

LEARNING MONITORING AND EVALUATION REPORT
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
ODD SEMESTER ACADEMIC YEAR 2021/2022



BY

QUALITY ASSURANCE UNIT TEAM FKIP ULM

MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY

LAMBUNG MANGKURAT UNIVERSITY

FACULTY OF TEACHER TRAINING AND EDUCATION

QUALITY ASSURANCE UNIT

ESTABLISHMENT PAGE

The 2021/2022 Odd Semester Lecture Monitoring and Evaluation Report of the Faculty of Teacher Training and Education, Lambung Mangkurat University has been examined and approved for content and composition.

Knowing,
Dean of FKIP M



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FOREWORD

Praise be to Allah SWT for all His mercy and grace because the Quality Assurance Unit (UPM) can complete the preparation of this Monitoring and Evaluation Report. The preparation of this report is inseparable from the help of various parties, especially the Quality Assurance Group (GPM) in the Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). Other support that is no less important is from the Dean and Vice Dean of FKIP ULM. Therefore, the drafting team would like to express their gratitude to all parties involved and support the process of preparing this report.

This report is prepared to control the teaching and learning process so that it can be carried out effectively and efficiently during one semester and measure the achievement of learning targets that have been implemented based on the plans that have been prepared during one semester. This is part of the quality assurance process so that the results of this monitoring and evaluation can be used as an evaluation material as one of the considerations in making decisions and making policies.

The implementation team and the compilers of this monitoring and evaluation report welcome all input, criticism and suggestions from various parties for the sake of the perfection of the preparation of this report. Finally, we hope that this report can be useful as it should be.

Banjarmasin, June 2022

Quality Assurance Unit

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CHAPTER I

INTRODUCTION

1. Background.

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improve the quality of higher education in a planned and sustainable manner. This is so that the community is able to get quality education. The quality assurance system in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system (SMPE). The external quality assurance system is carried out through the accreditation process, while the internal quality assurance system (SPMI) is developed independently by higher education institutions based on quality standards that have been set by higher education institutions by referring to the established national standards. Each university is authorised autonomously to control and improve the implementation of sustainable higher education. Therefore, SPMI is made into several cycles including Planning (establishment of SPMI), Implementation, Evaluation, Control and Development (PPEPP). These cycles must be carried out by study programmes and universities in order to achieve the milestones of vision, mission, goals and strategies set.

The quality of graduates is an important thing that can determine the achievement of the vision and mission that has been set in higher education. Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). The vision of FKIP ULM is "To become a leading FKIP in the development of education and learning based on the local wisdom of the wetland environment in 2025". To produce superior and competitive graduates, it is necessary to pay attention to the quality of the learning process. Good learning quality is one of the main factors to produce quality graduates. Therefore, improving the quality of the learning process is very necessary. As an effort to improve quality standards in the learning process, with the aim of fulfilling and improving the quality of learning outcomes that ultimately produce superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation or monev is carried out.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed periodically. The data obtained from internal monitoring and evaluation become a reference for conducting self-evaluation, establishing follow-up plans, and continuous improvement in order to

achieve the set quality standards. One aspect that is monitored and evaluated is the learning process. Learning or lectures are academic activities carried out in accordance with the curriculum that has been planned by the study programme.

The learning process in study programmes within FKIP ULM is regularly monitored and evaluated. The aspects that are monitored and evaluated are the presence of lecturers in giving lectures, student attendance in attending lectures, the suitability of the material topics delivered by lecturers, student completeness based on course grades, and lecturer performance based on student satisfaction surveys.

2. Objectives

Internal monitoring and evaluation carried out on learning activities in Study Programmes within FKIP ULM generally aims to determine the extent of the achievement of the learning process. Specifically, internal monitoring and evaluation has the following objectives.

- a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently during one semester.
- b. Measuring the achievement of learning targets that have been implemented based on the plans that have been prepared for one semester.
- c. Exploring information related to the management of learning and its results, as well as obtaining information materials for the continuation of the next learning process.

3. Benefits

The implementation of internal monitoring and evaluation of the learning process in Study Programmes within FKIP ULM is beneficial:

- a. As a form of supervision of lecturers and students related to the learning process.
- b. As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for learning planning
- c. For information relating to the management of future learning.
- d. As decision-making material based on the evaluation of learning that has been carried out.

4. Target

Internal monitoring and evaluation are carried out in the field of education and teaching in the odd semester of the 2021/2022 academic year. The targets are lecturers who teach the course and students who programme the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

1. History Education

a. Lecturer Attendance in Giving Lectures

The presence of lecturers in giving lectures is obtained based on the attendance of each course taught by the lecturer concerned. The History Education Study Programme of FKIP ULM requires lecturers to conduct a minimum of 14 meetings (including UTS and UAS) and a maximum of 16 meetings. The target attendance of lecturers in giving lectures during one semester is not less than 80%, meaning that if there are lecturers who are often absent, the study programme requests that lecture meetings be added outside the schedule to meet the needs. Lecture activities for the odd semester of the 2021-2022 academic year are still carried out online through various platforms, such as zoom meetings, SIMARI e-learning, google classroom, google meet, google form, quizez, etc. The monitoring of lecturer attendance in giving lectures is carried out through the lecturer teaching attendance forum in SIMARI. The following is a recapitulation of the attendance of lecturers teaching odd semester courses in the 2021/2022 academic year.

Table 1.1 Percentage of Lecturer Attendance

No.	Lecturer Name	Course Content	(%)
1	Prof. Dr Ersis Warmansyah Abbas, M.Pd.	Learner Development (A1)	100%
		Learner Development (A2)	100%
		Social Science Education (A1)	100%
		Social Science Education (A2)	100%
2	Dr Mohamad Zaenal Arifin Anis, M.Hum.	Colonialist and Imperialist Archipelago (A1)	100%
		Colonialist and Imperialist Archipelago (A1)	100%
		Indonesian Socio-Economic History (A1)	100%
		Cultural History (A1)	100%
		Cultural History (A2)	100%
		Introduction to Wetland Environment (A1)	84%
		Introduction to Wetland Environment (A1)	95%
3	Dr. Hj. Rochgiyanti, M.Si., M.Pd.	Philosophy of History (A1)	100%
		Research Statistics (A1)	100%
		Research Statistics (A2)	100%
		Political History and International Relations (A1)	100%
		Political History and International Relations (A2)	100%
		Historical Methodology and Historiography (A1)	100%

No.	Lecturer Name	Course Content	(%)
		Intellectual History (A1)	100%
		Intellectual History (A2)	100%
4	Dr Herry Porda Nugroho Putro, M.Pd.	Introduction to Education (A1)	100%
		Introduction to Education (A2)	100%
		History Lesson Planning (A1)	100%
		History Learning Planning (A2)	100%
		Historical Methodology and Historiography (A2)	100%
5	Prof. Dr Bambang Subiyakto, M.Hum.	Maritime History (A1)	100%
		Maritime History (A2)	100%
		Philosophy of History (A2)	100%
		Thesis Proposal Seminar (A1)	100%
6	Dr Syaharuddin, S.Pd., M.A.	History of Indonesia in Early Independence-Old Order (A1)	100%
		History of Indonesia in Early Independence-Old Order (A2)	100%
		History of Islamic Thought (A1)	100%
		History of Islamic Thought (A2)	100%
7	Drs. Rusdi Effendi, M.Pd.	South Asian History (A1)	100%
		South Asian History (A2)	100%
		Wetland Geohistories (A1)	100%
		Wetland Geohistories (A2)	100%
		American History (A1)	100%
		American History (A2)	100%
8	Wisnu Subroto, S.S., M.A.	Introduction to History (A1)	100%
		Introduction to History (A2)	100%
		East Asian History (A1)	100%
		East Asian History (A2)	100%
		History Learning Media (A1)	100%
		History Learning Media (A2)	100%
		Historical Methodology and Historiography (A1)	100%
9	Mansyur, S.Pd., M.Hum.	Prehistory of the Archipelago (A1)	100%
		Prehistory of the Archipelago (A2)	100%
		Banjar History (River Culture) (A1)	100%
		Banjar History (River Culture) (A2)	100%
		History of River Seafaring (A1)	100%
		History of River Seafaring (A2)	100%
		History Learning Evaluation (A1)	100%
		History Learning Evaluation (A2)	100%
10		Learner Development (A1)	100%

No.	Lecturer Name	Course Content	(%)
	Melisa Prawitasari, M.Pd.	Learner Development (A2)	100%
		Maritime History (A2)	100%
		Indonesian Socio-Economic History (A2)	100%
		History Lesson Planning (A1)	100%
		History Learning Planning (A2)	100%
		Thesis Proposal Seminar (A2)	100%
		History of Islamic Thought (A1)	100%
		History of Islamic Thought (A2)	100%
		Intellectual History (A1)	100%
11	Sriwati, M.Pd.	Introduction to Education (A2)	100%
		Prehistory of the Archipelago (A1)	100%
		Colonialist and Imperialist Nusantara (A2)	100%
		Indonesian Socio-Economic History (A2)	100%
		Historical Methodology and Historiography (A2)	100%
		Thesis Proposal Seminar (A2)	100%
		Intellectual History (A2)	100%
12	Fitri Mardiani, M.Pd.	Introduction to Education (A1)	100%
		Prehistory of the Archipelago (A1)	100%
		Prehistory of the Archipelago (A2)	100%
		Colonialist and Imperialist Archipelago (A1)	100%
		Cultural History (A1)	100%
		Cultural History (A2)	100%
		Political History and International Relations (A2)	100%
		Historical Methodology and Historiography (A1)	100%
		Thesis Proposal Seminar (A1)	100%
13	Dr Rina Listia, M.Pd.	English I: Basic (A1)	100%
		English I: Basic (A1)	100%
14	Noor Ainah, S.Th.I., M.Pd.	Religious Education (A1)	100%
		Religious Education (A2)	100%
15	Gt. Muhammad Irhamna Husin, M.Pd.I.	Religious Education (A1)	100%
		Religious Education (A2)	100%
16	Dr Mariatul Kiptiah, M.Pd.	Pancasila (A1)	100%
		Pancasila (A2)	100%
17	Eviani Damastuti, M.Pd.	Inclusive Education (A1)	100%
		Inclusive Education (A2)	100%
18	Lita Luthfiyanti, M.Pd.	Indonesian Language (A1)	100%

No.	Lecturer Name	Course Content	(%)
		Indonesian Language (A2)	100%
19	Dr Arif Sholahuddin, S.Pd., M.Sc.	Introduction to Wetland Environment (A1)	84%
		Introduction to Wetland Environment (A2)	95%
20	Dr Suhaimi, M.Pd.	School Management and Administration (A1)	100%
		School Management and Administration (A2)	100%
21	Monry Fraick Nicky Gillian R., M.Pd.	Entrepreneurship (A1)	100%
		Entrepreneurship (A2)	100%
		Entrepreneurship (A3)	100%
		Entrepreneurship (A4)	100%

Based on the table above, it is known that the average lecturer has met the teaching attendance target of 100%. Even so, there is one course with the number of lecturers' attendance not meeting the planned target. The course is Introduction to Wetland Environment, both class A1 and class A2 did not reach the attendance target. In class A1, the lecturer in charge of the course can only meet the attendance of 14 meetings or 87%, while in class A2 it is better, namely 15 meetings or a percentage of 95% of the total number of planned meetings.

b. Student Attendance in Lectures

Similar to lecturers, monitoring of the learning process or lectures is also carried out regarding student attendance. The formula for processing student attendance data is different from that of lecturers. The achievement of the lecturer's attendance target is calculated based on the lecture delivery plan of the lecturer concerned versus its realisation, while the student attendance target is seen from the number of attendances during lectures conducted by the lecturer. For example, the lecture process is carried out by lecturers for 14 meetings, then student attendance is calculated at a maximum if he participates in lectures 14 times. The following describes student attendance in odd semester lectures for the 2021-2022 academic year.

Table 1.2 Student Attendance in Lectures

No.	Course Content	Class	Number of students	Average Attendance	(%)
1	Learner Development	A1	27	15,40	96%
2	Learner Development	A2	28	14,82	93%
3	Social Science Education	A1	37	14,27	89%
4	Social Science Education	A2	26	14,27	89%

No.	Course Content	Class	Number of students	Average Attendance	(%)
5	Nusantara History in the Era of Colonialism and Imperialism	A1	27	15,25	95%
6	Nusantara History in the Era of Colonialism and Imperialism	A2	28	15,48	97%
7	Socio-Economic History of Indonesia	A1	27	14,48	93%
8	Socio-Economic History of Indonesia	A2	28	15,50	97%
9	History of Culture	A1	26	15,26	95%
10	History of Culture	A2	26	15,23	95%
11	Introduction to Wetland Environment	A1	27	13,11	82%
12	Introduction to Wetland Environment	A2	28	14,32	90%
13	Philosophy of History	A1	28	14,28	93%
14	Philosophy of History	A2	27	15,26	95%
15	Research Statistics	A1	32	14,18	89%
16	Research Statistics	A2	35	15,17	95%
17	Political History and International Relations	A1	28	15,39	96%
18	Political History and International Relations	A2	17	14,58	91%
19	Historical Methodology and Historiography	A1	23	15,13	95%
20	Historical Methodology and Historiography	A2	34	13,97	87%
21	Intellectual History	A1	6	12,83	80%
22	Intellectual History	A2	7	15,00	94%
23	Introduction to Education	A1	27	15,77	99%
24	Introduction to Education	A2	28	15,17	95%
25	History Lesson Planning	A1	25	15,84	99%
26	History Lesson Planning	A2	27	15,77	99%
27	Maritime History	A1	26	15,53	97%
28	Maritime History	A2	27	15,55	97%
29	Thesis Proposal Seminar	A1	33	14,00	88%
30	Thesis Proposal Seminar	A2	36	15,13	95%
31	History of Indonesia in Early Independence-Old Order	A1	24	15,10	98%
32	History of Indonesia Early Independence-Old Order	A2	30	17,70	98%
33	History of Islamic Thought	A1	23	15,26	95%
34	History of Islamic Thought	A2	19	15,15	95%
35	History of South Asia	A1	27	15,51	97%
36	History of South Asia	A2	27	15,88	99%
37	Wetland Geohistory	A1	30	15,39	96%
38	Wetland Geohistory	A2	31	14,32	90%
39	American History	A1	3	15,00	94%
40	American History	A2	28	14,92	93%
41	Introduction to the Science of History	A1	27	15,59	97%
42	Introduction to the Science of History	A2	28	15,10	94%
43	History of East Asia	A1	27	15,48	97%
44	History of East Asia	A2	28	15,78	99%
45	History Learning Media	A1	27	15,29	96%
46	History Learning Media	A2	25	15,30	96%
47	English I: Basic	A1	27	14,48	91%
48	English I: Basic	A2	28	14,46	90%

No.	Course Content	Class	Number of students	Average Attendance	(%)
49	Religious Education	A1	26	15,65	98%
50	Religious Education	A2	26	15,31	96%
51	Pancasila	A1	27	15,70	98%
52	Pancasila	A2	28	15,32	96%
53	Inclusive Education	A1	31	14,35	90%
54	Inclusive Education	A2	31	14,52	91%
55	Indonesia Language	A1	27	15,96	100%
56	Indonesia Language	A2	28	16,00	100%
57	School Management and Administration	A1	10	15,50	97%
58	School Management and Administration	A2	10	15,70	98%
59	Entrepreneurship	A1	26	15,08	94%
60	Entrepreneurship	A2	15	12,20	76%
61	Entrepreneurship	A3	22	16,00	100%
62	Entrepreneurship	A4	24	16,00	100%
63	Prehistory of the Archipelago	A1	27	15,70	98%
64	Prehistory of the Archipelago	A2	28	15,00	94%
65	Banjar History (River Culture)	A1	32	15,28	96%
66	Banjar History (River Culture)	A2	31	14,67	92%
67	History of River Travelling	A1	33	15,30	95%
68	History of River Travelling	A2	30	15,18	95%
69	History Learning Evaluation	A1	31	15,21	95%
70	History Learning Evaluation	A2	31	14,77	92%
Average				15,09	94%

Through the table above, it is known that the average percentage of student attendance as a whole has exceeded the minimum target of above 80%. In detail, it is explained that the average attendance of students in lectures is 15.09 meetings, if percented by 94%. In fact, 2 (two) courses, each of which has 2 (two) classes, have a percentage of attendance reaching 100%, namely Indonesian Language and Entrepreneurship. From this it can be stated that on average students have a good attitude of discipline to attend lectures.

c. Student Learning Completeness

The assessment component for student graduation in each course includes aspects of knowledge, attitudes and skills whose weighting includes 30% assignments, 30% UTS, and 40% UAS. The minimum score criteria that must be met by study programme students are in the range of 60-<64 with a letter grade of C, weighted 2.00. If it is below this range, then the student is declared not meeting the criteria for learning completeness. As for the student learning completeness

in the odd semester of the 2021-2022 academic year is outlined in the form of the following table.

Table 1.3 Student Learning Completeness in General Fundamental Courses and University Signature

No.	Course Content	Class	Number of Student	Percentage of Completion										Pass	Not Passed
				A	A-	B+	B	B-	C+	C	D+	D	E		
1	Learner Development	A1	27	4%	33%	22%	30%	4%	0%	0%	0%	4%	4%	93%	7%
2	Learner Development	A2	28	4%	29%	14%	25%	11%	7%	4%	0%	0%	7%	93%	7%
3	Introduction to Wetland Environment	A1	27	37%	19%	11%	30%	0%	0%	0%	0%	4%	0%	96%	4%
4	Introduction to Wetland Environment	A2	28	57%	14%	0%	21%	4%	0%	0%	0%	0%	4%	96%	4%
5	Introduction to Education	A1	27	67%	26%	0%	0%	0%	4%	0%	0%	4%	0%	96%	4%
6	Introduction to Education	A2	28	0%	29%	7%	46%	4%	4%	4%	0%	0%	7%	93%	7%
7	English I: Basic	A1	27	7%	7%	22%	56%	7%	0%	0%	0%	0%	0%	100%	0%
8	English I: Basic	A2	28	21%	21%	7%	43%	7%	0%	0%	0%	0%	0%	100%	0%
9	Religious Education	A1	26	73%	12%	4%	12%	0%	0%	0%	0%	0%	0%	100%	0%
10	Religious Education	A2	26	77%	4%	0%	8%	4%	4%	0%	0%	0%	4%	96%	4%
11	Pancasila	A1	27	93%	0%	0%	4%	0%	0%	0%	0%	0%	4%	96%	4%
12	Pancasila	A2	28	93%	0%	0%	0%	0%	0%	0%	0%	0%	7%	93%	7%
13	Inclusive Education	A1	31	26%	55%	6%	10%	0%	0%	0%	0%	0%	3%	97%	3%
14	Inclusive Education	A2	31	35%	39%	16%	3%	6%	0%	0%	0%	0%	0%	100%	0%
15	Indonesia Language	A1	27	96%	0%	0%	0%	0%	0%	0%	0%	0%	4%	96%	4%
16	Indonesia Language	A2	28	93%	0%	0%	0%	0%	0%	0%	0%	4%	4%	93%	7%
17	Management and School Administration	A1	10	90%	0%	10%	0%	0%	0%	0%	0%	0%	0%	100%	0%
18	Management and School Administration	A2	10	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%

No.	Course Content	Class	Number of Students	Percentage of Completion										Pass	Not Passed
				A	A-	B+	B	B-	C+	C	D+	D	E		
19	Entrepreneurship	A1	26	85%	15%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
20	Entrepreneurship	A2	15	87%	7%	0%	0%	0%	0%	7%	0%	0%	0%	100%	0%
21	Entrepreneurship	A3	22	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
22	Entrepreneurship	A4	24	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
Overall Percentage			551	57%	16%	6%	14%	2%	1%	1%	0%	1%	2%	97%	3%

Table 1.4 Student Learning Completeness in the Course

No.	Course Content	Class	Number of students	Percentage of Completion										Pass	Not Passed
				A	A-	B+	B	B-	C+	C	D+	D	E		
1	Social Science Education	A1	37	8%	41%	38%	11%	0%	0%	0%	0%	3%	0%	97%	3%
2	Social Science Education	A2	26	8%	23%	38%	31%	0%	0%	0%	0%	0%	0%	100%	0%
3	Nusantara History in the Era of Colonialism and Imperialism	A1	27	22%	44%	22%	7%	0%	0%	4%	0%	0%	0%	100%	0%
4	Nusantara History in the Era of Colonialism and Imperialism	A2	28	7%	50%	14%	25%	4%	0%	0%	0%	0%	0%	100%	0%
5	Socio-Economic History of Indonesia	A1	27	22%	56%	15%	4%	0%	0%	0%	0%	4%	0%	96%	4%
6	Socio-Economic History of Indonesia	A2	28	4%	18%	29%	39%	7%	0%	4%	0%	0%	0%	100%	0%
7	History of Culture	A1	26	19%	38%	31%	8%	0%	0%	4%	0%	0%	0%	100%	0%
8	History of Culture	A2	26	23%	50%	27%	0%	0%	0%	0%	0%	0%	0%	100%	0%
9	Philosophy of History	A1	28	14%	39%	21%	14%	0%	4%	0%	7%	0%	0%	93%	7%
10	Philosophy of History	A2	27	52%	41%	0%	0%	0%	0%	0%	0%	0%	7%	93%	7%
11	Research Statistics	A1	32	0%	56%	3%	22%	3%	3%	6%	3%	0%	3%	94%	6%
12	Research Statistics	A2	35	20%	46%	9%	20%	0%	0%	3%	0%	0%	3%	97%	3%
13	Political History and International Relations	A1	28	64%	11%	7%	14%	4%	0%	0%	0%	0%	0%	100%	0%
14	Political History and International Relations	A2	17	59%	29%	6%	0%	0%	0%	6%	0%	0%	0%	100%	0%
15	Historical Methodology and Historiography	A1	23	0%	0%	13%	83%	0%	0%	0%	0%	0%	4%	96%	4%
16	Historical Methodology and Historiography	A2	34	0%	21%	32%	35%	12%	0%	0%	0%	0%	0%	100%	0%

No.	Course Content	Class	Number of students	Percentage of Completion										Pass	Not Passed
				A	A-	B+	B	B-	C+	C	D+	D	E		
17	Intellectual History	A1	6	83%	0%	17%	0%	0%	0%	0%	0%	0%	0%	100%	0%
18	Intellectual History	A2	7	57%	0%	14%	14%	0%	14%	0%	0%	0%	0%	100%	0%
19	History Lesson Planning	A1	25	0%	0%	12%	32%	16%	16%	16%	8%	0%	0%	92%	8%
20	History Lesson Planning	A2	27	0%	4%	11%	56%	7%	7%	15%	0%	0%	0%	100%	0%
21	Maritime History	A1	26	0%	0%	12%	38%	15%	23%	4%	4%	0%	4%	92%	8%
22	Maritime History	A2	27	0%	0%	0%	63%	19%	4%	4%	4%	4%	4%	89%	11%
23	Thesis Proposal Seminar	A1	33	30%	55%	15%	0%	0%	0%	0%	0%	0%	0%	100%	0%
24	Thesis Proposal Seminar	A2	36	17%	39%	17%	19%	6%	3%	0%	0%	0%	0%	100%	0%
25	Indonesia History in Early Independence-Old Order	A1	24	46%	38%	8%	8%	0%	0%	0%	0%	0%	0%	100%	0%
26	Indonesia History in Early Independence-Old Order	A2	30	33%	23%	20%	20%	0%	0%	0%	0%	3%	0%	97%	3%
27	History of Islamic Thought	A1	23	13%	39%	35%	13%	0%	0%	0%	0%	0%	0%	100%	0%
28	History of Islamic Thought	A2	19	21%	11%	11%	26%	26%	0%	5%	0%	0%	0%	100%	0%
29	History of South Asia	A1	27	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
30	History of South Asia	A2	27	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
31	Wetland Geohistory	A1	30	0%	0%	0%	90%	0%	0%	3%	0%	7%	0%	93%	7%
32	Wetland Geohistory	A2	31	0%	0%	0%	97%	0%	0%	0%	0%	0%	3%	97%	3%
33	American History	A1	3	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
34	American History	A2	28	0%	0%	0%	93%	0%	0%	0%	0%	4%	4%	93%	7%
35	Introduction to the Science of History	A1	27	96%	0%	4%	0%	0%	0%	0%	0%	0%	0%	100%	0%
36	Introduction to the Science of History	A2	28	96%	0%	0%	0%	0%	0%	0%	0%	0%	4%	96%	4%
37	History of East Asia	A1	27	11%	7%	52%	30%	0%	0%	0%	0%	0%	0%	100%	0%
38	History of East Asia	A2	28	0%	29%	68%	4%	0%	0%	0%	0%	0%	0%	100%	0%
39	History Learning Media	A1	27	37%	33%	19%	7%	0%	0%	0%	0%	4%	0%	96%	4%
40	History Learning Media	A2	25	44%	8%	24%	16%	4%	4%	0%	0%	0%	0%	100%	0%
41	Prehistory of the Archipelago	A1	27	7%	0%	19%	59%	11%	0%	4%	0%	0%	0%	100%	0%
42	Prehistory of the Archipelago	A2	28	0%	7%	29%	46%	4%	0%	7%	4%	0%	4%	93%	7%
43	Banjar History (River Culture)	A1	32	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
44	Banjar History (River Culture)	A2	31	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%

No.	Course Content	Class	Number of students	Percentage of Completion										Pass	Not Passed
				A	A-	B+	B	B-	C+	C	D+	D	E		
45	History of River Travelling	A1	33	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
46	History of River Travelling	A2	30	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
47	History Learning Evaluation	A1	31	0%	3%	68%	19%	6%	0%	0%	0%	3%	0%	97%	3%
48	History Learning Evaluation	A2	31	0%	19%	74%	3%	0%	0%	0%	0%	0%	3%	97%	3%
Overall Percentage			1283	27%	20%	18%	28%	3%	1%	2%	1%	1%	1%	98%	2%

Based on the table above, it is known that in several courses both general basic courses and university characteristics as well as the core of the study programme, the criteria for student learning completeness reached 100%, meaning that all students who programmed the course all passed with a minimum grade of 65 or C. Furthermore, when viewed from the criteria for learning disabilities, the course that has the highest percentage of students not passing is Maritime History class A2 at 11%, this is because as many as 3 students did not pass with each grade converted to letters namely D +, D, and E.

d. Appropriateness of lecture material

The suitability of the lecture material is seen based on the match between the number of topics planned in the History Learning Plan (RPS) and the topics delivered during the lecture. If the topic delivered by the lecturer teaching the course is different from the topic in the RPS, it is considered inappropriate. The data on the suitability of lecture material for the odd semester of the 2021-2022 academic year is described below.

Table 1.5 Achievement of lecture material

No.	Course Content	Class	Planned Topics	Realised Topics	(%)
1	Learner Development	A1	8	8	100%
2	Learner Development	A2	8	8	100%
3	Social Science Education	A1	10	9	90%
4	Social Science Education	A2	10	10	100%
5	Nusantara History in the Colonialist and Imperialist Era	A1	8	7	88%
6	Nusantara History in the Colonialist and Imperialist Era	A2	8	7	88%
7	Socio-Economic History of Indonesia	A1	8	6	75%
8	Socio-Economic History of Indonesia	A2	8	8	100%
9	History of Culture	A1	10	9	90%
10	History of Culture	A2	10	9	90%
11	Introduction to Wetland Environment	A1	7	5	71%
12	Introduction to Wetland Environment	A2	7	7	100%
13	Philosophy of History	A1	8	8	100%
14	Philosophy of History	A2	8	7	88%

No.	Course Content	Class	Planned Topics	Realised Topics	(%)
15	Research Statistics	A1	10	10	100%
16	Research Statistics	A2	10	10	100%
17	Political History and International Relations	A1	9	9	100%
18	Political History and International Relations	A2	9	9	100%
19	Historical Methodology and Historiography	A1	10	10	100%
20	Historical Methodology and Historiography	A2	10	10	100%
21	Intellectual History	A1	9	9	100%
22	Intellectual History	A2	9	9	100%
23	Introduction to Education	A1	9	9	100%
24	Introduction to Education	A2	9	9	100%
25	History Lesson Planning	A1	9	9	100%
26	History Lesson Planning	A2	9	9	100%
27	Maritime History	A1	9	9	100%
28	Maritime History	A2	9	9	100%
29	Thesis Proposal Seminar	A1	8	6	75%
30	Thesis Proposal Seminar	A2	8	8	100%
31	History Indonesia in Early Independence-Old Order	A1	6	6	100%
32	History Indonesia in Early Independence-Old Order	A2	6	5	83%
33	History of Islamic Thought	A1	6	6	100%
34	History of Islamic Thought	A2	6	6	100%
35	History of South Asia	A1	7	7	100%
36	History of South Asia	A2	7	7	100%
37	Wetland Geohistory	A1	7	7	100%
38	Wetland Geohistory	A2	7	7	100%
39	American History	A1	8	7	88%
40	American History	A2	8	7	88%
41	Introduction to the Science of History	A1	8	7	88%
42	Introduction to the Science of History	A2	8	8	100%
43	History of East Asia	A1	7	7	100%
44	History of East Asia	A2	7	7	100%
45	History Learning Media	A1	8	8	100%
46	History Learning Media	A2	8	7	88%
47	English I: Basic	A1	8	8	100%
48	English I: Basic	A2	8	8	100%
49	Religious Education	A1	8	7	88%
50	Religious Education	A2	8	8	100%
51	Pancasila	A1	9	9	100%
52	Pancasila	A2	9	8	89%
53	Inclusive Education	A1	9	9	100%
54	Inclusive Education	A2	9	9	100%
55	Indonesian Language	A1	8	8	100%
56	Indonesia Language	A2	8	6	75%
57	School Management and Administration	A1	8	8	100%
58	School Management and Administration	A2	8	8	100%
59	Entrepreneurship	A1	9	8	90%
60	Entrepreneurship	A2	9	8	90%
61	Entrepreneurship	A3	9	9	100%
62	Entrepreneurship	A4	9	9	100%
63	Prehistory of the Archipelago	A1	10	8	80%
64	Prehistory of the Archipelago	A2	10	9	90%
65	Banjar History (River Culture)	A1	8	8	100%

No.	Course Content	Class	Planned Topics	Realised Topics	(%)
66	Banjar History (River Culture)	A2	8	8	100%
67	History of River Travelling	A1	9	8	89%
68	History of River Travelling	A2	9	9	100%
69	History Learning Evaluation	A1	10	10	100%
70	History Learning Evaluation	A2	10	10	100%

Based on the table above, it is found that there is one course where the percentage of planned and realised topics is below 75%. The course is Introduction to Wetland Environment class A2. When compared with the percentage of lecturer attendance (see table), it can be seen that the discrepancy between planned and realised lecture material is influenced by lecturer attendance which does not reach 100%.

e. Evaluation of Lecturer Performance in Learning

Data on the performance evaluation of lecturers who teach in the History Education Study Programme of FKIP ULM is taken from the executive SIMARI managed by the Study Programme Coordinator. This data was taken using an instrument adopting a Likert scale with the criteria very suitable (5), suitable (4), quite suitable (3), less suitable (2), and not suitable (1). The data were analysed using the mean formula. The percentage of the results of the evaluation of the performance of lecturers teaching courses in the History Education Study Program of FKIP ULM in the odd semester of the 2021-2022 academic year is presented in the form of the following table.

Table 1.6 Performance Evaluation of Learning Lecturers

No.	Lecturer	Hombase Status	Likert Scale (%)	Criteria
1	Prof. Dr Ersis Warmansyah Abbas, M.Pd.	S1-Social Studies Education	92.79	Very good
2	Prof. Dr Bambang Subiyakto, M.Hum.	Masters in Social Studies Education	90.02	Very good
3	Dr Mohamad Zaenal Arifin Anis, M.Hum.	Masters in Social Studies Education	90.32	Very good
4	Dr Herry Porda Nugroho Putro, M.Pd.	Masters in Social Studies Education	92.72	Very good
5	Dr Syaharuddin, S.Pd., M.A.	S1-Social Studies Education	95.12	Very good
6	Dra. Hj Rochgiyanti, M.Si., M.Pd.	S1-History Education	92.32	Very good
7	Drs. Hairiyadi, M.Hum.	S1-History Education	90.28	Very good
8	Drs. Rusdi Effendi, M.Pd.	S1-History Education	89.62	Good
9	Wisnu Subroto, S.S., M.A.	S1-History Education	93.41	Very good
10	Mansyur, S.Pd., M.Hum.	S1-History Education	92.75	Very good
11	Heri Susanto, M.Pd.	S1-History Education	91.92	Very good
12	Melisa Prawitasari, M.Pd.	S1-History Education	94.34	Very good

No.	Lecturer	Hombase Status	Likert Scale (%)	Criteria
13	Sriwati, M.Pd.	S1-History Education	91.97	Very good
14	Fitri Mardiani, M.Pd.	S1-History Education	98.59	Very good
15	Dr Mariatul Kiptiah, M.Pd.	S1-PPKN	99.05	Very good
16	Dr Rina Listia, M.Pd.	S1-English Education	98.32	Very good
17	Gt. M. Irfhamna Husin, M.Pd.I.	S1-Doctor Education	98.75	Very good
18	Noor Ainah, S.Th.I., M.Pd.	S1-Math Education	91.56	Very good
19	Eviani Damastuti, M.Pd.	S1-Special Education	99.09	Very good
20	Lita Luthfiyanti, M.Pd.	S1- Indonesian Education	98.62	Very good
21	Dr Arif Sholahuddin, S.Pd., M.Sc.	S1-Chemistry Education	83.40	Very good
22	Dr Suhaimi, M.Pd.	Master of Education Management	94.12	Very good
23	Monry Fraick Nicky G.R., M.Pd.	S1-Educational Technology	90.28	Very good

Based on the table above, it is known that the average lecturer who teaches courses in the History Education Study Programme in the odd semester of the 2021-2022 academic year is in the good and very good performance category. The percentage of each lecturer is more than 80%. Even so, when viewed from each assessment aspect (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, zoom meetings, google classroom, and quizzes so that later learning becomes more flexible.

f. Recommendation

Overall, the lecture process in the odd semester of the academic year 2021-2022 in the History Education Study Programme at FKIP Lambung Mangkurat University went well although there were shortcomings in certain matters. These shortcomings are the main concern and need to be corrected so that the quality of learning becomes better. Therefore, it is recommended to teaching lecturers, study programme managers, and even the quality assurance unit to pay attention to several things, namely:

1. Lecturers need to pay close attention to the lecture meeting schedule, if on certain dates it is closed as recommended by the government so that the impact will reduce the number of meetings, it should be planned to find a replacement time.
2. The study programme needs to increase supervision of students regarding discipline in attending lectures. If there are students who lack discipline, can be reprimanded either verbally (calling the student concerned) or in writing through a warning letter.
3. The study programme should actively discuss with lecturers in charge of the course regarding giving grades to students. If there are still lecturers who give grades not based on aspects of student attendance and fulfilment of assignments, they should be

given a warning with a maximum sanction of not being allowed to teach courses.

4. Improving lecturer performance regarding the flexibility of the learning process by attending various trainings on the use of flexible learning systems. Then lecturers should always integrate the results of their research and community service into learning so that students get the latest and contextual information.
5. The report on the results of the learning monev conducted by the quality assurance cluster should be re-analysed by higher units, namely the faculty UPM as a form of follow-up to the internal monitoring and evaluation that has been carried out at the study program level. In addition, it is also necessary to determine and provide input on the shortcomings that exist in the study programme so that they can be corrected appropriately.
6. UPM should create a monitoring instrument that can be used by study programmes to assess research and community service carried out by lecturers, especially related to conformity with strategic plans at both the study programme and faculty levels. It is also related to the integration of research and community service results in learning.

2. Pancasila and Citizenship Education

a. Lecturer Attendance in Lectures

Lectures for the odd semester of the 2021/2022 academic year were held from 7 February 2022, the lectures were held in Mixed (online and offline), using the *Learning Management system* (LMS), in the form of zoom meetings, google meet, classroom, e-learning portal simari and WA Group, lecturer attendance data as follows.

Table 2.7 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
1	Constitutional Law	A1	a. Dr H. Harpani Matnuh, MH	16	100%
		A2	b. Muhammad Elmy, M.Pd	16	
2	Introduction to the Studies of Law	A1	Dr Mariatul Kiptiah, M.Pd	16	100%
		A2		16	100%
3	Introduction to Education	A1	a. Dr Ririanti, M.Pd	16	100%
		A2	b. Drs. Heru Puji Winarso, M.Si, MAP	16	
4	Introduction to Sociology	A1	a. Prof. Dr H. Wahyu, M.Si	16	100%
		A2	b. Reja Fahlevi, M.Pd		
5	Rule of Law and Democracy	A1	a. Prof. Dr H. Sarbaini, M.Pd.	16	100%
		A2	b. Muhammad Elmy, M.Pd		
6	Islamic Law	A1	Dr. Hj. Fatimah, M.Hum	16	100%
		A2		16	100%
7	Commercial Law	A1	Dr Mariatul Kiptiah, M.Pd	16	100%
		A2		16	100%
8	Civics Teaching Evaluation	A1	a. Dr. Hj. Fatimah, M.Hum	16	100%
		A2	b. Dr Rabiatal Adawiyah, M.Si	16	
9	Social Change and Development	A1	a. Prof. Dr H. Wahyu, M.Si	16	100%
		A2	b. Dr Mariatul Kiptiah, M.Pd.	16	100%
10	Human Rights	A1	a. Dr Rabiatal Adawiyah, M.Si	16	100%
		A2	b. Dr H. Dian Agus, M.Pd.	16	100%
11	Philosophy of Law	A1	Dr H. Harpani Matnuh, MH	16	100%
		A2			
12	Pancasila	A1	Dr. Hj. Fatimah, M.Hum	16	100%
		A2			
13	Political Philosophy	A1	a. Drs. Heru Puji Winarso, M.Si, MAP	16	100%
		A2	b. Dr H. Dian Agus, M.Pd.	16	
14	Communication Technology and Information	A1	Dr H. Dian Agus, M.Pd	16	100%
15	International Relations Institute	A2			
16	Development Economics	A1	a. Dr H. Dian Agus, M.Pd	16	100%
			b. Reja Fahlevi, M.Pd	16	
17	Customary Law	A1	Dr Rabiatal Adawiyah, M.Si	16	100%
		A2			
18	Labour Law	A1&2	Dr Zainul Akhyar, MH	16	100%
19	Sociology of Law	A1	a. Dr Zainul Akhyar, MH	16	100%
		A2	b. Reja Fahlevi, M.Pd	16	

No.	Course Name	Class	Lecturer / Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
20	Agrarian Law	A1&2	Dr Zainul Akhyar, MH	16	100%
21	Criminal Law	A1&2	Dr Zainul Akhyar, MH	16	100%
22	Civil Procedure Law	A1&2	Dr H. Harpani Matnuh, MH	16	100%
23	Introduction to Political Science	A1&2	Prof. Dr H. Sarbaini, M.Pd	16	100%
24	Indonesia's Political System	A1	a. Drs. Heru Puji Winarso, M.Si, MAP	16	100%
		A2	b. Dr H. Dian Agus, M.Pd.		
25	Fundamentals of Statistics	A1 A2	Dr. Hj. Fatimah, M.Hum Dr. Hj. Rabiatul Adawiah, M.Si	16	100%
26	Review of Junior/Senior High School Civics Curriculum	A1 A2	Dr H. Sarbaini, M.Pd Reja Fahlevi, S.Pd, M.Pd	16	100%
27	Learning and Lesson	A1 A2	Dr Mariatul Kiptiah, M.Pd M. Dani Wahyudi, M.Pd	16	100%
28	Social studies education	A1 A2	Drs. Heru Puji Winarso, M.Si	16	100%
29	Globalisation	A1 A2	Prof. Dr H. Wahyu, M.Si	16	100%
30	English	A1 A2	Dr Rina Listia, M.Pd Elsa Rosalina, M.Pd	16	100%
31	Indonesian Language	A1 A2	Lita Lutfiyanti, M.Pd	16	100%
32	Religious Education	A1 A2	Gt. M. Irhamma Husin, M.Pd.I Noor Ainah, M.Pd.I	16	100%
33	Learner Development	A1 A2	Dr Metroyadi, M.Pd	16	100%
34	Inclusive Education	A1 A2	Eviani Damasturi, M.Pd	16	100%
35	Practical School Experience	A1 A2	Lecturer Team	16	100%
36	PKN Seminar	A1 A2	Prof. Dr H. Wahyu, MS	16	100%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (zoom meeting, google meet, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, WhatsApp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others.

In general, lecturer attendance data can be seen from the student attendance list made by

the lecturer concerned. Although from various different platforms, such as attendance list through SIMARI, Google form and WA group.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Pancasila and Citizenship Education Study Programme identified (in the form of a percentage) student attendance during lectures in the odd semester of the 2021/2022 academic year. The following is the data presentation:

Table 2.8 Student Attendance in Lectures

No.	Lecturer/Teaching Team	Course Name	Class	Average student attendance	Percentage of Student Attendance (%)
1	a. Dr H. Harpani Matnuh, MH	Constitutional Law	A1	46 45	98,41 96,77
	b. Muhammad Elmy, M.Pd		A2		
2	Dr Mariatul Kiptiah, M.Pd	Introduction to the Studies of Law	A1	44	96,36
			A2	37	91,83
3	a. Dr Ririanti, M.Pd	Introduction to Education	A1	44 33	88 96,84
	b. Drs. Heru Puji Winarso, M.Si, MAP		A2		
4	a. Prof. Dr H. Wahyu, M.Si	Introduction to Sociology	A1	46 45	100 100
	b. Reja Fahlevi, M.Pd		A2		
5	a. Prof. Dr H. Sarbaini, M.Pd.	Rule of Law and Democracy	A1	43 34	95,34 100
	b. Muhammad Elmy, M.Pd		A2		
6	Dr. Hj. Fatimah, M.Hum	Islamic Law	A1	43	95,34
			A2	34	100
7	Dr Mariatul Kiptiah, M.Pd	Commercial Law	A1	45	95,34
			A1	45	96,77
8	a. Dr. Hj. Fatimah, M.Hum	Civics Teaching Evaluation	A1	45 32	96,86 90,65
	b. Dr Rabiatal Adawiyah, M.Si		A2		
9	a. Prof. Dr H. Wahyu, M.Si	Social Change and Development	A1	44	82,56
	b. Dr Mariatul Kiptiah, M.Pd.		A2	31	87,74
10	a. Dr Rabiatal Adawiyah, M.Si	Human Rights	A1	44 34	89,36 93,5
	b. Dr H. Dian Agus, M.Pd.		A2		
11	Dr H. Harpani Matnuh, MH	Philosophy of Law	A1	45	100
12	Dr. Hj. Fatimah, M.Hum	Pancasila (PPKn)	A2	44	100 98,65
13	a. Drs. Heru Puji Winarso, M.Si, MAP	Political Philosophy	A2	14	93,55 96,77
	b. Dr H. Dian Agus, M.Pd.				
14	Dr H. Dian Agus, M.Pd	Communication Technology and Information	A1	44 32	94 97,18
			A2		
15	Dr Zainul Akhyar, MH Muhammad Elmy, M.Pd	International Relations Institute	A1	45 27	94 91,40
			A2		
16	a. Dr H. Dian Agus, M.Pd.	Development Economics	A1	15 31	90,06 95,37
	b. Reja Fahlevi, M.Pd		A2		
17	Dr Rabiatal Adawiyah, M.Si	Customary Law	A1	76	97,66

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Attendance student	Percentage of Student Attendance (%)
18	Dr Zainul Akhyar, MH	Labour Law	A1 A2	61 45	100
19	a. Dr Zainul Akhyar, MH b. Reja Fahlevi, M.Pd	Sociology of Law	A1 A2	43 39	100 85,02
20	Dr Zainul Akhyar, MH	Agrarian Law	A1 A2	44 42	100
21	Dr Zainul Akhyar, MH	Criminal Law	A1 A2	44 41	100 93,21
22	Dr H. Harpani Matnuh, MH	Civil Procedure Law	A1 A2	79	100
23	Prof. Dr H. Sarbaini, M.Pd	Introduction to Political Science	A1 A2	91	100
24	a. Drs. Heru Puji Winarso, M.Si, MAP b. Dr H. Dian Agus, M.Pd.	Indonesia's Political System	A1 A2	44 33	98,65 96,77
25	Dr. Hj. Fatimah, M.Hum Dr. Hj. Rabiatal Adawiah, M.Si	Fundamentals of Statistics	A1 A2	46 45	99,21 96,77
26	Prof. Dr H. Sarbaini, M.Pd Reza Fahlevi, S.Pd, M.Pd	Review of Junior/Senior High School Civics Curriculum	A1 A2	45 42	100 100
27	Dr Mariatul Kiptiah, M.Pd M. Dani Wahyudi, M.Pd	Learning and Lesson	A1 A2	45 34	98,65 100
28	Drs. Heru Puji Winarso, M.Si	Social studies education	A1 A2	46 45	98,65 100
29	Prof. Dr H. Wahyu, M.Si	Globalisation	A1 A2	15 26	77 78
30	Dr Rina Listia, M.Pd Elsa Rosalina, M.Pd	English	A1 A2	40 37	97,55 89,40
31	Lita Lutfiyanti, M.Pd	Indonesian Language	A1 A2	47 33	93 95,90
32	Gt. M. Irhamma Husin, M.Pd.I Noor Ainah, M.Pd.I	Religious Education	A1 A2	47 38	100 98,65
33	Dr Metroyadi, M.Pd	Learner Development	A1 A2	38 22	100 100
34	Eviani Damasturi, M.Pd	Inclusive Education	A1 A2	46 45	98,80 98,65

From the table above, it is known that the overall average percentage of student attendance has met the minimum target (above 80%). Even some courses if considered one by one the attendance rate is very high, touching the 90-100% mark. This shows the desire to learn and active participation of students to fill in the attendance list and attend lectures is also very high.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). Here is description of student learning completeness with assessment indicators:

Table 2.9 Student Learning Completion in General Fundamental and University Characteristic Courses

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
English 1	A1 and A2	96	37,8%	7,3%	9,4%	36,8%	8,4%	0%	0%	0%	0%	0%
Pancasila	A1 and A2	95	22,1%	50,5%	24,2%	0%	0%	0%	0%	0%	0%	3,1%
Indonesia Language	A1 and A2	95	94,7%	0%	0%	1,0%	0%	0%	0%	0%	0%	4,2%
Religious Education	A1 and A2	95	69,4%	11,5%	4,2%	7,3%	4,2%	1,0%	0%	0%	0%	2,0%

Table 2.10 Student Learning Completeness in Courses

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Constitutional Law	A1 and A2	90	100%	-
Introduction to the Studies of Law	A1 and A2	95	98,7%	1,3%
Introduction to Education	A1 and A2	95	98,7%	1,3%
Introduction to Sociology	A1 and A2	95	97,8%	2,2%
Rule of Law and Democracy	A1 and A2	90	98,9%	1,2%
Islamic Law	A1 and A2	95	100%	-
Commercial Law	A1 and A2	90	98,6%	1,4%
Civics Teaching Evaluation	A1 and A2	90	97,67%	2,43%
Social Change and Development	A1 and A2	90	100%	-
Human Rights	A1 and A2	90	100%	-
Philosophy of Law	A1 and A2	90	89,8%	11,2%
Political Philosophy	A1 and A2	90	98,94%	1,16%
Communication Technology and Information	A1 and A2	90	100%	-
International Relations Institute	A1 and A2	90	96,5%	3,5%
Development Economics	A1 and A2	90	98,9%	1,1%
Customary Law	A1 and A2	90	97,6%	2,4%
Labour Law	A1 and A2	90	98,9%	1,1%
Sociology of Law	A1 and A2	90	97,6%	2,4%
Agrarian Law	A1 and A2	90	87,01%	13,09%
Criminal Law	A1 and A2	90	100%	-
Civil Procedure Law	A1 and A2	90	97,6%	2,4%
Introduction to Political Science	A1 and A2	95	100%	-
Indonesia's Political System	A1 and A2	90	98,9%	1,1%
Fundamentals of Statistics	A1 and A2	90	100%	-
Review of Junior/Senior High School Civics Curriculum	A1 and A2	90	100%	-
Learning and Lesson	A1 and A2	90	94,8%	5,2

Social studies education	A1 and A2	90	100%	-
Globalisation	A1 and A2	90	98,4%	1,6%
Learner Development	A1 and A2	95	100%	-
Inclusive Education	A1 and A2	90	100%	-
Practical School Experience	A1 and A2	90	100%	-
PKN Seminar	A1 and A2	90	100%	-

Based on the table, it is known that the achievement of student learning completeness varies, ranging from getting the highest grade, namely A, to the lowest, namely E. The finding that some students did not pass for several courses was not because they got a low grade, namely E, but rather because the students concerned rarely or did not attend lectures so that they got TM status and received an E grade.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 2.11 Achievement of lecture material

No.	Course Name	Semester	Total Learning Materials	Realised Learning Materials	Percentage
1	Constitutional Law	III	14	14	100% 100%
2	Introduction to the Studies of Law	I	14	14	100% 100%
3	Introduction to Education	I	14	14	100% 100%
4	Introduction to Sociology	I	14	14	100% 100%
	Rule of Law and Democracy	III	14	14	100% 100%
6	Islamic Law	I	14	14	100% 100%
7	Commercial Law	III	14	14	100% 100%
8	Civics Teaching Evaluation	V	14	14	100% 100%
9	Social Change and Development	V	14	14	100% 100%
10	Human Rights	V	14	14	100% 100%
11	Philosophy of Law	VII	14	14	100% 100%
12	Pancasila (PPKn)	I	14	14	100%
13	Political Philosophy	VII	14	14	100%

No.	Course Name	Semester	Total Learning Materials	Realised Learning Materials	Percentage
					100%
14	Communication Technology and Information	III	14	14	100%
15	International Relations Institute	V	14	14	100%
16	Development Economics	VII	14	14	100%
17	Customary Law	III	14	14	100%
18	Labour Law	VII	14	14	100%
19	Sociology of Law	V	14	14	100%
20	Agrarian Law	VII	14	14	100%
21	Criminal Law	V	14	14	100%
22	Civil Procedure Law	V	14	14	100%
23	Introduction to Political Science	I	14	14	100%
24	Indonesia's Political System	V	14	14	100%
25	Fundamentals of Statistics	V	14	14	100%
26	Review of Junior/Senior High School Civics Curriculum	III	14	14	100%
27	Learning and Lesson	III	14	14	100%
28	Social studies education	III	14	14	100%
29	Globalisation	V	14	14	100%
30	English	I	14	14	100%
31	Indonesian Language	I	14	14	100%
32	Religious Education	I	14	14	100%
33	Learner Development	I	14	14	100%
34	Inclusive Education	V	14	14	100%
35	Practical School Experience	VII	14	14	100%
36	PKN Seminar	VII	14	14	100%

Based on the table above, it is obtained information that the percentage of conformity of planned topics with realisation during learning has reached 100% or has been entirely conveyed to students. The achievement of the delivery of this learning topic is indeed done through various ways by the lecturer concerned. Some are entirely done through virtual face-to-face and learning modules, assignments, etc.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 2.12 Evaluation of Learning Lecturer Performance

No.	Lecturer	Courses Taught	Percentage	Criteria
		Introduction to Sociology Social Change and Development		

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Prof. Dr H. Wahyu, MS	PKN Globalisation Seminar	95,36%	EXCELLENT
2	Prof. Dr H. Sarbaini, M.Pd	Rule of Law and Democracy Introduction to Political Science Review of Junior/Senior High School Civics Curriculum	93,69%	EXCELLENT
3	Dr. Hj. Fatimah, M.Hum	Islamic Law Evaluation of Teaching Civics Pancasila Fundamentals of Statistics	92,12%	EXCELLENT
4	Dr H. Harpani Matnuh, MH	Constitutional Law Legal Philosophy Civil Procedure Law	94,41%	EXCELLENT
5	Drs. Heru pujiwinarso, M.Si, MAP	Introduction to Education Political Philosophy Indonesian Political System Social Studies Education	92,60%	EXCELLENT
6	Dr. Hj. Rabiatal Adawiyah, M.Si	Civics Teaching Evaluation Human Rights Customary Law Fundamentals of Statistics	94,58%	EXCELLENT
7	Dr Zainul Akhyar, MH	Labour Law Sociology of Law Agrarian Law Criminal Law International Law Institute	94,94%	EXCELLENT
8	Dr Mariatul Kiptiah, M.Pd	Introduction to the Science of Law Social Change and Development Learning and Lesson Commercial Law	94,60%	EXCELLENT
9	Dr H. Dian Agus R, M.Pd	Human Rights Political Philosophy Technology and Information Communication Development Economics Indonesia's Political System	94,70%	EXCELLENT
10	Muhammad Elmy, M.Pd	Constitutional Law Rule of Law and Democracy International Relations Institute	90,86%	EXCELLENT
11	Reja Fahlevi, M.Pd	Introduction to Sociology Development Economics Sociology of Law Review of Junior/Senior High School Civics Curriculum	94,95%	EXCELLENT
12	Dedy Nugroho, M.Pd	Studies of Philosophy	95,06%	EXCELLENT

Based on the table above, it is known that the average lecturer who teaches courses in the

Pancasila and Citizenship Education Study Programme in the odd semester of the 2021/2022 academic year is in the excellent performance category. The percentage of each lecturer is more than 90%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that later learning becomes more flexible.

f. Recommendation

1. For Lecturers, socialisation and internal training on student attendance lists on the SIMARI page.
2. For lecturers, to improve the quality of online learning can be done by increasing the variety, media and methods to make it better.
3. For Students Increase participation in online learning courses.

3. Economic Education

a. Lecturer Attendance in Lectures

Lectures for the odd semester of the 2020/2021 academic year were held from 8 February - 4 June 2021, the lectures were held online (in the network), using the Learning Management system (LMS), in the form of zoom meetings, google meet, classroom, e-learning portal simari, lecturer attendance data as follows.

Table 2.13 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Number of Face to Face	Percentage
1	Islamic religion	GT. Muhammad Irhamna Husin, M.Pd.I	15	94%
2	Islamic religion	Noor Ainah, S.Th.I, M.Pd	15	94%
3	Christianity	Yusep	14	88%
4	Catholic religion	Toniadi	14	88%
5	Tax Accounting	Dr Supriyanto, M.Pd	16	100%
6	Islamic Accounting	Maulana Rizky, S.E., M.Acc.,Ak	0	0%
7	Financial Statement Analysis	Maulana Rizky, S.E., M.Acc.,Ak	0	0%
8	Financial Statement Analysis	Maulana Rizky, S.E., M.Acc.,Ak	0	0%
9	Financial Statement Analysis	Maulana Rizky, S.E., M.Acc.,Ak	0	0%
10	Accounting Computer Applications	Maulana Rizky, S.E., M.Acc.,Ak	0	0%
11	SIA Application	Prof. Dr Suratno, M.Pd.	16	100%
12	SIA Application (Information System Accounting)	Prof. Dr Suratno, M.Pd.	16	100%
13	Spreadsheet Application	Maulana Rizky, S.E., M.Acc.,Ak	0	0%
14	Indonesian Language	Lita Luthfiyanti, M.Pd	15	94%
15	Indonesian Language	Lita Luthfiyanti, M.Pd	15	94%
16	Indonesian Language	Lita Luthfiyanti, M.Pd	15	94%
17	English	Eka Puteri Elyani, M.Pd.	16	100%
18	English 1	Eka Puteri Elyani, M.Pd.	16	100%
19	English 1	Eka Puteri Elyani, M.Pd.	16	100%
20	Bank and Non-bank financial institutions	Mahmudah Hasanah, M.Pd.	16	100%
21	Bank and Non-Bank Financial Institutions	Mahmudah Hasanah, M.Pd.	16	100%
22	Basics Management	Mahmudah Hasanah, M.Pd.	16	100%
23	Basics Management	Mahmudah Hasanah, M.Pd.	16	100%
24	Monetary Economics	Baseran Nor, M.Pd	0	0%
25	Monetary Economics	Dr Muhammad Rahmattullah, M.Pd	0	0%

26	Economics Learning Evaluation Results	Dr Supriyanto, M.Pd	16	100%
27	Economics Learning Evaluation Results	Dr Supriyanto, M.Pd	16	100%
28	Philosophy of Education	Prof. Dr Dwi Atmono, M.Pd., M.Si.	0	0%
29	Philosophy of Education	Dr Muhammad Rahmattullah, M.Pd	0	0%
30	Philosophy of Education	Prof. Dr Dwi Atmono, M.Pd., M.Si.	0	0%
31	Philosophy of Education	Dr Muhammad Rahmattullah, M.Pd	0	0%
32	Business Law	Mahmudah Hasanah, M.Pd.	16	100%
33	Commercial and Civil Law	Mahmudah Hasanah, M.Pd.	16	100%
34	Commercial and Civil Law	Mahmudah Hasanah, M.Pd.	16	100%
35	Basic Natural Science	Rizky Febriyani Putri, S.Pd., M.Pd.	16	100%
36	Entrepreneurship	Monry Fraick NGR, M.Pd.	13	81%
37	Entrepreneurship	Monry Fraick NGR, M.Pd.	0	0%
38	Entrepreneurship	Monry Fraick NGR, M.Pd.	0	0%
39	Accounting Computers	Maulana Rizky, S.E., M.Acc.,Ak	0	0%
40	School Management and Administration	Dr Noorhapizah, M.P	13	81%
41	School Management and Administration	Dr Noorhapizah, M.P	11	69%
42	Financial Management	Dr Supriyanto, M.Pd	16	100%
43	Office Management	Dr Supriyanto, M.Pd	16	100%
44	Research Methodology	Prof. Dr Suratno, M.Pd.	14	88%
45	Education Research Methodology	Prof. Dr Suratno, M.Pd.	13	81%
46	Pancasila	Dr Mariatul Kiptiah, M.Pd.	16	100%
47	Pancasila	Dr Mariatul Kiptiah, M.Pd.	16	100%
48	Inclusive Education	Dr Karyono Ibnu Ahmad	16	100%
49	Introduction to Accounting	Maulana Rizky, S.E., M.Acc.,Ak	6	38%
50	Introduction to Accounting	Maulana Rizky, S.E., M.Acc.,Ak	7	44%
51	Introduction to Business	Mahmudah Hasanah, M.Pd.	16	100%
52	Introduction to Business	Mahmudah Hasanah, M.Pd.	16	100%
53	Introduction to Economics	Dr Muhammad Rahmattullah, M.Pd	0	0%
54	Introduction to Economics	Dr Muhammad Rahmattullah, M.Pd	0	0%
55	Introduction Wetland Environment	Dr Deasy Arisanty, M.Sc.	16	100%
56	Introduction Wetland Environment	Dr Deasy Arisanty, M.Sc.	16	100%
57	Introduction to Education	Prof. Dr Suratno, M.Pd.	17	106%
58	Introduction to Education	Prof. Dr Suratno, M.Pd.	17	106%
59	Retail Business Management	Monry Fraick NGR, M.Pd.	2	13%
60	Economic Learning Teaching Materials & Media Development	Prof. Dr Dwi Atmono, M.Pd., M.Si.	12	75%

61	Economic Learning Teaching Materials & Media Development	Baseran Nor, M.Pd	12	75%
62	Economic Learning Teaching Materials & Media Development	Dr Muhammad Rahmattullah, M.Pd	12	75%
63	Economics Learning Planning and Strategies	Prof. Dr Dwi Atmono, M.Pd., M.Si.	14	88%
64	Learners Development	Dr Muhammad Rahmattullah, M.Pd	13	81%
65	Learners Development	Prof. Dr Suratno, M.Pd.	14	88%
66	Learners Development	Dr Muhammad Rahmattullah, M.Pd	13	81%
67	Teaching Practice at School	Dr Muhammad Rahmattullah, M.Pd	6	100%
68	Teaching Practice at School	Mahmudah Hasanah, M.Pd.	6	100%
69	Teaching Practice at School	Maulana Rizky, S.E., M.Acc.,Ak	6	100%
71	Teaching Practice at School	Baseran Nor, M.Pd	6	100%
72	Teaching Practice at School	Prof. Dr Dwi Atmono, M.Pd., M.Si.	6	100%
73	Teaching Practice at School	Monry Fraick NGR, M.Pd.	6	100%
74	Teaching Practice at School	Dr Supriyanto, M.Pd	6	100%
75	Marketing Research	Monry Fraick NGR, M.Pd.	15	94%
76	Accounting Information System	Prof. Dr Suratno, M.Pd.	16	100%
77	Business Feasibility Study	Monry Fraick NGR, M.Pd.	15	94%
78	Scientific Writing Techniques	Prof. Dr Dwi Atmono, M.Pd., M.Si.	14	88%
79	Scientific Writing Techniques	Dr Muhammad Rahmattullah, M.Pd	15	94%
80	Macroeconomic Theory	Dr Muhammad Rahmattullah, M.Pd	13	81%
81	Macroeconomic Theory	Dr Muhammad Rahmattullah, M.Pd	14	88%
82	Microeconomic Theory	Baseran Nor, M.Pd	14	88%
83	Microeconomic Theory	Dr Muhammad Rahmattullah, M.Pd	13	81%
84	Microeconomic Theory	Baseran Nor, M.Pd	14	88%
85	Microeconomic Theory	Dr Muhammad Rahmattullah, M.Pd	13	81%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 71%. This data is based on the implementation of lectures both synchronously

/ directly through online face-to-face (zoom meeting, google meet, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, and WhatsApp. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and other applications. Thus, even though students do not access the platform (students are considered absent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Economics Education Study Programme identified (in the form of a percentage) student attendance during lectures in the odd semester of the 2021/2022 academic year. The following is the data presentation:

Table 2.14 Student Attendance in Lectures

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
1	Islamic religion	(A1)Economics Education	18	1
2	Islamic religion	(A2)Economics Education	18	0
3	Christianity	(A1)Economics Education	2	0
4	Catholic religion	(A1)Economics Education	1	0
5	Tax Accounting	A1	42	0
6	Islamic Accounting	A1	29	0
7	Financial Statement Analysis	A1	45	0
8	Financial Statement Analysis	A1	19	0
9	Financial Statement Analysis	A2	1	0
10	Accounting Computer Applications	A1	53	0
11	AIS Application	A1	29	2
12	AIS (Accounting Information System) Application	A2	42	2
13	Spreadsheet Application	A1	3	0
14	Indonesian Language	A1	20	1
15	Indonesian Language	A1	1	0
16	Indonesian Language	A2	20	1
17	English	A1	3	0
18	English 1	A1	20	2
19	English 1	A2	20	1

20	Banks and Non-bank financial institutions	A1 & A2	15	0
21	Banks and Non-Bank Financial Institutions	A1 & A2	54	0
22	Basics Management	A1	20	0
23	Basics Management	A2	21	1
24	Monetary Economics	A1	41	0
25	Monetary Economics	A2	23	0
26	Economics Learning Evaluation Outcomes	A1	74	0
27	Economics Learning Evaluation Outcomes	A1 & A2	1	0
28	Philosophy of Education	A1 & A2	53	0
29	Philosophy of Education	A1	1	0
30	Business Law	A1 & A2	28	0
31	Commercial and Civil Law	A1 & A2	23	0
32	Basic Natural Science	A1	1	0
33	Entrepreneurship	A1	101	6
34	Entrepreneurship	A1	50	0
35	Entrepreneurship	A2	3	0
36	Accounting Computers	A1	1	0
37	School Administration Management	A1	30	2
38	School Administration Management	A2	24	0
39	Financial Management	A1	81	0
40	Office Management	A1 & A2	16	0
41	Research Methodology	A1 & A2	77	0
42	Educational Research Methodology	A1	1	0
43	Pancasila	A1 (Economics)	20	2
44	Pancasila	A2 (Economics)	20	1
45	Inclusive Education	A1	90	0
46	Introduction to Accounting	A1	20	1
47	Introduction to Accounting	A2	20	1
48	Introduction to Business	A1	45	0
49	Introduction to Business	A2	2	0
50	Introduction to Economics	A1	20	1
51	Introduction to Economics	A2	20	1
52	Introduction to Wetlands Environment	A1 (Economics)	20	2
53	Introduction to Wetlands Environment	A2 (Economics)	20	1
54	Introduction to Education	A1	20	2
55	Introduction to Education	A2	20	1
56	Retail Business Management	A1	19	6
57	Development of Teaching Materials & Learning Media for Economics	A1	82	0

58	Economics Learning Planning and Strategies	A1	78	0
59	Learner Development	A1	20	1
60	Learner Development	A1	1	1
61	Learner Development	A2	20	1
62	Teaching Practices at School	A1	58	0
63	Teaching Practices at School	A4	5	0
64	Teaching Practices at School	A7	4	0
65	Teaching Practices at School	A6	5	0
66	Teaching Practices at School	A2	4	0
67	Teaching Practices at School	A5	5	0
68	Teaching Practices at School	A3	4	0
69	Marketing Research	A1 & A2	22	0
70	Accounting Information System	A1	58	3
71	Business Feasibility Study	A1	35	0
72	Scientific Writing Techniques	A1	77	1
73	Macroeconomic Theory	A1	52	0
74	Macroeconomic Theory	A1	1	0
75	Microeconomic Theory	A1	1	0
76	Microeconomic Theory	A2	1	0

Through the table above, it is known that the overall average percentage of student attendance has met the minimum target (above 80%). Even so, when viewed from the course unit, there are several courses whose attendance percentage of students is less than 80%, such as the Basics of Management, Entrepreneurship, School Administration Management, Pancasila (A1&A2), Introduction to Accounting (A1&A2), Introduction to Economics (A1&A2), Introduction to Wetland Environment (A1&A2), Introduction to Education (A1&A2), Retail Business Management, Accounting Information Systems and Scientific Writing Techniques courses.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 2.15 Student Learning Completeness in Basic General and University Characteristic Courses

University Course	Class	Number of students	Graduation Presentation									
			A	A-	B+	B	B-	C+	C	D+	D	E
Islamic religion	(A1) Economics Education	18	16	1	0	0	0	0	0	0	0	1
Islamic religion	(A2) Economics Education	18	15	1	2	0	0	0	0	0	0	0
Christianity	(A1) Economics Education	2	2	0	0	0	0	0	0	0	0	0
Catholic religion	(A1) Economics Education	1	1	0	0	0	0	0	0	0	0	0
Indonesian Language	A1 (Economics Education)	20	0	18	0	1	0	0	0	0	0	1
Indonesian Language	A2 (Economics Education)	20	0	19	0	0	0	0	0	0	0	1
English 1	A1 (Economics Education)	20	1	0	2	3	1	11	0	0	0	2
English 1	A2 (Economics Education)	20	0	0	1	4	2	11	1	0	0	1
Pancasila	A1 (Economics Education)	20	18	0	0	0	0	0	0	0	0	2
Pancasila	A2 (Economics Education)	20	19	0	0	0	0	0	0	0	0	1
Introduction to Wetland Environment	A1 (Economics Education)	20	8	9	1	0	0	0	0	0	0	2
Introduction to Wetland Environment	A2 (Economics Education)	20	6	13	0	0	0	0	0	0	0	1
Entrepreneurship	A1	50	4	1	6	39	0	0	0	0	0	0
Entrepreneurship	A2	3	0	0	0	3	0	0	0	0	0	0

Table 2.16 Student Learning Completeness in Courses

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Islamic religion	(A1) Economics Education	18	94,44%	5,56%
Islamic religion	(A2) Economics Education	18	100,00%	0,00%
Christianity	(A1) Economics Education	2	100,00%	0,00%
Catholic religion	(A1) Economics Education	1	100,00%	0,00%
Tax Accounting	A1	42	100,00%	0,00%
Islamic Accounting	A1	29	100,00%	0,00%
Financial Statement Analysis	A1	45	100,00%	0,00%
Financial Statement Analysis	A1	19	100,00%	0,00%
Financial Statement Analysis	A2	1	100,00%	0,00%
Accounting Computer Applications	A1	53	100,00%	0,00%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
AIS Application	A1	29	89,66%	10,34%
AIS (Accounting Information System) Application	A2	42	97,62%	2,38%
Spreadsheet Application	A1	3	100,00%	0,00%
Indonesian Language	A1	20	95,00%	5,00%
Indonesian Language	A1	1	100,00%	0,00%
Indonesian Language	A2	20	95,00%	5,00%
English	A1	3	100,00%	0,00%
English 1	A1	20	90,00%	10,00%
English 1	A2	20	95,00%	5,00%
Banks and Non-bank financial institutions	A1 & A2	15	100,00%	0,00%
Banks and Non-Bank Financial Institutions	A1 & A2	54	100,00%	0,00%
Basics Management	A1	20	100,00%	0,00%
Basics Management	A2	21	95,24%	4,76%
Monetary Economics	A1	41	100,00%	0,00%
Monetary Economics	A2	23	100,00%	0,00%
Economics Learning Evaluation Outcomes	A1	74	100,00%	0,00%
Economics Learning Evaluation Outcomes	A1 & A2	1	100,00%	0,00%
Philosophy of Education	A1 & A2	53	100,00%	0,00%
Philosophy of Education	A1	1	100,00%	0,00%
Business Law	A1 & A2	28	100,00%	0,00%
Commercial and Civil Law	A1 & A2	23	100,00%	0,00%
Basic Natural Science	A1	1	100,00%	0,00%
Entrepreneurship	A1	101	94,06%	5,94%
Entrepreneurship	A1	50	100,00%	0,00%
Entrepreneurship	A2	3	100,00%	0,00%
Accounting Computers	A1	1	100,00%	0,00%
School Administration Management	A1	30	96,67%	3,33%
School Administration Management	A2	24	100,00%	0,00%
Financial Management	A1	81	98,77%	1,23%
Office Management	A1 & A2	16	100,00%	0,00%
Research Methodology	A1 & A2	77	100,00%	0,00%
Educational Research Methodology	A1	1	100,00%	0,00%
Pancasila	A1 (Economic Education)	20	90,00%	10,00%
Pancasila	A2 (Economic Education)	20	95,00%	5,00%
Inclusive Education	A1	90	100,00%	0,00%
Introduction to Accounting	A1	20	95,00%	5,00%
Introduction to Accounting	A2	20	95,00%	5,00%
Introduction to Business	A1	45	100,00%	0,00%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Introduction to Business	A2	2	100,00%	0,00%
Introduction to Economics	A1	20	95,00%	5,00%
Introduction to Economics	A2	20	95,00%	5,00%
Introduction to Wetland Environment	A1 (Economic Education)	20	90,00%	10,00%
Introduction to Wetland Environment	A2 (Economic Education)	20	95,00%	5,00%
Introduction to Education	A1	20	90,00%	10,00%
Introduction to Education	A2	20	95,00%	5,00%
Retail Business Management	A1	19	57,89%	42,11%
Development of Teaching Materials & Learning Media for Economics	A1	82	100,00%	0,00%
Economic Learning Planning and Strategies	A1	78	100,00%	0,00%
Learner Development	A1	20	95,00%	5,00%
Learner Development	A1	1	100,00%	0,00%
Learner Development	A2	20	95,00%	5,00%
Teaching Practices at School	A1	58	100,00%	0,00%
Teaching Practices at School	A4	5	100,00%	0,00%
Teaching Practices at School	A7	4	100,00%	0,00%
Teaching Practices at School	A6	5	100,00%	0,00%
Teaching Practices at School	A2	4	100,00%	0,00%
Teaching Practices at School	A5	5	100,00%	0,00%
Teaching Practices at School	A3	4	100,00%	0,00%
Marketing Research	A1 & A2	22	100,00%	0,00%
Accounting Information System	A1	58	94,83%	5,17%
Business Feasibility Study	A1	35	100,00%	0,00%
Scientific Writing Techniques	A1	77	98,70%	1,30%
Macroeconomic Theory	A1	52	100,00%	0,00%
Macroeconomic Theory	A1	1	100,00%	0,00%
Microeconomic Theory	A1	1	100,00%	0,00%
Microeconomic Theory	A2	1	100,00%	0,00%

Based on the table, it is known that there are several lecturers who teach courses giving varying grades in each course. Giving grades with this distribution is considered quite appropriate considering that each student has different characteristics that affect the completion of learning.

Student learning completeness in the course is seen from the number of students who pass the course. The table shows that the completeness of students in learning is very good, there are only a few students who have not passed the course they programmed. Recommendations that can

be given to lecturers teaching the course are to convey to students who take lectures to be more active in learning and orderly in submitting assignments and taking part in learning seriously.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 2.17 Achievement of lecture material

No.	Course Name	SMT	Total Learning Materials	Realised Learning Materials	%
1	Islamic religion	1	16	15	94%
2	Islamic religion	1	16	15	94%
3	Christianity	1	16	14	88%
4	Catholic religion	1	16	14	88%
5	Tax Accounting	5	16	16	100%
6	Islamic Accounting	3	16	12	75%
7	Financial Statement Analysis	5	16	12	75%
8	Financial Statement Analysis	7	16	12	75%
9	Financial Statement Analysis	5	16	12	75%
10	Accounting Computer Applications	3	16	13	81%
11	AIS Application	3	16	16	100%
12	AIS (Accounting Information System) Application	5	16	16	100%
13	Spreadsheet Application	3	16	14	88%
14	Indonesian Language	1	16	15	94%
15	Indonesian Language	1	16	15	94%
16	Indonesian Language	1	16	15	94%
17	English	3	16	16	100%
18	English 1	1	16	16	100%
19	English 1	1	16	16	100%
20	Banks and Non-bank financial institutions	3	16	16	100%
21	Banks and Non-Bank Financial Institutions	3	16	16	100%
22	Basics Management	1	16	16	100%
23	Basics Management	1	16	16	100%
24	Monetary Economics	7	16	12	75%
25	Monetary Economics	7	16	13	81%
26	Evaluation of Economics Learning Outcomes	5	16	16	100%
27	Evaluation of Economic Learning Outcomes	5	16	16	100%

No.	Course Name	SMT	Total Learning Materials	Learning Materials that Realised	%
28	Philosophy of Education	3	16	12	75%
29	Philosophy of Education	3	16	13	81%
30	Business Law	8	16	16	100%
31	Commercial and Civil Law	3	16	16	100%
32	Basic Natural Science	2	16	16	100%
33	Entrepreneurship	5	16	14	88%
34	Entrepreneurship	3	16	15	94%
35	Entrepreneurship	3	16	14	88%
36	Accounting Computers	3	16	12	75%
37	School Administration Management	3	16	12	75%
38	School Administration Management	3	16	12	75%
39	Financial Management	5	16	16	100%
40	Office Management	3	16	16	100%
41	Research Methodology	5	16	14	88%
42	Educational Research Methodology	5	16	13	81%
43	Pancasila	1	16	16	100%
44	Pancasila	1	16	16	100%
45	Inclusive Education	5	16	16	100%
46	Introduction to Accounting	1	16	12	75%
47	Introduction to Accounting	1	16	14	88%
48	Introduction to Business	1	16	16	100%
49	Introduction to Business	1	16	16	100%
50	Introduction to Economics	1	16	12	75%
51	Introduction to Economics	1	16	14	88%
52	Introduction to Wetland Environment	1	16	16	100%
53	Introduction to Wetland Environment	1	16	16	100%
54	Introduction to Education	1	16	16	100%
55	Introduction to Education	1	16	16	100%
56	Retail Business Management	5	16	14	88%
57	Development of Teaching Materials & Learning Media for Economics	5	16	12	75%
58	Economic Learning Planning and Strategies	5	16	14	88%
59	Learner Development	1	16	13	81%
60	Learner Development	1	16	14	88%
61	Learner Development	1	16	13	81%
62	Teaching Practices at School	7	6	6	100%
63	Teaching Practices at School	7	6	6	100%
64	Teaching Practices at School	7	6	6	100%

No.	Course Name	SMT	Total Learning Materials	Learning Materials that Realised	%
65	Teaching Practices at School	7	6	6	100%
66	Teaching Practices at School	7	6	6	100%
67	Teaching Practices at School	7	6	6	100%
68	Teaching Practices at School	7	6	6	100%
69	Marketing Research	3	16	15	94%
70	Accounting Information System	5	16	16	100%
71	Business Feasibility Study	5	16	15	94%
72	Scientific Writing Techniques	5	16	14	88%
73	Macroeconomic Theory	3	16	13	81%
74	Macroeconomic Theory	3	16	14	88%
75	Microeconomic Theory	3	16	14	88%
76	Microeconomic Theory	3	16	13	81%

Based on the table above, it is obtained that the average percentage of conformity of planned topics with the realisation of several courses in the Economics Education Study Program as a whole reach 91%. Recommendations to teaching lecturers to maintain it.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 2.18 Evaluation of Learning Lecturer Performance

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Baseran Nor	AKBB3701-Monetary Economics	90,33%	Very good
		ABPB6701-Monetary Economics		
		AKPE6502-Development of Teaching Materials & Learning Media for Economics		
		AMPE6701 - School Teaching Practices		
		ABPE6301-Microeconomic Theory		
		ABKA3303-Microeconomic Theory		
2	Deasy Arisanty	AULM1116-Introduction to Wetland Environment	96,70%	Very good
		AULM1116-Introduction to Wetland Environment		

No.	Lecturer	Courses Taught	Percentage	Criteria
3	Karyono Ibnu Ahmad	AKDK6501-Inclusive Education	91,47%	Very good
4	Mariatul Kiptiah	AULM1171-Pancasila	94,32%	Very good
		AULM1171-Pancasila		
5	Muhammad Rahmattullah	AKBK3303-Philosophy of Education	88,25%	Very good
		AKDK5401-Philosophy of Education		
		AKBK3101-Introduction to Economics		
		AKBK3101-Introduction to Economics		
		AKPE6502-Development of Teaching Materials & Learning Media for Economics		
		AKWF2102-Learner Development		
		AKWF2102-Learner Development		
		AMPE6701-Teaching Practices in the School		
		AMPE6502-Scientific Writing Techniques		
		AKBK3302-Theories of Macroeconomics		
		AKBK3302-Theories of Macroeconomics		
		ABPE6301-Microeconomic Theory		
		ABKA3303-Microeconomic Theory		
6	Noorhapizah	AKWF2305-School Administration Management	93,05%	Very good
		AKWF2305-School Administration Management		
7	Supriyanto	ABPA6502-Tax Accounting	91,24%	Very good
		AKPE6503-Evaluation of Economic Learning Outcomes		
		AKPA3503-Evaluation of Economic Learning Outcomes		
		ABPE6503-Financial Management		
		AKBB3303-Office Management		
		AMPE6701 - School Teaching Practices		
8	Eka Puteri Elyani	AMKU115-English	94,47%	Very good
		AULM1151-English 1		
		AULM1151-English 1		
9	GT. Muhammad Irhamna Husin	AULM1161-Islamic Religion	95,70%	Very good
10	Lita Luthfiyanti	AULM1152-Indonesian Language	96,91%	Very good
		AMKU114-Indonesian Language		
		AULM1152-Indonesian Language		
11	Mahmudah Hasanah	ABPE6306-Banks and Non-Bank Financial Institutions	96,21%	Very good
		AKBK3301-Banks and Non-Bank Financial Institutions		
		AKBK3103-Basics of Management		
		AKBK3103-Basics of Management		
		ABPB6801-Business Law		

No.	Lecturer	Courses Taught	Percentage	Criteria
		AKBB3302-Commerce and Civil Law		
		AKBA3303-Commerce and Civil Law		
		AKBK3104-Introduction to Business		
		AKBK3104-Introduction to Business		
		AMPE6701 - School Teaching Practices		
12	Maulana Rizky	AKBA3301-Sharia Accounting	84,65%	Very good
		ABPE6501-Financial Statement Analysis		
		AKBA3704-Financial Statement Analysis		
		ABPE6501-Financial Statement Analysis		
		AKBK3304-Computer Applications		
		Accounting		
		ABPE6304-Sheet Applications		
		ABPA6303-Computer Accounting		
		AKBK3102-Introduction to Accounting		
		AKBK3102-Introduction to Accounting		
		AMPE6701 - School Teaching Practices		
13	Monry Fraick NGR	AKDK7501-Entrepreneurship	92,01%	Very good
		AULM1251-Entrepreneurship		
		AULM1251-Entrepreneurship		
		ABPB6502-Retail Business Management		
		AMPE6701 - School Teaching Practices		
		AKBB3301-Marketing Research		
		ABPB6501-Business Feasibility Study		
14	Noor Ainah	AULM1161-Islamic Religion	94,40%	Very good
15	Dwi Atmono	AKBK3303-Philosophy of Education	89,53%	Very good
		AKDK5401-Philosophy of Education		
		AKPE6502-Development of Teaching Materials & Learning Media for Economics		
		AKPE6501-Economic Learning Planning and Strategies		
		AMPE6701 - School Teaching Practices		
		AMPE6502-Scientific Writing Techniques		
16	Suratno	AKBA3302-AIA Applications	93,66%	Very good
		ABPA6503-AIA Application (Accounting Information System)		
		AMPE6501-Research Methodology		
		AMPA3501-Educational Research Methodology		
		AKWF2101-Introduction to Education		
		AKWF2101-Introduction to Education		
		AKDA2201-Learner Development		
		ABPA6501-Accounting Information Systems		

No.	Lecturer	Courses Taught	Percentage	Criteria
17	Rizky Febriyani Putri	AMKU117-Basic Natural Science	100%	Very good
18	Toniadi	AULM1161-Catholic Religion	100%	Very good
19	Yusep	AULM1161-Christianity	100%	Very good

Based on the table above, it is known that the average lecturer who teaches courses in the Economics Education Study Programme in the odd semester of the 2021/2022 academic year is in the Very Good performance category with a percentage of 93.62%. The percentage of each lecturer is also above 80%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, transparency in giving final grades, and providing exercises through e-learning. Therefore, it is recommended for lecturers to apply e-learning more often in lectures to make it more flexible and transparent.

f. Recommendation

Based on the results of monitoring and evaluation of learning in the Economics education study programme, there are several findings related to the presence of lecturers in lectures, student attendance in lectures, student learning completeness in lectures, achievement of lecture material, and evaluation of lecturer performance. The following are the findings and recommendations:

1. The average attendance of lecturers is still not optimal overall, so it is recommended that the course teaching team plan the distribution of material delivery schedules before the start of the lecture, so that no one lecturer is absent.
2. There are courses whose attendance is not optimal (there are several students whose attendance is <80%), so it is recommended that lecturers provide information to students regarding the time / schedule for filling out attendance, so that no students miss filling out attendance.
3. There are several courses that still have students who do not pass (especially those that amount to more than 50%), so it is recommended that the lecturer in charge of the course convey to students who take lectures to study harder and be orderly in submitting assignments and taking learning seriously.
4. Lecturers should submit a recap of material completeness based on the designed RPS.

4. Geography Education

a. Lecturer Attendance in Giving Lectures

Lecturer attendance during lectures is assessed based on data available in the lecture attendance in each course. Lectures for the Spring Semester T.A 2021/2022 are still carried out online using the *Learning Management System* (LMS), in the form of *Zoom Meeting*, *Google Meet*, *Google Classroom*, *E-Learning* portal SIMARI ULM. Even so, according to the academic guidebook for the Geography Education Study Program of FKIP ULM, the target attendance of lecturers for each course for one semester is 14 - 16 face-to-face meetings (TM). The following table is data from the recapitulation of lecturer attendance on the <https://simari.ulm.ac.id> portal.

Table 2.19 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
1	Islamic Religious Education	A1	Muhammad Ihsanul Arief, M.Ag.	16	100%
			Noor Ainah, S.Th.I., M.Pd.	16	100%
		A2	Muhammad Ihsanul Arief, M.Ag.	16	100%
			Noor Ainah, S.Th.I., M.Pd.	16	100%
2	Pancasila	A1	H. Dian Agus Ruchliyadi, M.Pd	16	100%
		A2	H. Dian Agus Ruchliyadi, M.Pd	16	100%
3	Indonesian Language	A1	Dr Sabhan, M.Pd.	16	100%
		A2	Dr Sabhan, M.Pd.	16	100%
4	English 1	A1	Elsa Rosalina, M.Pd	16	100%
		A2	Elsa Rosalina, M.Pd	16	100%
5	Introduction to Education	A1	Dr Karunia Puji Hastuti, M.Pd	16	100%
			Faisal Arif Setiawan, M.Pd	16	100%
		A2	Dr Karunia Puji Hastuti, M.Pd	16	100%
			Faisal Arif Setiawan, M.Pd	16	100%
6	Learner Development	A1	Dr Karunia Puji Hastuti, M.Pd	16	100%
			Dr Parida Angriani, M.Pd	16	100%
		A2	Dr Karunia Puji Hastuti, M.Pd	16	100%
			Dr Parida Angriani, M.Pd	16	100%
7	Introduction to Geography	A1	Dr Karunia Puji Hastuti, M.Pd	16	100%
			Dr Parida Angriani, M.Pd	16	100%
		A2	Dr Karunia Puji Hastuti, M.Pd	16	100%
			Dr Parida Angriani, M.Pd	16	100%
8	Cartography & Navigation	A1	Dr H. Sidharta Adyatma, M.Si	16	100%
			Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		A2	Dr H. Sidharta Adyatma, M.Si	16	100%
			Muhammad Muhaimin, S.Pd., M.Sc	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Total Attendance Lecturer	Attendance Percentage Lecturer (%)
9	Cartography & Navigation Practicum	A1	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		A2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
10	Meteorology and Climatology	A1	Dr H. Sidharta Adyatma, M.Si	16	100%
			Dr Eva Alviawati, M.Sc	16	100%
		A2	Dr H. Sidharta Adyatma, M.Si	16	100%
			Dr Eva Alviawati, M.Sc	16	100%
11	Meteorology and Climatology Practicum	A1	Akhmad Munaya Rahman, M.Pd.	16	100%
		A2	Akhmad Munaya Rahman, M.Pd.	16	100%
12	Basic Remote Sensing	A1	Dr H. Sidharta Adyatma, M.Si	16	100%
			Muhammad Muhaimin, S.Pd., M.Sc	16	100%
		A2	Dr H. Sidharta Adyatma, M.Si	16	100%
			Muhammad Muhaimin, S.Pd., M.Sc	16	100%
13	Practicum in Remote Sensing	A1	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		A2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
14	Hydrology and Environment	A1	Dr H. Sidharta Adyatma, M.Si	16	100%
			Dr Deasy Arisanty, M.Sc	16	100%
		A2	Dr H. Sidharta Adyatma, M.Si	16	100%
			Dr Deasy Arisanty, M.Sc	16	100%
15	Environmental Hydrology Practicum	A1	Akhmad Munaya Rahman, M.Pd.	16	100%
		A2	Akhmad Munaya Rahman, M.Pd.	16	100%
16	Environmental Education	A1	Dr Deasy Arisanty, M.Sc	16	100%
			Dr Eva Alviawati, M.Sc	16	100%
		A2	Dr Deasy Arisanty, M.Sc	16	100%
			Dr Eva Alviawati, M.Sc	16	100%
17	Regional Geography	A1	Dr Eva Alviawati, M.Sc	16	100%
			Dr Nevy Farista Aristin, M.Sc	16	100%
		A2	Dr Eva Alviawati, M.Sc	16	100%
			Dr Nevy Farista Aristin, M.Sc	16	100%
18	Statistics	A1	Dr Deasy Arisanty, M.Sc	16	100%
			Dr Karunia Puji Hastuti, M.Pd	16	100%
		A2	Dr Deasy Arisanty, M.Sc	16	100%
			Dr Karunia Puji Hastuti, M.Pd	16	100%
19	Fieldwork Lecture I: Introduction to Landscapes	A1	Faisal Arif Setiawan, M.Pd.	16	100%
			Akhmad Munaya Rahman, M.Pd.	16	100%
		A2	Faisal Arif Setiawan, M.Pd., /	16	100%
			Akhmad Munaya Rahman, M.Pd.	16	100%
20	School Management and Administration	A1	Dr Sulaiman, M.Pd	16	100%
		A2	Dr Sulaiman, M.Pd	16	100%
21		A1	Dr H. Sidharta Adyatma, M.Si	16	100%
			Dr Deasy Arisanty, M.Sc	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Total Attendance Lecturer	Attendance Percentage Lecturer (%)
	Introduction to Wetland Environment	A2	Dr H. Sidharta Adyatma, M.Si	16	100%
			Dr Deasy Arisantty, M.Sc	16	100%
22	Basic Geographic Information System (GIS)	A1	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
			Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		A2	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
			Aswin Nur Saputra, S.Pd., M.Sc	16	100%
23	Basic GIS Practicum	A1	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
			Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		A2	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
			Aswin Nur Saputra, S.Pd., M.Sc	16	100%
24	Social studies education	A1	Dr Nevy Farista Aristin, M.Sc	16	100%
			Akhmad Munaya Rahman, M.Pd.	16	100%
		A2	Dr Nevy Farista Aristin, M.Sc	16	100%
			Akhmad Munaya Rahman, M.Pd.	16	100%
25	Geography Teaching Planning	A1	Dr Parida Angriani, M.Pd	16	100%
			Akhmad Munaya Rahman, M.Pd.	16	100%
			Faisal Arif Setiawan, M.Pd	16	100%
		A2	Dr Parida Angriani, M.Pd	16	100%
			Akhmad Munaya Rahman, M.Pd.	16	100%
			Faisal Arif Setiawan, M.Pd	16	100%
26	Geography Learning Evaluation	A1	Dr Karunia Puji Hastuti, M.Pd	16	100%
			Faisal Arif Setiawan, M.Pd	16	100%
			Akhmad Munaya Rahman, M.Pd.	16	100%
		A2	Dr Karunia Puji Hastuti, M.Pd	16	100%
			Faisal Arif Setiawan, M.Pd	16	100%
			Akhmad Munaya Rahman, M.Pd.	16	100%
27	Geography Education Innovation	A1	Dr Karunia Puji Hastuti, M.Pd	16	100%
			Dr Parida Angriani, M.Pd	16	100%
		A2	Dr Karunia Puji Hastuti, M.Pd	16	100%
			Dr Parida Angriani, M.Pd	16	100%
28	Geomorphology of Indonesia	A1	Dr Sidharta Adyatma, M.Si	16	100%
			Dr Deasy Arisantty, M.Sc	16	100%
		A2	Dr Sidharta Adyatma, M.Si	16	100%
			Dr Deasy Arisantty, M.Sc	16	100%
29	Economic and Industrial Geography	A1	Dr Parida Angriani, M.Pd	16	100%
			Eva Alviawati, S.Pd, M.Sc	16	100%
		A2	Dr Parida Angriani, M.Pd	16	100%
			Eva Alviawati, S.Pd, M.Sc	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Total Attendance Lecturer	Attendance Percentage Lecturer (%)
30	Geography Information System (Cur.2017)	A1	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
			Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		A2	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
			Aswin Nur Saputra, S.Pd., M.Sc	16	100%
31	Practicum of Geographic Information System (Cur.2017)	A1	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
			Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		A2	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
			Aswin Nur Saputra, S.Pd., M.Sc	16	100%
32	Political Geography	A1	Dr Parida Angriani, M.Pd	16	100%
			Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		A2	Dr Parida Angriani, M.Pd	16	100%
			Aswin Nur Saputra, S.Pd., M.Sc	16	100%
33	Geography of Disaster	A1	Dr Deasy Arisanty, M.Sc	16	100%
			Dr Sidharta Adyatma, M.Si	16	100%
		A2	Dr Deasy Arisanty, M.Sc	16	100%
			Dr Nevy Farista Aristin, M.Sc	16	100%
34	Mineralogy and Petrology*	A1	Dr Deasy Arisanty, M.Sc	16	100%
		A2	Dr Nevy Farista Aristin, M.Sc	16	100%
35	Fieldwork Lecture II: Geospatial Analysis	A1	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		A2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
36	Introduction to School Field II (PLP II)	A1	Teacher Pamong	16	100%
				16	100%
		A2	Teacher Pamong	16	100%
				16	100%
37	Information and Communication Technology*	A1	Faisal Arif Setiawan, M.Pd	16	100%
		A2	Faisal Arif Setiawan, M.Pd	16	100%
38	Agricultural Geography*	A1	Eva Alviawati, S.Pd, M.Sc	16	100%
			Dr Nevy Farista Aristin, M.Sc	16	100%
		A2	Eva Alviawati, S.Pd, M.Sc	16	100%
			Dr Nevy Farista Aristin, M.Sc	16	100%
39	Geography Seminar	A1 & A2	Lecturer Team	16	100%
				16	100%
40	Thesis	A1 & A2	Lecturer Team	16	100%
				16	100%

Source: <https://simari.ulm.ac.id>

Based on the table data, the Geography Education Study Programme presents 40 courses in the Spring Semester 2021/2022. The courses are taught in 2 (two) classes, namely classes A1 and A2. The teaching team is the same in both classes. Geography Education Study Programme

categorises lecturer attendance into 2 (two) criteria, namely fulfilled (16 meetings including exams) and unfulfilled (>14 meetings including exams). This data is based on the implementation of lectures both synchronously / directly through online face-to-face (*Zoom Meeting*, *Google Meet*, and *LINE Video*) and asynchronously / indirectly through the provision of *E-Learning* discussion materials, *LINE*, *Whatsapp*, and *Edmodo*. Determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by lecturers in accordance with the meeting plan on the *E-Learning* platform and others. Thus, even though students do not access the platform (students are considered absent), the lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Student attendance is evaluated based on student attendance in each course. In accordance with the academic guidebook, students who are allowed to take the Final Semester Examination (UAS) are students who attend lecture activities for > 90% attendance. If student attendance is only around 80% - 85%, students are still allowed to take the UAS provided they get additional assignments. If the percentage of student attendance is < 80%, then the student is not allowed to take the UAS. The following table is data from the recapitulation of student attendance on the <https://simari.ulm.ac.id> portal.

Table 2.20 Student Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Number of students	Number of Students Attended <80%
1	Islamic Religious Education	A1	Muhammad Ihsanul Arief, M.Ag.	44	4
		A2	Muhammad Ihsanul Arief, M.Ag.	45	2
	Religion (non-Muslim)	A1&A2		6	0
2	Pancasila	A1	H. Dian Agus Ruchliyadi, M.Pd	48	4
		A2	H. Dian Agus Ruchliyadi, M.Pd	47	4
3	Indonesian Language	A1	Dr Sabhan, M.Pd.	48	4
		A2	Dr Sabhan, M.Pd.	47	2
4	English 1	A1	Elsa Rosalina, M.Pd	48	4
		A2	Elsa Rosalina, M.Pd	47	4
5	Introduction to Education	A1	Dr Karunia Puji Hastuti, M.Pd	48	4
			Faisal Arif Setiawan, M.Pd		
		A2	Dr Karunia Puji Hastuti, M.Pd	47	2

No.	Course Name	Class	Lecturer/Teaching Team	Number of students	Number of Students Attended <80%
			Faisal Arif Setiawan, M.Pd		
6	Learner Development	A1	Dr Karunia Puji Hastuti, M.Pd	48	4
			Dr Parida Angriani, M.Pd		
		A2	Dr Karunia Puji Hastuti, M.Pd	47	3
			Dr Parida Angriani, M.Pd		
7	Introduction to Geography	A1	Dr Karunia Puji Hastuti, M.Pd	48	4
			Dr Parida Angriani, M.Pd		
		A2	Dr Karunia Puji Hastuti, M.Pd	47	2
			Dr Parida Angriani, M.Pd		
8	Cartography & Navigation	A1	Dr H. Sidharta Adyatma, M.Si	48	4
			Muhammad Muhaimin, S.Pd., M.Sc		
		A2	Dr H. Sidharta Adyatma, M.Si	47	2
			Muhammad Muhaimin, S.Pd., M.Sc		
9	Cartography & Navigation Practicum	A1	Aswin Nur Saputra, S.Pd., M.Sc	48	4
		A2	Aswin Nur Saputra, S.Pd., M.Sc	47	2
10	Meteorology and Climatology	A1	Dr H. Sidharta Adyatma, M.Si	48	4
			Dr Eva Alviawati, M.Sc		
		A2	Dr H. Sidharta Adyatma, M.Si	47	2
			Dr Eva Alviawati, M.Sc		
11	Meteorology and Climatology Practicum	A1	Akhmad Munaya Rahman, M.Pd.	48	4
		A2	Akhmad Munaya Rahman, M.Pd.	47	2
12	Basic Remote Sensing	A1	Dr H. Sidharta Adyatma, M.Si	31	2
			Muhammad Muhaimin, S.Pd., M.Sc		
		A2	Dr H. Sidharta Adyatma, M.Si	35	1
			Muhammad Muhaimin, S.Pd., M.Sc		
13	Practicum in Remote Sensing	A1	Aswin Nur Saputra, S.Pd., M.Sc	31	0
		A2	Aswin Nur Saputra, S.Pd., M.Sc	35	0
14	Hydrology and Environment	A1	Dr H. Sidharta Adyatma, M.Si	31	6
			Dr Deasy Arisanty, M.Sc		
		A2	Dr H. Sidharta Adyatma, M.Si	35	6
			Dr Deasy Arisanty, M.Sc		
15	Environmental Hydrology Practicum	A1	Akhmad Munaya Rahman, M.Pd.	31	7
		A2	Akhmad Munaya Rahman, M.Pd.	35	7

No.	Course Name	Class	Lecturer/Teaching Team	Number of students	Number of Students Attended <80%
16	Environmental Education	A1	Dr Deasy Arisanty, M.Sc	26	0
			Dr Eva Alviawati, M.Sc		
		A2	Dr Deasy Arisanty, M.Sc	31	1
			Dr Eva Alviawati, M.Sc		
17	Regional Geography	A1	Dr Eva Alviawati, M.Sc	26	0
			Dr Nevy Farista Aristin, M.Sc		
		A2	Dr Eva Alviawati, M.Sc	31	2
			Dr Nevy Farista Aristin, M.Sc		
18	Statistics	A1	Dr Deasy Arisanty, M.Sc	26	1
			Dr Karunia Puji Hastuti, M.Pd		
		A2	Dr Deasy Arisanty, M.Sc	31	2
			Dr Karunia Puji Hastuti, M.Pd		
19	Fieldwork Lecture I: Introduction to Landscapes	A1	Faisal Arif Setiawan, M.Pd.	26	0
			Akhmad Munaya Rahman, M.Pd.		
		A2	Faisal Arif Setiawan, M.Pd., /	31	1
			Akhmad Munaya Rahman, M.Pd.		
20	School Management and Administration	A1	Dr Sulaiman, M.Pd	26	0
		A2	Dr Sulaiman, M.Pd	31	1
21	Introduction to Wetland Environment	A1	Dr H. Sidharta Adyatma, M.Si	26	1
			Dr Deasy Arisanty, M.Sc		
		A2	Dr H. Sidharta Adyatma, M.Si	31	2
			Dr Deasy Arisanty, M.Sc		
22	Basic Geographic Information System (GIS)	A1	Muhammad Muhaimin, S.Pd., M.Sc	31	6
			Aswin Nur Saputra, S.Pd., M.Sc		
		A2	Muhammad Muhaimin, S.Pd., M.Sc	33	7
			Aswin Nur Saputra, S.Pd., M.Sc		
23	Basic GIS Practicum	A1	Muhammad Muhaimin, S.Pd., M.Sc	31	0
			Aswin Nur Saputra, S.Pd., M.Sc		
		A2	Muhammad Muhaimin, S.Pd., M.Sc	33	0
			Aswin Nur Saputra, S.Pd., M.Sc		
24	Social studies education	A1	Dr Nevy Farista Aristin, M.Sc	26	0
			Akhmad Munaya Rahman, M.Pd.		
		A2	Dr Nevy Farista Aristin, M.Sc	31	2
			Akhmad Munaya Rahman, M.Pd.		
25	Geography Teaching Planning	A1	Dr Parida Angriani, M.Pd	38	4
			Akhmad Munaya Rahman, M.Pd.		
			Faisal Arif Setiawan, M.Pd		

No.	Course Name	Class	Lecturer/Teaching Team	Number of students	Number of Students Attended <80%
		A2	Dr Parida Angriani, M.Pd	34	4
			Akhmad Munaya Rahman, M.Pd.		
			Faisal Arif Setiawan, M.Pd		
26	Geography Learning Evaluation	A1	Dr Karunia Puji Hastuti, M.Pd	39	1
			Faisal Arif Setiawan, M.Pd		
			Akhmad Munaya Rahman, M.Pd.		
		A2	Dr Karunia Puji Hastuti, M.Pd	34	0
			Faisal Arif Setiawan, M.Pd		
			Akhmad Munaya Rahman, M.Pd.		
27	Geography Education Innovation	A1	Dr Karunia Puji Hastuti, M.Pd	39	1
			Dr Parida Angriani, M.Pd		
		A2	Dr Karunia Puji Hastuti, M.Pd	34	0
			Dr Parida Angriani, M.Pd		
28	Geomorphology of Indonesia	A1	Dr Sidharta Adyatma, M.Si	39	5
			Dr Deasy Arisanty, M.Sc		
		A2	Dr Sidharta Adyatma, M.Si	34	3
			Dr Deasy Arisanty, M.Sc		
29	Economic and Industrial Geography	A1	Dr Parida Angriani, M.Pd	39	1
			Eva Alviawati, S.Pd, M.Sc		
		A2	Dr Parida Angriani, M.Pd	34	0
			Eva Alviawati, S.Pd, M.Sc		
30	Geography Information System (Cur.2017)	A1	Muhammad Muhaimin, S.Pd., M.Sc	40	5
			Aswin Nur Saputra, S.Pd., M.Sc		
		A2	Muhammad Muhaimin, S.Pd., M.Sc	34	1
			Aswin Nur Saputra, S.Pd., M.Sc		
31	Practicum of Geographic Information System (Cur.2017)	A1	Muhammad Muhaimin, S.Pd., M.Sc	40	0
			Aswin Nur Saputra, S.Pd., M.Sc		
		A2	Muhammad Muhaimin, S.Pd., M.Sc	34	0
			Aswin Nur Saputra, S.Pd., M.Sc		
32	Political Geography	A1	Dr Parida Angriani, M.Pd	39	1
			Aswin Nur Saputra, S.Pd., M.Sc		
		A2	Dr Parida Angriani, M.Pd	34	0
			Aswin Nur Saputra, S.Pd., M.Sc		
33	Geography of Disaster	A1	Dr Deasy Arisanty, M.Sc	7	0
			Dr Sidharta Adyatma, M.Si		
		A2	Dr Deasy Arisanty, M.Sc	7	1
			Dr Nevy Farista Aristin, M.Sc		
34	Mineralogy and Petrology*	A1	Dr Deasy Arisanty, M.Sc	28	2
		A2	Dr Nevy Farista Aristin, M.Sc	14	3

No.	Course Name	Class	Lecturer/Teaching Team	Number of students	Number of Students Attended <80%
35	Fieldwork Lecture II: Geospatial Analysis	A1	Aswin Nur Saputra, S.Pd., M.Sc	39	0
		A2	Aswin Nur Saputra, S.Pd., M.Sc	34	0
36	Introduction to School Field II (PLP II)	A1	Guro Pamong	33	0
		A2		30	0
37	Information and Communication Technology*	A1	Faisal Arif Setiawan, M.Pd	20	0
		A2	Faisal Arif Setiawan, M.Pd	21	0
38	Agricultural Geography*	A1	Eva Alviawati, S.Pd, M.Sc	41	7
			Dr Nevy Farista Aristin, M.Sc		
		A2	Eva Alviawati, S.Pd, M.Sc	30	4
			Dr Nevy Farista Aristin, M.Sc		
39	Geography Seminar	A1 & A2	Lecturer Team	35	0
				32	0
40	Thesis	A1 & A2	Lecturer Team	15	0
				15	0

Source: <https://simari.ulm.ac.id>

Based on the table data, it can be seen that the attendance of Geography Education Study Programme students in 40 courses in the odd semester 2021/2022. The student attendance is presented in 2 (two) classes, A1 and A2. The Geography Education Study Program categorises student attendance into 2 (two) criteria, namely fulfilled (16 meetings including exams) and unfulfilled (>13 meetings including exams).

c. Student Learning Completeness in Lectures

Student learning completeness is evaluated based on the achievement of student final grades for each course. Determination of students' final grades is based on the sum of the percentages of three components, namely 30% from assignments, 30% from UTS, and 40% from UAS. The following table is the data from the recapitulation of student learning completeness on the SIMARI ULM portal.

Table 2.21 Student Learning Completeness in Basic General and University Characteristic Courses

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
Pancasila	A1	48	90%						2%			8%
	A2	47	77%	4%		4%			9%			6%
Islamic Religious Education	A1	44	86%	5%								9%
	A2	45	91%	2%			2%					5%

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
Religion (non-Muslim)	A1&A2	6	100%									
Indonesian Language	A1	48		92%								8%
	A2	47		92%	2%							6%
English I	A1	48	35%	54%							2%	9%
	A2	47	26%	60%	4%				2%			8%
School Administration Management	A1	26		100%								
	A2	31		100%								

Table 2.22 Student Learning Completeness in Courses

No.	Course Content	Class	Number of students	Percentage	
				Pass	Not Passed
1	Introduction to Education	A1	48	92%	8%
		A2	47	96%	4%
2	Learner Development	A1	48	92%	8%
		A2	47	94%	6%
3	Introduction to Geography	A1	48	92%	8%
		A2	47	96%	4%
4	Cartography & Navigation	A1	48	92%	8%
		A2	47	96%	4%
5	Cartography & Navigation Practicum	A1	48	92%	8%
		A2	47	96%	4%
6	Meteorology and Climatology	A1	48	92%	8%
		A2	47	96%	4%
7	Meteorology and Climatology Practicum	A1	48	92%	8%
		A2	47	96%	4%
8	Basic Remote Sensing	A1	31	100%	0%
		A2	35	100%	0%
9	Practicum in Remote Sensing	A1	31	100%	0%
		A2	35	100%	0%
10	Hydrology and Environment	A1	31	100%	0%
		A2	35	100%	0%
11	Environmental Hydrology Practicum	A1	31	100%	0%
		A2	35	100%	0%
12	Environmental Education	A1	26	100%	0%
		A2	31	97%	3%
13	Regional Geography	A1	26	100%	0%
		A2	31	97%	3%
14	Statistics	A1	26	100%	0%
		A2	31	97%	3%
15	Fieldwork Lecture I: Introduction to Landscapes	A1	26	100%	0%
		A2	31	97%	3%
16	Introduction to Wetland Environment	A1	26	100%	0%
		A2	31	97%	3%
17	Basic Geographic Information System (GIS)	A1	31	100%	0%
		A2	33	100%	0%
18	Basic GIS Practicum	A1	31	100%	0%
		A2	33	100%	0%

No.	Course Content	Class	Number of students	Percentage	
				Pass	Not Passed
19	Social studies education	A1	26	100%	0%
		A2	31	97%	3%
20	Geography Teaching Planning	A1	38	100%	0%
		A2	34	100%	0%
21	Geography Learning Evaluation	A1	39	97%	3%
		A2	34	100%	0%
22	Geography Education Innovation	A1	39	97%	3%
		A2	34	100%	0%
23	Geomorphology of Indonesia	A1	39	97%	3%
		A2	34	100%	0%
24	Economic and Industrial Geography	A1	39	97%	3%
		A2	34	100%	0%
25	Geographic Information System	A1	40	97%	3%
		A2	34	100%	0%
26	Geographic Information System Practicum	A1	40	97%	3%
		A2	34	100%	0%
27	Political Geography	A1	39	97%	3%
		A2	34	100%	0%
28	Geography of Disaster	A1	7	100%	0%
		A2	7	100%	0%
29	Mineralogy and Petrology*	A1	28	100%	0%
		A2	14	100%	0%
30	Fieldwork Lecture II: Geospatial Analysis	A1	39	100%	0%
		A2	34	100%	0%
31	Introduction to School Field II (PLP II)	A1	33	100%	0%
		A2	40	100%	0%
32	Information and Communication Technology*	A1	20	100%	0%
		A2	21	100%	0%
33	Agricultural Geography*	A1	41	100%	0%
		A2	30	100%	0%
34	Geography Seminar	A1	35	60%	40%
		A2	32	56%	44%
35	Thesis	A1	15	53%	47%
		A2	15	67%	33%

Based on the table, it is known that there are several lecturers who give full marks (100%) in certain criteria. The pass rate in all courses is very good (> 90 per cent). Especially for the class of 2021 (new students) the pass rate ranged from 92% - 96%, this happened because in that class there were several students who withdrew from lectures. As for students who programmed Geography Seminar and Thesis courses, some of these students were unable to complete the programmed courses, so they had to reprogramme in the following semester (Even Semester 2021/2022). The study programme continues to motivate students to always be active in lectures and complete their final assignments so that the graduation rate and quality of students will improve in the following semester.

d. Achievement of lecture material

Evaluation of the achievement of course material is seen based on face-to-face lectures with the syllabus of each course. In general, in the Geography Education Study Programme of FKIP ULM, the achievement of course material is good. Students have received material / competencies in accordance with their respective courses. If there are obstacles such as the lack of teaching meetings for certain courses by lecturers, but these obstacles can be overcome by replacing / scheduling at other meetings by the lecturer concerned. The following table is the data from the recapitulation of the achievement of lecture material on the SIMARI ULM portal.

Table 2.23 Achievement of lecture material

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
1	Pancasila	I	16	16	100%
2	Religion	I	16	16	100%
3	Indonesian Language	I	16	16	100%
4	English I	I	16	16	100%
5	Introduction to Education	I	16	16	100%
6	Learner Development	I	16	16	100%
7	Introduction to Geography	I	16	16	100%
8	Cartography & Navigation	I	16	16	100%
9	Cartography & Navigation Practicum	I	16	16	100%
10	Meteorology and Climatology	I	16	16	100%
11	Meteorology and Climatology Practicum	I	16	16	100%
12	School Administration Management	III	16	16	100%
13	Basic Remote Sensing	III	16	16	100%
14	Practicum in Remote Sensing	III	16	16	100%
15	Hydrology and Environment	III	16	16	100%
16	Environmental Hydrology Practicum	III	16	16	100%
17	Environmental Education	III	16	16	100%
18	Regional Geography	III	16	16	100%
19	Statistics	III	16	16	100%
20	Fieldwork Lecture I: Introduction to Landscapes	III	16	16	100%
21	Introduction to Wetland Environment	III	16	16	100%
22	Basic Geographic Information System (GIS)	III	16	16	100%
23	Basic GIS Practicum	III	16	16	100%
24	Social studies education	III	16	16	100%
25	Geography Teaching Planning	V	16	16	100%
26	Geography Learning Evaluation	V	16	16	100%
27	Geography Education Innovation	V	16	16	100%

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
28	Geomorphology of Indonesia	V	16	16	100%
29	Economic and Industrial Geography	V	16	16	100%
30	Geography Information System (Cur.2017)	V	16	16	100%
31	Practicum of Geographic Information System (Cur.2017)	V	16	16	100%
32	Political Geography	V	16	16	100%
33	Geography of Disaster	V	16	16	100%
34	Mineralogy and Petrology*	V	16	16	100%
35	Fieldwork Lecture II: Geospatial Analysis	V	16	16	100%
36	Introduction to School Field II (PLP II)	VII	16	16	100%
37	Information and Communication Technology*	VII	16	16	100%
38	Agricultural Geography*	VII	16	16	100%
39	Geography Seminar	VII	16	16	100%
40	Thesis	VII	16	16	100%

Source: <https://simari.ulm.ac.id>

Based on the data in the table, it can be seen that the achievement of lecture material for students of the Geography Education Study Program in 40 courses in the 2021/2022 Spring Semester. The achievement of student lecture material is presented in 2 (two) classes, A1 and A2. The Geography Education Study Program categorises the achievement of lecture material into 2 (two) criteria, namely fulfilled (100%-90% of the Course CPMK) and not fulfilled (>80% of the Course CPMK).

e. Evaluation of Lecturer Performance in Learning

The results of the evaluation of the performance of course lecturers came from a questionnaire filled out by students of the FKIP ULM Geography Education Study Program through the SIMARI ULM Portal in the 2021/2022 Spring Semester. Based on data from the SIMARI ULM Portal, the questionnaire consists of 15 statement items with an assessment range ranging from Strongly Disagree, Disagree, Moderately Agree, Agree, and Strongly Agree.

Table 2.24 Evaluation of Learning Lecturer Performance

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Dr Deasy Arisanty, M.Sc	Hydrology and Environment	95,90%	Very good
		Environmental Education		
		Statistics		
		Introduction to Wetland Environment		
		Geomorphology of Indonesia		
		Geography of Disaster		
		Mineralogy and Petrology*		

No.	Lecturer	Courses Taught	Percentage	Criteria
2	Dr H. Sidharta Adyatma, M.Si	Geography Seminar	95,15%	Very good
		Cartography & Navigation		
		Meteorology and Climatology		
		Hydrology and Environment		
		Basic Remote Sensing		
		Introduction to Wetland Environment		
		Geomorphology of Indonesia		
		Geography of Disaster		
		Mineralogy and Petrology*		
		Geography Seminar		
3	Dr Karunia Puji Hastuti, M.Pd	Introduction to Education	96,77%	Very good
		Learner Development		
		Introduction to Geography		
		Statistics		
		Geography Learning Evaluation		
		Geography Education Innovation		
		Geography Seminar		
4	Dr Parida Angriani, M.Pd	Learner Development	96,74%	Very good
		Introduction to Geography		
		Geography Teaching Planning		
		Geography Education Innovation		
		Economic and Industrial Geography		
		Political Geography		
		Geography Seminar		
5	Dr Eva Alviawati, S.Pd., M.Sc	Meteorology and Climatology	95,85%	Very good
		Environmental Education		
		Regional Geography		
		Economic and Industrial Geography		
		Agricultural Geography*		
		Thesis		
6	Dr Nevy Farista Aristin, M.Sc	Social studies education	95,24%	Very good
		Regional Geography		
		Mineralogy and Petrology*		
		Agricultural Geography*		
		Thesis		
7	Faisal Arif Setiawan, M.Pd	Introduction to Education	95,81%	Very good
		Regional Geography		
		Fieldwork Lecture I: Introduction to Landscapes		
		Geography Learning Evaluation		
		Geography Teaching Planning		
		Information and Communication Technology*		
		Thesis		
8	Akhmad Munaya Rahman, M.Pd	Meteorology and Climatology Practicum	94,69%	Very good
		Environmental Hydrology Practicum		
		Social studies education		
		Fieldwork Lecture I: Introduction to the Land Landscape		

No.	Lecturer	Courses Taught	Percentage	Criteria
		Geography Learning Evaluation		
		Geography Teaching Planning		
		Thesis		
9	Aswin Nur Saputra, S.Pd., M.Sc	Cartography & Navigation Practicum	94,21%	Very good
		Basic Geographic Information System (GIS)		
		Basic GIS Practicum		
		Basic Remote Sensing Practicum		
		Geography Information System (Cur.2017)		
		Practicum of Geographic Information System (Cur.2017)		
		Fieldwork Lecture II: Geospatial Analysis		
		Thesis		
10	Muhammad Muhaimin, S.Pd., M.Sc	Cartography & Navigation	94,08%	Very good
		Basic Geographic Information System (GIS)		
		Basic GIS Practicum		
		Basic Remote Sensing		
		Geography Information System (Cur.2017)		
		Practicum of Geographic Information System (Cur.2017)		
		Thesis		
11	Dr H. Dian Agus Ruchliyadi, M.Pd.	Pancasila	95,38%	Very good
12	Muhammad Ihsanul Arif. M.Ag	Islamic Religious Education	97,98%	Very good
13	Noor Ainah, M.Pd	Islamic Religious Education	97,99%	Very good
14	Dr Sabhan, M.Pd.	Indonesian Language	93,80%	Very good
15	Elsa Rosalina, M.Pd	English	96,48%	Very good

Source: <https://simari.ulm.ac.id>.

Based on the data in the table, it can be seen that the evaluation of lecturer performance in learning for the Geography Education Study Program in the 2021/2022 odd semester. The Geography Education Study Program categorises the achievement of lecture material into 5 (five) criteria, namely Excellent (91% - 100%), Good (81% - 90%), Fair (71% - 80%), Less (61% - 70%) and Very Poor ($\leq 60\%$). On average, lecturers who teach courses in the Geography Education Study Programme in the Spring Semester of the 2021/2022 Academic Year fall into the excellent performance category because their performance is in the 91% - 100% range. Lecturers have also used various learning media, have carried out learning on time, and have carried out learning evaluations well.

f. Recommendation

Recommendations for the findings of the Spring Semester of the 2021/2022 Academic Year are that there are still students who do not pass several courses, with a percentage of 3-8%, so the study programme needs to motivate students to study harder and submit assignments on time. The study programme also needs to trace the causes of students whose attendance is <80% and students who do not pass the course. Although the percentage is still relatively low, if it is not resolved, it will become a further problem. In addition, the percentage of students who can complete the thesis from the students who program it is also quite low so that the study programme needs to continue to monitor so that the thesis can be completed on time.

5. Sociology Education

a. Lecturer Attendance in Lectures

Lectures for the odd semester of the 2021/2022 academic year were held from 16 August 2021 to 10 December 2021, the lectures were held in a hybrid manner, namely Online (in the network), using the *Learning Management system* (LMS), in the form of zoom meeting, google meet, classroom, e-learning portal simari, and also partly face-to-face in class. The lecturer attendance data is shown in the table below.

Table 2.25 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
1	Introduction to Anthropology	A1	Syahlan Mattiro, S.H., M.Si./Ir.A. Rafieq, M.Si.	16	100%
	Introduction to Anthropology	A2	Syahlan Mattiro, S.H., M.Si./Ir.A. Rafieq, M.Si.	16	100%
2	Introduction to Education	A1	Dr Novitawati, S.Psi, M.Pd.	16	100%
	Introduction to Education	A2	Dr Novitawati, S.Psi, M.Pd.	16	100%
3	Economic Sociology	A1	Dr Yusuf Hidayat, M.Si.	16	100%
	Economic Sociology	A2	Dr Yusuf Hidayat, M.Si.	16	100%
4	Pancasila	A1	H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	16	100%
	Pancasila	A2	H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	16	100%
5	Change in Social Culture	A1	Yuli Apriati, S.Sos, M.A. and Cucu Widati, S.Pd., M.Pd.	16	100%
	Change in Social Culture	A2	Yuli Apriati, S.Sos, M.A. and Cucu Widati, S.Pd., M.Pd.	16	100%
6	Political Sociology	A1	Dr Yusuf Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	16	100%
	Political Sociology	A2	Dr Yusuf Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	16	100%
7	Entrepreneurship	A1	Monry Fraick Nicky Gilian Ratumbuysang, M.Pd	16	100%
	Entrepreneurship	A2	Monry Fraick Nicky Gilian Ratumbuysang, M.Pd	16	100%
8	Qualitative Research Methods	A1	Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	16	100%
	Qualitative Research Methods	A2	Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	16	100%
9	Family Sociology	A1	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
	Family Sociology	A2	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
10	School Management and Administration	A1	Dr Noorhafidzah, ST, M.Pd.	16	100%
	School Management and Administration	A2	Dr Noorhafidzah, ST, M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
11	Religion Education	A1	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Aniah, S.Th.I., M.Pd.	16	100%
	Religion Education	A2	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Aniah, S.Th.I., M.Pd.	16	100%
12	Indonesian Language	A1	Dr Sabhan, M.Pd.	16	100%
	Indonesian Language	A2	Dr Sabhan, M.Pd.	16	100%
13	Learner Development	A1	Dr Nina Permatasari, S.Psi, M.Pd.	16	100%
	Learner Development	A2	Dr Nina Permatasari, S.Psi, M.Pd.	16	100%
14	Sociology of Development	A1	Syahlan Mattiro, S.H., M.Si.	16	100%
	Sociology of Development	A2	Syahlan Mattiro, S.H., M.Si.	16	100%
15	Scientific Writing	A1	Laila Azkia, S.Sos, M.Si./Cucu Widati, S.Pd., M.Pd.	16	100%
	Scientific Writing	A2	Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	16	100%
16	Sociology Learning Evaluation	A1	Prof. Dr.H.Suratno / Reski P., M.Pd.	16	100%
	Sociology Learning Evaluation	A2	Prof. Dr.H.Suratno / Reski P., M.Pd.	16	100%
17	Urban Village Sociology	A1	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
	Urban Village Sociology	A2	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
18	Human Ecology	A1	Laila Azkia, S.Sos., M.Si.	16	100%
	Human Ecology	A2	Laila Azkia, S.Sos., M.Si.	16	100%
19	Sociology of Religion	A1	Resky P, M.Pd	16	100%
	Sociology of Religion	A2	Resky P, M.Pd	16	100%
20	Inclusive Education	A1	Dewi Ratih Rapisa, M.Pd.	16	100%
	Inclusive Education	A2	Dewi Ratih Rapisa, M.Pd.	16	100%
21	Sociology Anthropology Lesson Planning	A1	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
	Sociology Anthropology Lesson Planning	A2	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
22	Introduction to Wetland Environment	A1	Syahlan Mattiro, S.H., M.Si.	16	100%
	Introduction to Wetland Environment	A2	Syahlan Mattiro, S.H., M.Si.	16	100%
23	Indonesia's Socio-Cultural System	A1	Yuli Apriati, S.Sos, M.A.	16	100%
	Indonesia's Socio-Cultural System	A2	Yuli Apriati, S.Sos, M.A.	16	100%
24	Social Institutions	A1	Yuli Apriati, S.Sos, M.A.	16	100%
	Social Institutions	A2	Yuli Apriati, S.Sos, M.A.	16	100%
25	Modern Sociology Theory	A1	Dr Yusuf Hidayat, M.Si.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
	Modern Sociology Theory	A2	Dr Yusuf Hidayat, M.Si.	16	100%
26	English	A1	Dr. Hj. Noor Eka Chandra, M.Pd	16	100%
	English	A2	Dr. Hj. Noor Eka Chandra, M.Pd	16	100%
27	Community and Culture of Kalimantan	A1	Syahlan, M.Si / Rahmat Nur, M.Pd.	16	100%
	Community and Culture of Kalimantan	A2	Syahlan, M.Si / Rahmat Nur, M.Pd.	16	100%
28	Introduction to Sociology	A1	Prof. Dr. Dr. Revelation, M.S. / Rahmat Nur, M.Pd.	16	100%
	Introduction to Sociology	A2	Prof. Dr. Dr. Revelation, M.S. / Rahmat Nur, M.Pd.	16	100%
29	Social studies education*		Cucu Widati, S.Pd., M.Pd.	16	100%
30	Literature Review*		Dr Yusuf Hidayat, M.Si.	16	100%
31	Cultural Studies*		Cucu Widati, S.Pd., M.Pd.	16	100%
32	Local Wisdom Education *		Rahmat Nur, M.Pd.	16	100%
33	Visual Anthropology*		Rahmat Nur, M.Pd.	16	100%
34	Sociology of Health*		Syahlan Mattiro, S.H., M.Si.	16	100%
35	Sociology of Corruption*		Resky P, M.Pd	16	100%
36	Social Welfare*		Laila Azkia, S.Sos., M.Si.	16	100%

Based on the table above, it is known that the attendance of lecturers in giving lectures has reached the target above 100% of 36 courses. This data is based on the implementation of lectures both synchronously / directly through full online (zoom meeting, google meet, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, whatsapp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, these activities become more flexible. In addition, in the 2021/2022 odd semester, a hybrid lecture system was implemented for the first time, so that lecturers and students can determine the online or face-to-face lecture system, always guided by the Health protocol.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Sociology Education Study Programme identified (in the form of a percentage) student attendance during lectures in the odd semester of the 2021/2022 academic year. The following is the data presentation:

Table 2.26 Student Attendance in Lectures

No.	Lecturer/Teaching Team	Course Name	Class	Average number of student attendance	Percentage of Student Attendance (%)
1	Syahlan Mattiro, S.H., M.Si./Ir.A. Rafieq, M.Si.	Introduction to Anthropology	A1	24,5	91%
	Syahlan Mattiro, S.H., M.Si./Ir.A. Rafieq, M.Si.	Introduction to Anthropology	A2	23	85%
2	Dr Novitawati, S.Psi, M.Pd.	Introduction to Education	A1	26,6	99%
	Dr Novitawati, S.Psi, M.Pd.	Introduction to Education	A2	21,3	79%
3	Dr Yusuf Hidayat, M.Si.	Economic Sociology	A1	29	83%
	Dr Yusuf Hidayat, M.Si.	Economic Sociology	A2	29,56	80%
4	H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	Pancasila	A1	25,37	94%
	H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	Pancasila	A2	24,5	91%
5	Yuli Apriati, S.Sos, M.A. and Cucu Widati, S.Pd., M.Pd.	Socio-cultural Change	A1	26,37	91%
	Yuli Apriati, S.Sos, M.A. and Cucu Widati, S.Pd., M.Pd.	Socio-cultural Change	A2	28,43	86%
6	Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	Political Sociology	A1	33,75	96%
	Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	Political Sociology	A2	34	94%
7	Monry Fraick Nicky Gilian Ratumbuang, M.Pd	Entrepreneurship	A1/A2	58,68	80%
8	Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	Qualitative Research Methods	A1	27,68	95%
	Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	Qualitative Research Methods	A2	32,87	97%
9	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A1	33,75	96%
	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A2	35,81	97%
10	Dr Noorhafidzah, ST, M.Pd.	School Management and Administration	A1	32,75	94%
	Dr Noorhafidzah, ST, M.Pd.	School Management and Administration	A2	32,18	89%
11	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	Religious Education	A1	24,75	95%
	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Aniah, S.Th.I., M.Pd.	Religious Education	A2	24	96%

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Attendances student	Percentage of Student Attendance (%)
12	Dr Sabhan, M.Pd.	Indonesian Language	A1	26,62	76%
	Dr Sabhan, M.Pd.	Indonesian Language	A2	29,31	79%
13	Dr Nina Permatasari, S.Psi, M.Pd.	Learners Development	A1	24,75	92%
	Dr Nina Permatasari, S.Psi, M.Pd.	Learners Development	A2	22,62	84%
14	Syahlan Mattiro, S.H., M.Si.	Sociology of Development	A1	25,56	88%
	Syahlan Mattiro, S.H., M.Si.	Sociology of Development	A2	27,43	78%
15	Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Scientific Writing	A1	31,5	90%
	Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Scientific Writing	A2	35,18	98%
16	Prof. Dr.H.Suratno / Reski P., M.Pd.	Sociology Learning Evaluation	A1	27	87%
	Prof. Dr.H.Suratno / Reski P., M.Pd.	Sociology Learning Evaluation	A2	30,75	88%
17	Sigit Ruswinarsih, S.Sos, M.Pd.	Urban Village Sociology	A1	24	69%
	Sigit Ruswinarsih, S.Sos, M.Pd.	Urban Village Sociology	A2	36,68	97%
18	Laila Azkia, S.Sos., M.Si.	Human Ecology	A1	24,5	91%
	Laila Azkia, S.Sos., M.Si.	Human Ecology	A2	22,81	91%
19	Resky P, M.Pd	Sociology of Religion	A1	62,62	99%
	Resky P, M.Pd	Sociology of Religion	A2	36,87	97%
20	Dewi Ratih Rapisa, M.Pd.	Inclusive Education	A1/A2	31,75	57%
21	Sigit Ruswinarsih, S.Sos, M.Pd.	Sociology Anthropology Lesson Planning	A1	28,25	97%
	Sigit Ruswinarsih, S.Sos, M.Pd.	Sociology Anthropology Lesson Planning	A2	32,25	95%
22	Syahlan Mattiro, S.H., M.Si.	Introduction to Wetland Environment	A1/A2	51,43	90%
23	Yuli Apriati, S.Sos, M.A.	Indonesian Social Culture System	A1	27	100%
	Yuli Apriati, S.Sos, M.A.	Indonesian Social Culture System	A2	25,25	94%
24	Yuli Apriati, S.Sos, M.A.	Social Institutions	A1	33,64	96%
	Yuli Apriati, S.Sos, M.A.	Social Institutions	A2	38,52	96%
25	Dr Yusuf Hidayat, M.Si.	Modern Sociological Theory	A1	30,5	90%
	Dr Yusuf Hidayat, M.Si.	Modern Sociological Theory	A2	29,5	82%
26	Dr. Hj. Noor Eka Chandra, M.Pd	English	A1/A2	52,37	97%
27	Syahlan, M.Si / Rahmat Nur, M.Pd.	Kalimantan Community and Culture	A1	23,25	80%
	Syahlan, M.Si / Rahmat Nur, M.Pd.	Kalimantan Community and Culture	A2	26	79%
28	Prof. Dr Wahyu, M.S. / Rahmat Nur, M.Pd.	Introduction to Sociology	A1	26	96%

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Attendances student	Percentage of Student Attendance (%)
	Prof. Dr Wahyu, M.S. / Rahmat Nur, M.Pd.	Introduction to Sociology	A2	26,62	99%
29	Cucu Widati, S.Pd., M.Pd.	Social studies education*		21,18	85%
30	Dr Yusuf Hidayat, M.Si.	Literature Review*		31	86%
31	Cucu Widati, S.Pd., M.Pd.	Cultural Studies*		28	70%
32	Rahmat Nur, M.Pd.	Local Wisdom Education *		46,25	94%
33	Rahmat Nur, M.Pd.	Visual Anthropology*		56,43	94%
34	Syahlan Mattiro, S.H., M.Si.	Sociology of Health*		45,43	89%
35	Resky P, M.Pd	Sociology of Corruption*		13	87%
36	Laila Azkia, S.Sos., M.Si.	Social Welfare*		27,56	89%

Through the table above, it is known that the average percentage of overall student attendance that meets the minimum target (above 80%) is 29 courses. And judging from the course unit, there are 7 courses whose attendance percentage of students is less than 80%, there is even 1 course that reaches only 57%. The courses whose student attendance is less than 80% are: 1) Cultural Studies, 2) Society and Culture of Kalimantan, 3) Inclusive Education, 4) Sociology of Urban Villages, 5) Sociology of Development, 6) Indonesian Language, 7) Introduction to Education.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 2.27 Student Learning Completeness in Basic General and University Characteristic Courses

Lecturer/Teaching Team	Course Name	Class	Number of students who scored:										
			A	A-	B	B-	B+	C	C+	D	D+	E	
Syahlan Mattiro, S.H., M.Si./Ir.A. Rafieq, M.Si.	Introduction to Anthropology	A1	3	1	10	1	4	2	3			3	
Syahlan Mattiro, S.H., M.Si./Ir.A. Rafieq, M.Si.	Introduction to Anthropology	A2	2	3	14	4	1	1				2	
Dr Novitawati, S.Psi, M.Pd.	Introduction to Education	A1	11	9	1	1	2	1				2	
Dr Novitawati, S.Psi, M.Pd.	Introduction to Education	A2	11	9	2	1	2	1				1	
Dr Yusuf Hidayat, M.Si.	Economic Sociology	A1	28	6								1	

Lecturer/Teaching Team	Course Name	Class	Number of students who scored:										
			A	A-	B	B-	B+	C	C+	D	D+	E	
Dr Yusuf Hidayat, M.Si.	Economic Sociology	A2	30	7									
H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	Pancasila	A1	19	2	1			2				3	
H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	Pancasila	A2	15	3	5			1	1			2	
Yuli Apriati, S.Sos, M.A. and Cucu Widati, S.Pd., M.Pd.	Socio-cultural Change	A1	5	6	11		6					1	
Yuli Apriati, S.Sos, M.A. and Cucu Widati, S.Pd., M.Pd.	Socio-cultural Change	A2	3	12	10		7			1			
Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	Political Sociology	A1	18	16								1	
Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	Political Sociology	A2	25	10	1								
Monry Fraick Nicky Gilian Ratumbuysang, M.Pd	Entrepreneurship	A1/A2	69		2							2	
Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	Qualitative Research Methods	A1	13	7	5		3					1	
Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	Qualitative Research Methods	A2	14	2	4	2	6	3	1	1		1	
Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A1		9	7		16	2				1	
Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A2		20	3		13	1					
Dr Noorhafidzah, ST, M.Pd.	School Management and Administration	A1	5	23	3		3					1	
Dr Noorhafidzah, ST, M.Pd.	School Management and Administration	A2	20	15			1						
Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Aniah, S.Th.I., M.Pd.	Religious Education	A1	17	5		2	1					1	
Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Aniah, S.Th.I., M.Pd.	Religious Education	A2	21	2	2								
Dr Sabhan, M.Pd.	Indonesian Language	A1		33								2	
Dr Sabhan, M.Pd.	Indonesian Language	A2		36								1	

Lecturer/Teaching Team	Course Name	Class	Number of students who scored:										
			A	A-	B	B-	B+	C	C+	D	D+	E	
Dr Nina Permatasari, S.Psi, M.Pd.	Learner Development	A1	4	8	2	2	6		1	2		2	
Dr Nina Permatasari, S.Psi, M.Pd.	Learner Development	A2	4	12	3	1	3			2		2	
Syahlan Mattiro, S.H., M.Si.	Sociology of Development	A1		8			20			1			
Syahlan Mattiro, S.H., M.Si.	Sociology of Development	A2	2	6	1		23	1	2				
Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Scientific Writing	A1	12	17	1		4					1	
Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Scientific Writing	A2	13	17	1	1	4						
Prof. Dr.H.Suratno / Reski P., M.Pd.	Sociology Learning Evaluation	A1	20	1	3			3				4	
Prof. Dr.H.Suratno / Reski P., M.Pd.	Sociology Learning Evaluation	A2	18	4	2	2	2	3	1			3	
Sigit Ruswinarsih, S.Sos, M.Pd.	Urban Village Sociology	A1	1	14	7		12					1	
Sigit Ruswinarsih, S.Sos, M.Pd.	Urban Village Sociology	A2	1	12	11		13					1	
Laila Azkia, S.Sos., M.Si.	Human Ecology	A1	23	21	1		4					5	
Laila Azkia, S.Sos., M.Si.	Human Ecology	A2		1	1							1	
Resky P, M.Pd	Sociology of Religion	A1	8	15	15		24					1	
Resky P, M.Pd	Sociology of Religion	A2	3	6	15		9					1	
Dewi Ratih Rapisa, M.Pd.	Inclusive Education	A1/A2		9	26	4	15		1	1			
Sigit Ruswinarsih, S.Sos, M.Pd.	Sociology Anthropology Lesson Planning	A1	1	9	7	2	4	1	5				
Sigit Ruswinarsih, S.Sos, M.Pd.	Sociology Anthropology Lesson Planning	A2		5	10	6	7	3	2			1	
Syahlan Mattiro, S.H., M.Si.	Introduction to Wetland Environment	A1/A2	23	21	1		4					5	
Yuli Apriati, S.Sos, M.A.	Indonesia's Socio-Cultural System	A1	3	4	5	3	7	2		1		2	
Yuli Apriati, S.Sos, M.A.	Indonesia's Socio-Cultural System	A2	2	6	9		7	1				2	
Yuli Apriati, S.Sos, M.A.	Social Institutions	A1	6	15	2		9		2	1			
Yuli Apriati, S.Sos, M.A.	Social Institutions	A2	15	20	1		1					1	

Lecturer/Teaching Team	Course Name	Class	Number of students who scored:										
			A	A-	B	B-	B+	C	C+	D	D+	E	
Dr Yusuf Hidayat, M.Si.	Modern Sociological Theory	A1	23	10									1
Dr Yusuf Hidayat, M.Si.	Modern Sociological Theory	A2	27	9									
Dr. Hj. Noor Eka Chandra, M.Pd	English	A1/A2	42	1		2	2	4	1				2
Syahlan, M.Si / Rahmat Nur, M.Pd.	Society and Culture of Kalimantan	A1	5	6	8	2	6	1					1
Syahlan, M.Si / Rahmat Nur, M.Pd.	Society and Culture of Kalimantan	A2	9	4	7	4	7	1			1		
Prof. Dr Wahyu, M.S. / Rahmat Nur, M.Pd.	Introduction to Sociology	A1	20	4									3
Prof. Dr Wahyu, M.S. / Rahmat Nur, M.Pd.	Introduction to Sociology	A2	18	6			1						2
Cucu Widati, S.Pd., M.Pd.	Social studies education*		5	7	10			2					1
Dr Yusuf Hidayat, M.Si.	Literature Review*		17	12	1		3						1
Cucu Widati, S.Pd., M.Pd.	Cultural Studies*		25	7	2		4	1					1
Rahmat Nur, M.Pd.	Local Wisdom Education*												
Rahmat Nur, M.Pd.	Visual Anthropology*		53	5									2
Syahlan Mattiro, S.H., M.Si.	Sociology of Health*			34	2		15						
Resky P, M.Pd	Sociology of Corruption*		3	6	2		1						3
Laila Azkia, S.Sos., M.Si.	Social Welfare*		15	1	5		6		1	1	2		

Table 2.28 Student Learning Completeness in Courses

No.	Lecturer/Teaching Team	Course Name	Class	Percentage	
				Pass	Not Passed
1	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	Quantitative Social Research Methods	A1	100%	
	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	Quantitative Social Research Methods	A2	100%	
2	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A1	100%	
	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A2	100%	
3	Laila Azkia, S.Sos., M.Si. / Cucu Widati, S.Pd., M.Pd.	Anthropology of Development	A1	100%	
	Laila Azkia, S.Sos., M.Si. / Cucu Widati, S.Pd., M.Pd.	Anthropology of Development	A2	89%	11%
4	Yuli Apriati, S.Sos, M.A.	Social Psychology	A1	100%	
	Yuli Apriati, S.Sos, M.A.	Social Psychology	A2	97%	3%

No.	Lecturer/Teaching Team	Course Name	Class	Percentage	
				Pass	Not Passed
5	Resky P, M.Pd.	Indonesian Education System	A1	100%	
	Resky P, M.Pd.	Indonesian Education System	A2	97%	3%
6	Syahlan Mattiro, S.H., M.Si.	Population Dynamics	A1	100%	
	Syahlan Mattiro, S.H., M.Si.	Population Dynamics	A2	97%	3%
7	Resky P, M.Pd./ Rahmat Nur, M.Pd.	Sociology Anthropology Learning Media and Technology	A1	94%	6%
	Resky P, M.Pd./ Rahmat Nur, M.Pd.	Sociology Anthropology Learning Media and Technology	A2	100%	
8	Laila Azkia, S.Sos., M.Si.	Globalisation	A1	97%	3%
	Laila Azkia, S.Sos., M.Si.	Globalisation	A2	100%	
9	Dr Yusuf Hidayat, M.Si.	Studies of Philosophy	A1	100%	
	Dr Yusuf Hidayat, M.Si.	Studies of Philosophy	A2	97%	3%
10	Cucu Widati, S.Pd., M.Pd.	Anthropology of Religion	A1	100%	
	Cucu Widati, S.Pd., M.Pd.	Anthropology of Religion	A2	91%	9%
11	Sigit Ruswinarsih, S.Sos, M.Pd.	Socio-cultural Issues	A1	100%	
	Sigit Ruswinarsih, S.Sos, M.Pd.	Socio-cultural Issues	A2	97%	3%
12	Yuli Apriati, S.Sos, M.A.	River Community and Culture	A1	100%	
	Yuli Apriati, S.Sos, M.A.	River Community and Culture	A2	95%	5%
13	Dr Metroyadi, S.H., M.Pd.	Educational Profession	A1	97%	3%
	Dr Metroyadi, S.H., M.Pd.	Educational Profession	A2		
14	Rahmat Nur, M.Pd.	Media Anthropology	A1	97%	3%
	Rahmat Nur, M.Pd.	Media Anthropology	A2	100%	
15	Laila Azkia, S.Sos., M.Si.	Classical Sociological Theory	A1	97%	3%
	Laila Azkia, S.Sos., M.Si.	Classical Sociological Theory	A2	97%	3%
16	Drs. H. Sulaiman, M.Pd., Ph.D.	Learning and Lesson	A1	97%	3%
	Drs. H. Sulaiman, M.Pd., Ph.D.	Learning and Lesson	A2		
17	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A1	97%	3%
	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A2	97%	3%
18	Sigit Ruswinarsih, S.Sos, M.Pd./ Rahmat Nur, M.Pd.	Education Theory	A1	100%	
	Sigit Ruswinarsih, S.Sos, M.Pd./ Rahmat Nur, M.Pd.	Education Theory	A2	100%	
19	Yuli Apriati, S.Sos, M.A.	Sociology of Education	A1	97%	3%
	Yuli Apriati, S.Sos, M.A.	Sociology of Education	A2	100%	
20	Prof. Dr.H.Wahyu, M.S./ Resky, S.Pd., M.Pd.	Philosophy of Education	A1	97%	3%
	Prof. Dr.H.Wahyu, M.S./ Resky, S.Pd., M.Pd.	Philosophy of Education	A2		
21	Syahlan Mattiro, M.Hum / Monry F.N.G.R., M.Pd.	Entrepreneurship	A1	91%	9%
	Syahlan Mattiro, M.Hum / Monry F.N.G.R., M.Pd.	Entrepreneurship	A2		
22	Muhammad Elmy, S.Pd.,M.Pd	Citizenship	A1	97%	3%
	Muhammad Elmy, S.Pd.,M.Pd	Citizenship	A2		
23	Dr Yusuf Hidayat, M.Si.	Political Sociology	A1	100%	
	Dr Yusuf Hidayat, M.Si.	Political Sociology	A2	100%	
24	Laila Azkia, S.Sos, M.Si. / Rahmat Nur, M.Pd.	Banjar Community and Culture	A1	100%	

No.	Lecturer/Teaching Team	Course Name	Class	Percentage	
				Pass	Not Passed
	Laila Azkia, S.Sos, M.Si. / Rahmat Nur, M.Pd.	Banjar Community and Culture	A2	95%	5%
25	Dr. Hj. Noor Eka Chandra, M. Pd.	English 2	A1	97%	3%
	Dr. Hj. Noor Eka Chandra, M. Pd.	English 2	A2		
26	Syahlan Mattiro, S.H., M.Si.	Coastal Society and Culture	A1	98%	2%
	Syahlan Mattiro, S.H., M.Si.	Coastal Society and Culture	A2	97%	3%
27	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Micro Teaching	A1	100%	
	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Micro Teaching	A2		
28	Ir.A. Rafieq, M.Si. / Resky P, M.Pd.	Social Statistics	A1	97%	3%
	Ir.A. Rafieq, M.Si. / Resky P, M.Pd.	Social Statistics	A2		
29	Sigit Ruswinarsih, S.Sos, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Sociology Anthropology Learning Strategy	A1	100%	
	Sigit Ruswinarsih, S.Sos, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Sociology Anthropology Learning Strategy	A2	100%	
30	Dr Yusuf Yusuf Hidayat, M.Si./Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A./ Laila Azkia, S.Sos., M.Si.	Practical Fieldwork	A1	97%	3%
	Dr Yusuf Yusuf Hidayat, M.Si./Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A./ Laila Azkia, S.Sos., M.Si.	Practical Fieldwork	A2		
31	Yuli Apriati, S.Sos, M.A.	Sociology of Communication*		100%	
32	Syahlan Mattiro, S.H., M.Si.	Leadership*		94%	6%
33	Resky P, M.Pd	Sociology of Conflict*		97%	3%
34	Laila Azkia, S.Sos., M.Si.	Tourism Anthropology*		100%	
35	Sigit Ruswinarsih, S.Sos, M.Pd.	Community Empowerment*		100%	
36	Syahlan Mattiro, S.H., M.Si.	Sociology of Law*		85%	15%
37	Dr Yusuf Hidayat, M.Si.	Applied Sociology Anthropology*		92%	8%
38	Rahmat Nur, M.Pd.	Journalism*		87%	13%
39	Cucu Widati, S.Pd., M.Pd.	Culinary Anthropology*		100%	
40	Ir.A. Rafieq, M.Si./ Rahmat Nur, M.Pd.	Linguistic Anthropology*		100%	

Overall student learning completeness reached a percentage of 99% completed well and very well. The predicate of assessment above qualifications B to A percentage reaches 95%, the rest is B- to E. So it can be concluded that the majority of students of the Sociology Education Study Program get a semester Achievement Index (IP) above 3.00. In the aspect of student learning completeness, Sociology Education Study Programme together with

The Quality Assurance Cluster conducts scheduled monitoring to control assessment inputs on time. Student learning completeness indirectly affects student completion of studies on time (around 7 to 9 semesters) in one period.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. Curriculum documents in the Social Studies Education Study Programme are complete (both MKU, MKDK, MKPP, and MKKPP groups). The Quality Assurance Group conducts a review related to the suitability of the material based on the results of student evaluations of lecturer teaching on the simari.ulm.ac.id page questionnaire at the end of the semester. The following is a description of the data on the achievement of lecture material:

Table 2.29 Achievement of lecture material

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement as per RPS	Semester
1	Syahlan Mattiro, S.H., M.Si./Ir.A. Rafieq, M.Si.	Introduction to Anthropology	A1	100%	I
	Syahlan Mattiro, S.H., M.Si./Ir.A. Rafieq, M.Si.	Introduction to Anthropology	A2	100%	I
2	Dr Novitawati, S.Psi, M.Pd.	Introduction to Education	A1	100%	I
	Dr Novitawati, S.Psi, M.Pd.	Introduction to Education	A2	100%	I
3	Dr Yusuf Hidayat, M.Si.	Economic Sociology	A1	100%	III
	Dr Yusuf Hidayat, M.Si.	Economic Sociology	A2	100%	III
4	H. Dian Agus Ruchliyadi, S.Pd.,M.Pd.	Pancasila	A1	100%	I
	H. Dian Agus Ruchliyadi, S.Pd.,M.Pd.	Pancasila	A2	100%	I
5	Yuli Apriati, S.Sos, M.A. and Cucu Widati, S.Pd., M.Pd.	Social Culture Change	A1	100%	V
	Yuli Apriati, S.Sos, M.A. and Cucu Widati, S.Pd., M.Pd.	Social Culture Change	A2	100%	V
6	Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	Political Sociology	A1	100%	III
	Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	Political Sociology	A2	100%	III
7	Monry Fraick Nicky Gilian Ratumbuysang, M.Pd	Entrepreneurship	A1	100%	III
	Monry Fraick Nicky Gilian Ratumbuysang, M.Pd	Entrepreneurship	A2	100%	III
8	Dr Yusuf Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	Qualitative Research Methods	A1	100%	V
	Dr Yusuf Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	Qualitative Research Methods	A2	100%	V
9	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A1	100%	III
	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A2	100%	III

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement as per RPS	Semester
10	Dr Noorhafidzah, ST, M.Pd.	School Management and Administration	A1	100%	III
	Dr Noorhafidzah, ST, M.Pd.	School Management and Administration	A2	100%	III
11	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Aniah, S.Th.I., M.Pd.	Religious Education	A1	100%	I
	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Aniah, S.Th.I., M.Pd.	Religious Education	A2	100%	I
12	Dr Sabhan, M.Pd.	Indonesian Language	A1	100%	III
	Dr Sabhan, M.Pd.	Indonesian Language	A2	100%	III
13	Dr Nina Permatasari, S.Psi, M.Pd.	Learner Development	A1	100%	I
	Dr Nina Permatasari, S.Psi, M.Pd.	Learner Development	A2	100%	I
14	Syahlan Mattiro, S.H., M.Si.	Sociology of Development	A1	100%	V
	Syahlan Mattiro, S.H., M.Si.	Sociology of Development	A2	100%	V
15	Laila Azkia, S.Sos, M.Si./Cucu Widati, S.Pd., M.Pd.	Scientific Writing	A1	100%	III
	Laila Azkia, S.Sos, M.Si./Cucu Widati, S.Pd., M.Pd.	Scientific Writing	A2	100%	III
16	Prof. Dr.H.Suratno / Reski P., M.Pd.	Sociology Learning Evaluation	A1	100%	V
	Prof. Dr.H.Suratno / Reski P., M.Pd.	Sociology Learning Evaluation	A2	100%	V
17	Sigit Ruswinarsih, S.Sos, M.Pd.	Urban Village Sociology	A1	100%	III
	Sigit Ruswinarsih, S.Sos, M.Pd.	Urban Village Sociology	A2	100%	III
18	Laila Azkia, S.Sos., M.Si.	Human Ecology	A1	100%	V
	Laila Azkia, S.Sos., M.Si.	Human Ecology	A2	100%	V
19	Resky P, M.Pd	Sociology of Religion	A1	100%	V
	Resky P, M.Pd	Sociology of Religion	A2	100%	V
20	Dewi Ratih Rapisa, M.Pd.	Inclusive Education	A1	100%	V
	Dewi Ratih Rapisa, M.Pd.	Inclusive Education	A2	100%	V
21	Sigit Ruswinarsih, S.Sos, M.Pd.	Sociology Anthropology Lesson Planning	A1	100%	V
	Sigit Ruswinarsih, S.Sos, M.Pd.	Sociology Anthropology Lesson Planning	A2	100%	V
22	Syahlan Mattiro, S.H., M.Si.	Introduction to Wetland Environment	A1	100%	I
	Syahlan Mattiro, S.H., M.Si.	Introduction to Wetland Environment	A2	100%	I
23	Yuli Apriati, S.Sos, M.A.	Indonesia's Socio-Cultural System	A1	100%	I
	Yuli Apriati, S.Sos, M.A.	Indonesia's Socio-Cultural System	A2	100%	I
24	Yuli Apriati, S.Sos, M.A.	Social Institutions	A1	100%	III
	Yuli Apriati, S.Sos, M.A.	Social Institutions	A2	100%	III
25	Dr Yusuf Hidayat, M.Si.	Modern Sociological Theory	A1	100%	III
	Dr Yusuf Hidayat, M.Si.	Modern Sociological Theory	A2	100%	III
26	Dr. Hj. Noor Eka Chandra, M.Pd	English	A1	100%	I
	Dr. Hj. Noor Eka Chandra, M.Pd	English	A2	100%	I

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement per RPS	Semester
27	Syahlan, M.Si / Rahmat Nur, M.Pd.	Community and Culture of Kalimantan	A1	100%	V
	Syahlan, M.Si / Rahmat Nur, M.Pd.	Community and Culture of Kalimantan	A2	100%	V
28	Prof. Dr Wahyu, M.S. / Rahmat Nur, M.Pd.	Introduction to Sociology	A1	100%	I
	Prof. Dr Wahyu, M.S. / Rahmat Nur, M.Pd.	Introduction to Sociology	A2	100%	I
29	Cucu Widati, S.Pd., M.Pd.	Social studies education*		100%	VII
30	Dr Yusuf Hidayat, M.Si.	Literature Review*		100%	V
31	Cucu Widati, S.Pd., M.Pd.	Cultural Studies*		100%	V
32	Rahmat Nur, M.Pd.	Local Wisdom Education *		100%	V
33	Rahmat Nur, M.Pd.	Visual Anthropology*		100%	V
34	Syahlan Mattiro, S.H., M.Si.	Sociology of Health*		100%	V
35	Resky P, M.Pd	Sociology of Corruption*		100%	VII
36	Laila Azkia, S.Sos., M.Si.	Social Welfare*		100%	VII

Based on the table above, information is obtained that the percentage of suitability of planned topics with the realization of several courses is all above 90%. Based on the table above, the results of the achievement of the material in accordance with the RPS are classified as: very fulfilled (90-100%). The data presentation above, outlines that the lecture material delivered by the lecturer is in accordance with the RPS. However, the Sociology Education Study Program Quality Assurance Group continues to monitor the update of lecture materials. This matter is intended so that the material provided to students is in accordance with the needs. The high interest of students in lectures requires lecturers to provide material that is not only in accordance with the RPS but also relevant to the times. Therefore, in addition to learning completeness based on assessment, GPM Sociology Education Study Program urges lecturers to submit lecture materials in e-learning on the simari.ulm.ac.id page.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 2.30 Evaluation of Learning Lecturer Performance

Course Name	Lecturer/Teaching Team	Class	Total Assessment					Likert Scale (%)
			Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
Introduction to Anthropology	Syahlan Mattiro, S.H., M.Si./Ir.A. Rafieq, M.Si.	A1	6	27	297	1438	3902	92.46
Introduction to Anthropology	Syahlan Mattiro, S.H., M.Si./Ir.A. Rafieq, M.Si.	A2	6	27	297	1438	3902	92.46
Introduction to Education	Dr Novitawati, S.Psi, M.Pd.	A1	2	13	83	192	475	89.41
Introduction to Education	Dr Novitawati, S.Psi, M.Pd.	A2	2	13	83	192	475	89.41
Economic Sociology	Dr Yusuf Hidayat, M.Si.	A1	8	89	538	1985	4595	90.69
Economic Sociology	Dr Yusuf Hidayat, M.Si.	A2	8	89	538	1985	4595	90.69
Pancasila	H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	A1	0	2	53	141	569	93.39
Pancasila	H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	A2	0	2	53	141	569	93.39
Social Culture Change	Yuli Apriati, S.Sos, M.A. and Cucu Widati, S.Pd., M.Pd.	A1	6	49	255	1306	3799	92.66
Social Culture Change	Yuli Apriati, S.Sos, M.A. And Cucu Widati, S.Pd., M.Pd.	A2	6	49	255	1306	3799	92.66
Political Sociology	Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	A1	8	89	538	1985	4595	90.69
Political Sociology	Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	A2	8	89	538	1985	4595	90.69
Entrepreneurship	Monry Fraick Nicky Gilian Ratumbuysang, M.Pd	A1/A 2	4	7	103	369	582	88.51
Qualitative Research Metho	Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	A1	8	89	538	1985	4595	90.69
Qualitative Research Methods	Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	A2	8	89	538	1985	4595	90.69
Family Sociology	Sigit Ruswinarsih, S.Sos, M.Pd.	A1	6	27	297	1438	3902	92.46
Family Sociology	Sigit Ruswinarsih, S.Sos, M.Pd.	A2	6	27	297	1438	3902	92.46
School Management and Administration	Dr Noorhafidzah, ST, M.Pd.	A1	58	66	211	351	349	76.75
School Management and Administration	Dr Noorhafidzah, ST, M.Pd.	A2	58	66	211	351	349	76.75
Religious Education	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	A1	0	3	25	113	59400,00 %	95.32
Religious Education	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Aniah, S.Th.I., M.Pd.	A2	15	67	322	1289	3842	92.07
Indonesian Language	Dr Sabhan, M.Pd.	A1	6	7	65	227	655	91.63
Indonesian Language	Dr Sabhan, M.Pd.	A2	6	7	65	227	655	91.63
Learner Development	Dr Nina Permatasari, S.Psi, M.Pd.	A1	15	2	59	138	566	91.74
Learner Development	Dr Nina Permatasari, S.Psi., M.Pd.	A2	15	2	59	138	566	91.74
Sociology of Development	Syahlan Mattiro, S.H., M.Si.	A1	6	27	297	1438	3902	92.46
Sociology of Development	Syahlan Mattiro, S.H., M.Si.	A2	6	27	297	1438	3902	92.46
Scientific Writing	Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	A1	17	55	212	1451	4070	92.74
Scientific Writing	Laila Azkia, S.Sos., M.Si./Cucu	A2	17	55	212	1451	4070	92.74

	Widati, S.Pd., M.Pd.							
Sociology Learning Evaluation	Prof.Dr.H.Suratno / Reski P., M.Pd.	A1	6	7	65	227	655	91.63
Sociology Learning Evaluation	Prof. Dr.H.Suratno / Reski P., M.Pd.	A2	6	7	65	227	655	91.63
Urban Village Sociology	Sigit Ruswinarsih, S.Sos, M.Pd.	A1	6	27	297	1438	3902	92.46
Urban Village Sociology	Sigit Ruswinarsih, S.Sos, M.Pd.	A2	6	27	297	1438	3902	92.46

Course Name	Lecturer / Teaching Team	Class	Total Assessment					Likert Scale (%)
			Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
Human Ecology	Laila Azkia, S.Sos., M.Si.	A1	17	55	212	1451	4070	92.74
Human Ecology	Laila Azkia, S.Sos., M.Si.	A2	17	55	212	1451	4070	92.74
Sociology of Religion	Resky P, M.Pd	A1	5	67	322	1289	3842	92.07
Sociology of Religion	Resky P, M.Pd	A2	5	67	322	1289	3842	92.07
Inclusive Education	Dewi Ratih Rapisa, M.Pd.	A1/A 2	6	49	255	1306	3799	92.66
Sociology Anthropology Lesson Planning	Sigit Ruswinarsih, S.Sos, M.Pd.	A1	6	27	297	1438	3902	92.46
Sociology Anthropology Lesson Planning	Sigit Ruswinarsih, S.Sos, M.Pd.	A2	6	27	297	1438	3902	92.46
Introduction to Wetland Environment	Syahlan Mattiro, S.H., M.Si.	A1/A 2	6	27	297	1438	3902	92.46
Indonesia's Socio-cultural System	Yuli Apriati, S.Sos, M.A.	A1	6	49	255	1306	3799	92.66
Indonesia's Socio-Cultural System	Yuli Apriati, S.Sos, M.A.	A2	6	49	255	1306	3799	92.66
Social Institutions	Yuli Apriati, S.Sos, M.A.	A1	6	49	255	1306	3799	92.66
Social Institutions	Yuli Apriati, S.Sos, M.A.	A2	6	49	255	1306	3799	92.66
Modern Sociology Theory	Dr Yusuf Hidayat, M.Si.	A1	8	89	538	1985	4595	90.69
Sociology Modern Theory	Dr Yusuf Hidayat, M.Si.	A2	8	89	538	1985	4595	90.69
English	Dr. Hj. Noor Eka Chandra, M.Pd	A1/A 2	2	13	83	192	475	89.41
Kalimantan Community and and Culture	Syahlan, M.Si / Rahmat Nur, M.Pd.	A1	37	127	547	1520	4594	90.79
Kalimantan Community and and Culture	Syahlan, M.Si / Rahmat Nur, M.Pd.	A2	37	127	547	1520	4594	90.79
Introduction to Sociology	Prof. Dr Wahyu, M.S. / Rahmat Nur, M.Pd.	A1	57	727	4120	1504 8	40703	91.29
Introduction to Sociology	Prof. Dr Wahyu, M.S. / Rahmat Nur, M.Pd.	A2	57	727	4120	1504 8	40703	91.29
Social studies education*	Cucu Widati, S.Pd., M.Pd.		12	28	369	1843	4333	91.76
Literature Review*	Dr Yusuf Hidayat, M.Si.		8	89	538	1985	4595	90.69
Cultural Studies*	Cucu Widati, S.Pd., M.Pd.		12	28	369	1843	4333	91.76
Local Wisdom Education *	Rahmat Nur, M.Pd.		28	94	487	1756	5195	91.74
Visual Anthropology*	Rahmat Nur, M.Pd.		28	94	487	1756	5195	91.74
Sociology of Health*	Syahlan Mattiro, S.H., M.Si.		37	127	547	1520	4594	90.79
Sociology of Corruption*	Resky P, M.Pd		5	67	322	1289	3842	92.07
Social Welfare*	Laila Azkia, S.Sos., M.Si.		17	55	212	1451	4070	92.74

Based on the table above, it is known that the average lecturer who teaches courses in the Sociology Education Study Programme in the odd semester of the 2021/2022 academic year is in the excellent performance category. The percentage of each lecturer is more than 90%. Even so,

when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that later learning becomes more flexible.

f. Recommendation

Based on the results of the monitoring and evaluation of learning in the odd semester 2021/2022, the following recommendations can be made:

1. Based on the analysis of lecturer attendance, it is recommended that for lecturers who have not been 100% realised in teaching for the even semester 2020/2021 so that the average number of lecturer attendance is only 14 and 15 meetings, then if there are obstacles on several national holidays, the lecturers teaching the course should replace the missed lectures on the next day while still making an agreement with the students concerned.
2. Based on the analysis of student attendance, it is recommended for lecturers teaching courses to make student attendance simari data accurate, it is hoped that all lecturers always cross-check when giving lectures with their attendance in simari. In addition, it is also necessary to provide motivation and online-based learning strategies that can reduce student boredom and their reactivity in every lecture.
3. Based on the analysis of student learning completeness, it is recommended that the lecturer in charge of the course be transparent in providing assessment of learning outcomes to all students. To minimise learning disabilities, good cooperation is needed between study programme managers, course lecturers and related students. So that 100% completeness is achieved in all classes in all courses.
4. Based on the analysis of the achievement of course materials, it is recommended that for lecturers who have not realised 100% due to national holidays, so that the average number of lecturer attendance is only 14 and 15 meetings, then they should replace the next day by making an agreement with the students concerned.
5. Based on the analysis of lecturer performance by referring to the simari assessment data, where all lecturers teaching the course get a Likert Scale above 80% and that means all lecturers get a very good value category. Continue to maintain this excellent performance score. It is also recommended that each lecturer should read this lecturer performance evaluation, so that things that students do not like can be improved in the next semester.

6. Social Science Education

a. Lecturer Attendance in Lectures

Odd Semester lectures for the 2021/2022 academic year are held from 9 August 2021 to 27 December 2022, the lectures are held online (in the network), using the *Learning Management system* (LMS), in the form of zoom *meetings*, e-learning portal simari, lecturer attendance data as follows:

Table 2.31 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Total Lecture Attendance	Lecturer Attendance Percentage (%)
1	Religion	A1 SOC. STUD.	Muhammad Ihsanul Arief, S.Th.I., M.Ag.	16	100%
2	Religion	A1 SOC. STUD.	Noor Ainah, S.Th.I M.Pd	16	100%
3	Religion	A2 SOC. STUD.	Muhammad Ihsanul Arief, S.Th.I., M.Ag.	16	100%
4	Religion	A2 SOC. STUD.	Noor Ainah, S.Th.I M.Pd	16	100%
5	Indonesian Language	A1 SOC. STUD.	Dr Sabhan, M.Pd.	16	100%
6	Indonesian Language	A2 SOC. STUD.	Dr Sabhan, M.Pd.	16	100%
7	English 1	A1 & A2 SOC. STUD.	Prof. Dr Fatchul Mu'in, M.Hum	16	100%
8	English 1	A1 & A2 SOC. STUD.	Yusuf Al Arief, M.Hum.	16	100%
9	Fundamentals of Statistics	A1 SOC. STUD.	Dr Deasy Arisanty, M.Sc.	16	100%
10	Fundamentals of Statistics	A1 SOC. STUD.	Akhmad Munaya Rahman, M.Pd.	16	100%
11	Fundamentals of Statistics	A2 SOC. STUD.	Dr Deasy Arisanty, M.Sc.	16	100%
12	Fundamentals of Statistics	A2 SOC. STUD.	Akhmad Munaya Rahman, M.Pd.	16	100%
13	Soc. Stud. Learning Evaluation	A1 SOC. STUD.	Dr Herry Porda Nugroho Putro, M.Pd.	16	100%
14	Soc. Stud. Learning Evaluation	A1 SOC. STUD.	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
15	Soc. Stud. Learning Evaluation	A2 SOC. STUD.	Dr Herry Porda Nugroho Putro, M.Pd.	16	100%
16	Soc. Stud. Learning Evaluation	A2 SOC. STUD.	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
17	Individuals, Societies, and Institutions	A1 SOC. STUD.	Prof. Dr Bambang Subiyakto, M.Hum.	16	100%
18	Individuals, Societies, and Institutions	A1 SOC. STUD.	Jumriani, M.Pd.	16	100%
19	Individuals, Societies, and Institutions	A2 SOC. STUD.	Prof. Dr Bambang Subiyakto, M.Hum.	16	100%
20	Individuals, Societies, and Institutions	A2 SOC. STUD.	Jumriani, M.Pd.	16	100%
21	Individuals, Societies, and Institutions	Soc. Stud. (Curriculum 2017)	Prof. Dr Bambang Subiyakto, M.Hum.	16	100%
22	Individuals, Societies, and Institutions	Soc. Stud. (Curriculum 2017)	Jumriani, M.Pd.	16	100%
23	Journalism	A1 SOC. STUD.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
24	Journalism	A1 SOC. STUD.	Muhammad Adhitya HidayatPutra, M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Total Lecturer Attendance	Lecturer Attendance Percentage (%)
25	Journalism	A2 SOC. STUD.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
26	Journalism	A2 SOC. STUD.	Muhammad Adhitya HidayatPutra, M.Pd.	16	100%
27	Study of Soc. Stud. Learning Curriculum in Junior High School	A1 SOC. STUD.	Dr Herry Porda Nugroho Putro, M.Pd.	16	100%
28	Study of Soc. Stud. Learning Curriculum in Junior High School	A1 SOC. STUD.	Dr Syaharuddin, MA	16	100%
29	Study of Soc. Stud. Learning Curriculum in Junior High School	A2 SOC. STUD.	Dr Herry Porda Nugroho Putro, M.Pd.	16	100%
30	Study of Soc. Stud. Learning Curriculum in Junior High School	A2 SOC. STUD.	Dr Syaharuddin, MA	16	100%
31	Soc. Stud. Research	A1 SOC. STUD.	Prof. Dr Bambang Subiyakto, M.Hum.	16	100%
32	Soc. Stud. Research	A1 SOC. STUD.	Dr Ismi Rajiani, MM	16	100%
33	Soc. Stud. Research	A1 SOC. STUD.	Jumriani, M.Pd.	16	100%
34	Soc. Stud. Research	A2 SOC. STUD.	Prof. Dr Bambang Subiyakto, M.Hum.	16	100%
35	Soc. Stud. Research	A2 SOC. STUD.	Dr Ismi Rajiani, MM	16	100%
36	Soc. Stud. Research	A2 SOC. STUD.	Jumriani, M.Pd.	16	100%
37	Power, Authority and Governance	A1 SOC. STUD.	Prof. Dr Bambang Subiyakto, M.Hum.	16	100%
38	Power, Authority and Governance	A1 SOC. STUD.	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
39	Power, Authority and Governance	A2 SOC. STUD.	Prof. Dr Bambang Subiyakto, M.Hum.	16	100%
40	Power, Authority and Governance	A2 SOC. STUD.	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
41	Power, Authority and Governance	Soc. Stud. (Curriculum 2017)	Prof. Dr Bambang Subiyakto, M.Hum.	16	100%
42	Power, Authority and Governance	Soc. Stud. (Curriculum 2017)	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
43	Basic Concepts of Soc. Stud.	A1 SOC. STUD.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
44	Basic Concepts of Soc. Stud.	A1 SOC. STUD.	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
45	Basic Concepts of Soc. Stud.	A2 SOC. STUD.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
46	Basic Concepts of Soc. Stud.	A2 SOC. STUD.	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
47	Logic	A1 SOC. STUD.	Mahmudah Hasanah, M.Pd.	16	100%
48	Logic	A2 SOC. STUD.	Mahmudah Hasanah, M.Pd.	16	100%
49	School Administration Management	A1 SOC. STUD.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
50	School Administration Management	A1 SOC. STUD.	Akhmad Munaya Rahman, M.Pd.	16	100%
51	School Administration Management	A2 SOC. STUD.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Total Lecturer Attendance	Percentage
52	School Administration Management	A2 SOC. STUD.	Akhmad Munaya Rahman, M.Pd.	16	100%
53	People, Places, and Environments	A1 SOC. STUD.	Dr Deasy Arisanty, M.Sc.	16	100%
54	People, Places, and Environments	A1 SOC. STUD.	Rusmaniah, M.Pd.	16	100%
55	People, Places, and Environments	A2 SOC. STUD.	Dr Deasy Arisanty, M.Sc.	16	100%
56	People, Places, and Environments	A2 SOC. STUD.	Rusmaniah, M.Pd.	16	100%
57	People, Places, and Environments	Soc. Stud. (Curriculum 2017)	Dr Deasy Arisanty, M.Sc.	16	100%
58	People, Places, and Environments	Soc. Stud. (Curriculum 2017)	Rusmaniah, M.Pd.	16	100%
59	Indonesian Society and Culture*	A1 SOC. STUD.	Prof. Dr Bambang Subiyakto, M.Hum.	16	100%
60	Indonesian Society and Culture*	A1 SOC. STUD.	Jumriani, M.Pd.	16	100%
61	Indonesian Society and Culture*	A2 SOC. STUD.	Prof. Dr Bambang Subiyakto, M.Hum.	16	100%
62	Indonesian Society and Culture*	A2 SOC. STUD.	Jumriani, M.Pd.	16	100%
63	Soc. Stud. Learning Media	A1 SOC. STUD.	Mahmudah Hasanah, M.Pd.	16	100%
64	Soc. Stud. Learning Media	A1 SOC. STUD.	Muhammad Adhitya HidayatPutra, M.Pd.	16	100%
65	Soc. Stud. Learning Media	A1 SOC. STUD.	Muhammad Rezky Noor Handy, M.Pd.	16	100%
66	Soc. Stud. Learning Media	A2 SOC. STUD.	Mahmudah Hasanah, M.Pd.	16	100%
67	Soc. Stud. Learning Media	A2 SOC. STUD.	Muhammad Adhitya HidayatPutra, M.Pd.	16	100%
68	Soc. Stud. Learning Media	A2 SOC. STUD.	Muhammad Rezky Noor Handy, M.Pd.	16	100%
69	Pancasila	A1 SOC. STUD.	Drs. Heru Puji Winarso, M.Si	16	100%
70	Pancasila	A2 SOC. STUD.	Drs. Heru Puji Winarso, M.Si	16	100%
71	Transdisciplinary and Cross-disciplinary Approaches in Soc. Stud. Learning	A1 SOC. STUD.	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
72	Transdisciplinary and Cross-disciplinary Approaches in Soc. Stud. Learning	A1 SOC. STUD.	Dr Syaharuddin, MA	16	100%
73	Transdisciplinary and Cross-disciplinary Approaches in Soc. Stud. Learning	A2 SOC. STUD.	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
74	Transdisciplinary and Cross-disciplinary Approaches in Soc. Stud. Learning	A2 SOC. STUD.	Dr Syaharuddin, MA	16	100%
75	Inclusive Education	A1 SOC. STUD.	Dr H. Hamsi Mansur, M.Pd	16	100%
76	Inclusive Education	A2 SOC. STUD.	Dr H. Hamsi Mansur, M.Pd	16	100%
77	Environmental Education	A1 SOC. STUD.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
78	Environmental Education	A1 SOC. STUD.	Rusmaniah, M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Total Lecturer Attendance	Percentage Lecturer Attendance (%)
79	Environmental Education	A2 SOC. STUD.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
80	Environmental Education	A2 SOC. STUD.	Rusmaniah, M.Pd.	16	100%
81	Introduction to Social Sciences	A1 SOC. STUD.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
82	Introduction to Social Sciences	A1 SOC. STUD.	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
83	Introduction to Social Sciences	A2 SOC. STUD.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
84	Introduction to Social Sciences	A2 SOC. STUD.	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
85	Introduction to Wetland Environment	A1 SOC. STUD.	Dr Deasy Arisant, M.Sc.	16	100%
86	Introduction to Wetland Environment	A1 SOC. STUD.	Rusmaniah, M.Pd.	16	100%
87	Introduction to Wetland Environment	A2 SOC. STUD.	Dr Deasy Arisant, M.Sc.	16	100%
88	Introduction to Wetland Environment	A2 SOC. STUD.	Rusmaniah, M.Pd.	16	100%
89	Introduction to Education	A1 SOC. STUD.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
90	Introduction to Education	A1 SOC. STUD.	Dr Syaharuddin, MA	16	100%
91	Introduction to Education	A2 SOC. STUD.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
92	Introduction to Education	A2 SOC. STUD.	Dr Syaharuddin, MA	16	100%
93	Individual and Identity Development	A1 SOC. STUD.	Dr Ismi Rajiani, MM	16	106%
94	Individual and Identity Development	A1 SOC. STUD.	Muhammad Rezky Noor Handy, M.Pd.	16	106%
95	Individual and Identity Development	A2 SOC. STUD.	Dr Ismi Rajiani, MM	16	100%
96	Individual and Identity Development	A2 SOC. STUD.	Muhammad Rezky Noor Handy, M.Pd.	16	100%
97	Individual and Identity Development	Soc. Stud. (Curriculum 2017)	Dr Ismi Rajiani, MM	16	100%
98	Individual and Identity Development	Soc. Stud. (Curriculum 2017)	Muhammad Rezky Noor Handy, M.Pd.	16	100%
99	Social Skills Development*	A1 SOC. STUD.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
100	Social Skills Development*	A1 SOC. STUD.	Jumriani, M.Pd.	16	100%
101	Social Skills Development*	A2 SOC. STUD.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
102	Social Skills Development*	A2 SOC. STUD.	Jumriani, M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Total Lecturer Attendance	Lecturer Attendance Percentage (%)
103	Social Skills Development*	Soc. Stud. (Curriculum 2020)	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
104	Social Skills Development*	Soc. Stud. (Curriculum 2020)	Jumriani, M.Pd.	16	100%
105	Learner Development	A1 SOC. STUD.	Dr Herry Porda Nugroho Putro, M.Pd.	16	100%
106	Learner Development	A1 SOC. STUD.	Jumriani, M.Pd.	16	100%
107	Learner Development	A2 SOC. STUD.	Dr Herry Porda Nugroho Putro, M.Pd.	16	100%
108	Learner Development	A2 SOC. STUD.	Jumriani, M.Pd.	16	100%
109	Production, Distribution and Consumption	A1 SOC. STUD.	Dr Ismi Rajiani, MM	16	100%
110	Production, Distribution and Consumption	A1 SOC. STUD.	Mahmudah Hasanah, M.Pd.	16	100%
111	Production, Distribution and Consumption	A2 SOC. STUD.	Dr Ismi Rajiani, MM	16	100%
112	Production, Distribution and Consumption	A2 SOC. STUD.	Mahmudah Hasanah, M.Pd.	16	100%
113	Production, Distribution and Consumption	Soc. Stud. (Curriculum 2017)	Dr Ismi Rajiani, MM	16	100%
114	Production, Distribution and Consumption	Soc. Stud. (Curriculum 2017)	Mahmudah Hasanah, M.Pd.	16	100%
115	Science, Technology and Society	A1 SOC. STUD.	Dr Syaharuddin, MA	16	100%
116	Science, Technology and Society	A1 SOC. STUD.	Muhammad Rezky Noor Handy, M.Pd.	16	100%
117	Science, Technology and Society	A2 SOC. STUD.	Dr Syaharuddin, MA	16	100%
118	Science, Technology and Society	A2 SOC. STUD.	Muhammad Rezky Noor Handy, M.Pd.	16	100%
119	Science, Technology and Society	Soc. Stud. (Curriculum 2017)	Dr Syaharuddin, MA	16	106%
120	Science, Technology and Society	Soc. Stud. (Curriculum 2017)	Muhammad Rezky Noor Handy, M.Pd.	16	106%
121	Proposal Seminar	A1 SOC. STUD.	Prof. Dr Bambang Subiyakto, M.Hum.	16	100%
122	Proposal Seminar	A1 SOC. STUD.	Dr Ismi Rajiani, MM	16	100%
123	Proposal Seminar	A2 SOC. STUD.	Prof. Dr Bambang Subiyakto, M.Hum.	16	100%
124	Proposal Seminar	A2 SOC. STUD.	Dr Ismi Rajiani, MM	16	100%
125	Soc. Stud. Learning Strategy	A1 SOC. STUD.	Dr Herry Porda Nugroho Putro, M.Pd.	16	100%
126	Soc. Stud. Learning Strategy	A1 SOC. STUD.	Dr Syaharuddin, MA	16	100%
127	Soc. Stud. Learning Strategy	A2 SOC. STUD.	Dr Herry Porda Nugroho Putro, M.Pd.	16	100%
128	Soc. Stud. Learning Strategy	A2 SOC. STUD.	Dr Syaharuddin, MA	16	100%
129	Soc. Stud. Learning Resources	A1 SOC. STUD.	Dr Syaharuddin, MA	16	100%
130	Soc. Stud. Learning Resources	A1 SOC. STUD.	Muhammad Rezky Noor Handy, M.Pd.	16	100%
131	Soc. Stud. Learning Resources	A2 SOC. STUD.	Dr Syaharuddin, MA	16	100%
132	Soc. Stud. Learning Resources	A2 SOC. STUD.	Muhammad Rezky Noor Handy, M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Total Lecturer Attendance	Lecturer Attendance Percentage (%)
133	Time, Sustainability and Change	A1 SOCIAL STUDIES	Prof. Dr Bambang Subiyakto, M.Hum.	16	100%
134	Time, Sustainability and Change	A1 SOCIAL STUDIES	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
135	Time, Sustainability and Change	A2 SOCIAL STUDIES	Prof. Dr Bambang Subiyakto, M.Hum.	16	100%
136	Time, Sustainability and Change	A2 SOCIAL STUDIES	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
137	Time, Sustainability and Change	Social Studies (Curriculum 2017)	Prof. Dr Bambang Subiyakto, M.Hum.	16	100%
138	Time, Sustainability and Change	Social Studies (Curriculum 2017)	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%

The presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / directly through virtual meetings (zoom meetings) and asynchronously / indirectly through the provision of *e-learning* discussion materials, and *what's up*. Lecturers consistently make and fill in attendance on the lecturer academic portal in simari. Based on regular monitoring by the Quality Assurance Unit of the Social Studies Education Study Programme, it is concluded that the planned and implemented learning is full of 16 meetings.

b. Student Attendance in Lectures

Binding rules for students regarding student attendance in lectures refer to the academic guidelines of Lambung Mangkurat University. Lambung Mangkurat University academic guidelines write that the tolerance for student absence is 80% of the number of lecturers' attendance. Based on this provision, the Social Studies Education S1 Study Programme identified (in the form of a percentage) student attendance during lectures in the Odd Semester of the 2021/2022 academic year. The following is the data presentation:

Table 2.32 Student Attendance in Lectures

No.	Name of course	Class	Total number of students	Number of students whose attendance is <80%
1	Religion	A1 SOC. STUD.	20	2
2	Religion	A2 SOC. STUD.	20	1
3	Indonesian Language	A1 SOC. STUD.	20	2
4	Indonesian Language	A2 SOC. STUD.	20	1
5	English 1	A1 & A2 SOC. STUD.	40	3
6	Fundamentals of Statistics	A2 SOC. STUD.	35	6
7	Soc. Stud. Learning Evaluation	A2 SOC. STUD.	37	3

No.	Name of course	Class	Total number of students	Number of students whose attendance is <80 %
8	Individuals, Societies, and Institutions	A1 SOC. STUD.	19	1
9	Journalism	A1 SOC. STUD.	19	3
10	Journalism	A2 SOC. STUD.	19	3
11	Study of Soc. Stud. Learning Curriculum in Junior High School	A2 SOC. STUD.	37	1
12	Power, Authority and Governance	A1 SOC. STUD.	19	1
13	Power, Authority and Governance	A2 SOC. STUD.	19	1
14	Basic Concepts of Soc. Stud.	A1 SOC. STUD.	20	2
15	Basic Concepts of Soc. Stud.	A2 SOC. STUD.	21	1
16	Logic	A1 SOC. STUD.	23	1
17	School Administration Management	A1 SOC. STUD.	23	1
18	People, Place and Environment	A1 SOC. STUD.	22	1
19	People, Place and Environment	A2 SOC. STUD.	19	1
20	Soc. Stud. Learning Media	A1 SOC. STUD.	32	6
21	Pancasila	A1 SOC. STUD.	21	2
23	Transdisciplinary and Crossdisciplinarity Approaches to Soc. Stud. learning	A1 SOC. STUD.	33	1
24	Transdisciplinary and Cross-disciplinary Approaches in Soc. Stud. Learning	A2 SOC. STUD.	37	5
25	Inclusive Education	A1 SOC. STUD.	32	3
26	Inclusive Education	A2 SOC. STUD.	34	8
27	Environmental Education	A1 SOC. STUD.	19	3
28	Environmental Education	A2 SOC. STUD.	20	2
29	Introduction to Wetland Environment	A1 SOC. STUD.	20	2
30	Introduction to Wetland Environment	A2 SOC. STUD.	21	1
31	Introduction to Education	A1 SOC. STUD.	20	2
32	Introduction to Education	A2 SOC. STUD.	20	1
33	Individual and Identity Development	A1 SOC. STUD.	19	2
34	Learner Development	A1 SOC. STUD.	20	2
35	Learner Development	A2 SOC. STUD.	20	1
36	Production, Distribution, and Consumption	A1 SOC. STUD.	19	1
37	Science, Technology and Society	A1 SOC. STUD.	20	1
38	Science, Technology and Society	Soc. Stud. (Curriculum 2017)	2	1
39	Proposal Seminar	A1 SOC. STUD.	36	4
40	Proposal Seminar	A2 SOC. STUD.	30	6

No.	Name of course	Class	Total number of students	Number of students whose attendance is <80%
41	Soc. Stud. Learning Strategy	A2 SOC. STUD.	37	14
42	Soc. Stud. Learning Resources	A2 SOC. STUD.	36	1
43	Time, Sustainability, and Changes	A1 SOC. STUD.	19	5
44	Time, Sustainability and Change	A2 SOC. STUD.	18	2

Overall, the percentage of student attendance is fulfilled. However, to facilitate the analysis of the information, the data is divided into three categories namely; Fair, Fulfilled, and Highly Fulfilled. In the diagram, the data is presented, that the categories are Moderate (20%); Fulfilled (55%); and Very Fulfilled (25%). Judging by the course unit, student absences appear in the Social Studies Learning Strategy course. After examining the problem of absence, it is because there are students who participate in the Merdeka Belajar - Kampus Merdeka programme. Thus, the teacher understands student absence because learning activities coincide with Merdeka Campus activities.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness by assessment indicators:

Table 2.33 Student Learning Completeness in Courses

No.	Lecturer/Teaching Team	Course Name	Class Name	A	A-	B	B-	B+	C	C+	D	D+	E
1	Muhammad Ihsanul Arief, S.Th.I., M.Ag., Noor Ainah, S.Th.I M.Pd	Religion	A1 SOC. STUD.	18									2
2	Muhammad Ihsanul Arief, S.Th.I., M.Ag., Noor Ainah, S.Th.I M.Pd	Religion	A2 SOC. STUD.	17	1			1					1
3	Dr Sabhan, M.Pd.	Indonesian Language	A1 SOC. STUD.		18								2
4	Dr Sabhan, M.Pd.	Indonesian Language	A2 SOC. STUD.		19								1
5	Prof. Dr Fatchul Mu'in, M.Hum, Yusuf Al Arief, M.Hum.	English 1	A1 & A2 SOC. STUD.	34		3							3
6	Dr Deasy Arisantty, M.Sc., Akhmad Munaya Rahman, M.Pd.	Basics of Statistics	A1 SOC. STUD.		2	1	17	3	5	2			
7	Dr Deasy Arisantty, M.Sc., Akhmad Munaya Rahman, M.Pd.	Basics of Statistics	A2 SOC. STUD.		5	3	7	2	8	9		1	
8	Dr Herry Porda Nugroho Putro, M.Pd., Dra. Hj Rochgiyanti, M.Si, M.Pd.	Soc. Stud. Learning Evaluation	A1 SOC. STUD.	1	14	13	2	3					
9	Dr Herry Porda Nugroho Putro, M.Pd., Dra. Hj Rochgiyanti, M.Si, M.Pd.	Soc. Stud. Learning Evaluation	A2 SOC. STUD.		9	16	1	2		4	1	3	1

No.	Lecturer/Teaching Team	Course Name	Class Name	A	A-	B	B-	B+	C	C+	D	D+	E
10	Prof. Dr Bambang Subiyakto, M.Hum., Jumriani, M.Pd.	Individual, Society, and Institution	A1 SOC. STUD.	3	1	9		5					1
11	Prof. Dr Bambang Subiyakto, M.Hum., Jumriani, M.Pd.	Individual, Society, and Institutions	A2 SOC. STUD.	7	3	3		5		1			
12	Prof. Dr Bambang Subiyakto, M.Hum., Jumriani, M.Pd.	Individual, Society, and Institution	IPS (Curriculum 2017)	1	1								
13	Prof. Dr. Drs. Ersis WarmansyahAbbas, BA, M.Pd., Muhammad Adhitya Hidayat Putra, M.Pd.	Journalism	A1 SOC. STUD.	4	3			11					1
14	Prof. Dr. Drs. Ersis WarmansyahAbbas, BA, M.Pd., Muhammad Adhitya Hidayat Putra, M.Pd.	Journalism	A2 SOC. STUD.	1	2	1		15					
15	Dr Herry Porda Nugroho Putro, M.Pd., Dr Syaharuddin, MA	Review Soc. Stud. Curriculum in junior high school	A1 SOC. STUD.	8	12	4		9					
16	Dr Herry Porda Nugroho Putro, M.Pd., Dr Syaharuddin, MA	Review Soc. Stud. Curriculum in junior high school	A2 SOC. STUD.	2	11	2		21					1
17	Prof. Dr Bambang Subiyakto, M.Hum., Dr Ismi Rajiani, MM, Jumriani, M.Pd.	Soc. Stud. Research	A1 SOC. STUD.	3	3	14		13					
18	Prof. Dr Bambang Subiyakto, M.Hum., Dr Ismi Rajiani, MM, Jumriani, M.Pd.	Soc. Stud. Research	A2 SOC. STUD.	7	2	13		13					
19	Prof. Dr Bambang Subiyakto, M.Hum., Dra. Hj Rochgiyanti, M.Si, M.Pd.	Power, Authority, and Government	A1 SOC. STUD.	2	3	8		4			1		1
20	Prof. Dr Bambang Subiyakto, M.Hum., Dra. Hj Rochgiyanti, M.Si, M.Pd.	Power, Authority and Government	A2 SOC. STUD.	1	4	4		9	1				
21	Prof. Dr Bambang Subiyakto, M.Hum., Dra. Hj Rochgiyanti, M.Si, M.Pd.	Power, Authority, and Governance	IPS (Curriculum 2017)	2									
22	Prof. Dr. Drs. Ersis WarmansyahAbbas, BA, M.Pd., Dra. Hj Rochgiyanti, M.Si, M.Pd.	Basic Concepts of Soc. Stud.	A1 SOC. STUD.		2	10		6					2
23	Prof. Dr. Drs. Ersis WarmansyahAbbas, BA, M.Pd., Dra. Hj Rochgiyanti, M.Si, M.Pd.	Basic Concepts of Soc. Stud.	A2 SOC. STUD.	1	8	7		4					1
24	Mahmudah Hasanah, M.Pd.	Logic	A1 SOC. STUD.	11	6	1		4					1
25	Mahmudah Hasanah, M.Pd.	Logic	A2 SOC. STUD.	9	8			3					
26	Prof. Dr. Drs. Ersis WarmansyahAbbas, BA, M.Pd., Akhmad Munaya Rahman, M.Pd.	School Administration Management	A1 SOC. STUD.	8	14								1
27	Prof. Dr. Drs. Ersis WarmansyahAbbas, BA, M.Pd., Akhmad Munaya Rahman, M.Pd.	School Administration Management	A2 SOC. STUD.	7	13								
28	Dr Deasy Arisanty, M.Sc., Rusmaniah, M.Pd.	People, Place, and Environment	A1 SOC. STUD.	6	9	4		1					2

No.	Lecturer/Teaching Team	Course Name	Class Name	A	A-	B	B-	B+	C	C+	D	D+	E
29	Dr Deasy Arisant, M.Sc., Rusmaniah, M.Pd.	People, Place, and Environment	A2 SOC. STUD.	4	4	1	2	3	5				
30	Dr Deasy Arisant, M.Sc., Rusmaniah, M.Pd.	People, Place, and Environment	IPS (Curriculum 2017)		2								
31	Prof. Dr Bambang Subiyakto, M.Hum., Jumriani, M.Pd.	Indonesian Society and Culture*	A1 SOC. STUD.	3	1	1		5					
32	Prof. Dr Bambang Subiyakto, M.Hum., Jumriani, M.Pd.	Indonesian Society and Culture*	A2 SOC. STUD.	4	2	1		5					
33	Mahmudah Hasanah, M.Pd., Muhammad Adhitya Hidayat Putra, M.Pd., Muhammad Rezky Noor Handy, M.Pd.	Soc. Stud. Learning Media	A1 SOC. STUD.		32								
34	Mahmudah Hasanah, M.Pd., Muhammad Adhitya Hidayat Putra, M.Pd., Muhammad Rezky Noor Handy, M.Pd.	Soc. Stud. Learning Media	A2 SOC. STUD.	38									
35	Drs. Heru Puji Winarso, M.Si	Pancasila	A1 SOC. STUD.	2	17								2
36	Drs. Heru Puji Winarso, M.Si	Pancasila	A2 SOC. STUD.	9	11								1
37	Dra. Hj Rochgiyanti, M.Si, M.Pd., Dr Syaharuddin, MA	Transdisciplinary and Cross- disciplinary Approaches in Soc. Stud. Learning	A1 SOC. STUD.	2	9	6		16					
38	Dra. Hj Rochgiyanti, M.Si, M.Pd., Dr Syaharuddin, MA	Transdisciplinary and Cross- disciplinary Approach in Soc. Stud. learning	A2 SOC. STUD.	3	9	4	4	14	1				2
39	Prof. Dr H. Hamsi Mansur, M.Pd	Inclusive Education	A1 SOC. STUD.		5	2		25					
40	Prof. Dr H. Hamsi Mansur, M.Pd	Inclusive Education	A2 SOC. STUD.		4	2		28					
41	Prof. Dr. Drs. Ersis WarmansyahAbbas, BA, M.Pd., Rusmaniah, M.Pd.	Environmental Education	A1 SOC. STUD.	8	3	3		4					1
42	Prof. Dr. Drs. Ersis WarmansyahAbbas, BA, M.Pd., Rusmaniah, M.Pd.	Environmental Education	A2 SOC. STUD.	6	5	6		3					
43	Prof. Dr. Drs. Ersis WarmansyahAbbas, BA, M.Pd., Dra. Hj Rochgiyanti, M.Si, M.Pd.	Introduction to Social Sciences	A1 SOC. STUD.	5	20	6		5					2
44	Prof. Dr. Drs. Ersis WarmansyahAbbas, BA, M.Pd., Dra. Hj Rochgiyanti, M.Si, M.Pd.	Introduction to Social Sciences	A2 SOC. STUD.	4	23	4	1	7					1
45	Dr Deasy Arisant, M.Sc., Rusmaniah, M.Pd.	Introduction to the Wetland Environment	A1 SOC. STUD.	4	10	3		1					2
46	Dr Deasy Arisant, M.Sc., Rusmaniah, M.Pd.	Introduction to the Wetland Environment	A2 SOC. STUD.		13	2	2	3					1
47	Prof. Dr. Drs. Ersis WarmansyahAbbas, BA, M.Pd.,	Introduction to Education	A1 SOC. STUD.	7	4	1		6					2

No.	Lecturer/Teaching Team	Course Name	Class Name	A	A-	B	B-	B+	C	C+	D	D+	E
	Dr Syaharuddin, MA												
48	Prof. Dr. Drs. Ersis WarmansyahAbbas, BA, M.Pd., Dr Syaharuddin, MA	Introduction to Education	A2 SOC. STUD.	8	2	8		1					1
49	Dr Ismi Rajiani, MM, Muhammad Rezky Noor Handy, M.Pd.	Individuals and Identities Development	A1 SOC. STUD.	12	5			1					1
50	Dr Ismi Rajiani, MM, Muhammad Rezky Noor Handy, M.Pd.	Individuals and Identities Development	A2 SOC. STUD.	13	2		1	3					
51	Dr Ismi Rajiani, MM, Muhammad Rezky Noor Handy, M.Pd.	Individual and Identity Development	SOC. STUD. (Curriculum 2017)	2									
52	Prof. Dr. Drs. Ersis WarmansyahAbbas, BA, M.Pd., Jumriani, M.Pd.	Social Skills Development*	A1 SOC. STUD.	5	3	10	1	11					
53	Prof. Dr. Drs. Ersis WarmansyahAbbas, BA, M.Pd., Jumriani, M.Pd.	Social Skills Development *	A2 SOC. STUD.	4	2	7	1	5		1			
54	Prof. Dr. Drs. Ersis WarmansyahAbbas, BA, M.Pd., Jumriani, M.Pd.	Social Skills Development*	IPS (Curriculum 2020)			1							
55	Dr Herry Porda Nugroho Putro, M.Pd., Jumriani, M.Pd.	Learner Development	A1 SOC. STUD.	2	4	4		8					2
56	Dr Herry Porda Nugroho Putro, M.Pd., Jumriani, M.Pd.	Learner Development	A2 SOC. STUD.	3	2	2		12					1
57	Lecturer Team	Teaching Practices in School	A1 & A2 SOC. STUD.	57	3			1	1				
58	Dr Ismi Rajiani, MM, Mahmudah Hasanah, M.Pd.	Production, Distribution, and Consumption	A1 SOC. STUD.	10	5			3					1
59	Dr Ismi Rajiani, MM, Mahmudah Hasanah, M.Pd.	Production, Distribution and Consumption	A2 SOC. STUD.	7	7			5					
60	Dr Ismi Rajiani, MM, Mahmudah Hasanah, M.Pd.	Production, Distribution and Consumption	IPS (Curriculum 2017)		2								
61	Dr Syaharuddin, MA, Muhammad Rezky Noor Handy, M.Pd.	Science, Technology and Society	A1 SOC. STUD.	17	2								1
62	Dr Syaharuddin, MA, Muhammad Rezky Noor Handy, M.Pd.	Science, Technology and Society	A2 SOC. STUD.	11	7								
63	Dr Syaharuddin, MA, Muhammad Rezky Noor Handy, M.Pd.	Science, Technology and Society	IPS (Curriculum 2017)	2									
64	Prof Dr Bambang Subiyakto, M.Hum., Dr Ismi Rajiani, MM	Proposal Seminar	A1 SOC. STUD.	17	1	12	1		1	4			
65	Prof Dr Bambang Subiyakto, M.Hum., Dr Ismi Rajiani, MM	Proposal Seminar	A2 SOC. STUD.	17	3	7	1	1					1
66	Lecturer Team	Thesis	Thesis	4	7								9

No.	Lecturer/Teaching Team	Course Name	Class Name	A	A-	B	B-	B+	C	C+	D	D+	E
67	Lecturer Team	Thesis	Thesis	15	3								58
68	Dr Herry Porda Nugroho Putro, M.Pd., Dr Syaharuddin, MA	Soc. Stud. Learning Strategy	A1 SOC. STUD.	5	11	11		6					
69	Dr Herry Porda Nugroho Putro, M.Pd., Dr Syaharuddin, MA	Soc. Stud. Learning Strategy	A2 SOC. STUD.	2	6	10	2	13	1	2	1		
70	Dr Syaharuddin, MA, Muhammad Rezky Noor Handy, M.Pd.	Soc. Stud. Learning Resources	A1 SOC. STUD.	33									
71	Dr Syaharuddin, MA, Muhammad Rezky Noor Handy, M.Pd.	Soc. Stud. Learning Resources	A2 SOC. STUD.	32	3	1							
72	Prof. Dr Bambang Subiyakto, M.Hum., Muhammad Adhitya Hidayat Putra, M.Pd.	Time, Sustainability and Change	A1 SOC. STUD.	3	3			12					1
73	Prof. Dr Bambang Subiyakto, M.Hum., Muhammad Adhitya Hidayat Putra, M.Pd.	Time, Sustainability and Change	A2 SOC. STUD.	1	2			15					
74	Prof. Dr Bambang Subiyakto, M.Hum., Muhammad Adhitya Hidayat Putra, M.Pd.	Time, Sustainability and Change	IPS (Curriculum 2017)	2									

A recapitulation of the scores obtained by students during learning. It is understood that the completeness of learning assessment is based on the division of grades; assignments (30%), UTS (30%), and UAS (40%). Incomplete grades refer to grades D and E, which means that students do not pass the course. If it is accumulated that, students in Social Studies Study Programme who get D (2%), and E (7%). If examined based on semester position and course units, students who do not pass are dominated by semester 1. This matter is based on the student concerned resigning as an active student at the third meeting. Thus, causing the assessment of assignments, mid-test, and final-test to be vacated.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 2.34 Achievement of lecture material

No.	Course Name	Class	Semester	Percentage of Achievement According to RPS
1	Religion	A1 SOC. STUD.	I	100%
2	Religion	A2 SOC. STUD.	I	100%
3	Indonesian Language	A1 SOC. STUD.	I	100%
4	Indonesian Language	A2 SOC. STUD.	I	100%

No.	Course Name	Class	Semester	Percentage of Achievement According to RPS
5	English 1	A1 & A2 SOC. STUD.	I	100%
6	Basic Concepts of Soc. Stud.	A1 SOC. STUD.	I	100%
7	Basic Concepts of Soc. Stud.	A2 SOC. STUD.	I	100%
8	Pancasila	A1 SOC. STUD.	I	100%
9	Pancasila	A2 SOC. STUD.	I	100%
10	Introduction to Social Sciences	A1 SOC. STUD.	I	100%
11	Introduction to Social Sciences	A2 SOC. STUD.	I	100%
12	Introduction to Wetland Environment	A1 SOC. STUD.	I	100%
13	Introduction to Wetland Environment	A2 SOC. STUD.	I	100%
14	Introduction to Education	A1 SOC. STUD.	I	100%
15	Introduction to Education	A2 SOC. STUD.	I	100%
16	Learner Development	A1 SOC. STUD.	I	100%
17	Learner Development	A2 SOC. STUD.	I	100%
18	Individuals, Societies, and Institutions	A1 SOC. STUD.	III	100%
19	Individuals, Societies, and Institutions	A2 SOC. STUD.	III	100%
20	Individuals, Societies, and Institutions	Soc. Stud. (Curriculum 2017)	III	100%
21	Journalism	A1 SOC. STUD.	III	100%
22	Journalism	A2 SOC. STUD.	III	100%
23	Power, Authority and Governance	A1 SOC. STUD.	III	100%
24	Power, Authority and Governance	A2 SOC. STUD.	III	100%
25	Power, Authority and Governance	Soc. Stud. (Curriculum 2017)	III	100%
26	Logic	A1 SOC. STUD.	III	100%
27	Logic	A2 SOC. STUD.	III	100%
28	School Administration Management	A1 SOC. STUD.	III	100%
29	School Administration Management	A2 SOC. STUD.	III	100%
30	People, Place and Environment	A1 SOC. STUD.	III	100%
31	People, Place and Environment	A2 SOC. STUD.	III	100%
32	People, Place and Environment	Soc. Stud. (Curriculum 2017)	III	100%
33	Indonesian Society and Culture*	A1 SOC. STUD.	III	100%
34	Indonesian Society and Culture*	A2 SOC. STUD.	III	100%
35	Environmental Education	A1 SOC. STUD.	III	100%
36	Environmental Education	A2 SOC. STUD.	III	100%
37	Individual and Identity Development	A1 SOC. STUD.	III	100%
38	Individual and Identity Development	A2 SOC. STUD.	III	100%
39	Individual and Identity Development	Soc. Stud. (Curriculum 2017)	III	100%
40	Production, Distribution and Consumption	A1 SOC. STUD.	III	100%
41	Production, Distribution and Consumption	A2 SOC. STUD.	III	100%
42	Production, Distribution and Consumption	Soc. Stud. (Curriculum 2017)	III	100%
43	Science, Technology and Society	A1 SOC. STUD.	III	100%
44	Science, Technology and Society	A2 SOC. STUD.	III	100%
45	Science, Technology and Society	Soc. Stud. (Curriculum 2017)	III	100%
46	Time, Sustainability and Change	A1 SOC. STUD.	III	100%
47	Time, Sustainability and Change	A2 SOC. STUD.	III	100%
48	Time, Sustainability and Change	Soc. Stud. (Curriculum 2017)	III	100%
49	Fundamentals of Statistics	A1 SOC. STUD.	V	100%
50	Fundamentals of Statistics	A2 SOC. STUD.	V	100%
51	Soc. Stud. Learning Evaluation	A1 SOC. STUD.	V	100%
52	Soc. Stud. Learning Evaluation	A2 SOC. STUD.	V	100%

53	Study of Soc. Stud. Learning Curriculum in Junior High School	A1 SOC. STUD.	V	100%
54	Study of Soc. Stud. Learning Curriculum in Junior High School	A2 SOC. STUD.	V	100%
55	Soc. Stud. Research	A1 SOC. STUD.	V	100%
56	Soc. Stud. Research	A2 SOC. STUD.	V	100%

No.	Course Name	Class	Semester	Percentage of Achievement According to RPS
57	Soc. Stud. Learning Media	A1 SOC. STUD.	V	100%
58	Soc. Stud. Learning Media	A2 SOC. STUD.	V	100%
59	Transdisciplinary and Cross-disciplinary Approaches in Soc. Stud. Learning	A1 SOC. STUD.	V	100%
60	Transdisciplinary and Cross-disciplinary Approaches in Soc. Stud. Learning	A2 SOC. STUD.	V	100%
61	Inclusive Education	A1 SOC. STUD.	V	100%
62	Inclusive Education	A2 SOC. STUD.	V	100%
63	Social Skills Development*	A1 SOC. STUD.	V	100%
64	Social Skills Development*	A2 SOC. STUD.	V	100%
65	Social Skills Development*	Soc. Stud. (Cur. 2020)	V	100%
66	Soc. Stud. Learning Strategy	A1 SOC. STUD.	V	100%
67	Soc. Stud. Learning Strategy	A2 SOC. STUD.	V	100%
68	Soc. Stud. Learning Resources	A1 SOC. STUD.	V	100%
69	Soc. Stud. Learning Resources	A2 SOC. STUD.	V	100%

It was found that the percentage of conformity of planned topics with the realisation of some courses reached 100%. Lecturers have explained the material as written in the Semester Learning Plan (RPS). This data is taken based on the synchronisation of RPS, material in e-learning, and writing material on the lecturer's academic portal (especially in the student attendance section).

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 2.35 Evaluation of Learning Lecturer Performance

No.	Lecturer/Teaching Team	Not suitable	Not quite suitable	Quite suitable	suitable	Very suitable	Likert Scale (%)	Description
1	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	49	31	274	873	2958	91.83%	Very Satisfactory
2	Dr Syaharuddin, MA	5	9	200	927	4064	94.72%	Very Satisfactory
3	Dr Ismi Rajiani, MM	25	81	261	670	2038	90.02%	Very Satisfactory
4	Muhammad Adhitya Hidayat Putra, M.Pd.	0	12	154	465	1514	92.46%	Very Satisfactory

5	Muhammad Rezky Noor Handy, M.Pd.	0	11	132	516	2536	94.91%	Very Satisfactory
6	Jumriani, M.Pd.	22	20	110	501	2542	94.56%	Very Satisfactory
7	Rusmaniah, M.Pd.	22	20	110	501	2542	94.56%	Very Satisfactory
8	Prof. Dr Bambang Subiyakto, M.Hum.	1	72	260	880	2747	91.82%	Very Satisfactory

No.	Lecturer/Teaching Team	Not suitable	Not quite suitable	quite suitable	suitable	Very suitable	Likert Scale (%)	Description
9	Dr Herry Porda Nugroho Putro, M.Pd.	25	54	120	712	2689	93.25%	Very Satisfactory
10	Dra. Hj Rochgiyanti, M.Si, M.Pd.	17	40	251	750	2692	92.32%	Very Satisfactory
11	Mahmudah Hasanah, M.Pd.	1	12	115	420	1687	93.83%	Very Satisfactory
12	Dr Deasy Arisanty, M.Sc.	2	6	58	344	1735	95.47%	Very Satisfactory
13	Akhmad Munaya Rahman, M.Pd.	0	9	79	243	1244	94.57%	Very Satisfactory
14	Drs. Heru Puji Winarso, M.Si	3	8	48	117	409	91.49%	Very Satisfactory
15	Dr H. Hamsi Mansur, M.Pd	0	4	64	228	679	92.45%	Very Satisfactory
16	Prof. Dr Fatchul Mu'in, M.Hum	22	20	60	102	351	86.67%	Satisfactory
17	Yusuf Al Arief, M.Hum.	23	20	36	100	376	88.32%	Satisfactory
18	Dr Sabhan, M.Pd.	6	11	43	99	396	91.28%	Very Satisfactory
19	Muhammad Ihsanul Arief, S.Th.I., M.Ag.	0	2	11	72	470	96.40%	Very Satisfactory
20	Noor Ainah, S.Th.I M.Pd	0	1	10	75	469	96.47%	Very Satisfactory

Based on the data above, it is known that the average lecturer who teaches courses in the Social Studies Education S1 Study Program in the odd semester of the 2021/2022 academic year is in the satisfactory performance category 48% and very satisfying 52%. Thus, this means that students receive the learning provided by lecturers well. In contrast to last semester, there were still quite satisfactory assessments, in the odd semester of the 2021/2022 academic year there were none at all. It can be concluded that the lecturers have tried to provide maximum learning.

f. Recommendation

Based on the recapitulation of the results of monitoring and evaluation in the 2021/2022 Odd Semester, the learning that occurs in the Social Studies Education Study Programme is very good. This is based on the five criteria for monitoring results that convey completeness in learning. In fact, in contrast to last semester, there were still satisfactory assessments, in the odd semester of the 2021/2022 academic year there were none at all. It can be concluded that the lecturers have tried to provide maximum learning.

In the Odd Semester of the 2021/2022 academic year, it was found that lecturers, and students are very fluent in using technology in learning. Thus, the achievement of learning completeness is fulfilled. However, Study Programme should not be lulled by these conditions and must continue to strive to improve the quality of learning. The quality improvement in question is the extent of student participation in learning. This is because a teaching is expected to be able to accommodate the relationship between lecturers, students, learning resources, and the learning environment.

The agenda that is no less important to pay attention to in the next semester is the preparation of offline learning. Information input on the results of evaluation and monitoring is expected to be able to analyse the extent of the readiness of lecturers and students to carry out learning with a new pattern, namely hybrid learning. With careful planning based on clear sources of information, it is hoped that in the following semester the Social Studies Education Study Programme will be able to achieve completeness with a hybrid learning pattern.

7. Maths Education

a. Lecturer Attendance in Giving Lectures

Lecturer attendance during learning is assessed based on data in the learning journal for each course. In accordance with the outline of the learning guidelines for the FKIP ULM Mathematics Education study programme, the lecturer attendance target for each FKIP ULM Mathematics Education study programme course for one semester is 16 face-to-face meetings including UTS and UAS. Lecturer attendance data during learning is in the following table

Table 2.36 Lecturer Attendance in Lectures

No.	Course	Class Name	Lecturer/Teaching Team	Number of Lecturer Attendance	Total	%
1	Introduction to Real Analysis	A	Dr. Hj. Noor Fajriah, M.Si.	9	16	100%
			Yuni Suryaningsih, S.Pd., M.Pd.	10		
2	Introduction to Real Analysis	B	Dra. Agni Danaryanti, M.Pd.	16	16	100%
			Juhairiah, S.Pd., M.Pd.	16		
3	English Maths	A	Prof. Dr H. Sutarto Hadi, M.Si., M.Sc.	10	16	100%
			Kamaliyah, S.Pd., M.Pd.	11		
			Rahmita Noorbaiti, S.Pd., M.Pd.	6		
4	English Maths	B	Prof. Dr H. Sutarto Hadi, M.Si., M.Sc.	9	16	100%
			Kamaliyah, S.Pd., M.Pd.	11		
			Rahmita Noorbaiti, S.Pd., M.Pd.	6		
5	Theory of Chance	A	Dr. Hj. Noor Fajriah, M.Si.	9	16	100%
			Yuni Suryaningsih, S.Pd., M.Pd.	10		
6	Theory of Chance	B	Dr H. Karim, M.Si.	12	17	106%
			Hj Indah Budiarti,	11		
7	Theory of Chance	C	Dr H. Karim, M.Si.	8	17	106%
			Rahmita Noorbaiti, S.Pd., M.Pd.	11		
8	Painted Geometry*)	A & B	Dr Hidayah Ansori, M.Si.	9	16	100%
			Juhairiah, S.Pd., M.Pd.	9		
9	Education management and administration	A2	Dr. Hj. Aslamiah, M.Pd., Ph.D.	15	15	94%
10	Education management and administration	A1	Dr. Hj. Aslamiah, M.Pd., Ph.D.	16	16	100%
11	Learner Development	A1	Dr H.ISKANDAR ZULKARNAIN, M.Si.	16	16	100%
			Juhairiah, S.Pd., M.Pd.	16		
12	Learner Development	A2	Dr H.ISKANDAR ZULKARNAIN, M.Si.	9	16	100%
			Hj Indah Budiarti,	16		
13	History and Philosophy of Mathematics	A	Dr Hidayah Ansori, M.Si.	16	16	100%
14	History and Philosophy of Mathematics	B	Dr Hidayah Ansori, M.Si.	16	16	100%
15	Introduction to Education	A1	Dr Chairil Faif Pasani, M.Si.	13	16	100%
			Hj Indah Budiarti,	10		

No.	Course	Class Name	Lecturer / Teaching Team	Number of Lecturer Attendance	Total	%
			Rizki Amalia, S.Pd., M.Pd.	9		
16	Introduction to Education	A2	Dr H.ISKANDAR ZULKARNAIN, M.Si.	9	16	100%
			Yuni Suryaningsih, S.Pd., M.Pd.	10		
17	Teaching and Learning Strategy for Mathematics.	A & B	Dr. Hj. Noor Fajriah, M.Si.	16	16	100%
			Asdini Sari, S.Pd., M.Pd.	16		
18	Trigonometry	A	Dra. Hj AISJAH JULIANI NOOR, M.S.	16	16	100%
			Rahmita Noorbaiti, S.Pd., M.Pd.	16		
19	Trigonometry	B	Dra. Hj AISJAH JULIANI NOOR, M.S.	16	16	100%
			Asdini Sari, S.Pd., M.Pd.	16		
20	Trigonometry	C	Dra. Hj AISJAH JULIANI NOOR, M.S.	16	16	100%
			Taufiq Hidayanto, S.Pd., M.Pd.	16		
21	Maths Lesson Planning	A	Dra.Agni Danaryanti, M.Pd.	18	18	113%
			Dr H. Karim, M.Si.	18		
22	Maths Lesson Planning	B	Dra.Agni Danaryanti, M.Pd.	16	16	100%
			Kamaliyah, S.Pd., M.Pd.	16		
23	Introduction to Mathematical Statistics	A	Dr Hidayah Ansori, M.Si.	8	16	100%
			Hj Indah Budiarti,	10		
			Yuni Suryaningsih, S.Pd., M.Pd.	11		
24	Introduction to Mathematical Statistics	B	Dr. Hj. Noor Fajriah, M.Si.	6	16	100%
			Hj Indah Budiarti,	6		
			Yuni Suryaningsih, S.Pd., M.Pd.	6		
25	Indonesian Language	A1 & A2	Dr Rusma Noortyani, S.Pd., M.Pd.	16	16	100%
26	English 1	A1	Emma Rosana Febriyanti, S.Pd., M.Pd.	3	16	100%
			Rizky Amelia,	13		
27	English 1	A2	Emma Rosana Febriyanti, S.Pd., M.Pd.	13	16	100%
			Rizky Amelia,	3		
28	Linear Algebra	A	Dra. Hj AISJAH JULIANI NOOR, M.S.	16	16	100%
			Asdini Sari, S.Pd., M.Pd.	16		
29	Elementary Linear Algebra	A	Dra. Hj AISJAH JULIANI NOOR, M.S.	16	16	100%
			Asdini Sari, S.Pd., M.Pd.	16		
30	Linear Algebra	B	Dr Chairil Faif Pasani, M.Si.	6	16	100%
			Hj Indah Budiarti,	11		
			Rahmita Noorbaiti, S.Pd., M.Pd.	6		
31	Elementary Linear Algebra	B	Dr Chairil Faif Pasani, M.Si.	7	16	100%
			Hj Indah Budiarti,	11		
			Rahmita Noorbaiti, S.Pd., M.Pd.	6		
32	Linear Algebra	C	Dr H.ISKANDAR ZULKARNAIN, M.Si.	9	16	100%
			Yuni Suryaningsih, S.Pd., M.Pd.	10		
33	Elementary Linear Algebra	C	Dr H.ISKANDAR ZULKARNAIN, M.Si.	9	16	100%
			Yuni Suryaningsih, S.Pd., M.Pd.	10		

No.	Course	Class Name	Lecturer/Teaching Team	Number of Lecturer Attendance	Total	%
34	Life Test Data Analysis*)	A & B	Dr. Hj. Noor Fajriah, M.Si.	11	16	100%
			Rahmita Noorbaiti, S.Pd., M.Pd.	8		
35	Learning and Lesson	A1 & A2	Dr H.ISKANDAR ZULKARNAIN, M.Si.	14	16	100%
			Taufiq Hidayanto, S.Pd., M.Pd.	16		
36	Econometrics*)	A & B	Dr H. Karim, M.Si.	7	17	106%
			Rizki Amalia, S.Pd., M.Pd.	7		
			Taufiq Hidayanto, S.Pd., M.Pd.	7		
37	Geometry	A	Dr Hidayah Ansori, M.Si.	16	16	100%
			Rizki Amalia, S.Pd., M.Pd.	15		
			Juhairiah, S.Pd., M.Pd.	15		
38	Geometry	B	Dr Hidayah Ansori, M.Si.	16	16	100%
			Rizki Amalia, S.Pd., M.Pd.	16		
			Juhairiah, S.Pd., M.Pd.	16		
39	Analytical Geometry	A	Kamaliyah, S.Pd., M.Pd.	6	17	106%
			Juhairiah, S.Pd., M.Pd.	7		
			Rahmita Noorbaiti, S.Pd., M.Pd.	6		
40	Analytical Geometry	B	Kamaliyah, S.Pd., M.Pd.	6	17	106%
			Juhairiah, S.Pd., M.Pd.	7		
			Rahmita Noorbaiti, S.Pd., M.Pd.	6		
41	Transformational Geometry	A	Dr Hidayah Ansori, M.Si.	16	16	100%
			Yuni Suryaningsih, S.Pd., M.Pd.	16		
			Juhairiah, S.Pd., M.Pd.	16		
42	Transformational Geometry	B	Dr Hidayah Ansori, M.Si.	16	16	100%
			Yuni Suryaningsih, S.Pd., M.Pd.	16		
			Juhairiah, S.Pd., M.Pd.	16		
43	Calculus I	A	Dra. Hj AISJAH JULIANI NOOR, M.S.	16	16	100%
			Rahmita Noorbaiti, S.Pd., M.Pd.	16		
44	Calculus I	B	Dr Hidayah Ansori, M.Si.	9	16	100%
			Taufiq Hidayanto, S.Pd., M.Pd.	9		
45	Calculus I	C	Dra. Hj AISJAH JULIANI NOOR, M.S.	16	16	100%
			Asdini Sari, S.Pd., M.Pd.	16		
46	Advanced Calculus	A	Dr H. Karim, M.Si.	8	16	100%
			Kamaliyah, S.Pd., M.Pd.	8		
47	Advanced Calculus	B	Dra. Hj AISJAH JULIANI NOOR, M.S.	16	17	106%
			Asdini Sari, S.Pd., M.Pd.	17		
48	Advanced Calculus	C	Dr H. Karim, M.Si.	8	16	100%
			Kamaliyah, S.Pd., M.Pd.	8		
49	Maths Colloquium	E	Dra.Agni Danaryanti, M.Pd.	16	16	100%
			Dr Harja Santanapurba, M.Kom.	16		
			Dra.R Ati Sukmawati, M.Kom.	16		
			Juhairiah, S.Pd., M.Pd.	16		
50	Discrete Maths	A	Dr. Hj. Noor Fajriah, M.Si.	7	16	100%
			Rizki Amalia, S.Pd., M.Pd.	7		
			Taufiq Hidayanto, S.Pd., M.Pd.	8		
51	Discrete Maths	B	Dr. Hj. Noor Fajriah, M.Si.	7	16	100%
			Rizki Amalia, S.Pd., M.Pd.	8		
			Taufiq Hidayanto, S.Pd., M.Pd.	7		
52		A	Dra.Agni Danaryanti, M.Pd.	16	16	100%

No.	Course	Class Name	Lecturer/Teaching Team	Number of Lecturer Attendance	Total	%
	Financial Maths		Rizki Amalia, S.Pd., M.Pd.	8		
			Asdini Sari, S.Pd., M.Pd.	8		
53	Financial Maths	B	Dra.Agni Danaryanti, M.Pd.	16	16	100%
			Rizki Amalia, S.Pd., M.Pd.	8		
			Asdini Sari, S.Pd., M.Pd.	9		
54	Primary School Mathematics*)	A & B	Dr. Hj. Noor Fajriah, M.Si.	12	16	100%
			Hj Indah Budiarti,	12		
55	Maths Learning Media	A	Dr Hidayah Ansori, M.Si.	16	16	100%
			Rizki Amalia, S.Pd., M.Pd.	16		
			Juhairiah, S.Pd., M.Pd.	16		
56	Maths Learning Media	B	Dr Hidayah Ansori, M.Si.	16	16	100%
			Rizki Amalia, S.Pd., M.Pd.	16		
			Juhairiah, S.Pd., M.Pd.	16		
57	Low Algebra	A	Dr Chairil Faif Pasani, M.Si.	9	16	100%
			Rizki Amalia, S.Pd., M.Pd.	16		
58	Low Algebra	B	Dr Chairil Faif Pasani, M.Si.	9	16	100%
			Hj Indah Budiarti,	16		
59	Number Theory	A	Dr. Hj. Noor Fajriah, M.Si.	8	16	100%
			Yuni Suryaningsih, S.Pd., M.Pd.	8		
			Taufiq Hidayanto, S.Pd., M.Pd.	6		
60	Number Theory	B	Dr. Hj. Noor Fajriah, M.Si.	6	16	100%
			Yuni Suryaningsih, S.Pd., M.Pd.	7		
			Taufiq Hidayanto, S.Pd., M.Pd.	9		
61	Junior High School Mathematics Learning	A & B	Dr H.ISKANDAR ZULKARNAIN, M.Si.	9	16	100%
			Kamaliyah, S.Pd., M.Pd.	10		
			Rahmita Noorbaiti, S.Pd., M.Pd.	6		
62	Pancasila	A1	Drs.HARPANI, M.H.	17	17	106%
63	Pancasila	A2	Drs.HARPANI, M.H.	15	15	94%
64	Operations Research	A	Dra.R Ati Sukmawati, M.Kom.	16	16	100%
			Taufiq Hidayanto, S.Pd., M.Pd.	14		
65	Operations Research	B	Dra.R Ati Sukmawati, M.Kom.	16	16	100%
			Taufiq Hidayanto, S.Pd., M.Pd.	11		
66	Inclusive Education	A1 & A2	Ali Rachman, S.Pd., M.Pd.	16	16	100%
67	Realistic Maths Education in a Wetland Context	A	Prof. Dr H. Sutarto Hadi, M.Si., M.Sc.	10	16	100%
			Hj Indah Budiarti,	8		
			Kamaliyah, S.Pd., M.Pd.	8		
68	Realistic Maths Education in a Wetland Context	B	Prof. Dr H. Sutarto Hadi, M.Si., M.Sc.	9	16	100%
			Hj Indah Budiarti,	8		
			Kamaliyah, S.Pd., M.Pd.	8		
69	Low Algebra	A	Dr Chairil Faif Pasani, M.Si.	10	16	100%
			Rizki Amalia, S.Pd., M.Pd.	16		
70	Low Algebra	B	Dr Chairil Faif Pasani, M.Si.	8	16	100%
			Hj Indah Budiarti,	16		
71	Geometry	A	Dr Hidayah Ansori, M.Si.	16	16	100%
			Rizki Amalia, S.Pd., M.Pd.	15		
			Juhairiah, S.Pd., M.Pd.	15		
72	Geometry	B	Dr Hidayah Ansori, M.Si.	15	16	100%

No.	Course	Class Name	Lecturer/Teaching Team	Number of Lecturer Attendance	Total	%
			Rizki Amalia, S.Pd., M.Pd.	15		
			Juhairiah, S.Pd., M.Pd.	15		
73	Advanced Calculus	A	Dr H. Karim, M.Si.	8	16	100%
			Kamaliyah, S.Pd., M.Pd.	8		
74	Number Theory	B	Dr. Hj. Noor Fajriah, M.Si.	6	16	100%
			Yuni Suryaningsih, S.Pd., M.Pd.	7		
			Taufiq Hidayanto, S.Pd., M.Pd.	9		
75	Maths Colloquium	A	Dra. Hj AISJAH JULIANI NOOR, M.S.	16	16	100%
			Dr H.ISKANDAR ZULKARNAIN, M.Si.	16		
			Asdini Sari, S.Pd., M.Pd.	16		
76	Maths Colloquium	B	Dr Chairil Faif Pasani, M.Si.	16	16	100%
			Dr. Hj. Noor Fajriah, M.Si.	16		
			Yuni Suryaningsih, S.Pd., M.Pd.	16		
77	Maths Colloquium	C	Dr H. Karim, M.Si.	16	16	100%
			Hj Indah Budiarti,	16		
			Kamaliyah, S.Pd., M.Pd.	12		
			Rahmita Noorbaiti, S.Pd., M.Pd.	5		
78	Maths Colloquium	D	Dr Hidayah Ansori, M.Si.	16	16	100%
			Rizki Amalia, S.Pd., M.Pd.	16	16	
			Taufiq Hidayanto, S.Pd., M.Pd.	16	16	

Based on the table, some findings are known regarding the attendance of lecturers in lectures. The attendance recapitulation is taken from the lecture implementation data listed in SIMARI. Based on these findings, there are 68 course classes whose lecturer attendance has reached 100%, two course classes whose attendance is still lacking, namely the number of meetings is less than 16, and eight course classes whose attendance is more than 16 meetings. Course classes that have not reached 100% are Management and Administration of Education class A2 and Pancasila Class A2, with the number of meetings for each of these courses is 15 meetings.

b. Student Attendance in Lectures

Student attendance is evaluated based on student attendance in each course. Students who are allowed to take the final semester exam are students who attend more than 80% of learning activities. The recapitulation of student attendance during learning is in the following table

Table 2.37 Student Attendance in Lectures

No.	Course Content	Class	Total number of students	Number of students with whose attendance is less than 80%
1	Linear Algebra	A	26	2
2	Linear Algebra	B	26	0

No.	Course Content	Class	Total number of students	Number of students whose attendance is less than 80%
3	Linear Algebra	C	26	0
4	Elementary Linear Algebra	A	1	0
5	Elementary Linear Algebra	B	2	0
6	Elementary Linear Algebra	C	1	0
7	Low Algebra	A	51	4
8	Low Algebra	B	48	0
9	Life Test Data Analysis*)	A & B	53	1
10	Indonesian Language	A1 & A2	95	4
11	English 1	A1	48	0
12	English 1	A2	47	4
13	English Maths	A	36	2
14	English Maths	B	44	2
15	Learning and Learning	A1 & A2	3	0
16	Econometrics*)	A & B	92	0
17	Geometry	A	50	0
18	Geometry	B	48	4
19	Analytical Geometry	A	45	0
20	Analytical Geometry	B	33	2
21	Painted Geometry*)	A & B	29	1
22	Transformational Geometry	A	40	0
23	Transformational Geometry	B	27	1
24	Calculus I	A	33	2
25	Calculus I	B	31	1
26	Calculus I	C	32	1
27	Advanced Calculus	A	38	0
28	Advanced Calculus	B	26	2
29	Advanced Calculus	C	16	0
30	Maths Colloquium	A	19	0
31	Maths Colloquium	B	22	0
32	Maths Colloquium	C	19	1
33	Maths Colloquium	D	16	0
34	Maths Colloquium	E	18	1
35	Education Management and Administration	A1	33	1
36	Education Management and Administration	A2	45	0
37	Discrete Maths	A	39	1
38	Discrete Maths	B	39	0
39	Financial Maths	A	5	0
40	Financial Maths	B	1	0
41	Primary School Mathematics*)	A & B	87	0
42	Maths Learning Media	A	41	0
43	Maths Learning Media	B	27	1
44	Pancasila	A1	48	0
45	Pancasila	A2	47	5
46	Learning Maths in Junior High School	A & B	2	0
47	Inclusive Education	A1 & A2	21	1
48	Realistic Maths Education in Wetland Context	A	57	5
49	Realistic Maths Education in Wetland Context	B	58	0

No.	Course Content	Class	Total number of students	Number of students whose attendance is less than 80%
50	Introduction to Real Analysis	A	38	1
51	Introduction to Real Analysis	B	45	0
52	Introduction to Education	A1	48	0
53	Introduction to Education	A2	47	4
54	Introduction to Mathematical Statistics	A	37	1
55	Introduction to Mathematical Statistics	B	43	0
56	Maths Lesson Planning	A	37	1
57	Maths Lesson Planning	B	33	1
58	Learner Development	A1	49	1
59	Learner Development	A2	46	3
60	Operations Research	A	41	0
61	Operations Research	B	45	8
62	History and Philosophy of Mathematics	A	38	1
63	History and Philosophy of Mathematics	B	40	0
64	Teaching and Learning Strategy for Mathematics.	A & B	1	0
65	Number Theory	A	39	0
66	Number Theory	B	40	1
67	Theory of Chance	A	26	1
68	Theory of Chance	B	27	0
69	Theory of Chance	C	26	0
70	Trigonometry	A	40	2
71	Trigonometry	B	31	1
72	Trigonometry	C	31	1

Based on the Table, it is known that there are 35 classes of courses where the attendance of all students has been more than or equal to 80%. The course with the highest number of students whose attendance was less than 80% was the Operations Research Class B course, which had eight students. In addition, in the Pancasila Class A2 and Realistic Maths Education for Wetland Context Class A courses, there were five students each whose attendance was less than 80%.

c. Student Learning Completeness

Student learning completeness is assessed based on the final grade data obtained by students for each category, namely A, A-, B+, B, B-, C+, C, D+, D, and E in the DPNA which has been validated on the SIMARI Lecturer Academic Portal. The assessment system for determining the final grade uses the criterion reference assessment (PAK) stated in the Revised Academic Regulations of 2016 in Chapter XII Article 36. Data on the learning completeness of mathematics education study programme students in the odd semester of the 2021/2022 academic year are contained in the following table.

Table 2.38 Student Learning Completeness in Basic General and University Characteristic Courses

Course Name	Class Name	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
Indonesian Language	A1 & A2	95	9	19	58	11	0	0	0	0	0	3
English 1	A1	48	65	8	10	15	2	0	0	0	0	0
English 2	A2	47	68	15	9	2	0	0	0	0	0	6
Education management and administration	A1	33	97	0	0	0	0	0	0	0	0	3
Education management and administration	A2	45	100	0	0	0	0	0	0	0	0	0
Pancasila	A1	48	0	2	4	35	23	35	0	0	0	0
Pancasila	A2	47	2	2	0	28	17	45	0	0	0	6
Inclusive Education	A1 & A2	21	29	71	0	0	0	0	0	0	0	0
Introduction to Education	A1	48	77	21	2	0	0	0	0	0	0	0
Introduction to Education	A2	47	53	36	4	0	0	0	0	0	0	6
Participant Development	A1	49	69	29	2	0	0	0	0	0	0	0
Educate												
Learner Development	A2	46	63	9	7	9	2	2	2	0	0	7

Table 2.39 Student Learning Completeness in Courses

No.	Course Name	Class Name	Number of students	Percentage Passed	Percentage Not Passed
1	Linear Algebra	A	26	84,62	15,38
2	Linear Algebra	B	26	92	7,69
3	Linear Algebra	C	26	77	23,08
4	Elementary Linear Algebra	A	1	100	0
5	Elementary Linear Algebra	B	2	50	50
6	Elementary Linear Algebra	C	1	0	100
7	Low Algebra	A	51	92	7,84
8	Low Algebra	B	48	85,42	14,58
9	Life Test Data Analysis*)	A & B	53	100	0
10	English Maths	A	36	94,44	5,56
11	English Maths	B	44	100	0
12	Learning and Lesson	A1 & A2	3	100	0
13	Econometrics*)	A & B	92	97,83	2,17
14	Geometry	A	50	98	2
15	Geometry	B	48	91,67	8,33
16	Analytical Geometry	A	45	84	15,56
17	Analytical Geometry	B	33	63,64	36,36
18	Painted Geometry*)	A & B	29	58,62	41,38
19	Transformational Geometry	A	40	93	7,5
20	Transformational Geometry	B	27	59,26	40,74
21	Calculus I	A	33	84,85	15,15
22	Calculus I	B	31	81	19,35
23	Calculus I	C	32	81,25	18,75
24	Advanced Calculus	A	38	97	2,63
25	Advanced Calculus	B	26	76,92	23,08
26	Advanced Calculus	C	16	94	6,25
27	Maths Colloquium	A	19	100	0
28	Maths Colloquium	B	22	100	0
29	Maths Colloquium	C	19	100	0
30	Maths Colloquium	D	16	100	0
31	Maths Colloquium	E	18	94,44	5,56

No.	Course Name	Class Name	Number of students	Percentage Passed	Percentage Not Passed
32	Discrete Maths	A	39	92,31	7,69
33	Discrete Maths	B	39	92,31	7,69
34	Financial Maths	A	5	100	0
35	Financial Maths	B	1	100	0
36	Primary School Mathematics*)	A & B	87	100	0
37	Maths Learning Media	A	41	100	0
38	Maths Learning Media	B	27	96,30	3,7
39	Junior High School Mathematics Learning	A & B	2	100	0
40	Realistic Maths Education in a Wetland Context	A	57	98,25	1,75
41	Realistic Maths Education in a Wetland Context	B	58	100	0
42	Introduction to Real Analysis	A	38	94,74	5,26
43	Introduction to Real Analysis	B	45	98	2,22
44	Introduction to Education	A1	48	100	0
45	Introduction to Education	A2	47	93,62	6,38
46	Introduction to Mathematical Statistics	A	37	78,38	21,62
47	Introduction to Mathematical Statistics	B	43	100	0
48	Maths Lesson Planning	A	37	95	5,41
49	Maths Lesson Planning	B	33	93,94	6,06
50	Learner Development	A1	49	100	0
51	Learner Development	A2	46	93,48	6,52
52	School Teaching Practices	A & B	94	100	0
53	Operations Research	A	41	90	9,76
54	Operations Research	B	45	82	17,78
55	History and Philosophy of Mathematics	A	38	94,74	5,26
56	History and Philosophy of Mathematics	B	40	100	0
57	Thesis	A & B	36	100	0
58	Teaching and Learning Strategy for Mathematics.	A & B	1	100	0
59	Number Theory	A	39	95	5,13
60	Number Theory	B	40	90	10
61	Theory of Chance	A	26	96,15	3,85
62	Theory of Chance	B	27	96	3,7
63	Theory of Chance	C	26	96	3,85
64	Trigonometry	A	40	85	15
65	Trigonometry	B	31	80,65	19,35
66	Trigonometry	C	31	90,32	9,68

Based on the table, it is known that there are several lecturers who teach courses that give dominant grades in certain criteria. For example, in the Management and Administration of Education course, the percentage of students who got A grades was 100% in class A2 and 97% in class A1. Giving grades with this distribution is considered inappropriate considering that each student has different characteristics that affect the completion of learning. In addition, the awarding of grades is also based on the percentage of student attendance and course assignments that need to be fulfilled.

The pass percentage data in the table shows that the low pass percentage is in the Analytical Geometry class B course (63.64%), Painted Geometry* (58.62%), and Transformation Geometry

class B (59.26%), while for the Elementary Linear Algebra course classes A, B, and C are considered as *outlier* data because the number of students in each class is only 1 or 2 people.

d. Achievement of lecture material

To evaluate the extent to which the achievement of course material can be seen based on face-to-face learning with the RPS (Semester Learning Plan) of each course. Basically, the material achievement of the FKIP ULM Mathematics Education study programme is good. Students have received material / competencies according to their respective courses. The results of material achievement during learning can be seen in the table as follows.

Table 2.40 Achievement of lecture material

No.	Course Content	Class	SMT	Total Learning Materials	Learning Materials that Realised	(%)
1	Introduction to Real Analysis	A	V	6	6	100
2	Introduction to Real Analysis	B	V	8	8	100
3	English Maths	A	III	5	5	100
4	English Maths	B	III	5	5	100
5	Theory of Chance	A	III	4	4	100
6	Theory of Chance	B	III	16	16	100
7	Theory of Chance	C	III	13	13	100
8	Painted Geometry*)	A & B	V	8	8	100
9	Education management and administration	A1 & A2	III			**)
10	Learner Development	A1	I	12	12	100
11	Learner Development	A2	I	16	16	100
12	History and Philosophy of Mathematics	A	III	16	16	100
13	History and Philosophy of Mathematics	B	III	16	16	100
14	Introduction to Education	A1	I	16	16	100
15	Introduction to Education	A2	I	12	12	100
16	Teaching and Learning Strategy for Mathematics.	A & B	III	16	16	100
17	Trigonometry	A	I	14	14	100
18	Trigonometry	B	I	14	14	100
19	Trigonometry	C	I	14	14	100
20	Maths Lesson Planning	A	V	9	9	100
21	Maths Lesson Planning	B	V	13	13	100
22	Introduction to Mathematical Statistics	A	V	16	16	100
23	Introduction to Mathematical Statistics	B	V	12	12	100
24	Indonesian Language	A1 & A2	I	14	14	100
25	English 1	A1	I	14	14	100
26	English 1	A2	I	14	14	100
27	Linear Algebra	A	III	14	14	100
28	Elementary Linear Algebra	A	III	14	14	100
29	Linear Algebra	B	III	16	16	100
30	Elementary Linear Algebra	B	III	16	16	100

31	Linear Algebra	C	III	6	6	100
32	Elementary Linear Algebra	C	III	6	6	100
33	Life Test Data Analysis*)	A & B	VII	6	6	100
34	Learning and Lesson	A1 & A2	III	12	12	100
35	Econometrics*)	A & B	V	7	7	100
36	Geometry	A	I	16	16	100
37	Geometry	B	I	16	16	100
38	Analytical Geometry	A	III	11	11	100
39	Analytical Geometry	B	III	11	11	100
40	Transformational Geometry	A	V	16	16	100
41	Transformational Geometry	B	V	16	16	100
42	Calculus I	A	I	16	16	100
43	Calculus I	B	I	16	16	100
44	Calculus I	C	I	16	16	100
45	Advanced Calculus	A	III	17	17	100
46	Advanced Calculus	B	III	16	16	100
47	Advanced Calculus	C	III	17	17	100
48	Maths Colloquium	E	VII	6	6	100
49	Discrete Maths	A	III	10	10	100
50	Discrete Maths	B	III	10	10	100
51	Financial Maths	A	III	16	16	100
52	Financial Maths	B	III	16	16	100
53	Primary School Mathematics*)	A & B	VII	16	16	100
54	Maths Learning Media	A	V	16	16	100
55	Maths Learning Media	B	V	16	16	100
56	Low Algebra	A	I	16	16	100
57	Low Algebra	B	I	16	16	100
58	Number Theory	A	III	7	7	100
59	Number Theory	B	III	7	7	100
60	Junior High School Mathematics Learning	A & B	III	5	5	100
61	Pancasila	A1	I			**))
62	Pancasila	A2	I			**))
63	Operations Research	A	V	7	7	100
64	Operations Research	B	V	7	7	100
65	Inclusive Education	A1 & A2	V	14	14	100
66	Realistic Maths Education in a Wetland Context	A	VII	16	16	100
67	Realistic Maths Education in a Wetland Context	B	VII	16	16	100
68	Low Algebra	A	I	16	16	100
69	Low Algebra	B	I	16	16	100
70	Geometry	A	I	16	16	100
71	Geometry	B	I	16	16	100
72	Advanced Calculus	A	III	17	17	100
73	Maths Colloquium	A	VII	16	16	100
74	Maths Colloquium	B	VII	16	16	100
75	Maths Colloquium	C	VII	16	16	100
76	Maths Colloquium	D	VII	16	16	100

**) No data

Based on the table above, it can be seen that the percentage of conformity of planned topics with realisation for all courses for which data was collected was

100%. However, there were two courses for which data could not be obtained, namely Education Management and Administration and Pancasila.

e. Evaluation of Lecturer Performance in Learning

To evaluate the performance of lecturers in learning in each course, a questionnaire is distributed that must be filled in by students as well as providing criticism and suggestions for each lecturer in the Mathematics Education study programme at FKIP ULM. The questionnaire used refers to the questionnaire that has been made by the University.

Data on the Evaluation of Lecturer Performance in Learning is contained in the following table.

Table 2.41 Evaluation of Learning Lecturer Performance

No.	Lecturer	Course Name	Class	Percentage (%)	Criteria
1	Aisjah Juliani Noor	Trigonometry	A	92,52	EXCELLENT
		Trigonometry	B		
		Maths Colloquium	A		
		Trigonometry	C		
		Elementary Linear Algebra/Linear Algebra	A		
		Advanced Calculus	B		
		Calculus I	A		
		Calculus I	C		
2	Agni Danaryanti	Real Analysis/Introduction to Real Analysis	B	91,67	
		Maths Lesson Planning	A		
		Maths Lesson Planning	B		
		Financial Maths	A		
		Financial Maths	B		
3	Karim	Theory of Chance	B	93,20	EXCELLENT EXCELLENT EXCELLENT
		Theory of Chance	C		
		Maths Lesson Planning	A		
		Maths Colloquium	C		
		Advanced Calculus	A		
		Econometrics	A & B		
		Advanced Calculus	C		
4	Iskandar Zulkarnain	Learner Development	A1	77,49	
		Learner Development	A2		
		Learning and Lesson	A1 & A2		
		Introduction to Education	A2		
		Maths Colloquium	A		
		Elementary Linear Algebra/Linear Algebra	C		
		Junior high school Maths learning	A & B		
5	Hidayah Ansori	Calculus I	B	91,71	
		Painted Geometry	A & B		

No.	Lecturer	Course Name	Class	Percentage (%)	Criteria
		History and Philosophy of Mathematics	A		
		Mathematical Statistics/Introduction to Mathematical Statistics	A		
		Transformational Geometry	A		
		Maths Colloquium	D		
		Transformational Geometry	B		
		History and Philosophy of Mathematics	B		
		Geometry	A		
		Geometry	B		
		Maths Learning Media	A		
		Maths Learning Media	B		
6	Sutarto Hadi	English Maths	A	90,68	EXCELLENT
		English Maths	B		
		Realistic Maths Education in the context of Wetlands	A		
		Realistic Maths Education in the context of Wetlands	B		
7	Chairil Faif Pasani	Introduction to Education	A1	75,75	GOOD
		Maths Colloquium	B		
		Elementary Linear Algebra/Linear Algebra	B		
		Algebra/Low Algebra	A		
		Algebra/Low Algebra	B		
8	Harja Santanapurba	Maths Colloquium	E	94,66	EXCELLENT
9	Noor Fajriah	Real Analysis/Introduction to Real Analysis	A	93,99	EXCELLENT
		Theory of Chance	A		
		Maths Teaching and Learning Strategy	A & B		
		Life Test Data Analysis	A & B		
		Maths Colloquium	B		
		Primary School Maths	A & B		
		Mathematical Statistics/Introduction to Mathematical Statistics	B		
		Discrete Maths	A		
		Discrete Maths	B		
		Number Theory	A		
		Number Theory	B		
10	Ati Sukmawati	Operations Research	A	93,25	EXCELLENT
		Maths Colloquium	E		
		Operations Research	B		
11	Yuni Suryaningsih	Real Analysis/Introduction to Real Analysis	A	93,78	EXCELLENT
		Theory of Chance	A		
		Introduction to Education	A2		
		Mathematical Statistics/Introduction to Mathematical Statistics	A		
		Transformational Geometry	A		
		Maths Colloquium	B		
		Elementary Linear Algebra/Linear Algebra	C		
		Transformational Geometry	B		

No.	Lecturer	Course Name	Class	Percentage (%)	Criteria
		Mathematical Statistics/Introduction to Mathematical Statistics	B		
		Number Theory	A		
		Number Theory	B		
12	Kamaliyah	English Maths	A	94,37	EXCELLENT
		English Maths	B		
		Maths Lesson Planning	B		
		Maths Colloquium	C		
		Analytical Geometry	A		
		Analytical Geometry	B		
		Realistic Maths Education in the context of Wetlands	A		
		Advanced Calculus	A		
		Junior High School Maths Learning	A & B		
		Advanced Calculus	C		
		Realistic Maths Education in the context of Wetlands	B	90,94	EXCELLENT
13	Rizki Amalia	Introduction to Education	A1		
		Financial Maths	A		
		Maths Colloquium	D		
		Algebra/Low Algebra	A		
		Geometry	A		
		Geometry	B		
		Econometrics	A & B		
		Maths Learning Media	A		
		Discrete Maths	A		
		Discrete Maths	B		
		Maths Learning Media	B		
14	Asdini Sari	Mtk Teaching and Learning Strategy	A & B	92,31	EXCELLENT
		Trigonometry	B		
		Maths Colloquium	A		
		Elementary Linear Algebra/Linear Algebra	A		
		Financial Maths	B		
		Advanced Calculus	B		
		Calculus I	C		
15	Taufiq Hidayanto	Calculus I	B	94,27	EXCELLENT
		Learning and Lesson	A1 & A2		
		Operations Research	A		
		Maths Colloquium	D		
		Trigonometry	C		
		Operations Research	B		
		Econometrics	A & B		
		Discrete Maths	A		
		Discrete Maths	B		
		Number Theory	A		
		Number Theory	B		
16	Rahmita Noorbaiti	English Maths	A	94,50	EXCELLENT
		English Maths	B		
		Theory of Chance	C		
		Trigonometry	A		

No.	Lecturer	Course Name	Class	Percentage (%)	Criteria
		Life Test Data Analysis	A & B		
		Maths Colloquium	C		
		Analytical Geometry	A		
		Analytical Geometry	B		
		Elementary Linear Algebra / Linear Algebra	B		
		Junior High School Maths Learning	A & B		
		Calculus I	A		
17	Hj Indah Budiarti	Theory of Chance	B	92,41	EXCELLENT
		Learner Development	A2		
		Introduction to Education	A1		
		Mathematical Statistics/Introduction to Mathematical Statistics	A		
		Maths Colloquium	C		
		Elementary Linear Algebra/Linear Algebra	A & B		
		Primary School Maths	A		
		Realistic Maths Education in the context of Wetlands	B		
		Mathematical Statistics/Introduction to Mathematical Statistics	B		
		Algebra/Low Algebra	B		
		Realistic Maths Education in the context of Wetlands	B		
18	Juhairiah	Real Analysis/Introduction to Real Analysis	B	93,62	EXCELLENT
		Painted Geometry	A & B		
		Learner Development	A1		
		Transformational Geometry	A		
		Maths Colloquium	E		
		Analytical Geometry	A		
		Analytical Geometry	B		
		Transformational Geometry	B		
		Geometry	A		
		Geometry	B		
		Maths Learning Media	A		
		Maths Learning Media	B		
19	Harpani Matnuh	Pancasila	A1	82,01	EXCELLENT
		Pancasila	A2		
20	Aslamiah	Education management and administration	A1	90,81	EXCELLENT
		Education management and administration	A2		
21	Ali Rahman	Inclusive Education	A1 & A2	93,02	EXCELLENT
22	Rusma Noortyani	Indonesian Language	A1 & A2	93,48	EXCELLENT
23	Emma Rosana Febriyanti	English 1	A2	89,51	EXCELLENT
24	Rizky Amelia	English 1	A1	91,84	EXCELLENT

Based on the results of the analysis, it was found that the average evaluation of lecturer performance in learning in the Mathematics Education Study Program in the odd semester 2021/2020 was 91.61%, which was

in the excellent category increased by 0.71%. The highest performance index in the 2021/2022 odd semester mathematics education study programme was obtained by lecturers on behalf of Harja Santana Purba with a score of 94.66% which is in the excellent category, and the lowest performance index in the 2021/2022 odd semester mathematics education study programme was obtained by lecturers on behalf of Chairil Faif Pasani with a score of 75.75% which is in the good category.

f. Recommendation

Based on the explanation above regarding the five components of monitoring and evaluating the learning process of the Mathematics Education study programme, the following are recommendations based on the findings.

1. Lecturers are reminded to draw up a lecture contract at the beginning of the semester and signed by lecturers, student representatives and known to the head of the study programme. So, if the lecturer complies with the contract principle, there will be no shortage or excess of the agreed number of lecture meetings.
2. Lecturers are asked to remind students to always fill in the attendance list before and at the end of the lecture to prevent forgetfulness.
3. It is necessary to explore the reasons why students do not attend lectures exceeding 20%.
4. Lecturers teaching geometry courses should be more intensive in improving their learning process so as to minimise student non-passing in the next year.

8. Biology Education

a. Lecturer Attendance in Giving Lectures

In the Biology education study programme in the odd semester of the 2020/2021 academic year. The implementation of theoretical learning is carried out online using various facilities such as *zoom meetings*, *google meetings* and supported by LMS (Learning Management system) in the form of simari and WhatsApp Group. Practicum courses are carried out with 2 lecture systems, namely from the beginning to the middle of the semester it is carried out online, and from the middle to the end of the lecture it is carried out offline with limits, namely 1 lab room is only occupied by some students so that the implementation is carried out with a shift system or carried out in 2 laboratories. Lectures that use the *team-teaching* system make it easier for lecturers to attend lectures, so that in the implementation of learning, usually lecturers who are members of the team are present, but because in the simari presence only facilitates 1 lecturer to fill in the attendance list per meeting, then in each meeting the lecturer fills the presence varies. Lectures are scheduled for 16 meetings with different details in each course, while in classes that are included in practicum courses, practicum meetings are held 11-14 times in accordance with CPMK. The summary of lecturer attendance in the course can be seen in the following table:

Table 2.42 Lecturer Attendance in Lectures

Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
General Biology	A	Dra. Hj Noorhidayati, M.Si.	8	100%
General Biology	A	Riya Irianti, S.Pd., M.Pd.	8	100%
General Biology	B	Dra. Hj Noorhidayati, M.Si.	8	100%
General Biology	B	Riya Irianti, S.Pd., M.Pd.	8	100%
Entrepreneurship	B	Monry Fraick Ngrs, S.Pd., M.Pd.	6	100%
Entrepreneurship	B	Riya Irianti, S.Pd., M.Pd.	5	100%
Entrepreneurship	B	Nurul Hidayati Utami, S.Pd, M.Pd	5	100%
Vertebrate Zoology	A	Dr Dharmono, M.Si.	4	100%
Vertebrate Zoology	A	Mahrudin, S.Pd., M.Pd.	4	100%
Vertebrate Zoology	A	Maulana Khalid Riefani, S.Si., M.Sc.	4	100%
Vertebrate Zoology	A	Nurul Hidayati Utami, S.Pd, M.Pd	4	100%
Cryptogamae	A	Dra. Sri Amintarti, M.Si.	6	100%
Cryptogamae	A	Dra. Aulia Ajizah, M.Kes.	5	100%
Cryptogamae	A	Nurul Hidayati Utami, S.Pd, M.Pd	5	100%
Environmental Studies	A	Drs. Bunda Halang, M.T.	8	100%
Environmental Studies	A	Maulana Khalid Riefani, S.Si., M.Sc.	8	100%

Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
Microbiology	A	Dr Drs. H. Aminuddin Prahutama Putra, M.Pd.	8	100%
Microbiology	A	Dra. Aulia Ajizah, M.Kes.	8	100%
Microtechnical Practicum	A	Dra.Sri Amintarti, M.Si.	6	100%
Microtechnical Practicum	A	Drs. Kaspul, M.Si.	5	100%
Microtechnical Practicum	A	Amalia Rezeki, M.Pd.	5	100%
Genetics	A	Dr H. Muhammad Zaini, M.Pd.	6	100%
Genetics	A	Drs. Bunda Halang, M.T.	5	100%
Genetics	A	Riya Irianti, S.Pd., M.Pd.	5	100%
Cryptogamae	B	Dra.Sri Amintarti, M.Si.	6	100%
Cryptogamae	B	Dra. Aulia Ajizah, M.Kes.	5	100%
Cryptogamae	B	Nurul Hidayati Utami, S.Pd, M.Pd	5	100%
Genetics	B	Dr H. Muhammad Zaini, M.Pd.	6	100%
Genetics	B	Drs. Bunda Halang, M.T.	5	100%
Genetics	B	Riya Irianti, S.Pd., M.Pd.	5	100%
Entrepreneurship	A	Monry Fraick Ngrs, S.Pd., M.Pd.	6	100%
Entrepreneurship	A	Riya Irianti, S.Pd., M.Pd.	5	100%
Entrepreneurship	A	Nurul Hidayati Utami, S.Pd, M.Pd	5	100%
School Management and Administration	B	Dr. Hj. Aslamiah, M.Pd., Ph.D.	16	100%
Microbiology	B	Dr Drs. H. Aminuddin Prahutama Putra, M.Pd.	8	100%
Microbiology	B	Dra. Aulia Ajizah, M.Kes.	8	100%
Environmental Studies	B	Drs. Bunda Halang, M.T.	8	100%
Environmental Studies	B	Maulana Khalid Riefani, S.Si., M.Sc.	8	100%
Microtechnical Practicum	B	Dra. Sri Amintarti, M.Si.	6	100%
Microtechnical Practicum	B	Drs. Kaspul, M.Si.	5	100%
Microtechnical Practicum	B	Amalia Rezeki, M.Pd.	5	100%
Vertebrate Zoology	B	Dr Dharmono, M.Si.	4	100%
Vertebrate Zoology	B	Mahrudin, S.Pd., M.Pd.	4	100%
Vertebrate Zoology	B	Maulana Khalid Riefani, S.Si., M.Sc.	4	100%
Vertebrate Zoology	B	Nurul Hidayati Utami, S.Pd, M.Pd	4	100%
Plant Physiology	A	Dra. Hj Noorhidayati, M.Si.	6	100%
Plant Physiology	A	Amalia Rezeki, M.Pd.	5	100%
Plant Physiology	A	Riya Irianti, S.Pd., M.Pd.	5	100%
Animal Physiology	A	Drs. Kaspul, M.Si.	16	100%
Ethnobotany (Elective)	A	Dr Dharmono, M.Si.	4	100%
Ethnobotany (Elective)	A	Mahrudin, S.Pd., M.Pd.	4	100%
Ethnobotany (Elective)	A	Maulana Khalid Riefani, S.Si., M.Sc.	4	100%
Ethnobotany (Elective)	A	Nurul Hidayati Utami, S.Pd, M.Pd	4	100%
Animal Behaviour Studies (Elective)		Dr Dharmono, M.Si.	6	100%
Animal Behaviour Studies (Elective)		Mahrudin, S.Pd., M.Pd.	5	100%
Animal Behaviour Studies (Elective)		Maulana Khalid Riefani, S.Si., M.Sc.	5	100%
Biology Learning Evaluation		Drs. H. Hardiansyah, M.Si.	8	100%
Biology Learning Evaluation		Amalia Rezeki, M.Pd.	8	100%
Biology Education Research	A	Dr H. Muhammad Zaini, M.Pd.	8	100%
Biology Education Research	A	Amalia Rezeki, M.Pd.	8	100%

Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
Development of Biology Teaching Resources and Media (Elective)	A	Dr Dharmono, M.Si.	4	100%
Development of Biology Teaching Resources and Media (Elective)	A	Mahrudin, S.Pd., M.Pd.	4	100%
Development of Biology Teaching Resources and Media (Elective)	A	Maulana Khalid Riefani, S.Si., M.Sc.	4	100%
Development of Biology Teaching Resources and Media (Elective)	A	Nurul Hidayati Utami, S.Pd, M.Pd	4	100%
Teaching Biology in English		Dra. Hj Noorhidayati, M.Si.	6	100%
Teaching Biology in English		Amalia Rezeki, M.Pd.	5	100%
Teaching Biology in English		Nurul Hidayati Utami, S.Pd, M.Pd	5	100%
Entrepreneurship	A	Monry Fraick Ngrs, S.Pd., M.Pd.	6	100%
Entrepreneurship	A	Riya Irianti, S.Pd., M.Pd.	5	100%
Entrepreneurship	A	Nurul Hidayati Utami, S.Pd, M.Pd	5	100%
Animal Physiology	B	Drs. Kaspul, M.Si.	16	100%
Plant Physiology	B	Dra. Hj Noorhidayati, M.Si.	6	100%
Plant Physiology	B	Amalia Rezeki, M.Pd.	5	100%
Plant Physiology	B	Riya Irianti, S.Pd., M.Pd.	5	100%
Entrepreneurship	B	Monry Fraick Ngrs, S.Pd., M.Pd.	6	100%
Entrepreneurship	B	Riya Irianti, S.Pd., M.Pd.	5	100%
Entrepreneurship	B	Nurul Hidayati Utami, S.Pd, M.Pd	5	100%
Biology Education Research	B	Drs. H. Hardiansyah, M.Si.	8	100%
Biology Education Research	B	Dra. Hj Noorhidayati, M.Si.	8	100%
Evolution		Dr Dharmono, M.Si.	6	100%
Evolution		Mahrudin, S.Pd., M.Pd.	5	100%
Evolution		Maulana Khalid Riefani, S.Si.,M.Sc.	5	100%
Teaching Material Development (Optional)		Dr Dharmono, M.Si.	6	100%
Teaching Material Development (Optional)		Riya Irianti, S.Pd., M.Pd.	5	100%
Teaching Material Development (Optional)		Nurul Hidayati Utami, S.Pd, M.Pd	5	100%
Learning Device Development (Elective)		Dr Dharmono, M.Si.	8	100%
Learning Device Development (Elective)		Amalia Rezeki, M.Pd.	8	100%
Remedial Teaching (Optional)		Drs. H. Hardiansyah, M.Si.	8	100%
Remedial Teaching (Optional)		Amalia Rezeki, M.Pd.	8	100%
Teaching Practices at School	A	Dr H. Muhammad Zaini, M.Pd.	16	100%
Integrated Field Work Practice - Teaching Assistance		Dr H. Muhammad Zaini, M.Pd.	16	100%
Integrated Field Work Practice - Teaching Assistance		Drs. H. Hardiansyah, M.Si.	16	100%
Integrated Field Work Practice - Teaching Assistance		Dra. Hj Noorhidayati, M.Si.	16	100%
Integrated Field Work Practice - Teaching Assistance		Dra. Sri Amintarti, M.Si.	16	100%
Integrated Field Work Practice - Teaching Assistance		Drs. Bunda Halang, M.T.	16	100%
Integrated Field Work Practice - Teaching Assistance		Dr Drs. H. Aminuddin Prahatama Putra, M.Pd.	16	100%
Fieldwork Practice		Drs. Kaspul, M.Si.	16	100%

Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
Integrated - Teaching Assistance				
Integrated Field Work Practice - Teaching Assistance		Dr Dharmono, M.Si.	16	100%
Integrated Field Work Practice - Teaching Assistance		Dra. Aulia Ajizah, M.Kes.	16	100%
Integrated Field Work Practice - Teaching Assistance		Mahrudin, S.Pd., M.Pd.	16	100%
Integrated Field Work Practice - Teaching Assistance		Maulana Khalid Riefani, S.Si., M.Sc.	16	100%
Integrated Field Work Practice - Teaching Assistance		Amalia Rezeki, M.Pd.	16	100%
Integrated Field Work Practice - Teaching Assistance		Riya Irianti, S.Pd., M.Pd.	16	100%
Integrated Field Work Practice - Teaching Assistance		Nurul Hidayati Utami, S.Pd, M.Pd	16	100%
Thesis		Dr H. Muhammad Zaini, M.Pd.	16	100%
Thesis		Drs. H. Hardiansyah, M.Si.	16	100%
Thesis		Dra. Hj Noorhidayati, M.Si.	16	100%
Thesis		Dra. Sri Amintarti, M.Si.	16	100%
Thesis		Drs. Bunda Halang, M.T.	16	100%
Thesis		Dr Drs. H. Aminuddin Prahutama Putra, M.Pd.	16	100%
Thesis		Drs. Kaspul, M.Si.	16	100%
Thesis		Dr Dharmono, M.Si.	16	100%
Thesis		Dra. Aulia Ajizah, M.Kes.	16	100%
Thesis		Mahrudin, S.Pd., M.Pd.	16	100%
Thesis		Maulana Khalid Riefani, S.Si., M.Sc.	16	100%
Thesis		Amalia Rezeki, M.Pd.	16	100%
Thesis		Riya Irianti, S.Pd., M.Pd.	16	100%
Thesis		Nurul Hidayati Utami, S.Pd, M.Pd	16	100%
General Biology (Recourse)		Dra. Hj Noorhidayati, M.Si.	8	100%
General Biology (Recourse)		Riya Irianti, S.Pd., M.Pd.	8	100%
Lower Plant Botany (Recourse)		Dra. Sri Amintarti, M.Si.	6	100%
Lower Plant Botany (Recourse)		Dra. Aulia Ajizah, M.Kes.	5	100%
Lower Plant Botany (Recourse)		Nurul Hidayati Utami, S.Pd, M.Pd	5	100%
Microbiology (Recourse)		Dr Drs. H. Aminuddin Prahutama Putra, M.Pd.	8	100%
Microbiology (Recourse)		Dra. Aulia Ajizah, M.Kes.	8	100%
Microbiology Practicum (Recourse)		Dr Drs. H. Aminuddin Prahutama Putra, M.Pd.	8	100%
Microbiology Practicum (Recourse)		Dra. Aulia Ajizah, M.Kes.	8	100%
Plant Physiology (Recourse)		Dra. Hj Noorhidayati, M.Si.	6	100%
Plant Physiology (Recourse)		Amalia Rezeki, M.Pd.	5	100%
Plant Physiology (Recourse)		Riya Irianti, S.Pd., M.Pd.	5	100%
Media Development		Dr Dharmono, M.Si.	8	100%

Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
Biology Learning (Elective)				
Biology Learning Media Development (Recourse)		Riya Irianti, S.Pd., M.Pd.	8	100%
Practicum of Plant Physiology (Recourse)		Dra. Hj Noorhidayati, M.Si.	6	100%
Practicum of Plant Physiology (Recourse)		Amalia Rezeki, M.Pd.	5	100%
Practicum of Plant Physiology (Recourse)		Riya Irianti, S.Pd., M.Pd.	5	100%
Nutrition and Health (Elective)		Dr H. Muhammad Zaini, M.Pd.	6	100%
Nutrition and Health (Elective)		Dra. Aulia Ajizah, M.Kes.	5	100%
Nutrition and Health (Elective)		Nurul Hidayati Utami, S.Pd, M.Pd	5	100%
Introduction to Biotechnology (Elective)		Dr H. Muhammad Zaini, M.Pd.	8	100%
Introduction to Biotechnology (Elective)		Dra. Sri Amintarti, M.Si.	8	100%
Biotechnology (Elective)		Dr H. Muhammad Zaini, M.Pd.	8	100%
Biotechnology (Elective)		Dra. Sri Amintarti, M.Si.	8	100%
Teaching and Learning Strategies for Biology (Recourse)		Dr Drs. H. Aminuddin Prahatama Putra, M.Pd.	8	100%
Teaching and Learning Strategies for Biology (Recourse)		Nurul Hidayati Utami, S.Pd, M.Pd	8	100%
School Management (Elective)		Dr H. Muhammad Zaini, M.Pd.	8	100%
School Management (Elective)		Drs. H. Hardiansyah, M.Si.	8	100%
Environmental Toxicology (Elective)	A	Drs. H. Hardiansyah, M.Si.	6	100%
Environmental Toxicology (Elective)	A	Drs. Bunda Halang, M.T.	5	100%
Environmental Toxicology (Elective)	A	Maulana Khalid Riefani, S.Si., M.Sc.	5	100%
Remedial Teaching (Optional)		Drs. H. Hardiansyah, M.Si.	8	100%
Remedial Teaching (Optional)		Amalia Rezeki, M.Pd.	8	100%
Ethnobotany (optional)	B	Dr Dharmono, M.Si.	4	100%
Ethnobotany (Elective)	B	Mahrudin, S.Pd., M.Pd.	4	100%
Ethnobotany (Elective)	B	Maulana Khalid Riefani, S.Si., M.Sc.	4	100%
Ethnobotany (Elective)	B	Nurul Hidayati Utami, S.Pd, M.Pd	4	100%
Development of Biology Teaching Resources and Media (Elective)	B	Dr Dharmono, M.Si.	4	100%
Development of Biology Teaching Resources and Media (Elective)	B	Mahrudin, S.Pd., M.Pd.	4	100%
Development of Biology Teaching Resources and Media (Elective)	B	Maulana Khalid Riefani, S.Si., M.Sc.	4	100%
Development of Biology Teaching Resources and Media (Elective)	B	Nurul Hidayati Utami, S.Pd, M.Pd	4	100%
Environmental Toxicology (Elective)	B	Drs. H. Hardiansyah, M.Si.	6	100%
Environmental Toxicology (Elective)	B	Drs. Bunda Halang, M.T.	5	100%
Environmental Toxicology (Elective)	B	Maulana Khalid Riefani, S.Si., M.Sc.	5	100%
Fieldwork Practice		Dr H. Muhammad Zaini, M.Pd.	16	100%

Course Name	Class	Lecturer/Teaching Team	Total Attendance of Lecturers	Lecturer Attendance Percentage (%)
Integrated - Independent				
Integrated Fieldwork Practices - Independent		Drs. H. Hardiansyah, M.Si.	16	100%
Integrated Fieldwork Practices - Independent		Dra. Hj Noorhidayati, M.Si.	16	100%
Integrated Fieldwork Practices - Independent		Dra. Sri Amintarti, M.Si.	16	100%
Integrated Fieldwork Practices - Independent		Drs. Bunda Halang, M.T.	16	100%
Integrated Fieldwork Practices - Independent		Dr Drs. H. Aminuddin Prahutama Putra, M.Pd.	16	100%
Integrated Fieldwork Practices - Independent		Drs. Kaspul, M.Si.	16	100%
Integrated Fieldwork Practices - Independent		Dr Dharmono, M.Si.	16	100%
Integrated Fieldwork Practices - Independent		Dra. Aulia Ajizah, M.Kes.	16	100%
Integrated Fieldwork Practices - Independent		Mahrudin, S.Pd., M.Pd.	16	100%
Integrated Fieldwork Practices - Independent		Maulana Khalid Riefani, S.Si., M.Sc.	16	100%
Integrated Fieldwork Practices - Independent		Amalia Rezeki, M.Pd.	16	100%
Integrated Fieldwork Practices - Independent		Riya Irianti, S.Pd., M.Pd.	16	100%
Integrated Fieldwork Practices - Independent		Nurul Hidayati Utami, S.Pd, M.Pd	16	100%
School Teaching Practice (Class J)	J	Riya Irianti, S.Pd., M.Pd.	16	100%
School Teaching Practice (Class I)	I	Mahrudin, S.Pd., M.Pd.	16	100%
School Teaching Practice (Class H)	H	Dra. Aulia Ajizah, M.Kes.	16	100%
School Teaching Practice (Class G)	G	Dra. Sri Amintarti, M.Si.	16	100%
School Teaching Practice (Class F)	F	Drs. Kaspul, M.Si.	16	100%
School Teaching Practice (Class E)	E	Dra. Hj Noorhidayati, M.Si.	15	100%
School Teaching Practice (Class D)	D	Drs. H. Hardiansyah, M.Si.	16	100%
School Teaching Practice (Class C)	C	Drs. Bunda Halang, M.T.	16	100%
School Teaching Practice (Class B)	B	Dr Dharmono, M.Si.	16	100%

Based on the data in the table, it is known that the attendance of the lecturer team in each course reaches 100% of the lectures held. Based on the recapitulation of the results of monitoring and evaluation of odd semester lecturers in the Biology Education Study Program of FKIP ULM in the 2021/2022 academic year, it is known that:

- Lectures in the Biology education study programme is conducted by *team teaching* so that each lecturer in the class presented can attend the lecture.
- The attendance of Biology education study programme lecturers has met the requirements for the number of face-to-face meetings both online in lectures in the odd semester of the 2021/2022 academic year.

b. Student Attendance in Lectures

Student attendance is based on student attendance in each course. Students who are allowed to take the lecture exam are students who attend learning activities for >80% attendance. The following is a recapitulation of student attendance during learning.

Table 2.43 Student Attendance in Lectures

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Student Attendance (%)
1	Gt. Muhammad Irhamna Husin, M.Pd.I / Noor Ainah, S.Th.I, M.Pd	Islamic religion	A	99,44
2	Dr Muhammad Rafiek, S.Pd., M.Pd.	Indonesian Language	A	41,86
3	Dr Mariatul Kiptiah, S.Pd., M.Pd./Dedy Ari Nugroho,	Pancasila	A	97,98
4	Emma Rosana Febriyanti, S.Pd., M.Pd./Rizky Amelia,	English 1	A	97,65
5	Drs. Zainuddin, M.Pd./ Syahlan Mattiro, Sh.,M.Si.	Introduction to Wetland Environment	A	98,78
6	Sulistiyana, S.Pd., M.Pd.	Introduction to Education	A	96,29
7	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	Learner Development	A	99,73
8	Dra. Hj Noorhidayati, M.Si./ Riya Irianti, S.Pd., M.Pd	General Biology	A	98,11
9	Gt. Muhammad Irhamna Husin, M.Pd.I / Noor Ainah, S.Th.I, M.Pd	Religion	B	96,48
10	Dr Muhammad Rafiek, S.Pd., M.Pd.	Indonesian Language	B	93,81
11	Emma Rosana Febriyanti, S.Pd., M.Pd./Rizky Amelia,	English 1	B	96,67
12	Dra. Hj Noorhidayati, M.Si./ Riya Irianti, S.Pd., M.Pd	General Biology	B	94,79
13	Sulistiyana, S.Pd., M.Pd.	Introduction to Education	B	95,25
14	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	Learner Development	B	99,30
15	Dr Mariatul Kiptiah, S.Pd., M.Pd./Dedy Ari Nugroho	Pancasila	B	95,23
16	Drs. Zainuddin, M.Pd./ Syahlan Mattiro, Sh.,M.Si.	Introduction to Wetland Environment		95,23

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Student Attendance (%)
17	Monry Fraick Ngrs, S.Pd, M.Pd / Riya Irianti, S.Pd, M.Pd / Nurul Hidayati Utami, S.Pd, M.Pd	Entrepreneurship	B	63,75
18	Dr Dharmono, M.Si / Mahrudin, S.Pd., M.Pd / Maulana Khalid Riefani, S.Si., M.Si., M.Pd / Nurul Hidayati Utami S.Pd., M.Pd	Vertebrate Zoology	A	97,95
19	Dra. Sri Amintarti, M.Si./ Dra. Aulia Ajizah, M.Kes./ Nurul Hidayati Utami, S.Pd, M.Pd	Cryptogamae	A	95,46
20	Drs. Bunda Halang, M.T. / Maulana Khalid Riefani, S.Si., M.Sc.	Environmental Studies	A	96,87
21	Dr Drs. H. Aminuddin Prahatama Putra, M.Pd./ Dra. Aulia Ajizah, M.Kes.	Microbiology	A	97,00
22	Dra. Sri Amintarti, M.Si./ Drs. Kaspul, M.Si./ Amalia Rezeki, M.Pd.	Microtechnical Practicum	A	98,62
23	Dr H. Muhammad Zaini, M.Pd./ Drs. Bunda Halang, M.T./ Riya Irianti, S.Pd., M.Pd	Genetics	A	97,56
24	Dra. Sri Amintarti, M.Si./ Dra. Aulia Ajizah, M.Kes./ Nurul Hidayati Utami, S.Pd, M.Pd	Cryptogamae	B	95,59
25	Dr H. Muhammad Zaini, M.Pd./ Drs. Bunda Halang, M.T./ Riya Irianti, S.Pd., M.Pd	Genetics	B	98,06
26	Monry Fraick Ngrs, S.Pd, M.Pd / Riya Irianti, S.Pd, M.Pd / Nurul Hidayati Utami, S.Pd, M.Pd	Entrepreneurship	A	91,76
27	Dr. Hj. Aslamiah, M.Pd., Ph.D.	School Management and Administration	B	97,79
28	Dr Drs. H. Aminuddin Prahatama Putra, M.Pd./ Dra. Aulia Ajizah, M.Kes.	Microbiology	B	96,74
29	Drs. Bunda Halang, M.T./ Maulana Khalid Riefani, S.Si., M.Sc.	Environmental Studies	B	98,76
30	Dra. Sri Amintarti, M.Si./ Drs. Kaspul, M.Si./ Amalia Rezeki, M.Pd.	Microtechnical Practicum	B	98,41
31	Dr Dharmono, M.Si./ Mahrudin, S.Pd, M. Pd, S.Pd., M.Pd./ Maulana Khalid Riefani, S.Si., M.Sc./ Nurul Hidayati Utami, S.Pd, M.Pd.	Vertebrate Zoology	B	98,59
32	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	Inclusive Education		100
33	Dra. Hj Noorhidayati, M.Si. / Amalia Rezeki, M.Pd. / Riya Irianti, S.Pd., M.Pd.	Plant Physiology	A	95,18
34	Drs. Kaspul, M.Si.	Animal Physiology	A	99,80
35	Dr Dharmono, M.Si./ Mahrudin, S.Pd, M. Pd, S.Pd., M.Pd./ Maulana Khalid Riefani, S.Si., M.Sc./ Nurul Hidayati Utami, S.Pd, M.Pd.	Ethnobotany	A	97,80
36	Dr Dharmono, M.Si./ Mahrudin, S.Pd, M. Pd, S.Pd., M.Pd./ Maulana Khalid Riefani, S.Si., M.Sc.	Animal Behaviour Science	Elective	99,37
37	Drs. H. Hardiansyah, M.Si./ Amalia Rezeki, M.Pd.	Biology Learning Evaluation		94,02
38	Dr H. Muhammad Zaini, M.Pd./ Amalia Rezeki, M.Pd.	Biology Education Research	A	97,55

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Student Attendance (%)
39	Dr Dharmono, M.Si./ Mahrudin, S.Pd, M. Pd, S.Pd., M.Pd./ Maulana Khalid Riefani, S.Si., M.Sc./ Nurul Hidayati Utami, S.Pd, M.Pd.	Development of Biology Teaching Resources and Media	A	97,97
40	Dra. Hj Noorhidayati, M.Si./ Amalia Rezeki, M.Pd./ Nurul Hidayati Utami, S.Pd, M.Pd	Teaching Biology in English		95,07
41	Monry Fraick Ngrs, S.Pd, M.Pd / Riya Irianti, S.Pd, M.Pd / Nurul Hidayati Utami, S.Pd, M.Pd	Entrepreneurship	A	93,13
42	Drs. Kaspul, M.Si.	Animal Physiology	B	99,46
43	Dra. Hj Noorhidayati, M.Si. / Amalia Rezeki, M.Pd. / Riya Irianti, S.Pd., M.Pd.	Plant Physiology	B	98,25
44	Monry Fraick Ngrs, S.Pd, M.Pd / Riya Irianti, S.Pd, M.Pd / Nurul Hidayati Utami, S.Pd, M.Pd	Entrepreneurship	B	91,67
45	Drs. H. Hardiansyah, M.Si./ Dra. Hj. Noorhidayati, M.Si.	Biology Education Research	B	95,97
46	Dr Dharmono, M.Si., / Mahrudin, S.Pd, M. Pd, S.Pd., M.Pd./ Maulana Khalid Riefani, S.Si., M.Sc.	Evolution	-	98,69
47	Dr Dharmono, M.Si. / Riya Irianti, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd, M.Pd	Teaching Material Development	-	75,70
48	Dr Dharmono, M.Si. / Amalia Rezeki, M.Pd.	Learning Device Development	-	98,23
49	Drs. H. Hardiansyah, M.Si./ Amalia Rezeki, M.Pd.	Remedial Teaching	-	94,60
50	Dr H. Muhammad Zaini, M.Pd.	Teaching Practices at School	A	100
51	Dr. H. Muhammad Zaini, M.Pd./ Drs. H. Hardiansyah, M.Si./ Dra. Hj Noorhidayati, M.Si./ Dra. Sri Amintarti, M.Si./ Drs. Bunda Halang, M.T./ Dr. Drs. H. Aminuddin Prahatama Putra, M.Pd./ Drs. Kaspul, M.Si./ Dr Dharmono, M.Si./ Dra. Aulia Ajizah, M.Kes./ Mahrudin, S.Pd, M. Pd./ Maulana Khalid Riefani, S.Si., M.Sc./ Amalia Rezeki, M.Pd./ Riya Irianti, S.Pd., M.Pd/ Nurul Hidayati Utami, S.Pd, M.Pd	Integrated Field Work Practices	-	94,00
52	Dr. H. Muhammad Zaini, M.Pd./ Drs. H. Hardiansyah, M.Si./ Dra. Hj Noorhidayati, M.Si./ Dra. Sri Amintarti, M.Si./ Drs. Bunda Halang, M.T./ Dr. Drs. H. Aminuddin Prahatama Putra, M.Pd./ Drs. Kaspul, M.Si./ Dr Dharmono, M.Si./ Dra. Aulia Ajizah, M.Kes./ Mahrudin, S.Pd, M. Pd./ Maulana Khalid Riefani, S.Sc., M.Sc. / Amalia Rezeki, M.Pd. / Riya Irianti, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd, M.Pd.	Thesis	-	100
53	Dr Muhammad Rafiek, S.Pd., M.Pd.	Indonesian Language	Recourseing	94,00
54	Dra. Hj Noorhidayati, M.Si./ Riya Irianti, S.Pd., M.Pd	General Biology	Recourseing	89,71

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Student Attendance (%)
55	Dra. Sri Amintarti, M.Si./ Dra. Aulia Ajizah, M.Kes./ Nurul Hidayati Utami, S.Pd, M.Pd	Lower Plant Botany	Recourseing	100
56	Dr Drs. H. Aminuddin Prahatama Putra, M.Pd./ Dra. Aulia Ajizah, M.Kes.	Microbiology	Recourseing	35,00
57	Dr Drs. H. Aminuddin Prahatama Putra, M.Pd./ Dra. Aulia Ajizah, M.Kes.	Microbiology Practicum	Recourseing	50,00
58	Dra. Hj Noorhidayati, M.Si. / Amalia Rezeki, M.Pd. / Riya Irianti, S.Pd., M.Pd.	Plant Physiology	Recourseing	100
59	Dr Dharmono, M.Si. / Riya Irianti, S.Pd., M.Pd.	Biology Learning Media Development	Elective	56,00
60	Dra. Hj Noorhidayati, M.Si. / Amalia Rezeki, M.Pd. / Riya Irianti, S.Pd., M.Pd.	Practicum in Plant Physiology	Recourseing	94,00
61	Dr H. Muhammad Zaini, M.Pd./ Dra. Aulia Ajizah, M.Kes./ Nurul Hidayati Utami, S.Pd, M.Pd	Nutrition and Health	Elective	100
62	Dr H. Muhammad Zaini, M.Pd./ Dra. Sri Amintarti, M.Si.	Introduction to Biotechnology	Elective	92,50
63	Dr H. Muhammad Zaini, M.Pd./ Dra. Sri Amintarti, M.Si.	Biotechnology	Elective	97,36
64	Dr Drs. H. Aminuddin Prahatama Putra, M.Pd./ Nurul Hidayati Utami, S.Pd, M.Pd	Teaching and Learning Strategies for Biology	Recourseing	100
65	Dr H. Muhammad Zaini, M.Pd./ Drs. H. Hardiansyah, M.Si.	School Management	Elective	98,50
66	Drs. H. Hardiansyah, M.Si./ Drs. Bunda Halang, M.T./ Maulana Khalid Riefani, S.Si., M.Sc.	Environmental Toxicology	A	97,18
67	Drs. H. Hardiansyah, M.Si./ Amalia Rezeki, M.Pd.	Remedial Teaching	Elective	97,67
68	Dr Dharmono, M.Si./ Mahrudin, S.Pd, M. Pd, S.Pd., M.Pd./ Maulana Khalid Riefani, S.Si., M.Sc./ Nurul Hidayati Utami, S.Pd, M.Pd.	Ethnobotany	B Elective	98,35
69	Dr Dharmono, M.Si./ Mahrudin, S.Pd, M. Pd, S.Pd., M.Pd./ Maulana Khalid Riefani, S.Si., M.Sc./ Nurul Hidayati Utami, S.Pd, M.Pd.	Development of Biology Teaching Resources and Media	B Elective	98,19
70	Drs. H. Hardiansyah, M.Si./ Drs. Bunda Halang, M.T./ Maulana Khalid Riefani, S.Si., M.Sc.	Environmental Toxicology	B Elective	97,15
71	Dr. H. Muhammad Zaini, M.Pd./ Drs. H. Hardiansyah, M.Si./ Dra. Hj Noorhidayati, M.Si./ Dra. Sri Amintarti, M.Si./ Drs. Bunda Halang, M.T./ Dr. Drs. H. Aminuddin Prahatama Putra, M.Pd./ Drs. Kaspul, M.Si./ Dr Dharmono, M.Si./ Dra. Aulia Ajizah, M.Kes./ Mahrudin, S.Pd, M. Pd./ Maulana Khalid Riefani, S.Sc., M.Sc./ Amalia Rezeki, M.Pd./ Riya Irianti, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd, M.Pd	Integrated Field Work Practices	PKL Integrated - Independent	100

72	-	Religion	Religion (Catholic)	100
73	-	Religion	Religion (Protestant)	100

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Student Attendance (%)
74	Riya Irianti, S.Pd., M.Pd.	School Teaching Practices	J	100
75	Mahrudin, S.Pd, M. Pd, S.Pd., M.Pd.	School Teaching Practices	I	88,00
76	Dra. Aulia Ajizah, M.Kes.	School Teaching Practices	H	100
77	Dra. Sri Amintarti, M.Si.	School Teaching Practices	G	100
78	Drs. Kaspul, M.Si.	School Teaching Practices	F	100
79	Dra. Hj Noorhidayati, M.Si.	School Teaching Practices	E	100
80	Drs. H. Hardiansyah, M.Si.	School Teaching Practices	D	100
81	Drs. BUNDA HALANG, M.T.	School Teaching Practices	C	100
82	Dr Dharmono, M.Si.	Teaching Practices at School	B	100
Total				94,14

Based on the table above, the average result of student attendance in lectures in the Biology Education Study Programme is **94.14%**. This result shows that students have fulfilled the learning attendance requirements for one semester.

One of the factors that support student attendance is that the lecturer in charge of the course at every first meeting of the lecture conveys the RPS and lecture contract which includes the requirement to take part in UAS activities >80% attendance. Every lecture the lecturer reminds to take attendance so that this encourages high attendance rates. Based on the recapitulation of the results of the assessment of students in the odd semester of the Biology education study programme at FKIP ULM in the 2021/2022 academic year, it is known that

- Student attendance at odd lectures in the 2021/2022 academic year in the Biology Education Study Programme is **94.14%** which indicates that students have met the attendance requirements for one semester.
- The number of students who did not attend lectures was 5.86%, indicating a high participation rate in lectures.

c. Student Learning Completeness

Student learning completeness is closely related to the results of the grades obtained by students. In essence, the evaluation of student learning outcomes is carried out, namely the value of assignments in the form of assignments (homework, making papers, etc.); quizzes (both scheduled and unscheduled), reports on the results of practicum, participation, field work, laboratory, or practicum / practical exams, Midterm Exams (MID-TERM TEST), and Final Semester Exams (FINAL-TERM TEST), as well as other evaluations that do not conflict with applicable regulations. Based on the academic guidelines of Lambung Magkurat University, the assessment weight for student graduation in each course is Assignments (30%), MID-TERM TEST (30%) and FINAL-TERM TEST (40%). To convert numerical values into letter grades and letter grade weights, guidelines are used. The final grade in numbers (0 - 100) and converted to letters (A, B⁺, B, C⁺, C, D⁺, D and E) follows academic rules.

Students are said to be complete in the lecture process based on the final grade which is converted to at least a C grade. In the odd semester of the 2021/2022 academic year, 40 courses in the biology education study Programme are presented with grades A, B⁺, B, C⁺, C, D⁺, D and E.

Table 2.44 Student Learning Completeness in Courses

Course Name	Class	Number of students who get scored											Total
		A	A-	B+	B	B-	C+	C	D+	D	E	Blank	
Religion (Islam) (Class A)	A	42	1	1	1								45
Religion (Islam) (Class B)	B	34	4	1							2		41
Religion (Catholic)		1											1
Religion (Protestant)					1								1
Indonesian Language (Class A)	A	40	4								1		45
Indonesian Language (Class B)	B	41									2		43
Indonesian Language (Recourses)			1										1
English 1 (Class A)	A	30	6	4	3	1					1		45
English 1 (Class B)	B	25	3	12		2					1		43
General Biology (Class A)	A	8	15	7	9	5	1						45
General Biology (Class B)	B	5	14	6	13	3					2		43
General Biology (Recourses)		2		1	2	1	1					1	8
Biotechnology (Elective)		18	17	3	4	2						1	45
Low Botany Plants (Recourses)											1	1	2
Cryptogamae (Class A)	A	4	5	2	16	3	1	6			2		39
Cryptogamae (Class B)	B	4	1	3	4	5	13	3			1		34
Fundamentals of Scientific Writing (Elective)												1	1
Ethnobotany Class A (Elective)	A	22	12	1									35

Ethnobotany Class B (Elective)	B	20	12	2									34
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Course Name	Class	Number of students who get scored											Total
		A	A-	B+	B	B-	C+	C	D+	D	E	Blank	
Biology Learning Evaluation		36	4		4								44
Evolution		25	14	1	2								42
Animal Physiology Class A	A	8	24	1	6	1							40
Animal Physiology Class B	B	9	5	4	8	5	4	1					36
Plants Physiology (Recourses)			1									1	2
Plant Physiology Class A	A	8	18	7	7								40
Plant Physiology Class B	B	4	7	7	13	3	1	1					36
Genetics (Class A)	A	8	4	8	17					1	1		39
Genetics (Class B)	B	3	2	9	19					1			34
Nutrition and Health (Elective)				1								1	2
Animal Behaviour Studies (Elective)		14	5										19
Entrepreneurship (Class A)	A	16	19	1						1	1		38
Entrepreneurship (Class B)	B	23	11	1									35
Entrepreneurship Class A	A	30	5		4								39
Entrepreneurship Class B	B	15	7	1	1								24
School Management and Administration (Class A)	A	37								1	1		39
School Management and Administration (Class B)	B	33								1			34
School Management (Elective)		3	5										8
Microbiology (Class A)	A	7	2	4	5	3	6	9	1		2		39
Microbiology (Class B)	B	5	1	2	6	7	4	8			1		34
Microbiology (Recourses)										1		1	2
Pancasila (Class A)	A	43	1								1		45
Pancasila (Class B)	B	38	3								2		43
Inclusive Education		7											7
Biology Education Research Class A	A	34	6										40
Biology Education Research Class B	B	7	8	7	14							1	37
Remedial Teaching (Elective)		34	6	2									42
Remedial Teaching (Elective)		12	22	2									36
Introduction to Biotechnology (Elective)		2	2										4
Introduction to Wetland Environment (Class A)	A		36	9									45
Introduction to Wetland Environment (Class B)	B		35	6							2		43
Introduction to Education (Class A)	A	6	22	7	9						1		45
Introduction to Education (Class B)	B	1	21	10	9						2		43
Teaching Material Development (Elective)		30	11	5									46

Course Name	Class	Number of students who get scored											Total
		A	A-	B+	B	B-	C+	C	D+	D	E	Blank	
Biology Media Learning Development (Elective)			1									1	2
Devices Learning Development (Elective)		37	6	1									44
Development of Teaching Resources and Media for Biology Class A (Elective)	A	23	13									3	39
Development of Teaching Resources and Media for Biology Class B (Elective)	B	20	15	1		1							37
Environmental Studies (Class A)	A	17	20								2		39
Environmental Studies (Class B)	B	15	18						1				34
Learner Development (Class A)	A	45											45
Learner Development (Class B)	B	43											43
Integrated Fieldwork Practices - Teaching Assistance		34	8									1	43
Integrated Field Work Practices - Independent		40	4									1	45
Teaching Practices at School (Class A)	A	8											8
Teaching Practices at School (Class B)	B	7											7
Teaching Practices at School (Class C)	C	8											8
Teaching Practices at School (Class D)	D	7											7
School Teaching Practices (Class E)	E	6											6
Teaching Practices at School (Class F)	F	8											8
Teaching Practices at School (Class G)	G	10											10
Teaching Practices at School (Class H)	H	9											9
Teaching Practices at School (Class I)	I	7	1										8
School Teaching Practices (Class J)	J	10											10
Physiology Plants Practicum (Recourses)			1		1		1						3
Practicum Microbiology (Recourses)							1				1		2
Micro technical Practicum (Class A)	A	6	27	2	2						2		39
Micro technical Practicum (Class B)	B	1	17	15	1								34

Course Name	Class	Number of students who get scored											Total
		A	A-	B+	B	B-	C+	C	D+	D	E	Blank	
Thesis		43	2								3		48
Biology Learning Teaching and Strategies (Recourses)				1									1
Teaching Biology in English		1	5	2	7								15
Environmental Toxicology (Class A) (Elective)	A	19	18								2		39
Environmental Toxicology (Class B) (Elective)	B	23	10						1				34
Vertebrate Zoology (Class A)	A	19	18								2		39
Vertebrate Zoology (Class B)	B	23	10							1			34
Grand Total		1283	596	160	188	42	33	28	3	7	39	14	2393

Students who get grades D +, D and E are obliged to Recourses the course, while the percentage of students who get these grades is 0.13%, 0.29% and 1.63% in total 2.05%, still less than 2.5% of the number of students in the biology education study Programme. While the largest percentage of students obtained from students who got A grades as much as 53.6% experienced an increase from the previous semester with a short percentage of 49.58%. This shows that almost half of the students get A grades from the courses offered.

d. Achievement of lecture material

In the Biology education study Programme in the odd semester of the 2020/2021 academic year. The implementation of learning is carried out online using various facilities such as *zoom meetings*, *google meetings* and supported by an LMS (*learning Management system*) in the form of simari. The achievement of the material in the course reflects the direction that learning will take. The achievement of course material is measured by the benchmarks of abilities formulated in learning achievements. Optimal achievement refers to the achievement of the CPMK of the course. In the odd semester there are 4 semesters presented consisting of 36 study Programme courses and 7 compulsory courses from the faculty & Lambung Mangkurat University.

Table 2.45 Achievement of lecture material

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement according to RPS			
				SMT 1	SMT 3	SMT 5	SMT 7
1	Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd.	General Biology	A & B	100			
2	Prof. Dr H. Muhammad Zaini, M.Pd. / Dra. Hj Sri Amintarti, M.Si.	Biotechnology. Introduction to Biotechnology				100	

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement according to RPS			
				SMT 1	SMT 3	SMT 5	SMT 7
3	Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	Cryptogamae	A & B		100		
4	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Maulana Khalid Riefani, S.Si., M.Sc., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Ethnobotany	A & B			100	
5	Drs. H. Hardiansyah, M.Si. / Amalia Rezeki, S.Pd., M.Pd. / Dr Siti Ramdiah, S.Pd., M.Pd.	Biology Learning Evaluation				100	
6	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.	Evolution					100
7	Drs. H. Kaspul, M.Si.	Animal Physiology	A & B			100	
8	Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd. / Amalia Rezeki, S.Pd., M.Pd.	Plant Physiology	A & B	100			
9	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Bunda Halang, M.T. / Riya Irianti, S.Pd., M.Pd.	Genetics	A & B		100		
10	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dra. Hj Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	Nutrition and Health/Nutrition and Nutrient					100
11	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Ichthyology				0 (Not Running)	
12	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.	Animal Behaviour Studies				100	
13	Monry Fraick Nicky Gillian Ratumbuy Sang, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Entrepreneurship	A, B, C, D		100	100	
14	Prof. Dr H. Muhammad Zaini, M.Pd. / Drs. H. Hardiansyah, M.Si.	School Management			100		
15	Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes.	Mycology				0 (Not running)	
16	Prof. Dr H. Aminuddin Prahatama Putra, M.Pd. / Dra. Hj Aulia Ajizah, M.Kes.	Microbiology	A & B	100			
17	Dr Dharmono, M.Si. / Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.	Ornithology				0 (Not Running)	
18	Prof. Dr H. Muhammad Zaini, M.Pd. / Amalia Rezeki, S.Pd., M.Pd.	Biology Education Research	A			100	
19	Drs. H. Hardiansyah, M.Si. / Dra. Hj Noorhidayati, M.Si.	Biology Education Research	B			100	

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement according to RPS			
				SMT 1	SMT 3	SMT 5	SMT 7
20	Drs. H. Hardiansyah, M.Si. / Amalia Rezeki, S.Pd., M.Pd.	Remedial Teaching			100		
21	Dr Dharmono, M.Si. / Riya Irianti, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Teaching Material Development					100
22	Dr Dharmono, M.Si. / Riya Irianti, S.Pd., M.Pd.	Biology Learning Media Development					100
23	Dr Dharmono, M.Si. / Amalia Rezeki, S.Pd., M.Pd.	Learning Device Development					100
24	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Maulana Khalid Riefani, S.Si., M.Sc., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Development of Biology Teaching Resources and Media	A & B				100
25	Dr Bunda Halang, M.T. / Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.	Environmental Studies	A & B		100		
26	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Bunda Halang, M.T. / Drs. H. Hardiansyah, M.Si. / Dra. Hj Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Maulana Khalid Riefani, S.Si., M.Sc., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Amalia Rezeki, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Integrated Fieldwork Practices - Teaching Assistance					100
27	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Bunda Halang, M.T. / Drs. H. Hardiansyah, M.Si. / Dra. Hj Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Maulana Khalid Riefani, S.Si., M.Sc., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Amalia Rezeki, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Integrated Field Work Practices - Independent					100
28	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Bunda Halang, M.T. / Drs. H. Hardiansyah, M.Si. / Dra. Hj Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Maulana Khalid Riefani, S.Si., M.Sc., M.Pd. / Riya Irianti, S.Pd., M.Pd.	Teaching Practices at School	A up to J				100
29	Dra. Hj Sri Amintarti, M.Si./ Drs. H. Kaspul, M.Si. / Amalia Rezeki, S.Pd., M.Pd.	Micro technical Practicum	A & B		100		
30	Prof. Dr. H. Muhammad Zaini, M.Pd. / Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dr. Ir. Dharmono, M.Si. / Dr. Bunda Halang, M.T. / Drs. H. Hardiansyah, M.Si. / Dra. Hj Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj. Sri	Thesis					100

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement according to RPS			
				SMT 1	SMT 3	SMT 5	SMT 7
	Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Maulana Khalid Riefani, S.Si., M.Sc., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Amalia Rezeki, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.						
31	Prof. Dr H. Aminuddin Prahatama Putra, M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Teaching and Learning Strategies for Biology					
32	Dra. Hj Noorhidayati, M.Si. / Amalia Rezeki, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Teaching Biology in English				100	
33	Dr. Bunda Halang, M.T. / Drs. H. Hardiansyah, M.Si. / Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.	Environmental Toxicology	A & B			100	
34	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Maulana Khalid Riefani, S.Si., M.Sc., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Vertebrate Zoology	A & B		100		

Based on the summary data, it is known that the achievement of lecture material in each odd semester is 100% in semester 1, 3, 5, and 7.

Based on the recapitulation of the odd semester results of the FKIP ULM Biology education study Programme for the 2021/2022 academic year, it is known that:

- 100% of lecture materials in the odd semester of the 2020/2021 academic year have met the achievement criteria even though the lectures are held online.
- There are some courses that are not / have not been Programme d by students so that they have not / do not run

e. Evaluation of Lecturer Performance in Learning

Evaluation of lecturer performance in learning in each course is carried out by filling out a questionnaire that must be filled out by each student through the SIMARI Portal in their respective accounts at the end of the semester lecture and providing criticism and suggestions for each subject lecturer. The results of the data distribution of the questionnaire obtained the following results:

Table 2.46 Evaluation of Lecturer Performance in Learning

Name of lecturer	Course Name	Class	Total Assessment					Likert Scale
			Not suitable	Not quite suitable	quite suitable	suitable	Very suitable	
Prof Dr H. Muhammad Zaini, M. Pd.	Genetics	A	0	22	147	696	3755	95.43
	Genetics	B						
	Biotechnology/ Introduction to Biotechnology							
	Nutrition and Health							
	School Management							

Name of lecturer	Course Name	Class	Total Assessment					Likert Scale
			Not suitable	Not quite suitable	quite suitable	suitable	Very suitable	
	Biology Education Research	A						
	Integrated Fieldwork Practicum							
	Teaching Practices at School	A						
	Thesis							
Dr H Aminuddin Prahatama Putra, M. Pd	Microbiology	A	0	5	67	344	2689	96.82
	Microbiology	B						
	Teaching and Learning Strategies for Biology							
	Integrated Field Work Practices							
	Thesis							
Dr Dharmono, M. Si.	Vertebrate Zoology	A	13	14	151	922	6415	96.50
	Vertebrate Zoology	B						
	Ethnobotany	A						
	Ethnobotany	B						
	Animal Behaviour Studies							
	Animal Behaviour Studies							
	Development of Biology Teaching Resources and Media	A						
	Development of Biology Teaching Resources and Media	B						
	Evolution							
	Teaching Material Development							
	Biology Learning Media Development							
	Device Development Learning							
	Integrated Field Work Practices							
	School teaching practice	B						
	Thesis							
Dr, Bunda Halang, M.T.	Genetics	A	0	12	127	679	4477	96.34
	Genetics	B						
	Environmental Studies	A						
	Environmental Studies	B						
	Environmental Toxicology	A						
	Environmental Toxicology	B						

Name of lecturer	Course Name	Class	Total Assessment					Likert Scale
			Not suitable	Not quite suitable	quite suitable	suitable	Very suitable	
	Integrated Field Work Practices							
	Teaching Practices at School	C						
	Thesis							
Drs. H. Hardiansyah, M. Si	Environmental Toxicology	A	6	8	115	765	4731	96.29
	Environmental Toxicology	B						
	Biology Learning Evaluation							
	School Management							
	Biology Education Research	B						
	Remedial Teaching							
	Remedial Teaching							
	Integrated Field Work Practices							
	School Teaching Practices	D						
	Thesis							
Dra. Hj. Noorhidayati, M. Si	General Biology	A	1	15	115	725	4559	96.29
	General Biology	B						
	Plant Physiology	A						
	Plant Physiology	B						
	Biology Education Research	B						
	Teaching Biology in English	B						
	Integrated Field Work Practices							
	Teaching Practices at School	E						
	Thesis							
Drs. H. Kaspul, M. Si.	Micro technical Practicum	A	1	11	66	528	3699	96.76
	Micro technical Practicum	B						
	Animal Physiology	A						
	Animal Physiology	B						
	Integrated Field Work Practices							
	School Teaching Practices	F						
	Thesis							
Dra. Hj Sri Amintarti, M. Si	Cryptogamae	A	1	17	96	561	4320	96.77
	Cryptogamae	B						
	Micro technical Practicum	A						
	Micro technical Practicum	B						

Name of lecturer	Course Name	Class	Total Assessment					Likert Scale
			Not suitable	Not quite suitable	quite suitable	suitable	Very suitable	
	Biotechnology/ Introduction to Biotechnology							
	Integrated Field Work Practices							
	Teaching Practices at School	G						
	Thesis							
Dra. Hj Aulia Ajizah	Cryptogamae	A	2	19	85	529	3685	96.46
	Cryptogamae	B						
	Microbiology	A						
	Microbiology	B						
	Nutrition and Health							
	Integrated Field Work Practices							
	School Teaching Practices	H						
	Thesis							
Mahrudin, S. Pd., M. Pd.	Vertebrate Zoology	A	1	31	138	849	5176	96.05
	Vertebrate Zoology	B						
	Ethnobotany	A						
	Ethnobotany	B						
	Animal Behaviour Studies							
	Development of Biology Teaching Resources and Media	A						
	Development of Biology Teaching Resources and Media	B						
	Integrated Field Work Practices							
	School Teaching Practices	I						
	Thesis							
Maulana Khalid Riefani, S.Si., M. Sc., M. Pd.	Environmental Studies	A	2	25	165	1053	6960	96.43
	Environmental Studies	B						
	Environmental Toxicology	A						
	Environmental Toxicology	B						
	Vertebrate zoology	A						
	Vertebrate Zoology	B						
	Ethnobotany	A						
	Ethnobotany	B						
	Animal Behaviour Studies							
	Development of Biology Teaching Resources and Media	A						

Name of lecturer	Course Name	Class	Total Assessment					Likert Scale
			Not suitable	Not quite suitable	quite suitable	suitable	Very suitable	
	Development of Biology Teaching Resources and Media	B						
	Evolution							
	Integrated Field Work Practices							
	Thesis							
Riya Irianti, S. Pd., M. Pd.	General Biology	A	17	26	166	1056	7210	96.38
	General Biology	B						
	Genetics	A						
	Genetics	B						
	Entrepreneurship	A						
	Entrepreneurship	B						
	Plant Physiology	A						
	Plant Physiology	B						
	Entrepreneurship	A						
	Entrepreneurship	B						
	Teaching Material Development							
	Biology Learning Media Development							
	Integrated Field Work Practices							
	School Teaching Practices	J						
	Thesis							
Amalia Rezeki, S. Pd., M. Pd.	Micro technical Practicum	A	15	13	256	1130	6116	95.38
	Micro technical Practicum	B						
	Biology Learning Evaluation							
	Plant Physiology	A						
	Plant Physiology	B						
	Biology Education Research	A						
	Remedial Teaching							
	Teaching Biology in English							
	Remedial Teaching							
	Learning Device Development							
	Integrated Field Work Practices							
	Thesis							
Nurul Hidayati Utami, S.Pd., M. Pd.	Cryptogamae	A	5	53	259	1173	7705	95.93
	Cryptogamae	B						
	Entrepreneurship	A						
	Entrepreneurship	B						
	Vertebrate Zoology	A						

Name of lecturer	Course Name	Class	Total Assessment					Likert Scale
			Not suitable	Not quite suitable	quite suitable	suitable	Very suitable	
	Vertebrate Zoology	B						
	Ethnobotany	A						
	Ethnobotany	B						
	Nutrition and Health							
	Entrepreneurship	A						
	Entrepreneurship	B						
	Development of Biology Teaching Resources and Media	A						
	Development of Biology Teaching Resources and Media	B						
	Teaching and Learning Strategies for Biology							
	Teaching Biology in English							
	Teaching Material Development							
	Integrated Field Work Practices							
	Thesis							

Based on the table above, the average result of the evaluation of lecturer performance by students in learning in the Biology Education Study Programme is 96.27% with very suitable criteria. The results of the evaluation of lecturer performance assessment in the last even semester was 94.39%. These results show that according to the results of student assessment, the performance of lecturers in carrying out learning obtained an assessment of 96.27% very suitable based on 15 aspects of the question, namely: The presence of lecturers is always on schedule, the lecture material is in accordance with the syllabus, the source / lecture material is available in the Reading Room, the lecturer provides supporting references, the lecture material is easy to understand, the lecturer's mastery of the course material, a lot of material / something new, the lecturer provides exercises and discussion of the questions, the lecturer is very helpful in learning (giving the opportunity to ask questions, consultation, discussion, etc.), the lecturer is very helpful in learning, consultation, discussion, etc.), questions / quizzes / tests are in accordance with the course material, questions / quizzes / tests are not too difficult / moderate, lecturers are transparent in giving final grades, lecturers take advantage of ULM e-learning learning media facilities, lecturers actively conduct forum discussions and hold quizzes on e-learning, lecturers share learning materials distributed through e-learning. These results are a reference for performance in the next period that at least the results of lecturer performance are maintained at very suitable and maximum criteria so that they can be improved more than the results that have been achieved (increase in the average percentage of assessment results).

f. Recommendation

1. The percentage of attendance has reached 100% so it is necessary to maintain the attendance of lecturers/lecturer teams, even though lectures are held online.
2. Maintaining student attendance above > 80% of the total face-to-face meetings, as for steps that can be implemented by lecturers such as: the lecturer in charge of the course at every first meeting of the lecture conveys the RPS and lecture contract which includes the requirements for participating in FINAL-TERM TEST activities > 80% attendance.
3. Students who obtain grades D+, D and E are obliged to Recourses the course in the following year or improve their grades in the short semester carried out by the study Programme at the end of even semester, so it requires student commitment and perseverance in the next lecture.
4. Giving special *treatment* to students who are academically weak so as to provide repetition of material.
5. To maintain the achievement of 100% CPMK implementation, the learning process always maximises learning management such as using various kinds of learning media such as simari LMS, WhatsApp group, YouTube, and others.
6. These results are a reference for performance in the next period that at least the results of lecturer performance are maintained at very suitable and maximum criteria so that they can be improved more than the results that have been achieved (increase in the average percentage of assessment results).

9. Chemistry Education

a. Lecturer Attendance in Giving Lectures

The following is a recapitulation of data from the academic information system that, for the indicator "Lecturer Attendance in Giving Lectures" where the average attendance of lecturers is 98% where this attendance decreased by 1% from the previous semester 99% including Practicum Courses (MK), Chemistry Seminars, other regular courses. The recapitulation of this attendance is 16 meetings including MID-TERM TEST and FINAL-TERM TEST. This indicator is also supported by data outside of this recapitulation, namely the "SIMARI satisfaction questionnaire" data that the percentage (%) of lecturer attendance is 95.46% where the previous percentage was higher at 96.91%. The decrease in this percentage is because there are 11.80% of MKs who are not within 100% attendance.

There are two predictions of the reasons why this 11.80% occurred, 1) lecturers did not enter the MID-TERM TEST and FINAL-TERM TEST attendance into the simari portal so that MID-TERM TEST and FINAL-TERM TEST were not included in the data recap, and 2) the realisation of lecture material has indeed been considered sufficient considering the needs and implementation of lecture material is different for each course so that the meeting has been considered sufficient (e.g. 14 meetings). Although this aspect of attendance decreased in data, the range of teaching carried out is still within reasonable limits or lectures are still fulfilled in terms of meetings. The indicator data "lecturers provide training questions / quizzes and discussions" has a percentage of 94.10%, meaning that lectures still meet the realisation standards because 94.10% is a large and representative percentage supporting the lecturer attendance indicator. This shows that lecturers in lectures are considered fulfilled and according to standards. With an average lecturer attendance of 98%, it is concluded that the attendance of lecturers in Chemistry Education PS lectures meets the standard attendance requirements.

Table 2.47 Lecturer Attendance in Lectures

No.	Course Content	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
1	Instrument Analysis	A1	Drs. Abdul Hamid, M.Si.	16	100%
2	Instrument Analysis	A2	Drs. Abdul Hamid, M.Si.	16	100%
3	Indonesian Language	A1	Dewi Alfianti, S.Pd., M.Pd.	15	94%
4	Indonesian Language	A2	Dewi Alfianti, S.Pd., M.Pd.	15	94%
5	English 1	A1 and A2	Raisa Fadilla, S.Pd., M.Pd.	14	88%
6	Basic Biochemistry	A1	Dra. Rilia Iriani, M.Si.	6	100%
			Dr Syahmani, M.Si.	8	
			Rahmat Eko Sanjaya, S.Pd., M.Si.	5	

7	Basic Biochemistry	A2	Dra.Rilia Iriani, M.Si.	7	100%
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No.	Course Content	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
			Dr Syahmani, M.Si.	11	
			Rahmat Eko Sanjaya, S.Pd., M.Si.	7	
8	Evaluation of Learning Outcomes and Instrument Development	A1	Drs. Muhammad Kusasi, M.Pd.	6	100%
			Dr Rusmansyah, M.Pd.	10	
9	Evaluation of Learning Outcomes and Instrument Development	A2	Drs. Muhammad Kusasi, M.Pd.	12	100%
			Dr Atiek Winarti, M.Pd., M.Sc.	4	
10	Basic Physics	A1 and A2	Abdul Salam M, S.Pd., M.Pd.	16	100%
11	Phytochemistry	A1 and A2	Dra. Leny, M.Si.	8	100%
			Dr Syahmani, M.Si.	8	
12	Chemical Bonding	A1	Dr Atiek Winarti, M.Pd., M.Sc.	4	88%
			Rizki Nur Analita, S.Pd., M.Pd.	10	
13	Chemical Bonding	A2	Drs. Iriani Bakti, M.Si.	12	100%
			Rizki Nur Analita, S.Pd., M.Pd.	4	
14	Capita Selecta of Chemistry and Education	A1 and A2	Drs. Muhammad Kusasi, M.Pd.	7	94%
			Rizki Nur Analita, S.Pd., M.Pd.	8	
15	Chemical and Electrochemical Equilibrium	A1	Drs. Iriani Bakti, M.Si.	10	100%
			Rizki Nur Analita, S.Pd., M.Pd.	6	
16	Chemical and Electrochemical Equilibrium	A2	Drs. Iriani Bakti, M.Si.	9	100%
			Almubarak, S.Pd., M.Pd.	7	
17	Citizenship	A1	Dr Harpani, M.H.	8	100%
			Dedy Ari Nugroho, S.Pd., M.Pd.	8	
18	Citizenship	A2	Dr Harpani, M.H.	8	100%
			Dedy Ari Nugroho, S.Pd., M.Pd.	8	
19	Analytical Chemistry	A1	Drs. Abdul Hamid, M.Si.	9	100%
			Dr Arif Sholahuddin, S.Pd., M.Si.	7	
20	Analytical Chemistry	A2	Drs. Abdul Hamid, M.Si.	8	94%
			Dr Arif Sholahuddin, S.Pd., M.Si.	7	
21	Physical Inorganic Chemistry	A1	Drs. Parham Saadi, M.Si.	8	100%
			Drs. Mahdian, M.Si.	8	
22	Physical Inorganic Chemistry	A2	Drs. Parham Saadi, M.Si.	8	100%
			Drs. Mahdian, M.Si.	8	
23	Food Ingredient Chemistry	A1 and A2	Dra. Leny, M.Si.	8	100%
			Dra. Rilia Iriani, M.Si.	8	
24	Basic Chemistry 1	A1	Drs. Abdul Hamid, M.Si.	6	100%
			Drs. Mahdian, M.Si.	5	
			Drs. Muhammad Kusasi, M.Pd.	5	
25	Basic Chemistry 1	A2	Drs. Abdul Hamid, M.Si.	5	100%
			Drs. Mahdian, M.Si.	6	
			Drs. Muhammad Kusasi, M.Pd.	5	
26	Peat and Coal Chemistry	A1 and A2	Drs. Parham Saadi, M.Si.	15	94%
27	Industrial Chemistry	A1 and A2	Drs. Parham Saadi, M.Si.	8	100%
			Drs. Mahdian, M.Si.	8	
28	Metal Chemistry	A1	Drs. Parham Saadi, M.Si.	9	100%

No.	Course Content	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
			Drs. Mahdian, M.Si.	7	
29	Metal Chemistry	A2	Drs. Parham Saadi, M.Si.	8	100%
			Drs. Mahdian, M.Si.	8	
30	Physical Organic Chemistry	A1	Dra. Leny, M.Si.	5	100%
			Dra. Rilia Iriani, M.Si.	5	
			Dr Syahmani, M.Si.	6	
31	Physical Organic Chemistry	A2	Dra. Leny, M.Si.	5	100%
			Dra. Rilia Iriani, M.Si.	5	
			Dr Syahmani, M.Si.	6	
32	School Chemistry 1	A1	Dr Rusmansyah, M.Pd.	8	94%
			Almubarak, S.Pd., M.Pd.	7	
33	School Chemistry 1	A2	Dr Rusmansyah, M.Pd.	8	94%
			Rizki Nur Analita, S.Pd., M.Pd.	7	
34	School Chemistry 2	A1 and A2	Dr Rusmansyah, M.Pd.	6	100%
			Rizki Nur Analita, S.Pd., M.Pd.	6	
			Almubarak, S.Pd., M.Pd.	4	
35	Vocational School Chemistry	A1	Dr Rusmansyah, M.Pd.	8	100%
			Almubarak, S.Pd., M.Pd.	8	
36	Vocational School Chemistry	A2	Dr Rusmansyah, M.Pd.	9	100%
			Almubarak, S.Pd., M.Pd.	7	
37	Chemical Kinetics	A1	Drs. Parham Saadi, M.Si.	7	100%
			Drs. Iriani Bakti, M.Si.	9	
38	Chemical Kinetics	A2	Drs. Iriani Bakti, M.Si.	8	100%
			Drs. Mahdian, M.Si.	8	
39	School Management and Administration	A1	Sulistiyana, S.Pd., M.Pd.	16	100%
40	School Management and Administration	A2	Sulistiyana, S.Pd., M.Pd.	16	100%
41	School Laboratory Management	A1	Drs. Abdul Hamid, M.Si.	7	100%
			Dr Syahmani, M.Si.	9	
42	School Laboratory Management	A2	Drs. Mahdian, M.Si.	6	100%
			Dr Arif Sholahuddin, S.Pd., M.Si.	10	
43	Maths Chemistry	A1	Dr Noor Fajriah, M.Si.	9	100%
			Indah Budiarti, S.Pd., M.Pd.	7	
44	Maths Chemistry	A2	Dr Noor Fajriah, M.Si.	9	94%
			Indah Budiarti, S.Pd., M.Pd.	6	
45	Research Methodology	A1	Dr Atiek Winarti, M.Pd., M.Sc.	16	100%
46	Research Methodology	A2	Dr Rusmansyah, M.Pd.	16	100%
47	Pancasila	A1	Dr Harpani, M.H.	13	93%
48	Pancasila	A2	Dr Harpani, M.H.	11	79%
49	Chemical Separation	A1	Dr Arif Sholahuddin, S.Pd., M.Si.	15	94%
50	Chemical Separation	A2	Dr Arif Sholahuddin, S.Pd., M.Si.	14	88%
51	Inclusive Education	A1 and A2	Dr Imam Yuwono, S.Pd., M.Pd.	8	100%
			Dewi Ekasari Kusumastuti, S.Pd., M.Pd.	8	
52	Introduction to Wetland Environment	A1	Dr Mohamad Zaenal Arifin Anis, M.Hum.	3	100%
			Dr Arif Sholahuddin, S.Pd., M.Si.	13	
53	Introduction to Wetland Environment	A2	Dr Mohamad Zaenal Arifin Anis, M.Hum.	2	88%
			Dr Arif Sholahuddin, S.Pd., M.Si.	12	
54	Introduction to Education	A1	Muhammad Fauzi, S.H., M.Sc.	13	81%

No.	Course Content	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
55	Introduction to Education	A2	Dr Arif Sholahuddin, S.Pd., M.Si.	15	94%
56	Learner Development	A1 and A2	Drs. Muhammad Kusasi, M.Pd.	5	100%
			Yudha Irhasyurna, S.Pd., M.Pd.	5	
			Dr Atiek Winarti, M.Pd., M.Sc.	6	
57	School Teaching Practices	A1 and A2	Dr Rusmansyah, M.Pd.	6	100%
58	Inorganic Chemistry Practicum	A1	Drs. Parham Saadi, M.Si.	7	100%
			Drs. Mahdian, M.Si.	6	
59	Inorganic Chemistry Practicum	A2	Drs. Parham Saadi, M.Si.	6	100%
			Drs. Mahdian, M.Si.	7	
60	Basic Chemistry Practicum	A1	Drs. Abdul Hamid, M.Si.	4	100%
			Drs. Mahdian, M.Si.	4	
			Drs. Muhammad Kusasi, M.Pd.	4	
61	Basic Chemistry Practicum	A2	Drs. Abdul Hamid, M.Si.	4	100%
			Drs. Mahdian, M.Si.	4	
			Drs. Muhammad Kusasi, M.Pd.	4	
62	Practicum in Physical Chemistry	A1	Drs. Iriani Bakti, M.Si.	14	100%
63	Physical Chemistry Practicum	A2	Drs. Iriani Bakti, M.Si.	16	100%
64	Organic Chemistry Practicum	A1	Dra. Leny, M.Si.	7	100%
			Dra. Rilia Iriani, M.Si.	7	
65	Organic Chemistry Practicum	A2	Dra. Leny, M.Si.	7	100%
			Dr Syahmani, M.Si.	7	
66	Chemistry Education Seminar	A1	Dra. Leny, M.Si.	2	108%
			Drs. Parham Saadi, M.Si.	1	
			Drs. Iriani Bakti, M.Si.	2	
			Drs. Abdul Hamid, M.Si.	1	
			Drs. Mahdian, M.Si.	1	
			Drs. Muhammad Kusasi, M.Pd.	1	
			Dra. Rilia Iriani, M.Si.	1	
			Dr Syahmani, M.Si.	1	
			Dr Rusmansyah, M.Pd.	1	
			Dr Arif Sholahuddin, S.Pd., M.Si.	1	
			Dr Atiek Winarti, M.Pd., M.Sc.	1	
			Almubarak, S.Pd., M.Pd.	1	
67	Chemistry Education Seminar	A2	Dra. Leny, M.Si.	1	100%
			Drs. Parham Saadi, M.Si.	2	
			Drs. Iriani Bakti, M.Si.	1	
			Drs. Abdul Hamid, M.Si.	1	
			Drs. Mahdian, M.Si.	1	
			Drs. Muhammad Kusasi, M.Pd.	1	
			Dra. Rilia Iriani, M.Si.	1	
			Dr Syahmani, M.Si.	2	
			Dr Rusmansyah, M.Pd.	2	
			Dr Arif Sholahuddin, S.Pd., M.Si.	2	
			Dr Atiek Winarti, M.Pd., M.Sc.	1	
			Almubarak, S.Pd., M.Pd.	1	

b. Student Attendance in Lectures

The next indicator is student attendance in lectures where the average data recapitulation below is 95.12% where this review decreased by 0.88% from the previous semester of 96% (even 2020), but the results actually increased because between odd 2020/2021 and even 2020/2021 it actually decreased by 3% and in odd semester 2021/2022 it only decreased by 1%. Although lectures are conducted *online*, the application of online learning is still one of the indicators that affect student attendance. This means that illness and other things make students unable to join *online* lectures. However, this percentage is still considered good and reasonable in the context of attendance for students. This means that students are very obedient and obedient in following the lecture process during one semester season. A decrease of 0.88% will still be an evaluation material for study Programme s in improving student attendance in lectures. Their (students) attendance in lectures is one of the main components in supporting the quality and quality of management of the Chemical Education Study Programme FKIP ULM. This attendance is the main focus of the study Programme to see the extent of student participation in lectures through attendance.

Table 2.48 Student Attendance in Lectures

No.	Course Name	Class	Total number of students	Percentage of Student Attendance (%)
1	Instrument Analysis	A1	24	90,89%
2	Instrument Analysis	A2	18	97,57%
3	Indonesian Language	A1	28	90,40%
4	Indonesian Language	A2	26	92,79%
5	English 1	A1 and A2	54	94,79%
6	Basic Biochemistry	A1	48	96,81%
7	Basic Biochemistry	A2	45	99,72%
8	Evaluation of Learning Outcomes and Instrument Development	A1	25	97,78%
9	Evaluation of Learning Outcomes and Instrument Development	A2	26	99,36%
10	Basic Physics	A1 and A2	1	100,00%
11	Phytochemistry	A1 and A2	20	96,56%
12	Chemical Bonding	A1	24	92,08%
13	Chemical Bonding	A2	25	83,20%
14	Capita Selecta Chemistry and Education	A1 and A2	45	95,26%
15	Chemical and Electrochemical Equilibrium	A1	22	99,43%
16	Chemical and Electrochemical Equilibrium	A2	18	95,49%
17	Citizenship	A1	28	98,66%
18	Citizenship	A2	26	99,04%
19	Analytical Chemistry	A1	23	88,59%
20	Analytical Chemistry	A2	18	97,22%
21	Physical Inorganic Chemistry	A1	26	99,04%
22	Physical Inorganic Chemistry	A2	25	96,75%

No.	Course Name	Class	Total number of students	Percentage of Student Attendance (%)
23	Food Ingredient Chemistry	A1 and A2	50	96,00%
24	Basic Chemistry 1	A1	30	90,63%
25	Basic Chemistry 2	A2	26	99,74%
26	Peat and Coal Chemistry	A1 and A2	47	96,45%
27	Industrial Chemistry	A1 and A2	23	94,02%
28	Metal Chemistry	A1	22	98,99%
29	Metal Chemistry	A2	18	97,22%
30	Physical Organic Chemistry	A1	22	97,22%
31	Physical Organic Chemistry	A2	19	97,66%
32	School Chemistry 1	A1	28	94,33%
33	School Chemistry 1	A2	26	99,39%
34	School Chemistry 2	A1 and A2	1	100,00%
35	Vocational School Chemistry	A1	11	97,73%
36	Vocational School Chemistry	A2	2	100,00%
37	Chemical Kinetics	A1	25	99,11%
38	Chemical Kinetics	A2	25	98,22%
39	School Management and Administration	A1	14	94,64%
40	School Management and Administration	A2	17	95,96%
41	School Laboratory Management	A1	34	82,72%
42	School Laboratory Management	A2	24	95,05%
43	Maths Chemistry	A1	22	92,05%
44	Maths Chemistry	A2	18	97,22%
45	Research Methodology	A1	24	94,27%
46	Research Methodology	A2	29	97,70%
47	Pancasila	A1	28	87,80%
48	Pancasila	A2	26	81,09%
49	Chemical Separation	A1	26	89,66%
50	Chemical Separation	A2	25	80,50%
51	Inclusive Education	A1 and A2	51	97,30%
52	Introduction to Wetland Environment	A1	28	93,37%
53	Introduction to Wetland Environment	A2	26	89,10%
54	Introduction to Education	A1	28	92,86%
55	Introduction to Education	A2	26	98,80%
56	Learner Development	A1 and A2	54	93,87%
57	School Teaching Practices	A1 and A2	74	100,00%
58	Inorganic Chemistry Practicum	A1	22	99,30%
59	Inorganic Chemistry Practicum	A2	18	100,00%
60	Basic Chemistry Practicum	A1	28	92,86%
61	Basic Chemistry Practicum	A2	26	100,00%
62	Practicum in Physical Chemistry	A1	49	93,37%
63	Practicum in Physical Chemistry	A2	47	92,15%
64	Organic Chemistry Practicum	A1	25	96,86%
65	Organic Chemistry Practicum	A2	27	96,53%
66	Chemistry Education Seminar	A1	38	96,36%
67	Chemistry Education Seminar	A2	38	93,93%

c. Student Learning Completeness

The following is a recapitulation of student learning completeness Chemical Education Study Programme FKIP ULM by looking at the percentage of students who get grades A, A-, B+, B, B-, C+, C, D+, D, and E. Overall, the recapitulation of students who get

an A grade of 30.55%, an A- grade of 20.84%, a B+ grade of 16.59%, a B grade of 17.85%, a B- grade of 5.56%, a C+ grade of 4.67%, a C grade of 2.28%, a D+ grade of 0.31%, a D grade of 0.23%, and an E grade of 1.13%. It can be seen that the highest percentage obtained by students is at grade A with a percentage of 30.55% where previously the percentage of grades that received grade A was 33%. On the other hand, the E grade of 1.13% is because the student did not continue the lecture, especially the introductory education course, basic chemistry 1, introduction to wetland environment, English 1, and basic chemistry practicum. Based on the recapitulation of student grade data, it is concluded that the study Programme will make this result the basis of evaluation in improving the quality of students, especially in achieving course grades. The focus of the study Programme is likely to be on students who get C+, C, D, D+ considering the standard of student passing grades and or exceeding the National Higher Education Standards.

Table 2.49 Student Learning Completeness in Courses

Course Name	Class	Number of students	Percentage Value (%)									
			A	A-	B+	B	B-	C+	C	D+	D	E
Instrument Analysis	A1	24	20,83	45,83	20,83	12,50	0,00	0,00	0,00	0,00	0,00	0,00
Instrument Analysis	A2	18	38,89	50,00	11,11	0,00	0,00	0,00	0,00	0,00	0,00	0,00
Indonesian Language	A1	28	92,86	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	7,14
Indonesian Language	A2	26	100,0	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
English 1	A1 and A2	55	94,55	1,82	0,00	0,00	0,00	0,00	0,00	0,00	0,00	3,64
Basic Biochemistry	A1	48	4,17	10,42	14,58	54,17	10,42	6,25	0,00	0,00	0,00	0,00
Basic Biochemistry	A2	45	11,11	8,89	11,11	60,00	6,67	2,22	0,00	0,00	0,00	0,00
Evaluation of Learning Outcomes and Instrument Development	A1	25	12,00	52,00	36,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
Evaluation of Learning Outcomes and Instrument Development	A2	26	42,31	46,15	0,00	11,54	0,00	0,00	0,00	0,00	0,00	0,00
Basic Physics	A1 and A2	1	0,00	0,00	0,00	100,00	0,00	0,00	0,00	0,00	0,00	0,00
Phytochemistry	A1 and A2	20	20,00	10,00	35,00	35,00	0,00	0,00	0,00	0,00	0,00	0,00
Chemical Bonding	A1	24	8,33	12,50	4,17	20,83	16,67	12,50	8,33	12,50	0,00	4,17
Chemical Bonding	A2	29	0,00	13,79	10,34	44,83	6,90	10,34	3,45	3,45	3,45	3,45
Capita Selecta Chemistry and Education	A1 and A2	45	26,67	60,00	8,89	4,44	0,00	0,00	0,00	0,00	0,00	0,00
Chemical and Electrochemical Equilibrium	A1	22	0,00	36,36	36,36	27,27	0,00	0,00	0,00	0,00	0,00	0,00

Course Name	Class	Number of students	Percentage Value (%)									
			A	A-	B+	B	B-	C+	C	D+	D	E
Chemical and Electrochemical Equilibrium	A2	18	5,56	11,11	55,56	22,22	5,56	0,00	0,00	0,00	0,00	0,00
Citizenship	A1	28	85,71	7,14	0,00	0,00	0,00	0,00	0,00	0,00	0,00	7,14
Citizenship	A2	26	100,0	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
Analytical Chemistry	A1	23	17,39	43,48	26,09	13,04	0,00	0,00	0,00	0,00	0,00	0,00
Analytical Chemistry	A2	18	61,11	5,56	33,33	0,00	0,00	0,00	0,00	0,00	0,00	0,00
Physical Inorganic Chemistry	A1	26	7,69	7,69	19,23	23,08	15,38	0,00	23,08	0,00	3,85	0,00
Physical Inorganic Chemistry	A2	25	20,00	0,00	8,00	20,00	24,00	4,00	24,00	0,00	0,00	0,00
Food Ingredient Chemistry	A1 and A2	50	24,00	24,00	8,00	28,00	10,00	0,00	6,00	0,00	0,00	0,00
Basic Chemistry 1	A1	30	0,00	10,00	16,67	30,00	20,00	10,00	6,67	0,00	0,00	6,67
Basic Chemistry 2	A2	26	26,92	23,08	7,69	30,77	0,00	11,54	0,00	0,00	0,00	0,00
Peat and Coal Chemistry	A1 and A2	47	8,51	23,40	55,32	12,77	0,00	0,00	0,00	0,00	0,00	0,00
Industrial Chemistry	A1 and A2	23	8,70	69,57	21,74	0,00	0,00	0,00	0,00	0,00	0,00	0,00
Metal Chemistry	A1	22	9,09	0,00	0,00	9,09	27,27	22,73	31,82	0,00	0,00	0,00
Metal Chemistry	A2	18	0,00	0,00	0,00	38,89	33,33	22,22	5,56	0,00	0,00	0,00
Physical Organic Chemistry	A1	22	13,64	0,00	9,09	18,18	4,55	31,82	18,18	4,55	0,00	0,00
Physical Organic Chemistry	A2	19	0,00	0,00	0,00	10,53	26,32	57,89	5,26	0,00	0,00	0,00
School Chemistry 1	A1	28	21,43	35,71	28,57	7,14	0,00	0,00	0,00	0,00	0,00	7,14
School Chemistry 1	A2	26	38,46	23,08	7,69	30,77	0,00	0,00	0,00	0,00	0,00	0,00
School Chemistry 2	A1 and A2	1	100,0	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
Vocational School Chemistry	A1	11	81,82	18,18	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
Vocational School Chemistry	A2	2	50,00	0,00	50,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
Chemical Kinetics	A1	25	0,00	0,00	24,00	56,00	20,00	0,00	0,00	0,00	0,00	0,00
Chemical Kinetics	A2	25	4,00	4,00	8,00	12,00	44,00	20,00	8,00	0,00	0,00	0,00
School Management and Administration	A1	14	35,71	35,71	0,00	21,43	7,14	0,00	0,00	0,00	0,00	0,00
School Management and Administration	A2	17	64,71	29,41	5,88	0,00	0,00	0,00	0,00	0,00	0,00	0,00
School Laboratory Management	A1	34	17,65	52,94	29,41	0,00	0,00	0,00	0,00	0,00	0,00	0,00
School Laboratory Management	A2	24	29,17	50,00	8,33	12,50	0,00	0,00	0,00	0,00	0,00	0,00
Maths Chemistry	A1	22	9,09	9,09	18,18	36,36	4,55	18,18	4,55	0,00	0,00	0,00
Maths Chemistry	A2	18	5,56	0,00	11,11	27,78	22,22	27,78	5,56	0,00	0,00	0,00
Research Methodology	A1	24	16,67	29,17	25,00	16,67	4,17	0,00	0,00	0,00	4,17	4,17

Course Name	Class	Number of students	Percentage Value (%)									
			A	A-	B+	B	B-	C+	C	D+	D	E
Research Methodology	A2	29	37,93	62,07	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
Pancasila	A1	28	0,00	0,00	0,00	60,71	17,86	14,29	0,00	0,00	0,00	7,14
Pancasila	A2	26	0,00	0,00	0,00	46,15	23,08	30,77	0,00	0,00	0,00	0,00
Chemical Separation	A1	26	19,23	11,54	42,31	19,23	0,00	3,85	0,00	0,00	0,00	3,85
Chemical Separation	A2	25	24,00	16,00	20,00	28,00	8,00	4,00	0,00	0,00	0,00	0,00
Inclusive Education	A1 and A2	51	43,14	25,49	13,73	17,65	0,00	0,00	0,00	0,00	0,00	0,00
Introduction to Wetland Environment	A1	28	35,71	25,00	10,71	10,71	10,71	0,00	0,00	0,00	0,00	7,14
Introduction to Wetland Environment	A2	26	65,38	7,69	11,54	11,54	3,85	0,00	0,00	0,00	0,00	0,00
Introduction to Education	A1	28	92,86	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	7,14
Introduction to Education	A2	26	61,54	26,92	11,54	0,00	0,00	0,00	0,00	0,00	0,00	0,00
Learner Development	A1 and A2	54	0,00	5,56	25,93	64,81	0,00	0,00	0,00	0,00	3,70	0,00
School Teaching Practices	A1 and A2	73	100,0	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
Inorganic Chemistry Practicum	A1	22	13,64	68,18	13,64	4,55	0,00	0,00	0,00	0,00	0,00	0,00
Inorganic Chemistry Practicum	A2	18	0,00	38,89	61,11	0,00	0,00	0,00	0,00	0,00	0,00	0,00
Basic Chemistry Practicum	A1	28	0,00	14,29	46,43	32,14	0,00	0,00	0,00	0,00	0,00	7,14
Basic Chemistry Practicum	A2	26	0,00	19,23	42,31	38,46	0,00	0,00	0,00	0,00	0,00	0,00
Physical Chemistry Practicum	A1	49	42,86	57,14	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
Physical Chemistry Practicum	A2	47	34,04	63,83	0,00	0,00	0,00	0,00	2,13	0,00	0,00	0,00
Organic Chemistry Practicum	A1	25	0,00	44,00	56,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
Organic Chemistry Practicum	A2	27	0,00	18,52	77,78	3,70	0,00	0,00	0,00	0,00	0,00	0,00
Chemistry Education Seminar	A1	38	71,05	15,79	7,89	5,26	0,00	0,00	0,00	0,00	0,00	0,00
Chemistry Education Seminar	A2	38	71,05	15,79	5,26	5,26	0,00	2,63	0,00	0,00	0,00	0,00

The table below is a recapitulation of data regarding student learning completeness in the course (MK). Learning completeness is an indicator of student achievement in the context of mastering a lecture material. This percentage recapitulation is an approach taken to determine the extent of students' mastery of the competencies of the lecture materials experienced during one semester. Average completeness that

students who "passed" were obtained by 98% and "did not pass" of course by 2%. Completeness with 98% is a description that students of the FKIP ULM Chemistry Education Study Programme have reached the standard of completeness in Course or mastery of course material by students is considered successful. This means that even though learning during the 2021/2022 odd semester was carried out online, this completeness data shows that the concept of learning from three does not really affect the essence of the lecture. Even though this 98% value is very good, the study Programme manager will still make this 2% as a study material so that the completeness in the next semester can reach 100% or at least reduce from 2% in the odd semester 2021/2022.

Table 2.50 Student Learning Completeness in Courses

No.	Course Name	Class	Number of students	Percentage	
				Pass	No
1	Instrument Analysis	A1	24	100	0
2	Instrument Analysis	A2	18	100	0
3	Indonesian Language	A1	28	92,86	7,14
4	Indonesian Language	A2	26	100	0
5	English 1	A1 and A2	55	96,36	3,64
6	Basic Biochemistry	A1	48	100	0
7	Basic Biochemistry	A2	45	100	0
8	Evaluation of Learning Outcomes and Instrument Development	A1	25	100	0
9	Evaluation of Learning Outcomes and Instrument Development	A2	26	100	0
10	Basic Physics	A1 and A2	1	100	0
11	Phytochemistry	A1 and A2	20	100	0
12	Chemical Bonding	A1	24	83,33	16,67
13	Chemical Bonding	A2	29	89,66	10,34
14	Capita Selecta Chemistry and Education	A1 and A2	45	100	0
15	Chemical and Electrochemical Equilibrium	A1	22	100	0
16	Chemical and Electrochemical Equilibrium	A2	18	100	0
17	Citizenship	A1	28	92,86	7,14
18	Citizenship	A2	26	100	0
19	Analytical Chemistry	A1	23	100	0
20	Analytical Chemistry	A2	18	100	0
21	Physical Inorganic Chemistry	A1	26	96,15	3,85
22	Physical Inorganic Chemistry	A2	25	100	0
23	Food Ingredient Chemistry	A1 and A2	50	100	0
24	Basic Chemistry 1	A1	30	93,33	6,67
25	Basic Chemistry 2	A2	26	100	0
26	Peat and Coal Chemistry	A1 and A2	47	100	0
27	Industrial Chemistry	A1 and A2	23	100	0
28	Metal Chemistry	A1	22	100	0
29	Metal Chemistry	A2	18	100	0
30	Physical Organic Chemistry	A1	22	95,45	4,55
31	Physical Organic Chemistry	A2	19	100	0
32	School Chemistry 1	A1	28	92,86	7,14
33	School Chemistry 1	A2	26	100	0
34	School Chemistry 2	A1 and A2	1	100	0
35	Vocational School Chemistry	A1	11	100	0
36	Vocational School Chemistry	A2	2	100	0

No.	Course Name	Class	Number of students	Percentage	
				Pass	No
37	Chemical Kinetics	A1	25	100	0
38	Chemical Kinetics	A2	25	100	0
39	School Management and Administration	A1	14	100	0
40	School Management and Administration	A2	17	100	0
41	School Laboratory Management	A1	34	100	0
42	School Laboratory Management	A2	24	100	0
43	Maths Chemistry	A1	22	100	0
44	Maths Chemistry	A2	18	100	0
45	Research Methodology	A1	24	95,83	4,17
46	Research Methodology	A2	29	100	0
47	Pancasila	A1	28	92,86	7,14
48	Pancasila	A2	26	100	0
49	Chemical Separation	A1	26	96,15	3,85
50	Chemical Separation	A2	25	100	0
51	Inclusive Education	A1 and A2	51	100	0
52	Introduction to Wetland Environment	A1	28	92,86	7,14
53	Introduction to Wetland Environment	A2	26	100	0
54	Introduction to Education	A1	28	92,86	7,14
55	Introduction to Education	A2	26	100	0
56	Learner Development	A1 and A2	54	96,30	3,70
57	School Teaching Practices	A1 and A2	73	100	0
58	Inorganic Chemistry Practicum	A1	22	100	0
59	Inorganic Chemistry Practicum	A2	18	100	0
60	Basic Chemistry Practicum	A1	28	92,86	7,14
61	Basic Chemistry Practicum	A2	26	100	0
62	Practicum in Physical Chemistry	A1	49	100	0
63	Practicum in Physical Chemistry	A2	47	100	0
64	Organic Chemistry Practicum	A1	25	100	0
65	Organic Chemistry Practicum	A2	27	100	0
66	Chemistry Education Seminar	A1	38	100	0
67	Chemistry Education Seminar	A2	38	100	0

d. Achievement of lecture material

The following is an indicator of the achievement of lecture material where all activities reach a percentage of 100%. This means that in the context of lectures that the achievement of lecture material has been achieved very well so that this proves that the implementation of lecture material in the Chemistry Education Study Programme FKIP ULM is realised and runs according to the design of each course instructor. Another thing that supports this achievement is data from the SIMARI ULM portal on the indicator "course material in accordance with the syllabus" with a percentage of 96.53%, the indicator "lecturers provide supporting references" 95.16% and the indicator "course material is easy to understand" of 94.06%. This means that the achievement of lecture material in the chemistry education study Programme has achieved the maximum with 100% results. The percentage described shows that the achievement of lecture material has been achieved in semester 1, 3, 5, and 7.

Table 2.51 Achievement of lecture material

No.	Course Content	Semester	Total Learning Materials	Realised Learning Materials	Percentage
1	Instrument Analysis	IV	14	14	100%
2	Indonesian Language	II	6	6	100%
3	English 1	I	14	14	100%
4	Basic Biochemistry	V	12	12	100%
5	Evaluation of Learning Outcomes and Instrument Development	V	10	10	100%
6	Basic Physics	I	14	14	100%
7	Phytochemistry	VII	6	6	100%
8	Chemical Bonding	III	14	14	100%
9	Capita Selecta Chemistry and Education	VII	14	14	100%
10	Equilibrium Chemistry and Electrochemistry	V	14	14	100%
11	Citizenship	I	14	14	100%
12	Analytical Chemistry	III	8	8	100%
13	Physical Inorganic Chemistry	V	6	6	100%
14	Food Ingredient Chemistry	V	16	16	100%
15	Basic Chemistry 1	I	4	4	100%
16	Peat and Coal Chemistry	V	14	14	100%
17	Industrial Chemistry	V	13	13	100%
18	Metal Chemistry	III	6	6	100%
19	Physical Organic Chemistry	III	14	14	100%
20	School Chemistry 1	I	14	14	100%
21	School Chemistry 2	III	8	8	100%
22	Vocational School Chemistry	III	6	6	100%
23	Chemical Kinetics	V	14	14	100%
24	School Management and Administration	III	14	14	100%
25	School Laboratory Management	VII	9	9	100%
26	Maths Chemistry	III	14	14	100%
27	Research Methodology	V	10	10	100%
28	Pancasila	I	12	12	100%
29	Chemical Separation	V	8	8	100%
30	Inclusive Education	V	11	11	100%
31	Introduction to Wetland Environment	I	13	13	100%
32	Introduction to Education	I	9	9	100%
33	Learner Development	I	14	14	100%
34	Inorganic Chemistry Practicum	V	8	8	100%
35	Basic Chemistry Practicum	I	8	8	100%
36	Practicum in Physical Chemistry	V	8	8	100%
37	Organic Chemistry Practicum	V	14	14	100%

e. Lecturer Performance Evaluation Results

The following is an evaluation of the performance of lecturers who carry out the lecture process at the FKIP ULM Chemistry Education Study Programme where data is obtained from the SIMARI Portal: Integrated Lampung Mangkurat University Information System. All applications are interconnected and do not overlap SIMARI was developed with the SIMPUN

principle (Systematic, Informative, Independent, Participatory, Whole & Non-redundancy). From the data presented in the table, the overall average lecturer performance evaluation is 93.98% where the previous average was 96.17%. This performance evaluation percentage decreased by 2.19% from the previous semester so that the magnitude of this decrease needs to be a concern even though it is in the context of a small percentage. This percentage of 93.98% shows that on average lecturers have good performance and according to standards even though it decreased by 2.19%. that is, 93.98% has represented that the performance of lecturers in the Chemistry Education Study Programme FKIP ULM has been very good.

Table 2.52 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Course Content	Class	Percentage (%)	Criteria
1	Dr. Rusmansyah, M.Pd.	Evaluation Results Learning and Instrument Development	A1	95,05	Very good
		School Chemistry 1	A1		
		School Chemistry 1	A2		
		School Chemistry 2	A1 and A2		
		Vocational School Chemistry	A1		
		Vocational School Chemistry	A2		
		Research Methodology	A2		
		Chemistry Education Seminar	A1		
		Chemistry Education Seminar	A2		
2	Dra. Leny, M.Si.	Phytochemistry	A1 and A2	94,24	Very good
		Food Ingredient Chemistry	A1 and A2		
		Physical Organic Chemistry	A1		
		Physical Organic Chemistry	A2		
		Organic Chemistry Practicum	A1		
		Organic Chemistry Practicum	A2		
		Chemistry Education Seminar	A1		
		Chemistry Education Seminar	A2		
3	Dr. Atiek Winarti, M.Pd., M.Sc.	Evaluation Results Learning and Instrument Development	A2	93,81	Very good
		Chemical Bonding	A1		
		Research Methodology	A1		
		Learner Development	A1 and A2		
		Chemistry Education Seminar	A1		
		Chemistry Education Seminar	A2		
4	Dr Arif Sholahuddin, S.Pd., M.Si.	Analytical Chemistry	A1	94,64	Very good
		Analytical Chemistry	A2		
		School Laboratory Management	A2		
		Chemical Separation	A1		
		Chemical Separation	A2		
		Introduction to Wetlands Environment	A1		
		Introduction to Wetlands Environment	A2		
		Introduction to Education	A2		
		Chemistry Education Seminar	A1		
		Chemistry Education Seminar	A2		
5	Drs. Abdul Hamid, M.Si.	Instrument Analysis	A1	93,54	Very good
		Instrument Analysis	A2		

No.	Lecturer	Course Content	Class	Percentage (%)	Criteria
		Analytical Chemistry	A1		
		Analytical Chemistry	A1		
		Basic Chemistry 1	A1		
		Basic Chemistry 1	A2		
		School Laboratory Management	A1		
		Basic Chemistry Practicum	A1		
		Basic Chemistry Practicum	A2		
		Chemistry Education Seminar	A1		
		Chemistry Education Seminar	A2		
6	Drs. Iriani Bakti, M.Si.	Chemical Bonding	A2	96,91	Very good
		Equilibrium Chemistry and Electrochemistry	A1		
		Equilibrium Chemistry and Electrochemistry	A2		
		Chemical Kinetics	A1		
		Chemical Kinetics	A2		
		Physical Chemistry Practicum	A1		
		Physical Chemistry Practicum	A2		
		Chemistry Education Seminar	A1		
		Chemistry Education Seminar	A2		
7	Drs. Mahdian, M.Si.	Physical Inorganic Chemistry	A1	95,11	Very good
		Physical Inorganic Chemistry	A2		
		Basic Chemistry 1	A1		
		Basic Chemistry 1	A2		
		Industrial Chemistry	A1 and A2		
		Metal Chemistry	A1		
		Metal Chemistry	A2		
		Chemical Kinetics	A2		
		School Laboratory Management	A2		
		Inorganic Chemistry Practicum	A1		
		Inorganic Chemistry Practicum	A2		
		Basic Chemistry Practicum	A1		
		Basic Chemistry Practicum	A2		
		Chemistry Education Seminar	A1		
		Chemistry Education Seminar	A2		
8	Drs. Muhammad Kusasi, M.Pd.	Evaluation of Learning Outcomes and Instrument Development	A1	92,81	Very good
		Evaluation of Learning Outcomes and Instrument Development	A2		
		Capita Selecta Chemistry and Education	A1 and A2		
		Basic Chemistry 1	A1		
		Basic Chemistry 1	A2		
		Learner Development	A1 and A2		
		Basic Chemistry Practicum	A1		
		Basic Chemistry Practicum	A2		
		Chemistry Education Seminar	A1		
		Chemistry Education Seminar	A2		
9	Dra. Rilia Iriani, M.Si.	Basic Biochemistry	A1	95,55	Very good
		Basic Biochemistry	A2		
		Food Ingredient Chemistry	A1 and A2		

No.	Lecturer	Course Content	Class	Percentage (%)	Criteria
		Physical Organic Chemistry	A1		
		Physical Organic Chemistry	A2		
		Organic Chemistry Practicum	A1		
		Chemistry Education Seminar	A1		
		Chemistry Education Seminar	A2		
10	Dr Syahmani, M.Si.	Basic Biochemistry	A1	96,65	Very good
		Basic Biochemistry	A2		
		Phytochemistry	A1 and A2		
		Physical Organic Chemistry	A1		
		Physical Organic Chemistry	A2		
		Management School Laboratory	A1		
		Organic Chemistry Practicum	A2		
		Chemistry Education Seminar	A1		
		Chemistry Education Seminar	A2		
11	Drs. Parham Saadi, M.Si.	Physical Inorganic Chemistry	A1	96,65	Very good
		Physical Inorganic Chemistry	A2		
		Peat and Coal Chemistry	A1 and A2		
		Industrial Chemistry	A1 and A2		
		Metal Chemistry	A1		
		Metal Chemistry	A2		
		Chemical Kinetics	A1		
		Inorganic Chemistry Practicum	A1		
		Inorganic Chemistry Practicum	A2		
		Chemistry Education Seminar	A1		
		Chemistry Education Seminar	A2		
12	Almubarak, S.Pd., M.Pd.	Equilibrium Chemistry and Electrochemistry	A2	94,62	Very good
		School Chemistry 1	A1		
		School Chemistry 2	A1 and A2		
		Vocational School Chemistry	A1		
		Vocational School Chemistry	A2		
		Chemistry Education Seminar	A1		
		Chemistry Education Seminar	A2		
13	Rizki Nur Analita, S.Pd., M.Pd.	Chemical Bonding	A1	96,42	Very good
		Chemical Bonding	A2		
		Capita Selecta Chemistry and Education	A1 and A2		
		Equilibrium Chemistry and Electrochemistry	A1		
		School Chemistry 1	A2		
		School Chemistry 2	A1 and A2		
14	Rahmat Eko Sanjaya, S.Pd., M.Si.	Basic Biochemistry	A1	96,38	Very good
		Basic Biochemistry	A2		
15	Abdul Salam M, S.Pd., M.Pd.	Basic Physics	A1 and A2	96	Very good
16	Dedy Ari Nugroho, S.Pd., M.Pd.	Citizenship	A1	92,47	Very good
		Citizenship	A2		
17	Dewi Alfianti, S.Pd., M.Pd.	Indonesian Language	A1	88,52	Very good
		Indonesian Language	A2		
18	Dewi Kusumastuti, S.Pd., M.Pd. Ekasari	Inclusive Education	A1 and A2	96,03	Very good

No.	Lecturer	Course Content	Class	Percentage (%)	Criteria
19	Dr Harpani, M.H.	Citizenship	A1	88	Very good
		Citizenship	A2		
		Pancasila	A1		
		Pancasila	A2		
20	Dr Imam Yuwono, S.Pd., M.Pd.	Inclusive Education	A1 and A2	86,83	Very good
21	Dr Mohamad Zaenal Arifin Anis, M.Hum.	Introduction to Wetlands Environment	A1	90,14	Very good
		Introduction to Wetlands Environment	A2		
22	Dr. Noor Fajriah, M.Si.	Maths Chemistry	A1	98,38	Very good
		Maths Chemistry	A2		
23	Indah Budiarti, S.Pd., M.Pd.	Maths Chemistry	A1	98,48	Very good
		Maths Chemistry	A2		
24	Muhammad Fauzi, S.H., M.Sc.	Introduction to Education	A1	89,41	Very good
25	Raisa Fadilla, S.Pd., M.Pd.	English 1	A1 and A2	91,92	Very good
26	Sulistiyan, S.Pd., M.Pd.	School Management and Administration	A1	98,15	Very good
		School Management and Administration	A2		
27	Yudha Irhasyuarna, S.Pd., M.Pd.	Learner Development	A1 and A2	90,82	Very good

The above performance evaluation is also reinforced by the graph in Figure 2.1 where the graph data is obtained from the ULM SIMARI PORTAL. Based on the graph data, it shows that the average lecturer performance evaluation reached 94.55% where there was an increase from the previous 83.64%. This means that the performance of lecturers is in very suitable criteria with an overall average of lecturers or has increased.

f. Recommendation

Based on the results of monitoring and learning in the odd semester 2021/2022, it can be concluded that the indicators contained in the implementation of this learning monitoring and evaluation have achieved the desired criteria, although there are several aspects that need to be evaluated because they are considered as findings. The following are recommendations or findings related to the results of the M&E analysis carried out:

1. The indicator "Attendance of Lecturers in Giving Lectures" where the average attendance of lecturers is 98% where this attendance decreased by 1% from the previous semester 99% including Practicum Courses (MK), Chemistry Seminars, other regular courses. The recapitulation of this attendance is 16 meetings including MID-TERM TEST and FINAL-TERM TEST. This indicator is also supported by data outside of this

recapitulation, namely data from the "SIMARI satisfaction questionnaire" that the percentage (%) of lecturer attendance is 95.46% where the previous percentage was higher at 96.91%. The decrease in this percentage is because there are 11.80% of MKs that are not in 100% attendance. There are two predictions of the reasons why the 11.80% occurred, namely, 1) lecturers did not enter the attendance of MID-TERM TEST and FINAL-TERM TEST into the simari portal so that MID-TERM TEST and FINAL-TERM TEST were not included in the data recap, and 2) the realisation of lecture material has indeed been considered sufficient considering the need and implementation of lecture material is different for each course so that the meeting has been considered sufficient (e.g. 14 meetings). The recommendation given is that the study Programme conducts socialisation or internal study Programme meetings regarding these findings, especially directing lecturers to maximise lecture attendance (16 meetings) complete with material information on the lecturer's SIMARI PORTAL.

2. The average indicator of student attendance in lectures is 95.12% where this review decreased by 0.88% from the previous semester of 96% (even 2020/2021), but the results actually increased because between odd 2020/2021 and even 2020/2021 it actually decreased by 3% and in odd semester 2021/2022 it only decreased by 1%. Although lectures are conducted *online*, the application of online learning is still one of the indicators that affect student attendance. This means that illness and other things make students unable to *join online* lectures. The decrease of 0.88% will still be an evaluation material for study Programme s in improving student attendance in lectures. Their presence (students) in lectures is one of the main components in supporting the quality and quality of management of the Chemistry Education Study Programme, FKIP ULM. This attendance is the main focus of the study Programme to see the extent of student participation in lectures through attendance. The main recommendation is that students are directed to maintain health and socialisation about time management, especially the pandemic situation that is still happening.
3. The recapitulation of students who obtained an A grade was 30.55%, A- grade 20.84%, B+ grade 16.59%, B grade 17.85%, B- grade 5.56%, C+

grade 4.67%, C grade 2.28%, D+ grade 0.31%, D grade 0.23%, and E grade 1.13%. It can be seen that the highest percentage obtained by students is at grade A with a percentage of 30.55% where previously the percentage of grades that received grade A was 33%. On the other hand, the value of E is 1.13% because these students did not continue their studies, especially in introductory education, basic chemistry 1, introduction to wetland environment, English 1, and basic chemistry practicum. The focus of the study Programme is likely to be on students who obtain grades C+, C, D, D+ considering the existence of student graduation grade standards and or exceeding the DIKTI SN. Recommendations are likely to direct students to make efforts and optimise lectures such as assignments, MID-TERM TEST, FINAL-TERM TEST, and other things related to components that can improve student competence so that there are no more grades D, E or if possible, at least B.

4. Another data recapitulation is regarding the completeness of student learning in the course (MK). The average completeness of students who "passed" was obtained at 98% and "did not pass" of course at 2%. Completeness with 98% is a description that FKIP ULM Chemistry Education Study Programme students have reached the standard of completeness in Course or mastery of course material by students is considered successful. This means that even though learning during the 2021/2022 odd semester was carried out online, this completeness data shows that the concept of learning from three does not really affect the essence of the lecture. Even though this 98% value is very good, the study Programme manager will still make this 2% as a study material so that the completeness in the next semester can reach 100% or at least reduce from 2% in the odd semester 2021/2022. The recommendation given is to conduct socialisation and internal meetings for lecturers to pay attention to student progress so that 2% does not occur in the next semester.
5. Indicators of achievement of lecture material where all activities reach a percentage of 100%. This means that in the context of lectures that the achievement of lecture material has been achieved very well so that this proves that the implementation of lecture material in the Chemistry Education Study Programme FKIP ULM is realised and runs according to the design of each course instructor. Another thing that supports this

achievement is data from the SIMARI ULM portal on the indicator "lecture material in accordance with the syllabus" with a percentage of 96.53%, the indicator "lecturers provide supporting references" 95.16% and the indicator "lecture material is easy to understand" 94.06%. The recommendation given is to hold an internal study Programme meeting with a discussion of course achievements that need to be maintained with an achievement of 100%. Then, make new breakthroughs related to the process of achieving lecture material so that there is a renewal in the fulfilment of course material.

6. The average lecturer performance evaluation was 93.98% where the previous average was 96.17%. This performance evaluation percentage decreased by 2.19% from the previous semester so that the magnitude of this decrease needs to be a concern even in the context of a small percentage. This percentage of 93.98% shows that on average lecturers have good performance and according to standards even though it decreased by 2.19%. meaning, 93.98% has represented that the performance of lecturers in the Chemistry Education Study Programme at FKIP ULM has been very good. Strengthening data from the SIMARI PORTAL shows that the average evaluation of lecturer performance reached 94.55% where there was an increase from the previous 83.64%. This means that the performance of lecturers is in very suitable criteria with an overall average of lecturers or an increase. The planned recommendation is an internal study Programme meeting with the agenda of discussing lecturer performance and discussing each indicator that becomes the benchmark. Maximising attendance and material realisation are also the main agenda in improving M&E of learning including other indicators.

10. Physics Education

a. Lecturer Attendance in Lectures

Lectures for the odd semester of the 2021/2022 academic year are held from 9 August 2021 to 17 December 2021, followed by the Final Semester Examination. The lectures are held online (in the network), using the *Learning Management system* (LMS), in the form of *zoom meetings* and *e-learning* portal simari. Recapitulation of lecturer attendance data is shown in the following table

Table 2.53 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Class	Number of face-to-face meetings	%
1	Basic Physics I	Abdul Salam M, M.Pd. Sarah Miriam, M.Sc., M.Pd.	AB17	16	100
			A20	16	100
			B20	16	100
2	e-Learning (Elective)	Abdul Salam M, M.Pd.	AB17	16	100
3	Basic Maths	Abdul Salam M, M.Pd. Sarah Miriam, M.Sc., M.Pd.	AB13	16	100
4	Physics Practicum Basic I	Abdul Salam M, M.Pd. Sarah Miriam, M.Sc., M.Pd.	AB13	16	100
5	Introduction to Physics Laboratory	Abdul Salam M, M.Pd. Sarah Miriam, M.Sc., M.Pd.	AB13	16	100
			A20	16	100
			B20	16	100
6	Calculus for Physics	Abdul Salam M, M.Pd. Sarah Miriam, M.Sc., M.Pd.	A20	16	100
			B20	16	100
7	Introduction to Education	Dr Ali Rachman, M.Pd. Dr Suyidno, M.Pd.	AB17	16	100
			A20	16	100
			B20	16	100
8	Thermodynamics	Dr Andi Ichsan Mahardika, M.Pd.	A20	16	100
			B20	17	100
9	Pancasila	Dedy Ari Nugroho, M.Pd. Dr Mariatul Kiptiah, M.Pd.	AB17	3	18,75
			A20	16	100
			B20	16	100
10	Indonesian Language	Dewi Alfianti, M.Pd.	A20	15	93,75
			B20	15	93,75
11	Biology Physics (Elective)	Dewi Dewantara, M.Pd.	AB13	16	100
			AB17	17	100
12	Review of Secondary School Physics III	Dewi Dewantara, M.Pd.	B17	16	100
			A17	16	100
13	Basic Electronics	Dewi Dewantara, M.Pd.	A20	16	100
			B20	16	100
14	Inclusive Education	Dewi Ekasari Kusumastuti, M.Pd. Imam Yuwono, M.Pd.	AB17	16	100
15	Mechanics	Mastuang, M.Pd.	A20	16	100
			B20	16	100
16	Physics Maths II	Mastuang, M.Pd.	A20	16	100
			B20	16	100
17	Entrepreneurship	Monry Fraick NGRS	B17	15	93,75
			A17	15	93,75

No.	Course Content	Name of Lecturer/Teaching Team	Class	Number of face-to-face meetings	%
18	Physics Learning Evaluation	Dr Mustika Wati, M.Sc.	B17	16	100
			A17	17	100
19	Introduction to Solids Physics	Dr Mustika Wati, M.Sc.	A17	16	100
			B17	16	100
20	English	Raisa Fadilla, M.Pd.	AB13	16	100
			AB20	14	87,5
21	Waves and Optics	Saiyidah Mahtari, M.Pd.	B17	16	100
			A17	16	100
22	Introduction to Core Physics	Saiyidah Mahtari, M.Pd.	AB13	16	100
			A17	16	100
			B17	16	100
23	Item Response Theory (Elective)	Saiyidah Mahtari, M.Pd.	AB17	16	100
24	Review of Secondary School Physics I	Sarah Miriam, M.Sc., M.Pd.	AB13	16	100
			A20	16	100
			B20	16	100
25	School Management and Administration	Dr Sulistiyana, M.Pd.	A20	16	100
			B20	16	100
26	Physics School Laboratory	Surya Haryandi, M.Pd.	B17	16	100
			A17	16	100
27	Integrated Science Education (Elective)	Surya Haryandi, M.Pd. Dr Suyidno, M.Pd.	AB17	16	100
28	Computational Physics (Elective)	Surya Haryandi, M.Pd. Dr Suyidno, M.Pd.	AB17	16	100
29	Instrumentation Physics (Elective)	Surya Haryandi, M.Pd. Dr Suyidno, M.Pd.	AB17	16	100
30	Learning Innovation (Elective)	Dr Suyidno, M.Pd.	AB17	16	100
31	Research Study (Elective)	Dr Suyidno, M.Pd.	AB17	16	100
32	Review of Secondary School Physics III	Dr Suyidno, M.Pd.	A20	16	100
			B20	16	100
33	Learner Development	Dr Muhammad Saleh, M.Pd.	AB17	14	87,5
			A20	15	93,75
			B20	18	100
34	Modern Physics	Drs. Muhammad Arifuddin, M.Pd.	AB13	16	100
			B17	16	100
			A17	16	100
			A20	16	100
			B20	16	100
35	Electromagnetics	Drs. Zainuddin, M.Pd.	B17	17	100
			A17	17	100
			A20	17	100
			B20	17	100
36	Physics Seminar	Dr Mustika Wati, M.Sc. Saiyidah Mahtari, M.Pd.		17	100
37	Thesis	Dr Mustika Wati, M.Sc. Saiyidah Mahtari, M.Pd, Sarah Miriam, M.Sc., M.Pd. Dr Suyidno, M.Pd.	A13	16	100
			A17	16	100

No.	Course Content	Name of Lecturer/Teaching Team	Class	Number of face-to-face meetings	%
		Drs. Muhammad Arifuddin, M.Pd.			
		Abdul Salam M, M.Pd. , Dewi Dewantara, M.Pd. ,Mastuang, M.Pd.,	B13	16	100
		Surya Haryandi, M.Pd., Drs. Zainuddin, M.Pd.	B17	16	100
38	School Field Practices	Abdul Salam M, M.Pd. Sarah Miriam, M.Sc., M.Pd.	PLP1	16	100
		Dr Mustika Wati, M.Sc. Saiyidah Mahtari, M.Pd.	PLP2	16	100
		Surya Haryandi, M.Pd. Drs. Muhammad Arifuddin, M.Pd.	PLP3	16	100
		Mastuang, M.Pd., Dr Suyidno, M.Pd.	PLP4	16	100
		Dewi Dewantara, M.Pd. Drs. Zainuddin, M.Pd.	PLP5	16	100

Based on the table above, it is known that 97.56% of lecturers' attendance in giving lectures has reached the 100% target. The lecture process is carried out *synchronously* with the *zoom meeting* and *WhatsApp* applications and *asynchronously* using *SIMARI ULM e-learning* based on *moddle*. Time flexibility in online lectures gives lecturers and students the flexibility to rearrange lecture schedules that are constrained due to one reason or another. Thus, the achievement of the target number of lectures can be maximised.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Physics Education Study Programme identified (in the form of a percentage) student attendance during lectures in the odd semester of the 2021/2022 academic year.

Table 2.54 Student Attendance in Lectures

No.	Course Content	Class	Total number of students	Number of students who attended < 80%
1	Basic Physics I	AB17	2	0
		A20	28	0
		B20	28	5
2	e-Learning (Elective)	AB17	16	0
3	Basic Maths	AB13	1	0
4	Practicum Basic Physics I	AB13	1	0
5	Introduction to Physics Laboratory	AB13	1	0
		A20	28	0
		B20	28	2
6	Calculus for Physics	A20	28	0
		B20	28	5

No.	Course Content	Class	Total number of students	Number of students who attended < 80%
7	Introduction to Education	AB17	1	0
		A20	28	0
		B20	28	4
8	Thermodynamics	A20	16	0
		B20	19	0
9	Pancasila	AB17	1	1
		A20	28	0
		B20	28	2
10	Indonesian Language	A20	28	0
		B20	28	1
11	Biology Physics (Elective)	AB13	1	0
		AB17	15	0
12	Review of Secondary School Physics III	B17	16	0
		A17	23	0
13	Basic Electronics	A20	16	0
		B20	13	0
14	Inclusive Education	AB17	36	0
15	Mechanics	A20	17	2
		B20	17	0
16	Physics Maths II	A20	16	0
		B20	13	0
17	Entrepreneurship	B17	19	3
		A17	26	0
18	Physics Learning Evaluation	B17	14	0
		A17	24	1
19	Introduction to Solids of Physics	A17	33	0
		B17	27	0
20	English	AB13	1	1
		AB20	56	5
21	Waves and Optics	B17	16	3
		A17	23	0
22	Introduction to Core Physics	AB13	1	0
		A17	31	0
		B17	31	0
23	Item Response Theory (Elective)	AB17	14	0
24	Review of Secondary School Physics I	AB13	1	0
		A20	28	0
		B20	28	2
25	School Management and Administration	A20	16	0
		B20	13	0
26	School Physics Laboratory	B17	13	0
		A17	27	0
27	Integrated Science Education (elective)	AB17	20	0
28	Computational Physics (elective)	AB17	12	0
29	Instrumentation Physics (elective)	AB17	12	0
30	Learning Innovation (Elective)	AB17	17	0
31	Research Study (Elective)	AB17	13	0
32	Review of Secondary School Physics III	A20	16	1
		B20	13	0
33	Learner Development	AB17	2	1
		A20	28	0
		B20	28	4

No.	Course Content	Class	Total number of students	Number of students who attended < 80%
34	Modern Physics	AB13	1	0
		B17	15	0
		A17	18	0
		A20	16	0
		B20	13	0
35	Electromagnetics	B17	10	2
		A17	27	2
		A20	16	0
		B20	13	0
36	Physics Seminar		2	0
37	Thesis	A13	6	0
		A17	11	0
		B13	14	0
		B17	17	0
38	School Field Practices	PLP1	9	0
		PLP2	11	0
		PLP3	8	0
		PLP4	10	0
		PLP5	13	0

Through the table, it is known that the overall average percentage of student attendance has met the minimum target (above 80%). Even so, when viewed from the course unit, there are several courses where the percentage of attendance from students is less than 80%, especially from class B Class of 2021 (Semester I). This is because 5 of these students withdrew as participants in courses, such as Basic Physics I, Learner Development, Calculus for Physics, Introduction to Education, English, and School Physics Laboratory.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 2.55 Student Learning Completeness in Basic General and University Characteristic Courses

University Course	Number of Students	Graduation Percentage									
		A	A-	B+	B	B-	C+	C	D+	D	E
Pancasila	57	85,96			1,75					3,51	8,77
English	57	82,46	1,75				3,51	3,51	5,26	1,75	1,75
Indonesian Language	56	92,86								3,57	3,57

Table 2.56 Student Learning Completeness in Courses

No.	Course Name	Number of students	Percentage	
			Pass	Not Passed
1	Indonesian Language	56	92,86	7,14
2	English	57	91,23	8,77
3	e-Learning (Elective)	16	100	0
4	Electromagnetics	66	98,48	1,52
5	Basic Electronics	29	100	0
6	Physics Learning Evaluation	38	97,37	2,63
7	Biology Physics (Elective)	16	100	0
8	Basic Physics I	58	87,93	12,07
9	Instrumentation Physics (elective)	12	100	0
10	Computational Physics (elective)	12	100	0
11	Physics Maths II	29	100	0
12	Modern Physics	63	80,95	19,05
13	Waves and Optics	39	97,44	2,56
14	Learning Innovation (Elective)	17	100	0
15	Item Response Theory (Elective)	14	100	0
16	Research Study (Elective)	13	100	0
17	Calculus for Physics	56	89,29	10,71
18	Entrepreneurship	45	95,56	4,44
19	School Physics Laboratory	40	100	0
20	School Management and Administration	29	100	0
21	Basic Maths	1	100	0
22	Mechanics	34	100	0
23	Pancasila	57	87,72	12,28
24	Introduction to Core Physics	63	100	0
25	Introduction to Solids of Physics	60	100	0
26	Inclusive Education	36	100	0
27	Integrated Science Education (elective)	20	100	0
28	Introduction to Physics Laboratory	57	92,98	7,02
29	Introduction to Education	57	91,23	8,77
30	Learner Development	58	100	0
31	School Field Practices	51	100	0
32	Practicum Basic Physics I	1	100	0
33	Physics Seminar	2	100	0
34	Thesis	48	25	75
35	Review of Secondary School Physics I	57	89,47	10,53
36	Review of Secondary School Physics III	39	94,87	5,13
37	Review of Secondary School Physics III	29	100	0
38	Thermodynamics	35	97,14	2,86

Based on the table, it is known that the acquisition of MKDU scores (Pancasila, Indonesian Language, and English) has been categorised as very good. However, there is no MKDU score that reaches 100% pass. This is because 5 students withdrew from lectures, so they did not attend face-to-face lectures, including the midterm and final exams.

d. Achievement of lecture material

Each lecturer in the study Programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The table shows data on the achievement of lecture material during the odd semester 2021/2022.

Table 2.57 Achievement of lecture material

No.	Course Name	SMT	Total Learning materials	Realised material	Percentage
1	Indonesian Language		10	10	100%
2	English		13	13	100%
3	e-Learning (Elective)		9	9	100%
4	Electromagnetics		8	8	100%
5	Basic Electronics		14	14	100%
6	Physics Learning Evaluation		14	14	100%
7	Biology Physics (Elective)		9	9	100%
8	Basic Physics I		13	13	100%
9	Instrumentation Physics (elective)		7	7	100%
10	Computational Physics (elective)		8	8	100%
11	Physics Maths II		8	8	100%
12	Modern Physics		14	14	100%
13	Waves and Optics		7	7	100%
14	Learning Innovation (Elective)		11	11	100%
15	Item Response Theory (Elective)		13	13	100%
16	Research Study (Elective)		12	12	100%
17	Calculus for Physics		14	14	100%
18	Entrepreneurship		14	14	100%
19	School Physics Laboratory		14	14	100%
20	School Management and Administration		13	13	100%
21	Basic Maths		14	14	100%
22	Mechanics		8	8	100%
23	Pancasila		3	3	100%
24	Introduction to Core Physics		9	9	100%
25	Introduction to Solids of Physics		8	8	100%
26	Inclusive Education		14	14	100%
27	Integrated Science Education (elective)		15	15	100%
28	Introduction to Physics Laboratory		7	7	100%
29	Introduction to Education		13	13	100%
30	Learner Development		5	5	100%
31	School Field Practices		12	12	100%
32	Practicum Basic Physics I		13	13	100%
33	Physics Seminar		7	7	100%
34	Thesis		9	9	100%

No.	Course Name	SMT	Total Learning material	Realised material	Percentage
35	Review of Secondary School Physics I		13	13	100%
36	Review of Secondary School Physics III		14	14	100%
37	Review of Secondary School Physics III		12	12	100%
38	Thermodynamics		9	9	100%

Based on the table above, the information obtained is that the percentage of conformity between planned topics and course realisation is very good. From the overall data collected and accessed from the SIMARI Academic Information System, all courses have reached the target of 100%.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 2.58 Evaluation of Lecturer Performance in Learning

No.	Name of Lecturer/Teaching Team	Courses Taught	Percentage	Criteria
1	Drs.Muhammad Arifuddin, M.Pd.	- Modern Physics - Thesis - School Field Practices	91,57	Very good
2	Drs. Zainuddin, M.Pd.	- Electromagnetics - Thesis - School Field Practices	93,31	Very good
3	Dr Mustika Wati, M.Sc.	- Physics Learning Evaluation - Introduction to Solids of Physics - Thesis - School Field Practices	92,66	Very good
4	Sarah Miriam, M.Sc., M.Pd.	- Basic Physics I - Basic Maths - Practicum Basic Physics I - Introduction to Physics Laboratory - Calculus for Physics - Review of Secondary School Physics I - Thesis - School Field Practices	94,61	Very good
5	Mastuang, M.Pd.	- Mechanics - Physics Maths II - Thesis - School Field Practices	91,89	Very good
6	Abdul Salam M., M.Pd.	- Basic Physics I - e-Learning (Elective) - Basic Maths - Practicum Basic Physics I - Introduction to Physics Laboratory - Calculus for Physics - Thesis	95,02	Very good

No.	Name of Lecturer/Teaching Team	Courses taught	Percentage	Criteria
7	Dr Suyidno, M.Pd.	- School Field Practices - Introduction to Education - Integrated Science Education (elective) - Computational Physics (elective) - Instrumentation Physics (elective) - Learning Innovation (Elective) - Research Study (Elective) - Review of Secondary School Physics III - Thesis - School Field Practices	93,22	Very good
8	Saiyidah Mahtari, M.Pd.	- Introduction to Core Physics - Waves and Optics - Item Response Theory (Elective) - Physics Seminar - Thesis - School Field Practices	93,57	Very good
9	Dewi Dewantara, M.Pd.	- Review of Secondary School Physics III - Physics Biology (elective) - Thesis - School Field Practices	90,30	Very good
10	Surya Haryandi, M.Pd.	- Integrated Science Education (elective) - Computational Physics (elective) - Instrumentation Physics (elective) - School Physics Laboratory - Physics Seminar - Thesis - School Field Practices	92,54	Very good
11	Muhammad Saleh	Learner Development	94,01	Very good
12	Imam Yuwono	Inclusive Education	85,18	Very good
13	Mariatul Kiptiah	Pancasila	92,52	Very good
14	Ali Rachman	Introduction to Education	96,30	Very good
15	Monry Fraick NGRS	Entrepreneurship	91,22	Very good
16	Dewi Alfianti	Indonesian Language	92,96	Very good
17	Sulistiya	School Management and Administration	94,62	Very good
18	Andi Ichsan Mahardika	Thermodynamics	93,25	Very good
19	Dewi Ekasari Kusumastuti	Inclusive Education	95,70	Very good
20	Dedy Ari Nugroho	Pancasila	94,75	Very good
21	Raisa Fadilla	- English - English 1	93,41	Very good
Overall average			93,13	Very good

Based on the table above, it is known that the average lecturer who teaches courses in the Physics Education Study Programme in the odd semester of the 2021/2022 academic year is in the excellent category. The average percentage of assessment by students reached 93.13. The lowest percentage obtained was 85.18% and the highest percentage was 96.30%.

Based on the results of the lecturer performance analysis, the lecturer's mastery of the course material obtained the highest assessment, namely 95.00. While the indicator with the lowest performance assessment is the level of difficulty of tests and quizzes, which is 90.27. Indicators about the presence of lecturers who are always on schedule get a score of 93.75. The level of suitability of course materials with

syllabi obtained a score of 94.70. The availability of resources/lecture materials in the Reading Room scored 93.89. Indicators about supporting references provided by lecturers obtained a score of 93.90

f. Recommendation

Based on the findings that have been stated previously, some recommendations in an effort to improve and enhance the quality of learning in the Physics Education Study Programme at FKIP ULM are as follows:

1. It needs to be socialised so that all lecturers who teach courses, including those whose learning implementation collaborates with institutions outside the campus, continue to record their teaching activities on the SIMARI ULM lecturer academic portal.
2. It is necessary to further explore the obstacles or constraints faced by students who do not pass a course and who have minimal lecture attendance, so that input and suggestions can be given to solve the problems of the students concerned.
3. A special strategy is needed by the study Programme so that students are able to complete the thesis within 1 semester, including by optimising the role of academic advisors, conditioning in certain courses related to the thesis, and the carrying capacity of books or literature relevant to the thesis / final project of students which must be increased.
4. Achievement of curriculum targets and learning performance must be maintained, and if possible, improved.

11. Science Education

a. Lecturer Attendance in Lectures

Lectures for the odd semester of the 2021/2022 academic year will be held from 9 August - 3 December 2021, the lectures are held online (in the network), using the *Learning Management system* (LMS), in the form of zoom meeting, google meet, classroom, e-learning portal simari, lecturer attendance data as follows.

Table 2.59 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Number of face-to-face meetings	Percentage
1	Pancasila	Dr H.Sarbaini, M.Pd.	16	100%
		Reja Fahlevi,	15	
2	Introduction to Education	Yudha Irhasyuarna, S.Pd., M.Pd.	17	106%
3	Learner Development	Yudha Irhasyuarna, S.Pd., M.Pd.	10	100%
		Mella Mutika Sari, S. Pd, M. Pd	15	
4	Basic Biology I	Ratna Yulinda, S.Pd., M.Pd.	17	106%
5	Science Maths	Dr Chairil Faif Pasani, M.Si.	16	100%
		Juhairiah, S.Pd., M.Pd.	16	
6	Basic Chemistry I	Drs.Maya Istyadji, M.Pd.	15	100%
		Yudha Irhasyuarna, S.Pd., M.Pd.	9	
7	Basic Physics I	Ellyna Hafizah, M.Pd.	16	100%
8	Introduction to Wetland Environment	Arif Sholahuddin, S.Pd., M.Si.	18	112%
		Yudha Irhasyuarna, S.Pd., M.Pd.	18	
		Ratna Yulinda, S.Pd., M.Pd.	18	
9	School Management and Administration	Dr Amka, M.Si.	16	100%
10	Basic Biology II	Sauqina, S.Pd., M.A.	15	93,75
11	Waves and Optics	Ellyna Hafizah, M.Pd.	16	100%
12	Thermodynamics	Drs. Maya Istyadji, M.Pd.	9	100%
		Ellyna Hafizah,	16	
13	Electronics	Rizky Febriyani Putri, S.Pd., M.Pd.	16	100%
14	Environmental and Population Education	Yudha Irhasyuarna, S.Pd., M.Pd.	2	100%
		Ratna Yulinda, S.Pd., M.Pd.	16	
		Sauqina, S.Pd., M.A.	9	
15	Philosophy of Science	Drs.Maya Istyadji, M.Pd.	13	100%
		Sauqina, S.Pd., M.A.	16	
16	Physiology of Plant Development	Drs.Maya Istyadji, M.Pd.	3	106%
		Ratna Yulinda, S.Pd., M.Pd.	17	
17	Animal Developmental Physiology	Drs.Maya Istyadji, M.Pd.	16	100%
		Mella Mutika Sari, S. Pd, M. Pd	16	
		Rizky Febriyani Putri, S.Pd., M.Pd.	16	
18	MICROBIOLOGY	Ratna Yulinda, S.Pd., M.Pd.	17	106%
		Mella Mutika Sari, S. Pd, M. Pd	2	
19	WAVES AND OPTICS	Ellyna Hafizah, M.Pd.	16	100%
20	METALS AND NON-METALS	Arif Sholahuddin, S.Pd., M.Si.	10	100%
		Yudha Irhasyuarna, S.Pd., M.Pd.	6	
21	ENGLISH FOR SCIENCE	Rizky Febriyani Putri, S.Pd., M.Pd.	13	100%
		Sauqina, S.Pd., M.A.	15	

No.	Course Content	Name of Lecturer/Teaching Team	Number of face-to-face meetings	Percentage		
22	ENVIRONMENTAL EDUCATION	Yudha Irhasyuarna, S.Pd., M.Pd.	1	100%		
		Ratna Yulinda, S.Pd., M.Pd.	16			
		Sauqina, S.Pd., M.A.	9			
23	THERMODYNAMICS	Drs.Maya Istyadji, M.Pd.	10	100%		
		Ellyna Hafizah,	16			
24	ENERGY RESOURCES*	Ellyna Hafizah,	16	100%		
		Rizky Febriyani Putri, S.Pd., M.Pd.	16			
25	THEORY OF LEARNING*	Ratna Yulinda, S.Pd., M.Pd.	13	100%		
		Sauqina, S.Pd., M.A.	15			
26	CAPITA SELECTA SCIENCE*	Mella Mutika Sari, S. Pd, M. Pd	16	100%		
		Rizky Febriyani Putri, S.Pd., M.Pd.	16	100%		
27	INTEGRATED SCIENCE LEARNING DESIGN	Drs.Maya Istyadji, M.Pd.	16	100%		
		Rizky Febriyani Putri, S.Pd., M.Pd.	16			
28	EVALUATION OF INTEGRATED SCIENCE LEARNING	Drs.Maya Istyadji, M.Pd.	16	100%		
		Mella Mutika Sari, S. Pd, M. Pd	16			
29	LABORATORY MANAGEMENT	Ellyna Hafizah,	15	100%		
		Sauqina, S.Pd., M.A.	14			
30	INTEGRATED SCIENCE PRACTICE TEACHING	Drs.Maya Istyadji, M.Pd.	16	100%		
		Sauqina, S.Pd., M.A.	16			
31	Thesis	Drs.Maya Istyadji, M.Pd.	11	100%		
		Yudha Irhasyuarna, S.Pd., M.Pd.	11			
		Ratna Yulinda, S.Pd., M.Pd.	11			
		Ellyna Hafizah, M.Pd.	11			
		Mella Mutika Sari, S. Pd, M. Pd	16			
		Rizky Febriyani Putri, S.Pd., M.Pd.	11			
		Sauqina, S.Pd., M.A.	11			
32		Drs.Maya Istyadji, M.Pd.	16			
		Yudha Irhasyuarna, S.Pd., M.Pd.	16			
		Ratna Yulinda, S.Pd., M.Pd.	16			
		Ellyna Hafizah, M.Pd.	16			
		Mella Mutika Sari, S. Pd, M. Pd	16			
		Rizky Febriyani Putri, S.Pd., M.Pd.	16			
		Sauqina, S.Pd., M.A.	16			
33		Basic Biology I 2	Ratna Yulinda, S.Pd., M.Pd.		17	106%
34		INTEGRATED SCIENCE LEARNING DESIGN 2	Drs.Maya Istyadji, M.Pd.		14	100%
	Rizky Febriyani Putri, S.Pd., M.Pd.		16			
35	INTEGRATED SCIENCE LEARNING EVALUATION 2	Drs.Maya Istyadji, M.Pd.	14	100%		
		Mella Mutika Sari, S. Pd, M. Pd	16			
36	WAVES AND OPTICS 2	Ellyna Hafizah, M.Pd.	16	100%		
37	Science Maths 2	Dr Chairil Faif Pasani, M.Si.	16	100%		
		Juhairiah, S.Pd., M.Pd.	16			
38	Pancasila 2	Dr H.Sarbaini, M.Pd.	15	93,75%		
		Reja Fahlevi, M.Pd.	15			
39	ENVIRONMENTAL EDUCATION 2	Yudha Irhasyuarna, S.Pd., M.Pd.	1	100%		
		Ratna Yulinda, S.Pd., M.Pd.	16			
		Sauqina, S.Pd., M.A.	8			

No.	Course Content	Name of Lecturer/Teaching Team	Number of face-to-face meetings	Percentage
40	Introduction to Wetland Environment 2	Arif Sholahuddin, S.Pd., M.Si.	17	106%
		Yudha Irhasyuarna, S.Pd., M.Pd.	17	
		Ratna Yulinda, S.Pd., M.Pd.	17	
41	Introduction to Education 2	Yudha Irhasyuarna, S.Pd., M.Pd.	16	100%
42	LABORATORY MANAGEMENT 2	Ellyna Hafizah, M.Pd.	16	100%
		Sauqina, S.Pd., M.A.	13	
43	Diversity of Living Creatures	Mella Mutika Sari, S. Pd, M. Pd	16	100%
44	INTEGRATED SCIENCE LEARNING	Yudha Irhasyuarna, S.Pd., M.Pd.	5	100%
		Mella Mutika Sari, S. Pd, M. Pd	16	
45	ENTREPRENEURSHIP	Monry Fraick Ngrs, S.Pd., M.Pd.	15	100%
		Rizky Febriyani Putri, S.Pd., M.Pd.	1	
46	INCLUSIVE EDUCATION	Nina Permata Sari, S.Psi, M.Pd.	16	100%
47	ENTREPRENEURSHIP 2	Monry Fraick Ngrs, S.Pd., M.Pd.	16	100%
		Rizky Febriyani Putri, S.Pd., M.Pd.	15	
48	ALGEBRA AND ARITHMETIC	Dr Chairil Faif Pasani, M.Si.	16	100%
		Juhairiah, S.Pd., M.Pd.	7	
49	Basic Chemistry I 2	Drs.Maya Istyadji, M.Pd.	7	100%
		Yudha Irhasyuarna, S.Pd., M.Pd.	8	
50	Basic Physics I 2	Ellyna Hafizah, M.Pd.	16	100%
51	MICROBIOLOGY 2	Ratna Yulinda, S.Pd., M.Pd.	2	100%
		Mella Mutika Sari, S. Pd, M. Pd	16	
52	Learner Development 2	Yudha Irhasyuarna, S.Pd., M.Pd.	10	100%
		Mella Mutika Sari, S. Pd, M. Pd	15	
53	English 1	Yusuf Al Arief, M.Hum	16	100%
54	English 1 2	Yusuf Al Arief, M.Hum	16	100%
55	Science Learning Evaluation	Drs.Maya Istyadji, M.Pd.	13	100%
	Science Learning Evaluation	Mella Mutika Sari, S. Pd, M. Pd	16	
56	Qualitative Research Methodology	Drs.Maya Istyadji, M.Pd.	12	100%
	Qualitative Research Methodology	Sauqina, S.Pd., M.A.	12	
57	Basic Biology I 3	Ratna Yulinda, S.Pd., M.Pd.	17	106%
58	Basic Physics I 2 3	Ellyna Hafizah, M.Pd.	16	100%
59	Basic Chemistry I 2 3	Drs.Maya Istyadji, M.Pd.	15	100%
	Basic Chemistry I 2 3	Yudha Irhasyuarna, S.Pd., M.Pd.	9	
60	Introduction to Wetland Environment 2 3	Arif Sholahuddin, S.Pd., M.Si.	18	112%
	Introduction to Wetland Environment 2 3	Yudha Irhasyuarna, S.Pd., M.Pd.	18	
	Introduction to Wetland Environment 2 3	Ratna Yulinda, S.Pd., M.Pd.	18	
60	Introduction to Wetland Environment 2 3	Arif Sholahuddin, S.Pd., M.Si.	18	112%
	Introduction to Wetland Environment 2 3	Yudha Irhasyuarna, S.Pd., M.Pd.	18	
	Introduction to Wetland Environment 2 3	Ratna Yulinda, S.Pd., M.Pd.	18	
61	Introduction to Education 2 3	Yudha Irhasyuarna, S.Pd., M.Pd.	17	106%
62	Learner Development 2 3	Yudha Irhasyuarna, S.Pd., M.Pd.	9	100%
	Learner Development 2 3	Mella Mutika Sari, S. Pd, M. Pd	14	

No.	Course Content	Name of Lecturer/Teaching Team	Number of face-to-face meetings	Percentage
63	DIFFERENTIAL AND INTEGRAL	Dr Chairil Faif Pasani, M.Si.	16	100%
	DIFFERENTIAL AND INTEGRAL	Juhairiah, S.Pd., M.Pd.	16	
64	CAPITA SELECTA SCIENCE* 2	Mella Mutika Sari, S. Pd, M. Pd	16	100%
	CAPITA SELECTA SCIENCE* 2	Rizky Febriyani Putri, S.Pd., M.Pd.	16	
65	INTEGRATED SCIENCE PRACTICE TEACHING 2	Rizky Febriyani Putri, S.Pd., M.Pd.	16	100%
	INTEGRATED SCIENCE PRACTICE TEACHING 3	Yudha Irhasyuarna, S.Pd., M.Pd.	16	100%
	INTEGRATED SCIENCE PRACTICE TEACHING 3	Mella Mutika Sari, S. Pd, M. Pd	16	100%
	INTEGRATED SCIENCE PRACTICE TEACHING 4	Ratna Yulinda, S.Pd., M.Pd.	8	100%
	INTEGRATED SCIENCE PRACTICE TEACHING 4	Ellyna Hafizah, M.Pd.	16	100%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (zoom meeting, google meet, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, and WhatsApp. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and other applications.

Most lecturers attended lectures in the odd semester 2021/2022 with a total of 16 meetings (100%). Even though there are some who have not reached 16 meetings, the lecturer in charge of the course has delivered all lecture material. Another finding seen in the table is that there is one lecturer teaching the course whose number cannot attend 16 times in one semester, even so the adequacy of the number of course meetings is considered 100% because it is filled by the same team of lecturers teaching the course.

Based on these findings, the Quality Unit of the Science Education Study Programme recommends that the team of lecturers who teach the same course meet both online and offline to design the number of lecture meetings and make course attendance in an orderly manner, so that the number of course meetings 16 times each semester can be fulfilled.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Science Education Study Programme identified (in the form of a percentage) student attendance during lectures in the odd semester of the 2021/2022 academic year. The following is the data presentation:

Table 2.60 Student Attendance in Lectures

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
1	Pancasila	A1	44	2
2	Pancasila 2	A2	43	1
3	Introduction to Education	A1	39	0
4	Introduction to Education 2	A2	41	0
5	Introduction to Education 2 3	A3	7	0
6	Learner Development	A1	39	0
7	Learner Development 2	A2	42	0
8	Learner Development 2 3	A3	6	3
9	Basic Biology I	A1	39	0
10	Basic Biology I 2	A2	41	0
11	Basic Biology I 3	A3	7	0
12	Basic Physics I	A1	39	0
13	Basic Physics I 2	A2	41	0
14	Basic Physics I 2 3	A3	7	0
15	Basic Chemistry I	A1	39	0
16	Basic Chemistry I 2	A2	41	0
17	Basic Chemistry I 2 3	A3	7	0
18	Science Maths	A1	44	2
19	Introduction to Wetland Environment	A1	39	0
20	Introduction to Wetland Environment 2 3	A3	7	2
21	School Management and Administration	A1	27	0
22	Basic Biology II	A1	27	0
23	Waves and Optics	A1	27	0
24	WAVES AND OPTICS	A1	31	0
25	Thermodynamics	A1	27	0
26	THERMODYNAMICS	A2	3	0
27	Electronics	A1	27	0
28	Environmental and Population Education	A1	27	2
29	ENVIRONMENTAL EDUCATION	A1	31	0
30	Philosophy of Science	A1	27	0
31	Physiology of Plant Development	A1	24	0
32	Animal Developmental Physiology	A1	2	0
33	MICROBIOLOGY	A1	32	1
34	MICROBIOLOGY 2	A2	28	0
35	METALS AND NON-METALS	A2	31	1
36	ENGLISH FOR SCIENCE	A2	11	0
37	ENERGY RESOURCES*	A1	25	0
38	THEORY OF LEARNING*	A1	49	0
39	CAPITA SELECTA SCIENCE*	A1	40	0
40	INTEGRATED SCIENCE LEARNING DESIGN	A1	31	0

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
41	INTEGRATED SCIENCE LEARNING DESIGN 2	A2	29	1
42	EVALUATION OF INTEGRATED SCIENCE LEARNING	A1	32	0
43	INTEGRATED IPA LEARNING EVALUATION 2	A2	28	1
44	Science Learning Evaluation	A1	1	0
45	Thesis	A1 & A2	74	0
46	INTEGRATED IPA LEARNING EVALUATION 2	A2	28	1
47	WAVES AND OPTICS 2	A2	29	1
48	Science Maths 2	A2	43	0
49	ENVIRONMENTAL EDUCATION 2	A2	28	0
50	Introduction to Wetland Environment 2	A2	41	0
51	LABORATORY MANAGEMENT	A1	31	0
52	LABORATORY MANAGEMENT 2	A2	29	1
53	Diversity of Living Creatures	A2	27	0
54	INTEGRATED SCIENCE LEARNING	A2	2	0
55	ENTREPRENEURSHIP	A1	36	0
56	ENTREPRENEURSHIP 2	A2	28	1
57	INCLUSIVE EDUCATION	A2	60	2
58	ALGEBRA AND ARITHMETIC	A1	3	0
59	English 1	A1	45	3
60	English 1 2	A2	42	0
61	Qualitative Research Methodology	A1	1	0
62	DIFFERENTIAL AND INTEGRAL	A1	12	1
63	CAPITA SELECTA SCIENCE* 2	A1	12	1
64	INTEGRATED SCIENCE TEACHING PRACTICE	A1	22	0
65	INTEGRATED SCIENCE TEACHING PRACTICE 2	A2	8	0
66	INTEGRATED SCIENCE TEACHING PRACTICE 3	A3	17	0
67	INTEGRATED SCIENCE TEACHING PRACTICE 4	A4	15	0

Through the table above, it is known that the overall average percentage of student attendance has met the minimum target (above 80%). Even so, when viewed from the course unit, there are several courses whose attendance percentage of students is less than 80%, such as Pancasila (A1 and A2), Learner Development (A3), Science Mathematics (A1), Introduction to Wetland Environment (A2), Environmental and Population Education (A1), Microbiology (A1), Metals and Nonmetals (A1), Learning Design (A1), Science Learning Evaluation (A1), Optical Waves (A1), Inclusive Education (A2), English (A1), Integral Differential (A1) and Capita Selecta (A1).

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 2.61 Student Learning Completeness in Courses

University Course	Class	Number of students	Graduation Presentation									
			A	A-	B+	B	B-	C+	C	D+	D	E
ALGEBRA AND ARITHMETIC	A1	3	0	2	0	1	0	0	0	0	0	0
English 1	A1	45	42	0	0	0	0	0	0	0	0	3
	A2	42	42	0	0	0	0	0	0	0	0	0
ENGLISH FOR SCIENCE	A1	11	6	1	3	1	0	0	0	0	0	0
Basic Biology I	A1	39	3	28	8	0	0	0	0	0	0	0
	A2	41	5	26	10	0	0	0	0	0	0	0
	A3	7	1	4	0	0	0	0	0	0	0	2
Basic Biology II	A1	27	2	1	0	10	2	6	5	1	0	0
INTEGRATED SCIENCE LEARNING DESIGNS	A1	31	15	14	2	0	0	0	0	0	0	0
	A2	29	13	6	8	1	0	0	1	0	0	0
DIFFERENTIAL AND INTEGRAL	A1	1	0	0	0	0	0	1	0	0	0	0
Electronics	A1	27	12	11	2	2	0	0	0	0	0	0
Science Learning Evaluation	A1	1	0	0	0	0	0	0	0	0	1	0
EVALUATION OF INTEGRATED SCIENCE LEARNING	A1	32	0	3	7	21	0	0	0	0	0	1
	A2	28	0	17	11	0	0	0	0	0	0	0
Philosophy of Science	A1	27	8	8	3	8	0	0	0	0	0	0
Basic Physics I	A1	39	18	2	2	6	3	6	2	0	0	0
	A2	41	21	4	2	6	2	5	1	0	0	0
	A3	7	2	0	0	1	0	1	0	0	0	3
Animal Developmental Physiology	A1	2	2	0	0	0	0	0	0	0	0	0
Physiology of Plant Development	A1	24	6	18	0	0	0	0	0	0	0	0
Waves and Optics	A1	58	11	5	6	13	19	4	0	0	0	0
	A2	29	5	2	3	7	3	2	6	0	0	1
CAPITA SELECTA SCIENCE*	A1	40	23	7	5	5	0	0	0	0	0	0
	A2	12	6	2	3	0	0	0	1	0	0	0
Diversity of Living Creatures	A1	27	16	6	2	2	1	0	0	0	0	0
ENTREPRENEURSHIP	A1	36	10	22	1	3	0	0	0	0	0	0
	A2	28	7	17	3	0	1	0	0	0	0	0
Basic Chemistry I	A1	39	39	0	0	0	0	0	0	0	0	0
	A2	41	41	0	0	0	0	0	0	0	0	0
	A3	7	5	0	0	0	0	0	0	0	0	2
METALS AND NON-METALS	A1	31	18	2	5	2	1	0	2	0	0	1
School Management and Administration	A1	27	10	8	5	2	2	0	0	0	0	0
Science Maths	A1	44	21	7	1	6	2	0	5	0	0	2
	A2	43	17	7	3	10	3	0	3	0	0	0
Qualitative Research Methodology	A1	1	0	0	0	1	0	0	0	0	0	0
MICROBIOLOGY	A1	32	14	16	0	0	0	0	0	0	1	1
	A2	28	1	6	1	14	6	0	0	0	0	0
Pancasila	A1	44	17	16	8	1	0	0	0	0	0	2
	A2	43	12	30	0	0	0	0	0	0	0	1
INTEGRATED SCIENCE LEARNING	A1	2	1	1	0	0	0	0	0	0	0	0
INCLUSIVE EDUCATION	A1	60	8	24	22	5	0	0	0	0	0	1
ENVIRONMENTAL EDUCATION	A1	31	14	17	0	0	0	0	0	0	0	0
	A2	28	11	16	1	0	0	0	0	0	0	0
Environmental and Population Education	A1	27	10	17	0	0	0	0	0	0	0	0
Introduction to Wetland Environment	A1	39	9	9	9	6	4	1	1	0	0	0
	A2	41	9	9	10	5	8	0	0	0	0	0
	A3	7	0	0	0	2	2	0	0	0	0	3
Introduction to Education	A1	39	39	0	0	0	0	0	0	0	0	0
	A2	41	41	0	0	0	0	0	0	0	0	0
	A3	7	4	0	0	1	0	0	0	0	0	2
LABORATORY MANAGEMENT	A1	31	26	5	0	0	0	0	0	0	0	0

University Course	Class	Number of students	Graduation Presentation										
			A	A-	B+	B	B-	C+	C	D+	D	E	
	A2	29	10	18	0	0	0	0	0	1	0	0	
Learner Development	A1	39	36	0	3	0	0	0	0	0	0	0	
	A2	42	36	0	6	0	0	0	0	0	0	0	
	A3	6	3	0	0	0	0	0	0	0	1	2	
INTEGRATED SCIENCE TEACHING PRACTICE	A1	22	15	7	0	0	0	0	0	0	0	0	
	A2	8	8	0	0	0	0	0	0	0	0	0	
	A3	17	13	3	0	0	0	0	0	0	0	1	
	A4	15	15	0	0	0	0	0	0	0	0	0	
Thesis	A1	74	24	7	2	0	0	0	0	0	0	41	
ENERGY RESOURCES*	A1	25	3	14	5	3	0	0	0	0	0	0	
THEORY OF LEARNING*	A1	49	0	4	6	17	14	8	0	0	0	0	
Thermodynamics	A1	30	10	10	10	0	0	0	0	0	0	0	

Table 2.62 Student Learning Completeness in Courses

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
ALGEBRA AND ARITHMETIC	A1	3	100%	0%
English 1	A1	45	93%	7%
	A2	42	100%	0%
ENGLISH FOR SCIENCE	A1	11	100%	0%
Basic Biology I	A1	39	100%	0%
	A2	41	100%	0%
	A3	7	71%	29%
Basic Biology II	A1	27	96%	4%
INTEGRATED SCIENCE LEARNING DESIGNS	A1	31	100%	0%
	A2	29	100%	0%
DIFFERENTIAL AND INTEGRAL	A1	1	100%	0%
Electronics	A1	27	100%	0%
Science Learning Evaluation	A1	1	0%	100%
EVALUATION LEARNING INTEGRATED SCIENCE	A1	32	97%	3%
	A2	28	100%	0%
Philosophy of Science	A1	27	100%	0%
Basic Physics I	A1	39	100%	0%
	A2	41	100%	0%
	A3	7	57%	43%
Animal Developmental Physiology	A1	2	100%	0%
Physiology of Plant Development	A1	24	100%	0%
Waves and Optics	A1	58	100%	0%
	A2	29	97%	3%
CAPITA SELECTA SCIENCE*	A1	40	100%	0%
	A2	12	100%	0%
Diversity of Living Creatures	A1	27	100%	0%
ENTREPRENEURSHIP	A1	36	100%	0%
	A2	28	100%	0%
Basic Chemistry I	A1	39	100%	0%
	A2	41	100%	0%
	A3	7	71%	29%
METALS AND NON-METALS	A1	31	97%	3%
School Management and Administration	A1	27	100%	0%
Science Maths	A1	44	95%	5%
	A2	43	100%	0%
Qualitative Research Methodology	A1	1	100%	0%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
MICROBIOLOGY	A1	32	94%	6%
	A2	28	100%	0%
Pancasila	A1	44	95%	5%
	A2	43	98%	2%
INTEGRATED SCIENCE LEARNING	A1	2	100%	0%
INCLUSIVE EDUCATION	A1	60	98%	2%
ENVIRONMENTAL EDUCATION	A1	31	100%	0%
	A2	28	100%	0%
Environmental Education and Population	A1	27	100%	0%
Introduction to Wetland Environment	A1	39	100%	0%
	A2	41	100%	0%
	A3	7	57%	43%
Introduction to Education	A1	39	100%	0%
	A2	41	100%	0%
	A3	7	71%	29%
LABORATORY MANAGEMENT	A1	31	100%	0%
	A2	29	97%	3%
Learner Development	A1	39	100%	0%
	A2	42	100%	0%
	A3	6	50%	50%
INTEGRATED SCIENCE TEACHING PRACTICE	A1	22	100%	0%
	A2	8	100%	0%
	A3	17	94%	6%
	A4	15	100%	0%
Thesis	A1	74	45%	55%
ENERGY RESOURCES*	A1	25	100%	0%
THEORY OF LEARNING*	A1	49	100%	0%
Thermodynamics	A1	30	100%	0%

Based on the table, it is known that there are several lecturers who teach courses that give varying grades in each course. Giving grades with this distribution is considered quite appropriate considering that each student has different characteristics that affect the completion of learning.

d. Achievement of lecture material

Each lecturer in the study Programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 2.63 Achievement of lecture material

No.	Course Name	SMT	Total Learning Materials	Learning Materials Realised	Percentage
1	ALGEBRA AND ARITHMETIC	1	8	8	100%
2	English 1	1	6	6	100%

No.	Course Name	SMT	Total Learning Materials	Learning Materials that Realised	Percentage
3	Basic Biology I	1	8	8	100%
4	Basic Physics I	1	8	8	100%
5	Basic Chemistry I	1	10	10	100%
6	Science Maths	1	7	7	100%
7	Pancasila	1	7	7	100%
8	Introduction to Wetland Environment	1	12	12	100%
9	Introduction to Education	1	10	10	100%
10	Learner Development	1	10	10	100%
11	DIFFERENTIAL AND INTEGRAL	2	8	8	100%
12	Basic Biology II	3	7	7	100%
13	Electronics	3	9	9	100%
14	Philosophy of Science	3	8	8	100%
15	Animal Developmental Physiology	3	8	8	100%
16	Physiology of Plant Development	3	8	8	100%
17	Waves and Optics	3	10	10	100%
18	Diversity of Living Creatures	3	10	10	100%
19	School Management and Administration	3	6	6	100%
20	INTEGRATED SCIENCE LEARNING	3	6	6	100%
21	Environmental and Population Education	3	6	6	100%
22	Thermodynamics	3	6	6	100%
23	Qualitative Research Methodology	4	7	7	100%
24	ENGLISH FOR SCIENCE	5	5	5	100%
25	INTEGRATED SCIENCE LEARNING DESIGNS	5	7	7	100%
26	Science Learning Evaluation	5	8	8	100%
27	INTEGRATED SCIENCE LEARNING EVALUATION	5	8	8	100%
28	ENTREPRENEURSHIP	5	10	10	100%
29	METALS AND NON-METALS	5	6	6	100%
30	MICROBIOLOGY	5	6	6	100%
31	INCLUSIVE EDUCATION	5	7	7	100%
32	ENVIRONMENTAL EDUCATION	5	7	7	100%
33	LABORATORY MANAGEMENT	5	8	8	100%
34	CAPITA SELECTA SCIENCE*	7	6	6	100%
35	INTEGRATED SCIENCE TEACHING PRACTICE	7	6	6	100%
36	ENERGY RESOURCES*	7	8	8	100%
37	THEORY OF LEARNING*	7	8	8	100%
38	Thesis	8	5	5	100%

Based on the table above, the information obtained is that the percentage of conformity of planned topics with the realisation of several courses in the Science Education Study Programme as a whole reach 100%. Recommendations to teaching lecturers to maintain it.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 2.64 Evaluation of Lecturer Performance in Learning

NO	Lecturer	Courses Taught	Percentage	Criteria
1.	ARIF SHOLAHUDDIN, S.Pd., M.Si.	METALS AND NON-METALS	92,77	Very good
		Introduction to Wetland Environment		
2.	Dr H. SARBAINI, M.Pd.	Pancasila	89,46	Very good
3.	Dr AMKA, M.Si.	School Management and Administration	91,31	Very good
4.	Dr CHAIRIL FAIF PASANI, M.Si.	ALGEBRA AND ARITHMETIC	83,83	Very good
		DIFFERENTIAL AND INTEGRAL		
		Science Maths		
5.	Drs.MAYA ISTYADJI, M.Pd.	INTEGRATED SCIENCE LEARNING DESIGN	90,85	Very good
		Science Learning Evaluation		
		EVALUATION OF INTEGRATED SCIENCE LEARNING		
		Philosophy of Science		
		Animal Developmental Physiology		
		Physiology of Plant Development		
		Basic Chemistry I		
		Qualitative Research Methodology		
		INTEGRATED SCIENCE TEACHING PRACTICE		
		Thesis		
		Thermodynamics		
6.	ELLYNA HAFIZAH,	Basic Physics I	94,8	Very good
		Waves and Optics		
		LABORATORY MANAGEMENT		
		INTEGRATED SCIENCE TEACHING PRACTICE		
		Thesis		
		ENERGY RESOURCES*		
		Thermodynamics		
7.	JUHAIIRIAH, S.Pd., M.Pd.	ALGEBRA AND ARITHMETIC	94,21	Very good
		DIFFERENTIAL AND INTEGRAL		
		Science Maths		
8.	MELLA MUTIKA SARI, S. Pd, M. Pd	Science Learning Evaluation	94,76	Very good
		EVALUATION OF INTEGRATED SCIENCE LEARNING		
		Animal Developmental Physiology		
		CAPITA SELECTA SCIENCE*		
		Diversity of Living Creatures		
		MICROBIOLOGY		
		INTEGRATED SCIENCE LEARNING		
		Learner Development		
		INTEGRATED SCIENCE TEACHING PRACTICE		
		Thesis		

NO	Lecturer	Courses Taught	Percentage	Criteria
9.	MONRY FRAICK NGRS, S.Pd., M.Pd.	ENTREPRENEURSHIP	97,19	Very good
10.	NINA PERMATA SARI, S.Psi, M.Pd.	INCLUSIVE EDUCATION	98,58	Very good
11.	RATNA YULINDA, S.Pd., M.Pd.	Basic Biology I	94,23	Very good
		Physiology of Plant Development		
		MICROBIOLOGY		
		ENVIRONMENTAL EDUCATION		
		Environmental and Population Education		
		Introduction to Wetland Environment		
		INTEGRATED SCIENCE TEACHING PRACTICE		
		Thesis		
		THEORY OF LEARNING*		
12.	REJA FAHLEVI,	Pancasila	86,57	Very good
13.	RIZKY FEBRIYANI PUTRI, S.Pd., M.Pd.	ENGLISH FOR SCIENCE	95,27	Very good
		INTEGRATED SCIENCE LEARNING DESIGN		
		Electronics		
		Animal Developmental Physiology		
		CAPITA SELECTA SCIENCE *		
		ENTREPRENEURSHIP		
		INTEGRATED SCIENCE TEACHING PRACTICE		
		Thesis		
		ENERGY RESOURCES*		
14.	SAUQINA,	ENGLISH FOR SCIENCE	94,98	Very good
		Basic Biology II		
		Philosophy of Science		
		Qualitative Research Methodology		
		ENVIRONMENTAL EDUCATION		
		Environmental and Population Education		
		LABORATORY MANAGEMENT		
		INTEGRATED SCIENCE TEACHING PRACTICE		
		Thesis		
		THEORY OF LEARNING*		
15.	YUDHA IRHASYUARNA, S.Pd., M.Pd.	Basic Chemistry I	90,5	Very good
		METALS AND NON-METALS		
		INTEGRATED SCIENCE LEARNING		
		ENVIRONMENTAL EDUCATION		
		Environmental and Population Education		
		Introduction to Wetland Environment		
		Introduction to Education		
		Learner Development		
		INTEGRATED SCIENCE TEACHING PRACTICE		

NO	Lecturer	Courses Taught	Percentage	Criteria
		Thesis		
16.	YUSUF AL ARIEF, M.Hum	English 1	89,85	Very good

Based on the table above, it is known that the average lecturer who teaches courses in the Science Education Study Programme in the odd semester of the 2021/2022 academic year is in the Very Good performance category. The percentage of each lecturer is more than 80%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, transparency in giving final grades, and providing exercises through e-learning. So, it is recommended to teaching lecturers to apply e-learning more often in lectures to make it more flexible and transparent.

f. Recommendation

Based on the results of monitoring and evaluation of learning in the science education study Programme, there are several findings related to lecturer attendance in lectures, student attendance in lectures, student learning completeness in lectures, achievement of lecture material, and evaluation of course lecturer performance. The following are the findings and recommendations:

1. Socialisation to the course teaching team to hold meetings both online and offline to plan the number of lecture meetings and make course attendance in an orderly manner, so that the number of 16 course meetings each semester can be fulfilled.
2. There are courses whose attendance is not optimal (there are several students whose attendance is <80%), so it is recommended that the lecturer in charge of the course should check student attendance at each meeting and adjust student attendance information with the SIMARI application, namely on the lecturer's Academic Portal in the Lecture Attendance section.
3. There are several courses that still have students who do not pass (especially those that amount to more than 50%), so it is recommended that the lecturer in charge of the course should convey to students who take lectures to study harder and be orderly in submitting assignments and taking learning seriously.
4. Lecturers should submit a recap of material completeness based on the designed RPS.

12. Computer Science Education

a. Lecturer Attendance in Giving Lectures

The odd semester of the 2021/2022 academic year starts from 9 August 2021 to 27 December 2021. During this period, lectures are conducted using several methods. There are lectures that are held online supported by applications that can support online lectures such as zoom, google meet, google classroom and various features in e-learning (portal simari.ulm.ac.id). Hybrid lectures are also held for 2020 students with courses that have a practicum. Based on lecturer attendance data obtained through the simari.ulm.ac.id portal with an executive account, summary data is obtained which is filled in the lecturer attendance monitoring instrument as in the following table

Table 2.65 Lecturer Attendance in Lectures

No.	Class name	Lecturer Name	Lecturer Attendance	Total face-to-face realised	%
1	Pancasila	MUHAMMAD ELMY	16	16	100%
2	Indonesian Language	DEWI ALFIANTI	15	15	94%
3	English 1	FAHMI HIDAYAT	17	17	106%
4	Introduction to Education	NINA PERMATA SARI	9	13	81.25%
		DELSIKA PRAMATA SARI	5		
5	Learners Development	ISKANDAR ZULKARNAIN	16	16	100.00%
		ANDI ICHSAN MAHARDIKA	16		
		PARTNER PRAMITA	16		
6	Basic Maths A1	ASDINI SARI	12	16	100.00%
		DELSIKA PRAMATA SARI	4		
7	Basic Physics	ZAINUDDIN	16	16	100.00%
		ANDI ICHSAN MAHARDIKA	16		
8	Basic Programming 1	R ATI SUKMAWATI	44	44	100.00%
		MUHAMMAD HIFDZI ADINI	44		
9	Introduction to Digital Systems	R ATI SUKMAWATI	16	16	100.00%
		PARTNER PRAMITA	16		
10	School Management and Administration	AMKA	16	16	100.00%
11	Linear Algebra	YUNI SURYANINGSIH	16	16	100.00%
		PARTNER PRAMITA	16		
12	Basic Programming 2	HARJA SANTANAPURBA	14	14	87.50%
		NURUDDIN WIRANDA	14		
13	Operating System	HARJA SANTANAPURBA	16	16	100.00%
		NOVAN ALKAF BAHRAINI SAPUTRA	16		
14	Design and Algorithm Analysis	R ATI SUKMAWATI	16	16	100.00%
		MUHAMMAD HIFDZI ADINI	16		
15	Digital Image Processing	HARJA SANTANAPURBA	17	17	106.25%
		NOVAN ALKAF BAHRAINI SAPUTRA	17		
16	Database	R ATI SUKMAWATI	16	16	100.00%
		NURUDDIN WIRANDA	16		
17	Introduction to Education	NINA PERMATA SARI	8	11	68.75%

No.	Class name	Lecturer Name	Lecturer Attendance	Total face-to-face realised	%
		DELSIKA PRAMATA SARI	4		
18	Basic Maths A1	ASDINI SARI	11	15	93.75%
		DELSIKA PRAMATA SARI	4		
19	Basic Physics	ZAINUDDIN	15	16	100.00%
		ANDI ICHSAN MAHARDIKA	16		
20	Basic Programming	R ATI SUKMAWATI	44	44	100.00%
		MUHAMMAD HIFDZI ADINI	44		
21	Introduction to Digital Systems	R ATI SUKMAWATI	16	16	100.00%
		PARTNER PRAMITA	16		
22	Linear Algebra	YUNI SURYANINGSIH	16	16	100.00%
		PARTNER PRAMITA	15		
23	Web Programming	R ATI SUKMAWATI	16	16	100.00%
		NURUDDIN WIRANDA	16		
24	Informatics Logic	ASDINI SARI	13	16	100.00%
		DELSIKA PRAMATA SARI	4		
25	Design and Algorithm Analysis	R ATI SUKMAWATI	16	16	100.00%
		MUHAMMAD HIFDZI ADINI	16		
26	Operating System	HARJA SANTANAPURBA	16	16	100.00%
		NOVAN ALKAF BAHRAINI SAPUTRA	16		
27	Digital Image Processing	HARJA SANTANAPURBA	17	17	106.25%
		NOVAN ALKAF BAHRAINI SAPUTRA	17		
28	Inclusive Education	AGUS PRATOMO ANDI WIDODO	16	16	100.00%
		EVIANI DAMASTUTI	0		
29	Database	R ATI SUKMAWATI	16	16	100.00%
		NURUDDIN WIRANDA	16		
30	Data Networking and Communications	HARJA SANTANAPURBA	16	16	100.00%
		NURUDDIN WIRANDA	16		
31	Visual Programming	R ATI SUKMAWATI	16	16	100.00%
		NOVAN ALKAF BAHRAINI SAPUTRA	16		
32	Engineering Software	HARJA SANTANAPURBA	16	16	100.00%
		MUHAMMAD HIFDZI ADINI	16		
33	Computer-assisted Teaching	HARJA SANTANAPURBA	16	16	100.00%
		MUHAMMAD HIFDZI ADINI	16		
34	Statistics and Probability A1	NOOR FAJRIAH	14	16	100.00%
		DELSIKA PRAMATA SARI	6		
35	Expert System	HARJA SANTANAPURBA	16	16	100.00%
		NURUDDIN WIRANDA	16		
36	Administration System	HARJA SANTANAPURBA	16	16	100.00%
		NOVAN ALKAF BAHRAINI SAPUTRA	16		
37	Computer Science Learning Planning	ANDI ICHSAN MAHARDIKA	13	16	100.00%
		DELSIKA PRAMATA SARI	4		
38	Software Project - 1	HARJA SANTANAPURBA	17	17	106.25%
		NOVAN ALKAF BAHRAINI SAPUTRA	17		
39	School Field Practice	HARJA SANTANAPURBA	1	16	100.00%

No.	Class name	Lecturer Name	Lecturer Attendance	Total face-to-face realised	%
40	Computers and Society A1	HARJA SANTANAPURBA	16	16	100.00%
		R ATI SUKMAWATI	16		
41	Thesis	HARJA SANTANAPURBA	1	16	100.00%
42	Informatics Logic	ASDINI SARI	13	15	93.75%
		DELSIKA PRAMATA SARI	2		
43	Intelligent System	HARJA SANTANAPURBA	15	15	93.75%
		NURUDDIN WIRANDA	15		
44	Computer-assisted Teaching	HARJA SANTANAPURBA	17	16	100.00%
		MUHAMMAD HIFDZI ADINI	17		
45	Software Project - 1	HARJA SANTANAPURBA	17	17	106.25%
		NOVAN ALKAF BAHRAINI SAPUTRA	17		
46	Thesis	HARJA SANTANAPURBA	1	16	100.00%
47	Digital Photography	ANDI ICHSAN MAHARDIKA	15	16	100.00%
		MUHAMMAD HIFDZI ADINI	16		
48	School Teaching Practices	HARJA SANTANAPURBA	1	16	100.00%
49	Introduction to Computer Organisation	ANDI ICHSAN MAHARDIKA	16	16	100.00%
		MUHAMMAD HIFDZI ADINI	16		
50	Operating System	HARJA SANTANAPURBA	16	16	100.00%
		NOVAN ALKAF BAHRAINI SAPUTRA	16		
51	Introduction to Computer Organisation	ANDI ICHSAN MAHARDIKA	16	16	100.00%
		MUHAMMAD HIFDZI ADINI	16		
52	A2 Basic Maths	R ATI SUKMAWATI	16	16	100.00%
		PARTNER PRAMITA	16		
53	A2 Basic Maths	R ATI SUKMAWATI	16	16	100.00%
		PARTNER PRAMITA	16		
54	Computers and Society A2	HARJA SANTANAPURBA	16	16	100.00%
		R ATI SUKMAWATI	16		
55	Statistics and Probability A2	NOOR FAJRIAH	12	15	93.75%
		DELSIKA PRAMATA SARI	5		
56	Statistics and Probability A1	NOOR FAJRIAH	13	15	93.75%
		DELSIKA PRAMATA SARI	5		
57	Software Project - 2	R ATI SUKMAWATI	16	16	100.00%
		NURUDDIN WIRANDA	16		
		DELSIKA PRAMATA SARI	16		
58	Software Project - 3	ANDI ICHSAN MAHARDIKA	16	16	100.00%
		MUHAMMAD HIFDZI ADINI	16		
		PARTNER PRAMITA	15		
59	Software Project- 2	R ATI SUKMAWATI	16	16	100.00%
		NURUDDIN WIRANDA	16		
		DELSIKA PRAMATA SARI	16		
60	Software Project- 3	ANDI ICHSAN MAHARDIKA	16	16	100.00%
		MUHAMMAD HIFDZI ADINI	16		
		PARTNER PRAMITA	15		
61	Introduction to Digital Systems	R ATI SUKMAWATI	16	16	100.00%
		PARTNER PRAMITA	16		
62	Algebra Linear and Matrices	YUNI SURYANINGSIH	16	16	100.00%
		PARTNER PRAMITA	8		

Based on the table above, the class data presented in the odd semester of the 2021/2022 academic year is 62 classes. Some of the existing classes come from students with different curricula who are separated into different classes even though they are actually collected in the same class. Lecturer attendance assessment indicators are divided into 4 (four) criteria, namely: **very fulfilled** (96% - 100%) by attending 16 meetings, **fulfilled** (90% - 95%) by attending 14-15 meetings, **moderately fulfilled** (80-89%) with 13 meetings, **less fulfilled** (less than equal to 79%).

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Computer Education Study Programme identified (in the form of a percentage) student attendance during lectures in the odd semester of the 2021/2022 academic year. The following is the data presentation:

Table 2.66 Student Attendance in Lectures

No.	Course Code	Name of course	Class Name	Number of students	Number of Students Attended <80%	%
1	AULM1171	Pancasila	Pancasila	28	1	96.88%
2	AULM1152	Indonesian Language	Indonesian Language	38	1	96.32%
3	AULM1151	English 1	English 1	38	2	95.20%
4	AKWF2101	Introduction to Education	Introduction to Education	38	1	96.96%
5	AKWF2102	Learner Development	Learner Development	38	1	95.39%
6	ABKC6101	Basic Maths	A1	20	2	92.19%
7	ABKC6102	Basic Physics	Basic Physics	38	1	95.72%
8	ABKC6103	Basic Programming 1	Basic Programming 1	42	3	92.86%
9	ABKC6104	Introduction to Digital Systems	Introduction to Digital Systems	43	1	96.37%
10	AKWF2305	School Management and Administration	School Management and Administration	32	1	94.73%
11	ABKC6301	Linear Algebra	Linear Algebra	30	1	96.46%
12	ABKC6303	Basic Programming 2	Basic Programming 2	29	3	91.13%
13	ABKC6304	Operating System	Operating System	30	1	93.75%
14	ABKC6305	Design and Algorithm Analysis	Design and Algorithm Analysis	29	1	95.91%
15	ABKC6306	Digital Image Processing	Digital Image Processing	29	1	95.94%
16	ABKC6307	Database	Database	32	1	95.51%
17	AKDK1101	Introduction to Education	Introduction to Education	1	1	54.55%
18	AKBC6101	Basic Maths	A1	2	1	70.00%
19	AKBC6102	Basic Physics	Basic Physics	2	1	46.88%

No.	Course Code	Name of course	Class Name	Number of students	Number of Students Attended <80%	%
20	AKBC6104	Basic Programming	Basic Programming	13	6	66.73%
21	AKBC6203	Introduction to Digital Systems	Introduction to Digital Systems	2	0	90.63%
22	AKBC6301	Linear Algebra	Linear Algebra	24	3	84.11%
23	AKBC6302	Web Programming	Web Programming	10	4	73.13%
24	AKBC6304	Informatics Logic	Informatics Logic	7	4	52.68%
25	AKBC6305	Design and Algorithm Analysis	Design and Algorithm Analysis	4	2	70.31%
26	AKBC6401	Operating System	Operating System	2	0	90.63%
27	AKBC6404	Digital Image Processing	Digital Image Processing	12	0	92.16%
28	AKDK6501	Inclusive Education	Inclusive Education	32	0	97.46%
29	AKBC6501	Database	Database	34	3	92.83%
30	AKBC6502	Networking and Data Communication	Networking and Data Communication	32	3	92.97%
31	AKBC6503	Visual Programming	Visual Programming	31	1	92.54%
32	AKBC6504	Software Engineering	Software Engineering	38	1	96.71%
33	AKBC6505	Computer Assisted Teaching	Computer Assisted Teaching	49	3	94.77%
34	AKBC6506	Statistics and Probability	A1	8	0	96.88%
35	AKBC6507	Expert System	Expert System	30	6	85.00%
36	AKBC6508	Administration System	Administration System	26	1	92.55%
37	APPC6509	Computer Science Learning Planning	Computer Science Learning Planning	30	1	94.38%
38	AKBC6701	Software Project	Software Project - 1	16	0	95.22%
39	APPC6703	School Field Practices	School Field Practices	62	18	70.97%
40	APDC6704	Computers and Society	A1	32	7	83.20%
41	APDC6803	Thesis	Thesis	45	0	100.00%
42	ABKC6403	Informatics Logic	Informatics Logic	1	0	100.00%
43	ABKC6505	Intelligent System	Intelligent System	1	1	0.00%
44	ABKC6601	Computer Assisted Teaching	Computer Assisted Teaching	1	0	87.50%
45	AMPC6707	Software Project	Software Project - 1	5	2	70.59%
46	AMPC6805	Thesis	Thesis	73	0	100.00%
47	AKBC6702	Digital Photography	Digital Photography	58	3	91.81%
48	AKPC6706	Teaching Practices at School	Teaching Practices at School	1	1	0.00%
49	AKBC6303	Introduction to Computer Organisation	Introduction to Computer Organisation	16	0	92.19%
50	ABKC6406	Operating System	Operating System	1	0	93.75%
51	ABKC6304	Introduction to Computer Organisation	Introduction to Computer Organisation	1	0	87.50%

No.	Course Code	Name of course	Class Name	Number of students	Number of Students Attended <80%	%
52	AKBC6101	Basic Maths	A2	1	1	68.75%
53	ABKC6101	Basic Maths	A2	19	0	98.68%
54	APDC6704	Computers and Society	A2	28	5	86.61%
55	AKBC6506	Statistics and Probability	A2	32	5	88.75%
56	ABKC6302	Statistics and Probability	A1	30	2	94.00%
57	AKBC6701	Software Project	Software Project - 2	19	1	89.80%
58	AKBC6701	Software Project	Software Project - 3	19	1	91.45%
59	AMPC6707	Project Software	Software Project - 2	1	0	87.50%
60	AMPC6707	Project Software	Software Project - 3	1	0	93.75%
61	ABKC6203	Introduction to Digital Systems	Introduction to Digital Systems	1	0	93.75%
62	ABKC6204	Linear Algebra and Matrices	Linear Algebra and Matrices	1	0	93.75%

Student attendance assessment indicators are divided into 4 (four) criteria, namely: **very fulfilled** (96% - 100%) by attending 16 meetings, **fulfilled** (90% - 95.99%) by attending 14-15 meetings, **moderately fulfilled** (80-89.99%) with 13 meetings, **less fulfilled** (less than equal to 79.99%). To be able to more easily see this student attendance data, the data is presented in the form of a *pie chart* diagram as shown in Figure 2.2.

c. Student Learning Completeness

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Mid Semester Examination (30%), and Final Semester Examination (40%). However, in certain Programming-based courses, there are major assignments/projects that must be done and presented at the end of the lecture. This major assignment/project will take a percentage of the MID-TERM TEST and FINAL-TERM TEST. The following is a description of student learning completeness with assessment indicators:

Table 2.67 Student Learning Completeness in Courses

Lecturer Name	CLASS NAME	COURSE NAME	Percentage										
			A	A-	B+	B	B-	C+	C	D+	D	E	
R Ati Sukmawati / Mitra Pramita	Introduction to Digital Systems	Introduction to Digital Systems	-	-	-	-	-	-	100 %	-	-	-	-
Yuni Suryaningsih / Mitra Pramita	Linear Algebra and Matrices	Linear Algebra and Matrices	-	-	-	-	-	-	100 %	-	-	-	-

Lecturer Name	CLASS NAME	COURSE NAME	Percentage											
			A	A-	B+	B	B-	C+	C	D+	D	E		
Andi Ichsan Mahardika / Muhammad Hifdzi Adini	Introduction to Computer Organisation	Introduction to Computer Organisation	-	-	-	-	-	-	100 %	-	-	-	-	-
Asdini Sari / Delsika Pramata Sari	Informatics Logic	Informatics Logic	-	-	-	100 %	-	-	-	-	-	-	-	-
Harja Santanapurba / Novan Alkaf Bahraini Saputra	Operating System	Operating System	-	-	-	-	100 %	-	-	-	-	-	-	-
Harja Santanapurba / Muhammad Hifdzi Adini	Computer Assisted Teaching	Computer Assisted Teaching	-	-	-	-	-	100 %	-	-	-	-	-	-
Harja Santanapurba	Teaching Practice in School	Teaching Practice in School	100 %	-	-	-	-	-	-	-	-	-	-	-
Andi Ichsan Mahardika/ Muhammad Hifdzi Adini / Mitra Pramita	Software Projects - 3	Software Project	-	-	-	-	100 %	-	-	-	-	-	-	-
Harja Santanapurba / Novan Alkaf Bahraini Saputra	Software Project - 1	Software Project	-	-	-	40 %	-	-	20 %	-	-	40 %	-	-
R Ati Sukmawati/ Nuruddin Wiranda / Delsika Pramata Sari	Software Projects - 2	Software Project	-	-	100 %	-	-	-	-	-	-	-	-	-
Nina Permata Sari / Delsika Pramata Sari	Introduction to Education	Introduction to Education	-	-	-	-	-	-	-	-	-	50 %	50 %	-
Asdini Sari / Delsika Pramata Sari	A1	Basic Maths	-	-	-	-	-	-	50 %	-	-	50 %	-	-
R Ati Sukmawati / Mitra Pramita	A2	Basic Maths	-	-	-	-	-	-	-	-	-	100 %	-	-
Zainuddin / Andi Ichsan Mahardika	Basic Physics	Basic Physics	-	-	-	50 %	-	-	-	-	-	50 %	-	-
R Ati Sukmawati / Muhammad Hifdzi Adini	Basic Programming	Basic Programming	7%	-	-	-	-	14 %	29 %	-	-	43 %	7%	-
R Ati Sukmawati / Mitra Pramita	Introduction to Digital Systems	Introduction to Digital Systems	-	-	-	-	50 %	-	50 %	-	-	-	-	-
Yuni Suryaningsih / Mitra Pramita	Linear Algebra	Linear Algebra	4%	-	-	38 %	13 %	17 %	13 %	-	4%	13 %	-	-
R Ati Sukmawati / Nuruddin Wiranda	Web Programming	Web Programming	-	10 %	-	20 %	10 %	20 %	10 %	-	-	30 %	-	-
Andi Ichsan Mahardika / Muhammad Hifdzi Adini	Introduction to Organisation Computers	Introduction to Organisation Computers	13 %	6%	13 %	25 %	25 %	13 %	-	-	-	6%	-	-
Asdini Sari / Delsika Pramata Sari	Informatics Logic	Informatics Logic	-	25 %	13 %	-	-	-	-	-	13 %	38 %	13 %	-
R Ati Sukmawati / Muhammad Hifdzi Adini	Design and Algorithm Analysis	Design and Algorithm Analysis	-	20 %	-	20 %	-	-	-	-	-	40 %	20 %	-
Harja Santanapurba / Novan Alkaf Bahraini Saputra	Operating System	Operating System	-	-	50 %	50 %	-	-	-	-	-	-	-	-
Harja Santanapurba Novan Alkaf Bahraini Saputra	Digital Image Processing	Digital Image Processing	-	-	17 %	25 %	50 %	8%	-	-	-	-	-	-
Agus Pratomo Andi Widodo / Eviani Damastuti	Inclusive Education	Inclusive Education	100 %	-	-	-	-	-	-	-	-	-	-	-
R Ati Sukmawati / Nuruddin Wiranda	Database	Database	24 %	12 %	15 %	18 %	3%	6%	21 %	-	-	3%	-	-
Harja Santanapurba Nuruddin Wiranda	Networking and Data Communication	Networking and Data Communication	6%	-	-	13 %	28 %	13 %	38 %	-	-	3%	-	-
R Ati Sukmawati / Novan Alkaf Bahraini Saputra	Visual Programming	Visual Programming	23 %	13 %	10 %	35 %	13 %	-	-	-	-	6%	-	-

Lecturer Name	CLASS NAME	COURSE NAME	Percentage											
			A	A-	B+	B	B-	C+	C	D+	D	E		
Harja Santanapurba / Muhammad Hifdzi Adini	Software Engineering	Software Engineering	5%	8%	18%	24%	21%	8%	11%	-	-	5%	-	
Harja Santanapurba / Muhammad Hifdzi Adini	Computer Assisted Teaching	Computer Assisted Teaching	14%	10%	8%	10%	24%	10%	20%	-	-	2%	-	
Noor Fajriah / Delsika Pramata Sari	A1	Statistics and Probability	50%	-	25%	-	-	-	25%	-	-	-	-	
Noor Fajriah / Delsika Pramata Sari	A2	Statistics and Probability	31%	13%	6%	9%	-	6%	13%	-	-	22%	-	
Andi Ichsan Mahardika / Delsika Pramata Sari	Computer Science Lesson Planning	Computer Science Lesson Planning	33%	17%	10%	13%	10%	-	-	-	7%	10%	-	
Harja Santanapurba	School Field Practice	School Field Practice	87%	10%	2%	2%	-	-	-	-	-	-	-	
Harja Santanapurba / R Ati Sukmawati	A1	Computers and Society	76%	6%	9%	6%	-	-	-	-	-	-	3%	
Harja Santanapurba / R Ati Sukmawati	A2	Computers and Society	82%	14%	4%	-	-	-	-	-	-	-	-	
Muhammad Elmy	Pancasila	Pancasila	32%	4%	57%	4%	-	-	-	-	-	4%	-	
Dewi Alfianti	Indonesian Language	Indonesian Language	97%	-	-	-	-	-	-	-	-	3%	-	
Fahmi Hidayat	English 1	English 1	58%	39%	-	-	-	-	-	-	-	3%	-	
Nina Permata Sari / Delsika Pramata Sari	Introduction to Education	Introduction to Education	24%	37%	21%	13%	-	-	-	-	-	5%	-	
Iskandar Zulkarnain / Andi Ichsan Mahardika / Mitra Pramita	Learner Development	Learner Development	18%	32%	18%	16%	5%	3%	5%	-	-	3%	-	
Asdini Sari / Delsika Pramata Sari	A1	Basic Maths	5%	10%	10%	19%	5%	10%	10%	19%	-	10%	5%	
R Ati Sukmawati / Partner Pramita	A2	Maths Basic	26%	11%	11%	16%	11%	-	11%	11%	5%	-	-	
Zainuddin / Andi Ichsan Mahardika	Basic Physics	Basic Physics	11%	13%	24%	29%	11%	3%	-	5%	3%	3%	-	
R Ati Sukmawati / Muhammad Hifdzi Adini	Basic Programming 1	Basic Programming 1	17%	10%	2%	29%	17%	12%	7%	2%	-	5%	-	
R Ati Sukmawati / Partner Pramita	Introduction to the System Digitised	Introduction to the System Digitised	14%	7%	-	26%	9%	5%	12%	21%	5%	2%	-	
Amka	School Management and Administration	School Management and Administration	41%	9%	25%	16%	6%	-	-	-	-	3%	-	
Yuni Suryaningsih / Mitra Pramita	Linear Algebra	Linear Algebra	7%	3%	13%	20%	20%	20%	10%	3%	-	3%	-	
Harja Santanapurba / Nuruddin Wiranda	Basic Programming 2	Basic Programming 2	7%	10%	-	21%	14%	14%	31%	-	-	3%	-	
Harja Santanapurba / Novan Alkaf Bahraini Saputra	Operating System	Operating System	33%	17%	20%	20%	-	3%	3%	-	-	3%	-	
R Ati Sukmawati / Muhammad Hifdzi Adini	Design and Algorithm Analysis	Design and Algorithm Analysis	-	21%	10%	24%	7%	14%	17%	-	3%	3%	-	
Harja Santanapurba / Novan Alkaf Bahraini Saputra	Digital Image Processing	Digital Image Processing	7%	3%	7%	66%	10%	3%	-	-	-	3%	-	
Noor Fajriah / Delsika Pramata Sari	A1	Statistics and Probability	20%	17%	3%	43%	7%	-	3%	-	-	7%	-	
R Ati Sukmawati / Nuruddin Wiranda	Database	Database	9%	3%	16%	31%	19%	6%	13%	-	-	3%	-	

Lecturer Name	CLASS NAME	COURSE NAME	Percentage										
			A	A-	B+	B	B-	C+	C	D+	D	E	
Harja Santanapurba / Nuruddin Wiranda	Intelligent System	Intelligent System	-	-	-	-	-	-	100%	-	-	-	-
Harja Santanapurba / Nuruddin Wiranda	Expert System	Expert System	12%	-	15%	24%	12%	6%	15%	-	-	6%	9%
Harja Santanapurba Novan Alkaf Bahraini Saputra	System Administration	System Administration	25%	11%	7%	18%	11%	14%	4%	-	-	4%	7%
Andi Ichsan Mahardika / Muhammad Hifdzi Adini	Digital Photography	Digital Photography	-	3%	12%	32%	7%	22%	7%	7%	3%	5%	3%
Harja Santanapurba / Novan Alkaf Bahraini Saputra	Software Project - 1	Software Project	6%	25%	44%	19%	-	-	-	-	-	6%	-
R Ati Sukmawati/ Nuruddin Wiranda / Delsika Pramata Sari	Software Project - 2	Software Project	11%	42%	16%	16%	-	-	-	-	-	16%	-
Andi Ichsan Mahardika/ Muhammad Hifdzi Adini/ Mitra Pramita	Software Project - 3	Software Project	5%	-	37%	26%	11%	-	-	-	-	21%	-
Harja Santanapurba	Thesis	Thesis	7%	-	-	-	-	-	-	-	-	-	93%
Harja Santanapurba	Thesis	Thesis	4%	-	-	-	-	-	-	-	-	-	96%

Table 2.68 Student Learning Completeness in Courses

No.	Lecturer Name	Class Name	Course Name	Number of students	Percentage	
					Pass	Not Passed
1	R Ati Sukmawati / Mitra Pramita	Introduction to Digital Systems	Introduction to Digital Systems	1	100%	0%
2	Yuni Suryaningsih / Mitra Pramita	Linear Algebra and Matrices	Linear Algebra and Matrices	1	100%	0%
3	Andi Ichsan Mahardika / Muhammad Hifdzi Adini	Introduction to Computer Organisation	Introduction to Computer Organisation	1	100%	0%
4	Asdini Sari / Delsika Pramata Sari	Informatics Logic	Informatics Logic	1	100%	0%
5	Harja Santanapurba / Novan Alkaf Bahraini Saputra	Operating System	Operating System	1	100%	0%
6	Harja Santanapurba / Muhammad Hifdzi Adini	Computer Assisted Teaching	Computer Assisted Teaching	1	100%	0%
7	Harja Santanapurba	In-School Teaching Practices	In-School Teaching Practices	1	100%	0%
8	Andi Ichsan Mahardika / Muhammad Hifdzi Adini / Mitra Pramita	Software Projects - 3	Software Project	1	100%	0%
9	Harja Santanapurba / Novan Alkaf Bahraini Saputra	Software Project - 1	Software Project	5	60%	40%
10	R Ati Sukmawati / Nuruddin Wiranda / Delsika Pramata Sari	Software Projects - 2	Software Project	1	100%	0%
11	Nina Permata Sari / Delsika Pramata Sari	Introduction to Education	Introduction to Education	2	0%	100%
12	Asdini Sari / Delsika Pramata Sari	A1	Basic Maths	2	50%	50%

No.	Lecturer Name	Class Name	Course Name	Number of students	Percentage	
					Pass	Not Passed
13	R Ati Sukmawati / Mitra Pramita	A2	Basic Maths	1	0%	100%
14	Zainuddin / Andi Ichsan Mahardika	Basic Physics	Basic Physics	2	50%	50%
15	R Ati Sukmawati / Muhammad Hifdzi Adini	Basic Programming	Basic Programming	14	50%	50%
16	R Ati Sukmawati / Mitra Pramita	Introduction to Digital Systems	Introduction to Digital Systems	2	100%	0%
17	Yuni Suryaningsih / Mitra Pramita	Linear Algebra	Linear Algebra	24	83%	17%
18	R Ati Sukmawati / Nuruddin Wiranda	Web Programming	Web Programming	10	70%	30%
19	Andi Ichsan Mahardika / Muhammad Hifdzi Adini	Introduction to Computer Organisation	Introduction to Computer Organisation	16	94%	6%
20	Asdini Sari / Delsika Pramata Sari	Informatics Logic	Informatics Logic	8	38%	63%
21	R Ati Sukmawati / Muhammad Hifdzi Adini	Algorithm Design and Analysis	Algorithm Design and Analysis	5	40%	60%
22	Harja Santanapurba / Novan Alkaf Bahraini Saputra	Operating System	Operating System	2	100%	0%
23	Harja Santanapurba / Novan Alkaf Bahraini Saputra	Digital Image Processing	Digital Image Processing	12	100%	0%
24	Agus Pratomo Andi Widodo / Eviani Damastuti	Inclusive Education	Inclusive Education	32	100%	0%
25	R Ati Sukmawati / Nuruddin Wiranda	Database	Database	34	97%	3%
26	Harja Santanapurba / Nuruddin Wiranda	Data Networking and Communications	Data Networking and Communications	32	97%	3%
27	R Ati Sukmawati / Novan Alkaf Bahraini Saputra	Visual Programming	Visual Programming	31	94%	6%
28	Harja Santanapurba / Muhammad Hifdzi Adini	Software Engineering	Software Engineering	38	95%	5%
29	Harja Santanapurba / Muhammad Hifdzi Adini	Computer Assisted Teaching	Computer Assisted Teaching	49	98%	2%
30	Noor Fajriah / Delsika Pramata Sari	A1	Statistics and Probability	8	100%	0%
31	Noor Fajriah / Delsika Pramata Sari	A2	Statistics and Probability	32	78%	22%
32	Andi Ichsan Mahardika / Delsika Pramata Sari	Computer Science Lesson Planning	Computer Science Lesson Planning	30	83%	17%
33	Harja Santanapurba	School Field Practice	School Field Practice	62	100%	0%
34	Harja Santanapurba / R Ati Sukmawati	A1	Computers and Society	33	97%	3%
35	Harja Santanapurba / R Ati Sukmawati	A2	Computers and Society	28	100%	0%
36	Muhammad Elmy	Pancasila	Pancasila	28	96%	4%

No.	Lecturer Name	Class Name	Course Name	Number of students	Percentage	
					Pass	Not Passed
37	Dewi Alfianti	Indonesian Language	Indonesian Language	38	97%	3%
38	Fahmi Hidayat	English 1	English 1	38	97%	3%
39	Nina Permata Sari / Delsika Pramata Sari	Introduction to Education	Introduction to Education	38	95%	5%
40	Iskandar Zulkarnain / Andi Ichsan Mahardika / Mitra Pramita	Learner Development	Learner Development	38	97%	3%
41	Asdini Sari / Delsika Pramata Sari	A1	Basic Maths	21	67%	33%
42	R Ati Sukmawati / Mitra Pramita	A2	Basic Maths	19	84%	16%
43	Zainuddin / Andi Ichsan Mahardika	Basic Physics	Basic Physics	38	89%	11%
44	R Ati Sukmawati / Muhammad Hifdzi Adini	Basic Programming 1	Basic Programming 1	42	93%	7%
45	R Ati Sukmawati / Mitra Pramita	Introduction to Digital Systems	Introduction to Digital Systems	43	72%	28%
46	Amka	School Management and Administration	School Management and Administration	32	97%	3%
47	Yuni Suryaningsih / Mitra Pramita	Linear Algebra	Linear Algebra	30	93%	7%
48	Harja Santanapurba / Nuruddin Wiranda	Basic Programming 2	Basic Programming 2	29	97%	3%
49	Harja Santanapurba / Novan Alkaf Bahraini Saputra	Operating System	Operating System	30	97%	3%
50	R Ati Sukmawati / Muhammad Hifdzi Adini	Algorithm Design and Analysis	Algorithm Design and Analysis	29	93%	7%
51	Harja Santanapurba / Novan Alkaf Bahraini Saputra	Digital Image Processing	Digital Image Processing	29	97%	3%
52	Noor Fajriah / Delsika Pramata Sari	A1	Statistics and Probability	30	93%	7%
53	R Ati Sukmawati / Nuruddin Wiranda	Database	Database	32	97%	3%
54	Harja Santanapurba / Nuruddin Wiranda	Intelligent System	Intelligent System	1	100%	0%
55	Harja Santanapurba / Nuruddin Wiranda	Expert System	Expert System	33	85%	15%
56	Harja Santanapurba / Novan Alkaf Bahraini Saputra	Administration System	Administration System	28	89%	11%
57	Andi Ichsan Mahardika / Muhammad Hifdzi Adini	Digital Photography	Digital Photography	60	82%	18%
58	Harja Santanapurba / Novan Alkaf Bahraini Saputra	Software Project - 1	Software Project	16	94%	6%
59	R Ati Sukmawati / Nuruddin Wiranda / Delsika Pramata Sari	Software Project - 2	Software Project	19	84%	16%
60	Andi Ichsan Mahardika / Muhammad Hifdzi Adini / Mitra Pramita	Software Project - 3	Software Project	19	79%	21%
61	Harja Santanapurba	Thesis	Thesis	74	7%	93%

No.	Lecturer Name	Class Name	Course Name	Number of students	Percentage	
					Pass	Not Passed
62	Harja Santanapurba	Thesis	Thesis	46	4%	96%

All courses have grades with an even distribution. In addition, grading is also based on the percentage of student attendance and course assignments that need to be fulfilled.

d. Achievement of lecture material

Each lecturer in the study Programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material shown in the following table

Table 2.69 Achievement of lecture material

No.	Course	Class Name	Lecturer	SMT	Total Learning Materials	Learning Realisation	Percentage of RPS achievement
1	Pancasila	Pancasila	MUHAMMAD ELMY, S.Pd., M.Pd.	3	16	16	100%
2	Indonesian Language	Indonesian Language	Dewi Alfianti, S.Pd., M.Pd.	1	16	15	94%
3	English 1	English 1	Fahmi Hidayat, M.Pd	1	16	17	106%
4	Introduction to Education	Introduction to Education	Nina Permata Sari, S.Psi, M.Pd.	1	16	13	81%
	Introduction to Education	Introduction to Education	Delsika Pramata Sari, M.Pd.	1	16	13	81%
5	Learners Development	Learners Development	Dr H. Iskandar Zulkarnain, M.Si.	1	16	16	100%
	Learner Development	Learner Development	Andi Ichsan Mahardika, S.Pd., M.Pd.	1	16	16	100%
	Learner Development	Learner Development	Mitra Pramita, M.Pd	1	16	16	100%
6	Basic Maths	A1	Asdini Sari, S.Pd., M.Pd.	1	16	16	100%
	Basic Maths	A1	Delsika Pramata Sari, M.Pd.	1	16	16	100%
7	Basic Physics	Basic Physics	Drs. Zainuddin, M.Pd.	1	16	16	100%
	Basic Physics	Basic Physics	Andi Ichsan Mahardika, S.Pd., M.Pd.	1	16	16	100%
8	Basic Programming 1	Basic Programming 1	Dra.R Ati Sukmawati, M.Kom.	1	44	44	275%

No.	Course	Class Name	Lecturer	SMT	Total Learning Materials	Learning Realisation	Percentage of RPS achievement
	Basic Programming 1	Basic Programming 1	Muhammad Hifdzi Adini,	1	44	44	275%
9	Introduction to Digital Systems	Introduction to Digital Systems	Dra.R Ati Sukmawati, M.Kom.	1	16	16	100%
	Introduction to Digital Systems	Introduction to Digital Systems	Mitra Pramita, M.Pd	1	16	16	100%
10	School Management and Administration	School Management and Administration	Dr Amka, M.Si.	3	16	16	100%
11	Linear Algebra	Linear Algebra	Yuni Suryaningsih, S.Pd., M.Pd.	3	16	16	100%
	Linear Algebra	Linear Algebra	Mitra Pramita, M.Pd	3	16	16	100%
12	Basic Programming 2	Basic Programming 2	Dr Harja Santanapurba, M.Kom.	3	16	14	88%
	Basic Programming 2	Basic Programming 2	Nuruddin Wiranda, M.Cs	3	16	14	88%
13	Operating System	Operating System	Dr Harja Santanapurba, M.Kom.	3	16	16	100%
	Operating System	Operating System	Novan Alkaf Bahraini Saputra,	3	16	16	100%
14	Algorithm Design and Analysis	Algorithm Design and Analysis	Dra.R ATI SUKMAWATI, M.Kom.	3	16	16	100%
	Algorithm Design and Analysis	Algorithm Design and Analysis	MUHAMMAD HIFDZI ADINI,	3	16	16	100%
15	Digital Image Processing	Digital Image Processing	Dr Harja Santanapurba, M.Kom.	3	16	17	106%
	Digital Image Processing	Digital Image Processing	Novan Alkaf Bahraini Saputra,	3	16	17	106%
16	Database	Database	Dra.R Ati Sukmawati, M.Kom.	3	16	16	100%
	Database	Database	Nuruddin Wiranda, M.Cs	3	16	16	100%
17	Introduction to Education	Introduction to Education	Nina Permata Sari, S.Psi, M.Pd.	1	16	11	69%
	Introduction to Education	Introduction to Education	Delsika Pramata Sari, M.Pd.	1	16	11	69%
18	Basic Maths	A1	Asdini Sari, S.Pd., M.Pd.	1	16	15	94%
	Basic Maths	A1	Delsika Pramata Sari, M.Pd.	1	16	15	94%
19	Basic Physics	Basic Physics	Drs. Zainuddin, M.Pd.	1	16	16	100%
	Basic Physics	Basic Physics	Andi Ichsan Mahardika, S.Pd., M.Pd.	1	16	16	100%

No.	Course	Class Name	Lecturer	SMT	Total Learning Materials	Learning Realisation	Percentage of RPS achievement
20	Basic Programming	Basic Programming	Dra.R Ati Sukmawati, M.Kom.	1	43	43	269%
	Basic Programming	Basic Programming	Muhammad Hifdzi Adini,	1	43	43	269%
21	Introduction to Digital Systems	Introduction to Digital Systems	Dra.R Ati Sukmawati, M.Kom.	2	16	16	100%
	Introduction to Digital Systems	Introduction to Digital Systems	Mitra Pramita, M.Pd	2	16	16	100%
22	Linear Algebra	Linear Algebra	Yuni Suryaningsih, S.Pd., M.Pd.	3	16	16	100%
	Linear Algebra	Linear Algebra	Mitra Pramita, M.Pd	3	16	16	100%
23	Web Programming	Web Programming	Dra.R Ati Sukmawati, M.Kom.	3	16	16	100%
	Web Programming	Web Programming	Nuruddin Wiranda, M.Cs	3	16	16	100%
24	Informatics Logic	Informatics Logic	Asdini Sari, S.Pd., M.Pd.	3	16	16	100%
	Informatics Logic	Informatics Logic	Delsika Pramata Sari, M.Pd.	3	16	16	100%
25	Algorithm Design and Analysis	Algorithm Design and Analysis	Dra.R ATI SUKMAWATI, M.Kom.	3	16	16	100%
	Algorithm Design and Analysis	Algorithm Design and Analysis	MUHAMMAD HIFDZI ADINI,	3	16	16	100%
26	Operating System	Operating System	Dr Harja Santanapurba, M.Kom.	4	16	16	100%
	Operating System	Operating System	Novan Alkaf Bahraini Saputra,	4	16	16	100%
27	Digital Image Processing	Digital Image Processing	Dr Harja Santanapurba, M.Kom.	4	16	17	106%
	Digital Image Processing	Digital Image Processing	Novan Alkaf Bahraini Saputra,	4	16	17	106%
28	Inclusive Education	Inclusive Education	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	5	16	16	100%
	Inclusive Education	Inclusive Education	Eviani Damastuti,	5	16	16	100%
29	Database	Database	Dra.R Ati Sukmawati, M.Kom.	5	16	16	100%
	Database	Database	Nuruddin Wiranda, M.Cs	5	16	16	100%
30	Data Networking and Communications	Data Networking and Communications	Dr HARJA SANTANAPURB A, M.Kom.	5	16	16	100%

No.	Course	Class Name	Lecturer	SMT	Total Learning Materials	Learning Realisation	Percentage of RPS achievement
	Data Networking and Communications	Data Networking and Communications	NURUDDIN WIRANDA, M.Cs	5	16	16	100%
31	Visual Programming	Visual Programming	Dra.R Ati Sukmawati, M.Kom.	5	16	16	100%
	Visual Programming	Visual Programming	Novan Alkaf Bahraini Saputra,	5	16	16	100%
32	Software Engineering	Software Engineering	Dr Harja Santanapurba, M.Kom.	5	16	16	100%
	Software Engineering	Software Engineering	Muhammad Hifdzi Adini,	5	16	16	100%
33	Computer Assisted Teaching	Computer Assisted Teaching	Dr Harja Santanapurba, M.Kom.	5	16	16	100%
	Computer Assisted Teaching	Computer Assisted Teaching	Muhammad Hifdzi Adini,	5	16	16	100%
34	Statistics and Probability	A1	Dr. Hj. NOOR FAJRIAH, M.Si.	5	16	16	100%
	Statistics and Probability	A1	DELSIKA PRAMATA SARI, M.Pd.	5	16	16	100%
35	Expert System	Expert System	Dr Harja Santanapurba, M.Kom.	5	16	16	100%
	Expert System	Expert System	Nuruddin Wiranda, M.Cs	5	16	16	100%
36	Administration System	Administration System	Dr Harja Santanapurba, M.Kom.	5	16	16	100%
	Administration System	Administration System	Novan Alkaf Bahraini Saputra,	5	16	16	100%
37	Computer Science Lesson Planning	Computer Science Lesson Planning	Andi Ichsan Mahardika, S.Pd., M.Pd.	5	16	16	100%
	Computers Science Lesson Planning	Computers Science Lesson Planning	Delsika Pramata Sari, M.Pd.	5	16	16	100%
38	Software Project	Software Project - 1	Dr Harja Santanapurba, M.Kom.	7	16	17	106%
	Software Project	Software Project - 1	Novan Alkaf Bahraini Saputra,	7	16	17	106%
39	School Field Practice	School Field Practice	Dr Harja Santanapurba, M.Kom.	7	16	16	100%

No.	Course	Class Name	Lecturer	SMT	Total Learning Materials	Learning Realisation	Percentage of RPS achievement
40	Computers and Society	A1	Dr HARJA SANTANAPURB A, M.Kom.	7	16	16	100%
	Computers and Society	A1	Dra.R ATI SUKMAWATI, M.Kom.	7	16	16	100%
41	Thesis	Thesis	Dr HARJA SANTANAPURB A, M.Kom.	8	16	16	100%
42	Informatics Logic	Informatics Logic	Asdini Sari, S.Pd., M.Pd.	4	16	15	94%
	Informatics Logic	Informatics Logic	Delsika Pramata Sari, M.Pd.	4	16	15	94%
43	Intelligent System	Intelligent System	Dr Harja Santanapurba, M.Kom.	5	16	15	94%
	Intelligent System	Intelligent System	Nuruddin Wiranda, M.Cs	5	16	15	94%
44	Computer Assisted Teaching	Computer Assisted Teaching	Dr Harja Santanapurba, M.Kom.	6	16	16	100%
	Computer Assisted Teaching	Computer Assisted Teaching	Muhammad Hifdzi Adini,	6	16	16	100%
45	Software Project	Software Project - 1	Dr Harja Santanapurba, M.Kom.	7	16	17	106%
	Software Project	Software Project - 1	Novan Alkaf Bahraini Saputra,	7	16	17	106%
46	Thesis	Thesis	Dr HARJA SANTANAPURB A, M.Kom.	8	16	16	100%
47	Digital Photography	Digital Photography	Andi Ichsan Mahardika, S.Pd., M.Pd.	7	16	16	100%
	Digital Photography	Digital Photography	Muhammad Hifdzi Adini,	7	16	16	100%
48	In-School Teaching Practices	In-School Teaching Practices	Dr HARJA SANTANAPURB A, M.Kom.	7	16	16	100%
49	Introduction to Computer Organisation	Introduction to Computer Organisation	Andi Ichsan Mahardika, S.Pd., M.Pd.	3	16	16	100%
	Introduction to Computer Organisation	Introduction to Computer Organisation	Muhammad Hifdzi Adini,	3	16	16	100%
50	Operating System	Operating System	Dr Harja Santanapurba, M.Kom.	4	16	16	100%
	Operating System	Operating System	Novan Alkaf Bahraini Saputra,	4	16	16	100%

No.	Course	Class Name	Lecturer	SMT	Total Learning Materials	Learning Realisation	Percentage of RPS achievement
51	Introduction to Computer Organisation	Introduction to Computer Organisation	Andi Ichsan Mahardika, S.Pd., M.Pd.	3	16	16	100%
	Introduction to Computer Organisation	Introduction to Computer Organisation	Muhammad Hifdzi Adini,	3	16	16	100%
52	Basic Maths	A2	Dra.R Ati Sukmawati, M.Kom.	1	16	16	100%
	Basic Maths	A2	Mitra Pramita, M.Pd	1	16	16	100%
53	Basic Maths	A2	Dra.R Ati Sukmawati, M.Kom.	1	16	16	100%
	Basic Maths	A2	Mitra Pramita, M.Pd	1	16	16	100%
54	Computers and Society	A2	Dr HARJA SANTANAPURB A, M.Kom.	7	16	16	100%
	Computers and Society	A2	Dra.R ATI SUKMAWATI, M.Kom.	7	16	16	100%
55	Statistics and Probability	A2	Dr. Hj. NOOR FAJRIAH, M.Si.	5	16	16	100%
	Statistics and Probability	A2	DELSIKA PRAMATA SARI, M.Pd.	5	16	16	100%
56	Statistics and Probability	A1	Dr. Hj. NOOR FAJRIAH, M.Si.	3	16	15	94%
	Statistics and Probability	A1	DELSIKA PRAMATA SARI, M.Pd.	3	16	15	94%
57	Software Project	Software Project - 2	Dra.R Ati Sukmawati, M.Kom.	7	16	16	100%
	Software Project	Software Project - 2	Nuruddin Wiranda, M.Cs	7	16	16	100%
	Software Project	Software Project - 2	Delsika Pramata Sari, M.Pd.	7	16	16	100%
58	Software Project	Software Project - 3	Andi Ichsan Mahardika, S.Pd., M.Pd.	7	16	16	100%
	Software Project	Software Project - 3	Muhammad Hifdzi Adini,	7	16	16	100%
	Project Software	Project Software - 3	Mitra Pramita, M.Pd	7	16	16	100%
59	Software Project	Software Projects - 2	Dra.R Ati Sukmawati, M.Kom.	7	16	16	100%

No.	Course	Class Name	Lecturer	SMT	Total Learning Materials	Learning Realisation	Percentage of RPS achievement
	Software Project	Software Projects - 2	Nuruddin Wiranda, M.Cs	7	16	16	100%
	Software Project	Software Projects - 2	Delsika Pramata Sari, M.Pd.	7	16	16	100%
60	Software Project	Software Projects - 3	Andi Ichsan Mahardika, S.Pd., M.Pd.	7	16	16	100%
	Software Project	Software Projects - 3	Muhammad Hifdzi Adini,	7	16	16	100%
	Software Project	Software Projects - 3	Mitra Pramita, M.Pd	7	16	16	100%
61	Introduction to Digital Systems	Introduction to Digital Systems	Dra.R Ati Sukmawati, M.Kom.	2	16	16	100%
	Introduction to Digital Systems	Introduction to Digital Systems	Mitra Pramita, M.Pd	2	16	16	100%
62	Linear Algebra and Matrices	Linear Algebra and Matrices	YUNI SURYANINGSIH, S.Pd., M.Pd.	2	16	16	100%
	Linear Algebra and Matrices	Linear Algebra and Matrices	MITRA PRAMITA, M.Pd	2	16	16	100%

The results of the material achievement in accordance with the RPS are classified based on 4 (four) categories, namely: **very fulfilled** (96%-100%), **fulfilled** (90%-95%), **moderately fulfilled** (80%-89%), and **less fulfilled** (less than equal to 79%). Based on the data presented in the figure above, 87% of courses are included in the **very fulfilled** criteria. This is down from last semester which was 92.86% which had fulfilled the RPS achievement 16 times. The **fulfilled** criteria are around 8%, up from last semester around 7.14%. The remaining 5% are still in the **moderately fulfilled** to **less fulfilled** criteria. This is an increase compared to last semester which had a percentage of 0%.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Furthermore, the results of the final assessment of lecturer performance evaluation in learning can be seen in the following table:

Table 2.70 Evaluation of Lecturer Performance in Learning

No.	Course Content	Lecturer Name	Total Assessment					Likert Scale (%)
			STS	TS	CS	S	SS	
1	Basic Programming 2	HARJA SANTANAPURBA	107	84	701	2471	4047	87.71
	Operating System							
	Digital Image Processing							
	Operating System							
	Digital Image Processing							
	Data Networking and Communications							
	Software Engineering							
	Computer Assisted Teaching							
	Expert System							
	System Administration							
	Software Project - 1							
	School Field Practice							
	Computers and Society A1							
	Thesis							
	Intelligent System							
	Computer Assisted Teaching							
	Software Project - 1							
	Thesis							
	Teaching Practices at School							
	Operating System							
	Computers and Society A2							
2	Basic Programming 1	R ATI SUKMAWATI	111	39	381	1239	2895	89.02
	Introduction to Digital Systems							
	Algorithm Design and Analysis							
	Database							
	Basic Programming							
	Introduction to Digital Systems							
	Web Programming							
	Algorithm Design and Analysis							
	Database							
	Visual Programming							
	Computers and Society A1							
	A2 Basic Maths							
	A2 Basic Maths							
	Computers and Society A2							
	Software Project - 2							
	Software Projects - 2							
	Introduction to Digital Systems							
3	Learner Development	ANDI ICHSAN MAHARDIKA	25	16	176	665	1878	91.56
	Basic Physics							
	Basic Physics							
	Computer Science Lesson Planning							
	Digital Photography							
	Introduction to Computer Organisation							
	Introduction to Computer Organisation							
	Software Project - 3							
	Software Projects - 3							
4	Basic Programming 1	MUHAMMAD HIFDZI	88	15	200	1183	2219	89.31
	Algorithm Design and Analysis							

	Basic Programming	ADINI						
	Algorithm Design and Analysis							
No.	Course Content	Lecturer Name	Total Assessment					Likert Scale (%)
			STS	TS	CS	S	SS	
	Software Engineering							
	Computer Assisted Teaching							
	Computer Assisted Teaching							
	Digital Photography							
	Introduction to Computer Organisation							
	Introduction to Computer Organisation							
	Software Project - 3							
	Software Projects - 3							
5	Basic Programming 2	NURUDDIN WIRANDA	8	5				87.97
	Database				333	830	1389	
	Web Programming							
	Database							
	Data Networking and Communications							
	Expert System							
	Intelligent System							
	Software Project - 2							
	Software Projects - 2							
6	Introduction to Education	DELSIKA PRAMATA SARI	26	38	146	606	1674	91.04
	Basic Maths A1							
	Introduction to Education							
	Basic Maths A1							
	Informatics Logic							
	Statistics and Probability A1							
	Computer Science Lesson Planning							
	Informatics Logic							
	Statistics and Probability A2							
	Statistics and Probability A1							
	Software Project - 2							
	Software Projects - 2							
7	Learner Development	PARTNER PRAMITA	0					92.36
	Introduction to Digital Systems			32	99	657	1702	
	Linear Algebra							
	Introduction to Digital Systems							
	Linear Algebra							
	A2 Basic Maths							
	A2 Basic Maths							
	Software Project - 3							
	Software Projects - 3							
	Introduction to Digital Systems							
	Linear Algebra and Matrices							
8	Operating System	NOVAN ALKAF BAHRAIN SAPUTRA	2	8				93.84
	Digital Image Processing				86	494	1675	
	Operating System							
	Digital Image Processing							
	Visual Programming							
	System Administration							
	Software Project - 1							
	Software Project - 1							

	Operating System							
9	Inclusive Education	AGUS PRATOMO ANDI WIDODO	1	0	11	54	354	96.19

No.	Course Content	Lecturer Name	Total Assessment					Likert Scale (%)
			STS	TS	CS	S	SS	
10	School Management and Administration	AMKA	0	3	75	196	176	84.22
11	Basic Maths A1	ASDINI SARI	2	9	21	80	248	91.28
	Basic Maths A1							
	Informatics Logic							
	Informatics Logic							
12	Indonesian Language	DEWI ALFIANTI	4	12	48	117	359	90.18
13	Inclusive Education	EVIANI DAMASTUTI	47	2	25	57	289	85.67
14	English 1	FAHMI HIDAYAT	7	18	36	92	387	90.89
15	Learner Development	ISKANDAR ZULKARNAIN	30	32	66	68	344	84.59
16	Pancasila	MUHAMMAD ELMY	52	32	133	108	65	65.23
17	Introduction to Education	NINA PERMATA SARI	0	11	41	71	417	93.11
	Introduction to Education							
18	Statistics and Probability A1	NOOR FAJRIAH	32	1	57	248	592	89.4
	Statistics and Probability A2							
	Statistics and Probability A1							
19	Linear Algebra	YUNI SURYANINGSIH	0	3	53	299	410	89.18
	Linear Algebra							
	Linear Algebra and Matrices							
20	Basic Physics	ZAINUDDIN	0	9	17	60	454	95.52
	Basic Physics							

The questionnaire results are divided into 4 (four) classifications, namely: **Very Satisfactory** (90% - 95%), **Satisfactory** (85% -89.99%), **Fair** (80%-84.99%), and **Unsatisfactory** (Less than equal to 79.99%). The computer education study Programme in general always conducts internal monitoring by holding study Programme meetings related to improving learning performance. Through the meeting forum provided, the computer science education study Programme conducts training in e-learning management to socialising the completeness of online learning administration during the odd semester of the 2021/2022 academic year.

f. Recommendation

After the evaluation results for each aspect of monitoring and evaluation of the Computer Education study Programme are explained, the following recommendations can be made regarding the findings.

1. Socialisation to lecturers and students about filling in attendance

on the SIMARI ULM academic portal.

2. Socialisation to lecturers to maximise the use of *learning* through SIMARI ULM *e-learning*.
3. Lecturers are asked to always maintain and improve their performance in learning, pay attention to the attendance rate of lecturers and students, as well as the achievement of material and student completeness. The Score of the Lecturer Attendance Monitoring Instrument from 62 courses, obtained information that the average attendance of lecturers reached 102%. where there are several courses that have more meetings than planned.
4. Student Attendance Monitoring Instrument scores from 62 courses, obtained information that the average student attendance reached 92% where this increased by about 2% compared to the previous semester. The quality assurance cluster team will conduct periodic monitoring and evaluation by contacting and calling students who have low attendance rates at 3 monitoring and evaluation times, namely 1 month at the beginning of the lecture, 1 before the final exam and before the final exam.
5. If the lecture meeting is less due to adjusting the effective week, it should replace the missing meeting to fulfil the number of meetings according to the RPS. Indicator Score Monitoring Achievement of Lecture Material, from 62 classes, an average of 102% is carried out completely with some lecturers adding lectures beyond the planned time to meet the expected knowledge and ability standards.
6. It is necessary to further explore the obstacles or obstacles faced by students who do not pass a course, so that input and suggestions can be given to solve the problems of the students concerned.
7. Lecturer Performance Monitoring Indicator scores, from 62 classes, averaged 88.91%. The quality assurance team will coordinate with all lecturers to improve learning and convey other important information related to the assessment of lecturer performance conducted by students.

13. Primary School Teacher Education

a. Lecturer Attendance in Lectures

Lectures for the odd semester of the 2021/2022 academic year are held from August 2021 to December 2021, the lectures are held online (in the network), using the *Learning Management system* (LMS), in the form of *zoom meeting*, *google meet*, *classroom*, *e-learning portal simari*, lecturer attendance data as follows.

Table 2.71 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecture/Teaching Team	Number of Lecture Attendance	Lecture Attendance Percentage (%)
1	PANCASILA	1A	Dr. Hj. Asniwati	16	100%
		1B	Zain Ahmad Fauzi	8	50%
			Dr. Hj. Asniwati	8	50%
		1C	Fathul Jannah	8	50%
			Dr. H. Metroyadi	8	50%
		1D	Zain Ahmad Fauzi	8	50%
			Dr. H. Metroyadi	8	50%
		1E	Dr. H. Metroyadi	15	50%
2	INDONESIAN LANGUAGE	1A	Dessy Dwitalia Sari	16	100%
		1D	Drs. H. Ramadi	16	100%
		1E	Drs. Mahmuddin	17	100%
3	ENGLISH 1	1A	Dr. Rina Listia	16	100%
		1B	Dr. Rina Listia	16	100%
		1C	Dr. Rina Listia	16	100%
		1D	Dr. Rina Listia	16	100%
		1E	Dr. Rina Listia	16	100%
4	INTRODUCTION TO EDUCATION	1A	Drs. Ahmad Suriansyah	16	100%
		1B	Amberansyah	16	100%
		1C	Drs. Ahmad Suriansyah	16	100%
		1D	Amberansyah	16	100%
		1E	Amberansyah	16	100%
5	PRIMARY SCHOOL MATHS 1	1A	Herti Prastitasari	16	100%
		1B	Dede Dewantara	16	100%
		1C	Drs. Sunarno	14	100%
		1D	Ahmad Syadzali	16	100%
		1E	Drs. Sunarno	13	100%
6	PRIMARY SCHOOL NATURAL SCIENCE 1	1A	Tika Puspita Widya Rini	16	100%
		1B	Drs. Radiansyah	15	100%
		1C	Drs. Kaspul	11	100%
		1D	Tika Puspita Widya Rini	16	100%
		1E	Muhsinah Annisa	16	100%
7	COMPUTER APPLICATION	1A	Noorhapizah	16	100%

		IB	Celia Cinantya	8	50%
			Noorhapizah	8	50%
		IC	Noorhapizah	8	50%
			Wahdah Refia Rafianti	8	50%
		ID	Noorhapizah	8	50%
			Wahdah Refia Rafianti	8	50%
		1E	Noorhapizah	8	50%
			Wahdah Refia Rafianti	8	50%
8	Learner Development	1A	M. Dani Wahyudi	15	100%
		IB	Nina Permata Sari	16	100%
		IC	Novitawati	g	100%
		ID	Ali Rachman	16	100%
		1E	Ali Rachman	16	100%
9	Indonesian Language Primary 2	3C	Drs. Mahmuddin	15	100%
		3B	Dessy Dwitalia Sari	16	100%
		3E	Drs. H. Ramadi	16	100%
10	Indonesian Language Primary 1	3C	Dessy Dwitalia Sari	16	100%
		3D	Dessy Dwitalia Sari	16	100%
		3E	Dessy Dwitalia Sari	16	100%
		3A	Prof.Drs.H. Rustam Effendi	16	100%
		3A	Prof.Drs.H. Rustam Effendi	16	100%
11	Citizenship Edu 1	3A	Ary Hidayat	5	31%
			Dr. Hj. Asniwati	11	69%
		3B	Dr. Hj. Asniwati	16	100%
		3C	Dr H. Metroyadi	16	100%
		3D	Zain Ahmad Fauzi	8	50%
			Dr H. Metroyadi	8	50%
		3E	Zain Ahmad Fauzi	8	50%
			Dr H. Metroyadi	8	50%
12	Primary 3 Maths	3A	Herti Prastitasari	16	100%
		3B	Drs.Sunarno	16	100%
		3C	Herti Prastitasari	16	100%
		3E	Arif Rahman Prasetyo	16	100%
		3D	Arif Rahman Prasetyo-	16	100%
13	Primary 1 Maths	3A	Drs.Sunarno	15	100%
		3B	Herti Prastitasari	16	100%
		3C	Ahmad Syadzali	15	100%
		3D	Dede Dewantara	16	100%
		3E	Arif Rahman Prasetyo	16	100%
14	PRIMARY 3 SOCIAL STUDIES	3A	Muhsinah Annisa	16	100%
		3B	Drs. Radiansyah	16	100%
		3C	Nazaruddin	15	100%
		3D	Drs. Radiansyah	16	100%
		3E	Drs. Rusmansyah	18	100%
15	Science Social Primary 2	3A	Raihanah Sari	17	100%
		3B	Raihanah Sari	17	100%

		3C	Raihanah Sari	17	
		3D	Fathul Jannah	16	100%
		3E	Fathul Jannah	16	100%
16	School Management and Administration	3A	Dr. Hj. Aslamiah	8	50%
			Drs. Asrani, M.Pd	8	50%
		3B	Dr. Hj. Aslamiah	8	50%
			Drs. Asrani, M.Pd	8	50%
		3C	Drs. Asrani, M.Pd	8	50%
			Dr. Hj. Aslamiah	8	50%
		3D	Dr. Hj. Aslamiah	8	50%
			Dr Suhaimi	8	50%
		3E	Dr. Hj. Aslamiah	9	50%
			Dr Suhaimi	9	50%
17	Psychology of Teaching Primary Age Children	3A	Nina Permata Sari	16	100%
		3B	Ririanti Rachmayanie	16	100%
		3C	Novitawati	14	100%
		3D	Novitawati	14	100%
		3E	Nina Permata Sari	16	100%
18	Introduction to Wetland Environment	3A	Agus Rifani Syaifuddin	16	100%
		3B	Agus Rifani Syaifuddin	16	100%
		3C	Agus Rifani Syaifuddin	16	100%
		3D	Agus Rifani Syaifuddin	16	100%
		3E	Agus Rifani Syaifuddin	16	100%
19	English 1	5A	Ratna Puwanti	16	100%
		5B	Ratna Puwanti	16	100%
		5C	Ratna Puwanti	16	100%
		5D	Ratna Puwanti	16	100%
		5E	Ratna Puwanti	16	100%
20	Classroom Management	5A	Dian Ayu Pratiwi	9	53%
			Dr. Hj. Aslamiah	8	47%
		5B	Dr. Hj. Aslamiah	8	50%
			Drs. Asrani, M.Pd	8	50%
		5C	Ahmad Muhyani Rizalie	8	50%
			Dr. Hj. Aslamiah	8	50%
		5D	Ahmad Muhyani Rizalie	8	50%
			Dr. Hj. Aslamiah	8	50%
		5E	Dian Ayu Pratiwi	17	100%
21	Learning Models and Strategies	5A	Ahmad Riandy Agusta	8	50%
			Drs. Ahmad Suriansyah	8	50%
		5B	Drs. Ahmad Suriansyah	16	100%
		5C	Ahmad Riandy Agusta	8	50%
			Drs. Ahmad Suriansyah	8	50%
		5D	Ahmad Riandy Agusta	8	50%
			Drs. Ahmad Suriansyah	8	50%
		5E 6	Ahmad Riandy Agusta	8	50%

			Drs. Ahmad Suriansyah	8	50%
22	Citizenship Education	5A	Zain Ahmad Fauzi	16	
		5B	Dr. Hj. Asnawati	16	100%
		5C	Dr. Hj. Asnawati	16	100%
		5D	Dian Ayu Pratiwi	8	50%
			Dr. Hj. Asnawati	8	50%
		5E	Fathul Jannah	8	50%
			Dr. Hj. Asnawati	8	50%
23	Lesson Planning	5A	Yayuk Hartini	16	100%
		5B	Yayuk Hartini	16	100%
		5C	Yayuk Hartini	16	100%
		5D	Dian Ayu Pratiwi	8	50%
			Dr. Hj. Aslamiah	8	50%
		5E	Dian Ayu Pratiwi	18	100%
24	Inclusion	5A	M. Dani Wahyudi	15	100%
		5B	M. Dani Wahyudi	15	100%
		5C	Sulistiya	16	100%
		5D	Novitawati	6	100%
		5E	Novitawati	7	100%
25	Statistics Education.	5A	Drs. Sulaiman	15	100%
		5B	Drs. Sulaiman	16	100%
		5C	Celia Cinantya	8	50%
			Drs. Sulaiman	8	50%
		5D	Celia Cinantya	7	50%
			Drs. Sulaiman	7	50%
		5E	Celia Cinantya	7	50%
			Drs. Sulaiman	7	50%
26	Scientific Writing	5A	Drs. Ahmad Suriansyah	17	100%
		5B	Maimunah	16	100%
		5C	Wahdah Refia Rafianti	8	50%
			Drs. Ahmad Suriansyah	8	50%
		5D	Wahdah Refia Rafianti	8	50%
			Drs. Ahmad Suriansyah	8	50%
		5E	Maimunah	16	100%
27	Music Edu. in Primary School	5A	Maryanto	16	100%
		5B	Maryanto	16	100%
		5C	Maryanto	16	100%
		5D	Maryanto	16	100%
28	Physical Education in Primary Education	5A	Dr Drs. Sunarno Basuki	16	100%
		5B	Dr Drs. Sunarno Basuki	16	100%
		5C	Dr Drs. Sunarno Basuki	16	100%
		5D	Dr Drs. Sunarno Basuki	16	100%
		5E	Dr Drs. Sunarno Basuki	16	100%
29	Research Methodology	5A	Dr Muhammad Saleh	16	100%
		5B	Dr Muhammad Saleh	16	100%

		5C	Darmiyati	14	100%
		5D	Darmiyati	15	100%
		5E	Darmiyati	15	
30	School-based Management	7A	Ahmad Muhyani Rizalie	8	50%
			Dr. Hj. Aslamiah	8	50%
		7B	Ahmad Muhyani Rizalie	17	100%
		7C	Ahmad Muhyani Rizalie	8	50%
			Dr. Hj. Aslamiah	8	50%
		7D	Ahmad Muhyani Rizalie	8	50%
			Dr. Hj. Aslamiah	8	50%
		7E	Ahmad Muhyani Rizalie	8	50%
			Dr. Hj. Aslamiah	8	50%
31	Innovation and Development. School Programme	7A	Drs. Asrani, M.Pd	8	50%
			Drs. Ahmad Suriansyah	8	50%
		7B	Noorhapizah	8	50%
			Drs. Ahmad Suriansyah	8	50%
		7C	Noorhapizah	14	100%
		7D	Dr Suhaimi	18	100%
		7E	Drs. Asrani, M.Pd	9	53%
			Drs. Ahmad Suriansyah	8	47%
32	Selected Topics in Learning	7A	Wahdah Refia Rafianti	8	50%
			Dra. Hj. Ike Hanaik	8	50%
		7B	Akhmad Riandy Agusta	3	60%
			Ngadimun	2	40%
		7E	Wahdah Refia Rafianti	8	50%
			Dra. Hj. Ike Hanaik	8	50%
33	School and Community Relations	7A	Zain Ahmad Fauzi	8	50%
			Dr. Hj. Asnawati	8	50%
		7B	Zain Ahmad Fauzi	8	50%
			Dr. Hj. Asnawati	8	50%
		7C	Ahmad Muhyani Rizalie	8	50%
			Dr. Hj. Aslamiah	8	50%
		7D	Amberansyah	16	100%
		7E	Dr. Hj. Asnawati	16	100%
34	Guidance Counselling in Primary School	7A	Sulistiyan	16	100%
		7B	Ririanti Rachmayanie	16	100%
		7C	Sulistiyan	16	100%
		7D	Ali Rachman	16	100%
		7E	Ririanti Rachmayanie	16	100%
35	Seminar on Education. In Primary School	7A	Ahmad Riandy Agusta	8	50%
			Drs. Ahmad Suriansyah	8	50%
		7B	Akhmad Riandy Agusta	8	50%
			Drs. Ahmad Suriansyah	8	50%
		7C	Ahmad Riandy Agusta	8	50%
			Drs. Ahmad Suriansyah	8	50%

		7D	Akhmad Riandy Agusta	8	50%
			Drs. Ahmad Suriansyah	8	50%
		7E	Ahmad Riandy Agusta	5	55%
			Drs. Ahmad Suriansyah	4	45%
36	Multi-grade Learning	7A	Drs. H. Ramadi	15	100%
		Forkom Gem	Akhmad Riandy Agusta	8	50%
			Drs. Ahmad Suriansyah	8	50%
37	Basic Social Science and Basic Culture	Recourse	Akhmad Riandy Agusta	16	100%
38	Psychology of Learning for Primary Age Children	Recourse	Novitawati	7	100%
39	Classroom Management	5C-Recourses	Ahmad Muhyani Rizalie	8	50%
			Dr. Hj. Aslamiah	8	50%
40	Social Science Primary 2	3A-Recourse	Raihanah Sari	16	100%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (zoom meeting, google meet, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, whatsapp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absence is 80% of the number of lecturers' attendance. Based on this provision, the Primary School Teacher Education (PGSD) Study Programme identified (in the form of a percentage) student attendance during lectures in the odd semester of the 2021/2022 academic year. The following is the data presentation:

Table 2.72 Student Attendance in Lectures

No.	Course Content	Class	Amount of Student	Amount of Student Attendance < 80%
1	Religion	1A	39	0
		1B	38	0
		1C	40	0
		1D	39	0
		1E	39	0
2	Computer Applications 1	1A	39	2

No.	Course Content	Class	Amount of Student	Amount of Student Attendance < 80%
		1B	38	0
		1C	40	0
		1D	39	1
		1E	39	0
3	Indonesian Language	1A	39	2
		1B	38	0
		1C	40	0
		1D	39	0
		1E	39	0
4	Primary 1 Maths	1A	39	0
		1B	38	0
		1C	40	0
		1D	39	1
		1E	39	0
5	Primary 1 Science	1A	39	2
		1B	38	0
		1C	40	1
		1D	39	0
		1E	39	0
6	Introduction to Education	1A	39	0
		1B	38	0
		1C	40	0
		1D	39	1
		1E	39	0
7	Learner Development	1A	39	1
		1B	38	1
		1C	40	0
		1D	39	1
		1E	39	0
8	English 1	1A	39	2
		1B	38	0
		1C	40	0
		1D	39	2
		1E	39	1
9	Pancasila	1A	39	1
		1B	38	0
		1C	40	0
		1D	39	0
		1E	39	0
10	Primary 1 Maths	3A	66	0
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	1
11	Indonesian Language Primary 2	3A	66	0
		3B	62	0
		3C	61	1
		3D	59	0
		3E	62	0
12	Indonesian Language Primary 1	3C	61	0
13	Primary 3 Maths	3A	66	0
		3B	62	0
		3C	61	0
		3D	59	0

No.	Course Content	Class	Amount of Student	Total of Student Attendance < 80%
		3E	62	1
14	Indonesian Language for Primary Student 1	3A	66	1
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	1
15	Primary 3 Science	3A	66	0
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	1
16	Social Studies Primary 2	3A	66	0
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	3
17	Citizenship Education 1	3A	66	0
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	0
18	Psychology of Learning for Primary Age Children	3A	66	11
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	7
19	School Management and Administration	3A	66	0
		3B	62	0
		3C	64	0
		3D	59	0
		3E	62	1
20	Introduction to Wetland Environment	3A	66	0
		3B	62	0
		3C	64	0
		3D	59	0
		3E	62	0
21	Primary school civics	5A	60	0
		5B	60	0
		5C	57	0
		5D	56	0
		5E	56	1
22	English 1	5A	60	0
		5B	60	0
		5C	57	0
		5D	56	0
		5E	56	0
23	Physical Education in Primary Education	5A	60	0
		5B	60	0
		5C	57	0
		5D	56	0
		5E	56	0
24	Music Education in Primary School	5A	60	0
		5B	60	2
		5C	57	5

No.	Course Content	Class	Amount of Student	Total of Student Attendance < 80%
		5D	56	0
		5E	56	0
25	Inclusion	5A	60	0
		5B	60	0
		5C	57	1
		5D	56	0
		5E	56	0
26	Learning Models and Strategies	5A	60	0
		5B	60	0
		5C	57	0
		5D	56	0
		5E	56	0
27	Classroom Management	5A	60	0
		5B	60	0
		5C	57	0
		5D	56	1
		5E	56	0
28	Lesson Planning	5A	60	0
		5B	60	0
		5C	57	0
		5D	56	1
		5E	56	1
29	Education Statistics	5A	60	0
		5B	60	1
		5C	57	0
		5D	56	1
		5E	56	0
30	Scientific Writing	5A	60	0
		5B	60	1
		5C	57	0
		5D	56	1
		5E	56	0
31	Research Methodology	5A	60	0
		5B	60	0
		5C	57	2
		5D	56	0
		5E	56	2
32	Seminar on Education in Primary Schools	7A	52	0
		7B	53	0
		7C	51	0
		7D	54	0
		7E	50	0
33	Multi-grade Teaching	7A	52	0
		7B	53	0
		7C	51	0
		7D	54	0
		7E	50	0
34	Guidance and Counselling in Primary Schools	7A	52	0
		7B	53	1
		7C	51	1
		7D	54	0
		7E	50	0
35	School and Community Relations	7A	52	1
		7B	53	4

No.	Course Content	Class	Amount of Student	Total of Student Attendance < 80%
36	School Programme Innovation and Development	7C	51	0
		7D	54	0
		7E	50	0
		7A	52	0
		7B	53	1
37	Selected Topics in Learning	7C	51	0
		7D	54	0
		7E	50	0
		7A	52	1
		7B	53	0
38	School-based Management	7C	51	0
		7D	54	0
		7E	50	3
		7A	52	1
		7B	53	1
39	Learning Models and Strategies	FORKOM Gems	11	0

Analysis of student attendance is categorised into 3 (three) criteria, namely the percentage of 100% attendance is interpreted as very fulfilled; 90 - 99% is interpreted as fulfilled and 80 - 89% is interpreted as quite fulfilled, and <80% is interpreted as unfulfilled / needs a warning. Based on the table and diagram above, the number of student attendance in the **Very fulfilled** category is 90.78% consisting of 197 classes from 2017 course classes in the PGSD study Programme , and the number of student attendance in the **Fulfilled** category is 9.22% consisting of 20 classes from 217 course classes in the PGSD study Programme .

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 2.73 Student Learning Completeness in Basic General and University Characteristic Courses

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
English 1	1A	39	23%	20%	26%	26%	5%	0%	0%	0%	0%	0%
English 1	1B	38	18%	18%	29%	35%	0%	0%	0%	0%	0%	0%
English 1	1C	40	15%	35%	23%	27%	0%	0%	0%	0%	0%	0%
English 1	1D	39	10%	26%	13%	43%	8%	0%	0%	0%	0%	0%
English 1	1E	39	20%	31%	18%	31%	0%	0%	0%	0%	0%	0%
Indonesian Language	1A	39	5%	20%	26%	44%	0%	0%	0%	0%	0%	5%

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
Indonesian Language	1B	38	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%
Indonesian Language	1C	40	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%
Indonesian Language	1D	39	15%	36%	36%	10%	0%	0%	0%	0%	0%	3%
Indonesian Language	1E	39	0%	3%	23%	44%	10%	15%	5%	0%	0%	0%
Religion	1A	39	95%	0%	0%	0%	0%	0%	0%	0%	0%	5%
Religion	1B	38	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Religion	1C	40	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Religion	1D	39	97%	0%	0%	0%	0%	0%	0%	0%	0%	3%
Religion	1E	39	100%	0%	0%	0%	0%	0%	0%	0%	0%	
Pancasila	1A	39	95%	0%	0%	0%	0%	0%	0%	0%	0%	5%
Pancasila	1B	38	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Pancasila	1C	40	30%	58%	12%	0%	0%	0%	0%	0%	0%	0%
Pancasila	1D	39	97%	0%	0%	0%	0%	0%	0%	0%	3%	0%
Pancasila	1E	39	36%	31%	20%	13%	0%	0%	0%	0%	0%	0%
Introduction to Wetland Environment	3A	66	35%	53%	12%	0%	0%	0%	0%	0%	0%	0%
Introduction to Wetland Environment	3B	62	44%	52%	5%	0%	0%	0%	0%	0%	0%	0%
Introduction to Wetland Environment	3C	61	61%	39%	0%	0%	0%	0%	0%	0%	0%	0%
Introduction to Wetland Environment	3D	59	74%	19%	7%	0%	0%	0%	0%	0%	0%	0%
Introduction to Wetland Environment	3E	62	51%	37%	10%	0%	0%	0%	0%	0%	0%	2%

Table 2.74 Student Learning Completeness in Courses

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Primary 1 Maths	1A	39	100%	0%
Primary 1 Maths	1B	38	100%	0%
Primary 1 Maths	1C	40	100%	0%
Primary 1 Maths	1D	39	98%	2%
Primary 1 Maths	1E	39	98%	2%
Primary 1 Science	1A	39	95%	5%
Primary 1 Science	1B	38	100%	0%
Primary 1 Science	1C	40	100%	0%
Primary 1 Science	1D	39	98%	2%
Primary 1 Science	1E	39	100%	0%
Computer Applications 1	1A	39	95%	5%
Computer Applications 1	1B	38	100%	0%
Computer Applications 1	1C	40	100%	0%
Computer Applications 1	1D	39	100%	0%
Computer Applications 1	1E	39	100%	0%
Introduction to Education	1A	39	95%	5%
Introduction to Education	1B	38	100%	0%
Introduction to Education	1C	40	100%	0%
Introduction to Education	1D	39	98%	2%
Introduction to Education	1E	39	100%	0%
Learner Development	1A	39	95%	5%
Learner Development	1B	38	98%	2%
Learner Development	1C	40	100%	0%
Learner Development	1D	39	98%	2%

Learner Development	1E	39	100%	0%
English 1	1A	39	100%	0%
English 1	1B	38	100%	0%
English 1	1C	40	100%	0%
English 1	1D	39	100%	0%
English 1	1E	39	100%	0%
Indonesian Language	1A	39	95%	5%
Indonesian Language	1B	38	100%	0%
Indonesian Language	1C	40	100%	0%
Indonesian Language	1D	39	98%	2%
Indonesian Language	1E	39	100%	0%
Religion	1A	39	95%	5%
Religion	1B	38	100%	0%
Religion	1C	40	100%	0%
Religion	1D	39	98%	2%
Religion	1E	39	100%	0%
Pancasila	1A	39	95%	5%
Pancasila	1B	38	100%	0%
Pancasila	1C	40	100%	0%
Pancasila	1D	39	98%	2%
Pancasila	1E	39	100%	0%
Indonesian Language Primary 2	3A	66	100%	0%
Indonesian Language Primary 2	3B	62	100%	0%
Indonesian Language Primary 2	3C	61	98%	2%
Indonesian Language Primary 2	3D	59	100%	0%
Indonesian Language Primary 2	3E	62	100%	0%
Indonesian Language Education Primary 1	3A	66	100%	0%
Indonesian Language Education Primary 1	3B	62	100%	0%
Indonesian Language Education Primary 1	3C	61	100%	0%
Indonesian Language Education Primary 1	3D	59	100%	0%
Indonesian Language Education Primary 1	3E	63	100%	0%
Primary 3 Maths	3A	66	100%	0%
Primary 3 Maths	3B	62	98%	2%
Primary 3 Maths	3C	61	100%	0%
Primary 3 Maths	3D	59	100%	0%
Primary 3 Maths	3E	62	98%	2%
Primary Maths Education 1	3A	66	88%	12%
Primary Maths Education 1	3B	62	100%	0%
Primary Maths Education 1	3C	61	100%	0%
Primary Maths Education 1	3D	59	100%	0%
Primary Maths Education 1	3E	62	98%	2%
Primary 3 Science	3A	66	100%	0%
Primary 3 Science	3B	62	100%	0%
Primary 3 Science	3C	61	100%	0%
Primary 3 Science	3D	59	100%	0%
Primary 3 Science	3E	62	100%	0%
Social Science Primary 2	3A	66	100%	0%
Social Science Primary 2	3B	62	100%	0%

Social Science Primary 2	3C	61	100%	0%
Social Science Primary 2	3D	59	100%	0%
Social Science Primary 2	3E 2	62	100%	0%
Civic Education 1	3A	66	100%	0%
Civic Education 1	3B	62		
Civic Education 1	3C	61	100%	0%
Civic Education 1	3D	59	100%	0%
Civic Education 1	3E	62	100%	0%
Psychology of Learning for Primary Age Children	3A	66	98%	2%
Psychology of Learning for Primary Age Children	3B	62	100%	0%
Psychology of Learning for Primary Age Children	3C	61	100%	0%
Psychology of Learning for Primary Age Children	3D	59	100%	0%
Psychology of Learning for Primary Age Children	3E	62	98%	2%
School Management and Administration	3A	64	100%	0%
School Management and Administration	3B	62	100%	0%
School Management and Administration	3C	64	100%	0%
School Management and Administration	3D	59	100%	0%
School Management and Administration	3E	62	98%	2%
Introduction to Wetland Environment	3A	66	100%	0%
Introduction to Wetland Environment	3B	62	100%	0%
Introduction to Wetland Environment	3C	61	100%	0%
Introduction to Wetland Environment	3D	59	100%	0%
Introduction to Wetland Environment	3E	62	98%	2%
Primary school civic education	5A	60	100%	0%
Primary school civic education	5B	60	100%	0%
Primary school civic education	5C	57	100%	0%
Primary school civic education	5D	56	98%	2%
Primary school civic education	5E	56	100%	0%
English 1	5A	60	100%	0%
English 1	5B	60	100%	0%
English 1	5C	57	100%	0%
English 1	5D	57	100%	0%
English 1	5E	56	100%	0%
Physical Education in Primary Schools	5A	60	100%	0%
Physical Education in Primary Schools	5B	60	100%	0%
Physical Education in Primary Schools	5C	57	100%	0%
Physical Education in Primary Schools	5D	54	100%	0%
Physical Education in Primary Schools	5E	56	100%	0%
Music Education in Primary Schools	5A	60	100%	0%
Music Education in Primary Schools	5B	60	100%	0%
Music Education in Primary Schools	5C	57	100%	0%
Music Education in Primary Schools	5D	54	98%	2%
Music Education in Primary Schools	5E	56	100%	0%
Inclusive Education	5A	60	100%	0%
Inclusive Education	5B	60	100%	0%
Inclusive Education	5C	58	100%	0%
Inclusive Education	5D	56	100%	0%
Inclusive Education	5E	56	100%	0%

Learning Models and Strategies	5A	60	100%	0%
Learning Models and Strategies	5B	60	100%	0%
Learning Models and Strategies	5C	58	100%	0%
Learning Models and Strategies	5D	54	100%	0%
Learning Models and Strategies	5E	56	100%	0%
Classroom Management	5A	60	100%	0%
Classroom Management	5B	60	100%	0%
Classroom Management	5C	57	100%	0%
Classroom Management	5D	54	98%	2%
Classroom Management	5E	56	100%	0%
Lesson Planning	5A	60	100%	0%
Lesson Planning	5B	60	100%	0%
Lesson Planning	5C	57	100%	0%
Lesson Planning	5D	56	100%	0%
Lesson Planning	5E	56	100%	0%
Education Statistics	5A	60	98%	2%
Education Statistics	5B	60	100%	0%
Education Statistics	5C	57	100%	0%
Education Statistics	5D	54	100%	0%
Education Statistics	5E	56	100%	0%
Research Methodology	5A	60	100%	0%
Research Methodology	5B	60	98%	2%
Research Methodology	5C	57	100%	0%
Research Methodology	5D	54	98%	2%
Research Methodology	5E	56	100%	0%
Scientific Writing	5A	60	100%	0%
Scientific Writing	5B	60	100%	0%
Scientific Writing	5C	57	100%	0%
Scientific Writing	5D	56	98%	2%
Scientific Writing	5E	56	100%	0%
Guidance Counselling in Primary Schools	7A	52	100%	0%
Guidance Counselling in Primary Schools	7B	53	98%	2%
Guidance Counselling in Primary Schools	7C	51	100%	0%
Guidance Counselling in Primary Schools	7D	54	100%	0%
Guidance Counselling in Primary Schools	7E	50	100%	0%
School and Community Relations	7A	52	100%	0%
School and Community Relations	7B	56	100%	0%
School and Community Relations	7C	51	100%	0%
School and Community Relations	7D	54	100%	0%
School and Community Relations	7E	50	100%	0%
School Programme Innovation and Development	7A	52	100%	0%
School Programme Innovation and Development	7B	53	100%	0%
School Programme Innovation and Development	7C	51	100%	0%
School Programme Innovation and Development	7D	54	100%	0%
School Programme Innovation and Development	7E	50	100%	0%
Selected Topics in Learning	7A	52	100%	0%
Selected Topics in Learning	7B	53	100%	0%
Selected Topics in Learning	7C	51	100%	0%
Selected Topics in Learning	7D	54	100%	0%
Selected Topics in Learning	7E	50	100%	0%
School-based Management	7A	52	100%	0%

School-based Management	7B	53	98%	2%
School-based Management	7C	51	100%	0%
School-based Management	7D	54	100%	0%
School-based Management	7E	50	96%	4%
Multi-grade Learning	7A	52	100%	0%
Multi-grade Learning	7B	53	100%	0%
Multi-grade Learning	7C	51	100%	0%
Multi-grade Learning	7D	54	100%	0%
Multi-grade Learning	7E	50	100%	0%
Seminar on Education in Primary Schools	7A	52	100%	0%
Seminar on Education in Primary Schools	7B	53	100%	0%
Seminar on Education in Primary Schools	7C	51	100%	0%
Seminar on Education in Primary Schools	7D	54	100%	0%
Seminar on Education in Primary Schools	7E	50	100%	0%

Based on this table, it is known that there are several lecturers who teach courses who give full marks (100%) in certain criteria. In almost all odd semester 2021/2022 courses. Giving grades with this distribution is considered appropriate considering that the level of student attendance is also very good, so it is very relevant that if attendance is good, the acquisition of student graduation in each course is also very good, almost all courses get a 100% pass rate. Thus, giving grades is also based on the percentage of student attendance and course assignments that need to be fulfilled.

d. Achievement of lecture material

Each lecturer in the study Programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 2.75 Achievement of lecture material

No.	Course Content	SMT	Total Learning Materials	Learning Materials realised	Percentage
1	Primary 1 Maths	I	14	14	100%
2	Primary 1 Science	I	14	14	100%
3	Computer Applications 1	I	14	14	100%
4	Introduction to Education	I	14	14	100%
5	Learner Development	I	14	14	100%
6	English 1	I	14	14	100%
7	Indonesian Language	I	14	14	100%
8	Religion	I	14	14	100%
9	Pancasila	I	14	14	100%
10	Indonesian Language Primary 2	III	14	14	100%
11	Indonesian Language Education Primary 1	III	14	14	100%
12	Primary 3 Maths	III	14	14	100%
13	Primary Maths Education 1	III	14	14	100%
14	Primary 3 Science	III	14	14	100%

No.	Course Content	SMT	Total Learning Materials	Learning Materials that realised	Percentage
15	Social Science Primary 2	III	14	14	100%
16	Civic Education 1	III	14	14	100%
17	Psychology of Learning for Primary Age Children	III	14	14	100%
18	Management and School Administration	III	14	14	100%
19	Introduction to Wetland Environment Smt 3	III	14	14	100%
20	Primary school civic education	V	14	14	100%
21	English 1	V	14	14	100%
22	Physical Education in Primary Schools	V	14	14	100%
23	Music Education in Primary Schools	V	14	14	100%
24	Inclusive Education	V	14	14	100%
25	Learning Models and Strategies	V	14	14	100%
26	Classroom Management	V	14	14	100%
27	Lesson Planning	V	14	14	100%
28	Education Statistics	V	14	14	100%
29	Scientific Writing	V	14	14	100%
30	Research Methodology	V	14	14	100%
31	Primary school civic education	VII	14	14	100%
32	English 1	VII	14	14	100%
33	Physical Education in Primary Schools	VII	14	14	100%
34	Music Education in Primary Schools	VII	14	14	100%
35	Inclusive Education	VII	14	14	100%
36	Learning Models and Strategies	VII	14	14	100%
37	Classroom Management	VII	14	14	100%
38	Lesson Planning	VII	14	14	100%
39	Education Statistics	VII	14	14	100%
40	Scientific Writing	VII	14	14	100%
41	Research Methodology	VII	14	14	100%

Based on the table above, information is obtained that the percentage of conformity of planned topics with the realisation of several courses can be well realised, this can be seen from the course achievement data that has been reported by each lecturer to the Primary Education Teacher Education study Programme, including those contained in the Semester Lecture Plan (RPS), so that it can be maintained in the future. Analysis of the achievement of lecture material is categorised in 3 (three) criteria, namely the percentage of 100% attendance is interpreted as very fulfilled; 90 - 99% is interpreted as fulfilled and 80 - 89% is interpreted as moderately fulfilled, and <80% is interpreted as not fulfilled / needs a warning. Based on the table above, all courses obtained **Very fulfilling** criteria because all classes as many as 2017 classes have completed lecture material and the material delivered by lecturers is in accordance with the Semester Lecture Plan (RPS).

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 2.76 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Prof. Drs. H. Ahmad Suriansyah, M.Pd, Ph.D.	Introduction to Education	100%	Very good
		Introduction to Education		
		Learning Models and Strategies		
		Learning Models and Strategies		
		Learning Models and Strategies		
		Learning Models and Strategies		
		Learning Models and Strategies		
		Scientific Writing		
		Scientific Writing		
		Scientific Writing		
		School Programme Innovation and Development		
		Programme Innovation and Development School		
		School Programme Innovation and Development		
		Seminar on Education in Primary Schools		
		Seminar on Education in Primary Schools		
		Seminar on Education in Primary Schools		
		Seminar on Education in Primary Schools		
		Multi-grade Learning		
		Multi-grade Learning		
2	Prof. Dr. Hj. Aslamiah, M.Pd, Ph.D.	School Management and Administration	100%	Very good
		School Management and Administration		
		School Management and Administration		
		School Management and Administration		
		Classroom Management ₄		
		Classroom Management		
		Classroom Management		
		Lesson Planning		
		School-based Management		
		School-based Management		
		School-based Management		
		School-based Management		
		School and Learning Relationships		
		Classroom Management		
3	Dr. Noorhapizah, ST, M.Pd	Computer Applications 1	100%	Very good
		Computer Applications 1		
		Computer Applications 1		
		Computer Applications 1		
		Computer Applications 1		
		School Programme Innovation & Development		

No.	Lecturer	Courses Taught	Percentage	Criteria
		School Programme Innovation & Development		
4	Dr. Hj. Asniwati, S.Pd, M.Pd	Pancasila	100%	Very good
		Pancasila		
		Civic Education 1		
		Civic Education 1		
		Civic Education		
		Civic Education		
		Civic Education		
		Civic Education		
		School and Community Relations		
		School and Community Relations		
		School and Community Relations		
5	Dr. H. Metroyadi, SH, M.Pd	Pancasila	99,14%	Very good
		Pancasila		
		Pancasila		
		Civic Education 1		
		Civic Education 1		
		Civic Education 1		
6	Dr. Ali Rachman, M.Pd	Learner Development	100%	Very good
		Learner Development		
		Guidance Counselling in Primary School		
7	Prof. Drs. Rustam Effendi, M.Pd, Ph.D	Indonesian Language Education Primary 1	97,50%	Very good
		Indonesian Language Education Primary 1		
8	Drs.H. Sulaiman, M.Pd, Ph.D.	Education Statistics	99,14%	Very good
		Education Statistics		
		Education Statistics		
		Education Statistics ₄		
		Education Statistics		
9	Dr. M. Saleh, M.Pd	Research Methodology	100%	Very good
		Research Methodology		
10	Dr. Ngadimun, M.Pd	Capita SELECTA	93,34%	Very good
11	Dr. Hj. Darmiyati, M.Pd	Research Methodology	99,14%	Very good
		Research Methodology		
		Research Methodology		
12	Dr. Novitawati, M.Pd	Learner Development	100%	Very good
		Psychology of Learning for Primary Age Children		
		Psychology of Learning for Primary Age Children		
		Psychology of Learning for Primary Age Children		
		Inclusive Education		
		Inclusive Education		
13	Dr. Rina Listia, M.Pd	English 1	97,50%	Very good
		English 1		
		English 1		
		English 1		
		English 1		
14	Dr. Nina Permatasari, S.Psi, M.Pd	Learner Development	100%	Very good
		Psychology of Learning for Primary Age Children		
		Psychology of Learning for Primary Age		

		Children		
15	Dr. Sulistiyana, S.Pd, M.Pd	Inclusive Education	100%	Very good
		Guidance Counselling in Primary School		
		Guidance Counselling in Primary School		
16	Drs. Rusmansyah, M.Pd	Primary Social Education 3	100%	Very good

No.	Lecturer	Courses Taught	Percentage	Criteria
17	Dr. Suhaimi, M.Pd	Programme Innovation and Development School	100%	Very good
18	Dr. Ririanti Rachmayanie J, S.Psi, M.Pd	Psychology of Learning for Primary Age Children	100%	Very good
		Guidance Counselling in Primary School		
		Guidance Counselling in Primary School		
19	Dr. Suhaimi, M.Pd	School Management and Administration	97,50%	Very good
		School Management and Administration		
20	Dr. H. Ahmad Muhyani Rizalie, M.Si	Classroom Management	98,96%	Very good
		Classroom Management		
		Classroom Management		
		School-based Management		
		School-based Management		
		School-based Management		
		School-based Management		
		School-based Management		
		School and Community Relations		
21	Akhmad Riandy Agusta, M.Pd	Learning Models and Strategies	100%	Very good
		Learning Models and Strategies		
		Learning Models and Strategies		
		Learning Models and Strategies		
		Capita SELECTA		
		Seminar on Education in Primary Schools		
		Seminar on Education in Primary Schools		
		Seminar on Education in Primary Schools		
		Seminar on Education in Primary Schools		
		Seminar on Education in Primary Schools		
		Multi-grade Learning		
		Basic and Dual Social Science		
22	Drs. Asrani, M.Pd	School Management and Administration	100%	Very good
		School Management and Administration		
		School Management and Administration		
		Classroom Management		
		School Programme Innovation and Development		
23	Dede Dewantara, M.Pd	Primary 1 Maths	100%	Very good
		Primary Maths Education 1		
24	Drs. Sunarno, M.Pd	Primary 1 Maths	97,92%	Very good
		Primary 1 Maths		
		Primary 3 Maths		
		Primary Mathematics Education 1		
25	Drs. Radiansyah, M.Pd	Primary Social Education 3	100%	Very good
		Primary Social Education 3		
		SCIENCE Primary 1		
26	Dra. Hj. Ike Hananik, M.Pd	Selected Topics in Learning	100%	Very good
		Selected Topics in Learning		
27	Drs. Mahmuddin, M.Pd	Indonesian Language	97,50%	Very good

		Primary 2 Indonesian Language		
28	Drs. Ramadi, M.Pd	Indonesian Language	100%	
		Indonesian Language Primary 2		Very good
		Multi-grade Learning		
No.	Lecturer	Courses Taught	Percentage	Criteria
29	Ahmad Syadzali, M.Pd	Primary 1 Maths	95,84%	Very good
		Primary Maths Education 1		
30	Amberansyah, S.Pd, M.Pd	Introduction to Education	100%	Very good
		Introduction to Education		
		Introduction to Education		
		School and Community Relations		
31	Wahdah Refia Rafianti, S.Sn, M.Pd	Computer Applications 1	98,96%	Very good
		Computer Applications 1		
		Computer Applications 1		
		Scientific Writing		
		Scientific Writing		
		Selected Topics in Learning		
		Selected Topics in Learning		
32	Fathul Jannah, M.Pd	Pancasila	100%	Very good
		SOCIAL STUDIES Primary 2		
		SOCIAL STUDIES Primary 2		
		Civic Education		
33	Ratna Purwanti, S.Pd, M.Pd	English 1	100%	Very good
34	Muhsinah Annisa, S.Sn, M.Pd	SCIENCE Primary 1	98,96%	Very good
		PRIMARY 3 SOCIAL STUDIES		
35	Tika Puspita Widya Rini, M.Pd	Primary science education 1	100%	Very good
		Primary science education 1		
36	Celia Cinantya, S.Kom, M.Pd	Computer Applications 1	100%	Very good
		Education Statistics		
		Education Statistics		
		Education Statistics		
37	Maimunah, M.Pd	Scientific Writing	100%	Very good
		Scientific Writing		
38	Diani Ayu Pratiwi, M.Pd	Classroom Management	100%	Very good
		Classroom Management		
		Civic Education		
		Lesson Planning		
		Lesson Planning		
39	Herti Prastitasari, M.Pd	Primary 1 Maths	100%	Very good
		Primary 3 Maths		
		Primary 3 Maths		
		Primary Maths Education 1		
40	Zain Ahmad Fauzi, M.Pd	Pancasila	100%	Very good
		Pancasila		
		Civic Education 1		
		Civic Education 1		
		Civic Education		
		School and Community Relations		
		School and Community Relations		
41	Raihanah Sari, S.Pd, M.Pd	SOCIAL STUDIES Primary 2	100%	Very good
		SOCIAL STUDIES Primary 2		
		SOCIAL STUDIES Primary 2		
		SOCIAL STUDIES Primary 2		
42	Ari Hidayat, M.Pd	Civic Education 1	100%	Very good

No.	Lecturer	Courses Taught	Percentage	Criteria
43	Nazaruddin, M.Pd	PRIMARY 3 SOCIAL STUDIES	97,92%	Very good
44	Arif Rahman Prasetyo, M.Pd	Primary 3 Maths	100%	Very good
		Primary 3 Maths		
		Primary Maths Education 1		
45	Yayuk Hartini, M/Pd	Lesson Planning	100%	Very good
		Lesson Planning		
		Lesson Planning		
46	Maryanto, S.Pd., M.Sn	Music Education in Primary Schools	98,96%	Very good
		Music Education in Primary Schools		
		Music Education in Primary Schools		
		Music Education in Primary Schools		
47	M. Dani Wahyudi, S.Pdi, M.Pd	Learner Development	100%	Very good
		Inclusive Education		
		Inclusive Education		
48	Dessy Dwitalia, M.Pd	Indonesian Language	100%	Very good
		Indonesian Language Primary 2		
		Indonesian Language Education Primary 1		
		Indonesian Language Education Primary 1		
		Indonesian Language Education Primary 1		
49	Drs. Kaspul, M.Pd.	SCIENCE Primary 1	100%	
50	Dr. Ir Agus Rifani Syaifuddin, MM	Introduction to Wetland Environment	100%	Very good
		Introduction to Wetland Environment		
		Introduction to Wetland Environment		
		Introduction to Wetland Environment		
		Introduction to Wetland Environment		
51	Dr. Drs. Sunarno Basuki, M.Pd.	Physical Education in Primary Schools	100%	Very good
		Physical Education in Primary Schools		
		Physical Education in Primary Schools		
		Physical Education in Primary Schools		
		Physical Education in Primary Schools		

Based on the table above, it is known that the average lecturer who teaches courses in the Primary School Teacher Education (PGSD) Study Programme in the odd semester of the 2021/2022 academic year is in the excellent performance category. The percentage of each lecturer is more than 80%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that later learning becomes more flexible.

f. Recommendation

It is undeniable that there are still some students who get scores beyond expectations, based on the data that has been collected, the following analysis of findings can be presented

1. Socialisation to lecturers and students about filling in attendance on the SIMARI ULM academic portal.
2. Socialisation to lecturers to maximise the use of learning through SIMARI ULM e-learning.

3. Lecturers are asked to always maintain and improve performance in learning, pay attention to the attendance rate of lecturers and students, as well as the achievement of material and student completeness.
4. If the lecture meeting is less due to adjusting the effective week, it should replace the missing meeting to fulfil the number of meetings according to the RPS.
5. It is necessary to further explore the obstacles or obstacles faced by students who do not pass a course, so that input and suggestions can be given to solve the problems of the students concerned.

14. Early Childhood Education Teacher Education

a. Lecturer Attendance in Lectures

The implementation of odd lectures for the 2021/2022 academic year is carried out starting from the date ... The implementation of lectures in the Early Childhood Education Teacher Education Study Programme is carried out online using a combination of Blended Learning, various platforms, namely zoom meeting, google meet, and e-learning (*simari.ulm.ac.id* portal).

Table 2.77 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
1	Psychology of Prenatal-3 Years Development	1A	Dr. Novitawati, S.Psi, M.Pd. Chresty Anggreani, M.Pd.	16	100%
2	Psychology of Prenatal-3 Years Development	1B	Dr. Novitawati, S.Psi, M.Pd. Chresty Anggreani, M.Pd.	16	100%
3	Methodology for Introducing Maths for AUD	1A	Dr. Darmiyati, M.Pd. Chresty Anggreani, M.Pd.	16	100%
4	Methodology for Introducing Maths for AUD	1B	Dr. Darmiyati, M.Pd. Chresty Anggreani, M.Pd.	16	100%
5	ECD Service Programme	1A	M.Dani Wahyudi, S.Pd.I., M.Pd. Maimunah, M.Pd	16	100%
6	ECD Service Programme	1B	M.Dani Wahyudi, S.Pd.I., M.Pd. Maimunah, M.Pd	16	100%
7	English 1	1A	Dini Noor Arini, M.Pd. Ratna Purwanti, M.Pd	16	100%
8	English 1	1B	Dini Noor Arini, M.Pd. Ratna Purwanti, M.Pd	16	100%
9	Basic Concepts of ECD	1A	Dr. Erny Wahdini, M.Pd. Ratna Purwanti, S.Pd., M.Pd.	16	100%
10	Basic Concepts of ECD	1B	Dr. Erny Wahdini, M.Pd. Ratna Purwanti, S.Pd., M.Pd.	16	100%
11	Indonesian Language	1A	Prof H. Rustam Effendy, M.Pd, Ph.D.	16	100%
12	Indonesian Language	1B	Dr. Hj. Susilawaty, M.Pd	16	100%
13	Religion	1A	Ihda Ihromi, L.C., M.Pd.I.	16	100%
14	Religion	1B	Ihda Ihromi, L.C., M.Pd.I.	16	100%
15	Introduction to Education	1A	Drs. H.Asrani, M.Pd	16	100%
16	Introduction to Education	1B	Drs. H.Asrani, M.Pd	16	100%
17	Pancasila	1A	Dr.H.Metroyadi,SH,M.Pd	16	100%
18	Pancasila	1B	Dr.H.Metroyadi,SH,M.Pd	16	100%
19	Learner Development	1A	Dr. H.M.Saleh, M.Pd. Celia Cinantya, S.Kom., M.Pd	16	100%
20	Learner Development	1B	Dr. H.M.Saleh, M.Pd. Celia Cinantya, S.Kom., M.Pd	16	100%
21	Music 1	3A	Maryanto, M.Sn	16	100%
22	Music 1	3B	Maryanto, M.Sn	16	100%
23	Music 1	3C	Maryanto, M.Sn	16	100%
24	Introduction to Wetland Environment	3A	Dr. Ir Agus Rifani Sayifuddin, MM	16	100%
25	Introduction to Wetland Environment	3B	Dr. Ir Agus Rifani Sayifuddin, MM	16	100%
26	Introduction to Wetland Environment	3C	Dr. Ir Agus Rifani Sayifuddin, MM	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Number Lecturer Attendance	Lecturer Attendance Percentage (%)
27	School Management and Administration	3A	Prof.Dr.Hj.Aslamiah,M.Pd.,Ph.D. Dr.H.Sakerani,M.Pd.	16	100%
28	School Management and Administration	3B	Prof.Dr.Hj.Aslamiah,M.Pd.,Ph.D. Dr.H.Sakerani,M.Pd.	16	100%
29	School Management and Administration	3C	Dr. Sulistiyana, M.Pd	16	100%
30	Early Detection of AUD Growth and Development	3A	Faqihatuddiniyah, M.Pd	15	98%
31	Early Detection of AUD Growth and Development	3B	Chresty Anggreani, M.Pd	16	100%
32	Early Detection of AUD Growth and Development	3C	Faqihatuddiniyah, M.Pd	15	98%
33	AUD Learning Strategies	3A	Prof Ahmad Suriansyah, M.Pd., Ph.D. Ratna Purwanti, M.Pd.	16	100%
34	AUD Learning Strategies	3B	Prof Ahmad Suriansyah, M.Pd., Ph.D. Ratna Purwanti, M.Pd.	16	100%
35	AUD Learning Strategies	3C	Prof Ahmad Suriansyah, M.Pd., Ph.D. Ratna Purwanti, M.Pd.	16	100%
36	Environment-based early learning	3A	Dra.Hj.Ike Hananik, M.Pd. Dr.H.Sakerani,M.Pd	15	99%
37	Environment-based early learning	3B	Dra.Hj.Ike Hananik, M.Pd. Dr.H.Sakerani,M.Pd	15	99%
38	Environment-based early learning	3C	Chresty Anggreani, M.Pd	16	100%
39	Playground Equipment and Games	3A	Chresty Anggreani, M.Pd	16	100%
40	Playground Equipment and Games	3B	Dra.Hj.Ike Hananik, M.Pd. Celia Cinantya, S.Kom.,M.Pd	15	98%
41	Playground Equipment and Games	3C	Dra.Hj.Ike Hananik, M.Pd. Celia Cinantya, S.Kom.,M.Pd	15	98%
42	Early Childhood Curriculum	3A	M.Dani Wahyudi, S.Pd.I., M.Pd. Faqihatuddiniyah, M.Pd	15	98%
43	Early Childhood Curriculum	3B	M.Dani Wahyudi, S.Pd.I., M.Pd. Faqihatuddiniyah, M.Pd	15	98%
44	Early Childhood Curriculum	3C	M.Dani Wahyudi, S.Pd.I., M.Pd/Faqihatuddiniyah, M.Pd	15	98%
45	Health and Nutrition	3A	Netty, SKM, M.Kes	16	100%
46	Health and Nutrition	3B	Netty, SKM, M.Kes	16	100%
47	Health and Nutrition	3C	Netty, SKM, M.Kes	16	100%
48	Inclusive Education	5A	M.Dani Wahyudi, S.Pd.I., M.Pd.	16	100%
49	Inclusive Education	5B	M.Dani Wahyudi, S.Pd.I., M.Pd.	16	100%
50	Research Methods	5A	Dr. Nina Permatasari, S.Psi, M.Pd.	16	100%
51	Research Methods	5B	Dr. Nina Permatasari, S.Psi, M.Pd.	16	100%
52	Early Detection of AUD Growth and Development	5A	Dr. Novitawati, S.Psi, M.Pd.	16	100%
53	Early Detection of AUD Growth and Development	5B	Dr. Novitawati, S.Psi, M.Pd.	16	100%
54	Computer Basics for Early Childhood Learning	5A	Dr. Noorhapizah, ST, M.Pd. Celia Cinantya, S.Kom., M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
55	Computer Basics for Early Childhood Learning	5B	Dr. Noorhapizah, ST, M.Pd Celia Cinantya, S.Kom, M.Pd	16	100%
56	Methodology for Introducing Maths for AUD	5A	Dr. Darmiyati, M.Pd. Chresty Anggreani, M.Pd.	16	100%
57	Methodology for Introducing Maths for AUD	5B	Dr. Darmiyati, M.Pd. Chresty Anggreani, M.Pd.	16	100%
58	Methodology for the Development of Physical and Motor Activities for Young Children	5A	Dr. Sunarno Basuki, M.Pd	16	100%
59	Methodology for the Development of Physical and Motor Activities for Young Children	5B	Dr. Sunarno Basuki, M.Pd	16	100%
60	Community-based Education	5A	Prof.Dr.Hj.Aslamiah,M.Pd.,Ph.D. Dr.H.Muhyanie Rizalie,M.Si,M.Pd.	16	100%
61	Community-based Education	5B	Prof.Dr.Hj.Aslamiah,M.Pd.,Ph.D /Dr.H.Muhyanie Rizalie, M.Si, M.Pd	16	100%
62	Methodology for the Development of Science and Technology in AUD	5A	Dr. Hj. Asniwati, S.Pd., M.Pd. Maimunah, M.Pd	16	100%
63	Methodology for the Development of Science and Technology in AUD	5B	Dr. Hj. Asniwati, S.Pd., M.Pd. Maimunah, M.Pd	16	100%
64	Learning Media and Technology	5A	Dra.Hj.Ike Hananik, M.Pd. Wahdah Refia Rafianty, S.Sn., M.Pd.	16	100%
65	Learning Media and Technology	5B	Dra.Hj.Ike Hananik, M.Pd. Wahdah Refia Rafianty, S.Sn., M.Pd.	16	100%
66	Learning methodology in Kindergarten/RA/KB	7A	Dr.H.Sakerani,M.Pd	16	100%
67	Learning methodology in Kindergarten/RA/KB	7B	Dr.H.Sakerani,M.Pd	16	100%
68	Learning methodology in Kindergarten/RA/KB	7C	Faqihatuddiniyah, M.Pd	16	100%
69	Learning Innovation in Kindergarten/RA/KB	7A	Prof Drs. Ahmad Suriansyah, M.Pd, Ph.D. Celia Cinantya, S.Kom., M.Pd.	16	100%
70	Learning Innovation in Kindergarten/RA/KB	7B	Prof Drs. Ahmad Suriansyah, M.Pd, Ph.D. Celia Cinantya, S.Kom., M.Pd.	16	100%
71	Learning Innovation in Kindergarten/RA/KB	7C	Prof Drs. Ahmad Suriansyah, M.Pd, Ph.D. Celia Cinantya, S.Kom., M.Pd.	16	100%
72	Scientific Writing	7A	Prof Drs. Ahmad Suriansyah, M.Pd, Ph.D. Akhmad Riandy Agusta, M.Pd.	16	100%
73	Scientific Writing	7B	Prof Drs. Ahmad Suriansyah, M.Pd, Ph.D. Akhmad Riandy Agusta, M.Pd.	16	100%
74	Scientific Writing	7C	Prof Drs. Ahmad Suriansyah, M.Pd, Ph.D. Akhmad Riandy Agusta, M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
75	Early Childhood Education Seminar	7A	Prof. Dr. Hj. Aslamiah, M.Pd, Ph.D. Maimunah, M.Pd.	16	100%
76	Early Childhood Education Seminar	7B	Prof. Dr. Hj. Aslamiah, M.Pd, Ph.D/Maimunah, M.Pd	16	100%
77	Early Childhood Education Seminar	7C	Prof. Dr. Hj. Aslamiah, M.Pd, Ph.D/Maimunah, M.Pd	16	100%
78	Early Childhood Issues	7A	Dr. Novitawati, S.Psi, M.Pd.	16	100%
79	Early Childhood Issues	7B	M.Dani Wahyudi, S.Pd.I, M.Pd	16	100%
80	Early Childhood Issues	7C	Chresty Anggreani, M.Pd	16	100%
81	Evaluation of Activities in Kindergarten/RA/KB	7A	Dr. Darmiyati, M.Pd. Faqihatuddiniyah, M.Pd	16	100%
82	Evaluation of Activities in Kindergarten/RA/KB	7B	Dr. Darmiyati, M.Pd. Faqihatuddiniyah, M.Pd	16	100%
83	Evaluation of Activities in Kindergarten/RA/KB	7C	Dr. Darmiyati, M.Pd. Faqihatuddiniyah, M.Pd	16	100%
84	Basic Teaching Skills in Kindergarten/RA/KB	7A	Dra.Hj.Ike Hananik, M.Pd	16	100%
85	Basic Teaching Skills in Kindergarten/RA/KB	7B	Dra.Hj.Ike Hananik, M.Pd	16	100%
86	Basic Teaching Skills in Kindergarten/RA/KB	7C	Dra.Hj.Ike Hananik, M.Pd	16	100%
87	Entrepreneurship	7A	Raihanah Sari, M.Pd	16	100%
88	Entrepreneurship	7B	Raihanah Sari, M.Pd	16	100%
89	Entrepreneurship	7C	Raihanah Sari, M.Pd	16	100%

Based on the data above, the analysis of lecturer attendance in lectures at the Early Childhood Education Teacher Education Study Programme was carried out by dividing the attendance range into three groups, namely: 1) group 1 for lecturer attendance **"very fulfilled"** with 16 meetings, 2) group 2 for lecturer attendance **"fulfilled"** with 14-15 meetings, and 3) group 3 for lecturer attendance **"quite fulfilled"**.

The results of the recapitulation of lecturers in lectures in the Early Childhood Education Teacher Education Study Programme show that 89.8% are **"very fulfilled"**, 10.11% are **"fulfilled"**. Thus, it can be seen that lecturers are active in providing lectures to students using various online learning platforms. However, the GPM team found findings and recommendations to overcome the problems faced by lecturers in implementing learning in the Covid-19 Pandemic Era in the Early Childhood Education Teacher Education Study Programme .

b. Student Attendance in Lectures

Below we present data on student attendance in lectures as follows:

Table 2.78 Student Attendance in Lectures

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Attendances student	Percentage of Student Attendance (%)
1	Dr. Novitawati, S.Psi, M.Pd/ Chresty Anggreani, M.Pd	Psychology of Prenatal-3 Years Development	1A	39	99%
2	Dr. Novitawati, S.Psi, M.Pd/ Chresty Anggreani, M.Pd	Psychology of Prenatal-3 Years Development	1B	44	99%
3	Dr. Darmiyati, M.Pd / Chresty Anggreani, M.Pd	Methodology for Introducing Maths for AUD	1A	39	99%
4	Dr. Darmiyati, M.Pd / Chresty Anggreani, M.Pd	Methodology for Introducing Maths for AUD	1B	44	99%
5	M.Dani Wahyudi, S.Pd.I., M.Pd / Maimunah, M.Pd	ECD Service Programme	1A	39	99%
6	M.Dani Wahyudi, S.Pd.I., M.Pd / Maimunah, M.Pd	Early Childhood Services Programme	1B	43	98%
7	Dini Noor Arini, M.Pd / Ratna Purwanti, M.Pd	English 1	1A	36	96%
8	Dini Noor Arini, M.Pd / Ratna Purwanti, M.Pd	English 1	1B	44	99%
9	Dr. Erny Wahdini, M.Pd / Ratna Purwanti, S.Pd., M.Pd	Basic Concepts of ECD	1A	39	99%
10	Dr. Erny Wahdini, M.Pd / Ratna Purwanti, S.Pd., M.Pd	Basic Concepts of ECD	1B	44	99%
11	Prof H. Rustam Effendy, M.Pd, Ph.D.	Indonesian Language	1A	36	96%
12	Dr. Hj. Susilawaty, M.Pd	Indonesian Language	1B	44	99%
13	Ihda Ihromi, L.C., M.Pd.I.	Religion	1A	38	98%
14	Ihda Ihromi, L.C., M.Pd.I.	Religion	1B	43	98%
15	Drs. H.Asrani, M.Pd	Introduction to Education	1A	39	99%
16	Drs. H.Asrani, M.Pd	Introduction to Education	1B	43	98%
17	Dr.H.Metroyadi,SH,M.Pd	Pancasila	1A	38	99%
18	Dr.H.Metroyadi,SH,M.Pd	Pancasila	1B	44	99%
19	Dr. H.M.Saleh, M.Pd. Celia Cinantya, S.Kom., M.Pd	Learner Development	1A	38	99%
20	Dr. H.M.Saleh, M.Pd. Celia Cinantya, S.Kom., M.Pd	Learner Development	1B	44	99%
21	Maryanto, M.Sn	Music 1	3A	39	100%
22	Maryanto, M.Sn	Music 1	3B	36	100%
23	Maryanto, M.Sn	Music 1	3C	38	100%
24	Dr. Ir Agus Rifani Sayifuddin, MM	Introduction to Wetland Environment	3A	39	100%
25	Dr. Ir Agus Rifani Sayifuddin, MM	Introduction to Wetland Environment	3B	36	100%
26	Dr. Ir Agus Rifani Sayifuddin, MM	Introduction to Wetland Environment	3C	38	100%
27	Prof.Dr.Hj.Aslamiah,M.Pd.,Ph.D/ Dr.H.Sakerani,M.Pd	School Management and Administration	3A	39	100%
28	Prof.Dr.Hj.Aslamiah,M.Pd.,Ph.D/ Dr.H.Sakerani,M.Pd	School Management and Administration	3B	36	100%

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Attendances student	Percentage of Student Attendance (%)
29	Dr. Sulistiyana, M.Pd	School Management and Administration	3C	38	100%
30	Faqihatuddiniyah, M.Pd	Early Detection of AUD Growth and Development	3A	37	98%
31	Chresty Anggreani, M.Pd	Early Detection of AUD Growth and Development	3B	35	98%
32	Faqihatuddiniyah, M.Pd	Early Detection of AUD Growth and Development	3C	38	100%
33	Prof Ahmad Suriansyah, M.Pd, Ph.D / Ratna Purwanti, M.Pd	AUD Learning Strategies	3A	39	100%
34	Prof Ahmad Suriansyah, M.Pd, Ph.D / Ratna Purwanti, M.Pd	AUD Learning Strategies	3B	36	100%
35	Prof Ahmad Suriansyah, M.Pd, Ph.D / Ratna Purwanti, M.Pd	AUD Learning Strategies	3C	38	100%
36	Dra.Hj.Ike Hananik,M.Pd / Dr.H.Sakerani,M.Pd	Environment-based early learning	3A	39	100%
37	Dra.Hj.Ike Hananik,M.Pd / Dr.H.Sakerani,M.Pd	Environment-based early learning	3B	36	100%
38	Chresty Anggreani, M.Pd	Environment-based early learning	3C	38	100%
39	Chresty Anggreani, M.Pd	Playground Equipment and Games	3A	38	98%
40	Dra.Hj.Ike Hananik, M.Pd / Celia Cinantya, S.Kom.,M.Pd	Playground Equipment and Games	3B	36	100%
41	Dra.Hj.Ike Hananik, M.Pd / Celia Cinantya, S.Kom.,M.Pd	Playground Equipment and Games	3C	38	100%
42	M.Dani Wahyudi, S.Pd.I., M.Pd / Faqihatuddiniyah, M.Pd	Early Childhood Curriculum	3A	37	97%
43	M.Dani Wahyudi, S.Pd.I., M.Pd / Faqihatuddiniyah, M.Pd	Early Childhood Curriculum	3B	36	100%
44	M.Dani Wahyudi, S.Pd.I., M.Pd / Faqihatuddiniyah, M.Pd	Early Childhood Curriculum	3C	38	100%
45	Netty, SKM, M.Kes	Health and Nutrition	3A	38	98%
46	Netty, SKM, M.Kes	Health and Nutrition	3B	36	100%
47	Netty, SKM, M.Kes	Health and Nutrition	3C	38	100%
48	M.Dani Wahyudi, S.Pd.I., M.Pd.	Inclusive Education	5A	58	99%
49	M.Dani Wahyudi, S.Pd.I., M.Pd.	Inclusive Education	5B	54	100%
50	Dr. Nina Permatasari, S.Psi, M.Pd.	Research Methods	5A	57	98%
51	Dr. Nina Permatasari, S.Psi, M.Pd.	Research Methods	5B	53	99%
52	Dr. Novitawati, S.Psi, M.Pd.	Early Detection of AUD Growth and Development	5A	58	99%
53	Dr. Novitawati, S.Psi, M.Pd.	Early Detection of AUD Growth and Development	5B	54	100%
54	Dr. Noorhapizah, ST, M.Pd/Celia Cinantya, S.Kom, M.Pd	Computer Basics for Early Childhood Learning	5A	57	98%

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Attendances student	Percentage of Student Attendance (%)
55	Dr. Noorhapizah, ST, M.Pd/Celia Cinantya, S.Kom, M.Pd	Computer Basics for Early Childhood Learning	5B	53	99%
56	Dr. Darmiyati, M.Pd / Chresty Anggreani, M.Pd	Methodology for Introducing Maths for AUD	5A	58	99%
57	Dr. Darmiyati, M.Pd / Chresty Anggreani, M.Pd	Methodology for Introducing Maths for AUD	5B	54	100%
58	Dr. Sunarno Basuki, M.Pd	Physical Activity Development Methodology and AUD Motoric	5A	58	99%
59	Dr. Sunarno Basuki, M.Pd	Methodology for the Development of Physical and Motor Activities for Young Children	5B	54	100%
60	Prof.Dr.Hj.Aslamiah,M.Pd.,Ph.D/ Dr.H.Muhyanie Rizalie,M.Si,M.Pd	Community-based Education	5A	57	98%
61	Prof.Dr.Hj.Aslamiah,M.Pd.,Ph.D/ Dr.H.Muhyanie Rizalie,M.Si,M.Pd	Community-based Education	5B	53	99%
62	Dr. Hj. Asniwati, S.Pd., M.Pd/ Maimunah, M.Pd	Methodology for the Development of Science and Technology in AUD	5A	58	99%
63	Dr. Hj. Asniwati, S.Pd., M.Pd/ Maimunah, M.Pd	Methodology for the Development of Science and Technology in AUD	5B	54	100%
64	Dra.Hj.Ike Hananik,M.Pd / Wahdah Refia Rafianty,S.Sn.,M.Pd	Learning Media and Technology	5A	59	100%
65	Dra.Hj.Ike Hananik,M.Pd / Wahdah Refia Rafianty,S.Sn.,M.Pd	Learning Media and Technology	5B	54	100%
66	Dr.H.Sakerani,M.Pd	Learning methodology in Kindergarten/RA/KB	7A	42	99%
67	Dr.H.Sakerani,M.Pd	Learning methodology in Kindergarten/RA/KB	7B	41	99%
68	Faqihatuddiniyah, M.Pd	Learning methodology in Kindergarten/RA/KB	7C	45	100%
69	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Celia Cinantya, S.Kom., M.Pd.	Learning Innovation in Kindergarten/RA/KB	7A	43	100%
70	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Celia Cinantya, S.Kom., M.Pd.	Learning Innovation in Kindergarten/RA/KB	7B	42	100%

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Attendances student	Percentage of Student Attendance (%)
71	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Celia Cinantya, S.Kom., M.Pd.	Learning Innovation in Kindergarten/RA/KB	7C	45	100%
72	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Akhmad Riandy Agusta, M.Pd.	Scientific Writing	7A	43	100%
73	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Akhmad Riandy Agusta, M.Pd.	Scientific Writing	7B	41	99%
74	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Akhmad Riandy Agusta, M.Pd.	Scientific Writing	7C	44	99%
75	Prof. Dr. Hj. Aslamiah, M.Pd., Ph.D/ Maimunah, M.Pd	Early Childhood Education Seminar	7A	43	100%
76	Prof. Dr. Hj. Aslamiah, M.Pd., Ph.D/ Maimunah, M.Pd	Early Childhood Education Seminar	7B	41	99%
77	Prof. Dr. Hj. Aslamiah, M.Pd., Ph.D/ Maimunah, M.Pd	Early Childhood Education Seminar	7C	44	99%
78	Dr. Novitawati, S.Psi, M.Pd.	Early Childhood Issues	7A	43	100%
79	M.Dani Wahyudi, S.Pd.I, M.Pd	Early Childhood Issues	7B	42	100%
80	Chresty Anggreani, M.Pd	Early Childhood Issues	7C	44	99%
81	Dr. Darmiyati, M.Pd/Faqihatuddiniyah, M.Pd	Evaluation of Activities in Kindergarten/RA/KB	7A	43	100%
82	Dr. Darmiyati, M.Pd / Faqihatuddiniyah, M.Pd	Evaluation of Activities in Kindergarten/RA/KB	7B	41	99%
83	Dr. Darmiyati, M.Pd / Faqihatuddiniyah, M.Pd	Evaluation of Activities in Kindergarten/RA/KB	7C	44	99%
84	Dra.Hj.Ike Hananik, M.Pd	Basic Teaching Skills in Kindergarten/RA/KB	7A	42	98%
85	Dra.Hj.Ike Hananik, M.Pd	Basic Teaching Skills in Kindergarten/RA/KB	7B	42	100%
86	Dra.Hj.Ike Hananik, M.Pd	Basic Teaching Skills in Kindergarten/RA/KB	7C	45	100%
87	Raihanah Sari, M.Pd	Entrepreneurship	7A	43	100%
88	Raihanah Sari, M.Pd	Entrepreneurship	7B	42	100%
89	Raihanah Sari, M.Pd	Entrepreneurship	7C	45	100%

The results of the recapitulation of student attendance at the Early Childhood Education Teacher Education Study Programme in lectures showed that 48.32% of student attendance was in the "**very fulfilled**" category, and 51.68% of student attendance was in the "**fulfilled**" category.

"fulfilled". Thus, the presence of students in lectures shows the liveliness and enthusiasm of students to keep up with lecturers' learning from various online learning media prepared by lecturers.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), the midterm exam (MID-TERM TEST) by 30%, and the final exam (FINAL-TERM TEST) by (40%). The following is a description of student learning completeness with assessment indicators:

Table 2.79 Student Learning Completeness in Courses

University Course Name	Class	Number of students	Student Completion										
			A	A-	B+	B	B-	C+	C	C-	D+	D	E
Psychology of Prenatal Development - 3 Years	1A	47	25	20			2						
Psychology of Prenatal Development - 3 Years	1B	45	19	9	9	1	3						
Basic Concepts of Early Childhood	1A	47	3	25	18	1							
Basic Concepts of Early Childhood	1B	45	1	19	20	2							3
Service Programme	1A	47	5	40		1			1				
Service Programme	1B	45	3	34	2	1			1			2	3
Introduction to Education	1A	46	45										1
Introduction to Education	1B	45	43										2
Learner Development	1A	46	22	24									
Learner Development	1B	45	14	25				2				3	
English 1	1A	46	14	29	1	1	1						
English 1	1B	45	19	19	1	1	1						4
Indonesian Language	1A	46	1	20	25								
Indonesian Language	1B	45	33	8									4
Religion	1A	46	46										
Religion	1B	45	45										
Pancasila	1A	46	14	9	15	8							
Pancasila	1B	45	16	16	6	3							4
Early Detection of Early Childhood Growth and Development	1A	40	40										
Early Detection of Early Childhood Growth and Development	1B	34	19	7	5	3							
Early Detection of Early Childhood Growth and Development	1C	38	38										
Playground Equipment and Games	3A	40	5	8	16	11							
Playground Equipment and Games	3B	34	12	22									

Playground Equipment and Games	3C	38	34	4									
Health and Nutrition	3A	40	26	13	1								
Health and Nutrition	3B	34	17	7	6	4							
Health and Nutrition	3C	38	18	8	6	6							
Early Childhood Learning Strategies	3A	40	21	19									
Early Childhood Learning Strategies	3B	34	21	13									
Early Childhood Learning Strategies	3C	38	27	11									
Early Childhood Curriculum	3A	40	40										
Early Childhood Curriculum	3B	33	33										
Early Childhood Curriculum	3C	38	38										
Early Childhood Learning Neighbourhood-based Early Years	3A	40	40										
Environment-based Early Childhood Learning	3B	33	33										
Environment-based Early Childhood Learning	3C	38	10	10	18								
Education Management and Administration	3A	40	40										
Education Management and Administration	3B	34	34										
Education Management and Administration	3C	38	2	16	4	15	1						
Introduction to Wetland Environment	3A	40	28	10	2								
Introduction to Wetland Environment	3B	34	8	26									
Introduction to Wetland Environment	3C	38	12	21	5								
Physical Activity & Development Methodology Motoric	5A	58	2	47	6	2			1				
Physical & Motor Activity Development Methodology	5B	53	4	46	2	1							
Early Detection of Early Childhood Growth and Development	5A	58	20	35	3								
Early Detection of Early Childhood Growth and Development	5B	53	30	21	2								
Methodology for Introducing Maths for AUD	5A	58	58										
Methodology for Introducing Maths for AUD	5B	53	11	10	20	10	2						
Science & Technology Introduction Methodology	5A	58	58										

for AUD (Kindergarten/RA/KB)													
Methodology for the Introduction of Science & Technology for AUD (Kindergarten/RA/KB)	5B	53	53										
Learning Media & Technology in Kindergarten/RA/KB	5A	58	2	56									
Learning Media & Technology in Kindergarten/RA/KB	5B	53	6	46	1								
Inclusive Education	5A	58	47	10								1	
Inclusive Education	5B	53	37	15	1								
Computer Basics for Early Learning in Kindergarten/RA/KB	5A	58	16	42									
Computer Basics Kindergarten/RA/KB AUD learning	5B	53	10	43									
Research Methods	5A	58	10	7	18	18	4					1	
Research Methods	5B	53	2	6	10	26	8						1
Community-based Education	5A	58	11	11	12	24							
Community-based Education	5B	53	9	15	11	18							
Early Childhood Issues	7A	43	31	12									
Early Childhood Issues	7B	42	38	4									
Early Childhood Issues	7C	45	11	14	15	3	2						
Kindergarten/RA/KB Activity Evaluation	7A	43	43										
Kindergarten/RA/KB Activity Evaluation	7B	42	42										
Kindergarten/RA/KB Activity Evaluation	7C	45	45										
Basic Teaching Skills in Kindergarten/RA/KB	7A	43	43										
Basic Teaching Skills in Kindergarten/RA/KB	7B	42	41	1									
Basic Teaching Skills in Kindergarten/RA/KB	7C	45	39	4	1			1					
Entrepreneurship	7A	43	34	9									
Entrepreneurship	7B	42	35	7									
Entrepreneurship	7C	45	22	22		1							
Scientific Writing	7A	43	43										
Scientific Writing	7B	42	42										
Scientific Writing	7C	45	45										
Methodology Learning in Kindergarten/RA/KB	7A	43	43										
Learning Methodology in Kindergarten/RA/KB	7B	42	42										

Learning Methodology in Kindergarten/RA/KB	7C	45	45										
Learning Innovation in Kindergarten/RA/KB	7A	44	20	24									
Learning Innovation in Kindergarten/RA/KB	7B	43	16	27									
Learning Innovation in Kindergarten/RA/KB	7C	45	28	17									
AUD Education Seminar	7A	43	6	37									
AUD Education Seminar	7B	43	42	1									
AUD Education Seminar	7C	44	5	36	1	1			1				
Total		3757	2151	1117	263	162	24	3	4	0	0	7	22

Based on the data above, the analysis of student completeness of 36 courses in the Early Childhood Education Teacher Education Study Programme . The analysis of student completeness is carried out by looking at the final assessment of students, and dividing it into several predetermined group criteria. The value categories that apply in the Early Childhood Education Teacher Education Study Programme are: A, A-, B+, B, B-, C+, C, C-, D+, D, E. Analysis of student learning completeness in the Early Childhood Education Teacher Education Study Programme shows that 57.25% of students are in the "A" category, 29.73% of students are in the "A-" grade category, 7% of students are in the "B+" grade category, 4.3% of students are in the "B" category, 0.63% of students are in the "B-" category, 0.07% of students are in the "C+" category, 0.1% are in the "C" category, no students are in the "C-" and "D+" grade categories, 2.04 are in the "D" grade category, and 0.58% of students are in the "E" grade category.

d. Achievement of lecture material

Below we describe the data on the assessment of lecture materials in the PGPAUD study Programme as follows:

Table 2.80 Achievement of lecture material

No.	Lecturer in charge of the course	Course Name	Class	Course Percentage	Percentage of Achievement			
					SMT 1	SMT 3	SMT 5	SMT 7
1	Dr. Novitawati, S.Psi, M.Pd/ Chresty Anggreani, M.Pd	Psychology of Prenatal-3 Years Development	1A	100%				
2	Dr. Novitawati, S.Psi, M.Pd. Chresty Anggreani, M.Pd	Psychology of Prenatal-3 Years Development	1B	100%				
3	Dr. Darmiyati, M.Pd / Chresty Anggreani, M.Pd	Introduction Methodology	1A	100%				

No.	Lecturer in charge of the course	Course Name	Class	Course Percentage	Percentage of Achievement			
					SMT 1	SMT 3	SMT 5	SMT 7
		Maths for AUD			100%			
4	Dr. Darmiyati, M.Pd / Chresty Anggreani, M.Pd	Methodology for Introducing Maths for AUD	1B	100%				
5	M. Dani Wahyudi, S.Pd.I., M.Pd. Maimunah, M.Pd	Early Childhood Services Programme	1A	100%				
6	M. Dani Wahyudi, S.Pd.I., M.Pd. Maimunah, M.Pd	ECD Service Programme	1B	100%				
7	Dini Noor Arini, M.Pd / Ratna Purwanti, M.Pd	English 1	1A	100%				
8	Dini Noor Arini, M.Pd / Ratna Purwanti, M.Pd	English 1	1B	100%				
9	Dr. Erny Wahdini, M.Pd / Ratna Purwanti, S.Pd., M.Pd	Basic Concepts of ECD	1A	100%				
10	Dr. Erny Wahdini, M.Pd / Ratna Purwanti, S.Pd., M.Pd	Basic Concepts of ECD	1B	100%				
11	Prof H. Rustam Effendy, M.Pd, Ph.D.	Indonesian Language	1A	100%				
12	Dr. Hj. Susilawaty, M.Pd	Indonesian Language	1B	100%				
13	Ihda Ihromi, L.C., M.Pd.I.	Religion	1A	100%				
14	Ihda Ihromi, L.C., M.Pd.I.	Religion	1B	100%				
15	Drs. H.Asrani, M.Pd	Introduction to Education	1A	100%				
16	Drs. H.Asrani, M.Pd	Introduction to Education	1B	100%				
17	Dr.H.Metroyadi,SH,M.Pd	Pancasila	1A	100%				
18	Dr.H.Metroyadi,SH,M.Pd	Pancasila	1B	100%				
19	Dr.H.M.Saleh, M.Pd / Celia Cinantya, S.Kom., M.Pd	Learner Development	1A	100%				
20	Dr.H.M.Saleh, M.Pd / Celia Cinantya, S.Kom., M.Pd	Learner Development	1B	100%				
21	Maryanto, M.Sn	Music 1	3A	100%				
22	Maryanto, M.Sn	Music 1	3B	100%				
23	Maryanto, M.Sn	Music 1	3C	100%				
24	Dr. Ir Agus Rifani Sayifuddin, MM	Introduction to Wetland Environment	3A	100%				
25	Dr. Ir Agus Rifani Sayifuddin, MM	Introduction to Wetland Environment	3B	100%				
26	Dr. Ir Agus Rifani Sayifuddin, MM	Introduction to Wetland Environment	3C	100%				

No.	Lecturer in charge of the course	Course Name	Class	Course Percentage	Percentage of Achievement			
					SMT 1	SMT 3	SMT 5	SMT 7
27	Prof.Dr.Hj.Aslamiah,M.Pd .,Ph.D. Dr.H.Sakerani,M.Pd	School Management and Administration	3A	100%		98,14%		
28	Prof.Dr.Hj.Aslamiah,M.Pd .,Ph.D. Dr.H.Sakerani,M.Pd	School Management and Administration	3B	100%				
29	Dr. Sulistiyana, M.Pd	School Management and Administration	3C	100%				
30	Faqihatuddiniyah, M.Pd	Early Detection of AUD Growth and Development	3A	100%				
31	Chresty Anggreani, M.Pd	Early Detection of AUD Growth and Development	3B	100%				
32	Faqihatuddiniyah, M.Pd	Early Detection of AUD Growth and Development	3C	93,75				
33	Prof Ahmad Suriansyah, M.Pd, Ph.D / Ratna Purwanti, M.Pd	AUD Learning Strategies	3A	100%				
34	Prof Ahmad Suriansyah, M.Pd, Ph.D / Ratna Purwanti, M.Pd	AUD Learning Strategies	3B	100%				
35	Prof Ahmad Suriansyah, M.Pd, Ph.D / Ratna Purwanti, M.Pd	AUD Learning Strategies	3C	100%				
36	Dra.Hj.Ike Hananik,M.Pd / Dr.H.Sakerani,M.Pd	Environment-based early learning	3A	93,75				
37	Dra.Hj.Ike Hananik,M.Pd / Dr.H.Sakerani,M.Pd	Environment-based early learning	3B	93,75				
38	Chresty Anggreani, M.Pd	Environment-based early learning	3C	100%				
39	Chresty Anggreani, M.Pd	Playground Equipment and Games	3A	100%				
40	Dra.Hj.Ike Hananik, M.Pd / Celia Cinantya, S.Kom.,M.Pd	Playground Equipment and Games	3B	93,75				
41	Dra.Hj.Ike Hananik, M.Pd / Celia Cinantya, S.Kom.,M.Pd	Playground Equipment and Games	3C	93,75				
42	M. Dani Wahyudi, S.Pd.I., M.Pd. Faqihatuddiniyah, M.Pd	Early Childhood Curriculum	3A	93,75				
43	M. Dani Wahyudi, S.Pd.I., M.Pd. Faqihatuddiniyah, M.Pd	Early Childhood Curriculum	3B	93,75				
44	M. Dani Wahyudi, S.Pd.I., M.Pd. Faqihatuddiniyah, M.Pd	Early Childhood Curriculum	3C	93,75				
45	Netty, SKM, M.Kes	Health and Nutrition	3A	100%				

No.	Lecturer in charge of the course	Course Name	Class	Course Percentage	Percentage of Achievement			
					SMT 1	SMT 3	SMT 5	SMT 7
46	Netty, SKM, M.Kes	Health and Nutrition	3B	100%				
47	Netty, SKM, M.Kes	Health and Nutrition	3C	100%				
48	M.Dani Wahyudi, S.Pd.I., M.Pd.	Inclusive Education	5A	100%				
49	M.Dani Wahyudi, S.Pd.I., M.Pd.	Inclusive Education	5B	100%				
50	Dr. Nina Permatasari, S.Psi, M.Pd.	Research Methods	5A	100%				
51	Dr. Nina Permatasari, S.Psi, M.Pd.	Research Methods	5B	100%				
52	Dr. Novitawati, S.Psi, M.Pd.	Early Detection of AUD Growth and Development	5A	100%				
53	Dr. Novitawati, S.Psi, M.Pd.	Early Detection of Growth and Development AUD	5B	100%				
54	Dr. Noorhapizah, ST, M.Pd / Celia Cinantya, S.Kom, M.Pd	Computer Basics for Early Childhood Learning	5A	100%				
55	Dr. Noorhapizah, ST, M.Pd / Celia Cinantya, S.Kom, M.Pd	Computer fundamentals for early childhood learning	5B	100%				
56	Dr. Darmiyati, M.Pd / Chresty Anggreani, M.Pd	Methodology for Introducing Maths for AUD	5A	100%				
57	Dr. Darmiyati, M.Pd / Chresty Anggreani, M.Pd	Methodology for Introducing Maths for AUD	5B	100%				
58	Dr. Sunarno Basuki, M.Pd	Development Methodology Physical and Motor Activity of AUD	5A	100%				
59	Dr. Sunarno Basuki, M.Pd	Methodology for the Development of Physical and Motor Activities for Young Children	5B	100%				
60	Prof.Dr.Hj.Aslamiah,M.Pd ,Ph.D./ Dr.H.Muhyanie Rizalie,M.Si,M.Pd	Community-based Education	5A	100%				
61	Prof.Dr.Hj.Aslamiah,M.Pd ,Ph.D./ Dr.H.Muhyanie Rizalie,M.Si,M.Pd	Community-based Education	5B	100%				
62	Dr. Hj. Asniwati, S.Pd., M.Pd/ Maimunah, M.Pd	Methodology for the Development of Science and Technology in AUD	5A	100%				

63	Dr. Hj. Asniwati, S.Pd., M.Pd/	Development Methodology	5B	100%				
No.	Lecturer in charge of the course	Course Name	Class	Course Percentag e	Percentage of Achievement			
					SMT 1	SMT 3	SMT 5	SMT 7
	Maimunah, M.Pd	AUD Science and Technology						
64	Dra.Hj.Ike Hananik,M.Pd / Wahdah Refia Rafianty,S.Sn.,M.Pd	Learning Media and Technology	5A	100%				
65	Dra.Hj.Ike Hananik,M.Pd / Wahdah Refia Rafianty,S.Sn.,M.Pd	Learning Media and Technology	5B	100%				
66	Dr.H.Sakerani,M.Pd	Learning methodology in Kindergarten/RA/KB	7A	100%				
67	Dr.H.Sakerani,M.Pd	Learning methodology in Kindergarten/RA/KB	7B	100%				
68	Faqihatuddiniyah, M.Pd	Methodology learning in Kindergarten/RA/KB	7C	100%				
69	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D/ Celia Cinantya, S.Kom, M.Pd	Learning Innovation in Kindergarten/RA/KB	7A	100%				
70	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D/ Celia Cinantya, S.Kom, M.Pd	Learning Innovation in Kindergarten/RA/KB	7B	100%				
71	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D/ Celia Cinantya, S.Kom, M.Pd	Learning Innovation in Kindergarten/RA/KB	7C	100%				
72	Prof Drs. Ahmad Suriansyah, M.Pd, Ph.D/ Akhmad Riandy Agusta, M.Pd	Scientific Writing	7A	100%				
73	Prof Drs. Ahmad Suriansyah, M.Pd, Ph.D/ Akhmad Riandy Agusta, M.Pd	Scientific Writing	7B	100%				
74	Prof Drs. Ahmad Suriansyah, M.Pd, Ph.D / Akhmad Riandy Agusta, M.Pd	Scientific Writing	7C	100%				
75	Prof. Dr. Hj. Aslamiah, M.Pd., Ph.D/ Maimunah, M.Pd	Early Childhood Education Seminar	7A	100%				
76	Prof. Dr. Hj. Aslamiah, M.Pd., Ph.D/ Maimunah, M.Pd	Early Childhood Education Seminar	7B	100%				
77	Prof. Dr. Hj. Aslamiah, M.Pd., Ph.D/ Maimunah, M.Pd	Early Childhood Education Seminar	7C	100%				
78	Dr. Novitawati, S.Psi, M.Pd.	Early Childhood Issues	7A	100%				

100%

79	M.Dani Wahyudi, S.Pd.I, M.Pd	Early Childhood Issues	7B	100%				
No.	Lecturer in charge of the course	Course Name	Class	Course Percentage	Percentage of Achievement			
					SMT 1	SMT 3	SMT 5	SMT 7
80	Chresty Anggreani, M.Pd	Early Childhood Issues	7C	100%				
81	Dr. Darmiyati, M.Pd / Faqihatuddiniyah, M.Pd	Evaluation of Activities in Kindergarten/RA/KB	7A	100%				
82	Dr. Darmiyati, M.Pd / Faqihatuddiniyah, M.Pd	Evaluation of Activities in Kindergarten/RA/KB	7B	100%				
83	Dr. Darmiyati, M.Pd / Faqihatuddiniyah, M.Pd	Evaluation of Activities in Kindergarten/RA/KB	7C	100%				
84	Dra.Hj.Ike Hananik, M.Pd	Basic Teaching Skills in Kindergarten/RA/KB	7A	100%				
85	Dra.Hj.Ike Hananik, M.Pd	Basic Teaching Skills in Kindergarten/RA/KB	7B	100%				
86	Dra.Hj.Ike Hananik, M.Pd	Basic Skills Teaching in Kindergarten/RA/KB	7C	100%				
87	Raihanah Sari, M.Pd	Entrepreneurship	7A	100%				
88	Raihanah Sari, M.Pd	Entrepreneurship	7B	100%				
89	Raihanah Sari, M.Pd	Entrepreneurship	7C	100%				

Based on the data above, the analysis of lecturer performance evaluation of 36 courses in the Early Childhood Education Teacher Education Study Programme . Evaluation of lecturer performance is carried out using a questionnaire to students on the performance of lecturers in the implementation of learning in the classroom. Analysis of lecturer performance evaluation is carried out by dividing the assessment criteria into 3 scale groups, namely: 1) group 1 with a rating scale range (91-100%) with the criteria "**very satisfying**", 2) group 2 with a rating scale range (81-90%) with "**satisfactory**" criteria, and 3) group 3 with a rating scale range (70-80%) with "**moderately satisfied**" criteria.

The results of the analysis of the achievement of lecture material in the Early Childhood Education Study Programme show that 100% of the achievement of lecture material is in the "**very fulfilled**" category. Thus, the GPM Team in the Early Childhood Education Teacher Education Study Programme provides recommendations for the achievement of lecture materials as follows:

e. Course Lecturer Performance Evaluation

Here we present the performance evaluation data of Course Lecturers as follows:

Table 2.81 Evaluation of Lecturer Performance in Learning

Course Name	Lecturer Name	Class	Total Assessment					
			Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	Likert Scale (%)
Psychology of Prenatal-3 Years Development	Dr. Novitawati, S.Psi, M.Pd/ Chresty Anggreani, M.Pd	1A	0	1	59	106	404	92,04
Psychology of Prenatal-3 Years Development	Dr. Novitawati, S.Psi, M.Pd/ Chresty Anggreani, M.Pd	1B	1	15	47	171	276	87,69
Methodology for Introducing Maths for AUD	Dr. Darmiyati, M.Pd / Chresty Anggreani, M.Pd	1A	9	10	44	162	420	90,2
Methodology for Introducing Maths for AUD	Dr. Darmiyati, M.Pd / Chresty Anggreani, M.Pd	1B	15	1	25	78	511	93,94
Early Childhood Services Programme	M.Dani Wahyudi, S.Pd.I., M.Pd. / Maimunah, M.Pd	1A	12	6	52	219	311	87,03
Early Childhood Services Programme	M.Dani Wahyudi, S.Pd.I., M.Pd / Maimunah, M.Pd	1B	4	29	64	160	253	84,67
English 1	Dini Noor Arini, M.Pd / Ratna Purwanti, M.Pd	1A	8	31	84	155	322	85,07
English 1	Dini Noor Arini, M.Pd / Ratna Purwanti, M.Pd	1B	0	1	59	106	404	92,04
Basic Concepts of ECD	Dr. Erny Wahdini, M.Pd / Ratna Purwanti, S.Pd., M.Pd	1A	10	13	38	188	351	88,57
Basic Concepts of ECD	Dr. Erny Wahdini, M.Pd / Ratna Purwanti, S.Pd., M.Pd	1B	1	13	36	145	315	89,80
Indonesian Language	Prof H. Rustam Effendy, M.Pd, Ph.D.	1A	1	13	36	145	315	89,80
Indonesian Language	Dr. Hj. Susilawaty, M.Pd	1B	11	11	111	209	258	83,07
Religion	Ihda Ihromi, L.C., M.Pd.I.	1A	4	30	78	170	318	85,60
Religion	Ihda Ihromi, L.C., M.Pd.I.	1B	10	13	38	188	351	88,57
Introduction to Education	Drs. H.Asrani, M.Pd	1A	4	29	64	160	253	84,67
Introduction to Education	Drs. H.Asrani, M.Pd	1B	0	18	65	160	267	86,51
Pancasila	Dr.H.Metroyadi,SH,M.Pd	1A	4	30	78	170	318	85,60
Pancasila	Dr.H.Metroyadi,SH,M.Pd	1B	10	29	71	161	239	83,14
Learner Development	Dr.H.M.Saleh, M.Pd / Celia Cinantya, S.Kom., M.Pd	1A	8	29	74	209	280	84,13
Learner Development	Dr.H.M.Saleh, M.Pd / Celia Cinantya, S.Kom., M.Pd	1B	0	18	65	160	267	86,51
Music 1	Maryanto, M.Sn	3A	0	1	59	106	404	92,04
Music 1	Maryanto, M.Sn	3B	6	10	78	180	611	91,19
Music 1	Maryanto, M.Sn	3C	1	1	79	179	550	91,51
Introduction to Wetland Environment	Dr. Ir Agus Rifani Sayifuddin, MM	3A	8	31	84	155	322	85,07

Introduction to Wetland Environment	Dr. Ir Agus Rifani Sayifuddin, MM	3B	0	1	59	106	404	92,04
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Course Name	Lecturer Name	Class	Total Assessment					
			Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	Likert Scale (%)
Introduction to Wetland Environment	Dr. Ir Agus Rifani Sayifuddin, MM	3C	1	5	54	122	388	91,26
School Management and Administration	Prof.Dr.Hj.Aslamiah,M.Pd.,Ph.D/ Dr.H.Sakerani,M.Pd	3A	6	10	78	180	611	91,19
School Management and Administration	Prof.Dr.Hj.Aslamiah,M.Pd.,Ph.D/ Dr.H.Sakerani,M.Pd	3B	1	1	79	179	550	91,51
School Management and Administration	Dr. Sulistiyana, M.Pd	3C	6	10	78	180	611	91,19
Early Detection of Growth AUD Flower	Faqihatuddiniyah, M.Pd	3A	5	12	22	139	467	92,59
Early Detection of AUD Growth and Development	Chresty Anggreani, M.Pd	3B	0	1	42	75	512	94,86
Early Detection of AUD Growth and Development	Faqihatuddiniyah, M.Pd	3C	0	1	24	170	480	93,45
AUD Learning Strategies	Prof Ahmad Suriansyah, M.Pd, Ph.D / Ratna Purwanti, M.Pd	3A	3	17	201	322	177	78,14
AUD Learning Strategies	Prof Ahmad Suriansyah, M.Pd, Ph.D / Ratna Purwanti, M.Pd	3B	11	11	111	209	258	83,07
AUD Learning Strategies	Prof Ahmad Suriansyah, M.Pd, Ph.D / Ratna Purwanti, M.Pd	3C	1	5	54	122	388	91,26
Environment-based early learning	Dra.Hj.Ike Hananik,M.Pd / Dr.H.Sakerani,M.Pd	3A	3	10	47	143	667	93,59
AUD Learning Based Environment	Dra.Hj.Ike Hananik,M.Pd / Dr.H.Sakerani,M.Pd	3B	0	7	55	144	619	93,33
Environment-based early learning	Chresty Anggreani, M.Pd	3C	9	8	20	151	457	92,22
Playground Equipment and Games	Chresty Anggreani, M.Pd	3A	0	1	22	61	546	96,57
Playground Equipment and Games	Dra.Hj.Ike Hananik, M.Pd / Celia Cinantya, S.Kom.,M.Pd	3B	3	10	47	143	667	93,59
Playground Equipment and Games	Dra.Hj.Ike Hananik, M.Pd / Celia Cinantya, S.Kom.,M.Pd	3C	0	7	55	144	619	93,33
Early Childhood Curriculum	M.Dani Wahyudi, S.Pd.I., M.Pd/Faqihatuddiniyah, M.Pd	3A	9	8	20	151	457	92,22
Early Childhood Curriculum	M.Dani Wahyudi, S.Pd.I., M.Pd/Faqihatuddiniyah, M.Pd	3B	0	34	50	121	470	90,43

Early Childhood Curriculum	M.Dani Wahyudi, S.Pd.I., M.Pd/Faqihatuddiniyah, M.Pd	3C	0	4	10	360	240	83,72
Health and Nutrition	Netty, SKM, M.Kes	3A	31	28	61	59	451	87,65

Course Name	Lecturer Name	Class	Total Assessment					
			Strongly Disagree	Disagree	Modera tely Agree	Agree	Strong ly Agree	Liker t Scale (%)
Health and Nutrition	Netty, SKM, M.Kes	3B	0	1	18	145	511	94,55
Health and Nutrition	Netty, SKM, M.Kes	3C	9	10	44	162	420	90,2
Inclusive Education	M.Dani Wahyudi, S.Pd.I., M.Pd.	5A	15	1	25	78	511	93,94
Inclusive Education	M.Dani Wahyudi, S.Pd.I., M.Pd.	5B	0	34	50	121	470	90,43
Research Methods	Dr. Nina Permatasari, S.Psi, M.Pd.	5A	5	12	22	139	467	92,59
Research Methods	Dr. Nina Permatasari, S.Psi, M.Pd.	5B	0	1	42	75	512	94,86
Early Detection of Growth AUD Flower	Dr. Novitawati, S.Psi, M.Pd.	5A	0	1	24	170	480	93,45
Early Detection of AUD Growth and Development	Dr. Novitawati, S.Psi, M.Pd.	5B	3	10	47	143	667	93,59
Computer Basics for Early Childhood Learning	Dr. Noorhapizah, ST, M.Pd / Celia Cinantya, S.Kom, M.Pd	5A	9	8	20	151	457	92,22
Computer Basics for Early Childhood Learning	Dr. Noorhapizah, ST, M.Pd / Celia Cinantya, S.Kom, M.Pd	5B	3	17	201	322	177	78,14
Methodology for Introducing Maths for AUD	Dr. Darmiyati, M.Pd / Chresty Anggreani, M.Pd	5A	0	13	113	193	341	86,12
Methodology for Introducing Maths for AUD	Dr. Darmiyati, M.Pd / Chresty Anggreani, M.Pd	5B	0	1	65	379	260	85,48
Physical and Motor Activity Development Methodology AUD	Dr. Sunarno Basuki, M.Pd	5A	3	10	47	143	667	93,59
Physical and Motor Activity Development Methodology AUD	Dr. Sunarno Basuki, M.Pd	5B	0	7	55	144	619	93,33
Community-based Education	Prof.Dr.Hj.Aslamiah,M.Pd.,Ph.D/ Dr.H.Muhyanie Rizalie,M.Si,M.Pd	5A	3	10	47	143	667	93,59
Community-based Education	Prof.Dr.Hj.Aslamiah,M.Pd.,Ph.D/ Dr.H.Muhyanie Rizalie,M.Si,M.Pd	5B	0	7	55	144	619	93,33
Development Methodology	Dr. Hj. Asniwati, S.Pd., M.Pd/ Maimunah, M.Pd	5A	0	4	10	360	240	83,72

Course Name	Lecturer Name	Class	Total Assessment					
			Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	Likert Scale (%)
AUD Science and Technology								
Methodology for the Development of Science and Technology in AUD	Dr. Hj. Asniwati, S.Pd., M.Pd/ Maimunah, M.Pd	5B	31	28	61	59	451	87,65
Learning Media and Technology	Dra.Hj.Ike Hananik,M.Pd / Wahdah Refia Rafianty,S.Sn.,M.Pd	5A	3	17	201	322	177	78,14
Learning Media and Technology	Dra.Hj.Ike Hananik,M.Pd / Wahdah Refia Rafianty,S.Sn.,M.Pd	5B	0	13	113	193	341	86,12
Learning methodology in KINDERGARTEN/RA/KB	Dr.H.Sakerani,M.Pd	7A	8	29	74	209	280	84,13
Learning methodology in Kindergarten/RA/KB	Dr.H.Sakerani,M.Pd	7B	0	18	65	160	267	86,51
Learning methodology in Kindergarten/RA/KB	Faqihatuddiniyah, M.Pd	7C	0	1	59	106	404	92,04
Learning Innovation in Kindergarten/RA/KB	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D/ Celia Cinantya, S.Kom, M.Pd	7A	3	17	201	322	177	78,14
Learning Innovation in Kindergarten/RA/KB	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D/ Celia Cinantya, S.Kom, M.Pd	7B	0	13	113	193	341	86,12
Learning Innovation in Kindergarten/RA/KB	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D/ Celia Cinantya, S.Kom, M.Pd	7C	0	1	65	379	260	85,48
Scientific Writing	Prof Drs. Ahmad Suriansyah, M.Pd, Ph.D / Akhmad Riandy Agusta, M.Pd	7A	3	11	73	338	280	84.99
Scientific Writing	Prof Drs. Ahmad Suriansyah, M.Pd, Ph.D / Akhmad Riandy Agusta, M.Pd	7B	0	1	47	134	478	93.00
Scientific Writing	Prof Drs. Ahmad Suriansyah, M.Pd, Ph.D / Akhmad Riandy Agusta, M.Pd	7C	1	15	47	171	276	87.69
Early Childhood Education Seminar	Prof. Dr. Hj. Aslamiah, M.Pd, Ph.D/Maimunah, M.Pd	7A	0	4	10	360	240	83,72
Early Childhood Education Seminar	Prof. Dr. Hj. Aslamiah, M.Pd, Ph.D/Maimunah, M.Pd	7B	1	23	78	180	378	87,61
Child Education Seminar Early Years	Prof. Dr. Hj. Aslamiah, M.Pd, Ph.D/Maimunah, M.Pd	7C	3	17	201	322	177	78,14
Early Childhood Issues	Dr. Novitawati, S.Psi, M.Pd.	7A	15	1	25	78	511	93,94
Early Childhood Issues	M.Dani Wahyudi, S.Pd.I, M.Pd	7B	1	15	47	171	276	87.69

Course Name	Lecturer Name	Class	Total Assessment					
			Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	Likert Scale (%)
Early Childhood Issues	Chresty Anggreani, M.Pd	7C	15	1	25	78	511	93,94
Evaluation of Activities in Kindergarten/RA/KB	Dr. Darmiyati, M.Pd / Faqihatuddiniyah, M.Pd	7A	3	17	201	322	177	78,14
Evaluation of Activities in Kindergarten/RA/KB	Dr. Darmiyati, M.Pd / Faqihatuddiniyah, M.Pd	7B	0	13	113	193	341	86,12
Evaluation of Activities in Kindergarten/RA/KB	Dr. Darmiyati, M.Pd / Faqihatuddiniyah, M.Pd	7C	0	13	113	193	341	86,12
Basic Teaching Skills in Kindergarten/RA/KB	Dra.Hj.Ike Hananik, M.Pd	7A	0	1	65	379	260	85,48
Basic Teaching Skills in Kindergarten/RA/KB	Dra.Hj.Ike Hananik, M.Pd	7B	3	17	201	322	177	78,14
Basic Teaching Skills in Kindergarten/RA/KB	Dra.Hj.Ike Hananik, M.Pd	7C	0	4	10	360	240	83,72
Entrepreneurship	Raihanah Sari, M.Pd	7A	1	15	47	171	276	87,69
Entrepreneurship	Raihanah Sari, M.Pd	7B	11	11	111	209	258	83,07
Entrepreneurship	Raihanah Sari, M.Pd	7C	0	1	65	379	260	85,48

Based on the data above, the analysis of lecturer performance evaluation of 36 courses in the Early Childhood Education Teacher Education Study Programme . Evaluation of lecturer performance is carried out using a questionnaire to students on the performance of lecturers in the implementation of learning in the classroom. Analysis of lecturer performance evaluation is carried out by dividing the assessment criteria into 3 scale groups, namely: 1) group 1 with a rating scale range (91-100%) with the criteria "**very satisfying**", 2) group 2 with a rating scale range (81-90%) with "**satisfactory**" criteria, and 3) group 3 with a rating scale range (70-80%) with "**moderately satisfied**" criteria.

f. Recommendation

Based on the results of the monitoring and evaluation of learning in the odd semester 2021/2022, the following recommendations can be made:

1. Socialisation to lecturers and students about the obligation to fill in attendance on the SIMARI ULM portal.
2. Each course taught by lecturers must produce outcomes in the form of products from students that can be measured and are clear.

3. Socialisation to lecturers and students about the importance of achieving learning completeness in lectures and meetings 16 times in one semester.
4. Disseminate the results of money to all lecturers in the PGPAUD study Programme at FKIP ULM so that each lecturer understands and recognises the results of lecturer performance to be able to evaluate to improve services to students.

15. Guidance and Counselling

a. Lecturer Attendance in Lectures

Lectures for the odd semester of the 2021/2022 academic year are held from 9 August 2021 to 10 December 2021 the lectures are held online (online), using the *Learning Management system* (LMS), in the form of *zoom meeting*, *google meet*, *classroom*, *e-learning* portal SIMARI, lecturer attendance data as follows.

Table 2.82 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
1	Religion	Religion	MUHAMMAD IHSANUL ARIEF,	16	100%
	Religion	Religion	NOOR AINAH, S.Th.I, M.Pd		
2	Introduction to Education	Introduction to Education	Drs. H.Ahmad Suriansyah, M.Pd., Ph.D.	16	100%
	Introduction to Education	Introduction to Education	Amberansyah,		
3	Learner Development	Learner Development	Dr. Karyono Ibnu Ahmad,	16	100%
4	Fundamentals of Guidance and Counselling	Fundamentals of Guidance and Counselling	ALI RACHMAN, S.Pd., M.Pd.	16	100%
	Fundamentals of Guidance and Counselling	Fundamentals of Guidance and Counselling	EKLYS CHESEDA MAKARIA,		
5	General Psychology	General Psychology	Ririanti Rachmayanie, S.Psi, M.Pd.	16	100%
6	Introduction to Wetland Environment	Introduction to Wetland Environment	Dr. Herry Porda Nugroho Putro, M.Pd.	16	100%
	Introduction to Land Environment Wet	Introduction to the Environment Wetlands	Drs. Zainuddin, M.Pd.		
7	English Language 1	English 1	Dini Noor Arini, S.Pd., M.Pd.	15	93,75%
8	Indonesian Language	Indonesian Language	Faradina,	16	100%
9	Pancasila	Pancasila	Dr. H. SARBAINI, M.Pd.	16	100%
	Pancasila	Pancasila	REJA FAHLEVI,		
10	Cross-Cultural Counselling	A	Sulistiyana, S.Pd., M.Pd.	16	100%
	Cross-Cultural Counselling	A	Akhmad Sugianto, M.Pd		
11	Abnormal Psychology	A	Nina Permata Sari, S.Psi, M.Pd.	15	93,75%
	Abnormal Psychology	A	Muhammad Arsyad, M. Psi, Psychologist		

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
12	Guidance Counselling Instrument Li (Test)	A	Ririanti Rachmayanie, S.Psi, M.Pd.	16	100%
	Guidance Counselling Instrument Li (Test)	A	Muhammad Arsyad, M. Psi, Psychologist		
13	Counselling in primary school	A	Ali Rachman, S.Pd., M.Pd.	15	93,75%
	Counselling in primary school	A	Akhmad Sugianto, M.Pd		
14	Research Methods	A	Nina Permata Sari, S.Psi, M.Pd.	16	100%
	Research Methods	A	M. Andri Setiawan, M.Pd		
15	Traumatic Counselling	A	Ali Rachman, S.Pd., M.Pd.	16	100%
	Traumatic Counselling	A	M. Andri Setiawan, M.Pd		
16	Counselling in Secondary Schools	A	Sulistiyana, S.Pd., M.Pd.	17	106,25%
	Counselling in Secondary Schools	A	Muhammad Arsyad, M. Psi, Psychologist		
17	Inclusive Education	Inclusive Education	Utomo, S.Pd., M.Pd.	16	100%
	Inclusive Education	Inclusive Education	Mirnawati, S.Pd., M.Pd.		
18	Counselling Education Research	A	Ali Rachman, S.Pd., M.Pd.	16	100%
	Counselling Education Research	A	M. Andri Setiawan, M.Pd		
19	Counselling Practice in Schools	A	Ririanti Rachmayanie, S.Psi, M.Pd.	16	100%
	Counselling Practice in Schools	A	M. Andri Setiawan, M.Pd		
20	Education Innovation	Education Innovation	Drssulaiman, M.Pd., Ph.D.	16	100%
21	Thesis	A	Ririanti Rachmayanie, S.Psi, M.Pd.	16	100%
	Thesis	A	Eklys Cheseda Makaria,		
22	Career Guidance and Counselling	Career Guidance and Counselling	NINA PERMATA SARI, S.Psi, M.Pd.	16	100%
	Career Guidance and Counselling	Career Guidance and Counselling	EKLYS CHESEDA MAKARIA,		
23	Developmental Psychology II	Developmental Psychology II	RIRIANTI RACHMAYANIE, S.Psi, M.Pd.	16	100%
	Developmental Psychology II	Psychology Progression II	MUHAMMAD ARSYAD, M. Psi., Psychologist		
24	Guidance Counselling in Primary Education	Guidance Counselling in Primary Education	Ali Rachman, S.Pd., M.Pd.	15	93,75%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
	Guidance Counselling in Primary Schools	Guidance Counselling in Primary Schools	Akhmad Sugianto, M.Pd		
25	Industrial Guidance and Counselling	Industrial Guidance and Counselling	RIRIANTI RACHMAYANIE, S.Psi, M.Pd.	16	100%
	Industrial Guidance and Counselling	Industrial Guidance and Counselling	MUHAMMAD ARSYAD, M. Psi., Psychologist		
26	Counselling Theories	Counselling Theories	NINA PERMATA SARI, S.Psi, M.Pd.	16	100%
	Counselling Theories	Counselling Theories	EKLYS CHESEDA MAKARIA,		
27	Cross-Cultural Counselling	Recouse	Sulistiyana, S.Pd., M.Pd.	16	100%
	Cross-Cultural Counselling	Recourse	Akhmad Sugianto, M.Pd		
28	Psychology of Religion	Psychology of Religion	Ali Rachman, S.Pd., M.Pd.	16	100%
	Psychology of Religion	Psychology of Religion	M. Andri Setiawan, M.Pd		
29	Individual Counselling	Individual Counselling	Sulistiyana, S.Pd., M.Pd.	16	100%
	Individual Counselling	Individual Counselling	Akhmad Sugianto, M.Pd		
30	Thesis Proposal Seminar	Thesis Proposal Seminar	Nina Permata Sari, S.Psi, M.Pd.	16	100%
	Thesis Proposal Seminar	Thesis Proposal Seminar	M. Andri Setiawan, M.Pd		
31	Counselling Service II	Counselling Service II	SULISTIYANA, S.Pd., M.Pd.	16	100%
32	Thesis	Thesis	RIRIANTI RACHMAYANIE, S.Psi, M.Pd.	16	100%
	Thesis	Thesis	M. ANDRI SETIAWAN, M.Pd		
	Thesis	Thesis	EKLYS CHESEDA MAKARIA,		
33	Behavioural Problems Children Along the River	A	Nina Permata Sari, S.Psi, M.Pd.	16	100%
	Behavioural Problems Children on the Brink River	A	Eklys Cheseda Makaria,		
34	Social Psychology	A	Nina Permata Sari, S.Psi, M.Pd.	17	106,25%
	Social Psychology	A	Muhammad Arsyad, M.Psi., Psychologist		
35	Individual Guidance and Counselling	A	SULISTIYANA, S.Pd., M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
	Guidance and Individual Counselling	A	AKHMAD SUGIANTO, M.Pd		
36	Group Guidance and Counselling	A	SULISTIYANA, S.Pd., M.Pd.	16	100%
	Group Guidance and Counselling	A	M. ANDRI SETIAWAN, M.Pd		
37	Guidance Counselling Instrument Li (Test)	A	Nina Permata Sari, S.Psi, M.Pd.	16	100%
	Guidance Counselling Instrument Li (Test)	A	Muhammad Arsyad, M. Psi, Psychologist		
38	School Management and Administration	A	Drs. H.AHMAD SURIANSYAH, M.Pd., Ph.D.	16	100%
	School Management and Administration	A	AMBERANSYAH,		
39	Development of counselling programmes and media	A	ALI RACHMAN, S.Pd., M.Pd.	16	100%
	Development of counselling programmes and media	A	HENDRO YULIUS SURYO PUTRO,		
40	Psychology of Learning	A	Ririanti Rachmayanie, S.Psi, M.Pd.	15	93,75%
	Psychology of Learning	A	Eklys Cheseda Makaria,		
41	Developmental Psychology II	A	RIRIANTI RACHMAYANIE, S.Psi, M.Pd.	15	93,75%
	Developmental Psychology II	A	HENDRO YULIUS SURYO PUTRO,		
	Developmental Psychology II	A	MUHAMMAD ARSYAD, M. Psi., Psychologist		
42	Theories of Personality	A	NINA PERMATA SARI, S.Psi, M.Pd.	13	81,25%
43	Group Guidance and Counselling	Group Guidance and Counselling	Sulistiyana, S.Pd., M.Pd.	16	100%
	Group Guidance and Counselling	Group Guidance and Counselling	M. Andri Setiawan, M.Pd		
44	Counselling for children with special needs	Counselling for children with special needs	Nina Permata Sari, S.Psi, M.Pd.	16	100%
	Counselling for children with special needs	Counselling for children with special needs	Eklys Cheseda Makaria,		
45	Early childhood counselling	Early childhood counselling	Ririanti Rachmayanie, S.Psi, M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
	Early childhood counselling	Early childhood counselling	Eklys Cheseda Makaria,		
46	Individual Guidance and Counselling	Individual Guidance and Counselling	Sulistiyana, S.Pd., M.Pd.	16	100%
	Individual Guidance and Counselling	Individual Guidance and Counselling	Akhmad Sugianto, M.Pd		
47	Learning and Learning	Learning and Learning	Dr. Karyono Ibnu Ahmad,	16	100%
48	Counselling in the School Curriculum	Counselling in the School Curriculum	Ali Rachman, S.Pd., M.Pd.	16	100%
49	Guidance Counselling Instrument Li (Test)	B	Nina Permata Sari, S.Psi, M.Pd.	16	100%
	Guidance Counselling Instrument Li (Test)	B	Muhammad Arsyad, M. Psi, Psychologist		
50	Developmental Psychology II	B	RIRIANTI RACHMAYANIE, S.Psi, M.Pd.	16	100%
	Developmental Psychology II	B	HENDRO YULIUS SURYO PUTRO,		
	Developmental Psychology II	B	MUHAMMAD ARSYAD, M. Psi., Psychologist		
51	Group Guidance and Counselling	B	SULISTIYANA, S.Pd., M.Pd.	15	93,75%
	Group Guidance and Counselling	B	M. ANDRI SETIAWAN, M.Pd		
52	Individual Guidance and Counselling	B	SULISTIYANA, S.Pd., M.Pd.	16	100%
	Individual Guidance and Counselling	B	AKHMAD SUGIANTO, M.Pd		
53	Psychology of Learning	B	Ririanti Rachmayanie, S.Psi, M.Pd.	16	100%
	Psychology of Learning	B	Hendro Yulius Suryo Putro,		
54	Social Psychology	B	Nina Permata Sari, S.Psi, M.Pd.	17	106,25%
	Social Psychology	B	Muhammad Arsyad, M. Psi, Psychologist		
55	Theories of Personality	B	NINA PERMATA SARI, S.Psi, M.Pd.	13	81,25%
56	Counselling Programme and Media Development	B	ALI RACHMAN, S.Pd., M.Pd.	16	100%
	Counselling Programme and Media Development Counselling Programme and Media Development	B	HENDRO YULIUS SURYO PUTRO,		

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
57	School Management and Administration	B	Drs. H.AHMAD SURIANSYAH, M.Pd., Ph.D.	16	100%
	School Management and Administration	B	AMBERANSYAH,		
58	Cross-Cultural Counselling	B	Sulistiyana, S.Pd., M.Pd.	16	100%
	Cross-Cultural Counselling	B	Akhmad Sugianto, M.Pd		
59	Abnormal Psychology	B	Nina Permata Sari, S.Psi, M.Pd.	16	100%
	Abnormal Psychology	B	Muhammad Arsyad, M. Psi, Psychologist		
60	Guidance Counselling Instrument Li (Test)	B	Ririanti Rachmayanie, S.Psi, M.Pd.	16	100%
	Guidance Counselling Instrument Li (Test)	B	Muhammad Arsyad, M. Psi, Psychologist		
61	Counselling in primary school	B	Ali Rachman, S.Pd., M.Pd.	15	93,75%
	Counselling in primary school	B	Akhmad Sugianto, M.Pd		
62	Research Methods	B	Nina Permata Sari, S.Psi, M.Pd.	16	100%
	Research Methods	B	M. Andri Setiawan, M.Pd		
63	Traumatic Counselling	B	Ali Rachman, S.Pd., M.Pd.	16	100%
	Traumatic Counselling	B	M. Andri Setiawan, M.Pd		
64	Counselling in Secondary Schools	B	Sulistiyana, S.Pd., M.Pd.	17	106,25%
	Counselling in Secondary Schools	B	Muhammad Arsyad, M. Psi, Psychologist		
65	Counselling Education Research	B	Ali Rachman, S.Pd., M.Pd.	16	100%
	Counselling Education Research	B	M. Andri Setiawan, M.Pd		
66	Thesis	C	Sulistiyana, S.Pd., M.Pd.	16	100%
	Thesis	C	M. Andri Setiawan, M.Pd		
	Thesis	C	Akhmad Sugianto, M.Pd		
67	Thesis	D	Nina Permata Sari, S.Psi, M.Pd.	16	100%
	Thesis	D	Akhmad Sugianto, M.Pd		
	Thesis	D	Eklys Cheseda Makaria,		
68	Thesis	B	Ali Rachman, S.Pd., M.Pd.	16	100%
	Thesis	B	Muhammad Arsyad, M. Psi, Psychologist		
69	Counselling Practice in Schools	B	Ririanti Rachmayanie,	15	93,75%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
			S.Psi., M.Pd.		
	Counselling Practice in Schools	B	Ali Rachman, S.Pd., M.Pd.	15	
AVERAGE PERCENTAGE OF LECTURER ATTENDANCE					99,00%

Based on the table above, it is known that the attendance of lecturers in giving lectures reaches an average of 99.00%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (*zoom meeting* and *google meet*) and asynchronously / indirectly through the provision of *e-learning* and *whatsapp* discussion materials. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the *elearning* platform and others. Thus, even though students do not access the platform (students are considered absent), the lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Guidance and Counselling Study Program of FKIP Lambung Mangkurat University identified (in the form of a percentage) student attendance during lectures in the even semester of the 2020/2021 academic year. The following is the data presentation:

Table 2.83 Student Attendance in Lectures

No.	Course Name	Class	Number of students	Average Number of Student Attendance	Percentage of Student Attendance (%)
1	Religion	Religion	33	15,15	94,70%
2	Introduction to Education	Introduction to Education	33	15,09	94,32%
3	Learner Development	Learner Development	33	14,79	92,42%
4	Fundamentals of Guidance and Counselling	Fundamentals of Guidance and Counselling	33	15,39	96,21%
5	General Psychology	General Psychology	33	15,15	94,70%
6	Introduction Wetland Environment	Introduction Wetland Environment	33	15,12	95%
7	English Language 1	English Language 1	33	14,09	88,07%
8	Indonesian Language	Indonesian Language	33	16	100%
9	Pancasila	Pancasila	33	15,18	94,89%

No.	Course Name	Class	Number of students	Average Number of Attendances Student	Percentage of Student Attendance (%)
10	Cross-Cultural Counselling	A	50	14,12	88,25%
11	Abnormal Psychology	A	53	12,91	86,04%
12	Guidance Counselling Instrument Li (Test)	A	43	15,7	98,11%
13	Counselling in primary school	A	44	14,05	93,64%
14	Research Methods	A	45	15,91	99,44%
15	Traumatic Counselling	A	43	14,58	91,13%
16	Counselling in Secondary Schools	A	46	14,93	87,85%
17	Inclusive Education	Inclusive Education	83	15,28	95,48%
18	Counselling Education Research	A	44	15,39	96,16%
19	Counselling Practice in Schools	A	43	16	100%
20	Education Innovation	Education Innovation	90	14,9	93,13%
21	Thesis	A	27	16	100%
22	Career Guidance and Counselling	Career Guidance and Counselling	1	16	100%
23	Developmental Psychology II	Developmental Psychology II	1	10	62,50%
24	Guidance Counselling in Primary Education	Guidance Counselling in Primary Schools	1	7	46,67%
25	Industrial Guidance and Counselling	Industrial Guidance and Counselling	1	15	93,75%
26	Counselling Theories	Counselling Theories	1	16	100%
27	Cross-Cultural Counselling	Recourse	1	7	43,75%
28	Psychology of Religion	Psychology of Religion	2	16	100%
29	Individual Counselling	Individual Counselling	1	16	100%
30	Thesis Proposal Seminar	Thesis Proposal Seminar	3	16	100%
31	Counselling Service II	Counselling Service II	1	16	100%
32	Thesis	Thesis	42	16	100%
33	Behavioural Problems of Children Along the River	A	84	15,69	98,07%
34	Social Psychology	A	45	16,4	96,47%
35	Individual Guidance and Counselling	A	45	15,36	95,97%
36	Group Guidance and Counselling	A	50	15,8	98,75%
37	Guidance Counselling Instrument Li (Test)	A	45	15,27	95,42%
38	Management and School Administration	A	45	15,98	99,86%
39	Development of counselling programmes and media	A	41	15,78	98,63%

No.	Course Name	Class	Number of students	Average Number of Attendances Student	Percentage of Student Attendance (%)
40	Psychology of Learning	A	55	14,53	96,85%
41	Developmental Psychology II	A	46	14,87	99,13%
42	Theories of Personality	A	45	13	100%
43	Group Guidance and Counselling	Group Guidance And Counselling	1	16	100%
44	Counselling for children with special needs	Counselling For Children With Special Needs	1	16	100%
45	Early Childhood Counselling	Early Childhood Counselling	1	16	100%
46	Individual Guidance and Counselling	Counselling And Individual Counselling	1	16	100%
47	Learning and Learning	Learning And Learning	1	16	100%
48	Counselling in the school curriculum	Counselling In The School Curriculum	1	13	81,25%
49	Guidance Counselling Instrument Li (Test)	B	36	14,97	93,58%
50	Developmental Psychology II	B	37	15,73	98,31%
51	Group Guidance and Counselling	B	42	14,74	98,25%
52	Individual Guidance and Counselling	B	38	15,05	94,08%
53	Psychology of Learning	B	38	15,89	99,34%
54	Social Psychology	B	38	16,39	96,44%
55	Theories of Personality	B	38	12,92	99,39%
56	Development of counselling programmes and media	B	33	15,73	98%
57	School Management and Administration	B	38	15,97	100%
58	Cross-Cultural Counselling	B	46	15,13	94,57%
59	Abnormal Psychology	B	35	15,63	97,68%
60	Guidance Counselling Instrument Li (Test)	B	40	15,83	99%
61	Counselling in primary school	B	48	14,67	97,78%
62	Research Methods	B	39	15,15	94,71%
63	Traumatic Counselling	B	48	14,13	88%
64	Counselling in Secondary Schools	B	43	14,56	85,64%
65	Counselling Education Research	B	40	15,8	98,75%
66	Thesis	C	43	16	100%
67	Thesis	D	46	16	100%

Course Name	Number of students	Class	Number of students who scored:										
			A	A-	B+	B	B-	C+	C	C-	D+	D	E
Introduction Wetland Environment	33	1A	60,61	33,33	0	0	0	0	0	0	0	0	6,06
English Language 1	33	1A	21,21	15,15	6,06	30,30	18,18	0	3,03	0	0	0	6,06
Indonesian Language	33	1A	3,03	54,55	42,42	0	0	0	0	0	0	0	0
Pancasila	33	1A	24,24	60,61	9,09	0	0	0	0	0	0	0	6,06
Cross-Cultural Counselling	50	5A	84	12	4	0	0	0	0	0	0	0	0
Psychology Abnormal	53	5A	22,64	69,81	5,66	0	1,89	0	0	0	0	0	0
Guidance Counselling Instrument Li (Test)	43	5A	30,23	65,12	0	2,33	0	0	0	0	0	0	2,33
Counselling in primary school	44	5A	75	15,91	4,55	2,27	0	0	0	0	0	2,27	0
Research Methods	45	5A	0	6,67	15,56	48,89	22,22	4,44	0	0	0	0	2,22
Traumatic Counselling	43	5A	27,91	69,77	0	0	0	0	0	0	0	0	2,33
Counselling in Secondary Schools	46	5A	2,17	69,57	21,74	2,17	0	4,35	0	0	0	0	0
Inclusive Education	83	5A	61,45	21,69	9,64	6,02	1,20	0	0	0	0	1,20	0
Counselling Education Research	44	5A	38,64	4,55	40,91	13,64	2,27	0	0	0	0	0	0
Counselling Practice in Schools	43	7A	97,67	2,33	0	0	0	0	0	0	0	0	0
Education Innovation	90	7A	28,89	44,44	25,56	0	0	0	0	0	0	0	1,11
Thesis	27	7A	11,11	3,70	0	0	0	0	0	0	0	0	0
Career Guidance and Counselling	1	Career Guidance and Counselling	0	0	100	0	0	0	0	0	0	0	0
Developmental Psychology II	1	Psychological Development II	0	0	0	0	0	100	0	0	0	0	0
Guidance Counselling in Primary Education	1	Guidance Counselling in Primary Education school	0	0	0	100	0	0	0	0	0	0	0
Industrial Guidance and Counselling	1	Guidance and Counselling Industry	0	0	0	100	0	0	0	0	0	0	0
Counselling Theories	1	Theories Counsellor	0	0	0	100	0	0	0	0	0	0	0
Cross-Cultural Counselling	1	Recourse	0	0	0	100	0	0	0	0	0	0	0
Psychology of Religion	1	Religious Psychologists	0	0	0	100	0	0	0	0	0	0	0
Individual Counselling	1	Individual Counselling	0	0	0	100	0	0	0	0	0	0	0
Thesis Proposal Seminar	3	Seminar Thesis Proposal	0	0	33,33	66,67	0	0	0	0	0	0	0

[illegible]

media													
Management and	38	3B	28,95	63,16	7,89	0	0	0	0	0	0	0	0

Course Name	Number of students	Class	Number of students who scored:										
			A	A-	B+	B	B-	C+	C	C-	D+	D	E
School Administration													
Cross-Cultural Counselling	46	5B	82,61	15,22	0	0	0	0	0	0	2,17	0	0
Psychology Abnormal	35	5B	28,57	65,71	5,71	0	0	0	0	0	0	0	0
Guidance Counselling Instrument Li (Test)	40	5B	62,5	30	5	2,5	0	0	0	0	0	0	0
Counselling in primary school	48	5B	87,5	8,33	4,17	0	0	0	0	0	0	0	0
Research Methods	39	5B	0	10,26	2,56	56,41	25,64	2,56	2,56	0	0	0	0
Traumatic Counselling	48	5B	41,67	56,25	2,08	0	0	0	0	0	0	0	0
Counselling in Secondary Schools	43	5B	4,65	60,47	25,58	6,98	0	0	0	0	0	2,33	0
Counselling Education Research	40	5B	50	20	25	5	0	0	0	0	0	0	0
Thesis	43	7C	0	0	0	0	0	0	0	0	0	0	100
Thesis	46	7D	0	0	0	0	0	0	0	0	0	0	100
Thesis	30	9B	16,67	6,67	10	0	0	0	0	0	0	0	0
Counselling Practice in Schools	45	7B	91,11	6,67	2,22	0	0	0	0	0	0	0	0

Table 2.85 Student Learning Completeness in Courses

No.	Course Name	Number of students	Class	Passed (%)	Not Passed (%)
1	Religion	33	1A	93,94	6,06
2	Introduction to Education	33	1A	93,94	6,06
3	Development Learners	33	1A	93,94	6,06
4	Fundamentals of Guidance and Counselling	33	1A	93,94	6,06
5	General Psychology	33	1A	93,94	6,06
6	Introduction to Wetland Environment	33	1A	93,94	6,06
7	English Language 1	33	1A	93,94	6,06
8	Indonesian Language	33	1A	100,00	0,00
9	Pancasila	33	1A	93,94	6,06
10	CROSS-CULTURAL COUNSELLING	50	5A	100,00	0,00
11	ABNORMAL PSYCHOLOGY	53	5A	100,00	0,00
12	COUNSELLING GUIDANCE INSTRUMENT II	43	5A	97,67	2,33
13	COUNSELLING IN PRIMARY SCHOOL	44	5A	97,73	2,27
14	RESEARCH METHODS	45	5A	97,78	2,22
15	TRAUMATIC COUNSELLING	43	5A	97,67	2,33
16	COUNSELLING AT	46	5A	100,00	0,00

	SECONDARY SCHOOL				
17	INCLUSIVE EDUCATION	83	5A	100,00	1,20

No.	Course Name	Number of students	Class	Passed (%)	Not Passed (%)
18	COUNSELLING EDUCATION RESEARCH	44	5A	100,00	0,00
19	PRACTICE COUNSELLING IN SCHOOL	43	7A	100,00	0,00
20	EDUCATION INNOVATION	90	7A	98,89	1,11
21	DESCRIPTION	27	7A	14,81	0,00
22	Career Guidance and Counselling	1	Career Guidance and Counselling	100,00	0,00
23	Developmental Psychology II	1	Developmental Psychology II	100,00	0,00
24	Guidance Counselling in Primary Schools	1	Guidance Counselling in Primary Schools	100,00	0,00
25	Industrial Guidance and Counselling	1	Industrial Guidance and Counselling	100,00	0,00
26	Counselling Theories	1	Counselling Theories	100,00	0,00
27	Cross-Cultural Counselling	1	Recourse	100,00	0,00
28	Psychology of Religion	1	Psychology of Religion	100,00	0,00
29	Individual Counselling	1	Individual Counselling	100,00	0,00
30	Thesis Proposal Seminar	3	Thesis Proposal Seminar	100,00	0,00
31	Counselling Service II	1	Counselling Service II	100,00	0,00
32	Thesis	42	Thesis	23,81	0,00
33	Behavioural Problems of Children Along the River	84	3A	100,00	0,00
34	Social Psychology	45	3A	95,56	4,44
35	Individual Guidance and Counselling	45	3A	60,00	0,00
36	Guidance and Group Counselling	50	3A	100,00	0,00
37	Guidance Counselling Instrument Li (Test)	45	3A	100,00	0,00
38	School Management and Administration	45	3A	100,00	0,00
39	Development of counselling programmes and media	41	3A	100,00	0,00
40	Psychology of Learning	55	3A	100,00	0,00
41	Developmental Psychology II	46	3A	100,00	0,00
42	Theories of Personality	45	3A	100,00	0,00
43	GROUP GUIDANCE AND COUNSELLING	1	GROUP GUIDANCE AND COUNSELLING	100,00	0,00
44	CHILD COUNSELLING SPECIAL NEEDS	1	CHILD COUNSELLING SPECIAL NEEDS	100,00	0,00
45	EARLY CHILDHOOD COUNSELLING	1	EARLY CHILDHOOD COUNSELLING	100,00	0,00
46	GUIDANCE AND COUNSELLING	1	GUIDANCE AND COUNSELLING	100,00	0,00

No.	Course Name	Number of students	Class	Passed (%)	Not Passed (%)
	INDIVIDUAL		INDIVIDUAL		
47	LEARNING AND LEARNING	1	LEARNING AND LEARNING	100,00	0,00
48	COUNSELLING IN THE SCHOOL CURRICULUM	1	COUNSELLING IN THE SCHOOL CURRICULUM	100,00	0,00
49	Guidance Counselling Instrument Li (Test)	36	3B	100,00	0,00
50	Developmental Psychology II	37	3B	100,00	0,00
51	Group Guidance and Counselling	42	3B	100,00	0,00
52	Individual Guidance and Counselling	38	3B	100,00	0,00
53	Psychology of Learning	38	3B	100,00	0,00
54	Social Psychology	38	3B	92,11	0,00
55	Theories of Personality	38	3B	100,00	0,00
56	Development of counselling programmes and media	33	3B	100,00	0,00
57	School Management and Administration	38	3B	100,00	0,00
58	CROSS-CULTURAL COUNSELLING	46	5B	97,83	2,17
59	ABNORMAL PSYCHOLOGY	35	5B	100,00	0,00
60	COUNSELLING GUIDANCE INSTRUMENT II (TEST)	40	5B	100,00	0,00
61	COUNSELLING IN PRIMARY SCHOOL	48	5B	100,00	0,00
62	RESEARCH METHODS	39	5B	100,00	0,00
63	TRAUMATIC COUNSELLING	48	5B	100,00	0,00
64	COUNSELLING IN SECONDARY SCHOOLS	43	5B	97,67	2,33
65	COUNSELLING EDUCATION RESEARCH	40	5B	100,00	0,00
66	DESCRIPTION	43	7C	0,00	100,00
67	DESCRIPTION	46	7D	0,00	100,00
68	DESCRIPTION	30	9B	33,33	0,00
69	COUNSELLING PRACTICE IN SCHOOLS	45	7B	100,00	0,00

Based on this table, it is known that there are several lecturers who teach courses that give full marks (100%) in certain criteria. In university-faculty courses with study programme courses there is a significant difference, because the completeness of learning in the study programme courses of Guidance and Counselling Study Program students reaches a completeness rate of 92, 11% to 100%.

While in general basic courses or university-faculty courses in the range of completeness between 93, 94% to 100%. However, qualitatively per course, it was found that the student pass rate reached 100%, especially in Indonesian language courses.

In addition, grading is also based on the percentage of student attendance and course assignments that need to be fulfilled.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 2.86 Achievement of lecture material

No.	Course Name	Semester	Number of Lecturer Attendance	Realised Learning Materials	Lecturer Attendance Percentage (%)
1	Religion	1A	16	16	100%
2	Introduction to Education	1A	16	16	100%
3	Learner Development	1A	16	16	100%
4	Fundamentals of Guidance and Counselling	1A	16	16	100%
5	General Psychology	1A	16	16	100%
6	Introduction to Wetland Environment	1A	16	16	100%
7	English Language 1	1A	15	16	93,75%
8	Indonesian Language	1A	16	16	100%
9	Pancasila	1A	16	16	100%
10	Cross-Cultural Counselling	5A	16	16	100%
11	Abnormal Psychology	5A	15	16	93,75%
12	Guidance Counselling Instrument Li (Test)	5A	16	16	100%
13	Counselling in primary school	5A	15	16	93,75%
14	Research Methods	5A	16	16	100%
15	Traumatic Counselling	5A	16	16	100%
16	Counselling in Secondary Schools	5A	17	16	106,25%
17	Inclusive Education	5A	16	16	100%
18	Counselling Education Research	5A	16	16	100%

No.	Course Name	Semester	Number of Lecturer Attendance	Realised Learning Materials	Lecturer Attendance Percentage (%)
19	Counselling Practice in Schools	5A	16	16	100%
20	Education Innovation	7A	16	16	100%
21	Thesis	7A	16	16	100%
22	Career Guidance	Career Guidance and	16	16	100%

	and Counselling	Counselling			
23	Developmental Psychology Ii	Developmental Psychology II	16	16	100%
24	Guidance Counselling in Primary Education	Guidance Counselling in Primary Schools	15	16	93,75%
25	Industrial Guidance and Counselling	Industrial Guidance and Counselling	16	16	100%
26	Counselling Theories	Counselling Theories	16	16	100%
27	Cross-Cultural Counselling	Recourse	16	16	100%
28	Psychology of Religion	Psychology of Religion	16	16	100%
29	Individual Counselling	Individual Counselling	16	16	100%
30	Thesis Proposal Seminar	Thesis Proposal Seminar	16	16	100%
31	Counselling Service II	Counselling Service II	16	16	100%
32	Thesis	Thesis	16	16	100%
33	Behavioural Problems of Children Along the River	3A	16	16	100%
34	Social Psychology	3A	17	16	106,25%
35	Individual Guidance and Counselling	3A	16	16	100%
36	Group Guidance and Counselling	3A	16	16	100%
37	Guidance Counselling Instrument Li (Test)	3A	16	16	100%
38	School Management and Administration	3A	16	16	100%
39	Development of counselling programmes and media	3A	16	16	100%
40	Psychology of Learning	3A	15	16	93,75%
41	Developmental Psychology Ii	3A	15	16	93,75%
42	Theories of Personality	3A	13	16	81,25%
43	Group Guidance and Counselling	GROUP GUIDANCE AND COUNSELLING	16	16	100%

No.	Course Name	Semester	Number of Lecturer Attendance	Realised Learning Materials	Lecturer Attendance Percentage (%)
44	Counselling for children with special needs	COUNSELLING FOR CHILDREN WITH SPECIAL NEEDS	16	16	100%

45	Early Childhood Counselling	EARLY CHILDHOOD COUNSELLING	16	16	100%
46	Individual Guidance and Counselling	INDIVIDUAL GUIDANCE AND COUNSELLING	16	16	100%
47	Learning and Learning	LEARNING AND LEARNING	16	16	100%
48	Counselling in the school curriculum	COUNSELLING IN THE SCHOOL CURRICULUM	16	16	100%
49	Guidance Counselling Instrument Li (Test)	3B	16	16	100%
50	Developmental Psychology Ii	3B	16	16	100%
51	Group Guidance and Counselling	3B	15	16	93,75%
52	Individual Guidance and Counselling	3B	16	16	100%
53	Psychology of Learning	3B	16	16	100%
54	Social Psychology	3B	17	16	106,25%
55	Theories of Personality	3B	13	16	81,25%
56	Development of counselling programmes and media	3B	16	16	100%
57	School Management and Administration	3B	16	16	100%
58	Cross-Cultural Counselling	5B	16	16	100%
59	Abnormal Psychology	5B	16	16	100%
60	Guidance Counselling Instrument Li (Test)	5B	16	16	100%
61	Counselling in primary school	5B	15	16	93,75%
62	Research Methods	5B	16	16	100%
63	Traumatic Counselling	5B	16	16	100%
64	Counselling in Secondary Schools	5B	17	16	106,25%
65	Counselling Education Research	5B	16	16	100%
66	Thesis	7C	16	16	100%
67	Thesis	7D	16	16	100%
68	Thesis	9B	16	16	100%

No.	Course Name	Semester	Number of Lecturer Attendance	Realised Learning Materials	Lecturer Attendance Percentage (%)
69	Counselling Practice in Schools	7B	15	16	93,75%
Average Percentage of Lecturer Attendance					99,00%

Based on the table above, it is obtained that the percentage of suitability of planned topics in the realisation range from 93.75%-106.25%, with an average achievement of 99.00% lecturer attendance. The lowest percentage of lecturer attendance in the course of Personality Theories with the completeness of the learning material realised was only 13 meetings (81.25%). The average acquisition of the middle level range is in the range of 93.75% in the subjects of English 1, Abnormal Psychology, Counselling in primary school, Psychology of Learning, Psychology of Development II, and Counselling in Primary Schools.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 2.87 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Dr. Ali Rachman, M. Pd	Fundamentals of Guidance and Counselling	94,23 %	Very good
		Counselling in primary school		
		Traumatic Counselling		
		Counselling Education Research		
		Guidance Counselling in Primary School		
		Psychology of Religion		
		Development of counselling programmes and media		
		Counselling in the school curriculum		
		Thesis Counselling practice in schools		
2	Dr. Ririanti Rachmayanie J, S. Psi, M. Pd	General Psychology	95,22 %	Very good
		Counselling Instrumentation II (test)		
		Counselling Practice in Schools		
		DESCRIPTION		
		Developmental Psychology II		
		Industrial Guidance and Counselling		
		Thesis		
		Psychology of Learning		
		Early Childhood Counselling		
		Counselling Practice in Schools		

No.	Lecturer	Courses Taught	Percentage	Criteria
3	Dr. Nina Permata Sari, S. Psi, M. Pd.	Abnormal Psychology	95,41 %	Very good
		Research Methods		
		Career Guidance and Counselling	95,11 %	Very good
		Counselling Theories		
		Thesis Proposal Seminar		
		Behavioural Problems of Children on the Riverbanks		
		Social Psychology		
		Counselling Instrumentation II (test)		
		Theories of Personality		
		Counselling Children with Special Needs		
		Thesis		
4	Dr. Sulistiyana, S. Pd., M. Pd.	Cross-Cultural Counselling	95,11 %	Very good
		Counselling in Secondary Schools		
		Individual Counselling		
		Counselling Service II		
		Individual Guidance and Counselling		
		Group Guidance and Counselling		
		INDIVIDUAL GUIDANCE AND COUNSELLING	95,35 %	Very good
		GROUP GUIDANCE AND COUNSELLING		
		Thesis		
5	Ekllys Cheseda Makaria, M. Pd	Fundamentals of Guidance and Counselling	95,35 %	Very good
		DESCRIPTION		
		Career Guidance and Counselling		
		Counselling Theories		
		Thesis		
		Behavioural Problems of Children Along the River		
		Psychology of Learning		
		Counselling Children with Special Needs		
		Early Childhood Counselling	94,62 %	Very good
		DESCRIPTION		
6	Akhmad Sugianto, M. Pd	Cross-Cultural Counselling	94,62 %	Very good
		Counselling in primary school		
		Counselling in primary school		
		Individual Counselling		
		Individual Guidance and Counselling		
		INDIVIDUAL GUIDANCE AND COUNSELLING		
		DESCRIPTION	96,47 %	Very good
7	Hendro Yulius Suryo Putro, S.Pd., M. Si	Development of counselling programmes and media		
		Developmental Psychology II		
		Psychology of Learning	93,86 %	Very good
		Research Methods		
8	M. Andri Setiawan, M. Pd	Traumatic Counselling		
		Counselling Education Research		

		Counselling Practice in Schools		
		Psychology of Religion		
No.	Lecturer	Courses Taught	Percentage	Criteria
		Thesis Proposal Seminar		
		Thesis		
		Group Guidance and Counselling		
		GROUP GUIDANCE AND COUNSELLING		
		DESCRIPTION		
9	Muhammad Arsyad, M. Psi, Psychologist	Abnormal Psychology		
		COUNSELLING GUIDANCE INSTRUMENT II (TEST)		
		Counselling in Secondary Schools	94,94 %	Very good
		Developmental Psychology II		
		Industrial Guidance and Counselling		
		Social Psychology		
		Guidance Counselling Instrument Li (Test)		
		DESCRIPTION		
10	Dr. Karyono Ibnu Ahmad	Learner Development	94,02 %	Very good
		Learning and Learning		
11	Prof. Drs. H. Ahmad Suriansyah, M. Pd., Ph.D.	Introduction to Education	91,51 %	Very good
		School Management and Administration		
12	Amberansyah, M. Pd	Introduction to Education	95,98 %	Very good
		School Management and Administration		
13	Dini Noor Arini, S. Pd., M. Pd.	English 1	97,24 %	Very good
14	Prof. Dr. H. Sarbaini, M. Pd	Pancasila	95,87 %	Very good
15	Reza Fahlevi, M. Pd	Pancasila	84,76 %	Very good
16	Drs. Zainuddin, M. Pd	Introduction to Wetland Environment	85,16 %	Very good
17	Dr. Herry Porda Nugroho Putro, M. Pd	Introduction to Wetland Environment	93,96 %	Very good
18	Drs. Sulaiman, M. Pd., Ph.D.	Education Innovation	93,49 %	Very good
19	Faradina, M. Pd	Indonesian Language	91,82 %	Very good
20	Mirawati, S. Pd., M. Psi	Inclusive Education	96,68 %	Very good
21	Muhammad Ihsanul Arief, M. Psi	Religion	96,36 %	Very good
22	Noor Ainah, S. Th.I, M. Pd	Religion	96,80 %	Very good
23	Utomo, S. Pd., M. Pd.	Inclusive Education	90,91 %	Very good

Based on the table above, it is known that the average lecturer who teaches courses in the Guidance and Counselling Study Programme in the odd semester of the 2021/2022 academic year is in the excellent performance category. The percentage of each lecturer reaches a range of 84.76% - 97.24%. Even so, when viewed from each assessment aspect (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, and social media so that later learning becomes more flexible. In university-faculty courses, the evaluation of lecturer learning performance reached 93.75% -

100%. This is a finding that the proportion of lecture performance between lecturers teaching study programme courses and university-faculty courses is different.

f. Recommendation

Recommendations from the implementation of monitoring and evaluation of learning in the Guidance and Counselling Study Programme are as follows.

1. Regarding lecturers' attendance in lectures, alignment and division of teaching duties among the lecturer team needs to be done. However, this condition has been overcome by the SIMARI ULM manager by accompanying all lecturer teams in one lecture schedule.
2. Regarding student attendance in lectures, it is necessary to increase learning motivation, especially from Academic Supervisors for old generation students who are still catching up with lectures.
3. Regarding the completeness of student learning in lectures, it is necessary to pay attention to the characteristics of students in completing learning, especially in practical and instrumental courses.
4. Regarding the achievement of lecture material, it is necessary to compact and streamline lecture material specifically and measurably so that lecturers are able to complete lectures more proportionally and appropriately.

16. Special Needs Education

b. Lecturer Attendance in Lectures

Lectures for the odd semester of the 2021/2022 academic year are held from 9 August 2021 - 27 December 2021, the lectures are held online (online), using the *Learning Management system* (LMS), in the form of *zoom meetings*, *google meet*, *classroom*, *e-learning* portal simari, lecturer attendance data as follows.

Table 2.88 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Number of face-to-face meetings	Percentage
1	Introduction to Education	Dr. H. M. Saleh, M.Pd	16	100%
2	English 1	Dini Noor Arini, M.Pd	15	93,75%
3	Learner Development	Dr. Ali Rachman, M.Pd	16	100%
4	Pancasila	Dr. H. Sarbaini, M.Pd	16	100%
		Reja Fahlevi, M.Pd	16	100%
5	Introduction to Wetland Environment	Drs. Zainuddin, M.Pd	16	100%
		Dr. Herry Porda Nugroho P., M.Pd.	16	100%
6	Indonesian Language	Faradina, M.Pd	16	100%
7	Islamic religion	M. Ihsanul Arief, S.Th.I., M.Ag	16	100%
		Noor Ainah, S.Th.I., M.Pd.	16	100%
9	Education of children with disabilities	Dr. Imam Yuwono, M.Pd	16	100%
10	Developmental Psychology	Hayataun Thaibah, M.Psi Psychologist	16	100%
11	Education of Children with Attention Deficit & Hyperactivity Disorder	Dr. Imam Yuwono, M.Pd	16	100%
		Hayataun Thaibah, M.Psi Psychologist	16	100%
12	OM/Mobility Orientation	Dr. H. Utomo, M.Pd	16	100%
13	Child Education With Learning Difficulties	Agus Pratomo Andi W, M.Pd	16	100%
14	Education of Children with Behavioural & Social Barriers	Agus Pratomo Andi W, M.Pd	16	100%
		Dewi Ekasari Kusumastuti, M.Pd	16	100%
15	Education of children with intellectual disabilities	Eviani Damastuti, M.Pd	16	100%
16	Rhythmic Sound Perception Development	Dewi Ratih Rapisa, M.Pd	16	100%
17	Children with disabilities assessment	Mirawati, M.Pd	16	100%
18	Creativity Development for CIBI (Exceptionally Gifted) Children	Hayatun Thaibah, M.Psi Psychologist	16	100%
		Eviani Damastuti, M.Pd	16	100%
19	School Management and Administration	Dr. Metroyadi, S.H. M.Pd	16	100%
20	Assistive Technology	Dr. H. Utomo, M.Pd	16	100%
		Eviani Damastuti, M.Pd	15	93,75%
21	Personal and Social	Agus Pratomo Andi W, M.Pd	16	100%

	Development			
22	Physical Education	Dr. H. Utomo, M.Pd/ Dr. Mashud, M.Pd	15	93,75%
		Dewi Ekasari Kusumastuti, M.Pd	16	100%

No.	Course Content	Name of Lecturer/Teaching Team	Number of face-to-face meetings	Percentage
23	Behaviour Modification	Mirawati, M.Pd	16	100%
		Dewi Ekasari Kusumastuti, M.Pd	16	100%
24	Education Statistics	Dr. Mustika Wati, M.Sc	16	100%
25	Communication System for Children with Hearing Impairment	Dewi Ratih Rapisa, M.Pd	16	100%
26	Inclusive Education	Dr. H. Utomo, M.Pd	16	100%
		Mirawati, M.Pd	16	100%
27	Community Awareness Development	Dr. H. ACoursea, M.Si	16	100%
		Hayatun Thaibah, M.Psi Psychologist	16	100%
28	Skills Education	Dewi Ekasari Kusumastuti, M.Pd	16	100%
29	Education Seminar	Dr. H. ACoursea, M.Si	16	100%

Based on the table above, it is known that the attendance of lecturers in giving lectures has reached the target of above 90%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (*zoom meeting*, *google meet*, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, whatsapp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the *e-learning* platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

c. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Special Education Study Programme identified (in percentage form) student attendance during lectures in the odd semester of the 2021/2022 academic year. The following is the data presentation:

Table 2.89 Student Attendance in Lectures

No.	Course Content	Class	Total Student Total	Number of students whose attendance <80%
1.	Introduction to Education	A01	48	0,06%
		A02	47	0,02%
2.	English 1	A01-A02 (2021)	95	0,08%
		A01 (2018)	1	0%
3.	Learner Development	A01	45	0%
		A02	45	0,02%

4.	Pancasila	A01	48	0,17%
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No.	Course Content	Class	Total Student Total	Number of students whose attendance <80%
		A02	47	0%
5.	Introduction Environment Wetlands	A01	48	0,04%
		A02	47	0,04%
6.	Indonesian Language	A01	48	0%
		A02	47	0%
7.	Religion	A01	48	0,06%
		A02	47	0%
8	Education of children with disabilities	A01	48	0,06%
		A02	47	0,04%
9	Developmental Psychology	A01	48	0,06%
		A02	47	0%
10	Education of Children with Attention Deficit & Hyperactivity Disorder (2020)	A01	36	0%
		A02	35	0%
		A02 (2018)	1	0%
11.	Mobility Orientation (2020)	A02 (2018)	1	0%
		A01 (2020)	36	0%
		A02 (2020)	35	0%
12	Education Children With Learning Difficulties	A01	36	0%
		A02	35	0%
13.	Education Children with Behavioural & Social Barriers	A01	38	0%
		A02	35	0%
14	Education Children with Intellectual Disabilities	A01	36	0%
		A02	35	0%
15.	Rhythmic Sound Perception Development	A01	36	0,06%
		A02	35	0,03%
16.	Children with disabilities assessment	A01	33	0%
		A02	35	0%
17.	Creativity Development for CIBI (Special Smart Special Gifted) Children	A01 (2019)	19	0,21%
		A01 (2020)	36	0%
		A02 (2020)	34	0%
18.	Management and School Administration	A01	36	0%
		A02	33	0%
19.	Assistive Technology	A01 (2018)	41	0,05%
		A01 (2020)	33	0,03%
		A02 (2020)	27	0%
20.	Inclusive Education	A01	20	0,15%
		A02	17	0,12%
21.	Development Community Awareness	A01	19	0%
		A02	17	0,24%
22.	Skills Education	A01	1	100%
23.	Education Seminar	A01	41	0,02%
		A02	39	0,05%
24.	Personal and Social Development	A01	19	0%
		A02	16	0%
25.	Adaptive Physical Education	A01	19	0%
		A02	16	0%
26.	Behaviour Modification	A01	20	0%
		A02	16	0%
27.	Education Statistics	A01	19	0,18%
		A02	16	0%
28.	Communication system of children	A01	20	0,15%

No.	Course Content	Class	Total Student Total	Number of students whose attendance <80%
	with hearing Impairment	A02	16	0,31%
29.	Development Community Awareness Development (2019)	A01 (2019)	19	0%
		A02 (2019)	17	0,18%
		A02 (2018)	38	0%

Through the table above, it is known that the average percentage of student attendance as a whole has met the minimum target (above 80%). Even so, when viewed from the course unit, there are several courses whose attendance percentage is less than 80%, such as learning and learning courses, as for guidance and counselling courses after being confirmed to the lecturer in charge, it is known that the students concerned are still enrolled in the course program in the PKh study program but they are taking courses at universities outside Lambung Mangkurat University, so they do not fill in the attendance at the ULM simari. However, PKh FKIP ULM students who take independent curriculum programmes at universities outside ULM show 100% attendance.

d. Student learning completeness

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 2.90 Student Learning Completeness in Basic General and University Characteristic Courses

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
English 1	A01-A02 (Merdeka Learning)	95	8	7	6	45	29	-	-	-	-	-
	A01 (2018)	1	-	1	-	-	-	-	-	-	-	-

Table 2.91 Student Learning Completeness in Courses

No.	Course Content	Class	Number of students	Percentage	
				Pass	Not Passed
1.	Introduction to Education	A01	48	99,96 %	0,04%
		A02	47	100 %	0%
2.	English 1	A01-A02 (2021)	95	99,94%	0,06%
		A01 (2018)	1	100 %	0%
3.	Learner Development	A01	45	99,93%	0,07%
		A02	45	99,98 %	0,02%

No.	Course Content	Class	Number of students	Percentage	
				Pass	Not Passed
4.	Pancasila	A01	48	99,92 %	0,08%
		A02	47	99,98 %	0,02%
5.	Introduction to Wetland Environment	A01	48	99,94 %	0,06%
		A02	47	99,98 %	0,02%
6.	Indonesian Language	A01	48	100 %	0%
		A02	47	100 %	0%
7.	Religion	A01	48	99,94%	0,06%
		A02	47	100%	0%
8	Children with disabilities education	A01	48	100%	0%
		A02	47	100%	0%
9	Developmental Psychology	A01	48	99,92%	0,08%
		A02	47	100%	0%
10	Education of Children with Attention Deficit & Hyperactivity Disorder (2020)	A01	36	100%	0%
		A02	35	100%	0%
		A02 (2018)	1	100%	0%
11.	Mobility Orientation (2020)	A02 (2018)	1	100%	0%
		A01 (2020)	36	100%	0%
		A02 (2020)	35	100%	0%
12	Education of children with learning difficulties	A01	36	100%	0%
		A02	35	100%	0%
13.	Education of Children with Behavioural & Social Barriers	A01	38	100%	0%
		A02	35	100%	0%
14	Education of children with intellectual disabilities	A01	36	100%	0%
		A02	35	100%	0%
15.	Rhythmic Sound Perception Development	A01	36	100%	0%
		A02	35	100%	0%
16.	Children with disabilities assessment	A01	33	100%	0%
		A02	35	100%	0%
17.	Creativity Development for CIBI (Special Smart Special Gifted) Children	A01 (2019)	19	100%	0%
		A01 (2020)	36	100%	0%
		A02 (2019)	17	100%	0%
18.	School Management and Administration	A01	36	100%	0%
		A02	33	100%	0%
19.	Assistive Technology	A01 (2018)	41	100%	0%
		A01 (2020)	33	100%	0%
		A02 (2020)	27	100%	0%
20.	Inclusive Education	A01	20	100%	0%
		A02	17	100%	0%
21.	Community Awareness Development	A01 (2019)	19	100%	0%
		A02 (2019)	17	100%	0%
		A02 (2018)	38	100%	0%
22.	Skills Education	A01	1	100%	0%
23.	Education Seminar	A01	41	100%	0%
		A02	39	100%	0%
24.	Personal and Social Development	A01	19	100%	0%
		A02	16	100%	0%
25.	Adaptive Physical Education	A01	19	100%	0%
		A02	16	100%	0%
26.	Behaviour Modification	A01	20	100%	0%
		A02	16	100%	0%
27.	Education Statistics	A01	19	100%	0%
		A02	16	100%	0%

No.	Course Content	Class	Number of students	Percentage	
				Pass	Not Passed
28.	Communication System for Children with Hearing Impairment	A01	20	100%	0%
		A02	16	100%	0%
29.	Community Awareness Development (2019)	A01 (2019)	19	100%	0%
		A02 (2019)	17	100%	0%
		A02 (2018)	38	100%	0%

Based on this table, it is known that there are several lecturers who teach courses that give full marks (100%) in certain criteria. In special education study programmes that have students with special needs, of course the assessment indicators adjust to the conditions and abilities of students with special needs, thus the quality of the values obtained by students with special needs is not the same as the quality of achievement of students in general. In addition, grading is also based on the percentage of student attendance and course assignments that need to be fulfilled.

e. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 2.92 Achievement of lecture material

No.	Course Content	SMT	Total Learning Materials	Learning Materials that Realised	Percentage
1	Introduction to Education	1	14	14	100%
2	English 1	1	14	14	100%
3	Development Learners	1	14	14	100%
4	Pancasila	1	14	14	100%
5	Introduction Wetland Environment	1	14	14	100%
6	Indonesian Language	1	14	14	100%
7	Religion	1	14	14	100%
8	Religion (Christianity)	1	14	14	100%
9	Education of children with disabilities	1	14	14	100%
10	Developmental Psychology	1	14	14	100%
11	Education of Children with Attention Deficit & Hyperactivity Disorder	3	14	14	100%
12	Education of Children with Attention Deficit & Hyperactivity Disorder	3	14	14	100%
13	OM	3	14	14	100%
14	Mobility Orientation	3	14	14	100%

No.	Course Content	SMT	Total Learning Materials	Learning Materials that Realised	Percentage
15	Education of Children with Learning Difficulties	3	14	14	100%
16	Education of Children with Behavioural & Social Barriers	3	14	14	100%
17	Education of Children with Behavioural & Social Barriers	3	14	14	100%
18	Education of children with intellectual disabilities	3	14	14	100%
19	Education of children with intellectual disabilities	3	14	14	100%
20	Rhythmic Sound Perception Development	3	14	14	100%
21	Children with disabilities assessment	3	14	14	100%
22	Creativity Development CIBI (Exceptionally Gifted) Children	3	14	14	100%
23	School Management & Administration	3	14	14	100%
24	Assistive Technology	3	14	14	100%
25	Assistive Technology	5	14	14	100%
26	Personal & Social Development	5	14	14	100%
27	Adaptive Physical Education	5	14	14	100%
28	Behaviour Modification	5	14	14	100%
29	Creativity Development CIBI (Exceptionally Gifted) Children	5	14	14	100%
30	Education Statistics	5	14	14	100%
31	Communication System. Children with Hearing Impairment	5	14	14	100%
32	Inclusive Education	5	14	14	100%
33	Development Community Awareness	7	14	14	100%
34	Skills Education	7	14	14	100%
35	Education Seminar	7	14	14	100%
36	School Teaching Practices	7	14	14	100%

Based on the table above, information is obtained that the percentage of conformity of planned topics with the realisation of several courses is good. The learning material planned by each lecturer is 14 meetings. The fourteen meetings in question are outside of the Midterm Examination (UTS) and Final Semester Examination (UAS), while the material realised is in accordance with what is planned in the Semestet Learning Plan (RPS).

f. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by

students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 2.93 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Dr. H. M. Saleh, M.Pd	Introduction to Education (A01)	94,2%	Very good
2	Dini Noor Arini, M.Pd	English 1	95,75%	Very good
3	Dr. Ali Rachman, M.Pd	Learner Development	95,27%	Very good
4	Dr. H. Sarbaini, M.Pd	Pancasila	92,36%	Very good
5	Reja Fahlevi, M.Pd	Pancasila	90,86%	Very good
6	Drs. Zainuddin, M.Pd	Introduction to Wetland Environment	96,52%	Very good
7	Dr. Herry Porda Nugroho P., M.Pd.	Introduction to Wetland Environment	87,51%	Very good
8	Faradina, M.Pd	Indonesian Language	94,13%	Very good
9	M. Ihsanul Arief, S.Th.I., M.Ag	Religion	97,56%	Very good
10	Noor Ainah, S.Th.I., M.Pd.	Religion	97,92%	Very good
11	Yusep, S.PAK	Religion (Christianity)		Very good
12	Dr. Imam Yuwono, M.Pd	Education of children with disabilities	92,56%	Very good
		Education of Children with Attention Deficit & Hyperactivity Disorder	92,56%	Very good
		Creativity Development for CIBI (Special Smart Special Gifted) Children	92,56%	Very good
13	Hayataun Thaibah, M.Psi Psychologist	Developmental Psychology	91,20%	Very good
		Education of Children with Attention Deficit & Hyperactivity Disorder	91,20%	Very good
		Development Community Awareness	91,20%	Very good
		School Teaching Practices	91,20%	Very good
14	Dr. H. Utomo, M.Pd	OM	92,05%	Very good
		Mobility Orientation	92,05%	Very good
		Assistive Technology	92,05%	Very good
		Adaptive Physical Education	92,05%	Very good
		Inclusive Education	92,05%	Very good
		School Teaching Practices	92,05%	Very good
15	Agus Pratomo Andi W, M.Pd	Education Children With Learning Difficulties	90,13%	Very good
		Education of Children with Behavioural & Social Barriers	90,13%	Very good
		Personal and Social Development	90,13%	Very good
		School Teaching Practices	90,13%	Very good
16	Dewi Ekasari Kusumastuti, M.Pd	Education of Children with Behavioural & Social Barriers	90, 86%	Very good
		Adaptive Physical Education	90, 86%	Very good
		Behaviour Modification	90, 86%	Very good
		Skills Education	90, 86%	Very good
		School Teaching Practices	90, 86%	Very good

17	Eviani Damastuti, M.Pd	Education of children with Intellectual disabilities	91,63%	Very good
		Assistive Technology	91,63%	Very good
		Creativity Development of CIBI (Special Smart Special Gifted) Children	91,63%	Very good
		School Teaching Practices	91,63%	Very good
18	Dewi Ratih Rapisa, M.Pd	Rhythmic Sound Perception Development	91,00%	Very good
		System Comm. Children With Hearing Impairment	91,00%	Very good
		School Teaching Practices	91,00%	Very good
19	Mirnawati, M.Pd	Children with disabilities assessment	91,34%	Very good

No.	Lecturer	Courses Taught	Percentage	Criteria
		Behaviour Modification	91,34%	Very good
		Inclusive Education	91,34%	Very good
20	Dr. Metroyadi, S.H. M.Pd	Management and School Administration	95,05%	Very good
21	Dr. Mashud, M.Pd	Adaptive Physical Education	93,19%	Very good
22	Dr. H. ACoursea, M.Si	Development Community Awareness	88,93%	Very good
		Education Seminar	88,93%	Very good
		School Teaching Practices	88,93%	Very good
23	Dr. Mustika Wati, M.Sc	Education Statistics	87,01%	Very good

Based on the table above, it is known that the average lecturer who teaches courses in the Special Education Study Programme in the odd semester of the 2021/2022 academic year is in the excellent performance category. The percentage of each lecturer is more than 70%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as *e-learning* simari, Edmodo, LINE, *whatsapp zoom*, *google meet*, and others so that later learning becomes more flexible. However, there are several lecturers outside the special education study programme who have not been able to have their lecturer performance evaluation results recorded by the GPM team, because they are still waiting for data submission from the lecturer.

g. Recommendation

- i. So far, when students fill in online attendance, they can only select "present" information, but cannot select "sick" or "permission" information. Therefore, it is the lecturer who fills in "permission" or "sick". Please consider so that it can be accessed independently by students.
- ii. Lecturer attendance records cannot be accessed for the entire semester history. If through the lecturer account, currently it can only access the short semester and odd semester 2021-2022. Therefore, only through the new operator account can be accessed. Please provide access history for all semesters.
- iii. Please provide an *e-book* on how to use the student academic portal and how to use it.

Simari *e-learning* for students with special needs.

- iv. The UPM team should organise training on evidence collection management so that during AMI or external accreditation, GPMs can be better prepared.

17. Education Technology

a. Lecturer Attendance in Giving Lectures

Table 2.94 Lecturer Attendance in Lectures

No.	Course Name	Semester/Class	Lecturer/Team Teaching	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
1	Introduction to Education	I A, B	Prof. Dr. H. Hamsi Mansur, M.M.Pd	16	100%
2	Inclusive Education	VII A, B, C	Prof. Dr. H. Hamsi Mansur, M.M.Pd / Agus Hadi Utama, S.Pd., M.Pd	16	100%
3	Inclusive Learning Media Development	V A, B	Prof. Dr. H. Hamsi Mansur, M.M.Pd	16	100%
4	Design Learning System	III A,B	Prof. Dr. H. Hamsi Mansur, M.M.Pd	16	100%
5	Philosophy of Education	III A,B	Prof. Dr. H. Hamsi Mansur, M.M.Pd / Agus Hadi Utama, S.Pd., M.Pd	16	100%
6	Learning Strategies and Models	III A, B MBKM U to U	Prof. Dr. H. Hamsi Mansur, M.M.Pd	16	100%
7	Media Evaluation	V A, B	Prof. Dr. H. Hamsi Mansur, M.M.Pd	16	100%
8	Management and School Administration	III A, B	Dr. Agus Salim, S.Ag., M.M.Pd.	16	100%
9	Islamic religion	I A, B	Dr. Agus Salim, S.Ag., M.M.Pd.	16	100%
10	Introduction to Technology Manageme Education	III A, B	Agus Hadi Utama, S.Pd., M.Pd.	16	100%
11	Learning Resource Management	III A, B	Agus Hadi Utama, S.Pd., M.Pd.	16	100%
12	Learner Development	I A, B	Agus Hadi Utama, S.Pd., M.Pd.	16	100%
13	Foundations of Educational Technology	I A, B	Mastur, M.Pd	16	100%
14	Open and Distance Learning	V A, B	Mastur, M.Pd	16	100%
15	Television and Video Media	V A, B	Mastur, M.Pd/Oki Pambudi, M.Pd	16	100%
16	Research Methodology and Educational Technology	VII A, B	Mastur, M.Pd/Adrie Satrio, M.Pd	16	100%
17	Multimedia Learning	V A, B	Adrie Satrio, M.Pd	16	100%
18	E-Learning	V A, B MBKM Permata	Adrie Satrio, M.Pd	16	100%

No.	Course Name	Semester/Class	Lecturer/Team Teaching	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
19	Introduction Learning Media	I A, B	Rafiudin, S.Pd., M.Pd.	16	100%
20	Performance Technology Fundamentals	V A, B	Rafiudin, S.Pd., M.Pd.	16	100%
21	Analysis Training Needs Analysis	V A, B	Rafiudin, S.Pd., M.Pd.	16	100%
22	Field Experience Practise	VII A, B, C	Rafiudin, S.Pd., M.Pd/M. Mulyadi Rakhman	16	100%
23	Introduction to the Environment Wetlands	III A, B	Dr. Deasy Arisanty, M.Sc	16	100%
24	Pancasila Education	I A, B	Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	16	100%
25	Script Development and Media Storyboard	III A, B	Drs. Wahyudi, M.Si.	16	100%
26	Indonesian Language	I A, B	Faradina, M.Pd	16	100%
27	English	I A, B	Fahmi Hidayat, M.Pd	16	100%
28	Learning Photography	III A, B	h. Iqbal Assyauqi, S.Pd., M.Pd.	16	100%
29	Management Integrated Quality	V A, B	F Eris Warmansyah Abbas, M.Pd	16	100%
30	Education Statistics	III A, B	Dr. H. Karim, M.Si / Taufiq Hidayanto, S.Pd, M.Pd	16	100%
31	Computer Animation	V A, B	Ramdhani, M.Pd	16	100%

Lecturers of the Education Technology Study Programme of FKIP ULM have fulfilled the number of lecturer attendance 16 times, the average lecturer has fulfilled the online attendance schedule for theory courses and limited face-to-face for practicum courses. Lecture activities are flexible and carried out face-to-face (Synchronous) using *Zoom Meet* which has been facilitated by the ULM institution and online lecturers are required to use E- Learning SIMARI ULM (Asynchronous). While the lecture activities of lecturers outside the study programme include using online learning media such as: *Youtube*, *Kahoot*, and *WhatsApp Group*.

b. Student Attendance in Lectures

Table 2.95 Student Attendance in Lectures

No.	Lecturer/Team Teaching	Course Name	Semester/Class	Average Number of Attendances Student	Percentage of Student Attendance (%)
1	Prof. Dr. Dr. H. Hamsi Mansur, M.M.Pd	Introduction to Education	I A, B	60	100%

No.	Lecturer/Team Teaching	Course Name	Semester/ Class	Average Number of Attendances Student	Percentage of Student Attendance (%)
2	Prof. Dr. H. Hamsi Mansur, M.M.Pd / Agus Hadi Utama, S.Pd., M.Pd	Inclusive Education	VII A, B, C	40	100%
3	Prof. Dr. Dr. H. Hamsi Mansur, M.M.Pd	Inclusive Learning Media Development	V A, B	34	100%
4	Prof. Dr. Dr. H. Hamsi Mansur, M.M.Pd	Design Learning System	III A,B	53	100%
5	Prof. Dr. H. Hamsi Mansur, M.M.Pd / Agus Hadi Utama, S.Pd., M.Pd	Philosophy of Education	III A,B	60	100%
6	Prof. Dr. Dr. H. Hamsi Mansur, M.M.Pd	Learning Strategies and Models	III A, B MBKM U to U	57	100%
7	Prof. Dr. Dr. H. Hamsi Mansur, M.M.Pd	Media Evaluation	V A, B	35	100%
8	Dr. Agus Salim, S.Ag., M.M.Pd.	Management and School Administration	III A, B	60	100%
9	Dr. Agus Salim, S.Ag., M.M.Pd.	Islamic religion	I A, B	60	100%
10	Agus Hadi Utama, S.Pd., M.Pd.	Introduction to Educational Technology Management	III A, B	60	100%
11	Agus Hadi Utama, S.Pd., M.Pd.	Learning Resource Management	III A, B	60	100%
12	Agus Hadi Utama, S.Pd., M.Pd.	Learner Development	I A, B	60	100%
13	Mastur, M.Pd	Foundations of Educational Technology	I A, B	61	100%
14	Mastur, M.Pd	Open and Distance Learning	V A, B	39	100%
15	Mastur, M.Pd/Oki Pambudi, M.Pd	Television and Video Media	V A, B	73	100%
16	Mastur, M.Pd/Adrie Satrio, M.Pd	Research Methodology and Educational Technology	VII A, B	60	100%
17	Adrie Satrio, M.Pd	Multimedia Learning	V A, B	79	100%
18	Adrie Satrio, M.Pd	E-Learning	V A, B MBKM Permata	83	100%
19	Rafiudin, S.Pd., M.Pd.	Introduction Learning Media	I A, B	61	100%
20	Rafiudin, S.Pd., M.Pd.	Performance Technology Fundamentals	V A, B	36	100%

No.	Lecturer/Team Teaching	Course Name	Semester/Class	Average Number of Attendances Student	Percentage of Student Attendance(%)
21	Rafiudin, S.Pd., M.Pd.	Training Needs Analysis	V A, B	37	100%
22	Rafiudin, S.Pd., M.Pd/M. Mulyadi Rakhman	Field Experience Practise	VII A, B, C	82	-
23	Dr. Deasy Arisanty, M.Sc	Introduction to the Environment Wetlands	III A, B	34	100%
24	Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	Pancasila Education	I A, B	61	100%
25	Drs. Wahyudi, M.Si.	Script Development and Storyboard Media	III A, B	54	100%
26	Faradina, M.Pd	Indonesian Language	I A, B	60	100%
27	Fahmi Hidayat, M.Pd	English	I A, B	60	100%
28	Moh. Iqbal Assyauqi, S.Pd., M.Pd.	Learning Photography	III A, B	60	100%
29	Prof Ersis Warmansyah Abbas, M.Pd	Management Integrated Quality	V A, B	39	100%
30	Dr. H. Karim, M.Si / Taufiq Hidayanto, S.Pd, M.Pd	Education Statistics	III A, B	60	100%
31	Ramdhani, M.Pd	Computer Animation	V A, B	37	-

Students have fulfilled the number of lecture attendance for 16 meetings, with the percentage of numbers showing 100%, which means that there are no students who are "Ineligible" (TM) / "Repeating (M)" due to absences below 70%. On average, students fulfil the number of lecture attendance 100% by attending online lectures for theoretical courses and limited face-to-face for practicum courses.

c. Student Learning Completeness

Table 2.96 Student Learning Completeness in Courses

Lecturer/Team Teaching	Course Name	Semester/ Class	A	A-	B+	B	B-	C+	C	C-	D+	D	E
Prof. Dr. H. Hamsi Mansur, M.M.Pd	Introduction to Education	I A, B	√	√									
Prof. Dr. H. Hamsi Mansur, M.M.Pd / Agus Hadi Utama, S.Pd., M.Pd	Inclusive Education	VII	√	√		√			√				√
Prof. Dr. H. Hamsi Mansur, M.M.Pd	Learning Media Development Inclusive	V A, B	√			√							
Prof. Dr. H. Hamsi Mansur, M.M.Pd	Design Learning System	III A,B	√			√	√						
Prof. Dr. H. Hamsi Mansur, M.M.Pd / Agus	Philosophy of Education	III A,B	√	√		√							

Lecturer/Team Teaching	Course Name	Semester/ Class	A	A-	B+	B	B-	C+	C	C-	D+	D	E
Hadi Utama, S.Pd., M.Pd.													
Prof. Dr. H. Hamsi Mansur, M.M.Pd	Strategies and Learning Models	III A, B MBKM U to U	√			√							√
Prof. Dr. H. Hamsi Mansur, M.M.Pd	Media Evaluation	V A, B	√	√			√	√					
Dr. Agus Salim, S.Ag., M.M.Pd.	School Management and Administration	III A, B	√	√									
Dr. Agus Salim, S.Ag., M.M.Pd.	Islamic religion	I A, B	√										√
Agus Hadi Utama, S.Pd., M.Pd.	Introduction to Technology Management Education	III A, B	√	√	√	√							√
Agus Hadi Utama, S.Pd., M.Pd.	Learning Resource Management	III A, B	√	√	√	√		√					√
Agus Hadi Utama, S.Pd., M.Pd.	Learner Development	I A, B	√	√	√	√			√				√
Mastur, M.Pd	Foundations of Educational Technology	I A, B	√										√
Mastur, M.Pd	Open Learning and Distance Learning	V A, B	√	√	√	√							√
Mastur, M.Pd/Oki Pambudi, M.Pd	Television and Video Media	V A, B	√	√	√	√							√
Mastur, M.Pd/Adrie Satrio, M.Pd	Research Methodology and Educational Technology	VII	√	√	√	√		√				√	√
Adrie Satrio, M.Pd	Multimedia Learning	V A, B	√	√	√	√	√	√				√	√
Adrie Satrio, M.Pd	E-Learning	V A, B MBKM Permata	√	√	√	√		√					√
Rafiudin, S.Pd., M.Pd.	Introduction to Learning Media	I A, B	√										√
Rafiudin, S.Pd., M.Pd.	Performance Technology Fundamentals	V A, B	√										√
Rafiudin, S.Pd., M.Pd.	Training Needs Analysis	V A, B	√	√		√							√
Rafiudin, S.Pd., M.Pd/M. Mulyadi Rakhman	Practical Experience Field	VII	√	√	√	√		√					
Dr. Deasy Arisanty, M.Sc	Introduction to Wetland Environment	III A, B	√	√	√	√	√		√				
Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	Pancasila Education	I A, B	√	√	√	√			√				√

Lecturer/Team Teaching	Course Name	Semester/ Class	A	A-	B+	B	B-	C+	C	C-	D+	D	E
Drs. Wahyudi, M.Si.	Script Development and Storyboard Media	III A, B		√	√								
Faradina, M.Pd	Indonesian Language	I A, B	√	√	√								
Fahmi Hidayat, M.Pd	English	I A, B	√	√	√								√
Moh. Iqbal Assyauqi, S.Pd., M.Pd.	Learning Photography	III A, B	√										
Prof Ersis Warmansyah Abbas, M.Pd	Integrated Quality Management	V A, B	√	√	√	√							√
Dr. H. Karim, M.Si / Taufiq Hidayanto, S.Pd, M.Pd	Education Statistics	III A, B	√	√	√	√	√	√	√				
Ramdhani, M.Pd	Computer Animation	V A, B	√	√	√	√							√

Students' learning motivation to get the best grades is still very high and quite high in semester I and III. The students were active in attending scheduled online lectures both synchronously and asynchronously, with the methods and *strategies of case-method, problem-based learning* (theory courses), and *team-based projects* (practicum courses). Mid Test and Final Test are completed.

d. Achievement of lecture material

Table 2.97 Achievement of lecture material

No.	Lecturer/Team Teaching	Course Name	Percentage of Achievement as per RPS			
			I	III	V	VII
1	Prof. Dr. H. Hamsi Mansur, M.M.Pd	Introduction to Education	100%			
2	Prof. Dr. H. Hamsi Mansur, M.M.Pd / Agus Hadi Utama, S.Pd., M.Pd	Inclusive Education				100%
3	Prof. Dr. H. Hamsi Mansur, M.M.Pd	Inclusive Learning Media Development			100%	
4	Prof. Dr. H. Hamsi Mansur, M.M.Pd	Design Learning System		100%		
5	Prof. Dr. H. Hamsi Mansur, M.M.Pd / Agus Hadi Utama, S.Pd., M.Pd	Philosophy of Education		100%		
6	Prof. Dr. H. Hamsi Mansur, M.M.Pd	Strategy and Learning Models		100%		
7	Prof. Dr. H. Hamsi Mansur, M.M.Pd	Media Evaluation			100%	
8	Dr. Agus Salim, S.Ag., M.M.Pd.	Management and School Administration		100%		
9	Dr. Agus Salim, S.Ag., M.M.Pd.	Islamic religion	100%			

No.	Lecturer/Team Teaching	Course Name	Percentage of Achievement as per RPS			
			I	III	V	VII
10	Agus Hadi Utama, S.Pd., M.Pd.	Introduction to Educational Technology Management		100%		
11	Agus Hadi Utama, S.Pd., M.Pd.	Management Learning Resources		100%		
12	Agus Hadi Utama, S.Pd., M.Pd.	Learner Development	100%			
13	Mastur, M.Pd	Foundation Education Technology	100%			
14	Mastur, M.Pd	Open and Distance Learning			100%	
15	Mastur, M.Pd/Oki Pambudi, M.Pd	Media Television and Video			100%	
16	Mastur, M.Pd/Adrie Satrio, M.Pd	Research Methodology and Educational Technology				100%
17	Adrie Satrio, M.Pd	Multimedia Learning			100%	
18	Adrie Satrio, M.Pd	E-Learning			100%	
19	Rafiudin, S.Pd., M.Pd.	Introduction Learning Media	100%			
20	Rafiudin, S.Pd., M.Pd.	Performance Technology Fundamentals			100%	
21	Rafiudin, S.Pd., M.Pd.	Analysis Training Needs Analysis			100%	
22	Rafiudin, S.Pd., M.Pd/M. Mulyadi Rakhman	Practice Field Experience				-
23	Dr. Deasy Arisanty, M.Sc	Introduction to Wetland Environment		100%		
24	Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	Pancasila Education	100%			
25	Drs. Wahyudi, M.Si.	Script Development and Media Storyboard		100%		
26	Faradina, M.Pd	Indonesian Language	100%			
27	Fahmi Hidayat, M.Pd	English	100%			
28	Moh. Iqbal Assyauqi, S.Pd., M.Pd.	Learning Photography		100%		
29	Prof Ersis Warmansyah Abbas, M.Pd	Management Integrated Quality			100%	
30	Dr. H. Karim, M.Si / Taufiq Hidayanto, S.Pd, M.Pd	Education Statistics		100%		
31	Ramdhani, M.Pd	Computer Animation			100%	

The achievement of student lecture material has been delivered 100% in accordance with the lecture topics in the RPS at 16 meetings. Indicators of 100% achievement of lecture material can be seen in the executive account of the coordinator of the educational technology study program and or the admin account of the educational technology study program which shows that the data entries for each of the 16 meetings have been filled with topics of discussion and student attendance.

e. Evaluation of Lecturer Performance in Learning

Table 2.98 Evaluation of Lecturer Performance in Learning

No.	Lecturer/Team Teaching	Course Name	Semester/ Class	Assessment Category	Likert Scale Rating
1	Prof. Dr. H. Hamsi Mansur, M.M.Pd	Introduction to Education	I A, B	Very suitable	88.99
2	Prof. Dr. H. Hamsi Mansur, M.M.Pd / Agus Hadi Utama, S.Pd., M.Pd	Inclusive Education	VII A, B, C		
3	Prof. Dr. H. Hamsi Mansur, M.M.Pd	Inclusive Learning Media Development	V A, B		
4	Prof. Dr. H. Hamsi Mansur, M.M.Pd	Design Learning System	III A,B		
5	Prof. Dr. H. Hamsi Mansur, M.M.Pd / Agus Hadi Utama, S.Pd., M.Pd	Philosophy of Education	III A,B		
6	Prof. Dr. H. Hamsi Mansur, M.M.Pd	Learning Strategies and Models	III A, B MBKM U to U		
7	Prof. Dr. H. Hamsi Mansur, M.M.Pd	Media Evaluation	V A, B		
8	Dr. Agus Salim, S.Ag., M.M.Pd.	Management and School Administration	III A, B	Very suitable	89.36
9	Dr. Agus Salim, S.Ag., M.M.Pd.	Islamic religion	I A, B		
10	Agus Hadi Utama, S.Pd., M.Pd.	Introduction to Educational Technology Management	III A, B	Very suitable	89.36
11	Agus Hadi Utama, S.Pd., M.Pd.	Learning Resource Management	III A, B		
12	Agus Hadi Utama, S.Pd., M.Pd.	Learner Development	I A, B		
13	Mastur, M.Pd	Foundations of Educational Technology	I A, B	Very suitable	86.19
14	Mastur, M.Pd	Open and Distance Learning	V A, B		
15	Mastur, M.Pd/Oki Pambudi, M.Pd	Television and Video Media	V A, B		
16	Mastur, M.Pd/Adrie Satrio, M.Pd	Research Methodology and Educational Technology	VII A, B		
17	Adrie Satrio, M.Pd	Multimedia Learning	V A, B	Very suitable	88.91
18	Adrie Satrio, M.Pd	E-Learning	V A, B MBKM Permata		

No.	Lecturer/Team Teaching	Course Name	Semester/ Class	Assessment Category	Likert Scale Rating
19	Rafiudin, S.Pd., M.Pd.	Introduction Learning Media	I A, B	Very suitable	89.74

20	Rafiudin, S.Pd., M.Pd.	Performance Technology Fundamentals	V A, B		
21	Rafiudin, S.Pd., M.Pd.	Training Needs Analysis	V A, B		
22	Rafiudin, S.Pd., M.Pd/M. Mulyadi Rakhman	Field Experience Practise	VII A, B, C		
23	Dr. Deasy Arisanty, M.Sc	Introduction to the Environment Wetlands	III A, B	Very suitable	91.33
24	Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	Pancasila Education	I A, B	Very suitable	94.60
25	Drs. Wahyudi, M.Si.	Script Development and Storyboard Media	III A, B	-	-
26	Faradina, M.Pd	Indonesian Language	I A, B	Very suitable	91.58
27	Fahmi Hidayat, M.Pd	English	I A, B	Very suitable	91.56
28	Moh. Iqbal Assyauqi, S.Pd., M.Pd.	Learning Photography	III A, B	-	-
29	Prof Ersis Warmansyah Abbas, M.Pd	Management Integrated Quality	V A, B	Very suitable	86.70
30	Dr. H. Karim, M.Si / Taufiq Hidayanto, S.Pd, M.Pd	Education Statistics	III A, B	Very suitable	87.95
31	Ramdhani, M.Pd	Computer Animation	V A, B	-	-

The conclusion of the questionnaire data above in Likert scale units shows that: the average performance evaluation of lecturers outside the study programme who teach courses within the Ulm institution has a higher percentage of performance (86%-94%) compared to the average lecturer of the study programme who teaches theory and / or practicum courses with a percentage of (86% - 89%). This indicates that students may be more interested in learning from lecturers outside study programmes within the ULM institution. The average performance evaluation of lecturers teaching courses in the study programme of educational technology fkip ulm falls into the "very suitable" category in terms of delivering material in accordance with their fields and expertise.

f. Recommendation

1. One of the study programme lecturers did not attend according to schedule, because the lecturer concerned was out of town ≥ 3 months (the course taught also had no *team-teaching*); recommendation: a written and verbal warning was given by the Study Programme Coordinator and followed up with SP1 by Vice Dean 2.
2. One of the study programme lecturers was not given a teaching schedule due to work indiscipline problems and there was no news for ± 1 year / during the Covid pandemic.

19; recommendation: written and verbal warnings have been given by the Coordinator of the Study Programme and followed up with SP3 by the leadership of FKIP ULM.

3. One of the lecturers outside the study programme did not attend as scheduled and was not committed to teaching the course, *team-teaching* was also not carried out; recommendation: the lecturer concerned will no longer be used to teach courses in the Education Technology Study Programme at FKIP ULM.
4. One of the lecturers outside the study programme provided input suggestions to the educational technology study programme of FKIP ULM to remain consistent in determining the courses that will be taught by lecturers outside the study programme. Lecturers from practitioners do not coordinate with the FKIP ULM educational technology study programme regarding the implementation of lecture activities; recommendation: a warning has been given by the study programme coordinator to continue coordinating for the sustainability of course lecturers.
5. Lecturers from practitioners are also not registered/integrated into the Simari ULM academic portal; the recommendation is to register lecturers from practitioners to join in various forms of MBKM programmes.
6. Student learning motivation does not exist / the student concerned is not active in participating in scheduled online lectures both synchronously and asynchronously, and face-to-face is limited. Mid Test and Final Test did not participate. The recommendation and follow-up is to schedule the student concerned to meet the call of the study programme coordinator, academic advisor, and thesis supervisor to overcome his learning problems. If unsuccessful, the student will be scheduled and registered to attend a counselling guidance program, with the approval of the student's guardian/parent, to overcome his/her learning psychology problems.
7. Students of the MBKM U to U programme in one of the study programme's flagship courses never attend scheduled online lectures both synchronously and asynchronously; the recommendation and follow-up are to coordinate directly with study programmes outside ULM institutions that are members of the MBKM U to U programme (MoU/MoA/PKS) and or coordinate with the ULM Academic Subdivision to inform the MBKM U to U programme online lecture schedule.

17. English Education

a. Lecturer Attendance in Lectures

Lectures for the odd semester of the 2021/2022 academic year are held from 09 August to 03 December 2021, the lectures are held in a Hybrid manner, namely a combination learning system between the online method and the face-to-face meeting method for several hours in the classroom. For the Online learning system (in the network) itself, the lecturers use the *Learning Management system* (LMS), in the form of zoom meeting, google meet, classroom, e-learning portal simari, lecturer attendance data as follows.

Table 2.99 Percentage of Lecturer Attendance

No.	Lecturer/Teaching Team	Courses Taught	Percentage
1.	Prof. Dr. H. Abdul Muth'im, M.Pd.	Introduction to Research Methods	100 %
		Academic Writing	100 %
2.	Prof. Dr. Fatchul Mu'in, M.Hum.	Literary Analysis	100 %
		Sociolinguistics*	100 %
3.	Dr. Cayandrawati Soetiono, M.A.	Extensive Reading	100 %
		Strategy of English Teaching	100 %
4.	Dr. Nanik Mariani, M.Pd.	English Phonetics and Phonology	100 %
		Instructional Design of English Teaching	100 %
5.	Dr. Rina Listia, M.Pd.	Reading and Writing for Professional Context	100 %
		Textbook Analysis	100 %
6.	Dr. Jumariati, M.Pd.	Introduction to Research Methods	100 %
		Academic Writing	100 %
7.	Dr. Hj. Noor Eka Chandra, M.Pd.	English for Young Learners*	100 %
		Classroom Action Research*	100 %
		Semantics	100 %
8.	Novita Triana, M.A.	Intensive English	100 %
		English Phonetics and Phonology	100 %
9.	Elvina Arapah, M.Pd.	Error Analysis	100 %
		English for Academic Purposes*	100 %

No.	Lecturer/Teaching Team	Courses Taught	Percentage
10.	Emma Rosana F., M.Pd.	English Grammar for Professional Context	100 %
		English for Specific Purposes*	100 %
11.	Dini Noor Arini, M.Pd.	Listening and Speaking for Professional Purposes	100 %
		Reading and Writing for Professional Context	100 %
12.	Nasrullah, M.Pd.B.I.	Critical Thinking Skills	100 %
		Listening and Speaking for Professional Purposes	100 %
13.	Raisa Fadilla, M.Pd.	Intensive English	100 %
		Extensive Reading	100 %
		Reading and Writing for Professional Context	100 %
14.	Eka Puteri Elyani, M.Pd.	Intensive English	100 %
		Text Book Analysis	100 %
		English Grammar for Professional Context	100 %
15.	Elsa Rosalina, M.Pd.	Intensive English	100 %
		Entrepreneurship	100 %
16.	Yusuf Al Arief, M.Hum.	Translation	100 %
		Semantics	100 %
		Discourse Analysis*	100 %
17.	Fahmi Hidayat, M.Pd.	Intensive English	100 %
		Extensive Reading	100 %
		Critical Thinking Skill	100 %
		Introduction to Korean Language*	100 %
18.	Rizky Amelia, M.Pd.	Intensive English	100 %
		English Grammar for Professional Context	100 %
		Creative Writing*	100 %

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (zoom meeting, google meet, and LINE video) as well as asynchronously / indirectly through the provision of e-learning

discussion materials, LINE, WhatsApp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

Based on the table above, the average attendance of lecturers in the English Education Study Programme at FKIP ULM has met the minimum requirements for the number of face-to-face learning during one semester, namely 16 face-to-face meetings with an average attendance of 100%.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absenteeism is 80% of the total attendance of lecturers. Based on this provision, the English Education Study Programme identified (in percentage form) student attendance during lectures in the odd semester of the 2021/2022 academic year. The following is the data presentation:

Table 2.100 Student Attendance in Lectures

Course Content	Class	Number of students	Percentage of Presence	
			Attend	Not Present
Pancasila	A1	49	95%	5%
	A2	52	100%	0%
Civic Education	A1	50	95%	5%
	A2	50	95%	5%
Entrepreneurship	A1	26	95%	5%
	A2	31	96%	4 %
	A3	25	85 %	15 %
	A4	21	95%	5%
Indonesian Language	A1	50	95%	5 %
	A2	49	98%	2%
Introduction to Wetlands	A1	50	90%	10%
	A2	49	98%	2%
Basic Science	Old Batch	1	0%	100%
School Management and Administration	A1	54	95%	5 %
	A2	50	84%	16%

Course Content	Class	Number of students	Percentage of Presence	
			Attend	Not Present
Learner Development	A	99	95 %	5 %
Inclusive Education	A	86	100%	0%
Learning and Learning	A	1	0%	100%
Introduction to Education	A1	50	95%	5%
	A2	50	96%	4%
	Old Batch	1	0%	100%
Curriculum and Learning	Old batch	1	0%	100%
English I	A	99	96%	4%
Intensive English	A1	20	90%	10%
	A2	20	100%	0%
	A3	20	100%	0%
	A4	20	90%	10%
	A5	20	95%	5%
Intermediate Listening	Old Batch	1	100%	0%
Reading and Writing for Professional Contexts	A1	28	100%	0%
	A2	23	100%	0%
	A3	28	93%	7%
	A4	25	80 %	20 %
Intermediate Reading	Old Batch	1	100%	0%
English Grammar for Professional Contexts	A1	26	92%	8%
	A2	28	96%	4%
	A3	29	97%	3%
	A4	20	85%	15%
Intermediate Grammar	Old batch	1	100%	0%
Intermediate Speaking	Old batch	2	90%	10%
English Phonetics and Phonology	A1	27	96%	4%
	A2	25	92%	8%
	A3	24	88%	12%
	A4	25	90 %	10 %
English Phonetics and Phonology	Old Batch	1	100%	0%
Intermediate Writing	Old Batch	3	67%	33%
Literary Analysis	A1	26	96%	4%
	A2	27	93%	7%
	A3	25	92%	8%
	A4	25	84%	16%
	Old Batch	2	0%	100%

Course Content	Class	Number of students	Percentage of Presence	
			Attend	Not Present
Extensive Reading	A1	19	74%	26%
	A2	21	100%	0%
	A3	31	75%	25 %
	A4	32	100%	0%
	Old Batch	3	100%	0%
Academic Writing	A1	22	100%	0%
	A2	25	100%	0%
	A3	20	95%	5%
	A4	20	100%	0%
Critical Thinking Skills (Read and Listen Skills)	A1	30	97%	3%
	A2	29	100%	0%
	A3	30	100%	0%
Error Analysis	A1	31	94%	6%
	A2	32	97%	3%
	A3	26	92%	8%
	Old batch	3	50 %	50 %
Semantics	A1	27	96%	4%
	A2	37	95%	5%
	A3	24	100%	0%
Translation	A1	37	100%	0%
	A2	36	100%	0%
Creative Writing	A1	31	100%	0%
	A2	40	95%	5%
Bachelor's Thesis	A	52	100%	0%
Discourse Analysis	A1	20	100%	0%
	A2	25	100%	0%
English for Young Learners	A1	89	100%	0%
	A2	3	75%	25 %
English for Specific Purposes	A1	42	100%	0%
	A2	44	100%	0%
English for Academic Purposes	A1	3	100%	0%
Introduction to Korean Language	A	15	93%	7%
Syntax	Old Batch	1	100%	0%
Textbook Analysis	A1	28	96%	4%
	A2	30	100%	0%
	A3	28	100%	0%
Strategy of English Teaching	A1	30	83%	17%

Course Content	Class	Number of students	Percentage of Presence	
			Attend	Not Present
	A2	29	100%	0%
	A3	33	100%	0%
	Old Batch	1	0%	100%
Instructional Design of English Teaching	A1	32	100%	0%
	A2	30	100%	0%
	A3	23	100%	0%
Introduction to Research Methods	A1	24	100%	0%
	A2	30	100%	0%
	A3	29	97%	3%
Teaching Practice	A	92	98%	2%
Sociolinguistics	A1	5	100%	0%
	A2	17	88%	12%
	A3	4	100%	0%
Community Service	Old Batch	1	0%	100%
Classroom Action Research	A	30	85%	15 %

Through the table above, it is known that the average percentage of student attendance as a whole has met the minimum target (around 80%). Even so, when viewed from the course unit, there are several courses whose attendance percentage is less than 80%, especially the participants are Old Batch students such as Error Analysis, IAD, Introduction to Education, Curriculum and Learning, Literary Analysis, Intermediate Writing and strategy of English teaching where the percentage of student attendance is below 50%. This is because the participants of these courses missed taking this COURSE in the previous semester so that finally for this case they were facilitated by opening the COURSE specifically for old generation students who received special treatment as well. And sometimes they forget to fill in the attendance in SIMARI. The Extensive Reading A1 and A3 courses also did not fulfil the EYL courses where participants rarely filled in the attendance in SIMARI. This is because the course contains practical activities in the field for 1 month, where lectures are not held online or offline. Therefore, many of the students did not fill in attendance because they thought they were not required to fill in SIMARI as attendance. As for other courses, there are some students who in fact attend lectures, but forget to fill in attendance or are late filling in attendance several times so that they are not considered attending lectures.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The elements that become the components of the assessment and their proportions in determining the final assessment results for learning courses consist of at least:

(a) midterm exam (30%), (b) final exam (40%), and (c) assignment/practicum (30%). The following is a description of student learning completeness with assessment indicators:

Table 2.101 Student Learning Completeness in University Characteristic Courses

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
Pancasila	A1	49	5	41	1	0	0	0	0	0	0	2
	A2	52	5	46	1	0	0	0	0	0	0	0
Civic Education	A1	50	48	0	0	0	0	0	0	0	0	2
	A2	50	48	0	0	0	0	0	0	0	0	2
Entrepreneurship	A1	26	9	8	2	6	0	0	0	0	0	1
	A2	31	11	9	4	6	0	0	0	0	0	1
	A3	25	3	8	5	5	0	0	1	0	0	3
	A4	21	4	6	3	6	0	0	1	0	0	1
Indonesian Language	A1	50	29	11	6	2	0	0	0	0	0	3
	A2	49	32	13	4	0	0	0	0	0	0	1
Introduction to Wetlands	A1	50	15	21	10	1	0	0	0	0	1	2
	A2	49	29	10	9	0	0	0	0	0	0	1
Basic Science		1	0	0	0	0	0	0	0	0	0	1
School Management and Administration	A1	54	16	18	15	2	0	1	0	0	0	2
	A2	50	21	14	6	1	0	0	0	0	0	8
Learner Development	A	99	80	13	0	2	0	0	0	0	0	4
Inclusive Education	A	86	70	14	2	0	0	0	0	0	0	0
Learning and Learning	A	1	0	0	0	0	0	0	0	0	0	1
Introduction to Education	A1	50	47	0	0	0	0	0	0	0	0	3
	A2	50	16	32	0	0	0	0	0	0	2	0
		1	0	0	0	0	0	0	0	1	0	0
Curriculum and Learning		1	0	0	0	0	0	0	0	0	0	1
English I	A	99	41	26	9	12	6	0	1	0	0	4

Table 2.102 Student Learning Completeness in Courses

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Pancasila	A1	49	96%	4%
	A2	52	100%	0%
Civic Education	A1	50	96%	4%
	A2	50	96%	4%
Entrepreneurship	A1	26	96%	4%
	A2	31	97%	3%
	A3	25	88%	12%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
	A4	21	95%	5%
Indonesian Language	A1	50	94%	6%
	A2	49	98%	2%
Introduction to Wetlands	A1	50	94%	6%
	A2	49	98%	2%
Basic Science	Old Batch	1	0%	100%
School Management and Administration	A1	54	96%	4%
	A2	50	84%	16%
Learner Development	A	99	96%	4%
Inclusive Education	A	86	100%	0%
Learning and Learning	A	1	0%	100%
Introduction to Education	A1	50	96%	4%
	A2	50	96%	4%
	Old Batch	1	0%	100%
Curriculum and Learning	Old batch	1	0%	100%
English I	A	99	96%	4%
Intensive English	A1	20	90%	10%
	A2	20	100%	0%
	A3	20	100%	0%
	A4	20	90%	10%
	A5	20	95%	5%
Intermediate Listening	Old Batch	1	100%	0%
Reading and Writing for Professional Contexts	A1	28	100%	0%
	A2	23	100%	0%
	A3	28	93%	7%
	A4	25	72%	28%
Intermediate Reading	Old Batch	1	100%	0%
English Grammar for Professional Contexts	A1	26	92%	8%
	A2	28	96%	4%
	A3	29	97%	3%
	A4	20	85%	15%
Intermediate Grammar	Old batch	1	100%	0%
Intermediate Speaking	Old batch	2	90%	10%
English Phonetics and Phonology	A1	27	96%	4%
	A2	25	92%	8%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
	A3	24	88%	12%
	A4	25	88%	12%
English Phonetics and Phonology	Old Batch	1	100%	0%
Intermediate Writing	Old Batch	3	67%	33%
Literary Analysis	A1	26	96%	4%
	A2	27	93%	7%
	A3	25	92%	8%
	A4	25	84%	16%
	Old Batch	2	0%	100%
Extensive Reading	A1	19	74%	26%
	A2	21	100%	0%
	A3	31	71%	29%
	A4	32	100%	0%
	Old Batch	3	100%	0%
Academic Writing	A1	22	100%	0%
	A2	25	100%	0%
	A3	20	95%	5%
	A4	20	100%	0%
Critical Thinking Skills (Read and Listen Skills)	A1	30	97%	3%
	A2	29	100%	0%
	A3	30	100%	0%
Error Analysis	A1	31	94%	6%
	A2	32	97%	3%
	A3	26	92%	8%
	Old batch	3	33%	67%
Semantics	A1	27	96%	4%
	A2	37	95%	5%
	A3	24	100%	0%
Translation	A1	37	100%	0%
	A2	36	100%	0%
Creative Writing	A1	31	100%	0%
	A2	40	95%	5%
Bachelor's Thesis	A	52	100%	0%
Discourse Analysis	A1	20	100%	0%
	A2	25	100%	0%
English for Young Learners	A1	89	100%	0%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
	A2	3	33%	67%
English for Specific Purposes	A1	42	100%	0%
	A2	44	100%	0%
English for Academic Purposes	A1	3	100%	0%
Introduction to Korean Language	A	15	93%	7%
Syntax	Old Batch	1	100%	0%
Textbook Analysis	A1	28	96%	4%
	A2	30	100%	0%
	A3	28	100%	0%
Strategy of English Teaching	A1	30	83%	17%
	A2	29	100%	0%
	A3	33	100%	0%
	Old Batch	1	0%	100%
Instructional Design of English Teaching	A1	32	100%	0%
	A2	30	100%	0%
	A3	23	100%	0%
Introduction to Research Methods	A1	24	100%	0%
	A2	30	100%	0%
	A3	29	97%	3%
Teaching Practice	A	92	98%	2%
Sociolinguistics	A1	5	100%	0%
	A2	17	88%	12%
	A3	4	100%	0%
Community Service	Old Batch	1	0%	100%
Classroom Action Research	A	30	73%	27%

From the table above, it is known that Student Learning Completeness in General Basic Courses and University Characteristics shows a distribution of grades A, A-, B + and B with dominant grades at A and A-. However, there are still some students in almost every course who get grades C, D, E because the students concerned do not take the midterm exam or the final semester exam because they stop in the middle of the lecture or do not attend lectures at all because they decide not to continue their studies. The grades of Pancasila, Civic Education, and Indonesian Language courses are at least "B" which is in accordance with the Competency Standards.

Graduates of SPMI FKIP ULM, while there are 4 (four) students who get E grades are 2021 students who do not attend lectures from beginning to end.

d. Achievement of lecture material

The achievement of lecture material in accordance with the syllabus and referring to the Semester Learning Plan (RPS) is based on the results of the lecturers' teaching journals reported by the lecturers at the end of the semester. This is done with the aim of evaluating the extent of the achievement of course material based on the material presented in the *online* lecture class with the syllabus of each course. The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course.

The achievement of lecture material in the table below shows the percentage of lecture achievement in the Odd Semester of the 2021/2022 Academic Year. The following is a description of the data on the achievement of lecture material:

Table 2.103 Achievement of lecture material

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
1	Listening and Speaking for Professional Purposes	II	16	16	100%
2	Reading and Writing for Professional Context	II	13	13	100%
3	English Grammar for Professional Context	II	12	12	100%
4	English Phonetics and Phonology	II	8	8	100%
5	Literary Analysis	II	9	9	100%
6	Extensive Reading	II	10	10	100%
7	Advanced Speaking	IV	6	6	100%
8	Advanced Reading	IV	16	16	100%
9	Advanced Writing	IV	8	8	100%
10	Advanced Grammar	IV	6	6	100%
11	Morphosyntax	IV	9	9	100%
12	Instructional Media	IV	5	5	100%
13	Teaching English as a Foreign Language (TEFL)	IV	15	15	100%
14	Teaching English as a Foreign Language (Class of 2018, 2017)	VI, VIII	15	15	100%
15	Pragmatics*	VI	6	6	100%
16	Classroom Management*	VI	17	17	100%
17	Classroom Management* (Class of 2017)	VIII	17	17	100%
18	Second Language Acquisition*	VI	13	13	100%
19	Cross Cultural Understanding	VI	12	12	100%
20	Cross Cultural Understanding (Class of 2017)	VIII	12	12	100%
21	Literary Analysis	VI	10	10	100%

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
22	Literary Analysis (Class of 2017)	VIII	10	10	100%
23	Micro Teaching	VI	7	7	100%
24	Teaching Micro teaching (Class of 2017)	VIII	7	7	100%
25	Language Testing and Assessment	VI	10	10	100%
26	Language Testing and Assessment (Class of 2017)	VIII	10	10	100%
27	Research Statistics	VI	7	7	100%
28	Research Methods in ELT	VI	6	6	100%
29	Research Methods in ELT (Class of 2017)	VIII	6	6	100%
30	Innovation in Education	VI	8	8	100%
31	Innovation in Education (Class of 2017)	VIII	8	8	100%
32	Field Practice and Community Development Project	VI	4	4	100%

Based on the table above, the information obtained is that the percentage of suitability of planned topics with the realisation of several courses is 100% fulfilled for all courses in each semester. Students have received materials/competencies according to their respective courses in each semester, namely semesters 2, 4, and 6. Although there are several courses that have reopened classes for the Class of 2017, the presentation of material achievement is also 100% fulfilled because students and lecturers are actively conducting the lecture process online. Some of the courses that were reopened for the Class of 2017 and 2018 are Teaching English as a Foreign Language for students of 2018 and 2017, Classroom Management which is an elective course for students of 2017, Cross Cultural Understanding for students of 2017, Literary Analysis for students of 2017, Micro Teaching for students of 2017, Language Testing and Assessment for students of 2017, Research Methods in ELT for students of 2017, and Innovation in Education course for students of 2017.

e.Course Lecturer Performance Evaluation

The results of the evaluation of lecturer performance in each course are obtained from questionnaires distributed to students through the academic portal of each student. The questionnaire for evaluating lecturer performance in learning is based on filling out a questionnaire by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation

lecturers' performance in learning in the English Language Education Study Programme of FKIP ULM in the Odd Semester of the 2021/2022 Academic Year:

Table 2.104 Evaluation of Lecturer Performance in Learning

No.	Lecturer/Teaching Team	Courses Taught	Percentage	Criteria
1.	Prof. Dr. H. Abdul Muth'im, M.Pd.	Introduction to Research Methods	94,76%	EXCELLENT
		Academic Writing		
2.	Prof. Dr. Fatchul Mu'in, M.Hum.	Literary Analysis	91,68%	EXCELLENT
		Sociolinguistics*		
3.	Dr. Cayandrawati Soetiono, M.A.	Extensive Reading	92,04%	EXCELLENT
		Strategy of English Teaching		
4.	Dr. Nanik Mariani, M.Pd.	English Phonetics and Phonology	91,77%	EXCELLENT
		Instructional Design of English Teaching		
5.	Dr. Rina Listia, M.Pd.	Reading and Writing for Professional Context	93,51%	EXCELLENT
		Textbook Analysis		
6.	Dr. Jumariati, M.Pd.	Introduction to Research Methods	95,48%	EXCELLENT
		Academic Writing		
7.	Dr. Hj. Noor Eka Chandra, M.Pd.	English for Young Learners*	94,58%	EXCELLENT
		Classroom Action Research*		
		Semantics		
8.	Novita Triana, M.A.	Intensive English	95,24%	EXCELLENT
		English Phonetics and Phonology		
9.	Elvina Arapah, M.Pd.	Error Analysis	93,23%	EXCELLENT
		English for Academic Purposes*		
10.	Emma Rosana F., M.Pd.	English Grammar for Professional Context	95,65%	EXCELLENT
		English for Specific Purposes*		
11.	Dini Noor Arini, M.Pd.	Listening and Speaking for Professional Purposes	93,53%	EXCELLENT
		Reading and Writing for Professional Context		
12.	Nasrullah, M.Pd.B.I.	Critical Thinking Skills	94,55%	EXCELLENT
		Listening and Speaking for Professional Purposes		
13.	Raisa Fadilla, M.Pd.	Intensive English	94,69%	EXCELLENT
		Extensive Reading		
		Reading and Writing for Professional Context		
14.	Eka Puteri Elyani, M.Pd.	Intensive English	93,78%	EXCELLENT
		Text Book Analysis		
		English Grammar for Professional Context		
15.	Elsa Rosalina, M.Pd.	Intensive English	95,52%	EXCELLENT
		Entrepreneurship		
16.	Yusuf Al Arief, M.Hum.	Translation	97,42%	EXCELLENT
		Semantics		
		Discourse Analysis*		

No.	Lecturer/Teaching Team	Courses Taught	Percentage	Criteria
17.	Fahmi Hidayat, M.Pd.	Intensive English	95,38%	EXCELLENT
		Extensive Reading		
		Critical Thinking Skill		
		Introduction to Korean Language*		
18.	Rizky Amelia, M.Pd.	Intensive English	96,59%	EXCELLENT
		English Grammar for Professional Context		
		Creative Writing*		

Based on the table above, it is known that the average lecturer who teaches courses in the English Education Study Programme in the odd semester of the 2021/2022 academic year is in the excellent performance category. The percentage of each lecturer is more than 90%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially in terms of the variety of *online* lecture platforms that take place. This is expected to be improved so that learning becomes varied and avoids student boredom in online lectures. On the other hand, referring to the table above, it was found that based on the Likert Scale, the lowest result for the lecturer performance questionnaire was obtained by Prof. Dr. Fatchul Mu'in, M.Hum. with a percentage of 91.68%, and for the highest result obtained by Mr Yusuf Al Arief with a percentage of 97.42%. This is based on the results of a survey of student satisfaction with the lecturer concerned in providing material in the classroom, the presence of lecturers in the classroom, the suitability of the material with the syllabus, additional teaching materials provided, questions / quizzes given to students at the end of the material or at midterms and final exams, as well as the transparency of lecturers in providing assessments on student assignments that have been given. The results of the lecturer evaluation in the odd semester 2021/2022 have greatly improved compared to the previous semesters.

f. Recommendation

- i. Lecturers are asked to always maintain and improve good performance through attendance at each meeting, achievement of lecture delivery, and good teaching and learning processes.
- ii. Students who take courses, whether it's new to taking and especially *re-course* or *re-take* is expected to be present at every meeting.

18. Indonesian Language and Literature Education

a. Lecturer Attendance in Lectures

Lectures for the odd semester of the 2021/2022 academic year will be held starting on 9 August 2021. Lectures are held online using the *Learning Management system* (LMS), in the form of zoom meeting, google meet, classroom, e-learning portal simari, lecturer attendance data as follows.

Table 2.105 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Total Meeting	Percentage
1	Analysis of Language Errors A-1	Dr. Sabhan, M.Pd.	16	100%
2	Inclusive Education	Hayatun Thaibah, M. Psi, Psychologist	16	100%
3	Indonesian Semantics A-1	Dr. Mohammad Fatah Yasin, M.Pd.	16	100%
4	Indonesian Semantics A-1	Lita Luthfiyanti, M.Pd.	16	100%
5	Pragmatics A-1	Prof. Dr. H. Jumadi, M.Pd.	16	100%
6	Indonesian Discourse A-1	Prof. Dr. H. Jumadi, M.Pd.	16	100%
7	Indonesian Discourse A-1	Lita Luthfiyanti, M.Pd.	16	100%
8	Creative Writing A-1 Literature	Dr. Sainul Hermawan, S.Pd., M.Hum.	15	94%
9	Creative Writing A-1 Literature	Ahsani Taqwiem, S.Pd., M.Pd.	15	94%
10	Journalism A-1	Dewi Alfianti, S.Pd., M.Pd.	15	94%
11	Announcer A-1	Dr. Sabhan, M.Pd.	14	88%
12	Announcer A-1	Ahsani Taqwiem, S.Pd., M.Pd.	14	88%
13	Evaluation of Indonesian Language and Literature Learning A-1	Dr. Mohammad Fatah Yasin, M.Pd.	15	94%
14	Analysis of Language Errors A-2	Dr. Sabhan, M.Pd.	13	81%
15	Language and Literature Learning Evaluation Indonesia A-2	Dr. Mohammad Fatah Yasin, M.Pd.	13	81%
16	Journalism A-2	Dewi Alfianti, S.Pd., M.Pd.	15	94%
17	Creative Writing A-2 Literature	Dr. Sainul Hermawan, S.Pd., M.Hum.	15	94%
18	Creative Writing A-2 Literature	Ahsani Taqwiem, S.Pd., M.Pd.	13	81%
19	Announcer A-2	Dr. Sabhan, M.Pd.	13	81%
20	Announcer A-2	Ahsani Taqwiem, S.Pd., M.Pd.	15	94%
21	Pragmatics A-2	Prof. Dr. H. Jumadi, M.Pd.	16	100%
22	Indonesian Semantics A-2	Dr. Mohammad Fatah Yasin, M.Pd.	16	100%
23	Indonesian Semantics A-2	Lita Luthfiyanti, M.Pd.	14	88%
24	Indonesian Discourse A-2	Prof. Dr. H. Jumadi, M.Pd.	16	100%
25	Indonesian Discourse A-2	Lita Luthfiyanti, M.Pd.	14	88%
26	School Management and Administration A-1	Dr. Novitawati, S.Psi, M.Pd.	10	63%
27	Indonesian Morphology A-1	Dr. Noor Cahaya, S.Pd., M.Pd.	17	106%
28	Indonesian Morphology A-1	Faradina, M.Pd.	14	88%
29	Reading Basics and Skills A-1	Dr. Rusma Noortyani, S.Pd., M.Pd.	16	100%
30	Foundation and Writing Skills A-1	Prof. Drs. H. Rustam Effendi, M.Pd., Ph.D.	13	81%
31	Foundation and Writing Skills A-1	Faradina, M.Pd.	14	88%

No.	Course Content	Name of Lecturer/Teaching Team	Total Meeting	Percentage
32	Introduction to Psycholinguistics A-1	Dr. Muhammad Rafiek, S.Pd., M.Pd.	16	100%
33	Introduction to Sociolinguistics A-1	Dr. Muhammad Rafiek, S.Pd., M.Pd.	16	100%
34	Introduction to Sociolinguistics A-1	Lita Luthfiyanti, M.Pd.	15	94%
35	LIPA Learning A-1	Dr. Sainul Hermawan, S.Pd., M.Hum.	16	100%
36	LIPA Learning A-1	Dewi Alfianti, S.Pd., M.Pd.	14	88%
37	Scientific Writing A-1	Ahsani Taqwiem, S.Pd., M.Pd.	16	100%
38	Indonesian Language Development A-1	Dr. Sabhan, M.Pd.	10	63%
39	Language Development and Coaching Indonesia A-1	Faradina, M.Pd.	14	88%
40	LIPA Learning A-2	Dr. Sainul Hermawan, S.Pd., M.Hum.	14	88%
41	LIPA Learning A-2	Dewi Alfianti, S.Pd., M.Pd.	15	94%
42	Reading Basics and Skills A-2	Dr. Rusma Noortyani, S.Pd., M.Pd.	16	100%
43	Foundation and Writing Skills A-2	Prof. Drs. H. Rustam Effendi, M.Pd., Ph.D.	15	94%
44	Foundation and Writing Skills A-2	Faradina, M.Pd.	14	88%
45	School Management and Administration A-2	Dr. Novitawati, S.Psi, M.Pd.	12	75%
46	Indonesian Morphology A-2	Dr. Noor Cahaya, S.Pd., M.Pd.	16	100%
47	Indonesian Morphology A-2	Faradina, M.Pd.	15	94%
48	Indonesian Language Development A-2	Dr. Sabhan, M.Pd.	12	75%
49	Language Development and Coaching Indonesia A-2	Faradina, M.Pd.	15	94%
50	Introduction to Psycholinguistics A-2	Dr. Muhammad Rafiek, S.Pd., M.Pd.	16	100%
51	Introduction to Sociolinguistics A-2	Dr. Muhammad Rafiek, S.Pd., M.Pd.	16	100%
52	Introduction to Sociolinguistics A-2	Lita Luthfiyanti, M.Pd.	15	94%
53	Scientific Writing A-2	Ahsani Taqwiem, S.Pd., M.Pd.	15	94%
54	Research Proposal Seminar	Dr. Sabhan, M.Pd.	15	94%
55	Research Proposal Seminar	Faradina, M.Pd.	16	100%
56	Introduction to Education	Dr. Karyono Ibnu Ahmad,	16	100%
57	General Linguistics A-1	Dr. Noor Cahaya, S.Pd., M.Pd.	16	100%
58	Learner Development	Dr. Karyono Ibnu Ahmad,	16	100%
59	English 1	Nasrullah, S.Pd., M.Pd.B.I.	16	100%
60	Literary Theory A-1	Dr. Sainul Hermawan, S.Pd., M.Hum.	16	100%
61	Introduction to Wetland Environment A-1	Dr. Dharmono, M.Si.	16	100%
62	Pancasila A-1	Muhammad Elmy, S.Pd., M.Pd.	16	100%
63	Listening Basics and Skills A-1	Prof Drs. H. Rustam Effendi, M.Pd., Ph.D.	14	88%
64	Listening Basics and Skills A-1	Faradina, M.Pd.	15	94%
65	History of Literature A-1	Prof Drs. H. Rustam Effendi, M.Pd., Ph.D.	14	88%
66	Pancasila A-2	Muhammad Elmy, S.Pd., M.Pd.	16	100%
67	Introduction to Wetland Environment A-2	Dr. Dharmono, M.Si.	16	100%
68	General Linguistics A-2	Dr. Noor Cahaya, S.Pd., M.Pd.	17	106%
69	A-2 Literary Theory	Dr. Sainul Hermawan, S.Pd., M.Hum.	14	88%

No.	Course Content	Name of Lecturer/Teaching Team	Total Meeting	Percentage
70	History of Literature A-2	Prof. Drs. H. Rustam Effendi, M.Pd., Ph.D.	14	88%
71	Fundamentals and Listening Skills A-2	Prof. Drs. H. Rustam Effendi, M.Pd., Ph.D.	16	100%
72	Fundamentals and Listening Skills A-2	Faradina, M.Pd.	15	94%
73	Indonesian Language Learning Planning	Lita Luthfiyanti, M.Pd.	15	94%
74	Indonesian Discourse	Prof. Dr. H. Jumadi, M.Pd.	16	100%
75	Indonesian Discourse	Lita Luthfiyanti, M.Pd.	15	94%
76	Sociology of Literature	Dr. Rusma Noortyani, S.Pd., M.Pd.	16	100%
Average			14,6	93%

Based on the table above, it is known that the attendance of lecturers in giving lectures has reached the target of 93%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (zoom meeting, google meet, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, whatsapp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Indonesian Language and Literature Education Study Programme identified (in percentage form) student attendance during lectures in the odd semester of the 2021/2022 academic year. The following is the data presentation:

Table 2.106 Student Attendance in Lectures

No.	Course and Class	Number of students	Percentage of Student Attendance
1	A1 Language Error Analysis	47	89%
2	A2 Language Error Analysis	30	84%
3	English 1	39	97%
4	A1 Reading Basics and Skills	40	94%
5	A2 Reading Basics and Skills	44	99%
6	Fundamentals and Skills of Writing A1	40	85%

No.	Course and Class	Number of students	Attendance Percentage Student
7	A2 Writing Basics and Skills	44	67%
8	A1 Listening Basics and Skills	19	82%
9	A2 Listening Basics and Skills	20	73%
10	Evaluation of Indonesian Language and Literature Learning A1	39	89%
11	Evaluation of Learning Indonesian Language and Literature A2	32	86%
12	Journalism A1	40	92%
13	Journalism A2	29	88%
14	General Linguistics A1	21	95%
15	General Linguistics A2	19	99%
16	School Management and Administration A1	40	82%
17	A2 School Management and Administration	44	83%
18	Creative Writing A1 Literature	40	90%
19	A2 Literary Creative Writing	31	89%
20	Indonesian Morphology A1	39	98%
21	Indonesian Morphology A2	44	102%
22	Pancasila A1	19	98%
23	Pancasila A2	20	93%
24	Learning BIPA A1	40	97%
25	BIPA A2 Learning	44	86%
26	Indonesian Language Development A1	40	89%
27	Indonesian Language Development A2	46	82%
28	Inclusive Education	70	89%
29	Introduction to Wetland Environment A1	19	99%
30	Introduction to Wetland Environment A2	20	94%
31	Introduction to Education	39	94%
32	Introduction to Psycholinguistics A1	40	96%
33	Introduction to Psycholinguistics A2	44	99%
34	Introduction to Sociolinguistics A1	40	97%
35	Introduction to Sociolinguistics A2	44	99%
36	Scientific Writing A1	39	96%
37	A2 Scientific Writing	44	92%
38	Indonesian Language Learning Planning	2	83%
39	Learner Development	39	93%
40	A1 Announcer	34	82%
41	Announcer A2	16	84%
42	Pragmatics A1	39	97%
43	Pragmatics A2	34	93%
44	History of Literature A1	19	84%
45	A2 History of Literature	20	80%
46	Indonesian Semantics A1	39	100%
47	Indonesian Semantics A2	33	100%
48	Research Proposal Seminar	9	83%

No.	Course and Class	Number of students	Attendance Percentage Student
49	Sociology of Literature	1	88%
50	A1 Literary Theory	19	99%
51	A2 Literary Theory	20	70%
52	Indonesian Discourse	1	94%
53	Indonesian Discourse A1	38	99%
54	Indonesian Discourse A2	34	96%

Through the table above, it is known that the average percentage of student attendance has met the minimum target (above 80%) in several courses. Judging from the course units, there are several courses where the percentage of attendance from students is less than 80%, such as the A-2 Literary Theory course, A-2 Listening Basics and Skills and A-2 Writing Basics and Skills.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 2.107 Student Learning Completeness in Basic General and University Characteristic Courses

Course Name and Class	Number of students	Graduation Percentage									
		A	A-	B	B-	B+	C	C+	D	D+	E
English 1	39	95%	0%	0%	0%	0%	0%	0%	3%	0%	3%
School Management and Administration A1	40	43%	38%	13%	0%	3%	0%	3%	0%	0%	3%
A2 School Management and Administration	44	61%	34%	2%	0%	0%	0%	2%	0%	0%	0%
Pancasila A1	19	53%	0%	0%	0%	47%	0%	0%	0%	0%	0%
Pancasila A2	20	55%	0%	0%	0%	35%	0%	0%	0%	0%	10%
Inclusive Education	70	11%	37%	24%	3%	20%	1%	1%	0%	1%	0%
Introduction to Wetland Environment A1	19	47%	0%	47%	0%	5%	0%	0%	0%	0%	0%
Introduction to Wetland Environment A2	20	55%	35%	0%	0%	0%	0%	0%	0%	0%	10%
Introduction to Education	39	85%	13%	0%	0%	0%	0%	0%	0%	0%	3%
Learner Development	39	80%	18%	0%	0%	0%	0%	0%	0%	0%	3%

Table 2.108 Student Learning Completeness in Courses

No.	Course Name and Class	Number of students	Percentage	
			Pass	Not Passed
1	A1 Language Error Analysis	47	100%	0%

No.	Course Name and Class	Number of students	Percentage	
			Pass	Not Passed
2	A2 Language Error Analysis	30	100%	0%
3	English 1	39	95%	5%
4	A1 Reading Basics and Skills	40	98%	3%
5	A2 Reading Basics and Skills	44	100%	0%
6	A1 Writing Basics and Skills	40	100%	0%
7	A2 Writing Basics and Skills	44	100%	0%
8	A1 Listening Basics and Skills	19	100%	0%
9	A2 Listening Basics and Skills	20	95%	5%
10	Evaluation of Indonesian Language and Literature Learning A1	39	100%	0%
11	Evaluation of Learning Indonesian Language and Literature A2	32	100%	0%
12	Journalism A1	40	100%	0%
13	Journalism A2	29	100%	0%
14	General Linguistics A1	21	95%	5%
15	General Linguistics A2	19	89%	11%
16	School Management and Administration A1	40	98%	3%
17	A2 School Management and Administration	44	100%	0%
18	Creative Writing A1 Literature	40	100%	0%
19	A2 Literary Creative Writing	31	100%	0%
20	Indonesian Morphology A1	39	92%	8%
21	Indonesian Morphology A2	44	100%	0%
22	Pancasila A1	19	100%	0%
23	Pancasila A2	20	90%	10%
24	Learning BIPA A1	40	100%	0%
25	BIPA A2 Learning	44	100%	0%
26	Indonesian Language Development A1	40	100%	0%
27	Indonesian Language Development A2	46	100%	0%
28	Inclusive Education	70	99%	1%
29	Introduction to Wetland Environment A1	19	100%	0%
30	Introduction to Wetland Environment A2	20	90%	10%
31	Introduction to Education	39	97%	3%
32	Introduction to Psycholinguistics A1	40	100%	0%
33	Introduction to Psycholinguistics A2	44	100%	0%
34	Introduction to Sociolinguistics A1	40	100%	0%
35	Introduction to Sociolinguistics A2	44	100%	0%
36	Scientific Writing A1	39	100%	0%
37	A2 Scientific Writing	44	100%	0%
38	Indonesian Language Learning Planning	2	50%	50%
39	Learner Development	39	97%	3%

No.	Course Name and Class	Number of students	Percentage	
			Pass	Not Passed
40	A1 Announcer	34	100%	0%
41	Announcer A2	16	100%	0%
42	Pragmatics A1	39	100%	0%
43	Pragmatics A2	34	94%	6%
44	Teaching Practices at School	106	100%	0%
45	History of Literature A1	19	100%	0%
46	A2 History of Literature	20	95%	5%
47	Indonesian Semantics A1	39	100%	0%
48	Indonesian Semantics A2	33	100%	0%
49	Research Proposal Seminar	9	78%	22%
50	Thesis	158	16%	0%
51	Sociology of Literature	1	100%	0%
52	A1 Literary Theory	19	100%	0%
53	A2 Literary Theory	20	90%	10%
54	Indonesian Discourse	1	100%	0%
55	Indonesian Discourse A1	38	100%	0%
56	Indonesian Discourse A2	34	97%	3%

Based on the table, it is known that there are no lecturers who give full marks (100%) in certain criteria. Giving grades with this distribution is considered appropriate considering that each student has different characteristics that affect the completion of learning. In addition, grading is also based on the percentage of student attendance and course assignments that need to be fulfilled.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 2.109 Achievement of lecture material

No.	Course Content	Semester	Total Learning Materials	Learning Materials that Realised	Percentage
1	Language Error Analysis	V	14	14	100%
2	English 1	I	14	14	100%
3	Reading Basics and Skills	III	14	14	100%
4	Writing Basics and Skills	III	14	14	100%

No.	Course Content	Semester	Total Learning Materials	Learning Materials that Realised	Percentage
5	Listening Basics and Skills	I	14	14	100%
6	Evaluation of Indonesian Language and Literature Learning	V	14	14	100%
7	Journalism	V	14	14	100%
8	General Linguistics	I	14	14	100%
9	School Management and Administration	III	14	14	100%
10	Creative Writing in Literature	V	14	14	100%
11	Indonesian Morphology	III	14	14	100%
12	Pancasila	I	14	14	100%
13	BIPA Learning	III	14	14	100%
14	Indonesian Language Development and Guidance	III	14	14	100%
15	Inclusive Education	V	14	14	100%
16	Introduction to Education	I	14	14	100%
17	Introduction to Wetland Environment	I	14	14	100%
18	Introduction to Psycholinguistics	III	14	14	100%
19	Introduction to Sociolinguistics	III	14	14	100%
20	Scientific Writing	III	14	14	100%
21	Indonesian Language Learning Planning	III	14	14	100%
22	Learner Development	I	14	14	100%
23	Pewara	V	14	14	100%
24	Indonesian Pragmatics	V	14	14	100%
25	Literary History	I	14	14	100%
26	Semantics of Indonesian	V	14	14	100%
27	Research Proposal Seminar	VII	14	14	100%
28	Sociology of Literature	III	14	14	100%
29	Literary Theory	I	14	14	100%
30	Indonesian Discourse	V	14	14	100%

Based on the table above, it is obtained that the percentage of conformity of planned topics with the realisation of some courses reaches 100%.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 2.110 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Ahsani Taqwiem, S.Pd., M.Pd.	Creative Writing in Literature	89%	EXCELLENT
		Scientific Writing		
		Pewara		

No.	Lecturer	Courses Taught	Percentage	Criteria
2	Dewi Alfianti, S.Pd., M.Pd.	Journalism	90%	VERY GOOD
		BIPA Learning		
3	Dr. KARYONO IBNU AHMAD,	Introduction to Education	92%	VERY GOOD
		Learner Development		
4	Dr. MOHAMMAD FATAH YASIN, M.Pd.	Evaluation of Indonesian Language and Literature Learning	88%	EXCELLENT
		Semantics of Indonesian		
5	Dr. MUHAMMAD RAFIEK, S.Pd., M.Pd.	Introduction to Psycholinguistics	94%	EXCELLENT
		Introduction to Sociolinguistics		
6	Dr. RUSMA NOORTYANI, S.Pd., M.Pd.	Reading Basics and Skills	92%	EXCELLENT
		Sociology of Literature		
7	Dr. Sabhan, M.Pd.	Language Error Analysis	87%	EXCELLENT
		Coaching and Indonesian Language Development		
		Pewara		
		Research Proposal Seminar		
8	Dr. SAINUL HERMAWAN, S.Pd., M.Hum.	Creative Writing in Literature	90%	EXCELLENT
		BIPA Learning		
		Literary Theory		
9	Dr. Dharmono, M.Si.	Introduction to Wetland Environment	95%	EXCELLENT
10	Faradina, M.Pd.	Writing Basics and Skills	91%	EXCELLENT
		Listening Basics and Skills		
		Indonesian Morphology		
		Coaching and Indonesian Language Development		
		Research Proposal Seminar		
11	Hayatun Thaibah, M. Psi, Psychologist	Inclusive Education	78%	GOOD
12	Lita Luthfiyanti, M.Pd.	Introduction to Sociolinguistics	91%	EXCELLENT
		Indonesian Language Learning Planning		
		Semantics of Indonesian		
		Indonesian Discourse		
13	Muhammad Elmy, S.Pd., M.Pd.	Pancasila	81%	EXCELLENT
14	Nasrullah, S.Pd., M.Pd.B.I.	English 1	94%	VERY GOOD
15	Dr. Noor Cahaya, S.Pd., M.Pd.	General Linguistics	92%	EXCELLENT
		Indonesian Morphology		
16	Dr. Novitawati, S.Psi, M.Pd.	School Management and Administration	93%	EXCELLENT
17	Prof. Dr. H. Jumadi, M.Pd.	Pragmatics	90%	VERY GOOD
		Indonesian Discourse		
18	Prof. Drs. H.Rustam Effendi, M.Pd., Ph.D.	Writing Basics and Skills	91%	EXCELLENT
		Listening Basics and Skills		
		Literary History		

Based on the table above, it is known that the average lecturer who teaches courses in the Indonesian Language and Literature Education Study Programme in the odd semester of the 2021/2022 academic year is in the good and excellent performance category. The percentage of

each lecturer is already more than 78%. Even so, when viewed from each aspect of the assessment

(15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that later learning becomes more flexible.

f. Recommendation

- i. Lecturer attendance, which has mostly reached 100%, must be improved. Some COURSES whose lecturers' attendance is not optimal need to be encouraged to be able to increase their attendance in class both offline and online.
- ii. The overall average percentage of student attendance has met the minimum target (above 80%). Even so, when viewed from the course unit, there are several courses where the percentage of attendance from students is less than 80%, such as the Basic and Writing Skills A-2 course with a percentage of 67% and Literary Theory A-2 70%. Students and lecturers need to be encouraged to maintain and improve student attendance in lectures.
- iii. Most of the students' grades in the University Signature Course and Study Programme Course have achieved grades B to A. This needs to be maintained and improved.
- iv. The percentage of suitability of planned topics with the realisation of lecture materials for all courses has reached the maximum percentage of 100%. This achievement can be said to be maximum and good which illustrates that the implementation of various lecture materials at Education of Indonesian Language and Literature- Study Programme is running well and optimally. This must be maintained so that the quality of learning is maintained and continues to improve.
- v. On average, lecturers who teach courses in the Indonesian Language and Literature Education Study Programme in the odd semester of the 2021/2022 academic year fall into the good and excellent performance categories. The percentage of each lecturer who is in the excellent category is more than 90%. Even so, when viewed from each assessment aspect (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that later learning becomes more flexible.

20. Performing Arts Education

a. Lecturer Attendance in Lectures

The implementation of odd semester lectures for the 2021/2022 academic year will be held from August to December 2021. Lectures for the odd semester of the 2021/2022 academic year are held online (in the network), using the *Learning Management system* (LMS) in the form of; zoom meeting, and e-learning portal simari. The lecturer attendance data is shown in the table below.

Table 2.111 Percentage of Lecturer Attendance

Course Content	Lecturer	Plan	Realisation	%
Introduction to Education (A1)	Muhammad Najamudin, M.Pd	16	16	100%
Introduction to Education (A2)	M. Budi Zakia Sani, M.Pd.	16	16	100%
Bamboo Music*	Novyandi Saputra, S.Pd, M.Sn	16	16	100%
Religious Education	Gt. Muhammad Irhamna Husin, M.Pd.I/Noor Ainah, S.Th.I, M.Pd	16	16	100%
Learning and Learning	Muhammad Najamudin, M.Pd / M. Budi Zakia Sani, M.Pd	16	16	100%
Pancasila (A1)	Dr. Hj. Fatimah, M.Hum	16	16	100%
PIIP I (A2)	Maryanto, M.Sn / Benny Mahendra, M.Pd	16	16	100%
Semiotics*	Sulisno, S.Sn., MA / Sumasno Hadi, S.Pd., M.Phil	16	16	100%
Practical School Teaching (PPS)	TIM	16	16	100%
Quantitative Research Methods (A1)	Dr. Tutung Nurdiyana, S.Sos, M.A., M.Pd.	16	16	100%
Quantitative Research Methods (A2)	Dr. Tutung Nurdiyana, S.Sos, M.A., M.Pd.	16	16	100%
Art Learning Planning	Muhammad Najamudin, M.Pd	16	16	100%
Japin Carita*	Sulisno, S.Sn., MA	16	16	100%
Opera*	Sulisno, S.Sn., MA	16	16	100%
Basic Natural Science	Dr. Tutung Nurdiyana, S.Sos, M.A., M.Pd.	16	16	100%
Learner Development (A1)	Benny Mahendra, M.Pd	16	16	100%
Dance Notation (A1)	Putri Dyah Indriyani, M.Pd	16	16	100%
Learner Development (A2)	Benny Mahendra, M.Pd	16	16	100%
Ethnopedagogy (A1)	Dr. Tutung Nurdiyana, S.Sos, M.A., M.Pd.	16	16	100%
Ethnopedagogy (A2)	Muhammad Najamudin, M.Pd	16	16	100%
Further Education Dance (A1)	Putri Dyah Indriyani, M.Pd	16	16	100%
Pancasila (A2)	Dr. Hj. Fatimah, M.Hum	16	16	100%
Music Arrangement and Orchestration (A2)	Maryanto, M.Sn	16	16	100%
Art Performance (A1)	Sulisno, S.Sn., MA/ Novyandi Saputra, S.Pd., M.Sn/ Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
PIIP III (A2)	Maryanto, M.Sn	16	16	100%
Choir (A2)	Maryanto, M.Sn	16	16	100%
Inflatable and Friction Class (A2)	Benny Mahendra, M.Pd	16	16	100%

Course Content	Lecturer	Plan	Realisation	%
Art Performance (A2)	Sulisno, S.Sn., MA/ Novyandi Saputra, S.Pd., M.Sn/ Putri Yunita Permata Kumala Sari, M.Pd.	16	16	100%
Dance Creativity (A1)	Putri Yunita Permata Kumala Sari, M.Pd / Putri Dyah Indriyani, M.Pd	16	16	100%
Art Performance Management (A1)	Muhammad Najamudin, M.Pd	16	16	100%
Art Performance Management (A2)	Muhammad Budi Zakia Sani, M.Pd	16	16	100%
Indonesian (A1)	Ahsani Taqwiem, M.Pd.	16	16	100%
Inflatable and Friction Class (A2)	Benny Mahendra, M.Pd	16	16	100%
Drama (A2)	Sulisno, S.Sn., MA	16	16	100%
Borneo Dance	Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
Dance of the Archipelago*	Putri Dyah Indriyani, M.Pd	16	16	100%
Stage Design (A2)	Novyandi Saputra, S.Pd., M.Sn	16	16	100%
Indonesian Language (A2)	Ahsani Taqwiem, M.Pd.	16	16	100%
Drama (A1)	Sulisno, S.Sn., MA	16	16	100%
Banjar music (A2)	M. Budi Zakia Sani, M.Pd / Novyandi Saputra, S.Pd., M.Sn	16	16	100%
English I (A1)	Dr. Noor Eka Chandra, M.Pd	16	16	100%
School Management (A1)	Muhammad Najamudin, M.Pd	16	16	100%
Curriculum & Textbook Development (A1)	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
School Management (A2)	Muhammad Najamudin, M.Pd	16	16	100%
Stage Design (A1)	Novyandi Saputra, S.Pd., M.Sn	16	16	100%
English I (A2)	Dr. Noor Eka Chandra, M.Pd	16	16	100%
Choir (A2)	Maryanto, M.Sn	16	16	100%
Basic Banjar Dance (A1)	Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
Curriculum & Textbook Development (A2)	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
Educational Theatre* (A1 & A2)	Sulisno, S.Sn., MA	16	16	100%
Inclusive Education (A1 & A2)	Dewi Ratih Rapisa, M.Pd	16	16	100%
Music Form and Analysis (A2)	Maryanto, M.Sn	16	16	100%
Sociology of Art	Sulisno, S.Sn., MA	16	16	100%
Music Education (A2)	Muhammad Najamudin, M.Pd	16	16	100%
PIIP I (A2)	Maryanto, M.Sn	16	16	100%
Introduction Environment Wetlands (A1)	Dr. Tutung Nurdiyana, S.Sos, M.A., M.Pd.	16	16	100%
Introduction Environment Wetlands (A2)	Sulisno, S.Sn., MA	16	16	100%
Music Theory (A1)	Maryanto, M.Sn	16	16	100%
Harmony (A2)	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
Introduction to Fine Art	Novyandi Saputra, S.Pd., M.Sn	16	16	100%
Advanced Bodywork (A1)	Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
Music Theory (A2)	Maryanto, M.Sn	16	16	100%
Fine Arts* (A1 & A2)	Novyandi Saputra, S.Pd., M.Sn	16	16	100%
Culture of the Banjar People	Dr. Tutung Nurdiyana, S.Sos, M.A., M.Pd.	16	16	100%
Dance Technique II	Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
Management and School Administration (A1)	Dr. Metroyadi, S.H., M.Pd.	16	16	100%
Introduction to Dance Knowledge (A1)	Edlin Yanuar Nugraheni, M.Sn	16	16	100%

Course Content	Lecturer	Plan	Realisation	%
Management and School Administration (A2)	Dr. Metroyadi, S.H., M.Pd.	16	16	100%
Art Appreciation and Criticism (A1)	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
Introduction to Dance Knowledge (A2)	Edlin Yanuar Nugraheni, M.Sn	16	16	100%
Dance Composition (A1)	Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
Learner Development (A1 A2)	Benny Mahendra, M.Pd	16	16	100%

Based on the table above, it can be concluded that the presence of lecturers in giving lectures reaches 100%. This data is based on the implementation of lectures both synchronously / directly through online (zoom meeting, google meet, and webex) and synchronously / indirectly through the provision of e-learning discussion materials simari, whatsapp, and Edmodo. The determination of attendance in lectures indirectly or synchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Performing Arts Education Study Programme identified (in the form of a percentage) student attendance during lectures in the odd semester of the 2021/2022 academic year following the data presentation below the following table

Table 2.112 Student Attendance in Lectures

No.	Course Content	Number of Participants	Number of students whose attendance is < 80%
1	Motion and Character Analysis	15	0
2	Art Appreciation and Criticism	57	0
3	Music Arrangement and Orchestration	27	0
4	Indonesian Language	29	0
5	Indonesian Language	28	0
6	English 1	57	0
7	Learning and Learning	2	0
8	Music Form and Analysis	27	0
9	Drama	29	0
10	Drama	28	0
11	Ethnopedagogy	1	0
12	Ethnopedagogy	46	0
13	Harmony	2	0
14	Harmony	25	0

No.	Course Content	Number of Participants	Number of students whose attendance is < 80%
15	Manual Harmony	1	0
16	IAD (Basic Natural Science)	1	0
17	Japin Carita*	1	0
18	Japin Carita*	49	0
19	Culture of the Banjar People	2	0
20	Wind and String Class	3	0
21	Wind and String Class	25	0
22	Dance Composition	15	0
23	Dance Creativity	15	0
24	School Management and Administration	57	0
25	Art Performance Management	41	0
26	Inflatable Class Method	1	0
27	Quantitative Research Methods	43	0
28	Banjar music	25	0
29	Music Education	1	0
30	Dance Notation	33	0
31	Advanced Bodywork	33	0
32	Choir	1	0
33	Choir	25	0
34	Art Performance	61	0
35	Pancasila	29	0
36	Pancasila	28	0
37	Religious Education	1	0
38	Inclusive Education	37	0
39	Introduction to Wetland Environment	29	0
40	Introduction to Wetland Environment	28	0
41	Introduction to Education	29	0
42	Introduction to Education	28	0
43	Introduction to Dance Knowledge	29	0
44	Introduction to Dance Knowledge	28	0
45	Introduction to Fine Art*	2	0
46	Curriculum & Textbook Development	1	0
47	Curriculum & Textbook Development	35	0
48	Art Learning Planning	58	0
49	Learner Development	29	0
50	Learner Development	28	0
51	PIIP I	1	0
52	PIIP I	25	0
53	PIIP III	1	0
54	PIIP III	28	0
55	Practical School Teaching (PPS)	64	0
56	Basic Makeup and Fashion	33	0
57	Fine Art*	14	0
58	Thesis	13	0
59	Thesis	12	0
60	Thesis	82	0
61	Sociology and Anthropology of Art	44	0
62	Sociology of Art*	1	0
63	Basic Banjar Dance	33	0
64	Borneo Dance	1	0
65	Basic Borneo Dance	33	0
66	Dance of the Archipelago*	2	0
67	Dance Further Education	33	0

No.	Course Content	Number of Participants	Number of students whose attendance is < 80%
68	Stage Design	41	0
69	Educational Theatre*	30	0
70	Dance Technique II	1	0
71	Music Theory	30	0
72	Music Theory	28	0

Based on the table above, it can be seen that the overall average percentage of student attendance has met the minimum target (>80%). Thus, although there are students who do not attend lectures in several courses, they do not exceed the predetermined tolerance limit so that they still pass and are entitled to receive course grades in the odd semester of the 2021/2022 academic year. This indicates that when lectures switch from offline to online, learning activities do not limit students in taking lectures in full and being able to receive lecture material in accordance with the cpCourse of the course.

c. Student Learning Completeness in Lectures

The achievement of student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), midterm exams (30%) and final semester exams (40%). The following is a picture of student learning completeness with assessment indicators in the table below.

Table 2.113 Student Learning Completion in Basic General and Foundation Courses Faculty - University

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
Religious Education	A1	30	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	29	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Pancasila	A1	30	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	29	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Indonesian Language	A1	36	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	36	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
English I	A1	32	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	32	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Learner Development	A1	32	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	32	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Management and	A1	32	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
School Administration												
	A2	32	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Introduction to Wetland Environment	A1	30	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	29	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Inclusive Education	A1	30	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	29	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
School Management	A1	24	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	24	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Introduction to Education	A1	22	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
		23	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Basic Natural Science	A1	38	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	27	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Thesis (Kur. 2016)	A1	16	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Thesis (Kur. 2017)	A1 & A2	42	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Thesis (Kur. 2018)	A1 & A2	58	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%

Learning completeness in courses is the achievement of courses carried out during one semester. Can be seen in the table below.

Table 2.4 Student Learning Completeness in Courses

No.	Course Content	Total Participants	Percentage	
			Pass	Not Passed
1	Motion and Character Analysis	15	100%	0%
2	Art Appreciation and Criticism	57	100%	0%
3	Music Arrangement and Orchestration	27	100%	0%
4	Indonesian Language	29	100%	0%
5	Indonesian Language	28	100%	0%
6	English 1	57	100%	0%
7	Learning and Learning	2	100%	0%
8	Music Form and Analysis	27	100%	0%
9	Drama	29	100%	0%
10	Drama	28	100%	0%
11	Ethnopedagogy	1	100%	0%
12	Ethnopedagogy	46	100%	0%
13	Harmony	2	100%	0%
14	Harmony	25	100%	0%
15	Manual Harmony	1	100%	0%
16	IAD (Basic Natural Science)	1	100%	0%
17	Japin Carita*	1	100%	0%
18	Japin Carita*	49	100%	0%

No.	Course Content	Total Participants	Percentage	
			Pass	Not Passed
19	Culture of the Banjar People	2	100%	0%
20	Wind and String Class	3	100%	0%
21	Wind and String Class	25	100%	0%
22	Dance Composition	15	100%	0%
23	Dance Creativity	15	100%	0%
24	School Management and Administration	57	100%	0%
25	Art Performance Management	41	100%	0%
26	Inflatable Class Method	1	100%	0%
27	Quantitative Research Methods	43	100%	0%
28	Banjar music	25	100%	0%
29	Music Education	1	100%	0%
30	Dance Notation	33	100%	0%
31	Advanced Bodywork	33	100%	0%
32	Choir	1	100%	0%
33	Choir	25	100%	0%
34	Art Performance	61	100%	0%
35	Pancasila	29	100%	0%
36	Pancasila	28	100%	0%
37	Religious Education	1	100%	0%
38	Inclusive Education	37	100%	0%
39	Introduction to Wetland Environment	29	100%	0%
40	Introduction to Wetland Environment	28	100%	0%
41	Introduction to Education	29	100%	0%
42	Introduction to Education	28	100%	0%
43	Introduction to Dance Knowledge	29	100%	0%
44	Introduction to Dance Knowledge	28	100%	0%
45	Introduction to Fine Art*	2	100%	0%
46	Curriculum & Textbook Development	1	100%	0%
47	Curriculum & Textbook Development	35	100%	0%
48	Art Learning Planning	58	100%	0%
49	Learner Development	29	100%	0%
50	Learner Development	28	100%	0%
51	PIIP I	1	100%	0%
52	PIIP I	25	100%	0%
53	PIIP III	1	100%	0%
54	PIIP III	28	100%	0%
55	Practical School Teaching (PPS)	64	100%	0%
56	Basic Makeup and Fashion	33	100%	0%
57	Fine Arts*	14	100%	0%
58	Thesis	13	100%	0%
59	Thesis	12	100%	0%
60	Thesis	82	100%	0%
61	Sociology and Anthropology of Art	44	100%	0%
62	Sociology of Art*	1	100%	0%
63	Basic Banjar Dance	33	100%	0%
64	Borneo Dance	1	100%	0%

No.	Course Content	Total Participants	Percentage	
			Pass	Not Passed
65	Basic Borneo Dance	33	100%	0%
66	Dance of the Archipelago*	2	100%	0%
67	Dance Further Education	33	100%	0%
68	Stage Design	41	100%	0%
69	Educational Theatre*	30	100%	0%
70	Dance Technique II	1	100%	0%
71	Music Theory	30	100%	0%
72	Music Theory	28	100%	0%

Based on table 2.4, it is known that there are several lecturers who give full marks (100%) in certain criteria. Giving grades with this distribution is considered inappropriate considering that each student has different characteristics that affect the completion of learning. In addition, the awarding of grades is also based on the percentage of student attendance and course assignments that need to be fulfilled.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material in the table below.

Table 2.114 Achievement of lecture material

No.	Course Content	Semester	Total Learning Materials	Learning Materials Realised	Percentage
1	Motion and Character Analysis	V	14	12	87,50%
2	Art Appreciation and Criticism	V	14	13	90%
3	Arrangements Music and Orchestration	V	14	12	87,50%
4	Indonesian Language	I	14	13	90%
5	Indonesian Language	I	14	13	90%
6	English 1	I	14	13	90%
7	Learning and Learning	III	14	12	87,50%
8	Music Form and Analysis	VII	14	13	90%
9	Drama	I	14	12	87,50%
10	Drama	I	14	13	87,50%
11	Ethnopedagogy	III	14	13	90%
12	Ethnopedagogy	III	14	13	90%
13	Harmony	III	14	12	87,50%
14	Harmony	III	14	13	90%
15	Manual Harmony	V	14	12	87,50%
16	IAD (Basic Natural Science)	I	14	13	90%

No.	Course Content	Semester	Total Learning Materials	Learning Materials that Realised	Percentage
17	Japin Carita*	VII	14	12	87,50%
18	Japin Carita*	VII	14	13	90%
19	Culture Banjar Society	III	14	12	87,50%
20	Wind and String Class	III	14	13	90%
21	Wind and String Class	III	14	13	90%
22	Dance Composition	VII	14	13	90%
23	Dance Creativity	VII	14	12	87,50%
24	School Management and Administration	III	14	13	90%
25	Art Performance Management	V	14	12	87,50%
26	Inflatable Class Method	V	14	13	90%
27	Quantitative Research Methods	V	14	12	87,50%
28	Banjar music	V	14	13	90%
29	Music Education	III	14	12	87,50%
30	Dance Notation	III	14	13	90%
31	Advanced Bodywork	III	14	12	87,50%
32	Choir	III	14	13	90%
33	Choir	III	14	13	90%
34	Art Performance	VII	14	13	90%
35	Pancasila	III	14	13	90%
36	Pancasila	III	14	13	90%
37	Religious Education	I	14	12	87,50%
38	Inclusive Education	V	14	13	90%
39	Introduction to Wetland Environment	I	14	12	87,50%
40	Introduction to Wetland Environment	I	14	12	90%
41	Introduction to Education	I	14	13	90%
42	Introduction to Education	I	14	13	90%
43	Introduction to Dance Knowledge	I	14	13	90%
44	Introduction to Dance Knowledge	I	14	13	90%
45	Introduction to Fine Art*	III	14	12	87,50%
46	Curriculum & Textbook Development	V	14	13	90%
47	Curriculum & Textbook Development	V	14	13	90%
48	Planning Art Learning	V	14	13	90%
49	Learner Development	III	14	13	90%
50	Learner Development	III	14	13	90%
51	PIIP I	III	14	13	90%
52	PIIP I	III	14	13	90%
53	PIIP III	V	14	13	90%
54	PIIP III	V	14	13	90%
55	Practical School Teaching (PPS)	VII	14	13	90%
56	Basic Makeup and Fashion	V	14	12	87,50%

No.	Course Content	Semester	Total Learning Materials	Learning Materials that Realised	Percentage
57	Fine Art*	III	14	13	100%
58	Thesis	VII	14	14	100%
59	Thesis	VII	14	14	100%
60	Thesis	VII	14	14	87,50%
61	Sociology and Anthropology of Art	III	14	13	90%
62	Sociology of Art*	V	14	12	87,50%
63	Basic Banjar Dance	III	14	13	90%
64	Borneo Dance	V	14	12	87,50%
65	Basic Borneo Dance	V	14	13	90%
66	Dance of the Archipelago*	V	14	12	87,50%
67	Dance Further Education	V	14	13	90%
68	Stage Design	V	14	12	87,50%
69	Educational Theatre*	III	14	13	90%
70	Dance Technique II	III	14	12	87,50%
71	Music Theory	I	14	13	90%
72	Music Theory	I	14	13	90%

Based on the table above, it is obtained information that the percentage of suitability of planned topics with the realisation of several courses amounts to 90% of the overall level of courses in the Performing Arts Education study program.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 2.115 Evaluation of Lecturer Performance in Learning

No.	Course Content	Lecturer	Percentage	Criteria
1	Quantitative Research Methods (A1)	Dr. Tutung Nurdiyana, S.Sos, M.A., M.Pd.	90.08%	Very good
	Quantitative Research Methods (A2)			
	Basic Natural Science			
	Ethnopedagogy (A1)			
	Introduction to Wetland Environment (A1)			
	Culture of the Banjar People			
2	English I (A2)	Dr. Noor Eka Chandra, M.Pd	93.99%	Very good
	English I (A1)			
3	Introduction to Education (A1)	Muhammad Najamudin, M.Pd	91%	Very good
	Learning and Learning			
	Art Learning Planning			
	Ethnopedagogy (A2)			
	Art Performance Management (A1)			
	School Management (A1)			

No.	Course Content	Lecturer	Percentage	Criteria
	School Management (A2)			
	Music Education (A2)			
4	Learning and Learning	M. Budi Zakia Sani, M.Pd.	91%	Very good
	Introduction to Education (A2)			
	Art Performance Management (A2)			
	Banjar Music (A2)			
5	Bamboo Music*	Novyandi Saputra, S.Pd, M.Sn	88%	Very good
	Stage Design (A1)			
	Stage Design (A2)			
	Art Performance (A1)			
	Banjar Music (A2)			
	Introduction to Fine Art			
	Fine Arts* (A1 & A2)			
6	Religious Education	Gt. Muhammad Irhamna Husin, M.Pd.I	87%	Very good
7	Religious Education	Noor Ainah, S.Th.I, M.Pd	85.33%	Very good
8	Pancasila (A1)	Dr. Hj. Fatimah, M.Hum	91.22%	Very good
	Pancasila (A2)			
9	PIIP I (A2)	Maryanto, M.Sn	90.19%	Very good
	PIIP III (A2)			
	Choir (A2)			
	Music Arrangement and Orchestration (A2)			
	Choir (A2)			
	Music Form and Analysis (A2)			
	PIIP I (A2)			
	Music Theory (A1)			
	Music Theory (A2)			
10	PIIP I (A2)	Benny Mahendra, M.Pd	92.84%	Very good
	Inflatable and Friction Class (A2)			
	Learner Development (A1)			
	Learner Development (A2)			
	Inflatable and Friction Class (A2)			
	Inflatable Class Method			
	Learner Development (A2)			
11	Semiotics*	Sumasno Hadi, S.Pd., M.Phil	89.24%	Very good
	Curriculum & Textbook Development (A1)			
	Curriculum & Textbook Development (A2)			
	Harmony (A2)			
	Art Appreciation and Criticism (A2)			
	Art Appreciation and Criticism (A1)			
	Manual Harmony			
12	Motion and Character Analysis (A1)	Edlin Yanuar Nugraheni, M.Sn	91%	Very good
	Introduction to Dance Knowledge (A1)			
	Basic Makeup and Fashion (A1)			
	Introduction to Dance Knowledge (A2)			
13	Educational Theatre* (A1 & A2)	Sulisno, S.Sn., MA	92.13%	Very good
	Introduction to Wetland Environment (A2)			
	Sociology of Art			
	Japin Carita*			
	Opera*			
	Semiotics*			

No.	Course Content	Lecturer	Percentage	Criteria
	Art Performance (A1)			
	Drama (A2)			
	Drama (A1)			
14	Dance Notation (A1)	Putri Dyah Indriyani, M.Pd	89.40%	Very good
	Further Education Dance (A1)			
	Dance Creativity (A1)			
	Motion and Character Analysis (A1)			
	Dance of the Archipelago*			
15	Indonesian Language (A2)	Ahsani Taqwiem, M.Pd.	95.54%	Very good
	Indonesian (A1)			
16	Art Performance (A2)	Putri Yunita Permata Kumala Sari, M.Pd	91%	Very good
	Dance Creativity (A1)			
	Borneo Dance			
	Basic Banjar Dance (A1)			
	Advanced Bodywork (A1)			
	Dance Technique II			
	Basic Borneo Dance (A1)			
	Dance Composition (A1)			
17	Inclusive Education (A1 & A2)	Dewi Ratih Rapisa, M.Pd	82.93%	Very good
18	School Management and Administration (A1)	Dr. Metroyadi, S.H., M.Pd.	93.36%	Very good
	School Management and Administration (A2)			
19	Practical School Teaching (PPS)	TIM	100%	Very good

Based on the table above, it is known that the average lecturer who teaches courses in the Performing Arts Education Study Programme in the odd semester of the 2021/2022 academic year is in the good and excellent performance category. The percentage of each lecturer is more than 100%. Even so, when viewed from each assessment aspect (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support

f. Recommendation

Based on the results of the monitoring and evaluation of learning in the odd semester of the 2021/2022 academic year, the following recommendations can be made.

- 1 Lecturers are asked to always maintain and improve performance in learning, pay attention to the attendance rate of lecturers and students, as well as the achievement of material and student completeness.
- 2 It is necessary to further explore the obstacles or obstacles faced by students who do not pass a course, so that input and suggestions can be given to solve the problems of the students concerned.
- 3 There is a need for additional facilities and infrastructure to support hybride learning.

21. Physical Education

a. Lecturer Attendance in Giving Lectures

Lectures in the odd semester 2021/2022 have generally been carried out using the offline method (100% face-to-face) for practical courses, and there are still several theoretical courses that use the online method (online) using several recommended applications including *Zoom Meeting* and *Google Meet* for *teleconferencing* as a substitute for face-to-face *meetings*. For data collection of lecturer attendance in giving lectures can be obtained through the portal from Simari ULM which will be described below.

Table 2.116 Percentage of Lecturer Attendance

Course	Class Name	Caregiver Lecturer	Total Attendance Lecturer	Percentage
Sports Activity Gymnastics	Class of 2018	Drs.Muhammad Mulhim, M.Pd.	16	100,00
Sports Activity Gymnastics	Class of 2018	Eka Purnama Indah, S.Pd., M.Pd.	16	100,00
Sports Activity Gymnastics	Class of 2018	Mita Erliana, S.Pd., M.Or.	16	100,00
Gymnastics Sports Activity / Gymnastics Basics	Class of 2019	Drs.Muhammad Mulhim, M.Pd.	16	100,00
Gymnastics Sports Activity / Gymnastics Basics	Class of 2019	Eka Purnama Indah, S.Pd., M.Pd.	16	100,00
Gymnastics Sports Activity / Gymnastics Basics	Class of 2019	Mita Erliana, S.Pd., M.Or.	16	100,00
Anatomy	Class of 2016	Aryadi Rachman, S.Pd., M.Pd., Aifmo.	16	100,00
Anatomy	Class of 2016	Drs.Athar, M.Kes.	16	100,00
Human Anatomy	A1 2021	Aryadi Rachman, S.Pd., M.Pd., Aifmo.	16	100,00
Human Anatomy	A1 2021	Drs.Athar, M.Kes.	16	100,00
Human Anatomy	A2 2021	Aryadi Rachman, S.Pd., M.Pd., Aifmo.	16	100,00
Human Anatomy	A2 2021	Drs.Athar, M.Kes.	16	100,00
Human Anatomy	A3 2021	Aryadi Rachman, S.Pd., M.Pd., Aifmo.	16	100,00
Human Anatomy	A3 2021	Drs.Athar, M.Kes.	16	100,00
Fencing (*)	Class of 2018	Dr. Herita Warni, M.Pd.	16	100,00
Fencing (*)	Class of 2019	Dr. Herita Warni, M.Pd.	16	100,00
DRAWING (**)	A1 2020	Dr. Herita Warni, M.Pd.	16	100,00
DRAWING (**)	A2 2020	Dr. Herita Warni, M.Pd.	16	100,00
DRAWING (**)	A3 2020	Dr. Herita Warni, M.Pd.	16	100,00
Aquatics	class of 2015	Arie Rakhman, S.Pd., M.Pd.	15	93,75
Aquatics	class of 2015	Aryadi Rachman, S.Pd., M.Pd., Aifmo.	15	93,75
Aquatics	class of 2015	Eka Purnama Indah, S.Pd., M.Pd.	16	100,00
Aquatics	Class of 2018	Arie Rakhman, S.Pd., M.Pd.	16	100,00

Course	Class Name	Caregiver Lecturer	Number of	Percentage
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			Lecturer Attendance	
Aquatics	Class of 2018	Aryadi Rachman, S.Pd., M.Pd., Aifmo.	16	100,00
Aquatics	Class of 2018	Eka Purnama Indah, S.Pd., M.Pd.	16	100,00
School Teaching Assistance / Introduction to School Field-2/ Introduction to School Field-2	A1 2018	Dr. Drs.Sunarno Basuki, M.Kes.	16	100,00
School Teaching Assistance / Introduction to School Field-2/ Introduction to School Field-2	A1 2018	Dr. Tri Irianto, M.Kes.	16	100,00
School Teaching Assistance / Introduction to School Field-2/ Introduction to School Field-2	A2 2018	Dr. Drs.Sunarno Basuki, M.Kes.	16	100,00
School Teaching Assistance / Introduction to School Field-2/ Introduction to School Field-2	A2 2018	Dr. Tri Irianto, M.Kes.	16	100,00
School Teaching Assistance / Introduction to School Field-2/ Introduction to School Field-2	A3 2018	Dr. Drs.Sunarno Basuki, M.Kes.	16	100,00
School Teaching Assistance / Introduction to School Field-2/ Introduction to School Field-2	A3 2018	Dr. Tri Irianto, M.Kes.	16	100,00
Athletics	A1 2020	Akhmad Amirudin, M.Pd.	16	100,00
Athletics	A1 2020	Drs.Athar, M.Kes.	16	100,00
Athletics	A1 2020	Drs.Perdinanto, M.Pd.	16	100,00
Athletics	A1 2020	Drs.Sarmidi, M.Kes.	16	100,00
Athletics	A2 2020	Akhmad Amirudin, M.Pd.	16	100,00
Athletics	A2 2020	Drs.Athar, M.Kes.	16	100,00
Athletics	A2 2020	Drs.Perdinanto, M.Pd.	16	100,00
Athletics	A2 2020	Drs.Sarmidi, M.Kes.	16	100,00
Athletics	A3 2020	Akhmad Amirudin, M.Pd.	16	100,00
Athletics	A3 2020	Drs.Athar, M.Kes.	15	93,75
Athletics	A3 2020	Drs.Perdinanto, M.Pd.	16	100,00
Athletics	A3 2020	Drs.Sarmidi, M.Kes.	15	93,75
Athletics	Class of 2015	Akhmad Amirudin, M.Pd.	16	100,00
Athletics	Class of 2015	Drs.Athar, M.Kes.	16	100,00
Athletics	Class of 2015	Drs.Perdinanto, M.Pd.	16	100,00
Athletics	Class of 2015	Drs.Sarmidi, M.Kes.	16	100,00
Athletics	Class of 2018	Akhmad Amirudin, M.Pd.	16	100,00
Athletics	Class of 2018	Drs.Athar, M.Kes.	16	100,00
Athletics	Class of 2018	Drs.Perdinanto, M.Pd.	16	100,00
Athletics	Class of 2018	Drs.Sarmidi, M.Kes.	16	100,00
Indonesian Language	A1 2021	Drs. Mahmuddin, M.Pd.	16	100,00
Indonesian Language	A2 2021	Drs. Mahmuddin, M.Pd.	16	100,00
Indonesian Language	A3 2021	Drs. Mahmuddin, M.Pd.	16	100,00
Indonesian Language	Class of 2015	Drs. Mahmuddin, M.Pd.	16	100,00
Indonesian Language	Class of 2016	Drs. Mahmuddin, M.Pd.	16	100,00
Indonesian Language	Class of 2018	Drs. Mahmuddin, M.Pd.	16	100,00

Course	Class Name	Caregiver Lecturer	Number of Lecturer Attendance	Percentage
English 1	A1 2021 (Physical Education)	Nor Jannah, S.Pd., M.A.	16	100,00
English 1	A2 2021 (Physical Education)	Nor Jannah, S.Pd., M.A.	16	100,00
English 1	A3 2021 (Physical Education)	Nor Jannah, S.Pd., M.A.	16	100,00
Base ball/Soft ball	Base ball/Soft ball	Drs.Sarmidi, M.Kes.	16	100,00
Base ball/Soft ball	Base ball/Soft ball	Drs. Sofyan, M.Pd.	16	100,00
Baseball/Softball (*)	Baseball/Softball (*)	Drs.Sarmidi, M.Kes.	16	100,00
Baseball/Softball (*)	Baseball/Softball (*)	Drs. Sofyan, M.Pd.	16	100,00
BASEBALL/SOFTBALL (*)	BASEBALL/SOFTBALL (*)	Drs.Sarmidi, M.Kes.	16	100,00
BASEBALL/SOFTBALL (*)	BASEBALL/SOFTBALL (*)	Drs. Sofyan, M.Pd.	16	100,00
Learning to move	Class of 2018	Dr. Ma Riful Kahri, M.Pd.	16	100,00
Learning to move	Class of 2018	Dr. Mashud, S.Pd., M.Pd.	16	100,00
Learning to move	Class of 2018	Drs.Abd Hamid, M.Pd.	16	100,00
Sports Biomechanics	Class of 2015	Dr. Drs.Sunarno Basuki, M.Kes.	16	100,00
Sports Biomechanics	Class of 2015	Dr. Or.Nurdiansyah, M.Pd.	16	100,00
Sports Biomechanics	Class of 2015	Norma Anggara, M.Pd.	16	100,00
HANDBALL (*)	HANDBALL (*)	Akhmad Amirudin, M.Pd.	16	100,00
Handball (*)	Handball (*)	Akhmad Amirudin, M.Pd.	16	100,00
HANDBALL (*)	HANDBALL (*)	Drs.Said Abdillah, M.Pd.	16	100,00
Handball (*)	Handball (*)	Drs.Said Abdillah, M.Pd.	16	100,00
Badminton	A1 2020	Drs.Abd Hamid, M.Pd.	17	106,25
Badminton	A1 2020	Mita Erliana, S.Pd., M.Or.	17	106,25
Badminton	A2 2020	Drs.Abd Hamid, M.Pd.	18	112,50
Badminton	A2 2020	Mita Erliana, S.Pd., M.Or.	18	112,50
Badminton	A3 2020	Drs.Abd Hamid, M.Pd.	17	106,25
Badminton	A3 2020	Mita Erliana, S.Pd., M.Or.	17	106,25
Fundamentals of Martial Arts	Fundamentals of Martial Arts	Dr. Syamsul Arifin, M.Pd.	16	100,00
Fundamentals of Martial Arts	Fundamentals of Martial Arts	Norma Anggara, M.Pd.	16	100,00
Fundamentals of Athletics Skills	A1 2021	Akhmad Amirudin, M.Pd.	16	100,00

Course	Class Name	Caregiver Lecturer	Number of Lecturer Attendance	Percentage
Fundamentals of Athletics Skills	A1 2021	Drs.Athar, M.Kes.	16	100,00
Fundamentals of Athletics Skills	A1 2021	Drs.Perdinanto, M.Pd.	16	100,00
Fundamentals of Athletics Skills	A1 2021	Drs.Sarmidi, M.Kes.	16	100,00
Fundamentals of Athletics Skills	A2 2021	Akhmad Amirudin, M.Pd.	16	100,00
Fundamentals of Athletics Skills	A2 2021	Drs.Athar, M.Kes.	16	100,00
Fundamentals of Athletics Skills	A2 2021	Drs.Perdinanto, M.Pd.	16	100,00
Fundamentals of Athletics Skills	A2 2021	Drs.Sarmidi, M.Kes.	16	100,00
Fundamentals of Athletics Skills	A3 2021	Akhmad Amirudin, M.Pd.	16	100,00
Fundamentals of Athletics Skills	A3 2021	Drs.Athar, M.Kes.	16	100,00
Fundamentals of Athletics Skills	A3 2021	Drs.Perdinanto, M.Pd.	16	100,00
Fundamentals of Athletics Skills	A3 2021	Drs.Sarmidi, M.Kes.	16	100,00
Fundamentals of Gymnastics Skills	A1 2021	Drs.Muhammad Mulhim, M.Pd.	18	112,50
Fundamentals of Gymnastics Skills	A1 2021	Eka Purnama Indah, S.Pd., M.Pd.	18	112,50
Fundamentals of Gymnastics Skills	A1 2021	Mita Erliana, S.Pd., M.Or.	19	118,75
Fundamentals of Gymnastics Skills	A2 2021	Drs.Muhammad Mulhim, M.Pd.	16	100,00
Fundamentals of Gymnastics Skills	A2 2021	Eka Purnama Indah, S.Pd., M.Pd.	16	100,00
Fundamentals of Gymnastics Skills	A2 2021	Mita Erliana, S.Pd., M.Or.	16	100,00
Fundamentals of Gymnastics Skills	A3 2021	Drs.Muhammad Mulhim, M.Pd.	10	62,50
Fundamentals of Gymnastics Skills	A3 2021	Eka Purnama Indah, S.Pd., M.Pd.	8	50,00
Fundamentals of Gymnastics Skills	A3 2021	Mita Erliana, S.Pd., M.Or.	8	50,00
Fundamentals of physical education, sport and health	Class of 2018	Dr. Mashud, S.Pd., M.Pd.	16	100,00
Fundamentals of physical education, sport and health	Class of 2018	Drs.Perdinanto, M.Pd.	12	75,00
Fundamentals of physical education, sport and health	Class of 2018	Drs.Sarmidi, M.Kes.	12	75,00
Fundamentals of Small Ball Games	Fundamentals of Small Ball Games	Dr. Herita Warni, M.Pd.	16	100,00
Fundamentals of Small Ball Games	Fundamentals of Small Ball Games	Dr. Ma Riful Kahri, M.Pd.	10	62,50
Fundamentals of Small Ball Games	Fundamentals of Small Ball Games	Dr. Mashud, S.Pd., M.Pd.	10	62,50
Sports Facilities	Class of 2018	Arie Rakhman, S.Pd., M.Pd.	17	106,25

Course	Class Name	Caregiver Lecturer	Number of Lecturer Attendance	Percentage
Sports Facilities	Class of 2018	Lazuardy Akbar Fauzan,	17	106,25
Philosophy and the Olympic Movement	A1 2019	Dr. Herita Warni, M.Pd.	16	100,00
Philosophy and the Olympic Movement	A2 2019	Dr. Herita Warni, M.Pd.	16	100,00
Philosophy and the Olympic Movement	A3 2019	Dr. Herita Warni, M.Pd.	16	100,00
Philosophy of Education	Philosophy of Education	Dr. Herita Warni, M.Pd.	16	100,00
Philosophy of Education	Philosophy of Education	Dr. Herita Warni, M.Pd.	16	100,00
Physiology	Physiology	A R Shadiqin,	16	100,00
Physiology	Physiology	A R Shadiqin,	16	100,00
Human Physiology	A1 2021	A R Shadiqin,	16	100,00
Human Physiology	A2 2021	A R Shadiqin,	16	100,00
Human Physiology	A3 2021	A R Shadiqin,	16	100,00
Exercise Physiology	Class of 2018	A R Shadiqin,	16	100,00
Sports Nutrition Science	A1 2020	Drs.Sarmidi, M.Kes.	16	100,00
Sports Nutrition Science	A2 2020	Drs.Sarmidi, M.Kes.	16	100,00
Sports Nutrition Science	A3 2020	Drs.Sarmidi, M.Kes.	16	100,00
Sports Nutrition Science	Class of 2018	Drs.Sarmidi, M.Kes.	16	100,00
Sports Nutrition Science	Class of 2019	Drs.Sarmidi, M.Kes.	16	100,00
Judo	Judo	Norma Anggara, M.Pd.	16	100,00
JUDO (**)	JUDO (**)	Norma Anggara, M.Pd.	16	100,00
Physical Fitness and Physical Training	A1 2019	Edwin Wahyu Dirgantoro, S.Or., M.Pd.	16	100,00
Physical Fitness and Physical Training	A1 2019	Lazuardy Akbar Fauzan,	16	100,00
Physical Fitness and Physical Training	A2 2019	Edwin Wahyu Dirgantoro, S.Or., M.Pd.	16	100,00
Physical Fitness and Physical Training	A2 2019	Lazuardy Akbar Fauzan,	16	100,00
Physical Fitness and Physical Training	A3 2019	Edwin Wahyu Dirgantoro, S.Or., M.Pd.	16	100,00
Physical Fitness and Physical Training	A3 2019	Lazuardy Akbar Fauzan,	16	100,00
Physical Fitness and Physical Training	Class of 2017	Edwin Wahyu Dirgantoro, S.Or., M.Pd.	16	100,00
Physical Fitness and Physical Training	Class of 2017	Lazuardy Akbar Fauzan,	16	100,00
Physical Fitness and Physical Training	Class of 2018	Edwin Wahyu Dirgantoro, S.Or., M.Pd.	16	100,00
Physical Fitness and Physical Training	Class of 2018	Lazuardy Akbar Fauzan,	16	100,00
Sports Kinesiology and Biomechanics	A1 2020	Dr. Drs.Sunarno Basuki, M.Kes.	16	100,00
Sports Kinesiology and Biomechanics	A1 2020	Dr. Or.Nurdiansyah, M.Pd.	16	100,00

Course	Class Name	Caregiver Lecturer	Number of Lecturer Attendance	Percentage
Sports Kinesiology and Biomechanics	A1 2020	Norma Anggara, M.Pd.	16	100,00
Sports Kinesiology and Biomechanics	A2 2020	Dr. Drs.Sunarno Basuki, M.Kes.	16	100,00
Sports Kinesiology and Biomechanics	A2 2020	Dr. Or.Nurdiansyah, M.Pd.	16	100,00
Sports Kinesiology and Biomechanics	A2 2020	Norma Anggara, M.Pd.	16	100,00
Sports Kinesiology and Biomechanics	A3 2020	Dr. Drs.Sunarno Basuki, M.Kes.	13	81,25
Sports Kinesiology and Biomechanics	A3 2020	Dr. Or.Nurdiansyah, M.Pd.	12	75,00
Sports Kinesiology and Biomechanics	A3 2020	Norma Anggara, M.Pd.	16	100,00
Sports Kinesiology	Class of 2016	Dr. Drs.Sunarno Basuki, M.Kes.	16	100,00
Sports Kinesiology	Class of 2016	Dr. Or.Nurdiansyah, M.Pd.	0	0,00
Sports Kinesiology	Class of 2016	Norma Anggara, M.Pd.	16	100,00
Physical Literacy	A1 2021	Dr. Herita Warni, M.Pd.	16	100,00
Physical Literacy	A1 2021	Dr. Ma Riful Kahri, M.Pd.	15	93,75
Physical Literacy	A1 2021	Dr. Mashud, S.Pd., M.Pd.	13	81,25
Physical Literacy	A2 2021	Dr. Herita Warni, M.Pd.	17	106,25
Physical Literacy	A2 2021	Dr. Ma Riful Kahri, M.Pd.	14	87,50
Physical Literacy	A2 2021	Dr. Mashud, S.Pd., M.Pd.	12	75,00
Physical Literacy	A3 2021	Dr. Herita Warni, M.Pd.	16	100,00
Physical Literacy	A3 2021	Dr. Ma Riful Kahri, M.Pd.	14	87,50
Physical Literacy	A3 2021	Dr. Mashud, S.Pd., M.Pd.	14	87,50
School Management and Administration	A1 2020	Dr. Drs.Sunarno Basuki, M.Kes.	16	100,00
School Management and Administration	A2 2020	Dr. Drs.Sunarno Basuki, M.Kes.	16	100,00
School Management and Administration	A3 2020	Dr. Drs.Sunarno Basuki, M.Kes.	16	100,00
P.E Management	A1 2019	Drs.Abd Hamid, M.Pd.	16	100,00
P.E Management	A1 2019	Drs.Athar, M.Kes.	16	100,00
P.E Management	A2 2019	Drs.Abd Hamid, M.Pd.	16	100,00
P.E Management	A2 2019	Drs.Athar, M.Kes.	16	100,00
P.E Management	A3 2019	Drs.Abd Hamid, M.Pd.	16	100,00
P.E Management	A3 2019	Drs.Athar, M.Kes.	16	100,00
P.E Management	Class of 2018	Drs.Abd Hamid, M.Pd.	16	100,00
P.E Management	Class of 2018	Drs.Athar, M.Kes.	14	87,50
Management/Leadership Physical education, sport and health	Class of 2017	Drs.Abd Hamid, M.Pd.	16	100,00
Management/Leadership Physical education, sport and health	Class of 2017	Drs.Athar, M.Kes.	16	100,00
Research Methodology 1	A1 2019	Rahmadi, S.Pd., M.Pd.	16	100,00

Course	Class Name	Caregiver Lecturer	Number of Lecturer Attendance	Percentage
Research Methodology 1	A2 2019	Rahmadi, S.Pd., M.Pd.	16	100,00
Research Methodology 1	A3 2019	Rahmadi, S.Pd., M.Pd.	17	106,25
Research Methodology 1	Class of 2018	Rahmadi, S.Pd., M.Pd.	16	100,00
Physical education, sport and health learning models and designs	Class of 2016	Arie Rakhman, S.Pd., M.Pd.	16	100,00
Physical education, sport and health learning models and designs	Class of 2017	Arie Rakhman, S.Pd., M.Pd.	16	100,00
Pancasila	A1 2021 (Physical Education)	Dra.Rabiatul Adawiah, M.Si.	16	100,00
Pancasila	A2 2021 (Physical Education)	Dra.Rabiatul Adawiah, M.Si.	16	100,00
Pancasila	A3 2021 (Physical Education)	Dra.Rabiatul Adawiah, M.Si.	16	100,00
Talent Scouting & Sports Coaching in Schools	A1 2018	Arie Rakhman, S.Pd., M.Pd.	16	100,00
Talent Scouting & Sports Coaching in Schools	A1 2018	Dr. Tri Irianto, M.Kes.	16	100,00
Talent Scouting & Sports Coaching in Schools	A2 2018	Arie Rakhman, S.Pd., M.Pd.	16	100,00
Talent Scouting & Sports Coaching in Schools	A2 2018	Dr. Tri Irianto, M.Kes.	16	100,00
Talent Scouting & Sports Coaching in Schools	A3 2018	Arie Rakhman, S.Pd., M.Pd.	16	100,00
Talent Scouting & Sports Coaching in Schools	A3 2018	Dr. Tri Irianto, M.Kes.	16	100,00
Pencak Silat	Pencak Silat	Dr. Syamsul Arifin, M.Pd.	14	87,50
Pencak Silat	Pencak Silat	Norma Anggara, M.Pd.	15	93,75
Character Education and Professional Ethics in Sport	Character Education and Professional Ethics in Sport	Ramadhan Arifin, M.Pd.	16	100,00
Health Education and Learning	Health Education and Learning	Drs.Athar, M.Kes.	16	100,00
Health Education and Learning	Health Education and Learning	Drs. Sofyan, M.Pd.	16	100,00
Inclusive Education	Class of 2016	Drs.Sarmidi, M.Kes.	16	100,00
Inclusive Education	Class of 2018	Drs.Sarmidi, M.Kes.	16	100,00
Inclusive Education	Inclusive Education	Drs.Sarmidi, M.Kes.	16	100,00
School Health Education	A1 2019	Drs.Athar, M.Kes.	16	100,00
School Health Education	A1 2019	Drs. Sofyan, M.Pd.	16	100,00
School Health Education	A2 2019	Drs.Athar, M.Kes.	16	100,00
School Health Education	A2 2019	Drs. Sofyan, M.Pd.	16	100,00
School Health Education	A3 2019	Drs.Athar, M.Kes.	16	100,00
School Health Education	A3 2019	Drs. Sofyan, M.Pd.	16	100,00
School Health Education	Class of 2018	Drs.Athar, M.Kes.	16	100,00
School Health Education	Class of 2018	Drs. Sofyan, M.Pd.	16	100,00

Course	Class Name	Caregiver Lecturer	Number of Lecturer Attendance	Percentage
Physical education, sport and health teaching research	Physical education, sport and health teaching research	Rahmadi, S.Pd., M.Pd.	16	100,00
Introduction to Education	A1 2021	Dr. Darmiyati, S.Pd., M.Pd.	16	100,00
Introduction to Education	A2 2021	Dr. Darmiyati, S.Pd., M.Pd.	16	100,00
Introduction to Education	A3 2021	Dr. Darmiyati, S.Pd., M.Pd.	16	100,00
Introduction to Education	Class of 2018	Dr. Darmiyati, S.Pd., M.Pd.	16	100,00
Scientific Writing	A1 2021	Dr. Mashud, S.Pd., M.Pd.	16	100,00
Scientific Writing	A1 2021	Lazuardy Akbar Fauzan,	16	100,00
Scientific Writing	A1 2021	Ramadhan Arifin, M.Pd.	16	100,00
Scientific Writing	A2 2021	Dr. Mashud, S.Pd., M.Pd.	17	106,25
Scientific Writing	A2 2021	Lazuardy Akbar Fauzan,	17	106,25
Scientific Writing	A2 2021	Ramadhan Arifin, M.Pd.	17	106,25
Scientific Writing	A3 2021	Dr. Mashud, S.Pd., M.Pd.	16	100,00
Scientific Writing	A3 2021	Lazuardy Akbar Fauzan,	16	100,00
Scientific Writing	A3 2021	Ramadhan Arifin, M.Pd.	16	100,00
Scientific Writing	Class of 2018	Dr. Mashud, S.Pd., M.Pd.	16	100,00
Scientific Writing	Class of 2018	Lazuardy Akbar Fauzan,	16	100,00
Scientific Writing	Class of 2018	Ramadhan Arifin, M.Pd.	16	100,00
Scientific Writing	Class of 2019	Dr. Mashud, S.Pd., M.Pd.	17	106,25
Scientific Writing	Class of 2019	Lazuardy Akbar Fauzan,	17	106,25
Scientific Writing	Class of 2019	Ramadhan Arifin, M.Pd.	17	106,25
Movement Development and Learning	A1 2019	Dr. Ma Riful Kahri, M.Pd.	17	106,25
Movement Development and Learning	A1 2019	Dr. Mashud, S.Pd., M.Pd.	17	106,25
Movement Development and Learning	A1 2019	Drs.Abd Hamid, M.Pd.	17	106,25
Movement Development and Learning	A2 2019	Dr. Ma Riful Kahri, M.Pd.	17	106,25
Movement Development and Learning	A2 2019	Dr. Mashud, S.Pd., M.Pd.	17	106,25
Movement Development and Learning	A2 2019	Drs.Abd Hamid, M.Pd.	17	106,25

Course	Class Name	Caregiver Lecturer	Number of Lecturer Attendance	Percentage
Movement Development and Learning	A3 2019	Dr. Ma Riful Kahri, M.Pd.	17	106,25
Movement Development and Learning	A3 2019	Dr. Mashud, S.Pd., M.Pd.	17	106,25
Movement Development and Learning	A3 2019	Drs.Abd Hamid, M.Pd.	17	106,25
Movement Development and Learning	Permata Class	Dr. Ma Riful Kahri, M.Pd.	17	106,25
Movement Development and Learning	Permata Class	Dr. Mashud, S.Pd., M.Pd.	4	25,00
Movement Development and Learning	Permata Class	Drs.Abd Hamid, M.Pd.	4	25,00
Learner Development	A1 2021	Dr. Darmiyati, S.Pd., M.Pd.	16	100,00
Learner Development	A2 2021	Dr. Darmiyati, S.Pd., M.Pd.	16	100,00
Learner Development	A3 2021	Dr. Darmiyati, S.Pd., M.Pd.	14	87,50
Learner Development	Class of 2015	Dr. Darmiyati, S.Pd., M.Pd.	16	100,00
Learner Development	Class of 2017	Dr. Darmiyati, S.Pd., M.Pd.	16	100,00
Petanque (*)	Class of 2018	Arie Rakhman, S.Pd., M.Pd.	16	100,00
Petanque (*)	Class of 2018	Edwin Wahyu Dirgantoro, S.Or., M.Pd.	16	100,00
Petanque (*)	Class of 2018	Eka Purnama Indah, S.Pd., M.Pd.	16	100,00
Petanque (*)	Class of 2018	Rahmadi, S.Pd., M.Pd.	16	100,00
PETANQUE (*)	PETANQUE (*)	Arie Rakhman, S.Pd., M.Pd.	16	100,00
PETANQUE (*)	PETANQUE (*)	Edwin Wahyu Dirgantoro, S.Or., M.Pd.	16	100,00
PETANQUE (*)	PETANQUE (*)	Eka Purnama Indah, S.Pd., M.Pd.	16	100,00
PETANQUE (*)	PETANQUE (*)	Rahmadi, S.Pd., M.Pd.	16	100,00
Education and Sports Field Work Practices	A1 2018	Dr. Ma Riful Kahri, M.Pd.	16	100,00
Education and Sports Field Work Practices	A2 2018	Dr. Ma Riful Kahri, M.Pd.	16	100,00
Education and Sports Field Work Practices	A3 2018	Dr. Ma Riful Kahri, M.Pd.	16	100,00
Sports Coaching Practice	Class of 2015	Arie Rakhman, S.Pd., M.Pd.	16	100,00
Sports Coaching Practice	Class of 2015	Dr. Tri Irianto, M.Kes.	16	100,00
Remedial Programme	Class of 2018	Drs.Abd Hamid, M.Pd.	16	100,00
Remedial Programme	Class of 2018	Drs. Sofyan, M.Pd.	2	12,50
Sports Psychology	Class of 2017	Dr. Or.Nurdiansyah, M.Pd.	16	100,00

Course	Class Name	Caregiver Lecturer	Number of Lecturer Attendance	Percentage
Sports Psychology	Class of 2018	Dr. Or.Nurdiansyah, M.Pd.	16	100,00
Educational and Sport Psychology	A1 2019	Dr. Or.Nurdiansyah, M.Pd.	16	100,00
Educational and Sport Psychology	A2 2019	Dr. Or.Nurdiansyah, M.Pd.	16	100,00
Educational and Sport Psychology	A3 2019	Dr. Or.Nurdiansyah, M.Pd.	16	100,00
Physical education, sport and health facilities and infrastructure	A1 2020	Arie Rakhman, S.Pd., M.Pd.	17	106,25
Physical education, sport and health facilities and infrastructure	A1 2020	Lazuardy Akbar Fauzan,	17	106,25
Physical education, sport and health facilities and infrastructure	A2 2020	Arie Rakhman, S.Pd., M.Pd.	17	106,25
Physical education, sport and health facilities and infrastructure	A2 2020	Lazuardy Akbar Fauzan,	17	106,25
Physical education, sport and health facilities and infrastructure	A3 2020	Arie Rakhman, S.Pd., M.Pd.	17	106,25
Physical education, sport and health facilities and infrastructure	A3 2020	Lazuardy Akbar Fauzan,	17	106,25
History of the development of physical education, sport and health	class of 2016	Drs.Sarmidi, M.Kes.	16	100,00
Diving(***)	A1 2019	Eka Purnama Indah, S.Pd., M.Pd.	16	100,00
Diving(***)	A1 2019	Norma Anggara, M.Pd.	15	93,75
Diving(***)	A2 2019	Eka Purnama Indah, S.Pd., M.Pd.	16	100,00
Diving(***)	A2 2019	Norma Anggara, M.Pd.	15	93,75
Diving(***)	A3 2019	Eka Purnama Indah, S.Pd., M.Pd.	16	100,00
Diving(***)	A3 2019	Norma Anggara, M.Pd.	15	93,75
Gymnastics	A1 2020	Drs.Muhammad Mulhim, M.Pd.	8	50,00
Gymnastics	A1 2020	Eka Purnama Indah, S.Pd., M.Pd.	8	50,00
Gymnastics	A1 2020	Mita Erliana, S.Pd., M.Or.	8	50,00
Gymnastics	A2 2020	Drs.Muhammad Mulhim, M.Pd.	8	50,00
Gymnastics	A2 2020	Eka Purnama Indah, S.Pd., M.Pd.	8	50,00
Gymnastics	A2 2020	Mita Erliana, S.Pd., M.Or.	8	50,00
Gymnastics	A3 2020	Drs.Muhammad Mulhim, M.Pd.	8	50,00
Gymnastics	A3 2020	Eka Purnama Indah, S.Pd., M.Pd.	8	50,00
Gymnastics	A3 2020	Mita Erliana, S.Pd., M.Or.	8	50,00
Gymnastics	Class of 2018	Drs.Muhammad Mulhim, M.Pd.	9	56,25

Course	Class Name	Caregiver Lecturer	Number of Lecturer Attendance	Percentage
Gymnastics	Class of 2018	Eka Purnama Indah, S.Pd., M.Pd.	8	50,00
Gymnastics	Class of 2018	Mita Erliana, S.Pd., M.Or.	9	56,25
Gymnastics	Class of 2019	Drs.Muhammad Mulhim, M.Pd.	8	50,00
Gymnastics	Class of 2019	Eka Purnama Indah, S.Pd., M.Pd.	8	50,00
Gymnastics	Class of 2019	Mita Erliana, S.Pd., M.Or.	8	50,00
Football	Class of 2018	Dr. Mashud, S.Pd., M.Pd.	17	106,25
Football	Class of 2018	Drs.Said Abdillah, M.Pd.	17	106,25
Football	Class of 2018	Ramadhan Arifin, M.Pd.	17	106,25
Football	A1 2020	Dr. Mashud, S.Pd., M.Pd.	16	100,00
Football	A1 2020	Drs.Said Abdillah, M.Pd.	16	100,00
Football	A1 2020	Ramadhan Arifin, M.Pd.	16	100,00
Football	A2 2020	Dr. Mashud, S.Pd., M.Pd.	16	100,00
Football	A2 2020	Drs.Said Abdillah, M.Pd.	16	100,00
Football	A2 2020	Ramadhan Arifin, M.Pd.	16	100,00
Football	A3 2020	Dr. Mashud, S.Pd., M.Pd.	21	131,25
Football	A3 2020	Drs.Said Abdillah, M.Pd.	21	131,25
Football	A3 2020	Ramadhan Arifin, M.Pd.	21	131,25
Sociology of Education & Sport	A1 2019	Dr. Syamsul Arifin, M.Pd.	17	106,25
Sociology of Education & Sport	A1 2019	Ramadhan Arifin, M.Pd.	17	106,25
Sociology of Education & Sport	A2 2019	Dr. Syamsul Arifin, M.Pd.	16	100,00
Sociology of Education & Sport	A2 2019	Ramadhan Arifin, M.Pd.	16	100,00
Sociology of Education & Sport	A3 2019	Dr. Syamsul Arifin, M.Pd.	17	106,25
Sociology of Education & Sport	A3 2019	Ramadhan Arifin, M.Pd.	17	106,25
Sociology Physical education, sport and health	Class of 2018	Dr. Syamsul Arifin, M.Pd.	16	100,00

Course	Class Name	Caregiver Lecturer	Number of Lecturer Attendance	Percentage
Sociology Physical education, sport and health	Class of 2018	Ramadhan Arifin, M.Pd.	17	106,25
Statistics Physical education, sport and health	Class of 2018	Drs.Perdinanto, M.Pd.	16	100,00
Statistics Physical education, sport and health	Class of 2018	Rahmadi, S.Pd., M.Pd.	16	100,00
Physical Education Statistics	A1 2020	Drs.Perdinanto, M.Pd.	16	100,00
Physical Education Statistics	A1 2020	Rahmadi, S.Pd., M.Pd.	16	100,00
Physical Education Statistics	A2 2020	Drs.Perdinanto, M.Pd.	16	100,00
Physical Education Statistics	A2 2020	Rahmadi, S.Pd., M.Pd.	16	100,00
Physical Education Statistics	A3 2020	Drs.Perdinanto, M.Pd.	18	112,50
Physical Education Statistics	A3 2020	Rahmadi, S.Pd., M.Pd.	18	112,50
Taekwondo	Class of 2015	Drs.Perdinanto, M.Pd.	14	87,50
Taekwondo	Class of 2015	Norma Anggara, M.Pd.	16	100,00
Taekwondo (*)	Class of 2018	Drs.Perdinanto, M.Pd.	16	100,00
Taekwondo (*)	Class of 2018	Norma Anggara, M.Pd.	16	100,00
Taekwondo (**)	TAEKWOND0 (**)	Drs.Perdinanto, M.Pd.	16	100,00
Taekwondo (**)	TAEKWOND0 (**)	Norma Anggara, M.Pd.	16	100,00
Information and Communication Technology	Information and Communication Technology	Arie Rakhman, S.Pd., M.Pd.	16	100,00
TENNIS (*)	TENNIS (*)	Dr. Mashud, S.Pd., M.Pd.	16	100,00
Tennis (*)	Tennis (*)	Dr. Mashud, S.Pd., M.Pd.	16	100,00
Tennis (*)	Tennis (*)	Dr. Mashud, S.Pd., M.Pd.	16	100,00
TENNIS (*)	TENNIS (*)	Drs.Said Abdillah, M.Pd.	16	100,00
Tennis (*)	Tennis (*)	Drs.Said Abdillah, M.Pd.	16	100,00
Tennis (*)	Tennis (*)	Drs.Said Abdillah, M.Pd.	16	100,00
TENNIS (*)	TENNIS (*)	Lazuardy Akbar Fauzan,	16	100,00
Tennis (*)	Tennis (*)	Lazuardy Akbar Fauzan,	16	100,00
Tennis (*)	Tennis (*)	Lazuardy Akbar Fauzan,	16	100,00
Badminton Theory and Practice	Class of 2017	Drs.Abd Hamid, M.Pd.	16	100,00
Badminton Theory and Practice	Class of 2017	Mita Erliana, S.Pd., M.Or.	16	100,00
Judo Theory and Practice (*)	Judo Theory and Practice (*)	Norma Anggara, M.Pd.	16	100,00

There are several lecturers of practical courses whose percentage is below the target, which is caused by negligence in making attendance in the Simari portal, because they have made attendance manually in the field, so they neglect to duplicate attendance online on the Simari portal which results in the attendance of lecturers recorded not fulfilling.

b. Student Attendance in Lectures

One of the aspects determined as one of the requirements for taking the Final Semester Examination (UAS) in a course is the attendance rate of each student in lectures at least meeting the target of 80% or at least 12 meetings. Even though lectures in the odd semester 2021/2022 have been conducted using the offline method for practical courses, student attendance is still carried out using the online method using the application, namely through *e-learning* from Simari ULM. A recapitulation of the average and percentage of student attendance will be described in full in the table and graph below.

Table 2.117 Student Attendance in Lectures

Name of course	Class Name	Supervisor	Average total attendance
Sports Activity Gymnastics	Class of 2018	196107271988121002 : MUHAMMAD MULHIM,198002222005012007 : MITA ERLIANA,198305272006042001: EKA PURNAMA INDAH	16,00
Gymnastics Sports Activity / Gymnastics Basics	Class of 2019	196107271988121002 : MUHAMMAD MULHIM,198002222005012007 : MITA ERLIANA,198305272006042001: EKA PURNAMA INDAH	14,00
Anatomy	Class of 2016	195902271988111001 : ATHAR,198803072019031008 : ARYADI RACHMAN	13,00
Human Anatomy	A1 2021	195902271988111001 : ATHAR,198803072019031008 : ARYADI RACHMAN	13,89
Human Anatomy	A2 2021	195902271988111001 : ATHAR,198803072019031008 : ARYADI RACHMAN	14,37
Human Anatomy	A3 2021	195902271988111001 : ATHAR,198803072019031008 : ARYADI RACHMAN	14,45
Fencing (*)	Class of 2018	196305151992032001 : COLOURFUL HERITAGE	13,50
Fencing (*)	Class of 2019	196305151992032001 : COLOURFUL HERITAGE	14,75
DRAWING (**)	A1 2020	196305151992032001 : COLOURFUL HERITAGE	14,54
DRAWING (**)	A3 2020	196305151992032001 : COLOURFUL HERITAGE	15,30

Name of course	Class Name	Supervisor	Average number attendance
Aquatics	class of 2015	197602182005011005 : ARIE RAKHMAN,198305272006042001 : EKA PURNAMA INDAH,198803072019031008: ARYADI RACHMAN	15,00
Aquatics	Class of 2018	197602182005011005 : ARIE RAKHMAN,198305272006042001 : EKA PURNAMA INDAH,198803072019031008: ARYADI RACHMAN	15,33
School Teaching Assistance / Introduction to School Field-2/ Introduction to School Field-2	A1 2018	196206251986031003 : TRI IRIANTO,196409201989031004: SUNARNO BASUKI	15,98
School Teaching Assistance / Introduction to School Field-2/ Introduction to School Field-2	A2 2018	196206251986031003 : TRI IRIANTO,196409201989031004: SUNARNO BASUKI	14,80
School Teaching Assistance / Introduction to School Field-2/ Introduction to School Field-2	A3 2018	196206251986031003 : TRI IRIANTO,196409201989031004: SUNARNO BASUKI	15,71
Athletics	A1 2020	195807161988031001 : SARMIDI,195902271988111001 : ATHAR,196309251988031002 : PERDINANTO,19920211201702101001 : AKHMAD AMIRUDIN	14,13
Athletics	A2 2020	195807161988031001 : SARMIDI,195902271988111001 : ATHAR,196309251988031002 : PERDINANTO,19920211201702101001 : AKHMAD AMIRUDIN	15,27
Athletics	A3 2020	195807161988031001 : SARMIDI,195902271988111001 : ATHAR,196309251988031002 : PERDINANTO,19920211201702101001 : AKHMAD AMIRUDIN	14,77
Athletics	Class of 2015	195807161988031001 : SARMIDI,195902271988111001 : ATHAR,196309251988031002 : PERDINANTO,19920211201702101001 : AKHMAD AMIRUDIN	14,00
Athletics	Class of 2018	195807161988031001 : SARMIDI,195902271988111001 : ATHAR,196309251988031002 : PERDINANTO,19920211201702101001 : AKHMAD AMIRUDIN	14,90
Indonesian Language	A1 2021	196105101988031002 : MAHMUDDIN	14,23

Name of course	Class Name	Supervisor	Average number attendance
Indonesian Language	A2 2021	196105101988031002 : MAHMUDDIN	14,67
Indonesian Language	A3 2021	196105101988031002 : MAHMUDDIN	14,70
Indonesian Language	Class of 2015	196105101988031002 : MAHMUDDIN	14,00
Indonesian Language	Class of 2016	196105101988031002 : MAHMUDDIN	13,00
Indonesian Language	Class of 2018	196105101988031002 : MAHMUDDIN	11,40
English 1	21 (Physical Education)	197902242009122001 : NOR JANNAH	16,00
English 1	21 (Physical Education)	197902242009122001 : NOR JANNAH	16,00
English 1	21 (Physical Education)	197902242009122001 : NOR JANNAH	16,00
Base ball/Soft ball	Base ball/Soft ball	195803011988031004 : SOFYAN,195807161988031001 : SARMIDI	15,00
Baseball/Softball (*)	Baseball/Softball (*)	195803011988031004 : SOFYAN,195807161988031001 : SARMIDI	15,75
BASEBALL/SOFTBALL (*)	BASEBALL/SOFTBALL (*)	195803011988031004 : SOFYAN,195807161988031001 : SARMIDI	14,96
Learning to move	Class of 2018	196005071988031004 : ABD HAMID,196006161987031004 : MARUFUL KAHRI,198012252010121002 : MASHUD	14,00
Sports Biomechanics	Class of 2015	196107301988031001 : NURDIANSYAH,196409201989031004 : SUNARNO BASUKI,19910603201702101001 : NORMA ANGGARA	15,50
HANDBALL (*)	HANDBALL (*)	195907161987031001 : SAID ABDILLAH,19920211201702101001 : AKHMAD AMIRUDIN	15,39
Handball (*)	Handball (*)	195907161987031001 : SAID ABDILLAH,19920211201702101001 : AKHMAD AMIRUDIN	14,00
Badminton	A1 2020	196005071988031004 : ABD HAMID,198002222005012007: MITA ERLIANA	15,18
Badminton	A2 2020	196005071988031004 : ABD HAMID,198002222005012007: MITA ERLIANA	16,34
Badminton	A3 2020	196005071988031004 : ABD	15,95

Name of course	Class Name	Supervisor	Average number attendance
		HAMID,198002222005012007: MITA ERLIANA	
Fundamentals of Martial Arts	Fundamentals of Martial Arts	196105031987031001 : SYAMSUL ARIFIN, 19910603201702101001 : NORMA ANGGARA	15,50
Fundamentals of Athletics Skills	A1 2021	195807161988031001 : SARMIDI,195902271988111001 : ATHAR,196309251988031002 : PERDINANTO,19920211201702101001 : AKHMAD AMIRUDIN	13,75
Fundamentals of Athletics Skills	A2 2021	195807161988031001 : SARMIDI,195902271988111001 : ATHAR,196309251988031002 : PERDINANTO,19920211201702101001 : AKHMAD AMIRUDIN	14,84
Fundamentals of Athletics Skills	A3 2021	195807161988031001 : SARMIDI,195902271988111001 : ATHAR,196309251988031002 : PERDINANTO,19920211201702101001 : AKHMAD AMIRUDIN	15,25
Fundamentals of Gymnastics Skills	A1 2021	196107271988121002 : MUHAMMAD MULHIM,198002222005012007 : MITA ERLIANA,198305272006042001: EKA PURNAMA INDAH	15,91
Fundamentals of Gymnastics Skills	A2 2021	196107271988121002 : MUHAMMAD MULHIM,198002222005012007 : MITA ERLIANA,198305272006042001: EKA PURNAMA INDAH	14,58
Fundamentals of Gymnastics Skills	A3 2021	196107271988121002 : MUHAMMAD MULHIM,198002222005012007 : MITA ERLIANA,198305272006042001: EKA PURNAMA INDAH	14,43
Fundamentals of physical education, sport and health	Class of 2018	195807161988031001 : SARMIDI,196309251988031002 : PERDINANTO,198012252010121002 : MASHUD	13,00
Fundamentals of Small Ball Games	Fundamentals of Small Ball Games	196006161987031004 : MA RUFUL KAHRI,196305151992032001 : HERITA WARNI,198012252010121002: MASHUD	11,00
Sports Facilities	Class of 2018	197602182005011005 : ARIE	15,50

Name of course	Class Name	Supervisor	Average number attendance
		RAKHMAN,199004162019031009: LAZUARDY AKBAR FAUZAN	
Philosophy and the Olympic Movement	A1 2019	196305151992032001 : COLOURFUL HERITAGE	15,43
Philosophy and the Olympic Movement	A2 2019	196305151992032001 : COLOURFUL HERITAGE	15,08
Philosophy and the Olympic Movement	A3 2019	196305151992032001 : COLOURFUL HERITAGE	15,39
Philosophy of Education	Philosophy of Education	196305151992032001 : COLOURFUL HERITAGE	11,00
Philosophy of Education	Philosophy of Education	196305151992032001 : COLOURFUL HERITAGE	14,00
Physiology	Physiology	19530828201809101001 : A R SHADIQIN	8,00
Physiology	Physiology	19530828201809101001 : A R SHADIQIN	8,00
Human Physiology	A1 2021	19530828201809101001 : A R SHADIQIN	12,64
Human Physiology	A2 2021	19530828201809101001 : A R SHADIQIN	14,91
Human Physiology	A3 2021	19530828201809101001 : A R SHADIQIN	11,86
Exercise Physiology	Class of 2018	19530828201809101001 : A R SHADIQIN	11,00
Sports Nutrition Science	A1 2020	195807161988031001 : SARMIDI	14,79
Sports Nutrition Science	A2 2020	195807161988031001 : SARMIDI	14,76
Sports Nutrition Science	A3 2020	195807161988031001 : SARMIDI	15,13
Sports Nutrition Science	Class of 2018	195807161988031001 : SARMIDI	16,00
Sports Nutrition Science	Class of 2019	195807161988031001 : SARMIDI	12,00
Judo	Judo	19910603201702101001 : NORMA ANGARA	15,00
JUDO (**)	JUDO (**)	19910603201702101001 : NORMA ANGARA	15,33
Physical Fitness and Physical Training	A1 2019	198206232010121005 : EDWIN WAHYU DIRGANTORO,199004162019031009 : LAZUARDY AKBAR FAUZAN	15,20
Physical Fitness and Physical Training	A2 2019	198206232010121005 : EDWIN WAHYU DIRGANTORO,199004162019031009 : LAZUARDY AKBAR FAUZAN	14,69

Name of course	Class Name	Supervisor	Average number attendance
Physical Fitness and Physical Training	A3 2019	198206232010121005 : EDWIN WAHYU DIRGANTORO,199004162019031009 : LAZUARDY AKBAR FAUZAN	14,71
Physical Fitness and Physical Training	Class of 2017	198206232010121005 : EDWIN WAHYU DIRGANTORO,199004162019031009 : LAZUARDY AKBAR FAUZAN	13,00
Physical Fitness and Physical Training	Class of 2018	198206232010121005 : EDWIN WAHYU DIRGANTORO,199004162019031009 : LAZUARDY AKBAR FAUZAN	6,00
Sports Kinesiology and Biomechanics	A1 2020	196107301988031001 : NURDIANSYAH,196409201989031004 : SUNARNO BASUKI,19910603201702101001 : NORMA ANGGARA	15,82
Sports Kinesiology and Biomechanics	A2 2020	196107301988031001 : NURDIANSYAH,196409201989031004 : SUNARNO BASUKI,19910603201702101001 : NORMA ANGGARA	15,19
Sports Kinesiology and Biomechanics	A3 2020	196107301988031001 : NURDIANSYAH,196409201989031004 : SUNARNO BASUKI,19910603201702101001 : NORMA ANGGARA	15,51
Physical Literacy	A1 2021	196006161987031004 : MA RUFUL KAHRI,196305151992032001 : HERITA WARNI,198012252010121002: MASHUD	13,61
Physical Literacy	A2 2021	196006161987031004 : MA RUFUL KAHRI,196305151992032001 : HERITA WARNI,198012252010121002: MASHUD	14,70
Physical Literacy	A3 2021	196006161987031004 : MA RUFUL KAHRI,196305151992032001 : HERITA WARNI,198012252010121002: MASHUD	15,11
School Management and Administration	A1 2020	196409201989031004 : SUNARNO BASUKI	14,87

Name of course	Class Name	Supervisor	Average number attendance
School Management and Administration	A2 2020	196409201989031004 : SUNARNO BASUKI	15,51
School Management and Administration	A3 2020	196409201989031004 : SUNARNO BASUKI	15,72
P.E Management	A1 2019	195902271988111001 : ATHAR,196005071988031004 : ABD HAMID	15,45
P.E Management	A2 2019	195902271988111001 : ATHAR,196005071988031004 : ABD HAMID	15,33
P.E Management	A3 2019	195902271988111001 : ATHAR,196005071988031004 : ABD HAMID	15,03
P.E Management	Class of 2018	195902271988111001 : ATHAR,196005071988031004 : ABD HAMID	8,00
Management/Leadership Physical education, sport and health	Class of 2017	195902271988111001 : ATHAR,196005071988031004 : ABD HAMID	13,00
Research Methodology 1	A1 2019	197807312002121001 : RAHMADI	15,35
Research Methodology 1	A2 2019	197807312002121001 : RAHMADI	14,82
Research Methodology 1	A3 2019	197807312002121001 : RAHMADI	16,19
Research Methodology 1	Class of 2018	197807312002121001 : RAHMADI	16,00
Physical education, sport and health learning models and designs	Class of 2016	197602182005011005 : ARIE RAKHMAN	14,00
Physical education, sport and health learning models and designs	Class of 2017	197602182005011005 : ARIE RAKHMAN	14,00
Pancasila	21 (Physical Education)	196601151991022001 : RABIATUL ADAWIAH	14,12
Pancasila	21 (Physical Education)	196601151991022001 : RABIATUL ADAWIAH	14,36
Pancasila	21 (Physical Education)	196601151991022001 : RABIATUL ADAWIAH	14,50
Talent Scouting & Sports Coaching in Schools School	A1 2018	196206251986031003 : TRI IRIANTO,197602182005011005: ARIE RAKHMAN	15,17
Talent Scouting & Sports Coaching in Schools School	A2 2018	196206251986031003 : TRI IRIANTO,197602182005011005: ARIE RAKHMAN	14,22
Talent Scouting & Sports Coaching in Schools	A3 2018	196206251986031003 : TRI IRIANTO,197602182005011005: ARIE RAKHMAN	14,55

Name of course	Class Name	Supervisor	Average number attendance
Character Education and Professional Ethics in Sport	Character Education and Professional Ethics in Sport	19910409201702101001 : RAMADHAN ARIFIN	16,00
Health Education and Learning	Health Education and Learning	195803011988031004 : SOFYAN,195902271988111001 : ATHAR	16,00
Inclusive Education	Class of 2016	195807161988031001 : SARMIDI	16,00
Inclusive Education	Class of 2018	195807161988031001 : SARMIDI	16,00
Inclusive Education	Inclusive Education	195807161988031001 : SARMIDI	15,00
School Health Education	A1 2019	195803011988031004 : SOFYAN,195902271988111001 : ATHAR	16,00
School Health Education	A2 2019	195803011988031004 : SOFYAN,195902271988111001 : ATHAR	16,00
School Health Education	A3 2019	195803011988031004 : SOFYAN,195902271988111001 : ATHAR	16,00
School Health Education	Class of 2018	195803011988031004 : SOFYAN,195902271988111001 : ATHAR	16,00
Physical education, sport and health teaching research	Physical education, sport and health teaching research	197807312002121001 : RAHMADI	6,00
Introduction to Education	A1 2021	196006061987102001 : DARMIYATI	14,52
Introduction to Education	A2 2021	196006061987102001 : DARMIYATI	15,02
Introduction to Education	A3 2021	196006061987102001 : DARMIYATI	15,36
Introduction to Education	Class of 2018	196006061987102001 : DARMIYATI	16,00
Scientific Writing	A1 2021	198012252010121002 : MASHUD,199004162019031009 : LAZUARDY AKBAR FAUZAN,19910409201702101001: RAMADHAN ARIFIN	13,17
Scientific Writing	A2 2021	198012252010121002 : MASHUD,199004162019031009 : LAZUARDY AKBAR FAUZAN,19910409201702101001: RAMADHAN ARIFIN	15,95
Scientific Writing	A3 2021	198012252010121002 : MASHUD,199004162019031009 : LAZUARDY AKBAR FAUZAN,19910409201702101001: RAMADHAN ARIFIN	14,80
Scientific Writing	Class of 2018	198012252010121002 :	11,50

Name of course	Class Name	Supervisor	Average number attendance
		MASHUD,199004162019031009 : LAZUARDY AKBAR FAUZAN,19910409201702101001 : RAMADHAN ARIFIN	
Scientific Writing	Class of 2019	198012252010121002 : MASHUD,199004162019031009 : LAZUARDY AKBAR FAUZAN,19910409201702101001: RAMADHAN ARIFIN	17,00
Movement Development and Learning	A1 2019	196005071988031004 : ABD HAMID,196006161987031004 : MA RUFUL KAHRI,198012252010121002 : MASHUD	16,20
Movement Development and Learning	A2 2019	196005071988031004 : ABD HAMID,196006161987031004 : MA RUFUL KAHRI,198012252010121002 : MASHUD	16,21
Movement Development and Learning	A3 2019	196005071988031004 : ABD HAMID,196006161987031004 : MA RUFUL KAHRI,198012252010121002 : MASHUD	15,79
Movement Development and Learning	Gem Class	196005071988031004 : ABD HAMID,196006161987031004 : MA RUFUL KAHRI,198012252010121002 : MASHUD	17,00
Development	A1 2021	196006061987102001 : DARMIYATI	14,30
Development	A2 2021	196006061987102001 : DARMIYATI	14,95
Development	A3 2021	196006061987102001 : DARMIYATI	15,32
Development	Class of 2015	196006061987102001 : DARMIYATI	16,00
Development	Class of 2017	196006061987102001 : DARMIYATI	16,00
Petanque (*)	Class of 2018	197602182005011005 : ARIE RAKHMAN,197807312002121001 : RAHMADI,198206232010121005 : EDWIN WAHYU DIRGANTORO,198305272006042001 : EKA PURNAMA INDAH	11,88
PETANQUE (*)	PETANQUE (*)	197602182005011005 : ARIE RAKHMAN,197807312002121001 :	13,76

Name of course	Class Name	Supervisor	Average number attendance
		RAHMADI,198206232010121005 : EDWIN WAHYU DIRGANTORO,198305272006042001 : EKA PURNAMA INDAH	
Education and Sports Field Work Practices	A1 2018	196006161987031004 : MA RUFUL KAHRI	15,65
Education and Sports Field Work Practices	A2 2018	196006161987031004 : MA RUFUL KAHRI	14,58
Education and Sports Field Work Practices	A3 2018	196006161987031004 : MA RUFUL KAHRI	15,83
Sports Coaching Practice	Class of 2015	196206251986031003 : TRI IRIANTO,197602182005011005: ARIE RAKHMAN	15,00
Remedial Programme	Class of 2018	195803011988031004 : SOFYAN,196005071988031004 : ABD HAMID	15,00
Sports Psychology	Class of 2017	196107301988031001 : NURDIANSYAH	16,00
Sports Psychology	Class of 2018	196107301988031001 : NURDIANSYAH	16,00
Educational and Sport Psychology	A1 2019	196107301988031001 : NURDIANSYAH	16,00
Educational and Sport Psychology	A2 2019	196107301988031001 : NURDIANSYAH	15,97
Educational and Sport Psychology	A3 2019	196107301988031001 : NURDIANSYAH	16,00
Physical education, sport and health facilities and infrastructure	A1 2020	197602182005011005 : ARIE RAKHMAN,199004162019031009: LAZUARDY AKBAR FAUZAN	15,26
Physical education, sport and health facilities and infrastructure	A2 2020	197602182005011005 : ARIE RAKHMAN,199004162019031009: LAZUARDY AKBAR FAUZAN	15,84
Physical education, sport and health facilities and infrastructure	A3 2020	197602182005011005 : ARIE RAKHMAN,199004162019031009: LAZUARDY AKBAR FAUZAN	16,03
History of the development of physical education, sport and health	class of 2016	195807161988031001 : SARMIDI	16,00
Diving (***)	A1 2019	198305272006042001 : EKA PURNAMA INDAH,19910603201702101001 : NORMA ANGGARA	15,65
Diving (***)	A2 2019	198305272006042001 : EKA PURNAMA	14,95

Name of course	Class Name	Supervisor	Average number attendance
		INDAH,19910603201702101001 : NORMA ANGGARA	
Diving(***)	A3 2019	198305272006042001 : EKA PURNAMA INDAH,19910603201702101001 : NORMA ANGGARA	15,50
Gymnastics	A1 2020	196107271988121002 : MUHAMMAD MULHIM,198002222005012007 : MITA ERLIANA,198305272006042001: EKA PURNAMA INDAH	14,11
Gymnastics	A2 2020	196107271988121002 : MUHAMMAD MULHIM,198002222005012007 : MITA ERLIANA,198305272006042001: EKA PURNAMA INDAH	14,17
Gymnastics	A3 2020	196107271988121002 : MUHAMMAD MULHIM,198002222005012007 : MITA ERLIANA,198305272006042001: EKA PURNAMA INDAH	14,22
Gymnastics	Class of 2018	196107271988121002 : MUHAMMAD MULHIM,198002222005012007 : MITA ERLIANA,198305272006042001: EKA PURNAMA INDAH	11,60
Gymnastics	Class of 2019	196107271988121002 : MUHAMMAD MULHIM,198002222005012007 : MITA ERLIANA,198305272006042001: EKA PURNAMA INDAH	10,50
Football	Class of 2018	195907161987031001 : SAID ABDILLAH,198012252010121002 : MASHUD,19910409201702101001 : RAMADHAN ARIFIN	17,00
Football	A1 2020	195907161987031001 : SAID ABDILLAH,198012252010121002 : MASHUD,19910409201702101001 : RAMADHAN ARIFIN	14,45
Football	A2 2020	195907161987031001 : SAID ABDILLAH,198012252010121002 : MASHUD,19910409201702101001 : RAMADHAN ARIFIN	15,11
Football	A3 2020	195907161987031001 : SAID ABDILLAH,198012252010121002:	19,59

Name of course	Class Name	Supervisor	Average number attendance
		MASHUD,19910409201702101001: RAMADHAN ARIFIN	
Thesis	Thesis		
Thesis	Thesis		0,00
gy of Education & Sport	A1 2019	196105031987031001 : SYAMSUL ARIFIN,19910409201702101001: RAMADHAN ARIFIN	16,63
gy of Education & Sport	A2 2019	196105031987031001 : SYAMSUL ARIFIN,19910409201702101001: RAMADHAN ARIFIN	15,41
gy of Education & Sport	A3 2019	196105031987031001 : SYAMSUL ARIFIN,19910409201702101001: RAMADHAN ARIFIN	16,74
Sociology Physical education, sport and health	Class of 2018	196105031987031001 : SYAMSUL ARIFIN,19910409201702101001: RAMADHAN ARIFIN	14,75
Statistics Physical education, sport and health	Class of 2018	196309251988031002 : PERDINANTO,197807312002121001 : RAHMADI	12,00
Physical Education Statistics	A1 2020	196309251988031002 : PERDINANTO,197807312002121001 : RAHMADI	13,67
Physical Education Statistics	A2 2020	196309251988031002 : PERDINANTO,197807312002121001 : RAHMADI	15,22
Physical Education Statistics	A3 2020	196309251988031002 : PERDINANTO,197807312002121001 : RAHMADI	16,03
Taekwondo	Class of 2015	196309251988031002 : PERDINANTO,19910603201702101001 : NORMA ANGGARA	16,00
Taekwondo (*)	Class of 2018	196309251988031002 : PERDINANTO,19910603201702101001 : NORMA ANGGARA	16,00
Taekwondo (**)	TAEKWOND0 (**)	196309251988031002 : PERDINANTO,19910603201702101001 : NORMA ANGGARA	16,00
Information and Communication Technology	Information and Communication Technology	197602182005011005 : ARIE RAKHMAN	16,00
TENNIS (*)	TENNIS (*)	195907161987031001 : SAID ABDILLAH,198012252010121002 : MASHUD,199004162019031009 : LAZUARDY AKBAR FAUZAN	13,67

Lecturer/Teaching Team	Course Name	Class	Number of students who scored:													Percentage %	
			A	A-	B+	B	B-	C+	C	C-	D+	D	E	TM	L	TL	
Dr. Mashud, S. Pd., M. Pd. / Lazuardy Akbar Fauzan, S.Pd., M. Pd./ Ramadhan Arifin, S. Pd., M. Pd.	Scientific Writing	Lift 2019			2	10										100,00	0,00
Dr. Herita Warni, M. Pd. Ramadhani, S. H.	Fencing (*)	Lift 2019			2	5	1									100,00	0,00
Dr. Nurdiansyah, M. Pd.	Psychology Education and Sport	A1 2019	39													100,00	0,00
		A2 2019	33											1		97,06	2,94
		A3 2019	28													100,00	0,00
Dr. Ma'ruful Kahri, M. Pd./ Dr. Mashud, M. Pd. / Drs. Abd Hamid, M. Pd.	Development and Learning to move	A1 2019	3	35	3											100,00	0,00
		A2 2019	7	30									1			97,37	2,63
		A3 2019	10	23	1	2						1				97,30	2,70
Edwin Wahyu Dirgantoro, S. Or., M. Pd. / Lazuardy Akbar Fauzan, S. Pd., M. Pd.	Fitness Exercise and Physical Training	A1 2019	37	1										2		95,00	5,00
		A2 2019	33	3										3		92,31	7,69
		A3 2019	25	2									1	3		87,10	12,90
Dr. H. Syamsul Arifin, M. Pd. / Ramadhan Arifin, S. Pd, M. Pd.	Sociology of Education & Sport	A1 2019		6	18	15								1		97,50	2,50
		A2 2019	4	20	12	1							1	1		94,87	5,13
		A3 2019		10	16	5										100,00	0,00
Dr. Rahmadi, S. Pd., M. Pd.	Research Methodology 1	A1 2019	3	19	5	12								1		97,50	2,50
		A2 2019	5	15	3	14								2		94,87	5,13
		A3															

Lecturer/Teaching Team	Course Name	Class	Number of students who scored:													TM	Percentage %	
			A	A-	B+	B	B-	C+	C	C-	D+	D	E	L	TL			
		2019		17	7	6	1						1		96,88	3,13		
Drs. Athar, M. Kes., AIFO./ Drs.	P.E Management	A1 2019	17	10	10	2							1		97,50	2,50		

[illegible]

M. Kes.		A2 2018	45									1				97,83	2,17
		A3 2018	42													100,00	0,00
Drs. Perdinanto, M. Pd. / Dr. H. Sarmidi, M. Kes., AIFO. /Drs. Athar, M. Kes., AIFO/	Athletics	A1 2020	18	12	4									5		87,18	12,82
		A2 2020	27	4	2	1								1		97,14	2,86
Akhmad Amirudin, S. Pd., M. Pd.		A3 2020	17	19	1									2		94,87	5,13
Drs. Mahmuddin, M. Pd.	Indonesian Language	A1 2021	6	1	4	11	8	5	2				3	4		84,09	15,91
		A2 2021			2	13	3	8	8				5	4		79,07	20,93
		A3 2021	9	2	1	1	2	3	17				7	2		79,55	20,45
Nor Jannah, S. Pd., M. A.	English 1	A1 2021		1	43											100,00	0,00
		A2 2021		1	42											100,00	0,00
		A3 2021		1	43											100,00	0,00
Dr. H. Sarmidi, M. Kes, AIFO. / Drs. Sofyan, M. Pd.	Baseball/ Softball (*)	Combined	8	6	3	4						3		3		77,78	22,22
Drs. Said Abdillah, M. Pd. / Akhmad Amirudin, S. Pd., M. Pd.	Handball (*)	Combined	25	20	3									2		96,00	4,00
Drs. Abd Hamid, M. Pd / Mita Erliana, S. Pd., M. Or. Taufik	Badminton	A1 2020	7	8	15	4								4		89,47	10,53
		A2 2020	10	4	10	10							2	2		89,47	10,53

Lecturer/Teaching Team	Course Name	Class	Number of students who scored:														Percentage %	
			A	A-	B+	B	B-	C+	C	C-	D+	D	E	TM	L	TL		
Rahman, S. Pd., M. Pd.																		
		A3 2020	11	9	12	5		1					1		97,44	2,56		

Akhnad Amiruddin, S. Pd., M. Pd./ Dr. H. Sarmidi, M. Kes., AIFO./Drs. Perdinanto. M. Pd./ Drs. Athar, M. Kes., AIFO.	Basics Athletic Skills	A1 2021	19	17	1		4						3		93,18	6,82
		A2 2021	24	13	2								4		90,70	9,30
		A3 2021	8	27	5	1						1	2		93,18	6,82
Mita Erliana, S. Pd., M. Or. / Drs. H. M. Mulhim, M. Pd./Dr. Eka Purnama Indah, S. Pd., M. Pd.	Basics Gymnastics Skills	A1 2021			3	28	1		4		3	2	4		80,00	20,00
		A2 2021			5	28			3		2		5		83,72	16,28
		A3 2021				21	1		2		2	12	6		54,55	45,45
Dr. AR. Shadiqin, M. Kes.	Human Physiology	A1 2021				3	9	14	9		5		4		79,55	20,45
		A2 2021				3	4	15	15		3		3		86,05	13,95
		A3 2021	1		1	7	10	6	12		4		3		84,09	15,91
Dr. H. Sarmidi, M. Kes., AIFO.	Sports Nutrition Science	A1 2020	12	17	4	1							5		87,18	12,82
		A2 2020	12	10	5	2	1					1	6		81,08	18,92
		A3 2020	13	16	4	4	1						1		97,44	2,56
Norma Anggara, S. Pd., M. Pd.	JUDO (**)	Join an		22	5	11	1						2		95,12	4,88
Norma Anggara, S. Pd., M. Dr. Sunarno Basuki, Drs, M. Kes., AIFO./Dr.	Kinesiology and Sports Biomechanics	A1 2020		9	25								4		89,47	10,53
		A2 2020		7	6	20	3						1		97,30	2,70
		A3														

Lecturer/Teaching Team	Course Name	Class	Number of students who scored:													Percentage %	
			A	A-	B+	B	B-	C+	C	C-	D+	D	E	TM		L	TL
Nurdiansyah, M. Pd.		2020		3	10	25							1		97,44	2,56	

Dr. Herita Warni, M. Pd./Dr. Ma'ruful Kahri, M. Pd. / Dr. Mashud, S. Pd., M. Pd.	Physical Literacy	A1 2021		6	18	17	1		2			1	4		89,80	10,20
		A2 2021		2	4	23	7	4					4		90,91	9,09
		A3 2021			9	24		1				8	2		77,27	22,73
Dr. Sunarno Basuki, Drs, M. Kes., AIFO.	Management and School Administration	A1 2020		2	15	15							7		82,05	17,95
		A2 2020		4	19	11							3		91,89	8,11
		A3 2020		1	18	13							7		82,05	17,95
Dr. Hj. Rabiatul Adawiah, M.Pd.	Pancasila	A1 2021	4	14	18	4							3		93,02	6,98
		A2 2021	3	10	26	1							4		90,91	9,09
		A3 2021	10	7	23	2							2		95,45	4,55
Dr. Hj. Darmiyati, M. Pd.	Introduction to Education	A1 2021	15	23	1								5		88,64	11,36
		A2 2021	3	33	4								3		93,02	6,98
		A3 2021	3	33	6								2		95,45	4,55
Dr. Mashud, S. Pd., M. Pd./ Lazuardy Akbar Fauzan, S.Pd., M. Pd./ Ramadhan Arifin, S. Pd., M. Pd.	Scientific Writing	A1 2021	10	9	8	7	4	2	3			2	3		89,58	10,42
		A2 2021		4	8	21	6	1					3		93,02	6,98
		A3 2021	10	10	10	14	3				1		2		94,00	6,00
	Progress Learners	A1 2021	12	25	1							1	5		86,36	13,64

Lecturer/Teaching Team	Course Name	Class	Number of students who scored:												Percentage %	
			A	A-	B+	B	B-	C+	C	C-	D+	D	E	TM	L	TL
Dr. Hj. Darmiyati, M. Pd.		A2 2021	7	18	15								3		93,02	6,98

		A3 2021	3	33	6								2		95,45	4,55
Edwin Revelation Dirgantoro, S. Or., M. Pd/ Dr. Rahmadi, S.	PETANQU E (*)	Combined	21	15	14	3	1		1				2		96,49	3,51

Based on the data on the acquisition of grades, it can be seen that the overall learning completeness of students in the odd semester of 2020-2021 reached a pass rate of 92.84%, with A grades reaching 13.27%, A- grades at 11.23%, B+ grades at 8.35%, B grades at 9.66%, B- grades at 5.24, C+ grades at 3.82% and C grades at 5.52%. There are still students who have not achieved a passing grade of 7.16% which is divided into several grade categories, namely 2.19 for the grade D +, 2.37% for the grade D, and 2.85% of the grade with the qualification E. In the aspect of student learning completeness, the Physical Education Education Study Program together with the Quality Assurance Cluster conducts scheduled monitoring to control assessment input on time.

d. Achievement of lecture material

The benchmark in achieving lecture material is seen from the suitability of the material topics provided with what the lecturer has prepared in the Semester Learning Plan (RPS) for each course. The following is a description of the data on the achievement of lecture material in the odd semester 2021/2022.

Table 2.119 Achievement of lecture material

No.	rer/Teaching Team	Course Name	Class	Topic	Achieved	%
1	Eka Purnama Indah, , Mita Erliana, ,Drs. Muhammad Mulhim,	ABKD1101 - Gymnastics Sports Activity	Class of 2018	0	0	0,00
2	Eka Purnama Indah, , Mita Erliana, Drs. Muhammad Mulhim,	ABKD1101 - Gymnastics Sports Activity / Gymnastics Basics	Class of 2019	16	14	87,50
3	Aryadi Rachman, Drs. Athar,	ABKD1104 - Anatomy	Class of 2016	16	13	81,25
4	Dr. Herita Warni, Dr. Ma Riful Kahri, Dr. Mashud,	ABKD1105 - Basic-Basic Game Small Ball	Fundamentals of Ball Games Small	16	11	68,75
5	Akhmad Amirudin, Drs. Athar, Drs. Perdinanto, Drs. Sarmidi,	ABKD1202 - Athletics	Class of 2015	16	14	87,50

6	Akhmad Amirudin, Drs. Athar, Drs. Perdinanto, Drs. Sarmidi,	ABKD1202 - Athletics	Class of 2018	16	11	68,75
7	Norma Anggara, Dr. Syamsul Arifin,	ABKD1301 - Basic-Basic Martial Arts	Fundamentals of Martial Arts	16	16	100,00
9	A R Shadiqin,	ABKD1304 - Physiology	Physiology	14	6	42,86
10	A R Shadiqin,	ABKD1304 - Physiology	Physiology	14	6	42,86
11	Mita Erliana,	ABKD1305 - Gymnastics	Class of 2018	16	14	87,50
12	Mita Erliana,	ABKD1305 - Gymnastics	Class of 2019	16	11	68,75
13	Dr. Mashud, Drs. Perdinanto, Drs. Sarmidi,	ABKD1306 - Basic-basic PE/OR	Class of 2017	11	11	100,00
14	Dr. MASHUD,	ABKD1306 - Basic-basic PE	Class of 2018	16	13	81,25
15	Dr. Ma Riful Kahri, Dr. Mashud, Drs. Abd Hamid,	ABKD1309 - Learning to Move	Class of 2018	16	14	87,50
16	Arie Rakhman, , Edwin Wahyu Dirgantoro, , Eka Purnama Indah, , Rahmadi,	ABKD1310 - Petanque (*)	Class of 2018	16	15	93,75
17	Drs. Sarmidi, Drs. Sofyan,	ABKD1311 - Base ball/Soft ball	Base ball/Soft ball	13	12	92,31
18	Drs. Sarmidi, Drs. Sofyan,	ABKD1311 - Baseball/Softball (*)	Baseball/Softball (*)	16	15	93,75
19	Lazuardy Akbar Fauzan, Dr. Mashud, Drs. Said Abdillah,	ABKD1312 - Tennis (*)	Tennis (*)	16	10	62,50
20	Lazuardy Akbar Fauzan, Dr. Mashud, Drs. Said Abdillah,	ABKD1312 - Tennis (*)	Tennis (*)	16	12	75,00
21	Dr. HERITA WARNI,	ABKD1313 - Fencing (*)	Class of 2018	16	11	68,75
22	Dr. HERITA WARNI,	ABKD1313 - Fencing (*)	Class of 2019	16	10	62,50
23	Norma Anggara, Drs. Perdinanto,	ABKD1314 - Taekwondo	Class of 2015	16	16	100,00
24	Norma Anggara, Drs. Perdinanto,	ABKD1314 - Taekwondo (*)	Class of 2018	16	16	100,00
25	Akhmad Amirudin, Drs. Said Abdillah,	ABKD1315 - Handball (*)	Handball (*)	16	14	87,50
26	Norma Anggara,	ABKD1315 - Judo	Judo	2	1	50,00
27	Norma Anggara,	ABKD1316 - Judo Theory and Practice (*)	Judo Theory and Practice (*)	15	14	93,33

28	Norma Anggara, Dr. Syamsul Arifin,	ABKD1402 - Pencak Silat	Pencak Silat	15	15	100,00
29	Mita Erliana, Drs. Abd Hamid,	ABKD1403 - Badminton Theory and Practice	Class of 2017	16	15	93,75
30	Arie Rakhman, , Aryadi Rachman, , Eka Purnama Indah,	ABKD1404 - Aquatics	class of 2015	16	15	93,75
31	Arie Rakhman, , Aryadi Rachman, , Eka Purnama Indah,	ABKD1404 - Aquatics	Class of 2018	16	14	87,50
32	Dr. Or. NURDIANSYAH,	ABKD1405 - Sport Psychology	Class of 2017	2	2	100,00
33	Dr. Or. NURDIANSYAH,	ABKD1405 - Sport	Class of 2018	0	0	0,00

		Psychology				
34	Arie Rakhman,	ABKD1407 - Model and PE Learning Design	Class of 2016	15	13	86,67
35	Arie Rakhman,	ABKD1407 - Model and PE Learning Design	Class of 2017	16	14	87,50
36	Drs. SARMIDI,	ABKD1502 - Sports Nutrition Science	Class of 2018	14	14	100,00
37	Drs. SARMIDI,	ABKD1502 - Sports Nutrition Science	Class of 2019	12	8	66,67
38	Edwin Wahyu Dirgantoro, , Lazuardy Akbar Fauzan,	ABKD1506 - Physical Fitness and Physical Exercise	Class of 2017	16	13	81,25
39	Edwin Wahyu Dirgantoro, , Lazuardy Akbar Fauzan,	ABKD1506 - Physical Fitness and Physical Exercise	Class of 2018	16	15	93,75
40	Arie Rakhman, , Lazuardy Akbar Fauzan,	ABKD1508 - Sports Facilities	Class of 2018	17	14	82,35
41	Ramadhan Arifin, Dr. Syamsul Arifin,	ABKD1509 - Sociology of PE	Class of 2018	17	10	58,82
42	Norma Anggara, Dr. Drs. Sunarno Basuki,	ABKD1510 - Sports Kinesiology	Class of 2016	16	16	100,00
43	Ramadhan Arifin,	ABKD1604 - Character Education and Professional Ethics in Sport	Character Education and Professional Ethics in Sport	0	0	0,00
44	Ramadhan Arifin, Dr. Herita Warni, Dr. Syamsul Arifin,	ABKD1604 - Character Education and Professional Ethics in Sport	Class of 2018	1	1	100,00
45	Norma Anggara, Dr. Drs. Sunarno Basuki, Dr. Or. Nurdiansyah,	ABKD1605 - Sports Biomechanics	Class of 2015	16	15	93,75

46	Drs. SARMIDI,	ABKD1606 - History of the development of physical education, sport and health	class of 2016	16	16	100,00
47	Drs. Athar, Drs. Sofyan,	ABKD1609 - Health Education and Learning	Health Education and Learning	0	0	0,00
48	Drs. Athar, Drs. Sofyan,	ABKD1609 - School Health Education	Class of 2018	0	0	0,00
49	Drs. Abd Hamid, Drs. Athar,	ABKD1701 - P.E Management	Class of 2018	16	15	93,75
50	Arie Rakhman, Dr. Tri Irianto,	ABKD1801 - Sports Coaching Practice	Class of 2015	16	15	93,75
51	Aryadi Rachman, Drs. Athar,	AKBK3103 - Human Anatomy	A1 2021	16	16	100,00
52	Aryadi Rachman, Drs. Athar,	AKBK3103 - Human Anatomy	A2 2021	16	16	100,00
53	Aryadi Rachman, Drs. Athar,	AKBK3103 - Human Anatomy	A3 2021	16	16	100,00
54	A R Shadiqin,	AKBK3104 - Human Physiology	A1 2021	16	14	87,50

55	A R Shadiqin,	AKBK3104 - Human Physiology	A2 2021	16	13	81,25
56	A R Shadiqin,	AKBK3104 - Human Physiology	A3 2021	16	15	93,75
57	Dr. Herita Warni, Dr. Ma Riful Kahri, Dr. Mashud,	AKBK3111 - Physical Literacy	A1 2021	16	16	100,00
58	Dr. Herita Warni, Dr. Ma Riful Kahri, Dr. Mashud,	AKBK3111 - Physical Literacy	A2 2021	16	15	93,75
59	Dr. Herita Warni, Dr. Ma Riful Kahri, Dr. Mashud,	AKBK3111 - Physical Literacy	A3 2021	15	14	93,33
60	Eka Purnama Indah, , Mita Erliana, Drs. Muhammad Mulhim,	AKBK3113 - Basics-Basic Gymnastics Skills	A1 2021	18	15	83,33
61	Eka Purnama Indah, , Mita Erliana, Drs. Muhammad Mulhim,	AKBK3113 - Basics-Basic Gymnastics Skills	A2 2021	16	16	100,00
62	Eka Purnama Indah, , Mita Erliana, ,Drs. Muhammad Mulhim,	AKBK3113 - Basics-Basic Gymnastics Skills	A3 2021	16	16	100,00
63	Akhmad Amirudin, Drs. Athar, Drs. Perdinanto, Drs. Sarmidi,	AKBK3114 - Basics Basic Athletics Skills	A1 2021	16	16	100,00
64	Akhmad Amirudin, Drs. Athar, Drs. Perdinanto, Drs. Sarmidi,	AKBK3114 - Basics Basic Athletics Skills	A2 2021	16	15	93,75
65	Akhmad Amirudin, Drs. Athar, Drs. Perdinanto, Drs. Sarmidi,	AKBK3114 - Basics Basic Athletics Skills	A3 2021	16	15	93,75
66	Norma Anggara, Dr. Drs. Sunarno Basuki, Dr. Or. Nurdiansyah,	AKBK3306 - Sports Kinesiology and Biomechanics	A1 2020	16	12	75,00

67	Norma Anggara, Dr. Drs. Sunarno Basuki, Dr. Or. Nurdiansyah,	AKBK3306 - Sports Kinesiology and Biomechanics	A2 2020	16	10	62,50
68	Norma Anggara, Dr. Drs. Sunarno Basuki, Dr. Or. Nurdiansyah,	AKBK3306 - Sports Kinesiology and Biomechanics	A3 2020	16	10	62,50
69	Mita Erliana,	AKBK3318 - Gymnastics	A1 2020	16	14	87,50
70	Mita Erliana,	AKBK3318 - Gymnastics	A2 2020	16	13	81,25
71	Mita Erliana,	AKBK3318 - Gymnastics	A3 2020	16	14	87,50
72	Akhmad Amirudin, Drs. Athar, Drs. Perdinanto, Drs. Sarmidi,	AKBK3319 - Athletics	A1 2020	16	13	81,25
73	Akhmad Amirudin, Drs. Athar, Drs. Perdinanto, Drs. Sarmidi,	AKBK3319 - Athletics	A2 2020	16	8	50,00
74	Akhmad Amirudin, Drs. Athar, Drs. Perdinanto, Drs. Sarmidi,	AKBK3319 - Athletics	A3 2020	16	12	75,00
75	Ramadhan Arifin, Dr. Mashud, Drs. Said Abdillah,	AKBK3321 - Football	A1 2020	16	14	87,50
76	Ramadhan Arifin, Dr. Mashud, Drs. Said Abdillah,	AKBK3321 - Football	A2 2020	16	10	62,50

77	Ramadhan Arifin, Dr. Mashud, Drs. Said Abdillah,	AKBK3321 - Football	A3 2020	21	18	85,71
78	Mita Erliana, Drs. Abd Hamid,	AKBK3325 - Badminton	A1 2020	17	16	94,12
79	Mita Erliana, Drs. Abd Hamid,	AKBK3325 - Badminton	A2 2020	18	17	94,44
80	Mita Erliana, Drs. Abd Hamid,	AKBK3325 - Badminton	A3 2020	17	16	94,12
81	Arie Rakhman, , Lazuardy Akbar Fauzan,	AKBK3326 - Physical education, sport and health facilities and infrastructure	A1 2020	17	16	94,12
82	Arie Rakhman, , Lazuardy Akbar Fauzan,	AKBK3326 - Physical education, sport and health facilities and infrastructure	A2 2020	17	13	76,47
83	Arie Rakhman, , Lazuardy Akbar Fauzan,	AKBK3326 - Physical education, sport and health facilities and infrastructure	A3 2020	17	15	88,24
84	Drs. SARMIDI,	AKBK3330 - Sports Nutrition Science	A1 2020	16	12	75,00
85	Drs. SARMIDI,	AKBK3330 - Sports Nutrition Science	A2 2020	16	13	81,25
86	Drs. SARMIDI,	AKBK3330 - Sports Nutrition Science	A3 2020	16	13	81,25
87	Arie Rakhman, , Edwin Wahyu Dirgantoro, , Eka Purnama Indah, , Rahmadi,	AKBK3334 - PETANQUE (*)	PETANQUE (*)	16	16	100,00
88	Drs. Sarmidi, Drs. Sofyan,	AKBK3335 - BASEBALL/SOFTBALL (*)	BASEBALL/SOFTBALL (*)	16	8	50,00
89	Lazuardy Akbar Fauzan, Dr. Mashud, Drs. Said Abdillah,	AKBK3336 - TENNIS (*)	TENNIS (*)	15	14	93,33

90	Akhmad Amirudin, Drs. Said Abdillah,	AKBK3337 - HANDBALL (*)	HANDBALL (*)	16	12	75,00
91	Dr. HERITA WARNI,	AKBK3342 - FENCING (**)	A1 2020	16	11	68,75
92	Dr. HERITA WARNI,	AKBK3342 - FENCING (**)	A2 2020	16	10	62,50
93	Dr. HERITA WARNI,	AKBK3342 - FENCING (**)	A3 2020	16	9	56,25
94	Norma Anggara, Drs. Perdinanto,	AKBK3343 - Taekwondo (**)	TAEKWONDO (**)	16	16	100,00
95	Norma Anggara,	AKBK3344 - JUDO (**)	JUDO (**)	16	8	50,00
96	A R Shadiqin,	AKBK3405 - Exercise Physiology	Class of 2018	8	3	37,50
97	Eka Purnama Indah, , Norma Anggara,	AKBK3448 - Diving(***)	A1 2019	16	10	62,50
98	Eka Purnama Indah, , Norma Anggara,	AKBK3448 - Diving(***)	A2 2019	16	14	87,50
99	Eka Purnama Indah, , Norma Anggara,	AKBK3448 - Diving(***)	A3 2019	16	11	68,75
100	Dr. HERITA WARNI,	AKBK3501 - Philosophy and the Olympic Movement	A1 2019	16	10	62,50
101	Dr. HERITA WARNI,	AKBK3501 - Philosophy and the Olympic	A2 2019	16	16	100,00

		Movement				
102	Dr. HERITA WARNI,	AKBK3501 - Philosophy and the Olympic Movement	A3 2019	16	9	56,25
103	Dr. Or. NURDIANSYAH,	AKBK3507 - Educational and Sport Psychology	A1 2019	8	8	100,00
104	Dr. Or. NURDIANSYAH,	AKBK3507 - Educational and Sport Psychology	A2 2019	7	6	85,71
105	Dr. Or. NURDIANSYAH,	AKBK3507 - Educational and Sport Psychology	A3 2019	6	6	100,00
106	Ramadhan Arifin, Dr. Syamsul Arifin,	AKBK3508 - Sociology of Education & Sport	A1 2019	17	10	58,82
107	Ramadhan Arifin, Dr. Syamsul Arifin,	AKBK3508 - Sociology of Education & Sport	A2 2019	16	12	75,00
108	Ramadhan Arifin, Dr. Syamsul Arifin,	AKBK3508 - Sociology of Education & Sport	A3 2019	17	11	64,71
109	Dr. Ma Ruful Kahri, Dr. Mashud, Drs. Abd Hamid,	AKBK3509 - Movement Development and Learning	A1 2019	17	16	94,12

110	Dr. Ma Ruful Kahri, Dr. Mashud, Drs. Abd Hamid,	AKBK3509 - Movement Development and Learning	A2 2019	17	17	100,00
111	Dr. Ma Ruful Kahri, Dr. Mashud, Drs. Abd Hamid,	AKBK3509 - Movement Development and Learning	A3 2019	17	17	100,00
112	Dr. Ma Ruful Kahri, Dr. Mashud, Drs. Abd Hamid,	AKBK3509 - Movement Development and Learning	Gem Class	17	17	100,00
113	Edwin Wahyu Dirgantoro, , Lazuardy Akbar Fauzan,	AKBK3510 - Physical Fitness and Physical Exercise	A1 2019	16	14	87,50
114	Edwin Wahyu Dirgantoro, , Lazuardy Akbar Fauzan,	AKBK3510 - Physical Fitness and Physical Exercise	A2 2019	16	15	93,75
115	Edwin Wahyu Dirgantoro, , Lazuardy Akbar Fauzan,	AKBK3510 - Physical Fitness and Physical Exercise	A3 2019	16	12	75,00
116	Drs. Abd Hamid, Drs. Athar,	AKBK3527 - P.E Management	A1 2019	16	12	75,00
117	Drs. Abd Hamid, Drs. Athar,	AKBK3527 - P.E Management	A2 2019	16	16	100,00
118	Drs. Abd Hamid, Drs. Athar,	AKBK3527 - P.E Management	A3 2019	16	9	56,25
119	Drs. Athar, Drs. Sofyan,	AKBK3533 - School Health Education	A1 2019	0	0	0,00
120	Drs. Athar, Drs. Sofyan,	AKBK3533 - School Health Education	A2 2019	0	0	0,00
121	Drs. Athar, Drs. Sofyan,	AKBK3533 - School Health Education	A3 2019	0	0	0,00
122	Arie Rakhman, Dr. Tri Irianto,	AKBK3732 - Talent Scouting & Sports	A1 2018	16	13	81,25

		Coaching in Schools				
123	Arie Rakhman, Dr. Tri Irianto,	AKBK3732 - Talent Scouting & Sports Coaching in Schools	A2 2018	16	16	100,00
124	Arie Rakhman, Dr. Tri Irianto,	AKBK3732 - Talent Scouting & Sports Coaching in Schools	A3 2018	16	12	75,00
125	Dr. DARMIYATI,	AKDK1101 - Introduction to Education	Class of 2018	15	15	100,00

126	Dr. DARMIYATI,	AKDK2201 - Participant Development Educate	Class of 2015	16	16	100,00
127	Dr. DARMIYATI,	AKDK2201 - Participant Development Educate	Class of 2017	16	16	100,00
128	Dr. HERITA WARNI,	AKDK5402 - Philosophy of Education	Philosophy of Education	16	6	37,50
129	Dr. HERITA WARNI,	AKDK5402 - Philosophy of Education	Philosophy of Education	15	13	86,67
130	Arie Rakhman,	AKDK5403 - Information and Communication Technology	Information and Communication Technology	16	16	100,00
131	Drs. SARMIDI,	AKDK6501 - Inclusive Education	Class of 2016	16	16	100,00
132	Drs. SARMIDI,	AKDK6501 - Inclusive Education	Class of 2018	16	16	100,00
133	Drs. SARMIDI,	AKDK6501 - Inclusive Education	Inclusive Education	16	15	93,75
134	Drs. ABD HAMID,	AKKP4604 - Remedial Programme	Class of 2018	16	15	93,75
135	Dr. Drs. Sunarno Basuki, Dr. Tri Irianto,	AKPD1707 - School Teaching Assistance / Introduction to School Field-2/ Introduction to School Field-2	A1 2018	16	15	93,75
136	Dr. Drs. Sunarno Basuki, Dr. Tri Irianto,	AKPD1707 - School Teaching Assistance / Introduction to School Field-2/ Introduction to School Field-2	A2 2018	16	14	87,50
137	Dr. Drs. Sunarno Basuki, Dr. Tri Irianto,	AKPD1707 - School Teaching Assistance / Introduction to School Field-2/ Introduction to School Field-2	A3 2018	16	12	75,00
138	Lazuardy Akbar Fauzan, , Ramadhan Arifin, ,Dr. Ir. Mashud,	AKPP5101 - Scientific Writing	A1 2021	16	16	100,00
139	Lazuardy Akbar Fauzan, , Ramadhan Arifin, ,Dr. Ir. Mashud,	AKPP5101 - Scientific Writing	A2 2021	17	17	100,00
140	Lazuardy Akbar Fauzan, , Ramadhan Arifin, ,Dr. Ir. Mashud,	AKPP5101 - Scientific Writing	A3 2021	16	12	75,00
141	Rahmadi, Drs. Perdinanto,	AKPP5304 - Physical Education Statistics	A1 2020	16	16	100,00

142	Rahmadi, Drs. Perdinanto,	AKPP5304 - Physical Education Statistics	A2 2020	16	10	62,50
143	Rahmadi, Drs. Perdinanto,	AKPP5304 - Physical Education Statistics	A3 2020	18	14	77,78
144	Rahmadi,	AKPP5502 - Research Methodology 1	A1 2019	16	12	75,00
145	Rahmadi,	AKPP5502 - Research Methodology 1	A2 2019	16	15	93,75
146	Rahmadi,	AKPP5502 - Research Methodology 1	A3 2019	17	11	64,71
147	Dr. MA RUFUL KAHRI,	AKPP5707 - Educational And Sport Fieldwork Practices Education and Sport	A1 2018	16	11	68,75
148	Dr. MA RUFUL KAHRI,	AKPP5707 - Educational And Sport Fieldwork Practices Education and Sport	A2 2018	16	10	62,50
149	Dr. MA RUFUL KAHRI,	AKPP5707 - Educational And Sport Fieldwork Practices Education and Sport	A3 2018	16	14	87,50
150	Dr. DARMIYATI,	AKWF2101 - Introduction to Education	A1 2021	14	11	78,57
151	Dr. DARMIYATI,	AKWF2101 - Introduction to Education	A2 2021	15	13	86,67
152	Dr. DARMIYATI,	AKWF2101 - Introduction to Education	A3 2021	15	13	86,67
153	Dr. DARMIYATI,	AKWF2102 - Participant Development Educate	A1 2021	16	15	93,75
154	Dr. DARMIYATI,	AKWF2102 - Participant Development Educate	A2 2021	16	15	93,75
155	Dr. DARMIYATI,	AKWF2102 - Participant Development Educate	A3 2021	14	13	92,86
156	Dr. Drs. SUNARNO BASUKI,	AKWF2305 - Management and School Administration	A1 2020	16	9	56,25
157	Dr. Drs. SUNARNO BASUKI,	AKWF2305 - Management and School Administration	A2 2020	16	12	75,00
158	Dr. Drs. SUNARNO BASUKI,	AKWF2305 - Management and School Administration	A3 2020	16	12	75,00
159	Drs. MAHMUDDIN,	AMKU114 - Indonesian Language	Class of 2015	15	13	86,67
160	Drs. MAHMUDDIN,	AMKU114 - Indonesian Language	Class of 2016	14	11	78,57
161	Drs. MAHMUDDIN,	AMKU114 - Indonesian Language	Class of 2018	15	15	100,00
162	Lazuardy Akbar Fauzan , Ramadhan Arifin ,Dr. Ir. Mashud,	AMPD1308 - Scientific Writing	Class of 2018	16	11	68,75
163	Lazuardy Akbar Fauzan , Ramadhan Arifin ,Dr. Ir.	AMPD1308 - Scientific Writing	Class of 2019	17	17	100,00

	Mashud,					
164	Rahmadi, Drs. Perdinanto,	AMPD1503 - Statistics Physical education, sport and health	Class of 2018	13	9	69,23
165	Rahmadi,	AMPD1504 - Research Methodology 1	Class of 2018	16	16	100,00
166	Rahmadi,	AMPD1603 - Physical education, sport and health teaching research	Physical education, sport and health teaching research	16	10	62,50
167	Drs. Abd Hamid, Drs. Athar,	AMPD1701 - Management/Leadership of Physical Education, Sport and Health	Class of 2017	16	13	81,25
168	Nor Jannah,	AULM1151 - English 1	A1 2021 (Physical Education)	15	15	100,00
169	Nor Jannah,	AULM1151 - English 1	A2 2021 (Physical Education)	16	16	100,00
170	Nor Jannah,	AULM1151 - English 1	A3 2021 (Physical Education)	16	16	100,00
171	Drs. MAHMUDDIN,	AULM1152 - Indonesian Language	A1 2021	13	10	76,92
172	Drs. MAHMUDDIN,	AULM1152 - Indonesian Language	A2 2021	14	11	78,57
173	Drs. MAHMUDDIN,	AULM1152 - Indonesian Language	A3 2021	14	11	78,57
174	Dra. RABIATUL ADAWIAH,	AULM1171 - Pancasila	A1 2021 (Physical Education)	16	16	100,00
175	Dra. RABIATUL ADAWIAH,	AULM1171 - Pancasila	A2 2021 (Physical Education)	16	16	100,00
176	Dra. RABIATUL ADAWIAH,	AULM1171 - Pancasila	A3 2021 (Physical Education)	16	16	100,00

Based on the table and graph above, the results of the achievement of lecture material in accordance with the RPS in the odd semester of 2021/2022 are illustrated in percentage terms that the achievement of lecture material was fulfilled by 80.13% in accordance with the RPS, while it was not fulfilled by 19.875%. From the data exposure above, it is described that quite a lot of lecture material delivered by lecturers is in accordance with the RPS, but there are also many that are not in accordance with the RPS due to the connection with learning incompleteness, so that the topics that have been compiled in the RPS have not been completed. However, the Quality Assurance Group of the Physical Education Study Programme continues to monitor the update of lecture material. This matter is intended so that the material provided to students is in accordance with the needs. The high student interest in practical lectures after the pandemic requires lecturers to provide materials that are not only in accordance with the RPS but also relevant to the times, namely preparing materials for online and offline methods.

In addition to learning completeness based on assessment, the Physical Education Study Programme GPM urges lecturers to continue to submit lecture material in e-learning on the simari.ulm.ac.id page even though learning has used 100% face-to-face for practical courses.

e. Evaluation of Lecturer Performance in Learning

Lecturer performance evaluation data in learning is obtained from a questionnaire recapitulation conducted by students related to satisfaction on the Simari page and is divided into 15 statement items. The following is a description of the results of the evaluation of lecturers in learning.

Table 2.120 Evaluation of Lecturer Performance in Learning

No.	Lecturer Name	Percentage
1	Dr. Ar. Shadiqin, M. Kes.	95,35
2	Drs. Sofyan, M. Pd.	90,02
3	Drs. H. Sarmidi, M. Kes.	92,8
4	Drs. H. Athar, M. Kes.	90,08
5	Drs. Said Abdillah, M. Pd.	86,78
6	Drs. Abd Hamid, M. Pd.	93,69
7	Dr. Ma'rufu l Kahri, M. Pd.	93,92
8	Dr. H. Syamsul Arifin, M. Pd.	94,89
9	Drs. H. M. Mulhim, M. Pd.	93,98
10	Dr. Nurdiansyah, M. Pd.	89,2
11	Dr. Tri Irianto, M. Kes.	93,85
12	Dr. Herita Warni, M. Pd.	94,7
13	Drs. Mahmuddin, M. Pd.	94,2
14	Dr. Darmiyati, M. Pd.	97,37
15	Drs. Perdinan to, M. Pd.	91,85
16	Dr. Sunar no Basuki, Drs., M. Kes.	87,97
17	Dr. Rahma di, M. Pd.	91,7
18	Arie Rakhm an, S. Pd., M. Pd.	91,58
19	Mita Erlian a, S. Pd., M. Or.	87,91
20	Edwin Wahyu Dirganto ro, S. Or., M. Pd.	94,82
21	Aryadi Rachm an, M. Pd.	93,8
22	Ramadh an Arifin, M. Pd.	91,19
23	Norma Anggara, M. Pd.	93,22
24	Akhma d Amirud in, M. Pd.	95,75
25	Dr. Mashu d, M. Pd.	91,68
26	Eka Purna ma Indah, M. pd.	93,17
27	Lazuar dy Akbar Fauzan, M. Pd.	93,48
28	Dr. Rabiatal Adawiy ah, M. Pd.	96,11
29	Nor Janna h, S. Pd., M. Pd.	94,63

The results of the lecturer's assessment taken on the simari page with a questionnaire filled out by students as a whole reached 97.42%, then the assessment was categorised using a Likert scale with a percentage of 3 categories, namely quite suitable with the range (82.57 - 86.43), appropriate (86.44 - 90.30) and very suitable (90.31 - 94.17), as for lecturers who

29 people were assessed. The results of the questionnaire show that the performance of lecturers of the Physical Education study programme is in the moderately suitable category of 1 person, in the suitable category of 4 people, while in the very suitable category of 24 people.

f. Recommendation

1. Maintain the consistency that has been good this semester.
2. In carrying out lectures, almost all courses have been carried out offline, especially practical courses, so that students pay more attention to the lecture contract that has been mutually agreed upon between lecturers and students.
3. For students who get an E grade, it is necessary to further explore the obstacles or obstacles faced so that the problems of the students concerned can be known, because this year the number is quite varied.
4. In achieving lecture material, lecturers should update according to its development, in addition, lecturers should provide lectures with the latest studies.
5. Implement what is in accordance with the RPS, not monotonous in conducting learning, using e-learning and others.

CHAPTER III

CLOSING

1. Summary

- a. The average attendance of students in the learning process in the Study Programmes at FKIP Lambung Mangkurat University has mostly met the criteria. However, in all study programmes in FKIP there are still a small number of students whose attendance in lectures is below 80%.
- b. There are still a small number of students who are participants in courses that are not completed / passed. This was found in most study programmes in several courses, except for the Art Education study programme.
- c. There are still discrepancies in the achievement and realisation of material in learning in some study programmes in FKIP for several courses. Study programmes that have realised 100% of the material in learning are Civics Education, Social Studies Education, Biology Education, Chemistry Education, Primary School Teacher Education, Special Education, Educational Technology, English Education, and Indonesian Language and Literature Education,
- d. The evaluation results show that most students are satisfied with the lecturers' performance. This can be seen from the results of the lecturer performance assessment. However, some lecturers in the Physical Education, Health and Recreation Study Programme were still found to be dissatisfied.

2. General Recommendation

Based on the results of the monitoring and evaluation of learning in the odd semester 2021/2022, the following recommendations can be made.

- a. Socialisation and reminding lecturers and students about filling in attendance on the SIMARI ULM academic portal and other learning administration completeness.
- b. Socialisation and reminding lecturers to maximise the use of learning through e-learning SIMARI ULM.
- c. Lecturers are asked to always maintain and improve performance in learning, pay attention to the attendance rate of lecturers and students, as well as the achievement of material and student completeness.
- d. If the lecture meeting is less due to adjusting the effective week, it should replace the missing meeting to fulfil the number of meetings according to the RPS. It is necessary to further explore the obstacles or obstacles faced by students who do not pass a course, so that input and suggestions can be given to solve the problems of the students concerned.