

REPORT

MONEV PEMBELAJARAN GANJIL 2022/2023



By
Quality Assurance Unit
FKIP ULM

**LEARNING MONITORING AND EVALUATION REPORT,
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
ODD SEMESTER ACADEMIC YEAR 2022/2023**



BY

QUALITY ASSURANCE UNIT TEAM FKIP ULM

**MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY
LAMBUNG MANGKURAT UNIVERSITY
FACULTY OF TEACHER TRAINING AND EDUCATION
QUALITY ASSURANCE UNIT**

ENDORSEMENT PAGE

The Monitoring and Evaluation Report of Lectures in the Odd Semester 2022/2023, Faculty of Teacher Training and Education, Lambung Mangkurat University has been examined and approved for content and composition.

Knowing,

Dean FKIP Lambung Mangkurat University



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FOREWORD

Praise be to Allah SWT for all His mercy and grace because the Quality Assurance Unit (UPM) can complete the preparation of this Monitoring and Evaluation Report. The preparation of this report is inseparable from the assistance of various parties, especially the Quality Assurance Group (GPM) in the Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). Other support that is no less important is from the Dean and Vice Dean of FKIP ULM. Therefore, the drafting team would like to express their gratitude to all parties involved and support the process of preparing this report.

This report is prepared to control the teaching and learning process so that it can be carried out effectively and efficiently during one semester and measure the achievement of learning targets that have been implemented based on the plans that have been prepared during one semester. This is part of the quality assurance process so that the results of this monitoring and evaluation can be used as an evaluation material as one of the considerations in making decisions and making policies.

The implementation team and the compilers of this monitoring and evaluation report welcome all input, criticism and suggestions from various parties for the sake of the perfection of the preparation of this report. Finally, we hope that this report can be useful as it should be.

Banjarmasin, December 2022

Quality Assurance Unit

TABLE OF CONTENTS

ENDORSEMENT PAGE	i
FOREWORD	i
TABLE OF CONTENTS	iii
TABLE OF TABLES	viii
CHAPTER I	12
INTRODUCTION	12
1. Background	12
2. Destination	13
3. Benefits	13
4. Target	14
CHAPTER II	15
MONITORING AND EVALUATION RESULTS	15
1. History Education	15
a. Lecturer Attendance in Giving Lectures	15
b. Student Attendance in Lectures	17
c. Student Learning Completeness	19
d. Appropriateness of lecture material	23
e. Evaluation of Lecturer Performance in Learning	25
f. Recommendation	26
2. Pancasila and Citizenship Education	28
a. Lecturer Attendance in Lectures	28
b. Student Attendance in Lectures	29
c. Student Learning Completeness in Lectures	32
d. Achievement of lecture material	34
e. Performance Evaluation of Course Lecturers	35
f. Recommendation	37
3. Economic Education	38
a. Lecturer Attendance in Lectures	38
b. Student Attendance in Lectures	39
c. Student Learning Completeness in Lectures	41
d. Achievement of lecture material	43
e. Performance Evaluation of Course Lecturers	45
f. Recommendation	46
4. Geography Education	47
a. Lecturer Attendance in Giving Lectures	47

b.	Student Attendance in Lectures.....	51
c.	Student Learning Completeness in Lectures.....	56
d.	Achievement of lecture material.....	63
e.	Performance Evaluation of Course Lecturers.....	66
f.	Recommendation.....	69
5.	Sociology Education.....	70
a.	Lecturer Attendance in Lectures.....	70
b.	Student Attendance in Lectures.....	73
c.	Student Learning Completeness in Lectures.....	77
d.	Achievement of lecture material.....	86
e.	Course Lecturer Performance Evaluation.....	90
f.	Recommendation.....	96
6.	Social Science Education	97
a.	Lecturer Attendance in Lectures.....	97
b.	Student Attendance in Lectures.....	104
c.	Student Learning Completeness in Lectures.....	111
d.	Achievement of lecture material.....	117
e.	Performance Evaluation of Course Lecturers.....	119
f.	Recommendation.....	120
7.	Maths Education.....	122
a.	Lecturer Attendance in Giving Lectures.....	122
b.	Student Attendance in Lectures.....	133
c.	Student Learning Completeness	140
d.	Achievement of lecture material.....	145
e.	Evaluation of Lecturer Performance in Learning.....	147
f.	Recommendation.....	156
8.	Biology Education.....	160
a.	Lecturer Attendance in Giving Lectures.....	160
b.	Student Attendance in Lectures.....	172
c.	Student Learning Completeness	180
d.	Achievement of lecture material.....	185
e.	Evaluation of Lecturer Performance in Learning.....	188
f.	Recommendations	Error! Bookmark not defined.
9.	Chemistry Education	198
a.	Lecturer Attendance in Giving Lectures.....	198
b.	Student Attendance in Lectures.....	206
c.	Student Learning Completeness	208
d.	Achievement of lecture material.....	213

e.	Lecturer Performance Evaluation Results	215
f.	Recommendation.....	220
10.	Physics Education	222
a.	Lecturer Attendance in Lectures.....	222
b.	Student Attendance in Lectures.....	226
c.	Student Learning Completeness in Lectures.....	228
d.	Achievement of lecture material.....	231
e.	Performance Evaluation of Course Lecturers	232
f.	Recommendation.....	234
11.	Science Education	235
a.	Lecturer Attendance in Lectures.....	235
b.	Student Attendance in Lectures.....	239
c.	Student Learning Completeness in Lectures.....	241
d.	Achievement of lecture material.....	250
e.	Performance Evaluation of Course Lecturers	254
f.	Recommendation.....	255
12.	Computer science education.....	256
a.	Lecturer Attendance in Giving Lectures.....	256
b.	Student Attendance in Lectures	261
c.	Student Learning Completeness	265
d.	Achievement of lecture material.....	270
e.	Performance Evaluation of Course Lecturers	273
f.	Recommendation.....	276
13.	Primary School Teacher Education	278
a.	Lecturer Attendance in Lectures.....	278
b.	Student Attendance in Lectures.....	284
c.	Student Learning Completeness in Lectures.....	291
d.	Achievement of lecture material.....	298
e.	Performance Evaluation of Course Lecturers	300
f.	Recommendation.....	305
14.	Early Childhood Education Teacher Education	306
a.	Lecturer Attendance in Lectures.....	306
b.	Student Attendance in Lectures	310
c.	Student Learning Completeness in Lectures.....	313
d.	Achievement of lecture material.....	315
e.	Performance Evaluation of Course Lecturers	321
f.	Recommendation.....	322
15.	Guidance and Counselling.....	323

a.	Lecturer Attendance in Lectures.....	323
b.	Student Attendance in Lectures.....	329
c.	Student Learning Completeness in Lectures.....	332
d.	Achievement of lecture material.....	342
e.	Performance Evaluation of Course Lecturers.....	345
f.	Recommendation.....	348
16.	Special Education	349
a.	Lecturer Attendance in Lectures.....	349
b.	Student Attendance in Lectures.....	Error! Bookmark not defined.
c.	Student Learning Completeness	Error! Bookmark not defined.
d.	Achievement of lecture material.....	Error! Bookmark not defined.
e.	Performance Evaluation of Course Lecturers	Error! Bookmark not defined.
f.	Recommendations	Error! Bookmark not defined.
17.	Education Technology.....	368
a.	Lecturer Attendance in Giving Lectures.....	368
b.	Student Attendance in Lectures.....	374
c.	Student Learning Completeness	380
d.	Achievement of lecture material.....	383
e.	Evaluation of Lecturer Performance in Learning.....	385
f.	Recommendation.....	388
18.	English Education	389
a.	Lecturer Attendance in Lectures.....	389
b.	Student Attendance in Lectures.....	394
c.	Student Learning Completeness	398
d.	Achievement of lecture material.....	406
e.	Lecturer Performance Evaluation	413
f.	Recommendation.....	419
19.	Indonesian Language and Literature Education.....	420
a.	Lecturer Attendance in Lectures.....	420
b.	Student Attendance in Lectures.....	422
c.	Student Learning Completeness in Lectures.....	424
d.	Achievement of lecture material.....	426
e.	Performance Evaluation of Course Lecturers	427
f.	Recommendation.....	429
20.	Performing Arts Education	431
a.	Lecturer Attendance in Lectures.....	431
b.	Student Attendance in Lectures.....	437
c.	Student Learning Completeness in Lectures.....	440

d.	Achievement of lecture material.....	444
e.	Performance Evaluation of Course Lecturers	449
f.	Recommendation.....	452
21.	Physical Education	453
a.	Lecturer Attendance in Giving Lectures.....	453
b.	Student Attendance in Lectures	475
c.	Student Learning Completeness	475
d.	Achievement of lecture material.....	478
e.	Evaluation of Lecturer Performance in Learning.....	493
f.	Recommendation.....	494
CHAPTER III.....		495
CLOSING		495
1.	Summary	495
2.	General Recommendations	495s

LIST OF TABLES

Table 1.1 Lecturer Attendance in Giving Lectures	15
Table 1.2 Student Attendance in Lectures	17
Table 1.3 Student Learning Completion in General Basic and University Characteristic Courses	20
Table 1.4 Student Learning Completeness in Study Programme Courses.....	20
Table 1.5 Achievement of lecture material	24
Table 1.6 Evaluation of Lecturer Performance in Learning.....	26
Table 2.1 Lecturer Attendance in Lectures	28
Table 2.2 Student Attendance in Lectures	29
Table 2.3 Student Learning Completion in General Basic and University Characteristic Courses	32
Table 2.4 Student Learning Completeness in Study Programme Courses.....	32
Table 2.5 Achievement of lecture material	34
Table 2.6 Evaluation of Lecturer Performance in Learning.....	36
Table 3.1 Lecturer Attendance in Lectures	38
Table 3.2 Student Attendance in Lectures	39
Table 3.3 Student Learning Completion in General Fundamental and University Characteristic Courses.....	41
Table 3.4 Student Learning Completeness in Study Programme Courses	Error! Bookmark not defined.
Table 3.5 Achievement of lecture material	43
Table 3.6 Evaluation of Lecturer Performance in Learning.....	46
Table 4.1 Lecturer Attendance in Lectures	47
Table 4.2 Student Attendance in Lectures	52
Table 4.3 Student Learning Completeness in General Fundamental and University Characteristic Courses.....	57
Table 4.4 Student Learning Completeness in Study Programme Courses.....	57
Table 4.5 Achievement of lecture material	63
Table 4.6 Evaluation of Lecturer Performance in Learning.....	67
Table 5.1 Lecturer Attendance in Lectures	Error! Bookmark not defined.
Table 5.2 Student Attendance in Lectures	Error! Bookmark not defined.
Table 5.3 Student Learning Completion in General Fundamental and University Foundation Courses	Error! Bookmark not defined.

Table 5.4 Student Learning Completeness in Study Programme Courses	Error! Bookmark not defined.
Table 5.5 Achievement of lecture material	Error! Bookmark not defined.
Table 5.6 Evaluation of Lecturer Performance in Learning.....	Error! Bookmark not defined.
Table 6.1 Lecturer Attendance in Lectures	Error! Bookmark not defined.
Table 6.2 Student Attendance in Lectures	Error! Bookmark not defined.
Table 6.3 Student Learning Completeness in Courses.....	111
Table 6.4 Achievement of lecture material	Error! Bookmark not defined.
Table 6.5 Evaluation of Lecturer Performance in Learning.....	119
Table 7.1 Lecturer Attendance in Giving Lectures.....	122
Table 7.2 Student Attendance in Lectures	133
Table 7.3 Student Learning Completion in General Fundamental and University Characteristic Courses.....	140
Table 7.4 Student Learning Completeness in Study Programme Courses.....	140
Table 7.5 Achievement of lecture material	145
Table 7.6 Evaluation of Lecturer Performance in Learning.....	147
Table 8.1 Lecturer Attendance in Giving Lectures.....	Error! Bookmark not defined.
Table 8.2 Student Attendance in Lectures	Error! Bookmark not defined.
Table 8.3 Student Learning Completeness in Courses.....	181
Table 8.4 Achievement of lecture material	186
Table 8.5 Evaluation of Lecturer Performance in Learning.....	189
Table 9.1 Lecturer Attendance in Giving Lectures.....	199
Table 9.2 Student Attendance in Lectures	206
Table 9.3 Student Learning Completeness in Courses.....	209
Table 9.4 Achievement of lecture material	214
Table 9.5 Evaluation of Lecturer Performance in Learning.....	215
Table 10.1 Lecturer Attendance in Lectures	222
Table 10.2 Student Attendance in Lectures	226
Table 10.3 Student Learning Completion in General Fundamental and University Characteristic Courses.....	228
Table 10.4 Student Learning Completeness in Study Programme Courses.....	229
Table 10.5 Achievement of lecture material	231
Table 10.6 Evaluation of Lecturer Performance in Learning	232
Table 11.1 Lecturer Attendance in Lectures	235

Table 11.2 Student Attendance in Lectures	239
Table 11.3 Student Learning Completion in General Fundamental and University Characteristic Courses.....	241
Table 11.4 Student Learning Completeness in Courses.....	246
Table 11.5 Achievement of lecture material	250
Table 11.6 Evaluation of Lecturer Performance in Learning	254
Table 12.1 Lecturer Attendance in Giving Lectures.....	256
Table 12.2 Student Attendance in Lectures	261
Table 12.3 Student Learning Completeness in Courses.....	265
Table 12.4 Achievement of lecture material	270
Table 12.5 Evaluation of Lecturer Performance in Learning	273
Table 13.1 Lecturer Attendance in Lectures	278
Table 13.2 Student Attendance in Lectures	284
Table 13.3 Student Learning Completion in General Fundamental and University Characteristic Courses.....	291
Table 13.4 Student Learning Completeness in Courses.....	291
Table 13.5 Achievement of lecture material	298
Table 13.6 Evaluation of Lecturer Performance in Learning	301
Table 14.1 Lecturer Attendance in Lectures	306
Table 14.2 Student Attendance in Lectures	Error! Bookmark not defined.
Table 14.3 Student Learning Completeness in Courses.....	313
Table 14.4 Achievement of lecture material	315
Table 14.5 Evaluation of Lecturer Performance in Learning	Error! Bookmark not defined.
Table 15.1 Lecturer Attendance in Lectures	323
Table 15.2 Student Attendance in Lectures	329
Table 15.3 Student Learning Completion in General Fundamental and University Characteristic Courses 332.....	
Table 15.4 Student Learning Completion in Courses	340
Table 15.5 Achievement of lecture material	342
Table 15.6 Evaluation of Lecturer Performance in Learning	345
Table 16.1 Lecturer Attendance in Lectures	349
Table 16.2 Student Attendance in Lectures	Error! Bookmark not defined.
Table 16.3 Student Learning Completion in Basic General and University Characteristic Courses	Error! Bookmark not defined.

Table 16.4 Student learning completeness in the course	Error! Bookmark not defined.
Table 16.5 Achievement of lecture material	Error! Bookmark not defined.
Table 16.6 Evaluation of Lecturer Performance in Learning	Error! Bookmark not defined.
Table 17.1 Lecturer Attendance in Giving Lectures	368
Table 17.2 Student Attendance in Lectures	374
Table 17.3 Student Learning Completeness in Courses.....	380
Table 17.4 Achievement of lecture material	383
Table 17.5 Evaluation of Lecturer Performance in Learning	385
Table 18.1 Lecturer Attendance in Giving Lectures	389
Table 18.2 Student Attendance in Lectures	394
Table 18.3 Student Learning Completeness in Study Programme Courses.....	Error! Bookmark not defined.
Table 18.4 Achievement of lecture material	406
Table 19.1 Lecturer Attendance in Giving Lectures	420
Table 19.2 Student Attendance in Lectures	423
Table 19.3 Student Learning Completion in General Fundamental and University Characteristic Courses 424.....	
Table 19.4 Student Learning Completeness in Study Programme Courses.....	424
Table 19.5 Achievement of lecture material	426
Table 19.6 Evaluation of Lecturer Performance in Learning	427
Table 20.1 Lecturer Attendance in Giving Lectures	431
Table 20.2 Student Attendance in Lectures	Error! Bookmark not defined.
Table 20.3 Student Learning Completion in General Fundamental and University Characteristic Courses.....	440
Table 20.4 Student learning completeness in the course	Error! Bookmark not defined.
Table 20.5 Achievement of lecture material	Error! Bookmark not defined.
Table 20.6 Evaluation of Lecturer Performance in Learning	Error! Bookmark not defined.
Table 21.1 Lecturer Attendance in Giving Lectures	453
Table 21.2 Student Attendance in Lectures	Error! Bookmark not defined.
Table 21.3 Student Learning Completeness in Courses.....	475
Table 21.4 Achievement of lecture material	478
Table 21.5 Evaluation of Lecturer Performance in Learning	493

CHAPTER I

INTRODUCTION

1. Background.

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improve the quality of higher education in a planned and sustainable manner. This is so that the community is able to get quality education. The quality assurance system in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system (SMPE). The external quality assurance system is carried out through the accreditation process, while the internal quality assurance system (SPMI) is developed independently by higher education institutions based on quality standards that have been set by higher education institutions by referring to the established national standards. Each university is authorised autonomously to control and improve the implementation of sustainable higher education. Therefore, SPMI is made into several cycles including Planning (establishment of SPMI), Implementation, Evaluation, Control and Development (PPEPP). These cycles must be carried out by study programmes and universities in order to achieve the milestones of vision, mission, goals and strategies set.

The quality of graduates is an important thing that can determine the achievement of the vision and mission that has been set in higher education. Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). The vision of FKIP ULM is "To become a leading FKIP in the development of education and learning based on local wisdom of the wetland environment in 2025". To produce superior and competitive graduates, it is necessary to pay attention to the quality of the learning process. Good learning quality is one of the main factors to produce quality graduates. Therefore, improving the quality of the learning process is very necessary. As an effort to improve quality standards in the learning process, with the aim of fulfilling and improving the quality of learning outcomes that ultimately produce superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation or monev is carried out.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed periodically. The data obtained from internal monitoring and evaluation become a reference for conducting self-evaluation, establishing follow-up plans, and continuous improvement in order to achieve the set quality standards. One of the aspects monitored and evaluated is the learning process. Learning or lectures are academic activities carried out in accordance with the curriculum that has been planned by the study programme.

The learning process in study programmes within FKIP ULM is regularly monitored and evaluated. The aspects that are monitored and evaluated are the presence of lecturers in giving lectures, student attendance in attending lectures, the suitability of the material topics delivered by lecturers, student completeness based on course grades, and lecturer performance based on student satisfaction surveys.

2. Destination

Internal monitoring and evaluation carried out on learning activities in Study Programmes within FKIP ULM generally aims to determine the extent of the achievement of the learning process. Specifically, internal monitoring and evaluation has the following objectives.

- a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently during one semester.
- b. Measuring the achievement of learning targets that have been implemented based on the plans that have been prepared for one semester.
- c. Exploring information related to the management of learning and its results, as well as obtaining information materials for the continuation of the next learning process.

3. Benefits

The implementation of internal monitoring and evaluation of the learning process in Study Programmes within FKIP ULM is beneficial:

- a. As a form of supervision of lecturers and students related to the learning process.
- b. As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for learning planning

- c. For information relating to the management of future learning.
- d. As decision-making material based on the evaluation of learning that has been carried out.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching in the even semester of the 2021/2022 academic year. The targets are lecturers who teach the course and students who programme the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

1. History Education

a. Lecturer Attendance in Giving Lectures

The attendance of lecturers in giving lectures is obtained based on the attendance of each course taught by the lecturer concerned. The History Education Study Programme of FKIP ULM requires lecturers to conduct a minimum of 14 meetings (including Mid-term and Final-term) and a maximum of 16 meetings. The target attendance of lecturers in giving lectures during one semester is not less than 80%, meaning that if there are lecturers who are often absent, the study programme requests that lecture meetings be added outside the schedule to meet the needs. Lecture activities are carried out in a blended manner, synchronous or face-to-face in the classroom as well as online through the Zoom video conference platform and asynchronous through ULM Simari e-learning lecture discussions. Monitoring of lecturer attendance in giving lectures is seen through the attendance column available through the Simari ULM application. The following is a recapitulation of lecturer attendance during even semester lectures in the 2021-2022 academic year in the History Education Study Programme of FKIP ULM.

Table 1.1 Lecturer Attendance in Giving Lectures

No.	Course Name	Class	Lecturer/Teaching Team	(%)
1	English 2: Advanced	A1	Elsa Rosa Lina, M.Pd.	100%
2	English 2: Advanced	A2		100%
3	Lesson and Learning	A1	Dr Herry Porda Nugroho Putro, M.Pd./ Melisa Prawitasari, M.Pd.	100%
4	Lesson and Learning	A2		100%
5	Fundamentals of Geography	A1	Drs Rusdi Effendi, M.Pd.	100%
6	Fundamentals of Geography	A1		100%
7	Fundamentals of Geography (K17)	A1, A2		100%
8	Fundamentals of Economics	A1	Prof. Dr Bambang Subiyakto, M.Hum./ Mansyur, S.Pd., M.Hum.	81%
9	Fundamentals of Economics	A2		75%
10	Fundamentals of Economics (K17)	A1, A2		81%
11	Fundamentals of Political Science	A1	Drs. Hairiyadi, M.Hum.	100%
12	Fundamentals of Political Science	A2		100%
13	Philosophy of Education	A1	Dr Herry Porda Nugroho Putro, M.Pd.	94%
14	Philosophy of Education	A2		94%
15	Education Innovation	A1	Heri Susanto, M.Pd.	100%
16	Education Innovation	A2		94%
17	History Textbook Review	A1	Prof. Dr Bambang Subiyakto, M.Hum.	88%
18	History Textbook Review	A2		88%
19	History Learning Curriculum Review	A1	Prof. Dr Ersis Warmansyah Abbas, M.Pd./ Melisa Prawitasari, M.Pd.	94%
20	History Learning Curriculum Review	A2		88%
21	Capita Selecta History	A1	Wisnu Subroto, S.S., M.A./Sriwati, M.Pd.	88%
22	Archives and Museums	A1		100%
23	Archives and Museums	A2	Dr Mohamad Zaenal Arifin, M.Hum./Vishnu Subroto, S.S., M.A.	100%
24	Qualitative-Quantitative Research Methods	A1		100%
25	Qualitative-Quantitative Research Methods	A2	Prof. Dr Ersis Warmansyah Abbas, M.Pd./Dr. Syaharuddin, S.Pd., M.A./Heri Susanto, M.Pd.	100%
26	Historical Method	A1		100%

No.	Course Name	Class	Lecturer/Teaching Team	(%)
27	Historical Method	A2		100%
28	Social studies learning	A1	Dra. Rochgiyanti, M.Si, M.Pd/Fitri Mardiani, M.Pd.	81%
29	Social studies learning	A2	Dr Herry Porda Nugroho P., M.Pd./Sriwati, M.Pd.	81%
30	Civic Education	A1	H. Dian Agus Ruchliyadi, M.Pd.	100%
31	Civic Education	A2		100%
32	Micro Teaching	A1	Heri Susanto, M.Pd./Melisa Prawitasari, M.Pd.	88%
33	Micro Teaching	A2		88%
34	Micro Teaching	A3	Heri Susanto, M.Pd./Fitri Mardiani, M.Pd.	100%
35	Micro Teaching	A4		100%
36	Introduction to Anthropology	A1	Prof. Dr Ersis Warmansyah Abbas, M.Pd./Melisa Prawitasari, M.Pd.	100%
37	Introduction to Anthropology	A2		100%
38	Introduction to Anthropology (K13)	A1&A2		100%
39	Introduction to Sociology	A1	Dra. Hj Rochgiyanti, M.Si., M.Pd.	94%
40	Introduction to Sociology	A2		94%
41	Introduction to Sociology (K17)	A1&A2		94%
42	Global Perspective	A1	Mansyur, S.Pd., M.Hum./Sriwati, M.Pd.	88%
43	Global Perspective	A2	Mansyur, S.Pd., M.Hum./Fitri Mardiani, M.Pd.	100%
44	The Teaching Profession	A1	Prof. Dr Ersis Warmansyah Abbas, M.Pd. Dr Syaharuddin, S.Pd., M.A./Heri Susanto, M.Pd.	100%
45	The Teaching Profession	A2		100%
46	History of Africa	A2	Mansyur, S.Pd., M.Hum.	75%
47	History of Africa	A1	Heri Susanto, M.Pd/Sriwati, M.Pd/Fitri M., M.Pd.	94%
48	Agrarian and Plantation History	A1	Drs. Hairiyadi, M.Hum.	100%
49	Agrarian and Plantation History	A2		94%
50	History of Southwest Asia	A1	Wisnu Subroto, S.S., M.A./Fitri Mardiani, M.Pd.	100%
51	History of Southwest Asia	A2		75%
52	History of Southeast Asia	A1	Dra. Hj Rochgiyanti, M.Si., M.Pd.	94%
53	History of Southeast Asia	A2	Dra. Hj Rochgiyanti, M.Si., M.Pd./Sriwati, M.Pd.	100%
54	History of Australia-Oceania	A1	Drs Rusdi Effendi, M.Pd.	100%
55	History of Australia-Oceania	A2		100%
56	History of Europe	A1	Dr M. Zainal Arifiin Anis, M.Hum. / Mansyur, S.Pd., M.Hum.	75%
57	History of Europe	A2		75%
58	European History (Curriculum 2017)	A1, A2		63%
59	History of Indonesia from New Order to Reformation	A1	Wisnu Subroto, S.S., M.A.	81%
60	History of Indonesia from New Order to Reformation	A2		81%
61	Local History	A1	Drs. Hairiyadi, M.Hum.	100%
62	Local History	A2		100%
63	History of the Archipelago from Early AD to the Classical Era	A1	Mansyur, S.Pd., M.Hum./Sriwati, M.Pd.	88%
64	History of the Archipelago from Early AD to the Classical Era	A2	Mansyur, S.Pd., M.Hum./Fitri Mardiani, M.Pd.	94%
65	History of Indonesian Education	A1	Dr Syaharuddin, S.Pd., M.A./Fitri Mardiani, M.Pd.	100%
66	History of Indonesian Education	A2		100%
67	History of the National Movement	A1	Drs Rusdi Effendi, M.Pd.	94%
68	History of the National Movement	A2		100%
69	History Learning Strategies	A1	Heri Susanto, M.Pd/Melisa P., M.Pd/Sriwati, M.Pd.	100%
70	History Learning Strategies	A2		100%
Average				90%

Based on the table above, it is known that the percentage of lecturers' attendance in giving lectures as a whole only reaches 90%. This data is based on the implementation of synchronous or face-to-face lectures in class or through the Zoom video conference platform, and asynchronous through discussions on ULM Simari e-learning. Some courses with a percentage of lecturer attendance less than the minimum limit according to the policy are the Basics of Economics Curriculum 2017 classes A1 and A2 (75%), African History class A2 (75%), Southwest Asian History class A2 (75%), European History classes A1 and A2 (75%), and European History Curriculum 2017 classes A1 and A2 (63%).

In addition, there were three courses that were suspended not because the lecturers did not attend but because the students who programmed the course did not follow it. From this it can be seen that the attendance of both lecturers and students is related to each other, if the lecturer is not present then students cannot carry out lectures. Vice versa, if there are few students who programme a course, for example 1-2 people, then all of them do not attend lectures, then the lecturer in charge of the course also cannot give lectures.

b. Student Attendance in Lectures

Similar to lecturers, monitoring of the learning process or lectures is also carried out regarding student attendance. The formula for processing student attendance data is different from that of lecturers. The achievement of the lecturer's attendance target is calculated based on the lecture delivery plan of the lecturer concerned versus its realisation, while the student attendance target is seen from the number of attendances during lectures conducted by the lecturer. For example, the lecture process is carried out by lecturers for 14 meetings, then student attendance is calculated at a maximum if he participates in lectures 14 times. The following is a description of student attendance in even semester lectures for the 2021/2022 academic year.

Table 1.2 Student Attendance in Lectures

No.	Course Name	Class	Number of students	Average Number Attendance	(%)
1	English 2: Advanced	A1	25	24,13	96,50%
2	English 2: Advanced	A2	28	27,00	96,43%
3	Lesson and Learning	A1	28	26,81	95,76%
4	Lesson and Learning	A2	27	25,94	96,06%
5	Fundamentals of Geography	A1	28	27,44	97,99%
6	Fundamentals of Geography	A2	28	27,75	99,11%
7	Fundamentals of Geography (Curriculum 2017)	A1 & A2	2	2,00	100%
8	Fundamentals of Economics	A1	26	25,81	99,28%
9	Fundamentals of Economics	A2	24	23,44	97,66%
10	Fundamentals of Economics (Curriculum 2017)	A1 & A2	4	3,81	95,31%

No.	Course Name	Class	Number of students	Average Number of Attendances	(%)
11	Fundamentals of Political Science	A1	27	26,81	99,31%
12	Fundamentals of Political Science	A2	30	29,81	99,38%
13	Philosophy of Education	A1	34	33,75	99%
14	Philosophy of Education	A2	34	33,81	99%
15	Education Innovation	A1	17	16,38	96%
16	Education Innovation	A2	23	22,56	98%
17	History Textbook Review	A1	32	31,81	99%
18	History Textbook Review	A2	37	37,00	100%
19	History Learning Curriculum Review	A1	33	32,81	99%
20	History Learning Curriculum Review	A2	32	31,88	100%
21	Capita Selecta History	A1	12	11,56	96%
22	Archives and Museums	A1	17	16,56	97%
23	Archives and Museums	A2	21	20,69	99%
24	Qualitative-Quantitative Research Methods	A1	32	31,88	100%
25	Qualitative-Quantitative Research Methods	A2	40	39,81	100%
26	Historical Method	A1	32	31,88	100%
27	Historical Method	A2	38	37,81	100%
28	Social studies learning	A1	32	31,88	100%
29	Social studies learning	A2	43	42,38	99%
30	Civic Education	A1	25	24,13	97%
31	Civic Education	A2	28	27,75	99%
32	Micro Teaching	A1	15	14,81	99%
33	Micro Teaching	A2	13	12,94	100%
34	Micro Teaching	A3	20	19,56	98%
35	Micro Teaching	A4	21	20,50	98%
36	Introduction to Anthropology	A1	27	25,94	96%
37	Introduction to Anthropology	A2	29	28,56	98%
38	Introduction to Anthropology (Curriculum 2013)	A1 & A2	1	0,88	88%
39	Introduction to Sociology	A1	28	27,75	99%
40	Introduction to Sociology	A2	27	26,81	99%
41	Introduction to Sociology (Curriculum 2017)	A1 & A2	2	2,00	100%
42	Global Perspective	A1	33	32,88	100%
43	Global Perspective	A2	37	36,88	100%
44	The Teaching Profession	A1	28	27,75	99%
45	The Teaching Profession	A2	29	28,63	99%
46	History of Africa	A2	28	27,63	99%
47	History of Africa	A1	29	29,00	100%
48	Agrarian and Plantation History	A1	15	15,00	100%
49	Agrarian and Plantation History	A2	6	6,00	100%
50	History of Southwest Asia	A1	32	31,94	100%
51	History of Southwest Asia	A2	37	36,63	99%
52	History of Southeast Asia	A1	33	32,88	100%
53	History of Southeast Asia	A2	33	32,88	100%
54	History of Australia-Oceania	A1	15	15,00	100%
55	History of Australia-Oceania	A2	28	27,75	99%
56	History of Europe	A1	27	26,81	99%
57	History of Europe	A2	29	28,56	98%
58	European History (Curriculum 2017)	A1 & A2	2	2,00	100%
59	History of Indonesia from New Order to Reformation	A1	30	29,81	99%
60	History of Indonesia from New Order to Reformation	A2	36	35,69	99%
61	Local History	A1	34	33,81	99%
62	Local History	A2	33	32,88	100%

No.	Course Name	Class	Number of students	Average Number of Attendances	(%)
63	History of the Archipelago from Early AD to the Classical Era	A1	28	28,00	100%
64	History of the Archipelago from Early AD to the Classical Era	A2	29	29,00	100%
65	History of Indonesian Education	A1	22	21,56	98%
66	History of Indonesian Education	A2	33	24,13	73%
67	History of the National Movement	A1	33	32,88	100%
68	History of the National Movement	A2	33	32,88	100%
69	History Learning Strategies	A1	33	32,88	100%
70	History Learning Strategies	A2	33	32,88	100%
Average				25,88	98%

Through the table above, it is known that the average percentage of student attendance as a whole has met the minimum target (above 80%). Even so, when viewed from the course unit, there is one course, namely the History of Indonesian Education with a total student attendance of only 73%. This means that out of 33 students who participated in the course programme there were 2 people who did not meet the minimum attendance target, the two people only attended 12 times and 13 times during one semester. Therefore, both of them finally could not take the final semester exam (UAS). According to the lecturer in charge of the course, to compensate for the non-achievement of the number of attendance of these students, the lecturer asked them to do additional assignments before entering the final exam period or Final-term, but it was not fulfilled, so they were finally not passed.

c. Student Learning Completeness

Education in general has the aim of equipping students with a number of knowledge and skills that will be useful for them when entering the world of work. In a more specific scope, namely the learning process, the goal is the achievement of competence by students, with indicators of learning completeness in the form of grades in the form of numbers or letters, depending on the assessment system determined by the education provider institution. As a study programme under Lambung Mangkurat University, the student learning completeness assessment system is guided by the rules and policies issued by the university. The assessment components for student graduation in each course include aspects of knowledge, attitudes and skills whose weighting includes 30% assignments, 30% Mid-term, and 40% Final-term. The minimum limit of grade criteria that must be met by study programme students is in the range of 60-<64 with a letter grade of C, weighted 2.00. If it is below this range, then the student is declared not meeting the criteria for learning completeness. As for the completeness

student learning in the even semester of the 2021-2022 academic year is outlined in the form of the following table.

Table 1.3 Student Learning Completion in Basic General and University Characteristic Courses

Course Name	Class	Total Student	Percentage											
			A	A-	B+	B	B-	C+	C	D+	D	E	Pass	Not Passed
English	A1	25	68%	16%	0%	4%	0%	4%	4%	0%	0%	4%	96%	4%
English	A2	28	64%	14%	7%	0%	4%	0%	4%	4%	0%	4%	93%	7%
Education	A1	25	48%	0%	12%	28%	4%	0%	0%	0%	0%	8%	92%	8%
Education	A2	28	39%	0%	14%	32%	0%	0%	7%	0%	0%	7%	93%	7%
Teaching Profession	A1	28	11%	11%	7%	36%	21%	4%	4%	4%	4%	0%	93%	7%
Teaching Profession	A2	29	10%	17%	17%	17%	7%	10%	3%	7%	0%	10%	83%	17%
TOTAL		163	39%	10%	10%	20%	6%	3%	4%	2%	1%	6%		

Table 1.4 Student Learning Completeness in Study Programme Courses

No.	Course Name	Class	Number of students	Percentage											
				A	A-	B+	B	B-	C+	C	D+	D	E	Pass	Not Passed
1	Lesson and Learning	A1	28	25%	29%	18%	18%	4%	0%	0%	4%	0%	4%	93%	7%
2	Lesson and Learning	A2	27	30%	41%	19%	7%	0%	0%	0%	0%	0%	4%	96%	4%
3	Fundamentals of Geography	A1	28	0%	0%	0%	18%	0%	0%	71%	0%	0%	11%	89%	11%
4	Fundamentals of Geography	A2	28	0%	0%	0%	11%	0%	7%	68%	4%	0%	11%	86%	14%
5	Fundamentals of Geography (Curriculum 2017)	A1 & A2	2	0%	0%	0%	50%	0%	0%	0%	0%	0%	50%	50%	50%
6	Fundamentals of Economics	A1	26	19%	0%	0%	65%	0%	0%	15%	0%	0%	0%	100%	0%
7	Fundamentals of Economics	A2	24	13%	0%	0%	71%	0%	0%	17%	0%	0%	0%	100%	0%
8	Fundamentals of Economics (Curriculum 2017)	A1 & A2	4	0%	0%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%

9	Fundamentals of Political Science	A1	27	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
10	Fundamentals of Political Science	A2	30	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
11	Philosophy of Education	A1	34	24%	68%	0%	0%	0%	0%	0%	0%	0%	9%	91%	9%
12	Philosophy of Education	A2	32	28%	44%	19%	0%	3%	0%	0%	0%	0%	6%	94%	6%
13	Education Innovation	A1	17	12%	24%	12%	35%	12%	6%	0%	0%	0%	0%	100%	0%
No.	Course Name	Class	Number of students	Percentage											
				A	A-	B+	B	B-	C+	C	D+	D	E	Pass	Not Passed
14	Education Innovation	A2	23	13%	13%	13%	43%	4%	4%	4%	0%	0%	4%	96%	4%
15	History Textbook Review	A1	32	25%	44%	22%	0%	0%	0%	3%	0%	6%	0%	94%	6%
16	History Textbook Review	A2	37	19%	24%	30%	0%	0%	0%	19%	3%	5%	0%	92%	8%
17	History Learning Curriculum Review	A1	33	39%	21%	9%	15%	0%	0%	6%	0%	0%	9%	91%	9%
18	Curriculum Review History Learning	A2	32	19%	3%	22%	41%	3%	3%	3%	0%	0%	6%	94%	6%
19	Capita Selecta History	A1	12	0%	17%	25%	33%	0%	8%	0%	0%	0%	17%	83%	17%
20	Archives and Museums	A1	17	0%	6%	35%	53%	6%	0%	0%	0%	0%	0%	100%	0%
21	Archives and Museums	A2	21	0%	29%	38%	19%	5%	0%	0%	0%	0%	10%	90%	10%
22	Qualitative-Quantitative Research Methods	A1	32	25%	34%	22%	0%	3%	3%	13%	0%	0%	0%	100%	0%
23	Research Methods Qualitative-Quantitative	A2	40	35%	20%	18%	8%	0%	3%	13%	0%	0%	5%	95%	5%
24	Historical Method	A1	32	6%	13%	22%	53%	6%	0%	0%	0%	0%	0%	100%	0%
25	Historical Method	A2	38	5%	24%	21%	47%	0%	0%	0%	0%	0%	3%	97%	3%
26	Social studies learning	A1	32	72%	13%	16%	0%	0%	0%	0%	0%	0%	0%	100%	0%
27	Social studies learning	A2	43	14%	28%	26%	19%	0%	2%	0%	2%	2%	7%	88%	12%
28	Micro Teaching	A1	15	40%	60%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%

29	Micro Teaching	A2	13	54%	15%	0%	23%	0%	8%	0%	0%	0%	0%	100%	0%
30	Micro Teaching	A3	20	50%	25%	15%	10%	0%	0%	0%	0%	0%	0%	100%	0%
31	Teaching Micro	A4	21	38%	38%	24%	0%	0%	0%	0%	0%	0%	0%	100%	0%
32	Introduction to Anthropology	A1	27	30%	19%	26%	15%	0%	7%	0%	0%	4%	0%	96%	4%
33	Introduction to Anthropology	A2	29	41%	14%	21%	21%	0%	0%	0%	0%	0%	3%	97%	3%
34	Introduction to Anthropology (Curriculum 2013)	A1 & A2	1	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
35	Introduction to Sociology	A1	28	68%	18%	11%	0%	0%	0%	0%	0%	0%	4%	96%	4%
36	Introduction to Sociology	A2	27	19%	26%	37%	15%	0%	0%	0%	0%	0%	4%	96%	4%
No.	Course Name	Class	Number of students	Percentage											
				A	A-	B+	B	B-	C+	C	D+	D	E	Pass	Not Passed
37	Introduction to Sociology (Curriculum 2017)	A1 & A2	2	50%	0%	50%	0%	0%	0%	0%	0%	0%	0%	100%	0%
38	Global Perspective	A1	33	6%	36%	36%	18%	0%	3%	0%	0%	0%	0%	100%	0%
39	Global Perspective	A2	37	76%	16%	5%	0%	0%	0%	0%	0%	0%	3%	97%	3%
40	History of Africa	A1	29	17%	55%	14%	7%	0%	0%	0%	0%	0%	7%	93%	7%
41	History of Africa	A2	28	96%	0%	0%	0%	0%	0%	4%	0%	0%	0%	100%	0%
42	Agrarian and Plantation History	A1	15	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
43	Agrarian and Plantation History	A2	6	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
44	History of Southwest Asia	A1	32	59%	31%	0%	0%	0%	3%	0%	0%	0%	6%	94%	6%

45	History of Southwest Asia	A2	32	66%	25%	0%	3%	0%	0%	0%	0%	0%	6%	94%	6%
46	History of Southeast Asia	A1	33	18%	30%	27%	12%	0%	3%	3%	0%	6%	0%	94%	6%
47	History of Southeast Asia	A2	33	3%	27%	39%	24%	0%	0%	0%	0%	6%	0%	94%	6%
48	Australia-Oceania History	A1	15	0%	0%	27%	7%	0%	7%	40%	0%	0%	20%	80%	20%
49	Australia-Oceania History	A2	28	0%	5%	14%	4%	0%	11%	54%	7%	0%	11%	82%	18%
50	History of Europe	A1	27	19%	0%	0%	78%	0%	0%	4%	0%	0%	0%	100%	0%
51	History of Europe	A2	29	10%	0%	0%	83%	0%	0%	7%	0%	0%	0%	100%	0%
52	European History (Curriculum 2017)	A1 & A2	2	0%	0%	0%	50%	0%	0%	50%	0%	0%	0%	100%	0%
53	History of Indonesia from New Order to Reformation	A1	30	10%	13%	0%	37%	25%	10%	3%	0%	0%	0%	100%	0%
54	History of Indonesia from New Order to Reformation	A2	36	0%	3%	3%	72%	19%	3%	0%	0%	0%	0%	100%	0%
55	Local History	A1	34	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
56	Local History	A2	33	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
57	History of the Archipelago in Early Classical AD	A1	28	25%	18%	39%	7%	4%	0%	4%	0%	4%	0%	96%	4%
58	History of the Archipelago in Early Classical AD	A2	29	69%	10%	3%	3%	3%	0%	0%	0%	7%	3%	90%	10%
59	History of Indonesian Education	A1	22	50%	27%	23%	0%	0%	0%	0%	0%	0%	0%	100%	0%
60	History of Indonesian Education	A2	33	61%	15%	15%	3%	0%	0%	0%	0%	0%	6%	94%	6%
61	History of the National Movement	A1	33	0%	0%	12%	12%	0%	6%	64%	0%	0%	3%	97%	3%
62	History of the National Movement	A2	33	0%	0%	15%	33%	0%	9%	33%	3%	0%	6%	91%	9%
63	History Learning Strategies	A1	33	24%	12%	18%	21%	6%	0%	3%	9%	0%	6%	85%	15%
64	History Learning Strategies	A2	33	3%	9%	18%	33%	24%	0%	3%	3%	0%	6%	91%	9%
TOTAL			1670	24%	18%	14%	27%	2%	2%	8%	1%	1%	3%		

Based on the table above, it is known that there are several lecturers who give full marks (100%) in certain criteria. In the Fundamentals of Political Science courses in classes A1 and A2 (57 people), Agrarian and Plantation History in classes A1 and A2 (21 people), and Local History in classes A1 and A2 (77 people) all students were given a B grade. Whereas in the Fundamentals of Economics 2017 Curriculum combined classes A1 and A2 (4 people) students were given a C grade. Giving grades with this distribution is considered inappropriate considering that each student has different characteristics that affect the completion of learning. In addition, giving grades is also based on the percentage of student attendance and course assignments that need to be fulfilled.

This was the case with the Thesis Proposal Seminar, History Learning Curriculum Review, and History Learning Evaluation courses programmed by intensive class students. The lecturers who taught the courses gave grades with the criteria E. This was done because the percentage of attendance of students who programmed the courses was very low. Therefore, the study programme finally suspended the implementation of lectures for some of the intensive class courses.

In addition, through the table above regarding student completeness in learning in general basic courses and university characteristics consisting of 3 courses, namely, English, Teaching Profession (Education), and Civic Education, it is known that the percentage of student learning completeness does not reach 100%, meaning that there are still students who have not passed the course. As for the table of student learning completeness in study programme courses, there are several courses in which the percentage of student learning completeness reaches 100%. These courses include Fundamentals of Economics both 2020 and 2017 curriculum in all classes,

- 1) Education Innovation class A1,
- 2) Archives and Museums class A1,
- 3) Qualitative-Quantitative Research Methods class A1,
- 4) Historical Methods class A1,
- 5) Social studies class A1,
- 6) Micro teaching in all classes,
- 7) Introduction to Anthropology curriculum 2013 class A1 and A2,
- 8) Introduction to Anthropology curriculum 2017 classes A1 and A2,
- 9) Introduction to Sociology curriculum 2017 class A1 and A2,
- 10) Global Perspectives class A1,
- 11) African History class A2,
- 12) Agrarian and Plantation History in all classes,
- 13) European history in all classes,
- 14) Indonesian History from New Order to Reformation in all classes,
- 15) Local History in all classes, and
- 16) History of Indonesian Education class A1.

d. Appropriateness of lecture material

The suitability of lecture material is seen based on the match between the number of topics planned in the History Learning Plan (RPS) and the topics delivered during lectures. If the topic delivered by the lecturer in charge of the course is different from the topic delivered by the lecturer in charge of the course.

which is in the RPS, then it is considered inappropriate. The data on the suitability of even semester lecture materials for the 2021-2022 academic year are described below.

Table 1.5 Achievement of lecture material

No.	Course Name	Class	Planned Topics	Realised Topics	Percentage of Conformity (%)
1	English 2: Advanced	A1	8	8	100%
2	English 2: Advanced	A2	8	8	100%
3	Lesson and Learning	A1	10	9	90%
4	Lesson and Learning	A2	10	10	100%
5	Fundamentals of Geography	A1	8	6	75%
6	Fundamentals of Geography	A2	8	7	88%
7	Fundamentals of Geography (Curriculum 2017)	A1 & A2	8	6	75%
8	Fundamentals of Economics	A1	10	10	100%
9	Fundamentals of Economics	A2	10	9	90%
10	Fundamentals of Economics (Curriculum 2017)	A1 & A2	10	9	90%
11	Fundamentals of Political Science	A1	7	7	100%
12	Fundamentals of Political Science	A2	7	7	100%
13	Philosophy of Education	A1	8	8	100%
14	Philosophy of Education	A2	8	7	88%
15	Education Innovation	A1	10	10	100%
16	Education Innovation	A2	10	10	100%
17	History Textbook Review	A1	9	9	100%
18	History Textbook Review	A2	9	9	100%
19	History Learning Curriculum Review	A1	10	10	100%
20	History Learning Curriculum Review	A2	10	10	100%
21	Capita Selecta History	A1	7	6	86%
22	Archives and Museums	A1	9	9	100%
23	Archives and Museums	A2	9	9	100%
24	Qualitative-Quantitative Research Methods	A1	11	11	100%
25	Qualitative-Quantitative Research Methods	A2	11	11	100%
26	Historical Method	A1	9	9	100%
27	Historical Method	A2	9	9	100%
28	Social studies learning	A1	7	5	71%
29	Social studies learning	A2	8	6	75%
30	Civic Education	A1	10	10	100%
31	Civic Education	A2	10	10	100%
32	Micro Teaching	A1	6	5	83%
33	Micro Teaching	A2	6	5	83%
34	Micro Teaching	A3	6	6	100%
35	Micro Teaching	A4	6	6	100%
36	Introduction to Anthropology	A1	7	7	100%
37	Introduction to Anthropology	A2	7	7	100%
38	Introduction to Anthropology (Curriculum 2013)	A1 & A2	7	7	100%
39	Introduction to Sociology	A1	8	7	88%
40	Introduction to Sociology	A2	8	7	88%
41	Introduction to Sociology (Curriculum 2017)	A1 & A2	8	7	88%
42	Global Perspective	A1	7	6	86%
43	Global Perspective	A2	7	7	100%
44	The Teaching Profession	A1	9	9	100%
45	The Teaching Profession	A2	9	9	100%
46	History of Africa	A2	8	7	88%

No.	Course Name	Class	Planned Topics	Realised Topics	Percentage Conformity (%)
47	History of Africa	A1	7	4	57%
48	Agrarian and Plantation History	A1	8	8	100%
49	Agrarian and Plantation History	A2	8	7	88%
50	History of Southwest Asia	A1	8	8	100%
51	History of Southwest Asia	A2	8	6	75%
52	History of Southeast Asia	A1	9	8	89%
53	History of Southeast Asia	A2	9	9	100%
54	History of Australia-Oceania	A1	8	8	100%
55	History of Australia-Oceania	A2	8	8	100%
56	History of Europe	A1	8	6	75%
57	History of Europe	A2	8	6	75%
58	European History (Curriculum 2017)	A1 & A2	8	5	63%
59	History of Indonesia from New Order to Reformation	A1	10	9	90%
60	History of Indonesia from New Order to Reformation	A2	10	9	90%
61	Local History	A1	9	9	100%
62	Local History	A2	9	9	100%
63	History of the Archipelago from Early AD to the Classical Era	A1	10	8	80%
64	History of the Archipelago from Early AD to the Classical Era	A2	10	9	90%
65	History of Indonesian Education	A1	8	8	100%
66	History of Indonesian Education	A2	8	8	100%
67	History of the National Movement	A1	9	8	89%
68	History of the National Movement	A2	9	9	100%
69	History Learning Strategies	A1	10	10	100%
70	History Learning Strategies	A2	10	10	100%

Based on the table above, it is found that the percentage of conformity of planned topics with the realisation of some courses is below 75%. The distribution of these courses includes European History Curriculum 2017 combined class A1 and A2 (63%), African History class A1 (57%), and Social Studies Learning class A1 (71%). When compared with the percentage of lecturer attendance (see table 1), it can be seen that the discrepancy between the planned and realised lecture material is influenced by lecturer attendance which does not reach 100%.

e. Evaluation of Lecturer Performance in Learning

Lecturer performance is a very important thing in the efforts of higher education institutions to achieve goals. Lecturer performance is the real behaviour that he displays as work performance according to his role. One of them is as an educator who provides learning to students. The achievement of learning objectives is not only seen from students, but also seen from the ability of educators. The target of lecturer performance evaluation in learning includes 15 (fifteen) aspects, including attendance according to schedule, lecture material according to RPS, sources/materials delivered are available in the reading room/other, provide supporting references, easy to understand.

students, mastering the lecture material, students get new materials / suits, and so on.

Data on the performance evaluation of lecturers who teach in the History Education Study Programme of FKIP ULM is taken from the executive SIMARI managed by the Study Programme Coordinator. This data is then processed in accordance with the analysis used. The percentage of the results of the evaluation of the performance of lecturers teaching courses in the History Education Study Program of FKIP ULM in the even semester of the 2021/2022 academic year is presented in the form of the following table.

Table 1.6 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Hombase Status	Likert Scale (%)	Criteria
1	Prof. Dr Ersis Warmansyah Abbas, M.Pd.	S1-Social Studies Education	88,19%	EXCELLENT
2	Prof. Dr Bambang Subiyakto, M.Hum.	Masters in Social Studies Education	90,76%	EXCELLENT
3	Dr Mohamad Zaenal Arifin Anis, M.Hum.	Masters in Social Studies Education	90,45%	EXCELLENT
4	Dr Herry Porda Nugroho Putro, M.Pd.	Masters in Social Studies Education	90,73%	EXCELLENT
5	Dr Syaharuddin, S.Pd., M.A.	S1-Social Studies Education	89,58%	EXCELLENT
6	Dra. Hj Rochgiyanti, M.Si., M.Pd.	S1-History Education	89,94%	EXCELLENT
7	Drs. Hairiyadi, M.Hum.	S1-History Education	83,50%	EXCELLENT
8	Drs Rusdi Effendi, M.Pd.	S1-History Education	89,77%	EXCELLENT
9	Wisnu Subroto, S.S., M.A.	S1-History Education	92,47%	EXCELLENT
10	Mansyur, S.Pd., M.Hum.	S1-History Education	89,80%	EXCELLENT
11	Heri Susanto, M.Pd.	S1-History Education	93,98%	EXCELLENT
12	Melisa Prawitasari, M.Pd.	S1-History Education	92,44%	EXCELLENT
13	Sriwati, M.Pd.	S1-History Education	93,03%	EXCELLENT
14	Fitri Mardiani, M.Pd.	S1-History Education	92,81%	EXCELLENT
15	Dian Agus Ruchliyadi, M.Pd.	S1-Pancasila and Citizenship Education	87,14%	EXCELLENT
16	Elsa Rosa Lina, M.Pd.	S1-English Education	88,56%	EXCELLENT

Based on the table above, it is known that the average lecturer who teaches courses in the History Education Study Programme in the even semester of the academic year 2021/2022 is in the excellent performance category. The percentage of each lecturer is more than 80%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, and others so that later learning becomes more flexible.

f. Recommendation

Overall, the lecture process in the even semester of the 2021-2022 academic year in the History Education Study Programme at FKIP ULM went well even though there were shortcomings in certain matters. This shortcoming is the main concern and needs to be corrected so that the quality of learning becomes better. Therefore, it is recommended for lecturers who teach and study programme managers to pay attention to several things, namely:

- 1) Lecturers teaching courses that have not met the minimum teaching attendance are expected to replace or increase the schedule for teaching so that they can meet the minimum 80% attendance.
- 2) The need to adjust the topics planned in the RPS with the topics that will be delivered during the lecture.
- 3) The study programme needs to improve supervision of students regarding discipline in attending lectures.
- 4) The study programme actively discusses with the lecturers of the course regarding the assignment of grades to students.
- 5) Improved lecturer performance regarding the flexibility of the learning process by attending various trainings on the use of flexible learning systems.

2. Pancasila and Citizenship Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2021/2022 academic year were held from 07 February 2022. the lectures are held online (online), using the Learning Management system (LMS), in the form of zoom meetings, google meet, classroom, e-learning portal simari and WA Group, lecturer attendance data as follows.

Table 2.1 Lecturer Attendance in Lectures

No.	Course Name	Lecturer/Teaching Team	Total Lecturer Attendance	Class	Percentage Lecturer Attendance (%)
1	Constitutional Law	a. Dr H. Harpani Matnuh, MH b. Muhammad Elmy, M.Pd	16 16	A1 A2	100% 100%
2	Introduction to the Science of Law	a. Dr Mariatul Kiptiah, M.Pd. b. Nurul Huda, M.Pd	16 16	A1 A2	100% 100%
3	Introduction to Education	a. Ririanti Rachmayanie, S.Psi, M.Pd. b. Drs Heru Puji Winarso, M.Si.	16 16	A1 A2	100% 100%
4	Introduction to Sociology	a. Prof. Dr H. Wahyu, M.Si b. Dedy Ari Nugroho, M.Pd	16 16	A1 A2	100% 100%
5	Criminal Law	Dr Zainul Akhyar, M.H.	16	A1 A2	100% 100%
6	Environmental Education Wetlands	a. Dr H. Harpani Matnuh, M.H. b. Reja Fahlevi, M.Pd	16 16	A1 A2	100% 100%
7	Agrarian Law	Dr Zainul Akhyar, M.H.	16 16	A1 A2	100% 100%
8	Education Research Citizenship	a. Prof. Dr H. Wahyu, M.S. b. Dr Mariatul Kiptiah, M.Pd.	16 16	A1 A2	100% 100%
9	Commercial Law	a. Drs. Heru Puji Winarso, M.Si. M.A.P. b. Muhammad Elmy, S.Pd., M.Pd.	16	A1 A2	100% 100%
10	Social Change and Development	a. Prof. Dr H. Wahyu, M.S. b. Dr Mariatul Kiptiah, M.Pd.	16 16	A1 A2	100% 100%
11	International Relations Institute	Muhammad Elmy, S.Pd., M.Pd.	16 16	A1 A2	100% 100%
12	Labour Law	Dr Zainul Akhyar, M.H.	16 16	A1 A2	100% 100%
13	Philosophy of Law	Dr H. Harpani Matnuh, M.H.	16	A1 A2	100% 100%
14	Communication Technology and Information	a. Dr H. Dian Agus Ruchliyadi, S.Pd., M.Pd. b. Dedy Ari Nugroho, M.Pd	16 16	A1 A2	100% 100%
15	Globalisation	a. Prof. Dr H. Wahyu, M.S. b. Nurul Huda, M.Pd	16 16	A1 A2	100% 100%

16	Fundamentals of Statistics	a. Dr Hj Fatimah, M.Hum.	16	A1	100%
		b. Dr Hj Rabiatalul Adawiah, M.Si.	16	A2	100%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (zoom meeting, google meet, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, whatsapp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others.

In general, lecturer attendance data can be seen from the student attendance list made by the lecturer concerned. Although from various different platforms, for example, attendance lists through SIMARI, Google forms and WA groups.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Pancasila and Citizenship Education Study Programme identified (in the form of a percentage) student attendance during lectures in the odd semester of the 2022/2023 academic year. The following is the data presentation:

Table 2.2 Student Attendance in Lectures

No	Lecturer/Teaching Team	Name Course Content	Cl as s	Average number of Attenda nces Student	Student Attenda nce (%)
1	a. Dr H. Harpani Matnuh, MH b. Muhammad Elmy, M.Pd	Law State Administration	A 1 A 2	44 47	100 100
2	a. Dr Mariatul Kiptiah, M.Pd. b. Nurul Huda, M.Pd	Introduction to the Science of Law	A 1 A 2	47 50	96,77 95,34
3	a. Ririanti Rachmayanie, S.Psi, M.Pd. b. Drs Heru Puji Winarso, M.Si.	Introduction to Education	A 1 A 2	46 50	88,45 97,34
4	a. Prof. Dr H. Wahyu, M.Si b. Dedy Ari Nugroho, M.Pd	Introduction to Sociology	A 1 A 2	47 51	97,77 95,34
5	Dr Zainul Akhyar, M.H.	Criminal Law	A 1 A 2	44 47	100

N o	Lecturer/Teaching Team	Name Course	C l a s s	Average number of Attenda nces Student	Student Attenda nce (%)
6	a. Dr H. Harpani Matnuh, M.H. b. Reja Fahlevi, M.Pd	Wetland Environmen tal Education	A 1 A 2	45 47	98 96,77
7	Dr Zainul Akhyar, M.H.	Agrarian Law	A 1 A 2	44 35	100
8	a. Prof. Dr H. Wahyu, M.S. b. Dr Mariatul Kiptiah, M.Pd.	Education Research Citizenship	A 1 A 2	46 44	98,77 95,34
9	a. Drs. Heru Puji Winarso, M.Si. M.A.P. b. Muhammad Elmy, S.Pd., M.Pd.	Commercial Law	A 1 A 2	44 47	100 100
10	a. Prof. Dr H. Wahyu, M.S. b. Dr Mariatul Kiptiah, M.Pd.	Social Change and Development	A 1 A 2	57 40	96 95,34
11	Muhammad Elmy, S.Pd., M.Pd.	International Relations Institute	A 1 A 2	28 25	100
12	Dr Zainul Akhyar, M.H.	Labour Law	A 1 A 2	35 10	97,66
13	Dr H. Harpani Matnuh, M.H.	Philosophy of Law	A 1	6	100
14	a. Dr H. Dian Agus Ruchliyadi, S.Pd., M.Pd. b. Dedy Ari Nugroho, M.Pd	Communication Technology and Information	A 1 A 2	44 45	93,5 98
15	a. Prof. Dr H. Wahyu, M.S. b. Nurul Huda, M.Pd	Globalisation	A 1 A 2	54 1	97,34 95
16	a. Dr Hj Fatimah, M.Hum. b. Dr Hj Rabiatal Adawiah, M.Si.	Fundamentals of Statistics	A 1 A 2	24 24	88 87,33
17	a. Prof. Dr H. Wahyu, M.S. b. Reja Fahlevi, S.Pd., M.Pd. c. Dedy Ari Nugroho, M.Pd	Seminar on Pancasila Education and Citizenship	A 1 A 2	44 30	93 92,34 95
18	Drs. Heru Puji Winarso, M.Si., M.A.P.	Political Philosophy	A 1 A 2	36 25	90,33 89

N o	Lecturer/Teaching Team	Name Course	C l a s s	Average number of Attenda nces Student	Student Attenda nce (%)
1 9	Dr Hj Fatimah, M.Hum.	Islamic Law	A 1 A 2	37 40	100 100
2 0	Dr Metroyadi, S.H., M.Pd.	Learner Development	A 1 A 2	46 44	98 96
2 1	Dr H. Harpani Matnuh, M.H.	Civil Procedure Law	A 1 A 2	46 45	96 95,34
2 2	Prof. Dr H. Sarbaini, M.Pd	Rule of Law and Democracy	A 1 A 2	44 47	100
2 3	a. Dr H. Dian Agus Ruchliyadi, S.Pd., M.Pd. b. Reja Fahlevi, S.Pd., M.Pd.	Development Economics	A 1 A 2	47 47	88 97,66
2 4	Dr Zainul Akhyar, M.H.	Criminal Procedure Law	A 1 A 2	37 40	100
2 5	a. Dr Hj Rabiatal Adawiah, M.Si. b. Dr Dian Agus Ruchliyadi, S.Pd., M.Pd.	Country Science	A 1 A 2	44 46	96 95,34
2 6	Prof. Dr Sarbaini, M.Pd	Introduction to Political Science	A 1 A 2	47 48	97 94,34
2 7	a. Dr Zainul Akhyar, M.H. b. Reja Fahlevi, S.Pd., M.Pd.	Sociology of Law	A 1 A 2	37 40	100 95
2 8	a. Drs. Heru Puji Winarso, M.Si., M.A.P. b. Muhammad Elmy, M.Pd	Social studies education	A 1 A 2	44 47	100 100
2 9	a. Drs. Heru Puji Winarso, M.Si., M.A.P. b. Dedy Ari Nugroho M.Pd	Political Sociology	A 1 A 2	37 40	96 95,34
3 0	a. Dr H. Dian Agus Ruchliyadi, S.Pd., M.Pd b. Reja Fahlevi, S.Pd., M.Pd.	Human Rights	A 1 A 2	37 40	88,45 97,34
	a. Dr H. Dian Agus Ruchliyadi, S.Pd., M.Pd.		A 1	44 46	88 87,33

No	Lecturer/Teaching Team	Name Course	Class	Average number of Attendances Student	Student Attendance (%)
31	b. Reja Fahlevi, S.Pd., M.Pd.	Pancasila Philosophy	A2		
32	Dr Hj Rabiatal Adawiah, M.Si.	Customary Law	A1 A2	44 47	93,45 97
33	Civics Lecturer	Practical School Experience	A1 A2	43 33	100 100

From the table above, it is known that the overall average percentage of student attendance has met the minimum target (above 80%). Even some courses if considered one by one the attendance rate is very high, touching the 90-100% mark. This shows the desire to learn and active participation of students to fill in the attendance list and attend lectures is also very high.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 2.3 Student Learning Completion in Basic General and University Characteristic Courses

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
English 1	A1 and A2	95	28,4 %	45,2%	6,3%	5,3%	4,2%	0%	1,0%	1,0%	0%	2,1%
Pancasila	A1 and A2	94	93,6 %	1,0%	2,1%	0%	0%	0%	0%	0%	0%	3,1%
Indonesian Language	A1 and A2	94	0%	72,3%	22,3%	1,0%	0%	0%	0%	0%	0%	4,2%
Religious Education	A1 and A2	94	92,5 %	2,1%	0%	1,0%	0%	0%	0%	0%	0%	4,2%

Table 2.4 Student Learning Completeness in Study Programme Courses

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Constitutional Law				
	A1 and A2	91	97,8%	2,3%

Introduction to the Science of Law	A1 and A2	95	92,6%	7,3%
Introduction to Education	A1 and A2	94	100%	-
Introduction to Sociology	A1 and A2	95	95,7%	4,2%
Criminal Law	A1 and A2	93	97,8%	2,1%
Introduction to Wetland Environment	A1 and A2	92	96,7%	3,2%
Agrarian Law	A1 and A2	75	93,3%	6,6%
Civic Education Research	A1 and A2	91	100%	-
Commercial Law	A1 and A2	91	100%	-
Social Change and Development	A1 and A2	88	94,3%	5,6%
International Relations Institute	A1 and A2	55	98,1%	1,8%
Labour Law	A1 and A2	42	83,3%	16,6%
Philosophy of Law	A1 and A2	10	100%	-
Communication Technology and Information	A1 and A2	89	96,5%	3,5%
Globalisation and the Wetland Environment	A1 and A2	53	92,4%	7,5%
Fundamentals of Statistics	A1 and A2	48	97,9%	2,8%
Seminar on Pancasila and Citizenship Education	A1 and A2	76	100%	-
Political Philosophy	A1 and A2	43	100%	-
Islamic Law	A1 and A2	78	100%	-
Learner Development	A1 and A2	95	98,9%	1,0%
Rule of Law and Democracy	A1 and A2	92	98,9%	1,0%
Development Economics	A1 and A2	97	94,8%	5,1%
Criminal Procedure Law	A1 and A2	80	100%	-
Country Science	A1 and A2	90	96,6%	3,3%
Introduction to Political Science	A1 and A2	95	90,5%	9,4%
Sociology of Law	A1 and A2	79	100%	-
Social studies education	A1 and A2	89	100%	-
Political Sociology	A1 and A2	77	100%	-

Human Rights	A1 and A2	78	97,3%	6,4%
Pancasila Philosophy	A1 and A2	90	97,7%	2,2%
Customary Law	A1 and A2	91	97,8%	2,1%
Practical School Experience	A1 and A2	76	98,6%	1,3%

Based on the table, it is known that the achievement of student learning completeness varies, ranging from getting the highest grade, namely A, to the lowest, namely E. The finding that some students did not pass for several courses was not because they got low grades, namely E but rather because the students concerned rarely or did not attend lectures so that they got TM status and received an E grade.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 2.5 Achievement of lecture material

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
1	Constitutional Law	III	14	14	100%
2	Introduction to the Science of Law	I	14	14	100%
3	Introduction to Education	I	14	14	100%
4	Introduction to Sociology	I	14	14	100%
5	Criminal Law	III	14	14	100%
6	Introduction to Wetland Environment	III	14	14	100%
7	Agrarian Law	VII	14	14	100%
8	Civic Education Research	V	14	14	100%
9	Commercial Law	III	14	14	100%
10	Social Change and Development	V	14	14	100%
11	International Relations Institute	V	14	14	100%

12	Labour Law	VII	14	14	100%
13	Philosophy of Law	VII	14	14	100%
No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
14	Information and Communication Technology	III	14	14	100%
15	Globalisation and the EnvironmentWetlands	V	14	14	100%
16	Fundamentals of Statistics	V	14	14	100%
17	Seminar on Pancasila and Citizenship Education	VII	14	14	100%
18	Political Philosophy	VII	14	14	100%
19	Islamic Law	V	14	14	100%
20	Learner Development	I	14	14	100%
21	Rule of Law and Democracy	III	14	14	100%
22	Development Economics	III	14	14	100%
23	Criminal Procedure Law	V	14	14	100%
24	Country Science	III	14	14	100%
25	Introduction to Political Science	I	14	14	100%
26	Sociology of Law	V	14	14	100%
27	Social studies education	III	14	14	100%
28	Political Sociology	V	14	14	100%
29	Human Rights	V	14	14	100%
30	Pancasila Philosophy	III	14	14	100%
31	Customary Law	III	14	14	100%
32	Practical School Experience	VI	14	14	100%

Based on the table above, it is obtained information that the percentage of conformity of planned topics with realisation during learning has reached 100% or has been entirely conveyed to students. The achievement of the delivery of this learning topic is indeed carried out in various ways by the lecturer concerned. Some are done entirely through virtual face-to-face, virtual face-to-face

and learning modules, assignments, and others.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on the three aspects

These were then formulated into 15 statement items. The following are the results of the evaluation of lecturer performance in learning:

Table 2.6 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Prof. Dr H. Wahyu, MS	Introduction to Sociological Research Civic Education Social Change and Development Globalisation Seminar on Pancasila Education and Citizenship	92,53%	EXCE LLENT
2	Prof. Dr H. Sarbaini, M.Pd	Rule of Law and Democracy Introduction to Political Science	89,62%	EXCE LLENT
3	Prof Dr Hj Fatimah, M.Hum	Islamic Law Fundamentals of Statistics	91,36%	EXCE LLENT
4	Dr H. Harpani Matnuh, MH	C o n s t i t u t i o n a l Law Civil Procedure Introduction to the Environment Wetlands	90,62%	EXCE LLENT
5	Drs. Heru Puji Winarso, M.Si, MAP	Introduction to Legal Education Trade Law Political Philosophy Social Studies Education Political Sociology	86,37%	EXCE LLENT
6	Dr Hj Rabiatal Adawiyah, M.Si	Basics Customary Law Statistics Human Rights Country Science	89,74%	EXCE LLENT
7	Dr Zainul Akhyar, MH	Criminal Law Agrarian Law Labour Law Criminal Procedure Sociology of Law	92,82%	EXCE LLENT
8	Dr Mariatul Kiptiah, M.Pd	Introduction to Law Research in Civic Education Social Change and Development	89,02%	EXCE LLENT
9	Dr H. Dian Agus R, M.Pd	Human Rights Country Science Political Philosophy Technology and Information Communication Economics Development Pancasila Philosophy	92,81%	EXCE LLENT

10	Muhammad Elmy, M.Pd	Constitutional Law Commercial Law International Institutional Relations Institute Social Science Education	85,09%	EXCELLENT
No.	Lecturer	Courses Taught	Percentage	Criteria
11	Reja Fahlevi, M.Pd	Seminar Pancasila Education and Citizenship Introduction to Wetland Environment Sociology of Law Pancasila Philosophy Development Economics	90,74%	EXCELLENT
12	Dedy Nugroho, M.Pd	Introduction to Sociology Seminar Pancasila Education and Citizenship Political Sociology Communication Technology and Information	91,09%	EXCELLENT
13	Nurul Huda, M.Pd	Introduction to the Law of Globalisation	87,71%	EXCELLENT

Based on the table above, it is known that the average lecturer who teaches courses in the Pancasila and Citizenship Education Study Programme in the even semester of the 2021/2022 academic year is in the excellent performance category. The percentage of each lecturer is more than 90%. Even so, when viewed from each assessment aspect (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that later learning becomes more flexible.

f. Recommendation

- 1) For Lecturers, socialisation and internal training on student attendance lists on the SIMARI page.
- 2) For lecturers, to improve the quality of online learning can be done by increasing the variety, media and methods to make it better.
- 3) For Students Increase participation in offline, online, and *hybrid* learning courses.

3. Economics Education

a. Lecturer Attendance in Lectures

Lecturer attendance during learning is assessed based on data in the learning journal for each course. In accordance with the learning guidelines of the Economics Study Program, the target attendance of lecturers for each Economics Study Program course at the Faculty of Teacher Training and Education, Lambung Mangkurat University for one semester is 14 face-to-face meetings. The number of meetings listed in the table does not include Mid-term and Final-test. The following is an evaluation of Lecturer attendance during learning. The following table 2.1 results of the evaluation of lecturer attendance.

Table 3.1 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
1	Introduction to Education	A1	Prof. Dr H. Suratno, M.Pd	16	100%
2	Introduction to Education	A2	Prof. Dr H. Suratno, M.Pd	16	100%
3	Accounting Theory	A1	Prof. Dr H. Suratno, M.Pd	16	100%
4	Introduction to Accounting	A1	Prof. Dr H. Suratno, M.Pd	16	100%
5	Introduction to Accounting	A2	Prof. Dr H. Suratno, M.Pd	16	100%
6	Learner Development	A1	Prof. Dr Dwi Atmono, M.Pd, M.Si	16	100%
7	Philosophy of Education	A1&A2	Prof. Dr Dwi Atmono, M.Pd, M.Si	16	100%
8	Learner Development	A2	Prof. Dr Dwi Atmono, M.Pd, M.Si	16	100%
9	Strategy Management	A2	Dr H. Supriyanto, M.Pd	16	100%
10	Office Management	A1	Dr H. Supriyanto, M.Pd	16	100%
11	Tax Accounting	A1	Dr H. Supriyanto, M.Pd	16	100%
12	System Management Control (Controllership)	A1&A2	Dr H. Supriyanto, M.Pd	16	100%
13	Cost Accounting	A1	Dr H. Supriyanto, M.Pd	16	100%
14	Business Practices	A1	Dr. Muhammad Rahmattullah, M.Pd	16	100%
15	Philosophy of Education	A1&A2	Dr. Muhammad Rahmattullah, M.Pd	16	100%
16	Business Innovation	A1 & A2	Mahmudah Hasanah, M.Pd	16	100%
17	Management Basics	A1 & A2	Mahmudah Hasanah, M.Pd	16	100%
18	Bank and Financial Institutions	A1 & A2	Mahmudah Hasanah, M.Pd	16	100%
19	Business Feasibility Study	A1	Monry F.N.G Ratumbuang, M.Pd	16	100%
20	Marketing Strategy	A1	Monry F.N.G Ratumbuang, M.Pd	16	100%
21	Entrepreneurship	A1 & A2	Monry F.N.G Ratumbuang, M.Pd	16	100%
22	Consumer Behaviour	A1	Monry F.N.G Ratumbuang, M.Pd	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
23	Business Practices	A1	Monry F.N.G Ratumbuysang, M.Pd	16	100%
24	Retail Business Management	A1	Monry F.N.G Ratumbuysang, M.Pd	16	100%
25	Management Sales / product styling	A1	Monry F.N.G Ratumbuysang, M.Pd	16	100%
26	E-Commerce and Business Networking	A1	Monry F.N.G Ratumbuysang, M.Pd	16	100%
27	Marketing Research	A1	Monry F.N.G Ratumbuysang, M.Pd	16	100%
28	Introduction to Economics	A1 & A2	Dr Baseran Nor, M.Pd	16	100%
29	Commercial and Civil Law	A1	Dr Baseran Nor, M.Pd	16	100%
30	Commercial and Civil Law	A2	Dr Baseran Nor, M.Pd	16	100%
31	Accounting Advanced Finance	A1	H. Maulana Rizky, M. Acc	16	100%
32	Accounting Intermediate Finance	A1	H. Maulana Rizky, M. Acc	16	100%
33	Auditing	A1	H. Maulana Rizky, M. Acc	16	100%
34	Islamic Accounting	A1	H. Maulana Rizky, M. Acc	16	100%
35	Public Sector Accounting	A1	H. Maulana Rizky, M. Acc	16	100%
36	AIS Application	A1	H. Maulana Rizky, M. Acc	16	100%
37	Applications Accounting Computer	A1&A2	H. Maulana Rizky, M. Acc	16	100%
38	Accounting Information System	A1	H. Maulana Rizky, M. Acc	16	100%
39	Business Feasibility Study	A1	Dr Ananda Setiawan, M.Pd	16	100%
40	Introduction to Business	A1 & A2	Dr Ananda Setiawan, M.Pd	16	100%
41	Macroeconomic Theory	A1 & A2	Dr Ananda Setiawan, M.Pd	16	100%
42	Engineering Writing Scientific Work	A1 & A2	Dr Ananda Setiawan, M.Pd	16	100%
43	Introduction to Economics	A1 & A2	Prof. Dr Rizali Hadi, MM	16	100%

Based on table 2.1 above, the average attendance of lecturers in the Economics Study Program at the Faculty of Teacher Training and Education, Lambung Mangkurat University has met the minimum requirements for the number of face-to-face learning during one semester, namely 16 face-to-face meetings with an average attendance of 100%. This is based on the recapitulation of meetings in SIMARI.

b. Student Attendance in Lectures

Student attendance can be evaluated based on student attendance in each course. Students who are allowed to take the final semester exam are students who attend learning activities for >75% attendance. The following is a recapitulation of student attendance during learning:

Table 3.2 Student Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Average number of student attendance	Percentage of Student Attendance (%)
1	Introduction to Education	A1	Prof. Dr H. Suratno, M.Pd	28	100%
2	Introduction to Education	A2	Prof. Dr H. Suratno, M.Pd	32	100%
3	Accounting Theory	A1	Prof. Dr H. Suratno, M.Pd	29	100%
4	Introduction to Accounting	A1	Prof. Dr H. Suratno, M.Pd	28	100%
5	Introduction to Accounting	A2	Prof. Dr H. Suratno, M.Pd	32	100%
6	Learner Development	A1	Prof. Dr Dwi Atmono, M.Pd, M.Si	58	100%
7	Philosophy of Education	A1&A2	Prof. Dr Dwi Atmono, M.Pd, M.Si	42	100%
8	Learner Development	A2	Prof. Dr Dwi Atmono, M.Pd, M.Si	2	100%
9	Strategy Management	A2	Dr H. Supriyanto, M.Pd	24	100%
10	Office Management	A1	Dr H. Supriyanto, M.Pd	38	95%
11	Tax Accounting	A1	Dr H. Supriyanto, M.Pd	27	93%
12	System Management Control (Controllership)	A1&A2	Dr H. Supriyanto, M.Pd	29	100%
13	Cost Accounting	A1	Dr H. Supriyanto, M.Pd	29	100%
14	Business Practices	A1	Dr. Muhammad Rahmattullah, M.Pd	24	100%
15	Philosophy of Education	A1&A2	Dr. Muhammad Rahmattullah, M.Pd	42	100%
16	Business Innovation	A1 & A2	Mahmudah Hasanah, M.Pd	24	100%
17	Management Basics	A1 & A2	Mahmudah Hasanah, M.Pd	58	97%
18	Bank and Financial Institutions	A1 & A2	Mahmudah Hasanah, M.Pd	38	100%
19	Business Feasibility Study	A1	Monry F.N.G Ratumbusang, M.Pd	24	100%
20	Marketing Strategy	A1	Monry F.N.G Ratumbusang, M.Pd	24	100%
21	Entrepreneurship	A1 & A2	Monry F.N.G Ratumbusang, M.Pd	26	93%
22	Consumer Behaviour	A1	Monry F.N.G Ratumbusang, M.Pd	24	100%
23	Business Practices	A1	Monry F.N.G Ratumbusang, M.Pd	24	100%
24	Retail Business Management	A1	Monry F.N.G Ratumbusang, M.Pd	25	100%
25	Management Sales / product styling	A1	Monry F.N.G Ratumbusang, M.Pd	24	100%
26	E-Commerce and Business Networking	A1	Monry F.N.G Ratumbusang, M.Pd	24	100%
27	Marketing Research	A1	Monry F.N.G Ratumbusang, M.Pd	32	100%
28	Introduction to Economics	A1 & A2	Dr Baseran Nor, M.Pd	55	92%
29	Commercial and Civil Law	A1	Dr Baseran Nor, M.Pd	24	100%
30	Commercial and Civil Law	A2	Dr Baseran Nor, M.Pd	16	100%
31	Accounting Advanced Finance	A1	H. Maulana Rizky, M. Acc	29	100%
32	Accounting Intermediate Finance	A1	H. Maulana Rizky, M. Acc	29	100%
33	Auditing	A1	H. Maulana Rizky, M. Acc	31	100%

No.	Course Name	Class	Lecturer/Teaching Team	Average number of student attendance	Percentage of Student Attendance (%)
34	Islamic Accounting	A1	H. Maulana Rizky, M. Acc	24	100%
35	Public Sector Accounting	A1	H. Maulana Rizky, M. Acc	29	100%
36	AIS Application	A1	H. Maulana Rizky, M. Acc	28	100%
37	Applications Accounting Computer	A1&A2	H. Maulana Rizky, M. Acc	38	100%
38	Accounting Information System	A1	H. Maulana Rizky, M. Acc	29	100%
39	Business Feasibility Study	A1	Dr. Ananda Setiawan, M.Pd	22	92%
40	Introduction to Business	A1 & A2	Dr. Ananda Setiawan, M.Pd	42	93%
41	Macroeconomic Theory	A1 & A2	Dr. Ananda Setiawan, M.Pd	36	95%
42	Engineering Writing Scientific Work	A1 & A2	Dr. Ananda Setiawan, M.Pd	38	100%
43	Introduction to Economics	A1 & A2	Prof. Dr Rizali Hadi, MM	60	100%

c. Student Learning Completeness in Lectures

Monitoring student learning completeness is seen from the number of students who complete learning during one semester. Students are assessed through knowledge, attitudes and skills according to the characteristics of the course. The assessment given by lecturers to students is carried out objectively in accordance with the ability of students to understand and analyse the material in the courses in the program.

Table 3.3 Student Learning Completeness in Basic General and University Characteristic Courses

No.	Lecturer/Teaching Team	Course Name	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
1	Prof. Dr H. Suratno, M.Pd	Introduction to Education	A1	3	5	0	15	0	0	5	0	0	0	0
2	Prof. Dr H. Suratno, M.Pd	Introduction to Education	A2	0	6	0	19	2	0	5	0	0	0	0
3	Prof. Dr H. Suratno, M.Pd	Accounting Theory	A1	1	4	14	0	4	0	5	0	1	0	0
4	Prof. Dr H. Suratno, M.Pd	Introduction to Accounting	A1	3	5	0	15	0	0	5	0	0	0	0
5	Prof. Dr H. Suratno, M.Pd	Introduction to Accounting	A2	3	0	5	0	12	5	0	7	0	0	0
6	Prof. Dr Dwi Atmono, M.Pd, M.Si	Learner Development	A1	10	5	0	20	5	10	5	3	0	0	0
7	Prof. Dr Dwi Atmono, M.Pd, M.Si	Philosophy of Education	A1&A2	2	5	0	10	10	10	5	0	0	0	0
8	Prof. Dr Dwi Atmono, M.Pd, M.Si	Learner Development	A2	1	1	0	0	0	0	0	0	0	0	0
9	Dr H. Supriyanto, M.Pd	Strategy Management	A2	8	0	0	11	0	0	5	0	0	0	0

10	Dr H. Supriyanto, M.Pd	Office Management	A1	3	5	0	15	0	0	5	0	0	0	0
11	Dr H. Supriyanto, M.Pd	Tax Accounting	A1	2	5	0	16	0	0	4	0	0	0	0
No.	Lecturer/Teaching Team	Course Name	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
12	Dr H. Supriyanto, M.Pd	Management Control System (Controllershship)	A1&A2	3	5	0	15	0	0	5	1	0	0	0
13	Dr H. Supriyanto, M.Pd	Cost Accounting	A1	3	5	0	15	0	0	6	0	0	0	0
14	Dr. Muhammad Rahmattullah, M.Pd	Business Practices	A1	0	8	0	11	0	0	5	0	0	0	0
15	Dr. Muhammad Rahmattullah, M.Pd	Philosophy of Education	A1&A2	21	0	0	10	5	0	5	0	0	1	0
16	Mahmudah Hasanah, M.Pd	Business Innovation	A1 & A2	1	5	0	10	0	3	5	0	0	0	0
17	Mahmudah Hasanah, M.Pd	Management Basics	A1 & A2	23	5	0	15	0	10	5	0	0	0	0
18	Mahmudah Hasanah, M.Pd	Banks and Financial Institutions	A1 & A2	3	5	0	10	0	12	8	0	0	0	0
19	Monry F.N.G Ratumbuysang, M.Pd	Business Feasibility Study	A1	1	0	2	10	6	0	5	0	0	0	0
20	Monry F.N.G Ratumbuysang, M.Pd	Marketing Strategy	A1	2	2	1	14	0	0	5	0	0	0	0
21	Monry F.N.G Ratumbuysang, M.Pd	Entrepreneurship	A1 & A2	3	5	0	13	0	0	5	0	0	0	0
22	Monry F.N.G Ratumbuysang, M.Pd	Consumer Behaviour	A1	3	5	0	14	0	0	2	0	0	0	0
23	Monry F.N.G Ratumbuysang, M.Pd	Business Practices	A1	3	5	0	11	0	0	5	0	0	0	0
24	Monry F.N.G Ratumbuysang, M.Pd	Retail Business Management	A1	0	5	0	15	0	0	5	0	0	0	0
25	Monry F.N.G Ratumbuysang, M.Pd	Sales Management / product structuring	A1	3	4	0	11	1	0	5	0	0	0	0
26	Monry F.N.G Ratumbuysang, M.Pd	E-Commerce and Business Networking	A1	3	5	0	11	0	0	5	0	0	0	0
27	Monry F.N.G Ratumbuysang, M.Pd	Marketing Research	A1	6	6	0	15	0	0	5	0	0	0	0
28	Dr Baseran Nor, M.Pd	Introduction to Economics	A1 & A2	15	7	6	22	0	0	5	0	0	0	0
29	Dr Baseran Nor, M.Pd	Commercial and Civil Law	A1	5	2	1	11	0	0	5	0	0	0	0
30	Dr Baseran Nor, M.Pd	Commercial and Civil Law	A2	0	7	0	0	0	5	4	0	0	0	0
31	H. Maulana Rizky, M. Acc	Advanced Financial Accounting	A1	4	5	0	15	0	0	5	0	0	0	0
32	H. Maulana Rizky, M. Acc	Intermediate Financial Accounting	A1	4	0	4	10	0	5	4	0	0	1	1
33	H. Maulana Rizky, M. Acc	Auditing	A1	15	1	0	10	0	0	5	0	0	0	0
34	H. Maulana Rizky, M. Acc	Islamic Accounting	A1	0	5	0	14	0	0	5	0	0	0	0
35	H. Maulana Rizky, M. Acc	Public Sector Accounting	A1	2	4	0	11	0	4	6	0	1	0	1
36	H. Maulana Rizky, M. Acc	AIS Application	A1	3	5	0	15	0	0	5	0	0	0	0
37	H. Maulana Rizky, M. Acc	Accounting Computer Applications	A1&A2	13	5	0	10	0	4	6	0	0	0	0
38	H. Maulana Rizky, M. Acc	Accounting Information System	A1	4	5	0	15	0	0	5	0	0	0	0

39	Dr. Ananda Setiawan, M.Pd	Business Feasibility Study	A1	2	5	0	15	0	0	0	0	0	0	0	0
40	Dr. Ananda Setiawan, M.Pd	Introduction to Business	A1 & A2	4	10	0	1	1	20	1	0	4	0	1	
41	Dr. Ananda Setiawan, M.Pd	Macroeconomic Theory	A1 & A2	9	2	0	10	0	0	0	10	0	5	0	
No.	Lecturer/Teaching Team	Course Name	Class	Number of students who scored:											
				A	A-	B+	B	B-	C+	C	C-	D+	D	E	
42	Dr. Ananda Setiawan, M.Pd	Scientific Writing Techniques	A1 & A2	7	6	0	0	13	2	0	10	0	0	0	
43	Prof. Dr Rizali Hadi, MM	Introduction to Economics	A1 & A2	3	5	0	15	0	0	5	0	0	0	0	

d. Achievement of lecture material

To evaluate the extent to which the achievement of course material can be seen based on face-to-face learning with the syllabus of each course. Basically, the material achievement of the Economics Study Programme of the Faculty of Teacher Training and Education, Lambung Mangkurat University is good. Students have received material / competencies according to their respective courses. The results of material achievement during learning can be seen in Table 2.4 as follows.

Table 3.4 Achievement of lecture material

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement as per RPS			
				SMT 1	SMT 3	SMT 5	SMT 7
1	Prof. Dr H. Suratno, M.Pd	Introduction to Education	A1	100 %			
2	Prof. Dr H. Suratno, M.Pd	Introduction to Education	A2	100 %			
3	Prof. Dr H. Suratno, M.Pd	Accounting Theory	A1			100 %	
4	Prof. Dr H. Suratno, M.Pd	Introduction to Accounting	A1		100 %		
5	Prof. Dr H. Suratno, M.Pd	Introduction to Accounting	A2		100 %		
6	Prof. Dr Dwi Atmono, M.Pd, M.Si	Learner Development	A1		100 %		
7	Prof. Dr Dwi Atmono, M.Pd, M.Si	Philosophy of Education	A1&A 2	100 %			
8	Prof. Dr Dwi Atmono, M.Pd, M.Si	Learner Development	A2		100 %		
9	Dr H. Supriyanto, M.Pd	Strategy Management	A2			100 %	

10	Dr H. Supriyanto, M.Pd	Office Management	A1			100 %	
11	Dr H. Supriyanto, M.Pd	Tax Accounting	A1			100 %	
12	Dr H. Supriyanto, M.Pd	System Management Control (Controllership)	A1&A 2				100 %
13	Dr H. Supriyanto, M.Pd	Cost Accounting	A1				100 %
No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement as per RPS			
				SMT 1	SMT 3	SMT 5	SMT 7
14	Dr. Muhammad Rahmattullah, M.Pd	Business Practices	A1			100 %	
15	Dr. Muhammad Rahmattullah, M.Pd	Philosophy of Education	A1&A 2	100 %			
16	Mahmudah Hasanah, M.Pd	Business Innovation	A1 & A2			100 %	
17	Mahmudah Hasanah, M.Pd	Basics of Management	A1 & A2		100 %		
18	Mahmudah Hasanah, M.Pd	Bank and Financial Institutions	A1 & A2		100 %		
19	Monry F.N.G Ratumbusang, M.Pd	Business Feasibility Study	A1			100 %	
20	Monry F.N.G Ratumbusang, M.Pd	Marketing Strategy	A1			100 %	
21	Monry F.N.G Ratumbusang, M.Pd	Entrepreneurship	A1 & A2			100 %	
22	Monry F.N.G Ratumbusang, M.Pd	Consumer Behaviour	A1			100 %	
23	Monry F.N.G Ratumbusang, M.Pd	Business Practices	A1			100 %	
24	Monry F.N.G Ratumbusang, M.Pd	Retail Business Management	A1			100 %	
25	Monry F.N.G Ratumbusang, M.Pd	Management Sales / product styling	A1			100 %	
26	Monry F.N.G Ratumbusang, M.Pd	E-Commerce and Business Networking	A1			100 %	
27	Monry F.N.G Ratumbusang, M.Pd	Marketing Research	A1			100 %	
28	Dr Baseran Nor, M.Pd	Introduction to Economics	A1 & A2		100 %		
29	Dr Baseran Nor, M.Pd	Commercial and Civil Law	A1			100 %	
30	Dr Baseran Nor, M.Pd	Commercial and Civil Law	A2			100 %	
31	H. Maulana Rizky, M. Acc	Accounting Advanced Finance	A1			100 %	
32	H. Maulana Rizky, M. Acc	Accounting Intermediate Finance	A1		100 %		

33	H. Maulana Rizky, M. Acc	Auditing	A1			100 %	
34	H. Maulana Rizky, M. Acc	Islamic Accounting	A1		100 %		
35	H. Maulana Rizky, M. Acc	Public Sector Accounting	A1		100 %		
36	H. Maulana Rizky, M. Acc	AIS Application	A1		100 %		
No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement as per RPS			
				SMT 1	SMT 3	SMT 5	SMT 7
37	H. Maulana Rizky, M. Acc	Applications Accounting Computer	A1&A 2		100 %		
38	H. Maulana Rizky, M. Acc	Accounting Information System	A1		100 %		
39	Dr Ananda Setiawan, M.Pd	Business Feasibility Study	A1			100 %	
40	Dr Ananda Setiawan, M.Pd	Introduction to Business	A1 & A2		100 %		
41	Dr Ananda Setiawan, M.Pd	Macroeconomic Theory	A1 & A2			100 %	
42	Dr Ananda Setiawan, M.Pd	Engineering Writing Scientific Work	A1 & A2		100 %		
43	Prof. Dr Rizali Hadi, MM	Introduction to Economics	A1 & A2		100 %		

e. Course Lecturer Performance Evaluation

To evaluate the performance of lecturers in learning in each course, it can be seen from the questionnaire of each student on the SIMARI account. The evaluation of the performance of lecturers in the Economics Study Programme of the Faculty of Teacher Training and Education, Lambung Mangkurat University is generally good because student assessments show this. The statements used are statements that have been prepared by the University, so that each statement asked by all lecturers is the same as one another. The scale used is a Likert scale (1-5). The aspects that are assessed are as follows:

- 1) Lecturer attendance is always on schedule
- 2) Course material in accordance with syllabi
- 3) Course resources are available in the Reading Room
- 4) Lecturer provides supporting references
- 5) The lecture material is easy to understand
- 6) Lecturer's mastery of course material
- 7) Got a lot of new material/something

- 8) Lecturer provides exercises and discussion of the questions
- 9) Lecturers are very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)
- 10) Questions/quizzes/tests in accordance with the lecture material
- 11) Questions/quizzes/tests are not too difficult/medium
- 12) Lecturers are transparent in giving final grades

- 13) Lecturers utilise ULM e-learning media facilities
- 14) Lecturers actively conduct forum discussions and hold quizzes on e-learning
- 15) Lecturers share learning materials that are distributed through e-learning:

Table 3.5 Evaluation of Lecturer Performance in Learning

No.	Lecturer/Teaching Team	Total Assessment					Likert Scale (%)
		Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
1	Muhammad Rahmattullah	56	252	890	2488	2989	84,28
2	Ananda Setiawan	17%	11	73	540	1054	90,71
3	Dwi Atmono	255	159	514	1646	2676	84.11
4	Suratno	44	56	208	687	1585	88.78
5	Rizali Hadi	26%	24	163	354	1218	90,41
6	Supriyanto	63%	32	367	1292	2176	87,92
7	Mahmudah Hasanah	18%	67	268	786	2176	90,38
8	Maulana Rizky	298%	333	1159	1474	1221	73,32
9	Monry, F.N. G. R	23%	30	166	914	2107	91,19

f. Recommendation

- 1) Lecturers maintain the consistency of the quality of learning well, so that learning in the Economic Education study programme at the Faculty of Teacher Training and Education, Lambung Mangkurat University can be maintained.
- 2) Lecturers regularly record student attendance during lectures.
- 3) Students maintain lecture attendance to fulfil the minimum number of lecture meetings.
- 4) Students fill out the questionnaire in accordance with the perceived circumstances, so that the objectivity of the lecturer's performance assessment can be maintained in accuracy.

4. Geography Education

a. Lecturer Attendance in Giving Lectures

Lecturer attendance during lectures is assessed based on data available in the lecture attendance for each course. Lectures for the Autumn Semester T.A 2022/2023 are held face-to-face / offline and use the *Learning Management System* (LMS) on the *E- Learning* portal SIMARI ULM. Based on the academic guidebook for the Geography Education Study Program at FKIP ULM, the target attendance of lecturers for each course during one semester is 14 - 16 face-to-face meetings (TM). Table 2.1 below is the data from the recapitulation of lecturer attendance on the <https://simari.ulm.ac.id> portal.

Table 4.1 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
1	Islamic Religious Education Christian Protestant Catholic Hindu	A1	Muhammad Ihsanul Arief, M.Ag.	16	100%
			Noor Ainah, S.Th.I., M.Pd.	16	100%
			Yusep Durasih, S.PAK	16	100%
			Toniardi, S.Ag	16	100%
			Drs. Mercedes, M.M	16	100%
		A2	Muhammad Ihsanul Arief, M.Ag.	16	100%
			Noor Ainah, S.Th.I., M.Pd.	16	100%
			Yusep Durasih, S.PAK	16	100%
			Toniardi, S.Ag	16	100%
			Drs. Mercedes, M.M	16	100%
2	Pancasila	A1	H. Dian Agus Ruchliyadi, M.Pd	16	100%
		A2	H. Dian Agus Ruchliyadi, M.Pd	16	100%
3	Indonesian Language	A1	Dr Sabhan, M.Pd.	16	100%
		A2	Dr Sabhan, M.Pd.	16	100%
4	English 1	A1	Eka Putri Elyani, M.Pd	16	100%
		A2	Eka Putri Elyani, M.Pd	16	100%
5	Introduction to Education	A1	Dr Karunia Puji Hastuti, M.Pd	16	100%
		A2	Dr Parida Angriani, M.Pd	16	100%
6	Learner Development	A1	Dr Karunia Puji Hastuti, M.Pd	16	100%
		A2	Dr Parida Angriani, M.Pd	16	100%
7	Introduction to Geography	A1	Dr Karunia Puji Hastuti, M.Pd	16	100%
		A2	Dr Parida Angriani, M.Pd	16	100%
		A1	Dr H. Sidharta Adyatma, M.Si	16	100%

8	Cartography & Navigation	A 2	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
9	Cartography Practicum & Navigation	A 1	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		A 2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
10	Meteorology and Climatology	A 1	Dr H. Sidharta Adyatma, M.Si	16	100%
		A 2	Dr Eva Alviawati, M.Sc	16	100%
11	Meteorological Practicum and Climatology	A 1	Akhmad Munaya Rahman, M.Pd.	16	100%
		A 2	Akhmad Munaya Rahman, M.Pd.	16	100%
12	Basic Remote Sensing	A 1	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
		A 2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
13	Practicum in Remote Sensing	A 1	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		A 2	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
14	Hydrology and Environment	A 1	Prof Dr Deasy Arisanty, M.Sc	16	100%
		A 2	Dr H. Sidharta Adyatma, M.Si	16	100%
15	Environmental Hydrology Practicum	A 1	Akhmad Munaya Rahman, M.Pd.	16	100%
		A 2	Akhmad Munaya Rahman, M.Pd.	16	100%
16	Environmental Education	A 1	Dr Eva Alviawati, M.Sc	16	100%
		A 2	Prof Dr Deasy Arisanty, M.Sc	16	100%
17	Regional Geography	A 1	Dr Eva Alviawati, M.Sc	16	100%
		A 2	Dr Nevy Farista Aristin, M.Sc	16	100%
18	Statistics	A 1	Prof Dr Deasy Arisanty, M.Sc	16	100%
		A 2	Dr Karunia Puji Hastuti, M.Pd	16	100%
19	Fieldwork I: Introduction Landforms	A 1	Akhmad Munaya Rahman, M.Pd.	16	100%
		A 2	Akhmad Munaya Rahman, M.Pd.	16	100%
20	Management and Administration School	A 1	Dr Sulaiman, M.Pd	16	100%
		A 2	Dr Sulaiman, M.Pd	16	100%

21	Introduction to Wetland Environment	A1	Dr H. Sidharta Adyatma, M.Si	16	100%
		A2	Prof Dr Deasy Arisanty, M.Sc	16	100%
No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
22	Basic Geographic Information System (GIS)	A1	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
		A2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
23	Basic GIS Practicum	A1	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
		A2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
24	Social studies education	A1	Dr Nevy Farista Aristin, M.Sc	16	100%
		A2	Akhmad Munaya Rahman, M.Pd.	16	100%
25	Research Methods	A1	Prof Dr Deasy Arisanty, M.Sc	16	100%
26	Geography Regional Development	A1	Dr Eva Alviawati, S.Pd, M.Sc	16	100%
		A2	Dr Nevy Farista Aristin, M.Sc	16	100%
27	Digital Literacy	A1	Dr Karunia Puji Hastuti, M.Pd	16	100%
		A2	Dr Parida Angriani, M.Pd	16	100%
28	Biogeography	A1	Dr. Sidharta Adyatma, M.Si	16	100%
			Dr Nevy Farista Aristin, M.Sc	16	100%
29	Economic Geography and Industry	A1	Dr Parida Angriani, M.Pd	16	100%
		A2	Dr Eva Alviawati, S.Pd, M.Sc	16	100%
30	Applied Geographic Information Systems	A1	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
		A2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
31	Practicum System Information Applied Geography	A1	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
		A2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%

32	Entrepreneurship	A1	Dr Eva Alviawati, S.Pd, M.Sc	16	100%
		A2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
33	Disaster Management	A1	Prof Dr Deasy Arisanty, M.Sc	16	100%
		A2	Dr Sidharta Adyatma, M.Si	16	100%
34	Evaluation Source. Lahandan Air*	A1	Prof Dr Deasy Arisanty, M.Sc	16	100%
		A2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
35	Agricultural Geography*	A1	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
		A2	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
36	Fieldwork Lecture II: Geospatial Analysis	A1	Akhmad Munaya Rahman, M.Pd.	16	100%
		A2	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
37	Introduction Field Introduction to Schooling II (PLP II)	A1	Teacher Pamong	16	100%
				16	100%
		A2	Teacher Pamong	16	100%
				16	100%
38	Information Technology and Communication*	A1	Akhmad Munaya Rahman, M.Pd.	16	100%
		A2	Akhmad Munaya Rahman, M.Pd.	16	100%
39	Agricultural Geography* (Cur. 2017)	A1	Akhmad Munaya Rahman, M.Pd.	16	100%
		A2	Akhmad Munaya Rahman, M.Pd.	16	100%
40	Geography Seminar	A1 & A2	Lecturer Team	16	100%
				16	100%
41	Thesis	A1 & A2	Lecturer Team	16	100%

				16	100%
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Source: <https://simari.ulm.ac.id>

Based on the data table above, the Geography Education Study Programme presents 41

course in the Autumn Semester 2022/2023. The course was taught in 2 (two) classes, namely classes A1 and A2. The Geography Education Study Program categorises lecturer attendance into 2 (two) criteria, namely fulfilled (16 meetings including exams) and unfulfilled (>14 meetings including exams). This data is based on the implementation of lectures conducted offline. Determination of lecturer attendance in lectures can be seen through the Lecturer Academic Portal in SIMARI. This portal contains the student guardianship menu, lecture menu (Courses taught) and the assessment menu. Related to lecture materials, besides being given during face-to-face lectures, lecture materials can also be accessed on the *E-Learning* platform. The implementation of lecture activities is in accordance with the Semester Learning Plan (RPS) designed by the lecturer. In addition to using ordinary learning methods, learning methods are also designed using *Case Method* and *Team Base Project* (TBP).

The Geography Education Study Programme monitors lectures through the portal <https://simari.ulm.ac.id>, if it is found that the number of lectures is less than 16 meetings, the study programme coordinator contacts the lecturer concerned to increase the number of lecture meetings. Analysis of the findings is presented in table 2.3, as follows.

Table 3.2 Analysis of Lecturer Attendance

No	Findings	Recommendation
1	If there are meetings in certain courses where the number of lecturers' attendance does not match the predetermined lecture schedule.	Lecturers replace course meetings by rescheduling meetings according to agreement with students.

Source: Processed, 2022

b. Student Attendance in Lectures

Student attendance is evaluated based on student attendance in each course. In accordance with the academic guidebook, students who are allowed to take the Final Semester Examination (UAS) are students who attend lecture activities for > 90% attendance. If student attendance is only around 80% - 85%, students are still allowed to take the Final-term provided they get additional assignments. If the percentage of student attendance is < 80%, then the student is not allowed to take the Final-term. The table below shows the data from the recapitulation of student attendance on the <https://simari.ulm.ac.id> portal:

Table 3.1 Student Attendance in Lectures

No	Name Course	Class	Lecturer/Teaching Team	Total Student	Number of students whose presence is recognized <80%
1	Islamic Religious Education	A 1	Muhammad Ihsanul Arief, M.Ag.	20	0
			Noor Ainah, S.Th.I., M.Pd.		
		A 2	Muhammad Ihsanul Arief, M.Ag.	23	4
			Noor Ainah, S.Th.I., M.Pd.		
	Protestant	A 1 & A 2	Yusep Durasih, S.PAK	4	0
	Catholic		Toniardi, S.Ag	1	0
	The Hindu		Drs. Mercedes, M.M	1	0
2	Pancasila	A 1	H. Dian Agus Ruchliyadi, M.Pd	25	1
		A 2	H. Dian Agus Ruchliyadi, M.Pd	24	0
3	Indonesian Language	A 1	Dr Sabhan, M.Pd.	25	0
		A 2	Dr Sabhan, M.Pd.	24	0
4	English 1	A 1	Eka Putri Elyani, M.Pd	25	0
		A 2	Eka Putri Elyani, M.Pd	24	1
5	Introduction to Education	A 1	Dr Karunia Puji Hastuti, M.Pd	25	0
		A 2	Dr. Parida Angriani, M.Pd	24	1
6	Learner Development	A 1	Dr Karunia Puji Hastuti, M.Pd	25	0
			Dr. Parida Angriani, M.Pd	24	1
7	Introduction to Geography	A 1	Dr Karunia Puji Hastuti, M.Pd	25	0
		A 2	Dr. Parida Angriani, M.Pd	24	3
8	Cartography & Navigation	A 1	Dr H. Sidharta Adyatma, M.Si	25	0
		A 2	Muhammad Muhaimin, S.Pd.,M.Sc	24	0
9	Cartography Practicum & Navigation	A 1	Aswin Nur Saputra, S.Pd., M.Sc	25	0
		A 2	Aswin Nur Saputra, S.Pd., M.Sc	24	3

10	Meteorology and Climatology	A1	Dr H. Sidharta Adyatma, M.Si	25	0
		A2	Dr Eva Alviawati, M.Sc	24	3
No	Name Course	Class	Lecturer/Teaching Team	Total Student	Number of students whose presence is recognized <80%
11	Meteorology and Climatology Practicum	A1	Akhmad Munaya Rahman, M.Pd.	25	0
		A2	Akhmad Munaya Rahman, M.Pd.	24	0
12	Remote Sensing Basics	A1	Muhammad Muhaimin, S.Pd., M.Sc	42	0
		A2	Aswin Nur Saputra, S.Pd., M.Sc	41	0
13	Practicum in Remote Sensing	A1	Aswin Nur Saputra, S.Pd., M.Sc	42	0
		A2	Muhammad Muhaimin, S.Pd., M.Sc	41	0
14	Hydrology and Environment	A1	Prof Dr Deasy Arisantty, M.Sc	42	0
			Dr H. Sidharta Adyatma, M.Si	41	0
15	Environmental Hydrology Practicum	A1	Akhmad Munaya Rahman, M.Pd.	42	0
		A2	Akhmad Munaya Rahman, M.Pd.	41	0
	Education Environment Life	A1	Dr Eva Alviawati, M.Sc	41	0
		A2	Prof Dr Deasy Arisantty, M.Sc	40	0
17	Regional Geography	A1	Dr Eva Alviawati, M.Sc	41	1
		A2	Dr Nevy Farista Aristin, M.Sc	39	0
18	Statistics	A1	Prof Dr Deasy Arisantty, M.Sc	42	0
		A2	Dr Karunia Puji Hastuti, M.Pd	39	0
19	Lecture Fieldwork I: Introduction to the Landscape Land	A1	Akhmad Munaya Rahman, M.Pd.	42	0
		A2	Akhmad Munaya Rahman, M.Pd.	40	0
20	Management and School Administration	A1	Dr Sulaiman, M.Pd	42	0

		A 2	Dr Sulaiman, M.Pd	40	0
2 1	Introduction to Wetland Environment	A 1	Dr H. Sidharta Adyatma, M.Si	42	1
N o	Name Course	Class	Lecturer/Teaching Team	Tot al Stu dent	Numbe r of student s whose presenc e is recogni sed <80%
		A 2	Prof Dr Deasy Arisanty, M.Sc	40	0
2 2	Geographic Information System (GIS) Basic	A 1	Muhammad Muhaimin, S.Pd.,M.Sc	42	6
		A 2	Aswin Nur Saputra, S.Pd., M.Sc	41	0
2 3	Basic GIS Practicum	A 1	Aswin Nur Saputra, S.Pd., M.Sc	42	0
		A 2	Muhammad Muhaimin, S.Pd., M.Sc	41	0
2 4	Social studies education	A 1	Dr Nevy Farista Aristin, M.Sc	42	1
		A 2	Akhmad Munaya Rahman, M.Pd.	40	0
2 5	Research Methods	A 1	Prof Dr Deasy Arisanty, M.Sc	20	0
		A 2	Dr Karunia Puji Hastuti, M.Pd	34	0
2 6	Geography Regional Development	A 1	Dr Eva Alviawati, S.Pd, M.Sc	14	0
		A 2	Dr Nevy Farista Aristin, M.Sc	27	0
2 7	Digital Literacy	A 1	Dr Karunia Puji Hastuti, M.Pd	14	0
		A 2	Dr. Parida Angriani, M.Pd	25	0
2 8	Biogeography	A 1	Dr Sidharta Adyatma, M.Si	13	0
		A 2	Dr Nevy Farista Aristin, M.Sc	22	0
2 9	Economic Geography and Industry	A 1	Dr. Parida Angriani, M.Pd	14	2
		A 2	Dr Eva Alviawati, S.Pd, M.Sc	23	0

30	Applied Geographic Information Systems	A1	Muhammad Muhaimin, S.Pd.,M.Sc	14	0
		A2	Aswin Nur Saputra, S.Pd., M.Sc	28	0
	System Practicum	A1	Muhammad Muhaimin, S.Pd.,M.Sc	15	1
No	Name Course Content	Class	Lecturer/Teaching Team	Total Student	Number of students whose presence is recognised <80%
31	Geographic Information Applied				
		A2	Aswin Nur Saputra, S.Pd., M.Sc	30	0
32	Entrepreneurship	A1	Dr Eva Alviawati, S.Pd, M.Sc	14	0
		A2	Aswin Nur Saputra, S.Pd., M.Sc	23	0
33	Disaster Management	A1	Prof Dr Deasy Arisanty, M.Sc	14	0
		A2	Dr Sidharta Adyatma, M.Si	24	0
34	Evaluation Land and Water Resources*	A1	Prof Dr Deasy Arisanty, M.Sc	15	0
		A2	Aswin Nur Saputra, S.Pd., M.Sc	26	0
35	Agricultural Geography*	A1	Muhammad Muhaimin, S.Pd.,M.Sc	14	0
		A2	Muhammad Muhaimin, S.Pd., M.Sc	25	0
36	Lecture Fieldwork II: Geospatial Analysis	A1	Akhmad Munaya Rahman, M.Pd.	14	0
		A2	Muhammad Muhaimin, S.Pd., M.Sc	25	0
37	Field Introduction to School II (PLPII)	A1	Guro Pamong	37	0

		A 2	Teacher Pamong	34	0
3 8	Information and Communicatio n Technology*	A 1	Akhmad Munaya Rahman, M.Pd.	10	0
		A 2	Akhmad Munaya Rahman, M.Pd.	9	0
3 9	Agricultural Geography* (Cur. 2017)	A 1	Akhmad Munaya Rahman, M.Pd.	5	0
			Akhmad Munaya Rahman, M.Pd.	4	0
4 0	Geograp hy Seminar	A 1 &	Lecturer Team	45	0
N o	Name Course	Class	Lecturer/Teaching Team	Tot al Stu dent	Numbe r of student s whose presenc e is recogni sed <80%
		A 2			
				38	0
4 1	Thesis	A 1 & A 2	Lecturer Team	29	0
				22	0

Source: <https://simari.ulm.ac.id>

Based on the data table above, it can be seen that the attendance of Geography Education Study Programme students in 41 courses in the 2022/2023 Spring Semester. The attendance is presented in 2 (two) classes, A1 and A2. The Geography Education Study Program categorises student attendance into 2 (two) criteria, namely fulfilled (16 meetings including exams) and unfulfilled (<13 meetings including exams).

The Geography Education Study Programme monitors lectures through the portal <https://simari.ulm.ac.id>. During monitoring, if it is found that the number of student attendance is less than 13 meetings, the study programme coordinator contacts the lecturer concerned in order to provide information to the students concerned. Analysis of the findings is presented in table 2.3, as follows.

Table 3.4 Student Attendance Analysis

No	Findings	Recommendation
1	There are some students whose attendance is only around 80% (three years ago). absences).	The student remains allowed to take the Final-term with a note that they must do the assignment additional from lecturers

Source: Processed, 2022.

c. Student Learning Completeness in Lectures

Student learning completeness is evaluated based on the achievement of student final grades for each course. Determination of students' final grades is based on the sum of the percentages of three components, namely 30% from assignments, 30% from Mid-term, and 40% from Final-term. Table 2.5 below is the data on the results of the recapitulation of learning completeness

students on ULM's SIMARI portal

Table 3.5 Student Learning Completeness in Basic General and University Characteristic Courses

University Course	Class	Total Student	Graduation Percentage									
			A	A -	B +	B	B -	C +	C	D +	D	E
Pancasila	A 1	25	28 %		24 %	48 %						
	A 2	24	17 %		4 %	50 %		4 %	13 %		8 %	4 %
Islamic Religious Education	A 1	20	100 %									
	A 2	23	92 %			4 %						4 %
Religion (non-Muslim)	A 1 & A 2	6	66 %	17 %								17 %
Indonesian Language	A 1	25		100 %								
	A 2	24		96 %								4 %
English I	A 1	25	28 %	8 %	12 %	4 %	16 %	32 %				
	A 2	24	21 %	17 %	8 %	8 %	13 %	8 %	25 %			
School Administration Management	A 1	42	2 %	26 %	31 %	33 %	7 %					1 %
	A 2	40	10 %	32 %	37 %	17 %	1 %	1 %				2 %

Table 3.6 Student Learning Completeness in Study Programme Courses

No.	Course Content	Class	Number of students	Percentage	
				Pass	Not Passed
1	Introduction to Education	A1	25	100%	0%
		A2	24	96%	4%
2	Learner Development	A1	25	100%	0%
		A2	24	96%	4%
3	Introduction to Geography	A1	25	100%	0%
		A2	24	100%	0%
4	Cartography & Navigation	A1	25	100%	0%
		A2	24	92%	8%
5	Cartography & Navigation Practicum	A1	25	100%	0%
		A2	24	83%	17%
6	Meteorology and Climatology	A1	25	100%	0%
		A2	24	87%	13%
7	Meteorology and Climatology Practicum	A1	25	100%	0%
		A2	24	100%	0%

8	Basic Remote Sensing	A 1	42	1 0 0 %	0%
		A 2	41	9 5 %	5%
9	Basic Remote Sensing Practicum	A 1	42	1 0 0 %	0%
		A 2	41	9 5 %	5%
1 0	Hydrology and Environment	A 1	42	9 8 %	2%
		A 2	41	9 3 %	7%
1 1	Environmental Hydrology Practicum	A 1	42	1 0 0 %	0%
		A 2	41	1 0 0 %	0%
12	Environmental Education	A 1	41	1 0 0 %	0%
		A 2	40	1 0 0 %	8%
13	Regional Geography	A 1	41	9 8 %	2%
		A 2	39	9 0 %	10%
14	Statistics	A 1	42	1 0 0 %	0%
		A 2	39	1 0 0 %	3%
15	Fieldwork Lecture I: Introduction to Landscapes	A 1	42	1 0 0 %	0%
		A 2	40	1 0 0 %	0%

16	Introduction to Wetland Environment	A 1	42	9 7 %	3%
		A 2	40	9 0 %	10%
17	Basic Geographic Information System (GIS)	A 1	42	1 0 0 %	0%
		A 2	41	1 0 0 %	0%
18	Basic GIS Practicum	A 1	42	1 0 0 %	0%
		A 2	41	1 0 0 %	0%
19	Social studies education	A 1	42	1 0 0 %	0%
		A 2	40	9 5 %	5%
20	Research Methods	A 1	34	1 0 0 %	0%
		A 2	14	1 0 0 %	0%
21	Geography of Regional Development	A 1	27	1 0 0 %	0%
		A 2	14	1 0 0 %	0%
22	Digital Literacy	A 1	25	1 0 0 %	0%
		A 2	13	1 0 0 %	0%
23	Biogeography	A 1	22	1 0 0 %	0%
		A 2	14	1 0 %	0%

				0 %	
24	Economic and Industrial Geography	A 1	23	1 0 0 %	0%
		A 2	14	1 0 0 %	0%
25	Applied Geographic Information Systems	A 1	28	1 0 0 %	0%
		A 2	15	1 0 0 %	0%
26	Practicum of Applied Geographic Information System	A 1	30	1 0 0 %	0%
		A 2	14	1 0 0 %	0%
27	Entrepreneurship	A 1	23	1 0 0 %	0%
		A 2	14	1 0 0 %	0%
28	Disaster Management	A 1	24	1 0 0 %	0%
		A 2	34	1 0 0 %	0%
29	Land and Water Resource Evaluation*	A 1	15	1 0 0 %	0%
		A 2	26	1 0 0 %	0%
30	Agricultural Geography*	A 1	14	1 0 0 %	0%
		A 2	25	1 0 0 %	0%

31	Fieldwork Lecture II: Geospatial Analysis	A 1	14	1 0 0 %	0%
		A 2	25	1 0 0 %	0%
32	Introduction to School Field II (PLP II)	A 1	37	1 0 0 %	0%
		A 2	34	1 0 0 %	0%
33	Information and Communication Technology*	A 1	10	1 0 0 %	0%
		A 2	9	1 0 0 %	0%
34	Agricultural Geography*	A 1	5	1 0 0 %	0%
		A 2	4	1 0 0 %	0%
35	Geography Seminar	A 1	45	2 9 %	71%
		A 2	38	2 4 %	76%
36	Thesis	A 1	29	4 8 %	52%
		A 2	22	5 5 %	45%

Source: <https://simari.ulm.ac.id>

Based on the table, it is known that there are several lecturers who give full marks (100%) in certain criteria. The pass rate in all courses is very good (> 90 per cent). Especially for the class of 2022 (new students)

The graduation rate ranged from 92% - 96%, this happened because in that batch there were several students who withdrew from the lecture. As for students who programmed Geography Seminar and Thesis courses, some of them passed the course.

The students were unable to complete the programmed courses, so they had to reprogramme in the following semester (Even Semester 2022/2023). The study programme continues to motivate students to always be active in lectures and complete their final assignments so that the graduation rate and quality of students will improve in the following semester.

In the lecture process, the Geography Education Study Programme monitors lectures through the SIMARI ULM portal. During monitoring, if a student is found who does not pass, the study programme coordinator contacts the student concerned to find out the problems experienced by the student concerned. Analysis of the findings is presented in Table 2.7, as follows.

Table 3.8 Analysis of Student Learning Completeness

No	Findings	Recommendation
1	Student learning completeness each subject the course has been declared complete.	Need to be improved again so that the trend remains sustainable.
2	For the class of 2022, there were some students who had already programmed courses but they submitted their resignation.	Checked their status as inactive students and no longer registered in SIMARI.

Source: Processed, 2022

d. Achievement of lecture material

Evaluation of the achievement of course material is seen based on face-to-face lectures with the syllabus of each course. In general, in the Geography Education Study Programme of FKIP ULM, the achievement of course material is good. Students have received material / competencies in accordance with their respective courses. If there are obstacles such as the lack of teaching meetings for certain courses by lecturers, but these obstacles can be overcome by replacing / scheduling at other meetings by the lecturer concerned. Table 2.8 below is the data on the results of the recapitulation of the achievement of lecture material on the ULM portal SIMARI ...:

Table 3.9 Achievement of lecture material

No.	Course Content	SMT	Total learning material ran	Learning Materials that Realised	Percentage
1	Pancasila	I	16	16	100%
2	Religion	I	16	16	100%
3	Indonesian Language	I	16	16	100%
4	English I	I	16	16	100%

5	Introduction to Education	I	16	16	100%
6	Learner Development	I	16	16	100%
7	Introduction to Geography	I	16	16	100%
8	Cartography & Navigation	I	16	16	100%
9	Cartography & Practicum Navigation	I	16	16	100%
10	Meteorology and Climatology	I	16	16	100%
11	Meteorological Practicum and Climatology	I	16	16	100%
12	Administrative Management School	II I	16	16	100%
13	Basic Remote Sensing	II I	16	16	100%
14	Practicum in Remote Sensing	II I	16	16	100%
15	Hydrology and Environment	II I	16	16	100%
16	Environmental Hydrology Practicum	II I	16	16	100%
17	Environmental Education	II I	16	16	100%
18	Regional Geography	II I	16	16	100%
19	Statistics	II I	16	16	100%
20	Fieldwork Lecture I: Introduction to Landscapes	II I	16	16	100%
21	Introduction to Wetland Environment	II I	16	16	100%
22	Basic Geographic Information System (GIS)	II I	16	16	100%
23	Basic GIS Practicum	II I	16	16	100%
24	Social studies education	II I	16	16	100%
25	Research Methods	V	16	16	100%
26	Geography of Regional Development	V	16	16	100%
27	Digital Literacy	V	16	16	100%
28	Biogeography	V	16	16	100%
29	Economic and Industrial Geography	V	16	16	100%
30	Applied Geographic Information Systems	V	16	16	100%

31	Practicum of Applied Geographic Information System	V	16	16	100%
32	Entrepreneurship	V	16	16	100%
33	Disaster Management	V	16	16	100%
34	Land and Water Resource Evaluation*	V	16	16	100%
35	Agricultural Geography*	V	16	16	100%
36	Fieldwork Lecture II: Geospatial Analysis	V	16	16	100%
37	Introduction to School Field II (PLP II)	V II	16	16	100%
38	Information and Communication Technology*	V II	16	16	100%
39	Agricultural Geography*	V II	16	16	100%
40	Geography Seminar	V II	16	16	100%
41	Thesis	V II	16	16	100%

Source: <https://simari.ulm.ac.id>

Based on the data in the table above, it can be seen that the achievement of lecture material of Geography Education Study Program students in 41 courses in the 2022/2023 odd semester. The achievement of student lecture material is presented in 2 (two) classes, A1 and A2. The Geography Education Study Program categorises the achievement of lecture material into 2 (two) criteria, namely fulfilled (100% - 90% of the Course CPMK) and not fulfilled (<80% of the Course CPMK).

The Geography Education Study Programme monitors lectures through the SIMARI ULM portal, if it is found that the achievement of lecture material is not met, the study programme coordinator contacts the lecturer concerned to increase the number of lecture meetings to achieve CPMK (Course learning outcomes). Analysis of the findings is presented in Table 2.9, as follows.

Table 3.10 Analysis of Achievement of Lecture Materials

No	Findings	Recommendation
1	Based on the lecture contract, the lecture materials have been organised based on the RPS and delivered well.	Need to improve the learning outcomes of the course

e. Course Lecturer Performance Evaluation

The results of the evaluation of the performance of course lecturers came from a questionnaire filled out by students of the FKIP ULM Geography Education Study Program through the SIMARI ULM Portal in the 2022/2023 Autumn Semester. Based on data from the SIMARI ULM Portal, the questionnaire consists of 15 statement items with an assessment range ranging from **Strongly Disagree, Disagree, Moderately Agree, Agree, and Strongly Agree**. The statement items are as follows:

- a. Lecturer attendance as scheduled
- b. Course material in accordance with the syllabus
- c. Course resources are available in the Reading Room
- d. Lecturer provides supporting references
- e. The lecture material is easy to understand
- f. Lecturer mastery of lecture material
- g. Got a lot of new material/something
- h. Lecturer provides exercises and discussion of the questions
- i. Lecturers are very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)
- j. Questions/quizzes/tests in accordance with the lecture material

- k. Questions/quizzes/tests are not too difficult/medium
- l. Lecturers are transparent in giving final grades
- m. Lecturers utilise ULM E-Learning media facilities
- n. Lecturers actively conduct forums and hold quizzes on E-Learning
- o. Lecturer shares learning materials that are distributed through E-Learning.

The following table is the data from the recapitulation of the evaluation of lecturer performance in learning on the SIMARI ULM portal..:

Table 3.111 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Prof Dr Deasy Arisanty, M.Sc	Hydrology and Environment	95,90%	Very good
		Environmental Education		
		Statistics		
		Introduction to Wetland Environment		
		Disaster Management		
		Land and Water Resources Evaluation*		
		Geography Seminar		
2	Dr H. Sidharta Adyatma, M.Si	Cartography & Navigation	96,41%	Very good
		Meteorology and Climatology		
		Hydrology and Environment		
		Basic Remote Sensing		
		Introduction to Wetland Environment		
		Biogeography		
		Disaster Management		
		Geography Seminar		
3	Dr Karunia Puji Hastuti, M.Pd	Introduction to Education	97,02%	Very good
		Learner Development		
		Introduction to Geography		
		Statistics		
		Digital Literacy		
		Geography Seminar		
4	Dr Parida Angriani, M.Pd	Learner Development	95,38%	Very good
		Introduction to Geography		
		Digital Literacy		
		Economic and Industrial Geography		
		Introduction to School Field II (PLP II)		
		Geography Seminar		
5	Dr Eva Alviawati, S.Pd., M.Sc	Meteorology and Climatology	95,57%	Very good
		Environmental Education		
		Regional Geography		
		Economic and Industrial Geography		
		Agricultural Geography*		
		Entrepreneurship		
		Geography Seminar		

6	Dr Nevy Farista Aristin, M.Sc	Social studies education	93,78%	Very good
		Regional Geography		
		Biogeography		
		Introduction to School Field II (PLP II)		
7	Faisal Arif Setiawan, M.Pd	Thesis		
8	Akhmad Munaya Rahman, M.Pd	Meteorological Practicum and Climatology	93,06%	Very good
		Environmental Hydrology Practicum		
		Social studies education		
		Fieldwork Lecture I: Introduction to Landscapes		
		Fieldwork Lecture II: Geospatial Analysis		
		Information and Communication Technology*		
		Agricultural Geography*		
		Thesis		
9	Aswin Nur Saputra, S.Pd., M.Sc	Cartography & Navigation Practicum	93,05%	Very good
		Basic Geographic Information System (GIS)		
		Basic GIS Practicum		
		Entrepreneurship		
		Basic Remote Sensing Practicum		
		Applied Geographic Information Systems		
		Information Systems Practicum Applied Geography		
		Fieldwork Lecture II: Geospatial Analysis		
		Land and Water Resource Evaluation*		
10	Muhammad Muhaimin, S.Pd., M.Sc	Cartography & Navigation	93,12%	Very good
		Basic Geographic Information System (GIS)		
		Basic GIS Practicum		
		Basic Remote Sensing		
		Applied Geographic Information Systems		
		Practicum of Applied Geographic Information System		
		Thesis		
11	Dr H. Dian Agus Ruchliyadi, M.Pd.	Pancasila	95,38%	Very good
12	Muhammad Ihsanul Arif. M.Ag	Islamic Religious Education	94,21%	Very good
13	Noor Ainah, M.Pd	Islamic Religious Education	95,89%	Very good

14	Dr Sabhan, M.Pd.	Indonesian Language	85,50%	Good
15	Eka Putri Elyani, M.Pd	English	94,37%	Very good

Source: <https://simari.ulm.ac.id>.

Based on the data in the table above, it can be seen that the evaluation of lecturer performance in learning in the Geography Education Study Program in the 2022/2023 odd semester. The Geography Education Study Program categorises the achievement of lecture material into 5 (five) criteria, namely Excellent (91% - 100%), Good (81% - 90%), Fair (71% - 80%), Less (61% - 70%) and Very Poor ($\leq 60\%$). On average, lecturers who teach courses in the Geography Education Study Programme in the Autumn Semester of the 2022/2023 Academic Year fall into the excellent performance category because their performance is in the range of 91% - 100%. Lecturers have also used various learning media, have carried out learning on time, and have carried out learning evaluations well.

f. Recommendation

Recommendations for the findings of the Autumn Semester of the 2022/2023 Academic Year are that there are still students who do not pass several courses, with a percentage of 3-10%, so the study programme needs to motivate students to study harder and submit assignments on time. The study programme also needs to trace the causes of students whose attendance is $< 80\%$ and students who do not pass the course. Although the percentage is still relatively low, if it is not resolved, it will become a further problem. In addition, the percentage of students who pass the proposal seminar and can complete the thesis from the students who program it is also quite low, so the study programme needs to monitor so that the thesis can be completed on time.

5. Sociology Education

a. Lecturer Attendance in Lectures

Lectures for the odd semester of the 2022/2023 academic year were held from 16 August 2022 to 10 December 2022, the lectures were held in a hybrid manner, namely Online (in the network), using a *Learning Management system* (LMS), in the form of zoom meetings, google meet, classrooms, e-learning portal simari, and also partly face-to-face in class. The lecturer attendance data is shown in the following table.

Table 5.1 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
1	Introduction to Anthropology	A1	Ir.A. Rafieq, M.Si.	16	100%
	Introduction to Anthropology	A2	Ir.A. Rafieq, M.Si.	16	100%
2	Introduction to Education	A1	Dr Novitawati, S.Psi, M.Pd.	16	100%
	Introduction to Education	A2	Dr Novitawati, S.Psi, M.Pd.	16	100%
3	Economic Sociology	A1	Dr Yusuf Hidayat, M.Si.	16	100%
	Economic Sociology	A2	Dr Yusuf Hidayat, M.Si.	16	100%
4	Pancasila	A1	H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	16	100%
	Pancasila	A2	H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	16	100%
5	Political Sociology	A1	Dr Yusuf Hidayat, M.Si.	16	100%
	Political Sociology	A2	Dr Yusuf Hidayat, M.Si.	16	100%
6	Entrepreneurship	A1	Monry Fraick Nicky Gilian Ratumbusang, M.Pd	16	100%
	Entrepreneurship	A2	Monry Fraick Nicky Gilian Ratumbusang, M.Pd	16	100%
7	Family Sociology	A1	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
	Family Sociology	A2	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
	Management and School Administration	A1	Dr Noorhafidzah, ST, M.Pd.	16	100%

8	Management and School Administration	A2	Dr Noorhafidzah, ST, M.Pd.	16	100%
9	Religion	A1	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Aniah, S.Th.I., M.Pd.	16	100%
No.	Course Name	Class	Lecturer/Teaching Team	Total Lecturer Attendance	Percentage Lecturer Attendance (%)
	Religion	A2	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Aniah, S.Th.I., M.Pd.	16	100%
10	Learner Development	A1	Dr Nina Permatasari, S.Psi, M.Pd.	16	100%
	Learner Development	A2	Dr Nina Permatasari, S.Psi, M.Pd.	16	100%
11	Scientific Paper	A1	Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	16	100%
	Scientific Paper	A2	Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	16	100%
12	Urban Village Sociology	A1	Sigit Ruswinarsih, S.Sos, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%
	Urban Village Sociology	A2	Sigit Ruswinarsih, S.Sos, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%
13	Sociology of Religion	A1	Resky P, M.Pd	16	100%
	Sociology of Religion	A2	Resky P, M.Pd	16	100%
14	Introduction to Wetland Environment	A1	Syahlan Mattiro, S.H., M.Si.	16	100%
	Introduction to Wetland Environment	A2	Syahlan Mattiro, S.H., M.Si.	16	100%
15	Indonesia's Indonesia's Socio-Cultural System	A1	Yuli Apriati, S.Sos, M.A.	16	100%
	Indonesia's Indonesia's Socio-Cultural System	A2	Yuli Apriati, S.Sos, M.A.	16	100%
	Field Study of Educational Institutions and Community Culture	A2	Dr Yusuf Hidayat, M.Si. / Laila Azkia, S.Sos., M.Si.	16	100%

16	Field Study of Educational Institutions and Community Culture	A1	Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A.	16	100%
17	Modern Sociological Theory	A1	Laila Azkia, S.Sos., M.Si. / Prof. Dr. H. Budi Suryadi, S.Sos., M.Si.	16	100%
	Modern Sociological Theory	A2	Laila Azkia, S.Sos., M.Si. / Prof. Dr. H. Budi Suryadi, S.Sos., M.Si.	16	100%
No.	Course Name	Class	Lecturer/Teaching Team	Total Lecturer Attendance	Percentage Lecturer Attendance (%)
18	English	A1	Inayati Fitriyah Asrimawati, M.Pd	16	100%
	English	A2	Inayati Fitriyah Asrimawati, M.Pd	16	100%
19	Practice Fieldwork	A2	Dr Yusuf Hidayat, M.Si. / Laila Azkia, S.Sos., M.Si.	16	100%
	Practice Fieldwork	A1	Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A.	16	100%
20	Introduction to Sociology	A1	Prof. Dr. Dr. Revelation, M.S. / Rahmat Nur, M.Pd.	16	100%
	Introduction to Sociology	A2	Prof. Dr. Dr. Revelation, M.S. / Rahmat Nur, M.Pd.	16	100%
21	Indonesian Language	A1/A2	Sabhan	16	100%
22	Social studies education*		Cucu Widati, S.Pd., M.Pd.	16	100%
23	Alternative Learning*	A1/A2	Rahmat Nur, M.Pd.	16	100%
24	Education Innovation*	A1/A2	Cucu Widati, S.Pd., M.Pd.	16	100%
25	Local Wisdom Education*	A1/A2	Rahmat Nur, M.Pd.	16	100%
26	Sociology of Communication*	A1/A2	Yuli Apriati, S.Sos, M.A.	16	100%
27	Sociology of Health*	A1/A2	Syahlan Mattiro, S.H., M.Si.	16	100%
28	Sociology of Conflict*	A1/A2	Resky P, M.Pd	16	100%
29	Social Welfare*	A1/A2	Laila Azkia, S.Sos., M.Si.	16	100%
30	Gender Studies*	A1/A2	Yuli Apriati, S.Sos, M.A.	16	100%
31	Community Empowerment*	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%

32	Sociology of Indonesian Society*	A1/A2	Syahlan Mattiro, S.H., M.Si./Reski P, S.Pd., M.Pd.	16	100%
33	Sociology of Organisations*	A1/A2	Reski P, S.Pd., M.Pd.	16	100%

Based on table 1.1 above, it is known that the attendance of lecturers in giving lectures has reached the target above 100% of 33 courses. This data is based on the implementation of lectures both hybrid (face-to-face and online via zoom). Based on data on the achievement of course material planned in the RPS and the number of lecture meetings, 100% completeness was found in 33 courses, with a minimum of 16 meetings. The determination of attendance in lectures indirectly or asynchronously seen from the completeness of the material made by the lecturer.

lecturers according to the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered absent), the lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absence is 80% of the total attendance of at least 16 meetings. Based on this provision, the Sociology Education Study Programme identified (in the form of a percentage) student attendance during lectures in the odd semester of the 2022/2023 academic year. The following is the data exposure:

Table 5.2 Student Attendance in Lectures

No.	Lecturer/Teaching Team	Course Name	Class	Average number of student attendance	Student Presentation (%)
1	Ir.A. Rafieq, M.Si.	Introduction to Anthropology	A1	24,5	91%
	Ir.A. Rafieq, M.Si.	Introduction to Anthropology	A2	23	85%
2	Dr Novitawati, S.Psi., M.Pd.	Introduction to Education	A1	26,6	99%
	Dr Novitawati, S.Psi., M.Pd.	Introduction to Education	A2	23	85%
3	Dr Yusuf Yusuf Hidayat, M.Si.	Economic Sociology	A1	29	83%
	Dr Yusuf Yusuf Hidayat, M.Si.	Economic Sociology	A2	29,56	80%
	H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	Pancasila	A1	25,37	94%

4	H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	Pancasila	A2	24,5	91%
5	Dr Yusuf Yusuf Hidayat, M.Si.	Political Sociology	A1	26,37	91%
	Dr Yusuf Yusuf Hidayat, M.Si.	Political Sociology	A2	28,43	86%
6	Monry Fraick Nicky Gilian Ratumbuang, M.Pd	Entrepreneurship	A1	33,75	96%
	Monry Fraick Nicky Gilian Ratumbuang, M.Pd	Entrepreneurship	A2	34	94%
7	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A1	58,68	80%
	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A2	27,68	95%
8	Dr Noorhafidzah, ST., M.Pd	Management and School Administration	A1	32,87	97%
	Dr Noorhafidzah, ST., M.Pd	Management and School Administration	A2	33,75	96%
9	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Aniah, S .Th.I., M.Pd.	Religion	A1	35,81	97%
	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Aniah, S .Th.I., M.Pd.	Religion	A2	32,75	94%
10	Dr Nina Permatasari, S.Psi., M.Pd.	Participant Development	A1	32,18	89%
	Dr Nina Permatasari, S.Psi., M.Pd.	Participant Development	A2	24,75	95%

11	Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Scientific Paper	A1	24	96%
	Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Scientific Paper	A2	35,81	97%
12	Sigit Ruswinarsih, S.Sos, M.Pd. Cucu Widati, S.Pd., M.Pd.	Urban Village Sociology	A1	32,75	94%
	Sigit Ruswinarsih, S.Sos, M.Pd. /Cucu Widati, S.Pd., M.Pd.	Urban Village Sociology	A2	24,75	92%
13	Resky P, M.Pd	Sociology of Religion	A1	22,62	84%
	Resky P, M.Pd	Sociology of Religion	A2	25,56	88%
14	Syahlan Mattiro, S.H., M.Si.	Introduction to the Wetlands Environment	A1	32,75	94%
	Syahlan Mattiro, S.H., M.Si.	Introduction to the Wetlands Environment	A2	31,5	90%
15	Yuli Apriati, S.Sos, M.A.	Indonesia's Socio- Cultural System in Indonesia	A1	35,18	98%
	Yuli Apriati, S.Sos, M.A.	Indonesia's Socio- Cultural System in Indonesia	A2	27	87%
16	Dr Yusuf Hidayat, M.Si. / Laila Azkia, S.Sos., M.Si.	Field Study of Educational Institutions and Community Culture	A2	35,18	98%
	Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A.	Field Study of Educational Institutions and Community Culture	A1	26,6	99%

17	Laila Azkia, S.Sos., M.Si./ Prof. Dr H. Budi Suryadi, S.Sos, M.Si.	Modern Sociological Theory	A1	36,68	97%
	Laila Azkia, S.Sos., M.Si./ Prof. Dr H. Budi Suryadi, S.Sos, M.Si.	Modern Sociological Theory	A2	24,5	91%
18	Inayati Fitriyah Asrimawati, M.Pd	English	A1	22,81	91%
	Inayati Fitriyah Asrimawati, M.Pd	English	A2	62,62	99%
19	Dr Yusuf Yusuf Hidayat, M.Si. Laila Azkia, S.Sos., M.Si.	Practice Fieldwork	A2	36,87	97%
	Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A.	Practice Fieldwork	A1	36,68	97%
20	Prof. Dr Wahyu, M.S. Rahmat Nur, M.Pd.	Introduction to Sociology	A1	28,25	97%
	Prof. Dr Wahyu, M.S. Rahmat Nur, M.Pd.	Introduction to Sociology	A2	32,25	95%
21	Sabhan	Indonesian Language	A1/A 2	36,87	97%
22	Cucu Widati, S.Pd., M.Pd.	Social studies education*	A1/A 2	51,43	90%
23	Rahmat Nur, M.Pd.	Learning Alternative*	A1/A 2	36,87	97%
24	Cucu Widati, S.Pd., M.Pd.	Education Innovation*	A1/A 2	25,25	94%
25	Rahmat Nur, M.Pd.	Local Wisdom Education*	A1/A 2	33,64	96%
26	Yuli Apriati, S.Sos, M.A.	Sociology Communication*	A1/A 2	38,52	96%

27	Syahlan Mattiro, S.H., M.Si.	Sociology of Health*	A1/A 2	30,5	90%
28	Resky P, M.Pd	Sociology of Conflict*	A1/A 2	29,5	82%
29	Laila Azkia, S.Sos, M.Si.	Social Welfare*	A1/A 2	52,37	97%
30	Yuli Apriati, S.Sos, M.A.	Gender Studies*	A1/A 2		
31	Sigit Ruswinarsih, S.Sos, M.Pd.	Empowerment Community*	A1/A 2	23,25	80%
32	Syahlan Mattiro, S.H., M.Si./Reski P, S.Pd., M.Pd	Sociology of Indonesian Society*	A1/A 2	36,87	97%
33	Reski P, S.Pd., M.Pd	Sociology of Organisations*	A1/A 2	26	96%

Through table 1.2 above, it is known that the average percentage of overall student attendance that meets the minimum target (above 80%) is 33 courses. Based on student attendance data in simari, 33 courses were found to be above 80% student attendance, this means that student attendance is complete in all courses.

Based on the table above, from 50 classes in 33 courses, the number of student attendance is grouped into 2 (two) parts, namely: 16 full meetings is interpreted as Highly Fulfilled . Attendance below 16 meetings is interpreted as unfulfilled. The result of the recapitulation of student attendance is that 33 courses are fulfilled. This data states that the enthusiasm of Sociology Education Study Programme students in attending lectures has increased from the previous semester, this is partly due to hybrid learning and the average lecturer always checks student attendance both face-to-face and online in simari.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 5.3 Student Learning Completeness in Basic General and University Characteristic Courses

No.	Supervising Lecturer/Team Teacher	Course Name	Class	Number of students who scored:									
				A	A-	B	B-	B+	C	C+	D	D+	E
1	Ir.A. Rafieq, M.Si.	Introduction Anthropology	A1		15	1		21		1			3
	Ir.A. Rafieq, M.Si.	Introduction Anthropology	A2	3	1	8	9	5	4	8			
2	Dr Novitawati, S.Psi., M.Pd.	Introduction Education	A1	19	9			8		1			4
	Dr Novitawati, S.Psi., M.Pd.	Introduction Education	A2	17	16			5					
3	Dr Yusuf Yusuf Hidayat, M.Si.	Economic Sociology	A1	19	1			1					
	Dr Yusuf Yusuf Hidayat, M.Si.	Economic Sociology	A2	16	2			1	1				1
4	H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	Pancasila	A1	21		31		13	5	3	2	1	3
	H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	Pancasila	A2	21		31		13	5	3	2	1	3
5	Dr Yusuf Yusuf Hidayat, M.Si.	Political Sociology	A1	15	3	1		1			1	1	
	Dr Yusuf Yusuf Hidayat, M.Si.	Political Sociology	A2	18			1	1					
6	Monry Fraick Nicky Gilian Ratumbusang, M.Pd	Entrepreneurship	A1	11	4	17	2	5					3
	Monry Fraick Nicky Gilian Ratumbusang, M.Pd	Entrepreneurship	A2	11	4	17	2	5					3

7	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A1	4	5	2	2	8					
No.	Supervising Lecturer/Team Teacher	Course Name	Class	Number of students who scored:									
				A	A-	B	B-	B+	C	C+	D	D+	E
	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A2	11	5	1		1					1
8	Dr Noorhafidzah, ST, M.Pd.	Management and Administration School	A1/A2	37	1								6
9	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Aniah, S .Th.I., M.Pd.	Religion	A1	36									2
	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Aniah, S .Th.I., M.Pd.	Religion	A2	34									
10	Dr Nina Permatasari, S.Psi., M.Pd.	Progress Learners	A1	26	5	1	3	1	1			4	
	Dr Nina Permatasari, S.Psi., M.Pd.	Progress Learners	A2	27	1	3	7						
11	Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Scientific Paper	A1	4	11	1		4				1	
	Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Scientific Paper	A2	3	12	2		2				1	2
12	Sigit Ruswinarsih, S.Sos, M.Pd. /Cucu Widati, S.Pd., M.Pd.	Urban Village Sociology	A1	9	7	2	2	2					

	Sigit Ruswinarsih, S.Sos, M.Pd. Cucu Widati, S.Pd., M.Pd.	Urban Village Sociology	A2	16		1		3					1
13	Resky P, M.Pd	Sociology of Religion	A1	5	4	5		7					
	Resky P, M.Pd	Sociology of Religion	A2	2	11	4		4					1
No.	Supervising Lecturer/Team Teacher	Course Name	Class	Number of students who scored:									
				A	A-	B	B-	B+	C	C+	D	D+	E
14	Syahlan Mattiro, S.H., M.Si.	Introduction to Wetland Environment	A1/A2	56	2		19					2	
15	Yuli Apriati, S.Sos, M.A.	Indonesia's Indonesia's Socio- Cultural System	A1		3	15	5	7	4	3	1		3
	Yuli Apriati, S.Sos, M.A.	Indonesia's Indonesia's Socio- Cultural System	A2	4	5	13	6	5		5			
16	Dr Yusuf Hidayat, M.Si. / Laila Azkia, S.Sos., M.Si.	Field Study of Educational Institutions and Community Culture		34									
	Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A.	Field Study of Educational Institutions and Community Culture	A1	35									
17	Laila Azkia, S.Sos., M.Si./ Prof. Dr H. Budi Suryadi, S.Sos, M.Si.	Modern Sociological Theory	A1	7	8	3		2				3	
	Laila Azkia, S.Sos, M.Si. / Prof. Dr H. Budi Suryadi, S.Sos., M.Si.	Modern Sociological Theory	A2	9	9		2	1					1
18	Inayati Fitriyah Asrimawati, M.Pd	English	A1	31	6	12	6	18		3			3

19	Dr Yusuf Yusuf Hidayat, M.Si. Laila Azkia, S.Sos., M.Si.	Practice Fieldwork	A2	31									
	Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A.	Practice Fieldwork	A1	31									
20	Prof. Dr Wahyu, M.S. Rahmat Nur, M.Pd.	Introduction to Sociology	A1		22	4		12					3
No.	Supervising Lecturer/Team Teacher	Course Name	Class	Number of students who scored:									
				A	A-	B	B-	B+	C	C+	D	D+	E
	Prof. Dr Wahyu, M.S. Rahmat Nur, M.Pd.	Introduction to Sociology	A2	3	16	6		13					
21	Sabhan	Indonesian Language	A1/A2		40								2
22	Cucu Widati, S.Pd., M.Pd.	Social studies education*		21	15	5		6					
23	Rahmat Nur, M.Pd.	Learning Alternative*	A1/A2	1	34				1				1
24	Cucu Widati, S.Pd., M.Pd.	Innovation Education*	A1/A2	16	10	4		6					
25	Rahmat Nur, M.Pd.	Education Local Wisdom*	A1/A2	18	1								
26	Yuli Apriati, S.Sos, M.A.	Sociology of Communication*	A1/A2	52	21	5		9	1				
27	Syahlan Mattiro, S.H., M.Si.	Sociology of Health*	A1/A2	11	8								1
28	Resky P, M.Pd	Sociology of Conflict*	A1/A2	4	26	1		3		1			
29	Laila Azkia, S.Sos, M.Si.	Social Welfare*	A1/A2	41	9	2		6				1	
30	Yuli Apriati, S.Sos, M.A.	Gender Studies*	A1/A2	12	20								

31	Sigit Ruswinarsih, S.Sos, M.Pd.	Empowerment Community*	A1/A2	24	3							1	
32	Syahlan Mattiro, S.H., M.Si./Reski P, S.Pd., M.Pd	Sociology of Indonesian Society*	A1/A2	8	21	1		2					
33	Reski P, S.Pd., M.Pd	Sociology of Organisations*	A1/A2	16	39	11		19		2			2

Table 5.4 Student Learning Completeness in the Course

No.	Lecturer/Teaching Team	Course Name	Class	Percentage	
				Pass	Not Passed
1	Ir.A. Rafieq, M.Si.	Introduction to Anthropology	A1		7%
	Ir.A. Rafieq, M.Si.	Introduction to Anthropology	A2		0%
2	Dr. Novitawati, S.Psi, M.Pd.	Introduction to Education	A1		10%
	Dr. Novitawati, S.Psi, M.Pd.	Introduction to Education	A2		0%
3	Dr Yusuf Hidayat, M.Si.	Economic Sociology	A1		0%
	Dr Yusuf Hidayat, M.Si.	Economic Sociology	A2	100%	
4	H. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila	A1		4%
	H. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila	A2		4%
5	Dr Yusuf Hidayat, M.Si.	Political Sociology	A1		0%
	Dr Yusuf Hidayat, M.Si.	Political Sociology	A2	100%	
6	Monry Fraick Nicky Gilian Ratumbuysang, M.Pd	Entrepreneurship	A1		7%
	Monry Fraick Nicky Gilian Ratumbuysang, M.Pd	Entrepreneurship	A2	100%	
7	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A1		0%
	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A2		5%
8	Dr Noorhafidzah, ST., M.Pd	Management and School Administration	A1		14%

No.	Lecturer/Teaching Team	Course Name	Class	Percentage	
				Pass	Not Passed
9	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Aniah, S .Th.I., M.Pd.	Religion	A1	100%	
	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Aniah, S .Th.I., M.Pd.	Religion	A2		0%
10	Dr. Nina Permatasari, S.Psi., M.Pd.	Learner Development	A1	100%	
	Dr. Nina Permatasari, S.Psi., M.Pd.	Learner Development	A2		0%
11	Laila Azkia, S.Sos, M.Si./Cucu Widati, S.Pd., M.Pd.	Scientific Paper	A1	100%	
	Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Scientific Paper	A2		9%
12	Sigit Ruswinarsih, S.Sos, M.Pd. Cucu Widati, S.Pd., M.Pd.	Urban Village Sociology	A1		0%
	Sigit Ruswinarsih, S.Sos, M.Pd. Cucu Widati, S.Pd., M.Pd.	Urban Village Sociology	A2		5%
13	Resky P, M.Pd	Sociology of Religion	A1		0%
	Resky P, M.Pd	Sociology of Religion	A2	100%	
14	Syahlan Mattiro, S.H., M.Si.	Introduction to Wetland Environment	A1	100%	
15	Yuli Apriati, S.Sos, M.A.	Indonesia's Socio-Cultural System	A1	100%	

No.	Lecturer/Teaching Team	Course Name	Class	Percentage	
				Pass	No Pass
	Yuli Apriati, S.Sos, M.A.	Indonesia's Socio-Cultural System	A2		0%
16	Dr Yusuf Hidayat, M.Si. / Laila Azkia, S.Sos., M.Si.	Field Study of Educational Institutions and Community Culture	A2		0%
	Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A.	Field Study of Educational Institutions and Community Culture	A1		0%
17	Laila Azkia, S.Sos., M.Si./ Prof. Dr H. Budi Suryadi, S.Sos, M.Si.	Modern Sociological Theory	A1		0%
	Laila Azkia, S.Sos, M.Si. / Prof. Dr H. Budi Suryadi, S.Sos., M.Si.	Modern Sociological Theory	A2		5%
18	Inayati Fitriyah Asrimawati, M.Pd	English	A1		4%
19	Dr Yusuf Yusuf Hidayat, M.Si. Laila Azkia, S.Sos., M.Si.	Practice Fieldwork	A2		0%
	Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A.	Practice Fieldwork	A1	100%	
20	Prof. Dr Wahyu, M.S. Rahmat Nur, M.Pd.	Introduction to Sociology	A1	100%	
	Prof. Dr Wahyu, M.S. Rahmat Nur, M.Pd.	Introduction to Sociology	A2		0%
21	Sabhan	Indonesian Language	A1/A2		5%

22	Cucu Widati, S.Pd., M.Pd.	Social studies education*			0%
No.	Lecturer/Teaching Team	Course Name	Class	Percentage	
				Pass	No Passed
23	Rahmat Nur, M.Pd.	Learning Alternative*	A1/A2		3%
24	Cucu Widati, S.Pd., M.Pd.	Education Innovation*	A1/A2		0%
25	Rahmat Nur, M.Pd.	Education Wisdom Local*	A1/A2	100%	0%
26	Yuli Apriati, S.Sos, M.A.	Sociology of Communication*	A1/A2		0%
27	Syahlan Mattiro, S.H., M.Si.	Sociology of Health*	A1/A2		5%
28	Resky P, M.Pd	Sociology of Conflict*	A1/A2	100%	0%
29	Laila Azkia, S.Sos., M.Si.	Social Welfare*	A1/A2		0%
30	Yuli Apriati, S.Sos, M.A.	Gender Studies*	A1/A2		0%
31	Sigit Ruswinarsih, S.Sos, M.Pd.	Empowerment Community*	A1/A2	100%	0%
32	Syahlan Mattiro, S.H., M.Si./Reski P, S.Pd., M.Pd	Sociology Indonesian Society*	A1/A2		0%
33	Reski P, S.Pd., M.Pd.	Sociology of Organisations*	A1/A2		2%

Based on the table and pie chat above, it can be seen that the overall student learning completeness reached a percentage of 96% completed well and very well. The predicate of assessment above qualifications B to A percentage reaches 95%, the rest is B- to E. So it can be concluded that the majority of students of the Sociology Education Study Program get a semester Achievement Index (IP) above 3.00. In the aspect of student learning completeness, the Sociology Education Study Programme together with the Quality Assurance Cluster conducts scheduled

monitoring to control assessment input on time. Student learning completeness indirectly affects student completion of studies on time (ranging from 7 to 9 semesters) in one period.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. Curriculum documents in the Social Studies Education Study Programme are complete (both MKU, MKDK, MKPP, and MKKPP groups). The Quality Assurance Group conducts a review related to the suitability of the material based on the results of student evaluations of lecturer teaching on the simari.ulm.ac.id page questionnaire at the end of the semester. The following is a description of the data on the achievement of lecture material:

Table 5.6 Achievement of lecture material

No.	Lecturer/Teaching Team	Course Name	Class	Percentage Achievement as per RPS	Semester
1	Ir.A. Rafieq, M.Si.	Introduction to Anthropology	A1	100%	I
	Ir.A. Rafieq, M.Si.	Introduction to Anthropology	A2	100%	I
2	Dr Novitawati, S.Psi, M.Pd.	Introduction to Education	A1	100%	I
	Dr Novitawati, S.Psi, M.Pd.	Introduction to Education	A2	100%	I
3	Dr Yusuf Hidayat, M.Si.	Economic Sociology	A1	100%	III
	Dr Yusuf Hidayat, M.Si.	Economic Sociology	A2	100%	III
4	H. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila	A1	100%	I
	H. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila	A2	100%	I
5	Dr Yusuf Hidayat, M.Si.	Political Sociology	A1	100%	III
	Dr Yusuf Hidayat, M.Si.	Political Sociology	A2	100%	III
6	Monry Fraick Nicky Gilian Ratumbusang, M.Pd	Entrepreneurship	A1	100%	III
	Monry Fraick Nicky Gilian Ratumbusang, M.Pd	Entrepreneurship	A2	100%	III

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement Compliant RPS	Semester
7	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A1	100%	III
	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A2	100%	III
8	Dr Noorhafidzah, ST, M.Pd.	Management and School Administration	A1	100%	III
9	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	Religion	A1	100%	I
	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Aniah, S.Th.I., M.Pd.	Religion	A2	100%	I
10	Dr Nina Permatasari, S.Psi, M.Pd.	Development Learners	A1	100%	I
	Dr Nina Permatasari, S.Psi., M.Pd.	Development Learners	A2	100%	I
11	Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Scientific Paper	A1	100%	III
	Laila Azkia, S.Sos, M.Si./Cucu Widati, S.Pd., M.Pd.	Scientific Paper	A2	100%	III
12	Sigit Ruswinarsih, S.Sos, M.Pd. /Cucu Widati, S.Pd., M.Pd.	Urban Village Sociology	A1	100%	III
	Sigit Ruswinarsih, S.Sos, M.Pd. /Cucu Widati, S.Pd., M.Pd.	Urban Village Sociology	A2	100%	III

13	Resky P, M.Pd	Sociology of Religion	A1	100%	III
No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement Compliant RPS	Semester
	Resky P, M.Pd	Sociology of Religion	A2	100%	III
14	Syahlan Mattiro, S.H., M.Si.	Introduction to Wetland Environment	A1	100%	I
15	Yuli Apriati, S.Sos, M.A.	Indonesia's Socio-Cultural System Indonesia	A1	100%	I
	Yuli Apriati, S.Sos, M.A.	Indonesia's Socio-Cultural System Indonesia	A2	100%	I
16	Dr Yusuf Hidayat, M.Si. / Laila Azkia, S.Sos., M.Si.	Field Study of Educational Institutions and Community Culture	A2	100%	V
	Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A.	Field Study of Educational Institutions and Community Culture	A1	100%	V
17	Laila Azkia, S.Sos., M.Si. Prof Dr H. Budi Suryadi, S.Sos, M.Si.	Modern Sociological Theory	A1	100%	III
	Laila Azkia, S.Sos., M.Si. Prof Dr H. Budi Suryadi, S.Sos, M.Si.	Modern Sociological Theory	A2	100%	III
18	Inayati Fitriyah Asrimawati, M.Pd	English	A1	100%	I
19	Dr Yusuf Hidayat, M.Si. Laila Azkia, S.Sos., M.Si.	Fieldwork Practice	A2	100%	VII
	Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A.	Fieldwork Practice	A1	100%	VII

20	Prof. Dr. Dr. Revelation, M.S. Rahmat Nur, M.Pd.	Introduction to Sociology	A1	100%	I
No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement Corresponding RPS	Semester
	Prof. Dr. Dr. Revelation, M.S. Rahmat Nur, M.Pd.	Introduction to Sociology	A2	100%	I
21	Sabhan	Indonesian Language	A1/A2	100%	III
22	Cucu Widati, S.Pd., M.Pd.	Social studies education*		100%	V
23	Rahmat Nur, M.Pd.	Learning Alternative*	A1/A2	100%	V
24	Cucu Widati, S.Pd., M.Pd.	Education Innovation*	A1/A2	100%	V
25	Rahmat Nur, M.Pd.	Local Wisdom Education*	A1/A2	100%	V
26	Yuli Apriati, S.Sos, M.A.	Sociology of Communication*	A1/A2	100%	V
27	Syahlan Mattiro, S.H., M.Si.	Sociology of Health*	A1/A2	100%	V
28	Resky P, M.Pd	Sociology of Conflict*	A1/A2	100%	V
29	Laila Azkia, S.Sos., M.Si.	Social Welfare*	A1/A2	100%	V
30	Yuli Apriati, S.Sos, M.A.	Gender Studies*	A1/A2	100%	V
31	Sigit Ruswinarsih, S.Sos, M.Pd.	Empowerment Community*	A1/A2	100%	V
32	Syahlan Mattiro, S.H., M.Si./Reski P, S.Pd., M.Pd.	Sociology of Indonesian Society*	A1/A2	100%	V
33	Reski P, S.Pd., M.Pd	Sociology of Organisations*	A1/A2	100%	V

Based on the table above, information is obtained that the percentage of suitability of planned topics with the realisation of several courses all reached 100%. Based on the table above, the results of the achievement of the material in accordance with the RPS are classified as: Highly Fulfilled (100%). The data presentation above, outlines that the lecture material delivered by the lecturer is in

accordance with the RPS. However, the Sociology Education Study Program Quality Assurance Group continues to monitor the update of lecture materials. This matter is intended so that the material provided to students is in accordance with the needs. The high interest of students in lectures requires lecturers to provide material that is not only in accordance with the RPS but also relevant to the needs of students.

development of the times. Therefore, in addition to learning completeness based on assessment, the GPM of the Sociology Education Study Program urges lecturers to submit lecture material on e-learning on the simari.ulm.ac.id page.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 5.7 Evaluation of Learning Lecturer Performance

No.	Course Name	Lecturer/Teaching Team	Class	Total Assessment					
				Very No Agree	Disagree	Modera tely Agree	Agree	Strong ly Agree	Likert Scale (%)
1	Ir.A. Rafieq, M.Si.	Introduction to Anthropology	A1	6	27	297	1438	3902	92.46
	Ir.A. Rafieq, M.Si.	Introduction to Anthropology	A2	6	27	297	1438	3902	92.46
2	Dr. Novitawati, S.Psi., M.Pd.	Introduction to Education	A1	2	13	83	192	475	89.41
	Dr. Novitawati, S.Psi., M.Pd.	Introduction to Education	A2	2	13	83	192	475	89.41
3	Dr Yusuf Yusuf Hidayat, M.Si.	Economic Sociology	A1	8	89	538	1985	4595	90.69
	Dr Yusuf Yusuf Hidayat, M.Si.	Economic Sociology	A2	8	89	538	1985	4595	90.69
4	H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	Pancasila	A1	0	2	53	141	569	93.39

No.	Course Name	Lecturer/Teaching Team	Class	Total Assessment					
				Very Disagree	Disagree	Modera tely Agree	Agree	Strong ly Agree	Scale Likert (%)
	H. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila	A2	0	2	53	141	569	93.39
5	Dr Yusuf Yusuf Hidayat, M.Si.	Political Sociology	A1	6	49	255	1306	3799	92.66
	Dr Yusuf Yusuf Hidayat, M.Si.	Political Sociology	A2	6	49	255	1306	3799	92.66
6	Monry Fraick Nicky Gilian Ratumbusang, M.Pd	Entrepreneurship	A1	8	89	538	1985	4595	90.69
	Monry Fraick Nicky Gilian Ratumbusang, M.Pd	Entrepreneurship	A2	8	89	538	1985	4595	90.69
7	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A1	4	7	103	369	582	88.51
	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A2	8	89	538	1985	4595	90.69
8	Dr Noorhafidzah, ST, M.Pd.	Management and Administration School	A1	8	89	538	1985	4595	90.69
9	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	Religion	A1	6	27	297	1438	3902	92.46

No.	Course Name	Lecturer/Teaching Team	Class	Total Assessment					
				Very Disagree	Disagree	Modera tely Agree	Agree	Strong ly Agree	Scale Likert (%)
	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	Religion	A2	6	27	297	1438	3902	92.46
10	Dr. Nina Permatasari, S.Psi, M.Pd.	Learner Development	A1	58	66	211	351	349	76.75
	Dr. Nina Permatasari, S.Psi, M.Pd.	Learner Development	A2	58	66	211	351	349	76.75
11	Laila Azkia, S.Sos., M.Si. Grandchildren Widati, S.Pd., M.Pd.	Scientific Paper	A1	0	3	25	113	3842	92.07
	Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Scientific Paper	A2	15	67	322	1289	3842	92.07
12	Sigit Ruswinarsih, S.Sos, M.Pd. Cucu Widati, S.Pd., M.Pd.	Urban Village Sociology	A1	6	7	65	227	655	91.63

	Sigit Ruswinarsih, S.Sos, M.Pd.	Urban Village Sociology	A2	6	7	65	227	655	91.63
No.	Course Name	Lecturer/Teaching Team	Class	Total Assessment					
				Very Disagree	Disagree	Modera-ly Agree	Agree	Strongly Agree	Scale Likert (%)
	Cucu Widati, S.Pd., M.Pd.								
13	Resky P, M.Pd	Sociology of Religion	A1	15	2	59	138	566	91.74
	Resky P, M.Pd	Sociology of Religion	A2	15	2	59	138	566	91.74
14	Syahlan Mattiro, S.H., M.Si.	Introduction to Wetland Environment	A1	6	27	297	1438	3902	92.46
15	Yuli Apriati, S.Sos, M.A.	Indonesia's Socio-Cultural System	A1	6	27	297	1438	3902	92.46
	Yuli Apriati, S.Sos, M.A.	Indonesia's Socio-Cultural System	A2	17	55	212	1451	4070	92.74
16	Dr Yusuf Yusuf Hidayat, M.Si. Laila Azkia, S.Sos., M.Si.	Field Study of Educational Institutions and Community Culture	A2	17	55	212	1451	4070	92.74
	Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A.	Field Study of Educational Institutions and Community Culture	A1	6	7	65	227	655	91.63
17	Laila Azkia, S.Sos., M.Si./ Prof. Dr H. Budi Suryadi, M.Si.	Modern Sociological Theory	A1	6	7	65	227	655	91.63

	Laila Azkia, S.Sos, M.Si. / Prof. Dr H. Budi	Modern Sociological Theory	A2	6	27	297	1438	3902	92.46
No.	Course Name	Lecturer/Teach ing Team	Class	Total Assessment					
				Very Disag ree	Disag ree	Moderately Agree	Agree	Strongly Agree	Scale Likert (%)
	Suryadi S.Sos, M.Si.								
18	Inayati Fitriyah Asrimawati, M.Pd	English	A1	6	27	297	1438	3902	92.46
19	Dr Yusuf Yusuf Hidayat, M.Si. Laila Azkia, S.Sos., M.Si.	Fieldwork Practice	A2	6	27	297	1438	3902	92.46
	Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A.	Fieldwork Practice	A1	6	27	297	1438	3902	92.46
20	Prof. Dr Revelation, M.S. Rahmat Nur, M.Pd.	Introduction to Sociology	A1	5	67	322	1289	3842	92.07
	Prof. Dr Wahyu, M.S. Grace Nur, M.Pd.	Introduction to Sociology	A2	5	67	322	1289	3842	92.07
21	Sabhan	Indonesian Language	A1/A2	6	49	255	1306	3799	92.66
22	Cucu Widati, S.Pd., M.Pd.	Social studies education*		6	27	297	1438	3902	92.46
23	Rahmat Nur, M.Pd.	Learning Alternative*	A1/A2	6	27	297	1438	3902	92.46

24	Cucu Widati, S.Pd., M.Pd.	Education Innovation*	A1/A2	6	27	297	1438	3902	92.46
25	Rahmat Nur, M.Pd.	Local Wisdom Education*	A1/A2	6	49	255	1306	3799	92.66
No.	Course Name	Lecturer/Teach ing Team	Class	Total Assessment					
				Very Disag ree	Disag ree	Modera tely Agree	Agree	Strong ly Agree	Scale Likert (%)
26	Yuli Apriati, S.Sos, M.A.	Sociology Communication*	A1/A2	6	49	255	1306	3799	92.66
27	Syahlan Mattiuro, S.H., M.Si.	Sociology of Health*	A1/A2	6	49	255	1306	3799	92.66
28	Resky P, M.Pd	Sociology of Conflict*	A1/A2	6	49	255	1306	3799	92.66
29	Laila Azkia, S.Sos., M.Si.	Wellbeing Social*	A1/A2	8	89	538	1985	4595	90.69
30	Yuli Apriati, S.Sos, M.A.	Gender Studies*	A1/A2	8	89	538	1985	4595	90.69
31	Sigit Ruswinarsih, S.Sos, M.Pd.	Community Empowerment*	A1/A2	2	13	83	192	475	89.41
32	Syahlan Mattiuro, S.H., M.Si./Reski P, S.Pd., M.Pd	Sociology of Indonesian Society*	A1/A2	37	127	547	1520	4594	90.79
33	Reski P, S.Pd., M.Pd	Sociology Organisation*	A1/A2	37	127	547	1520	4594	90.79

Based on the table above, it is known that the average lecturer who teaches courses in the Sociology Education Study Programme in the odd semester of the 2022/2023 academic year is in the excellent performance category. The percentage of each lecturer is more than 90%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be

improved, especially regarding the use of learning support systems such as e-learning, zoom, and teaching materials that must always be updated so that later learning becomes more flexible.

f. Recommendation

Based on the results of the 2022/2023 odd semester learning monitoring and evaluation, the following recommendations can be made:

- 1) Based on the analysis of lecturer attendance, it is recommended for all lecturers to maintain completeness in conducting lectures at least 16 meetings or reach 100% in each semester.
- 2) Based on the analysis of student attendance, it is recommended for lecturers to always cross-check when giving lectures with their attendance in simari. In addition, it is also necessary to provide motivation and online-based learning strategies that can reduce student boredom and their reactivity in every lecture. As well as providing enthusiasm for learning at every lecture meeting, both online and offline. Although overall in each class of 50 classes it was found that the overall student learning completeness reached a percentage of 96% completed well and very well.
- 3) Based on the analysis of student learning completeness, it is recommended that the lecturer in charge of the course be transparent in providing assessment of learning outcomes to all students. To minimise learning disabilities, good cooperation is needed between study programme managers, course lecturers and related students. So that 100% completeness is achieved in all classes in all courses.
- 4) Based on the analysis of the achievement of course materials, it is recommended that lecturers continue to maintain this kind of learning completeness, because the percentage of conformity of planned topics with the realisation of several courses is all achieved very well 90-100% in all courses.
- 5) Based on the analysis of lecturer performance by referring to the simari assessment data, where all lecturers teaching the course get a Likert Scale above 90% and that means all lecturers get a very good value category. Continue to maintain this excellent performance score. It is also recommended that each lecturer should read this lecturer performance evaluation, so that things that students do not like can be improved in the next semester.

6. Social Science Education

a. Lecturer Attendance in Lectures

The 2022/2023 Odd Semester lectures were held for old students on 22 August 2022 to 12 January 2023, and new students on 29 August 2022 to 12 January 2023. The lectures are held full *offline*. However, it cannot be denied that there are still several lecture meetings conducted through the *Learning Management system* (LMS), in the form of zoom *meetings*, *e-learning* portal *simari* While the lecturer attendance data are as follows:

Table 6.1 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Number of Attendances Lecturer	Lecturer Attendance Percentage (%)
1	Religion	A1 SOCI AL STUD IES	Muhammad Ihsanul Arief, S.Th.I., M.Ag.	16	100%
2	Religion	A1 SOCI AL STUD IES	Noor Ainah, S.Th.I M.Pd	16	100%
3	Religion	A2 SOCI AL STUD IES	Muhammad Ihsanul Arief, S.Th.I., M.Ag.	16	100%
4	Religion	A2 SOCI AL STUD IES	Noor Ainah, S.Th.I M.Pd	16	100%
5	Indonesian Language	A1 & A2 IPS	Dr Sabhan, M.Pd.	16	100%
6	English 1	A1 & A2 IPS	Yusuf Al Arief, M.Hum.	16	100%
7	Fundamentals of Statistics	A1 & A2 IPS	Prof. Dr Deasy Arisanty, M.Sc.	16	100%
8	Fundamentals of Statistics	A1 & A2 IPS	Akhmad Munaya Rahman, M.Pd.	16	100%
9	Social Studies Learning Evaluation	A1 & A2 IPS	Dr Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%

10	Social Studies Learning Evaluation	A1 SOCIAL STUDIES	Dr Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
11	Social Studies Learning Evaluation	A2 SOCIAL STUDIES	Dr Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
12	Individuals, Societies, and Institutions	A1 SOCIAL STUDIES	Prof. Dr. Dr. Bambang Subiyakto, M.Hum.	16	100%
13	Individuals, Societies, and Institutions	A1 SOCIAL STUDIES	Jumriani, M.Pd.	16	100%
No.	Course Name	Class	Lecturer/Teaching Team	Number of Attendances Lecturer	Percentage Lecturer Attendance (%)
16	Journalism	A1 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
17	Journalism	A1 SOCIAL STUDIES	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
18	Journalism	A2 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
19	Journalism	A2 SOCIAL STUDIES	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
20	Study of Social Studies Learning Curriculum in Junior High School	A1 & A2 IPS	Dr Syaharuddin, MA	16	100%
21	Study of Social Studies Learning Curriculum in Junior High School	A1 & A2 IPS	Jumriani, M.Pd.	16	100%
22	Social Studies Research	A1 SOCIAL STUDIES	Prof. Dr. Dr. Bambang Subiyakto, M.Hum.	16	100%

2 3	Social Studies Research	A1 SOCI AL STUD IES	Dr Ismi Rajiani, MM	16	100%
2 4	Social Studies Research	A1 SOCI AL STUD IES	Jumriani, M.Pd.	16	100%
2 5	Social Studies Research	A2 SOCI AL STUD IES	Prof. Dr. Dr. Bambang Subiyakto, M.Hum.	16	100%
2 6	Social Studies Research	A2 SOCI AL STUD IES	Dr Ismi Rajiani, MM	16	100%
2 7	Social Studies Research	A2 SOCI AL STUD IES	Jumriani, M.Pd.	16	100%
2 8	Power, Authority, and Governance	A1 SOCI AL STUD IES	Prof. Dr. Dr. Bambang Subiyakto, M.Hum.	16	100%
2 9	Power, Authority, and Governance	A1 SOCI AL STUD IES	M. Ridha Ilhami, M.Pd.	16	100%
3 0	Power, Authority, and Governance	A2 SOCI AL STUD IES	Prof. Dr. Dr. Bambang Subiyakto, M.Hum.	16	100%
3 1	Power, Authority, and Governance	A2 SOCI AL STUD IES	M. Ridha Ilhami, M.Pd.	16	100%
3 2	Basic Concepts of Social Studies	A1 SOCI AL STUD IES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
3 3	Basic Concepts of Social Studies	A2 SOCI AL STUD IES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
3 4	Logic	A1 SOCI	Prof. Dr H. Hamsi Mansur, M.Pd	16	100%

		AL STUD IES			
3 5	Logic	A1 SOCI AL STUD IES	Mahmudah Hasanah, M.Pd.	16	100%
3 6	Logic	A2 SOCI AL STUD IES	Prof. Dr H. Hamsi Mansur, M.Pd	16	100%

N o .	Course Name	Class	Lecturer/Teaching Team	Numbe r of Attend ances Lecturer	Percentag e Lecturer Attendanc e (%)
3 8	School Administration Management	A1 SOCI AL STUD IES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
3 9	School Administration Management	A1 SOCI AL STUD IES	M. Ridha Ilhami, M.Pd.	16	100%
4 0	School Administration Management	A2 SOCI AL STUD IES	Prof. Dr. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
4 1	School Administration Management	A2 SOCI AL STUD IES	M. Ridha Ilhami, M.Pd.	16	100%
4 2	People, Place, and Environment	A1 SOCI AL STUD IES	Prof. Dr Deasy Arisanty, M.Sc.	16	100%
4 3	People, Place, and Environment	A1 SOCI AL STUD IES	Rusmaniah, M.Pd.	16	100%
4 4	People, Place, and Environment	A2 SOCI AL STUD IES	Prof. Dr Deasy Arisanty, M.Sc.	16	100%
4 5	People, Place, and Environment	A2 SOCI AL STUD IES	Rusmaniah, M.Pd.	16	100%

		IES			
4 6	Community and Indonesian Culture*	A1 SOCIAL STUDIES	Prof. Dr. Dr. Bambang Subiyakto, M.Hum.	16	100%
4 7	Community and Indonesian Culture*	A1 SOCIAL STUDIES	Jumriani, M.Pd.	16	100%
4 8	Community and Indonesian Culture*	A2 SOCIAL STUDIES	Prof. Dr. Dr. Bambang Subiyakto, M.Hum.	16	100%
4 9	Community and Indonesian Culture*	A2 SOCIAL STUDIES	Jumriani, M.Pd.	16	100%
5 0	Social Studies Learning Media	A1 SOCIAL STUDIES	Mahmudah Hasanah, M.Pd.	16	100%
5 1	Social Studies Learning Media	A1 SOCIAL STUDIES	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
5 2	Social Studies Learning Media	A1 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
5 3	Social Studies Learning Media	A2 SOCIAL STUDIES	Mahmudah Hasanah, M.Pd.	16	100%
5 4	Social Studies Learning Media	A2 SOCIAL STUDIES	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
5 5	Social Studies Learning Media	A2 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
5 6	Nationalism and National Identity*	A1 & A2 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%

5 7	Nationalism and National Identity*	A1 & A2 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
5 8	Pancasila	A1 & A2 SOCIAL STUDIES	Drs Heru Puji Winarso, M.Si	16	100%

N o .	Course Name	Class	Lecturer/Teaching Team	Number of Attendances Lecturer	Percentage Lecturer Attendance (%)
6 0	Pancasila	A2 SOCIAL STUDIES	Drs Heru Puji Winarso, M.Si	16	100%
6 1	Qualitative Research Approach	A1 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
6 2	Qualitative Research Approach	A1 SOCIAL STUDIES	Jumriani, M.Pd.	16	100%
6 3	Qualitative Research Approach	A2 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
6 4	Qualitative Research Approach	A2 SOCIAL STUDIES	Jumriani, M.Pd.	16	100%
6 5	Quantitative Research Approach	A1 SOCIAL STUDIES	Dr Ismi Rajiani, MM	16	100%
6 6	Quantitative Research Approach	A1 SOCIAL STUDIES	Akhmad Munaya Rahman, M.Pd.	16	100%
6 7	Quantitative Research Approach	A2 SOCIAL STUDIES	Dr Ismi Rajiani, MM	16	100%
6 8	Quantitative Research Approach	A2 SOCIAL STUDIES	Akhmad Munaya Rahman, M.Pd.	16	100%
6 9	Transdisciplinary and Cross-disciplinary Approaches in Social Studies Learning	A1 & A2 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
7 0	Transdisciplinary and Cross-disciplinary Approaches in Social Studies Learning	A1 & A2 SOCIAL STUDIES	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
7 1	Transdisciplinary and Cross-disciplinary Approaches in Social Studies Learning	A1 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
7 2	Transdisciplinary and Cross-disciplinary Approaches in Social Studies Learning	A1 SOCIAL STUDIES	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
7 3	Transdisciplinary and Cross-disciplinary Approaches In Social Studies Learning	A2 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
7 4	Transdisciplinary and Cross-disciplinary Approaches in Social Studies Learning	A2 SOCIAL STUDIES	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
7 5	Environmental Education	A1 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
7 6	Environmental Education	A1 SOCIAL STUDIES	Rusmaniah, M.Pd.	16	100%
7 7	Environmental Education	A2 SOCIAL STUDIES	Prof. Dr. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%

7 8	Environmental Education	A2 SOCIAL STUDIES	Rusmaniah, M.Pd.	16	100%
7 9	Micro Teaching	A1 SOCIAL STUDIES	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
8 0	Micro Teaching	A1 SOCIAL STUDIES	Rusmaniah, M.Pd.	16	100%
8 1	Micro Teaching	A2 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
8 2	Micro Teaching	A2 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
8 3	Introduction to Social Sciences	A1 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
8 4	Introduction to Social Sciences	A1 SOCIAL STUDIES	Jumriani, M.Pd.	16	100%
8 5	Introduction to Social Sciences	A2 SOCIAL STUDIES	Prof. Dr. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
8 6	Introduction to Social Sciences	A2 SOCIAL STUDIES	Jumriani, M.Pd.	16	100%
8 7	Introduction to Wetland Environment	A1 SOCIAL STUDIES	Prof. Dr Deasy Arisanty, M.Sc.	16	100%
8 8	Introduction to Wetland Environment	A1 SOCIAL STUDIES	Rusmaniah, M.Pd.	16	100%
8 9	Introduction to Wetland Environment	A2 SOCIAL STUDIES	Prof. Dr Deasy Arisanty, M.Sc.	16	100%
9 0	Introduction to Wetland Environment	A2 SOCIAL STUDIES	Rusmaniah, M.Pd.	16	100%
9 1	Introduction to Education	A1 SOCIAL STUDIES	Prof. Dr. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
9 2	Introduction to Education	A1 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
9 3	Introduction to Education	A2 SOCIAL STUDIES	Prof. Dr. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
9 4	Introduction to Education	A2 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
9 5	Individual and Identity Development	A1 SOCIAL STUDIES	Dr Ismi Rajiani, MM	16	100%
9 5	Individual and Identity Development	A1 SOCIAL STUDIES	Dr Ismi Rajiani, MM	16	100%
9 6	Individual and Identity Development	A1 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
9 7	Individual and Identity Development	A2 SOCIAL STUDIES	Dr Ismi Rajiani, MM	16	100%
9 8	Individual and Identity Development	A2 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
9 9	Social Skills Development*	A1 & A2 SOCIAL STUDIES	Prof. Dr. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
1 0 0	Social Skills Development*	A1 & A2 SOCIAL STUDIES	Rusmaniah, M.Pd.	16	100%
1 0 1	Learner Development	A1 SOCIAL STUDIES	Dr Herry Porda Nugroho Putro, M.Pd.	16	100%

1 0 2	Learner Development	A1 SOCIAL STUDIES	M. Ridha Ilhami, M.Pd.	16	100%
1 0 3	Learner Development	A2 SOCIAL STUDIES	Dr Herry Porda Nugroho Putro, M.Pd.	16	100%
1 0 4	Learner Development	A2 SOCIAL STUDIES	M. Ridha Ilhami, M.Pd.	16	100%
1 0 5	Global Perspective	A1 & A2 SOCIAL STUDIES	Mahmudah Hasanah, M.Pd.	16	100%
1 0 6	Production, Distribution, and Consumption	A1 SOCIAL STUDIES	Dr Ismi Rajiani, MM	16	100%
1 0 7	Production, Distribution, and Consumption	A1 SOCIAL STUDIES	Mahmudah Hasanah, M.Pd.	16	100%
1 0 8	Production, Distribution, and Consumption	A2 SOCIAL STUDIES	Dr Ismi Rajiani, MM	16	100%
1 0 9	Production, Distribution, and Consumption	A2 SOCIAL STUDIES	Mahmudah Hasanah, M.Pd.	16	100%
1 1 0	Science, Technology and Society	A1 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
1 1 1	Science, Technology and Society	A1 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
1 1 2	Science, Technology and Society	A2 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
1 1 3	Science, Technology and Society	A2 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
1 1 4	Proposal Seminar	A1 SOCIAL STUDIES	Prof. Dr. Dr. Bambang Subiyakto, M.Hum.	16	100%
1 1 5	Proposal Seminar	A1 SOCIAL STUDIES	Dr Ismi Rajiani, MM	16	100%
1 1 6	Proposal Seminar	A2 SOCIAL STUDIES	Prof. Dr. Dr. Bambang Subiyakto, M.Hum.	16	100%
1 1 7	Proposal Seminar	A2 SOCIAL STUDIES	Dr Ismi Rajiani, MM	16	100%
1 1 8	Social Studies Learning Strategy	A1 & A2 SOCIAL STUDIES	Dr Herry Porda Nugroho Putro, M.Pd.	16	100%
1 1 9	Social Studies Learning Strategy	A1 & A2 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
1 2 0	Social Studies Learning Strategy	A1 SOCIAL STUDIES	Dr Herry Porda Nugroho Putro, M.Pd.	16	100%

1 2 1	Social Studies Learning Strategy	A1 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
1 2 2	Social Studies Learning Strategy	A2 SOCIAL STUDIES	Dr Herry Porda Nugroho Putro, M.Pd.	16	100%
1 2 3	Social Studies Learning Strategy	A2 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
1 2 4	Social Studies Learning Resources	A1 & A2 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
1 2 5	Social Studies Learning Resources	A1 & A2 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
1 2 6	Social Studies Learning Resources	A1 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
1 2 7	Social Studies Learning Resources	A1 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
1 2 8	Social Studies Learning Resources	A2 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
1 2 9	Social Studies Learning Resources	A2 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
1 3 0	Time, Sustainability, and Change	A1 SOCIAL STUDIES	Prof. Dr. Dr. Bambang Subiyakto, M.Hum.	16	100%
1 3 1	Time, Sustainability, and Change	A1 SOCIAL STUDIES	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
1 3 2	Time, Sustainability, and Change	A2 SOCIAL STUDIES	Prof. Dr. Dr. Bambang Subiyakto, M.Hum.	16	100%
1 3 3	Time, Sustainability, and Change	A2 SOCIAL STUDIES	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%

Based on the table and *pie chart* above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / directly through virtual meetings (zoom meetings) and asynchronously / indirectly through the provision of *e-learning* discussion materials, as well as direct lectures. Lecturers consistently fill in attendance and input into the presence page on the lecturer's academic portal in simari. Based on regular monitoring by the Quality Assurance Unit of the Social Studies Education Study Programme, it is concluded that the planned and implemented learning is full of 16 meetings.

b. Student Attendance in Lectures

Binding rules for students regarding student attendance in lectures refer to the academic guidelines of Lambung Mangkurat University. Lambung Mangkurat University academic guidelines write that the tolerance for student absence is 80% of the number of lecturers' attendance. Based on this provision, the Social Studies Education S1 Study Programme identified (in the form of a percentage) student attendance during lectures in the Odd Semester 2022/2023. The following is the data presentation:

Table 6.2 Student Attendance in Lectures

No.	Course Name	Class	Average number of student attendance	Percentage of Student Attendance (%)	Relevance
1	Religion	A1 SOCIAL STUDIES	15	92.92%	Fulfilled
2	Religion	A2 SOCIAL STUDIES	15	96.34%	Fulfilled
3	Indonesian Language	A1 & A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
4	English 1	A1 & A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
5	Fundamentals of Statistics	A1 & A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
6	Social Studies Learning Evaluation	A1 & A2 SOCIAL STUDIES	12	75.00%	Moderately Fulfilled
7	Social Studies Learning Evaluation	A1 SOCIAL STUDIES	15	92.61%	Fulfilled
8	Social Studies Learning Evaluation	A2 SOCIAL STUDIES	14	90.28%	Fulfilled
9	Individuals, Societies, and Institutions	A1 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
10	Individuals, Societies, and Institutions	A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
11	Journalism	A1 SOCIAL STUDIES	15	95.94%	Fulfilled
12	Journalism	A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled

1 3	Study of Social Studies Learning Curriculum in Junior High School	A1 &A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
1 4	Social Studies Research	A1 SOCIAL STUDIES	14	89.40%	Sufficient
1 5	Social Studies Research	A2 SOCIAL STUDIES	14	88.13%	Sufficient
1 6	Power, Authority, and Governance	A1 SOCIAL STUDIES	15	94.64%	Fulfilled
1 7	Power, Authority, and Governance	A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
1 8	Basic Concepts of Social Studies	A1 SOCIAL STUDIES	15	95.63%	Fulfilled
1 9	Basic Concepts of Social Studies	A2 SOCIAL STUDIES	15	95.69%	Fulfilled
2 0	Logic	A1 SOCIAL STUDIES	15	95.14%	Fulfilled
2 1	Logic	A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
2 2	Management School Administration	A1 SOCIAL STUDIES	15	95.14%	Fulfilled
2 3	Management School Administration	A2 SOCIAL STUDIES	15	95.14%	Fulfilled
2 4	People, Place, and Environment	A1 SOCIAL STUDIES	15	92.81%	Fulfilled
2 5	People, Place, and Environment	A2 SOCIAL STUDIES	15	95.00%	Fulfilled
2 6	Society and Indonesian Culture*	A1 SOCIAL STUDIES	15	96.67%	Fulfilled
2 7	Society and Indonesian Culture*	A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
2 8	Social Studies Learning Media	A1 SOCIAL STUDIES	14	86.93%	Sufficient
2 9	Social Studies Learning Media	A2 SOCIAL STUDIES	15	92.01%	Fulfilled
3 0	Nationalism and National Identity*	A1 &A2 SOCIAL STUDIES	15	93.75%	Fulfilled
3 1	Pancasila	A1 &A2 SOCIAL STUDIES	15	93.75%	Fulfilled
3 2	Pancasila	A1 SOCIAL STUDIES	15	92.71%	Fulfilled
3 3	Pancasila	A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled

3 4	Approach Research	Qualitative	A1 SOCIAL STUDIES	15	91.48%	Fulfilled
3 5	Approach Research	Qualitative	A2 SOCIAL STUDIES	15	95.31%	Fulfilled
3 6	Approach Research	Quantitative	A1 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
3 7	Approach Research	Quantitative	A2 SOCIAL STUDIES	15	96.05%	Fulfilled
3 8	Transdisciplinary and Cross- disciplinary Approaches in Social Studies Learning		A1 & A2 SOCIAL STUDIES	7	45.83%	Sufficient
39	Transdisciplinary Approach and Cross-disciplinary In Social studies learning		A1 SOCIAL STUDIES	15	96.74%	Fulfilled
40	Transdisciplinary Approach and Crossdisciplinary In social studies learning		A2 SOCIAL STUDIES	15	96.38%	Fulfilled
41	Environmental Education		A1 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
42	Environmental Education		A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
43	Micro Teaching		A1 SOCIAL STUDIES	14	88.64%	Sufficient
44	Micro Teaching		A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
45	Introduction to Social Sciences		A1 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
46	Introduction to Social Sciences		A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
47	Introduction Environment Wet	Land	A1 SOCIAL STUDIES	15	96.67%	Fulfilled
48	Introduction Environment Wet	Land	A2 SOCIAL STUDIES	15	96.55%	Fulfilled

49	Introduction to Education	A1 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
50	Introduction to Education	A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
51	Development and Individual Identity	A1 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
52	Development and Individual Identity	A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
53	Skill Development Social*	A1 & A2 SOCIAL STUDIES	14	89.42%	Sufficient
54	Learner Development	A1 SOCIAL STUDIES	15	96.67%	Fulfilled
55	Learner Development	A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
56	Global Perspective	A1 & A2 SOCIAL STUDIES	15	95.83%	Fulfilled
57	Production, Distribution, and Consumption	A1 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
58	Production, Distribution, and Consumption	A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
59	Science, Technology, and Community	A1 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
60	Science, Technology, and Community	A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
61	Proposal Seminar	A1 SOCIAL STUDIES	13	81.25%	Sufficient
62	Proposal Seminar	A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
63	Social Studies Learning Strategy	A1 & A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled
64	Social Studies Learning Strategy	A1 SOCIAL STUDIES	15	95.83%	Fulfilled
65	Social Studies Learning Strategy	A2 SOCIAL STUDIES	15	92.71%	Fulfilled
66	Social Studies Learning Resources	A1 & A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled

67	Social Studies Learning Resources	A1 SOCIAL STUDIES	15	94.60%	Fulfilled
68	Social Studies Learning Resources	A2 SOCIAL STUDIES	15	91.32%	Fulfilled
69	Time, Sustainability, and Changes	A1 SOCIAL STUDIES	15	94.57%	Fulfilled
70	Time, Sustainability, and Changes	A2 SOCIAL STUDIES	16	100.00%	Highly Fulfilled

Table 6.3 Number with Attendance <80%

No	Name of course	Class	Total Students	Number of students whose attendance <80%
1	Religion	A1 SOCIAL STUDIES	30	1
2	Religion	A2 SOCIAL STUDIES	29	1
3	Indonesian Language	A1 & A2 SOCIAL STUDIES	59	0
4	English 1	A1 & A2 SOCIAL STUDIES	59	0
5	Fundamentals of Statistics	A1 & A2 SOCIAL STUDIES	5	0
6	Social Studies Learning Evaluation	A1 & A2 SOCIAL STUDIES	6	3
7	Social Studies Learning Evaluation	A1 SOCIAL STUDIES	22	1
8	Social Studies Learning Evaluation	A2 SOCIAL STUDIES	18	1
9	Individuals, Societies, and Institutions	A1 SOCIAL STUDIES	18	0
10	Individuals, Societies, and Institutions	A2 SOCIAL STUDIES	19	0
11	Journalism	A1 SOCIAL STUDIES	20	1
12	Journalism	A2 SOCIAL STUDIES	18	0
13	Study of Social Studies Learning Curriculum in Junior High School	A1 & A2 SOCIAL STUDIES	3	0
14	Social Studies Research	A1 SOCIAL STUDIES	23	3
15	Social Studies Research	A2 SOCIAL STUDIES	20	4
16	Power, Authority and Governance	A1 SOCIAL STUDIES	21	1
17	Power, Authority and Governance	A2 SOCIAL STUDIES	18	0

1 8	Basic Concepts of Social Studies	A1 SOCIAL STUDIES	30	0
1 9	Basic Concepts of Social Studies	A2 SOCIAL STUDIES	29	0
2 0	Logic	A1 SOCIAL STUDIES	18	0
2 1	Logic	A2 SOCIAL STUDIES	18	0
2 2	School Administration Management	A1 SOCIAL STUDIES	18	0
2 3	School Administration Management	A2 SOCIAL STUDIES	18	0
2 4	People, Place and Environment	A1 SOCIAL STUDIES	20	1
2 5	People, Place and Environment	A2 SOCIAL STUDIES	20	2
2 6	Indonesian Society and Culture*	A1 SOCIAL STUDIES	15	1
2 7	Indonesian Society and Culture*	A2 SOCIAL STUDIES	14	0
2 8	Social Studies Learning Media	A1 SOCIAL STUDIES	22	2
2 9	Social Studies Learning Media	A2 SOCIAL STUDIES	18	1
3 0	Nationalism and National Identity*	A1 & A2 SOCIAL STUDIES	2	0
3 1	Pancasila	A1 & A2 SOCIAL STUDIES	1	0
3 2	Pancasila	A1 SOCIAL STUDIES	30	0
3 3	Pancasila	A2 SOCIAL STUDIES	30	0
3 4	Qualitative Research Approach	A1 SOCIAL STUDIES	22	1
3 5	Qualitative Research Approach	A2 SOCIAL STUDIES	20	1
3 6	Quantitative Research Approach	A1 SOCIAL STUDIES	22	0
3 7	Quantitative Research Approach	A2 SOCIAL STUDIES	19	0
3 8	Transdisciplinary and Cross-disciplinary Approaches in Social Studies Learning	A1 & A2 SOCIAL STUDIES	3	2
3 9	Transdisciplinary and Cross-disciplinary Approaches in Social Studies Learning	A1 SOCIAL STUDIES	23	1
4 0	Transdisciplinary and Cross-disciplinary Approaches in Social Studies Learning	A2 SOCIAL STUDIES	19	1
4 1	Environmental Education	A1 SOCIAL STUDIES	18	0
4 2	Environmental Education	A2 SOCIAL STUDIES	18	0
4 3	Micro Teaching	A1 SOCIAL STUDIES	22	0
4 4	Micro Teaching	A2 SOCIAL STUDIES	18	0

4 5	Introduction to Social Sciences	A1 SOCIAL STUDIES	30	0
4 6	Introduction to Social Sciences	A2 SOCIAL STUDIES	29	0
4 7	Introduction to Wetland Environment	A1 SOCIAL STUDIES	30	0
4 8	Introduction to Wetland Environment	A2 SOCIAL STUDIES	29	0
4 9	Introduction to Education	A1 SOCIAL STUDIES	30	0
5 0	Introduction to Education	A2 SOCIAL STUDIES	29	0
5 1	Individual and Identity Development	A1 SOCIAL STUDIES	18	0
5 2	Individual and Identity Development	A2 SOCIAL STUDIES	19	0
5 3	Social Skills Development*	A1 & A2 SOCIAL STUDIES	13	0
5 4	Learner Development	A1 SOCIAL STUDIES	30	0
5 5	Learner Development	A2 SOCIAL STUDIES	29	0
5 6	Global Perspective	A1 & A2 SOCIAL STUDIES	3	0
5 7	Production, Distribution and Consumption	A1 SOCIAL STUDIES	18	0
5 8	Production, Distribution and Consumption	A2 SOCIAL STUDIES	19	0
5 9	Science, Technology and Society	A1 SOCIAL STUDIES	18	0
6 0	Science, Technology and Society	A2 SOCIAL STUDIES	19	0
6 1	Proposal Seminar	A1 SOCIAL STUDIES	33	6
6 2	Proposal Seminar	A2 SOCIAL STUDIES	37	0
6 3	Social Studies Learning Strategy	A1 & A2 SOCIAL STUDIES	1	0
6 4	Social Studies Learning Strategy	A1 SOCIAL STUDIES	21	0
6 5	Social Studies Learning Strategy	A2 SOCIAL STUDIES	18	0
6 6	Social Studies Learning Resources	A2 SOCIAL STUDIES	18	1
6 7	Social Studies Learning Resources	A1 & A2 SOCIAL STUDIES	2	0
6 8	Social Studies Learning Resources	A1 SOCIAL STUDIES	22	0
6 9	Time, Sustainability and Change	A1 SOCIAL STUDIES	23	2
7 0	Time, Sustainability and Change	A2 SOCIAL STUDIES	19	0

Based on the data above, the overall percentage of student attendance is fulfilled. However, to facilitate the analysis of information, the data is divided into three categories, namely; Fair, Fulfilled, and Highly Fulfilled . In the diagram, the data is presented, that the category is Fair (12%); Fulfilled (52%); and Highly Fulfilled (36%). Judging from the data presented that the category of student attendance is quite fulfilling more occurs in semester 7. This is because students who programme together with field experience practice (PPL 2). So that many students ask to be given relief in attending lectures online / offline.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 6.41 Student Learning Completeness in Courses

No.	Lecturer/Teaching Team	Course Name	Class	A	A-	B	B-	B+	C	C+	D	D+	E
1	Muhammad Ihsanul Arief, S.Th.I., M.Ag. Noor Ainah, S.Th.I M.Pd	Religion	A1 SOCIAL STUDIES	29	1								
2	Muhammad Ihsanul Arief, S.Th.I., M.Ag. Noor Ainah, S.Th.I M.Pd	Religion	A2 SOCIAL STUDIES	29									
3	Dr Sabhan, M.Pd.	Indonesian Language	A1 & A2 SOCIAL STUDIES		58			1					
4	Yusuf Al Arief, M.Hum.	English 1	A1 & A2 SOCIAL STUDIES	4	5	29	7	8	3	3			
5	Prof. Dr Deasy Arisanty, M.Sc. Akhmad Munaya Rahman, M.Pd.	Basics of Statistics	A1 & A2 SOCIAL STUDIES	1	1	3							
6	Dr Dra. Hj Rochgiyanti, M.Si, M.Pd.	Social Studies Learning Evaluation	A1 SOCIAL STUDIES	3	2	3	1	13					
No.	Lecturer/Teaching Team	Course Name	Class	A	A-	B	B-	B+	C	C+	D	D+	E
7	Dr Dra. Hj Rochgiyanti, M.Si, M.Pd.	Social Studies Learning Evaluation	A2 SOCIAL STUDIES	3	4	5		6					

8	Dr Dra. Hj Rochgiyanti, M.Si, M.Pd.	Social Studies Learning Evaluation	A1 & A2 SOCIAL STUDIES	1				2	2				1
9	Prof. Dr Bambang Subiyakto, M.Hum./Jumriani, M.Pd.	Individuals, Society, and Institutions	A1 SOCIAL STUDIES	2	5	3		8					
10	Prof. Dr Bambang Subiyakto, M.Hum./Jumriani, M.Pd.	Individuals, Societies, and Institutions	A2 SOCIAL STUDIES	3	3	3		10					
11	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Muhammad Adhitya Hidayat Putra, M.Pd.	Journalism	A1 SOCIAL STUDIES		20								
12	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Muhammad Adhitya Hidayat Putra, M.Pd.	Journalism	A2 SOCIAL STUDIES		18								
13	Dr Syaharuddin, MA/Jumriani, M.Pd.	Study of Social Studies Learning Curriculum in Junior High School	A1 & A2 SOCIAL STUDIES	2				1					
14	Prof. Dr. Bambang Subiyakto, M.Hum./ Dr. Ismi Rajiani, MM/Jumriani, M.Pd.	Research Review Social Studies	A1 SOCIAL STUDIES	2	5	9		6					1
15	Prof. Dr. Bambang Subiyakto, M.Hum./Dr. Ismi Rajiani, MM/Jumriani, M.Pd.	Research Review Social Studies	A2 SOCIAL STUDIES	6	4	4		5	1				
16	Prof. Dr.Dr. Bambang Subiyakto, M.Hum. M. Ridha Ilhami, M.Pd.	Power, Authority and Government	A1 SOCIAL STUDIES		2	12		6					1
17	Prof. Dr.Dr. Bambang Subiyakto, M.Hum. M. Ridha Ilhami, M.Pd.	Power, Authority, and Governance	A2 SOCIAL STUDIES	1	1	14		2					
18	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	Basic Concepts of Social Studies	A1 SOCIAL STUDIES	1	3	1		25					
19	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	Basic Concepts of Social Studies	A2 SOCIAL STUDIES		4	7		18					
20	Prof. Dr.Dr. H. Hamsi Mansur, M.Pd. Mahmudah Hasanah, M.Pd.	Logic	A1 SOCIAL STUDIES	16	2								
21	Prof. Dr.Dr. H. Hamsi Mansur, M.Pd. Mahmudah Hasanah, M.Pd.	Logic	A2 SOCIAL STUDIES	14	4								
No.	Lecturer/Teaching Team	Course Name	Class	A	A-	B	B-	B+	C	C+	D	D+	E

22	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. M. Ridha Ilhami, M.Pd.	School Administration Management	A1 SOCIAL STUDIES	3	2			13					
23	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. M. Ridha Ilhami, M.Pd.	School Administration Management	A2 SOCIAL STUDIES	1	3			14					
24	-	Human Resource Management*	MBKM Recognition - Human Resource Management *					1					
25	Prof. Dr Deasy Arisanty, M.Sc. Rusmaniah, M.Pd.	People, Place and Environment	A1 SOCIAL STUDIES	4	14				1				1
26	Prof. Dr Deasy Arisanty, M.Sc. Rusmaniah, M.Pd.	People, Place and Environment	A2 SOCIAL STUDIES	2	16		1	1					
27	Prof. Dr. Dr. Bambang Subiyakto, M.Hum./ Jumriani, M.Pd.	Indonesian Society and Culture*	A1 SOCIAL STUDIES	2	5	1		6	1				
28	Prof. Dr Bambang Subiyakto, M.Hum./Jumriani, M.Pd.	Indonesian Society and Culture*	A2 SOCIAL STUDIES	4	3	1		6					
29	Mahmudah Hasanah, M.Pd. Muhammad Adhitya Hidayat Putra, M.Pd./ Muhammad Rezky Noor Handy, M.Pd.	Social Studies Learning Media	A1 SOCIAL STUDIES		17			5					
30	Mahmudah Hasanah, M.Pd. Muhammad Adhitya Hidayat Putra, M.Pd./ Muhammad Rezky NoorHandy, M.Pd.	Social Studies Learning Media	A2 SOCIAL STUDIES		13			4				1	
31	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Dr Syaharuddin, MA	Nationalism and National Self*	A1 & A2 SOCIAL STUDIES		2								
32	Drs Heru Puji Winarso, M.Si	Pancasila	A1 & A2 SOCIAL STUDIES					1					
33	Drs Heru Puji Winarso, M.Si	Pancasila	A1 SOCIAL STUDIES	1	8	10		11					

No.	Lecturer/Teaching Team	Course Name	Class	A	A-	B	B-	B+	C	C+	D	D+	E
34	Drs Heru Puji Winarso, M.Si	Pancasila	A2 SOCIAL STUDIES		14	8		8					
35	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Jumriani, M.Pd.	Qualitative Research Approach	A1 SOCIAL STUDIES	4	5	5		7					1
36	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Jumriani, M.Pd.	Qualitative Research Approach	A2 SOCIAL STUDIES	6	4	4		5	1				
37	Dr Ismi Rajiani, MM / Akhmad Munaya Rahman, M.Pd.	Qualitative Research Approach	A1 SOCIAL STUDIES	10	9			2	1				
38	Dr Ismi Rajiani, MM / Akhmad Munaya Rahman, M.Pd.	Qualitative Research Approach	A2 SOCIAL STUDIES	10	7			2					
39	Dr Syaharuddin, MA / Muhammad Adhitya Hidayat Putra, M.Pd.	Transdisciplinary and Cross-disciplinary Approaches in Social Studies Learning	A1 SOCIAL STUDIES	14	5			4					
40	Dr Syaharuddin, MA / Muhammad Adhitya Hidayat Putra, M.Pd.	Transdisciplinary and Cross-disciplinary Approaches in Social Studies Learning	A2 SOCIAL STUDIES	4	8	1		6					
41	Dr Syaharuddin, MA / Muhammad Adhitya Hidayat Putra, M.Pd.	Transdisciplinary and Cross-disciplinary Approaches in Social Studies Learning	A1 & A2 SOCIAL STUDIES	1						1			1
42	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Rusmaniah, M.Pd.	Environmental Education	A1 SOCIAL STUDIES	4	7	4		3					
43	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Rusmaniah, M.Pd.	Environmental Education	A2 SOCIAL STUDIES	5	5	6		2					
44	Muhammad Adhitya Hidayat Putra, M.Pd./Rusmaniah, M.Pd.	Micro Teaching	A1 SOCIAL STUDIES	9	5			8					
45	Dr Syaharuddin, MA Muhammad Rezky NoorHandy, M.Pd.	Micro Teaching	A2 SOCIAL STUDIES	14	4								

46	-	Micro Teaching	MBKM Recognition - Micro Teaching	1									
No.	Lecturer/Teaching Team	Course Name	Class	A	A-	B	B-	B+	C	C+	D	D+	E
47	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Jumriani, M.Pd.	Introduction to Social Sciences	A1 SOCIAL STUDIES	6	5	9		10					
48	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Jumriani, M.Pd.	Introduction to Social Sciences	A2 SOCIAL STUDIES	8	4	9		8					
49	Prof. Dr Deasy Arisanty, M.Sc. Rusmaniah, M.Pd.	Introduction to Wetland Environment	A1 SOCIAL STUDIES	5	24	1							
50	Prof. Dr Deasy Arisanty, M.Sc. Rusmaniah, M.Pd.	Introduction to Wetland Environment	A2 SOCIAL STUDIES	18	8			1	1	1			
51	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Dr Syaharuddin, MA	Introduction to Education	A1 SOCIAL STUDIES	12	4	9		5					
52	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Dr Syaharuddin, MA	Introduction to Education	A2 SOCIAL STUDIES	10	1	7	1	10					
53	Dr Ismi Rajiani, MM / Muhammad Rezky Noor Handy, M.Pd.	Individual and Identity Development	A1 SOCIAL STUDIES	3	11			4					
54	Dr Ismi Rajiani, MM / Muhammad Rezky Noor Handy, M.Pd.	Individual and Identity Development	A2 SOCIAL STUDIES	1	15			3					
55	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Rusmaniah, M.Pd.	Social Skills Development*	A1 & A2 SOCIAL STUDIES		10			3					
56	-	Social Studies Learning Laboratory Development	MBKM Recognition - Social Studies Learning Laboratory Development	1									

57	Dr Herry Porda Nugroho Putro, M.Pd. M. Ridha Ilhami, M.Pd.	Learner Development	A1 SOCIAL STUDIES	8	11			11					
58	Dr Herry Porda Nugroho Putro, M.Pd. M. Ridha Ilhami, M.Pd.	Learner Development	A2 SOCIAL STUDIES	6	15			8					
No.	Lecturer/Teaching Team	Course Name	Class	A	A-	B	B-	B+	C	C+	D	D+	E
59	Mahmudah Hasanah, M.Pd.	Global Perspective	A1 & A2 SOCIAL STUDIES	3									
60	-	Global Perspective	MBKM Recognition - Global Perspective					1					
61	-	Teaching Practices at School	MBKM Recognition - School Teaching Practices					1					
62	Dr Ismi Rajiani, MM / Mahmudah Hasanah, M.Pd.	Production, Distribution and Consumption	A1 SOCIAL STUDIES	18									
63	Dr Ismi Rajiani, MM / Mahmudah Hasanah, M.Pd.	Production, Distribution and Consumption	A2 SOCIAL STUDIES	15	2	2							
64	Dr Syaharuddin, MA / Muhammad Rezky NoorHandy, M.Pd.	Science, Technology and Society	A1 SOCIAL STUDIES	5	13								
65	Dr Syaharuddin, MA / Muhammad Rezky NoorHandy, M.Pd.	Science, Technology and Society	A2 SOCIAL STUDIES	6	13								
66	Prof. Dr Bambang Subiyakto, M.Hum./Dr. Ismi Rajiani, MM	Proposal Seminar	A1 SOCIAL STUDIES	23	7	1		1			1		
67	Prof. Dr Bambang Subiyakto, M.Hum./Dr. Ismi Rajiani, MM	Proposal Seminar	A2 SOCIAL STUDIES	15	19			3					
68	Dr Herry Porda Nugroho Putro, M.Pd. Dr Syaharuddin, MA	Social Studies Learning Strategy	A1 SOCIAL STUDIES	4	10	1		6					
69	Dr Herry Porda Nugroho Putro, M.Pd. Dr Syaharuddin, MA	Social Studies Learning Strategy	A2 SOCIAL STUDIES	9	4			5					

70	Dr Herry Porda Nugroho Putro, M.Pd. Dr Syaharuddin, MA	Social Studies Learning Strategy	A1 & A2 SOCIAL STUDIES										1
71	Dr Syaharuddin, MA / Muhammad Rezky NoorHandy, M.Pd.	Social Studies Learning Resources	A1 SOCIAL STUDIES	10	10			2					
72	Dr Syaharuddin, MA / Muhammad Rezky NoorHandy, M.Pd.	Social Studies Learning Resources	A2 SOCIAL STUDIES	10	7							1	
73	Dr. Syaharuddin, MA / Muhammad Rezky Noor Handy, M.Pd.	Social Studies Learning Resources	A1 & A2 SOCIAL STUDIES	2									
74	Prof. Dr. Dr. Bambang Subiyakto, M.Hum.	Time, Sustainability, and Changes	A1 SOCIAL STUDIES	3	5			15					
No.	Lecturer/Teaching Team	Course Name	Class	A	A-	B	B-	B+	C	C+	D	D+	E
	Muhammad Adhitya Hidayat Putra, M.Pd.												
75	Prof. Dr. Dr. Bambang Subiyakto, M.Hum./ Muhammad Adhitya Hidayat Putra, M.Pd.	Time, Sustainability and Change	A2 SOCIAL STUDIES		1			18					

Based on the diagram above, it provides a recapitulation of the scores obtained by students during learning. It is understood that the completeness of learning assessment is based on the division of grades; assignments (30%), Mid-term (30%), and Final-term (40%). Incomplete grades refer to grades D and E, which means that students do not pass the course. If it is accumulated that, students in Social Studies Study Programme who get D (3%), and E (3%). This data is factually better when compared to the achievements in the even semester 2021/2022. There is no improvement because the E grade is 3%.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 5. Achievement of lecture material

No.	Course Name	Class Name	Semester	Percentage of Achievement as per RPS
1	Religion	A1 SOCIAL STUDIES	I	100%
2	Religion	A2 SOCIAL STUDIES	I	100%
3	Indonesian Language	A1 & A2 SOCIAL STUDIES	I	100%
4	English 1	A1 & A2 SOCIAL STUDIES	I	100%
5	Basic Concepts of Social Studies	A1 SOCIAL STUDIES	I	100%
6	Basic Concepts of Social Studies	A2 SOCIAL STUDIES	I	100%
7	Pancasila	A1 & A2 SOCIAL STUDIES	I	100%
8	Pancasila	A1 SOCIAL STUDIES	I	100%
9	Pancasila	A2 SOCIAL STUDIES	I	100%
10	Introduction to Social Sciences	A1 SOCIAL STUDIES	I	100%
11	Introduction to Social Sciences	A2 SOCIAL STUDIES	I	100%
12	Introduction to Wetland Environment	A1 SOCIAL STUDIES	I	100%
13	Introduction to Wetland Environment	A2 SOCIAL STUDIES	I	100%
14	Introduction to Education	A1 SOCIAL STUDIES	I	100%
No.	Course Name	Class Name	Semester	Percentage of Achievement as per RPS
15	Introduction to Education	A2 SOCIAL STUDIES	I	100%
16	Learner Development	A1 SOCIAL STUDIES	I	100%
17	Learner Development	A2 SOCIAL STUDIES	I	100%
18	Individuals, Societies, and Institutions	A1 SOCIAL STUDIES	III	100%
19	Individuals, Societies, and Institutions	A2 SOCIAL STUDIES	III	100%
20	Journalism	A1 SOCIAL STUDIES	III	100%
21	Journalism	A2 SOCIAL STUDIES	III	100%
22	Power, Authority and Governance	A1 SOCIAL STUDIES	III	100%
23	Power, Authority and Governance	A2 SOCIAL STUDIES	III	100%
24	Logic	A1 SOCIAL STUDIES	III	100%
25	Logic	A2 SOCIAL	III	100%

		STUDIES		
26	School Administration Management	A1 SOCIAL STUDIES	III	100%
27	School Administration Management	A2 SOCIAL STUDIES	III	100%
28	People, Places, and Environments	A1 SOCIAL STUDIES	III	100%
29	People, Places, and Environments	A2 SOCIAL STUDIES	III	100%
30	Indonesian Society and Culture*	A1 SOCIAL STUDIES	III	100%
31	Indonesian Society and Culture*	A2 SOCIAL STUDIES	III	100%
32	Environmental Education	A1 SOCIAL STUDIES	III	100%
33	Environmental Education	A2 SOCIAL STUDIES	III	100%
34	Individual and Identity Development	A1 SOCIAL STUDIES	III	100%
35	Individual and Identity Development	A2 SOCIAL STUDIES	III	100%
36	Production, Distribution, and Consumption	A1 SOCIAL STUDIES	III	100%
37	Production, Distribution, and Consumption	A2 SOCIAL STUDIES	III	100%
38	Science, Technology and Society	A1 SOCIAL STUDIES	III	100%
39	Science, Technology and Society	A2 SOCIAL STUDIES	III	100%
40	Time, Sustainability, and Change	A1 SOCIAL STUDIES	III	
41	Time, Sustainability, and Change	A2 SOCIAL STUDIES	III	
42	Fundamentals of Statistics	A1 & A2 SOCIAL STUDIES	V	100%
43	Social Studies Learning Evaluation	A1 & A2 SOCIAL STUDIES	V	100%
44	Social Studies Learning Evaluation	A1 SOCIAL STUDIES	V	100%
45	Social Studies Learning Evaluation	A2 SOCIAL STUDIES	V	100%
46	Curriculum Review of Social Studies Learning in Junior High School	A1 & A2 SOCIAL STUDIES	V	100%
47	Social Studies Research	A1 SOCIAL STUDIES	V	100%
48	Social Studies Research	A2 SOCIAL STUDIES	V	100%
49	Social Studies Learning Media	A1 SOCIAL STUDIES	V	100%
50	Social Studies Learning Media	A2 SOCIAL STUDIES	V	100%
51	Nationalism and National Identity*	A1 & A2 SOCIAL	V	100%

		STUDIES		
52	Qualitative Research Approach	A1 SOCIAL STUDIES	V	100%
53	Qualitative Research Approach	A2 SOCIAL STUDIES	V	100%
54	Quantitative Research Approach	A1 SOCIAL STUDIES	V	100%
55	Quantitative Research Approach	A2 SOCIAL STUDIES	V	100%
56	Transdisciplinary and Cross-disciplinary Approach in Social studies learning	A1 & A2 SOCIAL STUDIES	V	100%
57	Transdisciplinary and Cross-disciplinary Approaches in Social Studies Learning	A1 SOCIAL STUDIES	V	100%
No.	Course Name	Class Name	Semester	Percentage of Achievement as per RPS
58	Transdisciplinary and Cross-disciplinary Approaches in Social Studies Learning	A2 SOCIAL STUDIES	V	100%
59	Micro Teaching	A1 SOCIAL STUDIES	V	100%
60	Micro Teaching	A2 SOCIAL STUDIES	V	100%
61	Social Skills Development*	A1 & A2 SOCIAL STUDIES	V	100%
62	Social Studies Learning Strategy	A1 & A2 SOCIAL STUDIES	V	100%
63	Social Studies Learning Strategy	A1 SOCIAL STUDIES	V	100%
64	Social Studies Learning Strategy	A2 SOCIAL STUDIES	V	100%
65	Social Studies Learning Resources	A1 & A2 SOCIAL STUDIES	V	100%
66	Social Studies Learning Resources	A1 SOCIAL STUDIES	V	100%
67	Social Studies Learning Resources	A2 SOCIAL STUDIES	V	100%
68	Global Perspective	A1 & A2 SOCIAL STUDIES	VII	100%
69	Proposal Seminar	A1 SOCIAL STUDIES	VII	100%
70	Proposal Seminar	A2 SOCIAL STUDIES	VII	100%

Based on the data above, it was found that the percentage of conformity of planned topics with the realisation of some courses reached 100%. Lecturers have explained the material as written in the Semester Learning Plan (RPS). This data is taken based on the synchronisation of RPS, material in e-learning, and writing material on the lecturer's academic portal (especially in

the student attendance section).

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 6.2 Evaluation of Lecturer Performance in Learning

No.	Lecturer/Teaching Team	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	Likert Scale (%)	Description
1	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	301	208	591	1296	3602	85.73	Sufficient
2	Prof. Dr Bambang Subiyakto, M.Hum.	75	82	96	419	1619	89.99	Sufficient
3	Dr Syaharuddin, MA	64	48	107	514	2100	92.05	Very satisfying
4	Dr Ismi Rajiani, MM	32	57	102	295	1310	91.14	Very satisfying

No.	Lecturer/Teaching Team	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	Likert Scale (%)	Description
5	Muhammad Adhitya Hidayat Putra, M.Pd.	69	38	87	306	1317	90.47	Satisfying
6	Muhammad Rezky Noor Handy, M.Pd.	123	9	56	146	1024	88.59	Sufficient
7	Jumriani, M.Pd.	122	99	149	332	1572	87.63	Sufficient
8	Rusmaniah, M.Pd.	61	77	110	268	1263	89.2	Sufficient
9	M. Ridha Ilhami, M.Pd.	62	69	124	234	874	86.28	Sufficient
10	Dr Herry Porda Nugroho Putro, M.Pd.	35	42	97	206	757	88.38	Sufficient
11	Dr Dra. Hj Rochgiyanti, M.Si, M.Pd.	4	22	11	63	217	89.66	Sufficient
12	Prof. Dr Deasy Arisanty, M.Sc.	62	64	96	214	877	87.37	Sufficient
13	Drs Heru Puji Winarso, M.Si	77	89	170	255	403	76.57	Sufficient
14	Mahmudah Hasanah, M.Pd.	42	17	56	81	604	89.83	Sufficient
15	Akhmad Munaya Rahman, M.Pd.	9	1	3	23	226	95.09	Very satisfying
16	Yusuf Al Arief, M.Hum.	100	117	154	263	568	78.08	Sufficient
17	Prof. Dr H. Hamsi Mansur, M.Pd	5	17	2	20	155	90.79	Satisfying
18	Dr Sabhan, M.Pd.	132	150	186	279	473	73.5	Sufficient
19	Muhammad Ihsanul Arief, S.Th.I., M.Ag.	46	49	73	178	652	87.02	Sufficient
20	Noor Ainah, S.Th.I M.Pd	43	31	83	144	647	88.05	Sufficient

Based on the data above, it is known that the average lecturer who teaches courses in the Social Studies Education S1 Study Programme in the odd semester 2022/2023 is in the category of quite Satisfying performance 73.68% (74%). In terms of each aspect of assessment (15 aspects) there are still assessments that state that the performance of lecturers is quite Satisfying , getting an average score above 80%. Seeing this condition, the Prodi must conduct regular monitoring in learning practices. Thus, students feel challenged in learning.

f. Recommendation

Based on the results of online learning monitoring and evaluation in the Odd Semester 2022/2023 in the Social Studies Education Study Programme, it is described as follows;

Table 7. Results of Money of Blended Learning for Odd Semester 2022/2023

No	Criteria	Description
1	Lecturer Attendance	Highly Fulfilled (100%)

2	Student Attendance	Fulfilled (13%); Fulfilled (48%); and Highly Fulfilled (20%). Fulfilled (39%)
3	Learning Completeness	The student grades were; A (20%), A- (23%), B+ (16%), B (17%), B- (7%), C+ (4%), C (4%), D+ (3%), grades D (3%), and E (3%).
4	Suitability of Material with RPS	Very suitable (100%)
5	Lecturer Performance Evaluation	Satisfying 74%, Satisfying 10% and very Satisfying 16%

Based on the recapitulation of M&E results in the Odd Semester 2022/2023, the learning that occurs in the Social Studies Education Study Programme is very good. Although it was found that there was a decrease in the lecturer performance evaluation section, there was an increase in the number of student attendance and learning completeness in reducing the achievement of E grades to an accumulation of 3%. Thus, it is concluded that lecturers strive to provide maximum learning.

In the 2022/2023 Odd Semester, there were differences in learning practices. In the previous semester, learning still emphasised the use of *Learning System Management* (LMS). However, in the 2022/2023 Odd Semester, learning is carried out outside the network (*offline*). In fact, for some things such as students who programme lectures while PPL II, are accommodated with LMS for several meetings (maximum 3 meetings). As a form of attention that must be done is to direct lecturers to improve learning performance so that students do not experience boredom in learning, it is hoped that there will be innovation in learning.

7. Maths Education

a. Lecturer Attendance in Giving Lectures

Lecturer attendance during learning is assessed based on data in the learning journal for each course. In accordance with the outline of the learning guidelines for the FKIP ULM Mathematics Education study programme, the target attendance of lecturers for each FKIP ULM Mathematics Education study programme course for one semester is 16 face-to-face meetings including Mid-term and Final-test. Lecturer attendance data during learning is in Table 7.1

Table 7.1 Lecturer Attendance in Giving Lectures

No	Course	Class Name	Lecturer		Total Class Meeting
1	Linear Algebra	C	Dra. Hj.AISJAH JULIANI NOOR, M.S.		16
			ASDINI SARI, S.Pd., M.Pd.		
2	Linear Algebra	B	Dr CHAIRIL FAIF PASANI, M.Si.		16
			HJ. INDAH BUDIARTI,		
			RAHMITA NOORBAITI, S.Pd., M.Pd.		
3	Linear Algebra	A	Dr H.ISKANDAR ZULKARNAIN, M.Si.		16
			YUNI SURYANINGSIH, S.Pd., M.Pd.		
4	Low Algebra	C	Dr CHAIRIL FAIF PASANI, M.Si.		16
			HJ. INDAH BUDIARTI,		
			RIZKI AMALIA, S.Pd., M.Pd.		
			MUHAMMAD SA`DUDDIEN KHAIR,		
5	Low Algebra	A	Dr CHAIRIL FAIF PASANI, M.Si.		16
			HJ. INDAH BUDIARTI,		
			RIZKI AMALIA, S.Pd., M.Pd.	6	
			MUHAMMAD SA`DUDDIEN KHAIR,	7	
6	Life Test Data Analysis*)	A&B	Dr. Hj.NOOR FAJRIAH, M.Si.	8	16
			RAHMITA NOORBAITI, S.Pd., M.Pd.	8	

7	Indonesian Language	A 1 & A2	Dr RUSMA NOORTYANI, S.Pd., M.Pd.	16	16
8	English 1	A1	EMMA ROSANA FEBRIYANTI, S.Pd., M.Pd.	16	16
9	English Maths	A	Prof. Dr. Dr. H.SUTARTO HADI, M.Si., M.Sc.	3	16
			KAMALIYAH, S.Pd., M.Pd.	9	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	8	
10	English Maths	B	Prof. Dr. Dr. H.SUTARTO HADI, M.Si., M.Sc.	3	16
			KAMALIYAH, S.Pd., M.Pd.	9	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	8	
11	Geometry	A	Dr HIDAYAH ANSORI, M.Si.	6	16
			RIZKI AMALIA, S.Pd., M.Pd.	6	
			JUHAIRIAH, S.Pd., M.Pd.	6	
12	Geometry	C	Dr HIDAYAH ANSORI, M.Si.	6	16
			RIZKI AMALIA, S.Pd., M.Pd.	6	
			JUHAIRIAH, S.Pd., M.Pd.	6	
13	Analytical Geometry	A	KAMALIYAH, S.Pd., M.Pd.	6	16
			JUHAIRIAH, S.Pd., M.Pd.	6	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	6	
14	Analytical Geometry	B	KAMALIYAH, S.Pd., M.Pd.	5	16
			JUHAIRIAH, S.Pd., M.Pd.	7	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	6	
15	Transformational Geometry	A&B	Dr HIDAYAH ANSORI, M.Si.	8	16
			JUHAIRIAH, S.Pd., M.Pd.	8	

16	Calculus I	A	Dra. Hj.AISJAH JULIANI NOOR, M.S.	16	16
			RAHMITA NOORBAITI, S.Pd., M.Pd.	16	
17	Calculus I	B	Dra. Hj.AISJAH JULIANI NOOR, M.S.	12	16
			ASDINI SARI, S.Pd., M.Pd.	16	
18	Calculus I	C	Dr HIDAYAH ANSORI, M.Si.	10	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	7	
19	Advanced Calculus	B	Dra. Hj.AISJAH JULIANI NOOR, M.S.	16	16
20	Advanced Calculus	A	Dr H. KARIM, M.Si.	9	
21			KAMALIYAH, S.Pd., M.Pd.	8	
22	Advanced Calculus	C	Dr H. KARIM, M.Si.	9	16
			KAMALIYAH, S.Pd., M.Pd.	8	
23	Maths Colloquium	A	Dra. Hj.AISJAH JULIANI NOOR, M.S.	16	16
			Dr H.ISKANDAR ZULKARNAIN, M.Si.	16	
			ASDINI SARI, S.Pd., M.Pd.	16	
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	16	
24	Management and Administration Education	A1 & A2	Dr. H.METROYADI, S.H., M.Pd.	14	14
25	Discrete Maths	B	Dr. Hj.NOOR FAJRIAH, M.Si.	6	16
			RIZKI AMALIA, S.Pd., M.Pd.	5	
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	5	
26	Discrete Maths	C	Dr. Hj.NOOR FAJRIAH, M.Si.	6	16
			RIZKI AMALIA, S.Pd., M.Pd.	5	

			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	5	
27	Discrete Maths	A	Dr. Hj.NOOR FAJRIAH, M.Si.	6	16
28			RIZKI AMALIA, S.Pd., M.Pd.	5	
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	5	
29	Primary School Mathematics*)	A&B	Dr HIDAYAH ANSORI, M.Si.	6	16
			Dr Hj NOOR FAJRIAH, M.Si.	7	
			HJ. INDAH BUDIARTI,	7	
30	Maths Learning Media	A	Dr HIDAYAH ANSORI, M.Si.	6	16
			RIZKI AMALIA, S.Pd., M.Pd.	7	
			JUHAIRIAH, S.Pd., M.Pd.	7	
31	Maths Learning Media	B	Dr HIDAYAH ANSORI, M.Si.	6	16
			RIZKI AMALIA, S.Pd.,M.Pd.	7	
			JUHAIRIAH, S.Pd., M.Pd.	7	
32	Numerical Methods	A	Dr H.ISKANDAR ZULKARNAIN, M.Si.	6	16
			HJ. INDAH BUDIARTI,	8	
			RIZKI AMALIA, S.Pd., M.Pd.	8	
33	Numerical Methods	B	Dr H.ISKANDAR	5	
			ZULKARNAIN, M.Si.		16
			HJ. INDAH BUDIARTI,	9	
			RIZKI AMALIA, S.Pd., M.Pd.	7	
34	Pancasila	A 1 & A2	Dra. Hj FATIMAH, M.Hum.	16	16

35	Learning Computer-based Maths 2*)	A&B	Dr HIDAYAH ANSORI, M.Si.	16	16
			MUHAMMAD SA' DUDDIEN KHAIR,	15	
36	Realistic Maths Education Wetland Context	A	Prof. Dr. Dr. H.SUTARTO HADI, M.Si., M.Sc.	2	16
			HJ. INDAH BUDIARTI,	15	
37	Realistic Maths Education Wetland Context	B	Prof. Dr. Dr. H.SUTARTO HADI, M.Si., M.Sc.	6	16
			KAMALIYAH, S.Pd., M.Pd.	11	
38	Introduction to Real Analysis	A	Dr. Hj.NOOR FAJRIAH, M.Si.	9	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	10	
38	Introduction to Real Analysis	B	Dra.AGNI DANARYANTI, M.Pd.	16	16
			JUHAIRIAH, S.Pd., M.Pd.	16	
40	Introduction to Education	A2	Dr. H.ISKANDAR ZULKARNAIN, M.Si.	6	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	6	
			KAMALIYAH, S.Pd., M.Pd.	6	
41	Introduction to Education	A1	Dr CHAIRIL FAIF PASANI, M.Si.	5	16
			HJ. INDAH BUDIARTI,	12	
			MUHAMMAD SA' DUDDIEN KHAIR,	8	
42	Introduction to Mathematical Statistics	A	Dr HIDAYAH ANSORI, M.Si.	8	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	8	
			MUHAMMAD SA' DUDDIEN KHAIR,	6	
43	Introduction to Mathematical Statistics	B	Dr. Hj.NOOR FAJRIAH, M.Si.	6	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	6	

			MUHAMMAD SA'DUDDIEN KHAIR,	6	
44	Introduction to Graph Theory*)	A&B	Dr H.ISKANDAR ZULKARNAIN, M.Si.	2	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	9	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	8	
45	Maths Lesson Planning	A & B	Dra.AGNI DANARYANTI, M.Pd.	16	16
46	Learner Development	A 1	Dr H.ISKANDAR ZULKARNAIN, M.Si.	5	16
			JUHAIRIAH, S.Pd., M.Pd.	13	
47	Learner Development	A 2	Dr H.ISKANDAR ZULKARNAIN, M.Si.	5	16
			HJ. INDAH BUDIARTI,	16	
48	Differential Equation	B	Dra. Hj.AISJAH JULIANI NOOR, M.S.	16	16
			ASDINI SARI, S.Pd., M.Pd.	16	
49	Differential Equation	A	Dr H. KARIM, M.Si.	9	16
			RIZKI AMALIA, S.Pd., M.Pd.	8	
50	Operations Research	B	Dra.R ATI SUKMAWATI, M.Kom.	9	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	8	
			MUHAMMAD SA'DUDDIEN KHAIR,	11	
51	Operations Research	A	Dra.R ATI SUKMAWATI, M.Kom.	10	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	7	
			MUHAMMAD SA'DUDDIEN KHAIR,	11	
52	History and Philosophy of Mathematics	A	Dr H.ISKANDAR ZULKARNAIN, M.Si.	4	16

			YUNI SURYANINGSIH, S.Pd., M.Pd.	5	
			JUHAIRIAH, S.Pd., M.Pd.	5	
			MUHAMMAD SA'DUDDIEN KHAIR,	5	
53	History and Philosophy of Mathematics	B	Dr H.ISKANDAR ZULKARNAIN, M.Si.	3	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	4	
			JUHAIRIAH, S.Pd., M.Pd.	5	
			MUHAMMAD SA'DUDDIEN KHAIR,	4	
54	Number Theory	A	Dr. Hj.NOOR FAJRIAH, M.Si.	6	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	8	
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	8	
55	Number Theory	B	Dr. Hj.NOOR FAJRIAH, M.Si.	7	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	8	
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	7	
56	Number Theory	C	Dr. Hj.NOOR FAJRIAH, M.Si.	9	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	6	
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	7	
57	Theory of Chance	A	Dr H. KARIM, M.Si.	5	16
			HJ. INDAH BUDIARTI,	11	
58	Theory of Chance	B	Dr H. KARIM, M.Si.	5	16
			RAHMITA NOORBAITI, S.Pd., M.Pd.	12	
59	Theory of Chance	C	Dr Hj NOOR FAJRIAH, M.Si.	9	16

			YUNI SURYANINGSIH, S.Pd., M.Pd.	10	
60	Trigonometry	A	Dra. Hj.AISJAH JULIANI NOOR, M.S.	16	16
			RAHMITA NOORBAITI, S.Pd., M.Pd.	16	
61	Trigonometry	B	Dra. Hj.AISJAH JULIANI NOOR, M.S.	16	16
			ASDINI SARI, S.Pd., M.Pd.	15	
62	Trigonometry	C	Dra. Hj.AISJAH JULIANI NOOR, M.S.	16	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	16	
63	Econometrics*)	A & B	Dr H. KARIM, M.Si.	8	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	9	
64	Operations Research	B	Dra.R ATI SUKMAWATI, M.Kom.	9	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	8	
			MUHAMMAD SA' DUDDIEN KHAIR,	11	
65	Operations Research	A	Dra.R ATI SUKMAWATI, M.Kom.	10	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	7	
			MUHAMMAD SA' DUDDIEN KHAIR,	11	
66	Trigonometry	C	Dra. Hj.AISJAH JULIANI NOOR, M.S.	16	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	16	
67	Geometry	A	Dr HIDAYAH ANSORI, M.Si.	6	
					16
			RIZKI AMALIA, S.Pd., M.Pd.	6	
			JUHAIRIAH, S.Pd., M.Pd.	6	

68	Calculus I	A	Dra. Hj.AISJAH JULIANI NOOR, M.S.	16	16
			RAHMITA NOORBAITI, S.Pd., M.Pd.	16	
69	Low Algebra	C	Dr CHAIRIL FAIF PASANI, M.Si.	4	16
			HJ. INDAH BUDIARTI,	7	
			RIZKI AMALIA, S.Pd., M.Pd.	7	
			MUHAMMAD SA' DUDDIEN KHAIR,	7	
70	Low Algebra	A	Dr CHAIRIL FAIF PASANI, M.Si.	4	16
			HJ. INDAH BUDIARTI,	8	
			RIZKI AMALIA, S.Pd., M.Pd.	6	
			MUHAMMAD SA' DUDDIEN KHAIR,	7	
71	Algebra Linear Elementary	A	Dr H.ISKANDAR ZULKARNAIN, M.Si.	9	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	9	
72	Algebra Linear Elementary	B	Dr CHAIRIL FAIF PASANI, M.Si.	2	16
			HJ. INDAH BUDIARTI,	8	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	8	
73	Advanced Calculus	A	Dr H. KARIM, M.Si.	9	16
			KAMALIYAH, S.Pd., M.Pd.	8	
74	Advanced Calculus	C	Dr H. KARIM, M.Si.	9	16
			KAMALIYAH, S.Pd., M.Pd.	8	
75	Advanced Calculus	B	Dra. Hj.AISJAH JULIANI NOOR, M.S.	16	16
			ASDINI SARI, S.Pd., M.Pd.	16	
76	Introduction to Real Analysis	B	Dra.AGNI DANARYANTI, M.Pd.	16	16

			JUHAIRIAH, S.Pd., M.Pd.	16	
77	Introduction to Real Analysis	A	Dr. Hj.NOOR FAJRIAH, M.Si.	9	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	10	
78	Introduction to Mathematical Statistics	A	Dr HIDAYAH ANSORI, M.Si.	8	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	8	
			MUHAMMAD SA`DUDDIEN KHAIR,	6	
79	Introduction to Mathematical Statistics	B	Dr. Hj.NOOR FAJRIAH, M.Si.	6	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	6	
			MUHAMMAD SA`DUDDIEN KHAIR,	6	
80	Media Learning Maths	A	Dr HIDAYAH ANSORI, M.Si.	6	16
			RIZKI AMALIA, S.Pd., M.Pd.	7	
			JUHAIRIAH, S.Pd., M.Pd.	7	
81	Realistic Maths Education in a Wetland Context	A	Prof. Dr. Dr. H.SUTARTO HADI, M.Si., M.Sc.	3	16
			HJ. INDAH BUDIARTI,	15	
82	Realistic Maths Education in a Wetland Context	B	Prof. Dr. Dr. H.SUTARTO HADI, M.Si., M.Sc.	6	16
			KAMALIYAH, S.Pd., M.Pd.	11	
83	Maths Colloquium	B	Dr H. KARIM, M.Si.	14	16
			HJ. INDAH BUDIARTI,	16	
			KAMALIYAH, S.Pd., M.Pd.	16	
			RAHMITA NOORBAITI,	15	
			S.Pd., M.Pd.		
84	Maths Colloquium	C	Dr HIDAYAH ANSORI, M.Si.	16	16

			RIZKI AMALIA, S.Pd., M.Pd.	16	
			JUHAIRIAH, S.Pd., M.Pd.	16	
85	Maths Colloquium	E	Dra.AGNI DANARYANTI, M.Pd.	16	16
			Dr HARJA SANTANAPURBA, M.Kom.	16	
			Dra.R ATI SUKMAWATI, M.Kom.	16	
			MUHAMMAD SA`DUDDIEN KHAIR,	15	
86	Maths Colloquium	D	Dr CHAIRIL FAIF PASANI, M.Si.	15	16
			Dr. Hj.NOOR FAJRIAH, M.Si.	16	
			YUNI SURYANINGSIH, S.Pd., M.Pd.	15	
87	English 1	A 2	EMMA ROSANA FEBRIYANTI, S.Pd., M.Pd.	16	16

Based on Table 1.1, the attendance of lecturers in lectures is known. The attendance recapitulation is taken from the lecture implementation data listed in SIMARI. Based on these findings, there are 86 course classes whose lecturer attendance has reached 16 meetings in accordance with the planned lecture meetings. There is one course class whose attendance is 14 meetings, namely the Management and Administration of Education Class A1 and A2 courses but it is still above 80% of the scheduled 16 meetings.

Student attendance is evaluated based on student attendance in each course.

Students who are allowed to take the final semester examination are students who

attended learning activities as much as more than 80% of the total attendance of all lecture meetings. The recapitulation of student attendance during learning is in the following table.

b. Student Attendance in Lectures

Student attendance is evaluated based on student attendance in each course. Students who are allowed to take the final semester exam are students who attend learning activities for more than 80% of attendance. The recapitulation of student attendance during learning is in Table 1.2.

Table 7.2 Student Attendance in Lectures

N o	Course Content	Class	Total number of students	Number of students whose attendance less than 80%
1	Linear Algebra	A	28	2
2	Linear Algebra	B	31	0
3	Linear Algebra	C	30	0
4	Elementary Linear Algebra	A	1	0
5	Elementary Linear Algebra	B	1	0
6	Low Algebra	A	42	1
7	Low Algebra	C	41	1
8	Life Test Data Analysis*)	A & B	22	0
9	Indonesian Language	A 1 & A 2	73	1
1 0	English 1	A 1	36	0
1 1	English 1	A 2	37	1
1 2	English Maths	A	44	1
1 3	English Maths	B	43	1
1 4	Econometrics*)	A & B	5	3
1 5	Geometry	A	40	0
1 6	Geometry	C	40	2
1 7	Analytical Geometry	A	44	1
1 8	Analytical Geometry	B	42	0

N o	Course Content	Cl as s	Total number of students	Number of students whose attendance less than 80%
1 9	Transformational Geometry	A & B	6	0
2 0	Calculus I	A	28	1
2 1	Calculus I	B	24	1
2 2	Calculus I	C	29	1
2 3	Advanced Calculus	A	35	0
2 4	Advanced Calculus	B	17	4
2 5	Advanced Calculus	C	35	1
2 6	Maths Colloquium	A	12	0
2 7	Maths Colloquium	B	12	1
2 8	Maths Colloquium	C	12	0
2 9	Maths Colloquium	D	12	0
3 0	Maths Colloquium	E	12	0
3 1	Education management and administration	A 1 & A 2	87	22
3 2	Discrete Maths	A	25	0
3 3	Discrete Maths	B	25	1
3 4	Discrete Maths	C	38	1
3 5	Primary School Mathematics*)	A & B	18	0
3 6	Maths Learning Media	A	23	0
3 7	Maths Learning Media	B	27	0
3 8	Numerical Methods	A	20	0
3 9	Numerical Methods	B	26	0
4 0	Pancasila	A 1 & A 2	73	1

N o	Course Content	Cl as s	Total number of students	Number of students whose attendance less than 80%
4 1	Computer-based Maths Learning 2*)	A & B	38	0
4 2	Realistic Maths Education in a Wetland Context	A	40	1
4 3	Realistic Maths Education in a Wetland Context	B	43	0
4 4	Introduction to Real Analysis	A	28	2
4 5	Introduction to Real Analysis	B	22	0
4 6	Introduction to Education	A1	36	0
4 7	Introduction to Education	A2	37	2
4 8	Introduction to Statistics Maths	A	31	3
4 9	Introduction to Statistics Maths	B	25	0
5 0	Introduction to Graph Theory*)	A & B	39	0
5 1	Maths Lesson Planning	A & B	5	2
5 2	Learner Development	A1	36	0
5 3	Learner Development	A2	37	2
5 4	Differential Equation	A	21	0
5 5	Differential Equation	B	27	2
5 6	Operations Research	A	27	3
5 7	Operations Research	B	27	2
5 8	History and Philosophy of Mathematics	A	43	1
5 9	History and Philosophy of Mathematics	B	49	1
6 0	Number Theory	A	29	0
6 1	Number Theory	B	40	0

N o	Course Content	Class	Total number of students	Number of students whose attendance less than 80%
6 2	Number Theory	C	21	1
6 3	Theory of Chance	A	30	0
6 4	Theory of Chance	B	31	0
6 5	Theory of Chance	C	32	2
6 6	Trigonometry	A	25	0
6 7	Trigonometry	B	23	0
6 8	Trigonometry	C	37	1

Based on Table 1.2, it is known that there are 34 classes of courses in which there are students whose attendance is less than 80%, namely less than 13 meetings. The course with the highest number of students whose attendance is less than 80% is the Management and Administration of Education Class A1 and A2, which is 22 people.

The data on students whose attendance is less than 80% of the FKIP ULM Mathematics Education Study Programme for the odd semester of the 2022/2023 academic year is contained in the following table.

N o	NIM	Name	Number of Attenda nces (Meetin gs)	Course Content	Class
1	211011812 0020	MAINY MAULIDA	3	Linear Algebra	A
			3	Low Algebra	A
			4	English Maths	A
			2	Geometry	C
			2	Education management and administration	A 1 & A 2
			4	Discrete Maths	B
			5	History and Philosophy of Mathematics	B

			3	Number Theory	C
			5	Theory of Chance	C
			3	Trigonometry	A
2	2110118320019	NADYA AYU LESTARI	9	Linear Algebra	A
			9	English Maths	B
			9	Analytical Geometry	A
			10	Advanced Calculus	B
			12	Education management and administration	A 1 & A 2
			11	Discrete Maths	C
			12	History and Philosophy of Mathematics	A
			10	Theory of Chance	C
3	2210118320015	ADE MUTIA SETIYOLY	5	Low Algebra	C
			4	Indonesian Language	A 1 & A 2
			12	English 1	A2
			4	Geometry	C
			2	Calculus I	C
			1	Pancasila	A 1 & A2
			2	Introduction to Education	A2
			2	Learner Development	A2
			2	Trigonometry	C
4	1810118320030	NUR HAMIDAH	10	Econometrics*)	A and B
			10	Advanced Calculus	C
			11	Realistic Maths Education in a Wetland Context	A
			11	Introduction to Statistics Maths	A
			11	Operations Research	A
5	1810118320021	SITI JAKIAH TURIDHA	4	Econometrics*)	A and B

6	1910118320018	ESNITA PUTRI	12	Calculus I	A
			12	Operations Research	B
7	1910118320006	NIKI ARDITA SARASWATI	11	Advanced Calculus	B
			12	Maths Lesson Planning	A & B
8	2010118210038	MUHAMMAD RIZKY RAMADHANI NOOR	2	Advanced Calculus	B
			11	Differential Equation	B
10	1910118320011	ANATHASIA EVELYN SASALAB	8	Advanced Calculus	B
			9	Lesson Planning Maths	A & B
11	2110118720001	HERMINA MAHARUNG SARAPIL	10	Education management and administration	A1 &A2
12	2110118320030	SYARIFAH MASLIYANI	10	Education management and administration	A1 &A2
13	2110118220043	SITI RAUDHAH	10	Education management and administration	A1 &A2
14	2110118220044	ATIKA PUSPITA SARI	11	Education management and administration	A1 &A2
15	2110118120001	TRI MUTHOHAR OH	11	Education management and administration	A1 &A2
16	2110118320007	ALMA NISFIA SAFIRA	11	Education management and administration	A1 &A2
17	2110118320012	TSUAIBATU LASLAMIAH	12	Education management and administration	A1 &A2
18	2110118320011	RENANDA SEPTYANA	12	Education management and administration	A1 &A2

19	2110118320009	AULYA DWI KURNIAWATI	12	Education management and administration	A1 &A2
20	2110118320003	AULIA GUNAIDAH	12	Education management and administration	A1 &A2
21	2110118320002	SITI NURAZIJAH	12	Education management and administration	A1 &A2
22	2110118310020	REZQY HIDAYAT	12	Education management and administration	A1 &A2
23	2110118310018	KEVIN HAIDAR	12	Education management and administration	A1 &A2
24	2110118220036	NINDI DESTIANA YULIANTI	12	Education management and administration	A1 &A2
25	2110118220025	DELLA KEYZA SAPUTRI	12	Education management and administration	A1 &A2
26	2110118220021	KENANGA ALIMA MAULIDA	12	Education management and administration	A1 &A2
27	2110118220002	NUR BAITI	12	Education management and administration	A1 &A2
28	2110118210034	MUAMAR NASRULLAH JAYATRI	12	Education management and administration	A1 &A2
29	2110118120007	ANNISA HIDAYAH	12	Education management and administration	A1 &A2
30	2110118320027	MUTIARA ATUL JANAHA	8	Education management and administration	A1 &A2
31	1910118310016	MUHAMMAD LUTHFI	1	Introduction to Real Analysis	A
			0	Operations Research	A
32	2210118820021	CHRISTIN GEOVANIPURBA	12	Introduction Real Analysis	A
33	1910118220030	SITI MONALISA NOR	12	Introduction to Mathematical Statistics	A
			12	Operations Research	B

34	1910118220007	ANZILA FATIKHUNISA KAMILA	12	Introduction to Mathematical Statistics	A
35	2010118220008	NISRINAAMALIA	12	Equation Differential	B
36	1910118310025	M.ABDAN	12	Operations Research	A

Based on Table 1.3, it is known that there are 36 students whose attendance is less than 80%. one of them is an exchange programme student from another Study Programme, namely Christin Geovani Purba. This happened because the new student exchange programme started when the lecture was already held. In addition, there were three students who resigned from the Mathematics Education study programme so they did not attend lectures, namely Mainy Maulida, Nadya Ayu Lestari, and Ade Mutia Setiyoly. Then, there were also students who cancelled to programme courses, namely Muhammad Rizky Ramadhani Noor in Advanced Calculus.

c. Student Learning Completeness

Student learning completeness is assessed based on the final grade data obtained by students for each category, namely A, A-, B+, B, B-, C+, C, D+, D, and E in the DPNA which has been validated on the SIMARI Lecturer Academic Portal. The assessment system to determine the final grade uses the criterion reference assessment (PAK) listed in the Revised Academic Regulations 2016 in Chapter XII Article 36. Data on the learning completeness of mathematics education study programme students in the odd semester of the 2022/2023 academic year are in Table 1.4 below.

Table 7.3 Student Learning Completion in Basic General and University Characteristic Courses

No.	Course Name	Class Name	Number of students	Graduation Percentage									
				A	A-	B+	B	B-	C+	C	D+	D	E
1	Indonesian Language	A1 & A2	73	30	27	6	9						1
2	English 1	A1	36	31	3		2						
3	English 2	A2	37	25	7		4				1		
4	Learning and Learning	MBKM Recognition	2	1	1								
5	Education management and administration	A1 & A2	87	14	29	41	2						1
6	Pancasila	A1 & A2	73	19	8	46							
7	Inclusive Education	MBKM Recognition	1	1									
8	Introduction to Education	A1	36	23	6	1	5	1					
9	Introduction to Education	A2	37	25	3	3	3	1		1			1
10	Introduction to Education	MBKM Recognition	1		1								
11	Learner Development	A1	36	22	7	3	3	1					
12	Learner Development	A2	37	19	5	3	4	4	1				1

Table 7.4 Student Learning Completeness in Study Programme Courses

No.	Course Name	Class Name	Number of students	Percentage Passed	Percentage Not Passed
1	Linear Algebra/Elementary Linear Algebra	A	29	75,9	24,1
2	Linear Algebra/Elementary Linear Algebra	B	32	100	0
3	Linear Algebra	C	30	60	40
No.	Course Name	Class Name	Number of students	Percentage Passed	Percentage Not Passed
4	Low Algebra	A	42	72	28
5	Low Algebra	C	41	74	26
6	Low Algebra	MBKM Recognition	1	100	0
7	Life Test Data Analysis*)	A & B	22	100	0
8	Life Test Data Analysis*)	MBKM Recognition	30	100	0
9	English Maths	A	44	98	2
10	English Maths	B	43	98	2
11	Econometrics*)	A & B	5	80	20
12	Geometry	A	40	100	0
13	Geometry	C	40	95	5
14	Analytical Geometry	A	44	85	15
15	Analytical Geometry	B	42	72	28
16	Painted Geometry*)	MBKM Recognition	1	100	0
17	Transformational Geometry	A & B	6	100	0
18	Transformational Geometry	MBKM Recognition	2	100	0
19	Calculus I	A	28	72	28
20	Calculus I	B	24	42	58
21	Calculus I	C	29	69	31
22	Calculus I	MBKM Recognition	2	100	0
23	Advanced Calculus	A	35	100	0
24	Advanced Calculus	B	17	65	35
25	Advanced Calculus	C	35	100	0
26	Advanced Calculus	MBKM Recognition	2	100	0
27	Maths Colloquium	A	12	100	0
28	Maths Colloquium	B	12	100	0
29	Maths Colloquium	C	12	100	0
30	Maths Colloquium	D	12	100	0
31	Maths Colloquium	E	12	100	0
32	Maths Colloquium	MBKM Recognition	34	100	0
33	Discrete Maths	A	25	100	0
34	Discrete Maths	B	25	96	4
35	Discrete Maths	C	38	98	2
36	Primary School Mathematics*)	A & B	18	100	0
37	Maths Learning Media	A	23	100	0
38	Maths Learning Media	B	27	100	0
39	Maths Learning Media	MBKM Recognition	27	100	0
40	Numerical Methods	A	20	100	0
41	Numerical Methods	B	26	100	0
42	Numerical Methods	MBKM Recognition	26	100	0
43	Computer-based Maths Learning 1	MBKM Recognition	3	100	0

44	Computer-based Maths Learning 2*)	A & B	38	100	0
45	Computer-based Mathematics Learning 2*)	MBKM Recognition	27	100	0
46	Realistic Maths Education in a Wetland Context	A	40	100	0
47	Realistic Maths Education in a Wetland Context	B	43	100	0
48	Introduction to Real Analysis	A	28	97	3
49	Introduction to Real Analysis	B	49	100	0
50	Introduction to Real Analysis	MBKM Recognition	2	100	0
51	Introduction to Mathematical Statistics	A	31	100	0
52	Introduction to Mathematical Statistics	B	25	100	0
53	Introduction to Mathematical Statistics	MBKM Recognition	28	100	0
54	Introduction to Graph Theory*)	A & B	39	100	0
No.	Course Name	Class Name	Number of students	Percentage Passed	Percentage Not Passed
55	Introduction to Graph Theory*)	MBKM Recognition	27	100	0
56	Introduction to Topology*)	MBKM Recognition	25	100	0
57	Maths Lesson Planning	A & B	5	100	0
58	Differential Equation	A	47	100	0
59	Differential Equation	B	27	82	18
60	Fieldwork Practice	MBKM Recognition	2	100	0
61	School Teaching Practices	A & B	60	100	0
62	School Teaching Practices	MBKM Recognition	7	100	0
63	Operations Research	A	27	97	3
64	Operations Research	B	27	100	0
65	Operations Research	MBKM Recognition	29	100	0
66	History and Philosophy of Mathematics	A	43	98	2
67	History and Philosophy of Mathematics	B	49	98	2
68	Thesis	A & B	37	100	0
69	Teaching and Learning Strategy for Mathematics.	MBKM Recognition	2	100	0
70	Number Theory	A	29	90	10
71	Number Theory	B	40	93	7
72	Number Theory	C	21	77	23
73	Theory of Chance	A	30	100	0
74	Theory of Chance	B	31	100	0
75	Theory of Chance	C	32	94	6
76	Trigonometry	A	25	60	40
77	Trigonometry	B	23	48	52
78	Trigonometry	C	37	73	27
79	Trigonometry	MBKM Recognition	1	100	0

Based on Table 1.4, it is known that there are no lecturers who give dominant grades in certain criteria. This shows that the awarding of grades has used criteria that accommodate differences in student abilities in completing learning.

The data on the percentage of students passing the programme courses in Table 1.5 shows that

the percentage of non-passing students is in the range of 0% to 58%. However, it should be noted that the calculation also includes students who withdraw or stop studying in the FKIP ULM Mathematics Education study programme so that there is a slight bias in the data. In addition, the high percentage of non-completion in a class is also influenced by the total number of students. Thus, to find out the percentage of graduation by course, additional analysis can be seen in the following table.

No	Course Name	Amount	Pass	Not Passed	Pass (%)	Not Passed (%)
1	Algebra Linear/Algebra Linear Elementary	91	72	19	79,1	20,9
2	Low Algebra	84	61	23	72,6	27,4
3	Life Test Data Analysis*)	52	52	0	100	0
4	English Maths	87	85	2	97,7	2,3
5	Econometrics*)	5	4	1	80,0	20,0
6	Geometry	80	78	2	97,5	2,5
7	Analytical Geometry	86	67	19	77,9	22,1
8	Painted Geometry*)	1	1	0	100	0
9	Transformational Geometry	8	8	0	100	0
10	Calculus I	83	52	31	62,7	37,3

1 1	Advanced Calculus	8 9	8 3	6	9 3 , 3	6,7
1 2	Maths Colloquium	9 4	9 4	0	1 0 0	0
1 3	Discrete Maths	8 8	8 6	2	9 7 , 7	2,3
1 4	Primary School Mathematics*)	1 8	1 8	0	1 0 0	0
1 5	Maths Learning Media	7 7	7 7	0	1 0 0	0
1 6	Numerical Methods	7 2	7 2	0	1 0 0	0
1 7	Learning Computer-based Maths 1	3	3	0	1 0 0	0
1 8	Learning Computer-based Maths Learning 2*)	6 5	6 5	0	1 0 0	0
1 9	Realistic Maths Education in a Wetland Context	8 3	8 3	0	1 0 0	0
2 0	Introduction to Real Analysis	7 9	7 8	1	9 8 , 7	1,3
2 1	Introduction to Mathematical Statistics	8 4	8 4	0	1 0 0	0
2 2	Introduction to Graph Theory*)	6 6	6 6	0	1 0 0	0
2 3	Introduction to Topology*)	2 5	2 5	0	1 0 0	0
2 4	Maths Lesson Planning	5	5	0	1 0 0	0
2 5	Differential Equation	7 4	6 9	5	9 3 , 2	6,8
2 6	Fieldwork Practice	2	2	0	1 0 0	0
2 7	Practice Teaching at School	6 7	6 7	0	1 0 0	0

2 8	Operations Research	8 3	8 2	1	9 8 , 8	1,2
2 9	History and Philosophy of Mathematics	9 2	9 0	2	9 7 , 8	2,2
3 0	Thesis	3 7	3 7	0	1 0 0	0
3 1	Teaching and Learning Strategy for Mathematics.	2	2	0	1 0 0	0
3 2	Number Theory	9 0	7 9	11	8 7 , 8	12,2
3 3	Theory of Chance	9 1	7 2	19	7 9 , 1	20,9
3 4	Trigonometry	8 6	5 4	32	6 2	37,2
					, 8	

Based on the data in the Table above, it shows that the percentage of students who did not pass based on study programme courses was in the range of 0% to 37.2%. This is lower than the percentage of non-completion obtained in the Table above which is data based on lecture classes.

d. Achievement of lecture material

To evaluate the extent to which the achievement of course material can be seen based on face-to-face learning with the RPS (Semester Learning Plan) of each course. Basically, the material achievement of the FKIP ULM Mathematics Education study programme is good. Students have received material / competencies according to their respective courses. The results of material achievement during learning can be seen in the table as follows.

Table 7.5 Achievement of lecture material

No.	Course Content	Class	SMT	Total Learning Materials	Learning Materials that Realised	Percentage (%)
1	Linear Algebra / Elementary Linear Algebra	A	III	6	6	100
2	Linear Algebra / Elementary Linear Algebra	B	III	6	6	100
3	Linear Algebra / Elementary Linear Algebra	C	III	6	6	100
4	Low Algebra	A	I	7	7	100
5	Low Algebra	C	I	7	7	100

6	Life Test Data Analysis*)	A & B	VII	5	5	100
7	Indonesian Language	A1 & A2	I	8	8	100
8	English 1	A1 & A2	I	14	14	100
9	English Maths	A	III	5	5	100
10	English Maths	B	III	5	5	100
11	Econometrics*)	A & B	V	7	7	100
12	Geometry	A	I	9	9	100
13	Geometry	C	I	9	9	100
14	Analytical Geometry	A	III	11	11	100
15	Analytical Geometry	B	III	11	11	100
16	Transformational Geometry	A & B	V	9	9	100
17	Calculus I	A	I	4	4	100
18	Calculus I	B	I	4	4	100
19	Calculus I	C	I	4	4	100
20	Advanced Calculus	A	III	17	17	100
21	Advanced Calculus	B	III	17	17	100
22	Advanced Calculus	C	III	17	17	100
23	Maths Colloquium	A	VII	7	7	100
24	Maths Colloquium	B	VII	12	12	100
25	Maths Colloquium	C	VII	6	6	100
26	Maths Colloquium	D	VII	3	3	100
27	Maths Colloquium	E	VII	5	5	100
No.	Course Content	Class	SMT	Total Learning Materials	Learning Materials that Realised	Percentage (%)
28	Management and Administration Education	A1 & A2	III	14	14	100
29	Discrete Maths	A	III	10	10	100
30	Discrete Maths	B	III	10	10	100
31	Discrete Maths	C	III	10	10	100
32	Primary School Mathematics*)	A & B	VII	8	8	100
33	Maths Learning Media	A	V	9	9	100
34	Maths Learning Media	B	V	9	9	100
35	Numerical Methods	A	V	6	6	100
36	Numerical Methods	B	V	6	6	100
37	Pancasila	A1 & A2	I	14	14	100
38	Learning Computer-based Maths 2*)	A & B	V	5	5	100
39	Realistic Maths Education in a Wetland Context	A	VII	6	6	100
40	Realistic Maths Education in a Wetland Context	B	VII	6	6	100
41	Introduction to Real Analysis	A	V	6	6	100
42	Introduction to Real Analysis	B	V	9	9	100
43	Introduction to Education	A1	I	10	10	100
44	Introduction to Education	A2	I	10	10	100
45	Introduction to Mathematical Statistics	A	V	12	12	100
46	Introduction to Mathematical Statistics	B	V	12	12	100
47	Introduction to Graph Theory*)	A & B	V	11	11	100
48	Maths Lesson Planning	A & B	V	14	14	100
49	Learner Development	A1	I	11	11	100

50	Learner Development	A2	I	11	11	100
51	Differential Equation	A	V	8	8	100
52	Differential Equation	B	V	8	8	100
53	Operations Research	A	V	6	6	100
54	Operations Research	B	V	6	6	100
55	History and Philosophy of Mathematics	A	III	10	10	100
56	History and Philosophy of Mathematics	B	III	10	10	100
57	Number Theory	A	III	6	6	100
58	Number Theory	B	III	6	6	100
59	Number Theory	C	III	6	6	100
60	Theory of Chance	A	III	5	5	100
61	Theory of Chance	B	III	5	5	100
62	Theory of Chance	C	III	5	5	100
63	Trigonometry	A	I	6	6	100
64	Trigonometry	B	I	6	6	100
65	Trigonometry	C	I	6	6	100

Based on the table above, it is obtained that the percentage of conformity of planned topics with realisation for all courses is 100%.

e. Evaluation of Lecturer Performance in Learning

To evaluate the performance of lecturers in learning in each course, a questionnaire is distributed that must be filled in by students as well as providing criticism and suggestions for each lecturer in the Mathematics Education study programme at FKIP ULM. The questionnaire used refers to the questionnaire that has been made by the University. The aspects assessed are as follows.

1. Lecturer attendance is always on schedule
2. Course material in accordance with syllabi
3. Resources/lecture materials are available in the reading room
4. Lecturer provides supporting references
5. The lecture material is easy to understand
6. Lecturer's mastery of course material
7. Got a lot of new material/ something
8. Lecturer provides exercises and discussion of the questions
9. Lecturers are very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)
10. Questions/tests/quizzes are in accordance with the quiz material
11. Questions/tests/quizzes are not too difficult/medium
12. Lecturers are transparent in giving final grades
13. Lecturers utilise ULM's e learning media facilities
14. Lecturers actively conduct forum discussions and hold quizzes on e learning
15. Lecturer shares learning materials distributed through e learning

Based on these aspects, students fill in each aspect with answers that strongly disagree, disagree, quite agree, agree, and strongly agree. Data on Lecturer Performance Evaluation in Learning is contained in the following table.

Table 7.6 Evaluation of Lecturer Performance in Learning

N o	Lecturer	Course Name	Class	Per centage(%)	C r i t e r i a
1	AISJAH JULIANI NOOR	Trigonometry	A		
		Trigonometry	B		
		Maths Colloquium	A		

N o	Lecturer	Course Name	Class	Per centage (%)	C r i t e r i a
		Trigonometry	C	92, 51	EXCELL ENT
		Elementary Linear Algebra/Linear Algebra	C		
		Advanced Calculus	B		
		Calculus I	A		
		Calculus I	B		
		Differential Equation	B		
2	AGNI DANARYANTI	Real Analysis/Introduction to Real Analysis	B	93, 57	EXCELL ENT
		Maths Lesson Planning	A		
		Maths Lesson Planning	B		
		Maths Colloquium	E		
3	KARIM	Theory of Chance	A	94, 17	EXCELL ENT
		Theory of Chance	B		
		Maths Lesson Planning	A & B		
		Maths Colloquium	C		
		Advanced Calculus	A		
		Econometrics	A & B		
		Differential Equation	A		
		Advanced Calculus	C		
4	ISKANDAR ZULKARNAIN	Development Learners	A 1	89. 07	
		Development Learners	A 2		
		Introduction to Graph Theory	A & B		
		Introduction to Education	A 2		
		Maths Colloquium	A		
		Numerical Methods	A		
		Numerical Methods	B		

N o	Lecturer	Course Name	C l l a s	Per cent tage (%)	C r i t e r i a	
		Elementary Linear Algebra/Linear Algebra	C		EXCELL ENT	
		History and Philosophy of Mathematics	A			
		History and Philosophy of Mathematics	B			
5	HIDAYAH ANSORI	Calculus I	C	93, 06		
		Primary School Maths	A & B			
		Introduction to Mathematical Statistics	A			
		Transformational Geometry	A			
		Maths Colloquium	D			
		Transformational Geometry	B			
		Geometry	A			
		Geometry	C			
		Computer-based Maths Learning 2	A & B			
		Maths Learning Media	A			
		Maths Learning Media	B			
6	SUTARTO HADI	English Maths	A	82,36	EXCELL ENT	
		English Maths	B			
		Education to Realistic Maths Education in Wetland context	A			
		Education to Realistic Maths Education in Wetland context	B			
7	CHAIRIL FAIF PASANI	Introduction to Education	A 1	80.45		

N o	Lecturer	Course Name	Class	Percentage (%)	C r i t e r i a
					EXCELL ENT
		Maths Colloquium	B		
		Aljabar Linier Elementer/Aljabar Linier	B		
		Low Algebra	A		
		Low Algebra	C		
8	HARJA SANTANAPURBA	Maths Colloquium	E	91,44	EXCELL ENT
9	NOOR FAJRIAH	Introduction to Real Analysis	A	93,02	EXCELL ENT
		Theory of Chance	C		
		Life Test Data Analysis	A & B		
		Maths Colloquium	B		
		Primary School Maths	A & B		
		Introduction to Mathematical Statistics	B		
		Discrete Maths	A		
		Discrete Maths	B		
		Discrete Maths	C		
		Number Theory	A		
		Number Theory	B		
		Number Theory	C		
10	ATI SUKMAWATI	Operations Research	A	95,40	EXCELL ENT

N o	Lecturer	Course Name	C l a s	Percentage (%)	C r i t e r i a
		Maths Colloquium	E		
		Operations Research	B		
11	YUNI SURYANINGSIH	Introduction to Real Analysis	A	94,25	EXCELL ENT
		Theory of Chance	C		
		Introduction to Education	A 2		
		Introduction to Mathematical Statistics	A		
		Maths Colloquium	B		
		Aljabar Linier Elementer/Aljabar Linier	A		
		Introduction to Graph Theory	A & B		
		Introduction to Mathematical Statistics	B		
		Number Theory	A		
		Number Theory	B		
		Number Theory	C		
		History and Philosophy of Mathematics	A		
		History and Philosophy of Mathematics	B		
12	KAMALIYAH	English Maths	A	92.60	EXCELL ENT
		English Maths	B		
		Maths Colloquium	C		
		Analytical Geometry	A		
		Analytical Geometry	B		

N o	Lecturer	Course Name	C l a s	Percentage (%)	C r i t e r i a
		Realistic Maths Education in the context of Wetlands	A		
		Advanced Calculus	A		
		Advanced Calculus	C		
		Realistic Maths Education in the context of Wetlands	B		
13	RIZKI AMALIA	Low Algebra	A	92,06	EXCELL ENT
		Low Algebra	C		
		Differential Equation	A		
		Maths Colloquium	D		
		Geometry	A		
		Geometry	C		
		Discrete Maths	A		
		Discrete Maths	B		
		Discrete Maths	C		
		Media Learning Maths	A		
		Media Learning Maths	B		
		Numerical Methods	A		
		Numerical Methods	B		
14	ASDINI SARI	Trigonometry	B	94,29	EXCELL ENT
		Maths Colloquium	A		
		Algebra Elementary Linear/Algebra	C		

N o	Lecturer	Course Name	C l a s	Percentage (%)	C r i t e r i a
		Linear			
		Differential Equation	B		
		Advanced Calculus	B		
		Calculus I	B		
15	TAUFIQ HIDAYANTO	Calculus I	C	92,88	EXCELL ENT
		Maths Colloquium	A		
		Trigonometry	C		
		Operations Research	A		
		Operations Research	B		
		Econometrics	A & B		
		Discrete Maths	A		
		Discrete Maths	B		
		Discrete Maths	C		
		Number Theory	A		
		Number Theory	B		
		Number Theory	C		
16	RAHMITA NOORBAITI	English Maths	A	91,70	EXCELL ENT
		English Maths	B		
		Theory of Chance	B		

N o	Lecturer	Course Name	C l a s	Percentage (%)	C r i t e r i a
		Trigonometry	A		
		Life Test Data Analysis	A & B		
		Maths Colloquium	C		
		Analytical Geometry	A		
		Analytical Geometry	B		
		Elementary Linear Algebra/Algebra	B		
		Introduction to Graph Theory	A & B		
		Calculus I	A		
17	HJ. INDAH BUDIARTI	Theory of Chance	A	91,16	EXCELL ENT
		Learner Development	A 2		
		Introduction to Education	A 1		
		Maths Colloquium	C		
		Elementary Linear Algebra/Algebra /Algebra Linear	B		
		Primary School Maths	A & B		
		Realistic Maths Education in the context of Wetlands	A		
		Low Algebra	A		
		Low Algebra	C		
		Numerical Methods	A		
		Numerical Methods	B		
18	JUHAIIRIAH	Introduction to Real Analysis	B		

N o	Lecturer	Course Name	C l l a s	Per cent tas e(%)	K r i t e r i a
				93,48	EXCELL ENT
		History and Philosophy of Mathematics	A		
		History and Philosophy of Mathematics	B		
		Learner Development	A 1		
		Transformational Geometry	A & B		
		Maths Colloquium	D		
		Analytical Geometry	A		
		Analytical Geometry	B		
		Geometry	A		
		Geometry	B		
		Maths Learning Media	A		
		Maths Learning Media	B		
19	MUHAMMAD SA'ADUDDIN KHAIR	Low Algebra	C	92,72	EXCELL ENT
		Introduction to Mathematical Statistics	A		
		Introduction to Mathematical Statistics	B		
		Computer-based Maths Learning 2	A & B		
		History and Philosophy of Mathematics	A		
		History and Philosophy of Mathematics	B		
		Low Algebra	A		
		Operations Research	A		
		Operations Research	B		
		Introduction to Education	A 1		

N o	Lecturer	Course Name	Class	Percentage (%)	C r i t e r i a
		Maths Colloquium	E		
20	FATIMAH	Pancasila	A 1	89,15	EXCELL ENT
		Pancasila	A 2		
21	METROYADI	Management and Administration Education	A 1	88,27	EXCELL ENT
		Management and Administration Education	A 2		
22	RUSMA NOORTYANI	Indonesian Language	A 1 & A 2	92,72	EXCELL ENT
23	EMMA ROSANA FEBRIYANTI	English 1	A 1	92,45	EXCELL ENTs

Based on the results of the analysis, it was found that the average evaluation of lecturer performance in learning in the 2022/2023 odd semester Mathematics Education Study Program was 91.43% which was in the excellent category. The highest performance index in the odd semester 2022/2023 mathematics education study programme was obtained by a lecturer on behalf of R. Ati Sukmawati with a score of 95.4% which is in the excellent category, and the lowest performance index in the odd semester 2022/2023 mathematics education study programme was obtained by a lecturer on behalf of Chairil Faif Pasani with a score of 80.45% which is in the excellent category. Overall, the performance of all lecturers in the mathematics education study programme in the learning process in the odd semester 2022/2023 is in the excellent category.

f. Recommendation

Based on the above description of the five components of monitoring and evaluating the learning process of the Mathematics Education study programme, the following are recommendations based on these findings

**Table 7.7 Recommendations and Findings of Money Learning of Mathematics Education
Study Program, FKIP ULM Odd Semester Academic Year 2022/2023**

No	Findings	Recommendation
1	Lecturer Attendance in Giving Lectures	
	There were 86 out of 87 course classes whose lecturer attendance had 16 meetings in accordance with the planned lecture meetings.	a. The administrative requirements for attendance are very satisfactory, need to be maintained, this is an advantage that can be used to improve the quality of lectures
		b. This finding is expected to be maintained in the next semester and can even be further improved so that all MKs can achieve 100% lecturer attendance.
	There was one class that had 14 meetings in attendance, which was the Education Management and Administration Classes A1 and A2.	a. All lecturers are encouraged to draw up a contract lectures with a maximum of 16 meetings and known by the study programme coordinator.
		b. In the middle of the semester, lecturers are encouraged to estimate the adequacy of the number of meetings until the end of the lecture period so that it can be anticipated. if there is a possible shortfall in the number of meetings
		c. If the number of meetings is less than 16, the lecturer can adding meetings outside the lecture schedule by making an agreement with students.
2	Student Attendance in Lectures	
	Students who attendance is less than 80% in 34 classes courses with a total of range from 1 people to 22 people	a. Lecturers are encouraged to check attendance student at his class before start and end the lecture so that if there is students who forget to fill in the attendance list can reminded by the lecturer.
		b. Lecturers are expected to inform recapitulation at every 2-3 meetings, so that students reminded the maximum threshold is not attending lectures 20%
		c. Students whose attendance is less than 80% should not be included in the exam according to the regulations ULM.
		d. Lecturer are expected to inform to students before the implementation of midterms and final exams so that always check attendance as well as sanctions that is obtained if their attendance is less than 80%. If anyone forgot to fill in the attendance list please report to the lecturer concerned accompanied by clear reasons / explanations.
		e. Students whose attendance is less than 80% will make a letter of agreement with the study programme at the time of

		academic consultation
	The courses with the highest number of students whose attendance was less than 80% were Educational Management and Administration Classes A1 and A2, with 22 students.	a. The Study Programme Coordinator reminds lecturers regarding student attendance in each lecture during study programme meetings.
		b. Course lecturers need to remind students every 2-3 meetings, and motivate students to attend lectures.
	There is one active student whose attendance is less than 80% in more than 2 Course Content	Study programme coordinator or academic advisor need to call students to find out the reason for their absence.
3	Student Learning Completeness	
	The learning completeness of each MKDU is not dominant in any one criterion.	This shows that the assessment criteria have accommodated the different abilities of students in completing the learning.
	There are students who do not pass MKDU even with an E grade.	After tracing the value, it was obtained from students who did not complete the lecture because they decided to stop studying in the Mathematics Education study programme. However, in assessment system, the student's name remains so the value that is automatically filled in is E.
	The percentage of non-completion by course ranged from 0% to 37.2%.	The 37.2% non-completion percentage indicates that students need additional guidance in completing their learning. This can be facilitated by having a peer tutor programme between students. In addition, it should be noted that students who have programmed more than one course but have not yet passed the course. More attention also needs to be given to students who have reached the final level but still have grades below C or who have not programmed certain courses.
4	Achievements Lecture Material	

	All Courses have fulfilled the material achievement of 100%.	The achievement of lecture material by 100% should be maintained. This result is highly appreciated by korprodi. The study programme coordinator will always provide direction so that the course teaching team can always carry out their duties according to their main tasks and functions. agreed.
5	Evaluation Performance Lecturers in Learning	
	Average evaluation of lecturer performance in learning	Expressing appreciation and thanks to all lecturers who teach in the education programme
	The average evaluation of lecturer performance in learning in the Department of Mathematics Education odd semester 2022/2023 is 91.43% which is in the excellent category.	maths odd semester 2022/2023 who have excellent performance.
		The study programme coordinator during the meeting motivated all lecturers to remain enthusiastic about teaching in the mathematics education study programme so that performance does not drop in the coming semester.
	The highest performance index in the mathematics education study programme in the odd semester of 2022/2023 was obtained by lecturers on behalf of R. Ati Sukmawati with a score of 95.4% which is in the excellent category, and the lowest performance index in the mathematics education study programme in the odd semester of 2022/2023 was obtained by lecturers on behalf of Chairil Faif Pasani with a score of 80.45% which is in the excellent category. Overall, the performance of all lecturers in the mathematics education study programme in the learning process in the odd semester 2022/2023 is in the excellent category.	The study programme coordinator gave appreciation to lecturers who obtained the highest performance scores on the during programme meetings.
		The study programme coordinator reminds lecturers who have a good category to improve their performance.
		Lecturers who have good performance are expected to further increase teaching intensity.

8. Biology Education

a. Lecturer Attendance in Giving Lectures

In the Biology education study programme in the odd semester of the 2020/2021 academic year, the implementation of learning in this odd semester has been carried out offline or face-to-face using various facilities and infrastructure on campus and supported by LMS (Learning Management system) in the form of simari and Whatsapp Group. Practicum courses are carried out directly or face-to-face and are conducted in 2 laboratories. Lectures that use the *team teaching* system make it easier for lecturers to attend lectures, so that in the implementation of learning, usually lecturers who are members of the team attend, but because in the simari presence only facilitates 1 lecturer to fill in the attendance list per meeting, then in each meeting the lecturer fills in the presence varies. Lectures are scheduled for 16 meetings with different details in each course, while in classes that are included in practicum courses, practicum meetings are held 11-14 times in accordance with CPMK. The summary of lecturer attendance in the course can be seen in table 1 below:

Table 8.1 Attendance of Lecturers in Giving Lectures

Course Name	C e l l s	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
Introduction to Education	A	Dr Sulistiyana, S.Pd., M.Pd.	16	100%
Introduction to Education	A	Dr Sulistiyana, S.Pd., M.Pd.	16	100%
Basics of Scientific Writing	-	Prof. Prof. Prof. Dr. H. Muhammad Zaini, M.Pd./Dr. Dharmono, M.Si.	16	100%
Microbiology	A	Prof. Dr H. Aminuddin Prahutama Putra, M.Pd. / Dra. Hj Aulia Ajizah, M.Kes / Luthfiana Nurtamara, M.Pd, S.Pd., M.Pd.	16	100%
Microbiology	B	Prof. Dr. Dr. H. Aminuddin Prahutama Putra, M.Pd. / Dra. Hj. Aulia	16	100%

Course Name	C l a s s	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
		Ajizah, M.Kes. / Luthfiana Nurtamara, M.Pd, S.Pd., M.Pd.		
Microbiology (Practicum)	A	Prof. Dr H. Aminuddin Prahatama Putra, M.Pd. / Dra. Hj Aulia Ajizah, M.Kes. / Luthfiana Nurtamara, M.Pd, S.Pd., M.Pd.	16	100%
Microbiology (Practicum)	B	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dra. Hj Aulia Ajizah, M.Kes. / Luthfiana Nurtamara, M.Pd, S.Pd., M.Pd.	16	100%
Animal Physiology	A	Drs. H. Kaspul, M.Si. / Dr. Ir. Amalia Rezeki, S.Pd., M.Pd.	16	100%
Animal Physiology	B	Drs. H. Kaspul, M.Si. / Dr. Ir. Amalia Rezeki, S.Pd., M.Pd.	16	100%
Animal Physiology (Practicum)	A	Drs. H. Kaspul, M.Si. / Dr. Ir. Amalia Rezeki, S.Pd., M.Pd.	16	100%
Animal Physiology (Practicum)	B	Drs. H. Kaspul, M.Si. / Dr. Ir. Amalia Rezeki, S.Pd., M.Pd.	16	100%
Management and School Administration	A	Management and Administration School	16	100%
Management and School Administration	B	Management and Administration School	16	100%
Pancasila	A	Prof Aslamiah, M.Pd., Ph.D.	16	100%
Pancasila	B	Prof Aslamiah, M.Pd., Ph.D.	16	100%

Microbiology	A	Prof. Dr. Dr. H. Aminuddin Prahutama Putra, M.Pd. / Dra. Hj. Aulia	16	100%
Course Name	Class	Lecturer/Teaching Team	Number of Lecturers Attendance	Percentage of Attendance (%)
		Ajizah, M.Kes. / Luthfiana Nurtamara, M.Pd, S.Pd., M.Pd.		
Microbiology	B	Prof. Dr H. Aminuddin Prahutama Putra, M.Pd. / Dra. Hj Aulia Ajizah, M.Kes. / Luthfiana Nurtamara, M.Pd, S.Pd., M.Pd.	16	100%
Microbiology (Practicum)	A	Prof. Dr H. Aminuddin Prahutama Putra, M.Pd. / Dra. Hj Aulia Ajizah, M.Kes. / Luthfiana Nurtamara, M.Pd, S.Pd., M.Pd.	16	100%
Microbiology (Practicum)	A	Prof. Dr H. Aminuddin Prahutama Putra, M.Pd. / Dra. Hj Aulia Ajizah, M.Kes. / Luthfiana Nurtamara, M.Pd, S.Pd., M.Pd.	16	100%
Evolution	A	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Evolution	B	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%

Human Physiological Anatomy	A	Drs. H. Kaspul, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Riya Irianti, S.Pd., M.Pd.	16	100%
Course Name	Class	Lecturer/Teaching Team	Number of Lecturers Attendance	Percentage of Attendance (%)
Human Physiological Anatomy	B	Drs. H. Kaspul, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Riya Irianti, S.Pd., M.Pd.	16	100%
Anatomy Human Physiology (Practicum)	A	Drs. H. Kaspul, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Riya Irianti, S.Pd., M.Pd.	16	100%
Anatomy Human Physiology (Practicum)	B	Drs. H. Kaspul, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Riya Irianti, S.Pd., M.Pd.	16	100%
Cryptogamae (Practicum)	A	Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Cryptogamae (Practicum)	B	Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Bioentrepreneur		Dra. Hj Aulia Ajizah, M.Kes. / Riya Irianti, S.Pd., M.Pd.	16	100%
Laboratory Management	A	Dr Bunda Halang, M.T. / Nurul Hidayati Utami, S.Pd., M.Pd. / Luthfiana Nurtamara, M.Pd, S.Pd., M.Pd.	16	100%
Laboratory Management	B	Dr Bunda Halang, M.T. / Nurul Hidayati Utami, S.Pd., M.Pd. / Luthfiana Nurtamara, M.Pd, S.Pd., M.Pd.	16	100%

Development Learners	A	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	16	100%
Course Name	Class	Lecturer/Teaching Team	Number of Lecturers Attendance	Percentage of Attendance (%)
Development Learners	B	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	16	100%
Integrated Field Work Practices		Dra. Hj Sri Amintarti, M.Si.	16	100%
General Biology	A	Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, M.Pd, S.Pd., M.Pd.	16	100%
General Biology	B	Dra. Hj Noorhidayati, M.Si. /Riya Irianti, S.Pd., M.Pd./Luthfiana Nurtamara, M.Pd, S.Pd., M.Pd.	16	100%
Remedial Teaching		Prof. Dr. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dr Amalia Rezeki, S.Pd., M.Pd.	16	100%
Microtechnical Practicum	A	Drs. H. Kaspul, M.Si. / Dra. Hj Sri Amintarti, M.Si. / Luthfiana Nurtamara, M.Pd, S.Pd., M.Pd.	16	100%
Microtechnical Practicum	B	Drs. H. Kaspul, M.Si. / Dra. Hj Sri Amintarti, M.Si. / Luthfiana Nurtamara, M.Pd, S.Pd., M.Pd.	16	100%
Plant Physiology	A	Dra. Hj Noorhdiayati, M.Si. Riya Irianti, S.Pd., M.Pd.		100%
Plant Physiology	B	Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd.	16	100%

Physiology Plants (Practicum)	A	Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd.		100%
Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Percentage of Lecturer Attendance (%)
Physiology Plants (Practicum)	B	Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd.	16	100%
Practice Teaching at School	A	Prof. Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Dharmono, M.Si. / Dr. Dharmono, M.Si. Bunda Halang, M.T. / Dra. Hj Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Dra. Hj Aulia Ajizah, M.Kes. Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd.	16	100%
Practice Teaching at School	B	Prof. Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Dharmono, M.Si. / Dr. Dharmono, M.Si. Bunda Halang, M.T. / Dra. Hj Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Dra. Hj Aulia Ajizah, M.Kes. Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd.	16	100%

Indonesian Language	A	Dr H. Muhammad Rafiek, M.Pd.	16	100%
Indonesian Language	B	Dr H. Muhammad Rafiek, M.Pd.	16	100%
Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Percentage of Lecturer Attendance (%)
Capita Selecta Biology Education	A	Dra. Hj Noorhidayati, M.Si. / Prof. Dr. H. Muhammad Zaini, M.Pd. / Prof. Dr. H. Muhammad Zaini, M.Pd. / Prof. Dr. H. Muhammad Zaini, M.Pd. / Riya Irianti, S.Pd., M.Pd.	16	100%
Capita Selecta Biology Education	B	Dra. Hj Noorhidayati, M.Si. / Prof. Dr. H. Muhammad Zaini, M.Pd. / Prof. Dr. H. Muhammad Zaini, M.Pd. / Prof. Dr. H. Muhammad Zaini, M.Pd. / Riya Irianti, S.Pd., M.Pd.	16	100%
Ecotourism		Prof. Dr. Dr. H. Aminuddin Prahatama Putra, M.Pd./Dr. Amalia Rezeki, S.Pd., M.Pd..	16	100%
Biology Education Evaluation		Dra. Hj Noorhidayati, M.Si. / Dr. Amalia Rezeki, S.Pd., M.Pd.	16	100%
Basic Chemistry	A	Arif Sholahuddin, S.Pd., M.Si.	16	100%
Basic Chemistry	A	Arif Sholahuddin, S.Pd., M.Si.	16	100%
Biology Education Research	A	Prof. Prof. Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr Amalia Rezeki, S.Pd., M.Pd.	16	100%

Biology Education Research	B	Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd.	16	100%
Biology Learning Innovation		Prof. Dr. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dr Amalia Rezeki, S.Pd., M.Pd.	16	100%
Biotechnology		Prof. Prof. Prof. Dr. H. Muhammad Zaini, M.Pd. / Dra. Hj Sri Amintarti, M.Si.	16	100%
Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Percentage of Lecturer Attendance (%)
Vertebrate Zoology	A	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Vertebrate Zoology	B	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Zoology Vertebrates (Practicum)	A	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Zoology Vertebrates (Practicum)	A	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Biology Education Media		Dra. Hj Noorhidayati, M.Si. / Dr. Amalia Rezeki, S.Pd., M.Pd. / Dewi Amelia Widiyastuti, S.Si., M.Pd, S.Si., M.Pd.	16	100%

Micro Teaching	A/B/C/ D/E/F/ G/H/I	Prof. Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Dharmono, M.Si. / Dr. Dharmono, M.Si. Bunda Halang, M.T. / Dra. Hj Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Dra. Hj Aulia Ajizah, M.Kes. Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd.	16	100%
Genetics	A	Prof. Prof. Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr Muhammad Zaini, M.Pd.	16	100%
Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Percentage of Lecturer Attendance (%)
		Bunda Halang, M.T. / Riya Irianti, S.Pd., M.Pd.		
Genetics	B	Prof. Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Bunda Halang, M.T. / Riya Irianti, S.Pd., M.Pd.	16	100%
Genetics (Practicum)	A	Prof. Prof. Prof. Dr. H. Muhammad Zaini, M.Pd./Dr. Mum	16	100%
Genetics (Practicum)	B	Prof. Prof. Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr Bunda	16	100%
Religion	A	Gt. Muhammad Irhamna Husin, M.Pd.I. / Noor Ainah, S.Th.I., M.Pd.	16	100%

Religion	B	Gt. Muhammad Irhamna Husin, M.Pd.I. / Noor Ainah, S.Th.I., M.Pd.	16	100%
English 1	A	Emma Rosana Febriyanti, M.Pd.	16	100%
English 1	B	Emma Rosana Febriyanti, M.Pd.	16	100%
Introduction to Wetland Environment	A	Drs. Zainuddin, M.Pd. / Syahlan Mattiro, M.Hum.	16	100%
Introduction to Wetland Environment	A	Drs. Zainuddin, M.Pd. / Syahlan Mattiro, M.Hum.	16	100%
Entrepreneurship	A	Monry Fraick Nicky Gillian Ratumbuy Sang, S.Pd., M.Pd. Riya	16	100%
Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Percentage of Lecturer Attendance (%)
		Irianti, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.		
Entrepreneurship	B	Monry Fraick Nicky Gillian Ratumbuy Sang, S.Pd., M.Pd./ Riya Irianti, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Environmental Knowledge	A	Dr Bunda Halang, M.T. / Dewi Amelia Widyastuti, S.Si., M.Pd.	16	100%
Environmental Knowledge	B	Dr Bunda Halang, M.T. / Dewi Amelia Widyastuti, S.Si., M.Pd.	16	100%

English Biology		Dra. Hj Noorhidayati, M.Si. / Dr. Amalia Rezeki, S.Pd., M.Pd. / NurulHidayati Utami, S.Pd., M.Pd.	16	100%
Biology Seminar	A1	Prof. Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Dharmono, M.Si. / Dr. Dharmono, M.Si. Bunda Halang, M.T. / Dra. Hj Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Dra. Hj Aulia Ajizah, M.Kes. Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Amalia Sustenance,	16	100%
Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Percentage of Lecturer Attendance (%)
		S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.		

Biology Seminar	B1	Prof. Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Dharmono, M.Si. / Dr. Dharmono, M.Si. Bunda Halang, M.T. / Dra. Hj Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Dra. Hj Aulia Ajizah, M.Kes. Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Amalia Rezeki, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Biology Seminar	B1	Prof. Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Dharmono, M.Si. / Dr. Dharmono, M.Si. Bunda Halang, M.T. / Dra. Hj Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Dra. Hj Aulia Ajizah, M.Kes. Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Amalia Rezeki, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%

Course Name	Class	Lecturer/Teaching Team	Total Lecturer Attendance	Percentage of Lecturer Attendance (%)
Biology Seminar	B2	Prof. Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Dharmono, M.Si. / Dr. Dharmono, M.Si. Bunda Halang, M.T. / Dra. Hj Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Dra. Hj Aulia Ajizah, M.Kes. Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Amalia Rezeki, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Development of Biology Teaching Resources and Media		Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd. / Luthfiana Nurtamara, M.Pd, S.Pd., M.Pd.	16	100%

Based on the data in table 1, it is known that the attendance of the lecturer team in each course reached 100% of the lectures held. Based on the recapitulation of the results of monitoring and evaluation of the odd semester lecturers of the Biology education study programme at FKIP ULM in the 2022/2023 academic year, it is known that:

a. Findings

- Lectures in the Biology education study programme are conducted by *team teaching* so that each lecturer in the class presented can attend the lecture.

b. Recommendation

- The percentage of attendance has reached 100% so it is necessary to maintain the attendance of lecturers/lecturer teams.

b. Student Attendance in Lectures

Student attendance is based on student attendance in each course. Students who are allowed to take the lecture exam are students who attend learning activities for >80% attendance. The following is a recapitulation of student attendance during learning.

Table 8.2 Student Attendance in Lectures

N o	Lecturer/Teaching Team	Course Name	Class	Percentage of Student Attendance (%)
1	Dr Bunda Halang, M.T. / Dewi Amelia Widiyastuti, S.Si., M.Pd, S.Si., M.Pd		Recourse	100
2	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dra. Aulia Ajizah, M.Kes./ Luthfiana Nurtamara, M.Pd,	Microbiology	Recourse	88
3	Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd.	Plant Physiology	Recourse	88
4	Drs. Kaspul, M.Si. / Dr. Amalia Rezeki, M.Pd.	Animal Physiology	Recourse	93
5	Drs. Kaspul, M.Si. / Dr. Amalia Rezeki, M.Pd.	Practicum in Animal Physiology	Recourse	100
6	Dra. Hj Noorhidayati, M.Si. / Dr. Amalia Rezeki, M.Pd. / Dewi Amelia Widiyastuti, S.Si., M.Pd,	Biology Education Media	Recourse	94
7	Dra. Hj Noorhidayati, M.Si. / Dr Amalia Rezeki, M.Pd.	Biology Education Media	Recourse	100
8	Dra. Hj Noorhidayati, M.Si. / Dr Amalia Rezeki, M.Pd. / Nurul Hidayati Utami, S.Pd, M.Pd.	English Biology	Recourse	100
9	Monry Fraick Ngrs, S.Pd., M.Pd. / Riya Irianti, S.Pd, M.Pd / Nurul Hidayati Utami, S.Pd, M.Pd	Entrepreneurship	Recourse	100
10	Prof. Dr H. Muhammad Zaini, M.Pd.	Teaching Practice in School	A	100

N o	Lecturer/Teaching Team	Course Name	Class	Percentage of Student Attendance (%)
1 1	Dra. Sri Amintarti, M.Si.	Integrated Field Work Practices	Recourse	100
1 2	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dra. Hj Noorhidayati, M.Si. / Dra. Sri Amintarti, M.Si. / Dr. Bunda Halang, M.T / Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Drs. Kaspul, M.Si. / Dr. Dharmono, M.Si. / Dra. Aulia Ajizah, M.Kes. / Dra. Aulia Ajizah, M.Kes. / Dr. Amalia Rezeki, M.Pd. / Riya Irianti, S.Pd, M.Pd / Nurul Hidayati Utami, S.Pd, M.Pd	Thesis	-	100
1 3	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd, M.Pd.	Evolution	-	94
1 4	Prof Dr H. Aminuddin Prahatama Putra, M.Pd. / Dr Amalia Rezeki, M.Pd.	Ecotourism	elective	98
1 5	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dr. Amalia Rezeki, M.Pd.	Learning Innovation Biology	elective	89
1 6	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dr. Amalia Rezeki, M.Pd.	Remedial Teaching	elective	100
1 7	Prof. Dr H. Muhammad Zaini, M.Pd.	Teaching Practice in School	A	50
1 8	Dra. Aulia Ajizah, M.Kes. / Riya Irianti, S.Pd., M.Pd.	Bioenterpreneur	elective	100
1 9	Prof. Dr H. Muhammad Zaini, M.Pd. / Dr Dharmono, M.Si.	Writing Basics Scientific Work	elective	90,69
2 0	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dra. Hj Noorhidayati, M.Si. / Dra. Sri Amintarti, M.Si. / Dr. Bunda Halang, M.T / Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Drs. Kaspul, M.Si. / Dr. Dharmono, M.Si. / Dra. Aulia Dr Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Dr Amalia Rezeki, M.Pd. /	Thesis		92,73

N o	Lecturer/Teaching Team	Course Name	Class	Percentage of Student Attendance students (%)
	Riya Irianti, S.Pd, M.Pd / Nurul Hidayati Utami, S.Pd, M.Pd			
2 1	Gt. Muhammad Irhamna Husin, M.Pd.I / Noor Ainah, S.Th.I, M.Pd	Religion	A	90,22
2 2	Dr Muhammad Rafiek, S.Pd., M.Pd.	Indonesian Language	A	93,32
2 3	Drs Harpani, M.H.	Pancasila	A	85,16
2 4	Emma Rosana Febriyanti, S.Pd., M.Pd.	English 1	A	94,86
2 5	Monry Fraick Ngrs, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd, M.Pd.	Entrepreneurship	A	83,90
2 6	Drs. Zainuddin, M.Pd. / Syahlan Mattiro, Sh.,M.Si.	Introduction to the Environment Wetlands	A	94,35
2 7	Sulistiyana, S.Pd., M.Pd.	Introduction to Education	A	85
2 8	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	Learner Development	A	98,73
2 9	Dr Hj Aslamiah, M.Pd., Ph.D.	Management and School Administration	A	99,49
3 0	Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd / Luthfiana Nurtamara, M.Pd,	General Biology	A	91,55
3 1	Arif Sholahuddin, S.Pd., M.Si.	Basic Chemistry	A	92,79
3 2	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd, M.Pd.	Vertebrate Zoology	A	96,56
3 3	Dra. Sri Amintarti, M.Si. / Dra. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd, M.Pd	Cryptogamae	A	97,75
3 4	Dr Bunda Halang, M.T. / Dewi Amelia Widiyastuti, S.Si., M.Pd, S.Si., M.Pd	Environmental Knowledge	A	95,44
3 5	Prof. Dr H. Aminuddin Prahatama Putra, M.Pd. / Dra. Aulia Ajizah, M.Kes. / Luthfiana Nurtamara, M.Pd,	Microbiology	B	93,89
3 6	Dra. Sri Amintarti, M.Si. / Drs. Kaspul, M.Si. / Luthfiana Nurtamara, M.Pd,	Microtechnical Practicum	A	98,31

N o	Lecturer/Teaching Team	Course Name	Class	Percentage of Student Attendance (%)
37	Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd.	Plant Physiology	A	99,70
38	Drs. Kaspul, M.Si. / Dr. Amalia Rezeki, M.Pd.	Animal Physiology	A	95,45
39	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd, M.Pd.	Evolution	-	97,75
40	Drs Kaspul, M.Si. / Dra Aulia Ajizah, M.Kes. / Riya Irianti, S.Pd., M.Pd.	Anatomy Physiology Human	A	100
41	Prof. Dr H. Muhammad Zaini, M.Pd. / Dr. Bunda Halang, M.T / Riya Irianti, S.Pd., M.Pd.	Genetics	A	100
42	Prof Dr H. Aminuddin Prahatama Putra, M.Pd. / Dr Amalia Rezeki, M.Pd.	Ecotourism	elective	100
43	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Amalia Rezeki, M.Pd.	Biology Education Research	A	98,95
44	Prof. Dr H. Muhammad Zaini, M.Pd.	Biology Seminar	A	100
45	Prof. Dr H. Muhammad Zaini, M.Pd. / Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd	Capita Selecta Biology Education	A	90
46	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dr. Amalia Rezeki, M.Pd.	Learning Innovation Biology	elective	98,17
47	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd, M.Pd / Luthfiana Nurtamara, M.Pd,	Development of Biology Teaching Resources and Media	elective	95,53
48	Dr Bunda Halang, M.T / Nurul Hidayati Utami, S.Pd, M.Pd / Luthfiana Nurtamara, M.Pd,	Laboratory Management	A	97,90
49	Prof. Dr H. Muhammad Zaini, M.Pd.	Micro Teaching	A	90
50	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd, M.Pd / Luthfiana Nurtamara, M.Pd,	Development of Biology Teaching Resources and Media	elec tive	100

N o	Lecturer/Teaching Team	Course Name	Class	Percentage of Student Attendance (%)
51	Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd / Luthfiana Nurtamara, M.Pd,	General Biology	B	98,06
52	Arif Sholahuddin, S.Pd., M.Si.	Basic Chemistry	B	92,46
53	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd, M.Pd	Vertebrate Zoology	B	98,21
54	Dra. Sri Amintarti, M.Si. / Dra. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd, M.Pd	Cryptogamae	B	94,39
55	Dr Bunda Halang, M.T. / Dewi Amelia Widiyastuti, S.Si., M.Pd.	Environmental Knowledge	B	93,37
56	Prof. Dr H. Aminuddin Prahatama Putra, M.Pd. / Dra. Aulia Ajizah, M.Kes. / Luthfiana Nurtamara, M.Pd,	Microbiology	A	93,28
57	Dra. Sri Amintarti, M.Si. / Drs. Kaspul, M.Si. / Luthfiana Nurtamara, M.Pd,	Microtechnical Practicum	B	98,16
58	Prof. Dr H. Muhammad Zaini, M.Pd. / Dr. Bunda Halang, M.T / Riya Irianti, S.Pd., M.Pd.	Genetics	B	98,37
59	Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd.	Plant Physiology	B	93,30
60	Drs. Kaspul, M.Si. / Dr. Amalia Rezeki, M.Pd.	Animal Physiology	B	93,52
61	Drs Kaspul, M.Si. / Dra Aulia Ajizah, M.Kes. / Riya Irianti, S.Pd., M.Pd.	Human Physiological Anatomy	B	96,41
62	Gt. Muhammad Irhamna Husin, M.Pd.I / Noor Ainah, S.Th.I, M.Pd	Religion	B	98,40
63	Dr Muhammad Rafiek, S.Pd., M.Pd.	Indonesian Language	B	96,83
64	Emma Rosana Febriyanti, S.Pd., M.Pd.	English 1	B	97,73
65	Monry Fraick Ngrs, S.Pd., M.Pd. / Riya Irianti, S.Pd, M.Pd / Nurul Hidayati Utami, S.Pd, M.Pd	Entrepreneurship	B	90
66	Prof. Dr H. Muhammad Zaini, M.Pd. / Dra. Hj. Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd.	Capita Selecta Biology Education	B	90,26

N o	Lecturer/Teaching Team	Course Name	Class	Percentage of Student Attendance (%)
6 7	Dr Hj Aslamiah, M.Pd., Ph.D.	Management and School Administration	B	98,15
6 8	Dr Bunda Halang, M.T / Nurul Hidayati Utami, S.Pd, M.Pd / Luthfiana Nurtamara, M.Pd,	Laboratory Management	B	98
6 9	Drs. HARPANI, M.H.	Pancasila	B	93,91
7 0	Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd.	Education Research Biology	B	90
7 1	Drs. Zainuddin, M.Pd. / Syahlan Mattiro, Sh.,M.Si.	Introduction to the Wetlands Environment	B	95,31
7 2	Sulistiyana, S.Pd., M.Pd.	Introduction to Education	B	88,17
7 3	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	Learner Development	B	99
7 4	Prof. Dr H. Aminuddin Prahatama Putra, M.Pd. / Nurul Hidayati Utami, S.Pd, M.Pd.	Learning Strategy Teaching Biology	Recourse	100
7 5	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dr. Amalia Rezeki, M.Pd.	Biology Teaching Programme Innovation	elective	86
7 6	Dr Bunda Halang, M.T / Nurul Hidayati Utami, S.Pd, M.Pd / Luthfiana Nurtamara, M.Pd,	Laboratory Management	C	96,03
7 7	Dr Bunda Halang, M.T / Nurul Hidayati Utami, S.Pd, M.Pd / Luthfiana Nurtamara, M.Pd,	Laboratory Management	D	91,14
7 8	Riya Irianti, S.Pd., M.Pd.	Micro Teaching	I	100
7 9	Mahrudin, S.Pd., M.Pd.	Micro Teaching	H	100
8 0	Dra. Aulia Ajizah, M.Kes.	Micro Teaching	G	100
8 1	Dra. Sri Amintarti, M.Si.	Micro Teaching	F	100
8 2	Drs. Kaspul, M.Si.	Micro Teaching	E	100

N o	Lecturer/Teaching Team	Course Name	Class	Percentage of Student Attendance (%)
83	Dra. Hj Noorhidayati, M.Si.	Micro Teaching	D	100
84	Dr Bunda Halang, M.T.	Micro Teaching	C	100
85	Dr Dharmono, M.Si.	Micro Teaching	B	100
86	Nurul Hidayati Utami, S.Pd, M.Pd	Biology Seminar	K	100
87	Dr Amalia Rezeki, M.Pd.	Biology Seminar	J	100
88	Riya Irianti, S.Pd., M.Pd.	Biology Seminar	I	100
89	Mahrudin, S.Pd., M.Pd.	Biology Seminar	H	100
90	Dra. Aulia Ajizah, M.Kes.	Biology Seminar	G	100
91	Dra. Sri Amintarti, M.Si.	Biology Seminar	F	100
92	Drs Kaspul, M.Si.	Biology Seminar	E	100
93	Dra. Hj Noorhidayati, M.Si.	Biology Seminar	D	100
94	Dr Bunda Halang, M.T.	Biology Seminar	C	100
95	Dr Dharmono, M.Si.	Biology Seminar	B	100
96	Mahrudin, S.Pd., M.Pd.	Teaching Practice in School	H	100
97	Dra. Aulia Ajizah, M.Kes.	Teaching Practice in School	G	100
98	Drs Kaspul, M.Si.	Teaching Practice in School	E	100
99	Riya Irianti, S.Pd., M.Pd.	Teaching Practice in School	I	100
100	Mahrudin, S.Pd., M.Pd.	Teaching Practice in School	H	91,30
101	Dra. Aulia Ajizah, M.Kes.	Teaching Practice in School	G	98,29

N o	Lecturer/Teaching Team	Course Name	Class	Percentage of Student Attendance (%)
1 0 2	Dra. Sri Amintarti, M.Si.	Teaching Practice in School	F	100
1 0 3	Drs. Kaspul, M.Si.	Teaching Practice in School	E	100
1 0 4	Dra. Hj Noorhidayati, M.Si.	Teaching Practice in School	D	100
1 0 5	Dr Bunda Halang, M.T.	Teaching Practice in School	C	100
1 0 6	Dr Dharmono, M.Si.	Teaching Practice in School	B	100
1 0 7	Prof. Dr H. Muhammad Zaini, M.Pd. / Dra. Hj. Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd.	Capita Selecta Biology Education	Elective	50
1 0 8	Dr Amalia Rezeki, M.Pd.	Biology Seminar	-	100
Total				96,26

Based on the table above, the average result of student attendance in lectures in the Biology Education Study Programme is **96.26%**. These results show that students have fulfilled the learning attendance requirements for one semester.

One of the factors that support student attendance is that the lecturer in charge of the course at every first meeting of the lecture conveys the RPS and lecture contract which includes the requirement to take part in Final-term activities >80% attendance. Every lecture the lecturer reminds to take attendance so that this encourages high attendance rates. Based on the recapitulation of the even semester student assessment results of the Biology education study programme at FKIP ULM in the 2022/2023 academic year, it is known that

c. Findings

- Student attendance at odd lectures in the 2022/2023 academic year in the Biology Education Study Programme was **96.26%** which indicates that students have met the attendance requirements for one semester.

- The number of students who did not attend lectures was 3.74%, indicating a high participation rate in the implementation of lectures.

d. Recommendation

Maintaining student attendance above > 80% of the total face-to-face meetings, as for steps that can be implemented by lecturers such as: the lecturer in charge of the course at every first meeting of the lecture conveys the RPS and lecture contract which includes the requirement to take part in Final-term activities > 80% attendance.

c. Student Learning Completeness

Student learning completeness is closely related to the results of the grades obtained by students. In essence, the evaluation of student learning outcomes is carried out, namely the value of assignments in the form of assignments (homework, making papers, etc.); quizzes (both scheduled and unscheduled), reports on the results of practicum, participation, field work, laboratory, or practicum / practical exams, Midterm Exams (UTS), and Final Semester Exams (UAS), as well as other evaluations that do not conflict with applicable regulations. Based on the academic guidelines of Lambung Magkurat University, the assessment weight for student graduation in each course is Assignments (30%), Mid-term (30%) and Final-term (40%). To convert numerical values into letter grades and letter grade weights, guidelines are used. The final grade in numbers (0 - 100) and converted to letters (A, B⁺, B, C⁺, C, D⁺, D and E) follows academic rules.

Students are said to be complete in the lecture process based on the final grade which is converted to at least a grade C. In the odd semester of the 2022/2023 academic year, 41 courses in the Biology education study programme are presented with grades A, B⁺, B, C⁺, C, D⁺, D and E. The completeness in the odd semester courses of the 2021/2022 academic year is presented in the appendix, while data processing is shown learning completeness can be seen in Figure 1.

Students who get grades D⁺, D and E are obliged to repeat the course, while the percentage of students who get these grades is 0.19%, 0.09% and 1.72% in total 2.0028%, still less than 2.5% of the number of students in the Biology education study programme. While the largest percentage of students obtained from students who got A grades as much as 47.368% experienced an increase from the previous semester with a percentage of 38.3%. This shows an increase in grades from the next semester and almost half of the students get A grades from the courses offered.

Based on the recapitulation of the results of the assessment of odd semester students of Biology Education Study Programme, FKIP.

ULM academic year 2022/2023, it is known that :

e. Findings

- More than 97.99% of student grades in the odd semester of the 2022/2023 academic year have met the criteria for course completeness so that the learning outcomes can be categorised as successful.
- The percentage of students who received D+, D and E grades were 0.19%, 0.09% and 1.72% respectively with a total of 2.0028%, from the number of students and the number of courses offered in the Biology Education Study Programme. Students who received D+, D, and E grades were mostly because they stopped studying at the Biology Education Study Programme (accepted at official schools, and various other reasons). Some others are indeed academically weak.

Table 8.1 Student Learning Completeness in Courses

No.	Course Name	Class	Number of students who scored											Grand Total
			A	A-	B+	B	B-	C+	C	D+	D	E	Blank	
1	Religion	A	34		1	1						1		37
2	Religion	B	34									1		35
3	Human Physiological Anatomy	A	2	3	1	8	6						14	34
4	Human Physiological Anatomy	B	2	1	4	10	10						8	35
5	Indonesian Language	A	36									1		37
6	Indonesian Language	B	34								1			35
7	English 1	A	25	10						2				37
8	English 1	B	16	17		1				1				35
9	English Biology	(Repeats)					1							1
10	Bioentrepreneur	(Optional)										1		1
11	General Biology	A	5	2	2	10	4	7	5		1	2		38
12	General Biology	B	8	1	4	7	2	3	9			1		35
13	Cryptogamae	A	1	1	2	17	8	2	1				4	36
14	Cryptogamae	B	2	4	2	8	3	10	7			2		38
15	Basics of Scientific Writing	(Optional)	13	2	5	8	1							29
16	Ecotourism	(Optional)	6	6	2							1	1	16
17	Biology Education Evaluation	(Repeats)						1						1
18	Evolution		26	7	9	6	3	1				1	1	54
19	Animal Physiology	A	6	11	3								15	35
20	Animal Physiology	B	5	18	3	1							8	35

No.	Course Name	Class	Number of students who scored											Grand Total
			A	A-	B+	B	B-	C+	C	D+	D	E	Blank	
21	Animal Physiology	(Repeats)				1								1
22	Plant Physiology	A	1		4	8	4	3					15	35
23	Plant Physiology	B	1	4	2	10	6	4					8	35
24	Plant Physiology	(Repeats)							1					1
25	Genetics	A	2	4	6	16	4						4	36
26	Genetics	B	4	4	4	12	12					2		38
27	Innovation Learning Biology	(Optional)	5	3	3								3	14
28	Biology Teaching Programme Innovation	(Optional)	1											1
29	Capita Selecta Biology Education	A	5	11	4								14	34
30	Capita Selecta Biology Education	B	5	21	1								8	35
31	Capita Selecta Biology Education	(Repeats)		1	1							2		4
32	Entrepreneurship	A		1	1	10	6	9	4				2	33
33	Entrepreneurship	B	1		3	4	13	14	2			1		38
34	Entrepreneurship	(Repeats)					1							1
35	Basic Chemistry	A	7	4	5	18							1	35
36	Basic Chemistry	B	10	8	4	16						1		39
37	Management and School Administration	A	29	2	4								1	36
38	School Management and Administration	B	28	8	1							2		39
39	Laboratory Management	A	9	3	5	3							15	35
40	Laboratory Management	B	13	8	3	3							8	35
41	Laboratory Management	C	6	11	8	6		1						32
42	Laboratory Management	D	15	5	6	10							1	37
43	Biology Education Media (Repeat)	(Repeats)						1						1
44	Microbiology	A	10	4	3	4	5	6					4	36
45	Microbiology	B	11	7	2	10	3	2	1			2		38
46	Microbiology	(Repeats)					1							1
47	Pancasila	A	22	5	3	4	2					1		37
48	Pancasila	B	16	9	5	4						1		35

49	Biology Education Research	A	4	16									14	34
No.	Course Name	Class	Number of students who scored											Grand Total
			A	A-	B+	B	B-	C+	C	D+	D	E	Blank	
50	Biology Education Research	B	9	13	3	2							8	35
51	Micro Teaching	A	1										7	8
52	Micro Teaching	B	8										1	9
53	Micro Teaching	C	5	3										8
54	Micro Teaching	D	7	1										8
55	Micro Teaching	E	6	1										7
56	Micro Teaching	F											7	7
57	Micro Teaching	G	3			4								7
58	Micro Teaching	H	6	2										8
59	Micro Teaching	I											7	7
60	Remedial Teaching	(Optional)	2										1	3
61	Introduction to Wetland Environment	A		32	3	1						1		37
62	Introduction to Wetland Environment	B		31	3							1		35
63	Introduction to Education	A	3	8	17	9								37
64	Introduction to Education	B		23		11				1				35
65	Development of Biology Teaching Resources and Media	(Optional)	30										1	31
66	Environmental Knowledge	A	4	2	9	17							4	36
67	Environmental Knowledge	B	4	8	8	16						2		38
68	Environmental Knowledge	(Repeats)				1								1
69	Learner Development	A	37											37
70	Learner Development	B	35											35
71	Integrated Field Work Practices	(Repeats)										1		1
72	School Teaching Practice K.17	A	2											2
73	School Teaching Practice K.17	E	1											1
74	School Teaching Practice K.17	G	1		1									2
75	School Teaching Practice K.17	H	1											1
76	School Teaching Practice K.19	A	7											7

78	School Teaching Practice K.19	B	8	1										9
79	School Teaching Practice K.19	C	7	1										8
No.	Course Name	Class	Number of students who scored											Grand Total
			A	A-	B+	B	B-	C+	C	D+	D	E	Blank	
80	School Teaching Practice K.19	D	9											9
81	School Teaching Practice K.19	E	8											8
82	School Teaching Practice K.19	F	6	1									1	8
83	School Teaching Practice K.19	G	7											7
84	School Teaching Practice K.19	H	9									1		10
85	School Teaching Practice K.19	I	10											10
86	Practicum in Animal Physiology	(Repeats)			1									1
87	Microtechnical Practicum	A	10	18	1	3							4	36
88	Microtechnical Practicum	B	17	5	6	8						1		37
89	MBKM Recognition - Human Physiological Anatomy		23											23
90	MBKM Recognition - Cryptogamae		3	1										4
91	MBKM Recognition - Ecotourism		1											1
92	MBKM Recognition - Evolution		1											1
93	MBKM Recognition - Animal Physiology		24											24
94	MBKM Recognition - Plant Physiology		23		1									24
95	MBKM Recognition - Genetics		3			1								4
96	MBKM Recognition - Biology Learning Innovation		1											1
97	MBKM Recognition - Capita Selecta Biology Education		23											23
98	MBKM Recognition - Entrepreneurship		2	1										3
99	MBKM Recognition - Laboratory Management		23	1										24
100	MBKM Recognition - Microbiology		1	2			1							4

101	MBKM Recognition - Biology Education Research		23										23
102	Recognition MBKM - Micro Teaching		23										23

No.	Course Name	Class	Number of students who scored											Grand Total
			A	A-	B+	B	B-	C+	C	D+	D	E	Blank	
103	MBKM Recognition - Remedial Teaching		1											1
104	MBKM Recognition - Development of Biology Teaching Resources and Media		1											1
105	MBKM Recognition - Environmental Knowledge		3	1										4
106	MBKM Recognition - Teaching Practice at School		1											1
107	MBKM Recognition - Microtechnical Practicum		4											4
108	MBKM Recognition - Biology Seminar		23											23
109	MBKM Recognition - Vertebrate Zoology		2	1		1								4
110	Biology Seminar											2		2
111	Biology Seminar	A											6	6
112	Biology Seminar	B	7											7
113	Biology Seminar	C	3	3										6
114	Biology Seminar	D	5	1									1	7
115	Biology Seminar	E	7											7
116	Biology Seminar	F											6	6
117	Biology Seminar	G	1	5										6
118	Biology Seminar	H	4	2										6
119	Biology Seminar	I											5	5
120	Biology Seminar	J	4										3	7
121	Biology Seminar	K	3	2									1	6
122	Thesis		27	1								3		31
123	Teaching and Learning Strategies for Biology	(Repeats)				1								1
124	Vertebrate Zoology	A	8	24									4	36
125	Vertebrate Zoology	B	16	20								2		38

d. Achievement of lecture material

In the Biology education study programme in the odd semester of the 2022/2023 academic year. The implementation of learning is carried out offline by using various classrooms in the Biology Education S1 Study Programme and practicum courses using the Biology Education laboratory facilities. The implementation of lectures can also be carried out online through *zoom meetings* and is supported by an LMS (*learning Management system*) in the form of simari. The achievement of the material in the course reflects the direction that learning will take. The achievement of course material is measured by the

benchmarks of abilities formulated in learning achievements. Optimal achievement refers to the achievement of CPMK courses. In the odd semester there are 4 semesters presented consisting of 36 study programme courses and 7 compulsory courses from the faculty & Universitas Lambung Mangkurat. Based on the recapitulation of the odd semester results of the FKIP ULM Biology education study programme in the 2022/2023 academic year, it is known that:

a. Findings

- 99.8% of lecture materials in the odd semester of the 2022/2023 academic year have met the achievement criteria even though the lectures are conducted online.
- There are several courses that are not / have not been programmed by students so that they have not / do not run

b. Recommendation

To increase the achievement to 100% CPMK implementation, the learning process is expected to maximise learning management such as using various kinds of learning media such as simari LMS, whatsapp groups, YouTube, and others others.

Table 8.2 Achievement of lecture material

No.	Lecturer/Teaching Team	Course Name	Class	Achievement as per RPS (%)			
				SMT 2	SMT 4	SMT 6	SMT 8
1	Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd./Luthfiana Nurtamara, S.Pd. M.Pd.	General Biology	A & B	100			
2	Prof. Dr H. Aminuddin Prahatama Putra, M.Pd. / Dra. Hj Aulia Ajizah, M.Kes. / Luthfiana Nurtamara, S.Pd., M.Pd.	Microbiology	A, B & Repeating		100		
3	Drs H. Kaspul, M.Si. / Amalia Rezeki, S.Pd., M.Pd.	Animal Physiology	A & B			100	
4	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd	Evolution	A & B				100
5	Drs. H. Kaspul, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Riya Irianti, S.Pd., M.Pd	Human Physiological Anatomy	A & B			100	
6	Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	Cryptogamae	A & B		100		
7	Dr. Bunda Halang, M.T. / Nurul Hidayati Utami, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd.	Laboratory Management	A & B			100	
8	Dr. Bunda Halang, M.T. / Nurul Hidayati Utami, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd.	Laboratory Management	C & D		100		
9	Prof. Dr H. Aminuddin Prahatama Putra, M.Pd. / Amalia Rezeki, S.Pd., M.Pd	Remedial Teaching					100
10	Drs. H. Kaspul, M.Si. / Dra. Hj Sri Amintarti, M.Si. / Luthfiana	Microtechnical Practicum	A & B		100		

No.	Lecturer/Teaching Team	Course Name	Class	Achievement as per RPS (%)			
				SMT 2	SMT 4	SMT 6	SMT 8
	Nurtamara, S.Pd., M.Pd.						
11	Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd.	Plant Physiology	A & B			100	
12	Dra. Hj Noorhidayati, M.Si. / Prof. Dr. H. Muhammad Zaini, M.Pd. / Prof. Dr. H. Muhammad Zaini, M.Pd. Riya Irianti, S.Pd., M.Pd.	Capita Selecta Biology Education	A & B				100
13	Prof. Dr H. Aminuddin Prahatama Putra, M.Pd. / Amalia Rezeki, S.Pd., M.Pd	Ecotourism					100
14	Dra. Hj Noorhidayati, M.Si. / Amalia Rezeki, S.Pd., M.Pd.	Biology Education Evaluation					
15	Prof. Dr H. Muhammad Zaini, M.Pd. / Amalia Rezeki, S.Pd., M.Pd.	Biology Education Research	A			100	
16	Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd.	Biology Education Research	B			100	
17	Prof. Dr H. Aminuddin Prahatama Putra, M.Pd. / Amalia Rezeki, S.Pd., M.Pd	Biology Learning Innovation					100
18	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Vertebrate Zoology	A&B		100		
19	Dra. Hj Noorhidayati, M.Si. / Amalia Rezeki, S.Pd., M.Pd. / Dewi Amelia Widyastuti, S.Si., M.Pd.	Biology Education Media				100	
20	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Bunda Halang, M.T. / Riya Irianti, S.Pd., M.Pd.	Genetics	A&B		100		
21	Monry Fraick Nicky Gillian Ratumbuy Sang, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Entrepreneurship	A&B			100	
22	Dr Bunda Halang, M.T. / Dewi Amelia Widyastuti, S.Si., M.Pd.	Environmental Knowledge	A&B		100		
23	Dra. Hj Noorhidayati, M.Si. / Amalia Rezeki, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	English Biology				100	
24	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd.	Development of Biology Teaching Resources and Media				100	
25	Dr Bunda Halang, M.T. / Dewi Amelia Widyastuti, S.Si., M.Pd.	Environmental Toxicology				0 inactive)	
26	Dra. Hj Aulia Ajizah, M.Kes. / Riya Irianti, S.Pd., M.Pd.	Bioentrepreneur				50	
27	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd	Ichthyology				0 (inactive)	

No.	Lecturer/Teaching Team	Course Name	Class	Achievement as per RPS (%)			
				SMT 2	SMT 4	SMT 6	SMT 8
28	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dra. Hj Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	Nutrition and Health				0 (inactive)	
29	Dra. Hj Noorhidayati, M.Si. / Amalia Rezeki, S.Pd., M.Pd. / Dewi Amelia Widyastuti, S.Si., M.Pd.	Biology Education Media				100	
30	Dra. Hj Noorhidayati, M.Si. / Nurul Hidayati Utami, S.Pd., M.Pd.	Horticulture				0 (inactive)	
31	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Mammology				0 (inactive)	
32	Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes	Mycology				0 (inactive)	
33	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Ir. Bunda Halang, M.T. / Dra. Hj Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Dra. Hj Aulia Ajizah, M.Kes. Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Amalia Rezeki, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Biology Seminar					100
34	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Ir. Bunda Halang, M.T. / Dra. Hj Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Dra. Hj Aulia Ajizah, M.Kes. Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Amalia Rezeki, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Micro Teaching					100
35	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si	Basics of Scientific Writing					100
36	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Ir. Bunda Halang, M.T. / Dra. Hj Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Aulia Ajizah, M.Kes. / Dra. Hj Aulia Ajizah, M.Kes. Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd.	Teaching Practices at School					100
37	Lecturer Team	Thesis					100

e. Evaluation of Lecturer Performance in Learning

Evaluation of lecturer performance in learning in each course is carried out by filling out a questionnaire that must be filled out by each student through the SIMARI Portal in their respective accounts at the end of the lecture.

semester as well as providing criticism and suggestions for each course lecturer. The aspects that are assessed are as follows:

1. Lecturer attendance is always on schedule
 2. Course materials are in accordance with the syllabi (RPS)
 3. Course resources are available in the Reading Room
 4. Lecturer provides supporting references
 5. The lecture material is easy to understand
 6. Lecturers' mastery of course material is good and qualified
 7. Got a lot of new material/something
 8. Lecturer provides exercises and discussion of the questions
 9. Lecturers are very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)
 10. Questions/quizzes/tests in accordance with the lecture material
 11. Questions/quizzes/tests are not too difficult/medium
 12. Lecturers are transparent in giving final grades
 13. Lecturers utilise ULM e-learning media facilities
 14. Lecturers actively conduct forum discussions and hold quizzes on e-learning
 15. Lecturers share learning materials distributed through e-learning
- The results of the questionnaire distribution data obtained the following results.

Table 8.3 Evaluation of Lecturer Performance in Learning

No.	Name of lecturer	Course Name	Class	Total Assessment					Scale Likert
				Not Suitable	Less suitable	Moderately Suitable	Suitable	Very Suitable	
	Prof Dr. H.	Genetics	A	10	21	70	361	1592	94.13
		Genetics	B						
		Capita Celecta Biology Education	A						

1.	Muhammad Zaini, M. Pd.	Capita Celecta Biology Education	B						
		Biology Seminar	A						
		Micro Teaching	A						
		Biology Education Research	A						
		Integrated Field Work Practices							
		School Teaching Practices	A						
		Writing Basics Scientific Work							
		Thesis							
2.	Dr. Aminuddin Prahatama Putra, M. Pd	Microbiology	A	32	28	89	410	987	89.70
		Microbiology	B						
		Ecotourism							
		Biology Seminar							
		Strategy Learning in Teaching Biology							
		Biology Learning Innovation							
		Remedial Teaching							
		Thesis							
3.	Dr Dharmono, M. Si.	Vertebrate Zoology	A	51	61	193	646	2110	90.76
		Vertebrate Zoology	B						
		Evolution							
		Biology Seminar	B						
		Development of Biology Teaching Resources and Media							

		Micro Teaching	B						
		School Teaching Practices	B						
		Basics of Scientific Writing							
		Thesis							
4.	Dr, Bunda Halang, M. T	Genetics	A	35	35	123	569	2396	93.31
		Genetics	B						
		Knowledge Environment	A						
		Knowledge Environment	B						
		Management Laboratory	A						
		Management Laboratory	B						
		Management Laboratory	C						
		Management Laboratory	D						
		Micro Teaching	C						
		Knowledge Environment							
		School Teaching Practices	C						
		Thesis							
	Dra. Hj. Noorhidayati,	General Biology	A	61	59	163	461	2350	92.30
		General Biology	B						
		Plant Physiology	A						
		Plant Physiology	B						

	M. Si	Capita Celecta Biology Education	A						
5.		Capita Celecta Biology Education	B						
		Biology Education Research	B						
		Biology Seminar	D						
		Micro Teaching	D						
		School Teaching Practices	D						
		Biology Education Evaluation							
		Biology Education Evaluation							
		English Biology							
		Thesis							
6.	Drs H. Kaspul, M. Si.	Practicum Microtechnics	A	19	8	57	333	1566	94.50
		Practicum Microtechnics	B						
		Animal Physiology	A						
		Animal Physiology	B						
		Human Physiological Anatomy	A						
		Human Physiological Anatomy	B						
		Biology Seminar	E						
		Micro Teaching	E						

		Teaching Practice in School	E						
		Practicum in Animal Physiology							
		Thesis							
7.	Dra. Hj Sri Amintarti, M. Si	Cryptogamae	A	17	11	61	422	1596	93.91
		Cryptogamae	B						
		Practicum Microtechnics	A						
		Practicum Microtechnics	B						
		Biology Seminar	F						
		Micro Teaching	F						
		School Teaching Practices	F						
		Thesis							
		Integrated Field Work Practices							
8.	Dra. Hj Aulia Ajizah	Integrated Field Work Practices	A	59	17	78	495	1709	92.08
		Cryptogamae	B						
		Microbiology	A						
		Microbiology	B						
		Human Physiological Anatomy	A						
		Human Physiological Anatomy	B						
		Biology Seminar	G						

		Micro Teaching	G						
		School Teaching Practices	G						
		Bioentrepreneur							
		Thesis							
9.	Mahrudin, S. Pd., M. Pd.	Vertebrate Zoology	A	88	43	144	422	1696	90,45
		Vertebrate Zoology	B						
		Evolution							
		Biology Seminar	H						
		Evolution							
		Development of Biology Teaching Resources and Media							
		Micro Teaching	H						
		Integrated Field Work Practices							
		School Teaching Practices	H						
		Thesis							
10.	Riya Irianti, S. Pd., M. Pd.	General Biology	A	130	98	271	772	3684	91.43
		General Biology	B						
		Genetics	A						
		Genetics	B						
		Entrepreneurship	A						
		Entrepreneurship	B						
		Plant Physiology	A						
		Plant Physiology	B						
		Human Physiological Anatomy Human	A						

		Human Physiological Anatomy	B						
		Entrepreneurship	A						
		Entrepreneurship	B						
		Bioenterpreneur							
		Biology Seminar	I						
		Micro Teaching	I						
		School Teaching Practices	I						
		Capita Celecta Biology Education							
		Biology Education Research	I						
		Thesis							
11.	Amalia Rezeki, S. Pd., M. Pd.	Animal Physiology	A	20	21	102	289	1380	93.01
		Animal Physiology	B						
		Ecotourism							
		Biology Learning Innovation	A						
		Biology Learning Innovation	B						
		Biology Education Media	A						
		Biology Education Media							
		English Biology							
		Practicum in Animal Physiology							
		Thesis							

	Nurul Hidayati	Cryptogamae	A	185	112	264	958	3769	90.31
	Utami, S. Pd,	Cryptogamae	B						
	M. Pd.	Entrepreneurship	A						

14.	Luthfiana Nurtamara, S.Pd., M.Pd.	Microbiology	A						
		Microbiology	B						
		Practicum Microtechnics	A						
		Practicum Microtechnics	B						
		Development of Biology Teaching Resources and Media							
		Laboratory Management	A						
		Laboratory Management	B						
		Laboratory Management	C						
		Laboratory Management	D						
		Total Value							
Average								92,08071	

Based on the table above, the average result of lecturer performance evaluation by students in learning in the Biology Education Study Programme is 92.08% with very suitable criteria. These results indicate that according to the results of student assessment, the performance of lecturers in carrying out learning obtained an assessment of 92.08% very appropriate based on 15 aspects of the question, namely: the presence of lecturers is always on schedule, the lecture material is in accordance with the syllabus, the source / material of the lecture is in the Reading Room, the lecturer gives the lecture to the students.

supporting references, the lecture material is easy to understand, the lecturer's mastery of the course material, a lot of new material/something, the lecturer provides exercises and discussion of the questions, the lecturer is very helpful in learning (providing opportunities to ask questions, consultation, discussion, etc.), questions/quizzes/tests are in accordance with the course material, questions/quizzes/tests are not too difficult/medium, lecturers are transparent in giving final grades, lecturers take advantage of ULM e-learning learning media facilities, lecturers actively conduct forum discussions and hold quizzes on e-learning, lecturers

share learning materials distributed through e-learning. These results are a reference for performance in the next period that at least the results of lecturer performance are maintained at very suitable and maximum criteria so that they can be improved more than the results that have been achieved (increase in the average percentage of assessment results).

Based on the recapitulation of the results of the assessment of students in the odd semester of the Biology education study programme at FKIP ULM in the 2022/2023 academic year, it can be seen that

a. Findings

According to the results of student assessment, the performance of lecturers in carrying out learning obtained an assessment of 92.08% very suitable based on 15 aspects of the question, namely: Lecturer attendance is always on schedule, lecture material is in accordance with the syllabus, lecture sources / materials are available in the Reading Room, lecturers provide supporting references, lecture material is easy to understand, lecturers' mastery of course material, get a lot of material / something new, lecturers provide exercises and discussion of the questions, lecturers are very helpful in learning, questions / quizzes / tests are in accordance with course material, questions / quizzes / tests are not too difficult / moderate, lecturers are transparent in giving final grades, lecturers make use of ULM e-learning media facilities and discussions.

b. Recommendation

These results are a reference for performance in the next period that at least the results of lecturer performance are maintained at very suitable and maximum criteria so that they can be improved more than the results that have been achieved (increase in the average percentage of assessment results).

9. Chemistry Education

a. Lecturer Attendance in Giving Lectures

The following is a recapitulation of data from the academic information system that, for the indicator "Lecturer Attendance in Giving Lectures" where the average attendance of lecturers is 99% where the previous attendance was the same at 98% including Practicum Courses (MK), Chemistry Seminars, other regular courses. The percentage of 99% shows that the level of lecturer attendance has increased. Although some courses (MK) have a percentage of lecturer attendance as high as 83%, but this percentage is considered still in the context of fulfilling attendance according to the rules. This 99% achievement is due to the lecture process that is carried out offline (*face-to-face*) after Covid-19 so that lecturers are very optimal in conducting lectures.

The implementation of the independent curriculum for learning an independent campus (MBKM) has also triggered an increase in lecturer attendance, such as lecturers having a new concept in MBKM-based lectures. The MBKM curriculum provides a variety of innovations for lecturers in presenting the learning process in class so that lecturers have many references in carrying out lectures. The achievement of this indicator is also supported by data outside this recapitulation, namely data from the "SIMARI satisfaction questionnaire" that the percentage (%) of lecturer attendance is 92.66%. Although, the percentage (92.66%) decreased compared to the previous 97.12%, but the percentage above 90% is considered still in the criteria for fulfilling so that this result is also part of the evaluation of the study programme, meaning that the attendance of lecturers is very well fulfilled. The following are details of the attendance data of chemistry education study programme lecturers.

Table 9.1 Lecturer Attendance in Giving Lectures

No.	Course Content	Class	Lecturer Teachers/Teaching Team	Total Lecturer Attendance	Lecturer Attendance Percentage (%)
1	Instrument Analysis	A1	Dr Arif Sholahuddin, S.Pd., M.Si.	8	100%
			Drs. Abdul Hamid, M.Si.	8	100%
2	Instrument Analysis	A2	Dr Arif Sholahuddin, S.Pd., M.Si.	8	100%
			Drs. Abdul Hamid, M.Si.	8	100%

3	Indonesian Language	A1 & A2	Dewi Alfianti, S.Pd., M.Pd.	15	94%
4	English 1	A1 & A2	Raisa Fadilla, S.Pd., M.Pd.	16	100%
5	Basic Biochemistry	A1	Dra. Rilia Iriani, M.Si.	8	100%
			Dr Syahmani, M.Si.	8	100%
6	Basic Biochemistry	A2	Dr Syahmani, M.Si.	8	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	8	100%
No.	Course Content	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
7	Phytochemistry	A1 & A2	Dra. Leny, M.Si.	8	100%
			Dr Syahmani, M.Si.	8	100%
8	Chemical Bonding	A1	Drs. Muhammad Kusasi, M.Pd.	8	100%
			Rizki Nur Analita, S.Pd., M.Pd.	8	100%
9	Chemical Bonding	A2	Drs. Iriani Bakti, M.Si.	8	100%
			Rizki Nur Analita, S.Pd., M.Pd.	8	100%
10	Capita Selecta of Chemistry and Education	A1 & A2	Drs. Muhammad Kusasi, M.Pd.	8	100%
			Rizki Nur Analita, S.Pd., M.Pd.	8	100%
11	Phase Equilibrium and Surface Chemistry	A1	Drs. Iriani Bakti, M.Si.	8	100%
			Rizki Nur Analita, S.Pd., M.Pd.	8	100%
12	Phase Equilibrium and Surface Chemistry	A2	Drs. Iriani Bakti, M.Si.	8	100%

			Rizki Nur Analita, S.Pd., M.Pd.	8	100%
13	Chemical and Electrochemical Equilibrium	A1	Drs. Iriani Bakti, M.Si.	8	100%
			Rizki Nur Analita, S.Pd., M.Pd.	8	100%
14	Chemical and Electrochemical Equilibrium	A2	Almubarak, S.Pd., M.Pd.	8	100%
			Drs. Iriani Bakti, M.Si.	8	100%
No.	Course Content	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
15	Citizenship	A1 & A2	Dedy Ari Nugroho, M.Pd.	8	100%
			Dr Harpani, M.H.	8	100%
16	Analytical Chemistry	A1	Dr Arif Sholahuddin, S.Pd., M.Si.	8	100%
			Drs. Abdul Hamid, M.Si.	8	100%
17	Analytical Chemistry	A2	Dr Arif Sholahuddin, S.Pd., M.Si.	8	100%
			Drs. Abdul Hamid, M.Si.	8	100%
18	Physical Inorganic Chemistry	A1	Drs. Mahdian, M.Si.	8	100%
			Drs. Parham Saadi, M.Si.	8	100%
19	Physical Inorganic Chemistry	A2	Drs. Mahdian, M.Si.	8	100%
			Drs. Parham Saadi, M.Si.	8	100%
20	Basic Chemistry 1	A1 & A2	Drs. Abdul Hamid, M.Si.	5	83%
			Drs. Mahdian, M.Si.	6	100%

			Drs. Muhammad Kusasi, M.Pd.	5	83%
21	Wood and Pulp Chemistry	A1 & A2	Dra. Leny, M.Si.	8	100%
			Dra. Rilia Iriani, M.Si.	8	100%
22	Metal Chemistry	A1	Drs. Mahdian, M.Si.	8	100%
			Drs. Parham Saadi, M.Si.	8	100%
23	Metal Chemistry	A2	Drs. Mahdian, M.Si.	8	100%
			Drs. Parham Saadi, M.Si.	8	100%
24	Physical Organic Chemistry	A1	Dra. Leny, M.Si.	6	100%
No.	Course Content	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
			Dra. Rilia Iriani, M.Si.	5	100%
			Dr Syahmani, M.Si.	5	100%
25	Physical Organic Chemistry	A2	Dra. Leny, M.Si.	6	100%
			Dra. Rilia Iriani, M.Si.	5	100%
			Dr Syahmani, M.Si.	5	100%
26	Organic Chemistry Synthesis	A1	Dra. Leny, M.Si.	5	83%
			Dra. Rilia Iriani, M.Si.	5	83%
			Dr Syahmani, M.Si.	6	100%
27	Organic Chemistry Synthesis	A2	Dra. Leny, M.Si.	5	83%
			Dra. Rilia Iriani, M.Si.	5	83%
			Dr Syahmani, M.Si.	6	100%

28	School Chemistry 1	A1 & A2	Almubarak, S.Pd., M.Pd.	5	83%
			Dr Rusmansyah, M.Pd.	6	100%
			Rizki Nur Analita, S.Pd., M.Pd.	5	83%
29	Vocational School Chemistry	A1	Almubarak, S.Pd., M.Pd.	7	88%
			Dr Rusmansyah, M.Pd.	8	100%
30	Vocational School Chemistry	A2	Almubarak, S.Pd., M.Pd.	7	88%
			Dr Rusmansyah, M.Pd.	8	100%
31	Chemical Kinetics	A1	Drs. Iriani Bakti, M.Si.	8	100%
			Drs. Parham Saadi, M.Si.	8	100%
32	Chemical Kinetics	A2	Drs. Iriani Bakti, M.Si.	8	100%
No.	Course Content	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
			Drs. Mahdian, M.Si.	8	100%
33	School Management and Administration	A1 & A2	Dr Sulistiyana, S.Pd., M.Pd.	16	100%
32	School Laboratory Management	A1	Drs. Muhammad Kusasi, M.Pd.	8	100%
			Dr Syahmani, M.Si.	8	100%
32	School Laboratory Management	A2	Almubarak, S.Pd., M.Pd.	8	100%
			Drs. Parham Saadi, M.Si.	8	100%
32	Maths Chemistry	A1 & A2	Dr Noor Fajriah, M.Si.	8	100%
			Indah Budiarti, S.Pd., M.Pd.	8	100%

33	Research Methodology	A1	Prof. Dr Atiek Winarti, M.Pd., M.Sc.	8	100%
			Dr Rusmansyah, M.Pd.	8	100%
34	Research Methodology	A2	Prof. Dr Atiek Winarti, M.Pd., M.Sc.	8	100%
			Dr Rusmansyah, M.Pd.	8	100%
35	Pancasila	A1 & A2	Prof. Dr Fatimah, M.Hum.	16	100%
36	Chemical Separation	A1	Dr Arif Sholahuddin, S.Pd., M.Si.	8	100%
			Drs. Abdul Hamid, M.Si.	8	100%
37	Chemical Separation	A2	Dr Arif Sholahuddin, S.Pd., M.Si.	8	100%
			Drs. Abdul Hamid, M.Si.	8	100%
No.	Course Content	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
37	Introduction to Wetland Environment	A1 & A2	Dr Arif Sholahuddin, S.Pd., M.Si.	8	100%
			Dr Mohamad Zaenal Arifin Anis, M.Hum.	8	100%
38	Introduction to Education	A1 & A2	Almubarak, S.Pd., M.Pd.	15	94%
39	Learner Development	A1 & A2	Prof Dr Atiek Winarti, M.Pd., M.Sc.	3	100%
			Drs. Muhammad Kusasi, M.Pd.	5	100%
			Yudha Irhasyuarna, S.Pd., M.Pd.	6	100%
40	Instrument Analysis Practicum	A1	Dr Arif Sholahuddin, S.Pd., M.Si.	5	100%

			Drs. Abdul Hamid, M.Si.	5	100%
41	Instrument Analysis Practicum	A2	Dr Arif Sholahuddin, S.Pd., M.Si.	5	100%
			Drs. Abdul Hamid, M.Si.	5	100%
42	Biochemistry Practicum	A1	Dra. Leny, M.Si.	8	100%
			Dr Syahmani, M.Si.	8	100%
43	Biochemistry Practicum	A2	Dra. Rilia Iriani, M.Si.	8	100%
			Dr Syahmani, M.Si.	8	100%
44	Analytical Chemistry Practicum	A1	Dr Arif Sholahuddin, S.Pd., M.Si.	5	100%
			Drs. Abdul Hamid, M.Si.	5	100%
45	Analytical Chemistry Practicum	A2	Dr Arif Sholahuddin, S.Pd., M.Si.	5	100%
No.	Course Content	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
			Drs. Abdul Hamid, M.Si.	5	100%
46	Inorganic Chemistry Practicum	A1	Drs. Mahdian, M.Si.	4	100%
			Drs. Parham Saadi, M.Si.	4	100%
47	Inorganic Chemistry Practicum	A2	Drs. Mahdian, M.Si.	4	100%
			Drs. Parham Saadi, M.Si.	4	100%
48	Basic Chemistry Practicum	A1 & A2	Drs. Abdul Hamid, M.Si.	3	100%
			Drs. Mahdian, M.Si.	4	100%
			Drs. Muhammad Kusasi, M.Pd.	3	100%

49	Physical Chemistry Practicum	A1	Drs. Iriani Bakti, M.Si.	8	100%
50	Physical Chemistry Practicum	A2	Drs. Iriani Bakti, M.Si.	8	100%
51	Organic Chemistry Practicum	A1	Dra. Leny, M.Si.	7	100%
			Dra. Rilia Iriani, M.Si.	7	100%
52	Organic Chemistry Practicum	A2	Dr Syahmani, M.Si.	8	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	8	100%
53	Trends in Chemistry Research and Chemistry Education	A1 & A2	Dr Rusmansyah, M.Pd.	3	100%
			Dr Syahmani, M.Si.	8	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	4	100%

b. Student Attendance in Lectures

The next indicator is student attendance in lectures where the average data recapitulation below is 97.11%. The indicator "student attendance in lectures" has increased compared to the previous semester, which was 89.89%. an increase of 7.22% indicates that on average students attend lectures and meet the criteria. Since the concept of implementing learning is carried out offline (in 2022), although some lectures are conducted by blended learning, students are considered diligent in attending the lecture process.

Based on interviews with students, they still need adaptation after the pandemic, especially in carrying out lectures. With a percentage of 97.11% for the context of student attendance, this data shows that there is progress from students, namely attending every meeting. In addition, since the implementation of the independent curriculum of independent campus learning (MBKM), students have been very enthusiastic about the presence of MBKM. They consider that MBKM gives them a new

concept in learning so that students have a new perspective in understanding a phenomenon. This presence could also be due to the integration of MBKM in the lecture process. This attendance is the main focus of the study programme to see the extent of student participation in lectures through attendance.

Table 9.2 Student Attendance in Lectures

No.	Course Name	Class	Total number of students	Percentage of Student Attendance (%)
1	Instrument Analysis	A1	25	98,12%
2	Instrument Analysis	A2	26	97,44%
3	Indonesian Language	A1 & A2	26	100%
4	English 1	A1 & A2	26	87,78%
5	Basic Biochemistry	A1	27	79,63%
6	Basic Biochemistry	A2	26	87,61%
7	Phytochemistry	A1 & A2	5	96,47%
8	Chemical Bonding	A1	26	97,36%
9	Chemical Bonding	A2	27	98,15%
10	Capita Selecta Chemistry and Education	A1 & A2	34	88,87%
11	Phase Equilibrium and Surface Chemistry	A1	32	100%
12	Phase Equilibrium and Surface Chemistry	A2	28	100%
13	Chemical and Electrochemical Equilibrium	A1	27	95,83%
14	Chemical and Electrochemical Equilibrium	A2	25	98,00%
15	Citizenship	A1 & A2	28	97,62%
No.	Course Name	Class	Total number of students	Attendance Percentage Student (%)
16	Analytical Chemistry	A1	26	94,57%
17	Analytical Chemistry	A2	27	97,39%
18	Physical Inorganic Chemistry	A1	23	97,70%
19	Physical Inorganic Chemistry	A2	18	94,77%
20	Basic Chemistry 1	A1 & A2	27	95,47%
21	Wood and Pulp Chemistry	A1 & A2	58	99,17%
22	Metal Chemistry	A1	26	97,60%
23	Metal Chemistry	A2	26	97,60%
24	Physical Organic Chemistry	A1	27	94,99%
25	Physical Organic Chemistry	A2	26	98,64%
26	Organic Chemistry Synthesis	A1	18	99,26%
27	Organic Chemistry Synthesis	A2	26	92,61%
28	School Chemistry 1	A1 & A2	26	100%
29	Vocational School Chemistry	A1	14	95,09%
30	Vocational School Chemistry	A2	12	98,96%

31	Chemical Kinetics	A1	18	94,79%
32	Chemical Kinetics	A2	26	95,00%
33	School Management and Administration	A1 & A2	46	95,38%
34	School Laboratory Management	A1	27	94,93%
35	School Laboratory Management	A2	25	99,70%
36	Maths Chemistry	A1 & A2	52	96,82%
37	Research Methodology	A1	27	90,81%
38	Research Methodology	A2	30	98,13%
39	Pancasila	A1 & A2	26	95,90%
40	Chemical Separation	A1	29	100,00%
41	Chemical Separation	A2	35	96,97%
42	Introduction to Wetland Environment	A1 & A2	26	96,58%
43	Introduction to Education	A1 & A2	26	99,74%
44	Learner Development	A1 & A2	27	95,31%
45	School Teaching Practices	A1 & A2	50	100%
46	Instrument Analysis Practicum	A1	33	100%
47	Instrument Analysis Practicum	A2	29	100%
48	Biochemistry Practicum	A1	22	100%
49	Biochemistry Practicum	A2	18	100%
50	Analytical Chemistry Practicum	A1	22	100%
51	Analytical Chemistry Practicum	A2	18	100%
52	Inorganic Chemistry Practicum	A1	26	100%
53	Inorganic Chemistry Practicum	A2	26	100%
54	Basic Chemistry Practicum	A1 & A2	26	100%
55	Practicum in Physical Chemistry	A1	27	100%
56	Practicum in Physical Chemistry	A2	27	100%
57	Organic Chemistry Practicum	A1	23	100%

No.	Course Name	Class	Total number of students	Attendance Percentage Student (%)
58	Organic Chemistry Practicum	A2	18	100%
59	Chemistry Education Seminar	A1	24	100%
60	Chemistry Education Seminar	A2	24	100%
61	Trends in Chemistry Research and Chemistry Education	A1 & A2	59	96,84%

c. Student Learning Completeness

The following is a recapitulation of student learning completeness by looking at the percentage of students who received grades A, A-, B+, B, B-, C+, C, D+, D, and A-.

E. Overall, the recapitulation of students who obtained A grades was 31.38%, this value decreased from the previous semester which was 34%, meaning that the number of students who obtained A grades increased quantitatively. Students with A- grades were 27.12%, while the previous semester obtained 25%, meaning that A- grades have increased by 2.12% quantitatively. Then, students with B+ grades were 15.93%, while this B+ grade increased from the previous semester which was obtained by 15%. Students with B grades were 11.54%, this value decreased from the previous 13%, but this context is an increase, meaning that the number of students who have B grades has increased to better grades such as B+/A-/A. A grade of B- was obtained by 2.73%, this grade of B- is still considered a good grade overall.

Students with C+ grades were 3.88%, this grade increased from the previous grade obtained by 3%, meaning that students with C+ grades increased quantitatively. Furthermore, the C grade obtained was 3.68%, while the previous semester's value was 4%, meaning that the number of students with C grades decreased quantitatively. The D+ grade obtained was 0.56%, while the previous semester was 1%, meaning that the number of students with D+ grades decreased quantitatively. The average D grade obtained was 0.22% with the previous value of 0%, meaning that the number of students obtaining D increased quantitatively. Then, students with E grades obtained 1.86%, while previously obtained an average of 0%, meaning the number of students increased quantitatively.

Based on the analysis above, it can be concluded that the grades of chemistry education study programme students of FKIP ULM during the odd semester season 2022/2023 are dynamic. The dynamic data is shown in some grades increasing quantitatively, but also decreasing in other grades. In the context of percentages, chemistry education study programmes need to focus on the number of poor grades such as grades C, C+, D, D+, and E because the number of students with grades affects the Grade

Point Average data (GPA) as a whole. The impact is that the GPA of chemistry students has decreased, while the GPA value is part of the accreditation assessment. This means that improving student grades and GPA is the main follow-up target for the next semester so that the study programme produces graduates with a minimum GPA of B / B + and can meet the SN DIKTI.

Table 2.3b below is a recapitulation of data regarding student learning completeness in courses (MK). Learning completeness is an indicator of student achievement in the context of mastering a lecture material. This percentage recapitulation is an approach taken to determine the extent of students' mastery of the competencies of the lecture materials experienced during the odd semester season 2022/2023. The statistical data shows that the average completeness of students who "passed" was 96.26%, while the previous semester was 99.15%, meaning that there was a decrease in the percentage. On the other hand, the percentage of students who "did not pass" was 2.64% or an increase from the previous semester which was 0.85%. This percentage is relevant to the previous table 2.3a, the decrease in the percentage of students who passed the lecture was due to the number of students who obtained grades D, D+, and E increased quantitatively. Grades D, D+, and E are non-passing grades so that the number of percentages obtained in these non-passing grades affects the percentage of students who pass so that the percentage of passing students decreases.

The follow-up of the study programme is to re-formulate plans and strategies related to data on the success rate of students in lectures, both students who pass and do not pass, especially grades D, D +, and E. This means that this analysis is important and influential on the quality and management of the chemistry education study programme at FKIP ULM.

Table 9.3 Student Learning Completeness in Courses

No.	Course Name	Class	Number of students	Percentage Value (%)									
				A	A-	B+	B	B-	C+	C	D+	D	E
1	Instrument Analysis	A1	25	64%	24%	12%	0%	0%	0%	0%	0%	0%	0%
2	Instrument Analysis	A2	26	23%	62%	15%	0%	0%	0%	0%	0%	0%	0%
3	Indonesian Language	A1 & A2	26	12%	54%	8%	15%	0%	0%	0%	0%	0%	12%
4	English 1	A1 & A2	26	27%	23%	23%	15%	0%	0%	0%	0%	0%	12%
5	Basic Biochemistry	A1	27	15%	0%	4%	78%	0%	0%	0%	4%	0%	0%
6	Basic Biochemistry	A2	26	85%	4%	12%	0%	0%	0%	0%	0%	0%	0%
7	Phytochemistry	A1 & A2	5	60%	40%	0%	0%	0%	0%	0%	0%	0%	0%
8	Chemical Bonding	A1	26	8%	12%	4%	15%	19%	19%	23%	0%	0%	0%
			Number	Percentage Value (%)									

			of students wa	A	A-	B+	B	B-	C+	C	D+	D	E
9	Chemical Bonding	A2	27	22%	11%	22%	26%	0%	19%	0%	0%	0%	0%
10	Capita Selecta Chemistry and Education	A1 & A2	34	6%	18%	41%	29%	0%	0%	0%	0%	6%	0%
11	Phase Equilibrium and Surface Chemistry	A1	32	28%	6%	13%	6%	3%	3%	0%	0%	0%	0%
12	Phase Equilibrium and Surface Chemistry	A2	28	39%	18%	14%	0%	0%	0%	0%	0%	0%	0%
13	Chemical and Electrochemical Equilibrium	A1	27	52%	37%	7%	4%	0%	0%	0%	0%	0%	0%
14	Chemical and Electrochemical Equilibrium	A2	25	20%	24%	24%	32%	0%	0%	0%	0%	0%	0%
15	Citizenship	A1 & A2	28	86%	0%	0%	4%	0%	0%	0%	0%	0%	11%
16	Analytical Chemistry	A1	26	0%	0%	8%	19%	0%	46%	27%	0%	0%	0%
17	Analytical Chemistry	A2	27	15%	22%	15%	15%	4%	26%	4%	0%	0%	0%
18	Physical Inorganic Chemistry	A1	23	0%	0%	0%	17%	35%	35%	13%	0%	0%	0%
19	Physical Inorganic Chemistry	A2	18	0%	0%	0%	56%	33%	6%	6%	0%	0%	0%
20	Basic Chemistry 1	A1 & A2	27	0%	0%	7%	67%	11%	4%	0%	0%	0%	11%
21	Wood and Pulp Chemistry	A1 & A2	58	45%	3%	52%	0%	0%	0%	0%	0%	0%	0%
22	Metal Chemistry	A1	26	4%	0%	0%	0%	23%	15%	46%	12%	0%	0%
23	Metal Chemistry	A2	26	0%	0%	4%	4%	15%	42%	23%	12%	0%	0%
24	Physical Organic Chemistry	A1	27	22%	15%	11%	44%	0%	4%	0%	0%	0%	4%
25	Physical Organic Chemistry	A2	26	8%	31%	19%	35%	0%	4%	4%	0%	0%	0%
26	Organic Chemistry Synthesis	A1	18	61%	22%	17%	0%	0%	0%	0%	0%	0%	0%
27	Organic Chemistry Synthesis	A2	26	31%	19%	31%	15%	0%	0%	0%	0%	0%	4%
28	School Chemistry 1	A1 & A2	26	62%	15%	4%	8%	0%	0%	0%	0%	0%	12%
29	Vocational School Chemistry	A1	14	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30	Vocational School Chemistry	A2	12	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
31	Chemical Kinetics	A1	18	61%	6%	28%	0%	6%	0%	0%	0%	0%	0%
32	Chemical Kinetics	A2	26	50%	15%	19%	12%	4%	0%	0%	0%	0%	0%
33	School Management and Administration	A1 & A2	46	2%	24%	30%	43%	0%	0%	0%	0%	0%	0%
34	School Laboratory Management	A1	27	48%	11%	37%	4%	0%	0%	0%	0%	0%	0%
35	School Laboratory Management	A2	25	40%	44%	4%	8%	4%	0%	0%	0%	0%	0%
36	Maths Chemistry	A1 & A2	52	4%	0%	6%	4%	2%	8%	79%	0%	0%	0%
37	Research Methodology	A1	27	48%	19%	26%	7%	0%	0%	0%	0%	0%	0%
38	Research Methodology	A2	30	43%	20%	37%	0%	0%	0%	0%	0%	0%	0%

No.	Course Name	Class	Number of students wa	Percentage Value (%)									
				A	A-	B+	B	B-	C+	C	D+	D	E
39	Pancasila	A1 & A2	26	12%	12%	73%	0%	0%	0%	0%	0%	0%	4%
40	Chemical Separation	A1	29	24%	17%	41%	14%	0%	0%	0%	0%	3%	0%
41	Chemical Separation	A2	35	26%	17%	34%	20%	0%	3%	0%	0%	0%	0%
42	Introduction to Wetland Environment	A1 & A2	26	46%	42%	0%	0%	0%	0%	0%	0%	4%	8%
43	Introduction to Education	A1 & A2	26	0%	12%	4%	65%	8%	0%	0%	0%	0%	12%
44	Learner Development	A1 & A2	27	15%	30%	22%	15%	0%	0%	0%	7%	0%	11%
45	School Teaching Practices	A1 & A2	50	98%	2%	0%	0%	0%	0%	0%	0%	0%	0%
46	Instrument Analysis Practicum	A1	33	39%	27%	33%	0%	0%	0%	0%	0%	0%	0%
47	Instrument Analysis Practicum	A2	29	28%	45%	28%	0%	0%	0%	0%	0%	0%	0%
48	Biochemistry Practicum	A1	22	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
49	Biochemistry Practicum	A2	18	0%	67%	33%	0%	0%	0%	0%	0%	0%	0%
50	Analytical Chemistry Practicum	A1	22	41%	55%	5%	0%	0%	0%	0%	0%	0%	0%
51	Analytical Chemistry Practicum	A2	18	44%	56%	0%	0%	0%	0%	0%	0%	0%	0%
52	Inorganic Chemistry Practicum	A1	26	4%	92%	0%	0%	0%	0%	0%	0%	0%	4%
53	Inorganic Chemistry Practicum	A2	26	4%	92%	4%	0%	0%	0%	0%	0%	0%	0%
54	Basic Chemistry Practicum	A1 & A2	26	8%	69%	8%	4%	0%	0%	0%	0%	0%	12%
55	Physical Chemistry Practicum	A1	27	4%	93%	0%	0%	0%	4%	0%	0%	0%	0%
56	Practicum in Physical Chemistry	A2	27	0%	81%	15%	4%	0%	0%	0%	0%	0%	0%
57	Organic Chemistry Practicum	A1	23	0%	39%	61%	0%	0%	0%	0%	0%	0%	0%
58	Organic Chemistry Practicum	A2	18	0%	72%	28%	0%	0%	0%	0%	0%	0%	0%
59	Chemistry Education Seminar	A1	24	96%	4%	0%	0%	0%	0%	0%	0%	0%	0%
60	Chemistry Education Seminar	A2	24	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
61	Trends in Chemistry Research and Chemistry	A1 & A2	59	37%	32%	31%	0%	0%	0%	0%	0%	0%	0%

	Education												
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Table of Student Learning Completeness in the Course

No.	Course Name	Class	Number of students	Percentage	
				Pass	No
1	Instrument Analysis	A1	25	100%	0%
2	Instrument Analysis	A2	26	100%	0%
3	Indonesian Language	A1 & A2	26	88%	12%
No.	Course Name	Class	Number of students	Percentage	
				Pass	No
4	English 1	A1 & A2	26	88%	12%
5	Basic Biochemistry	A1	27	96%	4%
6	Basic Biochemistry	A2	26	100%	0%
7	Phytochemistry	A1 & A2	5	100%	0%
8	Chemical Bonding	A1	26	100%	0%
9	Chemical Bonding	A2	27	100%	0%
10	Capita Selecta Chemistry and Education	A1 & A2	34	94%	6%
11	Phase Equilibrium and Surface Chemistry	A1	32	59%	0%
12	Phase Equilibrium and Surface Chemistry	A2	28	71%	0%
13	Chemical and Electrochemical Equilibrium	A1	27	100%	0%
14	Chemical and Electrochemical Equilibrium	A2	25	100%	0%
15	Citizenship	A1 & A2	28	89%	11%
16	Analytical Chemistry	A1	26	100%	0%
17	Analytical Chemistry	A2	27	100%	0%
18	Physical Inorganic Chemistry	A1	23	100%	0%
19	Physical Inorganic Chemistry	A2	18	100%	0%
20	Basic Chemistry 1	A1 & A2	27	89%	11%
21	Wood and Pulp Chemistry	A1 & A2	58	100%	0%
22	Metal Chemistry	A1	26	88%	12%
23	Metal Chemistry	A2	26	88%	12%
24	Physical Organic Chemistry	A1	27	96%	4%
25	Physical Organic Chemistry	A2	26	100%	0%
26	Organic Chemistry Synthesis	A1	18	100%	0%
27	Organic Chemistry Synthesis	A2	26	96%	4%
28	School Chemistry 1	A1 & A2	26	88%	12%
29	Vocational School Chemistry	A1	14	100%	0%
30	Vocational School Chemistry	A2	12	100%	0%
31	Chemical Kinetics	A1	18	100%	0%
32	Chemical Kinetics	A2	26	100%	0%
33	School Management and Administration	A1 & A2	46	100%	0%
34	School Laboratory Management	A1	27	100%	0%
35	School Laboratory Management	A2	25	100%	0%

36	Maths Chemistry	A1 & A2	52	102%	0%
37	Research Methodology	A1	27	100%	0%
38	Research Methodology	A2	30	100%	0%
39	Pancasila	A1 & A2	26	96%	4%
40	Chemical Separation	A1	29	97%	3%
41	Chemical Separation	A2	35	100%	0%
42	Introduction to Wetland Environment	A1 & A2	26	88%	12%
43	Introduction to Education	A1 & A2	26	88%	12%
44	Learner Development	A1 & A2	27	81%	19%
45	School Teaching Practices	A1 & A2	50	100%	0%
46	Instrument Analysis Practicum	A1	33	100%	0%
No.	Course Name	Class	Number of students	Percentage	
				Pass	No
47	Instrument Analysis Practicum	A2	29	100%	0%
48	Biochemistry Practicum	A1	22	100%	0%
49	Biochemistry Practicum	A2	18	100%	0%
50	Analytical Chemistry Practicum	A1	22	100%	0%
51	Analytical Chemistry Practicum	A2	18	100%	0%
52	Inorganic Chemistry Practicum	A1	26	96%	4%
53	Inorganic Chemistry Practicum	A2	26	100%	0%
54	Basic Chemistry Practicum	A1 & A2	26	88%	12%
55	Physical Chemistry Practicum	A1	27	100%	0%
56	Physical Chemistry Practicum	A2	27	100%	0%
57	Organic Chemistry Practicum	A1	23	100%	0%
58	Organic Chemistry Practicum	A2	18	100%	0%
59	Chemistry Education Seminar	A1	24	100%	0%
60	Chemistry Education Seminar	A2	24	100%	0%
61	Trends in Chemistry Research and Chemistry Education	A1 & A2	59	100%	0%

d. Achievement of lecture material

The following is an indicator of the achievement of lecture material where all activities reached a percentage of 100%. Although there are courses that do not meet 100%, overall, the achievement of the material is considered to be achieved by all. In addition, the implementation of the MBKM curriculum since 2020 has also added or there have been some changes in the number of courses so that this recapitulation comes from the 2017 and 2020 curricula. However, the lecture material in the odd semester 2022/2023 has reached the target.

Another thing that supports this achievement is data from the SIMARI ULM portal on the indicator "course material in accordance with the syllabus" with a percentage of 93.46%, this percentage decreased from the previous semester which was 97.84%. this decrease is still in the excellent category.

This is because there are courses with material that is not optimally realised. The results of interviews with several lecturers considered that the cause of the non-optimality of material realisation was that there were not enough meetings to realise the material as a whole. In other words, the number of meetings meets the criteria but the material realisation is not optimal. On the other hand, the percentage of 93.46% indicates that the achievement of lecture material is very good.

The indicator "lecturers provide supporting references" was 93.99%, while this percentage decreased from the previous 96.63%. In addition, the indicator "lecture material is easy to understand" was 93.24%, which also decreased from the previous percentage of 95.05%. This means that the achievement of lecture material in

The chemistry education study programme has achieved well based on data analysis and reinforcement from ULM SIMARI statistics on the indicators mentioned.

Table 9.4 Achievement of lecture material

No.	Course Content	Semester	Total Learning Materials	Learning Materials Realised	Percentage
1	Instrument Analysis	III	14	14	100%
2	Indonesian Language	I	6	6	100%
3	English 1	I	14	14	100%
4	Basic Biochemistry	V	12	12	100%
5	Phytochemistry	VII	6	6	100%
6	Chemical Bonding	III	14	14	100%
7	Capita Selecta Chemistry and Education	VII	14	14	100%
8	Phase Equilibrium and Surface Chemistry	V	14	14	100%
9	Equilibrium Chemistry and Electrochemistry	III	14	14	100%
10	Citizenship	I	14	14	100%
11	Analytical Chemistry	III	8	8	100%
12	Physical Inorganic Chemistry	V	6	5	120%
13	Basic Chemistry 1	I	4	4	100%
14	Wood and Pulp Chemistry	V	6	6	100%
15	Metal Chemistry	III	6	6	100%
16	Physical Organic Chemistry	III	14	14	100%
17	Organic Chemistry Synthesis	V	10	10	100%
18	School Chemistry 1	I	14	14	100%
19	Vocational School Chemistry	III	6	6	100%
20	Chemical Kinetics	V	14	14	100%

21	School Management and Administration	III	14	14	100%
22	School Laboratory Management	VII	9	9	100%
23	Maths Chemistry	III	14	14	100%
24	Research Methodology	V	10	10	100%
25	Pancasila	I	12	12	100%
26	Chemical Separation	V	8	8	100%
27	Introduction to Wetland Environment	I	13	13	100%
28	Introduction to Education	I	5	5	100%
29	Learner Development	I	14	14	100%
30	Instrument Analysis Practicum	V	8	8	100%
No.	Course Content	Semester	Total Learning Materials	Learning Materials Realised	Percentage
31	Biochemistry Practicum	V	8	8	100%
32	Analytical Chemistry Practicum	V	5	5	100%
33	Inorganic Chemistry Practicum	III	8	8	100%
34	Basic Chemistry Practicum	I	8	8	100%
35	Physical Chemistry Practicum	III	7	7	100%
36	Organic Chemistry Practicum	V	12	12	100%
37	Chemistry Education Seminar	VII	13	13	100%
38	Trends in Chemistry Research and Chemistry Education	V	12	12	100%

e. Lecturer Performance Evaluation Results

The following is an evaluation of the performance of lecturers who carry out the lecture process at the Chemistry Education PS FKIP ULM where data obtained from the SIMARI Portal: Integrated Lambung Mangkurat University Information System). From the data presented in the table, the overall average evaluation of lecturer performance is 92.05% (very good), while the previous average value was 96.07% (very good). Although there was a decrease in percentage, the percentage was still within the "excellent" criteria, so that the performance of chemistry education study programme lecturers was still considered very good.

Table 9.5 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Course Content	Class	Percentage (%)	Criteria
1	Dr Rusmansyah, M.Pd.	School Chemistry 1	A1 & A2	95,65	Very good
		Vocational School Chemistry	A1		
		Vocational School Chemistry	A2		
		Research Methodology	A1		
		Research Methodology	A2		
		Trends in Chemistry Research and Chemistry Education	A1 & A2		
2	Dra. Leny, M.Si.	Phytochemistry	A1 & A2	94,28	Very good
		Wood and Pulp Chemistry	A1 & A2		
		Physical Organic Chemistry	A1		
		Physical Organic Chemistry	A2		
		Organic Chemistry Synthesis	A1		
		Organic Chemistry Synthesis	A2		
		Biochemistry Practicum	A1		
		Organic Chemistry Practicum	A1		
3	Prof. Dr Atiek Winarti, M.Pd., M.Sc.	Research Methodology	A1	94,15	Very good
		Research Methodology	A2		
		Learner Development	A1 & A2		
4	Dr Arif Sholahuddin, S.Pd., M.Si.	Instrument Analysis	A1	94,91	Very good
		Instrument Analysis	A2		
		Analytical Chemistry	A1		
		Analytical Chemistry	A2		
		Chemical Separation	A1		
		Chemical Separation	A2		
		Introduction to Wetland Environment	A1 & A2		
		Instrument Analysis Practicum	A1		
		Instrument Analysis Practicum	A2		
		Analytical Chemistry Practicum	A1		
		Analytical Chemistry Practicum	A2		
5	Drs. Abdul Hamid, M.Si.	Instrument Analysis	A1	95,99	Very good
		Instrument Analysis	A2		
		Analytical Chemistry	A1		
		Analytical Chemistry	A2		

		Basic Chemistry 1	A1 & A2		
		Chemical Separation	A1		
		Chemical Separation	A2		
		Instrument Analysis Practicum	A1		
		Instrument Analysis Practicum	A2		
		Analytical Chemistry Practicum	A1		
		Analytical Chemistry Practicum	A2		
		Basic Chemistry Practicum	A1 & A2		
6	Drs. Iriani Bakti, M.Si.	Chemical Bonding	A2	94,80	Very good
		Phase Equilibrium and Surface Chemistry	A1		
		Phase Equilibrium and Surface Chemistry	A2		
		Chemical and Electrochemical Equilibrium	A1		
		Chemical and Electrochemical Equilibrium	A2		
		Chemical Kinetics	A1		
		Chemical Kinetics	A2		
		Practicum in Physical Chemistry	A1		
		Practicum in Physical Chemistry	A2		
7	Drs. Mahdian, M.Si.	Physical Inorganic Chemistry	A1	91,04	Very good
		Physical Inorganic Chemistry	A2		
		Basic Chemistry 1	A1 & A2		
		Metal Chemistry	A1		
		Metal Chemistry	A2		
		Chemical Kinetics	A2		
		Inorganic Chemistry Practicum	A1		
		Inorganic Chemistry Practicum	A2		
		Basic Chemistry Practicum	A1 & A2		
8	Drs. Muhammad Kusasi, M.Pd.	Chemical Bonding	A1	92,09	Very good
		Capita Selecta Chemistry and Education	A1 & A2		
		Basic Chemistry 1	A1 & A2		
		School Laboratory Management	A1		

		Learner Development	A1 & A2		
		Basic Chemistry Practicum	A1 & A2		
9	Dra. Rilia Iriani, M.Si.	Basic Biochemistry	A1	95,04	Very good
		Wood and Pulp Chemistry	A1 & A2		
		Physical Organic Chemistry	A1		
		Physical Organic Chemistry	A2		
		Organic Chemistry Synthesis	A1		
		Organic Chemistry Synthesis	A2		
		Biochemistry Practicum	A2		
		Organic Chemistry Practicum	A1		
10	Dr Syahmani, M.Si.	Basic Biochemistry	A1	93,26	Very good
		Basic Biochemistry	A2		
		Phytochemistry	A1 & A2		
		Physical Organic Chemistry	A1		
		Physical Organic Chemistry	A2		
		Organic Chemistry Synthesis	A1		
		Organic Chemistry Synthesis	A2		
		School Laboratory Management	A1		
		Biochemistry Practicum	A1		
		Biochemistry Practicum	A2		
		Organic Chemistry Practicum	A2		
		Trends in Chemistry Research and Chemistry Education	A1 & A2		
11	Drs. Parham Saadi, M.Si.	Physical Inorganic Chemistry	A1	94,83	Very good
		Physical Inorganic Chemistry	A2		
		Metal Chemistry	A1		
		Metal Chemistry	A2		
		Chemical Kinetics	A1		
		School Laboratory Management	A2		
		Inorganic Chemistry Practicum	A1		
		Inorganic Chemistry Practicum	A2		
12	Almubarak, S.Pd., M.Pd.	Chemical and Electrochemical Equilibrium	A2	91,75	Very good
		School Chemistry 1	A1 & A2		
		Vocational School Chemistry	A1		
		Vocational School Chemistry	A2		
		School Laboratory Management	A2		

		Introduction to Education	A1 & A2		
13	Rizki Nur Analita, S.Pd., M.Pd.	Chemical Bonding	A1	93,65	Very good
		Chemical Bonding	A2		
		Capita Selecta Chemistry and Education	A1 & A2		
		Phase Equilibrium and Surface Chemistry	A1		
		Phase Equilibrium and Surface Chemistry	A2		
		Chemical and Electrochemical Equilibrium	A1		
		School Chemistry 1	A1 & A2		
14	Yogo Dwi Prasetyo, M.Pd., M.Sc.	Basic Biochemistry	A2	94,35	Very good
		Organic Chemistry Practicum	A2		
		Trends in Chemistry Research and Chemistry Education	A1 & A2		
15	Raisa Fadilla, S.Pd., M.Pd.	English 1	A1 & A2	92,92	Very good
16	Yudha Irhasyuarna, S.Pd., M.Pd.	Learner Development	A1 & A2	92,14	Very good
17	Dr Mohamad Zaenal Arifin Anis, M.Hum.	Introduction to Wetland Environment	A1 & A2	91,22	Very good
18	Dr Harpani, M.H.	Citizenship	A1 & A2	78,74	Very good
19	Dedy Ari Nugroho, M.Pd.	Citizenship	A1 & A2	89,76	Very good
20	Prof. Dr. Fatimah, M.Hum.	Pancasila	A1 & A2	90,59	Very good
21	Dr Noor Fajriah, M.Si.	Maths Chemistry	A1 & A2	92,55	Very good
22	Indah Budiarti, S.Pd., M.Pd.	Maths Chemistry	A1 & A2	89,62	Very good
23	Dewi Alfianti, S.Pd., M.Pd.	Indonesian Language	A1 & A2	86,97	Very good

24	Dr Sulistiyana, S.Pd., M.Pd.	School Management and Administration	A1 & A2	88,97	Very good
	Average			92,05	Very good

The above performance evaluation is also reinforced by the graph in Figure 2.1 where the graph data is obtained from the ULM SIMARI PORTAL. The portal consists of 15 assessment indicators with accurate measurements so that this data can be a reinforcement of the results of money carried out by the chemistry education study programme. Based on the graph data, it shows that the average evaluation of lecturer performance reached 93.71, while the previous value was 95.97. although the percentage decreased, the value obtained was still > 90%, meaning that the lecturer's performance was in the criteria very suitable with the overall average lecturer.

f. Recommendation

Based on the results of monitoring and learning in the odd semester 2022/2023, it can be concluded that the indicators contained in the implementation of M&E of this learning have achieved the desired criteria, although there are several aspects that need to be evaluated because they are considered as findings. The following are recommendations or findings related to the results of the M&E analysis carried out:

- 1) The indicator "Lecturer Attendance in Giving Lectures" where the average attendance of lecturers is 99% where the previous attendance was the same at 98% including Practicum Courses (MK), Chemistry Seminars, other regular MKs. The percentage of 99% shows that the level of lecturer attendance has increased. Although some courses (MK) have a percentage of lecturer attendance of 83%, but this percentage is considered still in the context of fulfilling attendance according to the rules. This 99% achievement is due to the lecture process that is carried out offline (*face-to-face*) after Covid-19 so that lecturers are very optimal in conducting lectures. The recommendation given is that the study programme conducts socialisation or internal study programme meetings related to this finding, especially directing lecturers to maximise lecture attendance (16 meetings) complete with material information on the lecturer's SIMARI PORTAL. With an increasing percentage, it is hoped that all lecturers will pay attention to the attendance aspect.
- 2) Indicators of student attendance in lectures where the average data recapitulation below is 97.11%. The indicator "student attendance in lectures" has increased compared to the previous semester, which was 89.89%. an increase by

7.22% shows that on average, students attend lectures and fulfil the criteria. Since the concept of implementing learning is carried out offline (in 2022), although some lectures are conducted by blended learning, students are considered diligent in attending the lecture process. The main recommendation is that students are directed to maintain health and socialisation about time management from each lecturer at least during the first meeting.

- 3) The grades of FKIP ULM chemistry education study programme students during the odd semester season 2022/2023 are dynamic. The dynamic data is shown in some grades increasing quantitatively, but also decreasing in other grades. In the context of percentages, chemistry education study programmes need to focus on the number of poor grades such as grades C, C+, D, D+, and E because the number of students with grades affects the overall Grade Point Average (GPA) data. The impact is that the GPA of chemistry education students has decreased, while the GPA value is part of the accreditation assessment. The recommendation is to improve the grades and GPA of students in the next semester so that the study programme produces graduates with a minimum GPA of B / B + and can meet the SN DIKTI, especially conducting detailed assessments.
- 4) The statistical data shows that the average completeness of students who "passed" was 96.26%, while the previous semester was 99.15%, meaning that there was a decrease in this percentage. On the other hand, the percentage of students who "did not pass" was 2.64% or an increase from the previous semester which was 0.85%. This percentage is relevant to the previous table 2.3a, the decrease in the percentage of students who passed the lecture was due to the number of students who obtained grades D, D+, and E increased quantitatively. Grades D, D+, and E are non-passing grades so that the number of percentages obtained on these non-passing grades affects the percentage of students who pass so that the percentage of graduating students decreases. The recommendation given is to conduct socialisation and internal meetings for lecturers to pay attention to student progress so that study programmes can achieve 100% in the aspects discussed.
- 5) Indicators of achievement of lecture material where all activities reach a percentage of 100%. Although there are courses that do not meet 100%, overall, the achievement of the material is considered to be achieved by all. In addition, the implementation of the MBKM curriculum since 2020 has also added or there have been several changes in the number of courses so that this recapitulation comes from the 2017 and 2020 curricula. However, the lecture material in the odd semester 2022/2023 has reached the target. The recommendation given is to hold an internal study programme meeting to discuss

course achievement which needs to be maintained with 100% achievement. Then, make new breakthroughs related to methods, processes, strategies in achieving lecture material

- 6) Overall, the average evaluation of lecturer performance was 92.05% (very good), while the previous average value was 96.07% (very good). Although there was a decrease in percentage, but the percentage is still in the criteria of "excellent", so the performance of chemistry education study programme lecturers is still considered very good. The planned recommendation is an internal study programme meeting with the agenda of discussing lecturer performance and discussing each indicator that becomes the benchmark. Maximising attendance and material realisation are also the main agenda in improving M&E of learning including other indicators.

10. Physics Education

a. Lecturer Attendance in Lectures

Lectures for the odd semester of the 2022/2023 academic year were held from 22 August 2022 to 23 December 2021, followed by the Final Semester Examination. The lectures are held offline (outside the network) and online (within the network), using the *Learning Management system* (LMS), in the form of *zoom meetings* and *e-learning* portal simari. Offline lectures are held in Room 21, Room 22, Basic Physics Laboratory, Advanced Physics Laboratory, and Hasan Bondan Hall, FKIP ULM. Recapitulation of lecturer attendance data is shown in the following table.

Table 10.1 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Class	Number of face-to-face meetings	Percentage
	Pancasila	Dr Harpani Matnuh, M.Pd.	I A/B	15	93,75
	Electrical Measurement Tools (elective)	Abdul Salam. M., M.Pd	V A/B	16	100
	Indonesian Language	Dewi Alfianti, M.Pd	I A/B	15	93,75
	English 1	Raisa Fadilla, M.Pd	IA/B	17	100
	e-Learning (elective)	Dewi Dewantara, M.Pd	V A/B	16	100
	Electromagnetics	Drs Zainuddin, M.Pd	III A	16	100
	Electromagnetics	Drs Zainuddin, M.Pd	III B	16	100
	Basic Electronics	Dewi Dewantara, M.Pd	III B	16	100
	Basic Electronics	Dewi Dewantara, M.Pd	III A	16	100
	Instrumentation Physics (elective)	Surya Haryandi, M.Pd	V A/B	16	100
	Earth and Space Physics (elective)	Dr Muh Arifuddin, M.Pd	V A/B	16	100
	Basic Physics I	Abdul Salam, M.Pd	I A/B	16	100
	Instrumentation Physics (elective)	Surya Haryandi, M.Pd	VII A/B	16	100
	Computational Physics (elective)	Surya Haryandi, M.Pd	V A/B	16	100

	Computational Physics (elective)	Surya Haryandi, M.Pd	VII A/B	16	100
No.	Course Content	Name of Lecturer/Teaching Team	Class	Number of face-to-face meetings	Percentage
	Physics Maths II	Mastuang, M.Pd	IIIA	16	100
	Physics Maths II	Mastuang, M.Pd	III B	16	100
	Modern Physics	Dr Muh Arifuddin, M.Pd	III A	16	100
	Modern Physics	Dr Muh Arifuddin, M.Pd	IIIB	16	100
	Applied Physics (elective)	Surya Haryandi, M.Pd	V A/B	16	100
	Innovation Learning (elective)	Dr Suyidno, M.Pd	V A/B	16	100
	Item Response Theory (elective)	Dr Mustika Wati, M.Sc / Saiyidah Mahtari, M.Pd	V A/B	16	100
	Item Response Theory (elective)	Dr Mustika Wati, M.Sc / Saiyidah Mahtari, M.Pd	VII A/B	16	100
	Study Research (elective)	Sarah Miriam, M.Pd	VII A/B	16	100
	Study Research (elective)	Dr, Suyidno, M.Pd	V A/B	16	100
	Calculus For Physics	Saiyidah Mahtari, M.Pd	I A/B	16	100
	School Management and Administration	Dr Sulistiyana, S.Pd, M.Pd	IIIA/B	16	100
	Mechanics	Mastuang, M.Pd	III A	17	100
	Mechanics	Mastuang, M.Pd	III B	17	100
	Introduction to Core Physics	Sri Hartini, M.Sc	VII A	17	100
	Introduction to Core Physics	Sri Hartini, M.Sc	VII B	17	100
	Introduction to Substance Physics solid	Dr Mustika Wati, M.Sc	VII B	16	100
	Introduction to Substance Physics Solid	Dr Mustika Wati, M.Sc	VII A	16	100
	Physics Education in Al Qur'an (elective)	Drs Zainuddin, M.Pd	V A/B	18	100
	Introduction to Physics Laboratory	Sarah Miriam, M.Pd	I A/B	16	100

	Introduction to Education	Dr Ali Rachman, S.Pd., M.Pd. / Dr Suyidno, M.Pd	I A/B	16	100
	Learners Development	Dr H.M. Saleh, M.Pd	I A/B	16	100
No.	Course Content	Name of Lecturer/Teaching Team	Class	Number of face-to-face meetings	Percentage
	School Field Practices	Sarah Miriam, M.Pd	VII4	16	100
	School Field Practices	Mastuang, M.Pd	VII5	16	100
	School Field Practices	Abdul Salam, M.Pd	VII6	16	100
	School Field Practices	Dr Suyidno, M.Pd	VII7	16	100
	School Field Practices	Saiyidah Mahtari, M.Pd	VII8	16	100
	School Field Practices	Dewi Dewantara, M.Pd	VII9	16	100
	School Field Practices	Dr Muh Arifuddin, M.Pd	VII1	16	100
	School Field Practices	Drs Zainuddin, M.Pd	VII2	16	100
	School Field Practices	Surya Haryandi	VII10	16	100
	School Field Practices	Dr Mustika Wati, M.Sc	VII3	16	100
	School Field Practices	Sri Hartini, M.Sc	VII11	16	100
	Physics Seminar	Mastuang, M.Pd/Dewi Dewantara, M.Pd	V20 3	16	100
	Physics Seminar	Sarah Miriam, M.Pd/Saiyidah Mahtari, M.Pd	V20 5	16	100
	Physics Seminar	Dr Mustika Wati, M.Sc/Surya Haryandi, M.Pd	V20 2	16	100
	Physics Seminar	Drs Zainuddin, M.Pd/Abdul Salam. M., M.Pd	V20 4	16	100

	Physics Seminar	Dr. Arifuddin, M.Pd/Dr. Mustika Wati, M.Sc/Dr. Suyidno, M.Pd/Sri Hartini, M.Sc	VII 17AB	16	100
	Physics Seminar	Drs. Zainuddin, M.Pd/Abdul Salam.	VII 17AB	16	100
No.	Course Content	Name of Lecturer/Teaching Team	Class	Number of face-to-face meetings	Percentage
		M., M.Pd/Surya Haryandi, M.Pd/Dewi Dewantara, M.Pd			
	Physics Seminar	Dr Muh Arifuddin, M.Pd/Dr. Suyidno, M.Pd	V20 1	16	100
	Thesis	Drs. Zainuddin, M.Pd/Abdul Salam. M., M.Pd/Surya Haryandi, M.Pd/Dewi Dewantara, M.Pd	VII 13AB	16	100
	Thesis	Dr Muh Arifuddin, M.Pd/Dr. Mustika Wati, M.Sc/Sarah Miriam, M.Pd/Dr. Suyidno, M.Pd/Saiyidah Mahtari, M.Pd	VIIA17	16	100
	Thesis	Drs. Zainuddin, M.Pd/Mastuang, M.Pd/Abdul Salam. M., M.Pd/Surya Haryandi, M.Pd/Dewi Dewantara, M.Pd	VIIB17	16	100
	High School Physics Review III	Dr Suyidno, M.Pd	III B	16	100
	High School Physics Review III	Dr Suyidno, M.Pd	III A	16	100
	High School Physics Review I	Sarah Miriam, M.Pd	I A/B	16	100
	Thermodynamics	Dr. A. Ichsan Mahardika, M.Pd.	III B	16	100
	Thermodynamics	Dr A. Ichsan Mahardika, M.Pd.	III A	16	100

Based on the table above, it is known that 96.82% of lecturers' attendance in giving lectures has reached the 100% target. Table 1.1 shows that there are only 2 subjects with a total of 8 classes that do not meet the 100% attendance achievement, namely Indonesian Language and Pancasila. However, 4 of these subjects still have face-to-face percentage values above 80%.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Physics Education Study Programme identified (in the form of a percentage) student attendance during lectures in the odd semester of the 2022/2023 academic year.

Table 10.2 Student Attendance in Lectures

No.	Course Content	Class	Total number of students	Number of students whose attendance < 80%
1	Pancasila	I A/B	31	5
2	Electrical Measurement Tools (elective)	V A/B	27	0
3	Indonesian Language	I A/B	31	0
4	English 1	IA/B	33	7
5	e-Learning (elective)	V A/B	30	0
6	Electromagnetics	III A	26	1
7	Electromagnetics	III B	20	1
8	Basic Electronics	III B	20	0
9	Basic Electronics	III A	26	0
10	Instrumentation Physics (elective)	V A/B	24	0
11	Earth and Space Physics (elective)	V A/B	26	1
12	Basic Physics I	I A/B	31	1
13	Instrumentation Physics (elective)	VII A/B	7	0
14	Computational Physics (elective)	V A/B	25	0
15	Computational Physics (elective)	VII A/B	8	0
16	Physics Maths II	IIIA	26	1
17	Physics Maths II	III B	20	0
18	Modern Physics	III A	26	4
19	Modern Physics	IIIB	24	4
20	Applied Physics (elective)	V A/B	28	0

21	Learning Innovation (elective)	V A/B	26	0
22	Item Response Theory (elective)	V A/B	27	0
23	Item Response Theory (elective)	VII A/B	12	0
24	Research Study (elective)	VII A/B	7	0
25	Research Study (elective)	V A/B	30	0
No.	Course Content	Class	Total number of students	Number of students whose attendance < 80%
26	Calculus For Physics	I A/B	36	3
27	School Management and Administration	IIIA/B	46	4
28	Mechanics	III A	26	1
29	Mechanics	III B	20	1
30	Introduction to Core Physics	VII A	20	0
31	Introduction to Core Physics	VII B	9	0
32	Introduction to Physics of Solids	VII B	13	2
33	Introduction to Physics of Solids	VII A	17	6
34	Physics Education in the Qur'an (elective)	V A/B	28	0
35	Introduction to Physics Laboratory	I A/B	38	0
36	Introduction to Education	I A/B	31	1
37	Learner Development	I A/B	31	1
38	School Field Practices	VII4	4	0
39	School Field Practices	VII5	4	0
40	School Field Practices	VII6	6	0
41	School Field Practices	VII7	4	0
42	School Field Practices	VII8	2	0
43	School Field Practices	VII9	2	0
44	School Field Practices	VII1	4	0

45	School Field Practices	VII2	3	0
46	School Field Practices	VIII10	3	0
47	School Field Practices	VII3	5	0
48	School Field Practices	VIII11	1	0
49	Physics Seminar	V20 3	3	0
50	Physics Seminar	V20 5	6	0
No.	Course Content	Class	Total number of students	Number of students whose attendance < 80%
51	Physics Seminar	V20 2	5	0
52	Physics Seminar	V20 4	8	0
53	Physics Seminar	VII 17AB	6	0
54	Physics Seminar	VII 17AB	2	0
55	Physics Seminar	V20 1	8	0
56	Thesis	VII 13AB	4	0
57	Thesis	VIIA 17	16	0
58	Thesis	VIIB 17	25	0
59	High School Physics Review III	III B	20	0
60	High School Physics Review III	III A	26	0
61	High School Physics Review I	I A/B	36	0
62	Thermodynamics	III B	20	1
63	Thermodynamics	III A	26	1

Through table 1.2, it is known that the overall average percentage of student attendance has met the minimum target (above 80%). In Batch 2022 (Semester I) there was 1 student who withdrew from the lecture, so the courses in that semester, such as Basic Physics I, Learner Development, Calculus for Physics, Introduction to Education, English, and School Physics Laboratory did not have 100% student attendance.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. Assessment in most courses is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%), several other courses such as basic electronics and basic physics are also determined by student practicum performance in the laboratory. The following is a description of student learning completeness with assessment indicators:

Table 10.3 Student Learning Completion in Basic General and University Characteristic Courses

University Course	Students	Graduation Percentage									
		A	A-	B+	B	B-	C+	C	D+	D	E
Pancasila	31	19,35%	35,48%	22,58%	19,35%						3,23%
English	33	75,76%	15,15%	3,03%	6,06%						3,03%
Indonesian Language	31	16,13%	63,64%	3,23%							6,45%

Table 10.4 Student Learning Completeness in Study Programme Courses

No.	Course Name	Number of students	Percentage	
			Pass	Not Passed
1	Pancasila	31	96,77	3,23
2	Electrical Measurement Tools (elective)	27	100,00	0,00
3	Indonesian Language	31	100,00	0,00
4	English 1	33	100,00	0,00
5	e-Learning (elective)	30	100,00	0,00
6	Electromagnetics	46	100,00	0,00
7	Basic Electronics	46	100,00	0,00
8	Instrumentation Physics (elective)	31	100,00	0,00
9	Earth and Space Physics (elective)	26	100,00	0,00
10	Basic Physics I	31	93,55	6,45
11	Computational Physics (elective)	33	100,00	0,00
12	Physics Maths II	46	100,00	0,00
13	Modern Physics	50	80,00	20,00
14	Applied Physics (elective)	28	100,00	0,00
15	Learning Innovation (elective)	26	100,00	0,00
16	Item Response Theory (elective)	39	100,00	0,00
17	Research Study (elective)	37	100,00	0,00
18	Calculus For Physics	36	91,67	8,33
19	School Management and Administration	46	100,00	0,00
20	Mechanics	46	100,00	0,00
21	Introduction to Core Physics	29	100,00	0,00
22	Introduction to Physics of Solids	30	100,00	0,00
23	Physics Education in the Qur'an (elective)	28	100,00	0,00
24	Introduction to Physics Laboratory	38	94,74	5,26
25	Introduction to Education	31	93,55	6,45
26	Learner Development	31	93,55	6,45
27	School Field Practices	38	100,00	0,00

28	Physics Seminar	38	100,00	0,00
29	Thesis	45	31,11	68,89
30	Review of School Physics Men. III	46	100,00	0,00
31	Review of Secondary School Physics I	36	47,22	52,78
32	Thermodynamics	46	100,00	0,00

Based on table 1.3, it is known that the acquisition of MKDU scores (Pancasila, Indonesian Language, and English) has been categorised as very good. In the Pancasila course, 96.77% of students have passed, in the English course 96.97% of students have passed, in the Indonesian language course 93.55% of students have passed. This is because 2 students withdrew from the course, so they did not attend face-to-face lectures, including the midterm and final semester exams.

Student learning completeness in the course as shown in Table 1.4 provides information that the student pass rate is very good, reaching 94.44%. As explained earlier, in some semester 1 courses students withdrew, so the non-graduation rate in these courses was higher than other courses. In the thesis and Review of Secondary School Physics 1 courses, the student non-graduation rate was the highest in the odd semester of the 2022/2023 academic year. In the Secondary School Physics 1 Review course, 52.78 students did not graduate.

What needs to be the main concern of the study programme is the thesis course. From Table 1.4 it can be seen that of the 45 students who programmed the thesis course, only 31.11% could complete it well, while the other 68.89% did not. The study programme needs to think of certain strategies to be implemented so that the percentage of students who are able to complete a thesis in one semester can increase.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. Table 1.5 shows data on the achievement of lecture material during the odd semester 2022/2023.

Table 10.5 Achievement of lecture material

No.	Course Name	Total Learning material	Realised material	Percentage
Pancasila	3	3	100%	
trical Measurement Tools (elective)	10	10	100%	
Indonesian Language	10	10	100%	
English 1	13	13	100%	
-Learning (elective)	9	9	100%	

Electromagnetics	8	8	100%	
Basic Electronics	14	14	100%	
Physics Instrumentation (elective)	7	7	100%	
Earth and Space Physics (elective)	10	10	100%	
Basic Physics I	13	13	100%	
Instrumentation Physics (elective)	7	7	100%	
Computational Physics (elective)	8	8	100%	
Physics Maths II	8	8	100%	
Modern Physics	14	14	100%	
Applied Physics (elective)	8	8	100%	
Learning Innovation (elective)	11	11	100%	
Item Response Theory (elective)	13	13	100%	
No.	Course Name	Total Learning materials	Realised material	Percentage
Research Study (elective)	12	12	100%	
Calculus For Physics	14	14	100%	
School Management and Administration	13	13	100%	
Mechanics	8	8	100%	
Introduction to Core Physics	9	9	100%	
Introduction to Physics of Solids	8	8	100%	
Physics Education in the Qur'an (elective)	10	10	100%	
Introduction Physics Laboratory	7	7	100%	
Introduction to Education	13	13	100%	
Learner Development	5	5	100%	
School Field Practices	12	12	100%	
Physics Seminar	7	7	100%	
Thesis	9	9	100%	

High School Review of Physics III	14	14	100%	
High School Review of Physics I	13	13	100%	
Thermodynamics	9	9	100%	

Based on the table above, the information obtained is that the percentage of conformity of planned topics with course realisation is very good. Of all the data collected and accessed from the SIMARI Academic Information System, all courses have reached the 100% target.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 10.6 Evaluation of Lecturer Performance in Learning

Lecturer Name	Assessment	
	Good	Less good
Dr. Muhammad Arifuddin, M.Pd.	90.36	9.64
Dr Zainuddin, M.Pd.	93.51	6.49
Dr Ali Rachman, M.Pd.	89.26	10.74
Sarah Miriam, M.Sc., M.Pd.	84.30	15.70
Mastuang, M.Pd.	91.90	8.91
Dr Mustika Wati, M.Sc.	87.96	12.04
Dr Suyidno, M.Pd.	91.64	8.36
Abdul Salam M., M.Pd.	92.17	7.83
Dr Andi Ichsan Mahardika, M.Pd.	88.46	11.54
Sri Hartini, M.Sc.	88.43	11.57
Surya Haryandi, M.Pd.	94.71	5.29
Saiyidah Mahtari, M.Pd.	94.39	5.61
Dewi Dewantara, M.Pd.	92.01	7.99
Raisa Fadilla, M.Pd.	82.81	17.19
Dr Muhammad Saleh, M.Pd.	78.73	21.27
Dr Harpani Maftuh, M.Hum	74.04	25.96
Dewi Alfianti, M.pd.	83.57	16.43
Dr Sulistiyana, M.Pd.	83.24	16.76

Based on the table above, it is known that the average lecturer who teaches courses in the Physics Education Study Programme in the odd semester of the 2022/2023 academic year is in the excellent category. The average percentage of assessment by students reached 87.86 in the good category. The lowest percentage obtained was 74.04% and the highest percentage was 94.71%.

Based on the results of the analysis of lecturer performance, lecturers' mastery of course material obtained the highest assessment, namely 92.38. While the indicator with the lowest performance assessment is the lecturer utilising ULM e-learning media facilities, which is 87.77. Indicators about the presence of lecturers who are always on schedule get a score of 89.26. The level of suitability of lecture material with syllabi obtained a score of 90.57. The availability of resources/lecture materials in the Reading Room scored 90.44. Indicators about supporting references provided by lecturers obtained a score of 91.78. Indicators about the level of difficulty of tests and quizzes obtained a score of 88.31.

The level of ease of course material to be understood obtained a score of 89.93. Indicators about the amount of material / something new obtained a score of 92.15. The frequency of lecturers in providing exercises and discussion of the questions obtained a score of 90.04. Indicators on how lecturers help in learning (providing opportunities for questions, consultations, discussions, etc.) obtained a score of 91.82. Indicators about the level of suitability of questions/quizzes/tests with lecture material obtained a score of 91.08. Lecturers are transparent in giving final grades.

obtained a score of 90.38. Lecturers actively conduct forum discussions and hold quizzes on e-learning obtained a score of 87.84. Lecturers shared learning materials distributed through e-learning, scoring 88.67.

f. Recommendation

Based on the findings that have been stated previously, some recommendations in an effort to improve and enhance the quality of learning in the Physics Education Study Programme at FKIP ULM are as follows:

1. It needs to be socialised so that all lecturers who teach courses, including those whose learning implementation collaborates with institutions outside the campus, continue to record their teaching activities on the SIMARI ULM lecturer academic portal.
2. It is necessary to further explore the obstacles or constraints faced by students who do not pass a course and who have minimal lecture attendance, so that input and suggestions can be given to solve the problems of the students concerned.
3. A special strategy is needed by the study program so that students are able to complete the

thesis within 1 semester, including by optimising the role of academic advisors, conditioning in certain courses related to the thesis, and the carrying capacity of books or literature relevant to the thesis / final project of students which must be increased.

4. Achievement of curriculum targets and learning performance must be maintained, and if possible, improved.

11. Science Education

a. Lecturer Attendance in Lectures

Lectures for the odd semester of the 2022/2023 academic year will be held from 22 August 2022.

- 9 January 2023, the lectures are held face-to-face (offline) and supported by using the *Learning Management system* (LMS) in the form of the SIMARI application in several lecturer attendance data courses as follows.

Table 11.1 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Number of Face-to-Face Meetings	Percentage
1	Pancasila	Dr H.Sarbaini, M.Pd.	16	100
	Pancasila	Reja Fahlevi, S.Pd., M.Pd.	16	
2	Introduction to Education	Yudha Irhasyuarna, S.Pd., M.Pd.	16	100
3	Learner Development	Yudha Irhasyuarna, S.Pd., M.Pd.	16	100
	Learner Development	Mella Mutika Sari, S. Pd, M. Pd	16	
4	Basic Biology I	Ratna Yulinda, S.Pd., M.Pd.	16	100
5	Science Maths	Dr Chairil Faif Pasani, M.Si.	6	100
	Science Maths	Juhairiah, S.Pd., M.Pd.	15	
6	Basic Chemistry I	Drs.Maya Istyadji, M.Pd.	15	93,8
7	Basic Physics I	Ellyna Hafizah, M.Pd.	16	100
8	Introduction to Wetland Environment	Arif Sholahuddin, S.Pd., M.Si.	16	100
9	School Management and Administration	Drs. H.Ahmad Suriansyah, M.Pd., Ph.D.	0	100
	School Management and Administration	Dr H. Sakerani, M.Pd.	16	
10	Basic Biology II	Sauqina, S.Pd., Ma.	16	100
11	Waves and Optics	Yasmine Khairunnisa, S.Pd., Ma.	16	100
12	Thermodynamics	Ellyna Hafizah, M.Pd.	16	100
13	Electronics	Rizky Febriyani Putri, S.Pd., M.Pd.	16	100
14	Environmental and Population Education	Yudha Irhasyuarna, S.Pd., M.Pd.	16	100
	Environmental and Population Education	Sauqina, S.Pd., Ma.	16	
15	Philosophy of Science	Sauqina, S.Pd., Ma.	3	18,8
16	Physiology of Plant Development	Ratna Yulinda, S.Pd., M.Pd.	16	100
17	Animal Developmental Physiology	Mella Mutika Sari, S. Pd, M. Pd	16	100
18	Applied Science	Drs.Maya Istyadji, M.Pd.	16	

No.	Course Content	Name of Lecturer/Teaching Team	Number of face-to-face meetings	Percentage
				100
	Applied Science	Ellyna Hafizah, M.Pd.	16	
	Applied Science	Rizky Febriyani Putri, S.Pd., M.Pd.	16	
	Applied Science	Yasmine Khairunnisa, S.Pd., Ma.	16	
19	School Science	Drs.Maya Istyadji, M.Pd.	16	100
	School Science	Rizky Febriyani Putri, S.Pd., M.Pd.	15	
	School Science	Yasmine Khairunnisa, S.Pd., Ma.	15	
20	Entrepreneurship	Monry Fraick Ngrs, S.Pd., M.Pd.	16	100
	Entrepreneurship	Rizky Febriyani Putri, S.Pd., M.Pd.	16	
21	Biochemistry	Yudha Irhasyuarna, S.Pd., M.Pd.	16	100
22	Wetland Science	Drs.Maya Istyadji, M.Pd.	16	100
	Wetland Science	Yasmine Khairunnisa, S.Pd., Ma.	16	
23	Scientific Writing	Mella Mutika Sari, S. Pd, M. Pd	16	100
	Scientific Writing	Rizky Febriyani Putri, S.Pd., M.Pd.	15	
	Scientific Writing	Yasmine Khairunnisa, S.Pd., Ma.	15	
24	Biophysics	Ellyna Hafizah, M.Pd.	16	100
25	Innovation Management	Drs.Maya Istyadji, M.Pd.	16	100
	Innovation Management	Yasmine Khairunnisa, S.Pd., Ma.	16	
26	Bioproduct Development	Drs.Maya Istyadji, M.Pd.	16	100
	Bioproduct Development	Ratna Yulinda, S.Pd., M.Pd.	16	
	Bioproduct Development	Rizky Febriyani Putri, S.Pd., M.Pd.	16	
	Bioproduct Development	Yasmine Khairunnisa, S.Pd., Ma.	16	
27	Nutrition and Health	Ratna Yulinda, S.Pd., M.Pd.	16	100
28	Integrated science teaching practice	Drs.Maya Istyadji, M.Pd.	0	0
29	Diversity of Living Things	Mella Mutika Sari, S. Pd, M. Pd	16	100
30	Basic Biology I	Ratna Yulinda, S.Pd., M.Pd.	16	100

No.	Course Content	Name of Lecturer/Teaching Team	Number of face-to-face meetings	Percentage
31	Basic Biology II	Sauqina, S.Pd., Ma.	16	100
32	Basic Biology II	Sauqina, S.Pd., Ma.	16	100
33	Electronics	Rizky Febriyani Putri, S.Pd., M.Pd.	16	100
34	Electronics	Rizky Febriyani Putri, S.Pd., M.Pd.	16	100
35	Philosophy of Science	Sauqina, S.Pd., Ma.	4	25
36	Philosophy of Science	Sauqina, S.Pd., Ma.	2	12,5
37	Basic Physics I	Ellyna Hafizah, M.Pd.	16	100
38	Waves and Optics	Yasmine Khairunnisa, S.Pd., Ma.	16	100
39	Waves and Optics	Yasmine Khairunnisa, S.Pd., Ma.	16	100
40	Diversity of Living Things	Mella Mutika Sari, S. Pd, M. Pd	16	100
41	Diversity of Living Things	Mella Mutika Sari, S. Pd, M. Pd	16	100
42	Basic Chemistry I	Drs.Maya Istyadji, M.Pd.	15	93,8
43	School Management and Administration	Drs. H.Ahmad Suriansyah, M.Pd., Ph.D.	0	100
	School Management and Administration	Dr H. Sakerani, M.Pd.	16	
44	School Management and Administration	Drs. H.Ahmad Suriansyah, M.Pd.,Ph.D.	0	100
	School Management and Administration	Dr H. Sakerani, M.Pd.	16	
45	Science Maths	Dr Chairil Faif Pasani, M.Si.	6	100
	Science Maths	Juhairiah, S.Pd., M.Pd.	15	
46	Pancasila	Dr H.Sarbaini, M.Pd.	14	100
	Pancasila	Reja Fahlevi, S.Pd., M.Pd.	16	
47	Environmental and Population Education	Yudha Irhasyuarna, S.Pd., M.Pd.	16	100
	Environmental and Population Education	Sauqina, S.Pd., Ma.	16	
48	Environmental and Population Education	Yudha Irhasyuarna, S.Pd., M.Pd.	16	100
	Environmental and Population Education	Sauqina, S.Pd., Ma.	16	
49	Introduction to Wetland Environment	Arif Sholahuddin, S.Pd., M.Si.	16	100
50	Introduction to Education	Yudha Irhasyuarna, S.Pd., M.Pd.	16	100
51	Learner Development	Yudha Irhasyuarna, S.Pd., M.Pd.	16	100

No.	Course Content	Name of Lecturer/Teaching Team	Number of face-to-face meetings	Percentage
	Learner Development	Mella Mutika Sari, S. Pd, M. Pd	16	
52	Thermodynamics	Ellyna Hafizah, M.Pd.	16	100
53	Thermodynamics	Ellyna Hafizah, M.Pd.	16	100
54	MICROBIOLOGY	Mella Mutika Sari, S. Pd, M. Pd	16	100
55	English 1	Yusuf Al Arief, M.Hum	16	100
56	English 1	Yusuf Al Arief, M.Hum	16	100
57	Applied Microbiology	Mella Mutika Sari, S. Pd, M. Pd	16	100
58	Physiology of Plant Development	Ratna Yulinda, S.Pd., M.Pd.	16	100
59	Integrated Science Teaching Practice	Ellyna Hafizah, M.Pd.	16	100
	Integrated Science Teaching Practices	Sauqina, S.Pd., Ma.	15	
60	Integrated science teaching practice	Yudha Irhasyurna, S.Pd., M.Pd.	15	100
	Integrated Science Teaching Practices	Ratna Yulinda, S.Pd., M.Pd.	16	
61	Integrated Science teaching practice	Mella Mutika Sari, M.Pd.	16	100
	Integrated Science Teaching Practices	Rizky Febriyani Putri, M.Pd.	0	

Most of the lecturers' attendance in the even semester 2022/2023 lectures with a total of 16 meetings (100%). However, there are those who have not reached 16 meetings, including in the Philosophy of Science course, based on the results of discussions with the lecturer concerned, the lecture is still held for 16 meetings in accordance with the academic regulations of FKIP Lambung Mangkurat University, but it is done manually (printed) and has not made lecture attendance in SIMARI.... In addition, in the Integrated Science Teaching Practice course, 0 meetings were also found, this happened because the lecturer teaching the course did not make lecture attendance because students in the course were carrying out teaching practice activities at partner schools.

Based on these findings, the Quality Committee of the Science Education Study Programme recommends the Study Programme Coordinator to inform the lecturers who teach the courses to pay

attention to filling in the attendance of the courses every week so that the number of meetings is recorded in SIMARI in accordance with the implementation of lectures and the number of course meetings 16 times each semester can be fulfilled.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absenteeism is 80% of the total attendance of lecturers. Based on this provision, the Science Education Study Programme identified (in the form of a percentage) student attendance during lectures in the odd semester of the 2022/2023 academic year. The following is the data presentation:

Table 11.2 Student Attendance in Lectures

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
1	English I	A	20	1
2	English I	B	21	1
3	Biophysics	A	10	0
4	Biochemistry	A	10	0
5	Basic Biology I	A	20	1
6	Basic Biology I	B	20	1
7	Basic Biology II	A	30	0
8	Basic Biology II	B	30	0
9	Basic Biology II	C	23	0
10	Electronics	A	29	0
11	Electronics	B	30	0
12	Electronics	C	23	0
13	Philosophy of Science	A	30	0
14	Philosophy of Science	B	30	0
15	Philosophy of Science	C	22	1
16	Basic Physics I	A	20	1
17	Basic Physics I	B	21	0
18	Animal Development Physiology	A	11	0
19	Physiology of Plant Development	A	34	0
20	Physiology of Plant Development	B	36	0
21	Waves and Optics	A	30	0
22	Waves and Optics	B	29	0
23	Waves and Optics	C	22	0
24	Nutrition and Health	A	1	0
25	School Science	A	10	0
26	Applied Science	A	10	0
27	Review of Science Education Research Results	A		0
28	Diversity of Living Things	A	30	0
29	Diversity of Living Things	B	29	0
30	Diversity of Living Things	C	22	0
31	Entrepreneurship	A	10	0
32	Basic Chemistry I	A	20	1
33	Basic Chemistry I	B	20	1
34	Innovation Management	A	10	0
35	School Management and Administration	A	31	0

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
36	School Management and Administration	B	29	0
37	School Management and Administration	C	22	0
38	Science Maths	A	20	1
39	Science Maths	B	20	1
40	Microbiology	A	1	0
41	Applied Microbiology	A	10	0
42	Pancasila	A	21	1
43	Pancasila	B	20	1
44	Environmental and Occupational Education	A	30	0
45	Environmental and Population Education	B	30	0
46	Environmental and Occupational Education	C	22	0
47	Introduction to Wetland Environment	A	20	0
48	Introduction to Wetland Environment	B	21	0
49	Introduction to Education	A	21	0
50	Introduction to Education	B	20	0
51	Bioproduct Development	A	10	0
52	Scientific Writing	A	10	0
53	Learner Development	A	20	1
54	Learner Development	B	20	1
55	Integrated Science Teaching Practices	A	8	0
56	Integrated Science Teaching Practices	B	10	0
57	Integrated Science Teaching Practices	C	16	0
58	Integrated Science Teaching Practices	D	13	0
59	Wetland Science	A	9	0
60	Thesis	A	70	0
61	Thermodynamics	A	30	0
62	Thermodynamics	B	29	0
63	Thermodynamics	C	22	0

Through table 2 above, it can be seen that there are 13 classes out of 65 classes whose students do not attend more than 80%. These courses include English 1 Class A, English I Class B, Basic Biology I Class A, Basic Biology I Class B, Philosophy of Science Class C, Basic Physics I Class A, Basic Chemistry I Class A, Basic Chemistry I Class B, Mathematics Science Class A, Mathematics Science Class B, Pancasila Class A, Pancasila Class B, Learner Development Class A, and Learner Development Class B. This is due to two 2022 students who withdrew after several meetings. This was due to the fact that there were two students from Batch Year 2022 who withdrew after several meetings for health reasons.

In addition, there are several courses that are recognition of MBKM activities including Algebra and Arithmetic (1 person), Biophysics (10 people), Biochemistry (17 people), Waves and Optics (1 person), School Science (17 people), Review of Science Education Research Results (1 person), Entrepreneurship (16 people), Applied Chemistry (1 person), Innovation Management (17 people),

Applied Microbiology, (17 people) Bioproduct Development (17 people), Scientific Writing (17 people), Innovative Science Props (1 person), Integrated Science Teaching Practices (11 people), Wetland Science (7 people), Educational Statistics (1 person), Integrated Science Learning Strategies (1 person), Energy Resources (1 person), and Learning Theory (1 person). The course grades for students who take part in the MBKM Programme will be converted from the value of the MBKM activities chosen by the students.

Recommendations that can be conveyed by the chairman of the quality cluster to the Science Education Study Program Manager, among others, related to the selection of MBKM activities, students should first consult the MBKM programme to be taken with the Academic Advisor and the recognition course for the programme so that the recognition value is in accordance with the maximum credits of MBKM activities carried out.

c. Student Learning Completeness in Lectures

Student learning completeness is based on the assessment indicators received by students.

The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 11.3 Student Learning Completion in Basic General and University Characteristic Courses

University Course	Class	Number of student	Graduation Presentation									
			A	A-	B+	B	B-	C+	C	D+	D	E
English I	A1	20	0	5	2	5	6	0	0	0	1	1
	A2	21	0	0	2	16	1	1	0	0	0	1
Biophysics	A1	10	6	1	0	2	1	0	0	0	0	0
Biochemistry	A1	10	10	0	0	0	0	0	0	0	0	0
Basic Biology I	A1	20	9	8	1	0	0	0	0	0	1	1
	A2	20	9	11	0	0	0	0	0	0	0	0
Basic Biology II	A1	30	5	4	5	13	3	0	0	0	0	0
	A2	30	8	2	3	7	5	3	0	1	0	0
	A3	23	6	7	3	4	2	1	0	0	0	0
Electronics	A1	29	29	0	0	0	0	0	0	0	0	0
	A2	30	30	0	0	0	0	0	0	0	0	0
	A3	23	23	0	0	0	0	0	0	0	0	0
Philosophy of Science	A1	30	3	10	5	8	2	2	0	0	0	0

	A2	30	6	6	3	8	4	0	4	0	0	0
	A3	22	4	8	2	7	1	0	0	0	0	0
Basic Physics I	A1	20	2	1	0	5	5	1	4	0	0	2
	A2	21	2	1	2	5	3	2	6	0	0	0
Animals Development Physiology	A1	11	1	9	1	0	0	0	0	0	0	0
Plant Development Physiology	A1	34	22	12	0	0	0	0	0	0	0	0
	A2	36	22	14	0	0	0	0	0	0	0	0
Waves and Optics	A1	30	5	6	4	8	6	1	0	0	0	0
	A2	29	5	1	3	6	13	1	0	0	0	0
	A3	22	1	3	0	10	8	0	0	0	0	0
Nutrition and Health	A1	1	1	0	0	0	0	0	0	0	0	0
School Science	A1	10	10	0	0	0	0	0	0	0	0	0
Applied Science	A1	10	10	0	0	0	0	0	0	0	0	0
Diversity of Living Things	A1	30	24	3	3	0	0	0	0	0	0	0
	A2	29	20	7	2	0	0	0	0	0	0	0
	A3	22	11	9	1	0	0	0	1	0	0	0
Entrepreneurship	A1	10	10	0	0	0	0	0	0	0	0	0
Basic Chemistry I	A1	20	0	0	0	8	8	2	1	0	0	1
	A2	20	0	0	0	16	3	0	0	0	0	1
Innovation Management	A1	10	3	7	0	0	0	0	0	0	0	0
School Management and Administration	A1	31	23	8	0	0	0	0	0	0	0	0
	A2	29	21	8	0	0	0	0	0	0	0	0
	A3	22	13	9	0	0	0	0	0	0	0	0
Science Maths	A1	20	13	0	0	2	3	0	1	0	0	1
	A2	20	9	1	3	1	5	0	0	0	0	1
Microbiology	A1	1	0	0	0	1	0	0	0	0	0	0
Applied Microbiology	A1	10	2	2	2	4	0	0	0	0	0	0
Pancasila	A1	21	11	7	1	0	0	0	0	0	2	0
	A2	20	11	8	1	0	0	0	0	0	0	0
Environmental Education and Population	A1	30	0	12	15	3	0	0	0	0	0	0
	A2	30	3	22	5	0	0	0	0	0	0	0

Innovative Science Props	Recognition	1	1	0	0	0	0	0	0	0	0	0
Applied Science Teaching Practices	Recognition	11	11	0	0	0	0	0	0	0	0	0
Wetland Science	Recognition	7	7	0	0	0	0	0	0	0	0	0
Education Statistics	Recognition	1	0	0	0	1	0	0	0	0	0	0
Applied Science Learning Strategy	Recognition	1	0	0	1	0	0	0	0	0	0	0
Energy Resources	Recognition	1	1	0	0	0	0	0	0	0	0	0
Learning Theory	Recognition	1	1	0	0	0	0	0	0	0	0	0
Wetland Science	A1	10	3	6	0	0	0	0	0	0	0	0
Thesis	A1	71	18	11	0	0	0	0	0	0	0	0
Thermodynamics	A1	30	5	5	6	10	4	0	0	0	0	0
	A2	29	17	4	3	5	0	0	0	0	0	0
	A3	22	4	2	6	9	1	0	0	0	0	0

Table 11.4 Student Learning Completeness in Courses

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
English I	A1	20	90%	10%
	A2	21	93,24%	4,76%
Biophysics	A1	10	100%	0%
Biochemistry	A1	10	100%	0%
Basic Biology I	A1	20	90%	10%
	A2	20	100%	0%
Basic Biology II	A1	30	100%	0%
	A2	30	96,67%	3,33%
	A3	23	100%	0%
Electronics	A1	29	100%	0%
	A2	30	100%	0%
	A3	23	100%	0%
Philosophy of Science	A1	30	100%	0%
	A2	30	100%	0%
	A3	22	100%	0%
Basic Physics I	A1	20	90%	10%
	A2	21	100%	0%
Animal Development Physiology	A1	11	100%	0%
Plant Development Physiology	A1	34	100%	0%
	A2	36	100%	0%
Waves and Optics	A1	30	100%	0%
	A2	29	100%	0%
	A3	22	100%	0%
Nutrition and Health	A1	1	100%	0%
School Science	A1	10	100%	0%
Applied Science	A1	10	100%	0%
Diversity of Living Things	A1	30	100%	0%
	A2	29	100%	0%

	A3	22	100%	0%
Entrepreneurship	A1	10	100%	0%
Basic Chemistry I	A1	20	95%	5%
	A2	20	95%	5%
Innovation Management	A1	10	100%	0%
	A1	31	100%	0%
	A2	29	100%	0%
School Management and Administration	A3	22	100%	0%
Science Maths	A1	20	95%	5%
	A2	20	95%	5%
Microbiology	A1	1	100%	0%
Applied Microbiology	A1	10	100%	0%
Pancasila	A1	21	90,48%	9,52%
	A2	20	100%	0%
Environmental Education and Population	A1	30	100%	0%
	A2	30	100%	0%
	A3	22	100%	0%
Introduction to Wetland Environment	A1	20	95%	5%
	A2	21	95,24%	4,76%
Introduction to Education	A1	20	90,48%	9,52%
	A2	20	95%	5%
Bioproducts Development	A1	10	100%	0%
Scientific Writing	A1	10	100%	0%
Learner Development	A1	20	95%	5%
	A2	20	85%	15%
Applied Science teaching practice	A1	11	100%	0%
	A2	13	100%	0%
	A3	16	100%	0%
	A4	14	100%	0%

Algebra and Arithmetic	Recognition	1	100%	0%
Biophysics	Recognition	10	100%	0%
Biochemistry	Recognition	17	100%	0%
Waves and Optics	Recognition	1	100%	0%
School Science	Recognition	17	100%	0%
Applied Science	Recognition	17	100%	0%
Review of Education Research Results	Recognition	1	100%	0%
Entrepreneurship	Recognition	16	100%	0%
Applied Chemistry	Recognition	1	100%	0%
Innovation Management	Recognition	17	100%	0%
Applied Microbiology	Recognition	17	100%	0%
Bioproducts Development	Recognition	17	100%	0%
Scientific Writing	Recognition	17	100%	0%
Innovative Science Props	Recognition	1	100%	0%
Applied Science teaching Practice	Recognition	11	100%	0%
Wetland Science	Recognition	7	100%	0%
Education Statistics	Recognition	1	100%	0%
Applied Science Learning Strategy	Recognition	1	100%	0%
Energy Resources	Recognition	1	100%	0%
Learning Theory	Recognition	1	100%	0%
Wetland Science	A1	10	100%	0%
Thesis	A1	71	100%	0%
Thermodynamics	A1	30	100%	0%
	A2	29	100%	0%
	A3	22	100%	0%

Based on table 3, it is known that there are several lecturers who teach courses giving varying grades in each course. Giving grades with a distribution like this is considered quite appropriate considering that each student has different characteristics

which influence in completing the learning.

The completeness of student learning in the course is seen from the number of students who pass the course. Table 4 shows that the completeness of students in learning is very good, there are few students who have not passed in the courses they programme. However, it can be seen that in some courses, there are 1-2 students who do not pass. This is due to the fact that there are two students from batch 2022 who resigned after several meetings due to health reasons, so they could not take the mid-semester and final semester exams. The class A2 Learner Development course has the highest percentage of students who do not pass, which is 15%, this is because there are 3 students out of 20 students who get D and E grades.

In addition, there were several courses whose grades were "blank" in the system, which means they were cancelled. There were also those who participated in the MBKM programme, so the grades obtained were the result of the recognition of activities that students participated in the MBKM programme.

Recommendations that can be given to lecturers teaching the course are to convey to students who take lectures to be more active in studying and orderly in submitting assignments and taking part in learning seriously. In addition, better control and monitor which students are participating in the MBKM programme so that recognition can be carried out properly and accordingly.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 11.5 Achievement of lecture material

No.	Course Name	Total Learning Materials	Realised Learning Materials	Percentage
English I	A1			100%
	A2			100%
Biophysics	A1			100%
Biochemistry	A1			100%
Basic Biology I	A1			100%
	A2			100%
Basic Biology II	A1			100%

No.	Course Name	Total Learning Materials	Realised Learning Materials	Percentage
	A2			100%
	A3			100%
Electronics	A1			100%
	A2			100%
	A3			100%
Philosophy of Science	A1			100%
	A2			100%
	A3			100%
Basic Physics I	A1			100%
	A2			100%
Animals Developmental Physiology	A1			100%
Plant Development Physiology	A1			100%
	A2			100%
Waves and Optics	A1			100%
	A2			100%
	A3			100%
Nutrition and Health	A1			100%
School Science	A1			100%
Applied Science	A1			100%
Diversity of Living Things	A1			100%
	A2			100%
	A3			100%
Entrepreneurship	A1			100%
Basic Chemistry I	A1			100%
	A2			100%
Innovation Management	A1			100%

No.	Course Name	Total Learning Materials	Realised Learning Materials	Percentage
School Management and Administration	A1			100%
	A2			100%
	A3			100%
Science Maths	A1			100%
	A2			100%
Microbiology	A1			100%
Applied Microbiology	A1			100%
Pancasila	A1			100%
	A2			100%
Education of Environmental and Population	A1			100%
	A2			100%
	A3			100%
Introduction to Wetland Environment	A1			100%
	A2			100%
Introduction to Education	A1			100%
	A2			100%
Bioproduct Development	A1			100%
Scientific Writing	A1			100%
Learner Development	A1			100%
	A2			100%
Applied Science teaching practice	A1			100%
	A2			100%
	A3			100%
	A4			100%
Algebra and Arithmetic	Recognition			100%
Biophysics	Recognition			100%
Biochemistry	Recognition			100%
Waves and Optics	Recognition			100%

No.	Course Name	Total Learning Materials	Realised Learning Materials	Percentage
School Science	Recognition			100%
Applied Science	Recognition			100%
Review of Educational Research Results	Recognition			100%
Entrepreneurship	Recognition			100%
Applied Chemistry	Recognition			100%
Innovation Management	Recognition			100%
Applied Microbiology	Recognition			100%
Bioproduct Development	Recognition			100%
Scientific Writing	Recognition			100%
Innovative Science Props	Recognition			100%
Applied Science Teaching Practices	Recognition			100%
Wetland Science	Recognition			100%
Education Statistics	Recognition			100%
Applied Science learning Strategy	Recognition			100%
Energy Resources	Recognition			100%
Learning Theory	Recognition			100%
Wetland Science	A1			100%
Thesis	A1			100%
Thermodynamics	A1			100%
	A2			100%
	A3			100%

Based on table 5 above, the information obtained is that the percentage of conformity of planned topics with the realisation of the Science Education Study Program courses as a whole reach 100%. Recommendations to teaching lecturers to maintain it.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 11.6 Evaluation of Lecturer Performance in Learning

NO	Lecturer	Percentage	Criteria
1	Ahmad Suriansyah	81,86	Good
2	Prof. Dr H. Sarbaini, M.Pd.	82,62	Good
3	Sakerani	91,43	Very good
4	Dr Chairil Faif Pasani, M.Si.	82,19	Good
5	Drs. Maya Istyadji, M.Pd.	93,26	Very good
6	Dr Arif Sholahuddin, M.Si.	88,98	Very good
7	Yudha Irhasyuarna, M.Pd.	89,43	Very good
8	Monry Fraick NGRS, M.Pd.	95,56	Very good
9	Ratna Yulinda, M.Pd.	91,32	Very good
10	Yusuf Al Arief, M.Hum.	85,49	Very good
11	Reja Fahlevi, M.Pd.	87,87	Very good
12	Ellyna Hafizah, M.Pd.	92,26	Very good
13	Mella Mutika Sari, M.Pd.	93,86	Very good
14	Juhairiah, M.Pd.	90,09	Very good
15	Rizky Febriyani Putri, M.Pd.	92,64	Very good
16	Yasmine Khairunnisa	93,47	Very good
17	Sauqina	88,64	Very good

Based on table 6 above, it is known that the average lecturer who teaches courses in the Science Education Study Programme in the odd semester of the 2022/2023 academic year falls into the Very Good performance category. Almost all, the percentage of each lecturer is more than 80%.

Based on the results of the questionnaire and reviewed from each aspect of the assessment (15 aspects), the performance of permanent lecturers needs to be improved, especially regarding transparency in giving final grades, timely attendance of lecturers, use of the system, and the use of

learning support system such as *e-learning*, and providing exercises and quizzes *through e-learning*. So it is recommended to teaching lecturers to apply *e-learning* more often in lectures to make it more flexible and transparent.

f. Recommendation

Based on the results of monitoring and evaluation of learning in the science education study programme, there are several findings related to lecturer attendance in lectures, student attendance in lectures, student learning completeness in lectures, achievement of lecture material, and evaluation of course lecturer performance. The following are the findings and recommendations:

1. The Study Programme Coordinator to convey to the lecturer in charge of the course to continue to pay attention to filling in course attendance every week so that the number of meetings recorded in SIMARI is in accordance with the implementation of lectures and the number of course meetings 16 times each semester can be fulfilled.
 2. Regarding the selection of MBKM activities, students should first consult the MBKM programme to be taken with the Academic Supervisor and the recognition course for the programme so that the recognition value matches the maximum credits of the MBKM activities carried out.
 3. Lecturers in charge of the course should convey to students who take lectures to be more active in studying and orderly in submitting assignments and taking part in learning seriously. In addition, better control and monitor which students are participating in the MBKM programme so that recognition can be carried out properly and accordingly.
 4. Lecturers should submit a recap of material completeness based on the designed RPS.
- 1) The performance of lecturers still needs to be improved, especially regarding transparency in giving final grades, timely attendance of lecturers, use of learning support systems such as *e-learning*, and providing exercises and quizzes *through e-learning*. So it is recommended to lecturers to apply *e-learning* more often in lectures to make it more flexible and transparent.

12. Computer science education

a. Lecturer Attendance in Giving Lectures

The odd semester of the 2022/2023 academic year started from 1 August 2022 to 23 January 2023. During this period, almost all lectures were held offline. However, lectures that are held online can be supported by applications such as zoom, google meet, google classroom and various features in e-learning (portal simari.ulm.ac.id). Based on lecturer attendance data obtained through the simari.ulm.ac.id portal with an executive account, summary data is obtained which is filled in the lecturer attendance monitoring instrument as shown in the following table.

Table 12.1 Lecturer Attendance in Giving Lectures

No.	Class Name	Lecturers	Lecturer Attendance	Number of Faces to Face Realised	Attendance Percentage
1	Multimedia Processing Techniques A1	Dr HARJA SANTANAPURBA, M.Kom.	16	16	100%
	Multimedia Processing Techniques A1	NURUDDIN WIRANDA, M.Cs	16	16	
2	Multimedia Processing Techniques A2	Dr HARJA SANTANAPURBA, M.Kom.	15	16	100%
	Multimedia Processing Techniques A2	NURUDDIN WIRANDA, M.Cs	16	16	
3	Statistics and Probability A1	Dr Hj NOOR FAJRIAH, M.Si.	16	16	100%
	Statistics and Probability A1	DELSIKA PRAMATA SARI, M.Pd.	16	16	
4	Statistics and Probability A2	Dr Hj NOOR FAJRIAH, M.Si.	15	16	100%
	Statistics and Probability A2	DELSIKA PRAMATA SARI, M.Pd.	10	16	
5	Thesis A2	Dr HARJA SANTANAPURBA, M.Kom.	16	16	100%
	Thesis A2	Dra.R ATI SUKMAWATI, M.Kom.	16	16	
	Thesis A2	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	15	16	
	Thesis A2	MUHAMMAD HIFDZI ADINI,	15	16	
	Thesis A2	NURUDDIN WIRANDA, M.Cs	15	16	
	Thesis A2	NOVAN ALKAF BAHRAINI SAPUTRA,	15	16	
6	Thesis A1	Dr HARJA SANTANAPURBA, M.Kom.	16	16	100%
	Thesis A1	Dra.R ATI SUKMAWATI, M.Kom.	16	16	
	Thesis A1	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	15	16	
	Thesis A1	MUHAMMAD HIFDZI ADINI,	15	16	
	Thesis A1	NURUDDIN WIRANDA, M.Cs	15	16	
	Thesis A1	NOVAN ALKAF BAHRAINI SAPUTRA,	15	16	

7	A1 Operating System	Dr HARJA SANTANAPURBA, M.Kom.	5	16	100%
	A1 Operating System	NOVAN ALKAF BAHRAINI SAPUTRA,	16	16	
8	A2 Operating System	Dr HARJA SANTANAPURBA, M.Kom.	5	16	100%
	A2 Operating System	NOVAN ALKAF BAHRAINI SAPUTRA,	16	16	
9	Interaction System	Dr HARJA SANTANAPURBA, M.Kom.	16	16	100%
	Interaction System	MUHAMMAD HIFDZI ADINI,	16	16	
10	A1 Software Engineering	Dra.R ATI SUKMAWATI, M.Kom.	16	16	100%
	A1 Software Engineering	RIZKY PAMUJI,	16	16	
11	A2 Software Engineering	Dra.R ATI SUKMAWATI, M.Kom.	16	16	100%
	A2 Software Engineering	RIZKY PAMUJI,	16	16	
12	A2.1 Software Project	Dr HARJA SANTANAPURBA, M.Kom.	16	16	100%
	A2.1 Software Project	MITRA PRAMITA, M.Pd	13	16	
	A2.1 Software Project	NOVAN ALKAF BAHRAINI SAPUTRA,	15	16	
13	A3.1 Software Project	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	16	16	100%
	A3.1 Software Project	MUHAMMAD HIFDZI ADINI,	16	16	
	A3.1 Software Project	RIZKY PAMUJI,	16	16	
14	A1.1 Software Project	Dra.R ATI SUKMAWATI, M.Kom.	16	16	100%
	A1.1 Software Project	NURUDDIN WIRANDA, M.Cs	16	16	
	A1.1 Software Project	DELSIKA PRAMATA SARI, M.Pd.	16	16	
15	A1.2 Software Project	Dra.R ATI SUKMAWATI, M.Kom.	16	16	100%
	A1.2 Software Project	NURUDDIN WIRANDA, M.Cs	16	16	
	A1.2 Software Project	DELSIKA PRAMATA SARI, M.Pd.	16	16	
16	A1.3 Software Project	Dra.R ATI SUKMAWATI, M.Kom.	16	16	100%
	A1.3 Software Project	NURUDDIN WIRANDA, M.Cs	16	16	
	A1.3 Software Project	DELSIKA PRAMATA SARI, M.Pd.	16	16	
17	A2.2 Software Project	Dr HARJA SANTANAPURBA, M.Kom.	16	16	100%
	A2.2 Software Project	MITRA PRAMITA, M.Pd	13	16	
	A2.2 Software Project	NOVAN ALKAF BAHRAINI SAPUTRA,	16	16	
18	A.3.2 Software Project	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	16	16	100%
	A.3.2 Software Project	MUHAMMAD HIFDZI ADINI,	16	16	

	A.3.2 Software Project	RIZKY PAMUJI,	16	16	
19	A.3.3 Software Project	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	16	16	100%
	A.3.3 Software Project	MUHAMMAD HIFDZI ADINI,	16	16	
	A.3.3 Software Project	RIZKY PAMUJI,	16	16	
20	School Field Practice	Dra.R ATI SUKMAWATI, M.Kom.	15	16	100%
	School Field Practice	MITRA PRAMITA, M.Pd	15	16	
21	Fieldwork Practice	Dra.R ATI SUKMAWATI, M.Kom.	14	16	100%
	Fieldwork Practice	MITRA PRAMITA, M.Pd	16	16	
22	Cross-programme Option 1	Dra.R ATI SUKMAWATI, M.Kom.	16	16	100%
23	A1 Learner Development	Dr H.ISKANDAR ZULKARNAIN, M.Si.	14	16	100%
	A1 Learner Development	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	16	16	
	A1 Learner Development	MITRA PRAMITA, M.Pd	16	16	
24	A2 Learner Development	Dr H.ISKANDAR ZULKARNAIN, M.Si.	14	16	100%
	A2 Learner Development	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	16	16	
	A2 Learner Development	MITRA PRAMITA, M.Pd	16	16	
25	Computer Science Lesson Planning	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	16	16	100%
	Computer Science Lesson Planning	DELSIKA PRAMATA SARI, M.Pd.	16	16	
26	Software Quality Assurance	Dr HARJA SANTANAPURBA, M.Kom.	16	16	100%
	Software Quality Assurance	NURUDDIN WIRANDA, M.Cs	16	16	
27	Introduction to Digital Systems A1	Dra.R ATI SUKMAWATI, M.Kom.	15	16	100%
	Introduction to Digital Systems A1	MITRA PRAMITA, M.Pd	16	16	
28	Introduction to Digital Systems A2	Dra.R ATI SUKMAWATI, M.Kom.	16	16	100%
	Introduction to Digital Systems A2	MITRA PRAMITA, M.Pd	16	16	
29	Introduction to Education	NINA PERMATA SARI, S.Psi, M.Pd.	16	16	100%
	Introduction to Education	DELSIKA PRAMATA SARI, M.Pd.	16	16	
30	Computer Assisted Teaching	Dr HARJA SANTANAPURBA, M.Kom.	16	16	100%

	Computers Assisted Teaching	MUHAMMAD HIFDZI ADINI,	16	16	
	Computer Assisted Teaching	RIZKY PAMUJI,	16	16	
31	Inclusive Education	AGUS PRATOMO ANDI WIDODO, S.Pd., M.Pd.	16	16	100%
32	Digital Image Processing A1	Dr HARJA SANTANAPURBA, M.Kom.	7	16	100%
	Digital Image Processing A1	NOVAN ALKAF BAHRAIN SAPUTRA,	15	16	
33	Digital Image Processing A2	Dr HARJA SANTANAPURBA, M.Kom.	7	16	100%
	Digital Image Processing A2	NOVAN ALKAF BAHRAIN SAPUTRA,	15	16	
34	Visual Programming	Dra.R ATI SUKMAWATI, M.Kom.	12	16	100%
	Visual Programming	NOVAN ALKAF BAHRAIN SAPUTRA,	16	16	
35	Basic Programming 2	Dr HARJA SANTANAPURBA, M.Kom.	16	16	100%
	Basic Programming 2	NURUDDIN WIRANDA, M.Cs	16	16	
36	Basic Programming 1	Dra.R ATI SUKMAWATI, M.Kom.	15	16	100%
	Basic Programming 1	MUHAMMAD HIFDZI ADINI,	12	16	
	Basic Programming 1	RIZKY PAMUJI,	14	16	
37	Basic Programming	Dra.R ATI SUKMAWATI, M.Kom.	15	16	100%
	Basic Programming	MUHAMMAD HIFDZI ADINI,	12	16	
	Basic Programming	RIZKY PAMUJI,	15	16	
38	Pancasila	MUHAMMAD ELMY, S.Pd., M.Pd.	16	16	100%
39	Basic Maths A1	Dra.R ATI SUKMAWATI, M.Kom.	16	16	100%
	Basic Maths A1	MITRA PRAMITA, M.Pd	16	16	
40	Basic Maths	APRIMARYINI SARI, S.Pd., M.Pd.	16	16	100%
	Basic Maths	DELSIKA PRAMATA SARI, M.Pd.	15	16	
41	Project Management	Dr HARJA SANTANAPURBA, M.Kom.	16	16	100%
	Project Management	MUHAMMAD HIFDZI ADINI,	16	16	
42	School Management and Administration	Dr AMKA, M.Si.	16	16	100%
43	Computers and Society	Dr HARJA SANTANAPURBA, M.Kom.	16	16	100%
	Computers and Society	Dra.R ATI SUKMAWATI, M.Kom.	16	16	
44	Entrepreneurship	BASERAN NOR, S.Pd., M.Pd.	16	16	100%
45	Entrepreneurship	BASERAN NOR, S.Pd., M.Pd.	16	16	
46	Data Networking and Communications	Dr HARJA SANTANAPURBA, M.Kom.	16	16	100%

	Data Networking and Communications	NURUDDIN WIRANDA, M.Cs	16	16	
47	Basic Physics	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	16	16	100%
48	Algorithm Design and Analysis	Dra.R ATI SUKMAWATI, M.Kom.	16	16	100%
	Algorithm Design and Analysis	MUHAMMAD HIFDZI ADINI,	15	16	
49	Digital Photography	Dr HARJA SANTANAPURBA, M.Kom.	16	16	100%
	Digital Photography	MUHAMMAD HIFDZI ADINI,	16	16	
50	Algorithm Design and Analysis	Dra.R ATI SUKMAWATI, M.Kom.	16	16	100%
	Algorithm Design and Analysis	MUHAMMAD HIFDZI ADINI,	16	16	
51	A1 Database	Dra.R ATI SUKMAWATI, M.Kom.	16	16	100%
	A1 Database	NURUDDIN WIRANDA, M.Cs	15	16	
	A1 Database	RIZKY PAMUJI,	15	16	
52	A2 Database	Dra.R ATI SUKMAWATI, M.Kom.	15	16	100%
	A2 Database	NURUDDIN WIRANDA, M.Cs	14	16	
	A2 Database	RIZKY PAMUJI,	14	16	
53	English 1	FAHMI HIDAYAT, M.Pd	16	16	100%
54	Indonesian Language	DEWI ALFIANTI, S.Pd., M.Pd.	16	16	100%
55	Linear Algebra A1	YUNI SURYANINGSIH, S.Pd., M.Pd.	16	16	100%
	Linear Algebra A1	MITRA PRAMITA, M.Pd	16	16	
56	Linear Algebra A2	YUNI SURYANINGSIH, S.Pd., M.Pd.	16	16	100%
	Linear Algebra A2	MITRA PRAMITA, M.Pd	16	16	
57	A1 Administration System	Dr HARJA SANTANAPURBA, M.Kom.	5	16	100%
	A1 Administration System	NOVAN ALKAF BAHRAINI SAPUTRA,	15	16	
58	A2 Administration System	Dr HARJA SANTANAPURBA, M.Kom.	4	16	100%
	A2 Administration System	NOVAN ALKAF BAHRAINI SAPUTRA,	15	16	

Based on the table above, the class data presented in the odd semester of the 2022/2023 academic year is 58 classes. Some existing classes come from students with different curricula who are separated into different classes even though they are actually collected in the same class. Indicators of lecturer attendance assessment are divided into 4 (four) criteria, namely: **very fulfilled** (96%)

- 100%) by attending 16 meetings, **fulfilled** (90% - 95%) by attending 14-15 meetings, **moderately fulfilled** (80-89%) with 13 meetings, **less fulfilled** (less than equal to 79%). Lecturer attendance has been 100% present according to the number of lectures (16 face-to-face meetings) which in *team-teaching* can fill in for each other in turn.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Computer Education

Study Programme identified (in the form of a percentage) student attendance during lectures in the odd semester of the 2022/2023 academic year. The following data exposure can be seen in the following table:

Table 12.2 Student Attendance in Lectures

No.	Course code	Course	Number of Meetings	Number of students	Students with poor attendance (<80%)	Average attendance percentage
1	ABKC6501	Multimedia Processing Techniques A1	16	29	5	78%
2	AKBC6403	Multimedia Processing Techniques A2	16	8	5	73%
3	ABKC6302	Statistics and Probability A1	16	36	0	97%
4	AKBC6506	Statistics and Probability A2	16	7	0	90%
5	APDC6803	A2 Thesis	16	99	0	100%
6	AMPC6805	Thesis A1	16	33	0	94%
7	ABKC6304	A1 Operating System	16	36	0	98%
8	AKBC6401	A2 Operating System	16	2	0	84%
9	ABKC6502	Interaction System	16	26	2	79%
10	AKBC6504	A1 Software Engineering	16	1	0	100%
11	ABKC6503	A2 Software Engineering	16	29	1	80%
No.	Course code	Course	Number of Meetings	Number of students	Students with poor attendance (<80%)	Average attendance percentage
12	AKBC6701	A2.1 Software Project	16	36	6	85%
13	AKBC6701	A3.1 Software Project	16	36	6	85%
14	AKBC6701	A1.1 Software Project	16	36	6	85%
15	AMPC6707	A1.2 Software Project	16	2	1	81%
16	ABKC6504	A1.3 Software Project	16	28	3	82%
17	ABKC6504	A2.2 Software Project	16	28	3	82%
18	ABKC6504	A3.2 Software Project	16	28	3	82%
19	AMPC6707	A3.3 Software Project	16	2	1	81%
20	APPC6703	School Field Practice	16	28	0	100%
21	AKPC6508	Fieldwork Practice	16	30	0	98%
22	ABKC6409	Cross-programme Option 1	16	15	0	100%
23	AKWF2102	A1 Learner Development	16	47	1	98%
24	AKDK2201	A2 Learner Development	16	1	1	31%

25	APPC6509	Computers Science Learning Planning	16	4	0	97%
26	ABKC6505	Software Quality Assurance	16	7	3	84%
27	ABKC6104	Introduction to Digital Systems A1	16	57	1	96%
28	AKBC6203	Introduction to Digital Systems A2	16	1	0	94%
29	AKWF2101	Introduction to Education	16	48	1	99%
30	AKBC6505	Computer Assisted Teaching	17	11	1	80%
31	AKDK6501	Inclusive Education	15	3	0	96%
32	ABKC6306	Digital Image Processing A1	16	27	0	98%
33	AKBC6404	Digital Image Processing A2	16	7	0	87%
34	AKBC6503	Visual Programming	16	8	0	91%
35	ABKC6303	Basic Programming 2	16	35	0	95%
36	ABKC6103	Basic Programming 1	16	49	2	97%
37	AKBC6104	Basic Programming	16	2	0	94%
38	AULM1171	Pancasila	15	33	0	100%
39	ABKC6101	Basic Maths A1	16	54	1	97%
40	ABKC6101	Basic Maths	16	54	1	97%
41	ABKC6506	Project Management	16	28	1	85%
42	AKWF2305	School Management and Administration	16	35	0	97%
43	APDC6704	Computers and Society	18	25	0	91%
44	AULM1251	Entrepreneurship A1	16	28	0	94%
45	AKDK7601	A2 Entrepreneurship	16	5	0	96%
No.	Course code	Course	Number of Meetings	Number of students	Students with poor attendance (<80%)	Average attendance percentage
46	AKBC6502	Data Networking and Communications	16	13	1	88%
47	ABKC6102	Basic Physics	16	48	2	97%
48	ABKC6305	Algorithm Design and Analysis	16	37	2	94%
49	AKBC6702	Digital Photography	16	18	0	91%
50	AKBC6305	Algorithm Design and Analysis	16	3	0	85%
51	ABKC6307	A1 Database	16	35	0	97%
52	AKBC6501	A2 Database	15	8	0	87%
53	AULM1151	English 1	16	47	1	96%
54	AULM1152	Indonesian Language	15	47	0	100%
55	ABKC6301	Linear Algebra A1	16	32	1	94%
56	AKBC6301	Linear Algebra A2	16	4	2	80%
57	ABKC6507	A1 Administration System	16	28	1	81%
58	AKBC6508	A2 Administration System	16	20	1	86%

Student attendance assessment indicators are divided into 4 (four) criteria, namely: **very fulfilled** (96% - 100%) by attending 16 meetings, **fulfilled** (90% - 95.99%) by attending 14-15

meetings, **moderately fulfilled** (80-89.99%) with 13 meetings, **less fulfilled** (less than equal to 79.99%). To be able to more easily see this student attendance data.

From the data presented in the table above, there are 5 classes that do not meet the percentage. The following table explains the courses whose percentage of student attendance is less than fulfilled:

Table 0.3 Courses that fall into the less fulfilling level

MK Code	Course Name	Number of Meetings	Number of students	Students lack of attendance (<80%)	Attendance percentage average
AKDK2201	Learner Development A2	16	1	1	31%
AKBC6403	Multimedia Processing Techniques A2	16	8	5	73%
ABKC6501	Multimedia Processing Techniques A1	16	29	5	78%
ABKC6502	Interaction System	16	26	2	79%

The table above explains the names of the students whose attendance was less than 80%. Available at

24 Students who have an attendance percentage of less than 80% and the courses they take.

Table Attendance of students and their courses that are less than 80%

No.	NIM	Student Name	Name of course	Percentage
1	1610131220006	GADIS KITNANTI RADJIKAN	Software Project	75.00%
2	1810131110007	MUHAMAD DINAR SALIHIN	Software Project	50.00%
3	1810131220002	HUSNUL KHATIMAH	Data Networking and Communications	62.50%
No.	NIM	Student Name	Name of course	Percentage
4	1810131220002	HUSNUL KHATIMAH	Multimedia Processing Techniques	75.00%
5	1810131220011	ILAHIDAH FAH NGESTU	Software Project	75.00%
6	1810131220025	SITI NUR HIDAYAH	Software Project	68.75%
7	1810131220025	SITI NUR HIDAYAH	Linear Algebra	75.00%
8	1810131220028	RIZKI ALIFIYAH OKHAWATI	Multimedia Processing Techniques	68.75%
9	1810131310035	AHMAD HUSNI	Computer-assisted Teaching	5.88%
10	1810131310035	AHMAD HUSNI	Administration System	25.00%
11	1810131310035	AHMAD HUSNI	Multimedia Processing Techniques	31.25%
12	1810131310035	AHMAD HUSNI	Software Project	31.25%
13	1910131210002	FAHRURRAZI	Software Project	68.75%
14	1910131210007	FIRMAN HIDAYAT	Software Project	68.75%
15	1910131310010	AULIA RAHMAN	Multimedia Processing Techniques	75.00%
16	1910131310011	I WAYAN ARTAWAN RENDY	Learner Development	31.25%
17	1910131310011	I WAYAN ARTAWAN RENDY	Multimedia Processing Techniques	68.75%

18	1910131310011	I WAYAN ARTAWAN	RENDY	Linear Algebra	68.75%
19	2010131210007	MUHAMMAD FAHMI	BAHRUL	Software Quality Assurance	75.00%
20	2010131210007	MUHAMMAD FAHMI	BAHRUL	Interaction System	75.00%
21	2010131210012	ZULFIAN YAFI RIZANI		Software Quality Assurance	75.00%
22	2010131210012	ZULFIAN YAFI RIZANI		Multimedia Processing Techniques	75.00%
23	2010131210016	MUHAMMAD FIKRI ABRAR		Software Project	56.25%
24	2010131210016	MUHAMMAD FIKRI ABRAR		Multimedia Processing Techniques	68.75%
25	2010131210017	MUHAMMAD RIZQULLAH	IMAN	Multimedia Processing Techniques	75.00%
26	2010131210018	AKHMAD RIZAL KHALID		Interaction System	6.25%
27	2010131210018	AKHMAD RIZAL KHALID		Project Management	12.50%
28	2010131210018	AKHMAD RIZAL KHALID		Software Engineering	25.00%
29	2010131210018	AKHMAD RIZAL KHALID		Administration System	25.00%
30	2010131210018	AKHMAD RIZAL KHALID		Software Project	75.00%
31	2010131210020	AHMAD RAYHANSYAH		Multimedia Processing Techniques	75.00%
32	2010131210022	M. DZAKI HAFIZHI		Software Quality Assurance	75.00%
33	2010131310005	MUHAMMAD RAMADHAN	GILANG	Multimedia Processing Techniques	68.75%
34	2010131310010	LUTHFI ADHIYA		Algorithm Design and Analysis	68.75%
35	2010131310010	LUTHFI ADHIYA		Software Project	75.00%
36	2010131310011	AULIA SURYANULLAH		Basic Programming 1	68.75%
37	2010131310012	REZA MAULANA		Linear Algebra	68.75%
38	2110131210009	MUHAMMAD RAYHAN		Algorithm Design and Analysis	50.00%
39	2110131210009	MUHAMMAD RAYHAN		Basic Physics	68.75%
40	2210131310002	MUHAMMAD HAFIZI	FAUZAN	Basic Programming 1	37.50%
41	2210131310002	MUHAMMAD HAFIZI	FAUZAN	Basic Physics	43.75%
42	2210131310002	MUHAMMAD HAFIZI	FAUZAN	Introduction to Digital Systems	43.75%
43	2210131310002	MUHAMMAD HAFIZI	FAUZAN	English 1	50.00%
44	2210131310002	MUHAMMAD HAFIZI	FAUZAN	Learner Development	50.00%
No.	NIM	Student Name		Name of course	Percentage
45	2210131310002	MUHAMMAD HAFIZI	FAUZAN	Basic Maths	50.00%
46	2210131310002	MUHAMMAD HAFIZI	FAUZAN	Introduction to Education	75.00%

c. Student Learning Completeness

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Mid Semester Examination (30%), and Final Semester Examination (40%). However, in certain programming-based courses, there are major assignments/projects that must be done and presented at

the end of the lecture. This major assignment/project will take a percentage of the UTS and UAS.

Table 2.6 describes the description of student learning completeness with assessment indicators:

Table 12.3 Student Learning Completeness in Courses

No.	Lecturer	Course	Number of students who scored:											Amount	Pass	Not Passed
			A	A-	B+	B	B-	C+	C	D+	D	E				
1	Multimedia Processing Techniques A1	Dr Harja Santana Purba, M.Kom/Nuruddin Wiranda, S.Kom, M.Cs.	1	0	2	3	0	1	0	0	0	1	8	88%	13%	
2	Multimedia Processing Techniques A2	Dr Harja Santana Purba, M.Kom/Nuruddin Wiranda, S.Kom, M.Cs.	22	3	1	2	0	0	0	0	0	0	28	100%	0%	
3	Data Structure	-	1	0	0	0	0	0	0	0	0	0	1	100%	0%	
4	Statistics and Probability A1	Dr Noor Fajriah, M.Si. /Delsika Pramata Sari, M.Pd.	0	0	0	0	0	0	7	0	0	0	7	100%	0%	
5	Statistics and Probability A2	Dr Noor Fajriah, M.Si. / Delsika Pramata Sari, M.Pd.	2	1	1	4	5	3	20	0	0	0	36	100%	0%	
6	Thesis A1	Dr. Harja Santana Purba, M.Kom / Dr. Ir. R. Ati Sukmawati, M.Kom / Dr Andi Ichsan Mahardika, M.Pd / Muhammad Hifdzi Adini, S.Kom., M.T. /Nuruddin Wiranda, S.Kom, M.Cs. /Novan Alkaf Bahraini Saputra, S.Kom., M.T.	8	0	0	0	0	0	0	0	0	0	8	100%	0%	
7	Thesis A2	Dr. Harja Santana Purba, M.Kom / Dr. Ir. R. Ati Sukmawati, M.Kom / Dr Andi	8	1	0	0	0	0	0	0	0	0	9	100%	0%	
No.	Lecturer	Course	Number of students who scored:											Jmlh	Pass	Not Passed
			A	A-	B+	B	B-	C+	C	D+	D	E				

		Ichsan Mahardika, M.Pd /Muhammad Hifdzi Adini, S.Kom., M.T. /Nuruddin Wiranda, S.Kom, M.Cs. /Novan Alkaf Bahraini Saputra, S.Kom., M.T.														
8	A1 Operating System	Dr Harja Santana Purba, M.Kom / Novan Alkaf Bahraini Saputra, S.Kom., M.T.	0	0	0	1	1	0	0	0	0	0	2	100%	0%	
9	A2 Operating System	Dr Harja Santana Purba, M.Kom / Novan Alkaf Bahraini Saputra, S.Kom., M.T	18	4	9	3	2	0	0	0	0	0	36	100%	0%	
10	Interaction System	Dr Harja Santana Purba, M.Kom /Muhammad Hifdzi Adini, S.Kom., M.T.	19	2	1	2	0	0	1	0	0	1	26	96%	4%	
11	Software Engineering A1	Dr R. Ati Sukmawati, M.Kom /Rizky Pamuji, M.Kom.	0	0	0	0	0	1	0	0	0	0	1	100%	0%	
12	A2 Software Engineering	Dr R. Ati Sukmawati, M.Kom /Rizky Pamuji, M.Kom.	18	0	1	4	2	1	1	0	1	1	29	93%	7%	
13	A1 Software Project	Dr Harja Santana Purba, M.Kom / Novan Alkaf Bahraini Saputra, S.Kom., M.T/ Mitra Pramita, M.Pd	8	3	6	8	2	2	1	0	0	6	36	83%	17%	
14	A2 Software Project	Dr R. Ati Sukmawati, M.Kom / Nuruddin Wiranda, S.Kom, M.Cs. / Delsika Pramata Sari, M.Pd.	0	0	0	1	0	0	1	0	0	0	2	100%	0%	
15	A3 Software Project	Dr Andi Ichsan Mahardika, M.Pd /Muhammad Hifdzi Adini, S.Kom., M.T /Rizky Pamuji M.Kom.	19	1	1	2	0	1	1	0	0	3	28	89%	11%	
16	School Field Practice	Dr R. Ati Sukmawati, M.Kom /Mitra Pramita, M.Pd	21	6	1	0	0	0	0	0	0	0	28	100%	0%	
			Number of students who scored:												Not	

No	Lecturer	Course	A	A-	B+	B	B-	C+	C	D+	D	E	Amount	Pass	Passed
17	Fieldwork Practice	Dr R. Ati Sukmawati, M.Kom /Mitra Pramita, M.Pd	27	2	0	1	0	0	0	0	0	0	30	100%	0%
18	Cross-programme Option 1	Dr R. Ati Sukmawati, M.Kom	9	2	3	0	1	0	0	0	0	1	16	94%	6%
19	A1 Learner Development	Dr Iskandar Zulkarnain, M.Si. /Dr Andi Ichsan Mahardika, M.Pd /Mitra Pramita, M.Pd	0	0	0	0	0	0	0	0	0	1	1	0%	100%
20	A2 Learner Development	Dr Iskandar Zulkarnain, M.Si. /Dr Andi Ichsan Mahardika, M.Pd /Mitra Pramita, M.Pd	3	2	11	24	5	1	0	0	0	1	47	98%	2%
21	Computer Science Lesson Planning	Dr Andi Ichsan Mahardika, M.Pd / Delsika Pramata Sari, M.Pd	0	3	0	1	0	0	0	0	0	0	4	100%	0%
22	Software Quality Assurance	Dr Harja Santana Purba, M.Kom/ Nuruddin Wiranda, S.Kom, M.Cs.	1	3	0	1	2	0	0	0	0	0	7	100%	0%
23	Introduction to Digital Systems A1	Dr R. Ati Sukmawati, M.Kom /Mitra Pramita, M.Pd	6	1	4	8	5	10	16	6	0	1	57	88%	12%
24	Introduction to Digital Systems A2	Dr Ati Sukmawati, M.Kom / Mitra Pramita, M.Pd	0	0	0	0	0	1	0	0	0	0	1	100%	0%
25	Introduction to Education	Dr Nina Permata Sari, S.Psi, M.Pd. /Delsika Pramata Sari, M.Pd	6	29	9	2	0	0	0	1	1	0	48	96%	4%
26	Computer Assisted Teaching	Dr Harja Santana Purba, M.Kom /Muhammad Hifdzi Adini, S.Kom., M.T /Rizky Pamuji M.Kom.	0	0	0	7	2	0	1	0	0	1	11	91%	9%
27	Inclusive Education	Agus Pratomo And Widodo, S.Pd., M.Pd.	3	0	0	0	0	0	0	0	0	0	3	100%	0%
28	Digital Image Processing A1	Dr Harja Santana Purba, M.Kom / Novan Alkaf Bahraini Saputra, S.Kom., M.T.	0	0	0	0	4	0	3	0	0	0	7	100%	0%
29	Digital Image Processing A2	Dr Harja Santana Purba, M.Kom / Novan Alkaf	15	8	3	1	0	0	0	0	0	0	27	100%	0%

No .	Lecturer	Course	Number of students who scored:											Amount	Pass	Not Passed
			A	A-	B+	B	B-	C+	C	D+	D	E				
		Bahraini Saputra, S.Kom., M.T.														
30	Visual Programming	Dr R. Ati Sukmawati, M.Kom / Novan Alkaf Bahraini Saputra, S.Kom., M.T.	3	3	1	0	1	0	0	0	0	0	8	100%	0%	
31	Basic Programming 2	Dr Harja Santana Purba, M.Kom / Nuruddin Wiranda, S.Kom, M.Cs.	5	7	4	15	2	2	0	0	0	0	35	100%	0%	
32	Basic Programming 1	Dr R. Ati Sukmawati, M.Kom / Muhammad Hifdzi Adini, S.Kom., M.T /Rizky Pamuji M.Kom.	16	8	5	13	4	0	1	0	0	2	49	96%	4%	
33	Basic Programming	Dr R. Ati Sukmawati, M.Kom / Muhammad Hifdzi Adini, S.Kom., M.T /Rizky Pamuji M.Kom.	0	0	0	0	0	1	1	0	0	0	2	100%	0%	
34	Pancasila	Muhammad Elmy, M.Pd.	19	0	14	0	0	0	0	0	0	0	33	100%	0%	
35	Numerical Methods	-	0	0	1	0	0	0	0	0	0	0	1	100%	0%	
36	Basic Maths A1	Dr R. Ati Sukmawati, M.Kom / Mitra Pramita, M.Pd	9	0	3	4	6	7	21	3	0	1	54	93%	7%	
37	A2 Basic Maths	Dr Ati Sukmawati, M.Kom / Mitra Pramita, M.Pd	1	0	0	0	0	0	0	0	0	0	1	100%	0%	
38	Project Management	Dr Harja Santana Purba, M.Kom /Muhammad Hifdzi Adini, S.Kom., M.T.	20	6	0	1	0	0	0	0	0	1	28	96%	4%	
39	School Management and Administration	Prof. Dr Amka, M.Si.	8	26	1	0	0	0	0	0	0	0	35	100%	0%	
40	Logic for Computer Science	-	17	0	0	0	0	0	0	0	0	0	17	100%	0%	
41	Computers and Society	-	1	0	0	0	0	0	0	0	0	0	1	100%	0%	
42	Computers and Society	Dr Harja Santana Purba, M.Kom / Dr R. Ati Sukmawati, M.Kom	12	6	1	3	2	1	0	0	0	0	25	100%	0%	
43	Entrepreneurship A1	Dr Baseran Nor, M.Pd	5	0	0	0	0	0	0	0	0	0	5	100%	0%	
44	A2 Entrepreneurship	Dr Baseran Nor, M.Pd	25	0	0	0	0	0	3	0	0	0	28	100%	0%	
45	Calculus	-	1	0	1	0	0	0	0	0	0	0	2	100%	0%	

No .	Lecturer	Course	Number of students who scored:											Amou nt	Pass	Not Passed
			A	A-	B+	B	B-	C+	C	D+	D	E				
46	Data Networking and Communications	Dr Harja Santana Purba, M.Kom / Nuruddin Wiranda, S.Kom, M.Cs.	3	0	0	9	1	0	0	0	0	0	13	100%	0%	
47	Basic Physics	Dr Andi Ichsan Mahardika, M.Pd	0	2	7	25	12	1	0	0	0	1	48	98%	2%	
48	Basic Physics	-	1	0	0	0	0	0	0	0	0	0	1	100%	0%	
49	A1 Algorithm Design and Analysis	Dr R. Ati Sukmawati, M.Kom / Muhammad Hifdzi Adini, S.Kom., M.T.	6	3	2	4	3	2	15	0	0	2	37	95%	5%	
50	Digital Photography	Dr Harja Santana Purba, M.Kom / Muhammad Hifdzi Adini, S.Kom., M.T.	3	0	2	5	3	5	0	0	0	0	18	100%	0%	
51	A2 Algorithm Design and Analysis	Dr R. Ati Sukmawati, M.Kom / Muhammad Hifdzi Adini, S.Kom., M.T.	0	0	0	1	0	0	2	0	0	0	3	100%	0%	
52	A1 Database	Dr. R. Ati Sukmawati, M.Kom / Nuruddin Wiranda, S.Kom, M.Cs. / Rizky Pamuji, M.Kom.	0	0	0	1	1	1	4	1	0	0	8	88%	13%	
53	A2 Database	Dr. R. Ati Sukmawati, M.Kom / Nuruddin Wiranda, S.Kom, M.Cs. / Rizky Pamuji, M.Kom.	7	7	8	12	0	1	0	0	0	0	35	100%	0%	
54	English 1	Fahmi Hidayat, M.Pd	28	6	4	7	1	0	0	0	0	1	47	98%	2%	
55	Indonesian Language	Dewi Alfianti, M.Pd	13	24	1	8	0	0	0	0	0	1	47	98%	2%	
56	Linear Algebra A1	Yuni Suryaningsih, M.Pd. / Mitra Pramita, M.Pd.	0	0	0	0	0	0	4	0	0	0	4	100%	0%	
57	Linear Algebra A2	Yuni Suryaningsih, M.Pd. / Mitra Pramita, M.Pd.	1	2	5	3	5	5	11	0	0	0	32	100%	0%	
58	Administration System	Dr Harja Santana Purba, M.Kom / Novan Alkaf Bahraini Saputra, S.Kom., M.T	1	1	4	7	2	2	2	0	0	1	20	95%	5%	
59	Administration System	Dr Harja Santana Purba, M.Kom / Novan Alkaf Bahraini Saputra, S.Kom., M.T	19	5	1	0	0	2	0	0	0	1	28	96%	4%	

All courses have grades with an even distribution. In addition, grading is also based on the percentage of student attendance and course assignments that need to be fulfilled.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material shown in the following table.

Table 12.4 Achievement of lecture material

No.	Course	Teaching Lecturer	SMT	Total Learning Materials	Realisation	Percentage of RPS achievement
1	Multimedia Processing Techniques A1	Dr Harja Santana Purba, M.Kom/Nuruddin Wiranda, S.Kom, M.Cs.	4	16	16	100%
2	Multimedia Processing Techniques A2	Dr Harja Santana Purba, M.Kom/Nuruddin Wiranda, S.Kom, M.Cs.	4	16	16	100%
3	Statistics and Probability A1	Dr Noor Fajriah, M.Si. /Delsika Pramata Sari, M.Pd	3	16	16	100%
4	Statistics and Probability A2	Dr Noor Fajriah, M.Si. /Delsika Pramata Sari, M.Pd	3	16	16	100%
5	Thesis A1	Dr. Harja Santana Purba, M.Kom / Dr. R. Ati Sukmawati, M.Kom / Dr. Andi Ichsan Mahardika, M.Pd / Muhammad Hifdzi Adini, S.Kom., M.T. /Nuruddin Wiranda, S.Kom, M.Cs. /Novan Alkaf Bahraini Saputra, S.Kom., M.T.	8	16	16	100%
6	Thesis A2	Dr. Harja Santana Purba, M.Kom / Dr. R. Ati Sukmawati, M.Kom / Dr. Andi Ichsan Mahardika, M.Pd / Muhammad Hifdzi Adini, S.Kom., M.T. /Nuruddin Wiranda, S.Kom, M.Cs. /Novan Alkaf Bahraini Saputra, S.Kom., M.T.	8	16	16	100%
7	A1 Operating System	Dr Harja Santana Purba, M.Kom / Novan Alkaf Bahraini Saputra, S.Kom., M.T.	3	16	16	100%
8	A2 Operating System	Dr Harja Santana Purba, M.Kom / Novan Alkaf Bahraini Saputra, S.Kom., M.T.	3	16	16	100%
9	Interaction System	Dr Harja Santana Purba, M.Kom /Muhammad Hifdzi Adini, S.Kom., M.T.	5	16	16	100%
No.	Course	Teaching Lecturer	SMT	Total Learning Materials	Realisation	Percentage of RPS achievement

10	A1 Software Engineering	Dr R. Ati Sukmawati, M.Kom /Rizky Pamuji, M.Kom.	5	16	16	100%
11	A2 Software Engineering	Dr Ati Sukmawati, M.Kom /Rizky Pamuji, M.Kom.	5	16	16	100%
12	A1 Software Project	Dr Harja Santana Purba, M.Kom / Novan Alkaf Bahraini Saputra, S.Kom., M.T / Mitra Pramita, M.Pd	7	16	16	100%
13	A2 Software Project	Dr R. Ati Sukmawati, M.Kom / Nuruddin Wiranda, S.Kom, M.Cs. / Delsika Pramata Sari, M.Pd.	7	16	16	100%
14	A3 Software Project	Dr Andi Ichsan Mahardika, M.Pd /Muhammad Hifdzi Adini, S.Kom., M.T /Rizky Pamuji, M.Kom.	7	16	16	100%
15	School Field Practice	Dr R. Ati Sukmawati, M.Kom /Mitra Pramita, M.Pd	7	16	16	100%
16	Fieldwork Practice	Dr R. Ati Sukmawati, M.Kom /Mitra Pramita, M.Pd	5	16	16	100%
17	Cross-programme Option 1	Dr R. Ati Sukmawati, M.Kom	4	16	16	100%
18	A1 Learner Development	Dr Iskandar Zulkarnain, M.Si /Dr Andi Ichsan Mahardika, M.Pd /Mitra Pramita, M.Pd	1	16	16	100%
19	A2 Learner Development	Dr Iskandar Zulkarnain, M.Si. /Dr Andi Ichsan Mahardika, M.Pd /Mitra Pramita, M.Pd	1	16	16	100%
20	Computer Science Lesson Planning	Dr Andi Ichsan Mahardika, M.Pd / Delsika Pramata Sari, M.Pd	5	16	16	100%
21	Software Quality Assurance	Dr Harja Santana Purba, M.Kom / Nuruddin Wiranda, S.Kom, M.Cs.	5	16	16	100%
22	Introduction to Digital Systems A1	Dr Ati Sukmawati, M.Kom /Mitra Pramita, M.Pd	1	16	16	100%
23	Introduction to Digital Systems A2	Dr R. Ati Sukmawati, M.Kom /Mitra Pramita, M.Pd	1	16	16	100%
24	Introduction to Education	Dr Nina Permata Sari, S.Psi, M.Pd. /Delsika Pramata Sari, M.Pd.	1	16	16	100%
25	Computer Assisted Teaching	Dr Harja Santana Purba, M.Kom /Muhammad Hifdzi Adini, S.Kom., M.T /Rizky Pamuji, M.Kom.	5	16	16	100%
26	Inclusive Education	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	5	16	16	100%

No.	Course	Teaching Lecturer	SMT	Total Learning Materials	Realisation	Percentage of RPS achievement
27	Digital Image Processing A1	Dr Harja Santana Purba, M.Kom / Novan Alkaf Bahraini Saputra, S.Kom., M.T.	3	16	16	100%
28	Digital Image Processing A2	Dr Harja Santana Purba, M.Kom / Novan Alkaf Bahraini Saputra, S.Kom., M.T.	3	16	16	100%
29	Visual Programming	Dr R. Ati Sukmawati, M.Kom / Novan Alkaf Bahraini Saputra, S.Kom., M.T.	5	16	16	100%
30	Basic Programming 2	Dr Harja Santana Purba, M.Kom / Nuruddin Wiranda, S.Kom, M.Cs.	3	16	16	100%
31	Basic Programming 1	Dr. R. Ati Sukmawati, M.Kom / Muhammad Hifdzi Adini, S.Kom., M.T / Rizky Pamuji, M.Kom.	1	16	16	100%
32	Basic Programming	Dr. R. Ati Sukmawati, M.Kom / Muhammad Hifdzi Adini, S.Kom., M.T / Rizky Pamuji, M.Kom.	1	16	16	100%
33	Pancasila	Muhammad Elmy, M.Pd.	1	16	16	100%
34	Basic Maths A1	Dr R. Ati Sukmawati, M.Kom / Mitra Pramita, M.Pd	1	16	16	100%
35	A2 Basic Maths	Dr R. Ati Sukmawati, M.Kom / Mitra Pramita, M.Pd	1	16	16	100%
36	Basic Maths	APRIMARYini Sari, M.Pd. / Delsika Pramata Sari, M.Pd.	1	16	16	100%
37	Project Management	Dr Harja Santana Purba, M.Kom /Muhammad Hifdzi Adini, S.Kom., M.T.	5	16	16	100%
38	School Management and Administration	Prof. Dr Amka, M.Si.	3	16	16	100%
39	Computers and Society	Dr. Harja Santana Purba, M.Kom / Dr. R. Ati Sukmawati, M.Kom	7	16	16	100%
40	Entrepreneurship A1	Dr Baseran Nor, M.Pd	2	16	16	100%
41	A2 Entrepreneurship	Dr Baseran Nor, M.Pd	2	16	16	100%
42	Data Networking and Communications	Dr Harja Santana Purba, M.Kom / Nuruddin Wiranda, S.Kom, M.Cs.	5	16	16	100%
43	Basic Physics	Dr Andi Ichsan Mahardika, M.Pd	1	16	16	100%
44	Design and Algorithm Analysis A1	Dr R. Ati Sukmawati, M.Kom / Muhammad Hifdzi Adini, S.Kom., M.T.	3	16	16	100%
45	Digital Photography	Dr Harja Santana Purba, M.Kom / Muhammad Hifdzi Adini, S.Kom., M.T.	7	16	16	100%

No.	Course	Teaching Lecturer	SMT	Total Learning Materials	Realisation	Percentage of RPS achievement
46	Design and Analysis Algorithm A2	Dr R. Ati Sukmawati, M.Kom / Muhammad Hifdzi Adini, S.Kom., M.T.	3	16	16	100%
47	A1 Database	Dr. R. Ati Sukmawati, M.Kom / Nuruddin Wiranda, S.Kom, M.Cs. / Rizky Pamuji, M.Kom.	3	16	16	100%
48	A2 Database	Dr. R. Ati Sukmawati, M.Kom / Nuruddin Wiranda, S.Kom, M.Cs. / Rizky Pamuji, M.Kom.	5	16	16	100%
49	English 1	Fahmi Hidayat, M.Pd	1	16	16	100%
50	Indonesian Language	Dewi Alfianti, M.Pd	1	16	16	100%
51	Linear Algebra A1	Yuni Suryaningsih, M.Pd. / Mitra Pramita, M.Pd.	3	16	16	100%
52	Linear Algebra A2	Yuni Suryaningsih, M.Pd. / Mitra Pramita, M.Pd.	3	16	16	100%
53	Administration System	Dr Harja Santana Purba, M.Kom / Novan Alkaf Bahraini Saputra, S.Kom., M.T.	5	16	16	100%
54	Administration System	Dr Harja Santana Purba, M.Kom / Novan Alkaf Bahraini Saputra, S.Kom., M.T.	5	16	16	100%

The results of the material achievement in accordance with the RPS are classified based on 4 (four) categories, namely: **very fulfilled** (96%-100%), **fulfilled** (90%-95%), **moderately fulfilled** (80%-89%), and **less fulfilled** (less than equal to 79%). Based on the data presented in the figure above, 98% of the courses are included in the **very fulfilled** criteria. 100% of the courses have been carried out thoroughly in accordance with the draft RPS of each lecturer.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The 15 items of questions are described in the following table:

Table 12.5 Evaluation of Lecturer Performance in Learning

No.	Course Name	Class	Lecturer/Teaching Team	Total Assessment					Likert Scale (%)
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
1	Basic Physics	A	Dr Andi Ichsan Mahardika, S.Pd., M.Pd.	15	6	67	275	760	91.38 %
	Thesis	A1,A2							
	Software Project	A3							
	Learner Development	A1,A2							
	Computer Learning Planning	A1							
2	Statistics and Probability	A1,A2	Delsika Pramata Sari, M.Pd.	22	23	80	86	688	91.17 %
	Software Project	A2							
	Computer Learning Planning	A1							
	Introduction to education	A1							
	Basic Maths	A1							
	Multimedia Processing Techniques	A1,A2							
	Thesis	A1,A2							
	Operating System	A1,A2							
	Interaction System	A							
	Software Project	A1							
	Software Quality Assurance	A1							
	Computer-assisted teaching	A1							
3	Digital Image Processing	A1, A2	Dr Harja Santana Purba, M.Kom.	21	65	227	1620	3139	90.73 %
	Basic Programming 2	A1							
	Project Management	A1							
	Community Computers	A1							
	Data Networking and Communications	A1							
	Digital Photography	A1							
	Administration System	A1							
	Calculus	A1							
	Calculus	A2							
	Calculus	A2							
4	Thesis	A1,A2	Dr. R Ati Sukmawati, M.Kom.	41	15	134	804	2989	93.58 %
	Software Engineering	A1,A2							
	Software Project	A2							
	School Field Practice	A1							
	Fieldwork Practice	A1							
	Cross-programme Option 1	A1							
	Introduction to Digital Systems	A1,A2							
	Visual Programming	A1							

	Basic Programming 1	A1							
	Basic Programming	A1,							
	Basic Maths 1	A1							
	Computers and Society	A1							
	Algorithm Design and Analysis	A1, A2							
	Database								
5	Software Project	A1	Mitra Pramita, M.Pd	54	13	72	246	1280	92.25 %
	School Field Practice	A1							
	Fieldwork Practice	A1							
	Learner Development	A1,A2							
	Introduction to Digital Systems	A1,A2							
	Basic Maths	A1							
	Linear Algebra	A1,A2							
6	Thesis	A1,A2	Muhammad Hifdzi Adini,	33	27	121	559	1018	88.28 %
	Interaction System	A1,A2							
	Software Project	A3							
	Computer Assisted Teaching	A1							
	Basic Programming 1	A1							
	Basic Programming	A1							
	Project Management	A1							
	Algorithm Design and Analysis	A1,A2							
	Digital Photography	A1							
7	Thesis	A1,A2	Novan Alkaf Bahraini Saputra, S.Kom., M.T.	23	15	60	345	1402	93.53 %
	Operating System	A1,A2							
	Software Project	A1							
	Digital Image Processing	A1,A2							
	Visual Programming	A1							
	Administration System	A1,A2							
8	Multimedia Processing Techniques	A1,A2	Nuruddin Wiranda, M.Cs	0	1	15	9	76	91.88 %
	Thesis	A1,A2							
	Software Project	A2							
	Software Quality Assurance	A1							
	Basic Programming 2	A1							
	Data networking and Communication	A1							
	Database	A1,A2							
9	Software Engineering	A1,A2	Rizki Pamuji, M.Kom	11	5	49	250	591	91.06 %
	Software Project	A3							

	Computer Assisted Teaching	A1							
	Basic Programming 1	A1							
	Basic Programming	A1							
	Database	A1, A2							
10	Indonesian Language	A1	Dewi Alfianti, M.Pd	1	3	29	44	94	86.66 %
11	Inclusive Education	A1	Agus Pratomowidodo, M.Pd	0	0	0	0	15	100%
12	Linear Algebra	A1, A2	Yuni Suryaningsih, M.Pd	3	4	33	49	180	89.85 %
13	Pancasila	A1	Muhammad Elmy, M.Pd	19	4	53	50	92	77.72 %
14	Entrepreneurship	A1, A2	Dr Baseran No, M.Pd.	0	1	4	72	50	86.91 %
15	Introduction to Education	A1	Dr Nina Permata Sari, S.Psi, M.Pd.	10	10	45	36	174	86.44 %
16	English 1	A1,A2	Fahmi Hidayat, M.Pd	0	0	20	26	86	90.08 %
17	Statistics and Probability	A1,A2	Dr Noor Fajriah, M.Si	2	2	9	51	219	94.25 %
18	School Management and Administration	A1	Prof Dr Amka, M.Si	1	3	10	38	150	93.3%
19	Learner Development	A1	Dr. H.Iskandar Zulkarnain, M.Si.	1	15	30	39	63	80.04 %
20	Basic Maths	A1	APRIMARYini Sari, S.Pd., M.Pd.	0	1	15	9	76	91.88 %

Based on the table data and also the diagram in the figure above, **the** questionnaire results are divided into 4 (four) classifications, namely: **Very Satisfactory** (90% - 95%), **Satisfactory** (85% - 89.99%), **Fair** (80%-84.99%), and **Less satisfactory** (Less than equal to 79.99%). The computer education study programme in general always conducts internal monitoring by holding study programme meetings related to improving learning performance. Through the meeting forum provided, the computer science education study programme conducted training in e-learning management to the socialisation of the completeness of online learning administration during the odd semester of the 2022/2023 academic year.

f. Recommendation

After the evaluation results for each aspect of monitoring and evaluation of the Computer Education study programme are explained, the following recommendations can be made regarding the findings.

1. Provide advice and direction to lecturers to maintain the quality of their attendance.
2. Conduct socialisation to lecturers to always remind students to always attend lectures and fill in attendance.

3. Monitoring of learning in relation to assessment-based mastery. In the first month, 1 week before the final exam and 1 week before the final exam. From the monitoring results, a summons will be made to the person concerned to clarify the cause of the lack of student participation in lectures.
4. Encourage lecturers to always fill in attendance for validity of information on the achievement of lecture material.
5. Provide an understanding to students that the lecturer team that is not present in the lecture has the role of monitoring and evaluating learning on the learning material of the lecturer who is present.

13. Primary School Teacher Education

a. Lecturer Attendance in Lectures

Lectures for the odd semester of the 2022/2023 academic year were held from August 2022 to December 2022, the lectures were held face-to-face with *Case Based Learning* methods, *Project Based Learning* and others, lecturer attendance data as follows.

Table 13.1 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
1	PANCASILA	1A	Dr Hj Asniwati	16	100%
		1B	Zain Ahmad Fauzi	8	50%
			Dr Hj Asniwati	8	50%
		1C	Fathul Jannah	8	50%
			Dr H. Metroyadi	8	50%
		1D	Zain Ahmad Fauzi	8	50%
			Dr H. Metroyadi	8	50%
		1E	Dr H. Metroyadi	16	100%
2	INDONESIAN LANGUAGE	1A	Dessy Dwitalia Sari	16	100%
		1D	Drs H. Ramadi	16	100%
		1E	Drs Mahmuddin	16	100%
3	ENGLISH 1	1A	Dr Rina Listia	16	100%
		1B	Dr Rina Listia	16	100%
		1C	Dr Rina Listia	16	100%
		1D	Dr Rina Listia	16	100%
		1E	Dr Rina Listia	16	100%
4	INTRODUCTION TO EDUCATION	1A	Drs Ahmad Suriansyah	16	100%
		1B	Amberansyah	16	100%
		1C	Drs Ahmad Suriansyah	16	100%
		1D	Amberansyah	16	100%
		1E	Amberansyah	16	100%
5	MATHS PRIMARY 1	1A	Herti Prastitasari	16	100%
		1B	Dede Dewantara	16	100%
		1C	Drs Sunarno	16	100%
		1D	Ahmad Syadzali	16	100%
		1E	Drs Sunarno	16	100%
6	NATURAL SCIENCE PRIMARY 1	1A	Tika Puspita Widya Rini	16	100%
		1B	Drs Radiansyah	16	100%
		1C	Drs Kaspul	16	100%
		1D	Tika Puspita Widya Rini	16	100%
		1E	Muhsinah Annisa	16	100%
7	COMPUTER APPLICATIONS 1	1A	Noorhapizah	16	100%
		1B	Celia Cinantya	8	50%
			Noorhapizah	8	50%
		1C	Noorhapizah	8	50%
			Wahdah Refia Rafianti	8	50%
		1D	Noorhapizah	8	50%
			Wahdah Refia Rafianti	8	50%
		1E	Noorhapizah	8	50%
			Wahdah Refia Rafianti	8	50%
8	Learners Development	1A	M. Dani Wahyudi	15	100%

		1B	Nina Permata Sari	16	100%
		1C	Novitawati	16	100%
		1D	Ali Rachman	16	100%
		1E	Ali Rachman	16	100%
9	Indonesian Language Primary 2	3C	Drs Mahmuddin	16	100%
		3B	Dessy Dwitalia Sari	16	100%
		3E	Drs H. Ramadi	16	100%
10	Indonesian Language Primary Education 1	3C	Dessy Dwitalia Sari	16	100%
		3D	Dessy Dwitalia Sari	16	100%
		3E	Dessy Dwitalia Sari	16	100%
		3A	Prof.Drs.H. Rustam Effendi	16	100%
		3A	Prof.Drs.H. Rustam Effendi	16	100%
11	Citizenship Education 1	3A	Ary Hidayat	5	31%
			Dr Hj Asniwati	11	69%
		3B	Dr Hj Asniwati	16	100%
		3C	Dr H. Metroyadi	16	100%
		3D	Zain Ahmad Fauzi	8	50%
			Dr H. Metroyadi	8	50%
		3E	Zain Ahmad Fauzi	8	50%
			Dr H. Metroyadi	8	50%
12	Maths Primary 3	3A	Herti Prastitasari	16	100%
		3B	Drs Sunarno	16	100%
		3C	Herti Prastitasari	16	100%
		3E	Arif Rahman Prasetyo	16	100%
		3D	Arif Rahman Prasetyo	16	100%
13	Maths Primary Education 1	3A	Drs Sunarno	16	100%
		3B	Herti Prastitasari	16	100%
		3C	Ahmad Syadzali	16	100%
		3D	Dede Dewantara	16	100%
		3E	Arif Rahman Prasetyo	16	100%
14	Social Science Primary 3	3A	Muhsinah Annisa	16	100%
		3B	Drs Radiansyah	16	100%
		3C	Nazaruddin	16	100%
		3D	Drs Radiansyah	16	100%
		3E	Drs. Rusmansyah	16	100%
15	Social Science Primary 2	3A	Raihanah Sari	16	100%
		3B	Raihanah Sari	16	100%
		3C	Raihanah Sari	16	100%
		3D	Fathul Jannah	16	100%
		3E	Fathul Jannah	16	100%
16	School Management and Administration	3A	Dr Hj Aslamiah	8	50%
			Drs Asrani, M.Pd	8	50%
		3B	Dr Hj Aslamiah	8	50%
			Drs Asrani, M.Pd	8	50%

		3C	Drs Asrani, M.Pd	8	50%
			Dr Hj Aslamiah	8	50%
		3D	Dr Hj Aslamiah	8	50%
			Dr Suhaimi	8	50%
		3E	Dr Hj Aslamiah	8	50%
			Dr Suhaimi	8	50%
17	Primary Age Children Teaching Psychology	3A	Nina Permata Sari	16	100%
		3B	Ririanti Rachmayanie	16	100%
		3C	Novitawati	16	100%
		3D	Novitawati	16	100%
		3E	Nina Permata Sari	16	100%
18	Introduction to Wetland Environment	3A	Agus Rifani Syaifuddin	16	100%
		3B	Agus Rifani Syaifuddin	16	100%
		3C	Agus Rifani Syaifuddin	16	100%
		3D	Agus Rifani Syaifuddin	16	100%
		3E	Agus Rifani Syaifuddin	16	100%
19	English 1	5A	Ratna Puwanti	16	100%
		5B	Ratna Puwanti	16	100%
		5C	Ratna Puwanti	16	100%
		5D	Ratna Puwanti	16	100%
		5E	Ratna Puwanti	16	100%
20	Classroom Management	5A	Dian Ayu Pratiwi	8	53%
			Dr Hj Aslamiah	8	47%
		5B	Dr Hj Aslamiah	8	50%
			Drs Asrani, M.Pd	8	50%
		5C	Ahmad Muhyani Rizalie	8	50%
			Dr Hj Aslamiah	8	50%
		5D	Ahmad Muhyani Rizalie	8	50%
			Dr Hj Aslamiah	8	50%
		5E	Dian Ayu Pratiwi	16	100%
21	Model and Learning Strategies	5A	Ahmad Riandy Agusta	8	50%
			Drs Ahmad Suriansyah	8	50%
		5B	Drs Ahmad Suriansyah	16	100%
		5C	Akhmad Riandy Agusta	8	50%
			Drs Ahmad Suriansyah	8	50%
		5D	Ahmad Riandy Agusta	8	50%
			Drs Ahmad Suriansyah	8	50%
		5E	Ahmad Riandy Agusta	8	50%
			Drs Ahmad Suriansyah	8	50%
22	Citizenship Education	5A	Zain Ahmad Fauzi	16	100%
		5B	Dr Hj Asnawati	16	100%
		5C	Dr Hj Asnawati	16	100%
		5D	Dian Ayu Pratiwi	8	50%
			Dr Hj Asnawati	8	50%
		5E	Fathul Jannah	8	50%
			Dr Hj Asnawati	8	50%

23	Lesson Planning	5A	Yayuk Hartini	16	100%
		5B	Yayuk Hartini	16	100%
		5C	Yayuk Hartini	16	100%
		5D	Dian Ayu Pratiwi	8	50%
			Dr Hj Aslamiah	8	50%
		5E	Dian Ayu Pratiwi	16	100%
24	Inclusion	5A	M. Dani Wahyudi	16	100%
		5B	M. Dani Wahyudi	16	100%
		5C	Sulistiyana	16	100%
		5D	Novitawati	16	100%
		5E	Novitawati	16	100%
25	Education Statistics	5A	Drs Sulaiman	16	100%
		5B	Drs Sulaiman	16	100%
		5C	Celia Cinantya	8	50%
			Drs Sulaiman	8	50%
		5D	Celia Cinantya	8	50%
			Drs Sulaiman	8	50%
		5E	Celia Cinantya	8	50%
			Drs Sulaiman	8	50%
26	Scientific Writing	5A	Drs Ahmad Suriansyah	16	100%
		5B	Maimunah	16	100%
		5C	Wahdah Refia Rafianti	8	50%
			Drs Ahmad Suriansyah	8	50%
		5D	Wahdah Refia Rafianti	8	50%
			Drs Ahmad Suriansyah	8	50%
		5E	Maimunah	16	100%
27	Music Education in Primary School	5A	Maryanto	16	100%
		5B	Maryanto	16	100%
		5C	Maryanto	16	100%
		5D	Maryanto	16	100%
28	Physical Education in Primary School	5A	Dr Drs Sunarno Basuki	16	100%
		5B	Dr Drs Sunarno Basuki	16	100%
		5C	Dr Drs Sunarno Basuki	16	100%
		5D	Dr Drs Sunarno Basuki	16	100%
		5E	Dr Drs Sunarno Basuki	16	100%
29	Research Methodology	5A	Dr Muhammad Saleh	16	100%
		5B	Dr Muhammad Saleh	16	100%
		5C	Darmiyati	16	100%
		5D	Darmiyati	16	100%
		5E	Darmiyati	16	100%
30	School-based Management	7A	Ahmad Muhyani Rizalie	8	50%
			Dr Hj Aslamiah	8	50%
		7B	Ahmad Muhyani Rizalie	16	100%
		7C	Ahmad Muhyani Rizalie	8	50%
			Dr Hj Aslamiah	8	50%

		7D	Ahmad Muhyani Rizalie	8	50%
			Dr Hj Aslamiah	8	50%
		7E	Ahmad Muhyani Rizalie	8	50%
			Dr Hj Aslamiah	8	50%
31	Innovation and School Programme Development	7A	Drs Asrani, M.Pd	8	50%
			Drs Ahmad Suriansyah	8	50%
		7B	Noorhapizah	8	50%
			Drs Ahmad Suriansyah	8	50%
		7C	Noorhapizah	16	100%
		7D	Dr Suhaimi	16	100%
		7E	Drs Asrani, M.Pd	9	53%
			Drs Ahmad Suriansyah	7	47%
32	Capita Selecta Learning	7A	Wahdah Refia Rafianti	8	50%
			Dra. Hj Ike Hanaik	8	50%
		7B	Akhmad Riandy Agusta	3	60%
			Ngadimun	2	40%
		7E	Wahdah Refia Rafianti	8	50%
			Dra. Hj Ike Hanaik	8	50%
33	School and Community Relations	7A	Zain Ahmad Fauzi	8	50%
			Dr Hj Asnawati	8	50%
		7B	Zain Ahmad Fauzi	8	50%
			Dr Hj Asnawati	8	50%
		7C	Ahmad Muhyani Rizalie	8	50%
			Dr Hj Aslamiah	8	50%
		7D	Amberansyah	16	100%
		7E	Dr Hj Asnawati	16	100%
34	Guidance Counselling in Primary School	7A	Sulistiyana	16	100%
		7B	Ririanti Rachmayanie	16	100%
		7C	Sulistiyana	16	100%
		7D	Ali Rachman	16	100%
		7E	Ririanti Rachmayanie	16	100%
35	Seminar on Education In Primary School	7A	Ahmad Riandy Agusta	8	50%
			Drs Ahmad Suriansyah	8	50%
		7B	Akhmad Riandy Agusta	8	50%
			Drs Ahmad Suriansyah	8	50%
		7C	Ahmad Riandy Agusta	8	50%
			Drs Ahmad Suriansyah	8	50%
		7D	Akhmad Riandy Agusta	8	50%
			Drs Ahmad Suriansyah	8	50%
		7E	Ahmad Riandy Agusta	5	55%
			Drs Ahmad Suriansyah	4	45%

36	Multi-Classroom Learning	7A	Drs H. Ramadi	16	100%
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Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / in person through online face-to-face (zoom meeting,

google meet, and LINE video) as well as asynchronously / indirectly through the provision of e-learning discussion materials, LINE, WhatsApp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

Based on the table above, the courses presented in the odd semester 2022/2023 are 185 learning groups and 36 courses. In the Primary School Teacher Education (PGPRIMARY) Study Programme, lecturer attendance is divided into 4 (four) criteria, namely; very fulfilled (96-100%) with the number of meetings > 15 meetings, fulfilled (90-95%) with the number of meetings > 14 meetings, and moderately fulfilled (80-89%) with the number of meetings 13 - 14 meetings, unfulfilled / needs reprimand (< 80%) with the number of meetings < 13 meetings. To facilitate the description of lecturer attendance data, it is presented in the form of *pie charts*.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Primary School Teacher Education (PGPRIMARY) Study Programme identified (in the form of percentages) student attendance during lectures in the odd semester of the 2022/2023 academic year. The following is the data presentation:

Table 13.2 Student Attendance in Lectures

No.	Course Content	Class	Number of Students	Number of Student Attendance < 80%
1	Religion	1A	39	0
		1B	38	0
		1C	40	0
		1D	39	0
		1E	39	0
2	Computer Applications 1	1A	39	2
		1B	38	0
		1C	40	0
		1D	39	1
		1E	39	0
3	Indonesian Language	1A	39	2
		1B	38	0
		1C	40	0
		1D	39	0
		1E	39	0
4	Maths Primary 1	1A	39	0
		1B	38	0
		1C	40	0
		1D	39	1
		1E	39	0
5	Science Primary 1	1B	38	0
		1C	40	1
		1D	39	0
		1E	39	0
6	Introduction to Education	1A	39	0
		1B	38	0
		1C	40	0
		1D	39	1
		1E	39	0
7	Learner Development	1A	39	1

		1 1B	38	1
		1C	40	0
		1D	39	1
		1E	39	0
8	English 1	1A	39	2
		1B	38	0
		1C	40	0
		1D	39	2
		1E	39	1
9	Pancasila	1A	39	1
		1B	38	0
		1C	40	0
		1D	39	0
		1E	39	0
10	Maths Primary Education 1	3A	66	0
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	1
11	Indonesian Language Primary 2	3A	66	0
		3B	62	0
		3C	61	1
		3D	59	0
		3E	62	0
12	Indonesian Language Primary 1	3C	61	0
13	Maths Primary 3	3A	66	0
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	1
14	Indonesian Language Primary Education 1	3A	66	1
		3B	62	0
		3C	61	0

		3D	59	0
		3E	62	1
15	Science Primary 3	3A	66	0
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	1
16	Social Studies Primary 2	3A	66	0
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	3
17	Citizenship Education 1	3A	66	0
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	0
18	Psychology of Childhood Learning	3A	66	11
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	7
19	School Management and Administration	3A	66	0
		3B	62	0
		3C	64	0
		3D	59	0
		3E	62	1
20	Introduction to Wetland Environment	3A	66	0
		3B	62	0
		3C	64	0
		3D	59	0
		3E	62	0
21	Civics Primary Education	5A	60	0

		5B	60	0
		5C	57	0
		5D	56	0
		5E	56	1
22	English 1	5A	60	0
		5B	60	0
		5C	57	0
		5D	56	0
		5E	56	0
23	Physical Education in Primary School	5A	60	0
		5B	60	0
		5C	57	0
		5D	56	0
		5E	56	0
24	Music Education in Primary School	5A	60	0
		5B	60	2
		5C	57	5
		5D	56	0
		5E	56	0
25	Inclusion	5A	60	0
		5B	60	0
		5C	57	1
		5D	56	0
		5E	56	0
26	Learning Models and Strategies	5A	60	0
		5B	60	0
		5C	57	0
		1 5D	56	0
		5E	56	0
27	Classroom Management	5A	60	0
		5B	60	0
		5C	57	0
		5D	56	1

		5E	56	0
28	Lesson Planning	5A	60	0
		5B	60	0
		5C	57	0
		5D	56	1
		5E	56	1
29	Education Statistics	5A	60	0
		5B	60	1
		5C	57	0
		5D	56	1
		5E	56	0
30	Scientific Writing	5A	60	0
		5B	60	1
		5C	57	0
		5D	56	1
		5E	56	0
31	Research Methodology	5A	60	0
		5B	60	0
		5C	57	2
		5D	56	0
		5E	56	2
32	Seminar on Education in Primary Schools	7A	52	0
		7B	53	0
		7C	51	0
		7D	54	0
		7E	50	0
33	Multi-grade Teaching	7A	52	0
		7B	53	0
		7C	51	0
		7D	54	0
		7E	50	0
34	Guidance and Counselling in Primary Schools	7A	52	0
		7B	53	1

		7C	51	1
		7D	54	0
		7E	50	0
35	School and Community Relations	7A	52	1
		7B	53	4
		7C	51	0
		7D	54	0
		1 7E	50	0
36	Innovation and School Programme Development	7A	52	0
		7B	53	1
		7C	51	0
		7D	54	0
		7E	50	0
37	Capita Selecta Learning	7A	52	1
		7B	53	0
		7C	51	0
		7D	54	0
		7E	50	0
38	School-based Management	7A	52	1
		7B	53	1
		7C	51	0
		7D	54	0
		7E	50	3

Through the table above, it is known that the average percentage of student attendance as a whole has met the minimum target (above 80%). Even so, when viewed from the course unit, there are several courses whose attendance percentage of students is less than 80%, such as Lesson and Learning class 2C, Computer Application class 2 A, Primary Social Science 1 class 2A/2B/2C, Primary Natural Science 2 class 2A/2B/2C/2D, Educational Profession grade 2B/2D, Primary Indonesian 1 grade 2B/2D, Media and Learning Technology grade 4C, Drawing in Primary grade 4C, Primary Indonesian 2 grade 4A, Philosophy of Education grade 4B/4C/4D/4E, Thematic Learning grade 4A/4B/4C/4D, School and Community Relations grade 8E, and Entrepreneurship grade 8E. However, the percentage of attendance from students is less than 80% and not more than 12%, so it can be said that the

attendance rate of students is less than

80% is low, meaning that the level of student attendance in lectures can be said to be high.

Based on the explanation of the table above, the following will be clarified with the criteria for student attendance as follows.

No	Criteria	Percentage (%)	Total	Percent age
1	Very fulfilling	100 %	197	90,78
2	Fulfilled	90 - 99 %	20	9,22
3	Quite fulfilled	80-89%	0	0
4	Not fulfilled/ need a reprimand	<80%	0	0

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 13.3 Student Learning Completion in Basic General and University Characteristic Courses

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
Citizenship	2A	37	38%	56%	3%	0%	0%	0%	0%	0%	0%	3%
Citizenship	2B	38	87%	5%	8%	0%	0%	0%	0%	0%	0%	0%
Citizenship	2C	40	80%	10%	10%	0%	0%	0%	0%	0%	0%	0%
Citizenship	2D	38	71%	16%	13%	0%	0%	0%	0%	0%	0%	0%
Citizenship	2E	39	56%	10%	34%	0%	0%	0%	0%	0%	0%	0%
English 2	2A	37	17%	21%	24%	38%	0%	0%	0%	0%	0%	0%
English 2	2B	38	16%	13%	21%	50%	0%	0%	0%	0%	0%	0%
English 2	2C	40	20%	11%	22%	47%	0%	0%	0%	0%	0%	0%
English 2	2D	39	16%	5%	18%	58%	3%	0%	0%	0%	0%	0%

Table 13.4 Student Learning Completeness in Courses

Learning and Lesson	2 A	37	100 %	0%
Learning and Lesson	2 B	38	100 %	0%
Learning and Lesson	2 C	40	100 %	0%
Learning and Lesson	2 D	38	100 %	0%
Learning and Lesson	2 E	39	100 %	0%

Educational Profession	2 A	37	98 %	2%
Educational Profession	2 B	38	95 %	5%
Educational Profession	2 C	40	100 %	0%
Educational Profession	2 D	38	100 %	0%
Educational Profession	2 E	39	100 %	0%
Citizenship	2 A	37	98 %	2%
Citizenship	2 B	38	100 %	0%
Citizenship	2 C	40	100 %	0%
Citizenship	2 D	38	100 %	0%
Citizenship	2 E	39	100 %	0%
English 2	2 A	37	100 %	0%
English 2	2 B	38	100 %	0%
English 2	2 C	40	100 %	0%
English 2	2 D	39	100 %	0%
English 2	2 E	39	100 %	0%
Indonesian Language Primary 1	2 A	37	100 %	0%
Indonesian Language Primary 1	2 B	38	95 %	5%
Indonesian Language Primary 1	2 C	40	100 %	0%
Indonesian Language Primary 1	2 D	39	100 %	0%
Indonesian Language Primary 1	2 E	39	100 %	0%
Social Science Primary 1	2 A	37	100 %	0%
Social Science Primary 1	2 B	38	100 %	0%
Social Science Primary 1	2 C	40	100 %	0%
Social Science Primary 1	2 D	38	100 %	0%
Social Science Primary 1	2 E	39	100 %	0%
Science Primary 2	2 A	37	100 %	0%
Science Primary 2	2 B	38	95 %	5%
Science Primary 2	2 C	40	100 %	0%
Science Primary 2	2 D	38	100 %	0%

Science Primary 2	2 E	39	100 %	0%
Maths Primary 2	2 A	37	100 %	0%
Maths Primary 2	2 B	38	100 %	0%
Maths Primary 2	2 C	40	100 %	0%
Maths Primary 2	2 D	38	100 %	0%
Maths Primary 2	2 E	39	100 %	0%
Computer Applications 2	2 A	37	98 %	2%

Computer Applications 2	2 B	38	100 %	0%
Computer Applications 2	2 C	40	100 %	0%
Computer Applications 2	2 D	38	100 %	0%
Computer Applications 2	2 E	39	100 %	0%
Philosophy of Education	2 A	37	98 %	2%
Philosophy of Education	2 B	38	100 %	0%
Philosophy of Education	2 C	40	100 %	0%
Philosophy of Education	2 D	38	100 %	0%
Philosophy of Education	2 E	39	100 %	0%
Learning Models and Strategies	4 A	67	100 %	0%
Learning Models and Strategies	4 B	59	100 %	0%
Learning Models and Strategies	4 C	60	100 %	0%
Learning Models and Strategies	4 D	59	100 %	0%
Learning Models and Strategies	4 E	61	100 %	0%
Education Statistics	4 A	66	100 %	0%
Education Statistics	4 B	59	100 %	0%
Education Statistics	4 C	60	100 %	0%
Education Statistics	4 D	59	100 %	0%
Education Statistics	4 E	61	100 %	0%
School and Community Relations	4 A	66	100 %	0%
School and Community Relations	4 B	59	100 %	0%
School and Community Relations	4 C	60	100 %	0%
School and Community Relations	4 D	59	100 %	0%
School and Community Relations	4 E	61	100 %	0%
Lesson Planning	4 A	67	98 %	2%
Lesson Planning	4 B	59	100 %	0%
Lesson Planning	4 C	60	100 %	0%
Lesson Planning	4 D	59	98 %	2%

Lesson Planning	4 E	61	100 %	0%
Learning Media and Technology	4 A	66	100 %	0%
Learning Media and Technology	4 B	59	100 %	0%
Learning Media and Technology	4 C	60	100 %	0%
Learning Media and Technology	4 D	59	98 %	2%
Learning Media and Technology	4 E	61	100 %	0%
Primary science education 1	4 A	66	100 %	0%
Primary science education 1	4 B	59	100 %	0%
Primary science education 1	4 C	60	98 %	2%
Primary science education 1	4 D	59	98 %	2%
Primary science education 1	4 E	61	100 %	0%
Primary social studies education 1	4 A	66	100 %	0%
Primary social studies education 1	4 B	59	100 %	0%
Primary social studies education 1	4 C	60	100 %	0%
Primary social studies education 1	4 D	59	100 %	0%
Primary social studies education 1	4 E	61	100 %	0%
Classroom Action Research	6 A	60	100 %	0%
Classroom Action Research	6 B	59	100 %	0%
Classroom Action Research	6 C	56	100 %	0%
Classroom Action Research	6 D	54	100 %	0%
Classroom Action Research	6 E	56	100 %	0%
Dance and Drama in Primary School	6 A	60	100 %	0%
Dance and Drama in Primary School	6 B	59	100 %	0%
Dance and Drama in Primary School	6 C	56	100 %	0%
Dance and Drama in Primary School	6 D	54	100 %	0%
Dance and Drama in Primary School	6 E	56	100 %	0%
Entrepreneurship	6 A	60	100 %	0%
Entrepreneurship	6 B	59	100 %	0%

Entrepreneurship	6 C	56	100 %	0%
Entrepreneurship	6 D	54	100 %	0%
Entrepreneurship	6 E	56	100 %	0%
Learning Evaluation	6 A	60	100 %	0%
Learning Evaluation	6 B	59	100 %	0%
Learning Evaluation	6 C	56	100 %	0%
Learning Evaluation	6 D	54	100 %	0%
Learning Evaluation	6 E	56	100 %	0%
Basic Teaching Skills	6 A	60	100 %	0%
Basic Teaching Skills	6 B	59	100 %	0%
Basic Teaching Skills	6 C	56	100 %	0%
Basic Teaching Skills	6 D	54	100 %	0%
Basic Teaching Skills	6 E	56	100 %	0%

Based on this table, it is known that there are several lecturers who give full marks (100%) in certain criteria. In almost all courses in the odd semester 2022/2023. Giving grades with this distribution is considered appropriate considering that the level of student attendance is also very good, so it is very relevant if attendance is good then the acquisition of student graduation in each course is also very good, almost all courses get a 100% pass rate. Thus, the awarding of grades is also based on the percentage of student attendance and course assignments that need to be fulfilled.

Based on this data, it is found that the overall student learning completeness results are almost 100% complete. It can be seen that the value if it is calculated as a whole from the total of all students and the percentage of not passing only makes up 0.30%, meaning that 99.7% of PGPRIMARY students in the odd semester of 2022/2023 obtained a high pass rate, which means that these students also obtained completeness in accordance with the expectations of the vision of the study programme with the keywords Superior, Professional, Character, and based on information technology literacy which has been regulated through the SOP for learning and lectures.

The successful achievement of students' final grades with a percentage of more than 99% of students getting grades in the complete category in lectures is a manifestation of the success of the implementation of teaching which is regulated by the POB for the implementation of learning and to ensure objective and transparent assessments referring to high quality standards of the PGPRIMARY Study Programme by issuing POBs regarding the assessment system. The POB regulates how the criteria for a student to get grades A, A-, B+, B, B-, C+, C, C- and D. With these guidelines, students can correct and plan what grade they want at the end of the lecture.

Assessment of student success in academics is determined by three main components, namely: individual and group assignments, midterm exams (UTS) and final semester exams (UAS). The requirement that must be met by students in order to take the UAS is the number of attendances during the lecture of at least 80%. For those whose attendance does not reach 80% are subject to carrying out campus assignments or something else that is justified, to meet the minimum attendance limit by lecturers given additional assignments. Meanwhile, those who do not meet the 80% attendance rate are not allowed to take the final semester exam.

The success of achieving students' final grades with a percentage of more than 95% of students getting grades with the complete category in lectures is one form of the success of the implementation of learning which is regulated by the POB for learning implementation

as well as to ensure objective and transparent assessment referring to high quality standards, the PGPRIMARY Study Programme issued a POB regarding the assessment system. The POB regulates how the criteria for a student to get a grade of A, A-, B+, B, B-, C+, C, C- and D. With these guidelines, students can correct and plan what grade they want at the end of the lecture.

Assessment of student success in academics is determined by three main components, namely: individual and group assignments, midterm exams (UTS) and final semester exams (UAS). The requirement that must be met by students in order to take the UAS is the number of attendances during the lecture of at least 80%. For those whose attendance does not reach 80% are subject to carrying out campus assignments or something else that is justified, to meet the minimum attendance limit by lecturers given additional assignments. Meanwhile, those who do not meet the 80% attendance rate are not allowed to take the final semester exam.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 13.5 Achievement of lecture material

No	Course Content	SM T	Total Learning Materials	Learning Materials which is realised	Percenta ge
1	Maths Primary 1	I	14	14	100%
2	Science Primary 1	I	14	14	100%
3	Computer Applications 1	I	14	14	100%
4	Introduction to Education	I	14	14	100%
5	Learner Development	I	14	14	100%
6	English 1	I	14	14	100%
7	Indonesian Language	I	14	14	100%
8	Religion	I	14	14	100%
9	Pancasila	I	14	14	100%
No	Course Content	SM T	Total Learning Materials	Learning Materials which is realised	Percenta ge

1 0	Indonesian Language Primary 2	III	14	14	100%
1 1	Indonesian Language Primary Education 1	III	14	14	100%
1 2	Maths Primary 3	III	14	14	100%
1 3	Maths Primary Education 1	III	14	14	100%
1 4	Science Nature Primary 3	III	14	14	100%
1 5	Social Science Primary 2	III	14	14	100%
1 6	Citizenship Education 1	III	14	14	100%
1 7	School-age Children's Learning Psychology	III	14	14	100%
1 8	School Management and Administration	III	14	14	100%
1 9	Introduction to Wetland Environment SEM 3	III	14	14	100%
2 0	Citizenship Primary Education	V	14	14	100%
2 1	English 1	V	14	14	100%
2 2	Physical Education in Primary Schools	V	14	14	100%
2 3	Music Education in Primary Schools	V	14	14	100%
2 4	Inclusive Education	V	14	14	100%
2 5	models and Learning Strategies	V	14	14	100%
2 6	Classroom Management	V	14	14	100%
2 7	Lesson Planning	V	14	14	100%
2 8	Education Statistics	V	14	14	100%
2 9	Scientific Writing	V	14	14	100%

N o	Course Content	SM T	Total Learning Materials	Learning Materials which is realised	Percenta ge
3 0	Research Methodology	V	14	14	100%
3 1	citizenship Primary Education	VII	14	14	100%
3 2	English 1	VII	14	14	100%
3 3	Physical Education in Primary Schools	VII	14	14	100%
3 4	Music Education in Primary Schools	VII	14	14	100%
3 5	Inclusive Education	VII	14	14	100%
3 6	Model and Learning Strategy	VII	14	14	100%
3 7	Classroom Management	VII	14	14	100%
3 8	Lesson Planning	VII	14	14	100%
3 9	Education Statistics	VII	14	14	100%
4 0	Scientific Writing	VII	14	14	100%
4 1	Research Methodology	VII	14	14	100%

Based on the table above, it can be seen from the data on the achievement of courses that have been reported by each lecturer to the Primary School Teacher Education study program, including those contained in the Semester Lecture Plan (RPS), so that it can be maintained in the future. Analysis of the achievement of lecture material is categorised in 3 (three) criteria, namely the percentage of 100% attendance is interpreted as very fulfilled; 90 - 99% is interpreted as fulfilled and 80 - 89% is interpreted as moderately fulfilled, and <80% is interpreted as not fulfilled/need a reprimand. Based on the table above, all courses obtained **Very fulfilling** criteria because all classes as many as 2017 classes have completed lecture material and the material delivered by lecturers is in accordance with the Semester Lecture Plan (RPS).

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students

regarding satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment.

Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 13.6 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Prof. Drs. H. Ahmad Suriansyah, M.Pd, Ph.D	Introduction to Education	100%	Very good
		Introduction to Education		
		Learning Models and Strategies		
		Learning Models and Strategies		
		Learning Models and Strategies		
		Learning Models and Strategies		
		Learning Models and Strategies		
		Scientific Writing		
		Scientific Writing		
		Scientific Writing		
		School Programme Innovation and Development		
		School Programme Innovation and Development		
		School Programme Innovation and Development		
		Seminar on Education in Primary Schools		
		Seminar on Education in Primary Schools		
		Seminar on Education in Primary Schools		
		Seminar on Education in Primary Schools		
		Multi-grade Learning		
		Multi-grade Learning		
2	Prof. Dr Hj Aslamiah, M.Pd, Ph.D	School Management and Administration	100%	Very good
		School Management and Administration		
		School Management and Administration		
		School Management and Administration		
		Classroom Management		
		Classroom Management		
		Classroom Management		
		Classroom Management		
		Lesson Planning		
		School-based Management		
		School-based Management		
		School-based Management		
		School-based Management		
		School and Learning Relationships		
		Classroom Management		
3	Dr Noorhapizah, ST, M.Pd	Computer Applications 1	100%	Very good
		Computer Applications 1		
		Computer Applications 1		
		Computer Applications 1		
		Computer Applications 1		
		School Programme Innovation & Development		
		School Programme Innovation & Development		
		School Programme Innovation & Development		
		Pancasila		
		Pancasila		
		Civic Education 1		
		Civic Education 1		
		Civic Education		

4	Dr Hj Asniwati, S.Pd, M.Pd	Civic Education	100%	Very good
		Civic Education		
		Civic Education		
		School and Community Relations		
No.	Lecturer	Courses Taught	Percentage	Criteria
		School and Community Relations		
		School and Community Relations		
5	Dr H. Metroyadi, SH, M.Pd	Pancasila	99,14%	Very good
		Pancasila		
		Pancasila		
		Civic Education 1		
		Civic Education 1		
		Civic Education 1		
6	Dr Ali Rachman, M.Pd	Learner Development	100%	Very good
		Learner Development		
		Guidance Counselling in Primary School		
7	Prof. Drs. Rustam Effendi, M.Pd, Ph.D	Indonesian Language Education Primary 1	97,50%	Very good
		Indonesian Language Education Primary 1		
8	Drs.H. Sulaiman, M.Pd, Ph.D.	Education Statistics	99,14%	Very good
		Education Statistics		
		Education Statistics		
		Education Statistics ⁴ fish		
		Education Statistics		
9	Dr M. Saleh, M.Pd	Research Methodology	100%	Very good
		Research Methodology		
10	Dr Ngadimun, M.Pd	Capita Selecta	93,34%	Very good
11	Dr Hj Darmiyati, M.Pd	Research Methodology	99,14%	Very good
		Research Methodology		
		Research Methodology		
12	Dr Novitawati, M.Pd	Learner Development	100%	Very good
		Psychology of Learning for Primary Age Children		
		Psychology of Learning for Primary Age Children		
		Psychology of Learning for Primary Age Children		
		Inclusive Education		
		Inclusive Education		
13	Dr Rina Listia, M.Pd	English 1	97,50%	Very good
		English 1		
		English 1		
		English 1		
		English 1		
14	Dr Nina Permatasari, S.Psi, M.Pd	Learner Development	100%	Very good
		Psychology of Learning for Primary Age Children		
		Psychology of Learning for Primary Age Children		
15	Dr Sulistiyana, S.Pd, M.Pd	Inclusive Education	100%	Very good
		Guidance Counselling in Primary School		
		Guidance Counselling in Primary School		
16	Drs. Rusmansyah, M.Pd	Social Primary Education 3	100%	Very good
17	Dr Suhaimi, M.Pd	School Programme Innovation and Development	100%	Very good
18	Dr Ririanti Rachmayanie J, S.Psi, M.Pd	Psychology of Learning for Primary Age Children	100%	Very good
		Guidance Counselling in Primary School		
		Guidance Counselling in Primary School		
19	Dr Suhaimi, M.Pd	School Management and Administration	97,50%	Very good

		School Management and Administration		
20	Dr H. Ahmad MuhyaniRizalie, M.Si	Classroom Management	98,96%	Very good
		Classroom Management		
		Classroom Management		
		School-based Management		
		School-based Management		
		School-based Management		
		School-based Management		
No.	Lecturer	Courses Taught	Percentage	Criteria
		School-based Management		
		School and Community Relations		
21	Akhmad Riandy Agusta, M.Pd	Learning Models and Strategies	100%	Very good
		Learning Models and Strategies		
		Learning Models and Strategies		
		Learning Models and Strategies		
		Capita Selecta		
		Seminar on Education in Primary Schools		
		Seminar on Education in Primary Schools		
		Seminar on Education in Primary Schools		
		Seminar on Education in Primary Schools		
		Seminar on Education in Primary Schools		
		Multi-grade Learning		
		Basic and Dual Social Science		
22	Drs Asrani, M.Pd	School Management and Administration	100%	Very good
		School Management and Administration		
		School Management and Administration		
		Classroom Management		
		School Programme Innovation and Development		
23	Dede Dewantara, M.Pd	Primary 1 Maths	100%	Very good
		Primary Maths Education 1		
24	Drs Sunarno, M.Pd	Primary 1 Maths	97,92%	Very good
		Primary 1 Maths		
		Primary 3 Maths		
		Primary Mathematics Education 1		
25	Drs Radiansyah, M.Pd	Primary Social Education 3	100%	Very good
		Primary Social Education 3		
		SCIENCE PRIMARY 1		
26	Dra. Hj Ike Hananik, M.Pd	Capita Selecta Learning	100%	Very good
		Capita Selecta Learning		
27	Drs Mahmuddin, M.Pd	Indonesian Language	97,50%	Very good
		Primary Indonesian 2		
28	Drs Ramadi, M.Pd	Indonesian Language	100%	
		Indonesian Language PRIMARY 2		Very good
		Multi-grade Learning		
29	Ahmad Syadzali, M.Pd	Primary 1 Maths	95,84%	Very good
		Primary Maths Education 1		
30	Amberansyah, S.Pd, M.Pd	Introduction to Education	100%	Very good
		Introduction to Education		
		Introduction to Education		
		School and Community Relations		
31	Wahdah Refia Rafianti, S.Sn, M.Pd	Computer Applications 1	98,96%	Very good
		Computer Applications 1		
		Computer Applications 1		
		Scientific Writing		
		Scientific Writing		
		Capita Selecta Learning		
		Capita Selecta Learning		

32	Fathul Jannah, M.Pd	Pancasila	100%	Very good
		SOCIAL STUDIES PRIMARY 2		
		SOCIAL STUDIES PRIMARY 2		
		Civic Education		
33	Ratna Purwanti, S.Pd, M.Pd	English 1	100%	Very good
34	Muhsinah Annisa, S.Sn, M.Pd	SCIENCE PRIMARY 1	98,96%	Very good
		SOCIAL STUDIES PRIMARY 3		
35	Tika Puspita Widya Rini, M.Pd	Primary science education 1	100%	Very good
No.	Lecturer	Courses Taught	Percentage	Criteria
36	Celia Cinantya, S.Kom, M.Pd	Primary science education 1	100%	Very good
		Computer Applications 1		
		Education Statistics		
		Education Statistics		
37	Maimunah, M.Pd	Scientific Writing	100%	Very good
		Scientific Writing		
38	Diani Ayu Pratiwi, M.Pd	Classroom Management	100%	Very good
		Classroom Management		
		Civic Education		
		Lesson Planning		
		Lesson Planning		
39	Herti Prastitasari, M.Pd	Primary 1 Maths	100%	Very good
		Primary 3 Maths		
		Primary 3 Maths		
		Primary Maths Education 1		
40	Zain Ahmad Fauzi, M.Pd	Pancasila	100%	Very good
		Pancasila		
		Civic Education 1		
		Civic Education 1		
		Civic Education		
		School and Community Relations		
41	Raihanah Sari, S.Pd, M.Pd	SOCIAL STUDIES PRIMARY 2	100%	Very good
		SOCIAL STUDIES PRIMARY 2		
		SOCIAL STUDIES PRIMARY 2		
		SOCIAL STUDIES PRIMARY 2		
42	Ari Hidayat, M.Pd	Civic Education 1	100%	Very good
43	Nazaruddin, M.Pd	SOCIAL STUDIES PRIMARY 3	97,92%	Very good
44	Arif Rahman Prasetyo, M.Pd	Primary 3 Maths	100%	Very good
		Primary 3 Maths		
		Primary Maths Education 1		
45	Yayuk Hartini, M/Pd	Lesson Planning	100%	Very good
		Lesson Planning		
		Lesson Planning		
46	Maryanto, S.Pd., M.Sn	Music Education in Primary Schools	98,96%	Very good
		Music Education in Primary Schools		
		Music Education in Primary Schools		
		Music Education in Primary Schools		
47	M. Dani Wahyudi, S.Pdi, M.Pd	Learner Development	100%	Very good
		Inclusive Education		
		Inclusive Education		
48	Dessy Dwitalia, M.Pd	Indonesian Language	100%	Very good
		Indonesian Language Primary 2		
		Indonesian Language Education Primary 1		
		Indonesian Language Education Primary 1		

		Indonesian Language Education Primary 1		
49	Drs Kaspul, M.Pd.	SCIENCE PRIMARY 1	100%	Very good
50	Dr Ir Agus Rifani Syaifuddin, MM	Introduction to Wetland Environment	100%	Very good
		Introduction to Wetland Environment		
		Introduction to Wetland Environment		
		Introduction to Wetland Environment		
		Introduction to Wetland Environment		
51	Dr Drs. Sunarno Basuki, M.Pd.	Physical Education in Primary Schools		
No.	Lecturer	Courses Taught	Percentage	Criteria
		Physical Education in Primary Schools	100%	Very good
		Physical Education in Primary Schools		
		Physical Education in Primary Schools		
		Physical Education in Primary Schools		

Based on the table above, it is known that the average lecturer who teaches courses in the Primary School Teacher Education (PGPRIMARY) Study Programme in the Spring semester of the 2022/2023 academic year is in the excellent performance category. The percentage of each lecturer is more than 80%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that later learning becomes more flexible.

f. Recommendation

- 1) The Primary Teacher Education Study Program Coordinator and Secretary in collaboration with TPPM and GPM PGPRIMARY monitor and improve the quality of the learning process related to grade completeness and analyse the courses concerned.
- 2) Creating a google form to accommodate delays in attendance (this matter was followed up with coordination with the study programme operator)
- 3) The Coordinator and Secretary of the Primary Teacher Education Study Programme in collaboration with TPPM and GPM PGPRIMARY conduct monitoring through direct coordination with the lecturers concerned and with the relevant study programme operators.

14. Early Childhood Education Teacher Education

a. Lecturer Attendance in Lectures

The implementation of odd lectures for the 2022/2023 academic year was carried out from 1 August 2022 to 9 January 2023. The implementation of lectures in the Early Childhood Education Teacher Education Study Program is carried out face-to-face in the lecture hall of the Early Childhood Education Teacher Education Study Program located in Building E campus 2 FKIP Lambung Mangkurat University. This learning is supported by several media, namely: 1) E-learning (*simari.ulm.ac.id* portal) to conduct student attendance, fill in KRS, and upload grades, 2) LCD, 3) Whiteboard, 4) PPT material uploaded on the ULM E-Learning Portal. The following is a recap of student attendance in lectures.

Table 14.1 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Percentage of Lecturer Attendance
1	Psychology of Prenatal Development - 3 Years	1A	Novitawati, S.Psi, M.Pd.	100
2	Psychology of Prenatal Development - 3 Years	1B	Chresty Anggreani, M.Pd	100
3	Basic Concepts of ECD	1A	Dr Erny Wahdini, S.Pd., M.Pd/ Ratna Purwanti, S.Pd., M.Pd	100
4	Basic Concepts of ECD	1B	Dr Erny Wahdini, S.Pd., M.Pd/ Ratna Purwanti, S.Pd., M.Pd	100
5	Learner Development	1A	Dr Sulistiyana, M.Pd	100
6	Learner Development	1B	Dr M. Salah, M.Pd.	100
7	Pancasila	1A	Dr H. Metroyadi, S.H., M.Pd.	100
8	Pancasila	1B	Dr H. Metroyadi, S.H., M.Pd.	100
9	Indonesian Language	1A	Prof. Rustam Effensi, M.Pd	100
10	Indonesian Language	1B	Dr Hj Susilawaty, M.Pd	100
11	Introduction to Education	1A	Drs H. Asrani, M.Pd	100
12	Introduction to Education	1B	Drs H. Asrani, M.Pd	100
13	Religion	1A	Ihda Ihromi, LC, M.Pd.I.	100
14	Religion	1B	Ihda Ihromi, LC, M.Pd.I.	100
15	Early childhood education services programme	1A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd / Maimunah, M.Pd	100
16	Early childhood education services programme	1B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd / Maimunah, M.Pd	100
17	English 1	1A	Nasrullah, M.Pd.B.I / Ratna Purwanti, S.Pd., M.Pd	100
18	English 1	1B	Nasrullah, M.Pd.B.I / Ratna Purwanti, S.Pd., M.Pd	100
19	Playground Equipment and Games	3A	Dra. Hj Ike Hananik, M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	100

No.	Course Name	Class	Lecturer/Teaching Team	Percentage of Lecturer Attendance
20	Playground Equipment and Games	3B	Celia Cinantya, S.Kom., M.Pd / Mohammad Dani Wahyudi, S.Pd.I., M.Pd.	100
21	Early Detection of AUD Growth and Development	3A	Chresty Anggreani, M.Pd	100
22	Early Detection of AUD Growth and Development	3B	Faqihatuddiniyah, S.Pd., M.Pd.	100
23	Introduction to Wetland Environment	3A	Dr Ir Agus Rifani Syaifuddin, MM	100
24	Introduction to Wetland Environment	3B	Dr Ir Agus Rifani Syaifuddin, MM	100
25	Environment-based Early Childhood Learning	3A	Dr H. Sakerani, M.Pd / Dra. Ike Hananik, M.Pd	100
26	Environment-based Early Childhood Learning	3B	Dr H. Sakerani, M.Pd / Dra. Ike Hananik, M.Pd	100
27	School Management and Administration	3A	Prof. Dr. Hj Aslamiah, M.Pd., Ph.D/ Dr. H. Sakerani, M.Pd	100
28	School Management and Administration	3B	Prof. Dr. Hj Aslamiah, M.Pd., Ph.D/ Dr. H. Sakerani, M.Pd	100
29	Early Childhood Curriculum	3A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd/ Faqihatuddiniyah, S.Pd., M.Pd.	100
30	Early Childhood Curriculum	3B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd/ Faqihatuddiniyah, S.Pd., M.Pd.	100
31	Health and Nutrition	3A	Netty, SKM, M.Kes	100
32	Health and Nutrition	3B	Netty, SKM, M.Kes	100
33	Learning Strategies in Kindergarten/RA/KB	3A	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Ratna Purwanti, S.Pd., M.Pd.	100
34	Learning Strategies in Kindergarten/RA/KB	3B	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Ratna Purwanti, S.Pd., M.Pd	100
35	Research Methods	5A	Dr Nina Permatasari, S.Psi, M.Pd.	100
36	Research Methods	5B	Dr Nina Permatasari, S.Psi, M.Pd.	100
37	Research Methods	5C	Dr Nina Permatasari, S.Psi, M.Pd.	100
38	AUD Learning Planning	5A	Celia Cinantya, S.Kom, M.Pd / Chresty Anggreani, M.Pd	100
39	AUD Learning Planning	5B	Celia Cinantya, S.Kom, M.Pd / Chresty Anggreani, M.Pd	100
40	AUD Learning Planning	5C	Celia Cinantya, S.Kom., M.Pd / Chresty Anggreani, M.Pd	100
41	Methodology for Social and Emotional Development of AUD	5A	Celia Cinantya, S.Kom., M.Pd/Mohammad Dani Wahyudi, S.Pd.I., M.Pd.	100

No.	Course Name	Class	Lecturer/Teaching Team	Percentage of Lecturer Attendance
42	Methodology for Social and Emotional Development of AUD	5B	Celia Cinantya, S.Kom., M.Pd / Mohammad Dani Wahyui, S.Pd.I., M.Pd.	100
43	Methodology for Social and Emotional Development of AUD	5C	Mohammad Dani Wahyudi, S.Pd.I., M.Pd / Maimunah, M.Pd	100
44	ECD Learning Assessment	5A	Dr Darmiyati, M.Pd / Chresty Anggreani, M.Pd	100
45	ECD Learning Assessment	5B	Dr Darmiyati, M.Pd / Chresty Anggreani, M.Pd	100
46	ECD Learning Assessment	5C	Dr Darmiyati, M.Pd / Chresty Anggreani, M.Pd	100
47	Methodology of Fine Arts Development for AUD	5A	Dra. Hj Ike Hananik, M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	100
48	Methodology of Fine Arts Development for AUD	5B	Dra. Hj Ike Hananik, M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	100
49	Methodology of Fine Arts Development for AUD	5C	Dra. Hj Ike Hananik, M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	100
50	Statistics	5A	Drs. H. Sulaiman, M.Pd / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	100
51	Statistics	5B	Drs. H. Sulaiman, M.Pd / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	100
52	Statistics	5C	Drs. H. Sulaiman, M.Pd / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	100
53	AUD Music Development Methodology	5A	Maryanto, M.Sn	100
54	AUD Music Development Methodology	5B	Maryanto, M.Sn	100
56	AUD Music Development Methodology	5C	Maryanto, M.Sn	100
57	Classroom Action Research	5A	Prof. Dr Hj Aslamiah, M.Pd., Ph.D/ Maimunah, M.Pd	100
58	Classroom Action Research	5B	Prof Dr Hj Aslamiah, M.Pd, Ph.D / Maimunah, M.Pd	100
59	Classroom Action Research	5C	Prof Dr Hj Aslamiah, M.Pd, Ph.D/ Maimunah, M.Pd	100
60	Entrepreneurship	5A	Raihana Sari, M.Pd	100
61	Entrepreneurship	5B	Raihana Sari, M.Pd	100
62	Entrepreneurship	5C	Raihana Sari, M.Pd	100
63	Learning Methodology in Kindergarten/RA/KB	7A	Chresty Anggreani, M.Pd / Ratna Purwanti, S.Pd., M.Pd	100
64	Learning Methodology in Kindergarten/RA/KB	7B	Chresty Anggreani, M.Pd / Ratna Purwanti, S.Pd., M.Pd	100
65	Learning Innovation in Kindergarten/RA/KB	7A	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/	100

No.	Course Name	Class	Lecturer / Teaching Team	Percentage of Lecturer Attendance
			Celia Cinantya, S.Kom., M.Pd.	
66	Learning Innovation in Kindergarten/RA/KB	7B	Prof Drs Ahmad Suriansyah, M.Pd, Ph.D/ Celia Cinantya, S.Kom, M.Pd	100
67	Entrepreneurship	7A	Faqihatuddiniyah, S.Pd, M.Pd / Raihana Sari, M.Pd	100
68	Entrepreneurship	7B	Faqihatuddiniyah, S.Pd, M.Pd / Raihana Sari, M.Pd	100
69	Evaluation of Activities in Kindergarten/RA/KB	7A	Dr Hj Darmiyati, M.Pd / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	100
70	Evaluation of Activities in Kindergarten/RA/KB	7B	Dr Hj Darmiyati, M.Pd / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	100
71	Early Childhood Issues	7A	Dr Novitawati, S.Psi, M.Pd.	100
72	Early Childhood Issues	7B	Dr Novitawati, S.Psi, M.Pd.	100
73	Basic Teaching Skills in Kindergarten/RA/KB	7A	Dra. Hj Ike Hananik, M.Pd	100
74	Basic Teaching Skills in Kindergarten/RA/KB	7B	Dra. Hj Ike Hananik, M.Pd	100
75	AUD Education Seminar	7A	Prof. Dr Hj Aslamiah, M.Pd., Ph.D/ Maimunah, M.Pd	100
76	AUD Education Seminar	7B	Prof Dr Hj Aslamiah, M.Pd, Ph.D / Maimunah, M.Pd	100
77	Scientific Writing	7A	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Akhmad Riandy Agusta, M.Pd	100
78	Scientific writing	7B	Prof Drs Ahmad Suriansyah, M.Pd, Ph.D / Akhmad Riandy Agusta, M.Pd	100
79	School-Community Relations	7A	Prof. Dr. Hj Aslamiah, M.Pd., Ph.D/ Dr. H. Ahmad Muhyani Rizalie, M.Si	100
80	School-Community Relations	7B	Prof Dr Hj Aslamiah, M.Pd., Ph.D / Dr H. Ahmad Muhyani Rizalie, M.Si	100

Based on the data above, the analysis of lecturer attendance in lectures at the Early Childhood Education Teacher Education Study Programme is carried out by dividing the attendance range into three groups, namely: 1) group 1 for lecturer attendance "very fulfilled", with 16 meetings. 2) group 2 for lecturer attendance "fulfilled" with 14-15 meetings. 3) group 3 for lecturer attendance "moderately fulfilled" with 13 meetings. The following is the range of analysis of lecturer attendance in lectures at the Early Childhood Education Teacher Education Study Programme.

b. Student Attendance in Lectures

Currently the Early Childhood Education Teacher Education study programme students are divided into 12 classes with details semester 1 as many as 2 classes, semester 3 as many as 2 classes, semester 5 as many as 3 classes and semester 7 as many as 1 class. The following is data on student attendance in lectures at the Early Childhood Education Teacher Education Study Programme in the Odd Semester 2022/2023.

Table 2.4 Student Attendance in Lectures

NO	Course Name	Class	Lecturer/Teaching Team	Percentage
1	Prenatal Development Psychology - 3 Years	1A	Novitawati, S.Psi, M.Pd.	100
2	Prenatal Development Psychology - 3 Years	1B	Chresty Anggreani, M.Pd	100
3	Basic Concepts of ECD	1A	Dr Erny Wahdini, S.Pd., M.Pd/ Ratna Purwanti, S.Pd., M.Pd	99
4	Basic Concepts of ECD	1B	Dr Erny Wahdini, S.Pd., M.Pd/ Ratna Purwanti, S.Pd., M.Pd	95
5	Learner Development	1A	Dr Sulistiyana, M.Pd	93
6	Learner Development	1B	Dr M. Salah, M.Pd.	94
7	Pancasila	1A	Dr H. Metroyadi, S.H., M.Pd.	85
8	Pancasila	1B	Dr H. Metroyadi, S.H., M.Pd.	85
9	Indonesian Language	1A	Prof. Rustam Effensi, M.Pd	85
10	Indonesian Language	1B	Dr Hj Susilawaty, M.Pd	100
11	Introduction to Education	1A	Drs H. Asrani, M.Pd	100
12	Introduction to Education	1B	Drs H. Asrani, M.Pd	100
13	Religion	1A	Ihda Ihromi, LC, M.Pd.I.	100
14	Religion	1B	Ihda Ihromi, LC, M.Pd.I.	100
15	Early childhood education services programme	1A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd / Maimunah, M.Pd	100
16	Early childhood education services programme	1B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd / Maimunah, M.Pd	100
17	English 1	1A	Nasrullah, M.Pd.B.I / Ratna Purwanti, S.Pd., M.Pd	96
18	English 1	1B	Nasrullah, M.Pd.B.I / Ratna Purwanti, S.Pd., M.Pd	95
19	Playground Equipment and Games	3A	Dra. Hj. Ike Hananik, M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	99
20	Playground Equipment and Games	3B	Celia Cinantya, S.Kom., M.Pd / Mohammad Dani Wahyudi, S.Pd.I., M.Pd	99
21	Early Detection of AUD Growth and Development	3A	Chresty Anggreani, M.Pd	96
22	Early Detection of AUD Growth and Development	3B	Faqihatuddiniyah, S.Pd., M.Pd.	95
23	Introduction to Wetland Environment	3A	Dr Ir Agus Rifani Syaifuddin, MM	93

NO	Course Name	Class	Lecturer/Teaching Team	Percentage
24	Introduction to Wetland Environment	3B	Dr Ir Agus Rifani Syaifuddin, MM	91
25	Environment-based Early Childhood Learning	3A	Dr H. Sakerani, M.Pd / Dra. Ike Hananik, M.Pd	85
26	Environment-based Early Childhood Learning	3B	Dr H. Sakerani, M.Pd / Dra. Ike Hananik, M.Pd	100
27	School Management and Administration	3A	Prof. Dr. Hj Aslamiah, M.Pd, Ph.D/ Dr. H. Sakerani, M.Pd	100
28	School Management and Administration	3B	Prof. Dr. Hj Aslamiah, M.Pd, Ph.D/ Dr. H. Sakerani, M.Pd	100
29	Early Childhood Curriculum	3A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	99
30	Early Childhood Curriculum	3B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	98
31	Health and Nutrition	3A	Netty, SKM, M.Kes	100
32	Health and Nutrition	3B	Netty, SKM, M.Kes	100
33	Strategy Learning in Kindergarten/RA/KB	7A	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Ratna Purwanti, S.Pd., M.Pd	99
34	Strategy Learning in Kindergarten/RA/KB	7B	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Ratna Purwanti, S.Pd., M.Pd	98
35	Research Methods	5A	Dr Nina Permatasari, S.Psi, M.Pd.	99
36	Research Methods	5B	Dr Nina Permatasari, S.Psi, M.Pd.	98
37	Research Methods	5C	Dr Nina Permatasari, S.Psi, M.Pd.	99
38	AUD Learning Plan	5A	Celia Cinantya, S.Kom, M.Pd / Chresty Anggreani, M.Pd	99
39	AUD Learning Plan	5B	Celia Cinantya, S.Kom, M.Pd / Chresty Anggreani, M.Pd	99
40	AUD Learning Plan	5C	Celia Cinantya, S.Kom, M.Pd / Chresty Anggreani, M.Pd	99
41	Social and Emotional Development Methodology of AUD	5A	Celia Cinantya, S.Kom., M.Pd/Mohammad Dani Wahyudi, S.Pd.I., M.Pd	99
42	Social and Emotional Development Methodology of AUD	5B	Celia Cinantya, S.Kom., M.Pd / Mohammad Dani Wahyui, S.Pd.I., M.Pd	85
43	Social and Emotional Development Methodology of AUD	5C	Mohammad Dani Wahyudi, S.Pd.I., M.Pd / Maimunah, M.Pd	85
44	ECD Learning Assessment	5A	Dr Darmiyati, M.Pd/ Chresty Anggreani, M.Pd	99
45	ECD Learning Assessment	5B	Dr Darmiyati, M.Pd/ Chresty Anggreani, M.Pd	98
46	ECD Learning Assessment	5C	Dr Darmiyati, M.Pd/ Chresty Anggreani, M.Pd	99
47	Fine Art Development Methodology for AUD	5A	Dra. Hj. Ike Hananik, M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	97

48	Fine Art Development Methodology for AUD	5B	Dra. Hj. Ike Hananik, M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	99
49	Fine Art Development Methodology for AUD	5C	Dra. Hj. Ike Hananik, M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	96
NO	Course Name	Class	Lecturer/Teaching Team	Percentage
50	Statistics	5A	Drs. H. Sulaiman, M.Pd / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	97
51	Statistics	5B	Drs. H. Sulaiman, M.Pd / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	95
52	Statistics	5C	Drs. H. Sulaiman, M.Pd / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	98
53	AUD Music Development Methodology	5A	Maryanto, M.Sn	100
54	AUD Music Development Methodology	5B	Maryanto, M.Sn	100
56	AUD Music Development Methodology	5C	Maryanto, M.Sn	100
57	Classroom Action Research	5A	Prof Dr Hj Aslamiah, M.Pd, Ph.D/ Maimunah, M.Pd	97
58	Classroom Action Research	5B	Prof Dr Hj Aslamiah, M.Pd, Ph.D/ Maimunah, M.Pd	85
59	Classroom Action Research	5C	Prof Dr Hj Aslamiah, M.Pd, Ph.D/ Maimunah, M.Pd	85
60	Entrepreneurship	5A	Raihana Sari, M.Pd	96
61	Entrepreneurship	5B	Raihana Sari, M.Pd	100
62	Entrepreneurship	5C	Raihana Sari, M.Pd	100
63	Learning Methodology in Kindergarten/RA/KB	7A	Chresty Anggreani, M.Pd / Ratna Purwanti, S.Pd., M.Pd	99
64	Learning Methodology in Kindergarten/RA/KB	7B	Chresty Anggreani, M.Pd / Ratna Purwanti, S.Pd., M.Pd	99
65	Innovation Learning in Kindergarten/RA/KB	7A	Prof Drs Ahmad Suriansyah, M.Pd, Ph.D/ Celia Cinantya, S.Kom, M.Pd	97
66	Innovation Learning in Kindergarten/RA/KB	7B	Prof Drs Ahmad Suriansyah, M.Pd, Ph.D/ Celia Cinantya, S.Kom, M.Pd	98
67	Entrepreneurship	7A	Faqihatuddiniyah, S.Pd, M.Pd / Raihana Sari, M.Pd	100
68	Entrepreneurship	7B	Faqihatuddiniyah, S.Pd, M.Pd / Raihana Sari, M.Pd	99
69	Evaluation Activities in Kindergarten/RA/KB	7A	Dr Hj Darmiyati, M.Pd / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	95
70	Evaluation Activities in Kindergarten/RA/KB	7B	Dr Hj Darmiyati, M.Pd / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	95
71	Early Childhood Issues	7A	Dr Novitawati, S.Psi, M.Pd.	98
72	Early Childhood Issues	7B	Dr Novitawati, S.Psi, M.Pd.	100
73	Basic Teaching Skills in Kindergarten/RA/KB	7A	Dra. Hj Ike Hananik, M.Pd	99
74	Basic Teaching Skills in Kindergarten/RA/KB	7B	Dra. Hj Ike Hananik, M.Pd	97

75	AUD Education Seminar	7A	Prof Dr Hj Aslamiah, M.Pd, Ph.D/ Maimunah, M.Pd	85
76	AUD Education Seminar	7B	Prof Dr Hj Aslamiah, M.Pd, Ph.D/ Maimunah, M.Pd	85
NO	Course Name	Class	Lecturer/Teaching Team	Percentage
77	Scientific Writing	7A	Prof Drs Ahmad Suriansyah, M.Pd, Ph.D / Akhmad Riandy Agusta, M.Pd	100
78	Scientific writing	7B	Prof Drs Ahmad Suriansyah, M.Pd, Ph.D / Akhmad Riandy Agusta, M.Pd	100
79	School Relations and Community	7A	Prof. Dr. Hj Aslamiah, M.Pd., Ph.D/ Dr. H. Ahmad Muhyani Rizalie, M.Si	93
80	School Relations and Community	7B	Prof. Dr. Hj Aslamiah, M.Pd., Ph.D/ Dr. H. Ahmad Muhyani Rizalie, M.Si	91

The data above shows the analysis of student attendance from 35 courses in the Early Childhood Education Teacher Education Study Programme. Analysis of student attendance in lectures at the Early Childhood Education Teacher Education Study Programme was carried out by dividing student attendance in three groups, namely: 1) group 1 for student attendance "very fulfilled" with 16 meetings. 2) group 2 for student attendance "fulfilled" with 14-15 meetings, and 3) group 3 for student attendance "moderately fulfilled" with 13 meetings. The following is the range of student attendance analysis.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), midterm exam (UTS) of 30%, and final exam (UAS) of (40%). The following is a description of student learning completeness with assessment indicators:

Table 14.2 Student Learning Completeness in Courses

Course Name	Class	Number of Students	Assessment										
			A	A-	B+	B	B-	C+	C	C-	D+	D	E
Psychology of Prenatal Development - 3 Years	1A	45	12	11	10	10							2
Psychology of Prenatal Development - 3 Years	1B	44	8	6	27							2	1
Basic Concepts of ECD	1A	45	5	34	4								2
Basic Concepts of ECD	1B	44	6	22	9	5	1					1	
Learner Development	1A	45	2	13	26	4							
Learner Development	1B	44	38	2								4	
Pancasila	1A	45	8	9	13	11	1				1		22
Pancasila	1B	44	8	13	17	4	1						1
Indonesian Language	1A	45	2	43									
Indonesian Language	1B	44	10	23	6	2	1					1	1
Introduction to Education	1A	45	12	8	4	9	10						2

Introduction to Education	1B	44	18	11	2	7	4							2
Religion	1A	45	42		1									2
Religion	1B	44	41		1									2
Early childhood education services programme	1A	45	25	16	2									2
Early childhood education services programme	1B	44	17	21	3							2		1
English 1	1A	45	8	11	13	10								2
English 1	1B	44	8	16	8	7	1		2					2
Playground Equipment and Games	3A	44	41		1			1						1
Course Name	Class	Number of Students	Assessment											
			A	A-	B+	B	B-	C+	C	C-	D+	D	E	
Playground Equipment and Games	3B	39	31	7								1		
Early Detection of AUD Growth and Development	3A	44	4	13	25		1							1
Early Detection of AUD Growth and Development	3B	39	37		1									1
Introduction to Wetland Environment	3A	44	13	29	1									1
Introduction to Wetland Environment	3B	39	13	24	1									1
Environment-based Early Childhood Learning	3A	44	13	17	12	1							1	
Environment-based Early Childhood Learning	3B	39	12	22	4								1	
School Management and Administration	3A	44	38	5	1									
School Management and Administration	3B	39	30	9										
Early Childhood Curriculum	3A	45	43						1					1
Early Childhood Curriculum	3B	39	38											1
Health and Nutrition	3A	44	22	16	3	1		1						1
Health and Nutrition	3B	39	30	8										1
Learning Strategies in Kindergarten/RA/KB	3A	44	21	21	1	1								
Learning Strategies in Kindergarten/RA/KB	3B	39	14	24			1							
Research Methodology	5A	38		20	15	3								
Research Methodology	5B	28		9	16	3								
Research Methodology	5C	33		18	13	2								
AUD Learning Planning	5A	39	26	11	1	1								
AUD Learning Planning	5B	29	13	16										
AUD Learning Planning	5C	34	26	5	1	2								
Methodology for Social and Emotional Development of AUD	5A	38	29	8										
Methodology for Social and Emotional Development of AUD	5B	29	24	4		1					1			
Methodology for Social and Emotional Development of AUD	5C	35	8	25	2									
ECD Learning Assessment	5A	38			38									
ECD Learning Assessment	5B	28	16	11	1									
ECD Learning Assessment	5C	33	9	10	12	2								
Methodology of Fine Arts Development for AUD	5A	38	35	1	1				1					
Methodology of Fine Arts Development for AUD	5B	28	16	11	1									
Methodology of Fine Arts Development for AUD	5C	33	12	16	3	2								
Education Statistics	5A	38	32	3	3									
Education Statistics	5B	27	23		2	2								
Education Statistics	5C	29	3		1									
AUD Music Development Methodology	5A	38	37											1
AUD Music Development Methodology	5B	27	27											
AUD Music Development Methodology	5C	33	31											2
Classroom Action Research	5A	39	39										2	
Classroom Action Research	5B	30	30											

Classroom Action Research	5C	36	34			2							
Entrepreneurship	5A	38	26	12									
Entrepreneurship	5B	28	28										
Entrepreneurship	5C	33	33										
Learning Methodology in Kindergarten/RA/KB	7A	55	54	1									
Learning Methodology in Kindergarten/RA/KB	7B	51	44	7									
Learning Innovation in Kindergarten/RA/KB	7A	55	55										
Learning Innovation in Kindergarten/RA/KB	7B	51	23	28									
Entrepreneurship	7A	55	55										
Entrepreneurship	7B	51	38	13									
Evaluation of Activities in Kindergarten/RA/KB	7A	55	32	22	1								
Evaluation of Activities in Kindergarten/RA/KB	7B	51	32	16	2	1							
Early Childhood Issues	7A	55	20	34	1								
Course Name	Class	Number of Students	Assessment										
			A	A-	B+	B	B-	C+	C	C-	D+	D	E
Early Childhood Issues	7B	51	26	25									
Basic Teaching Skills in Kindergarten/RA/KB	7A	55	55										
Basic Teaching Skills in Kindergarten/RA/KB	7B	51	51										
AUD Education Seminar	7A	55	55										
AUD Education Seminar	7B	51	51										
Scientific Writing	7A	55	55										
Scientific writing	7B	51	51										
School-Community Relations	7A	55	18	32	5								
School-Community Relations	7B	51	19	26	6								

Based on the data above, the analysis of student completeness of 35 courses in the Early Childhood Education Teacher Education Study Programme. Analysis of student completeness is carried out by the final assessment of students, and dividing them into several predetermined group criteria. The value categories that apply in the Early Childhood Education Teacher Education Study Programme are: A, A-, B+, B, B-, C+, C, C-, D+, D, E. The following is the range of student completeness analysis.

d. Achievement of lecture material

Table 14.3 Achievement of lecture material

The following is data on the achievement of lecture material in the Early Childhood Education Teacher Education Study Programme in the Odd Semester 2022/2023

NO	Course Name	Class	Lecturer/Teaching Team	Course Percentage	Percentage of Achievement as per RPS			
					SMT 1	SMT 3	SMT 5	SMT 7
1	Development Prenatal Psychology - 3 Years	1A	Novitawati, S.Psi, M.Pd	100				

2	Development Prenatal Psychology - 3 Years	1B	Chresty Anggreani, M.Pd	100	100			
3	Basic Concept of Early Childhood	1A	Dr Emy Wahdini, S.Pd., M.Pd. Ratna Purwanti, S.Pd, M.Pd	100				
4	Basic Concept of Early Childhood	1B	Dr Emy Wahdini, S.Pd., M.Pd. Ratna Purwanti, S.Pd, M.Pd	100				
5	Learner Development	1A	Dr Sulistiyana, M.Pd	100				
6	Learner Development	1B	Dr M. Salah, M.Pd.	100				
NO	Course Name	Class	Lecturer/Teaching Team	Course Percentage	Percentage of Achievement as per RPS			
					SMT 1	SMT 3	SMT 5	SMT 7
7	Pancasila	1A	Dr H. Metroyadi, S.H., M.Pd.	100				
8	Pancasila	1B	Dr H. Metroyadi, S.H., M.Pd.	100				
9	Indonesian Language	1A	Prof. Rustam Effensi, M.Pd	100				
10	Indonesian Language	1B	Dr. Hj. Susilawaty, M.Pd	100				
11	Introduction to Education	1A	Drs H. Asrani, M.Pd	100				
12	Introduction to Education	1B	Drs H. Asrani, M.Pd	100				
13	Religion	1A	Ihda Ihromi, LC, M.Pd.I	100				
14	Religion	1B	Ihda Ihromi, LC, M.Pd.I	100				
15	Early childhood education services programme	1A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd / Maimunah, M.Pd	100				
16	Early childhood education services programme	1B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd / Maimunah, M.Pd	100				
17	English 1	1A	Nasrullah, M.Pd.B.I / Ratna Purwanti, S.Pd., M.Pd	100				

18	English 1	1B	Nasrullah, M.Pd.B.I / Ratna Purwanti, S.Pd., M.Pd	100				
19	Playground Equipment and Games	3A	Dra. Hj Ike Hananik, M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	100				
20	Playground Equipment and Games	3B	Celia Cinantya, S.Kom., M.Pd/ Mohammad Dani Wahyudi, S.Pd.I., M.Pd.	100		100		
21	Early Detection of AUD Growth and Development	3A	Chresty Anggreani, M.Pd	100				
22	Early Detection of AUD Growth and Development	3B	Faqihatuddiniyah, S.Pd., M.Pd.	100				
23	Introduction to Wetland Environment	3A	Dr. Ir. Agus Rifani Syaifuddin, MM	100				
NO	Course Name	Class	Lecturer/Teaching Team	Course Percentage	Percentage of Achievement as per RPS			
					SMT 1	SMT 3	SMT 5	SMT 7
24	Introduction to Wetland Environment	3B	Dr. Ir. Agus Rifani Syaifuddin, MM	100				
25	Environment-based Early Childhood Learning	3A	Dr H. Sakerani, M.Pd / Dra. Ike Hananik, M.Pd	100				
26	Early Childhood Learning Based Environment	3B	Dr H. Sakerani, M.Pd / Dra. Ike Hananik, M.Pd	100				
27	School Management and Administration	3A	Prof. Dr Hj Aslamiah, M.Pd., Ph.D/ Dr H. Sakerani, M.Pd	100				
28	School Management and Administration	3B	Prof. Dr Hj Aslamiah, M.Pd., Ph.D/ Dr H. Sakerani, M.Pd	100				
29	Early Childhood Curriculum	3A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	100				
30	Early Childhood Curriculum	3B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd/ Faqihatuddiniyah, S.Pd., M.Pd.	100				

31	Health and Nutrition	3A	Netty, SKM, M.Kes	100				
32	Health and Nutrition	3B	Netty, SKM, M.Kes	100				
33	Research Methods	5A	Dr Nina Permatasari, S.Psi, M.Pd.	100				
34	Research Methods	5B	Dr Nina Permatasari, S.Psi, M.Pd.	100				
35	Research Methods	5C	Dr Nina Permatasari, S.Psi, M.Pd.	100				
36	AUD Learning Planning	5A	Celia Cinantya, S.Kom., M.Pd/ Chresty Anggreani, M.Pd	100				
37	AUD Learning Planning	5B	Celia Cinantya, S.Kom., M.Pd/ Chresty Anggreani, M.Pd	100				
38	AUD Learning Planning	5C	Celia Cinantya, S.Kom., M.Pd/ Chresty Anggreani, M.Pd	100				
39	AUD Social and Emotional	5A	Celia Cinantya, S.Kom., M.Pd/	100				
40	Methodology for Social and Emotional Development of AUD	5B	Celia Cinantya, S.Kom., M.Pd/ Mohammad Dani Wahyui, S.Pd.I., M.Pd.	100				
41	Social and Emotional Development Methodology AUD	5C	Mohammad Dani Wahyudi, S.Pd.I., M.Pd / Maimunah, M.Pd	100				
42	ECD Learning Assessment	5A	Dr Darmiyati, M.Pd/ Chresty Anggreani, M.Pd	100				
43	ECD Learning Assessment	5B	Dr Darmiyati, M.Pd/ Chresty Anggreani, M.Pd	100				
44	ECD Learning Assessment	5C	Dr Darmiyati, M.Pd/ Chresty Anggreani, M.Pd	100				

45	Methodology of Fine Arts Development for AUD	5A	Dra. Hj Ike Hananik, M.Pd/ Faqihatuddiniyah, S.Pd., M.Pd.	100				
46	Methodology of Fine Arts Development for AUD	5B	Dra. Hj Ike Hananik, M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	100				
47	Methodology of Fine Arts Development for AUD	5C	Dra. Hj Ike Hananik, M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	100				
48	Statistics	5A	Drs. H. Sulaiman, M.Pd/ Nahdia Fitri Rahmaniah, S.Pd., M.Pd	100				
49	Statistics	5B	Drs. H. Sulaiman, M.Pd/ Nahdia Fitri Rahmaniah, S.Pd., M.Pd	100				
50	Statistics	5C	Drs. H. Sulaiman, M.Pd / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	100				
NO	Course Name	Class	Lecturer/Teaching Team	Course Percentage	Percentage of Achievement as per RPS			
					SMT 1	SMT 3	SMT 5	SMT 7
51	AUD Music Development Methodology	5A	Maryanto, M.Sn	100				
52	AUD Music Development Methodology	5B	Maryanto, M.Sn	100				
53	Development Methodology AUD Music	5C	Maryanto, M.Sn	100				
54	Classroom Action Research	5A	Prof Dr Hj Aslamiah, M.Pd., Ph.D. Maimunah, M.Pd	100				
56	Classroom Action Research	5B	Prof Dr Hj Aslamiah, M.Pd., Ph.D. Maimunah, M.Pd	100				

57	Classroom Action Research	5C	Prof Dr Hj Aslamiah, M.Pd., Ph.D. Maimunah, M.Pd	100					100
58	Entrepreneurship	5A	Raihana Sari, M.Pd	100					
59	Entrepreneurship	5B	Raihana Sari, M.Pd	100					
60	Entrepreneurship	5C	Raihana Sari, M.Pd	100					
61	Learning Methodology in kindergarten	7A	Chresty Anggreani, M.Pd/ Ratna Purwanti, S.Pd., M.Pd.	100					
62	Learning Methodology in kindergarten	7B	Chresty Anggreani, M.Pd/ Ratna Purwanti, S.Pd., M.Pd.	100					
63	Learning Innovation at KINDERGARTEN/RA/KB	7A	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Celia Cinantya, S.Kom., M.Pd	100					
64	Learning Innovation in Kindergarten/RA/K B	7B	Prof Drs Ahmad Suriansyah, M.Pd, Ph.D/ Celia Cinantya, S.Kom, M.Pd	100					
65	Entrepreneurship	7A	Faqihatuddiniyah, S.Pd., M.Pd/ Raihana Sari, M.Pd	100					
66	Entrepreneurship	7B	Faqihatuddiniyah, S.Pd., M.Pd/ Raihana Sari, M.Pd	100					
67	Evaluation Activities in Kindergarten/RA/ KB	7A	Dr. Hj. Darmiyati, M.Pd. Nahdia Fitri	100					
NO	Course Name	Class	Lecturer/Teaching Team	Course Percentage	Percentage of Achievement as per RPS				
					SMT 1	SMT 3	SMT 5	SMT 7	
			Rahmaniah, S.Pd., M.Pd						
68	Evaluation Activities in Kindergarten/RA/ KB	7B	Dr Hj Darmiyati, M.Pd / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	100					
69	Early Childhood Issues	7A	Dr Novitawati, S.Psi, M.Pd.	100					

70	Early Childhood Issues	7B	Dr Novitawati, S.Psi, M.Pd.	100				
71	Basic Teaching Skills in Kindergarten/RA/K B	7A	Dra. Hj Ike Hananik, M.Pd	100				
72	Basic Teaching Skills in Kindergarten/RA/K B	7B	Dra. Hj Ike Hananik, M.Pd	100				
73	AUD Education Seminar	7A	Prof Dr Hj Aslamiah, M.Pd., Ph.D. Maimunah, M.Pd	100				
74	AUD Education Seminar	7B	Prof Dr Hj Aslamiah, M.Pd., Ph.D. Maimunah, M.Pd	100				
75	Scientific Writing	7A	Prof Drs Ahmad Suriansyah, M.Pd, Ph.D / Akhmad Riandy Agusta, M.Pd	100				
76	Scientific Writing	7B	Prof Drs Ahmad Suriansyah, M.Pd, Ph.D / Akhmad Riandy Agusta, M.Pd	100				
77	School Relations and Community	7A	Prof. Dr. Hj Aslamiah, M.Pd., Ph.D/ Dr. H. Ahmad Muhyani Rizalie, M.Si	100				
78	School Relations and Community	7B	Prof. Dr. Hj Aslamiah, M.Pd., Ph.D/ Dr. H. Ahmad Muhyani Rizalie, M.Si	100				
79	Learning Strategies in Kindergarten/RA/K B	7A	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Ratna Purwanti, S.Pd., M.Pd	100				
80	Learning Strategies in Kindergarten/RA/K B	7B	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Ratna Purwanti, S.Pd., M.Pd	100				

e. Course Lecturer Performance Evaluation

The following is data on lecturer performance evaluation in the Early Childhood Education Teacher Education Study Programme in the Odd Semester 2022/2023.

Table 2.12 Lecturer Performance Evaluation

NO	Lecturer/Teaching Team	Total Assessment					
		Not suitable	Not quite suitable	quite suitable	suitable	Very suitable	Likert Scale (%)
1	Novitawati, S.Psi, M.Pd.	24	29	86	275	947	90.87
2	Chresty Anggreani, M.Pd	97	98	369	1004	3012	89.43
3	Ratna Purwanti, S.Pd., M.Pd.	94	192	340	890	1854	85.11
4	Dr Erny Wahdini, S.Pd., M.Pd.	17	38	71	168	296	83.49
5	Dr Sulistiyana, M.Pd	2	13	44	99	222	87.83
6	Dr M. Saleh, M.Pd.	10	13	11	34	165	88.52
7	Dr H. Metroyadi, S.H., M.Pd.	33	29	66	154	350	84.22
8	Prof. Rustam Effensi, M.Pd	30	58	96	172	258	78.83
9	Dr Nina Permatasari, S.Psi, M.Pd.	17	12	84	238	748	90.73
10	Dr Hj Susilawaty, M.Pd	55	41	62	93	131	71.54
11	Drs H. Asrani, M.Pd	16	32	51	114	366	87.05
12	Mohammad Dani Wahyudi, S.Pd.I., M.Pd.	47	74	259	898	1585	87.33
13	Maimunah, M.Pd	69	71	275	693	2406	90.17
14	Nasrullah, M.Pd.B.I	34	36	87	192	362	83.06
15	Dra. Hj Ike Hananik, M.Pd	31	94	259	840	1989	89.06
16	Celia Cinantya, S.Kom., M.Pd.	67	57	190	811	2364	90.68
17	Faqihatuddiniyah, S.Pd., M.Pd.	61	70	312	1036	2360	89.03
18	Dr Ir Agus Rifani Syaifuddin, MM	8	8	25	151	374	91.25
19	Prof. Dr Hj Aslamiah, M.Pd., Ph.D.	90	209	594	928	2715	86.37
20	Dr H. Ahmad Muhyani Rizalie, M.Si	6	25	66	169	695	91.73
21	Dr H. Sakerani, M.Pd	42	42	120	534	1033	87.99
22	Prof Drs Ahmad Suriansyah, M.Pd., Ph.D.	29	215	361	592	2172	87.77
23	Dr Darmiyati, M.Pd	50	115	177	506	1282	86.89
24	Raihana Sari, M.Pd	39	26	100	391	1559	92.24
25	Akhmad Riandy Agusta, M.Pd	25	47	170	151	602	85.33
26	Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	55	46	111	403	1499	90.76
27	Maryanto, M.Sn	16	29	113	227	686	88.81

Based on the data above, it shows the analysis of lecturer performance evaluation of 27 lecturers who teach in the Early Childhood Education Teacher Education Study Programme. Evaluation of lecturer performance using a questionnaire to students on the performance of lecturers in carrying out learning in the classroom. Analysis of lecturer performance evaluation is carried out by dividing the assessment criteria into 3 scale groups, namely: 1) group 1 with an assessment scale range (91-100%) with "very satisfying" criteria, 2) group 2 with an assessment scale range (81-90%) with "satisfying" criteria, and 3) group 3 with an assessment scale range (70-80%) with "quite satisfied" criteria. The following is the range of analysis of lecturer performance evaluation in the Early Childhood Education Teacher Education Study Programme.

f. Recommendation

Based on the performance evaluation achievements of lecturers in the Early Childhood Education Teacher Education Study Programme, the GPM Team of the Early Childhood Education Teacher Education Study Programme recommends:

1. Every lecturer should always improve their professional attitude, especially in the field of foreign language mastery, such as English.
- 2) Every lecturer should always pay attention and guide students to write good scientific papers.
- 3) Each course taught by lecturers must produce outcomes in the form of products from students that can be measured and are clear.

15. Guidance and Counselling

a. Lecturer Attendance in Lectures

Lectures for the odd semester of the 2022/2023 academic year were held from 22 August 2022 to 16 December 2022 the lectures were held online (online) and offline (outside the network), face-to-face or using the *Learning Management System* (LMS), in the form of *zoom meeting*, *google meet*, *classroom*, *e-learning* portal SIMARI, lecturer attendance data as follows.

Table 15.1 Lecturer Attendance in Lectures

NO	EN LECTURE NAME	CLASS	LECTURER/TEAM OF LECTURERS	LECTURER ATTENDANCE PERCENTAGE (%)
1	Religion	Class A	16	100%
	Religion	Class A		
2	Introduction to Education	Class A and B	16	100%
	Introduction to Education	Class A and B		
3	Learner Development	Class A and B	16	100%
4	Fundamentals of Guidance and Counselling	Class A	16	100%
	Fundamentals of Guidance and Counselling	Class A		
	Fundamentals of Guidance and Counselling	Class A		
5	General Psychology	Class A	16	100%
	General Psychology	Class A		
6	Introduction to Wetland Environment	Introduction Wetland Environment	16	100%
	Introduction to Wetland Environment	Introduction to Wetland Environment		
7	English 1	English 1	16	100%
8	Indonesian Language	Class A & B	16	100%
9	Pancasila	Pancasila	16	100%
	Pancasila	Pancasila		
10	Religious Counselling	A	16	100%
	Religious Counselling	A		
11	Behavioural Problems of Children Along the River	Behavioural Problems of Children Along the River	16	100%
	Behavioural Problems of Children Along the River	Behavioural Problems of Children Along the River		
12	Social Psychology	Class A	16	100%
	Social Psychology	Class A		
13	Individual Guidance and Counselling	A	16	100%
	Individual Guidance and Counselling	A		
14	Guidance and Counselling Group	Class A and B	16	100%

	Guidance and Counselling Group	Class A and B		
15	BK Instrument II (Test)	A and B	16	100%
	BK Instrument II (Test)	A and B		
	BK Instrument II (Test)	A and B		
16	School Management and Administration	School Management and Administration	16	100%
	School Management and Administration	School Management and Administration		
17	Development of counselling programmes and media	A	16	100%
	Development of counselling programmes and media	A		
18	Psychology of Learning	Psychology of Learning	16	100%
	Psychology of Learning	Psychology of Learning		
19	Developmental Psychology II	Class A and B	16	100%
	Developmental Psychology II	Class A and B		
	Developmental Psychology II	Class A and B		
20	Theories of Personality	Theories of Personality	16	100%
	Theories of Personality	Theories of Personality		
21	Cross-Cultural Counselling	A	16	100%
	Cross-Cultural Counselling	A		
22	Abnormal Psychology	Class A	16	100%
	Abnormal Psychology	Class A		
23	Group counselling practice	Class A	16	100%
	Group counselling practice	Class A		
24	Individual counselling practice	Class A	16	100%
	Individual counselling practice	Class A		
25	Case Study	Class B	16	100%
	Case Study	Class B		
26	Mental Health	A	16	100%

27	Career Counselling	A	16	100%
	Career Counselling	A		
28	Traumatic Counselling	A	16	100%
29	BK PRACTICE AT SCHOOL	Class A	16	100%
	BK PRACTICE AT SCHOOL	Class A		
30	EDUCATION INNOVATION	EDUCATION INNOVATION	16	100%
	EDUCATION INNOVATION	EDUCATION INNOVATION		
31	THESIS	Class A	16	100%
	THESIS	Class A		
	THESIS	Class A		
32	Thesis	D	16	100%
	Thesis	D		
	Thesis	D		
33	Religion	Class B	16	100%
	Religion	Class B		
34	Indonesian Language	Class B	16	100%
35	Guidance and Individual Counselling	B	16	100%
	Individual Guidance and Counselling	B		
36	Career Counselling	B	16	100%
	Career Counselling	B		
37	Fundamentals of Guidance and Counselling	Class B	16	100%
	Fundamentals of Guidance and Counselling	Class B		
	Basics Guidance and Counselling	Class B		
38	Mental Health	B	16	100%
39	Cross-Cultural Counselling	B	16	100%
	Cross-Cultural Counselling	B		
40	Religious Counselling	B	16	100%
	Religious Counselling	B		
41	Traumatic Counselling	B	16	100%

42	Development of counselling programmes and media	B	16	100%
43	ABNORMAL PSYCHOLOGY	Recourse	16	100%
	ABNORMAL PSYCHOLOGY	Recourse		
44	DEVELOPMENTAL PSYCHOLOGY II	DEVELOPMENTAL PSYCHOLOGY II	16	100%
	DEVELOPMENTAL PSYCHOLOGY II	DEVELOPMENTAL PSYCHOLOGY II		
	DEVELOPMENTAL PSYCHOLOGY II	DEVELOPMENTAL PSYCHOLOGY II		
45	PROBLEMATIC BEHAVIOUR OF CHILDREN ALONG THE RIVERBANK	Recourse	16	100%
	PROBLEMATIC BEHAVIOUR OF CHILDREN ALONG THE RIVERBANK	Recourse		
46	DEVELOPMENT OF GUIDANCE AND COUNSELLING PROGRAMMES AND MEDIA	DEVELOPMENT OF GUIDANCE AND COUNSELLING PROGRAMMES AND MEDIA	16	100%
	DEVELOPMENT OF GUIDANCE AND COUNSELLING PROGRAMMES AND MEDIA	DEVELOPMENT OF GUIDANCE AND COUNSELLING PROGRAMMES AND MEDIA		
47	TRAUMATIC COUNSELLING	Recourse	16	100%
48	COUNSELLING IN PRIMARY SCHOOL	Recourse	16	100%
	COUNSELLING IN PRIMARY SCHOOL	Recourse		
49	GUIDANCE AND COUNSELLING IN SECONDARY SCHOOL	GUIDANCE AND COUNSELLING IN SECONDARY SCHOOL	16	100%
	GUIDANCE AND COUNSELLING IN SECONDARY SCHOOL	GUIDANCE AND COUNSELLING IN SECONDARY SCHOOL		
50	Guidance and Counselling at Higher Education	Class A	16	100%

	Guidance and Counselling at Higher Education	Class A		
51	CROSS-CULTURAL COUNSELLING	CROSS-CULTURAL COUNSELLING	16	100%
	CROSS-CULTURAL COUNSELLING	CROSS-CULTURAL COUNSELLING		
52	RESEARCH METHODS	RESEARCH METHODS	16	100%
	RESEARCH METHODS	RESEARCH METHODS		
53	INCLUSIVE EDUCATION	INCLUSIVE EDUCATION	16	100%
54	General Psychology	Class B	16	100%
	General Psychology	Class B		
55	Case Study	Class A	16	100%
	Case Study	Class A		
56	Social Psychology	Class B	16	100%
	Social Psychology	Class B		
57	Abnormal Psychology	Class B	16	100%
	Abnormal Psychology	Class B		
58	GUIDANCE AND COUNSELLING PRACTICE AT SCHOOL	Class B	16	100%
	GUIDANCE AND COUNSELLING PRACTICE AT SCHOOL	Class B		
59	Group counselling practice	Class B	16	100%
	Group counselling practice	Class B		
60	Individual counselling practice	Class B	16	100%
	Individual counselling practice	Class B		
61	Counselling in Higher Education	Class B	16	100%
	Counselling in Higher Education	Class B	16	100%

Based on the table above, it is known that the attendance of lecturers in giving lectures has increased to 100% in all study programme subjects with an agreement of 16 meetings. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (*zoom meeting* and *google meet*) and asynchronously / indirectly through the provision of *e-learning* and *whatsapp* discussion materials. The determination of

attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the *e-learning* platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturers are still considered present. This indicates that when lectures switch from offline

to online, the activities become more flexible.

The increase to 100% is inseparable from the massive socialisation and regulation of lecture arrangements supported by the benefits of the flexibility of lecture facilities felt by lecturers and students who take these courses.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Guidance and Counselling Study Program at Lambung Mangkurat University identified (in the form of a percentage) student attendance during lectures in the even semester of the 2022/2023 academic year. The following is the data presentation:

Table 15.2 Student Attendance in Lectures

No.	Course Name	Class	Number of students	Average Number Student Attendance	Attendance Percentage Student (%)
1	Religion	Class A	47	15,19	94,95%
2	Introduction to Education	Class A and B	94	15,64	97,74%
3	Learner Development	Class A and B	94	15,46	96,61%
4	Fundamentals of Guidance and Counselling	Class A	47	15,43	96,41%
5	General Psychology	Class A	47	15,68	98,01%
6	Introduction to Wetland Environment	Introduction to Wetland Environment	94	15,73	98,34%
7	English 1	English 1	94	15,47	96,68%
8	Indonesian Language	Class A & B	49	15,40	96,26%
9	Pancasila	Pancasila	94	15,34	95,88%
10	Religious Counselling	A	44	16	100%
11	Behavioural Problems of Children Along the River	Behavioural Problems of Children Along the River	31	15,84	98,99%
12	Social Psychology	Class A	29	14,79	92,46%
13	Guidance and Individual Counselling	A	16	15,56	97,27%
14	Guidance and Group Counselling	Class A and B	31	15,74	98,39%
15	Guidance and Counselling Instrument II (Test)	A and B	33	14,91	93,18%
16	School Management and Administration	School Management and Administration	31	15,97	99,80%
17	counselling Development Programme and media	A	33	15,55	97,16%
18	Psychology of Learning	Psychology of Learning	43	14,16	88,52%
19	Psychology Progression II	Class A and B	23	14,39	89,95%
20	Theories of Personality	Theories of Personality	30	15,47	96,67%
21	Counselling Cross Culture	A	44	15,68	98,01%

22	Abnormal Psychology	Class A	44	14,18	88,64%
23	Group counselling practice	Class A	44	15,18	94,89%
24	Individual counselling practice	Class A	44	15,66	97,87%
25	Case Study	Class B	37	14,30	89,36%
26	Mental Health	A	39	14,87	92,95%
27	Career Counselling	A	44	15,07	94,18%
28	Traumatic Counselling	A	44	16	100%
29	GUIDANCE AND COUNSELLING PRACTICE AT SCHOOL	Class A	45	16	100%
30	EDUCATIONAL INNOVATION	EDUCATIONAL INNOVATION	82	14,73	92,07%
31	THESIS	Class A	189	16	100%
32	Thesis	D	26	16	100%
33	Religion	Class B	47	14,79	92,42%
34	Indonesian Language	Class B	45	16	100%
35	Individual Guidance and Counselling	B	15	15,6	97,5%
36	Career Counselling	B	38	15,08	94,24%
37	Basics Guidance and Counselling	Class B	47	15,47	96,68%
38	Mental Health	B	31	14,39	89,92%

39	Cross Culture Counselling	B	48	15,48	96,74%
40	Religious Counselling	B	49	15,98	99,87%
41	Traumatic Counselling	B	38	16	100%
42	Development of counselling programmes and media	B	3	16	100%
43	ABNORMAL PSYCHOLOGY	Recourse	3	10,33	64,58%
44	DEVELOPMENTAL PSYCHOLOGY II	DEVELOPMENTAL PSYCHOLOGY II	1	14	87,5
45	PROBLEMATIC CHILD BEHAVIOUR IN RIVERBANK	Recourse	1	15	93,75%
46	PROGRAMME DEVELOPMENT AND COUNSELLING MEDIA	PROGRAMME DEVELOPMENT AND COUNSELLING MEDIA	1	15	93,75%
47	COUNSELLING TRAUMATIC	Recourse	2	16	100%
48	COUNSELLING IN PRIMARY SCHOOL	Recourse	1	16	100%
49	COUNSELLING IN SECONDARY SCHOOL	BK IN SECONDARY SCHOOL	1	14	87,5%
50	Counselling in Higher Education	Class A	32	15,84	99,02%
51	CROSS-CULTURAL COUNSELLING	CROSS-CULTURAL COUNSELLING	1	15	93,75%
52	RESEARCH METHODS	METHODS	1	16	100%
		RESEARCH			
53	INCLUSION EDUCATION	EDUCATION	1	16	100%
		INCLUSION			
54	General Psychology	Class B	47	15,19	94,95%
55	Case Study	Class A	44	15,61	97,59%
56	Social Psychology	Class B	10	14,7	91,88%
57	Abnormal Psychology	Class B	38	15,61	97,53%
58	COUNSELLING PRACTICE AT SCHOOL	Class B	38	16	100%
59	Group counselling practice	Class B	37	15,46	96,62%
60	Individual counselling practice	Class B	38	13,32	83,22%
61	Counselling in Higher Education	Class B	29	15,72	98,28%

Through the table above, it is known that the average percentage of student attendance as a whole reach 95.39%. Even so, when viewed from the course unit, there is one course whose

attendance percentage of students is below the average, namely the Abnormal Psychology (recourse) course of 64.58%. The number of students who attended the course was three people who were old students to take or repeat the course again. These students are old students who repeat lectures because the academic presentation index does not meet the requirements to take courses. While the lecture system has begun to be computerised. The Quality Assurance Unit found a lack of motivation for students concerned to attend lectures so that it needs to be followed up through increasing learning motivation, especially from the student's Academic Supervisor concerned.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators.

**Table 15.3 Student Learning Completion in General Fundamental and University
Characteristic Courses**

No.	Course Name	Number of Students	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
1	Religion	47	Class A	89,4	8,5	2,1	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
2	Introduction to Education	94	Class A and B	89,4	6,4	2,1	1,1	0,0	0,0	0,0	0,0	0,0	0,0	1,1
3	Learner Development	94	Class A and B	98,9	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	1,1
4	Guidance and Counselling Basics	47	Class A	38,3	31,9	14,9	14,9	0,0	0,0	0,0	0,0	0,0	0,0	0,0
5	General Psychology	47	Class A	38,3	42,6	12,8	4,3	2,1	0,0	0,0	0,0	0,0	0,0	0,0
6	Introduction to Wetland Environment	94	Introduction to Wetland Environment	20,2	78,7	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	1,1
7	English 1	94	English 1	50,0	12,8	17,0	13,8	4,3	0,0	1,1	0,0	0,0	0,0	1,1
8	Indonesian Language	49	Class A & B	8,2	181,6	0,0	0,0	0,0	2,0	0,0	0,0	0,0	0,0	0,0
9	Pancasila	94	Pancasila	35,1	55,3	8,5	0,0	0,0	0,0	0,0	0,0	0,0	0,0	1,1

10	Counselling Religious	44	A	63,6	34,1	2,3	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
11	Children Behavioural Problems Along the River	31	Children Behavioural Problems Along the River	93,5	6,5	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
No.	Course Name	Number of students	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
12	Social Psychology	29	Class A	31,0	58,6	3,4	6,9	0,0	0,0	0,0	0,0	0,0	0,0	0,0
13	Individual Guidance and Counselling	16	A	43,8	43,8	6,3	6,3	0,0	0,0	0,0	0,0	0,0	0,0	0,0
14	Group Guidance and Counselling	31	Class A and B	48,4	35,5	16,1	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
15	Guidance and Counselling Instrument II (Test)	33	A and B	42,4	51,5	6,1	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
16	School Management and Administration	31	School Management and Administration	100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
No.	Course Name	Number of students	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
17	Guidance and Counselling Programme Development and Media	33	A	93,9	0,0	0,0	3,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
18	Psychology of Learning	43	Psychology of Learning	79,1	20,9	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
19	Developmental Psychology II	23	Class A and B	17,4	69,6	8,7	4,3	0,0	0,0	0,0	0,0	0,0	0,0	0,0
20	Theories of Personality	30	Theories of Personality	40,0	53,3	6,7	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
21	Cross Culture Counselling	44	A	31,8	56,8	9,1	2,3	0,0	0,0	0,0	0,0	0,0	0,0	0,0
22	Abnormal Psychology	44	Class A	31,8	54,5	6,8	6,8	0,0	0,0	0,0	0,0	0,0	0,0	0,0
23	Group counselling	44	Class A	2,3	68,2	11,4	9,1	4,5	0,0	4,5	0,0	2,3	0,0	0,0

	Practice													
24	Individual counselling Practice	44	Class A	0,0	25,0	18,2	45,5	9,1	0,0	0,0	0,0	2,3	0,0	0,0
25	Case Study	37	Class B	8,1	75,7	16,2	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
26	Mental Health	43	A	69,8	23,3	7,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
No.	Course Name	Number of students	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
27	Career Counselling	44	A	15,9	59,1	20,5	2,3	2,3	0,0	0,0	0,0	0,0	0,0	0,0
28	Traumatic Counselling	44	A	13,6	20,5	56,8	9,1	0,0	0,0	0,0	0,0	0,0	0,0	0,0
29	GUIDANCE AND COUNSELLING PRACTICE AT SCHOOL	45	Class A	100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
30	INNOVATION EDUCATION	82	INNOVATION EDUCATION	48,8	39,0	8,5	3,7	0,0	0,0	0,0	0,0	0,0	0,0	0,0
31	THESIS	189	Class A	10,1	2,6	0,5	0,0	0,0	0,0	0,0	0,0	0,0	0,0	86,8
32	Thesis	26	D	7,7	15,4	11,5	0,0	0,0	0,0	0,0	0,0	0,0	0,0	65,4
33	Religion	47	Class B	93,6	4,3	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	2,1
34	Language Indonesia	45	Class B	4,4	93,3	0,0	0,0	0,0	2,2	0,0	0,0	0,0	0,0	0,0
35	Individual Guidance and Counselling	15	B	53,3	33,3	13,3	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
36	Career Counselling	38	B	0,0	50,0	23,7	7,9	10,5	5,3	0,0	0,0	0,0	0,0	2,6
37	Basics Guidance and Counselling	47	Class B	23,4	44,7	29,8	0,0	0,0	0,0	0,0	0,0	0,0	0,0	2,1
38	Health Mental	37	B	27,0	62,2	10,8	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
39	Cross Culture Counselling	48	B	45,8	47,9	6,3	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
40	Counselling Religious	49	B	71,4	28,6	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
41	Traumatic Counselling	38	B	21,1	23,7	55,3	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0

No.	Course Name	Number of students	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
42	Guidance and Counselling Programme Development and Media	3	B	100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
43	ABNORMAL PSYCHOLOGY	3	Recourse	0,0	100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
44	PSYCHOLOGY OF DEVELOPMENT II	1	PSYCHOLOGY OF DEVELOPMENT II	0,0	0,0	100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
45	Behavioural Problems of Children Alongside the River	1	Recourse	0,0	100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
46	COUNSELING PROGRAMME DEVELOPMENT AND MEDIA	1	COUNSELING PROGRAMME DEVELOPMENT AND MEDIA	100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
No.	Course Name	Number of students	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
47	TRAUMATISED COUNSELLING	2	Recourse	0,0	0,0	50,0	50,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
48	COUNSELLING IN PRIMARY SCHOOL	1	Recourse	0,0	100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
49	GUIDANCE AND COUNSELLING IN A MIDDLE SCHOOL	1	GUIDANCE AND COUNSELLING IN A MIDDLE SCHOOL	0,0	0,0	100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
50	Counselling in Higher Education	32	Class A	62,5	34,4	3,1	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
51	CROSS-CULTURAL COUNSELLING	1	CROSS-CULTURAL COUNSELLING	0,0	0,0	100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
No.	Course Name	Number of students	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E

52	RESEARCH METHODS	1	RESEARCH METHODS	0,0	0,0	0,0	0,0	100,0	0,0	0,0	0,0	0,0	0,0	0,0
53	INCLUSIVE EDUCATION	1	INCLUSIVE EDUCATION	0,0	0,0	100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
54	General Psychology	47	Class B	85,1	0,0	10,6	0,0	2,1	0,0	0,0	0,0	0,0	0,0	2,1
55	Case Study	44	Class A	63,6	31,8	2,3	2,3	0,0	0,0	0,0	0,0	0,0	0,0	0,0
56	Social Psychology	10	Class B	20,0	60,0	20,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
57	Abnormal Psychology	38	Class B	0,0	50,0	34,2	5,3	7,9	0,0	2,6	0,0	0,0	0,0	0,0
58	GUIDANCE AND COUNSELLING PRACTICE AT SCHOOL	38	Class B	100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
No.	Course Name	Number of students	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
59	Group counselling Practice	37	Class B	56,8	37,8	2,7	2,7	0,0	0,0	0,0	0,0	0,0	0,0	0,0
60	Individual counselling practice	38	Class B	5,3	10,5	28,9	47,4	7,9	0,0	0,0	0,0	0,0	0,0	0,0
61	Counselling in Higher Education	29	Class B	93,1	3,4	3,4	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0

The average pass rate reached a significant source, namely there were grades in the E range of 2.7%, due to the number of students taking the Thesis course of 65.4% who had not completed the final thesis project.

Table 15.4 Student Learning Completion in Courses

No.	Course Name	Number of students	Class	Passed (%)	Not Passed (%)
1	Religion	47	Class A	100,0	0,0
2	Introduction to Education	94	Class A and B	98,9	1,1
3	Learner Development	94	Class A and B	98,9	1,1
4	Basics Guidance and Counselling	47	Class A	100,0	0,0

5	General Psychology	47	Class A	100,0	0,0
6	Introduction to Wetlands Environment	94	Introduction to Wetland Environment	98,9	1,1
7	English 1	94	English 1	98,9	1,1
8	Indonesian Language	49	Class A & B	191,8	0,0
9	Pancasila	94	Pancasila	98,9	1,1
10	Religious Counselling	44	A	100,0	0,0
11	Child Behaviour Problems Along the River	31	Child Behaviour Problems Along the River	100,0	0,0
12	Social Psychology	29	Class A	100,0	0,0
13	Individual Guidance and Counselling	16	A	100,0	0,0
14	Group Guidance and Counselling	31	Class A and B	100,0	0,0
No.	Course Name	Number of students	Class	Passed (%)	Not Passed (%)
15	Guidance and Counselling Instrument II (Test)	33	A and B	100,0	0,0
16	School Management and Administration	31	Management and Administration School	100,0	0,0
17	Programme Development and counselling media	33	A	97,0	0,0
18	Psychology of Learning	43	Psychology of Learning	100,0	0,0
19	Developmental Psychology II	23	Class A and B	100,0	0,0
20	Theories of Personality	30	Theories Personality	100,0	0,0
21	Cross-Cultural Counselling	44	A	100,0	0,0
22	Abnormal Psychology	44	Class A	100,0	0,0
23	Group counselling practice	44	Class A	100,0	2,3
24	Individual counselling practice	44	Class A	97,7	2,3
25	Case Study	37	Class B	100,0	0,0
26	Mental Health	43	A	100,0	0,0
27	Career Counselling	44	A	100,0	0,0
28	Traumatic Counselling	44	A	100,0	0,0
29	GUIDANCE AND COUNSELLING PRACTICE AT SCHOOL	45	Class A	100,0	0,0
30	INNOVATION EDUCATION	82	EDUCATION INNOVATION	100,0	0,0
31	THESIS	189	Class A	13,2	86,8
32	Thesis	26	D	34,6	65,4
33	Religion	47	Class B	97,9	2,1
34	Indonesian Language	45	Class B	100,0	0,0
35	Individual Guidance and Counselling	15	B	100,0	0,0
36	Career Counselling	38	B	97,4	2,6
37	Fundamentals of Guidance and Counselling	47	Class B	97,9	2,1
38	Mental Health	37	B	100,0	0,0
39	Cross-Cultural Counselling	48	B	100,0	0,0
40	Religious Counselling	49	B	100,0	0,0

41	Traumatic Counselling	38	B	100,0	0,0
42	Counselling Development programmes and media	3	B	100,0	0,0
43	ABNORMAL PSYCHOLOGY	3	Recourse	100,0	0,0
	PSYCHOLOGY DEVELOPMENT II		PSYCHOLOGY DEVELOPMENT II		
No.	Course Name	Number of students	Class	Passed (%)	Not Passed (%)
44		1		100,0	0,0
45	PROBLEMATIC CHILD BEHAVIOUR IN RIVERBANK	1	Recourse	100,0	0,0
46	COUNSELLING PROGRAMME DEVELOPMENT AND MEDIA	1	COUNSELLING PROGRAMME DEVELOPMENT AND MEDIA	100,0	0,0
47	TRAUMATIC COUNSELLING	2	Recourse	100,0	0,0
48	COUNSELLING IN PRIMARY SCHOOL	1	Recourse	100,0	0,0
49	COUNSELLING IN SECONDARY SCHOOL	1	COUNSELLING IN SECONDARY SCHOOL	100,0	0,0
50	Counselling in Higher Education	32	Class A	100,0	0,0
51	CROSS-CULTURAL COUNSELLING	1	CROSS-CULTURAL COUNSELLING	100,0	0,0
52	RESEARCH METHODS	1	RESEARCH METHODS	100,0	0,0
53	EDUCATION INCLUSION	1	INCLUSION EDUCATION	100,0	0,0
54	General Psychology	47	Class B	97,9	2,1
55	Case Study	44	Class A	100,0	0,0
56	Social Psychology	10	Class B	100,0	0,0
57	Abnormal Psychology	38	Class B	100,0	0,0
58	COUNSELLING PRACTICE IN SCHOOL	38	Class B	100,0	0,0
59	Group counselling practice	37	Class B	100,0	0,0
60	Individual counselling practice	38	Class B	100,0	0,0
61	Counselling in Higher Education	29	Class B	100,0	0,0

Based on this table, it is known that there are several lecturers who teach courses that give full marks (100%) in certain criteria. In university-faculty courses with study programme courses there is a significant difference, because the completeness of learning in the study programme courses of Guidance and Counselling Study Program students reaches a completeness rate of 98.7% to 100%.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with

the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 15.5 Achievement of lecture material

No.	Course Name	Semester	Total Attendance of Lecturers	Realised Learning Materials	Lecturer Attendance Percentage (%)
1	Religion	I	16	16	100%
2	Introduction to Education	I	16	16	100%
	Learner Development				
No.	Course Name	Semester	Total Attendance of Lecturers	Realised Learning Materials	Lecturer Attendance Percentage (%)
3		I	16	16	100%
4	Fundamentals of Guidance and Counselling	I	16	16	100%
5	General Psychology	I	16	16	100%
6	Introduction to Wetland Environment	I	16	16	100%
7	English 1	I	16	16	100%
8	Indonesian Language	I	16	16	100%
9	Pancasila	I	16	16	100%
10	Religious Counselling	V	16	16	100%
11	Child Behaviour Problems Along the River	III	16	16	100%
12	Social Psychology	III	16	16	100%
13	Individual Guidance and Counselling	III	16	16	100%
14	Group Guidance and Counselling	III	16	16	100%
15	Guidance and Counselling Instrument II (Test)	III	16	16	100%
16	School Management and Administration	III	16	16	100%
17	Programme Development and Counselling media	III	16	16	100%
18	Psychology of Learning	III	16	16	100%
19	Developmental Psychology II	III	16	16	100%
20	Theories of Personality	III	16	16	100%
21	Cross-Cultural Counselling	V	16	16	100%
22	Abnormal Psychology	V	16	16	100%
23	Group counselling practice	V	16	16	100%

24	Individual counselling practice	V	16	16	100%
25	Case Study	V	16	16	100%
26	Mental Health	V	16	16	100%
27	Career Counselling	V	16	16	100%
28	Traumatic Counselling	V	16	16	100%
29	BK PRACTICE AT SCHOOL	VII	16	16	100%
No.	Course Name	Semester	Total Attendance of Lecturers	Realised Learning Materials	Lecturer Attendance Percentage (%)
30	INNOVATION EDUCATION	VII	16	16	100%
31	THESIS	VII	16	16	100%
32	Thesis	IX	16	16	100%
33	Religion	I	16	16	100%
34	Indonesian Language	I	16	16	100%
35	Individual Guidance and Counselling	III	16	16	100%
36	Career Counselling	V	16	16	100%
37	Fundamentals of Guidance and Counselling	I	16	16	100%
38	Mental Health	V	16	16	100%
39	Cross-Cultural Counselling	V	16	16	100%
40	Religious Counselling	V	16	16	100%
41	Traumatic Counselling	V	16	16	100%
42	Programme Development and counselling media	III	16	16	100%
43	ABNORMAL PSYCHOLOGY	V	16	16	100%
44	DEVELOPMENTAL PSYCHOLOGY II	III	16	16	100%
45	PROBLEMATIC CHILD BEHAVIOUR IN RIVERBANK	IX	16	16	100%

46	COUNSELLING PROGRAMME AND MEDIA DEVELOPMENT	IX	16	16	100%
47	COUNSELLING TRAUMATIC	IX	16	16	100%
48	COUNSELLING IN PRIMARY SCHOOL	IX	16	16	100%
49	COUNSELLING IN SECONDARY SCHOOL	IX	16	16	100%
50	Counselling in Higher Education	V	16	16	100%
51	CROSS-CULTURAL COUNSELLING	IX	16	16	100%
52	RESEARCH METHODS	IX	16	16	100%
No.	Course Name	Semester	Total Attendance of Lecturers	Realised Learning Materials	Lecturer Attendance Percentage (%)
53	INCLUSIVE EDUCATION	IX	16	16	100%
54	General Psychology	I	16	16	100%
55	Case Study	V	16	16	100%
56	Social Psychology	III	16	16	100%
57	Abnormal Psychology	V	16	16	100%
58	COUNSELLING PRACTICE IN SCHOOL	VII	16	16	100%
59	Group counselling practice	V	16	16	100%
60	Individual counselling practice	V	16	16	100%
61	Counselling in Higher Education	V	16	16	100%

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students regarding satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning

Table 15.6 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Dr Ali Rachman, M. Pd	Fundamentals of counselling	85,82	Very good
		Guidance and Counselling Programme & Media Development		
		Traumatic Counselling		
		Education Innovation		
		Thesis		
		Religious Counselling		
		Counselling in primary school		
		Traumatic Counselling		
2	Dr Ririanti Rachmayanie J, S. Psi., M. Pd	General Psychology	94,09	Very good
		Psychology of Learning		
		Developmental Psychology II		
		Psychology of Learning		
		PPS		
		BK Practice in School		
		Thesis		
		Thesis		
3	Dr Nina Permata Sari, S. Psi, M. Pd.	Social Psychology	92,34	Very good
		Theories of Personality		
		Group counselling practice		
		Problematics Child Behaviour in Riverbank		
		Thesis		
		Abnormal Psychology		
		Research Methods		
		Career Counselling		
4	Dr Sulistiyana, S. Pd., M. Pd.	Group Guidance & Counselling	90,00	Very good
		Guidance & Counselling Individual		
		Career Counselling		
		Cross-Cultural Counselling		
		Individual counselling practice		
		Thesis		
		Counselling in Secondary Schools		
5	Eklys Cheseda Makaria, M. Pd	theories of Personality in Group counselling practice	92,94	Very good
		Problematics Child Behaviour in Riverbank		
		Psychology of Learning		
		Group counselling practice		
		Fundamentals of counselling		
		Thesis		
6	Akhmad Sugianto, M. Pd	Thesis	92,80	Very good
		Individual Guidance & Counselling		

		Social Psychology		
		Cross-Cultural Counselling		
		Individual counselling practice		
		Counselling in primary school		
7	Hendro Yulius Suryo Putro, S. Pd, M. Si	Innovation Education	92,61	Very good
		PPS		
		Guidance and Counselling practice in school		
		Guidance and Counselling Programme & Media Development		
		Developmental Psychology II		
		Guidance and Counselling Instrumentation II (Test)		
		Thesis		
8	M. Andri Setiawan, M. Pd	Group & Counselling	89,07	Very good
		Mental Health		
		Research Methods		
		Religious Counselling		
		Case Study		
		General Psychology		
		Thesis		
9	Muhammad Arsyad, M. Psi, Psychologist	Developmental Psychology II	91,45	Very good
		Guidance and Counseling Instrumentation II (Test)		
		Thesis		
		Abnormal Psychology		
		Counselling in Secondary Schools		
		Case Study		
10	Prof. Drs. H. Ahmad Suriansyah, M.Pd., Ph.D.	Introduction to Education	83,20	Very good
		School Management and Administration		
11	Dr Hery Porda, M. Pd	Introduction to Wetland Environment	86,04	
12	Drs Zainuddin, M. Pd	Introduction to Wetland Environment.	75,98	Good
13	Faradina, M. Pd	Indonesian Language	86,32	Very good
14	Inayati Fitriyah Asrimawati, M. Pd	English I	89,37	Very good
15	Gt. Muhammad Irhamna Husin, M.Pd.I	Religion	88,82	Very good
16	Noor Ainah	Religion	90,16	Very good
17	Prof. Dr Sarbaini, M. Pd	Pancasila	82,31	Very good
18	Celia Cinantya, M. Pd	Introduction to Education	88,47	Very good
19	Ratna Purwanti, S. Pd., M. Pd.	School Management and Administration	93,28	Very good
20	Reja Fahlevi, S. Pd, M. Pd	Pancasila	91,82	Very good

Based on the table above, it is known that the average lecturer who teaches courses in the Guidance and Counselling Study Programme in the even semester of the 2022/2022 academic year falls into the excellent performance category. The percentage of each lecturer reaches a range of 75.98% - 94.09%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning and social media to make learning more flexible.

f. Recommendation

Recommendations from the implementation of monitoring and evaluation of learning in the Guidance and Counselling Study Programme are as follows.

1. Regarding lecturers' attendance in lectures, alignment and distribution of teaching tasks among the lecturer team needs to be done. However, this condition has been resolved by the SIMARI ULM manager by accompanying all lecturer teams in one lecture schedule. It is necessary to synchronise and coordinate between the course coordinator lecturers and the extraordinary lecturers who teach so that the attendance is not only manual but still inputted in the SIMARI system.
2. Regarding student attendance in lectures, it is necessary to increase learning motivation, especially from Academic Supervisors for old generation students who are still catching up with lectures.
3. Related to student learning completeness in lectures, it is necessary to pay attention to the characteristics of students in completing learning, especially in practical and instrumental courses.
4. Regarding the achievement of lecture material, it is necessary to compact and streamline lecture material specifically and measurably so that lecturers are able to complete lectures more proportionally and appropriately.
5. Regarding the evaluation of the performance of course lecturers, all lecturers teaching the subject are in a very good position. Therefore, the GPM of the Guidance and Counselling Study Programme recommends that all lecturers maintain and improve their performance.

16. Special Education

a. Lecturer Attendance in Lectures

Lectures for the odd semester of the 2022/2023 academic year were held from 9 August 2022 - 27 December 2023, the lectures were held online (in the network), using the *Learning Management System* (LMS), in the form of *zoom meeting*, *google meet*, *classroom*, *e-learning* portal simari, lecturer attendance data as follows.

Table 16.1 Lecturer Attendance in Lectures

No	Course Content	Name of Lecturer/Teaching Team	Number of Face to Face Meeting	Percentage
1	Introduction to Education	Dr Hj Darmiyati, M.Pd	16	100%
2	English 1	Dr Novia Triana, M.A	16	100%
3	Learner Development	Dr Hj Darmiyati, M.Pd	16	100%
4	Pancasila	Prof. Dr Sarbaini, M.Pd	16	100%
		Nurul Huda, S.Pd., M.Pd.	16	100%
5	Introduction to Wetland Environment	Dr Herry Porda Nugroho P., M.Pd.	16	100%
6	Indonesian Language	Dr Noor Cahaya, M.Pd	16	100%
7	Islamic religion	M. Ihsanul Arief, S.Th.I., M.Ag	16	100%
		Noor Ainah, S.Th.I., M.Pd.	16	100%
8	Religion (Christianity)	Yusep, S.PAK	16	100%
9	Children with Special Needs Education	Dr Imam Yuwono, M.Pd	16	100%
10	Developmental Psychology	Hayatun Thaibah, M.Psi Psychologist	16	100%
11	Children Education With Attention Deficit & Hyperactivity Disorder	Dewi Ekasari Kusumastuti, S.Pd., M.Pd.	16	100%
12	MO (Mobility Orientation)	Dr Utomo, M.Pd	16	100%
		Dewi Juwita Susanti, M.Pd	16	100%
13	Child Education with Learning Difficulties	Agus Pratomo Andi W., M.Pd.	15	93,75%
14	Child Education with Behavioural & Social Barriers	Agus Pratomo Andi W., M.Pd.	15	93,75%

N o	Course Content	Name of Lecturer/Teaching Team	Number of face-to-face meetings	Percentage
15	Child Education with Intellectual Disabilities	Eviani Damastuti, M.Pd	16	100%
16	Perception of Sound Rhythm Development	Dewi Ratih Rapisa, M.Pd	16	100%
17	Children with disabilities assessment	Mirnawati, M.Pd	16	100%
18	Development of CI BI Children's Creativity	Dewi Ratih Rapisa, M.Pd	16	100%
19	School Management and Administration	Prof. Dr H. Amka, M.Si	16	100%
20	Social Work	Hayatun Thaibah, M.Psi Psychologist	16	100%
21	Social Work	Dr Utomo, M.Pd	15	93,75%
		Dewi Juwita Susanti, M.Pd	15	93,75%
22	Assessment System in Specialised Education	Eviani Damastuti, M.Pd	16	100%
23	Assistive Technology	Eviani Damastuti, M.Pd	16	100%
24	Curriculum Modification for Specialised Education	Siti Jaleha, SE, M.Pd	16	100%
		Dewi Juwita Susanti, M.Pd	16	100%
25	Early intervention for children with disabilities	Dr H. Utomo, M.Pd	16	100%
26	Assessment System in Special Education	Mirnawati, M.Pd	16	100%
27	Community Awareness Development	Prof. Dr H. Amka, M.Si	16	100%
		Siti Jaleha, SE, M.Pd	16	100%
28	Alternatives and Augmentative Communication	Dewi Ekasari Kusumastuti, M.Pd	16	100%
29	Family education for children with special needs	Dewi Ratih Rapisa, M.Pd	16	100%
30	Child Education with Disabilities Compound	Dewi Ekasari Kusumastuti, M.Pd	16	100%
31	Children with Special Needs Career Development	Hayatun Thaibah, M.Psi Psychologist	12	75%

32	Special Education Management	Prof. Dr H. Amka, M.Si	16	100%
33	Seminar Education	Siti Jaleha, SE, M.Pd	16	100%
		Dewi Juwita Susanti, M.Pd	16	100%
34		Dr Imam Yuwono, M.Pd	16	100%
N o	Course Content	Name of Lecturer/Teaching Team	Number of face-to-face meetings	Percentage
	School Field Practice	Dr H. Utomo, M.Pd	16	100%
		Prof. Dr H. Amka, M.Si	16	100%
		Agus Pratomo Andi W., M.Pd.	16	100%
		Eviani Damastuti, M.Pd	16	100%
		Hayatun Thaibah, M.Psi Psychologist	16	100%
		Dewi Ratih Rapisa, M.Pd	16	100%
		Mirnawati, M.Pd	16	100%
		Dewi Ekasari Kusumastuti, M.Pd	16	100%
		Siti Jaleha, SE, M.Pd	16	100%
35	Learning & Lesson	Prof. Dr H. Amka, M.Si	16	100%
36	Learning Science for Children with Special Needs	Dr Utomo, M.Pd	16	100%
37	Learning Maths for Children with Special Needs	Mirnawati, M.Pd	16	100%
38	Assessment System in Specialised Education	Mirnawati, M.Pd	16	100%
39	Learning Strategy	Eviani Damastuti, M.Pd	16	100%

Based on the table above, it is known that the attendance of lecturers in giving lectures has reached the target above 90%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (*zoom meeting, google meet*) and asynchronously / indirectly through the provision of e-learning and whatsapp discussion materials. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the *SIMARI* platform. Thus, even though students do not access the platform (students are considered absent), the teaching lecturers are still

considered present.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on the provisions of the Special Education Study Programme identified (in percentage form) student attendance during lectures in the odd semester of the 2022/2023 academic year. The following is the data presentation:

Table 16.2 Student Attendance in Lectures

No	Course Content	Class	Total Number of students	Number of students with presence <80%
1.	Introduction to Education	A01	29	95%
		A02	29	98%
2.	English 1	A01	29	96%
		A02	29	88%
3.	Learner Development	A01	29	96%
		A02	29	100%
4.	Pancasila	A01	29	92%
		A02	29	88%
5.	Introduction to Wetland Environment	A01	29	96%
		A02	29	97%
6.	Indonesian Language	A01	29	94%
		A02	29	97%
7.	Religion	A01	27	95%
		A02	27	95%
8.	Religion (Christianity)	A01	2	100%
		A02	2	100%
9.	Education of Children with Special Needs	A01	29	98%
		A02	29	99%
10.	Developmental Psychology	A01	29	90%
		A02	29	100%
11.	Education to Children With Attention Deficit & Hyperactivity	A01	42	94%
		A02	43	88%
12.	MO (Mobility Orientation)	A01	42	95%
		A02	43	96%

1	Education to Children with Learning Difficulties	A01	42	99%
3		A02	43	99%
1	Education to Children With Behavioural & Social Barriers	A01	42	99%
4		A02	43	99%
.		A01	42	97%
N	Course Content	Class	Total Number of students	Number of students With presence <80%
o				
1	Children Education with Intellectual Barriers	A02	43	98%
5				
.				
1	Sound Perception of Rhythm Development	A01	42	93%
6		A02	43	96%
.				
1	Children with disabilities assessment	A01	42	99%
7		A02	43	98%
.				
1	Child Creativity Development of CI BI	A01	42	92%
8		A02	43	96%
1	School Management and Administration	A01	42	94%
9		A02	45	97%
.				
2	Social Work	A01 (2021)	31	94%
0		A02 (2021)	33	98%
.		A01 (2020)	29	97%
		A02 (2020)	20	94%
2	System Assessment in Special Education	A01 (2021)	40	97%
1		A02 (2021)	40	98%
.		A01 (2020)	29	98%
		A02 (2020)	20	98%
2	Assistive Technology	A01/A02	8	98%
2				
.				
2	Modified Curriculum of Special Education	A01	31	91%
3		A02	13	94%
.				
2	Early intervention for children with disabilities	A01	31	97%
4		A02	20	87%
.				
2	Awareness Development Community	A01	23	99%
5		A02	19	99%
.				

26.	Alternative and Augmentative Communication	A01	32	94%
		A02	20	90%
27.	Family education for children	A01	23	93%
		A02	20	96%
28.	Children Education with Compound disorders	A01	28	95%
		A02	20	95%
No	Course Content	Class	Total Number of students	Number of students with presence <80%
29.	Children with Special Needs Career Development	A01	24	92
		A02	20	100%
30.	Special Education Management	A01	28	100%
		A02	20	100%
31.	Education Seminar	A01	17	94%
		A02	16	94%
32.	School Field Practice	A01	17	100%
		A02	16	100%
33.	Learning & Lesson	A02	1	0%
34.	Learning Children for Children with Special Needs	A01	1	0%
		A02	1	0%
35.	Learning Maths for Children with Special Needs	A01	1	0%
		A02	1	0%
36.	Learning Strategy	A02	1	0%

Through the table above, it is known that the average percentage of student attendance as a whole has met the minimum target (above 80%). Even so, when viewed from the course unit, there are several courses whose attendance percentage of students is less than 80%, after being confirmed to the lecturer in charge, it is known that the student concerned is busy so that he does not attend lectures and does not fill in the attendance. thus it needs to be followed up immediately so that the student concerned is reminded and it is necessary to invite the student's parents to report on the lecture performance of the student concerned.

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 16.3 Student Learning Completeness in General Fundamental and University Characteristic Courses

University Course	Class	Number of Students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
English 1	A01	29	9	10	4	4	1	-	-	-	-	1
	A02	29	7	9	2	3	2	2	4			
Introduction to Wetland Environment	A01	29	7	21								1
	A02	29	7	22								
Pancasila	A01	29	6	15	7							1
	A02	29	4	13	11	1						

Table 16.4 Student Learning Completeness in Courses

No	Course Content	Class	Number of students	Percentage	
				Passed	Not Passed
1.	Introduction to Education	A01	29	96, 55%	3,45%
		A02	29	100%	0%
2.	English 1	A01	29	96, 55%	3,45%
		A02	29	100%	0%
3.	Learner Development	A01	29	100%	0%
		A02	29	100%	0%

No	Course Content	Class	Number of students	Percentage	
				Lu lu s	Not Passed
				0%	
4.	Pancasila	A01	29	96, 55%	3,45%
		A02	29	100%	0%
5.	Introduction to Wetland Environment	A01	29	96, 55%	3,45%
		A02	29	100%	0%
6.	Indonesian Language	A01	29	96, 55%	3,45%
		A02	29	100%	0%
7.	Religion	A01	27	96, 55%	3,45%
		A02	27	100%	0%
8.	Religion (Christianity)	A01	2	100%	0%
		A02	2	100%	0%
9.	Children Education with Special Needs	A01	29	96,	3,45%

No	Course Content	Class	Number of students	Percentage	
				Passed	Not Passed
				55%	
		A02	29	100%	0%
10	Developmental Psychology	A01	29	96, 55%	3,45%
		A02	29	96, 55%	3,45%
11	Education of Children with Attention Deficit & Hyperactivity	A01	42	97, 62%	2,38%
		A02	43	100%	0%
12.	MO (Mobility Orientation)	A01	42	97, 62%	2,38%
		A02	43	100%	0%
13.	Education of Children with Learning Difficulties	A01	42	100%	0%
		A02	43	100%	0%
14.	Education of Children with Behavioural & Social Barriers	A01	42	100%	0%
		A02	43	10	0%

No	Course Content	Class	Number of students	Percentage	
				Passed	Not Passed
				0%	
15.	Education of children with intellectual disabilities	A01	42	97,62%	2,38%
		A02	43	100%	0%
16.	Rhythmic Sound Perception Development	A01	42	97,62%	2,38%
		A02	43	100%	0%
17.	Children with disabilities assessment	A01	42	97,62%	2,38%
		A02	43	100%	0%
18.	CI BI Child Creativity Development	A01	42	97,62%	2,38%
		A02	43	100%	0%
		MBKM Recognition	1	100%	0%
19.	School Management and Administration	A01	42	97,62%	2,38%

No	Course Content	Class	Number of students	Percentage	
				Passed	Not Passed
		A02	45	100%	0%
20.	Social Work	A01 (2021)	31	100%	0%
		A02 (2021)	33	100%	0%
		A01 (2020)	29	100%	0%
		A02 (2020)	20	100%	0%
21.	Assessment System in Special Education	A01 (2021)	40	97, 5%	2,5%
		A02 (2021)	40	100%	0%
		A01 (2020)	29	100%	0%
		A02 (2020)	20	100%	0%
		MBKM Recognition	26	100%	0%
22.	Assistive Technology	A01/A02	8	100%	0%
23.	Modified Curriculum in Special Education	A01	31	100%	0%
		A02	13	100%	0%

No	Course Content	Class	Number of students	Percentage	
				Passed	Not Passed
		MBKM Recognition	25	100%	0%
24.	Early intervention for children with disabilities	A01	31	100%	0%
		A02	20	100%	0%
		MBKM Recognition	26	100%	0%
25.	Community Awareness Development	A01	23	100%	0%
		A02	19	100%	0%
		MBKM Recognition	16	100%	0%
26.	Alternative and Augmentative Communication	A01	32	100%	0%
		A02	20	100%	0%
		MBKM Recognition	26	100%	0%
27.	Families Education with children with disabilities	A01	23	100%	0%
		A02	20	100%	0%
		MBKM Recognition	22	100%	0%

No	Course Content	Class	Number of students	Percentage	
				Passed	Not Passed
28.	Education of Children with Multiple Disabilities	A01	28	100%	0%
		A02	20	100%	0%
		MBKM Recognition	26	100%	0%
29.	Career Development for Children with Disabilities	A01	24	100%	0%
		A02	20	100%	0%
		MBKM Recognition	15	100%	0%
30.	Management Special Education	A01	28	100%	0%
		A02	20	100%	0%
		MBKM Recognition	25	100%	0%
21.	Education Seminar	A01	17	100%	0%
		A02	16	100%	0%
		MBKM Recognition	1	100%	0%
32.	School Field Practice	A01	17	100%	0%

No	Course Content	Class	Number of students	Percentage	
				Passed	Not Passed
		A02	16	100%	0%
		MBKM Recognition	1	100%	0%
33.	Learning & Lesson	A02	1	0%	100%
34.	Learning science for children with special needs	A02	1	0%	100%
35.	Learning Maths for Children Special Needs	A02	1	0%	100%
36.	Learning Strategy	A02	1	0%	100%

Based on this table, it is known that there are several lecturers who teach courses that give full marks (100%) in certain criteria. In special education study programmes that have students with special needs, of course the assessment indicators adjust to the conditions and abilities of students with special needs, thus the quality of the values obtained by students with special needs is not the same as the quality of achievement of students in general. In addition, grading is also based on the percentage of student attendance and course assignments that need to be fulfilled.

c. **Achievement of lecture material**

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of

the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 16.5 Achievement of lecture material

N o	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
1	Introduction to Education	1	14	14	100%
2	English 1	1	14	14	100%
3	Learner Development	1	14	14	100%
4	Pancasila	1	14	14	100%
5	Introduction to Wetland Environment	1	14	14	100%
6	Indonesian Language	1	14	14	100%
7	Religion	1	14	14	100%
8	Religion (Christianity)	1	14	14	100%
9	Education for Children with Special Needs	1	14	14	100%
10	Developmental Psychology	1	14	14	100%
11	Education for Children with Attention Deficit & Hyperactivity	3	14	14	100%
12	MO (Mobility Orientation)	3	14	14	100%
13	Children Education With Learning Difficulties	3	14	13	93%
14	Education of Children with Behavioural & Social Barriers	3	14	13	93%
15	Education of children with intellectual disabilities	3	14	14	100%
16	Rhythmic Sound Perception Development	3	14	14	100%
17	Children with disabilities assessment	3	14	14	100%
18	Creativity Development of CI BI Children	3	14	14	100%
19	School Management and Administration	3	14	14	100%

20	Social Work	3	14	13	93%
21	Social Work	5	14	13	93%
No	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
22	Assessment System in Special Education	3	14	14	100%
23	Assistive Technology	5	14	14	100%
24	Modified Curriculum of Special Education	5	14	14	100%
25	Early intervention for children with disabilities	5	14	14	100%
26	Assessment System in Special Education	5	14	14	100%
27	Community Awareness Development	5	14	14	100%
28	Alternative and Augmentative Communication	5	14	14	100%
29	Family education for children with special needs	5	14	14	100%
30	Education of Children with Multiple Disabilities	5	14	14	100%
31	Children with Special Needs Career Development	5	14	12	86%
32	Special Education Management	5	14	14	100%
33	Education Seminar	7	14	14	100%
34	School Field Practice	7	14	14	100%
35	Learning & Lesson	9	14	14	100%
36	Learning Science for Children with Disabilities	9	14	14	100%
37	Learning Maths for Children with Disabilities	9	14	14	100%
38	Assessment System in Special Education	9	14	14	100%

3 9	Learning Strategy	9	14	14	100%
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Based on the table above, information is obtained that the percentage of conformity of planned topics with the realisation of several courses is good. The learning material planned by each lecturer is 14 meetings. Fourteen meetings that

referred to outside of the Mid-Semester Examination (UTS) and Final Semester Examination (UAS), as for the material that is realised in accordance with what is planned in the Semestet Learning Plan (RPS).

d. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students regarding satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 16.6 Performance Evaluation of Learning Lecturers

N o	Lecturer	Courses Taught	Per cen tag e	Criteria
1	Dr Hj Darmiyati, M.Pd	Introduction to Education Learner Development	95, 99 %	Very good
2	Dr Novita Triana, M.A	English 1	94, 12 %	Very good
3	Prof. Dr Sarbaini, M.Pd	Pancasila	88, 11 %	Very good
4	Nurul Huda, S.Pd., M.Pd.	Pancasila	94, 06 %	Very good
5	Dr Herry Porda Nugroho P., M.Pd.	Introduction to Wetland Environment	96, 08 %	Very good
6	Dr Noor Cahaya, M.Pd	Indonesian Language	98, 04 %	Very good
7	M. Ihsanul Arief, S.Th.I., M.Ag	Religion	97, 6%	Very good
8	Noor Ainah, S.Th.I., M.Pd.	Religion	97, 8%	Very good
9	Yusep, S.PAK	Religion (Christianity)	97, 6%	Very good
1 0	Dr Imam Yuwono, M.Pd	Children Education with Special Needs School Field Practice	88, 96 %	Very good
1 1	Hayatun Thaibah, M.Psi Psychologist	Developmental Psychology Social Work Children with Special Needs Career Development	86, 08 %	Very good

		School Field Practice		
No	Lecturer	Courses Taught	Percentage	Criteria
1 2	Dewi Ekasari Kusumastuti, S.Pd., M.Pd.	Children Education With Attention Deficit & Hyperactivity	91, 14 %	Very good
		Alternative and Augmentative Communication		
		Children Education With Compound Disorder		
		School Field Practice		
1 3	Dr Utomo, M.Pd	MO (Mobility Orientation)	88, 88 %	Very good
		Social Work		
		Early intervention for children with special needs		
		School Field Practice		
1 4	Dewi Juwita Susanti, M.Pd	MO (Mobility Orientation)	89, 16 %	Very good
		Social Work		
		Curriculum Modifications for Special Education		
		Education Seminar		
1 5	Agus Pratomo Andi W., M.Pd.	Children Education with Learning Difficulties	88, 44 %	Very good
		Children Education With Behavioural & Social Barriers		
		School Field Practice		
1 6	Eviani Damastuti, S.Pd., M.Pd.	Children Education With Intellectual Barriers	90, 55 %	Very good
		Assessment System in Special Education		
		Assistive Technology		
		School Field Practice		
		Learning Strategy		
1 7	Dewi Ratih Rapisa, M.Pd	Rhythmic Sound Perception Development	89, 39 %	Very good
		CI BI Child Creativity Development		
		Families Education with children with disabilities		
		School Field Practice		

18	Mirnawati, M.Pd	Children with disabilities assessment	91,54 %	Very good
		Assessment System in Special Education		
		Practice Field Practice		
No	Lecturer	Courses Taught	Percentage	Criteria
		Learning science for children with special needs		
		Learning ,aths for children with special needs		
		Assessment System In Special Education		
Average			86,99%	Very good

Based on the table above, it is known that the average lecturer who teaches courses in the Special Education Study Programme in the odd semester of the 2022/2023 academic year falls into the excellent performance category. The percentage of each lecturer is more than 70%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as *e-learning* simari, etc. so that later learning becomes more flexible.

e. Recommendation

1. So far, when students fill in online attendance, they can only select "present" information, but cannot select "sick" or "permission" information. Therefore, it is the lecturer who fills in "permission" or "sick". Please consider so that it can be accessed independently by students.
2. Please provide an *e-boGOOD* on how to use the student academic portal and how to use it. Simari *e-learning* for students with special needs.
3. Please organise training for the UPM team on evidence collection management so that during AMI or external accreditation, GPMs can be better prepared.

17. Education Technology

a. Lecturer Attendance in Giving Lectures

Table 17.1 Lecturer Attendance in Giving Lectures

N o	Course Name	Semester / Class	Lecturer/Team Teaching	Number of lecturer attendace	Percentage of lecturer attendace (%)
1	Learning Strategies and Models	III A/B	Prof. Dr H. Hamsi Mansur, M.M.Pd / Zaudah Cyly Arrum Dalu, M.Pd	16	100 %
2	Introduction to Education	I A/B	Prof. Dr H. Hamsi Mansur, M.M.Pd / Eka Oktaviani, M.Pd	16	100 %
3	PPL (Teaching Assistance)	VII	Prof. Dr H. Hamsi Mansur, M.M.Pd	16	100 %
4	Thesis	VII A/B/C	Prof. Dr H. Hamsi Mansur, M.M.Pd / Mastur, M.Pd	16	100 %
5	Media Evaluation	V A/B	Prof. Dr H. Hamsi Mansur, M.M.Pd / Zaudah Cyly Arrum Dalu, M.Pd	16	100 %
6	Educational Research Methodology	V A/B	Prof. Dr H. Hamsi Mansur, M.M.Pd/ Zaudah Cyly Arrum Dalu, M.Pd	16	100 %
7	Philosophy of Education	III A/B	Prof. Dr H. Hamsi Mansur, M.M.Pd/Dr. Agus Salim, S.Ag., M.M.Pd.	16	100 %
N o	Course Name	Semester / Class	Lecturer/Team Teaching	Number of lecturer attendace	Percentage of lecturer attendace (%)
8	Education Internship / Education Technology Exhibition (MSIB/ Kampus Mengajar /Bina Desa Mandiri FKIP ULM)	VII	Prof. Dr H. Hamsi Mansur, M.M.Pd	16	100 %

9	Introduction to Educational Technology Management	III A/B	Dr. Agus Salim, S.Ag., M.M.Pd. Dr Susanti Sufyadi, S.Pd.,M.A	16	100 %
10	Islamic Education	I A/B	Dr. Agus Salim, S.Ag., M.M.Pd.	16	100 %
11	School Management and Administration	III A/B	Dr. Agus Salim, S.Ag., M.M.Pd.	16	100 %
12	Learning System Development	V A/B	Dr Susanti Sufyadi, S.Pd.,M.A	16	100 %
13	Learning Evaluation	V A/B	Dr Susanti Sufyadi, S.Pd.,M.A	16	100 %
14	Developing Video Media & Television (Teaching Practitioner)	III A/B	Dr Susanti Sufyadi, S.Pd., M.A / Adrie Satrio, M.Pd	16	100 %
15	Introduction to Wetland Environment	I A/B	Prof. Dr Hesty Heryani Dr Hesty Heryani, Ir., M.Si., IPU., ASEAN Eng. / Prof Dr Deasy Arisanty, S.Si., M.Sc	16	100 %
16	Pancasila Education	I A/B	Dr H. Dian Agus Ruchliyadi, S.Pd.,M.Pd	16	100 %
17	Foundation of Technological Education	I A/B	Mastur, M.Pd	16	100 %
18	Design Learning System	III A/B	Mastur, M.Pd	16	100 %
19	Learner Development	I A/B	Agus Hadi Utama, S.Pd., M.Pd	16	100 %
20	Education Technology Research Methodology Development	VII A/B	Agus Hadi Utama, S.Pd, M.Pd/Rafiudin, S.Pd., M.Pd	16	100 %
21	Learning Resource Centre Management	V A/B	Agus Hadi Utama, S.Pd., M.Pd	16	100 %

2 2	Proposal Seminar	VII A/B/C	Agus Hadi Utama, S.Pd., M.Pd	16	100 %
2 3	Education Statistics	III A/B	Adrie Satrio, M.Pd	16	100 %
2 4	E- Learning	V	Adrie Satrio, M.Pd	16	100 %
2 5	Media Script and Storyboard Development	III A/B	Adrie Satrio, M.Pd	16	100 %
2 6	Foundation of Technological Performance (PMM <i>Inbound</i> UNESA)	V A/B	Rafiudin, S.Pd.,M.Pd	16	100 %
2 7	Introduction to Media Learning	I A/B	Rafiudin, S.Pd.,M.Pd	16	100 %
2 8	English 1	I A/B	Fahmi Hidayat, M.Pd	16	100 %
2 9	Indonesian Language	I A/B	Faradina, M.Pd	16	100 %
3 0	Learning Photography	III A/B	Moh. Iqbal Assyauqi, S.Pd., M.Pd.	16	100 %

- a. Lecturers of the Education Technology Study Programme of FKIP ULM have fulfilled the number of lecturer attendance 16 times, all lecturers of the study programme have fulfilled the face-to-face and *blended learning* attendance schedule for both theory courses and practicum courses. Lecture activities that have been carried out face-to-face and *blended learning* are carried out with various learning models, such as: PjBL, PBL, CBL, and others. This supports the continued development of a collaborative and participatory academic atmosphere (IKU-PTN: 7), students gain off-campus learning experience (IKU-PTN: 2), and teaching practitioners on campus (IKU-PTN: 4).
- b. There is a *team-teaching* mechanism in fulfilling the lecturer's schedule of 16 face-to-face meetings and *blended learning*, so that all lecturers of the study programme and lecturers outside the FKIP ULM Education Technology study programme can fulfilled the number of lecturer attendance of 16 meetings.
- c. One of the study programme lecturers was not given a teaching schedule due to work indiscipline problems and no news $\pm$ 2.5 Years / during the Covid-19 pandemic. Recommendation: Sdri Wiwik Ariesta, S.Pd., M.Pd. has been coached for $\pm$ 1.5 years during the orientation period of new CPNS in the ULM environment, but Sdri Wiwik Ariesta, S.Pd., M.Pd. continues to commit work indiscipline and or does not comply with working hours in

FKIP ULM. She has been given a reprimand both verbally and in writing by the Coordinator of the Study Program and has been dealt with SP1, SP2, and SP3 by the leadership of FKIP ULM up to temporary salary termination.

- d. There is one new educator who is used as a teaching assistant to assist the study programme coordinator Prof. Dr. H. Hamsi Mansur, M.M.Pd in face-to-face lecture activities.
- e. The lecturer of Educational Internship, Educational Technology Exhibition, PPL, Thesis, 2019 Batch Proposal Seminar, Research Methodology and Tekpend Development, her students are involved in various forms of MBKM programmes such as: Teaching Assistance, Teaching Campus, MSIB, and FKIP ULM Independent Village Development as recognition courses. These six recognition courses ($\pm$ 20 credits) are still technically constrained due to various things, such as: differences in perceptions of recognition courses within the ULM institution, PIC MBKM which is considered not optimal, the registration system in the ULM simari / *Institutional Support System* which should accommodate various forms of MBKM programs has not actually run optimally, various changes in leadership policies at the Senate and FKIP ULM levels regarding the recognition of MBKM courses, and policies at the study programme level related to 20 credits recognition, to courses that want to be recognised are not in accordance with the CPL of the MK, so that some lecturers are not willing for their MK to be recognised in various forms of MBKM programs.
- f. At the study programme level, a policy is taken for students who have participated in various forms of MBKM programmes to be recognised in courses that have not taken, repeated, and not passed up to a maximum total of 20 credits, but this is still constrained by the recognition of past courses in the Simari system.
- g. There is a teaching practitioner from Monash University for the media course television and video, but are constrained by technical correspondence, lecture venues, and funding factors, so teaching practitioners are only carried out online via *zoom* meetings. There is an exchange of *inbound* independent students in the Education Technology Study Program at FKIP ULM from UNESA which is carried out in *blended learning* and carried

out well.

b. Student Attendance in Lectures

Table 17.2 Student Attendance in Lectures

No	Lecturer/Teacher	Course Name	Semester/ class	Student Attendance Average	Percentage of Student Attendance (%)
1	Prof. Dr H. Hamsi Mansur, M.M.Pd. / Zaudah Cyly Arrum Dalu, M.Pd	Learning Strategies and Models	III A/B	55	100%
2	Prof. Dr H. Hamsi Mansur, M.M.Pd / Eka Oktaviani, M.Pd	Introduction to Education	I A/B	49	100%
3	Prof. Dr H. Hamsi Mansur, M.M.Pd	PPL (Teaching Assistance)	VII	47	100%
4	Prof. Dr H. Hamsi Mansur, M.M.Pd / Mastur, M.Pd	Thesis	VII A/B/C	92	100%
5	Prof. Dr H. Hamsi Mansur, M.M.Pd / Zaudah Cyly Arrum Dalu, M.Pd	Media Evaluation	V A/B	54	98%
6	Prof. Dr H. Hamsi Mansur, M.M.Pd/ Zaudah Cyly Arrum Dalu, M.Pd	Educational Research Methodology	V A/B	54	98%
7	Prof. Dr H. Hamsi Mansur, M.M.Pd/Dr. Agus Salim, S.Ag., M.M.Pd.	Philosophy of Education	III A/B	55	100%
8	Prof. Dr H. Hamsi Mansur, M.M.Pd	Education Internship / Educational Technology Exhibition (MSIB/ FKIP Teaching Campus/ Independent Village Development ULM)	VII	47	100%
9	Dr. Agus Salim, S.Ag., M.M.Pd / Dr Susanti Sufyadi, S.Pd., M.A	Introduction to Educational Technology Management	III A/B	55	100%

10	Dr. Agus Salim, S.Ag., M.M.Pd.	Islamic Education	I A/B	49	100%
11	Dr. Agus Salim, S.Ag., M.M.Pd.	School Management and Administrative	III A/B	55	100%
12	Dr. Susanti Sufyadi, S.Pd., M.A	Learning System Development	V A/B	54	98%
13	Dr. Susanti Sufyadi, S.Pd., M.A	Learning Evaluation	V A/B	54	98%
14	Dr. Susanti Sufyadi, S.Pd., M.A / Adrie Satrio, M.Pd	Developing Video Media & Television (Teaching Practitioner)	III A/B	55	98%
15	Prof. Dr. Hesty Heryani Dr Hesty Heryani, Ir., M.Si, IPU, ASEAN Eng. / Prof. Dr Deasy Arisanty Dr Deasy Arisanty, S.Si., M.Sc	Introduction to Wetland Environment	I A/B	49	100%
16	Dr H. Dian Agus Ruchliyadi, S.Pd.,M.Pd	Pancasila Education	I A/B	49	100%
17	Mastur, M.Pd	Foundations of Educational Technology	I A/B	49	100%
18	Mastur, M.Pd	Learning Design System	III A/B	55	100%
19	Agus Hadi Utama, S.Pd., M.Pd.	Learne Development	I A/B	49	100%
20	Agus Hadi Utama, S.Pd., M.Pd/Rafiudin ,S.Pd., M.Pd	Education Technology Research Methodology Development	VII A/B	47	100%

2 1	Agus Hadi Utama, S.Pd., M.Pd.	Learning Resources Centre Management	V A/B	54	98%
2 2	Agus Hadi Utama, S.Pd., M.Pd.	Proposal Seminar	VII A/B/C	76	100%
2 3	Adrie Satrio, M.Pd	Education Statistics	III A/B	55	100%
2 4	Adrie Satrio, M.Pd	E- Learning	V	18	98%

2 5	Adrie Satrio, M.Pd	Script and Storyboard Media Development	III A/B	55	100%
2 6	Rafiudin, S.Pd.,M.Pd	Foundation Technology Performance (PMM <i>Inbound</i> UNESA)	V A/B	54	98%
2 7	Rafiudin, S.Pd.,M.Pd	Introduction to Learning Media	I A/B	49	100%
2 8	Fahmi Hidayat, M.Pd	English1	I A/B	49	100%
2 9	Faradina, M.Pd	Indonesian Language	I A/B	49	100%
3 0	Moh. Iqbal Assyauqi, S.Pd., M.Pd.	Photography Learning	III A/B	55	100%

- a. Students have fulfilled the number of lecture attendance for 16 meetings in Simari ULM attendance, with a minimum percentage showing 98%, which means that there are a handful of students who are "Ineligible" (TM) / "Repeating" (M) due to absences below 70%. On average, students fulfil 100% of lecture attendance by attending lectures both face-to-face and *blended learning* for theory and practicum courses.
- b. Some theoretical and practical courses are constrained by infrastructure facilities in the morning lecture hours, such as: classrooms that are not yet open, LCD projector loans that are still not ready in the morning, lack of benches / chairs, resulting in face-to-face and *blended learning* lecture activities being delayed in the morning and causing collisions in the use of classrooms for the next lecture hours. The solution from the Faculty of Teacher Training and Education (FKIP) ULM is to increase the number of the latest LCD projectors that have been distributed to each study programme by 1 unit. FKIP ULM has also conducted periodic checks related to inventory

in the classroom and continue to coordinate the use of the classroom schedule through the Head of Academic Affairs at FKIP ULM.

- c. Lecturers of the study programmes who teach theory and practicum courses have known the procedure for opening student attendance on the Simari ULM academic portal according to schedule, so that students are also accustomed to and consistent in filling in attendance on the Simari ULM academic portal according to schedule.
- d. Lecturers outside study programmes within the ULM institution have known the procedure for opening student attendance on the Simari ULM academic portal according to schedule, so that students are also accustomed to and consistent in filling out attendance on the Simari ULM academic portal according to schedule. Lecturers from practitioners continue to coordinate with the FKIP ULM educational technology study programme regarding the implementation of lecture activities, especially the student attendance list which is reported regularly by coordinating with the study programme coordinator or study programme secretary and study programme admin. Lecturers from among practitioners are also not registered/integrated into the Simari ULM academic portal; The recommendation is to register lecturers from among these practitioners to join in the form of the MBKM Practitioner Teaching programme.
- e. There are several polemics over the percentage of attendance of theoretical and practicum courses that conflict with the attendance of the UNESA *Inbound* MBKMPraktisi Mengajar and Merdeka Student Exchange (PMM) programs, for this reason it is necessary to collect data and socialise again to students who take part in various forms of other MBKM programs through lecturers who teach courses and / or academic advisors by holding internal / incidental study program meetings involving students. Through the internal / incidental study programme meetings, it can be reaffirmed to the lecturers concerned to continue filling in attendance in Simari for students who take part in various forms of *full-time* MBKM programmes, then edit / reconcile the percentage of student attendance in Simari with the final report on the student MBKM programme at the end of the semester.
- f. There is a miscommunication of MBKM course recognition: MSIB,

Teaching Assistance, Teaching Campus, and Independent Village Development of FKIP ULM, so that some courses are open incidentally after the lecture where the percentage of student attendance is 0%. For the future, recognition courses are based on the direction and policies of the leadership of FKIP ULM through the Vice Dean 1 for Academic Affairs: recognition courses are determined during the pre-lecture period through internal study programme meetings, then recognition courses in various forms of MBKM programmes do not need KRSs and will be opened during post-lecture grade entry carried out by the study programme admin.

c. Student Learning Completeness

Table 17.3 Student Learning Completeness in Courses

[illegible]

8	Prof. Dr. H. Hamsi Mansur, M.M.Pd	Educational Internship / Educational Technology Exhibition (MSIB/ FKIP Teaching Campus / Independent Village Development ULM)	VII	√			√								
No	Lecturer Teacher/Team Teaching	Course Name	Semester/ Class	A	A-	B+	B	B-	C+	C	C-	D+	D	E	
9	Dr Agus Salim, S.Ag., M.M.Pd. / Dr Susanti Sufyadi, S.Pd., M.A	Introduction to Educational Technology Management	III A/B	√	√	√	√	√				√			
10	Dr Agus Salim, S.Ag., M.M.Pd.	Islamic Religious Education	I A/B	√											
11	Dr Agus Salim, S.Ag., M.M.Pd	School Management and Administration	III A/B	√											
12	Dr Susanti Sufyadi, S.Pd., M.A.	Learning System Development	V A/B	√	√	√	√	√	√					√	
13	Dr Susanti Sufyadi, S.Pd., M.A	Learning Evaluation	V A/B	√	√	√	√	√						√	
14	Dr Susanti Sufyadi, S.Pd., M.A / Adrie Satrio, M.Pd	Video & Television Media Development	III A/B	√	√	√	√	√	√			√		√	
		(Teaching Practitioner)													
15	Prof Dr Hesty Heryani, Ir, M.Si, IPU, ASEAN Eng. / Prof. Dr Deasy Arisanty, S.Si., M.Sc	Introduction to Wetland Environment	I A/B	√	√	√	√								
16	Dr H. Dian Agus Ruchliyadi, S.Pd.,M.Pd	Pancasila Education	I A/B	√		√	√								
17	Mastur, M.Pd	Education Technology Platform	I A/B	√											
18	Mastur, M.Pd	Learning Design System	III A/B	√											
19	Agus Hadi Utama, S.Pd., M.Pd.	Learner Development	I A/B	√	√	√	√			√					

20	Agus Hadi Utama, S.Pd, M.Pd/Rafiudin, S.Pd., M.Pd	Educational Technology Development Research Methodology	VII A/B	√	√											
No	Lecturer Teacher/Team Teaching	Course Name	Semester/ Class	A	A-	B+	B	B-	C+	C	C-	D+	D	E		
21	Agus Hadi Utama, S.Pd, M.Pd	Learning Resource Centre Management	V A/B	√	√	√	√	√							√	
22	Agus Hadi Utama, S.Pd, M.Pd	Proposal Seminar	VII A/B/C	√	√	√	√		√	√						
23	Adrie Satrio, M.Pd	Education Statistics	III A/B	√	√	√	√	√	√							
24	Adrie Satrio, M.Pd	E-Learning	V	√			√	√		√						√
25	Adrie Satrio, M.Pd	Script and Media Storyboard Development	III A/B	√	√	√	√	√		√				√		
26	Rafiudin, S.Pd.,M.Pd	Foundations of Performance Technology (PMMInbound UNESA)	V A/B	√	√	√	√	√						√	√	
27	Rafiudin, S.Pd.,M.Pd	Introduction to Learning Media	I A/B	√	√	√										
28	Fahmi Hidayat, M.Pd	English 1	I A/B	√	√	√	√	√								
29	Faradina, M.Pd	Indonesian Language	I A/B	√	√	√										
30	Moh. Iqbal Assyauqi, S.Pd.,M.Pd	Learning Photography	III A/B	√												

Based on the table above, it can be concluded that:

- a. Students' learning motivation to get the best grades is still quite high in semester I and in semester VII to immediately complete the final thesis. These students are active in participating in face-to-face lecture activities and *blended learning* with PjBL, PBL, CBL, and other learning models (theory and practicum courses). Students' learning motivation to get the best grades is low, very low, and incomplete in semester III and V, such as in courses: Media Script and Storyboard Development, Foundations of Performance Technology, Learning Resource Centre Management, Learning System Development,

Learning Evaluation, Video and Television Media Development, Media Evaluation, Introduction to Educational Technology Management, Learning Strategies and Models, Educational Research Methodology, and E-Learning.

- b. VII semester students follow various forms of MBKM programmes for the recognition of past courses, such as: not taking, repeating, and not passing. Various forms of MBKM programmes include: MSIB, Teaching Campus, Teaching Assistance / PL, and FKIP ULM Village Development.
- c. Some students were found to be incomplete in learning. These students were not active in participating in lecture activities both face-to-face and *blended learning*, no news, UTS, and UAS did not participate.

d. Achievement of lecture material

Table 17.4 Achievement of lecture material

No.	Lecturer/Team Teaching	Course Name	Percentage of Achievement as per RPS			
			II	IV	VI	VIII
No.	Lecturer/Team Teaching	Course Name	Percentage of Achievement as per RPS			
			I	III	V	VII
1	Prof. Dr H. Hamsi Mansur, M.M.Pd / Zaudah Cyly Arrum Dalu, M.Pd	Learning Strategies and Models		100%		
2	Prof. Dr H. Hamsi Mansur, M.M.Pd / Eka Oktaviani, M.Pd	Introduction to Education	100%			
3	Prof. Dr H. Hamsi Mansur, M.M.Pd	PPL (Teaching Assistance)				100%
4	Prof. Dr H. Hamsi Mansur, M.M.Pd / Mastur, M.Pd	Thesis				100%
5	Prof. Dr H. Hamsi Mansur, M.M.Pd / Zaudah Cyly Arrum Dalu, M.Pd	Media Evaluation			100%	
6	Prof. Dr H. Hamsi Mansur, M.M.Pd/ Zaudah Cyly Arrum Dalu, M.Pd	Educational Research Methodology			100%	
7	Prof. Dr H. Hamsi Mansur, M.M.Pd/Dr. Agus Salim, S.Ag., M.M.Pd	Philosophy of Education		100%		
8	Prof. Dr H. Hamsi Mansur, M.M.Pd	Educational Internship/Educational Technology Exhibition (MSIB/Campus) Teaching/Coaching				100%
No.	Lecturer/Team Teaching	Course Name	Percentage of Achievement as per RPS			
			II	IV	VI	VIII

		Independent Village FKIP ULM)				
9	Dr. Agus Salim, S.Ag., M.M.Pd / Dr. Ir. Susanti Sufyadi, S.Pd., M.A	Introduction to Educational Technology Management		100%		
10	Dr Agus Salim, S.Ag., M.M.Pd.	Islamic Religious Education	100%			
11	Dr Agus Salim, S.Ag., M.M.Pd.	School Management and Administration		100%		
12	Dr Susanti Susanti Sufyadi, S.Pd., M.A	Development Learning System			100%	
13	Dr. Susanti Sufyadi, S.Pd., M.A	Learning Evaluation			100%	
14	Dr. Susanti Sufyadi, S .Pd., M.A / Adrie Satrio, M.Pd	Video & Television Media Development (Teaching Practitioner)		100%		
15	Prof. Dr Hesty Heryani,Ir., M.Si, ASEAN Eng. / Prof. Dr. Deasy Arisanty, S.Si., M.Sc	Introduction to Wetland Environment	100%			
16	Dr H. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila Education	100%			
17	Mastur, M.Pd	Education Technology Platform	100%			
18	Mastur, M.Pd	Learning Design System		100%		
19	Agus Hadi Utama, S.Pd., M.Pd	Learner Development	100%			
20	Agus Hadi Utama, S.Pd, M.Pd/Rafiudin, S.Pd, M.Pd	Education Technology Development Research Methodology				100%
21	Agus Hadi Utama, S.Pd., M.Pd	Learning Resource Centre Management			100%	
22	Agus Hadi Utama, S.Pd., M.Pd	Proposal Seminar				100%
23	Adrie Satrio, M.Pd	Education Statistics		100%		
24	Adrie Satrio, M.Pd	E-Learning			100%	
25	Adrie Satrio, M.Pd	Media Script and Storyboard Development		100%		

No.	Lecturer/Team Teaching	Course Name	Percentage of Achievement as per RPS			
			II	IV	VI	VIII
26	Rafiudin, S.Pd., M.Pd.	Foundation of Technology Performance (PMMInbound UNESA)			100%	
27	Rafiudin, S.Pd., M.Pd	Introduction to Learning Media	100%			
28	Fahmi Hidayat, M.Pd	English1	100%			
29	Faradina, M.Pd	Indonesian Language	100%			
30	Moh. Iqbal Assyauqi, S.Pd., M.Pd	Learning Photography		100%		

Based on the data above, the analysis of the achievement of student lecture material has been delivered 100% in accordance with the lecture topics in the RPS in 16 meetings. The achievement of 100% lecture material is followed up by each lecturer teaching the course to always revise the RPS in accordance with the demands of curriculum relevance. The RPS of the lecturers who teach the study programme courses are complete, and are adjusted to the *blended learning* RPS format from LP3 ULM. The existing RPSs have added a learning model based learning: *Case Method (CM)* / *Case Based Learning (CBL)*, *Problem Based Learning (PBL)*, *Project Based Learning (PjBL)*, and others.

The RPS of lecturers who teach courses outside the study programme within the ULM institution exists and is complete, and is adjusted to the Graduate Learning Achievements (CPL) of the FKIP ULM Educational Technology Study Programme. The RPS of lecturers who teach courses outside the study programme from practitioners use the RPS that has been developed by the Education Technology Study Programme of FKIP ULM.

Thesis courses and some students who participate in various forms of MBKM programmes are not based on RPS, but the achievement of lecture material is seen from journal notes / portfolio sheets / final reports on MBKM activities for grade recognition and learning progress books / thesis guidance book.

e. Evaluation of Lecturer Performance in Learning

Table 17.5 Evaluation of Lecturer Performance in Learning

No.	Lecturer/Team Teaching	Course Name	Semester/Class	Assessment Category	Likert Scale Rating
1	Prof. Dr H. Hamsi	Strategy and	III A/B		
	Mansur, M.M.Pd /	Model			
	Zaudah Cyly Arrum	Learning			
	Dalu, M.Pd				
2	Prof. Dr H. Hamsi	Introduction to	I A/B		
	Mansur, M.M.Pd /	Education			
	Eka Oktaviani, M.Pd				
3	Prof. Dr H. Hamsi	PPL (Teaching	VII		
	Mansur, M.M.Pd	Assistance)			
4	Prof. Dr H. Hamsi	Thesis	VII A/B/C		
	Mansur, M.M.Pd /				
	Mastur, M.Pd				
5	Prof. Dr H. Hamsi	Media Evaluation	V A/B		
	Mansur, M.M.Pd /				
	Zaudah Cyly Arrum				
	Dalu, M.Pd				
				Suitable	84.42
6	Prof. Dr H. Hamsi	Education	V A/B		
	Mansur, M.M.Pd/	Research			
	Zaudah Cyly Arrum	Methodology			
	Dalu, M.Pd				
7	Prof. Dr H. Hamsi	Philosophy of	III A/B		
	Mansur,	Education			
	M.M.Pd/Dr. Agus				
	Salim, S.Ag.,				
	M.M.Pd				
8	Prof. Dr H. Hamsi	Educational	VII		
	Mansur, M.M.Pd	Internship /			
		Exhibition			

		Education			
		Technology			
		(MSIB/Campus			
		Teaching/ Independent			
		Village Coaching			
		FKIP ULM)			
9	Agus Salim, S.Ag., M.M.Pd / Dr. Ir. Susanti Sufyadi, S.Pd., M.A	Introduction to Educational Technology Management	III A/B	As per	83.70
10	Dr Agus Salim,	Islamic religion	I A/B		
	S.Ag., M.M.Pd.	Education			
11	Dr Agus Salim, S.Ag., M.M.Pd.	School Management and Administration	III A/B		
12	Dr Susanti Sufyadi, S.Pd., M.A.	Learning System Development	V A/B	Quite Suitable	78.05
13	Dr Susanti Sufyadi, S.Pd., M.A.	Learning Evaluation	V A/B		
14	Dr Susanti Sufyadi, S.Pd, M.A / Adrie Satrio, M.Pd	Video & Television Media Development (Teaching Practitioner)	III A/B		
15	Prof. Dr Hesty Heryani, Ir., M.Si., IPU., ASEAN Eng. / Prof. Dr Deasy Arisanty, S.Si., M.Sc	Introduction to Wetland Environment	I A/B	As per	88.49
16	Dr H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	Pancasila Education	I A/B	As per	86.19
17	Mastur, M.Pd	Foundations of Educational Technology	I A/B	As per	86.45
18	Mastur, M.Pd	Learning Design System	III A/B		
19	Agus Hadi Utama, S.Pd., M.Pd.	Learner Development	I A/B	As per	89.57
20	Agus Hadi Utama, S.Pd., M.Pd/Rafiudin, S.Pd., M.Pd	Education Technology Research Methodology Development	VII A/B		
21	Agus Hadi Utama, S.Pd., M.Pd	Learning Resource Centre Management	V A/B		

22	Agus Hadi Utama, S.Pd., M.Pd	Proposal Seminar	VII A/B/C		
23	Adrie Satrio, M.Pd	Education Statistics	III A/B	As per	83.86
24	Adrie Satrio, M.Pd	E-Learning	V		
25	Adrie Satrio, M.Pd	Script and Storyboard Media Development	III A/B		
26	Rafiudin, S.Pd., M.Pd.	Foundations of Performance Technology (PMMInbound UNESA)	V A/B		
27	Rafiudin, S.Pd., M.Pd	Introduction to Learning Media	I A/B	As per	85.74
28	Fahmi Hidayat, M.Pd	English 1	I A/B	Quite Suitable	77.36
29	Faradina, M.Pd	Indonesian Language	I A/B	Quite Suitable	76.80

f. Recommendation

- 1) The assessment of the performance of lecturers teaching theoretical courses and or practicum by students shows the category "appropriate and quite appropriate" in terms of delivering material in accordance with their respective fields and expertise with a score range of 78-79.
- 2) The assessment of the performance of lecturers teaching courses at ULM institutions by students shows the category "appropriate and quite appropriate" in terms of delivering material in accordance with their respective fields and expertise with a total score range of Likert scale assessment.
- 3) Lecturers from outside the ULM institution / practitioners are not registered / integrated into the Simari ULM academic portal, so that the assessment of lecturer performance by students cannot be measured (Moh.Iqbal Assyauqi, S.Pd., M.Pd and Eka Oktaviani,).

18. English Education

a. Lecturer Attendance in Lectures

Lectures for the Odd Semester of the 2022/2023 Academic Year were held from August to January 2023 where lectures were held in 2 ways, namely, fully offline and hybrid, namely a combination learning system between online methods and face-to-face meeting methods for several hours in the classroom. For the Online learning system (in the network) itself, the lecturers use the *Learning Management system* (LMS), in the form of zoom meetings and e-learning portal simari. The following is reported on the attendance data of lecturers in the Odd Semester of the 2022/2023 Academic Year as follows.

Table 18.1 Lecturer Attendance in Giving Lectures

No.	Lecturer /Teaching Team	Course Name	Class	Average Number of Attendances Lecturer	Lecturer Attendance Percentage (%)
1	Prof. Dr Abdul Muthim, M.Pd	Research Methods in ELT	A1	32	100%
		Research Methods in ELT	A2	32	100%
		Academic Reading and Writing	A1	32	100%
2	Prof. Dr Fatchul Muin, M.Hum.	Literary Analysis	A1	16	100%
		Literary Analysis	A1	16	100%
		Sociolinguistics	A1	16	100%
		Sociolinguistics	A2	16	100%
		Sociolinguistics	A3	15	93,75%
		Sociolinguistics	A4	15	93,75%
3	Dr. Cayandrawati, S., M.A.	Extensive Reading	A1	16	100%
		Extensive Reading	A2	16	100%
		Extensive Reading	A3	16	100%
		Extensive Reading	A4		
		Extensive Reading	A5	16	100%
		Strategy of English Teaching	A1	16	100%
		Introduction to Research Methods	A1	32	100%
4	Dr Nanik Mariani, M.Pd	Syntax	A1	16	100%
		Instructional Design of English Teaching	A1	16	100%
		English Phonetics and Phonology	A4	16	100%
		English Morphosyntax (PMM)	A1	16	100%

No.	Lecturer/Teaching Team	Course Name	Class	Average Number Lecturer Attendance	Lecturer Attendance Percentage (%)
		English Morphosyntax	A2	16	100%
		English Morphosyntax	A3	16	100%
		English Morphosyntax	A4	16	100%
		English Morphosyntax (Forkom & U2U)	A5	16	100%
5	Dr Rina Listia, M.Pd	Textbook Ananlysis	A1	16	100%
		Reading And Writing For Professional Contexts	A1	32	100%
		Reading And Writing For Professional Contexts	A2	32	100%
		Reading And Writing For Professional Contexts	A3	32	100%
6	Dr Jumariati, M.Pd	Research Method in ELT	A3	32	100%
		Academic Reading and Writing (PMM & U2U)	A2	32	100%
		Academic Reading and Writing (PMM & U2U)	A3	32	100%
7	Dr Noor Eka Chandra, M.Pd	Indonesian for English Speakers	A1	16	100%
		Indonesian for English Speakers	A2	16	100%
		Indonesian for English Speakers	A3	16	100%
		Creative Writing	A3	16	100%
		Creative Writing (2017)	A1	16	100%
		Classroom Action Research*	A1	16	100%
8	Dr Novita Triana, M.A	Intensive English	A1	32	100%
		English Phonetics And Phonology	A4	16	100%
		English Phonetics And Phonology	A2	16	100%
		English Phonetics And Phonology	A3	16	100%
		Academic Reading and Writing	A4	32	100%
9	Sirajudin Kamal, S.S, M.Ed	Academic Writing (2017)	A1	16	100%
		Literary Analysis		16	100%

No.	Lecturer/Teaching Team	Course Name	Class	Average Number Lecturer Attendance	Lecturer Attendance Percentage (%)
			A4		
		Literary Analysis	A5	16	100%
		Translation for Academic and Non-Academic Purposes	A1	16	100%
		Translation for Academic and Non-Academic Purposes	A2	16	100%
		Translation for Academic and Non-Academic Purposes	A5	16	100%
		Translation for Academic and Non-Academic Purposes (Forkom & U2U)	A6	16	100%
10	Elvina Arapah, M.Pd	Error Analysis (2017)	A1	16	100%
		English For Academic Purposes	A1	16	100%
		English For Academic Purposes	A2	16	100%
		English For Academic Purposes	A3	16	100%
		English For Academic Purposes	A4	16	100%
		Introduction to School Field 1	A1	16	100%
		Introduction to School Field 1	A2	16	100%
		Introduction to School Field 1	A3	16	100%
		Introduction to School Field 1	A4	16	100%
11	Emma Rosana F., M.Pd	English for Specific Purposes	A1	16	100%
		English for Specific Purposes	A3	16	100%
		English Grammar For Professional Contexts	A1	32	100%
		English Grammar For Professional Contexts	A3	32	100%
		English for Young Learners*	A3	16	100%

No.	Lecturer/Teaching Team	Course Name	Class	Average Number Lecturer Attendance	Lecturer Attendance Percentage (%)
12	Nasrullah, M.Pd, B.I	Listening and Speaking for Academic Purposes (Speaking)	A1	16	100%
		Listening and Speaking for Academic Purposes (Speaking)	A2	16	100%
		Listening and Speaking for Academic Purposes	A3	32	100%
		Listening and Speaking for Academic Purposes (PMM)	A4	32	100%
		Research Methods in ELT (PMM)	A4	32	100%
13	Raisa Fadilla, M.Pd	Intensive English	A4	32	100%
		Reading and Writing for Professional Context	A1	16	100%
		English for Young Learners*	A1	16	100%
		English for Young Learners* (Forkom)	A2	16	100%
		English for Young Learners*	A1	16	100%
		English for Specific Purposes*	A2	16	100%
14	Eka Puteri Elyani, M.Pd	English I	A1, A2	16	100%
		Intensive English	A2	16	100%
		Listening and Speaking for Professional Purposes	A1	16	100%
		Listening and Speaking for Professional Purposes	A2	32	100%
		English for Wetlands	A3	32	100%
15	Elsa Rosalina, M.Pd	Intensive English	A3	32	100%
		English for Wetlands	A1	16	100%
		English for Wetlands	A2	16	100%
		Entrepreneurship	A1	16	100%
		Creative Writing 2017	A1	16	100%
		Creative Writing	A2	16	100%
16	Inayati Fitriyah Asrimawati, M.Pd	Intensive English	A5	32	100%
		Listening and Speaking for Professional Purposes	A3	32	100%

No.	Lecturer/Teaching Team	Course Name	Class	Average Number Lecturer Attendance	Lecturer Attendance Percentage (%)
		Listening and Speaking for Professional Purposes	A4	32	100%
17	Yusuf Al Arief, M.Hum.	Translation for Academic and Non-Academic Purposes	A3	16	100%
		Translation for Academic and Non-Academic Purposes (PMM)	A4	16	100%
		Semantics (2017)	A1	16	100%
		Translation (2017)	A1	16	100%
		Discourse Analysis*	A1	16	100%
		Discourse Analysis*	A2	16	100%
		Discourse Analysis*	A3	16	100%
18	Fahmi Hidayat, M.Pd	English Grammar for Professional Context	A2	32	100%
		English Grammar for Professional Context	A4	32	100%
		Critical Thinking Skills (Read and Listen Skills) (2017)	A1	16	100%
		Introduction to Korean Language*	A1	16	100%
		Reading and Writing for Professional Contexts (Reading)	A1	16	100%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both face to face for some courses, synchronic / direct through online face-to-face (zoom meeting, google meet, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, whatsapp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Student attendance at lectures is based on the results of attendance made by students in e-learning simari provided at each meeting. During 1 semester, the number of student attendance is 16 face-to-face meetings including mid-test and final test. Table 2 shows the attendance of students in lectures in the Odd Semester of the 2022/2023 Academic Year.

Table 18.2 Student Attendance in Lectures

No.	Lecturer/Teaching Team	Course Name	Number of students	Average Number of Attendances Student	Percentage of Student Attendance (%)
1	Prof. Dr. Abdul Muthim, M.Pd	Research Methods in ELT	24	22	98%
		Research Methods in ELT	15	14	96%
		Academic Reading and Writing	31	29	94%
2	Prof. Dr. Fatchul Muin, M.Hum.	Literary Analysis	15	13	90%
		Literary Analysis	18	17	97%
		Sociolinguistics	15	12	86%
		Sociolinguistics	17	14	85%
		Sociolinguistics	21	19	92%
		Sociolinguistics	22	20	81%
3	Dr Cayandrawati, S., M.A.	Extensive Reading	18	15	86%
		Extensive Reading	14	11	83%
		Extensive Reading	32	28	89%
		Extensive Reading	32	29	90%
		Extensive Reading (2017)	2	1	88%
		Strategy of English Teaching (2017)	6	5	86%
		Introduction to Research Methods (2017)	1	1	100%
4	Dr Nanik Nanik Mariani, M.Pd	Syntax (2013)	1	1	56%
		Instructional Design of English Teaching (2017)	3	2	73%
		English Phonetics and Phonology	28	26	94%
		English Morphosyntax (PMM)	15	14	92%
		English Morphosyntax	27	21	79%
		English Morphosyntax	21	18	87%
		English Morphosyntax	16	13	86%
		English Morphosyntax (Forkom & U2U)	15	14	92%

No.	Lecturer/Teaching Team	Course Name	Number of students	Average Number Student Attendance	Attendance Percentage Student (%)
5	Dr Rina Listia, M.Pd	Textbook Ananlysis (2017)	2	1	75%
		Reading and Writing for Professional Contexts	27	25	95%
		Reading and Writing for Professional Contexts	18	16	90%
		Reading and Writing for Professional Contexts	31	30	98%
6	Dr Jumariati, M.Pd	Research Method in ELT	26	24	91%
		Academic Reading and Writing (PMM & U2U)	22	21	97%
		Academic Reading and Writing (PMM & U2U)	16	15	98%
7	Dr Noor Eka Chandra, M.Pd	Indonesian for English Speakers	30	29	98%
		Indonesian for English Speakers	23	21	91%
		Indonesian for English Speakers	15	14	98%
		Creative Writing	15	14	97%
		Creative Writing (2017)	15	14	97%
		Classroom Action Research*	27	26	97%
8	Dr. Novita Triana, M.A	Intensive English	22	21	99%
		English Phonetics and Phonology	15	14	99%
		English Phonetics and Phonology	25	24	99%
		English Phonetics and Phonology	25	24	99%
		Academic Reading and Writing	27	26	99%
9	Sirajudin Kamal, S.S, M.Ed	Academic Writing (2017)	6	6	100%
		Literary Analysis	17	16	97%
		Literary Analysis	19	18	97%
		Translation for Academic and Non-Academic Purposes	20	21	98%

No.	Lecturer/Teaching Team	Course Name	Number of students	Average Number Student Attendance	Attendance Percentage Student (%)
		Translation for Academic and Non-Academic Purposes	7	6	98%
		Translation for Academic and Non-Academic Purposes	18	17	98%
		Translation for Academic and Non-Academic Purposes (Forkom & U2U)	16	15	98%
10	Elvina Arapah, M.Pd	Error Analysis (2017)	9	8	92%
		English for Academic Purposes	5	4	90%
		English for Academic Purposes	6	5	96%
		English for Academic Purposes	17	16	94%
		English for Academic Purposes	14	13	95%
		Introduction to School Field 1	24	23	98%
		Introduction to School Field 1	21	20	98%
		Introduction to School Field 1	24	23	98%
		Introduction to School Field 1	24	23	96%
11	Emma Rosana F., M.Pd	English for Specific Purposes	2	1	97%
		English for Specific Purposes	11	9	88%
		English Grammar for Professional Contexts	14	13	97%
		English Grammar for Professional Contexts	21	20	98%
		English for Young Learners*	40	37	97%
12	Nasrullah, M.Pd, B.I	Listening and Speaking for Academic Purposes (Speaking)	30	29	96%
		Listening and Speaking for Academic Purposes (Speaking)	29	27	93%

No.	Lecturer/Teaching Team	Course Name	Number of students	Average Number Student Attendance	Attendance Percentage Student (%)
		Listening and Speaking for Academic Purposes	16	15	92%
		Listening and Speaking for Academic Purposes (PMM)	8	7	98%
		Research Methods in ELT (PMM)	14	12	92%
13	Raisa Fadilla, M.Pd	Intensive English	21	20	98%
		Reading and Writing for Professional Context	20	19	95%
		English for Young Learners*	28	26	92%
		English for Young Learners* (Forkom)	12	11	96%
		English for Young Learners*	11	8	77%
		English for Specific Purposes*	3	2	88%
14	Eka Puteri Elyani, M.Pd	English I	101	100	99%
		Intensive English	21	20	95%
		Listening and Speaking for Professional Purposes	26	25	97%
		Listening and Speaking for Professional Purposes	13	12	99%
		English for Wetlands	32	31	98%
15	Elsa Rosalina, M.Pd	Intensive English	19	18	95%
		English for Wetlands	28	26	95%
		English for Wetlands	34	33	97%
		English for Wetlands (2017)	3	2	85%
		Entrepreneurship	5	4	91%
		Creative Writing 2017	11	8	78%
		Creative Writing	16	14	88%
16	Inayati Fitriyah Asrimawati, M.Pd	Intensive English	21	20	98%
		Listening and Speaking for Professional Purposes	27	26	96%
		Listening and Speaking for Professional Purposes	22	21	98%

No.	Lecturer/Teaching Team	Course Name	Number of students	Average Number Student Attendance	Attendance Percentage Student (%)
17	Yusuf Al Arief, M.Hum.	Translation for Academic and Non-Academic Purposes	22	21	98%
		Translation for Academic and Non-Academic Purposes (PMM)	16	15	98%
		Semantics (2017)	4	3	91%
		Translation (2017)	1	1	100%
		Discourse Analysis*	13	12	99%
		Discourse Analysis*	11	10	98%
		Discourse Analysis*	2	1	66%
18	Fahmi Hidayat, M.Pd	English Grammar for Professional Context	30	29	99%
		English Grammar for Professional Context	25	23	97%
		Critical Thinking Skills (Read and Listen Skills) (2017)	3	3	100%
		Introduction to Korean Language*	10	8	79%
		Reading and Writing for Professional Contexts (Reading)	20	19	95%

Based on the table above, the average attendance of students in the English Education Study Programme at FKIP ULM has met the minimum requirements for the number of face-to-face learning during one semester with an average attendance of above 75%. However, MK Syntax has a percentage of student attendance below 60%, this is because the class is filled with old students, namely 2016 students. MK which is a Ministry Programme (PMM), Forkom, and U2U has an attendance percentage above 90%.

c. Student Learning Completeness

Student learning completeness in each semester is based on the accumulation of 30% assignment scores, 30% Mid Semester Examination, and 40% Final Semester Examination. The grades obtained are converted into letters with details of the value categories A - E. Student Learning Completeness in the odd semester of the 2022/2023 academic year is shown in the following table.

Table 3 Student learning completeness

No.	Lecturer Tutor/Teacher	Course Name	Class	Number of students who scored:										
				A	A-	B+	B	B -	C+	C	C-	D+	D	E
1	Prof. Dr H. Abdul Muth'im, M.Pd.	Research Methods in ELT	A1	2	4	0	0	0	0	0	0	0	0	0
		Research Methods in ELT	A2	1	4	1	0	0	0	0	0	0	0	0
		Academic Reading and Writing	A1	3	1	0	0	0	0	0	0	0	0	0
		Academic Reading and Writing	RECOGNITION	1	0	1	0	1	0	0	0	0	0	0
2	Prof. Dr. Dr Fatchul Mu'in, M.Hum	Literary Analysis	A1	0	0	0	3	5	4	2	0	0	0	1
		Literary Analysis	A2	0	0	0	1	6	4	7	0	0	0	0
		Literary Analysis	A3	2	1	1	0	0	0	0	0	0	0	0
		Sociolinguistics *	A1	1	0	1	2	8	0	1	0	0	0	1
		Sociolinguistics *	A2	3	0	1	10	2	1	9	0	0	0	0
		Sociolinguistics *	A3	0	0	1	16	4	0	0	0	0	0	0
		Sociolinguistics *	A4	1	0	2	11	7	1	0	0	0	0	0
3	Dr Cayandrawati S., M.A.	Extensive Reading	A1	5	6	2	2	0	0	1	0	2	0	0
		Extensive Reading	A2	0	7	0	1	1	2	0	0	1	0	2
		Extensive Reading	A3	9	13	7	3	0	0	0	0	0	0	0
		Extensive Reading	A4	7	3	5	12	4	0	0	0	1	0	0
		Extensive Reading		0	1	0	1	0	0	0	0	0	0	0
		Strategy of English Teaching		0	0	0	6	0	0	0	0	0	0	0

[illegible]

[illegible]

No.	Lecturer Tutor/Teacher	Course Name	Class	Number of students who scored:										
				A	A-	B+	B	B -	C+	C	C-	D+	D	E
		Literary Analysis	A5	19	0	0	0	0	0	0	0	0	0	0
		Translation for Academic and Non-Academic Purposes	A1	20	0	0	0	0	0	0	0	0	0	0
		Translation for Academic and Non-Academic Purposes	A2	7	0	0	0	0	0	0	0	0	0	0
		Translation for Academic and Non-Academic Purposes	A5	18	0	0	0	0	0	0	0	0	0	0
		Academic Writing		6	0	0	0	0	0	0	0	0	0	0
10	Elvina Arapah, M.Pd.	Error Analysis		0	2	3	1	1	2	0	0	0	0	0
		PLP 1	A1	4	6	0	9	3	0	2	0	0	1	0
		PLP 1	A2	1	0	1	3	4	2	0	0	0	1	0
		PLP 1	A3	12	4	2	2	2	0	0	0	0	0	0
		PLP 1	A4	3	2	2	3	3	0	8	0	1	0	0
		English for Academic Purposes*	A1	1	0	2	1	0	1	1	0	0	0	0
		English for Academic Purposes*	A2	6	2	4	2	1	1	1	0	0	0	0
		English for Academic Purposes*	A3	2	3	2	0	4	1	2	0	0	0	0
		English for Academic Purposes*	A4	3	0	1	0	0	0	0	0	0	0	0
		English for Academic Purposes*	A1	0	0	2	0	0	3	0	0	0	0	0
11	Emma Rosana F., M.Pd.	English Grammar for Professional Contexts	A1	8	1	3	2	0	0	0	0	0	0	0
		English Grammar for	A3	12	2	1	6	0	0	0	0	0	0	0

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No.	Lecturer Tutor/Teacher	Course Name	Class	Number of students who scored:										
				A	A-	B+	B	B -	C+	C	C-	D+	D	E
14	Yusuf Al Arief, M.Hum.	Translation for Academic and Non-Academic Purposes	A3	19	1	0	1	0	1	0	0	0	0	0
		Translation for Academic and Non-Academic Purposes	A4	7	7	1	0	0	0	0	0	0	0	0
		Literary Analysis	A3	10	13	1	0	0	0	0	0	0	1	0
		Discourse Analysis*	A1	12	1	0	0	0	0	0	0	0	0	0
		Discourse Analysis*	A2	1	0	0	0	0	0	0	0	0	0	1
		Discourse Analysis*	A3	10	1	0	0	0	0	0	0	0	0	0
		Discourse Analysis*	Recognisi ng content	0	0	1	0	0	0	0	0	0	0	0
		Semantics		0	0	2	1	1	0	0	0	0	0	0
		Translation		0	0	1	0	0	0	0	0	0	0	0
15	Fahmi Hidayat, M.Pd.	Reading and Writing for Professional Contexts	A1	2	5	7	4	2	0	0	0	0	0	0
		English Grammar for Professional Contexts	A2	8	5	5	7	5	0	0	0	0	0	0
		English Grammar for Professional Contexts	A4	5	8	8	3	1	0	0	0	0	0	0
		Translation for Academic and Non-Academic Purposes	RECOGN ITION	8	1	0	1	0	0	0	0	0	0	1
		Critical Thinking Skills		0	0	0	1	1	1	0	0	0	0	0
		Introduction to Korean Language*		3	2	4	0	0	0	0	0	0	0	1
16	Raisa Fadilla, M.Pd.	Intensive English	A4	2	3	2	7	5	2	0	0	0	0	0

No.	Lecturer Tutor/Teacher	Course Name	Class	Number of students who scored:										
				A	A-	B+	B	B -	C+	C	C-	D+	D	E
		English for Specific Purposes	A3	9	11	2	0	0	0	0	0	0	0	0
		English for Specific Purposes	A4	16	6	2	0	0	0	0	0	0	1	1
		English for Young Learners*	A1	11	6	5	6	0	0	0	0	0	0	2
		English for Young Learners*	A4	5	6	0	0	0	0	0	0	0	0	1
		English for Young Learners*	RECOGNITION	8	2	0	1	0	0	0	0	0	0	0
		English for Young Learners*	2017-2019	6	4	4	0	0	0	0	0	0	0	1
		Advanced Writing		1	0	0	0	0	0	0	0	0	0	0
17	Eka Puteri Elyani, M.Pd.	Intensive English	A2	4	6	1	6	1	2	0	0	0	0	1
		Listening and Speaking for Professional Purposes	A1	13	9	2	2	0	0	0	0	0	0	0
		Listening and Speaking for Professional Purposes	A2	6	6	1	0	0	0	0	0	0	0	0
		English for Wetlands	A3	8	10	8	6	0	0	0	0	0	0	0
		English 1	A,B	77	20	4	0	0	0	0	0	0	0	1
		Advanced Grammar		0	0	1	0	0	0	0	0	0	0	0
18	Elsa Rosalina, M.Pd.	Intensive English	A3	2	5	2	6	4	0	0	0	0	0	0
		English for Wetlands*	A1	4	2	6	11	0	1	1	0	1	0	1
		English for Wetlands*		0	1	0	0	1	1	0	0	0	0	0
		English for Wetlands	A2	9	7	0	13	5	0	0	0	0	0	0
No.	Lecturer	Course Name	Class	Number of students who scored:										

	Tutor/Teacher			A	A-	B+	B	B -	C+	C	C-	D+	D	E
		Creative Writing*	2017	1	1	1	1	3	0	2	0	1	0	1
		Creative Writing	A2	2	0	3	9	1	1	0	0	0	0	0
		Entrepreneurship	A1	2	0	0	0	1	2	0	0	0	0	0
19	Inayati Fitriyah Asrimawati, M.Pd.	Intensive English	A5	1	4	1	12	1	2	0	0	0	0	0
		Listening and Speaking for Professional Purposes	A3	1	1	6	7	3	0	0	0	0	0	0
		Listening and Speaking for Professional Purposes	A4	1	0	10	2	0	0	0	0	0	0	0

The average learning completeness of students in the English Education Study Programme at FKIP ULM is as follows: of the total grades, the average A grade is 42.39%, the average A- grade is 18.93%, the average B+ grade is 11.11%, the average B grade is 15.31%, the average B- grade is 5.36%, the average C+ grade is 2.66%, the average C grade is 2.27%, the average D+ grade is 0.68%, the average D grade is 0.24% and the average E grade is 1.06%. With regard to the grade E with an average of 1.06%, there is an attachment to the explanation in the previous section, namely in the example of the course (Literary Analysis, Sociolinguistics, Extensive Reading, Reading and Writing for Professional Contexts, and English for Young Learners) there are upper-level students who some of these students do not attend lectures several times. In addition, there are students for example in Intensive English who do not continue their studies or quit, so they do not finish until the end and get a grade l.

d. Achievement of lecture material

The achievement of lecture material in accordance with the syllabus or not is based on the results of the lecturers' teaching journals reported by the lecturers at the end of the semester. The achievement of lecture material in the table below shows the percentage of lecture achievement in the Odd Semester of the 2022/2023 Academic Year.

Table 18.3 Achievement of lecture material

No .	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement as per RPS				
				SMT 1	SMT 3	SMT 5	SMT 7	SMT 9 / more
1	Prof. Dr Abdul Muthim, M.Pd	Academic Reading and Writing	A 1			1 0 0		
		Research Methods in ELT	A 1			1 0 0		
		Research Methods in ELT	A 2			1 0 0		
2	Prof. Dr Fatchul Muin, M.Hum.	Literary Analysis	A 1		1 0 0			
		Literary Analysis	A 2		1 0 0			
		Literary Analysis	A 3		1 0 0			
		Sociolinguistics*	A 1				1 0 0	
		Sociolinguistics*	A 2				1 0 0	
		Sociolinguistics*	A 3				1 0 0	
		Sociolinguistics*	A 4				1 0 0	
3	Dr Cayandrawati, S., M.A.	Extensive Reading	A 1		1 0 0			
		Extensive Reading	A 2		1 0 0			
		Extensive Reading	A 3		1 0 0			
		Extensive Reading	A 4		1 0 0			

		Strategy of English Teaching (2017)	A 1			1 0 0		1 0 0
		Introduction to Research Methods (2017)	A 1			1 0 0		1 0 0
4	Dr. Nanik Mariani, M.Pd	English Phonetic and Phonology	A 4		1 0 0			
		English Morphosyntax	A 1			1 0 0		
		English Morphosyntax	A 2			1 0 0		
		English Morphosyntax	A 3			1 0 0		
		English Morphosyntax	A 4			1 0 0		
		English Morphosyntax	A 5			1 0 0		
		Instructional Design of English Teaching (2017)	A 1			1 0 0		1 0 0
5	Dr Rina Listia, M.Pd	Reading and Writing for Professional Context	A 2		1 0 0			
		Reading and Writing for Professional Context	A 3			1 0 0		
		Reading and Writing for Professional Context	A 4			1 0 0		
		Text Book Analysis (2017)	A 1			1 0 0		1 0 0
6	Dr. Jumariati, M.Pd	Academic Reading and Writing	A 2			1 0 0		
		Academic Reading and Writing	A 3			1 0 0		
		Research Methods in ELT	A 3			1 0 0		
		Creative Writing	A 1			1 0 0		

7	Dr Noor Eka Chandra, M.Pd	Creative Writing	A 2			1 0 0		
		Creative Writing* (2017)	A 1			1 0 0		1 0 0
		Indonesian for English Speakers	A 1				1 0 0	
		Indonesian for English Speakers	A 2				1 0 0	
		Indonesian for English Speakers	A 3				1 0 0	
		Classroom Action Research*	A 1				1 0 0	
8	Novita Triana, M.A	Intensive English	A 1	1 0 0				
		English Phonetic and Phonology	A 1		1 0 0			
		English Phonetic and Phonology	A 2		1 0 0			
		English Phonetic and Phonology	A 3		1 0 0			
		Academic Reading and Writing	A 4			1 0 0		
9	Sirajuddin Kamal S.S, M.Ed	Literary Analysis	A 4		1 0 0			
		Literary Analysis	A 5		1 0 0			
		Translation for Academic and Non- Academic Purposes	A 1			1 0 0		
		Translation for Academic and Non- Academic Purposes	A 2			1 0 0		
		Translation for Academic and Non- Academic Purposes	A 5			1 0 0		
		Academic Writing (2017)	A 1			1 0 0		1 0 0
		Translation for Academic and Non- Academic Purposes	A 6			1 0 0		

10	Elvina Arapah, M.Pd	PLP I	A 1		1 0 0			
		PLP I	A 2		1 0 0			
		PLP I	A 3		1 0 0			
		PLP I	A 4		1 0 0			
		Error Analysis (2017)	A 1			1 0 0		1 0 0
		English for Academic Purposes*	A 1				1 0 0	
		English for Academic Purposes*	A 2				1 0 0	
		English for Academic Purposes*	A 3				1 0 0	
11	Emma Rosana F., M.Pd	English Grammar for Professional Context	A 1		1 0 0			
		English Grammar for Professional Context	A 3		1 0 0			
		English for Young Learners*	A 3			1 0 0		
		English for Specific Purposes*	A 1				1 0 0	
		English for Specific Purposes*	A 3				1 0 0	
12	Nasrullah, M.Pd, B.I	Listening and Speaking for Academic Purposes	A 1			1 0 0		
		Listening and Speaking for Academic Purposes	A 2			1 0 0		
		Listening and Speaking for Academic Purposes	A 3			1 0 0		
		Listening and Speaking for Academic Purposes	A 4			1 0 0		

		Research Methods in ELT	A 4			1 0 0		
13	Raisa Fadilla, M.Pd	Intensive English	A 4	1 0 0				
		Reading and Writing for Professional Context	A 1		1 0 0			
		English for Young Learners*	A 1		1 0 0			
		English for Young Learners* (Forkom)	A 2		1 0 0			
		English for Young Learners*	A 1			1 0 0		
		English for Specific Purposes*	A 2			1 0 0		
14	Eka Puteri Elyani, M.Pd	English I	A 1 , A 2	1 0 0				
		Intensive English	A 2	1 0 0				
		Listening and Speaking for Professional Purposes	A 1		1 0 0			
		Listening and Speaking for Professional Purposes	A 2		1 0 0			
		English for Wetlands	A 3		1 0 0			
15	Elsa Rosalina, M.Pd	Intensive English	A 3	1 0 0				
		English for Wetlands	A 1		1 0 0			
		English for Wetlands	A 2		1 0 0			
		Entrepreneurship	A 1			1 0 0		

		Entrepreneurship	A 2			1 0 0		
		Entrepreneurship	A 3			1 0 0		
16	Inayati Fitriyah Asrimawati, M.Pd	Intensive English	A 5	1 0 0				
		Listening and Speaking for Professionals Purposes	A 3		1 0 0			
		Listening and Speaking for Professional Purposes	A 4		1 0 0			
17	Yusuf Al Arief, M.Hum	Translation for Academic and Non- Academic Purposes	A 3			1 0 0		
		Translation for Academic and Non- Academic Purposes	A 4			1 0 0		
		Semantics (2017)	A 1			1 0 0		1 0 0
		Translation (2017)	A 1			1 0 0		1 0 0
		Translation for Academic and Non- Academic Purposes	A 6			1 0 0		
		Discourse Analysis*	A 2				1 0 0	
		Discourse Analysis*	A 3				1 0 0	
18	Fahmi Hidayat, M.Pd	English Grammar for Professional Context	A 2		1 0 0			
		English Grammar for Professional Context	A 4		1 0 0			
		Critical Thinking Skills (Read and Listen Skills) (2017)	A 1			1 0 0		1 0 0
		Introduction to Korean Language*	A 1				1 0 0	
	Average			1 0 0	1 0 0	1 0 0	1 0 0	1 0 0

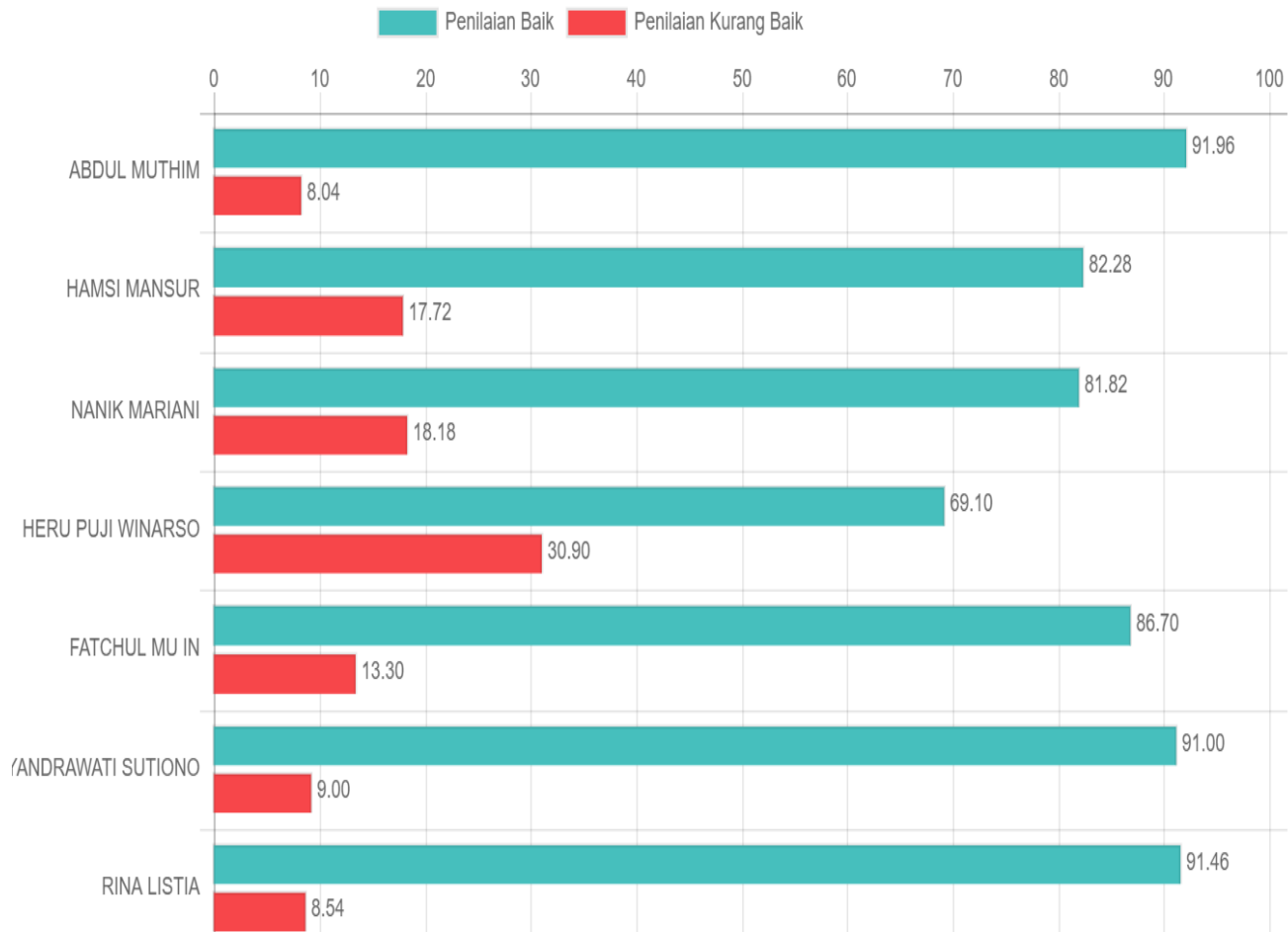
Based on the table above, the average achievement of the material in semester 1 is 100%, in semester 3 is 100%, semester 5 is 100%, semester 7 is 100%, and semester 9 and / or more is 100%. All courses material presented in the odd semester 2022/2023 can be achieved perfectly.

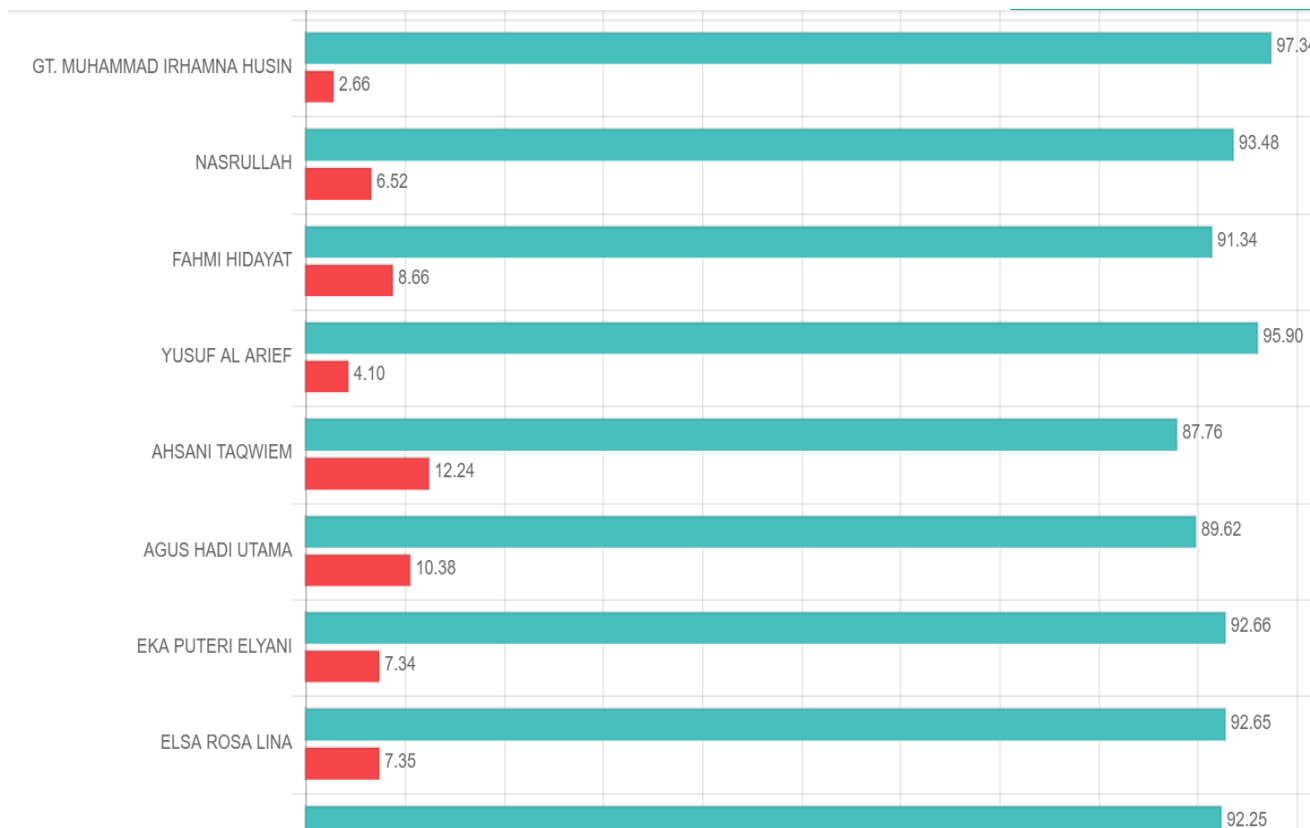
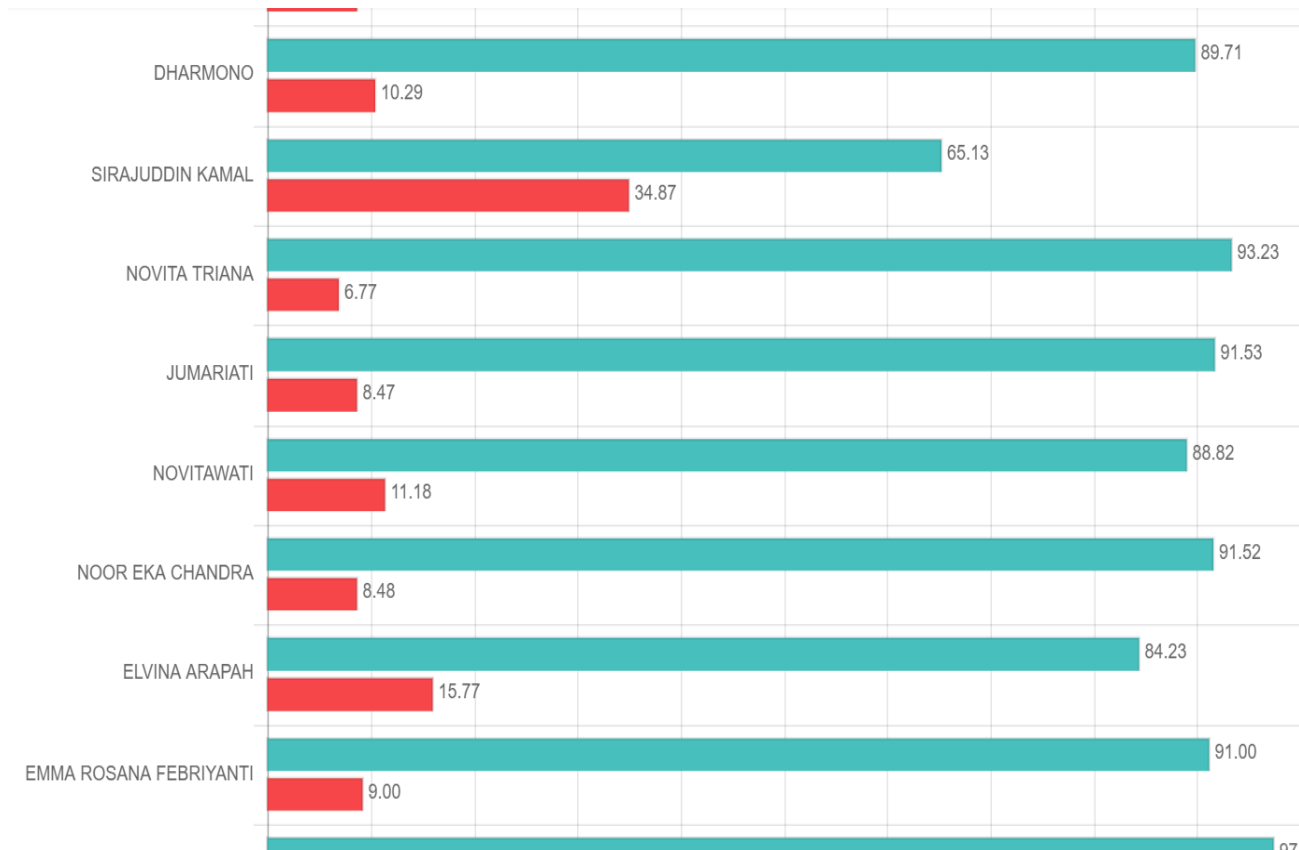
e. Lecturer Performance Evaluation

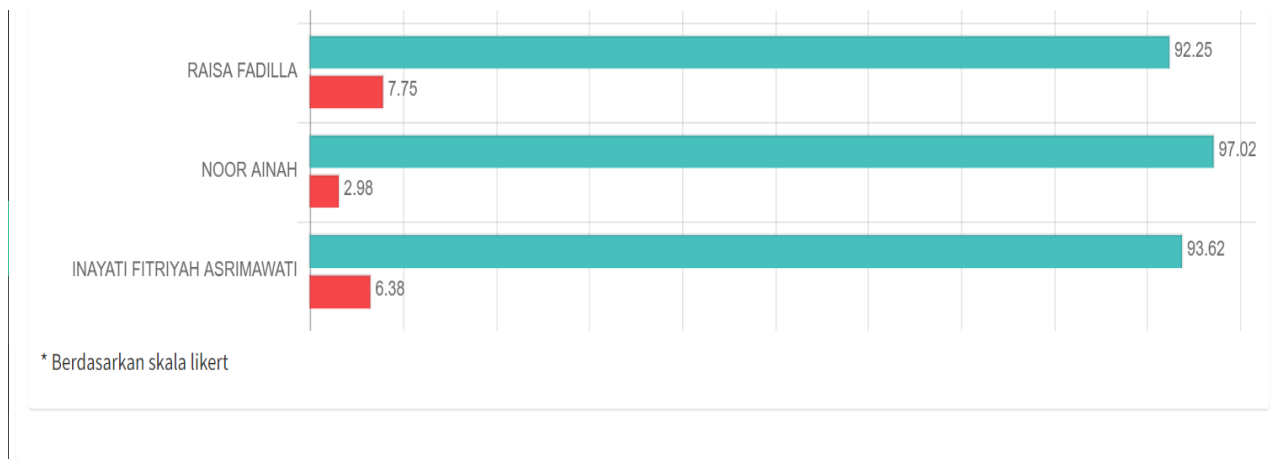
The results of the evaluation of lecturers' performance in each course were obtained from questionnaires distributed to students through each student's academic portal. The questionnaire that must be filled in by students contains criticism and suggestions for teaching lecturers in the English Education Study Program at FKIP ULM in the odd semester of the 2022/2023 academic year. The questionnaire used refers to the questionnaire that has been made by the university.

The following are the results of the performance of lecturers in the English Education Study Programme of FKIP ULM in the odd semester 2022/2023 in the form of Likert scale data.

Persentase Evaluasi Penilaian Kinerja Dosen (Skala Likert)







Based on the table and Likert scale analysis, the results of the lecturer performance assessment can be concluded as follows, for the category of Good Assessment of English Education Study Program lecturers, the lowest Likert scale results were obtained by Mr Sirajuddin Kamal with a scale of 65.13 and the highest results were obtained by Mr Yusuf Al Arief with a scale of 95.90. As for lecturers teaching general courses, the Good Assessment category was obtained by Mr Gt. Muhammad Irhamna Husin by obtaining a score of 97.34 and the lowest Likert scale result was obtained by Mr Heru Puji Winarso who teaches Citizenship MK with a result of 69.10. This shows that students are quite objective in giving an assessment of the performance of lecturers who teach in the odd semester 2022/202. The following are the results of the questionnaire statement data distributed to students

Pernyataan	Penilaian					Skala Likert (%)
	Tidak Sesuai	Kurang Sesuai	Cukup Sesuai	Sesuai	Sangat Sesuai	
Kehadiran dosen selalu sesuai jadwal	70	54	208	411	1145	86.56
Materi kuliah sesuai dengan silabi	72	51	123	299	1259	89.07
Sumber/bahan kuliah terdapat di Ruang Baca	51	40	206	345	1182	88.15
Dosen memberikan referensi pendukung	46	39	144	346	1202	89.48
Materi kuliah mudah dipahami	37	36	188	404	1118	88.38
Penguasaan dosen terhadap materi kuliah	36	21	98	278	1263	91.97
Banyak mendapat materi/sesuatu yang baru	41	38	145	316	1207	89.88
Dosen memberikan latihan dan pembahasan soalnya	45	37	169	344	1132	88.73
Dosen sangat membantu dalam belajar (memberi kesempatan bertanya, konsultasi, diskusi, dsb)	39	37	161	345	1171	89.34
Soal/kuis/tes sesuai dengan materi kuliah	44	39	145	302	1224	89.91

Soal/kuis/tes tidak terlalu sukar/sedang	47	46	216	416	1100	87.13
Dosen transparan dalam memberikan nilai akhir	46	48	183	349	1155	88.29
Dosen memanfaatkan fasilitas media pembelajaran e-learning ULM	41	28	149	307	1238	90.32
Dosen aktif melakukan diskusi forum dan mengadakan quiz pada e-learning	52	55	220	372	1115	86.93
Dosen membagikan materi bahan belajar yang disebarakan melalui e-learning	49	45	162	294	1193	89.11
Total	716	614	2517	5128	17704	88.88

In the questionnaire given to students there are 15 statements related to the performance of lecturers that students must assess. Based on the questionnaire statement data above, it can be concluded that the lecturer's performance shows satisfactory results because each statement is above the 85% scale, this shows that the lecturers of the English Language Education Study Programme have shown a satisfactory performance.

in providing academic services to students so that students can optimally get the best results in their academic field during the odd semester 2022/2023. The questionnaire also shows that the lecturers of the English Education Study Programme are very good at teaching materials delivered to students and in accordance with the syllabus, this is evidenced by the highest score in the very suitable category, namely by obtaining 1263 numbers. It is hoped that the lecturers can improve their performance results in the coming semester so that superior quality can be maintained in the English Education Study Program at FKIP ULM. The following is data on the results of lecturer performance with the highest score, namely Mr Yusuf.

Koordinator Program Studi Pendidikan Bahasa Inggris

 Dr. Noor Eka Chandra S.Pd., M.Pd.

YUSUF AL ARIEF

Pernyataan	Penilaian					Skala Likert (%)
	Tidak Sesuai	Kurang Sesuai	Cukup Sesuai	Sesuai	Sangat Sesuai	
Kehadiran dosen selalu sesuai jadwal	2	1	3	7	57	93.14
Materi kuliah sesuai dengan silabi	0	0	1	3	56	98.33
Sumber/bahan kuliah terdapat di Ruang Baca	0	1	4	7	48	94.00
Dosen memberikan referensi pendukung	1	1	1	8	49	94.33
Materi kuliah mudah dipahami	0	0	1	6	53	97.33
Penguasaan dosen terhadap materi kuliah	0	0	1	6	52	97.29
Banyak mendapat materi/sesuatu yang baru	0	1	2	6	52	95.74
Dosen memberikan latihan dan pembahasan soalnya	0	0	1	5	51	97.54



Dosen sangat membantu dalam belajar (memberi kesempatan bertanya, konsultasi, diskusi, dsb)	0	1	1	8	51	95.74
Soal/kuis/tes sesuai dengan materi kuliah	0	0	2	7	53	96.45
Soal/kuis/tes tidak terlalu sukar/sedang	0	0	1	6	51	97.24
Dosen transparan dalam memberikan nilai akhir	1	1	3	5	53	94.29
Dosen memanfaatkan fasilitas media pembelajaran e-learning ULM	0	0	3	5	52	96.33
Dosen aktif melakukan diskusi forum dan mengadakan quiz pada e-learning	2	0	4	4	49	93.22
Dosen membagikan materi bahan belajar yang disebarcan melalui e-learning	0	0	1	5	51	97.54
Total	6	6	29	88	778	95.90

From the results of the questionnaire given by students to Mr Yusuf, it can be seen that for each statement, the number above 90% is obtained, where the highest number is obtained in the statement that the course material taught is in accordance with the syllabus/curriculum with the acquisition of a number equal to 98.33% while the lowest acquisition rate is in the statement of lecturer attendance which is always according to schedule, which is 93.14%. This is understandable because apart from being a lecturer, Mr Yusuf also has additional duties as a study programme secretary and UPM member, where in the odd semester 2022/2023 all UPM members are involved in accreditation activities for 11 study programmes at FKIP ULM. Even so, Pak Yusuf can still anticipate that students will still get the best academic services so that student learning outcomes can also be more optimal.

f. Recommendation

- 1) Lecturers are asked to always maintain and improve good performance through attendance at each meeting, achievement of lecture delivery, and good teaching and learning processes.

- 2) Students who take courses, both new *courses* and especially *re-courses* or *re-takes* are expected to always attend every meeting.

19. Indonesian Language and Literature Education

a. Lecturer Attendance in Lectures

Lectures for the odd semester of the 2022/2023 academic year were held starting on 22 August 2022. Lectures are held offline by utilising existing rooms in the campus environment, including: room 9, room 4, room 39, and Ki Hajar Dewantara Room. Lecturer attendance is recorded on the *Learning Management system* (LMS) data in the form of e-learning portal simari, as follows.

Table 19.1 Lecturer Attendance in Giving Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Total Meeting	Percentage
1	Banjar Language and Literature A-1	Dr Sabhan, M.Pd.	16	100%
2	Banjar Language and Literature A-2	Dr Sabhan, M.Pd.	16	100%
3	English 1	Nasrullah, S.Pd., M.Pd.B.I.	16	100%
4	Reading Basics and Skills A-1	Dr Rusma Noortyani, S.Pd., M.Pd.	16	100%
5	Reading Basics and Skills A-2	Dr Rusma Noortyani, S.Pd., M.Pd.	16	100%
6	Foundation and Writing Skills A-1	Lita Luthfianti, M.Pd.	16	100%
7	Foundation and Writing Skills A-2	Lita Luthfianti, M.Pd.	16	100%
8	Foundation and Writing Skills A-1	Faradina, M.Pd.	16	100%
9	Foundation and Writing Skills A-2	Faradina, M.Pd.	16	100%
10	Listening Basics and Skills A-1	Prof Drs H. Rustam Effendi, M.Pd., Ph.D.	16	100%
11	Listening Basics and Skills A-1	Faradina, M.Pd.	16	100%
12	Fundamentals and Listening Skills A-2	Prof Drs H. Rustam Effendi, M.Pd., Ph.D.	16	100%
13	Fundamentals and Listening Skills A-2	Faradina, M.Pd.	16	100%
14	A-1 Ecranisation	Dewi Alfianti, M.Pd.	16	100%
15	A-1 Ecranisation	Lita Luthfianti, M.Pd.	16	100%
16	A-2 Ecranisation	Dewi Alfianti, M.Pd.	16	100%
17	A-2 Ecranisation	Lita Luthfianti, M.Pd.	16	100%
18	Journalism A-1	Dewi Alfianti, M.Pd.	16	100%
19	Journalism A-2	Dewi Alfianti, M.Pd.	16	100%
20	Reading Skills (Technical and Understanding) A-2	Dr Rusma Noortyani, S.Pd., M.Pd.	16	100%
21	Correspondence A-1	Dr Sabhan, M.Pd.	16	100%
22	Correspondence A-1	Lita Luthfianti, M.Pd.	16	100%
23	Correspondence A-2	Dr Sabhan, M.Pd.	16	100%
24	Correspondence A-2	Lita Luthfianti, M.Pd.	16	100%
25	General Linguistics A-1	Dr Noor Cahaya, M.Pd.	16	100%
No.	Course Content	Name of Lecturer/Teaching	Total Meeting	Percentage

		Team		
26	General Linguistics A-2	Dr Noor Cahaya, M.Pd.	16	100%
27	School Administration Management A-1	Dr Novitawati, S.Psi, M.Pd.	16	100%
28	School Administration Management A-2	Dr Novitawati, S.Psi, M.Pd.	16	100%
29	Indonesia Language and Literature Learning Media A-1	Ahsani Taqwiem, M.Pd.	16	100%
30	Indonesia Language and Literature Learning Media A-2	Ahsani Taqwiem, M.Pd.	16	100%
31	Creative Writing A-1 Literature	Dr Sainul Hermawan, M.Hum.	16	100%
32	Creative Writing A-1 Literature	Ahsani Taqwiem, M.Pd.	16	100%
33	Creative Writing A-2 Literature	Dr Sainul Hermawan, M.Hum.	16	100%
34	Creative Writing A-2 Literature	Ahsani Taqwiem, M.Pd.	16	100%
35	Popular Writing A-1	Dwi Wahyu Candra Dewi, M.Pd.	16	100%
36	Popular Writing A-1	Dewi Alfianti, M.Pd.	16	100%
37	Popular Writing A-2	Dwi Wahyu Candra Dewi, M.Pd.	16	100%
38	Popular Writing A-2	Dewi Alfianti, M.Pd.	16	100%
39	Language and Research Methodology Teaching A-1	Prof Drs H. Rustam Effendi, M.Pd., Ph.D.	16	100%
40	Language and Teaching Research Methodology A-1	Faradina, M.Pd.	16	100%
41	Language and Teaching Research Methodology A-2	Prof Drs H. Rustam Effendi, M.Pd., Ph.D.	16	100%
42	Language and Teaching Research Methodology A-2	Faradina, M.Pd.	16	100%
43	Indonesian Morphology A-1	Dr Noor Cahaya, M.Pd.	16	100%
44	Indonesian Morphology A-1	Faradina, M.Pd.	16	100%
45	Indonesian Morphology A-2	Dr Noor Cahaya, M.Pd.	16	100%
46	Indonesian Morphology A-2	Faradina, M.Pd.	16	100%
47	Pancasila	Muhammad Elmy, M.Pd.	16	100%
48	LIPA Learning A-1	Dr Muhammad Rafiek, M.Pd.	16	100%
49	LIPA Learning A-1	Arum Murdianingsih, M.Pd.	16	100%
50	LIPA Learning A-2	Dr Muhammad Rafiek, M.Pd.	16	100%
51	LIPA Learning A-2	Arum Murdianingsih, M.Pd.	16	100%
52	Innovative Learning A-1	Prof. Dr Jumadi, M.Pd.	16	100%
53	Innovative Learning A-2	Prof. Dr Jumadi, M.Pd.	16	100%
54	Indonesian Language Development and Coaching A-1	Dr Sabhan, M.Pd.	16	100%
55	Indonesian Language Development and Coaching A-1	Dr Moh. Fatah Yasin, M.Pd.	16	100%
56	Indonesian Language Development and Coaching A-2	Dr Sabhan, M.Pd.	16	100%
57	Indonesian Language Development and Coaching	Dr Moh. Fatah Yasin, M.Pd.	16	100%

No.	Course Content	Name of Lecturer/Teaching Team	Total Meeting	Percentage
	A-2			
58	Introduction to Wetlands Environment A-1	Dr Dharmono, M.Si.	16	100%
59	Introduction to Wetlands Environment A-2	Dr Dharmono, M.Si.	16	100%
60	Introduction to Education	Dr Karyono Ibnu Ahmad, M.Sc.	16	100%
61	Introduction to Psycholinguistics A-1	Dr Muhammad Rafiek, M.Pd.	16	100%
62	Introduction to Psycholinguistics A-2	Dr Muhammad Rafiek, M.Pd.	16	100%
63	Introduction to Sociolinguistics A-1	Prof. Dr Jumadi, M.Pd.	16	100%
64	Introduction to Sociolinguistics A-1	Lita Luthfianti, M.Pd.	16	100%
65	Introduction to Sociolinguistics A-2	Prof. Dr Jumadi, M.Pd.	16	100%
66	Introduction to Sociolinguistics A-2	Lita Luthfianti, M.Pd.	16	100%
67	Scientific Writing A-1	Prof. Dr Jumadi, M.Pd.	16	100%
68	Scientific Writing A-1	Dwi Wahyu Candra Dewi, M.Pd.	16	100%
69	Scientific Writing A-2	Prof. Dr Jumadi, M.Pd.	16	100%
70	Scientific Writing A-2	Dwi Wahyu Candra Dewi, M.Pd.	16	100%
71	Learner Development	Ririanti Rachmayanie, M.Pd.	16	100%
72	Announcer A-1	Dr Sabhan, M.Pd.	16	100%
73	Announcer A-1	Arum Murdianingsih, M.Pd.	16	100%
74	Announcer A-2	Dr Sabhan, M.Pd.	16	100%
75	Announcer A-2	Arum Murdianingsih, M.Pd.	16	100%
76	Children's Literature A-1	Dr Sainul Hermawan, M.Hum.	16	100%
77	Children's Literature A-1	Dr Rusma Noortyani, S.Pd., M.Pd.	16	100%
78	Children's Literature A-2	Dr Sainul Hermawan, M.Hum.	16	100%
79	Children's Literature A-2	Dr Rusma Noortyani, S.Pd., M.Pd.	16	100%
80	History of Literature A-1	Prof Drs H. Rustam Effendi, M.Pd., Ph.D.	16	100%
81	History of Literature A-2	Prof Drs H. Rustam Effendi, M.Pd., Ph.D.	16	100%
82	Indonesian Semantics A-1	Dr Moh. Fatah Yasin, M.Pd.	16	100%
83	Indonesian Semantics A-2	Dr Moh. Fatah Yasin, M.Pd.	16	100%
84	Sociology of Literature A-1	Dr Sainul Hermawan, M.Hum	16	100%
85	Sociology of Literature A-2	Dr Sainul Hermawan, M.Hum	16	100%
86	A-1Literary Theory	Dr Sainul Hermawan, M.Hum	16	100%
87	A-2 Literary Theory	Dr Sainul Hermawan, M.Hum	16	100%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / directly through face-to-face in a predetermined lecture room, as well as asynchronously / indirectly through the provision of e-learning discussion materials, LINE, whatsapp, and Edmodo. The determination of attendance in lectures is seen from the completeness of the attendance list recap obtained from SIMARI.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absence is 80% of the total attendance of lecturers. Based on this stipulation, the Study Programme

Indonesian Language and Literature Education identified (in the form of percentages) student attendance during lectures in the odd semester of the 2022/2023 academic year. The following is the data presentation:

Table 19.2 Student Attendance in Lectures

No.	Course and Class	Number of students	Percentage of Student Attendance
1	Banjar Language and Literature A-1	13	100%
2	Banjar Language and Literature A-2	25	100%
3	English 1	58	100%
4	Reading Basics and Skills A-1	20	100%
5	Reading Basics and Skills A-2	17	100%
6	Foundation and Writing Skills A-1	20	100%
7	Foundation and Writing Skills A-2	17	100%
8	Listening Basics and Skills A-1	30	100%
9	Fundamentals and Listening Skills A-2	29	100%
10	A-1 Ecranisation	27	100%
11	A-2 Ecranisation	36	100%
12	Journalism A-1	30	100%
13	Journalism A-2	36	100%
14	Reading Skills (Technical and Comprehension) A-2	3	33%
15	Correspondence A-1	20	90%
16	Correspondence A-2	36	97%
17	General Linguistics A-1	30	100%
18	General Linguistics A-2	29	100%
19	School Administration Management A-1	19	100%
20	School Administration Management A-2	17	100%
21	Indonesian Language and Literature Learning Media A-1	30	100%
22	Indonesian Language and Literature Learning Media A-2	37	100%
23	Creative Writing A-1 Literature	30	100%
24	Creative Writing A-2 Literature	36	95%
25	Popular Writing A-1	30	100%
26	Popular Writing A-2	37	100%
27	Language and Teaching Research Methodology A-1	1	100%
28	Language and Teaching Research Methodology A-2	1	100%
29	Indonesian Morphology A-1	19	100%
30	Indonesian Morphology A-2	17	100%
31	Pancasila	58	100%
32	LIPA Learning A-1	19	100%
33	LIPA Learning A-2	17	100%
34	Innovative Learning A-1	28	100%
35	Innovative Learning A-2	16	100%
36	Indonesian Language Development A-1	20	100%
37	Indonesian Language Development A-2	17	100%
38	Introduction to Wetland Environment A-1	29	100%
39	Introduction to Wetland Environment A-2	29	100%
40	Introduction to Education	58	100%
41	Introduction to Psycholinguistics A-1	19	100%
42	Introduction to Psycholinguistics A-2	17	100%
43	Introduction to Sociolinguistics A-1	19	100%
44	Introduction to Sociolinguistics A-2	17	100%

No.	Course and Class	Number of students	Percentage Student Attendance
45	Scientific Writing A-1	20	100%
46	Scientific Writing A-2	17	100%
47	Learner Development	58	98%
48	Announcer A-1	33	100%
49	Announcer A-2	38	97%
50	Children's Literature A-1	20	100%
51	Children's Literature A-2	23	100%
52	History of Literature A-1	30	100%
53	History of Literature A-2	29	100%
54	Indonesian Semantics A-1	30	97%
55	Indonesian Semantics A-2	37	92%
56	Sociology of Literature A-1	1	0%
57	Sociology of Literature A-2	1	0%
58	A-1 Literary Theory	30	100%
59	A-2 Literary Theory	29	100%

Attendance data is obtained from a recap of independent attendance conducted by students on the SIMARI system. Through the table, it is known that there is still a percentage of student attendance that is still below 80%. In fact, attendance through SIMARI greatly facilitates students in each course.

c. Student Learning Completeness in Lectures

Student learning completeness is carried out based on the assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with 10 assessment indicators:

Table 19.3 Student Learning Completion in Basic General and University Characteristic Courses

No.	Course Name and Class	Number of students	Graduation Percentage									
			A	A-	B	B-	B+	C	C+	D	D+	E
1	Introduction to Education	58	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2	Learner Development	58	48%	43%	2%	0%	7%	0%	0%	0%	0%	0%
3	Introduction to Wetland Environment A-1	29	31%	31%	7%	0%	31%	0%	0%	0%	0%	0%
4	English I	58	41%	12%	3%	0%	43%	0%	0%	0%	0%	0%
5	School Management and Administration A-1	19	63%	37%	0%	0%	0%	0%	0%	0%	0%	0%
6	Pancasila	58	52%	5%	0%	43%	0%	0%	0%	0%	0%	0%
7	School Management and Administration A-2	17	53%	29%	0%	0%	18%	0%	0%	0%	0%	0%
8	Introduction to Wetland Environment A-2	29	0%	0%	41%	38%	4%	17%	0%	0%	0%	0%

Table 19.4 Student Learning Completeness in Study Programme Courses

No.	Course Name and Class	Number of students	Percentage	
			Pass	Not Passed
1	Banjar Language and Literature A-1	13	100%	0%
2	Banjar Language and Literature A-2	25	100%	0%
3	Reading Basics and Skills A-1	20	100%	0%
4	Reading Basics and Skills A-2	17	100%	0%
5	Foundation and Writing Skills A-1	20	100%	0%
6	Foundation and Writing Skills A-2	17	100%	0%
7	Listening Basics and Skills A-1	30	100%	0%
8	Listening Basics and Skills A-1	29	100%	0%
9	A-1 Ecranisation	27	96%	4%
10	A-2 Ecranisation	36	100%	0%
11	Journalism A-1	30	100%	0%
12	Journalism A-2	36	100%	0%
13	Reading Skills (Technical and Comprehension) A-2	3	67%	33%
14	Correspondence A-1	20	90%	10%
15	Correspondence A-2	36	97%	3%
16	General Linguistics A-1	30	100%	0%
17	General Linguistics A-2	29	100%	0%
18	Indonesian Language and Literature Learning Media A-1	30	100%	0%
19	Indonesian Language and Literature Learning Media A-2	37	100%	0%
20	Creative Writing A-1 Literature	30	100%	0%
21	Creative Writing A-2 Literature	36	100%	0%
22	Popular Writing A-1	30	100%	0%
23	Popular Writing A-2	37	100%	0%
24	Language and Teaching Research Methodology A-1	1	100%	0%
25	Language and Teaching Research Methodology A-2	1	0%	100%
26	Indonesian Morphology A-1	19	100%	0%
27	Indonesian Morphology A-2	17	100%	0%
28	LIPA Learning A-1	19	100%	0%
29	LIPA Learning A-2	17	100%	0%
30	Innovative Learning A-1	28	100%	0%
31	Innovative Learning A-2	22	100%	0%
32	Indonesian Language Development A-1	20	100%	0%
33	Indonesian Language Development A-2	17	100%	0%
34	Introduction to Psycholinguistics A-1	19	100%	0%
35	Introduction to Psycholinguistics A-2	17	100%	0%
36	Introduction to Sociolinguistics A-1	19	100%	0%
37	Introduction to Sociolinguistics A-2	17	100%	0%
38	Scientific Writing A-1	20	100%	0%
39	Scientific Writing A-2	17	100%	0%
40	Announcer A-1	33	100%	0%
41	Announcer A-2	38	97%	3%
42	Children's Literature A-1	20	100%	0%
43	Children's Literature A-2	30	100%	0%
44	History of Literature A-1	30	100%	0%
45	History of Literature A-2	29	100%	0%
46	Indonesian Semantics A-1	30	100%	0%
47	Indonesian Semantics A-2	37	100%	0%
48	Sociology of Literature A-1	1	0%	100%
49	Sociology of Literature A-2	1	0%	100%
50	Literary Theory A-1	30	100%	0%
51	Literary Theory A-2	29	100%	0%

Based on the table, it is known that there are no lecturers who give full marks (100%) on certain criteria. Giving grades with this distribution is considered appropriate, considering that each student has different characteristics that affect the completion of learning. In addition, the awarding of grades is also based on the percentage of student attendance and course assignments that must be fulfilled.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 19.5 Achievement of lecture material

No.	Course Content	Semester	Total Learning Materials	Realised Learning Materials	Percentage
1	Banjar Language and Literature	V	14	14	100%
2	English 1	I	14	14	100%
3	Reading Basics and Skills	III	14	14	100%
4	Writing Basics and Skills	III	14	14	100%
5	Listening Basics and Skills	I	14	14	100%
6	Ecranisation	V	14	14	100%
7	Journalism	V	14	14	100%
8	Reading Skills	III	14	14	100%
9	Correspondence	V	14	14	100%
10	General Linguistics	I	14	14	100%
11	School Management and Administration	III	14	14	100%
12	Indonesian Language and Literature Learning Media	V	14	14	100%
13	Creative Writing in Literature	V	14	14	100%
14	Popular Writing	V	14	14	100%
15	Methodology for Language Research and Teaching	III	14	14	100%
16	Indonesian Morphology	III	14	14	100%
17	Pancasila	I	14	14	100%
18	BIPA Learning	III	14	14	100%
19	Innovative Learning	V	14	14	100%
20	Indonesian Language Development and Coaching	III	14	14	100%
21	Introduction to Wetland Environment	I	14	14	100%
22	Introduction to Education	I	14	14	100%
23	Introduction to Psycholinguistics	III	14	14	100%
24	Introduction to Sociolinguistics	III	14	14	100%
25	Scientific Writing	III	14	14	100%

No.	Course Content	Semester	Total Learning Materials	Realised Learning Materials	Percentage
26	Learner Development	I	14	14	100%
27	Announcer	V	14	14	100%
28	Children's Literature	V	14	14	100%
29	Literary History	I	14	14	100%
30	Semantics of Indonesian	V	14	14	100%
31	Sociology of Literature	III	14	14	100%
32	Literary Theory	I	14	14	100%

Based on the table above, it is obtained that the percentage of conformity of planned topics with the realisation of some courses reaches 100%.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statements were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 19.6 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Prof. Drs. H. Rustam Effendi, M.Pd., Ph.D.	Language and Teaching Research Methodology	92%	EXCELLENT
2	Prof. Dr H. Jumadi, M.Pd.	Introduction to Psycholinguistics	97%	EXCELLENT
		Innovative Learning		
		Scientific Writing		
3	Dr Sabhan, M.Pd.	Announcer	92%	EXCELLENT
		Indonesian Language Coaching and Development		
		Correspondence		
		Banjar language and literature		
4	Dr Mohammad Fatah Yasin, M.Pd.	Semantics of Indonesian	93%	EXCELLENT

		coaching and Development		
No.	Lecturer	Courses Taught	Percentage	Criteria
		Indonesian Language		
5	Dr Muhammad Rafiek, S.Pd., M.Pd.	Introduction to Psycholinguistics	98%	EXCEL LENT
		BIPA Learning		
6	Dr Sainul Hermawan, S.Pd., M.Hum.	Literary Theory	89%	GOOD
		Creative Writing in Literature		
		Children's Literature		
		Sociology of Literature		
7	Dr Rusma Noortyani, S.Pd., M.Pd.	Reading Basics and Skills	94%	EXCELLENT
		Reading Skills		
		Children's Literature		
8	Dr Noor Cahaya, S.Pd., M.Pd.	General Linguistics	83%	GOOD
		Indonesian Morphology		
9	Dwi Wahyu Candra Dewi, S.Pd., M.Pd.	Scientific Writing	94%	EXCELLENT
		Popular Writing		
10	Dewi Alfianti, S.Pd., M.Pd.	Ecranisation	94%	EXCELLENT
		Popular Writing		
		Journalism		
11	Ahsani Taqwiem, S.Pd., M.Pd.	Creative Writing in Literature	93%	EXCELLENT
		Indonesian Literature and Language Learning Media		
12	Lita Luthfiyanti, M.Pd. Arum Murdianingsih, M.Pd.	Correspondence	94%	EXCELLENT
		Introduction to Sociolinguistics		
		Ecranisation		
		Writing Basics and Skills		

13	Arum Murdianingsih, M.Pd.	Announcer	92%	EXCELLENT
No.	Lecturer	Courses Taught	Percentage	Criteria
		BIPA Learning		
14	Faradina, M.Pd.	Language and Teaching Research Methodology	89%	GOOD
		Indonesian Morphology		
		Listening Basics and Skills		
		Writing Basics and Skills		
15	Dr Dharmono, M.Si.	Introduction to Wetland Environment	79%	GOOD
16	Dr Ririanti Rachmayanie, S.Psi., M.Pd.	Learner Development	82%	GOOD
17	Dr Novitawati, S.Psi, M.Pd.	School Management and Administration	92%	VERY GOOD
18	Nasrullah, S.Pd., M.Pd.B.I.	English 1	93%	VERY GOOD
19	Muhammad Elmy, S.Pd., M.Pd.	Pancasila	44%	BAD

Based on the table above, it is known that the average lecturer who teaches courses at the Indonesian Language and Literature Education Study Programme in the odd semester of the 2022/2023 academic year is quite diverse. Starting from the category of poor, good and excellent performance. The percentage of each lecturer varies from the lowest is 44% to the highest presentation is 98%. When viewed from each aspect of the assessment (15 aspects), the performance of lecturers needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that later learning becomes more flexible.

f. Recommendation

- 1) The overall average percentage of student attendance has met the minimum target (above 80%). Even so, when viewed from course units, there are several courses where the percentage of attendance from students is less than 80%, such as the Basic and Writing Skills A-2 course with a percentage of 67% and Literary Theory A-2 70%. Students and lecturers need to be encouraged to maintain and improve student attendance in lectures.
- 2) Most of the students' grades in the University Signature Course and Study Programme Course have achieved grades B to A. This needs to be maintained and improved.
- 3) The percentage of suitability of planned topics with the realisation of lecture

materials for all courses has reached the maximum percentage of 100%. This achievement can be said to be maximum and good which illustrates that the implementation of various lecture materials at PS-PBSI is running well and optimally. This must be maintained so that the quality of learning is maintained and continues to increase.

- 4) On average, lecturers who teach courses in the Indonesian Language and Literature Education Study Programme in the odd semester of the 2021/2022 academic year fall into the good and excellent performance categories. The percentage of each lecturer who is in the excellent category is more than 90%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that later learning becomes more flexible.

20. Performing Arts Education

a. Lecturer Attendance in Lectures

The implementation of odd semester lectures for the 2022/2023 academic year will be held from August to December 2022. The 2022/2023 odd semester lectures are held online (in the network), using the *Learning Management system* (LMS) in the form of; zoom meeting, and e-learning portal simari. The lecturer attendance data is shown in table 2.1 below.

Table 20.1 Lecturer Attendance in Giving Lectures

NO	COURSES	CODE	LECTURER	MEETING PLAN	MEETING REALISATION	PERCENTAGE
1	Japin Carita* (Cur.2017)	ABKB3702	Sulisno, S.S., M.A.	16	16	100%
2	Japin Carita*	AKBK3313	M. Budi Zakia Sani, M.Pd	16	16	100%
3	Dance Presentation	AKBK3502	Princess Dyah Indriyani, M.Pd	16	16	100%
4	PIIP I	AKBK3309	Maryanto, M.Sn / Benny Mahendra, M.Pd	16	16	100%
5	Music Education (Cur.2017)	ABKB3307	Muhammad Najamudin, M.Pd	16	16	100%
6	Stage Design	ABKB3506	Novyandi Saputra, S.Pd, M.Sn	16	16	100%
7	PIIP II	AKBK3509	Maryanto, M.Sn	16	16	100%
8	PIIP III (Cur.2017)	ABKB3508	Maryanto, M.Sn	16	16	100%
9	Pancasila	AULM1171	Dr. Mariatul Kiptiah, M.Pd	16	16	100%
10	Bamboo Music*	ABKB3704	Novyandi Saputra, S.Pd, M.Sn	16	16	100%
11	Performance Art Management	AKBK3501	Muhammad Najamudin, M.Pd	16	16	100%
12	Performance Art Management	AKBK3501	M. Budi Zakia Sani, M.Pd	16	16	100%
13	Opera*	ABKB3703	Sulisno, S.S., M.A.	16	16	100%
14	Teaching Practice in School (PPS)	AKPB3701	TIM	16	16	100%

15	Introduction to Education	AKWF2101	Muhammad Najamudin, M.Pd	16	16	100%
16	Introduction to Education	AKWF2101	M. Budi Zakia Sani, M.Pd	16	16	100%
17	Art Performance Management (Cur.2017)	ABKB3505	Muhammad Najamudin, M.Pd / M. Budi Zakia Sani, M.Pd	16	16	100%
18	Education inclusion (Cur.2017)	AKDK6502	Sherly Nur Wisdom, M.Pd	16	16	100%
19	Learning and Lesson (Cur.2017)	AKDK3302	Muhammad Najamudin, M.Pd	16	16	100%
20	Music Dance and Drama*	AKBK3513	M. Budi Zakia Sani, M.Pd/ Novyandi Saputra, S.Pd., M.Sn	16	16	100%
21	Choir	AKBK3310	Maryanto, M.Sn	16	16	100%
22	Dance Notation	AKBK3302	Edlin Yanuar Nugraheni, M.Sn Daughter Dyah Indriyani, M.Pd	16	16	100%
23	Micro Teaching	AKKPP452	Muhammad Najamudin, M.Pd	16	16	100%
24	Micro Teaching	AKKPP452	Benny Mahendra, M.Pd	16	16	100%
25	Learner Development	AKWF2102	Dr Tutung Nurdiana, S.Sos, M.A., M.Pd	16	16	100%
26	Advanced Dance Education	AKBK3307	Princess Dyah Indriyani, M.Pd	16	16	100%
27	Learner Development	AKWF2102	Dr Tutung Nurdiana, S.Sos, M.A., M.Pd	16	16	100%
28	Indonesian Language	AULM1152	Ahsani Taqwiem, M.Pd.	16	16	100%
29	Music Arrangement and Composition	AKBK3507	Maryanto, M.Sn	16	16	100%
30	Music Arrangement & Orchestra (Cur.2017)	AKPB3507	Maryanto, M.Sn	16	16	100%

31	Art Performance	ABKB3701	Sulisno, S.Sn., MA / Novyandi Saputra, S.Pd., M.Sn/ Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
32	Art Performance	ABKB3701	Sulisno, S.Sn., MA/ Novyandi Saputra, S.Pd., M.Sn/Sherly Nur Hikmah, M.Pd	16	16	100%
33	Wind and String Class (Cur.2017)	AKBK3311	Benny Mahendra, M.Pd	16	16	100%
34	Indonesian Language	AULM1152	Ahsani Taqwiem, M.Pd.	16	16	100%
35	Drama	AKBK3103	Sulisno, S.Sn., MA	16	16	100%
36	Panting Music	ABKB3312	M. Budi Zakia Sani, M.Pd/ Novyandi Saputra, S.Pd., M.Sn	16	16	100%
37	Banjar Culture community	AKPB3301	Dr Tutung Nurdiana, S.Sos, M.A., M.Pd	16	16	100%
38	Drama	AKBK3103	Sulisno, S.Sn., MA	16	16	100%
39	Guitar Class	AKBK3508	Benny Mahendra, M.Pd	16	16	100%
40	Borneo Dance	ABKB3306	Princess Yunita Gem Kumala Sari, M.Pd	16	16	100%
41	Banjar music	AKBK3312	M. Budi Zakia Sani, M.Pd/ Novyandi Saputra, S.Pd., M.Sn	16	16	100%
42	Basic Banjar Dance	AKBK3305	Princess Yunita Gem Kumala Sari, M.Pd	16	16	100%
43	Curriculum & Textbooks Development	AKKPP451	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
44	Curriculum & Textbooks Development	AKKPP451	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
45	Introduction to Wetland Environment	AULM1115	Dr Tutung Nurdiana, S.Sos, M.A., M.Pd	16	16	100%

46	Introduction to Wetland Environment	AULM1115	Dr Tutung Nurdiana, S.Sos, M.A., M.Pd	16	16	100%
47	School Management and Administration	AKWF2305	Dr. Metroyadi, S.H., M.Pd.	16	16	100%
48	Educational Theatre*	ABKB3510	Sulisno, S.Sn., MA	16	16	100%
49	Entrepreneurship	AULM1251	Dr Tutung Nurdiana, S.Sos, M.A., M.Pd	16	16	100%
50	Curriculum & Textbooks Development	AKPB3501	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
51	Dance Creativity	ABKB3503	Princess Yunita Gem Kumala Sari, M.Pd	16	16	100%
52	Art Learning Plan	AKKPP431	Muhammad Najamudin, M.Pd	16	16	100%
53	Music Theory	AKBK3102	Maryanto, M.Sn / Benny Mahendra, M.Pd	16	16	100%
54	Advanced Bodywork	AKBK3304	Princess Yunita Gem Kumala Sari, M.Pd	16	16	100%
55	Music Theory	AKBK3102	Maryanto, M.Sn / Benny Mahendra, M.Pd	16	16	100%
56	English I	AULM1151	Dr. Hj. Noor Eka Chandra, M. Pd.	16	16	100%
57	Harmony	AKBK3308	Sumasno Hadi, S .Pd., M.Phil	16	16	100%
58	Choreographic Analysis	AKBK3506	Edlin Yanuar Nugraheni, M.Sn/ Daughter Dyah Indriyani, M.Pd	16	16	100%
59	Basic Makeup and Fashion	AKBK3303	Princess Dyah Indriyani, M.Pd	16	16	100%
60	Shape and Music Analysis	AKBK3511	Maryanto, M.Sn	16	16	100%
61	Semiotics*	ABKB3705	Sulisno, S.Sn., MA / Sumasno Hadi, S .Pd., M.Phil	16	16	100%
62	Bamboo Music*	AKBK3514	Novyandi Saputra, S.Pd., M.Sn	16	16	100%

63	Media and Art Technology Teaching	AKPB3303	Sumasno Hadi, S .Pd., M.Phil	16	16	100%
64	Shape and Music Analysis	ABKB3509	Maryanto, M.Sn	16	16	100%
65	Ethnochoreology	ABKB3306	Dr Tutung Nurdiana, S.Sos, M.A., M.Pd	16	16	100%
66	Art Appreciation and Criticism	AKBK3301	Sumasno Hadi, S .Pd., M.Phil/ Novyandi Saputra, S.Pd., M.Sn	16	16	100%
67	Entrepreneurship	AULM1251	Dr Tutung Nurdiana, S.Sos, M.A., M.Pd	16	16	100%
68	Music ensemble	AKBK3510	Maryanto, M.Sn M. Budi Zakia Sani, M.Pd	16	16	100%
69	Basic Borneo Dance	AKBK3306	Princess Yunita Gem Kumala Sari, M.Pd	16	16	100%
70	Introduction to Dance t	AKBK3101	Edlin Yanuar Nugraheni, M.Sn	16	16	100%
71	Introduction to Dance	AKBK3101	Edlin Yanuar Nugraheni, M.Sn	16	16	100%
72	Art Appreciation and Criticism	AKBK3301	Sumasno Hadi, S.Pd., M.Phil/ Novyandi Saputra, S.Pd., M.Sn	16	16	100%
73	Art Learning Plan	AKKPP431	Benny Mahendra, M.Pd	16	16	100%
74	Advanced Makeup and Fashion	AKBK3503	Edlin Yanuar Nugraheni, M.Sn	16	16	100%
75	Fine Art*	AKBK3512	Novyandi Saputra, S.Pd., M.Sn	16	16	100%

Based on the table above, it can be concluded that the presence of lecturers in giving lectures reaches 100%. This data is based on the implementation of lectures both synchronously / directly through online (zoom meeting, google meet, and webex) and synchronously / indirectly through the provision of e-learning discussion materials simari, whatsapp, and Edmodo. The determination of attendance in lectures indirectly or synchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

Table 20.2 Recommendation Table

NO	LECTURER NAME	RECOMMENDATIONS
1	Sulisno, S.Sn., MA / Novyandi Saputra, S.Pd., M.Sn / Sherly Nur Hikmah, M.Pd	Attend according to the schedule set by the study programme administrator
		End-of-semester exams are adjusted according to the academic calendar
2	M. Budi Zakia Sani, M.Pd.	Teaching hours have confirmed changed, related to room
		Maximising learning using e-learning
3	Putri Dyah Indriyani, M.Pd	Teaching hours have confirmed changed, related to room
4	Maryanto, M.Sn / Benny Mahendra, M.Pd	Teaching hours assisted by teaching team
		Organised a meeting in Simari with the help of team teaching
5	Dr Tutung Nurdiana, S.Sos, M.A., M.Pd.	Attend according to the schedule set by the study programme administrator
		Teaching hours assisted by teaching team
6	Muhammad Najamudin, M.Pd	Attend according to the schedule set by the study programme administrator
7	Putri Yunita Permata Kumala Sari, M.Pd	Teaching hours have confirmed changed, related to room
8	Sumasno Hadi, S.Pd., M.Phil	Attend according to the schedule set by the study programme administrator
		Teaching hours have confirmed changed, related to room
9	Edlin Yanuar Nugraheni, M.Sn	Teaching hours have confirmed changed, related to room
		Attend according to the schedule set by the study programme administrator

Based on the table above, the study programme lecturers have team teaching assistant lecturers and senior lecturers in meeting the lecturer's attendance schedule for lecture activities, so the study programme lecturers

still fulfils the number of lecturer attendance of 16 meetings. Some lecturers still have difficulty filling in the attendance list of lecturers and students in SIMARI, the study programme admin has the obligation to help and fill in the attendance list of lecturers and students by confirming in advance to the lecturers concerned. UAS is scheduled in combination with several courses

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absence is 80% - 98% of the number of lecturers present. Based on this provision, the Performing Arts Education Study Programme identified (in the form of a percentage) student attendance during lectures in the odd semester of the 2022/2023 academic year following the data exposure below the following table.

Table 20.3 Student Attendance in Lectures

NO	COURSES	NUMBER OF PARTICIPANTS	NUMBER OF STUDENTS WHOSE ATTENDANCE %
1	Japin Carita* (Cur.2017)	36	80%
2	Japin Carita*	40	98%
3	Dance Presentation	36	80%
4	PIIP I	36	80%
5	Educational music (Cur.2017)	40	98%
6	Stage Design	36	98%
7	PIIP II	36	80%
8	PIIP III (Cur.2017)	40	80%
9	Pancasila	36	98%
10	Bamboo Music*	36	98%
11	Art Performance Management	61	98%
12	Art Performance Management	61	80%
13	Opera*	36	98%
14	School Teaching Practice (PPS)	40	80%
15	Introduction to Education	57	98%
16	Introduction to Education	57	80%
17	Art Performance Management (Cur.2017)	2	80%
18	Inclusive education (Cur.2017)	57	80%
19	Learning and Lesson (Cur.2017)	57	80%
20	Music Dance and Drama*	15	80%

21	Choir	36	80%
22	Dance Notation	36	80%
23	Micro Teaching	58	98%
24	Micro Teaching	58	98%
25	Learner Development	36	98%
26	Advanced Dance Education	40	98%
27	Learner Development	36	80%
28	Indonesian Language	36	80%
29	Music Arrangement and Composition	40	80%
30	Music & Orchestra Arrangement (Cur.2017)	36	80%
31	Art Performance	59	80%
32	Art Performance	59	80%
NO	COURSES	NUMBER OF PARTICIPANTS	NUMBER OF STUDENTS WHOSE ATTENDANCE %
33	Wind and String Class (Kur.2017)	36	98%
34	Indonesian Language	58	98%
35	Drama	58	98%
36	Panting Music	36	98%
37	Culture of the Banjar People	36	98%
38	Drama	40	98%
39	Guitar Class	36	98%
40	Borneo Dance	36	98%
41	Banjar music	40	80%
42	Basic Banjar Dance	36	80%
43	Curriculum & Textbook Development	36	80%
44	Curriculum & Textbook Development	40	80%
45	Introduction to Wetland Environment	58	80%
46	Introduction to Wetland Environment	58	80%
47	School Management and Administration	58	80%
48	Educational Theatre*	28	80%
49	Entrepreneurship	36	80%
50	Curriculum & Textbook Development	40	98%
51	Dance Creativity	36	98%
52	Art Learning Planning	36	98%
53	Music Theory	40	98%

54	Advanced Bodywork	36	80%
55	Music Theory	36	80%
56	English I	58	98%
57	Harmony	36	98%
58	Choreographic Analysis	36	98%
59	Basic Makeup and Fashion	40	98%
60	Music Form and Analysis	36	98%
61	Semiotics*	15	98%
62	Bamboo Music*	15	80%
63	Art Teaching Media and Technology	36	80%
64	Music Form and Analysis	36	80%
65	Ethnochoreology	40	80%

NO	COURSES	NUMBER PARTICIPANTS	NUMBER OF STUDENTS WHOSE ATTENDANCE %
66	Art Appreciation and Criticism	36	80%
67	Entrepreneurship	36	80%
68	Music ensemble	40	80%
69	Basic Borneo Dance	36	80%
70	Introduction to Dance	36	80%
71	Introduction to Dance	40	80%
72	Art Appreciation and Criticism	15	98%
73	Art Learning Planning	58	98%
74	Advanced Makeup and Fashion	38	98%
75	Fine Art*	15	98%

Based on the table above, it can be seen that the overall average percentage of student attendance has met the target (80% - 98%). Thus, although there are students who do not attend lectures in several courses, they do not exceed the predetermined tolerance limit so that they still pass and are entitled to get a course grade in the odd semester of the 2022/2023 academic year. This indicates that when lectures switch from offline to online, learning activities do not limit students in taking lectures in full and being able to receive lecture material in accordance with the CPMK of the subjects presented in the odd semester of 2022-2023.

c. Student Learning Completeness in Lectures

The achievement of student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), midterm exams (30%) and final semester exams (40%). The following is drawn the completeness of student learning with assessment indicators in table 2.3 below.

Table 20.2 Student Learning Completion in Basic General and University Characteristic Courses

University Course	Classes	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
Pancasila	A1	30	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	29	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%

Indonesian Language	A1	36	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	36	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
English I	A1	32	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	32	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Learner Development	A1	32	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	32	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
School Management and Administration	A1	32	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	32	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Introduction to Wetland Environment	A1	30	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	29	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Entrepreneurship	A1	30	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	29	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Thesis (Cur.2016)	A1	16	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Thesis (Cur.2017)	A1 & A2	42	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Thesis (Cur.2018)	A1 & A2	58	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%

Learning completeness in courses is the achievement of courses carried out during one semester. Can be seen in table 2.4 below.

Table 20.5 Student Learning Completeness in Courses

NO	COURSES	NUMBER OF PARTICIP ANTS	PASS PERCENTAGE	
			PASS	NOT PASS
1	Japin Carita* (Cur.2017)	36	100%	0%
2	Japin Carita*	40	100%	0%
3	Dance Presentation	36	100%	0%
4	PIIP I	36	100%	0%
5	Educational music (Cur.2017)	40	100%	0%
6	Stage Design	36	100%	0%
7	PIIP II	36	100%	0%
8	PIIP III (Kur.2017)	40	100%	0%
9	Pancasila	36	100%	0%
10	Bamboo Music*	36	100%	0%
11	Art Performance Management	61	100%	0%
12	Art Performance Management	61	100%	0%
13	Opera*	36	100%	0%
14	School Teaching Practice (PPS)	40	100%	0%
15	Introduction to Education	57	100%	0%
16	Introduction to Education	57	100%	0%
17	Art Performance Management (Cur.2017)	2	100%	0%
18	Inclusive education (Cur.2017)	57	100%	0%
19	Lesson and Learning (Cur.2017)	57	100%	0%
20	Music Dance and Drama*	15	100%	0%
21	Choir	36	100%	0%
22	Dance Notation	36	100%	0%
23	Micro Teaching	58	100%	0%
24	Micro Teaching	58	100%	0%
25	Learner Development	36	100%	0%
26	Advanced Dance Education	40	100%	0%
27	Learner Development	36	100%	0%

NO	COURSES	NUMBER OF PARTICIPANTS	PASS PERCENTAGE	
			PASS	NOT PASS
28	Indonesian Language	36	100%	0%
29	Music Arrangement and Composition	40	100%	0%
30	Music Arrangements & Orchestra (Cur.2017)	36	100%	0%
31	Art Performance	59	100%	0%
32	Art Performance	59	100%	0%
33	Wind and String Class (Cur.2017)	36	100%	0%
34	Indonesian Language	58	100%	0%
35	Drama	58	100%	0%
36	Panting Music	36	100%	0%
37	Culture of the Banjar People	36	100%	0%
38	Drama	40	100%	0%
39	Guitar Class	36	100%	0%
40	Borneo Dance	36	100%	0%
41	Banjar music	40	100%	0%
42	Basic Banjar Dance	36	100%	0%
43	Curriculum & Textbook Development	36	100%	0%
44	Curriculum & Textbook Development	40	100%	0%
45	Introduction to Wetland Environment	58	100%	0%
46	Introduction to Wetland Environment	58	100%	0%
47	School Management and Administration	58	100%	0%
48	Educational Theatre*	28	100%	0%
49	Entrepreneurship	36	100%	0%
50	Curriculum & Textbook Development	40	100%	0%
51	Dance Creativity	36	100%	0%
52	Art Learning Planning	36	100%	0%
53	Music Theory	40	100%	0%
54	Advanced Bodywork	36	100%	0%
55	Music Theory	36	100%	0%
56	English I	58	100%	0%
57	Harmony	36	100%	0%

NO	COURSES	NUMBER OF PARTICIPANTS	PASS PERCENTAGE	
			PASS	NOT PASS
58	Choreographic Analysis	36	100%	0%
59	Basic Makeup and Fashion	40	100%	0%
60	Music Form and Analysis	36	100%	0%
61	Semiotics*	15	100%	0%
62	Bamboo Music*	15	100%	0%
63	Media and Art Technology Teaching	36	100%	0%
64	Music Form and Analysis	36	100%	0%
65	Ethnochoreology	40	100%	0%
66	Art Appreciation and Criticism	36	100%	0%
67	Entrepreneurship	36	100%	0%
68	Music ensemble	40	100%	0%
69	Basic Borneo Dance	36	100%	0%
70	Introduction to Dance	36	100%	0%
71	Introduction to Dance	40	100%	0%
72	Art Appreciation and Criticism	15	100%	0%
73	Art Learning Planning	58	100%	0%
74	Advanced Makeup and Fashion	38	100%	0%
75	Fine Art*	15	100%	0%

Based on the table above, it is known that there are several lecturers who give full marks (100%) in certain criteria. Giving grades with this distribution is considered inappropriate considering that each student has different characteristics that affect the completion of learning. In addition, the awarding of grades is also based on the percentage of student attendance and course assignments that need to be fulfilled.

d. Achievement of lecture material

The achievement of lecture material in accordance with ULM SPMI is outlined in the RPS which contains terms, namely;

- a. The minimum RPS contains:

- Course identity: name, code, semester, credit-weight, study programme, prerequisite courses, lecturer.
- Graduate Learning Outcomes,
- Course Learning Outcomes, Sub-Course Learning Outcomes
- Study Materials/Subjects,
- Learning methods and learning strategies
- Student learning experiences that are realised in the description of tasks that must be done by students
- Criteria, indicators and assessment weights,
- Time allocation,
- Learning resources,
- Learning support facilities

RPS is developed by lecturers independently and / or together in groups of expertise in related fields of science which are derivatives of graduate learning outcomes in each study programme. Especially for medicine and dentistry programmes, the preparation of RPS follows the presentation pattern with a block system. RPS review is carried out periodically as needed.

The RPS is prepared to direct learning activities. Lecturers prepare a semester learning plan (RPS) for one or several lecture activities carried out in the ongoing semester. The preparation of RPS needs to pay attention to active student participation, the application of information and communication technology, the connection and integration between materials, feedback, and follow-up.

Before the learning process is carried out, lecturers must prepare learning resources consisting of: mandatory books, access to information. The results of research / works, events / facts, and the results of research and community service. Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material in table 2.6 below.

Table 20.6 Achievement of lecture material

NO	COURSES	CODE	SEMESTER	Total Learning Materials	learning materials Realised	Percentage %
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1	Japin Carita* (Kur.2017)	ABKB3702	VII	16	16	100%
NO	COURSES	CODE	SEMESTER	Total Learning Materials	learning materials Realised	Percentage %
2	Japin Carita*	AKBK3313	III	16	16	100%
3	Dance Presentation	AKBK3502	V	16	16	100%
4	PIIP I	AKBK3309	III	16	16	100%
5	Educational music (Cur.2017)	ABKB3307	III	16	16	100%
6	Stage Design	ABKB3506	V	16	16	100%
7	PIIP II	AKBK3509	V	16	16	100%
8	PIIP III (Cur.2017)	ABKB3508	V	16	16	100%
9	Pancasila	AULM1171	I	16	16	100%
10	Bamboo Music*	ABKB3704	VII	16	16	100%
11	Art Performance Management	AKBK3501	V	16	16	100%
12	Art Performance Management	AKBK3501	V	16	16	100%
13	Opera*	ABKB3703	VII	16	16	100%
14	Practice Teaching at School (PPS)	AKPB3701	VII	16	16	100%
15	Introduction to Education	AKWF2101	I	16	16	100%
16	Introduction to Education	AKWF2101	I	16	16	100%
17	Performance Arts Management (Cur.2017)	ABKB3505	V	16	16	100%
18	Inclusive education (Cur.2017)	AKDK6502	V	16	16	100%
19	Learning and Lesson (Kur.2017)	AKDK3302	III	16	16	100%
20	Music Dance and Drama*	AKBK3513	V	16	16	100%
21	Choir	AKBK3310	III	16	16	100%
22	Dance Notation	AKBK3302	III	16	16	100%
23	Micro Teaching	AKKPP452	V	16	16	100%
24	Micro Teaching	AKKPP452	V	16	16	100%
25	Learner Development	AKWF2102	I	16	16	100%
26	Advanced Dance Education	AKBK3307	III	16	16	100%

NO	COURSES	CODE	SEMESTER	Total Learning Materials	learning materials Realised	Percentage %
27	Learner Development	AKWF2102	I	16	16	100%
28	Indonesian Language	AULM1152	I	16	16	100%
29	Music Arrangement and Composition	AKBK3507	V	16	16	100%
30	ArrangementsMusic & Orchestra (Cur.2017)	AKPB3507	V	16	16	100%
31	Art Performance	ABKB3701	VII	16	16	100%
32	Art Performance	ABKB3701	VII	16	16	100%
33	Wind and String Class (Cur.2017)	AKBK3311	III	16	16	100%
34	Indonesian Language	AULM1152	I	16	16	100%
35	Drama	AKBK3103	I	16	16	100%
36	Panting Music	ABKB3312	III	16	16	100%
37	Banjar Community Culture	AKPB3301	III	16	16	100%
38	Drama	AKBK3103	I	16	16	100%
39	Guitar Class	AKBK3508	V	16	16	100%
40	Borneo Dance	ABKB3306	III	16	16	100%
41	Banjar music	AKBK3312	III	16	16	100%
42	Basic Banjar Dance	AKBK3305	III	16	16	100%
43	Curriculum & Textbooks Development	AKKPP451	V	16	16	100%
44	Curriculum & Textbooks Development Teach	AKKPP451	V	16	16	100%
45	Introduction to Wetland Environment	AULM1115	I	16	16	100%
46	Introduction to Wetland Environment	AULM1115	I	16	16	100%
47	School Management and Administration	AKWF2305	III	16	16	100%
48	Educational Theatre*	ABKB3510	V	16	16	100%
49	Entrepreneurship	AULM1251	V	16	16	100%

NO	COURSES	CODE	SEMESTER	Total Learning Materials	learning materials Realised	Percentage %
50	Curriculum & Textbook Development	AKPB3501	V	16	16	100%
51	Dance Creativity	ABKB3503	V	16	16	100%
52	Art Learning Planning	AKKPP431	III	16	16	100%
53	Music Theory	AKBK3102	I	16	16	100%
54	Advanced Bodywork	AKBK3304	III	16	16	100%
55	Music Theory	AKBK3102	I	16	16	100%
56	English I	AULM1151	I	16	16	100%
57	Harmony	AKBK3308	III	16	16	100%
58	Choreographic Analysis	AKBK3506	V	16	16	100%
59	Basic Makeup and Fashion	AKBK3303	III	16	16	100%
60	Music Form and Analysis	AKBK3511	V	16	16	100%
61	Semiotics*	ABKB3705	VII	16	16	100%
62	Bamboo Music*	AKBK3514	V	16	16	100%
63	Media and Art Technology Teaching	AKPB3303	III	16	16	100%
64	Music Form and Analysis	ABKB3509	V	16	16	100%
65	Ethnochoreology	ABKB3306	III	16	16	100%
66	Art Appreciation and Criticism	AKBK3301	III	16	16	100%
67	Entrepreneurship	AULM1251	V	16	16	100%
68	Music ensemble	AKBK3510	V	16	16	100%
69	Basic Borneo Dance	AKBK3306	III	16	16	100%
70	Introduction to Dance	AKBK3101	I	16	16	100%
71	Introduction to Dance	AKBK3101	I	16	16	100%
72	Art Appreciation and Criticism	AKBK3301	III	16	16	100%
73	Art Learning Planning	AKKPP431	III	16	16	100%
74	Advanced Makeup and Fashion	AKBK3503	V	16	16	100%

NO	COURSES	CODE	SEMESTER	Total Learning Materials	learning materials Realised	Percentage %
75	Fine Art*	AKBK3512	V	16	16	100%

Based on the table above, information is obtained that the percentage of conformity of planned topics with the realisation of several courses amounts to 100% of the overall level of courses in the Performing Arts Education study program.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 20.6 Performance Evaluation of Learning Lecturers

NO	COURSES	LECTURER	PERCENTAGE	CRITERIA
1	Learner Development (A1)	Dr. Tutung Nurdyana, S.Sos, M.A., M.Pd	90.08%	Very good
	Learner Development (A2)			
	Culture of the Banjar People			
	Introduction to Wetland Environment (A1)			
	Introduction to Wetland Environment (A2)			
	Entrepreneurship (A1)			
	Entrepreneurship (A2)			
	Ethnochoreology			
2	English I	Dr Noor Eka Chandra, M.Pd	93.99%	Very good
3	Educational music (Cur.2017)	Muhammad Najamudin, M.Pd	91%	Very good
	Art Performance Management			
	Introduction to Education			

NO	SUBJECT	LECTURER	PERCENTAGE	KRITERIA
	Performance Arts Management (Cur.2017)			
	Learning and Lesson (Kur.2017)			
	Micro Teaching			
	Art Learning Planning			
4	Japin Carita	M. Budi Zakia Sani, M.Pd.	91%	Very good
	Art Performance Management			
	Introduction to Education			
	Performance Arts Management (Cur.2017)			
	Music Dance and Drama			
	Painting Music			
	Banjar music			
5	Music ensemble	Novyandi Saputra, S.Pd, M.Sn	88%	Very good
	Stage Design			
	Bamboo Music (A1)			
	Bamboo Music (A2)			
	Music Dance and Drama			
	Art Performance (A1)			
	Art Performance (A2)			
	Introduction to Fine Art			
	Painting Music			
	Banjar music			
	Art Appreciation and Criticism (A1)			
	Art Appreciation and Criticism (A2)			
	Fine Art			
8	Pancasila (A1)	Dr Mariatul Kiptiah, M.Pd	91.22%	Very good
	Pancasila (A2)			
9	PIIP I	Maryanto, M.Sn	90.19%	Very good
	PIIP II			
	PIIP III (Cur.2017)			
	Choir			
	Music Arrangement and Composition			
	Music & Orchestra Arrangement (Cur.2017)			
	Music Theory (A1)			
	Music Theory (A2)			
	Music Form and Analysis (A1)			
	Music Form and Analysis (A2)			
	Music ensemble			
10	PIIP I	Benny Mahendra, M.Pd	92.84%	Very
	Micro Teaching			
	Learner Development (A1)			

	Learner Development (A2)			good
	Wind and String Class (Cur.2017)			
NO	SUBJECT	LECTURER	PERCENTAGE	CRITERIA
	Guitar Class			
	Music Theory (A1)			
	Music Theory (A2)			
	Art Learning Planning			
11	Curriculum & Textbooks Development (A1)	Sumasno Hadi, S.Pd., M.Phil	89.24%	Very good
	Curriculum & Textbooks Development (A2)			
	Curriculum & Textbooks Development			
	Harmony			
	Semiotics			
	Media and Art Technology Teaching			
	Art Appreciation and Criticism (A1)			
	Art Appreciation and Criticism (A2)			
12	Choreographic Analysis	Edlin Yanuar Nugraheni, M.Sn	91%	Very good
	Introduction to Dance (A1)			
	Basic Makeup and Fashion			
	Introduction to Dance (A2)			
	Dance Notation			
13	Japin Carita* (Cur.2017)	Sulisno, S.Sn., MA	92.13%	Very good
	Introduction to Wetlands Environment (A2) Opera*			
	Sociology of Art Performance (A1)			
	Art Performance (A2)			
	Drama (A2)			
	Drama (A1)			
	Educational Theatre*			
	Semiotics*			
14	Dance Presentation	Putri Dyah Indriyani, M.Pd	89.40%	Very good
	Dance Notation			
	Advanced Dance Education			
	Choreographic Analysis			
	Basic Makeup and Fashion			
15	Indonesian (A1)	Ahsani Taqwiem, M.Pd.	95.54%	Very good
	Indonesian Language (A2)			
16	Art Performance	Princess Yunita Permata Kumala Sari, M.Pd	91%	Very good
	Borneo Dance			
	Basic Banjar Dance			
	Dance Creativity			

	Advanced Bodywork			
	Basic Borneo Dance (A1)			
17	Inclusive Education (A1 & A2)	Dewi Ratih Rapisa, M.Pd	82.93%	Very good
NO	COURSES	LECTURER	PERCENTAGE	CRITERIA
18	School Management and Administration (A1)	Dr Metroyadi, S.H., M.Pd.	93.36%	Very good
	School Management and Administration (A2)			
19	Inclusive education (Cur.2017)	Sherly Nur Hikmah, M.Pd		
	Art Performance			
20	School Teaching Practice (PPS)	TIM	100%	Very good

Based on the table above, it is known that the average lecturer who teaches courses in the Performing Arts Education Study Programme in the odd semester of the 2022/2023 academic year falls into the category of good and excellent performance. The percentage of each lecturer is more than 100%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning,

Edmodo, Whatsapp, etc. so that later learning becomes more flexible

f. Recommendation

Based on the results of the monitoring and evaluation of learning in the odd semester of the 2022/2023 academic year, the following recommendations can be made.

- 1) Lecturers are asked to always maintain and improve performance in learning, pay attention to the attendance rate of lecturers and students, as well as the achievement of material and student completeness.
- 2) It is necessary to further explore the obstacles or obstacles faced by students who do not pass a course, so that input and suggestions can be given to solve the problems of the students concerned.
- 3) There is a need for additional facilities and infrastructure to support practical learning.

21. Physical Education

a. Lecturer Attendance in Giving Lectures

Lectures in the odd semester 2022/2023 have generally been conducted using the offline method (100% face-to-face) for practical courses, and there are still several theoretical courses that use the hybrid method, where for the implementation of online lectures still use several applications that are often used as a substitute for direct face-to-face including *Zoom Meeting* and *Google Meet* for *teleconference*. Data on lecturer attendance in giving lectures is obtained based on meetings that have been made on the lecturer's academic portal from Simari ULM, which will be described below.

Table 21.1 Lecturer Attendance in Giving Lectures

Course Code	Course Content	Class Name	Lecturer	Number of Lecturer Attendance	Percentage
AKB K330 6	Kinesiology and Sport Biomechanics	A1 2021	Dr. Or.NURDI ANSYAH, M.Pd.	0	0
IMR K334 3	Taekwondo (**)	A1	Drs.PERDI NANTO, M.Pd.	0	0
AKB K330 6	Kinesiology and Sport Biomechanics	A2 2021	Dr. Or.NURDI ANSYAH, M.Pd.	0	0
AKB K330 6	Kinesiology and Sport Biomechanics	A3 2021	Dr Drs.SUNA RNO BASUKI, M.Kes.	0	0
AKB K353 3	School Health Education	A1 2020	Drs.SOFYA N, M.Pd.	0	0
IMR K353 3	School Health Education	A2 2020	Drs.SOFYA N, M.Pd.	0	0
IMR K353 3	School Health Education	A3 2020	Drs.SOFYA N, M.Pd.	0	0
AKD K220 1	Learner Development	Class of 2018	Dr DARMI YATI, S.Pd., M.Pd.	0	0
AKB K353 3	School Health Education	Class of 2019	Drs.SOFYA N, M.Pd.	0	0
ABK D151 0	Sports Kinesiology	Class of 2019	Dr Or.NURDI	0	0

Course Code	Course Content	Class Name	Lecturer	Number of Lecturer Attendance	Percentage
			ANSYAH, M.Pd.		
ABK D151 0	Sports Kinesiology	Class of 2019	Dr Drs.SUNA RNO BASUKI, M.Kes.	0	0
ABK D131 4	Taekwondo (**)	Class of 2019	Drs.PERDI NANTO, M.Pd.	0	0
AKB K350 7	Educational and Sport Psychology	Class of 2019	Dr. Or.NURDI ANSYAH, M.Pd.	0	0
ABK D131 4	Taekwondo (*)	Class of 2018	Drs.PERDI NANTO, M.Pd.	0	0
ABK D131 4	Taekwondo (*)	Class of 2018	NORMA ANGGARA , M.Pd.	0	0
ABK D150 1	Movement Development	Class of 2018	Drs.ABD HAMID, M.Pd.	0	0
ABK D150 1	Movement Development	Class of 2018	Dr MA RUFUL KAHRI, M.Pd.	0	0
ABK D150 1	Movement Development	Class of 2018	Dr MASHU D, S.Pd., M.Pd.	0	0
ABK D160 9	School Health Education	Class of 2018	Drs.SOFYA N, M.Pd.	0	0
ABK D160 9	School Health Education	Class of 2018	Drs.ATHA R, M.Kes.	0	0
ABK D151 0	Sports Kinesiology	Class of 2017	Dr Or.NURDI ANSYAH, M.Pd.	0	0
ABK D151 0	Sports Kinesiology	Class of 2017	Dr Drs.SUNA RNO BASUKI, M.Kes.	0	0
AKB K334 3	Taekwondo (**)	A2	Drs.PERDI NANTO, M.Pd.	0	0
IMR K352 7	Physical Education Management	Class of 2019	Drs.ATHA R, M.Kes.	0	0

Course Code	Course Content	Class Name	Lecturer	Number of Lecturer Attendance	Percentage
AKB K352 7	Physical Education Management	Class of 2019	Drs.ABD HAMID, M.Pd.	0	0
AMP D150 3	PE Statistics	Class of 2018	Drs.PERDI NANTO, M.Pd.	0	0
AMP D150 3	PE Statistics	Class of 2018	RAHMADI, S.Pd., M.Pd.	0	0
AKB K330 6	Kinesiology and Sport Biomechanics	A3 2021	NORMA ANGARA , M.Pd.	1	6,25
IMR K353 3	School Health Education	A1 2020	Drs.ATHA R, M.Kes.	1	6,25
AKB K353 3	School Health Education	A2 2020	Drs.ATHA R, M.Kes.	1	6,25
AKB K344 8	Diving(***)	Class of 2019	NORMA ANGARA , M.Pd.	1	6,25
IMR K353 3	School Health Education	Class of 2019	Drs.ATHA R, M.Kes.	1	6,25
AKP P570 5	Education and Sport Seminar	Class of 2018	Dr TRI IRIANTO, M.Kes.	1	6,25
AKB K344 8	DIVING (***)	A2 2020	NORMA ANGARA , M.Pd.	1	6,25
IMR K344 8	DIVING (***)	A3 2020	NORMA ANGARA , M.Pd.	1	6,25
ABK D131 3	Fencing (*)	Class of 2018	Dr HERITA WARNI, M.Pd.	1	6,25
AKB K344 8	DIVING (***)	A1 2020	NORMA ANGARA , M.Pd.	2	12,5
AKP P570 5	Education and Sport Seminar	A1 2019	Dr TRI IRIANTO, M.Kes.	2	12,5
AKP P570 5	Education and Sport Seminar	A2 2019	Dr TRI IRIANTO, M.Kes.	2	12,5
AKP P570 5	Education and Sport Seminar	A3 2019	Dr TRI IRIANTO, M.Kes.	2	12,5
AKB K353 3	School Health Education	A3 2020	Drs.ATHA R, M.Kes.	2	12,5

Course Code	Course Content	Class Name	Caregiver Lecturer	Number of Lecturer Attendance	Percentage
AM KU1 14	Indonesian Language	Class of 2018	NOOR CAHAYA, S.Pd., M.Pd.	3	18,7 5
ABK D140 5	Sports Psychology	Class of 2018	Dr. Or.NURDI ANSYAH, M.Pd.	5	31,2 5
AKB K350 7	Educational and Sport Psychology	A1 2020	Dr. Or.NURDI ANSYAH, M.Pd.	6	37,5
AKP P570 7	Field Work Practice of Education and Sport	A1 2019	Dr TRI IRIANTO, M.Kes.	9	56,2 5
AKP P570 7	Field Work Practice of Education and Sport	A2 2019	Dr TRI IRIANTO, M.Kes.	9	56,2 5
AKP P570 7	Field Work Practice of Education and Sport	A3 2019	Dr TRI IRIANTO, M.Kes.	9	56,2 5
AKB K351 0	Physical Fitness And Physical Exercise	Class of 2019	EDWIN WAHYU DIRGANT ORO, S.Or., M.Pd.	9	56,2 5
AKBK3510	Physical Fitness And Physical Exercise	Class of 2019	LAZUARDY AKBAR FAUZAN,	9	56,25
AKP P570 7	Field Work Practice of Education and Sport	Class of 2018	Dr TRI IRIANTO, M.Kes.	9	56,2 5
AKB K333 5	BASEBALL/SOFTBALL (*)	BASEBALL/SOFTBALL (*)	Drs.SOFYA N, M.Pd.	11	68,7 5
AKBK3507	Educational and Sport Psychology	A2 2020	Dr Or.NURDIANSYAH, M.Pd.	12	75
AKBK3507	Educational and Sport Psychology	A3 2020	Dr Or.NURDIANSYAH, M.Pd.	12	75

Course Code	Course Content	Class Name	Lecturer	Number of Lecturer Attendance	Percentage
AKBK3326	PE Facilities and Infrastructure	A3 2021	ARIE RAKHMAN, S.Pd., M.Pd.	13	81,25
ABKD1313	Fencing (**)	Class of 2019	Dr HERITA WARNI, M.Pd.	13	81,25
AKBK3326	PE Facilities and Infrastructure	A1 2021	ARIE RAKHMAN, S.Pd., M.Pd.	14	87,5
AKBK3326	PE Facilities and Infrastructure	A1 2021	LAZUARDY AKBAR FAUZAN,	14	87,5
AKBK3342	FENCING (**)	A1	Dr HERITA WARNI, M.Pd.	14	87,5
AKBK3326	PE Facilities and Infrastructure	A2 2021	ARIE RAKHMAN, S.Pd., M.Pd.	14	87,5
AKBK3326	PE Facilities and Infrastructure	A2 2021	LAZUARDY AKBAR FAUZAN,	14	87,5
AKBK3326	PE Facilities and Infrastructure	A3 2021	LAZUARDY AKBAR FAUZAN,	14	87,5
ABKD1503	Statistics in PE	Class of 2019	Drs.PERDINANT O, M.Pd.	14	87,5
ABKD1503	Statistics in PE	Class of 2019	RAHMADI, S.Pd., M.Pd.	14	87,5
AKBK3113	Fundamentals of Gymnastics Skills	A1 2022	Drs.MUHAMMA D MULHIM, M.Pd.	15	93,75

Course Code	Course Content	Class Name	Lecturer	Number of Lecturer Attendance	Percentage
AKBK3113	Fundamentals Gymnastics Skills	A1 2022	MITA ERLIANA, S.Pd., M.OR.	15	93,75
AKBK3113	Fundamentals of Gymnastics Skills	A1 2022	EKA PURNAMA INDAH, S.Pd., M.Pd.	15	93,75
AKBK3318	Gymnastics	A1 2021	MITA ERLIANA, S.Pd., M.OR.	15	93,75
AKBK3318	Gymnastics	A1 2021	EKA PURNAMA INDAH, S.Pd., M.Pd.	15	93,75
AKBK3321	Football	A1 2021	RAMADHAN ARIFIN, M.Pd.	15	93,75
AKBK3335	BASEBALL/SOFTBALL (*)	BASEBALL/SOFTBALL (*)	Drs.SARMIDI, M.Kes.	15	93,75
AKBK3111	Physical Literacy	A2 2022	Dr MA RUFUL KAHRI, M.Pd.	15	93,75
AKBK3111	Physical Literacy	A2 2022	Dr HERITA WARNI, M.Pd.	15	93,75
AKPP5101	Scientific Writing	A2 2022	LAZUARDY AKBAR FAUZAN,	15	93,75
AKPP5101	Scientific Writing	A2 2022	RAMADHAN ARIFIN, M.Pd.	15	93,75
AKBK3319	Athletics	A3 2021	Drs.SARMIDI, M.Kes.	15	93,75
AKBK3319	Athletics	A3 2021	Drs.PERDINANT O, M.Pd.	15	93,75
Course Code	Course Content	Class Name	Lecturer	Number of Lecturer Attendance	Percentage

AKBK3509	Motion Development and Learning	A1 2020	Drs ABD HAMID, M.Pd.	15	93,75
AKBK3509	Motion Development and Learning	A1 2020	Dr MA RUFUL KAHRI, M.Pd.	15	93,75
AKBK3509	Motion Development and Learning	A1 2020	Dr MASHUD, S.Pd., M.Pd.	15	93,75
ABKD1202	Athletics	Class of 2019	Drs.SARMIDI, M.Kes.	15	93,75
ABKD1202	Athletics	Class of 2019	Drs.ATHAR, M.Kes.	15	93,75
ABKD1202	Athletics	Class of 2019	Drs.PERDINANT O, M.Pd.	15	93,75
AKPP5703	Research Methodology 2	Class of 2018	RAHMADI, S.Pd., M.Pd.	15	93,75
AKBK3342	FENCING (**)	A2	Dr HERITA WARNI, M.Pd.	15	93,75
AKBK3342	FENCING (**)	A3	Dr HERITA WARNI, M.Pd.	15	93,75
AKBK3103	Human Anatomy	A2 2022	Drs.ATHAR, M.Kes.	16	100
AKBK3103	Human Anatomy	A2 2022	ARYADI RACHMA N, S.Pd., M.Pd., AIFMO.	16	100
AKBK3104	Human Physiology	A1 2022	A R SHADIQIN,	16	100
AKBK3114	Basics Athletic Skills	A1 2022	Drs.SARMIDI, M.Kes.	16	100
AKBK3114	Basics Athletic Skills	A1 2022	Drs.ATHAR, M.Kes.	16	100
Course Code	Course Content	Class Name	Lecturer	Number of Lecturer Attendance	Percentage
AKBK3114	Basics Athletic Skills	A1 2022	Drs.PERDINANTO, M.Pd.	16	100

AKBK3114	Fundamentals of Athletics Skills	A1 2022	AKHMAD AMIRUDIN, M.Pd.	16	100
AULM1152	Indonesian Language	A1 2022 (Physical Education)	NOOR LIGHT, S.Pd., M.Pd.	16	100
AKBK3111	Physical Literacy	A1 2022	Dr MA RUFUL KAHRI, M.Pd.	16	100
AKBK3111	Physical Literacy	A1 2022	Dr HERITA WARNI, M.Pd.	16	100
AKBK3111	Physical Literacy	A1 2022	Dr MASHUD, S.Pd., M.Pd.	16	100
AKWF2101	Introduction to Education	A1 2022(Physical Education)	Dr DARMIYATI, S.Pd., M.Pd.	16	100
AKWF2102	Learner Development	A1 2022	Dr DARMIYATI, S.Pd., M.Pd.	16	100
AULM1151	English 1	A1 2022 (Physical Education)	NOVITA TRIANA, S.Pd., M.A.	16	100
AUL M11 71	Pancasila	A1 2022 (Physical Education)	Dra.RABIA TUL ADAWIAH , M.Si.	16	100
AULM1171	Pancasila	A1 2022 (Physical Education)	NURUL HUDA,	16	100
AKPP5101	Scientific Writing	A1 2022	Dr MASHUD, S.Pd., M.Pd.	16	100
Course Code	Course Content	Class Name	Lecturer	Number of Lecturer Attendance	Percentage
AKPP5101	Scientific Writing	A1 2022	LAZUARDY AKBAR FAUZAN,	16	100

AKPP5101	Scientific Writing	A1 2022	RAMADHAN ARIFIN, M.Pd.	16	100
AKWF2305	School Management and Administration	A1 2021	Dr Drs.SUNARNO BASUKI, M.Kes.	16	100
AKPP5304	Physical Education Statistics	A1 2021	Drs.PERDINANT O, M.Pd.	16	100
AKPP5304	Physical Education Statistics	A1 2021	RAHMADI, S.Pd., M.Pd.	16	100
AKBK3319	Athletics	A1 2021	Drs.SARMIDI, M.Kes.	16	100
AKBK3319	Athletics	A1 2021	Drs.ATHAR, M.Kes.	16	100
AKBK3319	Athletics	A1 2021	Drs.PERDINANT O, M.Pd.	16	100
AKBK3319	Athletics	A1 2021	AKHMAD AMIRUDIN, M.Pd.	16	100
AKBK3318	Gymnastics	A1 2021	Drs.MUHAMMA D MULHIM, M.Pd.	16	100
AKBK3306	Kinesiology And Sport Biomechanics	A1 2021	Dr Drs.SUNARNO BASUKI, M.Kes.	16	100
Course Code	Course Content	Class Name	Lecturer	Number of Lecturer Attendance	Percentage
AKBK3306	Kinesiology And OR Biomechanics	A1 2021	NORMA ANGGARA, M.Pd.	16	100
AKBK3325	Badminton	A1 2021	Drs ABD HAMID, M.Pd.	16	100

AKBK3325	Badminton	A1 2021	MITA ERLIANA, S.Pd., M.OR.	16	100
AKBK3330	Sports Nutrition Study	A1 2021	Drs.SARMIDI, M.Kes.	16	100
AKBK3334	PETANQUE (*)	A1	EDWIN WAHYU DIRGANT ORO, S.Or., M.Pd.	16	100
AKBK3336	TENNIS (*)	A1	LAZUARDY AKBAR FAUZAN,	16	100
AKBK3337	HANDBALL (*)	HANDBALL (*)	AKHMAD AMIRUDIN, M.Pd.	16	100
AKBK3343	Taekwondo (**)	A1	NORMA ANGGARA, M.Pd.	16	100
AKBK3344	JUDO (**)	A1	NORMA ANGGARA, M.Pd.	16	100
AKBK3448	DIVING (***)	A1 2020	EKA PURNAMA INDAH, S.Pd., M.Pd.	16	100
AKWF2101	Introduction to Education	A2 2022 (Physical Education)	Dr DARMIYATI , S.Pd., M.Pd.	16	100
AKWF2101	Introduction to Education	A3 2022 (Physical Education)	Dr DARMIYATI, S.Pd., M.Pd.	16	100
Course Code	Course Content	Class Name	Lecturer	Number of Lecturer Attendance	Percentage
AKWF2102	Learner Development	A2 2022	Dr DARMIYATI, S.Pd., M.Pd.	16	100
AKWF2102	Learner Development	A3 2022	Dr DARMIYATI, S.Pd., M.Pd.	16	100
AULM1151	English 1	A2 2022 (Physical Education)	NOVITA TRIANA, S.Pd., M.A.	16	100

AULM1151	English 1	A3 2022 (Physical Education)	NOVITA TRIANA, S.Pd., M.A.	16	100
AULM1152	Indonesian Language	A2 2022 (Physical Education)	NOOR LIGHT, S.Pd., M.Pd.	16	100
AULM1152	Indonesian Language	A3 2022 (Physical Education)	NOOR LIGHT, S.Pd., M.Pd.	16	100
AULM1171	Pancasila	A2 2022 (Physical Education)	Dra.RABIATUL ADAWIAH, M.Si.	16	100
AULM1171	Pancasila	A2 2022 (Physical Education)	NURUL HUDA,	16	100
AULM1171	Pancasila	A3 2022 (Physical Education)	Dra.RABIATUL ADAWIAH, M.Si.	16	100
AULM1171	Pancasila	A3 2022 (Physical Education)	NURUL HUDA,	16	100
AKBK3103	Human Anatomy	A3 2022	Drs.ATHAR, M.Kes.	16	100
AKBK3103	Human Anatomy	A3 2022	ARYADI RACHMA	16	100
Course Code	Course Content	Class Name	Lecturer	Number of Lecturer Attendance	Percentage
			N, S.Pd., M.Pd., AIFMO.		
AKBK3103	Human Anatomy	A1 2022	Drs.ATHAR, M.Kes.	16	100
AKBK3103	Human Anatomy	A1 2022	ARYADI RACHMA N, S.Pd., M.Pd., AIFMO.	16	100
AKBK3104	Human Physiology	A2 2022	A R SHADIQIN,	16	100
AKBK3104	Human Physiology	A3 2022	A R SHADIQIN,	16	100

AKBK3111	Physical Literacy	A2 2022	Dr MASHUD, S.Pd., M.Pd.	16	100
AKBK3111	Physical Literacy	A3 2022	Dr.MA RUFUL KAHRI, M.Pd.	16	100
AKBK3111	Physical Literacy	A3 2022	Dr HERITA WARNI, M.Pd.	16	100
AKBK3111	Physical Literacy	A3 2022	Dr MASHUD, S.Pd., M.Pd.	16	100
AKBK3114	Fundamentals Athletic Skills	A2 2022	Drs.SARMIDI, M.Kes.	16	100
AKBK3114	Fundamentals Athletics Skills	A2 2022	Drs.ATHAR, M.Kes.	16	100
AKBK3114	Fundamentals Athletic Skills	A2 2022	Drs.PERDINAN TO, M.Pd.	16	100
AKBK3114	Fundamentals of Athletics Skills	A2 2022	AKHMAD AMIRUDIN, M.Pd.	16	100
AKBK3114	Fundamentals Athletic Skills	A3 2022	Drs.SARMIDI, M.Kes.	16	100
AKBK3114	Fundamentals Athletic Skills	A3 2022	Drs.ATHAR, M.Kes.	16	100
AKBK3114	Fundamentals Athletic Skills	A3 2022	Drs.PERDINAN TO, M.Pd.	16	100
Cour se Code	Course Content	Class Name	Lecturer	Number of Lecturer Attendance	Perc enta ge
AKBK3114	Fundamentals of Athletics Skills	A3 2022	AKHMAD AMIRUDIN, M.Pd.	16	100
AKBK3113	Fundamentals of Gymnastics Skills	A2 2022	Drs.MUHAMMA D MULHIM, M.Pd.	16	100
AKBK3113	Fundamentals of Gymnastics Skills	A2 2022	MITA ERLIANA, S.Pd., M.OR.	16	100
AKBK3113	Fundamentals of Gymnastics Skills	A2 2022	EKA PURNAMA INDAH, S.Pd., M.Pd.	16	100

AKBK3113	Fundamentals of Gymnastics Skills	A3 2022	Drs.MUHAMMA D MULHIM, M.Pd.	16	100
AKBK3113	Fundamentals of Gymnastics Skills	A3 2022	MITA ERLIANA, S.Pd., M.OR.	16	100
AKBK3113	Fundamentals of Gymnastics Skills	A3 2022	EKA PURNAMA INDAH, S.Pd., M.Pd.	16	100
AKPP5101	Scientific Writing	A2 2022	Dr MASHUD, S.Pd., M.Pd.	16	100
AKPP5101	Scientific Writing	A3 2022	Dr MASHUD, S.Pd., M.Pd.	16	100
AKPP5101	Scientific Writing	A3 2022	LAZUARDY AKBAR FAUZAN,	16	100
AKPP5101	Scientific Writing	A3 2022	RAMADHAN ARIFIN, M.Pd.	16	100
AKWF2305	School Management and Administration	A2 2021	Dr Drs.SUNARNO BASUKI, M.Kes.	16	100
AKWF2305	School Management and Administration	A3 2021	Dr Drs.SUNARNO BASUKI, M.Kes.	16	100
Cour se Code	Course Content	Class Name	Lecturer	Number of Lecturer Attendanc e	Perc enta ge
AKPP5304	Physical Education Statistics	A2 2021	Drs.PERDINANT O, M.Pd.	16	100
AKPP5304	Physical Education Statistics	A2 2021	RAHMADI, S.Pd., M.Pd.	16	100
AKPP5304	Physical Education Statistics	A3 2021	Drs.PERDINANT O, M.Pd.	16	100
AKPP5304	Physical Education Statistics	A3 2021	RAHMADI, S.Pd., M.Pd.	16	100

AKBK3319	Athletics	A2 2021	Drs.SARMIDI, M.Kes.	16	100
AKBK3319	Athletics	A2 2021	Drs.ATHAR, M.Kes.	16	100
AKBK3319	Athletics	A2 2021	Drs.PERDINANT O, M.Pd.	16	100
AKBK3319	Athletics	A2 2021	AKHMAD AMIRUDIN, M.Pd.	16	100
AKBK3319	Athletics	A3 2021	Drs.ATHAR, M.Kes.	16	100
AKBK3319	Athletics	A3 2021	AKHMAD AMIRUDIN, M.Pd.	16	100
AKBK3321	Football	A2 2021	Dr MASHUD, S.Pd., M.Pd.	16	100
AKBK3321	Football	A2 2021	RAMADHAN ARIFIN, M.Pd.	16	100
AKBK3321	Football	A3 2021	Dr MASHUD, S.Pd., M.Pd.	16	100
Cour se Code	Course Content	Class Name	Lecturer	Numbe r of Lecture r Attenda nce	Perc enta ge
AKBK3321	Football	A3 2021	RAMADHAN ARIFIN, M.Pd.	16	100
AKBK3306	Kinesiology And Sport Biomechanics	A2 2021	Dr. Drs.SUNARNO BASUKI, M.Kes.	16	100
AKBK3306	Kinesiology And Sport Biomechanics	A2 2021	NORMA ANGGARA, M.Pd.	16	100

AKBK3306	Kinesiology And Sport Biomechanics	A3 2021	Dr. Or.NURDIANSYAH, M.Pd.	16	100
AKBK3325	Badminton	A2 2021	Drs ABD HAMID, M.Pd.	16	100
AKBK3325	Badminton	A2 2021	MITA ERLIANA, S.Pd., M.OR.	16	100
AKBK3325	Badminton	A3 2021	Drs ABD HAMID, M.Pd.	16	100
AKBK3325	Badminton	A3 2021	MITA ERLIANA, S.Pd., M.OR.	16	100
AKBK3330	Sports Nutrition	A2 2021	Drs.SARMIDI, M.Kes.	16	100
AKBK3330	Sports Nutrition	A3 2021	Drs.SARMIDI, M.Kes.	16	100
AKBK3732	Sports Talent Scouting & Coaching at school	A1 2019	Dr TRI IRIANTO, M.Kes.	16	100
AKBK3732	Sports Talent Scouting & Coaching at school	A1 2019	ARIE RAKHMAN, S.Pd., M.Pd.	16	100
Course Code	Course Content	Class Name	Lecturer	Number of Lecturer Attendance	Percentage
AKPP5707	Field Work Practice of Education and Sports	A1 2019	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	16	100
AKP P5703	Research Methodology 2	A2 2019	RAHMADI, S.Pd., M.Pd.	16	100
AKP P5706	Physical Education Supervision	A1 2019	Dr Drs.SUNARNO BASUKI, M.Kes.	16	100

AKB K373 2	Sports Talent Scouting & Coaching at school	A2 2019	Dr TRI IRIANTO, M.Kes.	16	100
AKBK3732	Sports Talent Scouting & Coaching at school	A2 2019	ARIE RAKHMAN, S.Pd., M.Pd.	16	100
AKBK3732	Sports Talent Scouting & Coaching at school	A3 2019	Dr TRI IRIANTO, M.Kes.	16	100
AKBK3732	Sports Talent Scouting & Coaching at school	A3 2019	ARIE RAKHMAN, S.Pd., M.Pd.	16	100
AKPP5707	Education and Sports PKL	A2 2019	EDWIN WAHYU DIRGANT ORO, S.Or., M.Pd.	16	100
AKPP5707	Field Work Practice of Education and Sports	A3 2019	EDWIN WAHYU DIRGANT ORO, S.Or., M.Pd.	16	100
AKPP5703 2	Research Methodology	A1 2019	RAHMADI, S.Pd., M.Pd.	16	100
Cour se Code	Course Content	Class Name	Lecturer	Numb er of Lectur er Attend ance	Perc enta ge
AKPP5703 2	Research Methodology	A3 2019	RAHMADI, S.Pd., M.Pd.	16	100
AKPP5706	Physical Education Supervision	A2 2019	Dr. Drs.SUNARNO BASUKI, M.Kes.	16	100
AKPP5706	Physical Education Supervision	A3 2019	Dr Drs.SUNARNO BASUKI, M.Kes.	16	100

AKBK3510	Physical Fitness And Physical Exercise	A1 2020	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	16	100
AKBK3510	Physical Fitness And Physical Exercise	A1 2020	LAZUARDY AKBAR FAUZAN,	16	100
AKBK3508	Sociology of Education & Sports	A1 2020	Dr SYAMSUL ARIFIN, M.Pd.	16	100
AKBK3508	Sociology of Education & Sports	A1 2020	RAMADHAN ARIFIN, M.Pd.	16	100
AKPP5502	Research Methodology 1	A1 2020	RAHMADI, S.Pd., M.Pd.	16	100
AKBK3527	Physical Education Management	A1 2020	Drs.ATHAR, M.Kes.	16	100
AKBK3527	Physical Education Management	A1 2020	Drs ABD HAMID, M.Pd.	16	100
AKBK3509	Motion Development and Learning	A2 2020	Drs ABD HAMID, M.Pd.	16	100
AKBK3509	Motion Development and Learning	A2 2020	Dr MA RUFUL KAHRI, M.Pd.	16	100
AKBK3509	Motion Development and Learning	A2 2020	Dr MASHUD, S.Pd., M.Pd.	16	100
Course Code	Course Content	Class Name	Lecturer	Number of Lecturer Attendance	Percentage
AKBK3510	Physical Fitness And Physical Exercise	A2 2020	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	16	100
AKBK3510	Physical Fitness And Physical Exercise	A2 2020	LAZUARDY AKBAR FAUZAN,	16	100

AKBK3510	Physical Fitness And Physical Exercise	A3 2020	EDWIN WAHYU DIRGANT ORO, S.Or., M.Pd.	16	100
AKBK3510	Physical Fitness And Physical Exercise	A3 2020	LAZUARDY AKBAR FAUZAN,	16	100
AKBK3508	Sociology of Education & Sports	A3 2020	Dr SYAMSUL ARIFIN, M.Pd.	16	100
AKBK3508	Sociology of Education & Sport	A3 2020	RAMADHAN ARIFIN, M.Pd.	16	100
AKBK3508	Sociology of Education & Sport	A2 2020	Dr SYAMSUL ARIFIN, M.Pd.	16	100
AKBK3508	Sociology of Education & Sport	A2 2020	RAMADHAN ARIFIN, M.Pd.	16	100
AKPP5502	Research Methodology 1	A3 2020	RAHMADI, S.Pd., M.Pd.	16	100
AKPP5502	Research Methodology 1	A2 2020	RAHMADI, S.Pd., M.Pd.	16	100
AKBK3527	Physical Education Management	A2 2020	Drs.ATHAR, M.Kes.	16	100
AKBK3527	Physical Education Management	A2 2020	Drs ABD HAMID, M.Pd.	16	100
Course Code	Course Content	Class Name	Caregiver Lecturer	Lecturer attendance	Pers enta se
AKBK3527	Physical Education Management	A3 2020	Drs.ATHAR, M.Kes.	16	100
AKBK3527	Physical Education Management	A3 2020	Drs ABD HAMID, M.Pd.	16	100
AKBK3448	Diving(***)	Class of 2019	EKA PURNAMA INDAH, S.Pd., M.Pd.	16	100

AKPP5706	Physical Education Supervision	Class of 2018	Dr Drs.SUNARNO BASUKI, M.Kes.	16	100
AKBK3732	Sport Talent Scouting & Coaching at school	Class of 2018	Dr TRI IRIANTO, M.Kes.	16	100
AKBK3732	Sport Talent Scouting & Coaching at school	Class of 2018	ARIE RAKHMAN, S.Pd., M.Pd.	16	100
ABKD1302	Football	Class of 2019	Dr MASHUD, S.Pd., M.Pd.	16	100
ABKD1302	Football	Class of 2019	RAMADHAN ARIFIN, M.Pd.	16	100
ABKD1510	Sports Kinesiology	Class of 2019	NORMA ANGGARA, M.Pd.	16	100
ABKD1502	Sports Nutrition	Class of 2019	Drs.SARMIDI, M.Kes.	16	100
ABKD1310	Petanque (*)	Class of 2019	EDWIN WAHYU DIRGANT ORO, S.Or., M.Pd.	16	100
Course Code	Course Content	Class Name	Lecturer	Number of Lecturer Attendance	Percentage
ABKD1314	Taekwondo (**)	Class of 2019	NORMA ANGGARA, M.Pd.	16	100
ABKD1202	Athletics	Class of 2019	AKHMAD AMIRUDIN, M.Pd.	16	100
AKPP5707	Field Work Practice of Education and Sports	Class of 2018	EDWIN WAHYU DIRGANT ORO, S.Or., M.Pd.	16	100

ABKD1315	Handball (*)	Handball (*)	AKHMAD AMIRUDIN, M.Pd.	16	100
ABKD1510	Sports Kinesiology	Class of 2017	NORMA ANGARA, M.Pd.	16	100
ABKD1104	Anatomy	Class of 2018	Drs.ATHAR, M.Kes.	16	100
ABKD1104	Anatomy	Class of 2018	ARYADI RACHMA N, S.Pd., M.Pd., AIFMO.	16	100
AKBK3448	DIVING (***)	A2 2020	EKA PURNAMA INDAH, S.Pd., M.Pd.	16	100
AKBK3448	DIVING (***)	A3 2020	EKA PURNAMA INDAH, S.Pd., M.Pd.	16	100
AKBK3336	TENNIS (*)	A2	LAZUARDY AKBAR FAUZAN,	16	100
AKBK3336	TENNIS (*)	A3	LAZUARDY AKBAR FAUZAN,	16	100
AKBK3344	JUDO (**)	A2	NORMA ANGARA, M.Pd.	16	100
AKBK3343	Taekwondo (**)	A2	NORMA ANGARA, M.Pd.	16	100
Course Code	Course Content	Class Name	Lecturer	Number of Lecturer Attendance	Percentage
AKBK3334	PETANQUE (*)	A2	EDWIN WAHYU DIRGANT ORO, S.Or., M.Pd.	16	100
AKBK3334	PETANQUE (*)	A3	EDWIN WAHYU DIRGANT ORO, S.Or., M.Pd.	16	100
ABKD1317	Judo(*)	Class of 2018	NORMA ANGARA, M.Pd.	16	100

AKBK3321	Football	A1 2021	Dr MASHUD, S.Pd., M.Pd.	17	106,25
AKBK3318	Gymnastics	A2 2021	Drs.MUHAMMA D MULHIM, M.Pd.	17	106,25
AKBK3318	Gymnastics	A2 2021	MITA ERLIANA, S.Pd., M.OR.	17	106,25
AKBK3318	Gymnastics	A2 2021	EKA PURNAMA INDAH, S.Pd., M.Pd.	17	106,25
AKBK3318	Gymnastics	A3 2021	Drs.MUHAMMA D MULHIM, M.Pd.	17	106,25
AKBK3318	Gymnastics	A3 2021	MITA ERLIANA, S.Pd., M.OR.	17	106,25
AKBK3318	Gymnastics	A3 2021	EKA PURNAMA INDAH, S.Pd., M.Pd.	17	106,25
AKBK3731	Theory And Coaching Methodology	A2 2019	EKA PURNAMA INDAH, S.Pd., M.Pd.	17	106,25
AKBK3731	Theory And Coaching Methodology	A3 2019	EKA PURNAMA INDAH, S.Pd., M.Pd.	17	106,25
Course Code	Course Content	Class Name	Lecturer	Number of Lecturer Attendance	Percentage
AKBK3731	Theory And Coaching Methodology	A1 2019	EKA PURNAMA INDAH, S.Pd., M.Pd.	17	106,25
AKBK3509	Motion Development and Learning	A3 2020	Drs.ABD HAMID, M.Pd.	17	106,25
AKBK3509	Motion Development and Learning	A3 2020	Dr.MA RUFUL KAHRI, M.Pd.	17	106,25
AKBK3509	Motion Development and Learning	A3 2020	Dr MASHUD, S.Pd., M.Pd.	17	106,25

ABKD1602	Fundamentals Coaching Studies	Class of 2018	EKA PURNAMA INDAH, S.Pd., M.Pd.	17	106,25
AKBK3501	Philosophy and Olympics Movement	Class of 2019	Dr HERITA WARNI, M.Pd.	17	106,25
ABKD1305	Gymnastics	Class of 2018	Drs.MUHAMMA D MULHIM, M.Pd.	17	106,25
ABKD1305	Gymnastics	Class of 2018	MITA ERLIANA, S.Pd., M.OR.	17	106,25
ABKD1305	Gymnastics	Class of 2018	EKA PURNAMA INDAH, S.Pd., M.Pd.	17	106,25
AKBK3501	Philosophy and Olympics Movement	A1 2020	Dr HERITA WARNI, M.Pd.	18	112,5
AKBK3501	Philosophy and Olympics Movement	A2 2020	Dr HERITA WARNI, M.Pd.	18	112,5
AKBK3501	Philosophy and Olympics Movement	A3 2020	Dr HERITA WARNI, M.Pd.	18	112,5

The attendance of lecturers at the courses presented in this semester varied considerably from the previous semester, namely: 1) The percentage of lecturer attendance below 10 meetings is 18.32%, 2) The

percentage of lecturer attendance between 11-12 meetings is 1.10%, 3) Percentage of lecturer attendance between 13-15 meetings by 11.72%, and 4) The percentage of lecturer attendance totalling 16 meetings or more was 68.86%.

b. Student Attendance in Lectures

One aspect that is determined as one of the requirements for taking the Final Semester Examination (UAS) in a course is the attendance rate of each student in lectures at least meeting the target of 80% or at least 12 meetings. Although lectures in the odd semester 2022/2023 have been conducted using the offline method for practical courses, student attendance is still carried out using the online method using the application, namely through *e-learning* from Simari ULM. A recapitulation of the average and percentage of student attendance will be described in full in the table and graph below.

It is clear from the graph above that student attendance this semester varied significantly from previous semesters, namely: 1) The percentage of student attendance below 10 meetings is 25.57%, 2) The percentage of student attendance between 11-12 meetings is 3.82%, 3) The percentage of student attendance between 13-15 meetings was 62.42%, and 4) The percentage of student attendance amounted to 16 meetings or more by 10.19%. Thus the data obtained on the completeness of student attendance averaged 80.85% with a range of attendance between 13-16 meetings. This shows that the target of student attendance in the odd semester 2022/2023 has been met beyond expectations.

c. Student Learning Completeness

Student learning completeness is made based on assessment indicators assessed by lecturers for students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with qualification of assessment results.

Table 21.2 Student Learning Completeness in Courses

Course Name	Number of students who scored:															Percentage %
	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	TM	L	TL	
Human Anatomy	88	22	12	18	0	0	0	0	1	1	0	9	0	92,72	7,28	
Athletics	24	72	13	1	0	0	0	0	0	1	0	1	1	97,35	2,65	
Petanque (*)	10	41	10	5	0	0	0	0	0	0	0	0	1	98,51	1,49	
FENCING (**)	28	23	7	0	0	0	0	0	0	0	0	0	2	96,67	3,33	
Taekwondo (**)	6	9	5	5	0	0	0	0	0	0	0	2	2	86,21	13,79	
HANDBALL (*)	8	37	8		0	0	0	0	0	0	0	2	5	88,33	11,67	
JUDO (**)	7	16	19	9	1	0	0	0	0	0	0	1	1	96,30	3,70	
Sports Psychology	1	0	0	0	0	0	0	0	0	0	0	0	0	100,00	0,00	
Movement Development	0	0	1	0	0	0	0	0	0	0	0	1		50,00	50,00	
Fundamentals of Coaching Studies	0	0	0	0	0	1	0	0	0	0	0	2	0	33,33	66,67	
Human Physiology	0	0	0	27	34	45	37	0	2	2	0	3	1	94,70	5,30	
Physical Literacy	27	18	21	67	4	0	0	0	0	0	0	9	1	93,20	6,80	
Fundamentals of Gymnastics Skills	0	0	9	71	15	7	15	0	26	7	0	12	0	72,22	27,78	
Fundamentals of Athletics Skills	19	69	40	8	0	0	0	0	0	0	0	8	0	94,44	5,56	
Sport Kinesiology and Biomechanics	33	8	17	44	2	0	0	0	0	0	0	1	0	99,05	0,95	
Gymnastics	0	0	5	10 2	0	1	0	0	1	4	0	5	2	90,00	10,00	
Football	40	33	33	6	0	0	0	0	0	0	0	1	0	99,12	0,88	
Badminton	33	12	37	30	0	0	0	0	0	0	0	2	0	98,25	1,75	
PE Facilities and Infrastructure	23	34	28	23	4	0	0	0	0	1	0	1	1	97,39	2,61	
Sports Nutrition	47	50	17	3	0	0	0	0	0	0	0	0	1	99,15	0,85	
BASEBALL/SOFTBALL ALL (*)	2	5	5	0	0	0	0	0	0	0	0	1	4	70,59	29,41	
TENNIS (*)	7	7	1	0	0	0	0	0	0	0	0	1	1	88,24	11,76	
DIVING (***)	0	9	16	29	9	4	4	0	0	0	0	1	3	94,67	5,33	
Philosophy and the Olympic Movement	10	27	22	46	0	0	1	0	0	1	0	0	0	99,07	0,93	
Educational and Sport Psychology	10 5	0	0	0	0	0	0	0	0	0	0	1	0	99,06	0,94	
Sociology of Education & Sport	14	26	23	21	20	0	0	0	0	0	0	1	0	99,05	0,95	
Motions Development and Learning	7	24	16	45	11	0	0	0	0	1	0	1	0	98,10	1,90	
Physical Fitness And Physical Exercise	13	30	25	41	0	0	0	0	0	0	0	3	0	97,32	2,68	

[illegible]

Fundamentals of Gymnastics Skills (Recognition)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	100,00	0,00
Citizenship (Recognition)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	100,00	0,00
Kinesiology and Sports Biomechanics (Recognition)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	100,00	0,00
PE Facilities And Infrastructure (Recognition)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	100,00	0,00
Football (Recognition)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	100,00	0,00
TENNIS (*) Recognition	1	0	0	0	0	0	0	0	0	0	0	0	0	0	100,00	0,00

Based on the data obtained from the Simari ULM portal, the following data was obtained: predicate A grades reached 26.17%, A- grades were 16.40%, B+ grades were 11.74%, B grades were 19.00%, B- grades were 5.26%, C+ grades were 2.32% and C grades were 1.94%. There are still students who have not achieved a passing grade of 7.56% which is divided into several grade categories, namely 0.98 for the grade D +, 0.55% for the grade D, and 2.75% of the grade with the qualification E. Then there are also students who do not meet attendance by 1.63%.

d. Achievement of lecture material

The benchmark in the achievement of lecture material is seen from the suitability of the material topics provided with what the lecturer has prepared in the Semester Learning Plan (RPS) for each course. The following is a description of the data on the achievement of lecture material in the odd semester 2022/2023.

Table 21.3 Achievement of lecture material

Lecturer	Course	Class Name	Topic	Achievement	Percentage %
Thesis	Thesis		16	0	0,00
Learner Development	Class of 2018	196006061987102001 : DARMIYATI	16	0	0,00
Educational Psychology and Sports	Class of 2019	196107301988031001 : NURDIANSYAH	16	0	0,00

Taekwondo (*)	Class of 2018	196309251988031002 : PERDINANTO,1991060320 22031009 : NORMA ANGGARA	16	0	0,00
Motion Development	Class of 2018	196005071988031004 : ABD HAMID,1960061619870310 04 : MA RUFUL KAHRI,1980122520101210 02 : MASHUD	16	0	0,00
Lecturer	Course	Class Name	Topic	Achievement	Percentage %
School Health Education	Class of 2018	195803011988031004 : SOFYAN,19590227198811 1001: ATHAR	16	0	0,00
Physical Education Management	Class of 2019	195902271988111001 : ATHAR,196005071988031 004: ABD HAMID	16	0	0,00
PE Statistics	Class of 2018	196309251988031002 : PERDINANTO,1978073120 02121001 : RAHMADI	16	0	0,00
PE Facilities And Infrastructure	RekogMB KM - PE Facilities and Infrastructure		16	0	0
Football	RekogMB KM - Football		16	0	0,00
Sports Kinesiology And Biomechanics	RekogMB KM - Sports Kinesiology and Biomechanics		16	0	0,00
Badminton	RekogMB KM - Badminton		16	0	0,00
Basic Skill Gymnastics	RekogMB KM - Basic Skills Gymnastics		16	0	0,00

TENNIS (*)	RekogMB KM - TENNIS (*)		16	0	0,00
Pancasila	RekogMB KM - Pancasila		16	0	0,00
Citizenship	RekogMB KM - Citizenship		16	0	0,00
Lecturer	Course	Class Name	Topic	Achievement	Percentage %
Education and Sports Seminar	Class of 2018	196206251986031003 : TRI IRIANTO	16	1	6,25
Indonesian Language	Class of 2018	198312042009122003 : NOOR LIGHT	16	3	18,75
Anatomy	Class of 2018	195902271988111001 : ATHAR,198803072019031 008: ARYADI RACHMAN	16	1 6	10 0, 00
Education and Sports Seminar	A3 2019	196206251986031003 : TRI IRIANTO	16	2	12,50
School Health Education	A1 2020	195803011988031004 : SOFYAN,19590227198811 1001: ATHAR	16	1	6,25
School Health Education	A2 2020	195803011988031004 : SOFYAN,19590227198811 1001: ATHAR	16	1	6,25
School Health Education	Class of 2019	195803011988031004 : SOFYAN,19590227198811 1001: ATHAR	16	1	6,25
Fencing (*)	Class of 2018	196305151992032001 : HERITA WARNI	16	1	6,25
Education and Sports Seminar	A2 2019	196206251986031003 : TRI IRIANTO	16	2	12,50

Education and Sports Seminar	A1 2019	196206251986031003 : TRI IRIANTO	16	2	12,50
School Health Education	A3 2020	195803011988031004 : SOFYAN,19590227198811 1001: ATHAR	16	2	12,50
Physical Fitness and Physical Training	Class of 2019	198206232010121005 : EDWIN WAHYU DIRGANTORO,199004162 019031009 : LAZUARDY AKBAR FAUZAN	16	9	56,25
Lecturer	Course	Class Name	Topic	Achievement	Percentage %
Sports Psychology	Class of 2018	196107301988031001 : NURDIANSYAH	1 6	5	31 ,2 5
Education al and Sport Psychology	A1 2020	196107301988031001 : NURDIANSYAH	1 6	6	37,50
Athletics	Class of 2019	195807161988031001 : SARMIDI,19590227198811 1001 : ATHAR, 196309251988031 002 : PERDINANTO,1992021120 170210100 1 : AKHMAD AMIRUDIN	1 6	16	100,00
Research Methodology 2	Class of 2018	197807312002121001 : RAHMADI	16	15	93,75
Physical Education Supervision	Class of 2018	196409201989031004 : SUNARNO BASUKI	16	16	100,00
Handball (*)	Handball (*)	19920211201702101001 : AKHMAD AMIRUDIN	16	16	100,00
Sport Scouting Talent & Coaching At School	Class of 2018	196206251986031003 : TRI IRIANTO,19760218200501 1005 : ARIE RAKHMAN	16	16	100,00
Statistics in PE	Class of 2019	196309251988031002 : PERDINANTO,1978073120 02121001 : RAHMADI	16	14	87,50

Fencing (**)	Class of 2019	196305151992032001 : HERITA WARNI	16	13	81,25
Fundamentals Coaching Studies	Class of 2018	198305272006042001 : EKA PURNAMA INDAH	16	17	106,25
Philosophy And the Olympic Movement	Class of 2019	196305151992032001 : HERITA WARNI	16	17	106,25
Educational Psychology and Sports	A2 2020	196107301988031001 : NURDIANSYAH	16	12	75,00
Lecturer	Course	Class Name	Topic	Achieve ment	Percentage %
Educational Psychology and Sports	A3 2020	196107301988031001 : NURDIANSYAH	16	12	75,00
FENCING (**)	A1	196305151992032001 : HERITA WARNI	16	14	87,50
BASEBALL/SOFT BALL (*)	BASEBALL/SOFTBALL (*)	195803011988031004 : SOFYAN,19580716198803 1001: SARMIDI	16	15	93,75
Gymnastics	Class of 2018	196107271988121002 : MUHAMMAD MULHIM,19800222200501 2007 : MITA ERLIANA,19830527200604 2001 : EKA PURNAMA BEAUTIFUL	16	17	106,25
Motions Development and Learning	A1 2020	196005071988031004 : ABD HAMID,1960061619870310 04 : MA RUFUL KAHRI,1980122520101210 02 : MASHUD	16	15	93,75
PE Facilities And Infrastructure	A1 2021	197602182005011005 : ARIE RAKHMAN,199004162019 031009: LAZUARDY AKBAR FAUZAN	16	14	87,50

Diving (***)	Class of 2019	198305272006042001 : EKA PURNAMA INDAH,1991060320220310 09: NORMA ANGGARA	16	16	100,00
PE Facilities And Infrastructure	A3 2021	197602182005011005 : ARIE RAKHMAN,199004162019 031009: LAZUARDY AKBAR FAUZAN	16	14	87,50
FENCING (**)	A2	196305151992032001 : HERITA WARNI	1 6	1 5	93 ,7 5
TENNIS (*)	A1	199004162019031009 : LAZUARDY AKBAR FAUZAN	1 6	16	100,00
Lecturer	Course	Class Name	Topic	Achievement	Percentage %
PE Facilities And Infrastructure	A2 2021	197602182005011005 : ARIE RAKHMAN,199004162019 031009: LAZUARDY AKBAR FAUZAN	1 6	14	87,50
Scientific Writing	A2 2022	198012252010121002 : MASHUD,19900416201903 1009 : LAZUARDY AKBAR FAUZAN,19910409201702 101001 : RAMADHAN ARIFIN	16	16	100,00
Sports Nutrition	Class of 2019	195807161988031001 : SARMIDI	16	16	100,00
Research Methodology 2	A3 2019	197807312002121001 : RAHMADI	16	16	100,00
Human Physiology	A3 2022	19530828201809101001 : A R SHADIQIN	16	16	100,00
Human Anatomy	A3 2022	195902271988111001 : ATHAR,198803072019031 008: ARYADI RACHMAN	16	16	100,00

Fundamentals of Athletics Skills	A2 2022	195807161988031001 : SARMIDI,19590227198811 1001 : ATHAR, 196309251988031 002 : PERDINANTO,1992021120 170210100 1 : AKHMAD AMIRUDIN	16	16	100,00
English 1	A2 2022 (Physical Education)	197411192000122001 : NOVITA TRIANA	16	16	100,00
School Management and Administration	A3 2021	196409201989031004 : SUNARNO BASUKI	1 6	1 6	10 0, 00
Human Physiology	A2 2022	19530828201809101001 : A R SHADIQIN	1 6	16	100,00
	A1 2020	198206232010121005 : EDWIN WAHYU DIRGANTORO,1990041 62 019031009 :	1 6	16	100,00
Lecturer	Course	Class Name	Topic	Achievement	Percentage %
Physical Fitness And Physical Training		LAZUARDY AKBAR FAUZAN			
Physical Literacy	A3 2022	196006161987031004 : MA RUFUL KAHRI,1963051519920320 01 : HERITA WARNI,1980122520101210 02 : MASHUD	16	16	100,00
Fundamentals of Gymnastics Skills	A1 2022	196107271988121002 : MUHAMMAD MULHIM,19800222200501 2007 : MITA ERLIANA,19830527200604 2001 : EKA PURNAMA INDAH	16	15	93,75
Field Work Practice Education and Sports	A3 2019	196206251986031003 : TRI IRIANTO,19820623201012 1005 : EDWIN WAHYU DIRGANTORO	16	16	100,00

Pancasila	A3 2022 (Physical Education)	196601151991022001 : RABIATUL ADAWIAH,199303062022032021 : NURUL HUDA	16	16	100,00
Physical Education Management	A1 2020	195902271988111001 : ATHAR,196005071988031 004: ABD HAMID	16	16	100,00
Physical Fitness and Physical Training	A2 2020	198206232010121005 : EDWIN WAHYU	16	16	100,00
		DIRGANTORO,199004162 019031009: LAZUARDY AKBAR FAUZAN			
Indonesian Language	A2 2022 (Physical Education)	198312042009122003 : NOOR LIGHT	16	16	100,00
Athletics Skill Basics	A3 2022	195807161988031001 : SARMIDI,195902271988111001 : ATHAR,196309251988031 002 : PERDINANTO,1992021120170210100	16	16	100,00
Caregiver Lecturer	Course	Class Name	Topic	Achievement	Percentage %
		1 : AKHMAD AMIRUDIN			
Fundamentals of Gymnastics Skills	A3 2022	196107271988121002 : MUHAMMAD MULHIM,19800222200501 2007 : MITA ERLIANA,19830527200604 2001 : EKA PURNAMA INDAH	16	16	100,00
Human Anatomy	A2 2022	195902271988111001 : ATHAR,198803072019031 008: ARYADI RACHMAN	16	16	100,00
Fundamentals of Gymnastics Skills	A2 2022	196107271988121002 : MUHAMMAD MULHIM,19800222200501 2007 : MITA ERLIANA,19830527200604 2001 : EKA PURNAMA BEAUTIFUL	16	16	100,00

Physical Education Supervision	A1 2019	196409201989031004 : SUNARNO BASUKI	16	16	100,00
HANDBALL (*)	HANDBALL (*)	19920211201702101001 : AKHMAD AMIRUDIN	16	16	100,00
Physical Education Supervision	A3 2019	196409201989031004 : SUNARNO BASUKI	16	16	100,00
Badminton	A3 2021	196005071988031004 : ABD HAMID,1980022220050120 07: MITA ERLIANA	16	16	100,00
Indonesian Language	A3 2022 (Physical Education)	198312042009122003 : NOOR LIGHT	16	16	100,00
School Management and Administration	A2 2021	196409201989031004 : SUNARNO BASUKI	16	16	100,00
Sport Talent Scouting & Coaching in Schools	A3 2019	196206251986031003 : TRI IRIANTO,19760218200501 1005 : ARIE RAKHMAN	16	16	100,00
		199004162019031009 : LAZUARDY	16		
Lecturer	Course	Class Name	Topic	Achievement	Percentage %
TENNIS (*)	A2	AKBAR FAUZAN		16	100,00
Pancasila	A1 2022 (Physical Education)	196601151991022001 : RABIATUL ADAWIAH,1993030620220 32021 : NURUL HUDA	16	16	100,00
Sociology of Education & Sport	A1 2020	196105031987031001 : SYAMSUL ARIFIN,1991040920170210 1001 : RAMADHAN ARIFIN	16	16	100,00
Human Anatomy	A1 2022	195902271988111001 : ATHAR,198803072019031 008: ARYADI RACHMAN	16	16	100,00

Scientific Writing	A1 2022	198012252010121002 : MASHUD,19900416201903 1009 : LAZUARDY AKBAR FAUZAN,19910409201702 101001 : RAMADHAN ARIFIN	16	16	100,00
Physical Literacy	A2 2022	196006161987031004 : MA RUFUL KAHRI,1963051519920320 01 : HERITA WARNI,1980122520101210 02 : MASHUD	1 6	1 6	10 0, 00
DIVING (***)	A3 2020	198305272006042001 : EKA PURNAMA INDAH,1991060320220310 09: NORMA ANGGARA	16	16	100,00
DIVING (***)	A1 2020	198305272006042001 : EKA PURNAMA INDAH,1991060320220310 09: NORMA ANGGARA	16	16	100,00
Athletics	A3 2021	195807161988031001 : SARMIDI,19590227198811 1001 : ATHAR, 196309251988031 002 : PERDINANTO,1992021120 170210100 1 : AKHMAD AMIRUDIN	16	16	100,00
Lecturer	Course	Class Name	Topic	Achieve ment	Percentage %
Scientific Writing	A3 2022	198012252010121002 : MASHUD,19900416201903 1009 : LAZUARDY AKBAR FAUZAN,19910409201702 101001 : RAMADHAN ARIFIN	16	16	100,00
Introduction to Education	A3 2022 (Physical Education)	196006061987102001 : DARMIYATI	16	16	100,00
Physical Education Managem ent	A3 2020	195902271988111001 : ATHAR,196005071988031 004: ABD HAMID	1 6	1 6	10 0, 00

Human Physiology	A1 2022	19530828201809101001 : A R SHADIQIN	16	16	100,00
Physical Education Statistics	A1 2021	196309251988031002 : PERDINANTO,197807312002121001 : RAHMADI	16	16	100,00
Research Methodology 2	A2 2019	197807312002121001 : RAHMADI	16	16	100,00
Pancasila	A2 2022 (Physical Education)	196601151991022001 : RABIATUL ADAWIAH,199303062022032021 : NURUL HUDA	16	16	100,00
Methodology Research 1	A1 2020	197807312002121001 : RAHMADI	16	16	100,00
Indonesian Language	A1 2022 (Physical Education)	198312042009122003 : NOOR LIGHT	16	16	100,00
Badminton	A2 2021	196005071988031004 : ABD HAMID,1980022220050120 07: MITA ERLIANA	16	16	100,00
Badminton	A1 2021	196005071988031004 : ABD HAMID,1980022220050120 07: MITA ERLIANA	16	16	100,00
		195807161988031001 : SARMIDI,19590227198811			
Lecturer	Course	Class Name	Topic	Achievement	Percentage %
Athletics	A1 2021	1001 : ATHAR, 196309251988031002 : PERDINANTO,1992021120170210100 1 : AKHMAD AMIRUDIN	16	16	100,00
Sport Talent Scouting & Coaching At School	A2 2019	196206251986031003 : TRI IRIANTO,19760218200501 1005 : ARIE RAKHMAN	1 6	1 6	10 0, 00
English 1	A3 2022 (Physical Education)	197411192000122001 : NOVITA TRIANA	16	16	100,00

Physical Education Management	A2 2020	195902271988111001 : ATHAR,196005071988031 004: ABD HAMID	16	16	100,00
Sport Scouting Talent & Coaching At School	A1 2019	196206251986031003 : TRI IRIANTO,19760218200501 1005 : ARIE RAKHMAN	16	16	100,00
School Management and Administration	A1 2021	196409201989031004 : SUNARNO BASUKI	16	16	100,00
Sociology of Education & Sport	A3 2020	196105031987031001 : SYAMSUL ARIFIN,1991040920170210 1001 : RAMADHAN ARIFIN	16	16	100,00
Research Methodology 1	A3 2020	197807312002121001 : RAHMADI	16	16	100,00
Research Methodology 1	A2 2020	197807312002121001 : RAHMADI	16	16	100,00
Sports Nutrition	A2 2021	195807161988031001 : SARMIDI	16	16	100,00
DIVING (***)	A2 2020	198305272006042001 : EKA PURNAMA INDAH,1991060320220310 09: NORMA ANGGARA	16	16	100,00
Sports Nutrition	A1 2021	195807161988031001 : SARMIDI	16	16	100,00
Lecturer	Course	Class Name	Topic	Achievement	Percentage %
Sports Nutrition	A3 2021	195807161988031001 : SARMIDI	16	16	100,00
Sociology of Education & Sport	A2 2020	196105031987031001 : SYAMSUL ARIFIN,1991040920170210 1001 : RAMADHAN ARIFIN	16	16	100,00
Physical Education Supervision	A2 2019	196409201989031004 : SUNARNO BASUKI	16	16	100,00

Kinesiology And Sports Biomechanics	A2 2021	196107301988031001 : 16 NURDIANSYAH,19640920 1989031004 : SUNARNO BASUKI,199106032022031 009: NORMA ANGGARA	16	16	100,00
Movement Development and Learning	A3 2020	196005071988031004 : ABD HAMID,1960061619870310 04 : 16 MA RUFUL KAHRI,1980122520101210 02 : MASHUD	16	17	106,25
Petanque (*)	Class of 2019	198206232010121005 : EDWIN WAHYU DIRGANTORO	16	16	100,00
Football	A3 2021	198012252010121002 : MASHUD,19910409201702 101001 : RAMADHAN ARIFIN	16	16	100,00
Physical Literacy	A1 2022	196006161987031004 : MA RUFUL KAHRI,1963051519920320 01 : HERITA WARNI,1980122520101210 02 : MASHUD	16	16	100,00
Movement Development and Learning	A2 2020	196005071988031004 : ABD HAMID,1960061619870310 04 : 16 MA RUFUL KAHRI,1980122520101210 02 : MASHUD	16	16	100,00
		198206232010121005 : EDWIN WAHYU	16		
Lecturer	Course	Class Name	Topic	Achievement	Percentage %
Physical Fitness and Physical Training	A3 2020	DIRGANTORO, 199004162 019031009 : LAZUARDY AKBAR FAUZAN		16	100,00
Kinesiology And Sports Biomechanics	A1 2021	196107301988031001 : 16 NURDIANSYAH,19640920 1989031004 : SUNARNO BASUKI,199106032022031 009: NORMA ANGGARA	16	16	100,00

Gymnastics	A1 2021	196107271988121002 : MUHAMMAD MULHIM,19800222200501 2007 : MITA ERLIANA,19830527200604 2001 : EKA PURNAMA INDAH	16	16	100,00
PETANQUE (*)	A3	198206232010121005 : EDWIN WAHYU DIRGANTORO	16	16	100,00
Athletics	A2 2021	195807161988031001 : SARMIDI,19590227198811 1001 : ATHAR, 196309251988031 002 : PERDINANTO,1992021120 170210100 1 : AKHMAD AMIRUDIN	16	16	100,00
Research Methodology 2	A1 2019	197807312002121001 : RAHMADI	16	16	100,00
PETANQUE (*)	A1	198206232010121005 : EDWIN WAHYU DIRGANTORO	16	16	100,00
Athletics Basics Skill	A1 2022	195807161988031001 : SARMIDI,19590227198811 1001 : : ATHAR,196309251988031002 :	16	16	100,00
		PERDINANTO,1992021120 170210100 1 : AKHMAD AMIRUDIN			
English 1	A1 2022 (Physical Education)	197411192000122001 : NOVITA TRIANA	16	16	100,00
	A3 2021	196309251988031002 : PERDINANTO,19780731 20 02121001 :	16		
Lecturer	Course	Class Name	Topic	Achieve ment	Percentage %
Physical Education Statistics		RAHMADI		16	100,00
Gymnastics	A2 2021	196107271988121002 : MUHAMMAD MULHIM,19800222200501 2007 : MITA ERLIANA,19830527200604 2001 : EKA PURNAMA INDAH	16	17	106,25

Field Work Practice of Education and Sports	A2 2019	196206251986031003 : TRI IRIANTO,19820623201012 1005 : EDWIN WAHYU DIRGANTORO	16	16	100,00
Introduction to Education	A2 2022 (Physical Education)	196006061987102001 : DARMIYATI	16	16	100,00
PETANQUE (*)	A2	198206232010121005 : EDWIN WAHYU DIRGANTORO	16	16	100,00
Physical Education Statistics	A2 2021	196309251988031002 : PERDINANTO,1978073120 02121001 : RAHMADI	16	16	100,00
Theory and coaching methodology	A3 2019	198305272006042001 : EKA PURNAMA INDAH	16	17	106,25
Introduction to Education	A1 2022 (Physical Education)	196006061987102001 : DARMIYATI	16	16	100,00
Field Work Practice of Education and Sports	A1 2019	196206251986031003 : TRI IRIANTO,19820623201012 1005 : EDWIN WAHYU DIRGANTORO	16	16	100,00
JUDO (**)	A1	199106032022031009 : NORMA ANGGARA	16	16	100,00
JUDO (**)	A2	199106032022031009 : NORMA ANGGARA	16	16	100,00
Football	A2 2021	198012252010121002 : MASHUD,19910409201702 101001 : RAMADHAN ARIFIN	16	16	100,00
Lecturer	Course	Class Name	Topic	Achievement	Percentage %
Taekwondo (**)	A1	196309251988031002 : PERDINANTO,1991060320 22031009 : NORMA ANGGARA	16	16	100,00

Kinesiology And Sports Biomechanics	A3 2021	196107301988031001 : 16 NURDIANSYAH,19640920 1989031004 : SUNARNO BASUKI,199106032022031 009: NORMA ANGGARA	16	16	100,00
Football	Class of 2019	198012252010121002 : 16 MASHUD,19910409201702 101001 : RAMADHAN ARIFIN	16	16	100,00
Sports Kinesiology	Class of 2019	196107301988031001 : 16 NURDIANSYAH,19640920 1989031004 : SUNARNO	16	16	100,00
		BASUKI,199106032022031 009: NORMA ANGGARA			
Taekwondo (**)	Class of 2019	196309251988031002 : 16 PERDINANTO,1991060320 22031009 : NORMA ANGGARA	16	16	100,00
Field Work Practice of Education and Sports	Class of 2018	196206251986031003 : TRI IRIANTO,19820623201012 1005 : EDWIN WAHYU DIRGANTORO	16	16	100,00
Sports Kinesiology	Class of 2017	196107301988031001 : 16 NURDIANSYAH,19640920 1989031004 : SUNARNO BASUKI,199106032022031 009: NORMA ANGGARA	16	16	100,00
Taekwondo (**)	A2	196309251988031002 : 16 PERDINANTO,1991060320 22031009 : NORMA ANGGARA	16	16	100,00
Judo(*)	Class of 2018	199106032022031009 : NORMA ANGGARA	16	16	100,00
Football	A1 2021	198012252010121002 : 16 MASHUD,19910409201702 101001 : RAMADHAN ARIFIN	16	17	106,25
Lecturer	Course	Class Name	Topic	Achievement	Percentage %

Gymnastics	A3 2021	196107271988121002 : MUHAMMAD MULHIM,19800222200501 2007 : MITA ERLIANA,19830527200604 2001 : EKA PURNAMA INDAH	16	17	106,25
Theory and coaching methodology	A1 2019	198305272006042001 : EKA PURNAMA INDAH	16	17	106,25
Theory and coaching methodology	A2 2019	198305272006042001 : EKA PURNAMA INDAH	16	17	106,25
Philosophy And the Olympic Movement	A1 2020	196305151992032001 : HERITA WARNI	16	18	112,50
Philosophy And the Olympic Movement	A2 2020	196305151992032001 : HERITA WARNI	16	18	112,50
Philosophy And the Olympic Movement	A3 2020	196305151992032001 : HERITA WARNI	16	18	112,50

Based on the data table above, it can be explained that the lecture material delivered by lecturers is quite a lot in accordance with the RPS, but there are also many that are not in accordance with the RPS because of the connection with learning incompleteness, so that the topics that have been compiled in the RPS have not had time to be completed. However, the Quality Assurance Group of the Physical Education Study Programme continues to monitor the update of lecture material. This matter is intended so that the material provided to students is in accordance with the needs.

e. Evaluation of Lecturer Performance in Learning

Lecturer performance evaluation data in learning is obtained from a questionnaire recapitulation conducted by students related to satisfaction on the Simari page and is divided into 15 statement items. The following is a description of the results of the evaluation of lecturers in learning.

Table 21.4 Evaluation of Lecturer Performance in Learning

Statement	Assessment (average)					Likert Scale (%)
	Not suitable	Not quite suitable	Quite Suitable	Suitable	Very suitable	
Lecturer attendance is always on schedule	4,00	4,89	8,07	17,30	66,22	83,52
Course material in accordance with syllabi	4,37	4,93	7,67	15,96	65,67	81,63
Assessment (average)						

Statement	Not suitable	Not quite Suitable	Quite Suitable	Suitable	Very suitable	Likert Scale (%)
Course resources are available in the Reading Room	3,48	4,30	8,19	15,89	64,41	80,30
Lecturer provides supporting references	3,19	3,59	6,70	14,26	64,52	78,78
The lecture material is easy to understand	2,70	3,37	6,37	15,04	64,15	79,19
Lecturer's mastery of course material	2,63	3,19	6,63	13,48	65,67	79,15
Got a lot of new material/something new	3,00	2,85	6,96	15,00	63,04	78,04
Lecturer provides exercises and discussion of the questions	3,15	3,67	6,19	14,33	62,33	76,67
Lecturers are very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	3,07	2,89	5,96	14,33	63,26	77,59
Questions/quizzes/tests in accordance with the lecture material	2,67	3,56	6,30	14,33	62,30	76,63
Questions/quizzes/tests are not too difficult/medium	3,00	3,70	7,26	15,11	62,48	77,59
Lecturers are transparent in giving final grades	3,89	2,93	6,59	14,30	63,78	78,07
Lecturers utilise ULM e-learning media facilities	3,30	4,11	8,07	14,59	60,81	75,41
Lecturer active in forum discussions and organising quizzes on e-learning	3,52	3,59	8,15	13,63	61,00	74,63
Lecturers share learning materials that are distributed via e-learning	3,30	3,30	8,11	14,22	59,74	73,96
Total	49,26	54,85	107,22	221,78	949,37	1171,15

f. Recommendation

- 1) Maintain the consistency that has been good this semester.
- 2) In carrying out lectures, almost all courses have been carried out offline, especially practical courses, so that students pay more attention to the lecture contract that has been mutually agreed upon between lecturers and students.
- 3) For students who get an E grade, it is necessary to further explore the obstacles or obstacles faced so that the problems of the students concerned can be known, because this year the number is quite varied.
- 4) In achieving lecture material, lecturers should update according to its development, in addition, lecturers should provide lectures with the latest studies.
- 5) Implement what is in accordance with the RPS, not monotonous in conducting learning, using e-learning and others.

CHAPTER III

CLOSING

1. Summary

- a. Average student attendance in lectures is relatively high
- b. The average attendance of students in the learning process in the Study Programmes at FKIP Lambung Mangkurat University has mostly met the criteria. However, in all study programmes in FKIP there are still a small number of students whose attendance in lectures is below 80%.
- c. There are still a small number of students who are participants in courses that are not completed / passed. This was found in most study programmes in several courses, except for the Art Education study programme.
- d. The evaluation results show that most students are satisfied with the lecturers' performance. This can be seen from the results of the lecturer performance assessment. However, some lecturers in the Physical Education, Health and Recreation Study Programme were still found to be dissatisfied.

2. General Recommendation

Based on the results of monitoring and evaluation of learning in the even semester 2021/2022, the following recommendations can be made.

- a. Stakeholders are asked to actively organise quality improvement assistance for study programmes.
- b. Socialisation and reminding lecturers and students about filling in attendance on the SIMARI ULM academic portal and other learning administration completeness.
- c. Socialisation and reminding lecturers to maximise the use of learning through e-learning SIMARI ULM.
- d. Lecturers are asked to always maintain and improve performance in learning, pay attention to the attendance rate of lecturers and students, as well as the achievement of material and student completeness.
- e. If the lecture meeting is less due to adjusting the effective week, it should replace the missing meeting to fulfil the number of meetings according to the RPS.
- f. It is necessary to further explore the obstacles or obstacles faced by students who do not pass a course, so that input and suggestions can be given to solve the problems of the students concerned.

