

**LEARNING MONITORING AND EVALUATION REPORT
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
EVEN SEMESTER ACADEMIC YEAR 2020/2021**



BY

QUALITY ASSURANCE UNIT TEAM FKIP ULM

**MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY
LAMBUNG MANGKURAT UNIVERSITY
FACULTY OF TEACHER TRAINING AND EDUCATION
QUALITY ASSURANCE UNIT**

ESTABLISHMENT PAGE

The Monitoring and Evaluation Report for Lectures for Even Semester 2020/2021 of the Faculty of Teacher Training and Education, Lambung Mangkurat University has been examined and approved for content and composition.

Knowing,

Dekan FKIP ULM



Banjarmasin, October 2021

Ketua UPM



FOREWORD

Praise be to Allah SWT for all His mercy and grace because the Quality Assurance Unit (UPM) can complete the preparation of this Monitoring and Evaluation Report. The preparation of this report is inseparable from the assistance of various parties, especially the Quality Assurance Group (GPM) in the Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). Other support that is no less important is from the Dean and Vice Dean of FKIP ULM. Therefore, the drafting team would like to express their gratitude to all parties involved and support the process of preparing this report.

This report is prepared to control the teaching and learning process so that it can be carried out effectively and efficiently during one semester and measure the achievement of learning targets that have been implemented based on the plans that have been prepared during one semester. This is part of the quality assurance process so that the results of this monitoring and evaluation can be used as an evaluation material as one of the considerations in making decisions and making policies.

The implementation team and the compilers of this monitoring and evaluation report welcome all input, criticism and suggestions from various parties for the sake of the perfection of the preparation of this report. Finally, we hope that this report can be useful as it should be.

Banjarmasin, October 2021

Quality Assurance Unit

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CHAPTER I

INTRODUCTION

1. Background.

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improve the quality of higher education in a planned and sustainable manner. This is so that the community is able to get quality education. The quality assurance system in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system (SMPE). The external quality assurance system is carried out through the accreditation process, while the internal quality assurance system (SPMI) is developed independently by higher education institutions based on quality standards that have been set by higher education institutions by referring to the established national standards. Each university is authorised autonomously to control and improve the implementation of sustainable higher education. Therefore, SPMI is made into several cycles including Planning (establishment of SPMI), Implementation, Evaluation, Control and Development (PPEPP). These cycles must be carried out by study programmes and universities in order to achieve the milestones of vision, mission, goals and strategies set.

The quality of graduates is an important thing that can determine the achievement of the vision and mission that has been set in higher education. Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). The vision of FKIP ULM is "To become a faculty that organises and produces educators and education personnel who are superior, competitive and have character in the field of wetland environment". To produce graduates who are superior and competitive, it is necessary to pay attention to the quality of the learning process. Good learning quality is one of the main factors to produce quality graduates. Therefore, improving the quality of the learning process is very necessary. As an effort to improve quality standards in the learning process, with the aim of fulfilling and improving the quality of learning outcomes that ultimately produce superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation or monev is carried out.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed periodically. The data obtained from internal monitoring and evaluation become a reference for conducting self-evaluation, establishing follow-up plans, and continuous improvement in order to achieve the set quality standards. One of the aspects monitored and evaluated is the learning process. Learning or lectures are academic activities carried out in accordance with the curriculum that has been planned by the study programme.

The learning process in study programmes within FKIP ULM is regularly monitored and evaluated. The aspects that are monitored and evaluated are the presence of lecturers in giving lectures, student attendance in attending lectures, the suitability of the material topics delivered by lecturers, student completeness based on course grades, and lecturer performance based on student satisfaction surveys.

2. Objectives

Internal monitoring and evaluation carried out on learning activities in Study Programmes within FKIP ULM generally aims to determine the extent of the achievement of the learning process. Specifically, internal monitoring and evaluation has the following objectives.

- a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently during one semester.
- b. Measuring the achievement of learning targets that have been implemented based on the plans that have been prepared for one semester.
- c. Exploring information related to the management of learning and its results, as well as obtaining information materials for the continuation of the next learning process.

3. Benefits

The implementation of internal monitoring and evaluation of the learning process in Study Programmes within FKIP ULM is beneficial:

- a. As a form of supervision of lecturers and students related to the learning process.
- b. As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for learning planning
- c. For information relating to the management of future learning.
- d. As decision-making material based on the evaluation of learning that has been carried out.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching in the even semester of the 2020-2021 academic year. The targets are lecturers who teach the course and students who programme the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

1. History Education

a. Lecturer Attendance

Even semester lectures for the 2020/2021 academic year are held from (8 February 2021), lectures are held online both synchronous or face-to-face through video conference platforms (Zoom and Google Meet) and asynchronous through ULM e-learning lecture discussions at simari.ulm.ac.id. This is done to prevent the spread of the covid-19 virus. The lecture process is not recommended for direct face-to-face or field activities. Therefore, monitoring the attendance of lecturers in giving lectures is seen through the attendance column available through the simari ULM application. The following is a recapitulation of lecturer attendance during even semester lectures in the 2020-2021 academic year in the History Education Study Programme of FKIP ULM.

Table 1.1 Lecturer Attendance in Giving Lectures

No .	Course Name	Class	Lecturer/Teaching Team	Percentage (%)
1	English 2: Advanced	A1	Elsa Rosa Lina, M.Pd.	100%
2	English 2: Advanced	A2		100%
3	Learning and Lesson	A1	Dr Herry Porda Nugroho Putro, M.Pd./Melisa Prawitasari, M.Pd.	100%
4	Learning and Lesson	A2		100%
5	Fundamentals of Geography	A1	Drs Rusdi Effendi, M.Pd.	100%
6	Fundamentals of Geography	A1		100%
7	Fundamentals of Geography (K17)	A1, A2		100%
8	Fundamentals of Economics	A1	Prof Dr Bambang Subiyakto, M.Hum./Mansyur, S.Pd., M.Hum.	81%
9	Fundamentals of Economics	A2		75%
10	Fundamentals of Economics (K17)	A1, A2		81%
11	Fundamentals of Political Science	A1	Drs. Hairiyadi, M.Hum.	100%
12	Fundamentals of Political Science	A2		100%
13	Philosophy of Education	A1	Dr Herry Porda Nugroho Putro, M.Pd.	94%
14	Philosophy of Education	A2		94%
15	Education Innovation	A1	Heri Susanto, M.Pd.	100%
16	Education Innovation	A2		94%
17	History Textbook Review	A1	Prof. Dr Bambang Subiyakto, M.Hum.	88%
18	History Textbook Review	A2		88%
19	History Learning Curriculum Review	A1	Prof. Dr Ersis Warmansyah	94%

No.	Course Name	Class	Lecturer/Teaching Team	Percentage (%)
20	History Learning Curriculum Review	A2	Abbas, M.Pd./Melisa Prawitasari, M.Pd.	88%
21	Capita Selecta History	A1	Wisnu Subroto, S.S., M.A./Sriwati, M.Pd.	88%
22	Archives and Museums	A1	Dr Mohamad Zaenal Arifin, M.Hum./Wisnu Subroto, S.S., M.A.	100%
23	Archives and Museums	A2		100%
24	Qualitative-Quantitative Research Methods	A1	Prof. Dr. Ersis Warmansyah Abbas, M.Pd./Dr. Syaharuddin, S.Pd., M.A./Heri Susanto, M.Pd.	100%
25	Qualitative-Quantitative Research Methods	A2		100%
26	Historical Method	A1	Dr Mohamad Zaenal Arifin, M.Hum.	100%
27	Historical Method	A2		100%
28	Social studies learning	A1	Dra. Rochgiyanti, M.Si, M.Pd/Fitri Mardiani, M.Pd.	81%
29	Social studies learning	A2	Dr Herry Porda Nugroho P., M.Pd./Sriwati, M.Pd.	81%
30	Civic Education	A1	H. Dian Agus Ruchliyadi, M.Pd.	100%
31	Civic Education	A2		100%
32	Micro Teaching	A1	Heri Susanto, M.Pd./Melisa Prawitasari, M.Pd.	88%
33	Micro Teaching	A2		88%
34	Micro Teaching	A3	Heri Susanto, M.Pd./Fitri Mardiani, M.Pd.	100%
35	Micro Teaching	A4		100%
36	Introduction to Anthropology	A1	Prof. Dr Ersis Warmansyah Abbas, M.Pd./Melisa Prawitasari, M.Pd.	100%
37	Introduction to Anthropology	A2		100%
38	Introduction to Anthropology (K13)	A1, A2		100%
39	Introduction to Sociology	A1	Dra. Hj Rochgiyanti, M.Si., M.Pd.	94%
40	Introduction to Sociology	A2		94%
41	Introduction to Sociology (K17)	A1, A2		94%
42	Global Perspective	A1	Mansyur, S.Pd., M.Hum./Sriwati, M.Pd.	88%
43	Global Perspective	A2	Mansyur, S.Pd., M.Hum./Fitri Mardiani, M.Pd.	100%
44	The Teaching Profession	A1	Prof. Dr. Ersis Warmansyah Abbas, M.Pd./Dr. Syaharuddin, S.Pd., M.A./Heri Susanto, M.Pd.	100%
45	The Teaching Profession	A2		100%
46	History of Africa	A2	Mansyur, S.Pd., M.Hum.	75%
47	History of Africa	A1	Heri Susanto, M.Pd/Sriwati, M.Pd/Fitri M., M.Pd.	94%
48	Agrarian and Plantation History	A1	Drs. Hairiyadi, M.Hum.	100%
49	Agrarian and Plantation History	A2		94%
50	History of Southwest Asia	A1		100%

No.	Course Name	Class	Lecturer/Teaching Team	Percentage (%)
51	History of Southwest Asia	A2	Wisnu Subroto, S.S., M.A./Fitri Mardiani, M.Pd.	75%
52	History of Southeast Asia	A1	Dra. Hj Rochgiyanti, M.Si., M.Pd.	94%
53	History of Southeast Asia	A2	Dra. Hj Rochgiyanti, M.Si., M.Pd./Sriwati, M.Pd.	100%
54	History of Australia-Oceania	A1	Drs Rusdi Effendi, M.Pd.	100%
55	History of Australia-Oceania	A2		100%
56	History of Europe	A1	Dr M. Zainal Arifiin Anis, M.Hum./Mansyur, S.Pd., M.Hum.	75%
57	History of Europe	A2		75%
58	European History (Cur. 2017)	A1, A2		63%
59	History of Indonesia from New Order to Reformation	A1	Wisnu Subroto, S.S., M.A.	81%
60	History of Indonesia from New Order to Reformation	A2		81%
61	Local History	A1	Drs. Hairiyadi, M.Hum.	100%
62	Local History	A2		100%
63	History of the Early Archipelago Until the Classical Era	A1	Mansyur, S.Pd., M.Hum./Sriwati, M.Pd.	88%
64	History of the Archipelago from Early AD to the Classical Era	A2	Mansyur, S.Pd., M.Hum./Fitri Mardiani, M.Pd.	94%
65	History of Indonesian Education	A1	Dr Syaharuddin, S.Pd., M.A./Fitri Mardiani, M.Pd.	100%
66	History of Indonesian Education	A2		100%
67	History of the National Movement	A1	Drs Rusdi Effendi, M.Pd.	94%
68	History of the National Movement	A2		100%
69	History Learning Strategies	A1	Heri Susanto, M.Pd/Melisa P., M.Pd/Sriwati, M.Pd	100%
70	History Learning Strategies	A2		100%
Average				90%

Based on the table above, it is known that the percentage of lecturers' attendance in giving lectures as a whole only reaches 90%. This data is based on the implementation of synchronous or face-to-face lectures through video conference platforms (Zoom and Google Meet) and asynchronous through ULM e-learning lecture discussions at simari.ulm.ac.id. Although lectures are held online which is considered more efficient than offline, there are still lecturers who teach courses that have a percentage of attendance less than the minimum limit of 80%. Some courses with a percentage of attendance of lecturers less than the minimum limit according to the policy are the Basics of Economics Curriculum 2017 classes

A1 and A2 (75%), History of Africa class A2 (75%), History of Southwest Asia class A2 (75%), European History class A1 and A2 (75%), and European History Curriculum 2017 class A1 and A2 (63%).

In addition, there were three courses that were suspended not because the lecturers did not attend but because the students who programmed the course did not follow it. From this it can be seen that the attendance of both lecturers and students is related to each other, if the lecturer is not present then students cannot carry out lectures. Vice versa, if the students who programme a course are few, for example 1-2 people, then all of them do not attend lectures, then the lecturer in charge of the course also cannot give lectures.

b. Student Attendance in Lectures

Similar to lecturers, monitoring of the learning process or lectures is also carried out regarding student attendance. The formula for processing student attendance data is different from that of lecturers. The achievement of the lecturer's attendance target is calculated based on the lecture delivery plan of the lecturer concerned versus its realisation, while the student attendance target is seen from the number of attendances during lectures conducted by the lecturer. For example, the lecture process is carried out by lecturers for 14 meetings, then student attendance is calculated at a maximum if he participates in lectures 14 times. The following describes student attendance in even semester lectures for the 2020-2021 academic year.

Table 1.2 Student Attendance in Lectures

No.	Course Name	Class	Total \Student	Average Number Attendance	Percentage (%)
1	English 2: Advanced	A1	25	24,13	96,50%
2	English 2: Advanced	A2	28	27,00	96,43%
3	Learning and Lesson	A1	28	26,81	95,76%
4	Learning and Lesson	A2	27	25,94	96,06%
5	Fundamentals of Geography	A1	28	27,44	97,99%
6	Fundamentals of Geography	A2	28	27,75	99,11%
7	Fundamentals of Geography (Cur. 2017)	A1 & A2	2	2,00	100%
8	Fundamentals of Economics	A1	26	25,81	99,28%
9	Fundamentals of Economics	A2	24	23,44	97,66%
10	Fundamentals of Economics (Curriculum 2017)	A1 & A2	4	3,81	95,31%
11	Fundamentals of Political Science	A1	27	26,81	99,31%
12	Fundamentals of Political Science	A2	30	29,81	99,38%
13	Philosophy of Education	A1	34	33,75	99%
14	Philosophy of Education	A2	34	33,81	99%
15	Education Innovation	A1	17	16,38	96%

No.	Course Name	Class	Total \Student	Average Total Attendance	Percentage (%)
16	Education Innovation	A2	23	22,56	98%
17	History Textbook Review	A1	32	31,81	99%
18	History Textbook Review	A2	37	37,00	100%
19	History Learning Curriculum Review	A1	33	32,81	99%
20	History Learning Curriculum Review	A2	32	31,88	100%
21	Capita Selecta History	A1	12	11,56	96%
22	Archives and Museums	A1	17	16,56	97%
23	Archives and Museums	A2	21	20,69	99%
24	Qualitative-Quantitative Research Methods	A1	32	31,88	100%
25	Qualitative-Quantitative Research Methods	A2	40	39,81	100%
26	Historical Method	A1	32	31,88	100%
27	Historical Method	A2	38	37,81	100%
28	Social studies learning	A1	32	31,88	100%
29	Social studies learning	A2	43	42,38	99%
30	Civic Education	A1	25	24,13	97%
31	Civic Education	A2	28	27,75	99%
32	Micro Teaching	A1	15	14,81	99%
33	Micro Teaching	A2	13	12,94	100%
34	Micro Teaching	A3	20	19,56	98%
35	Micro Teaching	A4	21	20,50	98%
36	Introduction to Anthropology	A1	27	25,94	96%
37	Introduction to Anthropology	A2	29	28,56	98%
38	Introduction to Anthropology (Curriculum 2013)	A1 & A2	1	0,88	88%
39	Introduction to Sociology	A1	28	27,75	99%
40	Introduction to Sociology	A2	27	26,81	99%
41	Introduction to Sociology (Cur. 2017)	A1 & A2	2	2,00	100%
42	Global Perspective	A1	33	32,88	100%
43	Global Perspective	A2	37	36,88	100%
44	The Teaching Profession	A1	28	27,75	99%
45	The Teaching Profession	A2	29	28,63	99%
46	History of Africa	A2	28	27,63	99%
47	History of Africa	A1	29	29,00	100%
48	Agrarian and Plantation History	A1	15	15,00	100%
49	Agrarian and Plantation History	A2	6	6,00	100%
50	History of Southwest Asia	A1	32	31,94	100%
51	History of Southwest Asia	A2	37	36,63	99%
52	History of Southeast Asia	A1	33	32,88	100%
53	History of Southeast Asia	A2	33	32,88	100%
54	History of Australia-Oceania	A1	15	15,00	100%
55	History of Australia-Oceania	A2	28	27,75	99%
56	History of Europe	A1	27	26,81	99%
57	History of Europe	A2	29	28,56	98%
58	European History (Cur. 2017)	A1 & A2	2	2,00	100%

No.	Course Name	Class	Total \Student	Average Total Attendance	Percentage (%)
59	History of Indonesia from New Order to Reformation	A1	30	29,81	99%
60	Indonesian History New Order Era to Reform	A2	36	35,69	99%
61	Local History	A1	34	33,81	99%
62	Local History	A2	33	32,88	100%
63	History of the Archipelago Early AD to Classic Era	A1	28	28,00	100%
64	History of the Archipelago Early AD to Classical Era	A2	29	29,00	100%
65	History of Indonesian Education	A1	22	21,56	98%
66	History of Indonesian Education	A2	33	24,13	73%
67	History of the National Movement	A1	33	32,88	100%
68	History of the National Movement	A2	33	32,88	100%
69	History Learning Strategies	A1	33	32,88	100%
70	History Learning Strategies	A2	33	32,88	100%
Average				25,88	98%

Through the table above, it is known that the average percentage of student attendance as a whole has met the minimum target (above 80%). Even so, when viewed from the course unit, there is one course, namely the History of Indonesian Education with a total student attendance of only 73%. This means that out of 33 students who participated in the course programme there were 2 people who did not meet the minimum attendance target, the two people only attended 12 times and 13 times during one semester. Therefore, both of them finally could not take the final semester exam (FINAL-TERM EXAM). According to the lecturer in charge of the course, to compensate for the non-achievement of the number of attendance of these students, the lecturer asked them to do additional assignments before entering the final exam period or FINAL-TERM EXAM, but it was not fulfilled, so they were finally not passed.

c. Student Learning Completeness in Lectures

Education in general has the aim of equipping students with a number of knowledge and skills that will be useful for them when entering the world of work. In a more specific scope, namely the learning process, the goal is the achievement of competence by students, with indicators of learning completeness in the form of grades in the form of numbers or letters, depending on the assessment system determined by the education provider institution.

As a study programme under the auspices of Lambung Mangkurat University, the assessment system for student learning completeness is guided by the rules and policies issued by the university. The assessment component for student graduation in each course includes aspects of knowledge, attitudes and skills whose weighting includes 30% assignments, 30% MID-TERM EXAM, and 40% FINAL-TERM EXAM. The minimum limit of grade criteria that must be met by study programme students is in the range of 60-<64 with a letter grade of C, weighted 2.00. If it is below this range, then the student is declared not meeting the criteria for learning completeness.

Table 1.3 Student Learning Completion in Basic General and University Characteristic Courses

No.	Course Name	Class	Number of students	Percentage											
				A	A-	B+	B	B-	C+	C	D+	D	E	Pass	Not Passed
1	English	A1	25	68%	16%	0%	4%	0%	4%	4%	0%	0%	4%	96%	4%
2	English	A2	28	64%	14%	7%	0%	4%	0%	4%	4%	0%	4%	93%	7%
3	Civic Education	A1	25	48%	0%	12%	28%	4%	0%	0%	0%	0%	8%	92%	8%
4	Civic Education	A2	28	39%	0%	14%	32%	0%	0%	7%	0%	0%	7%	93%	7%
5	Teaching Profession	A1	28	11%	11%	7%	36%	21%	4%	4%	4%	4%	0%	93%	7%
6	Teaching Profession	A2	29	10%	17%	17%	17%	7%	10%	3%	7%	0%	10%	83%	17%
			163	39%	10%	10%	20%	6%	3%	4%	2%	1%	6%		

Table 1.4 Student Learning Completeness in Study Programme Courses

No.	Course Name	Class	Number of students	Percentage											
				A	A-	B+	B	B-	C+	C	D+	D	E	Pass	Not Passed
1	Learning and Lesson	A1	28	25%	29%	18%	18%	4%	0%	0%	4%	0%	4%	93%	7%
2	Learning and Lesson	A2	27	30%	41%	19%	7%	0%	0%	0%	0%	0%	4%	96%	4%
3	Fundamentals of Geography	A1	28	0%	0%	0%	18%	0%	0%	71%	0%	0%	11%	89%	11%
4	Fundamentals of Geography	A2	28	0%	0%	0%	11%	0%	7%	68%	4%	0%	11%	86%	14%
5	Fundamentals of Geography (Curriculum 2017)	A1 & A2	2	0%	0%	0%	50%	0%	0%	0%	0%	0%	50%	50%	50%
6	Fundamentals of Economics	A1	26	19%	0%	0%	65%	0%	0%	15%	0%	0%	0%	100%	0%
7	Fundamentals of Economics	A2	24	13%	0%	0%	71%	0%	0%	17%	0%	0%	0%	100%	0%
8	Fundamentals of Economics (Curriculum 2017)	A1 & A2	4	0%	0%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%
9	Fundamentals of Political Science	A1	27	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
10	Fundamentals of Political Science	A2	30	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
11	Philosophy of Education	A1	34	24%	68%	0%	0%	0%	0%	0%	0%	0%	9%	91%	9%
12	Philosophy of Education	A2	32	28%	44%	19%	0%	3%	0%	0%	0%	0%	6%	94%	6%

No.	Course Name	Class	Number of students	Percentage											
				A	A-	B+	B	B-	C+	C	D+	D	E	Pass	Not Passed
13	Education Innovation	A1	17	12%	24%	12%	35%	12%	6%	0%	0%	0%	0%	100%	0%
14	Education Innovation	A2	23	13%	13%	13%	43%	4%	4%	4%	0%	0%	4%	96%	4%
15	History Textbook Review	A1	32	25%	44%	22%	0%	0%	0%	3%	0%	6%	0%	94%	6%
16	History Textbook Review	A2	37	19%	24%	30%	0%	0%	0%	19%	3%	5%	0%	92%	8%
17	Learning Curriculum Review History	A1	33	39%	21%	9%	15%	0%	0%	6%	0%	0%	9%	91%	9%
18	Learning Curriculum Review History	A2	32	19%	3%	22%	41%	3%	3%	3%	0%	0%	6%	94%	6%
19	Capita Selecta History	A1	12	0%	17%	25%	33%	0%	8%	0%	0%	0%	17%	83%	17%
20	Archives and Museums	A1	17	0%	6%	35%	53%	6%	0%	0%	0%	0%	0%	100%	0%
21	Preparation and Museums	A2	21	0%	29%	38%	19%	5%	0%	0%	0%	0%	10%	90%	10%
22	Qualitative-Quantitative Research Methods	A1	32	25%	34%	22%	0%	3%	3%	13%	0%	0%	0%	100%	0%
23	Qualitative-Quantitative Research Methods	A2	40	35%	20%	18%	8%	0%	3%	13%	0%	0%	5%	95%	5%
24	Historical Method	A1	32	6%	13%	22%	53%	6%	0%	0%	0%	0%	0%	100%	0%
25	Historical Method	A2	38	5%	24%	21%	47%	0%	0%	0%	0%	0%	3%	97%	3%
26	Social studies learning	A1	32	72%	13%	16%	0%	0%	0%	0%	0%	0%	0%	100%	0%
27	Social studies learning	A2	43	14%	28%	26%	19%	0%	2%	0%	2%	2%	7%	88%	12%
28	Micro Teaching	A1	15	40%	60%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%

No.	Course Name	Class	Number of students	Percentage											
				A	A-	B+	B	B-	C+	C	D+	D	E	Pass	Not Passed
29	Micro Teaching	A2	13	54%	15%	0%	23%	0%	8%	0%	0%	0%	0%	100%	0%
30	Micro Teaching	A3	20	50%	25%	15%	10%	0%	0%	0%	0%	0%	0%	100%	0%
31	Micro Teaching	A4	21	38%	38%	24%	0%	0%	0%	0%	0%	0%	0%	100%	0%
32	Introduction to Anthropology	A1	27	30%	19%	26%	15%	0%	7%	0%	0%	4%	0%	96%	4%
33	Introduction to Anthropology	A2	29	41%	14%	21%	21%	0%	0%	0%	0%	0%	3%	97%	3%
34	Introduction to Anthropology (Curriculum 2013)	A1 & A2	1	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
35	Introduction to Sociology	A1	28	68%	18%	11%	0%	0%	0%	0%	0%	0%	4%	96%	4%
36	Introduction to Sociology	A2	27	19%	26%	37%	15%	0%	0%	0%	0%	0%	4%	96%	4%
37	Introduction to Sociology (Curriculum 2017)	A1 & A2	2	50%	0%	50%	0%	0%	0%	0%	0%	0%	0%	100%	0%
38	Global Perspective	A1	33	6%	36%	36%	18%	0%	3%	0%	0%	0%	0%	100%	0%
39	Global Perspective	A2	37	76%	16%	5%	0%	0%	0%	0%	0%	0%	3%	97%	3%
40	History of Africa	A1	29	17%	55%	14%	7%	0%	0%	0%	0%	0%	7%	93%	7%
41	History of Africa	A2	28	96%	0%	0%	0%	0%	0%	4%	0%	0%	0%	100%	0%
42	Agrarian History and Plantation	A1	15	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
43	Agrarian and Plantation History	A2	6	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
44	History of Southwest Asia	A1	32	59%	31%	0%	0%	0%	3%	0%	0%	0%	6%	94%	6%

Based on this table, it is known that there are several lecturers who give full marks (100%) in certain criteria. In the

Fundamentals of Political Science classes A1 and A2 (57 people), Agrarian and Plantation History classes A1 and A2 (21 people), and Local History classes A1 and A2 (77 people) all students were given B grades. Meanwhile, in the Fundamentals of Economics 2017 Curriculum combined classes A1 and A2 (4 people) students were given a C grade. Giving grades with this distribution is considered inappropriate considering that each student has different characteristics that affect the completion of learning. In addition, the awarding of grades is also based on the percentage of student attendance and course assignments that need to be fulfilled. Another thing with the Thesis Proposal Seminar, History Learning Curriculum Review, and History Learning Evaluation courses programmed by intensive class students.

E. This was done because the attendance percentage of students who programmed the course was very low.

d. Achievement of lecture material

The suitability of the lecture material is seen based on the match between the number of topics planned in the History Learning Plan (RPS) and the topics delivered during the lecture. If the topic delivered by the lecturer teaching the course is different from the topic in the RPS, it is considered inappropriate. The data on the suitability of lecture material for the even semester of the 2020-2021 academic year is described below.

Table 1.5 Achievement of lecture material

No.	Course Name	Class	Planned Topics	Topics Realised	Percentage of Conformity (%)
1	English 2: Advanced	A1	8	8	100%
2	English 2: Advanced	A2	8	8	100%
3	Learning and Lesson	A1	10	9	90%
4	Learning and Lesson	A2	10	10	100%
5	Fundamentals of Geography	A1	8	6	75%
6	Fundamentals of Geography	A2	8	7	88%
7	Fundamentals of Geography (Cur. 2017)	A1 & A2	8	6	75%
8	Fundamentals of Economics	A1	10	10	100%
9	Fundamentals of Economics	A2	10	9	90%
10	Fundamentals of Economics (Cur. 2017)	A1 & A2	10	9	90%
11	Fundamentals of Political Science	A1	7	7	100%
12	Fundamentals of Political Science	A2	7	7	100%
13	Philosophy of Education	A1	8	8	100%
14	Philosophy of Education	A2	8	7	88%
15	Education Innovation	A1	10	10	100%
16	Education Innovation	A2	10	10	100%

No.	Course Name	Class	Planned Topics	Topics Realised	Percentage of Conformity (%)
17	History Textbook Review	A1	9	9	100%
18	History Textbook Review	A2	9	9	100%
19	History Learning Curriculum Review	A1	10	10	100%
20	History Learning Curriculum Review	A2	10	10	100%
21	Capita Selektta Sejarah	A1	7	6	86%
22	Archives and Museums	A1	9	9	100%
23	Archives and Museums	A2	9	9	100%
24	Qualitative-Quantitative Research Methods	A1	11	11	100%
25	Qualitative-Quantitative Research Methods	A2	11	11	100%
26	Historical Method	A1	9	9	100%
27	Historical Method	A2	9	9	100%
28	Social studies learning	A1	7	5	71%
29	Social studies learning	A2	8	6	75%
30	Civic Education	A1	10	10	100%
31	Civic Education	A2	10	10	100%
32	Micro Teaching	A1	6	5	83%
33	Micro Teaching	A2	6	5	83%
34	Micro Teaching	A3	6	6	100%
35	Micro Teaching	A4	6	6	100%
36	Introduction to Anthropology	A1	7	7	100%
37	Introduction to Anthropology	A2	7	7	100%
38	Introduction to Anthropology (Curriculum 2013)	A1 & A2	7	7	100%
39	Introduction to Sociology	A1	8	7	88%
40	Introduction to Sociology	A2	8	7	88%
41	Introduction to Sociology (Cur. 2017)	A1 & A2	8	7	88%
42	Global Perspective	A1	7	6	86%
43	Global Perspective	A2	7	7	100%
44	The Teaching Profession	A1	9	9	100%
45	The Teaching Profession	A2	9	9	100%
46	History of Africa	A2	8	7	88%
47	History of Africa	A1	7	4	57%
48	Agrarian and Plantation History	A1	8	8	100%
49	Agrarian and Plantation History	A2	8	7	88%
50	History of Southwest Asia	A1	8	8	100%
51	History of Southwest Asia	A2	8	6	75%
52	History of Southeast Asia	A1	9	8	89%
53	History of Southeast Asia	A2	9	9	100%
54	History of Australia-Oceania	A1	8	8	100%
55	History of Australia-Oceania	A2	8	8	100%
56	History of Europe	A1	8	6	75%
57	History of Europe	A2	8	6	75%
58	European History (Cur. 2017)	A1 & A2	8	5	63%
59	History of Indonesia from New Order to Reformation	A1	10	9	90%
60	History of Indonesia from New Order to Reformation	A2	10	9	90%

No.	Course Name	Class	Planned Topics	Topics Realised	Percentage of Conformity (%)
61	Local History	A1	9	9	100%
62	Local History	A2	9	9	100%
63	History of the Archipelago from Early AD to the Classical Era	A1	10	8	80%
64	History of the Archipelago from Early AD to the Classical Era	A2	10	9	90%
65	History of Indonesian Education	A1	8	8	100%
66	History of Indonesian Education	A2	8	8	100%
67	History of the National Movement	A1	9	8	89%
68	History of the National Movement	A2	9	9	100%
69	History Learning Strategies	A1	10	10	100%
70	History Learning Strategies	A2	10	10	100%

Based on the table above, it is found that the percentage of conformity of planned topics with the realisation of some courses is below 75%. The distribution of these courses includes European History Curriculum 2017 combined class A1 and A2 (63%), African History class A1 (57%), and Social Studies Learning class A1 (71%). When compared with the percentage of lecturer attendance (see table 1), it can be seen that the discrepancy between the planned and realised lecture material is influenced by lecturer attendance which does not reach 100%.

e. Course Lecturer Performance Evaluation

Lecturer performance is a very important thing in the efforts of higher education institutions to achieve goals. Lecturer performance is the real behaviour that he displays as work performance according to his role. One of them is as an educator who provides learning to students. The achievement of learning objectives is not only seen from students, but also seen from the ability of educators. The target of lecturer performance evaluation in learning includes 15 (fifteen) aspects, including attendance according to schedule, lecture material according to RPS, sources / materials submitted are available in the reading room / others, provide supporting references, easy for students to understand, master lecture material, students get new material / suit, and so on.

Table 1.6 Performance Evaluation of Learning Lecturers

No.	Lecturer	Hombase Status	Likert Scale (%)	Criteria
1	Prof. Dr Ersis Warmansyah Abbas, M.Pd.	S1-Social Studies Education	88,19%	EXCELLENT
2	Prof. Dr Bambang Subiyakto, M.Hum.	Masters in Social Studies Education	90,76%	EXCELLENT

No.	Lecturer	Hombase Status	Likert Scale (%)	Criteria
3	Dr Mohamad Zaenal Arifin Anis, M.Hum.	Masters in Social Studies Education	90,45%	EXCELLENT
4	Dr Herry Porda Nugroho Putro, M.Pd.	Masters in Social Studies Education	90,73%	EXCELLENT
5	Dr Syaharuddin, S.Pd., M.A.	S1-Social Studies Education	89,58%	EXCELLENT
6	Dra. Hj Rochgiyanti, M.Si., M.Pd.	S1-History Education	89,94%	EXCELLENT
7	Drs. Hairiyadi, M.Hum.	S1-History Education	83,50%	EXCELLENT
8	Drs Rusdi Effendi, M.Pd.	S1-History Education	89,77%	EXCELLENT
9	Wisnu Subroto, S.S., M.A.	S1-History Education	92,47%	EXCELLENT
10	Mansyur, S.Pd., M.Hum.	S1-History Education	89,80%	EXCELLENT
11	Heri Susanto, M.Pd.	S1-History Education	93,98%	EXCELLENT
12	Melisa Prawitasari, M.Pd.	S1-History Education	92,44%	EXCELLENT
13	Sriwati, M.Pd.	S1-History Education	93,03%	EXCELLENT
14	Fitri Mardiani, M.Pd.	S1-History Education	92,81%	EXCELLENT
15	Dian Agus Ruchliyadi, M.Pd.	S1-PPKN	87,14%	EXCELLENT
16	Elsa Rosa Lina, M.Pd.	S1-Language Education English	88,56%	EXCELLENT

Based on the table above, it is known that the average lecturer who teaches courses in the History Education Study Programme in the even semester of the 2020-2021 academic year is in the excellent performance category. The percentage of each lecturer is more than 80%. Even so, when viewed from each assessment aspect (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, and others so that later learning becomes more flexible.

f. Recommendation

Overall, the lecture process in the even semester of the 2020-2021 academic year in the History Education Study Programme at FKIP ULM went well even though there were shortcomings in certain matters. These shortcomings are the main concern and need to be corrected so that the quality of learning becomes better. Therefore, it is recommended for lecturers who teach and study programme managers to pay attention to several things, namely:

1. Lecturers teaching courses that have not fulfilled the minimum teaching attendance are expected to replace or increase the schedule for teaching so that the lecturers can fulfil the minimum 80% attendance.
2. If there is a change in topic, it is appropriate to revise the RPS.
3. The study programme needs to increase supervision of students regarding discipline in attending lectures. If there are students who lack discipline, they can be given a warning either verbally (calling the student concerned) or in writing through a warning letter.
4. The study programme should actively discuss with lecturers in charge of the course regarding giving grades to students. If there are still lecturers who give grades not based on aspects of student attendance and fulfilment of assignments, they should be given a warning with a maximum sanction of not being allowed to teach the course.
5. Improved lecturer performance regarding the flexibility of the learning process by attending various trainings on the use of flexible learning systems.

2. Pancasila and Citizenship Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2020/2021 academic year are held from (8 February 2021), the lectures are held online (in the network), using the *Learning Management system* (LMS), in the form of zoom meetings, google meet, classroom, e-learning portal simari and WA Group, lecturer attendance data as follows.

Table 2.1 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Percentage of Lecturer Attendance (%)
1	Learning and Lesson	A1&A2	a. Dr Mariatul Kiptiah, M.Pd.	16	100%
			b. M. Dani Wahyudi, M.Pd	16	100%
2	Micro Teaching	A1&A2	Dr Hj Rabiatal Adawiyah, M.Si	16	100%
3	International Law	A1	a. Dr Zainul Akhyar, M.H.	16	100%
		A2	b. Muhammad Elmy, S.Pd., M.Pd.	16	
4	Introduction to Anthropology	A1 A2	a. Dr Hj Fatimah, M. Hum.	16	100%
			b. Drs Heru Puji Winarso, M.Si., M.A.P	16	100%
5	Citizenship (A1)	A1	Dr Harpani Matnuh, M.H.	16	100%
6	Citizenship (A1)	A1	Suroto, S.Pd, M.Pd	16	100%
					100%
7	Citizenship (A1,A2)	A1	Dr Hj Fatimah, M.Hum	16	100%
		A2			100%
8	State Administrative Law	A1 A2	Dr Rabiatal Adawiyah, M.Si	16	100%
9	Teaching and Learning Strategies for Education Citizenship	A1	a. Dr Hj Fatimah, M.Hum	16	100%
		A2	b. Muhammad Elmy, S.Pd, M.Pd	16	100%
10	Citizenship Education Research	A1 A2	a. Prof. Dr H. Wahyu, MS	16	100%
			b. . Dr Mariatul Kiptiah, M.Pd.	16	100%
11	Citizenship (A1)	A1	Prof. Dr H. Sarbaini, M.Pd	16	100%
12	Citizenship (A2)	A2	Dr Harpani Matnuh, M.H.	16	100%
13	Citizenship (A2)	A2	Suroto, S.Pd, M.Pd	16	100%
14	Philosophy Studies	A1&A2	a. Prof. Dr H. Wahyu, MS	16	100%
			b. Dedy Nugroho, M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Percentage of Lecturer Attendance (%)
15	Philosophy of Education	A1 A2	a. Prof. Dr H. Sarbaini, M.Pd.	16	100%
			b. Reja Fahlevi, M.Pd	16	100%
16	Pancasila Philosophy	A1	a. Dr H. Dian Agus Ruchliyadi, M.Pd	16	100%
			b. Reja Fahlevi, M.Pd	16	100%
17	Citizenship (JPOK) (A1)	A1	Dr Hj Rabiatal Adawiyah, M.Si	16	100%
18	Civil Law	A1&A2	Dr Harpani Matnuh, M.H.	16	100%
19	Citizenship Wetland Environment	A1&A2	a. Prof. Dr H. Sarbaini, M.Pd.	16	100%
			b. Reja Fahlevi, M.Pd	16	100%
20	Legal Theory and Constitution	A1&A2	Dr Zainul Akhyar, MH	16	100%
21	Entrepreneurship	A1 A2	a. Prof. Dr H. Rizali Hadi, MM	16	100%
			b. Drs Heru Puji Winarso, M.Si., M.A.P	16	100%
22	Citizenship (JPOK) (A2)	A2	Dr Hj Rabiatal Adawiyah, M.Si	16	100%
23	Educ. Citizenship (JPOK) (A3)	A3	Dr Hj Rabiatal Adawiyah, M.Si	16	100%
24	Educ. Citizenship (A1,A2)	A1&A2	Muhammad Elmy, S.Pd., M.Pd.	16	100%
25	Introduction to Law Indonesia	A1&A2	Dr Mariatul Kiptiah, M.Pd	16	100%
26	Criminal Procedure Law	A1&A2	Dr Zainul Akhyar, MH	16	100%
27	Citizenship (A1,A2)	A1&A2	Dr Mariatul Kiptiah, M.Pd	16	100%
28	Civic Science	A1	a. Dr H. Dian Agus Ruchliyadi, M.Pd	16	100%
		A2	b. Muhammad Elmy, M.Pd	16	100%
29	Environmental Education	A1&A2	a. Dr Harpani Matnuh, M.H.	16	100%
			b. Reja Fahlevi, M.Pd	16	100%
30	Political Sociology	A1&A2	Drs Heru Puji Winarso, M.Si., M.A.P	16	100%
31	The teaching profession	A1 A2	a. Prof. Dr H. Sarbaini, M.Pd.	16	100%
			b. Dr H. Dian Agus Ruchliyadi, M.Pd	16	100%
32	Citizenship Research Education	A1&A2	a. Prof. Dr H. Wahyu, MS	16	100%
			b. Dr Mariatul Kiptiah, M.Pd.		

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Percentage of Lecturer Attendance (%)
33	Criminology	A1&A2	Dr Zainul Akhyar, MH	16	100%
34	Foundations and Concepts of Education Citizenship	A1&A2	Suroto, S.Pd, M.Pd	16	100%
35	MPA	A1&A2	a. Prof. Dr H. Wahyu, MS	16	100%
			b. Reja Fahlevi, M.Pd	16	100%
36	Court Procedure Law Constitution	A1&A2	Dr Harpani Matnuh, M.H.	16	100%
37	English 2	A1&A2	Elsa Rosalina, M.Pd.	16	100%
38	Tax Law	A1&A2	Suroto, S.Pd, M.Pd	16	100%
39	Basics Moral Education	A1&A2	Prof. Dr H. Sarbaini, M.Pd	16	100%
40	State Studies	A1&A2	Dr H. Dian Agus Ruchliyadi, M.Pd.	16	100%
41	Citizenship (A1,A2)	A1&A2	Dr H. Dian Agus Ruchliyadi, M.Pd.	16	100%
42	Citizenship (A2)	A2	Drs Heru Puji Winarso, M.Si., M.A.P	16	100%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (zoom meeting, google meet, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, whatsapp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others.

In general, lecturer attendance data can be seen from the student attendance list made by the lecturer concerned. Although from various different platforms, for example, attendance lists through SIMARI, Google forms and WA groups.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Pancasila and Citizenship Education Study Programme identified (in the form of a percentage) student attendance during lectures in the even semester of the 2020/2021 academic year. The following is the data presentation:

Table 2.2 Student Attendance in Lectures

No.	Lecturer/Teaching Team	Course Name	Class	Average number of student attendance	Percentage of Student Attendance (%)
1	a. Dr Mariatul Kiptiah, M.Pd.	Learning and Lesson	A1	46 45	98,41 96,77
	b. M. Dani Wahyudi, M.Pd		A2		
2	Dr Hj Rabiatal Adawiyah, M.Si	Micro Teaching	A1	44	96,36
			A2	37	91,84
3	a. Dr Zainul Akhyar, M.H.	International Law	A1	44 33	88 96,85
	b. Muhammad Elmy, S.Pd., M.Pd.		A2		
4	a. Dr Hj Fatimah, M. Hum.	Introduction to Anthropology	A1	46 45	100 100
	b. Drs. Heru Puji Winarso, M.Si., M.A.P.		A2		
5	Dr Harpani Matnuh, M.H.	Citizenship (A1)	A1 A2	43 34	95,34 100
6	Suroto, S.Pd, M.Pd	Citizenship (A1)	A1	43	95,34
			A2	34	100
7	Dr Hj Fatimah, M.Hum	Citizenship (A1,A2)	A1	45	95,34
			A1	45	96,77
8	Dr Rabiatal Adawiyah, M.Si	State Administrative Law	A1 A2	45 32	96,87 90,66
9	a. Dr Hj Fatimah, M.Hum	Teaching and Learning Strategies for Education Citizenship	A1	44	82,56
	b. Muhammad Elmy, S.Pd, M.Pd		A2	31	87,74
10	a. Prof. Dr H. Wahyu, MS	Citizenship Education Research	A1	44 34	89,36 93,5
	b. Dr Mariatul Kiptiah, M.Pd.		A2		
11	Prof. Dr H. Sarbaini, M.Pd	Citizenship (A1)	A1	45	100
12	Dr Harpani Matnuh, M.H.	Citizenship (A2)	A2	44	100 98,65
13	Suroto, S.Pd, M.Pd	Citizenship (A2)	A2	14	93,55 96,77
14	a. Prof. Dr H. Wahyu, MS	Philosophy Studies	A1	44	94

No.	Lecturer/Teaching Team	Course Name	Class	Average number of student attendance	Percentage of Student Attendance (%)
	b. Dedy Nugroho, M.Pd.		A2	32	97,19
15	a. Prof. Dr H. Sarbaini, M.Pd Reja Fahlevi, M.Pd	Philosophy Education	A1 A2	45 27	94 91,41
16	Dr H. Dian Agus Ruchliyadi, M.Pd	Pancasila Philosophy	A1 A2	15 31	90,07 95,37
	b. Reja Fahlevi, M.Pd				
17	Dr Rabiatal Adawiyah, M.Si	Citizenship (JPOK) (A1)	A1	76	97,66
18	Dr Zainul Akhyar, MH	Civil Law	A1 A2	61 45	100
19	a. Prof. Dr H. Sarbaini, M.Pd Reja Fahlevi, M.Pd	Citizenship Wetland Environment	A1 A2	43 39	100 85,02
20	Dr Zainul Akhyar, MH	Legal Theory and Constitution	A1 A2	44 42	100
21	a. Prof. Dr H. Rizali Hadi, MM	Entrepreneurship	A1 A2	44	100
	b. Drs Heru Puji Winarso, M.Si., M.A.P				
				41	93,22
22	Dr Hj Rabiatal Adawiyah, M.Si	Citizenship (JPOK) (A2)	A2	79	100
23	Dr Hj Rabiatal Adawiyah, M.Si	Citizenship (JPOK) (A3)	A3	91	100
24	Muhammad Elmy, S.Pd., M.Pd.	Citizenship (A1,A2)	A1	44	98,65
			A2	33	96,77
25	Dr Mariatul Kiptiah, M.Pd	Introduction to Indonesian Law	A1 A2	46 45	99,22 96,77
26	Dr Zainul Akhyar, MH	Criminal Procedure Law	A1 A2	45 42	100 100
27	Dr Mariatul Kiptiah, M.Pd	Citizenship (A1,A2)	A1 A2	45 34	98,65 100
28	a. Dr H. Dian Agus Ruchliyadi, M.Pd				
	b. Muhammad Elmy, M.Pd	Civic Science	A1 A2	46 45	98,65 100

No.	Lecturer/Teaching Team	Course Name	Class	Average number of student attendance	Percentage of Student Attendance (%)
29	a. Dr Harpani Matnuh, M.H.	Environmental Education	A1	15 26	77 78
	b. Reja Fahlevi, M.Pd		A2		
30	Drs Heru Puji Winarso, M.Si., M.A.P	Political Sociology	A1 A2	40 37	97,55 89,41
31	a. Prof. Dr H. Sarbaini, M.Pd.	The teaching profession	A1	47 33	93 95,91
	b. Dr H. Dian Agus Ruchliyadi, M.Pd		A2		
32	a. Prof. Dr H. Wahyu, MS	Civic Education Research	A1	47 38	100 98,65
	b. Dr Mariatul Kiptiah, M.Pd.		A2		
33	Dr Zainul Akhyar, MH	Criminology	A1 A2	38 22	100 100
34	Suroto, S.Pd, M.Pd	Foundations and Concepts of Education Citizenship	A1 A2	46 45	98,80 98,65
35	a. Prof. Dr H. Wahyu, MS	MPA	A1	41 40	97,05 91,12
	b. Reja Fahlevi, M.Pd		A2		
36	Dr Harpani Matnuh, M.H.	Court Procedure Law Constitution	A1 A2	43 43	88,60 84,42
37	Elsa Rosalina, M.PdA	English 2	A1 A2	46 45	97,22 100
38	Suroto, S.Pd, M.Pd	Tax Law	A1 A2	52 58	95, 71 94,31
39	Prof. Dr H. Sarbaini, M.Pd	Basics Moral Education	A1 A2	46 45	100 100
40	Dr H. Dian Agus Ruchliyadi, M.Pd	State Studies	A1 A2	38 21	96,92 82,95
41	Dr H. Dian Agus Ruchliyadi, M.Pd.	Citizenship (A1,A2)	A1&A 2	45 18	100 100
42	Dr H. Dian Agus Ruchliyadi, M.Pd.	Citizenship (A2)	A1&A 2	45 18	100 100

From the table above, it is known that the overall average percentage of student attendance has met the minimum target (above 80%). Even some courses if considered one by one the attendance rate is very high, touching the 90-100% mark. This shows the desire to learn and active participation of students to fill in the attendance list and attend lectures is also very high.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 2.3 Student Learning Completion in Basic General and University Characteristic Courses

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
Citizenship education	A1 and 2	91	1,1%	45%	48,6 %							1,1%
English	A1 and 2	91	57,1%	4,25%	3,3%	15,5%	2,2%		6,7%			1,1%

Table 2.4 Student Learning Completeness in Courses

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Learning and Lesson	A1 and A2	91	100%	-
Micro Teaching	A1 and A2	81	98,7%	1,3%
International Law	A1 and A2	77	98,7%	1,3%
Introduction to Anthropology	A1 and A2	91	97,8%	2,2%
Citizenship	A1 and A2	91	98,9%	1,2%
Administrative Law Country	A1 and A2	77	100%	-
Teaching and Learning Strategy for Civic Education	A1 and A2	76	98,6%	1,4%
Civic Education Research	A1 and A2	82	97,67%	2,43%
Philosophy Studies	A1 and A2	78	100%	-

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Philosophy Education	A1 and A2	72	100%	-
Pancasila Philosophy	A1 and A2	18	89,8%	11,2%
Civil Law	A1 and A2	94	98,94%	1,16%
Citizenship Wetland Environment	A1 and A2	82	100%	-
Entrepreneurship	A1 and A2	85	96,5%	3,5%
Introduction to Indonesian Law	A1 and A2	91	98,9%	1,1%
Criminal Procedure Law	A1 and A2	89	97,6%	2,4%
Civic Science	A1 and A2	91	98.9%	1,1%
Environmental Education	A1 and A2	42	97,6%	2,4%
Political Sociology	A1 and A2	77	87,01%	13,09%
The teaching profession	A1 and A2	77	100%	-
Civic Education Research	A1 and A2	82	97,6%	2,4%
Criminology	A1 and A2	60	100%	-
Foundations and Concepts of Civic Education	A1 and A2	91	98,9%	1,1%
MPA	A1 and A2	81	100%	-
Procedural Law of the Constitutional Court	A1 and A2	88	100%	-
Tax Law	A1 and A2	115	94,8%	5,2
Fundamentals of Moral Education	A1 and A2	91	100%	-
State Studies	A1 and A2	63	98,4%	1,6%

Based on the table, it is known that the achievement of student learning completeness varies, ranging from getting the highest grade, namely A, to the lowest, namely E. The finding that some students did not pass for several courses was not because they got a low grade, namely E, but rather because the students concerned rarely or did not attend lectures so that they got TM status and received an E grade.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 2.5 Achievement of lecture material

No	Course Content	SMT	Total Learning Materials	Learning Material Realised	Percentage
1	Learning and Lesson	IV	14	14	100%
2	Micro Teaching	VI	14	14	100%
3	International Law	IV	12	12	100%
4	Introduction to Anthropology	II	14	14	100%
5	Citizenship Education	II	14	14	100%
6	State Administrative Law	VI	14	14	100%
7	Teaching and Learning Strategy for Civic Education	IV	14	14	100%
8	Civic Education Research	VI	14	14	100%
9	Philosophy Studies	IV	14	14	100%
10	Philosophy of Education	IV	14	14	100%
11	Pancasila Philosophy	VI	14	14	100%
12	Civil Law	II	14	14	100%
13	Wetland Environmental Citizenship	VIII	14	14	100%
14	Entrepreneurship	VI	14	14	100%
15	Introduction to Indonesian Law	II	14	14	100%

No.	Course Content	SMT	Total Learning Materials	Learning Materials Realised	Percentage
16	Criminal Procedure Law	VI	14	14	100%
17	Civic Science	II	14	14	100%
18	Environmental Education	VIII	14	14	100%
19	Political Sociology	IV	14	14	100%
20	The teaching profession	II	14	14	100%
21	Civic Education Research	VI	14	14	100%
22	Criminology	IV	14	14	100%
23	Foundations and Concepts of Civic Education	II	14	14	100%
24	MPA	VIII	14	14	100%
25	Procedural Law of the Constitutional Court	IV	14	14	100%
26	Tax Law	IV	14	14	100%
27	Fundamentals of Moral Education	II	14	14	100%
28	State Studies	VI	14	14	100%

Based on the table above, it is obtained information that the percentage of conformity of planned topics with realisation during learning has reached 100% or has been entirely conveyed to students. The achievement of the delivery of this learning topic is indeed carried out in various ways by the lecturer concerned. Some are entirely done through virtual face-to-face, virtual face-to-face and learning modules, assignments, etc.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 2.6 Evaluation of Learning Lecturer Performance

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Prof. Dr H. Wahyu, MS	Civic Education Research Philosophy Studies MPA	94,21%	EXCELLENT
2	Prof. Dr H. Sarbaini, M.Pd	Civics Philosophy Civic Education Wetland Environment Educational Profession Fundamentals of Moral Education	93,79%	EXCELLENT
3	Dr Hj Fatimah, M.Hum	Introduction to Anthropology Civic Education Teaching and Learning Strategy Civics Education	92,42%	EXCELLENT
4	Dr H. Harpani Matnuh, MH	Citizenship Education Environmental Education Procedural Law Constitutional Court	94,01%	EXCELLENT
5	Drs. Heru pujiwinarso, M.Si, MAP	Introduction to Anthropology Entrepreneurship Political Sociology	91,53%	EXCELLENT
6	Dr Hj Rabiatal Adawiyah, M.Si	Micro Teaching State Administrative Law Citizenship Education State Stdudies	94,20%	EXCELLENT
7	Dr Zainul Akhyar, MH	International Law Civil Law Legal and Constitutional Theory Criminal Procedure Criminology	94,45%	EXCELLENT
8	Dr Mariatul Kiptiah, M.Pd	Learning and Lesson Civic Education Research Introduction to Indonesian Law	94,01%	EXCELLENT

No.	Lecturer	Courses Taught	Percentage	Criteria
9	H. Dian Agus R, M.Pd	Philosophy of Pancasila Civic Studies Educational Profession State Studies Citizenship Education	94,48%	EXCELLENT
10	Suroto, M.Pd	Civic Education Foundations and Concepts of Civics Education Tax Law	94,57%	EXCELLENT
11	Muhammad Elmy, M.Pd	International Law Civic Education Teaching and Learning Strategies Citizenship Education Civic Studies	94,28%	EXCELLENT
12	Reja Pahlevi, M.Pd	Philosophy of Education Philosophy of Pancasila Citizenship Wetlands Environment Environmental Education MPA	92,14%	EXCELLENT
13	Dedy Ari Nugroho, M.Pd	Philosophy Studies MPA	97,18%	EXCELLENT

Based on the table above, it is known that the average lecturer who teaches courses in the Pancasila and Citizenship Education Study Programme in the even semester of the 2020/2021 academic year is in the excellent performance category. The percentage of each lecturer is more than 90%. Even so, when viewed from each assessment aspect (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that later learning becomes more flexible.

f. Recommendation

Based on the results of the monitoring and evaluation of learning in the even semester of 2020/2021, the following recommendations can be made

1. For Lecturers, socialisation and internal training on student attendance lists on the SIMARI page.
2. For lecturers, to improve the quality of online learning can be done by increasing the variety, media and methods to make it better.
3. For Students Increase participation in online learning courses.

3. Economics Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2020/2021 academic year are held from (8 February 2021), the lectures are held online (in the network), using the *Learning Management system* (LMS), in the form of zoom meetings, google meet, classroom, e-learning portal simari, lecturer attendance data as follows.

Table 3.1 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Number of Faces Advance	Percentage
1	Economic Maths and Econometrics	Prof. Dr Suratno, M.Pd.	16	100
		Ananda Setiawan, M.Pd.		
2	Economic Maths	Prof. Dr Suratno, M.Pd.	16	100
		Ananda Setiawan, M.Pd.		
3	Micro Learning	Prof. Dr Dwi Atmono, M.Pd., M.Si.	16	100
		Ananda Setiawan, M.Pd.		
4	Practical Fieldwork	Ananda Setiawan, M.Pd.	16	100
5	Business Communication	Prof Rizali Hadi	16	100
6	Management Control System (Controllership)	Prof Rizali Hadi	16	100
7	Statistic 1	Prof Suratno	16	100
8	Statistic 2	Prof Suratno	16	100
9	Accounting Theory	Prof Suratno	16	100
10	Economic Maths	Prof Suratno	16	100
11	Mat Economics and econometrics	Prof Suratno	16	100
12	Service Management	Dr Supriyanto	16	100
13	Taxation	Dr Supriyanto	16	100
14	Computer Applications	Prof. Dr Dwi Atmono, M.Pd., M.Si	16	100
15	Spreadsheet application	Prof. Dr Dwi Atmono, M.Pd., M.Si	16	100
16	Review of Economics Curriculum and Textbooks	Prof. Dr Dwi Atmono, M.Pd., M.Si	16	100
17	Curriculum and Economic	Prof. Dr Dwi Atmono, M.Pd., M.Si	16	100

No.	Course Content	Name of Lecturer/Teaching Team	Number of Faces Advance	Percentage
	Learning Planning			
18	Teacher Professional Ethics Ekonomo	Prof. Dr Dwi Atmono, M.Pd., M.Si	16	100
19	Philosophy of Education	Prof. Dr Dwi Atmono, M.Pd., M.Si	16	100
20	Citizenship	Dian Agus Ruchliyadi	16	100
21	Education Citizenship	Dian Agus Ruchliyadi	16	100
22	Business English	Elvina Arapah	16	100
23	Business Law	Mahmudah Hasanah, M.Pd.	16	100
24	Business Innovation	Mahmudah Hasanah, M.Pd.	16	100
25	Simulation & Business Planning	Mahmudah Hasanah, M.Pd.	16	100
26	Micro Theory Economics	Mahmudah Hasanah, M.Pd.	16	100
27	Learning and Lesson	Dr Muhammad Rahmattullah, M.Pd.	16	100
28	Curriculum Review and Economics Textbooks	Dr Muhammad Rahmattullah, M.Pd.	16	100
29	Islamic Finance Institution Services	Dr Muhammad Rahmattullah, M.Pd.	16	100
30	Educational Profession	Dr Muhammad Rahmattullah, M.Pd.	16	100
31	Economics Development	Dr Muhammad Rahmattullah, M.Pd.	16	100
32	Teacher Professional Ethics Economics	Dr Muhammad Rahmattullah, M.Pd.	16	100
33	Philosophy of Education	Dr Muhammad Rahmattullah, M.Pd.	16	100
34	Practical Lectures Field	Dr Muhammad Rahmattullah, M.Pd.	16	100
35	E-Commerce	Monry Fraick NGRS, M.Pd	16	100
36	E-Commerce & Business Networking	Monry Fraick NGRS, M.Pd	16	100
37	Creative Economy	Monry Fraick NGRS, M.Pd	16	100
38	Micro Learning Sales Management	Monry Fraick NGRS, M.Pd	16	100
39	Public Sector Accounting	Maulana Rizky, SE, M.Acc	16	100
40	Islamic Accounting	Maulana Rizky, SE, M.Acc	16	100

No.	Course Content	Name of Lecturer/Teaching Team	Number of Faces Advance	Percentage
41	Islamic Finance Institution Services	Maulana Rizky, SE, M.Acc	16	100
42	Auditing	Maulana Rizky, SE, M.Acc	16	100
43	Economics Development	Maulana Rizky, SE, M.Acc	16	100
44	English	Eka Puteri Elyani	16	100
45	Learning and Lesson	Ananda Setiawan, M.Pd	16	100
46	Educational Profession	Ananda Setiawan, M.Pd	16	100
47	Learning Media Economics	Ananda Setiawan, M.Pd	16	100

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (zoom meeting, google meet, and WA) and asynchronously / indirectly through the provision of e-learning discussion materials, and WhatsApp. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible. Not all lecturers' attendance is recorded in SIMARI, because there are lecturers who use WA media in carrying out discussions. Face-to-face meetings are conducted by lecturers and students when conducting learning.

b. Student Attendance in Lectures

Based on academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Economics Education Study Programme identified (in the form of a percentage) student attendance during lectures in the even semester of the 2020/2021 academic year. The following table presents data on student attendance in lectures.

Table 3.2 Student Attendance in Lectures

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
1	Public Sector Accounting	A1	51	2
2	Islamic Accounting	A1	43	0
3	Company Budget	A1	76	0
4		A2	1	0
5	Computer Applications	A1	1	0
6	Spreadsheet App	A1	53	3
7	Auditing	A1	12	0
8	English	A1	4	1
9	English 2	A1	57	4
10	Business English	A1	52	6
11		A2	37	0
12	Learning and Lesson	A1	33	0
13		A2	22	0
14	E-commerce & Business Networking	A1	38	0
15		A2	45	2
16	E-Commerce	A1	1	0
17	Creative Economy	A1	87	3
18	Development Economics	A1	135	0
19	Professional Ethics of Economics Teachers	A1	49	0
20		A2	35	0
21	Philosophy of Education	A1	47	0
22		A2	1	1
23	Business Law	A1	57	0
24	Business Innovation	A1	37	0
25	Review of Economics Curriculum and Textbooks	A1	78	0
26	Citizenship	A1	57	4
27	Business Communication	A1	63	0
28	Economics Curriculum and Lesson Planning	A1	1	0
29	Islamic Financial Institution Services	A1	79	0

No.	Course Content	Class	Number of students Total	Number of students whose attendance <80%
30	Co-operative and SME Management	A1	47	0
31	Service Management	A1	35	1
32	Economic Maths	A1	4	2
33	Economic Maths & Econometrics	A1	57	4
34	Economics Learning Media	A1	17	0
35	Micro Learning	A1	17	0
36		A2	17	0
37		A3	17	2
38		A4	17	0
39		A5	1	0
40	Civic Education	A1	44	0
41	Taxation	A1	22	1
42	Practical Fieldwork	A1	22	0
43		A2	22	0
44		A3	20	0
45		A4	133	0
46	Educational Profession	A1	40	2
47	Business Simulation & Planning	A1	49	0
48	Thesis	A1	44	0
49	Statistics 1 & 2	A1	13	1
50		A2	74	2
51	Statistic 2	A1	43	0
52	Accounting Theory	A1	66	1
53	Macroeconomic Theory	A1	1	0

Through the table above, it is known that the overall average percentage of student attendance has met the minimum target (above 80%). Even so, when viewed from the course unit, there are several courses whose attendance percentage of students is less than 80%, such as Public Sector Accounting, Spreadsheet Application, English, English 2, Business English, E-commerce & Business Networking, Creative Economy, Philosophy of Education, Citizenship, Services Management,

Economic Maths, Economic Maths & Econometrics, Micro Learning, Taxation, Educational Professions, Statistics 1 & 2 and Accounting Theory.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 3.3 Student Learning Completeness in Basic General and University Characteristic Courses

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
Citizenship	A1	57	63%	0%	11%	19%	0%	0%	2%	0%	0%	5%
Education Citizenship	A2	44	7%	11%	45%	30%	0%	0%	0%	0%	0%	7%

Table 3.4 Student Learning Completeness in the Course

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Public Sector Accounting	A1	51	100,00%	0,00%
Islamic Accounting	A1	43	100,00%	0,00%
Company Budget	A1	76	98,68%	1,32%
Company Budget	A2	1	100,00%	0,00%
Computer Applications	A1	1	100,00%	0,00%
Spreadsheet App	A1	53	90,57%	9,43%
Auditing	A1	12	100,00%	0,00%
English	A1	4	100,00%	0,00%
English 2	A1	57	94,74%	5,26%
Business English	A1	52	94,23%	5,77%
Business English	A2	37	100,00%	0,00%
Learning and Lesson	A1	33	100,00%	0,00%
Learning and Lesson	A2	22	100,00%	0,00%
E-commerce & Business Networking	A1	38	100,00%	0,00%
E-commerce & Business Networking	A2	45	100,00%	0,00%
ECommerce	A1	1	100,00%	0,00%
Creative Economy	A1	87	97,70%	2,30%
Development Economics	A1	135	100,00%	0,00%
Professional Ethics of Economics Teachers	A1	49	100,00%	0,00%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Professional Ethics of Economics Teachers	A2	35	100,00%	0,00%
Philosophy of Education	A1	47	100,00%	0,00%
Philosophy of Education	A2	1	100,00%	0,00%
Business Law	A1	57	100,00%	0,00%
Business Innovation	A1	37	100,00%	0,00%
Curriculum and Textbook Review Economics	A1	78	100,00%	0,00%
Citizenship	A1	57	94,74%	5,26%
Business Communication	A1	63	95,24%	4,76%
Curriculum and Planning Economic Learning	A1	1	100,00%	0,00%
Islamic Financial Institution Services	A1	79	100,00%	0,00%
Co-operative and SME Management	A1	47	100,00%	0,00%
Service Management	A1	35	100,00%	0,00%
Economic Maths	A1	4	25,00%	75,00%
Economic Maths & Econometrics	A1	57	89,47%	10,53%
Economics Learning Media	A1	17	100,00%	0,00%
Micro Learning	A1	17	100,00%	0,00%
Micro Learning	A2	17	100,00%	0,00%
Micro Learning	A3	17	100,00%	0,00%
Micro Learning	A4	17	100,00%	0,00%
Micro Learning	A5	1	100,00%	0,00%
Civic Education	A1	44	93,18%	6,82%
Taxation	A2	22	100,00%	0,00%
Practical Fieldwork	A1	22	100,00%	0,00%
Practical Fieldwork	A2	22	100,00%	0,00%
Practical Fieldwork	A3	20	100,00%	0,00%
Practical Fieldwork	A4	133	100,00%	0,00%
Educational Profession	A1	40	100,00%	0,00%
Business Simulation & Planning	A1	49	100,00%	0,00%
Thesis	A1	44	90,91%	9,09%
Statistics 1 & 2	A1	13	92,31%	7,69%
Statistics 1 & 2	A2	74	94,59%	5,41%
Statistic 2	A1	43	97,67%	2,33%
Accounting Theory	A1	66	98,48%	1,52%
Macroeconomic Theory	A1	1	100,00%	0,00%

Based on this table, it is known that there are several lecturers who give full marks (100%) in certain criteria. In the

Budget courses such as Corporate Budget, Spreadsheet Application, English 2, Business English, Creative Economy, Citizenship, Business Communication, Economic Mathematics, Economic Mathematics & Econometrics, Civic Education, Thesis, Statistics 1 & 2, Statistics 1 & 2, Statistics 2, Accounting Theory, there are students who do not pass for various reasons such as not attending lectures for at least 80%, not doing MID-TERM EXAM, FINAL-TERM EXAM and other reasons.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 3.5 Achievement of lecture material

No.	Course Content	SMT	Total Learning Materials	Learning Materials Realised	Percentage
1	Public Sector Accounting	6	16	5	31%
2	Islamic Accounting	4	16	8	50%
3	Company Budget	6	16	5	31%
4	Company Budget	6	16	6	38%
5	Computer Applications	4	16	15	94%
6	Spreadsheet App	4	16	15	94%
7	Auditing	6	16	2	13%
8	English	2	16	0	0%
9	English	2	16	16	100%
10	English 2	2	16	16	100%
11	Business English	2	16	13	81%
12	Business English	2	16	13	81%
13	Learning and Lesson	2	16	3	19%
14	Learning and Lesson	2	16	3	19%
15	E-commerce & Business Networking	6	16	16	100%
16	E-commerce & Business Networking	6	16	16	100%
17	E-Commerce	6	16	16	100%
18	Creative Economy	6	16	0	0%
19	Creative Economy	6	16	15	94%
20	Development Economics	6	16	1	6%
21	Professional Ethics of Economics Teachers	6	16	6	38%
22	Professional Ethics of Economics Teachers	6	16	6	38%
23	Philosophy of Education	4	16	15	94%
24	Philosophy of Education	4	16	1	6%
25	Philosophy of Education	4	16	2	13%

No.	Course Content	SMT	Total Learning Materials	Learning Materials Realised	Percentage
26	Business Law	8	16	14	88%
27	Business Innovation	4	16	14	88%
28	Review of Economics Curriculum and Textbooks	4	16	2	13%
29	Review of Economics Curriculum and Textbooks	4	16	1	6%
30	Citizenship	2	16	16	100%
31	Entrepreneurship	2	16	0	0%
32	Business Communication	2	16	14	88%
33	Business Communication	2	16	14	88%
34	Business Communication	2	16	14	88%
35	Business Communication	2	16	14	88%
36	Economics Curriculum and Lesson Planning	4	16	1	6%
37	Islamic Financial Institution Services	4	16	0	0%
38	Islamic Financial Institution Services	4	16	6	38%
39	Co-operative and SME Management	4	16	0	0%
40	Service Management	4	16	14	88%
41	Sales Management	4	16	16	100%
42	Economic Maths	2	16	16	100%
43	Economic Maths	2	16	1	6%
44	Economic Maths & Econometrics	2	16	16	100%
45	Economics Learning Media	4	16	0	0%
46	Micro Learning	6	16	16	100%
47	Micro Learning	6	16	15	94%
48	Micro Learning	6	16	16	100%
49	Micro Learning	6	16	0	0%
50	Micro Learning	6	16	15	94%
51	Civic Education	2	16	16	100%
52	Taxation	2	16	14	88%
53	Taxation	2	16	0	0%
54	Taxation	2	16	14	88%
55	Practical Fieldwork	6	16	0	0%
56	Practical Fieldwork	6	16	0	0%
57	Practical Fieldwork	6	16	0	0%
58	Practical Fieldwork	6	16	0	0%
59	Educational Profession	4	16	5	31%
60	Educational Profession	4	16	10	63%
61	Business Simulation & Planning	6	16	14	88%
62	Management Control System (Controllershship)	6	16	2	13%
63	Thesis	7	16	0	0%
64	Thesis	7	16	0	0%
65	Statistics 1 & 2	2	16	15	94%
66	Statistics 1 & 2	2	16	15	94%
67	Statistic 2	4	16	14	88%

No.	Course Content	SMT	Total Learning Materials	Learning Materials Realised	Percentage
68	Statistic 2	4	16	14	88%
69	Accounting Theory	4	16	15	94%
70	Macroeconomic Theory	4	16	13	81%
71	Macroeconomic Theory	4	16	14	88%
72	Macroeconomic Theory	4	16	1	6%
73	Microeconomic Theory	2	16	0	0%
74	Microeconomic Theory	2	16	1	6%

Based on the table above, information is obtained that the percentage of conformity of planned topics with the realisation of several courses. The material realised in some courses is very low, because the lecturer does not prepare the topic of discussion for each meeting in SIMARI. SIMARI utilisation that is not optimal results in the recording of learning material realisation not being recorded properly.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 3.6 Evaluation of Learning Lecturer Performance

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Rizali Hadi	AKBK3201-Business Communication AKBK3201-Business Communication ABKA3208-Business Communication ABPE6206-Business Communication ABPA6603-Management Control System (Controllershship) AMPE6601-Micro Learning	87.49%	Good
2	Suratno	AKBK3205-Statistics 1 & 2 AKBK3205-Statistics 1 & 2 ABPE6402-Statistics 2 ABPE6402-Statistics 2 ABPA6402-Theory of Accounting ABPE6202-Mathematics of Economics AKBK3203-Mathematics of Economics & Econometrics	90.73%	Good
3	Supriyanto	ABPB6403-Service Management AKBK3202-Taxation AKBK3202-Taxation	92.28%	Good

No.	Lecturer	Courses Taught	Percentage	Criteria
		ABPE6204-Taxation		
4	Dwi Atmono	ABKA3104-Computer Applications AKBK3206-Spreadsheet Applications AKPE6401-Curriculum and Textbook Review in Economics AKPA3401-Curriculum and Economic Learning Planning ABPE6602-Ethics of Economics Teacher Profession AKDK5401-Philosophy of Education AMPE6601-Micro Learning	87.61%	Good
5	Dian Agus Ruchliyadi	AULM1272-Citizenship AULM1272-Citizenship AMKU113-Citizenship Education	93.31%	Good
6	Elvina Arapah	ABPE6205-Business English ABPE6205-Business English	83.97%	Good
7	Mahmuda Hasanah	ABPB6801-Business Law ABPB6801-Business Law ABPB6402-Business Innovation ABPB6602-Business Simulation & Planning AKBK3204-Microeconomic Theory AMPE6601-Micro Learning	92.71%	Good
8	Muhammad Rahmattullah	AKWF2203-Learning and Lesson AKPE6401-Curriculum and Textbook Review in Economics ABPE6403- Financial Services of Islamic Institutions AKWF2204-Educational Profession ABPE6605-Development Economics ABPE6602-Economics Teacher Professional Ethics AKDK5401-Philosophy of Education AMPE6601-Micro Learning AMPE6602- Practical Field Study	87.79%	Good
9	Monry Fraick NGRS	ABKA3704-E-Commerce ABPB6601-E-Commerce & Networking Business ABPE6601-Creative Economy ABPE6601-Creative Economy ABPB6401-Sales Management AMPE6601-Micro-Learning AMPE6602- Practical Fieldwork	90.67%	Good
10	Maulana Rizky	ABPA6602-Public Sector Accounting ABPA6401-Sharia Accounting ABPE6403- Financial Services of Islamic Institutions ABPA6603-Management Control System (Controllorship) ABPA6601-Auditing ABPE6605-Development Economics ABPE6605-Development Economics AMPE6602-Practical Field Course	78.85%	Good
11	Eka Puteri Elyani	AMKU115-English AULM1252-English	92.71%	Good
12	Ananda Setiawan	ABPE6202-Mathematics of Economics AKBK3203-Mathematics of Economics & Econometrics	91.73%	Good

No.	Lecturer	Courses Taught	Percentage	Criteria
		AMPE6602-Practical Field Study AKPA3502-Economic Learning Media AKDK4401-Educational Profession AKWF2203-Learning and Lesson		

Based on the table above, it is known that the average lecturer who teaches courses in the Economics Education Study Programme in the even semester of the 2020/2021 academic year is in the good performance category. The percentage of each lecturer is more than 70%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning.

f. Recommendation

Based on the results of the monitoring and evaluation of learning in the even semester of 2020/2021, the following recommendations can be made

1. Lecturers are expected to make a presence in e learning, so that the attendance of lecturers and students can be recorded properly.
2. PA lecturers identify students who do not pass the course, so that it can be anticipated that students will not pass the course.
3. Lecturers are expected to identify the evaluation of lecturer performance, so that in the next semester it can be improved.
4. Lecturers can maintain lecturer performance achievements, and try to continue to improve performance every semester.
5. Students who do not pass the course are expected not to repeat the mistakes that made the student not pass.

4. Geography Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2020/2021 academic year are held from (8 February 2021), the lectures are held online (in the network), using the *Learning Management system* (LMS), in the form of zoom meetings, google meet, classroom, e-learning portal simari, lecturer attendance data as follows.

Table 4.1 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Number of Offline Meeting	Percentage
1	Learning and Lesson	1. Dr Parida Angriani, M.Pd	16	100%
		2. Akhmad Munaya Rahman, M.Pd	16	100%
2	Educational Profession	1. Dr Karunia Puji Hastuti, M.Pd	16	100%
		2. Faisal Arif Setiawan, M.Pd	16	100%
3	Soil and Environmental Geography	1. Dr H. Sidharta Adyatma, M.Si	16	100%
		2. Dr Deasy Arisanty, M.Sc	16	100%
4	Geography Practicum Land and Environment	1. Faisal Arif Setiawan, M.Pd	16	100%
5	Geology and Environment	1. Dr H. Sidharta Adyatma, M.Si	16	100%
		2. Dr Deasy Arisanty, M.Sc	16	100%
6	Photogrammetry	1. Aswin Nur Saputra, S.Pd.,M.Sc	16	100%
		2. Muhammad Muhaimin, S.Pd.,M.Sc	16	100%
7	Geomorphology and Environment	1. Dr H. Sidharta Adyatma, M.Si	16	100%
		2. Dr Deasy Arisanty, M.Sc	16	100%
8	Geomorphology Practicum and Environment	1. Muhammad Muhaimin, S.Pd.,M.Sc	16	100%
9	Citizenship	1. Muhammad Elmy, M.Pd	14	87%
10	Population Geography and Demography	1. Dr H. Sidharta Adyatma, M.Si	16	100%
		2. Dr Parida Angriani, M.Pd	16	100%
11	Geography Practicum Population and Demographics	1. Muhammad Muhaimin, S.Pd.,M.Sc	16	100%
12	English 2	2. Eka Putri Elyani, M.Pd	16	100%
13	Wetland Environment Management	1. Dr Karunia Puji Hastuti, M.Pd	16	100%
		2. Muhammad Muhaimin, S.Pd.,M.Sc	16	100%
4	River and Lake Hydrology	1. Dr H. Sidharta Adyatma, M.Si	16	100%
		2. Dr Deasy Arisanty, M.Sc	16	100%

No.	Course Content	Name of Lecturer/Teaching Team	Number of Offline Meeting	Percentage
15	Rural Geography	1. Dr Eva Alviawati, S.Pd.,M.Sc	16	100%
		2. Akhmad Munaya Rahman, M.Pd	16	100%
16	Educational Profession	1. Dr Karunia Puji Hastuti, M.Pd	16	100%
		2. Faisal Arif Setiawan, M.Pd	16	100%
		3. Akhmad Munaya Rahman, M.Pd	16	100%
17	Geography Learning Strategies	1. Dr Karunia Puji Hastuti, M.Pd	16	100%
		2. Faisal Arif Setiawan, M.Pd	16	100%
		3. Akhmad Munaya Rahman, M.Pd	16	100%
18	Philosophy of Education	1. Dr H. Suratno, M.Pd	15	94%
19	Urban Geography	1. Dr Parida Angriani, M.Pd	16	100%
		2. Dr Eva Alviawati, S.Pd.,M.Sc	16	100%
20	Geography Learning Media	1. Dr Parida Angriani, M.Pd	16	100%
		2. Muhammad Muhaimin, S.Pd.,M.Sc	16	100%
21	Review of Geography Curriculum and Textbooks	1. Dr Parida Angriani, M.Pd	16	100%
		2. Faisal Arif Setiawan, M.Pd	16	100%
		3. Akhmad Munaya Rahman, M.Pd	16	100%
22	Oceanography and Environment	1. Dr H. Sidharta Adyatma, M.Si	16	100%
		2. Dr Deasy Arisanty, M.Sc	16	100%
		3. Muhammad Muhaimin, S.Pd.,M.Sc	16	100%
23	Tourism Geography	1. Dr Eva Alviawati, S.Pd.,M.Sc	16	100%
		2. Faisal Arif Setiawan, M.Pd	16	100%
24	Entrepreneurship	1. Aswin Nur Saputra, S.Pd.,M.Sc	16	100%
25	Land and Water Resource Evaluation	1. Dr H. Sidharta Adyatma, M.Si	16	100%
		2. Dr Deasy Arisanty, M.Sc	16	100%
26	Regional Development Planning	1. Dr Eva Alviawati, S.Pd.,M.Sc	16	100%
		2. Aswin Nur Saputra, S.Pd.,M.Sc	16	100%
27	Research Methods	1. Dr Deasy Arisanty, M.Sc	16	100%
		2. Dr Karunia Puji Hastuti, M.Pd	16	100%
28	Settlement Geography	1. Dr Karunia Puji Hastuti, M.Pd	16	100%
		2. Akhmad Munaya Rahman, M.Pd	16	100%
29	Introduction to School Field (PLP) I	1. Dr Karunia Puji Hastuti, M.Pd	16	100%
		2. Dr Parida Angriani, M.Pd	16	100%
		3. Faisal Arif Setiawan, M.Pd	16	100%

No.	Course Content	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
		4. Muhammad Muhaimin, S.Pd.,M.Sc	16	100%
30	Cosmography	1. Dr Parida Angriani, M.Pd	16	100%
		2. Aswin Nur Saputra, S.Pd.,M.Sc	16	100%
31	Biogeography	1. Dr H. Sidharta Adyatma, M.Si	16	100%
		2. Dr Deasy Arisanty, M.Sc	16	100%
32	Fieldwork Lecture III: Case Study	1. Aswin Nur Saputra, S.Pd.,M.Sc	16	100%
		2. Akhmad Munaya Rahman, M.Pd	16	100%
33	Rural and Urban Geography	1. Dr Eva Alviawati, S.Pd.,M.Sc	16	100%
		2. Akhmad Munaya Rahman, M.Pd	16	100%
34	Seminar	1. Dr H. Sidharta Adyatma, M.Si	16	100%
		2. Dr Deasy Arisanty, M.Sc	16	100%
		3. Dr Karunia Puji Hastuti, M.Pd	16	100%
		4. Dr Parida Angriani, M.Pd	16	100%
35	Thesis	1. Dr Eva Alviawati, S.Pd.,M.Sc	16	100%
		2. Faisal Arif Setiawan, M.Pd	16	100%
		3. Akhmad Munaya Rahman, M.Pd	16	100%
		4. Aswin Nur Saputra, S.Pd.,M.Sc	16	100%
		5. Muhammad Muhaimin, S.Pd.,M.Sc	16	100%
Average			15,959	99,74%

Based on the table above, it is known that the attendance of lecturers in giving lectures is good because more than 97 per cent of lecturers have reached the target of 16 meetings or 100%. There is one course that is still 14 meetings, namely the civics course and 1 course for 15 face-to-face meetings, namely the philosophy of education course. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (zoom meeting, google meet, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, WhatsApp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturers are still considered present.

This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the number of lecturers' attendance. Based on this provision, the Geography Education Study Programme identified (in the form of a percentage) student attendance during lectures in the even semester of the 2020/2021 academic year. The following is the data presentation:

Table 4.2 Student Attendance in Lectures

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
1	Learning and Lesson	A1	29	0
		A2	31	1
2	Educational Profession	A1	68	3
		A2	66	1
3	Soil and Environmental Geography	A1	29	0
		A2	31	1
4	Practicum in Soil and Environmental Geography	A1	29	2
		A2	31	1
5	Geology and Environment	A1	29	1
		A2	31	1
6	Photogrammetry	A1	29	0
		A2	31	1
7	Geomorphology and Environment	A1	29	0
		A2	31	1
8	Geomorphology and Environment Practicum	A1	29	1
		A2	31	0
9	Citizenship	A1	29	4
		A2	31	3
10	Population Geography and Demography	A1	29	2
		A2	31	1
11	Practicum in Population Geography and Demography	A1	29	0
		A2	31	0

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
12	English 2	A1	29	0
		A2	31	0
13	Wetland Environmental Management	A1	29	4
		A2	31	1
14	River and Lake Hydrology	A1	47	1
		A2	37	1
15	Rural Geography	A1	40	1
		A2	35	0
16	Educational Profession	A1	68	4
		A2	66	2
17	Geography Learning Strategies	A1	38	1
		A2	34	0
18	Philosophy of Education	A1	40	3
		A2	39	1
19	Urban Geography	A1	40	2
		A2	34	1
20	Geography Learning Media	A1	38	2
		A2	34	1
21	Review of Geography Curriculum and Textbooks	A1	40	1
		A2	35	0
22	Oceanography and Environment	A1	38	3
		A2	34	1
		A1,A2	10	0
23	Tourism Geography	A1	43	0
		A2	33	0
24	Entrepreneurship	A1	33	0
		A2	28	0
25	Land and Water Resource Evaluation	A1	31	1
		A2	26	0
26	Regional Development Planning	A1	43	3
		A2	30	1
27	Research Methods	A1	33	2
		A2	29	2

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
28	Settlement Geography	A1	33	0
		A2	29	0
29	Introduction to School Field (PLP) I	A1	32	2
		A2	29	1
30	Cosmography	A1	36	4
		A2	29	2
31	Biogeography	A1	33	4
		A2	29	3
32	Fieldwork Lecture III: Case Study	A1	33	0
		A2	29	0
33	Rural and Urban Geography	A1	19	0
		A2	23	1
34	Seminar	A1	29	0
		A2	15	0
35	Thesis	A1,A2	18	0
		A1,A2	38	0

Through the table above, it is known that the average percentage of student attendance as a whole has met the minimum target (above 80%). However, there are still courses with student attendance of less than 80 per cent which is quite a lot (3-4 people) such as the Educational Profession, citizenship, wetland environmental management, philosophy of education, oceanography and the environment, regional development planning, cosmography, and biogeography. Online lectures have many obstacles such as network problems, lack of quota, and other problems. But in general, it is Excellent and meets the target.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators.

Table 4.3 Student Learning Completeness in Basic General and University Characteristic Courses

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
English 2	A1	29	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%
	A2	31	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%
Citizenship	A1	29	6,7%	0%	48,27%	31,0%	10,3%	3,45%	0%	0%	0%	0%
	A2	31	0%	0%	58,1%	32,3%	6,5%	0%	0%	0%	0%	3,2%
Philosophy of Education	A1	40	65%	12,5%	7,5%	2,5%	5%	0%	0%	2,5%	2,5%	2,5%
	A2	39	15,4%	25,6%	15,4%	20,5%	5,1%	7,7%	7,7%	2,6%	0%	0%

Table 4.4 Student Learning Completeness in the Course

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Learning and Lesson	A1	29	100%	0%
	A2	31	97%	3,3%
Educational Profession	A1	68	100%	0%
	A2	66	100%	0%
Soil and Environmental Geography	A1	29	100%	0%
	A2	31	97%	3,3%
Practicum in Soil and Environmental Geography	A1	29	100%	0%
	A2	31	100%	0%
Geology and Environment	A1	29	100%	0%
	A2	31	97%	3,3%
Photogrammetry	A1	29	100%	0%
	A2	31	97%	3,3%
Geomorphology and Environment	A1	29	100%	0%
	A2	31	97%	3,3%
Practicum	A1	29	97%	3,3%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Geomorphology and Environment	A2	31	97%	3,3%
Citizenship	A1	29	100%	0%
	A2	31	97%	3,3%
Population Geography and Demography	A1	29	100%	0%
	A2	31	97%	3,3%
Practicum in Population Geography and Demography	A1	29	100%	0%
	A2	31	97%	3,3%
English 2	A1	29	100%	0%
	A2	31	100%	0%
Wetland Environmental Management	A1	29	97%	3,3%
	A2	31	97%	3,3%
River and Lake Hydrology	A1	47	100%	0%
	A2	37	100%	0%
Rural Geography	A1	40	97,5%	2,5%
	A2	35	100%	0%
Educational Profession	A1	68	100%	0%
	A2	66	100%	0%
Geography Learning Strategies	A1	38	100%	0%
	A2	34	100%	0%
Philosophy of Education	A1	40	92,5%	7,5%
	A2	39	97,4%	2,6%
Urban Geography	A1	40	97,5%	2,5%
	A2	34	100%	0%
Geography Learning Media	A1	38	100%	0%
	A2	34	100%	0%
	A1	40	97,5%	2,5%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Curriculum Review and Geography Textbooks	A2	35	100%	0%
Oceanography and Environment	A1	38	100%	0%
	A2	34	100%	0%
	A1,A2	10	100%	0%
Tourism Geography	A1	43	100%	0%
	A2	33	100%	0%
Entrepreneurship	A1	33	100%	0%
	A2	28	100%	0%
Land and Water Resource Evaluation	A1	31	100%	0%
	A2	26	100%	0%
Regional Development Planning	A1	43	100%	0%
	A2	30	100%	0%
Research Methods	A1	33	100%	0%
	A2	29	100%	0%
Settlement Geography	A1	33	100%	0%
	A2	29	100%	0%
Introduction to School Field (PLP) I	A1	32	100%	0%
	A2	29	100%	0%
Cosmography	A1	36	100%	0%
	A2	29	100%	0%
Biogeography	A1	33	100%	0%
	A2	29	100%	0%
Fieldwork Lecture III: Case Study	A1	33	100%	0%
	A2	29	100%	0%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Rural and Urban Geography	A1	19	100%	0%
	A2	23	95%	5%
Seminar	A1	29	90%	10%
	A2	15	80%	20%
Thesis	A1,A2	18	100%	0%
	A1,A2	37	32%	68%

Based on the table, it is known that there are several lecturers who give full marks (100%) in certain criteria. The pass rate in all courses is Excellent (> 90 per cent), the lowest pass rate is in the philosophy of education course, there are around 7.5% of students who do not pass this course. In addition, for thesis courses, there are still students who have not completed their thesis and have not graduated in the even semester of 2020/2021. In the seminar course as well, there are still those who have not passed the proposal exam, as many as 20% in the even semester of 2020/2021. The study programme continues to motivate students to always be active in lectures and complete their final assignments so that the graduation rate and quality of students will improve in the following semester.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 4.5 Achievement of lecture material

No.	Course Content	SMT	Total Learning Materials	Material Realised Learning	Percentage
1	Learning and Lesson	II	16	16	100%
2	Educational Profession	II	16	16	100%
3	Soil Geography and Environment	II	16	16	100%
4	Practicum in Soil and Environmental Geography	II	16	16	100%
5	Geology and Environment	II	16	16	100%
6	Photogrammetry	II	16	16	100%
7	Geomorphology and Environment	II	16	16	100%
8	Geomorphology and Environment Practicum	II	16	16	100%
9	Citizenship	II	16	14	87.5 %
10	Population Geography and Demographics	II	16	16	100%
11	Geography Practicum Population and Demographics	II	16	16	100%
12	English 2	II	16	16	100%
13	Wetland Environmental Management	IV	16	16	100%
14	River Hydrology and Lake	IV	16	16	100%
15	Rural Geography	IV	16	16	100%
16	Educational Profession	IV	16	16	100%
17	Learning Strategy Geography	IV	16	16	100%
18	Philosophy of Education	IV	16	15	93.75%
19	Urban Geography	IV	16	16	100%
20	Geography Learning Media	IV	16	16	100%
21	Curriculum Review and Geography Textbook	IV	16	16	100%

No.	Course Content	SMT	Total Learning Materials	Material Realised Learning	Percentage
22	Oceanography and Environment	IV	16	16	100%
23	Tourism Geography	VI	16	16	100%
24	Entrepreneurship	VI	16	16	100%
25	Resource Evaluation Land and Water	VI	16	16	100%
26	Development Planning Region	VI	16	16	100%
27	Research Methods	VI	16	16	100%
28	Settlement Geography	VI	16	16	100%
29	Field Introduction Schooling (PLP) I	VI	16	16	100%
30	Cosmography	VI	16	16	100%
31	Biogeography	VI	16	16	100%
32	Fieldwork Lecture III: Case Study	VI	16	16	100%
33	Rural Geography and Urban	IV	16	16	100%
34	Seminar	VIII	16	16	100%
35	Thesis	VIII	16	16	100%

Based on the table above, it is obtained that the percentage of conformity of planned topics with the realisation of several courses is Excellent, out of 35 courses, 33 courses have been realised 100 percent, and there are two courses with a realisation rate of 87.5 percent and 93.75 percent, namely civics and Philosophy of Education.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 4.6 Evaluation of Learning Lecturer Performance

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Dr Deasy Arisanty, M.Sc	River and Lake Hydrology	96.229	Excellent
		Soil Geography and Environment		
		Geology and Environment		
		Geomorphology and Environment		
		River and Lake Hydrology		
		Oceanography and Environment		
		Land Resource Evaluation and Water		
		Research Methods		
		Biogeography		
		Seminar		
2	Dr H. Sidharta Adyatma, M.Si	Soil Geography and Environment	95.925	Excellent
		Geology and Environment		
		Geomorphology and Environment		
		Population Geography and Demographics		
		River and Lake Hydrology		
		Oceanography and Environment		
		Land Resource Evaluation and Water		
		Biogeography		
		Seminar		
3	Dr Karunia Puji Hastuti, M.Pd	Educational Profession	96.374	Excellent
		Environmental Wetlands Management		
		Learning Strategy Geography		
		Educational Profession		
		Research Methods		

No.	Lecturer	Courses Taught	Percentage	Criteria
		Settlement Geography		
		Educational Profession		
		Seminar		
4	Dr Parida Angriani, M.Pd	Learning and Lesson	95.989	Excellent
		Population Geography and Demographics		
		Urban Geography		
		Geography Learning Media		
		Curriculum and Book Review Geography Text		
		Field Introduction Schooling (PLP) I		
		Cosmography		
		Seminar		
5	Dr Eva Alviawati, S.Pd.,M.Sc	Rural Geography	95.940	
		Urban Geography		Excellent
		Tourism Geography		
		Development Planning Region		
		Rural Geography and Urban		
		Thesis		
6	Faisal Arif Setiawan, M.Pd	Educational Profession	95.648	Excellent
		Soil Geography Practicum and Environment		
		Educational Profession		
		Learning Strategy Geography		
		Curriculum and Book Review Geography Text		
		Tourism Geography		
		Field Introduction Schooling (PLP) I		
		Thesis		

No.	Lecturer	Courses Taught	Percentage	Criteria
7	Akhamad Munaya Rahman, M.Pd	Learning and Lesson	95.466	Excellent
		Rural Geography		
		Educational Profession		
		Learning Strategy Geography		
		Curriculum and Book Review Geography Text		
		Settlement Geography		
		Fieldwork Lecture III: Case Study		
		Rural Geography and Urban		
		Thesis		
8	Aswin Nur Saputra, S.Pd.,M.Sc	Photogrammetry	94.883	Excellent
		Entrepreneurship		
		Development Planning Region		
		Cosmography		
		Fieldwork Lecture III: Case Study		
		Thesis		
9	Muhammad Muhaimin, S.Pd.,M.Sc	Photogrammetry	94.936	Excellent
		Geomorphology Practicum and Environment		
		Geography Practicum Population and Demographics		
		Environmental Wetlands Management		
		Geography Learning Media		
		Oceanography and Environment		
		Field Introduction Schooling (PLP) I		
		Thesis		
10	Emma Rosa Febrianti, M.Pd	English	88	Excellent

No.	Lecturer	Courses Taught	Percentage	Criteria
11	Prof. Dr Suratno, M.Pd	Philosophy of Education	96.035	Excellent
12	Muhammad Ilmi, M.Pd	Citizenship	87.88	Excellent

Based on the table above, it is known that the average lecturer who teaches courses in the Geography Education Study Programme in the even semester of the 2020/2021 academic year is in the excellent performance category because their performance has exceeded 87%. Lecturers have also used various learning media, have carried out learning on time, and have carried out learning evaluations well.

f. Recommendation

Recommendations for the even semester 2020/2021 findings are that there are still students who do not pass several courses, with a percentage of 2.5-7.5%, so the study programme needs to motivate students to study harder and submit assignments on time. The study programme also needs to trace the causes of students whose attendance is <80% and students who do not pass the course. Although the percentage is still relatively low, if it is not resolved, it will become a further problem. In addition, the percentage of students who can complete the thesis from the students who programme is also quite low so that the study programme needs to continue to monitor so that the thesis can be completed on time.

5. Sociology and Anthropology Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2020/2021 academic year are held from (8 February 2021), the lectures are held online (in the network), using the *Learning Management system* (LMS), in the form of zoom meetings, google meet, classroom, e-learning portal simari, lecturer attendance data as follows.

Table 5.1 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
1	Quantitative Social Research Methods	A1	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	16	100%
	Quantitative Social Research Methods	A2	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	16	100%
2	Family Sociology	A1	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
	Family Sociology	A2	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
3	Anthropology of Development	A1	Laila Azkia, S.Sos., M.Si. / Cucu Widati, S.Pd., M.Pd.	16	100%
	Anthropology of Development	A2	Laila Azkia, S.Sos., M.Si. / Cucu Widati, S.Pd., M.Pd.	16	100%
4	Social Psychology	A1	Yuli Apriati, S.Sos, M.A.	15	94%
	Social Psychology	A2	Yuli Apriati, S.Sos, M.A.	16	100%
5	Indonesian Education System	A1	Resky P, M.Pd.	16	100%
	Indonesian Education System	A2	Resky P, M.Pd.	16	100%
6	Population Dynamics	A1	Syahlan Mattiro, S.H., M.Si.	16	100%
	Population Dynamics	A2	Syahlan Mattiro, S.H., M.Si.	16	100%
7	Sociology Anthropology Learning Media and Technology	A1	Resky P, M.Pd./ Rahmat Nur, M.Pd.	16	100%
	Sociology Anthropology Learning Media and Technology Anthropology	A2	Resky P, M.Pd./ Rahmat Nur, M.Pd.	16	100%
8	Globalisation	A1	Laila Azkia, S.Sos., M.Si.	15	94%
	Globalisation	A2	Laila Azkia, S.Sos., M.Si.	15	94%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
9	Philosophy Studies	A1	Dr Yusuf Hidayat, M.Si.	15	94%
	Philosophy Studies	A2	Dr Yusuf Hidayat, M.Si.	15	94%
10	Anthropology of Religion	A1	Cucu Widati, S.Pd., M.Pd.	16	100%
	Anthropology of Religion	A2	Cucu Widati, S.Pd., M.Pd.	16	100%
11	Socio-cultural Issues	A1	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
	Socio-cultural Issues	A2	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
12	River Society and Culture	A1	Yuli Apriati, S.Sos, M.A.	15	94%
	River Society and Culture	A2	Yuli Apriati, S.Sos, M.A.	15	94%
13	Educational Profession	A1	Dr Metroyadi, S.H., M.Pd.	16	100%
	Educational Profession	A2	Dr Metroyadi, S.H., M.Pd.	16	100%
14	Media Anthropology	A1	Rahmat Nur, M.Pd.	16	100%
	Media Anthropology	A2	Rahmat Nur, M.Pd.	16	100%
15	Classical Sociological Theory	A1	Laila Azkia, S.Sos., M.Si.	16	100%
	Classical Sociological Theory	A2	Laila Azkia, S.Sos., M.Si.	16	100%
16	Learning and Lesson	A1	Drs. H. Sulaiman, M.Pd., Ph.D.	14	88%
	Learning and Lesson	A2	Drs. H. Sulaiman, M.Pd., Ph.D.	14	88%
17	Multicultural Education	A1	Dr Yusuf Hidayat, M.Si.	16	100%
	Multicultural Education	A2	Dr Yusuf Hidayat, M.Si.	16	100%
18	Education Theory	A1	Sigit Ruswinarsih, S.Sos, M.Pd./ Rahmat Nur, M.Pd.	16	100%
	Education Theory	A2	Sigit Ruswinarsih, S.Sos, M.Pd./ Rahmat Nur, M.Pd.	16	100%
19	Sociology of Education	A1	Yuli Apriati, S.Sos, M.A.	16	100%
	Sociology of Education	A2	Yuli Apriati, S.Sos, M.A.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
20	Philosophy of Education	A1	Prof. Dr.H.Wahyu, M.S./ Resky, S.Pd., M.Pd.	15	94%
	Philosophy of Education	A2	Prof. Dr.H.Wahyu, M.S./ Resky, S.Pd., M.Pd.	15	94%
21	Entrepreneurship	A1	Syahlan Mattiro, M.Hum / Monry F.N.G.R., M.Pd.	16	100%
	Entrepreneurship	A2	Syahlan Mattiro, M.Hum / Monry F.N.G.R., M.Pd.	16	100%
22	Citizenship	A1	Muhammad Elmy, S.Pd.,M.Pd	15	94%
	Citizenship	A2	Muhammad Elmy, S.Pd.,M.Pd	15	94%
23	Political Sociology	A1	Dr Yusuf Hidayat, M.Si.	15	94%
	Political Sociology	A2	Dr Yusuf Hidayat, M.Si.	14	88%
24	Banjar Society and Culture	A1	Laila Azkia, S.Sos., M.Si. / Rahmat Nur, M.Pd.	15	94%
	Banjar Society and Culture	A2	Laila Azkia, S.Sos., M.Si. / Rahmat Nur, M.Pd.	15	94%
25	English 2	A1	Dr Hj Noor Eka Chandra, M. Pd.	16	100%
	English 2	A2	Dr Hj Noor Eka Chandra, M. Pd.	16	100%
26	Coastal Society and Culture	A1	Syahlan Mattiro, S.H., M.Si.	15	94%
	Coastal Society and Culture	A2	Syahlan Mattiro, S.H., M.Si.	15	94%
27	Micro Teaching	A1	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd. Cucu Widati, S.Pd., M.Pd.	16	100%
	Micro Teaching	A2	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd. Cucu Widati, S.Pd., M.Pd.	16	100%
28	Social Statistics	A1	Ir.A. Rafieq, M.Si. / Resky P, M.Pd.	14	88%
	Social Statistics	A2	Ir.A. Rafieq, M.Si. / Resky P, M.Pd.	14	88%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
29	Sociology Anthropology Learning Strategies	A1	Sigit Ruswinarsih, S.Sos, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%
	Sociology Anthropology Learning Strategies	A2	Sigit Ruswinarsih, S.Sos, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%
30	Practical Fieldwork	A1	Dr Yusuf Hidayat, M.Si./Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A./ Laila Azkia, S.Sos., M.Si.	16	100%
	Practical Fieldwork	A2	Dr Yusuf Hidayat, M.Si./Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A./ Laila Azkia, S.Sos., M.Si.	16	100%
31	Sociology of Communication*		Yuli Apriati, S.Sos, M.A.	15	94%
32	Leadership*		Syahlan Mattiro, S.H., M.Si.	16	100%
33	Sociology of Conflict*		Resky P, M.Pd	16	100%
34	Tourism Anthropology*		Laila Azkia, S.Sos., M.Si.	16	100%
35	Community Empowerment*		Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
36	Sociology of Law*		Syahlan Mattiro, S.H., M.Si.	16	100%
37	Applied Sociology Anthropology*		Dr Yusuf Hidayat, M.Si.	14	88%
38	Journalism*		Rahmat Nur, M.Pd.	16	100%
39	Culinary Anthropology*		Cucu Widati, S.Pd., M.Pd.	16	100%
40	Linguistic Anthropology*		Ir.A. Rafieq, M.Si./ Rahmat Nur, M.Pd.	16	100%

Based on the table above, it is known that the attendance of lecturers in giving lectures has reached the target above 80%. As for some lecturers who have not realised 100% in teaching this even semester 2020/2021, this is due to national holidays, so that the average number of lecturer attendance is only 14 and 15 meetings. A total of 6 lecturer classes

only taught 14 meetings and as many as 16 classes of lecturers taught 15 meetings. While the rest have reached 100%. This data is based on the implementation of lectures both synchronously / directly through full online (zoom meeting, google meet, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, WhatsApp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Sociology Education Study Programme identified (in the form of a percentage) student attendance during lectures in the even semester of the 2020/2021 academic year. The following is the data presentation:

Table 5.2 Student Attendance in Lectures

No.	Lecturer/Teaching Team	Course Name	Class	Average number of student attendance	Percentage of Student Attendance (%)
1	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	Quantitative Social Research Methods	A1	28	97%
	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	Quantitative Social Research Methods	A2	34	97%
2	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A1	40	95%
	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A2	33	92%
3	Laila Azkia, S.Sos., M.Si. / Cucu Widati, S.Pd., M.Pd.	Anthropology of Development	A1	40	98%
	Laila Azkia, S.Sos., M.Si. / Cucu Widati, S.Pd., M.Pd.	Anthropology of Development	A2	35	92%
4	Yuli Apriati, S.Sos, M.A.	Social Psychology	A1	37	93%
	Yuli Apriati, S.Sos, M.A.	Social Psychology	A2	39	100%
5	Resky P, M.Pd.	Indonesian Education System	A1	36	97%
	Resky P, M.Pd.	Indonesian Education System	A2	38	97%
6	Syahlan Mattiro, S.H., M.Si.	Population Dynamics	A1	36	97%
	Syahlan Mattiro, S.H., M.Si.	Population Dynamics	A2	38	97%

No.	Lecturer/Teaching Team	Course Name	Class	Average number of student attendance	Percentage of Student Attendance (%)
7	Resky P, M.Pd./ Rahmat Nur, M.Pd.	Sociology Anthropology Learning Media and Technology	A1	28	93%
	Resky P, M.Pd./ Rahmat Nur, M.Pd.	Sociology Anthropology Learning Media and Technology	A2	32	97%
8	Laila Azkia, S.Sos., M.Si.	Globalisation	A1	23	88%
	Laila Azkia, S.Sos., M.Si.	Globalisation	A2	23	88%
9	Dr Yusuf Hidayat, M.Si.	Philosophy Studies	A1	33	85%
	Dr Yusuf Hidayat, M.Si.	Philosophy Studies	A2	33	83%
10	Cucu Widati, S.Pd., M.Pd.	Anthropology of Religion	A1	37	90%
	Cucu Widati, S.Pd., M.Pd.	Anthropology of Religion	A2	31	89%
11	Sigit Ruswinarsih, S.Sos, M.Pd.	Socio-cultural Issues	A1	36	92%
	Sigit Ruswinarsih, S.Sos, M.Pd.	Socio-cultural Issues	A2	37	93%
12	Yuli Apriati, S.Sos, M.A.	River Society and Culture	A1	42	98%
	Yuli Apriati, S.Sos, M.A.	River Society and Culture	A2	35	92%
13	Dr Metroyadi, S.H., M.Pd.	Educational Profession	A1	67	87%
	Dr Metroyadi, S.H., M.Pd.	Educational Profession	A2		
14	Rahmat Nur, M.Pd.	Media Anthropology	A1	26	90%
	Rahmat Nur, M.Pd.	Media Anthropology	A2	33	94%
15	Laila Azkia, S.Sos., M.Si.	Classical Sociological Theory	A1	33	89%
	Laila Azkia, S.Sos., M.Si.	Classical Sociological Theory	A2	38	97%
16	Drs. H. Sulaiman, M.Pd., Ph.D.	Learning and Lesson	A1	70	93%
	Drs. H. Sulaiman, M.Pd., Ph.D.	Learning and Lesson	A2		
17	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A1	31	89%
	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A2	31	94%
18	Sigit Ruswinarsih, S.Sos, M.Pd./ Rahmat Nur, M.Pd.	Education Theory	A1	36	97%
	Sigit Ruswinarsih, S.Sos, M.Pd./ Rahmat Nur, M.Pd.	Education Theory	A2	36	95%
19	Yuli Apriati, S.Sos, M.A.	Sociology of Education	A1	27	93%
	Yuli Apriati, S.Sos, M.A.	Sociology of Education	A2	31	94%
20	Prof. Dr.H.Wahyu, M.S./ Resky, S.Pd., M.Pd.	Philosophy of Education	A1	55	87%
	Prof. Dr.H.Wahyu, M.S./ Resky, S.Pd., M.Pd.	Philosophy of Education	A2		
21	Syahlan Mattiro, M.Hum / Monry F.N.G.R., M.Pd.	Entrepreneurship	A1	66	88%
	Syahlan Mattiro, M.Hum / Monry F.N.G.R., M.Pd.	Entrepreneurship	A2		

No.	Lecturer/Teaching Team	Course Name	Class	Average number of student attendance	Percentage of Student Attendance (%)
22	Muhammad Elmy, S.Pd.,M.Pd	Citizenship	A1	68	89%
	Muhammad Elmy, S.Pd.,M.Pd	Citizenship	A2		
23	Dr Yusuf Hidayat, M.Si.	Political Sociology	A1	21	75%
	Dr Yusuf Hidayat, M.Si.	Political Sociology	A2	27	79%
24	Laila Azkia, S.Sos., M.Si. / Rahmat Nur, M.Pd.	Banjar Society and Culture	A1	37	90%
	Laila Azkia, S.Sos., M.Si. / Rahmat Nur, M.Pd.	Banjar Society and Culture	A2	34	83%
25	Dr Hj Noor Eka Chandra, M. Pd.	English 2	A1	68	92%
	Dr Hj Noor Eka Chandra, M. Pd.	English 2	A2		
26	Syahlan Mattiro, S.H., M.Si.	Coastal Society and Culture	A1	44	85%
	Syahlan Mattiro, S.H., M.Si.	Coastal Society and Culture	A2	27	75%
27	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Micro Teaching	A1	68	91%
	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Micro Teaching	A2		
28	Ir.A. Rafieq, M.Si. / Resky P, M.Pd.	Social Statistics	A1	49	79%
	Ir.A. Rafieq, M.Si. / Resky P, M.Pd.	Social Statistics	A2		
29	Sigit Ruswinarsih, S.Sos, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Sociology Anthropology Learning Strategies	A1	28	93%
	Sigit Ruswinarsih, S.Sos, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Sociology Anthropology Learning Strategies	A2	33	94%
30	Dr Yusuf Hidayat, M.Si./Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A./Laila Azkia, S.Sos., M.Si.	Practical Fieldwork	A1	74	97%
	Dr Yusuf Hidayat, M.Si./Syahlan				
	Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A./Laila Azkia, S.Sos., M.Si.	Practical Fieldwork	A2		
31	Yuli Apriati, S.Sos, M.A.	Sociology of Communication*		12	86%
32	Syahlan Mattiro, S.H., M.Si.	Leadership*		25	83%
33	Resky P, M.Pd	Sociology of Conflict*		27	90%
34	Laila Azkia, S.Sos., M.Si.	Tourism Anthropology*			

No.	Lecturer/Teaching Team	Course Name	Class	Average number of student attendance	Percentage of Student Attendance (%)
35	Sigit Ruswinarsih, S.Sos, M.Pd.	Community Empowerment*		10	83%
36	Syahlan Mattiro, S.H., M.Si.	Sociology of Law*		8	53%
37	Dr Yusuf Hidayat, M.Si.	Sociology Applied Anthropology*		10	71%
38	Rahmat Nur, M.Pd.	Journalism*		6	75%
39	Cucu Widati, S.Pd., M.Pd.	Culinary Anthropology*		19	83%
40	Ir.A. Rafieq, M.Si./ Rahmat Nur, M.Pd.	Linguistic Anthropology*		17	85%

Through the table above, it is known that the average percentage of overall student attendance that meets the minimum target (above 80%) is 34 courses. And judging from the course unit, there are 6 courses whose attendance percentage of students is less than 80%, there is even 1 course that reaches only 53%. The courses whose student attendance is less than 80% are: 1) Political Sociology, 2) Coastal Society and Culture, 3) Social Statistics, 4) Sociology of Law, 5) Applied Anthropological Sociology, 6) Journalism.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 5.3 Student Learning Completeness in Basic General and University Characteristic Courses

No.	Lecturer/Teaching Team	Course Name	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
1	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	Quantitative Social Research Methods	A1	6	21	2	1							
	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	Quantitative Social Research Methods	A2	6	20	5								
2	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A1	15	18	6	2	1						

No.	Lecturer/Teaching Team	Course Name	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A2	13	13	6	1	2						
3	Laila Azkia, S.Sos., M.Si. / Cucu Widati, S.Pd., M.Pd.	Anthropology of Development	A1	5	23	5	7							
	Laila Azkia, S.Sos., M.Si. / Cucu Widati, S.Pd., M.Pd.	Anthropology of Development	A2	9	12	7	5		1					4
4	Yuli Apriati, S.Sos, M.A.	Social Psychology	A1	11	10	10	6							
	Yuli Apriati, S.Sos, M.A.	Social Psychology	A2	10	11	8	9	1						1
5	Resky P, M.Pd.	Indonesian Education System	A1	5	4	7	21	2						
	Resky P, M.Pd.	Indonesian Education System	A2	4	9	14	10							1
6	Syahlan Mattiro, S.H., M.Si.	Population Dynamics	A1		35	2								
	Syahlan Mattiro, S.H., M.Si.	Population Dynamics	A2		37	1								1
7	Resky P, M.Pd./ Rahmat Nur, M.Pd.	Sociology Anthropology Learning Media and Technology	A1	4	13	9	2						1	1
	Resky P, M.Pd./ Rahmat Nur, M.Pd.	Sociology Anthropology Learning Media and Technology	A2	5	13	11	4							
8	Laila Azkia, S.Sos., M.Si.	Globalisation	A1	9	7	5	4					1		
	Laila Azkia, S.Sos., M.Si.	Globalisation	A2	5	9	2	6							
9	Dr Yusuf Hidayat, M.Si.	Philosophy Studies	A1	15	9	3	7	1	2					
	Dr Yusuf Hidayat, M.Si.	Philosophy Studies	A2	20	5	3	5	2	2	2				1
10	Cucu Widati, S.Pd., M.Pd.	Anthropology of Religion	A1	7	34									
	Cucu Widati, S.Pd., M.Pd.	Anthropology of Religion	A2	8	21	3								3

No.	Lecturer/Teaching Team	Course Name	Class	Number of students who scored:											
				A	A-	B+	B	B-	C+	C	C-	D+	D	E	
11	Sigit Ruswinarsih, S.Sos, M.Pd.	Socio-cultural Issues	A1	3	7	8	17	3		1					
	Sigit Ruswinarsih, S.Sos, M.Pd.	Socio-cultural Issues	A2	3	7	8	16	3	1	1				1	
12	Yuli Apriati, S.Sos, M.A.	River Society and Culture	A1	4	14	13	9	2	1						
	Yuli Apriati, S.Sos, M.A.	River Society and Culture	A2	4	5	8	12	2	3	1				2	
13	Dr Metroyadi, S.H., M.Pd.	Educational Profession	A1	50	51	27	11							1	
	Dr Metroyadi, S.H., M.Pd.	Educational Profession	A2												
14	Rahmat Nur, M.Pd.	Media Anthropology	A1	13	15								1		
	Rahmat Nur, M.Pd.	Media Anthropology	A2	5	26	2				2					
15	Laila Azkia, S.Sos., M.Si.	Classic Sociological Theory	A1	5	7	6	16	4				1			
	Laila Azkia, S.Sos., M.Si.	Classic Sociological Theory	A2	1	11	13	11	2				1			
16	Drs H. Sulaiman, M.Pd., Ph.D.	Learning and Lesson	A1	31	20	20	2	1	1					1	
	Drs H. Sulaiman, M.Pd., Ph.D.	Learning and Lesson	A2												
17	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A1	21	10									1	
	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A2	22	11									1	
18	Sigit Ruswinarsih, S.Sos, M.Pd./ Rahmat Nur,M.Pd.	Education Theory	A1	2	9	9	16								
	Sigit Ruswinarsih, S.Sos, M.Pd./ Rahmat Nur, M.Pd.	Education Theory	A2	2	9	5	23								
19	Yuli Apriati, S.Sos, M.A.	Sociology Education	A1	12	9	2	5							1	
	Yuli Apriati, S.Sos, M.A.	Sociology Education	A2	10	6	7	10								
20	Prof. Dr.H.Wahyu, M.S. / Resky, S.Pd., M.Pd.	Philosophy of Education	A1	7	17	18	19	1				1			
	Prof. Dr.H.Wahyu, M.S. / Resky, S.Pd., M.Pd.	Philosophy of Education	A2												

No.	Lecturer/Teaching Team	Course Name	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
21	Syahlan Mattiro, M.Hum / Monry F.N.G.R., M.Pd.	Entrepreneurship	A1	30	5	19	16	2					1	2
	Syahlan Mattiro, M.Hum / Monry F.N.G.R., M.Pd.	Entrepreneurship	A2											
22	Muhammad Elmy, S.Pd., M.Pd	Citizenship	A1	15		41	19							1
	Muhammad Elmy, S.Pd., M.Pd	Citizenship	A2											
23	Dr Yusuf Hidayat, M.Si.	Political Sociology	A1	21	3	2	2							
	Dr Yusuf Hidayat, M.Si.	Political Sociology	A2	25	9									
24	Laila Azkia, S.Sos., M.Si. / Rahmat Nur, M.Pd.	Banjar Society and Culture	A1	3	30	6		2						
	Laila Azkia, S.Sos., M.Si. / Rahmat Nur, M.Pd.	Banjar Society and Culture	A2	8	27	15	5	1	1			3		
25	Dr Hj Noor Eka Chandra, M. Pd.	English 2	A1	29	8	9	7		6	11				1
	Dr Hj Noor Eka Chandra, M. Pd.	English 2	A2											
26	Syahlan Mattiro, S.H., M.Si.	Society and Coastal Culture	A1		1	34	15						1	
	Syahlan Mattiro, S.H., M.Si.	Society and Coastal Culture	A2		2	15	8	1	6	3				1
27	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Micro Teaching	A1	27	30	12	8							
	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Micro Teaching	A2											
28	Ir.A. Rafieq, M.Si. Resky P, M.Pd.	Social Statistics	A1	12	18	8	22	1						1

No.	Lecturer/Teaching Team	Course Name	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
	Ir.A. Rafieq, M.Si. Resky P, M.Pd.	Social Statistics	A2											
29	Sigit Ruswinarsih, S.Sos, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Sociology Anthropology Learning Strategies	A1	3	20	5		1		1				
	Sigit Ruswinarsih, S.Sos, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Sociology Anthropology Learning Strategies	A2	4	25	3	1			2				
30	Dr Yusuf Hidayat, M.Si./Syahlan Mattiyo, S.H., M.Si./Yuli Apriati, S.Sos, M.A./ Laila Azkia, S.Sos., M.Si.	Practical Fieldwork	A1											
	Dr Yusuf Hidayat, M.Si./Syahlan Mattiyo, S.H., M.Si./Yuli Apriati, S.Sos, M.A./ Laila Azkia, S.Sos., M.Si.	Practical Fieldwork	A2	62	1		15							1
31	Yuli Apriati, S.Sos, M.A.	Sociology Communication*		4	5	4								
32	Syahlan Mattiyo, S.H., M.Si.	Leadership*			11	14			1	2			2	
33	Resky P, M.Pd	Sociology of Conflict*		3	4	6	13	3						1
34	Laila Azkia, S.Sos., M.Si.	Anthropology Tourism*												
35	Sigit Ruswinarsih, S.Sos, M.Pd.	Empowerment Community*		1	7	1	3							
36	Syahlan Mattiyo, S.H., M.Si.	Sociology of Law*				5	5						1	1
37	Dr Yusuf Hidayat, M.Si.	Applied Sociology Anthropology *		11	1									1
38	Rahmat Nur, M.Pd.	Journalism*		4	3									1
39	Cucu Widati, S.Pd., M.Pd.	Anthropology Culinary*		4	16	1	2							
40	Ir.A. Rafieq, M.Si. Rahmat Nur, M.Pd.	Anthropology Linguistics*			5	2	5	4	1	1				

Table 5.4 Student Learning Completeness in the Course

No.	Lecturer/Teaching Team	Course Name	Class	Percentage	
				Pass	Not Passed
1	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	Quantitative Social Research Methods	A1	100%	
	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	Quantitative Social Research Methods	A2	100%	
2	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A1	100%	
	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A2	100%	
3	Laila Azkia, S.Sos., M.Si. / Cucu Widati, S.Pd., M.Pd.	Anthropology of Development	A1	100%	
	Laila Azkia, S.Sos., M.Si. / Cucu Widati, S.Pd., M.Pd.	Anthropology of Development	A2	89%	11%
4	Yuli Apriati, S.Sos, M.A.	Social Psychology	A1	100%	
	Yuli Apriati, S.Sos, M.A.	Social Psychology	A2	97%	3%
5	Resky P, M.Pd.	Indonesian Education System	A1	100%	
	Resky P, M.Pd.	Indonesian Education System	A2	97%	3%
6	Syahlan Mattiro, S.H., M.Si.	Population Dynamics	A1	100%	
	Syahlan Mattiro, S.H., M.Si.	Population Dynamics	A2	97%	3%
7	Resky P, M.Pd./ Rahmat Nur, M.Pd.	Sociology Anthropology Learning Media and Technology	A1	94%	6%
	Resky P, M.Pd./ Rahmat Nur, M.Pd.	Sociology Anthropology Learning Media and Technology Anthropology	A2	100%	
8	Laila Azkia, S.Sos., M.Si.	Globalisation	A1	97%	3%
	Laila Azkia, S.Sos., M.Si.	Globalisation	A2	100%	
9	Dr Yusuf Hidayat, M.Si.	Philosophy Studies	A1	100%	
	Dr Yusuf Hidayat, M.Si.	Philosophy Studies	A2	97%	3%
10	Cucu Widati, S.Pd., M.Pd.	Anthropology of Religion	A1	100%	
	Cucu Widati, S.Pd., M.Pd.	Anthropology of Religion	A2	91%	9%
11	Sigit Ruswinarsih, S.Sos, M.Pd.	Socio-cultural Issues	A1	100%	
	Sigit Ruswinarsih, S.Sos, M.Pd.	Socio-cultural Issues	A2	97%	3%
12	Yuli Apriati, S.Sos, M.A.	River Society and Culture	A1	100%	
	Yuli Apriati, S.Sos, M.A.	River Society and Culture	A2	95%	5%
13	Dr Metroyadi, S.H., M.Pd.	Educational Profession	A1	97%	3%
	Dr Metroyadi, S.H., M.Pd.	Educational Profession	A2		

No.	Lecturer/Teaching Team	Course Name	Class	Percentage	
				Pass	Not Passed
14	Rahmat Nur, M.Pd.	Media Anthropology	A1	97%	3%
	Rahmat Nur, M.Pd.	Media Anthropology	A2	100%	
15	Laila Azkia, S.Sos., M.Si.	Classical Sociological Theory	A1	97%	3%
	Laila Azkia, S.Sos., M.Si.	Classical Sociological Theory	A2	97%	3%
16	Drs. H. Sulaiman, M.Pd., Ph.D.	Learning and Lesson	A1	97%	3%
	Drs. H. Sulaiman, M.Pd., Ph.D.	Learning and Lesson	A2		
17	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A1	97%	3%
	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A2	97%	3%
18	Sigit Ruswinarsih, S.Sos, M.Pd./ Rahmat Nur, M.Pd.	Education Theory	A1	100%	
	Sigit Ruswinarsih, S.Sos, M.Pd./ Rahmat Nur, M.Pd.	Education Theory	A2	100%	
19	Yuli Apriati, S.Sos, M.A.	Sociology of Education	A1	97%	3%
	Yuli Apriati, S.Sos, M.A.	Sociology of Education	A2	100%	
20	Prof. Dr.H.Wahyu, M.S. / Resky, S.Pd., M.Pd.	Philosophy of Education	A1	97%	3%
	Prof. Dr.H.Wahyu, M.S. / Resky, S.Pd., M.Pd.	Philosophy of Education	A2		
21	Syahlan Mattiro, M.Hum / Monry F.N.G.R., M.Pd.	Entrepreneurship	A1	91%	9%
	Syahlan Mattiro, M.Hum / Monry F.N.G.R., M.Pd.	Entrepreneurship	A2		
22	Muhammad Elmy, S.Pd.,M.Pd	Citizenship	A1	97%	3%
	Muhammad Elmy, S.Pd.,M.Pd	Citizenship	A2		
23	Dr Yusuf Hidayat, M.Si.	Political Sociology	A1	100%	
	Dr Yusuf Hidayat, M.Si.	Political Sociology	A2	100%	
24	Laila Azkia, S.Sos., M.Si./ Rahmat Nur, M.Pd.	Society and Banjar Culture	A1	100%	
	Laila Azkia, S.Sos., M.Si./ Rahmat Nur, M.Pd.	Society and Banjar Culture	A2	95%	5%
25	Dr Hj Noor Eka Chandra, M. Pd.	English 2	A1	97%	3%
	Dr Hj Noor Eka Chandra, M. Pd.	English 2	A2		
26	Syahlan Mattiro, S.H., M.Si.	Society and Coastal Culture	A1	98%	2%
	Syahlan Mattiro, S.H., M.Si.	Society and Coastal Culture	A2	97%	3%
27	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Micro Teaching	A1	100%	

No.	Lecturer/Teaching Team	Course Name	Class	Percentage	
				Pass	Not Passed
	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Micro Teaching	A2		
28	Ir.A. Rafieq, M.Si. / Resky P, M.Pd.	Social Statistics	A1	97%	3%
	Ir.A. Rafieq, M.Si. / Resky P, M.Pd.	Social Statistics	A2		
29	Sigit Ruswinarsih, S.Sos, M.Pd. Cucu Widati, S.Pd., M.Pd.	Learning Strategy Sociology Anthropology	A1	100%	
	Sigit Ruswinarsih, S.Sos, M.Pd. Cucu Widati, S.Pd., M.Pd.	Learning Strategy Sociology Anthropology	A2	100%	
30	Dr Yusuf Hidayat, M.Si./Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A./ Laila Azkia, S.Sos., M.Si.	Practical Fieldwork	A1	97%	3%
	Dr Yusuf Hidayat, M.Si./Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A./Laila Azkia, S.Sos., M.Si.	Practical Fieldwork	A2		
31	Yuli Apriati, S.Sos, M.A.	Sociology of Communication*		100%	
32	Syahlan Mattiro, S.H., M.Si.	Leadership*		94%	6%
33	Resky P, M.Pd	Sociology of Conflict*		97%	3%
34	Laila Azkia, S.Sos., M.Si.	Tourism Anthropology*		100%	
35	Sigit Ruswinarsih, S.Sos, M.Pd.	Empowerment Community*		100%	
36	Syahlan Mattiro, S.H., M.Si.	Sociology of Law*		85%	15%
37	Dr Yusuf Hidayat, M.Si.	Applied Sociology Anthropology *		92%	8%
38	Rahmat Nur, M.Pd.	Journalism*		87%	13%
39	Cucu Widati, S.Pd., M.Pd.	Culinary Anthropology*		100%	
40	Ir.A. Rafieq, M.Si./ Rahmat Nur, M.Pd.	Linguistic Anthropology*		100%	

Based on the table above, it can be seen that the overall student learning completeness reached a percentage of 99% completed well and very well. The predicate of assessment above qualifications B to A percentage reaches 95%, the rest is B- to E. So it can be concluded that the majority of students of the Sociology Education Study Programme get a semester Achievement Index (IP) above 3.00. In the aspect of student learning completeness,

the Sociology Education Study Programme together with the Quality Assurance Cluster conducts monitoring schedule to control assessment input on time. Student learning completeness indirectly affects student completion of studies on time (around 7 to 9 semesters) in one period.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. Curriculum documents in the Social Studies Education Study Programme are complete (both MKU, MKDK, MKPP, and MKKPP groups). The Quality Assurance Group conducts a review related to the suitability of the material based on the results of student evaluations of lecturer teaching on the simari.ulm.ac.id page questionnaire at the end of the semester. The following is a description of the data on the achievement of lecture material:

Table 5.5 Achievement of lecture material

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement as per RPS	Semester
1	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	Quantitative Social Research Methods	A1	100%	IV
	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	Quantitative Social Research Methods	A2	100%	IV
2	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A1	100%	VI
	Sigit Ruswinarsih, S.Sos, M.Pd.	Family Sociology	A2	100%	VI
3	Laila Azkia, S.Sos., M.Si. / Cucu Widati, S.Pd., M.Pd.	Anthropology of Development	A1	100%	VI
	Laila Azkia, S.Sos., M.Si. / Cucu Widati, S.Pd., M.Pd.	Anthropology of Development	A2	100%	VI
4	Yuli Apriati, S.Sos, M.A.	Social Psychology	A1	94%	II
	Yuli Apriati, S.Sos, M.A.	Social Psychology	A2	100%	II
5	Resky P, M.Pd.	Indonesian Education System	A1	100%	II
	Resky P, M.Pd.	Indonesian Education System	A2	100%	II
6	Syahlan Mattiro, S.H., M.Si.	Population Dynamics	A1	100%	II
	Syahlan Mattiro, S.H., M.Si.	Population Dynamics	A2	100%	II

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement as per RPS	Semester
7	Resky P, M.Pd./ Rahmat Nur, M.Pd.	Sociology Anthropology Learning Media and Technology	A1	100%	IV
	Resky P, M.Pd./ Rahmat Nur, M.Pd.	Sociology Anthropology Learning Media and Technology	A2	100%	IV
8	Laila Azkia, S.Sos., M.Si.	Globalisation	A1	94%	VI
	Laila Azkia, S.Sos., M.Si.	Globalisation	A2	94%	VI
9	Dr Yusuf Hidayat, M.Si.	Philosophy Studies	A1	94%	II
	Dr Yusuf Hidayat, M.Si.	Philosophy Studies	A2	94%	II
10	Cucu Widati, S.Pd., M.Pd.	Anthropology of Religion	A1	100%	VI
	Cucu Widati, S.Pd., M.Pd.	Anthropology of Religion	A2	100%	VI
11	Sigit Ruswinarsih, S.Sos, M.Pd.	Socio-cultural Issues	A1	100%	II
	Sigit Ruswinarsih, S.Sos, M.Pd.	Socio-cultural Issues	A2	100%	II
12	Yuli Apriati, S.Sos, M.A.	River Society and Culture	A1	94%	VI
	Yuli Apriati, S.Sos, M.A.	River Society and Culture	A2	94%	VI
13	Dr Metroyadi, S.H., M.Pd.	Educational Profession	A1	100%	IV
	Dr Metroyadi, S.H., M.Pd.	Educational Profession	A2	100%	IV
14	Rahmat Nur, M.Pd.	Media Anthropology	A1	100%	IV
	Rahmat Nur, M.Pd.	Media Anthropology	A2	100%	IV
15	Laila Azkia, S.Sos., M.Si.	Classical Sociological Theory	A1	100%	II
	Laila Azkia, S.Sos., M.Si.	Classical Sociological Theory	A2	100%	II
16	Drs. H. Sulaiman, M.Pd., Ph.D.	Learning and Lesson	A1	88%	II
	Drs. H. Sulaiman, M.Pd., Ph.D.	Learning and Lesson	A2	88%	II
17	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A1	100%	IV
	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A2	100%	IV
18	Sigit Ruswinarsih, S.Sos, M.Pd./ Rahmat Nur, M.Pd.	Education Theory	A1	100%	II

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement as per RPS	Semester
	Sigit Ruswinarsih, S.Sos, M.Pd./ Rahmat Nur, M.Pd.	Education Theory	A2	100%	II
19	Yuli Apriati, S.Sos, M.A.	Sociology of Education	A1	100%	IV
	Yuli Apriati, S.Sos, M.A.	Sociology of Education	A2	100%	IV
20	Prof. Dr.H.Wahyu, M.S./ Resky, S.Pd., M.Pd.	Philosophy of Education	A1	94%	IV
	Prof. Dr.H.Wahyu, M.S./ Resky, S.Pd., M.Pd.	Philosophy of Education	A2	94%	IV
21	Syahlan Mattiro, M.Hum / Monry F.N.G.R., M.Pd.	Entrepreneurship	A1	100%	VI
	Syahlan Mattiro, M.Hum / Monry F.N.G.R., M.Pd.	Entrepreneurship	A2	100%	VI
22	Muhammad Elmy, S.Pd.,M.Pd	Citizenship	A1	94%	II
	Muhammad Elmy, S.Pd.,M.Pd	Citizenship	A2	94%	II
23	Dr Yusuf Hidayat, M.Si.	Political Sociology	A1	94%	IV
	Dr Yusuf Hidayat, M.Si.	Political Sociology	A2	88%	IV
24	Laila Azkia, S.Sos., M.Si. / Rahmat Nur, M.Pd.	Banjar Society and Culture	A1	94%	VI
	Laila Azkia, S.Sos., M.Si. / Rahmat Nur, M.Pd.	Banjar Society and Culture	A2	94%	VI
25	Dr. Hj. Noor Eka Chandra, M. Pd.	English 2	A1	100%	II
	Dr. Hj. Noor Eka Chandra, M. Pd.	English 2	A2	100%	II
26	Syahlan Mattiro, S.H., M.Si.	Coastal Society and Culture	A1	94%	VI
	Syahlan Mattiro, S.H., M.Si.	Coastal Society and Culture	A2	94%	VI
27	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Micro Teaching	A1	100%	VI
	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Micro Teaching	A2	100%	VI

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement as per RPS	Semester
28	Ir.A. Rafieq, M.Si. / Resky P, M.Pd.	Social Statistics	A1	88%	IV
	Ir.A. Rafieq, M.Si. / Resky P, M.Pd.	Social Statistics	A2	88%	IV
29	Sigit Ruswinarsih, S.Sos, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Sociology Anthropology Learning Strategies	A1	100%	IV
	Sigit Ruswinarsih, S.Sos, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Sociology Anthropology Learning Strategies	A2	100%	IV
30	Dr Yusuf Hidayat, M.Si./Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A./ Laila Azkia, S.Sos., M.Si.	Practical Fieldwork	A1	100%	VI
	Dr Yusuf Hidayat, M.Si./Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A./ Laila Azkia, S.Sos., M.Si.	Practical Fieldwork	A2	100%	VI
31	Yuli Apriati, S.Sos, M.A.	Sociology of Communication*		94%	II
32	Syahlan Mattiro, S.H., M.Si.	Leadership*		100%	VI
33	Resky P, M.Pd	Sociology of Conflict*		100%	VI
34	Laila Azkia, S.Sos., M.Si.	Tourism Anthropology*		100%	II
35	Sigit Ruswinarsih, S.Sos, M.Pd.	Community Empowerment*		100%	VI
36	Syahlan Mattiro, S.H., M.Si.	Sociology of Law*		100%	IV
37	Dr Yusuf Hidayat, M.Si.	Sociology Applied Anthropology*		88%	II
38	Rahmat Nur, M.Pd.	Journalism*		100%	IV
39	Cucu Widati, S.Pd., M.Pd.	Culinary Anthropology*		100%	VI
40	Ir.A. Rafieq, M.Si./ Rahmat Nur, M.Pd.	Linguistic Anthropology*		100%	IV

Based on the table above, it is obtained that the percentage of suitability of planned topics with the realisation of several courses is all above 80%. Based on the table above, the results of the achievement of material in accordance with the RPS are classified based on 2 (two) categories, namely: very fulfilled (90-100%) and fulfilled (80-89%). The data presentation above, outlines that the lecture material delivered by the lecturer is in accordance with the RPS. However, the Sociology Education Study Programme Quality Assurance Group continues to monitor the update of lecture materials. This matter is intended so that the material provided to students is in accordance with the needs. The high interest of students in lectures requires lecturers to provide material that is not only in accordance with the RPS but also relevant to the times. Therefore, in addition to learning completeness based on assessment, GPM Sociology Education Study Program urges lecturers to submit lecture materials in e-learning on the simari.ulm.ac.id page.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 5.6 Evaluation of Learning Lecturer Performance

No.	Course Name	Lecturer/ Teaching Team	Class	Total Assessment					Likert Scale (%)	Criteria
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree		
1	Quantitative Social Research Methods	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	A1	8	20	188	342	1302	91.29	EXCELLENT
	Quantitative Social Research Methods	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	A2	8	20	188	342	1302	91.29	EXCELLENT
2	Family Sociology	Sigit Ruswinarsih, S.Sos, M.Pd.	A1	13	46	395	1557	4574	92.30	EXCELLENT
	Family Sociology	Sigit Ruswinarsih, S.Sos, M.Pd.	A2	13	46	395	1557	4574	92.30	EXCELLENT
3	Anthropology of Development	Laila Azkia, S.Sos., M.Si. / Cucu Widati,	A1	15	58	407	1584	4251	91.67	EXCELLENT

No.	Course Name	Lecturer/Teaching Team	Class	Total Assessment					Likert Scale (%)	Criteria
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree		
		S.Pd., M.Pd.								
	Anthropology of Development	Laila Azkia, S.Sos., M.Si. / Cucu Widati, S.Pd., M.Pd.	A2	15	58	407	1584	4251	91.67	EXCELLENT
4	Social Psychology	Yuli Apriati, S.Sos, M.A.	A1	9	65	305	1150	3616	92.	EXCELLENT
	Social Psychology	Yuli Apriati, S.Sos, M.A.	A2	9	65	305	1150	3616	92.	EXCELLENT
5	Indonesian Education System	Resky P, M.Pd.	A1	13	82	542	1327	4216	91.23	EXCELLENT
	Indonesia Education System	Resky P, M.Pd.	A2	13	82	542	1327	4216	91.23	EXCELLENT
6	Population Dynamics	Syahlan Mattiro, S.H., M.Si.	A1	107	120	564	1775	3404	87.64	EXCELLENT
	Population Dynamics	Syahlan Mattiro, S.H., M.Si.	A2	107	120	564	1775	3404	87.64	EXCELLENT
7	Sociology Anthropology Learning Media and Technology	Resky P, M.Pd./ Rahmat Nur, M.Pd.	A1	13	82	542	1327	4216	91.23	EXCELLENT
	Sociology Anthropology Learning Media and Technology	Resky P, M.Pd./ Rahmat Nur, M.Pd.	A2	13	82	542	1327	4216	91.23	EXCELLENT
8	Globalisation	Laila Azkia, S.Sos., M.Si.	A1	15	58	407	1584	4251	91.67	EXCELLENT
	Globalisation	Laila Azkia, S.Sos., M.Si.	A2	15	58	407	1584	4251	91.67	EXCELLENT
9	Philosophy Studies	Dr Yusuf Hidayat, M.Si.	A1	36	83	608	1328	3465	89.36	EXCELLENT
	Philosophy Studies	Dr Yusuf Hidayat, M.Si.	A2	36	83	608	1328	3465	89.36	EXCELLENT
10	Anthropology of Religion	Cucu Widati, S.Pd., M.Pd.	A1	11	36	465	1363	4470	92.2	EXCELLENT

No.	Course Name	Lecturer/Teaching Team	Class	Total Assessment					Likert Scale (%)	Criteria
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree		
	Anthropology of Religion	Cucu Widati, S.Pd., M.Pd.	A2	11	36	465	1363	4470	92.2	EXCELLENT
11	Socio-cultural Issues	Sigit Ruswinarsih, S.Sos, M.Pd.	A1	13	46	395	1557	4574	92.30	EXCELLENT
	Socio-cultural Issues	Sigit Ruswinarsih, S.Sos, M.Pd.	A2	13	46	395	1557	4574	92.30	EXCELLENT
12	River Society and Culture	Yuli Apriati, S.Sos, M.A.	A1	9	65	305	1150	3616	92.	EXCELLENT
	River Society and Culture	Yuli Apriati, S.Sos, M.A.	A2	9	65	305	1150	3616	92.	EXCELLENT
13	Educational Profession	Dr Metroyadi, S.H., M.Pd.	A1	5	40	252	676	1067	87.06	EXCELLENT
	Educational Profession	Dr Metroyadi, S.H., M.Pd.	A2	5	40	252	676	1067	87.06	EXCELLENT
14	Anthropology Media	Rahmat Nur, M.Pd.	A1	12	65	562	1517	4549	91.40	EXCELLENT
	Anthropology Media	Rahmat Nur, M.Pd.	A2	12	65	562	1517	4549	91.40	EXCELLENT
15	Classical Sociological Theory	Laila Azkia, S.Sos., M.Si.	A1	15	58	407	1584	4251	91.67	EXCELLENT
	Classical Sociological Theory	Laila Azkia, S.Sos., M.Si.	A2	15	58	407	1584	4251	91.67	EXCELLENT
16	Learning and Lesson	Drs. H. Sulaiman, M.Pd., Ph.D.	A1	10	25	170	403	502	84.54	EXCELLENT
	Learning and Lesson	Drs. H. Sulaiman, M.Pd., Ph.D.	A2	10	25	170	403	502	84.54	EXCELLENT
17	Multicultural Education	Dr Yusuf Hidayat, M.Si.	A1	36	83	608	1328	3465	89.36	EXCELLENT
	Multicultural Education	Dr Yusuf Hidayat, M.Si.	A2	36	83	608	1328	3465	89.36	EXCELLENT
18	Education Theory	Sigit Ruswinarsih, S.Sos, M.Pd./ Rahmat Nur, M.Pd.	A1	13	46	395	1557	4574	92.30	EXCELLENT
	Education Theory	Sigit Ruswinarsih, S.Sos, M.Pd./ Rahmat Nur, M.Pd.	A2	13	46	395	1557	4574	92.30	EXCELLENT

No.	Course Name	Lecturer/Teaching Team	Class	Total Assessment					Likert Scale (%)	Criteria
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree		
19	Sociology of Education	Yuli Apriati, S.Sos, M.A.	A1	9	65	305	1150	3616	92.	EXCELLENT
	Sociology of Education	Yuli Apriati, S.Sos, M.A.	A2	9	65	305	1150	3616	92.	EXCELLENT
20	Philosophy of Education	Prof. Dr.H.Wahyu, M.S. Resky, S.Pd., M.Pd.	A1	8	20	188	342	1302	91.29	EXCELLENT
	Philosophy of Education	Prof. Dr.H.Wahyu, M.S. Resky, S.Pd., M.Pd.	A2	8	20	188	342	1302	91.29	EXCELLENT
21	Entrepreneurship	Syahlan Mattiro, M.Hum / Monry F.N.G.R., M.Pd.	A1	18	37	157	326	542	84.76	EXCELLENT
	Entrepreneurship	Syahlan Mattiro, M.Hum / Monry F.N.G.R., M.Pd.	A2	18	37	157	326	542	84.76	EXCELLENT
22	Citizenship	Muhammad Elmy, S.Pd.,M.Pd	A1	43	52	233	418	379	78.45	EXCELLENT
	Citizenship	Muhammad Elmy, S.Pd.,M.Pd	A2	43	52	233	418	379	78.45	EXCELLENT
23	Political Sociology	Dr Yusuf Hidayat, M.Si.	A1	36	83	608	1328	3465	89.36	EXCELLENT
	Political Sociology	Dr Yusuf Hidayat, M.Si.	A2	36	83	608	1328	3465	89.36	EXCELLENT
24	Banjar Society and Culture	Laila Azkia, S.Sos, M.Si. / Rahmat Nur, M.Pd.	A1	15	58	407	1584	4251	91.67	EXCELLENT
	Banjar Society and Culture	Laila Azkia, S.Sos, M.Si. / Rahmat Nur, M.Pd.	A2	15	58	407	1584	4251	91.67	EXCELLENT
25	English 2	Dr Hj Noor Eka Chandra, M. Pd.	A1	92	108	305	346	244	69.90	EXCELLENT
	English 2	Dr Hj Noor Eka Chandra, M. Pd.	A2	92	108	305	346	244	69.90	EXCELLENT
26	Coastal Society and Culture	Syahlan Mattiro, S.H., M.Si.	A1	107	120	564	1775	3404	87.64	EXCELLENT

No.	Course Name	Lecturer/Teaching Team	Class	Total Assessment					Likert Scale (%)	Criteria
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree		
	Coastal Society and Culture	Syahlan Mattiro, S.H., M.Si.	A2	107	120	564	1775	3404	87.64	EXCELLENT
27	Micro Teaching	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./Cucu Widati, S.Pd., M.Pd.	A1	13	46	395	1557	4574	92.30	EXCELLENT
	Micro Teaching	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./Cucu Widati, S.Pd., M.Pd.	A2	13	46	395	1557	4574	92.30	EXCELLENT
28	Social Statistics	Ir.A. Rafieq, M.Si. / Resky P, M.Pd.	A1	13	82	542	1327	4216	91.23	EXCELLENT
	Social Statistics	Ir.A. Rafieq, M.Si. / Resky P, M.Pd.	A2	13	82	542	1327	4216	91.23	EXCELLENT
29	Sociology Anthropology Learning Strategies	Sigit Ruswinarsih, S.Sos, M.Pd./ Cucu Widati, S.Pd., M.Pd.	A1	13	46	395	1557	4574	92.30	EXCELLENT
	Sociology Anthropology Learning Strategies	Sigit Ruswinarsih, S.Sos, M.Pd./ Cucu Widati, S.Pd., M.Pd.	A2	13	46	395	1557	4574	92.30	EXCELLENT
30	Practical Fieldwork	Dr Yusuf Hidayat, M.Si./Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A./ Laila Azkia, S.Sos., M.Si.	A1	36	83	608	1328	3465	89.36	EXCELLENT

No.	Course Name	Lecturer/Teaching Team	Class	Total Assessment					Likert Scale (%)	Criteria
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree		
	Practical Fieldwork	Dr Yusuf Hidayat, M.Si./Syahlan Mattiro, S.H., M.Si./Yuli Apriati, S.Sos, M.A./ Laila Azkia, S.Sos., M.Si.	A2	36	83	608	1328	3465	89.36	EXCELLENT
31	Sociology of Communication *	Yuli Apriati, S.Sos, M.A.		9	65	305	1150	3616	92.	EXCELLENT
32	Leadership*	Syahlan Mattiro, S.H., M.Si.		107	120	564	1775	3404	87.64	EXCELLENT
33	Sociology of Conflict*	Resky P, M.Pd		13	82	542	1327	4216	91.23	EXCELLENT
34	Tourism Anthropology*	Laila Azkia, S.Sos., M.Si.		15	58	407	1584	4251	91.67	EXCELLENT
35	Community Empowerment*	Sigit Ruswinarsih, S.Sos, M.Pd.		13	46	395	1557	4574	92.30	EXCELLENT
36	Sociology of Law*	Syahlan Mattiro, S.H., M.Si.		107	120	564	1775	3404	87.64	EXCELLENT
37	Sociology Anthropology Applied*	Dr Yusuf Hidayat, M.Si.		36	83	608	1328	3465	89.36	EXCELLENT
38	Journalism*	Rahmat Nur, M.Pd.		12	65	562	1517	4549	91.40	EXCELLENT
39	Culinary Anthropology *	Cucu Widati, S.Pd., M.Pd.		11	36	465	1363	4470	92.2	EXCELLENT
40	Linguistic Anthropology*	Ir.A. Rafieq, M.Si. / Rahmat Nur, M.Pd.		12	65	562	1517	4549	91.40	EXCELLENT

Based on the table above, it is known that the average lecturer who teaches courses in the Sociology Education Study Programme in the even semester of the 2020/2021 academic year is in the excellent performance category. The percentage of each lecturer is more than 80%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that later learning becomes more flexible.

f. Recommendation

Based on the results of monitoring and evaluation of learning in the even semester of 2020/2021, the following recommendations can be made:

1. For lecturers who have not realised 100% in teaching even semesters 2020/2021 so that the average number of lecturer attendance is only 14 and 15 meetings.
2. For course lecturers to make accurate student attendance simari data
3. Course lecturers are transparent in providing assessment of learning outcomes to all students. To minimise learning disabilities, good cooperation is needed between study programme managers, lecturers and students.
4. For lecturers who have not realised 100% due to national holidays, so that the average number of lecturer attendance is only 14 and 15 meetings, then they should replace the next day by making an agreement with the students concerned.
5. Each lecturer should read this lecturer performance evaluation, so that things that students do not like can be improved in the next semester.

6. Social Science Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2020/2021 academic year are held from (8 February 2021), the lectures are held online (in the network), using the Learning Management system (LMS), in the form of zoom meetings, e-learning portal simari, lecturer attendance data as follows:

Table 6.1. Lecturer Attendance in Lectures

No.	Course Content	Class Name	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
1	English 2	A1 SOCIAL STUDIES	Rizky Amelia, M.Pd.	16	100%
2	English 2	A2 SOCIAL STUDIES	Rizky Amelia, M.Pd.	16	100%
3	Learning and Lesson	A1 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
4	Learning and Lesson	A1 SOCIAL STUDIES	Heri Susanto, M.Pd.	16	100%
5	Learning and Lesson	A2 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
6	Learning and Lesson	A2 SOCIAL STUDIES	Heri Susanto, M.Pd.	16	100%
7	Scientific Work Guidance	A1 SOCIAL STUDIES	Prof Dr Bambang Subiyakto, M.Hum.	16	100%
8	Scientific Work Guidance	A1 SOCIAL STUDIES	Dr Ismi Rajiani, MM	16	100%
9	Scientific Work Guidance	A1 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
10	Scientific Work Guidance	A2 SOCIAL STUDIES	Prof Dr Bambang Subiyakto, M.Hum.	16	100%
11	Scientific Work Guidance	A2 SOCIAL STUDIES	Dr Ismi Rajiani, MM	16	100%
12	Scientific Work Guidance	A2 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
13	E-Learning*	A1 & A2 SOCIAL STUDIES (Cur. 2017)	Heri Susanto, M.Pd.	16	100%
14	Philosophy Studies	A1 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
15	Philosophy Studies	A1 SOCIAL STUDIES	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
16	Philosophy Studies	A1 SOCIAL STUDIES	Rusmaniah, M.Pd.	16	100%
17	Philosophy Studies	A1 SOCIAL STUDIES	Jumriani, M.Pd.	16	100%
18	Philosophy Studies	A2 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
19	Philosophy Studies	A2 SOCIAL STUDIES	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
20	Philosophy Studies	A2 SOCIAL STUDIES	Rusmaniah, M.Pd.	16	100%
21	Philosophy Studies	A2 SOCIAL STUDIES	Jumriani, M.Pd.	16	100%
22	Philosophy of Education	A1 SOCIAL STUDIES	Dr H. Hamsi Mansur, M.Pd	16	100%
23	Philosophy of Education	A1 SOCIAL STUDIES	Mahmudah Hasanah, M.Pd.	16	100%
24	Philosophy of Education	A2 SOCIAL STUDIES	Dr H. Hamsi Mansur, M.Pd	16	100%
25	Philosophy of Education	A2 SOCIAL STUDIES	Mahmudah Hasanah, M.Pd.	16	100%

No.	Course Content	Class Name	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
26	Anthropological Sciences and Social studies education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
27	Anthropological Sciences and Social studies education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	Jumriani, M.Pd.	16	100%
28	Anthropological Sciences and Social studies education	A1 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
29	Anthropological Sciences and Social studies education	A1 SOCIAL STUDIES	Jumriani, M.Pd.	16	100%
30	Anthropological Sciences and Social studies education	A2 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
31	Anthropological Sciences and Social studies education	A2 SOCIAL STUDIES	Jumriani, M.Pd.	16	100%
32	Economics and Social studies education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	Dr Ismi Rajiani, MM	16	100%
33	Economics and Social studies education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	Mahmudah Hasanah, M.Pd.	16	100%
34	Economics and Social studies education	A1 SOCIAL STUDIES	Dr Ismi Rajiani, MM	16	100%
35	Economics and Social studies education	A1 SOCIAL STUDIES	Mahmudah Hasanah, M.Pd.	16	100%
36	Economics and Social studies education	A2 SOCIAL STUDIES	Dr Ismi Rajiani, MM	16	100%
37	Economics and Social studies education	A2 SOCIAL STUDIES	Mahmudah Hasanah, M.Pd.	16	100%
38	Geography and Social studies education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	Dr Deasy Arisanty, M.Sc.	16	100%
39	Geography and Social studies education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	Akhmad Munaya Rahman, M.Pd.	16	100%
40	Geography and Social studies education	A1 SOCIAL STUDIES	Dr Deasy Arisanty, M.Sc.	16	100%
41	Geography and Social studies education	A1 SOCIAL STUDIES	Rusmaniah, M.Pd.	16	100%
42	Geography and Social studies education	A2 SOCIAL STUDIES	Dr Deasy Arisanty, M.Sc.	16	100%
43	Geography and Social studies education	A2 SOCIAL STUDIES	Rusmaniah, M.Pd.	16	100%
44	Political Science and Social studies education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	Dr M. Zaenal Arifin Anis, M.Hum	16	100%
45	Political Science and Social studies education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
46	Political Science and Social studies education	A1 SOCIAL STUDIES	Dr M. Zaenal Arifin Anis, M.Hum	16	100%
47	Political Science and Social studies education	A1 SOCIAL STUDIES	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%

48	Political Science and Social studies education	A2 SOCIAL STUDIES	Dr M. Zaenal Arifin Anis, M.Hum	16	100%
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No.	Course Content	Class Name	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
49	Political Science and Social studies education	A2 SOCIAL STUDIES	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
50	Psychological Science and Social studies education	A1 SOCIAL STUDIES	Dr Herry Porda Nugroho Putro, M.Pd.	16	100%
51	Psychological Science and Social studies education	A1 SOCIAL STUDIES	Jumriani, M.Pd.	16	100%
52	Psychological Science and Social studies education	A2 SOCIAL STUDIES	Dr Herry Porda Nugroho Putro, M.Pd.	16	100%
53	Psychological Science and Social studies education	A2 SOCIAL STUDIES	Jumriani, M.Pd.	16	100%
54	History and Social studies education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
55	History and Social studies education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	Muhammad Rezky Noor Handy, M.Pd.	16	100%
56	History and Social studies education	A1 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
57	History and Social studies education	A1 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
58	History and Social studies education	A2 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
59	History and Social studies education	A2 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
60	Sociology and Social studies education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
61	Sociology and Social studies education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
62	Sociology and Social studies education	A1 SOCIAL STUDIES	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
63	Sociology and Social studies education	A1 SOCIAL STUDIES	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
64	Sociology and Social studies education	A2 SOCIAL STUDIES	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
65	Sociology and Social studies education	A2 SOCIAL STUDIES	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
66	Education Innovation*	A1 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
67	Education Innovation*	A2 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
68	Social Studies Textbook Review	A1 SOCIAL STUDIES	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
69	Social Studies Textbook Review	A1 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
70	Social Studies Textbook Review	A1 SOCIAL STUDIES	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
71	Social Studies Textbook Review	A2 SOCIAL STUDIES	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
72	Social Studies Textbook Review	A2 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
73	Social Studies Textbook Review	A2 SOCIAL STUDIES	Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%

No.	Course Content	Class Name	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
74	Curriculum Review Social studies learning in primary school	A1 SOCIAL STUDIES	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
75	Curriculum Review Social studies learning in primary school	A1 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
76	Curriculum Review Social studies learning in primary school	A2 SOCIAL STUDIES	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
77	Curriculum Review Social studies learning in primary school	A2 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
78	Local Wisdom and Ethnopedagogy	A1 & A2 SOCIAL STUDIES (Cur 2020)	Prof Dr Bambang Subiyakto, M.Hum.	16	100%
79	Local Wisdom and Ethnopedagogy	A1 & A2 SOCIAL STUDIES (Cur 2020)	Jumriani, M.Pd.	16	100%
80	Local Wisdom and Ethnopedagogy	A1 SOCIAL STUDIES	Prof Dr Bambang Subiyakto, M.Hum.	16	100%
81	Local Wisdom and Ethnopedagogy	A1 SOCIAL STUDIES	Jumriani, M.Pd.	16	100%
82	Local Wisdom and Ethnopedagogy	A2 SOCIAL STUDIES	Prof Dr Bambang Subiyakto, M.Hum.	16	100%
83	Local Wisdom and Ethnopedagogy	A2 SOCIAL STUDIES	Jumriani, M.Pd.	16	100%
84	River Community Life	A1 SOCIAL STUDIES	Prof Dr Bambang Subiyakto, M.Hum.	16	100%
85	River Community Life	A1 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
86	River Community Life	A2 SOCIAL STUDIES	Prof Dr Bambang Subiyakto, M.Hum.	16	100%
87	River Community Life	A2 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
88	Citizenship	A1 SOCIAL STUDIES	Drs Heru Puji Winarso, M.Si	16	100%
89	Citizenship	A2 SOCIAL STUDIES	Drs Heru Puji Winarso, M.Si	16	100%
90	Entrepreneurship	A1 & A2 SOCIAL STUDIES (Cur 2020)	Mahmudah Hasanah, M.Pd.	16	100%
91	Entrepreneurship	A1 & A2 SOCIAL STUDIES (Cur 2020)	Rusmaniah, M.Pd.	16	100%
92	Entrepreneurship	A1 SOCIAL STUDIES	Dr Ismi Rajiani, MM	16	100%
93	Entrepreneurship	A1 SOCIAL STUDIES	Mahmudah Hasanah, M.Pd.	16	100%
94	Entrepreneurship	A2 SOCIAL STUDIES	Dr Ismi Rajiani, MM	16	100%
95	Entrepreneurship	A2 SOCIAL STUDIES	Mahmudah Hasanah, M.Pd.	16	100%
96	Society and Banjar Culture*	A1 SOCIAL STUDIES	Prof Dr Bambang Subiyakto, M.Hum.	16	100%
97	Society and Banjar Culture*	A1 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
98	Society and Banjar Culture*	A2 SOCIAL STUDIES	Prof Dr Bambang Subiyakto, M.Hum.	16	100%

No.	Course Content	Class Name	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
99	Society and Banjar Culture*	A2 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
100	Tourism	A1 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
101	Tourism	A1 SOCIAL STUDIES	Jumriani, M.Pd.	16	100%
102	Tourism	A2 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
103	Tourism	A2 SOCIAL STUDIES	Jumriani, M.Pd.	16	100%
104	Environmental Education	A1 SOCIAL STUDIES	Dr Deasy Arisanty, M.Sc.	16	100%
105	Environmental Education	A1 SOCIAL STUDIES	Rizky Amelia, M.Pd.	16	100%
106	Environmental Education	A2 SOCIAL STUDIES	Dr Deasy Arisanty, M.Sc.	16	100%
107	Environmental Education	A2 SOCIAL STUDIES	Muhammad Muhaimin, S.Pd., M.Sc.	16	100%
108	Qualitative Research	A1 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
109	Qualitative Research	A1 SOCIAL STUDIES	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
110	Qualitative Research	A1 SOCIAL STUDIES	Rusmaniah, M.Pd.	16	100%
111	Qualitative Research	A2 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
112	Qualitative Research	A2 SOCIAL STUDIES	Dra. Hj Rochgiyanti, M.Si, M.Pd.	16	100%
113	Qualitative Research	A2 SOCIAL STUDIES	Rusmaniah, M.Pd.	16	100%
114	Quantitative Research	A1 SOCIAL STUDIES	Dr Ismi Rajiani, MM	16	100%
115	Quantitative Research	A1 SOCIAL STUDIES	Mahmudah Hasanah, M.Pd.	16	100%
116	Quantitative Research	A1 SOCIAL STUDIES	Akhmad Munaya Rahman, M.Pd.	16	100%
117	Quantitative Research	A2 SOCIAL STUDIES	Dr Ismi Rajiani, MM	16	100%
118	Quantitative Research	A2 SOCIAL STUDIES	Mahmudah Hasanah, M.Pd.	16	100%
119	Quantitative Research	A2 SOCIAL STUDIES	Akhmad Munaya Rahman, M.Pd.	16	100%
120	Micro Teaching	A1 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
121	Micro Teaching	A2 SOCIAL STUDIES	Rusmaniah, M.Pd.	16	100%
122	Laboratory Development Social Studies Learning	A1 SOCIAL STUDIES	Dr Herry Porda Nugroho Putro, M.Pd.	16	100%
123	Laboratory Development Social studies learning	A1 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
124	Laboratory Development Social Studies Learning	A2 SOCIAL STUDIES	Dr Herry Porda Nugroho Putro, M.Pd.	16	100%

No.	Course Content	Class Name	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
125	Laboratory Development Social studies learning	A2 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
126	Social studies learning Planning	A1 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
127	Social studies learning Planning	A1 SOCIAL STUDIES	Akhmad Munaya Rahman, M.Pd.	16	100%
128	Social studies learning Planning	A2 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
129	Social studies learning Planning	A2 SOCIAL STUDIES	Akhmad Munaya Rahman, M.Pd.	16	100%
130	PKL	A1 SOCIAL STUDIES	Prof Dr Bambang Subiyakto, M.Hum.	16	100%
131	PKL	A1 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
132	PKL	A2 SOCIAL STUDIES	Prof Dr Bambang Subiyakto, M.Hum.	16	100%
133	PKL	A2 SOCIAL STUDIES	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
134	Educational Profession	A1 & A2 SOCIAL STUDIES (Cur. 2017)	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
135	Educational Profession	A1 & A2 SOCIAL STUDIES (Cur. 2017)	Heri Susanto, M.Pd.	16	100%
136	Educational Profession	A1 SOCIAL STUDIES (Cur 2020)	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
137	Educational Profession	A1 SOCIAL STUDIES (Cur 2020)	Heri Susanto, M.Pd.	16	100%
138	Educational Profession	A2 SOCIAL STUDIES (Cur 2020)	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	16	100%
139	Educational Profession	A2 SOCIAL STUDIES (Cur 2020)	Heri Susanto, M.Pd.	16	100%
140	Banjar literature*	A1 SOCIAL STUDIES	Prof. Dr Jumadi, M.Pd.	16	100%
141	Banjar literature*	A2 SOCIAL STUDIES	Prof. Dr Jumadi, M.Pd.	16	100%
142	History of Banjar	A1 SOCIAL STUDIES	Prof Dr Bambang Subiyakto, M.Hum.	16	100%
143	History of Banjar	A1 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
144	History of Banjar	A1 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
145	History of Banjar	A2 SOCIAL STUDIES	Prof Dr Bambang Subiyakto, M.Hum.	16	100%
146	History of Banjar	A2 SOCIAL STUDIES	Dr Syaharuddin, MA	16	100%
147	History of Banjar	A2 SOCIAL STUDIES	Muhammad Rezky Noor Handy, M.Pd.	16	100%
Average					100%

b. Student Attendance in Lectures

Binding rules for students regarding student attendance in lectures refer to the academic guidelines of Lambung Mangkurat University. The academic guidelines of Lambung Mangkurat University write that the tolerance for student absence is 80% of the number of lecturers' attendance. Based on this provision, the Social Studies Education S1 Study Programme identified (in the form of a percentage) student attendance during lectures in the even semester of the 2020/2021 academic year. The following is the data presentation:

Table 6.2. Student Attendance in Lectures

No.	Name of course	Class	Total number of students	Number of students whose attendance is <80 %
1	English 2	A1 SOCIAL STUDIES	23	4
2	English 2	A2 SOCIAL STUDIES	24	6
3	Learning and Lesson	A1 SOCIAL STUDIES	24	5
4	Learning and Lesson	A2 SOCIAL STUDIES	23	6
5	Scientific Work Guidance	A1 SOCIAL STUDIES	36	10
6	Scientific Work Guidance	A2 SOCIAL STUDIES	31	10
7	E-Learning*	A1 & A2 SOCIAL STUDIES(Cur. 2017)	4	2
8	Philosophy Studies	A1 SOCIAL STUDIES	37	2
9	Philosophy Studies	A2 SOCIAL STUDIES	39	8
10	Philosophy of Education	A1 SOCIAL STUDIES	35	1
11	Philosophy of Education	A2 SOCIAL STUDIES	35	5
12	Anthropology and Social Studies Education	A1 & A2 SOCIAL STUDIES(Cur. 2017)	3	1
13	Anthropology and Social Studies Education	A1 SOCIAL STUDIES	24	5
14	Anthropology and Social Studies Education	A2 SOCIAL STUDIES	23	3
15	Economics and Social Studies Education	A1 & A2 SOCIAL STUDIES(Cur. 2017)	3	0
16	Economics and Social Studies Education	A1 SOCIAL STUDIES	24	1
17	Economics and Social Studies Education	A2 SOCIAL STUDIES	23	1
18	Geography and Social Studies Education	A1 & A2 SOCIAL STUDIES(Cur. 2017)	3	0
19	Geography and Social Studies Education	A1 SOCIAL STUDIES	24	3
20	Geography and Social Studies Education	A2 SOCIAL STUDIES	23	3
21	Political Science and Social Studies Education	A1 & A2 SOCIAL STUDIES(Cur. 2017)	3	1
22	Political Science and Social Studies Education	A1 SOCIAL STUDIES	24	6
23	Political Science and Social Studies Education	A2 SOCIAL STUDIES	23	5

No.	Name of course	Class	Total number of students	Number of students whose attendance is <80%
24	Psychological Science and Social Studies Education	A1 SOCIAL STUDIES	24	4
25	Psychological Science and Social Studies Education	A2 SOCIAL STUDIES	23	11
26	History and Social Studies Education	A1 & A2 SOCIAL STUDIES(Cur. 2017)	3	0
27	History and Social Studies Education	A1 SOCIAL STUDIES	24	3
28	History and Social Studies Education	A2 SOCIAL STUDIES	23	4
29	Sociology and Social Studies Education	A1 & A2 SOCIAL STUDIES(Cur. 2017)	3	2
30	Sociology and Social Studies Education	A1 SOCIAL STUDIES	24	5
31	Sociology and Social Studies Education	A2 SOCIAL STUDIES	23	4
32	Education Innovation*	A1 SOCIAL STUDIES	10	6
33	Education Innovation*	A2 SOCIAL STUDIES	20	8
34	Social Studies Textbook Review	A1 SOCIAL STUDIES	35	3
35	Social Studies Textbook Review	A2 SOCIAL STUDIES	37	20
36	Learning Curriculum Review Social studies in primary school	A1 SOCIAL STUDIES	35	6
37	Learning Curriculum Review Social studies in primary school	A2 SOCIAL STUDIES	37	10
38	Local Wisdom and Ethnopedagogy	A1 & A2 SOCIAL STUDIES(Cur 2020)	1	0
39	Local Wisdom and Ethnopedagogy	A1 SOCIAL STUDIES	35	1
40	Local Wisdom and Ethnopedagogy	A2 SOCIAL STUDIES	31	8
41	Riverine Community Life	A1 SOCIAL STUDIES	34	2
42	Riverine Community Life	A2 SOCIAL STUDIES	35	1
43	Citizenship	A1 SOCIAL STUDIES	23	3
44	Citizenship	A2 SOCIAL STUDIES	23	4
45	Entrepreneurship	A1 & A2 SOCIAL STUDIES(Cur 2020)	35	6
46	Entrepreneurship	A1 SOCIAL STUDIES	30	3
47	Entrepreneurship	A2 SOCIAL STUDIES	37	9
48	Banjar Society and Culture *	A1 SOCIAL STUDIES	28	0
49	Banjar Society and Culture *	A2 SOCIAL STUDIES	35	9
50	Tourism	A1 SOCIAL STUDIES	35	1
51	Tourism	A2 SOCIAL STUDIES	35	8
52	Environmental Education	A1 SOCIAL STUDIES	1	0
53	Environmental Education	A2 SOCIAL STUDIES	10	5
54	Qualitative Research	A1 SOCIAL STUDIES	36	17
55	Qualitative Research	A2 SOCIAL STUDIES	31	12
56	Quantitative Research	A1 SOCIAL STUDIES	36	6
57	Quantitative Research	A2 SOCIAL STUDIES	31	8

No.	Name of course	Class	Total number of students	Number of students whose attendance is <80%
58	Micro Teaching	A1 SOCIAL STUDIES	36	11
59	Micro Teaching	A2 SOCIAL STUDIES	30	6
60	Laboratory Development Social studies learning	A1 SOCIAL STUDIES	36	12
61	Laboratory Development Social studies learning	A2 SOCIAL STUDIES	29	11
62	Social Studies Lesson Planning	A1 SOCIAL STUDIES	35	6
63	Social Studies Lesson Planning	A2 SOCIAL STUDIES	37	16
64	PKL	A1 SOCIAL STUDIES	36	27
65	PKL	A2 SOCIAL STUDIES	30	27
66	Educational Profession	A1 & A2 SOCIAL STUDIES (Cur. 2017)	13	6
67	Educational Profession	A1 SOCIAL STUDIES (Cur 2020)	24	7
68	Educational Profession	A2 SOCIAL STUDIES (Cur 2020)	23	8
69	Banjar literature*	A1 SOCIAL STUDIES	48	13
70	Banjar literature*	A2 SOCIAL STUDIES	29	14
71	History of Banjar	A1 SOCIAL STUDIES	37	5
72	History of Banjar	A2 SOCIAL STUDIES	29	9

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 6.3. Student Learning Completeness in General Fundamental and University Characteristic Courses

No.	Lecturer/Teaching Team	COURSE NAME	CLASS NAME	A	A-	B+	B	B-	C+	C	D+	D	E
1	Rizky Amelia, M.Pd.	English 2	A1 SOCIAL STUDIES	5	8	6	3						1
2	Rizky Amelia, M.Pd.	English 2	A2 SOCIAL STUDIES	2	8	6	6						2
3	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd., Heri Susanto, M.Pd.	Learning and Lesson	A1 SOCIAL STUDIES	2	1	2	11	2	2	3			1
4	Prof. Dr. Drs. Ersis Warmansyah Abbas,	Learning and Lesson	A2 SOCIAL STUDIES	3	5	1	4	3	2	1	2		2

No.	Lecturer/Teaching Team	COURSE NAME	CLASS NAME	A	A-	B+	B	B-	C+	C	D+	D	E
	BA, M.Pd., Heri Susanto, M.Pd.												
5	Prof. Dr. Bambang Subiyakto, M.Hum., Dr. Ismi Rajiani, MM, Dr. Ir. Syaharuddin, MA	Scientific Work Guidance	A1 SOCIAL STUDIES	15		7	13	1					
6	Prof. Dr. Bambang Subiyakto, M.Hum., Dr. Ismi Rajiani, MM, Dr. Ir. Syaharuddin, MA	Scientific Work Guidance	A2 SOCIAL STUDIES	19	1	7	2					1	1
7	Heri Susanto, M.Pd.	E-Learning*	A1 & A2 SOCIAL STUDIES (Cur. 2017)		3								1
8	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd., Dra. Hj. Rochgiyanti, M.Si, M.Pd., Rusmaniah, M.Pd., Jumriani, M.Pd.	Philosophy Studies	A1 SOCIAL STUDIES	2	7	13	13	1					1
9	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd., Dra. Hj. Rochgiyanti, M.Si, M.Pd., Rusmaniah, M.Pd., Jumriani, M.Pd.	Philosophy Studies	A2 SOCIAL STUDIES	3	10	8	15	3					
10	Dr H. Hamsi Mansur, M.Pd, Mahmudah Hasanah, M.Pd.	Philosophy of Education	A1 SOCIAL STUDIES	17	17								1
11	Dr H. Hamsi Mansur, M.Pd, Mahmudah Hasanah, M.Pd.	Philosophy of Education	A2 SOCIAL STUDIES	15	9	8	3						
12	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd., Jumriani, M.Pd.	Anthropology and Social Studies Education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	2									
13	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd., Jumriani, M.Pd.	Anthropology and Social Studies Education	A1 SOCIAL STUDIES	4	4	4	10	1					1
14	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd., Jumriani, M.Pd.	Anthropology and Social Studies Education	A2 SOCIAL STUDIES	5	5	5	5						3
15	Dr Ismi Rajiani, MM, Mahmudah Hasanah, M.Pd.	Economics and Social Studies Education	A1 & A2 SOCIAL STUDIES (Cur. 2017)		2								

No.	Lecturer/Teaching Team	COURSE NAME	CLASS NAME	A	A-	B+	B	B-	C+	C	D+	D	E
16	Dr Ismi Rajiani, MM, Mahmudah Hasanah, M.Pd.	Economics and Social Studies Education	A1 SOCIAL STUDIES	12	7	4							1
17	Dr Ismi Rajiani, MM, Mahmudah Hasanah, M.Pd.	Economics and Social Studies Education	A2 SOCIAL STUDIES	8	11	2							2
18	Dr Deasy Arisanty, S.Si., M.Sc., Akhmad Munaya Rahman, M.Pd.	Geography and Social Studies Education	A1 & A2 SOCIAL STUDIES (Cur. 2017)		1	1							
19	Dr Deasy Arisanty, S.Si., M.Sc., Rusmaniah, M.Pd.	Geography and Social Studies Education	A1 SOCIAL STUDIES		2	15	4	2					1
20	Dr Deasy Arisanty, S.Si., M.Sc., Rusmaniah, M.Pd.	Geography and Social Studies Education	A2 SOCIAL STUDIES		1	5	13	2					2
21	Dr M. Zaenal Arifin Anis, M.Hum, Muhammad Adhitya Hidayat Putra, M.Pd.	Political Science and Social Studies Education	A1 & A2 SOCIAL STUDIES (Cur. 2017)		2								
22	Dr M. Zaenal Arifin Anis, M.Hum, Muhammad Adhitya Hidayat Putra, M.Pd.	Political Science and Social Studies Education	A1 SOCIAL STUDIES	5	5	13							1
23	Dr M. Zaenal Arifin Anis, M.Hum, Muhammad Adhitya Hidayat Putra, M.Pd.	Political Science and Social Studies Education	A2 SOCIAL STUDIES	1	2	18	1						1
24	Dr Herry Porda Nugroho Putro, M.Pd., Jumriani, M.Pd.	Psychological Science and Social Studies Education	A1 SOCIAL STUDIES	4	2	6	10		1				1
25	Dr Herry Porda Nugroho Putro, M.Pd., Jumriani, M.Pd.	Psychological Science and Social Studies Education	A2 SOCIAL STUDIES	4	2	8	6			1			2
26	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd., Muhammad Rezky Noor Handy, M.Pd.	History and Social Studies Education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	2									
27	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd., Muhammad Rezky Noor Handy, M.Pd.	History and Social Studies Education	A1 SOCIAL STUDIES	7	15		1						1

No.	Lecturer/Teaching Team	COURSE NAME	CLAS S NAME	A	A-	B+	B	B-	C+	C	D+	D	E
28	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA,M.Pd., Muhammad Rezky Noor Handy, M.Pd.	History and Social Studies Education	A2 SOCIAL STUDIES	11	10		1						1
29	Dra. Hj.Rochgiyanti, M.Si, M.Pd., Muhammad Adhitya Hidayat Putra, M.Pd.	Sociology and Social Studies Education	A1 & A2 SOCIAL STUDIES(Cur. 2017)		2								
30	Dra. Hj.Rochgiyanti, M.Si, M.Pd., Muhammad Adhitya Hidayat Putra, M.Pd.	Sociology and Social Studies Education	A1 SOCIAL STUDIES	4	6	11	1	1					1
31	Dra. Hj.Rochgiyanti, M.Si, M.Pd., Muhammad Adhitya Hidayat Putra, M.Pd.	Sociology and Social Studies Education	A2 SOCIAL STUDIES	1	3	14	5						
32	Dr Syaharuddin, MA	Education Innovation*	A1 SOCIAL STUDIES	5	5								
33	Dr Syaharuddin, MA	Education Innovation*	A2 SOCIAL STUDIES	8	8	2						1	1
34	Dra. Hj.Rochgiyanti, M.Si, M.Pd., Dr. Ir.Syaharuddin, MA, Muhammad Adhitya Hidayat Putra, M.Pd.	Social Studies Textbook Review	A1 SOCIAL STUDIES	5	23	6							1
35	Dra. Hj.Rochgiyanti, M.Si, M.Pd., Dr. Ir.Syaharuddin, MA, Muhammad Adhitya Hidayat Putra, M.Pd.	Social Studies Textbook Review	A2 SOCIAL STUDIES	5	9	21	2						
36	Dra. Hj.Rochgiyanti, M.Si, M.Pd., Dr. Ir.Syaharuddin, MA	Study of Social Studies Learning Curriculum in Elementary School	A1 SOCIAL STUDIES	2	5	15	12						1
37	Dra. Hj.Rochgiyanti, M.Si, M.Pd., Dr. Ir.Syaharuddin, MA	Study of Social Studies Learning Curriculum in Elementary School	A2 SOCIAL STUDIES	4	4	13	12	4					
38	Prof Dr Bambang Subiyakto,M.Hum., Jumriani, M.Pd.	Local Wisdom and Ethnopedagogy	A1 & A2 SOCIAL STUDIES(Cur 2020)			1							
39	Prof Dr Bambang Subiyakto,	Local Wisdom and Ethnopedagogy	A1 SOCIAL STUDIES	6	3	14	11						1

No.	Lecturer/Teaching Team	COURSE NAME	CLASS NAME	A	A-	B+	B	B-	C+	C	D+	D	E
	M.Hum., Jumriani, M.Pd.												
40	Prof. Dr Bambang Subiyakto, M.Hum., Jumriani, M.Pd.	Local Wisdom and Ethnopedagogy	A2 SOCIAL STUDIES	6	4	8	11	2					
41	Prof. Dr Bambang Subiyakto, M.Hum., Muhammad Rezky Noor Handy, M.Pd.	Riverine Community Life	A1 SOCIAL STUDIES	30	3								1
42	Prof. Dr Bambang Subiyakto, M.Hum., Muhammad Rezky Noor Handy, M.Pd.	Riverine Community Life	A2 SOCIAL STUDIES	28	7								
43	Drs Heru Puji Winarso, M.Si	Citizenship	A1 SOCIAL STUDIES	13		6	1	3					
44	Drs Heru Puji Winarso, M.Si	Citizenship	A2 SOCIAL STUDIES	13	2		2	3		1			2
45	Mahmudah Hasanah, M.Pd., Rusmaniah, M.Pd.	Entrepreneurship	A1 & A2 SOCIAL STUDIES (Cur 2020)	6	17	8	2						2
46	Dr Ismi Rajiani, MM, Mahmudah Hasanah, M.Pd.	Entrepreneurship	A1 SOCIAL STUDIES	18	9	3							
47	Dr Ismi Rajiani, MM, Mahmudah Hasanah, M.Pd.	Entrepreneurship	A2 SOCIAL STUDIES	15	16	5	1						
48	Prof. Dr Bambang Subiyakto, M.Hum., Muhammad Rezky Noor Handy, M.Pd.	Banjar Society and Culture*	A1 SOCIAL STUDIES	11	17								
49	Prof. Dr Bambang Subiyakto, M.Hum., Muhammad Rezky Noor Handy, M.Pd.	Banjar Society and Culture*	A2 SOCIAL STUDIES	5	26	3	1						
50		Tourism	A1 SOCIAL STUDIES	1	8	15	10						1
51	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd., Jumriani, M.Pd.	Tourism	A2 SOCIAL STUDIES	1	5	12	17						
52	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd., Jumriani, M.Pd.	Tourism	A1 SOCIAL STUDIES			1							
53	Dr Deasy Arisanty, S.Si., M.Sc., Muhammad Muhaimin, S.Pd., M.Sc.	Environmental Education	A2 SOCIAL STUDIES		5	2	2			1			

No.	Lecturer/Teaching Team	COURSE NAME	CLASS NAME	A	A-	B+	B	B-	C+	C	D+	D	E
54	Dr Deasy Arisanty, S.Si., M.Sc., Muhammad Muhaimin, S.Pd., M.Sc.	Environmental Education	A1 SOCIAL STUDIES	8	3	10	12	3					
55	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.,Dra. Hj. Rochgiyanti, M.Si, M.Pd., Rusmaniah, M.Pd.	Qualitative Research	A2 SOCIAL STUDIES	11	2	8	6		2				2
56	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.,Dra. Hj. Rochgiyanti, M.Si, M.Pd., Rusmaniah, M.Pd.	Qualitative Research	A1 SOCIAL STUDIES		12	23	1						
57	Dr Ismi Rajiani, MM, Mahmudah Hasanah, M.Pd., Akhmad Munaya Rahman, M.Pd.	Quantitative Research	A2 SOCIAL STUDIES		13	13	2		1				2
58	Dr Ismi Rajiani, MM, Mahmudah Hasanah, M.Pd., Akhmad Munaya Rahman, M.Pd.	Quantitative Research	A1 SOCIAL STUDIES	18	11	7							
59	Syahrudin, MA	Micro Teaching	A2 SOCIAL STUDIES		5	8	13						4
60	Rusmaniah, M.Pd.	Micro Teaching	A1 SOCIAL STUDIES	36									
61	Dr Herry Porda Nugroho Putro, M.Pd., Muhammad Rezky Noor Handy, M.Pd.	Social Studies Learning Laboratory Development	A2 SOCIAL STUDIES	25	1		1			1	1		
62	Dr Herry Porda Nugroho Putro, M.Pd., Muhammad Rezky Noor Handy, M.Pd.	Social Studies Learning Laboratory Development	A1 SOCIAL STUDIES	6	4	20	4						1
63	Dr Syahrudin, MA, Akhmad Munaya Rahman, M.Pd.	Social Studies Lesson Planning	A2 SOCIAL STUDIES	5	5	15	7	1	1	3			
64	Dr Syahrudin, MA, Akhmad Munaya Rahman, M.Pd.	Social Studies Lesson Planning	A1 SOCIAL STUDIES	31	5								
65	Prof. Dr Bambang Subiyakto, M.Hum., Prof. Dr Bambang Subiyakto, M.Hum. Drs Ersis	PKL	A2 SOCIAL STUDIES	25	2		1			2			

No.	Lecturer/Teaching Team	COURSE NAME	CLASS NAME	A	A-	B+	B	B-	C+	C	D+	D	E
	Warmansyah Abbas, BA, M.Pd.												
66	Prof. Dr Bambang Subiyakto, M.Hum., Prof. Dr Bambang Subiyakto, M.Hum. Drs Ersis Warmansyah Abbas, BA, M.Pd.	PKL	A1 & A2 SOCIAL STUDIES (Cur. 2017)		2	3	3	1		3			1
67	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd., Heri Susanto, M.Pd.	Educational Profession	A1 SOCIAL STUDIES (Cur 2020)	2	1	2	11	2	3	2			1
68	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd., Heri Susanto, M.Pd.	Educational Profession	A2 SOCIAL STUDIES (Cur 2020)	2	5	1	6	5	1	1			2
69	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd., Heri Susanto, M.Pd.	Educational Profession	A1 SOCIAL STUDIES	22	12	7		6					1
70	Prof. Dr Jumadi, M.Pd.	Banjar literature*	A2 SOCIAL STUDIES	7	11	2	2	6	1				
71	Prof. Dr Jumadi, M.Pd.	Banjar literature*	A2 SOCIAL STUDIES	7	11	6	2	2	1				
72	Prof. Dr Bambang Subiyakto, M.Hum., Dr. Ir. Syaharuddin, MA, Muhammad Rezky Noor Handy, M.Pd.	History of Banjar	A1 SOCIAL STUDIES	27	6			3					1
73	Prof. Dr Bambang Subiyakto, M.Hum., Dr. Ir. Syaharuddin, MA, Muhammad Rezky Noor Handy, M.Pd.	History of Banjar	A2 SOCIAL STUDIES	21	6	1					1		

Table 6.4. Student Learning Completeness in Courses

Course Content	Class	TotalStudent	Pass Percentage	Percentage Not Passed
English 2	A1 SOCIAL STUDIES	23	95.65%	4.35%
English 2	A2 SOCIAL STUDIES	24	91.67%	8.33%
Learning and Lesson	A1 SOCIAL STUDIES	24	75.00%	4.17%
Learning and Lesson	A2 SOCIAL STUDIES	23	69.57%	17.39%
Scientific Work Guidance	A1 SOCIAL STUDIES	36	100.00%	0.00%
Scientific Work Guidance	A2 SOCIAL STUDIES	31	93.55%	6.45%

Course Content	Class	Total Student	Pass Percentage	Percentage Not Passed
E-Learning*	A1 & A2 SOCIAL STUDIES (Cur.2017)	4	75.00%	25.00%
Philosophy Studies	A1 SOCIAL STUDIES	37	97.30%	
Philosophy Studies	A2 SOCIAL STUDIES	39	100.00%	0.00%
Philosophy of Education	A1 SOCIAL STUDIES	35	97.14%	2.86%
Philosophy of Education	A2 SOCIAL STUDIES	35	100.00%	0.00%
Anthropology and Social Studies Education	A1 & A2 SOCIAL STUDIES (Cur.2017)	2	100.00%	0.00%
Anthropology and Social Studies Education	A1 SOCIAL STUDIES	24	95.83%	4.17%
Anthropology and Social Studies Education	A2 SOCIAL STUDIES	23	86.96%	13.04%
Economics and Social Studies Education	A1 & A2 SOCIAL STUDIES (Cur.2017)	2	100.00%	0.00%
Economics and Social Studies Education	A1 SOCIAL STUDIES	24	95.83%	4.17%
Economics and Social Studies Education	A2 SOCIAL STUDIES	23	91.30%	8.70%
Geography and Social Studies Education	A1 & A2 SOCIAL STUDIES (Cur.2017)	2	100.00%	0.00%
Geography and Social Studies Education	A1 SOCIAL STUDIES	24	95.83%	4.17%
Geography and Social Studies Education	A2 SOCIAL STUDIES	23	91.30%	8.70%
Political Science and Social Studies Education	A1 & A2 SOCIAL STUDIES (Cur.2017)	2	100.00%	0.00%
Political Science and Social Studies Education	A1 SOCIAL STUDIES	24	95.83%	4.17%
Political Science and Social Studies Education	A2 SOCIAL STUDIES	23	95.65%	4.35%
Psychological Science and Social Studies Education	A1 SOCIAL STUDIES	24	91.67%	4.17%
Psychological Science and Social Studies Education	A2 SOCIAL STUDIES	23	86.96%	8.70%
History and Social Studies Education	A1 & A2 SOCIAL STUDIES (Cur.2017)	2	100.00%	0.00%
History and Social Studies Education	A1 SOCIAL STUDIES	24	95.83%	4.17%
History and Social Studies Education	A2 SOCIAL STUDIES	23	95.65%	4.35%
Sociology and Social Studies Education	A1 & A2 SOCIAL STUDIES (Cur.2017)	2	100.00%	0.00%
Sociology and Social Studies Education	A1 SOCIAL STUDIES	24	95.83%	4.17%
Sociology and Social Studies Education	A2 SOCIAL STUDIES	23	100.00%	0.00%
Education Innovation*	A1 SOCIAL STUDIES	10	100.00%	0.00%
Education Innovation*	A2 SOCIAL STUDIES	20	90.00%	10.00%

Course Content	Class	Total Student	Pass Percentage	Percentage Not Passed
Social Studies Textbook Review	A1 SOCIAL STUDIES	35	97.14%	2.86%
Social Studies Textbook Review	A2 SOCIAL STUDIES	37	100.00%	0.00%
Learning Curriculum Review Social studies in primary school	A1 SOCIAL STUDIES	35	97.14%	2.86%
Learning Curriculum Review Social studies in primary school	A2 SOCIAL STUDIES	37	100.00%	0.00%
Local Wisdom and Ethnopedagogy	A1 & A2 SOCIAL STUDIES(Cur 2020)	1	100.00%	0.00%
Local Wisdom and Ethnopedagogy	A1 SOCIAL STUDIES	35	97.14%	2.86%
Local Wisdom and Ethnopedagogy	A2 SOCIAL STUDIES	31	100.00%	0.00%
Riverine Community Life	A1 SOCIAL STUDIES	34	97.06%	2.94%
Riverine Community Life	A2 SOCIAL STUDIES	35	100.00%	0.00%
Citizenship	A1 SOCIAL STUDIES	23	100.00%	0.00%
Citizenship	A2 SOCIAL STUDIES	23	86.96%	8.70%
Entrepreneurship	A1 & A2 SOCIAL STUDIES(Cur 2020)	35	94.29%	5.71%
Entrepreneurship	A1 SOCIAL STUDIES	30	100.00%	0.00%
Entrepreneurship	A2 SOCIAL STUDIES	37	100.00%	0.00%
Banjar Society and Culture *	A1 SOCIAL STUDIES	28	100.00%	0.00%
Banjar Society and Culture *	A2 SOCIAL STUDIES	35	100.00%	0.00%
Tourism	A1 SOCIAL STUDIES	35	97.14%	2.86%
Tourism	A2 SOCIAL STUDIES	35	100.00%	0.00%
Environmental Education	A1 SOCIAL STUDIES	1	100.00%	0.00%
Environmental Education	A2 SOCIAL STUDIES	10	90.00%	0.00%
Qualitative Research	A1 SOCIAL STUDIES	36	100.00%	0.00%
Qualitative Research	A2 SOCIAL STUDIES	31	87.10%	6.45%
Quantitative Research	A1 SOCIAL STUDIES	36	100.00%	0.00%
Quantitative Research	A2 SOCIAL STUDIES	31	90.32%	6.45%
Micro Teaching	A1 SOCIAL STUDIES	36	100.00%	0.00%
Micro Teaching	A2 SOCIAL STUDIES	30	86.67%	13.33%
Laboratory Development Social studies learning	A1 SOCIAL STUDIES	36	100.00%	0.00%
Laboratory Development Social studies learning	A2 SOCIAL STUDIES	29	93.10%	3.45%
Social Studies Lesson Planning	A1 SOCIAL STUDIES	35	97.14%	2.86%
Social Studies Lesson Planning	A2 SOCIAL STUDIES	37	89.19%	0.00%

PKL	A1 SOCIAL STUDIES	36	100.00%	0.00%
PKL	A2 SOCIAL STUDIES	30	93.33%	0.00%

Course Content	Class	Total Student	Pass Percentage	Percentage Not Passed
Educational Profession	A1 & A2 SOCIAL STUDIES (Cur. 2017)	13	69.23%	7.69%
Educational Profession	A1 SOCIAL STUDIES (Cur 2020)	24	75.00%	4.17%
Educational Profession	A2 SOCIAL STUDIES (Cur 2020)	23	82.61%	8.70%
Banjar literature*	A1 SOCIAL STUDIES	48	97.92%	2.08%
Banjar literature*	A2 SOCIAL STUDIES	29	96.55%	0.00%
History of Banjar	A1 SOCIAL STUDIES	37	97.30%	2.70%
History of Banjar	A2 SOCIAL STUDIES	29	96.55%	3.45%

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 6.5. Achievement of lecture material

No.	Course Name	Class	Semester	Percentage of Achievement as per RPS
1	English 2	A1 SOCIAL STUDIES	II	100%
2	English 2	A2 SOCIAL STUDIES	II	100%
3	Learning and Lesson	A1 SOCIAL STUDIES	II	100%
4	Learning and Lesson	A2 SOCIAL STUDIES	II	100%
5	Anthropology and Social Studies Education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	II	100%
6	Anthropology and Social Studies Education	A1 SOCIAL STUDIES	II	100%
7	Anthropology and Social Studies Education	A2 SOCIAL STUDIES	II	100%
8	Economics and Social Studies Education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	II	100%
9	Economics and Social Studies Education	A1 SOCIAL STUDIES	II	100%
10	Economics and Social Studies Education	A2 SOCIAL STUDIES	II	100%
11	Geography and Social Studies Education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	II	100%
12	Geography and Social Studies Education	A1 SOCIAL STUDIES	II	100%
13	Geography and Social Studies Education	A2 SOCIAL STUDIES	II	100%
14	Political Science and Social Studies Education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	II	100%

No.	Course Name	Class	Semester	Percentage of Achievement as per RPS
15	Political Science and Social Studies Education	A1 SOCIAL STUDIES	II	100%
16	Political Science and Social Studies Education	A2 SOCIAL STUDIES	II	100%
17	Psychological Science and Social Studies Education	A1 SOCIAL STUDIES	II	100%
18	Psychological Science and Social Studies Education	A2 SOCIAL STUDIES	II	100%
19	History and Social Studies Education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	II	100%
20	History and Social Studies Education	A1 SOCIAL STUDIES	II	100%
21	History and Social Studies Education	A2 SOCIAL STUDIES	II	100%
22	Sociology and Social Studies Education	A1 & A2 SOCIAL STUDIES (Cur. 2017)	II	100%
23	Sociology and Social Studies Education	A1 SOCIAL STUDIES	II	100%
24	Sociology and Social Studies Education	A2 SOCIAL STUDIES	II	100%
25	Citizenship	A1 SOCIAL STUDIES	II	100%
26	Citizenship	A2 SOCIAL STUDIES	II	100%
27	Educational Profession	A1 Social Studies (Cur 2020)	II	100%
28	Educational Profession	A2 Social Studies (Cur 2020)	II	100%
29	Philosophy Studies	A1 SOCIAL STUDIES	IV	100%
30	Philosophy Studies	A2 SOCIAL STUDIES	IV	100%
31	Philosophy of Education	A1 SOCIAL STUDIES	IV	100%
32	Philosophy of Education	A2 SOCIAL STUDIES	IV	100%
33	Social Studies Textbook Review	A1 SOCIAL STUDIES	IV	100%
34	Social Studies Textbook Review	A2 SOCIAL STUDIES	IV	100%
35	Study of Social Studies Learning Curriculum in Elementary School	A1 SOCIAL STUDIES	IV	100%
36	Study of Social Studies Learning Curriculum in Elementary School	A2 SOCIAL STUDIES	IV	100%
37	Local Wisdom and Ethnopedagogy	A1 & A2 Social Studies (Cur 2020)	IV	100%
38	Local Wisdom and Ethnopedagogy	A1 SOCIAL STUDIES	IV	100%
39	Local Wisdom and Ethnopedagogy	A2 SOCIAL STUDIES	IV	100%
40	Entrepreneurship	A1 & A2 Social Studies (Cur 2020)	IV	100%
41	Banjar Society and Culture*	A1 SOCIAL STUDIES	IV	100%
42	Banjar Society and Culture*	A2 SOCIAL STUDIES	IV	100%
43	Tourism	A1 SOCIAL STUDIES	IV	100%
44	Tourism	A2 SOCIAL STUDIES	IV	100%
45	Environmental Education	A1 SOCIAL STUDIES	IV	100%
46	Environmental Education	A2 SOCIAL STUDIES	IV	100%
47	Social Studies Lesson Planning	A1 SOCIAL STUDIES	IV	100%
48	Social Studies Lesson Planning	A2 SOCIAL STUDIES	IV	100%
49	Educational Profession	A1 & A2 Social Studies (Cur. 2017)	IV	100%
50	Banjar literature*	A1 SOCIAL STUDIES	IV	100%

No.	Course Name	Class	Semester	Percentage of Achievement as per RPS
51	Banjar literature*	A2 SOCIAL STUDIES	IV	100%
52	Scientific Work Guidance	A1 SOCIAL STUDIES	VI	100%
53	Scientific Work Guidance	A2 SOCIAL STUDIES	VI	100%
54	E-Learning*	A1 & A2 Social Studies (Curriculum 2017)	VI	100%
55	Education Innovation*	A1 SOCIAL STUDIES	VI	100%
56	Education Innovation*	A2 SOCIAL STUDIES	VI	100%
57	Riverine Community Life	A1 SOCIAL STUDIES	VI	100%
58	Riverine Community Life	A2 SOCIAL STUDIES	VI	100%
59	Entrepreneurship	A1 SOCIAL STUDIES	VI	100%
60	Entrepreneurship	A2 SOCIAL STUDIES	VI	100%
61	Qualitative Research	A1 SOCIAL STUDIES	VI	100%
62	Qualitative Research	A2 SOCIAL STUDIES	VI	100%
63	Quantitative Research	A1 SOCIAL STUDIES	VI	100%
64	Quantitative Research	A2 SOCIAL STUDIES	VI	100%
65	Micro Teaching	A1 SOCIAL STUDIES	VI	100%
66	Micro Teaching	A2 SOCIAL STUDIES	VI	100%
67	Laboratory Development Social Studies Learning	A1 SOCIAL STUDIES	VI	100%
68	Laboratory Development Social Studies Learning	A2 SOCIAL STUDIES	VI	100%
69	PKL	A1 SOCIAL STUDIES	VI	100%
70	PKL	A2 SOCIAL STUDIES	VI	100%
71	History of Banjar	A1 SOCIAL STUDIES	VI	100%
72	History of Banjar	A2 SOCIAL STUDIES	VI	100%

Based on the data above, it was found that the percentage of conformity of planned topics with the realisation of some courses reached 100%. Lecturers have explained the material as written in the Semester Learning Plan (RPS). This data is taken based on the synchronisation of RPS, material in e-learning, and writing material on the lecturer's academic portal (especially in the student attendance section).

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 6.6. Evaluation of Learning Lecturer Performance

No.	Lecturer/Teaching Team	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	Likert Scale (%)	Description
1	Prof. Dr Bambang Subiyakto, M.Hum.	6	52	230	946	4346	94.31%	Very Satisfactory
2	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	41	69	443	1162	4930	92.72%	Very Satisfactory
3	Dr M. Zaenal Arifin Anis, M.Hum	0	16	62	182	415	89.51%	Enough
4	Dr H. Hamsi Mansur, M.Pd	16	17	70	162	725	91.57%	Satisfactory
5	Drs Heru Puji Winarso, M.Si	0	8	55	145	422	91.14%	Satisfactory
6	Dr Herry Porda Nugroho Putro, M.Pd.	0	30	122	383	995	90.63%	Satisfactory
7	Dra. Hj Rochgiyanti, M.Si, M.Pd.	64	119	349	786	3362	91.04%	Satisfactory
8	Prof. Dr Jumadi, M.Pd.	0	2	34	107	937	96.65%	Very Satisfactory
9	Dr Ismi Rajiani, MM	123	133	221	792	2226	87.84%	Simply
10	Dr Syaharuddin, MA	22	19	208	997	4514	94.59%	Very Satisfactory
11	Mahmudah Hasanah, M.Pd.	51	56	247	547	3164	93.05%	Very Satisfactory
12	Dr Deasy Arisanty, M.Sc.	0	14	53	161	582	92.37%	Very Satisfactory
13	Heri Susanto, M.Pd.	2	3	81	282	1117	93.79%	Very Satisfactory
14	Muhammad Adhitya Hidayat Putra, M.Pd.	8	38	160	438	1726	92.37%	Very Satisfactory
15	Rizky Amelia, M.Pd.	0	4	49	107	485	93.27%	Very Satisfactory
16	Akhmad Munaya Rahman, M.Pd.	0	16	124	370	1455	93.22%	Very Satisfactory
17	Rusmaniah, M.Pd.	9	46	255	692	2523	92.19%	Very Satisfactory
18	Muhammad Rezky Noor Handy, M.Pd.	2	20	201	710	3447	94.61%	Very Satisfactory
19	Muhammad Muhaimin, S.Pd., M.Sc.	0	0	11	35	89	91.56%	Satisfactory
20	Jumriani, M.Pd.	30	49	205	595	3426	94.09%	Very Satisfactory

Based on the data above, it is known that the average lecturer who teaches courses in the Social Studies Education S1 Study Program in the even semester of the 2020/2021 academic year falls into the category of satisfactory performance 33% and very satisfying 34%. Thus, this means that 63% of the overall data concluded that the performance of lecturers in the Social Studies Education Study Programme. Even so, when viewed from each aspect of the assessment (15 aspects) there are still assessments that state that the lecturer's performance is quite satisfactory. Seeing this condition,

it is a concern that the improvement of lecturers' technological literacy in the use of learning by utilising the Learning Management System (LMS) must still be improved. Although factually 100% of lecturers really understand the application of zoom meetings and e-learning. However, increasing the ability is intended to make online learning practised by lecturers in the Social Studies Education Study Programme more effective, efficient and attractive.

f. Recommendation

The recommendations conveyed are related to the monitoring and evaluation of online learning, specifically the even semester 2020/2021 in the Social Studies Education Study Programme has achieved full completeness in the aspect of lecturer attendance and material conformity with the RPS. However, the Social Studies Education Study Programme needs to pay attention to student contributions in learning. This is because learning is not only centred on lecturer performance, but also requires positive student participation. All forms of findings such as; students do not attend lectures due to participation in the Merdeka Belajar - Teaching Campus programme must be disciplined with a systemic and regular monitoring mechanism. On the one hand, this is Excellent because students are able to get involved at the level of the Ministry of Education, Culture and Research Technology. However, the Social Studies Education Study Programme also sees strength as a potential for administrative incompleteness. Seeing the results of money in the even semester 2020/2021 has a significant increase, when compared to the odd semester 2020/2021. Thus, procedurally and practically, it can be concluded that the Social Studies Education Study Programme is able to increase its commitment and quality culture in the field of education.

7. Maths Education

Even semester lectures for the 2020/2021 academic year were held from (8 February 2021), the data reported includes the presence of lecturers in the learning process, the presence of students in participating in the learning process, the achievement of course material and the evaluation of lecturer performance in the learning process in each course. in each semester.

a. Lecturer Attendance in Giving Lectures

Lecturer attendance during learning is assessed based on data in the learning journal for each course. In accordance with the outline of the learning guidelines for the FKIP ULM Mathematics Education study programme, the lecturer attendance target for each FKIP ULM Mathematics Education study programme course for one semester is 16 face-to-face meetings including MID-TERM EXAM and FINAL-TERM EXAM. Lecturer attendance data during learning is contained in the following table.

Table 7.1 Lecturer Attendance in Lectures

No.	Course Content	Class	Name of Lecturer/Teaching Team	Total Face to Face	Percentage Lecturer Attendance (%)
1	Religion	A1	GT. MUHAMMAD IRHAMNA HUSIN, M.Pd.I	8	100%
			NOOR AINAH, S.Th.I, M.Pd	8	
2	Religion	A2	GT. MUHAMMAD IRHAMNA HUSIN, M.Pd.I	7	100%
			NOOR AINAH, S.Th.I, M.Pd	8	
3	Actuarial*)	A & B	Dr Hj NOOR FAJRIAH, M.Si.	9	100%
			SITI MAWADDAH, S.Pd., M.Pd.	7	
4	Quantitative Data Analysis*)	A	Dr H. KARIM, M.Si.	8	100%
			HJ. INDAH BUDIARTI,	8	
5	Quantitative Data Analysis*)	B	Dr H. KARIM, M.Si.	8	100%
			RIZKI AMALIA, S.Pd., M.Pd.	8	
6	English	A1 & A2	EMMA ROSANA FEBRIYANTI, S.Pd., M.Pd.	15	93,75%
7	English 2	A1	RIZKY AMELIA,	16	100%
8	English 2	A2	EMMA ROSANA FEBRIYANTI, S.Pd., M.Pd.	15	93,75%
9	English Maths	A	Prof. Dr H.SUTARTO HADI, M.Si., M.Sc.	9	100%
			RAHMITA NOORBAITI, S.Pd., M.Pd.	16	

No.	Course Content	Class	Name of Lecturer/Teaching Team	Total Face to Face	Percentage Lecturer Attendance (%)
10	English Maths	B	Prof. Dr H.SUTARTO HADI, M.Si., M.Sc.	12	100%
			KAMALIYAH, S.Pd., M.Pd.	16	
11	Learning and Lesson	A1	Dr H.ISKANDAR ZULKARNAIN, M.Si.	8	100%
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	8	
12	Learning and Lesson	A2	Dr H.ISKANDAR ZULKARNAIN, M.Si.	8	100%
			SITI MAWADDAH, S.Pd., M.Pd.	8	
13	Philosophy of Education	A1	Dr H.ISKANDAR ZULKARNAIN, M.Si.	14	100%
			Dr H. KARIM, M.Si.	13	
14	Philosophy of Education	A2	Dr HIDAYAH ANSORI, M.Si.	16	100%
			Prof. Dr H.SUTARTO HADI, M.Si., M.Sc.	0	
15	Complex Functions	A	Dr H.ISKANDAR ZULKARNAIN, M.Si.	8	100%
			SITI MAWADDAH, S.Pd., M.Pd.	8	
16	Complex Functions	B	Dr HIDAYAH ANSORI, M.Si.	8	100%
			RAHMITA NOORBAITI, S.Pd., M.Pd.	8	
17	Sets and Logic Samar*)	A	Dra. Hj AISJAH JULIANI NOOR, M.S.	16	100%
			ASDINI SARI, S.Pd., M.Pd.	16	
18	Sets and Vague Logic*)	B	Dr Hj NOOR FAJRIAH, M.Si.	9	100%
			YUNI SURYANINGSIH, S.Pd., M.Pd.	9	
19	Social Sciences and Basic Culture	A1 & A2	Dr.DEASY ARISANTY, S.Si., M.Sc.	16	100%
20	Calculus II	A	Dr H. KARIM, M.Si.	7	93,75%
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	8	
21	Calculus II	B	Dr H. KARIM, M.Si.	5	100%
			RAHMITA NOORBAITI, S.Pd., M.Pd.	11	
22	Calculus II	C	Dra. Hj AISJAH JULIANI NOOR, M.S.	16	100%
			ASDINI SARI, S.Pd., M.Pd.	16	
23	Calculus II	A	Dr H. KARIM, M.Si.	7	93,75%
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	8	
24	Calculus II	B	Dr H. KARIM, M.Si.	5	100%
			RAHMITA NOORBAITI, S.Pd., M.Pd.	11	
25	Calculus II	C	Dra. Hj AISJAH JULIANI NOOR, M.S.	16	100%

No.	Course Content	Class	Name of Lecturer/Teaching Team	Total Face to Face	Percentage Lecturer Attendance (%)
			ASDINI SARI, S.Pd., M.Pd.	16	
26	Citizenship	A1	SUROTO, S.Pd., M.Pd.	16	100%
27	Citizenship	A2	SUROTO, S.Pd., M.Pd.	16	100%
28	Entrepreneurship	A1	Dra.AGNI DANARYANTI, M.Pd.	16	100%
			Drs.SUPRIYANTO, M.Pd.	3	
			RIZKI AMALIA, S.Pd., M.Pd.	16	
29	Entrepreneurship	A2	Drs.SUPRIYANTO, M.Pd.	5	100%
			HJ. INDAH BUDIARTI,	16	
30	Entrepreneurship	A1	Dra.AGNI DANARYANTI, M.Pd.	16	100%
			Drs.SUPRIYANTO, M.Pd.	3	
			RIZKI AMALIA, S.Pd., M.Pd.	16	
31	Entrepreneurship	A2	Dra.AGNI DANARYANTI, M.Pd.	8	100%
			Drs.SUPRIYANTO, M.Pd.	5	
			HJ. INDAH BUDIARTI,	16	
32	Entrepreneurship	A3	Dra.AGNI DANARYANTI, M.Pd.	16	100%
			HJ. INDAH BUDIARTI,	16	
			RIZKI AMALIA, S.Pd., M.Pd.	16	
33	Entrepreneurship	A3	Dra.AGNI DANARYANTI, M.Pd.	16	100%
			HJ. INDAH BUDIARTI,	16	
			RIZKI AMALIA, S.Pd., M.Pd.	16	
34	Computers and Programming	A	Dra.R ATI SUKMAWATI, M.Kom.	14	100%
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	12	
35	Computers and Programming	B	Dr HARJA SANTANAPURBA, M.Kom.	8	100%
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	8	
36	Discrete Maths	A	Dr Hj NOOR FAJRIAH, M.Si.	8	100%
			RIZKI AMALIA, S.Pd., M.Pd.	8	
37	Discrete Maths	B	Dr Hj NOOR FAJRIAH, M.Si.	8	100%
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	8	
38	Discrete Maths	B	Dr Hj NOOR FAJRIAH, M.Si.	8	100%
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	8	
39	Matrix	A & B	Dr H.ISKANDAR ZULKARNAIN, M.Si.	13	100%

No.	Course Content	Class	Name of Lecturer/Teaching Team	Total Face to Face	Percentage Lecturer Attendance (%)
			KAMALIYAH, S.Pd., M.Pd.	16	
40	Matrix	A & B	Dr H.ISKANDAR ZULKARNAIN, M.Si.	10	100%
			KAMALIYAH, S.Pd., M.Pd.	16	
41	Numerical Methods	A	HJ. INDAH BUDIARTI,	5	100%
			SITI MAWADDAH, S.Pd., M.Pd.	6	
			RIZKI AMALIA, S.Pd., M.Pd.	5	
42	Numerical Methods	B	HJ. INDAH BUDIARTI,	5	100%
			SITI MAWADDAH, S.Pd., M.Pd.	5	
			RIZKI AMALIA, S.Pd., M.Pd.	6	
43	Numerical Methods	C	HJ. INDAH BUDIARTI,	6	100%
			SITI MAWADDAH, S.Pd., M.Pd.	5	
			RIZKI AMALIA, S.Pd., M.Pd.	5	
44	Numerical Methods	A	HJ. INDAH BUDIARTI,	5	100%
			SITI MAWADDAH, S.Pd., M.Pd.	6	
			RIZKI AMALIA, S.Pd., M.Pd.	5	
45	Numerical Methods	B	HJ. INDAH BUDIARTI,	5	100%
			SITI MAWADDAH, S.Pd., M.Pd.	5	
			RIZKI AMALIA, S.Pd., M.Pd.	6	
46	Computer -based Maths Learning 2*)	A & B	Dr HIDAYAH ANSORI, M.Si.	15	93,75%
47	Learning High School Mathematics	A	Dr H.ISKANDAR ZULKARNAIN, M.Si.	8	100%
			KAMALIYAH, S.Pd., M.Pd.	15	
48	Learning High School Mathematics	B	Dr H.ISKANDAR ZULKARNAIN, M.Si.	9	100%
			SITI MAWADDAH, S.Pd., M.Pd.	7	
49	Civic Education	A2	SUROTO, S.Pd., M.Pd.	16	100%
50	Civic Education	A1	SUROTO, S.Pd., M.Pd.	16	100%

No.	Course Content	Class	Name of Lecturer/Teaching Team	Total Face to Face	Percentage Lecturer Attendance (%)
51	Mathematics Education Research.	A	Dr H. KARIM, M.Si.	14	100%
			Prof. Dr H.SUTARTO HADI, M.Si., M.Sc.	7	
			ASDINI SARI, S.Pd., M.Pd.	14	
52	Mathematics Education Research.	B	Dra.AGNI DANARYANTI, M.Pd.	16	100%
			SITI MAWADDAH, S.Pd., M.Pd.	15	
53	Micro Teaching	A	Dr Hj NOOR FAJRIAH, M.Si.	16	100%
			YUNI SURYANINGSIH, S.Pd., M.Pd.	16	
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	16	
54	Micro Teaching	B	Dr H.ISKANDAR ZULKARNAIN, M.Si.	16	100%
			SITI MAWADDAH, S.Pd., M.Pd.	16	
			KAMALIYAH, S.Pd., M.Pd.	16	
55	Micro Teaching	C	Dra.AGNI DANARYANTI, M.Pd.	16	100%
			HJ. INDAH BUDIARTI,	16	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	16	
56	Micro Teaching	D	Dr CHAIRIL FAIF PASANI, M.Si.	9	100%
			Dr H. KARIM, M.Si.	15	
			ASDINI SARI, S.Pd., M.Pd.	15	
57	Micro Teaching	E	Dra. Hj AISJAH JULIANI NOOR, M.S.	16	100%
			JUHAIRIAH, S.Pd., M.Pd.	16	
58	Micro Teaching	F	Dr HIDAYAH ANSORI, M.Si.	16	100%
			RIZKI AMALIA, S.Pd., M.Pd.	16	
59	Introduction to Basic Maths	A	Dra.AGNI DANARYANTI, M.Pd.	16	100%
			HJ. INDAH BUDIARTI,	16	
			RIZKI AMALIA, S.Pd., M.Pd.	16	
60	Introduction to Basic Maths	B	Dra.AGNI DANARYANTI, M.Pd.	16	100%
			JUHAIRIAH, S.Pd., M.Pd.	16	
61	Introduction to Basic Maths	C	Dra.AGNI DANARYANTI, M.Pd.	16	100%
			KAMALIYAH, S.Pd., M.Pd.	16	
62	Introduction to Basic Maths	B	Dra.AGNI DANARYANTI, M.Pd.	16	100%
			JUHAIRIAH, S.Pd., M.Pd.	16	

No.	Course Content	Class	Name of Lecturer/Teaching Team	Total Face to Face	Percentage Lecturer Attendance (%)
63	Introduction to Basic Maths	C	Dra.AGNI DANARYANTI, M.Pd.	16	100%
			KAMALIYAH, S.Pd., M.Pd.	16	
64	Introduction to the Wetlands Environment	A1 & A2	Dr.DEASY ARISANTY, S.Si., M.Sc.	16	100%
65	Introduction to Graph Theory*)	A	Dr Hj NOOR FAJRIAH, M.Si.	9	100%
			YUNI SURYANINGSIH, S.Pd., M.Pd.	9	
66	Introduction to Graph Theory*)	B	Dr Hj NOOR FAJRIAH, M.Si.	8	100%
			RAHMITA NOORBAITI, S.Pd., M.Pd.	8	
67	Introduction to Graph Theory*)	A	Dr Hj NOOR FAJRIAH, M.Si.	9	100%
			YUNI SURYANINGSIH, S.Pd., M.Pd.	9	
68	Introduction to Graph Theory*)	B	Dr Hj NOOR FAJRIAH, M.Si.	8	100%
			RAHMITA NOORBAITI, S.Pd., M.Pd.	8	
69	Learning Assessment for Maths.	A	Dr CHAIRIL FAIF PASANI, M.Si.	6	100%
			HJ. INDAH BUDIARTI,	6	
			JUHAIRIAH, S.Pd., M.Pd.	6	
70	Learning Assessment for Mat.	B	Dra.AGNI DANARYANTI, M.Pd.	16	100%
			ASDINI SARI, S.Pd., M.Pd.	16	
71	Introduction to Topology*)	A & B	Dr CHAIRIL FAIF PASANI, M.Si.	8	100%
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	8	
72	Differential Equation	A	Dr H. KARIM, M.Si.	6	100%
			RIZKI AMALIA, S.Pd., M.Pd.	10	
73	Differential Equation	B	Dra.R ATI SUKMAWATI, M.Kom.	8	100%
			SITI MAWADDAH, S.Pd., M.Pd.	8	
74	Differential Equation	C	Dra. Hj AISJAH JULIANI NOOR, M.S.	16	100%
			ASDINI SARI, S.Pd., M.Pd.	16	
75	Educational Profession	A1 & A2	Dr CHAIRIL FAIF PASANI, M.Si.	5	100%
			JUHAIRIAH, S.Pd., M.Pd.	5	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	6	

No.	Course Content	Class	Name of Lecturer/Teaching Team	Total Face to Face	Percentage Lecturer Attendance (%)
76	Educational Profession	A1 & A2	Dr CHAIRIL FAIF PASANI, M.Si.	5	100%
			JUHAIRIAH, S.Pd., M.Pd.	5	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	6	
77	History and Philosophy of Maths	A	Dr HIDAYAH ANSORI, M.Si.	16	100%
78	History and Philosophy of Maths	B	Dr HIDAYAH ANSORI, M.Si.	16	100%
79	History and Philosophy of Maths	A	Dr HIDAYAH ANSORI, M.Si.	16	100%
80	History and Philosophy of Maths	B	Dr HIDAYAH ANSORI, M.Si.	16	100%
81	Maths Education Seminar	A	Dr HIDAYAH ANSORI, M.Si.	13	81,25%
			RIZKI AMALIA, S.Pd., M.Pd.	13	
82		B	Dr Hj NOOR FAJRIAH, M.Si.	15	93,75%
	Maths Education Seminar		YUNI SURYANINGSIH, S.Pd., M.Pd.	15	
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	15	
83	Maths Education Seminar	D	Dra.AGNI DANARYANTI, M.Pd.	16	100%
			HJ. INDAH BUDIARTI,	16	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	16	
84	Maths Education Seminar	C	Dra. Hj AISJAH JULIANI NOOR, M.S.	16	100%
			Dr CHAIRIL FAIF PASANI, M.Si.	15	
			JUHAIRIAH, S.Pd., M.Pd.	16	
85	Maths Education Seminar	E	Dr H. KARIM, M.Si.	16	100%
			ASDINI SARI, S.Pd., M.Pd.	16	
86	Maths Education	F	Dr H.ISKANDAR ZULKARNAIN, M.Si.	16	100%
			SITI MAWADDAH, S.Pd., M.Pd.	16	

No.	Course Content	Class	Name of Lecturer/Teaching Team	Total Face to Face	Percentage Lecturer Attendance (%)
	Seminar		KAMALIYAH, S.Pd., M.Pd.	16	
87	Algebraic Structures	A	Dr CHAIRIL FAIF PASANI, M.Si.	8	100%
			YUNI SURYANINGSIH, S.Pd., M.Pd.	10	
88	Algebraic Structures	B	Dr CHAIRIL FAIF PASANI, M.Si.	8	100%
			YUNI SURYANINGSIH, S.Pd., M.Pd.	10	
89	Theory of Chance	A & B	Dr Hj NOOR FAJRIAH, M.Si.	9	100%
			YUNI SURYANINGSIH, S.Pd., M.Pd.	9	
90	Theory of Chance	A & B	Dr Hj NOOR FAJRIAH, M.Si.	9	100%
			YUNI SURYANINGSIH, S.Pd., M.Pd.	9	

Based on the table, there are some findings regarding lecturer attendance in lectures. The attendance recapitulation is taken from the lecture implementation data listed in SIMARI. Based on these findings, there are 83 course classes whose lecturer attendance has reached 100% and seven course classes whose attendance is still lacking, namely the number of meetings is less than 16. The course classes that have not reached 100% are English A1 and A2, English 2 class A2, Calculus II class A (2 classes), Computer-Based Mathematics Learning 2*), and Mathematics Education Seminar class A and B.

b. Student Attendance in Lectures

Student attendance can be evaluated based on student attendance in each course. Students who are allowed to take the final semester exam are students who attend more than 80% of learning activities. The recapitulation of student attendance during learning is in the following table.

Table 7.2 Student Attendance in Lectures

No.	Course Content	Class	Total Number of students	Number of students whose attendance <80%
1	Religion	A1	45	0
2	Religion	A2	38	0
3	Christianity	A1 & A2	1	0
4	Actuarial*)	A & B	15	0
5	Quantitative Data Analysis*)	A	55	0
6	Quantitative Data Analysis*)	B	60	0
7	English	A1 & A2	8	0
8	English 2	A1	41	1
9	English 2	A2	43	1
10	English Maths	A	49	0

No.	Course Content	Class	Total Number of students	Number of students whose attendance <80%
11	English Maths	B	48	3
12	Learning and Lesson	A1	45	1
13	Learning and Lesson	A2	39	0
14	Philosophy of Education	A1	36	1
15	Philosophy of Education	A2	37	0
16	Complex Functions	A	57	1
17	Complex Functions	B	44	0
18	Sets and Vague Logic*)	A	50	1
19	Sets and Vague Logic*)	B	48	0
20	Basic Social and Cultural Sciences	A1 & A2	14	0
21	Calculus II	A	32	0
22	Calculus II	B	31	1
23	Calculus II	C	25	1
24	Citizenship	A1	45	0
25	Citizenship	A2	37	2
26	Entrepreneurship	A1	60	0
27	Entrepreneurship	A2	61	0
28	Entrepreneurship	A3	59	0
29	Computers and Programming	A	35	0
30	Computers and Programming	B	37	2
31	Discrete Maths	A	32	1
32	Discrete Maths	B	41	1
33	Matrix	A & B	8	2
34	Numerical Methods	A	37	0
35	Numerical Methods	B	37	1
36	Numerical Methods	C	25	0
37	Computer Based Maths Learning 2*)	A & B	2	0
38	Learning High School Maths	A	35	0
39	Learning High School Maths	B	36	1
40	Civic Education	A2	5	0
41	Civic Education	A1	1	0
42	Mathematics Education Research.	A	47	0
43	Mathematics Education Research.	B	44	0
44	Micro Teaching	A	16	0
45	Micro Teaching	B	16	0
46	Micro Teaching	C	16	0
47	Micro Teaching	D	16	0
48	Micro Teaching	E	15	0
49	Micro Teaching	F	15	0
50	Introduction to Basic Maths	A	30	0
51	Introduction to Basic Maths	B	32	0

No.	Course Content	Class	Total Number of students	Number of students whose attendance <80%
52	Introduction to Basic Maths	C	25	2
53	Introduction to Wetland Environment	A1 & A2	83	1
54	Introduction to Graph Theory*)	A	25	0
55	Introduction to Graph Theory*)	B	27	0
56	Introduction to Topology*)	A & B	1	0
57	Learning Assessment for Maths.	A	37	0
58	Learning Assessment for Maths.	B	33	1
59	Differential Equation	A	29	0
60	Differential Equation	B	30	0
61	Differential Equation	C	25	0
62	Educational Profession	A1 & A2	154	1
63	History and Philosophy of Mathematics	A	50	0
64	History and Philosophy of Mathematics	B	57	0
65	Maths Education Seminar	A	16	2
66	Maths Education Seminar	B	15	0
67	Maths Education Seminar	C	15	0
68	Maths Education Seminar	D	16	0
69	Maths Education Seminar	E	15	0
70	Maths Education Seminar	F	15	0
71	Algebraic Structures	A	45	0
72	Algebraic Structures	B	36	0
73	Theory of Chance	A & B	5	0

Through the table above, it is known that the overall average percentage of student attendance has met the minimum target (above 80%). Even so, when viewed from the course unit, there are several courses whose attendance percentage is less than 80%, such as English 2, Mathematics English, Complex Functions, Calculus II, Matrix, Numerical Methods, Mathematics Education Research, Educational Profession, and Mathematics Education Seminar.

c. Student Learning Completeness

Student learning completeness is assessed based on the final grade data obtained by students for each category, namely A, A-, B+, B, B-, C+, C, D+, D, and E in the DPNA which has been validated on the SIMARI Lecturer Academic Portal. The assessment system for determining the final grade uses the criterion reference assessment (PAK) stated in the Revised Academic Regulations of 2016 in Chapter XII Article 36. Data on the learning completeness of mathematics education study programme students in the even semester of the 2020/2021 academic year are contained in the following table

Table 7.3 Student Learning Completion in Basic General and University Characteristic Courses

No.	Course Content	Class	Number of students	Graduation Percentage									
				A	A-	B	B-	B+	C	C+	D	D+	E
1	Islamic religion	A1	45	100	0	0	0	0	0	0	0	0	0
2	Islamic religion	A2	38	100	0	0	0	0	0	0	0	0	0
3	Catholic Christianity	A1 & A2	1	100	0	0	0	0	0	0	0	0	0
4	English	A1 & A2	8	88	0	13	0	0	0	0	0	0	0
5	English 2	A1	41	54	10	20	0	15	0	0	0	0	2
6	English 2	A2	43	67	19	7	2	5	0	0	0	0	0
7	Learning and Lesson	A1	45	42	9	7	9	33	0	0	0	0	0
8	Learning and Lesson	A2	39	28	3	28	10	31	0	0	0	0	0
9	Philosophy of Education	A1	36	53	44	0	0	3	0	0	0	0	0
10	Philosophy of Education	A2	37	22	22	30	5	16	0	5	0	0	0
11	Social Sciences and Basic Culture	A1 & A2	14	0	64	0	0	36	0	0	0	0	0
12	Citizenship	A1	45	18	44	13	0	22	0	2	0	0	0
13	Citizenship	A2	37	65	24	5	0	3	0	0	0	0	3
14	Entrepreneurship	A1	60	20	80	0	0	0	0	0	0	0	0
15	Entrepreneurship	A2	28	89	11	0	0	0	0	0	0	0	0
16	Entrepreneurship	A2	33	85	15	0	0	0	0	0	0	0	0
17	Entrepreneurship	A3	59	15	83	0	0	0	2	0	0	0	0
18	Citizenship Education	A1	5	0	40	40	0	20	0	0	0	0	0
19	Citizenship Education	A2	1	0	0	100	0	0	0	0	0	0	0

No.	Course Content	Class	Number of students	Graduation Percentage									
				A	A-	B	B-	B+	C	C+	D	D+	E
20	Introduction to the Environment Wetlands	A1 & A2	83	1	52	5	4	37	1	0	0	0	0
21	PKL	PKL	69	100	0	0	0	0	0	0	0	0	0
22	PKL	PKL (MERDEKA BELAJAR)	23	100	0	0	0	0	0	0	0	0	0
23	Educational Profession	A1 & A2	154	49	17	19	1	10	3	1	1	0	0

Table 7.4 Student Learning Completeness in Study Programme Courses

No.	Course Content	Class	Number of students	Pass	Not Passed
1	Actuarial*)	A & B	15	100%	0%
2	Quantitative Data Analysis*)	A	55	100%	0%
3	Quantitative Data Analysis*)	B	60	100%	0%
4	English Maths	A	49	98%	2%
5	English Maths	B	48	98%	2%
6	Complex Functions	A	57	100%	0%
7	Complex Functions	B	44	100%	0%
8	Sets and Vague Logic*)	A	50	90%	10%
9	Sets and Vague Logic*)	B	48	98%	2%
10	Calculus II	A	32	91%	9%
11	Calculus II	B	31	87%	13%
12	Calculus II	C	25	76%	24%
13	Computers and Programming	A	35	91%	9%
14	Computers and Programming	B	37	100%	0%
15	Discrete Maths	A	32	84%	16%
16	Discrete Maths	B	41	98%	2%
17	Matrix	A & B	8	88%	13%
18	Numerical Methods	A	37	97%	3%
19	Numerical Methods	B	37	100%	0%

No.	Course Content	Class	Number of students	Pass	Not Passed
20	Numerical Methods	C	25	100%	0%
21	Learning Maths Computer Based 2*)	A & B	2	100%	0%
22	Learning Maths High School	A	35	97%	3%
23	Learning Maths High School	B	36	100%	0%
24	Mathematics Education Research.	A	47	100%	0%
25	Mathematics Education Research.	B	44	100%	0%
26	Micro Teaching	A	16	100%	0%
27	Micro Teaching	B	16	100%	0%
28	Micro Teaching	C	16	100%	0%
29	Micro Teaching	D	16	100%	0%
30	Micro Teaching	E	15	100%	0%
31	Micro Teaching	F	15	100%	0%
32	Introduction to Basic Maths	A	30	73%	27%
33	Introduction to Basic Maths	B	32	81%	19%
34	Introduction to Basic Maths	C	25	68%	32%
35	Introduction to Graph Theory*)	A	25	100%	0%
36	Introduction to Graph Theory*)	B	27	100%	0%
37	Introduction to Topology*)	A & B	1	100%	0%
38	Learning Assessment for Maths.	A	37	100%	0%
39	Learning Assessment for Maths.	B	33	100%	0%
40	Differential Equation	A	29	100%	0%
41	Differential Equation	B	30	100%	0%
42	Differential Equation	C	25	96%	4%
43	History and Philosophy Maths	A	50	100%	0%
44	History and Philosophy Maths	B	57	98%	2%
45	Education Seminar Maths	A	16	100%	0%
46	Education Seminar Maths	B	15	100%	0%

No.	Course Content	Class	Number of students	Pass	Not Passed
47	Education Seminar Maths	C	15	100%	0%
48	Education Seminar Maths	D	16	100%	0%
49	Education Seminar Maths	E	15	100%	0%
50	Education Seminar Maths	F	15	100%	0%
51	Thesis	Thesis	72	47%	53%
52	Algebraic Structures	A	45	91%	9%
53	Algebraic Structures	B	36	83%	17%
54	Theory of Chance	A & B	5	100%	0%

Based on the table, it is known that there are several lecturers who give full marks (100%) in certain criteria. For example, in Islamic Religious Education courses. Giving grades with this distribution is considered inappropriate considering that each student has different characteristics that affect the completion of learning. In addition, the awarding of grades is also based on the percentage of student attendance and course assignments that need to be fulfilled.

a. Achievement of lecture material

To evaluate the extent to which the achievement of course material can be seen based on face-to-face learning with the RPS (Semester Learning Plan) of each course. Basically, the material achievement of the FKIP ULM Mathematics Education study programme is good. Students have received material / competencies according to their respective courses. The results of material achievement during learning can be seen in the following table.

Table 7.5 Achievement of lecture material

No.	Course Content	Class	SMT	Total Learning Materials	Learning Materials that Realised	Percentage (%)
1	Religion (Islam)	A1	II	14	14	100
2	Religion (Islam)	A2	II	14	14	100

No.	Course Content	Class	SMT	Total Learning Materials	Material Realised Learning	Percentage (%)
3	Actuarial*)	A & B	VIII	14	14	100
4	Quantitative Data Analysis*)	A	VI	14	14	100
5	Quantitative Data Analysis*)	B	VI	14	14	100
6	English	A1 & A2	IV	14	14	100
7	English 2	A1	II	14	14	100
8	English 2	A2	II	14	14	100
9	English Maths	A	VI	14	14	100
10	English Maths	B	VI	14	14	100
11	Learning and Lesson	A1	II	14	14	100
12	Learning and Lesson	A2	II	14	14	100
13	Philosophy of Education	A1	IV	14	14	100
14	Philosophy of Education	A2	IV	14	14	100
15	Complex Functions	A	VI	14	12	86
16	Complex Functions	B	VI	14	13	93
17	The set and Faint Logic*)	A	IV	14	14	100
18	The set and Faint Logic*)	B	IV	14	14	100
19	Basic Social and Cultural Sciences	A1 & A2	IV	14	14	100
20	Calculus II	A	II	14	14	100
21	Calculus II	B	II	14	14	100

No.	Course Content	Class	SMT	Total Learning Materials	Material Realised Learning	Percentage (%)
22	Calculus II	C	II	14	14	100
23	Citizenship	A1	II	14	14	100
24	Citizenship	A2	II	14	14	100
25	Entrepreneurship	A1	VI	14	14	100
26	Entrepreneurship	A2	VI	14	14	100
27	Entrepreneurship	A3	VI	14	14	100
28	Entrepreneurship	A1	II	14	14	100
29	Entrepreneurship	A2	II	14	14	100
30	Entrepreneurship	A3	II	14	14	100
31	Computers and Programming	B	IV	14	13	93
32	Computers and Programming	A	IV	14	14	100
33	Discrete Maths	A	IV	14	14	100
34	Discrete Maths	B	IV	14	14	100
35	Matrix	A & B	II	14	14	100
36	Numerical Methods	A	VI	14	14	100
37	Numerical Methods	B	VI	14	14	100

No.	Course Content	Class	SMT	Total Learning Materials	Material Realised Learning	Percentage (%)
38	Numerical Methods	C	VI	14	14	100
39	Learning Mathematics High School	A	IV	14	14	100
40	Learning Mathematics High School	B	IV	14	14	100
41	Learning Computer-based maths 2*)	A & B	VIII	14	14	100
42	Mathematics Education Research.	A	VI	14	14	100
43	Research Mathematics Education.	B	VI	14	14	100
44	Micro Teaching	A	VI	14	14	100
45	Micro Teaching	B	VI	14	14	100
46	Micro Teaching	C	VI	14	14	100
47	Micro Teaching	D	VI	14	14	100
48	Micro Teaching	E	VI	14	14	100
49	Micro Teaching	F	VI	14	14	100
50	Introduction to Basic Maths	A	II	14	14	100
51	Basic Introduction Maths	B	II	14	14	100

No.	Course Content	Class	SMT	Total Learning Materials	Material Realised Learning	Percentage (%)
52	Basic Introduction Maths	C	II	14	14	100
53	Introduction Wetland Environment	A1 & A2	II	14	14	100
54	Introduction to Graph Theory*)	A	VI	14	14	100
55	Introduction to Graph Theory*)	B	VI	14	14	100
56	Introduction to Topology*)	A & B	VIII	14	14	100
57	Learning Assessment for Maths.	A	IV	14	14	100
58	Learning Assessment Mat.	B	IV	14	14	100
59	Differential Equation	A	IV	14	14	100
60	Differential Equation	B	IV	14	14	100
61	Differential Equation	C	IV	14	14	100
62	Educational Profession	A1 & A2	II	14	14	100
63	Educational Profession	A1 & A2	IV	14	14	100
64	History and Philosophy Maths	A	VI	14	14	100
65	History and Philosophy Maths	B	VI	14	14	100
66	Seminar Maths Education	A	VI	14	14	100
67	Maths Education Seminar	B	VI	14	14	100

No.	Course Content	Class	SMT	Total Learning Materials	Material Realised Learning	Percentage (%)
68	Maths Education Seminar	C	VI	14	14	100
69	Maths Education Seminar	D	VI	14	14	100
70	Education Seminar Maths	E	VI	14	14	100
71	Maths Education Seminar	F	VI	14	14	100
72	Algebraic Structures	A	IV	14	14	100
73	Algebraic Structures	B	IV	14	14	100
74	Theory of Chance	A & B	IV	14	14	100

**No data

b. Evaluation of Lecturer Performance in Learning

To evaluate the performance of lecturers in learning in each course, a questionnaire is distributed that must be filled in by students as well as providing criticism and suggestions for each lecturer in the FKIP ULM Mathematics Education study programme. The questionnaire used refers to the questionnaire that has been made by the University. The aspects assessed are as follows.

1. Lecturer attendance is always on schedule
2. Course material in accordance with syllabi
3. Resources/lecture materials are available in the reading room
4. Lecturer provides supporting references
5. The lecture material is easy to understand
6. Lecturer's mastery of course material
7. Got a lot of new material/ something
8. Lecturer provides exercises and discussion of the questions
9. Lecturers are very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)

10. Questions/tests/quizzes are in accordance with the quiz material
11. Questions/tests/quizzes are not too difficult/medium
12. Lecturers are transparent in giving final grades
13. Lecturers utilise ULM's e learning media facilities
14. Lecturers actively conduct forum discussions and hold quizzes one learning
15. Lecturers distribute learning materials distributed through e learning

Based on these aspects, students fill in each aspect with the answer strongly disagree, disagree, moderately agree, agree, and strongly agree. Data on Lecturer Performance Evaluation in Learning is contained in Table 1.6 below.

Table 7.6 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Course Name	Class	Percentage (%)	Criteria
1	AISJAH JULIANI NOOR	Differential Equation	C	89,72	EXCELLENT
		Maths Education Seminar	C		
		Calculus II	C		
		Sets and Vague Logic*)	A		
		Micro Teaching	F		
2	AGNI DANARYANTI	Learning Assessment for Maths.	B	91,44	EXCELLENT
		Introduction to Basic Maths	A		
		Micro Teaching	C		
		Entrepreneurship	A1		
		Entrepreneurship	A2		
		Entrepreneurship	A3		
		Mathematics Education Research.	B		
		Maths Education Seminar	D		
		Introduction to Basic Maths	B		
		Introduction to Basic Maths	C		
3	KARIM	Philosophy of Education	A1	91,95	EXCELLENT
		Differential Equation	A		
		Micro Teaching	D		
		Education Research Maths	A		
		Maths Education Seminar	E		
		Quantitative Data Analysis*)	A		
		Quantitative Data Analysis*)	B		
		Calculus II	A		
		Calculus II	B		

No.	Lecturer	Course Name	Class	Percentage (%)	Criteria
4	ISKANDAR ZULKARNAIN	Learning and Lesson	A1 & A2	89,02	EXCELLENT
		Micro Teaching	B		
		Philosophy of Education	A1		
		Complex Functions	A		
		Learning Maths High School	A		
		Learning Maths High School	B		
		Maths Education Seminar	F		
		Matrix	A & B		
5	HIDAYAH ANSORI	History and Philosophy of Mathematics	A	86,73	EXCELLENT
		History and Philosophy of Mathematics	B		
		Maths Education Seminar	A		
		Maths-based learning Computer 2*)	A & B		
		Complex Functions	B		
		Philosophy of Education	A2		
		Micro Teaching	E		
6	SUTARTO HADI	Education Research Maths	A	87,44	EXCELLENT
		Philosophy of Education	A2		
		English Maths	A		
		English Maths	B		
7	CHAIRIL FAIF PASANI	Learning Assessment Maths	A	88,62	EXCELLENT
		Introduction to Topology*)	A & B		
		Educational Profession	A1 & A2		
		Micro Teaching	D		
		Educational Profession	A1 & A2		
		Maths Education Seminar	C		
		Algebraic Structures	A		
		Algebraic Structures	B		
8	HARJA SANTANAPURBA	Computers and Programming	B	92,78	EXCELLENT
9	NOOR FAJRIAH	Discrete Maths	A	91,41	EXCELLENT
		Discrete Maths	B		
		Micro Teaching	A		
		Introduction to Graph Theory*)	A		
		Introduction to Graph Theory*)	B		

No.	Lecturer	Course Name	Class	Percentage (%)	Criteria
		Maths Education Seminar	B		
		Actuarial*)	A & B		
		Sets and Vague Logic*)	B		
		Theory of Chance	A & B		
10	ATI SUKMAWATI	Differential Equation	B	90,44	EXCELLENT
		Computers and Programming	A		
11	SITI MAWADDAH	Learning and Lesson	A2	91,14	EXCELLENT
		Micro Teaching	B		
		Differential Equation	B		
		Actuarial*)	A & B		
		Mathematics Education Research.	B		
		Complex Functions	A		
		Numerical Methods	A		
		Learning Maths High School	B		
		Maths Education Seminar	F		
		Numerical Methods	B		
		Numerical Methods	C		
12	YUNI SURYANINGSIH	Micro Teaching	A	91,07	EXCELLENT
		Introduction to Graph Theory*)	A		
		Maths Education Seminar	B		
		Algebraic Structures	A		
		Algebraic Structures	B		
		Sets and Vague Logic*)	B		
		Theory of Chance	A & B		
13	KAMALIYAH	Micro Teaching	B	90,22	EXCELLENT
		Learning Maths High School	A		
		Introduction to Basic Maths	C		
		English Maths	A		
		English Maths	B		
		Maths Education Seminar	F		
		Matrix	A & B		
14	RIZKI AMALIA	Discrete Maths	A	90,90	EXCELLENT
		Maths Education Seminar	A		
		Introduction to Basic Maths	A		

No.	Lecturer	Course Name	Class	Percentage (%)	Criteria
		Differential Equation	A		
		Entrepreneurship	A1		
		Entrepreneurship	A3		
		Numerical Methods	A		
		Quantitative Data Analysis*)	B		
		Numerical Methods	B		
		Numerical Methods	C		
		Micro Teaching	E		
15	ASDINI SARI	Learning Assessment Maths	B		
		Differential Equation	C		
		Micro Teaching	D		
		Education Research Maths	A	90,24	EXCELLENT
		Maths Education Seminar	E		
		Calculus II	C		
		Sets and Vague Logic*)	A		
16	TAUFIQ HIDAYANTO	Learning and Lesson	A1		
		Discrete Maths	B		
		Micro Teaching	A		
		Introduction to Topology*)	A & B	91,73	EXCELLENT
		Maths Education Seminar	B		
		Computers and Programming	B		
		Computers and Programming	A		
		Calculus II	A		
17	RAHMITA NOORBAITI	Introduction to Graph Theory*)	B		
		Micro Teaching	C		
		Educational Profession	A1 & A2		
		Educational Profession	A1 & A2		
		Complex Functions	B	91,68	EXCELLENT
		Maths Education Seminar	D		
		English Maths	A		
		English Maths	B		
		Calculus II	B		
18	HJ. INDAH BUDIARTI	Learning Assessment for Maths.	A		
		Introduction to Basic Maths	A		
		Micro Teaching	C	91,33	EXCELLENT
		Entrepreneurship	A2		

No.	Lecturer	Course Name	Class	Percentage (%)	Criteria
		Entrepreneurship	A3		
		Numerical Methods	A		
		Maths Education Seminar	D		
		Quantitative Data Analysis*)	A		
		Numerical Methods	B		
		Numerical Methods	C		
19	JUHAIRIAH	Learning Assessment for Maths.	A	93,18	EXCELLENT
		Educational Profession	A1 & A2		
		Educational Profession	A1 & A2		
		Maths Education Seminar	C		
		Introduction to Basic Maths	B		
		Micro Teaching	F		
20	SUROTO	Citizenship	A1	92,31	EXCELLENT
		Citizenship	A2		
21	EMMA ROSANA FEBRIYANTI	English	A1 & A2	93,60	EXCELLENT
		English 2	A2		
22	RIZKY AMELIA	English 2	A1	95,70	EXCELLENT
23	Gt. MUHAMMAD IRHAMNA HUSIN	Religion (Islam)	A1	96,78	EXCELLENT
		Religion (Islam)	A2		
24	NOOR AINAH	Religion (Islam)	A1	96,95	EXCELLENT
		Religion (Islam)	A2		
25	DEASY ARISANTY	Basic Social and Cultural Sciences	A1 & A2	95,36	EXCELLENT
		Introduction to Land Environment Wet	A1 & A2		
26	SUPRIYANTO	Entrepreneurship	A1 & A2	84	EXCELLENT

Based on the results of the analysis, it is found that the average evaluation of lecturers' performance in learning in the Mathematics Education Study Program in even semester 2020/2021 is 90.90% which is in the excellent category. The highest performance index in the even semester 2020/2021 mathematics education study programme was obtained by a lecturer on behalf of Noor Ainah with a score of 96.95% which is in the excellent category, and the lowest performance index in the mathematics education study programme in the even semester 2020/2021 was obtained by a lecturer on behalf of Supriyanto with a score of 84.00% which is in the excellent category.

c. Recommendation

Based on the above description of the five components of monitoring and evaluating the learning process of the Mathematics Education study programme, the following are recommendations based on the findings.

1. At the beginning of the semester, the Study Programme reminds all lecturers that the minimum number of lecture meetings is 16.
2. The Final Test committee reminds lecturers to fill in attendance during Final Test In order not to forget, the study programme needs to remind lecturers by providing a recap of the number of lectures after the fifteenth meeting period.
3. The Study Programme reminds the team of lecturers teaching the seminar course to adjust the minimum number of meetings which is 16.
4. The study programme for seminar courses should strictly limit the time for each meeting and lecturers should not be allowed to add more meeting hours to each meeting.
5. The lecturer performance index has improved from the previous semester and is expected to be improved further.

8. Biology Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2020/2021 academic year were held from 8 February 2021, the lectures were held online (online), using the *Learning Management system* (LMS), in the form of *zoom meetings*, *google meet*, *classroom*, *e-learning* portal simari. Lectures that use the team teaching system make it easier for lecturers to attend lectures, so that in the implementation of learning, lecturers who are members of the team usually attend, but because the simari presence only facilitates 1 lecturer to fill in the attendance list per meeting, so in each meeting the lecturers fill in the attendance varies. The summary of lecturer attendance in the course can be seen in the following table

Table 8.1 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Number of Faces Advance	Percentage
1	Problematics of Biology Learning	Prof. Dr H. Muhammad Zaini, M.Pd.	8	100%
		Dr Dharmono, M.Si.	8	100%
2	Philosophy of Education	Prof. Dr H. Muhammad Zaini, M Pd.	8	100%
		Dr Dharmono, M.Si.	8	100%
3	Biology Seminar	Prof. Dr H. Muhammad Zaini, M.Pd.	16	100%
		Dr Dharmono, M.Si.	16	100%
		Dr Bunda Halang, M.T.	16	100%
		Drs. H. Hardiansyah, M.Si.	16	100%
		Dra. Hj Noorhidayati, M.Si.	16	100%
		Drs. H. Kaspul, M.Si.	16	100%
		Dra. Hj Sri Amintarti, M.Si.	16	100%
		Dra. Hj Aulia Ajizah, M.Kes.	16	100%
		Mahrudin, S.Pd., M.Pd.	16	100%
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.	16	100%
		Riya Irianti, S.Pd., M.Pd.	16	100%
		Amalia Rezeki, S.Pd., M.Pd.	16	100%
		Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
4	Micro Teaching	Prof. Dr H. Muhammad Zaini, M.Pd.	16	100%
		Dr Dharmono, M.Si.	16	100%
		Dr Bunda Halang, M.T.	16	100%

No.	Course Content	Name of Lecturer/Teaching Team	Number of Faces Advance	Percentage
		Drs. H. Hardiansyah, M.Si.	16	100%
		Dra. Hj Noorhidayati, M.Si.	16	100%
		Drs. H. Kaspul, M.Si.	16	100%
		Dra. Hj Sri Amintarti, M.Si.	16	100%
		Dra. Hj Aulia Ajizah, M.Kes.	16	100%
		Mahrudin, S.Pd., M.Pd.	16	100%
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.	16	100%
		Riya Irianti, S.Pd., M.Pd.	16	100%
5	School Management	Prof. Dr H. Muhammad Zaini, M.Pd.	8	100%
		Drs. H. Hardiansyah, M.Si.	8	100%
6	Thesis	Prof. Dr H. Muhammad Zaini, M.Pd.	16	100%
		Prof. Dr H. Aminuddin Prahata Putra, M.Pd.	16	100%
		Dr Dharmono, M.Si.	16	100%
		Dr Bunda Halang, M.T.	16	100%
		Drs. H. Hardiansyah, M.Si.	16	100%
		Dra. Hj Noorhidayati, M.Si.	16	100%
		Drs. H. Kaspul, M.Si.	16	100%
		Dra. Hj Sri Amintarti, M.Si.	16	100%
		Dra. Hj Aulia Ajizah, M.Kes.	16	100%
		Mahrudin, S.Pd., M.Pd.	16	100%
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.	16	100%
		Riya Irianti, S.Pd., M.Pd.	16	100%
		Amalia Rezeki, S.Pd., M.Pd.	16	100%
		Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
7	Microbiology	Prof. Dr H. Aminuddin Prahata Putra, M.Pd.	5	100%
		Dra. Hj Aulia Ajizah, M.Kes.	6	100%
		Riya Irianti, S.Pd., M.Pd.	5	100%
8	Biology Curriculum Review	Prof. Dr H. Aminuddin Prahata Putra, M.Pd.	8	100%
		Nurul Hidayati Utami, S.Pd., M.Pd.	8	100%
9	Biology Education Teaching Planning	Prof. Dr H. Aminuddin Prahata Putra, M.Pd.	6	100%
		Amalia Rezeki, S.Pd., M.Pd.	5	100%
		Nurul Hidayati Utami, S.Pd., M.Pd.	5	100%

No.	Course Content	Name of Lecturer/Teaching Team	Number of Faces Advance	Percentage
10	Biology Teaching Programme Innovation	Prof. Dr H. Aminuddin Prahatama Putra, M.Pd.	8	100%
		Amalia Rezeki, S.Pd., M.Pd.	8	100%
11	Invertebrate Zoology	Dr Dharmono, M.Si.	4	100%
		Mahrudin, S.Pd., M.Pd.	4	100%
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.	4	100%
		Nurul Hidayati Utami, S.Pd., M.Pd.	4	100%
12	Vertebrate Zoology	Dr Dharmono, M.Si.	6	100%
		Mahrudin, S.Pd., M.Pd.	5	100%
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.	5	100%
13	Phanerogamae	Dr Dharmono, M.Si.	6	100%
		Dra. Hj Noorhidayati, M.Si.	5	100%
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.	5	100%
14	Animal Ecology	Dr Dharmono, M.Si.	4	100%
		Drs. H. Hardiansyah, M.Si.	3	100%
		Mahrudin, S.Pd., M.Pd.	3	100%
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.	3	100%
		Nurul Hidayati Utami, S.Pd., M.Pd.	3	100%
15	Animal Ecology Practicum	Dr Dharmono, M.Si.	4	100%
		Drs. H. Hardiansyah, M.Si.	3	100%
		Mahrudin, S.Pd., M.Pd.	3	100%
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.	3	100%
		Nurul Hidayati Utami, S.Pd., M.Pd.	3	100%
16	Plant Ecology	Dr Dharmono, M.Si.	4	100%
		Drs. H. Hardiansyah, M.Si.	3	100%
		Mahrudin, S.Pd., M.Pd.	3	100%
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.	3	100%
		Nurul Hidayati Utami, S.Pd., M.Pd.	3	100%
17	Practicum in Plant Ecology	Dr Dharmono, M.Si.	4	100%
		Drs. H. Hardiansyah, M.Si.	3	100%
		Mahrudin, S.Pd., M.Pd.	3	100%
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.	3	100%
		Nurul Hidayati Utami, S.Pd., M.Pd.	3	100%
18	Embryology	Dr Bunda Halang, M.T.	8	100%
		Drs Kaspul, M.Si	8	
19		Dr Bunda Halang, M.T.	8	100%

No.	Course Content	Name of Lecturer/Teaching Team	Number of Faces Advance	Percentage
	Resource Management Nature	Mahrudin, S.Pd., M.Pd.	8	100%
20	Cell Biology	Drs. H. Hardiansyah, M.Si.	8	100%
		Riya Irianti, S.Pd., M.Pd.	8	100%
21	Biochemistry (Repeat)	Drs. H. Hardiansyah, M.Si.	5	100%
		Dra. Hj Noorhidayati, M.Si.	6	100%
		Riya Irianti, S.Pd., M.Pd.	5	100%
22	Wetland Ecology	Drs. H. Hardiansyah, M.Si.	6	100%
		Mahrudin, S.Pd., M.Pd.	5	100%
		Nurul Hidayati Utami, S.Pd., M.Pd.	5	100%
23	Horticulture	Dra. Hj Noorhidayati, M.Si.	6	100%
		Amalia Rezeki, S.Pd., M.Pd.	5	100%
		Nurul Hidayati Utami, S.Pd., M.Pd.	5	100%
24	Capita Selecta Biology Education	Dra. Hj Noorhidayati, M.Si.	6	100%
		Riya Irianti, S.Pd., M.Pd.	5	100%
		Amalia Rezeki, S.Pd., M.Pd.	5	100%
25	Animal Structure	Drs. H. Kaspul, M.Si.	8	100%
		Riya Irianti, S.Pd., M.Pd.	8	100%
27	Human Physiological Anatomy	Drs. H. Kaspul, M.Si.	8	100%
		Dra. Hj Aulia Ajizah, M.Kes.	8	100%
28	Human Anatomy Physiology Practicum	Drs. H. Kaspul, M.Si.	8	100%
		Dra. Hj Aulia Ajizah, M.Kes.	8	100%
29	Plant Morphology	Dra. Hj Sri Amintarti, M.Si.	8	100%
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.	8	100%
30	Plant Anatomy	Dra. Hj Sri Amintarti, M.Si.	8	100%
		Amalia Rezeki, S.Pd., M.Pd.	8	100%
31	Statistics	Dr H. Karim, M.Si.	8	100%
		Rizki Amalia, S.Pd., M.Pd.	8	100%
32	Educational Profession	Dr Nina Permata Sari, S.Psi, M.Pd.	16	100%
33	English	Emma Rosana Febriyanti, S.Pd., M.Pd.	8	100%
		Rizky Amelia, S.Pd., M.Pd.	8	100%
34	Islamic religion	Gt. Muhammad Irhamna Husin	8	100%
		Noor Ainah, S.Pd., M.Pd.I.	8	100%
35	Education Citizenship	Suroto, S.Pd., M.Pd.	16	100%
36	Learning and Lesson	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	16	100%
37	Protestant Christianity	Yusep, S.PAK.	16	100%
Average				100%

Based on the data in the table above, it is known that the attendance of the lecturer team in each course reached 100% of the lectures held. Based on the recapitulation of the results of monitoring and evaluation of even semester lecturers in the Biology Education Study Program of FKIP ULM in the 2020/2021 academic year, it is known that the presence of lecturers in giving lectures has reached the 100% target. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (*zoom meeting*, and *google meet*) and asynchronously / indirectly through the provision of SIMARI e-learning discussion material, WhatsApp groups, and YouTube. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Biology Education Study Programme identified (in the form of a percentage) student attendance during lectures in the even semester of the 2020/2021 academic year. The following is the data presentation:

Table 8.2 Student Attendance in Lectures

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%	% of students whose attendance >80%
1.	Religion	A	42	2	95.2381
		B	35	0	100
2.	Civic Education	A	43	2	95.34884
		B	38	1	97.36842
3.	English 2	A	43	2	95.34884
		B	38	3	92.10526
4.	Learning and Lesson	A	43	0	100
		B	38	0	100

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%	% of students whose attendance >80%
5.	Educational Profession	A (2020)	43	3	93.02326
		B (2020)	38	8	78.94737
		A (2019)	40	5	87.5
		B(2019)	36	3	91.66667
6.	Plant Morphology	A	43	2	95.34884
		B	38	0	100
7.	Plant Anatomy	A	43	3	93.02326
		B	38	0	100
		Repeating	2	0	100
		Repeating	1	0	100
8.	Cell Biology	A	43	2	95.34884
		B	38	1	97.36842
9.	Invertebrate Zoology	A	43	2	95.34884
		B	38	1	97.36842
10.	Problematics of Biology Learning	A	38	2	94.73684
		B	32	2	93.75
11.	Vertebrate Zoology	A	40	1	97.5
		B	36	0	100
12.	Microbiology	A	40	1	97.5
		B	36	0	100
13.	Animal Structure	A	40	0	100
		B	36	0	100
14.	Phanerogamae	A	40	0	100
		B	36	0	100
15.	Embryology	A	40	0	100
		B	36	0	100
		Repeating	3	0	100
16.	Natural Resource Management	A	40	8	80
		B	32	0	100
		Options	2	1	50
17.	Biology Curriculum Review	A	40	2	95
		B	36	0	100
		Repeating	6	6	0
18.	Philosophy of Education		1	1	0
		Repeating	2	2	0
19.	Animal Ecology	A	43	2	95.34884
		B	43	0	100

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%	% of students whose attendance >80%
20.	Animal Ecology Practicum	A	43	0	100
		B	43	0	100
21.	Plant Ecology	A	43	0	100
		B	43	0	100
22.	Practicum in Plant Ecology	A	43	0	100
		B	43	0	100
23.	Human Physiological Anatomy	A	43	0	100
		B	44	1	97.72727
24.	Human Anatomy Physiology Practicum	A	43	0	100
		B	43	0	100
25.	Wetland Ecology	A	48	1	97.91667
		B	43	5	88.37209
26.	Horticulture		6	3	50
27.	Capita Selecta Biology Education	A	42	2	95.2381
		B	41	0	100
28.	Education Teaching Planning Biology	A	42	1	97.61905
		B	40	1	97.5
29.	Biology Seminar	A	7	0	100
		B	7	0	100
		C	7	0	100
		D	7	0	100
		E	7	5	28.57143
		F	7	0	100
		G	7	0	100
		H	7	1	85.71429
		I	7	0	100
		J	7	0	100
		K	6	0	100
		L	6	0	100
		M	6	0	100
30.	Biology Learning Programme Innovation	A	43	0	100
		B	32	0	100
31.	Micro Teaching	A	7	0	100
		B	7	0	100
		C	7	7	0
		D	7	1	85.71429

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%	% of students whose attendance >80%
		E	8	0	100
		F	8	0	100
		G	8	0	100
		H	8	0	100
		I	8	0	100
		J	7	0	100
		K	7	0	100
32.	School Management		32	2	93.75
33.	Thesis		40	0	100
34.	Thesis		2	0	100
35.	Biochemistry	Repeating	3	0	100
36.	Statistics	Repeating	4	1	75
37.	Protestantism		4	0	100
Average					91.46

Through the table above, it is known that the average percentage of student attendance as a whole has met the minimum target (above 80%), namely 91.46% of students have met attendance above 80%. One of the factors that support student attendance is that the lecturer in charge of the course at every first meeting of the lecture conveys the RPS and lecture contract which includes the requirement to take part in Final Test activities >80% attendance. Every lecture the lecturer reminds to take attendance so that this encourages high attendance rates.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators

Table 8.3 Student Learning Completeness in General Basic Courses, University and Study Programme Characteristics

Course Content	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
Religion	A	42	95%	0%	0%	0%	0%	0%	0%	0%	0 %	5%
	B	35	100 %	0%	0%	0%	0%	0%	0%	0%	0 %	0%
Civic Education	A	43	12%	37%	33 %	12%	0%	2%	0%	0%	0 %	5%
	B	38	42%	26%	8%	13%	5%	0%	0%	3%	3 %	0%
English 2	A	43	33%	14%	28 %	19%	0%	0%	0%	0%	2 %	5%
	B	38	50%	21%	21 %	0%	5%	3%	0%	0%	0 %	0%
Learning and Lesson	A	43	98%	0%	0%	2%	0%	0%	0%	0%	0 %	0%
	B	38	97%	0%	0%	3%	0%	0%	0%	0%	0 %	0%
Educational Profession	A (2020)	43	2%	51%	33 %	5%	0%	0%	0%	0%	5 %	5%
	B (2020)	38	16%	32%	42 %	5%	0%	0%	0%	0%	5 %	0%
	A (2019)	40	33%	53%	13 %	3%	0%	0%	0%	0%	0 %	0%
	B(2019)	36	25%	58%	11 %	6%	0%	0%	0%	0%	0 %	0%

Course Content	Class	Total Student	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
Plant Morphology	A	43	42%	14%	9%	26%	0%	0%	0%	0%	0%	9%
	B	38	39%	24%	11%	21%	0%	0%	0%	0%	3%	3%
Plant Anatomy	A	43	21%	16%	5%	30%	7%	12%	0%	0%	5%	5%
	B	38	16%	13%	8%	34%	18%	5%	0%	0%	0%	5%
	Recourse	1	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%
	Recourse	2	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%
Cell Biology	A	43	51%	30%	7%	2%	0%	0%	2%	0%	2%	5%
	B	38	55%	32%	3%	5%	0%	0%	0%	0%	5%	0%
Invertebrate Zoology	A	43	65%	21%	2%	2%	0%	0%	0%	0%	0%	9%
	B	38	55%	24%	8%	5%	0%	0%	0%	0%	3%	5%
Problematics of Biology Learning	A	38	68%	24%	0%	0%	0%	0%	0%	0%	5%	3%
	B	32	59%	34%	0%	0%	0%	0%	0%	0%	6%	0%
Vertebrate Zoology	A	40	80%	20%	0%	0%	0%	0%	0%	0%	0%	0%
	B	36	42%	56%	3%	0%	0%	0%	0%	0%	0%	0%
Microbiology	A	40	18%	15%	5%	38%	10%	3%	5%	8%	0%	0%
	B	36	14%	6%	8%	31%	11%	11%	19%	0%	0%	0%
Animal Structure	A	40	10%	25%	30%	30%	5%	0%	0%	0%	0%	0%
	B	36	25%	25%	22%	28%	0%	0%	0%	0%	0%	0%
Phanerogamae	A	40	38%	43%	5%	15%	0%	0%	0%	0%	0%	0%
	B	36	47%	17%	14%	22%	0%	0%	0%	0%	0%	0%
Embryology	A	40	23%	23%	8%	23%	25%	0%	0%	0%	0%	0%
	B	36	25%	6%	19%	31%	19%	0%	0%	0%	0%	0%
	Recourse	3	0%	0%	33%	67%	0%	0%	0%	0%	0%	0%

Course Content	Class	Total Student	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
Natural Resource Management	A	40	58%	43%	0%	0%	0%	0%	0%	0%	0%	0%
	B	32	41%	31%	19%	6%	3%	0%	0%	0%	0%	0%
	Options	2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Biology Curriculum Review	A	40	23%	30%	15%	15%	5%	0%	8%	3%	3%	0%
	B	36	11%	28%	11%	28%	19%	3%	0%	0%	0%	0%
	Start ng	6	0%	0%	17%	67%	17%	0%	0%	0%	0%	0%
Philosophy of Education		1	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
	Start ng	2	50%	50%	0%	0%	0%	0%	0%	0%	0%	0%
Animal Ecology	A	43	74%	26%	0%	0%	0%	0%	0%	0%	0%	0%
	B	43	33%	63%	0%	5%	0%	0%	0%	0%	0%	0%
Animal Ecology Practicum	A	43	33%	67%	0%	0%	0%	0%	0%	0%	0%	0%
	B	43	35%	60%	2%	2%	0%	0%	0%	0%	0%	0%
Plant Ecology	A	44	70%	20%	7%	0%	2%	0%	0%	0%	0%	0%
	B	43	63%	33%	5%	0%	0%	0%	0%	0%	0%	0%
Practicum in Plant Ecology	A	44	55%	41%	2%	0%	0%	0%	0%	0%	0%	0%
	B	43	47%	51%	0%	2%	0%	0%	0%	0%	0%	0%
Human Physiological Anatomy	A	43	28%	9%	9%	26%	9%	16%	2%	0%	0%	0%
	B	44	18%	11%	9%	30%	11%	2%	18%	0%	0%	0%
Practical Anatomy Physiology Human	A	43	19%	12%	19%	23%	21%	2%	5%	0%	0%	0%
	B	43	16%	21%	19%	33%	5%	2%	5%	0%	0%	0%
Wetland Ecology	A	48	85%	13%	2%	0%	0%	0%	0%	0%	0%	0%
	B	43	86%	12%	2%	0%	0%	0%	0%	0%	0%	0%
Horticulture		9	11%	0%	22%	22%	0%	0%	0%	0%	0%	11%

Course Content	Class	Total Student	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
Capita Selecta Biology Education	A	42	74%	17%	7%	2%	0%	0%	0%	0%	0%	0%
	B	41	80%	15%	5%	0%	0%	0%	0%	0%	0%	0%
Education Teaching Planning Biology	A	42	19%	67%	12%	0%	0%	0%	0%	0%	0%	2%
	B	40	10%	75%	15%	0%	0%	0%	0%	0%	0%	0%
Biology Seminar	A	7	71%	29%	0%	0%	0%	0%	0%	0%	0%	0%
	B	7	86%	14%	0%	0%	0%	0%	0%	0%	0%	0%
	C	7	14%	86%	0%	0%	0%	0%	0%	0%	0%	0%
	D	7	71%	29%	0%	0%	0%	0%	0%	0%	0%	0%
	E	7	86%	14%	0%	0%	0%	0%	0%	0%	0%	0%
	F	7	71%	14%	0%	0%	0%	0%	0%	0%	0%	14%
	G	7	57%	29%	0%	0%	0%	0%	0%	0%	0%	14%
	H	7	29%	57%	0%	0%	0%	0%	0%	0%	0%	14%
	I	7	57%	43%	0%	0%	0%	0%	0%	0%	0%	0%
	J	7	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	K	6	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	L	6	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	M	6	33%	67%	0%	0%	0%	0%	0%	0%	0%	0%
Learning Programme Innovation Biology	A	43	53%	47%	0%	0%	0%	0%	0%	0%	0%	0%
	B	43	65%	35%	0%	0%	0%	0%	0%	0%	0%	0%
Micro Teaching	A	7	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	B	7	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	C	7	14%	57%	29%	0%	0%	0%	0%	0%	0%	0%
	D	7	57%	43%	0%	0%	0%	0%	0%	0%	0%	0%

Course Content	Class	Total Student	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
	E	8	63%	25%	0%	13%	0%	0%	0%	0%	0%	0%
	F	8	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
	G	8	75%	0%	13%	13%	0%	0%	0%	0%	0%	0%
	H	8	25%	0%	25%	38%	0%	0%	0%	13%	0%	0%
	I	8	88%	13%	0%	0%	0%	0%	0%	0%	0%	0%
	J	7	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	K	7	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Management School		33	33%	58%	6%	0%	0%	0%	0%	0%	0%	0%
Thesis		42	90%	2%	0%	0%	0%	0%	0%	0%	0%	7%
Biochemistry	Start ng	3	0%	0%	67%	33%	0%	0%	0%	0%	0%	0%
Statistics	Start ng	4	0%	0%	25%	75%	0%	0%	0%	0%	0%	0%
Religion Protestant		4	75%	0%	0%	0%	0%	0%	0%	0%	0%	25%

Table 8.4 Student Learning Completeness in Courses

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Religion	A	42	95.24%	4.76%
	B	35	100.00%	0.00%
Civic Education	A	43	95%	4.65%
	B	38	94.74%	5.26%
English 2	A	43	93.02%	6.98%
	B	38	100.00%	0.00%
Learning and Lesson	A	43	100.00%	0.00%
	B	38	100.00%	0.00%
Educational Profession	A (2020)	43	90.70%	9.30%
	B (2020)	38	94.74%	5.26%
	A (2019)	40	100.00%	0.00%
	B(2019)	36	100.00%	0.00%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Plant Morphology	A	43	90.70%	9.30%
	B	38	94.74%	5.26%
Plant Anatomy	A	43	90.70%	9.30%
	B	38	94.74%	5.26%
	Recourse	1	100.00%	0.00%
	Recourse	2	100.00%	0.00%
Cell Biology	A	43	93.02%	6.98%
	B	38	94.74%	5.26%
Invertebrate Zoology	A	43	90.70%	9.30%
	B	38	92.11%	7.89%
Problematics of Biology Learning	A	38	92.11%	7.89%
	B	32	93.75%	6.25%
Vertebrate Zoology	A	40	100.00%	0.00%
	B	36	100.00%	0.00%
Microbiology	A	40	92.50%	7.50%
	B	36	100.00%	0.00%
Animal Structure	A	40	100.00%	0.00%
	B	36	100.00%	0.00%
Phanerogamae	A	40	100.00%	0.00%
	B	36	100.00%	0.00%
Embryology	A	40	100.00%	0.00%
	B	36	100.00%	0.00%
	Recourse	3	100.00%	0.00%
Natural Resource Management	A	40	100.00%	0.00%
	B	32	100.00%	0.00%
	Options	2	100.00%	0.00%
Biology Curriculum Review	A	40	95.00%	5.00%
	B	36	100.00%	0.00%
	Recourse	6	100.00%	0.00%
Philosophy of Education		1	100.00%	0.00%
	Recourse	2	100.00%	0.00%
Animal Ecology	A	43	100.00%	0.00%
	B	43	100.00%	0.00%
Animal Ecology Practicum	A	43	100.00%	0.00%
	B	43	100.00%	0.00%
Plant Ecology	A	44	100.00%	0.00%
	B	43	100.00%	0.00%
Practicum in Plant Ecology	A	44	97.73%	0.00%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
	B	43	100.00%	0.00%
Human Physiological Anatomy	A	43	100.00%	0.00%
	B	44	100.05%	0.00%
Human Anatomy Physiology Practicum	A	43	100.00%	0.00%
	B	43	100.00%	0.00%
Wetland Ecology	A	48	100.00%	0.00%
	B	43	100.00%	0.00%
Horticulture		9	55.56%	11.11%
Capita Selecta Biology Education	A	42	100.00%	0.00%
	B	41	100.00%	0.00%
Biology Education Teaching Planning	A	42	97.62%	2.38%
	B	40	100.00%	0.00%
Biology Seminar	A	7	100.00%	0.00%
	B	7	100.00%	0.00%
	C	7	100.00%	0.00%
	D	7	100.00%	0.00%
	E	7	100.00%	0.00%
	F	7	85.71%	14.29%
	G	7	85.71%	14.29%
	H	7	85.71%	14.29%
	I	7	100.00%	0.00%
	J	7	100.00%	0.00%
	K	6	100.00%	0.00%
	L	6	100.00%	0.00%
	M	6	100.00%	0.00%
Biology Learning Programme Innovation	A	43	100.00%	0.00%
	B	43	100.00%	0.00%
Micro Teaching	A	7	100.00%	0.00%
	B	7	100.00%	0.00%
	C	7	100.00%	0.00%
	D	7	100.00%	0.00%
	E	8	100%	0.00%
	F	8	100.00%	0.00%
	G	8	100%	0.00%
	H	8	87.50%	12.50%
	I	8	100.00%	0.00%
	J	7	100.00%	0.00%
	K	7	100.00%	0.00%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
School Management		33	96.97%	0.00%
Thesis		42	92.86%	7.14%
Biochemistry	Recourse	3	100.00%	0.00%
Statistics	Recourse	4	100.00%	0.00%
Protestantism		4	75.00%	25.00%

Student learning completeness is closely related to the results of the grades obtained by students. In essence, the evaluation of student learning outcomes is carried out, namely the value of assignments in the form of assignments (homework, making papers, etc.); quizzes (both scheduled and unscheduled), reports on the results of practicum, participation, field work, laboratory, or practicum / practical exams, Midterm Exams (UTS), and Final Semester Exams (UAS), as well as other evaluations that do not conflict with applicable regulations. Based on the academic guidelines of Lambung Magkurat University, the assessment weight for student graduation in each course is Assignments (30%), Mid Test (30%) and Final Test (40%). To convert numerical values into letter grades and letter grade weights, guidelines are used.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The even semester presented consists of 36 courses The following is a description of the data on the achievement of lecture material:

Table 8.5 Achievement of lecture material

No.	Course Content	Name of Lecturer/Teaching Team	Semester	Total teaching material	Realised teaching materials INSERT	Percentage
1	Problematics of Biology Learning	Prof. Dr H. Muhammad Zaini, M.Pd.	II	14	14	100
		Dr Dharmono, M.Si.				
2	Philosophy of Education	Prof. Dr H. Muhammad Zaini, M Pd.	IV	14	14	100

No.	Course Content	Name of Lecturer/Teaching Team	Semester	Total teaching material	Realised teaching material INSERT	Percentage
		Dr Dharmono, M.Si.				
3	Biology Seminar	Prof. Dr H. Muhammad Zaini, M.Pd.	VI	14	14	100%
		Dr Dharmono, M.Si.				
		Dr Bunda Halang, M.T.				
		Drs H. Hardiansyah, M.Si.				
		Dra. Hj Noorhidayati, M.Si.				
		Drs. H. Kaspul, M.Si.				
		Dra. Hj Sri Amintarti, M.Si.				
		Dra. Hj Aulia Ajizah, M.Kes.				
		Mahrudin, S.Pd., M.Pd.				
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.				
		Riya Irianti, S.Pd., M.Pd.				
		Amalia Rezeki, S.Pd., M.Pd.				
		Nurul Hidayati Utami, S.Pd., M.Pd.				
4	Micro Teaching	Prof. Dr H. Muhammad Zaini, M.Pd.	VI	14	14	100%
		Dr Dharmono, M.Si.				
		Dr Bunda Halang, M.T.				
		Drs H. Hardiansyah, M.Si.				
		Dra. Hj Noorhidayati, M.Si.				
		Drs. H. Kaspul, M.Si.				
		Dra. Hj Sri Amintarti, M.Si.				
		Dra. Hj Aulia Ajizah, M.Kes.				

No.	Course Content	Name of Lecturer/Teaching Team	Semester	Total teaching material	Realised teaching materials INSERT	Percentage
		Mahrudin, S.Pd., M.Pd.				
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.				
		Riya Irianti, S.Pd., M.Pd.				
5	School Management	Prof. Dr H. Muhammad Zaini, M.Pd.	VI	14	14	100
		Drs H. Hardiansyah, M.Si.				
6	Thesis	Prof. Dr H. Muhammad Zaini, M.Pd.	VIII	14	14	100%
		Prof Dr H. Aminuddin Prahatama Putra, M.Pd.				
		Dr Dharmono, M.Si.				
		Dr Bunda Halang, M.T.				
		Drs H. Hardiansyah, M.Si.				
		Dra. Hj Noorhidayati, M.Si.				
		Drs. H. Kaspul, M.Si.				
		Dra. Hj Sri Amintarti, M.Si.				
		Dra. Hj Aulia Ajizah, M.Kes.				
		Mahrudin, S.Pd., M.Pd.				
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.				
		Riya Irianti, S.Pd., M.Pd.				
		Amalia Rezeki, S.Pd., M.Pd.				
		Nurul Hidayati Utami, S.Pd., M.Pd.				
7	Microbiology	Prof. Dr H. Aminuddin Prahatama Putra, M.Pd.	IV	14	14	100%

No.	Course Content	Name of Lecturer/Teaching Team	Semester	Total teaching material	Realised teaching materials INSERT	Percentage
		Dra. Hj Aulia Ajizah, M.Kes.				
		Riya Irianti, S.Pd., M.Pd.				
8	Biology Curriculum Review	Prof Dr H. Aminuddin Prahata Putra, M.Pd.	IV	14	14	100
		Nurul Hidayati Utami, S.Pd., M.Pd.				
9	Biology Education Teaching Planning	Prof Dr H. Aminuddin Prahata Putra, M.Pd.	VI	14	14	100
		Amalia Rezeki, S.Pd., M.Pd.				
		Nurul Hidayati Utami, S.Pd., M.Pd.				
10	Biology Teaching Programme Innovation	Prof. Dr H. Aminuddin Prahata Putra, M.Pd.	VIII	14	14	100
		Amalia Rezeki, S.Pd., M.Pd.				
11	Invertebrate Zoology	Dr Dharmono, M.Si.	II	14	14	100
		Mahrudin, S.Pd., M.Pd.				
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.				
		Nurul Hidayati Utami, S.Pd., M.Pd.				
12	Vertebrate Zoology	Dr Dharmono, M.Si.	IV	14	14	100
		Mahrudin, S.Pd., M.Pd.				
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.				
13	Phanerogamae	Dr Dharmono, M.Si.	IV	14	14	100
		Dra. Hj Noorhidayati, M.Si.				
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.				
14	Animal Ecology	Dr Dharmono, M.Si.	VI	14	14	100

No.	Course Content	Name of Lecturer/Teaching Team	Semester	Total teaching material	Realised teaching materials INSERT	Percentage
		Drs H. Hardiansyah, M.Si.				
		Mahrudin, S.Pd., M.Pd.				
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.				
		Nurul Hidayati Utami, S.Pd., M.Pd.				
15	Animal Ecology Practicum	Dr Dharmono, M.Si.	VI	12	12	100
		Drs H. Hardiansyah, M.Si.				
		Mahrudin, S.Pd., M.Pd.				
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.				
		Nurul Hidayati Utami, S.Pd., M.Pd.				
16	Plant Ecology	Dr Dharmono, M.Si.	VI	14	14	100
		Drs H. Hardiansyah, M.Si.				
		Mahrudin, S.Pd., M.Pd.				
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.				
		Nurul Hidayati Utami, S.Pd., M.Pd.				
17	Practicum in Plant Ecology	Dr Dharmono, M.Si.	VI	12	12	100
		Drs H. Hardiansyah, M.Si.				
		Mahrudin, S.Pd., M.Pd.				
		Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.				
		Nurul Hidayati Utami, S.Pd., M.Pd.				
18	Natural Resource Management	Dr Bunda Halang, M.T.	IV	14	14	100 %
		Mahrudin, S.Pd., M.Pd.				
19	Cell Biology	Drs H. Hardiansyah, M.Si.	II	11	11	100 %

No.	Course Content	Name of Lecturer/Teaching Team	Semester	Total teaching material	Realised teaching materials INSERT	Percentage
		Riya Irianti, S.Pd., M.Pd.				
20	Biochemistry (Recourse)	Drs H. Hardiansyah, M.Si.	II	11	11	100 %
		Dra. Hj Noorhidayati, M.Si.				
		Riya Irianti, S.Pd., M.Pd.				
21	Wetland Ecology	Drs H. Hardiansyah, M.Si.	VI	14	14	100 %
		Mahrudin, S.Pd., M.Pd.				
		Nurul Hidayati Utami, S.Pd., M.Pd.				
22	Horticulture	Dra. Hj Noorhidayati, M.Si.	VI	10	10	100 %
		Amalia Rezeki, S.Pd., M.Pd.				
		Nurul Hidayati Utami, S.Pd., M.Pd.				
23	Capita Selecta Biology Education	Dra. Hj Noorhidayati, M.Si.	VI	6	6	100 %
		Riya Irianti, S.Pd., M.Pd.				
		Amalia Rezeki, S.Pd., M.Pd.				
24	Animal Structure	Drs. H. Kaspul, M.Si.	IV	14	14	100 %
		Riya Irianti, S.Pd., M.Pd.				
25	Embryology	Drs. H. Kaspul, M.Si.	IV	14	14	100 %
		Dr Bunda Halang, M.T.				
26	Human Physiological Anatomy	Drs. H. Kaspul, M.Si.	VI	14	14	100 %
		Dra. Hj Aulia Ajizah, M.Kes.				
27	Anatomy Practicum Human Physiology	Drs. H. Kaspul, M.Si.	VI	14	14	100%
28	Plant Morphology	Dra. Hj Aulia Ajizah, M.Kes.	II	14	14	100%
		Dra. Hj Sri Amintarti, M.Si.				

No.	Course Content	Name of Lecturer/Teaching Team	Semester	Total teaching material	Realised teaching materials INSERT	Percentage
29	Plant Anatomy	Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.		14	14	100%
		Dra. Hj Sri Amintarti, M.Si.	II			

Based on the table above, it is obtained that the percentage of conformity of planned topics with the realisation of implementation obtained an average of 100% realised according to the RPS.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students regarding satisfaction in teaching. Evaluation of lecturer performance in learning in each course is carried out by filling out a questionnaire that must be filled out by each student through the SIMARI Portal in their respective accounts at the end of the semester lecture as well as providing criticism and suggestions for each course lecturer. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The aspects assessed are as follows:

1. Lecturer attendance is always on schedule
2. Course materials are in accordance with the syllabi (RPS)
3. Course resources are available in the Reading Room
4. Lecturer provides supporting references
5. The lecture material is easy to understand
6. Lecturers' mastery of course material is good and qualified
7. Got a lot of new material/something
8. Lecturer provides exercises and discussion of the questions
9. Lecturers are very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)
10. Questions/quizzes/tests in accordance with the lecture material
11. Questions/quizzes/tests are not too difficult/medium

12. Lecturers are transparent in giving final grades
13. Lecturers utilise ULM e-learning media facilities
14. Lecturers actively conduct forum discussions and hold quizzes on e-learning
15. Lecturers share learning materials that are distributed through e-learning.

The following are the results of the evaluation of lecturer performance in learning

Table 8.6 Performance Evaluation of Learning Lecturers

No.	Lecturer	Course Content	Percentage	Criteria
1.	Prof. Dr H. Muhammad Zaini, M.Pd.	Problematics of Biology Learning	94, 31 %	Excellent
		Philosophy of Education		
		Biology Seminar		
		Micro Teaching		
		School Management		
		Thesis		
2.	Prof. Dr H. Aminuddin Prahatama Putra, M.Pd.	Microbiology	93.17 %	Excellent
		Biology Curriculum Review		
		Education Teaching Planning Biology		
		Biology Teaching Programme Innovation		
		Thesis		
3.	Dr Dharmono, M.Si.	Invertebrate Zoology	94.42 %	Excellent
		Problematics of Biology Learning		
		Vertebrate Zoology		
		Phanerogamae		
		Philosophy of Education		
		Animal Ecology		
		Animal Ecology Practicum		
		Plant Ecology		
		Practicum in Plant Ecology		
		Biology Seminar		
		Micro Teaching		
		Thesis		
4.	Dr Bunda Halang, M.T.	Embryology	93.47 %	Excellent
		Natural Resource Management		
		Biology Seminar		
		Micro Teaching		
		Thesis		
5.	Drs. H. Hardiansyah, M.Si.	Cell Biology	94. 91 %	Excellent
		Biochemistry (recourse)		
		Animal Ecology		
		Animal Ecology Practicum		
		Plant Ecology		
		Practicum in Plant Ecology		
		Wetland Ecology		

No.	Lecturer	Course Content	Percentage	Criteria
		Biology Seminar		
		Micro Teaching		
		School Management		
		Thesis		
6.	Dra. Hj Noorhidayati, M.Si.	Phanerogamae	94.88 %	Excellent
		Biochemistry (recourse)		
		Horticulture		
		Capita Selecta Biology Education		
		Biology Seminar		
		Micro Teaching		
		Thesis		
7.	Drs. H. Kaspul, M.Si.	Animal Structure	95.01 %	Excellent
		Embryology		
		Human Physiological Anatomy		
		Human Anatomy Physiology Practicum		
		Biology Seminar		
		Micro Teaching		
		Thesis		
8.	Dra. Hj Sri Amintarti, M.Si.	Plant Morphology	94.87 %	Excellent
		Plant Anatomy		
		Biology Seminar		
		Micro Teaching		
		Thesis		
9.	Dra. Hj Aulia Ajizah, M.Kes.	Microbiology	94.50 %	Excellent
		Human Physiological Anatomy		
		Human Anatomy Physiology Practicum		
		Biology Seminar		
		Micro Teaching		
		Thesis		
10.	Mahrudin, S.Pd., M.Pd.	Invertebrate Zoology	94.37 %	Excellent
		Vertebrate Zoology		
		Natural Resource Management		
		Animal Ecology		
		Animal Ecology Practicum		
		Plant Ecology		
		Practicum in Plant Ecology		
		Wetland Ecology		
		Biology Seminar		
		Micro Teaching		
		Thesis		
11.	Maulana Khalid Riefani, S.Si., M.Sc., M.Pd.	Plant Morphology	94.62 %	Excellent
		Invertebrate Zoology		
		Vertebrate Zoology		
		Phanerogamae		
		Animal Ecology		
		Animal Ecology Practicum		
		Plant Ecology		

No.	Lecturer	Course Content	Percentage	Criteria
		Practicum in Plant Ecology		
		Biology Seminar		
		Micro Teaching		
		Thesis		
12.	Riya Irianti, S.Pd., M.Pd.	Cell Biology	94.68 %	Excellent
		Microbiology		
		Animal Structure		
		Biochemistry (recourse)		
		Capita Selecta Biology Education		
		Biology Seminar		
		Micro Teaching		
		Thesis		
13.	Amalia Rezeki, S.Pd., M.Pd.	Plant Anatomy	94.68 %	Excellent
		Horticulture		
		Capita Selecta Pendidikan Biology		
		Education Teaching Planning Biology		
		Biology Seminar		
		Biology Teaching Programme Innovation		
		Thesis		
14.	Nurul Hidayati Utami, S.Pd., M.Pd.	Invertebrate Zoology	94.77 %	Excellent
		Biology Curriculum Review		
		Animal Ecology		
		Animal Ecology Practicum		
		Plant Ecology		
		Practicum in Plant Ecology		
		Wetland Ecology		
		Horticulture		
		Education Teaching Planning Biology		
		Biology Seminar		
		Thesis		
15.	Dr H. Karim, M.Si.	Statistics	99,56%	Excellent
16.	Rizki Amalia, S.Pd., M.Pd.	Statistics	99,11 %	Excellent
17.	Dr Nina Permata Sari, S.Psi., M.Pd.	Educational Profession	94,02 %	Excellent
18.	Emma Rosana Febriyanti, S.Pd., M.Pd.	English 2	88.79%	Excellent
19.	Rizky Amelia, S.Pd., M.Pd.	English 2	94.07%	Excellent
20.	Gt. Muhammad Irhamna Husin	Islamic religion	95.87%	Excellent
21.	Noor Ainah, S.Pd., M.Pd.I.	Islamic religion	94.97 %	Excellent
22.	Suroto, S.Pd., M.Pd.	Civic Education	91.98 %	Excellent

No.	Lecturer	Course Content	Percentage	Criteria
23.	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	Learning and Lesson	93.24 %	Excellent
Average			94.53 %	Excellent

Based on the table above, the average result of the evaluation of lecturer performance by students in learning in the Biology Education Study Programme is 94.53% with very suitable criteria. These results indicate that according to the results of student assessment, the performance of lecturers in carrying out learning obtained an assessment of 94.53% very appropriate based on 15 aspects of the question, namely: The presence of lecturers is always on schedule, the lecture material is in accordance with the syllabus, the source / lecture material is available in the Reading Room, the lecturer provides supporting references, the lecture material is easy to understand, the lecturer's mastery of the course material, a lot of material / something new, the lecturer provides exercises and discussion of the questions, the lecturer is very helpful in learning (giving the opportunity to ask questions, consultation, discussion, etc.), the lecturer is very helpful in learning, consultation, discussion, etc.), questions / quizzes / tests are in accordance with the course material, questions / quizzes / tests are not too difficult / moderate, lecturers are transparent in giving final grades, lecturers take advantage of ULM e-learning learning media facilities, lecturers actively conduct forum discussions and hold quizzes on e-learning, lecturers share learning materials distributed through e-learning.

f. Recommendation

Based on the results of the monitoring and evaluation of learning in the even semester of 2020/2021, the following recommendations can be made

1. The percentage of attendance has reached 100% so it is necessary to maintain the attendance of lecturers/lecturer teams, even though lectures are held online.
2. Maintaining student attendance above > 80% of the total face-to-face meetings, as for steps that can be implemented by lecturers such as: the lecturer in charge of the course at every first meeting of the lecture conveys the RPS and lecture contract which includes the requirement to take part in Final Test activities > 80% attendance.
3. Students who obtain grades D+, D and E are obliged to repeat the course in the following year, so it requires student commitment and perseverance in the next lecture.

4. To maximise the achievement of lecture material in the next semester, the lecturer in charge of the course can develop videos that contain practicum. Or it can also replace the practicum that is carried out with a simpler one but still achieves the lecture material. To maximise learning management, lecturers and students can use simari LMS. Provide special treatment to students who are academically weak so as to provide repetition of material.
5. These results are a reference for performance in the next period that at least the results of lecturer performance are maintained at very suitable and maximum criteria so that they can be improved more than the results that have been achieved (increase in the average percentage of assessment results).

9. Chemistry Education

a. Lecturer Attendance in Giving Lectures

Even semester lectures for the 2020/2021 academic year were held from (8 February 2021), the following is a data recapitulation for the indicator "Lecturer Attendance in Giving Lectures" where the average attendance of lecturers is 99% including Practicum Courses (MK), Chemistry Seminars, other regular Courses.

Table 9.1 Attendance of Lecturers Conducting Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Total Lecturer Attendance	Percentage Lecturer Attendance (%)
1	Instrument Analysis	A1	Drs. Bambang Suharto, M.Si.	7	94%
			Drs. Abdul Hamid, M.Si.	8	
2	Instrument Analysis	A2	Drs. Bambang Suharto, M.Si.	7	100%
			Drs. Abdul Hamid, M.Si.	9	
3	English 2	A1 & A2	Raisa Fadilla, S.Pd., M.Pd.	15	94%
4	Learning and Lesson	A1 & A2	Drs. Muhammad Kusasi, M.Pd.	6	100%
			Dr Novitawati, S.Psi, M.Pd.	10	
5	Instructional Design for Learning Chemistry	A1 & A2	Dr Syahmani, M.Si.	5	100%
			Dr Rusmansyah, M.Pd.	5	
			Dr Arif Sholahuddin, M.Si.	5	
			Dr Atiek Winarti, M.Pd., M.Sc.	1	
6	Philosophy of Education	A1 & A2	Dr Muhammad Rafiek, M.Pd.	16	100%
7	Basic Social and Cultural Sciences	A1 & A2	Dr Deasy Arisanty, M.Sc.	16	100%
8	Chemistry Learning Innovation	A1	Dr Atiek Winarti, M.Pd., M.Sc.	2	100%
			Almubarak, S.Pd., M.Pd.	14	
9	Chemistry Learning Innovation	A2	Almubarak, S.Pd., M.Pd.	8	100%
			Rizki Nur Analita, S.Pd., M.Pd.	8	
10	Phase Equilibrium and Surface Chemistry	A1	Drs. Iriani Bakti, M.Si.	8	100%
			Dr Arif Sholahuddin, M.Si.	8	
11	Phase Equilibrium and Surface Chemistry	A2	Drs. Iriani Bakti, M.Si.	8	94%
			Dr Arif Sholahuddin, M.Si.	7	
12	Entrepreneurship	A1 & A2	Mahmudah Hasanah, S.Pd., M.Pd.	16	100%
13	Basic Chemistry 2	A1	Drs. Parham Saadi, M.Si.	0	100%

No.	Course Name	Class	Lecturer/Teaching Team	Total Lecturer Attendance	Percentage Lecturer Attendance (%)
			Drs. Bambang Suharto, M.Si.	6	
			Drs. Abdul Hamid, M.Si.	10	
14	Basic Chemistry 2	A2	Drs. Iriani Bakti, M.Si.	5	100%
			Drs. Abdul Hamid, M.Si.	4	
			Drs. Mahdian, M.Si.	7	
15	Experimental Chemistry	A1	Drs. Abdul Hamid, M.Si.	5	100%
			Dr Rusmansyah, M.Pd.	5	
			Rizki Nur Analita, S.Pd., M.Pd.	6	
16	Experimental Chemistry	A2	Drs. Abdul Hamid, M.Si.	5	100%
			Dr Rusmansyah, M.Pd.	5	
			Rizki Nur Analita, S.Pd., M.Pd.	6	
17	Wood and Pulp Chemistry	A1 & A2	Dra. Rilia Iriani, M.Si.	8	100%
			Dr Syahmani, M.Si.	8	
18	Metal Chemistry	A1	Drs. Parham Saadi, M.Si.	8	100%
			Drs. Mahdian, M.Si.	8	
19	Metal Chemistry	A2	Drs. Parham Saadi, M.Si.	7	100%
			Drs. Mahdian, M.Si.	9	
20	Non-Metallic Chemistry	A1	Drs. Parham Saadi, M.Si.	7	100%
			Drs. Mahdian, M.Si.	9	
21	Non-Metallic Chemistry	A2	Drs. Parham Saadi, M.Si.	7	100%
			Drs. Mahdian, M.Si.	9	
22	Basic Organic Chemistry	A1	Dra. Leny, M.Si.	8	100%
			Dra. Rilia Iriani, M.Si.	8	
23	Basic Organic Chemistry	A2	Dra. Leny, M.Si.	8	100%
			Dra. Rilia Iriani, M.Si.	8	
24	Organic Chemistry Synthesis	A1	Dra. Leny, M.Si.	3	100%
			Dra. Rilia Iriani, M.Si.	5	
			Dr Syahmani, M.Si.	8	
25	Organic Chemistry Synthesis	A2	Dra. Leny, M.Si.	3	100%
			Dra. Rilia Iriani, M.Si.	5	
			Dr Syahmani, M.Si.	8	
26	School Chemistry 1	A1 & A2	Dr. Rusmansyah, M.Pd.	9	100%
		A2	Rizki Nur Analita, S.Pd., M.Pd.	7	
27	School Chemistry 2	A1	Dr Rusmansyah, M.Pd.	8	100%
			Rizki Nur Analita, S.Pd., M.Pd.	8	
28	School Chemistry 2	A2	Dr Rusmansyah, M.Pd.	10	100%
			Almubarak, S.Pd., M.Pd.	6	
29	School-based Management	A1 & A2	Dr Rusmansyah, M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Total Lecturer Attendance	Percentage Lecturer Attendance (%)
30	Learning Media	A1	Drs. Muhammad Kusasi, M.Pd.	0	100%
			Rizki Nur Analita, S.Pd., M.Pd.	16	
31	Learning Media	A2	Dr Rusmansyah, M.Pd.	10	100%
			Almubarak, S.Pd., M.Pd.	6	
32	Metabolism and Genetic Information	A1	Dra. Rilia Iriani, M.Si.	5	100%
			Dr Syahmani, M.Si.	7	
			Rahmat Eko Sanjaya, S.Pd., M.Si.	4	
33	Metabolism and Genetic Information	A2	Dra. Rilia Iriani, M.Si.	5	100%
			Dr Syahmani, M.Si.	9	
			Rahmat Eko Sanjaya, S.Pd., M.Si.	2	
34	Religious Education	A1	Gt. Muhammad Irhamna Husin, M.Pd.I	8	100%
			Noor Ainah, S.Th.I, M.Pd	8	
35	Religious Education	A2	Gt. Muhammad Irhamna Husin, M.Pd.I	8	100%
			Noor Ainah, S.Th.I, M.Pd	8	
36	Micro Teaching	A1	Dr Rusmansyah, M.Pd.	9	100%
			Drs. Muhammad Kusasi, M.Pd.	7	
37	Micro Teaching	A2	Dr Rusmansyah, M.Pd.	8	100%
			Dr Atiek Winarti, M.Pd., M.Sc.	8	
38	Scientific Writing	A1	Dr Atiek Winarti, M.Pd., M.Sc.	6	100%
			Almubarak, S.Pd., M.Pd.	10	
39	Scientific Writing	A2	Dr Arif Sholahuddin, M.Si.	10	100%
			Almubarak, S.Pd., M.Pd.	6	
40	Chemistry Teaching Planning	A1	Dr Atiek Winarti, M.Pd., M.Sc.	16	100%
41	Chemistry Teaching Planning	A2	Drs.Muhammad Kusasi, M.Pd.	14	88%
			Rizki Nur Analita, S.Pd., M.Pd.	0	
42	PKL	A1 & A2	Dr Rusmansyah, M.Pd.	15	94%
43	Instrument Analysis Practicum	A1	Drs. Bambang Suharto, M.Si.	5	100%
			Drs. Abdul Hamid, M.Si.	3	

No.	Course Name	Class	Lecturer/Teaching Team	Total Lecturer Attendance	Percentage Lecturer Attendance (%)
44	Instrument Analysis Practicum	A2	Drs. Bambang Suharto, M.Si.	5	100%
			Drs. Abdul Hamid, M.Si.	3	
45	Biochemistry Practicum	A1	Dra. Rilia Iriani, M.Si.	2	100%
			Dr Syahmani, M.Si.	6	
46	Biochemistry Practicum	A2	Dra. Leny, M.Si.	2	100%
			Dr Syahmani, M.Si.	6	
47	Analytical Chemistry Practicum	A1	Drs. Bambang Suharto, M.Si.	5	100%
			Drs. Abdul Hamid, M.Si.	3	
48	Analytical Chemistry Practicum	A2	Drs. Bambang Suharto, M.Si.	5	100%
			Drs. Abdul Hamid, M.Si.	3	
49	Inorganic Chemistry Practicum	A1	Drs. Parham Saadi, M.Si.	4	100%
			Drs. Mahdian, M.Si.	4	
50	Inorganic Chemistry Practicum	A2	Drs. Parham Saadi, M.Si.	4	100%
			Drs. Mahdian, M.Si.	4	
51	Educational Profession	A1 & A2	Dr Arif Sholahuddin, M.Si.	10	100%
			Yudha Irhasyuarna, S.Pd., M.Pd.	6	
52	Radiochemistry	A1 & A2	Drs. Mahdian, M.Si.	9	94%
			Drs. Muhammad Kusasi, M.Pd.	6	
53	Chemistry Learning Strategies	A1	Dr Atiek Winarti, M.Pd., M.Sc.	9	94%
			Almubarak, S.Pd., M.Pd.	6	
54	Chemistry Learning Strategies	A2	Drs. Muhammad Kusasi, M.Pd.	0	100%
			Dr Rusmansyah, M.Pd.	16	
55	Sewage Treatment Technology	A1 & A2	Drs. Bambang Suharto, M.Si.	7	94%
			Drs. Abdul Hamid, M.Si.	8	
56	Chemical Thermodynamics	A1	Drs.Iriani Bakti, M.Si.	8	100%
			Drs. Mahdian, M.Si.	8	
57	Chemical Thermodynamics	A2	Drs.Iriani Bakti, M.Si.	16	100%

b. Student Attendance in Lectures

The next indicator is student attendance in lectures where the average recapitulation of data below is 96% where this data decreased by 3% from the semester of the previous year.

Previously in the various courses that were followed. One of the influencing indicators is the pandemic situation which causes students to not optimally participate in the lecture process. However, this percentage is still considered good and reasonable in the context of attendance for students. This means that students of the Chemistry Education Study Program at FKIP ULM are very obedient and obedient in participating in the lecture process during one semester season. Their attendance (students) in lectures is one of the main components in supporting the quality and quality of management of the Study Program Chemical Education FKIP ULM. This attendance is the main focus of the study programme to see the extent of student participation in lectures through attendance.

Table 9.2 Student Attendance in Lectures

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Attendances student	Percentage of Student Attendance (%)
1	Drs. Bambang Suharto, M.Si.	Instrument Analysis	A1	25	96%
	Drs. Abdul Hamid, M.Si.				
2	Drs. Bambang Suharto, M.Si.	Instrument Analysis	A2	23	92%
	Drs. Abdul Hamid, M.Si.				
3	Raisa Fadilla, S.Pd., M.Pd.	English 2	A1 & A2	48	98%
4	Drs. Muhammad Kusasi, M.Pd.	Learning and Lesson	A1 & A2	41	100%
	Dr Novitawati, S.Psi, M.Pd.				
5	Dr Syahmani, M.Si.	Instructional Design for Learning Chemistry	A1 & A2	5	83%
	Dr Rusmansyah, M.Pd.				
	Dr Arif Sholahuddin, M.Si.				
	Dr Atiek Winarti, M.Pd., M.Sc.				
6	Dr Muhammad Rafiek, M.Pd.	Philosophy of Education	A1 & A2	60	97%
7	Dr Deasy Arisanty, M.Sc.	Basic Social and Cultural Sciences	A1 & A2	2	100%
8	Dr Atiek Winarti, M.Pd., M.Sc.	Chemistry Learning Innovation	A1	35	97%
	Almubarak, S.Pd., M.Pd.				
9	Almubarak, S.Pd., M.Pd.	Chemistry Learning Innovation	A2	36	95%
	Rizki Nur Analita, S.Pd., M.Pd.				
10	Drs. Iriani Bakti, M.Si.	Phase and Chemical Equilibrium Surface	A1	25	96%
	Dr Arif Sholahuddin, M.Si.				
11	Drs. Iriani Bakti, M.Si.	Phase Equilibrium and Surface Chemistry	A2	23	92%
	Dr Arif Sholahuddin, M.Si.				
12	Mahmudah Hasanah, S.Pd., M.Pd.	Entrepreneurship	A1 & A2	74	96%

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Attendances student	Percentage of Student Attendance (%)
13	Drs. Parham Saadi, M.Si.	Basic Chemistry 2	A1	22	100%
	Drs. Bambang Suharto, M.Si.				
	Drs. Abdul Hamid, M.Si.				
14	Drs. Iriani Bakti, M.Si.	Basic Chemistry 2	A2	19	100%
	Drs. Abdul Hamid, M.Si.				
	Drs. Mahdian, M.Si.				
15	Drs. Abdul Hamid, M.Si.	Experimental Chemistry	A1	33	94%
	Dr Rusmansyah, M.Pd.				
	Rizki Nur Analita, S.Pd., M.Pd.				
16	Drs. Abdul Hamid, M.Si.	Experimental Chemistry	A2	36	97%
	Dr Rusmansyah, M.Pd.				
	Rizki Nur Analita, S.Pd., M.Pd.				
17	Dra. Rilia Iriani, M.Si.	Wood and Pulp Chemistry	A1 & A2	38	97%
	Dr Syahmani, M.Si.				
18	Drs. Parham Saadi, M.Si.	Metal Chemistry	A1	24	89%
	Drs. Mahdian, M.Si.				
19	Drs. Parham Saadi, M.Si.	Metal Chemistry	A2	26	96%
	Drs. Mahdian, M.Si.				
20	Drs. Parham Saadi, M.Si.	Non-Metallic Chemistry	A1	21	95%
	Drs. Mahdian, M.Si.				
21	Drs. Parham Saadi, M.Si.	Non-Metallic Chemistry	A2	18	95%
	Drs. Mahdian, M.Si.				
22	Dra. Leny, M.Si.	Basic Organic Chemistry	A1	23	100%
	Dra. Rilia Iriani, M.Si.				
23	Dra. Leny, M.Si.	Basic Organic Chemistry	A2	19	100%
	Dra. Rilia Iriani, M.Si.				
24	Dra. Leny, M.Si.	Organic Chemistry Synthesis	A1	25	96%
	Dra. Rilia Iriani, M.Si.				
	Dr Syahmani, M.Si.				
25	Dra. Leny, M.Si.	Organic Chemistry Synthesis	A2	25	96%
	Dra. Rilia Iriani, M.Si.				
	Dr Syahmani, M.Si.				
26	Dr Rusmansyah, M.Pd.	School Chemistry 1	A1 & A2	3	100%
	Rizki Nur Analita, S.Pd., M.Pd.				
27	Dr Rusmansyah, M.Pd.	School Chemistry 2	A1	21	95%
	Rizki Nur Analita, S.Pd., M.Pd.				
28	Dr Rusmansyah, M.Pd.	School Chemistry 2	A2	18	95%

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Attendances student	Percentage of Student Attendance (%)
	Almubarak, S.Pd., M.Pd.				
29	Dr Rusmansyah, M.Pd.	Management Based School	A1 & A2	48	94%
30	Drs. Muhammad Kusasi, M.Pd.	Learning Media	A1	25	96%
	Rizki Nur Analita, S.Pd., M.Pd.				
31	Dr Rusmansyah, M.Pd.	Learning Media	A2	25	96%
	Almubarak, S.Pd., M.Pd.				
32	Dra. Rilia Iriani, M.Si.	Metabolism and Genetic Information	A1	33	97%
	Dr Syahmani, M.Si.				
	Rahmat Eko Sanjaya, S.Pd., M.Si.				
33	Dra. Rilia Iriani, M.Si.	Metabolism and Genetic Information	A2	33	92%
	Dr Syahmani, M.Si.				
	Rahmat Eko Sanjaya, S.Pd., M.Si.				
34	Gt. Muhammad Irhamna Husin, M.Pd.I	Religious Education	A1	21	95%
	Noor Ainah, S.Th.I, M.Pd				
35	Gt. Muhammad Irhamna Husin, M.Pd.I	Religious Education	A2	18	95%
	Noor Ainah, S.Th.I, M.Pd				
36	Dr Rusmansyah, M.Pd.	Micro Teaching	A1	36	97%
	Drs. Muhammad Kusasi, M.Pd.				
37	Dr Rusmansyah, M.Pd.	Micro Teaching	A2	32	89%
	Dr Atiek Winarti, M.Pd., M.Sc.				
38	Dr Atiek Winarti, M.Pd., M.Sc.	Scientific Writing	A1	28	97%
	Almubarak, S.Pd., M.Pd.				
39	Dr Arif Sholahuddin, M.Si.	Scientific Writing	A2	18	95%
	Almubarak, S.Pd., M.Pd.				
40	Dr Atiek Winarti, M.Pd., M.Sc.	Planning Teaching Chemistry	A1	31	86%
41	Drs. Muhammad Kusasi, M.Pd.	Chemistry Teaching Planning	A2	36	97%
	Rizki Nur Analita, S.Pd., M.Pd.				
42	Dr Rusmansyah, M.Pd.	PKL	A1 & A2	73	100%
43	Drs. Bambang Suharto, M.Si.	Instrument Analysis Practicum	A1	36	100%
	Drs. Abdul Hamid, M.Si.				
44	Drs. Bambang Suharto, M.Si.	Instrument Analysis Practicum	A2	38	100%
	Drs. Abdul Hamid, M.Si.				
45	Dra. Rilia Iriani, M.Si.	Biochemistry Practicum	A1	36	100%
	Dr Syahmani, M.Si.				
46	Dra. Leny, M.Si.	Biochemistry Practicum	A2	38	100%
	Dr Syahmani, M.Si.				

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Attendances student	Percentage of Student Attendance (%)
47	Drs. Bambang Suharto, M.Si.	Analytical Chemistry Practicum	A1	26	100%
	Drs. Abdul Hamid, M.Si.				
48	Drs. Bambang Suharto, M.Si.	Analytical Chemistry Practicum	A2	26	100%
	Drs. Abdul Hamid, M.Si.				
49	Drs. Parham Saadi, M.Si.	Inorganic Chemistry Practicum	A1	26	100%
	Drs. Mahdian, M.Si.				
50	Drs. Parham Saadi, M.Si.	Inorganic Chemistry Practicum	A2	26	100%
	Drs. Mahdian, M.Si.				
51	Dr Arif Sholahuddin, M.Si.	Educational Profession	A1 & A2	83	86%
	Yudha Irhasyuarna, S.Pd., M.Pd.				
52	Drs. Mahdian, M.Si.	Radiochemistry	A1 & A2	7	88%
	Drs. Muhammad Kusasi, M.Pd.				
53	Dr Atiek Winarti, M.Pd., M.Sc.	Chemistry Learning Strategies	A1	35	97%
	Almubarak, S.Pd., M.Pd.				
54	Drs. Muhammad Kusasi, M.Pd.	Chemistry Learning Strategies	A2	35	97%
	Dr Rusmansyah, M.Pd.				
55	Drs. Bambang Suharto, M.Si.	Sewage Treatment Technology	A1 & A2	45	98%
	Drs. Abdul Hamid, M.Si.				
56	Drs.Iriani Bakti, M.Si.	Chemical Thermodynamics	A1	19	90%
	Drs. Mahdian, M.Si.				
57	Drs.Iriani Bakti, M.Si.	Thermodynamics Chemistry	A2	19	95%

c. Student Learning Completeness

The following is a recapitulation of the learning completeness of students Study Program Chemical Education FKIP ULM by looking at the percentage of students who received grades A, A-, B +, B, B-, C +, C, D +, D, and E. Overall, the recapitulation of students who received A grades was 593 students with a percentage of 33%, A- grades (433 students) with a percentage of 24.10%, grade B+ (311 students) with a percentage of 17.31%, grade B (247 students) with a percentage of 13.74, grade B- (101 students) with a percentage of 5.62%, grade C+ (44 students) with a percentage of 2.45%, grade C (54 students) with a percentage of 3.01%, grade D+ (13 students) with a percentage of 0.72%, grade D (0 students) with a percentage of 0.0%, and grade E (1 student) with a percentage of 0.06%. It can be seen that the highest percentage of students obtained an A grade with a percentage of 33% while the lowest score was only 1 student with a D grade.

by 0.0%. This means that the Chemistry Education Study Program students have the ability according to the standards implemented during the lecture process, thus indicating that the Chemistry Education Study Program students have great potential and development.

Table 9.3 Student learning completeness in lectures

No.	Lecturer/Teaching Team	Course Name	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	D+	D	E	
1	Drs Bambang Suharto, M.Si.	Instrument Analysis	A1	0	2	17	1	6	0	0	0	0	0	
	Drs. Abdul Hamid, M.Si.													
2	Drs Bambang Suharto, M.Si.	Instrument Analysis	A2	2	4	7	0	12	0	0	0	0	0	
	Drs. Abdul Hamid, M.Si.													
3	Raisa Fadilla, S.Pd., M.Pd.	English 2	A1 & A2	42	4	0	2	0	0	1	0	0	0	
4	Drs Muhammad Kusasi, M.Pd.	Learning and Lesson	A1 & A2	14	21	0	0	6	0	0	0	0	0	
	Dr Novitawati, S.Psi., M.Pd.													
5	Dr Syahmani, M.Si.	Instructional Design for Learning Chemistry	A1 & A2	5	1	0	0	0	0	0	0	0	0	
	Dr Rusmansyah, M.Pd.													
	Dr Arif Sholahuddin, M.Si.													
	Dr Atiek Winarti, M.Pd., M.Sc.													
6	Dr Muhammad Rafiek, M.Pd.	Philosophy Education	A1 & A2	62	0	0	0	0	0	0	0	0	0	
7	Dr Deasy Arisanty, M.Sc.	Social Science Basic Culture	A1 & A2	0	2	0	0	0	0	0	0	0	0	
8	Dr Atiek Winarti, M.Pd., M.Sc.	Chemistry Learning Innovation	A1	1	3	29	0	3	0	0	0	0	0	
	Almubarak, S.Pd., M.Pd.													
9	Almubarak, S.Pd., M.Pd.	Chemistry Learning Innovation	A2	1	19	0	0	18	0	0	0	0	0	
	Rizki Nur Analita, S.Pd., M.Pd.													
10	Drs. Iriani Bakti, M.Si.	Equilibrium Phase and Surface Chemistry	A1	1	0	13	2	0	4	3	4	0	0	
	Dr Arif Sholahuddin, M.Si.													
11	Drs. Iriani Bakti, M.Si.	Equilibrium Phase and Surface Chemistry	A2	1	3	11	3	1	0	3	3	0	0	
	Dr Arif Sholahuddin, M.Si.													
12	Mahmudah Hasanah, S.Pd., M.Pd.	Entrepreneurship	A1 & A2	31	41	0	0	4	0	0	0	0	1	

No.	Lecturer/Teaching Team	Course Name	Class	Number of students who scored:									
				A	A-	B+	B	B-	C+	C	D+	D	E
13	Drs. Parham Saadi, M.Si.	Basic Chemistry 2	A1	0	0	13	0	6	2	0	1	0	0
	Drs Bambang Suharto, M.Si.												
	Drs. Abdul Hamid, M.Si.												
14	Drs. Iriani Bakti, M.Si.	Basic Chemistry 2	A2	0	0	7	7	0	3	2	0	0	0
	Drs. Abdul Hamid, M.Si.												
	Drs. Mahdian, M.Si.												
15	Drs. Abdul Hamid, M.Si.	Experimental Chemistry	A1	35	0	0	0	0	0	0	0	0	0
	Dr Rusmansyah, M.Pd.												
	Rizki Nur Analita, S.Pd., M.Pd.												
16	Drs. Abdul Hamid, M.Si.	Experimental Chemistry	A2	37	0	0	0	0	0	0	0	0	0
	Dr Rusmansyah, M.Pd.												
	Rizki Nur Analita, S.Pd., M.Pd.												
17	Dra. Rilia Iriani, M.Si.	Wood and Pulp Chemistry	A1 & A2	9	24	4	0	2	0	0	0	0	0
	Dr Syahmani, M.Si.												
18	Drs. Parham Saadi, M.Si.	Metal Chemistry	A1	0	1	5	5	3	5	7	1	0	0
	Drs. Mahdian, M.Si.												
19	Drs. Parham Saadi, M.Si.	Metal Chemistry	A2	0	0	4	6	1	6	6	4	0	0
	Drs. Mahdian, M.Si.												
20	Drs. Parham Saadi, M.Si.	Non-Metallic Chemistry	A1	0	2	7	4	0	4	5	0	0	0
	Drs. Mahdian, M.Si.												
21	Drs. Parham Saadi, M.Si.	Non-Metallic Chemistry	A2	0	0	7	7	0	3	2	0	0	0
	Drs. Mahdian, M.Si.												
22	Dra. Leny, M.Si.	Basic Organic Chemistry	A1	0	0	2	5	4	2	10	0	0	0
	Dra. Rilia Iriani, M.Si.												
23	Dra. Leny, M.Si.	Basic Organic Chemistry	A2	1	0	1	7	1	3	6	0	0	0
	Dra. Rilia Iriani, M.Si.												
24	Dra. Leny, M.Si.	Organic Chemistry Synthesis	A1	3	0	2	9	7	3	2	0	0	0
	Dra. Rilia Iriani, M.Si.												
	Dr Syahmani, M.Si.												
25	Dra. Leny, M.Si.	Organic Chemistry Synthesis	A2	4	3	3	10	3	1	2	0	0	0
	Dra. Rilia Iriani, M.Si.												
	Dr Syahmani, M.Si.												
26	Dr Rusmansyah, M.Pd.	School Chemistry 1	A1 & A2	0	1	0	0	1	0	1	0	0	0

No.	Lecturer/Teaching Team	Course Name	Class	Number of students who scored:									
				A	A-	B+	B	B-	C+	C	D+	D	E
	Rizki Nur Analita, S.Pd., M.Pd.												
27	Dr Rusmansyah, M.Pd.	School Chemistry 2	A1	4	3	3	8	1	2	1	0	0	0
	Rizki Nur Analita, S.Pd., M.Pd.												
28	Dr Rusmansyah, M.Pd.	School Chemistry 2	A2	8	11	0	0	0	0	0	0	0	0
	Almubarak, S.Pd., M.Pd.												
29	Dr Rusmansyah, M.Pd.	Management School-based	A1 & A2	51	0	0	0	0	0	0	0	0	0
30	Drs Muhammad Kusasi, M.Pd.	Learning Media	A1	9	17	0	0	0	0	0	0	0	0
	Rizki Nur Analita, S.Pd., M.Pd.												
31	Dr Rusmansyah, M.Pd.	Learning Media	A2	6	8	12	0	0	0	0	0	0	0
	Almubarak, S.Pd., M.Pd.												
32	Dra. Rilia Iriani, M.Si.	Metabolism and Genetic Information	A1	7	9	1	12	4	1	0	0	0	0
	Dr Syahmani, M.Si.												
	Rahmat Eko Sanjaya, S.Pd., M.Si.												
33	Dra. Rilia Iriani, M.Si.	Metabolism and Genetic Information	A2	4	5	9	12	7	0	0	0	0	0
	Dr Syahmani, M.Si.												
	Rahmat Eko Sanjaya, S.Pd., M.Si.												
34	Gt. Muhammad Irhamna Husin, M.Pd.I	Religious Education	A1	22	0	0	0	0	0	0	0	0	0
	Noor Ainah, S.Th.I, M.Pd												
35	Gt. Muhammad Irhamna Husin, M.Pd.I	Religious Education	A2	19	0	0	0	0	0	0	0	0	0
	Noor Ainah, S.Th.I, M.Pd												
36	Dr Rusmansyah, M.Pd.	Micro Teaching	A1	37	0	0	0	0	0	0	0	0	0
	Drs Muhammad Kusasi, M.Pd.												
37	Dr Rusmansyah, M.Pd.	Micro Teaching	A2	29	7	0	0	0	0	0	0	0	0
	Dr Atiek Winarti, M.Pd., M.Sc.												
38	Dr Atiek Winarti, M.Pd., M.Sc.	Scientific Writing	A1	9	1	2	17	0	0	0	0	0	0
	Almubarak, S.Pd., M.Pd.												
39	Dr Arif Sholahuddin, M.Si.	Scientific Writing	A2	2	3	3	11	0	0	0	0	0	0
	Almubarak, S.Pd., M.Pd.												

No.	Lecturer/Teaching Team	Course Name	Class	Number of students who scored:									
				A	A-	B+	B	B-	C+	C	D+	D	E
40	Dr Atiek Winarti, M.Pd., M.Sc.	Planning Teaching Chemistry	A1	10	19	7	0	0	0	0	0	0	0
41	Drs Muhammad Kusasi, M.Pd.	Planning Teaching Chemistry	A2	3	34	0	0	0	0	0	0	0	0
	Rizki Nur Analita, S.Pd., M.Pd.												
42	Dr Rusmansyah, M.Pd.	PKL	A1 & A2	5	66	2	0	0	0	0	0	0	0
43	Drs Bambang Suharto, M.Si.	Instrument Analysis Practicum	A1	0	6	16	14	0	0	0	0	0	0
	Drs. Abdul Hamid, M.Si.												
44	Drs Bambang Suharto, M.Si.	Instrument Analysis Practicum	A2	0	1	22	15	0	0	0	0	0	0
	Drs. Abdul Hamid, M.Si.												
45	Dra. Rilia Iriani, M.Si.	Biochemistry Practicum	A1	0	16	21	0	0	0	0	0	0	0
	Dr Syahmani, M.Si.												
46	Dra. Leny, M.Si.	Biochemistry Practicum	A2	4	7	20	5	1	0	0	0	0	0
	Dr Syahmani, M.Si.												
47	Drs Bambang Suharto, M.Si.	Analytical Chemistry Practicum	A1	0	0	0	26	0	0	0	0	0	0
	Drs. Abdul Hamid, M.Si.												
48	Drs Bambang Suharto, M.Si.	Analytical Chemistry Practicum	A2	0	0	2	24	0	0	0	0	0	0
	Drs. Abdul Hamid, M.Si.												
49	Drs. Parham Saadi, M.Si.	Inorganic Chemistry Practicum	A1	0	22	4	0	0	0	0	0	0	0
	Drs. Mahdian, M.Si.												
50	Drs. Parham Saadi, M.Si.	Inorganic Chemistry Practicum	A2	0	22	4	0	0	0	0	0	0	0
	Drs. Mahdian, M.Si.												
51	Dr Arif Sholahuddin, M.Si.	Educational Profession	A1 & A2	65	13	18	1	0	0	0	0	0	0
	Yudha Irhasyurna, S.Pd., M.Pd.												
52	Drs. Mahdian, M.Si.	Radiochemistry	A1 & A2	0	1	3	2	2	0	0	0	0	0
	Drs Muhammad Kusasi, M.Pd.												
53	Dr Atiek Winarti, M.Pd., M.Sc.	Chemistry Learning Strategies	A1	12	8	11	5	0	0	0	0	0	0
	Almubarak, S.Pd., M.Pd.												
54	Drs Muhammad Kusasi, M.Pd.	Chemistry Learning Strategies	A2	36	0	0	0	0	0	0	0	0	0
	Dr Rusmansyah, M.Pd.												

No.	Lecturer/Teaching Team	Course Name	Class	Number of students who scored:									
				A	A-	B+	B	B-	C+	C	D+	D	E
55	Drs Bambang Suharto, M.Si.	Sewage Treatment Technology	A1 & A2	1	18	15	11	0	0	1	0	0	0
	Drs. Abdul Hamid, M.Si.												
56	Drs.Iriani Bakti, M.Si.	Chemical Thermodynamics	A1	0	5	4	10	2	0	0	0	0	0
	Drs. Mahdian, M.Si.												
57	Drs.Iriani Bakti, M.Si.	Thermodynamics Chemistry	A2	1	0	0	6	6	5	2	0	0	0

d. Achievement of lecture material

The following is an indicator of the achievement of lecture material where all activities reach a percentage of 100%. This means that in the context of lectures that the achievement of lecture material has been achieved well so that this proves that the implementation of lecture material in the Study Program Chemistry Education FKIP ULM is going well. Another thing that supports this achievement is the data from the SIMARI ULM portal on the indicator "lecture material in accordance with the syllabus" with a percentage of 97.29% where previously obtained 95.05%, the indicator "lecturers provide supporting references" 96.43% which was previously obtained by 93.86%, and the indicator "lecturers provide supporting references".

Table 9.4 Achievement of lecture material in lectures

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement as per RPS			
				SMT 2	SMT 4	SMT 6	SMT 8
1	Drs. Bambang Suharto, M.Si.	Instrument Analysis	A1		100%		
	Drs. Abdul Hamid, M.Si.						
2	Drs. Bambang Suharto, M.Si.	Instrument Analysis	A2		100%		
	Drs. Abdul Hamid, M.Si.						
3	Raisa Fadilla, S.Pd., M.Pd.	English 2	A1 & A2	100%			
4	Drs. Muhammad Kusasi, M.Pd.	Learning and Lesson	A1 & A2	100%			
	Dr Novitawati, S.Psi, M.Pd.						
5	Dr Syahmani, M.Si.	Instructional Design for Learning Chemistry	A1 & A2			100%	
	Dr Rusmansyah, M.Pd.						
	Dr Arif Sholahuddin, M.Si.						
	Dr Atiek Winarti, M.Pd., M.Sc.						
6	Dr Muhammad Rafiek, M.Pd.	Philosophy of Education	A1 & A2		100%		

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement as per RPS			
				SMT 2	SMT 4	SMT 6	SMT 8
7	Dr Deasy Arisanty, M.Sc.	Social and Cultural Sciences Basic	A1 & A2	100%			
8	Dr Atiek Winarti, M.Pd., M.Sc.	Chemistry Learning Innovation	A1			100%	
	Almubarak, S.Pd., M.Pd.						
9	Almubarak, S.Pd., M.Pd.	Chemistry Learning Innovation	A2			100%	
	Rizki Nur Analita, S.Pd., M.Pd.						
10	Drs. Iriani Bakti, M.Si.	Phase and Chemical Equilibrium	A1		100%		
	Dr Arif Sholahuddin, M.Si.	Surface					
11	Drs. Iriani Bakti, M.Si.	Phase Equilibrium and Surface Chemistry	A2		100%		
	Dr Arif Sholahuddin, M.Si.						
12	Mahmudah Hasanah, S.Pd., M.Pd.	Entrepreneurship	A1 & A2			100%	
13	Drs. Parham Saadi, M.Si.	Basic Chemistry 2	A1	100%			
	Drs. Bambang Suharto, M.Si.						
	Drs. Abdul Hamid, M.Si.						
14	Drs. Iriani Bakti, M.Si.	Basic Chemistry 2	A2	100%			
	Drs. Abdul Hamid, M.Si.						
	Drs. Mahdian, M.Si.						
15	Drs. Abdul Hamid, M.Si.	Experimental Chemistry	A1			100%	
	Dr Rusmansyah, M.Pd.						
	Rizki Nur Analita, S.Pd., M.Pd.						
16	Drs. Abdul Hamid, M.Si.	Experimental Chemistry	A2			100%	
	Dr Rusmansyah, M.Pd.						
	Rizki Nur Analita, S.Pd., M.Pd.						
17	Dra. Rilia Iriani, M.Si.	Wood and Pulp Chemistry	A1 & A2			100%	
	Dr Syahmani, M.Si.						
18	Drs. Parham Saadi, M.Si.	Metal Chemistry	A1		100%		
	Drs. Mahdian, M.Si.						
19	Drs. Parham Saadi, M.Si.	Metal Chemistry	A2		100%		
	Drs. Mahdian, M.Si.						
20	Drs. Parham Saadi, M.Si.	Non-Metallic Chemistry	A1	100%			
	Drs. Mahdian, M.Si.						
21	Drs. Parham Saadi, M.Si.	Non-Metallic Chemistry	A2	100%			
	Drs. Mahdian, M.Si.						
22	Dra. Leny, M.Si.	Basic Organic Chemistry	A1	100%			
	Dra. Rilia Iriani, M.Si.						

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement as per RPS			
				SMT 2	SMT 4	SMT 6	SMT 8
23	Dra. Leny, M.Si.	Basic Organic Chemistry	A2	100%			
	Dra. Rilia Iriani, M.Si.						
24	Dra. Leny, M.Si.	Organic Chemistry Synthesis	A1		100%		
	Dra. Rilia Iriani, M.Si.						
	Dr Syahmani, M.Si.						
25	Dra. Leny, M.Si.	Organic Chemistry Synthesis	A2		100%		
	Dra. Rilia Iriani, M.Si.						
	Dr Syahmani, M.Si.						
26	Dr Rusmansyah, M.Pd.	School Chemistry 1	A1 & A2		100%		
	Rizki Nur Analita, S.Pd., M.Pd.						
27	Dr Rusmansyah, M.Pd.	School Chemistry 2	A1		100%		
	Rizki Nur Analita, S.Pd., M.Pd.						
28	Dr Rusmansyah, M.Pd.	School Chemistry 2	A2		100%		
	Almubarak, S.Pd., M.Pd.						
29	Dr Rusmansyah, M.Pd.	School-based Management	A1 & A2		100%		
30	Drs. Muhammad Kusasi, M.Pd.	Learning Media	A1		100%		
	Rizki Nur Analita, S.Pd., M.Pd.						
31	Dr Rusmansyah, M.Pd.	Learning Media	A2		100%		
	Almubarak, S.Pd., M.Pd.						
32	Dra. Rilia Iriani, M.Si.	Metabolism and Genetic Information	A1			100%	
	Dr Syahmani, M.Si.						
	Rahmat Eko Sanjaya, S.Pd., M.Si.						
33	Dra. Rilia Iriani, M.Si.	Metabolism and Genetic Information	A2			100%	
	Dr Syahmani, M.Si.						
	Rahmat Eko Sanjaya, S.Pd., M.Si.						
34	Gt. Muhammad Irhamna Husin, M.Pd.I	Religious Education	A1	100%			
	Noor Ainah, S.Th.I, M.Pd						
35	Gt. Muhammad Irhamna Husin, M.Pd.I	Religious Education	A2	100%			
	Noor Ainah, S.Th.I, M.Pd						
36	Dr Rusmansyah, M.Pd.	Micro Teaching	A1			100%	
	Drs. Muhammad Kusasi, M.Pd.						

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement as per RPS			
				SMT 2	SMT 4	SMT 6	SMT 8
37	Dr Rusmansyah, M.Pd.	Micro Teaching	A2			100%	
	Dr Atiek Winarti, M.Pd., M.Sc.						
38	Dr Atiek Winarti, M.Pd., M.Sc.	Scientific Writing	A1	100%			
	Almubarak, S.Pd., M.Pd.						
39	Dr Arif Sholahuddin, M.Si.	Scientific Writing	A2	100%			
	Almubarak, S.Pd., M.Pd.						
40	Dr Atiek Winarti, M.Pd., M.Sc.	Planning Teaching Chemistry	A1			100%	
41	Drs.Muhammad Kusasi, M.Pd.	Chemistry Teaching Planning	A2			100%	
	Rizki Nur Analita, S.Pd., M.Pd.						
42	Dr Rusmansyah, M.Pd.	PKL	A1 & A2			100%	
43	Drs. Bambang Suharto, M.Si.	Instrument Analysis Practicum	A1			100%	
	Drs. Abdul Hamid, M.Si.						
44	Drs. Bambang Suharto, M.Si.	Instrument Analysis Practicum	A2			100%	
	Drs. Abdul Hamid, M.Si.						
45	Dra. Rilia Iriani, M.Si.	Biochemistry Practicum	A1			100%	
	Dr Syahmani, M.Si.						
46	Dra. Leny, M.Si.	Biochemistry Practicum	A2			100%	
	Dr Syahmani, M.Si.						
47	Drs. Bambang Suharto, M.Si.	Analytical Chemistry Practicum	A1		100%		
	Drs. Abdul Hamid, M.Si.						
48	Drs. Bambang Suharto, M.Si.	Analytical Chemistry Practicum	A2		100%		
	Drs. Abdul Hamid, M.Si.						
49	Drs. Parham Saadi, M.Si.	Inorganic Chemistry Practicum	A1		100%		
	Drs. Mahdian, M.Si.						
50	Drs. Parham Saadi, M.Si.	Inorganic Chemistry Practicum	A2		100%		
	Drs. Mahdian, M.Si.						
51	Dr Arif Sholahuddin, M.Si.	Educational Profession	A1 & A2		100%		
	Yudha Irhasyuarna, S.Pd., M.Pd.						
52	Drs. Mahdian, M.Si.	Radiochemistry	A1 & A2			100%	
	Drs. Muhammad Kusasi, M.Pd.						
53	Dr Atiek Winarti, M.Pd., M.Sc.	Chemistry Learning Strategies	A1		100%		

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement as per RPS			
				SMT 2	SMT 4	SMT 6	SMT 8
	Almubarak, S.Pd., M.Pd.						
54	Drs. Muhammad Kusasi, M.Pd.	Chemistry Learning Strategies	A2		100%		
	Dr Rusmansyah, M.Pd.						
55	Drs. Bambang Suharto, M.Si.	Sewage Treatment Technology	A1 & A2		100%		
	Drs. Abdul Hamid, M.Si.						
56	Drs.Iriani Bakti, M.Si.	Chemical Thermodynamics	A1	100%			
	Drs. Mahdian, M.Si.						
57	Drs.Iriani Bakti, M.Si.	Thermodynamics Chemistry	A2	100%			

e. Lecturer Performance Evaluation Results

The following is an evaluation of the performance of lecturers who carry out the lecture process at the FKIP ULM Chemistry Education Study Program where data is obtained from the SIMARI Portal: Integrated Lambung Mangkurat University Information System. All applications are interconnected and do not overlap SIMARI was developed with the principle of SIMPUN

(Systematic, Informative, Independent, Participative, Whole & Non-redundancy). From the data presented in the table below that the overall evaluation of lecturer performance is 96.17% which was previously obtained at 93.12% and this percentage shows that on average lecturers have good performance and according to standards and even increased by 3.05%. Although the lowest percentage is 93.80%, this value is still considered as a percentage that still represents that the performance of lecturers in the Chemistry Education Study Program at FKIP ULM is Excellent because previously the lowest value was 86.96%.

Table 9.5 Performance Evaluation of Course Lecturers

No.	Lecturer	Course Name	Class	Total Assessment					Likert Scale (%)
				Very Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
1	Dr Rusmansyah, M.Pd.	Instructional Design Chemistry Learning	A1 & A2	5	25	116	769	4680	96,08%
		Experimental Chemistry	A1						
		Experimental Chemistry	A2						
		School Chemistry 1	A1 & A2						
		School Chemistry 2	A1						
		School Chemistry 2	A2						
		Management Based School	A1 & A2						
		Learning Media	A2						
		Micro Teaching	A1						
		Micro Teaching	A2						
		PKL	A1 & A2						
		Learning Strategy Chemistry	A2						
2	Dra. Leny, M.Si.	Basic Organic Chemistry	A1	4	10	58	198	1620	96,19%
		Basic Organic Chemistry	A2						
		Organic Chemistry Synthesis	A1						
		Organic Chemistry Synthesis	A2						
		Biochemistry Practicum	A2						
3	Drs. Bambang Suharto, M.Si.	Instrument Analysis	A1	0	10	65	452	2938	96,47%
		Instrument Analysis	A2						
		Basic Chemistry 2	A1						
		Practical Analysis Instrument	A1						
		Practical Analysis Instrument	A2						
		Analytical Chemistry Practicum	A1						
		Analytical Chemistry Practicum	A2						
		Processing Technology Waste	A1 & A2						
4	Dr Atiek Winarti, M.Pd., M.Sc.	Instructional Design Chemistry Learning	A1 & A2	1	3	141	377	1938	94,54%
		Learning Innovation Chemistry	A1						
		Micro Teaching	A2						

No.	Lecturer	Course Name	Class	Total Assessment					Likert Scale (%)
				Very Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
		Scientific Writing	A1						
		Teaching Planning Chemistry	A1						
		Learning Strategy Chemistry	A1						
5	Dr Arif Sholahuddin, M.Si.	Instructional Design Chemistry Learning	A1 & A2	4	3	53	371	2089	96,01%
		Phase Equilibrium and Surface Chemistry	A1						
		Phase Equilibrium and Surface Chemistry	A2						
		Scientific Writing	A2						
		Educational Profession	A1 & A2						
6	Drs. Abdul Hamid, M.Si.	Instrument Analysis	A1	6	18	92	707	3902	95,90%
		Instrument Analysis	A2						
		Basic Chemistry 2	A1						
		Basic Chemistry 2	A2						
		Experimental Chemistry	A1						
		Experimental Chemistry	A2						
		Practical Analysis Instrument	A1						
		Practical Analysis Instrument	A2						
		Analytical Chemistry Practicum	A1						
		Analytical Chemistry Practicum	A2						
		Processing Technology Waste	A1 & A2						
7	Drs. Iriani Bakti, M.Si.	Phase Equilibrium and Surface Chemistry	A1	5	2	51	528	2804	96,13%
		Phase Equilibrium and Surface Chemistry	A2						
		Basic Chemistry 2	A2						
		Chemical Thermodynamics	A1						
		Chemical Thermodynamics	A2						
8	Drs. Mahdian, M.Si.	Basic Chemistry 2	A2	4	14	106	299	2442	96,03%
		Metal Chemistry	A1						
		Metal Chemistry	A2						
		Non-Metallic Chemistry	A1						

No.	Lecturer	Course Name	Class	Total Assessment					Likert Scale (%)
				Very Disagree	Disagree	Modera tely Agree	Agree	Strongly Agree	
		Non-Metallic Chemistry	A2						
		Chemistry Practicum Inorganics	A1						
		Chemistry Practicum Inorganics	A2						
		Radiochemistry	A1 & A2						
		Chemical Thermodynamics	A1						
9	Drs. Muhammad Kusasi, M.Pd.	Learning and Lesson	A1 & A2	38	10	114	395	2038	93,80%
		Learning Media	A1						
		Micro Teaching	A1						
		Teaching Planning Chemistry	A2						
		Radiochemistry	A1 & A2						
		Learning Strategy Chemistry	A2						
10	Dra. Rilia Iriani, M.Si.	Wood and Pulp Chemistry	A1 & A2	5	2	51	528	2804	96,13%
		Basic Organic Chemistry	A1						
		Basic Organic Chemistry	A2						
		Organic Chemistry Synthesis	A1						
		Organic Chemistry Synthesis	A2						
		Metabolism and Information Genetic	A1						
		Metabolism and Information Genetic	A2						
		Biochemistry Practicum	A1						
11	Dr Syahmani, M.Si.	Instructional Design for Learning Chemistry	A1 & A2	2	11	46	545	2711	95,91%
		Wood and Pulp Chemistry	A1 & A2						
		Organic Chemistry Synthesis	A1						
		Organic Chemistry Synthesis	A2						

No.	Lecturer	Course Name	Class	Total Assessment					Likert Scale (%)
				Very Disagree	Disagree	Modera tely Agree	Agree	Strongly Agree	
		Metabolism and Information Genetic	A1						
		Metabolism and Information Genetic	A2						
		Biochemistry Practicum	A1						
		Biochemistry Practicum	A2						
12	Drs. Parham Saadi, M.Si.	Basic Chemistry 2	A1	2	10	75	256	2162	96%
		Metal Chemistry	A1						
		Metal Chemistry	A2						
		Non-Metallic Chemistry	A1						
		Non-Metallic Chemistry	A2						
		Chemistry Practicum Inorganics	A1						
		Chemistry Practicum Inorganics	A2						
13	Almubarak, S.Pd., M.Pd.	Learning Innovation Chemistry	A1	4	3	97	336	2455	96,17%
		Learning Innovation Chemistry	A2						
		School Chemistry 2	A2						
		Learning Media	A2						
		Scientific Writing	A1						
		Scientific Writing	A2						
		Learning Strategy Chemistry	A1						
14	Rizki Nur Analita, S.Pd., M.Pd.	Learning Innovation Chemistry	A2	4	3	60	358	2305	96,31%
		Experimental Chemistry	A1						
		Experimental Chemistry	A2						
		School Chemistry 1	A1 & A2						
		School Chemistry 2	A1						
		Learning Media	A1						
		Teaching Planning Chemistry	A2						
15	Rahmat Eko Sanjaya, S.Pd., M.Si.	Metabolism and Information Genetic	A1	0	1	16	141	787	96,28%
		Metabolism and Information Genetic	A2						

No.	Lecturer	Course Name	Class	Total Assessment					Likert Scale (%)
				Very Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
16	Dr Deasy Arisanty, M.Sc.	Basic Social and Cultural Sciences	A1 & A2	0	0	0	0	30	100%
17	Dr Muhammad Rafiek, M.Pd.	Philosophy of Education	A1 & A2	4	6	32	156	702	94,36%
18	Dr Novitawati, S.Psi., M.Pd.	Learning and Lesson	A1 & A2	2	0	7	65	541	97,17%
19	Gt. Muhammad Irhamna Husin, M.Pd.I	Religious Education	A1	3	0	11	33	568	97,82%
		Religious Education	A2						
20	Mahmudah Hasanah, S.Pd., M.Pd.	Entrepreneurship	A1 & A2	0	0	14	107	914	97,39%
21	Noor Ainah, S.Th.I, M.Pd	Religious Education	A1	6	0	4	39	566	97,69%
		Religious Education	A2						
22	Raisa Fadilla, S.Pd., M.Pd.	English 2	A1 & A2	16	5	42	79	593	93,41%
23	Judha Irhasyuarna, S.Pd., M.Pd.	Educational Profession	A1 & A2	5	2	45	196	1162	95,58%

In addition to the data above, the search for the evaluation of the performance of lecturers in Chemistry Education FKIP ULM is also obtained from the results of questionnaires filled out by students where these questionnaires are in the form of suggestions, criticisms, and or their opinions during the lecture process. This questionnaire was officially made by the university so that through the results of this questionnaire the Study Program Chemical Education FKIP ULM obtained a concrete description of the lecture process.

f. Recommendation

Based on the results of monitoring and evaluation of learning in the even semester of 2020/2021, the following recommendations can be made

- 1) The presence of lecturers in giving lectures: Recapitulation of data for the indicator "Lecturer Attendance in Giving Lectures" where the average attendance of lecturers

99% including Practicum, Chemistry Seminar, and other regular courses. This attendance recapitulation is 16 meetings including Mid Test and Final Test. Data through SIMARI also supports the data submitted, but some Courses have not reached 100% in % attendance such as Instrument Analysis, English 2, Phase Equilibrium and Surface Chemistry, Chemistry Teaching Planning. The influencing factor is most likely due to the less strong internet network so that sometimes lecturers are not optimal in implementation. However, the implementation of teaching this Course has fairly achieved attendance considering the % obtained is 88-94% with an overall average of 99% and increased compared to the previous semester.

- 2) Student attendance in lectures where the average data recapitulation is below 96% where this data decreased by 3% from the previous semester in the various courses that were followed. One of the influencing indicators is the pandemic situation which causes students to not be optimal in participating in the lecture process. In addition, the signal factor during the learning process is sometimes not strong, thus affecting the lecture process. Then some student activities have schedule clashes. However, this percentage is still considered good and reasonable in the context of attendance for students. This means that students are very obedient and obedient in following the lecture process during one semester season.
- 3) Overall, the recapitulation of students who received A grades as many as 593 students with a percentage of 33%, grade A- (433 students) with a percentage of 24.10%, grade B+ (311 students) with a percentage of 17.31%, grade B (247 students) with a percentage of 13.74, grade B- (101 students) with a percentage of 5.62%, grade C+ (44 students) with a percentage of 2.45%, grade C (54 students) with a percentage of 3.01%, grade D+ (13 students) with a percentage of 0.72%, grade D (0 students) with a percentage of 0.0%, and grade E (1 student) with a percentage of 0.06%. findings that there are Courses that give grade D+ (Basic Chemistry 2 and Metal Chemistry), and grade E (Entrepreneurship). This value is expected to be an evaluation material to improve student learning outcomes so that they get a minimum grade of C. However, the highest percentage of students obtained an A with a percentage of 33%, meaning that students have good learning outcomes.

- 4) Indicators of achievement of lecture material where all activities reach a percentage of 100%. This means that in the context of lectures that the achievement of lecture material has been achieved well so that this proves that the implementation of lecture material in the Study Program Chemistry Education FKIP ULM is going well. Another thing that supports this achievement is data from the SIMARI ULM portal on the indicator "lecture material in accordance with the syllabus" with a percentage of 97.29% where previously obtained 95.05%, the indicator "lecturers provide supporting references" was 96.43% which was previously obtained at 93.86%, and the indicator "lecture material is easy to use" was 96.43%.

If you look at SIMARI data, the average material achievement has increased even though the increase experienced is not so significant. This is considered a factor of the pandemic era and some Courses are carried out not optimally, for example only 60 minutes through online learning, whereas if face-to-face it can be done 2 - 3 x 50 minutes. The things described are likely to trigger non-optimal achievement of lecture material. On the other hand, research shows that online learning triggers boredom and is orientated towards stress and depression. This means that the findings obtained are expected to continue to be reviewed and discussed by the chemical education study programme so that it can improve the achievement of lecture material.

- 5) The data presented in the lecturer performance evaluation table shows that the overall evaluation of lecturer performance is 96.17% which was previously obtained at 93.12% and this percentage shows that on average lecturers have good performance and according to standards and even increased by 3.05%. The increase is still considered sufficient so that there is a need to improve lecturer performance. However, even though the lowest % is 93.80%, this value is still considered a percentage that still represents that the performance of lecturers in the Chemistry Education Study Program at FKIP ULM is Excellent because previously the lowest value was 86.96%. The focus of the findings is most likely on performance at a % of 94% and below by re-evaluating and discussing internally.

10. Physics Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2020/2021 academic year will be held from (8 February 2021), followed by the Final Semester Examination. The lectures are held online (in the network), using the *Learning Management system* (LMS), in the form of *zoom meetings* and *e-learning* portal simari. Recapitulation of lecturer attendance data is shown in the following table.

Table 10.1 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Number of face-to-face meetings	Percentage
1.	English	Raisa Fadilla,	Not recorded in the academic portal	
2.	Basic Biology	Dra. Hj Noorhidayati, M.Si.	12	75.00
3.	Micro Teaching	Lecturer Team	16	100.00
4.	Physics Seminar	Lecturer Team	16	100.00
5.	Physics Maths II	Dr Eko Susilowati, M.Si.	16	100.00
6.	Learning and study	Sarah Miriam, M.Sc., M.Pd.	16	100.00
7.	Fundamentals of Physics Education	Sarah Miriam, M.Sc., M.Pd./ Dr Suyidno, M.Pd. Dr Mustika Wati, M.Sc.	16	100.00
8.	Physics Experiment	Surya Haryandi, M.Pd.	16	100.00
9.	Electrodynamics (optional)	Mastuang, M.Pd.	16	100.00
10.	Digital Electronics	Dewi Dewantara, M.Pd.	16	100.00
11.	Philosophy of Education	Prof. Dr H. Rizali Hadi, M.M.	16	100.00
12.	Earth and Space Physics	Drs Muhammad Arifuddin, M.Pd./ Saiyidah Mahtari, M.Pd.	16	100.00
13.	Quantum Physics	Mastuang, M.Pd.	16	100.00
14.	Wetland Environmental Physics (elective)	Abdul Salam M., M.Pd.	16	100.00
15.	Physics Maths I	Dr Eko Susilowati, M.Si.	16	100.00
16.	Statistical Physics	Saiyidah Mahtari, M.Pd.	16	100.00
17.	Applied Physics	Surya Haryandi, M.Pd.	16	100.00
18.	Physics Learning Media	Abdul Salam M., M.Pd.	16	100.00
19.	Analytical Mechanics (optional)	Mastuang, M.Pd.	16	100.00
20.	Statistical Methods	Dr H. Karim, M.Si.	16	100.00
21.	Research Methodology	Dr Mustika Wati, M.Sc.	16	100.00
22.	Introduction to Wetland Environment	Drs Zainuddin, M.Pd.	16	100.00
23.	PKL	Dewi Dewantara, M.Pd.	16	100.00
24.	Practicum Basic Physics II	Abdul Salam M., M.Pd.	16	100.00

No.	Course Content	Name of Lecturer/Teaching Team	Number of face-to-face meetings	Percentage
25.	Educational Profession	Dr Ririanti Rachmayanie, S.Psi, M.Pd. Dr Suyidno, M.Pd.	16	100.00
26.	History of Physics	Dr Suyidno, M.Pd.	16	100.00
27.	Secondary School Physics II Review	Misbah, M.Pd.	16	100.00
28.	Basic Physics II	Drs Zainuddin, M.Pd.	17	100.00
29.	Religion	Gt. Muhammad Irhamna Husin, M.Pd.I	17	100.00
30.	Astrophysics (elective)	Drs Zainuddin, M.Pd.	17	100.00
31.	Thermodynamics	Drs.Muhammad Arifuddin, M.Pd. / Dr. A. Ichsan Mahardika, M.Pd.	17	100.00

Based on the table above, it is known that 94% of lecturers' attendance in giving lectures has reached the 100% target. The lecture process is carried out *synchronously* with the *zoom meeting* and *WhatsApp* applications and *asynchronously* using *SIMARI ULM e-learning* based on *moddle*. Time flexibility in online lectures gives lecturers and students the flexibility to rearrange lecture schedules that are constrained due to one reason or another. Thus, the achievement of the target number of lectures can be maximised.

Two lectures whose percentage is still below 100%, namely Basic Biology (only 12 times), is more due to the appearance of the course in the fourth week of lectures, namely after the KRS revision period ends. Meanwhile, for English lectures, the lecture data is not recorded in the Academic portal. Most likely because this course is directly handled by a special team with a different system from *SIMARI ULM e-learning* because it involves an outside party (*Cambridge*) in its implementation. However, the lecturers should still report their lecture data on the *SIMARI ULM* academic portal.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Physics Education Study Programme identified (in the form of a percentage) student attendance during lectures in the even semester of the 2020/2021 academic year.

Table 10.2 Student Attendance in Lectures

No.	Course Content	Class	Number of students Total	Number of students who attendance < 80%
1	Educational Profession	AB 17	39	0
		AB 20	30	0
2	Secondary School Physics II Review	A 17	23	0
		A 20	16	0
		B 17	15	0
		B 20	14	0
3	Physics Maths I	A 20	16	0
		B 20	14	0
4	Philosophy of Education	AB 17	38	0
5	Physics Maths II	A 17	22	0
		B 17	16	0
6	Basic Physics II	A 20	16	0
		B 20	17	1
7	Practicum Basic Physics II	AB 17	1	0
8	Fundamentals of Physics Education	A 20	16	0
		B 20	14	0
9	Learning and Lesson	A 20	16	0
		B 20	15	0
10	Thermodynamics	A 17	25	0
		B 17	15	0
11	Electrodynamics (optional)	AB 17	18	1
12	Digital Electronics	A 17	23	0
		B 17	15	0
13	Physics Learning Media	A 17	24	0
		B 17	16	0
14	Religion	A 20	16	0
		B 20	14	0
15	Introduction to Wetland Environment	A 20	16	0
		B 20	14	0
16	Statistical Methods	A 17	23	0
		B 17	15	0
17	Energy Physics (elective)	AB 17	19	0
18	Fluid Physics (elective)	AB 17	20	5
19	Applied Physics	A 17	28	0
		B 17	26	0
20	Quantum Physics	A 17	25	0
		B 17	25	0

No.	Course Content	Class	Number of students Total	Number of students who attendance < 80%
21	Statistical Physics	A 17	26	2
		B 17	25	0
22	Wetland Environmental Physics (optional)	AB 17	20	0
23	Earth and Space Physics	A 17	23	0
		B 17	28	1
24	Research Methodology	B 17	27	0
		A 17	25	0
25	Physics Experiment	A 17	25	0
		B 17	29	2
26	PKL	A 17	25	0
27	Micro Teaching	AB 17	45	0
28	Physics Seminar	AB 17	43	0
29	History of Physics	AB 17	6	0
30	Basic Biology	AB 17	3	1
31	Astrophysics (elective)	AB 17	21	0
32	Analytical Mechanics (optional)	AB 17	20	0
Total			1106	13

Through the table above, it is known that the average percentage of student attendance as a whole has met the minimum target (above 80%). Even so, when viewed from the course unit, there are several courses where the percentage of attendance from students is less than 80%, such as Fluid Physics, Physics Experiments, Statistical Physics, Earth and Space Physics, Electrodynamics, and Basic Physics II. Although the percentage of attendance less than 80% appears in several courses, the search results show that the student in question is the same person. The percentage of student absences of less than 80% of the total lecture participants during the even semester 2020/2021 is around 1% only.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 10.3 Student Learning Completion in Basic General and University Characteristic Courses

University Course	Jml Student	Graduation Percentage									
		A	A-	B+	B	B-	C+	C	D+	D	E
Religion	30	100 %	0	0	0	0	0	0	0	0	0
English	30	87%	0	3%	0	0	0	0	0	0	0
Land Environment Wet	30	23%	33%	33%	0	0	0	0	0	0	0

Table 10.4 Student Learning Completeness in Courses

No.	Course Name	Number of students	Percentage	
			Pass	Not Passed
1	Religion	30	100%	0%
2	Astrophysics (elective)	21	100%	0%
3	English	31	100%	0%
4	Learning and Lesson	31	94%	6%
5	Basic Biology	3	67%	33%
6	Fundamentals of Physics Education	30	100%	0%
7	Physics Experiment	55	98%	2%
8	Electrodynamics (optional)	19	95%	5%
9	Digital Electronics	39	97%	3%
10	Philosophy of Education	39	97%	3%
11	Earth and Space Physics	52	98%	2%
12	Basic Physics II	33	94%	6%
13	Energy Physics (elective)	19	100%	0%
14	Fluid Physics (Elective)	20	100%	0%
15	Quantum Physics	51	98%	2%
16	Wetland Environmental Physics (elective)	20	100%	0%
17	Physics Maths I	30	100%	0%
18	Physics Maths II	40	95%	5%
19	Statistical Physics	51	100%	0%
20	Applied Physics	55	98%	2%
21	Physics Learning Media	40	95%	5%
22	Analytical Mechanics (optional)	20	100%	0%
23	Statistical Methods	40	95%	5%
24	Research Methodology	52	100%	0%
25	Micro Teaching	51	100%	0%
26	Introduction to Wetland Environment	30	100%	0%
27	PKL	50	100%	0%

28	Practicum Basic Physics II	1	100%	0%
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No.	Course Name	Number of students	Percentage	
			Pass	Not Passed
29	Educational Profession	69	100%	0%
30	History of Physics	6	100%	0%
31	Physics Seminar	57	95%	5%
32	Thesis	79	42%	58%
33	Secondary School Physics II Review	69	99%	1%
34	Thermodynamics	41	93%	7%
Total			94%	6%

Based on the table above, it is known that the acquisition of MKDU grades (Religion and English) has been categorised as Excellent. For Religion courses, 100% of students have obtained A grades so that they have met the ULM Education standards set in the framework of implementing the National Higher Education Standards (SN-DIKTI). Meanwhile, for English courses there are still 10% of students who get B+ grades. For the University Signature Course, namely Introduction to Wetland Environment, ULM Education standards have been met, where students have passed the course with a minimum grade of B+ (ULM Education Standards require a minimum pass of B).

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following table shows data on the achievement of lecture materials during the even semester 2020/2021.

Table 10.5 Achievement of lecture material

No.	Course Name	SMT	Total Materials Learning	Materials that realised	Percentage
1	Religion	II	13	13	100%
2	Astrophysics (elective)	VI	11	11	100%
3	English	II	Not recorded in SIMARI		
4	Learning and Lesson	II	10	10	100%
5	Basic Biology	II	9	9	100%
6	Fundamentals of Physics Education	II	13	13	100%
7	Physics Experiment	VI	9	9	100%
8	Electrodynamics (optional)	VI	6	6	100%
9	Digital Electronics	IV	9	9	100%

10	Philosophy of Education	IV	9	9	100%
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No.	Course Name	SMT	Total Materials Learning	Material realised	Percentage
11	Earth and Space Physics	IV	8	8	100%
12	Basic Physics II	II	7	7	100%
13	Energy Physics (elective)	IV	8	8	100%
14	Fluid Physics (Elective)	IV	8	8	100%
15	Quantum Physics	IV	7	7	100%
16	Wetland Environmental Physics (elective)	VI	13	13	100%
17	Physics Maths I	II	7	7	100%
18	Physics Maths II	IV	7	7	100%
19	Statistical Physics	VI	10	10	100%
20	Applied Physics	VI	8	8	100%
21	Physics Learning Media	IV	7	7	100%
22	Analytical Mechanics (elective)	VI	6	6	100%
23	Statistical Methods	VI	12	12	100%
24	Research Methodology	VI	6	6	100%
25	Micro Teaching	VI	9	9	100%
26	Introduction to Land Environment Wet	II	14	14	100%
27	PKL	VI	4	4	100%
28	Practicum Basic Physics II	II	12	12	100%
29	Educational Profession	IV	11	11	100%
30	History of Physics	IV	13	13	100%
31	Physics Seminar	VIII	5	5	100%
32	Thesis	VIII	6	6	100%
33	Secondary School Physics Review II	IV	11	11	100%
34	Thermodynamics	IV	9	9	100%

Based on the table above, the information obtained is that the percentage of conformity between planned topics and course realisation is Excellent. From the overall data collected and accessed from the SIMARI Academic Information System, all courses have reached the target of 100%. The only course whose achievement is unknown is the English course. As described in the previous data findings, the implementation of lectures in this course is not recorded in the Academic Portal of the lecturer teaching the course.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning

covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 10.6 Performance Evaluation of Learning Lecturers

No.	Name of Lecturer/Teaching Team	Court of Appeal	Percent age	Criteria
1	Raisa Fadilla, M.Pd.	English	82.75	Excellent
2	Dra. Hj Noorhidayati, M.Si.	Basic Biology	86.67	Excellent
3	Dr Mustika Wati, M.Sc.	Seminar on Micro Teaching Physics Research Methodology Fundamentals of Physics Education	94.34	Excellent
4	Dr Eko Susilowati, M.Si.	Physics Seminar Micro Teaching Mathematical Physics II Physics Maths I	89.74	Excellent
5	Sarah Miriam, M.Sc., M.Pd.	Learning & Learning Fundamentals of Physics Education Physics Seminar Micro Teaching	94.37	Excellent
6	Mastuang, M.Pd.	Physics Seminar Micro Teaching Electrodynamics Analytical Mechanics Quantum Physics	89.04	Excellent
7	Dewi Dewantara, M.Pd.	Physics Seminar Micro Teaching Digital Electronics PKL Energy Physics	88.14	Excellent
8	Prof. Dr H. Rizali Hadi, M.M.	Philosophy of Education	91.93	Excellent
9	Drs.Muhammad Arifuddin, M.Pd.	Micro Teaching Physics Seminar Earth and Space Physics Thermodynamics	90.44	Excellent
10	Abdul Salam M., M.Pd.	Wetland Environmental Physics Physics Learning Media Physics Seminar Micro Teaching	90.89	Excellent
11	Misbah, M.Pd.	Physics Seminar Micro Teaching SM II Physics Review	93.11	Excellent
12	Riya Irianti, M.Pd.	Basic Biology	86.67	Excellent

No.	Name of Lecturer/Teaching Team	Court of Appeal	Percent age	Criteria
13	Surya Haryandi, M.Pd.	Applied Physics Micro Teaching Physics Seminar Physics Experiment	90.90	Excellent
14	Dr H. Karim, M.Si.	Statistical Methods	95.47	Excellent
15	Dr A. Ichsan Mahardika, M.Pd.	Thermodynamics	94.33	Excellent
16	Saiyidah Mahtari, M.Pd.	Physics Seminar Micro Teaching Statistical Physics Earth and Space Physics Fluid Physics	90.49	Excellent
17	Dr Ririanti Rachmayanie, S.Psi, M.Pd.	Educational Profession	92.00	Excellent
18	Dr Suyidno, M.Pd.	History of Physics Educational Profession Fundamentals of Physics Education Physics Seminar Micro Teaching	93.90	Excellent
19	Gt. Muhammad Irhamna Husin, M.Pd.I	Religion	95.51	Excellent
20	Drs Zainuddin, M.Pd.	Basic Physics II Wetland Environment Intermediary Astrophysics Education Micro Teaching Physics Seminar	91.75	Excellent
21	Taufik Hidayanto, M.Pd.	Statistical Methods	95,23	Excellent
	Overall average		91,30	Excellent

Based on the table above, it is known that the average lecturer who teaches courses in the Physics Education Study Programme in the even semester of the 2020/2021 academic year is in the excellent category. The average percentage of assessment by students reached 91.30. The lowest percentage obtained was 82.75% and the highest percentage was 95.51.

If analysed based on the percentage obtained for each assessment indicator, the largest percentage is obtained from the indicator of lecturers' mastery of course material (93.23%), course material in accordance with syllabi (93.18%), and lecturers' attendance is always on schedule (93.11%).

f. Recommendation

Based on the findings that have been stated previously, some recommendations in an effort to improve and enhance the quality of learning in the Physics Education Study Programme at FKIP ULM are as follows:

1. Socialisation is needed so that all lecturers who teach courses, including those whose learning implementation collaborates with institutions outside the campus, continue to record their teaching activities on the SIMARI ULM lecturer academic portal.
2. It is necessary to further explore the obstacles or constraints faced by students who do not pass a course and who have minimal lecture attendance, so that input and suggestions can be given to solve the problems of the students concerned.
3. A special strategy is needed by the study programme so that students are able to complete the thesis within 1 semester, including by optimising the role of academic advisors, conditioning in certain courses related to the thesis, and the carrying capacity of books or literature relevant to the thesis / final project of students which must be increased.
4. Achievement of curriculum targets and learning performance must be maintained, and if possible, improved.

11. Science Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2020/2021 academic year are held from (8 February 2021), the lectures are held online (in the network), using the *Learning Management system* (LMS), in the form of zoom meetings, google meet, classroom, e-learning portal simari, lecturer attendance data as follows.

Table 11.1 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
1	Educational Profession	Yudha Irhasyuarna	12	100%
2		Ratna Yulinda	4	
3	Ethnoscience	Arif Sholahuddin	13	100%
4		Ratna Yulinda	3	
5	Philosophy of Education	Chairil Faif Pasani	0	100%
6		Sauqina	16	
7	Matter and Energy	Ellyna Hafizah	15	93,75%
8	Carbon Compounds	Syahmani	16	100%
9	Character Education*	Nanik Mariani	16	100%
10		Chairil Faif Pasani	0	
11	Development of Integrated Science Learning Resources	Yudha Irhasyuarna	4	100%
12		Mella Mutika Sari	12	
13	Review of Educational Research Outcomes Natural Science	Rizky Febriyani Putri	16	100%
14	Metabolism	Arif Sholahuddin	10	100%
15		Yudha Irhasyuarna	6	
16	Basic Electronics	Ellyna Hafizah	9	87,5%
17		Rizky Febriyani Putri	5	
18	Nutrition and Health	Arif Sholahuddin	7	93,75%
19		Ratna Yulinda	1	
20		Mella Mutika Sari	7	
21	Research Instrument Development*	Arif Sholahuddin	10	93,75%
22		Yudha Irhasyuarna	5	
23	Innovative Learning*	Arif Sholahuddin	14	87,5%
24		Mella Mutika Sari	0	
25	History of Science*	Rizky Febriyani Putri	11	87,5%
26		Sauqina	3	

No.	Course Content	Name of Lecturer/Teaching Team	Number of Faces Advance	Percentage
27	Wetland Ecology*	Maulana Khalid Riefani	3	100%
28		Sauqina	13	
29	Integrated science learning strategies	Maya Istyadji	9	93,75%
30		Mella Mutika Sari	6	
31	Integrated Science Education Media	Maya Istyadji	14	100%
32		Ratna Yulinda	2	
33		Mella Mutika Sari	0	
34	Educational Research Methodology	Maya Istyadji	9	100%
35		Sauqina	7	
36	Science Education Seminar	Maya Istyadji	1	93,75%
37		Mella Mutika Sari	14	
38	Field Course Programme	Maya Istyadji	11	100%
39		Ellyna Hafizah	5	
40		Sauqina	0	
41	Integrated science micro teaching	Ratna Yulinda	15	106,25%
42		Sauqina	2	
43	Learning and Lesson	Yudha Irhasyuarna	2	100%
44		Ratna Yulinda	14	
45	Learning and Lesson	Yudha Irhasyuarna	14	100%
46		Ratna Yulinda	2	
47	Earth Science	Maya Istyadji	15	93,75%
48		Ellyna Hafizah	0	
49		Rizky Febriyani Putri	0	
50	Basic Chemistry II	Maya Istyadji	15	93,75%
51		Yudha Irhasyuarna	0	
52	English II	Yusuf Al Arief	16	100%
53	Religion	Gt. Muhammad Irhamna Husin	8	100%
54		Noor Ainah	8	
55	Citizenship	Sarbaini	0	93,75%
56		Reja Fahlevi	15	
57	Basic Physics II	Ellyna Hafizah	0	93,75%
58		Rizky Febriyani Putri	15	
59	Organic Chemistry	Syahmani	15	93,75%
60	Additives and Addictive Substances	Maya Istyadji	14	87,5%
61		Ellyna Hafizah	0	
62		Sauqina	0	

No.	Course Content	Name of Lecturer/Teaching Team	Number of Faces Advance	Percentage
63	Basic Electronics 2	Ellyna Hafizah	9	93,75%
64		Rizky Febriyani Putri	6	
65	Ethnoscience 2	Arif Sholahuddin	6	100%
66		Ratna Yulinda	10	
67	Nutrition and Health 2	Arif Sholahuddin	8	100%
68		Ratna Yulinda	8	
69		Mella Mutika Sari	0	
70	Review of Educational Research Outcomes Science 2	Rizky Febriyani Putri	16	100%
71	Matter and Energy 2	Ellyna Hafizah	15	93,75%
72	Integrated Science Education Media 2	Maya Istyadi	6	81,25%
73		Ratna Yulinda	0	
74		Mella Mutika Sari	7	
75	Metabolism 2	Arif Sholahuddin	13	93,75%
76		Yudha Irhasyuarna	2	
77	Educational Research Methodology 2	Maya Istyadi	9	100%
78		Sauqina	7	
79	Development of Integrated Science Learning Resources 2	Yudha Irhasyuarna	6	100%
80		Mella Mutika Sari	10	
81	Learning and Lesson	Yudha Irhasyuarna	0	100%
82		Ratna Yulinda	16	
83	Integrated Science Learning Strategies 2	Maya Istyadi	8	100%
84		Mella Mutika Sari	8	
85	Carbon Compound 2	Syahmani	16	100%
86	Mechanics	Ellyna Hafizah	15	93,75%
87		Rizky Febriyani Putri	0	
88	Science Education Seminar 2	Ratna Yulinda	6	100%
89		Ellyna Hafizah	10	
90	Science Education Seminar 3	Yudha Irhasyuarna	0	25%
91		Rizky Febriyani Putri	3	
92		Sauqina	1	
93	Integrated Science Micro Teaching	Yudha Irhasyuarna	0	93,75%
94		Ellyna Hafizah	15	
95		Rizky Febriyani Putri	16	100%
96		Mella Mutika Sari	16	100%
97	History of Science* 2	Rizky Febriyani Putri	14	87,5%

No.	Course Content	Name of Lecturer/Teaching Team	Number of Faces Advance	Percentage
98	Philosophy of Education 2	Chairil Faif Pasani	0	100%
99		Sauqina	16	
100	Nutrition and Health	Arif Sholahuddin	0	100%
101		Ratna Yulinda	16	
102		Mella Mutika Sari	0	
103	Research Instrument Development	Arif Sholahuddin	0	0%
104		Yudha Irhasyuarna	0	
105	Ethnoscience	Arif Sholahuddin	0	100%
106		Ratna Yulinda	16	
Average			7,63	97,32%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (zoom meeting, google meet, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, and WhatsApp. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and other applications. Thus, even though students do not access the platform (students are considered absent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Science Education Study Programme identified (in the form of a percentage) student attendance during lectures in the even semester of the 2020/2021 academic year. The following is the data presentation:

Table 11.2 Student Attendance in Lectures

No.	Course Content	Class	Number of students Total	Number of students whose attendance <80%
1	Religion	Islam	26	1
		Protestant Christianity	2	0
2	English II	A1	28	1
3	Learning and Lesson	A1	28	1
4	Wetland Ecology*	A1	41	0
5	Basic Electronics	A1	13	0
		A2	23	0
6	Ethnoscience	A1	14	0
		A2	14	0
7	Philosophy of Education	A1	32	0
		A2	23	0
8	Basic Physics II	A1	28	1
9	Nutrition and Health	A1	38	1
		A2	63	0
10	Earth Science	A1	28	1
11	Review of Science Education Research Results	A1	31	0
		A2	29	0
12	Citizenship	A1	28	1
13	Basic Chemistry II	A1	28	2
14	Organic Chemistry	A1	28	1
15	Matter and Energy	A1	30	0
		A2	27	1
16	Integrated Science Education Media	A1	32	0
		A2	28	0
17	Mechanics	A1	4	2
18	Metabolism	A1	32	2
		A2	29	0
19	Educational Research Methodology	A1	31	0
		A2	29	0
20	Innovative Learning*	A1	60	3
21	Character Education*	A1	30	0
22	Integrated science micro teaching	A1	15	0
		A2	16	0
		A3	15	0

No.	Course Content	Class	Number of students Total	Number of students whose attendance <80%
		A4	15	0
23	Research Instrument Development	A1	2	0
24	Research Instrument Development*	A1	61	0
25	Development of Integrated Science Learning Resources	A1	33	0
		A2	28	0
26	Educational Profession	A1	33	0
		A2	25	0
		A3	28	1
27	Field Course Programme	A1	60	0
28	History of Science*	A1	31	0
		A2	31	0
29	Science Education Seminar	A1	21	0
		A2	20	0
		A3	21	0
30	Carbon Compounds	A1	32	0
		A2	28	0
31	Integrated science learning strategies	A1	32	11
		A2	28	5
32	Additives and Addictive Substances	A1	47	1
33	Thesis	A1	44	0
		A2	25	0

Through the table above, it is known that the average percentage of student attendance as a whole has met the minimum target (above 80%). Even so, when viewed from the course unit, there are several courses whose attendance percentage of students is less than 80%, such as Islamic Religion, English II, Learning and Lesson, Basic Physics II, Nutrition and Health (A1), Earth Science, Citizenship (A1) Basic Chemistry 2 (A1), Organic Chemistry (A1), Energy Matter (A2), Mechanics (A1), Metabolism (A1), Innovative Learning (A1), Educational Professions (A3), Learning Strategies (A1 & A2), and Additive & Addictive Courses. A2), and Additive & Addictive Courses).

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual assignments and

group (30%), midterm exam (30%), and final exam (40%). The following is a description of student learning completeness with assessment indicators:

Table 11.3 Student Learning Completion in Basic General and University Characteristic Courses

University Course	Class	Number of students	Graduation Presentation									
			A	A-	B+	B	B-	C+	C	D+	D	E
Religion	Islam	26	88	0	0	8	0	0	0	0	0	4
	Kristen Protestant	2	100	0	0	0	0	0	0	0	0	0
English II	A1	28	86	7	0	4	0	0	0	0	0	4
Learning and Learning	A1	28	0	82	14	0	0	0	0	0	0	4
Land Ecology Wet*	A1	41	0	73	20	5	2	0	0	0	0	0
Basic Electronics	A1	13	38	31	8	23	0	0	0	0	0	0
	A2	23	73	18	5	5	0	0	0	0	0	0
Ethnoscience	A1	14	79	21	0	0	0	0	0	0	0	0
	A2	14	43	57	0	0	0	0	0	0	0	0
Philosophy of Education	A1	32	26	48	16	10	0	0	0	0	0	0
	A2	23	52	4	35	9	0	0	0	0	0	0
Basic Physics II	A1	28	29	50	7	4	0	0	7	0	0	4
Nutrition and Health	A1	38	61	21	8	8	3	0	0	0	0	0
	A2	63	45	53	2	0	0	0	0	0	0	0
Earth Science	A1	28	25	21	0	43	0	0	7	0	0	4
Review of Results Science Education Research	A1	31	81	16	3	0	0	0	0	0	0	0
	A2	29	83	14	3	0	0	0	0	0	0	0
Citizenship	A1	28	96	0	0	0	0	0	0	0	0	4
Basic Chemistry II	A1	28	96	0	0	0	0	0	0	0	0	4
Organic Chemistry	A1	28	7	11	75	4	0	0	0	0	0	4
Matter and Energy	A1	30	48	24	10	14	0	0	3	0	0	0
	A2	27	30	52	15	4	0	0	0	0	0	0
Integrated Science Education Media	A1	32	0	84	16	0	0	0	0	0	0	0
	A2	28	25	32	21	21	0	0	0	0	0	0
Mechanics	A1	4	0	75	0	0	0	0	0	0	25	0
Metabolism	A1	32	53	31	0	16	0	0	0	0	0	0
	A2	29	34	21	7	38	0	0	0	0	0	0
Methodology Education Research	A1	31	26	39	16	16	0	0	0	3	0	0
	A2	29	21	45	24	10	0	0	0	0	0	0

University Course	Class	Number of students	Graduation Presentation									
			A	A-	B+	B	B-	C+	C	D+	D	E
Learning Innovative*	A1	60	52	13	12	23	0	0	0	0	0	0
Education Character*	A1	30	33	13	23	7	17	7	0	0	0	0
Integrated Science Micro Teaching	A1	15	33	60	7	0	0	0	0	0	0	0
	A2	16	19	81	0	0	0	0	0	0	0	0
	A3	15	53	40	7	0	0	0	0	0	0	0
	A4	15	40	33	27	0	0	0	0	0	0	0
Development Research Instruments	A1	2	100	0	0	0	0	0	0	0	0	0
Instrument Development Research*	A1	61	23	44	5	21	5	0	2	0	0	0
Learning Resource Development Integrated Science	A1	33	55	27	12	3	0	0	0	0	3	0
	A2	28	25	39	29	7	0	0	0	0	0	0
Educational Profession	A1	33	9	88	3	0	0	0	0	0	0	0
	A2	25	0	84	16	0	0	0	0	0	0	0
	A3	28	0	71	25	0	0	0	0	0	0	4
Course Programme Field	A1	60	27	73	0	0	0	0	0	0	0	0
History of Science*	A1	31	3	73	20	3	0	0	0	0	0	0
	A2	31	16	45	39	0	0	0	0	0	0	0
Seminar	A1	21	38	62	0	0	0	0	0	0	0	0
Science Education	A2	20	10	90	0	0	0	0	0	0	0	0
	A3	21	0	100	0	0	0	0	0	0	0	0
Carbon Compounds	A1	32	0	19	59	19	3	0	0	0	0	0
	A2	28	0	19	63	19	0	0	0	0	0	0
Science Learning Strategy Integrated	A1	32	3	19	9	47	16	3	3	0	0	0
	A2	28	11	36	25	25	4	0	0	0	0	0
Additives and Addictive	A1	47	36	23	19	19	0	0	0	0	0	2
Thesis	A1	44	5	0	0	0	0	0	0	0	0	95
	A2	25	32	8	0	4	0	0	0	0	0	56

Table 11.4 Student Learning Completeness in Courses

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Religion	Islam	26	96%	4%
	Kristen Protestant	2	100%	0
English II	A1	28	96%	4%
Learning and Lesson	A1	28	96%	4%
Wetland Ecology*	A1	41	100%	0
Basic Electronics	A1	13	100%	0
	A2	23	100%	0
Ethnoscience	A1	14	100%	0
	A2	14	100%	0
Philosophy of Education	A1	32	100%	0
	A2	23	100%	0
Basic Physics II	A1	28	96%	4%
Nutrition and Health	A1	38	100%	0
	A2	63	100%	0
Earth Science	A1	28	96%	4%
Review of Science Education Research Results	A1	31	100%	0
	A2	29	100%	0
Citizenship	A1	28	96%	4%
Basic Chemistry II	A1	28	96%	4%
Organic Chemistry	A1	28	96%	4%
Matter and Energy	A1	30	100%	0
	A2	27	100%	0
Integrated Science Education Media	A1	32	100%	0
	A2	28	100%	0
Mechanics	A1	4	75%	25%
Metabolism	A1	32	100%	0
	A2	29	100%	0
Educational Research Methodology	A1	31	97%	3%
	A2	29	100%	0
Innovative Learning*	A1	60	100%	0
Character Education*	A1	30	100%	0
Integrated Science Micro Teaching	A1	15	100%	0
	A2	16	100%	0
	A3	15	100%	0
	A4	15	100%	0

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Research Instrument Development	A1	2	100%	0
Research Instrument Development*	A1	61	100%	0
Development of Integrated Science Learning Resources	A1	33	97%	3%
	A2	28	100%	0
Educational Profession	A1	33	100%	0
	A2	25	100%	0
	A3	28	96%	4%
Field Course Programme	A1	60	100%	0
History of Science*	A1	31	100%	0
	A2	31	100%	0
Science Education Seminar	A1	21	100%	0
	A2	20	100%	0
	A3	21	100%	0
Carbon Compounds	A1	32	100%	0
	A2	28	100%	0
Integrated Science Learning Strategy	A1	32	100%	0
	A2	28	100%	0
Additives and Addictive Substances	A1	47	98%	2%
Thesis	A1	44	5%	95%
	A2	25	44%	56%

Based on the table above, it is known that there are several lecturers who give full marks (100%) in certain criteria, for example in Protestant Christianity, Research Instrument Development and Science Education Seminar. Giving grades with this distribution is considered inappropriate considering that each student has different characteristics that affect the completion of learning. However, if students' grades in these courses are compared with their grades in other courses, it can be seen that there are still differences in the characteristics of each student because they have different final grades from one person to another.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability

material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 11.5 Achievement of lecture material

No.	Course Name	SMT	Total Learning Materials	Realised Learning Materials	Percentage
1	Religion	II	10	10	100%
2	Learning and Lesson	II	7	7	100%
3	Educational Profession	II	11	11	100%
4	English 2	II	10	10	100%
5	Citizenship	II	10	10	100%
6	Basic Chemistry II	II	10	10	100%
7	Earth Science	II	8	8	100%
8	Basic Physics II	II	6	6	100%
9	Organic Chemistry	II	14	14	100%
10	Additives and Addictive Substances	II	8	8	100%
11	Educational Profession	IV	11	11	100%
12	Philosophy of Education	IV	10	10	100%
13	Integrated Science Learning Strategy	IV	6	6	100%
14	Integrated Science Education Media	IV	10	10	100%
15	Educational Research Methodology	IV	8	8	100%
16	Matter and Energy	IV	4	4	100%
17	Carbon Compounds	IV	12	12	100%
18	Ethnoscience	IV	13	13	100%
19	Character Education*	IV	10	10	100%
20	Integrated Science Micro Teaching	VI	4	4	100%
21	Development of Science Learning ResourcesmIntegrated	VI	10	10	100%
22	Review of Education Research Results Natural science	VI	6	6	100%
23	Metabolism	VI	14	14	100%
24	Basic Electronics	VI	5	5	100%
25	Nutrition and Health	VI	8	8	100%
26	Instrument Development Research*	VI	10	10	100%
27	Innovative Learning*	VI	4	4	100%
28	History of Science*	VI	10	10	100%
29	Wetland Ecology*	VI	10	10	100%
30	Science Education Seminar	VI	4	4	100%
31	Field Course Programme	VI	4	4	100%
32	Thesis	VIII	4	4	100%

Based on the table above, the information obtained is that the percentage of conformity of planned topics with the realisation of several courses in the Science Education Study Program as a whole reaches 100%. Recommendations to teaching lecturers to maintain it.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 11.6 Performance Evaluation of Learning Lecturers

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Dr Arif Sholahuddin, S.Pd., M.Si.	Ethnoscience	92,57	EXCELLENT
		Metabolism		
		Nutrition and Health		
		Innovative Learning*		
		Research Instrument Development*		
2	Dr Chairil Faif Pasani, M.Si	Philosophy of Education	87,83	EXCELLENT
		Character Education*		
3	Dr Nanik Mariani, B.Pd.	Character Education*	94,67	EXCELLENT
4	Dr Sarbaini, M.Pd	Citizenship	87,21	
5	Reja Fahlevi, B.Pd.	Citizenship	95,36	EXCELLENT
6	Dr Syahmani, M.Si	Carbon Compounds	95,35	EXCELLENT
		Organic Chemistry		
7	Drs. Maya Istyadi, M.Pd	Educational Research Methodology	89,98	EXCELLENT
		Integrated Science Learning Strategy		
		Integrated Science Education Media		
		Basic Chemistry II		
		Additives and Addictive Substances*		
		Science Education Seminar		
		Earth Science		
		Thesis		
		Field Course Programme		
8	Ellyna Hafizah, M.Pd	Thesis	91,73	EXCELLENT
		Field Course Programme		

No.	Lecturer	Courses Taught	Percentage	Criteria
		Matter and Energy		
		Basic Physics II		
		Matter and Energy		
		Mechanics		
		Basic Electronics**		
		Earth Science		
		Science Education Seminar		
		Integrated Science Micro Teaching		
		Additives and Addictive Substances*		
9	Yudha Irhasyuarna, M.Pd.	Learning and Lesson	91,78	EXCELLENT
		Thesis		
		Metabolism		
		Development of Science Learning Resources Integrated		
		Educational Profession		
		Basic Chemistry II		
		Integrated Science Micro Teaching		
		Research Instrument Development*		
		Science Education Seminar		
10	Mella Mutika Sari, M.Pd	Integrated Science Learning Strategy	92,67	EXCELLENT
		Integrated Science Education Media		
		Nutrition and Health		
		Thesis		
		Science Education Seminar		
		Innovative Learning*		
		Development of Science Learning Resources Integrated		
		Integrated Science Micro Teaching		
11	Ratna Yulinda, S.Pd., M.Pd.	Ethnoscience	94,62	EXCELLENT
		Learning and Lesson		
		Thesis		
		Integrated Science Education Media		
		Nutrition and Health		
		Educational Profession		
		Science Education Seminar		
		Integrated Science Micro Teaching		
12	Rizky Febrianti Putri, S.Pd., M.Pd.	Basic Electronics**	92,61	EXCELLENT
		Earth Science		
		Science Education Seminar		
		Integrated Science Micro Teaching		

No.	Lecturer	Courses Taught	Percentage	Criteria
		History of Science*		
		Basic Physics II		
		Review of Science Education Research Results		
		Mechanics		
		Thesis		
		Science Education Seminar		
13	Sauqina, S.Pd., MA.	Educational Research Methodology	91,37	EXCELLENT
		Thesis		
		Wetland Ecology*		
		Philosophy of Education		
		History of Science*		
		Additives and Addictive Substances*		
		Science Education Seminar		
		Integrated Science Micro Teaching		
		Field Course Programme		
14	Maulana Khalid Riefani, M.Sc, M.Pd	Wetland Ecology*	84,03	EXCELLENT
15	Yusuf Al Arief, S.Pd., M.Hum.	English II	92,79	EXCELLENT
16	Noor Ainah, S.Th.I, M.Pd	Religion	96	EXCELLENT
17	Gt. Muhammad Irhamna Husin, M.Pd.I	Religion	95,95	EXCELLENT

Based on the table above, it is known that the average lecturer who teaches courses in the Science Education Study Programme in the even semester of the 2020/2021 academic year is in the excellent performance category. The percentage of each lecturer is more than 80%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, transparency in giving final grades, and providing exercises through e-learning. Therefore, it is recommended for lecturers to apply e-learning more often in lectures to make it more flexible and transparent.

f. Recommendation

Based on the results of monitoring and evaluation of learning in the science education study programme, there are several findings related to the presence of lecturers in lectures, student attendance in lectures, student learning completeness in lectures,

achievement of lecture material, and performance evaluation of course lecturers. The following are the findings and recommendations:

1. The average attendance of lecturers is still not optimal overall, so it is recommended that the course teaching team plan the distribution of material delivery schedules before the start of the lecture, so that no one lecturer is absent.
2. There are courses whose attendance is not optimal (there are several students whose attendance is <80%), so it is recommended that lecturers provide information to students regarding the time / schedule for filling out attendance, so that no students miss filling out attendance.
3. There are several courses that still have students who do not pass, so it is recommended to the lecturer in charge of the course to convey to students who attend lectures to be more active in learning and orderly in submitting assignments and taking learning seriously.
4. Lecturers should submit a recap of material completeness based on the designed RPS.

12. Computer Science Education

a. Lecturer Attendance in Giving Lectures

Lectures in the even semester of the 2020/2021 academic year starting from 8 February 2021, lectures are conducted online which are of course supported by applications that can support online lectures such as zoom, google meet, google classroom and various features in e-learning (portal simari.ulm.ac.id). Based on lecturer attendance data obtained through the simari.ulm.ac.id portal with an executive account, summary data is obtained which is filled in the lecturer attendance monitoring instrument as shown in the following table.

Table 12.1 Lecturer Attendance in Lectures

No.	Course	Caregiver Lecturer	Percentage Attendance	Percentage Attendance
1	Religion (Christianity)	Yusep, S. PAK.	16	100%
2	Religion (Islam)	GT. MUHAMMAD IRHAMNA HUSIN, M.Pd.I	16	100%
		NOOR AINAH, S.Th.I, M.Pd		
3	English 2	FAHMI HIDAYAT, M.Pd	15	94%
4	Learning and Lesson	Dr H.ISKANDAR ZULKARNAIN, M.Si.	16	100%
		MITRA PRAMITA, M.Pd		
5	Educational Profession	Dra. Hj FATIMAH, M.Hum.	16	100%
		DELSIKA PRAMATA SARI, M.Pd.		
6	Discrete Maths	YUNI SURYANINGSIH, S.Pd., M.Pd.	16	100%
		MITRA PRAMITA, M.Pd		
7	Calculus	Dra. Hj AISJAH JULIANI NOOR, M.S.	17	106%
		ASDINI SARI, S.Pd., M.Pd.		
		DELSIKA PRAMATA SARI, M.Pd.		
8	Introduction to Computer Organisation	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	17	106%
		NURUDDIN WIRANDA, M.Cs		
9	Data Structure	Dra.R ATI SUKMAWATI, M.Kom.	17	106%
		MUHAMMAD HIFDZI ADINI,		
10	Web Programming 1	Dr HARJA SANTANAPURBA, M.Kom.	26	100%
		NOVAN ALKAF BAHRAIN SAPUTRA,		
11	Calculus	Dra. Hj AISJAH JULIANI NOOR, M.S.	17	106%

No.	Course	Caregiver Lecturer	Percentage Attendance	Percentage Attendance
		ASDINI SARI, S.Pd., M.Pd.		
		DELSIKA PRAMATA SARI, M.Pd.		
12	Educational Profession	Dr CHAIRIL FAIF PASANI, M.Si.	18	112%
		ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.		
		DELSIKA PRAMATA SARI, M.Pd.		
13	Operating System	Dra.R ATI SUKMAWATI, M.Kom.	16	100%
		MUHAMMAD HIFDZI ADINI,		
14	Object Oriented Programming	Dr HARJA SANTANAPURBA, M.Kom.	15	94%
		NURUDDIN WIRANDA, M.Cs		
15	Multimedia Processing Techniques	Dr HARJA SANTANAPURBA, M.Kom.	26	100%
		NOVAN ALKAF BAHRAINI SAPUTRA,		
16	Digital Image Processing	Dr HARJA SANTANAPURBA, M.Kom.	16	100%
		NURUDDIN WIRANDA, M.Cs		
17	Human and Computer Interaction	Dr HARJA SANTANAPURBA, M.Kom.	16	100%
		MUHAMMAD HIFDZI ADINI,		
18	Logic Programming	Dra.R ATI SUKMAWATI, M.Kom.	16	100%
		MUHAMMAD HIFDZI ADINI,		
19	Computer Science Learning Evaluation	Dr Hj NOOR FAJRIAH, M.Si.	16	100%
		DELSIKA PRAMATA SARI, M.Pd.		
20	Entrepreneurship	MAHMUDAH HASANAH, S.Pd., M.Pd.	16	100%
21	Android Programming	Dr HARJA SANTANAPURBA, M.Kom.	15	94%
		NURUDDIN WIRANDA, M.Cs		
22	Numerical Methods	Dra.R ATI SUKMAWATI, M.Kom.	16	100%
		MITRA PRAMITA, M.Pd		
23	Education Information System	Dr HARJA SANTANAPURBA, M.Kom.	16	100%
		MUHAMMAD HIFDZI ADINI,		
24	Computer Fundamentals	Dra.R ATI SUKMAWATI, M.Kom.	16	100%
		NURUDDIN WIRANDA, M.Cs		

No.	Course	Caregiver Lecturer	Percentage Attendance	Percentage Attendance
25	Cryptography and Information Security	Dr HARJA SANTANAPURBA, M.Kom.	16	100%
		Dra.R ATI SUKMAWATI, M.Kom.		
26	Simulation and Modelling	Dr HARJA SANTANAPURBA, M.Kom.	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA,		
27	Fieldwork Practice	Dr HARJA SANTANAPURBA, M.Kom.	-	100%
28	Research Methodology	Dr HARJA SANTANAPURBA, M.Kom.	16	100%
		ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.		
29	Learning Media & Technology	Dr HARJA SANTANAPURBA, M.Kom.	16	100%
		ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.		
30	Micro Teaching	Dra.R ATI SUKMAWATI, M.Kom.	15	94%
		DELSIKA PRAMATA SARI, M.Pd.		
31	Thesis	Dr HARJA SANTANAPURBA, M.Kom.	-	100%
		Dra.R ATI SUKMAWATI, M.Kom.		
32	Basic Maths 2	ASDINI SARI, S.Pd., M.Pd.	17	106%
		DELSIKA PRAMATA SARI, M.Pd.		
33	Simulation and Modelling	Dr HARJA SANTANAPURBA, M.Kom.	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA,		
34	Digital Image Processing	Dr HARJA SANTANAPURBA, M.Kom.	16	100%
		NURUDDIN WIRANDA, M.Cs		
35	Logic Programming	Dra.R ATI SUKMAWATI, M.Kom.	16	100%
		MUHAMMAD HIFDZI ADINI,		
36	Education Information System	Dr HARJA SANTANAPURBA, M.Kom.	16	100%
		MUHAMMAD HIFDZI ADINI,		
37	Micro Teaching	NURUDDIN WIRANDA, M.Cs	17	106%
		MITRA PRAMITA, M.Pd		
38	Thesis	Dr HARJA SANTANAPURBA, M.Kom.	-	100%

No.	Course	Caregiver Lecturer	Percentage Attendance	Percentage Attendance
		Dra.R ATI SUKMAWATI, M.Kom.		
39	Calculus	Dra. Hj AISJAH JULIANI NOOR, M.S.	16	100%
		ASDINI SARI, S.Pd., M.Pd.		
		DELSIKA PRAMATA SARI, M.Pd.		
40	Calculus	Dra. Hj AISJAH JULIANI NOOR, M.S.	16	100%
		ASDINI SARI, S.Pd., M.Pd.		
		DELSIKA PRAMATA SARI, M.Pd.		
41	Basic Maths 2	ASDINI SARI, S.Pd., M.Pd.	16	100%
		DELSIKA PRAMATA SARI, M.Pd.		
42	Computer Fundamentals	Dra.R ATI SUKMAWATI, M.Kom.	16	100%
		NURUDDIN WIRANDA, M.Cs		
43	Android Programming	Dra.R ATI SUKMAWATI, M.Kom.	16	100%
		NURUDDIN WIRANDA, M.Cs		
44	Numerical Methods	Dra.R ATI SUKMAWATI, M.Kom.	16	100%
		MITRA PRAMITA, M.Pd		
45	Numerical Methods	Dra.R ATI SUKMAWATI, M.Kom.	16	100%
		MITRA PRAMITA, M.Pd		
46	Discrete Maths	YUNI SURYANINGSIH, S.Pd., M.Pd.	16	100%
		MITRA PRAMITA, M.Pd		
47	Data Structure	Dra.R ATI SUKMAWATI, M.Kom.	17	106%
		MUHAMMAD HIFDZI ADINI,		
48	Philosophy of Education	Dr H.ISKANDAR ZULKARNAIN, M.Si.	16	100%
49	Multimedia Processing	Dr HARJA SANTANAPURBA, M.Kom.	26	100%
		NOVAN ALKAF BAHRAINI SAPUTRA,		
50	Human and Computer Interaction	Dr HARJA SANTANAPURBA, M.Kom.	16	100%
		MUHAMMAD HIFDZI ADINI,		
51	Introduction to Computer Organisation	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	17	106%
		NURUDDIN WIRANDA, M.Cs		

No.	Course	Caregiver Lecturer	Percentage Attendance	Percentage Attendance
52	Micro Teaching	Dr HARJA SANTANAPURBA, M.Kom.	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA,		
53	Micro Teaching	NURUDDIN WIRANDA, M.Cs	17	100%
		MITRA PRAMITA, M.Pd		
54	Micro Teaching	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	16	100%
		MUHAMMAD HIFDZI ADINI,		
55	Educational Profession	Dr CHAIRIL FAIF PASANI, M.Si.	18	112%
		ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.		
		DELSIKA PRAMATA SARI, M.Pd.		
56	Discrete Maths	YUNI SURYANINGSIH, S.Pd., M.Pd.	16	100%
		MITRA PRAMITA, M.Pd	16	100%

Based on the table above, the class data presented in the even semester of the 2020/2021 academic year is 56 classes. Some of the existing classes come from students with different curricula who are separated into different classes even though they are actually collected in the same class. Lecturer attendance assessment indicators are divided into 4 (four) criteria, namely: **very fulfilled** (96% - 100%) by attending 16 meetings, **fulfilled** (90% - 95%) by attending 14-15 meetings, **moderately fulfilled** (80-89%) with 13 meetings, **less fulfilled** (less than equal to 79%).

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Computer Education Study Programme identified (in the form of a percentage) student attendance during lectures in the even semester of the 2020/2021 academic year. The following is the data presentation:

Table 12.2 Student Attendance in Lectures

No.	Course code	Name of course	Class Name	Number of students	Number of students whose attendance <80%	Average Percentage of Overall Attendance
1	AULM1161	Religion (Christianity)	A1,A2	1	0	100%
2	AULM1161	Religion (Islam)	A1,A2	38	2	93.58%
3	AULM1252	English 2	A1,A2	39	3	90.60%
4	AKWF2203	Learning and Lesson	A1,A2	39	4	89.26%
5	APPC6408	Computer Science Learning Evaluation	A1,A2	30	5	89.38%
6	AKDK5402	Philosophy of Education	A1,A2	28	7	86.83%
7	AKBC6405	Human and Computer Interaction	A1,A2	43	0	97.38%
8	ABKC6803	Human and Computer Interaction	A1,A2	4	1	67.19%
9	ABKC6202	Calculus	A1	18	2	84.97%
11	ABKC6202	Calculus	A2	15	6	79%
12	ABKC6202	Calculus	A2	17	0	95.22%
13	AKDK7601	Entrepreneurship	A1,A2	44	2	95.31%
14	AKBC6604	Computer Fundamentals	A1	30	2	92.50%
15	AKBC6604	Computer Fundamentals	A2	35	2	91.61%
16	AKBC6606	Cryptography and Information Security	A1,A2	17	2	90.44%
17	ABKC6202	Basic Maths 2	A1	3	1	88.24%
18	ABKC6202	Basic Maths 2	A2	1	0	93.75%
19	ABKC6201	Discrete Maths	A1,A2	33	2	93.18%
20	AKBC6201	Discrete Maths	A1,A2	10	3	84.38%
21	ABKC6103	Discrete Maths	A1,A2	1	0	100.00%
22	APPC6610	Learning Media & Technology	A1,A2	69	6	92.39%

No.	Course code	Name of course	Class Name	Number of students	Number of students whose attendance <80%	Average Percentage of Overall Attendance
23	AKBC6602	Numerical Methods	A1	39	2	91.19%
24	AKBC6602	Numerical Methods	A2	46	0	94.57%
25	ABKC6502	Numerical Methods	A2	2	0	84.38%
26	APDC6609	Research Methodology	A1,A2	71	3	93.93%
27	ABKC6607	Logic Programming	A1,A2	1	0	93.75%
28	AKBC6601	Android Programming	A1	32	2	89.79%
29	AKBC6601	Android Programming	A2	28	0	91.07%
30	AKBC6402	Object Oriented Programming	A1,A2	38	4	88.25%
31	AKBC6407	Logic Programming	A1,A2	60	2	88.02%
32	ABKC6205	Web Programming 1	A1,A2	33	1	94.29%
33	AKBC6404	Digital Image Processing	A1,A2	74	4	92.82%
34	ABKC6605	Digital Image Processing	A1,A2	1	0	81.25%
35	APPC6611	Micro Teaching	A1,A2 (Monday)	16	0	92.08%
36	AKPC6608	Micro Teaching	A1,A2 (Thursday 2)	1	1	76.47%
37	APPC6611	Micro Teaching	A1,A2 (Friday)	14	1	81.25%
38	APPC6611	Micro Teaching	A1,A2 (Thursday 2)	16	2	92.28%
39	APPC6611	Micro Teaching	A1,A2 (Thursday 1)	17	1	90.81%
40	ABKC6203	Introduction to Computer Organisation	A1,A2	34	2	93.60%
41	AKBC6303	Introduction to Computer Organisation	A1,A2	2	1	73.53%

No.	Course code	Name of course	Class Name	Number of students	Number of students whose attendance <80%	Average Percentage of Overall Attendance
42	ABKC6703	Multimedia Processing	A1,A2	2	0	92.31%
43	APDC6608	Fieldwork Practice	A1,A2	66	12	93.43%
44	AKWF2204	Educational Profession	A1,A2	38	3	93.09%
45	AKDK4401	Educational Profession	A1,A2	35	6	91.36%
46	AKDK4401	Educational Profession	A1,A2	1	1	100%
47	AKBC6607	Simulation and Modelling	A1,A2	47	0	97.07%
48	ABKC6603	Simulation and Modelling	A1,A2	2	0	93.75%
49	AKBC6603	Education Information System	A1,A2	58	1	94.94%
50	ABKC6701	Education Information System	A1,A2	3	0	93.75%
51	AKBC6401	Operating System	A1,A2	35	4	90.71%
52	APDC6803	Thesis	A1,A2	33	0	100.00%
53	AMPC6805	Thesis	A1,A2	72	0	100.00%
54	ABKC6204	Data Structure	A1,A2	34	1	95.85%
55	AKBC6204	Data Structure	A1,A2	17	4	79.93%
56	AKBC6403	Multimedia Processing Techniques	A1,A2	48	8	81.89%

Student attendance assessment indicators are divided into 4 (four) criteria, namely: **very fulfilled** (96% - 100%) by attending 16 meetings, **fulfilled** (90% - 95%) by attending 14-15 meetings, **moderately fulfilled** (80-89%) with 13 meetings, **less fulfilled** (less than equal to 79%).

From the data presented in the table above, there are 5 classes that do not meet the percentage, namely the following subjects:

1. Human and Computer Interaction (ABKC6803)

2. Calculus (ABKC6202)
3. Micro Teaching (AKPC6608) - Thursday 2
4. Introduction to Computer Organisation (AKBC6303)
5. Data Structure (AKBC6204)

c. Student Learning Completeness

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Mid Semester Examination (30%), and Final Semester Examination (40%). However, in certain programming-based courses, there are major assignments/projects that must be done and presented at the end of the lecture. This major assignment/project will take a percentage of the Mid Test and Final Test. The following is a description of student learning completeness with assessment indicators:

Table 12.3 Student Learning Completion in Basic General and University Characteristic Courses

No	Lecturer	Class	Course Content	Graduation Percentage										
				A	A-	B+	B	B-	C+	C	D+	D	E	Zero
1	GT. MUHAMMAD IRHAMN A HUSIN, M.Pd.I / NOOR AINAH, S.Th.I, M.Pd	A1, A2	Religion	95 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	5 %	0%
2	Yusep, S.PAK	Kristen	Religion	100 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0%
3	FAHMI HIDAYAT, M.Pd	A1, A2	English 2	82 %	0 %	3 %	3 %	0 %	0 %	13 %	0 %	0 %	0 %	0%
4	Dr. H.ISKANDAR ZULKARNAIN, M.Si. / MITRA PRAMITA, M.Pd	A1, A2	Learning and Lesson	44 %	10 %	15 %	10 %	8 %	3 %	0 %	0 %	3 %	8 %	0%

No	Lecturer	Class	Course Content	Graduation Percentage										
				A	A-	B+	B	B-	C+	C	D+	D	E	Zero
5	Dr. H.ISKANDAR ZULKARNAIN, M.Si.	A1, A2	Philosophy of Education	79 %	0 %	0 %	11 %	0 %	0 %	0 %	0 %	11 %	0 %	0%
6	MAHMUDAH HASANAH, S.Pd., M.Pd.	A1, A2	Entrepreneurship	40 %	36 %	11 %	2 %	0 %	0 %	0 %	0 %	0 %	4 %	6%
7	Dr.CHAIRIL FAIF PASANI, M.Si. / Dr. Andi Ichsan Mahardika, M.Pd / Delsika Pramata Sari, M.Pd	A1, A2	Educational Profession	28 %	28 %	14 %	3 %	6 %	3 %	6 %	0 %	11 %	3 %	0%
8	Dra. FATIMAH, M.Hum. / Delsika Pramata Sari, M.Pd	A1, A2	Educational Profession	26 %	53 %	3 %	5 %	0 %	0 %	3 %	3 %	3 %	5 %	0%

Table 12.4 Student Learning Completeness in Courses

No.	Course Content	Class	Number of students	Percentage	
				Pass	Not Passed
1	Religion	A1,A2	37	95%	5%
2	Religion	Christian	1	100%	0%
3	English 2	A1,A2	39	100%	0%
4	Learning and Lesson	A1,A2	39	90%	10%
5	Computer Science Learning Evaluation	A1,A2	30	83%	17%
6	Philosophy of Education	A1,A2	28	89%	11%
7	Human and Computer Interaction	A1,A2	43	98%	2%
8	Human and Computer Interaction	A1,A2	4	75%	25%
9	Calculus	A2	16	44%	56%

No.	Course Content	Class	Number of students	Percentage	
				Pass	Not Passed
10	Calculus	A2	18	94%	6%
11	Calculus	A1	18	89%	11%
12	Calculus	A1	17	76%	24%
13	Entrepreneurship	A1,A2	47	89%	11%
14	Computer Fundamentals	A2	35	94%	6%
15	Computer Fundamentals	A1	30	93%	7%
16	Cryptography and Information Security	A1,A2	21	67%	33%
17	Discrete Maths	A1,A2	34	91%	9%
18	Discrete Maths	A1,A2	10	80%	20%
19	Discrete Maths	A1,A2	1	100%	0%
20	Learning Media & Technology	A1,A2	69	94%	6%
21	Numerical Methods	A1	39	82%	18%
22	Numerical Methods	A2	46	91%	9%
23	Numerical Methods	A2	2	100%	0%
24	Research Methodology	A1,A2	72	94%	6%
25	Logic Programming	A1,A2	1	100%	0%
26	Android Programming	A1	32	94%	6%
27	Android Programming	A2	29	97%	3%
28	Object Oriented Programming	A1,A2	38	92%	8%
29	Logic Programming	A1,A2	61	92%	8%
30	Web Programming 1	A1,A2	33	94%	6%
31	Digital Image Processing	A1,A2	74	84%	16%
32	Digital Image Processing	A1,A2	1	100%	0%
33	Micro Teaching	A1,A2 (Friday)	14	93%	7%
34	Micro Teaching	A1,A2 (Thursday 1)	17	94%	6%
35	Micro Teaching	A1,A2 (Monday)	18	89%	11%
36	Micro Teaching	A1,A2 (Thursday 2)	16	100%	0%
37	Micro Teaching	A1,A2 (Thursday 2)	1	100%	0%
38	Introduction to Computer Organisation	A1,A2	34	97%	3%
39	Introduction to Computer Organisation	A1,A2	2	100%	0%
40	Multimedia Processing	A1,A2	2	100%	0%
41	Fieldwork Practice	A1,A2	66	98%	2%
42	Educational Profession	A1,A2	36	86%	14%
43	Educational Profession	A1,A2	38	89%	11%
44	Simulation and Modelling	A1,A2	49	94%	6%

No.	Course Content	Class	Number of students	Percentage	
				Pass	Not Passed
45	Simulation and Modelling	A1,A2	2	100%	0%
46	Education Information System	A1,A2	58	98%	2%
47	Education Information System	A1,A2	3	100%	0%
48	Operating System	A1,A2	35	89%	11%
49	Thesis	A1,A2	74	7%	93%
50	Thesis	A1,A2	38	0%	100%
51	Data Structure	A1,A2	35	91%	9%
52	Data Structure	A1,A2	17	59%	41%
53	Multimedia Processing Techniques	A1,A2	49	82%	18%
54	Basic Maths 2	A2	1	100%	0%
55	Basic Maths 2	A1	3	100%	0%

Based on the table, it is known that there are lecturers who give full marks (100%) in certain criteria, which is only 1 course with 1 student, namely Religion (Christianity). All courses have grades with an even distribution. In addition, grading is also based on the percentage of student attendance and course assignments that need to be fulfilled.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material shown in the following table.

Table 12.5 Achievement of lecture material

No.	Lecturer	Course	Name Class	SMT	Total Materials Learning	Realisation Learning	Percentage
1	GT. MUHAMMAD IRHAMNA HUSIN, M.Pd.I	Religion	A1,A2	2	16	16	100%
	NOOR AINAH, S.Th.I, M.Pd	Religion	A1,A2				
2	FAHMI HIDAYAT, M.Pd	English 2	A1,A2	2	16	15	100%
3	Dr H.ISKANDAR ZULKARNAIN, M.Si.	Learning and Lesson	A1,A2	2	16	16	100%
	MITRA PRAMITA, M.Pd	Learning and Lesson	A1,A2				

No.	Lecturer	Course	Name Class	SMT	Total Materials Learning	Realisation Learning	Percentage
4	Dra. Hj FATIMAH, M.Hum.	Profession Education	A1,A2	4	16	16	100%
	DELSIKA PRAMATA SARI, M.Pd.	Educational Profession	A1,A2				
5	YUNI SURYANINGSIH, S.Pd., M.Pd.	Discrete Maths	A1,A2	2	16	16	100%
	MITRA PRAMITA, M.Pd	Maths Discrete	A1,A2				
6	Dra. Hj AISJAH JULIANI NOOR, M.S.	Calculus	A1	4	16	17	106%
	ASDINI SARI, S.Pd., M.Pd.	Calculus	A1				
	DELSIKA PRAMATA SARI, M.Pd.	Calculus	A1				
7	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	Introduction Computer Organisation	A1,A2	2	16	17	106%
	NURUDDIN WIRANDA, M.Cs	Introduction to Organisation Computers	A1,A2				
8	Dra.R ATI SUKMAWATI, M.Kom.	Data Structure	A1,A2	2	16	17	106%
	MUHAMMAD HIFDZI ADINI,	Data Structure	A1,A2				
9	Dr HARJA SANTANAPURBA, M.Kom.	Web Programming 1	A1,A2	2	26	26	100%
	NOVAN ALKAF BAHRAIN SAPUTRA,	Web Programming 1	A1,A2				
10	Dra. Hj AISJAH JULIANI NOOR, M.S.	Calculus	A1	2	16	17	106%
	ASDINI SARI, S.Pd., M.Pd.	Calculus	A1				
	DELSIKA PRAMATA SARI, M.Pd.	Calculus	A1				
11	Dr CHAIRIL FAIF PASANI, M.Si.	Profession Education	A1,A2	4	16	18	112%

No.	Lecturer	Course	Name Class	SMT	Total Materials Learning	Realisation Learning	Percentage
	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	Educational Profession	A1,A2				
	DELSIKA PRAMATA SARI, M.Pd.	Educational Profession	A1,A2				
12	Dra.R ATI SUKMAWATI, M.Kom.	Operating System	A1,A2	4	16	16	100%
	MUHAMMAD HIFDZI ADINI,	Operating System	A1,A2				
13	Dr HARJA SANTANAPURBA, M.Kom.	Oriented Programming Object	A1,A2	4	16	15	94%
	NURUDDIN WIRANDA, M.Cs	Programming Object Oriented	A1,A2				
14	Dr HARJA SANTANAPURBA, M.Kom.	Processing Techniques Multimedia	A1,A2	4	26	26	100%
	NOVAN ALKAF BAHRAIN SAPUTRA,	Engineering Multimedia Processing	A1,A2				
15	Dr HARJA SANTANAPURBA, M.Kom.	Digital Image Processing	A1,A2	4	16	16	100%
	NURUDDIN WIRANDA, M.Cs	Processing Digital Imagery	A1,A2				
16	Dr HARJA SANTANAPURBA, M.Kom.	Human Interaction and Computers	A1,A2	4	16	16	100%
	MUHAMMAD HIFDZI ADINI,	Interaction Humans and Computers	A1,A2				
17	Dra.R ATI SUKMAWATI, M.Kom.	Logic Programming	A1,A2	4	16	16	100%
	MUHAMMAD HIFDZI ADINI,	Programming Logic	A1,A2				
18	Dr Hj NOOR FAJRIAH, M.Si.	Evaluation Computer Science Learning	A1,A2	4	16	16	100%
	DELSIKA PRAMATA SARI, M.Pd.	Evaluation Computer Science Learning	A1,A2				

No.	Lecturer	Course	Name Class	SMT	Total Materials Learning	Realisation Learning	Percentage
19	MAHMUDAH HASANAH, S.Pd., M.Pd.	Entrepreneurship	A1,A2	6	16	16	100%
20	Dr HARJA SANTANAPURBA, M.Kom.	Android Programming	A1	6	16	15	94%
	NURUDDIN WIRANDA, M.Cs	Programming Android	A1				
21	Dra.R ATI SUKMAWATI, M.Kom.	Numerical Methods	A1	6	16	16	100%
	MITRA PRAMITA, M.Pd	Methods Numerical	A1				
22	Dr HARJA SANTANAPURBA, M.Kom.	Information System Education	A1,A2	6	16	16	100%
	MUHAMMAD HIFDZI ADINI,	Information System Education	A1,A2				
23	Dra.R ATI SUKMAWATI, M.Kom.	Computer Fundamentals	A1	6	16	16	100%
	NURUDDIN WIRANDA, M.Cs	Computers Fundamentals	A1				
24	Dr HARJA SANTANAPURBA, M.Kom.	Cryptography and Information Security	A1,A2	6	16	16	100%
	Dra.R ATI SUKMAWATI, M.Kom.	Cryptography and Information Security	A1,A2				
25	Dr HARJA SANTANAPURBA, M.Kom.	Simulation and Modelling	A1,A2	6	16	16	100%
	NOVAN ALKAF BAHRAINI SAPUTRA,	Simulation and Modelling	A1,A2				
26	Dr HARJA SANTANAPURBA, M.Kom.	Fieldwork Practice	A1,A2	6	16	16	100%
27	Dr HARJA SANTANAPURBA, M.Kom.	Research Methodology	A1,A2	6	16	16	100%
	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	Research Methodology	A1,A2				

No.	Lecturer	Course	Name Class	SMT	Total Materials Learning	Realisation Learning	Percentage
28	Dr HARJA SANTANAPURBA, M.Kom.	Media & Technology Learning	A1,A2	6	16	16	100%
	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	Media & Technology Learning	A1,A2				
29	Dra.R ATI SUKMAWATI, M.Kom.	Micro Teaching	A1,A2 (Monday)	6	16	15	94%
	DELSIKA PRAMATA SARI, M.Pd.	Micro Teaching	A1,A2 (Monday)				
30	Dr HARJA SANTANAPURBA, M.Kom.	Thesis	A1,A2	8	16	16	100%
	Dra.R ATI SUKMAWATI, M.Kom.	Thesis	A1,A2				
31	ASDINI SARI, S.Pd., M.Pd.	Maths Basic 2	A1	2	16	17	106%
	DELSIKA PRAMATA SARI, M.Pd.	Basic Maths 2	A1				
32	Dr HARJA SANTANAPURBA, M.Kom.	Simulation and Modelling	A1,A2	6	16	16	100%
	NOVAN ALKAF BAHRAINI SAPUTRA,	Simulation and Modelling	A1,A2				
33	Dr HARJA SANTANAPURBA, M.Kom.	Digital Image Processing	A1,A2	4	16	16	100%
	NURUDDIN WIRANDA, M.Cs	Processing Digital Imagery	A1,A2				
34	Dra.R ATI SUKMAWATI, M.Kom.	Programming Logic	A1,A2	6	16	16	100%
	MUHAMMAD HIFDZI ADINI,	Programming Logic	A1,A2				
35	Dr HARJA SANTANAPURBA, M.Kom.	System Education Information	A1,A2	6	16	16	100%
	MUHAMMAD HIFDZI ADINI,	System Education Information	A1,A2				

No.	Lecturer	Course	Name Class	SMT	Total Materials Learning	Realisation Learning	Percentage
36	NURUDDIN WIRANDA, M.Cs	Micro Teaching	A1,A2 (Thursd ay 2)	6	16	17	106%
	MITRA PRAMITA, M.Pd	Micro Teaching	A1,A2 (Thursd ay 2)				
37	Dr HARJA SANTANAPURBA, M.Kom.	Thesis	A1,A2	8	16	16	100%
	Dra.R ATI SUKMAWATI, M.Kom.	Thesis	A1,A2				
38	Dra. Hj AISJAH JULIANI NOOR, M.S.	Calculus	A2	2	16	16	100%
	ASDINI SARI, S.Pd., M.Pd.	Calculus	A2				
	DELSIKA PRAMATA SARI, M.Pd.	Calculus	A2				
39	Dra. Hj AISJAH JULIANI NOOR, M.S.	Calculus	A2	2	16	16	100%
	ASDINI SARI, S.Pd., M.Pd.	Calculus	A2				
	DELSIKA PRAMATA SARI, M.Pd.	Calculus	A2				
40	ASDINI SARI, S.Pd., M.Pd.	Maths Basic 2	A2	2	16	16	100%
	DELSIKA PRAMATA SARI, M.Pd.	Basic Maths 2	A2				
41	Dra.R ATI SUKMAWATI, M.Kom.	Computer Fundamentals	A2	6	16	16	100%
	NURUDDIN WIRANDA, M.Cs	Computers Fundamentals	A2				
42	Dra.R ATI SUKMAWATI, M.Kom.	Programming Android	A2	6	16	16	100%
	NURUDDIN WIRANDA, M.Cs	Programming Android	A2				
43	Dra.R ATI SUKMAWATI, M.Kom.	Numerical Methods	A2	6	16	16	100%

No.	Lecturer	Course	Name Class	SMT	Total Materials Learning	Realisation Learning	Percentage
	MITRA PRAMITA, M.Pd	Methods Numerical	A2				
44	Dra.R ATI SUKMAWATI, M.Kom.	Numerical Methods	A2	6	16	16	100%
	MITRA PRAMITA, M.Pd	Methods Numerical	A2				
45	YUNI SURYANINGSIH, S.Pd., M.Pd.	Discrete Maths	A1,A2	2	16	16	100%
	MITRA PRAMITA, M.Pd	Maths Discrete	A1,A2				
46	Dra.R ATI SUKMAWATI, M.Kom.	Data Structure	A1,A2	2	16	17	106%
	MUHAMMAD HIFDZI ADINI,	Data Structure	A1,A2				
47	Dr H.ISKANDAR ZULKARNAIN, M.Si.	Philosophy of Education	A1,A2	4	16	16	100%
48	Dr HARJA SANTANAPURBA, M.Kom.	Multimedia Processing	A1,A2	4	26	26	100%
	NOVAN ALKAF BAHRAINi SAPUTRA,	Multimedia Processing	A1,A2				
49	Dr HARJA SANTANAPURBA, M.Kom.	Human Interaction and Computers	A1,A2	4	16	16	100%
	MUHAMMAD HIFDZI ADINI,	Human Interaction and Computers	A1,A2				
50	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	Introduction Organisation Computer	A1,A2	2	16	17	106%
	NURUDDIN WIRANDA, M.Cs	Introduction Organisation Computer	A1,A2				
51	Dr HARJA SANTANAPURBA, M.Kom.	Micro Teaching	A1,A2 (Friday)	6	16	16	100%
	NOVAN ALKAF BAHRAINi SAPUTRA,	Micro Teaching	A1,A2 (Friday)				
52	NURUDDIN WIRANDA, M.Cs	Micro Teaching	A1,A2 (Thursday 2)	6	16	17	100%

No.	Lecturer	Course	Name Class	SMT	Total Materials Learning	Realisation Learning	Percentage
	MITRA PRAMITA, M.Pd	Micro Teaching	A1,A2 (Thursd ay 2)				
53	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	Micro Teaching	A1,A2 (Thursd ay 1)	6	16	16	100%
	MUHAMMAD HIFDZI ADINI,	Micro Teaching	A1,A2 (Thursd ay 1)				
54	Dr CHAIRIL FAIF PASANI, M.Si.	Profession Education	A1,A2	4	16	18	112%
	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	Educational Profession	A1,A2				
	DELSIKA PRAMATA SARI, M.Pd.	Educational Profession	A1,A2				
55	MAHMUDAH HASANAH, S.Pd., M.Pd.	Entrepreneurship	A1,A2	6	16	16	100%
56	YUNI SURYANINGSIH, S.Pd., M.Pd.	Discrete Maths	A1,A2	2	16	16	100%
	MITRA PRAMITA, M.Pd						

The results of the material achievement in accordance with the RPS are classified based on 4 (four) categories, namely: **very fulfilled** (96%-100%), **fulfilled** (90%-95%), **moderately fulfilled** (80%-89%), and **less fulfilled** (less than equal to 79%). Based on the data presented in the figure above, 92.86% have fulfilled the achievement of RPS 16 times with **very fulfilled** criteria, while the remaining 7.14% of other classes are in the **fulfilled** criteria.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated.

Table 12.6 Performance Evaluation of Course Lecturers

No.	Course Name	Class	Lecturer/Teaching Team	Total Assessment					Likert Scale (%)
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
1	Introduction to Computer Organisation	A1,A2	ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	1	11	191	982	1890	90.89%
	Educational Profession	A1,A2							
	Research Methodology	A1,A2							
	Media & Learning Technology	A1,A2							
	Introduction to Computer Organisation	A1,A2							
	Micro Teaching	A1,A2 (Thursday 1)							
	Educational Profession	A1,A2							
2	Calculus	A1	ASDINI SARI, S.Pd., M.Pd.	18	23	97	372	480	85.72%
	Calculus	A1							
	Basic Maths 2	A1							
	Calculus	A2							
	Calculus	A2							
	Basic Maths 2	A2							
3	Educational Profession	A1,A2	DELSIKA PRAMATA SARI, M.Pd.	33	12	281	882	1417	87,72%
	Calculus	A1							
	Calculus	A1							
	Educational Profession	A1,A2							
	Computer Science Learning Evaluation	A1,A2							

No.	Course Name	Class	Lecturer/Teaching Team	Total Assessment					Likert Scale (%)
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
	Micro Teaching	A1,A2 (Monday)							
	Basic Maths 2	A1							
	Calculus	A2							
	Calculus	A2							
	Basic Maths 2	A2							
	Educational Profession	A1,A2							
4	Learning and Lesson	A1,A2	Dr H.ISKANDAR ZULKARNAIN, M.Si.	45	15	125	298	432	83.10%
	Philosophy Education	A1,A2							
5	Computer Science Learning Evaluation	A1,A2	Dr Hj NOOR FAJRIAH, M.Si.	2	2	24	74	303	93.28%
6	Educational Profession	A1,A2	Dr CHAIRIL FAIF PASANI, M.Si.	30	2	48	150	235	84.00%
	Educational Profession	A1,A2							
7	Web Programming 1	A1,A2	Dr HARJA SANTANAPURBA, M.Kom.	222	207	1098	3122	4666	85.34%
	Programming Object Oriented	A1,A2							
	Processing Techniques Multimedia	A1,A2							
	Digital Image Processing	A1,A2							
	Interaction Humans and Computers	A1,A2							
	Android Programming	A1							

No.	Course Name	Class	Lecturer/Teaching Team	Total Assessment					Likert Scale (%)
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
	System Education Information	A1,A2							
	Cryptography and Information Security	A1,A2							
	Simulation and Modelling	A1,A2							
	Fieldwork Practice	A1,A2							
	Research Methodology	A1,A2							
	Media & Technology Learning	A1,A2							
	Thesis	A1,A2							
	Simulation and Modelling	A1,A2							
	Digital Image Processing	A1,A2							
	Information System Education	A1,A2							
	Thesis	A1,A2							
	Multimedia Processing	A1,A2							
	Interaction Humans and Computers	A1,A2							
	Micro Teaching	A1,A2 (Friday)							
8	Calculus	A1	Dra. Hj AISJAH JULIANI NOOR, M.S.	11	14	131	293	481	86.21%
	Calculus	A1							
	Calculus	A2							
	Calculus	A2							

No.	Course Name	Class	Lecturer/Teaching Team	Total Assessment					Likert Scale (%)
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
9	Educational Profession	A1,A2	Dra. Hj FATIMAH, M.Hum.	0	2	44	221	273	88.33%
10	Data Structure	A1,A2	Dra.R ATI SUKMAWATI, M.Kom.	109	117	598	1903	3108	86.68%
	Operating System	A1,A2							
	Logic Programming	A1,A2							
	Methods Numerical	A1							
	Computer Fundamentals	A1							
	Cryptography and Information Security	A1,A2							
	Micro Teaching	A1,A2 (Monday)							
	Thesis	A1,A2							
	Logic Programming	A1,A2							
	Thesis	A1,A2							
	Computer Fundamentals	A2							
	Android Programming	A2							
	Methods Numerical	A2							
	Methods Numerical	A2							
	Data Structure	A1,A2							
11	English 2	A1,A2	FAHMI HIDAYAT, M.Pd	1	14	66	219	255	85.69%
12	Religion	A1,A2	GT. MUHAMMAD IRHAMNA HUSIN, M.Pd.I	0	0	18	180	327	91.77%
13	Entrepreneurship	A1,A2		4	1	27	148	405	92.44%

No.	Course Name	Class	Lecturer/Teaching Team	Total Assessment					Likert Scale (%)
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
	Entrepreneurship	A1,A2	MAHMUDAH HASANAH, S.Pd., M.Pd.						
14	Learning and Lesson	A1,A2	MITRA PRAMITA, M.Pd	2	11	149	893	1525	90.45%
	Maths Discrete	A1,A2							
	Methods Numerical	A1							
	Micro Teaching	A1,A2 (Thursday 2)							
	Methods Numerical	A2							
	Methods Numerical	A2							
	Maths Discrete	A1,A2							
	Micro Teaching	A1,A2 (Thursday 2)							
	Maths Discrete	A1,A2							
15	Data Structure	A1,A2	MUHAMMAD HIFDZI ADINI,	60	39	331	1234	2116	88.08%
	Operating System	A1,A2							
	Interaction Humans and Computers	A1,A2							
	Logic Programming	A1,A2							
	Information System Education	A1,A2							
	Logic Programming	A1,A2							
	System Education Information	A1,A2							
	Data Structure	A1,A2							
	Interaction Humans and Computers	A1,A2							

No.	Course Name	Class	Lecturer/Teaching Team	Total Assessment					Likert Scale (%)
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
	Micro Teaching	A1,A2 (Thursday 1)							
16	Religion	A1,A2	NOOR AINAH, S.Th.I, M.Pd	0	0	15	177	333	92.11%
17	Web Programming 1	A1,A2	NOVAN ALKAF BAHRAINI SAPUTRA,	33	12	281	882	1417	87.72%
	Processing Techniques Multimedia	A1,A2							
	Simulation and Modelling	A1,A2							
	Simulation and Modelling	A1,A2							
	Multimedia Processing	A1,A2							
	Micro Teaching	A1,A2 (Friday)							
18	Introduction to Computer Organisation	A1,A2	NURUDDIN WIRANDA, M.Cs	98	168	491	1329	1814	83.55%
	Programming Object Oriented	A1,A2							
	Digital Image Processing	A1,A2							
	Android Programming	A1							
	Computer Fundamentals	A1							
	Digital Image Processing	A1,A2							
	Micro Teaching	A1,A2 (Thursday 2)							
	Computer Fundamentals	A2							

No.	Course Name	Class	Lecturer/Teaching Team	Total Assessment					Likert Scale (%)
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
	Android Programming	A2							
	Introduction to Computer Organisation	A1,A2							
	Micro Teaching	A1,A2 (Thursday 2)							
19	Maths Discrete	A1,A2	YUNI SURYANINGSIH, S.Pd., M.Pd.	0	1	18	181	400	92.67%
	Maths Discrete	A1,A2							
	Maths Discrete	A1,A2							

Based on the data table above, the questionnaire results are divided into 4 (four) classifications, namely: **Very Satisfactory** (91% - 95%), **Satisfactory** (86% -90%), **Fair** (80% -85%), and **Less satisfactory** (Less than equal to 79%). The computer science education study programme in general always conducts internal monitoring by holding study programme meetings related to improving learning performance. Through the meeting forum provided, the computer science education study programme conducts training in e-learning management to socialising the completeness of online learning administration during the even semester of the 2020/2021 academic year.

f. Recommendation

After the evaluation results for each aspect of monitoring and evaluation of the Computer Education study programme are explained, the following recommendations can be made regarding the findings.

1. Provide advice and direction to lecturers related to the number of attendances of less than 16 meetings to make improvements in the odd semester of the 2021/2022 academic year. Remind lecturers of the importance of making attendance as an evaluation material for the quality assurance group if the lack of meetings is due to forgetting to make attendance.

2. Socialising to lecturers the importance of making attendance for students in order to validate student attendance data that will be used as evaluation material. Increase monitoring of students who are considered to have low attendance rates so that they are willing and able to attend lectures.
3. Increase monitoring of students who are considered to have low attendance rates so that they are willing and able to attend lectures.
4. Monitoring of learning in relation to assessment-based mastery. In the first month, 1 week before the final exam and 1 week before the final exam. From the monitoring results, a summons will be made to the person concerned to clarify the cause of the lack of student participation in lectures.
5. Encourage lecturers to always fill in attendance to validate information on the achievement of lecture material. Encourage lecturers to be responsive so that they can start lectures on time.
6. The computer science education programme and the quality assurance group conduct periodic monitoring to see the performance achievements of lecturers related to learning.

13. Primary School Teacher Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2020/2021 academic year were held from 08 February 2021, the lectures were held online (online), using the *Learning Management system (LMS)*, in the form of *zoom meeting, google meet, classroom, e-learning portal simari*, lecturer attendance data as follows.

Table 13.1 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Total face-to-face	Percentage
1	Learning and Lesson	Dr Ali Rachman, M.Pd	16	100%
2	Computer Applications 2	Dr Noorhapizah, ST, M.Pd	8	50%
3		Wahdah Refia Rafianti, S.Sn, M.Pd	8	50%
4	Primary School Social Science 1	Fathul Jannah, M.Pd	16	100%
5	Elementary Age Gymnastics	Abdussalam, S.Pd	16	100%
6	English 2	Dr Rina Listia, M.Pd	8	50%
7		Ratna Purwanti, S.Pd, M.Pd	8	50%
8	Primary School Maths 2	Drs Sutyarso, M.Pd	16	100%
9	Primary School Science 2	Muhsinah Annisa, S.Sn, M.Pd	8	50%
10		Tika Puspita Widya Rini, M.Pd	8	50%
11	Educational Profession	Prof.Drs Ahmad Suriansyah, M.Pd.,Ph.D	8	50%
12		Dr Sulistiyana, S.Pd., M.Pd.	8	50%
14	Citizenship	Dr Hj Asniwati, S.Pd., M.Pd.	16	100%
15	Primary School Indonesian Language 1	Dr Susilawaty, M.Pd	16	100%
16	Philosophy of Education	Dr H. Muhammad Saleh, M.Pd	8	50%
17		Drs Asrani, M.Pd	8	50%
18	Learning and Lesson	Dr Ali Rachman, M.Pd	16	100%
19	Computer Applications 2	Dr Noorhapizah, ST, M.Pd.	8	50%
20		Celia Cinantya, S.Kom., M.Pd.	8	50%
21	English 2	Dr Rina Listia, M.Pd	8	50%
22		Ratna Purwanti, S.Pd., M.Pd.	8	50%
23	Primary School Science 2	Dr H. Rusmansyah, M.Pd	8	50%
24		Dr Hj Isnawati, M.Pd	8	50%
25	Primary School Social Science 1	Fathul Jannah, M.Pd	16	100%
26	Educational Profession	Prof.Drs.Ahmad Suriansyah,M.Pd.,Ph.D	8	50%
27		Dr Sulistiyana, S.Pd., M.Pd.	8	50%
28	Primary 2 Maths	Drs Sutyarso, M.Pd	16	100%
29	Citizenship	Dr Hj Asniwati, S.Pd., M.Pd.	16	100%
30	Philosophy of Education	Dr H. Muhammad Saleh, M.Pd	8	50%
31		Drs Asrani, M.Pd	8	50%
32	Primary School Indonesian Language 1	Dr Susilawaty, M.Pd	16	100%
33	Learning and Lesson	Dr Nina Permatasari, S.Psi, M.Pd.	16	100%

No.	Course Content	Name of Lecturer/Teaching Team	Total face-to-face	Percentage
34	Computer Applications 2	Dr Noorhapizah, ST, M.Pd.	8	50%
35		Wahdah Refia Rafianti, S.Sn., M.Pd.	8	50%
36	English 2	Dr Rina Listia, M.Pd	8	50%
37		Ratna Purwanti, S.Pd., M.Pd.	8	50%
38	Primary School Science 2	Muhsinah Annisa, S.Si., M.Pd.	8	50%
39		Tika Puspita Widya Rini, M.Pd	8	50%
40	Primary School Social Science 1	Dr H. Metroyadi, SH, M.Pd	16	100%
41	Educational Profession	Prof. Drs.Ahmad Suriansyah, M.Pd, Ph.D	8	50%
42		Maimunah, M.Pd	8	50%
43	Primary 2 Maths	Drs Sunarno, M.Pd.	16	100%
44	Elementary Age Gymnastics	Abdussalam, S.Pd	16	100%
45	Citizenship	Dr Hj Asniwati, S.Pd., M.Pd.	16	100%
46	Primary School Indonesian Language 1	Dr Susilawaty, M.Pd	16	100%
47	Philosophy of Education	Dr H. Muhammad Saleh, M.Pd	8	50%
48		Drs Asrani, M.Pd	8	50%
49	Learning and Lesson	Dr Ririanti Rachmayanie J, S.Psi, M.Pd.	8	50%
50		Dr Nina Permatasari, S.Psi, M.Pd.	8	50%
51	Primary School Science 2	Dr H. Rusmansyah, M.Pd	8	50%
52		Dr Hj Isnawati, M.Pd	8	50%
53	English 2	Dr Rina Listia, M.Pd	8	50%
54		Ratna Purwanti, S.Pd., M.Pd.	8	50%
55	Philosophy of Education	Dr H. Muhammad Saleh, M.Pd	8	50%
56		Dr Suhaimi, M.Pd	8	50%
57	Primary 2 Maths	Drs Sunarno, M.Pd.	16	100%
58	Educational Profession	Prof Drs Ahmad Suriansyah, M.Pd., Ph.D.	8	50%
59		Maimunah, M.Pd	8	50%
60	Primary School Social Science 1	Dr H. Metroyadi, SH, M.Pd	8	50%
61		Dede Dewantara, M.Pd	8	50%
62	Citizenship	Dr Hj Asniwati, S.Pd., M.Pd.	16	100%
63	Primary School Indonesian Language 1	Prof. Drs. Rustam Effendi, M.Pd., Ph.D.	16	100%
64	Computer Applications 2	Dr Noorhapizah, ST, M.Pd.	8	50%
65		Celia Cinantya, S.Kom., M.Pd.	8	50%
66	Learning & Learning	Dr Ririanti Rachmayanie J, S.Psi, M.Pd.	16	100%
67	Primary School Science 2	Dr Rusmansyah, M.Pd	8	50%
68		Muhsinah Annisa, S.Si., M.Pd.	8	50%
69	Philosophy of Education	Dr H. Muhammad Saleh, M.Pd	8	50%
70		Dr Suhaimi, M.Pd	8	50%
71	English 2	Dr Rina Listia, M.Pd	8	50%
72		Ratna Purwanti, S.Pd., M.Pd.	8	50%
73	Educational Profession	Prof. Drs.Ahmad Suriansyah, M.Pd., Ph.D.	8	50%
74		Diani Ayu Pratiwi, M.Pd	8	50%
75	Primary 2 Maths	Drs Sutyarso, M.Pd	16	100%

No.	Course Content	Name of Lecturer/Teaching Team	Total face-to-face	Percentage
76	Computer Applications 2	Dr Noorhapizah, ST, M.Pd.	8	50%
77		Wahdah Refia Rafianti, S.Sn., M.Pd.	8	50%
78	Citizenship	Dr Hj Asniwati, S.Pd., M.Pd.	8	50%
79		Amberansyah, S.Pd., M.Pd.	8	50%
80	Primary School Indonesian Language 1	Dessy Dwitalia, M.Pd	16	100%
81	Primary School Social Science 1	Dr H. Metroyadi, SH, M.Pd	8	50%
82		Dede Dewantara, M.Pd	8	50%
83	Pend. Citizenship 2	Dr Hj Asniwati, S.Pd., M.Pd.	8	50%
84		Zain Ahmad Fauzi, M.Pd	8	50%
85	Pend. Elementary Maths 2	Drs Sunarno, M.Pd.	16	100%
86	Learning Media & Technology	Dr Noorhapizah, ST, M.Pd.	8	50%
87		Celia Cinantya, S.Kom., M.Pd.	8	50%
88	Elementary social studies education 2	Fathul Jannah, M.Pd	16	100%
89	Educational Profession	Prof. Drs.Ahmad Suriansyah, M.Pd., Ph.D.	8	50%
90		Amberansyah, S.Pd., M.Pd.	8	50%
91	Drawing in Primary School	Dra. Hj Ike Hananik, M.Pd	8	50%
92		Wahdah Refia Rafianti, S.Sn., M.Pd.	8	50%
93	Primary Indonesian Education 2	Prof. Drs. H. Rustam Effendi, M.Pd., Ph.D.	16	100%
94	Primary Indonesian Education 2	Prof. Drs. H. Rustam Effendi, M.Pd., Ph.D.	16	100%
95	Philosophy of Education	Drs H. Sulaiman, M.Pd., Ph.D.	8	50%
96		Dr Ir Agus Rifani Syaifuddin, MM	8	50%
97	Elementary science education 2	Drs Radiansyah, M.Pd	8	50%
98		Tika Puspita Widya Rini, M.Pd	8	50%
99	Thematic Learning	Drs Mahmuddin, M.Pd	16	100%
100	Curriculum Development in Primary Schools	Prof. Dr Hj Aslamiah, M.Pd., Ph.D.	8	50%
101		Nazaruddin, M.Pd	8	50%
102	Elementary science education 2	Muhsinah Annisa, S.Si., M.Pd.	16	100%
103	Civic Education 2	Dr Hj Asniwati, S.Pd., M.Pd.	16	100%
104	Elementary Maths Education 2	Arif Rahman Prasetyo, M.Pd	8	50%
105		Herti Prastitasari, M.Pd	8	50%
106	Learning Media & Technology	Dr Noorhapizah, ST, M.Pd.	8	50%
107		Wahdah Refia Rafianti, S.Sn., M.Pd.	8	50%
108	Elementary social studies education 2	Akhmad Riandy Agusta, M.Pd	16	100%
109	Educational Profession	Prof. Drs.Ahmad Suriansyah, M.Pd., Ph.D.	8	50%
110		Amberansyah, S.Pd., M.Pd.	8	50%
111	Drawing in Primary School	Dra. Hj Ike Hananik, M.Pd	8	50%
112		Wahdah Refia Rafianti, S.Sn., M.Pd.	8	50%
113	Education Indonesian Language SD 2	Prof. Drs. H. Rustam Effendi, M.Pd., Ph.D.	8	50%
114		Dessy Dwitalia Sari, M.Pd	8	50%
115	Thematic Learning	Drs Mahmuddin, M.Pd	16	100%

No.	Course Content	Name of Lecturer/Teaching Team	Total face-to-face	Percentage
116	Philosophy of Education	Drs H. Sulaiman, M.Pd., Ph.D.	8	50%
117		Dr Ir Agus Rifani Syaifuddin, MM	8	50%
118	Curriculum Development in Primary Schools	Prof. Dr Hj Aslamiah, M.Pd., Ph.D.	8	50%
119		Nazaruddin, M.Pd	8	50%
120	Civic Education 2	Dr Hj Asniwati, S.Pd., M.Pd.	8	50%
121		Zain Ahmad Fauzi, M.Pd	8	50%
122	Educational Profession	Prof. Drs.Ahmad Suriansyah, M.Pd., Ph.D.	8	50%
123		Amberansyah, S.Pd., M.Pd.	8	50%
124	Learning Media & Technology	Dr Noorhapizah, ST, M.Pd.	8	50%
125		Wahdah Refia Rafianti, S.Sn., M.Pd.	8	50%
126	Elementary social studies education 2	Dr H. Metroyadi, SH, M.Pd	8	50%
127		Diani Ayu Pratiwi, M.Pd	8	50%
128	Philosophy of Education	Drs H. Sulaiman, M.Pd., Ph.D.	8	50%
129		Drs Asrani, M.Pd	8	50%
130	Drawing in Primary School	Dra. Hj Ike Hananik, M.Pd	8	50%
131		Wahdah Refia Rafianti, S.Sn., M.Pd.	8	50%
132	Scouts	TIM	16	100%
133	Thematic Learning	Drs Mahmuddin, M.Pd	16	100%
134	Education Indonesian Language SD 2	Dessy Dwitalia, M.Pd	16	100%
135	Elementary science education 2	Drs Radiansyah, M.Pd	8	50%
136		Tika Puspita Widya Rini, M.Pd	8	50%
137	Elementary Maths Education 2	Drs Sunarno, M.Pd.	16	100%
138	Curriculum Development in Primary Schools	Prof. Dr Hj Aslamiah, M.Pd., Ph.D.	8	50%
139		Yayuk Hartini, M.Pd	8	50%
140	Civic Education 2	Dr Hj Asniwati, S.Pd., M.Pd.	8	50%
141		Diani Ayu Pratiwi, M.Pd	8	50%
142	Elementary science education 2	Muhsinah Annisa, S.Si., M.Pd.	16	100%
143	Drawing in Primary School	Dra. Hj Ike Hananik, M.Pd	16	100%
144	Curriculum Development in Primary Schools	Prof. Dr Hj Aslamiah, M.Pd., Ph.D.	8	50%
145		Yayuk Hartini, M.Pd	8	50%
146	Elementary Age Gymnastics	Siti Zainab Muthia Ulfah, S.Pd	16	100%
147	Educational Profession	Prof. Drs.Ahmad Suriansyah, M.Pd., Ph.D.	8	50%
148		Celia Cinantya, S.Kom., M.Pd.	8	50%
149	Learning Media & Technology	Dr Noorhapizah, ST, M.Pd.	8	50%
150		Wahdah Refia Rafianti, S.Sn., M.Pd.	8	50%
151	Elementary social studies education 2	Akhmad Riandy Agusta, M.Pd	16	100%
152	Philosophy of Education	Drs H. Sulaiman, M.Pd., Ph.D.	8	50%
153		Drs Asrani, M.Pd	8	50%
154	Elementary Maths Education 2	Herti Prastitasari, M.Pd	16	100%

No.	Course Content	Name of Lecturer/Teaching Team	Total face-to-face	Percentage
155	Education Indonesian Language SD 2	Drs Ramadi, M.Pd	16	100%
156	Scouts	TIM	16	100%
157	Thematic Learning	Drs Mahmuddin, M.Pd	16	100%
158	Civic Education 2	Dr Hj Asniwati, S.Pd., M.Pd.	8	50%
159		Diani Ayu Pratiwi, M.Pd	8	50%
160	Elementary science education 2	Drs Radiansyah, M.Pd	16	100%
161	Curriculum Development in Primary Schools	Prof.Dr.Hj.Aslamiah,M.Pd.,Ph.D	8	50%
162		Yayuk Hartini, M.Pd	8	50%
163	Drawing in Primary School	Dra. Hj Ike Hananik, M.Pd	16	100%
164	Elementary social studies education 2	Dr H. Metroyadi, SH, M.Pd	8	50%
165		Diani Ayu Pratiwi, M.Pd	8	50%
166	Educational Profession	Prof.Drs.Ahmad Suriansyah, M.Pd., Ph.D.	8	50%
167		Amberansyah, S.Pd., M.Pd.	8	50%
168	Learning Media & Technology	Dr Noorhapizah, ST, M.Pd.	8	50%
169		Wahdah Refia Rafianti, S.Sn., M.Pd.	8	50%
170	Philosophy of Education	Drs H. Sulaiman, M.Pd., Ph.D.	8	50%
171		Drs Asrani, M.Pd	8	50%
172	Education Indonesian Language SD 2	Drs Ramadi, M.Pd	16	100%
173	Scouts	TIM	16	100%
174	Thematic Learning	Drs Mahmuddin, M.Pd	16	100%
175	Elementary Maths Education 2	Nazaruddin, M.Pd	16	100%
176	Elementary Age Gymnastics	Siti Zainab Muthia Ulfah, S.Pd	16	100%
177	Classroom Action Research	Prof.Drs.Ahmad Suriansyah,M.Pd.Ph.D	8	50%
178		Maimunah, M.Pd	8	50%
179	Entrepreneurship	Dr Ngadimun, M.Pd	8	50%
180		Raihanah Sari, S.Pd., M.Pd.	8	50%
181	English 2	Wulan Aulia Azizah, S.Pd., M.Pd.	8	50%
182		Ratna Purwanti, S.Pd., M.Pd.	8	50%
183	Dance and Drama in Primary School	Edlin Yanuar N., M.Sn	8	50%
184		Ari Hidayat, M.Pd, M.Pd	8	50%
185	Diagnosis of Learning Difficulties /Remedial Teaching	Dr Hj Darmiyati, M.Pd	16	100%
186	Learning Evaluation	Dr Hj Darmiyati, M.Pd	8	50%
187		Diani Ayu Pratiwi, M.Pd	8	50%
188	Primary Indonesian Education 3	Drs. Khairil Anwar, M.Pd	16	100%
189	Basic Skills Teaching	Drs Ramadi, M.Pd	16	100%
190	Elementary Maths Education 3	Drs Sutiyarso, M.Pd	16	100%

No.	Course Content	Name of Lecturer/Teaching Team	Total face-to-face	Percentage
191	Primary science education 3	Drs Radiansyah, M.Pd	8	50%
192		Tika Puspita Widya Rini, M.Pd	8	50%
193	English 2	Wulan Aulia Azizah, S.Pd., M.Pd.	8	50%
194		Ratna Purwanti, S.Pd., M.Pd.	8	50%
195	Classroom Action Research	Prof.Drs.Ahmad Suriansyah,M.Pd.,Ph.D	8	50%
191		Maimunah, M.Pd	8	50%
192	Entrepreneurship	Dr Ngadimun, M.Pd	8	50%
193		Raihanah Sari, S.Pd., M.Pd.	8	50%
194	Diagnosis of Learning Difficulties /Remedial Teaching	Dr Hj Darmiyati, M.Pd	16	100%
195	Learning Evaluation	Dr Hj Darmiyati, M.Pd	8	50%
196		Diani Ayu Pratiwi, M.Pd	8	50%
197	Dance and Drama in Primary School	Edlin Yanuar N., M.Sn	8	50%
198		Ari Hidayat, M.Pd, M.Pd	8	50%
199	Primary Indonesian Education 3	Drs. Khairil Anwar, M.Pd	16	100%
200	Basic Skills Teaching	Drs Ramadi, M.Pd	16	100%
201	Primary science education 3	Drs Radiansyah, M.Pd	16	100%
202	Elementary Maths Education 3	Herti Prastitasari, M.Pd	16	100%
202	Entrepreneurship	Dr Ngadimun, M.Pd	8	50%
204		Raihanah Sari, S.Pd., M.Pd.	8	50%
205	English 2	Wulan Aulia Azizah, S.Pd., M.Pd.	8	50%
206		Ratna Purwanti, S.Pd., M.Pd.	8	50%
207	Classroom Action Research	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	8	50%
208		Akhmad Riandy Agusta, M.Pd	8	50%
209	Dance and Drama in Primary School	Edlin Yanuar N., M.Sn	8	50%
210		Ari Hidayat, M.Pd, M.Pd	8	50%
211	Learning Evaluation	Dr Hj Darmiyati, M.Pd	8	50%
212		Ahmad Syadzali, M.Pd	8	50%
213	Diagnosis of Learning Difficulties /Remedial Teaching	Dr Hj Darmiyati, M.Pd	8	50%
214		Zain Ahmad Fauzi, M.Pd	8	50%
215	Basic Skills Teaching	Drs Ramadi, M.Pd	16	100%
216	Primary Indonesian Education 3	Drs. Khairil Anwar, M.Pd	16	100%
217	Elementary Maths Education 3	Ahmad Syadzali, M.Pd	8	50%
218		Herti Prastitasari, M.Pd	8	50%
219	Primary science education 3	Drs Radiansyah, M.Pd	8	50%
220		Tika Puspita Widya Rini, M.Pd	8	50%
221	Classroom Action Research	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	8	50%
222		Akhmad Riandy Agusta, M.Pd	8	50%

No.	Course Content	Name of Lecturer/Teaching Team	Total face-to-face	Percentage
223	Entrepreneurship	Dr Ir Agus Rifani Syaifuddin, MM	8	50%
224		Raihanah Sari, S.Pd., M.Pd.	8	50%
225	Diagnosis of Learning Difficulties /Remedial Teaching	Dr Hj Darmiyati, M.Pd	8	50%
226		Ahmad Syadzali, M.Pd	8	50%
227	Dance and Drama in Primary School	Ari Hidayat, M.Pd, M.Pd	16	100%
228	Learning Evaluation	Zain Ahmad Fauzi, M.Pd	16	100%
229	Basic Teaching Skills	Prof. Dr Hj Aslamiah, M.Pd., Ph.D.	8	50%
230		Zain Ahmad Fauzi, M.Pd	8	50%
231	Primary Indonesian Education 3	Drs. Khairil Anwar, M.Pd	16	100%
232	Elementary Maths Education 3	Herti Prastitasari, M.Pd	16	100%
233	Primary science education 3	Drs Radiansyah, M.Pd	8	50%
234		Tika Puspita Widya Rini, M.Pd	8	50%
235	School and community relations	Prof. Dr Hj Aslamiah, M.Pd., Ph.D.	8	50%
236		Dr H. Ahmad Muhyani Rizalie, M.Si	8	50%
237	Child Education Special Needs/Inclusive Education	Dr Novitawati, S.Psi, M.Pd.	16	100%
238	Entrepreneurship	Dr Noorhapizah, ST, M.Pd.	8	50%
239		Raihanah Sari, S.Pd., M.Pd.	8	50%
240	School and community relations	Prof. Dr Hj Aslamiah, M.Pd., Ph.D.	8	50%
241		Dr H. Ahmad Muhyani Rizalie, M.Si	8	50%
242	Education of children with special needs Inclusive Education	Dr Novitawati, S.Psi, M.Pd.	16	100%
243	School and community relations	Prof. Dr Hj Aslamiah, M.Pd., Ph.D.	8	50%
244		Dr H. Ahmad Muhyani Rizalie, M.Si	8	50%
245	Entrepreneurship	Dr Ir Agus Rifani Syaifuddin, MM	8	50%
246		Raihanah Sari, S.Pd., M.Pd.	8	50%
247	Entrepreneurship	Dr Ir Agus Rifani Syaifuddin, MM	8	50%
248		Raihanah Sari, S.Pd., M.Pd.	8	50%
249	Child Education Special Needs/Inclusive Education	M. Dani Wahyudi, S.Pd.I., M.Pd.	16	100%
250	School and community relations	Prof. Dr Hj Aslamiah, M.Pd., Ph.D.	8	50%
251		Dr H. Ahmad Muhyani Rizalie, M.Si	8	50%
252	Education of children with special needs Inclusive Education	Dr Novitawati, S.Psi, M.Pd.	16	100%
253	Entrepreneurship	Dr Ir Agus Rifani Syaifuddin, MM	8	50%
254		Raihanah Sari, S.Pd., M.Pd.	8	50%
255	School and community relations	Prof. Dr Hj Aslamiah, M.Pd., Ph.D.	8	50%
256		Dr H. Ahmad Muhyani Rizalie, M.Si	8	50%

No.	Course Content	Name of Lecturer/Teaching Team	Total face-to-face	Percentage
257	Education of children with special needs Inclusive Education	M. Dani Wahyudi, S.Pd.I., M.Pd.	16	100%
258	Entrepreneurship	Dr Ir Agus Rifani Syaifuddin, MM	8	50%
259		Raihanah Sari, S.Pd., M.Pd.	8	50%
260	School and community relations	Prof. Dr Hj Aslamiah, M.Pd., Ph.D.	8	50%
261		Dr H. Ahmad Muhyani Rizalie, M.Si	8	50%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (zoom meeting, google meet, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, WhatsApp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Primary School Teacher Education (PGSD) Study Programme identified (in percentage form) student attendance during lectures in the even semester of the 2020/2021 academic year. The following is the data presentation:

Table 13.2 Student Attendance in Lectures

No.	Course Content	Class	Total Number of Students	Number of Students Attendance < 80%
1	Learning and Lesson	2A	66	0
		2B	63	0
		2C	61	2
		2D	59	0
		2E	62	0

No.	Course Content	Class	Total Number of Students	Number of Students Attendance < 80%
2	Computer Applications 2	2A	66	8
		2B	63	0
		2C	61	0
		2D	59	0
		2E	62	0
3	Primary 1 Social Science	2A	66	4
		2B	63	1
		2C	61	1
		2D	59	0
		2E	62	0
4	English 2	2A	66	0
		2B	63	0
		2C	61	0
		2D	59	0
		2E	62	0
5	Primary 2 Maths	2A	66	0
		2B	63	0
		2C	61	0
		2D	59	0
		2E	62	0
6	Primary 2 Science	2A	66	3
		2B	63	1
		2C	61	1
		2D	59	1
		2E	62	0
7	Educational Profession	2A	66	0
		2B	63	5
		2C	61	0
		2D	59	1
		2E	62	0
8	Citizenship	2A	66	0
		2B	63	0
		2C	61	0
		2D	59	0
		2E	62	0
9	Indonesian Language Primary School 1	2A	66	0
		2B	63	3
		2C	61	0
		2D	59	1
		2E	62	0

No.	Course Content	Class	Total Number of Students	Number of Students Attendance < 80%
10	Philosophy of Education	2A	66	0
		2B	63	0
		2C	61	0
		2D	59	0
		2E	62	0
11	Civic Education 2	4A	60	0
		4B	60	0
		4C	57	0
		4D	54	0
		4E	56	0
12	Elementary Maths Education 2	4A	60	0
		4B	60	0
		4C	57	0
		4D	54	0
		4E	56	0
13	Learning Media and Technology	4A	60	0
		4B	60	0
		4C	57	1
		4D	54	0
		4E	56	0
14	Elementary social studies education 2	4A	60	0
		4B	60	0
		4C	57	0
		4D	54	0
		4E	56	0
15	Educational Profession	4A	60	0
		4B	60	0
		4C	57	0
		4D	54	0
		4E	56	0
16	Drawing in Primary School	4A	60	0
		4B	60	0
		4C	57	1
		4D	54	0
		4E	56	0
17	Indonesian Language Education Primary 2	4A	60	3
		4B	60	0
		4C	57	0

No.	Course Content	Class	Total Number of Students	Number of Students Attendance < 80%
		4D	54	0
		4E	56	0
18	Philosophy of Education	4A	60	0
		4B	60	1
		4C	57	1
		4D	54	1
		4E	56	1
19	Elementary science education 2	4A	60	0
		4B	60	0
		4C	57	0
		4D	54	0
		4E	56	0
20	Thematic Learning	4A	60	2
		4B	60	4
		4C	57	2
		4D	54	2
		4E	56	0
21	Curriculum Development in Primary Schools	4A	60	0
		4B	60	0
		4C	57	0
		4D	54	0
		4E	56	0
22	Classroom Action Research	6A	52	0
		6B	53	0
		6C	51	0
		6D	54	0
		6E	50	0
27	Entrepreneurship	6A	52	0
		6B	53	0
		6C	51	0
		6D	54	0
		6E	50	0
23	English 2	6A	52	0
		6B	53	0
		6C	51	0
		6D	54	0
		6E	50	0
24	Dance and Drama in Primary School	6A	52	0
		6B	53	0
		6C	51	0

No.	Course Content	Class	Total Number of Students	Number of Students Attendance < 80%
		6D	54	0
		6E	50	0
25	Diagnosis of Learning Difficulties / Remedial Teaching	6A	52	0
		6B	53	0
		6C	51	0
		6D	54	0
		6E	50	0
26	Learning Evaluation	6A	52	0
		6B	53	0
		6C	51	0
		6D	54	0
		6E	50	0
27	Indonesian Language Education Primary 3	6A	52	0
		6B	53	0
		6C	51	0
		6D	54	0
		6E	50	0
28	Basic Teaching Skills	6A	52	0
		6B	53	0
		6C	51	0
		6D	54	0
		6E	50	0
29	Elementary Maths Education 3	6A	52	0
		6B	53	0
		6C	51	0
		6D	54	0
		6E	50	0
30	Primary science education 3	6A	52	0
		6B	53	0
		6C	51	0
		6D	54	0
		6E	50	0
31	School and community relations	8A	65	0
		8B	64	0
		8C	64	0
		8D	66	0
		8E	63	1
		8F	64	0
32	Education for children with special needs/inclusive education	8A	65	0
		8B	64	0
		8C	64	0

No.	Course Content	Class	Total Number of Students	Number of Students Attendance < 80%
33	Entrepreneurship	8D	66	0
		8E	63	0
		8F	64	0
		8A	65	0
		8B	64	0
		8C	64	0
		8D	66	0
		8E	63	1
		8F	64	0

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 13.3 Student Learning Completion in Basic General and University Characteristic Courses

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
English 2	2A	66	15%	44%	41%	0%	0%	0%	0%	0%	0%	0%
English 2	2B	63	27%	13%	60%	0%	0%	0%	0%	0%	0%	0%
English 2	2C	61	11%	28%	61%	0%	0%	0%	0%	0%	0%	0%
English 2	2D	59	12%	29%	59%	0%	0%	0%	0%	0%	0%	0%
English 2	2E	62	26%	32%	42%	0%	0%	0%	0%	0%	0%	0%
Citizenship	2A	66	86%	12%	2%	0%	0%	0%	0%	0%	0%	0%
Citizenship	2B	63	75%	25%	0%	0%	0%	0%	0%	0%	0%	0%
Citizenship	2C	61	87%	13%	0%	0%	0%	0%	0%	0%	0%	0%
Citizenship	2D	59	93%	7%	0%	0%	0%	0%	0%	0%	0%	0%
Citizenship	2E	62	98%	2%	0%	0%	0%	0%	0%	0%	0%	0%

Table 13.4 Student Learning Completeness in Courses

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Primary School Indonesian 1	2A	66	98%	2%
Primary School Indonesian 1	2B	63	100%	0%
Primary School Indonesian 1	2C	61	100%	0%
Primary School Indonesian 1	2D	59	100%	0%
Primary School Indonesian 1	2E	62	100%	0%
Primary 2 Science	2A	66	98%	2%
Primary 2 Science	2B	63	100%	0%
Primary 2 Science	2C	61	100%	0%
Primary 2 Science	2D	59	100%	0%
Primary 2 Science	2E	62	100%	0%
Primary 1 Social Science	2A	66	100%	0%
Primary 1 Social Science	2B	63	100%	0%
Primary 1 Social Science	2C	61	100%	0%
Primary 1 Social Science	2D	59	100%	0%
Primary 1 Social Science	2E	62	100%	0%
Primary 2 Maths	2A	66	100%	0%
Primary 2 Maths	2B	63	100%	0%
Primary 2 Maths	2C	61	100%	0%
Primary 2 Maths	2D	59	100%	0%
Primary 2 Maths	2E	62	100%	0%
Philosophy of Education	2A	66	100%	0%
Philosophy of Education	2B	63	100%	0%
Philosophy of Education	2C	61	100%	0%
Philosophy of Education	2D	59	100%	0%
Philosophy of Education	2E	62	100%	0%
Computer Applications 2	2A	66	96%	4%
Computer Applications 2	2B	63	100%	0%
Computer Applications 2	2C	61	100%	0%
Computer Applications 2	2D	59	100%	0%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Computer Applications 2	2E	62	100%	0%
Learning and Lesson	2A	66	98%	2%
Learning and Lesson	2B	63	98%	2%
Learning and Lesson	2C	61	98%	2%
Learning and Lesson	2D	59	100%	0%
Learning and Lesson	2E	62	100%	0%
Educational Profession	2A	66	98%	2%
Educational Profession	2B	63	100%	0%
Educational Profession	c2C	61	100%	0%
Educational Profession	2D	59	100%	0%
Educational Profession	2E	62	100%	0%
English 2	2A	66	100%	0%
English 2	2B	63	100%	0%
English 2	2C	61	100%	0%
English 2	2D	59	100%	0%
English 2	2E	62	100%	0%
Citizenship	2A	66	100%	0%
Citizenship	2B	63	100%	0%
Citizenship	2C	61	100%	0%
Citizenship	2D	59	100%	0%
Citizenship	2E	62	100%	0%
Indonesian Language Education Primary 2	4A	60	100%	0%
Indonesian Language Education Primary 2	4B	61	100%	0%
Indonesian Language Education Primary 2	4C	57	100%	0%
Indonesian Language Education Primary 2	4D	54	100%	0%
Indonesian Language Education Primary 2	4E	56	100%	0%
Elementary Maths Education 2	4A	60	100%	0%
Elementary Maths Education 2	4B	61	100%	0%
Elementary Maths Education 2	4C	57	100%	0%
Elementary Maths Education 2	4D	54	100%	0%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Elementary Maths Education 2	4E	56	100%	0%
Elementary science education 2	4A	60	100%	0%
Elementary science education 2	4B	61	98%	2%
Elementary science education 2	4C	57	100%	0%
Elementary science education 2	4D	54	100%	0%
Elementary science education 2	4E	56	100%	0%
Elementary social studies education 2	4A	60	100%	0%
Elementary social studies education 2	4B	60	100%	0%
Elementary social studies education 2	4C	57	100%	0%
Elementary social studies education 2	4D	54	100%	0%
Elementary social studies education 2	4E	56	100%	0%
Civic Education 2	4A	60	100%	0%
Civic Education 2	4B	61	100%	0%
Civic Education 2	4C	58	100%	0%
Civic Education 2	4D	54	100%	0%
Civic Education 2	4E	56	100%	0%
Drawing in Primary School	4A	60	100%	0%
Drawing in Primary School	4B	61	100%	0%
Drawing in Primary School	4C	57	100%	0%
Drawing in Primary School	4D	54	100%	0%
Drawing in Primary School	4E	58	100%	0%
Educational Profession	4A	60	100%	0%
Educational Profession	4B	60	100%	0%
Educational Profession	4C	57	100%	0%
Educational Profession	4D	54	100%	0%
Educational Profession	4E	56	100%	0%
Philosophy of Education	4A	61	100%	0%
Philosophy of Education	4B	62	98%	2%
Philosophy of Education	4C	57	100%	0%
Philosophy of Education	4D	54	98%	2%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Philosophy of Education	4E	56	100%	0%
Media and Technology Learning	4A	60	100%	0%
Media and Technology Learning	4B	61	100%	0%
Media and Technology Learning	4C	58	100%	0%
Media and Technology Learning	4D	54	100%	0%
Media and Technology Learning	4E	56	100%	0%
Thematic Learning	4A	61	100%	0%
Thematic Learning	4B	60	100%	0%
Thematic Learning	4C	57	100%	0%
Thematic Learning	4D	54	96%	4%
Thematic Learning	4E	57	100%	0%
Curriculum Development in Primary Schools	4A	60	100%	0%
Curriculum Development in Primary Schools	4B	61	100%	0%
Curriculum Development in Primary Schools	4C	57	100%	0%
Curriculum Development in Primary Schools	4D	54	100%	0%
Curriculum Development in Primary Schools	4E	57	100%	0%
Indonesian Language Education Primary 3	6A	52	100%	0%
Indonesian Language Education Primary 3	6B	53	100%	0%
Indonesian Language Education Primary 3	6C	51	100%	0%
Indonesian Language Education Primary 3	6D	54	100%	0%
Indonesian Language Education Primary 3	6E	50	100%	0%
Elementary Maths Education 3	6A	52	100%	0%
Elementary Maths Education 3	6B	53	100%	0%
Elementary Maths Education 3	6C	51	100%	0%
Elementary Maths Education 3	6D	54	100%	0%
Elementary Maths Education 3	6E	50	100%	0%
Primary science education 3	6A	52	100%	0%
Primary science education 3	6B	53	100%	0%
Primary science education 3	6C	51	100%	0%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Primary science education 3	6D	54	100%	0%
Primary science education 3	6E	50	100%	0%
English 2	6A	52	100%	0%
English 2	6B	53	100%	0%
English 2	6C	51	100%	0%
English 2	6D	54	100%	0%
English 2	6E	50	100%	0%
Dance and Drama in Primary School	6A	52	100%	0%
Dance and Drama in Primary School	6B	53	100%	0%
Dance and Drama in Primary School	6C	51	100%	0%
Dance and Drama in Primary School	6D	54	100%	0%
Dance and Drama in Primary School	6E	50	100%	0%
Entrepreneurship	6A	52	100%	0%
Entrepreneurship	6B	53	100%	0%
Entrepreneurship	6C	51	100%	0%
Entrepreneurship	6D	54	100%	0%
Entrepreneurship	6E	50	100%	0%
Diagnosis of Learning Difficulties/Remedial Teaching	6A	52	100%	0%
Diagnosis of Learning Difficulties/Remedial Teaching	6B	53	100%	0%
Diagnosis of Learning Difficulties/Remedial Teaching	6C	51	100%	0%
Diagnosis of Learning Difficulties/Remedial Teaching	6D	54	100%	0%
Diagnosis of Learning Difficulties/Remedial Teaching	6E	50	100%	0%
Learning Evaluation	6A	52	100%	0%
Learning Evaluation	6B	53	100%	0%
Learning Evaluation	6C	51	100%	0%
Learning Evaluation	6D	54	100%	0%
Learning Evaluation	6E	50	100%	0%
Basic Teaching Skills	6A	52	100%	0%
Basic Teaching Skills	6B	55	100%	0%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Basic Teaching Skills	6C	51	100%	0%
Basic Teaching Skills	6D	55	100%	0%
Basic Teaching Skills	6E	52	100%	0%
Classroom Action Research	6A	52	100%	0%
Classroom Action Research	6B	53	100%	0%
Classroom Action Research	6C	51	100%	0%
Classroom Action Research	6D	54	100%	0%
Classroom Action Research	6E	50	100%	0%
School and neighbourhood relations Community	8A	66	100%	0%
School and neighbourhood relations Community	8B	65	100%	0%
School and neighbourhood relations Community	8C	64	100%	0%
School and neighbourhood relations Community	8D	66	100%	0%
School and neighbourhood relations Community	8E	63	98%	2%
School and neighbourhood relations Community	8F	64	100%	0%
Education of Children with Disabilities Speciality/Inclusive Education	8A	66	98%	2%
Education of Children with Disabilities Speciality/Inclusive Education	8B	65	100%	0%
Education of Children with Disabilities Speciality/Inclusive Education	8C	64	100%	0%
Education of Children with Disabilities Speciality/Inclusive Education	8D	66	100%	0%
Education of Children with Disabilities Speciality/Inclusive Education	8E	63	98%	2%
Education of Children with Disabilities Speciality/Inclusive Education	8F	64	100%	0%
Entrepreneurship	8A	66	100%	0%
Entrepreneurship	8B	65	100%	0%
Entrepreneurship	8C	64	100%	0%
Entrepreneurship	8D	66	100%	0%
Entrepreneurship	8E	63	98%	2%
Entrepreneurship	8F	64	100%	0%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Primary School Indonesian 1	2A	66	98%	2%
Primary School Indonesian 1	2B	63	100%	0%
Primary School Indonesian 1	2C	61	100%	0%
Primary School Indonesian 1	2D	59	100%	0%
Primary School Indonesian 1	2E	62	100%	0%

Based on this table, it is known that there are several lecturers who give full marks (100%) in certain criteria. In almost all courses in the even semester 2020/2021. Giving grades with this distribution is considered appropriate considering that the level of student attendance is also Excellent, so it is very relevant that if attendance is good, the acquisition of student graduation in each course is also Excellent, almost all courses get a 100% pass rate. Thus, giving grades is also based on the percentage of student attendance and course assignments that need to be fulfilled.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 13.5 Achievement of Lecture Materials in Each Course

No.	Course Content	SMT	Total Learning Materials	Learning Materials that realised	Percentage
1	Learning and Lesson	II	14	14	100%
2	Computer Applications 2	II	14	14	100%
3	Primary 1 Social Science	II	14	14	100%
4	English 2	II	14	14	100%
5	Primary 2 Maths	II	14	14	100%
6	Primary 2 Science	II	14	14	100%
7	Educational Profession	II	14	14	100%
8	Citizenship	II	14	14	100%
9	Primary School Indonesian 1	II	14	14	100%
10	Philosophy of Education	II	14	14	100%

No.	Course Content	SMT	Total Learning Materials	Learning Materials that realised	Percentage
11	Civic Education 2	IV	14	14	100%
12	Elementary Maths Education 2	IV	14	14	100%
13	Learning Media and Technology	IV	14	14	100%
14	Elementary social studies education 2	IV	14	14	100%
15	Educational Profession	IV	14	14	100%
16	Drawing in Primary School	IV	14	14	100%
17	Indonesian Language Education Primary 2	IV	14	14	100%
18	Philosophy of Education	IV	14	14	100%
19	Elementary science education 2	IV	14	14	100%
20	Thematic Learning	IV	14	14	100%
21	Curriculum Development in Primary Schools	IV	14	14	100%
22	Classroom Action Research	VI	14	14	100%
23	Entrepreneurship	VI	14	14	100%
24	English 2	VI	14	14	100%
25	Dance and Drama in Primary School	VI	14	14	100%
26	Diagnosis of Learning Difficulties / Teacher. Remedial	VI	14	14	100%
27	Learning Evaluation	VI	14	14	100%
28	Indonesian Language Education Primary 3	VI	14	14	100%
29	Basic Teaching Skills	VI	14	14	100%
30	Elementary Maths Education 3	VI	14	14	100%
31	Primary science education 3	VI	14	14	100%
32	School and Community Relations	VIII	14	14	100%
33	Education for children with special needs/inclusive education	VIII	14	14	100%
34	Entrepreneurship	VIII	14	14	100%

Based on the table above, information is obtained that the percentage of conformity of planned topics with the realisation of several courses can be well realised, this can be seen from the data on course achievements that have been reported by each lecturer to the Elementary School Teacher Education study program, including those contained in the curriculum.

Semester Lecture Design (RPS), so that it can be maintained in the future. Analysis of the achievement of lecture material is categorised in 3 (three) criteria, namely the percentage of attendance 100% is interpreted as very fulfilled; 90 - 99% is interpreted as fulfilled and 80 - 89% is interpreted as moderately fulfilled, and <80% is interpreted as not fulfilled / needs a warning. Based on the table above, all courses obtained **Very fulfilling** criteria because all classes as many as 2017 classes have completed lecture material and the material delivered by lecturers is in accordance with the Semester Lecture Plan (RPS). If presented in the form of a pie chart, the data will appear as follows:

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students regarding satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 13.6 Performance Evaluation of Learning Lecturers

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Prof. Drs. H. Ahmad Suriansyah, M.Pd, Ph.D	Educational Profession	100%	Excellent
		Educational Profession		
		Educational Profession		
		Educational Profession		
		Educational Profession		
		Educational Profession		
		Educational Profession		
		Educational Profession		
		Classroom Action Research		
		Classroom Action Research		
		Classroom Action Research		
		Classroom Action Research		
		Classroom Action Research		
2	Prof. Dr Hj Aslamiah, M.Pd, Ph.D	Curriculum Development in Primary Schools	100%	Excellent
		Curriculum Development in Primary Schools		
		Curriculum Development in Primary Schools		
		Curriculum Development in Primary Schools		
		Curriculum Development in Primary Schools		
		Basic Teaching Skills		
		Basic Teaching Skills		

No.	Lecturer	Courses Taught	Percentage	Criteria
		School and Community Relations		
		School and Community Relations		
		School and Community Relations		
		School and Community Relations		
		School and Community Relations		
		School and Community Relations		
3	Dr Noorhapizah, ST, M.Pd	Computer Applications 2	100%	Excellent
		Computer Applications 2		
		Computer Applications 2		
		Computer Applications 2		
		Computer Applications 2		
		Learning Media & Technology		
		Learning Media & Technology		
		Learning Media & Technology		
		Learning Media & Technology		
		Learning Media & Technology		
		Entrepreneurship		
4	Dr Hj Asniwati, S.Pd, M.Pd	Citizenship	100%	Excellent
		Citizenship		
		Citizenship		
		Citizenship		
		Citizenship		
		Civic Education 2		
		Civic Education 2		
		Civic Education 2		
		Civic Education 2		
5	Dr H. Metroyadi, SH, M.Pd	SOCIAL STUDIES SD 1	97,50%	Excellent
		SOCIAL STUDIES SD 1		
		SOCIAL STUDIES SD 1		
		Elementary social studies education 2		
		Elementary social studies education 2		
6	Dr Ali Rachman, M.Pd	Learning and Lesson	100%	Excellent
		Learning and Lesson		
7	Prof. Drs. Rustam Effendi, M.Pd, Ph.D	Indonesian LanguageSD 1	97,50%	Excellent
		Indonesian Language Education Primary 2		
		Indonesian Language Education Primary 2		
		Indonesian Language Education Primary 2		
8	Drs.H. Sulaiman, M.Pd, Ph.D.	Philosophy of Education	98,67%	Excellent
		Philosophy of Education		
		Philosophy of Education		
		Philosophy of Education		

No.	Lecturer	Courses Taught	Percentage	Criteria
		Philosophy of Education		
9	Dr M. Saleh, M.Pd	Philosophy of Education	100%	Excellent
		Philosophy of Education		
		Philosophy of Education		
		Philosophy of Education		
		Philosophy of Education		
10	Dr Ngadimun, M.Pd	Entrepreneurship	93,34%	Excellent
		Entrepreneurship		
		Entrepreneurship		
11	Dr Susilawaty, M.Pd	Indonesian LanguageSD 1	93,34%	Excellent
		Indonesian LanguageSD 1		
		Indonesian LanguageSD 1		
12	Dr Hj Darmiyati, M.Pd	Diagnosis of Learning Difficulties / Remedial. Remedial	99,14%	Excellent
		Diagnosis of Learning Difficulties / Remedial. Remedial		
		Diagnosis of Learning Difficulties / Remedial. Remedial		
		Diagnosis of Learning Difficulties / Remedial. Remedial		
		Learning Evaluation		
		Learning Evaluation		
		Learning Evaluation		
13	Dr Novitawati, M.Pd	Educ. Children with Special Needs/Ed. Inclusion	100%	Excellent
		Educ. Children with Special Needs/Ed. Inclusion		
		Educ. Children with Special Needs/Ed. Inclusion		
14	Dr Rina Listia, M.Pd	English 2	90%	Excellent
		English 2		
		English 2		
		English 2		
		English 2		
15	Dr Nina Permatasari, S.Psi, M.Pd	Learning and Lesson	100%	Excellent
		Learning and Lesson		
16	Dr Sulistiyana, S.Pd, M.Pd	Educational Profession	100%	Excellent
		Educational Profession		
17	Drs. Rusmansyah, M.Pd	SCIENCE SD 2	100%	Excellent
18	Dr Hj Isnawati, M.Pd	SCIENCE SD 2	100%	Excellent

No.	Lecturer	Courses Taught	Percentage	Criteria
19	Dr Ririanti Rachmayanie J, S.Psi, M.Pd	Learning and Lesson	100%	Excellent
		Learning and Lesson		
20	Dr Suhaimi, M.Pd	Philosophy of Education	87,50%	Excellent
		Philosophy of Education		
21	Dr H. Ahmad Muhyani Rizalie, M.Si	School and Community Relations	98,96%	Excellent
		School and Community Relations		
		School and Community Relations		
		School and Community Relations		
		School and Community Relations		
		School and Community Relations		
22	Akhmad Riandy Agusta, M.Pd	Elementary social studies education 2	100%	Excellent
		Elementary social studies education 2		
		Classroom Action Research		
		Classroom Action Research		
		Classroom Action Research		
23	Drs Asrani, M.Pd	Philosophy of Education	100%	Excellent
		Philosophy of Education		
		Philosophy of Education		
		Philosophy of Education		
		Philosophy of Education		
		Philosophy of Education		
24	Drs Sutyarso, M.Pd	Primary 2 Maths	100%	Excellent
		Primary 2 Maths		
		Primary 2 Maths		
		Elementary Maths Education 3		
25	Drs Sunarno, M.Pd	Primary 2 Maths	97,92%	Excellent
		Primary 2 Maths		
		Primary 3 Maths		
		Primary 4 Maths		
26	Drs Radiansyah, M.Pd	Elementary science education 2	100%	Excellent
		Elementary science education 2		
		Elementary science education 2		
		Primary science education 3		
		Primary science education 3		
		Primary science education 3		
		Primary science education 3		

No.	Lecturer	Courses Taught	Percentage	Criteria
		Primary science education 3		
27	Dra. Hj Ike Hananik, M.Pd	Drawing in Primary School	100%	Excellent
		Drawing in Primary School		
		Drawing in Primary School		
		Drawing in Primary School		
		Drawing in Primary School		
28	Drs Mahmuddin, M.Pd	Thematic Learning	87%	Excellent
		Thematic Learning		
		Thematic Learning		
		Thematic Learning		
		Thematic Learning		
29	Drs Ramadi, M.Pd	Indonesian Language Education Primary 2	100%	Excellent
		Indonesian Language Education Primary 2		
		Basic Teaching Skills		
		Basic Teaching Skills		
30	Drs. Khairil Anwar, M.Pd	Basic Teaching Skills	82%	Excellent
		Indonesian Language Education Primary 3		
		Indonesian Language Education Primary 3		
		Indonesian Language Education Primary 3		
		Indonesian Language Education Primary 3		
		Indonesian Language Education Primary 3		
31	Amberansyah, S.Pd, M.Pd	Educational Profession	100%	Excellent
		Educational Profession		
		Educational Profession		
32	Wahdah Refia Rafianti, S.Sn, M.Pd	Computer Applications 2	96%	Excellent
		Computer Applications 2		
		Computer Applications 2		
		Drawing in Primary School		
		Drawing in Primary School		
		Drawing in Primary School		
		Learning Media & Technology		
		Learning Media & Technology		
		Learning Media & Technology		
		Learning Media & Technology		
		Indonesian Language SD 1		
		Indonesian Language Education Primary 2		
33	Fathul Jannah, M.Pd	SOCIAL STUDIES SD 1	95,84%	Excellent
		SOCIAL STUDIES SD 1		

No.	Lecturer	Courses Taught	Percentage	Criteria
34	Ratna Purwanti, S.Pd, M.Pd	English 2	100%	Excellent
		English 2		
		English 2		
		English 2		
		English 2		
		English 2		
		English 2		
		English 2		
		English 2		
		English 2		
35	Muhsinah Annisa, S.Sn, M.Pd	SCIENCE SD 2	91,25%	Excellent
		SCIENCE SD 2		
		SCIENCE SD 2		
		Elementary science education 2		
		Elementary science education 2		
36	Tika Puspita Widya Rini, M.Pd	SCIENCE SD 2	100%	Excellent
		SCIENCE SD 2		
		Elementary science education 2		
		Primary science education 3		
		Primary science education 3		
		Primary science education 3		
37	Celia Cinantya, S.Kom, M.Pd	Computer Applications 2	100%	Excellent
		Computer Applications 2		
		Learning Media & Technology		
		Educational Profession		
38	Maimunah, M.Pd	Educational Profession	100%	Excellent
		Classroom Action Research		
		Classroom Action Research		
39	Diani Ayu Pratiwi, M.Pd	Educational Profession	100%	Excellent
		Elementary social studies education 2		
		Elementary social studies education 2		
		Civic Education 2		
		Civic Education 2		
		Learning Evaluation		
		Learning Evaluation		
40	Herti Prastitasari, M.Pd	Elementary Maths Education 2	100%	Excellent
		Elementary Maths Education 2		
		Elementary Maths Education 3		
		Elementary Maths Education 3		

No.	Lecturer	Courses Taught	Percentage	Criteria
		Elementary Maths Education 3		
41	Zain Ahmad Fauzi, M.Pd	Civic Education 2	100%	Excellent
		Civic Education 2		
		Diagnosis of Learning Difficulties / Remedial. Remedial		
		Learning Evaluation		
		Basic Teaching Skills		
		Basic Teaching Skills		
42	Raihanah Sari, S.Pd, M.Pd	Entrepreneurship	100%	Excellent
		Entrepreneurship		
		Entrepreneurship		
		Entrepreneurship		
		Entrepreneurship		
		Entrepreneurship		
		Entrepreneurship		
		Entrepreneurship		
		Entrepreneurship		
		Entrepreneurship		
43	Edlin Yanuar N, M.Sn	Dance and Drama in Primary School	100%	Excellent
		Dance and Drama in Primary School		
		Dance and Drama in Primary School		
		Dance and Drama in Primary School		
44	Ari Hidayat, M.Pd	Dance and Drama in Primary School	100%	Excellent
		Dance and Drama in Primary School		
		Dance and Drama in Primary School		
		Dance and Drama in Primary School		
45	Nazaruddin, M.Pd	Curriculum Development in Primary Schools	97,92%	Excellent
		Curriculum Development in Primary Schools		
		Elementary Maths Education 2		
46	Arif Rahman Prasetyo, M.Pd	Elementary Maths Education 2	100%	Excellent
		Elementary Maths Education 3		
47	Wulan Aulia Azizah, S.Pd, M.Pd	English 2	100%	Excellent
		English 2		
		English 2		
48	Yayuk Hartini, M/Pd	Curriculum Development in Primary Schools	100%	Excellent
		Curriculum Development in Primary Schools		
		Curriculum Development in Primary Schools		
49	Ahmad Syadzali, M.Pd	Learning Evaluation	97,92%	Excellent
		Elementary Maths Education 3		
		Diagnosis of Learning Difficulties / Remedial. Remedial		

No.	Lecturer	Courses Taught	Percentage	Criteria
50	M. Dani Wahyudi, S.Pdi, M.Pd	Educ. Children with Special Needs/Ed. Inclusion	100%	Excellent
		Educ. Children with Special Needs/Ed. Inclusion		
51	Dessy Dwitalia, M.Pd	Indonesian LanguageSD 1	100%	
		Indonesian Language Education Primary 2		Excellent
		Indonesian Language Education Primary 2		

Based on the table above, it is known that the average lecturer who teaches courses in the Primary School Teacher Education (PGSD) Study Programme in the even semester of the 2020/2021 academic year is in the excellent performance category. The percentage of each lecturer is more than 70%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that later learning becomes more flexible.

f. Recommendation

It is undeniable that there are still some students who get scores beyond expectations, based on the data that has been collected, the following analysis of findings can be presented:

1. The PGSD Study Program Coordinator and Secretary in collaboration with TPPM and GPM PGSD monitor and improve the quality of the learning process related to grade completeness and analyse the courses concerned.
2. Creating a google form to accommodate delays in attendance (this matter was followed up with coordination with the study programme operator)
3. The Coordinator and Secretary of the PGSD Study Programme in collaboration with TPPM and GPM PGSD conduct monitoring through direct coordination with the lecturers concerned and with the relevant study programme operators.

14. Early Childhood Education Teacher Education

a. Lecturer Attendance in Lectures

Even Semester Lectures for Academic Year 2020/2021 will be held from 8 February 2021, the lectures are held online (in the network), using the *Learning Management System* (LMS), in the form of *Zoom Meeting*, *Google Meet*, *Google Classroom*, *E-Learning* portal simari, lecturer attendance data as follows:

Table 14.1 Lecturer Attendance in Lectures

No.	Course Content	KLS	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
1	Early Childhood Anthropobiology	2A	Dra. Hj Ike Hananik, M.Pd	8	93.75
			Faqihatuddiniyah, M.Pd	7	
2	Early Childhood Anthropobiology	2B	Dra. Hj Ike Hananik, M.Pd	8	93.75
			Faqihatuddiniyah, M.Pd	7	
3	Early Childhood Anthropobiology	2C	Dra. Hj Ike Hananik, M.Pd	8	93.75
			Faqihatuddiniyah, M.Pd	7	
4	AUD Learning Methodology	2A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd	14	87.5
5	AUD Learning Methodology	2B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd	14	87.5
6	AUD Learning Methodology	2C	Mohammad Dani Wahyudi, S.Pd.I., M.Pd	14	87.5
7	Scientific Writing	2A	Prof Ahmad Suriansyah, M.Pd., Ph.D.	8	100
			Celli Cinantya, S.Kom., M.Pd	8	
8	Scientific Writing	2B	Prof Ahmad Suriansyah, M.Pd., Ph.D.	8	100
			Celli Cinantya, S.Kom., M.Pd	8	
9	Scientific Writing	2C	Prof Ahmad Suriansyah, M.Pd., Ph.D.	8	100
			Celli Cinantya, S.Kom., M.Pd	8	
10	Educational Profession	2A	Prof Ahmad Suriansyah, M.Pd., Ph.D.	8	93.75
			Celli Cinantya, S.Kom., M.Pd	7	
11	Educational Profession	2B	Prof Ahmad Suriansyah, M.Pd., Ph.D.	8	100
			Celli Cinantya, S.Kom., M.Pd	8	
12	Educational Profession	2C	Prof Ahmad Suriansyah, M.Pd., Ph.D.	8	100
			Celli Cinantya, S.Kom., M.Pd	8	
13	Developmental Psychology 4-6 Years	2A	Dr Novitawati, S.Psi, M.Pd.	15	93.75
14	Developmental Psychology 4-6 Years	2B	Dr Novitawati, S.Psi, M.Pd.	15	93.75

No.	Course Content	KLS	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
15	Developmental Psychology 4-6 Years	2C	Chresty Anggreani, M.Pd	15	93.75
16	Learning Environment Management	2A	Chresty Anggreani, M.Pd	16	100
17	Learning Environment Management	2B	Chresty Anggreani, M.Pd	16	100
18	Learning Environment Management	2C	Chresty Anggreani, M.Pd	16	100
19	Neuroscience	2A	Dr Novitawati, S.Psi, M.Pd.	8	93.75
			Dr H. Sakerani, M.Pd	7	
20	Neuroscience	2B	Dr Novitawati, S.Psi, M.Pd.	8	93.75
			Dr H. Sakerani, M.Pd	7	
21	Neuroscience	2C	Dr Novitawati, S.Psi, M.Pd.	8	93.75
			Dr H. Sakerani, M.Pd	7	
22	Learning and Lesson	2A	Dr Ali Rachman, M.Pd	16	100
23	Learning and Lesson	2B	Dr Ali Rachman, M.Pd	16	100
24	Learning and Lesson	2C	Drs H. Asrani, M.Pd	16	100
25	English 2	2A	Dini Noor Andini, M.Pd	8	93.75
			Ratna Purwanti, M.Pd	7	
26	English 2	2B	Dini Noor Andini, M.Pd	8	93.75
			Ratna Purwanti, M.Pd	7	
27	English 2	2C	Dini Noor Andini, M.Pd	8	93.75
			Ratna Purwanti, M.Pd	7	
28	Civic Education	2A	Dr H. Metroyadi, S.H., M.Pd.	16	100
29	Civic Education	2B	Dr H. Metroyadi, S.H., M.Pd.	16	100
30	Civic Education	2C	Dr H. Metroyadi, S.H., M.Pd.	16	100
31	Educational Profession	4A	Prof Ahmad Suriansyah, M.Pd., Ph.D.	8	93.75
			Dr Sulistiyana, M.Pd	7	
32	Educational Profession	4B	Prof Ahmad Suriansyah, M.Pd., Ph.D.	8	93.75
			Dr Sulistiyana, M.Pd	7	
33	Handicrafts	4A	Dra. Hj Ike Hananik, M.Pd	8	93.75
			Faqihatuddiniyah, M.Pd	7	
34	Handicrafts	4B	Dra. Hj Ike Hananik, M.Pd	8	93.75
			Faqihatuddiniyah, M.Pd	7	
35	Education Statistics	4A	Drs Sulaiman, M.Pd., Ph.D.	14	87.5
36	Education Statistics	4B	Drs Sulaiman, M.Pd., Ph.D.	14	87.5
37	Methodology for Emotional & Social Development of AUD	4A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd	8	100
			Faqihatuddiniya, M.Pd	8	
38	Methodology for Emotional & Social Development of AUD	4B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd	8	100
			Faqihatuddiniya, M.Pd	8	
39	Philosophy of Education	4A	Dr H. Karyono Ibnu Ahmad, M.Pd	16	100

No.	Course Content	KLS	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
40	Philosophy of Education	4B	Dr H. Karyono Ibnu Ahmad, M.Pd	16	100
41	Kindergarten Learning Planning	4A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd	8	93.75
			Dr H. Sakerani, M.Pd.	7	
42	Kindergarten Learning Planning	4B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd	8	93.75
			Dr H. Sakerani, M.Pd.	7	
43	Language Motor Development Methodology	4A	Dr Novitawati, S.Psi, M.Pd.	8	100
			Chresty Anggreani, M.Pd	8	
44	Language Motor Development Methodology	4B	Dr Novitawati, S.Psi, M.Pd.	8	100
			Chresty Anggreani, M.Pd	8	
45	Music 2 (Singing	4A	Maryanto, M.Sn	8	87.5
46	Music 2 (Singing	4B	Maryanto, M.Sn	6	
47	Early Childhood Physical Education	6A	Dr Sunarno Basuki, M.Pd	15	93.75
48	Early Childhood Physical Education	6B	Dr Sunarno Basuki, M.Pd	15	93.75
49	Early Childhood Physical Education	6C	Dr Sunarno Basuki, M.Pd	15	93.75
50	Methodology for Introducing Social Studies Concepts for Early Childhood	6A	Dr Hj Asniwati, S.Pd., M.Pd.	8	93.75
			Maimunah, M.Pd	7	
51	Methodology for Introducing Social Studies Concepts for Early Childhood	6B	Dr Hj Asniwati, S.Pd., M.Pd.	8	93.75
			Maimunah, M.Pd	7	
52	Methodology for Introducing Social Studies Concepts for Early Childhood	6C	Dr Hj Asniwati, S.Pd., M.Pd.	8	93.75
			Maimunah, M.Pd	7	
53	Drama Education for Early Childhood	6A	Dra. Ike Hananik, M.Pd	16	100
54	Drama Education for Early Childhood	6B	Dra. Ike Hananik, M.Pd	16	100
55	Drama Education for Early Childhood	6C	Dra. Ike Hananik, M.Pd	16	100
56	Classroom Action Research	6A	Prof Hj Aslamiah, M.Pd., Ph.D.	8	87.5
			Maimunah, M.Pd	6	
57	Classroom Action Research	6B	Prof Hj Aslamiah, M.Pd., Ph.D.	8	87.5
			Maimunah, M.Pd	6	
58	Classroom Action Research	6C	Prof Hj Aslamiah, M.Pd., Ph.D.	8	87.5
			Maimunah, M.Pd	6	
59	Kindergarten Management Administration	6A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd / PKL Lecturer Team	16	100
60	Kindergarten Management Administration	6B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd / PKL Lecturer Team	16	100
61	Kindergarten Management Administration	6C	Mohammad Dani Wahyudi, S.Pd.I., M.Pd / PKL Lecturer Team	16	100
62	Learning Strategies and Learning Models Early Childhood	6A	Prof Ahmad Suriansyah, M.Pd., Ph.D / PKL Lecturer Team	16	100
63	Learning Strategies and Learning Models Early Childhood	6B	Prof Ahmad Suriansyah, M.Pd., Ph.D / PKL Lecturer Team	16	100

No.	Course Content	KLS	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
64	Learning Strategies and Learning Models Early Childhood	6C	Prof Ahmad Suriansyah, M.Pd., Ph.D / PKL Lecturer Team	16	100
65	English for Early Childhood (KINDERGARTEN)	6A	Ratna Purwanti, S.Pd., M.Pd.	16	100
66	English for Early Childhood (KINDERGARTEN)	6B	Ratna Purwanti, S.Pd., M.Pd.	16	100
67	English for Early Childhood (KINDERGARTEN)	6C	Ratna Purwanti, S.Pd., M.Pd.	16	100
68	Playgroup Learning	6A	Dr Novitawati, S.Psi, M.Pd.	16	100
69	Playgroup Learning	6B	Dr Novitawati, S.Psi, M.Pd.	16	100
70	Playgroup Learning	6C	Chresty Anggreani, M.Pd	16	100
71	Kindergarten Curriculum Development	6A	Dr Erni Wahdini, M.Pd	8	100
			Celli Cinantya, S.Kom., M.Pd	8	
72	Kindergarten Curriculum Development	6B	Dr Erni Wahdini, M.Pd	8	100
			Celli Cinantya, S.Kom., M.Pd	8	
73	Kindergarten Curriculum Development	6C	Dr Erni Wahdini, M.Pd	8	100
			Celli Cinantya, S.Kom., M.Pd	8	
74	Educational Leadership	8A	Prof. Dr Hj Aslamiah, M.Pd., Ph.D.	8	100
			Dr H. Sakerani, M.Pd	8	
75	Educational Leadership	8B	Prof. Dr Hj Aslamiah, M.Pd., Ph.D.	8	100
			Dr H. Sakerani, M.Pd	8	
76	Community-based Education	8A	Prof. Dr Hj Aslamiah, M.Pd., Ph.D.	8	100
			Dr H. Muhyani Rijali, M.Si	8	
77	Community-based Education	8B	Prof. Dr Hj Aslamiah, M.Pd., Ph.D.	8	100
			Dr H. Muhyani Rijali, M.Si	8	
78	Comprehensive	8A	Lecturer Team	16	100
79	Comprehensive	8B	Lecturer Team	16	100
80	thesis	8A	Lecturer Team	16	100
81	thesis	8B	Lecturer Team	16	100
Average				15	97

Based on the table above, the attendance of lecturers in lectures at the Early Childhood Education Teacher Education Study Programme is on average 15 meetings and has reached the predetermined target. Lectures conducted by lecturers use a variety of methods that vary from various online learning *platforms*. To carry out virtual learning (*Synchronous*) lecturers in the Early Childhood Education Teacher Education Study Programme use the *Google Meet* and *Zoom Meeting platforms*. Each lecturer has an account to access *Google Meet* and *Zoom Meeting*. Meanwhile, *Asynchronous* learning is carried out using SIMARI. Lecturer

create lecture materials for each meeting in SIMARI that can be accessed by students starting from discussion forums, uploading assignments, etc.

b. Student attendance in lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student aVG ences is 80% of the total attendance of lecturers. Based on this provision, the Early Childhood Education Teacher Education Study Programme identified the percentage of student attendance during the even semester of the 2020/2021 academic year. The following is the data presentation:

Table 14.2 Student attendance in lectures

No.	Course Name	KLS	Total number of students	Number of Students Attended <80%
1	Early Childhood Anthropobiology	2A	40	0
2	Early Childhood Anthropobiology	2B	34	1
3	Early Childhood Anthropobiology	2C	38	0
4	AUD Learning Methodology	2A	40	0
5	AUD Learning Methodology	2B	34	1
6	AUD Learning Methodology	2C	38	0
7	Scientific Writing	2A	40	0
8	Scientific Writing	2B	34	1
9	Scientific Writing	2C	38	0
10	Educational Profession	2A	40	0
11	Educational Profession	2B	34	1
12	Educational Profession	2C	38	0
13	Developmental Psychology 4-6 Years	2A	40	0
14	Developmental Psychology 4-6 Years	2B	34	1
15	Developmental Psychology 4-6 Years	2C	38	0
16	Learning Environment Management	2A	40	0
17	Learning Environment Management	2B	34	1
18	Learning Environment Management	2C	38	0
19	Neuroscience	2A	40	0
20	Neuroscience	2B	34	1
21	Neuroscience	2C	38	0
22	Learning and Lesson	2A	40	0
23	Learning and Lesson	2B	34	1
24	Learning and Lesson	2C	38	0

No.	Course Name	KLS	Total number of students	Number of Students Attended <80%
25	English 2	2A	40	0
26	English 2	2B	34	1
27	English 2	2C	38	0
28	Civic Education	4A	58	0
29	Civic Education	4B	55	0
30	Civic Education	4A	58	0
31	Educational Profession	4B	55	0
32	Educational Profession	4A	59	0
33	Handicrafts	4B	54	0
34	Handicrafts	4A	58	0
35	Education Statistics	4B	54	0
36	Education Statistics	4A	58	0
37	Methodology for Emotional & Social Development of AUD	4B	55	0
38	Methodology for Emotional & Social Development of AUD	4A	59	0
39	Philosophy of Education	4B	54	0
40	Philosophy of Education	4A	58	0
41	Kindergarten Learning Planning	4B	53	0
42	Kindergarten Learning Planning	4B	59	0
43	Language Motor Development Methodology	4A	54	0
44	Language Motor Development Methodology	6A	43	0
45	Music 2 (Singing	6B	42	2
46	Music 2 (Singing	6C	45	2
47	Early Childhood Physical Education	6A	43	0
48	Early Childhood Physical Education	6B	42	0
49	Early Childhood Physical Education	6C	45	0
50	Methodology for Introducing Social Studies Concepts for Early Childhood	6A	43	0
51	Methodology for Introducing Social Studies Concepts for Early Childhood	6B	42	0
52	Methodology for Introducing Social Studies Concepts for Early Childhood	6C	45	0
53	Drama Education for Early Childhood	6A	43	0
54	Drama Education for Early Childhood	6B	42	0
55	Drama Education for Early Childhood	6C	45	0
56	Classroom Action Research	6A	43	0
57	Classroom Action Research	6B	42	0
58	Classroom Action Research	6C	45	0
59	Kindergarten Management Administration	6B	43	0
60	Kindergarten Management Administration	6A	42	0

No.	Course Name	KLS	Total number of students	Number of Students Attended <80%
61	Kindergarten Management Administration	6C	45	0
62	Learning Strategies and Early Years Learning Models	6A	43	0
63	Learning Strategies and Early Years Learning Models	6B	42	0
64	Learning Strategies and Early Years Learning Models	6C	45	0
65	English for Early Childhood (Kindergarten)	6A	43	0
66	English for Early Childhood (Kindergarten)	6B	42	0
67	English for Early Childhood (Kindergarten)	6C	45	0
68	Playgroup Learning	6A	43	0
69	Playgroup Learning	6B	42	0
70	Playgroup Learning	6C	45	0
71	Kindergarten Curriculum Development	6A	43	0
72	Kindergarten Curriculum Development	6B	42	0
73	Kindergarten Curriculum Development	6C	45	0
74	Educational Leadership	8A	44	0
75	Educational Leadership	8B	47	0
76	Community-based Education	8A	44	0
77	Community-based Education	8B	47	0
78	Comprehensive	8A	44	0
79	Comprehensive	8B	47	0
80	thesis	8A	49	0
81	thesis	8B	45	0

From the table above, it is known that the overall average attendance of students in the Early Childhood Education Teacher Education Study Programme has met above 80%. This student attendance can be seen from the attendance of students in each course. In accordance with the Academic Guidebook that students who can take the Final Semester Examination (UAS) are by attending lectures at least 80%. If student meetings have not reached this reference, students can be allowed to take the Final Test with additional assignments from lecturers.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 14.3 Student Learning Completion in Basic General and University Characteristic Courses

Course Name University	Class	Total Student	Graduation Percentage										
			A	A-	B+	B	B-	C+	C	C-	D+	D	E
English 2	2A	40	25	15	0	0	0	0	0	0	0	0	0
English 2	2B	34	17	13	3	0	0	0	0	0	0	0	1
English 2	2C	38	20	16	2	0	0	0	0	0	0	0	0
Civic Education	2A	40	17	16	7	0	0	0	0	0	0	0	0
Civic Education	2B	34	10	16	7	0	0	0	0	0	0	0	1
Civic Education	2C	38	15	16	7	0	0	0	0	0	0	0	0

Based on the table above in the Early Childhood Education Teacher Education Study Programme there are two general basic courses or university characteristics located in semester 2, namely: 1) English 2 course with many credits of 2 credits, 2) civic education course with many credits of 2 credits.

Table 14.4 Student Learning Completeness in Courses

Course Name	Class	Number of students	Percentage	
			Pass	No Pass
Early Childhood Anthropobiology	2A	40	100%	
Early Childhood Anthropobiology	2B	34	100%	
Early Childhood Anthropobiology	2C	38	100%	
AUD Learning Methodology	2A	40	100%	
AUD Learning Methodology	2B	34	100%	
AUD Learning Methodology	2C	38	100%	
Scientific Writing	2A	40	100%	
Scientific Writing	2B	34	97%	3%
Scientific Writing	2C	38	100%	
Educational Profession	2A	40	100%	
Educational Profession	2B	34	97%	3%
Educational Profession	2C	38	100%	
Developmental Psychology 4-6 Years	2A	40	100%	
Developmental Psychology 4-6 Years	2B	34	97%	3%
Developmental Psychology 4-6 Years	2C	38	100%	

Course Name	Class	Number of students	Percentage	
			Pass	No Pass
Learning Environment Management	2A	40	100%	
Learning Environment Management	2B	34	97%	3%
Learning Environment Management	2C	38	100%	-
Neuroscience	2A	40	100%	-
Neuroscience	2B	34	97%	3%
Neuroscience	2C	38	100%	-
Learning and Lesson	2A	40	100%	-
Learning and Lesson	2B	34	97%	3%
Learning and Lesson	2C	38	100%	-
English 2	2A	40	100%	-
English 2	2B	34	97%	3%
English 2	2C	38	100%	-
Educational Profession	4A	58	100%	-
Educational Profession	4B	55	100%	-
Handicrafts	4A	58	100%	-
Handicrafts	4B	55	100%	-
Education Statistics	4A	59	100%	-
Education Statistics	4B	54	100%	-
Methodology for Emotional & Social Development of AUD	4A	58	100%	-
Methodology for Emotional & Social Development of AUD	4B	54	100%	-
Philosophy of Education	4A	58	100%	-
Philosophy of Education	4B	55	100%	-
Kindergarten Learning Planning	4A	59	100%	-
Kindergarten Learning Planning	4B	54	100%	-
Language Motor Development Methodology	4A	58	100%	-
Language Motor Development Methodology	4B	53	100%	-
Music 2 (Singing	4B	59	97%	3%
Music 2 (Singing	4A	54	96%	4%
Early Childhood Physical Education	6A	43	100%	-
Early Childhood Physical Education	6B	42	100%	-
Early Childhood Physical Education	6C	45	100%	-
Methodology for Introducing Social Studies Concepts for Early Childhood	6A	43	100%	-
Methodology for Introducing Social Studies Concepts for Early Childhood	6B	42	100%	-
Methodology for Introducing Social Studies Concepts for Early Childhood	6C	45	100%	-
Drama Education for Early Childhood	6A	43	100%	-
Drama Education for Early Childhood	6B	42	100%	-
Drama Education for Early Childhood	6C	45	100%	-
Classroom Action Research	6A	43	100%	-

Course Name	Class	Number of students	Percentage	
			Pass	No Pass
Classroom Action Research	6B	42	100%	-
Classroom Action Research	6C	45	100%	-
Kindergarten Management Administration	6A	43	100%	-
Kindergarten Management Administration	6B	42	100%	-
Kindergarten Management Administration	6C	45	100%	-
Learning Strategies and Early Years Learning Models	6B	43	100%	-
Learning Strategies and Early Years Learning Models	6A	42	100%	-
Learning Strategies and Early Years Learning Models	6C	45	100%	-
English for Early Childhood (Kindergarten)	6A	43	100%	-
English for Early Childhood (Kindergarten)	6B	42	100%	-
English for Early Childhood (Kindergarten)	6C	45	100%	-
Playgroup Learning	6A	43	100%	-
Playgroup Learning	6B	42	100%	-
Playgroup Learning	6C	45	100%	-
Kindergarten Curriculum Development	6A	43	100%	-
Kindergarten Curriculum Development	6B	42	100%	-
Kindergarten Curriculum Development	6C	45	100%	-
Educational Leadership	8A	47	100%	-
Educational Leadership	8B	44	100%	-
Community-based Education	8A	47	100%	-
Community-based Education	8B	44	100%	-
Comprehensive	8A	47	100%	-
Comprehensive	8B	44	100%	-
Thesis	8A	49	100%	-
Thesis	8B	45	91%	9%

Learning completeness in the Early Childhood Education Teacher Education Study Programme is obtained from the acquisition of student grades in lectures. Grade categories are based on the academic guidebook. If the student does not pass, then the student must repeat the course that did not pass. In table 1.4 the average student completeness in the Early Childhood Education Teacher Education Study Programme is 99.5. This is a Excellent achievement. The courses that have 1 (one) student who did not pass are: 1) writing scientific papers, 2) educational professions, 3) developmental psychology 4-6 years, 4) management of the learning environment, 5) neuroscience, 6) Learning and Lesson, 7) English 2.

d. Achievement of lecture material

Each lecturer in the Early Childhood Education Teacher Education Study Programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 14.5 Achievement of lecture material

No.	Course Name	SMT /CLS	Total Learning Materials	Learning Materials That Realised	Percentage
1	Early Childhood Anthropobiology	2A	16	15	93.75
2	Early Childhood Anthropobiology	2B	16	15	93.75
3	Early Childhood Anthropobiology	2C	16	15	93.75
4	AUD Learning Methodology	2A	16	14	87.5
5	AUD Learning Methodology	2B	16	14	87.5
6	AUD Learning Methodology	2C	16	14	87.5
7	Scientific Writing	2A	16	16	100
8	Scientific Writing	2B	16	16	100
9	Scientific Writing	2C	16	16	100
10	Educational Profession	2A	16	15	93.75
11	Educational Profession	2B	16	16	100
12	Educational Profession	2C	16	16	100
13	Developmental Psychology 4-6 Years	2A	16	15	93.75
14	Developmental Psychology 4-6 Years	2B	16	15	93.75
15	Developmental Psychology 4-6 Years	2C	16	15	93.75
16	Learning Environment Management	2A	16	16	100
17	Learning Environment Management	2B	16	16	100
18	Learning Environment Management	2C	16	16	100
19	Neuroscience	2A	16	15	93.75
20	Neuroscience	2B	16	15	93.75
21	Neuroscience	2C	16	15	93.75
22	Learning and Lesson	2A	16	16	100
23	Learning and Lesson	2B	16	16	100
24	Learning and Lesson	2C	16	16	100
25	English 2	2A	16	15	93.75
26	English 2	2B	16	15	93.75
27	English 2	2C	16	15	93.75
28	Civic Education	2A	16	16	100
29	Civic Education	2B	16	16	100
30	Civic Education	2C	16	16	100

No.	Course Name	SMT /CLS	Total Learning Materials	Learning Materials That Realised	Percentage
31	Educational Profession	4A	16	15	93.75
32	Educational Profession	4B	16	15	93.75
33	Handicrafts	4A	16	15	93.75
34	Handicrafts	4B	16	15	93.75
35	Education Statistics	4A	16	14	87.5
36	Education Statistics	4B	16	14	87.5
37	Emotional & Social Development Methodology AUD	4A	16	16	100
38	Emotional & Social Development Methodology AUD	4B	16	16	100
39	Philosophy of Education	4A	16	16	100
40	Philosophy of Education	4B	16	16	100
41	Kindergarten Learning Planning	4A	16	15	93.75
42	Kindergarten Learning Planning	4B	16	15	93.75
43	Language Motor Development Methodology	4A	16	16	100
44	Language Motor Development Methodology	4B	16	16	100
45	Music 2 (Singing	4A	16	14	87.5
46	Music 2 (Singing	4B	16	14	87.5
47	Early Childhood Physical Education	6A	16	15	93.75
48	Early Childhood Physical Education	6B	16	15	93.75
49	Early Childhood Physical Education	6C	16	15	93.75
50	Methodology for Introducing Social Studies Concepts for Children Early Years	6A	16	15	93.75
51	Methodology for Introducing Social Studies Concepts for Children Early Years	6B	16	15	93.75
52	Methodology for Introducing Social Studies Concepts for Children Early Years	6C	16	15	93.75
53	Drama Education for Early Childhood	6A	16	16	100
54	Drama Education for Early Childhood	6B	16	16	100
55	Drama Education for Early Childhood	6C	16	16	100
56	Classroom Action Research	6A	16	14	87.5
57	Classroom Action Research	6B	16	14	87.5
58	Classroom Action Research	6C	16	14	87.5
59	Kindergarten Management Administration	6A	16	16	100
60	Kindergarten Management Administration	6B	16	16	100
61	Kindergarten Management Administration	6C	16	16	100
62	Learning Strategies and Early Years Learning Models	6B	16	16	100
63	Learning Strategies and Early Years Learning Models	6A	16	16	100
64	Learning Strategies and Early Years Learning Models	6C	16	16	100

No.	Course Name	SMT /CLS	Total Learning Materials	Learning Materials That Realised	Percentage
65	English for Early Childhood (KINDERGARTEN)	6A	16	16	100
66	English for Early Childhood (KINDERGARTEN)	6B	16	16	100
67	English for Early Childhood (KINDERGARTEN)	6C	16	16	100
68	Playgroup Learning	6A	16	16	100
69	Playgroup Learning	6B	16	16	100
70	Playgroup Learning	6C	16	16	100
71	Kindergarten Curriculum Development	6A	16	16	100
72	Kindergarten Curriculum Development	6B	16	16	100
73	Kindergarten Curriculum Development	6C	16	16	100
74	Educational Leadership	8A	16	16	100
75	Educational Leadership	8B	16	16	100
76	Community-based Education	8A	16	16	100
77	Community-based Education	8B	16	16	100
78	Comprehensive	8A	16	16	100
79	Comprehensive	8B	16	16	100
80	Thesis	8A	16	16	100
81	Thesis	8B	16	16	100

The achievement of course lecture material in the Early Childhood Education Teacher Education Study Programme is seen from the number of face-to-face meetings that have been carried out by lecturers in lectures. In the table above it is known that the achievement of lecturer lecture material is good. Early Childhood Education Teacher Education Study Programme students have received material / competencies in accordance with their respective courses.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects, namely: 1) lecturer attendance, 2) delivery of lecture material, 3) assessment. Based on these three aspects, 15 questions were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 14.6 Performance Evaluation of Learning Lecturers

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Dr Novitawati, S.Psi, M.Pd.	Developmental Psychology 4-6 Years	98.3	Excellent
		Neuroscience		
		Language Motor Development Methodology		
		Playgroup Learning		
2	Dra. Hj Ike Hananik, M.Pd	Early Childhood Anthropobiology	98	Excellent
		Handicrafts		
		Drama Education for Early Childhood		
3	Prof Ahmad Suriansyah, M.Pd., Ph.D.	Scientific Writing	71.04	Excellent
		Educational Profession		
		Educational Profession		
		Learning Strategies and Learning Models EARLY CHILDHOOD		
4	Prof. Dr Hj Aslamiah, M.Pd., Ph.D.	Educational Leadership	94.37	Excellent
		Community-based Education		
		Classroom Action Research		
5	Mohammad Dani Wahyudi, S.Pd.I., M.Pd.	Emotional & Social Development Methodology AUD	97.33	Excellent
		Kindergarten Learning Planning		
		AUD Learning Methodology		
		Kindergarten Management Administration		
6	Dr H. Sakerani, M.Pd.	Kindergarten Learning Planning	98	Excellent
		Neuroscience		
		Educational Leadership		
7	Chresty Anggreani, M.Pd	Developmental Psychology 4-6 Years	80	Excellent
		Language Motor Development Methodology		
		Playgroup Learning		
8	Faqihatuddiniyah, M.Pd	Early Childhood Anthropobiology	80	Excellent
		Handicrafts		
		Emotional & Social Development Methodology AUD		
9	Celli Cinantya, S.Kom., M.Pd	Scientific Writing	80	Excellent
		Educational Profession		
		Kindergarten Curriculum Development		
10	Maimunah, M.Pd	Classroom Action Research	80	Excellent
		Methodology for Introducing Social Studies Concepts for Early Childhood		
11	Ratna Purwanti, S.Pd., M.Pd.	English for Early Childhood (KINDERGARTEN)	80	Excellent
		English 2		
12	Dr Ali Rachman, M.Pd	Learning and Lesson	80	Excellent

No.	Lecturer	Courses Taught	Percentage	Criteria
13	Drs H. Asrani, M.Pd	Learning and Lesson	80	Excellent
14	Dini Noor Andini, M.Pd	English 2	80	Excellent
15	Dr Metroyadi, SH, M.Pd	Civic Education	80	Excellent
16	Drs Sulaiman, M.Pd., Ph.D.	Education Statistics	95.63	Excellent
17	Dr H. Karyono Ibnu Ahmad, M.Pd	Philosophy of Education	97.85	Excellent
18	Maryanto, M.Sn	Music 2 (Singing	80	Excellent
19	Dr Sunarno Basuki, M.Pd	Early Childhood Physical Education	80	Excellent
20	Dr Hj Asniwati, S.Pd., M.Pd.	Methodology for Introducing Social Studies Concepts for Early Childhood	94.96	Excellent
21	Dr H. Muhyani Rijali, M.Si	Community-based Education	97.63	Excellent
22	Dr Sulistiyana, M.Pd	Educational Profession	80	Excellent
23	Dr Erni Wahdini, M.Pd	Kindergarten Curriculum Development	80	Excellent

Based on table 1.6, it is known that the performance of lecturers in the Early Childhood Education Teacher Education Study Programme in learning is on average above 80% in the good category. In lectures, lecturers have fulfilled most of the teaching performance indicators.

f. Recommendation

Based on the results of monitoring and evaluation of learning in the even semester of 2020/2021, the following recommendations can be made:

1. Socialisation to lecturers and students about the obligation to fill in attendance on the SIMARI ULM portal.
2. Socialisation to lecturers and students about the importance of achieving learning completeness in lectures and meetings 16 times in one semester. .
3. e Learning and multimedia training for lecturers so that online learning, which has been running for almost two years, will be more interesting for students in the future.

4. Disseminate the results of money to all lecturers in the Early Childhood Education Teacher Education study programme at FKIP ULM so that each lecturer understands and recognises the results of lecturer performance to be able to evaluate to improve services to students.
5. Increasing the socialisation of scholarship programmes for students with the aim of providing alternative solutions for students who have economic constraints so that they can continue their studies.

15. Guidance and Counselling

a. Lecturer Attendance in Lectures

Even semester lectures for the 2020/2021 academic year were held from 8 February 2021, the lectures were held online (online), using the *Learning Management system* (LMS), in the form of *zoom meeting, google meet, classroom, e-learning* portal SIMARI, lecturer attendance data as follows.

Table 15.1 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
1	Learning and Lesson	A	Prof Drs H. Ahmad Suriansyah, M. Pd., Ph.D.	16	100%
			Akhmad Riandy Agusta, S. Pd., M. Pd	13	
2	Learning and Lesson	B	Prof Drs H. Ahmad Suriansyah, M. Pd., Ph.D.	16	100%
			Akhmad Riandy Agusta, S. Pd., M. Pd	12	
3	Educational Profession	B	Dr Ririanti Rachmayanie, S. Psi, M. Pd	16	100%
4	Educational Profession	A	Dr Sulistiyana, S. Pd., M. Pd.	16	100%
5	Developmental Psychology I	B	Dr Ririanti Rachmayanie, S. Psi, M. Pd	0	100%
			Hendro Yulius Suryo Putro, S. Pd., M. Si	0	
			Muhammad Arsyad, M. Psi, Psychologist	16	
6	Developmental Psychology I	A	Dr Ririanti Rachmayanie, S. Psi, M. Pd	16	100%
			Hendro Yulius Suryo Putro, S. Pd., M. Si	0	
			Muhammad Arsyad, M. Psi, Psychologist	0	
7	Developmental Psychology I	Developmental Psychology I	Dr Ririanti Rachmayanie, S. Psi, M. Pd.	16	100%
8	Counselling Instrumentation 1 (Non Test)	A	Dr Ririanti Rachmayanie, S. Psi, M. Pd	0	81,25%
			Dr Nina Permata Sari, S. Psi, M. Pd	13	
			Muhammad Arsyad, M. Psi, Psychologist	0	
9	Counselling Instrumentation 1 (Non Test)	B	Dr Ririanti Rachmayanie, S. Psi, M. Pd	0	81.25%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
			Dr Nina Permata Sari, S. Psi, M. Pd	13	
			Muhammad Arsyad, M. Psi, Psychologist	0	
10	Counselling techniques in School	A	Dr Sulistiyana, S. Pd., M. Pd.	0	100%
			M. Andri Setiawan, M. Pd	16	
11	Counselling techniques in School	B	Dr Sulistiyana, S. Pd., M. Pd.	0	100%
			M. Andri Setiawan, M. Pd	16	
12	Citizenship	B	Prof. Dr H. Sarbaini, M. Pd	16	100%
			Reja Fahlevi, M. Pd	2	
13	Citizenship	A	Prof. Dr H. Sarbaini, M. Pd	9	93,75%
			Reja Fahlevi, M. Pd	15	
14	English II	Language English II	Dini Noor Arini, S. Pd., M. Pd.	16	100%
15	Entrepreneurship	Entrepreneurship	Mahmudah Hasanah, S. Pd., M. Pd	16	100%
16	Counselling techniques in School	A & B	Dr Sulistiyana, S. Pd., M. Pd.	16	100%
			M. Andri Setiawan, M. Pd	0	
17	Statistics	A	Dr Ali Rachman, M. Pd	1	100%
			Muhammad Arsyad, M. Psi, Psychologist	15	
18	Statistics	B	Dr Ali Rachman, M. Pd	16	100%
			Muhammad Arsyad, M. Psi, Psychologist	0	
19	Statistics	Statistics	Dr Ali Rachman, M. Pd	16	100%
			Muhammad Arsyad, M. Psi, Psychologist	0	
20	Counselling Instrumentation 1 (Non Test)	A	Dr Ririanti Rachmayanie, S. Psi, M. Pd	9	100%
			Dr Nina Permata Sari, S. Psi, M. Pd	0	
			Muhammad Arsyad, M. Psi, Psychologist	7	
21	Counselling Instrumentation 1 (Non Test)	B	Dr Ririanti Rachmayanie, S. Psi, M. Pd	8	100%
			Dr Nina Permata Sari, S. Psi, M. Pd	0	
			Muhammad Arsyad, M. Psi, Psychologist	8	
22	Group counselling practice	A	Dr Nina Permata Sari, S. Psi, M. Pd	14	87,50%
23	Group counselling practice	B	Eklys Cheseda Makaria, M. Pd	16	100%
24	Religious Counselling	A	Dr Karyono Ibnu Ahmad	8	100%
			M. Andri Setiawan, M. Pd	8	

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
25	Religious Counselling	B	Dr Karyono Ibnu Ahmad	0	100%
			M. Andri Setiawan, M. Pd	16	
26	Educational Profession	A & B	Prof Drs H. Ahmad Suriansyah, M. Pd., Ph.D.	0	100%
			Amberansyah, M. Pd	16	
27	Philosophy of Education	A	Dr Karyono Ibnu Ahmad	16	100%
28	Philosophy of Education	Philosophy of Education	Dr Karyono Ibnu Ahmad	16	100%
29	Difficulty Diagnostics Learn	B	Dr Ali Rachman, M. Pd	16	100%
30	Difficulty Diagnostics Learn	A	M. Andri Setiawan, M. Pd	16	100%
31	Case Study	A	Dr Ririanti Rachmayanie, S. Psi, M. Pd	16	100%
32	Case Study	B	Muhammad Arsyad, M. Psi, Psychologist	16	100%
33	Case Study	Case Study	Dr Ririanti Rachmayanie, S. Psi, M. Pd	16	100%
			Muhammad Arsyad, M. Psi, Psychologist	0	
34	Theories of Personality	B	Dr Nina Permata Sari, S. Psi, M. Pd	14	87,50%
35	Theories of Personality	A	Dr Nina Permata Sari, S. Psi, M. Pd	14	87,50%
36	Transformation Analysis Behaviour	A	Dr Ali Rachman, M. Pd	16	100%
37	Transformation Analysis Behaviour	B	Akhmad Sugianto, M. Pd	16	100%
38	Behaviour Change Analysis	Behaviour Change Analysis Apply	Dr Ali Rachman, M. Pd	16	100%
			Akhmad Sugianto, M. Pd	16	
39	Microcounselling	A	Dr Nina Permata Sari, S. Psi, M. Pd	13	81,25%
40	Microcounselling	B	Eklys Cheseda Makaria, M. Pd	16	100%
41	Microcounselling	Microconselling	Dr Nina Permata Sari, S. Psi, M. Pd	4	100%
			Eklys Cheseda Makaria, M. Pd	15	
42	Guidance Counselling Supervision	A	Dr Ali Rachman, M. Pd	16	100%
43	Guidance Counselling Supervision	B	Akhmad Sugianto, M. Pd	16	100%
44	Guidance Counselling Supervision	Guidance Counselling Supervision	Dr Ali Rachman, M. Pd	16	100%
			Akhmad Sugianto, M. Pd	16	
45	Thesis Proposal Seminar	B	Dr Nina Permata Sari, S. Psi, M. Pd	15	93,75%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
46	Thesis Proposal Seminar	A	M. Andri Setiawan, M. Pd	16	100%
47	Counselling in Higher Education	B	Dr Ali Rachman, M. Pd	16	100%
48	Counselling in Higher Education	A	Eklys Cheseda Makaria, M. Pd	16	100%
49	Entrepreneurship	Entrepreneurship	Mahmudah Hasanah, S. Pd., M. Pd	16	100%
50	Education Evaluation	B	Dr Ririanti Rachmayanie, S. Psi, M. Pd	16	100%
51	Education Evaluation	A	Dr Nina Permata Sari, S. Psi, M. Pd	13	81,25%
52	Education Evaluation	Education Evaluation	Dr Ririanti Rachmayanie, S. Psi, M. Pd	16	100%
			Dr Nina Permata Sari, S. Psi, M. Pd	0	
53	Fieldwork Practice	A	Dr Sulistiyana, S. Pd., M. Pd.	16	100%
			Muhammad Arsyad, M. Psi, Psychologist	16	
			Akhmad Sugianto, M. Pd	16	
54	Fieldwork Practice	B	Dr Sulistiyana, S. Pd., M. Pd.	16	100%
			Muhammad Arsyad, M. Psi, Psychologist	16	
			Akhmad Sugianto, M. Pd	16	
55	Leadership Education	A	Dr Ali Rachman, M. Pd	16	100%
56	Leadership Education	B	Dr Ali Rachman, M. Pd	16	100%
57	Individual counselling practice	A	Dr Sulistiyana, S. Pd., M. Pd.	16	100%
58	Individual counselling practice	B	Akhmad Sugianto, M. Pd	16	100%
59	School counselling management	A	Dr Ali Rachman, M. Pd	0	106,25%
			Dr Sulistiyana, S. Pd., M. Pd.	17	
			Hendro Yulius Suryo Putro, S. Pd., M. Si	8	
60	School counselling management	B	Dr Ali Rachman, M. Pd	16	100%
			Dr Sulistiyana, S. Pd., M. Pd.	0	
			Hendro Yulius Suryo Putro, S. Pd., M. Si	6	
61	School counselling management	Counselling Management in School	Dr Ali Rachman, M. Pd	0	93.75%
			Dr Sulistiyana, S. Pd., M. Pd.	15	
			Hendro Yulius Suryo Putro, S. Pd., M. Si	7	
62	Thesis	A	Dr Ririanti Rachmayanie, S. Psi, M. Pd	16	100%
63	Thesis	B	Dr Ririanti Rachmayanie, S. Psi, M. Pd	16	100%
64	Thesis	Thesis	Dr Ririanti Rachmayanie, S. Psi, M. Pd	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
65	Basic Counselling Communication Skills	Basic Communication Skills Counselling	Dr Sulistiyana, S. Pd., M. Pd.	16	100%
			Akhmad Sugianto, M. Pd	16	
66	Personal Development Counsellor	A & B	Dr Sulistiyana, S. Pd., M. Pd.	16	100%
			Akhmad Sugianto, M. Pd	16	
67	Research Methods	Research Methods	Dr Nina Permata Sari, S. Psi, M. Pd	5	81.25%
			M. Andri Setiawan, M. Pd	8	
68	Social Psychology	Social Psychology	Dr Nina Permata Sari, S. Psi, M. Pd	16	100%
			Muhammad Arsyad, M. Psi, Psychologist	16	
69	Counselling Service 1	Counselling Services 1	Dr Sulistiyana, S. Pd., M. Pd.	9	56.25%
70	Assessment of counselling services	Assessment Counselling Services	Dr Ali Rachman, M. Pd	16	100%
71	Basic Social and Cultural Sciences	Social and Cultural Sciences Basic	Prof. Dr Fatchul Mu'in, M. Hum	13	81.25%
Average Percentage of Lecturer Attendance					97,10%

Based on the table above, it is known that the attendance of lecturers in giving lectures reaches an average of 97.10%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (*zoom meeting* and *google meet*) and asynchronously / indirectly through the provision of *e-learning* and *whatsapp* discussion materials. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the *e-learning* platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturers are still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absence is 80% of the total attendance of lecturers. Based on this provision, the Guidance and Counselling Study Programme of FKIP Lambung Mangkurat University

identify (in percentage form) student attendance during lectures in the even semester of the 2020/2021 academic year. The following is the data presentation:

Table 15.2 Student Attendance in Lectures

No.	Course Name	Class	Number of students	Average number of student attendance	Percentage of Student Attendance (%)
1	Learning and Lesson	2A	46	45,25	98,37%
	Learning and Lesson	2B	43	41,81	97,24%
2	Educational Profession	2B	43	41,13	95,64%
	Educational Profession	2A	46	41,19	89,54%
3	Developmental Psychology I	2B	44	43,63	99,15%
	Developmental Psychology I	2A	45	44,38	98,61%
	Developmental Psychology I	Developmental Psychology I	1	0,94	93,75%
4	Counselling Instrumentation 1 (Non Test)	2A	46	42,31	91,97%
	Counselling Instrumentation 1 (Non Test)	2B	43	38,62	89,80%
5	School counselling techniques	2A	46	44,81	97,42%
	School counselling techniques	2B	42	41,5	98,81%
6	Citizenship	2B	43	41,21	95,85%
	Citizenship	2A	46	43,93	95,51%
7	English II	2 (English II)	89	86,38	97,05%
8	Entrepreneurship	2 (Entrepreneurship)	89	86,69	97,40%
9	School counselling techniques	4 (A & B)	83	79,8	96,14%
10	Statistics	4A	43	42,75	99,42%
	Statistics	4B	42	42	100,00%

No.	Course Name	Class	Number of students	Average number of student attendance	Percentage of Student Attendance (%)
	Statistics	Statistics	1	1	100,00%
11	Counselling Instrumentation 1 (Non Test)	4A	43	41,94	97,53%
	Counselling Instrumentation 1 (Non Test)	4B	41	39,63	96,65%
12	Group counselling practice	4A	45	43,54	96,75%
	Group counselling practice	4B	39	38,44	98,56%
13	Religious Counselling	4A	44	43,88	99,72%
	Religious Counselling	4B	47	47	100,00%
14	Educational Profession	4 (A & B)	84	82,33	98,02%
15	Philosophy of Education	A	84	81,88	97,47%
	Philosophy of Education	Philosophy Education	1	1	100,00%
16	Diagnostics of Learning Difficulties	4B	41	41	100%
	Diagnostics of Learning Difficulties	4A	44	41,94	95,31%
17	Case Study	4A	43	42,25	98,26%
	Case Study	4B	41	39,69	96,80%
	Case Study	Case Study	1	0,63	62,50%
18	Theories of Personality	6B	46	10,62	23,08%
	Theories of Personality	6A	45	12,93	28,73%
19	Behaviour Change Analysis	6A	45	37,25	82,78%
	Behaviour Change Analysis	6B	47	40,69	86,57%
	Behaviour Change Analysis	Behaviour Change Analysis Apply	1	0,44	43,75%
20	Microcounselling	6A	45	45	100%
	Microcounselling	6B	47	46,63	99,20%
	Microcounselling	Microcounselling	1	1	100,00%
21	Guidance Counselling Supervision	6A	45	41,06	91,25%
	Guidance Counselling Supervision	6B	47	42,38	90,16%
	Guidance Counselling Supervision	Guidance Counselling Supervision	1	0,75	75%
22	Thesis Proposal Seminar	6B	46	46	100,00%

No.	Course Name	Class	Number of students	Average number of student attendance	Percentage of Student Attendance (%)
	Thesis Proposal Seminar	6A	43	38,88	90,41%
23	Counselling in Higher Education	6B	47	47	100,00%
	Counselling in Higher Education	6A	45		
24	Entrepreneurship	Entrepreneurship	91	85,88	94,37%
	Education Evaluation	6B	47	45	95,74%
25	Education Evaluation	6A	45	40,31	89,57%
	Education Evaluation	Education Evaluation	1	0,81	81,25%
	Fieldwork Practice	6A	44	44	100,00%
26	Fieldwork Practice	6B	46	46	100,00%
	Educational Leadership	6A	35	35	100,00%
27	Educational Leadership	6B	40	40	100,00%
	Individual counselling practice	4A	43	40,13	93,31%
28	Individual counselling practice	4B	42	40,44	96,28%
	School counselling management	2A	46	43,76	95,14%
29	School counselling management	2B	42	42	100,00%
	School counselling management	School counselling management	1	0,87	86,67%
	Thesis	A	27	27	100%
30	Thesis	7B	35	35	100%
	Thesis	Thesis	63	63	100%
31	Basic Counselling Communication Skills	Basic Communication Skills Counselling	1	0,81	81,00%
32	Counsellor Personal Development	A & B	102	91,06	89,28%
33	Research Methods	Research Methods	1	1	100%
34	Social Psychology	Social Psychology	1	1	100%

No.	Course Name	Class	Number of students	Average number of student attendance	Percentage of Student Attendance (%)
35	Counselling Service 1	Counselling Service 1	1	0,33	33,33%
36	Assessment of counselling services	Service Assessment Counselling	2	0,44	21,88%
37	Basic Social and Cultural Sciences	Basic Social and Cultural Sciences	1	1	100%
Average Student Attendance Presentation				90,54%	

Through the table above, it is known that the average percentage of student attendance as a whole reaches 90.54%. Even so, when viewed from course units, there are several courses whose attendance percentage of students is below average, such as the following courses:

1. Personality Theory course class 6B (23.08%)
2. Personality Theory course class 6A (28, 73%)
3. Behaviour Change Analysis course (43, 75%)
4. Supervision of counselling course (75%)
5. Counselling Service Subject I (33.33%)
6. Counselling Service Assessment course (21, 88%)

From point sequence 3 to sequence 6 on the list of courses there is 1 (one) student, the student is an old student who repeats lectures with the old curriculum and the old batch which for some reason on the academic presentation index does not meet the requirements for taking courses or because he does not leave and even has a prerequisite value for lectures that are lacking. While the lecture system has begun to be complex computerised. In that case, the Quality Assurance Group found a lack of motivation for the student concerned to attend lectures so that it needs to be followed up through increasing learning motivation, especially from the student's Academic Supervisor concerned.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual assignments and

group (30%), midterm exam (30%), and final exam (40%). The following is a description of student learning completeness with assessment indicators:

**Table 15.3 Student Learning Completion in General Fundamental and University
Characteristic Courses**

Course Name	Class	Total Student	Number of students who scored (%):										
			A	A-	B+	B	B-	C+	C	C-	D+	D	E
Learning and Lesson	2A	46	93	4,3	0	0	0	0	0	0	0	0	2,17
Learning and Lesson	2B	43	93	4,7	0	0	0	0	0	0	0	0	0
Profession Education	2B	43	40	40	11,6	0	2,3	2,33	0	0	0	0	2,33
Profession Education	2A	46	48	17	6,52	17	4,3	4,35	0	0	0	0	2,17
Developmental Psychology I	2B	44	9,1	23	38,6	20	0	0	2,3	0	0	2,27	4,55
Developmental Psychology I	2A	45	91	0	4,44	4,4	0	0	0	0	0	0	0
Developmental Psychology I	Developmental Psychology I	1	0	0	0	10 0	0	0	0	0	0	0	0
Guidance Counselling Instrumentation 1 (Non Test)	2A	46	4,3	59	19,6	15	0	0	0	0	0	0	2,17
Guidance Counselling Instrumentation 1 (Non Test)	2B	43	4,7	63	14	4,7	2,3	2,33	0	0	0	0	9,3
School counselling techniques	2A	46	2,2	8,7	15,2	70	2,2	0	0	0	0	0	2,17
School counselling techniques	2B	42	24	21	19	26	9,5	0	0	0	0	0	0
Citizenship	2B	43	9,3	19	44,2	21	0	0	0	0	0	0	6,98
Citizenship	2A	46	91	4,3	0	2,2	0	0	0	0	0	0	2,17
English II	2 (English II)	89	22	19	20,2	24	12	0	0	0	0	0	2,25
Entrepreneurship	2 (Entrepreneurship)	89	35	54	7,87	0	1,1	0	0	0	0	0	2,25

Course Name	Class	Total Student	Number of students who scored (%):										
			A	A-	B+	B	B-	C+	C	C-	D+	D	E
Counselling techniques in School	4 (A & B)	83	17	70	10,8	1,2	0	0	0	0	0	0	1,2
Statistics	4A	43	4,7	58	37,2	0	0	0	0	0	0	0	0
Statistics	4B	42	21	76	0	0	0	0	0	0	0	0	2,38
Statistics	Statistics	1	0	0	100	0	0	0	0	0	0	0	0
Guidance Counselling Instrumentation 1 (Non Test)	4A	43	35	56	9,3	0	0	0	0	0	0	0	0
Guidance Counselling Instrumentation 1 (Non Test)	4B	41	34	49	7,32	7,3	0	0	0	0	0	0	2,44
Counselling Practice Group	4A	45	6,7	56	8,89	24	2,2	2,22	0	0	0	0	0
Counselling Practice Group	4B	39	56	38	2,56	0	0	0	0	0	0	2,56	0
Religious Counselling	4A	44	20	18	20,5	41	0	0	0	0	0	0	0
Religious Counselling	4B	47	23	21	19,1	36	0	0	0	0	0	0	0
Profession Education	4 (A & B)	84	21	49	28,6	0	0	0	0	0	0	0	1,19
Philosophy Education	A	84	65	29	5,95	0	0	0	0	0	0	0	0
Philosophy of Education	Philosophy of Education	1	0	10 0	0	0	0	0	0	0	0	0	0
Difficulty Diagnostics Learn	4B	41	32	41	22	2,4	0	0	0	0	0	0	2,44
Difficulty Diagnostics Learn	4A	44	18	66	13,6	0	0	0	0	0	0	0	2,27
Case Study	4A	43	81	7	11,6	0	0	0	0	0	0	0	0
Case Study	4B	41	9,8	54	14,6	7,3	2,4	0	9,8	0	0	2,44	0
Case Study	Study Case	1	0	0	100	0	0	0	0	0	0	0	0
Theories Personality	6B	46	17	74	8,7	0	0	0	0	0	0	0	0
Theories Personality	6A	45	8,9	71	17,8	0	0	0	0	0	0	0	2,22
Transformation Analysis Behaviour	6A	45	2,2	76	15,6	4,4	0	0	0	0	0	0	2,22

Course Name	Class	Total Student	Number of students who scored (%):										
			A	A-	B+	B	B-	C+	C	C-	D+	D	E
Transformation Analysis Behaviour	6B	47	2,1	47	36,2	13	2,1	0	0	0	0	0	0
Behaviour Change Analysis	Behaviour Change Analysis Apply	1	0	0	0	10 0	0	0	0	0	0	0	0
Microcounselling	6A	45	0	16	31,1	20	4,4	24,4	0	0	2,2 2	0	2,22
Microcounselling	6B	47	0	26	36,2	36	0	0	0	0	0	0	2,13
Microcounselling	Microcounselling	1	0	0	0	10 0	0	0	0	0	0	0	0
Guidance Counselling Supervision	6A	45	4,4	2,2	4,44	56	31	0	0	0	0	0	2,22
Guidance Counselling Supervision	6B	47	2,1	2,1	2,13	43	51	0	0	0	0	0	0
Guidance Counselling Supervision	Guidance Counselling Supervision	1	0	0	0	0	10 0	0	0	0	0	0	0
Proposal Seminar Thesis	6B	46	6,5	0	60,9	33	0	0	0	0	0	0	0
Proposal Seminar Thesis	6A	43	28	0	116	74	0	0	0	0	0	0	0
Counselling in Higher Education High	6B	47	81	19	0	0	0	0	0	0	0	0	0
Counselling in Higher Education High	6A	45	53	38	6,67	2,2	0	0	0	0	0	0	0
Entrepreneurship	Entrepreneurship	91	37	52	8,79	2,2	0	0	0	0	0	0	0
Education Evaluation	6B	47	32	45	17	6,4	0	0	0	0	0	0	0
Education Evaluation	6A	45	16	38	20	22	0	2,22	0	0	0	0	2,22
Education Evaluation	Education Evaluation	1	0	0	100	0	0	0	0	0	0	0	0
Fieldwork Practice	6A	44	75	16	9,09	0	0	0	0	0	0	0	0
Fieldwork Practice	6B	46	85	6,5	6,52	2,2	0	0	0	0	0	0	0
Leadership Education	6A	35	23	29	31,4	17	0	0	0	0	0	0	0
Leadership Education	6B	40	15	25	35	25	0	0	0	0	0	0	0
Individual Practice Counselling	4A	43	28	47	23,3	0	0	0	0	0	2,3 3	0	0
Individual Practice Counselling	4B	42	9,5	60	21,4	2,4	0	0	0	0	4,7 6	2,38	0
Counselling Management in School	2A	46	50	41	6,52	0	0	0	0	0	0	0	2,17

Course Name	Class	Total Student	Number of students who scored (%):										
			A	A-	B+	B	B-	C+	C	C-	D+	D	E
School counselling management	2B	42	21	69	9,52	0	0	0	0	0	0	0	0
School counselling management	Management of counselling in schools	1	0	0	0	0	0	0	100	0	0	0	0
Thesis	A	27	0	0	0	0	0	0	0	0	0	0	100
Thesis	7B	35	14	0	0	0	0	0	0	0	0	0	85,7
Thesis	Thesis	63	9,5	7,9	4,76	7,9	0	0	0	0	0	0	69,8
Basic Counselling Communication Skills	Basic Communication Skills Counselling	1	0	0	100	0	0	0	0	0	0	0	0
Development Personal Counsellor	A & B	102	2,9	71	22,5	2,9	0	0	0	0	0	0	0,98
Research Methods	Methods Research	1	0	0	0	10 0	0	0	0	0	0	0	0
Social Psychology	Psychology Social	1	0	0	0	0	10 0	0	0	0	0	0	0
Counselling Service 1	Counselling Service 1	1	0	0	0	0	0	100	0	0	0	0	0
Assessment of counselling services	Assessment of counselling services	2	50	0	0	50	0	0	0	0	0	0	0
Basic Social and Cultural Sciences	Social and Cultural Sciences Basic	1	0	0	0	0	10 0	0	0	0	0	0	0

Table 15.4 Student Learning Completeness in Courses

Course Name	Class	Number of students	Passed (%)	Not Passed (%)
Learning and Lesson	2A	46	97,83	2,17
Learning and Lesson	2B	43	97,67	0,00
Educational Profession	2B	43	95,35	2,33
Educational Profession	2A	46	97,83	2,17

Course Name	Class	Number of students	Passed (%)	Not Passed (%)
Developmental Psychology I	2B	44	93,18	6,82
Developmental Psychology I	2A	45	100,00	0,00
Developmental Psychology I	Developmental Psychology I	1	100,00	0,00
Guidance Counselling Instrumentation 1 (Non Test)	2A	46	97,83	2,17
Guidance Counselling Instrumentation 1 (Non Test)	2B	43	90,70	9,30
School counselling techniques	2A	46	97,83	2,17
School counselling techniques	2B	42	100,00	0,00
Citizenship	2B	43	93,02	6,98
Citizenship	2A	46	97,83	2,17
English II	2 (English II)	89	97,75	2,25
Entrepreneurship	2 (Entrepreneurship)	89	97,75	2,25
School counselling techniques	4 (A & B)	83	98,80	1,20
Statistics	4A	43	100,00	0,00
Statistics	4B	42	97,62	2,38
Statistics	Statistics	1	100,00	0,00
Guidance Counselling Instrumentation 1 (Non Test)	4A	43	100,00	0,00
Guidance Counselling Instrumentation 1 (Non Test)	4B	41	97,56	2,44
Group counselling practice	4A	45	100,00	0,00
Group counselling practice	4B	39	97,44	0,00

Course Name	Class	Number of students	Passed (%)	Not Passed (%)
Religious Counselling	4A	44	100,00	0,00
Religious Counselling	4B	47	100,00	0,00
Educational Profession	4 (A & B)	84	98,81	1,19
Philosophy of Education	A	84	100,00	0,00
Philosophy of Education	Philosophy Education	1	100,00	0,00
Diagnostics of Learning Difficulties	4B	41	97,56	2,44
Diagnostics of Learning Difficulties	4A	44	97,73	2,27
Case Study	4A	43	100,00	0,00
Case Study	4B	41	97,56	2,44
Case Study	Case Study	1	100,00	0,00
Theories of Personality	6B	46	100,00	0,00
Theories of Personality	6A	45	97,78	2,22
Behaviour Change Analysis	6A	45	97,78	2,22
Behaviour Change Analysis	6B	47	100,00	0,00
Behaviour Change Analysis	Analysis Behaviour Change	1	100,00	0,00
Microcounselling	6A	45	95,56	4,44
Microcounselling	6B	47	97,87	2,13
Microcounselling	Microcounselling	1	100,00	0,00
Guidance Counselling Supervision	6A	45	97,78	2,22
Guidance Counselling Supervision	6B	47	100,00	0,00
Guidance Counselling Supervision	Guidance Counselling Supervision	1	100,00	0,00
Thesis Proposal Seminar	6B	46	100,00	0,00
Thesis Proposal Seminar	6A	43	218,60	0,00
Counselling in Higher Education	6B	47	100,00	0,00
Counselling in Higher Education	6A	45	100,00	0,00
Entrepreneurship	Entrepreneurship	91	100,00	0,00
Education Evaluation	6B	47	100,00	0,00
Education Evaluation	6A	45	97,78	2,22
Education Evaluation	Education Evaluation	1	100,00	0,00
Fieldwork Practice	6A	44	100,00	0,00

Course Name	Class	Number of students	Passed (%)	Not Passed (%)
Fieldwork Practice	6B	46	100,00	0,00
Educational Leadership	6A	35	100,00	0,00
Educational Leadership	6B	40	100,00	0,00
Individual counselling practice	4A	43	97,67	2,33
Individual counselling practice	4B	42	92,86	7,14
School counselling management	2A	46	97,83	2,17
School counselling management	2B	42	100,00	0,00
School counselling management	School counselling management	1	100,00	0,00
Thesis	A	27	0,00	100,00
Thesis	7B	35	14,29	85,71
Thesis	Thesis	63	30,16	69,84
Basic Counselling Communication Skills	Skills Basic Counselling Communication	1	100,00	0,00
Counsellor Personal Development	A & B	102	99,02	0,98
Research Methods	Research Methods	1	100,00	0,00
Social Psychology	Social Psychology	1	100,00	0,00
Counselling Service 1	Counselling Service 1	1	100,00	0,00
Assessment of counselling services	Counselling Service 1	2	100,00	0,00
Basic Social and Cultural Sciences	Basic Social and Cultural Sciences	1	100,00	0,00

Based on this table, it is known that there are several lecturers who teach courses that give full marks (100%) in certain criteria. In university-faculty courses with study programme courses there is a significant difference, because the completeness of learning in the study programme courses of Guidance and Counselling Study Program students reaches a completeness rate of 92, 86% to 100%. In the subject

The Guidance and Counselling Study Programme can be seen in the courses Developmental Psychology I (class 2B), Microcounselling, Case Studies and Thesis.

While in general basic courses or university-faculty courses in the range of completeness between 93, 03% to 100%. However, qualitatively per subject, it was found that the student pass rate reached 97, 83%, especially in English language courses and civics courses. Giving grades with this distribution is considered inappropriate considering that each student has different characteristics that affect the completion of learning. In addition, the awarding of grades is also based on the percentage of student attendance and course assignments that need to be fulfilled.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 15.5 Achievement of lecture material

No.	Course Name	Semester	Number of Lecturer Attendance	Realised Learning Materials	Lecturer Attendance Percentage (%)
1	Learning and Lesson	2A	16	16	100%
2	Learning and Lesson	2B	16	16	100%
3	Educational Profession	2B	16	16	100%
4	Educational Profession	2A	16	16	100%
5	Developmental Psychology I	2B	16	16	100%
6	Developmental Psychology I	2A	16	16	100%
7	Developmental Psychology I	Developmental Psychology I	16	16	100%
8	Counselling Instrumentation 1 (Non Test)	2A	16	13	81,25%
9	Counselling Instrumentation 1 (Non Test)	2B	16	13	81,25%
10	School counselling techniques	2A	16	16	100%
11	School counselling techniques	2B	16	16	100%

No.	Course Name	Semester	Number of Lecturer Attendance	Realised Learning Materials	Lecturer Attendance Percentage (%)
12	Citizenship	2B	16	16	100%
13	Citizenship	2A	16	15	93,75%
14	English II	2 (English II)	16	16	100%
15	Entrepreneurship	2 (Entrepreneurship)	16	16	100%
16	School counselling techniques	4 (A & B)	16	16	100%
17	Statistics	4A	16	16	100%
18	Statistics	4B	16	16	100%
19	Statistics	Statistics	16	16	100%
20	Counselling Instrumentation 1 (Non Test)	4A	16	16	100%
21	Counselling Instrumentation 1 (Non Test)	4B	16	16	100%
22	Group counselling practice	4A	16	14	87,50%
23	Group counselling practice	4B	16	16	100%
24	Religious Counselling	4A	16	16	100%
25	Religious Counselling	4B	16	16	100%
26	Educational Profession	4 (A & B)	16	16	100%
27	Philosophy of Education	A	16	16	100%
28	Philosophy of Education	Philosophy of Education	16	16	100%
29	Diagnostics of Learning Difficulties	4B	16	16	100%
30	Diagnostics of Learning Difficulties	4A	16	16	100%
31	Case Study	4A	16	16	100%
32	Case Study	4B	16	16	100%
33	Case Study	Case Study	16	16	100%
34	Theories of Personality	6B	16	14	87,50%
35	Theories of Personality	6A	16	14	87,50%
36	Behaviour Change Analysis	6A	16	16	100%
37	Behaviour Change Analysis	6B	16	16	100%
38	Behaviour Change Analysis	Behaviour Change Analysis	16	16	100%
39	Microcounselling	6A	16	13	81,25%
40	Microcounselling	6B	16	16	100%
41	Microcounselling	Microcounselling	16	16	100%
42	Guidance Counselling Supervision	6A	16	16	100%
43	Guidance Counselling Supervision	6B	16	16	100%
44	Guidance Counselling Supervision	Guidance Counselling Supervision	16	16	100%

No.	Course Name	Semester	Number of Lecturer Attendance	Realised Learning Materials	Lecturer Attendance Percentage (%)
45	Thesis Proposal Seminar	6B	16	15	93,75%
46	Thesis Proposal Seminar	6A	16	16	100%
47	Counselling in Higher Education	6B	16	16	100%
48	Counselling in Higher Education	6A	16	16	100%
49	Entrepreneurship	Entrepreneurship	16	16	100%
50	Education Evaluation	6B	16	16	100%
51	Education Evaluation	6A	16	13	81,25%
52	Education Evaluation	Education Evaluation	16	16	100%
53	Fieldwork Practice	6A	16	16	100%
54	Fieldwork Practice	6B	16	16	100%
55	Educational Leadership	6A	16	16	100%
56	Educational Leadership	6B	16	16	100%
57	Individual counselling practice	4A	16	16	100%
58	Individual counselling practice	4B	16	16	100%
59	School counselling management	2A	16	17	106%
60	School counselling management	2B	16	16	100%
61	School counselling management	School counselling management	16	15	93,75%
62	Thesis	A	16	16	100%
63	Thesis	7B	16	16	100%
64	Thesis	Thesis	16	16	100%
65	Basic Counselling Communication Skills	Basic Counselling Communication Skills	16	16	100%
66	Counsellor Personal Development	A & B	16	16	100%
67	Research Methods	Research Methods	16	13	81,25%
68	Social Psychology	Social Psychology	16	16	100%
69	Counselling Service 1	Counselling Service 1	16	9	56,25%
70	Assessment of counselling services	Assessment of counselling services	16	16	100%
71	Basic Social and Cultural Sciences	Basic Social and Cultural Sciences	16	13	81,25%
Average Attendance of Lecturers					97,10%

Based on the table above, information is obtained that the percentage of suitability of planned topics in the realisation range from 56.25%-100%, with an average achievement of lecturer attendance of 97.10%. The lowest percentage of lecturer attendance in the subject of Counseling Services I with the completeness of the learning material realised was only 9 meetings (56.25%). The average acquisition of the middle level range is in the range of 81.25%-97.35% in the subjects of Citizenship, Counselling Guidance Instrumentation I (non-test), Group Counseling Practice, Microcounseling, Educational Evaluation, Research Methods and Basic Social and Cultural Sciences.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 15.6 Performance Evaluation of Learning Lecturers

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Dr Ali Rachman, M. Pd	Statistics	93,47%	EXCELLENT
		Diagnostics of Learning Difficulties		
		Behaviour Change Analysis Apply		
		Guidance Counselling Supervision		
		Counselling in Higher Education		
		Educational Leadership		
		School counselling management		
		Assessment of counselling services		
2	Dr Ririanti Rachmayanie J, S. Psi, M. Pd	Educational Profession	94,68%	EXCELLENT
		Developmental Psychology I		
		Counselling Instrumentation 1 (Non Test)		
		Case Study		
		Education Evaluation		
		Thesis		
3	Dr Nina Permata Sari, S. Psi, M. Pd.	Counselling Instrumentation 1 (Non Test)	94,27	EXCELLENT
		Group counselling practice		
		Theories of Personality		
		Microcounselling		
		Thesis Proposal Seminar		

No.	Lecturer	Courses Taught	Percentage	Criteria
		Education Evaluation		
		Research Methods		
		Social Psychology		
4	Dr Sulistiyana, S. Pd., M. Pd.	Educational Profession	94,12%	EXCELLENT
		School counselling techniques		
		Fieldwork Practices		
		School counselling management		
		Basic Communication Skills Counselling		
		Counsellor Personal Development		
		Counselling Service 1		
5	Eklys Cheseda Makaria, M. Pd	Group counselling practice	94,43%	EXCELLENT
		Microcounselling		
		Counselling in Higher Education		
6	Akhmad Sugianto, M. Pd	Behaviour Change Analysis Apply	92,52%	EXCELLENT
		Guidance Counselling Supervision		
		Fieldwork Practices		
		Individual counselling practice		
		Basic Communication Skills Counselling		
		Counsellor Personal Development		
7	Hendro Yulius Suryo Putro, S.Pd., M. Si	Developmental Psychology I	93,40%	EXCELLENT
		School counselling management		
8	M. Andri Setiawan, M. Pd	School counselling techniques	92,53%	EXCELLENT
		Religious Counselling		
		Diagnostics of Learning Difficulties		
		Thesis Proposal Seminar		
		Research Methods		
9	Muhammad Arsyad, M. Psi, Psychologist	Developmental Psychology I	92,99%	EXCELLENT
		Counselling Instrumentation 1 (Non Test)		
		Statistics		
		Counselling Instrumentation 1 (Non Test)		
		Case Study		
		Fieldwork Practices		
		Social Psychology		
10	Dr Karyono Ibnu Ahmad	Religious Counselling	93,61%	EXCELLENT
		Philosophy of Education		
11		Learning and Lesson	86,13%	EXCELLENT

No.	Lecturer	Courses Taught	Percentage	Criteria
	Prof Drs. H. Ahmad Suriansyah, M. Pd, Ph.D	Educational Profession		
12	Akhmad Riandy Agusta, S. Pd., M. Pd	Learning and Lesson	88,18%	EXCELLENT
13	Prof. Dr H. Sarbaini, M. Pd	Citizenship	93,21%	EXCELLENT
14	Reza Fahlevi, M. Pd	Citizenship	93,36%	EXCELLENT
15	Dini Noor Arini, S. Pd., M. Pd.	English II	97,03%	EXCELLENT
16	Mahmudah Hasanah, S. Pd., M. Pd.	Entrepreneurship	96,14%	EXCELLENT
17	Amberansyah, M. Pd	Educational Profession	86,68%	EXCELLENT
18	Prof. Dr Fatchul Mu'in, M Hum	Basic Social and Cultural Sciences	93,21%	EXCELLENT

Based on the table above, it is known that the average lecturer who teaches courses in the Guidance and Counselling Study Programme in the even semester of the 2020/2021 academic year is in the excellent performance category. The percentage of each lecturer reaches a range of 86.13%-97.03%. Even so, when viewed from each assessment aspect (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, and social media so that later learning becomes more flexible. In university-faculty courses, the evaluation of lecturer learning performance reached 86.13%-86.68%. This is a finding that the proportional performance of lectures between lecturers teaching study programme courses and university-faculty courses is different.

f. Recommendation

Recommendations from the implementation of monitoring and evaluation of learning in the Guidance and Counselling Study Programme are as follows.

1. Regarding lecturers' attendance in lectures, alignment and division of teaching duties among the lecturer team needs to be done. However, this condition has been overcome by the SIMARI ULM manager by accompanying all lecturer teams in one lecture schedule.
2. Regarding student attendance in lectures, it is necessary to increase learning motivation, especially from Academic Supervisors for old generation students who are still catching up with lectures.
3. Regarding the completeness of student learning in lectures, it is necessary to pay attention to the characteristics of students in completing learning, especially in practical and instrumental courses.

4. Regarding the achievement of lecture material, it is necessary to compact and streamline lecture material specifically and measurably so that lecturers are able to complete lectures more proportionally and appropriately.
5. Regarding the evaluation of the performance of course lecturers, all lecturers teaching the subject are in a Excellent position. Therefore, the GPM of the Guidance and Counselling Study Programme recommends that all lecturers maintain and improve their performance.

16. Special Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2020/2021 academic year were held from 8 February 2021, the lectures were held online (online), using the *Learning Management system* (LMS), in the form of zoom meeting, google meet, classroom, e-learning portal simari, lecturer attendance data as follows.

Table 16.1 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Number of Faces Advance	Percentage
1	Learning and Lesson	Dr Nina Permatasari, S.Psi, M.Pd.	14	87,5%
2	Education of Children on the Autistic Spectrum	Dr Imam Yuwono, M.Pd	16	100%
		Dewi Ekasari Kusumastuti, M.Pd	16	100%
3	Citizenship	Dr H. Sarbaini, M.Pd	16	100%
		Reja Fahlevi, M.Pd	15	93,75%
4	Smart Child Education Special Talent	Agus Pratomo Andi W, M.Pd	15	93,75%
5	Childhood Education With Vision Barriers	Dr H. Utomo, M.Pd	16	100%
6	English 2	Dini Noor Arini, M.Pd	16	100%
7	Childhood Education With Physical Motor Barriers	Agus Pratomo Andi W, M.Pd	16	100%
8	Inclusive Education	Dr H. Utomo, M.Pd	16	100%
		Mirawati, M.Pd	16	100%
9	Childhood Education With Hearing Impairment	Dewi Ratih Rapisa, M.Pd	16	100%
10	Educational Profession	Dr H. Amka, M.Si	16	100%
11	Entrepreneurship	Monry Fraick Nicky G.R.S, M.Pd.	16	100%
12	Education Management Specialised	Dr H. Amka, M.Si	16	100%
13	Childhood Education With Compound disorders	Dewi Ekasari Kusumastuti, M.Pd	16	100%
14	Braille	Dr H. Utomo, M.Pd	16	100%
15	Art Learning and Skills for children with disabilities	Edlin Yuniar Nugraheni, M.Sn	16	100%
16	Educational Profession	Dr H. Amka, M.Si	16	100%
		Hayatun Thaibah, M.Psi Psychologist	16	100%
		Eviani Damastuti, M.Pd	16	100%
17	Personal Development and Movement	Eviani Damastuti, M.Pd	16	100%
18	Curriculum Modifications Special Education	Mirawati, M.Pd	16	100%
19	Entrepreneurship	Monry Fraick Nicky G.R.S, M.Pd.	16	100%

No.	Course Content	Name of Lecturer/Teaching Team	Number of Faces Advance	Percentage
20	Philosophy of Education	Dr H. Amka, M.Si	16	100%
21	Assessment of children with special needs	Mirnawati, M.Pd	16	100%
		Eviani Damastuti, M.Pd	16	100%
22	Specialised Education Research Methodology	Dr Imam Yuwono, M.Pd	16	100%
		Hayatun Thaibah, M.Psi Psychologist	14	87,5%
23	Counselling for Children with Special Needs	Hayatun Thaibah, M.Psi Psychologist	14	87,5%
24	Non-parametric Statistics	Dr Mustika Wati, M.Sc	16	100%
		Misbah, M.Pd	16	100%
25	Career Development for Children with Special Needs	Hayatun Thaibah, M.Psi Psychologist	14	87,5%
26	Learning Media for Children with Special Needs	Dewi Ratih Rapisa, M.Pd	16	100%
27	Scientific Writing	Agus Pratomo Andi W, M.Pd	16	100%
		Dr Mashud, M.Pd	16	100%
28	Early intervention for children with disabilities	Dr H. Utomo, M.Pd	16	100%
29	Learning Programme Individual	Dewi Ekasari Kusumastuti, M.Pd	16	100%
30	Assessment System In Special Education	Mirnawati, M.Pd	16	100%
31	Alternative and Augmentative Communication	Dewi Ratih Rapisa, M.Pd	16	100%
		Dewi Ekasari Kusumastuti, M.Pd	16	100%
Average			15,8	

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (zoom meeting, google meet, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, whatsapp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered aVG ent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student attendances is 80% of the total attendance of lecturers. Based on this provision, the Special Education Study Programme identified (in percentage form) student attendance during lectures in the even semester of the 2020/2021 academic year. The following is the data presentation:

Table 16.2 Student Attendance in Lectures

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
1	Learning and Lesson	A01	36	5
		A02	35	8
2	Education of Children on the Autistic Spectrum	A01	36	0
		A02	35	0
3	Citizenship	A01	36	0
		A02	35	2
4	Education for Exceptionally Gifted Children	A01	36	0
		A02	35	0
5	Education of children with visual impairments	A01	37	1
		A02	34	0
6	English 2	A01	36	0
		A02	35	1
7	Education of children with physical and motor disabilities	A01	36	0
		A02	35	0
8	Inclusive Education	A01	36	0
		A02	35	0
9	Education of children with hearing impairments	A01	36	0
		A02	35	0
10	Educational Profession	A01	36	0
		A02	17	0
11	Entrepreneurship	A01	36	0
12	Special Education Management	A01	19	0
		A02	17	0
13	Education of Children with Multiple Disabilities	A01	20	0
		A02	17	0
14	Braille	A01	19	0
		A02	17	0

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
15	Learning arts and skills with children with disabilities	A01	19	0
		A02	16	0
16	Educational Profession	A01	19	0
		A02	16	0
17	Personal Development and Movement	A01	20	0
		A02	17	0
18	Special Education Curriculum Modifications	A01	19	0
		A02	17	0
19	Entrepreneurship	A02	5	2
20	Philosophy of Education	A01	18	0
		A02	15	0
21	Assessment of children with special needs	A01	17	0
		A02	17	0
22	Specialised Education Research Methodology	A01	41	0
		A02	39	2
23	Children with disabilities counselling	A01	55	0
		A02	43	9
24	Non-parametric Statistics	A01	40	0
		A02	39	0
25	Career Development for Children with Disabilities	A01	40	0
		A02	39	0
26	Learning media for children with special needs	A01	40	0
		A02	39	0
27	Scientific Writing	A01	41	0
		A02	39	0
28	Early intervention for children with disabilities	A01	40	0
		A02	39	0
29	Individualised Learning Programme	A01	41	0
		A02	39	0
30	Assessment System in Special Education	A01	40	0
		A02	39	0
31	Alternative and Augmentative Communication	A01	40	0
		A02	39	0

Through the table above, it is known that the average percentage of student attendance as a whole has met the minimum target (above 80%). Even so, when viewed from the course unit, there are several courses whose attendance percentage is less than 80%, such as Learning and Lesson courses, as for guidance and counselling courses after being confirmed to the lecturer in charge, it is known that the students concerned are still enrolled in the course program in the PKh study program but they take courses at universities outside Lambung Mangkurat University, so they do not fill in the attendance at the ULM simari. However, PKh FKIP ULM students who take independent curriculum programmes at universities outside ULM show 100% attendance.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 16.3 Student Learning Completion in Basic General and University Characteristic Courses

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
Citizenship	A01	36	35	1	0	0	0	0	0	0	0	0
	A02	35	3	3	11	17	0	0	0	0	0	1
English 2	A01	36	2	6	4	16	7	1	0	0	0	0
	A02	35	0	7	6	15	5	0	0	0	0	1
Entrepreneurship	A01	36	13	8	10	5	0	0	0	0	0	0
	A02	35	15	11	5	4	0	0	0	0	0	0

d.

Table 16.4 Student Learning Completeness in Courses

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Learning and Lesson	A01	36	100%	0%
	A02	35	100%	0%
Education of Children on the Autistic Spectrum	A01	36	100%	0%
	A02	35	97%	3%
Citizenship	A01	36	100%	0%
	A02	35	97%	3%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Education for Exceptionally Gifted Children	A01	36	100%	0%
	A02	35	100%	0%
Education of children with visual impairments	A01	37	100%	0%
	A02	34	100%	0%
English 2	A01	36	100%	0%
	A02	35	97%	3%
Education of children with physical and motor disabilities	A01	36	100%	0%
	A02	35	100%	0%
Inclusive Education	A01	36	100%	0%
	A02	35	97%	3%
Education of c children with hearing impairments	A01	36	100%	0%
	A02	35	100%	0%
Educational Profession	A01	36	100%	0%
	A02	17	100%	0%
Entrepreneurship	A02	36	100%	0%
Special Education Management	A01	19	100%	0%
	A02	17	100%	0%
Education of Children with Multiple Disabilities	A01	20	100%	0%
	A02	17	100%	0%
Braille	A01	19	100%	0%
	A02	17	94%	6%
Learning arts and skills with children with disabilities	A01	19	100%	0%
	A02	16	100%	0%
Educational Profession	A01	19	100%	0%
	A02	16	100%	0%
Personal Development and Movement	A01	20	100%	0%
	A02	17	100%	0%
Special Education Curriculum Modifications	A01	19	100%	0%
	A02	17	94%	6%
Entrepreneurship	A01	5	100%	0%
Philosophy of Education	A01	18	100%	0%
	A02	15	100%	0%
Assessment of children with special needs	A01	17	100%	0%
	A02	17	94%	6%
Specialised Education Research Methodology	A01	41	100%	0%
	A02	39	100%	0%
Children with disabilities counselling	A01	55	100%	0%
	A02	43	100%	0%
Non-parametric Statistics	A01	40	100%	0%
	A02	39	100%	0%
Career Development for Children with Disabilities	A01	40	98%	2%
	A02	39	95%	5%
Learning media for children with special need	A01	40	100%	0%
	A02	39	100%	0%
Scientific Writing	A01	41	100%	0%
	A02	39	100%	0%
Early intervention for children with disabilities	A01	40	100%	0%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Individualised Learning Programme	A02	39	100%	0%
	A01	41	100%	0%
	A02	39	100%	0%
Assessment System in Special Education	A01	40	100%	0%
	A02	39	100%	0%
Alternative and Augmentative Communication	A01	40	100%	0%
	A02	39	100%	0%

Based on this table, it is known that there are several lecturers who teach courses that give full marks (100%) in certain criteria. In special education study programmes that have students with special needs, of course the assessment indicators adjust to the conditions and abilities of students with special needs, thus the quality of the values obtained by students with special needs is not the same as the quality of achievement of students in general. In addition, grading is also based on the percentage of student attendance and course assignments that need to be fulfilled.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 16.5 Achievement of lecture material

No.	Course Content	SMT	Total Learning Materials	Material Realised Learning	Percentage
1	Learning and Lesson	II	14	14	100%
2	Childhood Education With Autistic Spectrum	II	14	14	100%
3	Citizenship	II	14	14	100%
4	Smart Child Education Special Talent	II	14	14	100%
5	Childhood Education With Vision Barriers	II	14	14	100%
6	English 2	II	14	14	100%
7	Childhood Education With Physical Motor Barriers	II	14	14	100%
8	Inclusive Education	II	14	14	100%
9	Childhood Education With Hearing Impairment	II	14	14	100%

No.	Course Content	SMT	Total Learning Materials	Material Realised Learning	Percentage
10	Educational Profession	II	14	14	100%
11	Entrepreneurship	II	14	14	100%
12	Education Management Specialised	IV	14	14	100%
13	Childhood Education With Compound disorders	IV	14	14	100%
14	Braille	IV	14	14	100%
15	Arts Learning and Skills for children with special needs	IV	14	14	100%
16	Educational Profession	IV	14	14	100%
17	Personal Development and Movement	IV	14	14	100%
18	Curriculum Modifications Special Education	IV	14	14	100%
19	Entrepreneurship	IV	14	14	100%
20	Philosophy of Education	IV	14	14	100%
21	Child Assessment Special Needs	IV	14	14	100%
22	Research Methodology Special Education	VI	14	14	100%
23	Children with disabilities counselling	VI	14	14	100%
24	Non-parametric Statistics	VI	14	14	100%
25	Career Development for Children with Disabilities	VI	14	14	100%
26	Learning media for children with special needs	VI	14	14	100%
27	Scientific Writing	VI	14	14	100%
28	Early intervention for children with disabilities	VI	14	14	100%
29	Learning Programme Individual	VI	14	14	100%
30	Assessment System In Special Education	VI	14	14	100%
31	Alternative Communication and Augmentative	VI	14	14	100%

Based on the table above, it is obtained that the percentage of suitability of planned topics with the realisation of several courses is good. The learning material planned by each lecturer is 14 meetings. The fourteen meetings in question are outside of the Midterm Examination (UTS) and Final Semester Examination (UAS), while the material realised is in accordance with what is planned in the Semestet Learning Plan (RPS).

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students regarding satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 16.6 Performance Evaluation of Learning Lecturers

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Dr Nina Permatasari, S.Psi, M.Pd.	Learning and Lesson (A01)		
		Learning and Lesson (A02)		
2	Dr Imam Yuwono, M.Pd	Education of Children on the Spectrum Autistic (A01)	93,33%	Excellent
		Education of Children on the Spectrum Autistic (A02)	97,37%	Excellent
		Special Education Research Methodology (A01)	84,17%	Excellent
3	Dewi Ekasari Kusumastuti, M.Pd	Education of Children on the Spectrum Autistic (A01)	96,12%	Excellent
		Education of Children on the Spectrum Autism (A02)	98, 39%	Excellent
		Education of Children with Disabilities Compound (A01)	96,47%	Excellent
		Education of Children with Disabilities Compound (A02)	96,17%	Excellent
		Individualised Learning Programme (A01)	89,50%	Excellent
		Individualised Learning Programme (A02)	92,62%	Excellent
		Alternative and Augmentative Communication (A02)	91,93%	Excellent
4	Dr H. Sarbaini, M.Pd	Citizenship		
5	Reja Fahlevi, M.Pd	Citizenship		
6	Agus Pratomo Andi W, M.Pd	Education of special children Special Talent (A01)	97,7%	Excellent
		Education of special children Special Talent (A02)	99,4%	Excellent
		Childhood Education With Physical Motor Barriers (A01)	98,2%	Excellent
		Childhood Education With Physical Motor Barriers (A02)	99,4%	Excellent
		Scientific Writing (A01)	93,8%	Excellent
		Scientific Writing (A02)	99,5%	Excellent

No.	Lecturer	Courses Taught	Percentage	Criteria
7	Dr H. Utomo, M.Pd	Childhood Education With Vision impairment (A01)	95,45%	Excellent
		Childhood Education With Vision impairment (A02)	97,78%	Excellent
		Inclusive Education (A01)	95,27%	Excellent
		Braille (A01)	92,49%	Excellent
		Braille (A02)	92,50%	Excellent
		Early intervention of children with disabilities (A01)	85,57%	Excellent
		Early intervention for children with disabilities (A02)	89,09%	Excellent
8	Dini Noor Arini, M.Pd	English 2 (A01)	94,82%	Excellent
		English 2 (A02)	92,55%	Excellent
9	Mirnawati, M.Pd	Inclusive Education (A02)	98,08%	Excellent
		Education Curriculum Modification Speciality (A01)	90,81%	Excellent
		Education Curriculum Modification Speciality (A02)	91,08%	Excellent
		Assessment of Children with Special Needs (A02)	92,58%	Excellent
10	Dewi Ratih Rapisa, M.Pd	Childhood Education With Hearing Impairment (A01)	93,82%	Excellent
		Childhood Education With Hearing Impairment (A02)	96,67%	Excellent
		Learning Media for Children with Special Needs (A01)	85,20%	Excellent
		Learning Media for Children with Special Needs (A02)	89,64%	Excellent
		Alternative and Augmentative Communication (A01)	84,75%	Excellent
11	Dr H. Amka, M.Si	Educational Profession (A01)	92,36%	Excellent
		Educational Profession (A02)	97,25%	Excellent
		Philosophy of Education	89,70%	Excellent
		Special Education Management	92,10%	Excellent
12	Monry Fraick Nicky G.R.S, M.Pd.	Entrepreneurship (Semester II, A01)	92,89%	Excellent
		Entrepreneurship (Semester II, A02)	95,22%	Excellent
		Entrepreneurship (Semester IV, A01)	95,20%	Excellent
		Entrepreneurship (Semester IV, A02)	94,30%	Excellent
13	Edlin Yuniar Nugraheni, M.Sn	Arts Learning and ABK Skills (A01)		
		Arts Learning and ABK Skills (A02)		
14	Hayatun Thaibah, M.Psi Psychologist	Educational Profession (A02)	86,25%	Excellent
		Educational Research Methodology Speciality (A02)	86,53%	Excellent

No.	Lecturer	Courses Taught	Percentage	Criteria
		Career Development for Children with Special Needs (A01)	81,74%	Excellent
		Career Development for Children with Disabilities (A02)	89,64%	Excellent
		Guidance for counselling children with special needs (A01)	83,53%	Excellent
		Guidance for counselling children with special needs (A02)	89,67%	Excellent
15	Eviani Damastuti, M.Pd	Personal Development and Movement (A01)	96,13%	Excellent
		Personal Development and Movement (A02)	94,92%	Excellent
		Educational Profession (A01)	96,07%	Excellent
		Assessment of Children with Special Needs (A01)	94,60%	Excellent
16	Dr Mustika Wati, M.Sc	Nonparametric Statistics	91,35%	Excellent
17	Misbah, M.Pd	Nonparametric Statistics	87,66%	Excellent
18	Dr Mashud, M.Pd	Scientific Writing (A01)	99,5%	Excellent
		Scientific Writing (A02)	93,8%	Excellent

Based on the table above, it is known that the average lecturer who teaches courses in the Special Education Study Programme in the even semester of the 2020/2021 academic year is in the excellent performance category. The percentage of each lecturer is more than 70%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as *e-learning* simari, Edmodo, LINE, whatsapp zoom, google meet, and others so that later learning becomes more flexible. However, there are several lecturers outside the special education study programme who have not been able to have their lecturer performance evaluation results recorded by the GPM team, because they are still waiting for data submission from the lecturer.

f. Recommendation

Based on the results of the monitoring and evaluation of learning in the even semester of 2020/2021, the following recommendations can be made.

1. Socialisation to lecturers and students about filling in attendance on the academic portal SIMARI ULM.
2. Socialisation to lecturers to maximise the use of learning through SIMARI ULM *e-learning*.

3. Lecturers are asked to always maintain and improve performance in learning, pay attention to the attendance rate of lecturers and students, as well as the achievement of material and student completeness.
4. If the lecture meeting is less due to adjusting the effective week, it should replace the missing meeting to fulfil the number of meetings according to the RPS.
5. It is necessary to further explore the oVG tactics or oVG tactics faced by students who do not pass a course, so that input and suggestions can be given to solve the problems of the students concerned.
6. Students who have not completed the course need coaching and guidance by the academic advisor.
7. Course lecturers can provide remedials to improve student learning outcomes.
8. The GPM team is given an account that can access the evaluation of each lecturer who teaches courses in the special education study programme, so that the data obtained is in accordance with student assessments.

17. Education Technology

a. Lecturer Attendance in Lectures

Even Semester Lectures for the 2020/2021 Academic Year are held from 08 February 2021, the lectures are held online (online), using the *Learning Management System (LMS) / E-Learning Portal Simari ULM, Zoom Meeting, Google Drive / Classroom, WhatsApp Chat, and Email*. The attendance data of the homebase lecturers of the FKIP ULM Educational Technology Study Program is as follows.

Table 17.1 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
1	Learning and Lesson A	Dr H. Hamsi Mansur, M.M.Pd	16	100%
	Learning and Lesson B	Dr H. Hamsi Mansur, M.M.Pd	16	100%
	Writing Scientific Paper A	Dr H. Hamsi Mansur, M.M.Pd	16	100%
	Scientific Writing B	Dr H. Hamsi Mansur, M.M.Pd	16	100%
	Philosophy of Education A	Dr H. Hamsi Mansur, M.M.Pd. Dr Agus Salim, S.Ag., M.M.Pd.	8	100%
	Philosophy of Education B	Dr H. Hamsi Mansur, M.M.Pd. Dr Agus Salim, S.Ag., M.M.Pd.	8	100%
	Teaching Material Development A	Dr H. Hamsi Mansur, M.M.Pd	16	100%
	Teaching Material Development B	Dr H. Hamsi Mansur, M.M.Pd	16	100%
2	Educational Evaluation A	Dr Agus Salim, S.Ag., M.M.Pd. Wiwik Ariesta, S.Pd., M.Pd.	8	100%
	Educational Evaluation B	Dr Agus Salim, S.Ag., M.M.Pd. Wiwik Ariesta, S.Pd., M.Pd.	8	100%
	Resource Development Human A	Dr Agus Salim, S.Ag., M.M.Pd.	16	100%
	Resource Development Human B	Dr Agus Salim, S.Ag., M.M.Pd.	16	100%
3	Technology Entrepreneurship Education A	Monry Fraick Nicky Gillian Ratumbusang, M. Pd	16	100%
	Technology Entrepreneurship Education B	Monry Fraick Nicky Gillian Ratumbusang, M. Pd	16	100%
	Technology Entrepreneurship Education C	Monry Fraick Nicky Gillian Ratumbusang, M. Pd	16	100%
4	Educational Profession A	Dr Ahmad Sofyan, M.A / Mastur, M.Pd	8	100%
	Educational Profession B	Dr Ahmad Sofyan, M.A / Mastur, M.Pd	8	100%
	Audio-Radio Media A	Mastur, M.Pd / Drs. Wahyudi, M.Si	8	100%
	Audio-Radio Media B	Mastur, M.Pd / Drs. Wahyudi, M.Si	8	100%
	Development Basics Curriculum A	Mastur, M.Pd	16	100%

No.	Course Content	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
	Development Basics Curriculum B	Mastur, M.Pd	16	100%
	Professional Educational Technology A	Mastur, M.Pd	16	100%
	Professional Educational Technology B	Mastur, M.Pd	16	100%
5	Technology Diffusion and Innovation Education A	Agus Hadi Utama, S.Pd., M.Pd.	16	100%
	Technology Diffusion and Innovation Education B	Agus Hadi Utama, S.Pd., M.Pd.	16	100%
	Curriculum Management C	Agus Hadi Utama, S.Pd., M.Pd.	16	100%
	Curriculum Management A & B	Prof. Dr Ersis Warmansyah Abbas, M.Pd / Agus Hadi Utama, S.Pd., M.Pd	8	100%
	Guidance on Scientific Writing A	Agus Hadi Utama, S.Pd., M.Pd.	16	100%
	Guidance on Scientific Writing B	Agus Hadi Utama, S.Pd., M.Pd.	16	100%
	Guidance on Scientific Writing C	Agus Hadi Utama, S.Pd., M.Pd.	16	100%
6	Graphic Design A	Adrie Satrio, M.Pd	16	100%
	Graphic Design B	Adrie Satrio, M.Pd	16	100%
	Message Design A	Dr Ahmad Sofyan, M.A / Adrie Satrio, M.Pd	8	100%
	Message Design B	Dr Ahmad Sofyan, M.A / Adrie Satrio, M.Pd	8	100%
	Learning Media and ICT A	Adrie Satrio, M.Pd / Moh. Iqbal Assyauqi, M.Pd	8	100%
	Learning Media and ICT B	Adrie Satrio, M.Pd / Moh. Iqbal Assyauqi, M.Pd	8	100%
	Web Programming Learning A	Adrie Satrio, M.Pd	16	100%
	Web Programming Learning B	Adrie Satrio, M.Pd	16	100%
	C Learning Web Programming	Adrie Satrio, M.Pd	16	100%
7	Education Programme Design and Training A	Rafiudin, S.Pd., M.Pd.	16	100%
	Education Programme Design and Training B	Dr Ahmad Sofyan, M.A / Rafiudin, S.Pd., M.Pd.	8	100%
	Adult Education A	Dr H. Karyono Ibnu Ahmad, M.Pd. Rafiudin, S.Pd., M.Pd.	8	100%
	Adult Education B	Dr H. Karyono Ibnu Ahmad, M.Pd. Rafiudin, S.Pd., M.Pd.	8	100%
	Adult Education C	Dr H. Karyono Ibnu Ahmad, M.Pd. Rafiudin, S.Pd., M.Pd.	16	100%
	Self-Study A	Rafiudin, S.Pd., M.Pd.	16	100%
	Self-Study B	Rafiudin, S.Pd., M.Pd.	16	100%
	Self-Study C	Rafiudin, S.Pd., M.Pd.	16	100%

No.	Course Content	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
Average			16	100%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the 100% target. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (*Zoom Meeting*) and asynchronously / indirectly through the provision of discussion materials via *WhatsApp Chat*, *Email*, *E-learning Portal Simari ULM*, and *Google Drive / Classroom*. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the *E-learning* platform and others. Thus, even though students do not access the platform (students are considered aVG ent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student aVG ences is 80% of the total attendance of lecturers. Based on this provision, the Educational Technology Study Programme of FKIP ULM identified (in the form of a percentage) student attendance during lectures in the even semester of the 2020/2021 academic year. The following is the data presentation:

Table 17.2 Student Attendance in Lectures

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
1	Learning and Lesson	A	27	90%
2	Learning and Lesson	B	29	97%
3	Scientific Writing	A	29	97%
4	Scientific Writing	B	27	90%
5	Philosophy of Education	A	35	70%
6	Philosophy of Education	B	39	98%
7	Teaching Material Development	A	35	88%
8	Teaching Material Development	B	39	98%
9	Education Evaluation	A	35	88%
10	Education Evaluation	B	36	90%

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
11	Resource Development Human	A	35	88%
12	Resource Development Human	B	36	90%
13	Technology Entrepreneurship Education	A	28	93%
14	Technology Entrepreneurship Education	B	26	87%
15	Technology Entrepreneurship Education	C	27	90%
16	Educational Profession	A	27	90%
17	Educational Profession	B	29	73%
18	Audio-Radio Media	A	35	88%
19	Audio-Radio Media	B	36	90%
20	Development Basics Curriculum	A	27	90%
21	Development Basics Curriculum	B	29	97%
22	Education Technology Profession	A	35	88%
23	Education Technology Profession	B	36	90%
24	Technology Diffusion and Innovation Education	A	35	88%
25	Technology Diffusion and Innovation Education	B	36	90%
26	Curriculum Management	A	26	87%
27	Curriculum Management	B	27	90%
28	Curriculum Management	C	28	93%
29	Writing Guidance Scientific	A	26	87%
30	Writing Guidance Scientific	B	27	90%
31	Writing Guidance Scientific	C	28	93%
32	Graphic Design	A	29	97%
33	Graphic Design	B	27	90%
34	Message Design	A	27	90%
35	Message Design	B	29	97%
36	Learning Media and ICT	A	35	88%
37	Learning Media and ICT	B	39	98%
38	Web Programming Learning	A	28	93%

No.	Course Content	Class	Total number of students	Number of students whose attendance<80%
39	Web Programming Learning	B	26	87%
40	Web Programming Learning	C	27	90%
41	Education Programme Design and Training	A	35	88%
42	Education Programme Design and Training	B	39	98%
43	Adult Education	A	28	93%
44	Adult Education	B	26	87%
45	Adult Education	C	27	90%
46	Self-Study	A	28	93%
47	Self-Study	B	26	87%
48	Self-Study	C	27	90%
49	Learning Based Computers	A	27	90%
50	Learning Based Computers	B	29	97%
51	Technology Exhibition Education	A	28	93%
52	Technology Exhibition Education	B	26	87%
53	Technology Exhibition Education	C	52	87%
54	English Education 2	I	56	80%
55	Civic Education	I	35	88%
56	Comparative Education	A	36	72%
57	Comparative Education	B	28	93%
58	Educational Research Methods	A	26	87%
59	Educational Research Methods	B	27	90%
60	Educational Research Methods	C	27	87%

Through the table above, it is known that the overall average percentage of student attendance has met the minimum target (above 80%). Even so, when viewed from the course unit, there are several courses whose attendance percentage of students is less than 80%, such as the **Class A Comparative Education** course whose total student attendance is 72% and the **Class A Philosophy of Education** course whose total student attendance is 70%. Based on the clarification of the GPM team of the study programme,

The lecturer concerned gave a reason for the statement, related to the low percentage of student attendance in the courses he taught, namely: lack of diligence in opening student attendance on the ULM academic portal due to busyness and various other things, so that students are also less disciplined in filling out attendance independently. On the other hand, comparative education courses on the indicator of the percentage of student learning completeness show 100% pass data or in other words, no one repeats.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). Student learning completeness is divided into 2 (two), namely: Completeness in general basic subjects and completeness in study programme subjects. The following is a description of student learning completeness with assessment indicators:

Table 17.3 Student Learning Completeness in Basic General and Characteristic Courses at Lambung Mangkurat University

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
English Education 2	II	56	38%	19%	19%	19%	12%					
Civic Education	II	35	36%	18%	18%	18%	11%					

Table 17.4 Student Learning Completeness in Study Programme Courses

Course Content	Class	Total Student	Percentage	
			Pass	Not Passed
Learning and Lesson	A	27	100%	
Learning and Lesson	B	29	100%	
Scientific Writing	A	29	100%	
Scientific Writing	B	27	100%	
Philosophy of Education	A	35	100%	
Philosophy of Education	B	39	100%	
Teaching Material Development	A	35	100%	
Teaching Material Development	B	39	100%	
Education Evaluation	A	35	100%	
Education Evaluation	B	36	100%	
Human Resource Development	A	35	100%	

Course Content	Class	Total Student	Percentage	
			Pass	Not Passed
Human Resource Development	B	36	100%	
Education Technology Entrepreneurship	A	28	100%	
Education Technology Entrepreneurship	B	26	100%	
Education Technology Entrepreneurship	C	27	100%	
Educational Profession	A	27	100%	
Educational Profession	B	29	100%	
Audio-Radio Media	A	35	100%	
Audio-Radio Media	B	36	100%	
Fundamentals of Curriculum Development	A	27	100%	
Fundamentals of Curriculum Development	B	29	100%	
Education Technology Profession	A	35	100%	
Education Technology Profession	B	36	100%	
Diffusion and Innovation of Educational Technology	A	35	100%	
Diffusion and Innovation of Educational Technology	B	36	100%	
Curriculum Management	A	26	100%	
Curriculum Management	B	27	100%	
Curriculum Management	C	28	100%	
Guidance on Scientific Writing	A	26	100%	
Guidance on Scientific Writing	B	27	100%	
Guidance on Scientific Writing	C	28	100%	
Graphic Design	A	29	100%	
Graphic Design	B	27	99%	1%
Message Design	A	27	100%	
Message Design	B	29	100%	
Learning Media and ICT	A	35	100%	
Learning Media and ICT	B	39	100%	
Learning Web Programming	A	28	100%	
Learning Web Programming	B	26	99%	1%
Learning Web Programming	C	27	100%	
Education and Training Programme Design	A	35	100%	
Education and Training Programme Design	B	39	99%	1%
Adult Education	A	28	100%	
Adult Education	B	26	100%	
Adult Education	C	27	100%	
Self-Study	A	28	100%	
Self-Study	B	26	100%	
Self-Study	C	27	99%	1%
Computer Based Learning	A	27	100%	
Computer Based Learning	B	29	100%	
Education Technology Exhibition	A	28	99%	1%
Education Technology Exhibition	B	26	100%	
Education Technology Exhibition	C	27	100%	
English Education 2	I	52	99%	1%
Civic Education	I	56	100%	
Comparative Education	A	35	100%	
Comparative Education	B	36	100%	

Course Content	Class	Total Student	Percentage	
			Pass	Not Passed
Educational Research Methods	A	28	100%	
Educational Research Methods	B	26	100%	
Educational Research Methods	C	27	100%	

Based on the table, it is known that there are several lecturers who give full marks (100%) in certain criteria. In the Education Technology Study Programme of FKIP ULM, giving grades with this distribution is considered inappropriate considering that each student has different characteristics that affect the completion of learning. In addition, grading is also based on the percentage of student attendance and course assignments that need to be fulfilled.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to planning documents (RPS) and lecture scenarios. The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) and the course scenario. The following is a description of the data on the achievement of lecture material:

Table 17.5 Achievement of Study Programme Course Content

No.	Course Content	SMT	Total Learning Materials	Learning Materials that Realised	Percentage
1	Learning and Lesson	II A	12	12	100%
2	Learning and Lesson	II B	12	12	100%
3	Scientific Writing	II B	12	12	100%
4	Scientific Writing	II A	12	12	100%
5	Philosophy of Education	IV A	12	12	100%
6	Philosophy of Education	IV B	12	12	100%
7	Teaching Material Development	IV A	12	12	100%
8	Teaching Material Development	IV B	12	12	100%
9	Education Evaluation	IV A	10	10	100%
10	Education Evaluation	IV B	10	10	100%
11	Human Resource Development	IV A	10	10	100%
12	Human Resource Development	IV B	10	10	100%
13	Education Technology Entrepreneurship	VI A	12	12	100%
14	Education Technology Entrepreneurship	VI B	12	12	100%
15	Education Technology Entrepreneurship	VI C	12	12	100%
16	Educational Profession	IV A	12	11	99%
17	Educational Profession	IV B	12	11	99%
18	Audio-Radio Media	IV A	12	12	100%

No.	Course Content	SMT	Total Learning Materials	Learning Materials that Realised	Percentage
19	Audio-Radio Media	IV B	12	12	100%
20	Fundamentals of Curriculum Development	IV A	10	10	100%
21	Fundamentals of Curriculum Development	IV B	10	10	100%
22	Education Technology Profession	IV A	10	10	100%
23	Education Technology Profession	IV B	10	10	100%
24	Diffusion and Innovation of Educational Technology	IV A	10	10	100%
25	Diffusion and Innovation of Educational Technology	IV B	10	10	100%
26	Curriculum Management	VI B	10	10	100%
27	Curriculum Management	VI C	10	10	100%
28	Curriculum Management	VI A	10	10	100%
29	Guidance on Scientific Writing	VI A	12	12	100%
30	Guidance on Scientific Writing	IV B	12	12	100%
31	Guidance on Scientific Writing	VI C	12	12	100%
32	Graphic Design	II B	14	14	100%
33	Graphic Design	II A	14	14	100%
34	Message Design	II B	14	14	100%
35	Message Design	II A	14	14	100%
36	Learning Media and ICT	II A	14	14	100%
37	Learning Media and ICT	II B	14	14	100%
38	Learning Web Programming	IV A	14	14	100%
39	Learning Web Programming	IV B	14	14	100%
40	Learning Web Programming	VI A	14	14	100%
41	Education and Training Programme Design	IV A	12	12	100%
42	Education and Training Programme Design	IV B	12	12	100%
43	Adult Education	VI A	12	12	100%
44	Adult Education	VI B	12	12	100%
45	Adult Education	VI C	12	12	100%
46	Self-Study	VI A	12	12	100%
47	Self-Study	VI B	12	12	100%
48	Self-Study	VI C	12	12	100%
49	Computer Based Learning	II A	12	12	100%
50	Computer Based Learning	II B	12	12	100%
51	Education Technology Exhibition	VI A	12	10	83%
52	Education Technology Exhibition	VI B	12	10	83%
53	Education Technology Exhibition	VI C	12	10	83%
54	English Education 2	II	10	10	100%
55	Civic Education	II	10	10	100%
56	Comparative Education	IV A	10	10	100%
57	Comparative Education	IV B	10	10	100%
58	Educational Research Methods	VI A	12	12	100%
59	Educational Research Methods	VI B	12	12	100%

No.	Course Content	SMT	Total Learning Materials	Learning Materials that Realised	Percentage
60	Educational Research Methods	VI C	12	12	100%

Based on the table above, it is obtained information that the percentage of conformity of planned topics with the realisation of several courses in the FKIP ULM Educational Technology Study Program has met the standard of realisation of the delivery of material/topic meetings above 10 times. It is said to have met the standard because the courses in the FKIP ULM Educational Technology Study Program consist of theoretical studies and practical ethics, so that even theoretical courses whose standards must reach 14 meetings have practical ethics for 4 meetings. In general, the courses in the Education Technology Study Program at FKIP ULM consist of theoretical courses 10-14 meetings and practicum courses 8-14 meetings, which are usually the remaining meetings used by students for independent / unstructured learning related to self-taught practicum, conducting a survey or field observation, and working on learning media development project assignments or portfolios.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 17.6 Performance Evaluation of Learning Lecturers

Lecturer	Courses Taught	Percentage	Criteria
Dr H. Hamsi Mansur, M.M.Pd	Learning and Lesson A	89.48	Excellent
	Learning and Lesson B		
	Writing Scientific Paper A		
	Scientific Writing B		
	Philosophy of Education A		
	Philosophy of Education B		
	Teaching Material Development A		
	Teaching Material Development B		

Lecturer	Courses Taught	Percentage	Criteria
Dr Agus Salim, S.Ag., M.M.Pd.	Educational Evaluation A	90.37	Excellent
	Educational Evaluation B		
	Human Resource Development A		
	Human Resource Development B		
	Philosophy of Education A		
	Philosophy of Education B		
Monry Fraick Nicky Gillian Ratumbuysang, M. Pd	Education Technology Entrepreneurship A	82.48	Excellent
Monry Fraick Nicky Gillian Ratumbuysang, M. Pd	Education Technology Entrepreneurship B		
Monry Fraick Nicky Gillian Ratumbuysang, M. Pd	Education Technology Entrepreneurship C		
Mastur, M.Pd	Educational Profession A	83.93	Excellent
	Educational Profession B		
	Audio-Radio Media A		
	Audio-Radio Media B		
	Fundamentals of Curriculum Development A		
	Fundamentals of Curriculum Development B		
	Professional Educational Technology A		
	Professional Educational Technology B		
Wiwik Ariesta, S.Pd., M.Pd.	Educational Evaluation A	88.70	Excellent
	Educational Evaluation B		
Prof Dr Hesty Heryani, Ir, M.Si., IPU, ASEAN Eng.	Educational Research Methodology A	75.33	Good
	Educational Research Methodology B		
	Educational Research Methodology C		
Prof. Dr H. Sarbaini, M.Pd	Comparative Education A	87.45	Excellent
	Comparative Education B		
Drs Heru Puji Winarso, M.Si., M.Ap	Civic Education	86.43	Excellent
Fahmi Hidayat, M.Pd	English Education 2	83.11	Excellent
Agus Hadi Utama, S.Pd., M.Pd.	Technology Diffusion and Innovation Education A	85.01	Excellent
Agus Hadi Utama, S.Pd., M.Pd.	Technology Diffusion and Innovation Education B		

Lecturer	Courses Taught	Percentage	Criteria
Agus Hadi Utama, S.Pd., M.Pd.	Curriculum Management C		
Agus Hadi Utama, S.Pd., M.Pd.	Scientific Writing Guidance A		
Agus Hadi Utama, S.Pd., M.Pd.	Scientific Writing Guidance B		
Agus Hadi Utama, S.Pd., M.Pd.	Scientific Writing Guidance C		
Prof. Dr Ersis Warmansyah Abbas, M.Pd	Curriculum Management A	87.65	Excellent
	Curriculum Management B		
Dr Ahmad Sofyan, M.A	Message Design A	81.69	Excellent
	Message Design B		
	Education Programme Design and Training B		
	Educational Profession A		
	Educational Profession B		
Adrie Satrio, M.Pd	Message Design C	89.50	Excellent
	Graphic Design A		
	Graphic Design B		
	Learning Media and ICT A		
	Learning Media and ICT B		
	Web Programming Learning A		
	Web Programming Learning B		
	C Learning Web Programming		
Dr H. Karyono Ibnu Ahmad, M.Pd	Adult Education A	81.73	Excellent
	Adult Education B		
	Adult Education C		
Rafiudin, S.Pd., M.Pd.	Self-Study A	85.49	Excellent
	Education Programme Design and Training A		
	Education Programme Design and Training B		
	Adult Education A		
	Adult Education B		
	Adult Education C		
	Self-Study B		
	Self-Study C		

Based on the table above, it is known that the average lecturer who teaches courses in the FKIP ULM Educational Technology Study Program in the even semester of the 2020/2021 academic year falls into the good, excellent, and Excellent performance categories.

The percentage of each lecturer is more than 80%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as: *E-Learning Portal Simari ULM*, *Zoom Meeting*, *Google Drive/Classroom*, *WhatsApp Chat*, and *Email* so that later learning becomes more flexible.

f. Recommendation

Based on the findings, the following recommendations can be made: the percentage of attendance of lecturers and students must be opened on the Simari ULM academic portal 15 (fifteen) minutes before the lecture schedule starts so that students are also disciplined in conducting independent attendance in Simari... Student learning completeness and the achievement of lecture material during the COVID-19 pandemic consists of theoretical courses that ideally must be carried out 10 - 14 meetings and practicum courses that ideally must be carried out 8 - 14 meetings with *blended learning* methods (synchronous and asynchronous), then the remaining meetings are used by students for independent / unstructured *learning* related to self-taught practicum, conducting a survey or field observation, and working on learning media development project assignments or portfolios. For students who do not pass the practicum course due to negligence / forgetfulness and / or inability to do individual / group assignments, Mid Test, and Final Test, so that the grades are low / do not meet the requirements to pass, it is recommended to repeat in the following semester, while for students who do not pass the theory course can repeat in the inter-semester programme (PAT). Each lecturer in the Education Technology study programme at FKIP ULM continues to maintain their professional performance in serving students in accordance with their personality characteristics and scientific expertise so that the percentage of lecturer performance evaluation assessed by students remains in the "Excellent / excellent" category.

18. English Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2020/2021 academic year were held from 8 February 2021, the lectures were held online (online), using the Learning Management system (LMS), in the form of zoom meeting, google meet, classroom, e-learning portal simari, lecturer attendance data as follows.

Table 18.1 Attendance of Lecturers in Giving Lectures

No.	Class Name	Caregiver Lecturer	Total	Percentage
1	Religious Education A English	GT. MUHAMMAD IRHAMNA HUSIN, M.Pd.I	8	100%
	Religious Education A English	NOOR AINAH, S.Th.I, M.Pd	8	
2	Learning and Lesson in English Education	RIRIANTI RACHMAYANIE, S.Psi, M.Pd.	16	100%
3	Educational Profession Educational Profession English Education A and B	Drs.HAMSI MANSUR, M.Pd.	0	100%
	Educational Profession Educational Profession English Education A and B	MASTUR,	16	
4	English 2	EKA PUTERI ELYANI, M.Pd.	16	100%
5	Listening and Speaking for General Communication A1	EKA PUTERI ELYANI, M.Pd.	32	100%
6	Intensive Reading And Writing A1	Dr RINA LISTIA, M.Pd.	30	93%
7	English Grammar for General Communication A1	ELSA ROSA LINA,	15	93%
8	Introduction To Linguistics A1	Prof.Dr.FATCHUL MU IN, M.Hum.	15	93%
9	Introduction To Literature A1	Prof.Dr.FATCHUL MU IN, M.Hum.	16	100%
10	Civic Education English	MUHAMMAD ELMY, S.Pd., M.Pd.	15	93%
11	Basic Social and Cultural Sciences	Prof.Dr.FATCHUL MU IN, M.Hum.	15	93%
12	English Learner Development	Dr DARMIYATI, S.Pd., M.Pd.	14	87.5 %
13	Basic Speaking Old Batch	EKA PUTERI ELYANI, M.Pd.	15	93%
14	Guided Writing Old Batch	EKA PUTERI ELYANI, M.Pd.	15	93%
15	Basic Grammar Old Batch	ELSA ROSA LINA,	30	93%
16	Introduction to Linguistics	Prof.Dr.FATCHUL MU IN, M.Hum.	15	93%

No.	Class Name	Caregiver Lecturer	Total	Percentage
17	Educational Profession Educational Profession English Education A and B	Dr HAMSI MANSUR, M.Pd.	0	100%
	Educational Profession Educational Profession English Education A and B	MASTUR,	16	
18	Advanced Listening A1	NASRULLAH, S.Pd., M.Pd.B.I.	16	100%
19	Advanced Speaking A1	NOVITA TRIANA, S.Pd., M.A.	14	87.5 %
20	Advanced Reading A1	Dr CAYANDRAWATI SUTIONO, M.A.	16	100%
	Advanced Reading A1	ELSA ROSA LINA,	0	
21	Advanced Writing A4	Prof, Dr ABDUL MUTH`IM, M.Pd.	12	75%
22	Advanced Grammar A1	RIZKY AMELIA,	16	100%
23	Morphosyntax A1	Dr NANIK MARIANI, M.Pd.	16	100%
24	Instructional Media A1	Dr NANIK MARIANI, M.Pd.	16	100%
25	Teaching English as A Foreign Language A1	Dr CAYANDRAWATI SUTIONO, M.A.	28	87.5 %
26	Classroom Management* A1	NOR JANNAH, S.Pd., M.A.	16	100%
27	Cross Cultural Understanding A1	ELVINA ARAPAH, S.Pd., M.Pd.	16	100%
28	Field Practice and Community Development Project / PKL A1	FAHMI HIDAYAT, M.Pd	16	100%
29	Innovation in Education A2	RIZKY AMELIA,	16	100%
30	Entrepreneurship A1	Dr H.A.Sofyan, M.A.	4	100%
31	Language Testing and Assessment A1	Dr CAYANDRAWATI SUTIONO, M.A.	14	87.5 %
32	Literary Analysis A2	YUSUF AL ARIEF, M.Hum	16	100%
33	Micro Teaching A1	DrRINA LISTIA, M.Pd.	3	
	Micro Teaching A1	ELVINA ARAPAH, S.Pd., M.Pd.	1	
	Micro Teaching A1	EMMA ROSANA FEBRIYANTI, S.Pd., M.Pd.	4	75%
	Micro Teaching A1	DINI NOOR ARINI, S.Pd., M.Pd.	4	
34	Pragmatics * A1	Dr NOOR EKA CHANDRA, S.Pd., M.Pd.	16	100%
35	Research Methods in ELT A1	Dr NOOR EKA CHANDRA, S.Pd., M.Pd.	16	100%
36	Research Statistics A1	FAHMI HIDAYAT, M.Pd	16	100%
37	Advanced Grammar A2	EMMA ROSANA FEBRIYANTI, S.Pd., M.Pd.	15	93%
38	Advanced Grammar A3	EMMA ROSANA FEBRIYANTI, S.Pd., M.Pd.	16	100%

No.	Class Name	Caregiver Lecturer	Total	Percentage
39	Religious Education B English	GT. MUHAMMAD IRHAMNA HUSIN, M.Pd.I	8	100%
	Religious Education B English	NOOR AINAH, S.Th.I, M.Pd	8	100%
40	Classroom Management* A2	ELSA ROSA LINA,	16	100%
41	Classroom Management* A3	ELSA ROSA LINA,	16	100%
42	Cross Cultural Understanding A2	ELVINA ARAPAH, S.Pd., M.Pd.	16	100%
43	Cross Cultural Understanding A3	ELVINA ARAPAH, S.Pd., M.Pd.	15	93%
44	Cross Cultural Understanding Old Batch	ELVINA ARAPAH, S.Pd., M.Pd.	16	100%
45	A2 Entrepreneurship	Dr H.A.Sofyan, M.A.	4	100%
46	A3 Entrepreneurship	MAULANA RIZKY, S.E., M.Acc., Ak	4	100%
47	Listening and Speaking for General Communication A2	RIZKY AMELIA,	32	100%
48	Listening and Speaking for General Communication A3	EKA PUTERI ELYANI, M.Pd.	31	
49	Listening and Speaking for General Communication A4	RIZKY AMELIA,	31	100%
50	Morphosyntax A2	Dr NANIK MARIANI, M.Pd.	16	100%
51	Morphosyntax A3	YUSUF AL ARIEF, M.Hum	16	100%
52	Pragmatics * A3	Dr Hj NOOR EKA CHANDRA, S.Pd., M.Pd.	16	100%
53	Literary Analysis A1	YUSUF AL ARIEF, M.Hum	16	100%
54	Advanced Listening A2	NASRULLAH, S.Pd., M.Pd.B.I.	16	100%
55	Advanced Reading A2	Dr CAYANDRAWATI SUTIONO, M.A.	16	100%
	Advanced Reading A2	ELSA ROSA LINA,	0	100%
56	Advanced Reading A3	Dr CAYANDRAWATI SUTIONO, M.A.	15	93%
	Advanced Reading A3	ELSA ROSA LINA,	0	
57	Advanced Reading A4	ELSA ROSA LINA,	16	100%
58	Advanced Speaking A2	NOVITA TRIANA, S.Pd., M.A.	14	87.5 %
59	Advanced Speaking A3	NOVITA TRIANA, S.Pd., M.A.	15	93%
60	Advanced Speaking A4	DINI NOOR ARINI, S.Pd., M.Pd.	15	93%
61	Advanced Speaking A5	DINI NOOR ARINI, S.Pd., M.Pd.	15	93%
62	Advanced Writing A1	JUMARIATI, S.Pd, M.Pd.	16	100%
63	Advanced Writing A2	JUMARIATI, S.Pd, M.Pd.	16	100%

No.	Class Name	Caregiver Lecturer	Total	Percentage
64	Advanced Writing A5	Prof, Dr ABDUL MUTH`IM, M.Pd.	15	93%
65	English Grammar for General Communication A2	ELSA ROSA LINA,	16	100%
66	English Grammar for General Communication A3	ELSA ROSA LINA,	16	100%
67	English Grammar for General Communication A4	FAHMI HIDAYAT, M.Pd	15	93%
	English Grammar for General Communication A4	ELSA ROSA LINA,	0	
68	Field Practice and Community Development Project / PKL A2	FAHMI HIDAYAT, M.Pd	16	100%
69	Field Practice and Community Development Project / PKL A3	FAHMI HIDAYAT, M.Pd	16	100%
70	Innovation in Education A3	EKA PUTERI ELYANI, M.Pd.	16	100%
71	Innovation in Education A1	RIZKY AMELIA,	16	100%
72	Innovation in Education Old Batch	RIZKY AMELIA,	14	100%
73	Instructional Media A2	Dr NANIK MARIANI, M.Pd.	16	100%
74	Instructional Media A3	Dr NANIK MARIANI, M.Pd.	16	100%
75	Intensive Reading And Writing A2	DrRINA LISTIA, M.Pd.	29	90%
76	Intensive Reading And Writing A3	JUMARIATI, S.Pd, M.Pd.	33	100%
77	Intensive Reading And Writing A4	NASRULLAH, S.Pd., M.Pd.B.I.	31	100%
78	Introduction To Literature A2	Dr FATCHUL MU IN, M.Hum.	16	100%
79	Introduction To Literature A3	Dr FATCHUL MU IN, M.Hum.	15	93%
80	Introduction To Linguistics A2	NOVITA TRIANA, S.Pd., M.A.	13	81%
81	Introduction To Linguistics A3	NOVITA TRIANA, S.Pd., M.A.	14	87.5 %
82	Teaching English as A Foreign Language A2	DINI NOOR ARINI, S.Pd., M.Pd.	30	93%
83	Teaching English as a Foreign Language A3	EMMA ROSANA FEBRIYANTI, S.Pd., M.Pd.	31	96%
84	Literary Analysis A3	YUSUF AL ARIEF, M.Hum	16	100%
85	Literary Analysis Old batch	YUSUF AL ARIEF, M.Hum	11	87.5 %
86	Micro Teaching A2	DrRINA LISTIA, M.Pd.	4	
	Micro Teaching A2	ELVINA ARAPAH, S.Pd., M.Pd.	3	87.5 %
	Micro Teaching A2	EMMA ROSANA FEBRIYANTI, S.Pd., M.Pd.	3	

No.	Class Name	Caregiver Lecturer	Total	Percentage
	Micro Teaching A2	DINI NOOR ARINI, S.Pd., M.Pd.	4	
87	Micro Teaching A3	DrRINA LISTIA, M.Pd.	3	
	Micro Teaching A3	ELVINA ARAPAH, S.Pd., M.Pd.	4	87.5 %
	Micro Teaching A3	EMMA ROSANA FEBRIYANTI, S.Pd., M.Pd.	3	
	Micro Teaching A3	DINI NOOR ARINI, S.Pd., M.Pd.	4	
88	Micro Teaching A4	DrRINA LISTIA, M.Pd.	4	
	Micro Teaching A4	ELVINA ARAPAH, S.Pd., M.Pd.	1	75%
	Micro Teaching A4	EMMA ROSANA FEBRIYANTI, S.Pd., M.Pd.	3	
	Micro Teaching A4	DINI NOOR ARINI, S.Pd., M.Pd.	4	
89	Micro Teaching A5	DrRINA LISTIA, M.Pd.	3	
	Micro Teaching A5	ELVINA ARAPAH, S.Pd., M.Pd.	2	81%
	Micro Teaching A5	EMMA ROSANA FEBRIYANTI, S.Pd., M.Pd.	5	
	Micro Teaching A5	DINI NOOR ARINI, S.Pd., M.Pd.	3	
90	Micro Teaching A6	DrRINA LISTIA, M.Pd.	4	
	Micro Teaching A6	ELVINA ARAPAH, S.Pd., M.Pd.	3	
	Micro Teaching A6	EMMA ROSANA FEBRIYANTI, S.Pd., M.Pd.	2	81%
	Micro Teaching A6	DINI NOOR ARINI, S.Pd., M.Pd.	4	
91	Micro Teaching A7	DrRINA LISTIA, M.Pd.	2	
	Micro Teaching A7	ELVINA ARAPAH, S.Pd., M.Pd.	3	81%
	Micro Teaching A7	EMMA ROSANA FEBRIYANTI, S.Pd., M.Pd.	4	
	Micro Teaching A7	DINI NOOR ARINI, S.Pd., M.Pd.	4	
92	Micro Teaching A8	DrRINA LISTIA, M.Pd.	3	
	Micro Teaching A8	ELVINA ARAPAH, S.Pd., M.Pd.	4	87.5 %
	Micro Teaching A8	EMMA ROSANA FEBRIYANTI, S.Pd., M.Pd.	4	
	Micro Teaching A8	DINI NOOR ARINI, S.Pd., M.Pd.	3	
93	Research Methods in ELT A2	Prof, Dr ABDUL MUTH`IM, M.Pd.	12	75%

No.	Class Name	Caregiver Lecturer	Total	Percentage
94	Research Methods in ELT A3	Prof, Dr ABDUL MUTH`IM, M.Pd.	10	75%
95	Research Methods in ELT Old Course	Prof, Dr ABDUL MUTH`IM, M.Pd.	8	56.25 %
96	Research Statistics A2	FAHMI HIDAYAT, M.Pd	14	87.5 %
97	Research Statistics A3	FAHMI HIDAYAT, M.Pd	14	87.5 %
98	Research Statistics Old Batch A4	FAHMI HIDAYAT, M.Pd	13	87.5 %
99	Second Language Acquisition* A1	NOR JANNAH, S.Pd., M.A.	16	100%
100	Second Language Acquisition* A2	NOR JANNAH, S.Pd., M.A.	16	100%
101	Second Language Acquisition* A3	NASRULLAH, S.Pd., M.Pd.B.I.	15	100%
102	Language Testing and Assessment A2	Dr CAYANDRAWATI SUTIONO, M.A.	15	93%
103	Language Testing and Assessment A3	Dr CAYANDRAWATI SUTIONO, M.A.	16	100%
104	Structures III (Advanced Grammar)	RIZKY AMELIA,	16	100%
105	Reading III (Advanced Reading) Old Batch	ELSA ROSA LINA,	16	100%
106	Second Language Acquisition Old Batch	NOR JANNAH, S.Pd., M.A.	16	100%
107	Classroom Management Old Batch A4	NOR JANNAH, S.Pd., M.A.	16	100%
108	Old Batch Micro Teaching	Dr RINA LISTIA, M.Pd.	16	100%
	Old Batch Micro Teaching	ELVINA ARAPAH, S.Pd., M.Pd.	16	100%
	Old Batch Micro Teaching	EMMA ROSANA FEBRIYANTI, S.Pd., M.Pd.	16	100%
	Old Batch Micro Teaching	DINI NOOR ARINI, S.Pd., M.Pd.	16	100%
109	Language Testing and Assessment Old Batch	Dr CAYANDRAWATI SUTIONO, M.A.	15	93%
110	Religious Education English Old Student	GT. MUHAMMAD IRHAMNA HUSIN, M.Pd.I	8	100%
	Religious Education English Old Student	NOOR AINAH, S.Th.I, M.Pd	8	100%
111	Morphology	YUSUF AL ARIEF, M.Hum	16	100%
112	Syntax	YUSUF AL ARIEF, M.Hum	16	100%
113	Entrepreneurship	MAULANA RIZKY, S.E., M.Acc., Ak	16	100%
114	Teaching English as A Foreign Language Old Student	DINI NOOR ARINI, S.Pd., M.Pd.	30	93%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (zoom meeting, google meet, and LINE video).

as well as asynchronously / indirectly through the provision of e-learning discussion materials, LINE, WhatsApp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered aVG ent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student aVG ences is 80% of the total attendance of lecturers. Based on this provision, the English Education Study Programme identified (in percentage form) student attendance during lectures in the even semester of the 2020/2021 academic year. The following is the data presentation:

Table 18.2 Student Attendance in Lectures

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
1	Learning and Lesson	A	106	2
			1	0
2	English 2	A	107	3
3	Philosophy of Education	A1	53	0
		A2	11	0
4	Basic Social and Cultural Sciences		78	7
5	Entrepreneurship		1	0
		A1	24	16
		A2	55	1
		A3	22	4
6	Religious Education	A	52	0
		B	47	1
		Old Batch	1	0
7	Christian Religious Education, Buddhism, Protesta, and Hinduism		6	0
8	Civic Education		3	0
9	Learner Development		20	0
10	Educational Profession	A and B	187	9

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
11	Advanced Grammar	A1	35	3
		A2	29	1
		A3	21	2
12	Advanced Listening	A1	26	3
		A2	18	1
		A3	23	0
		A4	20	0
13	Advanced Reading	A1	16	1
		A2	25	0
		A3	23	3
		A4	26	3
14	Advanced Speaking	A1	19	0
		A2	20	2
		A3	19	0
		A4	14	2
		A5	14	3
15	Advanced Writing	A1	27	2
		A2	19	2
		A4	25	0
		A5	16	0
16	Basic Grammar	Old Batch	2	0
17	Basic Speaking	Old Batch	1	0
18	Classroom Management	Old Batch	3	0
		A1	28	0
		A2	30	3
		A3	18	2
19	Cross Cultural Understanding	A1	29	8
		A2	38	2
		A3	30	7
		Old Batch	3	2
20	English Grammar for General Communication	A1	23	1
		A2	29	0
		A3	28	1
		A4	22	0

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
21	Field Practice and Community Development Project / PKL	A1	40	9
		A2	40	5
		A3	13	8
22	Guided Writing	Old Batch	3	0
23	Innovation in Education	Old Batch	2	0
		A1	28	0
		A2	36	2
		A3	29	2
24	Instructional Media	A1	33	2
		A2	32	3
		A3	22	1
25	Intensive Reading and Writing	A1	28	0
		A2	26	0
		A3	26	0
		A4	27	2
26	Introduction to Linguistics	Old Batch	1	1
		A1	36	0
		A2	44	2
		A3	38	1
27	Introduction to Literature	A1	37	2
		A2	35	0
		A3	33	1
28	Language Testing and Assessment	A1	34	9
		A2	33	1
		A3	30	4
		Old Batch	6	3
29	Listening and Speaking for General Communication	A1	28	3
		A2	27	0
		A3	25	0
		A4	26	0
30	Literary Analysis	A1	30	5
		A2	34	1
		A3	29	3
		Old Batch	2	1

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
31	Micro Teaching	A1	11	0
		A2	11	1
		A3	12	2
		A4	12	1
		A5	11	2
		A6	12	0
		A7	11	0
		A8	12	4
32	Morphology		2	1
33	Morphosyntax	A1	12	1
		A2	33	0
		A3	32	2
34	Micro Teaching	Old Batch	3	3
35	Pragmatics*	A1	22	1
		A3	16	1
36	Reading III (Advanced Reading)	Old Batch	1	0
37	Research Methods in ELT	A1	34	3
		A2	29	0
		A3	21	0
		Old Batch	5	3
38	Research Statistics	A1	37	7
		A2	25	5
		A3	32	2
		A4 (Old Batch)	3	3
39	Bachelor's Thesis		171	
			91	
40	Second Language Acquisition	Old Batch	2	0
		A1	10	0
		A2	17	0
		A3	15	0

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
41	Structures III (Advanced Grammar)		1	0
42	Syntax		1	0
43	Teaching English as a Foreign Language	A1	22	0
		A2	29	3
		A3	34	0
		Old Batch	1	0

Through the table above, it is known that the overall average percentage of student attendance has met the minimum target (above 80%). Even so, when viewed from the course unit, there are several courses whose attendance percentage is less than 80%, such as Cross Cultural Understanding, Field Practice and Community Development Project / PKL, Language Testing and Assessment, and Research Statistics. For the Field Practice and Community Development Project / PKL course, the course contains practical activities in the field for 5 days, where lectures are not held online or offline. Therefore, many students do not fill in attendance because they think they are not required to fill in SIMARI as attendance. As for other courses, there are some students who in fact attend lectures, but forget to fill in attendance or are late filling in attendance several times so that they are not considered attending lectures.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 18.3 Student Learning Completion in Basic General and University Characteristic Courses

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
English 2	A	107	60.75%	9.35%	4.67%	11.21%	6.54%	2.80%	2.80%	0%	0.93%	0.93%
Learning and Lesson	A	106	23.58%	49.06%	16.04%	10.38%	0%	0%	0%	0%	0%	0.94%
Philosophy of Education		1	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
	A1	53	37.74%	58.49%	0%	0%	0%	0%	0%	0%	0%	3.77%
	A2	11	54.55%	45.45%	0%	0%	0%	0%	0%	0%	0%	0%
Social Science Basic Culture		78	5.13%	1.28%	6.41%	33.33%	6.41%	23.08%	23.08%	0%	0%	1.28%
Entrepreneurship		1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	A1	24	83.33%	0%	4.17%	12.50%	0%	0%	0%	0%	0%	0%
	A2	55	85.45%	0%	0%	14.55%	0%	0%	0%	0%	0%	0%
	A3	22	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Religious Education	A	52	96.15%	3.85%	0%	0%	0%	0%	0%	0%	0%	0%
	B	47	95.74%	2.13%	0%	0%	0%	0%	0%	0%	0%	2.13%
		1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Christian, Buddhist, Protestant Religious Education, and Hinduism		6	83.33%	0%	0%	0%	0%	0%	0%	0%	0%	16.67%
Education Citizenship		3	33.33%	33.33%	33.33%	0%	0%	0%	0%	0%	0%	0%
Progress Learners		20	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Profession Education		187	95.72%	0%	1.60%	0%	0.53%	0%	0%	0%	0%	2.14%

Table 18.4 Student Learning Completeness in Courses

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
English 2	A	107	98%	2%
Learning and Lesson	A	106	99%	1%
Philosophy of Education		1	100%	0%
	A1	53	96%	4%
	A2	11	100%	0%
Social and Cultural Sciences Basic		78	99%	1%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Entrepreneurship		1	100%	0%
	A1	24	100%	0%
	A2	55	100%	0%
	A3	22	100%	0%
Religious Education	A	52	100%	0%
	B	47	98%	2%
		1	100%	0%
Religious Education Christianity, Buddhism, Protestantism, and Hinduism		6	83%	17%
Education Citizenship		3	100%	0%
Progress Learners		20	100%	0%
Profession Education		187	98%	2%
Advanced Grammar	A1	35	94%	6%
	A2	29	100%	0%
	A3	21	100%	0%
Advanced Listening	A1	26	88%	12%
	A2	18	94%	6%
	A3	23	100%	0%
	A4	20	95%	5%
Advanced Reading	A1	16	88%	12%
	A2	25	100%	0%
	A3	23	83%	17%
	A4	26	92%	8%
Advanced Speaking	A1	19	100%	0%
	A2	20	90%	10%
	A3	19	100%	0%
	A4	14	100%	0%
	A5	14	86%	14%
Advanced Writing	A1	27	96%	4%
	A2	19	89%	11%
	A4	25	100%	0%
	A5	16	94%	6%
Basic Grammar	Old Batch	2	100%	0%
Basic Speaking	Old Batch	1	100%	0%
Classroom Management	Old Batch	3	100%	0%
	A1	28	100%	0%
	A2	30	97%	3%
	A3	18	100%	0%
Cross Cultural Understanding	A1	29	90%	10%
	A2	38	100%	0%
	A3	30	100%	0%
	Old Batch	3	0%	100%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
English Grammar for General Communication	A1	23	96%	4%
	A2	29	100%	0%
	A3	28	96%	4%
	A4	22	100%	0%
Field Practice and Community Development Project / PKL	A1	40	100%	0%
	A2	40	100%	0%
	A3	13	100%	0%
Guided Writing	Old Batch	3	100%	0%
Innovation in Education	Old Batch	2	50%	50%
	A1	28	100%	0%
	A2	36	100%	0%
	A3	29	100%	0%
Instructional Media	A1	33	97%	3%
	A2	32	91%	9%
	A3	22	95%	5%
Intensive Reading and Writing	A1	28	100%	0%
	A2	26	100%	0%
	A3	26	100%	0%
	A4	27	93%	7%
Introduction to Linguistics		1	0	100%
	A1	36	100%	0%
	A2	44	93%	7%
	A3	38	97%	3%
Introduction to Literature	A1	37	100%	0%
	A2	35	100%	0%
	A3	33	97%	3%
Language Testing and Assessment	A1	34	71%	29%
	A2	33	85%	15%
	A3	30	83%	17%
	Old Batch	6	33%	67%
Listening and Speaking for General Communication	A1	28	96%	4%
	A2	27	100%	0%
	A3	25	100%	0%
	A4	26	96%	4%
Literary Analysis	A1	30	97%	3%
	A2	34	97%	3%
	A3	29	100%	0%
	Old Batch	2	50%	50%
Micro Teaching	A1	11	100%	0%
	A2	11	100%	0%
	A3	12	100%	0%
	A4	12	100%	0%
	A5	11	100%	0%

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
	A6	12	100%	0%
	A7	11	100%	0%
	A8	12	100%	0%
Morphology		2	50%	50%
Morphosyntax	A1	12	92%	8%
	A2	33	100%	0%
	A3	32	94%	6%
Micro Teaching	Old Batch	3	0	100%
Pragmatics*	A1	22	86%	14%
	A3	16	94%	6%
Advanced Reading	Old Batch	1	100%	0%
Research Methods in ELT	A1	34	100%	0%
	A2	29	100%	0%
	A3	21	90%	10%
	Old Batch	5	20%	80%
Research Statistics	A1	37	100%	0%
	A2	25	92%	8%
	A3	32	100%	0%
	A4 (Force Lama)	3	67%	33%
Bachelor's Thesis		171	45%	55%
		91	1%	99%
Second Language Acquisition	Old Batch	2	100%	0%
	A1	10	100%	0%
	A2	17	100%	0%
	A3	15	93%	7%
Structures III (Advanced Grammar)		1	100%	0%
Syntax		1	100%	0%
Teaching English as a Foreign Language	A1	22	95%	5%
	A2	29	90%	10%
	A3	34	100%	0%
	Old Batch	1	100%	0%

Based on the table, it is known that there are several lecturers who give full marks (100%) in certain criteria. Whereas in the courses of Cross Cultural Understanding, Language Testing and Assessment, Innovation in Education, Introduction to Linguistics, Literary Analysis, Morphology, Micro Teaching, and Research Methods in ELT, there are some students who do not pass even up to 100%. This is because the awarding of grades is also based on the percentage of student attendance and course assignments that need to be fulfilled, and it is found that students do not pass even 100%.

The students who did not graduate were mostly old students and did not attend the lectures repeatedly.

d. Achievement of lecture material

The achievement of lecture material in accordance with the syllabus and referring to the Semester Learning Plan (RPS) is based on the results of the lecturers' teaching journals reported by the lecturers at the end of the semester. This is done with the aim of evaluating the extent of the achievement of course material based on the material presented in the online lecture class with the syllabus of each course. The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course.

The achievement of lecture material in the table below shows the percentage of lecture achievement in the even semester of the 2020/2021 academic year. The following is a description of the data on the achievement of lecture material:

Table 18.5 Achievement of lecture material

No.	Course Content	SMT	Total Learning Materials	Learning Materials that Realised	Percentage
1	Listening and Speaking for General Communication	II	16	16	100%
2	Intensive Reading and Writing	II	13	13	100%
3	English Grammar for General Communication	II	12	12	100%
4	Introduction to Linguistics	II	8	8	100%
5	Introduction to Literature	II	9	9	100%
6	Advanced Listening	IV	10	10	100%
7	Advanced Speaking	IV	6	6	100%
8	Advanced Reading	IV	16	16	100%
9	Advanced Writing	IV	8	8	100%
10	Advanced Grammar	IV	6	6	100%
11	Morphosyntax	IV	9	9	100%
12	Instructional Media	IV	5	5	100%
13	Teaching English as a Foreign Language (TEFL)	IV	15	15	100%
14	Teaching English as a Foreign Language (Class of 2018, 2017)	VI, VIII	15	15	100%
15	Pragmatics*	VI	6	6	100%
16	Classroom Management*	VI	17	17	100%
17	Classroom Management* (Class of 2017)	VIII	17	17	100%
18	Second Language Acquisition*	VI	13	13	100%
19	Cross Cultural Understanding	VI	12	12	100%

No.	Course Content	SMT	Total Learning Materials	Material Realised Learning	Percentage
20	Cross Cultural Understanding (Class of 2017)	VIII	12	12	100%
21	Literary Analysis	VI	10	10	100%
22	Literary Analysis (Class of 2017)	VIII	10	10	100%
23	Micro Teaching	VI	7	7	100%
24	Micro Teaching (Batch 2017)	VIII	7	7	100%
25	Language Testing and Assessment	VI	10	10	100%
26	Language Testing and Assessment (Class of 2017)	VIII	10	10	100%
27	Research Statistics	VI	7	7	100%
28	Research Methods in ELT	VI	6	6	100%
29	Research Methods in ELT (Class of 2017)	VIII	6	6	100%
30	Innovation in Education	VI	8	8	100%
31	Innovation in Education (Force 2017)	VIII	8	8	100%
32	Field Practice and Community Development Project	VI	4	4	100%

Based on the table above, the information obtained is that the percentage of suitability of planned topics with the realisation of several courses is 100% fulfilled for all courses in each semester. Students have received materials/competencies according to their respective courses in each semester, namely semesters 2, 4, and 6. Although there are several courses that have reopened classes for the Class of 2017, the presentation of material achievement is also 100% fulfilled because students and lecturers are actively conducting the lecture process online. Some of the courses that were reopened for the Class of 2017 and 2018 are Teaching English as a Foreign Language for students of 2018 and 2017, Classroom Management which is an elective course for students of 2017, Cross Cultural Understanding for students of 2017, Literary Analysis for students of 2017, Micro Teaching for students of 2017, Language Testing and Assessment for students of 2017, Research Methods in ELT for students of 2017, and Innovation in Education course for students of 2017.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning

covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 18.6 Evaluation of Lecturer Performance in Learning

No.	Lecturer/Teaching Team	Courses Taught	Percentage	Criteria
1	Prof. Dr H. Abdul Muth'im, M.Pd.	Research Method in ELT	90,82%	EXCELLENT
		Advanced Writing		
2	Prof. Dr Fatchul Mu'in, M.Hum.	Literary Analysis	84,62%	EXCELLENT
		Introduction to Linguistic		
		Introduction to Literature		
3	Dr H. Achmad Sofyan, M.A.	Entrepreneurship	83,14%	EXCELLENT
4	Dr Cayandrawati Soetiono, M.A.	Language Testing and Assessment	90,07%	EXCELLENT
		TEFL		
		Advanced Reading		
5	Dr Nanik Mariani, M.Pd.	Intructional Media	91,85%	EXCELLENT
		Morphosyntax		
6	Dr Rina Listia, M.Pd.	Micro Teaching	92,16%	EXCELLENT
		Intensive reading and writing		
7	Dr Jumariati, M.Pd.	Advanced Writing	94,67%	EXCELLENT
		Intensive reading and writing		
8	Dr Hj Noor Eka Chandra, M.Pd.	Semantic & Pragmatic*	92,10%	EXCELLENT
		Pragmatic*		
		Research Method in ELT		
9	Novita Triana, M.A.	Advanced Speaking	94,55%	EXCELLENT
		Intro to linguistics		
10	Elvina Arapah, M.Pd.	CCU	79,30%	OK
		Micro Teaching		
11	Emma Rosana F., M.Pd.	Micro Teaching	93,96%	EXCELLENT
		Advanced Grammar		
		TEFL		

No.	Lecturer/Teaching Team	Courses Taught	Percentage	Criteria
12	Nor Jannah, M.A.	Classroom Management*	58,61%	GOOD ENOUGH
		Second Language Acquisition*		
13	Dini Noor Arini, M.Pd.	Micro Teaching	91,33%	EXCELLENT
		TEFL		
		Advanced Speaking		
14	Nasrullah, M.Pd.B.I.	Second Language Acquisition*	93,65%	EXCELLENT
		Advanced Listening		
		Intensive Reading and Writing		
15	Eka Puteri Elyani, M.Pd.	Innovation in Education	89,27%	EXCELLENT
		Listening and Speaking for General Communication		
16	Elsa Rosalina, M.Pd.	Classroom Management*	93,13%	EXCELLENT
		Advanced Reading		
		English Grammar for General Communication		
17	Yusuf Al Arief, M.Hum.	Literary Analysis	97,41%	EXCELLENT
		Morphosyntax		
		Morphology		
		Syntax		
18	Fahmi Hidayat, M.Pd.	Research Statistics	87,47%	EXCELLENT
		Field Practice and Community Development Project		
		English Grammar for General Communication		
19	Rizky Amelia, M.Pd.	Innovation in Education Advanced Grammar	94,58%	EXCELLENT
		Listening and Speaking for General Communication		

Based on the table above, it is known that the average lecturer who teaches courses in the English Education Study Programme in the even semester of the academic year

2020/2021 is in the good and excellent performance category. The percentage of each lecturer is more than 70%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially in terms of the variety of online lecture platforms that take place. This is expected to be improved so that learning becomes varied and avoids student boredom in online lectures. On the other hand, referring to the table above, it was analysed that based on the Likert Scale, the lowest result for the lecturer performance questionnaire was obtained by Mrs Nor Jannah with a percentage of 58.61%, and the highest result was obtained by Mr Yusuf Al Arief with a percentage of 97.41%. This is based on the results of a survey of student satisfaction with the lecturers concerned in providing material in the classroom, the presence of lecturers in the classroom, the suitability of the material with the syllabus, additional teaching materials provided, questions / quizzes given to students at the end of the material or at midterms and final exams, as well as the transparency of lecturers in providing assessments on student assignments that have been given.

f. Recommendation

Based on the results of monitoring and evaluation of learning in the even semester of 2020/2021, the following recommendations can be made

1. Lecturers are asked to always maintain and improve good performance through attendance at each meeting, achievement of lecture delivery, and good teaching and learning processes.
2. Lecturers should be more committed to fulfilling lecture contracts so that the lecture process can run orderly, smoothly, and in accordance with the RPS and lecture contracts.
3. Lecturers should continue to write lecture activities in the Simari e-learning system so that each meeting topic can be recorded properly, even though the lecture activities are through Zoom meetings or google meetings.
4. In online learning, lecturers should have the ability to provide motivation in online learning because there are still some students who are less enthusiastic in participating in online lectures due to unstable internet network , not understanding the material well due to limited face-to-face interaction, and the heap of task assigned to students during online learning.

5. Lecturers and students should pay attention to the timeliness of filling in attendance on the SIMARI ULM academic portal.
6. Students who take courses, both new *courses* and especially *re-courses* or *re-takes* are expected to always attend every meeting.
7. It is hoped that the cooperation of students to actively participate in filling out the lecturer performance quotient so that the monitoring and evaluation process can run smoothly.

19. Indonesian Language and Literature Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2020/2021 academic year were held from 8 February 2021, lectures are held online (online), using the *Learning Management system* (LMS), in the form of zoom meeting, google meet, classroom, e-learning portal simari, lecturer attendance data as follows.

Table 19.1 Lecturer Attendance in Lectures

NO.	Course Name	Name of Lecturer Teaching Team	Class	Number of face-to-face meetings	Percentage
1.	Learning and Lesson	Dr Sulistiyana, M.Pd.	A1	16	100%
2.	Learning and Lesson	Dr Sulistiyana, M.Pd.	A2	16	100%
3.	BIPA Theory and Learning	Dr M. Rafiek, M.Pd.	A1	16	100%
4.	BIPA Theory and Learning	Dr M. Rafiek, M.Pd.	A2	16	100%
5.	VG I Learning Strategy	Dr Sabhan, M.Pd.	A1	14	87,5%
6.	VG I Learning Strategy	Dr Sabhan, M.Pd.	A2	14	87,5%
7.	Indonesian Phonology	Dr Noor Cahaya, M.Pd.	A1	16	100%
8.	Indonesian Phonology	Dr Noor Cahaya, M.Pd.	A2	16	100%
9.	Curriculum and Textbook Review/ Review of the Indonesian Language Curriculum	Faradina, M.Pd,	A1	16	100%
10.	Curriculum and Textbook Review/ Review of the Indonesian Language Curriculum	Faradina, M.Pd,	A2	16	100%
11.	Drama Appreciation	Dewi Alfianti, M.Pd.	A1	16	100%
12.	Drama Appreciation	Dewi Alfianti, M.Pd.	A2	16	100%

NO.	Course Name	Name of Lecturer Teaching Team	Class	Number of face-to-face meetings	Percentage
13.	Language Learning Theory	Faradina, M.Pd.	A1	16	100%
14.	Language Learning Theory	Faradina, M.Pd.	A2	16	100%
15.	VG I Learning Media	Dr Sainul Hermawan, M.Hum.	A1	8	100%
		Ahsani Taqwiem, M.Pd.		8	
16.	VG I Learning Media	Dr Sainul Hermawan, M.Hum.	A2	8	100%
				8	
		Ahsani Taqwiem, M.Pd.			
17.	Reading Learning	Dr Rusma Noortyani, M.Pd.	A1	16	100%
18.	Reading Learning	Dr Rusma Noortyani, M.Pd.	A2	16	100%
19.	Literary Criticism	Dr Sainul Hermawan, M.Hum.	A1	16	100%
20.	Literary Criticism	Dr Sainul Hermawan, M.Hum.	A2	16	100%
21.	Literary History	Prof. Drs. Rustam Effendi, M.Pd., Ph.D.	A1	7	87,5%
		Dewi Alfianti, M.Pd.		7	
22.	Literary History	Prof. Drs. Rustam Effendi, M.Pd., Ph.D.	A2	7	87,5%
		Dewi Alfianti, M.Pd.		7	
23.	Introduction to Psycholinguistics	Dr Noor Cahaya, M.Pd.	A1	8	100%
		Lita Luthfiyanti, M.Pd.		8	

NO.	Course Name	Name of Lecturer Teaching Team	Class	Number of face to-face meetings	Percentage
24.	Introduction Psycholinguistics	Dr Noor Cahaya, M.Pd.	A2	8	100%
		Lita Luthfiyanti, M.Pd.		8	
25.	Listening Learning	Dr Noor Cahaya, M.Pd.	A1	7	87,5%
		Faradina, M.Pd.		7	
26.	Listening Learning	Dr Noor Cahaya, M.Pd.	A2	7	87,5%
		Faradina, M.Pd.		7	
27.	Educational Profession	Drs Sutiyarso, M.Pd.	A1	16	100%
28.	Educational Profession	Drs Sutiyarso, M.Pd.	A2	16	100%
29.	Writing Learning	Prof. Drs. Rustam Effendi, M.Pd. Ph.D.	A1	8	100%
		Faradina, M.Pd.		8	
30.	Writing Learning	Prof. Drs. Rustam Effendi, M.Pd. Ph.D.	A2	8	100%
		Faradina, M.Pd.		8	
31.	Basics and Speaking Skills	Dr Zulkifli, M.Pd.	A1	8	100%
		Faradina, M.Pd.		8	
32.	Foundation and Speaking Skills	Dr Zulkifli, M.Pd.	A2	8	100%
		Faradina, M.Pd.		8	
33.	English 2/English	Nasrullah, M.Pd., B.I.	A1	16	100%
34.	English 2/English	Nasrullah, M.Pd., B.I.	A2	16	100%
35.	Literature Research Methodology and its Teaching	Dr Moh. Fatah Yasin, M.Pd.	A1	8	100%
		Dr Zulkifli, M.Pd.		8	
36.	Literature Research Methodology and its Teaching	Dr Moh. Fatah Yasin, M.Pd.	A2	8	100%
		Dr Zulkifli, M.Pd.		8	

NO.	Course Name	Name of Lecturer Teaching Team	Class	Number of face- to-face meetings	Percentage
37.	Philosophy of Education	Dr Moh. Fatah Yasin, M.Pd.	A1	16	100%
38.	Philosophy of Education	Dr Moh. Fatah Yasin, M.Pd.	A2	16	100%
39.	Article Writing Technique Scientific / Writing Scientific Work	Ahsani Taqwiem, M.Pd.	A1	15	93,75%
40.	Article Writing Technique Scientific / Writing Scientific Work	Ahsani Taqwiem, M.Pd.	A2	15	93,75%
41.	Speaking Learning	Dr Sabhan, M.Pd.	A1	8	100%
		Faradina, M.Pd.		8	
42.	Speaking Learning	Dr Sabhan, M.Pd.	A2	8	100%
		Faradina, M.Pd.		8	
43.	Religion	Noor Ainah, S.Th.I, M.Pd	A1	8	100%
		Gt. Muhammad Irhamna Husin, M.Pd.I		8	
44.	Religion	Noor Ainah, S.Th.I, M.Pd	A2	8	100%
		Gt. Muhammad Irhamna Husin, M.Pd.I		8	
45.	Research Proposal Seminar	Dr Sainul Hermawan, M.Hum	A1	8	100%
		Lita Luthfiyanti, M.Pd.		8	
46.	Research Proposal Seminar	Dr Sainul Hermawan, M.Hum	A2	8	100%
		Lita Luthfiyanti, M.Pd.		8	
47.	Oral Tradition Skills	Dr Sabhan, M.Pd.	A1	8	100%
		Dr Rusma Noortyani, M.Pd.		8	

NO.	Course Name	Name of Lecturer Teaching Team	Class	Number of face-to-face meetings	Percentage
48.	Oral Tradition Skills	Dr Sabhan, M.Pd.	A2	8	100%
		Dr Rusma Noortyani, M.Pd.		8	
49.	Entrepreneurship Education	Dr H. Supriyanto, M.Pd	A1	16	100%
50.	Entrepreneurship Education	Dr H. Supriyanto, M.Pd	A2	16	100%
51.	Language Centre	Dr Sabhan, M.Pd.	A1	16	100%
52.	Language Centre	Dr Sabhan, M.Pd.	A2	16	100%
53.	Entrepreneurship	Dr H. Supriyanto, M.Pd	A1	16	100%
54.	Entrepreneurship	Dr H. Supriyanto, M.Pd	A2	16	100%
55.	Citizenship	Dr Mariatul Kiptiah, S.Pd., M.Pd.	A1	16	100%
56.	Citizenship	Dr Mariatul Kiptiah, S.Pd., M.Pd.	A2	16	100%
57.	Indonesian Language Syntax	Prof. Dr Jumadi, M.Pd.	A1	8	100%
		Lita Luthfiyanti, M.Pd.		8	
58.	Indonesian Language Syntax	Prof. Dr Jumadi, M.Pd.	A2	8	100%
		Lita Luthfiyanti, M.Pd.		8	
59.	Fundamentals of Editing	Prof. Dr Jumadi, M.Pd.	A1	16	100%
60.	Fundamentals of Editing	Prof. Dr Jumadi, M.Pd.	A2	16	100%
61.	Online Learning	Dr Sainul Hermawan, M.Hum	A1	8	100%
		Ahsani Taqwiem, M.Pd.		8	
62.	Online Learning	Dr Sainul Hermawan, M.Hum	A2	8	100%
		Ahsani Taqwiem, M.Pd.		8	

NO.	Course Name	Name of Lecturer Teaching Team	Class	Number of Face-to-Face Meetings	Percentage
63.	Literary Studio	Dr Sabhan, M.Pd.	A1	8	100%
		Dewi Alfianti, M.Pd.		8	
64.	Literary Studio	Dr Sabhan, M.Pd.	A2	8	100%
		Dewi Alfianti, M.Pd.		8	
65.	Micro Teaching	Dr Sabhan, M.Pd.	A1	7	87,5%
		Ahsani Taqwiem, M.Pd.		7	
66.	Micro Teaching	Dr Sabhan, M.Pd.	A2	7	87,5%
		Ahsani Taqwiem, M.Pd.		7	

Based on the table above, it is known that the attendance of lecturers in giving lectures has reached the target of 98.2%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (zoom meeting, google meet, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, whatsapp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered aVG ent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student aVG ences is 80% of the total attendance of lecturers. Based on this provision, the Indonesian Language and Literature Education Study Programme of FKIP ULM identified (in the form of a percentage) student attendance during lectures in the even semester of the 2020/2021 academic year. The following data exposure is extracted from data that can be retrieved through the database.

Table 19.2 Student Attendance in Lectures

No.	Course Content	Class	Number of students	Number of students <80%
1.	Learning and Lesson	A-1	87	9
2.	Learning and Lesson	A-2		
3.	BIPA Theory and Learning	A-1	53	1
4.	BIPA Theory and Learning	A-2	39	1
5.	VG I Learning Strategy	A-1	39	2
6.	VG I Learning Strategy	A-2	19	4
7.	Indonesian Phonology	A-1	43	0
8.	Indonesian Phonology	A-2	44	0
9.	Curriculum and Textbook Review/ Indonesian Language Curriculum Review	A-1	2	0
10.	Curriculum and Textbook Review/ Indonesian Language Curriculum Review	A-2	1	0
11.	Drama Appreciation	A-1	39	0
12.	Drama Appreciation	A-2	34	0
13.	Language Learning Theory	A-1	1	0
14.	Language Learning Theory	A-2		
15.	VG I Learning Media	A-1	43	2
16.	VG I Learning Media	A-2	36	2
17.	Reading Learning	A-1	12	2
18.	Reading Learning	A-2	29	8
19.	Literary Criticism	A-1	42	3
20.	Literary Criticism	A-2	37	5

No.	Course Content	Class	Number of students	Number of students <80%
21.	Literary History	A-1	43	1
22.	Literary History	A-2	44	0
23.	Introduction to Psycholinguistics	A-1	38	0
24.	Introduction to Psycholinguistics	A-2	31	2
25.	Listening Learning	A-1	38	0
26.	Listening Learning	A-2	33	2
27.	Educational Profession	A-1	70	0
28.	Educational Profession	A-2	87	0
29.	Writing Learning	A-1	19	4
30.	Writing Learning	A-2	37	4
31.	Foundation and Speaking Skills	A-1	43	1
32.	Foundation and Speaking Skills	A-2	44	0
33.	English 2/English	A-1	86	2
34.	English 2/English	A-2	46	1
35.	Literature Research Methodology and its Teaching	A-1	33	0
36.	Literature Research Methodology and its Teaching	A-2	16	0
37.	Philosophy of Education	A-1	67	0
38.	Philosophy of Education	A-2		0
39.	Writing techniques for scientific articles / writing scientific papers	A-1	60	0
40.	Writing techniques for scientific articles / writing scientific papers	A-2	46	6
41.	Speech Learning	A-1	42	2

No.	Course Content	Class	Number of students	Number of students <80%
42.	Speaking Learning	A-2	30	3
43.	Religion	A-1	42	0
44.	Religion	A-2	42	0
45.	Research Proposal Seminar	A-1	60	5
46.	Research Proposal Seminar	A-2	46	6
47.	Oral Tradition Skills	A-1	11	1
48.	Oral Tradition Skills	A-2	2	0
49.	Entrepreneurship Education	A-1	87	5
50.	Entrepreneurship Education	A-2		
51.	Language Centre	A-1	1	0
52.	Language Centre	A-2		
53.	Entrepreneurship	A-1	108	17
54.	Entrepreneurship	A-2		
55.	Citizenship	A-1	85	0
56.	Citizenship	A-2		
57.	Indonesian Language Syntax	A-1	38	1
58.	Indonesian Language Syntax	A-2	37	3
59.	Fundamentals of Editing	A-1	60	2
60.	Fundamentals of Editing	A-2	45	4
61.	Online Learning	A-1	38	0
62.	Online Learning	A-2	39	0

No.	Course Content	Class	Number of students	Number of students <80%
63.	Literary Studio	A-1	1	0
64.	Literary Studio	A-2		
65.	Micro Teaching	A-1	60	14
66.	Micro Teaching	A-2	46	5
67.	Banjar literature	A1 - A2	2	0
68.	Learner Development	A1 - A2	1	0
69.	Language Error Analysis	A1 - A2	4	0
70.	Catholic religion	A1 - A2	2	0
71.	Protestantism	A1 - A2	1	0

Through the table above, it is known that the overall average percentage of student attendance has met the minimum target (above 80%). Even so, when viewed from course units, there are several courses whose attendance percentage of students is less than 80%, such as Entrepreneurship courses with 17 students whose attendance is less than 80%, Micro Teaching courses have 14 people, Reading Learning has 8 people, Learning and Lesson has 9 people, MKI and Research Proposal Seminar has 6 people, and several other courses with the number of students 5 people and below whose attendance is less than 80%.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 19.3 Student Learning Completion in Basic General and University Characteristic Courses

University and Faculty Courses	Number of students	Graduation Percentage										Pass	Not Passed
		A	A-	B	B-	B+	C	C+	D	D+	E		
Religion A1 (Language and Literature Education Indonesia)	42	90%	10%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
Religion A2 (Language and Literature Education Indonesia)	42	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
Catholic (Language and Literature Education Indonesia)	2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
Protestant (Language and Literature Education Indonesia)	1	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%	100%	0%
English (Language and Literature Education Indonesia)	46	43%	48%	4%	0%	0%	0%	0%	0%	0%	4%	96%	4%
English (Language and Literature Education Indonesia)	2	0%	50%	50%	0%	0%	0%	0%	0%	0%	0%	100%	0%
English 2 (Language and Literature Education Indonesia)	86	87%	6%	1%	0%	1%	0%	0%	1%	1%	2%	95%	5%
Philosophy of Education	67	6%	93%	1%	0%	0%	0%	0%	0%	0%	0%	100%	0%
Citizenship (Language and Literature Education Indonesia)	85	32%	52%	4%	0%	13%	0%	0%	0%	0%	0%	100%	0%
Entrepreneurship (Language and Literature Education Indonesia)	108	3%	6%	73%	0%	18%	0%	0%	0%	0%	1%	99%	1%
Entrepreneurship Education (Language and Literature Education Indonesia)	87	2%	8%	67%	1%	22%	0%	0%	0%	0%	0%	100%	0%

University and Faculty Courses	Number of students	Graduation Percentage										Pass	Not Passed
		A	A-	B	B-	B+	C	C+	D	D+	E		
Learner Development	1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
Educational Profession (Language and Literature Education Indonesia)	157	27%	68%	0%	0%	6%	0%	0%	0%	0%	0%	100%	0%

Table 19.4 Student Learning Completeness in Courses

Study Programme Subject	Number of students	Graduation Percentage										Pass	Not Passed
		A	A-	B	B-	B+	C	C+	D	D+	E		
Language Error Analysis	3	0%	67%	0%	0%	33%	0%	0%	0%	0%	0%	100%	0%
Drama Appreciation A1	39	79%	13%	3%	0%	3%	0%	0%	0%	0%	3%	97%	3%
Drama Appreciation A2	34	68%	21%	3%	0%	3%	6%	0%	0%	0%	0%	100%	0%
Learning and Lesson (Language Education and Indonesian Literature)	87	41%	17%	21%	7%	7%	2%	5%	0%	0%	0%	100%	0%
Basic and Speaking Skills A1	43	28%	28%	0%	0%	44%	0%	0%	0%	0%	0%	100%	0%
Basics and Skills Speaking A2	44	30%	30%	0%	0%	41%	0%	0%	0%	0%	0%	100%	0%
Fundamentals of Editing A1	60	15%	3%	20%	48%	10%	3%	0%	0%	0%	0%	100%	0%
Fundamentals of Editing A2	45	16%	13%	27%	31%	4%	7%	2%	0%	0%	0%	100%	0%
Indonesian Phonology	3	0%	67%	0%	0%	33%	0%	0%	0%	0%	0%	100%	0%
Indonesian Phonology A1	43	7%	12%	19%	0%	51%	0%	0%	0%	9%	2%	88%	12%
Indonesian Phonology A2	44	23%	23%	5%	0%	45%	0%	0%	0%	5%	0%	95%	5%
Oral Tradition Skills A1	11	0%	36%	0%	0%	55%	0%	0%	0%	0%	9%	91%	9%

Study Programme Subject	Number of students	Graduation Percentage										Pass	Not Passed
		A	A-	B	B-	B+	C	C+	D	D+	E		
Oral Tradition Skills A2	2	0%	50%	0%	0%	50%	0%	0%	0%	0%	0%	100%	0%
A1 Literary Criticism	42	0%	10%	40%	19%	2%	5%	24%	0%	0%	0%	100%	0%
A2 Literary Criticism	37	0%	3%	19%	16%	0%	30%	19%	0%	5%	8%	86%	14%
Language Learning Media and Indonesian Literature	2	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	100%	0%
Indonesian Language and Literature Learning Media A1	43	0%	28%	5%	0%	65%	0%	0%	0%	0%	2%	98%	2%
Indonesian Language and Literature Learning Media A2	36	0%	17%	0%	0%	75%	0%	3%	0%	0%	6%	94%	6%
Writing scientific papers	2	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
Literature Research Methodology and its Teaching A1	33	6%	94%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
Literature Research Methodology and its Teaching A2	16	6%	88%	6%	0%	0%	0%	0%	0%	0%	0%	100%	0%
A1 Speaking Learning	42	31%	60%	0%	0%	10%	0%	0%	0%	0%	0%	100%	0%
A2 Speaking Learning	30	20%	67%	0%	0%	13%	0%	0%	0%	0%	0%	100%	0%
A1 Online Learning	38	18%	8%	29%	13%	16%	11%	5%	0%	0%	0%	100%	0%
A2 Online Learning	39	23%	10%	36%	8%	8%	10%	5%	0%	0%	0%	100%	0%
A1 Reading Learning	12	0%	8%	42%	0%	42%	0%	0%	0%	0%	8%	92%	8%
A2 Reading Learning	29	0%	3%	66%	0%	31%	0%	0%	0%	0%	0%	100%	0%
A1 Writing Learning	19	21%	37%	11%	0%	32%	0%	0%	0%	0%	0%	100%	0%
A2 Writing Learning	37	19%	57%	0%	0%	24%	0%	0%	0%	0%	0%	100%	0%
A1 Listening Learning	38	53%	47%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%

Study Programme Subject	Number of students	Graduation Percentage										Pass	Not Passed
		A	A-	B	B-	B+	C	C+	D	D+	E		
A2 Listening Learning	33	18%	18%	39%	3%	12%	0%	6%	0%	0%	3%	97%	3%
Micro Teaching A1	60	0%	8%	77%	3%	10%	0%	0%	0%	0%	2%	98%	2%
A2 Micro Teaching	46	11%	15%	39%	0%	33%	0%	0%	2%	0%	0%	98%	2%
Introduction to Psycholinguistics A1	38	16%	47%	11%	0%	26%	0%	0%	0%	0%	0%	100%	0%
Introduction Psycholinguistics A2	31	23%	71%	0%	0%	0%	0%	0%	0%	0%	6%	94%	6%
Language Centre	1	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%	100%	0%
Literary Studio	1	0%	0%	0%	0%	0%	0%	0%	0%	0%	100 %	0%	100%
Banjar literature	2	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	100%	0%
History of Literature A1	43	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
A2 History of Literature	44	2%	93%	0%	0%	5%	0%	0%	0%	0%	0%	100%	0%
A1 Research Proposal Seminar	60	12%	12%	37%	7%	5%	18%	5%	0%	0%	5%	95%	5%
A2 Research Proposal Seminar	46	24%	9%	13%	2%	11%	24%	7%	2%	0%	9%	89%	11%
Indonesian Language Syntax	1	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
Indonesian Syntax A1	38	11%	13%	13%	39%	21%	3%	0%	0%	0%	0%	100%	0%
Indonesian Language Syntax A2	37	5%	8%	19%	54%	5%	0%	0%	0%	0%	8%	92%	8%
Thesis	100	19%	19%	1%	0%	4%	0%	0%	0%	0%	57 %	43%	57%
Indonesian Language and Literature Learning Strategies A1	39	0%	3%	3%	0%	92%	0%	0%	3%	0%	0%	97%	3%
Indonesian Language and Literature Learning Strategies A2	19	0%	5%	0%	0%	95%	0%	0%	0%	0%	0%	100%	0%
Article Writing Technique Scientific A1	60	95%	0%	0%	0%	0%	0%	0%	0%	0%	5%	95%	5%

Study Programme Subject	Number of students	Graduation Percentage										Pass	Not Passed
		A	A-	B	B-	B+	C	C+	D	D+	E		
Writing Technique A2 Scientific Paper Article	46	91%	0%	0%	0%	0%	0%	0%	0%	0%	9%	91%	9%
Language Curriculum Review Indonesia	1	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
Curriculum Review and Textbook	2	100 %	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
Theory and Learning BIPA A1	53	100 %	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
Theory and Learning BIPA A2	39	100 %	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
Theory Language Learning	1	100 %	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%

Based on the table, it is known that there are several lecturers who give full marks (100%) in certain criteria. For example, in the Curriculum and Textbook Review, Theory and Learning of BIPA A1 courses. Giving grades with this distribution is considered inappropriate considering that each student has different characteristics that affect the completion of learning. In addition, grading is also based on the percentage of student attendance and course assignments that need to be fulfilled.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 19.5 Achievement of lecture material

No.	Course Name	Name of Lecturer Teaching Team	Class	Percentage of Material Achievement			
				SMT2	SMT4	SMT6	SMT8
1.	Learning and Lesson	Dr Sulistiyana, M.Pd.	A1	100%			
2.	Learning and Lesson	Dr Sulistiyana, M.Pd.	A2	100%			
3.	BIPA Theory and Learning	Dr M. Rafiek, M.Pd.	A1			100%	
4.	BIPA Theory and Learning	Dr M. Rafiek, M.Pd.	A2			100%	
5.	VG I Learning Strategy	Dr Sabhan, M.Pd.	A1		100%		
6.	VG I Learning Strategy	Dr Sabhan, M.Pd.	A2		100%		
7.	Indonesian Phonology	Dr Noor Cahaya, M.Pd.	A1	100%			
8.	Indonesian Phonology	Dr Noor Cahaya, M.Pd.	A2	100%			
9.	Curriculum and Textbook Review/ Indonesian Language Curriculum Review	Faradina, M.Pd,	A1	100%			
10.	Curriculum and Textbook Review/ Indonesian Language Curriculum Review	Faradina, M.Pd,	A2	100%			
11.	Drama Appreciation	Dewi Alfianti, M.Pd.	A1		100%		
12.	Drama Appreciation	Dewi Alfianti, M.Pd.	A2		100%		
13.	Language Learning Theory	Faradina, M.Pd.	A1	100%			
14.	Language Learning Theory	Faradina, M.Pd.	A2	100%			
15.	VG I Learning Media	Dr Sainul Hermawan, M.Hum.	A1		100%		
		Ahsani Taqwiem, M.Pd.					

No.	Course Name	Name of Lecturer Teaching Team	Class	Percentage of Material Achievement			
				SMT2	SMT4	SMT6	SMT8
16.	VG I Learning Media	Dr Sainul Hermawan, M.Hum.	A2		100%		
		Ahsani Taqwiem, M.Pd.					
17.	Reading Learning	Dr Rusma Noortyani, M.Pd.	A1			100%	
18.	Reading Learning	Dr Rusma Noortyani, M.Pd.	A2			100%	
19.	Literary Criticism	Dr Sainul Hermawan, M.Hum.	A1		100%		
20.	Literary Criticism	Dr Sainul Hermawan, M.Hum.	A2		100%		
21.	Literary History	Prof. Drs. Rustam Effendi, M.Pd., Ph.D.	A1	100%			
		Dewi Alfianti, M.Pd.					
22.	Literary History	Prof. Drs. Rustam Effendi, M.Pd., Ph.D.	A2	100%			
		Dewi Alfianti, M.Pd.					
23.	Introduction to Psycholinguistics	Dr Noor Cahaya, M.Pd.	A1		100%		
		Lita Luthfiyanti, M.Pd.					
24.	Introduction to Psycholinguistics	Dr Noor Cahaya, M.Pd.	A2		100%		
		Lita Luthfiyanti, M.Pd.					
25.	Listening Learning	Dr Noor Cahaya, M.Pd.	A1		100%		
		Faradina, M.Pd.					
26.	Listening Learning	Dr Noor Cahaya, M.Pd.	A2		100%		
		Faradina, M.Pd.					
27.	Educational Profession	Drs Sutiyarso, M.Pd.	A1		100%		

No.	Course Name	Name of Lecturer Teaching Team	Class	Percentage of Material Achievement			
				SMT2	SMT4	SMT6	SMT8
28.	Educational Profession	Drs Sutiyarso, M.Pd.	A2		100%		
29.	Writing Learning	Prof. Drs. Rustam Effendi, M.Pd. Ph.D.	A1			100%	
		Faradina, M.Pd.					
30.	Writing Learning	Prof. Drs. Rustam Effendi, M.Pd. Ph.D.	A2			100%	
		Faradina, M.Pd.					
31.	Foundation and Speaking Skills	Dr Zulkifli, M.Pd.	A1	100%			
		Faradina, M.Pd.					
32.	Foundation and Speaking Skills	Dr Zulkifli, M.Pd.	A2	100%			
		Faradina, M.Pd.					
33.	English 2/English	Nasrullah, M.Pd., B.I.	A1	100%			
34.	English 2/English	Nasrullah, M.Pd., B.I.	A2	100%			
35.	Literature Research Methodology and its Teaching	Dr Moh. Fatah Yasin, M.Pd.	A1		100%		
		Dr Zulkifli, M.Pd.					
36.	Literature Research Methodology and its Teaching	Dr Moh. Fatah Yasin, M.Pd.	A2		100%		
		Dr Zulkifli, M.Pd.					
37.	Philosophy of Education	Dr Moh. Fatah Yasin, M.Pd.	A1		100%		
38.	Philosophy of Education	Dr Moh. Fatah Yasin, M.Pd.	A2		100%		
39.	Writing techniques for scientific articles / writing scientific papers	Ahsani Taqwiem, M.Pd.	A1			100%	
40.	Writing techniques for scientific articles / writing scientific papers	Ahsani Taqwiem, M.Pd.	A2			100%	
41.	Speech Learning	Dr Sabhan, M.Pd.	A1		100%		
		Faradina, M.Pd.					

No.	Course Name	Name of Lecturer Teaching Team	Class	Percentage of Material Achievement			
				SMT2	SMT4	SMT6	SMT8
42.	Speaking Learning	Dr Sabhan, M.Pd. Faradina, M.Pd.	A2		100%		
43.	Religion	Noor Ainah, S.Th.I, M.Pd Gt. Muhammad Irhamna Husin, M.Pd.I	A1	100%			
44.	Religion	Noor Ainah, S.Th.I, M.Pd Gt. Muhammad Irhamna Husin, M.Pd.I	A2	100%			
45.	Research Proposal Seminar	Dr Sainul Hermawan, M.Hum Lita Luthfiyanti, M.Pd.	A1			100%	
46.	Research Proposal Seminar	Dr Sainul Hermawan, M.Hum Lita Luthfiyanti, M.Pd.	A2			100%	
		Dr Sabhan, M.Pd.	A1			100%	
47.	Oral Tradition Skills	Dr Rusma Noortyani, M.Pd.					
48.	Oral Tradition Skills	Dr Sabhan, M.Pd. Dr Rusma Noortyani, M.Pd.	A2			100%	
49.	Entrepreneurship Education	Dr H. Supriyanto, M.Pd	A1	100%			
50.	Entrepreneurship Education	Dr H. Supriyanto, M.Pd	A2	100%			
51.	Language Centre	Dr Sabhan, M.Pd.	A1			100%	
52.	Language Centre	Dr Sabhan, M.Pd.	A2			100%	
53.	Entrepreneurship	Dr H. Supriyanto, M.Pd	A1			100%	
54.	Entrepreneurship	Dr H. Supriyanto, M.Pd	A2			100%	

No.	Course Name	Name of Lecturer Teaching Team	Class	Percentage of Material Achievement			
				SMT2	SMT4	SMT6	SMT8
55.	Citizenship	Dr Mariatul Kiptiah, S.Pd., M.Pd.	A1	100%			
56.	Citizenship	Dr Mariatul Kiptiah, S.Pd., M.Pd.	A2	100%			
57.	Indonesian Language Syntax	Prof. Dr Jumadi, M.Pd.	A1		100%		
		Lita Luthfiyanti, M.Pd.					
58.	Indonesian Language Syntax	Prof. Dr Jumadi, M.Pd.	A2		100%		
		Lita Luthfiyanti, M.Pd.					
59.	Fundamentals of Editing	Prof. Dr Jumadi, M.Pd.	A1			100%	
60.	Fundamentals of Editing	Prof. Dr Jumadi, M.Pd.	A2			100%	
61.	Online Learning	Dr Sainul Hermawan, M.Hum	A1	100%			
		Ahsani Taqwiem, M.Pd.					
62.	Online Learning	Dr Sainul Hermawan, M.Hum	A2	100%			
		Ahsani Taqwiem, M.Pd.					
63.	Literary Studio	Dr Sabhan, M.Pd.	A1			100%	
		Dewi Alfianti, M.Pd.					
64.	Literary Studio	Dr Sabhan, M.Pd.	A2			100%	
		Dewi Alfianti, M.Pd.					
65.	Micro Teaching	Dr Sabhan, M.Pd.	A1			100%	
		Ahsani Taqwiem, M.Pd.					
66.	Micro Teaching	Dr Sabhan, M.Pd.	A2			100%	
		Ahsani Taqwiem, M.Pd.					

Based on the table above, information is obtained that the percentage of suitability of planned topics with the realisation of lecture materials for all courses has reached the maximum percentage of 100%. This achievement can be said to be maximum and good which illustrates that the implementation of various lecture materials at Indonesian Language and Literature Education -Study Program is running well and maximally.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 19.6 Performance Evaluation of Learning Lecturers

No.	Lecturer	Course Content	Assessment					Likert Scale (%)
			Not suitable	Not quite right	Suitability	Suitable	Very suitable	
1.	Dr Sabhan, M.Pd.		40	92	517	1295	1851	85,43
2.	Prof. Dr Jumadi, M.Pd.		6	43	228	898	1495	88,71
3.	Dr M. Rafiek, M.Pd.		4	23	124	447	752	88,26
4.	Dr Sulistiyana, M.Pd.		3	8	93	290	896	92,06
5.	Dr Noor Cahaya, M.Pd.		12	56	446	897	2024	88,33
6.	Faradina, M.Pd		55	82	472	1228	2483	87,79
7.	Dewi Alfianti, M.Pd.		9	26	233	609	1493	89,96
8.	Dr Sainul Hermawan, M.Hum.		81	98	585	1481	2825	87,10
9.	Dr Rusma Noortyani, M.Pd.		2	16	99	336	342	85,16
10.	Dr Moh. Fatah Yasin, M.Pd.		8	41	213	489	974	87,60
11.	Dr H. Supriyanto, M.Pd		34	58	358	989	1456	86,08

No.	Lecturer	Course Content	Assessment					Likert Scale (%)
			Not suitable	Not quite right	Suitability	Suitable	Very suitable	
12.	Dr Mariatul Kiptiah, S.Pd., M.Pd.		9	17	160	384	690	87,44
13.	Ahsani Taqwiem, M.Pd.		139	189	719	1768	2675	84,23
14.	Lita Luthfiyanti, M.Pd.		53	70	480	1106	2011	86,62
15.	Drs Sutiyarso, M.Pd.		17	28	309	695	1276	87,40
16.	Nasrullah, M.Pd., B.I.		25	92	298	624	971	84,12
17.	Dr Zulkifli, M.Pd.		75	65	295	507	1083	84,28
18.	Gt. Muhammad Irhamna Husin, M.Pd.I		5	0	64	246	930	93,67
19.	Noor Ainah, S.Th.I, M.Pd		2	3	59	219	962	94,31

Based on the table above, it is known that the average lecturer who teaches courses in the Indonesian Language and Literature Education Study Programme in the even semester of the 2020/2021 academic year is in the good and excellent performance category. The percentage of each lecturer is more than 80%. Even so, when viewed from each assessment aspect (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that later learning becomes more flexible.

f. Recommendation

The following are some recommendations based on the findings in the study programme:

1. The attendance of lecturers, most of which have reached a percentage of 100%, must be improved. Some Courses where lecturer attendance is not optimal need to be encouraged to increase their attendance in class both offline and online.
2. The overall average percentage of student attendance has met the minimum target (above 80%). Even so, when viewed from the course unit. Students and lecturers need to be encouraged to maintain and improve student attendance in lectures.

3. Most of the students' grades in the University Signature Course and Study Programme Course have achieved grades B to A. This needs to be maintained and improved.
4. The percentage of suitability of planned topics with the realisation of lecture materials for all courses has reached the maximum percentage of 100%. This achievement can be said to be maximum and good which illustrates that the implementation of various lecture materials at Indonesian Language and Literature Education -Study Program is running well and optimally. This must be maintained so that the quality of learning is maintained and continues to improve.
5. On average, lecturers who teach courses in the Indonesian Language and Literature Education Study Programme in the even semester of the 2020/2021 academic year fall into the good and excellent performance categories. The percentage of each lecturer is more than 80%.

20. Performing Arts Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2020/2021 academic year were held from 08 February, the lectures were held online (online), using the *Learning Management system* (LMS), in the form of zoom meeting, google meet, classroom, e-learning portal simari, lecturer attendance data as follows.

Table 20.1 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Number of Faces Advance	Percentage
1	Entrepreneurship	Sulisno, S.Sn., M.A.	16	87,5 %
2	Learning and Lesson	Dr Muhammad Saleh, M.Pd.	16	93,5 %
3	Acoustics and Organology	Sumasno Hadi S.Pd., M.Phil.	16	87,5 %
4	Advanced Archipelago Dance	Iin Agustianingrum, S.Pd.	16	87,5 %
5	Vocal	Maryanto, M.Sn.	16	93,5 %
6	Citizenship	Dra. Hj Fatimah, M.Hum.	16	87,5 %
7	Manambang Banjar	Muhammad Budi Zakia Sani, M.Pd	16	93,5 %
8	Banjar dance	Putri Yunita Permata Kumala Sari, M.Pd.	16	87,5 %
9	PIIP II	Benny Mahendra, M.Pd.	8	87,5 %
		Maryanto, M.Sn.	8	93,5 %
10	Dance Variety I	Putri Yunita Permata Kumala Sari, M.Pd.	16	93,5 %
11	Religion	GT.Muhammad Irhamna Husin, M.Pd.I.	8	93,5 %
		Noor Ainah, S.Th.I., M.Pd.	8	87,5 %
12	Music Composition	Susyam Widiantho, S.Pd.	16	87,5 %
13	Madihin	Muhammad Budi Zakia Sani, M.Pd.	16	87,5 %
14	Script Writing	Sulisno, S.Sn., M.A.	16	87,5 %
15	Guitar Class	Benny Mahendra, M.Pd.	16	93,5 %
16	Research Methods Qualitative	Dr Tutung Nurdyana, S.Sos., M.A., M.Pd.	16	87,5 %
17	Kalimantan Dance Next	Dini Maulida, M.Pd.	16	87,5 %
18	Music ensemble	Maryanto, M.Sn.	16	87,5 %
19	Ethnopedagogy	Muhammad Najamudin, M.Pd.	16	87,5 %
		Dr Tutung Nurdyana, S.Sos., M.A., M.Pd.	16	93,5 %
20	Learning Media Sendratasik	Sumasno Hadi, S.Pd., M.Phil.	16	93,5 %
21	International Dance	Putri Yunita Permata Kumala Sari, M.Pd.	16	93,5 %
22	Percussion Class	Maryanto, M.Sn.	16	93,5 %

No.	Course Content	Name of Lecturer/Teaching Team	Number of Faces Advance	Percentage
23	Educational Profession	Muhammad Najamudin, M.Pd.	16	93,5 %
24	Anthropology of Art	Dr Tutung Nurdiana, S.Sos., M.A., M.Pd.	16	87,5%
25	Philosophy of Education	Sumasno Hadi, S.Pd., M.Phil	16	87,5%
26	Music Dance and Drama	Muhammad Budi Zakia Sani, M.Pd.	16	87,5%
27	Micro Teaching	Muhammad Najamudin, M.Pd.	16	93,5 %
		Benny Mahendra, M.Pd.	16	93,5 %
28	Banjar dance II	Putri Yunita Permata Kumala Sari, M.Pd.	16	87,5%
29	Piano	Maryanto, M.Sn.	16	87,5%
30	Programme Innovation Sendratasik Teaching	Muhammad Najamudin, M.Pd.	16	87,5%
31	Banjar Music II	Novyandi Saputra, S.Pd., M.Sn.	16	87,5%
32	Music Basics School	Maryanto, M.Sn.	16	93,5 %
33	Aesthetics	Sulisno, S.Sn., M.A.	8	93,5 %
		Sumasno Hadi, S.Pd., M.Phil.	8	93,5 %
34	Art Aesthetics	Sulisno, S.Sn., M.A.	8	87,5%
35		Sumasno Hadi, S.Pd., M.Phil.	8	87,5%
36	Art Education Seminar	Edlin Yanuar Nugraheni, M.Sn.	5	87,5%
		Muhammad Najamudin, M.Pd.	5	87,5%
		Dr Tutung Nurdiana, S.Sos., M.A., M.Pd.	6	87,5%
37	Applied Statistics	Dr Arif Sholahuddin, S.Pd., M.Si.	16	93,5%
38	Basic Bodywork	Putri Yunita Permata Kumala Sari, M.Pd.	16	87,5%
39	Mamanda	Muhammad Budi Zakia Sani, M.Pd.	8	87,5 %
		Sulisno, S.Sn, M.A.	8	87,5 %
40	English 2	Dr Hj Noor Eka Chandra, M.Pd.	16	87,5 %
41	English	Dr Hj Noor Eka Chandra, M.Pd.	16	87,5 %
42	Gamelan Banjar	Novyandi Saputra, S.Pd., M.Sn.	16	93,5 %
43	Solfegio	Maryanto, M.Sn.	16	93,5 %
44	Choir	Maryanto, M.Sn.	16	93,5 %
45	Art Appreciation and Criticism	Novyandi Saputra, S.Pd., M.Sn.	8	87,5 %
		Sumasno Hadi, S.Pd., M.Phil	8	87,5 %
46	Learning Evaluation Art	Muhammad Najamudin, M.Pd.	16	93,5 %
47	Dance Primary Education	Hanna Nova Astuty, M.Pd.	16	93,5%
48	Choreography	Putri Yunita Permata KumalaSari, M.Pd.	16	87,5%
49	Choreography I	Putri Yunita Permata KumalaSari, M.Pd	16	93,5%

No.	Course Content	Name of Lecturer/Teaching Team	Number of Faces Advance	Percentage
50	Computer Music	Benny Mahendra, M.Pd.	8	87,5 %
		Muhammad Budi Zakia Sani, M.Pd.	8	87,5 %
51	Advanced Fashion Make-up	Edlin Yanuar Nugraheni, S.Sn., M.Sn.	16	93,5 %
52	Friction Class Method	Benny Mahendra, M.Pd.	16	93,5 %
53	Dance Notation	Edlin Yanuar Nugraheni, S.Sn., M.Sn.	8	93,5 %
		Putri Dyah Indriyani, M.Pd.	8	93,5 %
54	Thesis	TIM	16	93,5 %

Based on the table above, it is known that the presence of lecturers in giving lectures, although not yet reaching 100%, is almost close to the maximum number. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (zoom meeting, google meet, and webex) and asynchronously / indirectly through the provision of e-learning discussion materials simari, whatsapp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered aVG ent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student aVG ences is 80% of the total attendance of lecturers. Based on this provision, the Performing Arts Education Study Programme identified (in the form of a percentage) student attendance during lectures in the even semester of the 2020/2021 academic year. The following is the data presentation:

Table 20.2 Student Attendance in Lectures

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
1	Entrepreneurship	A1	36	0
		A2	36	0
2	Learning and Lesson	A1	30	0
		A2	29	0
3	Acoustics and Organology	A1	30	0
		A1	1	0
4	Advanced Archipelago Dance	A1	15	0
5	Vocal	A1	1	0
6	Citizenship	A1	30	0
		A2	29	0
7	Manambang Banjar	A1	30	0
8	Banjar dance	A1	16	0
9	PIIP II (Cur. 2017)	A1	31	0
	PIIP II (Cur. 2016)	A1	2	0
10	Dance Variety I	A1	1	0
11	Religion	A1	30	0
		A2	29	0
12	Music Composition (Cur. 2016 & 2017)	A1	1	0
		A1	34	0
13	Madihin (2017)	A1	1	0
	Madihin (2020)	A1	25	0
		A2	24	0
14	Script Writing	A1	1	0
15	Guitar Class	A1	29	0
16	Qualitative Research Methods	A1	32	0
		A2	32	0
17	Kalimantan Dance Next	A1	15	0
18	Music ensemble	A1	34	0
19	Ethnopedagogy	A1	30	0
		A2	29	0
20	Learning Media Sendratasik	A1	2	0
21	International Dance	A1	31	0

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
22	Percussion Class	A1	29	0
23	Educational Profession (Cur. 2013)	A1	2	0
	Educational Profession (Cur. 2016)	A1	30	0
	Educational Profession (Cur. 2017)	A1	28	0
	Educational Profession (Cur. 2020)	A1	3	0
		A2	48	0
24	Anthropology of Art	A1	30	0
		A2	29	0
25	Philosophy of Education (Cur. 2016)	A1	2	0
	Philosophy of Education (Cur. 2017)	A1	33	0
26	Music Dance and Drama	A1	1	0
27	Micro Teaching	A1	38	0
		A2	27	0
28	Banjar dance II	A1	3	0
29	Piano	A1	3	0
30	Teaching Programme Innovation Sendratasik	A1	2	0
31	Banjar Music II	A1	1	0
32	Fundamentals of School Music (Cur. 2017)	A1	1	0
	Fundamentals of School Music (Cur. 2020)	A2	30	0
		A2	29	0
33	Aesthetics	A1	1	0
34	Art Aesthetics (Cur. 2016)	A1	2	0
	Art Aesthetics (Cur. 2017)	A1	22	0
		A2	22	0
35	Art Education Seminar (Cur. 2016)	A1	1	0
	Art Education Seminar (Cur. 2017)	A1	32	0
		A2	32	0
36	Applied Statistics	A1	32	0
		A2	32	0

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
37	Basic Bodywork	A1	30	0
		A2	29	0
38	Mamanda (Cur. 2016)	A1	7	0
	Mamanda (Cur. 2017)	A1	1	0
39	English 2	A1	30	0
		A2	29	0
40	English	A1	1	0
41	Gamelan Banjar	A1	29	0
42	Solfegio	A1	2	0
43	Choir	A1	2	0
44	Art Appreciation and Criticism (Cur. 2016)	A1	11	0
	Art Appreciation and Criticism (Cur. 2017)	A1	1	0
45	Art Learning Evaluation	A1	22	0
		A2	23	0
46	Dance Primary Education	A1	30	0
		A2	29	0
47	Choreography	A1	16	0
48	Choreography I	A1	2	0
49	Computer Music	A1	29	0
50	Advanced Fashion Make-up	A2	15	0
51	Friction Class Method	A1	1	0
52	Dance Notation	A2	16	0
53	Thesis (Cur. 2016)	A1	16	0
	Thesis (Cur. 2017)	A1 & A2	60	0
	Thesis (2013)	A1	23	0

Through the table above, it is known that the overall average percentage of student attendance has met the minimum target (above 80%). Thus, although there are students who do not attend lectures in several courses, they do not exceed the predetermined tolerance limit so that they still pass and are entitled to get a grade in the lecture. This indicates that when the lecture

By switching from offline to online, learning activities do not restrict students from taking lectures in full.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 20.3 Student Learning Completion in Basic General and University Characteristic Courses

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
Citizenship	A1	30	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	29	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Learning and learning	A1	30	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	29	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Entrepreneurship	A1	36	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	36	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Methods Qualitative Research	A1	32	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	32	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Media Learning	A1	2	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Profession Education (Cur. 2013)	A1	2	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Educational Profession (Cur. 2016)	A1	30	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Profession Education (Cur. 2017)	A1	28	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Educational Profession (Cur. 2020)	A1	3	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	48	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Philosophy of Education (Cur. 2016)	A1	2	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%

Philosophy Education (Cur. 2017)	A1	33	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Micro Teaching	A1	38	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	27	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Programme Innovation Teaching	A1	2	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Applied Statistics	A1	32	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	32	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
English 2	A1	30	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	29	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
English	A1	1	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Evaluation Learning	A1	22	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
	A2	23	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Thesis (Cur. 2016)	A1	16	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Thesis (Cur. 2017)	A1 & A2	60	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%
Thesis (Cur. 2013)	A1	23	50%	20%	10%	20%	0%	0%	0%	0%	0%	0%

Table 20.4 Student Learning Completeness in Courses

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Citizenship	A1	30	100%	0%
	A2	29	100%	0%
Learning and Lesson	A1	30	100%	0%
	A2	29	100%	0%
Entrepreneurship	A1	36	100%	0%
	A2	36	100%	0%
Research Methods Qualitative	A1	32	100%	0%
	A2	32	100%	0%
Media Learning	A1	2	100%	0%
Educational Profession (Cur.	A1	2	100%	0%

2013)				
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Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Educational Profession (Cur. 2016)	A1	30	100%	0%
Educational Profession (Cur. 2017)	A1	28	100%	0%
Educational Profession (Cur. 2020)	A1	3	100%	0%
	A2	48	100%	0%
Philosophy of Education (Cur. 2016)	A1	2	100%	0%
Philosophy of Education (Cur. 2017)	A1	33	100%	0%
Micro Teaching	A1	38	100%	0%
	A2	27	100%	0%
Programme Innovation Teaching	A1	2	100%	0%
Applied Statistics	A1	32	100%	0%
	A2	32	100%	0%
English 2	A1	30	100%	0%
	A2	29	100%	0%
English	A1	1	100%	0%
Evaluation Learning	A1	22	100%	0%
	A2	23	100%	0%
Thesis (Cur. 2016)	A1	16	100%	0%
Thesis (Cur. 2017)	A1 & A2	60	100%	0%
Thesis (2013)	A1	23	100%	0%

Based on the table, it is known that there are several lecturers who give full marks (100%) in certain criteria. Giving grades with this distribution is considered inappropriate considering that each student has different characteristics that affect the completion of learning. In addition, grading is also based on the percentage of student attendance and course assignments that need to be fulfilled.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 20.5 Achievement of lecture material

No.	Course Content	SMT	Total Learning Materials	Learning Materials that Realised	Percentage
1	Entrepreneurship	2	8	7	87,5%
2	Learning and Lesson	2	10	9	90%
3	Acoustics and Organology	4	8	7	87,5%
4	Advanced Archipelago Dance	4	10	9	90%
5	Vocal	4	8	7	87,5%
6	Citizenship	2	10	9	90%
7	Manambang Banjar	6	8	7	87,5%
8	Banjar dance	4	10	9	90%
9	PIIP II (Cur. 2017)	4	8	7	87,5%
10	Dance Variety I	2	10	9	90%
11	Religion	2	8	7	87,5%
12	Music Composition	6	10	9	90%
13	Madihin (2017)	2	8	7	87,5%
14	Script Writing	4	10	9	90%
15	Guitar Class	4	8	7	87,5%
16	Research Methods Qualitative	6	10	9	90%
17	Kalimantan Dance Next	4	8	7	87,5%
18	Music ensemble	6	10	9	90%
19	Ethnopedagogy	4	8	7	87,5%
20	Learning Media Sendratasik	4	10	9	90%
21	International Dance	6	8	7	87,5%
22	Percussion Class	4	10	9	90%
23	Educational Profession (Cur. 2013)	6	8	7	87,5%
24	Anthropology of Art	4	10	9	90%

No.	Course Content	SMT	Total Learning Materials	Material Realised Learning	Percentage
25	Philosophy of Education (Cur.2016)	4	8	7	87,5%
26	Music Dance and Drama	4	10	9	90%
27	Micro Teaching	6	8	7	87,5%
28	Banjar dance II	4	10	9	90%
29	Piano	4	8	7	87,5%
30	Sendratasik teaching programme innovation	4	10	9	90%
31	Banjar Music II	6	8	7	87,5%
32	Fundamentals of School Music	2	10	9	90%
33	Aesthetics	4	8	7	87,5%
34	Art Aesthetics	4	10	9	90%
35	Art Education Seminar	6	8	7	87,5%
36	Applied Statistics	2	10	9	90%
37	Basic Bodywork	2	8	7	87,5%
38	Mamanda	6	10	9	90%
39	English 2	2	8	7	87,5%
40	English	2	10	9	90%
41	Gamelan Banjar	4	8	7	87,5%
42	Solfegio	4	10	9	90%
43	Choir	4	8	7	87,5%
44	Art Appreciation and Criticism	6	10	9	90%
45	Art Learning Evaluation	4	8	7	87,5%
46	Dance Primary Education	2	10	9	90%
47	Choreography	4	8	7	87,5%
48	Choreography I	4	10	9	90%
49	Computer Music	4	8	7	87,5%
50	Advanced Fashion Make-up	4	10	9	90%
51	Friction Class Method	4	8	7	87,5%
52	Dance Notation	4	10	9	90%
53	Thesis	8	8	7	87,5%

Based on the table above, it is obtained information that the percentage of suitability of planned topics with the realisation of several courses amounts to 90% of the overall level of courses in the Performing Arts Education study program.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 20.6 Performance Evaluation of Learning Lecturers

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Sulisno, S.Sn, M.A	Entrepreneurship	86,95%	EXCELLENT
		Script Writing		
		Aesthetics		
		Art Aesthetics		
2	Dr Muhammad Saleh, M.Pd.	Learning and Lesson	87,72%	EXCELLENT
3	Sumasno Hadi, S.Pd., M.Phil	Acoustics and Organology		
		Art Learning Media		
		Philosophy of Education		
		Aesthetics		
		Art Aesthetics		
		Art Appreciation and Criticism		
4	Iin Gustianingrum, S.Pd.	Advanced Archipelago Dance	86,95%	EXCELLENT
5	Maryanto, M.Sn.	Vocal	87,72%	EXCELLENT
		Music ensemble		
		Percussion Class		
		Piano		
		Fundamentals of School Music		
		Solfegio		
		Choir		
6	Dra. Hj Fatimah, M.Hum	Citizenship	87,72%	EXCELLENT
7	Muhammad Budi Zakia Sani, M.Pd.	Manambang Banjar	86,95%	EXCELLENT
		Music Dance and Drama		
		Madihin		
		Mamanda		
		Computer Music		
8	Putri Yunita Permata Kumala Sari,	Banjar dance		
	M.Pd.	International Dance	87,72%	EXCELLENT
		Banjar dance II		

No.	Lecturer	Courses Taught	Percentage	Criteria
		Basic Bodywork		
		Choreography		
		Choreography I		
9	GT. Muhammad Irhamna Husin, M.Pd.I.	Religion	87,72%	EXCELLENT
10	Noor Ainah, S.Th.I., M.Pd.	Religion	87,72%	EXCELLENT
11	Susyam Widiantho, S.Pd.	Music Composition	86,95%	EXCELLENT
12	Benny Mahendra, M.Pd.	Guitar Class	87,72%	EXCELLENT
		Micro Teaching		
		Computer Music		
		Friction Class Method		
13	Dr Tutung Nurdiana, S.Sos., M.A., M.Pd.	Qualitative Research Methods	87,72%	EXCELLENT
		Ethnopedagogy		
		Anthropology of Art		
		Art Education Seminar		
14	Dini Maulidya, S.Pd.	Kalimantan Dance Next	87,72%	EXCELLENT
15	Muhammad Najamudin, M.Pd.	Ethnopedagogy	86,95%	EXCELLENT
		Educational Profession		
		Micro Teaching		
		Learning Programme Innovation		
		Art Education Seminar		
		Art Learning Evaluation		
16	Novyandi Saputra, S.Pd., M.Sn.	Banjar Music II	87,72%	EXCELLENT
		Gamelan Banjar		
		Art Appreciation and Criticism		
17	Edlin Yanuar Nugraheni, M.Sn.	Art Education Seminar	87,72%	EXCELLENT
		Advanced Fashion Make-up		

No.	Lecturer	Courses Taught	Percentage	Criteria
		Dance Notation		
18	Dr Arif Sholahuddin, S.Pd., M.Si	Applied Statistics	86,95%	EXCELLENT
19	Dr Hj Noor Eka Chandra, M.Pd.	English	87,72%	EXCELLENT
		English 2		
20	Hanna Nova Astuty, M.Pd.	Dance Primary Education	87,72%	EXCELLENT
21	Putri Dyah Indriyani, M.Pd	Dance Notation	87,72%	EXCELLENT

Based on the table above, it is known that the average lecturer who teaches courses in the Performing Arts Education Study Programme in the even semester of the 2020/2021 academic year is in the good and excellent performance category. The percentage of each lecturer is more than 70%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, Whatsapp, etc. so that later learning becomes more flexible.

f. Recommendation

Based on the results of monitoring and evaluation of learning in the even semester of 2020/2021, the following recommendations can be made

1. Lecturers are asked to always maintain and improve good performance through attendance at each meeting, achievement of lecture delivery, and good teaching and learning processes.
2. Lecturers should be more committed to fulfilling lecture contracts so that the lecture process can run orderly, smoothly, and in accordance with the RPS and lecture contracts.
3. Lecturers should continue to write lecture activities in the Simari e-learning system so that each meeting topic can be recorded properly, even though the lecture activities are through Zoom meetings or google meetings.
4. In online learning, lecturers should have the ability to provide motivation in online learning because there are still some students who are not enthusiastic about participating in online lectures due to unstable internet network , lack of understanding of the material well due to limited resources.

face-to-face interactions, and the sheer volume of task that students are required to complete during online learning.

5. Lecturers and students should pay attention to the timeliness of filling in attendance on the SIMARI ULM academic portal.
6. Students who take courses, both new *courses* and especially *re-courses* or *re-takes* are expected to always attend every meeting.
7. It is hoped that the cooperation of students to actively participate in filling out the lecturer performance quotient so that the monitoring and evaluation process can run smoothly.

21. Physical Education

a. Lecturer Attendance in Giving Lectures

Even semester lectures for the 2020/2021 academic year were held from 08 February, carried out online and offline. Online learning uses a *Learning Management System* (LMS), in the form of zoom meetings, google meet, google classroom and Simari e-learning portal. Offline learning is carried out in practical courses using a time block system. Lecturer attendance data collection will be described as follows.

Table 21.1 Lecturer Attendance in Lectures

No.	Course	Caregiver Lecturer	Number of Face-to-Face Meetings	Percentage
1	Thesis	Dr TRI IRIANTO, M.Kes.	0	0
2	Table Tennis Theory and Practice (*)	Drs.SAID ABDILLAH, M.Pd.	8	50
	Table Tennis Theory and Practice (*)	Drs.ABD HAMID, M.Pd.	8	50
	Table Tennis Theory and Practice (*)	RAMADHAN ARIFIN, M.Pd.	13	81,25
3	Boxing	Drs.ATHAR, M.Kes.	12	75
	Boxing	AKHMAD AMIRUDIN, M.Pd.	16	100
4	Wrestling	NORMA ANGGARA, M.Pd.	9	56,25
5	Religious Education	GT. MUHAMMAD IRHAMNA HUSIN, M.Pd.I	8	50
	Religious Education	NOOR AINAH, S.Th.I, M.Pd	8	50
6	English-2	NOR JANNAH, S.Pd., M.A.	16	100
7	Introduction to Wetland Environment	Dr HERRY PORDA NUGROHO PUTRO, M.Pd.	16	100
8	Entrepreneurship Education	MUHAMMAD RAHMATTULLAH, S.Pd., M.Pd.	16	100
	Entrepreneurship Education	MONRY FRAICK NGRS, S.Pd., M.Pd.	16	100
9	Citizenship	Dra.RABIATUL ADAWIAH, M.Si.	16	100
10	Learning	Dr DARMIYATI, S.Pd., M.Pd.	13	81,25
11	Educational Profession	AGUS PRATOMO ANDI WIDODO, S.Pd., M.Pd.	15	93,75

No.	Course	Caregiver Lecturer	Number of face-to-face meetings	Percentage
12	Basic Aquatic Skills	Dr. Or.NURDIANSYAH, M.Pd.	0	0
	Basic Aquatic Skills	Dr MASHUD, S.Pd., M.Pd.	0	0
13	Fundamentals of Physical Education	Drs.SOFYAN, M.Pd.	0	0
	Fundamentals of Physical Education	Drs.SARMIDI, M.Kes.	16	100
	Fundamentals of Physical Education	Drs.ABD HAMID, M.Pd.	0	0
14	Fundamentals of Martial Arts Skills	Dr SYAMSUL ARIFIN, M.Pd.	13	81,25
	Fundamentals of Martial Arts Skills	NORMA ANGGARA, M.Pd.	13	81,25
15	Fundamental Skills of Traditional Games & Exercise	Drs.PERDINANTO, M.Pd.	3	18,75
	Fundamental Skills of Traditional Games & Exercise	MITA ERLIANA, S.Pd., M.OR.	0	0
16	English-2	NOR JANNAH, S.Pd., M.A.	16	100
17	English-2	NOR JANNAH, S.Pd., M.A.	16	100
18	Learning	Dr DARMIYATI, S.Pd., M.Pd.	14	87,5
19	Learning	Dr DARMIYATI, S.Pd., M.Pd.	12	75
20	Basic Aquatic Skills	Dr. Or.NURDIANSYAH, M.Pd.	0	0
	Basic Aquatic Skills	Dr MASHUD, S.Pd., M.Pd.	0	0
21	Basic Aquatic Skills	Dr. Or.NURDIANSYAH, M.Pd.	7	43,75
	Basic Aquatic Skills	Dr MASHUD, S.Pd., M.Pd.	15	93,75
22	Fundamental Skills of Traditional Games & Exercise	Drs.PERDINANTO, M.Pd.	4	25
	Fundamental Skills of Traditional Games & Exercise	MITA ERLIANA, S.Pd., M.OR.	0	0
23	Fundamental Skills of Traditional Games & Exercise	Drs.PERDINANTO, M.Pd.	1	6,25
	Fundamental Skills of Traditional Games & Exercise	MITA ERLIANA, S.Pd., M.OR.	0	0
24	Fundamentals of Physical Education	Drs.SOFYAN, M.Pd.	0	0
	Fundamentals of Physical Education	Drs.SARMIDI, M.Kes.	16	100
	Fundamentals of Physical Education	Drs.ABD HAMID, M.Pd.	0	0
25	Fundamentals of Physical Education	Drs.SOFYAN, M.Pd.	0	0
	Fundamentals of Physical Education	Drs.SARMIDI, M.Kes.	16	100

No.	Course	Caregiver Lecturer	Number of face-to-face meetings	Percentage
	Fundamentals of Physical Education	Drs.ABD HAMID, M.Pd.	0	0
26	Fundamentals of Martial Arts Skills	Dr SYAMSUL ARIFIN, M.Pd.	14	87,5
	Fundamentals of Martial Arts Skills	NORMA ANGGARA, M.Pd.	14	87,5
27	Fundamentals of Martial Arts Skills	Dr SYAMSUL ARIFIN, M.Pd.	12	75
	Fundamentals of Martial Arts Skills	NORMA ANGGARA, M.Pd.	12	75
28	Citizenship	Dra.RABIATUL ADAWIAH, M.Si.	16	100
29	Citizenship	Dra.RABIATUL ADAWIAH, M.Si.	16	100
30	Religious Education	GT. MUHAMMAD IRHAMNA HUSIN, M.Pd.I	8	50
	Religious Education	NOOR AINAH, S.Th.I, M.Pd	8	50
31	Religious Education	GT. MUHAMMAD IRHAMNA HUSIN, M.Pd.I	8	50
	Religious Education	NOOR AINAH, S.Th.I, M.Pd	8	50
32	Entrepreneurship Education	MUHAMMAD RAHMATTULLAH, S.Pd., M.Pd.	16	100
	Entrepreneurship Education	MONRY FRAICK NGRS, S.Pd., M.Pd.	16	100
33	Entrepreneurship Education	MUHAMMAD RAHMATTULLAH, S.Pd., M.Pd.	16	100
	Entrepreneurship Education	MONRY FRAICK NGRS, S.Pd., M.Pd.	16	100
34	Introduction to Wetland Environment	Dr HERRY PORDA NUGROHO PUTRO, M.Pd.	13	81,25
35	Introduction to Wetland Environment	Dr HERRY PORDA NUGROHO PUTRO, M.Pd.	14	87,5
36	Educational Profession	AGUS PRATOMO ANDI WIDODO, S.Pd., M.Pd.	15	93,75
37	Educational Profession	AGUS PRATOMO ANDI WIDODO, S.Pd., M.Pd.	16	100
38	Table Tennis (*)	Drs.SAID ABDILLAH, M.Pd.	8	50
	Table Tennis (*)	Drs.ABD HAMID, M.Pd.	9	56,25
	Table Tennis (*)	RAMADHAN ARIFIN, M.Pd.	10	62,5
39	Physical Education Tests and Measurements	Dr MA RUFUL KAHRI, M.Pd.	13	81,25

No.	Course	Caregiver Lecturer	Number of face-to-face meetings	Percentage
	Physical Education Tests and Measurements	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	13	81,25
40	Basketball	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	7	43,75
	Basketball	LAZUARDY AKBAR FAUZAN,	11	68,75
41	Injury Prevention and Massages	Drs.ATHAR, M.Kes.	0	0
	Injury Prevention and Massages	MITA ERLIANA, S.Pd., M.OR.	0	0
	Injury Prevention and Massages	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	16	100
42	Aquatics	EKA PURNAMA INDAH, S.Pd., M.Pd.	7	43,75
	Aquatics	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	10	62,5
43	Exercise Physiology	A R SHADIQIN,	11	68,75
44	Volleyball	Drs.PERDINANTO, M.Pd.	8	50
	Volleyball	MITA ERLIANA, S.Pd., M.OR.	8	50
	Volleyball	NORMA ANGGARA, M.Pd.	12	75
45	Pencak Silat	Dr SYAMSUL ARIFIN, M.Pd.	12	75
	Pencak Silat	NORMA ANGGARA, M.Pd.	12	75
46	Entrepreneurship Education	MUHAMMAD RAHMATTULLAH, S.Pd., M.Pd.	16	100
	Entrepreneurship Education	MONRY FRAICK NGRS, S.Pd., M.Pd.	16	100
47	Learning	Dr DARMIYATI, S.Pd., M.Pd.	13	81,25
48	Educational Profession	AGUS PRATOMO ANDI WIDODO, S.Pd., M.Pd.	15	93,75
49	Water Polo (***)	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	14	87,5
	Water Polo (***)	RAMADHAN ARIFIN, M.Pd.	14	87,5
	Water Polo (***)	AKHMAD AMIRUDIN, M.Pd.	14	87,5
50	Physical Education Tests and Measurements	Dr MA RUFUL KAHRI, M.Pd.	7	43,75
	Physical Education Tests and Measurements	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	10	62,5
51	Physical Education Tests and Measurements	Dr MA RUFUL KAHRI, M.Pd.	13	81,25

No.	Course	Caregiver Lecturer	Number of Face-to-Face Meetings	Percentage
	Physical Education Tests and Measurements	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	13	81,25
52	Basketball	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	7	43,75
	Basketball	LAZUARDY AKBAR FAUZAN,	10	62,5
53	Basketball	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	6	37,5
	Basketball	LAZUARDY AKBAR FAUZAN,	11	68,75
54	Volleyball	Drs.PERDINANTO, M.Pd.	7	43,75
	Volleyball	MITA ERLIANA, S.Pd., M.OR.	7	43,75
	Volleyball	NORMA ANGGARA, M.Pd.	12	75
55	Volleyball	Drs.PERDINANTO, M.Pd.	7	43,75
	Volleyball	MITA ERLIANA, S.Pd., M.OR.	7	43,75
	Volleyball	NORMA ANGGARA, M.Pd.	12	75
56	Injury Prevention and Massages	Drs.ATHAR, M.Kes.	0	0
	Injury Prevention and Massages	MITA ERLIANA, S.Pd., M.OR.	0	0
	Injury Prevention and Massages	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	16	100
57	Injury Prevention and Massages	Drs.ATHAR, M.Kes.	0	0
	Injury Prevention and Massages	MITA ERLIANA, S.Pd., M.OR.	0	0
	Injury Prevention and Massages	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	16	100
58	Aquatics	EKA PURNAMA INDAH, S.Pd., M.Pd.	7	43,75
	Aquatics	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	10	62,5
59	Aquatics	EKA PURNAMA INDAH, S.Pd., M.Pd.	7	43,75
	Aquatics	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	10	62,5
60	Exercise Physiology	A R SHADIQIN,	12	75
61	Exercise Physiology	A R SHADIQIN,	12	75
62	Pencak Silat	Dr SYAMSUL ARIFIN, M.Pd.	14	87,5
	Pencak Silat	NORMA ANGGARA, M.Pd.	14	87,5

No.	Course	Caregiver Lecturer	Number of face-to-face meetings	Percentage
63	Pencak Silat	Dr SYAMSUL ARIFIN, M.Pd.	12	75
	Pencak Silat	NORMA ANGGARA, M.Pd.	12	75
64	Entrepreneurship Education	MUHAMMAD RAHMATTULLAH, S.Pd., M.Pd.	16	100
	Entrepreneurship Education	MONRY FRAICK NGRS, S.Pd., M.Pd.	16	100
65	Entrepreneurship Education	MUHAMMAD RAHMATTULLAH, S.Pd., M.Pd.	16	100
	Entrepreneurship Education	MONRY FRAICK NGRS, S.Pd., M.Pd.	16	100
66	Learning	Dr DARMIYATI, S.Pd., M.Pd.	13	81,25
67	Learning	Dr DARMIYATI, S.Pd., M.Pd.	12	75
68	Educational Profession	AGUS PRATOMO ANDI WIDODO, S.Pd., M.Pd.	15	93,75
69	Educational Profession	AGUS PRATOMO ANDI WIDODO, S.Pd., M.Pd.	16	100
70	Wrestling (*)	NORMA ANGGARA, M.Pd.	0	0
71	Education and Sport Seminar	Dr MA RUFUL KAHRI, M.Pd.	10	62,5
	Education and Sport Seminar	Dr HERITA WARNI, M.Pd.	13	81,25
	Education and Sport Seminar	Dr MASHUD, S.Pd., M.Pd.	13	81,25
72	Evaluation of physical education teaching	Dr RAHMADI, M.Pd	15	93,75
73	Exercise Physiology	A R SHADIQIN,	12	75
74	Physical Education Tests and Measurements	Dr MA RUFUL KAHRI, M.Pd.	8	50
	Physical Education Tests and Measurements	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	12	75
75	Learning Technology and Media of Physical Education, Sport and Health	Dr TRI IRIANTO, M.Kes.	7	43,75
	Learning Technology and Media of Physical Education, Sport and Health	ARIE RAKHMAN, S.Pd., M.Pd.	15	93,75
76	Remedial Programme	Drs.SOFYAN, M.Pd.	9	56,25
	Remedial Programme	Drs.ABD HAMID, M.Pd.	14	87,5
77	Physical Education Supervision	Dr Drs.SUNARNO BASUKI, M.Kes.	15	93,75
78	Adaptive Physical Education	Drs.SARMIDI, M.Kes.	16	100
79	Boxing (*)	Drs.ATHAR, M.Kes.	4	25

No.	Course	Caregiver Lecturer	Number of face-to-face meetings	Percentage
	Boxing (*)	AKHMAD AMIRUDIN, M.Pd.	8	50
80	Research Methodology 2	Dr RAHMADI, M.Pd	13	81,25
81	Primary physical education learning	Dr TRI IRIANTO, M.Kes.	14	87,5
	Primary physical education learning	Dr HERITA WARNI, M.Pd.	12	75
	Primary physical education learning	Dr RAHMADI, M.Pd	7	43,75
82	Junior high school physical education learning	Dr TRI IRIANTO, M.Kes.	14	87,5
	Junior high school physical education learning	Dr HERITA WARNI, M.Pd.	14	87,5
	Junior high school physical education learning	Dr RAHMADI, M.Pd	7	43,75
83	High school physical education learning	Dr TRI IRIANTO, M.Kes.	13	81,25
	High school physical education learning	Dr HERITA WARNI, M.Pd.	14	87,5
	High school physical education learning	Dr RAHMADI, M.Pd	7	43,75
84	Physical Education Tests and Measurements	Dr MA RUFUL KAHRI, M.Pd.	8	50
	Physical Education Tests and Measurements	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	12	75
85	Physical Education Tests and Measurements	Dr MA RUFUL KAHRI, M.Pd.	14	87,5
	Physical Education Tests and Measurements	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	14	87,5
86	Primary physical education learning	Dr TRI IRIANTO, M.Kes.	15	93,75
	Primary physical education learning	Dr HERITA WARNI, M.Pd.	11	68,75
	Primary physical education learning	Dr RAHMADI, M.Pd	10	62,5
87	Primary physical education learning	Dr TRI IRIANTO, M.Kes.	15	93,75
	Primary physical education learning	Dr HERITA WARNI, M.Pd.	15	93,75
	Primary physical education learning	Dr RAHMADI, M.Pd	7	43,75
88	Junior high school physical education learning	Dr TRI IRIANTO, M.Kes.	14	87,5
	Junior high school physical education learning	Dr HERITA WARNI, M.Pd.	14	87,5
	Junior high school physical education learning	Dr RAHMADI, M.Pd	8	50
89	Junior high school physical education learning	Dr TRI IRIANTO, M.Kes.	16	100
	Junior high school physical education learning	Dr HERITA WARNI, M.Pd.	16	100
	Junior high school physical education learning	Dr RAHMADI, M.Pd	8	50
90	High school physical education learning	Dr TRI IRIANTO, M.Kes.	14	87,5

No.	Course	Caregiver Lecturer	Number of face-to-face meetings	Percentage
	High school physical education learning	Dr HERITA WARNI, M.Pd.	13	81,25
	High school physical education learning	Dr RAHMADI, M.Pd	8	50
91	High school physical education learning	Dr TRI IRIANTO, M.Kes.	13	81,25
	High school physical education learning	Dr HERITA WARNI, M.Pd.	13	81,25
	High school physical education learning	Dr RAHMADI, M.Pd	8	50
92	Remedial Programme	Drs.SOFYAN, M.Pd.	9	56,25
	Remedial Programme	Drs.ABD HAMID, M.Pd.	15	93,75
93	Remedial Programme	Drs.SOFYAN, M.Pd.	9	56,25
	Remedial Programme	Drs.ABD HAMID, M.Pd.	15	93,75
94	Adaptive Physical Education	Drs.SARMIDI, M.Kes.	14	87,5
95	Adaptive Physical Education	Drs.SARMIDI, M.Kes.	14	87,5
96	Learning Technology and Media of Physical Education, Sport and Health	Dr TRI IRIANTO, M.Kes.	7	43,75
	Learning Technology and Media of Physical Education, Sport and Health	ARIE RAKHMAN, S.Pd., M.Pd.	15	93,75
97	Learning Technology and Media of Physical Education, Sport and Health	Dr TRI IRIANTO, M.Kes.	8	50
	Learning Technology and Media of Physical Education, Sport and Health	ARIE RAKHMAN, S.Pd., M.Pd.	15	93,75
98	Evaluation of physical education teaching	Dr RAHMADI, M.Pd	15	93,75
99	Evaluation of physical education teaching	Dr RAHMADI, M.Pd	15	93,75
100	Physical Education Supervision	Dr Drs.SUNARNO BASUKI, M.Kes.	16	100
101	Physical Education Supervision	Dr Drs.SUNARNO BASUKI, M.Kes.	14	87,5
102	Exercise Physiology	A R SHADIQIN,	12	75
103	Exercise Physiology	A R SHADIQIN,	12	75
104	Education and Sport Seminar	Dr MA RUFUL KAHRI, M.Pd.	11	68,75
	Education and Sport Seminar	Dr HERITA WARNI, M.Pd.	10	62,5
	Education and Sport Seminar	Dr MASHUD, S.Pd., M.Pd.	12	75
105	Education and Sport Seminar	Dr MA RUFUL KAHRI, M.Pd.	10	62,5
	Education and Sport Seminar	Dr HERITA WARNI, M.Pd.	12	75
	Education and Sport Seminar	Dr MASHUD, S.Pd., M.Pd.	12	75
106	Research Methodology 2	Dr RAHMADI, M.Pd	15	93,75

No.	Course	Caregiver Lecturer	Number of face-to-face meetings	Percentage
107	Research Methodology 2	Dr RAHMADI, M.Pd	15	93,75
108	Gymnastics Theory and Practice	Drs.MUHAMMAD MULHIM, M.Pd.	13	81,25
	Gymnastics Theory and Practice	MITA ERLIANA, S.Pd., M.OR.	11	68,75
	Gymnastics Theory and Practice	EKA PURNAMA INDAH, S.Pd., M.Pd.	12	75
109	Gymnastics	Drs.MUHAMMAD MULHIM, M.Pd.	13	81,25
	Gymnastics	MITA ERLIANA, S.Pd., M.OR.	11	68,75
	Gymnastics	EKA PURNAMA INDAH, S.Pd., M.Pd.	12	75
110	Gymnastics	Drs.MUHAMMAD MULHIM, M.Pd.	13	81,25
	Gymnastics	MITA ERLIANA, S.Pd., M.OR.	11	68,75
	Gymnastics	EKA PURNAMA INDAH, S.Pd., M.Pd.	12	75
111	Aquatics	EKA PURNAMA INDAH, S.Pd., M.Pd.	7	43,75
	Aquatics	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	10	62,5
112	Boxing Theory and Practice (*)	Drs.ATHAR, M.Kes.	4	25
	Boxing Theory and Practice (*)	AKHMAD AMIRUDIN, M.Pd.	8	50
113	Learning	Dr DARMIYATI, S.Pd., M.Pd.	13	81,25
114	Basketball Theory and Practice	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	3	18,75
	Basketball Theory and Practice	LAZUARDY AKBAR FAUZAN,	15	93,75
115	Educational Profession	AGUS PRATOMO ANDI WIDODO, S.Pd., M.Pd.	15	93,75
116	Pencak Silat Theory and Practice	Dr SYAMSUL ARIFIN, M.Pd.	0	0
	Pencak Silat Theory and Practice	NORMA ANGGARA, M.Pd.	0	0
117	Aquatic Sports Activities	Dr. Or.NURDIANSYAH, M.Pd.	7	43,75
	Aquatic Sports Activities	Dr MASHUD, S.Pd., M.Pd.	14	87,5
118	Exercise Physiology	A R SHADIQIN,	10	62,5
119	Beautiful Jumping (***)	EKA PURNAMA INDAH, S.Pd., M.Pd.	16	100

No.	Course	Caregiver Lecturer	Number of face-to-face meetings	Percentage
120	Fundamentals of Physical Education, and Sport	Drs.SOFYAN, M.Pd.	0	0
	Fundamentals of Physical Education, and Sport	Drs.SARMIDI, M.Kes.	16	100
	Fundamentals of Physical Education, and Sport	Drs.ABD HAMID, M.Pd.	0	0
121	Aquatic Sports Activity / Basic Aquatic Fundamentals	Dr. Or.NURDIANSYAH, M.Pd.	0	0
	Aquatic Sports Activity / Basic Aquatic Fundamentals	Dr MASHUD, S.Pd., M.Pd.	0	0
122	Fundamentals of Playing with a Big Ball	Drs.PERDINANTO, M.Pd.	1	6,25
	Fundamentals of Playing with a Big Ball	MITA ERLIANA, S.Pd., M.OR.	0	0
123	Entrepreneurship	MUHAMMAD RAHMATTULLAH, S.Pd., M.Pd.	15	93,75
	Entrepreneurship	MONRY FRAICK NGRS, S.Pd., M.Pd.	15	93,75
124	Remedial Programme	Drs.SOFYAN, M.Pd.	8	50
	Remedial Programme	Drs.ABD HAMID, M.Pd.	15	93,75
125	Evaluation of PE Learning	Dr RAHMADI, M.Pd	12	75
126	Religious Education	GT. MUHAMMAD IRHAMNA HUSIN, M.Pd.I	8	50
	Religious Education	NOOR AINAH, S.Th.I, M.Pd	8	50
127	Volleyball	Drs.PERDINANTO, M.Pd.	0	0
	Volleyball	MITA ERLIANA, S.Pd., M.OR.	0	0
	Volleyball	NORMA ANGGARA, M.Pd.	0	0
128	Basketball	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	2	12,5
	Basketball	LAZUARDY AKBAR FAUZAN,	11	68,75
129	Pencak Silat	Dr SYAMSUL ARIFIN, M.Pd.	0	0
	Pencak Silat	NORMA ANGGARA, M.Pd.	0	0
130	Injury Prevention and Massage	Drs.ATHAR, M.Kes.	0	0
	Injury Prevention and Massage	MITA ERLIANA, S.Pd., M.OR.	0	0
	Injury Prevention and Massage	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	16	100
131	Entrepreneurship	MUHAMMAD RAHMATTULLAH, S.Pd., M.Pd.	15	93,75

No.	Course	Caregiver Lecturer	Number of face-to-face meetings	Percentage
	Entrepreneurship	MONRY FRAICK NGRS, S.Pd., M.Pd.	15	93,75
132	Physical Education, Sport and Health Teaching Research	Dr RAHMADI, M.Pd	12	75
133	Volleyball	Drs.PERDINANTO, M.Pd.	0	0
	Volleyball	MITA ERLIANA, S.Pd., M.OR.	0	0
	Volleyball	NORMA ANGGARA, M.Pd.	0	0
134	Fundamentals of Aquatics	Dr. Or.NURDIANSYAH, M.Pd.	9	56,25
	Fundamentals of Aquatics	Dr MASHUD, S.Pd., M.Pd.	14	87,5
135	Table Tennis	Drs.SAID ABDILLAH, M.Pd.	8	50
	Table Tennis	Drs.ABD HAMID, M.Pd.	8	50
	Table Tennis	RAMADHAN ARIFIN, M.Pd.	13	81,25
136	Sepak Takraw	Drs.SAID ABDILLAH, M.Pd.	11	68,75
	Sepak Takraw	Drs.MUHAMMAD MULHIM, M.Pd.	11	68,75
	Sepak Takraw	AKHMAD AMIRUDIN, M.Pd.	16	100
137	Basketball	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	6	37,5
	Basketball	LAZUARDY AKBAR FAUZAN,	10	62,5
138	Sports Tests and Measurements	Dr MA RUFUL KAHRI, M.Pd.	10	62,5
	Sports Tests and Measurements	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	13	81,25
139	Civic Education	Dra.RABIATUL ADAWIAH, M.Si.	16	100
140	Basic Social and Cultural Sciences	Dr.DEASY ARISANTY, S.Si., M.Sc.	16	100
141	Injury Prevention and Sports Masage	Drs.ATHAR, M.Kes.	0	0
	Injury Prevention and Sports Masage	MITA ERLIANA, S.Pd., M.OR.	0	0
	Injury Prevention and Sports Masage	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	16	100
142	Water Polo (***)	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	9	56,25
	Water Polo (***)	RAMADHAN ARIFIN, M.Pd.	11	68,75
	Water Polo (***)	AKHMAD AMIRUDIN, M.Pd.	10	62,5

No.	Course	Caregiver Lecturer	Number of Face-to-Face Meetings	Percentage
143	Water Polo (***)	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	12	75
	Water Polo (***)	RAMADHAN ARIFIN, M.Pd.	12	75
	Water Polo (***)	AKHMAD AMIRUDIN, M.Pd.	12	75
144	Physiology	A R SHADIQIN,	11	68,75
145	Physiology	A R SHADIQIN,	10	62,5
146	Sport Sociology	Dr SYAMSUL ARIFIN, M.Pd.	9	56,25
	Sport Sociology	Dr HERITA WARNI, M.Pd.	9	56,25
	Sport Sociology	RAMADHAN ARIFIN, M.Pd.	9	56,25
147	Character Education and Ethics of the Sport Profession	Dr SYAMSUL ARIFIN, M.Pd.	6	37,5
	Character Education and Ethics of the Sport Profession	Dr HERITA WARNI, M.Pd.	6	37,5
	Character Education and Ethics of the Sport Profession	RAMADHAN ARIFIN, M.Pd.	8	50
148	Character Education and Sports Values	Dr SYAMSUL ARIFIN, M.Pd.	9	56,25
	Character Education and Sports Values	Dr HERITA WARNI, M.Pd.	9	56,25
	Character Education and Sports Values	RAMADHAN ARIFIN, M.Pd.	9	56,25
149	Ethical Character of Sports Profession	Dr SYAMSUL ARIFIN, M.Pd.	8	50
	Ethical Character of Sports Profession	Dr HERITA WARNI, M.Pd.	8	50
	Ethical Character of Sports Profession	RAMADHAN ARIFIN, M.Pd.	8	50
150	Sports Biomechanics	Dr. Or.NURDIANSYAH, M.Pd.	7	43,75
	Sports Biomechanics	Dr Drs.SUNARNO BASUKI, M.Kes.	7	43,75
	Sports Biomechanics	NORMA ANGGARA, M.Pd.	8	50
151	Sports Biomechanics	Dr. Or.NURDIANSYAH, M.Pd.	3	18,75
	Sports Biomechanics	Dr Drs.SUNARNO BASUKI, M.Kes.	3	18,75
	Sports Biomechanics	NORMA ANGGARA, M.Pd.	8	50
152	Sports Biomechanics	Dr. Or.NURDIANSYAH, M.Pd.	1	6,25
	Sports Biomechanics	Dr Drs.SUNARNO BASUKI, M.Kes.	1	6,25
	Sports Biomechanics	NORMA ANGGARA, M.Pd.	8	50
153	Health Education and Learning	Dr. Or.NURDIANSYAH, M.Pd.	0	0
	Health Education and Learning	Drs.PERDINANTO, M.Pd.	0	0

No.	Course	Caregiver Lecturer	Number of face-to-face meetings	Percentage
	Health Education and Learning	Dr Drs.SUNARNO BASUKI, M.Kes.	16	100
154	Fundamentals of Coaching Science	A R SHADIQIN,	2	12,5
	Fundamentals of Coaching Science	LAZUARDY AKBAR FAUZAN,	15	93,75
155	Movement Development	Drs.ABD HAMID, M.Pd.	0	0
	Movement Development	Dr MA RUFUL KAHRI, M.Pd.	5	31,25
156	Exercise Programme	Dr TRI IRIANTO, M.Kes.	13	81,25
	Exercise Programme	Dr RAHMADI, M.Pd	13	81,25
157	Training Programme and Practical Coaching of Sports	Dr TRI IRIANTO, M.Kes.	12	75
	Training Programme and Practical Coaching of Sports	Dr RAHMADI, M.Pd	12	75
158	Sports Coaching Practice	Dr TRI IRIANTO, M.Kes.	12	75
	Sports Coaching Practice	Dr RAHMADI, M.Pd	12	75
159	Football	Drs.SAID ABDILLAH, M.Pd.	6	37,5
	Football	Dr MASHUD, S.Pd., M.Pd.	6	37,5
	Football	RAMADHAN ARIFIN, M.Pd.	9	56,25
160	Athletics	Drs.ATHAR, M.Kes.	13	81,25
	Athletics	AKHMAD AMIRUDIN, M.Pd.	16	100
161	History of the development of Physical Education, Sport and Health	Drs.SOFYAN, M.Pd.	0	0
	History of the development of Physical Education, Sport and Health	Drs.SARMIDI, M.Kes.	12	75
162	History of the development of Physical Education, Sport and Health	Drs.SOFYAN, M.Pd.	0	0
	History of the development of Physical Education, Sport and Health	Drs.SARMIDI, M.Kes.	12	75
163	Sports Kinesiology	Dr. Or.NURDIANSYAH, M.Pd.	0	0
	Sports Kinesiology	Dr Drs.SUNARNO BASUKI, M.Kes.	0	0
	Sports Kinesiology	NORMA ANGGARA, M.Pd.	5	31,25
164	Kinesiology	Dr. Or.NURDIANSYAH, M.Pd.	0	0
	Kinesiology	Dr Drs.SUNARNO BASUKI, M.Kes.	0	0
	Kinesiology	NORMA ANGGARA, M.Pd.	0	0
165	Recreational Sports and Neighbourhood Familiarisation	Drs.SARMIDI, M.Kes.	10	62,5

No.	Course	Caregiver Lecturer	Number of face-to-face meetings	Percentage
	Recreational Sports and Neighbourhood Familiarisation	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	3	18,75
166	Recreational Sports Theory and Practice	Drs.SARMIDI, M.Kes.	10	62,5
	Recreational Sports Theory and Practice	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	3	18,75
167	Fundamentals of Physical Education, Sport and Health	Drs.SOFYAN, M.Pd.	0	0
	Fundamentals of Physical Education, Sport and Health	Drs.SARMIDI, M.Kes.	9	56,25
	Fundamentals of Physical Education, Sport and Health	Drs.ABD HAMID, M.Pd.	0	0
168	Physical Education, Sport and Health Research Methodology	Dr RAHMADI, M.Pd	12	75
169	OP. Table Tennis (*)	Drs.SAID ABDILLAH, M.Pd.	9	56,25
	OP. Table Tennis (*)	Drs.ABD HAMID, M.Pd.	9	56,25
	OP. Table Tennis (*)	RAMADHAN ARIFIN, M.Pd.	10	62,5
170	OP. Wrestling (*)	NORMA ANGGARA, M.Pd.	9	56,25
171	Entrepreneurship	MUHAMMAD RAHMATTULLAH, S.Pd., M.Pd.	16	100
	Entrepreneurship	MONRY FRAICK NGRS, S.Pd., M.Pd.	16	100

Overall, the attendance of lecturers in lectures has reached the minimum target of 80%, but there is still data on lecturer attendance below the minimum in the table above taken based on the Simari portal, because there are courses presented that have no students taking the course, and there are also still lecturers using manual attendance so that it is not recorded on the Simari portal. The conclusion that the determination of attendance in lectures has reached the minimum target of 80% can be seen indirectly in the completeness of the material made by lecturers in accordance with the course meeting plan presented either in Simari e-learning, Google Classroom, or Whatsapp Group for each course.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student aVG ences is 80% of the total attendance of lecturers. Based on this provision, the Physical Education Study Programme identifies (in the form of percentages) student attendance during lectures in the even semester of the 2020/2021 academic year. The following is the data presentation:

Table 21.2 Student Attendance in Lectures

No.	Name of course	Class Name	Total number of students	Number of students whose attendance <80%
1	Thesis	Thesis	163	
2	Table Tennis Theory and Practice (*)	Class of 2017	3	
3	Boxing	Boxing	1	1
4	Wrestling	Class of 2014	1	
5	Religious Education	A1 2020 (Physical Education)	43	1
6	English-2	A1 2020 (Physical Education)	42	
7	Introduction to Wetland Environment	A1 2020 (Physical Education)	41	1
8	Entrepreneurship Education	A1 2020 (Physical Education)	41	1
9	Citizenship	A1 2020 (Physical Education)	41	5
10	Learning	A1 2020 (Physical Education)	42	
11	Educational Profession	A1 2020 (Physical Education)	42	
12	Basic Aquatic Skills	A1 2020	42	
13	Fundamentals of Physical Education	A1 2020	42	2
14	Fundamentals of Martial Arts Skills	A1 2020	42	1
15	Fundamental Skills of Traditional Games & Exercise	A1 2020	41	
16	English-2	A2 2020 (Physical Education)	41	
17	English-2	A3 2020 (Physical Education)	42	
18	Learning	A2 2020 (Physical Education)	41	4
19	Learning	A3 2020 (Physical Education)	41	2
20	Basic Aquatic Skills	A2 2020	41	
21	Basic Aquatic Skills	A3 2020	40	5
22	Fundamental Skills of Traditional Games & Exercise	A2 2020	41	
23	Fundamental Skills of Traditional Games & Exercise	A3 2020	42	1
24	Fundamentals of Physical Education	A2 2020	43	5
25	Fundamentals of Physical Education	A3 2020	42	3

No.	Name of course	Class Name	Total number of students	Number of students whose attendance <80%
26	Fundamentals of Martial Arts Skills	A3 2020	40	2
27	Fundamentals of Martial Arts Skills	A2 2020	1	3
28	Citizenship	A2 2020 (Physical Education)	41	5
29	Citizenship	A3 2020 (Physical Education)	42	5
30	Religious Education	A2 2020 (Physical Education)	41	6
31	Religious Education	A3 2020 (Physical Education)	41	4
32	Entrepreneurship Education	A2 2020 (Physical Education)	41	4
33	Entrepreneurship Education	A3 2020 (Physical Education)	42	11
34	Introduction to Wetland Environment	A2 2020 (Physical Education)	42	3
35	Introduction to Wetland Environment	A3 2020 (Physical Education)	41	2
36	Educational Profession	A2 2020 (Physical Education)	40	
37	Educational Profession	A3 2020 (Physical Education)	41	
38	Table Tennis (*)	Class of 2019	1	
39	Physical Education Tests and Measurements	A1 2019	40	2
40	Basketball	A1 2019	40	2
41	Injury Prevention and Massages	A1 2019	40	1
42	Aquatics	A1 2019	38	
43	Exercise Physiology	A1 2019	39	
44	Volleyball	A1 2019	40	
45	Pencak Silat	A1 2019	39	
46	Entrepreneurship Education	A1 2019 (Physical Education)	40	3
47	Learning	A1 2019 (Physical Education)	40	
48	Educational Profession	A1 2019 (Physical Education)	40	
49	Water Polo (***)	A1 2019	30	
50	Physical Education Tests and Measurements	A2 2019	39	1
51	Physical Education Tests and Measurements	A3 2019	33	3
52	Basketball	A2 2019	40	2
53	Basketball	A3 2019	33	3
54	Volleyball	A2 2019	40	1

No.	Name of course	Class Name	Total number of students	Number of students whose attendance <80%
55	Volleyball	A3 2019	33	
56	Injury Prevention and Massages Exercise	A2 2019	40	1
57	Injury Prevention and Massages Exercise	A3 2019	33	2
58	Aquatics	A2 2019	40	2
59	Aquatics	A3 2019	33	2
60	Exercise Physiology	A2 2019	40	6
61	Exercise Physiology	A3 2019	33	5
62	Pencak Silat	A2 2019	39	
63	Pencak Silat	A3 2019	33	
64	Entrepreneurship Education	A2 2019 (Physical Education)	38	2
65	Entrepreneurship Education	A3 2019 (Physical Education)	33	3
66	Learning	A2 2019 (Physical Education)	40	1
67	Learning	A3 2019 (Physical Education)	33	2
68	Educational Profession	A2 2019 (Physical Education)	38	
69	Educational Profession	A3 2019 (Physical Education)	33	
70	Education and Sport Seminar	A1 2018	47	1
71	Evaluation of physical education teaching	A1 2018	47	
72	Exercise Physiology	A1 2018	48	
73	Physical Education Tests and Measurements	A1 2018	48	1
74	Learning Technology and Media for Physical Education, Sport and Health	A1 2018	47	
75	Remedial Programme	A1 2018	30	
76	Physical Education Supervision	A1 2018	47	
77	Adaptive Physical Education	A1 2018	47	
78	Boxing (*)	Boxing (*)	1	
79	Research Methodology 2	A1 2018	47	
80	Primary physical education learning	A1 2018	47	
81	Junior high school physical education learning	A1 2018	47	
82	High school physical education learning	A1 2018	47	
83	Physical Education Tests and Measurements	A2 2018	47	2

No.	Name of course	Class Name	Total number of students	Number of students whose attendance <80%
84	Physical Education Tests and Measurements	A3 2018	43	1
85	Primary physical education learning	A2 2018	48	2
86	Primary physical education learning	A3 2018	43	2
87	Junior high school physical education learning	A2 2018	48	2
88	Junior high school physical education learning	A3 2018	43	4
89	High school physical education learning	A2 2018	48	4
90	High school physical education learning	A3 2018	43	2
91	Remedial Programme	A2 2018	14	1
92	Remedial Programme	A3 2018	4	
93	Adaptive Physical Education	A2 2018	34	1
94	Adaptive Physical Education	A3 2018	39	4
95	Learning Technology and Media for Physical Education, Sport and Health	A2 2018	47	3
96	Learning Technology and Media for Physical Education, Sport and Health	A3 2018	43	1
97	Evaluation of physical education teaching	A2 2018	46	1
98	Evaluation of physical education teaching	A3 2018	43	1
99	Physical Education Supervision	A2 2018	47	
100	Physical Education Supervision	A3 2018	43	1
101	Exercise Physiology	A2 2018	47	3
102	Exercise Physiology	A3 2018	43	11
103	Education and Sport Seminar	A2 2018	48	11
104	Education and Sport Seminar	A3 2018	43	1
105	Research Methodology 2	A2 2018	48	2
106	Research Methodology 2	A3 2018	43	1
107	Gymnastics Theory and Practice	Class of 2017	7	
108	Gymnastics	Class of 2016	1	1
109	Gymnastics	Class of 2014 and 2015	3	
110	Aquatics	Class of 2018	7	1
111	Boxing Theory and Practice (*)	Boxing Theory and Practice (*)	2	1
112	Learning	Learning	1	

No.	Name of course	Class Name	Total number of students	Number of students whose attendance <80%
113	Basketball Theory and Practice	Class of 2017	1	
114	Educational Profession	2017 (Physical Education)	3	
115	Aquatic Sports Activities	Class of 2018	5	2
116	Exercise Physiology	Class of 2017	3	3
117	Beautiful Jumping (***)	Beautiful Jumping (***)	14	1
118	Fundamentals of Physical Education, Sport and Health	Class of 2019	1	
119	Aquatic Sports Activity / Basic Aquatic Fundamentals	Class of 2019	0	
120	Fundamentals of Playing with a Big Ball	Class of 2019	1	
121	Entrepreneurship	Class of 2015 (Physical Education)	2	
122	Remedial Programme	Remedial Programme	2	
123	Evaluation of Physical Education, Sport and Health Learning	Evaluation of PE Learning	1	
124	Religious Education	2018 (Physical Education)	1	
125	Basketball	Class of 2018	1	
126	Injury Prevention and Massage Exercise	Injury Prevention and Massage Exercise	1	
127	Entrepreneurship	Class of 2018 (Physical Education)	1	
128	Physical Education, Sport and Health Teaching Research	Physical Education, Sport and Health Teaching Research	1	
129	Fundamentals of Aquatics	Class of 2015	1	
130	Table Tennis	Class of 2015	1	
131	Sepak Takraw	Sepak Takraw	1	
132	Basketball	Class of 2014 and 2015	1	1
133	Sports Tests and Measurements	Class of 2015	11	
134	Civic Education	Civic Education	1	
135	Basic Social and Cultural Sciences	Basic Social and Cultural Sciences	1	
136	Injury Prevention and Sports Masage	Injury Prevention and Sports Masage	1	
137	Water Polo (***)	A3 2019	31	1
138	Water Polo (***)	A2 2019	38	

No.	Name of course	Class Name	Total number of students	Number of students whose attendance <80%
139	Physiology	Physiology	4	3
140	Sociology	Class of 2017	1	
141	Character Education and Professional Ethics Sport	Class of 2017	4	
142	Character Education and Sports Values	Class of 2016	1	
143	Ethical Character of Sports Profession	Class of 2015	1	
144	Sports Biomechanics	Class of 2017	2	
145	Sports Biomechanics	Class of 2016	1	
146	Sports Biomechanics	Class of 2015	2	
147	Health Education and Learning	Class of 2017	3	
148	Fundamentals of Coaching Science	Class of 2017	4	
149	Movement Development	Class of 2017	4	
150	Exercise Programme	Class of 2014	1	
151	Training Programme and Practical Coaching of Sports	Class of 2016	1	1
152	Sports Coaching Practice	Class of 2014 and 2015	2	1
153	Football	Class of 2014	1	
154	Athletics	Class of 2014	1	
155	History of the development of Physical Education, Sport and Health	Class of 2016	1	
156	History of the development of Physical Education, Sport and Health	Class of 2014 and 2015	2	
157	Sports Kinesiology	Class of 2017	1	
158	Recreational Sports and Neighbourhood Familiarisation	Class of 2016	2	
159	Recreational Sports Theory and Practice	Class of 2015	1	
160	Fundamentals of Physical Education, Sport and Health	Fundamentals of Physical Education, Sport and Health/Exercise	1	1
161	Physical Education, Sport and Health Research Methodology	Class of 2017	1	
162	OP. Table Tennis (*)	Class of 2016	2	
163	OP. Wrestling (*)	Class of 2016	2	
164	Entrepreneurship	Class of 2016 (Physical Education)	1	

The overall student attendance percentage has met the minimum target of 80%. Even so, there are still quite a number of course units where the percentage of student attendance is still found to be less than 80% with a fairly varied number of students. The courses with less than 80% attendance with the highest number of students are only in two courses, namely Exercise Physiology with 31 people from six (6) different classes, and Entrepreneurship Education with 23 people from five (5) different classes.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 21.3 Student Learning Completion in Basic General and University Characteristic Courses

No.	Course	Class	Number of Student	pass percentage									
				A	A-	B+	B	B-	C+	C	D+	D	E
1	History Development of Physical Education, Sport and Health	Class of 2016	1	100	0	0	0	0	0	0	0	0	0
2	Gymnastics	Class of 2016	1	0	0	0	0	0	0	0	0	0	100
3	Research Teaching Physical Education, Sport and Health	Research Teaching Physical Education, Sport and Health	1	0	0	100	0	0	0	0	0	0	0
4	Character Education and Sports Values	Class of 2016	1	0	0	100	0	0	0	0	0	0	0
5	Biomechanics Sports	Class of 2016	1	0	0	0	100	0	0	0	0	0	0
6	Entrepreneurship	Class of 2016 (Education Physical)	1	0	0	0	100	0	0	0	0	0	0
7	Recreational and Introductory Sports Environment	Class of 2016	2	100	0	0	0	0	0	0	0	0	0
8	Exercise Programme and Sports Coaching Practice	Class of 2016	1	0	0	0	0	0	0	0	0	0	100
9	OP. Wrestling (*)	Class of 2016	2	0	0	0	50	0	0	0	0	0	50
10	Physiology	Physiology	2	0	0	0	50	0	0	0	0	0	50
11	Volleyball	Volleyball	1	0	0	0	100	0	0	0	0	0	0

No.	Course	Class	Number of Student	pass percentage									
				A	A-	B+	B	B-	C+	C	D+	D	E
12	Athletics	Class of 2014	1	100	0	0	0	0	0	0	0	0	0
13	Fundamentals of Aquatics	Class of 2015	1	0	100	0	0	0	0	0	0	0	0
14	Table Tennis	Class of 2015	1	0	0	100	0	0	0	0	0	0	0
15	Sepak Takraw	Sepak Takraw	1	0	100	0	0	0	0	0	0	0	0
16	Boxing	Boxing	1	100	0	0	0	0	0	0	0	0	0
17	Wrestling	Class of 2014	1	0	0	0	100	0	0	0	0	0	0
18	Football	Class of 2014	1	0	0	0	100	0	0	0	0	0	0
19	Basketball	Class of 2014 and 2015	2	0	50	0	0	0	0	50	0	0	0
20	Gymnastics	Class of 2014 and 2015	3	0	0	0	100	0	0	0	0	0	0
21	Test and Measurement Sports	Class of 2015	1	0	0	0	0	0	100	0	0	0	0
22	Theory and Practice Recreational Sports	Class of 2015	1	100	0	0	0	0	0	0	0	0	0
23	Kinesiology	Class of 2014	1	0	0	0	100	0	0	0	0	0	0
24	Character Ethics Sports Profession	Class of 2015	1	0	0	100	0	0	0	0	0	0	0
25	Biomechanics Sports	Class of 2015	2	0	0	0	50	0	0	0	50	0	0
26	History of the Development of Physical Education, Sport and Health	Class of 2014 and 2015	2	100	0	0	0	0	0	0	0	0	0
27	Exercise Programme	Class of 2014	1	0	0	0	0	100	0	0	0	0	0
28	Injury Prevention and Sports Masage	Injury Prevention and Sports Masage	1	0	0	0	100	0	0	0	0	0	0
29	Coaching Practice Sports Branch	Class of 2014 and 2015	2	0	0	0	50	50	0	0	0	0	0
30	Entrepreneurship	Class of 2015 (Education Physical)	2	50	0	0	50	0	0	0	0	0	0
31	Evaluation Physical Education, Sport and Health Learning	Evaluation Physical Education, Sport and Health Learning	1	0	0	0	0	0	0	100	0	0	0
32	Remedial Programme	Remedial Programme	2	0	50	0	50	0	0	0	0	0	0
33	Education Citizenship	Education Citizenship	1	100	0	0	0	0	0	0	0	0	0
34	Social Sciences and Basic Culture	Social Sciences and Basic Culture	1	0	0	100	0	0	0	0	0	0	0
35	Fundamentals of Physical Education, Sport and Health	Fundamentals of Physical Education, Sport and Health	1	0	0	0	0	0	0	0	0	0	100
36	Learning	Learning	1	100	0	0	0	0	0	0	0	0	0
37	Theory and Practice Basketball	Class of 2017	1	0	0	0	100	0	0	0	0	0	0

No.	Course	Class	Number of Student	pass percentage									
				A	A-	B+	B	B-	C+	C	D+	D	E
38	Theory and Practice Gymnastics	Class of 2017	7	0	0	0	28,6	42,9	0	0	0	0	28,6
39	Movement Development	Class of 2017	4	0	25	50	0	0	0	0	0	50	0
40	Educational Profession	2017 (Education Physical)	3	100	0	0	0	0	0	0	0	0	0
41	Exercise Physiology	Class of 2017	3	0	0	0	0	100	0	0	0	0	0
42	Theory and Practice Pencak Silat	Theory and Practice Pencak Silat	1	0	0	0	0	0	0	0	100	0	0
43	Fundamentals of Science Coaching	Class of 2017	4	0	0	0	100	0	0	0	0	0	0
44	Character Education and Professional Ethics in Sport	Class of 2017	4	0	0	100	0	0	0	0	0	0	0
45	Physical Education, Sport and Health Research Methodology	Class of 2017	1	100	0	0	0	0	0	0	0	0	0
46	Sociology Exercise	Class of 2017	1	0	100	0	0	0	0	0	0	0	0
47	Sports Kinesiology	Class of 2017	1	0	0	0	0	0	0	0	100	0	0
48	Education and Health Learning	Class of 2017	3	0	0	33,3	0	0	0	0	0	0	33,3
49	Sports Biomechanics	Class of 2017	2	0	0	0	100	0	0	0	0	0	0
50	Physiology	Physiology	2	0	0	0	100	0	0	0	0	0	0
51	Religious Education	2018 (Education Physical)	1	100	0	0	0	0	0	0	0	0	0
52	Volleyball	Volleyball	1	0	0	0	100	0	0	0	0	0	0
53	Sports Activity Aquatics	Class of 2018	4	25	0	0	25	0	25	25	0	0	0
54	Basketball	Class of 2018	1	0	100	0	0	0	0	0	0	0	0
55	Pencak Silat	Pencak Silat	1	0	0	100	0	0	0	0	0	0	0
56	Aquatics	Class of 2018	7	0	0	0	0	14,3	28,6	42,9	0	0	14,3
57	Evaluation of Teaching Physical Education, Sport and Health	A1 2018	47	0	0	100	0	0	0	0	0	0	0
58	Evaluation of Teaching Physical Education, Sport and Health	A2 2018	46	0	0	89,1	4,35	0	0	2,17	0	0	4,35
59	Evaluation of Teaching Physical Education, Sport and Health	A3 2018	43	0	0	86	9,3	0	0	0	0	0	4,65
60	Injury Prevention and Massage Exercise	Injury Prevention and Massage Exercise	1	0	0	0	100	0	0	0	0	0	0
61	Entrepreneurship	Class of 2018 (Education Physical)	1	0	0	0	100	0	0	0	0	0	0
62	Exercise Physiology	A1 2018	48	0	0	0	47,9	37,5	14,6	0	0	0	0
63	Exercise Physiology	A2 2018	47	0	0	0	17	36,2	27,7	17	2,13	0	0
64	Exercise Physiology	A3 2018	43	0	0	2,33	16,3	20,9	32,6	16,3	0	6,98	4,65

No.	Course	Class	Number of Student	pass percentage									
				A	A-	B+	B	B-	C+	C	D+	D	E
65	Learning Technology and Media for Physical Education, Sport and Health	A1 2018	48	33,3	47,9	8,33	8,33	0	2,08	0	0	0	0
66	Learning Technology and Media for Physical Education, Sport and Health	A2 2018	47	2,13	23,4	36,2	27,7	0	2,13	6,38	0	0	2,13
67	Learning Technology and Media for Physical Education, Sport and Health	A3 2018	43	6,98	27,9	30,2	25,6	2,33	0	4,65	0	0	2,33
68	Technology and Media Physical Education Learning	A1 2018	47	0	14,9	51,1	34	0	0	0	0	0	0
69	Technology and Media Physical Education Learning	A2 2018	47	0	25,5	51,1	14,9	0	4,26	0	0	0	4,26
70	Technology and Media Physical Education Learning	A3 2018	43	0	9,3	37,2	44,2	0	0	0	0	4,65	4,65
71	Remedial Programme	A1 2018	30	60	36,7	3,33	0	0	0	0	0	0	0
72	Remedial Programme	A2 2018	14	28,6	28,6	28,6	0	0	0	0	0	0	7,14
73	Remedial Programme	A3 2018	4	175	25	0	0	0	0	0	0	0	0
74	Physical Education Supervision	A1 2018	47	0	0	100	0	0	0	0	0	0	0
75	Physical Education Supervision	A2 2018	47	0	0	91,5	0	0	0	0	8,51	0	0
76	Physical Education Supervision	A3 2018	43	0	0	95,3	0	0	0	0	2,33	2,33	0
77	Physical Education Adaptive	A1 2018	47	63,8	21,3	12,8	2,13	0	0	0	0	0	0
78	Physical Education Adaptive	A2 2018	35	54,3	22,9	2,86	14,3	0	0	0	0	0	2,86
79	Physical Education Adaptive	A3 2018	39	71,8	15,4	2,56	2,56	0	0	0	5,13	0	2,56
80	Boxing (*)	Boxing (*)	1	100	0	0	0	0	0	0	0	0	0
81	Research Methodology 2	A1 2018	47	0	0	0	95,7	2,13	2,13	0	0	0	0
82	Research Methodology 2	A2 2018	48	0	0	0	79,2	10,4	0	2,08	0	0	8,33
83	Research Methodology 2	A3 2018	43	0	0	0	83,7	9,3	2,33	0	0	0	4,65
84	Primary School Physical Education	A1 2018	47	4,26	42,6	21,3	25,5	6,38	0	0	0	0	0
85	Primary School Physical Education	A2 2018	48	0	29,2	20,8	39,6	2,08	0	0	0	2,08	6,25
86	Primary School Physical Education	A3 2018	43	6,98	9,3	18,6	30,2	23,3	2,33	0	0	2,33	6,98
87	Junior High School Physical Education	A1 2018	47	0	27,7	10,6	51,1	10,6	0	0	0	0	0
88	Junior High School Physical Education	A2 2018	48	0	6,25	31,3	50	4,17	0	0	0	2,08	6,25
89	Junior High School Physical Education	A3 2018	43	0	11,6	16,3	53,5	9,3	0	0	0	2,33	6,98
90	Physical Education Learning High School	A1 2018	47	0	17	29,8	48,9	4,26	0	0	0	0	0

No.	Course	Class	Number of student	pass percentage									
				A	A-	B+	B	B-	C+	C	D+	D	E
91	Physical Education Learning High School	A2 2018	48	0	0	35,4	52,1	4,17	0	0	2,08	0	6,25
92	Physical Education Learning High School	A3 2018	43	0	6,98	14	65,1	2,33	2,33	0	0	2,33	6,98
93	Fundamentals of Physical Education, Sport and Health	Class of 2019	1	0	0	100	0	0	0	0	0	0	0
94	Aquatic Sports Activity / Basic Fundamentals Aquatics	Class of 2019	1	100	0	0	0	0	0	0	0	0	0
95	Game Basics With a Big Ball	Class of 2019	1	0	0	0	100	0	0	0	0	0	0
96	Table Tennis (*)	Class of 2019	1	0	100	0	0	0	0	0	0	0	0
97	Physical Education, Sport and Health Tests and Measurements	A1 2019	40	5	52,5	22,5	12,5	0	2,5	2,5	0	0	2,5
98	Physical Education, Sport and Health Tests and Measurements	A2 2019	39	0	64,1	15,4	10,3	0	2,56	2,56	0	2,56	2,56
99	Physical Education, Sport and Health Tests and Measurements	A3 2019	33	0	21,2	33,3	27,3	6,06	0	3,03	0	3,03	6,06
100	Basketball	A1 2019	40	37,5	22,5	22,5	10	2,5	0	0	2,5	0	2,5
101	Basketball	A2 2019	40	25	35	7,5	15	12,5	0	0	0	0	5
102	Basketball	A3 2019	33	27,3	24,2	12,1	27,3	0	0	0	3,03	3,03	3,03
103	Injury Prevention and Massages Exercise	A1 2019	40	85	0	10	2,5	0	0	0	0	0	2,5
104	Injury Prevention and Massages Exercise	A2 2019	40	95	0	0	0	0	0	0	0	0	5
105	Injury Prevention and Massages Exercise	A3 2019	33	87,9	0	0	0	0	0	0	0	3,03	9,09
106	Aquatics	A1 2019	38	10,5	5,26	13,2	10,5	10,5	18,4	31,6	0	0	0
107	Aquatics	A2 2019	40	22,5	15	2,5	20	12,5	12,5	2,5	2,5	2,5	7,5
108	Aquatics	A3 2019	33	6,06	3,03	15,2	12,1	15,2	15,2	21,2	0	0	12,1
109	Exercise Physiology	A1 2019	39	0	0	0	12,8	43,6	43,6	0	0	0	0
110	Exercise Physiology	A2 2019	40	0	0	2,5	22,5	30	40	0	0	0	5
111	Exercise Physiology	A3 2019	33	0	0	0	15,2	42,4	33,3	3,03	0	0	6,06
112	Volleyball	A1 2019	40	0	25	47,5	25	0	0	0	2,5	0	0
113	Volleyball	A2 2019	40	0	27,5	35	35	2,5	0	0	0	0	0
114	Volleyball	A3 2019	33	0	30,3	36,4	24,2	3,03	0	6,06	0	0	0
115	Pencak Silat	A1 2019	39	0	0	51,3	48,7	0	0	0	0	0	0
116	Pencak Silat	A2 2019	39	0	0	25,6	74,4	0	0	0	0	0	0
117	Pencak Silat	A3 2019	33	0	0	54,5	42,4	3,03	0	0	0	0	0

No.	Course	Class	Number of Student	pass percentage									
				A	A-	B+	B	B-	C+	C	D+	D	E
118	Education Entrepreneurship	A1 2019 (Education Physical)	40	10	2,5	70	7,5	5	0	0	2,5	0	2,5
119	Education Entrepreneurship	A2 2019 (Education Physical)	38	36,8	23, 7	31, 6	5,26	0	0	2,63	0	0	0
120	Education Entrepreneurship	A3 2019 (Education Physical)	33	9,09	6,0 6	60, 6	6,06	0	3,03	3,03	3,03	3,03	6,06
121	Learning	A1 2019 (Education Physical)	40	42,5	52, 5	5	0	0	0	0	0	0	0
122	Learning	A2 2019 (Education Physical)	40	32,5	62, 5	2,5	0	0	0	0	0	0	2,5
123	Learning	A3 2019 (Education Physical)	33	33,3	60, 6	0	0	0	0	0	0	0	6,06
124	Educational Profession	A1 2019 (Education Physical)	40	97,5	0	0	0	0	0	0	0	0	2,5
125	Educational Profession	A2 2019 (Education Physical)	38	97,4	0	0	0	0	0	0	0	0	2,63
126	Educational Profession	A3 2019 (Education Physical)	33	93,9	0	0	3,03	0	0	3,03	0	0	0
127	Religious Education	A1 2020 (Education Physical)	43	74,4	23, 3	0	0	0	0	0	0	0	2,33
128	Religious Education	A2 2020 (Education Physical)	41	78	14, 6	0	0	0	0	0	0	0	7,32
129	Religious Education	A3 2020 (Education Physical)	41	90,2	4,8 8	0	0	2,4 4	0	0	0	0	2,44
130	English-2	A1 2020 (Education Physical)	42	0	2,3 8	97, 6	0	0	0	0	0	0	0
131	English-2	A2 2020 (Education Physical)	41	0	2,4 4	97, 6	0	0	0	0	0	0	0
132	English-2	A3 2020 (Education Physical)	42	0	2,3 8	97, 6	0	0	0	0	0	0	0
133	Introduction to Land Environment Wet	A1 2020 (Physical Education)	41	12,2	85, 4	0	0	0	0	0	0	0	2,44
134	Introduction Wetland Environment	A2 2020 (Physical Education)	42	11,9	28, 6	47, 6	4,76	0	0	0	0	0	7,14
135	Introduction Wetland Environment	A3 2020 (Physical Education)	41	2,44	19, 5	73, 2	0	0	0	0	2,44	2,44	0
136	Education Entrepreneurship	A1 2020 (Education Physical)	41	12,2	9,7 6	24, 4	43,9	4,8 8	2,44	0	0	0	2,44
137	Education Entrepreneurship	A2 2020 (Education Physical)	41	19,5	17, 1	36, 6	14,6	0	0	2,44	0	2,44	7,32
138	Education Entrepreneurship	A3 2020 (Education Physical)	42	14,3	7,1 4	14, 3	54,8	0	0	2,38	0	4,76	2,38

No.	Course	Class	Number of Student	pass percentage									
				A	A-	B+	B	B-	C+	C	D+	D	E
139	Citizenship	A1 2020 (Education Physical)	41	4,88	61	31, 7	0	0	0	0	0	0	2,44
140	Citizenship	A2 2020 (Education Physical)	41	22	46, 3	22	0	0	0	0	2,44	2,44	4,88
141	Citizenship	A3 2020 (Education Physical)	42	7,14	52, 4	33, 3	0	0	0	0	0	0	7,14
142	Learning	A1 2020 (Education Physical)	42	21,4	76, 2	2,3 8	0	0	0	0	0	0	0
143	Learning	A2 2020 (Education Physical)	41	26,8	63, 4	2,4 4	0	0	0	0	0	0	7,32
144	Learning	A3 2020 (Education Physical)	41	31,7	63, 4	0	0	0	0	0	0	0	4,88
145	Educational Profession	A1 2020 (Education Physical)	42	100	0	0	0	0	0	0	0	0	0
146	Educational Profession	A2 2020 (Education Physical)	40	90	0	0	0	0	0	0	0	0	10
147	Educational Profession	A3 2020 (Education Physical)	41	95,1	0	0	0	0	0	0	0	0	4,88
148	Basics Aquatic Skills	A1 2020	42	100	0	0	0	0	0	0	0	0	0
149	Basics Aquatic Skills	A2 2020	41	95,1	0	0	0	0	0	0	0	0	4,88
150	Basics Aquatic Skills	A3 2020	40	15	7,5	17, 5	17,5	20	12,5	2,5	5	0	2,5
151	Fundamentals of Physical Education	A1 2020	42	40,5	23, 8	19	9,52	0	0	0	0	2,38	4,76
152	Fundamentals of Physical Education	A2 2020	43	41,9	20, 9	11, 6	11,6	0	0	0	0	2,33	11,6
153	Fundamentals of Physical Education	A3 2020	42	31	26, 2	26, 2	7,14	0	0	0	2,38	0	7,14
154	Fundamentals Martial Arts Skills	A1 2020	42	0	0	42, 9	54,8	2,3 8	0	0	0	0	0
155	Fundamentals Martial Arts Skills	A2 2020	41	0	0	78	14,6	7,3 2	0	0	0	0	0
156	Fundamentals Martial Arts Skills	A3 2020	40	0	0	70	25	0	0	0	0	0	5
157	Basic Games & Skills Traditional Exercise	A1 2020	41	0	2,4 4	7,3 2	65,9	0	4,88	12,2	2,44	0	4,88
158	Basic Games & Sports Skills Traditional Traditional Exercise	A2 2020	41	0	0	19, 5	22	12, 2	22	9,76	2,44	2,44	9,76
159	Basics Skills	A3 2020	42	0	2,3 8	0	85,7	2,3 8	0	2,38	0	0	7,14

No.	Course	Class	Number of Student	pass percentage									
				A	A-	B+	B	B-	C+	C	D+	D	E
	Games & Traditional Exercise												
160	OP. Table Tennis (*)	Class of 2016	2	0	0	50	0	0	0	0	0	0	50
161	Theory and Practice Table Tennis (*)	Class of 2017	3	0	0	100	0	0	0	0	0	0	0
162	Theory and Practice Boxing (*)	Theory and Practice Boxing (*)	2	50	0	0	0	0	0	0	0	0	50
163	Wrestling (*)	Class of 2018	1	0	0	0	100	0	0	0	0	0	0
164	Water Polo (***)	A1 2019	30	43,3	56,7	0	0	0	0	0	0	0	0
165	Water Polo (***)	A2 2019	38	36,8	39,5	21,1	2,63	0	0	0	0	0	0
166	Water Polo (***)	A3 2019	31	45,2	48,4	0	0	0	0	3,23	0	0	3,23
167	Beautiful Jumping (***)	Beautiful Jumping (***)	13	46,2	23,1	7,69	15,4	7,69	0	0	0	0	7,69
168	Thesis	Thesis	163	36,2	4,91	0,61	1,23	0	0	0	0	0	57,1
169	Seminar Education and Sport	A1 2018	47	23,4	14,9	17	36,2	0	2,13	6,38	0	0	0
170	Seminar on Education and Sports	A2 2018	48	2,08	10,4	18,8	45,8	2,08	2,08	18,8	0	0	0
171	Seminar Education and Sport	A3 2018	43	14	2,33	16,3	58,1	0	0	9,3	0	0	0

Table 21.4 Student Learning Completeness in Courses

No.	course	class	Number of Student	Percentage	
				Pass	Not Passed
1	History of the Development of Physical Education, Sport and Health	Class of 2016	1	100,00	0,00
2	Gymnastics	Class of 2016	1	0,00	100,00
3	Physical Education, Sport and Health Teaching Research	Physical Education, Sport and Health Teaching Research	1	100,00	0,00
4	Character Education and Sports Values	Class of 2016	1	100,00	0,00
5	Sports Biomechanics	Class of 2016	1	100,00	0,00
6	Entrepreneurship	Class of 2016 (Physical Education)	1	100,00	0,00
7	Recreational Sports and Neighbourhood Familiarisation	Class of 2016	2	100,00	0,00

No.	course	class	Number of Student	Percentage	
				Pass	Not Passed
8	Training Programme and Practical Coaching of Sports	Class of 2016	1	0,00	100,00
9	OP.Wrestling (*)	Class of 2016	2	50,00	50,00
10	Physiology	Physiology	2	50,00	50,00
11	Volleyball	Volleyball	1	100,00	0,00
12	Athletics	Class of 2014	1	100,00	0,00
13	Fundamentals of Aquatics	Class of 2015	1	100,00	0,00
14	Table Tennis	Class of 2015	1	100,00	0,00
15	Sepak Takraw	Sepak Takraw	1	100,00	0,00
16	Boxing	Boxing	1	100,00	0,00
17	Wrestling	Class of 2014	1	100,00	0,00
18	Football	Class of 2014	1	100,00	0,00
19	Basketball	Class of 2014 and 2015	2	100,00	0,00
20	Gymnastics	Class of 2014 and 2015	3	100,00	0,00
21	Sports Tests and Measurements	Class of 2015	1	100,00	0,00
22	Recreational Sports Theory and Practice	Class of 2015	1	100,00	0,00
23	Kinesiology	Class of 2014	1	100,00	0,00
24	Ethical Character of Sports Profession	Class of 2015	1	100,00	0,00
25	Sports Biomechanics	Class of 2015	2	50,00	50,00
26	History of the Development of Physical Education, Sport and Health	Class of 2014 and 2015	2	100,00	0,00
27	Exercise Programme	Class of 2014	1	100,00	0,00
28	Injury Prevention and Sports Masage	Injury Prevention and Sports Masage	1	100,00	0,00
29	Sports Coaching Practice	Class of 2014 and 2015	2	100,00	0,00
30	Entrepreneurship	Class of 2015 (Physical Education)	2	100,00	0,00
31	Evaluation of PE Learning	Evaluation of PE Learning	1	100,00	0,00
32	Remedial Programme	Remedial Programme	2	100,00	0,00
33	Civic Education	Civic Education	1	100,00	0,00
34	Basic Social and Cultural Sciences	Basic Social and Cultural Sciences	1	100,00	0,00
35	Fundamentals of Physical Education, Sport and Health	Fundamentals of Physical Education, Sport and Health	1	0,00	100,00
36	Learning	Learning	1	100,00	0,00
37	Basketball Theory and Practice	Class of 2017	1	100,00	0,00

No.	course	class	Number of Student	Percentage	
				Pass	Not Passed
38	Gymnastics Theory and Practice	Class of 2017	7	71,43	28,57
39	Movement Development	Class of 2017	4	75,00	50,00
40	Educational Profession	2017 (Physical Education)	3	100,00	0,00
41	Exercise Physiology	Class of 2017	3	100,00	0,00
42	Pencak Silat Theory and Practice	Pencak Silat Theory and Practice	1	0,00	100,00
43	Fundamentals of Coaching Science	Class of 2017	4	100,00	0,00
44	Character Education and Professional Ethics Sport	Class of 2017	4	100,00	0,00
45	Physical Education, Sport and Health Research Methodology	Class of 2017	1	100,00	0,00
46	Sociology Exercise	Class of 2017	1	100,00	0,00
47	Sports Kinesiology	Class of 2017	1	0,00	100,00
48	Health Education and Learning	Class of 2017	3	33,33	33,33
49	Sports Biomechanics	Class of 2017	2	100,00	0,00
50	Physiology	Physiology	2	100,00	0,00
51	Religious Education	2018 (Physical Education)	1	100,00	0,00
52	Volleyball	Volleyball	1	100,00	0,00
53	Aquatic Sports Activities	Class of 2018	4	100,00	0,00
54	Basketball	Class of 2018	1	100,00	0,00
55	Pencak Silat	Pencak Silat	1	100,00	0,00
56	Aquatics	Class of 2018	7	85,71	14,29
57	Evaluation of physical education teaching	A1 2018	47	100,00	0,00
58	Evaluation of physical education teaching	A2 2018	46	95,65	4,35
59	Evaluation of physical education teaching	A3 2018	43	95,35	4,65
60	Injury Prevention and Massage Exercise	Injury Prevention and Massage Exercise	1	100,00	0,00
61	Entrepreneurship	Class of 2018 (Physical Education)	1	100,00	0,00
62	Exercise Physiology	A1 2018	48	100,00	0,00
63	Exercise Physiology	A2 2018	47	97,87	2,13
64	Exercise Physiology	A3 2018	43	88,37	11,63
65	Physical Education Tests and Measurements	A1 2018	48	100,00	0,00
66	Physical Education Tests and Measurements	A2 2018	47	97,87	2,13
67	Physical Education Tests and Measurements	A3 2018	43	97,67	2,33
68	Learning Technology and Media for Physical Education, Sport and Health	A1 2018	47	100,00	0,00

No.	course	class	Number of Student	Percentage	
				Pass	Not Passed
69	Learning Technology and Media for Physical Education, Sport and Health	A2 2018	47	95,74	4,26
70	Learning Technology and Media for Physical Education, Sport and Health	A3 2018	43	90,70	9,30
71	Remedial Programme	A1 2018	30	100,00	0,00
72	Remedial Programme	A2 2018	14	85,71	7,14
73	Remedial Programme	A3 2018	4	200,00	0,00
74	Physical Education Supervision	A1 2018	47	100,00	0,00
75	Physical Education Supervision	A2 2018	47	91,49	8,51
76	Physical Education Supervision	A3 2018	43	95,35	4,65
77	Adaptive Physical Education	A1 2018	47	100,00	0,00
78	Adaptive Physical Education	A2 2018	35	94,29	2,86
79	Adaptive Physical Education	A3 2018	39	92,31	7,69
80	Boxing (*)	Boxing (*)	1	100,00	0,00
81	Research Methodology 2	A1 2018	47	100,00	0,00
82	Research Methodology 2	A2 2018	48	91,67	8,33
83	Research Methodology 2	A3 2018	43	95,35	4,65
84	Primary physical education learning	A1 2018	47	100,00	0,00
85	Primary physical education learning	A2 2018	48	91,67	8,33
86	Primary physical education learning	A3 2018	43	90,70	9,30
87	Junior high school physical education learning	A1 2018	47	100,00	0,00
88	Junior high school physical education learning	A2 2018	48	91,67	8,33
89	Junior high school physical education learning	A3 2018	43	90,70	9,30
90	High school physical education learning	A1 2018	47	100,00	0,00
91	High school physical education learning	A2 2018	48	91,67	8,33
92	High school physical education learning	A3 2018	43	90,70	9,30
93	Fundamentals of Physical Education, Sport and Health	Class of 2019	1	100,00	0,00
94	Aquatic Sports Activity / Basic Aquatic Fundamentals	Class of 2019	1	100,00	0,00
95	Fundamentals of Playing with a Big Ball	Class of 2019	1	100,00	0,00
96	Table Tennis (*)	Class of 2019	1	100,00	0,00
97	Physical Education Tests and Measurements	A1 2019	40	97,50	2,50
98	Physical Education Tests and Measurements	A2 2019	39	94,87	5,13

No.	course	class	Number of Student	Percentage	
				Pass	Not Passed
99	Physical Education Tests and Measurements	A3 2019	33	90,91	9,09
100	Basketball	A1 2019	40	95,00	5,00
101	Basketball	A2 2019	40	95,00	5,00
102	Basketball	A3 2019	33	90,91	9,09
103	Injury Prevention and Massages Exercise	A1 2019	40	97,50	2,50
104	Injury Prevention and Massages Exercise	A2 2019	40	95,00	5,00
105	Injury Prevention and Massages Exercise	A3 2019	33	87,88	12,12
106	Aquatics	A1 2019	38	100,00	0,00
107	Aquatics	A2 2019	40	87,50	12,50
108	Aquatics	A3 2019	33	87,88	12,12
109	Exercise Physiology	A1 2019	39	100,00	0,00
110	Exercise Physiology	A2 2019	40	95,00	5,00
111	Exercise Physiology	A3 2019	33	93,94	6,06
112	Volleyball	A1 2019	40	97,50	2,50
113	Volleyball	A2 2019	40	100,00	0,00
114	Volleyball	A3 2019	33	100,00	0,00
115	Pencak Silat	A1 2019	39	100,00	0,00
116	Pencak Silat	A2 2019	39	100,00	0,00
117	Pencak Silat	A3 2019	33	100,00	0,00
118	Entrepreneurship Education	A1 2019 (Physical Education)	40	95,00	5,00
119	Entrepreneurship Education	A2 2019 (Physical Education)	38	100,00	0,00
120	Entrepreneurship Education	A3 2019 (Physical Education)	33	87,88	12,12
121	Learning	A1 2019 (Physical Education)	40	100,00	0,00
122	Learning	A2 2019 (Physical Education)	40	97,50	2,50
123	Learning	A3 2019 (Physical Education)	33	93,94	6,06
124	Educational Profession	A1 2019 (Physical Education)	40	97,50	2,50
125	Educational Profession	A2 2019 (Physical Education)	38	97,37	2,63

No.	course	class	Number of Student	Percentage	
				Pass	Not Passed
126	Educational Profession	A3 2019 (Physical Education)	33	100,00	0,00
127	Religious Education	A1 2020 (Physical Education)	43	97,67	2,33
128	Religious Education	A2 2020 (Physical Education)	41	92,68	7,32
129	Religious Education	A3 2020 (Physical Education)	41	97,56	2,44
130	English-2	A1 2020 (Physical Education)	42	100,00	0,00
131	English-2	A2 2020 (Physical Education)	41	100,00	0,00
132	English-2	A3 2020 (Physical Education)	42	100,00	0,00
133	Introduction to Wetland Environment	A1 2020 (Physical Education)	41	97,56	2,44
134	Introduction to Wetland Environment	A2 2020 (Physical Education)	42	92,86	7,14
135	Introduction to Wetland Environment	A3 2020 (Physical Education)	41	95,12	4,88
136	Entrepreneurship Education	A1 2020 (Physical Education)	41	97,56	2,44
137	Entrepreneurship Education	A2 2020 (Physical Education)	41	90,24	9,76
138	Entrepreneurship Education	A3 2020 (Physical Education)	42	92,86	7,14
139	Citizenship	A1 2020 (Physical Education)	41	97,56	2,44
140	Citizenship	A2 2020 (Physical Education)	41	90,24	9,76
141	Citizenship	A3 2020 (Physical Education)	42	92,86	7,14
142	Learning	A1 2020 (Physical Education)	42	100,00	0,00
143	Learning	A2 2020 (Physical Education)	41	92,68	7,32
144	Learning	A3 2020 (Physical Education)	41	95,12	4,88
145	Educational Profession	A1 2020 (Physical Education)	42	100,00	0,00
146	Educational Profession	A2 2020 (Physical Education)	40	90,00	10,00

No.	course	class	Number of Student	Percentage	
				Pass	Not Passed
147	Educational Profession	A3 2020 (Physical Education)	41	95,12	4,88
148	Basic Aquatic Skills	A1 2020	42	100,00	0,00
149	Basic Aquatic Skills	A2 2020	41	95,12	4,88
150	Basic Aquatic Skills	A3 2020	40	92,50	7,50
151	Fundamentals of Physical Education	A1 2020	42	92,86	7,14
152	Fundamentals of Physical Education	A2 2020	43	86,05	13,95
153	Fundamentals of Physical Education	A3 2020	42	90,48	9,52
154	Fundamentals of Martial Arts Skills	A1 2020	42	100,00	0,00
155	Fundamentals of Martial Arts Skills	A2 2020	41	100,00	0,00
156	Fundamentals of Martial Arts Skills	A3 2020	40	95,00	5,00
157	Fundamental Skills of Traditional Games & Exercise	A1 2020	41	92,68	7,32
158	Fundamental Skills of Traditional Games & Exercise	A2 2020	41	85,37	14,63
159	Fundamental Skills of Traditional Games & Exercise	A3 2020	42	92,86	7,14
160	OP. Table Tennis (*)	Class of 2016	2	50,00	50,00
161	Table Tennis Theory and Practice (*)	Class of 2017	3	100,00	0,00
162	Boxing Theory and Practice (*)	Boxing Theory and Practice (*)	2	50,00	50,00
163	Wrestling (*)	Class of 2018	1	100,00	0,00
164	Water Polo (***)	A1 2019	30	100,00	0,00
165	Water Polo (***)	A2 2019	38	100,00	0,00
166	Water Polo (***)	A3 2019	31	96,77	3,23
167	Beautiful Jumping (***)	Beautiful Jumping (***)	13	100,00	7,69
168	Thesis	Thesis	163	42,94	57,06
169	Education and Sport Seminar	A1 2018	47	100,00	0,00
170	Education and Sport Seminar	A2 2018	48	100,00	0,00
171	Education and Sport Seminar	A3 2018	43	100,00	0,00

Based on the table above, it is known that there are quite a lot of lecturers who teach courses that give full marks (100%). And giving full marks is also found in certain criteria, namely final year students (2014, 2015, 2016, 2017) with a limited number of students, namely in the course of the History of the Development of Physical Education, Sport and Health,

Recreational Sports and Environmental Recognition, Athletics, Boxing, Theory and Practice of Recreational Sports, Educational Profession, Learning to Learn, and Physical Education, Sport and Health Research Methodology. Giving grades with this distribution is sometimes considered inappropriate because of the different characteristics of each individual student in how to complete learning. From the distribution of the data above, several courses were found to have 100% and 50% who did not pass with certain criteria (Class of 205, 2016, 2017), namely in the courses of Gymnastics, Coaching Programme, Wrestling, Physiology, Sports Biomechanics, Basics of Physical Education, Sport and Health, Sports Kinesiology, and Boxing.

It was also found that the percentage rate of not passing was 57.06 in students who programmed a thesis.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 21.5 Achievement of lecture material

No.	Course Content	SMT	Total Learning Materials	Learning Materials that Realised	Percentage
1	Thesis	Thesis	16	0	0
2	Table Tennis Theory and Practice (*)	Class of 2017	16	13	81,25
3	Table Tennis Theory and Practice (*)	Class of 2017	16	13	81,25
4	Table Tennis Theory and Practice (*)	Class of 2017	16	13	81,25
5	Boxing	Boxing	16	16	100
6	Boxing	Boxing	16	16	100
7	Wrestling	Class of 2014	16	9	56,25
8	Religious Education	A1 2020 (Physical Education)	16	16	100
9	Religious Education	A1 2020 (Physical Education)	16	16	100
10	English-2	A1 2020 (Physical Education)	16	16	100
11	Introduction to Wetland Environment	A1 2020 (Physical Education)	16	16	100

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
12	Entrepreneurship Education	A1 2020 (Physical Education)	16	16	100
13	Entrepreneurship Education	A1 2020 (Physical Education)	16	16	100
14	Citizenship	A1 2020 (Physical Education)	16	16	100
15	Learning	A1 2020 (Physical Education)	16	13	81,25
16	Educational Profession	A1 2020 (Physical Education)	16	15	93,75
17	Basic Aquatic Skills	A1 2020	16	0	0
18	Basic Aquatic Skills	A1 2020	16	0	0
19	Fundamentals of Physical Education	A1 2020	16	16	100
20	Fundamentals of Physical Education	A1 2020	16	16	100
21	Fundamentals of Physical Education	A1 2020	16	16	100
22	Fundamentals of Martial Arts Skills	A1 2020	16	14	87,5
23	Fundamentals of Martial Arts Skills	A1 2020	16	14	87,5
24	Fundamental Skills of Traditional Games & Exercise	A1 2020	16	3	18,75
25	Fundamental Skills of Traditional Games & Exercise	A1 2020	16	3	18,75
26	English-2	A2 2020 (Physical Education)	16	16	100
27	English-2	A3 2020 (Physical Education)	16	16	100
28	Learning	A2 2020 (Physical Education)	16	14	87,5
29	Learning	A3 2020 (Physical Education)	16	13	81,25
30	Basic Aquatic Skills	A2 2020	16	0	0
31	Basic Aquatic Skills	A2 2020	16	0	0

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
32	Basic Aquatic Skills	A3 2020	16	15	93,75
33	Basic Aquatic Skills	A3 2020	16	15	93,75
34	Fundamental Skills of Traditional Games & Exercise	A2 2020	16	4	25
35	Fundamental Skills of Traditional Games & Exercise	A2 2020	16	4	25
36	Fundamental Skills of Traditional Games & Exercise	A3 2020	16	1	6,25
37	Fundamental Skills of Traditional Games & Exercise	A3 2020	16	1	6,25
38	Fundamentals of Physical Education	A2 2020	16	16	100
39	Fundamentals of Physical Education	A2 2020	16	16	100
40	Fundamentals of Physical Education	A2 2020	16	16	100
41	Fundamentals of Physical Education	A3 2020	16	16	100
42	Fundamentals of Physical Education	A3 2020	16	16	100
43	Fundamentals of Physical Education	A3 2020	16	16	100
44	Fundamentals of Martial Arts Skills	A3 2020	16	14	87,5
45	Fundamentals of Martial Arts Skills	A3 2020	16	14	87,5
46	Fundamentals of Martial Arts Skills	A2 2020	16	13	81,25
47	Fundamentals of Martial Arts Skills	A2 2020	16	13	81,25
48	Citizenship	A2 2020 (Physical Education)	16	16	100
49	Citizenship	A3 2020 (Physical Education)	16	16	100
50	Religious Education	A2 2020 (Physical Education)	16	16	100
51	Religious Education	A2 2020 (Physical Education)	16	16	100
52	Religious Education	A3 2020 (Physical Education)	16	16	100

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
53	Religious Education	A3 2020 (Physical Education)	16	16	100
54	Entrepreneurship Education	A2 2020 (Physical Education)	16	16	100
55	Entrepreneurship Education	A2 2020 (Physical Education)	16	16	100
56	Entrepreneurship Education	A3 2020 (Physical Education)	16	16	100
57	Entrepreneurship Education	A3 2020 (Physical Education)	16	16	100
58	Introduction to Wetland Environment	A2 2020 (Physical Education)	16	13	81,25
59	Introduction to Wetland Environment	A3 2020 (Physical Education)	16	14	87,5
60	Educational Profession	A2 2020 (Physical Education)	16	15	93,75
61	Educational Profession	A3 2020 (Physical Education)	16	16	100
62	Table Tennis (*)	Class of 2019	16	11	68,75
63	Table Tennis (*)	Class of 2019	16	11	68,75
64	Table Tennis (*)	Class of 2019	16	11	68,75
65	Boxing	Boxing (*)	16	8	50
66	Boxing	Boxing (*)	16	8	50
67	Physical Education Tests and Measurements	A1 2019	16	13	81,25
68	Physical Education Tests and Measurements	A1 2019	16	13	81,25
69	Basketball	A1 2019	16	13	81,25
70	Basketball	A1 2019	16	13	81,25
71	Injury Prevention and Massages Exercise	A1 2019	16	16	100
72	Injury Prevention and Massages Exercise	A1 2019	16	16	100
73	Injury Prevention and Massages Exercise	A1 2019	16	16	100
74	Aquatics	A1 2019	16	16	100
75	Aquatics	A1 2019	16	16	100

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
76	Exercise Physiology	A1 2019	16	11	68,75
77	Volleyball	A1 2019	16	12	75
78	Volleyball	A1 2019	16	12	75
79	Volleyball	A1 2019	16	12	75
80	Pencak Silat	A1 2019	16	12	75
81	Pencak Silat	A1 2019	16	12	75
82	Entrepreneurship Education	A1 2019 (Physical Education)	16	16	100
83	Entrepreneurship Education	A1 2019 (Physical Education)	16	16	100
84	Learning	A1 2019 (Physical Education)	16	13	81,25
85	Educational Profession	A1 2019 (Physical Education)	16	15	93,75
86	Water Polo (***)	A1 2019	16	14	87,5
87	Water Polo (***)	A1 2019	16	14	87,5
88	Water Polo (***)	A1 2019	16	14	87,5
89	Physical Education Tests and Measurements	A2 2019	16	10	62,5
90	Physical Education Tests and Measurements	A2 2019	16	10	62,5
91	Physical Education Tests and Measurements	A3 2019	16	13	81,25
92	Physical Education Tests and Measurements	A3 2019	16	13	81,25
93	Basketball	A2 2019	16	13	81,25
94	Basketball	A2 2019	16	13	81,25
95	Basketball	A3 2019	16	13	81,25
96	Basketball	A3 2019	16	13	81,25
97	Volleyball	A2 2019	16	12	75
98	Volleyball	A2 2019	16	12	75
99	Volleyball	A2 2019	16	12	75
100	Volleyball	A3 2019	16	12	75
101	Volleyball	A3 2019	16	12	75

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
102	Volleyball	A3 2019	16	12	75
103	Injury Prevention and Massages Exercise	A2 2019	16	16	100
104	Injury Prevention and Massages Exercise	A2 2019	16	16	100
105	Injury Prevention and Massages Exercise	A2 2019	16	16	100
106	Injury Prevention and Massages Exercise	A3 2019	16	16	100
107	Injury Prevention and Massages Exercise	A3 2019	16	16	100
108	Injury Prevention and Massages Exercise	A3 2019	16	16	100
109	Aquatics	A2 2019	16	16	100
110	Aquatics	A2 2019	16	16	100
111	Aquatics	A3 2019	16	16	100
112	Aquatics	A3 2019	16	16	100
113	Exercise Physiology	A2 2019	16	12	75
114	Exercise Physiology	A3 2019	16	12	75
115	Pencak Silat	A2 2019	16	14	87,5
116	Pencak Silat	A2 2019	16	14	87,5
117	Pencak Silat	A3 2019	16	12	75
118	Pencak Silat	A3 2019	16	12	75
119	Entrepreneurship Education	A2 2019 (Physical Education)	16	16	100
120	Entrepreneurship Education	A2 2019 (Physical Education)	16	16	100
121	Entrepreneurship Education	A3 2019 (Physical Education)	16	16	100
122	Entrepreneurship Education	A3 2019 (Physical Education)	16	16	100
123	Learning	A2 2019 (Physical Education)	16	13	81,25
124	Learning	A3 2019 (Physical Education)	16	12	75
125	Educational Profession	A2 2019 (Physical Education)	16	15	93,75
126	Educational Profession	A3 2019 (Physical Education)	16	16	100

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
127	Wrestling (*)	Class of 2018	16	0	0
128	Education and Sport Seminar	A1 2018	16	13	81,25
129	Education and Sport Seminar	A1 2018	16	13	81,25
130	Education and Sport Seminar	A1 2018	16	13	81,25
131	Evaluation of physical education teaching	A1 2018	16	15	93,75
132	Exercise Physiology	A1 2018	16	12	75
133	Physical Education Tests and Measurements	A1 2018	16	12	75
134	Physical Education Tests and Measurements	A1 2018	16	12	75
135	Learning Technology and Media for Physical Education, Sport and Health	A1 2018	16	15	93,75
136	Learning Technology and Media for Physical Education, Sport and Health	A1 2018	16	15	93,75
137	Remedial Programme	A1 2018	16	16	100
138	Remedial Programme	A1 2018	16	16	100
139	Physical Education Supervision	A1 2018	16	15	93,75
140	Adaptive Physical Education	A1 2018	16	16	100
141	Boxing (*)	Boxing (*)	16	8	50
142	Boxing (*)	Boxing (*)	16	8	50
143	Research Methodology 2	A1 2018	16	13	81,25
144	Primary physical education learning	A1 2018	16	14	87,5
145	Primary physical education learning	A1 2018	16	14	87,5
146	Primary physical education learning	A1 2018	16	14	87,5
147	Junior high school physical education learning	A1 2018	16	14	87,5
148	Junior high school physical education learning	A1 2018	16	14	87,5
149	Junior high school physical education learning	A1 2018	16	14	87,5
150	High school physical education learning	A1 2018	16	14	87,5
151	High school physical education learning	A1 2018	16	14	87,5
152	High school physical education learning	A1 2018	16	14	87,5

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
153	Physical Education Tests and Measurements	A2 2018	16	12	75
154	Physical Education Tests and Measurements	A2 2018	16	12	75
155	Physical Education Tests and Measurements	A3 2018	16	14	87,5
156	Physical Education Tests and Measurements	A3 2018	16	14	87,5
157	Primary physical education learning	A2 2018	16	16	100
158	Primary physical education learning	A2 2018	16	16	100
159	Primary physical education learning	A2 2018	16	16	100
160	Primary physical education learning	A3 2018	16	15	93,75
161	Primary physical education learning	A3 2018	16	15	93,75
162	Primary physical education learning	A3 2018	16	15	93,75
163	Junior high school physical education learning	A2 2018	16	14	87,5
164	Junior high school physical education learning	A2 2018	16	14	87,5
165	Junior high school physical education learning	A2 2018	16	14	87,5
166	Junior high school physical education learning	A3 2018	16	16	100
167	Junior high school physical education learning	A3 2018	16	16	100
168	Junior high school physical education learning	A3 2018	16	16	100
169	High school physical education learning	A2 2018	16	14	87,5
170	High school physical education learning	A2 2018	16	14	87,5
171	High school physical education learning	A2 2018	16	14	87,5
172	High school physical education learning	A3 2018	16	13	81,25

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
173	High school physical education learning	A3 2018	16	13	81,25
174	High school physical education learning	A3 2018	16	13	81,25
175	Remedial Programme	A2 2018	16	15	93,75
176	Remedial Programme	A2 2018	16	15	93,75
177	Remedial Programme	A3 2018	16	15	93,75
178	Remedial Programme	A3 2018	16	15	93,75
179	Adaptive Physical Education	A2 2018	16	14	87,5
180	Adaptive Physical Education	A3 2018	16	14	87,5
181	Learning Technology and Media for Physical Education, Sport and Health	A2 2018	16	15	93,75
182	Learning Technology and Media for Physical Education, Sport and Health	A2 2018	16	15	93,75
183	Learning Technology and Media for Physical Education, Sport and Health	A3 2018	16	15	93,75
184	Learning Technology and Media for Physical Education, Sport and Health	A3 2018	16	15	93,75
185	Evaluation of physical education teaching	A2 2018	16	15	93,75
186	Evaluation of physical education teaching	A3 2018	16	15	93,75
187	Physical Education Supervision	A2 2018	16	16	100
188	Physical Education Supervision	A3 2018	16	14	87,5
189	Exercise Physiology	A2 2018	16	12	75
190	Exercise Physiology	A3 2018	16	12	75
191	Education and Sport Seminar	A2 2018	16	13	81,25
192	Education and Sport Seminar	A2 2018	16	13	81,25
193	Education and Sport Seminar	A2 2018	16	13	81,25
194	Education and Sport Seminar	A3 2018	16	12	75

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
195	Education and Sport Seminar	A3 2018	16	12	75
196	Education and Sport Seminar	A3 2018	16	12	75
197	Research Methodology 2	A2 2018	16	15	93,75
198	Research Methodology 2	A3 2018	16	15	93,75
199	Gymnastics Theory and Practice	Class of 2017	16	16	100
200	Gymnastics Theory and Practice	Class of 2017	16	16	100
201	Gymnastics Theory and Practice	Class of 2017	16	16	100
202	Gymnastics	Class of 2016	16	16	100
203	Gymnastics	Class of 2016	16	16	100
204	Gymnastics	Class of 2016	16	16	100
205	Gymnastics	Class of 2014 and 2015	16	16	100
206	Gymnastics	Class of 2014 and 2015	16	16	100
207	Gymnastics	Class of 2014 and 2015	16	16	100
208	Aquatics	Class of 2018	16	16	100
209	Aquatics	Class of 2018	16	16	100
210	Boxing Theory and Practice (*)	Boxing Theory and Practice (*)	16	8	50
211	Boxing Theory and Practice (*)	Boxing Theory and Practice (*)	16	8	50
212	Learning	Learning	16	13	81,25
213	Basketball Theory and Practice	Class of 2017	16	15	93,75
214	Basketball Theory and Practice	Class of 2017	16	15	93,75
215	Educational Profession	2017 (Physical Education)	16	15	93,75
216	Pencak Silat Theory and Practice	Pencak Silat Theory and Practice	16	0	0
217	Pencak Silat Theory and Practice	Pencak Silat Theory and Practice	16	0	0

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
218	Aquatic Sports Activities	Class of 2018	16	14	87,5
219	Aquatic Sports Activities	Class of 2018	16	14	87,5
220	Exercise Physiology	Class of 2017	16	10	62,5
221	Beautiful Jumping (***)	Beautiful Jumping (***)	16	16	100
222	Fundamentals of Physical Education, Sport and Health	Class of 2019	16	16	100
223	Fundamentals of Physical Education, Sport and Health	Class of 2019	16	16	100
224	Fundamentals of Physical Education, Sport and Health	Class of 2019	16	16	100
225	Aquatic Sports Activity / Basic Aquatic Fundamentals	Class of 2019	16	0	0
226	Aquatic Sports Activity / Basic Aquatic Fundamentals	Class of 2019	16	0	0
227	Fundamentals of Playing with a Big Ball	Class of 2019	16	1	6,25
228	Fundamentals of Playing with a Big Ball	Class of 2019	16	1	6,25
229	Fundamentals of Martial Arts Skills	Fundamentals of Martial Arts Skills	16	0	0
230	Fundamentals of Martial Arts Skills	Fundamentals of Martial Arts Skills	16	0	0
231	Entrepreneurship	Class of 2015 (Physical Education)	16	15	93,75
232	Entrepreneurship	Class of 2015 (Physical Education)	16	15	93,75
233	Remedial Programme	Remedial Programme	16	15	93,75
234	Remedial Programme	Remedial Programme	16	15	93,75
235	Physical Education, Sport and Health Learning Evaluation	Evaluation of PE Learning	16	12	75
236	Religious Education	2018 (Physical Education)	16	16	100
237	Religious Education	2018 (Physical Education)	16	16	100
238	Volleyball	Volleyball	16	0	0
239	Volleyball	Volleyball	16	0	0
240	Volleyball	Volleyball	16	0	0

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
241	Basketball	Class of 2018	16	11	68,75
242	Basketball	Class of 2018	16	11	68,75
243	Pencak Silat	Pencak Silat	16	0	0
244	Pencak Silat	Pencak Silat	16	0	0
245	Injury Prevention and Massage Exercise	Injury Prevention and Massage Exercise	16	16	100
246	Injury Prevention and Massage Exercise	Injury Prevention and Massage Exercise	16	16	100
247	Injury Prevention and Massage Exercise	Injury Prevention and Massage Exercise	16	16	100
248	Entrepreneurship	Class of 2018 (Physical Education)	16	15	93,75
249	Entrepreneurship	Class of 2018 (Physical Education)	16	15	93,75
250	Physical Education, Sport and Health Teaching Research	Physical Education, Sport and Health Teaching Research	16	12	75
251	Volleyball	Volleyball	16	0	0
252	Volleyball	Volleyball	16	0	0
253	Volleyball	Volleyball	16	0	0
254	Fundamentals of Aquatics	Class of 2015	16	14	87,5
255	Fundamentals of Aquatics	Class of 2015	16	14	87,5
256	Table Tennis	Class of 2015	16	13	81,25
257	Table Tennis	Class of 2015	16	13	81,25
258	Table Tennis	Class of 2015	16	13	81,25
259	Sepak Takraw	Sepak Takraw	16	16	100
260	Sepak Takraw	Sepak Takraw	16	16	100
261	Sepak Takraw	Sepak Takraw	16	16	100
262	Basketball	Class of 2014 and 2015	16	13	81,25
263	Basketball	Class of 2014 and 2015	16	13	81,25
264	Sports Tests and Measurements	Class of 2015	16	13	81,25
265	Sports Tests and Measurements	Class of 2015	16	13	81,25

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
266	Civic Education	Civic Education	16	16	100
267	Basic Social and Cultural Sciences	Basic Social and Cultural Sciences	16	16	100
268	Injury Prevention and Sports Masage	Injury Prevention and Sports Masage	16	16	100
269	Injury Prevention and Sports Masage	Injury Prevention and Sports Masage	16	16	100
270	Injury Prevention and Sports Masage	Injury Prevention and Sports Masage	16	16	100
271	Water Polo (***)	A3 2019	16	14	87,5
272	Water Polo (***)	A3 2019	16	14	87,5
273	Water Polo (***)	A3 2019	16	14	87,5
274	Water Polo (***)	A2 2019	16	14	87,5
275	Water Polo (***)	A2 2019	16	14	87,5
276	Water Polo (***)	A2 2019	16	14	87,5
277	Physiology	Physiology	16	11	68,75
278	Physiology	Physiology	16	10	62,5
279	Physiology	Physiology	16	9	56,25
280	Physical Education, Sport and Health Teaching Research	Physical Education, Sport and Health Teaching Research	16	0	0
281	Physical Education, Sport and Health Teaching Research	Physical Education, Sport and Health Teaching Research	16	0	0
282	Sociology Exercise	Class of 2017	16	9	56,25
283	Sociology Exercise	Class of 2017	16	9	56,25
284	Sociology Exercise	Class of 2017	16	9	56,25
285	Sociology Exercise	Class of 2016	16	6	37,5
286	Sociology Exercise	Class of 2016	16	6	37,5
287	Sociology Exercise	Class of 2016	16	6	37,5
288	Sociology Exercise	Class of 2015	16	6	37,5
289	Sociology Exercise	Class of 2015	16	6	37,5

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
290	Sociology Exercise	Class of 2015	16	6	37,5
291	Character Education and Professional Ethics Sport	Class of 2017	16	8	50
292	Character Education and Professional Ethics Sport	Class of 2017	16	8	50
293	Character Education and Professional Ethics Sport	Class of 2017	16	8	50
294	Character Education and Sports Values	Class of 2016	16	9	56,25
295	Character Education and Sports Values	Class of 2016	16	9	56,25
296	Character Education and Sports Values	Class of 2016	16	9	56,25
297	Ethical Character of Sports Profession	Class of 2015	16	8	50
298	Ethical Character of Sports Profession	Class of 2015	16	8	50
299	Ethical Character of Sports Profession	Class of 2015	16	8	50
300	Sports Biomechanics	Class of 2017	16	8	50
301	Sports Biomechanics	Class of 2017	16	8	50
302	Sports Biomechanics	Class of 2017	16	8	50
303	Sports Biomechanics	Class of 2016	16	8	50
304	Sports Biomechanics	Class of 2016	16	8	50
305	Sports Biomechanics	Class of 2016	16	8	50
306	Sports Biomechanics	Class of 2015	16	8	50
307	Sports Biomechanics	Class of 2015	16	8	50
308	Sports Biomechanics	Class of 2015	16	8	50

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
309	Health Education and Learning	Class of 2017	16	16	100
310	Health Education and Learning	Class of 2017	16	16	100
311	Health Education and Learning	Class of 2017	16	16	100
312	Health Education and Learning	Class of 2016	16	1	6,25
313	Health Education and Learning	Class of 2016	16	1	6,25
314	Health Education and Learning	Class of 2016	16	1	6,25
315	Fundamentals of Coaching Science	Class of 2017	16	15	93,75
316	Fundamentals of Coaching Science	Class of 2017	16	15	93,75
317	Movement Development	Class of 2017	16	5	31,25
318	Movement Development	Class of 2017	16	5	31,25
319	Exercise Programme	Class of 2014	16	13	81,25
320	Exercise Programme	Class of 2014	16	13	81,25
321	Training Programme and Practical Coaching of Sports	Class of 2016	16	12	75
322	Training Programme and Practical Coaching of Sports	Class of 2016	16	12	75
323	Sports Coaching Practice	Class of 2014 and 2015	16	12	75
324	Sports Coaching Practice	Class of 2014 and 2015	16	12	75
325	Football	Class of 2014	16	9	56,25
326	Football	Class of 2014	16	9	56,25
327	Football	Class of 2014	16	9	56,25
328	Athletics	Class of 2014	16	16	100
329	Athletics	Class of 2014	16	16	100
330	History of the Development of Physical Education, Sport and Health	Class of 2016	16	12	75
331	History of the Development of Physical Education, Sport and Health	Class of 2016	16	12	75

No.	Course Content	SMT	Total Learning Materials	Realised Learning Materials	Percentage
332	History of the Development of Physical Education, Sport and Health	Class of 2014 and 2015	16	12	75
333	History of the Development of Physical Education, Sport and Health	Class of 2014 and 2015	16	12	75
334	Sports Kinesiology	Class of 2017	16	5	31,25
335	Sports Kinesiology	Class of 2017	16	5	31,25
336	Sports Kinesiology	Class of 2017	16	5	31,25
337	Kinesiology	Class of 2014	16	0	0
338	Kinesiology	Class of 2014	16	0	0
339	Kinesiology	Class of 2014	16	0	0
340	Recreational Sports and Neighbourhood Familiarisation	Class of 2016	16	13	81,25
341	Recreational Sports and Neighbourhood Familiarisation	Class of 2016	16	13	81,25
342	Recreational Sports Theory and Practice	Class of 2015	16	13	81,25
343	Recreational Sports Theory and Practice	Class of 2015	16	13	81,25
344	Fundamentals of Physical Education, Sport and Health/Exercise	Fundamentals of Physical Education, Sport and Health/Exercise	16	9	56,25
345	Fundamentals of Physical Education, Sport and Health/Exercise	Fundamentals of Physical Education, Sport and Health/Exercise	16	9	56,25
346	Fundamentals of Physical Education, Sport and Health/Exercise	Fundamentals of Physical Education, Sport and Health/Exercise	16	9	56,25
347	Physical Education, Sport and Health Research Methodology	Class of 2017	16	12	75
348	OP. Table Tennis (*)	Class of 2016	16	10	62,5
349	OP. Table Tennis (*)	Class of 2016	16	10	62,5
350	OP. Table Tennis (*)	Class of 2016	16	10	62,5
351	OP. Wrestling (*)	Class of 2016	16	9	56,25
352	Entrepreneurship	Class of 2016 (Physical Education)	16	16	100
353	Entrepreneurship	Class of 2016 (Physical Education)	16	16	100

Overall, the percentage of suitability of planned topics with the realisation of courses almost entirely reached 100%. There are several courses found percentages were below 80%,

namely: movement development at 31%, wrestling at 56.25%, boxing theory & practice at 50%, basic skills of traditional games & sports at 6.25%, boxing at 50%, and volleyball at 75%.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students regarding satisfaction in teaching. Evaluation of lecturer performance in learning covers three aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 21.6 Performance Evaluation of Learning Lecturers

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Dr TRI IRIANTO, M.Kes.	Thesis	0	VP
2	Drs.SAID ABDILLAH, M.Pd.	Table Tennis Theory and Practice (*)	50	K
3	Drs.ABD HAMID, M.Pd.	Table Tennis Theory and Practice (*)	50	K
4	RAMADHAN ARIFIN, M.Pd.	Table Tennis Theory and Practice (*)	81,25	VG
5	Drs.ATHAR, M.Kes.	Boxing	75	VG
6	AKHMAD AMIRUDIN, M.Pd.	Boxing	100	VG
7	NORMA ANGGARA, M.Pd.	Wrestling	56,25	B
8	GT. MUHAMMAD IRHAMNA HUSIN, M.Pd.I	Religious Education	50	B
9	NOOR AINAH, S.Th.I, M.Pd	Religious Education	50	B
10	NOR JANNAH, S.Pd., M.A.	English-2	100	VG
11	Dr HERRY PORDA NUGROHO PUTRO, M.Pd.	Introduction to Wetland Environment	100	VG
12	MUHAMMAD RAHMATTULLAH, S.Pd., M.Pd.	Entrepreneurship Education	100	VG
13	MONRY FRAICK NGRS, S.Pd., M.Pd.	Entrepreneurship Education	100	VG
14	Dra.RABIATUL ADAWIAH, M.Si.	Citizenship	100	VG
15	Dr DARMIYATI, S.Pd., M.Pd.	Learning	81,25	VG
16	AGUS PRATOMO ANDI WIDODO, S.Pd., M.Pd.	Educational Profession	93,75	VG
17	Dr. Or.NURDIANSYAH, M.Pd.	Basic Aquatic Skills	0	VP
18	Dr MASHUD, S.Pd., M.Pd.	Basic Aquatic Skills	0	VP
19	Drs.SOFYAN, M.Pd.	Fundamentals of Physical Education	0	VP
20	Drs.SARMIDI, M.Kes.	Fundamentals of Physical Education	100	VG
21	Drs.ABD HAMID, M.Pd.	Fundamentals of Physical Education	0	VP
22	Dr SYAMSUL ARIFIN, M.Pd.	Fundamentals of Martial Arts Skills	81,25	VG

No.	Lecturer	Courses Taught	Percentage	Criteria
23	NORMA ANGGARA, M.Pd.	Fundamentals of Martial Arts Skills	81,25	VG
24	Drs.PERDINANTO, M.Pd.	Basic Games & Sports Skills Traditional Traditional	18,75	VG
25	MITA ERLIANA, S.Pd., M.OR.	Basic Games & Sports Skills Traditional Traditional	0	VP
26	NOR JANNAH, S.Pd., M.A.	English-2	100	VG
27	NOR JANNAH, S.Pd., M.A.	English-2	100	VG
28	Dr DARMIYATI, S.Pd., M.Pd.	Learning	87,5	VG
29	Dr DARMIYATI, S.Pd., M.Pd.	Learning	75	VG
30	Dr. Or.NURDIANSYAH, M.Pd.	Basic Aquatic Skills	0	VP
31	Dr MASHUD, S.Pd., M.Pd.	Basic Aquatic Skills	0	VP
32	Dr. Or.NURDIANSYAH, M.Pd.	Basic Aquatic Skills	43,75	L
33	Dr MASHUD, S.Pd., M.Pd.	Basic Aquatic Skills	93,75	VG
34	Drs.PERDINANTO, M.Pd.	Basic Games & Sports Skills Traditional Traditional	25	VP
35	MITA ERLIANA, S.Pd., M.OR.	Basic Games & Sports Skills Traditional Traditional	0	VP
36	Drs.PERDINANTO, M.Pd.	Basic Games & Sports Skills Traditional Traditional	6,25	VP
37	MITA ERLIANA, S.Pd., M.OR.	Basic Games & Sports Skills Traditional Traditional	0	VP
38	Drs.SOFYAN, M.Pd.	Fundamentals of Physical Education	0	VP
39	Drs.SARMIDI, M.Kes.	Fundamentals of Physical Education	100	VG
40	Drs.ABD HAMID, M.Pd.	Fundamentals of Physical Education	0	VP
41	Drs.SOFYAN, M.Pd.	Fundamentals of Physical Education	0	VP
42	Drs.SARMIDI, M.Kes.	Fundamentals of Physical Education	100	VG
43	Drs.ABD HAMID, M.Pd.	Fundamentals of Physical Education	0	VP
44	Dr SYAMSUL ARIFIN, M.Pd.	Fundamentals of Martial Arts Skills	87,5	VG
45	NORMA ANGGARA, M.Pd.	Fundamentals of Martial Arts Skills	87,5	VG
46	Dr SYAMSUL ARIFIN, M.Pd.	Fundamentals of Martial Arts Skills	75	VG
47	NORMA ANGGARA, M.Pd.	Fundamentals of Martial Arts Skills	75	VG
48	Dra.RABIATUL ADAWIAH, M.Si.	Citizenship	100	VG
49	Dra.RABIATUL ADAWIAH, M.Si.	Citizenship	100	VG
50	GT. MUHAMMAD IRHAMNA HUSIN, M.Pd.I	Religious Education	50	VG
51	NOOR AINAH, S.Th.I, M.Pd	Religious Education	50	VG
52	GT. MUHAMMAD IRHAMNA HUSIN, M.Pd.I	Religious Education	50	VG
53	NOOR AINAH, S.Th.I, M.Pd	Religious Education	50	VG

No.	Lecturer	Courses Taught	Percentage	Criteria
54	MUHAMMAD RAHMATTULLAH, S.Pd., M.Pd.	Entrepreneurship Education	100	VG
55	MONRY FRAICK NGRS, S.Pd., M.Pd.	Entrepreneurship Education	100	VG
56	MUHAMMAD RAHMATTULLAH, S.Pd., M.Pd.	Entrepreneurship Education	100	VG
57	MONRY FRAICK NGRS, S.Pd., M.Pd.	Entrepreneurship Education	100	VG
58	Dr HERRY PORDA NUGROHO PUTRO, M.Pd.	Introduction to Wetland Environment	81,25	VG
59	Dr HERRY PORDA NUGROHO PUTRO, M.Pd.	Introduction to Wetland Environment	87,5	VG
60	AGUS PRATOMO ANDI WIDODO, S.Pd., M.Pd.	Educational Profession	93,75	VG
61	AGUS PRATOMO ANDI WIDODO, S.Pd., M.Pd.	Educational Profession	100	VG
62	Drs.SAID ABDILLAH, M.Pd.	Table Tennis (*)	50	VG
63	Drs.ABD HAMID, M.Pd.	Table Tennis (*)	56,25	VG
64	RAMADHAN ARIFIN, M.Pd.	Table Tennis (*)	62,5	VG
65	Dr MA RUFUL KAHRI, M.Pd.	Physical Education Tests and Measurements	81,25	VG
66	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	Physical Education Tests and Measurements	81,25	VG
67	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	Basketball	43,75	L
68	LAZUARDY AKBAR FAUZAN,	Basketball	68,75	VG
69	Drs.ATHAR, M.Kes.	Injury Prevention and Massages Exercise	0	VP
70	MITA ERLIANA, S.Pd., M.OR.	Injury Prevention and Massages Exercise	0	VP
71	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	Injury Prevention and Massages Exercise	100	VG
72	EKA PURNAMA INDAH, S.Pd., M.Pd.	Aquatics	43,75	L
73	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	Aquatics	62,5	VG
74	A R SHADIQIN,	Exercise Physiology	68,75	VG
75	Drs.PERDINANTO, M.Pd.	Volleyball	50	VG
76	MITA ERLIANA, S.Pd., M.OR.	Volleyball	50	VG
77	NORMA ANGGARA, M.Pd.	Volleyball	75	VG
78	Dr SYAMSUL ARIFIN, M.Pd.	Pencak Silat	75	VG
79	NORMA ANGGARA, M.Pd.	Pencak Silat	75	VG
80	MUHAMMAD RAHMATTULLAH, S.Pd., M.Pd.	Entrepreneurship Education	100	VG
81	MONRY FRAICK NGRS, S.Pd., M.Pd.	Entrepreneurship Education	100	VG

No.	Lecturer	Courses Taught	Percentage	Criteria
82	Dr DARMIYATI, S.Pd., M.Pd.	Learning	81,25	VG
83	AGUS PRATOMO ANDI WIDODO, S.Pd., M.Pd.	Educational Profession	93,75	VG
84	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	Water Polo (***)	87,5	VG
85	RAMADHAN ARIFIN, M.Pd.	Water Polo (***)	87,5	VG
86	AKHMAD AMIRUDIN, M.Pd.	Water Polo (***)	87,5	VG
87	Dr MA RUFUL KAHRI, M.Pd.	Physical Education Tests and Measurements	43,75	L
88	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	Physical Education Tests and Measurements	62,5	VG
89	Dr MA RUFUL KAHRI, M.Pd.	Physical Education Tests and Measurements	81,25	VG
90	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	Physical Education Tests and Measurements	81,25	VG
91	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	Basketball	43,75	L
92	LAZUARDY AKBAR FAUZAN,	Basketball	62,5	VG
93	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	Basketball	37,5	VP
94	LAZUARDY AKBAR FAUZAN,	Basketball	68,75	VG
95	Drs.PERDINANTO, M.Pd.	Volleyball	43,75	L
96	MITA ERLIANA, S.Pd., M.OR.	Volleyball	43,75	L
97	NORMA ANGGARA, M.Pd.	Volleyball	75	VG
98	Drs.PERDINANTO, M.Pd.	Volleyball	43,75	L
99	MITA ERLIANA, S.Pd., M.OR.	Volleyball	43,75	L
100	NORMA ANGGARA, M.Pd.	Volleyball	75	VG
101	Drs.ATHAR, M.Kes.	Injury Prevention and Massages Exercise	0	L
102	MITA ERLIANA, S.Pd., M.OR.	Injury Prevention and Massages Exercise	0	L
103	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	Injury Prevention and Massages Exercise	100	VG
104	Drs.ATHAR, M.Kes.	Injury Prevention and Massages Exercise	0	L
105	MITA ERLIANA, S.Pd., M.OR.	Injury Prevention and Massages Exercise	0	L
106	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	Injury Prevention and Massages Exercise	100	VG
107	EKA PURNAMA INDAH, S.Pd., M.Pd.	Aquatics	43,75	L
108	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	Aquatics	62,5	VG
109	EKA PURNAMA INDAH, S.Pd., M.Pd.	Aquatics	43,75	L
110	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	Aquatics	62,5	VG
111	A R SHADIQIN,	Exercise Physiology	75	VG

No.	Lecturer	Courses Taught	Percentage	Criteria
112	A R SHADIQIN,	Exercise Physiology	75	VG
113	Dr SYAMSUL ARIFIN, M.Pd.	Pencaksilat	87,5	VG
114	NORMA ANGGARA, M.Pd.	Pencaksilat	87,5	VG
115	Dr SYAMSUL ARIFIN, M.Pd.	Pencaksilat	75	VG
116	NORMA ANGGARA, M.Pd.	Pencaksilat	75	VG
117	MUHAMMAD RAHMATTULLAH, S.Pd., M.Pd.	Entrepreneurship Education	100	VG
118	MONRY FRAICK NGRS, S.Pd., M.Pd.	Entrepreneurship Education	100	VG
119	MUHAMMAD RAHMATTULLAH, S.Pd., M.Pd.	Entrepreneurship Education	100	VG
120	MONRY FRAICK NGRS, S.Pd., M.Pd.	Entrepreneurship Education	100	VG
121	Dr DARMIYATI, S.Pd., M.Pd.	Learning	81,25	VG
122	Dr DARMIYATI, S.Pd., M.Pd.	Learning	75	VG
123	AGUS PRATOMO ANDI WIDODO, S.Pd., M.Pd.	Educational Profession	93,75	VG
124	AGUS PRATOMO ANDI WIDODO, S.Pd., M.Pd.	Educational Profession	100	VG
125	NORMA ANGGARA, M.Pd.	Wrestling (*)	0	L
126	Dr MA RUFUL KAHRI, M.Pd.	Education and Sport Seminar	62,5	VG
127	Dr HERITA WARNI, M.Pd.	Education and Sport Seminar	81,25	VG
128	Dr MASHUD, S.Pd., M.Pd.	Education and Sport Seminar	81,25	VG
129	RAHMADI, S.Pd., M.Pd.	Evaluation of physical education teaching	93,75	VG
130	A R SHADIQIN,	Exercise Physiology	75	VG
131	Dr MA RUFUL KAHRI, M.Pd.	Physical Education Tests and Measurements	50	VG
132	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	Physical Education Tests and Measurements	75	VG
133	Dr TRI IRIANTO, M.Kes.	Learning Technology and Media for Physical Education, Sport and Health	43,75	VG
134	ARIE RAKHMAN, S.Pd., M.Pd.	Learning Technology and Media for Physical Education, Sport and Health	93,75	VG
135	Drs.SOFYAN, M.Pd.	Remedial Programme	56,25	VG
136	Drs.ABD HAMID, M.Pd.	Remedial Programme	87,5	VG
137	Dr Drs.SUNARNO BASUKI, M.Kes.	Physical Education Supervision	93,75	VG
138	Drs.SARMIDI, M.Kes.	Adaptive Physical Education	100	VG
139	Drs.ATHAR, M.Kes.	Boxing (*)	25	L
140	AKHMAD AMIRUDIN, M.Pd.	Boxing (*)	50	VG
141	RAHMADI, S.Pd., M.Pd.	Research Methodology 2	81,25	VG
142	Dr TRI IRIANTO, M.Kes.	Primary physical education learning	87,5	VG
143	Dr HERITA WARNI, M.Pd.	Primary physical education learning	75	VG
144	RAHMADI, S.Pd., M.Pd.	Primary physical education learning	43,75	L

No.	Lecturer	Courses Taught	Percentage	Criteria
145	Dr TRI IRIANTO, M.Kes.	Junior high school physical education learning	87,5	VG
146	Dr HERITA WARNI, M.Pd.	Junior high school physical education learning	87,5	VG
147	RAHMADI, S.Pd., M.Pd.	Junior high school physical education learning	43,75	L
148	Dr TRI IRIANTO, M.Kes.	High school physical education learning	81,25	VG
149	Dr HERITA WARNI, M.Pd.	High school physical education learning	87,5	VG
150	RAHMADI, S.Pd., M.Pd.	High school physical education learning	43,75	L
151	Dr MA RUFUL KAHRI, M.Pd.	Physical Education Tests and Measurements	50	VG
152	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	Physical Education Tests and Measurements	75	VG
153	Dr MA RUFUL KAHRI, M.Pd.	Physical Education Tests and Measurements	87,5	VG
154	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	Physical Education Tests and Measurements	87,5	VG
155	Dr TRI IRIANTO, M.Kes.	Primary physical education learning	93,75	VG
156	Dr HERITA WARNI, M.Pd.	Primary physical education learning	68,75	VG
157	RAHMADI, S.Pd., M.Pd.	Primary physical education learning	62,5	VG
158	Dr TRI IRIANTO, M.Kes.	Primary physical education learning	93,75	VG
159	Dr HERITA WARNI, M.Pd.	Primary physical education learning	93,75	VG
160	RAHMADI, S.Pd., M.Pd.	Primary physical education learning	43,75	L
161	Dr TRI IRIANTO, M.Kes.	Junior high school physical education learning	87,5	VG
162	Dr HERITA WARNI, M.Pd.	Junior high school physical education learning	87,5	VG
163	RAHMADI, S.Pd., M.Pd.	Junior high school physical education learning	50	VG
164	Dr TRI IRIANTO, M.Kes.	Junior high school physical education learning	100	VG
165	Dr HERITA WARNI, M.Pd.	Junior high school physical education learning	100	VG
166	RAHMADI, S.Pd., M.Pd.	Junior high school physical education learning	50	VG
167	Dr TRI IRIANTO, M.Kes.	High school physical education learning	87,5	VG
168	Dr HERITA WARNI, M.Pd.	High school physical education learning	81,25	VG
169	RAHMADI, S.Pd., M.Pd.	High school physical education learning	50	VG
170	Dr TRI IRIANTO, M.Kes.	High school physical education learning	81,25	VG
171	Dr HERITA WARNI, M.Pd.	High school physical education learning	81,25	VG
172	RAHMADI, S.Pd., M.Pd.	High school physical education learning	50	VG
173	Drs.SOFYAN, M.Pd.	Remedial Programme	56,25	VG
174	Drs.ABD HAMID, M.Pd.	Remedial Programme	93,75	VG
175	Drs.SOFYAN, M.Pd.	Remedial Programme	56,25	VG
176	Drs.ABD HAMID, M.Pd.	Remedial Programme	93,75	VG
177	Drs.SARMIDI, M.Kes.	Adaptive Physical Education	87,5	VG
178	Drs.SARMIDI, M.Kes.	Adaptive Physical Education	87,5	VG
179	Dr TRI IRIANTO, M.Kes.	Learning Technology and Media for Physical Education, Sport and Health	43,75	VG
180	ARIE RAKHMAN, S.Pd., M.Pd.	Learning Technology and Media for Physical Education, Sport and Health	93,75	VG
181	Dr TRI IRIANTO, M.Kes.	Learning Technology and Media for Physical Education, Sport and Health	50	VG

No.	Lecturer	Courses Taught	Percentage	Criteria
182	ARIE RAKHMAN, S.Pd., M.Pd.	Learning Technology and Media for Physical Education, Sport and Health	93,75	VG
183	RAHMADI, S.Pd., M.Pd.	Evaluation of physical education teaching	93,75	VG
184	RAHMADI, S.Pd., M.Pd.	Evaluation of physical education teaching	93,75	VG
185	Dr Drs.SUNARNO BASUKI, M.Kes.	Physical Education Supervision	100	VG
186	Dr Drs.SUNARNO BASUKI, M.Kes.	Physical Education Supervision	87,5	VG
187	A R SHADIQIN,	Exercise Physiology	75	VG
188	A R SHADIQIN,	Exercise Physiology	75	VG
189	Dr MA RUFUL KAHRI, M.Pd.	Education and Sport Seminar	68,75	VG
190	Dr HERITA WARNI, M.Pd.	Education and Sport Seminar	62,5	VG
191	Dr MASHUD, S.Pd., M.Pd.	Education and Sport Seminar	75	VG
192	Dr MA RUFUL KAHRI, M.Pd.	Education and Sport Seminar	62,5	VG
193	Dr HERITA WARNI, M.Pd.	Education and Sport Seminar	75	VG
194	Dr MASHUD, S.Pd., M.Pd.	Education and Sport Seminar	75	VG
195	RAHMADI, S.Pd., M.Pd.	Research Methodology 2	93,75	VG
196	RAHMADI, S.Pd., M.Pd.	Research Methodology 2	93,75	VG
197	Drs.MUHAMMAD MULHIM, M.Pd.	Gymnastics Theory and Practice	81,25	VG
198	MITA ERLIANA, S.Pd., M.OR.	Gymnastics Theory and Practice	68,75	VG
199	EKA PURNAMA INDAH, S.Pd., M.Pd.	Gymnastics Theory and Practice	75	VG
200	Drs.MUHAMMAD MULHIM, M.Pd.	Gymnastics	81,25	VG
201	MITA ERLIANA, S.Pd., M.OR.	Gymnastics	68,75	VG
202	EKA PURNAMA INDAH, S.Pd., M.Pd.	Gymnastics	75	VG
203	Drs.MUHAMMAD MULHIM, M.Pd.	Gymnastics	81,25	VG
204	MITA ERLIANA, S.Pd., M.OR.	Gymnastics	68,75	VG
205	EKA PURNAMA INDAH, S.Pd., M.Pd.	Gymnastics	75	VG
206	EKA PURNAMA INDAH, S.Pd., M.Pd.	Aquatics	43,75	VG
207	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	Aquatics	62,5	VG
208	Drs.ATHAR, M.Kes.	Boxing Theory and Practice (*)	25	L
209	AKHMAD AMIRUDIN, M.Pd.	Boxing Theory and Practice (*)	50	VG
210	Dr DARMIYATI, S.Pd., M.Pd.	Learning	81,25	VG
211	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	Basketball Theory and Practice	18,75	VG
212	LAZUARDY AKBAR FAUZAN,	Basketball Theory and Practice	93,75	VG

No.	Lecturer	Courses Taught	Percentage	Criteria
213	AGUS PRATOMO ANDI WIDODO, S.Pd., M.Pd.	Educational Profession	93,75	VG
214	Dr SYAMSUL ARIFIN, M.Pd.	Pencak Silat Theory and Practice	0	L
215	NORMA ANGGARA, M.Pd.	Pencak Silat Theory and Practice	0	L
216	Dr. Or.NURDIANSYAH, M.Pd.	Aquatic Sports Activities	43,75	L
217	Dr MASHUD, S.Pd., M.Pd.	Aquatic Sports Activities	87,5	VG
218	A R SHADIQIN,	Exercise Physiology	62,5	VG
219	EKA PURNAMA INDAH, S.Pd., M.Pd.	Beautiful Jumping (***)	100	VG
220	Drs.SOFYAN, M.Pd.	Fundamentals of Physical Education, Sport and Health	0	L
221	Drs.SARMIDI, M.Kes.	Fundamentals of Physical Education, Sport and Health	100	VG
222	Drs.ABD HAMID, M.Pd.	Fundamentals of Physical Education, Sport and Health	0	L
223	Dr. Or.NURDIANSYAH, M.Pd.	Aquatic Sports Activity / Basic Fundamentals Aquatics	0	L
224	Dr MASHUD, S.Pd., M.Pd.	Aquatic Sports Activity / Basic Fundamentals Aquatics	0	L
225	Drs.PERDINANTO, M.Pd.	Fundamentals of Playing with a Big Ball	6,25	L
226	MITA ERLIANA, S.Pd., M.OR.	Fundamentals of Playing with a Big Ball	0	L
227	MUHAMMAD RAHMATTULLAH, S.Pd., M.Pd.	Entrepreneurship	93,75	VG
228	MONRY FRAICK NGRS, S.Pd., M.Pd.	Entrepreneurship	93,75	VG
229	Drs.SOFYAN, M.Pd.	Remedial Programme	50	VG
230	Drs.ABD HAMID, M.Pd.	Remedial Programme	93,75	VG
231	RAHMADI, S.Pd., M.Pd.	Evaluation of PE Learning	75	VG
232	GT. MUHAMMAD IRHAMNA HUSIN, M.Pd.I	Religious Education	50	VG
233	NOOR AINAH, S.Th.I, M.Pd	Religious Education	50	VG
234	Drs.PERDINANTO, M.Pd.	Volleyball	0	L
235	MITA ERLIANA, S.Pd., M.OR.	Volleyball	0	L
236	NORMA ANGGARA, M.Pd.	Volleyball	0	L
237	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	Basketball	12,5	L
238	LAZUARDY AKBAR FAUZAN,	Basketball	68,75	VG
239	Dr SYAMSUL ARIFIN, M.Pd.	Pencak Silat	0	L
240	NORMA ANGGARA, M.Pd.	Pencak Silat	0	L
241	Drs.ATHAR, M.Kes.	Injury Prevention and Massage Exercise	0	L
242	MITA ERLIANA, S.Pd., M.OR.	Injury Prevention and Massage Exercise	0	L
243	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	Injury Prevention and Massage Exercise	100	VG

No.	Lecturer	Courses Taught	Percentage	Criteria
244	MUHAMMAD RAHMATTULLAH, S.Pd., M.Pd.	Entrepreneurship	93,75	VG
245	MONRY FRAICK NGRS, S.Pd., M.Pd.	Entrepreneurship	93,75	VG
246	RAHMADI, S.Pd., M.Pd.	Physical Education, Sport and Health Teaching Research	75	VG
247	Drs.PERDINANTO, M.Pd.	Volleyball	0	L
248	MITA ERLIANA, S.Pd., M.OR.	Volleyball	0	L
249	NORMA ANGGARA, M.Pd.	Volleyball	0	L
250	Dr. Or.NURDIANSYAH, M.Pd.	Fundamentals of Aquatics	56,25	VG
251	Dr MASHUD, S.Pd., M.Pd.	Fundamentals of Aquatics	87,5	VG
252	Drs.SAID ABDILLAH, M.Pd.	Table Tennis	50	VG
253	Drs.ABD HAMID, M.Pd.	Table Tennis	50	VG
254	RAMADHAN ARIFIN, M.Pd.	Table Tennis	81,25	VG
255	Drs.SAID ABDILLAH, M.Pd.	Sepak Takraw	68,75	VG
256	Drs.MUHAMMAD MULHIM, M.Pd.	Sepak Takraw	68,75	VG
257	AKHMAD AMIRUDIN, M.Pd.	Sepak Takraw	100	VG
258	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	Basketball	37,5	L
259	LAZUARDY AKBAR FAUZAN,	Basketball	62,5	VG
260	Dr MA RUFUL KAHRI, M.Pd.	Sports Tests and Measurements	62,5	VG
261	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	Sports Tests and Measurements	81,25	VG
262	Dra.RABIATUL ADAWIAH, M.Si.	Civic Education	100	VG
263	Dr DEASY ARISANTY, S.Si., M.Sc.	Basic Social and Cultural Sciences	100	VG
264	Drs.ATHAR, M.Kes.	Injury Prevention and Sports Masage	0	L
265	MITA ERLIANA, S.Pd., M.OR.	Injury Prevention and Sports Masage	0	L
266	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	Injury Prevention and Sports Masage	100	VG
267	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	Water Polo (***)	56,25	VG
268	RAMADHAN ARIFIN, M.Pd.	Water Polo (***)	68,75	VG
269	AKHMAD AMIRUDIN, M.Pd.	Water Polo (***)	62,5	VG
270	EDWIN WAHYU DIRGANTORO, S.Or., M.Pd.	Water Polo (***)	75	VG
271	RAMADHAN ARIFIN, M.Pd.	Water Polo (***)	75	VG
272	AKHMAD AMIRUDIN, M.Pd.	Water Polo (***)	75	VG
273	A R SHADIQIN,	Physiology	68,75	VG
274	A R SHADIQIN,	Physiology	62,5	VG

No.	Lecturer	Courses Taught	Percentage	Criteria
275	Dr SYAMSUL ARIFIN, M.Pd.	Sociology Exercise	56,25	VG
276	Dr HERITA WARNI, M.Pd.	Sociology Exercise	56,25	VG
277	RAMADHAN ARIFIN, M.Pd.	Sociology Exercise	56,25	VG
278	Dr SYAMSUL ARIFIN, M.Pd.	Character Education and Professional Ethics Sport	37,5	L
279	Dr HERITA WARNI, M.Pd.	Character Education and Professional Ethics Sport	37,5	L
280	RAMADHAN ARIFIN, M.Pd.	Character Education and Professional Ethics Sport	50	VG
281	Dr SYAMSUL ARIFIN, M.Pd.	Character Education and Sports Values	56,25	VG
282	Dr HERITA WARNI, M.Pd.	Character Education and Sports Values	56,25	VG
283	RAMADHAN ARIFIN, M.Pd.	Character Education and Sports Values	56,25	VG
284	Dr SYAMSUL ARIFIN, M.Pd.	Ethical Character of Sports Profession	50	VG
285	Dr HERITA WARNI, M.Pd.	Ethical Character of Sports Profession	50	VG
286	RAMADHAN ARIFIN, M.Pd.	Ethical Character of Sports Profession	50	VG
287	Dr. Or.NURDIANSYAH, M.Pd.	Sports Biomechanics	43,75	L
288	Dr Drs.SUNARNO BASUKI, M.Kes.	Sports Biomechanics	43,75	L
289	NORMA ANGGARA, M.Pd.	Sports Biomechanics	50	VG
290	Dr. Or.NURDIANSYAH, M.Pd.	Sports Biomechanics	18,75	L
291	Dr Drs.SUNARNO BASUKI, M.Kes.	Sports Biomechanics	18,75	L
292	NORMA ANGGARA, M.Pd.	Sports Biomechanics	50	VG
293	Dr. Or.NURDIANSYAH, M.Pd.	Sports Biomechanics	6,25	L
294	Dr Drs.SUNARNO BASUKI, M.Kes.	Sports Biomechanics	6,25	L
295	NORMA ANGGARA, M.Pd.	Sports Biomechanics	50	VG
296	Dr. Or.NURDIANSYAH, M.Pd.	Health Education and Learning	0	L
297	Drs.PERDINANTO, M.Pd.	Health Education and Learning	0	L
298	Dr Drs.SUNARNO BASUKI, M.Kes.	Health Education and Learning	100	VG
299	A R SHADIQIN,	Fundamentals of Coaching Science	12,5	L
300	LAZUARDY AKBAR FAUZAN,	Fundamentals of Coaching Science	93,75	VG
301	Drs.ABD HAMID, M.Pd.	Movement Development	0	L
302	Dr MA RUFUL KAHRI, M.Pd.	Movement Development	31,25	L
303	Dr TRI IRIANTO, M.Kes.	Exercise Programme	81,25	VG
304	RAHMADI, S.Pd., M.Pd.	Exercise Programme	81,25	VG
305	Dr TRI IRIANTO, M.Kes.	Training Programme and Branch Training Practices Sports	75	VG
306	RAHMADI, S.Pd., M.Pd.	Training Programme and Branch Training Practices Sports	75	VG
307	Dr TRI IRIANTO, M.Kes.	Sports Coaching Practice	75	VG
308	RAHMADI, S.Pd., M.Pd.	Sports Coaching Practice	75	VG

No.	Lecturer	Courses Taught	Percentage	Criteria
309	Drs.SAID ABDILLAH, M.Pd.	Football	37,5	L
310	Dr MASHUD, S.Pd., M.Pd.	Football	37,5	L
311	RAMADHAN ARIFIN, M.Pd.	Football	56,25	VG
312	Drs.ATHAR, M.Kes.	Athletics	81,25	VG
313	AKHMAD AMIRUDIN, M.Pd.	Athletics	100	VG
314	Drs.SOFYAN, M.Pd.	History of the Development of Physical Education, Sport and Health	0	L
315	Drs.SARMIDI, M.Kes.	History of the Development of Physical Education, Sport and Health	75	VG
316	Drs.SOFYAN, M.Pd.	History of the Development of Physical Education, Sport and Health	0	L
317	Drs.SARMIDI, M.Kes.	History of the Development of Physical Education, Sport and Health	75	VG
318	Dr. Or.NURDIANSYAH, M.Pd.	Sports Kinesiology	0	L
319	Dr Drs.SUNARNO BASUKI, M.Kes.	Sports Kinesiology	0	L
320	NORMA ANGGARA, M.Pd.	Sports Kinesiology	31,25	L
321	Dr. Or.NURDIANSYAH, M.Pd.	Kinesiology	0	L
322	Dr Drs.SUNARNO BASUKI, M.Kes.	Kinesiology	0	L
323	NORMA ANGGARA, M.Pd.	Kinesiology	0	L
324	Drs.SARMIDI, M.Kes.	Recreational and Introductory Sports Environment	62,5	VG
325	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	Recreational and Introductory Sports Environment	18,75	L
326	Drs.SARMIDI, M.Kes.	Recreational Sports Theory and Practice	62,5	VG
327	ARYADI RACHMAN, S.Pd., M.Pd., AIFMO.	Recreational Sports Theory and Practice	18,75	L
328	Drs.SOFYAN, M.Pd.	Fundamentals of Physical Education, Sport and Health/Exercise	0	L
329	Drs.SARMIDI, M.Kes.	Fundamentals of Physical Education, Sport and Health/Exercise	56,25	VG
330	Drs.ABD HAMID, M.Pd.	Fundamentals of Physical Education, Sport and Health/Exercise	0	L
331	RAHMADI, S.Pd., M.Pd.	Physical Education, Sport and Health Research Methodology	75	VG
332	Drs.SAID ABDILLAH, M.Pd.	OP. Table Tennis (*)	56,25	VG
333	Drs.ABD HAMID, M.Pd.	OP. Table Tennis (*)	56,25	VG
334	RAMADHAN ARIFIN, M.Pd.	OP. Table Tennis (*)	62,5	VG
335	NORMA ANGGARA, M.Pd.	OP. Wrestling (*)	56,25	VG
336	MUHAMMAD RAHMATTULLAH, S.Pd., M.Pd.	Entrepreneurship	100	VG
337	MONRY FRAICK NGRS, S.Pd., M.Pd.	Entrepreneurship	100	VG

Based on the table above, the average lecturer who teaches courses in the Physical Education Study Programme in the even semester of the 2020/2021 academic year is in the

excellent performance category. There are still criteria for the less category in some lecturers. Even so, the results of the assessment on the Simari portal are considered less in accordance with the characteristics of existing courses in the Physical Education Study Programme.

f. Recommendation

Based on the results of the monitoring and evaluation of learning in the even semester of 2020/2021, the following recommendations can be made.

1. Socialisation to lecturers and students about filling in attendance on the SIMARI academic portal
2. Technology utilisation assistance for senior lecturers in the use of SIMARI e-learning or other platforms.
3. Lecturers are expected to maintain and improve performance in learning and pay attention to the level of attendance of lecturers and students through online attendance.

CHAPTER III

CLOSING

1. Summary

- a. It is still found that the presence of lecturers in the learning process is less than 16 meetings in several courses. This was found in most study programmes in FKIP except Economics Education, Social Studies Education, Biology Education, and Educational Technology.
- b. The average attendance of students in the learning process in the Study Programmes at FKIP Lambung Mangkurat University has mostly met the criteria. However, in all study programmes in FKIP there are still a small number of students whose attendance in lectures is below 80%.
- c. There are still a small number of students who are participants in courses that are not completed / passed. This was found in most study programmes in several courses, except for the Art Education study programme.
- d. There are still discrepancies in the achievement and realisation of material in learning in some study programmes in FKIP for several courses. Study programmes that have realised 100% of the material in learning are Civics Education, Social Studies Education, Biology Education, Chemistry Education, Primary School Teacher Education, Special Education, Educational Technology, English Education, and Indonesian Language and Literature Education,
- e. The evaluation results show that most students are satisfied with the lecturers' performance. This can be seen from the results of the lecturer performance assessment. However, some lecturers in the Physical Education, Health and Recreation Study Programme were still found to be dissatisfied.

2. General Recommendation

Based on the results of the monitoring and evaluation of learning in the even semester of 2020/2021, the following recommendations can be made.

- a. Socialisation and reminding lecturers and students about filling in attendance on the SIMARI ULM academic portal and other learning administration completeness.
- b. Socialisation and reminding lecturers to maximise the use of learning through e-learning SIMARI ULM.

- c. Lecturers are asked to always maintain and improve performance in learning, pay attention to the attendance rate of lecturers and students, as well as the achievement of material and student completeness.
- d. If the lecture meeting is less due to adjusting the effective week, it should replace the missing meeting to fulfil the number of meetings according to the RPS.
- e. It is necessary to further explore the oVG tactics or oVG tactics faced by students who do not pass a course, so that input and suggestions can be given to solve the problems of the students concerned.