



LAMBUNG MANGKURAT UNIVERSITY
FACULTY OF TEACHER TRAINING AND EDUCATION

EVEN SEMESTER
**LEARNING MONITORING AND
EVALUATION REPORT**
ACADEMIC 2022/2023



Compiled by

Quality Assurance Unit

**LEARNING MONITORING AND EVALUATION REPORT OF
THE FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
EVEN SEMESTER ACADEMIC YEAR 2022/2023**



BY

QUALITY ASSURANCE UNIT TEAM FKIP ULM

**MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY
LAMBUNG MANGKURAT UNIVERSITY
FACULTY OF TEACHER TRAINING AND EDUCATION
QUALITY ASSURANCE UNIT**

ENDORSEMENT PAGE

Declare this document of Learning Monitoring and Evaluation Report Even Semester Academic Year 2022/2023 of Lambung Mangkurat University has been examined and approved for content and composition.



Mengetahui,
Dekan FKIP ULM

Prof. Dr. Sunarno Basuki, Drs., M.Kes.AIFO
NIP 196409201989031004



Banjarmasin, November 2023
Ketua IPM FKIP ULM

Dr. Apanda Setiawan, S.Pd, M.Pd
NIP 199405092019031009

FOREWORD

Praise be to Allah SWT for all His mercy and grace because the Quality Assurance Unit (UPM) can complete the preparation of this Monitoring and Evaluation Report. The preparation of this report is inseparable from the assistance of various parties, especially the Quality Assurance Group (GPM) in the Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). Other support that is no less important is from the Dean and Vice Dean of FKIP ULM. Therefore, the drafting team would like to express their gratitude to all parties involved and support the process of preparing this report.

This report is prepared to control the teaching and learning process so that it can be carried out effectively and efficiently during one semester and measure the achievement of learning targets that have been implemented based on the plans that have been prepared during one semester. This is part of the quality assurance process so that the results of this monitoring and evaluation can be used as an evaluation material as one of the considerations in making decisions and making policies.

The implementation team and the compilers of this monitoring and evaluation report welcome all input, criticism and suggestions from various parties for the sake of the perfection of the preparation of this report. Finally, we hope that this report can be useful as it should be.

Banjarmasin, April 2023

Quality Assurance Unit

TABLE OF CONTENTS

ENDORSEMENT PAGE **Error! Bookmark not defined.**

FOREWORD i

TABLE OF CONTENTS ii

TABLE OF TABLES vii

CHAPTER I 11

INTRODUCTION 11

1. Background 11
2. Destination 12
3. Benefits 12
4. Target 12

CHAPTER II 13

MONITORING AND EVALUATION RESULTS 13

1. History Education 13
 - a. Lecturer Attendance in Giving Lectures 13
 - b. Student Attendance in Lectures 15
 - c. Student Learning Completeness 17
 - d. Appropriateness of lecture material 22
 - e. Evaluation of Lecturer Performance in Learning 25
 - f. Recommendation 26
2. Pancasila and Citizenship Education 28
 - a. Lecturer Attendance in Lectures 28
 - b. Student Attendance in Lectures 30
 - c. Student Learning Completeness in Lectures 33
 - d. Achievement of lecture material 35
 - e. Performance Evaluation of Course Lecturers 36
 - f. Recommendation 37
3. Economic Education 38
 - a. Lecturer Attendance in Lectures 38
 - b. Student Attendance in Lectures 39
 - c. Student Learning Completeness in Lectures 40
 - d. Achievement of lecture material 42
 - e. Performance Evaluation of Course Lecturers 43
 - f. Recommendation 44
4. Geography Education 46
 - a. Lecturer Attendance in Giving Lectures 46
 - b. Student Attendance in Lectures 47

- c. Student Learning Completeness in Lectures 49
 - d. Achievement of lecture material 52
 - e. Performance Evaluation of Course Lecturers 53
 - f. Recommendation 56
- 5. Sociology Education 58
 - a. Lecturer Attendance in Lectures 58
 - b. Student Attendance in Lectures 60
 - c. Student Learning Completeness in Lectures 62
 - d. Achievement of lecture material 67
 - e. Performance Evaluation of Course Lecturers 69
 - f. Recommendation 72
- 6. Social Science Education 74
 - a. Lecturer Attendance in Lectures 74
 - b. Student Attendance in Lectures 77
 - c. Student Learning Completeness in Lectures 82
 - d. Achievement of lecture material 85
 - e. Course Lecturer Performance Evaluation 87
 - f. Recommendation 89
- 7. Maths Education 90
 - a. Lecturer Attendance in Giving Lectures 90
 - b. Student Attendance in Lectures 93
 - c. Student Learning Completeness 97
 - d. Achievement of lecture material 100
 - e. Evaluation of Lecturer Performance in Learning 102
 - f. Recommendation 106
- 8. Biology Education 108
 - a. Lecturer Attendance in Giving Lectures 108
 - b. Student Attendance in Lectures 114
 - c. Student Learning Completeness 119
 - d. Achievement of lecture material 124
 - e. Evaluation of Lecturer Performance in Learning 127
 - f. Recommendations **Error! Bookmark not defined.**
- 9. Chemistry Education 136
 - a. Lecturer Attendance in Giving Lectures 136
 - b. Student Attendance in Lectures 136
 - c. Student Learning Completeness 141
 - d. Achievement of lecture material 145
 - e. Lecturer Performance Evaluation Results 146

- f. Recommendation 150
- 10. Physics Education 153
 - a. Lecturer Attendance in Lectures 153
 - b. Student Attendance in Lectures 156
 - c. Student Learning Completeness in Lectures 157
 - d. Achievement of lecture material 159
 - e. Performance Evaluation of Course Lecturers 161
 - f. Recommendation 162
- 11. Natural Science Education 163
 - a. Lecturer Attendance in Lectures 163
 - b. Student Attendance in Lectures 167
 - c. Student Learning Completeness in Lectures 169
 - d. Achievement of lecture material 172
 - e. Performance Evaluation of Course Lecturers 174
 - f. Recommendation 175
- 12. Computer science education 177
 - a. Lecturer Attendance in Giving Lectures 177
 - b. Student Attendance in Lectures 182
 - c. Student Learning Completeness 188
 - d. Achievement of lecture material 190
 - e. Performance Evaluation of Course Lecturers 194
 - f. Recommendation 199
- 13. Primary School Teacher Education 201
 - a. Lecturer Attendance in Lectures 201
 - b. Student Attendance in Lectures 208
 - c. Student Learning Completeness in Lectures 219
 - d. Achievement of lecture material 228
 - e. Performance Evaluation of Course Lecturers 229
 - f. Recommendation 245
- 14. Early Childhood Education Teacher Education 247
 - a. Lecturer Attendance in Lectures 247
 - b. Student Attendance in Lectures 250
 - c. Student Learning Completeness in Lectures 253
 - d. Achievement of lecture material 256
 - e. Performance Evaluation of Course Lecturers 260
 - f. Recommendation 261
- 15. Guidance and Counselling 262
 - a. Lecturer Attendance in Lectures 262

- b. Student Attendance in Lectures 266
 - c. Student Learning Completeness in Lectures 270
 - d. Achievement of lecture material 274
 - e. Performance Evaluation of Course Lecturers 279
 - f. Recommendation 282
- 16. Special Education 283
 - a. Lecturer Attendance in Lectures 283
 - b. Student Attendance in Lectures 286
 - c. Student Learning Completeness 288
 - d. Achievement of lecture material 291
 - e. Performance Evaluation of Course Lecturers 294
 - f. Recommendation 298
- 17. Education Technology 299
 - a. Lecturer Attendance in Giving Lectures 299
 - b. Student Attendance in Lectures 300
 - c. Student Learning Completeness 302
 - d. Achievement of lecture material 304
 - e. Evaluation of Lecturer Performance in Learning 306
 - f. Recommendation 307
- 18. English Education 308
 - a. Lecturer Attendance in Lectures 308
 - b. Student Attendance in Lectures 312
 - c. Student Learning Completeness 315
 - d. Achievement of lecture material 321
 - e. Lecturer Performance Evaluation **Error! Bookmark not defined.**
 - f. Recommendation 327
- 19. Indonesian Language and Literature Education 328
 - a. Lecturer Attendance in Lectures 328
 - b. Student Attendance in Lectures 331
 - c. Student Learning Completeness in Lectures 333
 - d. Achievement of lecture material 335
 - e. Performance Evaluation of Course Lecturers 336
 - f. Recommendation 338
- 20. Performing Arts Education 340
 - a. Lecturer Attendance in Lectures 340
 - b. Student Attendance in Lectures 347
 - c. Student Learning Completeness in Lectures 350
 - d. Achievement of lecture material 353

- e. Performance Evaluation of Course Lecturers 357
 - f. Recommendation 362
- 21. Physical Education 363
 - a. Lecturer Attendance in Giving Lectures 363
 - b. Student Attendance in Lectures 375
 - c. Student Learning Completeness 399
 - d. Achievement of lecture material 409
 - e. Evaluation of Lecturer Performance in Learning 416
 - f. Recommendation 418

CHAPTER III 419

CLOSING 419

- 1. Summary 419
- 2. General Recommendations 419

LIST OF TABLES

Table 1.1 Lecturer Attendance in Giving Lectures	13
Table 1.2 Student Attendance in Lectures	15
Table 1.3 Student Learning Completion in Basic General and University Characteristic Courses	18
Table 1.4 Student Learning Completeness in Study Programme Courses	18
Table 1.5 Achievement of lecture material	22
Table 1.6 Evaluation of Lecturer Performance in Learning	25
Table 2.1 Lecturer Attendance in Lectures	28
Table 2.2 Student Attendance in Lectures	30
Table 2.3 Student Learning Completeness in Basic General and University Characteristic Courses	33
Table 2.4 Student Learning Completeness in Study Programme Courses	33
Table 2.5 Achievement of lecture material	35
Table 2.6 Evaluation of Lecturer Performance in Learning	36
Table 3.1 Lecturer Attendance in Lectures	38
Table 3.2 Student Attendance in Lectures	Error! Bookmark not defined.
Table 3.3 Student Learning Completeness in Basic General and University Characteristic Courses	Error! Bookmark not defined.
Table 3.4 Student Learning Completeness in Study Programme Courses	Error! Bookmark not defined.
Table 3.5 Achievement of lecture material	Error! Bookmark not defined.
Table 3.6 Evaluation of Lecturer Performance in Learning	43
Table 4.1 Lecturer Attendance in Lectures	46
Table 4.2 Student Attendance in Lectures	48
Table 4.3 Student Learning Completeness in Basic General and University Characteristic Courses	49
Table 4.4 Student Learning Completeness in Study Programme Courses	50
Table 4.5 Achievement of lecture material	52
Table 4.6 Evaluation of Lecturer Performance in Learning	54
Table 5.1 Lecturer Attendance in Lectures	58
Table 5.2 Student Attendance in Lectures	60
Table 5.3 Student Learning Completeness in Basic General and University Characteristic Courses	62

Table 5.4 Student Learning Completeness in Study Programme Courses	64
Table 5.5 Achievement of lecture material	67
Table 5.6 Evaluation of Lecturer Performance in Learning	69
Table 6.1 Lecturer Attendance in Lectures	74
Table 6.2 Student Attendance in Lectures	78
Table 6.3 Student Learning Completeness in Courses	82
Table 6.4 Achievement of lecture material	86
Table 6.5 Evaluation of Lecturer Performance in Learning	88
Table 7.1 Lecturer Attendance in Giving Lectures	90
Table 7.2 Student Attendance in Lectures	94
Table 7.3 Student Learning Completion in Basic General and University Characteristic Courses	97
Table 7.4 Student Learning Completeness in Study Programme Courses	98
Table 7.5 Achievement of lecture material	100
Table 7.6 Evaluation of Lecturer Performance in Learning	103
Table 8.1 Lecturer Attendance in Giving Lectures	108
Table 8.2 Student Attendance in Lectures	114
Table 8.3 Student Learning Completeness in Courses	120
Table 8.4 Achievement of lecture material	124
Table 8.5 Evaluation of Lecturer Performance in Learning	127
Table 9.1 Lecturer Attendance in Giving Lectures	136
Table 9.2 Student Attendance in Lectures	140
Table 9.3 Student Learning Completeness in Courses	142
Table 9.4 Achievement of lecture material	146
Table 9.5 Evaluation of Lecturer Performance in Learning	147
Table 10.1 Lecturer Attendance in Lectures	153
Table 10.2 Student Attendance in Lectures	156
Table 10.3 Student Learning Completion in Basic General and University Characteristic Courses	157
Table 10.4 Student Learning Completeness in Study Programme Courses	158
Table 10.5 Achievement of lecture material	159
Table 10.6 Evaluation of Lecturer Performance in Learning	161
Table 11.1 Lecturer Attendance in Lectures	163
Table 11.2 Student Attendance in Lectures	167
Table 11.3 Student Learning Completion in Basic General and University Characteristic Courses	

Table 11.4 Student Learning Completeness in Courses 170

Table 11.5 Achievement of lecture material 172

Table 11.6 Evaluation of Lecturer Performance in Learning 175

Table 12.1 Lecturer Attendance in Giving Lectures 177

Table 12.2 Student Attendance in Lectures 183

Table 12.3 Student Learning Completeness in Courses 188

Table 12.4 Achievement of lecture material 190

Table 12.5 Evaluation of Lecturer Performance in Learning 195

Table 13.1 Lecturer Attendance in Lectures 201

Table 13.2 Student Attendance in Lectures **Error! Bookmark not defined.**

Table 13.3 Student Learning Completion in Basic General and University Characteristic Courses
219

Table 13.4 Student Learning Completeness in Courses 219

Table 13.5 Achievement of lecture material 228

Table 13.6 Evaluation of Lecturer Performance in Learning 230

Table 14.1 Lecturer Attendance in Lectures 247

Table 14.2 Student Attendance in Lectures 250

Table 14.3 Student Learning Completeness in Courses 253

Table 14.4 Achievement of lecture material 256

Table 14.5 Evaluation of Lecturer Performance in Learning 260

Table 15.1 Lecturer Attendance in Lectures 262

Table 15.2 Student Attendance in Lectures 267

Table 15.3 Student Learning Completeness in General Fundamental and University Characteristic
Courses 270

Table 15.4 Student Learning Completion in Courses 270

Table 15.5 Achievement of lecture material 274

Table 15.6 Evaluation of Lecturer Performance in Learning 279

Table 16.1 Lecturer Attendance in Lectures 283

Table 16.2 Student Attendance in Lectures 286

Table 16.3 Student Learning Completion in Basic General and University Characteristic Courses
288

Table 16.4 Student Learning Completeness in Courses 289

Table 16.5 Achievement of lecture material 292

Table 16.6 Evaluation of Lecturer Performance in Learning	294
Table 17.1 Lecturer Attendance in Giving Lectures	299
Table 17.2 Student Attendance in Lectures	300
Table 17.3 Student Learning Completeness in Courses	302
Table 17.4 Achievement of lecture material	304
Table 17.5 Evaluation of Lecturer Performance in Learning	306
Table 18.1 Lecturer Attendance in Giving Lectures	308
Table 18.2 Student Attendance in Lectures	312
Table 18.3 Student Learning Completeness in Study Programme Courses	315
Table 18.4 Achievement of lecture material	321
Table 19.1 Lecturer Attendance in Giving Lectures	328
Table 19.2 Student Attendance in Lectures	331
Table 19.3 Student Learning Completion in Basic General and University Characteristic Courses	333
Table 19.4 Student Learning Completeness in Study Programme Courses	333
Table 19.5 Achievement of lecture material	335
Table 19.6 Evaluation of Lecturer Performance in Learning	337
Table 20.1 Lecturer Attendance in Giving Lectures	340
Table 20.2 Student Attendance in Lectures	348
Table 20.3 Student Learning Completion in Basic General and University Characteristic Courses	350
Table 20.4 Student Learning Completeness in Courses	350
Table 20.5 Achievement of lecture material	353
Table 20.6 Evaluation of Lecturer Performance in Learning	357
Table 21.1 Lecturer Attendance in Giving Lectures	363
Table 21.2 Student Attendance in Lectures	375
Table 21.3 Student Learning Completeness in Courses	400
Table 21.4 Achievement of lecture material	409
Table 21.5 Evaluation of Lecturer Performance in Learning	416

CHAPTER I

INTRODUCTION

1. Background.

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improve the quality of higher education in a planned and sustainable manner. This is so that the community is able to get quality education. The quality assurance system in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system (SMPE). The external quality assurance system is carried out through the accreditation process, while the internal quality assurance system (SPMI) is developed independently by higher education institutions based on quality standards that have been set by higher education institutions by referring to the established national standards. Each university is authorised autonomously to control and improve the implementation of sustainable higher education. Therefore, SPMI is made into several cycles including Planning (establishment of SPMI), Implementation, Evaluation, Control and Development (PPEPP). These cycles must be carried out by study programmes and universities in order to achieve the milestones of vision, mission, goals and strategies set.

The quality of graduates is an important thing that can determine the achievement of the vision and mission that has been set in higher education. Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). The vision of FKIP ULM is "To become a leading FKIP in the development of education and learning based on the local wisdom of the wetland environment in 2025". To produce superior and competitive graduates, it is necessary to pay attention to the quality of the learning process. Good learning quality is one of the main factors to produce quality graduates. Therefore, improving the quality of the learning process is very necessary. As an effort to improve quality standards in the learning process, with the aim of fulfilling and improving the quality of learning outcomes that ultimately produce superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation or monev is carried out.

Internal monitoring and evaluation are a form of self-evaluation that is reviewed periodically. The data obtained from internal monitoring and evaluation become a reference for conducting self-evaluation, establishing follow-up plans, and continuous improvement in order to achieve the set quality standards. One of the aspects that are monitored and evaluated are

learning process. Learning or lectures are academic activities carried out in accordance with the curriculum planned by the study programme.

The learning process in study programmes within FKIP ULM is regularly monitored and evaluated. The aspects that are monitored and evaluated are the presence of lecturers in giving lectures, student attendance in attending lectures, the suitability of the material topics delivered by lecturers, student completeness based on course grades, and lecturer performance based on student satisfaction surveys.

2. Goals

Internal monitoring and evaluation carried out on learning activities in Study Programmes within FKIP ULM generally aims to determine the extent of the achievement of the learning process. Specifically, internal monitoring and evaluation has the following objectives.

- a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently during one semester.
- b. Measuring the achievement of learning targets that have been implemented based on the plans that have been prepared for one semester.
- c. Exploring information related to the management of learning and its results, as well as obtaining information materials for the continuation of the next learning process.

3. Benefits

The implementation of internal monitoring and evaluation of the learning process in Study Programmes within FKIP ULM is beneficial:

- a. As form of supervision of lecturers and students related to learning process.
- b. As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for learning planning
- c. For information relating to the management of future learning.
- d. As decision-making material based on the evaluation of learning that has been carried out.

4. Target

Internal monitoring and evaluation were carried out in the field of education and teaching in the even semester of the 2022/2023 academic year. The targets are lecturers who teach the course and students who programme the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

1. History Education

a. Lecturer Attendance in Giving Lectures

The presence of lecturers in giving lectures is obtained based on the attendance of each course taught by the lecturer concerned. The History Education Study Programme of FKIP ULM requires lecturers to conduct a minimum of 14 meetings (including UTS and UAS) and a maximum of 16 meetings. The target attendance of lecturers in giving lectures during one semester is not less than 80%, meaning that if there are lecturers who are often absent, the study programme requests that lecture meetings be added outside the schedule to meet the needs. Lecture activities are carried out in a blended manner, synchronous or face-to-face in the classroom as well as online through the Zoom video conference platform and asynchronous through ULM Simari e-learning lecture discussions. Monitoring of lecturer attendance in giving lectures is seen through the attendance column available through the Simari ULM application. The following is a recapitulation of lecturer attendance during even semester lectures in the 2021-2022 academic year in the History Education Study Programme of FKIP ULM.

Table 1.1 Lecturer Attendance in Giving Lectures

No.	Course Name	Class	Lecturer/Teaching Team	(%)
1	English 2: Advanced	A1	Elsa Rosa Lina, M.Pd.	100%
2	English 2: Advanced	A2		100%
3	Learning and Lesson	A1	Dr Herry Porda Nugroho Putro, M.Pd./ Melisa Prawitasari, M.Pd.	100%
4	Learning and Lesson	A2		100%
5	Fundamentals of Geography	A1	Drs Rusdi Effendi, M.Pd.	100%
6	Fundamentals of Geography	A1		100%
7	Fundamentals of Economics	A1	Prof. Dr Bambang Subiyakto, M.Hum./ Mansyur, S.Pd., M.Hum.	100%
8	Fundamentals of Economics	A2		100%
9	Philosophy of Education	A1	Dr Herry Porda Nugroho Putro, M.Pd.	100%
10	Philosophy of Education	A2		100%
11	History Textbook Review	A1	Prof. Dr Bambang Subiyakto, M.Hum.	100%
12	History Textbook Review	A2		100%
13	History Learning Curriculum Review	A1	Prof. Dr Ersis Warmansyah Abbas, M.Pd./ Melisa Prawitasari, M.Pd.	100%
14	History Learning Curriculum Review	A2		100%
15	Capita Selecta of History Education	A1	Wisnu Subroto, S.S., M.A./Sriwati, M.Pd.	100%
16	Archives and Museums	A1	Dr Mohamad Zaenal Arifin, M.Hum./Vishnu Subroto, S.S., M.A.	100%
17	Archives and Museums	A2		100%
18	Qualitative-Quantitative Research Methods	A1	Prof. Dr Ersis Warmansyah Abbas, M.Pd. Dr Syaharuddin, S.Pd., M.A./Heri Susanto, M.Pd.	100%
19	Qualitative-Quantitative Research Methods	A2		100%

20	Historical Method	A1	Dr Mohamad Zaenal Arifin, M.Hum.	100%
21	Historical Method	A2		100%
22	Social studies learning	A1	Dra. Rochgiyanti, M.Si, M.Pd/Fitri Mardiani, M.Pd.	100%
23	Social studies learning	A2	Dr Herry Porda Nugroho P., M.Pd./Sriwati, M.Pd.	100%
24	Civic Education	A1	H. Dian Agus Ruchliyadi, M.Pd.	100%
25	Civic Education	A2		100%
26	Micro Teaching	A1	Melisa Prawitasari, M.Pd.	100%
27	Micro Teaching	A2		100%
28	Micro Teaching	A3	Fitri Mardiani, M.Pd.	100%
29	Micro Teaching	A4		100%
30	Introduction to Anthropology	A1	Prof. Dr Ersis Warmansyah Abbas, M.Pd./ Melisa Prawitasari, M.Pd.	100%
31	Introduction to Anthropology	A2		100%
32	Introduction to Sociology	A1	Dra. Hj Rochgiyanti, M.Si., M.Pd.	100%
33	Introduction to Sociology	A2		100%
34	Global Perspective	A1	Mansyur, S.Pd., M.Hum./Sriwati, M.Pd.	100%
35	Global Perspective	A2	Mansyur, S.Pd., M.Hum./Fitri Mardiani, M.Pd.	100%
36	The Teaching Profession	A1	Prof. Dr Ersis Warmansyah Abbas, M.Pd. Dr Syaharuddin, S.Pd., M.A./Heri Susanto, M.Pd.	100%
37	The Teaching Profession	A2		100%
38	History of Africa	A2	Mansyur, S.Pd., M.Hum.	100%
39	History of Africa	A1	Heri Susanto, M.Pd/Sriwati, M.Pd/Fitri M., M.Pd.	100%
40	Agrarian and Plantation History	A1	Drs. Hairiyadi, M.Hum.	100%
41	Agrarian and Plantation History	A2		100%
42	History of Southwest Asia	A1	Wisnu Subroto, S.S., M.A./Fitri Mardiani, M.Pd.	100%
43	History of Southwest Asia	A2		100%
44	History of Southeast Asia	A1	Dra. Hj Rochgiyanti, M.Si., M.Pd.	100%
45	History of Southeast Asia	A2	Dra. Hj Rochgiyanti, M.Si., M.Pd./Sriwati, M.Pd.	100%
46	History of Australia-Oceania	A1	Drs Rusdi Effendi, M.Pd.	100%
47	History of Australia-Oceania	A2		100%
48	History of Europe	A1	Dr M. Zainal Arifiin Anis, M.Hum./ Mansyur, S.Pd., M.Hum.	100%
49	History of Europe	A2		100%
50	History of Indonesia from New Order to Reformation	A1	Wisnu Subroto, S.S., M.A.	100%
51	History of Indonesia from New Order to Reformation	A2		100%
52	Local History	A1	Drs. Hairiyadi, M.Hum.	100%
53	Local History	A2		100%
54	History of the Archipelago from Early AD to the Classical Era	A1	Mansyur, S.Pd., M.Hum./Sriwati, M.Pd.	100%
55	History of the Archipelago from Early AD to the Classical Era	A2	Mansyur, S.Pd., M.Hum./Fitri Mardiani, M.Pd.	100%
56	History of Indonesian Education	A1	Dr Syaharuddin, S.Pd., M.A./Fitri Mardiani, M.Pd.	100%
57	History of Indonesian Education	A2		100%
58	History of the National Movement	A1	Drs Rusdi Effendi, M.Pd.	100%
59	History of the National Movement	A2		100%

Average	100%
---------	------

Based on the table above, it is known that the percentage of lecturers' attendance in giving lectures as a whole reached the target of 100%. This data is based on the implementation of synchronous or face-to-face lectures in class or through the zoom meeting video conference platform, and asynchronous through discussions on Simari e-learning. Although in terms of lecturer attendance has reached the target, there are three courses whose implementation was suspended not because the lecturer did not attend but because the students who programmed the course did not follow it. From this it can be seen that the attendance of both lecturers and students is related to each other, if the lecturer is not present then students cannot carry out lectures. Vice versa, if the students who programme a course are few, for example 1 - 2 people, then all of them do not attend lectures, then the lecturer in charge of the course also cannot give lectures.

b. Student Attendance in Lectures

Similar to lecturers, monitoring of the learning process or lectures is also carried out regarding student attendance. The formula for processing student attendance data is different from that of lecturers. The achievement of the lecturer's attendance target is calculated based on the lecture delivery plan of the lecturer concerned versus its realisation, while the student attendance target is seen from the number of attendances during lectures conducted by the lecturer. For example, the lecture process is carried out by lecturers for 14 meetings, then student attendance is calculated at a maximum if he participates in lectures 14 times. The following is presented the attendance of students in even semester lectures in the 2022-2023 academic year.

Table 1.2 Student Attendance in Lectures

No.	Course Name	Class	Number of students	Average Attendance	(%)
1	English 2: Advanced	A1	25	24,13	96,50%
2	English 2: Advanced	A2	28	27,00	96,43%
3	Learning and Lesson	A1	28	26,81	95,76%
4	Learning and Lesson	A2	27	25,94	96,06%
5	Fundamentals of Geography	A1	28	27,44	97,99%
6	Fundamentals of Geography	A2	28	27,75	99,11%
7	Fundamentals of Economics	A1	26	25,81	99,28%
8	Fundamentals of Economics	A2	24	23,44	97,66%
9	Fundamentals of Political Science	A1	27	26,81	99,31%
10	Fundamentals of Political Science	A2	30	29,81	99,38%

No.	Course Name	Class	Number of students	Average Attendance	(%)
11	Philosophy of Education	A1	34	33,75	99%
12	Philosophy of Education	A2	34	33,81	99%
13	Education Innovation	A1	17	16,38	96%
14	Education Innovation	A2	23	22,56	98%
15	History Textbook Review	A1	32	31,81	99%
16	History Textbook Review	A2	37	37,00	100%
17	History Learning Curriculum Review	A1	33	32,81	99%
18	History Learning Curriculum Review	A2	32	31,88	100%
19	Capita Selecta of History Education	A1	12	11,56	96%
20	Archives and Museums	A1	17	16,56	97%
21	Archives and Museums	A2	21	20,69	99%
22	Qualitative-Quantitative Research Methods	A1	32	31,88	100%
23	Qualitative-Quantitative Research Methods	A2	40	39,81	100%
24	Historical Method	A1	32	31,88	100%
25	Historical Method	A2	38	37,81	100%
26	Social studies learning	A1	32	31,88	100%
27	Social studies learning	A2	43	42,38	99%
28	Civic Education	A1	25	24,13	97%
29	Civic Education	A2	28	27,75	99%
30	Micro Teaching	A1	15	14,81	99%
31	Micro Teaching	A2	13	12,94	100%
32	Micro Teaching	A3	20	19,56	98%
33	Micro Teaching	A4	21	20,50	98%
34	Introduction to Anthropology	A1	27	25,94	96%
35	Introduction to Anthropology	A2	29	28,56	98%
36	Introduction to Sociology	A1	28	27,75	99%
37	Introduction to Sociology	A2	27	26,81	99%
38	Global Perspective	A1	33	32,88	100%
39	Global Perspective	A2	37	36,88	100%
40	The Teaching Profession	A1	28	27,75	99%
41	The Teaching Profession	A2	29	28,63	99%
42	History of Africa	A2	28	27,63	99%
43	History of Africa	A1	29	29,00	100%
44	Agrarian and Plantation History	A1	15	15,00	100%
45	Agrarian and Plantation History	A2	6	6,00	100%
46	History of Southwest Asia	A1	32	31,94	100%
47	History of Southwest Asia	A2	37	36,63	99%
48	History of Southeast Asia	A1	33	32,88	100%

No.	Course Name	Class	Number of students	Average Attendance	(%)
49	History of Southeast Asia	A2	33	32,88	100%
50	History of Australia-Oceania	A1	15	15,00	100%
51	History of Australia-Oceania	A2	28	27,75	99%
52	History of Europe	A1	27	26,81	99%
53	History of Europe	A2	29	28,56	98%
54	History of Indonesia from New Order to Reformation	A1	30	29,81	99%
55	History of Indonesia from New Order to Reformation	A2	36	35,69	99%
56	Local History	A1	34	33,81	99%
57	Local History	A2	33	32,88	100%
58	History of the Archipelago from Early AD to the Classical Era	A1	28	28,00	100%
59	History of the Archipelago from Early AD to the Classical Era	A2	29	29,00	100%
60	History of Indonesian Education	A1	22	21,56	98%
61	History of Indonesian Education	A2	33	24,13	73%
62	History of the National Movement	A1	33	32,88	100%
63	History of the National Movement	A2	33	32,88	100%
64	History Learning Strategies	A1	33	32,88	100%
65	History Learning Strategies	A2	33	32,88	100%
Average				25,88	98%

Through the table above, it is known that the average percentage of student attendance as a whole has met the minimum target (above 80%). Even so, when viewed from the course unit, there is one course, namely the History of Indonesian Education with a total student attendance of only 73%. This means that out of 33 students who participated in the course programme there were 2 people who did not meet the minimum attendance target, the two people only attended 12 times and 13 times during one semester. Therefore, both of them finally could not take the final semester exam (UAS). According to the lecturer in charge of the course, to compensate for the non-achievement of the number of attendance of these students, the lecturer asked them to do additional assignments before entering the final exam period or UAS, but it was not fulfilled, so they were finally not passed.

c. Student Learning Completeness

Education in general has the aim of equipping students with a number of knowledge and skills that will be useful for them when entering the world of work. In a more specific scope, namely the learning process, the goal is the achievement of competence by students, with indicators of learning completeness in the form of grades in the form of numbers or letters, depending on the assessment system determined by the teacher.

education provider institution. As a study programme under Lambung Mangkurat University, the student learning completeness assessment system is guided by the rules and policies issued by the university. The assessment component for student graduation in each course includes aspects of knowledge, attitude and skills whose weighting includes 30% assignments, 30% UTS, and 40% UAS. The minimum limit of grade criteria that must be met by study programme students is in the range of 60-<64 with a letter grade of C, weighted 2.00. If it is below this range, then the student is declared not meeting the criteria for learning completeness. The completeness of student learning in the even semester of the 2022-2023 academic year is described in the form of the following table.

Table 1.3 Student Learning Completion in Basic General and University Characteristic Courses

No.	Course Name	Class	Number of students	Percentage											
				A	A-	B+	B	B-	C+	C	D+	D	E	Pass	Not Passed
1	English Language	A1	25	68%	16%	0%	4%	0%	4%	4%	0%	0%	4%	96%	4%
2	English Language	A2	28	64%	14%	7%	0%	4%	0%	4%	4%	0%	4%	93%	7%
3	Civic Education	A1	25	48%	0%	12%	28%	4%	0%	0%	0%	0%	8%	92%	8%
4	Civic Education	A2	28	39%	0%	14%	32%	0%	0%	7%	0%	0%	7%	93%	7%
5	The Teaching Profession	A1	28	11%	11%	7%	36%	21%	4%	4%	4%	4%	0%	93%	7%
6	The Teaching Profession	A2	29	10%	17%	17%	17%	7%	10%	3%	7%	0%	10%	83%	17%

Table 1.4 Student Learning Completeness in Study Programme Courses

No.	Course Name	Class	Number of students	Percentage											
				A	A-	B+	B	B-	C+	C	D+	D	E	Pass	No Pass
1	Learning and Lesson	A1	28	25%	29%	18%	18%	4%	0%	0%	4%	0%	4%	93%	7%
2	Learning and Lesson	A2	27	30%	41%	19%	7%	0%	0%	0%	0%	0%	4%	96%	4%
3	Fundamentals of Geography	A1	28	0%	0%	0%	18%	0%	0%	71%	0%	0%	11%	89%	11%
4	Fundamentals of Geography	A2	28	0%	0%	0%	11%	0%	7%	68%	4%	0%	11%	86%	14%
5	Fundamentals of Science Economics	A1	26	19%	0%	0%	65%	0%	0%	15%	0%	0%	0%	100%	0%
6	Fundamentals of Science Economics	A2	24	13%	0%	0%	71%	0%	0%	17%	0%	0%	0%	100%	0%
7	Fundamentals of Science Politics	A1	27	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%

No.	Course Name	Class	Number of students	Percentage											
				A	A-	B+	B	B-	C+	C	D+	D	E	Pass	No Pass
8	Fundamentals of Science Politics	A2	30	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
9	Philosophy of Education	A1	34	24%	68%	0%	0%	0%	0%	0%	0%	0%	9%	91%	9%
10	Philosophy of Education	A2	32	28%	44%	19%	0%	3%	0%	0%	0%	0%	6%	94%	6%
11	Education Innovation	A1	17	12%	24%	12%	35%	12%	6%	0%	0%	0%	0%	100%	0%
12	Education Innovation	A2	23	13%	13%	13%	43%	4%	4%	4%	0%	0%	4%	96%	4%
13	Textbook Review History	A1	32	25%	44%	22%	0%	0%	0%	3%	0%	6%	0%	94%	6%
14	Textbook Review History	A2	37	19%	24%	30%	0%	0%	0%	19%	3%	5%	0%	92%	8%
15	Curriculum Review History Learning	A1	33	39%	21%	9%	15%	0%	0%	6%	0%	0%	9%	91%	9%
16	Curriculum Review History Learning	A2	32	19%	3%	22%	41%	3%	3%	3%	0%	0%	6%	94%	6%
17	Capita Salecta of History Education	A1	12	0%	17%	25%	33%	0%	8%	0%	0%	0%	17%	83%	17%
18	Preparation and Museums	A1	17	0%	6%	35%	53%	6%	0%	0%	0%	0%	0%	100%	0%
19	Preparation and Museums	A2	21	0%	29%	38%	19%	5%	0%	0%	0%	0%	10%	90%	10%
20	Research Methods Qualitative-Quantitative	A1	32	25%	34%	22%	0%	3%	3%	13%	0%	0%	0%	100%	0%
21	Research Methods Qualitative-Quantitative	A2	40	35%	20%	18%	8%	0%	3%	13%	0%	0%	5%	95%	5%
22	Historical Methods	A1	32	6%	13%	22%	53%	6%	0%	0%	0%	0%	0%	100%	0%
23	Historical Method	A2	38	5%	24%	21%	47%	0%	0%	0%	0%	0%	3%	97%	3%
24	Social studies learning	A1	32	72%	13%	16%	0%	0%	0%	0%	0%	0%	0%	100%	0%
25	Social studies learning	A2	43	14%	28%	26%	19%	0%	2%	0%	2%	2%	7%	88%	12%
26	Micro Teaching	A1	15	40%	60%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
27	Micro Teaching	A2	13	54%	15%	0%	23%	0%	8%	0%	0%	0%	0%	100%	0%
28	Micro Teaching	A3	20	50%	25%	15%	10%	0%	0%	0%	0%	0%	0%	100%	0%
29	Micro Teaching	A4	21	38%	38%	24%	0%	0%	0%	0%	0%	0%	0%	100%	0%
30	Introduction to Anthropology	A1	27	30%	19%	26%	15%	0%	7%	0%	0%	4%	0%	96%	4%
31	Introduction to Anthropology	A2	29	41%	14%	21%	21%	0%	0%	0%	0%	0%	3%	97%	3%
32	Introduction to Sociology	A1	28	68%	18%	11%	0%	0%	0%	0%	0%	0%	4%	96%	4%
33	Introduction to Sociology	A2	27	19%	26%	37%	15%	0%	0%	0%	0%	0%	4%	96%	4%
34	Global Perspective	A1	33	6%	36%	36%	18%	0%	3%	0%	0%	0%	0%	100%	0%
35	Global Perspective	A2	37	76%	16%	5%	0%	0%	0%	0%	0%	0%	3%	97%	3%
36	History of Africa	A1	29	17%	55%	14%	7%	0%	0%	0%	0%	0%	7%	93%	7%
37	History of Africa	A2	28	96%	0%	0%	0%	0%	0%	4%	0%	0%	0%	100%	0%

No.	Course Name	Class	Number of students	Percentage											
				A	A-	B+	B	B-	C+	C	D+	D	E	Pass	No Pass
38	Agrarian and Plantation History	A1	15	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
39	Agrarian and Plantation History	A2	6	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
40	History of West Asia Power	A1	32	59%	31%	0%	0%	0%	3%	0%	0%	0%	6%	94%	6%
41	History of West Asia Power	A2	32	66%	25%	0%	3%	0%	0%	0%	0%	0%	6%	94%	6%
42	History of Southeast Asia	A1	33	18%	30%	27%	12%	0%	3%	3%	0%	6%	0%	94%	6%
43	History of Southeast Asia	A2	33	3%	27%	39%	24%	0%	0%	0%	0%	6%	0%	94%	6%
44	Australian History-Ocenia	A1	15	0%	0%	27%	7%	0%	7%	40%	0%	0%	20%	80%	20%
45	Australian History-Ocenia	A2	28	0%	0%	14%	4%	0%	11%	54%	7%	0%	11%	82%	18%
46	History of Europe	A1	27	19%	0%	0%	78%	0%	0%	4%	0%	0%	0%	100%	0%
47	History of Europe	A2	29	10%	0%	0%	83%	0%	0%	7%	0%	0%	0%	100%	0%
48	Indonesian History New Order Era to Reform	A1	30	10%	13%	0%	37%	27%	10%	3%	0%	0%	0%	100%	0%
49	Indonesian History Era New Order to Reformation	A2	36	0%	3%	3%	72%	19%	3%	0%	0%	0%	0%	100%	0%
50	Local History	A1	34	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
51	Local History	A2	33	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
52	History of the Early Archipelago Classical Era	A1	28	25%	18%	39%	7%	4%	0%	4%	0%	4%	0%	96%	4%
53	History of the Early Archipelago Classical Era	A2	29	69%	10%	3%	3%	3%	0%	0%	0%	7%	3%	90%	10%
54	History of Indonesian Education	A1	22	50%	27%	23%	0%	0%	0%	0%	0%	0%	0%	100%	0%
55	History of Indonesian Education	A2	33	61%	15%	15%	3%	0%	0%	0%	0%	0%	6%	94%	6%
56	History of the National Movement	A1	33	0%	0%	12%	12%	0%	9%	64%	0%	0%	3%	97%	3%
57	History of the National Movement	A2	33	0%	0%	15%	33%	0%	9%	33%	3%	0%	6%	91%	9%
58	History Learning Strategy	A1	33	24%	12%	18%	21%	6%	0%	3%	9%	0%	6%	85%	15%
59	History Learning Strategy	A2	33	3%	9%	18%	33%	24%	0%	3%	3%	0%	6%	91%	9%

Based on tables 3.1 and 3.2 above, it is known that there are several lecturers who give full marks (100%) in certain criteria. In the Fundamentals of Political Science classes A1 and A2 (57 people), Agrarian and Plantation History classes A1 and A2 (21 people), and Local History classes A1 and A2 (77 people) all students were given a grade of B. Whereas in the Fundamentals of Economics 2017 Curriculum combined class A1 and A2 (4 people) students were given a C grade. Giving grades with this distribution is considered inappropriate considering that each student has different characteristics that affect the completion of learning. In addition, the awarding of grades is also based on the percentage of student attendance and course assignments that need to be fulfilled.

This was the case with the Thesis Proposal Seminar, History Learning Curriculum Review, and History Learning Evaluation courses programmed by intensive class students. The lecturers who taught the courses gave grades with the criteria E. This was done because the percentage of attendance of students who programmed the courses was very low. Therefore, the study programme finally suspended the implementation of lectures for some of the intensive class courses. The overall percentage of student learning completeness in the even semester of the 2022-2023 academic year can be seen below.

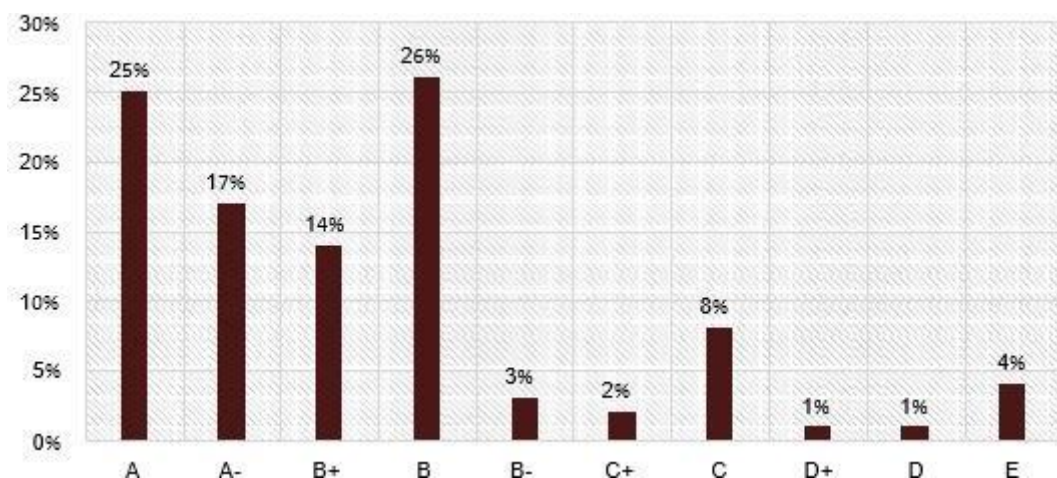


Figure 1.1 Percentage of Student Learning Completeness

The diagram above shows that 25% of students got grade A, 17% got grade A-, 14% got grade B+, 26% got grade B, 3% got grade B-, 2% got grade C+, 8% got grade C, 1% got grade D+, 1% got grade D, and 4% got grade E. From this, it is known that in certain courses there are still students who have not met the criteria for learning completeness. The causes of these students not meeting the minimum completeness criteria are the percentage of attendance that is lacking, assignments that are completed, and some even do not take the final semester exam.

In addition, through table 1.3 regarding student completeness in learning in general basic courses and university characteristics consisting of 3 courses, namely, English, Teacher Profession (Education), and Civic Education, it is known that the percentage of student learning completeness does not reach 100%, meaning that there are still students who have not passed the course. As in table 1.4 regarding student learning completeness in study programme courses, there are several courses where the percentage of student learning completeness reaches 100%. These courses include

a) Basics of Economics in all classes, b) Educational Innovation in class A1, c) Archives and Museums in class A1, d) Qualitative-Quantitative Research Methods in class A1, e) Historical Methods in class A1, f) Social Studies Learning in class A1, g) Micro Teaching in all classes, h) Introduction to Anthropology curriculum 2013 in class A1 and A2, i) Introduction to Anthropology curriculum 2013 in class A1 and A2. Introduction to Anthropology curriculum 2017 classes A1 and A2, j) Global Perspectives class A1, k) African History class A2, l) Agrarian and Plantation History in all classes, m) European History in all classes, n) Indonesian History from the New Order Era to Reformation in all classes, o) Local History in all classes, and p) History of Indonesian Education class A1.

d. Appropriateness of lecture material

The suitability of the lecture material is seen based on the match between the number of topics planned in the History Learning Plan (RPS) and the topics delivered during the lecture. If the topic delivered by the lecturer teaching the course is different from the topic in the RPS, it is considered inappropriate. The data on the suitability of lecture material for the even semester of the 2022-2023 academic year is described below.

Table 1.5 Achievement of lecture material

No.	Course Name	Class	Planned Topics	Realised Topics	Percentage of Conformity (%)
1	English 2: Advanced	A1	8	8	100%
2	English 2: Advanced	A2	8	8	100%
3	Learning and Lesson	A1	10	9	90%
4	Learning and Lesson	A2	10	10	100%
5	Fundamentals of Geography	A1	8	6	75%
6	Fundamentals of Geography	A2	8	7	88%
8	Fundamentals of Economics	A1	10	10	100%
9	Fundamentals of Economics	A2	10	9	90%
11	Fundamentals of Political Science	A1	7	7	100%
12	Fundamentals of Political Science	A2	7	7	100%
13	Philosophy of Education	A1	8	8	100%

14	Philosophy of Education	A2	8	7	88%
15	Education Innovation	A1	10	10	100%
16	Education Innovation	A2	10	10	100%
17	History Textbook Review	A1	9	9	100%
18	History Textbook Review	A2	9	9	100%
19	History Learning Curriculum Review	A1	10	10	100%
20	History Learning Curriculum Review	A2	10	10	100%
21	Capita Selecta of History Education	A1	7	6	86%
22	Archives and Museums	A1	9	9	100%
23	Archives and Museums	A2	9	9	100%
24	Qualitative-Quantitative Research Methods	A1	11	11	100%
25	In addition, through table 3.1 regarding student completeness in learning in general basic courses and university characteristics consisting of 3 courses, namely, English, Teacher Profession (Education), and Civic Education, it is known that the percentage of student learning completeness does not reach 100%, meaning that there are still students who have not passed the course. As in table 3.2 regarding student learning completeness in study programme courses, there are several courses where the percentage of student learning completeness reaches 100%. These courses include a) Fundamentals of Economics in all classes, b) Educational Innovation in class A1, c) Archives and Museum class A1, d) Qualitative-Quantitative Research Methods class A1, e) Historical Methods class A1, f) Social Studies Learning class A1, g) Micro Teaching in all classes, h) Introduction to Anthropology curriculum 2013 classes A1 and A2, i) Introduction to Anthropology curriculum 2017 classes A1 and A2, j) Global Perspectives class A1, k) African History class A2, l) Agrarian and Plantation History in all classes, m) European History in all classes, n) Indonesian History from the New Order Era to Reformation in all classes, o) Local History in all classes, and p) History of Indonesian Education class A1.				

	2. 4 APPROPRIATENESS OF LECTURE MATERIAL +A215:AE215 Table 4. Percentage of Suitability of Lecture Materials				
26	Historical Method	A1	9	9	100%
27	Historical Method	A2	9	9	100%
28	Social studies learning	A1	8	8	100%
29	Social studies learning	A2	8	6	75%
30	Civic Education	A1	10	10	100%
31	Civic Education	A2	10	10	100%
32	Micro Teaching	A1	6	5	83%
33	Micro Teaching	A2	6	5	83%
34	Micro Teaching	A3	6	6	100%
35	Micro Teaching	A4	6	6	100%
36	Introduction to Anthropology	A1	7	7	100%
37	Introduction to Anthropology	A2	7	7	100%
39	Introduction to Sociology	A1	8	7	88%
40	Introduction to Sociology	A2	8	7	88%
42	Global Perspective	A1	7	6	86%
43	Global Perspective	A2	7	7	100%
44	The Teaching Profession	A1	9	9	100%
45	The Teaching Profession	A2	9	9	100%
46	History of Africa	A2	8	7	88%
47	History of Africa	A1	7	6	86%
48	Agrarian and Plantation History	A1	8	8	100%
49	Agrarian and Plantation History	A2	8	7	88%
50	History of Southwest Asia	A1	8	8	100%
51	History of Southwest Asia	A2	8	6	75%
52	History of Southeast Asia	A1	9	8	89%
53	History of Southeast Asia	A2	9	9	100%
54	History of Australia-Oceania	A1	8	8	100%
55	History of Australia-Oceania	A2	8	8	100%
56	History of Europe	A1	8	6	75%
57	History of Europe	A2	8	6	75%
59	History of Indonesia from New Order to Reformation	A1	10	9	90%
60	History of Indonesia from New Order to Reformation	A2	10	9	90%
61	Local History	A1	9	9	100%
62	Local History	A2	9	9	100%
63	History of the Archipelago from Early AD to the Classical Era	A1	10	8	80%
64	History of the Archipelago from Early AD to the Classical Era	A2	10	9	90%

65	History of Indonesian Education	A1	8	8	100%
66	History of Indonesian Education	A2	8	8	100%
67	History of the National Movement	A1	9	8	89%
68	History of the National Movement	A2	9	9	100%
69	History Learning Strategies	A1	10	10	100%
70	History Learning Strategies	A2	10	10	100%

Based on the table above, it is found that the percentage of conformity of planned topics with the realisation of some courses is below 75%. The distribution of these courses includes European History Curriculum 2017 combined class A1 and A2 (63%), African History class A1 (57%), and Social Studies Learning class A1 (71%). When compared with the percentage of lecturer attendance (see table 1), it can be seen that the discrepancy between the planned and realised lecture material is influenced by lecturer attendance which does not reach 100%.

e. Evaluation of Lecturer Performance in Learning

Lecturer performance is a very important thing in the efforts of higher education institutions to achieve goals. Lecturer performance is the real behaviour that he displays as work performance according to his role. One of them is as an educator who provides learning to students. The achievement of learning objectives is not only seen from students, but also seen from the ability of educators. The target of lecturer performance evaluation in learning includes 15 (fifteen) aspects, including attendance according to schedule, lecture material according to RPS, sources / materials submitted are available in the reading room / others, provide supporting references, easy for students to understand, master lecture material, students get new material / suit, and so on.

Data on the performance evaluation of lecturers who teach in the History Education Study Programme of FKIP ULM is taken from the executive SIMARI managed by the Study Programme Coordinator. This data is then processed in accordance with the analysis used. The percentage of the results of the evaluation of the performance of lecturers teaching courses in the History Education Study Program of FKIP ULM in the even semester of the 2022/2023 academic year is presented in the form of the following table.

Table 1.6 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Homebase Status	Likert Scale (%)	Criteria
1	Prof. Dr Ersis Warmansyah Abbas, M.Pd.	S1-Social Studies Education	88,19%	EXCELLENT
2	Prof. Dr Bambang Subiyakto, M.Hum.	Masters in Social Studies Education	90,76%	EXCELLENT

No.	Lecturer	Homebase Status	Likert Scale (%)	Criteria
3	Dr Mohamad Zaenal Arifin Anis, M.Hum.	Masters in Social Studies Education	90,45%	EXCELLENT
4	Dr Herry Porda Nugroho Putro, M.Pd.	Masters in Social Studies Education	90,73%	EXCELLENT
5	Dr Syaharuddin, S.Pd., M.A.	S1-Social Studies Education	89,58%	EXCELLENT
6	Dra. Hj Rochgiyanti, M.Si., M.Pd.	S1-History Education	89,94%	EXCELLENT
7	Drs. Hairiyadi, M.Hum.	S1-History Education	83,50%	EXCELLENT
8	Drs Rusdi Effendi, M.Pd.	S1-History Education	89,77%	EXCELLENT
9	Wisnu Subroto, S.S., M.A.	S1-History Education	92,47%	EXCELLENT
10	Mansyur, S.Pd., M.Hum.	S1-History Education	89,80%	EXCELLENT
11	Heri Susanto, M.Pd.	S1-History Education	93,98%	EXCELLENT
12	Melisa Prawitasari, M.Pd.	S1-History Education	92,44%	EXCELLENT
13	Sriwati, M.Pd.	S1-History Education	93,03%	EXCELLENT
14	Fitri Mardiani, M.Pd.	S1-History Education	92,81%	EXCELLENT
15	Dian Agus Ruchliyadi, M.Pd.	S1-PPKN	87,14%	EXCELLENT
16	Elsa Rosa Lina, M.Pd.	S1-English Education	88,56%	EXCELLENT

Based on the table above, it is known that the average lecturer who teaches courses in the History Education Study Programme in the even semester of the academic year 2021/2022 is in the excellent performance category. The percentage of each lecturer is more than 80%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, and others so that later learning becomes more flexible.

f. Recommendation

Overall, the lecture process in the even semester of the 2021-2022 academic year in the History Education Study Programme at FKIP ULM went well even though there were shortcomings in certain matters. These shortcomings are the main concern and need to be corrected so that the quality of learning becomes better. Therefore, it is recommended for lecturers who teach and study programme managers to pay attention to several things, namely:

- 1) It is necessary to adjust the topics planned in the RPS with the topics that will be delivered during the lecture. If there is a change in topic, it is appropriate to revise the RPS.

- 2) The study programme needs to increase supervision of students regarding discipline in attending lectures. If there are students who lack discipline, they can be given a warning either verbally (calling the student concerned) or in writing through a warning letter.
- 3) The study programme should actively discuss with lecturers in charge of the course regarding giving grades to students. If there are still lecturers who give grades not based on aspects of student attendance and fulfilment of assignments, they should be given a warning with a maximum sanction of not being allowed to teach the course.
- 4) Improved lecturer performance regarding the flexibility of the learning process by attending various trainings on the use of flexible learning systems.

2. Pancasila and Citizenship Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2022/2023 academic year were held from 07 February 2022. the lectures are carried out online (in the network), using the Learning Management system (LMS), in the form of zoom meetings, google meet, classroom, e-learning portal simari and WA Group, lecturer attendance data as follows.

Table 2.1 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
1	Learning and Lesson	A1&A2	Dr Mariatul Kiptiah, M.Pd	16	100%
			M. Dani Wahyudi, M.Pd	16	100%
2	Introduction to Indonesian Law	A1&A2	Dr Mariatul Kiptiah, M.Pd	16	100%
3	International Law	A1 A2	Dr Zainul Akhyar, M.H.	16	100%
			Muhammad Elmy, M.Pd	16	100%
4	Civics (A1, A2)	A1 A2	Prof. Dr H. Wahyu, MS	16	100%
			Dedy Ari Nugroho, M.Pd.	16	100%
5	Civics (A1, A2)	A1&A2	Prof Dr Hj Fatimah, M.Hum	16	100%
6	Civics (A1, A2)	A1	Prof. Dr H. Sarbaini, M.Pd	16	100%
		A2	Reja Fahlevi, M.Pd	16	100%
7	Citizenship Education(A1, A2)	A1&A2	Dr Harpani Matnuh, M.H.	16	100%
8	Citizenship Education(A2)	A2	Dr Harpani Matnuh, M.H.	16	100%
9	Court Procedure Law Constitution	A1 A2	Dr Harpani Matnuh, M.	16	100%
			Reja Fahlevi, M.Pd	16	100%
10	Criminal Procedure Law	A1&A2	Dr Zainul Akhyar, MH	16	100%
11	Country Science	A1 A2	Dr H. Dian Agus Ruchliyadi, M.Pd.	16	100%
			Reja Fahlevi, M.Pd	16	100%
12	Multicultural Education	A1	Prof Dr Hj Fatimah, M.Hum	16	100%
		A2	Nurul Huda, M.Pd	16	100%
13	Fundamentals of Moral Education	A1 A2	Prof. Dr H. Sarbaini, M.Pd	16	100%
			Muhammad Elmy, M.Pd	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
14	Citizenship (A1, A2)	A2	Drs. Heru Puji Winarso, M.Si., M.A.P.	16	100%
15	Indonesia's Political System	A1 A2	Drs. Heru Puji Winarso, M.Si., M.A.P.	16	100%
			Muhammad Elmy, M.Pd	16	100%
16	Environmental Education	A1 A2	Prof. Dr H. Wahyu, MS	16	100%
			Reja Fahlevi, M.Pd	16	100%
17	Philosophy of Science	A1 A2	Prof. Dr H. Wahyu, MS	16	100%
			Dedy Ari Nugroho, M.Pd.	16	100%
18	Educational Profession	A1&A2	Prof. Dr H. Sarbaini, M.Pd	16	100%
19	Civics (A1, A2)	A1&A2	Dr H. Dian Agus Ruchliyadi, M.Pd.	16	100%
20	Civil Law	A1&A2	Dr Harpani Matnuh, M.H.	16	100%
			Nurul Huda, M.Pd	16	100%
21	Civil Procedure Law	A1&A2	Dr Harpani Matnuh, M.H.	16	100%
22	Civics (JPOK) (A1,A2)	A1 A2	Dr Hj Rabiatal Adawiyah, M.Si	16	100%
			Nurul Huda, M.Pd	16	100%
23	Citizenship (JPOK) (A3)	A2	Dr Hj Rabiatal Adawiyah, M.Si	16	100%
24	Civics (A1,A2)	A1&A2	Muhammad Elmy, M.Pd	16	100%
25	Introduction to Anthropology	A1&A2	Prof Dr Hj Fatimah, M.Hum	16	100%
26	Entrepreneurship	A1 A2	Dr Baseran Nor, M.Pd	16	100%
			Drs. Heru Puji Winarso, M.Si., M.A.P.	16	100%
27	Foundations and Concepts of Civic Education	A1 A2	Dr H. Dian Agus Ruchliyadi, M.Pd.	16	100%
			Dedy Ari Nugroho, M.Pd	16	100%
28	State Administrative Law	A1&A2	Dr Hj Rabiatal Adawiyah, M.Si	16	100%
29	Tax Law	A1 A2	Dr Hj Rabiatal Adawiyah, M.Si	16	100%
			Dedy Ari Nugroho, M.Pd	16	100%
30	Civic Science	A1 A2	Dr H. Dian Agus Ruchliyadi, M.Pd.	16	100%
			Nurul Huda, M.Pd	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
31	Civics (A1,A2)	A1&A2	Dr Mariatul Kiptiah, M.Pd	16	100%
32	MPA	A1 A2	Prof. Dr H. Wahyu, MS	16	100%
			Reja Fahlevi, M.Pd	16	100%
33	Criminology	A1&A2	Dr Zainul Akhyar, MH	16	100%
34	English 2	A1&A2	Elsa Rosalina, M.Pd	16	100%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (zoom meeting, google meet, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, WhatsApp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others.

In general, lecturer attendance data can be seen from the student attendance list made by the lecturer concerned. Although from various different platforms, for example, attendance lists through SIMARI, Google forms and WA groups.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Pancasila and Citizenship Education Study Programme identified (in the form of a percentage) student attendance during lectures in the even semester of the 2022/2023 academic year. The following is the data presentation:

Table 2.2 Student Attendance in Lectures

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Student Attendance	Percentage of Student Attendance (%)
1	Dr Mariatul Kiptiah, M.Pd	Learning and Lesson	A1	46	98,4
	M. Dani Wahyudi, M.Pd		A2	45	96,8
2	Dr Mariatul Kiptiah, M.Pd	Introduction to Indonesian Law	A1&A2	44	96,4
3	Dr Zainul Akhyar, M.H.	International Law			

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Attendances students	Percentage of Student Attendance (%)
	Muhammad Elmy, M.Pd		A1 A2	44 33	88 96,8
4	Prof. Dr H. Wahyu, MS	Civics (A1, A2)	A1	46	100
	Dedy Ari Nugroho, M.Pd.		A2	45	100
5	Prof Dr Hj Fatimah, M.Hum	Civics (A1, A2)	A1&A2	43 34	95,34 100
6	Prof. Dr H. Sarbaini, M.Pd	Civics (A1, A2)	A1	43	95,34
	Reja Fahlevi, M.Pd		A2	34	100
7	Dr Harpani Matnuh, M.H.	Citizenship Education(A1, A2)	A1&A2	45 32	96,87 90,6
8	Dr Harpani Matnuh, M.H.	Citizenship Education(A2)	A2	45	96,87
9	Dr Harpani Matnuh, M.	Procedural Law of the Constitutional Court	A1	44	82,56
	Reja Fahlevi, M.Pd		A2	31	87,74
10	Dr Zainul Akhyar, MH	Criminal Procedure Law	A1&A2	44 34	89,36 93,5
11	Dr H. Dian Agus Ruchliyadi, M.Pd.	Country Science	A1	45	100
	Reja Fahlevi, M.Pd		A2	46	100
12	Prof Dr Hj Fatimah, M.Hum	Multicultural Education	A1	44	100
	Nurul Huda, M.Pd		A2	44	100
13	Prof. Dr H. Sarbaini, M.Pd	Fundamentals of Moral Education	A1	14	93,5
	Muhammad Elmy, M.Pd		A2	14	100
14	Drs. Heru Puji Winarso, M.Si., M.A.P.	Citizenship (A1, A2)	A2	44 32	94 97,18
15	Drs. Heru Puji Winarso, M.Si., M.A.P.	Indonesia's Political System	A1	45	94
	Muhammad Elmy, M.Pd		A2	27	91,4
16	Prof. Dr H. Wahyu, MS	Environmental Education	A1	15	90,06
	Reja Fahlevi, M.Pd		A2	31	96
17	Prof. Dr H. Wahyu, MS	Philosophy of Science	A1	76	97,66
	Dedy Ari Nugroho, M.Pd.		A2	76	97,89

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Attendances students	Percentage of Student Attendance (%)
18	Prof. Dr H. Sarbaini, M.Pd	Educational Profession	A1&A2	61 45	100
19	Dr H. Dian Agus Ruchliyadi, M.Pd.	Civics (A1, A2)	A1&A2	43 39	100 85,02
20	Dr Harpani Matnuh, M.H.	Civil Law	A1	44	100
	Nurul Huda, M.Pd		A2	42	100
21	Dr Harpani Matnuh, M.H.	Civil Procedure Law	A1&A2	44 41	100 93,22
22	Dr Hj Rabiatal Adawiyah, M.Si	Citizenship Education(JPOK) (A1,A2)	A1	79	100
	Nurul Huda, M.Pd		A2	79	100
23	Dr Hj Rabiatal Adawiyah, M.Si	Citizenship Education (JPOK) (A3)	A3	91	100
24	Muhammad Elmy, M.Pd	Citizenship Education(A1,A2)	A1 A2	44 33	98,65 96,77
25	Prof Dr Hj Fatimah, M.Hum	Introduction to Anthropology	A1&A2	46 45	99,22 96,77
26	Dr Baseran Nor, M.Pd	Entrepreneurship	A1	45	100
	Drs. Heru Puji Winarso, M.Si., M.A.P.		A2	42	100
27	Dr H. Dian Agus Ruchliyadi, M.Pd.	Foundations and Concepts of Civic Education	A1	45	98,65
	Dedy Ari Nugroho, M.Pd		A2	34	100
28	Dr Hj Rabiatal Adawiyah, M.Si	State Administrative Law	A1&A2	46 45	98,65 100
29	Dr Hj Rabiatal Adawiyah, M.Si	Tax Law	A1	15	77
	Dedy Ari Nugroho, M.Pd		A2	26	78
30	Dr H. Dian Agus Ruchliyadi, M.Pd.	Civic Science	A1	40	97,55
	Nurul Huda, M.Pd		A2	37	89,45
31	Dr Mariatul Kiptiah, M.Pd	Civics (A1,A2)	A1&A2	47 33	93 95,91

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Attendances students	Percentage of Student Attendance (%)
32	Prof. Dr H. Wahyu, MS	MPA	A1	47	100
	Reja Fahlevi, M.Pd		A2	38	98,65
33	Dr Zainul Akhyar, MH	Criminology	A1	38	100
			A2	22	100
34	Elsa Rosalina, M.Pd	English 2	A1&A2	46	98,80
				45	98,65

From the table above, it is known that the overall average percentage of student attendance has met the minimum target (above 80%). Even some courses if considered one by one the attendance rate is very high, touching the 90-100% mark. This shows the desire to learn and active participation of students to fill in the attendance list and attend lectures is also very high.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 2.3 Student Learning Completion in Basic General and University Characteristic Courses

University Course	Class	Number of students	Graduation Percentage (%)									
			A	A-	B+	B	B-	C+	C	D+	D	E
Civic education	A1 & A2	91	1,1	45	48,6							1,1
English 2	A1 & A2	91	57,1	4,25	3,3	15,5	2,2		6,7			1,1

Table 2.4 Student Learning Completeness in Study Programme Courses

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
Learning and Lesson	A1 & A2	91	100%	-
Introduction to Indonesian Law	A1 & A2	81	100%	-

Course Content	Class	Number of students	Percentage	
			Pass	Not Passed
International Law	A1 & A2	77	98,7%	1,3%
Legal Events Constitutional Court	A1 & A2	91	100%	-
Criminal Procedure Law	A1 & A2	91	98,9%	1,2%
Country Science	A1 & A2	77	100%	-
Multicultural Education	A1 & A2	76	98,6%	1,4%
Fundamentals of Moral Education	A1 & A2	82	97,67%	2,43%
Indonesia's Political System	A1 & A2	78	100%	-
Environmental Education	A1 & A2	72	100%	-
Philosophy of Science	A1 & A2	90	100%	-
Educational Profession	A1 & A2	94	100%	-
Civil Law	A1 & A2	82	100%	-
Civil Procedure Law	A1 & A2	85	96,5%	3,5%
Introduction to Anthropology	A1 & A2	91	100%	-
Entrepreneurship	A1 & A2	89	100%	-
Foundations and Concepts of Civic Education	A1 & A2	91	98.9%	1,1%
State Administrative Law	A1 & A2	42	97,6%	2,4%
Tax Law	A1 & A2	77	87,01%	13,09%
Civic Science	A1 & A2	77	100%	-
MPA	A1 & A2	82	100%	-
Criminology	A1 & A2	60	100%	-
English 2	A1 & A2	91	98,9%	1,1%

Based on the table, it is known that the achievement of student learning completeness varies, ranging from getting the highest grade, namely A, to the lowest, namely E. The finding that some students did not pass for several courses was not because they got a low grade, namely E, but rather because the students concerned rarely or did not attend lectures so that they got TM status and received an E grade.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 2.5 Achievement of lecture material

No.	Course Content	SMT	Total Learning Materials	Learning Materials Realised	Percentage
1	Learning and Lesson	IV	14	14	100%
2	Introduction to Indonesian Law	VI	14	14	100%
3	International Law	IV	12	12	100%
4	Procedural Law of the Constitutional Court	II	14	14	100%
5	Criminal Procedure Law	II	14	14	100%
6	Country Science	VI	14	14	100%
7	Multicultural Education	IV	14	14	100%
8	Fundamentals of Moral Education	VI	14	14	100%
9	Indonesia's Political System	IV	14	14	100%
10	Environmental Education	IV	14	14	100%
11	Philosophy of Science	VI	14	14	100%
12	Educational Profession	II	14	14	100%
13	Civil Law	VIII	14	14	100%
14	Civil Procedure Law	VI	14	14	100%
15	Introduction to Anthropology	II	14	14	100%
16	Entrepreneurship	VI	14	14	100%
17	Foundations and Concepts of Civic Education	II	14	14	100%
18	State Administrative Law	VIII	14	14	100%
19	Tax Law	IV	14	14	100%

No.	Course Content	SMT	Total Learning Materials	Learning Materials Realised	Percentage
20	Civic Science	II	14	14	100%
21	MPA	VI	14	14	100%
22	Criminology	IV	14	14	100%
23	English 2	II	14	14	100%

Based on the table above, it is obtained information that the percentage of conformity of planned topics with realisation during learning has reached 100% or has been entirely conveyed to students. The achievement of the delivery of this learning topic is indeed carried out in various ways by the lecturer concerned. Some are done entirely through virtual face-to-face, virtual face-to-face and learning modules, assignments, and others.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 2.6 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Prof. Dr H. Wahyu, MS	Citizenship Education Environmental Education Philosophy of Science MPA	94,21%	EXCEL LENT
2	Prof. Dr H. Sarbaini, M.Pd	Citizenship Education: Educational Profession Fundamentals of Moral Education	93,79%	EXCEL LENT
3	Prof Dr Hj Fatimah, M.Hum	Multicultural Education Introduction to Anthropology	92,42%	EXCEL LENT
4	Dr H. Harpani Matnuh, MH	Citizenship Education: Procedural Law Constitutional Court Civil Law and Civil Procedure Law	94,01%	EXCEL LENT
5	Drs. Heru Puji Winarso, M.Si, MAP	Citizenship Education Indonesian Political System Entrepreneurship	91,53%	EXCEL LENT
6	Dr Hj Rabiatal Adawiyah, M.Si	Administrative Law Citizenship Tax Law Education	94,20%	EXCEL LENT

No.	Lecturer	Courses Taught	Percentage	Criteria
7	Dr Zainul Akhyar, MH	International Law Criminology	94,45%	EXCEL LENT
8	Dr Mariatul Kiptiah, M.Pd	Learning and Research for Civic Education Introduction to Indonesian Law Citizenship Education	94,01%	EXCEL LENT
9	Dr H. Dian Agus R, M.Pd	Foundations and Concepts of Civic Education Country Science Citizenship Education	94,48%	EXCEL LENT
10	Muhammad Elmy, M.Pd	Citizenship Education International Law Criminal Procedure	94,28%	EXCEL LENT
11	Reja Fahlevi, M.Pd	Citizenship Education Procedural Law of the Constitutional Court Country Science Environmental Education MPA	92,14%	EXCEL LENT
12	Dedy Ari Nugroho, M.Pd	Civic Education Philosophy of Science Basics and Concepts Civic Education	97,18%	EXCEL LENT
13	Nurul Huda, M.Pd	Multicultural Education	94,45%	EXCEL LENT

Based on the table above, it is known that the average lecturer who teaches courses in the Pancasila and Citizenship Education Study Programme in the even semester of the 2022/2023 academic year is in the excellent performance category. The percentage of each lecturer is more than 90%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that later learning becomes more flexible.

f. Recommendation

- 1) For Lecturers, socialisation and internal training on student attendance lists on the SIMARI page.
- 2) For lecturers, to improve the quality of online learning can be done by increasing the variety, media and methods to make it better.
- 3) For Students Increase participation in online learning courses.

3. Economics Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2022/2023 academic year are carried out online (in the network), using a Learning Management system (LMS), in the form of zoom meetings, google meet, classrooms, e-learning portal simari, lecturer attendance data as follows.

Table 2.1 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Total Face to Face	Percentage (%)
1	Microeconomic Theory	Dr Luana Niorita Tenggungo, M.M.	14	87,5
		Dr Baseran Nor, M.Pd.		
2	Statistic 2	Prof. Dr Suratno, M.Pd.	16	100
		Dr Ananda Setiawan, M.Pd.		
3	Source Management Human Power	Dr Muhammad Rahmattullah, M.Pd.	16	100
4	Business Communication	Monry Fraick NGRS, M.Pd	16	100
5	Taxation	Drs Supriyanto, M.Pd	16	100
6	Economic Maths & Econometrics	Dr Baseran Nor, M.Pd.	16	100
7	Microeconomic Theory	Dr Luana Niorita Tenggungo, M.M.	14	87,5
		Dr Baseran Nor, M.Pd.		
8	Statistics	Prof Suratno	16	100
		Dr Ananda Setiawan, M.Pd.		
9	Spreadsheet App	Maulana Rizky, M.Acc	16	100
10	Citizenship	Mariatul Kiptiah, M.Pd.	16	100
		Muhammad Elmy, M.Pd.		
11	English 2	Dr Noor Eka Chandra, S.Pd M.Pd	16	100
12	Institution Services Islamic Finance	Dr Muhammad Rahmattullah, M.Pd.	16	100
13	Creative Economy	Monry Fraick NGRS, M.Pd	16	100
14	Learning and Learning	Prof. Dr Dwi Atmono, M.Pd., M.Si	16	100
15	Educational Profession	Prof. Dr Dwi Atmono, M.Pd., M.Si	16	100
16	Introduction to Islamic Economic	Maulana Rizky, M.Acc	16	100
17	Trade International	Mahmudah Hasanah, M.Pd	16	100

No.	Course Content	Name of Lecturer/Teaching Team	Number of Faces Advance	Percentage (%)
18	Indonesian Economy	Mahmudah Hasanah, M.Pd	16	100
19	Business English	Elvina Arapah, M.Pd	16	100
20	Social studies education	Dr Muhammad Rahmattullah, M.Pd.	16	100
21	Services Accounting Practice, Trade & Manufacturing	Maulana Rizky, M.Acc	15	93,75
22	Capital Markets	Mahmudah Hasanah, M.Pd	16	100
23	Research Methodology Education	Prof Suratno	14	87,5

Based on the table above, it is known that the presence of lecturers in giving lectures reaches 87.5 - 100%. This data is based on the implementation of synchronised/direct lectures through face-to-face meetings.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Economics Education Study Programme identified (in the form of a percentage) student attendance during lectures in the even semester of the 2022/2023 academic year. The following is a description of student attendance data in lectures in table 1.2:

Table 2.2 Student Attendance in Lectures

No.	Course Content	Class	Total Student Total	Number of students attendance <80%
1	Spreadsheet App	A1	28	0
		A2	30	0
2	English 2	A1	27	0
		A2	32	0
3	Business English	A1	15	0
		A2	23	0
4	Learning and Lesson	A1	28	0
		A2	31	0
5	Creative Economy	A1	15	0
		A2	23	0
6	Citizenship	A1	28	0
		A2	31	1
7	Business Communication	A1	27	0

No.	Course Content	Class	Total Student Total	Number of students attendance <80%
		A2	32	0
8	Islamic Financial Institution Services	A1	15	0
		A2	23	0
9	Economic Maths & Econometrics	A1	31	0
		A2	28	1
10	Educational Research Methodology	A1	15	1
		A2	23	2
11	Capital Markets	A1	15	0
		A2	23	0
12	Social studies education	A1	15	0
		A2	23	0
13	Introduction to Islamic Economics	A1	15	0
		A2	23	0
14	International Trade	A1	15	0
		A2	23	0
15	Indonesian Economy	A1	15	0
		A2	23	0
16	Taxation	A1	28	0
		A2	30	0
17	Services, Trade & Manufacturing Accounting Practices	A1	15	0
		A2	23	0
18	Educational Profession	A1	28	4
		A2	31	1
19	Statistics	A1	28	0
		A2	31	1
20	Statistic 2	A2	2	1
21	Microeconomic Theory	A1	28	0
		A2	30	0

Through the table above, it is known that the overall average percentage of student attendance has met the minimum target (above 80%). Even so, when viewed from the course unit, there are several courses whose attendance percentage of students is less than 80%, such as Citizenship, Economic Mathematics & Econometrics, Educational Research Methodology, Educational Profession, Statistics and Statistics 2.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual assignments and

group (30%), midterm exam (30%), and final exam (40%). The following is a description of student learning completeness with assessment indicators:

Table 2.3 Student Learning Completion in Basic General and University Characteristic Courses

Course Content University	Class	Total Student	Graduation Percentage				
			A	B	C	D+	E
Citizenship	A1	28	92,86%	7,14%	0%	0%	0%
	A2	31	96,78%	0%	0%	0%	3,22%

Table 2.4 Student Learning Completeness in Courses

Course Content	Class	Total Student	Percentage	
			Pass	Not Passed
Spreadsheet App	A1	28	100,00%	0,00%
	A2	30	100,00%	0,00%
English 2	A1	27	100,00%	0,00%
	A2	32	100,00%	0,00%
Business English	A1	15	100,00%	0,00%
	A2	23	100,00%	0,00%
Learning and Lesson	A1	28	100,00%	0,00%
	A2	31	100,00%	0,00%
Creative Economy	A1	15	100,00%	0,00%
	A2	23	100,00%	0,00%
Business Communication	A1	27	100,00%	0,00%
	A2	32	96,88%	3,12%
Islamic Services Institutions Financial	A1	15	100,00%	0,00%
	A2	23	100,00%	0,00%
Maths Economics & Econometrics	A1	31	100,00%	0,00%
	A2	28	96,43%	3,57%
Research Methodology Education	A1	15	100,00%	0,00%
	A2	23	100,00%	0,00%
Capital Markets	A1	15	100,00%	0,00%
	A2	23	100,00%	0,00%
Social studies education	A1	15	100,00%	0,00%
	A2	23	100,00%	0,00%
Introduction to Islamic Economics	A1	15	100,00%	0,00%
	A2	23	100,00%	0,00%
International Trade	A1	15	100,00%	0,00%
	A2	23	100,00%	0,00%
Indonesian Economy	A1	15	100,00%	0,00%

Course Content	Class	Total Student	Percentage	
			Pass	Not Passed
	A2	23	100,00%	0,00%
Taxation	A1	28	100,00%	0,00%
	A2	30	100,00%	0,00%
Practice Accounting Services, Trade & Manufacturing	A1	15	100,00%	0,00%
	A2	23	100,00%	0,00%
Educational Profession	A1	28	100,00%	0,00%
	A2	31	100,00%	0,00%
Statistics	A1	28	100,00%	0,00%
	A2	31	96,78%	3,22%
Statistic 2	Statistic 2	2	100,00%	0,00%
Microeconomic Theory	A1	28	100,00%	0,00%
	A2	30	100,00%	0,00%

Based on the table, it is known that there are several lecturers who give full marks (100%) in certain criteria. In Budget courses such as Business Communication, Economic Mathematics & Econometrics and Statistics, there are students who do not pass for various reasons such as not attending lectures for at least 80%, not doing UTS, UAS and other reasons.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 2.5 Achievement of lecture material

No.	Course Content	SMT	Total Learning Materials	Learning Materials Realised	Percentage (%)
1	Microeconomic Theory		14	14	100%
2	Statistic 2	4	16	16	100%
3	Source Management Human Power		0	0	100%
4	Business Communication	2	0	0	100%
5	Taxation	2	0	0	100%
6	Economic Maths & Econometrics	2	16	16	100%
7	Statistics	2	16	16	100%
8	Spreadsheet App	4	16	16	100%
9	Citizenship	2	16	16	100%

No.	Course Content	SMT	Total Learning Materials	Material Learning Realised	Percentage (%)
10	English 2	2	16	16	100%
11	Institution Services Islamic Finance	4	16	16	100%
12	Creative Economy	6	0	0	100%
13	Learning and Lesson	2	16	16	100%
14	Educational Profession	4	16	16	100%
15	Introduction to Islamic Economics		16	16	100%
16	Trade International		16	16	100%
17	Economy Indonesia		16	16	100%
18	Business English	2	16	16	100%
19	Social studies education		0	0	100%
20	Accounting Practices for Services, Trade & Manufacturing		15	15	100%
21	Capital Markets		16	16	100%
22	Research Methodology Education		14	14	100%

Based on the table above, information is obtained that the percentage of conformity of planned topics with the realisation of course learning. The realised material has reached the planned target of 100%.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 2.2 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Suratno	1. AKBK3205 -Statistics 2. ABPE6402-Statistics 2 3. AKKP5701 - Educational Research Methodology	91,49% 5,49%	Very good Good

No.	Lecturer	Courses Taught	Percentage	Criteria
2	Supriyanto	1. AKBK3202-Taxation	73,82% 17,45%	Very good Good
3	Dwi Atmono	1. AKWF2203 - Learning and Lesson 2. AKWF2204 - Educational Profession	66,67% 14,06%	Very good Good
4	Mahmudah Hasanah	1. AKBK3404 - International Trade 2. AKBK3402 - Indonesian Economy 3. AKBK3409 -Capital Markets	89,75% 8,02%	Very good Good
5	Muhammad Rahmattullah	1. ABPB6802 - Human Resource Management 2. ABPE6403-Services of Islamic Financial Institutions 3. AKBK3405 -Social Studies Education	80,08% 16,57%	Very good Good
6	Monry Fraick NGRS	1. ABKA3704- Business Communication 2. ABPE6601-Creative Economy	72,41% 14,87%	Very good Good
7	Maulana Rizky	1. AKBK3206 - Spreadsheet Application 2. AKBK3401 - Introduction to Islamic Economics 3. AKBK3408 - Accounting Practices for Services, Trade & Manufacturing	63,68% 20,64%	Very good Good
8	Baseran Noor	1. ABPE6301-Microeconomic Theory 2. AKBK3204-Microeconomic Theory 3. AKBK3203-Mathematics of Economics & Econometrics	69,88% 11,06%	Very good Good
9	Ananda Setiawan	1. AKBK3205 -Statistics 2. ABPE6402-Statistics 2	66,33% 19,40%	Very good Good

Based on the table above, it is known that the average lecturer who teaches courses in the Economics Education Study Programme in the even semester of the 2022/2023 academic year falls into the good - very good performance category. The percentage of each lecturer in the very good category dominates compared to the categories below. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning.

f. Recommendation

- 1) Lecturers are expected to make a presence in e learning, so that the attendance of lecturers and students can be recorded properly.
- 2) Academic Advisor identify students who do not pass the course, so that it can be anticipated that students will not pass the course.

- 3) Lecturers are expected to identify the evaluation of lecturer performance, so that in the next semester it can be improved.
- 4) Lecturers can maintain lecturer performance achievements, and try to continue to improve performance every semester.
- 5) Students who do not pass the course are expected not to repeat the mistakes that made the student not pass.

4. Geography Education

a. Lecturer Attendance in Giving Lectures

Lectures for the even semester of the 2022/2023 academic year will be held from February to June 2022. The lectures are carried out in a blended learning manner (with face-to-face or live synchronous learning mechanisms and asynchronous learning with self-study schemes). Learning data is taken from the SIMARI portal. Lecturer attendance data is as follows.

Table 4.1 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Number of face-to-face meetings	Percentage
1	Learning and Lesson	1. Dr Parida Angriani, M.Pd	16	100%
		2. Akhmad Munaya Rahman, M.Pd.	16	100%
2	Educational Profession	1. Dr Karunia Puji Hastuti, M.Pd	16	100%
		2. Dr Eva Alviawati, M.Sc	16	100%
3	Soil and Environmental Geography	1. Dr H. Sidharta Adyatma, M.Si	16	100%
		2. Prof. Dr Deasy Arisant, M.Sc	16	100%
4	Practicum in Soil and Environmental Geography	1. Aswin Nur Saputra, S.Pd.,M.Sc	16	100%
5	Geology and Environment	1. Dr H. Sidharta Adyatma, M.Si	16	100%
		2. Prof. Dr Deasy Arisant, M.Sc	16	100%
6	Photogrammetry	1. Aswin Nur Saputra, S.Pd.,M.Sc	16	100%
		2. Muhammad Muhaimin, S.Pd.,M.Sc	16	100%
7	Geomorphology and Environment	1. Prof. Dr Deasy Arisant, M.Sc	16	100%
		2. Dr Parida Angriani, M.Pd.	16	100%
8	Geomorphology Practicum and Environment	1. Muhammad Muhaimin, S.Pd.,M.Sc	16	100%
9	Citizenship	1. Muhammad Elmy, M.Pd	16	100%
10	Population Geography and Demography	1. Dr Parida Angriani, M.Pd	16	100%
		2. Dr Eva Alviawati, M.Sc	16	100%
11	Practicum in Population Geography and Demography	1. Dr Parida Angriani, M.Pd	16	100%
		2. Dr Eva Alviawati, M.Sc	16	100%
12	English	1. Eka Putri Elyani, M.Pd	16	100%
13	Wetland Environmental Management	1. Dr Karunia Puji Hastuti, M.Pd	16	100%
		2. Dr Parida Angriani, M.Pd.	16	100%
14	River and Lake Hydrology	1. Muhammad Muhaimin, S.Pd.,M.Sc	16	100%
		2. Aswin Nur Saputra, S.Pd.,M.Sc	16	100%
15	Rural and Urban Geography	1. Dr Eva Alviawati, M.Sc	16	100%
		2. Akhmad Munaya Rahman, M.Pd.	16	100%
16	Review of Geography Curriculum and Textbooks	1. Dr Karunia Puji Hastuti, M.Pd	16	100%
		2. Dr Nevy Farista Aristin, M.Sc.	16	100%
17		1. Dr H. Sidharta Adyatma, M.Si	16	100%

No.	Course Content	Name of Lecturer/Teaching Team	Number of face-to-face meetings	Percentage
	Oceanography and Environment	2. Akhmad Munaya Rahman, M.Pd.	16	100%
18	Geomorphology of Indonesia	1. Dr H. Sidharta Adyatma, M.Si	16	100%
		2. Dr Nevy Farista Aristin, M.Sc.	16	100%
19	Mineralogy and Petrography	1. Prof. Dr Deasy Arisanty, M.Sc	16	100%
		2. Dr Nevy Farista Aristin, M.Sc.	16	100%
20	Geography of Transport	1. Dr Eva Alviawati, M.Sc	16	100%
		2. Aswin Nur Saputra, S.Pd.,M.Sc	16	100%
21	Applied Remote Sensing	1. Aswin Nur Saputra, S.Pd.,M.Sc	16	100%
		2. Muhammad Muhaimin, S.Pd.,M.Sc	16	100%
22	Applied Remote Sensing Practicum	1. Aswin Nur Saputra, S.Pd.,M.Sc	16	100%
		2. Muhammad Muhaimin, S.Pd.,M.Sc	16	100%
23	Social and Cultural Geography	1. Dr Karunia Puji Hastuti, M.Pd	16	100%
		2. Dr Eva Alviawati, S.Pd., M.Sc.	16	100%
24	Geography Seminar	1. Dr Karunia Puji Hastuti, M.Pd	16	100%
25	Thesis	1. Prof. Dr Deasy Arisanty, M.Sc	16	100%

Based on the table above, it is known that the presence of lecturers in giving lectures is very good because all lecturers have reached the target of 16 meetings or 100%. This data is based on the implementation of face-to-face lectures directly in the classroom. The presence of lecturers in lectures can be seen on the lecturer's academic portal in SIMARI as well as the completeness of the material made by the lecturer in accordance with the meeting plan on the SIMARI e-learning platform.

Especially for the Class of 2020 in the Even Semester 2022/2023 (Semester 6) is programmed to take part in the MBKM programme, namely Teaching Campus and Teaching Assistance. Learning practices take place in partner schools. Each student gets a Supervisor and Pamong Teacher to monitor learning activities. The presence of the supervisor is at least 2x visits to the school, especially during the assessment of learning practices (UTS and UAS).

b. Student Attendance in Lectures

According to the academic guidelines of Lambung Mangkurat University, the tolerance for student absenteeism is 80% of the total attendance of lecturers. Based on this provision, the Geography Education Study Programme identified (in the form of a percentage) student attendance during lectures in the Even Semester of the 2022/2023 academic year. The following is the data presentation:

Table 4.2 Student Attendance in Lectures

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
1	Learning and Lesson	A1	25	0
		A2	24	2
2	Educational Profession	A1	25	0
		A2	24	1
3	Soil and Environmental Geography	A1	25	0
		A2	24	3
4	Practicum in Soil and Environmental Geography	A1	25	0
		A2	24	2
5	Geology and Environment	A1	25	0
		A2	24	1
6	Photogrammetry	A1	25	0
		A2	24	3
7	Geomorphology and Environment	A1	25	0
		A2	24	3
8	Geomorphology and Environment Practicum	A1	25	0
		A2	24	1
9	Citizenship	A1	25	0
		A2	24	1
10	Population Geography and Demography	A1	25	0
		A2	24	3
11	Practicum in Population Geography and Demography	A1	25	0
		A2	24	1
12	English	A1	25	0
		A2	24	2
13	Wetland Environmental Management	A1	42	1
		A2		1
14	River and Lake Hydrology	A1		1
		A2		0
15	Rural and Urban Geography	A1		0
		A2		0
16	Review of Geography Curriculum and Textbooks	A1		1
		A2		3
17	Oceanography and Environment	A1		3
		A2		0
18	Geomorphology of Indonesia	A1		1
		A2		1

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
19	Mineralogy and Petrography	A1		1
		A2		2
20	Geography of Transport	A1		2
		A2		1
21	Applied Remote Sensing	A1		3
		A2		0
22	Applied Remote Sensing Practicum	A1		3
		A2		0
23	Social and Cultural Geography	A1		1
		A2		3
24	Geography Seminar	A1		0
		A2		0
25	Thesis	A1		0
		A2		0

Through this table, it can be seen that the average percentage of student attendance as a whole has met the minimum target ($\geq 80\%$). However, there are still courses with student attendance less than 80%, such as the courses of Population Geography and Demography, Curriculum Review and Geography Textbooks. This happens because there are students who sometimes forget to fill in attendance independently on the student academic portal (SIMARI). Through each student's SIMARI account, they can take attendance independently if the lecturer in each lecture opens access to student attendance independently. In this case, students are responsible for filling in their respective attendance lists.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators.

Table 4.3 Student Learning Completeness in Basic General and University Characteristic Courses

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
English	25	8%	8%	16%	56%	12%	0%	0%	0%	0%	0%	0%
	24	4,17%	25%	16,66%	41,67%	4,17%	0%	0%	0%	0%	8,33%	2,33%
Citizenship	25	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
	24	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Table 4.4 Student Learning Completeness in Study Programme Courses

Course Content	Class	Number of students	Learning Completeness			
			Completed	Percentage	Not Completed	Percentage
Learning and Lesson	A1	25	25	100%	0	0%
	A2	24	22	91,67%	2	8,33%
Educational Profession	A1	25	25	100%	0	0%
	A2	24	23	95,83%	1	4,17%
Soil and Environmental Geography	A1	25	25	100%	0	0%
	A2	24	23	95,83%	1	4,17%
Practicum in Soil and Environmental Geography	A1	25	25	100%	0	0%
	A2	22	22	100%	0	0%
Geology and Environment	A1	25	24	96%	1	4%
	A2	24	21	87,50%	3	12.50%
Photogrammetry	A1	25	25	100%	0	0%
	A2	24	21	87,50%	3	12.50%
Geomorphology and Environment	A1	25	25	100%	0	0%
	A2	24	22	91,67%	2	8,33%
Geomorphology and Environment Practicum	A1	25	25	100%	0	0%
	A2	24	23	97,62%	1	2,38%
Population Geography and Demography	A1	25	25	100%	0	0%
	A2	24	23	95,83%	1	4,17%
Practicum in Population Geography and Demography	A1	25	25	100%	0	2,33%
	A2	24	23	95,83%	1	4,17%
Wetland Environmental Management	A1	42	42	100%	0	0%
	A2	40	40	100%	0	0%
River and Lake Hydrology	A1	42	42	100%	0	0%
	A2	39	38	97,44%	1	2,56%
Rural and Urban Geography	A1	42	42	100%	0	0%
	A2	17	17	100%	0	0%
Review of Geography Curriculum and Textbooks	A1	41	41	100%	0	0%
	A2	39	39	100%	0	0%
Oceanography and Environment	A1	42	42	100%	0	0%
	A2	40	40	100%	0	0%
Geomorphology of Indonesia	A1	42	42	100%	0	0%
	A2	40	40	100%	0	0%
Mineralogy and Petrography	A1	42	42	100%	0	0%
	A2	40	40	100%	0	0%

Course Content	Class	Number of students	Learning Completeness			
			Completed	Percentage	Not Completed	Percentage
Geography of Transport	A1	39	38	97,44%	1	2,56%
	A2	40	39	96,77%	1	3,23%
Applied Remote Sensing	A1	42	42	100%	0	0%
	A2	38	37	97,37%	1	2,63%
Applied Remote Sensing Practicum	A1	42	42	100%	0	0%
	A2	38	37	97,37%	1	2,63%
Social and Cultural Geography	A1	31	30	96,77%	1	3,23%
	A2	40	40	93,94%	0	0%
Geography Seminar	A1	31	28	90,32%	3	9,68%
	A2	28	26	92,86%	2	7,14%
Thesis	A1	49	21	31,71%	28	68,29%
	A2	41	16	39,02%	25	60,98%

Based on the table, it can be seen the level of learning completeness in all courses. Most of the learning completeness courses are very good (>90%).

Even in some courses, the level of learning completeness has reached 100%. In the Class of 2022, students who did not complete their learning were due to the fact that the student programmed the course but never attended the lecture. For the Geography Seminar course, most students, namely the Class of 2019, have carried out the Geography Seminar course, only a few people failed to complete the course. Meanwhile, in the Thesis course, there are still many students who have not completed their thesis so that they cannot be declared graduated in the Even Semester 2022/2023. Based on this, the study programme continues to motivate students to always be active in lectures and complete their final assignments, so that the graduation rate and quality of students will be better in the following semester.

Especially for the MBKM programme, namely the Teaching Campus and Teaching Assistance which is attended by students of Batch 2020 Semester VI, the programme is recognised in several courses. The following table shows the completeness of MBKM recognised courses for the Teaching Assistance programme.

Table 4.5 Course Completion of MBKM Recognition of Teaching Assistance Programme

Course Content	Semester	Number of students	Learning Completeness			
			Completed	Percentage	Not Completed	Percentage
Media Geography Learning	VI	53	53	100%	0	0%
Innovation Geography Education	VI	53	53	100%	0	0%

Course Content	Semester	Number of students	Learning Completeness			
			Completed	Percentage	Not Completed	Percentage
Teaching Material Development Geography	VI	53	53	100%	0	0%
Geography Learning Strategies	VI	53	53	100%	0	0%
Geography Learning Evaluation	VI	53	53	100%	0	0%
Geography Teaching Planning	VI	53	53	100%	0	0%
Introduction to School Field I (PLP I)	VI	53	53	100%	0	0%
Introduction to School Field II (PLP II)	VI	53	53	100%	0	0%

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 4.6 Achievement of lecture material

No.	Course Content	SMT	Total Learning Materials	Learning Materials Realised	Percentage
1	Learning and Lesson	II	16	16	100%
2	Educational Profession	II	16	16	100%
3	Soil and Environmental Geography	II	16	16	100%
4	Practicum in Soil and Environmental Geography	II	16	16	100%
5	Geology and Environment	II	16	16	100%
6	Photogrammetry	II	16	16	100%
7	Geomorphology and Environment	II	16	16	100%
8	Geomorphology and Environment Practicum	II	16	16	100%
9	Citizenship	II	16	16	100%
10	Population Geography and Demography	II	16	16	100%
11	Practicum in Population Geography and Demography	II	16	16	100%
12	English	II	16	16	100%
13	Wetland Environmental Management	IV	16	16	100%
14	River and Lake Hydrology	IV	16	16	100%

No.	Course Content	SMT	Total Learning Materials	Learning Materials Realised	Percentage
15	Rural and Urban Geography	IV	16	16	100%
16	Review of Geography Curriculum and Textbooks	IV	16	16	100%
17	Oceanography and Environment	IV	16	16	100%
18	Geomorphology of Indonesia	IV	16	16	100%
19	Mineralogy and Petrography	IV	16	16	100%
20	Geography of Transport	IV	16	16	100%
21	Applied Remote Sensing	IV	16	16	100%
22	Applied Remote Sensing Practicum	IV	16	16	100%
23	Social and Cultural Geography	IV	16	16	100%
24	Geography Seminar	VIII	16	16	100%
25	Thesis	VIII	16	16	100%

Based on the table above, it is obtained that the percentage of conformity of planned topics with the realisation of several courses is very good. All courses have been realised 100%. Especially for semester VI, the MBKM-based courses are in the form of Campus Teaching and Teaching Assistance, so that lecture materials related to teacher competence in learning, such as Geography Learning Media courses, Geography Teaching Material Development, Geography Learning Evaluation, Geography Learning Strategies, Geography Education Innovation, Geography Learning Planning, and Introduction to School Field (PLP) both I and II are directly obtained by students in the school field (learning by doing). Nevertheless, the Study Programme still conducts monitoring and reflection to find out the development of activities in schools to students according to a predetermined schedule.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching conducted through the SIMARI portal. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 4.7 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Prof Dr Deasy Arisanty, M.Sc	Soil and Environmental Geography	97,57	Very good
		Geology and Environment		
		Geomorphology and Environment Field		
		Introduction Schooling (PLP) I*		
		Mineralogy and Petrology		
		Resource Evaluation Land and Water		
		Thesis		
2	Dr H. Sidharta Adyatma, M.Si	Soil and Environmental Geography	91.99	Very good
		Geology and Environment		
		Geomorphology of Indonesia		
		Oceanography and Environment		
		Biogeography		
		Field Introduction Schooling (PLP) II*		
		Learning Media Geography*		
3	Dr Karunia Puji Hastuti, M.Pd	Educational Profession	95.13	Very good
		Environmental Management Wetlands		
		Research Methods		
		Settlement Geography		
		Social and Cultural Geography		
		Geography Seminar		
		Teaching Material Development Geography*		
		Learning Evaluation Geography*		
4	Dr Parida Angriani, M.Pd	Learning and Lesson	96,65	
		Population Geography and Demography		
		Geomorphology and		

No.	Lecturer	Courses Taught	Percentage	Criteria
		Field Introduction Environment Schooling (PLP) I*		Very good
		Lesson Planning Geography*		
		Geography Practicum Residents		
5	Dr Eva Alviawati, S.Pd., M.Sc	Population Geography and Demography	93.56	Very good
		Geography of Transport		
		Geography Practicum Residents		
		Development Planning Region		
		Entrepreneurship		
		Education Innovation Geography*		
		Teaching Material Development Geography*		
6	Dr Nevy Farista Aristin, M.Sc	Geomorphology of Indonesia	98.07	Very good
		Rural and Urban Geography		
		Mineralogy and Petrology Development Planning Region		
		Learning Evaluation Geography*		
		Learning Strategy Geography*		
7	Akhmad Munaya Rahman, M.Pd	Learning and Lesson	97.55	Very good
		Rural and Urban Geography		
		Review of Geography Curriculum and Textbooks		
		Settlement Geography		
		Lesson Planning Geography*		
8		Photogrammetry	94.63	

No.	Lecturer	Courses Taught	Percentage	Criteria
	Aswin Nur Saputra, S.Pd., M.Sc	Remote Sensing Applied		Very good
		Applied Remote Sensing Practicum Field Introduction Schooling (PLP) II*		
		Learning Media Geography*		
9	Muhammad Muhaimin, S.Pd., M.Sc	Photogrammetry	97.64	Very good
		Geomorphology Practicum and Environment		
		Learning Strategy Geography*		
		Oceanography and Environmental Education Innovation Geography*		
		Remote Sensing Applied		
		Sensing Practicum Deep Applied		
10	Eka Puteri Elyani, M.Pd	English	100	Very good
11	Muhammad Elmy, M.Pd	Citizenship	75.24	Good

Notes: * = MBKM programme recognition course (Teaching Assistance)

Based on the table above, it is known that the average lecturer who teaches courses in the Geography Education Study Programme in the Even Semester of the 2022/2023 academic year is in the excellent performance category because their performance has exceeded 87%. Lecturers have also used various learning media, have carried out learning on time, and have carried out learning evaluations well.

f. Recommendation

Recommendations for the findings of the Even Semester 2022/2023 are that there are still students who do not pass several courses, so the study programme needs to motivate students to study harder and submit assignments on time. The study programme also needs to conduct further investigation related to the causes of students whose attendance is not on time.

<80% and students who did not pass the course. Although the percentage is still relatively low, if it is not addressed it will become a further problem. In addition, the percentage of

Students who carry out seminars and complete their theses are also quite low, so the study programme needs to continue monitoring so that they can immediately carry out proposal seminars and complete their theses on time.

5. Sociology Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2022/2023 academic year were held from 09 February 2023 to 9 June May 2023, the lectures this semester are still the same as the previous semester carried out in a hybrid manner, namely Online (in the network), using the *Learning Management* system (LMS), in the form of zoom meetings, google meet, classrooms, e-learning portal simari, and also partly face-to-face in class, although more face-to-face. The lecturer attendance data is shown in table 5.1 as follows.

Table 5.1 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Total Attendance Lecturer	Attendance Percentage Lecturer (%)
1	Social Research Methods Quantitative	A1	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	16	100%
	Quantitative Social Research Methods	A2	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	16	100%
2	Socio-cultural Change	A1	Rahmat Nur, M.Pd.	16	100%
	Socio-cultural Change	A2	Rahmat Nur, M.Pd.	16	100%
3	Qualitative Social Research Methods	A1	Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	16	100%
	Social Research Methods Qualitative	A2	Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	16	100%
4	Globalisation	A1	Laila Azkia, S.Sos., M.Si.	16	100%
	Globalisation	A2	Laila Azkia, S.Sos., M.Si.	16	100%
5	Philosophy of Science	A1	Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	16	100%
	Philosophy of Science	A2	Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	16	100%
6	Socio-cultural Issues	A1	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
	Socio-cultural Issues	A2	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
7	River Society and Culture	A1	Yuli Apriati, S.Sos, M.A.	16	100%
	River Society and Culture	A2	Yuli Apriati, S.Sos, M.A.	16	100%
8	Society and Culture of Kalimantan	A1	Syahlan Mattiro, S.H., M.Si.	16	100%
	Society and Culture of Kalimantan	A2	Syahlan Mattiro, S.H., M.Si.	16	100%
9	Educational Profession	A1	Dr Metroyadi, S.H., M.Pd.	16	100%
	Educational Profession	A2	Dr Metroyadi, S.H., M.Pd.	16	100%
10	Classical Sociological Theory	A1	Laila Azkia, S.Sos., M.Si	16	100%
	Classical Sociological Theory	A2	Laila Azkia, S.Sos., M.Si	16	100%
11	Learning and Lesson	A1	Dr Suhaimi, S.Pd, M.Pd	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Total Attendance Lecturer	Attendance Percentage Lecturer (%)
	Learning and Lesson	A2	Dr Suhaimi, S.Pd, M.Pd	16	100%
12	Multicultural Education	A1	Dr Yusuf Hidayat, M.Si.	16	100%
	Multicultural Education	A2	Dr Yusuf Hidayat, M.Si.	16	100%
13	Environmental Sociology	A1	Prof Dr H. Budi Suryadi, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	16	100%
	Environmental Sociology	A2	Prof Dr H. Budi Suryadi, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	16	100%
14	Sociology of Education	A1	Yuli Apriati, S.Sos, M.A./Dr.Dra. Rochgiyanti, M.Pd, M.Si	16	100%
	Sociology of Education	A2	Yuli Apriati, S.Sos, M.A./Dr.Dra. Rochgiyanti, M.Pd, M.Si	16	100%
15	Social Institutions	A1	Yuli Apriati, S.Sos, M.A.	16	100%
	Social Institutions	A2	Yuli Apriati, S.Sos, M.A.	16	100%
16	Citizenship	A1	Muhammad Elmy, S.Pd.,M.Pd	16	100%
	Citizenship	A2	Muhammad Elmy, S.Pd.,M.Pd	16	100%
17	Sociology of Development	A1	Syahlan Mattiro, S.H., M.Si.	14	88%
	Sociology of Development	A2	Syahlan Mattiro, S.H., M.Si.	14	88%
18	Society and Culture Banjar	A1	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
	Society and Culture Banjar	A2	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
19	English 2	A1	Novita Triana, S.Pd., M.A	13	81%
	English 2	A2	Novita Triana, S.Pd., M.A	13	81%
20	Society and Culture Coastal	A1	Syahlan Mattiro, S.H., M.Si.	15	94%
	Society and Culture Coastal	A2	Syahlan Mattiro, S.H., M.Si.	15	94%
21	Social Statistics	A1	Resky P, M.Pd.	16	100%
	Social Statistics	A2	Resky P, M.Pd.	16	100%
1	Sociology Learning Curriculum	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%
2	Sociology Learning Media	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%
3	Sociology Learning Strategies	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%
4	Sociology Lesson Planning	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%
5	Sociology Learning Evaluation	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%
6	Micro Teaching	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd./Resky	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Total Attendance Lecturer	Attendance Percentage Lecturer (%)
			P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.		
7	Field Introduction to School (PLP)	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%

Based on the table above, it is known that the attendance of lecturers in simari, it was found that 21 courses or 42 classes had filled lectures above 80%. Likewise, the MBKM recognised courses, namely 7 courses or 14 classes, also meet the meeting hours determined by the MBKM programme. This data is based on the implementation of lectures both synchronously / directly through full online (zoom meeting or google meet.) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, WhatsApp and google class. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absence is 80% of the total attendance of lecturers. Based on this provision, the Sociology Education Study Programme identified (in the form of a percentage) student attendance during lectures in the even semester of the 2022/2023 academic year. The following is the data exposure:

Table 5.2 Student Attendance in Lectures

No.	Lecturer/Teaching Team	Course Name	Class	Average Number Student attendance	Attendance Percentage Student (%)
1	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	Quantitative Social Research Methods	A1	21	95,45%
	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	Research Methods Quantitative Social	A2	19	95,00%
2	Rahmat Nur, M.Pd.	Socio-cultural Change	A1	19	95,00%
	Rahmat Nur, M.Pd.	Social Change Culture	A2	19	95,00%
3	Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	Qualitative Social Research Methods	A1	19,5	97,50%
	Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	Research Methods Qualitative Social	A2	21,5	97,73%

No.	Lecturer/Teaching Team	Course Name	Class	Average Number Student attendance	Attendance Percentage Student (%)
4	Laila Azkia, S.Sos., M.Si.	Globalisation	A1	21	95,45%
	Laila Azkia, S.Sos., M.Si.	Globalisation	A2	19	95,00%
5	Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	Philosophy of Science	A1	37,5	98,68%
	Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	Philosophy of Science	A2	36,5	98,65%
6	Sigit Ruswinarsih, S.Sos, M.Pd.	Socio-cultural Issues	A1	35	97,22%
	Sigit Ruswinarsih, S.Sos, M.Pd.	Socio-cultural Issues	A2	38	97,44%
7	Yuli Apriati, S.Sos, M.A.	River Society and Culture	A1	17	94,44%
	Yuli Apriati, S.Sos, M.A.	River Society and Culture	A2	20	95,24%
8	Syahlan Mattiro, S.H., M.Si.	Society and Culture of Kalimantan	A1	15,9375	88,54%
	Syahlan Mattiro, S.H., M.Si.	Society and Culture of Kalimantan	A2	18,75	89,29%
9	Dr Metroyadi, S.H., M.Pd.	Educational Profession	A1	35	97,22%
	Dr Metroyadi, S.H., M.Pd.	Educational Profession	A2	37	97,37%
10	Laila Azkia, S.Sos., M.Si	Classical Sociological Theory	A1	37	97,37%
	Laila Azkia, S.Sos., M.Si	Classical Sociological Theory	A2	36	97,30%
11	Dr Suhaimi, S.Pd, M.Pd	Learning and Lesson	A1/A2	74	98,67%
12	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A1	19	95,00%
	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A2	20	95,24%
13	Prof. Dr H. Budi Suryadi, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Environmental Sociology	A1	32	96,97%
	Prof. Dr H. Budi Suryadi, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Environmental Sociology	A2	32	96,97%
14	Yuli Apriati, S.Sos, M.A./Dr.Dra. Rochgiyanti, M.Pd.,M.Si	Sociology of Education	A1	35	97,22%
	Yuli Apriati, S.Sos, M.A./Dr.Dra. Rochgiyanti, M.Pd.,M.Si	Sociology of Education	A2	38	97,44%
15	Yuli Apriati, S.Sos, M.A.	Social Institutions	A1	33	97,06%
	Yuli Apriati, S.Sos, M.A.	Social Institutions	A2	33	97,06%
16	Muhammad Elmy, S.Pd.,M.Pd	Citizenship	A1/A2	74	98,67%
17	Syahlan Mattiro, S.H., M.Si.	Sociology of Development	A1	27,125	84,77%
	Syahlan Mattiro, S.H., M.Si.	Sociology of Development	A2	27,125	84,77%
18	Sigit Ruswinarsih, S.Sos, M.Pd.	Banjar Society and Culture	A1	18	94,74%
	Sigit Ruswinarsih, S.Sos, M.Pd.	Banjar Society and Culture	A2	19	95,00%
19	Novita Triana, S.Pd., M.A	English 2	A1/A2	60,125	80,17%
20	Syahlan Mattiro, S.H., M.Si.	Coastal Society and Culture	A1	15,9375	88,54%
	Syahlan Mattiro, S.H., M.Si.	Coastal Society and Culture	A2	18,75	89,29%

No.	Lecturer/Teaching Team	Course Name	Class	Average Number Student attendance	Attendance Percentage Student (%)
21	Resky P, M.Pd.	Social Statistics	A1	18	94,74%
	Resky P, M.Pd.	Social Statistics	A2	21	95,45%

Based on the table above, it is known that the overall average percentage of student attendance meets the minimum target (above 80%) for 21 courses. Based on the table above, out of 42 classes in 21 courses, the number of student attendance met the target entirely, namely: 16 full meetings interpreted as very fulfilled. The results of the recapitulation of student attendance that 21 courses are very fulfilled. This data states that the enthusiasm of Sociology Education Study Programme students in attending lectures has increased from the previous semester, even 100% successful. Nevertheless, it is undeniable that there are some students who do not attend lectures. However, the course lecturer still controls the lecture participants. Controlling is done by cross-checking student attendance gradually by coordinating with the operator, as well as the GPM of the Sociology Education Study Program. Therefore, the absence of students during lectures is not allowed to drag on.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 5.3 Student Learning Completeness in Basic General and University Characteristic Courses

No.	Lecturer/Teaching Team	Course Name	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
1	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	Social Research Methods Quantitative	A1	6	5		5		1	5				2
	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	Methods Quantitative Social Research	A2	1	7	2	9							4
2	Rahmat Nur, M.Pd.	Socio-cultural Change	A1	12	7									1
	Rahmat Nur, M.Pd.	Socio-cultural Change	A2	13	4		1	1						3
3	Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	Methods Qualitative Social Research	A1	6	7	3	3	1		1		1		2

No.	Lecturer/Teaching Team	Course Name	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
	Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	Social Research Methods Qualitative	A2	9	7	1	1						1	1
4	Laila Azkia, S.Sos., M.Si.	Globalisation	A1	4	16	1								2
	Laila Azkia, S.Sos., M.Si.	Globalisation	A2	9	8		1							3
5	Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	Philosophy of Science	A1	2	7	14	13							1
	Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	Philosophy of Science	A2	3	8	9	18						1	
6	Sigit Ruswinarsih, S.Sos, M.Pd.	Socio-cultural Issues	A1	3	15	10	7							1
	Sigit Ruswinarsih, S.Sos, M.Pd.	Social Issues Culture	A2	2	7	3	20	6						1
7	Yuli Apriati, S.Sos, M.A.	River Society and Culture	A1	12	2	2	4			2				1
	Yuli Apriati, S.Sos, M.A.	River Society and Culture	A2	12	3	3	1							
8	Syahlan Mattiro, S.H., M.Si.	Society and Culture of Kalimantan	A1		1	2	15	4						2
	Syahlan Mattiro, S.H., M.Si.	Society and Culture of Kalimantan	A2	3	4		11							2
9	Dr Metroyadi, S.H., M.Pd.	Educational Profession	A1	9	11	10	5							1
	Dr Metroyadi, S.H., M.Pd.	Profession Education	A2	9	13	11	4							1
10	Laila Azkia, S.Sos., M.Si	Classical Sociological Theory	A1	8	4	2	22							1
	Laila Azkia, S.Sos., M.Si	Sociological Theory Classic	A2	15	13	2	5	1						1
11	Dr Suhaimi, S.Pd, M.Pd	Learning and Lesson	A1	72									1	2
	Dr Suhaimi, S.Pd, M.Pd	Learning and Learning	A2											
12	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A1	15	5									1
	Dr Yusuf Hidayat, M.Si.	Education Multicultural	A2	14	7									1
13	Prof. Dr H. Budi Suryadi, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Environmental Sociology	A1	4	17	9	2							1
	Prof. Dr H. Budi Suryadi, S.Sos., M.Si./Grandson Widati, S.Pd., M.Pd.	Environmental Sociology	A2	2	13	14	3							1
14	Yuli Apriati, S.Sos, M.A./Dr.Dra. Rochgiyanti, M.Pd, M.Si	Sociology of Education	A1	10	3	12	10							1

No.	Lecturer/Teaching Team	Course Name	Class	Number of students who scored:											
				A	A-	B+	B	B-	C+	C	C-	D+	D	E	
	Yuli Apriati, S.Sos, M.A./Dr.Dra. Rochgiyanti, M.Pd, M.Si	Sociology of Education	A2	16	2	3	8	5		5				1	
15	Yuli Apriati, S.Sos, M.A.	Social Institutions	A1	8	3	3	17	1		1				1	
	Yuli Apriati, S.Sos, M.A.	Social Institutions	A2	7	8	3	12	1		1					
16	Muhammad Elmy, S.Pd.,M.Pd	Citizenship	A1	24	26	25									
	Muhammad Elmy, S.Pd.,M.Pd	Citizenship	A2												
17	Syahlan Mattiro, S.H., M.Si.	Sociology of Development	A1	8		20	4			1					
	Syahlan Mattiro, S.H., M.Si.	Sociology Development	A2	16		15	1							1	
18	Sigit Ruswinarsih, S.Sos, M.Pd.	Society and Banjar Culture	A1	8	5	1	5							1	
	Sigit Ruswinarsih, S.Sos, M.Pd.	Society and Banjar Culture	A2	10	6		3	1							
19	Novita Triana, S.Pd,. M.A	English 2	A1	28	29	5	4	5				1		3	
	Novita Triana, S.Pd,. M.A	English 2	A2												
20	Syahlan Mattiro, S.H., M.Si.	Society and Coastal Culture	A1		13	6								1	
	Syahlan Mattiro, S.H., M.Si.	Society and Coastal Culture	A2		12	5	1								
21	Resky P, M.Pd.	Social Statistics	A1	5	8	5	1			1			1	2	
	Resky P, M.Pd.	Social Statistics	A2	3	7	6	2		1					2	

Table 5.4 Student Learning Completeness in Study Programme Courses

No.	Lecturer/Teaching Team	Course Name	Class	Percentage	
				Pass	Not Passed
1	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	Social Research Methods Quantitative	A1		8%
	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	Social Research Methods Quantitative	A2		17%
2	Rahmat Nur, M.Pd.	Socio-cultural Change	A1		5%
	Rahmat Nur, M.Pd.	Socio-cultural Change	A2		14%
3	Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	Qualitative Social Research Methods	A1		11%

No.	Lecturer/Teaching Team	Course Name	Class	Percentage	
				Pass	Not Passed
	Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	Qualitative Social Research Methods	A2		10%
4	Laila Azkia, S.Sos., M.Si.	Globalisation	A1		9%
	Laila Azkia, S.Sos., M.Si.	Globalisation	A2		14%
5	Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	Philosophy of Science	A1		3%
	Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	Philosophy of Science	A2		3%
6	Sigit Ruswinarsih, S.Sos, M.Pd.	Socio-cultural Issues	A1		3%
	Sigit Ruswinarsih, S.Sos, M.Pd.	Socio-cultural Issues	A2		3%
7	Yuli Apriati, S.Sos, M.A.	River Society and Culture	A1		4%
	Yuli Apriati, S.Sos, M.A.	River Society and Culture	A2	100%	0%
8	Syahlan Mattiro, S.H., M.Si.	Society and Culture of Kalimantan	A1		8%
	Syahlan Mattiro, S.H., M.Si.	Society and Culture of Kalimantan	A2		10%
9	Dr Metroyadi, S.H., M.Pd.	Educational Profession	A1		3%
	Dr Metroyadi, S.H., M.Pd.	Educational Profession	A2		3%
10	Laila Azkia, S.Sos., M.Si	Classical Sociological Theory	A1		3%
	Laila Azkia, S.Sos., M.Si	Classical Sociological Theory	A2		3%
11	Dr Suhaimi, S.Pd, M.Pd	Learning and Lesson	A1		4%
	Dr Suhaimi, S.Pd, M.Pd	Learning and Lesson	A2	100%	0%
12	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A1		5%
	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A2		5%
13	Prof. Dr H. Budi Suryadi, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Environmental Sociology	A1		3%
	Prof. Dr H. Budi Suryadi, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Environmental Sociology	A2		3%
14	Yuli Apriati, S.Sos, M.A./Dr.Dra. Rochgiyanti, M.Pd.,M.Si	Sociology of Education	A1		3%

No.	Lecturer/Teaching Team	Course Name	Class	Percentage	
				Pass	Not Passed
	Yuli Apriati, S.Sos, M.A./Dr.Dra. Rochgiyanti, M.Pd.,M.Si	Sociology of Education	A2		3%
15	Yuli Apriati, S.Sos, M.A.	Social Institutions	A1		3%
	Yuli Apriati, S.Sos, M.A.	Social Institutions	A2	100%	0%
16	Muhammad Elmy, S.Pd.,M.Pd	Citizenship	A1	100%	0%
	Muhammad Elmy, S.Pd.,M.Pd	Citizenship	A2	100%	0%
17	Syahlan Mattiro, S.H., M.Si.	Sociology of Development	A1	100%	0%
	Syahlan Mattiro, S.H., M.Si.	Sociology of Development	A2		3%
18	Sigit Ruswinarsih, S.Sos, M.Pd.	Society and Culture Banjar	A1		5%
	Sigit Ruswinarsih, S.Sos, M.Pd.	Society and Banjar Culture	A2	100%	0%
19	Novita Triana, S.Pd., M.A	English 2	A1		5%
	Novita Triana, S.Pd., M.A	English 2	A2	100%	0%
20	Syahlan Mattiro, S.H., M.Si.	Society and Coastal Culture	A1		5%
	Syahlan Mattiro, S.H., M.Si.	Society and Culture Coastal	A2	100%	0%
21	Resky P, M.Pd.	Social Statistics	A1		12%
	Resky P, M.Pd.	Social Statistics	A2		10%

Based on the table above, it can be seen that the overall student learning completeness reached a percentage of 93% completed well and very well. The predicate of the above assessment with the qualification of grades B to A percentage is 93%, the assessment of B- to C- with a percentage of 3% or with sufficient grades. While the rest with the assessment of D + to E or not passed with a percentage of 4%. Although there is a decrease from the previous semester, it can be concluded that the majority of students of the Sociology Education Study Programme get a semester Grade Point Average (IP) above 3.00. In the aspect of student learning completeness, the Sociology Education Study Programme together with the Quality Assurance Cluster conducts scheduled monitoring to control assessment input on time. Student learning completeness indirectly affects student completion of studies on time in one period.

d. Achievement of lecture material

Semester Learning Plan (RPS) of the course. The curriculum documents in the Social Studies Education Study Programme are complete (both MKU, MKDK, MKPP, and MKKPP groups). The Quality Assurance Group conducts a review related to the suitability of the material based on the results of student evaluations of lecturer teaching on the simari.ulm.ac.id page questionnaire at the end of the semester. The following is a description of the data on the achievement of lecture material:

Table 5.5 Achievements of Lecture Materials

No.	Lecturer/Teaching Team	Course Name	Class	Percentage Achievement appropriate to RPS	Semester
1	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	Quantitative Social Research Methods	A1	100%	IV
	Prof. Wahyu, M.S./Cucu Widati, S.Pd., M.Pd.	Quantitative Social Research Methods	A2	100%	IV
2	Rahmat Nur, M.Pd.	Socio-cultural Change	A1	100%	IV
	Rahmat Nur, M.Pd.	Socio-cultural Change	A2	100%	IV
3	Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	Qualitative Social Research Methods	A1	100%	IV
	Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	Qualitative Social Research Methods	A2	100%	IV
4	Laila Azkia, S.Sos., M.Si.	Globalisation	A1	100%	IV
	Laila Azkia, S.Sos., M.Si.	Globalisation	A2	100%	IV
5	Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	Philosophy of Science	A1	100%	II
	Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	Philosophy of Science	A2	100%	II
6	Sigit Ruswinarsih, S.Sos, M.Pd.	Socio-cultural Issues	A1	100%	II
	Sigit Ruswinarsih, S.Sos, M.Pd.	Social Issues Culture	A2	100%	II
7	Yuli Apriati, S.Sos, M.A.	River Society and Culture	A1	100%	IV
	Yuli Apriati, S.Sos, M.A.	River Society and Culture	A2	100%	IV
8	Syahlan Mattiro, S.H., M.Si.	Society and Culture of Kalimantan	A1	100%	IV
	Syahlan Mattiro, S.H., M.Si.	Society and Culture of Kalimantan	A2	100%	IV
9	Dr Metroyadi, S.H., M.Pd.	Educational Profession	A1	100%	II
	Dr Metroyadi, S.H., M.Pd.	Educational Profession	A2	100%	II
10	Laila Azkia, S.Sos., M.Si	Classical Sociological Theory	A1	100%	II
	Laila Azkia, S.Sos., M.Si	Classical Sociological Theory	A2	100%	II
11	Dr Suhaimi, S.Pd, M.Pd	Learning and Lesson	A1	100%	II
	Dr Suhaimi, S.Pd, M.Pd	Learning and Lesson	A2	100%	II
12	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A1	100%	IV
	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A2	100%	IV

13	Prof. Dr H. Budi Suryadi, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Environmental Sociology	A1	100%	II
	Prof Dr H. Budi Suryadi, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Environmental Sociology	A2	100%	II
14	Yuli Apriati, S.Sos, M.A./Dr.Dra. Rochgiyanti, M.Pd.,M.Si	Sociology of Education	A1	100%	II
	Yuli Apriati, S.Sos, M.A./Dr.Dra. Rochgiyanti, M.Pd.,M.Si	Sociology of Education	A2	100%	II
15	Yuli Apriati, S.Sos, M.A.	Social Institutions	A1	100%	II
	Yuli Apriati, S.Sos, M.A.	Social Institutions	A2	100%	II
16	Muhammad Elmy, S.Pd.,M.Pd	Citizenship	A1	100%	II
	Muhammad Elmy, S.Pd.,M.Pd	Citizenship	A2	100%	II
17	Syahlan Mattiro, S.H., M.Si.	Sociology of Development	A1	88%	II
	Syahlan Mattiro, S.H., M.Si.	Sociology of Development	A2	88%	II
18	Sigit Ruswinarsih, S.Sos, M.Pd.	Banjar Society and Culture	A1	100%	IV
	Sigit Ruswinarsih, S.Sos, M.Pd.	Banjar Society and Culture	A2	100%	IV
19	Novita Triana, S.Pd., M.A	English 2	A1	81%	II
	Novita Triana, S.Pd., M.A	English 2	A2	81%	II
20	Syahlan Mattiro, S.H., M.Si.	Coastal Society and Culture	A1	94%	IV
	Syahlan Mattiro, S.H., M.Si.	Coastal Society and Culture	A2	94%	IV
21	Resky P, M.Pd.	Social Statistics	A1	100%	IV
	Resky P, M.Pd.	Social Statistics	A2	100%	IV

TEACHING CAMPUS COURSES

No.	Course Name	Lecturer/Teaching Team	Class	Percentage of Achievement Compliant RPS	Semester
1	Sociology Learning Curriculum	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./ Cucu Widati, S.Pd., M.Pd.	A1/A2	100%	VI
2	Sociology Learning Media	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./Cucu Widati, S.Pd., M.Pd.	A1/A2	100%	VI
3	Sociology Learning Strategies	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./Cucu Widati, S.Pd., M.Pd.	A1/A2	100%	VI
4	Sociology Lesson Planning	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./Cucu Widati, S.Pd., M.Pd.	A1/A2	100%	VI
5	Sociology Learning Evaluation	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./Cucu Widati, S.Pd., M.Pd.	A1/A2	100%	VI

6	Micro Teaching	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	A1/A2	100%	VI
No.	Course Name	Lecturer/Teaching Team	Class	Percentage of Achievement Corresponding RPS	Semester
7	Introduction to School Field (PLP)	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	A1/A2	100%	VI

Based on the table above, information is obtained that the percentage of suitability of planned topics with the realisation of several courses is all above 80%. Based on the table above, the results of the achievement of material in accordance with the RPS are classified as: very fulfilled (90-100%). Based on data on the achievement of course material planned in the RPS and the number of lecture meetings, 100% completeness was found in 36 classes or 18 courses and 7 MBKM programme courses, with a total of 16 meetings. There were only 4 classes or 2 courses with completeness below 90% or only 13 and 14 meetings. The data presentation above, outlines that the lecture material delivered by the lecturer is in accordance with the RPS. However, the Sociology Education Study Programme Quality Assurance Group continues to monitor the update of lecture materials. This matter is intended so that the material provided to students is in accordance with the needs. The high interest of students in lectures requires lecturers to provide material that is not only in accordance with the RPS but also relevant to the times. Therefore, in addition to learning completeness based on assessment, the GPM of the Sociology Education Study Program urges lecturers to submit lecture materials. in e-learning on the simari.ulm.ac.id page.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 5.6 Evaluation of Lecturer Performance in Learning

No.	Course Name	Lecturer Teachers/Teaching Team	Class	Total Assessment					Scale Likert (%)
				STS	TS	CS	S	SS	
1	Prof Wahyu, M.S./Grandson Widati, S.Pd., M.Pd.	Social Research Methods Quantitative	A1	0	0	2	109	279	94.21

	Prof Wahyu, M.S./Grandson Widati, S.Pd., M.Pd.	Social Research Methods Quantitative	A2	0	0	2	109	279	94.21
No.	Course Name	Lecturer Teaching Team	Class	Total Assessment					Likert Scale (%)
				STS	TS	CS	S	SS	
2	Rahmat Nur, M.Pd.	Socio-cultural Change	A1	2	5	97	571	1320	92,1
	Rahmat Nur, M.Pd.	Social Change Culture	A2	2	5	97	571	1320	92,1
3	Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	Social Research Methods Qualitative	A1	0	0	38	322	825	93.28
	Dr Yusuf Hidayat, M.Si./Laila Azkia, S.Sos., M.Si.	Social Research Methods Qualitative	A2	0	0	38	322	825	93.28
4	Laila Azkia, S.Sos., M.Si.	Globalisation	A1	3	1	56	345	975	93,16
	Laila Azkia, S.Sos., M.Si.	Globalisation	A2	3	1	56	345	975	93,16
5	Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	Philosophy of Science	A1	0	0	38	322	825	93.28.
	Dr Yusuf Hidayat, M.Si./Rahmat Nur, M.Pd.	Philosophy of Science	A2	0	0	38	322	825	93.28.
6	Sigit Ruswinarsih, S.Sos, M.Pd.	Socio-cultural Issues	A1	0	2	48	257	893	94.02.
	Sigit Ruswinarsih, S.Sos, M.Pd.	Socio-cultural Issues	A2	0	2	48	257	893	94.02.
7	Yuli Apriati, S.Sos, M.A.	River Society and Culture	A1	6	27	297	1438	3902	92.46.
	Yuli Apriati, S.Sos, M.A.	River Society and Culture	A2	6	27	297	1438	3902	92.46.
8	Syahlan Mattiro, S.H., M.Si.	Society and Culture of Kalimantan	A1	0	1	55	234	700	92,99
	Syahlan Mattiro, S.H., M.Si.	Society and Culture of Kalimantan	A2	0	1	55	234	700	92,99
9	Dr Metroyadi, S.H., M.Pd.	Educational Profession	A1	0	0	0	11	109	98.17.
	Dr Metroyadi, S.H., M.Pd.	Profession Education	A2	0	0	0	11	109	98.17.
10	Laila Azkia, S.Sos., M.Si	Classical Sociological Theory	A1	3	1	56	345	975	93.16.
	Laila Azkia, S.Sos., M.Si	Sociological Theory Classic	A2	3	1	56	345	975	93.16.
11	Dr Suhaimi, S.Pd, M.Pd	Learning and Lesson	A1	0	0	0	15	90	97.14.
	Dr Suhaimi, S.Pd, M.Pd	Learning and Lesson	A2	0	0	0	15	90	97.14.

12	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A1	0	0	38	322	825	93.28.
	Dr Yusuf Hidayat, M.Si.	Multicultural Education	A2	0	0	38	322	825	93.28.
No.	Course Name	Lecturer Teaching Team	Class	Total Assessment					Likert Scale (%)
				STS	TS	CS	S	SS	
13	Prof Dr H. Budi Suryadi, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Environmental Sociology	A1	0	0	2	109	279	94.21.
	Prof Dr H. Budi Suryadi, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Environmental Sociology	A2	0	0	2	109	279	94.21.
14	Yuli Apriati, S.Sos, M.A./Dr.Dra. Rochgiyanti, M.Pd, M.Si	Sociology of Education	A1	6	27	297	1438	3902	92.46.
	Yuli Apriati, S.Sos, M.A./Dr.Dra. Rochgiyanti, M.Pd, M.Si	Sociology of Education	A2	6	27	297	1438	3902	92.46.
15	Yuli Apriati, S.Sos, M.A.	Social Institutions	A1	6	27	297	1438	3902	92.46.
	Yuli Apriati, S.Sos, M.A.	Social Institutions	A2	6	27	297	1438	3902	92.46.
16	Muhammad Elmy, S.Pd.,M.Pd	Citizenship	A1	15	8	7	9	81	82.17.
	Muhammad Elmy, S.Pd.,M.Pd	Citizenship	A2	15	8	7	9	81	82.17.
17	Syahlan Mattiro, S.H., M.Si.	Sociology Development	A1	0	1	55	234	700	92,99
	Syahlan Mattiro, S.H., M.Si.	Sociology of Development	A2	0	1	55	234	700	92,99
18	Sigit Ruswinarsih, S.Sos, M.Pd.	Society and Banjar Culture	A1	0	2	48	257	893	94.02.
	Sigit Ruswinarsih, S.Sos, M.Pd.	Society and Culture Banjar	A2	0	2	48	257	893	94.02.
19	Novita Triana, S.Pd., M.A	English 2	A1	0	2	8	11	84	93,72
	Novita Triana, S.Pd., M.A	English 2	A2	0	2	8	11	84	93,72
20	Syahlan Mattiro, S.H., M.Si.	Society and Coastal Culture	A1	0	1	55	234	700	92,99
	Syahlan Mattiro, S.H., M.Si.	Society and Culture Coastal	A2	0	1	55	234	700	92,99
21	Resky P, M.Pd.	Social Statistics	A1	3	5	30	205	822	94.52.
	Resky P, M.Pd.	Social Statistics	A2	3	5	30	205	822	94.52.

Based on the table above, it is known that the average lecturer who teaches courses in the Sociology Education Study Programme in the even semester of the 2022/2023 academic year.

in the excellent performance category. The percentage of each lecturer is more than 90%, based on simari data, it was found that 16 lecturers who teach the course got a Likert Scale above 80% - 98% or very favoured by students. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, LINE, etc. so that later learning becomes more flexible.

f. Recommendation

Based on the results of the monitoring and evaluation of learning in the even semester of 2022/2023, the following recommendations can be made:

- 1) Based on the analysis of lecturer attendance, it is recommended for all lecturers to maintain completeness in conducting lectures at least 16 meetings or reach 100% in each semester. And for lecturers who are still below 90% or only fill 13 and 14 meetings, it is hoped that the next semester can achieve 100% completeness.
- 2) Based on the analysis of student attendance, it is recommended for lecturers to always cross-check when giving lectures with their attendance in simari or vice versa. Because it is still hybrid-based, so students have difficulty adjusting online presence, with offline class attendance. In addition, it is also necessary to provide motivation and online-based learning strategies that can reduce student boredom and reactivate them in every lecture. Although the overall student learning completeness reached a percentage above 80% completed well and very well.
- 3) Based on the analysis of student learning completeness, it is recommended that the lecturer in charge of the course be transparent in providing assessment of learning outcomes to all students. To minimise learning incompleteness, good cooperation is needed between study programme managers, lecturers and related students. So that 100% completeness is achieved in all classes in all courses, most of the learning inadequacies are due to students who never attend lectures, both online and offline and because they stop studying without notification to the study programme coordinator and the PA lecturer concerned and because many students' studies while working.

- 4) Based on the analysis of the achievement of course materials, it is recommended that lecturers continue to maintain this kind of learning completeness, because the percentage of suitability of planned topics with course realisation is almost entirely achieved very well 90-100% in all courses, only 2 courses are below 90%, namely 81% and 88%. Course materials planned in the RPS should be updated every semester, either physical evidence or uploaded material in simari.
- 5) Based on the analysis of lecturer performance by referring to simari assessment data, where all lecturers who teach courses get a Likert Scale above 80% - 98% or very favourable to students. And that means all lecturers get a very good score category. Continue to maintain excellent performance scores like this. It is also recommended that each lecturer should read this lecturer performance evaluation, so that things that students do not like can be improved in the next semester.

6. Social Science Education

a. Lecturer Attendance in Lectures

Even Semester lectures for the 2022/2023 academic year will be held from 20 February 2023 to 26 June 2023. The implementation mechanism as stated in the Circular Letter of the Rector of Lambung Mangkurat University is offline. However, of course, considering several conditions, so that learning is still carried out, lecturers carry out learning using the Learning Management System (LMS) in simari or zoom meetings. Specifically, the lecturer attendance data is as follows:

Table 6.1 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Total Attendance Lecturer	Lecturer Attendance (%)
1	English 2	A1 & A2 Social Stud.	Yusuf Al Arief, M.Hum.	16	100%
2	Learning and Learning	A1 Social Stud.	Dr Syaharuddin, MA	16	100%
3	Learning and Lesson	A2 Social Stud.	Dr Syaharuddin, MA	16	100%
4	Scientific Work Guidance	A1 Social Stud.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Prof. Dr Bambang Subiyakto, M.Hum. Dr Ismi Rajiani, MM Jumriani, M.Pd.	16	100%
5	Scientific Work Guidance	A2 Social Stud.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Prof. Dr Bambang Subiyakto, M.Hum. Dr Ismi Rajiani, MM Jumriani, M.Pd.	16	100%
6	Fundamentals of Statistics	A1 Social Stud.	Akhmad Munaya Rahman, M.Pd.	16	100%
7	Fundamentals of Statistics	A2 Social Stud.	Prof. Dr Deasy Arisant, M.Sc.	16	100%
8	E-Learning*	A1 & A2 Social Stud.	Prof. Dr Bambang Subiyakto, M.Hum. Muhammad Rezky Noor Handy, M.Pd.	16	100%
9	Philosophy of Science	A1 Social Stud.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Jumriani, M.Pd.	16	100%
10	Philosophy of Science	A2 Social Stud.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Jumriani, M.Pd.	16	100%
11	Anthropology and Social Studies Education	A1 Social Stud.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Jumriani, M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Total Attendance Lecturer	Lecturer Attendance (%)
12	Anthropology and Social Studies Education	A2 Social Stud.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Jumriani, M.Pd.	16	100%
13	Economics and Social Studies Education	A1 Social Stud.	Dr Ismi Rajiani, MM Mahmudah Hasanah, M.Pd.	16	100%
14	Economics and Social Studies Education	A2 Social Stud.	Dr Ismi Rajiani, MM Mahmudah Hasanah, M.Pd.	16	100%
15	Geography and Social Studies Education	A1 Social Stud.	Prof. Dr Deasy Arisanty, M.Sc. Rusmaniah, M.Pd.	16	100%
16	Geography and Social Studies Education	A2 Social Stud.	Prof. Dr Deasy Arisanty, M.Sc. Rusmaniah, M.Pd.	16	100%
17	Political Science and Education IPS	A1 Social Stud.	Dr Mohamad Zaenal Arifin Anis, M.Hum. Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
18	Political Science and Education IPS	A2 Social Stud.	Dr Mohamad Zaenal Arifin Anis, M.Hum. Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
19	Psychological Science and Social Studies Education	A1 Social Stud.	Dr Herry Porda Nugroho Putro, M.Pd. M. Ridha Ilhami, M.Pd.	16	100%
20	Psychological Science and Social Studies Education	A2 Social Stud.	Dr Herry Porda Nugroho Putro, M.Pd. M. Ridha Ilhami, M.Pd.	16	100%
21	History and Social Studies Education	A1 Social Stud.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Muhammad Rezky Noor Handy, M.Pd.	16	100%
22	History and Social Studies Education	A2 Social Stud.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Muhammad Rezky Noor Handy, M.Pd.	16	100%
23	Sociology and Social Studies Education	A1 Social Stud.	Dr Dra. Hj Rochgiyanti, M.Si, M.Pd. Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
24	Sociology and Social Studies Education	A2 Social Stud.	Dr Dra. Hj Rochgiyanti, M.Si, M.Pd. Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
25	Education Innovation*	A1 & A2 Social Stud.	Dr Syaharuddin, MA	16	100%
26	Social Studies Textbook Review	A1 Social Stud.	Dr Syaharuddin, MA Jumriani, M.Pd. M. Ridha Ilhami, M.Pd.	16	100%
27	Social Studies Textbook Review	A2 Social Stud.	Dr Syaharuddin, MA Jumriani, M.Pd. M. Ridha Ilhami, M.Pd.	16	100%
28	Curriculum Review Social studies learning in primary school	A1 Social Stud.	Dr Syaharuddin, MA Jumriani, M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Total Attendance Lecturer	Lecturer Attendance (%)
29	Curriculum Review Social studies learning in primary school	A2 Social Stud.	Dr Syaharuddin, MA Jumriani, M.Pd.	16	100%
30	Study of Social Studies Curriculum in junior high school	A1 Social Stud.	Dr Syaharuddin, MA M. Ridha Ilhami, M.Pd.	16	100%
31	Curriculum Review Social studies learning in junior high school	A2 Social Stud.	Dr Syaharuddin, MA M. Ridha Ilhami, M.Pd.	16	100%
32	Local Wisdom and Ethnopedagogy	A1 Social Stud.	Prof. Dr Bambang Subiyakto, M.Hum. Rusmaniah, M.Pd.	16	100%
33	Local Wisdom and Ethnopedagogy	A2 Social Stud.	Prof. Dr Bambang Subiyakto, M.Hum. Rusmaniah, M.Pd.	16	100%
34	Citizenship	A1 & A2 Social Stud.	Drs Heru Puji Winarso, M.Si	16	100%
35	Entrepreneurship	A1 Social Stud.	Dr Ismi Rajiani, MM	16	100%
36	Entrepreneurship	A2 Social Stud.	Dr Ismi Rajiani, MM	16	100%
37	Entrepreneurship	Curriculum 2017	Dr Ismi Rajiani, MM	16	100%
38	Human Resource Management	A1 & A2 Social Stud.	Dr Ismi Rajiani, MM	16	100%
39	Banjar Society and Culture*	A1 Social Stud.	Prof. Dr Bambang Subiyakto, M.Hum. Muhammad Rezky Noor Handy, M.Pd.	16	100%
40	Banjar Society and Culture*	A2 Social Stud.	Prof. Dr Bambang Subiyakto, M.Hum. Muhammad Rezky Noor Handy, M.Pd.	16	100%
41	Tourism	A1 Social Stud.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
42	Tourism	A2 Social Stud.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
43	Qualitative Research	Curriculum 2017	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Jumriani, M.Pd.	16	100%
44	Laboratory Development Social studies learning*	A1 Social Stud.	Dr Herry Porda Nugroho Putro, M.Pd. Muhammad Rezky Noor Handy, M.Pd.	16	100%
45	Laboratory Development Social studies learning*	A2 Social Stud.	Dr Herry Porda Nugroho Putro, M.Pd. Muhammad Rezky Noor Handy, M.Pd.	16	100%
46	Social Studies Lesson Planning	A1 Social Stud.	Dr Syaharuddin, MA Jumriani, M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Total Attendance Lecturer	Lecturer Attendance (%)
47	Social Studies Lesson Planning	A2 Social Stud.	Dr Syaharuddin, MA Jumriani, M.Pd.	16	100%
48	Global Perspective	A1 Social Stud.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Mahmudah Hasanah, M.Pd.	16	100%
49	Global Perspective	A2 Social Stud.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Mahmudah Hasanah, M.Pd.	16	100%
50	Fieldwork Practices	A1 Social Stud.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Prof. Dr Bambang Subiyakto, M.Hum.	16	100%
51	Fieldwork Practices	A2 Social Stud.	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Prof. Dr Bambang Subiyakto, M.Hum.	16	100%
52	Educational Profession	A1 Social Stud.	Dr Herry Porda Nugroho Putro, M.Pd. Rusmaniah, M.Pd.	16	100%
53	Educational Profession	A2 Social Stud.	Dr Herry Porda Nugroho Putro, M.Pd. Rusmaniah, M.Pd.	16	100%
54	Banjar literature*	A1 & A2 Social Stud.	Prof. Dr Jumadi, M.Pd. Muhammad Adhitya Hidayat Putra, M.Pd.	16	100%
55	Proposal Seminar	A1 Social Stud.	Prof. Dr Bambang Subiyakto, M.Hum. Dr Ismi Rajiani, MM	16	100%
56	Proposal Seminar	A2 Social Stud.	Prof. Dr Bambang Subiyakto, M.Hum. Dr Ismi Rajiani, MM	16	100%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / directly through virtual face-to-face (zoom meeting) and asynchronously / indirectly through the provision of *e-learning* discussion materials, as well as direct lectures. Lecturers consistently make and fill in attendance on the lecturer academic portal in simari. Based on regular monitoring by the Quality Assurance Unit of the Social Studies Education Study Programme, it is concluded that the planned and implemented learning is full of 16 meetings.

b. Student Attendance in Lectures

Binding rules for students related to student attendance in lectures refer to the academic guidelines of Lambung Mangkurat University. Academic guidelines

Lambung Mangkurat University writes that the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Social Studies Education S1 Study Programme identified (in the form of a percentage) student attendance during lectures in the Even Semester of the 2022/2023 academic year. The following is the data presentation:

Table 6.2 Student Attendance in Lectures

No.	Course Name	Class	Average Number of Attendances students	Percentage of Student Attendance (%)	Description
1	English 2	A1 & A2 Social Stud.	15	92.46%	Fulfilled
2	Learning and Lesson	A1 Social Stud.	15	95.63%	Fulfilled
3	Learning and Lesson	A2 Social Stud.	16	98.21%	Highly Fulfilled
4	Scientific Work Guidance	A1 Social Stud.	16	97.92%	Highly Fulfilled
5	Scientific Work Guidance	A2 Social Stud.	16	99.26%	Highly Fulfilled
6	Fundamentals of Statistics	A1 Social Stud.	15	96.32%	Fulfilled
7	Fundamentals of Statistics	A2 Social Stud.	15	91.96%	Fulfilled
8	E-Learning*	A1 & A2 Social Stud.	16	99.70%	Highly Fulfilled
9	Philosophy of Science	A1 Social Stud.	15	95.22%	Fulfilled
10	Philosophy of Science	A2 Social Stud.	16	100.00%	Highly Fulfilled
11	Anthropology and Social Studies Education	A1 Social Stud.	15	95.63%	Fulfilled
12	Anthropology and Social Studies Education	A2 Social Stud.	16	97.84%	Highly Fulfilled
13	Economics and Social Studies Education	A1 Social Stud.	15	91.67%	Fulfilled
14	Economics and Social Studies Education	A2 Social Stud.	15	91.29%	Fulfilled
15	Geography and Social Studies Education	A1 Social Stud.	15	94.58%	Fulfilled
16	Geography and Social Studies Education	A2 Social Stud.	15	95.09%	Fulfilled
17	Political Science and Social Studies Education	A1 Social Stud.	15	94.58%	Fulfilled
18	Political Science and Social Studies Education	A2 Social Stud.	15	96.65%	Fulfilled
19	Psychological Science and Social Studies Education	A1 Social Stud.	16	99.58%	Highly Fulfilled
20	Psychological Science and Social Studies Education	A2 Social Stud.	16	99.55%	Highly Fulfilled
21	History and Social Studies Education	A1 Social Stud.	15	96.67%	Fulfilled
22	History and Social Studies Education	A2 Social Stud.	16	99.33%	Highly Fulfilled
23	Sociology and Social Studies Education	A1 Social Stud.	15	93.96%	Fulfilled
24	Sociology and Social Studies Education	A2 Social Stud.	15	95.76%	Fulfilled
25	Education Innovation*	A1 & A2 Social Stud.	16	100.00%	Highly Fulfilled
26	Social Studies Textbook Review	A1 Social Stud.	16	98.16%	Highly Fulfilled
27	Social Studies Textbook Review	A2 Social Stud.	15	94.08%	Fulfilled

No.	Course Name	Class	Average Number of Attendances students	Percentage of Student Attendance (%)	Description
28	Study of Social Studies Learning Curriculum in Elementary School	A1 Social Stud.	16	98.16%	Highly Fulfilled
29	Study of Social Studies Learning Curriculum in Elementary School	A2 Social Stud.	15	94.74%	Fulfilled
30	Study of Social Studies Learning Curriculum in Junior High School	A1 Social Stud.	15	91.91%	Fulfilled
31	Study of Social Studies Learning Curriculum in Junior High School	A2 Social Stud.	16	98.36%	Highly Fulfilled
32	Local Wisdom and Ethnopedagogy	A1 Social Stud.	16	98.66%	Highly Fulfilled
33	Local Wisdom and Ethnopedagogy	A2 Social Stud.	16	98.66%	Highly Fulfilled
34	Citizenship	A1 & A2 Social Stud.	15	92.56%	Fulfilled
35	Entrepreneurship	A1 Social Stud.	16	97.22%	Highly Fulfilled
36	Entrepreneurship	A2 Social Stud.	16	100.00%	Highly Fulfilled
37	Entrepreneurship	Curriculum 2017	16	100.00%	Highly Fulfilled
38	Human Resource Management	A1 & A2 Social Stud.	16	100.00%	Highly Fulfilled
39	Banjar Society and Culture*	A1 Social Stud.	16	100.00%	Highly Fulfilled
40	Banjar Society and Culture*	A2 Social Stud.	16	100.00%	Highly Fulfilled
41	Tourism	A1 Social Stud.	16	100.00%	Highly Fulfilled
42	Tourism	A2 Social Stud.	16	100.00%	Highly Fulfilled
43	Qualitative Research	Curriculum 2017	16	100.00%	Highly Fulfilled
44	Learning Laboratory Development SOCIAL STUDIES*	A1 Social Stud.	16	100.00%	Highly Fulfilled
45	Development Social Studies Learning Laboratory*	A2 Social Stud.	16	99.31%	Highly Fulfilled
46	Social Studies Lesson Planning	A1 Social Stud.	15	95.14%	Fulfilled
47	Social Studies Lesson Planning	A2 Social Stud.	16	100.00%	Highly Fulfilled
48	Global Perspective	A1 Social Stud.	16	99.22%	Highly Fulfilled
49	Global Perspective	A2 Social Stud.	15	96.28%	Fulfilled
50	Fieldwork Practices	A1 Social Stud.	16	100.00%	Highly Fulfilled
51	Fieldwork Practices	A2 Social Stud.	14	87.50%	Simply
52	Educational Profession	A1 Social Stud.	16	98.13%	Highly Fulfilled
53	Educational Profession	A2 Social Stud.	16	98.44%	Highly Fulfilled
54	Banjar literature*	A1 & A2 Social Stud.	16	98.16%	Highly Fulfilled
55	Proposal Seminar	A1 Social Stud.	14	88.69%	Simply
56	Proposal Seminar	A2 Social Stud.	15	94.85%	Fulfilled

Table of Number with Attendance <80%

No.	Name of course	Class	Total number of students	Number of students whose attendance <80%
1	English 2	A1 & A2 Social Stud.	58	5
2	Learning and Lesson	A1 Social Stud.	30	1
3	Learning and Lesson	A2 Social Stud.	28	0
4	Scientific Work Guidance	A1 Social Stud.	21	0
5	Scientific Work Guidance	A2 Social Stud.	17	0
6	Fundamentals of Statistics	A1 Social Stud.	17	0
7	Fundamentals of Statistics	A2 Social Stud.	21	2
8	E-Learning*	A1 & A2 Social Stud.	41	0
9	Philosophy of Science	A1 Social Stud.	17	0
10	Philosophy of Science	A2 Social Stud.	19	0
11	Anthropology and Social Studies Education	A1 Social Stud.	30	1
12	Anthropology and Social Studies Education	A2 Social Stud.	29	0
13	Economics and Social Studies Education	A1 Social Stud.	30	0
14	Economics and Social Studies Education	A2 Social Stud.	28	0
15	Geography and Social Studies Education	A1 Social Stud.	30	2
16	Geography and Social Studies Education	A2 Social Stud.	28	0
17	Political Science and Social Studies Education	A1 Social Stud.	30	1
18	Political Science and Social Studies Education	A2 Social Stud.	28	0
19	Psychological Science and Social Studies Education	A1 Social Stud.	30	0
20	Psychological Science and Social Studies Education	A2 Social Stud.	28	0
21	History and Social Studies Education	A1 Social Stud.	30	0
22	History and Social Studies Education	A2 Social Stud.	28	0
23	Sociology and Social Studies Education	A1 Social Stud.	30	0
24	Sociology and Social Studies Education	A2 Social Stud.	28	3
25	Education Innovation*	A1 & A2 Social Stud.	11	0
26	Social Studies Textbook Review	A1 Social Stud.	17	0
27	Social Studies Textbook Review	A2 Social Stud.	19	1
28	Study of Social Studies Learning Curriculum in Elementary School	A1 Social Stud.	17	0
29	Study of Social Studies Learning Curriculum in Elementary School	A2 Social Stud.	19	1
30	Study of Social Studies Learning Curriculum in Junior High School	A1 Social Stud.	17	1
31	Study of Social Studies Learning Curriculum in Junior High School	A2 Social Stud.	19	0

No.	Name of course	Class	Total number of students	Number of students whose attendance <80%
32	Local Wisdom and Ethnopedagogy	A1 Social Stud.	28	0
33	Local Wisdom and Ethnopedagogy	A2 Social Stud.	14	0
34	Citizenship	A1 & A2 Social Stud.	58	0
35	Entrepreneurship	A1 Social Stud.	18	0
36	Entrepreneurship	A2 Social Stud.	19	0
37	Entrepreneurship	Curriculum 2017	2	0
38	Human Resource Management	A1 & A2 IPS	32	0
39	Banjar Society and Culture*	A1 Social Stud.	19	0
40	Society and Culture Banjar*	A2 Social Stud.	25	0
41	Tourism	A1 Social Stud.	17	0
42	Tourism	A2 Social Stud.	25	0
43	Qualitative Research	Curriculum 2017	1	0
44	Social Studies Learning Laboratory Development*	A1 Social Stud.	23	0
45	Laboratory Development Social studies learning*	A2 Social Stud.	18	0
46	Social Studies Lesson Planning	A1 Social Stud.	18	1
47	Social Studies Lesson Planning	A2 Social Stud.	20	0
48	Global Perspective	A1 Social Stud.	40	0
49	Global Perspective	A2 Social Stud.	37	1
50	Fieldwork Practices	A1 Social Stud.	23	0
51	Fieldwork Practices	A2 Social Stud.	18	0
52	Educational Profession	A1 Social Stud.	30	0
53	Educational Profession	A2 Social Stud.	28	0
54	Banjar literature*	A1 & A2 Social Stud.	34	0
55	Proposal Seminar	A1 Social Stud.	21	1
56	Proposal Seminar	A2 Social Stud.	17	0

Based on the data above, the overall percentage of student attendance is fulfilled. However, to facilitate the analysis of information, the data is divided into three categories, namely; Fair, Fulfilled, and Highly Fulfilled. In the diagram presented data, that the category is Fair (4%); Fulfilled (39%); and Very Fulfilled (57%). Based on the presentation of data on the percentage of student attendance, there was a significant increase compared to the odd semester. Especially in the very fulfilled category, it increased by 21%.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students.

Assessment is carried out based on the assessment:

Table 6.3 Student Learning Completeness in Courses

No.	Lecturer/Teaching Team	Course Name	Class Name	A	A-	B	B-	B+	C	C+	D	E
1	Yusuf Al Arief, M.Hum.	English 2	A1 & A2 Social Stud.	4	9	20	6	12	4	2		1
2	Dr Syaharuddin, MA	Learning and Lesson	A1 Social Stud.	24	5	1						
3	Dr Syaharuddin, MA	Learning and Lesson	A2 Social Stud.	25	3							
4	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Prof. Dr Bambang Subiyakto, M.Hum. Dr Ismi Rajiani, MM Jumriani, M.Pd.	Scientific Work Guidance	A1 Social Stud.	4	5	5		7				
5	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Prof. Dr Bambang Subiyakto, M.Hum. Dr Ismi Rajiani, MM Jumriani, M.Pd.	Scientific Work Guidance	A2 Social Stud.	6	4	3		4				
6	Akhmad Munaya Rahman, M.Pd.	Fundamentals Statistics	A1 Social Stud.	6	5			6				
7	Prof. Dr Deasy Arisanty, M.Sc.	Fundamentals Statistics	A2 Social Stud.	12	4	1	1	1	1			1
8	Prof. Dr Bambang Subiyakto, M.Hum. Muhammad Rezky Noor Handy, M.Pd.	E-Learning*	A1 & A2 Social Stud.	35	4			1				1
9	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Jumriani, M.Pd.	Philosophy of Science	A1 Social Stud.	3	2	7		5				
10	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Jumriani, M.Pd.	Philosophy of Science	A2 Social Stud.	4	4	3		6				2
11	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Jumriani, M.Pd.	Anthropology and Education IPS	A1 Social Stud.	7	4	13		6				
12	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Jumriani, M.Pd.	Anthropology and Education IPS	A2 Social Stud.	7	4	10		8				
13	Dr Ismi Rajiani, MM Mahmudah Hasanah, M.Pd.	Economics and Social Studies Education	A1 Social Stud.	30								
14	Dr Ismi Rajiani, MM Mahmudah Hasanah, M.Pd.	Economics and Social Studies Education	A2 Social Stud.	28								
15	Prof. Dr Deasy Arisanty, M.Sc. Rusmaniah, M.Pd.	Geography and Social Studies Education	A1 Social Stud.	8	14	4	1	3				
16	Prof. Dr Deasy Arisanty, M.Sc. Rusmaniah, M.Pd.	Geography and Social Studies Education	A2 Social Stud.	9	18	1						
17	Dr Mohamad Zaenal Arifin Anis, M.Hum. Muhammad Adhitya Hidayat Putra, M.Pd.	Political Science and Social Studies Education	A1 Social Stud.		30							

No.	Lecturer/Teaching Team	Course Name	Class Name	A	A-	B	B-	B+	C	C+	D	E
18	Dr Mohamad Zaenal Arifin Anis, M.Hum. Muhammad Adhitya Hidayat Putra, M.Pd.	Political Science and Social Studies Education	A2 Social Stud.		28							
19	Dr Herry Porda Nugroho Putro, M.Pd. M. Ridha Ilhami, M.Pd.	Psychological Science and Social Studies Education	A1 Social Stud.	8	11			11				
20	Dr Herry Porda Nugroho Putro, M.Pd. M. Ridha Ilhami, M.Pd.	Psychological Science and Social Studies Education	A2 Social Stud.	4	11	1		12				
21	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Muhammad Rezky Noor Handy, M.Pd.	History and Social Studies Education	A1 Social Stud.	28	2							
22	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Muhammad Rezky Noor Handy, M.Pd.	History and Social Studies Education	A2 Social Stud.	21	7							
23	Dr Dra. Hj Rochgiyanti, M.Si, M.Pd. Muhammad Adhitya Hidayat Putra, M.Pd.	Sociology and Social Studies Education	A1 Social Stud.	11	9	7		3				
24	Dr Dra. Hj Rochgiyanti, M.Si, M.Pd. Muhammad Adhitya Hidayat Putra, M.Pd.	Sociology and Social Studies Education	A2 Social Stud.		28							
25	Dr Syaharuddin, MA	Education Innovation*	A1 & A2 Social Stud.	11								
26	Lecturer Team	Education Innovation*	RekogMBK M - Innovation Education*					1				
27	Dr Syaharuddin, MA Jumriani, M.Pd. M. Ridha Ilhami, M.Pd.	Social Studies Textbook Review	A1 Social Stud.	6	11							
28	Dr Syaharuddin, MA Jumriani, M.Pd. M. Ridha Ilhami, M.Pd.	Social Studies Textbook Review	A2 Social Stud.	3	2	3		9				2
29	Dr Syaharuddin, MA Jumriani, M.Pd.	Curriculum Review Social studies learning in primary school	A1 Social Stud.	4	1	5		7				
30	Dr Syaharuddin, MA Jumriani, M.Pd.	Social Studies Curriculum Review in primary school	A2 Social Stud.	3	2	6		6				2
31	Dr Syaharuddin, MA M. Ridha Ilhami, M.Pd.	Curriculum Review Social studies learning in junior high school	A1 Social Stud.	9	8							
32	Dr Syaharuddin, MA M. Ridha Ilhami, M.Pd.	Social Studies Curriculum Review in junior high school	A2 Social Stud.	2	5			10				2
33	Prof. Dr Bambang Subiyakto, M.Hum. Rusmaniah, M.Pd.	Local Wisdom and Ethnopedagogy	A1 Social Stud.	10	3	4	7	2		2		
34	Prof. Dr Bambang Subiyakto, M.Hum. Rusmaniah, M.Pd.	Local Wisdom and Ethnopedagogy	A2 Social Stud.	4		3	2	2		1	1	1
35	Drs Heru Puji Winarso, M.Si	Citizenship	A1 & A2 Social Stud.	2	56							
37	Dr Ismi Rajiani, MM	Entrepreneurship	A1 Social Stud.					17	1			
38	Dr Ismi Rajiani, MM	Entrepreneurship	A2 Social Stud.					17	1			1
36	Dr Ismi Rajiani, MM	Entrepreneurship	Curriculum 2017					2				
39	Dr Ismi Rajiani, MM	Resource Management Human	A1 & A2 Social Stud.	5	14	4		6	1	1		1

No.	Lecturer/Teaching Team	Course Name	Class Name	A	A-	B	B-	B+	C	C+	D	E
40	Prof. Dr Bambang Subiyakto, M.Hum. Muhammad Rezky Noor Handy, M.Pd.	Banjar Society and Culture*	A1 Social Stud.	19								
41	Prof. Dr Bambang Subiyakto, M.Hum. Muhammad Rezky Noor Handy, M.Pd.	Banjar Society and Culture*	A2 Social Stud.	25								
42	Lecturer Team	Social Studies Learning Media	RekogMBK M - Learning Media IPS					1				
43	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Muhammad Adhitya Hidayat Putra, M.Pd.	Tourism	A1 Social Stud.		17							
44	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Muhammad Adhitya Hidayat Putra, M.Pd.	Tourism	A2 Social Stud.		23						1	1
45	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Jumriani, M.Pd.	Qualitative Research	Curriculum 2017			1						
46	Dr Herry Porda Nugroho Putro, M.Pd. Muhammad Rezky Noor Handy, M.Pd.	Social Studies Learning Laboratory Development*	A1 Social Stud.	21	1							1
47	Dr Herry Porda Nugroho Putro, M.Pd. Muhammad Rezky Noor Handy, M.Pd.	Social Studies Learning Laboratory Development*	A2 Social Stud.	18								
48	Lecturer Team	Social Studies Learning Laboratory Development*	RekogMBK M - Laboratory Development Social studies learning*					1				
49	Dr Syaharuddin, MA Jumriani, M.Pd.	Planning Social studies learning	A1 Social Stud.	7	8	1		1				1
50	Dr Syaharuddin, MA Jumriani, M.Pd.	Social Studies Lesson Planning	A2 Social Stud.	5	8	2		3				2
51	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Mahmudah Hasanah, M.Pd.	Global Perspective	A1 Social Stud.	39	1							
52	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Mahmudah Hasanah, M.Pd.	Global Perspective	A2 Social Stud.	36								1
53	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Prof. Dr Bambang Subiyakto, M.Hum.	Fieldwork Practices	A1 Social Stud.	23								
54	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Prof. Dr Bambang Subiyakto, M.Hum.	Fieldwork Practices	A2 Social Stud.	18								
55	Lecturer Team	Fieldwork Practices	RekogMBK M - Practical Work Field					1				
56	Lecturer Team	Teaching Practices in School	Teaching Practices at school	38				1				
57	Lecturer Team	Teaching Practices at school	RecogMBK M - Practice					1				

No.	Lecturer/Teaching Team	Course Name	Class Name	A	A-	B	B-	B+	C	C+	D	E
			School teaching									
58	Dr Herry Porda Nugroho Putro, M.Pd. Rusmaniah, M.Pd.	Educational Profession	A1 Social Stud.	4	3	7	3	10	3			
59	Dr Herry Porda Nugroho Putro, M.Pd. Rusmaniah, M.Pd.	Educational Profession	A2 Social Stud.	3	12	7	2	3	1			
60	Prof. Dr Jumadi, M.Pd. Muhammad Adhitya Hidayat Putra, M.Pd.	Banjar literature*	A1 & A2 Social Stud.	5	15	1		13				
61	Prof. Dr Bambang Subiyakto, M.Hum. Dr Ismi Rajiani, MM	Proposal Seminar	A1 Social Stud.	9	6	2		4				
62	Prof. Dr Bambang Subiyakto, M.Hum. Dr Ismi Rajiani, MM	Proposal Seminar	A2 Social Stud.	6	2	3		5				1
63	Lecturer Team	Thesis	Thesis		4							
64	Lecturer Team	Thesis	Thesis	28	13			4				53
65	Lecturer Team	Social Studies Learning Resources	Recognizing MBKM - Learning Resources social studies					1				

Based on the diagram above, it provides a recapitulation of the scores obtained by students during learning. It is understood that the completeness of learning assessment is based on the division of grades; assignments (30%), UTS (30%), and UAS (40%). Incomplete grades refer to grades D and E, which means that students do not pass the course. If it is accumulated that, students in Social Studies Study Programme who get D (2%), and E (10%). Based on the data presentation, the acquisition of E grades has increased by 7%. This means that there are results of student grades that decrease when compared to the odd semester 2022/2023. The Social Studies Education Study Program has evaluated this finding, and the results obtained are that there are 3 (three) students in the Class of 2021 who consistently do not attend lectures planned in KRS, so that the lecturer's assessment does not pass them.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 6.4 Material Achievements Lectures

No.	Course Name	Class Name	Semester	Percentage Achievement appropriate to RPS
1	English 2	A1 & A2 Social Stud.	2	100%
2	Learning and Lesson	A1 Social Stud.	2	100%
3	Learning and Lesson	A2 Social Stud.	2	100%
4	Anthropology and Social Studies Education	A1 Social Stud.	2	100%
5	Anthropology and Social Studies Education	A2 Social Stud.	2	100%
6	Economics and Social Studies Education	A1 Social Stud.	2	100%
7	Economics and Social Studies Education	A2 Social Stud.	2	100%
8	Geography and Social Studies Education	A1 Social Stud.	2	100%
9	Geography and Social Studies Education	A2 Social Stud.	2	100%
10	Political Science and Social Studies Education	A1 Social Stud.	2	100%
11	Political Science and Social Studies Education	A2 Social Stud.	2	100%
12	Psychological Science and Social Studies Education	A1 Social Stud.	2	100%
13	Psychological Science and Social Studies Education	A2 Social Stud.	2	100%
14	History and Social Studies Education	A1 Social Stud.	2	100%
15	History and Social Studies Education	A2 Social Stud.	2	100%
16	Sociology and Social Studies Education	A1 Social Stud.	2	100%
17	Sociology and Social Studies Education	A2 Social Stud.	2	100%
18	Citizenship	A1 & A2 Social Stud.	2	100%
19	Educational Profession	A1 Social Stud.	2	100%
20	Educational Profession	A2 Social Stud.	2	100%
21	Fundamentals of Statistics	A1 Social Stud.	4	100%
22	Fundamentals of Statistics	A2 Social Stud.	4	100%
23	Philosophy of Science	A1 Social Stud.	4	100%
24	Philosophy of Science	A2 Social Stud.	4	100%
25	Social Studies Textbook Review	A1 Social Stud.	4	100%
26	Social Studies Textbook Review	A2 Social Stud.	4	100%
27	Study of Social Studies Learning Curriculum in Elementary School	A1 Social Stud.	4	100%
28	Study of Social Studies Learning Curriculum in Elementary School	A2 Social Stud.	4	100%
29	Study of Social Studies Learning Curriculum in Junior High School	A1 Social Stud.	4	100%
30	Study of Social Studies Learning Curriculum in Junior High School	A2 Social Stud.	4	100%
31	Local Wisdom and Ethnopedagogy	A1 Social Stud.	4	100%
32	Local Wisdom and Ethnopedagogy	A2 Social Stud.	4	100%
33	Entrepreneurship	A1 Social Stud.	4	100%
34	Entrepreneurship	A2 Social Stud.	4	100%
35	Banjar Society and Culture*	A1 Social Stud.	4	100%
36	Banjar Society and Culture*	A2 Social Stud.	4	100%
37	Tourism	A1 Social Stud.	4	100%
38	Tourism	A2 Social Stud.	4	100%

No.	Course Name	Class Name	Semester	Percentage of Achievement Appropriate to RPS
39	Social Studies Lesson Planning	A1 Social Stud.	4	100%
40	Social Studies Lesson Planning	A2 Social Stud.	4	100%
41	Global Perspective	A1 Social Stud.	4	100%
42	Global Perspective	A2 Social Stud.	4	100%
43	Banjar literature*	A1 & A2 Social Stud.	4	100%
44	Scientific Work Guidance	A1 Social Stud.	6	100%
45	Scientific Work Guidance	A2 Social Stud.	6	100%
46	E-Learning*	A1 & A2 Social Stud.	6	100%
47	Education Innovation*	A1 & A2 Social Stud.	6	100%
48	Entrepreneurship	Curriculum 2017	6	100%
49	Human Resource Management	A1 & A2 Social Stud.	6	100%
50	Qualitative Research	Curriculum 2017	6	100%
51	Learning Laboratory Development of Social Studies*	A1 Social Stud.	6	100%
52	Learning Laboratory Development of Social Studies*	A2 Social Stud.	6	100%
53	Fieldwork Practices	A1 Social Stud.	6	100%
54	Fieldwork Practices	A2 Social Stud.	6	100%
55	Proposal Seminar	A1 Social Stud.	6	100%
56	Proposal Seminar	A2 Social Stud.	6	100%

Based on the data above, it was found that the percentage of conformity of planned topics with the realisation of some courses reached 100%. Lecturers have explained the material as written in the Semester Learning Plan (RPS). This data is taken based on the synchronisation of RPS, material in e-learning, and writing material on the lecturer's academic portal (especially in the student attendance section).

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 6.5 Evaluation of Lecturer Performance in Learning

No.	Lecturer/Teaching Team	TS	KS	CS	S	SS	Liker t Scale (%)	Description
1	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	61	83	95	619	3783	94.44%	Very Satisfactory
2	Prof. Dr Bambang Subiyakto, M.Hum.	37	27	70	498	4051	96.33%	Very Satisfactory
3	Dr Syaharuddin, MA	40	105	55	484	2806	93.91%	Very Satisfactory
4	Dr Ismi Rajiani, MM	68	27	53	265	2208	94.52%	Very Satisfactory
5	Mahmudah Hasanah, M.Pd.	15	7	27	109	789	94.91%	Very Satisfactory
6	Muhammad Adhitya Hidayat Putra, M.Pd.	42	61	74	212	1066	90.26%	Satisfactory
7	Muhammad Rezky Noor Handy, M.Pd.	47	23	43	210	1602	94.29%	Very Satisfactory
8	Jumriani, M.Pd.	142	146	114	475	3214	91.68%	Very Satisfactory
9	Rusmaniah, M.Pd.	13	1	25	121	445	92.65%	Very Satisfactory
10	M. Ridha Ilhami, M.Pd.	48	62	46	153	907	89.85%	Simply
11	Dr Herry Porda Nugroho Putro, M.Pd.	4	8	15	119	678	95.56%	Very Satisfactory
12	Dr Mohamad Zaenal Arifin Anis, M.Hum.	2	1	7	23	105	93.50%	Very Satisfactory
13	Dr Dra. Hj Rochgiyanti, M.Si, M.Pd.	2	0	6	24	102	93.71%	Very Satisfactory
14	Prof. Dr Deasy Arisanty, M.Sc.	9	16	11	53	296	91.89%	Very Satisfactory
15	Akhmad Munaya Rahman, M.Pd.	1	1	1	8	169	98.26%	Very Satisfactory
16	Drs Heru Puji Winarso, M.Si	49	12	20	63	60	67.08%	Simply
17	Prof. Dr Jumadi, M.Pd.	6	15	22	56	228	89.74%	Simply
18	Yusuf Al Arief, M.Hum.	1	6	8	44	135	91.98%	Very Satisfactory

Based on the data above, it is known that the average lecturer who teaches courses in the Social Studies Education S1 Study Programme in the even semester 2022/2023 is in the category of quite satisfactory performance 16.67% (74%). In terms of each aspect of assessment (15 aspects) there are still assessments stating that the performance of lecturers is very satisfying, getting an average score above 78%. This condition conveys that there is an increase in the performance of lecturers in terms of 15 aspects of assessment. Thus, Social Studies Education Study Programme must maintain this improvement to support ideal learning performance.

f. Recommendation

Based on the results of online learning monitoring and evaluation in the Even Semester 2022/2023 in the Social Studies Education Study Programme, it is described as follows;

- 1) Maintain consistent planning and execution of at least 16 meetings.
- 2) Managers and lecturers encourage students to always attend and be active in learning.
- 3) Maintain the achievement of learning completeness by developing student potential in learning.
- 4) The manager through the GPM evaluates the teaching materials, whether they are *up to date*.
- 5) Lecturers are asked to improve their performance in learning, paying attention to the learning methods used. Thus, there is no boredom for students.

7. Maths Education

a. Lecturer Attendance in Giving Lectures

Lecturer attendance during learning is assessed based on data in the learning journal for each course. In accordance with the outline of the learning guidelines for the FKIP ULM Mathematics Education study programme, the lecturer attendance target for each FKIP ULM Mathematics Education study programme course for one semester is 16 face-to-face meetings including UTS and UAS. Lecturer attendance data during learning is in Table 7.1

Table 7.1 Lecturer Attendance in Giving Lectures

No.	Course	Class Name	Lecturer Name	Lecturer Attendance	Total Meeting
1	Learning and Lesson	A3	Dr ISKANDAR ZULKARNAIN, M.Si.	4	16
			RAHMITA NOORBAITI, S.Pd., M.Pd.	16	
2	Learning and Lesson	A1	Dr ISKANDAR ZULKARNAIN, M.Si.	9	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	16	
3	Learning and Lesson	A2	Dr ISKANDAR ZULKARNAIN, M.Si.	9	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	16	
	Citizenship	A2	Dr WAHYU, M.S	12	16
			DEDY ARI NUGROHO, S.Pd., M.Pd.	16	
	Citizenship	A1	Dr WAHYU, M.S	13	16
			DEDY ARI NUGROHO, S.Pd., M.Pd.	16	
	Religion	Islamic Religion (A2)	Dr. GT. MUHAMMAD IRHAMNA HUSIN, S.Pd.I., M.Pd.I.	16	16
			NOOR AINAH, S.Th.I., M.Pd.	16	
	Religion	Islamic Religion (A1)	Dr. GT. MUHAMMAD IRHAMNA HUSIN, S.Pd.I., M.Pd.I.	16	16
			NOOR AINAH, S.Th.I., M.Pd.	16	
	Actuarial*)	A & B	Dr Hj NOOR FAJRIAH, M.Si	9	16
			ASDINI SARI, S.Pd., M.Pd.	7	
	Quantitative Data Analysis*)	A	Dr KARIM, M.Si	4	16
			HJ. INDAH BUDIARTI, S.Pd., M.Pd.	7	
			KAMALIYAH, S.Pd., M.Pd.	7	
	Quantitative Data Analysis*)	A & B	Dr KARIM, M.Si	4	16
			HJ. INDAH BUDIARTI, S.Pd., M.Pd.	7	
			KAMALIYAH, S.Pd., M.Pd.	7	
	Quantitative Data Analysis*)	B	Dr KARIM, M.Si	3	16
			HJ. INDAH BUDIARTI, S.Pd., M.Pd.	7	
			KAMALIYAH, S.Pd., M.Pd.	10	
	English 2	A1	EMMA ROSANA FEBRIYANTI, S.Pd., M.Pd.	16	16
	English 2	A2	EMMA ROSANA FEBRIYANTI, S.Pd., M.Pd.	16	16
	English Maths	A & B	Prof. Dr SUTARTO HADI, M.Si., M.Sc.	4	16
			KAMALIYAH, S.Pd., M.Pd.,	9	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	8	
	Econometrics*)	A	Dr KARIM, M.Si	6	16

			RIZKI AMALIA, S.Pd., M.Pd.	6	
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	6	
	Econometrics*)	B	Dr KARIM, M.Si	6	
			RIZKI AMALIA, S.Pd., M.Pd.	6	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	6	
	Complex Functions	A & B	Dr ISKANDAR ZULKARNAIN, M.Si.	4	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	16	16
	Analytical Geometry	A & B	KAMALIYAH, S.Pd M.Pd	8	
			JUHAIRIAH, S.Pd M.Pd	8	16
	Painted Geometry*)	A & B	Dr HIDAYAH ANSORI, M.Si.	8	
			JUHAIRIAH, S.Pd., M.Pd.	8	16
	Transformational Geometry	A	Dr Hj NOOR FAJRIAH, M.Si.	8	
			YUNI SURYANINGSIH, S.Pd M.Pd	9	16
	Transformational Geometry	B	Dr HIDAYAH ANSORI, M.Si.	7	
			JUHAIRIAH, S.Pd., M.Pd.	9	16
	Sets and Vague Logic*)	A	Dra. Hj AISJAH JULIANI NOOR, M.S	16	
			ASDINI SARI, S.Pd., M.Pd.,	16	16
	Sets and Vague Logic*)	B	Dr Hj NOOR FAJRIAH, M.Si.	9	
			YUNI SURYANINGSIH, S.Pd., M.Pd.	9	16
	Calculus II	A	Dra. Hj AISJAH JULIANI NOOR, M.S	16	
			RAHMITA NOORBAITI, S.Pd. M.Pd.	16	16
	Calculus II	B	Dra. Hj AISJAH JULIANI NOOR, M.S	15	
			ASDINI SARI, S.Pd., M.Pd.,	16	16
	Calculus II	C	Dra. Hj AISJAH JULIANI NOOR, M.S	15	
			KAMALIYAH, S.Pd., M.Pd.	15	16
	Entrepreneurship	A2	Dra. AGNI DANARYANTI, M.Pd.	16	
			HJ. INDAH BUDIARTI, S.Pd., M.Pd.	16	16
			RIZKI AMALIA, S.Pd., M.Pd.	16	
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd., M.Pd.	16	
	Entrepreneurship	A1	Dra. Hj AGNI DANARYANTI, M.Pd.	16	
			HJ. INDAH BUDIARTI, S.Pd., M.Pd.	14	16
			RIZKI AMALIA, S.Pd., M.Pd.	15	
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd., M.Pd.	12	
	Computers and Programming	A	Dr R. ATI SUKMAWATI, M.Kom.	16	
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd., M.Pd.	16	16
	Computers and Programming	A & B	Dr HARJA SANTANAPURBA, M.Kom.	11	
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	15	16
	Computers and Programming	B	Dr HARJA SANTANAPURBA, M.Kom.	10	
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	14	16
	Discrete Maths	A & B	Dr Hj NOOR FAJRIAH, M.Si.	6	
			RIZKI AMALIA, S.Pd., M.Pd.	6	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	6	

	Financial Maths	B	Dra. Hj AGNI DANARYANTI, M.Pd.	8	16
			ASDINI SARI, S.Pd M.Pd	14	
	Financial Maths	A	Dra. Hj AGNI DANARYANTI, M.Pd.	8	16
			RIZKI AMALIA, S.Pd., M.Pd.	14	
	Primary School Mathematics*)	A	Dr HIDAYAH ANSORI, M.Si.	5	16
			Dr Hj NOOR FAJRIAH, M.Si.	6	
			HJ. INDAH BUDIARTI, S.Pd., M.Pd.	7	
	Primary School Mathematics*)	B	Dr HIDAYAH ANSORI, M.Si.	5	16
			Dr Hj NOOR FAJRIAH, M.Si.	7	
			HJ. INDAH BUDIARTI, S.Pd., M.Pd.	6	
	Matrix	A & B	Dr ISKANDAR ZULKARNAIN, M.Si.	8	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	9	
	Numerical Methods	A & B	Dr ISKANDAR ZULKARNAIN, M.Si.	6	16
			HJ. INDAH BUDIARTI, S.Pd., M.Pd.	9	
			RIZKI AMALIA, S.Pd., M.Pd.	9	
	Statistical Methods	A	Dr KARIM, M.Si	6	16
			HJ. INDAH BUDIARTI, S.Pd., M.Pd.	11	
	Statistical Methods	B	Dr KARIM, M.Si	6	16
			KAMALIYAH, S.Pd., M.Pd.	11	
	Statistical Methods	C	Dr KARIM, M.Si	8	16
			RIZKI AMALIA, S.Pd., M.Pd.	10	
	Computer-based Maths Learning 1	A	Dr HIDAYAH ANSORI, M.Si.	9	16
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd., M.Pd.	10	
	Computer-based Maths Learning 1	B	Dr HIDAYAH ANSORI, M.Si.	9	16
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd., M.Pd.	10	
	Micro Teaching	A & B	YUNI SURYANINGSIH, S.Pd., M.Pd.	16	16
			RAHMITA NOORBAITI, S.Pd M.Pd	16	
	Introduction to Basic Maths	A	Dra. Hj AGNI DANARYANTI, M.Pd.	6	16
			HJ. INDAH BUDIARTI, S.Pd., M.Pd.	6	
			JUHAIRIAH, S.Pd., M.Pd.	6	
	Introduction to Basic Maths	A & B	Dra. Hj AGNI DANARYANTI, M.Pd.	6	16
			HJ. INDAH BUDIARTI, S.Pd., M.Pd.	5	
			JUHAIRIAH, S.Pd M.Pd	5	
	Introduction to Basic Maths	B	Dra. Hj AGNI DANARYANTI, M.Pd.	6	16
			JUHAIRIAH, S.Pd M.Pd	10	
	Introduction to Basic Maths	C	Dra. Hj AGNI DANARYANTI, M.Pd.	7	16
			RIZKI AMALIA, S.Pd., M.Pd.	6	
			KAMALIYAH, S.Pd., M.Pd.	6	
	Introduction to Land Environment Wet	A1 & A2	Dr DEASY ARISANTY, S.Si., M.Sc.	16	16
	Introduction to Graph Theory*)	A & B	YUNI SURYANINGSIH, S.Pd., M.Pd.	9	16
			RAHMITA NOORBAITI, S.Pd., M.Pd.	8	
	Introduction to Topology*)	A & B	Dr CHAIRIL FAIF PASANI, M.Si.	9	16
			TAUFIQ HIDAYANTO, S.Pd M.Pd	16	

	Differential Equation	A & B	Dra. Hj AISJAH JULIANI NOOR, M.S	16	16
			ASDINI SARI, S.Pd., M.Pd.	16	
	Educational Profession	A & B	Dr CHAIRIL FAIF PASANI, M.Si.	15	16
			JUHAIRIAH, S.Pd M.Pd	16	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	16	
	History and Philosophy of Mathematics	A & B	Dr ISKANDAR ZULKARNAIN, M.Si.	7	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	8	
			JUHAIRIAH, S.Pd M.Pd	9	
	Maths Education Seminar	A & B	Dr CHAIRIL FAIF PASANI, M.Si.	16	16
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd., M.Pd.	16	
	Algebraic Structures	A & B	Dr CHAIRIL FAIF PASANI, M.Si.	5	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	6	
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd., M.Pd.	5	
	Theory of Chance	A & B	Dr Hj NOOR FAJRIAH, M.Si.	8	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	9	
	Calculus II	A & B	Dra. Hj AISJAH JULIANI NOOR, M.S	15	16
			RAHMITA NOORBAITI, S.Pd., M.Pd.	16	
	Primary School Mathematics*)	C	Dr HIDAYAH ANSORI, M.Si.	6	16
			Dr Hj NOOR FAJRIAH, M.Si.	6	
			HJ. INDAH BUDIARTI, S.Pd., M.Pd.	6	
	PKL	A & B	Dr Hj NOOR FAJRIAH, M.Si.	16	16
	Mathematics Education Research.	A & B	Dr H. KARIM, M.Si	16	16

Based on Table 1.1, the attendance of lecturers in lectures is known. The attendance recapitulation is taken from the lecture implementation data listed in SIMARI. Based on these findings, all lecturer attendance classes have reached 16 meetings in accordance with the planned lecture meetings.

b. Student Attendance in Lectures

Student attendance is evaluated based on student attendance in each course. Students who are allowed to take the final semester exam are students who attend learning activities for more than 80% of attendance. The recapitulation of student attendance during learning is in Table 7.2.

Table 7.2 Student Attendance in Lectures

No.	Course Content	Class	Number of students Total	Number of students whose attendance less than 80%
1	Religion	Buddhism (A1 & A2)	1	0
2	Religion	Islamic Religion (A1)	27	0
3	Religion	Islamic Religion (A2)	44	0
4	Actuarial*)	A & B	66	1
5	Quantitative Data Analysis*)	A	35	0
6	Quantitative Data Analysis*)	A & B	15	1
7	Quantitative Data Analysis*)	B	35	0
8	English 2	A1	37	0
9	English 2	A2	35	0
10	English Maths	A & B	4	0
11	Learning and Lesson	A1	24	0
12	Learning and Lesson	A2	24	0
13	Learning and Lesson	A3	24	1
14	Econometrics*)	A	45	0
15	Econometrics*)	B	28	0
16	Complex Functions	A & B	10	1
17	Analytical Geometry	A & B	1	0
18	Painted Geometry*)	A & B	3	0
19	Transformational Geometry	A	44	0
20	Transformational Geometry	B	42	0
21	Sets and Vague Logic*)	A	45	0
22	Sets and Vague Logic*)	B	25	1
23	Calculus II	A	27	0
24	Calculus II	A & B	2	0
25	Calculus II	B	27	1
26	Calculus II	C	25	0
27	Citizenship	A1	39	0
28	Citizenship	A2	34	0
29	Entrepreneurship	A1	57	0
30	Entrepreneurship	A2	16	0
31	Computers and Programming	A	46	0

No.	Course Content	Class	Total number of students	Number of students whose attendance is less than 80%
32	Computers and Programming	A & B	1	0
33	Computers and Programming	B	40	0
34	Discrete Maths	A & B	7	0
35	Financial Maths	A	46	0
36	Financial Maths	B	48	0
37	Primary School Mathematics*)	A	23	0
38	Primary School Mathematics*)	B	38	0
39	Primary School Mathematics*)	C	49	0
40	Matrix	A & B	5	1
41	Numerical Methods	A & B	7	1
42	Statistical Methods	A	35	0
43	Statistical Methods	B	34	0
44	Statistical Methods	C	19	0
45	Computer-based Maths Learning 1	A	42	0
46	Computer-based Maths Learning 1	B	35	0
47	Mathematics Education Research.	A & B	1	0
48	Micro Teaching	A & B	4	0
49	Introduction to Basic Maths	A	25	0
50	Introduction to Basic Maths	A & B	2	2
51	Introduction to Basic Maths	B	26	0
52	Introduction to Basic Maths	C	26	0
53	Introduction to Wetland Environment	A1 & A2	74	0
54	Introduction to Graph Theory*)	A & B	17	2
55	Introduction to Topology*)	A & B	3	1
56	Differential Equation	A & B	4	0
57	PKL	A & B	1	0
58	Educational Profession	A & B	72	0
59	History and Philosophy of Mathematics	A & B	17	0

No.	Course Content	Class	Total number of students	Number of students whose attendance is less than 80%
60	Maths Education Seminar	A & B	2	0
61	Algebraic Structures	A & B	5	0
62	Theory of Chance	A & B	1	0

Based on Table 1.2, it is known that there are 11 classes of courses in which there are

students whose attendance was less than 80%, namely less than 13 meetings. The courses with the highest number of students whose attendance was less than 80% were Introduction to Basic Mathematics class A&B and Introduction to Graph Theory class A&B, namely 2 people.

The data on students whose attendance is less than 80% of the FKIP ULM Mathematics Education Study Programme even semester of the 2022/2023 academic year is contained in Table 1.3 below.

Table 7.3 Data on Students with Less than 80% Attendance in Mathematics Education Study Programme, FKIP ULM Even Semester academic year 2022/2023

No.	NIM	Name	Total Attendance (Meetings)	Course Content	Class
1	1910118310025	M.ABDAN	12 (3 times permission, 1 time without explanation)	Actuarial*)	A & B
			12 (2 times permission, 2 times sick)	Numerical Methods	A & B
			11 (4 permits, 1 sickness)	Basic Introduction Maths	A & B
2	1910118320020	EGIDIA SAFITRI	11 (5 permits)	Data Analysis Quantitative*)	A & B
			11 (3 times permission, 2 times without explanation)	Introduction to Theory Graph*)	A & B
3	2210118220017	MIRNA FITRIA	12 (3 times sick, 1 time without explanation)	Learning and Lesson	A3
			12 (3 times permission, 1 time sick)	Calculus II	
4	1810118320030	NUR HAMIDAH	12 (3 times permission, 1 time sick)	Complex Functions	A & B
			10 (5 permits, 1 sickness)	Matrix	A & B
5	2010118220013	FITRY HAYUNI GIMELIA	12 (3 times permission, 1 time sick)	The set and Faint Logic*)	B

No.	NIM	Name	Total Attendance (Meetings)	Course Content	Class
6	1910118320018	ESNITA PUTRI	12 (3 times permission, 1 time without explanation)	Introduction to Basic Maths	A & B
7	1810118320021	SITI JAKIAH TURIDHA	10 (5 times permission, 1 time without explanation)	Introduction to Theory Graph*)	A & B
8	1910118220030	SITI NOR MONALISA	11 (4 times permission, 1 time without explanation)	Introduction Topology*)	A & B

Based on Table 1.3, it is known that there are 8 students whose attendance is less than 80% for reasons of illness, permission, or without information.

c. Student Learning Completeness

Student learning completeness is assessed based on the final grade data obtained by students for each category, namely A, A-, B+, B, B-, C+, C, D+, D, and E in the DPNA which has been validated on the SIMARI Lecturer Academic Portal. The assessment system to determine the final grade uses the criterion reference assessment (PAK) stated in the Revised Academic Regulations of 2016 in Chapter XII Article 36. Data on the learning completeness of mathematics education study programme students in the even semester of the 2022/2023 academic year is contained in Table 3.4.

Table 7.4 Student Learning Completion in Basic General and University Characteristic Courses

Course Name	Class Name	Number of students	Score Acquisition									
			A	A-	B+	B	B-	C+	C	D+	D	E
Buddhism	A1 & A2	1	1									
Islamic religion	A1	28	27									
Islamic religion	A2	44	44									
English 2	A1	37	19	7	11							
English 2	A2	35	23	4	7	1						
Learning and Lesson	A1	24	18		2	4						
Learning and Lesson	A2	24	12	2	3	7						
Learning and Lesson	A3	24	11	1	6	6						
Citizenship	A1	39	39									
Citizenship	A2	34	34									
Educational Profession	A & B	72	52	13	7							

Table 7.5 Student Learning Completeness in Study Programme Courses

No.	Course Name	Class Name	Number of students	Percentage Not Passed	Percentage Not Passed
1	Actuarial*)	A & B	66	100	0
2	Quantitative Data Analysis*)	A	35	100	0
3	Quantitative Data Analysis*)	A & B	15	100	0
4	Quantitative Data Analysis*)	B	35	100	0
5	English Maths	A & B	4	100	0
6	Econometrics*)	A	45	100	0
7	Econometrics*)	B	28	100	0
8	Complex Functions	A & B	10	100	0
9	Analytical Geometry	A & B	1	100	0
10	Painted Geometry*)	A & B	3	100	0
11	Transformational Geometry	A	44	100	0
12	Transformational Geometry	B	42	100	0
13	Sets and Vague Logic*)	A	45	91,11	8,89
14	Sets and Vague Logic*)	B	25	100	0
15	Calculus II	A	27	59,26	40,74
16	Calculus II	A & B	2	100	0
17	Calculus II	B	27	55,56	44,44
18	Calculus II	C	25	52	48
19	Entrepreneurship	A1	57	100	0
20	Entrepreneurship	A2	16	100	0
21	Computers and Programming	A	46	100	0
22	Computers and Programming	A & B	1	100	0
23	Computers and Programming	B	40	100	0
24	Discrete Maths	A & B	7	100	0
25	Financial Maths	A	46	100	0
26	Financial Maths	B	48	100	0
27	Primary School Mathematics*)	A	23	100	0
28	Primary School Mathematics*)	B	39	97,44	2,56
29	Primary School Mathematics*)	C	49	100	0

No.	Course Name	Class Name	Number of students	Percentage Not Passed	Percentage Not Passed
30	Matrix	A & B	5	100	0
31	Numerical Methods	A & B	7	100	0
32	Statistical Methods	A	35	100	0
33	Statistical Methods	B	34	100	0
34	Statistical Methods	C	19	100	0
35	Computer-based Maths Learning 1	A	42	100	0
36	Computer-based Maths Learning 1	B	35	100	0
37	Innovative Maths Learning	RekogMBKM	72	100	0
38	Mathematics Education Research.	A & B	1	100	0
39	Maths Education Research	RekogMBKM	72	100	0
40	Micro Teaching	A & B	4	100	0
41	Micro Teaching	RekogMBKM	72	100	0
42	Introduction to Basic Maths	A	25	100	0
43	Introduction to Basic Maths	A & B	2	100	0
44	Introduction to Basic Maths	B	26	100	0
45	Introduction to Basic Maths	C	26	100	0
46	Introduction to Wetland Environment	A1 & A2	74	100	0
47	Introduction to Graph Theory*)	A & B	17	100	0
48	Introduction to Topology*)	A & B	4	75	25
49	Introduction to School Field (PLP)	RekogMBKM	72	100	0
50	Maths Learning Assessment	RekogMBKM	72	100	0
51	Maths Lesson Planning	RekogMBKM	72	100	0
52	Differential Equation	A & B	4	100	0
53	PKL	A & B	1	100	0
54	History and Philosophy of Mathematics	A & B	17	100	0
55	Maths Education Seminar	A & B	2	100	0
56	Algebraic Structures	A & B	5	100	0

No.	Course Name	Class Name	Number of students	Percentage Not Passed	Percentage Not Passed
57	Mathematics Curriculum Review	RekogMBKM	72	100	0
58	Theory of Chance	A & B	1	100	0

Based on Table 7.4, it is known that there are still lecturers who teach courses that give dominant scores in certain criteria. This needs to be a concern because the different abilities and characters of students should produce a variety of learning completeness. Thus, it is necessary to re-evaluate the assessment rubric used, whether it fulfils comprehensive criteria and pays attention to various aspects that can accommodate the determination of student completeness.

Data on the percentage of passing study programme courses in Table 7.5 shows that the percentage of non-passing is in the range of 0% to 44%. It can be seen that the percentage of non-passing is quite high in basic courses in the field of mathematics, this needs to be evaluated for causal factors considering that the course is one of the characteristics of the study programme.

d. Achievement of lecture material

To evaluate the extent to which the achievement of course material can be seen based on face-to-face learning with the RPS (Semester Learning Plan) of each course. Basically, the material achievement of the FKIP ULM Mathematics Education study programme is good. Students have received material / competencies according to their respective courses. The results of material achievement during learning can be seen in Table 7.6.

Table 7.6 Achievement of lecture material

No.	Course Content	Class	SMT	Total Learning Materials	Learning Materials Realised	Percentage (%)
1	Religion (Islam)	A1	2	14	14	100
2	Religion (Islam)	A2	2	14	14	100
3	Actuarial*)	A & B	4	6	6	100
4	Quantitative Data Analysis*)	A ('20) A&B ('17)	4 6	6	6	100
5	Quantitative Data Analysis*)	B	4	6	6	100
6	English 2	A1	2	14	14	100
7	English 2	A2	2	14	14	100
8	English Maths	A & B	6	7	7	100
9	Learning and Lesson	A1	2	12	12	100

No.	Course Content	Class	SMT	Total Learning Materials	Learning Materials Realised	Percentage (%)
10	Learning and Lesson	A2	2	12	12	100
11	Learning and Lesson	A3	2	12	12	100
12	Econometrics *)	A	4	8	8	100
13	Econometrics *)	B	4	8	8	100
14	Complex Functions	A & B	6	14	12	86
15	Analytical Geometry	A & B	2	9	9	100
16	Painted Geometry	A	4	12	12	100
17	Transformational Geometry	A	4	8	8	100
18	Transformational Geometry	B	4	8	8	100
19	Sets and Vague Logic*)	A&B ('17) A ('20)	4	5	5	100
20	Sets and Vague Logic*)	B	4	4	4	100
21	Calculus II	A	2	4	4	100
22	Calculus II	B	2	4	4	100
23	Calculus II	C	2	4	4	100
24	Citizenship	A1	2	14	14	100
25	Citizenship	A2	2	14	14	100
26	Entrepreneurship	A1	2	11	11	100
27	Entrepreneurship	A2	2	11	11	100
28	Entrepreneurship	A3	2	11	11	100
29	Computers and Programming	B	4	14	14	100
30	Computers and Programming	A	4	6	6	100
31	Discrete Maths	A & B	4	9	9	100
32	Financial Maths	A	4	5	5	100
33	Financial Maths	B	4	5	5	100
34	Primary School Mathematics *)	A	8	7	7	100
35	Primary School Mathematics *)	B	8	7	7	100
36	Matrix	A & B	2	7	7	100
37	Numerical Methods	A & B	6	5	5	100
38	Statistical Methods	A	4	7	7	100
39	Statistical Methods	B	4	7	7	100
40	Statistical Methods	C	4	7	7	100
41	Innovative Maths Learning	Rekog	6	14	14	100
42	Computer-based Mtk Learning 1	A & B	4	5	5	100
43	Mathematics Education Research.	Rekog	6	14	14	100
44	Micro Teaching	A	6	8	8	100
45	Micro Teaching	Rekog	6	8	8	100
46	Introduction to Basic Maths	A	2	10	10	100

No.	Course Content	Class	SMT	Total Learning Materials	Learning Materials Realised	Percentage (%)
47	Introduction to Basic Maths	C	2	10	10	100
48	Introduction to Basic Maths	B	2	10	10	100
49	Introduction to Wetland Environment	A1 & A2	2	14	14	100
50	Introduction to Graph Theory*)	A & B	6	11	11	100
51	Introduction to Topology*)	A & B	8	10	9	90
52	Introduction to School Field (PLP)	Rekog	6	14	14	100
53	Learning Assessment for Maths.	Rekog	6	6	6	100
54	Maths Lesson Planning	Rekog	6	2	2	100
55	Differential Equation	A & B	4	8	8	100
56	Educational Profession	A1 & A2	2	12	12	100
57	History and Philosophy of Mathematics	A & B	6	8	8	100
58	Maths Education Seminar	A & B	6	14	14	100
59	Algebraic Structures	A & B	4	8	8	100
60	Mathematics Curriculum Review	Rekog	6	4	4	100
61	Theory of Chance	A & B	2	4	4	100

Based on table 7.6, it is obtained that the percentage of conformity of planned material or achievements with realisation for all courses is 100% except for two courses, namely Introduction to Topology at 90% and Complex Functions at 86%. Based on information from the lecturer, this is adjusted to the ability of students who are somewhat difficult to follow the learning so that the material in the last chapter cannot be delivered all.

e. Evaluation of Lecturer Performance in Learning

To evaluate the performance of lecturers in learning in each course, a questionnaire is distributed that must be filled in by students as well as providing criticism and suggestions for each lecturer in the Mathematics Education study programme at FKIP ULM. The questionnaire used refers to the questionnaire that has been made by the University.

Based on the aspects of students filling each aspect with answers strongly disagree, disagree, quite agree, agree, and strongly agree. Data on Lecturer Performance Evaluation in Learning is contained in the following table.

Table 7.3 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Course Name	Class	Percentage (%)	Criteria
1	ISKANDAR ZULKARNAIN	Learning and Lesson	A1	89,01	EXCE LLENT
		Learning and Lesson	A2		
		Matrix	A & B		
		Numerical Methods	A & B		
		Learning and Lesson	A3		
		Complex Functions	A & B		
		History and Philosophy of Mathematics	A & B		
2	HIDAYAH ANSORI	Primary School Mathematics *)	A	84,08	EXCE LLENT
		Primary School Mathematics *)	B		
		Primary School Mathematics *)	C		
		Painted Geometry*)	A & B		
		Transformational Geometry	B		
		Computer-based Maths Learning 1	A		
		Computer-based Maths Learning 1	B		
3	CHAIRIL FAIF PASANI	Introduction to Topology*)	A & B	81,39	EXCE LLENT
		Educational Profession	A1 & A2		
		Algebraic Structures	A & B		
		Maths Education Seminar	A & B		
4	NOOR FAJRIAH	Actuarial*)	A & B	89,82	EXCE LLENT
		Actuarial *)	A & B		
		Primary School Mathematics *)	A		
		Primary School Mathematics *)	B		
		Primary School Mathematics *)	C		
		Discrete Maths	A & B		
		Transformational Geometry	A		
		PKL	A & B		
		Theory of Chance	A & B		
		Sets and Vague Logic*)	B		
		Sets and Faint Logic*)	B		
5	YUNI SURYANINGSIH	Introduction to Graph Theory*)	A & B	94,59	EXCE LLENT
		Matrix	A & B		
		Micro Teaching	A & B		
		Algebraic Structures	A & B		

No.	Lecturer	Course Name	Class	Percentage (%)	Criteria
		Transformational Geometry	A		
		History and Philosophy of Mathematics	A & B		
		Theory of Chance	A & B		
		Sets and Vague Logic*)	B		
		Sets and Faint Logic *)	B		
6	KAMALIYAH	Introduction to Basic Maths	C	95,64	EXCE LLENT
		Statistical Methods	B		
		Quantitative Data Analysis*)	A & B		
		Quantitative Data Analysis*)	A		
		Quantitative Data Analysis*)	B		
		Analytical Geometry	A & B		
		Calculus II	C		
		English Maths	A & B		
7	RIZKI AMALIA	Econometrics *)	A	92,61	EXCE LLENT
		Econometrics *)	B		
		Discrete Maths	A & B		
		Introduction to Basic Maths	C		
		Numerical Methods	A & B		
		Statistical Methods	C		
		Financial Maths	A		
		Entrepreneurship	A1		
		Entrepreneurship	A1		
		Entrepreneurship	A2		
		Entrepreneurship	A2		
8	ASDINI SARI	Actuarial*)	A & B	92,72	EXCE LLENT
		Actuarial *)	A & B		
		Differential Equation	A & B		
		Financial Maths	B		
		Calculus II	B		
		Sets and Vague Logic*)	A		
		Sets and Faint Logic*)	A		
9	TAUFIQ HIDAYANTO	Econometrics *)	A	93,91	EXCE LLENT
		Econometrics *)	B		
		Discrete Maths	A & B		
		Learning and Lesson	A1		
		Learning and Lesson	A2		

No.	Lecturer	Course Name	Class	Percentage (%)	Criteria
10		Introduction to Topology*)	A & B		
		Computers and Programming	A & B		
		Computers and Programming	B		
	RAHMITA NOORBAITI	Introduction to Graph Theory*)	A & B	97,55	EXCE LLENT
		Micro Teaching	A & B		
		Educational Profession	A1 & A2		
		Learning and Lesson	A3		
		Complex Functions	A & B		
		Calculus II	A		
		Calculus II	A & B		
		English Maths	A & B		
11	HJ. INDAH BUDIARTI	Introduction to Basic Maths	A & B	84,08	OK
		Introduction to Basic Maths	A		
		Primary School Mathematics *)	A		
		Primary School Mathematics *)	B		
		Primary School Mathematics *)	C		
		Statistical Methods	A		
		Numerical Methods	A & B		
		Quantitative Data Analysis*)	A & B		
		Quantitative Data Analysis*)	A		
		Quantitative Data Analysis*)	B		
		Entrepreneurship	A1		
		Entrepreneurship	A1		
		Entrepreneurship	A2		
		Entrepreneurship	A2		
12	JUHAIRIAH	Introduction to Basic Maths	A & B	96,89	EXCE LLENT
		Introduction to Basic Maths	A		
		Introduction to Basic Maths	B		
		Educational Profession	A1 & A2		
		Painted Geometry*)	A & B		
		Transformational Geometry	B		
		History and Philosophy of Mathematics	A & B		
		Analytical Geometry	A & B		
13	NOOR AINAH	Religion (Islam)	A1	95,26	Very Good
		Religion (Islam)	A1		
14	MUHAMMAD SA'ADUDDIN KHAIR	Computers and Programming	A	91,94	
		Algebraic Structures	A & B		

No.	Lecturer	Course Name	Class	Percentage (%)	Criteria
		Education Seminar Maths	A & B		EXCELLENT
		Entrepreneurship	A1		
		Entrepreneurship	A1		
		Learning Maths Computer-based 1	A		
		Entrepreneurship	A2		
		Entrepreneurship	A2		
		Learning Maths Computer-based 1	B		

Based on the results of the analysis, it was found that the average evaluation of lecturer performance in learning in the Mathematics Education Study Program even semester 2022/2023 was 91.77% which was in the excellent category. The highest performance index in the even semester 2022/2023 mathematics education study programme was obtained by a lecturer on behalf of Rahmita Noorbaiti with a score of 97.75% which is in the excellent category, and the lowest performance index in the even semester 2022/2023 mathematics education study programme was obtained by a lecturer on behalf of Hidayah Ansori with a score of 80.09% which is in the good category. Overall, the performance of all lecturers in the mathematics education study programme in the learning process in the even semester of 2022/2023 is in the excellent category.

f. Recommendation

Based on the above description of the five components of monitoring and evaluating the learning process of the Mathematics Education study programme, the following are recommendations based on the findings.

- 1) The administrative requirements for attendance are very satisfactory, need to be maintained, this is an advantage that can be used to improve the quality of lectures
- 2) Lecturers are encouraged to check the attendance of students in their class before starting and ending the lecture so that if there are students who forget to fill in the attendance list, they can be reminded by the lecturer.
- 3) Lecturers are expected to inform the recapitulation at every 2-3 meetings, so that students are reminded of the maximum threshold for not attending 20% lectures.
- 4) Students whose attendance is less than 80% should be excluded from the exam according to ULM regulations.
- 5) The Study Programme Coordinator reminds lecturers regarding student attendance in each lecture during study programme meetings.

- 6) The study programme coordinator or academic advisor needs to call the student concerned to find out the reason for their absence.
- 7) The study programme coordinator gives appreciation to lecturers who get the highest performance score during the study programme meeting and reminds lecturers who have a good category to improve their performance.

8. Biology Education

a. Lecturer Attendance in Giving Lectures

In the Biology education study programme in the even semester of the 2022/2023 academic year. The implementation of theoretical lectures is carried out in a *hybrid* manner in almost all courses and full offline in Micro Learning courses. Theoretical learning is carried out online using various facilities such as *zoom meeting*, *google meeting* and supported by LMS (Learning Management system) in the form of *simari* and Whatsapp Group and offline with the number of students arranged with a limited number. Practicum courses are carried out offline in the laboratory while still implementing strict health protocols. Lectures that use a *team teaching* system make it easier for lecturers to attend lectures, so that in the implementation of learning, usually lecturers who are members of the team are present, but because the *simari* presence only facilitates 1 lecturer to fill in the attendance list per meeting, then in each meeting the lecturer fills in the presence varies. Lectures are scheduled for 16 meetings for all courses in the even semester of the 2022/2023 academic year. The summary of lecturer attendance in the course can be seen in table 1 below:

Table 8.1 Lecturer Attendance in Giving Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
1	Plant Ecology	A	Dr Dharmono, M.Si. / mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	16	100%
2	Plant Ecology	B	Dr Dharmono, M.Si. / mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	16	100%
3	Civic Education	A	Dr Wahyu, M.S / Dedy Ari Nugroho, S.Pd., M.Pd.	16	100%
4	Civic Education	B	Dr Wahyu, M.S / Dedy Ari Nugroho, S.Pd., M.Pd.	16	100%
5	English 2	A	Emma Rosana Febriayanti, S.Pd., M.Pd.	16	100%
6	English 2	B	Emma Rosana Febriayanti, S.Pd., M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
7	Learning and Lesson	A	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	16	100%
8	Learning and Lesson	B	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	16	100%
9	Educational Profession	A	Dr Nina Permata Sari, S.Psi, M.Pd.	16	100%
10	Educational Profession	B	Dr Nina Permata Sari, S.Psi, M.Pd.	16	100%
11	Plant Morphology	A	Dra. Sri Amintarti M.Si., / Dr. Amalia Rezeki, S.Pd., M.Pd / Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
12	Plant Morphology	B	Dra. Sri Amintarti M.Si., / Dr. Amalia Rezeki, S.Pd., M.Pd / Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
13	Plant Anatomy	A	Dra. Sri Amintarti M.Si., / Luthfiana Nurtamara, S.Pd., M.Pd.	16	100%
14	Plant Anatomy	B	Dra. Sri Amintarti M.Si., / Luthfiana Nurtamara, S.Pd., M.Pd.	16	100%
15	Cell Biology	A	Drs Kaspul, M.Si / Riya Irianti, S.Pd., M.Pd	16	100%
16	Cell Biology	B	Drs Kaspul, M.Si / Riya Irianti, S.Pd., M.Pd	16	100%
17	Invertebrate Zoology	A	Dr Dharmono, M.Si. / mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	16	100%
18	Invertebrate Zoology	B	Dr Dharmono, M.Si. / mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
19	Biochemistry	A	Dra. Noorhidayati, M.Si / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd.	16	100%
20	Biochemistry	B	Dra. Noorhidayati, M.Si / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd.	16	100%
21	Biostatistics	A	Drs. Karim, M.Si / Dra. Hj Aulia Ajizah, M.Kes.	16	100%
22	Biostatistics	B	Drs. Karim, M.Si / Dra. Hj Aulia Ajizah, M.Kes.	16	100%
23	Phanerogamae	A	Dra. Noorhidayati, M.Si / Dr Dharmono, M.Si. / Luthfiana Nurtamara, S.Pd., M.Pd.	16	100%
24	Phanerogamae	B	Dra. Noorhidayati, M.Si / Dr Dharmono, M.Si. / Luthfiana Nurtamara, S.Pd., M.Pd.	16	100%
25	Biology Education Research	A	Prof. Dr. Muhammad Zaini, M.Pd / Dr. Amalia Rezeki, S.Pd., M.Pd	16	100%
26	Biology Education Research	B	Dra. Noorhidayati, M.Si / Riya Irianti, S.Pd., M.Pd	16	100%
27	Biotechnology	A	Prof. Dr Muhammad Zaini, M.Pd / Dra. Sri Amintarti M.Si.	16	100%
28	Biotechnology	B	Prof. Dr Muhammad Zaini, M.Pd / Dra. Sri Amintarti M.Si.	16	100%
29	Environmental Toxicology	Options	Dr Bunda Halang, M.T / Dewi Amelia Widiyastuti, S.Si., M.Pd	16	100%
30	Resource Management Nature	Options	Dr Bunda Halang, M.T / Mahrudin, S.Pd., M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
31	Microtechnical Practicum	K.19	Dra. Sri Amintarti M.Si. / Drs. Kaspul, M.Si / Luthfiana Nurtamara, M.Pd.	16	100%
32	Microtechnical Practicum	K.19	Dra. Sri Amintarti M.Si. / Drs. Kaspul, M.Si / Luthfiana Nurtamara, M.Pd, M.Pd.	16	100%
33	Capita Selecta of Biology Education	K.19	Prof. Dr Muhammad Zaini, M.Pd / Dra. Noorhidayati, M.Si / Riya Irianti, S.Pd., M.Pd	16	100%
34	Biology Seminar	K.19	Dra. Hj Aulia Ajizah, M.Kes.	16	100%
35	Teaching Practices at School	K.19	Prof. Dr Muhammad Zaini, M.Pd.	16	100%
36	Thesis	K.19	Prof. Dr Muhammad Zaini, M.Pd. / Prof. Dr Aminuddin Prahata Putra, M.Pd / Dra. Hj. Noorhidayati, M.Si. / Dra. Sri Amintarti M.Si / Dr. Noorhidayati, M.Si. Mum Halang, M.T / Drs. Kaspul, M.Si / Dra. Hj Aulia Ajizah, M.Kes / Mahrudin, S.Pd., M.Pd / Riya Irianti, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd / Dewi Amelia Widiyastuti, S.Si., M.Pd / Luthfiana Nurtamara, M.Pd.	16	100%
37	Animal Ecology	K.17	Dr Dharmono, M.Si. / mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
38	Animal Ecology Practicum	K.17	Dr Dharmono, M.Si. / mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	16	100%
39	Practicum in Plant Ecology	K.17	Dr Dharmono, M.Si. / mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	16	100%
40	Human Physiological Anatomy	K.17	Drs. Kaspul, M.Si / Dra. Hj Aulia Ajizah, M.Kes	16	100%
41	Practical Anatomy Physiology Human	K.17	Drs. Kaspul, M.Si / Dra. Hj Aulia Ajizah, M.Kes	16	100%
42	Micro Teaching	K.17	Dr Amalia rezeki, M.Pd	16	100%
43	School Teaching Practices	K.17	Dr Amalia rezeki, M.Pd	16	100%
44	Thesis	K.17	Dra. Sri Amintarti M.Si / Dr. Bunda Halang, M.T / Dra. Hj Aulia Ajizah, M.Kes / Riya Irianti, S.Pd., M.Pd.	16	100%
45	Animal Structure	A	Drs Kaspul, M.Si / Riya Irianti, S.Pd., M.Pd.	16	100%
46	Animal Structure	B	Drs Kaspul, M.Si / Riya Irianti, S.Pd., M.Pd.	16	100%
47	Evolution	K.19	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	16	100%
48	Basics of Scientific Writing	K.19	Prof. Dr Muhammad Zaini, M.Pd./Dr. Dharmono, M.Si.	16	100%
49	Biology Curriculum Review	C regular	Dr. Bunda Halang, M.T / Prof. Dr. H. Aminuddin Prahata Putra, M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
50	Biology Curriculum Review	D regular	Dr. Bunda Halang, M.T / Prof. Dr. H. Aminuddin Prahata Putra, M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
51	Biology Learning Evaluation	C regular	Dr Amalia rezeki, M.Pd / Dewi Amelia Widiyastuti, S.Si., M.Pd	16	100%
52	Biology Learning Evaluation	C regular	Dr Amalia rezeki, M.Pd / Dewi Amelia Widiyastuti, S.Si., M.Pd	16	100%
53	Integrated Field Work Practices	K.19	Mahrudin, S.Pd., M.Pd.	16	100%
54	Civic Education	K.19	Dr Wahyu, M.S / Dedy Ari Nugroho, S.Pd., M.Pd.	16	100%
55	Biotechnology	C	Prof. Dr Muhammad Zaini, M.Pd. / Dra. Sri Amintarti M.Si	16	100%
56	Biotechnology	D	Prof. Dr Muhammad Zaini, M.Pd. / Dra. Sri Amintarti M.Si	16	100%
57	Resource Management Nature	B Options	Dr. Bunda Halang, M.T. / Mahrudin, S.Pd., M.Pd.	16	100%

Based on the data in table 1, it is known that the presence of a team of lecturers in each course

lectures reached 100% of the lectures held. Based on the recapitulation of the results of monitoring and evaluation of even semester lecturers in the Biology Education Study Program at FKIP ULM in the 2022/2023 academic year, it is known that:

a. Findings

- Lectures in the Biology education study programme are conducted by team teaching so that each lecturer in the class presented can attend the lecture.

- The attendance of Biology education study programme lecturers has met the requirements for the number of face-to-face meetings both online in lectures in the even semester of the 2022/2023 academic year.

b. Recommendation

- The percentage of attendance has reached 100% so it is necessary to maintain the attendance of lecturers / teams of lecturers in the following semester.

b. Student Attendance in Lectures

Student attendance in lectures is obtained based on student attendance in each course. Students who are allowed to take the lecture exam are students who attend learning activities for >80% attendance. The following is a recapitulation table of student attendance during learning.

Table 8.2 Student Attendance in Lectures

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Student Attendance (%)
1	Dr Dharmono, M.Si. / mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	Plant Ecology	A	99
2	Dr Dharmono, M.Si. / mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	Plant Ecology	B	99
3	Dr Wahyu, M.S / Dedy Ari Nugroho, S.Pd., M.Pd.	Civic Education	A	96
4	Dr Wahyu, M.S / Dedy Ari Nugroho, S.Pd., M.Pd.	Civic Education	B	99
5	Emma Rosana Febriyanti, S.Pd., M.Pd.	English 2	A	92
6	Emma Rosana Febriyanti, S.Pd., M.Pd.	English 2	B	99
7	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	Learning and Lesson	A	100
8	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	Learning and Lesson	B	100
9	Dr Nina Permata Sari, S.Psi, M.Pd.	Educational Profession	A	84
10	Dr Nina Permata Sari, S.Psi, M.Pd.	Educational Profession	B	98
11	Dra. Sri Amintarti M.Si., / Dr. Amalia Rezeki, S.Pd., M.Pd / Luthfiana Nurtamara, S.Pd., M.Pd	Plant Morphology	A	93
12	Dra. Sri Amintarti M.Si., / Dr. Amalia Rezeki, S.Pd., M.Pd / Luthfiana Nurtamara, S.Pd., M.Pd	Plant Morphology	B	98

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Student Attendance (%)
13	Dra. Sri Amintarti M.Si., / Luthfiana Nurtamara, S.Pd., M.Pd.	Plant Anatomy	A	93
14	Dra. Sri Amintarti M.Si., / Luthfiana Nurtamara, S.Pd., M.Pd.	Plant Anatomy	B	98
15	Drs Kaspul, M.Si / Riya Irianti, S.Pd., M.Pd	Cell Biology	A	95
16	Drs Kaspul, M.Si / Riya Irianti, S.Pd., M.Pd	Cell Biology	B	96
17	Dr Dharmono, M.Si. / mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	Invertebrate Zoology	A	100
18	Dr Dharmono, M.Si. / mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	Invertebrate Zoology	B	99,8
19	Dra. Noorhidayati, M.Si / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd.	Biochemistry	A	97
20	Dra. Noorhidayati, M.Si / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd.	Biochemistry	B	97
21	Drs. Karim, M.Si / Dra. Hj Aulia Ajizah, M.Kes.	Biostatistics	A	89
22	Drs. Karim, M.Si / Dra. Hj Aulia Ajizah, M.Kes.	Biostatistics	B	96
23	Dra. Noorhidayati, M.Si / Dr Dharmono, M.Si. / Luthfiana Nurtamara, S.Pd., M.Pd.	Phanerogamae	A	98
24	Dra. Noorhidayati, M.Si / Dr Dharmono, M.Si. / Luthfiana Nurtamara, S.Pd., M.Pd.	Phanerogamae	B	99
25	Prof. Dr. Muhammad Zaini, M.Pd / Dr. Amalia Rezeki, S.Pd., M.Pd	Biology Education Research	A	84
26	Prof. Dr. Muhammad Zaini, M.Pd / Dr. Amalia Rezeki, S.Pd., M.Pd	Biology Education Research	B	96
27	Prof. Dr Muhammad Zaini, M.Pd / Dra. Sri Amintarti M.Si.	Biotechnology	A	93
28	Prof. Dr Muhammad Zaini, M.Pd / Dra. Sri Amintarti M.Si.	Biotechnology	B	95
29	Dr Bunda Halang, M.T / Dewi Amelia Widiyastuti, S.Si., M.Pd.	Environmental Toxicology	Options	96
30	Dr Bunda Halang, M.T / Mahrudin, S.Pd., M.Pd.	Natural Resource Management	Options	98

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Student Attendance (%)
31	Dra. Sri Amintarti M.Si. / Drs. Kaspul, M.Si / Luthfiana Nurtamara, M.Pd.	Microtechnical Practicum	K.19	96
32	Prof. Dr Muhammad Zaini, M.Pd / Dra. Noorhidayati, M.Si / Riya Irianti, S.Pd., M.Pd	Capita Selecta of Biology Education	K.19	100
33	Dra. Hj Aulia Ajizah, M.Kes.	Biology Seminar	K.19	27
34	Prof. Dr Muhammad Zaini, M.Pd.	School Teaching Practices	K.19	100
35	Prof. Dr Muhammad Zaini, M.Pd / Prof. Dr Aminuddin Prahata Putra, M.Pd / Dra. Hj Noorhidayati, M.Si / Dra. Sri Amintarti M.Si / Dr. Bunda Halang, M.T / Drs. Kaspul, M.Si / Dra. Hj Aulia Ajizah, M.Kes / Mahrudin, S.Pd., M.Pd / Riya Irianti, S.Pd., M.Pd. / Dr Amalia Rezeki, S.Pd., M.Pd / Nurul	Thesis	K.19	100
	Hidayati Utami, S.Pd., M.Pd / Dewi Amelia Widiyastuti, S.Si., M.Pd / Luthfiana Nurtamara, M.Pd.			
36	Dr Dharmono, M.Si. / mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	Animal Ecology	K.17	100
37	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	Ecology Practicum Animals	K.17	100
38	Dr Dharmono, M.Si. / mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	Ecology Practicum Plants	K.17	100
39	Drs. Kaspul, M.Si / Dra. Hj Aulia Ajizah, M.Kes	Anatomy Practicum Human Physiology	K.17	100
40	Drs Kaspul, M.Si. / Dra Aulia Ajizah, M.Kes. / Riya Irianti, S.Pd., M.Pd.	Anatomy Physiology Human	K.17	100
41	Dr Amalia rezeki, M.Pd	Micro Teaching	K.17	100
42	Dr Amalia rezeki, M.Pd	Teaching Practice at School	K.17	100
43	Dra. Sri Amintarti M.Si / Dr. Bunda Halang, M.T / Dra. Hj. Aulia Ajizah, M.Kes / Riya Irianti, S.Pd., M.Pd.	Thesis	K.17	100
44	Drs Kaspul, M.Si / Riya Irianti, S.Pd., M.Pd.	Animal Structure	A	97

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Student Attendance (%)
45	Drs Kaspul, M.Si / Riya Irianti, S.Pd., M.Pd.	Animal Structure	B	99
46	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	Evolution	K.19	13
47	Prof. Dr Muhammad Zaini, M.Pd. / Dr Dharmono, M.Si.	Fundamentals of Writing Scientific	K.19	100
48	Dr. Bunda Halang, M.T / Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Curriculum Review Biology	C Regular	98
49	Dr. Bunda Halang, M.T / Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Curriculum Review Biology	D Regular	99
50	Dr Amalia rezeki, M.Pd / Dewi Amelia Widiyastuti, S.Si., M.Pd.	Evaluation Learning Biology	C Regular	94
51	Dr Amalia rezeki, M.Pd / Dewi Amelia Widiyastuti, S.Si., M.Pd.	Learning Evaluation Biology	D Regular	98
52	Mahrudin, S.Pd., M.Pd.	Work Practices Integrated Field	K.19	98,8
53	Dr Wahyu, M.S / Dedy Ari Nugroho, S.Pd., M.Pd.	Education Citizenship	K.19	88
54	Prof. Dr Muhammad Zaini, M.Pd. / Dra. Sri Amintarti M.Si	Biotechnology	C	96
55	Prof. Dr Muhammad Zaini, M.Pd. / Dra. Sri Amintarti M.Si	Biotechnology	D	100
56	Dr Bunda Halang, M.T. / Mahrudin, S.Pd., M.Pd.	Natural Resource Management	B Options	97
57	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	Animal Ecology	MBKM	100
58	Prof Dr H. Aminuddin Prahatama Putra, M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	Teaching and Learning Strategies for Biology	MBKM	100
59	Dr. Bunda Halang, M.T / Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Biology Curriculum Review	MBKM	100

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Student Attendance (%)
60	Dra. Noorhidayati, M.Si / Dewi Amelia Widiyastuti, S.Si., M.Pd.	Biology Education Media	MBKM	100
61	Dr Amalia rezeki, M.Pd / Dewi Amelia Widiyastuti, S.Si., M.Pd.	Biology Learning Evaluation	MBKM	100
62	Mahrudin, S.Pd., M.Pd / Dr Amalia rezeki, M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	Biology Education Lesson Planning	MBKM	100
63	Prof. Dr Muhammad Zaini, M.Pd / Prof. Dr Aminuddin Prahata Putra, M.Pd / Dra. Hj Noorhidayati, M.Si / Dra. Sri Amintarti M.Si / Dr. Bunda Halang, M.T / Drs. Kaspul, M.Si / Dra. Hj Aulia Ajizah, M.Kes / Mahrudin, S.Pd., M.Pd / Riya Irianti, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd.	School Field Introduction	MBKM	100
Total				94,73

Based on the table above, the average result of student attendance in lectures in the Biology Education Study Programme is 94.73%. This result shows that students have fulfilled the learning attendance requirements for one semester.

One of the factors that support student attendance is that the lecturer in charge of the course at every first meeting of the lecture conveys the RPS and lecture contract which includes the requirement to take part in UAS activities >80% attendance. Every lecture the lecturer reminds to take attendance so that this encourages high attendance rates. Based on the recapitulation of the even semester student assessment results of the Biology education study programme at FKIP ULM in the 2022/2023 academic year, it is known that

a. Findings

- The attendance of students in even lectures in the 2022/2023 academic year in the Biology Education Study Programme is 94.73% which indicates that students have met the attendance requirements for one semester.
- The number of students who did not attend lectures was 5.27%, indicating a high participation rate in the implementation of lectures.

b. Recommendation

- Maintaining student attendance above > 80% of the total face-to-face meetings, as for steps that can be implemented by lecturers such as: the lecturer in charge of the course at every first meeting of the lecture conveys the RPS and lecture contract which includes the requirement to take part in UAS activities > 80% attendance.

c. **Student Learning Completeness**

Student learning completeness is closely related to the results of the grades obtained by students. In essence, the evaluation of student learning outcomes is carried out, namely the value of assignments in the form of assignments (homework, making papers, etc.); quizzes (both scheduled and unscheduled), reports on practicum results, participation, field work, laboratory work, or practicum / practical exams, Midterm Exams (UTS), and Final Semester Exams (UAS), as well as other evaluations that do not conflict with applicable regulations. Based on the academic guidelines of Lambung Magkurat University, the assessment weight for student graduation in each course is Assignments (30%), UTS (30%) and UAS (40%). The final grade in numbers (0 - 100) and converted to letters (A, B⁺, B, C⁺, C, D⁺, D and E) follows the academic rules.

Students are said to be complete in the lecture process based on the final grade converted to at least a C grade. In the even semester of the 2022/2023 academic year, 36 courses in the Biology education study programme were presented with grades A, B⁺, B, C⁺, C, D⁺, D and E.

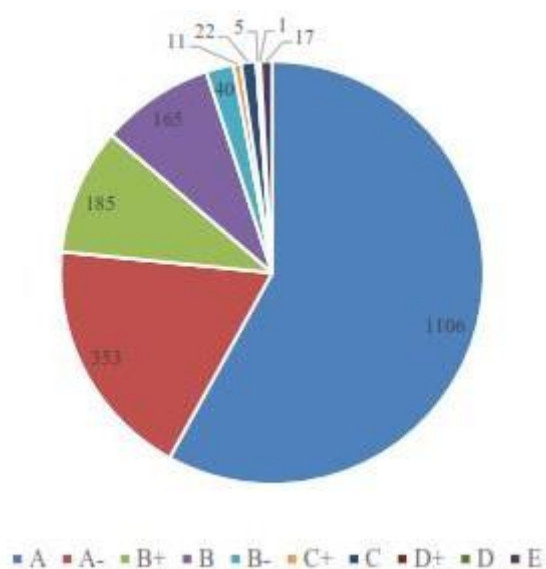


Figure 1: Student learning completeness

Students who get grades D +, D and E are obliged to repeat the course, while the percentage of students who get these grades is 0.26%, 0.053% and 0.89% in total 1.23%, still less than 2.5% of the number of students in the Biology education study programme. While the largest percentage of students is obtained from students who get A grades as much as 58.12%. This grade has increased from the previous semester with a short percentage of 47.368%. 47,368%. This shows an increase in grades from the next semester and more than half of the students get A grades from the courses offered.

Table 8.3 Student Learning Completeness in Courses

No.	CLASS NAME	Class	Number of students who scored									
			A	A-	B+	B	B-	C+	C	D+	D	E
1	Practicum Microtechnics	K.19 (ABKC2801)		16	2							1
2	Practice Working Integrated field	K.19 (AMPC2801)	6									
3	Thesis	K.19 (AMPC2802)	47	4								1
4	Education Citizenship	A	34									1
5	Education Citizenship	B	34									
6	English 2	A	22	3	9							1
7	English 2	B	23	5	6							
8	Learn and Learning	A	35									
9	Learn and Learning	B	34									
10	Profession Education	A	11	17	7							
11	Profession Education	B	9	11	9	2						
12	Morphology Plants	A	9	7	6	10				1		1

No.	CLASS NAME	Class	Number of students who scored									
			A	A-	B+	B	B-	C+	C	D+	D	E
13	Morphology Plants	B	12	6	10	6						1
14	Anatomy Plants	A	6	5	5	11	6					2
15	Anatomy Plants	B	8	6	1	11	8	1				
16	Cell Biology	A	32									3
17	Cell Biology	B	33	1								
18	Zoology Invertebrates	A	8	25								2
19	Zoology Invertebrates	B	20	14								
20	Biochemistry	A	2	5	4	14	7		1			
21	Biokima	B	2	4	7	17	6					
22	Biostatiska	A	10	6	1	10	1	2		1	1	1
23	Biostatiska	B	14	2		6	5	1	4	3		
24	Biotechnology	A	15	16		2						
25	Biotechnology	B	17	16	1	2						
26	Biotechnology	C	2	12	15	4						2
27	Biotechnology	D	3	11	12	8						
28	Animal Structure	A	7	8	6	11	1					
29	Animal Structure	B	14	10	6	6						
30	Phanerogamae	A	18	10	5	1						
31	Phanerogamae	B	22	8	4	1						
32	Ecology Plants	A	11	26								
33	Ecology Plants	B	17	16								
34	Animal Ecology	RekogMBKM	70									

No.	CLASS NAME	Class	Number of students who scored									
			A	A-	B+	B	B-	C+	C	D+	D	E
35	Research Biology Education	A		25	8							
36	Education Research Biology	B	9	5	9	12						
37	Strategy Learning Teaching Biology	RekogMBKM	70									
38	Curriculu m Review Biology	RekogMBKM	70									
39	Review Biology Curriculu m	C (Regular)	3	3	3	10	3	1	10			
40	Curriculu m Review Biology	D (Regular)	4	4		13	3	5	5			
41	Education Media Biology	RekogMBKM	70									
42	Evaluation Learning	C		13	15	5						
43	Evaluation Learning	D		9	23	3						
44	Evaluation Learning	RekogMBKM	70									
45	Education Teaching Planning Biology	RekogMBKM	70									

No.	CLASS NAME	Class	Number of students who scored									
			A	A-	B+	B	B-	C+	C	D+	D	E
46	Introduction School Grounds	RekogMBKM	70									
47	Toxicology Environment	Options	17	9								
48	Resource Management Resources Nature	A (Optional)	22	7	4							
49	Resource Management Resources Nature	B (Optional)	23	8	4							
50	Basics Writing Scientific Work	K.19										1
51	Animal Ecology	K1.7			1							
52	Practicum Animal Ecology	K.17			1							
53	Ecology Practicum Plants	K.17			1							
54	Anatomy Human Physiology	K.17						1				
55	Practicum Human Physiological Anatomy	K.17							1			
56	Micro Teaching	K.17							1			
57	Teaching Practice at School	K.17										
58	Education Citizenship	K.19	1									

d. Achievement of lecture material

In the Biology education study programme in the even semester of the 2022/2023 academic year. The implementation of learning is carried out online using various facilities such as *zoom meetings*, *google meetings* and supported by the LMS (*learning Management system*) in the form of *simari*. The achievement of the material in the course reflects the direction that learning will take. The achievement of course material is measured by the benchmarks of abilities formulated in learning achievements. Optimal achievement refers to the achievement of the CPMK of the course. In even semesters there are 4 semesters presented consisting of 36 study programme courses. Lampung Mangkurat.

Based on the summary of the data, it is known that the achievement of lecture material in each even semester is 100% both in semesters 2, 4, 6, and 8. Based on the recapitulation of the even semester results of the Biology education study programme at FKIP ULM for the 2022/2023 academic year, it is known that 100% of the lecture material in the even semester of the 2020/2021 academic year has met the achievement criteria even though the lectures are conducted online. There are several courses that are not / have not been programmed by students so that they have not / do not run.

Table 8.4 Material Achievements Lectures

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of achievement according to RPS			
				SMT 2	SMT 4	SMT 6	SMT 8
1	Drs H. Kaspul, M.Si. / Riya Irianti, S.Pd., M.Pd.	Cell Biology	A&B	100			
2	Dra. Hj Sri Amintarti, M.Si. / Dr Amalia Rezeki, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd.	Plant Morphology	A&B	100			
3	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Invertebrate Zoology	A&B	100			
4	Dra. Sri Amintarti, M.Si. / Luthfiana Nurtamara, S.Pd., M.Pd.	Plant Anatomy	A&B	100			
5	Dr Dharmono, M.Si. / Dra. Hj Noorhidayati, M.Si. / Luthfiana Nurtamara, S.Pd., M.Pd.	Phanerogamae	A&B		100		
6	Drs H. Kaspul, M.Si. / Riya Irianti, S.Pd., M.Pd.	Animal Structure	A&B		100		
7	Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd.	Biochemistry	A&B		100		
8	Dr H. Karim, M.Si. / Dra. Hj Aulia Ajizah, M.Kes	Biostatistics	A&B		100		
9	Prof. Dr H. Muhammad Zaini, M.Pd. / Dra. Hj Sri Amintarti, M.Si	Biotechnology	A&B		100		
10	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd./Dr.	Curriculum Review	A&B		100		

	Mum Halang, M.T. / Nurul Hidayati Utami, S.Pd., M.Pd.	Biology (Regular Smt. IV)					
11	Dr Amalia Rezeki, S.Pd., M.Pd. / Dewi Amelia Widiyastuti, S.Si., M.Pd.	Biology Learning Evaluation (Regular Smt. IV)	A&B		100		
12	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd.	Education Research Biology	A		100		
13	Dra. Hj Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd.	Education Research Biology	B		100		
14	Dr Bunda Halang, M.T. / Dewi Amelia Widiyastuti, S.Si., M.Pd.	Environmental Toxicology	(Optional)			100	
15	Dr Bunda Halang, M.T. / Mahrudin, S.Pd., M.Pd.	Natural Resource Management	(Optional)			100	
16	Prof. Dr H. Aminuddin Prahata Putra, M.Pd. / Prof. Dr H. Muhammad Zaini, M.Pd. / Dr Dharmono, M.Si. / Dr Dharmono, M.Si. Mum Halang, M.T. / Dr. Amalia Rezeki, S.Pd., M.Pd. / Dra. Hj Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Hj. Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Field Introduction to School (Teaching Assistance)	Rekog-MBKM			100	
17	Prof Dr H. Aminuddin Prahata Putra, M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Biology Teaching and Learning Strategies (Teaching Assistance Debriefing)				100	
18	Dra. Hj Noorhidayati, M.Si. / Dr Amalia Rezeki, S.Pd., M.Pd. / Dewi Amelia Widiyastuti, S.Si., M.Pd.	Teaching Biology in English (Elective)	(Optional)				
19	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Plant Ecology				100	
20	Prof. Dr. H. Aminuddin Prahata Putra, M.Pd./Dr. Bunda Halang, M.T. / Dr Amalia Rezeki, S.Pd., M.P	Remedial Teaching	(Optional)				
21	Prof. Dr. H. Aminuddin Prahata Putra, M.Pd./Dr. Bunda Halang, M.T. / Nurul Hidayati Utami, S.Pd., M.Pd.	Biology Curriculum Review (Teaching Assistance Debriefing)				100	

22	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Ethnobotany	(Optional)				
23	Dra. Hj Noorhidayati, M.Si. / Dewi Amelia Widiyastuti, S.Si., M.Pd.	Biology Education Media (Debriefing Teaching Assistance)				100	
24	Dr Amalia Rezeki, S.Pd., M.Pd. / Dewi Amelia Widiyastuti, S.Si., M.Pd.	Biology Learning Evaluation (Assistance Debriefing Teaching)				100	
25	Dra. Hj Noorhidayati, M.Si. / Prof. Dr. H. Muhammad Zaini, M.Pd. / Riya Irianti, S.Pd., M.Pd.	Capita Selecta of Biology Education	(Optional)				
26	Dr Dharmono, M.Si. / Prof. Dr. Ir. H. Muhammad Zaini, M.Pd.	Problematics of Biology Learning	(Optional)				
27	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Animal Ecology				100	
28	Prof. Dr H. Aminuddin Prahatama Putra, M.Pd. / Prof. Dr H. Muhammad Zaini, M.Pd. / Dr Dharmono, M.Si. / Dr Dharmono, M.Si. Mum Halang, M.T. / Dr. Amalia Rezeki, S.Pd., M.Pd. / Dra. Hj Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj Sri Amintarti, M.Si. / Dra. Hj Hj. Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Dewi Amelia Widiyastuti, S.Si., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Thesis					100
29	Drs. H. Kaspul, M.Si. / Dra. Hj. Sri Amintarti, M.Si. / Luthfiana Nurtamara	Microtechnical Practicum					100
30	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Animal Ecology	(Repeats)				
31	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Ecology Practicum Animals	(Repeats)				
32	Dr Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Practicum in Plant Ecology	(Repeats)				
33	Drs. H. Kaspul, M.Si. / Dra. Hj Aulia Ajizah, M.Kes	Human Physiological Anatomy	(Repeats)				

34	Drs. H. Kaspul, M.Si./ Dra. Hj Aulia Ajizah, M.Kes	Anatomy Practicum Human Physiology	(Repeats)				
35		Micro Teaching	(Repeats)				

e. Evaluation of Lecturer Performance in Learning

Evaluation of lecturer performance in learning in each course is carried out by filling out a questionnaire that must be filled out by each student through the SIMARI Portal in their respective accounts at the end of the semester lecture and providing criticism and suggestions for each subject lecturer.

Table 8.5 Evaluation of Lecturer Performance in Learning

No.	Name of lecturer	Course Name	Class	Total Assessment					Likert Scale
				Not suitable	Not quite right	Suitability	Appropriate	Very suitable	
1.	Prof Dr H. Muhammad Zaini, M. Pd.	Biotechnology	A	11	15	43	202	882	93,52
		Biotechnology	B						
		Biotechnology	C						
		Biotechnology	D						
		Research Biology Education	A						
		Field Introduction to School	B						
		Capita Selecta of Biology Education	A						
		Teaching Practices in School							
		Basics Scientific Writing							
		Thesis							
2.	Dr H Aminuddin Prahata Putra, M. Pd	Biology Teaching and Learning Strategies	A	93	69	110	571	5163	95,45
		Learning Strategies Teaching Biology	B						
		Review Biology Curriculum	A						
		Curriculum Review Biology	B						

No.	Name of lecturer	Course Name	Class	Total Assessment					Likert Scale
				Not suitable	Not quite right	Suitability	Appropriate	Very suitable	
		Review Biology Curriculum	C						
		Curriculum Review Biology	D						
		Education Teaching Planning Biology	A						
		Education Teaching Planning Biology	B						
		Introduction School Grounds							
		Thesis							
3.	Dr Dharmono, M. Si.	Invertebrate Zoology	A	48	29	78	460	3124	95.24
		Zoology Invertebrates	B						
		Phanerogamae	A						
		Phanerogamae	B						
		Animal Ecology	A						
		Animal Ecology	B						
		Plant Ecology	A						
		Ecology Plants	B						
		Introduction School Grounds	C						
		Evolution							
		Basics Scientific writing							
		Thesis							
		Animal Ecology							
		Animal ecology practicum							
		Practicum plant ecology							
4.	Dr, Bunda Halang, M.T.	Resource Management Nature (optional)	A	48	26	43	304	1647	93,64

No.	Name of lecturer	Course Name	Class	Total Assessment					Likert Scale
				Not suitable	Not quite right	Suitability	Appropriate	Very suitable	
		Natural Resource Management (optional)	B						
		Toxicology (elective)							
		Curriculum Review Biology	A						
		Review Biology Curriculum	B						
		Curriculum Review Biology	C						
		Review Biology Curriculum	D						
		Field Introduction Schooling	D						
		Thesis							
5.	Dra. Hj Noorhidayati, M. Si	Biochemistry	A	64	30	61	270	1669	93,20
		Biochemistry	B						
		Phanerogamae	A						
		Phanerogamae	B						
		Education Media Biology	A						
		Media Biology Education	B						
		Education Research Biology	B						
		Introduction School Grounds	F						
		Kapita Selektta Pendidikan Biology							
		Thesis							
	Drs. H. Kaspul, M. Si.	Cell Biology	A	31	14	48	234	1200	93,52
		Cell Biology	B						
		Animal Structure	A						

No.	Name of lecturer	Course Name	Class	Total Assessment					Likert Scale
				Not suitable	Not quite right	Suitability	Appropriate	Very suitable	
		Animal Structure	B						
6.		Introduction School Grounds	G						
		Microtechnical Practicum							
		Thesis							
		Human Anatomy Physiology							
		Anatomy Practicum Human physiology							
7.	Dra. Hj Sri Amintarti, M. Si	Plant Morphology	A	49	20	50	409	1485	92,41
		Morphology Plants	B						
		Plant Anatomy	A						
		Anatomy Plants	B						
		Biotechnology	A						
		Biotechnology	B						
		Biotechnology	C						
		Biotechnology	D						
		Introduction School Grounds	H						
		Microtechnical Practicum							
		Thesis							
8.	Dra. Hj Aulia Ajizah	Biostatistics	A	35	10	38	178	724	91.50
		Biostatistics	B						
		Field Introduction Schooling	I						
		Biology Seminar							
		Thesis							
		Anatomy Physiology Human							
		Practical Anatomy Physiology Human							
9.	Mahrudin, S. Pd., M. Pd.	Invertebrate Zoology	A	83	34	114	507	3194	94,08

No.	Name of lecturer	Course Name	Class	Total Assessment					Likert Scale
				Not suitable	Not quite right	Suitability	Appropriate	Very suitable	
		Invertebrate Zoology	B						
		Animal Ecology	A						
		Animal Ecology	B						
		Plant Ecology	A						
		Plant Ecology	B						
		Resource Management Nature	A						
		Management Natural Resources	B						
		Field Introduction Schooling	J						
		Evolution							
		Practical Work Integrated field trip							
		Thesis							
		Animal Ecology Practicum							
		Ecology Practicum Plants							
10.	Riya Irianti, S. Pd., M. Pd.	Cell Biology	A	34	26	44	225	928	91,64
		Cell Biology	B						
		Biochemistry	A						
		Biochemistry	B						
		Animal Structure	A						
		Animal Structure	B						
		Research Biology Education	B						
		Field Introduction Schooling	K						
		Capita Selecta of Biology Education							
		Thesis	B						
11.	Amalia Rezeki, S. Pd., M. Pd.	Plant Morphology	A	53	35	97	502	3105	94,74
		Plant Morphology	B						

No.	Name of lecturer	Course Name	Class	Total Assessment					Likert Scale
				Not suitable	Not quite right	Suitability	Appropriate	Very suitable	
		Evaluation Learning Biology	A						
		Learning Evaluation Biology	B						
		Evaluation Learning Biology	C						
		Learning Evaluation Biology	D						
		Research Biology Education	A						
		Education Teaching Planning Biology	A						
		Education Teaching Planning Biology	B						
		Field Introduction Schooling	E						
		Thesis							
12.	Nurul Hidayati Utami, S. Pd., M. Pd.	Invertebrate Zoology	A	225	206	379	1280	11562	94,80
		Invertebrate Zoology	B						
		Animal Ecology	A						
		Animal Ecology	B						
		Learning Strategy Teaching Biology							
		Teaching and Learning Strategies Biology							
		Review Biology Curriculum	A						
		Curriculum Review Biology	B						
		Review Biology Curriculum	C						

No.	Name of lecturer	Course Name	Class	Total Assessment					Likert Scale
				Not suitable	Not quite right	Suitability	Appropriate	Very suitable	
		Review Biology Curriculum	D						
		Education Teaching Planning Biology	A						
		Teaching Planning Biology Education	B						
		Field Introduction Schooling	L						
		Thesis							
		Animal Ecology	D						
		Animal Ecology Practicum							
		Ecology Practicum Plants							
13.	Dewi Amelia Widyastuti, S.Si, M.Pd.	Toxicology	A	75	31	95	376	3100	94,80
		Education Media Biology	B						
		Media Biology Education	A						
		Learning Evaluation Biology	A						
		Evaluation Learning Biology	B						
		Learning Evaluation Biology	C						
		Evaluation Learning Biology	D						
		Thesis							
14.	Luthfiana Nurtamara, S.Pd., M.Pd.	Plant Morphology	A	41	40	110	388	1406	91,05
		Plant Morphology	B						
		Plant Anatomy	A						
		Plant Anatomy	B						

No.	Name of lecturer	Course Name	Class	Total Assessment					Likert Scale
				Not suitable	Not quite right	Suitability	Appropriate	Very suitable	
		Microtechnical Practicum	A						
		Biochemistry	B						
		Biochemistry							
		Phanerogamae	A						
		Phanerogamae	B						
		Thesis	C						
Total Value									1310,04
Average									93,57

Based on the table above, the average result of the evaluation of lecturer performance by students in learning in the Biology Education Study Programme is 92.08% with very suitable criteria. These results indicate that according to the results of student assessment, the performance of lecturers in carrying out learning obtained an assessment of 92.08% very appropriate based on 15 aspects of the question, namely: the lecturer's presence is always on schedule, the lecture material is in accordance with the syllabus, the source / lecture material is available in the Reading Room, the lecturer provides supporting references, the lecture material is easy to understand, the lecturer's mastery of the course material, a lot of material / something new, the lecturer provides exercises and discussion of the questions, the lecturer is very helpful in learning (giving the opportunity to ask questions, consultation, discussion, etc.), the lecturer is very helpful in learning, consultation, discussion, etc.), questions / quizzes / tests are in accordance with the course material, questions / quizzes / tests are not too difficult / moderate, lecturers are transparent in giving final grades, lecturers take advantage of ULM e-learning media facilities, lecturers actively conduct forum discussions and hold quizzes on e-learning, lecturers share learning materials distributed through e-learning. These results are a reference for performance in the next period that at least the results of lecturer performance are maintained at very suitable and maximum criteria so that they can be improved more than the results that have been achieved (increase in the average percentage of assessment results).

Based on the recapitulation of the assessment results of even semester students of the Biology Education Study Program at FKIP ULM in the 2022/2023 academic year, it can be seen that

a. Findings

According to the results of student assessment, the performance of lecturers in carrying out learning obtained an assessment of 92.08% very appropriate based on 15 aspects of the question, namely: Lecturer attendance is always on schedule, lecture material in accordance

with syllabi, sources / materials

lectures are available in the Reading Room, lecturers provide supporting references, lecture material is easy to understand, lecturers' mastery of lecture material, get a lot of new material/something, lecturers provide exercises and discussion of the questions, lecturers are very helpful in learning, questions/quizzes/tests are in accordance with the course material, questions/quizzes/tests are not too difficult/medium, lecturers are transparent in giving final grades, lecturers utilise ULM e-learning learning media facilities and discussions.

b. Recommendation

These results are a reference for performance in the next period that at least the results of lecturer performance are maintained at very suitable and maximum criteria so that they can be improved more than the results that have been achieved (increase in the average percentage of assessment results).

9. Chemistry Education

a. Lecturer Attendance in Giving Lectures

The following is a recapitulation of data from the academic information system that, for the indicator "Lecturer Attendance in Giving Lectures" where the average attendance of lecturers is 100% where the previous attendance was the same at 99% including Practicum Courses (MK), Chemistry Seminars, other regular MKs. The 100% percentage shows that the lecturer's attendance rate has increased very well. Learning that is carried out is face-to-face learning or face-to-face so that lecturers have conducted lectures according to the schedule and time set. Another reason is that the study programme is implementing the application of problem base and case base considering that the curriculum used is an independent curriculum (MBKM) so that it triggers lecturers to attend lectures in full according to the academic calendar.

The implementation of the independent curriculum for learning an independent campus (MBKM) has also triggered an increase in lecturer attendance such as lecturers having a new concept in MBKM-based lectures. The MBKM curriculum provides a variety of innovations for lecturers in presenting the learning process in class so that lecturers have many references in carrying out lectures. meaning that lecturer attendance is very well fulfilled. The following are details of the attendance data of chemistry education study programme lecturers.

Table 9.1 Lecturer Attendance in Giving Lectures

No.	Course Content	Class	er/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
1	Instrument Analysis	A1 & A2	Drs. Abdul Hamid, M.Si.	8	100%
2	Instrument Analysis		Dr Arif Sholahuddin, S.Pd., M.Si.	8	100%
3	English 2	A1 & A2	Raisa Fadilla, S.Pd., M.Pd.	16	100%
4	Learning and Lesson	A1 & A2	Drs. Muhammad Kusasi, M.Pd.	8	100%
5	Learning and Lesson		Dr Novitawati, S.Psi M.Pd	8	100%
6	Learning Development Design Wetlands	A1	Prof. Dr Atiek Winarti, M.Pd., M.Sc.	8	100%
7	Learning Development Design Wetlands	A2	Dr Arif Sholahuddin, S.Pd., M.Si.	8	100%
8	E-learning	A1	Dr Arif Sholahuddin, S.Pd., M.Si.	8	100%
9	E-learning		Almubarak, S.Pd., M.Pd.	8	100%
10	E-learning	A2	Almubarak, S.Pd., M.Pd.	7	100%
11	E-learning		Rizki Nur Analita, S.Pd., M.Pd.	6	100%
12	Evaluation of Learning Outcomes and Instrument Development	A1 & A2	Prof. Dr Atiek Winarti, M.Pd., M.Sc.	4	100%
13	Evaluation of Learning Outcomes and Instrument Development		Dr Rusmansyah, M.Pd.	4	100%

No.	Course Content	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
14	Evaluation of Learning Outcomes and Instrument Development		Dr Syahmani, M.Si.	4	100%
15	Evaluation of Learning Outcomes and Instrument Development		Drs. H. Muhammad Kusasi, M.Pd.	4	100%
16	Physics for Chemistry	A1 & A2	Abdul Salam M, S.Pd., M.Pd.	16	100%
17	Wetland Phytochemistry	A1 & A2	Dra. Leny, M.Si.	8	100%
18	Wetland Phytochemistry		Dr Syahmani, M.Si.	8	100%
19	Basic Social and Cultural Sciences	A1 & A2	Prof. Dr Deasy Arisanty, M.Sc.	16	100%
20	Innovation Chemistry Learning	A1 & A2	Prof. Dr. Dr. Hj. Atiek Winarti, M.Pd., M.Sc.	4	100%
21	Innovation Chemistry Learning		Almubarak, S.Pd., M.Pd.	6	100%
22	Innovation Chemistry Learning		Rizki Nur Analita, S.Pd., M.Pd.	6	100%
23	Entrepreneurship	A1 & A2	Dr Rusmansyah, M.Pd.	16	100%
24	Physical Inorganic Chemistry	A1 & A2	Drs. Parham Saadi, M.Si.	16	100%
25	Basic Chemistry 2	A1 & A2	Drs. Parham Saadi, M.Si.	5	100%
26	Basic Chemistry 2		Drs. Abdul Hamid, M.Si.	5	100%
27	Basic Chemistry 2		Drs. Mahdian, M.Si.	6	100%
28	Chemistry Peat and Coal	A1 & A2	Drs. Parham Saadi, M.Si.	8	100%
29	Chemistry Peat and Coal		Drs. Mahdian, M.Si.	8	100%
30	Computational Chemistry	A1	Drs. Iriani Bakti, M.Si.	8	100%
31	Computational Chemistry		Yogo DwiPrasetyo , M.Pd., M.Sc.	8	100%
32	Computational Chemistry	A2	Drs. Iriani Bakti, M.Si.	8	100%
33	Computational Chemistry		Rizki Nur Analita, S.Pd., M.Pd.	8	100%
34	Wetland Environmental Chemistry	A1 & A2	Dr Rusmansyah, M.Pd.	16	100%
35	Metal Chemistry	A1 & A2	Drs. Parham Saadi, M.Si.	16	100%
36	Medicinal Chemistry	A1 & A2	Dra. Leny, M.Si.	16	100%
37	Non-Metallic Chemistry	A1 & A2	Drs. Parham Saadi, M.Si.	8	100%
38	Non-Metallic Chemistry		Drs. Mahdian, M.Si.	8	100%
39	Basic Organic Chemistry	A1 & A2	Dra. Leny, M.Si	5	100%
40	Basic Organic Chemistry		Dra. Rilia Iriani, M.Si	5	100%
41	Basic Organic Chemistry		Dr Syahmani, M.Si.	6	100%
42	Organic Chemistry Synthesis	A1 & A2	Dr Syahmani, M.Si.	16	100%
43	School Chemistry 2	A1 & A2	Dr Rusmansyah, M.Pd.	6	100%
44	School Chemistry 2		Rizki Nur Analita, S.Pd., M.Pd.	6	100%
45	School Chemistry 2		Almubarak, S.Pd., M.Pd.	4	100%
46	Chemical Kinetics	A1 & A2	Dr Rusmansyah, M.Pd.	16	100%
47	Maths for Chemistry	A1 & A2			100%
48	Learning Media	A1	Dr Rusmansyah, M.Pd.	8	100%

No.	Course Content	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
49	Learning Media		Yogo DwiPrasetyo , M.Pd., M.Sc.	8	100%
50	Learning Media	A2	Rizki Nur Analita, S.Pd., M.Pd.	8	100%
51	Learning Media		Almubarak, S.Pd., M.Pd.	6	100%
52	Metabolism and Genetic Information	A1	Dra. Rilia Iriani, M.Si.	8	100%
53	Metabolism and Genetic Information		Yogo DwiPrasetyo , M.Pd., M.Sc.	8	100%
54	Metabolism and Genetic Information	A2	Dr Syahmani, M.Si.	8	100%
55	Metabolism and Genetic Information		Yogo DwiPrasetyo , M.Pd., M.Sc.	8	100%
56	Chemical Separation	A1 & A2	Drs. Abdul Hamid, M.Si.	8	100%
57	Chemical Separation		Dr Arif Sholahuddin, S.Pd., M.Si.	8	100%
58	Religious Education	A1 & A2	Dr Gt. Muhammad Irhamna Husin, S.Pd.I, M.Pd.I.	8	100%
59	Religious Education		Noor Ainah, S.Th.I M.Pd,	8	100%
60	Inclusive Education	A1 & A2	Dr Rusmansyah, M.Pd.	16	100%
61	Micro Teaching	A1 & A2	Dr H. Rusmansyah, M.Pd.	4	100%
62	Micro Teaching		Drs. H. Abdul Hamid, M.Si.	4	100%
63	Micro Teaching		Prof. Dr Atiek Winarti, M.Pd., M.Sc.	4	100%
64	Micro Teaching		Drs. H.Muhammad Kusasi, M.Pd.	4	100%
65	Development and Application of Learning Tools (PLP 2)	A1 & A2			100%
66	Skills Development Teaching Skills Development (PLP 1)	A1 & A2	Dr H. Rusmansyah, M.Pd.	4	100%
67	Skills Development Teaching Skills Development (PLP 1)		Drs. H. Abdul Hamid, M.Si.	4	100%
68	Skills Development Teaching Skills Development (PLP 1)		Prof. Dr Atiek Winarti, M.Pd., M.Sc.	4	100%
69	Skill Development Teaching (PLP 1)		Drs. H.Muhammad Kusasi, M.Pd.	4	100%
70	Scientific Writing	A1 & A2	Dra. Rilia Iriani, M.Si.	8	100%
71	Scientific Writing		Dr Arif Sholahuddin, S.Pd., M.Si.	8	100%
72	Planning Teaching Chemistry	A1 & A2	Drs. H. Abdul Hamid, M.Si.	4	100%
73	Planning Teaching Chemistry		Dra. Hj Rilia Iriani, M.Si.	4	100%
74	Planning Teaching Chemistry		Drs. H. Muhammad Kusasi, M.Pd.	4	100%
75	Planning Teaching Chemistry		Rizki Nur Analita, S.Pd., M.Pd.	4	100%
76	Practice School Teaching	A1 & A2			100%

No.	Course Content	Class	Lecturer/Teaching Team	Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
77	Practicum Instrument Analysis	A1 & A2	Dr Arif Sholahuddin, S.Pd., M.Si.	8	100%
78	Biochemistry Practicum	A1 & A2	Dra. Rilia Iriani, M.Si.	8	100%
79	Chemistry Learning Problems	A1 & A2	Dr Syahmani, M.Si	6	100%
80	Chemistry Learning Problems		Drs. H. Abdul Hamid, M.Si.	4	100%
81	Chemistry Learning Problems		Yogo DwiPrasetyo , M.Pd., M.Sc.	6	100%
82	Educational Profession	A1 & A2	Dr Arif Sholahuddin, S.Pd., M.Si.	8	100%
83	Educational Profession		Yudha Irhasyuarna, S.Pd., M.Pd.	8	100%
84	Chemical Statistics	A1	Drs. Parham Saadi, M.Si.	8	100%
85	Chemical Statistics		Drs. Mahdian, M.Si.	8	100%
86	Chemical Statistics	A2	Drs. Parham Saadi, M.Si.	8	100%
87	Chemical Statistics		Drs. Mahdian, M.Si.	8	100%
88	Education Statistics	A1	Dr Rusmansyah, M.Pd.	16	100%
89	Strategy Chemistry Learning	A1 & A2	Dr Rusmansyah, M.Pd.	6	100%
90	Strategy Chemistry Learning		Drs. H. Abdul Hamid, M.Si.	4	100%
91	Strategy Chemistry Learning		Drs. H. Muhammad Kusasi, M.Pd.	6	100%
92	Chemical Thermodynamics	A1 & A2	Drs. Iriani Bakti, M.Si.	16	100%

b. Student Attendance in Lectures

The next indicator is student attendance in lectures where the average data recapitulation is below 94% where previously it was 97.11% in the following semester. The indicator "student attendance in lectures" has decreased compared to the previous semester, which was 97.11% (or decreased by 3.11%). Although there was a decrease of 3.11%, this 94% figure is considered to still indicate that on average students attend lectures and meet the criteria. Another reason is that it is quite difficult for students to divide lecture time with a variety of other activities such as practicum, making reports, and participating in MBKM programmes and other activities so that it has an impact on non-optimal attendance.

Based on interviews with students, they still need adaptation, especially since the MBKM curriculum is present in the midst of students' college journey. With a percentage of 94% for the context of student attendance, this data still shows progress from students, namely attending every meeting. In addition, since the implementation of the independent curriculum of independent campus learning (MBKM), students have been very enthusiastic about the presence of MBKM. They consider that MBKM gives them a new concept in learning so that students can learn.

have a new perspective in understanding a phenomenon. This attendance could also be due to the integration of MBKM in the lecture process. This attendance is the main focus of the study programme to see the extent of student participation in lectures through attendance. However, the decrease of 3.11% will remain the focus of managers and lecturers in the chemical education study programme so that the quality and quality of the study programme can improve, including the student affairs aspect.

Table 9.2 Student Attendance in Lectures

No.	Course Name	Class	Total number of students	Percentage of Student Attendance (%)
1	Instrument Analysis	A1 & A2	1	100%
2	English 2	A1 & A2	23	98%
3	Learning and Lesson	A1 & A2	23	99%
4	Wetland Learning Development Design	A1	25	84%
5	Wetland Learning Development Design	A2	26	90%
6	E-learning	A1	26	97%
7	E-learning	A2	26	96%
8	Evaluation of Learning Outcomes and Instrument Development	A1 & A2	41	0%
9	Physics for Chemistry	A1 & A2	51	99%
10	Wetland Phytochemistry	A1 & A2	50	97%
11	Basic Social and Cultural Sciences	A1 & A2	1	100%
12	Chemistry Learning Innovation	A1 & A2	40	100%
13	Entrepreneurship	A1 & A2	1	100%
14	Physical Inorganic Chemistry	A1 & A2	1	88%
15	Basic Chemistry 2	A1 & A2	22	97%
16	Peat and Coal Chemistry	A1 & A2	51	87%
17	Computational Chemistry	A1	26	93%
18	Computational Chemistry	A2	25	88%
19	Wetland Environmental Chemistry	A1 & A2	1	100%
20	Metal Chemistry	A1 & A2	1	94%
21	Medicinal Chemistry	A1 & A2	37	94%
22	Non-Metallic Chemistry	A1 & A2	27	85%
23	Basic Organic Chemistry	A1 & A2	24	100%
24	Organic Chemistry Synthesis	A1 & A2	1	100%
25	School Chemistry 2	A1 & A2	23	97%
26	Chemical Kinetics	A1 & A2	1	100%
27	Maths for Chemistry	A1 & A2	1	100%
28	Learning Media	A1	25	91%
29	Learning Media	A2	27	87%
30	Metabolism and Genetic Information	A1	26	94%
31	Metabolism and Genetic Information	A2	26	90%
32	Chemical Separation	A1 & A2	1	100%
33	Religious Education	A1 & A2	22	97%
34	Inclusive Education	A1 & A2	1	100%
35	Micro Teaching	A1 & A2	1	100%
36	Development and Implementation of Learning Tools (PLP 2)	A1 & A2	40	100%
37	Teaching Skills Development (PLP 1)	A1 & A2	40	100%
38	Scientific Writing	A1 & A2	24	83%
39	Chemistry Teaching Planning	A1 & A2	41	100%
40	School Teaching Practices	A1 & A2	1	100%
41	Instrument Analysis Practicum	A1 & A2	1	100%

No.	Course Name	Class	Total number of students	Percentage of Student Attendance (%)
42	Biochemistry Practicum	A1 & A2	1	100%
43	Chemistry Learning Problems	A1 & A2	40	100%
44	Educational Profession	A1 & A2	25	98%
45	Chemical Statistics	A1	25	95%
46	Chemical Statistics	A2	27	93%
47	Education Statistics	A1	4	100%
48	Chemistry Learning Strategies	A1 & A2	40	100%
49	Chemical Thermodynamics	A1 & A2	23	95%

c. Student Learning Completeness

The following is a recapitulation of the learning completeness of students (i) PS Chemical Education FKIP ULM by looking at the percentage of students who get A, A-, B+, B, B-, C+, C, D+, D, and E. Overall, the recapitulation of students who get an average grade of A is 44%. This percentage increased because it was previously obtained at 31.38%, meaning that the quantitative number of students who obtained A grades increased. In addition, the A- grade was obtained by 25%, while the previous semester was 27.12%, meaning that the number of students who obtained the A- grade decreased. Furthermore, the B+ grade was obtained by 11% where previously B+ was obtained by 15.93%, meaning that the number of students who obtained B+ grades in even 2022/2023 decreased. Then, students with B- grades were 15% and this was greater when compared to the previous semester which was 11.54%. B- grades in even 2022/2023 were obtained by 1%, while previously obtained 2.73%, meaning that the number of students who obtained B- grades decreased.

Students with C+ grades amounted to 3% and this number was slightly smaller than the previous 3.88%, meaning that this value decreased by 0.88%. The grade of C obtained by 1%, while previously obtained 3.68%, meaning that the results of this grade of C are considered good because the number of students decreases who get C grades. The grades of D+, D, and E obtained a percentage value of 0%, while previously it was 0.56%, 0.22%, and 1.86% respectively. meaning, there is progress in the grades of D+, D, and E because there are no students who have these grades.

Based on the analysis above, it can be concluded that the grades of chemistry education study programme students of FKIP ULM during the even semester season 2022/2023 greatly improved compared to the odd season 2022/2023. This statement is supported by the increase in the number of students getting A grades and 0% for grades D+, D, and E. The main focus is how to achieve 0% on grades C and C+ so that all students only get a minimum grade of B or even B+. This means that improving students' grades and GPAs is the main follow-up target for

next semester so that the study programme produces graduates with a minimum GPA of B/B+ and can meet the SN DIKTI.

Table 2.3b below is a recapitulation of data regarding student learning completeness in courses (MK). Learning completeness is an indicator of student achievement in the context of mastering a lecture material. This percentage recapitulation is an approach taken to determine the extent of students' mastery of the competencies of the lecture materials experienced during the even semester season 2022/2023. Statistical data shows that the average completeness of students who "passed" was obtained at 99% where in the previous season it was 96.26%, meaning that there was an increase in the even season 2022/2023. On the other hand, the percentage of students who "did not pass" was 1% where the previous season obtained 2.64% or a decrease from the previous semester. This percentage is relevant to the previous table 2.3a, the decrease in the percentage of students who passed the lecture was due to the number of students who obtained grades D, D +, and E increased quantitatively had an achievement of 0%, meaning that no students obtained these grades. These D, D+, and E grades affect the percentage of students who pass so that the percentage of students who pass increases.

The follow-up of the study programme is to re-formulate plans and strategies related to data on the success rate of students in lectures, both students who pass and do not pass, especially maintaining 0% on grades D, D +, and E. This means that this analysis is important and influential on the quality and management of the FKIP ULM chemistry education study programme.

Table 9.3 Student Learning Completeness in Courses

No.	Course Name	Class	Number of students	Percentage Value (%)									
				A	A-	B+	B	B-	C+	C	D+	D	E
1	Instrument Analysis	A1 & A2	1	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%
2	English 2	A1 & A2	23	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
3	Learning and Lesson	A1 & A2	23	70%	30%	0%	0%	0%	0%	0%	0%	0%	0%
4	Development Design Wetland Learning	A1	25	40%	44%	12%	4%	0%	0%	0%	0%	0%	0%
5	Learning Development Design Wetlands	A2	26	81%	4%	15%	0%	0%	0%	0%	0%	0%	0%
6	E-learning	A1	26	50%	42%	0%	0%	4%	4%	0%	0%	0%	0%
7	E-learning	A2	26	50%	50%	0%	0%	0%	0%	0%	0%	0%	0%
8	Evaluation Results Learning and Development Instrument	A1 & A2	41	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
9	Physics for Chemistry	A1 & A2	51	25%	27%	24%	24%	0%	0%	0%	0%	0%	0%
10	Land Phytochemistry Wet	A1 & A2	50	18%	54%	26%	2%	0%	0%	0%	0%	0%	0%

No.	Course Name	Class	Number of students	Percentage Value (%)									
				A	A-	B+	B	B-	C+	C	D+	D	E
11	Science Basic Social Culture	A1 & A2	1	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
12	Learning Innovation Chemistry	A1 & A2	40	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
13	Entrepreneurship	A1 & A2	1	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%
14	Physical Inorganic Chemistry	A1 & A2	1	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%
15	Basic Chemistry 2	A1 & A2	22	0%	9%	32%	50%	5%	5%	0%	0%	0%	0%
16	Chemistry Peat and Coal	A1 & A2	51	82%	16%	0%	0%	0%	0%	2%	0%	0%	0%
17	Computational Chemistry	A1	26	65%	35%	0%	0%	0%	0%	0%	0%	0%	0%
18	Computational Chemistry	A2	25	56%	32%	12%	0%	0%	0%	0%	0%	0%	0%
19	Environmental Chemistry Wetlands	A1 & A2	1	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
20	Metal Chemistry	A1 & A2	1	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%
21	Medicinal Chemistry	A1 & A2	37	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
22	Chemistry Non-Metallic	A1 & A2	27	0%	7%	7%	63%	15%	4%	0%	0%	4%	0%
23	Chemistry Organic Basic	A1 & A2	24	58%	29%	4%	8%	0%	0%	0%	0%	0%	0%
24	Chemistry Organic Synthesis	A1 & A2	1	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%
25	School Chemistry 2	A1 & A2	23	39%	17%	39%	4%	0%	0%	0%	0%	0%	0%
26	Chemical Kinetics	A1 & A2	1	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%
27	Maths for Chemistry	A1 & A2	1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
28	Learning Media	A1	25	80%	16%	0%	0%	0%	0%	0%	0%	0%	4%
29	Learning Media	A2	27	26%	59%	15%	0%	0%	0%	0%	0%	0%	0%
30	Metabolism and Information Genetic	A1	26	23%	35%	23%	15%	0%	0%	0%	0%	0%	4%
31	Metabolism and Genetic Information	A2	26	69%	31%	0%	0%	0%	0%	0%	0%	0%	0%
32	Chemical Separation	A1 & A2	1	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%
33	Religious Education	A1 & A2	22	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
34	Inclusive Education	A1 & A2	1	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%
35	Micro Teaching	A1 & A2	1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
36	Development and Application of Learning Tools (PLP 2)	A1 & A2	40	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
37	Development Teaching Skills (PLP 1)	A1 & A2	40	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
38	Scientific Writing	A1 & A2	24	67%	29%	0%	0%	0%	0%	0%	0%	0%	4%
39	Chemistry Teaching Planning	A1 & A2	41	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%

No.	Course Name	Class	Number of students	Percentage Value (%)									
				A	A-	B+	B	B-	C+	C	D+	D	E
40	Teaching Practices School	A1 & A2	1	100 %	0%	0%	0%	0%	0%	0%	0%	0%	0%
41	Practicum Instrument Analysis	A1 & A2	1	0%	100 %	0%	0%	0%	0%	0%	0%	0%	0%
42	Biochemistry Practicum	A1 & A2	1	0%	100 %	0%	0%	0%	0%	0%	0%	0%	0%
43	Learning Problematics Chemistry	A1 & A2	40	100 %	0%	0%	0%	0%	0%	0%	0%	0%	0%
44	Educational Profession	A1 & A2	25	80%	12%	4%	0%	0%	0%	0%	0%	0%	4%
45	Chemical Statistics	A1	25	4%	12%	4%	32%	24%	16%	8%	0%	0%	0%
46	Chemical Statistics	A2	27	0%	0%	7%	33%	22%	4%	26%	4%	0%	4%
47	Education Statistics	A1	4	75%	25%	0%	0%	0%	0%	0%	0%	0%	0%
48	Strategy Chemistry Learning	A1 & A2	40	100 %	0%	0%	0%	0%	0%	0%	0%	0%	0%
49	Chemical Thermodynamics	A1 & A2	23	0%	9%	9%	78%	0%	0%	0%	0%	4%	0%

Table of Student Learning Completeness in the Course

No.	Course Name	Class	Number of students	Percentage	
				Pass	No
1	English 2	A1 & A2	52	52	0
2	Learning and Lesson	A1 & A2	52	52	0
3	Instructional Design for Learning Chemistry	A1 & A2	25	25	0
4	Wetland Learning Development Design	A1	22	22	0
5	Wetland Learning Development Design	A2	18	18	0
6	E-learning	A1	22	22	0
7	E-learning	A2	18	18	0
8	Physics for Chemistry	A1	22	22	0
9	Physics for Chemistry	A2	18	18	0
10	Wetland Phytochemistry	A1 & A2	38	38	0
11	Chemistry Learning Innovation	A1	22	22	0
12	Chemistry Learning Innovation	A2	22	22	0
13	Phase Equilibrium and Surface Chemistry	A1 & A2	1	1	0
14	Entrepreneurship	A1 & A2	51	51	0
15	Basic Chemistry 2	A1	28	28	0
16	Basic Chemistry 2	A2	27	27	0
17	Experimental Chemistry	A1	25	25	0
18	Experimental Chemistry	A2	26	26	0
19	Peat and Coal Chemistry	A1 & A2	40	40	0
20	Wood and Pulp Chemistry	A1 & A2	34	34	0
21	Computational Chemistry	A1	22	22	0
22	Computational Chemistry	A2	18	18	0
23	Metal Chemistry	A1 & A2	1	1	0
24	Medicinal Chemistry	A1 & A2	39	39	0
25	Non-Metallic Chemistry	A1	26	23	3
26	Non-Metallic Chemistry	A2	26	21	5
27	Basic Organic Chemistry	A1	26	24	2
28	Basic Organic Chemistry	A2	26	25	1
29	School Chemistry 2	A1	26	26	0
30	School Chemistry 2	A2	26	26	0
31	School-based Management	A1 & A2	19	18	0
32	Learning Media	A1	22	22	0

No.	Course Name	Class	Number of students	Percentage	
				Pass	No
33	Learning Media	A2	18	18	0
34	Metabolism and Genetic Information	A1	46	46	0
35	Metabolism and Genetic Information	A2	47	47	0
36	Religious Education	A1	25	25	0
37	Religious Education	A2	23	23	0
38	Micro Teaching	A1	24	24	0
39	Micro Teaching	A2	26	13	0
40	Scientific Writing	A1	25	25	0
41	Scientific Writing	A2	26	26	0
42	Chemistry Teaching Planning	A1	24	24	0
43	Chemistry Teaching Planning	A2	26	26	0
44	Instrument Analysis Practicum	A1	24	24	0
45	Instrument Analysis Practicum	A2	26	26	0
46	Biochemistry Practicum	A1	27	27	0
47	Biochemistry Practicum	A2	23	23	0
48	Educational Profession	A1 & A2	51	50	1
49	Radiochemistry	A1 & A2	4	4	0
50	Chemical Statistics	A1	22	22	0
51	Chemical Statistics	A2	18	18	0
52	Sewage Treatment Technology	A1 & A2	20	20	0
53	Chemical Thermodynamics	A1	27	27	0
54	Chemical Thermodynamics	A2	26	26	0

d. Achievement of lecture material

The following is an indicator of the achievement of lecture material where all activities reached a percentage of 100%. Although there are courses that do not meet 100% but overall, the achievement of the material is considered to be achieved all. In addition, since the class of 2017 was completed, the implementation of the MBKM 2020 curriculum is the only curriculum used and this context adds added value to student development because of the variety of MBKM programmes. Although, chemistry students are involved in several programs such as MSIB, PM, etc., lecturers still identify program matches and give recognition to students so that the course material can be recognised. However, the course materials in the even semester 2022/2023 have reached the target.

The achievement of this course material is also influenced by new designs in the application of lectures such as the implementation of problem-based and case-based learning so that lecturers adapt to applying these designs to existing course material. In fact, some courses have undergone several material revisions so that the essence of the course is maintained, but still follows the phenomena in the digital era that occurs.

Table 9.4 Material Achievements Lectures

No.	Course-Code	Total Learning Materials	Learning Materials that Realised	%
1	ABKK3201 - Basic Chemistry 2	10	10	100%
2	ABKK3202 - School Chemistry 2	9	9	100%
3	ABKK3203 - Chemical Thermodynamics	13	13	100%
4	ABKK3204 - Basic Organic Chemistry	12	12	100%
5	ABKK3205 - Non Metallic Chemistry	11	11	100%
6	ABKK3302 - Non Metallic Chemistry	11	11	100%
7	ABKK3305 - Educational Statistics	10	10	100%
8	ABKK3401 - Instrument Analysis	16	16	100%
9	ABKK3401 - Chemical Statistics	10	10	100%
10	ABKK3401 - Chemical Statistics	10	10	100%
11	ABKK3402 - Physics for Chemistry	13	13	100%
12	ABKK3403 - Metal Chemistry	7	7	100%
13	ABKK3403 - Metabolism and Genetic Information	13	13	100%
14	ABKK3403 - Metabolism and Genetic Information	13	13	100%
15	ABKK3404 - Peat and Coal Chemistry	9	9	100%
16	ABKK3404 - Organic Chemistry Synthesis	7	7	100%
17	ABKK3405 - Medicinal Chemistry	12	12	100%
18	ABKK3406 - Wetland Phytochemistry	6	6	100%
19	ABKK3502 - Chemical Kinetics	12	12	100%
20	ABKK3503 - Physical Inorganic Chemistry	7	7	100%
21	ABKK3504 - Chemical Separation	10	10	100%
22	ABKK3509 - Peat and Coal Chemistry	9	9	100%
23	ABKK3601 - Metabolism and Genetic Information	13	13	100%
24	ABKK3603 - Biochemistry Practicum	8	8	100%
25	AKDK4401 - Educational Profession	13	13	100%
26	AKDK6501 - Inclusive Education	13	13	100%
27	AKDK7601 - Entrepreneurship	14	14	100%
28	AKPC4401 - Learning Media	7	7	100%
29	AKPC4401 - Learning Media	7	7	100%
30	AKPC4402 - E-learning	7	7	100%
31	AKPC4402 - E-learning	7	7	100%
32	AKPC4403 - Wetland Learning Development Design	10	10	100%
33	AKPC4403 - Wetland Learning Development Design	10	10	100%
34	AKPP5201 - Scientific Writing	10	10	100%
35	AKPP5401 - Computational Chemistry	10	10	100%
36	AKPP5401 - Computational Chemistry	10	10	100%
37	AKWF2203 - Learning and Lesson	11	11	100%
38	AKWF2204 - Educational Profession	13	13	100%
39	AMKU116 - Basic Social and Cultural Sciences	12	12	100%
40	AULM1161 - Religious Education	13	13	100%
41	AULM1252 - English 2	8	8	100%

e. Lecturer Performance Evaluation Results

The following is table 2.5, which is an evaluation of the performance of lecturers who carry out the lecture process at the PS Chemistry Education FKIP ULM where data obtained from the Business Intelligence Portal on the SIMARI portal: Integrated Lambung Mangkurat University Information System. All applications are interconnected and do not overlap SIMARI was developed with the principle of

SIMPUN (Systematic, Informative, Independent, Participative, Whole & Non-redundancy). From the data presented in the table, the overall average evaluation of lecturer performance on excellent criteria is 78.24% (excellent), while the lowest average value is only 1.44% or not good. This means that the evaluation of lecturers' performance was considered very good during the even season 2022/2023. The statistical figures obtained are also different from the recapitulation of figures in the previous semester so that they have different criteria. However, the chemistry education study programme is still considered very good in the context of lecturer performance evaluation.

Table 9.5 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Course Content	Class	Percentage Less (%)	Percentage (%)	Percentage Good (%)	Percentage Very Good (%)
1	Prof. Dr. Ir. Dr Atiek Winarti, M.Pd., M.Sc.	Wetland Learning Development Design	A1	1,04%	3,57	11,18%	84,22%
		Evaluation of Learning Outcomes and Development n Instrument	A1 & A2				
		Micro Teaching	A1 & A2				
		Teaching Skills Development (PLP 1)	A1 & A2				
		Chemistry Learning Innovation	A1 & A2				
2	Dr Rusmansyah, M.Pd.	Evaluation of Learning Outcomes and Instrument Development	A1 & A2	0,68%	0,7	10,66%	87,96%
		Entrepreneurship	A1 & A2				
		Wetland Environmental Chemistry	A1 & A2				
		School Chemistry 2	A1 & A2				
		Chemical Kinetics	A1 & A2				
		Learning Media	A1				
		Inclusive Education	A1 & A2				
		Education Statistics	A1				
		Chemistry Learning Strategies	A1 & A2				
3	Dra. Leny, M.Si	Basic Organic Chemistry	A1 & A2	2,20%	12,75	18,03%	67,01%

No.	Lecturer	Course Content	Class	Percentage Less (%)	Percentage (%)	Percentage Good (%)	Percentage Very Good (%)
4	Dr Syahmani, M.Si.	Wetland Phytochemistry	A1 & A2	1,38%	0,7	27,57%	66,28%
		Medicinal Chemistry	A1 & A2				
		Chemistry Learning Problems	A1 & A2				
		Evaluation of Learning Outcomes and Instrument Development	A1 & A2				
		Wetland Phytochemistry	A1 & A2				
		Basic Organic Chemistry	A1 & A2				
		Organic Chemistry Synthesis	A1 & A2				
5	Drs. Abdul Hamid, M.Si.	Metabolism and Genetic Information	A2			6,67%	93,33%
		Instrument Analysis	A1 & A2				
		Basic Chemistry 2	A1 & A2				
		Chemical Separation	A1 & A2				
		Micro Teaching	A1 & A2				
		Teaching Skills Development (PLP 1)	A1 & A2				
		Chemistry Teaching Planning	A1 & A2				
6	Drs. Iriani Bakti, M.Si.	Chemistry Learning Problems	A1 & A2				
		Chemistry Learning Strategies	A1 & A2				
		Computational Chemistry	A1				
7	Drs. Mahdian, M.Si.	Computational Chemistry	A2	2,09%	9,55	14,48%	73,88%
		Thermodynamics a Chemistry	A1 & A2				
		Basic Chemistry 2	A1 & A2				
		Peat and Coal Chemistry	A1 & A2				
		Chemistry Non-Metallic	A1 & A2				
		Chemical Statistics	A1				
		Chemical Statistics	A2				

No.	Lecturer	Course Content	Class	Percentage Less (%)	Percentage (%)	Percentage Good (%)	Percentage Very Good (%)
8	Drs. Muhammad Kusasi, M.Pd.	Learning and Lesson	A1 & A2		1,11	11,11%	87,78%
		Evaluation of Learning Outcomes and Instrument Development	A1 & A2				
		Chemistry Teaching Planning	A1 & A2				
		Chemistry Learning Strategies	A1 & A2				
		Micro Teaching	A1 & A2				
		Teaching Skills Development (PLP 1)	A1 & A2				
9	Dra. Rilia Iriani, M.Si.	Basic Organic Chemistry	A1 & A2	0,23%	1,35	10,45%	87,97%
		Metabolism and Genetic Information	A1				
		Scientific Writing	A1 & A2				
		Biochemistry Practicum	A1 & A2				
		Chemistry Teaching Planning	A1 & A2				
10	Drs. Parham Saadi, M.Si.	Physical Inorganic Chemistry	A1 & A2	1,96%	7,04	15,83%	75,17%
		Basic Chemistry 2	A1 & A2				
		Peat and Coal Chemistry	A1 & A2				
		Metal Chemistry	A1 & A2				
		Chemistry Non-Metallic	A1 & A2				
		Chemical Statistics	A1				
		Chemical Statistics	A2				
11	Almubarak, S.Pd., M.Pd.	E-learning	A1	1,64%	26,25%	25,04%	67,54%
		E-learning	A2				
		Innovation Chemistry Learning	A1 & A2				
		School Chemistry 2	A1 & A2				
		Learning Media	A2				
12	Rizki Nur Analita, S.Pd., M.Pd.	E-learning	A2	2,40%	5,14	31,08%	61,38%
		Chemistry Learning Innovation	A1 & A2				

No.	Lecturer	Course Content	Class	Percentage Less (%)	Percentage (%)	Percentage Good (%)	Percentage Very Good (%)
13	Yogo Dwi Prasetyo, M.Pd., M.Sc.	Computational Chemistry	A2	0,80%	2,02	10,85%	86,34%
		School Chemistry 2	A1 & A2				
		Learning Media	A2				
		Chemistry Teaching Planning	A1 & A2				
		Chemistry Learning Problems	A1 & A2				

f. Recommendation

Based on the results of monitoring and learning in the even semester of 2022/2023, it can be concluded that the indicators contained in the implementation of M&E of this learning have achieved the desired criteria, although there are several aspects that need to be evaluated because they are considered as findings. The following are recommendations or findings related to the results of the M&E analysis carried out:

1. The indicator "Lecturer Attendance in Giving Lectures" where the average attendance of lecturers is 100% where the previous attendance was the same at 99% including Practicum Courses (MK), Chemistry Seminars, other regular MKs. The 100% percentage shows that the lecturer's attendance rate has increased very well. Recommendations, maintain the perfection of this data and make some innovations so that these results can be maintained.
2. The next indicator is student attendance in lectures where the average data recapitulation is below 94% where previously it was 97.11% in the following semester. The indicator "student attendance in lectures" has decreased compared to the previous semester, which was 97.11% (or decreased by 3.11%). Although there was a decrease of 3.11%, this 94% figure is considered to still indicate that on average students attend lectures and meet the criteria. Another reason is that it is quite difficult for students to divide lecture time with various activities.

Other activities such as practicum, making reports, and participating in MBKM programmes and other activities have an impact on non-optimal attendance. Recommendations, conducting guidance, especially to Academic Advisor to train each student guidance in the context of lecture management so that students can optimise lecture attendance.

3. The grades of FKIP ULM chemistry education study programme students during the even semester season 2022/2023 greatly improved compared to the odd season 2022/2023. This statement is supported by an increase in the number of students getting A grades and 0% for grades D +, D, and E. The main focus is how to achieve 0% on grades C and C + so that all students only get a minimum grade of B. Recommendations, each course instructor is expected to give a minimum grade of B with the addition of the aspect of B. Recommendations, each course instructor is expected to give a minimum grade of B with the addition of innovation aspects in learning so that the acquisition of a minimum grade of B is equivalent to the student's academic progress.
4. Statistical data shows that the average completeness of "passed" students is 99% where in the previous season it was 96.26%, meaning that there is an increase in the even season 2022/2023. On the other hand, the percentage of students who "did not pass" was 1% where the previous season obtained 2.64% or a decrease from the previous semester. This percentage is relevant to the previous table 2.3a, the decrease in the percentage of students who passed the lecture was due to the number of students who obtained grades D, D +, and E increased quantitatively had an achievement of 0%, meaning that no students obtained these grades. These grades D, D+, and E affect the percentage of students who pass so that the percentage of students who pass increases. Recommendations, each lecturer identifies the results of previous student completeness and makes the basis for analysis so that there are reforms in achieving optimal student completeness such as reforms in giving *assignments* or assignments, lecture concepts, mentoring as a supervisor, and so on.
5. The following is an indicator of the achievement of lecture material where all activities reach a percentage of 100%. Recommendations, in addition to maintaining this perfect achievement, it is hoped that lecturers will continue and or develop innovations that are integrated in the RPS document so that this achievement can be maintained. For example, adopting problem-based and case-based learning and understanding the diverse characters of students.

The average evaluation of lecturer performance in the excellent criteria is 78.24% (excellent), while the lowest average value is only 1.44% or not good. This means that lecturers' performance evaluation is rated

has been very good during the even season of 2022/2023. The statistical figures obtained are also different from the recapitulation of figures in the previous semester so that they have different criteria. However, the chemistry education study programme is still rated very well in the context of lecturer performance evaluation. Recommendations, it is hoped that lecturers can progress in the context of performance even though the figure obtained is already very good 78.24%, meaning that the achievement in percentage terms still needs to be done in order to increase statistically. For example, evaluating previous performance results and taking various approaches so that performance can improve...

10. Physics Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2022/2023 academic year were held from 7 February 2022 to 27 May 2022, followed by the Final Semester Examination. The lectures are held in a Hybrid manner, using a *Learning Management system* (LMS), in the form of *zoom meetings* and *e-learning* portal simari. Recapitulation of lecturer attendance data is shown in Table 1.1

Even semester lectures for the 2022/2023 academic year were held from 20 February 2023 to 23 June 2023, followed by the Final Semester Examination. The lectures are held offline (in class), assisted by the Learning Management system (LMS) and e-learning portal simari. Recapitulation

lecturer attendance data is shown in Table 1.1

Table 10.1 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Class	Number of Face-to-Face Meetings	Percentage
1	Religion	Dr Gt. Muhammad Irhamna Husin, M.Pd.I/Noor Ainah, S.Th.I, M.Pd.	A/B	16	100
2	English 2	Raisa Fadilla, M.Pd.	A/B	16	100
3	Learning and Lesson	Sarah Miriam, M.Pd	A/B	16	100
4	General Biology	Dra.Hj Noorhidayati, M.Si/Riya Irianti, M.Pd	A/B	14	87,5
5	Fundamentals of Physics Education	Sarah Miriam, M.Sc/Dr. Mustika Wati, M.Sc/Dr. Suyidno, M.Pd	A/B	16	100
6	Physics Learning Evaluation	Dr Mustika Wati, M.Sc/Saiyidah Mahtari, M.Pd	A/B (K17)	16	100
7	Biology Physics (Elective)	Dewi Dewantara, M.Pd	A/B	16	100
8	Biology Physics (Elective)	Dewi Dewantara, M.Pd	A/B (K17)	16	100
9	Basic Physics II	Drs Zainuddin, M.Pd.	A/B	16	100
10	Energy Physics (elective)	Surya Haryandi, M.Pd	A/B	16	100

No.	Course Content	Name of Lecturer/Teaching Team	Class	Number of Face-to-Face Meetings	Percentage
11	Fluid Physics (elective)	Sri Hartini, M.Sc/Saiyidah Mahtari, M.Pd	A/B	16	100
12	Fluid Physics (Elective)	Sri Hartini, M.Sc/Saiyidah Mahtari, M.Pd	A/B (K17)	16	100
13	Chemical Physics (elective)	Mastuang, M.Pd	A/B	16	100
14	Physics Maths I	Mastuang, M.Pd	A/B	16	100
15	Waves & Optics	Sri Hartini, M.Sc/Saiyidah Mahtari, M.Pd	A/B (K17)	16	100
16	Citizenship	Dr H. Harpani Matnuh, M.H.	A/B	16	100
17	Entrepreneurship	Monry FNR, S.Pd., M.Pd.	A	16	100
18	Entrepreneurship	Monry FNR, S.Pd., M.Pd.	B	16	100
19	Basic Chemistry	Almubarak, M.Pd	A	13	81,25
20	Basic Chemistry	Almubarak, M.Pd	B	13	81,25
21	School Physics Laboratory	Surya Haryandi, M.Pd	A/B (K17)	16	100
22	Basic Maths	Saiyidah Mahtari, M.Pd	A/B (K17)	16	100
23	Physics Learning Media	Abdul Salam, M.Pd	A/B (K17)	16	100
24	Integrated Science Education (Elective)	Sri Hartini, M.Sc	A/B	16	100
25	Introduction to Wetland Environment	Drs Zainuddin, M.Pd	A/B	16	100
26	Physics Lesson Planning	Abdul salam. M., M.Pd / Sarah Miriam, M.Pd	A/B (K17)	16	100
27	PKL	Abdul Salam, M, M.Pd	A/B	16	100
28	Educational Profession	Dr Suyidno, M.Pd.	A/B	16	100
29	History of Physics (Elective)	Dr M. Arifuddin, M.Pd	A/B	16	100
30	Thesis 2013B	Drs Zainuddin, M.Pd / Abdul Salam. M., M.Pd. Sarah Miriam, M.Pd	B	16	100

No.	Course Content	Name of Lecturer/Teaching Team	Class	Number of face-to-face meetings	Percentage
31	Thesis 2017A	Dr M. Arifuddin, M.Pd/Dr Mustika Wati, M.Sc/Sarah Miriam, M.Pd/Dr Suyidno, M.Pd/Saiyidah Mahtari, M.Pd	A	16	100
32	Thesis 2017B	Drs Zainuddin, M.Pd/Mastuang, M.Pd/Abdul Salam. M., M.Pd/Sri Hartini, M.Sc/Surya Haryandi, M.Pd/Dewi Dewantara, M.Pd	B	17	100
33	Basic Statistics	Dr Karim/Taufiq Hidayanto, M.Pd	B	16	100
34	Basic Statistics	Dr Karim/Taufiq Hidayanto, M.Pd	A	16	100
35	Learning Strategy Physics	Dr Suyidno, M.Pd	A/B (K17)	16	100
36	Information Technology-Communication	Rizky Pamuji, S.Kom., M.Kom.	B	16	100
37	Information Technology-Communication	Nuhammad Hifdzi Adini, S.Kom., M.T.	A	16	100
38	Secondary School Physics II Review	Dewi Dewantara, M.Pd	A/B	16	100
39	Field Practice Schooling I	Lecturer Team	A/B	16	100
40	Field Practice Schooling I	Lecturer Team	A/B	16	100

Based on the table above, it is known that 92.5% of lecturers' attendance in giving lectures has reached the 100% target. The lecture process is carried out offline in the classroom and asynchronously using SIMARI ULM e-learning based on moddle. Table 1.1. shows that there are 2 courses with a total of 3 classes that do not meet the 100% attendance achievement, namely basic chemistry and general biology. However, 2 of these courses still have face-to-face percentage values above 80%.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Physics Education Study Programme identified (in the form of a percentage) student attendance during lectures in the even semester of the 2022/2023 academic year.

Table 10.2 Student Attendance in Lectures

No.	Course Content	Class	Number of students Total	Number of students who attended < 80%
1	Religion	A/B	29	1
2	English 2	A/B	29	0
3	Learning and Lesson	A/B	29	0
4	General Biology	A/B	46	2
5	Fundamentals of Physics Education	A/B	29	0
6	Physics Learning Evaluation	A/B (K17)	28	0
7	Biology Physics (Elective)	A/B	31	0
8	Biology Physics (Elective)	A/B (K17)	3	2
9	Basic Physics II	A/B	29	0
10	Energy Physics (elective)	A/B	32	0
11	Fluid Physics (elective)	A/B	30	0
12	Fluid Physics (Elective)	A/B (K17)	2	0
13	Chemical Physics (elective)	A/B	30	0
14	Physics Maths I	A/B	6	0
15	Waves & Optics	A/B (K17)	1	0
16	Citizenship	A/B	46	12
17	Entrepreneurship	A	26	3
18	Entrepreneurship	B	20	1
19	Basic Chemistry	A	26	1
20	Basic Chemistry	B	20	1
21	School Physics Laboratory	A/B (K17)	28	0
22	Basic Maths	A/B (K17)	3	0
23	Physics Learning Media	A/B (K17)	27	0
24	Integrated Science Education (Elective)	A/B	30	0
25	Introduction to Wetland Environment	A/B	29	0
26	Physics Lesson Planning	A/B (K17)	28	0
27	PKL	A/B	1	0
28	Educational Profession	A/B	29	0
29	History of Physics (Elective)	A/B	31	6
30	Thesis 2013B	B	2	0
31	Thesis 2017A	A	24	0

No.	Course Content	Class	Number of students Total	Number of students who attended < 80%
32	Thesis 2017B	B	27	0
33	Basic Statistics	B	20	1
34	Basic Statistics	A	26	0
35	Physics Learning Strategies	A/B (K17)	28	0
36	Information-Communication Technology	B	20	0
37	Information-Communication Technology	A	26	1
38	Secondary School Physics II Review	A/B	29	0
39	School Field Practice I	A/B	28	0
40	School Field Practice II	A/B	28	0

Through the table above, it is known that the overall average percentage of student attendance is good, reaching 97%. Three per cent of students who do not meet the minimum attendance target (80%), will be submitted to the Academic Advisor lecturer for further guidance.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 10.3 Student Learning Completion in Common Foundation Courses and University Benchmarks

Course Content University	Number of Student	Graduation Percentage									
		A	A-	B+	B	B-	C+	C	D+	D	E
Religion	29	100	0	0	0	0	0	0	0	0	0
English	29	3,4	96,6	0	0	0	0	0	0	0	0
Citizenship	46	58,7	23,9	10,9	6,5	0	0	0	0	0	0
Introduction to Wetland Environment	29	51,7	31	17,3	0	0	0	0	0	0	0
Entrepreneurship	46	63	34,8	2,2	0	0	0	0	0	0	0

Table 10.4 Student Learning Completeness in Study Programme Courses

No.	Course Name	Class	Number of students	Percentage	
				Pass	Not Passed
1	Religion	A/B	29	100	0
2	English 2	A/B	29	100	0
3	Learning and Lesson	A/B	29	100	0
4	General Biology	A/B	46	100	0
5	Fundamentals of Physics Education	A/B	29	100	0
6	Physics Learning Evaluation	A/B (K17)	28	100	0
7	Biology Physics (Elective)	A/B	31	100	0
8	Biology Physics (Elective)	A/B (K17)	3	100	0
9	Basic Physics II	A/B	29	100	0
10	Energy Physics (elective)	A/B	32	100	0
11	Fluid Physics (elective)	A/B	30	100	0
12	Fluid Physics (Elective)	A/B (K17)	2	100	0
13	Chemical Physics (elective)	A/B	30	100	0
14	Physics Maths I	A/B	6	66,7	33,3
15	Waves & Optics	A/B (K17)	1	100	0
16	Citizenship	A/B	46	100	0
17	Entrepreneurship	A	26	100	0
18	Entrepreneurship	B	20	100	0
19	Basic Chemistry	A	26	100	0
20	Basic Chemistry	B	20	100	0
21	School Physics Laboratory	A/B (K17)	28	100	0
22	Basic Maths	A/B (K17)	3	100	0
23	Physics Learning Media	A/B (K17)	27	100	0
24	Integrated Science Education (Elective)	A/B	30	100	0
25	Introduction to Wetland Environment	A/B	29	100	0
26	Physics Lesson Planning	A/B (K17)	28	100	0
27	PKL	A/B	1	100	0
28	Educational Profession	A/B	29	100	0
29	History of Physics (Elective)	A/B	31	100	0
30	Thesis 2013B	B	2	100	0
31	Thesis 2017A	A	24	79,17	20,83

No.	Course Name	Class	Number of students	Percentage	
				Pass	Not Passed
32	Thesis 2017B	B	27	77,78	22,22
33	Basic Statistics	B	20	100	0
34	Basic Statistics	A	26	100	0
35	Physics Learning Strategies	A/B (K17)	28	100	0
36	Information-Communication Technology	B	20	100	0
37	Information-Communication Technology	A	26	100	0
38	Secondary School Physics II Review	A/B	29	82,76	17,24
39	School Field Practice I	A/B	28	100	0
40	School Field Practice II	A/B	28	100	0

Based on table 1.3, it is known that the acquisition of MKDU scores (Religion, English, Citizenship, Introduction to Wetland Environment, & Entrepreneurship) has been categorised as very good. However, only 1 university course achieved 100% pass. Student learning completeness in the courses as shown in Table 1.4 provides information that the student pass rate is very good.

What needs to be the main concern of the study programme is the thesis course. From Table 1.4, it can be seen that of the 53 students who programmed the thesis course, there were 20.8% who had not completed the thesis. The study programme needs to think of certain strategies to be implemented so that the percentage of students who are able to complete the thesis in one semester can increase.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following table shows data on the achievement of lecture material during the even semester 2022/2023.

Table 10.5 Material Achievements Lectures

No.	Course Name	SMT	Total Pembelajaran material	Realised material	Percentage
1	Religion	2	14	14	100%
2	English 2	2	10	10	100%
3	Learning and Lesson	2	10	10	100%
4	General Biology	4	12	12	100%

No.	Course Name	SMT	Total Pembelajaran material	Realised material	Percentage
5	Fundamentals of Physics Education	2	14	14	100%
6	Physics Learning Evaluation	6	14	14	100%
7	Biology Physics (Elective)	4	11	11	100%
8	Biology Physics (Elective)	4	11	11	100%
9	Basic Physics II	2	9	9	100%
10	Energy Physics (elective)	4	12	12	100%
11	Fluid Physics (elective)	4	11	11	100%
12	Fluid Physics (Elective)	4	11	11	100%
13	Chemical Physics (elective)	4	11	11	100%
14	Physics Maths I	2	10	10	100%
15	Waves & Optics	6	8	8	100%
16	Citizenship	4	8	8	100%
17	Entrepreneurship	4	13	13	100%
18	Entrepreneurship	4	13	13	100%
19	Basic Chemistry	4	10	10	100%
20	Basic Chemistry	4	10	10	100%
21	School Physics Laboratory	6	7	7	100%
22	Basic Maths	8	7	7	100%
23	Physics Learning Media	6	6	6	100%
24	Integrated Science Education (Elective)	4	13	13	100%
25	Introduction to Wetland Environment	2	14	14	100%
26	Physics Lesson Planning	6	12	12	100%
27	PKL	6	10	10	100%
28	Educational Profession	2	13	13	100%
29	History of Physics (Elective)	4	9	9	100%
30	Thesis 2013B	8	8	8	100%
31	Thesis 2017A	8	8	8	100%
32	Thesis 2017B	8	8	8	100%
33	Basic Statistics	4	13	13	100%
34	Basic Statistics	4	13	13	100%
35	Physics Learning Strategies	6	10	10	100%
36	Information-Communication Technology	4	16	16	100%
37	Information-Communication Technology	4	16	16	100%
38	Secondary School Physics II Review	2	7	7	100%

No.	Course Name	SMT	Total Pempljrn material	Realised material	Percentage
39	School Field Practice I	6	10	10	100%
40	School Field Practice II	6	10	10	100%

Based on the table above, the information obtained is that the percentage of conformity between planned topics and course realisation is very good. From the overall data collected and accessed from the SIMARI Academic Information System, all courses have reached the target of 100%.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 10.6 Evaluation of Lecturer Performance in Learning

No.	Name	Assessment (Percentage)			
		Less	Simply	Good	Very good
1	Abdul Salam M	0.6%	3.3%	14.1%	82.0%
2	Dewi Dewantara	0.8%	3.3%	13.9%	82.1%
3	Mastuang	9.0%	7.2%	9.7%	74.0%
4	Muhammad Arifuddin	0.3%	1.6%	13.1%	85.0%
5	Mustika Wati	2.3%	4.8%	21.7%	71.1%
6	Saiyidah Mahtari	1.4%	8.6%	5.3%	84.7%
7	Sarah Miriam	3.8%	1.5%	17.7%	77.0%
8	Sri Hartini	3.3%	11.8%	16.9%	68.0%
9	Surya Haryandi	2.2%	8.3%	7.4%	82.2%
10	Zainuddin	1.6%	6.3%	17.2%	74.9%
Average		8.2%		91.8%	

Based on the table above, it is known that the average lecturer who teaches courses in the Physics Education Study Programme in the even semester of the 2022/2023 academic year is in the excellent category. The average percentage of assessment by students reached 91.8%

categorised as good. The lowest percentage obtained was 83.7% and the highest percentage was 98.0%.

f. Recommendation

Based on the findings that have been stated previously, some recommendations in an effort to improve and enhance the quality of learning in the Physics Education Study Programme at FKIP ULM are as follows:

- a. Socialisation is needed so that all lecturers who teach courses, including those whose learning implementation collaborates with institutions outside the campus, continue to record their teaching activities on the SIMARI ULM lecturer academic portal.
- b. It is necessary to further explore the obstacles or constraints faced by students who do not pass a course and who have minimal lecture attendance, so that they can be provided.
- c. A special strategy is needed by the study programme so that students are able to complete the thesis within 1 semester, including by optimising the role of academic advisors, conditioning in certain courses related to the thesis, and the carrying capacity of books or literature relevant to the thesis / final project of students which must be increased.
- d. Achievement of curriculum targets and learning performance must be maintained, and if possible, improved.

11. Science Education

a. Lecturer Attendance in Lectures

Lectures for the even semester of the 2022/2023 academic year will be held from 17 January. - 10 June 2022, the lectures are held online (in the network) using the Learning *Management system* (LMS), in the form of zoom meetings, google meet, classrooms, e-learning portal simari, and offline in several courses lecturer attendance data as follows.

Table 11.1 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
1	Religion	GT. MUHAMMAD IRHAMNA HUSIN	16	100
		NOOR AINAH	16	100
2	Religion 2	GT. MUHAMMAD IRHAMNA HUSIN	16	100
		NOOR AINAH	16	100
3	English II	YUSUF AL ARIEF	16	100
4	English II	YUSUF AL ARIEF	16	100
5	BASIC ELECTRONICS	ELLYNA HAFIZAH	16	100
		RIZKY FEBRIYANI PUTRI	16	100
6	Ethnoscience and Local Wisdom A1	RATNA YULINDA	16	100
7	Ethnoscience and Local Wisdom A2	RATNA YULINDA	17	106.25
8	Ethnoscience and Local Wisdom A3	RATNA YULINDA	17	106.25
9	Evaluation A1 Science Learning	RIZKY FEBRIYANI PUTRI	16	100
10	Evaluation A2 Science Learning	RIZKY FEBRIYANI PUTRI	16	100
11	Learning Evaluation SCIENCE A3	YUDHA IRHASYUARNA	16	100
12	Learning Evaluation SCIENCE A4	MELLA MUTIKA SARI	16	100
13	Learning Evaluation SCIENCE A5	RATNA YULINDA	16	100

No.	Course Content	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
14	Basic Physics II A1	ELLYNA HAFIZAH	16	100
		SUYIDNO	16	100
15	Basic Physics II A2	ELLYNA HAFIZAH	16	100
		SUYIDNO	16	100
16	Earth Science A1	RIZKY FEBRIYANI PUTRI	16	100
17	Earth Science A2	RIZKY FEBRIYANI PUTRI	16	100
18	REVIEW OF RESEARCH RESULTS SCIENCE EDUCATION	MAYA ISTYADJI	16	100
		MUHAMMAD FUAD SHA'BAN	16	100
19	Citizenship	REJA FAHLEVI	16	100
		SARBAINI	16	100
20	Citizenship 2	REJA FAHLEVI	16	100
		SARBAINI	16	100
21	Basic Chemistry II	MAYA ISTYADJI	16	100
		YUDHA IRHASYUARNA	16	100
22	Basic Chemistry II 2	MAYA ISTYADJI	16	100
		YUDHA IRHASYUARNA	16	100
23	Organic Chemistry	SYAHMANI	16	100
		YUDHA IRHASYUARNA	16	100
24	Organic Chemistry 2	SYAHMANI	16	100
		YUDHA IRHASYUARNA	16	100
25	Computational Science A1	NURUDDIN WIRANDA	16	100
		SAUQINA	16	100
		YASMINE KHAIRUNNISA	16	100
26	Computational Science A2	NURUDDIN WIRANDA	16	100
		SAUQINA	16	100
		YASMINE KHAIRUNNISA	16	100
27	Computational Science A3	NURUDDIN WIRANDA	16	100
		SAUQINA	16	100
		YASMINE KHAIRUNNISA	16	100
28	Research Methods Qualitative A1	SAUQINA	16	100
29	Research Methods	SAUQINA	16	100

No.	Course Content	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
	Qualitative A2			
30	Research Methods Qualitative A3	SAUQINA	16	100
31	Research Methods Quantitative	MAYA ISTYADJI	16	100
		YASMINE KHAIRUNNISA	16	100
32	Research Methods Quantitative 2	MAYA ISTYADJI	16	100
		YASMINE KHAIRUNNISA	16	100
33	Methods Quantitative Research 3	MAYA ISTYADJI	16	100
		YASMINE KHAIRUNNISA	16	100
34	Science Learning Integrated	ELLYNA HAFIZAH	16	100
		SAUQINA	16	100
35	Integrated Science Learning 2	ELLYNA HAFIZAH	16	100
		SAUQINA	16	100
36	Integrated Science Learning 3	ELLYNA HAFIZAH	16	100
		SAUQINA	16	100
37	Micro Teaching Integrated Science	RATNA YULINDA	16	100
38	Development Research Instruments	MELLA MUTIKA SARI	16	100
39	Development Research Instrument 2	MELLA MUTIKA SARI	16	100
40	Development Research Instrument 3	MELLA MUTIKA SARI	16	100
41	Engineering Technology Science Maths	ELLYNA HAFIZAH	16	100
		YASMINE KHAIRUNNISA	16	100
42	Engineering Technology Science Maths 2	ELLYNA HAFIZAH	16	100
		YASMINE KHAIRUNNISA	16	100
43	Engineering Technology Science	ELLYNA HAFIZAH	16	100

No.	Course Content	Name of Lecturer/Teaching Team	Total Face to Face	Percentage
	Maths 3			
		YASMINE KHAIRUNNISA	16	100
44	Research Statistics	ELLYNA HAFIZAH	16	100
		NOOR FAJRIAH	16	100
		YASMINE KHAIRUNNISA	16	100
45	Research Statistics 2	ELLYNA HAFIZAH	16	100
		NOOR FAJRIAH	16	100
		YASMINE KHAIRUNNISA	16	100
46	Research Statistics 3	ELLYNA HAFIZAH	16	100
		NOOR FAJRIAH	16	100
		YASMINE KHAIRUNNISA	16	100
47	Learning Strategy SCIENCE A1	MAYA ISTYADJI	16	100
48	Strategy A2 Science Learning	MAYA ISTYADJI	16	100
49	Learning Strategy SCIENCE A3	YUDHA IRHASYUARNA	16	100
50	Learning Strategy SCIENCE A4	MELLA MUTIKA SARI	16	100
51	Strategy Science Learning A5	RIZKY FEBRIYANI PUTRI	16	100
52	Information Technology and Communication	MUHAMMAD FUAD SHA'BAN	16	100

The presence of lecturers in even semester lectures in the 2022/2023 academic year with a total of 16 meetings (100%) has been carried out by all teaching lecturers in the Science Education Study Programme. The implementation of learning is in accordance with the 2020 FKIP akadmeik regulations, namely the implementation of learning is carried out in a combination of offline and online (blended learning) with the proportion of online lectures ranging from 30% to 80% of 16 meetings. Based on these findings, the lecturers teaching courses in the Science Education Study Programme have attended 100% of lectures.

Based on this finding, the Quality Cluster of the Science Education Study Programme appreciates the teaching lecturers in the even semester of the 2022/2023 academic year for 100% attendance at lectures and to be maintained in the following semester.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absenteeism is 80% of the total attendance of lecturers. Based on this provision, the Science Education Study Programme identified (in the form of a percentage) student attendance during lectures in the even semester of the 2022/2023 academic year. The following is the data presentation:

Table 11.2 Student Attendance in Lectures

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
1	Religion	A	18	0
		B	17	0
		C	1	0
2	English II	A	21	1
		B	15	0
3	Basic Electronics	A	1	0
4	Ethnoscience and Local Wisdom	A	30	0
		B	30	0
		C	22	0
5	Science Learning Evaluation	A	19	0
		B	17	0
		C	30	0
		D	30	0
		E	22	0
6	Basic Physics II	A	19	0
		B	17	0
7	Earth Science	A	19	0
		B	17	0
8	Review of Science Education Research Results	A	1	0
9	Citizenship	A	19	0
		B	17	0
10	Basic Chemistry II	A	18	0
		B	17	0
11	Organic Chemistry	A	19	0
		B	17	0
12	Science Computing	A	30	0
		B	30	0
		C	22	0

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
13	Qualitative Research Methods	A	30	0
		B	29	0
		C	22	0
14	Quantitative Research Methods	A	30	0
		B	30	0
		C	22	0
15	Integrated Science Learning	A	30	0
		B	30	0
		C	22	0
16	Integrated Science Micro Teaching	A	1	0
17	Research Instrument Development	A	30	0
		B	30	0
		C	22	0
18	Science Technology Engineering Maths	A	30	0
		B	30	0
		C	22	0
19	Research Statistics	A	30	0
		B	30	0
		C	22	0
20	Science Learning Strategies	A	19	0
		B	17	0
		C	30	0
		D	30	0
		E	22	0
21	Information and Communication Technology	A	1	0

Through table 11.2 above, it can be seen that almost all courses presented in the even semester of the 2022/2023 academic year in the Science Education Study Programme were attended by more than 80% of students. There was 1 course in which students did not attend more than 80%. The course is English II.

Recommendations that we can submit are submitted to the Coordinator of the Science Education Study Programme to urge students to attend lectures optimally and provide information to the lecturer if they cannot attend lectures.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 11.3 Student Learning Completion in General Fundamental Courses and University Benchmarks

No.	Course	Class	Total Student	Total									
				A	A-	B+	B	B-	C+	C	D+	D	E
1	Religion	A	18	18	0	0	0	0	0	0	0	0	0
		B	17	17	0	0	0	0	0	0	0	0	0
		C	1	0	0	1	0	0	0	0	0	0	0
2	English II	A	21	0	1	2	8	2	1	7	0	0	0
		B	15	0	1	6	2	0	1	5	0	0	0
3	Basic Electronics	A	1	0	1	0	0	0	0	0	0	0	0
4	Ethnoscience and Local Wisdom	A	30	7	18	5	0	0	0	0	0	0	0
		B	30	14	14	2	0	0	0	0	0	0	0
		C	22	8	11	3	0	0	0	0	0	0	0
5	Science Learning Evaluation	A	19	17	2	0	0	0	0	0	0	0	0
		B	17	16	1	0	0	0	0	0	0	0	0
		C	30	26	3	1	0	0	0	0	0	0	0
		D	30	12	1	3	10	3	1	0	0	0	0
		E	22	6	13	3	0	0	0	0	0	0	0
6	Basic Physics II	A	19	5	8	4	2	0	0	0	0	0	0
		B	17	3	6	8	0	0	0	0	0	0	0
7	Earth Science	A	19	6	9	1	2	1	0	0	0	0	0
		B	17	2	11	3	1	0	0	0	0	0	0
8	Review of Science Education Research Results	A	1	0	1	0	0	0	0	0	0	0	0
9	Citizenship	A	19	18	1	0	0	0	0	0	0	0	0
		B	17	16	1	0	0	0	0	0	0	0	0
10	Basic Chemistry II	A	18	18	0	0	0	0	0	0	0	0	0
		B	17	17	0	0	0	0	0	0	0	0	0
11	Organic Chemistry	A	19	12	3	1	3	0	0	0	0	0	0

Table 11.4 Student Learning Completeness in Courses

No.	Course	Class	Number of students	Graduation Percentage	
				Pass	Not Passed
1	Religion	A	18	100	0
		B	17	100	0
		C	1	100	0
2	English II	A	21	100	0
		B	15	100	0
3	Basic Electronics	A	1	100	0
4	Ethnoscience and Local Wisdom	A	30	100	0
		B	30	100	0
		C	22	100	0
5	Science Learning Evaluation	A	19	100	0
		B	17	100	0
		C	30	100	0
		D	30	100	0
		E	22	100	0
6	Basic Physics II	A	19	100	0
		B	17	100	0
7	Earth Science	A	19	100	0
		B	17	100	0
8	Review of Educational Research Outcomes IPA	A	1	100	0
9	Citizenship	A	19	100	0
		B	17	100	0
10	Basic Chemistry II	A	18	100	0
		B	19	100	0
11	Organic Chemistry	A	18	100	0
		B	19	100	0
12	Science Computing	A	30	100	0
		B	30	100	0
		C	22	100	0
13	Qualitative Research Methods	A	30	100	0
		B	29	100	0
		C	22	100	0
14	Quantitative Research Methods	A	30	100	0
		B	29	100	0
		C	22	100	0

No.	Course	Class	Number of students	Graduation Percentage	
				Pass	Not Passed
15	Integrated Science Learning	A	30	100	0
		B	29	100	0
		C	22	100	0
16	Integrated Science Micro Teaching	A	16	100	0
17	Research Instrument Development	A	30	100	0
		B	29	100	0
		C	22	100	0
18	Science Technology Engineering Maths	A	30	100	0
		B	29	100	0
		C	22	100	0
19	Research Statistics	A	30	100	0
		B	29	93.3333	6.66666667
		C	22	100	0
20	Science Learning Strategy	A	19	100	0
		B	17	100	0
		C	30	100	0
		D	30	100	0
		E	22	100	0
21	Information Technology and Communication	A	1	100	0

Based on table 2.3, it is known that there are several lecturers who teach courses giving varying grades in each course. Giving grades with this distribution is considered quite appropriate considering that each student has different characteristics that affect the completion of learning.

Student learning completeness in the course is seen from the number of students who pass the course. Based on Table 2.4, it can be seen that the completeness of students in learning is very good, there are only a few students who pass the course.

students who have not passed the course they have programmed, namely in the Research Statistics course. In this course, there are 1 person who gets a D and 1 person gets an E, this is because there are students who may no longer focus because they apply to change study programmes.

In addition, there are two courses that have the most students earning C grades, namely English II and Research Statistics.

Recommendations that can be given to lecturers teaching the course are to convey to students who take lectures to be more active in studying and orderly in submitting assignments and taking part in learning seriously. In addition, provide transparency of UTS and UAS scores, so that students know where their weaknesses are.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 11.5 Material Achievements Lectures

Name of course	Class	Total Materials Learning	Learning Materials Realised	Percentage (100%)
Religion	A	12	12	100
	B	12	12	100
	C	10	10	100
English II	A	11	11	100
	B	11	11	100
Basic Electronics	A	9	9	100
Ethnoscience and Local Wisdom	A	9	9	100
	B	9	9	100
	C	9	9	100
Learning Evaluation IPA	A	12	12	100
	B	12	12	100
	C	12	12	100
	D	10	10	100
	E	6	6	100

Name of course	Class	Total Materials Learning	Learning Materials Realised	Percentage (100%)
Basic Physics II	A	8	8	100
	B	8	8	100
Earth Science	A	11	11	100
	B	11	11	100
Review of Results Science Education Research	A	5	5	100
Citizenship	A	10	10	100
	B	10	10	100
Basic Chemistry II	A	9	9	100
	B	9	9	100
Organic Chemistry	A	12	12	100
	B	12	12	100
Science Computing	A	6	6	100
	B	6	6	100
	C	6	6	100
Research Methods Qualitative	A	10	10	100
	B	10	10	100
	C	10	10	100
Research Methods Quantitative	A	8	8	100
	B	8	8	100
	C	8	8	100
Science Learning Integrated	A	11	11	100
	B	11	11	100
	C	11	11	100
Science Micro Teaching Integrated	A	10	10	100

Name of course	Class	Total Materials Learning	Learning Materials Realised	Percentage (100%)
Research Instrument Development	A	10	10	100
	B	10	10	100
Science Technology Engineering Maths	C	10	10	100
	A	8	8	100
	B	8	8	100
	C	8	8	100
Research Statistics	A	11	11	100
	B	11	11	100
	C	11	11	100
Science Learning Strategy	A	7	7	100
	B	7	7	100
	C	5	5	100
	D	10	10	100
	E	10	10	100
Information Technology and Communication	A	12	12	100

Based on Table 2.5 above, it can be seen that the percentage of suitability of planned lecture topics/materials with the realisation of the Science Education Study Program courses as a whole reached 100%. Recommendations to teaching lecturers to maintain it.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. In this semester evaluation data, only lecturers with a homebase in the science education study programme can be known as a whole. For lecturers outside the homebase of the science education study programme then

The learning assessment becomes a whole with other study programmes taught by the lecturer. The following are the results of the evaluation of lecturer performance in learning:

Table 11.6 Evaluation of Lecturer Performance in Learning

No.	Name	Less (%)	Enough (%)	Good (%)	Very good (%)
1	Ellyna Hafizah	1,69	7,04	21,05	70,22
2	Maya Istyadi	10,66	25,35	25,50	38,49
3	Mella Mutika Sari	0,56	6,48	15,70	77,26
4	Ratna Yulinda	1,66	5,74	11,86	80,74
5	Rizky Febriyani Putri	2,55	7,65	8,16	81,63
6	Sauqina	1,48	6,97	20,72	70,83
7	Yasmine Khairunnisa	3,04	7,85	14,72	74,39
8	Yudha Irhasyuarna	4,51	15,86	23,87	55,76

Based on table 6 above, it is known that the average lecturer who teaches courses in the Science Education Study Programme in the even semester of the 2022/2023 academic year is 68.66%, which has decreased compared to the previous semester. Unfortunately, this finding cannot be seen in detail by each lecturer on their personal LMS (SIMARI) account so that it needs to be conveyed to each lecturer.

Based on the results of the questionnaire and reviewed from each aspect of the assessment (15 aspects), the performance of lecturers really needs to be improved, especially regarding transparency in giving final grades, timely attendance of lecturers, use of learning support systems such as e-learning, and providing exercises and quizzes through e-learning. So it is recommended to teaching lecturers to apply e-learning more often in lectures to make it more flexible and transparent. In addition, it may also be necessary that each student must write their comments related to learning not only the assessment given. This is because in the SIMARI account of the lecturer concerned, only the percentage score and comments can be accessed by the lecturer, without knowing the statement of the assessment given by the student.

f. Recommendation

Based on the results of monitoring and evaluation of learning in the science education study programme, there are several findings related to the presence of lecturers in lectures, student attendance in lectures, and student attendance.

lectures, student learning completeness in lectures, achievement of lecture material, and performance evaluation of course lecturers. The following are the findings and recommendations:

- 1) The Study Program Coordinator to convey to the lecturer in charge of the course to continue to pay attention to filling in course attendance every week so that the number of meetings recorded in SIMARI is in accordance with the implementation of lectures and the number of course meetings 16 times each semester can be fulfilled no less and no more.
- 2) Regarding the selection of MBKM activities, students should first consult the MBKM programme to be taken with the Academic Supervisor and the recognition course for the programme so that the recognition value matches the maximum credits of the MBKM activities carried out.
- 3) Lecturers in charge of the course should convey to students who take lectures to be more active in studying and orderly in submitting assignments and taking part in learning seriously as outlined in a form of lecture contract at the beginning of the semester made by agreement by lecturers and students. In addition, better control and monitor which students are participating in the MBKM programme so that recognition can be carried out properly and accordingly.
- 4) Lecturers should submit a recap of material completeness based on the designed RPS.
- 5) The performance of permanent lecturers needs to be improved, especially regarding transparency in providing final grades, timely attendance of lecturers, use of the system
- 6) learning support such as e-learning, and providing exercises and quizzes through e-learning. So it is recommended to teaching lecturers to apply e-learning more often in lectures to make it more flexible and transparent.
- 7) It is necessary to submit the results of the performance evaluation obtained by lecturers in detail and in detail so that lecturers can improve performance on points that are still categorised as insufficient and sufficient.

12. Computer science education

a. Lecturer Attendance in Giving Lectures

The even semester of the 2022/2023 academic year starts from 9 August 2021 to 27 December 2021. During this period, lectures were conducted using several methods. There are lectures that are held online supported by applications that can support online lectures such as zoom, goole meet, google classroom and various features in e-learning (portal simari.ulm.ac.id). Hybrid lectures are also held for 2020 students with courses that have a practicum. Based on lecturer attendance data obtained through the simari.ulm.ac.id portal with an executive account, summary data is obtained which is filled in the lecturer attendance monitoring instrument as shown in the following table.

Table 12.1 Lecturer Attendance in Giving Lectures

No.	Course Content	Lecturer	Attendance Per Lecturer	Number of face-to-face meetings Realised	Total Class Meetings
1	Religion	DrGT. MUHAMMAD IRHAMNA HUSIN, S.Pd.I M.Pd I	16	16	100%
		NOOR AINAH, S.Th.I M.Pd	16		
2	English 2	FAHMI HIDAYAT, S.Pd M.Pd	16	16	100%
3	Learning and Lesson	DrANDI ICHSAN MAHARDIKA, S.Pd M.Pd	16	16	100%
		MITRA PRAMITA, S.Pd M.Pd	16		
4	Educational Profession	Dr DraFATIMAH, M.Hum	16	16	100%
		DELSIKA PRAMATA SARI, S.Pd M.Pd	16		
5	Discrete Maths	Dr DraR ATI SUKMAWATI, M.Kom	16	16	100%
		MITRA PRAMITA, S.Pd M.Pd	16		
6	Calculus	Dr DraR ATI SUKMAWATI, M.Kom	16	16	100%
		MITRA PRAMITA, S.Pd M.Pd	16		
		DELSIKA PRAMATA SARI, S.Pd M.Pd	16		
7	Introduction to Computer Organisation	DrANDI ICHSAN MAHARDIKA, S.Pd M.Pd	16	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs	16		
8	Data Structure	Dr DraR ATI SUKMAWATI, M.Kom	16	16	100%
		RIZKY PAMUJI, S.Kom M.Kom	16		

No.	Course Content	Lecturer	Attendance Per Lecturer	Number of Faces Advance Realised	Total Class Meetings
9	Logic for Computer Science	Dr DraR ATI SUKMAWATI, M.Kom	16	16	100%
		DELSIKA PRAMATA SARI, S.Pd M.Pd	16		
10	Web Programming 1	DrsHARJA SANTANAPURBA, M.Kom Ph.D.	16	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom M.T.	16		
11	Research Methodology	Dr DraR ATI SUKMAWATI, M.Kom	16	16	100%
		DrANDI ICHSAN MAHARDIKA, S.Pd M.Pd	16		
12	Learning Media & Technology	DrsHARJA SANTANAPURBA, M.Kom Ph.D	16	16	100%
		DrANDI ICHSAN MAHARDIKA, S.Pd M.Pd	16		
13	Mobile Device Programming	Dr DraR ATI SUKMAWATI, M.Kom	16	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs	16		
		RIZKY PAMUJI, S.Kom M.Kom	16		
14	Web Programming 2	DrsHARJA SANTANAPURBA, M.Kom Ph.D	16	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom M.T.	16		
15	Data Networking and Communications	DrsHARJA SANTANAPURBA, M.Kom Ph.D	16	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs	16		
		RIZKY PAMUJI, S.Kom M.Kom	16		
16	Open Development Source	DrsHARJA SANTANAPURBA, M.Kom Ph.D.	16	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs	16		
		RIZKY PAMUJI, S.Kom M.Kom	16		
17	Computer Graphics	DrsHARJA SANTANAPURBA, M.Kom Ph.D.	16	16	100%

No.	Course Content	Lecturer	Attendance Per Lecturer	Number of Faces Advance Realised	Total Class Meetings
		MUHAMMAD HIFDZI ADINI, S.Kom M.T.	16		
18	Education Information System	DrsHARJA SANTANAPURBA, M.Kom Ph.D	16	16	100%
		MUHAMMAD HIFDZI ADINI, S.Kom M.T.	16		
19	Numerical Methods	Dr DraR ATI SUKMAWATI, M.Kom	16	16	100%
		MITRA PRAMITA, S.Pd M.Pd	16		
20	Calculus	Dr DraR ATI SUKMAWATI, M.Kom	16	16	100%
		MITRA PRAMITA, S.Pd M.Pd	16		
		DELSIKA PRAMATA SARI, S.Pd M.Pd	16		
21	Data Structure	Dr DraR ATI SUKMAWATI, M.Kom	16	16	100%
		RIZKY PAMUJI, S.Kom M.Kom	16		
22	Web Programming	DrsHARJA SANTANAPURBA, M.Kom Ph.D	16	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom M.T.	16		
23	Introduction to Computer Organisation	DrANDI ICHSAN MAHARDIKA, S.Pd M.Pd	15	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs	16		
24	Educational Profession	Dr DraFATIMAH, M.Hum	16	16	100%
		DELSIKA PRAMATA SARI, S.Pd M.Pd	16		
25	Digital Image Processing	DrsHARJA SANTANAPURBA, M.Kom Ph.D	16	16	100%
26	Computer Graphics	DrsHARJA SANTANAPURBA, M.Kom Ph.D.	16	16	100%
		MUHAMMAD HIFDZI ADINI, S.Kom M.T.	16		
27	Logic Programming	Dr DraR ATI SUKMAWATI, M.Kom	16	16	100%
		MUHAMMAD HIFDZI ADINI, S.Kom M.T.	16		

No.	Course Content	Lecturer	Attendance Per Lecturer	Number of Faces Advance Realised	Total Class Meetings
28	Data Networking and Communications	DrsHARJA SANTANAPURBA, M.Kom Ph.D.	16	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs	16		
		RIZKY PAMUJI, S.Kom M.Kom	16		
29	Entrepreneurship	DrBASERAN NOR, S.Pd M.Pd	16	16	100%
30	Android Programming	Dr DraR ATI SUKMAWATI, M.Kom	16	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs	16		
		RIZKY PAMUJI, S.Kom M.Kom	16		
31	Numerical Methods	Dr DraR ATI SUKMAWATI, M.Kom	16	16	100%
		MITRA PRAMITA, S.Pd M.Pd	16		
32	Education Information System	DrsHARJA SANTANAPURBA, M.Kom Ph.D	16	16	100%
		MUHAMMAD HIFDZI ADINI, S.Kom M.T.	16		
33	Computer Fundamentals	DrANDI ICHSAN MAHARDIKA, S.Pd M.Pd	16	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs	16		
34	Cryptography and Security Information	Dr DraR ATI SUKMAWATI, M.Kom	16	16	100%
35	Research Methodology	Dr DraR ATI SUKMAWATI, M.Kom	16	16	100%
		DrANDI ICHSAN MAHARDIKA, S.Pd M.Pd	16		
36	Learning Media & Technology	DrsHARJA SANTANAPURBA, M.Kom Ph.D.	16	16	100%
		DrANDI ICHSAN MAHARDIKA, S.Pd M.Pd	16		
37	Thesis	DrsHARJA SANTANAPURBA, M.Kom Ph.D.	8	16	100%
		DrANDI ICHSAN MAHARDIKA, S.Pd M.Pd	8		

No.	Course Content	Lecturer	Attendance Per Lecturer	Number of Faces Advance Realised	Total Class Meetings
		MUHAMMAD HIFDZI ADINI, S.Kom M.T.	8		
		DELSIKA PRAMATA SARI, S.Pd M.Pd	8		
		RIZKY PAMUJI, S.Kom M.Kom	8		
38	Web Programming	DrsHARJA SANTANAPURBA, M.Kom Ph.D	16	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom M.T.	16		
39	Thesis	Dr DraR ATI SUKMAWATI, M.Kom	8	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs	8		
		MITRA PRAMITA, S.Pd M.Pd	8		
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom M.T.	8		
40	Citizenship	MARIATUL KIPTIAH, S.Pd M.Pd	16	16	100%
41	Civic Education	MARIATUL KIPTIAH, S.Pd M.Pd	16	16	100%
42	Informatics Logic	Dr DraR ATI SUKMAWATI, M.Kom	16	16	100%
		DELSIKA PRAMATA SARI, S.Pd M.Pd	16		
43	Intelligent System	DrsHARJA SANTANAPURBA, M.Kom Ph.D	16	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs	16		
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom M.T.	16		
44	Expert System	DrsHARJA SANTANAPURBA, M.Kom Ph.D	15	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs	16		
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom M.T.	16		
45	Discrete Maths	Dr DraR ATI SUKMAWATI, M.Kom	16	16	100%
		MITRA PRAMITA, S.Pd M.Pd	16		

No.	Course Content	Lecturer	Attendance Per Lecturer	Number of Faces Advance Realised	Total Class Meetings
46	Calculus	DraAISJAH JULIANI NOOR, M.S	16	16	100%
		ASDINI SARI, S.Pd M.Pd	16		
		DELSIKA PRAMATA SARI, S.Pd M.Pd	16		
47	Web Programming 1	DrsHARJA SANTANAPURBA, M.Kom Ph.D	16	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom M.T.	16		
48	Teaching Computer Assisted	MUHAMMAD HIFDZI ADINI, S.Kom M.T.	16	16	100%
49	Introduction to Technology Information	NURUDDIN WIRANDA, S.Kom M.Cs	16	16	100%
50	Introduction to Digital Systems	MITRA PRAMITA, S.Pd M.Pd	16	16	100%
		RIZKY PAMUJI, S.Kom M.Kom	16		
51	Statistics and Probability	DELSIKA PRAMATA SARI, S.Pd M.Pd	16	16	100%

Based on the table above, the class data presented in the even semester of the 2022/2023 academic year is 51 classes. Some of the existing classes come from students with different curricula who are separated into different classes even though they are actually collected in the same class. Lecturer attendance assessment indicators are divided into 4 (four) criteria, namely: very fulfilled (96% - 100%) by attending 16 meetings, fulfilled (90% - 95%) by attending 14-15 meetings, moderately fulfilled (80-89%) with 13 meetings, less fulfilled (less than equal to 79%). Lecturer attendance has been 100% present according to the number of lectures (16 face-to-face meetings) which in team-teaching can fill in for each other in turn.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Computer Education Study Programme identified (in the form of a percentage) student attendance during lectures in the even semester of the 2022/2023 academic year. The following data exposure can be seen in table 12.2:

Table 12.2 Student Attendance in Lectures

Course code	Name of course	Ampu Lecturer	Number of Meetings	Number of students	Mahasiswa yang hadir <80 %	Average Percentage of Attendance
AUL M11 61	Religion	19861210201801113001 : GT. MUHAMMAD IRHAMNA HUSIN, 19930620201801213001 : NOOR AINAH	16	48	3	94.14%
AUL M12 52	English 2	19870826201601101001 : FAHMI HIDAYAT	16	45	0	98.06%
AK WF2 203	Learning and Learning	198503312012121002 : ANDI ICHSAN MAHARDIKA, 19920329201608201001 : PRAMITA PARTNERS	16	45	0	95.97%
AK WF2 204	Profession Education	195909211985032001 : FATIMAH,19921229201608201001: DELSIKA PRAMATA SARI	16	50	3	95.25%
ABK C620 1	Maths Discrete	196601281993032002 : R ATI SUKMAWATI,19920329201608201001 : PRAMITA PARTNERS	16	44	2	96.02%
ABK C620 2	Calculus	196601281993032002 : R ATI SUKMAWATI,19920329201608201001 : PARTNERS PRAMITA,19921229201608201001: DELSIKA PRAMATA SARI	16	56	2	93.64%
ABK C620 3	Introduction Organisation Computers	198503312012121002 : ANDI ICHSAN MAHARDIKA,19900315201608101001 : NURUDDIN WIRANDA	16	43	1	96.80%
ABK C620 4	Data Structure	196601281993032002 : R ATI SUKMAWATI,199406012022031007: RIZKY PAMUJI	16	47	3	96.28%
ABK C640 6	Logic for Science Computers	196601281993032002 : R ATI SUKMAWATI,19921229201608201001 : DELSIKA PRAMATA SARI	16	41	2	92.68%
ABK C620 5	Programming Web 1	196307051989031002 : HARJA SANTANAPURBA,199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	46	1	96.20%
APP C640 1	Methodology Research	196601281993032002 : R ATI SUKMAWATI,198503312012121002: ANDI ICHSAN MAHARDIKA	16	39	3	92.47%
AKP C640 2	Media & Technology Learning	196307051989031002 : HARJA SANTANAPURBA,198503312012121002 : ANDI ICHSAN MAHARDIKA	16	38	2	91.94%

Course code	Name of course	Ampu Lecturer	Number of Meeting	Number of students	Mahasiswa kehadiran <80 %	Average percentage of attendance - flat
ABK C6403	Programming Device Moving	196601281993032002 : R ATI SUKMAWATI,19900315201608101001 : NURUDDIN WIRANDA,199406012022031007: RIZKY PAMUJI	16	41	5	89.79%
ABK C6404	Programming Web 2	196307051989031002 : HARJA SANTANAPURBA,199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	42	0	93.90%
ABK C6405	Networking and Communication Data	196307051989031002 : HARJA SANTANAPURBA,19900315201608101001 : NURUDDIN WIRANDA,199406012022031007: RIZKY PAMUJI	16	38	2	94.74%
ABK C6412	Development Open Source	196307051989031002 : HARJA SANTANAPURBA,19900315201608101001 : NURUDDIN WIRANDA,199406012022031007: RIZKY PAMUJI	16	39	4	92.95%
ABK C6407	Grafika Computers	196307051989031002 : HARJA SANTANAPURBA,198810052022031005 : MUHAMMAD HIFDZI ADINI	16	3	0	87.50%
ABK C6607	System Information Education	196307051989031002 : HARJA SANTANAPURBA,198810052022031005 : MUHAMMAD HIFDZI ADINI	16	26	0	100.00%
ABK C6703	Methods Numerical	196601281993032002 : R ATI SUKMAWATI,19920329201608201001 : PRAMITA PARTNERS	16	1	0	87.50%
IMR C6202	Calculus	196601281993032002 : R ATI SUKMAWATI,19920329201608201001 : PARTNERS PRAMITA,19921229201608201001: DELSIKA PRAMATA SARI	16	4	0	81.25%
IMR C6204	Data Structure	196601281993032002 : R ATI SUKMAWATI,199406012022031007: RIZKY PAMUJI	16	1	1	62.50%

Course code	Name of course	Ampu Lecturer	Number of Meetings	Number of students	Mahasiswa kehadiran <80 %	Average Percentage of Adirondack - flat
IMR C630 2	Programming Web	196307051989031002 : HARJA SANTANAPURBA,199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	3	1	72.92%
IMR C630 3	Introduction Organisation Computers	198503312012121002 : ANDI ICHSAN MAHARDIKA,19900315201608101001 : NURUDDIN WIRANDA	16	1	0	87.50%
AKD K440 1	Profession Education	195909211985032001 : FATIMAH,19921229201608201001: DELSIKA PRAMATA SARI	16	1	0	93.75%
IMR C640 4	Processing Digital Imagery	196307051989031002 : HARJA SANTANAPURBA	16	3	0	93.75%
IMR C640 6	Grafika Computers	196307051989031002 : HARJA SANTANAPURBA,198810052022031005 : MUHAMMAD HIFDZI ADINI	16	7	2	66.96%
IMR C640 7	Programming Logic	196601281993032002 : R ATI SUKMAWATI,198810052022031005: MUHAMMAD HIFDZI ADINI	16	16	3	82.42%
IMR C650 2	Networking and Communication Data	196307051989031002 : HARJA SANTANAPURBA,19900315201608101001 : NURUDDIN WIRANDA,199406012022031007: RIZKY PAMUJI	16	3	1	79.17%
AKD K760 1	Entrepreneurship	198203212006041001 : BASERAN NOR	16	1	0	100.00%
IMR C660 1	Programming Android	196601281993032002 : R ATI SUKMAWATI,19900315201608101001 : NURUDDIN WIRANDA,199406012022031007: RIZKY PAMUJI	16	7	4	73.21%
IMR C660 2	Methods Numerical	196601281993032002 : R ATI SUKMAWATI,19920329201608201001 : PRAMITA PARTNERS	16	6	0	90.63%
IMR C660 3	System Information Education	196307051989031002 : HARJA SANTANAPURBA,198810052022031005 : MUHAMMAD HIFDZI ADINI	16	5	0	90.00%

Course code	Name of course	Ampu Lecturer	Number of Meetings	Number of students	Mahasiswa kehadiran <80 %	Average Percentage of Adirondack - flat
IMR C6604	Computers Fundamentals	198503312012121002 : ANDI ICHSAN MAHARDIKA,19900315201608101001 : NURUDDIN WIRANDA	16	5	1	85.00%
IMR C6606	Cryptography and Security Information	196601281993032002 : R ATI SUKMAWATI	16	1	0	100.00%
PPE C6609	Methodology Research	196601281993032002 : R ATI SUKMAWATI,198503312012121002: ANDI ICHSAN MAHARDIKA	16	4	3	75.00%
APP C6610	Media & Technology Learning	196307051989031002 : HARJA SANTANAPURBA,198503312012121002 : ANDI ICHSAN MAHARDIKA	16	4	1	85.94%
PPE C6803	Thesis	196307051989031002 : HARJA SANTANAPURBA,198503312012121002 : ANDI ICHSAN MAHARDIKA,198810052022031005: MUHAMMAD HIFDZI ADINI,19921229201608201001: DELSIKA PRAMATA SARI,199406012022031007: RIZKY PAMUJI	16	120	0	100.00%
ABK C6303	Programing Web	196307051989031002 : HARJA SANTANAPURBA,199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	1	0	81.25%
AMP C6805	Thesis	196601281993032002 : R ATI SUKMAWATI,19900315201608101001 : NURUDDIN WIRANDA,19920329201608201001: PRAMITA PARTNER,199311102020121008: NOVAN ALKAF BAHRAINI SAPUTRA	16	23	0	100.00%
AUL M1272	Citizenship a an	197603272005012001 : MARIATUL COPYRIGHT	16	31	1	90.73%
AM KU113	Education Citizenship a an	197603272005012001 : MARIATUL COPYRIGHT	16	1	0	81.25%
IMR C6304	Logic Informatics	196601281993032002 : R ATI SUKMAWATI,19921229201608201001 : DELSIKA PRAMATA SARI	16	2	0	84.38%

Course code	Name of course	Ampu Lecturer	Number of Meetings	Number of students	Mahasiswa kehadiran <80 %	Average Percentage of Adirondack - flat
ABK C6408	Intelligent System	196307051989031002 : HARJA SANTANAPURBA,19900315201608101001 : NURUDDIN WIRANDA,199311102020121008: NOVAN ALKAF BAHRAIN SAPUTRA	16	23	0	95.65%
IMR C6507	Expert System	196307051989031002 : HARJA SANTANAPURBA,19900315201608101001 : NURUDDIN WIRANDA,199311102020121008: NOVAN ALKAF BAHRAIN SAPUTRA	16	1	1	31.25%
ABK C6201	Maths Discrete	196601281993032002 : R ATI SUKMAWATI,19920329201608201001 : PRAMITA PARTNERS	16	44	2	96.02%
ABK C6202	Calculus	195203091980032002 : AISJAH JULIANI NOOR,198901122015042001 : ASDINI SARI,19921229201608201001: DELSIKA PRAMATA SARI	16	56	2	93.64%
ABK C6205	Programming Web 1	196307051989031002 : HARJA SANTANAPURBA,199311102020121008 : NOVAN ALKAF BAHRAIN SAPUTRA	16	46	1	96.20%
ABK C6601	Teaching Assisted Computers	198810052022031005 : MUHAMMAD HIFDZI ADINI	16	1	0	100.00%
ABK C6104	Introduction Technology Information	19900315201608101001 : NURUDDIN WIRANDA	16	1	0	93.75%
ABK C6203	Digital System	19920329201608201001 : PARTNERS RIZKY PAMUJI	16	43	1	96.80%
IMR C6506	Statistics and Probability	19921229201608201001 : DELSIKA PRAMATA SARI	16	1	0	87.50%

The student attendance assessment indicators are divided into 4 (four) criteria, namely: **very fulfilled** (96% - 100%) by attending 16 meetings, **fulfilled** (90% - 95.99%) by attending 14-15 meetings, **moderately fulfilled** (80-89.99%) with 13 meetings, **less**

fulfilled (less than equal to 79.99%). To be able to more easily see this student attendance data, the data is presented in the form of a *pie chart* diagram as shown in Figure 2.2.

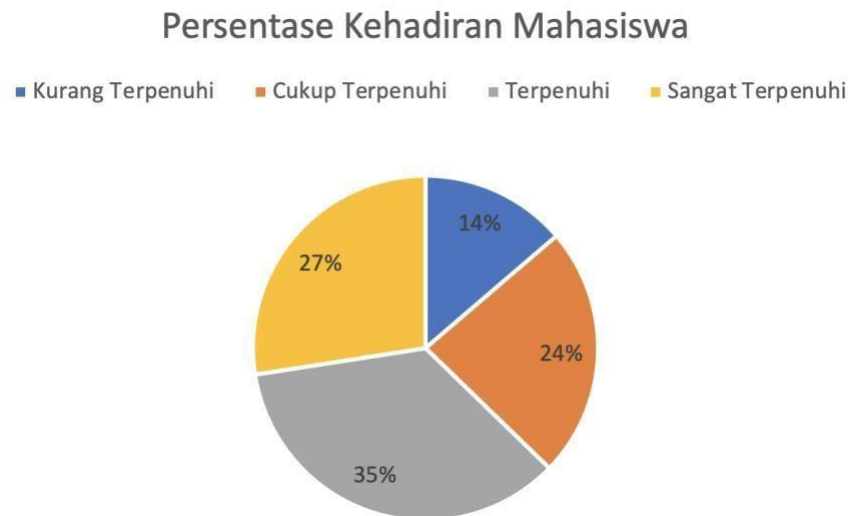


Figure 12.1 Percentage of student attendance

c. Student Learning Completeness

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Mid Semester Examination (30%), and Final Semester Examination (40%). However, in certain programming-based courses, there are major assignments/projects that must be done and presented at the end of the lecture. This major assignment/project will take a percentage of the UTS and UAS. The following table describes the description of student learning completeness with assessment indicators:

Table 12.3 Student Learning Completeness in Courses

No.	Course	Class	A	A-	B+	B	B-	C+	C	D+	D	E	Number of Student	Pass	Percentage Did not pass
1	Vocational Curriculum Review (Instructional design)	SM Curriculum Review	25	0	0	0	0	0	0	0	0	0	25	100%	0%
2	Data Structure	A1, A2	0	0	0	0	0	0	0	0	0	1	1	0%	100%
3	Data Structure	A1, A2	9	6	16	7	3	1	3	0	1	1	47	96%	4%
4	Teaching and Learning Strategy	Learning Strategies	25	0	0	0	0	0	0	0	0	1	26	96%	4%
5	Statistics and Probability	A1, A2	0	0	1	0	0	0	0	0	0	0	1	100%	0%
6	Thesis	Thesis	4	13	2	0	3	0	0	0	0	1	23	96%	4%
7	Thesis	Thesis	33	23	3	2	0	0	0	0	0	59	120	51%	49%
8	Expert System	A1, A2	0	0	0	0	0	0	0	0	0	1	1	0%	100%

No.	Course	Class	A	A-	B+	B	B-	C+	C	D+	D	E	Number of Student	Pass	Percentage Did not pass
9	Education Information System	A1, A2	3	0	0	0	0	2	0	0	0	0	5	100%	0%
10	Education Information System	RekogMBKM - System I	25	0	0	0	0	0	0	0	1	0	26	96%	4%
11	Intelligent System	A1, A2	13	6	3	0	1	0	0	0	0	0	23	100%	0%
13	School Training Programme 2 (PLP 2)	RekogMBKM - Programme	25	0	0	0	0	0	0	0	0	0	25	100%	0%
14	School Training Programme 1 (PLP 1)	RekogMBKM - Programme	25	0	0	0	0	0	0	0	0	0	25	100%	0%
15	Educational Profession	A1, A2	0	0	0	0	0	0	1	0	0	0	1	100%	0%
16	Educational Profession	A1, A2	21	20	3	2	1	0	1	1	0	1	50	96%	4%
17	School Field Practice	Field Practice Per	8	0	0	0	0	0	0	0	0	0	8	100%	0%
18	Cross-programme Option 1	Cross-programme Option	0	0	0	0	1	0	0	0	0	0	1	100%	0%
20	Computer Science Lesson Planning	RekogMBKM - Planning	25	0	0	0	0	0	0	0	0	2	27	93%	7%
21	Open Source Development	A1, A2	27	4	3	0	0	0	0	0	2	3	39	87%	13%
22	Introduction to Information Technology	A1, A2	0	1	0	0	0	0	0	0	0	0	1	100%	0%
23	Introduction to Digital Systems	A1, A2	0	1	0	0	0	0	0	0	0	0	1	100%	0%
24	Introduction to Computer Organisation	A1, A2	0	0	0	0	1	0	0	0	0	0	1	100%	0%
25	Introduction to Computer Organisation	A1, A2	5	10	5	16	4	1	0	0	0	1	42	98%	2%
26	Micro Teaching	Micro Teaching	10	0	0	0	0	0	0	0	0	0	10	100%	0%
27	Computer Assisted Teaching	A1, A2	0	1	0	0	0	0	0	0	0	0	1	100%	0%
28	Civic Education	A1, A2	0	1	0	0	0	0	0	0	0	0	1	100%	0%
29	Digital Image Processing	A1, A2	0	0	0	3	0	0	0	0	0	0	3	100%	0%
30	Web Programming 2	A1, A2	23	11	2	3	1	2	0	0	0	0	42	100%	0%
31	Web Programming 1	A1	35	6	2	2	0	0	0	0	1	0	46	98%	2%
32	Web Programming	A2	0	1	0	0	0	0	0	0	0	0	1	100%	0%
33	Web Programming	A1	0	0	0	0	2	0	0	0	1	0	3	67%	33%
34	Mobile Device Programming	A1, A2	15	11	5	5	0	0	3	0	0	2	41	95%	5%
35	Logic Programming	A1, A2	7	3	0	0	1	0	4	1	0	0	16	94%	6%
36	Android Programming	A1, A2	0	0	1	1	1	0	1	0	0	3	7	57%	43%
37	Research Methodology	A1, A2	0	1	0	0	1	1	1	0	0	0	4	100%	0%
38	Research Methodology	A1, A2	6	6	2	17	3	1	1	0	2	1	39	92%	8%
39	Numerical Methods	A1, A2	0	1	2	0	0	1	2	0	0	0	6	100%	0%
40	Numerical Methods	A1, A2	0	0	0	0	0	0	1	0	0	0	1	100%	0%
41	Learning Media & Technology	A1, A2	2	1	0	0	0	0	0	0	0	1	4	75%	25%
42	Learning Media & Technology	A1, A2	33	1	0	0	0	0	0	2	0	2	38	89%	11%

No.	Course	Class	A	A-	B+	B	B-	C+	C	D+	D	E	Number of Student	Pass	Percentage Did not pass
43	Discrete Maths	A1	7	1	2	7	5	2	9	7	3	1	44	75%	25%
44	Logic for Computer Science	A1, A2	7	2	7	2	4	1	3	6	6	3	41	63%	37%
45	Informatics Logic	A1, A2	0	0	0	1	0	0	0	0	1	0	2	50%	50%
46	Cryptography and Information Security	A1, A2	0	0	0	0	0	1	0	0	0	0	1	100%	0%
47	Community Computers	RekogMBKM - Computer	23	0	0	0	0	0	0	0	0	0	23	100%	0%
48	Computer Fundamentals	A1, A2	0	1	0	0	3	0	1	0	0	0	5	100%	0%
49	Entrepreneurship	A1, A2	0	0	1	0	0	0	0	0	0	0	1	100%	0%
50	Citizenship	A1, A2	30	0	0	0	0	0	0	0	0	1	31	97%	3%
51	Calculus	A1	0	0	0	0	1	1	2	0	0	0	4	100%	0%
52	Calculus	A1	5	2	0	6	6	6	13	15	1	2	56	68%	32%
53	Data Networking and Communications	A1, A2	0	0	0	0	1	2	0	0	0	0	3	100%	0%
54	Data Networking and Communications	A1, A2	9	13	11	2	1	0	0	0	1	1	38	95%	5%
55	Computer Graphics	A1, A2	0	2	3	0	0	0	0	0	0	2	7	71%	29%
56	Computer Graphics	A1, A2	1	2	0	0	0	0	0	0	0	0	3	100%	0%
58	Learning Evaluation	RekogMBKM - Evaluation	25	0	0	0	0	0	0	0	0	2	27	93%	7%
59	Learning and Lesson	A1, A2	11	7	7	16	4	0	0	0	0	0	45	100%	0%
60	English 2	A1, A2	31	6	3	2	3	0	0	0	0	0	45	100%	0%
61	Religion	A1, A2	47	0	0	1	0	0	0	0	0	0	48	100%	0%

All courses have grades with an even distribution. In addition, grading is also based on the percentage of student attendance and course assignments that need to be fulfilled.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material shown in the following table.

Table 12.4 Material Achievements Lectures

No.	Course	Lecturer	SMT	Total Learning Materials	Realisation	Percentage of RPS Achievement
1	Religion	Dr GT. MUHAMMAD IRHAMNA HUSIN, S.Pd.I M.Pd I	2	16	16	100%
		NOOR AINAH, S.Th.I M.Pd				
2	English 2	FAHMI HIDAYAT, S.Pd M.Pd	2	16	16	100%

No.	Course	Lecturer	SMT	Total Learning Materials	Realisation	Percentage of RPS Achievement
3	Learning and Lesson	DrANDI ICHSAN MAHARDIKA, S.Pd M.Pd	2	16	16	100%
		MITRA PRAMITA, S.Pd M.Pd				
4	Educational Profession	Dr DraFATIMAH, M.Hum	2	16	16	100%
		DELSIKA PRAMATA SARI, S.Pd M.Pd				
5	Discrete Maths	Dr DraR ATI SUKMAWATI, M.Kom	2	16	16	100%
		MITRA PRAMITA, S.Pd M.Pd				
6	Calculus	Dr DraR ATI SUKMAWATI, M.Kom	2	16	16	100%
		MITRA PRAMITA, S.Pd M.Pd				
		DELSIKA PRAMATA SARI, S.Pd M.Pd				
7	Introduction to Computer Organisation	DrANDI ICHSAN MAHARDIKA, S.Pd M.Pd	2	16	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs				
8	Data Structure	Dr DraR ATI SUKMAWATI, M.Kom	2	16	16	100%
		RIZKY PAMUJI, S.Kom M.Kom				
9	Logic for Computer Science	Dr DraR ATI SUKMAWATI, M.Kom	4	16	16	100%
		DELSIKA PRAMATA SARI, S.Pd M.Pd				
10	Web Programming 1	Dr HARJA SANTANA PURBA, M.Kom.	2	16	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom M.T.				
11	Research Methodology	Dr DraR ATI SUKMAWATI, M.Kom	4	16	16	100%
		DrANDI ICHSAN MAHARDIKA, S.Pd M.Pd				
12	Learning Media & Technology	Dr HARJA SANTANA PURBA, M.Kom.	4	16	16	100%
		DrANDI ICHSAN MAHARDIKA, S.Pd M.Pd				
13	Mobile Device Programming	Dr DraR ATI SUKMAWATI, M.Kom	4	16	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs				
		RIZKY PAMUJI, S.Kom M.Kom				
14	Web Programming 2	Dr HARJA SANTANA PURBA, M.Kom.	4	16	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom M.T.				
15	Data Networking and Communications	Dr HARJA SANTANA PURBA, M.Kom.	4	16	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs				
		RIZKY PAMUJI, S.Kom M.Kom				
16	Open Source Development	Dr HARJA SANTANA PURBA, M.Kom.	4	16	16	100%

No.	Course	Lecturer	SMT	Total Learning Materials	Realisation	Percentage of RPS Achievement
		NURUDDIN WIRANDA, S.Kom M.Cs				
		RIZKY PAMUJI, S.Kom M.Kom				
17	Computer Graphics	Dr HARJA SANTANA PURBA, M.Kom.	4	16	16	100%
		MUHAMMAD HIFDZI ADINI, S.Kom M.T				
18	Education Information System	Dr HARJA SANTANA PURBA, M.Kom.	6	16	16	100%
		MUHAMMAD HIFDZI ADINI, S.Kom M.T				
19	Numerical Methods	Dr DraR ATI SUKMAWATI, M.Kom	6	16	16	100%
		MITRA PRAMITA, S.Pd M.Pd				
20	Calculus	Dr DraR ATI SUKMAWATI, M.Kom	2	16	16	100%
		MITRA PRAMITA, S.Pd M.Pd				
		DELSIKA PRAMATA SARI, S.Pd M.Pd				
21	Data Structure	Dr DraR ATI SUKMAWATI, M.Kom	2	16	16	100%
		RIZKY PAMUJI, S.Kom M.Kom				
22	Web Programming	Dr HARJA SANTANA PURBA, M.Kom.	4	16	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom M.T.				
23	Introduction to Computer Organisation	DrANDI ICHSAN MAHARDIKA, S.Pd M.Pd	2	16	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs				
24	Educational Profession	Dr DraFATIMAH, M.Hum	2	16	16	100%
		DELSIKA PRAMATA SARI, S.Pd M.Pd				
25	Digital Image Processing	Dr HARJA SANTANA PURBA, M.Kom.	6	16	16	100%
26	Computer Graphics	Dr HARJA SANTANA PURBA, M.Kom.	6	16	16	100%
		MUHAMMAD HIFDZI ADINI, S.Kom M.T				
27	Logic Programming	Dr DraR ATI SUKMAWATI, M.Kom	4	16	16	100%
		MUHAMMAD HIFDZI ADINI, S.Kom M.T				
28	Data Networking and Communications	Dr HARJA SANTANA PURBA, M.Kom.	4	16	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs				
		RIZKY PAMUJI, S.Kom M.Kom				
29	Entrepreneurship	DrBASERAN NOR, S.Pd M.Pd	6	16	16	100%
30	Android Programming	Dr DraR ATI SUKMAWATI, M.Kom	6	16	16	100%

No.	Course	Lecturer	SMT	Total Learning Materials	Realisation	Percentage of RPS Achievement
		NURUDDIN WIRANDA, S.Kom M.Cs				
		RIZKY PAMUJI, S.Kom M.Kom				
31	Numerical Methods	Dr DraR ATI SUKMAWATI, M.Kom	6	16	16	100%
		MITRA PRAMITA, S.Pd M.Pd				
32	Education Information System	Dr HARJA SANTANA PURBA, M.Kom.	6	16	16	100%
		MUHAMMAD HIFDZI ADINI, S.Kom M.T				
33	Computer Fundamentals	DrANDI ICHSAN MAHARDIKA, S.Pd M.Pd	6	16	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs				
34	Cryptography and Information Security	Dr DraR ATI SUKMAWATI, M.Kom		16	16	100%
35	Research Methodology	Dr DraR ATI SUKMAWATI, M.Kom	4	16	16	100%
		DrANDI ICHSAN MAHARDIKA, S.Pd M.Pd				
36	Learning Media & Technology	Dr HARJA SANTANA PURBA, M.Kom.	4	16	16	100%
		DrANDI ICHSAN MAHARDIKA, S.Pd M.Pd				
37	Thesis	Dr HARJA SANTANA PURBA, M.Kom.	8	16	16	100%
		DrANDI ICHSAN MAHARDIKA, S.Pd M.Pd				
		MUHAMMAD HIFDZI ADINI, S.Kom M.T				
		DELSIKA PRAMATA SARI, S.Pd M.Pd				
		RIZKY PAMUJI, S.Kom M.Kom				
38	Web Programming	Dr HARJA SANTANA PURBA, M.Kom.	4	16	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom M.T.				
39	Thesis	Dr DraR ATI SUKMAWATI, M.Kom	8	16	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs				
		MITRA PRAMITA, S.Pd M.Pd				
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom M.T.				
40	Citizenship	MARIATUL KIPTIAH, S.Pd M.Pd	4	16	16	100%
41	Civic Education	MARIATUL KIPTIAH, S.Pd M.Pd	4	16	16	100%
42	Informatics Logic	Dr DraR ATI SUKMAWATI, M.Kom	3	16	16	100%
		DELSIKA PRAMATA SARI, S.Pd M.Pd				

No.	Course	Lecturer	SMT	Total Learning Materials	Realisation	Percentage of RPS Achievement
43	Intelligent System	Dr HARJA SANTANA PURBA, M.Kom.	4	16	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs				
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom M.T.				
44	Expert System	Dr HARJA SANTANA PURBA, M.Kom.	5	16	16	100%
		NURUDDIN WIRANDA, S.Kom M.Cs				
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom M.T.				
45	Discrete Maths	Dr DraR ATI SUKMAWATI, M.Kom	2	16	16	100%
		MITRA PRAMITA, S.Pd M.Pd				
46	Calculus	DraAISJAH JULIANI NOOR, M.S	2	16	16	100%
		ASDINI SARI, S.Pd M.Pd				
		DELSIKA PRAMATA SARI, S.Pd M.Pd				
47	Web Programming 1	Dr HARJA SANTANAPURBA, M.Kom Ph.D	2	16	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom M.T.				
48	Teaching Computer Assisted	MUHAMMAD HIFDZI ADINI, S.Kom M.T	6	16	16	100%
49	Introduction to Technology Information	NURUDDIN WIRANDA, S.Kom M.Cs	1	16	16	100%
50	Introduction to the System Digital	MITRA PRAMITA, S.Pd M.Pd	2	16	16	100%
		RIZKY PAMUJI, S.Kom M.Kom				
51	Statistics and Probability	DELSIKA PRAMATA SARI, S.Pd M.Pd	5	16	16	100%

The results of the material achievement in accordance with the RPS are classified based on 4 (four) categories, namely: very fulfilled (96%-100%), fulfilled (90%-95%), moderately fulfilled (80%-89%), and less fulfilled (less than equal to 79%). Based on the data presented in the figure above, 98% of the courses are included in the very fulfilled criteria. 100% of the courses have been carried out completely in accordance with the draft RPS of each lecturer.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. Furthermore, regarding

The results of the final assessment of lecturer performance evaluation in learning can be seen in table 2.10 below:

Table 12.5 Evaluation of Lecturer Performance in Learning

No.	Course Name	Class	Lecturer/Teacher	Total Assessment					Likert Scale (%)
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
1	Basic Physics	A	Dr Andi Ichsan Mahardika, S.Pd., M.Pd.	15	6	67	275	760	91.38%
	Thesis	A1,A2							
	Device Project Software	A3							
	Progress Learners	A1,A2							
	Planning Learning Science Computers	A1							
2	Statistics and Probability	A1,A2	Delsika Pramata Sari, M.Pd.	22	23	80	86	688	91.17%
	Device Project Software	A2							
	Learning Science Computers	A1							
	Introduction to education	A1							
	Basic Maths	A1							
3	Engineering Processing Multimedia	A1,A2	Dr Harja Santana Purba, M.Kom.	21	65	227	1620	3139	90.73%
	Thesis	A1,A2							
	Operating System	A1,A2							
	Interaction System	A							
	Device Project Software	A1							
	Quality Assurance Software	A1							
	Teaching Computer-assisted Image Processing Digital	A1, A2							
	Programming Basic 2	A1							

No.	Course Name	Class	Lecturer/Teacher	Total Assessment					Likert Scale (%)
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
	2								
	Project Management	A1							
	Computers Community	A1							
	Networking and Data Communication	A1							
	Digital Photography	A1							
	System Administration Calculus	A1 A1							
	Calculus	A2							
	Calculus	A2							
4	Thesis	A1,A2	Dr R Ati Sukmawati, M.Kom.	41	15	134	804	2989	93.58%
	Device Engineering Software	A1,A2							
	Device Project Software	A2							
	Field Practice Schooling	A1							
	Work Practices Field	A1							
	Cross-programme Option 1	A1							
	Introduction to the System Digital	A1,A2							
	Visual Programming	A1							
	Basic Programming 1	A1							
	Basic Programming	A1,							
	Basic Maths 1	A1							
	Computers and Community	A1							
	Design and Algorithm Analysis	A1, A2							
	Database								
5	Device Project Software	A1		54	13	72	246	1280	92.25%
	Field Practice Schooling	A1							

No.	Course Name	Class	Lecturer/Teacher	Total Assessment					Likert Scale (%)
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
	Work Practices Field	A1	Mitra Pramita, M.Pd						
	Progress Learners	A1,A2							
	Introduction to the System Digital	A1,A2							
	Basic Maths	A1							
	Linear Algebra	A1,A2							
6	Thesis	A1,A2	Muhammad Hifdzi Adini,	33	27	121	559	1018	88.28%
	Interaction System	A1,A2							
	Device Project Software	A3							
	Teaching Computer Assisted	A1							
	Basic Programming 1	A1							
	Basic Programming	A1							
	Project Management	A1							
	Design and Algorithm Analysis	A1,A2							
	Digital Photography	A1							
7	Thesis	A1,A2	Novan Alkaf Bahraini Saputra, S.Kom ., M.T.	23	15	60	345	1402	93.53%
	Operating System	A1,A2							
	Device Project Software	A1							
	Digital Image Processing	A1,A2							
	Visual Programming	A1							
	System Administration	A1,A2							
8	Processing Techniques Multimedia	A1,A2	Nuruddin Wiranda, M.Cs	0	1	15	9	76	91.88%
	Thesis	A1,A2							
	Software Project	A2							

No.	Course Name	Class	Lecturer/Teacher	Total Assessment					Likert Scale (%)
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
	Software Quality Assurance	A1							
	Basic Programming 2	A1							
	Data Networking and Communications	A1							
	Database	A1,A2							
9	Engineering Software	A1,A2	Rizki Pamuji, M.Kom	11	5	49	250	591	91.06%
	Software Project	A3							
	Computer Assisted Teaching	A1							
	Basic Programming 1	A1							
	Basic Programming	A1							
	Database	A1, A2							
10	Indonesian Language	A1	Dewi Alfianti, M.Pd	1	3	29	44	94	86.66%
11	Inclusive Education	A1	Agus Pratomo Andi Widodo, M.Pd	0	0	0	0	15	100%
12	Linear Algebra	A1, A2	Yuni Suryaningsih, M.Pd	3	4	33	49	180	89.85%
13	Pancasila	A1	Muhammad Elmy, M.Pd	19	4	53	50	92	77.72%
14	Entrepreneurship	A1, A2	Dr Baseran Nor, M.Pd.	0	1	4	72	50	86.91%
15	Introduction to Education	A1	Dr Nina Permata Sari, S.Psi, M.Pd.	10	10	45	36	174	86.44%
16	English 1	A1,A2	Fahmi Hidayat, M.Pd	0	0	20	26	86	90.08%
17	Statistics and Probability	A1,A2	Dr Noor Fajriah, M.Si	2	2	9	51	219	94.25%
18	Management and School Administration	A1	Prof Dr Amka, M.Si	1	3	10	38	150	93.3%

No.	Course Name	Class	Lecturer/Teacher	Total Assessment					Likert Scale (%)
				Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
19	Learner Development	A1	Dr H. Iskandar Zulkarnain, M.Si.	1	15	30	39	63	80.04%
20	Basic Maths	A1	Asdini Sari, S.Pd., M.Pd.	0	1	15	9	76	91.88%

Based on the table data and also the diagram in the figure above, **the** questionnaire results are divided into 4 (four) classifications, namely: **Very Satisfactory** (90% - 95%), **Satisfactory** (85% -89.99%), **Fair** (80%-84.99%), and **Less satisfactory** (Less than equal to 79.99%). The computer education study programme in general always conducts internal monitoring by holding study programme meetings related to improving learning performance. Through the meeting forum provided, the computer science education study programme conducted training in e-learning management to socialise the completeness of online learning administration during the even semester of the 2022/2023 academic year.

f. Recommendation

After the evaluation results for each aspect of monitoring and evaluation of the Computer Education study programme are explained, the following recommendations can be made regarding the findings.

- 1) Maintain the quality of performance by always conducting regular monitoring of all lecturers. Generally done before the final exam and before the final exam.
- 2) Conduct socialisation to lecturers to always remind students to always attend lectures and fill in attendance.
- 3) Monitoring of learning in relation to assessment-based completeness. In the first month, 1 week before the final exam and 1 week before the final exam. From the monitoring results, a summons will be made to the person concerned to clarify the cause of the lack of student participation in lectures.
- 4) Early monitoring of students who are likely to receive low grades at the end of the course.
- 5) Socialising and encouraging students who are taking thesis courses.
- 6) Monitoring students who are taking a thesis by suggesting that they attend the computer education study lab. This

facilitate discussion with the supervisor, other lecturers, and friends of the student in order to spur the spirit of thesis work for timely graduation.

- 7) The study programme, through the direction of the study programme coordinator, builds a thesis monitoring scheme, to an accelerated thesis programme that can be followed by all students who are threatened with dropping out.
- 8) Encourage lecturers to always fill in attendance for validity of information on the achievement of lecture material.
- 9) Encourage lecturers to be responsive so that they can start lectures on time.
- 10) Monitoring learning related to the suitability of the material with the course RPS
- 11) Conduct a complete curriculum workshop and prepare RPS with a new format and update lecture materials.
- 12) Provide an understanding to students that the lecturer team that is not present in the lecture has the role of monitoring and evaluating learning on the learning material of the lecturer who is present.
- 13) Inform the lecturer of the performance evaluation results to improve his/her performance.
- 14) The computer education study programme and the quality assurance group conduct periodic monitoring to see the performance achievements of lecturers related to learning.
- 15) In addition to the average assessment of lecturer performance, of course the quality assurance team and computer education study programme can improve the performance of individual lecturers through various training and socialisation.

13. Primary School Teacher Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2022/2023 academic year are held from August 2021 to December 2021, the lectures are held online (in the network), using the *Learning Management system* (LMS), in the form of *zoom meetings, google meet, classroom, e-learning portal simari*, lecturer attendance data as follows.

Table 13.1 Lecturer Attendance in Lectures

No.	Course Content	Class	Caregiver Lecturer	Number of Lecturer Attendance	Total Percentage of Lecturer Attendance
1	Indonesian Language SD 1	2A	Drs. H. Ramadi, M.Pd	16	100%
		2B	Drs. H. Ramadi, M.Pd	16	100%
		2C	Drs Mahmudin, M.Pd	14	100%
		2D	Dessy Dwitalia Sari, M.Pd	16	100%
		2E	Drs. H. Khairil Anwar, M.Pd	16	10016
2	Primary 1 Social Science	2A	Raihanah Sari, M.Pd	16	100%
		2B	Raihanah Sari, M.Pd	16	100%
		2C	Yogi Prahandoko, M.Pd	16	100%
		2D	Raihanah Sari, M.Pd	16	100%
		2E	Raihanah Sari, M.Pd	16	100%
3	Primary 2 Maths	2A	Drs Sunarno, M.Pd	16	100%
		2B	Ahmad Syadzali, M.Pd	16	100%
		2C	Drs Sunarno, M.Pd	16	100%
		2D	Drs Sunarno, M.Pd	16	100%
		2E	Herti Prastitasari, M.Pd	16	100%
4	Primary 2 Science	2A	Drs Radiansyah, M.Pd	16	100%
		2B	Drs Radiansyah, M.Pd	16	100%
		2C	Tika Puspita Widya Rini , M.Pd	16	100%
		2D	Dr H. Rusmansyah, M.Pd	16	100%
		2E	Muhsinah Annisa, M.Pd	16	100%
5	English 2	2A	Ratna Purwati, M.Pd	16	100%
		2B	Ratna Purwati, M.Pd	16	100%
		2C	Ratna Purwati, M.Pd	16	100%
		2D	Ratna Purwati, M.Pd	16	100%
		2E	Ratna Purwati, M.Pd	16	100%
6	Citizenship	2A	Amberansyah, S.Pd, M.Pd	16	100%
		2B	Dr Hj Asniwati, M.Pd	16	100%
			Ari Hidayat, M.Pd	16	

No.	Course Content	Class	Caregiver Lecturer	Number of Lecturer Attendance	Total Percentage of Lecturer Attendance
		2C	Dr Hj Asniwati, M.Pd	16	100%
		2D	Dr Hj Asniwati, M.Pd	16	100%
		2E	Dr Hj Asniwati, M.Pd	16	100%
7	Learning and Lesson	2A	Dr Novitawati, S.Psi, M.Pd	13	100%
		2B	Dr Novitawati, S.Psi, M.Pd	13	100%
		2C	Amberansyah, S.Pd, M.Pd	16	100%
		2D	Amberansyah, S.Pd, M.Pd	16	100%
		2E	Amberansyah, S.Pd, M.Pd	16	100%
8	Educational Profession	2A	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	4	100%
			Maimunah, M.Pd	16	
		2B	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	4	100%
			Maimunah, M.Pd	16	
		2C	Amberansyah, S.Pd, M.Pd	16	100%
		2D	Amberansyah, S.Pd, M.Pd	16	100%
		2E	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	4	100%
			Maimunah, M.Pd	16	
9	Philosophy of Education	2A	Dr H.M. Saleh, M.Pd	15	100%
		2B	Dr H.M. Saleh, M.Pd	16	100%
			Dr Suhaimi, M.Pd	16	
		2C	Dr H.M. Saleh, M.Pd	16	100%
			Dr Suhaimi, M.Pd	16	
		2D	Dr H.M. Saleh, M.Pd	16	100%
			Dr Suhaimi, M.Pd	16	
		2E	Dr H.M. Saleh, M.Pd	16	100%
			Dr Suhaimi, M.Pd	16	
10	Computer Applications 2	2A	Dr Noorhapizah, ST, M.Pd	10	100%
			Celia Cinantya, S.Kom, M.Pd	16	
		2B	Dr Noorhapizah, ST, M.Pd	15	100%
			Celia Cinantya, S.Kom, M.Pd	16	
		2C	Dr Noorhapizah, ST, M.Pd	15	100%
			Celia Cinantya, S.Kom, M.Pd	16	
		2D	Dr Noorhapizah, ST, M.Pd	16	100%
			Celia Cinantya, S.Kom, M.Pd	16	
		2E	Dr Noorhapizah, ST, M.Pd	16	100%

No.	Course Content	Class	Caregiver Lecturer	Number of Lecturer Attendance	Total Percentage of Lecturer Attendance
			Celia Cinantya, S.Kom, M.Pd	16	
11	Scouts	2A	Rahmadani, S.Pd, M.Pd/Team	16	100%
		2B	Rahmadani, S.Pd, M.Pd/Team	16	100%
		2C	Rahmadani, S.Pd, M.Pd/Team	16	100%
		2D	Rahmadani, S.Pd, M.Pd/Team	16	100%
		2E	Rahmadani, S.Pd, M.Pd/Team	16	100%
12	Elementary Maths Education 2	4A	Drs Sunarno, M.Pd	16	100%
		4B	Drs Sunarno, M.Pd	16	100%
		4C	Ahmad Syadzali, M.Pd	16	100%
		4D	Dede Dewantara, M.Pd	16	100%
		4E	Dede Dewantara, M.Pd	16	100%
13	Primary science education 1	4A	Drs Radiansyah, M.Pd	16	100%
		4B	Tika Puspita Widya Rini, M.Pd	16	100%
		4C	Drs Radiansyah, M.Pd	16	100%
		4D	Nazaruddin, M.Pd	16	100%
		4E	Muhsinah Annisa, M.Pd	16	100%
14	Elementary social studies education 1	4A	Fathul Jannah, M.Pd	16	100%
		4B	Fathul Jannah, M.Pd	16	100%
		4C	Fathul Jannah, M.Pd	16	100%
		4D	Diani Ayu Pratiwi, M.Pd	16	100%
		4E	Diani Ayu Pratiwi, M.Pd	16	100%
15	Civic Education 2	4A	Dr Hj Asniwati, M.Pd	16	100%
			Yogi Prahandoko, M.Pd	16	
		4B	Dr Hj Asniwati, M.Pd	16	100%
		4C	Dr Hj Asniwati, M.Pd	14	100%
			Ari Hidayat, M.Pd	16	
		4D	Dr H. Metroyadi, SH, M.Pd	3	100%
			Zain Ahmad Fauzi, M.Pd	16	
		4E	Dr H. Metroyadi, SH, M.Pd	16	100%
16	Learning Media and Technology	4A	Dr Noorhapizah, ST, M.Pd	15	100%
			Celia Cinantya, S.Kom, M.Pd	16	
		4B	Dr Noorhapizah, ST, M.Pd	16	100%
			Wahdah Refia Rafianti, S.Sn, M.Pd	16	
		4C	Dr Noorhapizah, ST, M.Pd	16	100%
			Wahdah Refia Rafianti, S.Sn, M.Pd	16	
		4D	Dr Noorhapizah, ST, M.Pd	16	100%

No.	Course Content	Class	Caregiver Lecturer	Number of Lecturer Attendance	Total Percentage of Lecturer Attendance
			Wahdah Refia Rafianti, S.Sn, M.Pd	16	100%
		4E	Dr Noorhapizah, ST, M.Pd	15	
			Celia Cinantya, S.Kom, M.Pd	15	
17	Curriculum Development in Primary Schools	4A	Prof Hj Aslamiah, M.Pd, Ph.D	16	100%
			Yayuk Hartini, M.Pd	16	
		4B	Prof Hj Aslamiah, M.Pd, Ph.D	16	100%
			Yayuk Hartini, M.Pd	16	
		4C	Prof Hj Aslamiah, M.Pd, Ph.D	16	100%
			Yayuk Hartini, M.Pd	16	
		4D	Prof Hj Aslamiah, M.Pd, Ph.D	16	100%
			Ahmad Syadzali, M.Pd	16	
		4E	Prof Hj Aslamiah, M.Pd, Ph.D	16	100%
			Diani Ayu Pratiwi, M.Pd	16	
18	Learning Models and Strategies	4A	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	0	100%
			Akhmad Riandy Agusta, M.Pd	16	
		4B	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	3	100%
			Akhmad Riandy Agusta, M.Pd	16	
		4C	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	2	100%
			Akhmad Riandy Agusta, M.Pd	16	
		4D	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	3	100%
			Akhmad Riandy Agusta, M.Pd	16	
		4E	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	2	100%
			Akhmad Riandy Agusta, M.Pd	16	
19	Lesson Planning	4A	Prof Hj Aslamiah, M.Pd, Ph.D	14	100%
			Nazaruddin, M.Pd	16	
		4B	Prof Hj Aslamiah, M.Pd, Ph.D	6	100%
			Diani Ayu Pratiwi, M.Pd	16	
		4C	Prof Hj Aslamiah, M.Pd, Ph.D	16	100%
			Nazaruddin, M.Pd	16	
		4D	Prof Hj Aslamiah, M.Pd, Ph.D	4	100%
			Diani Ayu Pratiwi, M.Pd	16	

No.	Course Content	Class	Caregiver Lecturer	Number of Lecturer Attendance	Total Percentage of Lecturer Attendance
20	Education Statistics	4E	Prof Hj Aslamiah, M.Pd, Ph.D	16	100%
			Nazaruddin, M.Pd	16	
		4A	Drs. H. Sulaiman, M.Pd, Ph.D.	16	100%
			Celia Cinantya, S.Kom, M.Pd	16	
		4B	Drs. H. Sulaiman, M.Pd, Ph.D.	16	100%
			Celia Cinantya, S.Kom, M.Pd	16	
		4C	Drs. H. Sulaiman, M.Pd, Ph.D.	15	100%
			Herti Prastitasari, M.Pd	15	
		4D	Drs. H. Sulaiman, M.Pd, Ph.D.	15	100%
			Herti Prastitasari, M.Pd	15	
		4E	Drs. H. Sulaiman, M.Pd, Ph.D.	15	100%
			Herti Prastitasari, M.Pd	15	
21	Diagnosis of Learning Difficulties/ Remedial Teaching	4A	Dessy Dwitalia Sari, M.Pd	16	100%
		4B	Dessy Dwitalia Sari, M.Pd	16	100%
		4C	Dr Hj Susilawaty, M.Pd	16	100%
		4D	Dr Hj Darmiyati, M.Pd	16	100%
			Ahmad Syadzali, M.Pd	16	
		4E	Dr Hj Darmiyati, M.Pd	16	100%
			Ahmad Syadzali, M.Pd	16	
22	School and Community Relations	4A	Dr H. Metroyadi, SH, M.Pd	16	100%
		4B	Dr H. Metroyadi, SH, M.Pd	16	100%
			Zain Ahmad Fauzi, M.Pd	16	
		4C	Dr H. Metroyadi, SH, M.Pd	1	100%
			Zain Ahmad Fauzi, M.Pd	16	
		4D	Dr H. Ahmad Muhyani R, M.Si	8	50%
		4E	Dr H. Ahmad Muhyani R, M.Si	5	31%
			Prof Hj Aslamiah, M.Pd, Ph.D	5	
23	Educational Leadership/School Leadership	4A	Dr Suhaimi, M.Pd	16	100%
		4B	Dr H. Ahmad Muhyani R, M.Si	5	31%
		4C	Drs Asrani, M.Pd	16	100%
		4D	Prof Hj Aslamiah, M.Pd, Ph.D	16	100%
			Drs Asrani, M.Pd	16	
		4E	Dr H. Ahmad Muhyani R, M.Si	5	31%
24	Scouts	4A	Noor Ipansyah, S.Pd, SHI/Team	16	100%
		4B	Noor Ipansyah, S.Pd, SHI/Team	16	100%
		4C	Noor Ipansyah, S.Pd, SHI/Team	16	100%

No.	Course Content	Class	Caregiver Lecturer	Number of Lecturer Attendance	Total Percentage of Lecturer Attendance
		4D	Noor Ipansyah, S.Pd, SHI/Team	16	100%
		4E	Noor Ipansyah, S.Pd, SHI/Team	16	100%
25	Indonesian Language Education Primary 3	6A	Dessy Dwitalia Sari, M.Pd	16	100%
		6B	Drs. Khairil Anwar, M.Pd	16	100%
		6C	Dessy Dwitalia Sari, M.Pd	16	100%
		6D	Dr Hj Susilawaty, M.Pd	16	100%
		6E	Drs Mahmudin, M.Pd	16	100%
26	Elementary Maths Education 3	6A	Herti Prastitasari, M.Pd	16	100%
		6B	Dede Dewantara, M.Pd	16	100%
		6C	Dede Dewantara, M.Pd	16	100%
		6D	Herti Prastitasari, M.Pd	16	100%
		6E	Herti Prastitasari, M.Pd	16	100%
27	Primary science education 3	6A	Tika Puspita Widya Rini , M.Pd	16	100%
		6B	Muhsinah Annisa, M.Pd	16	100%
		6C	Muhsinah Annisa, M.Pd	16	100%
		6D	Tika Puspita Widya Rini , M.Pd	16	100%
		6E	Drs Radiansyah, M.Pd	16	100%
28	Elementary English	6A	Ratna Purwati, M.Pd	16	100%
		6B	Ratna Purwati, M.Pd	16	100%
		6C	Ratna Purwati, M.Pd	16	100%
		6D	Ratna Purwati, M.Pd	16	100%
		6E	Ratna Purwati, M.Pd	16	100%
29	Elementary social studies education 2	6A	Dr Noorhapizah, ST, M.Pd	16	100% 100%
			Diani Ayu Pratiwi, M.Pd	16	
		6B	Dr Noorhapizah, ST, M.Pd	16	100% 100%
			Diani Ayu Pratiwi, M.Pd	16	
		6C	Fathul Jannah, M.Pd	16	100%
		6D	Fathul Jannah, M.Pd	16	100%
		6E	Fathul Jannah, M.Pd	16	100%
30	Classroom Management	6A	Prof Hj Aslamiah, M.Pd, Ph.D	16	100% 100%
			Diani Ayu Pratiwi, M.Pd	16	
		6B	Prof Hj Aslamiah, M.Pd, Ph.D	16	100% 100%
			Diani Ayu Pratiwi, M.Pd	16	
		6C	Prof Hj Aslamiah, M.Pd, Ph.D	16	100% 100%
			Diani Ayu Pratiwi, M.Pd	16	

No.	Course Content	Class	Caregiver Lecturer	Number of Lecturer Attendance	Total Percentage of Lecturer Attendance
		6D	Prof Hj Aslamiah, M.Pd, Ph.D	16	100% 100%
			Diani Ayu Pratiwi, M.Pd	16	
		6E	Prof Hj Aslamiah, M.Pd, Ph.D	16	100% 100%
			Diani Ayu Pratiwi, M.Pd	16	
31	Primary school civic education	6A	Zain Ahmad Fauzi, M.Pd	16	100%
		6B	Ari Hidayat, M.Pd	16	100%
		6C	Dr Hj Asniwati, M.Pd	16	100% 100%
			Ari Hidayat, M.Pd	16	
		6D	Ari Hidayat, M.Pd	16	100%
		6E	Zain Ahmad Fauzi, M.Pd	16	100%
32	Multi-grade Teaching	6A	Drs. H. Khairil Anwar, M.Pd	16	100%
		6B	Dr Hj Susilawaty, M.Pd	16	100%
		6C	Drs Mahmudin, M.Pd	16	100%
		6D	Ari Hidayat, M.Pd	16	100%
		6E	Zain Ahmad Fauzi, M.Pd	16	100%
33	Learning Evaluation	6A	Prof Hj Aslamiah, M.Pd, Ph.D	16	100% 100%
			Diani Ayu Pratiwi, M.Pd	16	
		6B	Dr Hj Darmiyati, M.Pd	16	100% 100%
			Yogi Prahandoko, M.Pd	16	
		6C	Dr Hj Darmiyati, M.Pd	16	100% 100%
			Yogi Prahandoko, M.Pd	16	
		6D	Dr Hj Darmiyati, M.Pd	16	100%
		6E	Dr Hj Darmiyati, M.Pd	16	100%
34	Classroom Action Research (PTK)	6A	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	16	100% 100%
			Akhmad Riandy Agusta, M.Pd	16	
		6B	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	16	100% 100%
			Akhmad Riandy Agusta, M.Pd	16	
		6C	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	16	100% 100%
			Akhmad Riandy Agusta, M.Pd	16	
		6D	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	16	100% 100%

No.	Course Content	Class	Caregiver Lecturer	Number of Lecturer Attendance	Total Percentage of Lecturer Attendance
			Akhmad Riandy Agusta, M.Pd	16	
		6E	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	16	100%
			Akhmad Riandy Agusta, M.Pd	16	
35	Drawing in Primary School	6A	Wahdah Refia Rafianti, S.Sn, M.Pd	16	100%
		6B	Wahdah Refia Rafianti, S.Sn, M.Pd	16	100%
		6C	Dr Ir Agus Rifani Syaifuddin, MM	16	100%
		6D	Wahdah Refia Rafianti, S.Sn, M.Pd	16	100%
		6E	Wahdah Refia Rafianti, S.Sn, M.Pd	16	100%
36	Communication and Presentation	6A	Dr Ngadimun, MM	16	100%
			Akhmad Riandy Agusta, M.Pd	16	100%
		6B	Dr Ngadimun, MM	16	100%
			Akhmad Riandy Agusta, M.Pd	16	
		6C	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	16	100%
			Akhmad Riandy Agusta, M.Pd	16	100%
		6D	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	16	100%
			Akhmad Riandy Agusta, M.Pd	16	100%
		6E	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	16	100%
			Akhmad Riandy Agusta, M.Pd	16	100%
37	Educational Leadership/School Leadership	8A	Dr Noorhapizah, ST, M.Pd	16	100%
			Dr Ir Agus Rifani Syaifuddin, MM	16	100%
		8B	Dr Noorhapizah, ST, M.Pd	0	100%
			Dr Ir Agus Rifani Syaifuddin, MM	16	
		8C	Drs Asrani, M.Pd	16	100%
		8D	Drs Asrani, M.Pd	16	100%
		8E	Dr Ir Agus Rifani Syaifuddin, MM	16	100%

Based on the table above, it is known that the attendance of lecturers in giving lectures has reached the target of 100%. Based on the table above, the courses presented in the even semester 2022/2023 were 185 rombongan belajar and 37 courses. In the Primary School Teacher Education (PGSD) Study Programme, lecturer attendance is divided into 4 (four) criteria, namely;

very fulfilled (96-100%) with the number of meetings > 15 meetings, fulfilled (90-95%) with the number of meetings > 14 meetings, and moderately fulfilled (80-89%) with the number of meetings 13 - 14 meetings, not fulfilled / need reprimand (< 80%) with the number of meetings < 13 meetings. To facilitate the description of lecturer attendance data, it is presented in the form of a pie chart, as follows: Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Primary School Teacher Education (PGSD) Study Programme identified (in the form of percentages) student attendance during lectures in the Spring semester of the 2022/2023 academic year. The following is the data presentation:



Figure 13.1 Percentage of Lecturer Attendance The following are the Lecturer Attendance Criteria

No.	Criteria	Percentage of attendance (%)	Number of Meetings	Number of Classes	Class Percentage (%)
1	Very fulfilling	96 - 100 %	16	139	100
2	Fulfilled	90 - 95 %	15	24	13
3	Quite fulfilled	80 - 89 %	13 - 14	12	6,85
4	Not fulfilled	<80%	< 13	0	0

Based on the diagram and table above, it was found that all lecturers attended lectures for 16 full meetings. All lecturers in the Primary School Teacher Education Study Programme completed lectures with very fulfilled criteria, namely 16 meetings. Lecturers' attendance can be recorded directly through simari.ulm.ac.id. Among

It is recommended that Prodi increase the socialisation and internal monitoring of the Primary School Teacher Education Study Program in coordination with the Quality Assurance Group (GPM) to the lecturers concerned. As well as conducting internal evaluation meetings with the lecturers concerned to agree on efforts to be made in the next semester so that the same thing does not happen again, if there are problems, they will be overcome together with the help of GPM.

Based on the analysis that has been carried out, the Primary School Teacher Education Study Programme will continue to strive to monitor lecture activities, lecturer attendance, student attendance and lecture materials to ensure and guarantee the implementation of lectures in accordance with the specified standards. Since 2016, the Primary School Teacher Education Study Programme has formed a Quality Assurance and Development Team, so that from year to year the achievement of lecturer attendance continues to increase. This is the result of the internal monitoring and evaluation process that has been carried out for the last 5 years, one of which is in the field of lecturer attendance in carrying out lectures.

The lecture monitoring system carried out in the Elementary School Teacher Education Study Program is in stages, starting from monitoring which is carried out continuously every day and every week by the programme manager (Coordinator together with the Secretary of the Elementary School Teacher Education Study Program and Secretary of TPPM) and monthly monitoring is carried out by the Development and Quality Assurance Team of the Elementary School Teacher Education Study Program. The aspects monitored include: the implementation of the lecture schedule, the availability and adequacy and quality of facilities and infrastructure supporting lectures, the availability of administration in the lecture room such as: attendance lists of students and lecturers, lecture journals and lecturer RPS, lecturer attendance, reference materials (up-to-date and availability), learning media and learning IT facilities. While the end-of-semester monitoring is equipped with a learning process instrument distributed to students to obtain student responses about the lecture / learning process along with assignments and lecturer attendance as well as problems and suggestions or student expectations for a better lecture and learning process.

How to check lecturer attendance is done through the collection of lecturer teaching attendance lists every week by the Secretary of the Primary School Teacher Education Study Programme and GPM members assigned to check. In addition, the administration of monitoring results that must be done by the PGSD Study Programme Coordinator and TPPM includes:

- a) Recap lecturers' teaching attendance every month then submitted to each lecturer, programme coordinator and will be used as material for reports to the Faculty Quality Assurance Unit by copying the lecturer in charge of the course.
- b) Each course has a lecture journal and other administrative requirements are collected and recapitulated by the Secretary of the Study Programme and members of the PGSD GPM.
- c) Ask lecturers to count students' attendance every month and at the end of the semester, to determine whether they are allowed to take the final exam or not (allowed to take the final exam if attendance is at least 80%). 80% is calculated from the minimum number of lecturer attendance for each course of at least 13 times. Thus, the implementation of lectures and lecturer attendance in lectures can be monitored smoothly and can be accounted for.

Apart from being caused by the monitoring process that is carried out regularly, the achievement of lecturer attendance results that meet the criteria that are very fulfilled reaching 100% is the result of a routine meeting of all lecturers and study programme managers held before the implementation of the next semester lecture process. This meeting presents the findings of lecture monitoring conducted by the Study Programme Coordinator, TPPM, study programme secretary and GPM members. The findings are then evaluated together so that lecturer attendance problems can be minimised.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the total attendance of lecturers. Based on this provision, the Primary School Teacher Education (PGSD) Study Programme identified (in the form of a percentage) student attendance during lectures in the even semester of the 2022/2023 academic year which is presented with the following data:

No.	Course Content	Class	Number of Student	Student Attendance < 80%
1	Indonesian Language SD 1	2A	61	0
		2B	60	0
		2C	60	0
		2D	56	0
		2E	57	0
2	Primary 1 Social Science	2A	61	0
		2B	60	0
		2C	60	1

No.	Course Content	Class	Number of Student	Student Attendance < 80%
		2D	56	0
		2E	57	0
3	Primary 2 Maths	2A	61	0
		2B	60	0
		2C	60	0
		2D	56	0
		2E	57	0
4	Primary 2 Science	2A	61	0
		2B	60	0
		2C	60	0
		2D	56	2
		2E	57	0
5	English 2	2A	61	0
		2B	60	0
		2C	60	0
		2D	56	0
		2E	57	0
6	Citizenship	2A	61	0
		2B	60	0
		2C	60	0
		2D	56	0
		2E	57	0
7	Learning and Lesson	2A	61	0
		2B	60	0
		2C	60	0
		2D	56	0
		2E	57	0
8	Educational Profession	2A	61	0
		2B	60	0
		2C	60	0
		2D	56	1
		2E	57	0
9	Philosophy of Education	2A	61	0
		2B	60	1
		2C	60	1
		2D	56	2
		2E	57	1
10	Computer Applications 2	2A	61	0

No.	Course Content	Class	Number of Student	Student Attendance< 80%
		2B	60	0
		2C	60	0
		2D	56	0
		2E	57	1
11	Scouts	2A	61	0
		2B	60	0
		2C	60	0
		2D	56	0
		2E	57	0
12	Elementary Maths Education 2	4A	35	0
		4B	36	0
		4C	40	0
		4D	38	1
		4E	38	0
13	Primary science education 1	4A	35	0
		4B	36	2
		4C	40	0
		4D	38	0
		4E	38	0
14	Elementary social studies education 1	4A	35	0
		4B	36	2
		4C	40	1
		4D	38	0
		4E	38	0
15	Civic Education 2	4A	35	0
		4B	36	0
		4C	40	0
		4D	38	0
		4E	38	0
16	Learning Media and Technology	4A	35	0
		4B	36	0
		4C	40	0
		4D	38	0
		4E	38	0
17	Curriculum Development in Primary Schools	4A	35	0
		4B	36	0
		4C	40	0
		4D	38	0

No.	Course Content	Class	Number of Student	Student Attendance< 80%
		4E	38	0
18	Learning Models and Strategies	4A	35	0
		4B	36	0
		4C	40	0
		4D	38	0
		4E	38	0
19	Lesson Planning	4A	35	0
		4B	36	0
		4C	40	0
		4D	38	0
		4E	38	0
20	Education Statistics	4A	35	0
		4B	36	0
		4C	40	0
		4D	38	0
		4E	38	0
21	Diagnosis of Learning Difficulties/Remedial Teaching	4A	35	0
		4B	36	0
		4C	40	0
		4D	38	0
		4E	38	0
22	School and Community Relations	4A	35	0
		4B	36	0
		4C	40	0
		4D	38	0
		4E	38	0
23	Educational Leadership/School Administration	4A	35	0
		4B	36	0
		4C	40	0
		4D	38	0
		4E	38	0
24	Scouts	4A	35	0
		4B	36	0
		4C	40	0
		4D	38	0
		4E	38	0
25	Indonesian Language Education Primary 3	6A	66	0
		6B	64	0

No.	Course Content	Class	Number of Student	Student Attendance< 80%
		6C	62	0
		6D	60	0
		6E	60	0
26	Elementary Maths Education 3	6A	66	0
		6B	64	0
		6C	62	0
		6D	60	0
		6E	60	0
27	Primary science education 3	6A	66	0
		6B	64	0
		6C	62	0
		6D	60	0
		6E	60	0
28	Elementary English	6A	66	0
		6B	64	0
		6C	62	0
		6D	60	0
		6E	60	0
29	Elementary social studies education 2	6A	66	0
		6B	64	0
		6C	62	0
		6D	56	0
		6E	57	0
30	Classroom Management	6A	66	0
		6B	64	0
		6C	62	0
		6D	60	0
		6E	60	0
31	Primary school civic education	6A	66	0
		6B	64	0
		6C	62	0
		6D	60	0
		6E	60	0
32	Multi-grade Teaching	6A	66	0
		6B	64	0
		6C	62	0
		6D	60	0
		6E	60	0

No.	Course Content	Class	Number of Student	Student Attendance< 80%
33	Learning Evaluation	6A	66	0
		6B	64	0
		6C	62	0
		6D	60	0
		6E	60	0
34	Classroom Action Research (PTK)	6A	66	0
		6B	64	0
		6C	62	0
		6D	60	0
		6E	60	0
35	Drawing in Primary School	6A	66	0
		6B	64	0
		6C	62	0
		6D	60	0
		6E	60	0
36	Communication and Presentation	6A	66	0
		6B	64	0
		6C	62	0
		6D	60	0
		6E	60	0
37	Educational Leadership/School Administration	8A	57	0
		8B	58	0
		8C	55	2
		8D	51	12
		8E	54	0

Through the table above, it is known that the average percentage of student attendance as a whole has met the minimum target ($\geq 80\%$). Even so, when viewed from the course unit, there are several courses whose attendance percentage of students is less than 80%, such as Elementary Social Studies 1 (2C), Elementary Science 2 (2 D), Educational Profession (2D), Philosophy of Education (2B, 2C, 2D and 2E; 4B, 4C, 4D and 4E)), Computer Application 2 (2E), Elementary Mathematics Education 2 (4D), Elementary Science Education 1 (4B), Elementary Social Studies Education 1 (4B and 4C), Elementary Indonesian Education 2 (4A), Drawing in Elementary (4C), Thematic Learning (4A, 4B, 4C and 4D) and Educational Leadership/School Administration (8C and 8D). However, the attendance percentage of the students

less than 80% does not exist, meaning that the level of student attendance in lectures can be said to be high.

Based on the explanation of the table above, the following will be clarified with the following student attendance criteria:

Table 13.2 Student Attendance Criteria Table

No.	Criteria	Percentage (%)	Total	Percentage
1	Very fulfilling	100 %	157	89,71
2	Fulfilled	90 - 99 %	18	10,28
3	Quite fulfilled	80 - 89 %	0	0
4	Not fulfilled/need reprimand	<80%	0	0

Based on the recapitulation table of the percentage of student attendance, the data is presented in the form of a pie chart as follows:

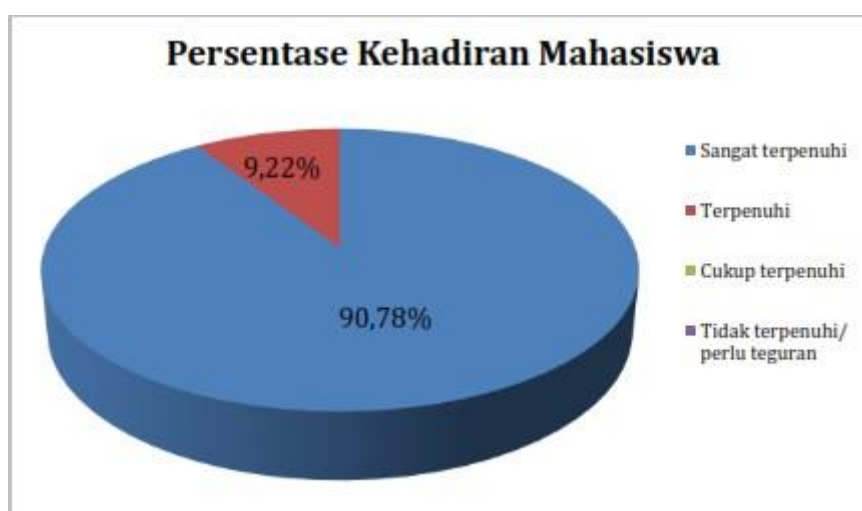


Figure 13.2 Percentage of Student Attendance

Analysis of student attendance is categorised into 3 (three) criteria, namely the percentage of 100% attendance is interpreted as very fulfilled; 90 - 99% is interpreted as fulfilled and 80 - 89% is interpreted as quite fulfilled, and <80% is interpreted as unfulfilled / needs a warning. Based on the table and diagram above, the number of student attendance in the Very fulfilled category (89.71%) consisting of 157 classes out of 185 classes of courses in the PGSD study programme, and the number of student attendance in the Fulfilled category (10.28%) consisting of 18 classes out of 175 classes of courses in the PGSD study programme.

The data above states that the activeness and concern of PGSD Study Programme students in attending lectures is very high. However, it is undeniable that there are still some students who do not attend lectures. With the existing conditions,

Course lecturers continue to supervise lecture participants by recording student attendance regularly in every face-to-face meeting and through the ULM E-learning platform. Therefore, student absence during lectures is not allowed to drag on.

Based on the data that has been presented, the following findings can be made:

Table 13.2 Analysis of Student Attendance Findings

No.	Findings	Recommendation
1	Still found some students who do not attend face-to-face lectures in full. full at all learning meetings.	The Head of the PGSD Study Programme in collaboration with the lecturers in charge of the course supervises students who do not attend face-to-face lectures in full.
2	There are still students who do not take <i>online</i> attendance on the SIMARI page because they are late but are still included in the attendance criteria.	Creating a <i>google form</i> to accommodate student delays in making <i>online</i> attendance in simari (this was followed up in collaboration with GPM and PGSD operators).

The results obtained in monitoring the even semester of the 2022/2023 academic year are the impact of the implementation of POB on student attendance in lectures, which shows that the socialisation of POB has run optimally. POB regarding student attendance refers to the Rector's Regulation Number: 5/UN8/PS/2013, which was updated with the Rector's Regulation Number: 01/UN8/PS/2015, concerning the Implementation of Undergraduate Programmes at Lambung Mangkurat University. In accordance with the POS and the Rector's regulation, student attendance is required to be at least 80% to be able to take the final exam/UAS lecture. The attendance calculation is carried out with the following mechanism:

- a. Each lecturer checks the attendance of students in their respective courses and checks the number of students at the beginning of the lecture, or at the end of the lecture.
- b. Students fill in the attendance list for each course they attend through the SIMARI page,
- c. Operators and members of GPM PGSD collect student attendance list data every week and recap the number of attendance of each student every month.
- d. The study programme gives a warning to students whose monthly attendance is less than 4 (four) in one month, except for holidays.

- e. At the end of the semester, the study programme announces to lecturers and students the list of students whose attendance has not met the 80% requirement, except those with permission.

Given that all PGSD lecturers have used various learning methods and strategies that demand high student activeness, it appears that student activeness in learning is formed. This can be seen when learning class discussions, simulations and inquiry activities students are directly involved and not infrequently their involvement is individual.

This involvement also applies to practicum learning, because students are required by lecturers to individually do something in accordance with the demands of the learning competencies to be achieved. Given the learning strategy that demands very high student activeness, students feel obliged to be involved. This is because the lecturer gives an assessment of students who are active in lectures or activeness is part of the course assessment.

High student involvement in every learning activity becomes their daily habit. It becomes a culture of independent learning which can be seen from student activities when there are no lectures they still access teaching materials and others related to lectures or complete lecture assignments independently. These activities can be seen in the library and in the gazebo in the PGSD environment.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 13.4 Student Learning Completion in Basic General and University Characteristic Courses

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
Citizenship	2A	61	57%	36%	7%	0%	0 %	0%	0%	0%	0%	0%
Citizenship	2B	59	100%	0%	0%	0%	0 %	0%	0%	0%	0%	0%
Citizenship	2C	60	75%	3%	19%	3%	0 %	0%	0%	0%	0%	0%

Citizenship	2D	56	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Citizenship	2E	57	83%	1%	12%	1%	0%	0%	0%	0%	0%	0%	0%
English 2	2A	61	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
English 2	2B	59	99%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
English 2	2C	60	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
English 2	2D	56	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
English 2	2E	57	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Figure 13.3 Percentage of PGSD pass rates in general basic courses and University characteristics in academic year even 2022/2023

Table 13.5 Student Learning Completeness in Courses

Course Content	Class	Number of students	Pass	Not Passed
Learning and Lesson	2A	61	100%	0%
Learning and Lesson	2B	59	100%	0%
Learning and Lesson	2C	60	100%	0%
Learning and Lesson	2D	56	100%	0%
Learning and Lesson	2E	57	100%	0%

Course Content	Class	Number of students	Pass	Not Passed
Educational Profession	2A	61	100%	0%
Educational Profession	2B	59	100%	0%
Educational Profession	2C	60	100%	0%
Educational Profession	2D	56	100%	0%
Educational Profession	2E	57	100%	0%
Citizenship	2A	61	100%	0%
Citizenship	2B	59	100%	0%
Citizenship	2C	60	100%	0%
Citizenship	2D	56	100%	0%
Citizenship	2E	57	100%	0%
English 2	2A	61	100%	0%
English 2	2B	59	100%	0%
English 2	2C	60	100%	0%
English 2	2D	56	100%	0%
English 2	2E	57	100%	0%
Indonesian Language SD 1	2A	61	100%	0%
Indonesian Language SD 1	2B	59	100%	0%
Indonesian Language SD 1	2C	60	100%	0%
Indonesian Language SD 1	2D	56	100%	0%
Indonesian Language SD 1	2E	57	100%	0%
Primary 1 Social Science	2A	61	100%	0%
Primary 1 Social Science	2B	59	100%	0%
Primary 1 Social Science	2C	60	100%	0%
Primary 1 Social Science	2D	56	100%	0%
Primary 1 Social Science	2E	57	100%	0%
Primary 2 Science	2A	61	100%	0%
Primary 2 Science	2B	59	100%	0%
Primary 2 Science	2C	60	100%	0%
Primary 2 Science	2D	56	100%	0%
Primary 2 Science	2E	57	100%	0%
Primary 2 Maths	2A	61	100%	0%
Primary 2 Maths	2B	59	100%	0%

Course Content	Class	Number of students	Pass	Not Passed
Primary 2 Maths	2C	60	100%	0%
Primary 2 Maths	2D	56	100%	0%
Primary 2 Maths	2E	57	100%	0%
Computer Applications 2	2A	61	100%	0%
Computer Applications 2	2B	60	100%	0%
Computer Applications 2	2C	60	100%	0%
Computer Applications 2	2D	56	100%	0%
Computer Applications 2	2E	57	100%	0%
Philosophy of Education	2A	61	100%	0%
Philosophy of Education	2B	59	100%	0%
Philosophy of Education	2C	60	100%	0%
Philosophy of Education	2D	56	100%	0%
Philosophy of Education	2E	57	98%	2%
Learning Models and Strategies	4A	35	100%	0%
Learning Models and Strategies	4B	36	100%	0%
Learning Models and Strategies	4C	40	100%	0%
Learning Models and Strategies	4D	38	100%	0%
Learning Models and Strategies	4E	38	100%	0%
Education Statistics	4A	35	100%	0%
Education Statistics	4B	36	100%	0%
Education Statistics	4C	40	100%	0%
Education Statistics	4D	38	100%	0%
Education Statistics	4E	38	100%	0%
School and Community Relations	4A	35	100%	0%
School and Community Relations	4B	36	100%	0%
School and Community Relations	4C	40	100%	0%
School and Community Relations	4D	38	100%	0%
School and Community Relations	4E	38	100%	0%
Lesson Planning	4A	35	100%	0%
Course Content	Class	Number of students	Pass	Not Passed
Lesson Planning	4B	36	100%	0%
Lesson Planning	4C	40	100%	0%
Lesson Planning	4D	38	100%	0%

Lesson Planning	4E	38	100%	0%
Learning Media and Technology	4A	35	100%	0%
Learning Media and Technology	4B	36	100%	0%
Learning Media and Technology	4C	40	100%	0%
Learning Media and Technology	4D	38	98%	2%
Learning Media and Technology	4E	38	100%	0%
Primary science education 1	4A	35	100%	0%
Primary science education 1	4B	36	100%	0%
Primary science education 1	4C	40	100%	0%
Primary science education 1	4D	38	100%	0%
Primary science education 1	4E	38	100%	0%
Elementary social studies education 1	4A	35	100%	0%
Elementary social studies education 1	4B	36	100%	0%
Elementary social studies education 1	4C	40	100%	0%
Elementary social studies education 1	4D	38	100%	0%
Elementary social studies education 1	4E	38	100%	0%
Classroom Action Research	6A	3	100%	0%
Classroom Action Research	6B	2	100%	0%
Classroom Action Research	6C	2	100%	0%
Classroom Action Research	6D	3	100%	0%
Classroom Action Research	6E	5	100%	0%
Elementary Maths Education 2	4A	35	100%	0%
Elementary Maths Education 2	4B	36	100%	0%
Elementary Maths Education 2	4C	40	100%	0%
Elementary Maths Education 2	4D	38	100%	0%
Elementary Maths Education 2	4E	38	100%	0%
Course Content	Class	Number of students	Pass	Not Passed
Civic Education 2	4A	35	100%	0%
Civic Education 2	4B	36	100%	0%
Civic Education 2	4C	40	100%	0%

Civic Education 2	4D	38	100%	0%
Civic Education 2	4E	38	100%	0%
Learning Evaluation	6A	3	100%	0%
Learning Evaluation	6B	2	100%	0%
Learning Evaluation	6C	2	100%	0%
Learning Evaluation	6D	3	100%	0%
Learning Evaluation	6E	5	100%	0%
Elementary English	6A	64	100%	0%
Elementary English	6B	60	100%	0%
Elementary English	6C	58	100%	0%
Elementary English	6D	57	100%	0%
Elementary English	6E	61	100%	0%
Indonesian Language Education Primary 3	6A	3	100%	0%
Indonesian Language Education Primary 3	6B	2	100%	0%
Indonesian Language Education Primary 3	6C	2	100%	0%
Indonesian Language Education Primary 3	6D	3	100%	0%
Indonesian Language Education Primary 3	6E	5	100%	0%
Multi-grade Learning	6A	3	100%	0%
Multi-grade Learning	6B	2	100%	0%
Multi-grade Learning	6C	2	100%	0%
Multi-grade Learning	6D	3	100%	0%
Multi-grade Learning	6E	5	100%	0%
Communication and Presentation	6A	64	100%	0%
Communication and Presentation	6B	60	100%	0%
Communication and Presentation	6C	58	100%	0%
Communication and Presentation	6D	57	100%	0%
Communication and Presentation	6E	61	100%	0%
Classroom Management	6A	3	100%	0%
Classroom Management	6B	2	100%	0%
Classroom Management	6C	2	100%	0%
Course Content	Class	Number of students	Pass	Not Passed
Classroom Management	6D	3	100%	0%

Classroom Management	6E	5	100%	0%
Curriculum Development in Primary Schools	4A	35	100%	0%
Curriculum Development in Primary Schools	4B	36	100%	0%
Curriculum Development in Primary Schools	4C	40	100%	0%
Curriculum Development in Primary Schools	4D	38	100%	0%
Curriculum Development in Primary Schools	4E	38	100%	0%
Drawing in Primary School	6A	3	100%	0%
Drawing in Primary School	6B	2	100%	0%
Drawing in Primary School	6C	2	100%	0%
Drawing in Primary School	6D	3	100%	0%
Drawing in Primary School	6E	5	100%	0%
Elementary Maths Education 3	6A	3	100%	0%
Elementary Maths Education 3	6B	2	100%	0%
Elementary Maths Education 3	6C	2	100%	0%
Elementary Maths Education 3	6D	3	100%	0%
Elementary Maths Education 3	6E	5	100%	0%
Primary science education 3	6A	3	100%	0%
Primary science education 3	6B	3	100%	0%
Primary science education 3	6C	2	100%	0%
Primary science education 3	6D	3	100%	0%
Primary science education 3	6E	5	100%	0%
Elementary social studies education 2	6A	3	100%	0%
Elementary social studies education 2	6B	3	100%	0%
Elementary social studies education 2	6C	2	100%	0%
Elementary social studies education 2	6D	3	100%	0%
Elementary social studies education 2	6E	5	100%	0%
Primary civics education	6A	3	100%	0%
Primary school civic education	6B	3	100%	0%
Primary school civic education	6C	2	100%	0%
Primary school civic education	6D	3	100%	0%
Primary school civic education	6E	5	100%	0%

Based on this table, it is known that there are several lecturers who give full marks (100%) in certain criteria. In almost all courses in the even semester 2022/2023. Giving grades with this distribution is considered appropriate considering that the level of student attendance is also very good, so it is very relevant if attendance is good then the acquisition of student graduation in each course is also very good, almost all courses get a 100% pass rate. Thus, giving grades is also based on the percentage of student attendance and course assignments that need to be fulfilled.



Figure 13.4 percentage pass rate of PGSD courses Even 2022/2023

Based on this data, it is found that the overall student learning completeness results are almost 100% complete. It can be seen that the value if it is calculated as a whole from the total of all students and the percentage of non-passing only makes 0%, meaning that 100% of PGSD students in the even semester 2022/2023 obtained a high pass rate, which means that these students also obtained completeness in accordance with the expectations of the vision of the study programme with the keywords Superior, Professional, Character, and based on information technology literacy which has been regulated through the SOP for learning and lectures.

The successful achievement of students' final grades with a percentage of more than 99% of students getting grades in the complete category in lectures is a manifestation of the success of the implementation of teaching which is regulated by the POB for the implementation of learning and to ensure objective and transparent assessments referring to high quality standards of the PGSD Study Programme by issuing POBs regarding the assessment system. The POB regulates how the criteria for a student to get grades A, A-, B+, B, B-, C+, C, C- and D. With these guidelines, students can correct and plan what grade they want at the end of the lecture.

Assessment of student success in academics is determined by three main components, namely: assignments both individual and group, midterm exams (UTS) and final exams

semester (UAS). The requirement that must be met by students in order to be able to take the UAS is the number of attendance during the lecture of at least 80%. For those whose attendance does not reach 80% are subject to carrying out campus assignments or something else that is justified, to meet the minimum attendance limit by lecturers given additional assignments. Meanwhile, those who do not meet the 80% attendance rate are not allowed to take the final semester exam.

It is undeniable that there are still some students who get scores beyond expectations, based on the data that has been collected, the following analysis of findings can be presented:

Table 13.6 Analysis of Student Learning Completeness Findings

No.	Findings	Recommendation
1	Still found students who get a C grade.	The Coordinator and Secretary of the PGSD Study Programme in collaboration with the TPPM and GPM PGSD monitor and improve the quality of the learning process related to the completeness of grades and analyse the course in question
2	It was found that some students were late and even forgot to take attendance, which had an impact on the attendance and grades of the courses concerned.	Creating a google form to accommodate lateness in attendance (this matter was followed up with coordination with the study programme operator)
3	Still there is students who take Rekos in the same class but assessed by different lecturers, thus creating a new class with different lecturers.	Coordinator and Secretary of the PGSD Study Programme in collaboration with TPPM and GPM PGSD conduct monitoring through direct coordination with the lecturers concerned and with the relevant study programme operators.

The successful achievement of students' final grades with a percentage of more than 95% of students getting grades in the complete category in lectures is a manifestation of the success of the implementation of learning which is regulated by the POB for the implementation of learning and to ensure objective and transparent assessments referring to high quality standards of the PGSD Study Programme by issuing POBs regarding the assessment system. The POB regulates how the criteria for a student to get grades A, A-, B+, B, B-, C+, C, C- and D. With these guidelines, students can correct and plan what grade they want at the end of the lecture.

Assessment of student success in academics is determined by three main components, namely: individual and group assignments, midterm exams (UTS) and final semester exams (UAS). The requirement that must be met by students in order to take the UAS is the number of attendance during the lecture of at least 80%. For those whose attendance does not reach 80% are subject to carrying out campus assignments or something else that is justified, to meet the minimum attendance limit by lecturers given additional assignments. Meanwhile, those who do not meet the 80% attendance rate are not allowed to take the final semester exam.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 13.3 Achievement of lecture material

No.	Course Content	SMT	Total learning material	Learning Materials realised	Percentage
1	Learning and Lesson	II	14	14	100%
2	Educational Profession	II	14	14	100%
3	Citizenship	II	14	14	100%
4	English 2	II	14	14	100%
5	Indonesian Language SD 1	II	14	14	100%
6	Primary 1 Social Science	II	14	14	100%
7	Primary 2 Science	II	14	14	100%
8	Primary 2 Maths	II	14	14	100%
9	Computer Applications 2	II	14	14	100%
10	Philosophy of Education	II	14	14	100%
11	Educational Leadership / Principal	IV	14	14	100%
12	Learning Models and Strategies	IV	14	14	100%
13	Diagnosis of Learning Difficulties /Pj. Remedial	IV	14	14	100%
14	Education Statistics	IV	14	14	100%
15	School and Community Relations	IV	14	14	100%
16	Lesson Planning	IV	14	14	100%

No.	Course Content	SMT	Total learning material	Learning Materials realised	centage
17	Learning Media and Technology	IV	14	14	100%
18	Primary science education 1	IV	14	14	100%
19	Elementary social studies education 1	IV	14	14	100%
20	Elementary Maths Education 2	IV	14	14	100%
21	Civic Education 2	IV	14	14	100%
22	Curriculum Development in Primary Schools	IV	14	14	100%
23	Indonesian Language Education Primary 2	VI	14	14	100%
24	Maths Education	VI	14	14	100%
	SD 3				
25	Primary science education 3	VI	14	14	100%
26	Primary school civic education	VI	14	14	100%
27	Elementary social studies education 2	VI	14	14	100%
28	Elementary English	VI	14	14	100%
29	Classroom Management	VI	14	14	100%
30	Communication and presentation (MKKPP)	VI	14	14	100%
31	Drawing in Primary School	VI	14	14	100%
32	Classroom Action Research	VI	14	14	100%
33	Multicultural Education	VI	14	14	100%
34	Thesis	VIII			100%

Based on the table above, information is obtained that the percentage of conformity of planned topics with the realisation of several courses can be well realised, this can be seen from the course achievement data that has been reported by each lecturer to the Elementary School Teacher Education study program, including those contained in the Semester Lecture Plan (RPS), so that it can be maintained in the future. Analysis of the achievement of lecture material is categorised in 3 (three) criteria, namely the percentage of 100% attendance is interpreted as very fulfilled; 90 - 99% is interpreted as fulfilled and 80 - 89% is interpreted as moderately fulfilled, and <80% is interpreted as not fulfilled / needs a warning. Based on the table above, all courses obtained Very fulfilling criteria because all classes as many as 2017 classes have completed lecture material and the material delivered by lecturers is in accordance with the Semester Lecture Plan (RPS).

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students regarding satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 13.4 Evaluation of Lecturer Performance in Learning

NO	Lecturer Name/NIP	Course Content	Percentage	Criteria
1	Dr H. M. Saleh, M.Pd / 195803281986031003	Philosophy of Education	100%	Very good
		Philosophy of Education	100%	Very good
		Philosophy of Education	100%	Very good
		Philosophy of Education	100%	Very good
		Philosophy of Education	100%	Very good
2	Drs. H. Ramadi, M.Pd / 195809031988031002	Indonesian Language SD 1	100%	Very good
		Indonesian Language SD 1	100%	Very good
		Indonesian Language SD 1	100%	Very good
3	Drs. H. Khairil Anwar, M.Pd / 195812261987031001	Indonesian Language SD 1	100%	Very good
		Indonesian Language Education Primary 3	100%	Very good
		Multi-grade Learning	100%	Very good

NO	Lecturer Name/NIP	Course Content	Percentage	Criteria
4	Drs. Radiansyah, M.Pd / 195908081985111001	Primary science education 1	100%	Very good
		Primary 2 Science	100%	Very good
		Primary science education 1	100%	Very good
		Primary science education 3	100%	Very good
		Primary 2 Science	100%	Very good
5	Dr Hj Susilawaty, M.Pd / 195911261987102001	Diagnosis of Learning Difficulties/ Remedial	100%	Very good
		Indonesian Language Education Primary 3	100%	Very good
		Multi-grade Learning	100%	Very good
6	Dr H. Metroyadi, SH, M.Pd. 195912151987031017	School and Community Relations	100%	Very good
		Civic Education 2	100%	Very good
		Civic Education 2	100%	Very good
		School and Community Relations	100%	Very good
		School and Community Relations	100%	Very good
7	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D/ 195912251986031001	Learning Models and Strategies	100%	Very good
		Classroom Action Research	100%	Very good
NO	Lecturer Name/NIP	Course Content	Percentage	Criteria

		Curriculum Development in Primary Schools	100%	Very good
		Educational Profession	100%	Very good
		Learning Models and Strategies	100%	Very good
		Classroom Action Research	100%	Very good
		Classroom Action Research	100%	Very good
		Educational Profession	100%	Very good
		Educational Profession	100%	Very good
		Classroom Action Research	100%	Very good
		Learning Models and Strategies	100%	Very good
		Learning Models and Strategies	100%	Very good
		Learning Models and Strategies	100%	Very good
		Communication and Presentation	100%	Very good
		Classroom Action Research	100%	Very good
		Communication and Presentation	100%	Very good
			100%	
NO	Lecturer Name/NIP	Course Content	Percentage	Criteria

		Communication and Presentation		Very good
8	Prof. Dr Hj Aslamiah, M.Pd, Ph.D / 196001101986032001	Educational Leadership / Principalship	100%	Very good
		Learning Evaluation	100%	Very Good
		Curriculum Development in Primary Schools	100%	Very good
		Classroom Management	100%	Very Good
		School and Community Relations	100%	Very good
		Lesson Planning	100%	Very Good
		Lesson Planning	100%	Very Good
		Classroom Management	100%	Very Good
		Lesson Planning	100%	Very Good
		Curriculum Development in Primary Schools	100%	Very good
		Classroom Management	100%	Very Good
		Lesson Planning	100%	Very Good
		Classroom Management	100%	Very Good
		Classroom Management	100%	Very Good
		Curriculum Development in Primary Schools	100%	Very good
		Lesson Planning	100%	Very Good
		Curriculum Development in Primary Schools	100%	Very good
NO	Lecturer Name/NIP	Course Content	Percentage	Criteria

9	Dr Hj Darmiyati, M.Pd / 196006061987102001	Diagnosis of Learning Difficulties Remedial	100%	Very good
		Diagnosis of Learning Difficulties Remedial	100%	Very good
		Learning Evaluation	100%	Very good
		Learning Evaluation	100%	Very good
		Learning Evaluation	100%	Very good
		Learning Evaluation	100%	Very good
10	Drs Mahmuddin, M.Pd / 196105101988031002	Multi-grade Learning	100%	Very good
		Indonesian Language Primary 1	100%	Very good
		Indonesian Language Education Primary 3	100%	Very good
11	Drs Sunarno, M.Pd / 196107081988031001	Primary 2 Maths	100%	Very good
		Primary 2 Maths	100%	Very Good
		Primary 2 Maths	100%	Very Good
		Elementary Maths Education 2	100%	Very Good
		Elementary Maths Education 2	100%	Very Good
12		Learning and Lesson	100%	Very Good
		Learning and Lesson	100%	Very Good
NO	Lecturer Name/NIP	Course Content	Percentage	Criteria

	Amberansyah, M.Pd. 196408171985031000	Educational Profession	100%	Good
		Learning and Lesson	100%	Very Good
		Citizenship	100%	Very Good
		Educational Profession	100%	Very Good
13	Dr Suhaimi, M.Pd / 196904171997031006	Philosophy of Education	100%	Very good
		Philosophy of Education	100%	Very good
		Philosophy of Education	100%	Very good
		Philosophy of Education	100%	Very good
		Educational Leadership / Principalship	100%	Very good
14	Dr Noorhapizah, ST, M.Pd / 197212152002122001	Computer Applications 2	100%	Very good
		Computer Applications 2	100%	Very good
		Computer Applications 2	100%	Very good
		Computer Applications 2	100%	Very good
		Elementary social studies education 2	100%	Very good
		Educational Leadership / Principalship	100%	Very good
			100%	
NO	Lecturer Name/NIP	Course Content	Percentage	Criteria

		Learning Media and Technology		Very good
		Computer Applications 2	100%	Very good
		Educational Leadership / Principalship	100%	Very good
		Learning Media and Technology	100%	Very good
		Learning Media and Technology	100%	Very good
		Media and Technology Learning	100%	Very good
		Learning Media and Technology	100%	Very good
		Elementary social studies education 2	100%	Very Good
15	Dr Novitawati, S.Psi, M.Pd / 195911261987102001	Learning and Lesson	100%	Very good
		Learning and Lesson	100%	Very good
16	Dr Ngadimun, MM / 195908101980031019	Communication and Presentation	100%	Very good
		Communication and Presentation	100%	Very good
17	Dr H. Ahmad Muhyani Rizalie, M.Si/-	School and Community Relations	100%	Very good
		Educational Leadership / Principalship	100%	Very good
		School and Community Relations	100%	Very good
NO	Lecturer Name/NIP	Course Content	Percentage	Criteria

		Educational Leadership / Headship School	100%	Very good
18	Drs. Asrani, M.Pd / 196008171991031002	Educational Leadership / Principalship	100%	Very good
		Educational Leadership / Principalship	100%	Very good
		Educational Leadership / Principalship	100%	Very good
		Educational Leadership / Principalship	100%	Very good
19	Muhsinah Annisa, S.Si, M.Pd./ 198503312012122001	Primary science education 1	100%	Very good
		Primary 2 Science	100%	Very good
		Primary science education 3	100%	Very good
		Primary science education 3	100%	Very good
20	Dr H. Rusmansyah, M.Pd. 196808281993031001	Primary 2 Science	100%	Very good
21	Dr Hj Asniwati, S.Pd, M.Pd / 195212171979032001	Civic Education 2	100%	Very good
		Primary civics education	100%	Very good
		Citizenship	100%	Very good
		Citizenship	100%	
NO	Lecturer Name/NIP	Course Content	Percentage	Criteria

				Very good
		Citizenship	100%	Very good
		Civic Education 2	100%	Very good
		Citizenship	100%	Very good
		Civic Education 2	100%	Very good
22	Dr Ir Agus Rifani Syaifuddin, MM/-	Educational Leadership / Principalship	100%	Very good
		Educational Leadership / Headship School	100%	Very good
		Educational Leadership / Principalship	100%	Very good
23	Wahdah Refia Rafianti, S.Sn, M.Pd/19830313201604201001/8860211019	Drawing in Primary School	100%	Very good
		Drawing in Primary School	100%	Very good
		Drawing in Primary School	100%	Very good
		Drawing in Primary School	100%	Very good
		Drawing in Primary School	100%	Very good
		Learning Media and Technology	100%	Very good
		Learning Media and Technology	100%	Very good
		Learning Media and Technology	100%	Very good
24	Fathul Jannah, M.Pd. 19890814201604201001/8878140017	Elementary social studies education 2	100%	Very good
		Elementary social studies education 2	100%	Very good
		Elementary social studies education 2	100%	Very good
NO	Lecturer Name/NIP	Course Content	Percentage	Criteria
		Elementary social studies education	100%	Very good

		1		
		Elementary social studies education 1	100%	Very good
		Elementary social studies education 1	100%	Very good
25 26	Raihanah Sari, M.Pd/19890618201604201001/ 8868140017	Elementary Social Science 1	100%	Very good
		Elementary Social Science 1	100%	Very good
		Primary Social Science 1	100%	Very good
		Primary Social Science 1	100%	Very good
	Nazaruddin, M.Pd / 8882730017	Lesson Planning	100%	Very good
		Primary science education 1	100%	Very good
		Lesson Planning	100%	Very Good
		Lesson Planning	100%	Very Good
27	Yayuk Hartini, M.Pd / 8872730017	Curriculum Development in Primary Schools	100%	Very good
		Curriculum Development in Primary Schools	100%	Very good
		Curriculum Development in Primary Schools	100%	Very good
28	Dede Dewantara, M.Pd/-	Elementary Maths Education 2	100%	Very good
		Elementary Maths Education 3	100%	Very good
NO	Lecturer Name/NIP	Course Content	Percentage	Criteria
		Elementary Maths Education 3	100%	Very good

		Elementary Maths Education 2	100%	Very good
29	Ahmad Syadzali, M.Pd/-	Diagnosis of Learning Difficulties Remedial	100%	Very good
		Elementary Maths Education 2	100%	Very good
		Diagnosis of Learning Difficulties Remedial	100%	Very good
		Curriculum Development in Primary Schools	100%	Very good
		Primary 2 Maths	100%	Very good
30	Diani Ayu Pratiwi, M.Pd./19930828201803201001/88 99770018	Elementary social studies education 1	100%	Very good
		Curriculum Development in Primary Schools	100%	Very good
		Learning Evaluation	100%	Very good
		Classroom Management	100%	Very good
		Elementary social studies education 1	100%	Very good
		Elementary social studies education 2	100%	Very good
		Lesson Planning	100%	Very good
NO	Lecturer Name/NIP	Course Content	Percentage	Criteria
		Lesson Planning	100%	Very good
		Classroom Management	100%	Very good

		Classroom Management	100%	Very good
		Classroom Management	100%	Very good
		Classroom Management	100%	Very Good
		Elementary social studies education 2	100%	Very Good
31	Ari Hidayat, M.Pd/8889770018	Multi-grade Learning	100%	Very good
		Civic Education 2	100%	Very good
		Primary civics education	100%	Very good
		Primary civics education	100%	Very good
		Citizenship	100%	Very good
		Primary civics education	100%	Very good
32	Zain Ahmad Fauzi, M.Pd/19940520201803101001/8820870018	School and Community Relations	100%	Very good
		Primary civics education	100%	Very good
		Multi-grade Learning	100%	Very good
		Civic Education 2	100%	Very Good
NO	Lecturer Name/NIP	Course Content	Percentage	Criteria
		School and Community Relations	100%	Very good

		Primary school civic education	100%	Very good
33	Akhmad Riandy Agusta, M.Pd./ 199308172019031015	Learning Models and Strategies	100%	Very good
		Classroom Action Research	100%	Very good
		Learning Models and Strategies	100%	Very good
		Classroom Action Research	100%	Very good
		Classroom Action Research	100%	Very good
		Classroom Action Research	100%	Very good
		Learning Models and Strategies	100%	Very good
		Learning Models and Strategies	100%	Very good
		Learning Models and Strategies	100%	Very good
		Communication and Presentation	100%	Very good
		Communication and Presentation	100%	Very good
		Communication and Presentation	100%	Very good
NO	Lecturer Name/NIP	Course Content	Percentage	Criteria
		Classroom Action Research	100%	Very Good
		Communication and Presentation	100%	Very good

		Communication and Presentation	100%	Very good
34	Tika Puspita Widya Rini, M.Pd / 198911262018032001	Primary science education 3	100%	Very good
		Primary science education 3	100%	Very good
		Primary 2 Science	100%	Very good
		Primary science education 1	100%	Very good
35	Dessy Dwitalia Sari, M.Pd./ 199212132018032001	Diagnosis of Learning Difficulties Remedial	100%	Very good
		Diagnosis of Learning Difficulties Remedial	100%	Very good
		Indonesian Language Education Primary 3	100%	Very good
		Indonesian Language Education Primary 3	100%	Very good
36	Celia Cinantya, S.Kom., M.Pd./ 19870103201812201001/ 8859111019	Computer Applications 2	100%	Very good
		Computer Applications 2	100%	Very good
		Computer Applications 2	100%	Very good
			100%	
NO	Lecturer Name/NIP	Course Content	Percentage	Criteria
		Computer Applications 2		Very good
		Education Statistics	100%	Very good

		Computer Applications 2	100%	Very good
		Education Statistics	100%	Very good
		Learning Media and Technology	100%	Very good
		Learning Media and Technology	100%	Very good
37	Herti Prastitasari, M.Pd/19921206201812201001	Elementary Maths Education 3	100%	Very Good
		Elementary Maths Education 3	100%	Very Good
		Education Statistics	100%	Very Good
		Elementary Maths Education 3	100%	Very Good
		Education Statistics	100%	Very Good
		Primary 2 Maths	100%	Very Good
		Education Statistics	100%	Very Good
38	Maimunah, M.Pd./19921212201812201001/ 8879111019	Educational Profession	100%	Very good
		Educational Profession	100%	Very good
		Educational Profession	100%	Very good
39	Ratna Purwanti, S.Pd., M.Pd./19890919201812201001/ 8869111019	English 2	100%	Very good
		English 2	100%	Very good
		English 2	100%	Very good
NO	Lecturer Name/NIP	Course Content	Percentage	Criteria
		English 2	100%	Very good
		Elementary English	100%	Very good
		Elementary English	100%	Very good

		English 2	100%	Very good
		Elementary English	100%	Very good
		Elementary English	100%	Very good
		Elementary English	100%	Very good
40	Yogi Prihandoko, M.Pd. /199304282022031011/ 0528049301	Learning Evaluation	100%	Very good
		Learning Evaluation	100%	Very good
		Primary Social Science 1	100%	Very good
		Civic Education 2	100%	Very good
41	Drs Sulaiman, M.Pd., Ph.D.	Education Statistics	100%	Very good
		Education Statistics	100%	Very good
		Education Statistics	100%	Very good
		Education Statistics	100%	Very good
		Education Statistics	100%	Very good

Based on the table above, it is known that the average lecturer who teaches courses in the Primary School Teacher Education (PGSD) Study Programme in the Spring semester of the 2022/2023 academic year is in the excellent performance category. The percentage of each lecturer is more than 80%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that later learning becomes more flexible.

f. Recommendation

- 1) The Coordinator and Secretary of the PGSD Study Programme in collaboration with TPPM and GPM PGSD conducts

monitoring and improving the quality of the learning process related to grade completeness and analysing the courses concerned

- 2) Creating a google form to accommodate delays in attendance (this matter was followed up with coordination with the study programme operator)
- 3) The Coordinator and Secretary of the PGSD Study Programme in collaboration with TPPM and GPM PGSD conduct monitoring through direct coordination with the lecturers concerned and with the relevant study programme operators.

14. Early Childhood Education Teacher Education

a. Lecturer Attendance in Lectures

Table 14.1 Lecturer Attendance in Lectures

No.	Course Name	Class	Name of lecturer	Percentage
1	Developmental Psychology 4-6 years	2A	Nahdia Fitri Rahmaniah, S.Pd., M.Pd / Chresty Anggreani, M.Pd	100%
2	Developmental Psychology 4-6 years	2B	Dr Novitawati, S.Psi, M.Pd.	100%
3	Neuroscience	2A	Dr Novitawati, S.Psi, M.Pd / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	100%
4	Neuroscience	2B	Dr Novitawati, S.Psi, M.Pd / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	100%
5	Early Childhood Anthropobiology	2A	Dra. Ike Hananik, M.Pd	100%
6	Early Childhood Anthropobiology	2B	Dra. Ike Hananik, M.Pd	100%
7	AUD Learning Methodology	2A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd.	100%
8	AUD Learning Methodology	2B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd.	100%
9	Learning Environment Management	2A	Maimunah, M.Pd	100%
10	Learning Environment Management	2B	Nahdia Fitri Rahmaniah/Chresty Anggreani, M.Pd	100%
11	Scientific Writing	2A	Prof Drs Ahmad Suriansyah, M.Pd, Ph.D / Akhmad Riandy Agusta, M.Pd	100%
12	Scientific Writing	2B	Prof Drs Ahmad Suriansyah, M.Pd, Ph.D / Akhmad Riandy Agusta, M.Pd	100%
13	Learning and Lesson	2A	Drs Asrani, M.Pd	100%
14	Learning and Lesson	2B	Drs Asrani, M.Pd	100%
15	Educational Profession	2A	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/Ratna Purwanti, S.Pd., M.Pd	100%
16	Educational Profession	2B	Prof Drs Ahmad Suriansyah, M.Pd., Ph.D/Ratna Purwanti, S.Pd., M.Pd.	100%
17	English 2	2A	Ratna Purwanti, S.Pd., M.Pd.	100%
18	English 2	2B	Ratna Purwanti, S.Pd., M.Pd.	100%
19	Civic Education	2A	Dr Metroyadi, S.H., M.Pd.	100%

No.	Course Name	Class	Name of lecturer	Percentage
20	Civic Education	2B	Dr Metroyadi, S.H., M.Pd.	100%
21	AUD Guidance and Counselling	4A	Celia Cinantya, S.Kom, M.Pd / Maimunah, M.Pd	100%
22	AUD Guidance and Counselling	4B	Faqihatuddiniyah, S.Pd., M.Pd.	100%
23	Early Childhood Learning Media and Technology	4A	Celia Cinantya, S.Kom, M.Pd / Maimunah, M.Pd	100%
24	Early Childhood Learning Media and Technology	4B	Celia Cinantya, S.Kom., M.Pd.	100%
25	Methodology for Early Childhood Dance and Drama Development	4A	Dra. Ike Hananik, M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	100%
26	Methodology for the Development of Childhood Dance and Drama Early	4B	Dra. Ike Hananik, M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	100%
27	Methodology for Early Childhood Language and Literacy Development	4A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd.I/ Chresty Anggreani, M.Pd.	100%
28	Methodology for Early Childhood Language and Literacy Development	4B	Chresty Anggreani, M.Pd / Maimunah, M.Pd	100%
29	Education of children with special needs	4A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd.I / Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	100%
30	Education of children with special needs	4B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd.I/ Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	100%
31	School Partnerships	4A	Drs. Ahmad Muhyani Rizalie, M.Pd/ Prof. Dr. Aslamiah, M.Pd., Ph.D.	100%
32	School Partnerships	4B	Drs Ahmad Muhyani Rizalie, M.Pd/ Prof. Dr. Aslamiah, M.Pd., Ph.D.	100%
33	Early Childhood Issues	4A	Dr Novitawati, S.Psi, M.Pd.	100%
34	Child Problems Early Years	4B	Chresty Anggreani, M.Pd	100%
35	Leadership Education	4A	Prof. Dr Aslamiah, M.Pd, Ph.D/ Dr. Sakerani, M.Pd	100%
36	Leadership Education	4B	Prof. Dr Aslamiah, M.Pd, Ph.D/ Dr. Sakerani, M.Pd	100%
37	Methodology		DPL	100%

No.	Course Name	Class	Name of lecturer	Percentage
	Physical Development and Early Childhood Motor Skills - RekogMBKM	MBK M		
38	Methodology for developing early childhood maths Dini - RekogMBKM	MBK M	DPL	100%
39	Early Childhood Science development methodology - RekogMBKM	MBK M	DPL	100%
40	Value development methodology, Religion, and Early Childhood Morals - RekogMBKM	MBK M	DPL	100%
41	Basic Teaching Skills - RekogMBKM	MBK M	DPL	100%
42	Comprehensive	8A	Lecturer Team	100%
43	Comprehensive	8B	Lecturer Team	100%
44	Leadership Education	8A	Prof. Dr Aslamiah, M.Pd, Ph.D/ Dr. Sakerani, M.Pd	100%
45	Leadership Education	8B	Prof. Dr Aslamiah, M.Pd, Ph.D/ Dr. Sakerani, M.Pd	100%
46	Thesis	8A	Lecturer Team	100%
47	Thesis	8B	Lecturer Team	100%

Based on the data above, the analysis of lecturer attendance in lectures at the Early Childhood Education Teacher Education Study Programme is carried out by dividing the attendance range into three groups, namely: 1) group 1 for lecturer attendance "**very fulfilled**" with 16 meetings, 2) group 2 for lecturer attendance "fulfilled" with 14-15 meetings, and 3) group 2 for lecturer attendance "fulfilled" with 14-15 meetings.

3) group 3 for lecturer attendance "quite fulfilled" with 13 meetings. The following is the range of analysis of lecturer attendance in lectures at the Early Childhood Education Teacher Education Study Programme.

The results of the recapitulation of lecturers in lectures in the Early Childhood Education Teacher Education Study Programme show that 93.75% are "**very fulfilled**", 4.6% are "**fulfilled**", and 1.65% are "**fulfilled**".

"fulfilled enough". Thus, it can be seen that lecturers are active in providing lectures to students using various online learning platforms.

b. Student Attendance in Lectures

The following is data on student attendance in lectures at the Early Childhood Education Teacher Education Study Programme in the Even Semester 2022/2023...

Table 14.2 Student Attendance in Lectures

NO	Course Name	Class	Supervising Lecturer	Percentage
1	Developmental Psychology 4-6 years	2A	Nahdia Fitri Rahmaniah, S.Pd., M.Pd / Chresty Anggreani, M.Pd	98.16%
2	Developmental Psychology 4-6 years	2B	Dr Novitawati, S.Psi, M.Pd.	93.58%
3	Neuroscience	2A	Dr Novitawati, S.Psi, M.Pd / Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	96.44%
4	Neuroscience	2B	Dr Novitawati, S.Psi, M.Pd / Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	92.12%
5	Early Childhood Anthropobiology	2A	Dra. Ike Hananik, M.Pd	91.83%
6	Early Childhood Anthropobiology	2B	Dra. Ike Hananik, M.Pd	95.20%
7	AUD Learning Methodology	2A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd.	97.67%
8	AUD Learning Methodology	2B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd.	94.30%
9	Learning Environment Management	2A	Maimunah, M.Pd	99.54%
10	Learning Environment Management	2B	Nahdia Fitri Rahmaniah/Chresty Anggreani, M.Pd	86%
11	Scientific Writing	2A	Prof Drs Ahmad Suriansyah, M.Pd, Ph.D / Akhmad Riandy Agusta, M.Pd	100%
12	Scientific Writing	2B	Prof Drs Ahmad Suriansyah, M.Pd, Ph.D / Akhmad Riandy Agusta, M.Pd	100%
13	Learning and Lesson	2A	Drs Asrani, M.Pd	100%
14	Learning and Lesson	2B	Drs Asrani, M.Pd	85.92%
15	Educational Profession	2A	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/Ratna Purwanti, S.Pd., M.Pd	100%

NO	Course Name	Class	Supervising Lecturer	Percentage
16	Educational Profession	2B	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/Ratna Purwanti, S.Pd., M.Pd	100%
17	English 2	2A	Ratna Purwanti, S.Pd., M.Pd.	100%
18	English 2	2B	Ratna Purwanti, S.Pd., M.Pd.	100%
19	Civic Education	2A	Dr Metroyadi, S.H., M.Pd.	100%
20	Civic Education	2B	Dr Metroyadi, S.H., M.Pd.	100%
21	AUD Guidance and Counselling	4A	Celia Cinantya, S.Kom, M.Pd / Maimunah, M.Pd	99.59%
22	AUD Guidance and Counselling	4B	Faqihatuddiniyah, S.Pd., M.Pd.	92%
23	Early Childhood Learning Media and Technology Early	4A	Celia Cinantya, S.Kom, M.Pd / Maimunah, M.Pd	99.44%
24	Early Childhood Learning Media and Technology	4B	Celia Cinantya, S.Kom., M.Pd.	97.70%
25	Methodology for Early Childhood Dance and Drama Development	4A	Dra. Ike Hananik, M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	95.34%
26	Methodology for Early Childhood Dance and Drama Development	4B	Dra. Ike Hananik, M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	91.47%
27	Methodology for Early Childhood Language and Literacy Development	4A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd.I/ Chresty Anggreani, M.Pd.	96.68%
28	Methodology for Early Childhood Language and Literacy Development Early	4B	Chresty Anggreani, M.Pd / Maimunah, M.Pd	96.30%
29	Education of children with special needs	4A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd.I / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	96.56%
30	Education of children with special needs	4B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd.I / Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	91.26
31	School Partnerships	4A	Drs. Ahmad Muhyani Rizalie, M.Pd/ Prof. Dr. Aslamiah, M.Pd., Ph.D.	95.90%

NO	Course Name	Class	Supervising Lecturer	Percentage
32	School Partnerships	4B	Drs. Ahmad Muhyani Rizalie, M.Pd/ Prof. Dr. Aslamiah, M.Pd., Ph.D.	96.3
33	Early Childhood Issues	4A	Dr Novitawati, S.Psi, M.Pd.	98.84%
34	Early Childhood Issues	4B	Chresty Anggreani, M.Pd	99.52%
35	Educational Leadership	4A	Prof. Dr Aslamiah, M.Pd, Ph.D/ Dr. Sakerani, M.Pd	96.90%
36	Educational Leadership	4B	Prof. Dr Aslamiah, M.Pd, Ph.D/ Dr. Sakerani, M.Pd	99.35%
37	Early Childhood Physical and Motor Development Methodology - RekogMBKM	MBKM	DPL	100%
38	Early Childhood Maths development methodology - RekogMBKM	MBKM	DPL	100%
39	Early Childhood Science development methodology - RekogMBKM	MBKM	DPL	100%
40	Methodology for developing Early Childhood Values, Religion, and Morals - RekogMBKM	MBKM	DPL	100%
41	Basic Teaching Skills - RekogMBKM	MBKM	DPL	100%
42	Comprehensive	8A	Lecturer Team	100%
43	Comprehensive	8B	Lecturer Team	100%
44	Educational Leadership	8A	Prof. Dr Aslamiah, M.Pd, Ph.D/ Dr. Sakerani, M.Pd	99.89%
45	Educational Leadership	8B	Prof. Dr Aslamiah, M.Pd, Ph.D/ Dr. Sakerani, M.Pd	99.60%
46	Thesis	8A	Lecturer Team	100%
47	Thesis	8B	Lecturer Team	100%

The data above shows the analysis of student attendance from 26 courses in the Early Childhood Education Teacher Education Study Programme. Analysis of student attendance in lectures at the Early Childhood Education Teacher Education Study Programme was carried out by dividing student attendance in three groups, namely: 1) group 1 for student attendance "very fulfilled" with 16 meetings. 2) group 2 for student attendance "fulfilled" with 14-15 meetings, and 3) group 3 for student attendance "moderately fulfilled" with 13 meetings.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), the midterm exam (UTS) by 30%, and the final exam (UAS) by (40%). The following is a description of student learning completeness with assessment indicators:

Table 14.3 Student Learning Completeness in Courses

NO	Course Name	Class	Number of students	Student Completion										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
1	Developmental Psychology 4-6 years	2A	43	23	8	3	6	0	2				1	
2	Developmental Psychology 4-6 years	2B	41	14	17	4	3	0	2				1	
3	Neuroscience	2A	43	6	3	10	23							1
4	Neuroscience	2B	41	17	10	10	2						1	1
5	Early Childhood Anthropobiology	2A	43	42	1									
6	Early Childhood Anthropobiology	2B	41	32	2	5							1	1
7	AUD Learning Methodology	2A	43	41	1									1
8	AUD Learning Methodology	2B	41	39			1							1
9	Learning Environment Management	2A	43	33	10									
10	Learning Environment Management	2B	41	1	10	16	9	3		1			2	
11	Scientific Writing	2A	43	43										
12	Scientific Writing	2B	41	41										
13	Learning and Lesson	2A	43	26	8	4	4						1	

NO	Course Name	Class	Numbe r of student s	Student Completion											
				A	A-	B+	B	B-	C+	C	C-	D+	D	E	
14	Learning and Lesson	2B	41	27	9	2	3								
15	Educational Profession	2A	43	42										1	
16	Educational Profession	2B	41	39			1	1							
17	English 2	2A	43	42										1	
18	English 2	2B	41	39				1		1					
19	Civic Education	2A	43	9	11	12	10							1	
20	Civic Education	2B	41	10	9	12	9			1					
21	AUD Guidance and Counselling	4A	44	43			1								
22	AUD Guidance and Counselling	4B	38	38											
23	Early Childhood Learning Media and Technology	4A	43	35	6	1									
24	Early Childhood Learning Media and Technology	4B	38	38											
25	Dance Development Methodology and Early Childhood Drama	4A	44	44											
26	Dance Development Methodology and Early Childhood Drama	4B	38	38											
27	Methodology for Early Childhood Language and Literacy Development	4A	44	6	32	5	1								
28	Methodology for Early Childhood Language and Literacy Development	4B	38	16	22										

NO	Course Name	Class	Numbe r of student s	Student Completion											
				A	A-	B+	B	B-	C+	C	C-	D+	D	E	
29	Education of children with special needs	4A	44	27	7	2	6	2							
30	Education of children with special needs	4B	38	34	3	1									
31	School Partnerships	4A	43	21	10	9	4								
32	School Partnerships	4B	38	38											
33	Early Childhood Issues	4A	44	33	9	1	1								
34	Early Childhood Issues	4B	38	4	0	34									
35	Educational Leadership	4A	44	37	7										
36	Educational Leadership	4B	38	30	8										
37	Early Childhood Physical and Motor Development Methodology - RekogMBKM	MBKM	110	104	0	3	1	2							
38	Early Childhood Maths development methodology - RekogMBKM	MBKM	110	104	0	3	1	2							
39	Child Science development methodology Early Years - RekogMBKM	MBKM	110	104	0	3	1	2							
40	Methodology for the development of Values, Religion, and Early Childhood Morals - RekogMBKM	MBKM	110	104	0	3	1	2							
41	Basic Teaching Skills - RekogMBKM	MBKM	110	104	0	3	1	2							
42	Comprehensive	8A	58	57				1							
43	Comprehensive	8B	52	38	8	5	1								
44	Educational Leadership	8A	58	58											

NO	Course Name	Class	Number of students	Student Completion											
				A	A-	B+	B	B-	C+	C	C-	D+	D	E	
45	Educational Leadership	8B	53	53											
46	Thesis	8A	59	54	2										
47	Thesis	8B	53	43	6										

Based on the data above, the analysis of student completeness from 64 even semester courses in the 2022/2023 academic year in the Early Childhood Education Teacher Education Study Program is carried out by looking at the final assessment of students, and dividing it into several predetermined group criteria. The value categories that apply in the Early Childhood Education Teacher Education Study Program are: A, A-, B+, B, B-, C+, C, C-, D+, D, E.

Based on the table above, the analysis of student learning completeness in the Early Childhood Education Teacher Education Study Programme shows that 66.90% of students are in the "A" category, 18.53% of students are in the "A-" grade category, 8.31% of students are in the "B+" grade category, 3.80% of students are in the "B" category, 0.95% of students are in the "B-" category, 0.87% of students are in the "C+" category, 0.67% are in the "C" category, no students are in the "C-", "D+", and "D" grade categories, and 0.04% of students are in the "E" grade category.

d. Achievement of lecture material

Table 14.4 Achievement of Lecture Materials

No.	Course Name	Class	Name of lecturer	Percentage of Course Outcomes
1	Developmental Psychology 4-6 years	2A	Nahdia Fitri Rahmaniah, S.Pd., M.Pd / Chresty Anggreani, M.Pd	100%
2	Developmental Psychology 4-6 years	2B	Dr Novitawati, S.Psi, M.Pd.	100%
3	Neuroscience	2A	Dr Novitawati, S.Psi, M.Pd / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	100%
4	Neuroscience	2B	Dr Novitawati, S.Psi, M.Pd / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	100%
5	Early Childhood Anthropobiology	2A	Dra. Ike Hananik, M.Pd	100%
6	Early Childhood Anthropobiology	2B	Dra. Ike Hananik, M.Pd	100%

No.	Course Name	Class	Name of lecturer	Percentage of Course Outcomes
7	AUD Learning Methodology	2A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd.	100%
8	AUD Learning Methodology	2B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd.	100%
9	Learning Environment Management	2A	Maimunah, M.Pd	100%
10	Learning Environment Management	2B	Nahdia Fitri Rahmaniah/Chresty Anggreani, M.Pd	100%
12	Scientific Writing	2B	Prof Drs Ahmad Suriansyah, M.Pd., Ph.D/ Akhmad Riandy Agusta, M.Pd	100%
13	Learning and Lesson	2A	Drs Asrani, M.Pd	100%
14	Learning and Lesson	2B	Drs Asrani, M.Pd	100%
15	Educational Profession	2A	Prof Drs Ahmad Suriansyah, M.Pd., Ph.D/Ratna Purwanti, S.Pd., M.Pd	100%
16	Educational Profession	2B	Prof Drs Ahmad Suriansyah, M.Pd., Ph.D/Ratna Purwanti, S.Pd., M.Pd	100%
17	English 2	2A	Ratna Purwanti, S.Pd., M.Pd.	100%
18	English 2	2B	Ratna Purwanti, S.Pd., M.Pd.	100%
19	Civic Education	2A	Dr Metroyadi, S.H., M.Pd.	100%
20	Civic Education	2B	Dr Metroyadi, S.H., M.Pd.	100%
21	Guidance and Counselling AUD	4A	Celia Cinantya, S.Kom., M.Pd/ Maimunah, M.Pd	100%
22	Guidance and Counselling AUD	4B	Faqihatuddiniyah, S.Pd., M.Pd.	100%
23	Media and Technology Early Childhood Learning	4A	Celia Cinantya, S.Kom., M.Pd / Maimunah, M.Pd	100%
24	Media and Technology Early Childhood Learning	4B	Celia Cinantya, S.Kom., M.Pd.	100%
25	Development Methodology Children's Dance and Drama Early	4A	Dra. Ike Hananik, M.Pd / Faqihatuddiniyah, S.Pd., M.Pd	100%
	Development Methodology			

No.	Course Name	Class	Name of lecturer	Percentage of Course Outcomes
26	Children's Dance and Drama Early	4B	Dra. Ike Hananik, M.Pd/ Faqihatuddiniyah, S.Pd., M.Pd.	100%
27	Development Methodology Children's Language and Literacy Early Years			
		4A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd.I / Chresty Anggreani, M.Pd	100%
28	Development Methodology Children's Language and Literacy Early Years	4B	Chresty Anggreani, M.Pd / Maimunah, M.Pd	100%
29	Education of children with special needs	4A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd.I / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	100%
30	Education of children with special needs	4B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd.I / Nahdia Fitri Rahmaniah, S.Pd., M.Pd	100%
31	School Partnerships	4A	Drs Ahmad Muhyani Rizalie, M.Pd / Prof. Dr Aslamiah, M.Pd., Ph.D	100%
32	School Partnerships	4B	Drs Ahmad Muhyani Rizalie, M.Pd / Prof. Dr Aslamiah, M.Pd., Ph.D	100%
33	Childhood Problems Early	4A	Dr Novitawati, S.Psi, M.Pd.	100%
34	Childhood Problems Early	4B	Chresty Anggreani, M.Pd	100%
35	Educational Leadership	4A	Prof. Dr Aslamiah, M.Pd., Ph.D/ Dr Sakerani, M.Pd	100%
36	Educational Leadership	4B	Prof. Dr Aslamiah, M.Pd., Ph.D/ Dr Sakerani, M.Pd	100%
	Development Methodology Physical and Motor Skills of Young Children			

No.	Course Name	Class	Name of lecturer	Percentage of Course Outcomes
37	Dini - RekogMBKM	MBKM	DPL	100%
38	Methodology development 100% Childhood Maths Dini - RekogMBKM	MBKM	DPL	
				100%
39	Development methodology Early Childhood Science - RekogMBKM	MBKM	DPL	100%
40	Development methodology Early Childhood Values, Religion, and Morals... RekogMBKM	MBKM	DPL	100%
41	Basic Skills Teaching - RekogMBKM	MBKM	DPL	100%
42	Comprehensive	8A	Lecturer Team	100%
43	Comprehensive	8B	Lecturer Team	100%
44	Educational Leadership	8A	Prof. Dr Aslamiah, M.Pd., Ph.D/ Dr Sakerani, M.Pd	100%
45	Educational Leadership	8B	Prof. Dr Aslamiah, M.Pd., Ph.D/ Dr Sakerani, M.Pd	100%
46	Thesis	8A	Lecturer Team	100%
47	Thesis	8B	Lecturer Team	100%

Based on the data above, it shows the achievement of lecture material in the Early Childhood Education Teacher Education Study Programme with a percentage of 100% with the achievement of lecture material in the "very fulfilled" category. Thus, the GPM Team in the Early Childhood Education Teacher Education Study Programme provides recommendations for the achievement of lecture materials as follows:

No.	Findings	Recommendation
1	Based on the calculation of all courses in the Early Childhood Education Teacher Education Study Programme, the average material achievement is 100%. Thus, the achievement of course materials in the Early Childhood Education Study Programme is achieved with "very high". good" which can be seen from the percentage of achievements after being in accordance with the RPS.	Based on the results of the achievement of course material in the Early Childhood Education Teacher Education Study Programme, the GPM Team recommends several related to the achievement of course material that has been implemented by lecturers in learning, namely: 1. Lecturers should make OBE-based RPS that contains PJBL or PBL learning models. 2. The RPS that has been made by lecturers should always be updated so that learning is in accordance with its updates. 3. There is an increase and consistency of lecturers in achieving lecture material based on the RPS that has been made.
2	Based on the data on the calculation of the achievement of course material in the Childhood Education Teacher Education Study Programme in Semester 2 by 100%	
3	Based on the data on the calculation of the achievement of course material in the Early Childhood Education Teacher Education Study Programme in Semester 4 of 100%.	
4	Based on the data from the calculation of the achievement of course material in the Early Childhood Education Teacher Education Study Programme in Semester 6 of 100%.	
5	Based on the data from the calculation of the achievement of course material in the Early Childhood Education Teacher Education Study Programme in Semester 8 of 100%.	

e. Course Lecturer Performance Evaluation

The following is data on the performance evaluation of homebase lecturers in the Early Childhood Education Teacher Education Study Programme in Even Semester 2022/2023.

Table 14.5 Evaluation of Lecturer Performance in Learning

NO	Lecturer/Teaching Team	Total Assessment			
		Less	Simply	Good	Very good
1	Celia Cinantya, S.Kom., M.Pd.	63	148	333	928
2	Chresty Anggreani, M.Pd	15	90	206	249
3	Faqihatuddiniyah, S.Pd., M.Pd.	13	30	141	215
4	Dra. Hj Ike Hananik, M.Pd	10	77	89	170
5	Maimunah, M.Pd	19	141	229	396
6	Mohammad Dani Wahyudi, S.Pd.I., M.Pd.	33	69	241	349
7	Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	42	113	133	266
8	Ratna Purwanti, S.Pd., M.Pd.	63	261	681	2,961

Based on the data above, it shows the analysis of lecturer performance evaluation as many as 8 (eight) homebase lecturers who teach in the Early Childhood Education Teacher Education Study Programme. Evaluation of lecturer performance using a questionnaire to students on performance

lecturers in carrying out learning in the classroom. The results of the analysis of the evaluation of lecturer performance in the Early Childhood Education Teacher Education Study Program show that the performance of lecturers in implementing learning in the Even Semester of the 2022/2023 Academic Year is "very good." Thus, the GPM Team in the Early Childhood Education Teacher Education Study Program provides recommendations on the results of the analysis of the evaluation of lecturer performance in implementing learning in the Early Childhood Education Study Program as follows:

f. Recommendation

- 1) Based on the performance evaluation achievements of lecturers in the Early Childhood Education Teacher Education Study Programme, the GPM Team of the Study Programme
- 2) Every lecturer should always improve their professional attitude, especially in the field of foreign language mastery, such as English.
- 3) Every lecturer should always pay attention and guide students to write good scientific papers.
- 4) Every course taught by lecturers must produce measurable and clear student outcomes.

15. Guidance and Counselling

a. Lecturer Attendance in Lectures

Even semester lectures for the 2022/2023 academic year were held from 7 February 2022 to 10 June 2022 the lectures were held online (online) and offline (outside the network), face-to-face or using the *Learning Management System* (LMS), in the form of *zoom meeting*, *google meet*, *classroom*, *e-learning* portal SIMARI, lecturer attendance data as follows.

Table 15.1 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Total Attendance Lecturer	Attendance Percentage Lecturer (%)
1	Entrepreneurship	Entrepreneurship	Mahmudah Hasanah, S. Pd., M. Pd.	16	100%
2	Learning and Learning	A and B	Drs. H.Ahmad Suriansyah, M.Pd., Ph.D.	16	100%
	Learning and Lesson	A and B	Amberansyah,		
3	Profession Education	Profession Education	Drs. H.Ahmad Suriansyah, M.Pd., Ph.D.	16	100%
	Educational Profession	Educational Profession	Akhmad Riandy Agusta, S.Pd, M.Pd		
4	Psychology Development I	Class A	Ririanti Rachmayanie, S.Psi., M.Pd.	16	100%
	Developmental Psychology I	Class A	Hendro Yulius Suryo Putro,		
	Psychology Development I	Class A	Muhammad Arsyad, M. Psi, Psychologist		
5	Bk Instrument I (Non Test)	Bk I Instrument (Non Test)	Ririanti Rachmayanie, S.Psi, M.Pd.	16	100%
	Bk Instrument I (Non Test)	Bk I Instrument (Non Test)	Muhammad Arsyad, M.Psi., Psychologist		
6	BK Techniques in School	BK Techniques At School	Sulistiyana, S.Pd., M.Pd.	16	100%
	BK Techniques in School	BK Techniques At School	M. Andri Setiawan, M.Pd		
7	Citizenship	Citizenship	Dr H.Sarbaini, M.Pd.	15	93,75%
	Citizenship	Citizenship	Reja Fahlevi,		
8	English Ii	English Ii	Novita Triana, S. Pd., M.A.	15	93,75%
9	Bk Management In School	M Class A & B	Akhmad Sugianto, M. Pd	12	75%
	Bk Management In School	Class A & B	Sulistiyana, S.Pd., M.Pd.		

No.	Course Name	Class	Lecturer/Teaching Team	Total Attendance Lecturer	Attendance Percentage Lecturer (%)
	Bk Management In School	Class A & B	Hendro Yulius Suryo Putro,		
10	Statistics	Class A & B	Ali Rachman, S.Pd., M.Pd.	16	100%
	Statistics	Class A & B	Muhammad Arsyad, M. Psi, Psychologist		
11	Intercommunicati on Personal	Class A	Sulistiyana, S.Pd., M.Pd.	16	100%
	Communication Interpersonal	Class A	Akhmad Sugianto, M.Pd		
12	Bk in Primary School	Class A	Ririanti Rachmayanie, S.Psi, M.Pd.	16	100%
	Bk in Primary School	Class A	Akhmad Sugianto, M.Pd		
13	Information Technology In Bk	Class A	Ali Rachman, S.Pd., M.Pd.	12	75%
	Technology Information In Bk	Class A	Hendro Yulius Suryo Putro,		
14	Bk Special Needs	Class A	Nina Permata Sari, S.Psi, M.Pd.	16	100%
	Bk Special Needs	Class A	Muhammad Arsyad, M. Psi, Psychologist		
15	Research Methods	Research Methods	Nina Permata Sari, S.Psi, M.Pd.	16	100%
	Research Methods	Research Methods	M. Andri Setiawan, M.Pd		
16	Bk in Secondary School	Class A	M. Andri Setiawan, M.Pd	16	100%
	Bk in Secondary School	Class A	Muhammad Arsyad, M.Psi., Psychologist		
17	Fieldwork Practices	Fieldwork Practices	Ririanti Rachmayanie, S.Psi, M.Pd.	16	100%
	Fieldwork Practices	Fieldwork Practices	M. Andri Setiawan, M.Pd		
	Practical Work Field	Practical Work Field	Muhammad Arsyad, M. Psi, Psychologist		
18	Early Childhood Bk	Class A	Ririanti Rachmayanie, S.Psi, M.Pd.	16	100%
	Early Childhood Bk	Class A	Eklys Cheseda Makaria,		
19	School Field Practice I	School Field Practice I	Ririanti Rachmayanie, S.Psi, M.Pd.	16	100%
	School Field Practice I	School Field Practice I	M. Andri Setiawan, M.Pd		
	Field Practice Schooling I	Field Practice Schooling I	Muhammad Arsyad, M. Psi, Psychologist		
20	Thesis Proposal Seminar	Class A & B	M. Andri Setiawan, M.Pd	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Total Attendance Lecturer	Attendance Percentage Lecturer (%)
	Thesis Proposal Seminar	Class A & B	Eklys Cheseda Makaria,		
21	Bk Services In School	Class A & B (2021)	Drsulistiyana, S.Pd M.Pd	15	93,75%
22	Educational Leadership	Rekos	Drali Rachman, S.Pd M.Pd	16	
23	BK Techniques in School	Rekos	Drsulistiyana, S.Pd M.Pd	16	100%
	BK Techniques in School	Rekos	M. Andri Setiawan, S.Pd M.Pd		
24	Bk Instrument I (Non Test)	Rekos	Drririanti Rachmayanie, S.Psi M.Pd	16	100%
	Bk Instrument I (Non Test)	Rekos	Muhammad Arsyad, S.Psi M.Psi Psychologist.		
25	Guidance and Counselling Practice Group	Rekos	Drnina Permata Sari, S.Psi M.Pd	0	0%
	Guidance and Counselling Practice Group	Rekos	Eklys Cheseda Makaria, S.Pd M.Pd		
26	Religious Counselling	Rekos	M. Andri Setiawan, S.Pd M.Pd	16	
27	Diagnostics Learning Difficulties	Rekos	M. Andri Setiawan, S.Pd M.Pd	16	100%
	Difficulty Diagnostics Learn	Rekos	Muhammad Arsyad, S.Psi M.Psi Psychologist.		
28	Case Study	Rekos	Drririanti Rachmayanie, S.Psi M.Pd	16	100%
	Case Study	Rekos	Muhammad Arsyad, S.Psi M.Psi Psychologist.		
29	Guidance and Counselling Practice Individual	Rekos	Drsulistiyana, S.Pd M.Pd	16	100%
	Guidance Practice And Individual Counselling	Rekos	Akhmad Sugianto, S.Pd M.Pd		
30	Counsellor Personal Development	Rekos	Drsulistiyana, S.Pd M.Pd	16	100%
	Counsellor Personal Development	Rekos	Akhmad Sugianto, S.Pd M.Pd		
31	Education Evaluation	Rekos	Drririanti Rachmayanie, S.Psi M.Pd	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Total Attendance Lecturer	Attendance Percentage Lecturer (%)
	Education Evaluation	Rekos	Drnina Permata Sari, S.Psi M.Pd		
32	Bk Instrument I (Non Test)	Class B	Drririanti Rachmayanie, S.Psi M.Pd	16	100%
	Bk Instrument I (Non Test)	Class B	Muhammad Arsyad, S.Psi M.Psi Psychologist.		
33	Citizenship	Class B	Dr Drs.Sarbaini,	16	100%
	Citizenship	Class B	Reja Fahlevi, S.Pd M.Pd		
34	Developmental Psychology I	Class B	Drririanti Rachmayanie, S.Psi M.Pd	16	100%
	Psychology Development I	Class B	Hendro Yulius Suryo Putro, S.Pd M.Psi		
	Developmental Psychology I	Class B	Muhammad Arsyad, S.Psi M.Psi Psychologist.		
35	BK Techniques in School	Class B	Drsulistiyana, S.Pd M.Pd	16	100%
	BK Techniques in School	Class B	M. Andri Setiawan, S.Pd M.Pd		
36	Early Childhood Bk	Class B	Drririanti Rachmayanie, S.Psi M.Pd	16	100%
	Childhood Bk Early	Class B	Eklys Cheseda Makaria, S.Pd M.Pd		
37	Bk Special Needs	Class B	Drnina Permata Sari, S.Psi M.Pd	16	100%
	Bk Needs Specialised	Class B	Muhammad Arsyad, S.Psi M.Psi Psychologist.		
38	Bk in Primary School	Class B	Drririanti Rachmayanie, S.Psi M.Pd	16	100%
	Bk at School Basic	Class B	Akhmad Sugianto, S.Pd M.Pd		
39	Bk in Secondary School	Class B	M. Andri Setiawan, S.Pd M.Pd	16	100%
	Bk at School Intermediate	Class B	Muhammad Arsyad, S.Psi M.Psi Psychologist.		
40	Communication Interpersonal	Class B	Drsulistiyana, S.Pd M.Pd	16	100%
	Intercommunication Personal	Class B	Akhmad Sugianto, S.Pd M.Pd		
41	Research Methods	Class B	Drnina Permata Sari, S.Psi M.Pd	16	100%
	Research Methods	Class B	M. Andri Setiawan, S.Pd M.Pd		
42	School Field Practice I	Class B	Drririanti Rachmayanie, S.Psi M.Pd	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Total Attendance Lecturer	Attendance Percentage Lecturer (%)
	School Field Practice I	Class B	M. Andri Setiawan, S.Pd M.Pd		
	Field Practice Schooling I	Class B	Muhammad Arsyad, S.Psi M.Psi Psychologist.		
43	Communication Interpersonal	Class of 2022	Drsulistiyan, S.Pd M.Pd	16	100%
	Intercommunication Personal	Class of 2022	Akhmad Sugianto, S.Pd M.Pd		
44	Educational Profession	Class B	Drsahmad Suriansyah, M.Pd Ph.D	16	100%
	Profession Education	Class B	Akhmad Riandy Agusta, S.Pd M.Pd		

Based on the table above, it is known that the attendance of lecturers in giving lectures reaches an average of 96.13%. This data is based on the implementation of lectures taken based on attendance in the SIMARI application which is implemented and programmed by each lecturer. The determination of attendance in lectures is seen from the completeness of the material made by lecturers in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

In general, the findings of the Quality Assurance Committee of the Guidance and Counselling Study Program are that the lecturers' attendance in lectures is in the range of 75% to 100%. However, there is still 1 recurrent course that looks inactive so that it affects the results of the assessment of the percentage of lecturer attendance. This is because the students concerned are inactive, so they do not attend lectures (not recorded in the simari system or 0%). This is because the student concerned did not report his status of repeating in attending lectures (rekos). In addition, another finding is that the student at the time of the lecture did not attend from beginning to end so that only a few attendances were made. In general, the majority of lecturers have increased attendance in lectures both in university-faculty subjects, as well as with study programme subjects. This means that the average lecturer has been able to use the recovery control system using the simari application.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung mangkurat university, the tolerance for student absence is 80% of the total attendance of lecturers. Based on this provision, the Guidance and Counselling Study Programme of FKIP Lambung Mangkurat University identified

(in percentage form) student attendance during lectures in the even semester of the 2020/2021 academic year. The following is the data presentation:

Table 15.2 Student Attendance in Lectures

No.	Course Name	Class	Number of students	Average Number Student Attendance	Attendance Percentage Student (%)
1	Entrepreneurship	Entrepreneurship	90	15,63	97,71%
2	Learning and Lesson	A and B	90	15,63	97,71%
	Learning and Lesson	A and B	90		
3	Educational Profession	Educational Profession	45	16	100%
	Educational Profession	Educational Profession	45		
4	Developmental Psychology I	Class A	45	15,62	97,64%
	Developmental Psychology I	Class A	45		
	Developmental Psychology I	Class A	45		
5	Bk I Instrument (Non Test)	Class A	45	15,69	98,06%
	Bk I Instrument (Non Test)	Class A	45		
6	BK Techniques in Schools	Class A	45	15,47	96,67%
	BK Techniques in Schools	Class A	45		
7	Citizenship	Class A	46	14,09	93,91%
	Citizenship	Class A	46		
8	English Ii	English Ii	90	14,57	97,11%
9	Bk Management in Schools	Class A & B	90	11,82	98,52%
	Bk Management in Schools	Class A & B	90		
	Bk Management in Schools	Class A & B	90		
10	Statistics	Class A & B	31	15,68	97,98%
	Statistics	Class A & B	31		
11	Interpersonal Communication	Class A	16	15,81	98,83%
	Interpersonal Communication	Class A	16		
12	Bk in Primary School	Class A	17	15,41	96,32%
	Bk in Primary School	Class A	17		
13	Information Technology in BK	Class A	31	11,19	93,28%

No.	Course Name	Class	Number of students	Average Number Student Attendance	Attendance Percentage Student (%)
	Information Technology in BK	Class A	31		
14	Bk Special Needs	Class A	16	14,5	90,63%
	Bk Special Needs	Class A	16		
15	Research Methods	Research Methods	16	15,25	95,31%
	Research Methods	Research Methods	16		
16	Bk in Secondary School	Class A	16	14,31	89,45%
	Bk in Secondary School	Class A	16		
17	Early Childhood Bk	Class A	16	14,31	89,45%
	Early Childhood Bk	Class A	16		
18	School Field Practice I	Class A	90	15,38	96,09%
	School Field Practice I	Class A	90		
	School Field Practice I	Class A	90		
19	Thesis Proposal Seminar	Class A & B	82	15,96	99,77%
	Thesis Proposal Seminar	Class A & B	82		
20	Bk Services at School	Class A & B (2021)	31	13,90	92,69%
21	Educational Leadership	Rekos	5	14,2	88,75%
22	BK Techniques in Schools	Rekos	1	15	93,75%
	BK Techniques in Schools	Rekos	1		
23	Bk I Instrument (Non Test)	Rekos	1	16	100%
	Bk I Instrument (Non Test)	Rekos	1		
24	Guidance and Counselling Practice Group	Rekos	1	0	0
	Guidance Practice And Group Counselling	Rekos	1		
25	Religious Counselling	Rekos	1	2	12,5%
26	Diagnostics of Learning Difficulties	Rekos	1	16	100%
	Diagnostics of Learning Difficulties	Rekos	1		
27	Case Study	Rekos	1	14	87,5%

No.	Course Name	Class	Number of students	Average Number Student Attendance	Attendance Percentage Student (%)
	Case Study	Rekos	1		
28	Guidance and Counselling Practice Individual	Rekos	1	0	0
	Guidance Practice And Individual Counselling	Rekos	1		
29	Counsellor Personal Development	Rekos	1	15	93,75%
	Counsellor Personal Development	Rekos	1		
30	Education Evaluation	Rekos	1	12	75%
	Education Evaluation	Rekos	1		
31	Bk I Instrument (Non Test)	Class B	45	15,6	97,5%
	Bk I Instrument (Non Test)	Class B	45		
32	Citizenship	Class B	44	13	81,25%
	Citizenship	Class B	44		
33	Developmental Psychology I	Class B	45	15,8	98,75%
	Developmental Psychology I	Class B	45		
	Developmental Psychology I	Class B	45		
34	BK Techniques in Schools	Class B	45	15,69	98,06%
	BK Techniques in Schools	Class B	45		
35	Early Childhood Bk	Class B	15	15,27	95,42%
	Early Childhood Bk	Class B	15		
36	Bk Special Needs	Class B	15	14,6	91,25%
	Bk Special Needs	Class B	15		
37	Bk in Primary School	Class B	14	15,14	94,64%
	Bk in Primary School	Class B	14		
38	Bk in Secondary School	Class B	15	14,87	92,92%
	Bk in Secondary School	Class B	15		
39	Interpersonal Communication	Class B	15	15,8	98,75%
	Interpersonal Communication	Class B	15		
40	Research Methods	Class B	15	15,13	94,58%
	Research Methods	Class B	15		

No.	Course Name	Class	Number of students	Average Number Student Attendance	Attendance Percentage Student (%)
41	School Field Practice I	Class B	15	15,47	96,67%
	School Field Practice I	Class B	15		
	School Field Practice I	Class B	15		
42	Interpersonal Communication	Class of 2022	76	15,97	99,84%
	Interpersonal Communication	Class of 2022	76		
43	Educational Profession	Class B	45	16	100%
	Educational Profession	Class B	45		

Through the table above, it is known that the average percentage of student attendance as a whole reached 88.56%. There was a decrease in the average percentage of student attendance compared to the previous semester, namely in the odd semester 2022/2023 of 95.39%. This decrease in attendance occurred in general faculty courses and several recurrent courses taken by students. The obstacle that occurs is that students in recos courses tend to be passive and do not submit themselves and tend not to enter for various reasons. In addition, in other courses, the lack of student attendance numbers allows a decrease in motivation in students. This will certainly have an impact on the decline in student achievement index scores in the even semester of the 2022/2023 academic year.

c. Student Learning Completeness in Lectures

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 15.3 Student Learning Completion in Common Foundation Courses and University Benchmarks

No.	Course Name	Number of students	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
1	Entrepreneurship	90	Entrepreneurship	41,94	58,06	0	0	0	0	0	0	0	0	0
2	Learning and Lesson	90	A and B	77,42	22,58	0	0	0	0	0	0	0	0	0
3	Educational Profession	45	Profession	19,44	41,67	33,33	2,78	2,78	0	0	0	0	0	0

No.	Course Name	Number of students	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
			Didica n											
4	Developmental Psychology I	45	Class A	26,47	64,71	8,82	0	0	0	0	0	0	0	0
5	Bk I Instrument (Non Test)	45	Class A	16,13	22,58	12,90	45,16	3,23	0	0	0	0	0	0
6	BK Techniques in Schools	45	Class A	93,75	6,25	0	0	0	0	0	0	0	0	0
7	Citizenship	46	Class A	9,68	16,13	16,13	41,94	16,13	0	0	0	0	0	0
8	English Ii	90	Discuss a	70,97	29,03	0	0	0	0	0	0	0	0	0
			English Ii											
9	Bk Management in Schools	90	Class A & B	35,48	64,52	0	0	0	0	0	0	0	0	0
10	Statistics	31	Class A & B	8,89	55,56	33,33	0	0	0	0	0	0	0	2,22
11	Interpersonal Communication	16	Class A	2,22	33,33	11,11	26,67	15,56	8,89	0	0	0	0	2,22
12	Bk in Primary School	17	Class A	20,00	53,33	13,33	8,89	0	0	0	0	0	2,22	2,22
13	Information Technology In Bk	31	Class A	77,11	2,41	18,07	1,20	0	0	0	0	0	0	1,20
14	Bk Special Needs	16	Class A	6,67	31,11	31,11	20,00	8,89	0	0	0	0	0	2,22
15	Research Methods	16	Method Researc h	9,64	48,19	14,46	18,07	3,61	3,61	0	0	0	1,20	1,20
16	Bk at School Intermediate	16	Class A	17,78	17,78	11,11	51,11	0	0	0	0	0	0	2,22
17	Early Childhood Bk	16	Class A	93,98	4,82	0	0	1,20	0	0	0	0	0	0
18	Field Practice Schooling I	90	Class A	6,67	42,22	13,33	22,22	8,89	4,44	0	0	0	0	2,22
19	Thesis Proposal Seminar	82	Class A & B	33,73	45,78	18,07 2	1,205	0	0	0	0	0	0	1,20
20	Bk Services at School	31	Class A & B (2021)	50,62	30,86	11,11	2,47	3,70	0	1,23	0	0	0	0
21	Educational Leadership	5	Rekos	4,82	53,01	28,92	10,84	0	0	0	0	1,20	1,20	0
22	BK Techniques in Schools	1	Rekos	18,60	62,79	9,30	9,30	0	0	0	0	0	0	0
23	Bk I Instrument (Non Test)	1	Rekos	36,59	59,76	3,66	0	0	0	0	0	0	0	0
24	Guidance Practice And Group Counselling	1	Rekos	13,41	0,00	70,73	15,85	0	0	0	0	0	0	0

No.	Course Name	Number of students	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
25	Religious Counselling	1	Rekos	65,12	16,28	16,28	2,33	0	0	0	0	0	0	0
26	Diagnostics of Learning Difficulties	1	Rekos	44,58	42,17	10,84	1,20	0	0	0	0	0	0	1,20
27	Case Study	1	Rekos	37,21	32,56	20,93	4,65	0	4,65	0	0	0	0	0
28	Guidance and Counselling Practice Individual	1	Rekos	12,05	55,42	27,71	1,20	1,20	0	0	0	2,41	0	0
29	Counsellor Personal Development	1	Rekos	93,98	4,82	0	0	1,20	0	0	0	0	0	0
30	Evaluation Education	1	Rekos	35,42	22,92	22,92	18,75	0	0	0	0	0	0	0
31	Bk I Instrument (Non Test)	45	Class B	5,71	5,71	8,57	8,57	0	0	0	0	0	0	0
32	Citizenship	44	Class B	0	0	0	0	0	0	0	0	0	0	0
33	Developmental Psychology I	45	Class B	40,48	7,14	0	0	0	0	0	0	0	0	0
34	Techniques Bk at School	45	Class B	0	100	0	0	0	0	0	0	0	0	0
35	Early Childhood Bk	15	Class B	0	100	0	0	0	0	0	0	0	0	0
36	Bk Needs Specialised	15	Class B	0	0	100	0	0	0	0	0	0	0	0
37	Bk in Primary School	14	Class B	0	33,33	66,67	0	0	0	0	0	0	0	0
38	Bk at School Intermediate	15	Class B	0	0	0	0	0	0	100	0	0	0	0
39	Interpersonal Communication	15	Class B	0	0	0	0	0	0	100	0	0	0	0
40	Research Methods	15	Class B	0	100	0	0	0	0	0	0	0	0	0
41	School Field Practice I	15	Class B	0	0	0	0	0	0	0	0	0	0	100
42	Interpersonal Communication	76	Number Class tan 2022	0	0	0	0	0	0	100	0	0	0	0
43	Profession Education	45	Class B	31,58	36,84	21,05	10,53	0	0	0	0	0	0	0

Table 15.4 Student Learning Completion in Courses

No.	Course Name	NUMBER OF STUDENTS	Class	Passed (%)	Not Passed (%)
1	Entrepreneurship	90	Entrepreneurship	100,00	0,00
2	Learning and Lesson	90	A and B	100,00	0,00
3	Educational Profession	45	Educational Profession	100,00	0,00
4	Developmental Psychology I	45	Class A	100,00	0,00

No.	Course Name	NUMBER OF STUDENTS	Class	Passed (%)	Not Passed (%)
5	Bk I Instrument (Non Test)	45	Class A	100,00	0,00
6	BK Techniques in Schools	45	Class A	100,00	0,00
7	Citizenship	46	Class A	100,00	0,00
8	English Ii	90	English Ii	100,00	0,00
9	Bk Management in Schools	90	Class A & B	100,00	0,00
10	Statistics	31	Class A & B	97,78	2,22
11	Interpersonal Communication	16	Class A	97,78	2,22
12	Bk in Primary School	17	Class A	95,56	4,44
13	Information Technology in BK	31	Class A	98,80	1,20
14	Bk Special Needs	16	Class A	97,78	2,22
15	Research Methods	16	Research Methods	97,59	2,41
16	Bk in Secondary School	16	Class A	97,78	2,22
17	Early Childhood Bk	16	Class A	100,00	0,00
18	School Field Practice I	90	Class A	97,78	2,22
19	Thesis Proposal Seminar	82	Class A & B	98,80	1,20
20	Bk Services at School	31	Class A & B (2021)	100,00	0,00
21	Educational Leadership	5	Rekos	97,59	2,41
22	BK Techniques in Schools	1	Rekos	100,00	0,00
23	Bk I Instrument (Non Test)	1	Rekos	100,00	0,00
24	Group Guidance and Counselling Practice	1	Rekos	100,00	0,00
25	Religious Counselling	1	Rekos	100,00	0,00
26	Diagnostics of Learning Difficulties	1	Rekos	98,80	1,20
27	Case Study	1	Rekos	100,00	0,00
28	Individual Guidance and Counselling Practice	1	Rekos	97,59	2,41
29	Counsellor Personal Development	1	Rekos	100,00	0,00
30	Education Evaluation	1	Rekos	100,00	0,00
31	Bk I Instrument (Non Test)	45	Class B	28,57	0,00
32	Citizenship	44	Class B	0,00	0,00
33	Developmental Psychology I	45	Class B	47,62	0,00
34	BK Techniques in Schools	45	Class B	100,00	0,00
35	Early Childhood Bk	15	Class B	100,00	0,00
36	Bk Special Needs	15	Class B	100,00	0,00
37	Bk in Primary School	14	Class B	100,00	0,00

No.	Course Name	NUMBER OF STUDENTS	Class	Passed (%)	Not Passed (%)
38	Bk in Secondary School	15	Class B	100,00	0,00
39	Interpersonal Communication	15	Class B	100,00	0,00
40	Research Methods	15	Class B	100,00	0,00
41	School Field Practice I	15	Class B	0,00	100,00
42	Interpersonal Communication	76	Class of 2022	100,00	0,00
43	Educational Profession	45	Class B	100,00	0,00
AVERAGE				91,46%	2,43%

Based on this table, it is known that there are several lecturers who teach courses that give full marks (100%) in certain criteria. In university-faculty courses with study programme courses there is a significant difference, because the completeness of learning in the study programme courses of Guidance and Counselling Study Program students reaches 97.78% to 100% completeness.

While in general basic courses or university-faculty courses in the range of completeness between 97.50% to 100%. However, qualitatively per course, it was found that the student pass rate reached 100%, especially in courses

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 15.5 Achievement of Lecture Materials

No.	Course Name	Class	LEARNING MATERIALS REALISED	LECTURER ATTENDANCE PERCENTAGE (%)
1	Entrepreneurship	Entrepreneurship	16	100%
2	Learning and Lesson	A and B	16	100%
	Learning and Lesson	A and B		
3	Educational Profession	Educational Profession	16	100%
	Educational Profession	Educational Profession		

No.	Course Name	Class	LEARNING MATERIALS REALISED	LECTURE ATTENDANCE PERCENTAGE (%)
4	Psychology	Class A	16	100%
	Development I			
	Psychology	Class A		
	Development I			
	Psychology	Class A		
	Development I			
5	Bk I Instrument (Non Test)	Bk I Instrument (Non Test)	16	100%
	Bk I Instrument (Non Test)	Bk I Instrument (Non Test)		
6	BK Techniques in Schools	Engineering-Bk Engineering At School	16	100%
	BK Techniques in Schools	BK Techniques At School		
7	Citizenship	Citizenship	15	93,75%
	Citizenship	Citizenship		
8	English Ii	Language English Ii	15	93,75%
9	Bk Management in Schools	M Class A & B	12	75%
	Bk Management In School	Class A & B		
	Bk Management in Schools	Class A & B		
10	Statistics	Class A & B	16	100%
	Statistics	Class A & B		
11	Intercommunication	Class A	16	100%
	Personal			
	Intercommunication	Class A		
	Personal			
12	Bk in Primary School	Class A	16	100%
	Bk in Primary School	Class A		
13	Information Technology	Class A	12	75%
	In Bk			
	Information Technology	Class A		

No.	Course Name	Class	LEARNING MATERIALS REALISED	LECTURE ATTENDANCE PERCENTAGE (%)
	In Bk			
14	Bk Needs	Class A	16	100%
	Specialised			
	Bk Needs	Class A		
	Specialised			
15	Research Methods	Research Methods	16	100%
	Research Methods	Methods Research		
16	Bk in Secondary School	Class A	16	100%
	Bk at School Intermediate	Class A		
17	Practical Work	Practical Work	16	100%
	Field	Field		
	Practical Work	Practical Work		
	Field	Field		
	Practical Work	Practical Work		
	Field	Field		
18	Early Childhood Bk	Class A	16	100%
	Early Childhood Bk	Class A		
19	Field Practice	Field Practice	16	100%
	Schooling I	Persekola han I		
	Field Practice	Field Practice		
	Schooling I	Persekola han I		
	Field Practice	Field Practice		
	Schooling I	Persekola han I		
20	Thesis Proposal Seminar	Class A & B	16	100%
	Proposal Seminar Thesis	Class A & B		
21	Bk Services at School	Class A & B (2021)	15	93,75%
22	Educational Leadership	Rekos	16	
23	BK Techniques in Schools	Rekos	16	100%

No.	Course Name	Class	LEARNING MATERIALS REALISED	LECTURE ATTENDANCE PERCENTAGE (%)
	BK Techniques in Schools	Rekos		
24	Bk Instrument I (Non Test)	Rekos	16	100%
	Bk I Instrument (Non Test)	Rekos		
25	Guidance Practice And Group Counselling	Rekos	0	0%
	Guidance Practice And Group Counselling	Rekos		
26	Religious Counselling	Rekos	16	
27	Diagnostics of Learning Difficulties	Rekos	16	100%
	Difficulty Diagnostics Learn	Rekos		
28	Case Study	Rekos	16	100%
	Case Study	Rekos		
29	Guidance Practice And Individual Counselling	Rekos	16	100%
	Guidance Practice And Individual Counselling	Rekos		
30	Counsellor Personal Development	Rekos	16	100%
	Development Personal Counsellor	Rekos		
31	Education Evaluation	Rekos	16	100%
	Education Evaluation	Rekos		
32	Bk I Instrument (Non Test)	Class B	16	100%
	Bk Instrument I (Non Test)	Class B		
33	Citizenship	Class B	16	100%
	Citizenship	Class B		
34	Psychology	Class B	16	100%
	Development I			
	Psychology	Class B		
	Development I			
	Psychology	Class B		
	Development I			
35	BK Techniques in Schools	Class B	16	100%
	BK Techniques in School	Class B		

No.	Course Name	Class	LEARNING MATERIALS REALISED	LECTURER ATTENDANCE PERCENTAGE (%)
36	Early Childhood Bk	Class B	16	100%
	Early Childhood Bk	Class B		
37	Bk Needs	Class B	16	100%
	Specialised			
	Bk Needs	Class B		
	Specialised			
38	Bk in Primary School	Class B	16	100%
	Bk in Primary School	Class B		
39	Bk in Secondary School	Class B	16	100%
	Bk at School Intermediate	Class B		
40	Intercommunication	Class B	16	100%
	Personal			
	Intercommunication	Class B		
	Personal			
41	Research Methods	Class B	16	100%
	Research Methods	Class B		
42	Field Practice	Class B	16	100%
	Schooling I			
	Field Practice	Class B		
	Schooling I			
	Field Practice	Class B		
	Schooling I			
43	Intercommunication	Class Year	16	100%
	Personal	2022		
	Intercommunication	Class Year		
	Personal	2022		
44	Educational Profession	Class B	16	100%
	Educational Profession	Class B		

Based on the table above, it is obtained that the percentage of suitability of planned topics in the realisation range from 75%-100%, with an average achievement of lecturer attendance of 96.13%. There are several obstacles in lecture activities in the recital course. Lack of motivation in students causes low achievement of lecture material. But overall, students who do not repeat tend to run quite well.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 15.6 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Courses Taught	Percentage	Criteria
1	Dr Ali Rachman, M. Pd	School counselling management	94,98%	EXCEL LENT
		Counselling in Primary Schools		
		Information Technology in Counselling		
		BEHAVIOUR CHANGE ANALYSIS		
		COUNSELLING SUPERVISION		
		BK IN HIGHER EDUCATION		
		EDUCATIONAL LEADERSHIP		
		DIAGNOSTIC OF LEARNING DIFFICULTIES		
		Statistics		
2	Dr Ririanti Rachmayanie J, S. Psi, M. Pd.	Developmental Psychology I	98,23%	EXCEL LENT
		BK Instrument I (Non Test)		
		Fieldwork Practices		
		Early Childhood Counselling		
		School Field Practice I		
		EDUCATION EVALUATION		
		FIELDWORK PRACTICE		
		DESCRIPTION		
		CASE STUDY		
3	Dr Nina Permata Sari, S. Psi, M. Pd.	Research Methods	96,94%	EXCEL LENT
		THEORIES OF PERSONALITY		
		MICROCOUNSELLING		
		THESIS PROPOSAL SEMINAR		
		SOCIAL PSYCHOLOGY		
		EDUCATION EVALUATION		
		DESCRIPTION		
4		School counselling techniques	93,23%	

No.	Lecturer	Courses Taught	Percentage	Criteria
	Dr Sulistiyana, S. Pd., M. Pd.	School counselling management		
		Interpersonal Communication		
		Special Needs Counselling		
		Early Childhood Counselling		
		COUNSELLOR PERSONAL DEVELOPMENT		
		Individual Guidance and Counselling Practice		EXCEL LENT
5	Eklys Cheseda Makaria, M. Pd	Fieldwork Practices	98,21%	EXCEL LENT
		MICROCOUNSELLING		
		BK IN HIGHER EDUCATION		
		FIELDWORK PRACTICE		
		Thesis		
		GROUP GUIDANCE AND COUNSELLING PRACTICE		
6	Akhmad Sugianto, M. Pd	Interpersonal Communication	97,65%	EXCEL LENT
		Counselling in Primary Schools		
		BEHAVIOUR CHANGE ANALYSIS		
		COUNSELLING SUPERVISION		
		COUNSELLOR PERSONAL DEVELOPMENT		
		Individual Guidance and Counselling Practice		
7	Hendro Yulius Suryo Putro, S. Pd., M. Si	Developmental Psychology I	98,65%	EXCEL LENT
		School counselling management		
		Information Technology in Counselling		
		Fieldwork Practices		
		FIELDWORK PRACTICE		
8	M. Andri Setiawan, M. Pd	School counselling techniques	96,46%	EXCEL LENT
		Research Methods		
		Counselling in Secondary Schools		
		School Field Practice I		
		THESIS PROPOSAL SEMINAR		
		Thesis		
		DIAGNOSTIC OF LEARNING DIFFICULTIES		
		RELIGIOUS COUNSELLING		

No.	Lecturer	Courses Taught	Percentage	Criteria
9	Muhammad Arsyad, M. Psi, Psychologist	Developmental Psychology I	97,42%	EXCEL LENT
		BK Instrument I (Non Test)		
		Statistics		
		Special Needs Counselling		
		Counselling in Secondary Schools		
		School Field Practice I		
		SOCIAL PSYCHOLOGY DESCRIPTION		
		CASE STUDY		
10		Learning and Lesson	92,63%	EXCEL LENT
	Prof. Drs. H. Ahmad Suriansyah, M. Pd., Ph.D.	Educational Profession		
11	Amberansyah, M. Pd	Learning and Lesson	95,20%	EXCEL LENT
12	Dini Noor Arini, S. Pd., M. Pd	English II	98,33%	EXCEL LENT
13	Prof. Dr H. Sarbaini, M. Pd	Citizenship	90,33%	EXCEL LENT
		Civic Education		
14	Reza Fahlevi, M. Pd	Citizenship	98,33%	EXCEL LENT
		Civic Education		
15	MAHMUDAH HASANAH, S.Pd., M.Pd.	ENTREPRENEURSHIP	98,83%	EXCEL LENT
16	AKHMAD RIANDY AGUSTA, S.Pd, M.Pd	Educational Profession	81,92%	EXCEL LENT

Based on the table above, it is known that the average lecturer who teaches courses in the Guidance and Counselling Study Programme in the even semester of the 2022/2023 academic year falls into the excellent performance category. The percentage of each lecturer reaches a range of 81.76% - 98.83%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, and social media so that later learning becomes more flexible.

f. Recommendation

Recommendations from the implementation of monitoring and evaluation of Guidance and Counselling Study Programme learning are

- 1) Related to the presence of lecturers in lectures, alignment and division of teaching duties among the lecturer team needs to be done. There needs to be synchronisation and coordination between the course coordinator lecturers and the extraordinary lecturers who teach so that the attendance is not only manual but still inputted in the SIMARI system.
- 2) Regarding student attendance in lectures, it is necessary to increase learning motivation, especially from Academic Supervisors for old generation students who are still catching up with lectures.
- 3) Regarding the completeness of student learning in lectures, it is necessary to pay attention to the characteristics of students in completing learning, especially in practical and instrumental courses.
- 4) Regarding the achievement of lecture material, it is necessary to compact and streamline lecture material specifically and measurably so that lecturers are able to complete lectures more proportionally and appropriately.
- 5) Regarding the evaluation of the performance of course lecturers, all lecturers teaching the subject are in a very good position. Therefore, the GPM of the Guidance and Counselling Study Programme recommends that all lecturers maintain and improve their performance.

16. Special Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2022/2023 academic year were held from 9 August 2021 - 27 December 2021, the lectures were held online (in the network), using the *Learning Management system* (LMS), in the form of *zoom meeting*, *google meet*, *classroom*, *e-learning* portal simari, lecturer attendance data as follows.

Table 16.1 Lecturer Attendance in Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Number of face-to-face meetings	Percentage
1	Inclusive Education	Dr Imam Yuwono, M.Pd	16	100%
		Prof. Dr H. Amka, M.Si	16	100%
2	Research Methodology Special Education	Dr Imam Yuwono, M.Pd	16	100%
3	Identification and Assessment Practice (Teaching Assistance)	Dr Imam Yuwono, M.Pd	16	100%
4	Educational Profession	Prof. Dr H. Amka, M.Si	16	100%
5	Special education management (Teaching Assistance)	Prof. Dr H. Amka, M.Si	16	100%
		Tenty Jährina Ramli, M.Pd		
6	Citizenship	Prof. Dr Sarbaini, M.Pd	16	100%
		Nurul Huda, M.Pd		
7	Education of children with visual impairments	Dr Utomo, M.Pd	16	100%
		Dewi Juwita Susanti, M.Pd		
8	Braille	Dr Utomo, M.Pd	16	100%
		Dewi Juwita Susanti, M.Pd		
9	Adaptive Physical Education (Teaching Assistance)	Dr Utomo, M.Pd	16	100%
10	Parametric and Non Parametric Statistics	Dr Mustika Wati, M.Sc	16	100%
11	Non-parametric Statistics	Dr Mustika Wati, M.Sc	16	100%
12	Entrepreneurship	Dr Ananda Setiawan, M.Pd	16	100%
13	Anatomy Physiology and Genetics	Dr. dr. Oski Illiandri, M.Kes	16	100%
		Dr Roselina Panghiyangani, S.Si., M		
		Dr Didik Dwi Sanyoto, M.Kes		
		Wahyuni, S.Kep., Ns., M.Kes		

No.	Course Content	Name of Lecturer/Teaching Team	Number of face-to-face meetings	Percentage
14	Learning and Lesson	Akhmad Sugianto, M.Pd	16	100%
15	English 2	Inayati Fitriyah, M.Pd	16	100%
16	Motion Development	Agus Pratomo Andi W., M.Pd.	16	100%
17	Scientific Writing	Agus Pratomo Andi W., M.Pd.	16	100%
18	Special Programme Practice ABK (Teaching Assistance)	Agus Pratomo Andi W., M.Pd.	16	100%
19	Educational Psychology Children with special needs (Sem. II)	Hayatun Thaibah, M.Psi Psychologist	16	100%
20	Educational Psychology Children with disabilities (Sem. IV)	Hayatun Thaibah, M.Psi Psychologist	16	100%
21	Career Development ABK	Hayatun Thaibah, M.Psi Psychologist	16	100%
22	Self-development of children with special needs (teaching assistance)	Hayatun Thaibah, M.Psi Psychologist	16	100%
		Dewi Ratih Rapis, M.Pd		
23	Education. Children with Hearing Impairment	Dewi Ratih Rapis, M.Pd	16	100%
24	Sign Language	Dewi Ratih Rapis, M.Pd	16	100%
25	Children's Learning Media Special Needs	Dewi Ratih Rapis, M.Pd	16	100%
26	Inclusive Education	Mirawati, M.Pd	16	100%
27	Behaviour Modification	Mirawati, M.Pd	16	100%
28	Assessment System in Special Education	Mirawati, M.Pd	16	100%
29	Teaching Practice for Children with Disabilities (Teaching Assistance)	Mirawati, M.Pd	16	100%
		Eviani Damastuti, M.Pd		
30	Learning Media for Children with Disabilities (Teaching Assistance)	Mirawati, M.Pd	16	100%
		Eviani Damastuti, M.Pd		
31	Self-care	Eviani Damastuti, M.Pd	16	100%
32	Children with disabilities counselling	Eviani Damastuti, M.Pd	16	100%
		Dewi Juwita Susanti, M.Pd		
33	Child Early Intervention Special Needs	Eviani Damastuti, M.Pd	16	100%
34	Counselling ABK	Eviani Damastuti, M.Pd	16	100%
35	Education. Smart Kids Special & Talent	Siti Jaleha, SE, M.Pd	16	100%

No.	Course Content	Name of Lecturer/Teaching Team	Number of face-to-face meetings	Percentage
	Special			
36	Learning arts and skills with children with disabilities (Teaching Assistance)	Siti Jaleha, SE, M.Pd	16	100%
37	Childhood Education with Autistic Spectrum	Dewi Ekasari Kusumastuti, M.Pd	16	100%
38	Education. Children with Physical Disabilities & Motoric	Dewi Ekasari Kusumastuti, M.Pd	16	100%
		Dewi Juwita Susanti, M.Pd		
39	Alternative Communication and Augmentative	Dewi Ekasari Kusumastuti, M.Pd	16	100%
40	Learning Programme Individual	Dewi Ekasari Kusumastuti, M.Pd	16	100%
41	Individualised Learning Programme (Assistance Teaching)	Dewi Ekasari Kusumastuti, M.Pd	16	100%
42	Thesis	Dr Imam Yuwono, M.Pd	16	100%
		Dr H. Utomo, M.Pd		
		Prof. Dr H. Amka, M.Si		
		Agus Pratomo Andi W., M.Pd.		
		Eviani Damastuti, M.Pd		
		Hayatun Thaibah, M.Psi Psychologist		
		Dewi Ratih Rapisa, M.Pd		
		Mirawati, M.Pd		
		Dewi Ekasari Kusumastuti, M.Pd		
		Siti Jaleha, SE, M.Pd		
		Dewi Juwita Susanti, M.Pd		

Based on the table above, it is known that the attendance of lecturers in giving lectures has reached the target of above 90%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (*zoom meeting*, *google meet*, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, whatsapp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the *e-learning* platform and others. Thus, even though students do not access the platform (students are considered absent), the lecturers are still teaching.

is considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absence is 80% of the total attendance of lecturers. Based on this provision, the Special Education Study Programme identified (in percentage form) student attendance during lectures in the even semester of the 2022/2023 academic year. The following is the data presentation:

Table 16.2 Student Attendance in Lectures

No.	Course Content	Class	Total Student Total	Number of students whose attendance <80%
1.	Inclusive Education	A01	28	0
		A02	29	0
		A01 (angk 2021)	17	1
2.	Special Education Research Methodology	A01	1	0
		A02	29	
3.	Practice Identification and Assessment (Teaching Assistance)	A01	36	0
		A02	34	0
4.	Educational Profession	A01	28	0
		A02	29	0
5.	Management Special Education Management (Teaching Assistance)	A01	36	0
		A02	34	0
6.	Citizenship	A01	28	0
		A02	28	0
7.	Education of children with visual impairments	A01	28	0
		A02	29	0
8.	Braille	A01	40	0
		A02	43	0
9.	Adaptive Physical Education (Teaching Assistance)	A01	36	0
		A02	34	0
10.	Parametric and Non-Parametric Statistics	A01	40	8
		A02	43	1
11.	Non-parametric Statistics (class of 2019)	A01	1	0
12.	Entrepreneurship	A01	28	0
		A02	29	0
13.	Anatomy Physiology and Genetics	A01	40	0
		A02	43	0
14.	Learning and Lesson	A01	28	0

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
		A02	29	0
15.	English 2	A01	28	0
		A02	29	0
16.	Motion Development	A01	40	0
		A02	43	0
17.	Scientific Writing	A01	40	0
		A02	43	0
18	Children with special needs programme practice (teaching assistance)	A01	36	0
		A02	34	0
19.	Psychology Education Children with special needs (Sem. II)	A01	28	1
		A02	25	
20.	Psychology Education Children with special needs (Sem. IV)	A01	41	2
		A02	43	
21.	Career Development for Children with Disabilities	A02 (angk 2019)	1	0
22.	Development Self Development Children with special needs (Teaching Assistance)	A01	36	0
		A02	34	0
23.	Children with Hearing Impairment Education	A01	28	0
		A02	29	0
24.	Sign Language	A01	40	0
		A02	43	0
25.	Learning Media for Children with Special Needs (Teaching Assistance)	A01	36	0
		A02	34	0
		A02 (angk 2019)	1	0
26.	Behaviour Modification	A01	40	0
		A02	43	0
27.	System Assessment in Special Education	A02 (angk 2019)	1	0
28.	Practice Teaching ABK (Teaching Assistance)	A01	36	0
		A02	34	0
29.	Media Learning ABK (Teaching Assistance)	A01	36	0
		A02	34	0
		A02 (angk 2019)	1	0
30.	Self-care	A01	40	0
		A02	43	0
31.	Children with disabilities counselling	A01	40	0
		A02	43	0
		A02 (angk 2019)	1	0
32.	Intervention Early Children with Special Needs	A02 (angk 2019)	1	0
33.		A01	28	0

No.	Course Content	Class	Total number of students	Number of students whose attendance <80%
	Education. Exceptional Children & Special Talents	A02	29	0
34.	Art and Skills Learning for Children with Disabilities (Teaching Assistance)	A01	36	0
		A02	34	0
35.	Education of Children on the Autistic Spectrum	A01	28	0
		A02	29	0
36.	Education. Children with Physical & Motor Disabilities	A01	28	0
		A02	29	0
37.	Communication Alternative and Augmentative	A02 (angk 2019)	1	0
38.	Individualised Learning Programme (Teaching Assistance)	A01	36	0
		A02	34	0
		A02 (angk 2019)	1	0
39.	Thesis			

Through the table above, it is known that the average percentage of student attendance as a whole has met the minimum target (above 80%). Even so, when viewed from the course unit, there are several courses whose attendance percentage of students is less than 80%, after being confirmed to the lecturer in charge, it is known that the students concerned are busy so they do not attend lectures and do not fill in the attendance. thus it needs to be followed up immediately so that the students concerned are reminded and need to invite student parents to report on the lecture performance of the students concerned.

c. Student Learning Completeness

Student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with assessment indicators:

Table 16.3 Student Learning Completion in General Fundamental Courses and University Benchmarks

University Course	Class	Number of students	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
English 2	A01	28	-	14	13	2	-	1	-	-	-	-
	A02	29		2	15	11	1	-	-	-	-	-
Citizenship	A01	28	9	19	-	-	-	-	-	-	-	-
	A02	29	7	22	-	-	-	-	-	-	-	-

Entrepreneurship	A01	28	-	-	-	14	7	3	-	2	1	1
	A02	29	-	-	6	8	9	-	-	1	4	1

Table 16.4 Student Learning Completeness in Courses

No.	Course Content	Class	Number of students	Percentage	
				Pass	Not Passed
1.	Inclusive Education	A01	28	100%	0%
		A02	29	100%	0%
		A01 (angk 2021)	17	100%	0%
2.	Special Education Research Methodology	A01	1	100%	0%
		A02	29	100%	0%
3.	Practice Identification and Assessment (Teaching Assistance)	A01	36	100%	0%
		A02	34	100%	0%
4.	Educational Profession	A01	28	0	
		A02	29	0	
5.	Management Special Education Management (Assistance Teaching)	A01	36	100%	0%
		A02	34	100%	0%
6.	Citizenship	A01	28	100%	0%
		A02	28	100%	0%
7.	Childhood Education with Vision Barriers	A01	28	100%	0%
		A02	29	100%	0%
8.	Braille	A01	40	100%	0%
		A02	43	100%	0%
9.	Adaptive Physical Education (Teaching Assistance)	A01	36	100%	8%
		A02	34	100%	0%
10.	Parametric and Non-Parametric Statistics Parametric	A01	40	92%	8%
		A02	43	98%	2%
11.	Non-parametric Statistics (class of 2019)	A01	1	100%	0%
12.	Entrepreneurship	A01	28	86%	14%
		A02	29	79%	21%
13.	Anatomy Physiology and Genetics	A01	40	100%	0%
		A02	43	100%	0%
14.	Learning and Lesson	A01	28	100%	0%
		A02	29	100%	0%
15.	English 2	A01	28	100%	0%

No.	Course Content	Class	Number of students	Percentage	
				Pass	Not Passed
		A02	29	100%	0%
16.	Motion Development	A01	40	100%	0%
		A02	43	100%	0%
17.	Scientific Writing	A01	40	100%	0%
		A02	43	100%	0%
18	Children with special needs programme practice (teaching assistance)	A01	36	100%	0%
		A02	34	100%	0%
19.	Psychology Education Children with special needs (Sem. II)	A01	28	100%	0%
		A02	25	100%	0%
20.	Psychology Education CHILDREN WITH DISABILITIES (Sem. IV)	A01	41	100%	0%
		A02	43	100%	0%
21.	Career Development for Children with Disabilities	A02 (angk 2019)	1	100%	0%
22.	Development Self Development CHILDREN WITH DISABILITIES (Teaching Assistance)	A01	36	100%	0%
		A02	34	100%	0%
23.	Children with Hearing Impairment Education	A01	28	100%	0%
		A02	29	100%	0%
24.	Sign Language	A01	40	100%	0%
		A02	43	100%	0%
25.	Media Learning Children with Special Needs (Assistance teaching)	A01	36	100%	0%
		A02	34	100%	0%
		A02 (angk 2019)	1	100%	0%
26.	Behaviour Modification	A01	40	100%	0%
		A02	43	100%	0%
27.	System Assessment in Special Education	A02 (angk 2019)	1	100%	0%
28.	Practice Teaching CHILDREN WITH DISABILITIES (Teaching Assistance)	A01	36	100%	0%
		A02	34	100%	0%
29.	Media Learning ABK (Teaching Assistance)	A01	36	100%	0%
		A02	34	100%	0%
		A02 (angk 2019)	1	100%	0%
30.	Self-care	A01	40	100%	0%
		A02	43	100%	0%
31.	Children with disabilities counselling	A01	40	100%	0%
		A02	43	100%	0%
		A02 (angk 2019)	1	100%	0%

No.	Course Content	Class	Number of students	Percentage	
				Pass	Not Passed
32.	Intervention Early Children Special Needs	A02 (angk 2019)	1	100%	0%
33.	Education. Exceptional Children & Special Talent	A01	28	100%	0%
		A02	29	100%	0%
34.	Arts Learning and Skills for children with special needs (Teaching Assistance)	A01	36	100%	0%
		A02	34	100%	0%
35.	Childhood Education with Autistic Spectrum	A01	28	100%	0%
		A02	29	100%	0%
36.	Education. Children with Barriers Physical & Motor	A01	28	100%	0%
		A02	29	100%	0%
37.	Communication Alternative and Augmentative	A02 (angk 2019)	1	100%	0%
38.	Individualised Learning Programme (Teaching Assistance)	A01	36	100%	0%
		A02	34	100%	0%
		A02 (angk 2019)	1	100%	0%
39.	Thesis				

Based on this table, it is known that there are several lecturers who teach courses that give full marks (100%) in certain criteria. In special education study programmes that have students with special needs, of course the assessment indicators adjust to the conditions and abilities of students with special needs, thus the quality of the values obtained by students with special needs is not the same as the quality of achievement of students in general. In addition, grading is also based on the percentage of student attendance and course assignments that need to be fulfilled.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 16.5 Achievement of Lecture Materials

No.	Course Content	Class/Semester	Total Learning Materials	Learning Materials that Realised	Percentage
1.	Inclusive Education	A01	14	14	100%
		A02	14	14	100%
		A01 (angk 2021)	14	14	100%
2.	Special Education Research Methodology	A01	14	14	100%
		A02	14	14	100%
3.	Practice Identification and Assessment (Teaching Assistance)	A01	14	14	100%
		A02	14	14	100%
4.	Educational Profession	A01	14	14	100%
		A02	14	14	100%
5.	Management Management Special Education (Teaching Assistance)	A01	14	14	100%
		A02	14	14	100%
6.	Citizenship	A01	14	14	100%
		A02	14	14	100%
7.	Childhood Education with Vision Barriers	A01	14	14	100%
		A02	14	14	100%
8.	Braille	A01	14	14	100%
		A02	14	14	100%
9.	Adaptive Physical Education (Teaching Assistance)	A01	14	14	100%
		A02	14	14	100%
10.	Parametric and Non-Parametric Statistics Parametric	A01	14	14	100%
		A02	14	14	100%
11.	Non-parametric Statistics (class of 2019)	A01	14	14	100%
12.	Entrepreneurship	A01	14	14	100%
		A02	14	14	100%
13.	Anatomy Physiology and Genetics	A01	14	14	100%
		A02	14	14	100%
14.	Learning and Lesson	A01	14	14	100%
		A02	14	14	100%
15.	English 2	A01	14	14	100%
		A02	14	14	100%
16.	Motion Development	A01	14	14	100%
		A02	14	14	100%
17.	Scientific Writing	A01	14	14	100%

No.	Course Content	Class/Semester	Total Learning Materials	Learning Materials that Realised	Percentage
		A02	14	14	100%
18	Children with special needs programme practice (teaching assistance)	A01	14	14	100%
		A02	14	14	100%
19.	Psychology Education Children with special needs (Sem. II)	A01	14	14	100%
		A02	14	14	100%
20.	Psychology Education CHILDREN WITH DISABILITIES (Sem. IV)	A01	14	14	100%
		A02	14	14	100%
21.	Career Development for Children with Disabilities	A02 (angk 2019)	14	14	100%
22.	Development Self Development CHILDREN WITH DISABILITIES (Teaching Assistance)	A01	14	14	100%
		A02	14	14	100%
23.	Children with Hearing Impairment Education	A01	14	14	100%
		A02	14	14	100%
24.	Sign Language	A01	14	14	100%
		A02	14	14	100%
25.	Media Learning Children with Special Needs (Assistance teaching)	A01	14	14	100%
		A02	14	14	100%
		A02 (angk 2019)	14	14	100%
26.	Behaviour Modification	A01	14	14	100%
		A02	14	14	100%
27.	System Assessment in Special Education	A02 (angk 2019)	14	14	100%
28.	Practice Teaching CHILDREN WITH DISABILITIES (Teaching Assistance)	A01	14	14	100%
		A02	14	14	100%
29.	Media Learning ABK (Teaching Assistance)	A01	14	14	100%
		A02	14	14	100%
		A02 (angk 2019)	14	14	100%
30.	Self-care	A01	14	14	100%
		A02	14	14	100%
31.	Children with disabilities counselling	A01	14	14	100%
		A02	14	14	100%
		A02 (angk 2019)	14	14	100%
32.	Intervention Early Children Special Needs	A02 (angk 2019)	14	14	100%
33.		A01	14	14	100%

No.	Course Content	Class/Semester	Total Learning Materials	Learning Materials that Realised	Percentage
	Education. Exceptional Children & Special Talent	A02	14	14	100%
34.	Art Learning and Skills for children with special needs (Teaching Assistance)	A01	14	14	100%
		A02	14	14	100%
35.	Childhood Education with Autistic Spectrum	A01	14	14	100%
		A02	14	14	100%
36.	Education. Children with Barriers Physical & Motor	A01	14	14	100%
		A02	14	14	100%
37.	Communication Alternative and Augmentative	A02 (angk 2019)	14	14	100%
38.	Individualised Learning Programme (Teaching Assistance)	A01	14	14	100%
		A02	14	14	100%
		A02 (angk 2019)	14	14	100%
39.	Thesis				

Based on the table above, it is obtained that the percentage of suitability of planned topics with the realisation of several courses is good. The learning material planned by each lecturer is 14 meetings. The fourteen meetings in question are outside of the Midterm Examination (UTS) and Final Semester Examination (UAS), while the material realised is in accordance with what is planned in the Semestet Learning Plan (RPS).

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 16.6 Evaluation of Lecturer Performance in Learning

NO	Lecturer	Courses Taught	Percentage	Criteria
1	Dr Imam Yuwono, M.Pd	Inclusive Education	93,74%	Very good
		Special Education		
		Research		
		Methodology		
		Identification and		

NO	Lecturer	Courses Taught	Percentage	Criteria
		Assessment (Teaching Assistance)		
		Thesis		
2	Prof. Dr H. Amka, M.Si	Educational Profession	94,02%	Very good
		Inclusive Education		
		Management Special Education (Teaching Assistance)		
		Thesis		
3	Prof. Dr Sarbaini, M.Pd	Citizenship	79,33%	Good
4	Dr Utomo, M.Pd	Education. Children with Vision Impairment	91,85%	Very good
		Braille		
		Adaptive Physical Education (Teaching Assistance)		
		Thesis		
5	Dr Mustika Wati, M.Sc	Parametric and Non-Parametric Statistics	90,67%	Very good
		Non-parametric Statistics		
6	Dr Ananda Setiawan, M.Pd	Entrepreneurship	89,56%	Very good
7	Dr. dr. Oski Illiandri, M.Kes	Anatomy Physiology and Genetics	90,58%	Very good
8	Dr Roselina Panghiyangani, S.Si., M	Anatomy Physiology and Genetics	92,37%	Very good
9	Akhmad Sugianto, M.Pd	Learning and Lesson	80%	Good
10	Nurul Huda, M.Pd	Citizenship	97,8%	Very good
11	Tenty Jährina Ramli, M.Pd	Special Education Management (Teaching Assistance)		
12	Inayati Fitriyah, M.Pd	English 2	94,89%	Very good
13	Agus Pratomo Andi W., M.Pd.	Motion Development	93,34%	Very good
		Scientific Writing		
		Children with special needs programme practice (teaching assistance)		
		Thesis		

NO	Lecturer	Courses Taught	Percentage	Criteria
14	Hayatun Thaibah, M.Psi Psychologist	Psychology of Education for Children with Disabilities (Sem II)	92,20%	Very good
		Psychology of Education for Children with Disabilities (Sem IV)		
		Abk Career Development		
		Self-development of children with disabilities (teaching assistance)		
		Thesis		
15	Dewi Ratih Rapisa, M.Pd	Education of children with hearing impairments	91,70%	Very good
		Sign Language		
		Learning Media for Children with Special Needs		
		Personal development for children with disabilities (Teaching Assistance)		
		Thesis		
16	Mirnawati, M.Pd	Inclusive Education	94,04%	Very good
		Behaviour Modification		
		Assessment System in Special Education		
		Teaching Practice for Children with Disabilities (Teaching Assistance)		
		Learning Media for Children with Disabilities (Teaching Assistance)		
		Thesis		
17	Eviani Damastuti, M.Pd	Self-care	94,63%	Very good
		Children with disabilities counselling		
		Early Intervention for Children with Special Needs		
		Children with disabilities counselling		
		Teaching Practice for Children with Disabilities (Teaching Assistance)		

NO	Lecturer	Courses Taught	Percentage	Criteria
		Learning Media for Children with Disabilities (Teaching Assistance)		
		Thesis		
18	Siti Jaleha, SE, M.Pd	Education. Exceptional Children & Special Talents	92,55%	Very good
		Learning Arts and Skills with Children with Disabilities (Teaching Assistance)		
		Thesis		
19	Dewi Ekasari Kusumastuti, M.Pd	Education of Children on the Autistic Spectrum	93,71%	Very good
		Education. Children with Physical & Motor Disabilities		
		Alternative and Augmentative Communication		
		Individualised Learning Programme		
		Individualised Learning Programme (Teaching Assistance)		
		Thesis		
20	Dewi Juwita Susanti, M.Pd	Education. Children with Barriers Physical Motor	93,67%	Very good
		Education. Children with Vision Impairment		
		Children with disabilities counselling		
		Braille		
		Thesis		
Average			87,03%	Very good

Based on the table above, it is known that the average lecturer who teaches courses in the Special Education Study Programme in the even semester of the 2022/2023 academic year falls into the excellent performance category. The percentage of each lecturer is more than 70%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved.

improved, especially regarding the use of learning support systems such as *e-learning* simari, etc. to make learning more flexible.

f. Recommendation

- 1) Regarding lecturers' attendance in lectures, alignment and division of teaching duties among the lecturer team needs to be done. However, this condition has been resolved by the SIMARI ULM manager by accompanying all lecturing teams in one lecture schedule. It is necessary to synchronise and coordinate between the course coordinator lecturers and the extraordinary lecturers who teach so that attendance is not only manual but still inputted in the SIMARI system.

17. Education Technology

a. Lecturer Attendance in Giving Lectures

Table 17.1 Lecturer Attendance in Giving Lectures

No.	Course Name	Semester/C lass	Lecturer/Team Teaching	Total Attendance Lecturer	Attendance Percentage Lecturer (%)
1	Learning and Lesson	II A/B	Prof. Dr H. Hamsi Mansur, M.M.Pd	16	100%
2	Broadcasting Technology/ Broadcasting	IV A/B	Prof. Dr H. Hamsi Mansur, M.M.Pd / Rafiudin, M.Pd	16	100%
3	Scientific Writing	II A/B	Prof. Dr H. Hamsi Mansur, M.M.Pd / Zaudah Cyly Arrum Dalu, M.Pd	16	100%
4	Thesis	VIII Incidental 2016/ 2017/ 2018/ 2019	Prof. Dr H. Hamsi Mansur, M.M.Pd / Mastur, M.Pd / Agus Hadi Utama, M.Pd	-	-
5	Diffusion and Innovation Education	IV A/B	Agus Hadi Utama, M.Pd	16	100%
6	Learning Based Computers	II A/B	Agus Hadi Utama, M.Pd	16	100%
7	Message Design	II A/B	Zaudah Cyly Arrum Dalu, M.Pd	16	100%
8	Audio Media Development and Radio	IV A/B	Mastur, M.Pd	15	100%
9	Development Basics Curriculum	II A/B	Mastur, M.Pd	16	100%
10	Profession Education	II A/B	Dr Agus Salim, S.Ag., M.M.Pd.	16	100%
11	Communication Education	IV A/B	Dr Agus Salim, S.Ag., M.M.Pd.	16	100%
12	ICT Learning	IV A/B	Dr Susanti Sufyadi, S.Pd.,M.A	16	100%

No.	Course Name	Semester/C lass	Lecturer/Team Teaching	Total Attendance Lecturer	Attendance Percentage Lecturer (%)
13	Learning Management	IV A/B	Dr Susanti Sufyadi, S.Pd., M.A.	16	100%
14	Graphic Design	II A/B	Adrie Satrio, M.Pd	16	100%
15	E-Learning	IV A/B	Adrie Satrio, M.Pd	16	100%
16	English 2	II A/B	Fahmi Hidayat, M.Pd	16	100%
17	Citizenship an	II A/B	Drs Heru Puji Winarso, M.Si., M.AP	16	100%

Based on the data in the table above, the analysis of lecturer attendance in giving lectures is that the lecturers of the Education Technology Study Program of FKIP ULM have fulfilled the number of lecturer attendance 16 times a meeting, on average lecturers have fulfilled the *blended learning* attendance schedule for both theory courses and practicum courses. *Blended learning* lecture activities are flexible and carried out face-to-face (synchronous) and asynchronously through E-Learning SIMARI ULM. Meanwhile, the lecture activities of lecturers outside the study programme are carried out online using *Zoom Meet* assisted by study programme lecturers offline in limited eye contact in the classroom.

There is a *team-teaching* mechanism in fulfilling the lecturer's attendance schedule of 16 meetings either by virtual/synchronous face-to-face, asynchronous online, and limited face-to-face in the classroom so that the average study programme lecturers and lecturers outside the FKIP ULM Education Technology study programme can meet the number of lecturer attendance of 16 meetings.

One of the study programme lecturers was not given a teaching schedule due to work indiscipline problems and there was no news for ± 2 years / during the Covid-19 pandemic; recommendation: a written and verbal warning has been given by the Study Programme Coordinator and followed up with SP3 by the leadership of FKIP ULM.

There is one new educator who is used as a teaching assistant to assist the study programme coordinator in blended learning activities.

Thesis course lecturers are managed by external examiners and have been given a Thesis Session Examiner Decree. The thesis session is held on a scheduled basis and limited face-to-face in the office room of the Educational Technology Study Programme of FKIP ULM.

b. Student Attendance in Lectures

Table 17.2 Student Attendance in Lectures

No.	Lecturer/Team Teaching	Course Name	Semester/Class	Average Number of Student Attendance	Percentage of Student Attendance (%)
1	Prof. Dr H. Hamsi Mansur, M.M.Pd	Learning and Lesson	II A/B	49	100%
2	Prof. Dr H. Hamsi Mansur, M.M.Pd / Rafiudin, M.Pd	Broadcasting Technology	IV A/B	55	100%
3	Prof. Dr H. Hamsi Mansur, M.M.Pd / Zaudah Cyly Arrum Dalu, M.Pd	Scientific Writing	II A/B	49	100%
4	Prof. Dr H. Hamsi Mansur, M.M.Pd / Mastur, M.Pd / Agus Hadi Utama, M.Pd	Thesis	VIII Incidental 2016/ 2017/ 2018/ 2019	-	-
5	Agus Hadi Utama, M.Pd	Diffusion and Innovation in Education	IV A/B	55	100%
6	Agus Hadi Utama, M.Pd	Computer Based Learning	II A/B	49	100%
7	Zaudah Cyly Arrum Dalu, M.Pd	Message Design	II A/B	49	100%
8	Mastur, M.Pd	Audio and Radio Media Development	IV A/B	55	100%
9	Mastur, M.Pd	Fundamentals of Curriculum Development	II A/B	49	100%
10	Dr Agus Salim, S.Ag., M.M.Pd.	Educational Profession	II A/B	49	100%
11	Dr Agus Salim, S.Ag., M.M.Pd.	Education Communication	IV A/B	55	100%
12	Dr Susanti Sufyadi, S.Pd., M.A.	Learning ICT	IV A/B	55	100%
13	Dr Susanti Sufyadi, S.Pd., M.A.	Learning Management	IV A/B	55	100%
14	Adrie Satrio, M.Pd	Graphic Design	II A/B	49	100%
15	Adrie Satrio, M.Pd	E-Learning	IV A/B		100%
16	Fahmi Hidayat, M.Pd	English 2	II A/B	49	100%
17	Drs Heru Puji Winarso, M.Si., M.AP	Citizenship	II A/B	49	100%

Based on the data in the table above, the analysis of student attendance in attending lectures is that students have fulfilled the number of lecture attendance for 16 meetings, with a percentage of numbers showing 100%, which means that there are no students who are "Unqualified" (TM) / "Repeating (M)" due to absences below 70%. On average, students fulfil the number of lecture attendance 100% by attending lectures by blended learning for theory and practicum courses.

Some theoretical and practical courses are constrained by infrastructure facilities during morning lecture hours, such as: classrooms that are not yet open, LCD projector loans that are still not ready, lack of benches / chairs, resulting in activities that are not available.

blended learning lectures are delayed in the morning and cause collisions in the use of classrooms for the next lecture hours. The solution from the Faculty of Teacher Training and Education (FKIP) ULM is to increase the number of the latest LCD projectors that have been distributed to each study programme by 1 unit. FKIP ULM has also conducted periodic checks related to the inventory of goods in the classroom and continues to coordinate the use of the classroom schedule through the Head of Academic Division of FKIP ULM.

The lecturers of the study programme who teach theory and practicum courses already know the procedure for opening student attendance on the Simari ULM academic portal according to schedule, so that students are also accustomed to and consistent in filling out attendance on the Simari ULM academic portal according to schedule.

Lecturers outside study programmes within the ULM institution have known the procedure for opening student attendance on the Simari ULM academic portal according to schedule, so that students are also accustomed to and consistent in filling out attendance on the Simari ULM academic portal according to schedule. Lecturers from practitioners always coordinate with the FKIP ULM educational technology study programme regarding the implementation of lecture activities. Lecturers from practitioners are also not registered/integrated into the Simari ULM academic portal; the recommendation is to register lecturers from practitioners to join in various forms of MBKM programmes. There are several conflicts in the percentage of attendance of theory and practicum courses that conflict with the attendance of student MBKM programs, so it is necessary to hold an internal / incidental study program meeting to socialise to the lecturers concerned to continue filling in attendance in Simari for students who take part in various forms of full-time MBKM programs, then edit / reconcile the percentage of student attendance in Simari.

Simari with the final report of the student MBKM programme at the end of the semester.

c. Student Learning Completeness

Table 17.3 Student Learning Completeness in Courses

No.	Lecturer/Team Teaching	Course Name	Semester / Class	A	A-	B+	B	B-	C+	C	C-	D+	D	E
1	Prof. Dr H. Hamsi Mansur, M.M.Pd	Learning and Learning	II A/B	√										√
2	Prof. Dr H. Hamsi Mansur, M.M.Pd / Rafiudin, M.Pd	Broadcasting Technology/ Broadcasting	IV A/B	√	√									
3	Prof. Dr H. Hamsi Mansur, M.M.Pd / Zaudah Cyly Arrum Dalu, M.Pd	Scientific Writing	II A/B	√									√	

No.	Lecturer/Team Teaching	Course Name	Semester / Class	A	A-	B+	B	B-	C+	C	C-	D+	D	E
4	Prof. Dr H. Hamsi Mansur, M.M.Pd / Mastur, M.Pd / Agus Hadi Utama, M.Pd	Thesis	VIII Incidental 2016/ 2017/ 2018/ 2019	√	√									
5	Agus Hadi Utama, M.Pd	Diffusion and Innovation Education	IV A/B	√	√		√	√						
6	Agus Hadi Utama, M.Pd	Learning Based Computers	II A/B	√	√		√							√
7	Zaudah Cyly Arrum Dalu, M.Pd	Message Design	II A/B	√										√
8	Mastur, M.Pd	Development in Audio and Radio Media	IV A/B	√										
9	Mastur, M.Pd	Development Basics in Curriculum	II A/B	√										
10	Dr Agus Salim, S.Ag., M.M.Pd.	Profession Education	II A/B	√										
11	Dr Agus Salim, S.Ag., M.M.Pd.	Communication Education	IV A/B	√										
12	Dr Susanti Sufyadi, S.Pd., M.A	ICT Learning	IV A/B	√	√									
13	Dr Susanti Sufyadi, S.Pd., M.A	Learning Management	IV A/B	√	√									
14	Adrie Satrio, M.Pd	Graphic Design	II A/B	√	√	√	√							√
15	Adrie Satrio, M.Pd	E-Learning	IV A/B	√	√	√	√	√						
16	Fahmi Hidayat, M.Pd	Language English 2	II A/B	√	√	√	√							√
17	Drs Heru Puji Winarso, M.Si., M.AP	Citizenship	II A/B		√									

Based on the data in the table above, the analysis of student learning completeness in lectures is as follows:

a. The average student learning completeness is in the excellent/good category with a variety of grades A, A-, B+, & B, so it is necessary to maintain a variety of virtual and online asynchronous lecture modes with Case Based Learning (CBL), Project Based Learning (PjBL), practical learning, practicum learning, independent learning, and others.

b. The average student learning incompleteness is in the repeating (M) and not fulfilling (TM) categories with a variety of D and E grades due to not actively participating in lectures from the 1st to the 16th meeting, so that the grades get D and E in almost every course in the even semester 2022/2023, but in the Basic Curriculum Development and Educational Profession courses get an "A" grade so it needs confirmation to the lecturer teaching the course concerned. Follow-up to inform the results of their studies and or make a letter of resignation for students who do not inform.

c. The average learning completeness of the MBKM programme: teaching practitioners, MSIB flagship, and MSIB Mandiri ICE-I is in the excellent/good category with a variety of grades A, A-, B+, & B, so it is necessary to maintain a variety of classroom activities including: mentoring, lectures, discussions, and others.

d. Achievement of lecture material

Table 17.4 Achievement of Lecture Materials

No.	Lecturer/Team <i>Teaching</i>	Course Name	Percentage of Achievement appropriate to RPS			
			II	IV	VI	VIII
1	Prof. Dr H. Hamsi Mansur, M.M.Pd	Learning and Lesson	100%			
2	Prof. Dr H. Hamsi Mansur, M.M.Pd / Rafiudin, M.Pd	Broadcasting Technology/ Broadcasting		100%		
3	Prof. Dr. H. Hamsi Mansur, M.M.Pd / Zaudah Cyly Arrum Dalu, M.Pd	Scientific Writing		100%		
4	Prof. Dr H. Hamsi Mansur, M.M.Pd / Mastur, M.Pd / Agus Hadi Utama, M.Pd	Thesis				100%
5	Agus Hadi Utama, M.Pd	Diffusion and Innovation Education		100%		

No.	Lecturer/Team Teaching	Course Name	Percentage of Achievement appropriate to RPS			
			II	IV	VI	VIII
6	Agus Hadi Utama, M.Pd	Learning Based Computers		100%		
7	Zaudah Cyly Arrum Dalu, M.Pd	Message Design		100%		
8	Mastur, M.Pd	Development of Audio and Radio Media		100%		
9	Mastur, M.Pd	Development of Basics Curriculum	100%			
10	Dr Agus Salim, S.Ag., M.M.Pd.	Profession Education	100%			
11	Dr Agus Salim, S.Ag., M.M.Pd.	Communication Education		100%		
12	Dr Susanti Sufyadi, S.Pd., M.A	ICT Learning		100%		
13	Dr Susanti Sufyadi, S.Pd., M.A	Learning Management		100%		
14	Adrie Satrio, M.Pd	Graphic Design	100%			
15	Adrie Satrio, M.Pd	E-Learning		100%		
16	Fahmi Hidayat, M.Pd	Language English 2	100%			
17	Drs Heru Puji Winarso, M.Si., M.AP	Citizenship aan	100%			

Based on the data above, the analysis of the achievement of student lecture material has been delivered 100% in accordance with the lecture topics in the RPS in 16 meetings. The achievement of 100% lecture material is followed up by each lecturer teaching the course to always revise the RPS in accordance with the demands of curriculum relevance, especially by applying the Case Based Learning (CBL) and Project Based Learning (PjBL) learning models.

e. **Evaluation of Lecturer Performance in Learning**

Table 17.5 Evaluation of Lecturer Performance in Learning

No.	Lecturer/Team Teaching	Course Name	Semester/C lass	Assessmen t Category	Likert Scale Assessment
1	Prof. Dr H. Hamsi Mansur, M.M.Pd	Learning and Lesson	II A/B	Appropriat e	87.65
2	Prof. Dr H. Hamsi Mansur, M.M.Pd / Rafiudin, M.Pd	Broadcasting Technology/ Broadcasting	IV A/B		
3	Prof. Dr H. Hamsi Mansur, M.M.Pd / Zaudah Cyly Arrum Dalu, M.Pd	Scientific Writing	II A/B		
5	Agus Hadi Utama, M.Pd	Diffusion and Innovation Education	IV A/B	Appropriat e	90.15
6	Agus Hadi Utama, M.Pd	Learning Based Computers	II A/B		
7	Zaudah Cyly Arrum Dalu, M.Pd	Message Design	II A/B	Less Appropriat e	68.27
8	Mastur, M.Pd	Developer n Audio and Radio Media	IV A/B	Appropriat e	85.40
9	Mastur, M.Pd	Development Basics n Curriculum	II A/B		
10	Dr Agus Salim, S.Ag., M.M.Pd.	Educational Profession	II A/B	Appropriat e	93.45
11	Dr Agus Salim, S.Ag., M.M.Pd.	Communication Education	IV A/B		
12	Dr Susanti Sufyadi, S.Pd., M.A	ICT Learning	IV A/B	Appropriat e	91.94
13	Dr Susanti Sufyadi, S.Pd., M.A	Learning Management	IV A/B		
14	Adrie Satrio, M.Pd	Graphic Design	II A/B		
15	Adrie Satrio, M.Pd	E-Learning	IV A/B	Appropriat e	94,27
16	Fahmi Hidayat, M.Pd	English 2	II A/B	Not quite right	68.04

17		Citizenship	II A/B	Less	69.73
No.	Lecturer/Team Teaching	Course Name	Semester/C lass	Assessmen t Category	Likert Scale Assessment
	Drs Heru Puji Winarso, M.Si., M.AP			Appropriat e	

Based on the data in table 5.1 and table 5.2, the analysis of lecturer performance evaluation in providing academic services to students shows the level of satisfaction of the assessment in the "appropriate and less appropriate" category with a Likert scale range between 68.04 - 94.27.

f. Recommendation

- 1) The problem of constraints in reporting the results of the final grade of recognition of MBKM semester VI in the 2017 curriculum and the 2020 curriculum, the follow-up is to coordinate with the vice dean 1, ULM cooperation and public relations unit, PTIK ULM, and BAK ULM which in the end the final grade of recognition of MSIB Flagship and MSIB Mandiri ICE-I has been recognised or converted as a Regular Semester VI KRS value. Lecturers teaching their respective courses to always revise the RPS in accordance with the demands of curriculum relevance, especially by applying the Case Based Learning (CBL) and Project Based Learning (PjBL) learning models. Follow-up for lecturer performance evaluations that are not suitable are informed in writing as a reflection of improving lecturer performance in learning.
- 2) Recommendations for the average student learning incompleteness are in the repeating (M) and not fulfilling (TM) categories with variations in grades D and E due to not actively participating in lectures from the 1st to the 16th meeting, so that the grades get D and E in almost every course in the even semester 2022/2023, but in the Basic Curriculum Development and Educational Profession courses get an "A" grade so it is necessary to confirm with the lecturer in charge of the course concerned. The follow-up is to inform the results of their studies and or make a letter of resignation for students who are not informed. The latest policy for students who have participated in various forms of MBKM programs can be recognised in past courses; in this case it is not repeating / recourse.

18. English Education

a. Lecturer Attendance in Lectures

Even Semester Lectures for the 2022/2023 Academic Year were held from February to June 2022 where lectures were held in a Hybrid manner, namely a combined learning system between online methods and face-to-face meeting methods for several hours in the classroom. For the Online learning system (in the network) itself the lecturers use the *Learning Management system* (LMS), in the form of zoom meeting, google meet, classroom, e-learning portal simari. The following is reported the attendance data of lecturers in the Even Semester of the 2022/2023 Academic Year as follows.

Table 18.1 Lecturer Attendance in Giving Lectures

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
1	Prof. Dr Abdul Muthim, M.Pd	Research Methods in ELT	A1	16	100%
		Research Methods in ELT	A3	16	100%
		Research Methods in ELT	A5	16	100%
		Intensive Reading and Writing	A1	16	100%
2	Prof. Dr Fatchul Muin, M.Hum.	ISBD	A1	16	100%
		Literary Analysis	A1	16	100%
		Literary Analysis	A4	16	100%
		Introduction to Literature	A1	16	100%
		Introduction to Literature	A3	16	100%
		Introduction to Linguistics	A1	16	100%
		Introduction to Linguistics	A2	16	100%
3	Dr Cayandrawati, S., M.A.	Language Testing and Assessment	A1	16	100%
		Language Testing and Assessment	A2	16	100%
		Language Testing and Assessment	A3	16	100%
		TEFL	A1	16	100%
4	Dr Nanik Mariani, M.Pd	Pragmatics*	A1	16	100%
		Pragmatics*	A3	16	100%
		Pragmatics*	A4	16	100%
		English for Hotel and Tourism*	A1	16	100%
		English for Hotel and Tourism*	A2	16	100%
		Instructional Media	A1	16	100%

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
5	Dr Rina Listia, M.Pd	Intensive Reading and Writing	A3	16	100%
		Innovation in English Education (2020)	A4	16	100%
		Micro Teaching	A1	16	100%
		Micro Teaching	A2	16	100%
6	Dr Jumariati, M.Pd	Intensive Reading and Writing	A2	16	100%
		Research Method in ELT	A2	16	100%
		Research Method in ELT	A4	16	100%
		Critical Thinking Skills	A2	16	100%
7	Dr Noor Eka Chandra, M.Pd	English for Banjarese Local Wisdom	A1	16	100%
		English for Banjarese Local Wisdom	A3	16	100%
		Innovation in Education (2019)	A1	16	100%
		Innovation in Education (2019)	A3	16	100%
		Pragmatics*	A2	16	100%
8	Dr Novita Triana, M.A	Micro Teaching	A3	16	100%
		Micro Teaching	A4	16	100%
		TEFL	A2	16	100%
		Introduction to Linguistics	A3	16	100%
		Introduction to Linguistics (Old Course)	A1	16	100%
		English for Hotel and Tourism*	A3	16	100%
9	Sirajudin Kamal, S.S, M.Ed	Listening and Speaking for General Communication	A3	16	100%
		Cross Cultural Understanding (2020)	A1	16	100%
		Cross Cultural Understanding (2020)	A3	16	100%
		Cross Cultural Understanding (2019)	A2	16	100%
		Cross Cultural Understanding (2019)	A3	16	100%

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
10	Elvina Arapah, M.Pd	Cross Cultural Understanding (2018/2019)	A1	16	100%
		Cross Cultural Understanding (2018/2019)	A4	16	100%
		Cross Cultural Understanding (2020)	A2	16	100%
		English for Banjarese Local Wisdom	A2	16	100%
		Micro Teaching	A5	16	100%
		Micro Teaching	A6	16	100%
		PLP 1	A2	16	100%
11	Emma Rosana F., M.Pd	TEFL	A3	16	100%
		Micro Teaching	A7	16	100%
		Micro Teaching	A8	16	100%
		English for Specific Purposes	A1	16	100%
		English for Specific Purposes	A2	16	100%
		PLP 1	A1	16	100%
12	Dini Noor Arini, M.Pd	Intensive Reading and Writing	A4	16	100%
		Intensive Reading and Writing	A4	16	100%
		TEFL	A4	16	100%
		Field Practice and Community Development	A3	16	100%
		English for Business*	A3	16	100%
13	Nasrullah, M.Pd, B.I	Second Language Acquisition*	A1	16	100%
		Second Language Acquisition*	A2	16	100%
		Second Language Acquisition*	A3	16	100%
		Critical Thinking Skills	A1	16	100%
		Critical Thinking Skills	A3	16	100%
		Introduction to Translation	A2	16	100%
		Introduction to Translation	A4	16	100%
		Translation (Old)	A1	16	100%
		Listening and Speaking for General Communication	A1	16	100%
		Listening and Speaking for General Communication	A2	16	100%

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
		Listening and Speaking for General Communication	A4	16	100%
14	Raisa Fadilla, M.Pd	English for Specific Purposes	A3	16	100%
		English for Specific Purposes	A4	16	100%
		English for Business*	A1	16	100%
		English for Business*	A2	16	100%
		Classroom Management*	A3	16	100%
15	Eka Puteri Elyani, M.Pd	English Grammar for General Communication	A2	16	100%
		English Grammar for General Communication	A3	16	100%
		Innovation in Education (2019)	A2	16	100%
		Innovation in Education (2020)	A1	16	100%
		Innovation in Education (2020)	A2	16	100%
		English 2	A1/ A2	16	100%
16	Elsa Rosalina, M.Pd	English Grammar for General Communication	A1	16	100%
		English for Wetlands	A1	16	100%
		English for Wetlands	A2	16	100%
		English for Wetlands	A3	16	100%
		Classroom Management*	A1	16	100%
		Classroom Management*	A2	16	100%
17	Yusuf Al Arief, M.Hum.	Literary Analysis	A2	16	100%
		Literary Analysis	A3	16	100%
		Introduction to Translation	A1	16	100%
		Introduction to Translation	A3	16	100%
		Introduction to Literature	A2	16	100%
		PLP 1	A3	16	100%
18	Fahmi Hidayat, M.Pd	Research Statistics*	A1	16	100%
		Research Statistics*	A2	16	100%
		Research Statistics*	A3	16	100%
		Field Practice and Community Development	A1	16	100%

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Lecturer Attendance	Lecturer Attendance Percentage (%)
		Field Practice and Community Development	A2	16	100%
		Innovation in Education (2020)	A3	16	100%
		PLP 1	A4	16	100%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both synchronously / directly through online face-to-face (zoom meeting, google meet, and LINE video) and asynchronously / indirectly through the provision of e-learning discussion materials, LINE, whatsapp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

b. Student Attendance in Lectures

Student attendance at lectures is based on the results of attendance by students in e-learning simari provided at each meeting. During 1 semester, the number of student attendance is 16 face-to-face meetings including mid-test and final test. Table 2 shows the attendance of students in lectures in the Even Semester of the 2022/2023 Academic Year.

Table 18.2 Student Attendance in Lectures

No.	Lecturer/Teaching Team	Course Name	Class	Average Number of Attendances student	Percentage of Student Attendance (%)
1	Prof. Dr Abdul Muthim, M.Pd	Research Methods in ELT	A1	26	95%
		Research Methods in ELT	A3	8	87%
		Research Methods in ELT	A5	21	94%
		Intensive Reading and Writing	A1	19	98%
2	Prof. Dr Fatchul Muin, M.Hum.	ISBD	A1	5	79%
		Literary Analysis	A1	19	88%
		Literary Analysis	A4	18	95%
		Introduction to Literature	A1	30	99%
		Introduction to Literature	A3	29	99%
		Introduction to Linguistics	A1	27	98%
		Introduction to Linguistics	A2	31	95%
3	Dr Cayandrawati, S., M.A.	Language Testing and Assessment	A1	32	91%
		Language Testing and Assessment	A2	31	89%

No.	Lecturer/Teaching Team	Course Name	Class	Average number of student attendance	Percentage of Student Attendance (%)
		Language Testing and Assessment	A3	31	93%
		TEFL	A1	19	90%
		TEFL (Gem)	A5	0	0%
4	Dr Nanik Mariani, M.Pd	Pragmatics*	A1	7	91%
		Pragmatics*	A3	18	90%
		Pragmatics*	A4	15	92%
		English for Hotel and Tourism*	A1	38	94%
		English for Hotel and Tourism*	A2	37	91%
		Instructional Media	A1	2	85%
5	Dr Rina Listia, M.Pd	Intensive Reading and Writing	A3	23	98%
		Innovation in English Education (2020)	A4	22	88%
		Innovation in English Education (Gem)	A5	1	100%
		Micro Teaching	A1	10	93%
		Micro Teaching	A2	8	94%
6	Dr Jumariati, M.Pd	Intensive Reading and Writing	A2	23	98%
		Research Method in ELT	A2	19	90%
		Research Method in ELT	A4	3	77%
		Critical Thinking Skills	A2	33	98%
7	Dr Noor Eka Chandra, M.Pd	English for Banjarese Local Wisdom	A1	31	98%
		English for Banjarese Local Wisdom	A3	32	97%
		Innovation in Education (2019)	A1	23	95%
		Innovation in Education (2019)	A3	29	96%
		Pragmatics*	A2	19	97%
8	Dr Novita Triana, M.A	Micro Teaching	A3	10	94%
		Micro Teaching	A4	10	95%
		TEFL	A2	24	96%
		Introduction to Linguistics	A3	30	99%
		Introduction to Linguistics (Old Course)	A1	2	100%
		English for Hotel and Tourism*	A3	37	99%
9	Sirajudin Kamal, S.S, M.Ed	Listening and Speaking for General Communication	A3	22	100%
		Cross Cultural Understanding (2020)	A1	34	100%
		Cross Cultural Understanding (2020)	A3	35	100%
		Cross Cultural Understanding (2019)	A2	27	100%
		Cross Cultural Understanding (2019)	A3	30	100%
10	Elvina Arapah, M.Pd	Cross Cultural Understanding (2018/2019)	A1	15	91%
		Cross Cultural Understanding (2018/2019)	A4	12	88%
		Cross Cultural Understanding (2020)	A2	26	92%
		English for Banjarese Local Wisdom	A2	32	96%
		Micro Teaching	A5	10	93%
		Micro Teaching	A6	8	96%

No.	Lecturer/Teaching Team	Course Name	Class	Average number of student attendance	Percentage of Student Attendance (%)
		PLP 1	A2	22	99%
		TEFL	A3	24	96%
		Micro Teaching	A7	10	96%
		Micro Teaching	A8	11	100%
		English for Specific Purposes	A1	23	94%
		English for Specific Purposes	A2	24	94%
		PLP 1	A1	24	98%
		Intensive Reading and Writing	A4	23	98%
		Intensive Reading and Writing	A4	20	100%
		TEFL	A4	25	95%
		Field Practice and Community Development	A3	29	98%
		English for Business*	A3	34	96%
		Second Language Acquisition*	A1	19	92%
		Second Language Acquisition*	A2	6	92%
		Second Language Acquisition*	A3	7	96%
		Critical Thinking Skills	A1	31	94%
		Critical Thinking Skills	A3	24	92%
		Introduction to Translation	A2	17	92%
		Introduction to Translation	A4	25	94%
		Translation (Old)	A1	1	88%
		Listening and Speaking for General Communication	A1	23	99%
		Listening and Speaking for General Communication	A2	22	94%
		Listening and Speaking for General Communication	A4	20	98%
		English for Specific Purposes	A3	19	88%
		English for Specific Purposes	A4	25	95%
		English for Business*	A1	32	83%
		English for Business*	A2	35	98%
		Classroom Management*	A3	17	91%
		English Grammar for General Communication	A2	29	94%
		English Grammar for General Communication	A3	26	93%
		Innovation in Education (2019)	A2	27	94%
		Innovation in Education (2020)	A1	20	93%
		Innovation in Education (2020)	A2	23	96%
		English 2	A1/ A2	79	99%
		English Grammar for General Communication	A1	32	99%
		English for Wetlands	A1	32	96%
		English for Wetlands	A2	27	94%
		English for Wetlands	A3	31	93%
		English for Wetlands (Gem)	A4	0	0%
		Classroom Management*	A1	21	91%
		Classroom Management*	A2	20	91%
		Literary Analysis	A2	24	96%
		Literary Analysis	A3	24	96%
		Introduction to Translation	A1	25	98%
		Introduction to Translation	A3	25	99%

No.	Lecturer/Teaching Team	Course Name	Class	Average number of student attendance	Percentage of Student Attendance (%)
		Introduction to Literature	A2	31	97%
		PLP 1	A3	23	99%
18	Fahmi Hidayat, M.Pd	Research Statistics*	A1	24	94%
		Research Statistics*	A2	27	91%
		Research Statistics*	A3	27	93%
		Field Practice and Community Development	A1	27	98%
		Field Practice and Community Development	A2	24	96%
		Innovation in Education (2020)	A3	24	95%
		PLP 1	A4	22	95%

Based on the table above, the average attendance of students in the English Education Study Programme at FKIP ULM has met the minimum requirements for the number of face-to-face learning during one semester with an average attendance of above 80%. However, in several MKs (ISBD, Research Method in ELT), the percentage of student attendance is below 80%, this is because these classes are filled with old students and also students who quit suddenly. Then there are 2 MKs whose classes have a percentage of 0%, namely TEFL classes and English for Wetlands for the Permata Programme. This is because there were no students who participated in these programmes even though the classes for these programmes have been provided.

c. Student Learning Completeness

Based on the table above, the average attendance of students in the English Education Study Programme at FKIP ULM has met the minimum requirements for the number of face-to-face learning during one semester with an average attendance of above 80%. However, in some classes (ISBD, Research Method in ELT), the percentage of student attendance is below 80%, this is because the classes are filled with old students and also students who quit suddenly.

Table 18.3 Student Learning Completeness in Study Programme Courses

No.	Lecturer Teaching Team	Course Name	Class	Number of students who scored:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
1	Prof Dr H. Abdul Muth'im, M.Pd.	Intensive Reading and Writing	A1	4	4	4	7	0	0	0	0	0	1	0
		Research Methods in ELT	A1	3	6	4	10	1	1	1	0	0	1	1
		Research Methods in ELT	A3	1	1	3	3	1	0	0	0	0	0	0
		Research Methods in ELT	A5	1	5	3	6	2	4	1	0	0	1	0

2	Prof. Dr. Fatchul Mu'in Dr Fatchul Mu'in, M.Hum	Literary Analysis	A1	0	0	1	5	6	1	3	0	0	0	2
		Literary Analysis	A4	0	1	0	7	7	4	0	0	0	0	0
		Introduction to Linguistics	A1	2	2	2	1	2	4	14	0	0	0	1
		Introduction to Linguistics	A2	2	1	1	7	7	4	11	0	0	0	1
		Introduction to Literature	A1	1	1	0	4	7	5	12	0	0	0	1
		Introduction to Literature	A3	0	2	5	7	6	6	3	0	0	0	0
3	Dr Cayandrawati S., M.A.	TEFL	A1	3	3	4	5	1	0	1	0	1	0	3
		Language Testing and Assessment	A1	0	5	5	17	2	1	0	0	1	2	2
		Language Testing and Assessment	A2	0	12	12	6	0	0	0	0	1	1	3
		Language Testing and Assessment	A3	5	9	10	8	0	0	1	0	0	1	1
4	Dr Nanik Mariani, M.Pd.	Instructional Media	A1	0	1	2	0	0	0	0	0	0	0	0
		Pragmatics*	A1	2	3	1	2	0	0	0	0	0	0	0
		Pragmatics*	A3	1	6	5	3	1	3	1	0	0	0	0
		Pragmatics*	A4	1	5	6	0	1	2	0	0	0	0	0
		English for Hotel and Tourism*	A1	1	14	18	2	3	2	0	0	0	0	0
		English for Hotel and Tourism*	A2	0	8	13	11	0	8	0	0	0	0	1
5	Dr. Rina Listia, M.Pd.	Guided Writing	A1	0	0	1	1	0	0	0	0	0	0	0
		Basic Reading	A1	0	0	0	1	0	0	0	0	0	0	1
		Intensive Reading and Writing	A3	8	4	3	7	1	0	0	0	0	0	0
		Innovation in English Education	A4	10	4	4	7	0	0	0	0	0	0	1
		Micro Teaching	A1	0	0	1	8	2	0	0	0	0	0	0
		Micro Teaching	A8	0	0	0	6	3	1	1	0	0	0	0

6	Dr Jumariati, M.Pd.	Research Methods in ELT	A2	7	3	2	11	2	2	1	0	0	0	0
		Research Methods in ELT	A4	0	0	0	3	0	0	0	0	0	0	1
		Intensive Reading and Writing	A2	8	0	7	6	3	0	0	0	0	0	0
		Critical Thinking Skills	A2	4	1	8	9	7	4	1	0	0	0	0
7	Dr Hj Noor Eka Chandra, M.Pd.	English for Banjarese Local Wisdom	A1	10	22	0	0	0	0	0	0	0	0	0
		English for Banjarese Local Wisdom	A3	12	19	1	0	0	0	0	0	0	0	1
		Pragmatics*	A2	8	11	0	1	0	0	0	0	0	0	0
		Advanced Reading	A1	1	4	3	1	0	0	0	0	0	0	0
		Advanced Speaking	A1	0	2	1	0	0	0	0	0	0	0	0
		Innovation in English Education	A1	14	10	0	0	0	0	0	0	0	0	1
8	Dr. Novita Triana, M.A.	English for Hotel and Tourism*	A3	15	13	2	3	0	0	0	0	0	0	0
		TEFL	A2	0	3	9	11	0	0	0	0	0	1	1
		Introduction to Linguistics	A3	6	2	4	11	3	3	0	0	2	0	1
		Introduction to Linguistics* (old batch)		0	0	0	0	2	0	0	0	0	0	0
		Micro Teaching	A3	0	0	2	8	0	0	0	0	0	0	1
		Teaching Micro	A6	0	1	1	6	0	0	0	0	0	0	1
9	Sirajudin Kamal, S.S., M.Ed.	Listening and Speaking for General Communication	A3	6	6	0	6	3	0	0	0	0	0	1
		Cross Cultural Understanding	A1	34	0	0	0	0	0	0	0	0	0	0
		Cross Cultural Understanding	A3	35	0	0	0	0	0	0	0	0	0	0
10	Elvina Arapah, M.Pd.	PLP 1	A2	7	2	3	4	7	0	0	0	0	0	0
		Cross Cultural Understanding	A1	8	4	0	2	0	1	0	0	0	2	0
		Cross Cultural Understanding	A2	11	6	1	0	0	4	0	0	0	3	3

		Cross Cultural Understanding	A4	8	0	0	1	2	0	0	0	1	1	0
		English for Banjarese Local Wisdom	A2	5	17	5	2	0	4	0	0	0	0	0
		Micro Teaching	A2	0	0	0	5	2	1	0	0	0	0	1
		Teaching Micro	A5	0	0	0	7	3	0	1	0	0	0	0
11	Emma Rosana F., M.Pd.	PLP 1	A1	24	0	0	0	0	0	0	0	0	0	1
		TEFL	A3	15	2	7	0	0	0	0	0	0	0	1
		English for Specific Purposes	A1	8	7	5	5	0	0	0	0	0	0	0
		English for Specific Purposes	A2	8	11	6	0	0	0	0	0	0	0	1
		Micro Teaching	A4	0	1	1	5	2	2	0	0	0	0	0
		Teaching Micro	A7	0	0	4	7	0	0	0	0	0	0	0
12	Early Noor Arini, M.Pd.	Field Practice and Community Development Project	A3	0	0	0	0	0	0	0	0	0	0	0
		Intensive Reading and Writing	A4	2	4	5	5	6	0	1	0	0	0	0
		TEFL	A4	5	6	6	8	1	0	0	0	0	0	0
		English for Business*	A3	5	8	6	10	4	3	0	0	0	0	0
13	Nasrullah, M.Pd. BI.	Basic Speaking	A1	1	1	1	0	0	0	0	0	0	1	0
		Basic Listening	A1	0	0	1	0	0	0	0	0	0	0	0
		Advanced Listening	A1	1	0	0	0	1	0	0	0	0	0	0
		Listening and Speaking for General Communication	A1	4	7	13	0	0	0	0	0	0	0	0
		Listening and Speaking for General Communication	A2	5	4	10	5	0	0	0	0	0	0	0
		Listening and Speaking for	A4	1	3	6	10	0	0	0	0	0	0	1
		General Communication												

		Critical Thinking Skills	A1	3	5	3	9	11	2	0	0	0	0	1
		Critical Thinking Skills	A3	3	8	1	5	3	5	0	0	0	0	1
		Introduction to Translation	A2	7	4	3	3	0	0	0	0	0	1	1
		Introduction to Translation	A4	7	1	10	9	0	0	0	0	0	0	0
		Second Language Acquisition*	A1	3	1	6	8	0	0	0	0	0	2	1
		Second Language Acquisition*	A3	3	0	1	3	0	0	0	0	0	1	0
		Translation (old batch)		1	0	0	0	0	0	0	0	0	0	0
14	Yusuf Al Arief, M.Hum.	PLP 1	A3	15	9	0	0	0	0	0	0	0	0	0
		Literary Analysis	A2	21	3	0	1	0	0	0	0	0	0	0
		Literary Analysis	A3	10	13	1	0	0	0	0	0	0	1	0
		Introduction to Literature	A2	0	1	5	25	0	0	0	0	0	0	1
		Introduction to Translation	A1	9	6	2	5	1	2	1	0	0	0	0
		Introduction to Translation	A3	3	4	1	10	4	2	2	0	0	0	0
15	Fahmi Hidayat, M.Pd.	Field Practice and Community Development Project	A1	0	0	0	0	0	0	0	0	0	0	0
		Field Practice and Community Development Project	A2	0	0	0	0	0	0	0	0	0	0	0
		Research Statistics	A1	2	9	7	8	0	0	0	0	0	0	0
		Research Statistics	A2	1	4	15	9	0	0	0	0	0	0	1
		Research Statistic	A3	2	2	24	1	0	0	1	0	0	0	0
		PLP 1	A4	24	0	0	0	0	0	0	0	0	0	0
		Innovation in English Education	A3	13	16	1	0	0	0	0	0	0	0	0
16	Raisa Fadilla, M.Pd.	Advanced Writing	A1	0	0	0	1	1	0	0	0	0	0	0
		English for Specific Purposes	A3	9	11	2	0	0	0	0	0	0	0	0

		English for Specific Purposes	A4	16	6	2	0	0	0	0	0	0	1	1
		English for Business*	A1	8	7	11	7	0	0	0	0	1	0	2
		English for Business*	A2	13	12	3	8	0	0	0	0	0	0	0
		Classroom Management*	A3	4	5	3	6	0	0	0	0	0	1	0
17	Eka Puteri Elyani, M.Pd.	Advanced Grammar	A1	1	0	1	0	0	0	0	0	0	0	0
		English Grammar for General Communication	A2	3	3	5	8	12	0	0	0	0	0	0
		English Grammar for General Communication	A3	8	2	1	7	7	1	0	0	0	1	0
		Innovation in English Education	A1	14	10	0	0	0	0	0	0	0	0	1
		Innovation in English Education	A2	17	11	1	0	0	0	0	0	0	0	0
		Innovation in English Education	A2	10	6	5	2	0	0	0	0	0	0	1
		English 2	A,B	80	4	3	3	0	0	0	0	1	0	0
18	Elsa Rosalina, M.Pd.	Classroom Management*	A1	16	5	2	0	0	0	0	0	0	0	0
		Classroom Management*	A2	14	2	3	0	2	1	0	0	0	0	0
		English Grammar for General Communication	A1	9	3	6	12	1	0	0	0	0	0	0
		English for Wetlands	A1	5	5	6	9	6	0	2	0	0	0	0
		English for Wetlands	A2	6	6	7	5	0	4	0	0	0	0	1
		English for Wetlands	A3	3	7	2	9	11	0	0	0	0	0	0
		Second Language Acquisition*	A2	4	1	1	1	0	0	0	0	0	0	0

The average learning completeness of students in the English Education Study Programme at FKIP ULM is as follows: out of all grades, the average A grade is 28.99%, the average A- grade is 19.70%, the average B+ grade is 15.62%, the average B grade is 19.61%, the average B- grade is 6.72%, the average C+ grade is 3.65%, the average C grade is 2.48%, the average D+ grade is 0.34%, the average D grade is 0.97% and the average E grade is 1.93%. With regard to the grade E with an average of 1.93%, there is an attachment to the explanation in the previous section, namely in the example of the course (Language Testing and Assessment, TEFL, Introduction to Linguistics, English for Business, Cross Cultural Understanding, and Literary Analysis) there are students who several times did not attend lectures and even did not attend lectures at all from the beginning.

d. Achievement of lecture material

The achievement of lecture material in accordance with the syllabus or not is based on the results of the lecturers' teaching journals reported by the lecturers at the end of the semester. The achievement of lecture material in the table below shows the percentage of lecture achievement in the even semester of the 2022/2023 academic year.

Table 18.4 Achievement of Lecture Materials

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement appropriate to RPS				
				SMT 2	SMT 4	SMT 6	SMT 8	SMT 10/ More
1	Prof. Dr Abdul Muthim, M.Pd	Intensive Reading and Writing	A1	100				
		Research Methods in ELT	A1			100	100	
		Research Methods in ELT	A3			100	100	
		Research Methods in ELT	A5			100	100	
2	Prof. Dr Fatchul Muin, M.Hum.	Introduction to Linguistics	A1	100				
		Introduction to Linguistics	A2	100				
		Introduction to Literature	A1	100				
		Introduction to Literature	A3	100				
		Literary Analysis	A1			100		
		Literary Analysis	A4			100		
		Basic Social and Cultural Sciences	A			100	100	

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement appropriate to RPS				
				SMT 2	SMT 4	SMT 6	SMT 8	SMT 10/ More
3	Dr Cayandrawati, S., M.A.	TEFL	A1		100			
		TEFL	A5		100			
		Language Testing and Assessment	A1			100		
		Language Testing and Assessment	A2			100		
		Language Testing and Assessment	A3			100		
4	Dr Nanik Mariani, M.Pd	English for Hotel and Tourism*	A1		100			
		English for Hotel and Tourism*	A2		100			
		Pragmatics*	A1			100		
		Pragmatics*	A3			100		
		Pragmatics*	A4			100		
		Instructional Media	A1			100	100	
5	Dr Rina Listia, M.Pd	Intensive Reading and Writing	A3	100				
		Innovation in English Education	A4		100			
		Micro Teaching	A1			100	100	
		Micro Teaching	A8			100	100	
		Guided Writing	A1			100	100	
		Basic Reading	A1			100	100	
	Dr Jumariati, M.Pd	Intensive Reading and Writing	A2	100				
		Critical Thinking Skills	A2		100			
		Research Methods in ELT	A2			100		
		Research Methods in ELT	A4			100		

No.	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievement appropriate to RPS				
				SMT 2	SMT 4	SMT 6	SMT 8	SMT 10/ More
6								
7	Dr Noor Eka Chandra, M.Pd	English for Banjarese Local Wisdom	A1		100			
		English for Banjarese Local Wisdom	A3		100			
		English for Banjarese Local Wisdom	A4		100			
		Innovation in English Education	A1			100		
		Innovation in English Education	A2			100		
		Pragmatics*	A2			100		
		Advanced Speaking	A1			100	100	100
		Advanced Reading	A1			100	100	100
		Philosophy of Education	A			100	100	
		Philosophy of Education	B			100	100	
8	Novita Triana, M.A	Introduction to Linguistics	A3	100				
		English for Hotel and Tourism*	A3		100			
		English for Hotel and Tourism*	A4		100			
		TEFL	A2		100			
		Micro Teaching	A3			100		
		Micro Teaching	A6			100		

9	Sirajudin Kamal S.S, M.Ed	Listening and Speaking for General Communication	A3	100				
		Cross Cultural Understanding	A3		100			
		Cross Cultural Understanding	A1			100		
		Cross Cultural Understanding	A2			100		
		Cross Cultural Understanding	A3			100		
		Cross Cultural Understanding	A4			100		
10	Elvina Arapah, M.Pd	PLP 1	A2		100			
		English for Banjarese Local Wisdom	A2		100			
		Cross Cultural Understanding	A1			100		
		Cross Cultural Understanding	A2			100		
		Cross Cultural Understanding	A4			100		
		Micro Teaching	A2			100		
		Micro Teaching	A5			100		
11	Emma Rosana F., M.Pd	PLP 1	A1		100			
		TEFL	A3		100			
		English for Specific Purposes	A1		100			
		English for Specific Purposes	A2		100			
		English for Specific Purposes (Gem Class)	A5		100			
		Micro Teaching	A4			100		
		Micro Teaching	A7			100		

12	Dini Noor Arini, M.Pd	Intensive Reading and Writing	A4	100				
		TEFFL	A4		100			
		English for Business*	A3		100			
		Field Practice and Community Development Project	A3			100		
13	Nasrullah, M.Pd, B.I	Listening and Speaking for General Communication	A1	100				
		Listening and Speaking for General Communication	A2	100				
		Listening and Speaking for General Communication	A4	100				
		Critical Thinking Skills	A1		100			
		Critical Thinking Skills	A3		100			
		Introduction to Translation	A2		100			
		Introduction to Translation	A4		100			
		Second Language Acquisition*	A1			100		
		Second Language Acquisition*	A3			100		
		Advanced Listening	A1			100	100	
		Basic Speaking (Old Students)	A1			100	100	
		Basic Listening (Old Students)	A1			100	100	
14	Raisa Fadilla, M.Pd	TEFL	A4		100			
		English for Business*	A1		100			

		English for Business*	A2		100			
		English for Specific Purposes	A3		100			
		English for Specific Purposes	A4		100			
		Classroom Management *	A3			100	100	
		Advanced Writing (Old Students)				100	100	
15	Eka Puteri Elyani, M.Pd	English Grammar for General Communication	A2	100				
		English Grammar for General Communication	A3	100				
		English 2	A	100				
		English 2	B	100				
		Innovation in English Education	A1		100			
		Innovation in English Education	A2		100			
		Innovation in English Education	A2			100		
		Advanced Grammar (Old Students)	A1			100	100	
16	Elsa Rosalina, M.Pd	English Grammar for General Communication	A1	100				
		English for Wetlands	A1		100			
		English for Wetlands	A2		100			
		English for Wetlands	A3		100			
		Classroom Management *	A1			100		
		Classroom Management *	A2			100		
		Second Language Acquisition*	A2			100	100	
17		PLP I	A3		100			

	Yusuf Al Arief, M.Hum							
		Introduction to Translation	A1		100			
		Introduction to Translation	A3		100			
		Introduction to Translation (Gem Class)	A5		100			
		Literary Analysis	A2			100		
		Literary Analysis	A3			100		
18	Fahmi Hidayat, M.Pd	PLP I	A4		100			
		Innovation in English Education	A3		100			
		Field Practice and Community Development Project	A1			100		
		Field Practice and Community Development Project	A2			100		
		Research Statistics	A1			100		
		Research Statistics	A2			100		
		Research Statistics	A3			100		
	Average		100	100	100	100	100	100

Based on the table above, the average material achievement in semester 2 was 100%, in semester 4 was 100%, semester 6 was 100%, semester 8 was 97%, and semester 10 and / or more was 100%. All MK material presented in the Even Semester 2022/2023 can be achieved perfectly.

e. Recommendation

- 1) Lecturers are asked to always maintain and improve good performance through attendance at each meeting, achievement of lecture delivery, and good teaching and learning processes.
- 2) Students who take courses, both new *courses* and especially *re-courses* or *re-takes* are expected to always attend every meeting.

19. Indonesian Language and Literature Education

a. Lecturer Attendance in Lectures

Even semester lectures for the 2022/2023 academic year were held starting on 2 February 2022. Lectures are held online using the *Learning Management System* (LMS), in the form of zoom meeting, google meet, classroom, e-learning portal simari, lecturer attendance data as follows.

Table 19.1 Lecturer Attendance in Giving Lectures

No.	Course Content	Name of Lecturer/Teaching Team	Total Meeting	Percentage
1	Religion A-1	Dr Gt. Muhammad Irhamna Husin, M.Pd.	16	100%
2	Religion A-1	Noor Ainah, S.Th.I., M.Pd.	16	100%
3	Religion A-2	Dr Gt. Muhammad Irhamna Husin, M.Pd.	16	100%
4	Religion A-2	Noor Ainah, S.Th.I., M.Pd.	16	100%
5	Language Error Analysis	Dr Sabhan, M.Pd.	16	100%
6	Language Error Analysis	Dr Mohammad Fatah Yasin, M.Pd.	16	100%
7	Language Error Analysis	Lita Luthfiyanti, M.Pd.	16	100%
8	Literature Appreciation A-1	Dewi Alfianti, M.Pd.	16	100%
9	Literature Appreciation A-2	Dewi Alfianti, M.Pd.	16	100%
10	English 2	Nasrullah, M.Pd., B.I.	16	100%
11	Learning and Lesson	Dr Sulistiyana, M.Pd.	16	100%
12	Foundation and Speaking Skills A-1	Prof. Drs. H. Rustam Effendi, M.Pd., Ph.D.	16	100%
13	Foundation and Speaking Skills A-1	Faradina, M.Pd.	16	100%
14	Foundation and Speaking Skills A-2	Prof. Drs. H. Rustam Effendi, M.Pd., Ph.D.	16	100%
15	Foundation and Speaking Skills A-2	Faradina, M.Pd.	16	100%
16	Basic Editing A-1	Dr Sabhan, M.Pd.	16	100%
17	Basic Editing A-2	Dr Sabhan, M.Pd.	16	100%
18	Indonesian Phonology A-1	Dr Noor Cahaya, M.Pd.	16	100%
19	Indonesian Phonology A-2	Dr Noor Cahaya, M.Pd.	16	100%
20	Education Innovation A-1	Dr Rusma Noortyani, M.Pd.	16	100%
21	Education Innovation A-2	Dr Rusma Noortyani, M.Pd.	16	100%
22	Citizenship	Mariatul Kiptiah, M.Pd.	16	100%

No.	Course Content	Name of Lecturer/Teaching Team	Total Meeting	Percentage
23	Literary Criticism A-1	Dr Sainul Hermawan, M.Hum.	16	100%
24	A-2 Literary Criticism	Dr Sainul Hermawan, M.Hum.	16	100%
25	Language and Research Methodology Teaching A-1	Dr Muhammad Rafiek, M.Pd.	16	100%
26	Language and Research Methodology Teaching A-2	Dr Muhammad Rafiek, M.Pd.	16	100%
27	Literary Research Methodology and Teaching A-1	Dr Dwi Wahyu Candra Dewi, M.Pd.	16	100%
28	Literary Research Methodology and Teaching A-2	Dr Dwi Wahyu Candra Dewi, M.Pd.	16	100%
29	Online Learning A-1	Ahsani Taqwiem, M.Pd.	16	100%
30	Online Learning A-2	Ahsani Taqwiem, M.Pd.	16	100%
31	Entrepreneurship Education	Dr Baseran Nor, M.Pd.	16	100%
32	Pragmatics A-2	Prof. Dr Jumadi, M.Pd.	16	100%
33	Educational Profession	Dr Sabhan, M.Pd.	16	100%
34	Research Proposal Seminar A-1	Dr Sainul Hermawan, M.Hum.	16	100%
35	Research Proposal Seminar A-1	Dr Noor Cahaya, M.Pd.	16	100%
36	Research Proposal Seminar A-1	Ahsani Taqwiem, M.Pd.	16	100%
38	Research Proposal Seminar A-2	Dr Sainul Hermawan, M.Hum.	16	100%
39	Research Proposal Seminar A-2	Dr Noor Cahaya, M.Pd.	16	100%
42	Research Proposal Seminar A-2	Ahsani Taqwiem, M.Pd.	16	100%
43	Indonesian Language Syntax A-1	Prof. Dr Jumadi, M.Pd.	16	100%
44	Indonesian Language Syntax A-1	Dr Dwi Wahyu Candra Dewi, M.Pd.	16	100%
45	Indonesian Language Syntax A-1	Lita Luthfiyanti, M.Pd.	16	100%
46	Indonesian Syntax A-2	Prof. Dr Jumadi, M.Pd.	16	100%
47	Indonesian Syntax A-2	Dwi Wahyu Candra Dewi	16	100%
48	Indonesian Syntax A-2	Lita Luthfiyanti, M.Pd.	16	100%
49	Theories of Language Learning and Lesson A-1	Dr Muhammad Rafiek, M.Pd.	16	100%
50	Theories of Language Learning and Lesson A-1	Arum Murdianingsih, M.Pd.	16	100%
51	Theories of Language Learning and Lesson A-2	Dr Muhammad Rafiek, M.Pd.	16	100%

No.	Course Content	Name of Lecturer/Teaching Team	Total Meeting	Percentage
52	Theories of Language Learning and Lesson A-2	Arum Murdianingsih, M.Pd.	16	100%
53	Oral Tradition A-1	Prof. Drs. H. Rustam Effendi, M.Pd., Ph.D.	16	100%
54	Oral Tradition A-2	Prof. Drs. H. Rustam Effendi, M.Pd., Ph.D.	16	100%
55	RecogMBKM-Learning Evaluation Indonesian Language and Literature	Dr Moh. Fatah Yasin, M.Pd.	16	100%
56	RekogMBKM-Journalism	Dewi Alfianti, M.Pd.	16	100%
57	RekogMBKM-Creative Writing of Literature	Dr Sainul Hermawan, M.Hum.	16	100%
58	RekogMBKM-Creative Writing of Literature	Ahsani Taqwiem, M.Pd.	16	100%
59	RekogMBKM-Micro Teaching	Dr Sabhan, M.Pd	16	100%
60	RekogMBKM-Micro Teaching	Dr Rusma Noortyani, M.Pd.	16	100%
61	RekogMBKM-Micro Teaching	Faradina, M.Pd.	16	100%
62	RekogMBKM-Learning Planning for Indonesian Language and Literature	Ahsani Taqwiem, M.Pd.	16	100%
63	RekogMBKM-Learning Planning for Indonesian Language and Literature	Faradina, M.Pd.	16	100%
64	RekogMBKM-Pewara	Dr Sabhan, M.Pd.	16	100%
65	RekogMBKM-Pewara	Arum Murdianingsih, M.Pd.	16	100%
66	RecogMBKM-Pragmatics of Language Indonesia	Prof. Dr Jumadi, M.Pd.	16	100%
67	RecogMBKM-Learning Strategies Indonesian Language and Literature	Dr Dwi Wahyu Candra Dewi, M.Pd.	16	100%
68	RecogMBKM-Learning Strategies Indonesian Language and Literature	Arum Murdianingsih, M.Pd.	16	100%
69	RecogMBKM-Educational Supervision	Dr Muhammad Rafiek, M.Pd.	16	100%
70	RecogMBKM-Educational Supervision	Dr Rusma Noortyani, M.Pd.	16	100%
71	RecogMBKM-Indonesian Discourse	Prof. Dr Jumadi, M.Pd.	16	100%

No.	Course Content	Name of Lecturer/Teaching Team	Total Meeting	Percentage
72	RecogMBKM-Indonesian Discourse	Arum Murdianingsih, M.Pd.	16	100%

Attendance data is obtained from a recap of independent attendance conducted by students in the SIMARI system. Through the table, it is known that there is still a percentage of student attendance that is still below 80%. In fact, attendance through SIMARI greatly facilitates students in each course.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absenteeism is 80% of the total attendance of lecturers. Based on this provision, the Indonesian Language and Literature Education Study Programme identified (in percentage form) student attendance during lectures in the even semester of the 2022/2023 academic year. The following is the data presentation:

Table 19.2 Student Attendance in Lectures

No.	Course and Class	Number of students	Percentage Student Attendance
1	Religion A-1	29	100%
2	Religion A-2	29	88%
3	Language Error Analysis	37	100%
4	Literature Appreciation A-1	29	100%
5	Literature Appreciation A-2	29	100%
6	English 2	56	89%
7	Learning and Lesson	58	89%
8	Foundation and Speaking Skills A-1	29	100%
9	Foundation and Speaking Skills A-2	29	93%
10	Basic Editing A-1	20	100%
11	Basic Editing A-2	17	100%
12	Indonesian Phonology A-1	30	100%
13	Indonesian Phonology A-2	29	98%
14	Education Innovation A-1	20	100%
15	Education Innovation A-2	17	100%
16	Citizenship	53	100%

No.	Course and Class	Number of students	Attendance Percentage Student
17	Literary Criticism A-1	22	100%
18	A-2 Literary Criticism	19	100%
19	Language Research Methodology and Teaching A-1	20	100%
20	Language Research Methodology and Teaching A-2	17	100%
21	Literature Research and Teaching Methodology A-1	20	100%
22	Literature Research and Teaching Methodology A-2	17	100%
23	Online Learning A-1	20	100%
24	Online Learning A-2	18	100%
25	Entrepreneurship Education	58	98%
26	Educational Profession	44	100%
27	Research Proposal Seminar A-1	38	100%
28	Research Proposal Seminar A-2	49	100%
29	Indonesian Language Syntax A-1	19	100%
30	Indonesian Syntax A-2	17	100%
31	Theories of Language Learning and Lesson A-1	20	100%
32	Theory of Language Learning and Lesson A-2	17	94%
33	Oral Tradition A-1	20	100%
34	Oral Tradition A-2	17	100%
35	RekogMBKM-Evaluation of Indonesian Language and Literature Learning	78	100%
36	RekogMBKM-Journalism	3	100%
37	RekogMBKM-Creative Writing of Literature	3	100%
38	RekogMBKM-Micro Teaching	81	100%
39	RekogMBKM-Learning Planning for Indonesian Language and Literature	78	100%
40	RekogMBKM-Pewara	3	100%
41	RecogMBKM-Pragmatics of Indonesian Language	81	100%
42	RekogMBKM-Strategies for Learning Indonesian Language and Literature	78	100%
43	RecogMBKM-Educational Supervision	72	100%
44	RecogMBKM-Indonesian Discourse	81	100%

Attendance data is obtained from a recap of independent attendance conducted by students in the SIMARI system. Through the table, it is known that the lowest percentage of student attendance is 88%. This is positive, because overall attendance is above 85%.

c. Student Learning Completeness in Lectures

Student learning completeness is carried out based on the assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with 9 assessment indicators:

Table 19.3 Student Learning Completion in General Fundamental Courses and University Distinction

No.	Course Name and Class	Number of students	Graduation Percentage									
			A	A-	B	B-	B+	C	C+	D	D+	E
1	Religion A-1	29	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2	Religion A-2	29	96%	0%	0%	0%	0%	0%	0%	0%	0%	4%
3	English 2	56	33%	57%	4%	0%	0%	0%	0%	3%	0%	3%
4	Citizenship	53	98%	2%	0%	0%	0%	0%	0%	0%	0%	0%
5	Entrepreneurship Education	58	69%	29%	0%	0%	2%	0%	0%	0%	0%	0%

Table 19.4 Student Learning Completeness in Study Programme Courses

No.	Course Name and Class	Number of students	Percentage	
			Pass	Not Passed
1	Religion A-1	29	100%	0%
2	Religion A-2	29	96%	4%
3	Language Error Analysis	37	100%	0%
4	Literature Appreciation A-1	29	100%	0%
5	Literature Appreciation A-2	29	96%	4%
6	English 2	56	96%	4%
7	Learning and Lesson	58	100%	0%
8	Foundation and Speaking Skills A-1	29	100%	0%
9	Foundation and Speaking Skills A-2	29	96%	4%
10	Basic Editing A-1	20	100%	0%
11	Basic Editing A-2	17	100%	0%
12	Indonesian Phonology A-1	30	100%	0%
13	Indonesian Phonology A-2	29	96%	4%
14	Education Innovation A-1	20	100%	0%
15	Education Innovation A-2	17	100%	0%
16	Citizenship	52	100%	0%

No.	Course Name and Class	Number of students	Percentage	
			Pass	Not Passed
17	Literary Criticism A-1	20	100%	0%
18	A-2 Literary Criticism	17	100%	0%
19	Language Research Methodology and Teaching A-1	20	0%	100%
20	Language Research Methodology and Teaching A-2	17	100%	0%
21	Literature Research and Teaching Methodology A-1	20	100%	0%
22	Literature Research and Teaching Methodology A-2	17	100%	0%
23	Online Learning A-1	20	100%	0%
24	Online Learning A-2	17	100%	0%
25	Entrepreneurship Education	58	100%	0%
26	Educational Profession	44	97%	3%
27	RekogMBKM - Evaluation of Indonesian Language and Literature Learning	78	100%	0%
28	RekogMBKM - Journalism	3	100%	0%
29	RekogMBKM - Creative Writing Literature	3	100%	0%
30	RekogMBKM - Micro Teaching	81	100%	0%
31	RekogMBKM - Indonesian Language and Literature Learning Planning	78	100%	0%
32	RekogMBKM - Announcer	3	100%	0%
33	RekogMBKM - Indonesian Pragmatics	81	100%	0%
34	RekogMBKM - In-School Teaching Practices	81	100%	0%
35	RekogMBKM - Indonesian Language and Literature Learning Strategies	78	100%	0%
36	RekogMBKM - Educational Supervision	72	100%	0%
37	RekogMBKM - Indonesian Discourse	81	100%	0%
38	Research Proposal Seminar A-1	36	100%	0%
39	Research Proposal Seminar A-2	45	100%	0%
40	Research Proposal Seminar A-2	4	100%	0%
41	Indonesian Language Syntax A-1	19	100%	0%
42	Indonesian Syntax A-2	17	100%	0%
43	Thesis	7	100%	0%
44	Thesis	117	68%	32%
45	Thesis	9	77%	23%
46	Theories of Language Learning and Lesson A-1	20	100%	0%
47	Theory of Language Learning and Lesson A-2	17	100%	0%

No.	Course Name and Class	Number of students	Percentage	
			Pass	Not Passed
48	Oral Tradition A-1	20	100%	0%
49	Oral Tradition A-2	17	100%	0%

Based on the table, it is known that there are no lecturers who give full marks (100%) in certain criteria. Giving grades with a distribution like this is considered appropriate considering that each student has different characteristics that affect the completion of learning. In addition, grading is also based on the percentage of student attendance and course assignments that need to be fulfilled.

d. Achievement of lecture material

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material:

Table 19.5 Achievements of Lecture Materials

No.	Course Content	Semester	Total Learning Materials	Learning Materials Realised	Percentage
1	Religion	II	14	14	100%
2	Language Error Analysis	IV	14	14	100%
3	Literature Appreciation	II	14	14	100%
4	English 2	II	14	14	100%
5	Learning and Lesson	II	14	14	100%
6	Foundation and Speaking Skills	II	14	14	100%
7	Basic Editing	IV	14	14	100%
8	Indonesian Phonology	II	14	14	100%
9	Education Innovation	IV	14	14	100%
10	Citizenship	II	14	14	100%
11	Literary Criticism	IV	14	14	100%
12	Methodology for Language Research and Teaching	IV	14	14	100%
13	Literature Research Methodology and Teaching	IV	14	14	100%
14	Online Learning	IV	14	14	100%

No.	Course Content	Semester	Total Learning Materials	Learning Materials Realised	Percentage
15	Entrepreneurship Education	II	14	14	100%
16	Educational Profession	II	14	14	100%
17	RekogMBKM - Evaluation of Indonesian Language and Literature Learning	VI	14	14	100%
18	RekogMBKM - Journalism	VI	14	14	100%
19	RekogMBKM - Creative Writing Literature	VI	14	14	100%
20	RekogMBKM - Micro Teaching	VI	14	14	100%
21	RekogMBKM - Indonesian Language and Literature Learning Planning	VI	14	14	100%
22	RekogMBKM - Announcer	VI	14	14	100%
23	RekogMBKM - Indonesian Pragmatics	VI	14	14	100%
24	RekogMBKM - Indonesian Language and Literature Learning Strategies	VI	14	14	100%
25	RekogMBKM - Educational Supervision	VI	14	14	100%
26	RekogMBKM - Indonesian Discourse	VI	14	14	100%
27	Research Proposal Seminar	VI	14	14	100%
28	Indonesian Language Syntax	IV	14	14	100%
29	Theories of Language Learning and Lesson	IV	14	14	100%
30	Oral Tradition	IV	14	14	100%

Based on the table above, it is obtained that the percentage of conformity of planned topics with the realisation of some courses reaches 100%.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 19.6 Evaluation of Lecturer Performance in Learning

No.	Lecturer	Courses Taught	Percentage	Criteria
1.	Prof. Drs. H. Rustam Effendi, M.Pd., Ph.D.	Oral Tradition	96%	EXCE LLENT
		Basic and Speaking Skills		
2.	Prof. Dr H. Jumadi, M.Pd.	Discourse Language Indonesia	92%	EXCE LLENT
		Pragmatics Indonesian		
		Syntax Languages Indonesia		
3.	Dr Sabhan, M.Pd.	Basic Editing	93%	EXCE LLENT
		Micro Teaching		
		Educational Profession		
		Analyse Language Errors		
4.	Dr Mohammad Fatah Yasin, M.Pd.	Learning Evaluation	94%	EXCE LLENT
		Analyse Language Errors		
5.	Dr. Muhammad Rafiek, M.Pd.	Education Supervision	95%	EXCE LLENT
		Theory Learning and Language Learning		
		Language Research Methodology and Teaching		
6.	Dr Sainul Hermawan, S.Pd., M.Hum.	Literary Criticism	91%	EXCE LLENT
		Seminar Research Proposal		
7.	Dr Rusma Noortyani, S.Pd., M.Pd.	Micro Teaching	93%	EXCE LLENT
		Education Innovation		
		Education Supervision		
8.	Dr. Noor Light, S.Pd., M.Pd.	Seminar Research Proposal	92%	EXCE LLENT
		Phonology Language Indonesia		
9.	Dr. Dwi Wahyu Candra Dewi, M.Pd.	Literary Research Methodology and Teaching	92%	EXCE LLENT
		Language Learning Strategies and Literature Indonesia		
		Syntax Indonesian		
10.	Dewi Alfianti, S.Pd., M.Pd.	Literary Appreciation	91%	VERY GOOD
11.	Ahsani Taqwiem, S.Pd., M.Pd.	Online Learning	97%	EXCE LLENT
		Literary Research Methodology and Teaching		EXCE LLENT
		Planning Learning Indonesian Language and Literature		EXCE LLENT

No.	Lecturer	Courses Taught	Percentage	Criteria
		Seminar Research Proposal		EXCELLENT
12.	Lita Luthfiyanti, M.Pd.	Syntax Languages Indonesia	96%	EXCELLENT
		Analyse Language Errors		
13.	Arum Murdianingsih, M.Pd.	Theory Learning and Language Learning	95%	EXCELLENT
		Learning Strategy Language and Indonesian Literature		
		Discourse Indonesian Language		
14.	Faradina, M.Pd.	Micro Teaching	97%	EXCELLENT
		Lesson Planning Language and Indonesian Literature		EXCELLENT
		Basic and Speaking Skills		EXCELLENT
15.	Dr Sulistiyana, M.Pd	Learn and Learning	94%	EXCELLENT
16.	Dr Baseran Nor, M.Pd.	Entrepreneurship	95%	EXCELLENT
17.	Dr Mariatul Kiptiah, M.Pd.	Citizenship	93%	EXCELLENT
18.	Dr. Gusti Muhammad Irhamna Husin, M.Pd.I	Religion	95%	EXCELLENT

Based on the table above, it is known that the average lecturer who teaches courses in the Indonesian Language and Literature Education Study Programme in the even semester of the 2022/2023 academic year is in the excellent category. The percentage of each lecturer varies from the lowest is 91% to the highest presentation is 97%. When viewed from each aspect of the assessment (15 aspects), the performance of lecturers needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo,

f. Recommendation

- 1) The overall average percentage of student attendance has met the minimum target (above 90%). Even so, when viewed from course units, there are several courses where the percentage of attendance from students is less than 80%, such as the Basic and Writing Skills A-2 course with a percentage of 67% and Literary Theory A-2 70%. Students and lecturers need to be encouraged to maintain and improve student attendance in lectures.

- 2) Most of the students' grades in the University's Characteristic Subjects and Study Programme Subjects have achieved grades of B+ to A. This needs to be maintained and improved. However, there are also those who get grades below the average (Not Passed), namely the A-1 Language Research Methodology and Teaching course.
- 3) The percentage of suitability of planned topics with the realisation of lecture materials for all courses has reached the maximum percentage of 100%. This achievement can be said to be maximum and good which illustrates that the implementation of various lecture materials at Indonesian Language and Literature Education is running well and optimally. This must be maintained so that the quality of learning is maintained and continues to improve.
- 4) On average, lecturers who teach courses in the Indonesian Language and Literature Education Study Programme in the even semester of the 2022/2023 academic year fall into the excellent performance category. The percentage of each lecturer who is in the excellent category is more than 90%. Even so, when viewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Google Classroom, WA, etc. so that later learning becomes more flexible.

20. Performing Arts Education

a. Lecturer Attendance in Lectures

The implementation of even semester lectures for the 2022/2023 academic year will be held from August to December 2021. Even semester lectures for the 2022/2023 academic year are held online (in the network), using the *Learning Management system* (LMS) in the form of; zoom meeting, and e-learning portal simari. The attendance data of the Performing Arts Education Study Programme lecturers can be seen in table 20.1 below.

Table 20.1 Lecturer Attendance in Giving Lectures

NO	SUBJECT	CODE	INSTRUCTOR	MEETING REALISATI ONAN	PERCENT AGE
1	Learning and Lesson (A1)(A2)	AKWF2203	Dr H. M. Saleh, M.Pd.	16	100%
2	Religious Education (A1) (A2)	AMKU111	Gt. Muhammad Irhamna Husin, M.Pd.I/Noor Ainah, S.Th.I, M.Pd	16	100%
3	Scientific Writing(A2)	AKPP541	Sumasno Hadi, S.Pd., M.Phil	16	100%
4	Educational Theatre (A1)	AKPB3603	Sulisno, S.Sn., M.A/Maryanto, M.Sn/Putri Yunita Permata Kumala Sari, M.Pd	16	100%
5	Dance Primary Education(A1)	AKBK3202	Edlin Yanuar Nugraheni, M.Sn	16	100%
6	Scientific Writing(A1)	AKPP541	Sumasno Hadi, S.Pd., M.Phil	16	100%
7	Citizenship (A1) (A2)	AULM1272	Dr Hj Fatimah, M.Hum	16	100%
8	Anthropology of Art (A1)	AKPP521	Dr Tutung Nurdiyana, S.Sos, M.A., M.Pd.	16	100%
9	Madihin (A2)	AKBK3204	Muhammad Budi Zakia Sani, M.Pd	16	100%
10	Drama Appreciation (A1)	AKBK3402	Sulisno, S.Sn., M.A.	16	100%
11	PIIP II (A2)	ABKB3409	Maryanto, M.Sn	16	100%
12	Fundamentals of School Music (A2)	AKBK3203	Maryanto, M.Sn	16	100%
13	Basic Bodywork (A1)	AKBK3201	Putri Yunita Permata Kumala Sari, M.Pd	16	100%
14	Dance Primary Education(A1) Kur. 2017	ABKB3202	Edlin Yanuar Nugraheni, M.Sn	16	100%
15	Psychology of Learning* (A1) (A2)	AKKPP422	Novyandi Saputra, S.Pd., M.Sn	16	100%

NO	SUBJECT	CODE	INSTRUCTOR	MEETING REALISA TION	PERCEN TAGE
16	Tradition SkillsOral (A1)	AKBK3401	Sulisno, S.Sn., MA / Muhammad Budi Zakia Sani, M.Pd.	16	100%
17	Applied Statistics (A2)	AKKPP443	Dr Arief Sholahudin, M.Si	16	100%
18	Music BasicsSchool (A1)	AKBK3203	Maryanto, M.Sn	16	100%
19	Qualitative Research Methods (A1)	AKPP543	Dr Tutung Nurdiyana, S.Sos, M.A., M.Pd.	16	100%
20	Percussion Class	ABKB3408	Maryanto, M.Sn	16	100%
21	Art Learning Strategies (A2)	AKPB3602	Muhammad Najamudin, M.Pd / Muhammad Budi Zakia Sani, M.Pd / PutriDyah Indriyani, M.Pd	16	100%
22	StrategyArt Learning (A1)	AKPB3602	Muhammad Najamudin,M.Pd / Muhammad Budi Zakia Sani, M.Pd / Putri Dyah Indriyani, M.Pd	16	100%
23	Culture of the Banjar People(A1) (A2)	AKPP542	Putri Dyah Indriyani, M.Pd/Novyandi Saputra,S.Pd., M.Sn	16	100%
24	Ethnopedagogy (A1)	AKKPP421	Dr Tutung Nurdiyana, S.Sos,M.A., M.Pd/Muhammad Najamudin, M.Pd	16	100%
25	Scientific Writing(A1) (A2) Kur. 2017	AMPB3201	Sumasno Hadi, S.Pd., M.Phil	16	100%
26	Basic Bodywork (A1) Kur. 2017	ABKB3201	Putri Yunita Permata Kumala Sari, M.Pd	16	100%
27	Educational Profession(A2)	AKWF2204	Muhammad Najamudin, M.Pd	16	100%
28	Art and Gender Studies* (A1) (A2)	AKBK3205	Dr Tutung Nurdiyana, S.Sos, M.A., M.Pd.	16	100%
29	Manambang Banjar* (A1) (A2)	AKBK3206	Muhammad Budi ZakiaSani, M.Pd / Sherly Nurhikmah, M.Pd	16	100%
30	Art Teaching Media(A2)	AKKPP442	Benny Mahendra, M.Pd	16	100%
31	Guitar Class	ABKB3410	Benny Mahendra, M.Pd	16	100%
32	Basic Bodywork (A2)	AKBK3201	Putri Yunita Permata Kumala Sari, M.Pd	16	100%
33	Dance Primary Education(A2)	AKBK3202	Edlin Yanuar Nugraheni, M.Sn	16	100%
34	Applied Statistics (A1)	AKKPP443	Dr Arief Sholahudin, M.Si	16	100%
35	Anthropology of Art(A2)	AKPP521	Putri Dyah Indriyani, M.Pd	16	100%

NO	SUBJECT	CODE	INSTRUCTOR	MEETING REALISA TION	PERCEN TAGE
36	Educational Theatre (A2)	AKPB3603	Sulisno, S.Sn., M.A/Maryanto, M.Sn/Putri Yunita Permata Kumala Sari, M.Pd	16	100%
37	Art Learning Planning and Strategies (A1) (A2) Cur.2017	AKPB3201	Muhammad Najamudin, M.Pd / Benny Mahendra, M.Pd	16	100%
38	Educational Profession (A1)	AKWF2204	Muhammad Najamudin, M.Pd	16	100%
39	Qualitative Research Methods (A2)	AKPP543	Dr Tutung Nurdiana, S.Sos, M.A., M.Pd.	16	100%
40	Art Teaching Media(A1)	AKKPP442	Benny Mahendra, M.Pd	16	100%
41	Ethnopedagogy (A2)	AKKPP421	Dr Tutung Nurdiana,S.Sos, M.A., M.Pd/Muhammad Najamudin, M.Pd	16	100%
42	Qualitative Research Methods Kur.2017	AMPB3601	Dr Tutung Nurdiana, S.Sos, M.A., M.Pd.	16	100%
43	Music BasicsSchool (A2) Kur. 2017	ABKB3203	Maryanto, M.Sn	16	100%
44	Quantitative Research Methods (A1)	AKPP544	Putri Dyah Indriyani, M.Pd	16	100%
45	Art Learning Tool Development (A1)	AKPB3601	Dr Tutung Nurdiana,S.Sos, M.A., M.Pd/Putri Yunita Permata Kumala Sari,M.Pd/Muhammad Najamudin, M.Pd	16	100%
46	Drama Appreciation(A2)	AKBK3402	Novyandi Saputra, S.Pd.,M.Sn	16	100%
47	Educational Profession	AKDK4401	Muhammad Najamudin, M.Pd	16	100%
48	Art Learning Tool Development (A2)	AKPB3601	Dr Tutung Nurdiana, S.Sos, M.A., M.Pd/PutriYunita Permata Kumala Sari,M.Pd/Muhammad Najamudin, M.Pd	16	100%
49	Art Education Curriculum (A1)	AKPB3604	Sumasno Hadi, S.Pd., M.Phil/Sherly Nurhikmah, M.Pd/Novyandi Saputra,	16	100%
50	Art Education Curriculum (A2)	AKPB3604	Sumasno Hadi, S.Pd., M.Phil/Sherly Nurhikmah,M.Pd/Novyandi Saputra, S.Pd., M.Sn	16	100%

NO	SUBJECT	CODE	INSTRUCTOR	MEETING REALISA TION	PERCEN TAGE
51	Tradition SkillsOral (A2)	AKBK3401	Sulisno, S.Sn., MA / Muhammad Budi ZakiaSani, M.Pd	16	100%
52	Appreciation and CriticismArt* (A1) (A2) Curriculum.2017	ABKB3606	Sumasno Hadi, S.Pd., M.Phil	16	100%
53	Learning EvaluationArt (A1)	AKKPP441	Muhammad Najamudin, M.Pd	16	100%
54	Quantitative Research Methods (A2)	AKPP544	Sherly Nurhikmah, M.Pd	16	100%
55	International Dance(A1) Kur. 2017	ABKB3601	Putri Yunita Permata Kumala Sari,M.Pd / Putri Dyah Indriyani, M.Pd	16	100%
56	EvaluationArt Learning (A2)	AKKPP441	Muhammad Najamudin, M.Pd	16	100%
57	Madihin (A2) Kur.2017	ABKB3204	Muhammad Budi Zakia Sani, M.Pd	16	100%
58	English 2 (A1) (A2)	AULM1252	Dr Hj Noor Eka Chandra, M. Pd.	16	100%
59	Performing Arts Teaching Media Development(A1)	AKPB3605	Dr Tutung Nurdiana, S.Sos, M.A., MPd/ Putri Dyah Indriyani, M.Pd/Benny Mahendra, M.Pd	16	100%
60	Teaching Media DevelopmentPer forming Arts (A2)	AKPB3605	Dr Tutung Nurdiana,S.Sos, M.A., MPd / Putri DyahIndriyani, M.Pd/Benny Mahendra, M.Pd	16	100%
61	Music Dance and Drama*	AKBK3513	Muhammad Budi Zakia Sani, M.Pd / NovyandiSaputra, S.Pd., M.Sn	16	100%
62	Computer Music	ABKB3412	Muhammad Budi Zakia Sani, M.Pd	16	100%
63	Madihin (A1)	AKBK3204	Muhammad Budi ZakiaSani, M.Pd	16	100%
64	Music ensemble (A2) Kur. 2017	ABKB3604	Maryanto, M.Sn	16	100%
65	Participant DevelopmentDidik (A1) (A2) Kur.2017	AKDK2202	Sherly Nurhikmah, M.Pd	16	100%
16	Introduction to Education	AKWF2101	M. Budi Zakia Sani, M.Pd.	16	100%
17	Performance ManagementArt (Kur.2017)	ABKB3505	Muhammad Najamudin, M.Pd / M. Budi Zakia Sani, M.Pd	16	100%
18	Inclusive education (Kur.2017)	AKDK6502	Sherly Nur Hikmah, M.Pd	16	100%

NO	SUBJECT	CODE	INSTRUCTOR	MEETING REALISATI ON	PERCENTA GE
19	Learning and Lesson(Kur.2017)	AKDK3302	Muhammad Najamudin, M.Pd	16	100%
20	Music Dance and Drama*	AKBK3513	M. Budi Zakia Sani,M.Pd/ Novyandi Saputra, S.Pd., M.Sn	16	100%
21	Choir	AKBK3310	Maryanto, M.Sn	16	100%
22	Dance Notation	AKBK3302	Edlin Yanuar Nugraheni, M.Sn/ DaughterDyah Indriyani, M.Pd	16	100%
23	Micro Teaching	AKKPP452	Muhammad Najamudin, M.Pd	16	100%
24	Micro Teaching	AKKPP452	Benny Mahendra, M.Pd	16	100%
25	Learner Development	AKWF2102	Dr Tutung Nurdiyana, S.Sos, M.A., M.Pd.	16	100%
26	Dance EducationContinue	AKBK3307	Putri Dyah Indriyani,M.Pd	16	100%
27	Participant DevelopmentEducate	AKWF2102	Dr Tutung Nurdiyana, S.Sos, M.A., M.Pd.	16	100%
28	Indonesian Language	AULM1152	Ahsani Taqwiem, M.Pd.	16	100%
29	Music Arrangement and Composition	AKBK3507	Maryanto, M.Sn	16	100%
30	Music & Orchestral Arrangements(Kur.2017)	AKPB3507	Maryanto, M.Sn	16	100%
31	Art Performance	ABKB3701	Sulisno, S.Sn., MA/Novyandi Saputra, S.Pd., M.Sn / Putri Yunita Permata Kumala Sari,M.Pd	16	100%
32	Art Performance	ABKB3701	Sulisno, S.Sn., MA/ Novyandi Saputra, S.Pd., M.Sn/Sherly NurHikmah, M.Pd	16	100%
33	Wind and String Class	AKBK3311	Benny Mahendra, M.Pd	16	100%
34	Indonesian Language	AULM1152	Ahsani Taqwiem, M.Pd.	16	100%
35	Drama	AKBK3103	Sulisno, S.Sn., MA	16	100%
36	Panting Music	ABKB3312	M. Budi Zakia Sani, M.Pd / Novyandi Saputra, S.Pd., M.Sn	16	100%
37	Culture of the Banjar People	AKPB3301	Dr Tutung Nurdiyana,	16	100%
38	Drama	AKBK3103	Sulisno, S.Sn., MA	16	100%
39	Guitar Class	AKBK3508	Benny Mahendra, M.Pd	16	100%
40	Borneo Dance	ABKB3306	Putri Yunita Permata Kumala Sari, M.Pd	16	100%

NO	SUBJECT	CODE	INSTRUCTOR	MEETING REALISA TION	PERCEN TAGE
41	Banjar music	AKBK3312	M. Budi Zakia Sani, M.Pd / Novyandi Saputra, S.Pd., M.Sn	16	100%
42	Basic Banjar Dance	AKBK3305	Putri Yunita Permata Kumala Sari, M.Pd	16	100%
43	DevelopmentCurricu lum & Textbooks	AKKPP451	Sumasno Hadi, S.Pd., M.Phil	16	100%
44	Curriculum & Book DevelopmentTeach	AKKPP451	Sumasno Hadi, S.Pd., M.Phil	16	100%
45	IntroductionWetland Environment	AULM1115	Dr Tutung Nurdiyana, S.Sos, M.A., M.Pd.	16	100%
46	Introduction to the EnvironmentWetland s	AULM1115	Dr Tutung Nurdiyana, S.Sos, M.A., M.Pd.	16	100%
47	Management andSchool Administration	AKWF2305	Dr Metroyadi, S.H., M.Pd.	16	100%
48	Educational Theatre*	ABKB3510	Sulisno, S.Sn., MA	16	100%
49	Entrepreneurship	AULM1251	Dr Tutung Nurdiyana, S.Sos, M.A., M.Pd.	16	100%
50	Curriculum Development &Teaching Materials	AKPB3501	Sumasno Hadi, S.Pd., M.Phil	16	100%
51	Dance Creativity	ABKB3503	Putri Yunita Permata Kumala Sari, M.Pd	16	100%
52	PlanningArt Learning	AKKPP431	Muhammad Najamudin,M.Pd	16	100%
53	Music Theory	AKBK3102	Maryanto, M.Sn / Benny Mahendra, M.Pd	16	100%
54	Advanced Bodywork	AKBK3304	Princess Yunita PermataKumala Sari, M.Pd	16	100%
55	Music Theory	AKBK3102	Maryanto, M.Sn / Benny Mahendra, M.Pd	16	100%
56	English I	AULM1151	Dr Hj Noor EkaChandra, M. Pd.	16	100%
57	Harmony	AKBK3308	Sumasno Hadi, S.Pd., M.Phil	16	100%
58	Choreographic Analysis	AKBK3506	Edlin YanuarNugraheni, M.Sn / Putri Dyah Indriyani, M.Pd	16	100%
59	Basic Makeup and Fashion	AKBK3303	Putri Dyah Indriyani, M.Pd	16	100%
60	Shape andMusic Analysis	AKBK3511	Maryanto, M.Sn	16	100%
61	Semiotics*	ABKB3705	Sulisno, S.Sn., MA / Sumasno Hadi, S.Pd., M.Phil	16	100%

NO	SUBJECT	CODE	INSTRUCTOR	MEETING REALISA TION	PERCEN TAGE
62	Bamboo Music*	AKBK3514	Novyandi Saputra, S.Pd., M.Sn	16	100%
63	Media and TechnologyArt Teaching	AKPB3303	Sumasno Hadi, S.Pd.,	16	100%
64	Music Form and Analysis	ABKB3509	Maryanto, M.Sn	16	100%
65	Ethnochoreology	ABKB3306	Dr Tutung Nurdiana, S.Sos,M.A., M.Pd	16	100%
66	Appreciation and CriticismArt	AKBK3301	Sumasno Hadi, S.Pd.,M.Phil/ Novyandi Saputra, S.Pd., M.Sn	16	100%
67	Entrepreneurship	AULM1251	Dr Tutung Nurdiana, S.Sos, M.A., M.Pd.	16	100%
68	Music ensemble	AKBK3510	Maryanto, M.Sn / M. Budi Zakia Sani, M.Pd	16	100%
69	Basic Borneo Dance	AKBK3306	Putri Yunita Permata Kumala Sari, M.Pd	16	100%
70	Introduction to Dance Knowledge	AKBK3101	Edlin Yanuar Nugraheni, M.Sn	16	100%
71	Introduction to Dance Knowledge	AKBK3101	Edlin Yanuar Nugraheni, M.Sn	16	100%
72	Appreciation and CriticismArt	AKBK3301	Sumasno Hadi, S.Pd., M.Phil / Novyandi Saputra, S.Pd., M.Sn	16	100%
73	Art Learning Planning	AKKPP431	Benny Mahendra, M.Pd	16	100%
74	Make-up and FashionContinue	AKBK3503	Edlin Yanuar Nugraheni, M.Sn	16	100%
75	Fine Art*	AKBK3512	Novyandi Saputra, S.Pd., M.Sn	16	100%

Based on table 2.1, it can be concluded that the attendance of lecturers in giving even semester lectures 2022-2023 has reached 16 meetings with a percentage achievement of 100%. This data is based on the implementation of offline and e-learning lectures (through the provision of simari e-learning discussion material). The determination of attendance in lectures indirectly or synchronously is seen from the completeness of the material made by the lecturer in accordance with the meeting plan on the e-learning platform and others. Thus, even though students do not access the platform (students are considered absent), the teaching lecturers are still considered present. This indicates that when lectures switch from offline to online, these activities become more flexible.

Table 20.2. Recommendation Table

NO	NAME OF THE TEACHER	RECOMMENDATIONS
1	Sulisno, S.Sn., MA/ Novyandi Saputra, S.Pd., M.Sn/Putri Yunita P.K.S, M.Pd.	End-of-semester exams are adjusted to the academic calendar
		Teaching hours have changed confirmed, related to the room
2	M. Budi Zakia Sani, M.Pd / Muhammad Najamudin, M.Pd	Maximising learning using e-learning
3	Putri Dyah Indriyani, M.Pd	Teaching hours have changed confirmed, related to the room
		Teaching hours assisted by team teaching
4	Maryanto, M.Sn / Benny Mahendra, M.Pd	Organised a meeting in Simari with the help of team teaching
5	Dr Tutung Nurdiyana, S.Sos, M.A., M.Pd.	Scheduled attendance is adjusted to the administrative activities of the study programme coordinator
		Teaching hours assisted by team teaching
6	Muhammad Najamudin, M.Pd	Attend according to the schedule set by the programme manager
7	Putri Yunita Permata Kumala Sari, M.Pd	Teaching hours have changed confirmed, related to the room
8	Sumasno Hadi, S.Pd., M.Phil	Attend according to the schedule set by the programme manager
		Teaching hours have changed confirmed, related to the room
9	Edlin Yanuar Nugraheni, M.Sn	Teaching hours have changed confirmed, related to the room
		Attend according to the schedule set by the programme manager
10	Novyandi Saputra, S. Pd., M.S	Teaching hours have changed confirmed, related to the room

Based on the table above, the lecturers of the study programme have team teaching assistant lecturers and senior lecturers in fulfilling the lecturer's attendance schedule in lecture activities well, so that the study programme lecturers still meet the number of lecturer attendance of 16 meetings. Some lecturers still have difficulty filling in the attendance list of lecturers and students in SIMARI, the study programme admin has the obligation to help and fill in the attendance list of lecturers and students by confirming in advance to the lecturers concerned. UAS is scheduled in combination with several courses.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% - 98% of the total attendance of lecturers. Based on this provision, the Performing Arts Education Study Programme identifies (in percentage form)

student attendance during lectures in the even semester of the 2022/2023 academic year following the data presentation below table 20.3.

Table 20.3 Student Attendance in Lectures

No.	SUBJECT	NUMBER OF STUDENTS	STUDENTS ATTENDANCE %
1	Learning and Lesson (A1) (A2)	36	80%
2	Religious Education (A1) (A2)	40	98%
3	Scientific Writing (A2)	36	80%
4	Educational Theatre (A1)	36	80%
5	Dance Primary Education (A1)	40	98%
6	Scientific Writing (A1)	36	98%
7	Citizenship (A1) (A2)	36	80%
8	Anthropology of Art (A1)	40	80%
9	Madihin (A2)	36	98%
10	Drama Appreciation (A1)	36	98%
11	PIIP II (A2)	61	98%
12	Fundamentals of School Music (A2)	61	80%
13	Basic Bodywork (A1)	36	98%
14	Primary Education Dance (A1) Kur. 2017	40	80%
15	Psychology of Learning* (A1) (A2)	57	98%
16	Oral Tradition Skills (A1)	57	80%
17	Applied Statistics (A2)	2	80%
18	Fundamentals of School Music (A1)	57	80%
19	Qualitative Research Methods (A1)	57	80%
20	Percussion Class	15	80%
21	Art Learning Strategies (A2)	36	80%
22	Art Learning Strategies (A1)	40	98%
23	Banjar Community Culture (A1) (A2)	36	80%
24	Ethnopedagogy (A1)	36	80%
25	Scientific Writing (A1) (A2) Kur. 2017	40	98%
26	Basic Bodywork (A1) Kur. 2017	36	98%
27	Educational Profession (A2)	36	80%
28	Art and Gender Studies* (A1) (A2)	40	80%
29	Manambang Banjar* (A1) (A2)	36	98%
30	Art Teaching Media (A2)	36	98%
31	Guitar Class	61	98%
32	Basic Bodywork (A2)	61	80%
33	Dance Primary Education (A2)	36	98%
34	Applied Statistics (A1)	40	80%
35	Anthropology of Art (A2)	57	98%

No.	SUBJECT	NUMBER OF STUDENTS	STUDENT ATTENDANCE %
36	Educational Theatre (A2)	57	80%
37	Art Learning Planning and Strategies (A1) (A2) Cur. 2017	2	80%
38	Educational Profession (A1)	57	80%
39	Qualitative Research Methods (A2)	57	80%
40	Art Teaching Media (A1)	15	80%
41	Ethnopedagogy (A2)	36	80%
42	Qualitative Research Methods Kur. 2017	40	98%
43	Fundamentals of School Music (A2) Kur. 2017	36	80%
44	Quantitative Research Methods (A1)	36	80%
45	Art Learning Tool Development (A1)	40	98%
46	Drama Appreciation (A2)	36	98%
47	Educational Profession	36	80%
48	Art Learning Tool Development (A2)	40	80%
49	Art Education Curriculum (A1)	36	98%
50	Art Education Curriculum (A2)	36	98%
51	Oral Tradition Skills (A2)	61	98%
52	Art Appreciation and Criticism* (A1) (A2) Cur. 2017	61	80%
53	Art Learning Evaluation (A1)	36	98%
54	Quantitative Research Methods (A2)	40	80%
55	Foreign Dance (A1) Kur. 2017	57	98%
56	Art Learning Evaluation (A2)	57	80%
57	Madihin (A2) Kur.2017	2	80%
58	English 2 (A1) (A2)	57	80%
59	Performing Arts Teaching Media Development (A1)	57	80%
60	Performing Arts Teaching Media Development (A2)	15	80%
61	Music Dance and Drama*	57	80%
62	Computer Music	57	80%
63	Madihin (A1)	15	80%
64	Music ensemble (A2) Kur. 2017	57	80%
65	Learner Development (A1) (A2)	57	80%
	Kur. 2017		

Based on the table above, it can be seen that the overall average percentage of student attendance has met the target (80% - 98%). Thus, although there are students who do not attend lectures in several courses but do not exceed

the predetermined tolerance limit so that they still pass and are entitled to get a course grade in the even semester of the 2022/2023 academic year. This indicates that when lectures switch from offline to online, learning activities do not limit students in taking lectures in full and being able to receive lecture material in accordance with the CPMK of the subjects presented in the even semester of 2022-2023.

c. Student Learning Completeness in Lectures

The achievement of student learning completeness is based on assessment indicators received by students. The assessment is carried out based on the assessment of individual and group assignments (30%), midterm exams (30%) and final semester exams (40%). The following is drawn the completeness of student learning with assessment indicators in table 2.3 below.

Table 20.4 Student Learning Completion in Basic General and University Characteristic Courses

University Course	Class	Number of students	Graduation Percentage			
			A	A-	B+	B
Learning and Lesson	A1	30	50%	20%	10%	20%
	A2	29	50%	20%	10%	20%
Religious Education	A1	36	50%	20%	10%	20%
	A2	36	50%	20%	10%	20%
Citizenship	A1	32	50%	20%	10%	20%
	A2	32	50%	20%	10%	20%
English 2	A1	33	50%	20%	10%	20%
	A2	33	50%	20%	10%	20%
Learner Development Curriculum. 2017	A1	26	50%	20%	10%	20%
	A2	26	50%	20%	10%	20%

Learning completeness in courses is the achievement of courses carried out during one semester. Can be seen in table 20.5 below.

Table 20.5 Student Learning Completeness in Courses

NO	SUBJECT	CODE	NUMBER OF STUDENTS	PERCENTAGE	
				PASS	NOT PASS
1	Learning and Lesson (A1) (A2)	AKWF2203	36	100%	0%
2	Religious Education (A1) (A2)	AMKU111	40	100%	0%
3	Scientific Writing (A2)	AKPP541	36	100%	0%
4	Educational Theatre (A1)	AKPB3603	36	100%	0%

NO	SUBJECT	CODE	NUMBER OF STUDEN TS	PERCENTAGE	
				PASS	NOT PASS
5	Dance Primary Education (A1)	AKBK3202	40	100%	0%
6	Scientific Writing (A1)	AKPP541	36	100%	0%
7	Citizenship (A1) (A2)	AULM1272	36	100%	0%
8	Anthropology of Art (A1)	AKPP521	40	100%	0%
9	Madihin (A2)	AKBK3204	36	100%	0%
10	Drama Appreciation (A1)	AKBK3402	36	100%	0%
11	PIIP II (A2)	ABKB3409	61	100%	0%
12	Fundamentals of School Music (A2)	AKBK3203	61	100%	0%
13	Basic Bodywork (A1)	AKBK3201	36	100%	0%
14	Primary Education Dance (A1) Kur. 2017	ABKB3202	40	100%	0%
15	Psychology of Learning* (A1) (A2)	AKKPP422	57	100%	0%
16	Oral Tradition Skills (A1)	AKBK3401	57	100%	0%
17	Applied Statistics (A2)	AKKPP443	2	100%	0%
18	Fundamentals of School Music (A1)	AKBK3203	57	100%	0%
19	Qualitative Research Methods (A1)	AKPP543	57	100%	0%
20	Percussion Class	ABKB3408	15	100%	0%
21	Art Learning Strategies (A2)	AKPB3602	36	100%	0%
22	Art Learning Strategies (A1)	AKPB3602	40	100%	0%
23	Banjar Community Culture (A1) (A2)	AKPP542	36	100%	0%
24	Ethnopedagogy (A1)	AKKPP421	36	100%	0%
25	Scientific Writing (A1) (A2) Curriculum. 2017	AMPB3201	40	100%	0%
26	Basic Bodywork (A1) Kur. 2017	ABKB3201	36	100%	0%
27	Educational Profession (A2)	AKWF2204	36	100%	0%
28	Art and Gender Studies* (A1) (A2)	AKBK3205	40	100%	0%
29	Manambang Banjar* (A1) (A2)	AKBK3206	36	100%	0%
30	Art Teaching Media (A2)	AKKPP442	36	100%	0%
31	Guitar Class	ABKB3410	61	100%	0%
32	Basic Bodywork (A2)	AKBK3201	61	100%	0%
33	Dance Primary Education (A2)	AKBK3202	36	100%	0%
34	Applied Statistics (A1)	AKKPP443	40	100%	0%
35	Anthropology of Art (A2)	AKPP521	57	100%	0%
36	Educational Theatre (A2)	AKPB3603	57	100%	0%
37	Learning Planning and Strategies Art (A1) (A2) Kur. 2017	AKPB3201	2	100%	0%
38	Educational Profession (A1)	AKWF2204	57	100%	0%

NO	SUBJECT	CODE	NUMBER OF STUDENTS	PERCENTAGE	
				PASS	NOT PASS
39	Qualitative Research Methods (A2)	AKPP543	57	100%	0%
40	Art Teaching Media (A1)	AKKPP442	15	100%	0%
41	Ethnopedagogy (A2)	AKKPP421	36	100%	0%
42	Qualitative Research Methods Kur. 2017	AMPB3601	40	100%	0%
43	Fundamentals of School Music (A2) Kur. 2017	ABKB3203	36	100%	0%
44	Quantitative Research Methods (A1)	AKPP544	36	100%	0%
45	Learning Device Development Art (A1)	AKPB3601	40	100%	0%
46	Drama Appreciation (A2)	AKBK3402	36	100%	0%
47	Educational Profession	AKDK4401	36	100%	0%
48	Learning Device Development Art (A2)	AKPB3601	40	100%	0%
49	Art Education Curriculum (A1)	AKPB3604	36	100%	0%
50	Art Education Curriculum (A2)	AKPB3604	36	100%	0%
51	Oral Tradition Skills (A2)	AKBK3401	61	100%	0%
52	Art Appreciation and Criticism* (A1) (A2) Curriculum. 2017	ABKB3606	61	100%	0%
53	Art Learning Evaluation (A1)	AKKPP441	36	100%	0%
54	Quantitative Research Methods (A2)	AKPP544	40	100%	0%
55	Foreign Dance (A1) Kur. 2017	ABKB3601	57	100%	0%
56	Art Learning Evaluation (A2)	AKKPP441	57	100%	0%
57	Madihin (A2) Kur.2017	ABKB3204	2	100%	0%
58	English 2 (A1) (A2)	AULM1252	57	100%	0%
59	Art Teaching Media Development Performance (A1)	AKPB3605	57	100%	0%
60	Art Teaching Media Development Performance (A2)	AKPB3605	15	100%	0%
61	Music Dance and Drama*	AKBK3513	57	100%	0%
62	Computer Music	ABKB3412	57	100%	0%
63	Madihin (A1)	AKBK3204	15	100%	0%
64	Music ensemble (A2) Kur. 2017	ABKB3604	57	100%	0%
65	Learner Development (A1) (A2) Cur. 2017	AKDK2202	57	100%	0%

Based on table 2.5, it is known that there are several lecturers who give full marks (100%) in certain criteria. Giving grades with this distribution is considered inappropriate considering that each student has different characteristics that affect the completion of learning. In addition, grading is also based on the percentage of student attendance and course assignments that need to be fulfilled.

d. Achievement of lecture material

The achievement of lecture material in accordance with ULM SPMI and Faculty SPMI is outlined in the RPS. The RPS is prepared to direct learning activities. Lecturers prepare a semester learning plan (RPS) for one or several lecture activities carried out in the semester that will take place. The preparation of the RPS needs to pay attention to active student participation, the application of information and communication technology, the connection and integration between materials, feedback, and follow-up.

Each lecturer in the study programme in conducting learning refers to the planning document (RPS). The achievement of lecture material is considered based on the suitability of the material with the Semester Learning Plan (RPS) of the course. The following is a description of the data on the achievement of lecture material in the table below.

Table 20.2 Achievement of lecture material

NO	SUBJECT	CODE	SEMESTER	Total Materials Defence	Pembelajaran material teaching realised	Percentage
1	Learning and Lesson (A1) (A2)	AKWF2203	2	16 meeting	16 meeting	100%
2	Religious Education (A1) (A2)	AMKU111	2	16 meeting	16 meeting	100%
3	Scientific Writing (A2)	AKPP541	4	16 meeting	16 meeting	100%
4	Educational Theatre (A1)	AKPB3603	6	16 meeting	16 meeting	100%
5	Dance Primary Education (A1)	AKBK3202	2	16 meeting	16 meeting	100%
6	Scientific Writing (A1)	AKPP541	4	16 meeting	16 meeting	100%
7	Citizenship (A1) (A2)	AULM1272	2	16 meeting	16 meeting	100%
8	Anthropology of Art (A1)	AKPP521	2	16 meeting	16 meeting	100%

NO	SUBJECT	CODE	SEMESTER	Total Materials Defence	Teaching Material Realised	Percentage
9	Madihin (A2)	AKBK3204	2	16 meeting	16 meeting	100%
10	Drama Appreciation (A1)	AKBK3402	4	16 meeting	16 meeting	100%
11	PIIP II (A2)	ABKB3409	4	16 meeting	16 meeting	100%
12	Fundamentals of School Music (A2)	AKBK3203	2	16 meeting	16 meeting	100%
13	Basic Bodywork (A1)	AKBK3201	2	16 meeting	16 meeting	100%
14	Dance Elementary Education (A1) Kur. 2017	ABKB3202	2	16 meeting	16 meeting	100%
15	Psychology of Learning* (A1) (A2)	AKKPP422	4	16 meeting	16 meeting	100%
16	Oral Tradition Skills (A1)	AKBK3401	4	16 meeting	16 meeting	100%
17	Applied Statistics (A2)	AKKPP443	4	16 meeting	16 meeting	100%
18	Fundamentals of School Music (A1)	AKBK3203	2	16 meeting	16 meeting	100%
19	Qualitative Research Methods (A1)	AKPP543	4	16 meeting	16 meeting	100%
20	Percussion Class	ABKB3408	4	16 meeting	16 meeting	100%
21	Art Learning Strategies (A2)	AKPB3602	6	16 meeting	16 meeting	100%
22	Art Learning Strategies (A1)	AKPB3602	6	16 meeting	16 meeting	100%
23	Banjar Community Culture (A1) (A2)	AKPP542	4	16 meeting	16 meeting	100%
24	Ethnopedagogy (A1)	AKKPP421	2	16 meeting	16 meeting	100%
25	Scientific Writing (A1) (A2) Kur. 2017	AMPB3201	2	16 meeting	16 meeting	100%
26	Basic Bodywork (A1) Kur. 2017	ABKB3201	2	16 meeting	16 meeting	100%
27	Educational Profession (A2)	AKWF2204	2	16	16	100%

NO	SUBJECT	CODE	SEMESTER	Total Materials Defence	Teaching Material Realised	Percentage
				meeting	meeting	
28	Art and Gender Studies* (A1) (A2)	AKBK3205	2	16 meeting	16 meeting	100%
29	Manambang Banjar* (A1) (A2)	AKBK3206	2	16 meeting	16 meeting	100%
30	Art Teaching Media (A2)	AKKPP442	4	16 meeting	16 meeting	100%
31	Guitar Class	ABKB3410	4	16 meeting	16 meeting	100%
32	Basic Bodywork (A2)	AKBK3201	2	16 meeting	16 meeting	100%
33	Dance Primary Education (A2)	AKBK3202	2	16 meeting	16 meeting	100%
34	Applied Statistics (A1)	AKKPP443	4	16 meeting	16 meeting	100%
35	Anthropology of Art (A2)	AKPP521	2	16 meeting	16 meeting	100%
36	Educational Theatre (A2)	AKPB3603	6	16 meeting	16 meeting	100%
37	Art Learning Planning and Strategies (A1) (A2) Cur. 2017	AKPB3201	2	16 meeting	16 meeting	100%
38	Educational Profession (A1)	AKWF2204	2	16 meeting	16 meeting	100%
39	Qualitative Research Methods (A2)	AKPP543	4	16 meeting	16 meeting	100%
40	Art Teaching Media (A1)	AKKPP442	4	16 meeting	16 meeting	100%
41	Ethnopedagogy (A2)	AKKPP421	2	16 meeting	16 meeting	100%
42	Qualitative Research Methods Kur. 2017	AMPB3601	6	16 meeting	16 meeting	100%
43	Fundamentals of School Music (A2) Kur. 2017	ABKB3203	2	16 meeting	16 meeting	100%
44	Quantitative Research Methods (A1)	AKPP544	4	16 meeting	16 meeting	100%
45	Device Development	AKPB3601	6	16	16	100%

NO	SUBJECT	CODE	SEMESTER	Total Materials Defence	Teaching Material Realised	Percentage
	Art Learning (A1)			meeting	meeting	
46	Drama Appreciation (A2)	AKBK3402	4	16 meeting	16 meeting	100%
47	Educational Profession	AKDK4401	4	16 meeting	16 meeting	100%
48	Device Development Art Learning (A2)	AKPB3601	6	16 meeting	16 meeting	100%
49	Art Education Curriculum (A1)	AKPB3604	6	16 meeting	16 meeting	100%
50	Art Education Curriculum (A2)	AKPB3604	6	16 meeting	16 meeting	100%
51	Oral Tradition Skills (A2)	AKBK3401	4	16 meeting	16 meeting	100%
52	Art Appreciation and Criticism* (A1) (A2) Cur. 2017	ABKB3606	6	16 meeting	16 meeting	100%
53	Art Learning Evaluation (A1)	AKKPP441	4	16 meeting	16 meeting	100%
54	Quantitative Research Methods (A2)	AKPP544	4	16 meeting	16 meeting	100%
55	Foreign Dance (A1) Kur. 2017	ABKB3601	6	16 meeting	16 meeting	100%
56	Art Learning Evaluation (A2)	AKKPP441	4	16 meeting	16 meeting	100%
57	Madihin (A2) Kur.2017	ABKB3204	2	16 meeting	16 meeting	100%
58	English 2 (A1) (A2)	AULM1252	2	16 meeting	16 meeting	100%
59	Teaching Media Development Performing Arts (A1)	AKPB3605	6	16 meeting	16 meeting	100%
60	Teaching Media Development Performing Arts (A2)	AKPB3605	6	16 meeting	16 meeting	100%
61	Music Dance and Drama*	AKBK3513	4	16 meeting	16 meeting	100%
62	Computer Music	ABKB3412	4	16 meeting	16 meeting	100%
63	Madihin (A1)	AKBK3204	2	16 meeting	16 meeting	100%

NO	SUBJECT	CODE	SEMESTER	Total Materials Defence	Teaching Material Realised	Percentage
64	Music ensemble (A2) Kur. 2017	ABKB3604	6	16 meeting	16 meeting	100%
65	Learner Development (A1) (A2) Cur. 2017	AKDK2202	2	16 meeting	16 meeting	100%

Based on table 2.6 above, information is obtained that the percentage of suitability of planned topics with the realisation of several courses amounts to 100% of the overall level of courses in the Performing Arts Education study programme.

e. Course Lecturer Performance Evaluation

Evaluation of lecturer performance in learning is based on filling out questionnaires by students related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer attendance, delivery of lecture material, and assessment. Based on these three aspects, 15 statement items were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 20.73 Evaluation of Lecturer Performance in Learning

NO	SUBJECT	CODE	INSTRUCTOR	PERCENTAGE	CRITERIA
1	Learning and Lesson (A1) (A2)	AKWF2203	Dr H. M. Saleh, M.Pd.	91%	Very good
2	Religious Education (A1) (A2)	AMKU111	Gt. Muhammad Irhamna Husin, M.Pd.I/Noor Ainah, S.Th.I, M.Pd	91%	Very good
3	Citizenship (A1) (A2)	AULM1272	Dr Hj Fatimah, M.Hum	91%	Very good
4	Applied Statistics (A2)	AKKPP443	Dr Arief Sholahudin, M.Si	91%	Very good
5	English 2 (A1) (A2)	AULM1252	Dr Hj Noor Eka Chandra, M. Pd.	91%	Very good
6	Scientific Writing (A2)	AKPP541	Sumasno Hadi, S.Pd., M.Phil		Very good
	Scientific Writing (A1)	AKPP541			

NO	SUBJECT	CODE	INSTRUCTOR	PERCENTAGE	CRITERIA
	Art Education Curriculum (A1)	AKPB3604			
	Scientific Writing (A1) (A2) Kur. 2017	AMPB3201			
	Art Appreciation and Criticism* (A1) (A2) Cur. 2017	ABKB3606			
7	Dance Primary Education (A1)	AKBK3202	Edlin Yanuar Nugraheni, M.Sn	91%	Very good
	Primary Education Dance (A1) Kur. 2017	ABKB3202			
8	Anthropology of Art (A1)	AKPP521	Dr Tutung Nurdyana, S.Sos, M.A., M.Pd.	91%	Very good
	Qualitative Research Methods (A1)	AKPP543			
	Ethnopedagogy (A1)	AKKPP421			
	Art and Gender Studies* (A1) (A2)	AKBK3205			
	Qualitative Research Methods (A2)	AKPP543			
	Art Learning Tool Development (A1)	AKPB3601			
	Ethnopedagogy (A2)	AKKPP421			
	Qualitative Research Methods Kur. 2017	AMPB3601			
9	Ethnopedagogy (A2)	AKKPP421	Muhammad Najamudin, M.Pd	91%	Very good
	Ethnopedagogy (A1)	AKKPP421			
	Art Learning Strategies (A2)	AKPB3602			
	Art Learning Strategies (A1)	AKPB3602			
	Educational Profession (A2)	AKWF2204			

NO	SUBJECT	CODE	INSTRUCTOR	PERCENTAGE	CRITERIA
	Planning and Strategy Art Learning (A1) (A2) Cur. 2017	AKPB3201			
	Educational Profession (A1)	AKWF2204			
	Art Learning Evaluation (A1)	AKKPP441			
	Art Learning Evaluation (A2)	AKKPP441			
10	Art Learning Strategies (A2)	AKPB3602	Putri Dyah Indriyani, M.Pd	91%	Very good
	Art Learning Strategies (A1)	AKPB3602			
	Community Culture Banjar (A1) (A2)	AKPP542			
	Quantitative Research Methods (A1)	AKPP544			
	International Dance (A1) Kur. 2017	ABKB3601			
	Anthropology of Art (A2)	AKPP521			
11	Art Learning Strategies (A2)	AKPB3602	Muhammad Budi Zakia Sani, M.Pd	91%	Very good
	Art Learning Strategies (A1)	AKPB3602			
	Madihin (A2)	AKBK3204			
	Music Dance and Drama*	AKBK3513			
	Computer Music	ABKB3412			
	Oral Tradition Skills (A1)	AKBK3401			
	Manambang Banjar* (A1) (A2)	AKBK3206			
	Madihin (A1)	AKBK3204			

NO	SUBJECT	CODE	INSTRUCTOR	PERCENTAGE	CRITERIA
12	Culture Banjar community (A1) (A2)	AKPP542	Novyandi Saputra, S.Pd., M.Sn	90%	Very good
	Music Dance and Drama*	AKBK3513			
	Drama Appreciation (A2)	AKBK3402			
	Psychology of Learning* (A1) (A2)	AKKPP422			
13	Art Learning Planning and Strategies (A1) (A2) Kur. 2017	AKPB3201	Benny Mahendra, M.Pd	91%	Very good
	Art Teaching Media (A2)	AKKPP442			
	Guitar Class	ABKB3410			
	Art Teaching Media (A1)	AKKPP442			
	Performing Arts Teaching Media Development (A1)	AKPB3605			
	Performing Arts Teaching Media Development (A2)	AKPB3605			
14	Art Learning Tool Development (A1)	AKPB3601	Putri Yunita Permata Kumala Sari, M.Pd	90%	Very good
	Basic Bodywork (A1)	AKBK3201			
	Basic Bodywork (A2)	AKBK3201			
	Basic Bodywork (A1) Kur. 2017	ABKB3201			
	Educational Theatre (A1)	AKPB3603			
	Educational Theatre (A2)	AKPB3603			
	Art Learning Tool Development (A2)	AKPB3601			

NO	SUBJECT	CODE	INSTRUCTOR	PERCENTAGE	CRITERIA
	International Dance (A1) Kur. 2017	ABKB3601			
15	Educational Theatre (A1)	AKPB3603	Sulisno, S.Sn., M.A.	90,08%	Very good
	Drama Appreciation (A1)	AKBK3402			
	Oral Tradition Skills (A1)	AKBK3401			
	Oral Tradition Skills (A2)	AKBK3401			
16	PIIP II (A2)	ABKB3409	Maryanto, M.Sn	92%	Very good
	Basics of School Music (A2)	AKBK3203			
	Music Ensemble (A2) Kur. 2017	ABKB3604			
	Basics of School Music (A1)	AKBK3203			
	Basics of School Music (A2) Kur. 2017	ABKB3203			
	Percussion Class	ABKB3408			
17	Manambang Banjar* (A1) (A2)	AKBK3206	Sherly Nurhikmah, M.Pd	90.08%	Very good
	Art Education Curriculum (A1)	AKPB3604			
	Art Education Curriculum (A2)	AKPB3604			
	Quantitative Research Methods (A2)	AKPP544			
	Participant Development Didik (A1) (A2) Kur. 2017	AKDK2202			

Based on table 2.6 above, it is known that the average lecturer who teaches the course

in the Performing Arts Education Study Programme in the odd semester of the 2022/2023 academic year falls into the category of good and excellent performance. The percentage of each lecturer is more than 100%. Even so, when viewed from each assessment aspect (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, Whatsapp, etc. so that later learning becomes more flexible.

f. Recommendation

Based on the results of the monitoring and evaluation of learning in the even semester of the 2022/2023 academic year, the following recommendations can be made.

- 1) It is necessary to maintain continuity in student internship learning to support the institution's KPIs.
- 2) Lecturers are asked to always maintain and improve performance in learning, pay attention to the attendance rate of lecturers and students, as well as the achievement of material and student completeness.
- 3) It is necessary to further explore the obstacles or obstacles faced by students who do not pass a course, so that input and suggestions can be given to solve the problems of the students concerned.
- 4) It is expected to have a representative practicum room to support practical learning such as; music studio, dance studio and performance stage.

21. Physical Education

a. Lecturer Attendance in Giving Lectures

Lectures in the even semester 2022/2023 have generally been conducted using the offline method (100% face-to-face) for practical courses, and there are still several theoretical courses that use the online method (in the network) using several recommended applications including *Zoom Meeting* and *Google Meet* for *teleconference* as a substitute for face-to-face. There are also several courses that use *hybrid* methods. For data collection of lecturer attendance in giving lectures can be obtained through the portal from Simari ULM which will be described below.

Table 21.1 Lecturer Attendance in Giving Lectures

Lecturer Name	Course code	Class name	Overall Face-to-Face Plan	Lecturer Attendance	Percentage
MITA ERLIANA	ABKD1201	Class of 2018	16	16	100%
NORMA ANGGARA			16	16	100%
PERDINANTO			16	16	100%
MITA ERLIANA	ABKD1203	Class of 2019	16	16	100%
MUHAMMAD MULHIM			16	16	100%
PERDINANTO			16	16	100%
MASHUD	ABKD1204	Class of 2018	16	0	0%
NURDIANSYAH			16	16	100%
MASHUD		Class of 2019	16	0	0%
NURDIANSYAH			16	16	100%
ABD HAMID	ABKD1205	Class of 2019	16	1	6%
RAMADHAN ARIFIN			16	1	6%
EDWIN WAHYU DIRGANTORO	ABKD1207	Class of 2018	16	16	100%
LAZUARDY AKBAR FAUZAN			16	16	100%
RAMADHAN ARIFIN			16	16	100%
ATHAR	ABKD1208	Force 2019	16	0	0%
NURDIANSYAH			16	16	100%
NORMA ANGGARA	ABKD1209	Force 2018	16	16	100%
NORMA		Force	16	16	100%

Lecturer Name	Course code	Class name	Overall Face-to-Face Plan	Lecturer Attendance	Percentage
ANGGARA		2019			
MUHAMMAD MULHIM	ABKD1305	Force 2018	16	15	94%
MUHAMMAD MULHIM		Gymnastics	16	13	81%
MASHUD	ABKD1306	Force 2019	16	1	6%
MUHAMMAD MULHIM			16	0	0%
PERDINANTO			16	0	0%
EDWIN WAHYU DIRGANTORO	ABKD1316	Force 2018	16	16	100%
EDWIN WAHYU DIRGANTORO		Force 2019	16	16	100%
ARYADI RACHMAN	ABKD1404	Force 2018	16	16	100%
EKA PURNAMA BEAUTIFUL			16	16	100%
ABD HAMID	ABKD1501	Force 2018	16	16	100%
COLOURFUL STORIES	ABKD1606	Force 2019	16	16	100%
SARMIDI			16	16	100%
AKHMAD AMIRUDIN	ABKD1709	Force 2019	16	16	100%
LAZUARDY AKBAR FAUZAN			16	16	100%
COLOURFUL STORIES	AKBD1606	Class of 2018	16	16	100%
SARMIDI			16	16	100%
MASHUD	AKBK3212	A1 2022	16	16	100%
MUHAMMAD MULHIM			16	15	94%
PERDINANTO			16	14	88%
MASHUD		A2 2022	16	1	6%
MUHAMMAD MULHIM			16	1	6%
PERDINANTO			16	16	100%
MASHUD		A3 2022	16	17	106%

Lecturer Name	Course code	Class name	Overall Face-to-Face Plan	Lecturer Attendance	Percentage
MUHAMMAD MULHIM			16	16	100%
PERDINANTO			16	12	75%
MASHUD	AKBK3215	A1 2022	16	1	6%
NURDIANSYAH			16	16	100%
MASHUD		A2 2022	16	1	6%
NURDIANSYAH			16	16	100%
MASHUD		A3 2022	16	15	94%
NURDIANSYAH			16	0	0%
MITA ERLIANA	AKBK3216	A1 2022	16	16	100%
MUHAMMAD MULHIM			16	16	100%
PERDINANTO			16	16	100%
MITA ERLIANA		A2 2022	16	16	100%
MUHAMMAD MULHIM			16	16	100%
PERDINANTO			16	16	100%
MITA ERLIANA		A3 2022	16	16	100%
MUHAMMAD MULHIM			16	16	100%
PERDINANTO			16	16	100%
NORMA ANGGARA	AKBK3217	A1 2022	16	16	100%
SYAMSUL ARIFIN			16	16	100%
NORMA ANGGARA		A2 2022	16	16	100%
SYAMSUL ARIFIN			16	16	100%
NORMA ANGGARA		A3 2022	16	16	100%
SYAMSUL ARIFIN			16	16	100%
HERITA WARNI	AKBK3402	A1 2021	16	16	100%
SARMIDI			16	16	100%
HERITA WARNI		A2 2021	16	16	100%
SARMIDI			16	16	100%
HERITA WARNI		A3 2021	16	16	100%
SARMIDI			16	16	100%
A R SHADIQIN	AKBK3405	A1 2021	16	14	88%
SUNARNO BASUKI			16	14	88%
A R SHADIQIN		A2 2021	16	14	88%
SUNARNO BASUKI			16	13	81%
A R SHADIQIN		A3 2021	16	13	81%

Lecturer Name	Course code	Class name	Overall Face-to-Face Plan	Lecturer Attendance	Percentage
SUNARNO BASUKI			16	13	81%
A R SHADIQIN		Force 2018	16	13	81%
SUNARNO BASUKI			16	13	81%
A R SHADIQIN		Force 2019	16	13	81%
SUNARNO BASUKI			16	13	81%
ARYADI RACHMAN	AKBK3420	A1 2021	16	16	100%
EKA PURNAMA BEAUTIFUL			16	16	100%
ARYADI RACHMAN		A2 2021	16	16	100%
EKA PURNAMA BEAUTIFUL			16	16	100%
ARYADI RACHMAN		A3 2021	16	14	88%
EKA PURNAMA BEAUTIFUL			16	14	88%
ARYADI RACHMAN		Force 2020	16	14	88%
EKA PURNAMA BEAUTIFUL			16	14	88%
ARYADI RACHMAN		Force 2019	16	16	100%
EKA PURNAMA BEAUTIFUL			16	16	100%
EDWIN WAHYU DIRGANTORO	AKBK3422	A1 2021	16	16	100%
LAZUARDY AKBAR FAUZAN			16	16	100%
EDWIN WAHYU DIRGANTORO		A2 2021	16	16	100%
LAZUARDY AKBAR FAUZAN			16	16	100%
EDWIN WAHYU		A3 2021	16	15	94%

Lecturer Name	Course code	Class name	Overall Face-to-Face Plan	Lecturer Attendance	Percentage
DIRGANTORO					
LAZUARDY AKBAR FAUZAN			16	16	100%
EDWIN WAHYU DIRGANTORO		Force 2019	16	16	100%
LAZUARDY AKBAR FAUZAN			16	16	100%
MITA ERLIANA	AKBK3423	A1 2021	16	16	100%
NORMA ANGGARA			16	16	100%
PERDINANTO			16	16	100%
MITA ERLIANA		A2 2021	16	16	100%
NORMA ANGGARA			16	16	100%
PERDINANTO			16	16	100%
MITA ERLIANA		A3 2021	16	16	100%
NORMA ANGGARA			16	16	100%
PERDINANTO			16	16	100%
MITA ERLIANA		Force 2019	16	16	100%
NORMA ANGGARA			16	15	94%
PERDINANTO			16	15	94%
NORMA ANGGARA	AKBK3424	A1 2021	16	16	100%
SYAMSUL ARIFIN			16	16	100%
NORMA ANGGARA		A2 2021	16	15	94%
SYAMSUL ARIFIN			16	16	100%
NORMA ANGGARA		A3 2021	16	15	94%
SYAMSUL ARIFIN			16	16	100%
EDWIN WAHYU DIRGANTORO	AKBK3428	A1 2021	16	16	100%

Lecturer Name	Course code	Class name	Overall Face-to-Face Plan	Lecturer Attendance	Percentage
MA RUFUL KAHRI			16	16	100%
EDWIN WAHYU DIRGANTORO		A2 2021	16	16	100%
MA RUFUL KAHRI			16	16	100%
EDWIN WAHYU DIRGANTORO		A3 2021	16	16	100%
MA RUFUL KAHRI			16	16	100%
EDWIN WAHYU DIRGANTORO		Force 2019	16	16	100%
MA RUFUL KAHRI			16	16	100%
ARYADI RACHMAN	AKBK3429	A1 2021	16	16	100%
ATHAR			16	16	100%
MITA ERLIANA			16	16	100%
ARYADI RACHMAN		A2 2021	16	16	100%
ATHAR			16	16	100%
MITA ERLIANA			16	16	100%
ARYADI RACHMAN		A3 2021	16	16	100%
ATHAR			16	16	100%
MITA ERLIANA			16	16	100%
ARYADI RACHMAN		Force 2019	16	16	100%
ATHAR			16	16	100%
MITA ERLIANA			16	16	100%
ABD HAMID	AKBK3438	Class A	16	16	100%
RAMADHAN ARIFIN			16	16	100%
ABD HAMID		Class B	16	16	100%
RAMADHAN ARIFIN			16	14	88%
ABD HAMID		Class C	16	16	100%
RAMADHAN			16	16	100%

Lecturer Name	Course code	Class name	Overall Face-to-Face Plan	Lecturer Attendance	Percentage
ARIFIN					
EDWIN WAHYU DIRGANTORO	AKBK3440	Class A1	16	16	100%
LAZUARDY AKBAR FAUZAN			16	16	100%
RAMADHAN ARIFIN			16	16	100%
EDWIN WAHYU DIRGANTORO		Class A2	16	16	100%
LAZUARDY AKBAR FAUZAN			16	16	100%
RAMADHAN ARIFIN			16	16	100%
EDWIN WAHYU DIRGANTORO		Class A3	16	16	100%
LAZUARDY AKBAR FAUZAN			16	16	100%
RAMADHAN ARIFIN			16	16	100%
AKHMAD AMIRUDIN	AKBK3441	Class A	16	16	100%
LAZUARDY AKBAR FAUZAN			16	16	100%
AKHMAD AMIRUDIN		Class B	16	16	100%
LAZUARDY AKBAR FAUZAN			16	16	100%
AKHMAD AMIRUDIN		Class C	16	16	100%
LAZUARDY AKBAR FAUZAN			16	16	100%
EKA PURNAMA INDAH	AKBK3449	Class A1	16	16	100%
EKA PURNAMA INDAH		Class A2	16	16	100%
EKA PURNAMA INDAH		Class A3	16	16	100%
ATHAR	AKBK3545	Class A1	16	16	100%
NURDIANSYAH			16	16	100%
ATHAR		Class A2	16	5	31%
NURDIANSYAH			16	16	100%
ATHAR		Class A3	16	0	0%
NURDIANSYAH			16	0	0%

Lecturer Name	Course code	Class name	Overall Face-to-Face Plan	Lecturer Attendance	Percentage
NORMA ANGGARA	AKBK3546	Wrestling (**)	16	16	100%
EDWIN WAHYU DIRGANTORO	AKBK3547	Karate (**)	16	16	100%
AKHMAD AMIRUDIN	AKBK3551	A1	16	16	100%
EDWIN WAHYU DIRGANTORO			16	16	100%
RAMADHAN ARIFIN			16	16	100%
AKHMAD AMIRUDIN		A2	16	16	100%
EDWIN WAHYU DIRGANTORO			16	16	100%
RAMADHAN ARIFIN			16	16	100%
AKHMAD AMIRUDIN		A3	16	16	100%
EDWIN WAHYU DIRGANTORO			16	16	100%
RAMADHAN ARIFIN			16	16	100%
AKHMAD AMIRUDIN		Force 2019	16	2	13%
EDWIN WAHYU DIRGANTORO			16	2	13%
RAMADHAN ARIFIN			16	2	13%
DARMIYATI	AKDK301	Force 2018	16	0	0%
ARIE RAKHMAN	AKDK5403	Force 2018	16	16	100%
MA RUFUL KAHRI	AKDK6501	Force 2018	16	0	0%
EDWIN WAHYU	AKKP4601	Force MBKM)	16	16	100%
SUNARNO			16	16	100%

Lecturer Name	Course code	Class name	Overall Face-to-Face Plan	Lecturer Attendance	Percentage
BASUKI					
ARIE RAKHMAN	AKKP4602	Class of 2019 (Non MBKM)	16	16	100%
RAHMADI			16	16	100%
RAHMADI	AKKP4603	Force 2018	16	16	100%
RAHMADI		Class of 2019 (Non MBKM)	16	16	100%
ABD HAMID	AKKP4604	Force 2018	16	16	100%
ATHAR			16	16	100%
ABD HAMID		Force 2019 (Non MBKM)	16	16	100%
ATHAR			16	16	100%
HERITA WARNI	AKKP4605	Force 2018	16	15	94%
RAHMADI			16	13	81%
HERITA WARNI		Class of 2019 (Non MBKM)	16	16	100%
RAHMADI			16	16	100%
HERITA WARNI	AKKP4606	Force 2018	16	16	100%
RAHMADI			16	15	94%
HERITA WARNI		Force 2019 (Non MBKM)	16	16	100%
RAHMADI			16	11	69%
HERITA WARNI	AKKP4607	Force 2018	16	16	100%
RAHMADI			16	11	69%
HERITA WARNI		Class of 2019 (Non MBKM)	16	16	100%
RAHMADI			16	12	75%

Lecturer Name	Course code	Class name	Overall Face-to-Face Plan	Lecturer Attendance	Percentage
ARIE RAKHMAN	AKKP4608	Force 2019 (Non MBKM)	16	16	100%
ARIE RAKHMAN	AKKP4609	Force 2018	16	16	100%
ARIE RAKHMAN		Class of 2019 (Non MBKM)	16	16	100%
MA RUFUL KAHRI	AKKP4610	Force 2018	16	0	0%
MA RUFUL		Force MBKM)	16	0	0%
RAHMADI	AKPP5703	Force 2019	16	16	100%
DARMIYATI	AKWF2203	A1 2022 (Physical Education)	16	0	0%
DARMIYATI		A2 2022 (Physical Education)	16	0	0%
DARMIYATI		A3 2022 (Physical Education)	16	0	0%
AGUS PRATOMO ANDI WIDODO	AKWF2204	A1 2022 (Physical Education)	16	16	100%
AGUS PRATOMO ANDI WIDODO		A2 2022 (Physical Education)	16	16	100%
AGUS PRATOMO ANDI WIDODO		A3 2022 (Physical Education)	16	16	100%
AGUS PRATOMO ANDI WIDODO		Class of 2019 (Physical Education)	16	16	100%
GT. MUHAMMAD IRHAMNA HUSIN	AMKU111	Class of 2019 (Physical Education)	16	4	25%

Lecturer Name	Course code	Class name	Overall Face-to-Face Plan	Lecturer Attendance	Percentage
HERRY PORDA NUGROHO PUTRO	AULM1115	A1 2022 (Physical Education)	16	16	100%
HERRY PORDA NUGROHO PUTRO		A2 2022 (Physical Education)	16	16	100%
HERRY PORDA NUGROHO PUTRO		A3 2022 (Physical Education)	16	16	100%
GT. MUHAMMAD IRHAMNA HUSIN	AULM1161	A1 2022 (Physical Education)	16	16	100%
GT. MUHAMMAD IRHAMNA HUSIN		A2 2022 (Physical Education)	16	16	100%
GT. MUHAMMAD IRHAMNA HUSIN		A3 2022 (Physical Education)	16	16	100%
MUHAMMAD RAHMATTULLAH	AULM1251	A1 2022 (Physical Education)	16	16	100%
MUHAMMAD RAHMATTULLAH		A2 2022 (Physical Education)	16	16	100%
MUHAMMAD RAHMATTULLAH		A3 2022 (Physical Education)	16	16	100%
MUHAMMAD RAHMATTULLAH		Class of 2019 (Physical Education)	16	16	100%
INAYATI FITRIYAH ASRIMAWATI	AULM1252	A1 2022 (Physical Education)	16	16	100%
INAYATI FITRIYAH ASRIMAWATI		A2 2022 (Physical Education)	16	16	100%
INAYATI FITRIYAH ASRIMAWATI		A3 2022 (Physical Education)	16	16	100%
NURUL HUDA	AULM1272	A1 2022 (Physical Education)	16	16	100%
RABIATUL ADAWIAH			16	15	94%
NURUL HUDA		A2 2022 (Education)	16	16	100%

Lecturer Name	Course code	Class name	Overall Face-to-Face Plan	Lecturer Attendance	Percentage
		Physical)			
RABIATUL ADAWIAH			16	15	94%
NURUL HUDA		A3 2022 (Physical Education)	16	16	100%
RABIATUL ADAWIAH			16	15	94%



Figure 21.1 Lecturer Attendance

The diagram above explains that the attendance of lecturers in each course in each class presented this semester, there are 11% with an attendance range of less or equal to 10 meetings, 2% with an attendance range of 11-12 meetings, 13% with an attendance range of 13-15 meetings, and 74% with an attendance range of > 16 meetings, so that the completeness of lecturer attendance is obtained on average of 87%. This shows that the target of lecturer attendance in the even semester 2022/2023 has generally been met, although there are several courses that do not meet with certain cases which will be described in the analysis table below.

Table 21.2 Analysis of Lecturer Attendance

Findings	Recommendation
In some courses there are meetings with 0% because there is only one person Class of 2019 students (students from Papua) that programme courses in with repeat status but students was not present during the lecture so that no attendance is made on simari and was found to affect the percentage of attendance lecturers as well. This resulted in the recording of lecturer attendance becomes less than 5% or recorded to be non-compliant.	Entering attendance If possible already Systemised (available, so lecturer Just fill it in without having to Making attendance again per meeting)

b. Student Attendance in Lectures

One aspect that is determined as one of the requirements for taking the Final Semester Examination (UAS) in a course is the attendance rate of each student in lectures at least meeting the target of 80% or at least 12 meetings. Although lectures in the even semester 2022/2023 have been conducted using the offline method for practical courses, student attendance is still carried out using the online method using the application, namely through e-learning from Simari ULM. A recapitulation of the average and percentage of student attendance will be described in full in the diagram table below.

Table 21.2 Student Attendance in Lectures

Course Name	Class Name	Ampu Lecturer	Number of Meetings	Attend	Average Reliability
Activities Aquatic Sports	Class of 2018	196107301988031001 : NURDIANSYAH,198012 252010121002 : MASHUD	16	16	16
Activities Aquatic Sports Basic Aquatic Fundamentals	Class of 2019	196107301988031001 : NURDIANSYAH,198012 252010121002 : MASHUD	16	16	16
Aquatics	A1 2021	198305272006042001 : EKA PURNAMA	16	11	11

Course Name	Class Name	Ampu Lecturer	Number of Meetings	Attend	Average Reliability
		BEAUTIFUL,19880307201 903 1008: ARYADI RACHMAN			
				13	13
				14	14
				15	15
				16	16
	A2 2021	198305272006042001 : EKA PURNAMA BEAUTIFUL,19880307201 903 1008: ARYADI RACHMAN	16	7	7
				13	13
				14	14
				15	15
				16	16
	A3 2021	198305272006042001 : EKA PURNAMA BEAUTIFUL,19880307201 903 1008: ARYADI RACHMAN	14	10	10
				11	11
				12	12
				13	13
				14	14
	Class of 2020	198305272006042001 : EKA PURNAMA BEAUTIFUL,19880307201 903 1008: ARYADI RACHMAN	14	12	12
				13	13
	Class of 2018	198305272006042001 : EKA PURNAMA BEAUTIFUL,19880307201 903 1008: ARYADI RACHMAN	16	3	3
				14	14

Course Name	Class Name	Ampu Lecturer	Number of Meetings	Attend	Average Reliability
	Class of 2019	198305272006042001 : EKA PURNAMA BEAUTIFUL,19880307201903 1008: ARYADI RACHMAN	16	12	12
				13	13
English-2	A1 2022 (Education Physical)	199509182022032025 : INAYATI FITRIYAH ASRIMAWATI	16	3	3
				13	13
				14	14
				15	15
				16	16
	A2 2022 (Education Physical)	199509182022032025 : INAYATI FITRIYAH ASRIMAWATI	16	9	9
				13	13
				14	14
				15	15
				16	16
	A3 2022 (Education Physical)	199509182022032025 : INAYATI FITRIYAH ASRIMAWATI	16	13	13
				14	14
				15	15
				16	16
Learning	A1 2022 (Education Physical)	196006061987102001 : DARMIYATI	0	0	0
	A2 2022 (Education Physical)	196006061987102001 : DARMIYATI	0	0	0

Course Name	Class Name	Ampu Lecturer	Number of Meetings	Attend	Average Reliability
	A3 2022 (Education Physical)	196006061987102001 : DARMIYATI	0	0	0
	Force 2018	196006061987102001 : DARMIYATI	0	0	0
Basketball	A1 2021	198206232010121005 : EDWIN WAHYU DIRGANTORO,19900416 2019031009 : LAZUARDY AKBAR FAUZAN	16	14	14
				15	15
				16	16
	A2 2021	198206232010121005 : EDWIN WAHYU DIRGANTORO,19900416 2019031009 : LAZUARDY AKBAR FAUZAN	16	9	9
				10	10
				13	13
				14	14
				15	15
				16	16
	A3 2021	198206232010121005 : EDWIN WAHYU DIRGANTORO,19900416 2019031009 : LAZUARDY AKBAR FAUZAN	16	11	11
				14	14
				15	15
				16	16
	Class of 2019	198206232010121005 : EDWIN WAHYU DIRGANTORO,19900416 2019031009:	16	3	3

Course Name	Class Name	Ampu Lecturer	Number of Meetings	Attend	Average Reliability
		LAZUARDY AKBAR FAUZAN			
				4	4
				13	13
				14	14
Volleyball	A1 2021	196309251988031002 : PERDINANTO,19800222 2005012007 : MITA ERLIANA, 199106032022 031009 : NORMA ANGGARA	16	12	12
				13	13
				14	14
				15	15
				16	16
	A2 2021	196309251988031002 : PERDINANTO,19800222 2005012007 : MITA ERLIANA, 199106032022 031009 : NORMA ANGGARA	16	6	6
				12	12
				13	13
				14	14
				15	15
				16	16
	A3 2021	196309251988031002 : PERDINANTO,19800222 2005012007 : MITA ERLIANA, 199106032022 031009 : NORMA ANGGARA	16	8	8
				10	10
				12	12
				13	13
				14	14
				15	15
				16	16

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
	Class of 2018	196309251988031002 : PERDINANTO,19800222 2005012007 : MITA ERLIANA, 199106032022 031009 : NORMA ANGGARA	16	0	0
				6	6
				16	16
	Class of 2019	196309251988031002 : PERDINANTO,19800222 2005012007 : MITA ERLIANA, 199106032022 031009 : NORMA ANGGARA	16	15	15
Basic Skills Aquatics	A1 2022	196107301988031001 : NURDIANSYAH,198012 252010121002 : MASHUD	16	10	10
				15	15
				16	16
	A2 2022	196107301988031001 : NURDIANSYAH,198012 252010121002 : MASHUD	16	15	15
				16	16
	A3 2022	196107301988031001 : NURDIANSYAH,198012 252010121002 : MASHUD	15	2	2
				7	7
				9	9
				11	11
				12	12
				13	13
				14	14
Basics Skills	A1 2022	196107271988121002 : MUHAMMAD MULHIM,196309251988 031002:	16	4	4

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
Games & OR Traditional		PERDINANTO,19800222 2005012007 : MITA ERLIANA			
				12	12
				13	13
				14	14
				15	15
				16	16
	A2 2022	196107271988121002 : MUHAMMAD MULHIM,196309251988 031002 : PERDINANTO,19800222 2005012007 : MITA ERLIANA	16	4	4
				6	6
				10	10
				13	13
				14	14
				15	15
				16	16
	A3 2022	196107271988121002 : MUHAMMAD MULHIM,196309251988 031002 :	16	11	11
		PERDINANTO,19800222 2005012007 : MITA ERLIANA			
				12	12
				14	14
				15	15
				16	16
Fundamentals of Physical Education	A1 2022	196107271988121002 : MUHAMMAD MULHIM,196309251988 031002 : PERDINANTO,19801225 2010121002 : MASHUD	16	3	3
				12	12
				13	13

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
				14	14
				15	15
				16	16
	A2 2022	196107271988121002 : MUHAMMAD MULHIM,196309251988 031002 : PERDINANTO,19801225 2010121002 : MASHUD	16	10	10
				11	11
				12	12
				13	13
				14	14
				15	15
				16	16
	A3 2022	196107271988121002 : MUHAMMAD MULHIM,196309251988 031002 : PERDINANTO,19801225 2010121002 : MASHUD	17	6	6
				11	11
				12	12
				13	13
				14	14
				15	15
				16	16
Fundamentals of Coaching Science	Basics Science Coaching	(blank)	0	0	0
Skill Basics Martial Arts	A1 2022	196105031987031001 : SYAMSUL ARIFIN,19910603202203 1009 : NORMA ANGGARA	16	14	14
				15	15
				16	16

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
	A2 2022	196105031987031001 : SYAMSUL ARIFIN,19910603202203 1009 : NORMA ANGGARA	16	14	14
				15	15
				16	16
	A3 2022	196105031987031001 : SYAMSUL ARIFIN,19910603202203 1009 : NORMA ANGGARA	16	14	14
				15	15
				16	16
Fundamentals of PE	Class of 2019	196107271988121002 : MUHAMMAD MULHIM,196309251988 031002 : PERDINANTO,19801225 2010121002 : MASHUD	1	0	0
Fundamentals of Playing with a Ball Great	Class of 2019	196107271988121002 : MUHAMMAD MULHIM,196309251988 031002 : PERDINANTO,19800222 2005012007 : MITA ERLIANA	16	2	2
				12	12
				13	13
Evaluation of physical education teaching	Class of 2018	197807312002121001 : RAHMADI	16	16	16
	Class of 2019 (Non MBKM)	197807312002121001 : RAHMADI	16	16	16
	RekogMBKM - Evaluation of physical education teaching	(blank)	0	0	0
Physiology	A1 2021	19530828201809101001 : A R	14	10	10

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
Sports		SHADIQIN,19640920198 9031004: SUNARNO BASUKI			
				11	11
				12	12
				13	13
				14	14
	A2 2021	19530828201809101001 : A R SHADIQIN,19640920198 9031004 : SUNARNO BASUKI	14	6	6
				11	11
				12	12
				13	13
				14	14
	A3 2021	19530828201809101001 : A R SHADIQIN,19640920198 9031004 : SUNARNO BASUKI	13	5	5
				9	9
				10	10
				11	11
				12	12
				13	13
	Class of 2018	19530828201809101001 : A R SHADIQIN, 19640920198 9031004 : SUNARNO BASUKI	13	7	7
				8	8
	Class of 2019	19530828201809101001 : A R SHADIQIN,19640920198 9031004 : SUNARNO BASUKI	13	7	7
Futsal (*)	Class of 2018	198206232010121005 : EDWIN WAHYU DIRGANTORO,19900416 2019031009:	16	11	11

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
		LAZUARDY AKBAR FAUZAN,1991040920170 2101001: RAMADHAN ARIFIN			
	Class A1	198206232010121005 : EDWIN WAHYU DIRGANTORO, 19900416 2019031009 : LAZUARDY AKBAR FAUZAN,1991040920170 2101001: RAMADHAN ARIFIN	16	14	14
				15	15
				16	16
	Class A2	198206232010121005 : EDWIN WAHYU DIRGANTORO, 19900416 2019031009 : LAZUARDY AKBAR FAUZAN,1991040920170 2101001: RAMADHAN ARIFIN	16	13	13
				14	14
				15	15
				16	16
	Class A3	198206232010121005 : EDWIN WAHYU	16	5	5
		DIRGANTORO, 19900416 2019031009 : LAZUARDY AKBAR FAUZAN,1991040920170 2101001: RAMADHAN ARIFIN			
				14	14
				15	15
				16	16
Wrestling (*)	Force 2018	199106032022031009 : NORMA ANGGARA	16	0	0

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
				16	16
Wrestling (**)	Force 2019	199106032022031009 : NORMA ANGGARA	16	16	16
	Wrestling (**)	199106032022031009 : NORMA ANGGARA	16	16	16
Study Physical Education Curriculum	Class of 2019 (Non MBKM)	197602182005011005 : ARIE RAKHMAN, 197807312002121001 : RAHMADI	16	16	16
	RekogMBKM - Study Physical Education Curriculum	(blank)	0	0	0
Karate (*)	Force 2018	198206232010121005 : EDWIN WAHYU DIRGANTORO	16	16	16
Karate (**)	Force 2019	198206232010121005 : EDWIN WAHYU DIRGANTORO	16	0	0
				16	16
	Karate (**)	198206232010121005 : EDWIN WAHYU DIRGANTORO	16	15	15
				16	16
Citizenship	A1 2022 (Education Physical)	196601151991022001 : RABIATUL ADAWIAH, 19930306202032021: NURUL HUDA	16	8	8
				12	12
				13	13
				14	14
				15	15
				16	16
	A2 2022 (Education Physical)	196601151991022001 : RABIATUL ADAWIAH, 19930306202032021 :	16	8	8

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
	Physical)	NURUL HUDA			
				11	11
				12	12
				13	13
				14	14
				15	15
				16	16
	A3 2022 (Education Physical)	196601151991022001 : RABIATUL ADAWIAH,19930306202 2032021: NURUL HUDA	16	10	10
				12	12
				13	13
				14	14
				15	15
				16	16
Beautiful Jumping (***)	Class A1	198305272006042001 : EKA PURNAMA INDAH	16	13	13
				14	14
				15	15
				16	16
	Class A2	198305272006042001 : EKA PURNAMA INDAH	16	14	14
				15	15
				16	16
	Class A3	198305272006042001 : EKA PURNAMA INDAH	16	14	14
				16	16
Methodology Research 2	Force 2019	197807312002121001 : RAHMADI	16	16	16
Model and Learning Design PJOK	Force 2019 (Non MBKM)	197602182005011005 : ARIE RAKHMAN	16	0	0

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
				2	2
	RekogMB KM - Model and Design Learning PJOK	(blank)	0	0	0
Primary physical education learning	Class of 2018	196305151992032001 :HERITA WARNI,19780731200212 1001: RAHMADI	15	12	12
				13	13
	Force 2019 (Non MBKM)	196305151992032001 :HERITA WARNI,19780731200212 1001: RAHMADI	16	8	8
				9	9
	RekogMB KM-Learning ELEMENTARY PHYSICAL EDUCATION	(blank)	0	0	0
High school physical education learning	Class of 2018	196305151992032001 :HERITA WARNI,19780731200212 1001: RAHMADI	16	10	10
				12	12
				13	13
	Force 2019 (Non MBKM)	196305151992032001 :HERITA WARNI,19780731200212 1001: RAHMADI	16	9	9
				12	12
	RekogMB KM -	(blank)	0	0	0

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
	Learning HIGH SCHOOL PHYSICAL EDUCATION				
Junior high school physical education learning	Class of 2018	196305151992032001 :HERITA WARNI,19780731200212 1001: RAHMADI	16	12	12
				14	14
	Force 2019 (Non MBKM)	196305151992032001 :HERITA WARNI,19780731200212 1001: RAHMADI	16	8	8
	RekogMB KM - Learning JUNIOR HIGH SCHOOL PHYSICAL EDUCATION	(blank)	0	0	0
Pencaksilat	A1 2021	196105031987031001 : SYAMSUL ARIFIN,19910603202203 1009 : NORMA ANGGARA	16	13	13
				14	14
				15	15
				16	16
	A2 2021	196105031987031001 : SYAMSUL ARIFIN,19910603202203 1009 : NORMA ANGGARA	16	8	8
				14	14
				15	15
				16	16
	A3 2021	196105031987031001 : SYAMSUL ARIFIN,19910603202203 1009 : NORMA ANGGARA	16	8	8
				14	14

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
				15	15
				16	16
Injury Prevention and OR Massages	A1 2021	195902271988111001 : ATHAR,19800222200501 2007 : MITA ERLIANA,198803072019 031008 : ARYADI RACHMAN	16	13	13
				14	14
				15	15
				16	16
	A2 2021	195902271988111001 : ATHAR,19800222200501 2007 : MITA ERLIANA,198803072019 031008 : ARYADI RACHMAN	16	3	3
				13	13
				14	14
				15	15
				16	16
	A3 2021	195902271988111001 : ATHAR,19800222200501 2007 : MITA ERLIANA,198803072019 031008 : ARYADI RACHMAN	16	4	4
				13	13
				14	14
				15	15
				16	16
	Class of 2019	195902271988111001 : ATHAR,19800222200501 2007: MITA	16	0	0
		ERLIANA, 198803072019 031008: ARYADI RACHMAN			
				16	16
Education	A1 2022	19861210201801113001 : GT.	16	10	10

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
Religion	(Education Physical)	MUHAMMAD IRHAMNA HUSIN			
				11	11
				12	12
				13	13
				14	14
				15	15
				16	16
	A2 2022 (Education Physical)	19861210201801113001 : GT. MUHAMMAD IRHAMNA HUSIN	16	3	3
				11	11
				12	12
				13	13
				14	14
				15	15
				16	16
	A3 2022 (Education Physical)	19861210201801113001 : GT. MUHAMMAD IRHAMNA HUSIN	16	9	9
				11	11
				12	12
				13	13
				14	14
				15	15
				16	16
	Class of 2019 (Education Physical)	19861210201801113001 : GT. MUHAMMAD IRHAMNA HUSIN	4	3	3
Education Inclusion	Force 2018	196006161987031004 : MA RUFUL KAHRI	0	0	0

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
Education Adaptive Physical	Force 2018	196006161987031004 : MA RUFUL KAHRI	0	0	0
	Force 2019 (Non MBKM)	196006161987031004 : MA RUFUL KAHRI	0	0	0
	RekogMB KM - Physical Education Adaptive	(blank)	0	0	0
Education Entrepreneurship	A1 2022 (Education Physical)	198204132005011001 : MUHAMMAD RAHMATTULLAH	16	0	0
				16	16
	A2 2022 (Education Physical)	198204132005011001 : MUHAMMAD RAHMATTULLAH	16	16	16
	A3 2022 (Education Physical)	198204132005011001 : MUHAMMAD RAHMATTULLAH	16	15	15
				16	16
	Force 2019 (Education Physical)	198204132005011001 : MUHAMMAD RAHMATTULLAH	16	15	15
Introduction to the Environment Wetlands	A1 2022 (Education Physical)	196207271989031004 : HERRY PORDA NUGROHO PUTRO	16	16	16

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
	A2 2022 (Education Physical)	196207271989031004 : HERRY PORDA NUGROHO PUTRO	16	16	16
	A3 2022 (Education Physical)	196207271989031004 : HERRY PORDA NUGROHO PUTRO	16	16	16
Development Motion	Force 2018	196005071988031004 : ABD HAMID	16	16	16
PLP	Class of 2019 (Non MBKM)	196409201989031004 : SUNARNO BASUKI,198206232010121005 : EDWIN WAHYU DIRGANTORO	16	16	16
	RekogMB KM - PLP	(blank)	0	0	0
Water Polo (***)	A1	198206232010121005 : EDWIN WAHYU DIRGANTORO,19910409201702101001 : RAMADHAN ARIFIN,19920211201702101001: AKHMAD AMIRUDIN	16	15	15
				16	16
	A2	198206232010121005 : EDWIN WAHYU DIRGANTORO,19910409201702101001 : RAMADHAN ARIFIN,19920211201702101001: AKHMAD AMIRUDIN	16	13	13
				14	14
				15	15

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
				16	16
	A3	198206232010121005 : EDWIN WAHYU DIRGANTORO,19910409 201702101001 : RAMADHAN ARIFIN, 19920211201702 101001 : AKHMAD AMIRUDIN	16	14	14
				15	15
				16	16
	Class of 2019	198206232010121005 : EDWIN WAHYU DIRGANTORO,19910409 201702101001 : RAMADHAN ARIFIN,19920211201702 101001: AKHMAD AMIRUDIN	2	2	2
Educational Profession	A1 2022 (Education Physical)	198508062010121006 : AGUS PRATOMO ANDI WIDODO	16	16	16
	A2 2022 (Education Physical)	198508062010121006 : AGUS PRATOMO ANDI WIDODO	16	16	16
	A3 2022 (Education Physical)	198508062010121006 : AGUS PRATOMO ANDI WIDODO	16	16	16
	Class of 2019 (Education Physical)	198508062010121006 : AGUS PRATOMO ANDI WIDODO	16	16	16
Programme	Force	195902271988111001 :	16	0	0

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
Remedial	2018	ATHAR,19600507198803 1004: ABD HAMID			
				4	4
				14	14
	Class of 2019 (Non MBKM)	195902271988111001 : ATHAR,19600507198803 1004: ABD HAMID	16	0	0
	RekogMB KM - Programme Remedial	(blank)	0	0	0
History Development PE	Class of 2019	195807161988031001 : SARMIDI,196305151992 032001: HERITA WARNI	16	7	7
				12	12
History Development Penjasor	A1 2021	195807161988031001 : SARMIDI,196305151992 032001: HERITA WARNI	16	11	11
				13	13
				14	14
				15	15
				16	16
	A2 2021	195807161988031001 : SARMIDI,196305151992 032001: HERITA WARNI	16	5	5
				11	11
				14	14
				15	15
				16	16
	A3 2021	195807161988031001 : SARMIDI,196305151992 032001: HERITA WARNI	16	4	4
				13	13
				14	14

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
				15	15
				16	16
	Class of 2018	195807161988031001 : SARMIDI,196305151992 032001: HERITA WARNI	16	9	9
Gymnastics	Force 2018	196107271988121002 : MUHAMMAD MULHIM	15	11	11
				13	13
Gymnastics	Gymnastics	196107271988121002 : MUHAMMAD MULHIM	13	2	2
				9	9
Technology and PJOK Learning Media	Class of 2018	197602182005011005 : ARIE RAKHMAN	16	15	15
	Force 2019 (Non MBKM)	197602182005011005 : ARIE RAKHMAN	16	0	0
	RekogMB KM - Technolog y and Media Learning PJOK	(blank)	0	0	0
Technology Information and Communicati on	Class of 2018	197602182005011005 : ARIE RAKHMAN	16	14	14
Table Tennis (*)	Class A	196005071988031004 : ABD HAMID,19910409201702 101001 : RAMADHAN ARIFIN	16	15	15
				16	16

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
	Class B	196005071988031004 : ABD HAMID,19910409201702 101001 : RAMADHAN ARIFIN	16	10	10
				14	14
				15	15
				16	16
	Class C	196005071988031004 : ABD HAMID,19910409201702 101001 : RAMADHAN ARIFIN	16	15	15
				16	16
Test and Measurement PJOK	A1 2021	196006161987031004 : MA RUFUL KAHRI,19820623201012 1005 : EDWIN WAHYU DIRGANTORO	16	13	13
				14	14
				15	15
				16	16
	A2 2021	196006161987031004 : MA RUFUL KAHRI,19820623201012 1005 : EDWIN WAHYU DIRGANTORO	16	7	7
				15	15
				16	16
	A3 2021	196006161987031004 : MA RUFUL KAHRI,19820623201012 1005 : EDWIN WAHYU DIRGANTORO	16	7	7
				8	8
				13	13
				14	14
				15	15
				16	16
	Force	196006161987031004 : MA RUFUL	16	11	11

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
	2019	KAHRI,19820623201012 1005: EDWIN WAHYU DIRGANTORO			
				14	14
Boxing (**)	Class A1	195902271988111001 : ATHAR,19610730198803 1001: NURDIANSYAH	16	16	16
	Class A2	195902271988111001 : ATHAR,19610730198803 1001: NURDIANSYAH	16	16	16
	Class A3	195902271988111001 : ATHAR,19610730198803 1001: NURDIANSYAH	0	0	0
Boxing (**)	Class of 2019	195902271988111001 : ATHAR,19610730198803 1001: NURDIANSYAH	16	16	16
Tonis (*)	Class A	199004162019031009 : LAZUARDY AKBAR FAUZAN,1992021120170 2101001: AKHMAD AMIRUDIN	16	14	14
				15	15
				16	16
	Class B	199004162019031009 : LAZUARDY AKBAR FAUZAN,1992021120170 2101001: AKHMAD AMIRUDIN	16	13	13
				15	15
				16	16
	Class C	199004162019031009 : LAZUARDY AKBAR FAUZAN,1992021120170 2101001:	16	15	15

Course Name	Class Name	Lecturer Team	Number of Meetings	Attend	Average Reliability
		AKHMAD AMIRUDIN			
				16	16
Tonnis (*)	Force 2019	199004162019031009 : LAZUARDY AKBAR	16	10	10
		FAUZAN, 1992021120170 2101001: AKHMAD AMIRUDIN			

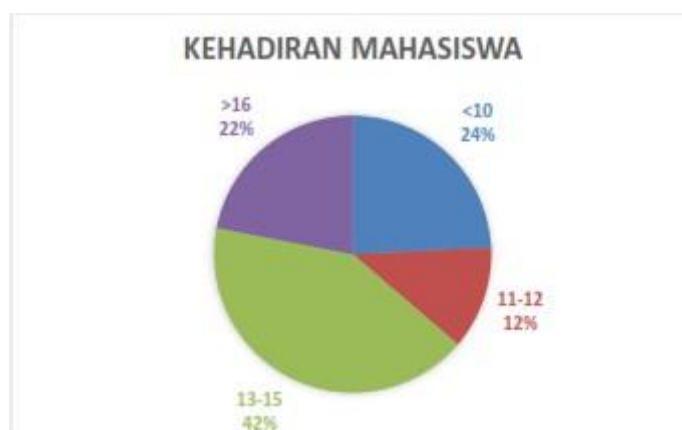


Figure 21.2 Student Attendance

The explanation in the table above is that the attendance of students in all classes totalling 131 course classes, there are 17% for the attendance range below or equal to 10 meetings, 4% for the attendance range of 11-12 meetings, 68% for the range of 13-15 meetings, and 11% for the attendance of 16 meetings, so that the target of attendance completeness is fulfilled with 80.68% or an average attendance of 13 times in each course.

c. Student Learning Completeness

Student learning completeness is made based on assessment indicators assessed by lecturers for students. The assessment is carried out based on the assessment of individual and group assignments (30%), Midterm Examination (30%), and Final Semester Examination (40%). The following is a description of student learning completeness with qualification of assessment results.

Table 21.3 Student Learning Completeness in Courses

Lecturer	Course Name	Class Name	LETTER VALUE										Percentage	
			A	A-	B	B -	B +	C	C +	D	D +	E	L	TL
Mashud, Nurdiansyah	Activities Aquatic Sports	Class of 2018	1										100 %	0%
	Aquatic Sports Activities / Basic Aquatic Fundamentals	Class of 2019	2										100 %	0%
Aryadi Rachman, Eka Purnama Indah	Aquatics	Force 2018						1				1	50%	50 %
Aryadi Rachman, Eka Purnama Indah		A1 2021	1	4	1 1	8	9		4			1	97%	3%
		A2 2021			5	6	1	8	4	3	9	1	65%	35 %
		A3 2021		1	6	8		9	4		6		76%	24 %
		Force 2020				5		6			7		61%	39 %
		Force 2019						1		2	1		25%	75 %
INAYATI FITRIYAH ASRIMAWATI	English-2	A1 2022 (Education Physical)		5	1 5		25			1		1	94%	6%
		A2 2022 (Education Physical)		1 2	6		28	1			1		96%	4%
		A3 2022 (Education Physical)		8	1 1		28					1	94%	6%
DARMIYATI	Learn Learning	Class of 2018	1										100 %	0%
AGUS PRATOMO ANDI WIDODO		A1 2022 (Education Physical)	3 7	7							1	1	96%	4%
		A2 2022 (Education Physical)	3 8	8									100 %	0%
		A3 2022 (Education Physical)	3 1	1 5									100 %	0%
EDWIN WAHYU DIRGANTORO, LAZUARDY AKBAR FAUZAN	Basketball	A1 2021	1 7	1 5			6						100 %	0 %
		A2 2021	1 6	1 2	1		6				1	1	95%	5 %

Lecturer	Course Name	Class Name	LETTER VALUE										Percentage	
			A	A-	B	B -	B +	C	C +	D	D +	E	L	TL
		A3 2021	11	16	4		7					1	97%	3%
		Class of 2019		2			1					2	60%	40 %
MITA ERLIANA, NORMA ANGGARA, PERDINANTO	Volleyball	Class of 2018			1					1		1	33%	67 %
MITA ERLIANA, NORMA ANGGARA, PERDINANTO		A1 2021	3	2	19		13						100%	0%
		A2 2021	1	4	18		13					1	97%	3%
		A3 2021	3	1	23		11			1			97%	3%
		Class of 2019			1								100%	0%
Mashud, Nurdiansyah	Basic Aquatic Skills	A1 2022	49									1	98%	2%
		A2 2022	48										100%	0%
		A3 2022	14	6	10	4	6	3	2			1	96%	4%
MITA ERLIANA, MUHAMMAD	Basic - Basic Skills	A1 2022	21	15			9					1	98%	2%
MULHIM, PERDINANTO	Traditional Games & OR													
		A2 2022	23	23			2					2	96%	4%
		A3 2022	21	19	1		5					1	98%	2%
MASHUD, MUHAMMAD MULHIM, PERDINANTO	Fundamentals of Physical Education	A1 2022	7	5	22	1	8	1	1	1	1		96%	4%
		A2 2022	2	6	9	1	29						100%	0%
		A3 2022	5	8	25		6	1				1	98%	2%
	Fundamentals of Science Coaching	Fundamentals of Coaching Science an					1						100%	0%
NORMA ANGGARA, SYAMSUL ARIFIN	Fundamentals Martial Arts Skills	A1 2022	7	25	1		9						100%	0 %
		A2 2022	7	24	5	2	7		2				100%	0 %
		A3 2022	9	20	4	3	9		2				100%	0 %
MASHUD, MUHAMMAD MULHIM, PERDINANTO	Fundamentals of PE	Class of 2019										1	0%	100 %
MITA ERLIANA, MUHAMMAD MULHIM, PERDINANTO	Game Basics With the Ball Great	Class of 2019	1	1								1	67%	33 %
RAHMADI	Evaluation Physical education teaching	Class of 2018							1				100%	0 %

Lecturer	Course Name	Class Name	LETTER VALUE										Percentage	
			A	A-	B	B -	B +	C	C +	D	D +	E	L	TL
		Class of 2019 (Non MBKM)	1										100%	0%
		RekogMBKM - Teaching Evaluation PJOK	10 1										99%	1%
A R SHADIQIN	Physiology Sports	A1 2021	1	3	22	7	3		2				100%	0%
		A2 2021	1	2	6	1	2	12	9	1	3		89%	11 %
		A3 2021			11	7	1	8	10		1	1	93%	8%
		Class of 2018			1							1	50%	50 %
		Class of 2019			1								100%	0%
EDWIN WAHYU DIRGANTORO, LAZUARDY AKBAR FAUZAN, RAMADHAN ARIFIN	Futsal (*)	Class of 2018										1	0%	100 %
EDWIN WAHYU DIRGANTORO, LAZUARDY AKBAR FAUZAN, RAMADHAN ARIFIN		Class A1	5	2	1								80%	20 %
		Class A2	5	3			1						90%	10 %
		Class A3	3	3			1					1	88%	13 %
NORMA ANGGAR A	Wrestling (*)	Class of 2018					1		1			2	50%	50 %
NORMA ANGGAR A	Wrestling (**)	Class of 2019					1						100%	0%
NORMA ANGGAR A		Wrestling (**)	1	3	1		1						67%	33 %
ARIE RAKHMAN	Physical Education Curriculum Review	Class of 2019 (Non MBKM)		1									100%	0%
		RekogMBKM - Study Physical Education Curriculum	10 5										100%	0%
EDWIN WAHYU DIRGANTORO	Karate (*)	Class of 2018					1						100%	0%
EDWIN WAHYU	Karate (**)			1								1	50%	

Lecturer	Course Name	Class Name	LETTER VALUE										Percentage	
			A	A-	B	B -	B +	C	C +	D	D +	E	L	TL
DIRGANTORO		Class of 2019												50 %
EDWIN WAHYU DIRGANTORO		Karate (**)	5	17									96%	4%
NURUL HUDA	Citizenship	A1 2022 (Education Physical)	4	25			16					1	98%	2%
		A2 2022 (Education Physical)	2	25	1		19		1				100%	0%
		A3 2022 (Education Physical)	3	26			22						100%	0%
EKA PURNAMA INDAH	Beautiful Jumping (***)	Class A1	1	2	5			3	4				83%	17 %
		Class A2	1		5	4		13	3				93%	7%
		Class A3		1	2			2					71%	29 %
RAHMADI	Methodology Research 2	Class of 2019	1										100%	0%
ARIE RAKHMAN	Learning Models and Design PJOK	Class of 2019 (Non MBKM)		2									100%	0%
		RekogMBK M - Learning Model and Design PJOK	10 4										100%	0%
HERITA WARNI RAHMADI	Learning ELEMENTARY PHYSICAL EDUCATION	Class of 2018						3					100%	0%
		Class of 2019 (Non MBKM)		1				1					100%	0%
		RekogMBK M - Learning ELEMENTARY PHYSICAL EDUCATION	10 5										100%	0%
HERITA WARNI RAHMADI	Learning HIGH SCHOOL PHYSICAL EDUCATION	Class of 2018						3					100%	0%
		Class of 2019 (Non MBKM)	1					1					100%	0%
		RekogMBK M -	10 5										100%	0%

Lecturer	Course Name	Class Name	LETTER VALUE										Percentage	
			A	A-	B	B -	B +	C	C +	D	D +	E	L	TL
		Physical education learning HIGH SCHOOL												
HERITA WARNI RAHMADI	Learning JUNIOR HIGH SCHOOL PHYSICAL EDUCATION	Class of 2018						3					100%	0%
		Class of 2019 (Non MBKM)		1				1					100%	0%
		RekogMBKM - Learning JUNIOR HIGH SCHOOL PHYSICAL EDUCATION	10 5										100%	0%
NORMA ANGGARA/ SYAMSUL ARIFIN	Pencaksilat	A1 2021		2	23		13						100%	0%
		A2 2021		5	13		18					1	97%	3%
		A3 2021			24	1	13					1	95%	5%
ARYADI RACHMAN/ ATHAR/ MITA ERLIANA	Prevention Injuries and OR Massages	A1 2021	24	12					1				100%	0%
		A2 2021	28	7			1					1	95%	5%
		A3 2021	12	25	1							1	97%	3%
		Class of 2019	3									1	60%	40 %
GT. MUHAMMAD IRHAMNA HUSIN	Religious Education	Class of 2019 (Education Physical)	3										100%	0%
GT. MUHAMMAD IRHAMNA HUSIN		A1 2022 (Physical Education)	32	13									100%	0%
		A2 2022 (Physical Education)	36	9								1	98%	2%
		A3 2022 (Physical Education)	29	14									100%	0%
MA RUFUL KAHRI	Education Inclusion	Class of 2018							2				100%	0%
MA RUFUL KAHRI	Education Adaptive Physical	Class of 2018							2				100%	0%
		Class of 2019 (Non MBKM)							2				100%	0%

Lecturer	Course Name	Class Name	LETTER VALUE										Percentage	
			A	A-	B	B -	B +	C	C +	D	D +	E	L	TL
		RekogMBK M - Education Adaptive Physical	10	5									100%	0%
MUHAMMAD RAHMATTULLAH	Entrepreneurs hip Education	A1 2022 (Physical Education)	13	31			3					3	94%	6%
		A2 2022 (Physical Education)	19	25			4						100%	0%
		A3 2022 (Physical Education)	18	32			1						100%	0%
		Class of 2019 (Physical Education)					4					1	80%	20 %
HERRY PORDA NUGROHO PUTRO	Introduction to the Environment Wetlands	A1 2022 (Physical Education)	8	25			12						100%	0%
		A2 2022 (Physical Education)	13	21			9						100%	0%
		A3 2022 (Physical Education)	17	25	4		2						100%	0%
ABD HAMID	Progress Motion	Class of 2018	1										100%	0%
EDWIN WAHYU DIRGANTORO / SUNARNO BASUKI	PLP	Class of 2019 (Non MBKM)	1										100%	0%
		RekogMBK M - PLP	10	5									100%	0%
AKHMAD AMIRUDIN / EDWIN WAHYU DIRGANTORO / RAMADHAN ARIFIN	Water Polo (***)	A1	9	23		1	3						97%	3%
		A2	21	5	3	4	7					1	91%	9%
		A3	12	7	6		7						100%	0%
		Class of 2019										1	0%	100 %

Lecturer	Course Name	Class Name	LETTER VALUE										Percentage	
			A	A-	B	B -	B +	C	C +	D	D +	E	L	TL
AGUS PRATOMO ANDI WIDODO	Educational Profession	A1 2022 (Physical Education)	46										100%	0%
		A2 2022 (Physical Education)	44										100%	0%
		A3 2022 (Physical Education)	46										100%	0%
		Class of 2019 (Physical Education)					2						100%	0%
ABD HAMID/ ATHAR	Programme Remedial	Class of 2018	1									2	33%	67 %
		Class of 2019 (Non MBKM)										2	0%	100 %
		RekogMBK M - Programme Remedial	10 5										100%	0%
HERITA WARNI / SARMIDI	Development History PE	Class of 2019			1							1	50%	50 %
HERITA WARNI / SARMIDI	History Development of PE	Class of 2018			1								100%	0%
HERITA WARNI SARMIDI		A1 2021	16	13	1		8						97%	3%
		A2 2021	12	19	2		3					1	97%	3%
		A3 2021	8	20	2		8					1	97%	3%
MUHAMMA D MULHIM	Gymnastics	Class of 2018		1	1		1						100%	0%
MUHAMMA D MULHIM	Gymnastics	Gymnastics							1				50%	50 %
	Sepak Takraw (*)	Sepak Takraw (*)											0%	100 %
	Thesis	Thesis	11 3	9			1					16	87%	13 %
		Thesis	10	5								7	68%	32 %
ARIE RAKHMAN	Technology and Learning Media PJOK	Class of 2018										2	0%	100 %

Lecturer	Course Name	Class Name	LETTER VALUE										Percentage	
			A	A-	B	B -	B +	C	C +	D	D +	E	L	TL
		Class of 2019 (Non MBKM)		1									100%	0%
		RekogMBKM - Technology and Media	10	5									100%	0%
		Learning PJOK												
ARIE RAKHMAN	Information Technology and Communication	Class of 2018				1			1				100%	0%
ABD HAMID RAMADHAN ARIFIN	Table Tennis (*)	Class of 2019											0%	100 %
ABD HAMID RAMADHAN ARIFIN		Class A	3	1									67%	33 %
		Class B	4	2			1					1	88%	13 %
		Class C	2	1									60%	40 %
EDWIN WAHYU DIRGANTORO / MA RUFUL KAHRI	Test and Measurement PJOK	A1 2021	7	25	1		5						100%	0%
		A2 2021	6	24	2		4				1		95%	5%
		A3 2021	5	20			12				2		95%	5%
		Class of 2019				3							100%	0%
ATHAR/ NURDIANSYAH	Boxing (**)	Class A1	14										93%	7%
		Class A2	19										100%	0%
		Class A3	21										100%	0%
ATHAR/ NURDIANSYAH	Boxing (**)	Class of 2019	2										67%	33 %
AKHMAD AMIRUDIN / LAZUARDY AKBAR FAUZAN	Tonis (*)	Class A	4	7									92%	8%
		Class B	2	7	1		1						100%	0%
		Class C	1	3			3						78%	22 %
AKHMAD AMIRUDIN / LAZUARDY AKBAR FAUZAN	Tennis (*)	Class of 2019										1	0%	100 %
	Grand Total		2141	821	340	67	454	81	59	10	34	75	96%	4%

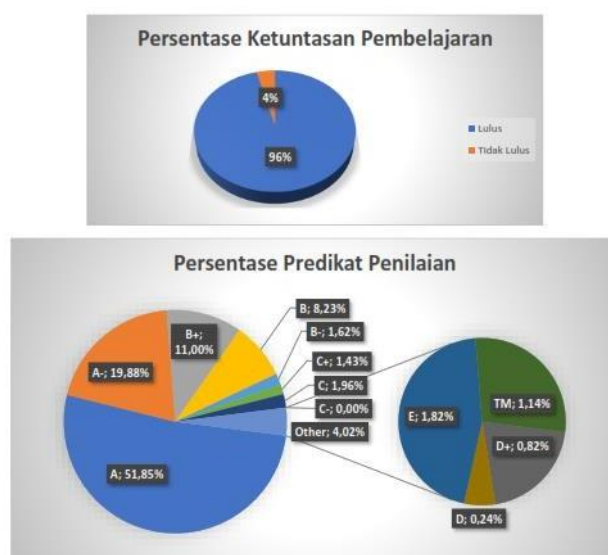


Figure 21.3 Percentage of Learning Completion and Percentage of Predicates Assessment

Based on the data in the diagram above, it can be seen that the completeness of student learning in the even semester 2022-2023 as a whole has increased to reach a graduation rate of 96% which in the previous year was 95.35% and did not pass by 4%. Based on the data on the acquisition of grades, there are details of grades with A grades reaching 51.85%, A- grades of 19.88%, B + grades of 11.00%, B grades of 8.23%, B- grades of 1.62, C + grades of 1.43% and C grades of 1.96%. There are still students who have not achieved a passing grade which is divided into several grade categories, namely 0.82% for D+ grades, 0.24% for D grades, and 1.82% for grades with qualifications E. In the aspect of student learning completeness, the Physical Education Study Program together with the Quality Assurance Cluster conducts scheduled monitoring to control assessment input on time.

Findings	Recommendation
The increase in learning completeness has increased from the previous year from 95.35% to 96% The increase in assessment predicates with category A reached 51.85% which was in the previous year. the previous year was only 17.65% There is still an assessment predicate with an E category of 1.82% because students do not attend lectures.	Need to maintain this semester's achievements

d. Achievement of lecture material

The benchmark in the achievement of lecture material is seen from the suitability of the material topics provided with the Semester Learning Plan (RPS) of each course.

Table 21.4 Achievement of Lecture Materials

Course Name	Course code	Class name	Overall Face-to-Face Plan	Total face-to-face realised	Percentage of Conformity
Volleyball	ABKD12 1	Class of 2018	16	16	100%
Fundamentals of Playing with a Ball Great	ABKD12 3	Class of 2019	16	16	100%
Aquatic Sports Activities	ABKD12 4	Class of 2018	16	16	100%
		Class of 2019	16	16	100%
Table Tennis (*)	ABKD12 5	Class of 2019	16	1	6%
Futsal (*)	ABKD12 7	Class of 2018	16	16	100%
Boxing (**)	ABKD12 8	Class of 2019	16	16	100%
Wrestling (*)	ABKD12 9	Class of 2018	16	16	100%
Wrestling (**)		Class of 2019	16	16	100%
Gymnastics	ABKD13 5	Class of 2018	16	15	94%
		Gymnastics	16	13	81%
Fundamentals of PE	ABKD13 6	Class of 2019	16	1	6%
Karate (*)	ABKD13 16	Class of 2018	16	16	100%
Karate (**)		Class of 2019	16	16	100%
Aquatics	ABKD14 4	Class of 2018	16	16	100%
Movement Development	ABKD15 1	Class of 2018	16	16	100%

Course Name	Course code	Class name	Overall Face-to-Face Plan	Total face-to-face realised	Suitability Percentage
History of the development of PE	ABKD166	Class of 2019	16	16	100%
Tennis (*)	ABKD179	Class of 2019	16	16	100%
History of the development of PE	AKBD166	Class of 2018	16	16	100%
Fundamentals of Physical Education	AKBK3212	A1 2022	16	16	100%
		A2 2022	16	16	100%
		A3 2022	16	17	106%
Basic Aquatic Skills	AKBK3215	A1 2022	16	16	100%
		A2 2022	16	16	100%
		A3 2022	16	15	94%
Basic Games & OR Skills Traditional	AKBK3216	A1 2022	16	16	100%
		A2 2022	16	16	100%
		A3 2022	16	16	100%
Fundamentals of Martial Arts Skills	AKBK3217	A1 2022	16	16	100%
		A2 2022	16	16	100%
		A3 2022	16	16	100%
History of the development of PE	AKBK342	A1 2021	16	16	100%
		A2 2021	16	16	100%
		A3 2021	16	16	100%
Exercise Physiology	AKBK345	A1 2021	16	14	88%
		A2 2021	16	14	88%
		A3 2021	16	13	81%
		Class of 2018	16	13	81%
		Class of 2019	16	13	81%

Course Name	Course code	Class name	Overall Face-to-Face Plan	Total face-to-face realised	Suitability Percentage
Aquatics	AKBK3420	A1 2021	16	16	100%
		A2 2021	16	16	100%
		A3 2021	16	14	88%
		Class of 2020	16	14	88%
		Class of 2019	16	16	100%
Basketball	AKBK3422	A1 2021	16	16	100%
		A2 2021	16	16	100%
		A3 2021	16	16	100%
		Class of 2019	16	16	100%
Volleyball	AKBK3423	A1 2021	16	16	100%
		A2 2021	16	16	100%
		A3 2021	16	16	100%
		Class of 2019	16	16	100%
Pencaksilat	AKBK3424	A1 2021	16	16	100%
		A2 2021	16	16	100%
		A3 2021	16	16	100%
Physical Education Tests and Measurements	AKBK3428	A1 2021	16	16	100%
		A2 2021	16	16	100%
		A3 2021	16	16	100%
		Class of 2019	16	16	100%
Injury Prevention and OR Massages	AKBK3429	A1 2021	16	16	100%
		A2 2021	16	16	100%
		A3 2021	16	16	100%
		Class of 2019	16	16	100%
Table Tennis (*)	AKBK34	Class A	16	16	100%

Course Name	Course code	Class name	Overall Face-to-Face Plan	Total face-to-face realised	Suitability Percentage
	38				
		Class B	16	16	100%
		Class C	16	16	100%
Futsal (*)	AKBK3440	Class A1	16	16	100%
		Class A2	16	16	100%
		Class A3	16	16	100%
Tonis (*)	AKBK3441	Class A	16	16	100%
		Class B	16	16	100%
		Class C	16	16	100%
Beautiful Jumping (****)	AKBK3449	Class A1	16	16	100%
		Class A2	16	16	100%
		Class A3	16	16	100%
Boxing (**)	AKBK3545	Class A1	16	16	100%
		Class A2	16	16	100%
		Class A3	16	0	0%
Wrestling (**)	AKBK3546	Wrestling (**)	16	16	100%
Karate (**)	AKBK3547	Karate (**)	16	16	100%
Water Polo (***)	AKBK3551	A1	16	16	100%
		A2	16	16	100%
		A3	16	16	100%
		Class of 2019	16	2	13%
Learning	AKDK301	Class of 2018	16	0	0%
Information and Communication Technology	AKDK543	Class of 2018	16	16	100%
Inclusive Education	AKDK651	Class of 2018	16	0	0%

Course Name	Course code	Class name	Overall Face-to-Face Plan	Total face-to-face realised	Suitability Percentage
PLP	AKKP46 1	Class of 2019 (Non MBKM)	16	16	100%
Physical Education Curriculum Review	AKKP46 2	Class of 2019 (Non MBKM)	16	16	100%
Evaluation of physical education teaching	AKKP46 3	Class of 2018	16	16	100%
		Class of 2019 (Non MBKM)	16	16	100%
Remedial Programme	AKKP46 4	Class of 2018	16	16	100%
		Force 2019 (Non MBKM)	16	16	100%
Primary physical education learning	AKKP46 5	Class of 2018	16	15	94%
		Class of 2019 (Non MBKM)	16	16	100%
Junior high school physical education learning	AKKP46 6	Class of 2018	16	16	100%
		Class of 2019 (Non MBKM)	16	16	100%
High school physical education learning	AKKP46 7	Class of 2018	16	16	100%
		Class of 2019 (Non MBKM)	16	16	100%
Learning Models and Design PJOK	AKKP46 8	Class of 2019 (Non MBKM)	16	16	100%
Learning Technology and Media PJOK	AKKP46 9	Class of 2018	16	16	100%
		Class of 2019 (Non MBKM)	16	16	100%
	AKKP46		16	0	0%

Course Name	Course code	Class name	Overall Face-to-Face Plan	Total face-to-face realised	Suitability Percentage
Adaptive Physical Education	10	Class of 2018			
		Class of 2019 (Non MBKM)	16	0	0%
Research Methodology 2	AKPP5703	Class of 2019	16	16	100%
Learning	AKWF223	A1 2022 (Physical Education)	16	0	0%
		A2 2022 (Physical Education)	16	0	0%
		A3 2022 (Physical Education)	16	0	0%
Educational Profession	AKWF224	A1 2022 (Physical Education)	16	16	100%
		A2 2022 (Physical Education)	16	16	100%
		A3 2022 (Physical Education)	16	16	100%
		Class of 2019 (Physical Education)	16	16	100%
Religious Education	AMKU111	Class of 2019 (Physical Education)	16	4	25%
Introduction to Wetland Environment	AULM1115	A1 2022 (Physical Education)	16	16	100%
		A2 2022 (Physical Education)	16	16	100%
		A3 2022 (Physical Education)	16	16	100%
Religious Education	AULM1161	A1 2022 (Physical Education)	16	16	100%

Course Name	Course code	Class name	Overall Face-to-Face Plan	Total face-to-face realised	Suitability Percentage
		A2 2022 (Physical Education)	16	16	100%
		A3 2022 (Physical Education)	16	16	100%
Entrepreneurship Education	AULM12 51	A1 2022 (Physical Education)	16	16	100%
		A2 2022 (Physical Education)	16	16	100%
		A3 2022 (Physical Education)	16	16	100%
		Class of 2019 (Physical Education)	16	16	100%
English-2	AULM12 52	A1 2022 (Physical Education)	16	16	100%
		A2 2022 (Physical Education)	16	16	100%
		A3 2022 (Physical Education)	16	16	100%
Citizenship	AULM12 72	A1 2022 (Physical Education)	16	16	100%
		A2 2022 (Physical Education)	16	16	100%
		A3 2022 (Physical Education)	16	16	100%
	Total average				90%

Based on the data above, the results of the achievement of lecture material in accordance with the RPS in the even semester of 2022/2023 stated in percentage that the achievement of lecture material was fulfilled by 90% in accordance with the RPS, while it was not fulfilled.

by 10%. From the data exposure above, it is described that the lecture material delivered by lecturers is quite a lot in accordance with the RPS, but there are also many that are not in accordance with the RPS because of the relationship with learning incompleteness, so that the topics that have been compiled in the RPS have not been completed. Then it is also caused by the number of national holidays that coincide with the lecture schedule and cannot be replaced to another day because it is very tight with the grade input schedule on the Simari page, thus causing the non-achievement of topic delivery.

Another cause is also the presence of several course lecturers who are divided into micro teaching teams, discrepancies in the division and implementation of topics. However, the Quality Assurance Unit of the Physical Education Study Programme continues to monitor the update of lecture materials. This matter is intended so that the material provided to students is in accordance with the needs. The high student interest in practical lectures after the pandemic requires lecturers to provide materials that are not only in accordance with the RPS but also relevant to the times, namely preparing materials for online and offline methods. Therefore, in addition to learning completeness based on assessment, the Physical Education Study Program GPM urges lecturers to continue to submit lecture materials in e-learning on the simari.ulm.ac.id page even though learning has used 100% face-to-face for practical courses.

e. Evaluation of Lecturer Performance in Learning

Lecturer performance evaluation data in learning is obtained from a recapitulation of questionnaires conducted by students regarding satisfaction with lecturer performance on the Simari page and is divided into 15 statement items that have been filled in by students. The following is the overall average of lecturer evaluation results in learning.

Table 21.5 Evaluation of Lecturer Performance in Learning

TER SEM ES	CASE STUDY	PRODI	NAME	Evaluation Percentage Lecturer	Assessment Category
2022 EVEN	FKIP	S1-Physical Education	ABD HAMID	89,74%	Very good
2022 EVEN	FKIP	S1-Physical Education	AKHMAD AMIRUDIN	92,71%	Very good
2022 EVEN	FKIP	S1-Physical Education	ARIE RAKHMAN	81,34%	Very good
2022 EVEN	FKIP	S1-Physical Education	ARYADI RACHMAN	92,12%	Very good
2022 EVEN	FKIP	S1-Physical Education	ATHAR	90,54%	Very good
2022 EVEN	FKIP	S1-Physical Education	EDWIN WAHYU DIRGANTORO	94,11%	Very good

TER SEM ES	CASE STUD Y	PRODI	NAME	Lecturer Evaluation Percentage	Assessm ent Category
2022 EVEN	FKIP	S1-Physical Education	EKA PURNAMA INDAH	92,60%	Very good
2022 EVEN	FKIP	S1-Physical Education	LAZUARDY AKBAR FAUZAN	91,04%	Very good
2022 EVEN	FKIP	S1-Physical Education	MITA ERLIANA	88,72%	Very good
2022 EVEN	FKIP	S1-Physical Education	MUHAMMAD MULHIM	91,10%	Very good
2022 EVEN	FKIP	S1-Physical Education	NORMA ANGGARA	93,77%	Very good
2022 EVEN	FKIP	S1-Physical Education	NURDIANSYAH	90,89%	Very good
2022 EVEN	FKIP	S1-Physical Education	PERDINANTO	92,03%	Very good
2022 EVEN	FKIP	S1-Education Physical	RAMADHAN ARIFIN	92,46%	Very good
2022 EVEN	FKIP	S1-Education Physical	SARMIDI	95,61%	Very good
2022 EVEN	FKIP	S1-Education Physical	SUNARNO BASUKI	90,00%	Very good

The results of the lecturer's assessment taken on the simari page with a questionnaire filled out by students as a whole reached 100% in the excellent category with a range of values between 81.34% to 95.61%.

f. Recommendation

- 1) Further coordination with the Simari page admin regarding courses that have been cancelled or have been revised by students so that there will be no more unfilled attendance or the discovery that no meetings have been held in the cancelled course....
- 2) In carrying out lectures, almost all courses have been carried out offline, especially practical courses, so that students pay more attention to the lecture contract that has been mutually agreed between lecturers and students, if necessary coordinate with academic advisors regarding student attendance in lectures.
- 3) For students who get E grades, it is necessary to further explore the obstacles or obstacles faced so that the problems of the students concerned can be known, because this year the number is quite varied in each course even though the percentage is smaller than last semester.
- 4) In achieving lecture material, lecturers should update according to its development, in addition, lecturers should provide lectures with the latest studies, and coordinate well for courses with the micro teaching team.
- 5) The use of Simari pages is still one of the indicators in the evaluation of lecturer performance, therefore in conducting learning, it is better to continue using Simari e-learning, especially in providing references for students.

CHAPTER III

CLOSING

1. Summary

- a. The average attendance of lecturers in the learning process in study programmes at FKIP Lambung Mangkurat University has mostly met the criteria. However, in all study programmes at FKIP there are still a small number of lecturers whose attendance in lectures is below 80%, namely the Primary School Teacher Education, Counselling Guidance, and Physical Education study programmes.
- b. The average attendance of students in the learning process in study programmes at FKIP Lambung Mangkurat University in eight study programmes is above 80%, namely Sociology, Social Studies, Science, Early Childhood Education Teacher Education, Special Education, Educational Technology, Indonesian Language and Literature Education, Performing Arts Education.
- c. There are still a small number of students who are participants in courses that are not completed / passed. This was found in most study programmes in several courses, except for the Chemistry Education study programme.
- d. There are still discrepancies in the achievement and realisation of material in learning in some study programmes in FKIP for several courses. Study programmes that have not realised 100% of the material in learning are History Education, Counselling Guidance, and Physical Education.
- e. The evaluation results show that most students are satisfied with the lecturers' performance. This can be seen from the results of the lecturer performance assessment. However, there are still unsatisfied assessments on several lecturers such as in the Social Studies Education, Chemistry Education, Physics Education, Computer Science Education, Early Childhood Education Teacher Education, Special Needs Education, Educational Technology study programmes.

2. General Recommendation

Based on the results of the 2022/2023 even semester learning monitoring and evaluation, the following recommendations can be made.

- a. Socialisation and reminding lecturers and students about filling in attendance on the SIMARI ULM academic portal and other learning administration completeness.
- b. Socialisation and reminding lecturers to maximise the use of learning through e-learning SIMARI ULM.

- c. Lecturers are asked to always maintain and improve performance in learning, pay attention to the attendance rate of lecturers and students, as well as the achievement of material and student completeness.
- d. If the lecture meeting is less due to adjusting the effective week, it should replace the missing meeting to fulfil the number of meetings according to the RPS.
- e. It is necessary to further explore the obstacles or obstacles faced by students who do not pass a course, so that input and suggestions can be given to solve the problems of the students concerned.