UNIVERSITY OF LAMBUNG MANGKURAT
FACULTY OF TEACHING AND TRAINING

LEARNING MONITORING AND EVALUATION REPORT FOR ODD SEMESTER OF THE 2023/2024 ACADEMIC YEAR

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LEARNING MONITORING AND EVALUATION REPORT
FACULTY OF TEACHER TRAINING AND EDUCATION LAMBUNG MANGKURAT UNIVERSITY
ODD SEMESTER ACADEMIC YEAR 2023/2024

BY QUALITY ASSURANCE UNIT TEAM

MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY
LAMBUNG MANGKURAT UNIVERSITY
FACULTY OF TEACHER TRAINING AND EDUCATION
QUALITY ASSURANCE UNIT

LEMBAR PENGESAHAN

Dengan ini, kami menyatakan bahwa dokumen laporan monitoring dan evaluasi pembelajaran Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat Semester ganjil tahun akademik 2023/2024 ini telah disusun sebenar-benarnya berdasarkan data, analisis, dan informasi yang diperoleh secara akurat. Laporan ini diharapkan dapat menjadi acuan dalam meningkatkan kualitas pendidikan serta pencapaian lulusan di Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat.

Laporan ini telah diperiksa dan disetujui untuk diterbitkan sebagai bagian dari upaya perbaikan mutu akademik.

Banjarmasin, 6 April 2024

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Foreword

Praise be to Allah SWT for His blessings and grace, allowing the Quality Assurance Unit (UPM) to complete the preparation of this Monitoring and Evaluation Report. The preparation of this report was made possible through the support of various parties, especially the Quality Assurance Clusters (GPM) within the Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). Equally important is the support from the Dean and Vice Deans of FKIP ULM. Therefore, the drafting team would like to express sincere gratitude to all parties involved.

This report was compiled to control the teaching and learning process so that it can be carried out effectively and efficiently throughout the semester and to assess the achievement of learning targets planned for the semester. This process is part of quality assurance, and the results of this monitoring and evaluation serve as a basis for self-evaluation and policy-making.

The implementation team welcomes all input, criticism, and suggestions to improve this report. We hope this report proves beneficial for its intended purposes.

Banjarmasin, April 6, 2024

Quality Assurance Unit

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CHAPTER I
INTRODUCTIO
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1. Background

Article 53 of Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education explains that the quality of higher education is a systematic activity in an effort to improve the quality of higher education in a planned and sustainable manner. This aims to ensure that the public is able to obtain quality education. The quality assurance system in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system (SMPE). The external quality assurance system is carried out through an accreditation process, while the internal quality assurance system (SPMI) is developed independently by higher education institutions based on quality standards that have been set by the higher education institution with reference to established national standards. Each higher education institution is given autonomous authority to control and improve the implementation of sustainable higher education. Therefore, the SPMI is made up of several cycles including Planning (SPMI determination), Implementation, Evaluation, Control and Development (PPEPP). These cycles are mandatory for study programs and universities to achieve the milestones of the vision, mission, goals and strategies that have been set.

The quality of graduates is an important factor that can determine the achievement of the vision and mission that has been set in higher education. Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). The vision of FKIP ULM is "To become a leading FKIP in the development of education and learning based on local wisdom of the wetland environment by 2025". To produce superior and competitive graduates, it is necessary to pay attention to the quality of the learning process. Good quality learning is one of the main factors in producing quality graduates. Therefore, improving the quality of the learning process is very necessary. As an effort to increase quality standards in the learning process, with the aim of meeting and improving the quality of learning outcomes that ultimately produce superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation or monevin is carried out.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed periodically. The data obtained from internal monitoring and evaluation serves as a reference for conducting self-evaluations, establishing follow-up plans, and continuous improvement to achieve established quality standards. One aspect monitored and evaluated is

learning process. Learning or lectures are academic activities carried out in accordance with the curriculum planned by the study program.

The learning process in study programs within the Faculty of Teacher Training and Education (FKIP) of ULM is regularly monitored and evaluated. These aspects include lecturer attendance, student attendance, the appropriateness of the lecturer's topic, student completion based on course grades, and lecturer performance, as assessed by student satisfaction surveys.

2. Objective

Internal monitoring and evaluation of learning activities within the Study Programs within the Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM) generally aims to determine the extent to which learning outcomes have been achieved. Specifically, internal monitoring and evaluation have the following objectives.

1. Controlling the teaching and learning process so that it can be implemented effectively and efficiently throughout one semester.
2. Measuring the achievement of learning targets that have been implemented based onplans that have been prepared for one semester.
3. Digging up information related to learning management and its results, and obtaining information materials for the continuation of the next learning process.

3. Benefit

The implementation of internal monitoring and evaluation of the learning process in the Study Program within the FKIP ULM environment is beneficial:

1. As a form of supervision of lecturers and students regarding the learning process.
2. As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for learning planning.
3. As information related to the management of subsequent learning.
4. As material for decision making based on the evaluation of learning that has been carried out.

4. Target

Internal monitoring and evaluation will be conducted in the education and teaching sector during the odd semester of the 2023/2024 academic year. The target group is the lecturers teaching the courses and the students who program those courses.

CHAPTER II
MONITORING AND EVALUATION RESULTS

Monitoring and Evaluation is conducted by combining a number of available data at both the study program and faculty levels. This data is detailed in the appendix. There are five aspects that are components of monitoring and evaluation: 1) lecturer attendance during lectures, 2) student attendance during lectures,
3) student learning completion, 4) achievement of lecture material, 5) evaluation of course lecturer performance, 6) Evaluation of Study Program Study Period.

1. The presence of lecturers in giving lectures

Lecturer attendance in giving lectures is obtained based on attendance data for each course taught by the lecturer in question. This data is obtained through the study program, and can be seen in full in Appendix 4 of the Study Program GPM Report. Study Programs at FKIP ULM require lecturers to conduct lectures with a total of 16 meetings that can be divided into lectures, UAS, and UTS. The target lecturer attendance in giving lectures during one semester is no less than 80%.

In the odd semester of the 2023/2024 academic year, all lecturers across all study programs at the Faculty of Teacher Training and Education (FKIP) of the University of Muhammadiyah Malang (ULM) have achieved a minimum attendance of 80%. Lectures are conducted in a blended manner: synchronously, or face-to-face, in class, or online via the Zoom video conference platform; and asynchronously, through structured assignments via the ULM SIMARI e-learning platform. Lecturer attendance is monitored through the attendance column available in the ULM SIMARI application. This demonstrates that all lecturers have prioritized the implementation of the educational process, which is part of the lecturer's tridharma (three duties).

These results pose a challenge for lecturers at the Faculty of Teacher Training and Education (FKIP) at ULM. It is crucial for all lecturers to maintain this achievement so that students have the opportunity to learn optimally. Furthermore, these results can serve as a starting point for improving the quality of lecturer attendance in class, given that the lecturer's obligation to attend class quantitatively has been fulfilled.

2. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absences is 80% of the number of lecturers present. This data was obtained

through study programs, and can be seen in full in Appendix 4 of the Study Program GPM Report. Due to the different reporting formats for each study program, it is impossible to identify the overall percentage of students with attendance below 80%. However, based on available data from seven study programs, it appears that the percentage in each study program is approximately 3% - 13%.

In addition, the percentage of student attendance for each class is also reported. Due to the different reporting formats for each study program, it is not possible to identify the percentage of classes with attendance below 80%. However, based on available data from 13 study programs, 11 of them reported that all classes had achieved student attendance exceeding 80%. Meanwhile, the other two study programs still had several classes with student attendance below 80%. Some reasons for the low percentage are the small number of students in one class (e.g., only three people due to an elective class or a re-course of the previous curriculum) and students who forgot to fill in attendance. Data in this component does not include data for PPG study program students.

Since this data is not available at the faculty level through Business Intelligence accounts, it is necessary to standardize reporting patterns for each study program in monitoring and evaluation. Both perspectives are needed to assess student attendance: 1) individual students to determine the percentage of students who are absent from lectures, and 2) the percentage of student attendance in a class as an indicator of whether learning is taking place conducively.

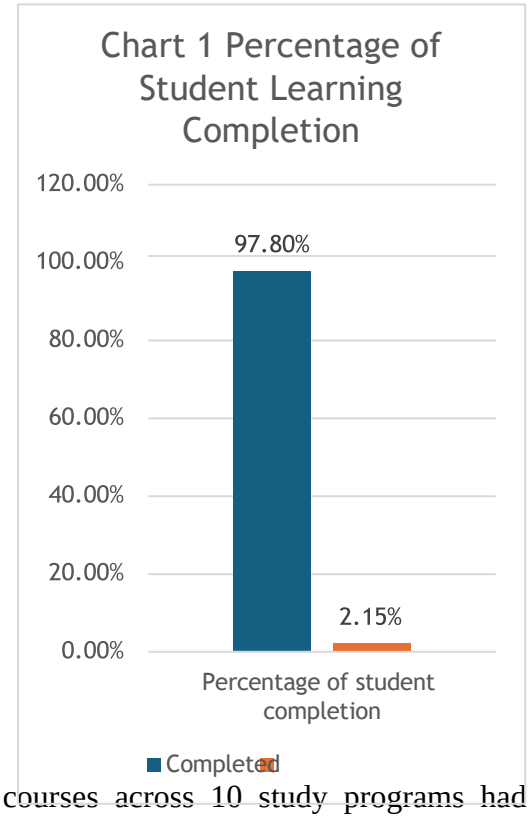
Lecturers should note several reasons for student absences, particularly those related to unintentional absences on both the student and the lecturer's part, so that student attendance can be better recorded in the future. Furthermore, it can be seen that several reasons, such as student activities outside of campus, are the reason for the less than 100% achievement (but still above 80%). This is a positive indication, as it demonstrates the lecturer's openness to providing students with opportunities to develop their skills off-campus, as long as they remain within the appropriate corridor.

3. Student Learning Completion

Student learning completion in the odd semester is determined based on the assessment indicators established for each course in each study program. Students who have achieved learning completion are declared to have achieved this. This data is obtained at the faculty level and can be viewed in full in Appendix 1. Student Graduation in Subjects

Lectures. Furthermore, student learning completion data can also be viewed based on the analysis of each study program in Appendix 4 of the Study Program GPM Report.

Chart 1 Student Pass Percentage displays a summary of the FKIP student pass percentage for all courses. It can be seen that student completion in all classes is above 95%.



Based on the subject matter, the course with the most varied completion rates is the Thesis course. The completion rate ranges from 100% to 0%. Of the 42 Thesis classes across 22 study programs, 17 classes had completion rates above 80%, 7 classes had completion rates between 51% and 79%, and 18 classes had completion rates below 50%. Based on class size, most classes with more than 20 students tended to have low completion rates.

In addition to the thesis course, 22 other courses across 10 study programs had completion rates below 80%. Based on class size, 18 of the 22 classes consisted of 2-3 students. Only four courses had more than 20 students, and three of these were seminar courses.

Based on the data above, the thesis course is a focus. Large class sizes tend to indicate low completion rates. This may be related to students' research plans during their thesis. Study programs and academic advisors can conduct more in-depth evaluations of students preparing for theses, taking into account the difficulty level of the research title, the research timeline, and the students' academic and non-academic skills, thereby reducing the number of students failing.

4. Achievement of Lecture Material

Course material achievement is assessed based on the implementation of the material planned at the beginning of the course. In the odd semester of 2023, the average completion rate for

each study program can be seen in table 1. Average achievement of lecture material for the FKIP ULM Study Program.

Table 1. Average achievement of lecture material in the FKIP ULM Study Program

No	Study program	Average achievement of lecture material
1	History Education	91.90%
2	Pancasila and civic education	100%
3	Economic Education	100%
4	Geography Education	100%
5	Sociology Education	100%
6	Social Sciences Education	100%
7	Mathematics Education	100%
8	Biology Education	100%
9	Chemistry Education	100%
10	Physics Education	100%
11	Natural Science Education	100%
12	Computer Education	100%
13	primary teacher education	100%
14	Early Childhood Education Teacher Education	100%
15	Guidance and counseling	100%
16	Special Education	100%
17	Educational Technology	100%
18	English language education	100%
19	Indonesian Language and Literature Education	100%
20	Performing Arts Education	88.73%
21	physical education	97%
Overall average		**98.93%**

Based on the table above, all study programs have achieved above 80% achievement. In fact, it can be seen that most study programs have achieved 100% achievement, except for three study programs. However, it is worth noting that the Guidance and Counseling study program was able to increase its course material achievement to 100% this semester. This achievement still needs to be a focus for the other two study programs, which also failed to achieve 100% of their course plan in the previous semester. These results are very good and demonstrate that the course planning process is well-planned.

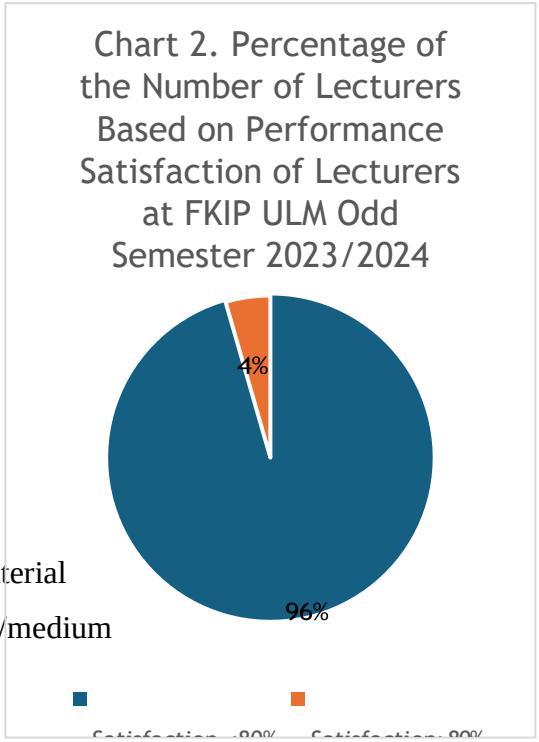
5. Evaluation of Lecturer Performance in Learning

Students conduct evaluations of lecturer performance in teaching through SIMARI for each lecturer teaching the courses they teach during the current semester. This data is obtained at the faculty level and can be viewed in full in the Appendix.

2. Evaluation of Lecturer Performance in Learning. In addition, data on student learning completion can also be seen based on the analysis of each study program in Appendix 4 of the Study Program GPM Report.

Lecturer performance evaluation is seen from 15 aspects:

1. Get lots of new material/something
2. Lecturers actively conduct forum discussions and hold quizzes on e-learning.
3. Lecturers utilize ULM's e-learning media facilities
4. Lecturers distribute learning materials distributed via e-learning
5. The lecturer provides exercises and discusses the questions.
6. The lecturer provides supporting references
7. The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)
8. Lecturers are transparent in giving final grades
9. Lecturer attendance is always on schedule
10. Lecture material is easy to understand
11. Lecture material according to the syllabus
12. Lecturer's mastery of lecture material
13. Questions/quizzes/tests according to lecture material
14. The questions/quizzes/tests are not too difficult/medium
15. Lecture resources/materials are available in the Reading Room. There are 224 lecturers teaching in



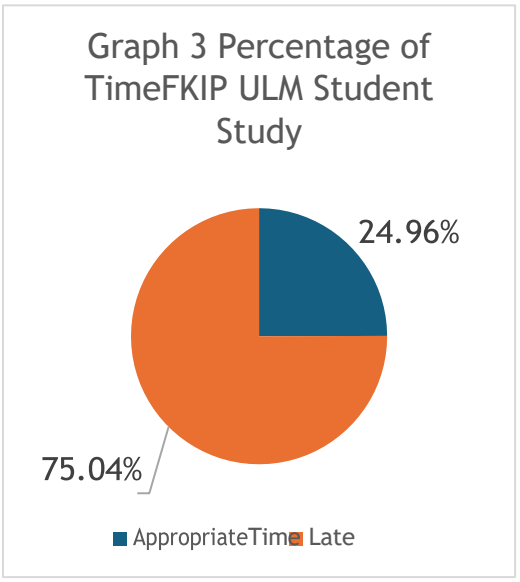
The odd semester of 2023/2024 was evaluated. The general evaluation results indicate that the percentage of lecturers' performance across all aspects, with combined predicates of sufficient, good, and very good, has reached 80% and above for 214 lecturers. Meanwhile, 10 lecturers received combined scores of less than 80% in at least one of the 15 aspects. The most frequent student dissatisfaction was with the lecturers' lack of transparency in awarding final grades for five lecturers. To address this dissatisfaction, it is recommended that lecturers

provide an explanation regarding

how the assessment process is given and provide space for students to ask for explanations about the grades they get.

6. Evaluation of Study Program Study Period

The study period for the FKIP Study Program is 8 semesters (4 years). If a student graduates more than eight semesters, their graduation will be recorded as late graduation by the system. This data is obtained at the faculty level and can be viewed in full in Appendix 3, "Student Study Periods at FKIP ULM." A summary can be seen in Graph 3. Student Study Periods at FKIP ULM.



This semester, 593 students graduated, 24.96% of whom were students who graduated on time. This includes students who graduated within 7 semesters. On-time graduation rates were found in 13 study programs. Meanwhile, 75.04% of students graduated late. This includes students who graduated 8–15 semesters (4.5–7.5 years). This is a significant percentage of students graduating late. Further research is needed to determine the factors influencing student graduation in each study program.

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1. Conclusion

a. The average lecturer attendance rate for all study programs at Lambung Mangkurat University's Faculty of Teacher Training and Education has reached 100%. This represents an improvement from the even semester of the 2022/2023 academic year, when lecturers still had attendance below 80%.

b. The average attendance of students in the learning process in the Study Programs within the FKIP environment of Lambung Mangkurat University in eight study programs is above 80%.

c. Overall student completion rates have reached 97.80%. The majority of students who failed were in the thesis course. Furthermore, classes other than thesis courses with low failure rates were mostly small.

d. Eighteen of the 22 study programs successfully achieved 100% completion of their planned course material for each course. The Guidance and Counseling Study Program successfully increased its course material completion rate from the previous semester to 100%.

e. The majority of students were satisfied with their lecturers' performance. However, there were still 10 lecturers who received very low combined scores, exceeding 20%. The most frequent student dissatisfaction was with the lecturers' transparency in awarding final grades.

f. The percentage of students graduating late was quite large, reaching 75.04 out of a total of 593 students. Only 24.96% graduated on time.

g.

2. Recommendation

The following are recommendations as an effort to improve and increase

a. Lecturers can start focusing on improving the quality of lecturer attendance in class considering that in terms of quantity, lecturer attendance has been met at 100% in all study programs.

b. Reduce the number of students not registering their attendance due to accidents such as forgetting to fill in their attendance by reminding students to pay more attention to lectures and announcements in class.
c. The study program and academic supervisors can conduct a more in-depth evaluation of students who are programming their thesis by considering the level of difficulty of the research title, research timeline, and student skills both academically and non-academically so as to reduce the number of students who do not pass.
d. In response to students' dissatisfaction with the transparency of lecturers' assessments, lecturers can provide an explanation of how the assessment process is carried out and provide space for students to ask for an explanation of the grades they receive.
e. Further studies are needed on the factors that influence student graduation in each study program.

Attachment

Student Learning Completion Data for the 2023/2024 Academic Year, Odd Semester

No	STUDY PROGRAM	COURSE CODE	COURSE NAME	MINIMUM VALUE	NUMBER OF PARTICIPANTS	NUMBER OF STUDENTS A PASS	NUMBER OF STUDENTS NOT PASS	PASSING PERCENTAGE	PERCENTAGENOT PASS
1	S1-Pancasila and Citizenship Education	AKPP4851	THESIS	0	84	84	0	100.0%	0.0%
2	Bachelor of Indonesian Language and Literature Education	AMKP1705	THESIS	0	39	39	0	100.0%	0.0%
3	Bachelor of Science in Biology Education	AKPP5812	THESIS	2	21	21	0	100.0%	0.0%
4	Bachelor of Chemistry Education	AKPP5801	THESIS	0	19	19	0	100.0%	0.0%
5	PR-Teacher Professional Education	APGA201	PHILOSOPHY OF EDUCATION	0	428	428	0	100.0%	0.0%
6	PR-Teacher Professional Education	APGA202	UNDERSTANDING ABOUT	0	427	427	0	100.0%	0.0%
7	PR-Teacher Professional Education	APGA203	TEACHING PRINCIPLES	0	428	428	0	100.0%	0.0%
8	PR-Teacher Professional Education	APGA205	EXPERIENCE PRACTICE	0	425	425	0	100.0%	0.0%
9	PR-Teacher Professional Education	APGA213	NEW TECHNOLOGY DAL	0	154	154	0	100.0%	0.0%
10	PR-Teacher Professional Education	APGA214	INTRODUCTION TO EDUCATORS	0	45	45	0	100.0%	0.0%
11	PR-Teacher Professional Education	APGA215	DESIGN AND P	0	229	229	0	100.0%	0.0%
12	PR-Teacher Professional Education	APGA216	LEARNING ON THE GO	0	306	306	0	100.0%	0.0%
13	PR-Teacher Professional Education	APGA217	TEACHING AND PE	0	14	14	0	100.0%	0.0%
14	PR-Teacher Professional Education	APGA219	COMPUTATIONAL THIN	0	30	30	0	100.0%	0.0%
15	PR-Teacher Professional Education	APGA221	SOCIOCULAR PERSPECTIVE	0	78	78	0	100.0%	0.0%
16	S1-Guidance and Counseling	ABKE2501	CROSS-COURSE COUNSELING	2	1	1	0	100.0%	0.0%
17	S1-Guidance and Counseling	ABKE2513	Guidance and Counseling at Menen School	2	1	1	0	100.0%	0.0%
18	S1-Guidance and Counseling	AKBK 3101	GUIDANCE BASICS	2	89	89	0	100.0%	0.0%
19	S1-Guidance and Counseling	AKBK 3102	GENERAL PSYCHOLOGY	2	89	89	0	100.0%	0.0%
20	S1-Guidance and Counseling	AKBK 3306	BK II INSTRUMENT (TEST	1.5	89	89	0	100.0%	0.0%
21	S1-Guidance and Counseling	AKBK 3308	GUIDANCE AND CONTENT	1.5	90	90	0	100.0%	0.0%
22	S1-Guidance and Counseling	AKBK 3309	BEHAVIORAL PROBLEMS	2	92	92	0	100.0%	0.0%
23	S1-Guidance and Counseling	AKBK 3310	GUIDANCE AND CONTENT	0	90	90	0	100.0%	0.0%
24	S1-Guidance and Counseling	AKBK 3313	PERSONALITY THEORIES	0	90	90	0	100.0%	0.0%
25	S1-Guidance and Counseling	AKBK 3420	Guidance and Counseling at Menen School	2	1	1	0	100.0%	0.0%

26	S1-Guidance and Counseling	AKBK 3523	CROSS-COURSE COUNSELING	2	32	32	0	100.0%	0.0%
27	S1-Guidance and Counseling	AKBK 3524	ABNORMAL PSYCHOLOGY	0	31	31	0	100.0%	0.0%
28	S1-Guidance and Counseling	AKBK 3525	GROUP COUNSELING PRACTICE	0	32	32	0	100.0%	0.0%
29	S1-Guidance and Counseling	AKBK 3526	INDIVIDUAL COUNSELING PRACTICE	2	32	32	0	100.0%	0.0%
30	S1-Guidance and Counseling	AKBK 3527	CASE STUDY	0	33	33	0	100.0%	0.0%
31	S1-Guidance and Counseling	AKBK 3528	RELIGIOUS COUNSELING	2	31	31	0	100.0%	0.0%
32	S1-Guidance and Counseling	AKBK 3529	MENTAL HEALTH	0	33	33	0	100.0%	0.0%
33	S1-Guidance and Counseling	AKBK 3530	CAREER BK	0	32	32	0	100.0%	0.0%
34	S1-Guidance and Counseling	AKBK 3531	TRAUMATIC COUNSELING	0	32	32	0	100.0%	0.0%

No	STUDY PROGRAM	COURSE CODE	COURSE NAME	MINIMUM VALUE	NUMBER OF PARTICIPANTS	AMOUNT STUDENTSA PASS	AMOUNT STUDENTNOT PASS	PASSING PERCENTAGE	PERCENTAGENOT PASS
35	S1-Guidance and Counseling	AKBK 3735	Guidance and Counseling at TIN College	0	47	47	0	100.0%	0.0%
36	S1-Guidance and Counseling	AKKPP 4310	PRO DEVELOPMENT	1	93	93	0	100.0%	0.0%
37	S1-Guidance and Counseling	AKWF 2101	INTRODUCTION TO EDUCATORS	2	88	88	0	100.0%	0.0%
38	S1-Guidance and Counseling	AKWF 2102	PESE DEVELOPMENT	2	88	88	0	100.0%	0.0%
39	S1-Guidance and Counseling	AKWF 2305	MANAGEMENT AND AD	1	88	88	0	100.0%	0.0%
40	S1-Guidance and Counseling	AULM 1115	INTRODUCTION TO THE ENVIRONMENT	2	89	89	0	100.0%	0.0%
41	S1-Guidance and Counseling	AULM 1151	ENGLISH 1	2	88	88	0	100.0%	0.0%
42	S1-Guidance and Counseling	AULM 1152	INDONESIAN	2	88	88	0	100.0%	0.0%
43	S1-Guidance and Counseling	AULM 1161	RELIGION	2	88	88	0	100.0%	0.0%
44	S1-Guidance and Counseling	AULM 1171	PANCASILA	2	88	88	0	100.0%	0.0%
45	Bachelor of English Education	ABKB 2101	Intensive English	0	78	78	0	100.0%	0.0%
46	Bachelor of English Education	ABKB2301	LISTENING AND SPEAK	0	101	101	0	100.0%	0.0%
47	Bachelor of English Education	ABKB2302	READING AND WRITTING	0	100	100	0	100.0%	0.0%
48	Bachelor of English Education	ABKB2303	ENGLISH GRAMMAR F	0	101	101	0	100.0%	0.0%
49	Bachelor of English Education	ABKB2304	English Phonetics A	0	102	102	0	100.0%	0.0%
50	Bachelor of English Education	ABKB2305	LITERARY ANALYSIS	0	101	101	0	100.0%	0.0%
51	Bachelor of English Education	ABKB2306	Extensive Reading	0	105	105	0	100.0%	0.0%
52	Bachelor of English Education	ABKB2306	PHONETICS AND PHON	2	1	1	0	100.0%	0.0%
53	Bachelor of English Education	ABKB2501	TRANSLATION FOR AC	0	94	94	0	100.0%	0.0%
54	Bachelor of English Education	ABKB2502	RESEARCH METHODS I	0	95	95	0	100.0%	0.0%
55	Bachelor of English Education	ABKB2503	English Morphosyn	0	93	93	0	100.0%	0.0%
56	Bachelor of English Education	ABKB2504	LISTENING AND SPEAK	0	89	89	0	100.0%	0.0%
57	Bachelor of English Education	ABKB2505	ACADEMIC READING A	0	96	96	0	100.0%	0.0%
58	Bachelor of English Education	ABKB2506	CREATIVE WRITING	0	95	95	0	100.0%	0.0%
59	Bachelor of English Education	ABKB2609	PRAGMATICS*	0	1	1	0	100.0%	0.0%
60	Bachelor of English Education	ABKB2701	ENGLISH LANGUAGE T	0	97	97	0	100.0%	0.0%
61	Bachelor of English Education	ABKB3522	CREATIVE WRITING SAS	2	1	1	0	100.0%	0.0%
62	Bachelor of English Education	ABKB3527	ANNOUNCER	2	1	1	0	100.0%	0.0%
63	Bachelor of English Education	AKBK3307	NUMBER THEORY	1.5	1	1	0	100.0%	0.0%
64	Bachelor of English Education	AKBK3308	ENGLISH FOR WETLAN	0	97	97	0	100.0%	0.0%
65	Bachelor of English Education	AKBK3308	ANALYTICAL GEOMETRY	1.5	1	1	0	100.0%	0.0%
66	Bachelor of English Education	AKBK3314	WRITING OF FILM WORKS	2	1	1	0	100.0%	0.0%
67	Bachelor of English Education	AKBK3526	INTRODUCTION TO	1.5	1	1	0	100.0%	0.0%

			STATISTICS						
68	Bachelor of English Education	AKBK4504	MATH LEARNING	1.5	1	1	0	100.0%	0.0%
69	Bachelor of English Education	AKDK5402	PHILOSOPHY OF EDUCATION	2	1	1	0	100.0%	0.0%
70	Bachelor of English Education	AKPB2308	FIELD INTRODUCTION	0	98	98	0	100.0%	0.0%

No	STUDY PROGRAM	COURSE CODE	COURSE NAME	MINIMUM VALUE	NUMBER OF PARTICIPANTS	AMOUNT STUDENTSA PASS	AMOUNT STUDENTNOT PASS	PASSING PERCENTAGE	PERCENTAGENOT PASS
71	Bachelor of English Education	AKPB2508	ENGLISH FOR YOUNG L	0	90	90	0	100.0%	0.0%
72	Bachelor of English Education	AKPB2605	LITERARY ANALYSIS	0	1	1	0	100.0%	0.0%
73	Bachelor of English Education	AKPB2609	RESEARCH STATISTICS	0	1	1	0	100.0%	0.0%
74	Bachelor of English Education	AKPB2702	SEMANTICS IN ENGLISH	0	74	74	0	100.0%	0.0%
75	Bachelor of English Education	AKPB2703	INDONESIAN FOR ENG	0	33	33	0	100.0%	0.0%
76	Bachelor of English Education	AKPB2703	BACHELOR'S THESIS	0	130	130	0	100.0%	0.0%
77	Bachelor of English Education	AKPB2704	SEMINAR ON ENGLISH	0	89	89	0	100.0%	0.0%
78	Bachelor of English Education	AKPB2705	Field Practice and C	0	96	96	0	100.0%	0.0%
79	Bachelor of English Education	AKPB2706	English for Academics	0	1	1	0	100.0%	0.0%
80	Bachelor of English Education	AKPB2707	ENGLISH FOR YOUNG L	0	1	1	0	100.0%	0.0%
81	Bachelor of English Education	AKPB2708	SOCIOLINGUISTICS*	0	1	1	0	100.0%	0.0%
82	Bachelor of English Education	AKPB2801	BACHELOR'S THESIS	0	84	84	0	100.0%	0.0%
83	Bachelor of English Education	AKPI4X03	LEARNING SYSTEM DESIGN	0	1	1	0	100.0%	0.0%
84	Bachelor of English Education	AKWF2101	INTRODUCTION TO EDUCATORS	0	79	79	0	100.0%	0.0%
85	Bachelor of English Education	AKWF2102	PESE DEVELOPMENT	0	79	79	0	100.0%	0.0%
86	Bachelor of English Education	AKWF2305	MANAGEMENT AND AD	0	97	97	0	100.0%	0.0%
87	Bachelor of English Education	AMPB2610	RESEARCH METHODS I	0	1	1	0	100.0%	0.0%
88	Bachelor of English Education	AMPB2612	Field Practice and C	0	1	1	0	100.0%	0.0%
89	Bachelor of English Education	AMPB2704	PRAGMATICS*	0	38	38	0	100.0%	0.0%
90	Bachelor of English Education	AMPB2705	DISCOURSE ANALYSIS*	0	37	37	0	100.0%	0.0%
91	Bachelor of English Education	AMPB2706	SOCIOLINGUISTICS*	0	85	85	0	100.0%	0.0%
92	Bachelor of English Education	AMPB2707	English for Academics	0	12	12	0	100.0%	0.0%
93	Bachelor of English Education	AULM1115	INTRODUCTION TO LAND B	0	80	80	0	100.0%	0.0%
94	Bachelor of English Education	AULM1151	ENGLISH I	0	79	79	0	100.0%	0.0%
95	Bachelor of English Education	AULM1152	INDONESIAN	0	79	79	0	100.0%	0.0%
96	Bachelor of English Education	AULM1161	RELIGIOUS EDUCATION	0	79	79	0	100.0%	0.0%
97	Bachelor of English Education	AULM1171	PANCASILA	0	80	80	0	100.0%	0.0%
98	Bachelor of English Education	AULM1251	ENTREPRENEURSHIP	0	86	86	0	100.0%	0.0%
99	Bachelor of English Education	DIKP511	CYBER JOURNALISM	2	1	1	0	100.0%	0.0%
100	Bachelor of Indonesian Language and Literature Education	ABKB3522	CREATIVE WRITING SAS	2	41	41	0	100.0%	0.0%
101	Bachelor of Indonesian Language and Literature Education	ABKB3526	Ekranisation	2	25	25	0	100.0%	0.0%
102	Bachelor of Indonesian Language and Literature Education	ABKB3527	ANNOUNCER	2	38	38	0	100.0%	0.0%
103	Bachelor of Indonesian Language and Literature	ABKB3530	LANGUAGE AND	2	17	17	0	100.0%	0.0%

	Education		LITERATURE						
104	Bachelor of Indonesian Language and Literature Education	ABKB3534	JOURNALISM	2	42	42	0	100.0%	0.0%
105	Bachelor of Indonesian Language and Literature Education	AKBK3307	LEARNING SKILLS	0	1	1	0	100.0%	0.0%
106	Bachelor of Indonesian Language and Literature Education	AKBK3310	BASIS AND TENDER	2	56	56	0	100.0%	0.0%

No	STUDY PROGRAM	COURSE CODE	COURSE NAME	MINIMUM VALUE	NUMBER OF PARTICIPANTS	AMOUNT STUDENTSA PASS	AMOUNT STUDENTNOT PASS	PASSING PERCENTAGE	PERCENTAGENOT PASS
107	Bachelor of Indonesian Language and Literature Education	AKKP4502	PLANNING OF RECRUITMENT	2	2	2	0	100.0%	0.0%
108	Bachelor of Indonesian Language and Literature Education	AKPB2703	INDONESIAN FOR ENG	0	2	2	0	100.0%	0.0%
109	Bachelor of Indonesian Language and Literature Education	AKPP5502	INSTRUCTIONAL MEDIA	2	37	37	0	100.0%	0.0%
110	Bachelor of Performing Arts Education	AKPP581	THESIS	2	3	3	0	100.0%	0.0%
111	Bachelor of Indonesian Language and Literature Education	AULM1171	PANCASILA	2	89	89	0	100.0%	0.0%
112	Bachelor of Science in Biology Education	ABKC2701	EVOLUTION	2	1	1	0	100.0%	0.0%
113	Bachelor of Science in Biology Education	ABKC2801	MICROTEK PRACTICAL	2	2	2	0	100.0%	0.0%
114	Bachelor of Science in Biology Education	AKBK3313	ENTOMOLOGY	2	12	12	0	100.0%	0.0%
115	Bachelor of Science in Biology Education	AKBK3314	PARASITOLOGY	2	12	12	0	100.0%	0.0%
116	Bachelor of Science in Biology Education	AKBK3416	EMBRYOLOGY	2	65	65	0	100.0%	0.0%
117	Bachelor of Science in Biology Education	AKBK3522	ANIMAL PHYSIOLOGY	2	64	64	0	100.0%	0.0%
118	Bachelor of Science in Biology Education	AKBK3523	PLANT PHYSIOLOGY	2	64	64	0	100.0%	0.0%
119	Bachelor of Science in Biology Education	AKBK3524	ANATOMY PHYSIOLOGY M	2	65	65	0	100.0%	0.0%
120	Bachelor of Science in Biology Education	AKBK3525	ETHNOBOTARY	2	1	1	0	100.0%	0.0%
121	Bachelor of Science in Biology Education	AKBK3526	ECOTOURISM	2	6	6	0	100.0%	0.0%
122	Bachelor of Science in Biology Education	AKBK3527	HORTICULTURE	2	8	8	0	100.0%	0.0%
123	Bachelor of Science in Biology Education	AKBK3631	ICHTYOLOGY	2	1	1	0	100.0%	0.0%
124	Bachelor of Science in Biology Education	AKBK3734	EVOLUTION	2	20	20	0	100.0%	0.0%
125	Bachelor of Science in Biology Education	AKBK3735	BIOLANDSCAPING	2	64	64	0	100.0%	0.0%
126	Bachelor of Science in Biology Education	AKBK3736	NUTRITION AND HEALTH	2	43	43	0	100.0%	0.0%
127	Bachelor of Science in Biology Education	AKBK3737	BEHAVIORAL SCIENCE H	2	6	6	0	100.0%	0.0%
128	Bachelor of Science in Biology Education	AKBK3738	INTRODUCTION TO AMDAL	2	42	42	0	100.0%	0.0%
129	Bachelor of Science in Biology Education	AKKP4506	PLANNING	2	65	65	0	100.0%	0.0%
130	Bachelor of Science in Biology Education	AKKP4507	MICRO-TEACHING	2	66	66	0	100.0%	0.0%
131	Bachelor of Science in Biology Education	AKPC2601	SELECTED CAPITALS OF EDUCATION	2	2	2	0	100.0%	0.0%
132	Bachelor of Science in Biology Education	AKPC2603	BIOLOGY SEMINAR	2	2	2	0	100.0%	0.0%
133	Bachelor of Science in Biology Education	AKPP5501	RESEARCH METHODOLOGY	2	1	1	0	100.0%	0.0%
134	Bachelor of Science in Biology Education	AKPP5502	BIOLOGY SEMINAR	2	65	65	0	100.0%	0.0%
135	Bachelor of Science in Biology Education	AKPP5707	WRITING BASICS	2	31	31	0	100.0%	0.0%
136	Bachelor of Science in Biology Education	AKPP5708	BIOENTREPRENEUR	2	7	7	0	100.0%	0.0%
137	Bachelor of Science in Biology Education	AKPP5710	PER DEVELOPMENT	2	38	38	0	100.0%	0.0%
138	Bachelor of Performing Arts Education	AMPB3801	THESIS	2	3	3	0	100.0%	0.0%

139	Bachelor of Science in Biology Education	AKWF2102	PESE DEVELOPMENT	2	64	64	0	100.0%	0.0%
140	Bachelor of Science in Biology Education	AMPC2703	WRITING BASICS	2	1	1	0	100.0%	0.0%
141	Bachelor of Economics Education	ABPB6301	STRATEGIC MANAGEMENT	2	1	1	0	100.0%	0.0%
142	Bachelor of Economics Education	ABPB6601	E-COMMERCE & NETWORK	2	1	1	0	100.0%	0.0%

No	STUDY PROGRAM	COURSE CODE	COURSE NAME	MINIMUM VALUE	NUMBER OF PARTICIPANTS	AMOUNT STUDENTSA PASS	AMOUNT STUDENTNOT PASS	PASSING PERCENTAGE	PERCENTAGENOT PASS
143	Bachelor of Economics Education	ABPE6301	MICROECONOMIC THEORY	2	1	1	0	100.0%	0.0%
144	Bachelor of Economics Education	AKBA3301	SHARIA ACCOUNTING	2	36	36	0	100.0%	0.0%
145	Bachelor of Economics Education	AKBA3303	COMMERCIAL LAW AND	0	35	35	0	100.0%	0.0%
146	Bachelor of Economics Education	AKBA3501	FINANCIAL ACCOUNTING	2	15	15	0	100.0%	0.0%
147	Bachelor of Economics Education	AKBA3502	COST ACCOUNTING	2	15	15	0	100.0%	0.0%
148	Bachelor of Economics Education	AKBA3503	FINANCIAL ACCOUNTING	2	15	15	0	100.0%	0.0%
149	Bachelor of Economics Education	AKBA3504	ACCOUNTING THEORY	0	15	15	0	100.0%	0.0%
150	Bachelor of Economics Education	AKBA3505	AK INFORMATION SYSTEM	2	15	15	0	100.0%	0.0%
151	Bachelor of Economics Education	AKBA3506	TAX ACCOUNTING	2	15	15	0	100.0%	0.0%
152	Bachelor of Economics Education	AKBA3507	AUDITING	0	15	15	0	100.0%	0.0%
153	Bachelor of Economics Education	AKBA3508	SECTOR P ACCOUNTING	0	15	15	0	100.0%	0.0%
154	Bachelor of Economics Education	AKBA3509	CONTROL SYSTEM	0	12	12	0	100.0%	0.0%
155	Bachelor of Economics Education	AKBA3704	ANALYSIS OF THE REPORT TO	0	5	5	0	100.0%	0.0%
156	Bachelor of Economics Education	AKBB3301	MARKETING RESEARCH	0	21	21	0	100.0%	0.0%
157	Bachelor of Economics Education	AKBB3302	COMMERCIAL LAW AND	2	21	21	0	100.0%	0.0%
158	Bachelor of Economics Education	AKBB3303	PERKANT MANAGEMENT	0	21	21	0	100.0%	0.0%
159	Bachelor of Economics Education	AKBB3501	MARKETING STRATEGY	0	22	22	0	100.0%	0.0%
160	Bachelor of Economics Education	AKBB3502	STRATEGIC MANAGEMENT	0	22	22	0	100.0%	0.0%
161	Bachelor of Economics Education	AKBB3503	CONSUMER BEHAVIOR	0	22	22	0	100.0%	0.0%
162	Bachelor of Economics Education	AKBB3504	SELLER MANAGEMENT	0	22	22	0	100.0%	0.0%
163	Bachelor of Economics Education	AKBB3505	BUSINESS INNOVATION	0	22	22	0	100.0%	0.0%
164	Bachelor of Economics Education	AKBB3506	BUS FEASIBILITY STUDY	0	22	22	0	100.0%	0.0%
165	Bachelor of Economics Education	AKBB3507	BUSINESS MANAGEMENT	0	22	22	0	100.0%	0.0%
166	Bachelor of Economics Education	AKBB3508	E-COMMERCE AND NE	0	22	22	0	100.0%	0.0%
167	Bachelor of Economics Education	AKBB3509	BUSINESS PRACTICES	0	22	22	0	100.0%	0.0%
168	Bachelor of Economics Education	AKBB3702	RISK MANAGEMENT	0	13	13	0	100.0%	0.0%
169	Bachelor of Economics Education	AKBB3703	SUSTAINABLE ECONOMY	2	1	1	0	100.0%	0.0%
170	Bachelor of Economics Education	AKBK3104	INTRODUCTION TO	0	54	54	0	100.0%	0.0%

			BUSINESS						
171	Bachelor of Economics Education	AKBK3201	BUSINESS COMMUNICATION	0	55	55	0	100.0%	0.0%
172	Bachelor of Economics Education	AKBK3203	MATH ECONOMICS	0	55	55	0	100.0%	0.0%
173	Bachelor of Economics Education	AKBK3205	STATISTICS	0	54	54	0	100.0%	0.0%
174	Bachelor of Economics Education	AKBK3302	MACROECONOMIC THEORY	0	58	58	0	100.0%	0.0%
175	Bachelor of Economics Education	AKBK3303	PHILOSOPHY OF EDUCATION	0	58	58	0	100.0%	0.0%
176	Bachelor of Economics Education	AKBK3304	COMPUTER APPLICATION A	0	57	57	0	100.0%	0.0%
177	Bachelor of Economics Education	AKBK3601	LAPA LECTURE PRACTICE	0	52	52	0	100.0%	0.0%
178	Bachelor of Economics Education	AKBK3701	K3LH	0	124	124	0	100.0%	0.0%

No	STUDY PROGRAM	COURSE CODE	COURSE NAME	MINIMUM VALUE	NUMBER OF PARTICIPANTS	AMOUNT STUDENTSA PASS	AMOUNT STUDENTNOT PASS	PASSING PERCENTAGE	PERCENTAGENOT PASS
179	Bachelor of Economics Education	AKBK3702	COOPERATIVE MANAGEMENT	0	52	52	0	100.0%	0.0%
180	Bachelor of Economics Education	AKBK3703	COMPANY BUDGET	0	52	52	0	100.0%	0.0%
181	Bachelor of Economics Education	AKBK3704	WETLAND ENTREPREN	0	52	52	0	100.0%	0.0%
182	Bachelor of Economics Education	AKBK3705	LOGISTICS MANAGEMENT	2	53	53	0	100.0%	0.0%
183	Bachelor of Economics Education	AKBK3741	PHILOSOPHY OF LAW	0	1	1	0	100.0%	0.0%
184	Bachelor of Economics Education	AKKP5701	RESEARCH METHODOLOGY	2	52	52	0	100.0%	0.0%
185	Bachelor of Economics Education	AKWF2305	ADMINISTRATIVE MANAGEMENT	0	58	58	0	100.0%	0.0%
186	Bachelor of Economics Education	AULM1251	ENTREPRENEURSHIP	0	58	58	0	100.0%	0.0%
187	Bachelor of Economics Education	DIKW501	RESEARCH METHODOLOGY	2	1	1	0	100.0%	0.0%
188	Bachelor of Economics Education	SOSW - 752	SOCIAL ENTREPRENEURSHIP	2	1	1	0	100.0%	0.0%
189	Bachelor of Physics Education	ABKC4607	PHYSICS EXPERIMENT	2	1	1	0	100.0%	0.0%
190	Bachelor of Physics Education	ABKK3702	LABORATORY MANAGEMENT	2	1	1	0	100.0%	0.0%
191	Bachelor of Physics Education	AKBK3101	BASIC PHYSICS I	2.75	21	21	0	100.0%	0.0%
192	Bachelor of Physics Education	AKBK3102	INTRODUCTION TO LABORATORY	2	21	21	0	100.0%	0.0%
193	Bachelor of Physics Education	AKBK3103	CALCULUS FOR FISION	2	21	21	0	100.0%	0.0%
194	Bachelor of Physics Education	AKBK3424	PHYSICS OF BIOLOGY (SELECTIVE)	2	1	1	0	100.0%	0.0%
195	Bachelor of Physics Education	AKBK3531	COMPUTATIONAL PHYSICS (PIL)	2	42	42	0	100.0%	0.0%
196	Bachelor of Physics Education	AKBK3532	INSTRUMENTAL PHYSICS	2	29	29	0	100.0%	0.0%
197	Bachelor of Physics Education	AKBK3533	PHYSICS EDUCATION DA	2	10	10	0	100.0%	0.0%
198	Bachelor of Physics Education	AKBK3534	APPLIED PHYSICS (SELECT)	2	42	42	0	100.0%	0.0%
199	Bachelor of Physics Education	AKBK3535	ELECTRICAL MEASURING INSTRUMENT (PI)	2	8	8	0	100.0%	0.0%
200	Bachelor of Physics Education	AKBK3536	EARTH PHYSICS AND ANT	2	17	17	0	100.0%	0.0%
201	Bachelor of Physics Education	AKBK3712	PHYSICS EXPERIMENT	2	28	28	0	100.0%	0.0%
202	Bachelor of Physics Education	AKBK3717	INTRODUCTION TO PHYSICS	2	28	28	0	100.0%	0.0%
203	Bachelor of Physics Education	AKBK3718	INTRODUCTION TO PHYSICS	2	28	28	0	100.0%	0.0%
204	Bachelor of Physics Education	AKKP4101	SCHOOL PHYSICS REVIEW	2.75	22	22	0	100.0%	0.0%

205	Bachelor of Physics Education	AKKP4511	LEARNER INNOVATION	2	35	35	0	100.0%	0.0%
206	Bachelor of Physics Education	AKKP4513	E-LEARNING (OPTIONAL)	2	43	43	0	100.0%	0.0%
207	Bachelor of Physics Education	AKKP4514	RESEARCH STUDY (PI)	2	45	45	0	100.0%	0.0%
208	Bachelor of Physics Education	AKKP4515	THEORY RESPONSE ITEM (	2	8	8	0	100.0%	0.0%
209	Bachelor of Physics Education	AKPP5503	PHYSICS SEMINAR	2	50	50	0	100.0%	0.0%
210	Bachelor of Physics Education	AKPP5504	ENGLISH UNT	2	7	7	0	100.0%	0.0%
211	Bachelor of Physics Education	AKPP5505	EIGHT WORK PRACTICES	2	27	27	0	100.0%	0.0%
212	Bachelor of Physics Education	AKPP5506	CHARACTER BUILDING	2	34	34	0	100.0%	0.0%
213	Bachelor of Physics Education	AKPP5507	21st CENTURY SKILLS (	2	47	47	0	100.0%	0.0%
214	Bachelor of Physics Education	AKPP5508	COMMUNITY SERVICE PROGRAM (	2	11	11	0	100.0%	0.0%

No	STUDY PROGRAM	COURSE CODE	COURSE NAME	MINIMUM VALUE	NUMBER OF PARTICIPANTS	AMOUNT STUDENTSA PASS	AMOUNT STUDENTNOT PASS	PASSING PERCENTAGE	PERCENTAGENOT PASS
215	Bachelor of Physics Education	AKPP5702	RESEARCH METHODOLOGY	2	29	29	0	100.0%	0.0%
216	Bachelor of Physics Education	AKWF2101	INTRODUCTION TO EDUCATORS	2	21	21	0	100.0%	0.0%
217	Bachelor of Physics Education	AKWF2102	PESE DEVELOPMENT	2	21	21	0	100.0%	0.0%
218	Bachelor of Physics Education	AULM1151	ENGLISH 1	2	21	21	0	100.0%	0.0%
219	Bachelor of Physics Education	AULM1152	INDONESIAN	2	21	21	0	100.0%	0.0%
220	Bachelor of Physics Education	AULM1171	PANCASILA	2	21	21	0	100.0%	0.0%
221	Bachelor of Physics Education	ULM150	ENTREPRENEURSHIP	2	1	1	0	100.0%	0.0%
222	Bachelor of Geography Education	ABKA553	POLITICAL GEOGRAPHY	2	1	1	0	100.0%	0.0%
223	Bachelor of Geography Education	ABKA554	GEOGRAPHY OF DISASTER	2	1	1	0	100.0%	0.0%
224	Bachelor of Geography Education	ABKA570	GEOGRAPHY SEMINAR	2	3	3	0	100.0%	0.0%
225	Bachelor of Geography Education	AKBK3100	INTRODUCTION TO GEOGRAPHY	2	38	38	0	100.0%	0.0%
226	Bachelor of Geography Education	AKBK3105	METEOROLOGY PRACTICE	2	38	38	0	100.0%	0.0%
227	Bachelor of Geography Education	AKBK3303	HYDROLOGY AND ENVIRONMENT	2	46	46	0	100.0%	0.0%
228	Bachelor of Geography Education	AKBK3304	HYDROLOGY PRACTICAL	2	46	46	0	100.0%	0.0%
229	Bachelor of Geography Education	AKBK3305	REGIONAL GEOGRAPHY	2	47	47	0	100.0%	0.0%
230	Bachelor of Geography Education	AKBK3308	ENVIRONMENTAL EDUCATION	2	47	47	0	100.0%	0.0%
231	Bachelor of Geography Education	AKBK3309	STATISTICS	2	48	48	0	100.0%	0.0%
232	Bachelor of Geography Education	AKBK3310	FIELD WORK LECTURE	2	46	46	0	100.0%	0.0%
233	Bachelor of Geography Education	AKBK3501	RESEARCH METHODS	2	82	82	0	100.0%	0.0%
234	Bachelor of Geography Education	AKBK3502	DIGITAL LITERACY	2	83	83	0	100.0%	0.0%
235	Bachelor of Geography Education	AKBK3505	ECONOMIC GEOGRAPHY D	2	81	81	0	100.0%	0.0%
236	Bachelor of Geography Education	AKBK3506	GE INFORMATION SYSTEMS	2	81	81	0	100.0%	0.0%
237	Bachelor of Geography Education	AKBK3507	SYSTEM IN PRACTICAL	2	81	81	0	100.0%	0.0%
238	Bachelor of Geography Education	AKBK3701	COSMOGRAPHY	2	58	58	0	100.0%	0.0%
239	Bachelor of Geography Education	AKBK3702	TOURISM GEOGRAPHY	2	60	60	0	100.0%	0.0%
240	Bachelor of Geography Education	AKBK3703	FIELD WORK LECTURE	2	53	53	0	100.0%	0.0%
241	Bachelor of Geography Education	AKBK3704	LOCAL WISDOM OF LAHA	2	53	53	0	100.0%	0.0%
242	Bachelor of Geography Education	AKBK3705	LAB DEVELOPMENT	2	1	1	0	100.0%	0.0%
243	Bachelor of Geography Education	AKWF2101	INTRODUCTION TO EDUCATORS	2	38	38	0	100.0%	0.0%
244	Bachelor of Geography Education	AKWF2102	PESE DEVELOPMENT	2	38	38	0	100.0%	0.0%

245	Bachelor of Geography Education	AKWF2305	MANAGEMENT AND AD	2	47	47	0	100.0%	0.0%
246	Bachelor of Geography Education	AMPA559	EDUCATIONAL INNOVATION	2	1	1	0	100.0%	0.0%
247	Bachelor of Geography Education	AULM1151	ENGLISH 1	2	38	38	0	100.0%	0.0%
248	Bachelor of Geography Education	AULM1152	INDONESIAN	2	38	38	0	100.0%	0.0%
249	Bachelor of Geography Education	AULM1161	RELIGION	2	38	38	0	100.0%	0.0%
250	Bachelor of Geography Education	AULM1171	PANCASILA	2	38	38	0	100.0%	0.0%

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251	Bachelor of Geography Education	AULM1251	ENTREPRENEURSHIP	2	80	80	0	100.0%	0.0%
252	S1-Early Childhood Education Teacher Education	ABKB3529	CHILDREN'S LITERATURE	2	1	1	0	100.0%	0.0%
253	S1-Early Childhood Education Teacher Education	AKBK 3309	BEHAVIORAL PROBLEMS	2	1	1	0	100.0%	0.0%
254	S1-Early Childhood Education Teacher Education	AKBK3102	PSYCHOLOGY OF DEVELOPMENT	2	97	97	0	100.0%	0.0%
255	S1-Early Childhood Education Teacher Education	AKBK3104	BASIC CONCEPTS OF CHILDREN	2	97	97	0	100.0%	0.0%
256	S1-Early Childhood Education Teacher Education	AKBK3123	P SERVICE PROGRAM	2	97	97	0	100.0%	0.0%
257	S1-Early Childhood Education Teacher Education	AKBK3314	WRITING OF FILM WORKS	2	2	2	0	100.0%	0.0%
258	S1-Early Childhood Education Teacher Education	AKBK3315	EARLY DETECTION OF GROWTH	2	81	81	0	100.0%	0.0%
259	S1-Early Childhood Education Teacher Education	AKBK3319	HEALTH AND NUTRITION	2	81	81	0	100.0%	0.0%
260	S1-Early Childhood Education Teacher Education	AKBK3502	KETE DEVELOPMENT	2	1	1	0	100.0%	0.0%
261	S1-Early Childhood Education Teacher Education	AKBK3510	DEVELOPMENT METHODOLOGY	2	83	83	0	100.0%	0.0%
262	S1-Early Childhood Education Teacher Education	AKBK3514	DEVELOPMENT METHODOLOGY	2	86	86	0	100.0%	0.0%
263	S1-Early Childhood Education Teacher Education	AKBK3520	DEVELOPMENT METHODOLOGY	2	82	82	0	100.0%	0.0%
264	S1-Early Childhood Education Teacher Education	AKBK3718	PROTECTION AND P	2	112	112	0	100.0%	0.0%
265	S1-Early Childhood Education Teacher Education	AKBK3721	PHYSICAL EDUCATION	2	111	111	0	100.0%	0.0%
266	S1-Early Childhood Education Teacher Education	AKKP4301	LEARNING STRATEGY	2	79	79	0	100.0%	0.0%
267	S1-Early Childhood Education Teacher Education	AKKP4307	USI CHILDREN CURRICULUM	2	81	81	0	100.0%	0.0%
268	S1-Early Childhood Education Teacher Education	AKKP4309	CHILDREN'S LEARNING	2	82	82	0	100.0%	0.0%
269	S1-Early Childhood Education Teacher Education	AKKP4502	PLANNING OF RECRUITMENT	2	82	82	0	100.0%	0.0%
270	S1-Early Childhood Education Teacher Education	AKKP4504	LEARNER ASSESSMENT	2	84	84	0	100.0%	0.0%
271	S1-Early Childhood Education Teacher Education	AKKP4708	LEARNER INNOVATION	2	113	113	0	100.0%	0.0%
272	S1-Early Childhood Education Teacher Education	AKKP4711	MY MULTI-EDUCATION	2	116	116	0	100.0%	0.0%
273	S1-Early Childhood Education Teacher Education	AKPB2508	ENGLISH FOR YOUNG L	0	1	1	0	100.0%	0.0%
274	S1-Early Childhood Education Teacher Education	AKPP5501	RESEARCH METHODOLOGY	2	82	82	0	100.0%	0.0%
275	S1-Early Childhood Education Teacher Education	AKPP5503	PTK	2	80	80	0	100.0%	0.0%
276	S1-Early Childhood Education Teacher Education	AKPP5504	EDUCATION STATISTICS	2	89	89	0	100.0%	0.0%
277	S1-Early Childhood Education Teacher Education	AKPP5702	COMP LEARNING	2	112	112	0	100.0%	0.0%

278	S1-Early Childhood Education Teacher Education	AKPP5705	PROPOSAL SEMINAR	2	111	111	0	100.0%	0.0%
279	S1-Early Childhood Education Teacher Education	AKWF2101	INTRODUCTION TO EDUCATORS	2	97	97	0	100.0%	0.0%
280	S1-Early Childhood Education Teacher Education	AKWF2102	PESE DEVELOPMENT	2	97	97	0	100.0%	0.0%
281	S1-Early Childhood Education Teacher Education	AKWF2305	MANAGEMENT AND AD	2	1	1	0	100.0%	0.0%
282	S1-Early Childhood Education Teacher Education	AKWF2305	MANAGEMENT AND AD	2	80	80	0	100.0%	0.0%
283	S1-Early Childhood Education Teacher Education	AULM1115	INTRODUCTION TO THE ENVIRONMENT	2	79	79	0	100.0%	0.0%
284	S1-Early Childhood Education Teacher Education	AULM1151	ENGLISH 1	2	97	97	0	100.0%	0.0%
285	S1-Early Childhood Education Teacher Education	AULM1152	INDONESIAN	2	97	97	0	100.0%	0.0%
286	S1-Early Childhood Education Teacher Education	AULM1171	PANCASILA	2	98	98	0	100.0%	0.0%

No	STUDY PROGRAM	COURSE CODE	COURSE NAME	MINIMUM VALUE	NUMBER OF PARTICIPANTS	AMOUNT STUDENTSA PASS	AMOUNT STUDENTNOT PASS	PASSING PERCENTAGE	PERCENTAGENOT PASS
287	S1-Early Childhood Education Teacher Education	AULM1251	ENTREPRENEURSHIP	2	81	81	0	100.0%	0.0%
288	S1-Early Childhood Education Teacher Education	SOSW - 556	EMPOWERMENT OF MAS	2	1	1	0	100.0%	0.0%
289	S1-Primary School Teacher Education	ABKB3522	CREATIVE WRITING SAS	2	1	1	0	100.0%	0.0%
290	S1-Primary School Teacher Education	ABKB3529	CHILDREN'S LITERATURE	2	1	1	0	100.0%	0.0%
291	S1-Primary School Teacher Education	ABKB3534	JOURNALISM	2	1	1	0	100.0%	0.0%
292	S1-Primary School Teacher Education	ABKE3121	Elementary School Mathematics 1	2	289	289	0	100.0%	0.0%
293	S1-Primary School Teacher Education	ABKE3313	LANGUAGE EDUCATION I	2	293	293	0	100.0%	0.0%
294	S1-Primary School Teacher Education	ABKE3324	MATH EDUCATION	2	292	292	0	100.0%	0.0%
295	S1-Primary School Teacher Education	ABKE3333	SCIENCE	2	291	291	0	100.0%	0.0%
296	S1-Primary School Teacher Education	ABKE3342	SCIENCE S	2	292	292	0	100.0%	0.0%
297	S1-Primary School Teacher Education	ABKE3351	CITIZENSHIP EDUCATION	2	292	292	0	100.0%	0.0%
298	S1-Primary School Teacher Education	ABKE3435	SCIENCE EDUCATION ELEMENTARY SCHOOL 2	2	187	187	0	100.0%	0.0%
299	S1-Primary School Teacher Education	ABKE3461	ELEMENTARY SCHOOL ENGLISH	2	1	1	0	100.0%	0.0%
300	S1-Primary School Teacher Education	ABKE3614	LANGUAGE EDUCATION I	2	190	190	0	100.0%	0.0%
301	S1-Primary School Teacher Education	ABKE3644	SD 2 SOCIAL SCIENCE EDUCATION	2	1	1	0	100.0%	0.0%
302	S1-Primary School Teacher Education	AKBK 3527	CASE STUDY	0	1	1	0	100.0%	0.0%
303	S1-Primary School Teacher Education	AKBK 3529	MENTAL HEALTH	0	1	1	0	100.0%	0.0%
304	S1-Primary School Teacher Education	AKBK3314	WRITING OF FILM WORKS	2	4	4	0	100.0%	0.0%
305	S1-Primary School Teacher Education	AKBK3741	PHILOSOPHY OF LAW	0	2	2	0	100.0%	0.0%
306	S1-Primary School Teacher Education	AKBK4502	SOCIOLOGY OF COMMUNICATION	0	1	1	0	100.0%	0.0%
307	S1-Primary School Teacher Education	AKDK6501	INCLUSIVE EDUCATION	2	188	188	0	100.0%	0.0%
308	S1-Primary School Teacher Education	AKKP4502	PLANNING OF RECRUITMENT	2	1	1	0	100.0%	0.0%
309	S1-Primary School Teacher Education	AKKPP 4310	PRO DEVELOPMENT	1	2	2	0	100.0%	0.0%
310	S1-Primary School Teacher Education	AKPB2508	ENGLISH FOR YOUNG L	0	1	1	0	100.0%	0.0%
311	S1-Primary School Teacher Education	AKPC4701	STE[A]M APPROACH	2	1	1	0	100.0%	0.0%
312	S1-Primary School Teacher Education	AKPE3302	LEARNER PSYCHOLOGY	2	291	291	0	100.0%	0.0%
313	S1-Primary School Teacher Education	AKPE3604	MY MULTI-EDUCATION	2	306	306	0	100.0%	0.0%
314	S1-Primary School Teacher Education	AKPE3614	BASIC SKILLS	2	1	1	0	100.0%	0.0%

315	S1-Primary School Teacher Education	AKPE3720	CLASS LEARNING	2	1	1	0	100.0%	0.0%
316	S1-Primary School Teacher Education	AKPI4305	STRATEGY AND MODEL	0	1	1	0	100.0%	0.0%
317	S1-Primary School Teacher Education	AKPI4504	SYSTEM DEVELOPMENT	0	1	1	0	100.0%	0.0%
318	S1-Primary School Teacher Education	AKPI4X03	LEARNING SYSTEM DESIGN	0	1	1	0	100.0%	0.0%
319	S1-Primary School Teacher Education	AKWF2305	MANAGEMENT AND AD	2	297	297	0	100.0%	0.0%
320	S1-Primary School Teacher Education	APPE3704	EDUCATION SEMINAR	2	303	303	0	100.0%	0.0%
321	S1-Primary School Teacher Education	BFHPS1712	LABOR LAW	2	2	2	0	100.0%	0.0%
322	S1-Primary School Teacher Education	BFHPS1736	PROPERTY LAW	2	2	2	0	100.0%	0.0%

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323	S1-Primary School Teacher Education	DIKW503	COMMU SKILLS	2	1	1	0	100.0%	0.0%
324	S1-Primary School Teacher Education	ULM116	INTRODUCTION TO THE ENVIRONMENT	2	294	294	0	100.0%	0.0%
325	S1-Science Education	AKBK3316	DIVERSITY M	2	34	34	0	100.0%	0.0%
326	S1-Science Education	AKBK3318	PHYSIOLOGY OF DEVELOPMENT	2	27	27	0	100.0%	0.0%
327	S1-Science Education	AKBK3419	RESEARCH STATISTICS	2	2	2	0	100.0%	0.0%
328	S1-Science Education	AKBK3427	ASTRONOMY	2	2	2	0	100.0%	0.0%
329	S1-Science Education	AKBK3528	APPLIED SCIENCE	2	82	82	0	100.0%	0.0%
330	S1-Science Education	AKBK3529	SCHOOL SCIENCE	2	82	82	0	100.0%	0.0%
331	S1-Science Education	AKBK3530	BIOCHEMISTRY	2	80	80	0	100.0%	0.0%
332	S1-Science Education	AKBK3531	WETLAND SCIENCE	2	82	82	0	100.0%	0.0%
333	S1-Science Education	AKBK3532	WRITING OF FILM WORKS	2	82	82	0	100.0%	0.0%
334	S1-Science Education	AKBK3533	APPLIED MICROBIOLOGY	2	82	82	0	100.0%	0.0%
335	S1-Science Education	AKBK3534	BIOPHYSICS	2	78	78	0	100.0%	0.0%
336	S1-Science Education	AKBK3535	INNOVATION MANAGEMENT	2	80	80	0	100.0%	0.0%
337	S1-Science Education	AKBK3536	RESOURCE MANAGEMENT	2	10	10	0	100.0%	0.0%
338	S1-Science Education	AKBK3537	NUTRITION AND HEALTH	2	41	41	0	100.0%	0.0%
339	S1-Science Education	AKBK3638	GENETICS AND BIOTECH	2	2	2	0	100.0%	0.0%
340	S1-Science Education	AKPP4607	LABOR MANAGEMENT	2	2	2	0	100.0%	0.0%
341	S1-Science Education	AKPP5501	BIOP DEVELOPMENT	2	81	81	0	100.0%	0.0%
342	S1-Science Education	AULM1151	ENGLISH I	2	39	39	0	100.0%	0.0%
343	S1-Science Education	AULM1251	ENTREPRENEURSHIP	2	82	82	0	100.0%	0.0%
344	Bachelor of Social Sciences Education	AKBK3102	INTRODUCTION TO SCIENCE	2	41	41	0	100.0%	0.0%
345	Bachelor of Social Sciences Education	AKBK3302	JOURNALISM	2	61	61	0	100.0%	0.0%
346	Bachelor of Social Sciences Education	AKBK3303	POWER, AUTHORITY	2	63	63	0	100.0%	0.0%
347	Bachelor of Social Sciences Education	AKBK3304	LOGIC	2	58	58	0	100.0%	0.0%
348	Bachelor of Social Sciences Education	AKBK3306	SOCIETY AND KEB	2	44	44	0	100.0%	0.0%
349	Bachelor of Social Sciences Education	AKBK3307	MULTI-CULTURAL SOCIETY	2	9	9	0	100.0%	0.0%
350	Bachelor of Social Sciences Education	AKBK3308	ENVIRONMENTAL EDUCATION	2	62	62	0	100.0%	0.0%
351	Bachelor of Social Sciences Education	AKBK3309	INDIAN DEVELOPMENT	2	60	60	0	100.0%	0.0%
352	Bachelor of Social Sciences Education	AKBK3310	PRODUCTION, DISTRIBUTION	2	62	62	0	100.0%	0.0%

353	Bachelor of Social Sciences Education	AKBK3311	SCIENCE, TECHNOLOGY, DA	2	61	61	0	100.0%	0.0%
354	Bachelor of Social Sciences Education	AKBK3312	TIME, SUSTAINABILITY	2	58	58	0	100.0%	0.0%
355	Bachelor of Social Sciences Education	AKBK3501	NATIONALISM AND JA	2	13	13	0	100.0%	0.0%
356	Bachelor of Social Sciences Education	AKBK3502	KETE DEVELOPMENT	2	5	5	0	100.0%	0.0%
357	Bachelor of Social Sciences Education	AKBK3701	CONTEMPORE ISSUES	2	5	5	0	100.0%	0.0%
358	Bachelor of Social Sciences Education	AKBK6501	KETE DEVELOPMENT	2	1	1	0	100.0%	0.0%

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359	Bachelor of Social Sciences Education	AKPP6701	TEACHING PRACTICE	2	1	1	0	100.0%	0.0%
360	Bachelor of Social Sciences Education	AKWF2305	ADMINISTRATIVE MANAGEMENT	2	58	58	0	100.0%	0.0%
361	Bachelor of Social Sciences Education	AMPP5501	SOCIAL SCIENCES RESEARCH STUDY	2	35	35	0	100.0%	0.0%
362	Bachelor of Social Sciences Education	AMPP5503	RESEARCH APPROACH	2	36	36	0	100.0%	0.0%
363	Bachelor of Social Sciences Education	AULM1151	ENGLISH: CLUELESS	2	41	41	0	100.0%	0.0%
364	S1-Physical Education	ABKD1102	SPORTS ACTIVITIES	2	1	1	0	100.0%	0.0%
365	S1-Physical Education	ABKD1104	ANATOMY	2	2	2	0	100.0%	0.0%
366	S1-Physical Education	ABKD1105	LITTLE GAME	2	1	1	0	100.0%	0.0%
367	S1-Physical Education	ABKD1202	ATHLETICS	2	2	2	0	100.0%	0.0%
368	S1-Physical Education	ABKD1302	FOOTBALL	2	1	1	0	100.0%	0.0%
369	S1-Physical Education	ABKD1304	PHYSIOLOGY	2	1	1	0	100.0%	0.0%
370	S1-Physical Education	ABKD1312	TENNIS (*)	2	1	1	0	100.0%	0.0%
371	S1-Physical Education	ABKD1314	TAEKWONDO (*)	2	1	1	0	100.0%	0.0%
372	S1-Physical Education	ABKD1602	BASICS OF SCIENCE	2	1	1	0	100.0%	0.0%
373	S1-Physical Education	ABKD1604	CHARACTER EDUCATION	2	2	2	0	100.0%	0.0%
374	S1-Physical Education	AKBK3306	KINESIOLOGY AND BIO	2	139	139	0	100.0%	0.0%
375	S1-Physical Education	AKBK3334	PETANQUE (*)	2	73	73	0	100.0%	0.0%
376	S1-Physical Education	AKBK3342	FENCE (**)	2	57	57	0	100.0%	0.0%
377	S1-Physical Education	AKBK3343	TAEKWONDO (**)	2	90	90	0	100.0%	0.0%
378	S1-Physical Education	AKBK3420	AQUATIC	2	3	3	0	100.0%	0.0%
379	S1-Physical Education	AKBK3423	VOLLEYBALL	2	1	1	0	100.0%	0.0%
380	S1-Physical Education	AKBK3429	INJURY PREVENTION	2	1	1	0	100.0%	0.0%
381	S1-Physical Education	AKBK3448	SEASON (***)	2	78	78	0	100.0%	0.0%
382	S1-Physical Education	AKBK3501	PHILOSOPHY AND MOVEMENT	2	1	1	0	100.0%	0.0%
383	S1-Physical Education	AKBK3507	EDUCATIONAL PSYCHOLOGY	2	115	115	0	100.0%	0.0%
384	S1-Physical Education	AKBK3508	SOCIOLOGY OF EDUCATION	2	1	1	0	100.0%	0.0%
385	S1-Physical Education	AKBK3509	DEVELOPMENT AND	2	1	1	0	100.0%	0.0%
386	S1-Physical Education	AKBK3510	PHYSICAL FITNESS	2	1	1	0	100.0%	0.0%
387	S1-Physical Education	AKBK3527	PJOK MANAGEMENT	2	1	1	0	100.0%	0.0%
388	S1-Physical Education	AKBK3533	HEALTH EDUCATION	2	2	2	0	100.0%	0.0%
389	S1-Physical Education	AKBK3533	HEALTH EDUCATION	2	115	115	0	100.0%	0.0%
390	S1-Physical Education	AKBK3732	TALENT GUIDANCE &	2	1	1	0	100.0%	0.0%
391	S1-Physical Education	AKDK1101	INTRODUCTION TO EDUCATORS	2	2	2	0	100.0%	0.0%
392	S1-Physical Education	AKDK2201	PESE DEVELOPMENT	2	2	2	0	100.0%	0.0%
393	S1-Physical Education	AKPP5502	RESEARCH	2	1	1	0	100.0%	0.0%

			METHODOLOGY						
394	S1-Physical Education	AKPP5703	RESEARCH METHODOLOGY	2	3	3	0	100.0%	0.0%

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395	S1-Physical Education	AKPP5703	RESEARCH METHODOLOGY	2	106	106	0	100.0%	0.0%
396	S1-Physical Education	AKPP5706	Physical Education Supervision	2	2	2	0	100.0%	0.0%
397	S1-Physical Education	AKPP5707	EDUCATIONAL PKL DA	2	1	1	0	100.0%	0.0%
398	S1-Physical Education	AKPP5707	EDUCATIONAL PKL DA	2	105	105	0	100.0%	0.0%
399	S1-Physical Education	AMKU112	PANCASILA	2	1	1	0	100.0%	0.0%
400	S1-Physical Education	AMKU114	INDONESIAN	2	2	2	0	100.0%	0.0%
401	S1-Physical Education	AMKU114	INDONESIAN	2	3	3	0	100.0%	0.0%
402	S1-Physical Education	AMPD1308	WRITING OF FILM WORKS	2	2	2	0	100.0%	0.0%
403	Bachelor of Science in Biology Education	AMPC2801	THESIS	2	2	2	0	100.0%	0.0%
404	S1-Special Education	AKBK3101	PSYCHOLOGY OF DEVELOPMENT	1.5	78	78	0	100.0%	0.0%
405	S1-Special Education	AKBK3102	CHILD EDUCATION	1.5	78	78	0	100.0%	0.0%
406	S1-Special Education	AKBK3302	CHILD EDUCATION DE	1.5	59	59	0	100.0%	0.0%
407	S1-Special Education	AKBK3303	CHILD EDUCATION DE	1.5	60	60	0	100.0%	0.0%
408	S1-Special Education	AKBK3505	ALTERNATIVE COMMUNICATION	1.5	82	82	0	100.0%	0.0%
409	S1-Special Education	AKBK3701	SENSOMOTORIC	1	86	86	0	100.0%	0.0%
410	S1-Special Education	AKBK3702	ABK ACCESSIBILITY	1	5	5	0	100.0%	0.0%
411	S1-Special Education	AKPF1701	EDUCATION SEMINAR	2	1	1	0	100.0%	0.0%
412	S1-Special Education	AKPP4501	ASSISTIVE TECHNOLOGY	1.5	88	88	0	100.0%	0.0%
413	S1-Special Education	AKPP4603	TEACHING PRACTICE A	1	1	1	0	100.0%	0.0%
414	S1-Special Education	AKPP4604	ART LEARNING D	1	1	1	0	100.0%	0.0%
415	S1-Special Education	AKPP4701	FAMILY EDUCATION	1	37	37	0	100.0%	0.0%
416	S1-Special Education	AKPP4702	CURRY DEVELOPMENT	1	24	24	0	100.0%	0.0%
417	S1-Special Education	AKPP5703	RESEARCH METHODOLOGY	1	69	69	0	100.0%	0.0%
418	S1-Special Education	AKPP5704	WRITING OF FILM WORKS	1	39	39	0	100.0%	0.0%
419	S1-Special Education	AKPP5705	EDUCATION SEMINAR	1	68	68	0	100.0%	0.0%
420	S1-Special Education	AKWF2101	INTRODUCTION TO EDUCATORS	1.5	78	78	0	100.0%	0.0%
421	S1-Special Education	AKWF2102	PESE DEVELOPMENT	1.5	78	78	0	100.0%	0.0%
422	S1-Special Education	AMPF1503	ASSISTIVE TECHNOLOGY	2	1	1	0	100.0%	0.0%
423	S1-Special Education	AMPF1504	FAMILY EDUCATION	2	1	1	0	100.0%	0.0%
424	Bachelor of Economics Education	AMPA3703	THESIS	2	2	2	0	100.0%	0.0%
425	S1-Special Education	AULM1115	INTRODUCTION TO THE ENVIRONMENT	1.5	78	78	0	100.0%	0.0%
426	S1-Special Education	AULM1152	INDONESIAN	1.5	78	78	0	100.0%	0.0%

427	S1-Special Education	AULM1161	RELIGION	1.5	78	78	0	100.0%	0.0%
428	Bachelor of Chemistry Education	ABKK3101	BASIC CHEMISTRY 1	2	29	29	0	100.0%	0.0%
429	Bachelor of Chemistry Education	ABKK3102	SCHOOL CHEMISTRY 1	2	29	29	0	100.0%	0.0%
430	Bachelor of Chemistry Education	ABKK3103	NON-METAL CHEMISTRY	2	29	29	0	100.0%	0.0%

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431	Bachelor of Chemistry Education	ABKK3104	MATHEMATICS AND CHEMISTRY	2	29	29	0	100.0%	0.0%
432	Bachelor of Chemistry Education	ABKK3105	LABORATORY MANAGEMENT	2	29	29	0	100.0%	0.0%
433	Bachelor of Chemistry Education	ABKK3301	MATHEMATICS AND CHEMISTRY	2	22	22	0	100.0%	0.0%
434	Bachelor of Chemistry Education	ABKK3302	CHEMICAL EQUILIBRIUM	2	23	23	0	100.0%	0.0%
435	Bachelor of Chemistry Education	ABKK3303	METAL CHEMISTRY	2	22	22	0	100.0%	0.0%
436	Bachelor of Chemistry Education	ABKK3304	ANALYTICAL CHEMISTRY	2	22	22	0	100.0%	0.0%
437	Bachelor of Chemistry Education	ABKK3305	CHEMICAL BONDING	2	24	24	0	100.0%	0.0%
438	Bachelor of Chemistry Education	ABKK3306	PHYSICAL ORGANIC CHEMISTRY	2	23	23	0	100.0%	0.0%
439	Bachelor of Chemistry Education	ABKK3307	INSTRUMENT ANALYSIS	2	23	23	0	100.0%	0.0%
440	Bachelor of Chemistry Education	ABKK3308	BASIC BIOCHEMISTRY	2	23	23	0	100.0%	0.0%
441	Bachelor of Chemistry Education	ABKK3309	CHEMISTRY VOCATIONAL SCHOOL	2	63	63	0	100.0%	0.0%
442	Bachelor of Chemistry Education	ABKK3310	CHEMISTRY PRACTICE AN	2	22	22	0	100.0%	0.0%
443	Bachelor of Chemistry Education	ABKK3311	PHYSICAL CHEMISTRY PRACTICE	2	22	22	0	100.0%	0.0%
444	Bachelor of Chemistry Education	ABKK3501	PHASE EQUILIBRIUM	2	50	50	0	100.0%	0.0%
445	Bachelor of Chemistry Education	ABKK3502	CHEMICAL KINETICS	2	51	51	0	100.0%	0.0%
446	Bachelor of Chemistry Education	ABKK3503	INORGANIC CHEMISTRY PHYSICS	2	51	51	0	100.0%	0.0%
447	Bachelor of Chemistry Education	ABKK3504	CHEMICAL SEPARATION	2	48	48	0	100.0%	0.0%
448	Bachelor of Chemistry Education	ABKK3505	SYNTHETIC ORGANIC CHEMISTRY	2	50	50	0	100.0%	0.0%
449	Bachelor of Chemistry Education	ABKK3505	PHYSICAL CHEMISTRY PRACTICE	2	1	1	0	100.0%	0.0%
450	Bachelor of Chemistry Education	ABKK3506	BIOCHEMISTRY PRACTICAL	2	51	51	0	100.0%	0.0%
451	Bachelor of Chemistry Education	ABKK3507	ANALYSIS PRACTICAL I	2	51	51	0	100.0%	0.0%
452	Bachelor of Chemistry Education	ABKK3508	CHEMISTRY PRACTICE OR	2	50	50	0	100.0%	0.0%
453	Bachelor of Chemistry Education	ABKK3509	CHEMISTRY PRACTICE AN	2	50	50	0	100.0%	0.0%
454	Bachelor of Chemistry Education	ABKK3510	WOOD AND PULP CHEMISTRY	2	6	6	0	100.0%	0.0%
455	Bachelor of Chemistry Education	ABKK3701	CHEMISTRY FOR GREE	2	42	42	0	100.0%	0.0%
456	Bachelor of Chemistry Education	ABKK3702	LABORATORY MANAGEMENT	2	41	41	0	100.0%	0.0%

457	Bachelor of Chemistry Education	ABKK3705	CHEMO-ENTREPRENEU	2	2	2	0	100.0%	0.0%
458	Bachelor of Chemistry Education	ABKK3706	CHEMISTRY EXPERIMENT LA	2	7	7	0	100.0%	0.0%
459	Bachelor of Chemistry Education	AKPC4101	INSTRUCTIONAL MEDIA	2	30	30	0	100.0%	0.0%
460	Bachelor of Chemistry Education	AKPE3514	BASIC SKILLS	2	1	1	0	100.0%	0.0%
461	Bachelor of Chemistry Education	AKPP5101	WRITING OF FILM WORKS	2	29	29	0	100.0%	0.0%
462	Bachelor of Chemistry Education	AKPP5501	RESEARCH METHODOLOGY	2	51	51	0	100.0%	0.0%
463	Bachelor of Chemistry Education	AKPP5502	DA CHEMISTRY RESEARCH TREND	2	48	48	0	100.0%	0.0%
464	Bachelor of Chemistry Education	AKPP5701	EDUCATION SEMINAR	2	40	40	0	100.0%	0.0%
465	Bachelor of Chemistry Education	AKPP5702	MBKM PROJECT	2	1	1	0	100.0%	0.0%
466	S1-Physical Education	AMPD1802	THESIS	2	2	2	0	100.0%	0.0%

No	STUDY PROGRAM	COURSE CODE	COURSE NAME	MINIMUM VALUE	NUMBER OF PARTICIPANTS	AMOUNT STUDENTSA PASS	AMOUNT STUDENTNOT PASS	PASSING PERCENTAGE	PERCENTAGENOT PASS
467	Bachelor of Chemistry Education	AKWF2101	INTRODUCTION TO EDUCATORS	2	29	29	0	100.0%	0.0%
468	Bachelor of Chemistry Education	AKWF2305	MANAGEMENT AND AD	2	34	34	0	100.0%	0.0%
469	Bachelor of Chemistry Education	AULM1115	INTRODUCTION TO THE ENVIRONMENT	2	29	29	0	100.0%	0.0%
470	Bachelor of Chemistry Education	AULM1251	ENTREPRENEURSHIP	2	47	47	0	100.0%	0.0%
471	Bachelor of Computer Education	ABKC6406	LOGIC FOR SCIENCE K	2	11	11	0	100.0%	0.0%
472	Bachelor of Computer Education	ABKC6407	COMPUTER GRAPHICS	2	1	1	0	100.0%	0.0%
473	Bachelor of Computer Education	ABKC6408	INTELLIGENT SYSTEM	2	2	2	0	100.0%	0.0%
474	Bachelor of Computer Education	ABKC6409	CROSS-STUDY PROGRAM OPTIONS	2	1	1	0	100.0%	0.0%
475	Bachelor of Computer Education	ABKC6505	QUALITY ASSURANCE P	2	31	31	0	100.0%	0.0%
476	Bachelor of Computer Education	ABKC6506	PROJECT MANAGEMENT	2	28	28	0	100.0%	0.0%
477	Bachelor of Computer Education	ABKC6701	DATA SCIENCE	2	57	57	0	100.0%	0.0%
478	Bachelor of Computer Education	ABKC6705	SIMULATION AND MODIFICATION	2	5	5	0	100.0%	0.0%
479	Bachelor of Computer Education	ABKC6706	DIGITAL PHOTOGRAPHY	2	21	21	0	100.0%	0.0%
480	Bachelor of Computer Education	ABKC6707	LOGIC PROGRAMMING	2	4	4	0	100.0%	0.0%
481	Bachelor of Computer Education	AKBC6401	OPERATING SYSTEM	2	1	1	0	100.0%	0.0%
482	Bachelor of Computer Education	AKBC6404	IMAGE PROCESSING D	2	2	2	0	100.0%	0.0%
483	Bachelor of Computer Education	AKBC6405	HUMAN INTERACTION D	2	2	2	0	100.0%	0.0%
484	Bachelor of Computer Education	AKBC6505	TEACHING WITH BAN	2	4	4	0	100.0%	0.0%
485	Bachelor of Computer Education	AKBC6602	NUMERICAL METHOD	2	3	3	0	100.0%	0.0%
486	Bachelor of Computer Education	AKBC6607	SIMULATION AND MODIFICATION	2	1	1	0	100.0%	0.0%
487	Bachelor of Computer Education	AKBC6701	LU DEVICE PROJECT	2	1	1	0	100.0%	0.0%
488	Bachelor of Computer Education	AKDK2201	PESE DEVELOPMENT	2	1	1	0	100.0%	0.0%
489	Bachelor of Computer Education	AKDK7601	ENTREPRENEURSHIP	2	1	1	0	100.0%	0.0%
490	Bachelor of Computer Education	AULM1115	INTRODUCTION TO THE ENVIRONMENT	2	43	43	0	100.0%	0.0%
491	Bachelor of Computer Education	AULM1251	ENTREPRENEURSHIP	2	31	31	0	100.0%	0.0%
492	S1-Mathematics Education	ABKC1106	LOWER ALGEBRA	1.5	1	1	0	100.0%	0.0%
493	S1-Mathematics Education	ABKC1205	PROBABILITY THEORY	1.5	1	1	0	100.0%	0.0%
494	S1-Mathematics Education	ABKC1303	LINEAR ALGEBRA ELEMENTS	1.5	1	1	0	100.0%	0.0%
495	S1-Mathematics Education	ABKC1703	SCHOOL MATHEMATICS	1.5	1	1	0	100.0%	0.0%

496	S1-Mathematics Education	ABKC1704	HID TEST DATA ANALYSIS	1.5	2	2	0	100.0%	0.0%
497	S1-Mathematics Education	AKBK3206	CALCULUS II	1.5	1	1	0	100.0%	0.0%
498	S1-Mathematics Education	AKBK3308	ANALYTICAL GEOMETRY	1.5	88	88	0	100.0%	0.0%
499	S1-Mathematics Education	AKBK3310	PROBABILITY THEORY	1.5	74	74	0	100.0%	0.0%
500	S1-Mathematics Education	AKBK3311	ADVANCED CALCULUS	1.5	76	76	0	100.0%	0.0%
501	S1-Mathematics Education	AKBK3312	HISTORY AND PHILOSOPHY	1.5	73	73	0	100.0%	0.0%
502	S1-Mathematics Education	AKBK3313	DISCRETE MATHEMATICS	1.5	76	76	0	100.0%	0.0%

No	STUDY PROGRAM	COURSE CODE	COURSE NAME	MINIMUM VALUE	NUMBER OF PARTICIPANTS	AMOUNT STUDENTSA PASS	AMOUNT STUDENTNOT PASS	PASSING PERCENTAGE	PERCENTAGENOT PASS
503	S1-Mathematics Education	AKBK3417	QUANTUM DATA ANALYSIS	1.5	1	1	0	100.0%	0.0%
504	S1-Mathematics Education	AKBK3420	TRANSFORMATION GEOMETRY	1.5	1	1	0	100.0%	0.0%
505	S1-Mathematics Education	AKBK3522	OPERATIONS RESEARCH	1.5	85	85	0	100.0%	0.0%
506	S1-Mathematics Education	AKBK3523	INTRODUCTION TO GR THEORY	1.5	80	80	0	100.0%	0.0%
507	S1-Mathematics Education	AKBK3524	NUMERICAL METHOD	1.5	85	85	0	100.0%	0.0%
508	S1-Mathematics Education	AKBK3525	INTRODUCTION TO ANALYSIS	1.5	117	117	0	100.0%	0.0%
509	S1-Mathematics Education	AKBK3526	INTRODUCTION TO STATISTICS	1.5	81	81	0	100.0%	0.0%
510	S1-Mathematics Education	AKBK3527	DIFFERENCE EQUATION	1.5	86	86	0	100.0%	0.0%
511	S1-Mathematics Education	AKBK3528	INSTRUCTIONAL MEDI	1.5	81	81	0	100.0%	0.0%
512	S1-Mathematics Education	AKBK3733	COMPLEX FUNCTION	1.5	70	70	0	100.0%	0.0%
513	S1-Mathematics Education	AKBK3734	ALGEBRAIC STRUCTURE	1.5	82	82	0	100.0%	0.0%
514	S1-Mathematics Education	AKBK3735	INTRODUCTION TO TOPOLOGY	1.5	34	34	0	100.0%	0.0%
515	S1-Mathematics Education	AKBK3736	HID TEST DATA ANALYSIS	1.5	57	57	0	100.0%	0.0%
516	S1-Mathematics Education	AKBK4504	MATH LEARNING	1.5	84	84	0	100.0%	0.0%
517	S1-Mathematics Education	AKBK5701	LAW WORK PRACTICE	1.5	89	89	0	100.0%	0.0%
518	S1-Mathematics Education	AKBK5702	MATH EDUCATION	1.5	67	67	0	100.0%	0.0%
519	S1-Mathematics Education	AKBK5703	MATHEMATICAL COLLOCHIUM	1.5	69	69	0	100.0%	0.0%
520	S1-Mathematics Education	AKPC1701	TEACHING PRACTICE	1.5	2	2	0	100.0%	0.0%
521	S1-Mathematics Education	AKWF2305	MANAGEMENT AND ADVERTISING	1.5	72	72	0	100.0%	0.0%
522	S1-Mathematics Education	ULM150	ENTREPRENEURSHIP	2	1	1	0	100.0%	0.0%
523	S1-Pancasila and Citizenship Education	ABKA2730	DEVELOPMENT ECONOMICS	2	1	1	0	100.0%	0.0%
524	S1-Pancasila and Citizenship Education	AKBK 3101	INTRODUCTION TO POLITICAL SCIENCE	0	85	85	0	100.0%	0.0%
525	S1-Pancasila and Citizenship Education	AKBK 3102	INTRODUCTION TO HUMAN SCIENCE	0	86	86	0	100.0%	0.0%
526	S1-Pancasila and Citizenship Education	AKBK 3103	INTRODUCTION TO SOCIOLOGY	0	86	86	0	100.0%	0.0%
527	S1-Pancasila and Citizenship Education	AKBK 3531	POLITICAL SOCIOLOGY	0	75	75	0	100.0%	0.0%
528	S1-Pancasila and Citizenship Education	AKBK3527	RELATIONS AGENCY	0	91	91	0	100.0%	0.0%
529	S1-Pancasila and Citizenship Education	AKBK3528	HUMAN RIGHTS	0	90	90	0	100.0%	0.0%
530	S1-Pancasila and Citizenship Education	AKBK3529	SOCIOLOGY OF LAW	0	76	76	0	100.0%	0.0%

531	S1-Pancasila and Citizenship Education	AKBK3530	CRIMINAL PROCEDURE LAW	0	91	91	0	100.0%	0.0%
532	S1-Pancasila and Citizenship Education	AKBK3532	SOCIAL CHANGE D	0	90	90	0	100.0%	0.0%
533	S1-Pancasila and Citizenship Education	AKBK3533	GLOBALIZATION AND THE LING	0	69	69	0	100.0%	0.0%
534	S1-Pancasila and Citizenship Education	AKBK3537	STATISTIC BASICS	0	66	66	0	100.0%	0.0%
535	S1-Pancasila and Citizenship Education	AKBK3538	ISLAMIC LAW	1	82	82	0	100.0%	0.0%
536	S1-Pancasila and Citizenship Education	AKBK3741	PHILOSOPHY OF LAW	0	71	71	0	100.0%	0.0%
537	S1-Pancasila and Citizenship Education	AKBK3742	POLITICAL PHILOSOPHY	0	4	4	0	100.0%	0.0%
538	S1-Pancasila and Citizenship Education	AKBK3743	LABOR LAW	0	7	7	0	100.0%	0.0%

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539	S1-Pancasila and Citizenship Education	AKBK3744	AGRARIAN LAW	0	44	44	0	100.0%	0.0%
540	S1-Pancasila and Citizenship Education	AKBK3745	LI CITIZENSHIP	0	3	3	0	100.0%	0.0%
541	S1-Pancasila and Citizenship Education	AKBK3746	THEORY AND LAW OF KO	0	6	6	0	100.0%	0.0%
542	S1-Pancasila and Citizenship Education	AKPK5753	EDUCATION SEMINAR	0	78	78	0	100.0%	0.0%
543	S1-Pancasila and Citizenship Education	AKPP4550	EDUCATIONAL RESEARCH	0	90	90	0	100.0%	0.0%
544	Bachelor of History Education	AMPA1803	THESIS	2	2	2	0	100.0%	0.0%
545	S1-Pancasila and Citizenship Education	AKWF2101	INTRODUCTION TO EDUCATORS	0	87	87	0	100.0%	0.0%
546	S1-Pancasila and Citizenship Education	AKWF2102	PESE DEVELOPMENT	0	88	88	0	100.0%	0.0%
547	S1-Pancasila and Citizenship Education	AULM1151	ENGLISH 1	0	87	87	0	100.0%	0.0%
548	S1-Pancasila and Citizenship Education	AULM1152	INDONESIAN	0	86	86	0	100.0%	0.0%
549	S1-Pancasila and Citizenship Education	AULM1161	RELIGION	0	85	85	0	100.0%	0.0%
550	S1-Pancasila and Citizenship Education	AULM1171	PANCASILA	0	85	85	0	100.0%	0.0%
551	S1-Pancasila and Citizenship Education	BFHPS1736	PROPERTY LAW	2	1	1	0	100.0%	0.0%
552	S1-Pancasila and Citizenship Education	BPHAC5707	COURT PROCEDURE LAW	2	1	1	0	100.0%	0.0%
553	S1-Pancasila and Citizenship Education	BPHPE2715	DA EMPLOYMENT AGREEMENT	2	1	1	0	100.0%	0.0%
554	S1-Pancasila and Citizenship Education	BPHPI3708	TELEM CRIMINAL ACTS	2	1	1	0	100.0%	0.0%
555	S1-Pancasila and Citizenship Education	BPHTA4708	LOCAL LEGAL PRODUCTS	2	1	1	0	100.0%	0.0%
556	S1-Pancasila and Citizenship Education	BPHTA4714	LAW ON REGULATION OF RU	2	1	1	0	100.0%	0.0%
557	Bachelor of History Education	AKBK3101	NUSANTARA PR PERIOD	0	54	54	0	100.0%	0.0%
558	Bachelor of History Education	AKBK3102	INTRODUCTION TO SEJ SCIENCE	0	54	54	0	100.0%	0.0%
559	Bachelor of History Education	AKBK3402	WEST ASIAN HISTORY I	2	1	1	0	100.0%	0.0%
560	Bachelor of History Education	AKBK3404	AUSTRALIA HISTORY-O	2	2	2	0	100.0%	0.0%
561	Bachelor of History Education	AKBK3405	LOCAL HISTORY	2	1	1	0	100.0%	0.0%
562	Bachelor of History Education	AKBK3601	ARCHIVES AND PERM	2	1	1	0	100.0%	0.0%
563	Bachelor of History Education	AKBK3604	HISTORY OF INDONESIA E	2	2	2	0	100.0%	0.0%
564	Bachelor of History Education	AKBK3702	INTELLECTUAL HISTORY	2	17	17	0	100.0%	0.0%
565	Bachelor of History Education	AKBK3703	HISTORY AND STUDY OF P	2	37	37	0	100.0%	0.0%
566	Bachelor of History Education	AKBK3704	GLOBAL PERSPECTIVE	2	51	51	0	100.0%	0.0%
567	Bachelor of History Education	AKDK7701	ENTREPRENEURSHIP	2	3	3	0	100.0%	0.0%
568	Bachelor of History Education	AKKP3501	RESEARCH METHOD K	2	52	52	0	100.0%	0.0%
569	Bachelor of History Education	AKKP3603	HISTORICAL	2	1	1	0	100.0%	0.0%

			METHODOLOGY						
570	Bachelor of History Education	AKKP3604	HISTORIOGRAPHY	2	51	51	0	100.0%	0.0%
571	Bachelor of History Education	AKPP3601	MICRO-TEACHING	2	51	51	0	100.0%	0.0%
572	Bachelor of History Education	AKWF2101	INTRODUCTION TO EDUCATORS	0	53	53	0	100.0%	0.0%
573	Bachelor of History Education	AKWF2102	PESE DEVELOPMENT	0	53	53	0	100.0%	0.0%
574	Bachelor of History Education	AULM1115	INTRODUCTION TO THE ENVIRONMENT	0	53	53	0	100.0%	0.0%

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575	Bachelor of History Education	AULM1151	ENGLISH 1: DA	0	53	53	0	100.0%	0.0%
576	Bachelor of History Education	AULM1152	INDONESIAN	0	53	53	0	100.0%	0.0%
577	Bachelor of History Education	AULM1161	RELIGION	0	53	53	0	100.0%	0.0%
578	Bachelor of History Education	AULM1171	PANCASILA	0	53	53	0	100.0%	0.0%
579	Bachelor of Performing Arts Education	ABKB3308	HARMONY	2	1	1	0	100.0%	0.0%
580	Bachelor of Performing Arts Education	ABKB3313	JAPIN CARITA*	2	56	56	0	100.0%	0.0%
581	Bachelor of Performing Arts Education	ABKB3504	ETHNOPEDAGOGY	2	1	1	0	100.0%	0.0%
582	Bachelor of Performing Arts Education	ABKB3508	PIIP III	2	2	2	0	100.0%	0.0%
583	Bachelor of Performing Arts Education	ABKB3509	FORM AND ANALYSIS	2	1	1	0	100.0%	0.0%
584	Bachelor of Performing Arts Education	AKBK3101	INTRODUCTION TO THE KNOWLEDGE	2	39	39	0	100.0%	0.0%
585	Bachelor of Performing Arts Education	AKBK3102	MUSIC THEORY	2	39	39	0	100.0%	0.0%
586	Bachelor of Performing Arts Education	AKBK3103	DRAMA	2	39	39	0	100.0%	0.0%
587	Bachelor of Performing Arts Education	AKBK3301	APPRECIATION AND CRITICISM	2	56	56	0	100.0%	0.0%
588	Bachelor of Performing Arts Education	AKBK3302	DANCE NOTATION	2	32	32	0	100.0%	0.0%
589	Bachelor of Performing Arts Education	AKBK3303	DAS MAKEUP AND CLOTHES	2	32	32	0	100.0%	0.0%
590	Bachelor of Performing Arts Education	AKBK3304	ADVANCED BODY EXERCISE	2	33	33	0	100.0%	0.0%
591	Bachelor of Performing Arts Education	AKBK3305	BASIC BANJAR DANCE	2	33	33	0	100.0%	0.0%
592	Bachelor of Performing Arts Education	AKBK3306	KALIMANTAN DANCE DA	2	33	33	0	100.0%	0.0%
593	Bachelor of Performing Arts Education	AKBK3308	HARMONY	2	25	25	0	100.0%	0.0%
594	Bachelor of Performing Arts Education	AKBK3309	PIIP I	2	24	24	0	100.0%	0.0%
595	Bachelor of Performing Arts Education	AKBK3310	CHOIR	2	24	24	0	100.0%	0.0%
596	Bachelor of Performing Arts Education	AKBK3501	SHOW MANAGEMENT	2	43	43	0	100.0%	0.0%
597	Bachelor of Performing Arts Education	AKBK3502	DANCE PRESENTATION	2	25	25	0	100.0%	0.0%
598	Bachelor of Performing Arts Education	AKBK3504	CONTINUED BANJAR DANCE	2	25	25	0	100.0%	0.0%
599	Bachelor of Performing Arts Education	AKBK3505	LAN KALIMANTAN DANCE	2	25	25	0	100.0%	0.0%
600	Bachelor of Performing Arts Education	AKBK3506	CHOREOGRAPHY ANALYSIS	2	25	25	0	100.0%	0.0%
601	Bachelor of Performing Arts Education	AKBK3507	ARRANGEMENT AND COMM	2	18	18	0	100.0%	0.0%
602	Bachelor of Performing Arts Education	AKBK3508	GUITAR CLASS	2	20	20	0	100.0%	0.0%
603	Bachelor of Performing Arts Education	AKBK3510	MUSIC ENSEMBLE	2	20	20	0	100.0%	0.0%
604	Bachelor of Performing Arts Education	AKBK3511	FORM AND ANALYSIS	2	18	18	0	100.0%	0.0%
605	Bachelor of Performing Arts Education	AKBK3512	ART*	2	9	9	0	100.0%	0.0%
606	Bachelor of Performing Arts Education	AKBK3705	PERCUSSION CLASS	2	24	24	0	100.0%	0.0%

607	Bachelor of Performing Arts Education	AKBK3706	ACOUSTICS AND ORGANO	2	26	26	0	100.0%	0.0%
608	Bachelor of Performing Arts Education	AKBK3707	COMPUTER MUSIC	2	24	24	0	100.0%	0.0%
609	Bachelor of Performing Arts Education	AKKPP452	MICRO-TEACHING	2	44	44	0	100.0%	0.0%
610	Bachelor of Performing Arts Education	AKPB3302	SCHOOL MANAGEMENT	2	1	1	0	100.0%	0.0%

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611	S1-Guidance and Counseling	AMPE2801	THESIS	2	1	1	0	100.0%	0.0%
612	Bachelor of Performing Arts Education	AKWF2101	INTRODUCTION TO EDUCATORS	2	38	38	0	100.0%	0.0%
613	Bachelor of Performing Arts Education	AKWF2102	PESE DEVELOPMENT	2	38	38	0	100.0%	0.0%
614	Bachelor of Performing Arts Education	AMPB3501	RESEARCH METHOD K	2	1	1	0	100.0%	0.0%
615	S1-Special Education	AMPF1801	THESIS	2	1	1	0	100.0%	0.0%
616	Bachelor of Performing Arts Education	AULM1151	ENGLISH 1	2	38	38	0	100.0%	0.0%
617	Bachelor of Performing Arts Education	AULM1152	INDONESIAN	2	39	39	0	100.0%	0.0%
618	S1-Sociology Education	ABKE3323	Elementary School Mathematics 3	2	1	1	0	100.0%	0.0%
619	S1-Sociology Education	ABKE3614	LANGUAGE EDUCATION I	2	1	1	0	100.0%	0.0%
620	S1-Sociology Education	AKBK 3529	MENTAL HEALTH	0	1	1	0	100.0%	0.0%
621	S1-Sociology Education	AKBK4304	MOD SOCIOLOGICAL THEORY	0	72	72	0	100.0%	0.0%
622	S1-Sociology Education	AKBK4304	MOD SOCIOLOGICAL THEORY	2	1	1	0	100.0%	0.0%
623	S1-Sociology Education	AKBK4305	POLITICAL SOCIOLOGY	0	61	61	0	100.0%	0.0%
624	S1-Sociology Education	AKBK4305	POLITICAL SOCIOLOGY	2	1	1	0	100.0%	0.0%
625	S1-Sociology Education	AKBK4306	SOCIOLOGY OF RELIGION	0	60	60	0	100.0%	0.0%
626	S1-Sociology Education	AKBK4307	RURAL URBAN SOCIOLOGY	0	71	71	0	100.0%	0.0%
627	S1-Sociology Education	AKBK4308	ECONOMIC SOCIOLOGY	0	72	72	0	100.0%	0.0%
628	S1-Sociology Education	AKBK4309	FAMILY SOCIOLOGY	0	65	65	0	100.0%	0.0%
629	S1-Sociology Education	AKBK4501	SOCIOLOGY OF ORGANIZATIONS	0	39	39	0	100.0%	0.0%
630	S1-Sociology Education	AKBK4502	SOCIOLOGY OF COMMUNICATION	0	41	41	0	100.0%	0.0%
631	S1-Sociology Education	AKBK4503	EMPOWERMENT OF MAS	0	22	22	0	100.0%	0.0%
632	S1-Sociology Education	AKBK4504	SOCIAL WELFARE	0	30	30	0	100.0%	0.0%
633	S1-Sociology Education	AKBK4505	SOCIOLOGY OF CONFLICT*	0	17	17	0	100.0%	0.0%
634	S1-Sociology Education	AKBK4506	SOCIOLOGY OF HEALTH	0	12	12	0	100.0%	0.0%
635	S1-Sociology Education	AKBK4507	GENDER STUDIES*	0	17	17	0	100.0%	0.0%
636	S1-Sociology Education	AKBK4508	EDUCATIONAL INNOVATION*	0	9	9	0	100.0%	0.0%
637	S1-Sociology Education	AKBK4509	ALTER LEARNING	0	9	9	0	100.0%	0.0%
638	S1-Sociology Education	AKBK4510	WISDOM EDUCATION	0	15	15	0	100.0%	0.0%
639	S1-Sociology Education	AKBK4511	SOCIAL SCIENCES EDUCATION*	0	10	10	0	100.0%	0.0%

640	S1-Sociology Education	AKBK4512	SOCIAL PSYCHOLOGY*	0	16	16	0	100.0%	0.0%
641	S1-Sociology Education	AKBK4512	SOCIOLOGY OF LAW*	2	27	27	0	100.0%	0.0%
642	S1-Sociology Education	AKBK4701	SOCIOLOGY OF LAW*	0	1	1	0	100.0%	0.0%
643	S1-Sociology Education	AKBK4701	SOCIOLOGY OF CORRUPTION*	2	55	55	0	100.0%	0.0%
644	S1-Sociology Education	AKBK4702	SOCIOLOGY OF CORRUPTION*	0	3	3	0	100.0%	0.0%
645	S1-Sociology Education	AKBK4703	SOCIOLOGY OF SOCIETY	0	3	3	0	100.0%	0.0%
646	S1-Sociology Education	AKBK4703	SOCIOLOGY OF SOCIETY	0	35	35	0	100.0%	0.0%

No	STUDY PROGRAM	COURSE CODE	COURSE NAME	MINIMUM VALUE	NUMBER OF PARTICIPANTS	AMOUNT STUDENTSA PASS	AMOUNT STUDENTNOT PASS	PASSING PERCENTAGE	PERCENTAGENOT PASS
647	S1-Sociology Education	AKBK4704	SOCIOLOGY OF SOCIETY	0	1	1	0	100.0%	0.0%
648	S1-Sociology Education	AKBK4705	FIELD STUDY LE	0	39	39	0	100.0%	0.0%
649	S1-Sociology Education	AKDK 5402	PHILOSOPHY OF EDUCATION	2	1	1	0	100.0%	0.0%
650	S1-Sociology Education	AKDK 7601	ENTREPRENEURSHIP	2	2	2	0	100.0%	0.0%
651	S1-Sociology Education	AKPE3506	THEME LEARNING	2	1	1	0	100.0%	0.0%
652	S1-Sociology Education	AKPE3514	BASIC SKILLS	2	1	1	0	100.0%	0.0%
653	S1-Sociology Education	AKPP4310	SCIENTIFIC PAPERS	0	72	72	0	100.0%	0.0%
654	S1-Sociology Education	AKPP4311	WRITING OF WORKS	2	1	1	0	100.0%	0.0%
655	S1-Sociology Education	AKWF2102	PESE DEVELOPMENT	2	1	1	0	100.0%	0.0%
656	S1-Sociology Education	AKWF2305	MANAGEMENT AND AD	0	72	72	0	100.0%	0.0%
657	S1-Sociology Education	AKWF2305	MANAGEMENT AND AD	2	1	1	0	100.0%	0.0%
658	S1-Sociology Education	AULM1251	ENTREPRENEURSHIP	0	72	72	0	100.0%	0.0%
659	S1-Sociology Education	AULM152	INDONESIAN	0	72	72	0	100.0%	0.0%
660	S1-Sociology Education	MKB 4108	INTRODUCTION TO ANTHROPOLOGY	2	1	1	0	100.0%	0.0%
661	S1-Sociology Education	MKB 4205	SOCIAL PSYCHOLOGY	2	1	1	0	100.0%	0.0%
662	S1-Sociology Education	MKB 4303	MOD SOCIOLOGICAL THEORY	2	1	1	0	100.0%	0.0%
663	S1-Sociology Education	MKB 4306	CULTURAL THEORY	2	1	1	0	100.0%	0.0%
664	S1-Sociology Education	MKB 4308	FOLKLOR	2	1	1	0	100.0%	0.0%
665	S1-Sociology Education	MKB 4309	WRITING OF FILM WORKS	2	2	2	0	100.0%	0.0%
666	S1-Sociology Education	MKB 4406	MEDIA ANTHROPOLOGY	2	1	1	0	100.0%	0.0%
667	S1-Sociology Education	MKB 4505	SOCIOLOGY OF DEVELOPMENT	2	1	1	0	100.0%	0.0%
668	S1-Sociology Education	MKB 4510	SOCIOLOGY OF HEALTH	0	1	1	0	100.0%	0.0%
669	S1-Sociology Education	MKB 4604	PEMBA ANTHROPOLOGY	2	1	1	0	100.0%	0.0%
670	S1-Sociology Education	MKB 4704	SOCIOLOGY OF CORRUPTION*	0	2	2	0	100.0%	0.0%
671	S1-Sociology Education	MKB 4707	SOCIAL WELFARE	0	3	3	0	100.0%	0.0%
672	S1-Sociology Education	ULM116	INTRODUCTION TO THE ENVIRONMENT	2	1	1	0	100.0%	0.0%
673	Bachelor of Educational Technology	ABKF2301	LEARNER EVALUATION	2	1	1	0	100.0%	0.0%
674	Bachelor of Educational Technology	ABKF2302	BUYER MEDIA STUDY	2	2	2	0	100.0%	0.0%
675	Bachelor of Educational Technology	ABKF2305	PEMBE MANAGEMENT	2	1	1	0	100.0%	0.0%
676	Bachelor of Educational Technology	ABKF2306	NAS DEVELOPMENT	2	1	1	0	100.0%	0.0%

677	Bachelor of Educational Technology	ABKF2402	PEN PROGRAM DESIGN	2	2	2	0	100.0%	0.0%
678	Bachelor of Educational Technology	ABKF2403	BAH DEVELOPMENT	2	2	2	0	100.0%	0.0%
679	Bachelor of Educational Technology	ABKF2405	INSTRUCTIONAL MEDIA	2	1	1	0	100.0%	0.0%
680	Bachelor of Educational Technology	ABKF2406	AUDIO-RADIO MEDIA	2	1	1	0	100.0%	0.0%
681	Bachelor of Educational Technology	ABKF2501	RESOURCE MANAGEMENT	2	1	1	0	100.0%	0.0%
682	Bachelor of Educational Technology	ABKF2502	MULTIMEDIA BUYERS	2	1	1	0	100.0%	0.0%

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683	Bachelor of Educational Technology	ABKF2505	E-LEARNING	2	1	1	0	100.0%	0.0%
684	Bachelor of Educational Technology	ABKF2604	WEB PROGRAMMING	2	3	3	0	100.0%	0.0%
685	Bachelor of Educational Technology	ABKK3303	METAL CHEMISTRY	2	1	1	0	100.0%	0.0%
686	Bachelor of Educational Technology	AKBK3315	PHILOSOPHY OF SCIENCE	2	1	1	0	100.0%	0.0%
687	Bachelor of Educational Technology	AKDK6501	INCLUSIVE EDUCATION	0	1	1	0	100.0%	0.0%
688	Bachelor of Educational Technology	AKPE3514	BASIC SKILLS	2	1	1	0	100.0%	0.0%
689	Bachelor of Educational Technology	AKPI4305	STRATEGY AND MODEL	0	48	48	0	100.0%	0.0%
690	Bachelor of Educational Technology	AKPI4502	LEARNER EVALUATION	0	57	57	0	100.0%	0.0%
691	Bachelor of Educational Technology	AKPI4504	SYSTEM DEVELOPMENT	0	58	58	0	100.0%	0.0%
692	Bachelor of Educational Technology	AKPI4X03	LEARNING SYSTEM DESIGN	0	49	49	0	100.0%	0.0%
693	Bachelor of Educational Technology	AKPP5305	EDUCATIONAL STATISTICS	0	46	46	0	100.0%	0.0%
694	Bachelor of Educational Technology	AKPP5501	RESEARCH METHODOLOGY	2	1	1	0	100.0%	0.0%
695	Bachelor of Educational Technology	AKPP5504	EDUCATIONAL RESEARCH	0	54	54	0	100.0%	0.0%
696	Bachelor of Educational Technology	AKPP5701	EDUCATION SEMINAR	2	1	1	0	100.0%	0.0%
697	Bachelor of Educational Technology	AKPP5702	SEMINAR PROPOSAL P	0	53	53	0	100.0%	0.0%
698	Bachelor of Educational Technology	AKPP5X06	PHILOSOPHY OF EDUCATION	0	46	46	0	100.0%	0.0%
699	Bachelor of Educational Technology	AKTP3101	TECHNOLOGICAL BASIS	0	50	50	0	100.0%	0.0%
700	Bachelor of Educational Technology	AKTP3103	INTRODUCTION TO PE MEDIA	0	49	49	0	100.0%	0.0%
701	Bachelor of Educational Technology	AKTP3204	TECHNOLOGICAL BASIS	0	56	56	0	100.0%	0.0%
702	Bachelor of Educational Technology	AKTP3305	INTRODUCTION TO MANAGEMENT	0	47	47	0	100.0%	0.0%
703	Bachelor of Educational Technology	AKTP3320	NAS DEVELOPMENT	0	48	48	0	100.0%	0.0%
704	Bachelor of Educational Technology	AKTP3323	LEARNER PHOTOGRAPHY	0	47	47	0	100.0%	0.0%
705	Bachelor of Educational Technology	AKTP3507	CENTRAL MANAGEMENT S	0	59	59	0	100.0%	0.0%
706	Bachelor of Educational Technology	AKTP3514	MEDIA EVALUATION	0	55	55	0	100.0%	0.0%
707	Bachelor of Educational Technology	AKTP3522	MED DEVELOPMENT	0	62	62	0	100.0%	0.0%
708	Bachelor of Educational Technology	AKTP3608	STUDY AND PRACTICE T	0	2	2	0	100.0%	0.0%
709	Bachelor of Educational Technology	AKTP36301	P SYSTEM MANAGEMENT	0	1	1	0	100.0%	0.0%

710	Bachelor of Educational Technology	AKTP36305	EDUCATION OF PEOPLE D	0	1	1	0	100.0%	0.0%
711	Bachelor of Educational Technology	AKTP3715	PROGRAM EVALUATION	0	56	56	0	100.0%	0.0%
712	Bachelor of Educational Technology	AKWF2101	INTRODUCTION TO EDUCATORS	0	49	49	0	100.0%	0.0%
713	Bachelor of Educational Technology	AKWF2102	PESE DEVELOPMENT	0	49	49	0	100.0%	0.0%
714	Bachelor of Educational Technology	AKWF2203	LEARNING AND BUYING	0	1	1	0	100.0%	0.0%
715	Bachelor of Educational Technology	AKWF2305	MANAGEMENT AND AD	0	47	47	0	100.0%	0.0%
716	Bachelor of Educational Technology	AMKU112	PANCASIL EDUCATION	2	1	1	0	100.0%	0.0%
717	Bachelor of Educational Technology	AULM1151	ENGLISH 1	0	49	49	0	100.0%	0.0%
718	Bachelor of Educational Technology	AULM1152	INDONESIAN	0	49	49	0	100.0%	0.0%

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719	Bachelor of Educational Technology	AULM116	INTRODUCTION TO THE ENVIRONMENT	0	46	46	0	100.0%	0.0%
720	Bachelor of Educational Technology	AULM1160	RELIGION	0	49	49	0	100.0%	0.0%
721	Bachelor of Educational Technology	AULM1171	PANCASILA	0	50	50	0	100.0%	0.0%
722	Bachelor of Educational Technology	AULM150	ENTREPRENEURSHIP	0	54	54	0	100.0%	0.0%
723	PR-Teacher Professional Education	APGE301	DEEPENING THE MATERIAL	2	1152	1151	1	99.9%	0.1%
724	PR-Teacher Professional Education	APGE302	PER DEVELOPMENT	2	1152	1151	1	99.9%	0.1%
725	PR-Teacher Professional Education	APGE303	EXPERIENCE PRACTICE	2	1152	1151	1	99.9%	0.1%
726	S1-Primary School Teacher Education	AKPE3718	SELECTED CAPITALS OF THE REGULATION	2	312	311	1	99.7%	0.3%
727	S1-Primary School Teacher Education	ABKE3765	DANCE AND DRAMA IN S	2	308	307	1	99.7%	0.3%
728	S1-Primary School Teacher Education	AKPE3717	INNOVATION AND DEVELOPMENT	2	308	307	1	99.7%	0.3%
729	S1-Primary School Teacher Education	ABKE3323	Elementary School Mathematics 3	2	293	292	1	99.7%	0.3%
730	S1-Primary School Teacher Education	AKPE3514	BASIC SKILLS	2	196	195	1	99.5%	0.5%
731	S1-Primary School Teacher Education	ULM150	ENTREPRENEURSHIP	2	192	191	1	99.5%	0.5%
732	S1-Primary School Teacher Education	ABKE3563	PHYSICAL EDUCATION	2	189	188	1	99.5%	0.5%
733	S1-Primary School Teacher Education	ABKE3564	MUSIC ARTS EDUCATION	2	189	188	1	99.5%	0.5%
734	S1-Primary School Teacher Education	APPE3501	WRITING OF FILM WORKS	2	188	187	1	99.5%	0.5%
735	S1-Primary School Teacher Education	APPE3502	RESEARCH METHODOLOGY	2	188	187	1	99.5%	0.5%
736	S1-Primary School Teacher Education	AKPE3515	COUNSELING GUIDANCE	2	187	186	1	99.5%	0.5%
737	S1-Mathematics Education	AKBK3307	NUMBER THEORY	1.5	182	181	1	99.5%	0.5%
738	S1-Mathematics Education	AKBK4301	ENGLISH MAT	1.5	174	173	1	99.4%	0.6%
739	S1-Primary School Teacher Education	ULM160	RELIGION	2	289	287	2	99.3%	0.7%
740	S1-Physical Education	AKBK3319	ATHLETICS	2	135	134	1	99.3%	0.7%
741	S1-Mathematics Education	AKBK3103	TRIGONOMETRY	1.5	126	125	1	99.2%	0.8%
742	S1-Physical Education	AKBK3508	SOCIOLOGY OF EDUCATION	2	114	113	1	99.1%	0.9%
743	S1-Physical Education	AKBK3509	DEVELOPMENT AND	2	114	113	1	99.1%	0.9%
744	S1-Physical Education	AKPP5502	RESEARCH METHODOLOGY	2	114	113	1	99.1%	0.9%
745	S1-Physical Education	AKBK3318	EXERCISE	2	113	112	1	99.1%	0.9%
746	Bachelor of Economics Education	AKPP5702	KA WRITING TECHNIQUES	2	109	108	1	99.1%	0.9%
747	S1-Mathematics Education	AKBK3102	LOWER ALGEBRA	1.5	107	106	1	99.1%	0.9%
748	S1-Physical Education	AKPP5706	Physical Education	2	105	104	1	99.0%	1.0%

			Supervision						
749	S1-Mathematics Education	AKBK3101	GEOMETRY	1.5	103	102	1	99.0%	1.0%
750	S1-Mathematics Education	AKWF2101	INTRODUCTION TO EDUCATORS	1.5	102	101	1	99.0%	1.0%
751	S1-Mathematics Education	AULM1151	ENGLISH 1	1.5	102	101	1	99.0%	1.0%
752	S1-Mathematics Education	AULM1152	INDONESIAN	1.5	102	101	1	99.0%	1.0%
753	S1-Mathematics Education	AULM1171	PANCASILA	1.5	102	101	1	99.0%	1.0%
754	S1-Primary School Teacher Education	AKPE3506	THEME LEARNING	2	199	197	2	99.0%	1.0%

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755	S1-Early Childhood Education Teacher Education	AULM1161	RELIGION	2	98	97	1	99.0%	1.0%
756	S1-Primary School Teacher Education	ABKE3312	INDONESIAN LANGUAGE FOR ELEMENTARY SCHOOL	2	292	289	3	99.0%	1.0%
757	S1-Primary School Teacher Education	ABKE3131	SCIENCE	2	289	286	3	99.0%	1.0%
758	S1-Primary School Teacher Education	AKWF2102	PESE DEVELOPMENT	2	289	286	3	99.0%	1.0%
759	S1-Primary School Teacher Education	AKWF2101	INTRODUCTION TO EDUCATORS	2	288	285	3	99.0%	1.0%
760	S1-Primary School Teacher Education	ULM151	ENGLISH 1	2	288	285	3	99.0%	1.0%
761	S1-Primary School Teacher Education	ULM171	PANCASILA	2	288	285	3	99.0%	1.0%
762	S1-Guidance and Counseling	AKBK 3312	SOCIAL PSYCHOLOGY	2	91	90	1	98.9%	1.1%
763	S1-Guidance and Counseling	AKBK 3307	PSYCHOLOGY OF DEVELOPMENT	1.5	90	89	1	98.9%	1.1%
764	S1-Special Education	AKBK3502	CURRICULUM MODIFICATION	1.5	90	89	1	98.9%	1.1%
765	Bachelor of Geography Education	AKBK3504	GEOGRAPHY OF DEVELOPER	2	83	82	1	98.8%	1.2%
766	S1-Special Education	AKBK3503	EARLY INTERVENTION FOR CHILDREN WITH ABK	1.5	83	82	1	98.8%	1.2%
767	S1-Special Education	AKPP4502	EDUCATOR MANAGEMENT	1.5	83	82	1	98.8%	1.2%
768	S1-Special Education	AKPP5701	DEVELOPMENT OF KESA	1	83	82	1	98.8%	1.2%
769	Bachelor of Geography Education	AKBK3500	BIOGEOGRAPHY	2	82	81	1	98.8%	1.2%
770	Bachelor of Geography Education	AKBK3503	DISASTER MANAGEMENT	2	82	81	1	98.8%	1.2%
771	S1-Special Education	AKBK3501	CHILD EDUCATION DE	1.5	82	81	1	98.8%	1.2%
772	S1-Guidance and Counseling	AKBK 3736	EDUCATIONAL INNOVATION	2	81	80	1	98.8%	1.2%
773	S1-Special Education	AULM1151	ENGLISH 1	1.5	78	77	1	98.7%	1.3%
774	S1-Special Education	AULM1171	PANCASILA	1.5	78	77	1	98.7%	1.3%
775	S1-Sociology Education	AULM1115	INTRODUCTION TO THE ENVIRONMENT	2	78	77	1	98.7%	1.3%
776	S1-Special Education	AKPP5501	SOCIAL WORK	1.5	74	73	1	98.6%	1.4%
777	S1-Primary School Teacher Education	ULM152	INDONESIAN	2	288	284	4	98.6%	1.4%
778	S1-Primary School Teacher Education	AKPE3101	COMPUTER APPLICATION 1	2	286	282	4	98.6%	1.4%
779	S1-Physical Education	AKPP5304	PJOK STATISTICS	2	137	135	2	98.5%	1.5%
780	S1-Sociology Education	AKBK4705	SOCIOLOGY OF DEVELOPMENT	2	68	67	1	98.5%	1.5%
781	S1-Sociology Education	AKBK4702	COMMUNITY STUDY	2	66	65	1	98.5%	1.5%
782	Bachelor of Geography Education	AKBK3510	RESOURCE EVALUATION	2	65	64	1	98.5%	1.5%

783	Bachelor of Science in Biology Education	AKBK3101	GENERAL BIOLOGY	2	64	63	1	98.4%	1.6%
784	Bachelor of Science in Biology Education	AKWF2101	INTRODUCTION TO EDUCATORS	2	64	63	1	98.4%	1.6%
785	Bachelor of Science in Biology Education	AULM1102	INDONESIAN	2	64	63	1	98.4%	1.6%
786	Bachelor of Science in Biology Education	AULM1103	PANCASILA	2	64	63	1	98.4%	1.6%
787	Bachelor of Science in Biology Education	AULM1151	ENGLISH 1	2	64	63	1	98.4%	1.6%
788	Bachelor of Social Sciences Education	AKBK3301	INDIVIDUAL, SOCIETY	2	62	61	1	98.4%	1.6%
789	Bachelor of Social Sciences Education	AKBK3305	PEOPLE, PLACES, D	2	60	59	1	98.3%	1.7%
790	S1-Special Education	AKBK3301	CHILD EDUCATION DE	1.5	59	58	1	98.3%	1.7%

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791	S1-Special Education	AKBK3304	SOUND PERCEPTION DEVELOPMENT I	1.5	59	58	1	98.3%	1.7%
792	S1-Special Education	AKBK3307	CHILD EDUCATION DE	1.5	59	58	1	98.3%	1.7%
793	S1-Special Education	AKBK3308	KRE DEVELOPMENT	1.5	59	58	1	98.3%	1.7%
794	Bachelor of Indonesian Language and Literature Education	ABKB3311	INTRODUCTION TO PSYCHOLOGY	2	58	57	1	98.3%	1.7%
795	Bachelor of Indonesian Language and Literature Education	AKBK3313	BIPA LEARNING	2	58	57	1	98.3%	1.7%
796	Bachelor of Economics Education	AKBK3301	BANKS AND INSTITUTIONS K	2	58	57	1	98.3%	1.7%
797	S1-Physical Education	AKBK3527	PJOK MANAGEMENT	2	115	113	2	98.3%	1.7%
798	S1-Physical Education	AKBK3510	PHYSICAL FITNESS	2	114	112	2	98.2%	1.8%
799	S1-Special Education	AKBK3305	OM	1.5	57	56	1	98.2%	1.8%
800	S1-Special Education	AKBK3306	ABK ASSESSMENT	1.5	57	56	1	98.2%	1.8%
801	S1-Physical Education	AKBK3501	PHILOSOPHY AND MOVEMENT	2	113	111	2	98.2%	1.8%
802	S1-Mathematics Education	AKBK3104	CALCULUS I	1.5	113	111	2	98.2%	1.8%
803	S1-Special Education	AKWF2305	MANAGEMENT AND AD	1.5	56	55	1	98.2%	1.8%
804	Bachelor of Performing Arts Education	AKKPP431	PLANNING OF RECRUITMENT	2	56	55	1	98.2%	1.8%
805	Bachelor of Performing Arts Education	AKWF2305	MANAGEMENT AND AD	2	56	55	1	98.2%	1.8%
806	Bachelor of Economics Education	AKBK3101	INTRODUCTION TO ECO-SCIENCE	2	54	53	1	98.1%	1.9%
807	Bachelor of Performing Arts Education	AKBK3702	ARTS PERFORMANCE	2	53	52	1	98.1%	1.9%
808	S1-Physical Education	AKBK3731	THEORY AND METHODOLOGY	2	105	103	2	98.1%	1.9%
809	S1-Physical Education	AKBK3732	TALENT GUIDANCE &	2	105	103	2	98.1%	1.9%
810	Bachelor of History Education	AKBK3304	MARITIME HISTORY	2	52	51	1	98.1%	1.9%
811	Bachelor of History Education	AKBK3307	SCIENCE EDUCATION	2	52	51	1	98.1%	1.9%
812	S1-Special Education	AKBK3504	DA ASSESSMENT SYSTEM	1.5	51	50	1	98.0%	2.0%
813	Bachelor of History Education	AKBK3306	SOCIO-ECONOMIC HISTORY	2	51	50	1	98.0%	2.0%
814	Bachelor of History Education	AKBK3305	HISTORY OF THE INDONESIAN ARCHIPELAGO	2	50	49	1	98.0%	2.0%
815	Bachelor of History Education	AKPP3501	LEARNER EVALUATION	2	50	49	1	98.0%	2.0%
816	Bachelor of History Education	AKBK3506	HISTORY OF SHIPPING S	2	48	47	1	97.9%	2.1%
817	Bachelor of Geography Education	AKBK3300	SOCIAL SCIENCES EDUCATION	2	47	46	1	97.9%	2.1%
818	Bachelor of Geography Education	AULM1115	INTRODUCTION TO	2	47	46	1	97.9%	2.1%

			THE ENVIRONMENT						
819	Bachelor of History Education	AKBK3303	CULTURAL HISTORY	2	47	46	1	97.9%	2.1%
820	Bachelor of History Education	AKBK3502	PHILOSOPHY OF HISTORY	2	47	46	1	97.9%	2.1%
821	S1-Physical Education	AKBK3330	SPORTS NUTRITION SCIENCE	2	138	135	3	97.8%	2.2%
822	S1-Physical Education	AKBK3325	BADMINTON	2	137	134	3	97.8%	2.2%
823	S1-Guidance and Counseling	AKBK 3311	LEARNING PSYCHOLOGY	1	91	89	2	97.8%	2.2%
824	S1-Physical Education	AKBK3337	BOLATANG (*)	2	91	89	2	97.8%	2.2%
825	S1-Pancasila and Citizenship Education	AKBK 3315	STATE SCIENCE	2	90	88	2	97.8%	2.2%
826	S1-Pancasila and Citizenship Education	AKBK 3316	PANCASILA PHILOSOPHY	2	90	88	2	97.8%	2.2%

No	STUDY PROGRAM	COURSE CODE	COURSE NAME	MINIMUM VALUE	NUMBER OF PARTICIPANTS	AMOUNT STUDENTSA PASS	AMOUNT STUDENTNOT PASS	PASSING PERCENTAGE	PERCENTAGENOT PASS
827	S1-Pancasila and Citizenship Education	AKWF2305	MANAGEMENT AND AD	2	90	88	2	97.8%	2.2%
828	S1-Pancasila and Citizenship Education	AKBK 3310	COMMERCIAL LAW	2	89	87	2	97.8%	2.2%
829	S1-Pancasila and Citizenship Education	AKBK 3311	CONSTITUTIONAL LAW	2	89	87	2	97.8%	2.2%
830	Bachelor of Indonesian Language and Literature Education	AKBK3104	BASIS AND TENDER	2	88	86	2	97.7%	2.3%
831	Bachelor of Social Sciences Education	AKBK3702	PUBLIC LIFE	2	44	43	1	97.7%	2.3%
832	S1-Pancasila and Citizenship Education	AKBK 3314	CUSTOMARY LAW	2	88	86	2	97.7%	2.3%
833	S1-Pancasila and Citizenship Education	AKBK 3318	CRIMINAL LAW	2	88	86	2	97.7%	2.3%
834	Bachelor of Performing Arts Education	AULM1251	ENTREPRENEURSHIP	2	44	43	1	97.7%	2.3%
835	Bachelor of Science in Biology Education	AKKP4301	ME LEARNING STRATEGY	2	131	128	3	97.7%	2.3%
836	Bachelor of Science in Biology Education	AKKP4302	BI EDUCATION MEDIA	2	131	128	3	97.7%	2.3%
837	S1-Pancasila and Citizenship Education	AKBK 3334	INFORMATION TECHNIQUES DA	2	87	85	2	97.7%	2.3%
838	Bachelor of Social Sciences Education	AKBK3705	HISTORY OF BANJAR	2	43	42	1	97.7%	2.3%
839	S1-Pancasila and Citizenship Education	AULM1315	INTRODUCTION TO THE ENVIRONMENT	2	86	84	2	97.7%	2.3%
840	S1-Pancasila and Citizenship Education	AKBK 3317	DEVELOPMENT ECONOMICS	2	85	83	2	97.6%	2.4%
841	Bachelor of Geography Education	AKBK3508	FIELD WORK LECTURE	2	82	80	2	97.6%	2.4%
842	Bachelor of Social Sciences Education	AKBK3101	BASIC CONCEPTS OF SOCIAL SCIENCES	2	41	40	1	97.6%	2.4%
843	Bachelor of Social Sciences Education	AKWF2101	INTRODUCTION TO EDUCATORS	2	41	40	1	97.6%	2.4%
844	Bachelor of Social Sciences Education	AKWF2102	PESE DEVELOPMENT	2	41	40	1	97.6%	2.4%
845	Bachelor of Social Sciences Education	AULM1115	INTRODUCTION TO THE ENVIRONMENT	2	41	40	1	97.6%	2.4%
846	Bachelor of Social Sciences Education	AULM1152	INDONESIAN	2	41	40	1	97.6%	2.4%
847	Bachelor of Social Sciences Education	AULM1161	RELIGIOUS EDUCATION	2	41	40	1	97.6%	2.4%
848	Bachelor of Social Sciences Education	AULM1171	PANCASILA	2	41	40	1	97.6%	2.4%
849	S1-Physical Education	AKBK3104	HUMAN PHYSIOLOGY	2	164	160	4	97.6%	2.4%
850	Bachelor of Computer Education	ABKC6304	OPERATING SYSTEM	2	41	40	1	97.6%	2.4%
851	Bachelor of Computer Education	ABKC6306	IMAGE PROCESSING D	2	41	40	1	97.6%	2.4%
852	S1-Early Childhood Education Teacher Education	AKBK3316	TOOLS AND P	2	81	79	2	97.5%	2.5%
853	S1-Physical Education	AKWF2102	PESE DEVELOPMENT	2	161	157	4	97.5%	2.5%
854	Bachelor of Indonesian Language and Literature Education	ABKB3529	CHILDREN'S LITERATURE	2	40	39	1	97.5%	2.5%
855	S1-Sociology Education	AULM1171	PANCASILA	2	79	77	2	97.5%	2.5%
856	Bachelor of Performing Arts Education	AULM1171	PANCASILA	2	39	38	1	97.4%	2.6%
857	S1-Sociology Education	AKBK4107	SOCIO-CULTURAL SYSTEM	2	78	76	2	97.4%	2.6%

858	S1-Sociology Education	AKBK4108	INTRODUCTION TO SOCIOLOGY	2	78	76	2	97.4%	2.6%
859	S1-Sociology Education	AKBK4109	INTRODUCTION TO ANTHROPOLOGY	2	78	76	2	97.4%	2.6%
860	S1-Sociology Education	AKWF2101	INTRODUCTION TO EDUCATORS	2	78	76	2	97.4%	2.6%
861	S1-Sociology Education	AKWF2102	PESE DEVELOPMENT	2	78	76	2	97.4%	2.6%
862	S1-Sociology Education	AULM1151	ENGLISH 1	2	78	76	2	97.4%	2.6%

No	STUDY PROGRAM	COURSE CODE	COURSE NAME	MINIMUM VALUE	NUMBER OF PARTICIPANTS	AMOUNT STUDENTSA PASS	AMOUNT STUDENTNOT PASS	PASSING PERCENTAGE	PERCENTAGENOT PASS
863	S1-Sociology Education	AULM1161	RELIGION	2	78	76	2	97.4%	2.6%
864	Bachelor of Geography Education	AKBK3102	CARTOGRAPHY AND NAV	2	38	37	1	97.4%	2.6%
865	Bachelor of Performing Arts Education	AULM1115	INTRODUCTION TO THE ENVIRONMENT	2	38	37	1	97.4%	2.6%
866	Bachelor of Indonesian Language and Literature Education	ABKB3525	POPULAR WRITING	2	37	36	1	97.3%	2.7%
867	S1-Mathematics Education	AKBK3309	LINEAR ALGEBRA	1.5	74	72	2	97.3%	2.7%
868	Bachelor of Indonesian Language and Literature Education	AMKP4504	INNOVATIVE LEARNIN	2	36	35	1	97.2%	2.8%
869	Bachelor of Social Sciences Education	AKPP4507	LEARNING STRATEGY	2	36	35	1	97.2%	2.8%
870	S1-Physical Education	AKWF2305	MANAGEMENT AND AD	2	144	140	4	97.2%	2.8%
871	Bachelor of Computer Education	ABKC6503	DEVICE ENGINEERING	2	36	35	1	97.2%	2.8%
872	Bachelor of Economics Education	AKBA3302	SIA APPLICATION	2	35	34	1	97.1%	2.9%
873	Bachelor of Social Sciences Education	AKPP4502	INSTRUCTIONAL MEDI	2	35	34	1	97.1%	2.9%
874	Bachelor of Social Sciences Education	AKPP4503	LEARNING RESOURCES	2	35	34	1	97.1%	2.9%
875	Bachelor of Social Sciences Education	AKPP4504	LEARNER EVALUATION	2	35	34	1	97.1%	2.9%
876	Bachelor of Social Sciences Education	AKPP4505	MICRO-TEACHING	2	35	34	1	97.1%	2.9%
877	S1-Physical Education	AKBK3321	FOOTBALL	2	139	135	4	97.1%	2.9%
878	S1-Science Education	AKBK3311	WAVES AND OPT	2	34	33	1	97.1%	2.9%
879	S1-Science Education	AKBK3312	THERMODYNAMICS	2	34	33	1	97.1%	2.9%
880	S1-Science Education	AKBK3313	ELECTRONICS	2	34	33	1	97.1%	2.9%
881	S1-Science Education	AKBK3314	ENVIRONMENTAL EDUCATION	2	34	33	1	97.1%	2.9%
882	S1-Science Education	AKBK3315	PHILOSOPHY OF SCIENCE	2	34	33	1	97.1%	2.9%
883	S1-Science Education	AKWF2305	MANAGEMENT AND AD	2	34	33	1	97.1%	2.9%
884	Bachelor of Social Sciences Education	AKPP4501	TRANSDI APPROACH	2	34	33	1	97.1%	2.9%
885	S1-Physical Education	AULM1152	INDONESIAN	2	170	165	5	97.1%	2.9%
886	S1-Physical Education	AKBK3111	PHYSICAL LITERACY	2	168	163	5	97.0%	3.0%
887	S1-Physical Education	AKBK3103	HUMAN ANATOMY	2	166	161	5	97.0%	3.0%
888	Bachelor of Computer Education	ABKC6501	PROCESSING TECHNIQUES	2	33	32	1	97.0%	3.0%
889	Bachelor of Computer Education	ABKC6507	SYSTEM ADMINISTRATION	2	33	32	1	97.0%	3.0%
890	S1-Physical Education	AKWF2101	INTRODUCTION TO EDUCATORS	2	162	157	5	96.9%	3.1%
891	S1-Physical Education	AULM1171	PANCASILA	2	161	156	5	96.9%	3.1%
892	Bachelor of Science in Biology Education	AULM1101	RELIGION	2	64	62	2	96.9%	3.1%
893	Bachelor of Science in Biology Education	AULM1207	INTRODUCTION TO THE ENVIRONMENT	2	64	62	2	96.9%	3.1%

894	Bachelor of Performing Arts Education	AKBK3307	CONTINUE EDUCATION DANCE	2	32	31	1	96.9%	3.1%
895	Bachelor of Social Sciences Education	AKBK3703	SOCIAL SCIENCE AND P EDUCATION	2	62	60	2	96.8%	3.2%
896	Bachelor of History Education	AKBK3503	AMERICAN HISTORY	2	31	30	1	96.8%	3.2%
897	S1-Pancasila and Citizenship Education	AKBK 3313	SCIENCE EDUCATION	2	91	88	3	96.7%	3.3%
898	Bachelor of History Education	AKBK3507	POLITICAL HISTORY AND	2	30	29	1	96.7%	3.3%

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899	Bachelor of Indonesian Language and Literature Education	AKBK3105	HISTORY OF LITERATURE	2	89	86	3	96.6%	3.4%
900	Bachelor of Indonesian Language and Literature Education	AULM1115	INTRODUCTION TO THE ENVIRONMENT	2	89	86	3	96.6%	3.4%
901	S1-Pancasila and Citizenship Education	AKBK3312	STATE OF LAW AND	2	89	86	3	96.6%	3.4%
902	Bachelor of Indonesian Language and Literature Education	AKBK3308	LANGUAGE MORPHOLOGY I	2	59	57	2	96.6%	3.4%
903	Bachelor of Indonesian Language and Literature Education	AKBK3309	BASIS AND TENDER	2	59	57	2	96.6%	3.4%
904	Bachelor of Indonesian Language and Literature Education	AKWF2305	MANAGEMENT AND AD	2	59	57	2	96.6%	3.4%
905	Bachelor of Science in Biology Education	AKPP5501	LABORATORY MANAGEMENT	2	59	57	2	96.6%	3.4%
906	Bachelor of Indonesian Language and Literature Education	AKWF2101	INTRODUCTION TO EDUCATORS	2	88	85	3	96.6%	3.4%
907	Bachelor of Indonesian Language and Literature Education	AKWF2102	PESE DEVELOPMENT	2	88	85	3	96.6%	3.4%
908	Bachelor of Indonesian Language and Literature Education	ABKB3528	CORRESPONDENCE	2	29	28	1	96.6%	3.4%
909	Bachelor of Indonesian Language and Literature Education	AKBK3315	GUIDANCE AND EDUCATION	2	58	56	2	96.6%	3.4%
910	Bachelor of Physics Education	AKBK3307	MECHANICS	2	29	28	1	96.6%	3.4%
911	Bachelor of Physics Education	AKBK3308	MATHEMATICAL PHYSICS II	2	29	28	1	96.6%	3.4%
912	Bachelor of Physics Education	AKBK3310	THERMODYNAMICS	2	29	28	1	96.6%	3.4%
913	Bachelor of Physics Education	AKBK3313	ELECTROMAGNETICS	2	29	28	1	96.6%	3.4%
914	Bachelor of Physics Education	AKKP4303	SCHOOL PHYSICS REVIEW	2.75	29	28	1	96.6%	3.4%
915	Bachelor of Physics Education	AKWF2305	MANAGEMENT AND AD	2	29	28	1	96.6%	3.4%
916	Bachelor of Physics Education	AKBK3706	ENVIRONMENTAL PHYSICS L	2	28	27	1	96.4%	3.6%
917	Bachelor of Physics Education	AKBK3714	WAVES AND OPT	2	28	27	1	96.4%	3.6%
918	Bachelor of Physics Education	AKBK3715	QUANTUM PHYSICS	2	28	27	1	96.4%	3.6%
919	Bachelor of Physics Education	AKBK3716	STATISTICAL PHYSICS	2	28	27	1	96.4%	3.6%
920	S1-Physical Education	AKBK3344	JUDO (**)	2	28	27	1	96.4%	3.6%
921	Bachelor of Computer Education	ABKC6702	TEACHING WITH BAN	2	28	27	1	96.4%	3.6%
922	Bachelor of History Education	AKWF2303	MANAGEMENT AND AD	2	55	53	2	96.4%	3.6%
923	Bachelor of Economics Education	AKBK3102	INTRODUCTION TO ACCOUNTANTS	2	54	52	2	96.3%	3.7%
924	Bachelor of Economics Education	AKBK3202	TAXATION	2	54	52	2	96.3%	3.7%
925	S1-Science Education	AKPP5703	EDUCATION SEMINAR	2	27	26	1	96.3%	3.7%
926	Bachelor of History Education	AKBK3302	HISTORY OF SOUTH	2	54	52	2	96.3%	3.7%

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927	Bachelor of Computer Education	ABKC6703	NUMERICAL METHOD	2	26	25	1	96.2%	3.8%
928	Bachelor of History Education	AKKP3503	HISTORICAL METHOD	2	51	49	2	96.1%	3.9%
929	Bachelor of History Education	AKBK3504	HISTORY OF INDONESIA A	2	50	48	2	96.0%	4.0%
930	Bachelor of Performing Arts Education	AKBK3503	LAN MAKEUP AND CLOTHES	2	25	24	1	96.0%	4.0%
931	S1-Physical Education	AKBK3336	TENNIS (*)	2	49	47	2	95.9%	4.1%
932	Bachelor of Computer Education	AULM1171	PANCASILA	2	49	47	2	95.9%	4.1%
933	Bachelor of Computer Education	ABKC6103	BASIC PROGRAMMING	2	48	46	2	95.8%	4.2%
934	Bachelor of Performing Arts Education	AKBK3311	BLOW AND STRING CLASS	2	24	23	1	95.8%	4.2%

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935	Bachelor of Geography Education	AKBK3301	REMOTE SENSING	2	46	44	2	95.7%	4.3%
936	Bachelor of Indonesian Language and Literature Education	AULM1151	ENGLISH 1	2	91	87	4	95.6%	4.4%
937	Bachelor of Geography Education	AKBK3302	INDEX PRACTICAL	2	45	43	2	95.6%	4.4%
938	Bachelor of Computer Education	ABKC6102	BASIC PHYSICS	2	45	43	2	95.6%	4.4%
939	Bachelor of Computer Education	AKWF2101	INTRODUCTION TO EDUCATORS	2	45	43	2	95.6%	4.4%
940	Bachelor of Computer Education	AKWF2102	PESE DEVELOPMENT	2	45	43	2	95.6%	4.4%
941	Bachelor of Computer Education	AULM1151	ENGLISH 1	2	45	43	2	95.6%	4.4%
942	Bachelor of Computer Education	AULM1152	INDONESIAN	2	45	43	2	95.6%	4.4%
943	Bachelor of Science in Biology Education	AKBK3309	GENETICS	2	66	63	3	95.5%	4.5%
944	Bachelor of Science in Biology Education	AKBK3311	ANIMAL STRUCTURE	2	66	63	3	95.5%	4.5%
945	Bachelor of Science in Biology Education	AKBK3307	ENVIRONMENTAL KNOWLEDGE	2	65	62	3	95.4%	4.6%
946	Bachelor of Science in Biology Education	AKBK3312	VERTEBRATE ZOOLOGY	2	65	62	3	95.4%	4.6%
947	Bachelor of Science in Biology Education	AKWF2305	MANAGEMENT AND AD	2	65	62	3	95.4%	4.6%
948	Bachelor of Indonesian Language and Literature Education	ABKB3523	SEMANTICS OF LANGUAGE IN	2	43	41	2	95.3%	4.7%
949	S1-Science Education	AKBK3317	PHYSIOLOGY OF DEVELOPMENT	2	21	20	1	95.2%	4.8%
950	S1-Physical Education	AKPP5101	WRITING OF FILM WORKS	2	163	155	8	95.1%	4.9%
951	Bachelor of Indonesian Language and Literature Education	AKBK3314	WRITING OF FILM WORKS	2	61	58	3	95.1%	4.9%
952	S1-Physical Education	AULM1151	ENGLISH 1	2	161	153	8	95.0%	5.0%
953	Bachelor of Computer Education	ABKC6502	INTERACTION SYSTEM	2	39	37	2	94.9%	5.1%
954	Bachelor of Indonesian Language and Literature Education	AKBK3312	INTRODUCTION TO SOCIOLIN	2	58	55	3	94.8%	5.2%
955	Bachelor of Geography Education	AKBK3104	METEOROLOGY AND KL	2	38	36	2	94.7%	5.3%
956	Bachelor of Economics Education	AKBK3103	BASICS OF MANAGEMENT	2	55	52	3	94.5%	5.5%
957	S1-Physical Education	AKBK3114	BASICS OF KETERA	2	164	155	9	94.5%	5.5%
958	Bachelor of Indonesian Language and Literature Education	AKBK3101	GENERAL LINGUISTICS	2	90	85	5	94.4%	5.6%
959	Bachelor of History Education	AKBK3301	HISTORY OF EAST ASIA	2	54	51	3	94.4%	5.6%
960	Bachelor of Performing Arts Education	AKBK3701	STAGE Layout	2	53	50	3	94.3%	5.7%
961	Bachelor of Performing Arts Education	AKPP571	EDUCATION SEMINAR	2	53	50	3	94.3%	5.7%
962	Bachelor of Social Sciences Education	AMPP5502	RESEARCH APPROACH	2	35	33	2	94.3%	5.7%
963	Bachelor of Computer Education	ABKC6504	L DEVICE PROJECT	2	35	33	2	94.3%	5.7%
964	Bachelor of History Education	AKBK3501	LAND GEOHISTORY BA	2	52	49	3	94.2%	5.8%

965	S1-Physical Education	AKBK3113	BASICS OF KETERA	2	204	192	12	94.1%	5.9%
966	Bachelor of Geography Education	AKBK3306	GE INFORMATION SYSTEMS	2	48	45	3	93.8%	6.3%
967	Bachelor of Geography Education	AKBK3307	SYSTEM IN PRACTICAL	2	47	44	3	93.6%	6.4%
968	S1-Physical Education	AKBK3326	FACILITIES AND INFRASTRUCTURE	2	138	129	9	93.5%	6.5%
969	Bachelor of Computer Education	ABKC6302	STATISTICS AND PROBLEMS	2	45	42	3	93.3%	6.7%
970	Bachelor of Computer Education	ABKC6307	DATABASE	2	45	42	3	93.3%	6.7%

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971	Bachelor of Computer Education	AKWF2305	MANAGEMENT AND AD	2	45	42	3	93.3%	6.7%
972	Bachelor of Physics Education	AKBK3309	BASIC ELECTRONICS	2	29	27	2	93.1%	6.9%
973	Bachelor of Performing Arts Education	AKBK3704	INTERNATIONAL DANCE	2	29	27	2	93.1%	6.9%
974	Bachelor of Performing Arts Education	AKKPP451	BUK DEVELOPMENT	2	43	40	3	93.0%	7.0%
975	Bachelor of Geography Education	AKBK3509	AGRICULTURAL GEOGRAPHY	2	71	66	5	93.0%	7.0%
976	Bachelor of History Education	AULM1611	HISTORIOPRENEURSHI	2	53	49	4	92.5%	7.5%
977	Bachelor of Science in Biology Education	AKBK3310	CRYPTOGAMAE	2	65	60	5	92.3%	7.7%
978	Bachelor of Geography Education	AKBK3103	CARTOGRAPHY PRACTICE	2	39	36	3	92.3%	7.7%
979	S1-Science Education	AKBK3101	BASIC BIOLOGY I	2	39	36	3	92.3%	7.7%
980	S1-Science Education	AKBK3102	MATHEMATICS SCIENCE	2	39	36	3	92.3%	7.7%
981	S1-Science Education	AKBK3103	BASIC CHEMISTRY I	2	39	36	3	92.3%	7.7%
982	S1-Science Education	AKBK3104	BASIC PHYSICS I	2	39	36	3	92.3%	7.7%
983	S1-Science Education	AKWF2101	INTRODUCTION TO EDUCATORS	2	39	36	3	92.3%	7.7%
984	S1-Science Education	AKWF2102	PESE DEVELOPMENT	2	39	36	3	92.3%	7.7%
985	S1-Science Education	AULM1115	INTRODUCTION TO THE ENVIRONMENT	2	39	36	3	92.3%	7.7%
986	S1-Science Education	AULM1171	PANCASILA	2	39	36	3	92.3%	7.7%
987	Bachelor of Computer Education	ABKC6104	INTRODUCTION TO SYSTEM D	2	52	48	4	92.3%	7.7%
988	Bachelor of Indonesian Language and Literature Education	AKBK3102	LITERARY THEORY	2	90	83	7	92.2%	7.8%
989	S1-Physical Education	AKBK3335	BASEBALL/SOFTBALL (*	2	12	11	1	91.7%	8.3%
990	Bachelor of Performing Arts Education	AKBK3312	BANJAR MUSIC	2	24	22	2	91.7%	8.3%
991	Bachelor of Computer Education	ABKC6301	LINEAR ALGEBRA	2	47	43	4	91.5%	8.5%
992	Bachelor of Computer Education	ABKC6303	BASIC PROGRAMMING	2	46	42	4	91.3%	8.7%
993	Bachelor of History Education	AKPP3302	PLANNING OF RECRUITMENT	2	55	50	5	90.9%	9.1%
994	Bachelor of History Education	AKKP3301	INSTRUCTIONAL MEDIA	2	54	49	5	90.7%	9.3%
995	Bachelor of Performing Arts Education	AKBK3509	PIIP II	2	20	18	2	90.0%	10.0%
996	Bachelor of Science in Biology Education	AULM1506	ENTREPRENEURSHIP	2	58	52	6	89.7%	10.3%
997	Bachelor of Performing Arts Education	AKBK3703	INDONESIAN ARCHIPELAGO DANCE	2	29	26	3	89.7%	10.3%
998	Bachelor of Geography Education	ABKA580	THESIS	2	48	43	5	89.6%	10.4%
999	S1-Sociology Education	AKPP4801	THESIS	2	17	15	2	88.2%	11.8%
1000	Bachelor of History Education	AKKP3502	RESEARCH METHOD K	2	50	44	6	88.0%	12.0%
1001	Bachelor of Computer Education	ABKC6305	DESIGN AND ANALYSIS	2	47	41	6	87.2%	12.8%
1002	Bachelor of Economics Education	AKBK3204	MICROECONOMIC	2	55	47	8	85.5%	14.5%

			THEORY						
1003	S1-Science Education	AKBK3310	BASIC BIOLOGY II	2	34	29	5	85.3%	14.7%
1004	S1-Science Education	APPC5801	THESIS	2	13	11	2	84.6%	15.4%
1005	Bachelor of Computer Education	ABKC6101	BASIC MATHEMATICS	2	49	41	8	83.7%	16.3%
1006	Bachelor of Computer Education	AKBC6508	SYSTEM ADMINISTRATION	2	6	5	1	83.3%	16.7%

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1007	Bachelor of Social Sciences Education	AMPP6801	THESIS	2	51	42	9	82.4%	17.6%
1008	Bachelor of Economics Education	ABPB6502	BUSINESS MANAGEMENT	2	5	4	1	80.0%	20.0%
1009	Bachelor of Computer Education	AKBC6702	DIGITAL PHOTOGRAPHY	2	5	4	1	80.0%	20.0%
1010	Bachelor of Physics Education	AKBK3311	MODERN PHYSICS	2	30	22	8	73.3%	26.7%
1011	S1-Sociology Education	AKPP4707	SEMINAR	2	51	37	14	72.5%	27.5%
1012	Bachelor of Computer Education	AKBC6407	LOGIC PROGRAMMING	2	3	2	1	66.7%	33.3%
1013	Bachelor of Computer Education	AKBC6504	DEVICE ENGINEERING	2	3	2	1	66.7%	33.3%
1014	S1-Physical Education	AKPP5808	THESIS	2	12	8	4	66.7%	33.3%
1015	Bachelor of History Education	AKPP1701	SEMINAR PROPOSAL S	2	3	2	1	66.7%	33.3%
1016	S1-Special Education	AMPF1801	THESIS	2	23	15	8	65.2%	34.8%
1017	S1-Sociology Education	MKB 4801	THESIS	2	60	37	23	61.7%	38.3%
1018	Bachelor of Economics Education	AMPE6703	THESIS	2	113	66	47	58.4%	41.6%
1019	Bachelor of Computer Education	APPC6802	THESIS	2	7	4	3	57.1%	42.9%
1020	Bachelor of Geography Education	AKBK3700	SEMINAR	2	53	30	23	56.6%	43.4%
1021	S1-Sociology Education	MKB 4701	SEMINAR	2	25	14	11	56.0%	44.0%
1022	S1-Science Education	AKPP5805	THESIS	2	22	12	10	54.5%	45.5%
1023	S1-Mathematics Education	AKBK5805	THESIS	2	43	23	20	53.5%	46.5%
1024	S1-Physical Education	ABKD1101	SPORTS ACTIVITIES	2	2	1	1	50.0%	50.0%
1025	S1-Physical Education	ABKD1102	SPORTS ACTIVITIES	2	2	1	1	50.0%	50.0%
1026	S1-Physical Education	ABKD1305	EXERCISE	2	2	1	1	50.0%	50.0%
1027	S1-Physical Education	ABKD1510	SPORTS KINESIOLOGY	2	2	1	1	50.0%	50.0%
1028	S1-Physical Education	AKBK3731	THEORY AND METHODOLOGY	2	2	1	1	50.0%	50.0%
1029	S1-Physical Education	AMKU115	ENGLISH	2	2	1	1	50.0%	50.0%
1030	S1-Physical Education	AMPD1308	WRITING OF FILM WORKS	2	2	1	1	50.0%	50.0%
1031	Bachelor of Computer Education	AKBC6501	DATABASE	2	2	1	1	50.0%	50.0%
1032	Bachelor of History Education	AKKP1601	MICRO-TEACHING	2	2	1	1	50.0%	50.0%
1033	Bachelor of Performing Arts Education	AKPB3502	SOCIOLOGY AND ANTR	2	2	1	1	50.0%	50.0%
1034	S1-Sociology Education	MBB4703	LAW WORK PRACTICE	2	2	1	1	50.0%	50.0%
1035	S1-Sociology Education	MKB 4211	SOCIOLOGY OF LAW*	2	2	1	1	50.0%	50.0%
1036	S1-Sociology Education	MKB 4603	FAMILY SOCIOLOGY	2	2	1	1	50.0%	50.0%
1037	S1-Pancasila and Citizenship Education	AKPA2803	THESIS	2	24	12	12	50.0%	50.0%
1038	Bachelor of Physics Education	AMPC4801	THESIS	2	8	4	4	50.0%	50.0%
1039	S1-Primary School Teacher Education	APPE3805	THESIS	2	4	2	2	50.0%	50.0%
1040	Bachelor of Indonesian Language and Literature Education	ABKB1704	THESIS	2	2	1	1	50.0%	50.0%
1041	Bachelor of History Education	AKPP1801	THESIS	2	80	40	39	50.0%	48.8%

1042	S1-Guidance and Counseling	AMPE2701	THESIS	2	48	23	25	47.9%	52.1%

No	STUDY PROGRAM	COURSE CODE	COURSE NAME	MINIMUM VALUE	NUMBER OF PARTICIPANTS	AMOUNT STUDENTSAPASS	AMOUNT STUDENTNOTPASS	PASSING PERCENTAGE	PERCENTAGENOT PASS
1043	Bachelor of Computer Education	APDC6803	THESIS	2	63	29	34	46.0%	54.0%
1044	S1-Physical Education	AKPP5808	THESIS	2	5	2	3	40.0%	60.0%
1045	S1-Physical Education	AMPD1802	THESIS	2	5	2	3	40.0%	60.0%
1046	Bachelor of Performing Arts Education	AMPB3801	THESIS	2	45	17	28	37.8%	62.2%
1047	Bachelor of Educational Technology	ABKF2801	THESIS	2	63	21	42	33.3%	66.7%
1048	S1-Physical Education	ABKD1508	FACILITIES AND INFRASTRUCTURE	2	3	1	2	33.3%	66.7%
1049	S1-Physical Education	AKBK3732	TALENT GUIDANCE &	2	3	1	2	33.3%	66.7%
1050	Bachelor of Science in Biology Education	AMPC2802	THESIS	2	3	1	2	33.3%	66.7%
1051	Bachelor of Chemistry Education	AKPP3801	THESIS	2	32	9	23	28.1%	71.9%
1052	S1-Mathematics Education	AMPC1801	THESIS	2	25	7	18	28.0%	72.0%
1053	Bachelor of Indonesian Language and Literature Education	AMKP4707	THESIS	2	80	20	60	25.0%	75.0%
1054	Bachelor of History Education	AKKP3801	THESIS	2	45	5	40	11.1%	88.9%
1055	Bachelor of Social Sciences Education	AMPP5801	THESIS	2	31	1	30	3.2%	96.8%
1056	S1-Guidance and Counseling	AKKPP 4707	THESIS	1.5	80	0	80	0.0%	100.0%

APPENDIX 2

Student Learning Completion Data for the 2023/2024 Academic Year, Odd Semester

NO	STUDY PROGRAM	NIDN	NAME	QUESTION	VERY LESS	NOT ENOUGH	ENOUGH	GOOD	VERY GOOD	TOTAL RATINGS	VERY LESS	NOT ENOUGH	ENOUGH	GOOD	VERY GOOD	TOTALENOUGH, GOOD AND VERY GOOD	TOTAL VERY LESS AND
1	S1-Physical Education	7056015	ABD HAMID	Get lots of new material/something	0	0	3	7	36	46	0%	0%	7%	15%	78%	100%	0%
2	S1-Physical Education	7056015	ABD HAMID	Lecturers utilize learning media facilities	0	0	3	7	34	44	0%	0%	7%	16%	77%	100%	0%
3	S1-Physical Education	7056015	ABD HAMID	The lecturer provides exercises and discussions	0	0	2	7	35	44	0%	0%	5%	16%	80%	100%	0%
4	S1-Physical Education	7056015	ABD HAMID	The lecturer is very helpful in learning (making	0	0	2	10	34	46	0%	0%	4%	22%	74%	100%	0%
5	S1-Physical Education	7056015	ABD HAMID	Lecturer's mastery of lecture material	0	0	2	5	35	42	0%	0%	5%	12%	83%	100%	0%
6	S1-Physical Education	7056015	ABD HAMID	Questions/quizzes/tests according to lecture material	0	0	1	7	35	43	0%	0%	2%	16%	81%	100%	0%
7	S1-Physical Education	7056015	ABD HAMID	Lecture material is easy to understand	0	1	3	8	36	48	0%	2%	6%	17%	75%	98%	2%
8	S1-Physical Education	7056015	ABD HAMID	Lecturers are transparent in giving final grades	0	1	1	9	34	45	0%	2%	2%	20%	76%	98%	2%
9	S1-Physical Education	7056015	ABD HAMID	The lecturer provides supporting references	1	0	2	5	36	44	2%	0%	5%	11%	82%	98%	2%
10	S1-Physical Education	7056015	ABD HAMID	Lecturers actively participate in forum discussions and	1	0	2	7	33	43	2%	0%	5%	16%	77%	98%	2%
11	S1-Physical Education	7056015	ABD HAMID	Lecture material according to the syllabus	0	2	6	8	34	50	0%	4%	12%	16%	68%	96%	4%
12	S1-Physical Education	7056015	ABD HAMID	Resources/lecture materials are available in the Reading Room	1	1	1	7	36	46	2%	2%	2%	15%	78%	96%	4%
13	S1-Physical Education	7056015	ABD HAMID	The questions/quizzes/tests are not too difficult/medium	0	2	1	5	36	44	0%	5%	2%	11%	82%	95%	5%
14	S1-Physical Education	7056015	ABD HAMID	The lecturer distributes learning materials.	1	2	5	6	37	51	2%	4%	10%	12%	73%	94%	6%
15	S1-Physical Education	7056015	ABD HAMID	Lecturer attendance is always on schedule	4	2	1	6	34	47	9%	4%	2%	13%	72%	87%	13%
16	Bachelor of Chemistry Education	10026419	ABDUL HAMID	Get lots of new material/something	0	0	0	3	35	38	0%	0%	0%	8%	92%	100%	0%
17	Bachelor of Chemistry Education	10026419	ABDUL HAMID	Lecturers actively participate in forum discussions and	0	0	0	2	32	34	0%	0%	0%	6%	94%	100%	0%
18	Bachelor of Chemistry Education	10026419	ABDUL HAMID	The lecturer distributes learning materials.	0	0	0	2	31	33	0%	0%	0%	6%	94%	100%	0%
19	Bachelor of Chemistry Education	10026419	ABDUL HAMID	The lecturer provides exercises and discussions	0	0	0	2	32	34	0%	0%	0%	6%	94%	100%	0%
20	Bachelor of Chemistry Education	10026419	ABDUL HAMID	The lecturer provides supporting references	0	0	0	2	34	36	0%	0%	0%	6%	94%	100%	0%
21	Bachelor of Chemistry Education	10026419	ABDUL HAMID	The lecturer is very helpful in learning (making	0	0	1	4	31	36	0%	0%	3%	11%	86%	100%	0%
22	Bachelor of Chemistry Education	10026419	ABDUL HAMID	Lecturer attendance is always on schedule	0	0	2	6	36	44	0%	0%	5%	14%	82%	100%	0%
23	Bachelor of Chemistry Education	10026419	ABDUL HAMID	Lecture material according to the syllabus	0	0	0	3	34	37	0%	0%	0%	8%	92%	100%	0%
24	Bachelor of Chemistry Education	10026419	ABDUL HAMID	Questions/quizzes/tests according to lecture material	0	0	0	3	33	36	0%	0%	0%	8%	92%	100%	0%
25	Bachelor of Chemistry Education	10026419	ABDUL HAMID	The questions/quizzes/tests are not too difficult/medium	0	0	0	2	32	34	0%	0%	0%	6%	94%	100%	0%
26	Bachelor of Chemistry Education	10026419	ABDUL HAMID	Lecturers are transparent in giving final grades	0	1	0	3	36	40	0%	3%	0%	8%	90%	98%	3%
27	Bachelor of Chemistry Education	10026419	ABDUL HAMID	Lecturers utilize learning media facilities	1	0	0	5	32	38	3%	0%	0%	13%	84%	97%	3%
28	Bachelor of Chemistry Education	10026419	ABDUL HAMID	Lecturer's mastery of lecture material	1	0	0	1	32	34	3%	0%	0%	3%	94%	97%	3%
29	Bachelor of Chemistry Education	10026419	ABDUL HAMID	Resources/lecture materials are available in the Reading Room	2	0	0	4	36	42	5%	0%	0%	10%	86%	95%	5%
30	Bachelor of Chemistry Education	10026419	ABDUL HAMID	Lecture material is easy to understand	2	0	0	1	37	40	5%	0%	0%	3%	93%	95%	5%
31	Bachelor of English Education	6065503	ABDUL MUTHIM	Banyak mendapat materi/sesuatu yang baru	0	0	0	3	29	32	0%	0%	0%	9%	91%	100%	0%
32	S1-Pendidikan Bahasa Inggris	6065503	ABDUL MUTHIM	Dosen memberikan latihan dan pembahasan s	0	0	1	0	28	29	0%	0%	3%	0%	97%	100%	0%
33	S1-Pendidikan Bahasa Inggris	6065503	ABDUL MUTHIM	Dosen memberikan referensi pendukung	0	0	0	4	26	30	0%	0%	0%	13%	87%	100%	0%
34	S1-Pendidikan Bahasa Inggris	6065503	ABDUL MUTHIM	Dosen sangat membantu dalam belajar (memb	0	0	0	2	28	30	0%	0%	0%	7%	93%	100%	0%
35	S1-Pendidikan Bahasa Inggris	6065503	ABDUL MUTHIM	Kehadiran dosen selalu sesuai jadwal	0	0	0	5	25	30	0%	0%	0%	17%	83%	100%	0%
36	S1-Pendidikan Bahasa Inggris	6065503	ABDUL MUTHIM	Materi kuliah mudah dipahami	0	0	1	0	28	29	0%	0%	3%	0%	97%	100%	0%
37	S1-Pendidikan Bahasa Inggris	6065503	ABDUL MUTHIM	Materi kuliah sesuai dengan silabi	0	0	1	1	28	30	0%	0%	3%	3%	93%	100%	0%
38	S1-Pendidikan Bahasa Inggris	6065503	ABDUL MUTHIM	Penguasaan dosen terhadap materi kuliah	0	0	0	0	29	29	0%	0%	0%	0%	100%	100%	0%
39	S1-Pendidikan Bahasa Inggris	6065503	ABDUL MUTHIM	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	5	3	24	32	0%	0%	16%	9%	75%	100%	0%
40	S1-Pendidikan Bahasa Inggris	6065503	ABDUL MUTHIM	Dosen transparan dalam memberikan nilai akhi	0	1	1	5	25	32	0%	3%	3%	16%	78%	97%	3%
41	S1-Pendidikan Bahasa Inggris	6065503	ABDUL MUTHIM	Soal/kuis/tes sesuai dengan materi kuliah	0	1	1	1	28	31	0%	3%	3%	3%	90%	97%	3%
42	S1-Pendidikan Bahasa Inggris	6065503	ABDUL MUTHIM	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	2	3	25	31	3%	0%	6%	10%	81%	97%	3%
43	S1-Pendidikan Bahasa Inggris	6065503	ABDUL MUTHIM	Dosen memanfaatkan fasilitas media pembelaj	0	2	2	7	26	37	0%	5%	5%	19%	70%	95%	5%
44	S1-Pendidikan Bahasa Inggris	6065503	ABDUL MUTHIM	Dosen membagikan materi bahan belajar yang	1	1	2	4	22	30	3%	3%	7%	13%	73%	93%	7%
45	S1-Pendidikan Bahasa Inggris	6065503	ABDUL MUTHIM	Dosen aktif melakukan diskusi forum dan meng	2	1	2	7	23	35	6%	3%	6%	20%	66%	91%	9%
46	S1-Pendidikan Fisika	6128202	ABDUL SALAM M	Banyak mendapat materi/sesuatu yang baru	0	0	2	3	33	38	0%	0%	5%	8%	87%	100%	0%
47	S1-Pendidikan Fisika	6128202	ABDUL SALAM M	Dosen aktif melakukan diskusi forum dan meng	0	0	3	2	30	35	0%	0%	9%	6%	86%	100%	0%
48	S1-Pendidikan Fisika	6128202	ABDUL SALAM M	Dosen memanfaatkan fasilitas media pembelaj	0	0	2	4	31	37	0%	0%	5%	11%	84%	100%	0%
49	S1-Pendidikan Fisika	6128202	ABDUL SALAM M	Dosen memberikan latihan dan pembahasan s	0	0	1	3	31	35	0%	0%	3%	9%	89%	100%	0%
50	S1-Pendidikan Fisika	6128202	ABDUL SALAM M	Kehadiran dosen selalu sesuai jadwal	0	0	1	6	31	38	0%	0%	3%	16%	82%	100%	0%
51	S1-Pendidikan Fisika	6128202	ABDUL SALAM M	Materi kuliah mudah dipahami	0	0	2	5	33	40	0%	0%	5%	13%	83%	100%	0%
52	S1-Pendidikan Fisika	6128202	ABDUL SALAM M	Materi kuliah sesuai dengan silabi	0	0	1	2	33	36	0%	0%	3%	6%	92%	100%	0%
53	S1-Pendidikan Fisika	6128202	ABDUL SALAM M	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	2	5	29	36	0%	0%	6%	14%	81%	100%	0%

54	S1-Pendidikan Fisika	6128202	ABDUL SALAM M	Dosen transparan dalam memberikan nilai akhi	1	0	1	4	33	39	3%	0%	3%	10%	85%	97%	3%
55	S1-Pendidikan Fisika	6128202	ABDUL SALAM M	Soal/kuis/tes sesuai dengan materi kuliah	1	0	1	3	34	39	3%	0%	3%	8%	87%	97%	3%
56	S1-Pendidikan Fisika	6128202	ABDUL SALAM M	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	1	3	34	39	3%	0%	3%	8%	87%	97%	3%
57	S1-Pendidikan Fisika	6128202	ABDUL SALAM M	Dosen membagikan materi bahan belajar yang	0	1	2	3	31	37	0%	3%	5%	8%	84%	97%	3%
58	S1-Pendidikan Fisika	6128202	ABDUL SALAM M	Penguasaan dosen terhadap materi kuliah	1	0	1	2	32	36	3%	0%	3%	6%	89%	97%	3%
59	S1-Pendidikan Fisika	6128202	ABDUL SALAM M	Dosen sangat membantu dalam belajar (memb	2	0	2	2	32	38	5%	0%	5%	5%	84%	95%	5%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
60	S1-Pendidikan Fisika	6128202	ABDUL SALAM M	Dosen memberikan referensi pendukung	3	0	1	1	38	43	7%	0%	2%	2%	88%	93%	7%
61	S1-Pendidikan Khusus	9900982818	ACHMAD FARID	Banyak mendapat materi/sesuatu yang baru	0	0	0	6	18	24	0%	0%	0%	25%	75%	100%	0%
62	S1-Pendidikan Khusus	9900982818	ACHMAD FARID	Dosen memberikan latihan dan pembahasan s	0	0	1	2	21	24	0%	0%	4%	8%	88%	100%	0%
63	S1-Pendidikan Khusus	9900982818	ACHMAD FARID	Dosen memberikan referensi pendukung	0	0	0	9	19	28	0%	0%	0%	32%	68%	100%	0%
64	S1-Pendidikan Khusus	9900982818	ACHMAD FARID	Dosen sangat membantu dalam belajar (memb	0	0	1	1	19	21	0%	0%	5%	5%	90%	100%	0%
65	S1-Pendidikan Khusus	9900982818	ACHMAD FARID	Kehadiran dosen selalu sesuai jadwal	0	0	0	1	21	22	0%	0%	0%	5%	95%	100%	0%
66	S1-Pendidikan Khusus	9900982818	ACHMAD FARID	Materi kuliah mudah dipahami	0	0	1	1	21	23	0%	0%	4%	4%	91%	100%	0%
67	S1-Pendidikan Khusus	9900982818	ACHMAD FARID	Materi kuliah sesuai dengan silabi	0	0	2	1	19	22	0%	0%	9%	5%	86%	100%	0%
68	S1-Pendidikan Khusus	9900982818	ACHMAD FARID	Penguasaan dosen terhadap materi kuliah	0	0	0	3	21	24	0%	0%	0%	13%	88%	100%	0%
69	S1-Pendidikan Khusus	9900982818	ACHMAD FARID	Soal/kuis/tes sesuai dengan materi kuliah	0	0	0	2	22	24	0%	0%	0%	8%	92%	100%	0%
70	S1-Pendidikan Khusus	9900982818	ACHMAD FARID	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	2	6	15	23	0%	0%	9%	26%	65%	100%	0%
71	S1-Pendidikan Khusus	9900982818	ACHMAD FARID	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	2	2	21	26	4%	0%	8%	8%	81%	96%	4%
72	S1-Pendidikan Khusus	9900982818	ACHMAD FARID	Dosen aktif melakukan diskusi forum dan meng	1	1	1	3	17	23	4%	4%	4%	13%	74%	91%	9%
73	S1-Pendidikan Khusus	9900982818	ACHMAD FARID	Dosen memanfaatkan fasilitas media pembelaj	1	1	1	3	17	23	4%	4%	4%	13%	74%	91%	9%
74	S1-Pendidikan Khusus	9900982818	ACHMAD FARID	Dosen transparan dalam memberikan nilai akhi	1	1	0	1	20	23	4%	4%	0%	4%	87%	91%	9%
75	S1-Pendidikan Khusus	9900982818	ACHMAD FARID	Dosen membagikan materi bahan belajar yang	1	1	1	1	16	20	5%	5%	5%	5%	80%	90%	10%
76	S1-Teknologi Pendidikan	22039102	ADRIE SATRIO	Banyak mendapat materi/sesuatu yang baru	0	0	3	5	8	16	0%	0%	19%	31%	50%	100%	0%
77	S1-Teknologi Pendidikan	22039102	ADRIE SATRIO	Dosen aktif melakukan diskusi forum dan meng	0	0	3	5	7	15	0%	0%	20%	33%	47%	100%	0%
78	S1-Teknologi Pendidikan	22039102	ADRIE SATRIO	Dosen membagikan materi bahan belajar yang	0	0	1	10	9	20	0%	0%	5%	50%	45%	100%	0%
79	S1-Teknologi Pendidikan	22039102	ADRIE SATRIO	Dosen memberikan latihan dan pembahasan s	0	0	4	6	5	15	0%	0%	27%	40%	33%	100%	0%
80	S1-Teknologi Pendidikan	22039102	ADRIE SATRIO	Penguasaan dosen terhadap materi kuliah	0	0	3	3	10	16	0%	0%	19%	19%	63%	100%	0%
81	S1-Teknologi Pendidikan	22039102	ADRIE SATRIO	Soal/kuis/tes sesuai dengan materi kuliah	0	0	6	7	4	17	0%	0%	35%	41%	24%	100%	0%
82	S1-Teknologi Pendidikan	22039102	ADRIE SATRIO	Materi kuliah sesuai dengan silabi	1	0	2	8	8	19	5%	0%	11%	42%	42%	95%	5%
83	S1-Teknologi Pendidikan	22039102	ADRIE SATRIO	Dosen memberikan referensi pendukung	1	0	5	8	5	19	5%	0%	26%	42%	26%	95%	5%
84	S1-Teknologi Pendidikan	22039102	ADRIE SATRIO	Dosen memanfaatkan fasilitas media pembelaj	1	0	2	5	9	17	6%	0%	12%	29%	53%	94%	6%
85	S1-Teknologi Pendidikan	22039102	ADRIE SATRIO	Materi kuliah mudah dipahami	0	1	5	6	5	17	0%	6%	29%	35%	29%	94%	6%
86	S1-Teknologi Pendidikan	22039102	ADRIE SATRIO	Dosen sangat membantu dalam belajar (memb	0	1	4	6	5	16	0%	6%	25%	38%	31%	94%	6%
87	S1-Teknologi Pendidikan	22039102	ADRIE SATRIO	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	3	5	6	15	7%	0%	20%	33%	40%	93%	7%
88	S1-Teknologi Pendidikan	22039102	ADRIE SATRIO	Kehadiran dosen selalu sesuai jadwal	1	2	5	7	6	21	5%	10%	24%	33%	29%	86%	14%
89	S1-Teknologi Pendidikan	22039102	ADRIE SATRIO	Soal/kuis/tes tidak terlalu sukar/sedang	0	2	4	5	3	14	0%	14%	29%	36%	21%	86%	14%
90	S1-Teknologi Pendidikan	22039102	ADRIE SATRIO	Dosen transparan dalam memberikan nilai akhi	1	2	3	4	4	14	7%	14%	21%	29%	29%	79%	21%
91	S1-Pendidikan Matematika	9990507810	AGNI DANARYANTI	Penguasaan dosen terhadap materi kuliah	1	2	15	35	148	201	0%	1%	7%	17%	74%	99%	1%
92	S1-Pendidikan Matematika	9990507810	AGNI DANARYANTI	Dosen sangat membantu dalam belajar (memb	1	4	19	26	142	192	1%	2%	10%	14%	74%	97%	3%
93	S1-Pendidikan Matematika	9990507810	AGNI DANARYANTI	Dosen membagikan materi bahan belajar yang	4	1	17	28	139	189	2%	1%	9%	15%	74%	97%	3%
94	S1-Pendidikan Matematika	9990507810	AGNI DANARYANTI	Materi kuliah mudah dipahami	3	3	31	47	117	201	1%	1%	15%	23%	58%	97%	3%
95	S1-Pendidikan Matematika	9990507810	AGNI DANARYANTI	Banyak mendapat materi/sesuatu yang baru	1	5	13	34	146	199	1%	3%	7%	17%	73%	97%	3%
96	S1-Pendidikan Matematika	9990507810	AGNI DANARYANTI	Soal/kuis/tes sesuai dengan materi kuliah	0	6	20	24	147	197	0%	3%	10%	12%	75%	97%	3%
97	S1-Pendidikan Matematika	9990507810	AGNI DANARYANTI	Kehadiran dosen selalu sesuai jadwal	3	4	12	54	152	225	1%	2%	5%	24%	68%	97%	3%
98	S1-Pendidikan Matematika	9990507810	AGNI DANARYANTI	Materi kuliah sesuai dengan silabi	3	4	18	33	142	200	2%	2%	9%	17%	71%	97%	4%
99	S1-Pendidikan Matematika	9990507810	AGNI DANARYANTI	Dosen memberikan latihan dan pembahasan s	0	9	20	26	146	201	0%	4%	10%	13%	73%	96%	4%
100	S1-Pendidikan Matematika	9990507810	AGNI DANARYANTI	Dosen transparan dalam memberikan nilai akhi	2	8	22	27	147	206	1%	4%	11%	13%	71%	95%	5%
101	S1-Pendidikan Matematika	9990507810	AGNI DANARYANTI	Dosen memberikan referensi pendukung	4	7	15	42	143	211	2%	3%	7%	20%	68%	95%	5%
102	S1-Pendidikan Matematika	9990507810	AGNI DANARYANTI	Dosen memanfaatkan fasilitas media pembelaj	5	6	23	41	136	211	2%	3%	11%	19%	64%	95%	5%
103	S1-Pendidikan Matematika	9990507810	AGNI DANARYANTI	Soal/kuis/tes tidak terlalu sukar/sedang	1	10	28	36	130	205	0%	5%	14%	18%	63%	95%	5%
104	S1-Pendidikan Matematika	9990507810	AGNI DANARYANTI	Dosen aktif melakukan diskusi forum dan meng	5	7	25	34	141	212	2%	3%	12%	16%	67%	94%	6%
105	S1-Pendidikan Matematika	9990507810	AGNI DANARYANTI	Sumber/bahan kuliah terdapat di Ruang Baca	10	13	8	29	146	206	5%	6%	4%	14%	71%	89%	11%
106	S1-Teknologi Pendidikan	4089003	AGUS HADI UTAMA	Banyak mendapat materi/sesuatu yang baru	0	0	4	15	74	93	0%	0%	4%	16%	80%	100%	0%
107	S1-Teknologi Pendidikan	4089003	AGUS HADI UTAMA	Dosen memanfaatkan fasilitas media pembelaj	0	0	8	11	76	95	0%	0%	8%	12%	80%	100%	0%
108	S1-Teknologi Pendidikan	4089003	AGUS HADI UTAMA	Dosen memberikan referensi pendukung	0	0	13	15	77	105	0%	0%	12%	14%	73%	100%	0%
109	S1-Teknologi Pendidikan	4089003	AGUS HADI UTAMA	Soal/kuis/tes sesuai dengan materi kuliah	1	0	16	34	69	120	1%	0%	13%	28%	58%	99%	1%
110	S1-Teknologi Pendidikan	4089003	AGUS HADI UTAMA	Dosen memberikan latihan dan pembahasan s	1	0	12	35	61	109	1%	0%	11%	32%	56%	99%	1%
111	S1-Teknologi Pendidikan	4089003	AGUS HADI UTAMA	Dosen membagikan materi bahan belajar yang	1	0	11	11	83	106	1%	0%	10%	10%	78%	99%	1%
112	S1-Teknologi Pendidikan	4089003	AGUS HADI UTAMA	Dosen aktif melakukan diskusi forum dan meng	1	0	15	35	54	105	1%	0%	14%	33%	51%	99%	1%
113	S1-Teknologi Pendidikan	4089003	AGUS HADI UTAMA	Dosen sangat membantu dalam belajar (memb	2	0	17	20	60	99	2%	0%	17%	20%	61%	98%	2%
114	S1-Teknologi Pendidikan	4089003	AGUS HADI UTAMA	Soal/kuis/tes tidak terlalu sukar/sedang	4	0	23	30	50	107	4%	0%	21%	28%	47%	96%	4%
115	S1-Teknologi Pendidikan	4089003	AGUS HADI UTAMA	Materi kuliah sesuai dengan silabi	3	2	2	25	80	112	3%	2%	2%	22%	71%	96%	4%
116	S1-Teknologi Pendidikan	4089003	AGUS HADI UTAMA	Penguasaan dosen terhadap materi kuliah	3	2	7	25	74	111	3%	2%	6%	23%	67%	95%	5%
117	S1-Teknologi Pendidikan	4089003	AGUS HADI UTAMA	Sumber/bahan kuliah terdapat di Ruang Baca	1	4	15	27	64	111	1%	4%	14%	24%	58%	95%	5%
118	S1-Teknologi Pendidikan	4089003	AGUS HADI UTAMA	Dosen transparan dalam memberikan nilai akhi	3	3	13	16	67	102	3%	3%	13%	16%	66%	94%	6%
119	S1-Teknologi Pendidikan	4089003	AGUS HADI UTAMA	Kehadiran dosen selalu sesuai jadwal	4	10	22	44	64	144	3%	7%	15%	31%	44%	90%	10%
120	S1-Teknologi Pendidikan	4089003	AGUS HADI UTAMA	Materi kuliah mudah dipahami	11	0	10	21	67	109	10%	0%	9%	19%	61%	90%	10%
121	S1-Pendidikan Khusus	6088501	AGUS PRATOMO AN	Penguasaan dosen terhadap materi kuliah	1	1	19	73	260	354	0%	0%	5%	21%	73%	99%	1%
122	S1-Pendidikan Khusus	6088501	AGUS PRATOMO AN	Dosen memanfaatkan fasilitas media pembelaj	2	1	25	77	241	346	1%	0%	7%	22%	70%	99%	1%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
123	S1-Pendidikan Khusus	6088501	AGUS PRATOMO AN	Dosen sangat membantu dalam belajar (memb	0	5	15	75	248	343	0%	1%	4%	22%	72%	99%	1%
124	S1-Pendidikan Khusus	6088501	AGUS PRATOMO AN	Sumber/bahan kuliah terdapat di Ruang Baca	2	4	19	81	254	360	1%	1%	5%	23%	71%	98%	2%
125	S1-Pendidikan Khusus	6088501	AGUS PRATOMO AN	Dosen membagikan materi bahan belajar yang	3	3	24	75	245	350	1%	1%	7%	21%	70%	98%	2%
126	S1-Pendidikan Khusus	6088501	AGUS PRATOMO AN	Soal/kuis/tes sesuai dengan materi kuliah	5	1	17	73	252	348	1%	0%	5%	21%	72%	98%	2%
127	S1-Pendidikan Khusus	6088501	AGUS PRATOMO AN	Materi kuliah mudah dipahami	1	5	18	74	245	343	0%	1%	5%	22%	71%	98%	2%
128	S1-Pendidikan Khusus	6088501	AGUS PRATOMO AN	Dosen aktif melakukan diskusi forum dan meng	1	6	19	75	249	350	0%	2%	5%	21%	71%	98%	2%
129	S1-Pendidikan Khusus	6088501	AGUS PRATOMO AN	Banyak mendapat materi/sesuatu yang baru	2	6	17	81	254	360	1%	2%	5%	23%	71%	98%	2%
130	S1-Pendidikan Khusus	6088501	AGUS PRATOMO AN	Dosen transparan dalam memberikan nilai akhi	1	8	21	82	249	361	0%	2%	6%	23%	69%	98%	2%
131	S1-Pendidikan Khusus	6088501	AGUS PRATOMO AN	Dosen memberikan latihan dan pembahasan s	5	4	15	78	257	359	1%	1%	4%	22%	72%	97%	3%
132	S1-Pendidikan Khusus	6088501	AGUS PRATOMO AN	Dosen memberikan referensi pendukung	8	1	18	74	256	357	2%	0%	5%	21%	72%	97%	3%
133	S1-Pendidikan Khusus	6088501	AGUS PRATOMO AN	Materi kuliah sesuai dengan silabi	7	3	25	69	257	361	2%	1%	7%	19%	71%	97%	3%
134	S1-Pendidikan Khusus	6088501	AGUS PRATOMO AN	Soal/kuis/tes tidak terlalu sukar/sedang	3	7	21	77	251	359	1%	2%	6%	21%	70%	97%	3%
135	S1-Pendidikan Khusus	6088501	AGUS PRATOMO AN	Kehadiran dosen selalu sesuai jadwal	12	10	46	104	259	431	3%	2%	11%	24%	60%	95%	5%
136	S1-Pendidikan Guru Sekolah D	8803730017	AHMAD MUHYANI R	Materi kuliah mudah dipahami	0	1	3	17	70	91	0%	1%	3%	19%	77%	99%	1%
137	S1-Pendidikan Guru Sekolah D	8803730017	AHMAD MUHYANI R	Dosen memberikan referensi pendukung	0	1	5	12	72	90	0%	1%	6%	13%	80%	99%	1%
138	S1-Pendidikan Guru Sekolah D	8803730017	AHMAD MUHYANI R	Dosen sangat membantu dalam belajar (memb	0	1	3	6	80	90	0%	1%	3%	7%	89%	99%	1%
139	S1-Pendidikan Guru Sekolah D	8803730017	AHMAD MUHYANI R	Banyak mendapat materi/sesuatu yang baru	0	1	2	11	74	88	0%	1%	2%	13%	84%	99%	1%
140	S1-Pendidikan Guru Sekolah D	8803730017	AHMAD MUHYANI R	Penguasaan dosen terhadap materi kuliah	0	1	2	14	70	87	0%	1%	2%	16%	80%	99%	1%
141	S1-Pendidikan Guru Sekolah D	8803730017	AHMAD MUHYANI R	Dosen memberikan latihan dan pembahasan s	0	1	4	7	75	87	0%	1%	5%	8%	86%	99%	1%
142	S1-Pendidikan Guru Sekolah D	8803730017	AHMAD MUHYANI R	Soal/kuis/tes sesuai dengan materi kuliah	0	1	1	12	72	86	0%	1%	1%	14%	84%	99%	1%
143	S1-Pendidikan Guru Sekolah D	8803730017	AHMAD MUHYANI R	Dosen transparan dalam memberikan nilai akhi	0	1	3	7	73	84	0%	1%	4%	8%	87%	99%	1%
144	S1-Pendidikan Guru Sekolah D	8803730017	AHMAD MUHYANI R	Dosen aktif melakukan diskusi forum dan meng	0	1	4	5	74	84	0%	1%	5%	6%	88%	99%	1%
145	S1-Pendidikan Guru Sekolah D	8803730017	AHMAD MUHYANI R	Materi kuliah sesuai dengan silabi	1	1	3	12	76	93	1%	1%	3%	13%	82%	98%	2%
146	S1-Pendidikan Guru Sekolah D	8803730017	AHMAD MUHYANI R	Dosen memanfaatkan fasilitas media pembelaj	1	1	4	12	69	87	1%	1%	5%	14%	79%	98%	2%
147	S1-Pendidikan Guru Sekolah D	8803730017	AHMAD MUHYANI R	Soal/kuis/tes tidak terlalu sukar/sedang	1	1	2	11	69	84	1%	1%	2%	13%	82%	98%	2%
148	S1-Pendidikan Guru Sekolah D	8803730017	AHMAD MUHYANI R	Sumber/bahan kuliah terdapat di Ruang Baca	2	1	2	18	74	97	2%	1%	2%	19%	76%	97%	3%
149	S1-Pendidikan Guru Sekolah D	8803730017	AHMAD MUHYANI R	Dosen membagikan materi bahan belajar yang	1	2	5	10	73	91	1%	2%	5%	11%	80%	97%	3%
150	S1-Pendidikan Guru Sekolah D	8803730017	AHMAD MUHYANI R	Kehadiran dosen selalu sesuai jadwal	1	2	6	8	74	91	1%	2%	7%	9%	81%	97%	3%
151	S1-Pendidikan Guru Sekolah D	8865420016	AHMAD SYADZALI	Sumber/bahan kuliah terdapat di Ruang Baca	6	5	18	15	41	85	7%	6%	21%	18%	48%	87%	13%
152	S1-Pendidikan Guru Sekolah D	8865420016	AHMAD SYADZALI	Materi kuliah sesuai dengan silabi	5	8	16	23	42	94	5%	9%	17%	24%	45%	86%	14%
153	S1-Pendidikan Guru Sekolah D	8865420016	AHMAD SYADZALI	Soal/kuis/tes tidak terlalu sukar/sedang	6	5	20	9	39	79	8%	6%	25%	11%	49%	86%	14%
154	S1-Pendidikan Guru Sekolah D	8865420016	AHMAD SYADZALI	Penguasaan dosen terhadap materi kuliah	4	7	16	10	40	77	5%	9%	21%	13%	52%	86%	14%
155	S1-Pendidikan Guru Sekolah D	8865420016	AHMAD SYADZALI	Dosen aktif melakukan diskusi forum dan meng	6	7	29	9	35	86	7%	8%	34%	10%	41%	85%	15%
156	S1-Pendidikan Guru Sekolah D	8865420016	AHMAD SYADZALI	Materi kuliah mudah dipahami	5	9	18	17	38	87	6%	10%	21%	20%	44%	84%	16%
157	S1-Pendidikan Guru Sekolah D	8865420016	AHMAD SYADZALI	Soal/kuis/tes sesuai dengan materi kuliah	8	6	14	11	46	85	9%	7%	16%	13%	54%	84%	16%
158	S1-Pendidikan Guru Sekolah D	8865420016	AHMAD SYADZALI	Dosen memanfaatkan fasilitas media pembelaj	8	6	12	14	41	81	10%	7%	15%	17%	51%	83%	17%
159	S1-Pendidikan Guru Sekolah D	8865420016	AHMAD SYADZALI	Banyak mendapat materi/sesuatu yang baru	6	8	12	8	39	73	8%	11%	16%	11%	53%	81%	19%
160	S1-Pendidikan Guru Sekolah D	8865420016	AHMAD SYADZALI	Dosen membagikan materi bahan belajar yang	10	7	19	12	36	84	12%	8%	23%	14%	43%	80%	20%
161	S1-Pendidikan Guru Sekolah D	8865420016	AHMAD SYADZALI	Dosen sangat membantu dalam belajar (memb	8	9	10	14	35	76	11%	12%	13%	18%	46%	78%	22%
162	S1-Pendidikan Guru Sekolah D	8865420016	AHMAD SYADZALI	Dosen memberikan referensi pendukung	7	11	8	12	38	76	9%	14%	11%	16%	50%	76%	24%
163	S1-Pendidikan Guru Sekolah D	8865420016	AHMAD SYADZALI	Dosen transparan dalam memberikan nilai akhi	13	7	15	9	40	84	15%	8%	18%	11%	48%	76%	24%
164	S1-Pendidikan Guru Sekolah D	8865420016	AHMAD SYADZALI	Kehadiran dosen selalu sesuai jadwal	13	15	25	20	33	106	12%	14%	24%	19%	31%	74%	26%
165	S1-Pendidikan Guru Sekolah D	8865420016	AHMAD SYADZALI	Dosen memberikan latihan dan pembahasan s	12	11	8	14	40	85	14%	13%	9%	16%	47%	73%	27%
166	S1-Pendidikan Bahasa dan Sa	23058905	AHSANI TAQW IEM	Dosen memberikan latihan dan pembahasan s	0	0	2	9	54	65	0%	0%	3%	14%	83%	100%	0%
167	S1-Pendidikan Bahasa dan Sa	23058905	AHSANI TAQW IEM	Dosen memberikan referensi pendukung	0	0	0	7	58	65	0%	0%	0%	11%	89%	100%	0%
168	S1-Pendidikan Bahasa dan Sa	23058905	AHSANI TAQW IEM	Kehadiran dosen selalu sesuai jadwal	0	0	0	7	54	61	0%	0%	0%	11%	89%	100%	0%
169	S1-Pendidikan Bahasa dan Sa	23058905	AHSANI TAQW IEM	Materi kuliah mudah dipahami	0	0	1	2	57	60	0%	0%	2%	3%	95%	100%	0%
170	S1-Pendidikan Bahasa dan Sa	23058905	AHSANI TAQW IEM	Soal/kuis/tes sesuai dengan materi kuliah	0	0	1	6	56	63	0%	0%	2%	10%	89%	100%	0%
171	S1-Pendidikan Bahasa dan Sa	23058905	AHSANI TAQW IEM	Dosen transparan dalam memberikan nilai akhi	1	0	2	6	61	70	1%	0%	3%	9%	87%	99%	1%
172	S1-Pendidikan Bahasa dan Sa	23058905	AHSANI TAQW IEM	Sumber/bahan kuliah terdapat di Ruang Baca	0	1	2	9	57	69	0%	1%	3%	13%	83%	99%	1%
173	S1-Pendidikan Bahasa dan Sa	23058905	AHSANI TAQW IEM	Soal/kuis/tes tidak terlalu sukar/sedang	1	0	2	7	55	65	2%	0%	3%	11%	85%	98%	2%
174	S1-Pendidikan Bahasa dan Sa	23058905	AHSANI TAQW IEM	Dosen memanfaatkan fasilitas media pembelaj	1	0	1	9	53	64	2%	0%	2%	14%	83%	98%	2%
175	S1-Pendidikan Bahasa dan Sa	23058905	AHSANI TAQW IEM	Materi kuliah sesuai dengan silabi	2	0	0	4	62	68	3%	0%	0%	6%	91%	97%	3%
176	S1-Pendidikan Bahasa dan Sa	23058905	AHSANI TAQW IEM	Penguasaan dosen terhadap materi kuliah	2	0	0	8	58	68	3%	0%	0%	12%	85%	97%	3%
177	S1-Pendidikan Bahasa dan Sa	23058905	AHSANI TAQW IEM	Dosen aktif melakukan diskusi forum dan meng	1	1	2	6	55	65	2%	2%	3%	9%	85%	97%	3%
178	S1-Pendidikan Bahasa dan Sa	23058905	AHSANI TAQW IEM	Banyak mendapat materi/sesuatu yang baru	2	0	0	4	58	64	3%	0%	0%	6%	91%	97%	3%
179	S1-Pendidikan Bahasa dan Sa	23058905	AHSANI TAQW IEM	Dosen membagikan materi bahan belajar yang	1	1	1	6	54	63	2%	2%	2%	10%	86%	97%	3%
180	S1-Pendidikan Bahasa dan Sa	23058905	AHSANI TAQW IEM	Dosen sangat membantu dalam belajar (memb	2	1	1	4	55	63	3%	2%	2%	6%	87%	95%	5%
181	S1-Pendidikan Matematika	9990229833	AISJAH JULIANI NO	Penguasaan dosen terhadap materi kuliah	2	1	5	42	168	218	1%	0%	2%	19%	77%	99%	1%
182	S1-Pendidikan Matematika	9990229833	AISJAH JULIANI NO	Kehadiran dosen selalu sesuai jadwal	4	1	12	29	175	221	2%	0%	5%	13%	79%	98%	2%
183	S1-Pendidikan Matematika	9990229833	AISJAH JULIANI NO	Soal/kuis/tes sesuai dengan materi kuliah	3	2	19	54	138	216	1%	1%	9%	25%	64%	98%	2%
184	S1-Pendidikan Matematika	9990229833	AISJAH JULIANI NO	Materi kuliah sesuai dengan silabi	4	1	6	32	169	212	2%	0%	3%	15%	80%	98%	2%
185	S1-Pendidikan Matematika	9990229833	AISJAH JULIANI NO	Dosen sangat membantu dalam belajar (memb	1	5	19	57	145	227	0%	2%	8%	25%	64%	97%	3%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
186	S1-Pendidikan Matematika	9990229833	AISJAH JULIANI NO	Banyak mendapat materi/sesuatu yang baru	1	5	15	46	140	207	0%	2%	7%	22%	68%	97%	3%
187	S1-Pendidikan Matematika	9990229833	AISJAH JULIANI NO	Dosen memberikan latihan dan pembahasan s	1	6	17	60	137	221	0%	3%	8%	27%	62%	97%	3%
188	S1-Pendidikan Matematika	9990229833	AISJAH JULIANI NO	Dosen transparan dalam memberikan nilai akhi	3	4	29	48	137	221	1%	2%	13%	22%	62%	97%	3%
189	S1-Pendidikan Matematika	9990229833	AISJAH JULIANI NO	Dosen memanfaatkan fasilitas media pembelaj	4	5	36	43	131	219	2%	2%	16%	20%	60%	96%	4%
190	S1-Pendidikan Matematika	9990229833	AISJAH JULIANI NO	Dosen memberikan referensi pendukung	3	8	23	45	134	213	1%	4%	11%	21%	63%	95%	5%
191	S1-Pendidikan Matematika	9990229833	AISJAH JULIANI NO	Sumber/bahan kuliah terdapat di Ruang Baca	6	7	21	56	137	227	3%	3%	9%	25%	60%	94%	6%
192	S1-Pendidikan Matematika	9990229833	AISJAH JULIANI NO	Soal/kuis/tes tidak terlalu sukar/sedang	13	6	32	82	108	241	5%	2%	13%	34%	45%	92%	8%
193	S1-Pendidikan Matematika	9990229833	AISJAH JULIANI NO	Materi kuliah mudah dipahami	9	12	44	77	117	259	3%	5%	17%	30%	45%	92%	8%
194	S1-Pendidikan Matematika	9990229833	AISJAH JULIANI NO	Dosen membagikan materi bahan belajar yang	10	17	46	49	105	227	4%	7%	20%	22%	46%	88%	12%
195	S1-Pendidikan Matematika	9990229833	AISJAH JULIANI NO	Dosen aktif melakukan diskusi forum dan meng	12	23	48	48	103	234	5%	10%	21%	21%	44%	85%	15%
196	S1-Pendidikan Jasmani	11029206	AKHMAD AMIRUDIN	Dosen aktif melakukan diskusi forum dan meng	0	1	3	20	56	80	0%	1%	4%	25%	70%	99%	1%
197	S1-Pendidikan Jasmani	11029206	AKHMAD AMIRUDIN	Penguasaan dosen terhadap materi kuliah	0	1	2	21	55	79	0%	1%	3%	27%	70%	99%	1%
198	S1-Pendidikan Jasmani	11029206	AKHMAD AMIRUDIN	Dosen sangat membantu dalam belajar (memb	1	0	2	15	56	74	1%	0%	3%	20%	76%	99%	1%
199	S1-Pendidikan Jasmani	11029206	AKHMAD AMIRUDIN	Materi kuliah mudah dipahami	2	0	4	22	55	83	2%	0%	5%	27%	66%	98%	2%
200	S1-Pendidikan Jasmani	11029206	AKHMAD AMIRUDIN	Sumber/bahan kuliah terdapat di Ruang Baca	1	1	2	20	56	80	1%	1%	3%	25%	70%	98%	3%
201	S1-Pendidikan Jasmani	11029206	AKHMAD AMIRUDIN	Dosen transparan dalam memberikan nilai akhi	1	1	4	18	55	79	1%	1%	5%	23%	70%	97%	3%
202	S1-Pendidikan Jasmani	11029206	AKHMAD AMIRUDIN	Soal/kuis/tes sesuai dengan materi kuliah	1	1	4	16	54	76	1%	1%	5%	21%	71%	97%	3%
203	S1-Pendidikan Jasmani	11029206	AKHMAD AMIRUDIN	Dosen memberikan latihan dan pembahasan s	0	2	2	17	53	74	0%	3%	3%	23%	72%	97%	3%
204	S1-Pendidikan Jasmani	11029206	AKHMAD AMIRUDIN	Banyak mendapat materi/sesuatu yang baru	2	1	1	19	55	78	3%	1%	1%	24%	71%	96%	4%
205	S1-Pendidikan Jasmani	11029206	AKHMAD AMIRUDIN	Materi kuliah sesuai dengan silabi	1	2	3	18	54	78	1%	3%	4%	23%	69%	96%	4%
206	S1-Pendidikan Jasmani	11029206	AKHMAD AMIRUDIN	Dosen memanfaatkan fasilitas media pembelaj	3	0	3	18	52	76	4%	0%	4%	24%	68%	96%	4%
207	S1-Pendidikan Jasmani	11029206	AKHMAD AMIRUDIN	Dosen memberikan referensi pendukung	2	2	0	23	58	85	2%	2%	0%	27%	68%	95%	5%
208	S1-Pendidikan Jasmani	11029206	AKHMAD AMIRUDIN	Kehadiran dosen selalu sesuai jadwal	4	0	1	22	57	84	5%	0%	1%	26%	68%	95%	5%
209	S1-Pendidikan Jasmani	11029206	AKHMAD AMIRUDIN	Dosen membagikan materi bahan belajar yang	2	2	4	20	51	79	3%	3%	5%	25%	65%	95%	5%
210	S1-Pendidikan Jasmani	11029206	AKHMAD AMIRUDIN	Soal/kuis/tes tidak terlalu sukar/sedang	4	1	6	22	53	86	5%	1%	7%	26%	62%	94%	6%
211	S1-Pendidikan Guru Sekolah D	17089304	AKHMAD RIANDY A	Materi kuliah sesuai dengan silabi	22	10	29	59	150	270	8%	4%	11%	22%	56%	88%	12%
212	S1-Pendidikan Guru Sekolah D	17089304	AKHMAD RIANDY A	Dosen transparan dalam memberikan nilai akhi	22	10	24	55	142	253	9%	4%	9%	22%	56%	87%	13%
213	S1-Pendidikan Guru Sekolah D	17089304	AKHMAD RIANDY A	Sumber/bahan kuliah terdapat di Ruang Baca	25	9	30	56	146	266	9%	3%	11%	21%	55%	87%	13%
214	S1-Pendidikan Guru Sekolah D	17089304	AKHMAD RIANDY A	Dosen memberikan referensi pendukung	18	16	32	63	136	265	7%	6%	12%	24%	51%	87%	13%
215	S1-Pendidikan Guru Sekolah D	17089304	AKHMAD RIANDY A	Materi kuliah mudah dipahami	23	12	30	63	138	266	9%	5%	11%	24%	52%	87%	13%
216	S1-Pendidikan Guru Sekolah D	17089304	AKHMAD RIANDY A	Soal/kuis/tes tidak terlalu sukar/sedang	21	12	22	58	134	247	9%	5%	9%	23%	54%	87%	13%
217	S1-Pendidikan Guru Sekolah D	17089304	AKHMAD RIANDY A	Dosen membagikan materi bahan belajar yang	19	14	25	52	133	243	8%	6%	10%	21%	55%	86%	14%
218	S1-Pendidikan Guru Sekolah D	17089304	AKHMAD RIANDY A	Banyak mendapat materi/sesuatu yang baru	24	11	27	49	139	250	10%	4%	11%	20%	56%	86%	14%
219	S1-Pendidikan Guru Sekolah D	17089304	AKHMAD RIANDY A	Soal/kuis/tes sesuai dengan materi kuliah	27	10	25	53	142	257	11%	4%	10%	21%	55%	86%	14%
220	S1-Pendidikan Guru Sekolah D	17089304	AKHMAD RIANDY A	Dosen memanfaatkan fasilitas media pembelaj	20	17	29	53	137	256	8%	7%	11%	21%	54%	86%	14%
221	S1-Pendidikan Guru Sekolah D	17089304	AKHMAD RIANDY A	Kehadiran dosen selalu sesuai jadwal	26	15	48	62	129	280	9%	5%	17%	22%	46%	85%	15%
222	S1-Pendidikan Guru Sekolah D	17089304	AKHMAD RIANDY A	Dosen aktif melakukan diskusi forum dan meng	22	15	27	50	131	245	9%	6%	11%	20%	53%	85%	15%
223	S1-Pendidikan Guru Sekolah D	17089304	AKHMAD RIANDY A	Dosen memberikan latihan dan pembahasan s	23	16	32	48	138	257	9%	6%	12%	19%	54%	85%	15%
224	S1-Pendidikan Guru Sekolah D	17089304	AKHMAD RIANDY A	Penguasaan dosen terhadap materi kuliah	31	14	21	47	154	267	12%	5%	8%	18%	58%	83%	17%
225	S1-Pendidikan Guru Sekolah D	17089304	AKHMAD RIANDY A	Dosen sangat membantu dalam belajar (memb	47	11	26	50	143	277	17%	4%	9%	18%	52%	79%	21%
226	S1-Pendidikan Ekonomi	2126099102	ALFI FADHILAH HAK	Banyak mendapat materi/sesuatu yang baru	0	0	0	6	128	134	0%	0%	0%	4%	96%	100%	0%
227	S1-Pendidikan Ekonomi	2126099102	ALFI FADHILAH HAK	Dosen aktif melakukan diskusi forum dan meng	0	0	0	7	121	128	0%	0%	0%	5%	95%	100%	0%
228	S1-Pendidikan Ekonomi	2126099102	ALFI FADHILAH HAK	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	3	8	126	138	1%	0%	2%	6%	91%	99%	1%
229	S1-Pendidikan Ekonomi	2126099102	ALFI FADHILAH HAK	Dosen memanfaatkan fasilitas media pembelaj	1	0	0	7	122	130	1%	0%	0%	5%	94%	99%	1%
230	S1-Pendidikan Ekonomi	2126099102	ALFI FADHILAH HAK	Dosen transparan dalam memberikan nilai akhi	0	2	2	8	124	136	0%	1%	1%	6%	91%	99%	1%
231	S1-Pendidikan Ekonomi	2126099102	ALFI FADHILAH HAK	Dosen membagikan materi bahan belajar yang	2	0	0	6	127	135	1%	0%	0%	4%	94%	99%	1%
232	S1-Pendidikan Ekonomi	2126099102	ALFI FADHILAH HAK	Dosen sangat membantu dalam belajar (memb	2	0	1	4	124	131	2%	0%	1%	3%	95%	98%	2%
233	S1-Pendidikan Ekonomi	2126099102	ALFI FADHILAH HAK	Soal/kuis/tes tidak terlalu sukar/sedang	1	1	1	4	123	130	1%	1%	1%	3%	95%	98%	2%
234	S1-Pendidikan Ekonomi	2126099102	ALFI FADHILAH HAK	Dosen memberikan referensi pendukung	3	0	0	5	125	133	2%	0%	0%	4%	94%	98%	2%
235	S1-Pendidikan Ekonomi	2126099102	ALFI FADHILAH HAK	Kehadiran dosen selalu sesuai jadwal	5	0	1	11	138	155	3%	0%	1%	7%	89%	97%	3%
236	S1-Pendidikan Ekonomi	2126099102	ALFI FADHILAH HAK	Penguasaan dosen terhadap materi kuliah	5	0	0	5	127	137	4%	0%	0%	4%	93%	96%	4%
237	S1-Pendidikan Ekonomi	2126099102	ALFI FADHILAH HAK	Dosen memberikan latihan dan pembahasan s	6	0	0	5	130	141	4%	0%	0%	4%	92%	96%	4%
238	S1-Pendidikan Ekonomi	2126099102	ALFI FADHILAH HAK	Materi kuliah sesuai dengan silabi	3	3	0	6	124	136	2%	2%	0%	4%	91%	96%	4%
239	S1-Pendidikan Ekonomi	2126099102	ALFI FADHILAH HAK	Materi kuliah mudah dipahami	5	3	0	7	130	145	3%	2%	0%	5%	90%	94%	6%
240	S1-Pendidikan Ekonomi	2126099102	ALFI FADHILAH HAK	Soal/kuis/tes sesuai dengan materi kuliah	5	3	0	5	129	142	4%	2%	0%	4%	91%	94%	6%
241	PR-Pendidikan Profesi Guru	27047606	ALI RACHMAN	Materi kuliah sesuai dengan silabi	4	1	7	22	57	91	4%	1%	8%	24%	63%	95%	5%
242	PR-Pendidikan Profesi Guru	27047606	ALI RACHMAN	Banyak mendapat materi/sesuatu yang baru	2	3	11	13	53	82	2%	4%	13%	16%	65%	94%	6%
243	PR-Pendidikan Profesi Guru	27047606	ALI RACHMAN	Dosen memanfaatkan fasilitas media pembelaj	0	5	5	24	48	82	0%	6%	6%	29%	59%	94%	6%

244	PR-Pendidikan Profesi Guru	27047606	ALI RACHMAN	Dosen sangat membantu dalam belajar (memb	2	3	7	13	53	78	3%	4%	9%	17%	68%	94%	6%
245	PR-Pendidikan Profesi Guru	27047606	ALI RACHMAN	Dosen membagikan materi bahan belajar yang	2	4	12	20	43	81	2%	5%	15%	25%	53%	93%	7%
246	PR-Pendidikan Profesi Guru	27047606	ALI RACHMAN	Sumber/bahan kuliah terdapat di Ruang Baca	2	5	9	21	56	93	2%	5%	10%	23%	60%	92%	8%
247	PR-Pendidikan Profesi Guru	27047606	ALI RACHMAN	Dosen transparan dalam memberikan nilai akhi	0	6	6	15	52	79	0%	8%	8%	19%	66%	92%	8%
248	PR-Pendidikan Profesi Guru	27047606	ALI RACHMAN	Dosen memberikan latihan dan pembahasan s	2	6	5	20	53	86	2%	7%	6%	23%	62%	91%	9%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
249	PR-Pendidikan Profesi Guru	27047606	ALI RACHMAN	Soal/kuis/tes sesuai dengan materi kuliah	2	6	9	15	52	84	2%	7%	11%	18%	62%	90%	10%
250	PR-Pendidikan Profesi Guru	27047606	ALI RACHMAN	Penguasaan dosen terhadap materi kuliah	1	7	7	13	56	84	1%	8%	8%	15%	67%	90%	10%
251	PR-Pendidikan Profesi Guru	27047606	ALI RACHMAN	Dosen memberikan referensi pendukung	3	6	6	16	54	85	4%	7%	7%	19%	64%	89%	11%
252	PR-Pendidikan Profesi Guru	27047606	ALI RACHMAN	Kehadiran dosen selalu sesuai jadwal	5	7	9	26	53	100	5%	7%	9%	26%	53%	88%	12%
253	PR-Pendidikan Profesi Guru	27047606	ALI RACHMAN	Dosen aktif melakukan diskusi forum dan meng	3	8	7	16	47	81	4%	10%	9%	20%	58%	86%	14%
254	PR-Pendidikan Profesi Guru	27047606	ALI RACHMAN	Soal/kuis/tes tidak terlalu sukar/sedang	4	9	6	19	49	87	5%	10%	7%	22%	56%	85%	15%
255	PR-Pendidikan Profesi Guru	27047606	ALI RACHMAN	Materi kuliah mudah dipahami	13	14	6	17	51	101	13%	14%	6%	17%	50%	73%	27%
256	S1-Pendidikan Biologi	25028807	AMALIA REZEKI	Soal/kuis/tes sesuai dengan materi kuliah	4	1	10	70	202	287	1%	0%	3%	24%	70%	98%	2%
257	S1-Pendidikan Biologi	25028807	AMALIA REZEKI	Kehadiran dosen selalu sesuai jadwal	5	2	12	57	226	302	2%	1%	4%	19%	75%	98%	2%
258	S1-Pendidikan Biologi	25028807	AMALIA REZEKI	Materi kuliah mudah dipahami	8	1	12	62	213	296	3%	0%	4%	21%	72%	97%	3%
259	S1-Pendidikan Biologi	25028807	AMALIA REZEKI	Materi kuliah sesuai dengan silabi	7	2	7	55	220	291	2%	1%	2%	19%	76%	97%	3%
260	S1-Pendidikan Biologi	25028807	AMALIA REZEKI	Penguasaan dosen terhadap materi kuliah	5	4	4	51	225	289	2%	1%	1%	18%	78%	97%	3%
261	S1-Pendidikan Biologi	25028807	AMALIA REZEKI	Dosen sangat membantu dalam belajar (memb	8	4	8	66	217	303	3%	1%	3%	22%	72%	96%	4%
262	S1-Pendidikan Biologi	25028807	AMALIA REZEKI	Sumber/bahan kuliah terdapat di Ruang Baca	7	5	10	65	210	297	2%	2%	3%	22%	71%	96%	4%
263	S1-Pendidikan Biologi	25028807	AMALIA REZEKI	Banyak mendapat materi/sesuatu yang baru	11	2	7	61	226	307	4%	1%	2%	20%	74%	96%	4%
264	S1-Pendidikan Biologi	25028807	AMALIA REZEKI	Dosen transparan dalam memberikan nilai akhi	7	7	16	70	209	309	2%	2%	5%	23%	68%	95%	5%
265	S1-Pendidikan Biologi	25028807	AMALIA REZEKI	Dosen memanfaatkan fasilitas media pembelaj	8	6	14	64	208	300	3%	2%	5%	21%	69%	95%	5%
266	S1-Pendidikan Biologi	25028807	AMALIA REZEKI	Dosen memberikan referensi pendukung	10	5	10	68	209	302	3%	2%	3%	23%	69%	95%	5%
267	S1-Pendidikan Biologi	25028807	AMALIA REZEKI	Dosen membagikan materi bahan belajar yang	12	3	24	57	200	296	4%	1%	8%	19%	68%	95%	5%
268	S1-Pendidikan Biologi	25028807	AMALIA REZEKI	Dosen memberikan latihan dan pembahasan s	16	3	19	75	206	319	5%	1%	6%	24%	65%	94%	6%
269	S1-Pendidikan Biologi	25028807	AMALIA REZEKI	Dosen aktif melakukan diskusi forum dan meng	12	10	22	52	203	299	4%	3%	7%	17%	68%	93%	7%
270	S1-Pendidikan Biologi	25028807	AMALIA REZEKI	Soal/kuis/tes tidak terlalu sukar/sedang	17	7	20	66	203	313	5%	2%	6%	21%	65%	92%	8%
271	S1-Pendidikan Guru Sekolah D	17086411	AMBERANSYAH	Banyak mendapat materi/sesuatu yang baru	3	2	5	26	189	225	1%	1%	2%	12%	84%	98%	2%
272	S1-Pendidikan Guru Sekolah D	17086411	AMBERANSYAH	Sumber/bahan kuliah terdapat di Ruang Baca	4	2	9	46	185	246	2%	1%	4%	19%	75%	98%	2%
273	S1-Pendidikan Guru Sekolah D	17086411	AMBERANSYAH	Dosen memberikan referensi pendukung	3	3	9	39	186	240	1%	1%	4%	16%	78%	98%	3%
274	S1-Pendidikan Guru Sekolah D	17086411	AMBERANSYAH	Soal/kuis/tes sesuai dengan materi kuliah	2	4	3	35	186	230	1%	2%	1%	15%	81%	97%	3%
275	S1-Pendidikan Guru Sekolah D	17086411	AMBERANSYAH	Dosen sangat membantu dalam belajar (memb	4	2	4	30	188	228	2%	1%	2%	13%	82%	97%	3%
276	S1-Pendidikan Guru Sekolah D	17086411	AMBERANSYAH	Dosen memberikan latihan dan pembahasan s	3	3	12	34	175	227	1%	1%	5%	15%	77%	97%	3%
277	S1-Pendidikan Guru Sekolah D	17086411	AMBERANSYAH	Materi kuliah sesuai dengan silabi	3	4	3	29	192	231	1%	2%	1%	13%	83%	97%	3%
278	S1-Pendidikan Guru Sekolah D	17086411	AMBERANSYAH	Materi kuliah mudah dipahami	4	4	7	34	190	239	2%	2%	3%	14%	79%	97%	3%
279	S1-Pendidikan Guru Sekolah D	17086411	AMBERANSYAH	Dosen memanfaatkan fasilitas media pembelaj	2	6	26	46	153	233	1%	3%	11%	20%	66%	97%	3%
280	S1-Pendidikan Guru Sekolah D	17086411	AMBERANSYAH	Penguasaan dosen terhadap materi kuliah	5	3	6	18	195	227	2%	1%	3%	8%	86%	96%	4%
281	S1-Pendidikan Guru Sekolah D	17086411	AMBERANSYAH	Dosen transparan dalam memberikan nilai akhi	3	5	9	37	171	225	1%	2%	4%	16%	76%	96%	4%
282	S1-Pendidikan Guru Sekolah D	17086411	AMBERANSYAH	Kehadiran dosen selalu sesuai jadwal	6	4	6	30	219	265	2%	2%	2%	11%	83%	96%	4%
283	S1-Pendidikan Guru Sekolah D	17086411	AMBERANSYAH	Soal/kuis/tes tidak terlalu sukar/sedang	3	8	13	47	169	240	1%	3%	5%	20%	70%	95%	5%
284	S1-Pendidikan Guru Sekolah D	17086411	AMBERANSYAH	Dosen membagikan materi bahan belajar yang	1	11	26	48	151	237	0%	5%	11%	20%	64%	95%	5%
285	S1-Pendidikan Guru Sekolah D	17086411	AMBERANSYAH	Dosen aktif melakukan diskusi forum dan meng	3	11	27	45	152	238	1%	5%	11%	19%	64%	94%	6%
286	S1-Pendidikan Ekonomi	9059402	ANANDA SETIAWAN	Dosen membagikan materi bahan belajar yang	0	0	8	42	129	179	0%	0%	4%	23%	72%	100%	0%
287	S1-Pendidikan Ekonomi	9059402	ANANDA SETIAWAN	Dosen memberikan referensi pendukung	1	0	9	44	131	185	1%	0%	5%	24%	71%	99%	1%
288	S1-Pendidikan Ekonomi	9059402	ANANDA SETIAWAN	Penguasaan dosen terhadap materi kuliah	1	0	8	38	134	181	1%	0%	4%	21%	74%	99%	1%
289	S1-Pendidikan Ekonomi	9059402	ANANDA SETIAWAN	Soal/kuis/tes sesuai dengan materi kuliah	0	1	3	41	133	178	0%	1%	2%	23%	75%	99%	1%
290	S1-Pendidikan Ekonomi	9059402	ANANDA SETIAWAN	Dosen aktif melakukan diskusi forum dan meng	1	1	8	45	127	182	1%	1%	4%	25%	70%	99%	1%
291	S1-Pendidikan Ekonomi	9059402	ANANDA SETIAWAN	Dosen memberikan latihan dan pembahasan s	0	2	4	37	138	181	0%	1%	2%	20%	76%	99%	1%
292	S1-Pendidikan Ekonomi	9059402	ANANDA SETIAWAN	Soal/kuis/tes tidak terlalu sukar/sedang	2	1	11	45	129	188	1%	1%	6%	24%	69%	98%	2%
293	S1-Pendidikan Ekonomi	9059402	ANANDA SETIAWAN	Dosen memanfaatkan fasilitas media pembelaj	2	1	6	43	132	184	1%	1%	3%	23%	72%	98%	2%
294	S1-Pendidikan Ekonomi	9059402	ANANDA SETIAWAN	Banyak mendapat materi/sesuatu yang baru	3	0	5	42	130	180	2%	0%	3%	23%	72%	98%	2%
295	S1-Pendidikan Ekonomi	9059402	ANANDA SETIAWAN	Dosen transparan dalam memberikan nilai akhi	2	2	6	43	133	186	1%	1%	3%	23%	72%	98%	2%
296	S1-Pendidikan Ekonomi	9059402	ANANDA SETIAWAN	Materi kuliah mudah dipahami	4	1	8	41	132	186	2%	1%	4%	22%	71%	97%	3%
297	S1-Pendidikan Ekonomi	9059402	ANANDA SETIAWAN	Dosen sangat membantu dalam belajar (memb	2	3	3	42	133	183	1%	2%	2%	23%	73%	97%	3%
298	S1-Pendidikan Ekonomi	9059402	ANANDA SETIAWAN	Kehadiran dosen selalu sesuai jadwal	3	3	9	41	141	197	2%	2%	5%	21%	72%	97%	3%
299	S1-Pendidikan Ekonomi	9059402	ANANDA SETIAWAN	Sumber/bahan kuliah terdapat di Ruang Baca	4	3	8	46	134	195	2%	2%	4%	24%	69%	96%	4%
300	S1-Pendidikan Ekonomi	9059402	ANANDA SETIAWAN	Materi kuliah sesuai dengan silabi	8	0	4	42	142	196	4%	0%	2%	21%	72%	96%	4%
301	S1-Pendidikan Komputer	31038503	ANDI ICHSAN MAHA	Materi kuliah mudah dipahami	1	0	4	18	85	108	1%	0%	4%	17%	79%	99%	1%
302	S1-Pendidikan Komputer	31038503	ANDI ICHSAN MAHA	Banyak mendapat materi/sesuatu yang baru	1	0	0	15	89	105	1%	0%	0%	14%	85%	99%	1%
303	S1-Pendidikan Komputer	31038503	ANDI ICHSAN MAHA	Dosen sangat membantu dalam belajar (memb	1	0	1	13	88	103	1%	0%	1%	13%	85%	99%	1%
304	S1-Pendidikan Komputer	31038503	ANDI ICHSAN MAHA	Penguasaan dosen terhadap materi kuliah	1	0	1	11	89	102	1%	0%	1%	11%	87%	99%	1%

305	S1-Pendidikan Komputer	31038503	ANDI ICHSAN MAHA	Soal/kuis/tes sesuai dengan materi kuliah	1	0	2	15	84	102	1%	0%	2%	15%	82%	99%	1%
306	S1-Pendidikan Komputer	31038503	ANDI ICHSAN MAHA	Dosen memberikan referensi pendukung	1	0	1	16	83	101	1%	0%	1%	16%	82%	99%	1%
307	S1-Pendidikan Komputer	31038503	ANDI ICHSAN MAHA	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	1	13	84	99	1%	0%	1%	13%	85%	99%	1%
308	S1-Pendidikan Komputer	31038503	ANDI ICHSAN MAHA	Kehadiran dosen selalu sesuai jadwal	1	1	1	9	98	110	1%	1%	1%	8%	89%	98%	2%
309	S1-Pendidikan Komputer	31038503	ANDI ICHSAN MAHA	Dosen membagikan materi bahan belajar yang	2	0	6	20	79	107	2%	0%	6%	19%	74%	98%	2%
310	S1-Pendidikan Komputer	31038503	ANDI ICHSAN MAHA	Dosen aktif melakukan diskusi forum dan meng	1	1	4	19	79	104	1%	1%	4%	18%	76%	98%	2%
311	S1-Pendidikan Komputer	31038503	ANDI ICHSAN MAHA	Dosen transparan dalam memberikan nilai akhi	2	0	1	12	84	99	2%	0%	1%	12%	85%	98%	2%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
312	S1-Pendidikan Komputer	31038503	ANDI ICHSAN MAHA	Soal/kuis/tes tidak terlalu sukar/sedang	2	0	3	12	82	99	2%	0%	3%	12%	83%	98%	2%
313	S1-Pendidikan Komputer	31038503	ANDI ICHSAN MAHA	Dosen memanfaatkan fasilitas media pembelaj	1	2	4	13	86	106	1%	2%	4%	12%	81%	97%	3%
314	S1-Pendidikan Komputer	31038503	ANDI ICHSAN MAHA	Dosen memberikan latihan dan pembahasan s	3	0	2	14	87	106	3%	0%	2%	13%	82%	97%	3%
315	S1-Pendidikan Komputer	31038503	ANDI ICHSAN MAHA	Materi kuliah sesuai dengan silabi	2	2	1	6	100	111	2%	2%	1%	5%	90%	96%	4%
316	S1-Pendidikan Guru Sekolah D	10058809	ARI HIDAYAT	Dosen sangat membantu dalam belajar (memb	1	0	1	5	45	52	2%	0%	2%	10%	87%	98%	2%
317	S1-Pendidikan Guru Sekolah D	10058809	ARI HIDAYAT	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	2	3	46	52	2%	0%	4%	6%	88%	98%	2%
318	S1-Pendidikan Guru Sekolah D	10058809	ARI HIDAYAT	Soal/kuis/tes sesuai dengan materi kuliah	1	0	1	7	42	51	2%	0%	2%	14%	82%	98%	2%
319	S1-Pendidikan Guru Sekolah D	10058809	ARI HIDAYAT	Penguasaan dosen terhadap materi kuliah	1	1	1	5	52	60	2%	2%	2%	8%	87%	97%	3%
320	S1-Pendidikan Guru Sekolah D	10058809	ARI HIDAYAT	Materi kuliah mudah dipahami	1	1	1	6	49	58	2%	2%	2%	10%	84%	97%	3%
321	S1-Pendidikan Guru Sekolah D	10058809	ARI HIDAYAT	Kehadiran dosen selalu sesuai jadwal	2	0	3	6	46	57	4%	0%	5%	11%	81%	96%	4%
322	S1-Pendidikan Guru Sekolah D	10058809	ARI HIDAYAT	Dosen transparan dalam memberikan nilai akhi	2	0	6	7	39	54	4%	0%	11%	13%	72%	96%	4%
323	S1-Pendidikan Guru Sekolah D	10058809	ARI HIDAYAT	Materi kuliah sesuai dengan silabi	2	0	1	7	44	54	4%	0%	2%	13%	81%	96%	4%
324	S1-Pendidikan Guru Sekolah D	10058809	ARI HIDAYAT	Soal/kuis/tes tidak terlalu sukar/sedang	2	1	3	6	39	51	4%	2%	6%	12%	76%	94%	6%
325	S1-Pendidikan Guru Sekolah D	10058809	ARI HIDAYAT	Dosen memberikan referensi pendukung	4	0	3	3	48	58	7%	0%	5%	5%	83%	93%	7%
326	S1-Pendidikan Guru Sekolah D	10058809	ARI HIDAYAT	Dosen membagikan materi bahan belajar yang	3	1	4	6	40	54	6%	2%	7%	11%	74%	93%	7%
327	S1-Pendidikan Guru Sekolah D	10058809	ARI HIDAYAT	Dosen memanfaatkan fasilitas media pembelaj	1	3	3	8	37	52	2%	6%	6%	15%	71%	92%	8%
328	S1-Pendidikan Guru Sekolah D	10058809	ARI HIDAYAT	Dosen aktif melakukan diskusi forum dan meng	2	2	3	5	39	51	4%	4%	6%	10%	76%	92%	8%
329	S1-Pendidikan Guru Sekolah D	10058809	ARI HIDAYAT	Banyak mendapat materi/sesuatu yang baru	1	4	3	5	47	60	2%	7%	5%	8%	78%	92%	8%
330	S1-Pendidikan Guru Sekolah D	10058809	ARI HIDAYAT	Dosen memberikan latihan dan pembahasan s	3	2	5	9	39	58	5%	3%	9%	16%	67%	91%	9%
331	S1-Pendidikan Jasmani	18027602	ARIE RAKHMAN	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	16	28	99	143	0%	0%	11%	20%	69%	100%	0%
332	S1-Pendidikan Jasmani	18027602	ARIE RAKHMAN	Dosen memberikan referensi pendukung	0	1	12	22	103	138	0%	1%	9%	16%	75%	99%	1%
333	S1-Pendidikan Jasmani	18027602	ARIE RAKHMAN	Penguasaan dosen terhadap materi kuliah	0	1	17	21	98	137	0%	1%	12%	15%	72%	99%	1%
334	S1-Pendidikan Jasmani	18027602	ARIE RAKHMAN	Banyak mendapat materi/sesuatu yang baru	0	1	13	22	99	135	0%	1%	10%	16%	73%	99%	1%
335	S1-Pendidikan Jasmani	18027602	ARIE RAKHMAN	Materi kuliah mudah dipahami	0	2	15	23	104	144	0%	1%	10%	16%	72%	99%	1%
336	S1-Pendidikan Jasmani	18027602	ARIE RAKHMAN	Sumber/bahan kuliah terdapat di Ruang Baca	0	3	14	24	102	143	0%	2%	10%	17%	71%	98%	2%
337	S1-Pendidikan Jasmani	18027602	ARIE RAKHMAN	Dosen transparan dalam memberikan nilai akhi	0	3	10	26	103	142	0%	2%	7%	18%	73%	98%	2%
338	S1-Pendidikan Jasmani	18027602	ARIE RAKHMAN	Dosen memberikan latihan dan pembahasan s	0	3	10	18	103	134	0%	2%	7%	13%	77%	98%	2%
339	S1-Pendidikan Jasmani	18027602	ARIE RAKHMAN	Dosen sangat membantu dalam belajar (memb	4	0	18	14	110	146	3%	0%	12%	10%	75%	97%	3%
340	S1-Pendidikan Jasmani	18027602	ARIE RAKHMAN	Soal/kuis/tes sesuai dengan materi kuliah	0	4	13	21	102	140	0%	3%	9%	15%	73%	97%	3%
341	S1-Pendidikan Jasmani	18027602	ARIE RAKHMAN	Kehadiran dosen selalu sesuai jadwal	2	3	16	27	106	154	1%	2%	10%	18%	69%	97%	3%
342	S1-Pendidikan Jasmani	18027602	ARIE RAKHMAN	Dosen membagikan materi bahan belajar yang	2	3	10	23	99	137	1%	2%	7%	17%	72%	96%	4%
343	S1-Pendidikan Jasmani	18027602	ARIE RAKHMAN	Materi kuliah sesuai dengan silabi	1	5	18	22	110	156	1%	3%	12%	14%	71%	96%	4%
344	S1-Pendidikan Jasmani	18027602	ARIE RAKHMAN	Dosen memanfaatkan fasilitas media pembelaj	0	6	11	25	98	140	0%	4%	8%	18%	70%	96%	4%
345	S1-Pendidikan Jasmani	18027602	ARIE RAKHMAN	Dosen aktif melakukan diskusi forum dan meng	0	7	11	19	107	144	0%	5%	8%	13%	74%	95%	5%
346	S1-Pendidikan Bahasa dan Sa	9049306	ARUM MURDIANING	Banyak mendapat materi/sesuatu yang baru	0	0	0	4	34	38	0%	0%	0%	11%	89%	100%	0%
347	S1-Pendidikan Bahasa dan Sa	9049306	ARUM MURDIANING	Dosen memanfaatkan fasilitas media pembelaj	0	0	1	4	36	41	0%	0%	2%	10%	88%	100%	0%
348	S1-Pendidikan Bahasa dan Sa	9049306	ARUM MURDIANING	Dosen memberikan latihan dan pembahasan s	0	0	0	4	34	38	0%	0%	0%	11%	89%	100%	0%
349	S1-Pendidikan Bahasa dan Sa	9049306	ARUM MURDIANING	Dosen memberikan referensi pendukung	0	0	0	3	35	38	0%	0%	0%	8%	92%	100%	0%
350	S1-Pendidikan Bahasa dan Sa	9049306	ARUM MURDIANING	Dosen sangat membantu dalam belajar (memb	0	0	0	3	38	41	0%	0%	0%	7%	93%	100%	0%
351	S1-Pendidikan Bahasa dan Sa	9049306	ARUM MURDIANING	Kehadiran dosen selalu sesuai jadwal	0	0	0	2	37	39	0%	0%	0%	5%	95%	100%	0%
352	S1-Pendidikan Bahasa dan Sa	9049306	ARUM MURDIANING	Materi kuliah mudah dipahami	0	0	0	2	37	39	0%	0%	0%	5%	95%	100%	0%
353	S1-Pendidikan Bahasa dan Sa	9049306	ARUM MURDIANING	Penguasaan dosen terhadap materi kuliah	0	0	0	3	40	43	0%	0%	0%	7%	93%	100%	0%
354	S1-Pendidikan Bahasa dan Sa	9049306	ARUM MURDIANING	Soal/kuis/tes sesuai dengan materi kuliah	0	0	1	3	35	39	0%	0%	3%	8%	90%	100%	0%
355	S1-Pendidikan Bahasa dan Sa	9049306	ARUM MURDIANING	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	3	5	35	43	0%	0%	7%	12%	81%	100%	0%
356	S1-Pendidikan Bahasa dan Sa	9049306	ARUM MURDIANING	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	3	3	35	41	0%	0%	7%	7%	85%	100%	0%
357	S1-Pendidikan Bahasa dan Sa	9049306	ARUM MURDIANING	Dosen transparan dalam memberikan nilai akhi	1	0	4	5	35	45	2%	0%	9%	11%	78%	98%	2%
358	S1-Pendidikan Bahasa dan Sa	9049306	ARUM MURDIANING	Dosen aktif melakukan diskusi forum dan meng	0	1	0	6	34	41	0%	2%	0%	15%	83%	98%	2%
359	S1-Pendidikan Bahasa dan Sa	9049306	ARUM MURDIANING	Dosen membagikan materi bahan belajar yang	1	0	2	5	33	41	2%	0%	5%	12%	80%	98%	2%
360	S1-Pendidikan Bahasa dan Sa	9049306	ARUM MURDIANING	Materi kuliah sesuai dengan silabi	0	2	0	3	36	41	0%	5%	0%	7%	88%	95%	5%
361	S1-Pendidikan Jasmani	7038803	ARYADI RACHMAN	Banyak mendapat materi/sesuatu yang baru	1	0	6	19	86	112	1%	0%	5%	17%	77%	99%	1%
362	S1-Pendidikan Jasmani	7038803	ARYADI RACHMAN	Kehadiran dosen selalu sesuai jadwal	1	1	1	22	85	110	1%	1%	1%	20%	77%	98%	2%
363	S1-Pendidikan Jasmani	7038803	ARYADI RACHMAN	Penguasaan dosen terhadap materi kuliah	1	1	2	18	83	105	1%	1%	2%	17%	79%	98%	2%
364	S1-Pendidikan Jasmani	7038803	ARYADI RACHMAN	Dosen membagikan materi bahan belajar yang	1	2	6	20	79	108	1%	2%	6%	19%	73%	97%	3%
365	S1-Pendidikan Jasmani	7038803	ARYADI RACHMAN	Dosen memberikan referensi pendukung	2	2	2	17	84	107	2%	2%	2%	16%	79%	96%	4%
366	S1-Pendidikan Jasmani	7038803	ARYADI RACHMAN	Materi kuliah mudah dipahami	3	2	4	19	89	117	3%	2%	3%	16%	76%	96%	4%
367	S1-Pendidikan Jasmani	7038803	ARYADI RACHMAN	Dosen memberikan latihan dan pembahasan s	3	2	5	18	82	110	3%	2%	5%	16%	75%	95%	5%
368	S1-Pendidikan Jasmani	7038803	ARYADI RACHMAN	Dosen sangat membantu dalam belajar	1	4	3	17	82	107	1%	4%	3%	16%	77%	95%	5%

				(memb													
369	S1-Pendidikan Jasmani	7038803	ARYADI RACHMAN	Sumber/bahan kuliah terdapat di Ruang Baca	1	5	9	24	85	124	1%	4%	7%	19%	69%	95%	5%
370	S1-Pendidikan Jasmani	7038803	ARYADI RACHMAN	Soal/kuis/tes sesuai dengan materi kuliah	3	3	4	22	84	116	3%	3%	3%	19%	72%	95%	5%
371	S1-Pendidikan Jasmani	7038803	ARYADI RACHMAN	Soal/kuis/tes tidak terlalu sukar/sedang	5	1	2	26	82	116	4%	1%	2%	22%	71%	95%	5%
372	S1-Pendidikan Jasmani	7038803	ARYADI RACHMAN	Dosen transparan dalam memberikan nilai akhi	3	3	7	16	86	115	3%	3%	6%	14%	75%	95%	5%
373	S1-Pendidikan Jasmani	7038803	ARYADI RACHMAN	Materi kuliah sesuai dengan silabi	4	2	3	22	84	115	3%	2%	3%	19%	73%	95%	5%
374	S1-Pendidikan Jasmani	7038803	ARYADI RACHMAN	Dosen memanfaatkan fasilitas media pembelaj	2	4	4	17	83	110	2%	4%	4%	15%	75%	95%	5%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
375	S1-Pendidikan Jasmani	7038803	ARYADI RACHMAN	Dosen aktif melakukan diskusi forum dan meng	3	5	6	17	79	110	3%	5%	5%	15%	72%	93%	7%
376	S1-Pendidikan Matematika	12018904	ASDINI SARI	Dosen sangat membantu dalam belajar (memb	3	1	15	31	153	203	1%	0%	7%	15%	75%	98%	2%
377	S1-Pendidikan Matematika	12018904	ASDINI SARI	Dosen memberikan latihan dan pembahasan s	4	0	13	34	151	202	2%	0%	6%	17%	75%	98%	2%
378	S1-Pendidikan Matematika	12018904	ASDINI SARI	Materi kuliah mudah dipahami	2	3	21	55	127	208	1%	1%	10%	26%	61%	98%	2%
379	S1-Pendidikan Matematika	12018904	ASDINI SARI	Penguasaan dosen terhadap materi kuliah	4	1	8	29	151	193	2%	1%	4%	15%	78%	97%	3%
380	S1-Pendidikan Matematika	12018904	ASDINI SARI	Soal/kuis/tes sesuai dengan materi kuliah	3	3	12	29	153	200	2%	2%	6%	15%	77%	97%	3%
381	S1-Pendidikan Matematika	12018904	ASDINI SARI	Dosen memberikan referensi pendukung	2	4	12	40	138	196	1%	2%	6%	20%	70%	97%	3%
382	S1-Pendidikan Matematika	12018904	ASDINI SARI	Dosen transparan dalam memberikan nilai akhi	3	4	12	42	140	201	1%	2%	6%	21%	70%	97%	3%
383	S1-Pendidikan Matematika	12018904	ASDINI SARI	Materi kuliah sesuai dengan silabi	6	1	6	29	157	199	3%	1%	3%	15%	79%	96%	4%
384	S1-Pendidikan Matematika	12018904	ASDINI SARI	Dosen memanfaatkan fasilitas media pembelaj	5	2	10	30	147	194	3%	1%	5%	15%	76%	96%	4%
385	S1-Pendidikan Matematika	12018904	ASDINI SARI	Banyak mendapat materi/sesuatu yang baru	5	3	7	33	151	199	3%	2%	4%	17%	76%	96%	4%
386	S1-Pendidikan Matematika	12018904	ASDINI SARI	Sumber/bahan kuliah terdapat di Ruang Baca	4	4	11	35	140	194	2%	2%	6%	18%	72%	96%	4%
387	S1-Pendidikan Matematika	12018904	ASDINI SARI	Kehadiran dosen selalu sesuai jadwal	2	8	29	44	146	229	1%	3%	13%	19%	64%	96%	4%
388	S1-Pendidikan Matematika	12018904	ASDINI SARI	Dosen membagikan materi bahan belajar yang	6	4	22	32	136	200	3%	2%	11%	16%	68%	95%	5%
389	S1-Pendidikan Matematika	12018904	ASDINI SARI	Dosen aktif melakukan diskusi forum dan meng	5	5	20	40	127	197	3%	3%	10%	20%	64%	95%	5%
390	S1-Pendidikan Matematika	12018904	ASDINI SARI	Soal/kuis/tes tidak terlalu sukar/sedang	7	8	23	54	128	220	3%	4%	10%	25%	58%	93%	7%
391	S1-Pendidikan Guru Sekolah D	17086022	ASRANI	Soal/kuis/tes sesuai dengan materi kuliah	0	1	6	21	132	160	0%	1%	4%	13%	83%	99%	1%
392	S1-Pendidikan Guru Sekolah D	17086022	ASRANI	Dosen memberikan latihan dan pembahasan s	1	0	4	21	132	158	1%	0%	3%	13%	84%	99%	1%
393	S1-Pendidikan Guru Sekolah D	17086022	ASRANI	Kehadiran dosen selalu sesuai jadwal	0	2	9	24	144	179	0%	1%	5%	13%	80%	99%	1%
394	S1-Pendidikan Guru Sekolah D	17086022	ASRANI	Materi kuliah sesuai dengan silabi	2	0	10	21	138	171	1%	0%	6%	12%	81%	99%	1%
395	S1-Pendidikan Guru Sekolah D	17086022	ASRANI	Materi kuliah mudah dipahami	1	1	8	19	130	159	1%	1%	5%	12%	82%	99%	1%
396	S1-Pendidikan Guru Sekolah D	17086022	ASRANI	Banyak mendapat materi/sesuatu yang baru	0	2	2	15	135	154	0%	1%	1%	10%	88%	99%	1%
397	S1-Pendidikan Guru Sekolah D	17086022	ASRANI	Sumber/bahan kuliah terdapat di Ruang Baca	1	2	4	29	130	166	1%	1%	2%	17%	78%	98%	2%
398	S1-Pendidikan Guru Sekolah D	17086022	ASRANI	Penguasaan dosen terhadap materi kuliah	2	2	2	17	141	164	1%	1%	1%	10%	86%	98%	2%
399	S1-Pendidikan Guru Sekolah D	17086022	ASRANI	Dosen sangat membantu dalam belajar (memb	1	3	4	17	134	159	1%	2%	3%	11%	84%	97%	3%
400	S1-Pendidikan Guru Sekolah D	17086022	ASRANI	Soal/kuis/tes tidak terlalu sukar/sedang	2	2	7	20	127	158	1%	1%	4%	13%	80%	97%	3%
401	S1-Pendidikan Guru Sekolah D	17086022	ASRANI	Dosen memberikan referensi pendukung	1	4	4	21	135	165	1%	2%	2%	13%	82%	97%	3%
402	S1-Pendidikan Guru Sekolah D	17086022	ASRANI	Dosen memanfaatkan fasilitas media pembelaj	2	3	7	25	127	164	1%	2%	4%	15%	77%	97%	3%
403	S1-Pendidikan Guru Sekolah D	17086022	ASRANI	Dosen membagikan materi bahan belajar yang	3	2	15	25	117	162	2%	1%	9%	15%	72%	97%	3%
404	S1-Pendidikan Guru Sekolah D	17086022	ASRANI	Dosen transparan dalam memberikan nilai akhi	4	4	12	39	123	182	2%	2%	7%	21%	68%	96%	4%
405	S1-Pendidikan Guru Sekolah D	17086022	ASRANI	Dosen aktif melakukan diskusi forum dan meng	2	6	20	24	118	170	1%	4%	12%	14%	69%	95%	5%
406	S1-Pendidikan Geografi	15039106	ASW IN NUR SAPUT	Banyak mendapat materi/sesuatu yang baru	0	0	0	1	40	41	0%	0%	0%	2%	98%	100%	0%
407	S1-Pendidikan Geografi	15039106	ASW IN NUR SAPUT	Dosen aktif melakukan diskusi forum dan meng	0	0	0	3	41	44	0%	0%	0%	7%	93%	100%	0%
408	S1-Pendidikan Geografi	15039106	ASW IN NUR SAPUT	Dosen memanfaatkan fasilitas media pembelaj	0	0	0	0	41	41	0%	0%	0%	0%	100%	100%	0%
409	S1-Pendidikan Geografi	15039106	ASW IN NUR SAPUT	Dosen membagikan materi bahan belajar yang	0	0	0	3	40	43	0%	0%	0%	7%	93%	100%	0%
410	S1-Pendidikan Geografi	15039106	ASW IN NUR SAPUT	Dosen memberikan latihan dan pembahasan s	0	0	0	1	41	42	0%	0%	0%	2%	98%	100%	0%
411	S1-Pendidikan Geografi	15039106	ASW IN NUR SAPUT	Dosen memberikan referensi pendukung	0	0	0	1	41	42	0%	0%	0%	2%	98%	100%	0%
412	S1-Pendidikan Geografi	15039106	ASW IN NUR SAPUT	Dosen sangat membantu dalam belajar (memb	0	0	3	1	40	44	0%	0%	7%	2%	91%	100%	0%
413	S1-Pendidikan Geografi	15039106	ASW IN NUR SAPUT	Dosen transparan dalam memberikan nilai akhi	0	0	1	5	36	42	0%	0%	2%	12%	86%	100%	0%
414	S1-Pendidikan Geografi	15039106	ASW IN NUR SAPUT	Kehadiran dosen selalu sesuai jadwal	0	0	0	1	43	44	0%	0%	0%	2%	98%	100%	0%
415	S1-Pendidikan Geografi	15039106	ASW IN NUR SAPUT	Materi kuliah mudah dipahami	0	0	0	0	41	41	0%	0%	0%	0%	100%	100%	0%
416	S1-Pendidikan Geografi	15039106	ASW IN NUR SAPUT	Materi kuliah sesuai dengan silabi	0	0	0	1	41	42	0%	0%	0%	2%	98%	100%	0%
417	S1-Pendidikan Geografi	15039106	ASW IN NUR SAPUT	Penguasaan dosen terhadap materi kuliah	0	0	0	1	42	43	0%	0%	0%	2%	98%	100%	0%
418	S1-Pendidikan Geografi	15039106	ASW IN NUR SAPUT	Soal/kuis/tes sesuai dengan materi kuliah	0	0	0	3	41	44	0%	0%	0%	7%	93%	100%	0%
419	S1-Pendidikan Geografi	15039106	ASW IN NUR SAPUT	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	0	0	42	42	0%	0%	0%	0%	100%	100%	0%
420	S1-Pendidikan Geografi	15039106	ASW IN NUR SAPUT	Soal/kuis/tes tidak terlalu sukar/sedang	2	0	3	1	38	44	5%	0%	7%	2%	86%	95%	5%
421	S1-Pendidikan Kimia	26096902	ATIEK WINARTI	Dosen aktif melakukan diskusi forum dan meng	0	0	0	0	49	49	0%	0%	0%	0%	100%	100%	0%
422	S1-Pendidikan Kimia	26096902	ATIEK WINARTI	Materi kuliah mudah dipahami	0	0	0	4	48	52	0%	0%	0%	8%	92%	100%	0%
423	S1-Pendidikan Kimia	26096902	ATIEK WINARTI	Materi kuliah sesuai dengan silabi	0	0	0	1	48	49	0%	0%	0%	2%	98%	100%	0%
424	S1-Pendidikan Kimia	26096902	ATIEK WINARTI	Penguasaan dosen terhadap materi kuliah	0	0	0	1	48	49	0%	0%	0%	2%	98%	100%	0%
425	S1-Pendidikan Kimia	26096902	ATIEK WINARTI	Soal/kuis/tes sesuai dengan materi kuliah	0	0	0	0	47	47	0%	0%	0%	0%	100%	100%	0%
426	S1-Pendidikan Kimia	26096902	ATIEK WINARTI	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	0	0	48	48	0%	0%	0%	0%	100%	100%	0%
427	S1-Pendidikan Kimia	26096902	ATIEK WINARTI	Banyak mendapat materi/sesuatu yang baru	1	0	0	1	47	49	2%	0%	0%	2%	96%	98%	2%
428	S1-Pendidikan Kimia	26096902	ATIEK WINARTI	Dosen memanfaatkan fasilitas media pembelaj	1	0	0	0	48	49	2%	0%	0%	0%	98%	98%	2%
429	S1-Pendidikan Kimia	26096902	ATIEK WINARTI	Dosen transparan dalam memberikan nilai akhi	1	0	0	0	48	49	2%	0%	0%	0%	98%	98%	2%
430	S1-Pendidikan Kimia	26096902	ATIEK WINARTI	Dosen memberikan referensi pendukung	2	0	1	0	50	53	4%	0%	2%	0%	94%	96%	4%
431	S1-Pendidikan Kimia	26096902	ATIEK WINARTI	Kehadiran dosen selalu sesuai jadwal	2	0	0	2	48	52	4%	0%	0%	4%	92%	96%	4%
432	S1-Pendidikan Kimia	26096902	ATIEK WINARTI	Dosen sangat membantu dalam belajar	3	0	1	4	47	55	5%	0%	2%	7%	85%	95%	5%

				(memb													
433	S1-Pendidikan Kimia	26096902	ATIEK WINARTI	Dosen memberikan latihan dan pembahasan s	3	1	0	2	50	56	5%	2%	0%	4%	89%	93%	7%
434	S1-Pendidikan Kimia	26096902	ATIEK WINARTI	Dosen membagikan materi bahan belajar yang	5	0	0	1	49	55	9%	0%	0%	2%	89%	91%	9%
435	S1-Pendidikan Kimia	26096902	ATIEK WINARTI	Sumber/bahan kuliah terdapat di Ruang Baca	5	0	0	1	49	55	9%	0%	0%	2%	89%	91%	9%
436	S1-Pendidikan Biologi	6116605	AULIA AJIZAH	Sumber/bahan kuliah terdapat di Ruang Baca	3	0	17	35	109	164	2%	0%	10%	21%	66%	98%	2%
437	S1-Pendidikan Biologi	6116605	AULIA AJIZAH	Kehadiran dosen selalu sesuai jadwal	4	3	11	26	129	173	2%	2%	6%	15%	75%	96%	4%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
438	S1-Pendidikan Biologi	6116605	AULIA AJIZAH	Materi kuliah sesuai dengan silabi	5	2	8	26	125	166	3%	1%	5%	16%	75%	96%	4%
439	S1-Pendidikan Biologi	6116605	AULIA AJIZAH	Penguasaan dosen terhadap materi kuliah	6	2	8	24	127	167	4%	1%	5%	14%	76%	95%	5%
440	S1-Pendidikan Biologi	6116605	AULIA AJIZAH	Banyak mendapat materi/sesuatu yang baru	4	4	5	27	120	160	3%	3%	3%	17%	75%	95%	5%
441	S1-Pendidikan Biologi	6116605	AULIA AJIZAH	Dosen memberikan latihan dan pembahasan s	6	3	14	31	115	169	4%	2%	8%	18%	68%	95%	5%
442	S1-Pendidikan Biologi	6116605	AULIA AJIZAH	Dosen memberikan referensi pendukung	7	3	6	31	121	168	4%	2%	4%	18%	72%	94%	6%
443	S1-Pendidikan Biologi	6116605	AULIA AJIZAH	Materi kuliah mudah dipahami	4	6	11	31	114	166	2%	4%	7%	19%	69%	94%	6%
444	S1-Pendidikan Biologi	6116605	AULIA AJIZAH	Dosen sangat membantu dalam belajar (memb	5	5	6	27	122	165	3%	3%	4%	16%	74%	94%	6%
445	S1-Pendidikan Biologi	6116605	AULIA AJIZAH	Dosen membagikan materi bahan belajar yang	4	6	14	31	109	164	2%	4%	9%	19%	66%	94%	6%
446	S1-Pendidikan Biologi	6116605	AULIA AJIZAH	Soal/kuis/tes tidak terlalu sukar/sedang	6	5	12	28	116	167	4%	3%	7%	17%	69%	93%	7%
447	S1-Pendidikan Biologi	6116605	AULIA AJIZAH	Dosen aktif melakukan diskusi forum dan meng	4	7	12	31	110	164	2%	4%	7%	19%	67%	93%	7%
448	S1-Pendidikan Biologi	6116605	AULIA AJIZAH	Dosen memanfaatkan fasilitas media pembelaj	5	6	8	28	112	159	3%	4%	5%	18%	70%	93%	7%
449	S1-Pendidikan Biologi	6116605	AULIA AJIZAH	Dosen transparan dalam memberikan nilai akhi	9	2	8	25	115	159	6%	1%	5%	16%	72%	93%	7%
450	S1-Pendidikan Biologi	6116605	AULIA AJIZAH	Soal/kuis/tes sesuai dengan materi kuliah	7	6	5	34	122	174	4%	3%	3%	20%	70%	93%	7%
451	S1-Pendidikan Ekonomi	21038202	BASERAN NOR	Penguasaan dosen terhadap materi kuliah	0	1	5	21	152	179	0%	1%	3%	12%	85%	99%	1%
452	S1-Pendidikan Ekonomi	21038202	BASERAN NOR	Materi kuliah sesuai dengan silabi	0	2	8	18	149	177	0%	1%	5%	10%	84%	99%	1%
453	S1-Pendidikan Ekonomi	21038202	BASERAN NOR	Dosen membagikan materi bahan belajar yang	0	3	15	31	136	185	0%	2%	8%	17%	74%	98%	2%
454	S1-Pendidikan Ekonomi	21038202	BASERAN NOR	Banyak mendapat materi/sesuatu yang baru	2	1	5	26	151	185	1%	1%	3%	14%	82%	98%	2%
455	S1-Pendidikan Ekonomi	21038202	BASERAN NOR	Dosen memanfaatkan fasilitas media pembelaj	1	2	15	28	137	183	1%	1%	8%	15%	75%	98%	2%
456	S1-Pendidikan Ekonomi	21038202	BASERAN NOR	Dosen sangat membantu dalam belajar (memb	1	2	4	23	144	174	1%	1%	2%	13%	83%	98%	2%
457	S1-Pendidikan Ekonomi	21038202	BASERAN NOR	Materi kuliah mudah dipahami	0	4	12	33	142	191	0%	2%	6%	17%	74%	98%	2%
458	S1-Pendidikan Ekonomi	21038202	BASERAN NOR	Soal/kuis/tes tidak terlalu sukar/sedang	2	2	10	33	141	188	1%	1%	5%	18%	75%	98%	2%
459	S1-Pendidikan Ekonomi	21038202	BASERAN NOR	Dosen memberikan latihan dan pembahasan s	1	3	10	28	135	177	1%	2%	6%	16%	76%	98%	2%
460	S1-Pendidikan Ekonomi	21038202	BASERAN NOR	Kehadiran dosen selalu sesuai jadwal	4	1	9	40	149	203	2%	0%	4%	20%	73%	98%	2%
461	S1-Pendidikan Ekonomi	21038202	BASERAN NOR	Dosen aktif melakukan diskusi forum dan meng	1	4	18	32	129	184	1%	2%	10%	17%	70%	97%	3%
462	S1-Pendidikan Ekonomi	21038202	BASERAN NOR	Soal/kuis/tes sesuai dengan materi kuliah	2	3	7	22	147	181	1%	2%	4%	12%	81%	97%	3%
463	S1-Pendidikan Ekonomi	21038202	BASERAN NOR	Dosen transparan dalam memberikan nilai akhi	0	5	5	27	142	179	0%	3%	3%	15%	79%	97%	3%
464	S1-Pendidikan Ekonomi	21038202	BASERAN NOR	Dosen memberikan referensi pendukung	0	6	8	32	137	183	0%	3%	4%	17%	75%	97%	3%
465	S1-Pendidikan Ekonomi	21038202	BASERAN NOR	Sumber/bahan kuliah terdapat di Ruang Baca	0	7	20	38	133	198	0%	4%	10%	19%	67%	96%	4%
466	S1-Pendidikan Seni Pertunjuka	26029104	BENNY MAHENDRA	Dosen transparan dalam memberikan nilai akhi	0	0	1	3	19	23	0%	0%	4%	13%	83%	100%	0%
467	S1-Pendidikan Seni Pertunjuka	26029104	BENNY MAHENDRA	Materi kuliah mudah dipahami	0	0	1	3	19	23	0%	0%	4%	13%	83%	100%	0%
468	S1-Pendidikan Seni Pertunjuka	26029104	BENNY MAHENDRA	Materi kuliah sesuai dengan silabi	0	0	1	2	21	24	0%	0%	4%	8%	88%	100%	0%
469	S1-Pendidikan Seni Pertunjuka	26029104	BENNY MAHENDRA	Soal/kuis/tes sesuai dengan materi kuliah	0	0	2	3	19	24	0%	0%	8%	13%	79%	100%	0%
470	S1-Pendidikan Seni Pertunjuka	26029104	BENNY MAHENDRA	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	1	4	18	23	0%	0%	4%	17%	78%	100%	0%
471	S1-Pendidikan Seni Pertunjuka	26029104	BENNY MAHENDRA	Kehadiran dosen selalu sesuai jadwal	1	0	2	5	19	27	4%	0%	7%	19%	70%	96%	4%
472	S1-Pendidikan Seni Pertunjuka	26029104	BENNY MAHENDRA	Dosen memberikan referensi pendukung	0	1	0	5	18	24	0%	4%	0%	21%	75%	96%	4%
473	S1-Pendidikan Seni Pertunjuka	26029104	BENNY MAHENDRA	Soal/kuis/tes tidak terlalu sukar/sedang	1	0	0	4	19	24	4%	0%	0%	17%	79%	96%	4%
474	S1-Pendidikan Seni Pertunjuka	26029104	BENNY MAHENDRA	Dosen aktif melakukan diskusi forum dan meng	0	1	1	2	19	23	0%	4%	4%	9%	83%	96%	4%
475	S1-Pendidikan Seni Pertunjuka	26029104	BENNY MAHENDRA	Dosen membagikan materi bahan belajar yang	1	0	0	3	19	23	4%	0%	0%	13%	83%	96%	4%
476	S1-Pendidikan Seni Pertunjuka	26029104	BENNY MAHENDRA	Dosen sangat membantu dalam belajar (memb	0	1	0	3	19	23	0%	4%	0%	13%	83%	96%	4%
477	S1-Pendidikan Seni Pertunjuka	26029104	BENNY MAHENDRA	Banyak mendapat materi/sesuatu yang baru	2	0	0	4	19	25	8%	0%	0%	16%	76%	92%	8%
478	S1-Pendidikan Seni Pertunjuka	26029104	BENNY MAHENDRA	Dosen memanfaatkan fasilitas media pembelaj	1	1	0	3	19	24	4%	4%	0%	13%	79%	92%	8%
479	S1-Pendidikan Seni Pertunjuka	26029104	BENNY MAHENDRA	Dosen memberikan latihan dan pembahasan s	1	1	0	3	19	24	4%	4%	0%	13%	79%	92%	8%
480	S1-Pendidikan Seni Pertunjuka	26029104	BENNY MAHENDRA	Penguasaan dosen terhadap materi kuliah	3	0	1	5	20	29	10%	0%	3%	17%	69%	90%	10%
481	S1-Pendidikan Bahasa Inggris	8056107	CAYANDRAW ATI SU	Banyak mendapat materi/sesuatu yang baru	0	0	4	6	22	32	0%	0%	13%	19%	69%	100%	0%
482	S1-Pendidikan Bahasa Inggris	8056107	CAYANDRAW ATI SU	Penguasaan dosen terhadap materi kuliah	0	0	3	9	26	38	0%	0%	8%	24%	68%	100%	0%
483	S1-Pendidikan Bahasa Inggris	8056107	CAYANDRAW ATI SU	Dosen aktif melakukan diskusi forum dan meng	0	1	6	11	22	40	0%	3%	15%	28%	55%	98%	3%
484	S1-Pendidikan Bahasa Inggris	8056107	CAYANDRAW ATI SU	Dosen memberikan referensi pendukung	0	1	4	6	26	37	0%	3%	11%	16%	70%	97%	3%
485	S1-Pendidikan Bahasa Inggris	8056107	CAYANDRAW ATI SU	Dosen membagikan materi bahan belajar yang	1	0	6	4	23	34	3%	0%	18%	12%	68%	97%	3%
486	S1-Pendidikan Bahasa Inggris	8056107	CAYANDRAW ATI SU	Dosen sangat membantu dalam belajar (memb	1	0	5	9	19	34	3%	0%	15%	26%	56%	97%	3%
487	S1-Pendidikan Bahasa Inggris	8056107	CAYANDRAW ATI SU	Kehadiran dosen selalu sesuai jadwal	0	1	2	2	29	34	0%	3%	6%	6%	85%	97%	3%
488	S1-Pendidikan Bahasa Inggris	8056107	CAYANDRAW ATI SU	Dosen memberikan latihan dan pembahasan s	1	0	5	6	21	33	3%	0%	15%	18%	64%	97%	3%
489	S1-Pendidikan Bahasa Inggris	8056107	CAYANDRAW ATI SU	Dosen memanfaatkan fasilitas media pembelaj	1	0	3	4	24	32	3%	0%	9%	13%	75%	97%	3%
490	S1-Pendidikan Bahasa Inggris	8056107	CAYANDRAW ATI SU	Soal/kuis/tes sesuai dengan materi kuliah	0	1	6	5	20	32	0%	3%	19%	16%	63%	97%	3%
491	S1-Pendidikan Bahasa Inggris	8056107	CAYANDRAW ATI SU	Materi kuliah sesuai dengan silabi	2	0	2	11	24	39	5%	0%	5%	28%	62%	95%	5%
492	S1-Pendidikan Bahasa Inggris	8056107	CAYANDRAW ATI SU	Sumber/bahan kuliah terdapat di Ruang Baca	0	2	6	8	20	36	0%	6%	17%	22%	56%	94%	6%
493	S1-Pendidikan Bahasa Inggris	8056107	CAYANDRAW ATI SU	Dosen transparan dalam memberikan nilai akhi	1	2	8	11	16	38	3%	5%	21%	29%	42%	92%	8%
494	S1-Pendidikan Bahasa Inggris	8056107	CAYANDRAW ATI SU	Soal/kuis/tes tidak terlalu sukar/sedang	1	2	9	7	19	38	3%	5%	24%	18%	50%	92%	8%
495	S1-Pendidikan Bahasa Inggris	8056107	CAYANDRAW ATI SU	Materi kuliah mudah dipahami	2	6	10	13	16	47	4%	13%	21%	28%	34%	83%	17%
496	S1-Pendidikan Guru Pendidika	3018708	CELIA CINANTYA	Materi kuliah mudah dipahami	2	3	17	53	162	237	1%	1%	7%	22%	68%	98%	2%
497	S1-Pendidikan Guru Pendidika	3018708	CELIA CINANTYA	Banyak mendapat materi/sesuatu yang baru	4	3	14	54	160	235	2%	1%	6%	23%	68%	97%	3%
498	S1-Pendidikan Guru Pendidika	3018708	CELIA CINANTYA	Soal/kuis/tes sesuai dengan materi kuliah	5	3	17	56	162	243	2%	1%	7%	23%	67%	97%	3%
499	S1-Pendidikan Guru Pendidika	3018708	CELIA CINANTYA	Materi kuliah sesuai dengan silabi	6	3	16	55	167	247	2%	1%	6%	22%	68%	96%	4%
500	S1-Pendidikan Guru Pendidika	3018708	CELIA CINANTYA	Soal/kuis/tes tidak terlalu sukar/sedang	6	3	22	50	151	232	3%	1%	9%	22%	65%	96%	4%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
501	S1-Pendidikan Guru Pendidika	3018708	CELIA CINANTYA	Dosen aktif melakukan diskusi forum dan meng	6	5	29	58	144	242	2%	2%	12%	24%	60%	95%	5%
502	S1-Pendidikan Guru Pendidika	3018708	CELIA CINANTYA	Dosen sangat membantu dalam belajar (memb	3	8	26	52	153	242	1%	3%	11%	21%	63%	95%	5%
503	S1-Pendidikan Guru Pendidika	3018708	CELIA CINANTYA	Dosen transparan dalam memberikan nilai akhi	11	1	17	53	153	235	5%	0%	7%	23%	65%	95%	5%
504	S1-Pendidikan Guru Pendidika	3018708	CELIA CINANTYA	Dosen memanfaatkan fasilitas media pembelaj	3	10	23	57	154	247	1%	4%	9%	23%	62%	95%	5%
505	S1-Pendidikan Guru Pendidika	3018708	CELIA CINANTYA	Penguasaan dosen terhadap materi kuliah	8	5	13	56	164	246	3%	2%	5%	23%	67%	95%	5%
506	S1-Pendidikan Guru Pendidika	3018708	CELIA CINANTYA	Dosen memberikan referensi pendukung	3	10	16	54	155	238	1%	4%	7%	23%	65%	95%	5%
507	S1-Pendidikan Guru Pendidika	3018708	CELIA CINANTYA	Sumber/bahan kuliah terdapat di Ruang Baca	8	7	20	53	168	256	3%	3%	8%	21%	66%	94%	6%
508	S1-Pendidikan Guru Pendidika	3018708	CELIA CINANTYA	Dosen membagikan materi bahan belajar yang	9	7	26	54	150	246	4%	3%	11%	22%	61%	93%	7%
509	S1-Pendidikan Guru Pendidika	3018708	CELIA CINANTYA	Dosen memberikan latihan dan pembahasan s	5	11	23	51	149	239	2%	5%	10%	21%	62%	93%	7%
510	S1-Pendidikan Guru Pendidika	3018708	CELIA CINANTYA	Kehadiran dosen selalu sesuai jadwal	5	15	44	74	158	296	2%	5%	15%	25%	53%	93%	7%
511	S1-Pendidikan Matematika	8086503	CHAIRIL FAIF PASA	Dosen sangat membantu dalam belajar (memb	5	1	47	26	102	181	3%	1%	26%	14%	56%	97%	3%
512	S1-Pendidikan Matematika	8086503	CHAIRIL FAIF PASA	Dosen aktif melakukan diskusi forum dan meng	5	1	27	26	106	165	3%	1%	16%	16%	64%	96%	4%
513	S1-Pendidikan Matematika	8086503	CHAIRIL FAIF PASA	Banyak mendapat materi/sesuatu yang baru	5	1	9	15	125	155	3%	1%	6%	10%	81%	96%	4%
514	S1-Pendidikan Matematika	8086503	CHAIRIL FAIF PASA	Dosen memberikan latihan dan pembahasan s	6	1	33	27	101	168	4%	1%	20%	16%	60%	96%	4%
515	S1-Pendidikan Matematika	8086503	CHAIRIL FAIF PASA	Dosen memanfaatkan fasilitas media pembelaj	6	1	10	33	108	158	4%	1%	6%	21%	68%	96%	4%
516	S1-Pendidikan Matematika	8086503	CHAIRIL FAIF PASA	Soal/kuis/tes sesuai dengan materi kuliah	6	1	11	14	124	156	4%	1%	7%	9%	79%	96%	4%
517	S1-Pendidikan Matematika	8086503	CHAIRIL FAIF PASA	Dosen memberikan referensi pendukung	4	3	12	15	119	153	3%	2%	8%	10%	78%	95%	5%
518	S1-Pendidikan Matematika	8086503	CHAIRIL FAIF PASA	Materi kuliah sesuai dengan silabi	6	2	12	16	138	174	3%	1%	7%	9%	79%	95%	5%
519	S1-Pendidikan Matematika	8086503	CHAIRIL FAIF PASA	Penguasaan dosen terhadap materi kuliah	5	2	9	11	124	151	3%	1%	6%	7%	82%	95%	5%
520	S1-Pendidikan Matematika	8086503	CHAIRIL FAIF PASA	Soal/kuis/tes tidak terlalu sukar/sedang	6	2	19	32	100	159	4%	1%	12%	20%	63%	95%	5%
521	S1-Pendidikan Matematika	8086503	CHAIRIL FAIF PASA	Materi kuliah mudah dipahami	4	5	13	20	124	166	2%	3%	8%	12%	75%	95%	5%
522	S1-Pendidikan Matematika	8086503	CHAIRIL FAIF PASA	Kehadiran dosen selalu sesuai jadwal	7	2	12	25	120	166	4%	1%	7%	15%	72%	95%	5%
523	S1-Pendidikan Matematika	8086503	CHAIRIL FAIF PASA	Dosen membagikan materi bahan belajar yang	7	3	19	32	109	170	4%	2%	11%	19%	64%	94%	6%
524	S1-Pendidikan Matematika	8086503	CHAIRIL FAIF PASA	Sumber/bahan kuliah terdapat di Ruang Baca	8	2	11	23	122	166	5%	1%	7%	14%	73%	94%	6%
525	S1-Pendidikan Matematika	8086503	CHAIRIL FAIF PASA	Dosen transparan dalam memberikan nilai akhi	10	3	15	33	101	162	6%	2%	9%	20%	62%	92%	8%
526	S1-Pendidikan Guru Pendidika	26099002	CHRESTY ANGGRE	Penguasaan dosen terhadap materi kuliah	0	0	5	41	197	243	0%	0%	2%	17%	81%	100%	0%
527	S1-Pendidikan Guru Pendidika	26099002	CHRESTY ANGGRE	Dosen memanfaatkan fasilitas media pembelaj	0	1	14	45	197	257	0%	0%	5%	18%	77%	100%	0%
528	S1-Pendidikan Guru Pendidika	26099002	CHRESTY ANGGRE	Banyak mendapat materi/sesuatu yang baru	0	1	9	35	194	239	0%	0%	4%	15%	81%	100%	0%
529	S1-Pendidikan Guru Pendidika	26099002	CHRESTY ANGGRE	Dosen memberikan latihan dan pembahasan s	2	0	10	47	196	255	1%	0%	4%	18%	77%	99%	1%
530	S1-Pendidikan Guru Pendidika	26099002	CHRESTY ANGGRE	Materi kuliah mudah dipahami	2	0	7	39	187	235	1%	0%	3%	17%	80%	99%	1%
531	S1-Pendidikan Guru Pendidika	26099002	CHRESTY ANGGRE	Materi kuliah sesuai dengan silabi	3	0	12	31	202	248	1%	0%	5%	13%	81%	99%	1%
532	S1-Pendidikan Guru Pendidika	26099002	CHRESTY ANGGRE	Dosen memberikan referensi pendukung	0	3	14	39	185	241	0%	1%	6%	16%	77%	99%	1%
533	S1-Pendidikan Guru Pendidika	26099002	CHRESTY ANGGRE	Soal/kuis/tes sesuai dengan materi kuliah	1	3	12	44	189	249	0%	1%	5%	18%	76%	98%	2%
534	S1-Pendidikan Guru Pendidika	26099002	CHRESTY ANGGRE	Kehadiran dosen selalu sesuai jadwal	1	4	9	32	226	272	0%	1%	3%	12%	83%	98%	2%
535	S1-Pendidikan Guru Pendidika	26099002	CHRESTY ANGGRE	Soal/kuis/tes tidak terlalu sukar/sedang	6	1	16	60	184	267	2%	0%	6%	22%	69%	97%	3%
536	S1-Pendidikan Guru Pendidika	26099002	CHRESTY ANGGRE	Sumber/bahan kuliah terdapat di Ruang Baca	0	7	22	47	190	266	0%	3%	8%	18%	71%	97%	3%
537	S1-Pendidikan Guru Pendidika	26099002	CHRESTY ANGGRE	Dosen membagikan materi bahan belajar yang	4	6	15	30	189	244	2%	2%	6%	12%	77%	96%	4%
538	S1-Pendidikan Guru Pendidika	26099002	CHRESTY ANGGRE	Dosen sangat membantu dalam belajar (memb	3	8	11	44	192	258	1%	3%	4%	17%	74%	96%	4%
539	S1-Pendidikan Guru Pendidika	26099002	CHRESTY ANGGRE	Dosen transparan dalam memberikan nilai akhi	13	2	14	57	179	265	5%	1%	5%	22%	68%	94%	6%
540	S1-Pendidikan Guru Pendidika	26099002	CHRESTY ANGGRE	Dosen aktif melakukan diskusi forum dan meng	11	14	28	35	193	281	4%	5%	10%	12%	69%	91%	9%
541	S1-Pendidikan Sosiologi	10039203	CUCU WIDATY	Sumber/bahan kuliah terdapat di Ruang Baca	2	6	15	40	181	244	1%	2%	6%	16%	74%	97%	3%
542	S1-Pendidikan Sosiologi	10039203	CUCU WIDATY	Soal/kuis/tes tidak terlalu sukar/sedang	3	6	10	53	172	244	1%	2%	4%	22%	70%	96%	4%
543	S1-Pendidikan Sosiologi	10039203	CUCU WIDATY	Dosen memberikan latihan dan pembahasan s	1	8	10	36	179	234	0%	3%	4%	15%	76%	96%	4%
544	S1-Pendidikan Sosiologi	10039203	CUCU WIDATY	Dosen memanfaatkan fasilitas media pembelaj	1	9	10	41	179	240	0%	4%	4%	17%	75%	96%	4%
545	S1-Pendidikan Sosiologi	10039203	CUCU WIDATY	Materi kuliah mudah dipahami	3	8	5	44	177	237	1%	3%	2%	19%	75%	95%	5%
546	S1-Pendidikan Sosiologi	10039203	CUCU WIDATY	Materi kuliah sesuai dengan silabi	4	7	9	32	185	237	2%	3%	4%	14%	78%	95%	5%
547	S1-Pendidikan Sosiologi	10039203	CUCU WIDATY	Soal/kuis/tes sesuai dengan materi kuliah	4	7	10	38	177	236	2%	3%	4%	16%	75%	95%	5%
548	S1-Pendidikan Sosiologi	10039203	CUCU WIDATY	Dosen membagikan materi bahan belajar yang	5	6	9	34	174	228	2%	3%	4%	15%	76%	95%	5%
549	S1-Pendidikan Sosiologi	10039203	CUCU WIDATY	Dosen memberikan referensi pendukung	6	6	8	44	182	246	2%	2%	3%	18%	74%	95%	5%
550	S1-Pendidikan Sosiologi	10039203	CUCU WIDATY	Dosen transparan dalam memberikan nilai akhi	3	9	14	41	178	245	1%	4%	6%	17%	73%	95%	5%
551	S1-Pendidikan Sosiologi	10039203	CUCU WIDATY	Dosen sangat membantu dalam belajar (memb	7	5	7	34	175	228	3%	2%	3%	15%	77%	95%	5%
552	S1-Pendidikan Sosiologi	10039203	CUCU WIDATY	Banyak mendapat materi/sesuatu yang baru	6	7	7	31	186	237	3%	3%	3%	13%	78%	95%	5%
553	S1-Pendidikan Sosiologi	10039203	CUCU WIDATY	Penguasaan dosen terhadap materi kuliah	8	7	5	32	183	235	3%	3%	2%	14%	78%	94%	6%
554	S1-Pendidikan Sosiologi	10039203	CUCU WIDATY	Dosen aktif melakukan diskusi forum dan meng	3	13	9	40	179	244	1%	5%	4%	16%	73%	93%	7%
555	S1-Pendidikan Sosiologi	10039203	CUCU WIDATY	Kehadiran dosen selalu sesuai jadwal	3	14	6	38	182	243	1%	6%	2%	16%	75%	93%	7%
556	S1-Pendidikan Sejarah	26058107	DAUD YAHYA	Materi kuliah mudah dipahami	0	0	3	12	41	56	0%	0%	5%	21%	73%	100%	0%
557	S1-Pendidikan Sejarah	26058107	DAUD YAHYA	Penguasaan dosen terhadap materi kuliah	0	0	5	9	42	56	0%	0%	9%	16%	75%	100%	0%
558	S1-Pendidikan Sejarah	26058107	DAUD YAHYA	Kehadiran dosen selalu sesuai jadwal	1	0	2	11	43	57	2%	0%	4%	19%	75%	98%	2%
559	S1-Pendidikan Sejarah	26058107	DAUD YAHYA	Banyak mendapat materi/sesuatu yang baru	1	0	5	6	40	52	2%	0%	10%	12%	77%	98%	2%
560	S1-Pendidikan Sejarah	26058107	DAUD YAHYA	Dosen sangat membantu dalam belajar (memb	1	0	3	6	40	50	2%	0%	6%	12%	80%	98%	2%
561	S1-Pendidikan Sejarah	26058107	DAUD YAHYA	Sumber/bahan kuliah terdapat di Ruang Baca	2	0	2	13	39	56	4%	0%	4%	23%	70%	96%	4%
562	S1-Pendidikan Sejarah	26058107	DAUD YAHYA	Dosen transparan dalam memberikan nilai akhi	2	0	3	11	35	51	4%	0%	6%	22%	69%	96%	4%
563	S1-Pendidikan Sejarah	26058107	DAUD YAHYA	Materi kuliah sesuai dengan silabi	3	0	5	12	42	62	5%	0%	8%	19%	68%	95%	5%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
564	S1-Pendidikan Sejarah	26058107	DAUD YAHYA	Dosen memanfaatkan fasilitas media pembelaj	3	0	0	12	39	54	6%	0%	0%	22%	72%	94%	6%
565	S1-Pendidikan Sejarah	26058107	DAUD YAHYA	Dosen aktif melakukan diskusi forum dan meng	3	0	2	11	37	53	6%	0%	4%	21%	70%	94%	6%
566	S1-Pendidikan Sejarah	26058107	DAUD YAHYA	Soal/kuis/tes tidak terlalu sukar/sedang	4	0	1	14	39	58	7%	0%	2%	24%	67%	93%	7%
567	S1-Pendidikan Sejarah	26058107	DAUD YAHYA	Dosen memberikan referensi pendukung	2	2	2	11	39	56	4%	4%	4%	20%	70%	93%	7%
568	S1-Pendidikan Sejarah	26058107	DAUD YAHYA	Dosen membagikan materi bahan belajar yang	3	1	2	12	37	55	5%	2%	4%	22%	67%	93%	7%
569	S1-Pendidikan Sejarah	26058107	DAUD YAHYA	Dosen memberikan latihan dan pembahasan s	3	3	1	9	42	58	5%	5%	2%	16%	72%	90%	10%
570	S1-Pendidikan Sejarah	26058107	DAUD YAHYA	Soal/kuis/tes sesuai dengan materi kuliah	5	1	0	7	43	56	9%	2%	0%	13%	77%	89%	11%
571	S1-Pendidikan Guru Sekolah D	8875420016	DEDE DEW ANTARA	Banyak mendapat materi/sesuatu yang baru	0	0	4	2	27	33	0%	0%	12%	6%	82%	100%	0%
572	S1-Pendidikan Guru Sekolah D	8875420016	DEDE DEW ANTARA	Dosen aktif melakukan diskusi forum dan meng	0	0	2	6	24	32	0%	0%	6%	19%	75%	100%	0%
573	S1-Pendidikan Guru Sekolah D	8875420016	DEDE DEW ANTARA	Dosen memberikan referensi pendukung	0	0	1	5	26	32	0%	0%	3%	16%	81%	100%	0%
574	S1-Pendidikan Guru Sekolah D	8875420016	DEDE DEW ANTARA	Dosen sangat membantu dalam belajar (memb	0	0	1	5	28	34	0%	0%	3%	15%	82%	100%	0%
575	S1-Pendidikan Guru Sekolah D	8875420016	DEDE DEW ANTARA	Dosen transparan dalam memberikan nilai akhi	0	0	1	8	26	35	0%	0%	3%	23%	74%	100%	0%
576	S1-Pendidikan Guru Sekolah D	8875420016	DEDE DEW ANTARA	Kehadiran dosen selalu sesuai jadwal	0	0	6	4	27	37	0%	0%	16%	11%	73%	100%	0%
577	S1-Pendidikan Guru Sekolah D	8875420016	DEDE DEW ANTARA	Materi kuliah mudah dipahami	0	0	2	4	28	34	0%	0%	6%	12%	82%	100%	0%
578	S1-Pendidikan Guru Sekolah D	8875420016	DEDE DEW ANTARA	Penguasaan dosen terhadap materi kuliah	0	0	2	6	27	35	0%	0%	6%	17%	77%	100%	0%
579	S1-Pendidikan Guru Sekolah D	8875420016	DEDE DEW ANTARA	Soal/kuis/tes sesuai dengan materi kuliah	0	0	0	6	27	33	0%	0%	0%	18%	82%	100%	0%
580	S1-Pendidikan Guru Sekolah D	8875420016	DEDE DEW ANTARA	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	1	5	28	34	0%	0%	3%	15%	82%	100%	0%
581	S1-Pendidikan Guru Sekolah D	8875420016	DEDE DEW ANTARA	Dosen memanfaatkan fasilitas media pembelaj	1	0	3	9	25	38	3%	0%	8%	24%	66%	97%	3%
582	S1-Pendidikan Guru Sekolah D	8875420016	DEDE DEW ANTARA	Soal/kuis/tes tidak terlalu sukar/sedang	1	0	0	9	26	36	3%	0%	0%	25%	72%	97%	3%
583	S1-Pendidikan Guru Sekolah D	8875420016	DEDE DEW ANTARA	Materi kuliah sesuai dengan silabi	1	0	1	5	28	35	3%	0%	3%	14%	80%	97%	3%
584	S1-Pendidikan Guru Sekolah D	8875420016	DEDE DEW ANTARA	Dosen memberikan latihan dan pembahasan s	0	1	0	8	25	34	0%	3%	0%	24%	74%	97%	3%
585	S1-Pendidikan Guru Sekolah D	8875420016	DEDE DEW ANTARA	Dosen membagikan materi bahan belajar yang	0	1	2	5	24	32	0%	3%	6%	16%	75%	97%	3%
586	S1-Pendidikan Pancasila dan	22119106	DEDY ARI NUGROH	Banyak mendapat materi/sesuatu yang baru	4	3	12	43	225	287	1%	1%	4%	15%	78%	98%	2%
587	S1-Pendidikan Pancasila dan	22119106	DEDY ARI NUGROH	Dosen transparan dalam memberikan nilai akhi	4	4	20	39	222	289	1%	1%	7%	13%	77%	97%	3%
588	S1-Pendidikan Pancasila dan	22119106	DEDY ARI NUGROH	Dosen sangat membantu dalam belajar (memb	4	6	11	32	241	294	1%	2%	4%	11%	82%	97%	3%
589	S1-Pendidikan Pancasila dan	22119106	DEDY ARI NUGROH	Dosen memberikan latihan dan pembahasan s	5	7	19	49	214	294	2%	2%	6%	17%	73%	96%	4%
590	S1-Pendidikan Pancasila dan	22119106	DEDY ARI NUGROH	Kehadiran dosen selalu sesuai jadwal	1	12	12	53	222	300	0%	4%	4%	18%	74%	96%	4%
591	S1-Pendidikan Pancasila dan	22119106	DEDY ARI NUGROH	Dosen membagikan materi bahan belajar yang	4	9	18	60	206	297	1%	3%	6%	20%	69%	96%	4%
592	S1-Pendidikan Pancasila dan	22119106	DEDY ARI NUGROH	Materi kuliah mudah dipahami	4	10	17	56	219	306	1%	3%	6%	18%	72%	95%	5%
593	S1-Pendidikan Pancasila dan	22119106	DEDY ARI NUGROH	Dosen memberikan referensi pendukung	6	8	13	48	228	303	2%	3%	4%	16%	75%	95%	5%
594	S1-Pendidikan Pancasila dan	22119106	DEDY ARI NUGROH	Materi kuliah sesuai dengan silabi	10	5	13	43	246	317	3%	2%	4%	14%	78%	95%	5%
595	S1-Pendidikan Pancasila dan	22119106	DEDY ARI NUGROH	Sumber/bahan kuliah terdapat di Ruang Baca	8	7	16	61	224	316	3%	2%	5%	19%	71%	95%	5%
596	S1-Pendidikan Pancasila dan	22119106	DEDY ARI NUGROH	Soal/kuis/tes tidak terlalu sukar/sedang	8	8	23	51	218	308	3%	3%	7%	17%	71%	95%	5%
597	S1-Pendidikan Pancasila dan	22119106	DEDY ARI NUGROH	Penguasaan dosen terhadap materi kuliah	12	4	13	37	234	300	4%	1%	4%	12%	78%	95%	5%
598	S1-Pendidikan Pancasila dan	22119106	DEDY ARI NUGROH	Dosen memanfaatkan fasilitas media pembelaj	6	10	13	52	212	293	2%	3%	4%	18%	72%	95%	5%
599	S1-Pendidikan Pancasila dan	22119106	DEDY ARI NUGROH	Dosen aktif melakukan diskusi forum dan meng	8	9	33	46	208	304	3%	3%	11%	15%	68%	94%	6%
600	S1-Pendidikan Pancasila dan	22119106	DEDY ARI NUGROH	Soal/kuis/tes sesuai dengan materi kuliah	9	12	12	47	237	317	3%	4%	4%	15%	75%	93%	7%
601	S1-Pendidikan Komputer	29129203	DELSIKA PRAMATA	Dosen memanfaatkan fasilitas media pembelaj	0	0	4	11	84	99	0%	0%	4%	11%	85%	100%	0%
602	S1-Pendidikan Komputer	29129203	DELSIKA PRAMATA	Dosen memberikan referensi pendukung	0	0	3	15	86	104	0%	0%	3%	14%	83%	100%	0%
603	S1-Pendidikan Komputer	29129203	DELSIKA PRAMATA	Penguasaan dosen terhadap materi kuliah	0	0	1	8	89	98	0%	0%	1%	8%	91%	100%	0%
604	S1-Pendidikan Komputer	29129203	DELSIKA PRAMATA	Sumber/bahan kuliah terdapat di Ruang Baca	0	1	2	13	89	105	0%	1%	2%	12%	85%	99%	1%
605	S1-Pendidikan Komputer	29129203	DELSIKA PRAMATA	Dosen transparan dalam memberikan nilai akhi	0	1	4	17	82	104	0%	1%	4%	16%	79%	99%	1%
606	S1-Pendidikan Komputer	29129203	DELSIKA PRAMATA	Banyak mendapat materi/sesuatu yang baru	0	1	3	15	82	101	0%	1%	3%	15%	81%	99%	1%
607	S1-Pendidikan Komputer	29129203	DELSIKA PRAMATA	Soal/kuis/tes sesuai dengan materi kuliah	0	1	4	9	85	99	0%	1%	4%	9%	86%	99%	1%
608	S1-Pendidikan Komputer	29129203	DELSIKA PRAMATA	Soal/kuis/tes tidak terlalu sukar/sedang	1	0	4	9	83	97	1%	0%	4%	9%	86%	99%	1%
609	S1-Pendidikan Komputer	29129203	DELSIKA PRAMATA	Dosen aktif melakukan diskusi forum dan meng	0	2	6	16	81	105	0%	2%	6%	15%	77%	98%	2%
610	S1-Pendidikan Komputer	29129203	DELSIKA PRAMATA	Materi kuliah mudah dipahami	0	2	4	19	80	105	0%	2%	4%	18%	76%	98%	2%
611	S1-Pendidikan Komputer	29129203	DELSIKA PRAMATA	Dosen sangat membantu dalam belajar (memb	0	2	1	13	87	103	0%	2%	1%	13%	84%	98%	2%
612	S1-Pendidikan Komputer	29129203	DELSIKA PRAMATA	Kehadiran dosen selalu sesuai jadwal	3	0	2	16	93	114	3%	0%	2%	14%	82%	97%	3%
613	S1-Pendidikan Komputer	29129203	DELSIKA PRAMATA	Materi kuliah sesuai dengan silabi	4	0	2	11	93	110	4%	0%	2%	10%	85%	96%	4%
614	S1-Pendidikan Komputer	29129203	DELSIKA PRAMATA	Dosen memberikan latihan dan pembahasan s	4	0	2	16	82	104	4%	0%	2%	15%	79%	96%	4%
615	S1-Pendidikan Komputer	29129203	DELSIKA PRAMATA	Dosen membagikan materi bahan belajar yang	4	4	7	12	81	108	4%	4%	6%	11%	75%	93%	7%
616	S1-Pendidikan Guru Sekolah D	13129203	DESSY DWITALIA S	Penguasaan dosen terhadap materi kuliah	0	1	0	6	67	74	0%	1%	0%	8%	91%	99%	1%
617	S1-Pendidikan Guru Sekolah D	13129203	DESSY DWITALIA S	Dosen memberikan referensi pendukung	1	1	1	14	61	78	1%	1%	1%	18%	78%	97%	3%
618	S1-Pendidikan Guru Sekolah D	13129203	DESSY DWITALIA S	Dosen transparan dalam memberikan nilai akhi	0	2	3	10	61	76	0%	3%	4%	13%	80%	97%	3%
619	S1-Pendidikan Guru Sekolah D	13129203	DESSY DWITALIA S	Dosen membagikan materi bahan belajar yang	0	2	3	7	62	74	0%	3%	4%	9%	84%	97%	3%
620	S1-Pendidikan Guru Sekolah D	13129203	DESSY DWITALIA S	Banyak mendapat materi/sesuatu yang baru	0	2	2	8	60	72	0%	3%	3%	11%	83%	97%	3%
621	S1-Pendidikan Guru Sekolah D	13129203	DESSY DWITALIA S	Materi kuliah mudah dipahami	2	1	1	9	66	79	3%	1%	1%	11%	84%	96%	4%

622	S1-Pendidikan Guru Sekolah D	13129203	DESSY DWITALIA S	Sumber/bahan kuliah terdapat di Ruang Baca	0	3	4	16	56	79	0%	4%	5%	20%	71%	96%	4%
623	S1-Pendidikan Guru Sekolah D	13129203	DESSY DWITALIA S	Dosen memanfaatkan fasilitas media pembelaj	0	3	3	10	61	77	0%	4%	4%	13%	79%	96%	4%
624	S1-Pendidikan Guru Sekolah D	13129203	DESSY DWITALIA S	Soal/kuis/tes tidak terlalu sukar/sedang	0	3	3	11	57	74	0%	4%	4%	15%	77%	96%	4%
625	S1-Pendidikan Guru Sekolah D	13129203	DESSY DWITALIA S	Materi kuliah sesuai dengan silabi	3	1	4	18	58	84	4%	1%	5%	21%	69%	95%	5%
626	S1-Pendidikan Guru Sekolah D	13129203	DESSY DWITALIA S	Dosen sangat membantu dalam belajar (memb	2	2	1	10	61	76	3%	3%	1%	13%	80%	95%	5%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
627	S1-Pendidikan Guru Sekolah D	13129203	DESSY DWITALIA S	Kehadiran dosen selalu sesuai jadwal	0	5	4	19	57	85	0%	6%	5%	22%	67%	94%	6%
628	S1-Pendidikan Guru Sekolah D	13129203	DESSY DWITALIA S	Dosen memberikan latihan dan pembahasan s	2	3	1	15	60	81	2%	4%	1%	19%	74%	94%	6%
629	S1-Pendidikan Guru Sekolah D	13129203	DESSY DWITALIA S	Soal/kuis/tes sesuai dengan materi kuliah	2	3	3	9	64	81	2%	4%	4%	11%	79%	94%	6%
630	S1-Pendidikan Guru Sekolah D	13129203	DESSY DWITALIA S	Dosen aktif melakukan diskusi forum dan meng	2	3	6	11	57	79	3%	4%	8%	14%	72%	94%	6%
631	S1-Pendidikan Bahasa dan Sa	25118302	DEW I ALFIANTI	Materi kuliah mudah dipahami	0	1	2	9	48	60	0%	2%	3%	15%	80%	98%	2%
632	S1-Pendidikan Bahasa dan Sa	25118302	DEW I ALFIANTI	Penguasaan dosen terhadap materi kuliah	0	1	0	6	52	59	0%	2%	0%	10%	88%	98%	2%
633	S1-Pendidikan Bahasa dan Sa	25118302	DEW I ALFIANTI	Banyak mendapat materi/sesuatu yang baru	0	1	0	9	48	58	0%	2%	0%	16%	83%	98%	2%
634	S1-Pendidikan Bahasa dan Sa	25118302	DEW I ALFIANTI	Materi kuliah sesuai dengan silabi	0	1	0	7	50	58	0%	2%	0%	12%	86%	98%	2%
635	S1-Pendidikan Bahasa dan Sa	25118302	DEW I ALFIANTI	Dosen memberikan referensi pendukung	0	1	2	9	45	57	0%	2%	4%	16%	79%	98%	2%
636	S1-Pendidikan Bahasa dan Sa	25118302	DEW I ALFIANTI	Dosen aktif melakukan diskusi forum dan meng	0	2	9	15	36	62	0%	3%	15%	24%	58%	97%	3%
637	S1-Pendidikan Bahasa dan Sa	25118302	DEW I ALFIANTI	Sumber/bahan kuliah terdapat di Ruang Baca	1	1	3	12	45	62	2%	2%	5%	19%	73%	97%	3%
638	S1-Pendidikan Bahasa dan Sa	25118302	DEW I ALFIANTI	Dosen membagikan materi bahan belajar yang	1	1	5	10	44	61	2%	2%	8%	16%	72%	97%	3%
639	S1-Pendidikan Bahasa dan Sa	25118302	DEW I ALFIANTI	Kehadiran dosen selalu sesuai jadwal	0	2	2	8	49	61	0%	3%	3%	13%	80%	97%	3%
640	S1-Pendidikan Bahasa dan Sa	25118302	DEW I ALFIANTI	Dosen memanfaatkan fasilitas media pembelaj	1	2	7	18	43	71	1%	3%	10%	25%	61%	96%	4%
641	S1-Pendidikan Bahasa dan Sa	25118302	DEW I ALFIANTI	Dosen sangat membantu dalam belajar (memb	0	3	0	10	47	60	0%	5%	0%	17%	78%	95%	5%
642	S1-Pendidikan Bahasa dan Sa	25118302	DEW I ALFIANTI	Soal/kuis/tes sesuai dengan materi kuliah	0	3	1	8	47	59	0%	5%	2%	14%	80%	95%	5%
643	S1-Pendidikan Bahasa dan Sa	25118302	DEW I ALFIANTI	Dosen memberikan latihan dan pembahasan s	0	4	3	14	44	65	0%	6%	5%	22%	68%	94%	6%
644	S1-Pendidikan Bahasa dan Sa	25118302	DEW I ALFIANTI	Dosen transparan dalam memberikan nilai akhi	1	3	3	15	41	63	2%	5%	5%	24%	65%	94%	6%
645	S1-Pendidikan Bahasa dan Sa	25118302	DEW I ALFIANTI	Soal/kuis/tes tidak terlalu sukar/sedang	1	3	3	9	44	60	2%	5%	5%	15%	73%	93%	7%
646	S1-Pendidikan Biologi	1102068801	DEW I AMELIA WIDI	Soal/kuis/tes tidak terlalu sukar/sedang	0	1	31	53	131	216	0%	0%	14%	25%	61%	100%	0%
647	S1-Pendidikan Biologi	1102068801	DEW I AMELIA WIDI	Materi kuliah sesuai dengan silabi	1	1	9	45	155	211	0%	0%	4%	21%	73%	99%	1%
648	S1-Pendidikan Biologi	1102068801	DEW I AMELIA WIDI	Penguasaan dosen terhadap materi kuliah	3	0	4	53	162	222	1%	0%	2%	24%	73%	99%	1%
649	S1-Pendidikan Biologi	1102068801	DEW I AMELIA WIDI	Materi kuliah mudah dipahami	2	1	17	44	152	216	1%	0%	8%	20%	70%	99%	1%
650	S1-Pendidikan Biologi	1102068801	DEW I AMELIA WIDI	Dosen memberikan latihan dan pembahasan s	1	2	13	53	142	211	0%	1%	6%	25%	67%	99%	1%
651	S1-Pendidikan Biologi	1102068801	DEW I AMELIA WIDI	Kehadiran dosen selalu sesuai jadwal	2	2	6	42	169	221	1%	1%	3%	19%	76%	98%	2%
652	S1-Pendidikan Biologi	1102068801	DEW I AMELIA WIDI	Soal/kuis/tes sesuai dengan materi kuliah	3	1	8	58	148	218	1%	0%	4%	27%	68%	98%	2%
653	S1-Pendidikan Biologi	1102068801	DEW I AMELIA WIDI	Sumber/bahan kuliah terdapat di Ruang Baca	6	0	13	51	152	222	3%	0%	6%	23%	68%	97%	3%
654	S1-Pendidikan Biologi	1102068801	DEW I AMELIA WIDI	Dosen aktif melakukan diskusi forum dan meng	2	4	11	57	148	222	1%	2%	5%	26%	67%	97%	3%
655	S1-Pendidikan Biologi	1102068801	DEW I AMELIA WIDI	Dosen membagikan materi bahan belajar yang	2	4	15	52	145	218	1%	2%	7%	24%	67%	97%	3%
656	S1-Pendidikan Biologi	1102068801	DEW I AMELIA WIDI	Dosen memanfaatkan fasilitas media pembelaj	3	3	11	58	141	216	1%	1%	5%	27%	65%	97%	3%
657	S1-Pendidikan Biologi	1102068801	DEW I AMELIA WIDI	Dosen transparan dalam memberikan nilai akhi	5	1	13	52	142	213	2%	0%	6%	24%	67%	97%	3%
658	S1-Pendidikan Biologi	1102068801	DEW I AMELIA WIDI	Dosen memberikan referensi pendukung	1	7	15	47	159	229	0%	3%	7%	21%	69%	97%	3%
659	S1-Pendidikan Biologi	1102068801	DEW I AMELIA WIDI	Dosen sangat membantu dalam belajar (memb	4	4	6	42	157	213	2%	2%	3%	20%	74%	96%	4%
660	S1-Pendidikan Biologi	1102068801	DEW I AMELIA WIDI	Banyak mendapat materi/sesuatu yang baru	7	2	5	52	151	217	3%	1%	2%	24%	70%	96%	4%
661	S1-Pendidikan Fisika	22079104	DEW I DEW ANTARA	Dosen memanfaatkan fasilitas media pembelaj	0	0	0	7	26	33	0%	0%	0%	21%	79%	100%	0%
662	S1-Pendidikan Fisika	22079104	DEW I DEW ANTARA	Dosen memberikan latihan dan pembahasan s	0	0	7	4	27	38	0%	0%	18%	11%	71%	100%	0%
663	S1-Pendidikan Fisika	22079104	DEW I DEW ANTARA	Dosen transparan dalam memberikan nilai akhi	0	0	2	8	24	34	0%	0%	6%	24%	71%	100%	0%
664	S1-Pendidikan Fisika	22079104	DEW I DEW ANTARA	Kehadiran dosen selalu sesuai jadwal	0	0	4	12	25	41	0%	0%	10%	29%	61%	100%	0%
665	S1-Pendidikan Fisika	22079104	DEW I DEW ANTARA	Penguasaan dosen terhadap materi kuliah	0	0	1	4	28	33	0%	0%	3%	12%	85%	100%	0%
666	S1-Pendidikan Fisika	22079104	DEW I DEW ANTARA	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	2	4	26	32	0%	0%	6%	13%	81%	100%	0%
667	S1-Pendidikan Fisika	22079104	DEW I DEW ANTARA	Dosen aktif melakukan diskusi forum dan meng	0	1	2	7	27	37	0%	3%	5%	19%	73%	97%	3%
668	S1-Pendidikan Fisika	22079104	DEW I DEW ANTARA	Materi kuliah mudah dipahami	0	1	2	7	27	37	0%	3%	5%	19%	73%	97%	3%
669	S1-Pendidikan Fisika	22079104	DEW I DEW ANTARA	Dosen membagikan materi bahan belajar yang	0	1	2	6	27	36	0%	3%	6%	17%	75%	97%	3%
670	S1-Pendidikan Fisika	22079104	DEW I DEW ANTARA	Materi kuliah sesuai dengan silabi	1	0	1	7	26	35	3%	0%	3%	20%	74%	97%	3%
671	S1-Pendidikan Fisika	22079104	DEW I DEW ANTARA	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	0	7	27	35	3%	0%	0%	20%	77%	97%	3%
672	S1-Pendidikan Fisika	22079104	DEW I DEW ANTARA	Soal/kuis/tes sesuai dengan materi kuliah	0	1	2	5	27	35	0%	3%	6%	14%	77%	97%	3%
673	S1-Pendidikan Fisika	22079104	DEW I DEW ANTARA	Banyak mendapat materi/sesuatu yang baru	1	0	3	2	28	34	3%	0%	9%	6%	82%	97%	3%
674	S1-Pendidikan Fisika	22079104	DEW I DEW ANTARA	Dosen sangat membantu dalam belajar (memb	0	1	1	4	26	32	0%	3%	3%	13%	81%	97%	3%
675	S1-Pendidikan Fisika	22079104	DEW I DEW ANTARA	Dosen memberikan referensi pendukung	0	2	3	4	28	37	0%	5%	8%	11%	76%	95%	5%
676	S1-Pendidikan Khusus	22019404	DEW I JUWITA SUSA	Dosen aktif melakukan diskusi forum dan meng	0	1	7	26	113	147	0%	1%	5%	18%	77%	99%	1%
677	S1-Pendidikan Khusus	22019404	DEW I JUWITA SUSA	Kehadiran dosen selalu sesuai jadwal	1	1	6	27	116	151	1%	1%	4%	18%	77%	99%	1%
678	S1-Pendidikan Khusus	22019404	DEW I JUWITA SUSA	Penguasaan dosen terhadap materi kuliah	0	2	5	28	114	149	0%	1%	3%	19%	77%	99%	1%
679	S1-Pendidikan Khusus	22019404	DEW I JUWITA SUSA	Dosen memberikan referensi pendukung	2	1	6	26	118	153	1%	1%	4%	17%	77%	98%	2%
680	S1-Pendidikan Khusus	22019404	DEW I JUWITA SUSA	Soal/kuis/tes tidak terlalu sukar/sedang	3	1	4	35	111	154	2%	1%	3%	23%	72%	97%	3%
681	S1-Pendidikan Khusus	22019404	DEW I JUWITA SUSA	Dosen transparan dalam memberikan nilai akhi	2	2	12	18	118	152	1%	1%	8%	12%	78%	97%	3%

682	S1-Pendidikan Khusus	22019404	DEW I JUWITA SUSA	Dosen sangat membantu dalam belajar (memb	4	0	8	26	112	150	3%	0%	5%	17%	75%	97%	3%
683	S1-Pendidikan Khusus	22019404	DEW I JUWITA SUSA	Soal/kuis/tes sesuai dengan materi kuliah	3	1	4	27	115	150	2%	1%	3%	18%	77%	97%	3%
684	S1-Pendidikan Khusus	22019404	DEW I JUWITA SUSA	Dosen memanfaatkan fasilitas media pembelaj	3	1	4	25	115	148	2%	1%	3%	17%	78%	97%	3%
685	S1-Pendidikan Khusus	22019404	DEW I JUWITA SUSA	Materi kuliah sesuai dengan silabi	2	3	9	26	119	159	1%	2%	6%	16%	75%	97%	3%
686	S1-Pendidikan Khusus	22019404	DEW I JUWITA SUSA	Dosen membagikan materi bahan belajar yang	3	2	7	33	110	155	2%	1%	5%	21%	71%	97%	3%
687	S1-Pendidikan Khusus	22019404	DEW I JUWITA SUSA	Materi kuliah mudah dipahami	5	1	4	35	113	158	3%	1%	3%	22%	72%	96%	4%
688	S1-Pendidikan Khusus	22019404	DEW I JUWITA SUSA	Banyak mendapat materi/sesuatu yang baru	4	3	3	28	115	153	3%	2%	2%	18%	75%	95%	5%
689	S1-Pendidikan Khusus	22019404	DEW I JUWITA SUSA	Sumber/bahan kuliah terdapat di Ruang Baca	4	4	7	29	122	166	2%	2%	4%	17%	73%	95%	5%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
690	S1-Pendidikan Khusus	22019404	DEWI JUWITA SUSA	Dosen memberikan latihan dan pembahasan s	5	3	5	26	111	150	3%	2%	3%	17%	74%	95%	5%
691	S1-Pendidikan Sejarah	1106029501	DEW ICCA FATMAN	Kehadiran dosen selalu sesuai jadwal	5	1	13	30	108	157	3%	1%	8%	19%	69%	96%	4%
692	S1-Pendidikan Sejarah	1106029501	DEW ICCA FATMAN	Dosen memanfaatkan fasilitas media pembelaj	1	5	9	23	113	151	1%	3%	6%	15%	75%	96%	4%
693	S1-Pendidikan Sejarah	1106029501	DEW ICCA FATMAN	Banyak mendapat materi/sesuatu yang baru	6	3	10	21	109	149	4%	2%	7%	14%	73%	94%	6%
694	S1-Pendidikan Sejarah	1106029501	DEW ICCA FATMAN	Materi kuliah mudah dipahami	6	3	6	23	111	149	4%	2%	4%	15%	74%	94%	6%
695	S1-Pendidikan Sejarah	1106029501	DEW ICCA FATMAN	Penguasaan dosen terhadap materi kuliah	8	2	16	17	116	159	5%	1%	10%	11%	73%	94%	6%
696	S1-Pendidikan Sejarah	1106029501	DEW ICCA FATMAN	Dosen sangat membantu dalam belajar (memb	6	4	8	24	114	156	4%	3%	5%	15%	73%	94%	6%
697	S1-Pendidikan Sejarah	1106029501	DEW ICCA FATMAN	Materi kuliah sesuai dengan silabi	8	3	9	32	116	168	5%	2%	5%	19%	69%	93%	7%
698	S1-Pendidikan Sejarah	1106029501	DEW ICCA FATMAN	Dosen memberikan referensi pendukung	8	2	8	26	108	152	5%	1%	5%	17%	71%	93%	7%
699	S1-Pendidikan Sejarah	1106029501	DEW ICCA FATMAN	Dosen aktif melakukan diskusi forum dan meng	4	7	14	19	112	156	3%	4%	9%	12%	72%	93%	7%
700	S1-Pendidikan Sejarah	1106029501	DEW ICCA FATMAN	Dosen memberikan latihan dan pembahasan s	9	3	8	25	115	160	6%	2%	5%	16%	72%	93%	8%
701	S1-Pendidikan Sejarah	1106029501	DEW ICCA FATMAN	Sumber/bahan kuliah terdapat di Ruang Baca	9	4	9	24	122	168	5%	2%	5%	14%	73%	92%	8%
702	S1-Pendidikan Sejarah	1106029501	DEW ICCA FATMAN	Dosen membagikan materi bahan belajar yang	9	4	14	25	113	165	5%	2%	8%	15%	68%	92%	8%
703	S1-Pendidikan Sejarah	1106029501	DEW ICCA FATMAN	Dosen transparan dalam memberikan nilai akhi	11	2	16	31	102	162	7%	1%	10%	19%	63%	92%	8%
704	S1-Pendidikan Sejarah	1106029501	DEW ICCA FATMAN	Soal/kuis/tes tidak terlalu sukar/sedang	9	4	10	29	108	160	6%	3%	6%	18%	68%	92%	8%
705	S1-Pendidikan Sejarah	1106029501	DEW ICCA FATMAN	Soal/kuis/tes sesuai dengan materi kuliah	12	1	6	26	107	152	8%	1%	4%	17%	70%	91%	9%
706	S1-Pendidikan Pancasila dan	17087502	DIAN AGUS RUCHLI	Dosen memberikan referensi pendukung	0	1	16	30	116	163	0%	1%	10%	18%	71%	99%	1%
707	S1-Pendidikan Pancasila dan	17087502	DIAN AGUS RUCHLI	Materi kuliah mudah dipahami	0	1	6	22	123	152	0%	1%	4%	14%	81%	99%	1%
708	S1-Pendidikan Pancasila dan	17087502	DIAN AGUS RUCHLI	Dosen membagikan materi bahan belajar yang	0	2	5	23	122	152	0%	1%	3%	15%	80%	99%	1%
709	S1-Pendidikan Pancasila dan	17087502	DIAN AGUS RUCHLI	Sumber/bahan kuliah terdapat di Ruang Baca	3	0	14	35	108	160	2%	0%	9%	22%	68%	98%	2%
710	S1-Pendidikan Pancasila dan	17087502	DIAN AGUS RUCHLI	Penguasaan dosen terhadap materi kuliah	0	3	5	14	131	153	0%	2%	3%	9%	86%	98%	2%
711	S1-Pendidikan Pancasila dan	17087502	DIAN AGUS RUCHLI	Banyak mendapat materi/sesuatu yang baru	2	2	6	28	130	168	1%	1%	4%	17%	77%	98%	2%
712	S1-Pendidikan Pancasila dan	17087502	DIAN AGUS RUCHLI	Kehadiran dosen selalu sesuai jadwal	2	3	11	34	138	188	1%	2%	6%	18%	73%	97%	3%
713	S1-Pendidikan Pancasila dan	17087502	DIAN AGUS RUCHLI	Dosen sangat membantu dalam belajar (memb	0	5	1	28	134	168	0%	3%	1%	17%	80%	97%	3%
714	S1-Pendidikan Pancasila dan	17087502	DIAN AGUS RUCHLI	Dosen aktif melakukan diskusi forum dan meng	0	5	4	25	127	161	0%	3%	2%	16%	79%	97%	3%
715	S1-Pendidikan Pancasila dan	17087502	DIAN AGUS RUCHLI	Dosen memberikan latihan dan pembahasan s	2	3	14	30	111	160	1%	2%	9%	19%	69%	97%	3%
716	S1-Pendidikan Pancasila dan	17087502	DIAN AGUS RUCHLI	Dosen memanfaatkan fasilitas media pembelaj	3	2	2	14	134	155	2%	1%	1%	9%	86%	97%	3%
717	S1-Pendidikan Pancasila dan	17087502	DIAN AGUS RUCHLI	Soal/kuis/tes sesuai dengan materi kuliah	2	4	11	29	117	163	1%	2%	7%	18%	72%	96%	4%
718	S1-Pendidikan Pancasila dan	17087502	DIAN AGUS RUCHLI	Soal/kuis/tes tidak terlalu sukar/sedang	3	4	20	32	108	167	2%	2%	12%	19%	65%	96%	4%
719	S1-Pendidikan Pancasila dan	17087502	DIAN AGUS RUCHLI	Dosen transparan dalam memberikan nilai akhi	2	6	6	22	125	161	1%	4%	4%	14%	78%	95%	5%
720	S1-Pendidikan Pancasila dan	17087502	DIAN AGUS RUCHLI	Materi kuliah sesuai dengan silabi	4	5	9	21	132	171	2%	3%	5%	12%	77%	95%	5%
721	S1-Pendidikan Guru Sekolah D	28089305	DIANI AYU PRATIWI	Dosen memberikan latihan dan pembahasan s	0	0	3	9	74	86	0%	0%	3%	10%	86%	100%	0%
722	S1-Pendidikan Guru Sekolah D	28089305	DIANI AYU PRATIWI	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	1	10	81	93	1%	0%	1%	11%	87%	99%	1%
723	S1-Pendidikan Guru Sekolah D	28089305	DIANI AYU PRATIWI	Dosen sangat membantu dalam belajar (memb	1	0	2	11	76	90	1%	0%	2%	12%	84%	99%	1%
724	S1-Pendidikan Guru Sekolah D	28089305	DIANI AYU PRATIWI	Banyak mendapat materi/sesuatu yang baru	1	0	2	7	78	88	1%	0%	2%	8%	89%	99%	1%
725	S1-Pendidikan Guru Sekolah D	28089305	DIANI AYU PRATIWI	Dosen memanfaatkan fasilitas media pembelaj	0	1	4	8	71	84	0%	1%	5%	10%	85%	99%	1%
726	S1-Pendidikan Guru Sekolah D	28089305	DIANI AYU PRATIWI	Dosen transparan dalam memberikan nilai akhi	2	0	1	11	79	93	2%	0%	1%	12%	85%	98%	2%
727	S1-Pendidikan Guru Sekolah D	28089305	DIANI AYU PRATIWI	Kehadiran dosen selalu sesuai jadwal	2	0	6	9	76	93	2%	0%	6%	10%	82%	98%	2%
728	S1-Pendidikan Guru Sekolah D	28089305	DIANI AYU PRATIWI	Dosen memberikan referensi pendukung	2	0	5	9	73	89	2%	0%	6%	10%	82%	98%	2%
729	S1-Pendidikan Guru Sekolah D	28089305	DIANI AYU PRATIWI	Dosen aktif melakukan diskusi forum dan meng	1	1	7	6	72	87	1%	1%	8%	7%	83%	98%	2%
730	S1-Pendidikan Guru Sekolah D	28089305	DIANI AYU PRATIWI	Soal/kuis/tes sesuai dengan materi kuliah	2	0	2	7	73	84	2%	0%	2%	8%	87%	98%	2%
731	S1-Pendidikan Guru Sekolah D	28089305	DIANI AYU PRATIWI	Soal/kuis/tes tidak terlalu sukar/sedang	1	1	1	7	74	84	1%	1%	1%	8%	88%	98%	2%
732	S1-Pendidikan Guru Sekolah D	28089305	DIANI AYU PRATIWI	Materi kuliah mudah dipahami	3	0	3	6	78	90	3%	0%	3%	7%	87%	97%	3%
733	S1-Pendidikan Guru Sekolah D	28089305	DIANI AYU PRATIWI	Materi kuliah sesuai dengan silabi	2	1	0	9	77	89	2%	1%	0%	10%	87%	97%	3%

734	S1-Pendidikan Guru Sekolah D	28089305	DIANI AYU PRATIWI	Penguasaan dosen terhadap materi kuliah	2	2	0	8	79	91	2%	2%	0%	9%	87%	96%	4%
735	S1-Pendidikan Guru Sekolah D	28089305	DIANI AYU PRATIWI	Dosen membagikan materi bahan belajar yang	2	3	5	6	70	86	2%	3%	6%	7%	81%	94%	6%
736	S1-Pendidikan Kimia	28086801	DR H RUSMANSYAH	Dosen sangat membantu dalam belajar (memb	0	1	2	15	84	102	0%	1%	2%	15%	82%	99%	1%
737	S1-Pendidikan Kimia	28086801	DR H RUSMANSYAH	Dosen membagikan materi bahan belajar yang	1	1	6	21	83	112	1%	1%	5%	19%	74%	98%	2%
738	S1-Pendidikan Kimia	28086801	DR H RUSMANSYAH	Penguasaan dosen terhadap materi kuliah	0	2	3	12	87	104	0%	2%	3%	12%	84%	98%	2%
739	S1-Pendidikan Kimia	28086801	DR H RUSMANSYAH	Dosen memberikan latihan dan pembahasan s	1	2	6	20	84	113	1%	2%	5%	18%	74%	97%	3%
740	S1-Pendidikan Kimia	28086801	DR H RUSMANSYAH	Materi kuliah mudah dipahami	1	2	6	21	80	110	1%	2%	5%	19%	73%	97%	3%
741	S1-Pendidikan Kimia	28086801	DR H RUSMANSYAH	Sumber/bahan kuliah terdapat di Ruang Baca	0	3	6	17	83	109	0%	3%	6%	16%	76%	97%	3%
742	S1-Pendidikan Kimia	28086801	DR H RUSMANSYAH	Dosen memanfaatkan fasilitas media pembelaj	1	2	2	16	84	105	1%	2%	2%	15%	80%	97%	3%
743	S1-Pendidikan Kimia	28086801	DR H RUSMANSYAH	Kehadiran dosen selalu sesuai jadwal	0	4	9	20	83	116	0%	3%	8%	17%	72%	97%	3%
744	S1-Pendidikan Kimia	28086801	DR H RUSMANSYAH	Soal/kuis/tes sesuai dengan materi kuliah	2	2	5	13	87	109	2%	2%	5%	12%	80%	96%	4%
745	S1-Pendidikan Kimia	28086801	DR H RUSMANSYAH	Dosen memberikan referensi pendukung	1	3	2	19	82	107	1%	3%	2%	18%	77%	96%	4%
746	S1-Pendidikan Kimia	28086801	DR H RUSMANSYAH	Banyak mendapat materi/sesuatu yang baru	0	4	6	14	82	106	0%	4%	6%	13%	77%	96%	4%
747	S1-Pendidikan Kimia	28086801	DR H RUSMANSYAH	Soal/kuis/tes tidak terlalu sukar/sedang	2	3	7	12	80	104	2%	3%	7%	12%	77%	95%	5%
748	S1-Pendidikan Kimia	28086801	DR H RUSMANSYAH	Dosen transparan dalam memberikan nilai akhi	3	3	2	14	91	113	3%	3%	2%	12%	81%	95%	5%
749	S1-Pendidikan Kimia	28086801	DR H RUSMANSYAH	Dosen aktif melakukan diskusi forum dan meng	3	3	5	17	83	111	3%	3%	5%	15%	75%	95%	5%
750	S1-Pendidikan Kimia	28086801	DR H RUSMANSYAH	Materi kuliah sesuai dengan silabi	4	3	6	15	86	114	4%	3%	5%	13%	75%	94%	6%
751	S1-Pendidikan Pancasila dan	9056010	DRS. HERU PUJI WI	Banyak mendapat materi/sesuatu yang baru	1	2	16	53	137	209	0%	1%	8%	25%	66%	99%	1%
752	S1-Pendidikan Pancasila dan	9056010	DRS. HERU PUJI WI	Penguasaan dosen terhadap materi kuliah	2	2	15	58	145	222	1%	1%	7%	26%	65%	98%	2%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
753	S1-Pendidikan Pancasila dan	9056010	DRS. HERU PUJI WI	Dosen sangat membantu dalam belajar (memb	1	3	17	53	126	200	1%	2%	9%	27%	63%	98%	2%
754	S1-Pendidikan Pancasila dan	9056010	DRS. HERU PUJI WI	Dosen membagikan materi bahan belajar yang	3	2	33	50	124	212	1%	1%	16%	24%	58%	98%	2%
755	S1-Pendidikan Pancasila dan	9056010	DRS. HERU PUJI WI	Dosen transparan dalam memberikan nilai akhi	2	3	16	61	130	212	1%	1%	8%	29%	61%	98%	2%
756	S1-Pendidikan Pancasila dan	9056010	DRS. HERU PUJI WI	Soal/kuis/tes sesuai dengan materi kuliah	3	2	19	54	126	204	1%	1%	9%	26%	62%	98%	2%
757	S1-Pendidikan Pancasila dan	9056010	DRS. HERU PUJI WI	Dosen memberikan referensi pendukung	1	5	23	51	131	211	0%	2%	11%	24%	62%	97%	3%
758	S1-Pendidikan Pancasila dan	9056010	DRS. HERU PUJI WI	Soal/kuis/tes tidak terlalu sukar/sedang	2	6	25	47	142	222	1%	3%	11%	21%	64%	96%	4%
759	S1-Pendidikan Pancasila dan	9056010	DRS. HERU PUJI WI	Materi kuliah mudah dipahami	0	8	18	57	129	212	0%	4%	8%	27%	61%	96%	4%
760	S1-Pendidikan Pancasila dan	9056010	DRS. HERU PUJI WI	Dosen memberikan latihan dan pembahasan s	1	9	26	52	132	220	0%	4%	12%	24%	60%	95%	5%
761	S1-Pendidikan Pancasila dan	9056010	DRS. HERU PUJI WI	Dosen memanfaatkan fasilitas media pembelaj	5	5	23	57	125	215	2%	2%	11%	27%	58%	95%	5%
762	S1-Pendidikan Pancasila dan	9056010	DRS. HERU PUJI WI	Dosen aktif melakukan diskusi forum dan meng	4	7	30	53	118	212	2%	3%	14%	25%	56%	95%	5%
763	S1-Pendidikan Pancasila dan	9056010	DRS. HERU PUJI WI	Sumber/bahan kuliah terdapat di Ruang Baca	2	10	20	65	127	224	1%	4%	9%	29%	57%	95%	5%
764	S1-Pendidikan Pancasila dan	9056010	DRS. HERU PUJI WI	Kehadiran dosen selalu sesuai jadwal	2	13	45	60	136	256	1%	5%	18%	23%	53%	94%	6%
765	S1-Pendidikan Pancasila dan	9056010	DRS. HERU PUJI WI	Materi kuliah sesuai dengan silabi	9	14	29	63	134	249	4%	6%	12%	25%	54%	91%	9%
766	S1-Pendidikan Ekonomi	13126203	DWI ATMONO	Dosen memberikan referensi pendukung	0	0	5	6	66	77	0%	0%	6%	8%	86%	100%	0%
767	S1-Pendidikan Ekonomi	13126203	DWI ATMONO	Materi kuliah mudah dipahami	0	0	7	4	65	76	0%	0%	9%	5%	86%	100%	0%
768	S1-Pendidikan Ekonomi	13126203	DWI ATMONO	Penguasaan dosen terhadap materi kuliah	0	0	8	8	64	80	0%	0%	10%	10%	80%	100%	0%
769	S1-Pendidikan Ekonomi	13126203	DWI ATMONO	Dosen memberikan latihan dan pembahasan s	0	1	7	5	64	77	0%	1%	9%	6%	83%	99%	1%
770	S1-Pendidikan Ekonomi	13126203	DWI ATMONO	Dosen sangat membantu dalam belajar (memb	0	2	7	6	63	78	0%	3%	9%	8%	81%	97%	3%
771	S1-Pendidikan Ekonomi	13126203	DWI ATMONO	Soal/kuis/tes tidak terlalu sukar/sedang	0	2	5	3	65	75	0%	3%	7%	4%	87%	97%	3%
772	S1-Pendidikan Ekonomi	13126203	DWI ATMONO	Kehadiran dosen selalu sesuai jadwal	0	3	5	13	66	87	0%	3%	6%	15%	76%	97%	3%
773	S1-Pendidikan Ekonomi	13126203	DWI ATMONO	Dosen membagikan materi bahan belajar yang	3	0	7	4	68	82	4%	0%	9%	5%	83%	96%	4%
774	S1-Pendidikan Ekonomi	13126203	DWI ATMONO	Materi kuliah sesuai dengan silabi	3	0	4	5	68	80	4%	0%	5%	6%	85%	96%	4%
775	S1-Pendidikan Ekonomi	13126203	DWI ATMONO	Dosen transparan dalam memberikan nilai akhi	1	2	7	4	64	78	1%	3%	9%	5%	82%	96%	4%
776	S1-Pendidikan Ekonomi	13126203	DWI ATMONO	Sumber/bahan kuliah terdapat di Ruang Baca	1	3	12	6	63	85	1%	4%	14%	7%	74%	95%	5%
777	S1-Pendidikan Ekonomi	13126203	DWI ATMONO	Banyak mendapat materi/sesuatu yang baru	0	4	7	7	64	82	0%	5%	9%	9%	78%	95%	5%
778	S1-Pendidikan Ekonomi	13126203	DWI ATMONO	Dosen aktif melakukan diskusi forum dan meng	5	0	8	5	61	79	6%	0%	10%	6%	77%	94%	6%
779	S1-Pendidikan Ekonomi	13126203	DWI ATMONO	Dosen memanfaatkan fasilitas media pembelaj	3	3	7	4	66	83	4%	4%	8%	5%	80%	93%	7%
780	S1-Pendidikan Ekonomi	13126203	DWI ATMONO	Soal/kuis/tes sesuai dengan materi kuliah	0	8	4	4	63	79	0%	10%	5%	5%	80%	90%	10%
781	S1-Pendidikan Seni Pertunjuka	17018003	EDLIN YANUAR NUG	Banyak mendapat materi/sesuatu yang baru	0	0	3	6	29	38	0%	0%	8%	16%	76%	100%	0%
782	S1-Pendidikan Seni Pertunjuka	17018003	EDLIN YANUAR NUG	Dosen memberikan latihan dan pembahasan s	0	0	3	5	31	39	0%	0%	8%	13%	79%	100%	0%
783	S1-Pendidikan Seni Pertunjuka	17018003	EDLIN YANUAR NUG	Dosen memberikan referensi pendukung	0	0	2	7	29	38	0%	0%	5%	18%	76%	100%	0%
784	S1-Pendidikan Seni Pertunjuka	17018003	EDLIN YANUAR NUG	Materi kuliah mudah dipahami	0	0	3	5	29	37	0%	0%	8%	14%	78%	100%	0%
785	S1-Pendidikan Seni Pertunjuka	17018003	EDLIN YANUAR NUG	Penguasaan dosen terhadap materi kuliah	0	0	2	6	29	37	0%	0%	5%	16%	78%	100%	0%
786	S1-Pendidikan Seni Pertunjuka	17018003	EDLIN YANUAR NUG	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	2	8	28	38	0%	0%	5%	21%	74%	100%	0%
787	S1-Pendidikan Seni Pertunjuka	17018003	EDLIN YANUAR NUG	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	1	6	30	37	0%	0%	3%	16%	81%	100%	0%
788	S1-Pendidikan Seni Pertunjuka	17018003	EDLIN YANUAR NUG	Kehadiran dosen selalu sesuai jadwal	1	0	2	9	29	41	2%	0%	5%	22%	71%	98%	2%
789	S1-Pendidikan Seni Pertunjuka	17018003	EDLIN YANUAR NUG	Materi kuliah sesuai dengan silabi	0	1	3	6	30	40	0%	3%	8%	15%	75%	98%	3%
790	S1-Pendidikan Seni Pertunjuka	17018003	EDLIN YANUAR NUG	Dosen membagikan materi bahan belajar yang	0	1	1	7	28	37	0%	3%	3%	19%	76%	97%	3%
791	S1-Pendidikan Seni Pertunjuka	17018003	EDLIN YANUAR NUG	Dosen transparan dalam memberikan nilai akhi	1	0	1	6	29	37	3%	0%	3%	16%	78%	97%	3%
792	S1-Pendidikan Seni Pertunjuka	17018003	EDLIN YANUAR NUG	Soal/kuis/tes sesuai dengan materi kuliah	1	1	1	7	28	38	3%	3%	3%	18%	74%	95%	5%
793	S1-Pendidikan Seni Pertunjuka	17018003	EDLIN YANUAR NUG	Dosen sangat membantu dalam belajar (memb	1	1	2	5	28	37	3%	3%	5%	14%	76%	95%	5%
794	S1-Pendidikan Seni Pertunjuka	17018003	EDLIN YANUAR NUG	Dosen memanfaatkan fasilitas media pembelaj	2	1	3	8	27	41	5%	2%	7%	20%	66%	93%	7%
795	S1-Pendidikan Seni Pertunjuka	17018003	EDLIN YANUAR NUG	Dosen aktif melakukan diskusi forum dan meng	1	2	2	7	27	39	3%	5%	5%	18%	69%	92%	8%
796	S1-Pendidikan Jasmani	23068209	EDW IN W AHYU DIR	Materi kuliah sesuai dengan silabi	0	0	5	25	83	113	0%	0%	4%	22%	73%	100%	0%
797	S1-Pendidikan Jasmani	23068209	EDW IN W AHYU DIR	Kehadiran dosen selalu sesuai jadwal	1	0	12	25	81	119	1%	0%	10%	21%	68%	99%	1%
798	S1-Pendidikan Jasmani	23068209	EDW IN W AHYU DIR	Dosen sangat membantu dalam belajar (memb	1	0	4	22	82	109	1%	0%	4%	20%	75%	99%	1%
799	S1-Pendidikan Jasmani	23068209	EDW IN W AHYU DIR	Dosen memberikan referensi pendukung	0	2	10	29	85	126	0%	2%	8%	23%	67%	98%	2%
800	S1-Pendidikan Jasmani	23068209	EDW IN W AHYU DIR	Materi kuliah mudah dipahami	0	2	8	23	82	115	0%	2%	7%	20%	71%	98%	2%
801	S1-Pendidikan Jasmani	23068209	EDW IN W AHYU DIR	Banyak mendapat materi/sesuatu yang baru	1	1	7	20	82	111	1%	1%	6%	18%	74%	98%	2%
802	S1-Pendidikan Jasmani	23068209	EDW IN W AHYU DIR	Soal/kuis/tes sesuai dengan materi kuliah	3	0	2	18	77	100	3%	0%	2%	18%	77%	97%	3%
803	S1-Pendidikan Jasmani	23068209	EDW IN W AHYU DIR	Dosen memberikan latihan dan pembahasan s	2	2	7	19	78	108	2%	2%	6%	18%	72%	96%	4%
804	S1-Pendidikan Jasmani	23068209	EDW IN W AHYU DIR	Dosen aktif melakukan diskusi forum dan meng	2	2	4	22	73	103	2%	2%	4%	21%	71%	96%	4%
805	S1-Pendidikan Jasmani	23068209	EDW IN W AHYU DIR	Dosen memanfaatkan fasilitas media pembelaj	4	0	6	14	78	102	4%	0%	6%	14%	76%	96%	4%

806	S1-Pendidikan Jasmani	23068209	EDW IN W AHYU DIR	Sumber/bahan kuliah terdapat di Ruang Baca	0	5	7	25	89	126	0%	4%	6%	20%	71%	96%	4%
807	S1-Pendidikan Jasmani	23068209	EDW IN W AHYU DIR	Penguasaan dosen terhadap materi kuliah	1	5	6	17	85	114	1%	4%	5%	15%	75%	95%	5%
808	S1-Pendidikan Jasmani	23068209	EDW IN W AHYU DIR	Dosen transparan dalam memberikan nilai akhi	3	3	8	17	78	109	3%	3%	7%	16%	72%	94%	6%
809	S1-Pendidikan Jasmani	23068209	EDW IN W AHYU DIR	Dosen membagikan materi bahan belajar yang	2	4	9	15	79	109	2%	4%	8%	14%	72%	94%	6%
810	S1-Pendidikan Jasmani	23068209	EDW IN W AHYU DIR	Soal/kuis/tes tidak terlalu sukar/sedang	6	4	8	19	73	110	5%	4%	7%	17%	66%	91%	9%
811	S1-Pendidikan Bahasa Inggris	30019105	EKA PUTERI ELYAN	Dosen memanfaatkan fasilitas media pembelaj	1	2	12	51	209	275	0%	1%	4%	19%	76%	99%	1%
812	S1-Pendidikan Bahasa Inggris	30019105	EKA PUTERI ELYAN	Soal/kuis/tes sesuai dengan materi kuliah	3	1	15	47	221	287	1%	0%	5%	16%	77%	99%	1%
813	S1-Pendidikan Bahasa Inggris	30019105	EKA PUTERI ELYAN	Dosen memberikan latihan dan pembahasan s	2	2	20	50	209	283	1%	1%	7%	18%	74%	99%	1%
814	S1-Pendidikan Bahasa Inggris	30019105	EKA PUTERI ELYAN	Dosen sangat membantu dalam belajar (memb	2	2	20	37	215	276	1%	1%	7%	13%	78%	99%	1%
815	S1-Pendidikan Bahasa Inggris	30019105	EKA PUTERI ELYAN	Materi kuliah mudah dipahami	2	3	33	46	209	293	1%	1%	11%	16%	71%	98%	2%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
816	S1-Pendidikan Bahasa Inggris	30019105	EKA PUTERI ELYAN	Penguasaan dosen terhadap materi kuliah	4	2	14	41	225	286	1%	1%	5%	14%	79%	98%	2%
817	S1-Pendidikan Bahasa Inggris	30019105	EKA PUTERI ELYAN	Banyak mendapat materi/sesuatu yang baru	3	4	18	50	205	280	1%	1%	6%	18%	73%	98%	3%
818	S1-Pendidikan Bahasa Inggris	30019105	EKA PUTERI ELYAN	Dosen membagikan materi bahan belajar yang	6	2	20	43	214	285	2%	1%	7%	15%	75%	97%	3%
819	S1-Pendidikan Bahasa Inggris	30019105	EKA PUTERI ELYAN	Sumber/bahan kuliah terdapat di Ruang Baca	4	5	25	57	207	298	1%	2%	8%	19%	69%	97%	3%
820	S1-Pendidikan Bahasa Inggris	30019105	EKA PUTERI ELYAN	Materi kuliah sesuai dengan silabi	4	5	18	53	214	294	1%	2%	6%	18%	73%	97%	3%
821	S1-Pendidikan Bahasa Inggris	30019105	EKA PUTERI ELYAN	Soal/kuis/tes tidak terlalu sukar/sedang	1	8	29	63	187	288	0%	3%	10%	22%	65%	97%	3%
822	S1-Pendidikan Bahasa Inggris	30019105	EKA PUTERI ELYAN	Dosen transparan dalam memberikan nilai akhi	3	8	30	57	198	296	1%	3%	10%	19%	67%	96%	4%
823	S1-Pendidikan Bahasa Inggris	30019105	EKA PUTERI ELYAN	Dosen memberikan referensi pendukung	4	8	23	58	202	295	1%	3%	8%	20%	68%	96%	4%
824	S1-Pendidikan Bahasa Inggris	30019105	EKA PUTERI ELYAN	Dosen aktif melakukan diskusi forum dan meng	5	8	30	56	210	309	2%	3%	10%	18%	68%	96%	4%
825	S1-Pendidikan Bahasa Inggris	30019105	EKA PUTERI ELYAN	Kehadiran dosen selalu sesuai jadwal	6	8	25	68	209	316	2%	3%	8%	22%	66%	96%	4%
826	S1-Bimbingan dan Konseling	6089202	EKLYS CHESEDA M	Dosen memberikan referensi pendukung	0	0	3	8	90	101	0%	0%	3%	8%	89%	100%	0%
827	S1-Bimbingan dan Konseling	6089202	EKLYS CHESEDA M	Dosen transparan dalam memberikan nilai akhi	0	0	6	16	88	110	0%	0%	5%	15%	80%	100%	0%
828	S1-Bimbingan dan Konseling	6089202	EKLYS CHESEDA M	Materi kuliah mudah dipahami	0	0	4	12	95	111	0%	0%	4%	11%	86%	100%	0%
829	S1-Bimbingan dan Konseling	6089202	EKLYS CHESEDA M	Materi kuliah sesuai dengan silabi	0	0	1	15	96	112	0%	0%	1%	13%	86%	100%	0%
830	S1-Bimbingan dan Konseling	6089202	EKLYS CHESEDA M	Soal/kuis/tes sesuai dengan materi kuliah	0	0	5	9	92	106	0%	0%	5%	8%	87%	100%	0%
831	S1-Bimbingan dan Konseling	6089202	EKLYS CHESEDA M	Dosen aktif melakukan diskusi forum dan meng	1	0	3	12	90	106	1%	0%	3%	11%	85%	99%	1%
832	S1-Bimbingan dan Konseling	6089202	EKLYS CHESEDA M	Dosen memberikan latihan dan pembahasan s	0	1	6	9	90	106	0%	1%	6%	8%	85%	99%	1%
833	S1-Bimbingan dan Konseling	6089202	EKLYS CHESEDA M	Penguasaan dosen terhadap materi kuliah	1	0	1	7	97	106	1%	0%	1%	7%	92%	99%	1%
834	S1-Bimbingan dan Konseling	6089202	EKLYS CHESEDA M	Dosen membagikan materi bahan belajar yang	1	0	5	9	90	105	1%	0%	5%	9%	86%	99%	1%
835	S1-Bimbingan dan Konseling	6089202	EKLYS CHESEDA M	Banyak mendapat materi/sesuatu yang baru	0	1	4	9	86	100	0%	1%	4%	9%	86%	99%	1%
836	S1-Bimbingan dan Konseling	6089202	EKLYS CHESEDA M	Kehadiran dosen selalu sesuai jadwal	2	0	6	17	91	116	2%	0%	5%	15%	78%	98%	2%
837	S1-Bimbingan dan Konseling	6089202	EKLYS CHESEDA M	Dosen memanfaatkan fasilitas media pembelaj	2	0	1	9	94	106	2%	0%	1%	8%	89%	98%	2%
838	S1-Bimbingan dan Konseling	6089202	EKLYS CHESEDA M	Soal/kuis/tes tidak terlalu sukar/sedang	2	1	11	11	87	112	2%	1%	10%	10%	78%	97%	3%
839	S1-Bimbingan dan Konseling	6089202	EKLYS CHESEDA M	Dosen sangat membantu dalam belajar (memb	3	0	7	8	89	107	3%	0%	7%	7%	83%	97%	3%
840	S1-Bimbingan dan Konseling	6089202	EKLYS CHESEDA M	Sumber/bahan kuliah terdapat di Ruang Baca	4	0	2	8	91	105	4%	0%	2%	8%	87%	96%	4%
841	S1-Pendidikan Matematika	1116077801	ELLI KUSUMAW ATI	Penguasaan dosen terhadap materi kuliah	1	0	3	17	115	136	1%	0%	2%	13%	85%	99%	1%
842	S1-Pendidikan Matematika	1116077801	ELLI KUSUMAW ATI	Dosen sangat membantu dalam belajar (memb	1	0	4	13	117	135	1%	0%	3%	10%	87%	99%	1%
843	S1-Pendidikan Matematika	1116077801	ELLI KUSUMAW ATI	Dosen memberikan latihan dan pembahasan s	0	1	8	15	110	134	0%	1%	6%	11%	82%	99%	1%
844	S1-Pendidikan Matematika	1116077801	ELLI KUSUMAW ATI	Soal/kuis/tes sesuai dengan materi kuliah	1	0	7	10	115	133	1%	0%	5%	8%	86%	99%	1%
845	S1-Pendidikan Matematika	1116077801	ELLI KUSUMAW ATI	Banyak mendapat materi/sesuatu yang baru	1	0	2	17	111	131	1%	0%	2%	13%	85%	99%	1%
846	S1-Pendidikan Matematika	1116077801	ELLI KUSUMAW ATI	Dosen memanfaatkan fasilitas media pembelaj	1	0	4	11	115	131	1%	0%	3%	8%	88%	99%	1%
847	S1-Pendidikan Matematika	1116077801	ELLI KUSUMAW ATI	Dosen transparan dalam memberikan nilai akhi	0	2	4	14	107	127	0%	2%	3%	11%	84%	98%	2%
848	S1-Pendidikan Matematika	1116077801	ELLI KUSUMAW ATI	Kehadiran dosen selalu sesuai jadwal	2	1	9	17	117	146	1%	1%	6%	12%	80%	98%	2%
849	S1-Pendidikan Matematika	1116077801	ELLI KUSUMAW ATI	Dosen aktif melakukan diskusi forum dan meng	1	2	5	20	109	137	1%	1%	4%	15%	80%	98%	2%
850	S1-Pendidikan Matematika	1116077801	ELLI KUSUMAW ATI	Materi kuliah sesuai dengan silabi	1	2	4	7	123	137	1%	1%	3%	5%	90%	98%	2%
851	S1-Pendidikan Matematika	1116077801	ELLI KUSUMAW ATI	Dosen memberikan referensi pendukung	3	1	4	12	115	135	2%	1%	3%	9%	85%	97%	3%
852	S1-Pendidikan Matematika	1116077801	ELLI KUSUMAW ATI	Materi kuliah mudah dipahami	2	3	7	30	109	151	1%	2%	5%	20%	72%	97%	3%
853	S1-Pendidikan Matematika	1116077801	ELLI KUSUMAW ATI	Dosen membagikan materi bahan belajar yang	0	5	4	17	107	133	0%	4%	3%	13%	80%	96%	4%
854	S1-Pendidikan Matematika	1116077801	ELLI KUSUMAW ATI	Soal/kuis/tes tidak terlalu sukar/sedang	1	4	2	18	108	133	1%	3%	2%	14%	81%	96%	4%
855	S1-Pendidikan Matematika	1116077801	ELLI KUSUMAW ATI	Sumber/bahan kuliah terdapat di Ruang Baca	3	5	6	14	114	142	2%	4%	4%	10%	80%	94%	6%
856	S1-Pendidikan IPA	26039009	ELLYNA HAFIZAH	Kehadiran dosen selalu sesuai jadwal	0	0	2	4	11	17	0%	0%	12%	24%	65%	100%	0%
857	S1-Pendidikan IPA	26039009	ELLYNA HAFIZAH	Materi kuliah sesuai dengan silabi	0	0	2	3	11	16	0%	0%	13%	19%	69%	100%	0%
858	S1-Pendidikan IPA	26039009	ELLYNA HAFIZAH	Penguasaan dosen terhadap materi kuliah	0	0	0	3	12	15	0%	0%	0%	20%	80%	100%	0%
859	S1-Pendidikan IPA	26039009	ELLYNA HAFIZAH	Dosen membagikan materi bahan belajar yang	1	0	1	3	13	18	6%	0%	6%	17%	72%	94%	6%
860	S1-Pendidikan IPA	26039009	ELLYNA HAFIZAH	Dosen memanfaatkan fasilitas media pembelaj	0	1	0	5	10	16	0%	6%	0%	31%	63%	94%	6%
861	S1-Pendidikan IPA	26039009	ELLYNA HAFIZAH	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	0	3	12	16	6%	0%	0%	19%	75%	94%	6%
862	S1-Pendidikan IPA	26039009	ELLYNA HAFIZAH	Dosen memberikan referensi pendukung	1	0	0	2	12	15	7%	0%	0%	13%	80%	93%	7%
863	S1-Pendidikan IPA	26039009	ELLYNA HAFIZAH	Dosen sangat membantu dalam belajar (memb	1	0	0	3	11	15	7%	0%	0%	20%	73%	93%	7%
864	S1-Pendidikan IPA	26039009	ELLYNA HAFIZAH	Soal/kuis/tes sesuai dengan materi kuliah	0	1	0	3	11	15	0%	7%	0%	20%	73%	93%	7%
865	S1-Pendidikan IPA	26039009	ELLYNA HAFIZAH	Dosen memberikan latihan dan pembahasan s	0	1	0	2	11	14	0%	7%	0%	14%	79%	93%	7%
866	S1-Pendidikan IPA	26039009	ELLYNA HAFIZAH	Dosen aktif melakukan diskusi forum dan meng	2	0	1	4	12	19	11%	0%	5%	21%	63%	89%	11%
867	S1-Pendidikan IPA	26039009	ELLYNA HAFIZAH	Dosen transparan dalam memberikan nilai akhi	0	2	1	3	10	16	0%	13%	6%	19%	63%	88%	13%
868	S1-Pendidikan IPA	26039009	ELLYNA HAFIZAH	Materi kuliah mudah dipahami	0	2	0	2	11	15	0%	13%	0%	13%	73%	87%	13%
869	S1-Pendidikan IPA	26039009	ELLYNA HAFIZAH	Soal/kuis/tes tidak terlalu sukar/sedang	1	2	1	3	11	18	6%	11%	6%	17%	61%	83%	17%
870	S1-Pendidikan IPA	26039009	ELLYNA HAFIZAH	Banyak mendapat materi/sesuatu yang baru	4	0	0	2	11	17	24%	0%	0%	12%	65%	76%	24%
871	S1-Pendidikan Bahasa Inggris	1107049102	ELSA ROSA LINA	Dosen sangat membantu dalam belajar (memb	0	0	10	19	108	137	0%	0%	7%	14%	79%	100%	0%
872	S1-Pendidikan Bahasa Inggris	1107049102	ELSA ROSA LINA	Dosen memberikan latihan dan pembahasan s	0	1	7	14	120	142	0%	1%	5%	10%	85%	99%	1%
873	S1-Pendidikan Bahasa Inggris	1107049102	ELSA ROSA LINA	Penguasaan dosen terhadap materi kuliah	1	0	2	15	123	141	1%	0%	1%	11%	87%	99%	1%
874	S1-Pendidikan Bahasa Inggris	1107049102	ELSA ROSA LINA	Dosen membagikan materi bahan belajar yang	0	1	6	17	117	141	0%	1%	4%	12%	83%	99%	1%
875	S1-Pendidikan Bahasa Inggris	1107049102	ELSA ROSA LINA	Soal/kuis/tes sesuai dengan materi kuliah	1	0	7	12	121	141	1%	0%	5%	9%	86%	99%	1%

876	S1-Pendidikan Bahasa Inggris	1107049102	ELSA ROSA LINA	Dosen memanfaatkan fasilitas media pembelaj	1	0	1	18	114	134	1%	0%	1%	13%	85%	99%	1%
877	S1-Pendidikan Bahasa Inggris	1107049102	ELSA ROSA LINA	Sumber/bahan kuliah terdapat di Ruang Baca	1	1	13	27	106	148	1%	1%	9%	18%	72%	99%	1%
878	S1-Pendidikan Bahasa Inggris	1107049102	ELSA ROSA LINA	Dosen memberikan referensi pendukung	0	2	8	28	102	140	0%	1%	6%	20%	73%	99%	1%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
879	S1-Pendidikan Bahasa Inggris	1107049102	ELSA ROSA LINA	Materi kuliah mudah dipahami	0	2	8	26	102	138	0%	1%	6%	19%	74%	99%	1%
880	S1-Pendidikan Bahasa Inggris	1107049102	ELSA ROSA LINA	Dosen aktif melakukan diskusi forum dan meng	0	2	10	17	108	137	0%	1%	7%	12%	79%	99%	1%
881	S1-Pendidikan Bahasa Inggris	1107049102	ELSA ROSA LINA	Soal/kuis/tes tidak terlalu sukar/sedang	0	2	12	28	94	136	0%	1%	9%	21%	69%	99%	1%
882	S1-Pendidikan Bahasa Inggris	1107049102	ELSA ROSA LINA	Banyak mendapat materi/sesuatu yang baru	1	1	6	16	111	135	1%	1%	4%	12%	82%	99%	1%
883	S1-Pendidikan Bahasa Inggris	1107049102	ELSA ROSA LINA	Dosen transparan dalam memberikan nilai akhi	1	2	5	23	115	146	1%	1%	3%	16%	79%	98%	2%
884	S1-Pendidikan Bahasa Inggris	1107049102	ELSA ROSA LINA	Kehadiran dosen selalu sesuai jadwal	2	4	14	29	103	152	1%	3%	9%	19%	68%	96%	4%
885	S1-Pendidikan Bahasa Inggris	1107049102	ELSA ROSA LINA	Materi kuliah sesuai dengan silabi	1	6	5	24	112	148	1%	4%	3%	16%	76%	95%	5%
886	S1-Pendidikan Bahasa Inggris	13027905	ELVINA ARAPAH	Kehadiran dosen selalu sesuai jadwal	2	0	8	13	43	66	3%	0%	12%	20%	65%	97%	3%
887	S1-Pendidikan Bahasa Inggris	13027905	ELVINA ARAPAH	Dosen membagikan materi bahan belajar yang	5	0	6	11	37	59	8%	0%	10%	19%	63%	92%	8%
888	S1-Pendidikan Bahasa Inggris	13027905	ELVINA ARAPAH	Banyak mendapat materi/sesuatu yang baru	4	2	5	16	40	67	6%	3%	7%	24%	60%	91%	9%
889	S1-Pendidikan Bahasa Inggris	13027905	ELVINA ARAPAH	Soal/kuis/tes tidak terlalu sukar/sedang	6	0	11	18	32	67	9%	0%	16%	27%	48%	91%	9%
890	S1-Pendidikan Bahasa Inggris	13027905	ELVINA ARAPAH	Sumber/bahan kuliah terdapat di Ruang Baca	6	0	3	17	39	65	9%	0%	5%	26%	60%	91%	9%
891	S1-Pendidikan Bahasa Inggris	13027905	ELVINA ARAPAH	Dosen memberikan latihan dan pembahasan s	4	2	6	11	40	63	6%	3%	10%	17%	63%	90%	10%
892	S1-Pendidikan Bahasa Inggris	13027905	ELVINA ARAPAH	Materi kuliah mudah dipahami	5	1	8	15	34	63	8%	2%	13%	24%	54%	90%	10%
893	S1-Pendidikan Bahasa Inggris	13027905	ELVINA ARAPAH	Dosen memberikan referensi pendukung	5	1	7	12	37	62	8%	2%	11%	19%	60%	90%	10%
894	S1-Pendidikan Bahasa Inggris	13027905	ELVINA ARAPAH	Penguasaan dosen terhadap materi kuliah	3	4	5	10	40	62	5%	6%	8%	16%	65%	89%	11%
895	S1-Pendidikan Bahasa Inggris	13027905	ELVINA ARAPAH	Materi kuliah sesuai dengan silabi	5	4	4	17	40	70	7%	6%	6%	24%	57%	87%	13%
896	S1-Pendidikan Bahasa Inggris	13027905	ELVINA ARAPAH	Dosen transparan dalam memberikan nilai akhi	8	0	7	10	34	59	14%	0%	12%	17%	58%	86%	14%
897	S1-Pendidikan Bahasa Inggris	13027905	ELVINA ARAPAH	Dosen memanfaatkan fasilitas media pembelaj	5	4	5	9	41	64	8%	6%	8%	14%	64%	86%	14%
898	S1-Pendidikan Bahasa Inggris	13027905	ELVINA ARAPAH	Soal/kuis/tes sesuai dengan materi kuliah	8	2	7	12	34	63	13%	3%	11%	19%	54%	84%	16%
899	S1-Pendidikan Bahasa Inggris	13027905	ELVINA ARAPAH	Dosen sangat membantu dalam belajar (memb	7	3	5	11	36	62	11%	5%	8%	18%	58%	84%	16%
900	S1-Pendidikan Bahasa Inggris	13027905	ELVINA ARAPAH	Dosen aktif melakukan diskusi forum dan meng	10	2	4	10	38	64	16%	3%	6%	16%	59%	81%	19%
901	S1-Pendidikan Bahasa Inggris	20028201	EMMA ROSANA FEB	Penguasaan dosen terhadap materi kuliah	2	0	11	20	85	118	2%	0%	9%	17%	72%	98%	2%
902	S1-Pendidikan Bahasa Inggris	20028201	EMMA ROSANA FEB	Dosen memberikan latihan dan pembahasan s	2	1	10	25	80	118	2%	1%	8%	21%	68%	97%	3%
903	S1-Pendidikan Bahasa Inggris	20028201	EMMA ROSANA FEB	Dosen membagikan materi bahan belajar yang	1	2	14	27	72	116	1%	2%	12%	23%	62%	97%	3%
904	S1-Pendidikan Bahasa Inggris	20028201	EMMA ROSANA FEB	Materi kuliah mudah dipahami	2	1	12	22	78	115	2%	1%	10%	19%	68%	97%	3%
905	S1-Pendidikan Bahasa Inggris	20028201	EMMA ROSANA FEB	Dosen sangat membantu dalam belajar (memb	2	2	10	22	77	113	2%	2%	9%	19%	68%	96%	4%
906	S1-Pendidikan Bahasa Inggris	20028201	EMMA ROSANA FEB	Dosen transparan dalam memberikan nilai akhi	4	1	7	32	79	123	3%	1%	6%	26%	64%	96%	4%
907	S1-Pendidikan Bahasa Inggris	20028201	EMMA ROSANA FEB	Dosen memberikan referensi pendukung	3	2	13	23	79	120	3%	2%	11%	19%	66%	96%	4%
908	S1-Pendidikan Bahasa Inggris	20028201	EMMA ROSANA FEB	Materi kuliah sesuai dengan silabi	3	2	11	20	83	119	3%	2%	9%	17%	70%	96%	4%
909	S1-Pendidikan Bahasa Inggris	20028201	EMMA ROSANA FEB	Sumber/bahan kuliah terdapat di Ruang Baca	3	3	12	22	83	123	2%	2%	10%	18%	67%	95%	5%
910	S1-Pendidikan Bahasa Inggris	20028201	EMMA ROSANA FEB	Kehadiran dosen selalu sesuai jadwal	4	3	16	30	87	140	3%	2%	11%	21%	62%	95%	5%
911	S1-Pendidikan Bahasa Inggris	20028201	EMMA ROSANA FEB	Banyak mendapat materi/sesuatu yang baru	2	4	9	23	77	115	2%	3%	8%	20%	67%	95%	5%
912	S1-Pendidikan Bahasa Inggris	20028201	EMMA ROSANA FEB	Soal/kuis/tes sesuai dengan materi kuliah	3	4	7	23	85	122	2%	3%	6%	19%	70%	94%	6%
913	S1-Pendidikan Bahasa Inggris	20028201	EMMA ROSANA FEB	Dosen memanfaatkan fasilitas media pembelaj	3	5	10	22	78	118	3%	4%	8%	19%	66%	93%	7%
914	S1-Pendidikan Bahasa Inggris	20028201	EMMA ROSANA FEB	Dosen aktif melakukan diskusi forum dan meng	4	4	9	24	76	117	3%	3%	8%	21%	65%	93%	7%
915	S1-Pendidikan Bahasa Inggris	20028201	EMMA ROSANA FEB	Soal/kuis/tes tidak terlalu sukar/sedang	6	3	11	23	81	124	5%	2%	9%	19%	65%	93%	7%
916	S1-Pendidikan Khusus	30068304	ETNA ANJANI TRUN	Dosen memberikan referensi pendukung	0	0	6	26	118	150	0%	0%	4%	17%	79%	100%	0%
917	S1-Pendidikan Khusus	30068304	ETNA ANJANI TRUN	Dosen memanfaatkan fasilitas media pembelaj	0	1	8	27	116	152	0%	1%	5%	18%	76%	99%	1%
918	S1-Pendidikan Khusus	30068304	ETNA ANJANI TRUN	Materi kuliah mudah dipahami	0	1	6	31	113	151	0%	1%	4%	21%	75%	99%	1%
919	S1-Pendidikan Khusus	30068304	ETNA ANJANI TRUN	Dosen aktif melakukan diskusi forum dan meng	0	1	5	31	111	148	0%	1%	3%	21%	75%	99%	1%
920	S1-Pendidikan Khusus	30068304	ETNA ANJANI TRUN	Dosen transparan dalam memberikan nilai akhi	1	0	9	19	113	142	1%	0%	6%	13%	80%	99%	1%
921	S1-Pendidikan Khusus	30068304	ETNA ANJANI TRUN	Banyak mendapat materi/sesuatu yang baru	1	1	8	26	116	152	1%	1%	5%	17%	76%	99%	1%
922	S1-Pendidikan Khusus	30068304	ETNA ANJANI TRUN	Dosen sangat membantu dalam belajar (memb	1	1	4	19	117	142	1%	1%	3%	13%	82%	99%	1%
923	S1-Pendidikan Khusus	30068304	ETNA ANJANI TRUN	Dosen membagikan materi bahan belajar yang	2	1	5	29	120	157	1%	1%	3%	18%	76%	98%	2%
924	S1-Pendidikan Khusus	30068304	ETNA ANJANI TRUN	Penguasaan dosen terhadap materi kuliah	1	2	8	25	116	152	1%	1%	5%	16%	76%	98%	2%
925	S1-Pendidikan Khusus	30068304	ETNA ANJANI TRUN	Kehadiran dosen selalu sesuai jadwal	3	1	5	34	122	165	2%	1%	3%	21%	74%	98%	2%
926	S1-Pendidikan Khusus	30068304	ETNA ANJANI TRUN	Soal/kuis/tes sesuai dengan materi kuliah	2	2	5	30	120	159	1%	1%	3%	19%	75%	97%	3%
927	S1-Pendidikan Khusus	30068304	ETNA ANJANI TRUN	Soal/kuis/tes tidak terlalu sukar/sedang	4	0	5	25	118	152	3%	0%	3%	16%	78%	97%	3%
928	S1-Pendidikan Khusus	30068304	ETNA ANJANI TRUN	Materi kuliah sesuai dengan silabi	0	5	5	30	117	157	0%	3%	3%	19%	75%	97%	3%
929	S1-Pendidikan Khusus	30068304	ETNA ANJANI TRUN	Dosen memberikan latihan dan pembahasan s	6	0	4	33	110	153	4%	0%	3%	22%	72%	96%	4%
930	S1-Pendidikan Khusus	30068304	ETNA ANJANI TRUN	Sumber/bahan kuliah terdapat di Ruang Baca	2	5	4	23	118	152	1%	3%	3%	15%	78%	95%	5%
931	S1-Pendidikan Khusus	28059006	EVIANI DAMASTUTI	Banyak mendapat materi/sesuatu yang baru	1	0	11	29	109	150	1%	0%	7%	19%	73%	99%	1%
932	S1-Pendidikan Khusus	28059006	EVIANI DAMASTUTI	Dosen aktif melakukan diskusi forum dan meng	0	1	7	24	115	147	0%	1%	5%	16%	78%	99%	1%
933	S1-Pendidikan Khusus	28059006	EVIANI DAMASTUTI	Soal/kuis/tes sesuai dengan materi kuliah	1	0	6	19	116	142	1%	0%	4%	13%	82%	99%	1%
934	S1-Pendidikan Khusus	28059006	EVIANI DAMASTUTI	Dosen membagikan materi bahan belajar yang	0	2	8	32	105	147	0%	1%	5%	22%	71%	99%	1%
935	S1-Pendidikan Khusus	28059006	EVIANI DAMASTUTI	Dosen memanfaatkan fasilitas media pembelaj	2	1	7	34	105	149	1%	1%	5%	23%	70%	98%	2%
936	S1-Pendidikan Khusus	28059006	EVIANI DAMASTUTI	Dosen memberikan latihan dan pembahasan s	3	1	10	22	113	149	2%	1%	7%	15%	76%	97%	3%
937	S1-Pendidikan Khusus	28059006	EVIANI DAMASTUTI	Materi kuliah mudah dipahami	0	4	4	26	107	141	0%	3%	3%	18%	76%	97%	3%
938	S1-Pendidikan Khusus	28059006	EVIANI DAMASTUTI	Penguasaan dosen terhadap materi kuliah	1	4	6	23	121	155	1%	3%	4%	15%	78%	97%	3%
939	S1-Pendidikan Khusus	28059006	EVIANI DAMASTUTI	Materi kuliah sesuai dengan silabi	4	1	5	24	118	152	3%	1%	3%	16%	78%	97%	3%
940	S1-Pendidikan Khusus	28059006	EVIANI DAMASTUTI	Soal/kuis/tes tidak terlalu sukar/sedang	3	2	8	18	115	146	2%	1%	5%	12%	79%	97%	3%
941	S1-Pendidikan Khusus	28059006	EVIANI DAMASTUTI	Dosen memberikan referensi pendukung	3	2	8	21	110	144	2%	1%	6%	15%	76%	97%	3%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
942	S1-Pendidikan Khusus	28059006	EVIANI DAMASTUTI	Kehadiran dosen selalu sesuai jadwal	1	5	5	29	128	168	1%	3%	3%	17%	76%	96%	4%
943	S1-Pendidikan Khusus	28059006	EVIANI DAMASTUTI	Dosen sangat membantu dalam belajar (memb	3	3	8	22	112	148	2%	2%	5%	15%	76%	96%	4%
944	S1-Pendidikan Khusus	28059006	EVIANI DAMASTUTI	Dosen transparan dalam memberikan nilai akhi	2	4	6	25	109	146	1%	3%	4%	17%	75%	96%	4%
945	S1-Pendidikan Khusus	28059006	EVIANI DAMASTUTI	Sumber/bahan kuliah terdapat di Ruang Baca	2	6	8	27	120	163	1%	4%	5%	17%	74%	95%	5%
946	S1-Pendidikan Bahasa Inggris	26088704	FAHMI HIDAYAT	Penguasaan dosen terhadap materi kuliah	0	1	4	22	60	87	0%	1%	5%	25%	69%	99%	1%
947	S1-Pendidikan Bahasa Inggris	26088704	FAHMI HIDAYAT	Materi kuliah sesuai dengan silabi	0	1	7	20	59	87	0%	1%	8%	23%	68%	99%	1%
948	S1-Pendidikan Bahasa Inggris	26088704	FAHMI HIDAYAT	Dosen membagikan materi bahan belajar yang	0	1	4	17	62	84	0%	1%	5%	20%	74%	99%	1%
949	S1-Pendidikan Bahasa Inggris	26088704	FAHMI HIDAYAT	Dosen sangat membantu dalam belajar (memb	1	0	6	18	59	84	1%	0%	7%	21%	70%	99%	1%
950	S1-Pendidikan Bahasa Inggris	26088704	FAHMI HIDAYAT	Dosen memberikan referensi pendukung	1	0	5	16	61	83	1%	0%	6%	19%	73%	99%	1%
951	S1-Pendidikan Bahasa Inggris	26088704	FAHMI HIDAYAT	Dosen memanfaatkan fasilitas media pembelaj	1	0	2	16	62	81	1%	0%	2%	20%	77%	99%	1%
952	S1-Pendidikan Bahasa Inggris	26088704	FAHMI HIDAYAT	Materi kuliah mudah dipahami	0	1	4	22	51	78	0%	1%	5%	28%	65%	99%	1%
953	S1-Pendidikan Bahasa Inggris	26088704	FAHMI HIDAYAT	Kehadiran dosen selalu sesuai jadwal	1	1	7	34	52	95	1%	1%	7%	36%	55%	98%	2%
954	S1-Pendidikan Bahasa Inggris	26088704	FAHMI HIDAYAT	Sumber/bahan kuliah terdapat di Ruang Baca	2	0	5	20	57	84	2%	0%	6%	24%	68%	98%	2%
955	S1-Pendidikan Bahasa Inggris	26088704	FAHMI HIDAYAT	Dosen transparan dalam memberikan nilai akhi	2	0	2	19	61	84	2%	0%	2%	23%	73%	98%	2%
956	S1-Pendidikan Bahasa Inggris	26088704	FAHMI HIDAYAT	Banyak mendapat materi/sesuatu yang baru	2	0	3	14	64	83	2%	0%	4%	17%	77%	98%	2%
957	S1-Pendidikan Bahasa Inggris	26088704	FAHMI HIDAYAT	Soal/kuis/tes tidak terlalu sukar/sedang	1	1	10	18	51	81	1%	1%	12%	22%	63%	98%	2%
958	S1-Pendidikan Bahasa Inggris	26088704	FAHMI HIDAYAT	Dosen memberikan latihan dan pembahasan s	3	0	7	14	61	85	4%	0%	8%	16%	72%	96%	4%
959	S1-Pendidikan Bahasa Inggris	26088704	FAHMI HIDAYAT	Soal/kuis/tes sesuai dengan materi kuliah	2	1	4	22	56	85	2%	1%	5%	26%	66%	96%	4%
960	S1-Pendidikan Bahasa Inggris	26088704	FAHMI HIDAYAT	Dosen aktif melakukan diskusi forum dan meng	2	1	3	17	60	83	2%	1%	4%	20%	72%	96%	4%
961	S1-Pendidikan Guru Pendidika	2017039101	FAQIHATUDDINIYAH	Banyak mendapat materi/sesuatu yang baru	0	0	1	0	15	16	0%	0%	6%	0%	94%	100%	0%
962	S1-Pendidikan Guru Pendidika	2017039101	FAQIHATUDDINIYAH	Dosen aktif melakukan diskusi forum dan meng	0	0	1	0	15	16	0%	0%	6%	0%	94%	100%	0%
963	S1-Pendidikan Guru Pendidika	2017039101	FAQIHATUDDINIYAH	Dosen memanfaatkan fasilitas media pembelaj	0	0	1	2	15	18	0%	0%	6%	11%	83%	100%	0%
964	S1-Pendidikan Guru Pendidika	2017039101	FAQIHATUDDINIYAH	Dosen membagikan materi bahan belajar yang	0	0	1	0	15	16	0%	0%	6%	0%	94%	100%	0%
965	S1-Pendidikan Guru Pendidika	2017039101	FAQIHATUDDINIYAH	Dosen memberikan referensi pendukung	0	0	1	0	15	16	0%	0%	6%	0%	94%	100%	0%
966	S1-Pendidikan Guru Pendidika	2017039101	FAQIHATUDDINIYAH	Dosen sangat membantu dalam belajar (memb	0	0	1	0	15	16	0%	0%	6%	0%	94%	100%	0%
967	S1-Pendidikan Guru Pendidika	2017039101	FAQIHATUDDINIYAH	Dosen transparan dalam memberikan nilai akhi	0	0	1	0	15	16	0%	0%	6%	0%	94%	100%	0%
968	S1-Pendidikan Guru Pendidika	2017039101	FAQIHATUDDINIYAH	Kehadiran dosen selalu sesuai jadwal	0	0	1	1	17	19	0%	0%	5%	5%	89%	100%	0%
969	S1-Pendidikan Guru Pendidika	2017039101	FAQIHATUDDINIYAH	Materi kuliah mudah dipahami	0	0	2	2	15	19	0%	0%	11%	11%	79%	100%	0%
970	S1-Pendidikan Guru Pendidika	2017039101	FAQIHATUDDINIYAH	Penguasaan dosen terhadap materi kuliah	0	0	1	0	15	16	0%	0%	6%	0%	94%	100%	0%
971	S1-Pendidikan Guru Pendidika	2017039101	FAQIHATUDDINIYAH	Soal/kuis/tes sesuai dengan materi kuliah	0	0	1	1	14	16	0%	0%	6%	6%	88%	100%	0%
972	S1-Pendidikan Guru Pendidika	2017039101	FAQIHATUDDINIYAH	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	1	0	15	16	0%	0%	6%	0%	94%	100%	0%
973	S1-Pendidikan Guru Pendidika	2017039101	FAQIHATUDDINIYAH	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	1	1	15	17	0%	0%	6%	6%	88%	100%	0%
974	S1-Pendidikan Guru Pendidika	2017039101	FAQIHATUDDINIYAH	Dosen memberikan latihan dan pembahasan s	1	0	2	0	16	19	5%	0%	11%	0%	84%	95%	5%
975	S1-Pendidikan Guru Pendidika	2017039101	FAQIHATUDDINIYAH	Materi kuliah sesuai dengan silabi	0	1	0	0	15	16	0%	6%	0%	0%	94%	94%	6%
976	S1-Pendidikan Bahasa dan Sa	21079106	FARADINA	Materi kuliah mudah dipahami	1	0	1	10	56	68	1%	0%	1%	15%	82%	99%	1%
977	S1-Pendidikan Bahasa dan Sa	21079106	FARADINA	Materi kuliah sesuai dengan silabi	0	1	0	9	58	68	0%	1%	0%	13%	85%	99%	1%
978	S1-Pendidikan Bahasa dan Sa	21079106	FARADINA	Kehadiran dosen selalu sesuai jadwal	1	1	5	19	53	79	1%	1%	6%	24%	67%	97%	3%
979	S1-Pendidikan Bahasa dan Sa	21079106	FARADINA	Banyak mendapat materi/sesuatu yang baru	1	1	3	10	60	75	1%	1%	4%	13%	80%	97%	3%
980	S1-Pendidikan Bahasa dan Sa	21079106	FARADINA	Dosen memberikan referensi pendukung	2	0	2	12	57	73	3%	0%	3%	16%	78%	97%	3%
981	S1-Pendidikan Bahasa dan Sa	21079106	FARADINA	Dosen sangat membantu dalam belajar (memb	1	1	2	10	59	73	1%	1%	3%	14%	81%	97%	3%
982	S1-Pendidikan Bahasa dan Sa	21079106	FARADINA	Sumber/bahan kuliah terdapat di Ruang Baca	1	1	2	13	55	72	1%	1%	3%	18%	76%	97%	3%
983	S1-Pendidikan Bahasa dan Sa	21079106	FARADINA	Dosen memberikan latihan dan pembahasan s	1	1	1	17	51	71	1%	1%	1%	24%	72%	97%	3%
984	S1-Pendidikan Bahasa dan Sa	21079106	FARADINA	Soal/kuis/tes sesuai dengan materi kuliah	1	1	5	10	52	69	1%	1%	7%	14%	75%	97%	3%
985	S1-Pendidikan Bahasa dan Sa	21079106	FARADINA	Penguasaan dosen terhadap materi kuliah	1	2	1	8	58	70	1%	3%	1%	11%	83%	96%	4%
986	S1-Pendidikan Bahasa dan Sa	21079106	FARADINA	Dosen transparan dalam memberikan nilai akhi	0	4	4	17	46	71	0%	6%	6%	24%	65%	94%	6%
987	S1-Pendidikan Bahasa dan Sa	21079106	FARADINA	Dosen membagikan materi bahan belajar yang	3	2	6	16	45	72	4%	3%	8%	22%	63%	93%	7%
988	S1-Pendidikan Bahasa dan Sa	21079106	FARADINA	Soal/kuis/tes tidak terlalu sukar/sedang	2	4	5	13	52	76	3%	5%	7%	17%	68%	92%	8%
989	S1-Pendidikan Bahasa dan Sa	21079106	FARADINA	Dosen memanfaatkan fasilitas media pembelaj	2	5	3	13	49	72	3%	7%	4%	18%	68%	90%	10%
990	S1-Pendidikan Bahasa dan Sa	21079106	FARADINA	Dosen aktif melakukan diskusi forum dan meng	3	6	3	18	43	73	4%	8%	4%	25%	59%	88%	12%
991	S1-Pendidikan Guru Sekolah D	14088912	FATHUL JANNAH	Dosen transparan dalam memberikan nilai akhi	0	0	1	6	41	48	0%	0%	2%	13%	85%	100%	0%
992	S1-Pendidikan Guru Sekolah D	14088912	FATHUL JANNAH	Kehadiran dosen selalu sesuai jadwal	0	0	2	12	42	56	0%	0%	4%	21%	75%	100%	0%
993	S1-Pendidikan Guru Sekolah D	14088912	FATHUL JANNAH	Materi kuliah mudah dipahami	0	0	1	7	41	49	0%	0%	2%	14%	84%	100%	0%
994	S1-Pendidikan Guru Sekolah D	14088912	FATHUL JANNAH	Materi kuliah sesuai dengan silabi	0	0	2	9	41	52	0%	0%	4%	17%	79%	100%	0%
995	S1-Pendidikan Guru Sekolah D	14088912	FATHUL JANNAH	Penguasaan dosen terhadap materi kuliah	0	0	1	9	42	52	0%	0%	2%	17%	81%	100%	0%
996	S1-Pendidikan Guru Sekolah D	14088912	FATHUL JANNAH	Soal/kuis/tes sesuai dengan materi kuliah	0	0	2	10	40	52	0%	0%	4%	19%	77%	100%	0%
997	S1-Pendidikan Guru Sekolah D	14088912	FATHUL JANNAH	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	2	10	40	52	0%	0%	4%	19%	77%	100%	0%
998	S1-Pendidikan Guru Sekolah D	14088912	FATHUL JANNAH	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	1	10	41	52	0%	0%	2%	19%	79%	100%	0%
999	S1-Pendidikan Guru Sekolah D	14088912	FATHUL JANNAH	Dosen aktif melakukan diskusi forum dan meng	0	1	2	8	39	50	0%	2%	4%	16%	78%	98%	2%
1000	S1-Pendidikan Guru Sekolah D	14088912	FATHUL JANNAH	Dosen memanfaatkan fasilitas media pembelaj	0	1	1	7	39	48	0%	2%	2%	15%	81%	98%	2%
1001	S1-Pendidikan Guru Sekolah D	14088912	FATHUL JANNAH	Dosen memberikan latihan dan pembahasan s	1	0	1	8	38	48	2%	0%	2%	17%	79%	98%	2%
1002	S1-Pendidikan Guru Sekolah D	14088912	FATHUL JANNAH	Banyak mendapat materi/sesuatu yang baru	1	1	1	10	41	54	2%	2%	2%	19%	76%	96%	4%
1003	S1-Pendidikan Guru Sekolah D	14088912	FATHUL JANNAH	Dosen membagikan materi bahan belajar yang	1	1	1	10	41	54	2%	2%	2%	19%	76%	96%	4%
1004	S1-Pendidikan Guru Sekolah D	14088912	FATHUL JANNAH	Dosen sangat membantu dalam belajar (memb	0	2	1	9	41	53	0%	4%	2%	17%	77%	96%	4%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
1005	S1-Pendidikan Guru Sekolah D	14088912	FATHUL JANNAH	Dosen memberikan referensi pendukung	3	1	0	12	39	55	5%	2%	0%	22%	71%	93%	7%
1006	S1-Pendidikan Guru Pendidika	810029102	FITHRII MUZDALIFA	Banyak mendapat materi/sesuatu yang baru	0	0	5	28	110	143	0%	0%	3%	20%	77%	100%	0%
1007	S1-Pendidikan Guru Pendidika	810029102	FITHRII MUZDALIFA	Materi kuliah mudah dipahami	0	0	6	19	117	142	0%	0%	4%	13%	82%	100%	0%
1008	S1-Pendidikan Guru Pendidika	810029102	FITHRII MUZDALIFA	Dosen memberikan latihan dan pembahasan s	1	0	6	23	112	142	1%	0%	4%	16%	79%	99%	1%
1009	S1-Pendidikan Guru Pendidika	810029102	FITHRII MUZDALIFA	Sumber/bahan kuliah terdapat di Ruang Baca	1	1	13	29	116	160	1%	1%	8%	18%	73%	99%	1%
1010	S1-Pendidikan Guru Pendidika	810029102	FITHRII MUZDALIFA	Soal/kuis/tes sesuai dengan materi kuliah	2	0	5	26	115	148	1%	0%	3%	18%	78%	99%	1%
1011	S1-Pendidikan Guru Pendidika	810029102	FITHRII MUZDALIFA	Materi kuliah sesuai dengan silabi	2	0	5	15	123	145	1%	0%	3%	10%	85%	99%	1%
1012	S1-Pendidikan Guru Pendidika	810029102	FITHRII MUZDALIFA	Dosen sangat membantu dalam belajar (memb	0	3	3	20	150	176	0%	2%	2%	11%	85%	98%	2%
1013	S1-Pendidikan Guru Pendidika	810029102	FITHRII MUZDALIFA	Penguasaan dosen terhadap materi kuliah	3	0	6	26	123	158	2%	0%	4%	16%	78%	98%	2%
1014	S1-Pendidikan Guru Pendidika	810029102	FITHRII MUZDALIFA	Dosen memberikan referensi pendukung	1	2	11	19	111	144	1%	1%	8%	13%	77%	98%	2%
1015	S1-Pendidikan Guru Pendidika	810029102	FITHRII MUZDALIFA	Dosen memanfaatkan fasilitas media pembelaj	1	2	3	29	107	142	1%	1%	2%	20%	75%	98%	2%
1016	S1-Pendidikan Guru Pendidika	810029102	FITHRII MUZDALIFA	Kehadiran dosen selalu sesuai jadwal	4	0	5	21	125	155	3%	0%	3%	14%	81%	97%	3%
1017	S1-Pendidikan Guru Pendidika	810029102	FITHRII MUZDALIFA	Soal/kuis/tes tidak terlalu sukar/sedang	4	1	9	33	104	151	3%	1%	6%	22%	69%	97%	3%
1018	S1-Pendidikan Guru Pendidika	810029102	FITHRII MUZDALIFA	Dosen membagikan materi bahan belajar yang	3	2	14	24	104	147	2%	1%	10%	16%	71%	97%	3%
1019	S1-Pendidikan Guru Pendidika	810029102	FITHRII MUZDALIFA	Dosen aktif melakukan diskusi forum dan meng	5	8	15	22	100	150	3%	5%	10%	15%	67%	91%	9%
1020	S1-Pendidikan Guru Pendidika	810029102	FITHRII MUZDALIFA	Dosen transparan dalam memberikan nilai akhi	12	4	12	25	110	163	7%	2%	7%	15%	67%	90%	10%
1021	S1-Pendidikan Sejarah	28049203	FITRI MARDIANI	Banyak mendapat materi/sesuatu yang baru	3	1	7	17	96	124	2%	1%	6%	14%	77%	97%	3%
1022	S1-Pendidikan Sejarah	28049203	FITRI MARDIANI	Dosen sangat membantu dalam belajar (memb	3	2	7	11	97	120	3%	2%	6%	9%	81%	96%	4%
1023	S1-Pendidikan Sejarah	28049203	FITRI MARDIANI	Soal/kuis/tes sesuai dengan materi kuliah	4	1	3	16	90	114	4%	1%	3%	14%	79%	96%	4%
1024	S1-Pendidikan Sejarah	28049203	FITRI MARDIANI	Materi kuliah sesuai dengan silabi	5	1	7	23	93	129	4%	1%	5%	18%	72%	95%	5%
1025	S1-Pendidikan Sejarah	28049203	FITRI MARDIANI	Penguasaan dosen terhadap materi kuliah	7	0	6	14	93	120	6%	0%	5%	12%	78%	94%	6%
1026	S1-Pendidikan Sejarah	28049203	FITRI MARDIANI	Dosen memberikan referensi pendukung	5	2	6	14	92	119	4%	2%	5%	12%	77%	94%	6%
1027	S1-Pendidikan Sejarah	28049203	FITRI MARDIANI	Materi kuliah mudah dipahami	6	1	8	14	88	117	5%	1%	7%	12%	75%	94%	6%
1028	S1-Pendidikan Sejarah	28049203	FITRI MARDIANI	Dosen transparan dalam memberikan nilai akhi	7	1	8	16	93	125	6%	1%	6%	13%	74%	94%	6%
1029	S1-Pendidikan Sejarah	28049203	FITRI MARDIANI	Kehadiran dosen selalu sesuai jadwal	8	2	7	24	97	138	6%	1%	5%	17%	70%	93%	7%
1030	S1-Pendidikan Sejarah	28049203	FITRI MARDIANI	Dosen aktif melakukan diskusi forum dan meng	8	1	5	16	93	123	7%	1%	4%	13%	76%	93%	7%
1031	S1-Pendidikan Sejarah	28049203	FITRI MARDIANI	Sumber/bahan kuliah terdapat di Ruang Baca	5	4	9	9	94	121	4%	3%	7%	7%	78%	93%	7%
1032	S1-Pendidikan Sejarah	28049203	FITRI MARDIANI	Dosen membagikan materi bahan belajar yang	8	2	8	18	93	129	6%	2%	6%	14%	72%	92%	8%
1033	S1-Pendidikan Sejarah	28049203	FITRI MARDIANI	Soal/kuis/tes tidak terlalu sukar/sedang	6	4	8	17	90	125	5%	3%	6%	14%	72%	92%	8%
1034	S1-Pendidikan Sejarah	28049203	FITRI MARDIANI	Dosen memanfaatkan fasilitas media pembelaj	6	4	3	12	95	120	5%	3%	3%	10%	79%	92%	8%
1035	S1-Pendidikan Sejarah	28049203	FITRI MARDIANI	Dosen memberikan latihan dan pembahasan s	6	6	7	14	91	124	5%	5%	6%	11%	73%	90%	10%
1036	S1-Pendidikan Komputer	5076321	HARJA SANTANAPU	Dosen sangat membantu dalam belajar (memb	1	0	12	12	87	112	1%	0%	11%	11%	78%	99%	1%
1037	S1-Pendidikan Komputer	5076321	HARJA SANTANAPU	Soal/kuis/tes tidak terlalu sukar/sedang	1	0	8	22	79	110	1%	0%	7%	20%	72%	99%	1%
1038	S1-Pendidikan Komputer	5076321	HARJA SANTANAPU	Dosen memberikan referensi pendukung	2	0	8	17	102	129	2%	0%	6%	13%	79%	98%	2%
1039	S1-Pendidikan Komputer	5076321	HARJA SANTANAPU	Penguasaan dosen terhadap materi kuliah	2	0	9	15	91	117	2%	0%	8%	13%	78%	98%	2%
1040	S1-Pendidikan Komputer	5076321	HARJA SANTANAPU	Materi kuliah mudah dipahami	2	0	13	18	82	115	2%	0%	11%	16%	71%	98%	2%
1041	S1-Pendidikan Komputer	5076321	HARJA SANTANAPU	Dosen memberikan latihan dan pembahasan s	1	1	12	9	89	112	1%	1%	11%	8%	79%	98%	2%
1042	S1-Pendidikan Komputer	5076321	HARJA SANTANAPU	Soal/kuis/tes sesuai dengan materi kuliah	1	1	13	12	85	112	1%	1%	12%	11%	76%	98%	2%
1043	S1-Pendidikan Komputer	5076321	HARJA SANTANAPU	Dosen transparan dalam memberikan nilai akhi	2	1	10	21	86	120	2%	1%	8%	18%	72%	98%	3%
1044	S1-Pendidikan Komputer	5076321	HARJA SANTANAPU	Banyak mendapat materi/sesuatu yang baru	2	1	12	14	85	114	2%	1%	11%	12%	75%	97%	3%
1045	S1-Pendidikan Komputer	5076321	HARJA SANTANAPU	Dosen memanfaatkan fasilitas media pembelaj	4	0	12	16	90	122	3%	0%	10%	13%	74%	97%	3%
1046	S1-Pendidikan Komputer	5076321	HARJA SANTANAPU	Dosen membagikan materi bahan belajar yang	2	2	15	14	85	118	2%	2%	13%	12%	72%	97%	3%
1047	S1-Pendidikan Komputer	5076321	HARJA SANTANAPU	Sumber/bahan kuliah terdapat di Ruang Baca	4	1	9	19	91	124	3%	1%	7%	15%	73%	96%	4%
1048	S1-Pendidikan Komputer	5076321	HARJA SANTANAPU	Dosen aktif melakukan diskusi forum dan meng	2	3	16	12	82	115	2%	3%	14%	10%	71%	96%	4%
1049	S1-Pendidikan Komputer	5076321	HARJA SANTANAPU	Kehadiran dosen selalu sesuai jadwal	2	5	11	27	99	144	1%	3%	8%	19%	69%	95%	5%
1050	S1-Pendidikan Komputer	5076321	HARJA SANTANAPU	Materi kuliah sesuai dengan silabi	3	7	11	23	92	136	2%	5%	8%	17%	68%	93%	7%
1051	S1-Pendidikan Pancasila dan	1085911	HARPANI	Penguasaan dosen terhadap materi kuliah	1	3	7	46	205	262	0%	1%	3%	18%	78%	98%	2%
1052	S1-Pendidikan Pancasila dan	1085911	HARPANI	Materi kuliah mudah dipahami	0	5	14	55	199	273	0%	2%	5%	20%	73%	98%	2%
1053	S1-Pendidikan Pancasila dan	1085911	HARPANI	Dosen memberikan referensi pendukung	2	4	13	64	207	290	1%	1%	4%	22%	71%	98%	2%
1054	S1-Pendidikan Pancasila dan	1085911	HARPANI	Soal/kuis/tes sesuai dengan materi kuliah	1	8	20	52	203	284	0%	3%	7%	18%	71%	97%	3%
1055	S1-Pendidikan Pancasila dan	1085911	HARPANI	Banyak mendapat materi/sesuatu yang baru	5	4	15	39	202	265	2%	2%	6%	15%	76%	97%	3%
1056	S1-Pendidikan Pancasila dan	1085911	HARPANI	Soal/kuis/tes tidak terlalu sukar/sedang	4	6	21	60	174	265	2%	2%	8%	23%	66%	96%	4%
1057	S1-Pendidikan Pancasila dan	1085911	HARPANI	Dosen memberikan latihan dan pembahasan s	3	7	18	51	181	260	1%	3%	7%	20%	70%	96%	4%
1058	S1-Pendidikan Pancasila dan	1085911	HARPANI	Dosen sangat membantu dalam belajar (memb	2	9	9	48	198	266	1%	3%	3%	18%	74%	96%	4%
1059	S1-Pendidikan Pancasila dan	1085911	HARPANI	Dosen transparan dalam memberikan nilai akhi	3	9	16	53	193	274	1%	3%	6%	19%	70%	96%	4%
1060	S1-Pendidikan Pancasila dan	1085911	HARPANI	Dosen memanfaatkan fasilitas media pembelaj	3	10	19	65	177	274	1%	4%	7%	24%	65%	95%	5%
1061	S1-Pendidikan Pancasila dan	1085911	HARPANI	Kehadiran dosen selalu sesuai jadwal	4	11	18	71	212	316	1%	3%	6%	22%	67%	95%	5%
1062	S1-Pendidikan Pancasila dan	1085911	HARPANI	Dosen aktif melakukan diskusi forum dan meng	3	10	32	55	169	269	1%	4%	12%	20%	63%	95%	5%
1063	S1-Pendidikan Pancasila dan	1085911	HARPANI	Dosen membagikan materi bahan belajar yang	4	11	25	65	175	280	1%	4%	9%	23%	63%	95%	5%
1064	S1-Pendidikan Pancasila dan	1085911	HARPANI	Materi kuliah sesuai dengan silabi	10	7	19	59	210	305	3%	2%	6%	19%	69%	94%	6%
1065	S1-Pendidikan Pancasila dan	1085911	HARPANI	Sumber/bahan kuliah terdapat di Ruang Baca	6	11	10	65	196	288	2%	4%	3%	23%	68%	94%	6%
1066	S1-Pendidikan Khusus	26078105	HAYATUN THAIBAH	Banyak mendapat materi/sesuatu yang baru	0	0	3	14	61	78	0%	0%	4%	18%	78%	100%	0%
1067	S1-Pendidikan Khusus	26078105	HAYATUN THAIBAH	Soal/kuis/tes sesuai dengan materi kuliah	0	0	3	12	61	76	0%	0%	4%	16%	80%	100%	0%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
1068	S1-Pendidikan Khusus	26078105	HAYATUN THAIBAH	Soal/kuis/tes tidak terlalu sukar/sedang	1	0	3	16	59	79	1%	0%	4%	20%	75%	99%	1%
1069	S1-Pendidikan Khusus	26078105	HAYATUN THAIBAH	Dosen aktif melakukan diskusi forum dan meng	0	1	4	16	57	78	0%	1%	5%	21%	73%	99%	1%
1070	S1-Pendidikan Khusus	26078105	HAYATUN THAIBAH	Dosen transparan dalam memberikan nilai akhi	1	0	3	15	58	77	1%	0%	4%	19%	75%	99%	1%
1071	S1-Pendidikan Khusus	26078105	HAYATUN THAIBAH	Dosen membagikan materi bahan belajar yang	0	1	3	17	56	77	0%	1%	4%	22%	73%	99%	1%
1072	S1-Pendidikan Khusus	26078105	HAYATUN THAIBAH	Dosen memanfaatkan fasilitas media pembelaj	1	0	2	14	59	76	1%	0%	3%	18%	78%	99%	1%
1073	S1-Pendidikan Khusus	26078105	HAYATUN THAIBAH	Dosen memberikan latihan dan pembahasan s	0	1	3	15	56	75	0%	1%	4%	20%	75%	99%	1%
1074	S1-Pendidikan Khusus	26078105	HAYATUN THAIBAH	Kehadiran dosen selalu sesuai jadwal	1	1	5	15	63	85	1%	1%	6%	18%	74%	98%	2%
1075	S1-Pendidikan Khusus	26078105	HAYATUN THAIBAH	Materi kuliah mudah dipahami	1	1	4	17	56	79	1%	1%	5%	22%	71%	97%	3%
1076	S1-Pendidikan Khusus	26078105	HAYATUN THAIBAH	Materi kuliah sesuai dengan silabi	1	1	3	14	60	79	1%	1%	4%	18%	76%	97%	3%
1077	S1-Pendidikan Khusus	26078105	HAYATUN THAIBAH	Dosen sangat membantu dalam belajar (memb	1	1	2	13	59	76	1%	1%	3%	17%	78%	97%	3%
1078	S1-Pendidikan Khusus	26078105	HAYATUN THAIBAH	Penguasaan dosen terhadap materi kuliah	1	1	2	13	59	76	1%	1%	3%	17%	78%	97%	3%
1079	S1-Pendidikan Khusus	26078105	HAYATUN THAIBAH	Dosen memberikan referensi pendukung	0	2	2	12	57	73	0%	3%	3%	16%	78%	97%	3%
1080	S1-Pendidikan Khusus	26078105	HAYATUN THAIBAH	Sumber/bahan kuliah terdapat di Ruang Baca	0	3	5	12	60	80	0%	4%	6%	15%	75%	96%	4%
1081	S1-Bimbingan dan Konseling	18058505	HENDRO YULIUS S	Penguasaan dosen terhadap materi kuliah	2	0	3	22	94	121	2%	0%	2%	18%	78%	98%	2%
1082	S1-Bimbingan dan Konseling	18058505	HENDRO YULIUS S	Materi kuliah mudah dipahami	1	2	13	36	83	135	1%	1%	10%	27%	61%	98%	2%
1083	S1-Bimbingan dan Konseling	18058505	HENDRO YULIUS S	Kehadiran dosen selalu sesuai jadwal	2	1	9	40	76	128	2%	1%	7%	31%	59%	98%	2%
1084	S1-Bimbingan dan Konseling	18058505	HENDRO YULIUS S	Banyak mendapat materi/sesuatu yang baru	3	0	4	27	91	125	2%	0%	3%	22%	73%	98%	2%
1085	S1-Bimbingan dan Konseling	18058505	HENDRO YULIUS S	Materi kuliah sesuai dengan silabi	1	2	10	24	88	125	1%	2%	8%	19%	70%	98%	2%
1086	S1-Bimbingan dan Konseling	18058505	HENDRO YULIUS S	Dosen transparan dalam memberikan nilai akhi	2	3	14	29	78	126	2%	2%	11%	23%	62%	96%	4%
1087	S1-Bimbingan dan Konseling	18058505	HENDRO YULIUS S	Dosen memberikan referensi pendukung	2	4	12	34	82	134	1%	3%	9%	25%	61%	96%	4%
1088	S1-Bimbingan dan Konseling	18058505	HENDRO YULIUS S	Dosen memberikan latihan dan pembahasan s	3	3	9	27	86	128	2%	2%	7%	21%	67%	95%	5%
1089	S1-Bimbingan dan Konseling	18058505	HENDRO YULIUS S	Soal/kuis/tes tidak terlalu sukar/sedang	2	4	18	33	70	127	2%	3%	14%	26%	55%	95%	5%
1090	S1-Bimbingan dan Konseling	18058505	HENDRO YULIUS S	Dosen sangat membantu dalam belajar (memb	2	5	9	20	83	119	2%	4%	8%	17%	70%	94%	6%
1091	S1-Bimbingan dan Konseling	18058505	HENDRO YULIUS S	Sumber/bahan kuliah terdapat di Ruang Baca	2	6	16	30	78	132	2%	5%	12%	23%	59%	94%	6%
1092	S1-Bimbingan dan Konseling	18058505	HENDRO YULIUS S	Soal/kuis/tes sesuai dengan materi kuliah	1	7	8	26	80	122	1%	6%	7%	21%	66%	93%	7%
1093	S1-Bimbingan dan Konseling	18058505	HENDRO YULIUS S	Dosen aktif melakukan diskusi forum dan meng	5	5	14	34	72	130	4%	4%	11%	26%	55%	92%	8%
1094	S1-Bimbingan dan Konseling	18058505	HENDRO YULIUS S	Dosen membagikan materi bahan belajar yang	3	7	11	29	76	126	2%	6%	9%	23%	60%	92%	8%
1095	S1-Bimbingan dan Konseling	18058505	HENDRO YULIUS S	Dosen memanfaatkan fasilitas media pembelaj	3	8	11	28	74	124	2%	6%	9%	23%	60%	91%	9%
1096	S1-Pendidikan Sejarah	2098201	HERI SUSANTO	Banyak mendapat materi/sesuatu yang baru	0	0	0	0	6	6	0%	0%	0%	0%	100%	100%	0%
1097	S1-Pendidikan Sejarah	2098201	HERI SUSANTO	Dosen aktif melakukan diskusi forum dan meng	0	0	0	0	6	6	0%	0%	0%	0%	100%	100%	0%
1098	S1-Pendidikan Sejarah	2098201	HERI SUSANTO	Dosen memanfaatkan fasilitas media pembelaj	0	0	0	0	6	6	0%	0%	0%	0%	100%	100%	0%
1099	S1-Pendidikan Sejarah	2098201	HERI SUSANTO	Dosen membagikan materi bahan belajar yang	0	0	0	0	6	6	0%	0%	0%	0%	100%	100%	0%
1100	S1-Pendidikan Sejarah	2098201	HERI SUSANTO	Dosen memberikan latihan dan pembahasan s	0	0	0	0	7	7	0%	0%	0%	0%	100%	100%	0%
1101	S1-Pendidikan Sejarah	2098201	HERI SUSANTO	Dosen memberikan referensi pendukung	0	0	0	0	6	6	0%	0%	0%	0%	100%	100%	0%
1102	S1-Pendidikan Sejarah	2098201	HERI SUSANTO	Dosen transparan dalam memberikan nilai akhi	0	0	0	0	6	6	0%	0%	0%	0%	100%	100%	0%
1103	S1-Pendidikan Sejarah	2098201	HERI SUSANTO	Kehadiran dosen selalu sesuai jadwal	0	0	0	1	5	6	0%	0%	0%	17%	83%	100%	0%
1104	S1-Pendidikan Sejarah	2098201	HERI SUSANTO	Materi kuliah mudah dipahami	0	0	0	0	6	6	0%	0%	0%	0%	100%	100%	0%
1105	S1-Pendidikan Sejarah	2098201	HERI SUSANTO	Materi kuliah sesuai dengan silabi	0	0	0	1	5	6	0%	0%	0%	17%	83%	100%	0%
1106	S1-Pendidikan Sejarah	2098201	HERI SUSANTO	Penguasaan dosen terhadap materi kuliah	0	0	0	0	6	6	0%	0%	0%	0%	100%	100%	0%
1107	S1-Pendidikan Sejarah	2098201	HERI SUSANTO	Soal/kuis/tes sesuai dengan materi kuliah	0	0	0	0	6	6	0%	0%	0%	0%	100%	100%	0%
1108	S1-Pendidikan Sejarah	2098201	HERI SUSANTO	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	0	0	6	6	0%	0%	0%	0%	100%	100%	0%
1109	S1-Pendidikan Sejarah	2098201	HERI SUSANTO	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	0	0	6	6	0%	0%	0%	0%	100%	100%	0%
1110	S1-Pendidikan Sejarah	2098201	HERI SUSANTO	Dosen sangat membantu dalam belajar (memb	1	0	0	0	7	8	13%	0%	0%	0%	88%	88%	13%
1111	S1-Pendidikan Guru Sekolah D	6129203	HERTI PRASTITASA	Dosen memberikan referensi pendukung	0	0	3	13	50	66	0%	0%	5%	20%	76%	100%	0%
1112	S1-Pendidikan Guru Sekolah D	6129203	HERTI PRASTITASA	Penguasaan dosen terhadap materi kuliah	0	0	1	5	57	63	0%	0%	2%	8%	90%	100%	0%
1113	S1-Pendidikan Guru Sekolah D	6129203	HERTI PRASTITASA	Kehadiran dosen selalu sesuai jadwal	0	1	3	17	53	74	0%	1%	4%	23%	72%	99%	1%
1114	S1-Pendidikan Guru Sekolah D	6129203	HERTI PRASTITASA	Dosen transparan dalam memberikan nilai akhi	0	1	5	17	48	71	0%	1%	7%	24%	68%	99%	1%
1115	S1-Pendidikan Guru Sekolah D	6129203	HERTI PRASTITASA	Dosen sangat membantu dalam belajar (memb	0	1	6	3	57	67	0%	1%	9%	4%	85%	99%	1%
1116	S1-Pendidikan Guru Sekolah D	6129203	HERTI PRASTITASA	Materi kuliah sesuai dengan silabi	0	1	0	10	55	66	0%	2%	0%	15%	83%	98%	2%
1117	S1-Pendidikan Guru Sekolah D	6129203	HERTI PRASTITASA	Dosen memberikan latihan dan pembahasan s	0	1	2	8	54	65	0%	2%	3%	12%	83%	98%	2%
1118	S1-Pendidikan Guru Sekolah D	6129203	HERTI PRASTITASA	Soal/kuis/tes tidak terlalu sukar/sedang	0	1	3	12	46	62	0%	2%	5%	19%	74%	98%	2%
1119	S1-Pendidikan Guru Sekolah D	6129203	HERTI PRASTITASA	Banyak mendapat materi/sesuatu yang baru	0	1	1	7	51	60	0%	2%	2%	12%	85%	98%	2%
1120	S1-Pendidikan Guru Sekolah D	6129203	HERTI PRASTITASA	Dosen aktif melakukan diskusi forum dan meng	1	1	5	14	40	61	2%	2%	8%	23%	66%	97%	3%
1121	S1-Pendidikan Guru Sekolah D	6129203	HERTI PRASTITASA	Dosen memanfaatkan fasilitas media pembelaj	1	1	5	12	42	61	2%	2%	8%	20%	69%	97%	3%
1122	S1-Pendidikan Guru Sekolah D	6129203	HERTI PRASTITASA	Materi kuliah mudah dipahami	1	2	3	17	51	74	1%	3%	4%	23%	69%	96%	4%
1123	S1-Pendidikan Guru Sekolah D	6129203	HERTI PRASTITASA	Soal/kuis/tes sesuai dengan materi kuliah	0	3	0	10	55	68	0%	4%	0%	15%	81%	96%	4%
1124	S1-Pendidikan Guru Sekolah D	6129203	HERTI PRASTITASA	Sumber/bahan kuliah terdapat di Ruang Baca	1	2	2	12	50	67	1%	3%	3%	18%	75%	96%	4%
1125	S1-Pendidikan Guru Sekolah D	6129203	HERTI PRASTITASA	Dosen membagikan materi bahan belajar yang	2	2	7	19	43	73	3%	3%	10%	26%	59%	95%	5%

1126	PR-Pendidikan Profesi Guru	22126504	HIDAYAH ANSORI	Banyak mendapat materi/sesuatu yang baru	0	1	5	26	122	154	0%	1%	3%	17%	79%	99%	1%
1127	PR-Pendidikan Profesi Guru	22126504	HIDAYAH ANSORI	Soal/kuis/tes sesuai dengan materi kuliah	1	0	10	24	118	153	1%	0%	7%	16%	77%	99%	1%
1128	PR-Pendidikan Profesi Guru	22126504	HIDAYAH ANSORI	Dosen memberikan referensi pendukung	0	3	15	27	123	168	0%	2%	9%	16%	73%	98%	2%
1129	PR-Pendidikan Profesi Guru	22126504	HIDAYAH ANSORI	Sumber/bahan kuliah terdapat di Ruang Baca	3	0	14	31	114	162	2%	0%	9%	19%	70%	98%	2%
1130	PR-Pendidikan Profesi Guru	22126504	HIDAYAH ANSORI	Soal/kuis/tes tidak terlalu sukar/sedang	0	3	15	36	105	159	0%	2%	9%	23%	66%	98%	2%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
1131	PR-Pendidikan Profesi Guru	22126504	HIDAYAH ANSORI	Dosen sangat membantu dalam belajar (memb	0	3	11	22	117	153	0%	2%	7%	14%	76%	98%	2%
1132	PR-Pendidikan Profesi Guru	22126504	HIDAYAH ANSORI	Dosen transparan dalam memberikan nilai akhi	1	3	7	20	122	153	1%	2%	5%	13%	80%	97%	3%
1133	PR-Pendidikan Profesi Guru	22126504	HIDAYAH ANSORI	Dosen membagikan materi bahan belajar yang	2	2	11	24	113	152	1%	1%	7%	16%	74%	97%	3%
1134	PR-Pendidikan Profesi Guru	22126504	HIDAYAH ANSORI	Kehadiran dosen selalu sesuai jadwal	2	3	15	24	124	168	1%	2%	9%	14%	74%	97%	3%
1135	PR-Pendidikan Profesi Guru	22126504	HIDAYAH ANSORI	Dosen memberikan latihan dan pembahasan s	1	4	10	31	119	165	1%	2%	6%	19%	72%	97%	3%
1136	PR-Pendidikan Profesi Guru	22126504	HIDAYAH ANSORI	Materi kuliah mudah dipahami	2	3	9	33	116	163	1%	2%	6%	20%	71%	97%	3%
1137	PR-Pendidikan Profesi Guru	22126504	HIDAYAH ANSORI	Materi kuliah sesuai dengan silabi	2	3	5	18	129	157	1%	2%	3%	11%	82%	97%	3%
1138	PR-Pendidikan Profesi Guru	22126504	HIDAYAH ANSORI	Penguasaan dosen terhadap materi kuliah	1	5	4	22	123	155	1%	3%	3%	14%	79%	96%	4%
1139	PR-Pendidikan Profesi Guru	22126504	HIDAYAH ANSORI	Dosen aktif melakukan diskusi forum dan meng	3	4	15	30	111	163	2%	2%	9%	18%	68%	96%	4%
1140	PR-Pendidikan Profesi Guru	22126504	HIDAYAH ANSORI	Dosen memanfaatkan fasilitas media pembelaj	5	3	13	25	115	161	3%	2%	8%	16%	71%	95%	5%
1141	S1-Pendidikan IPA	6089105	IKHW AN KHAIRU SA	Dosen sangat membantu dalam belajar (memb	0	0	4	18	49	71	0%	0%	6%	25%	69%	100%	0%
1142	S1-Pendidikan IPA	6089105	IKHW AN KHAIRU SA	Materi kuliah mudah dipahami	1	0	5	20	46	72	1%	0%	7%	28%	64%	99%	1%
1143	S1-Pendidikan IPA	6089105	IKHW AN KHAIRU SA	Kehadiran dosen selalu sesuai jadwal	0	2	5	22	44	73	0%	3%	7%	30%	60%	97%	3%
1144	S1-Pendidikan IPA	6089105	IKHW AN KHAIRU SA	Dosen transparan dalam memberikan nilai akhi	2	0	4	19	46	71	3%	0%	6%	27%	65%	97%	3%
1145	S1-Pendidikan IPA	6089105	IKHW AN KHAIRU SA	Soal/kuis/tes tidak terlalu sukar/sedang	3	0	5	26	39	73	4%	0%	7%	36%	53%	96%	4%
1146	S1-Pendidikan IPA	6089105	IKHW AN KHAIRU SA	Dosen memberikan latihan dan pembahasan s	2	1	5	20	44	72	3%	1%	7%	28%	61%	96%	4%
1147	S1-Pendidikan IPA	6089105	IKHW AN KHAIRU SA	Penguasaan dosen terhadap materi kuliah	2	1	3	20	45	71	3%	1%	4%	28%	63%	96%	4%
1148	S1-Pendidikan IPA	6089105	IKHW AN KHAIRU SA	Soal/kuis/tes sesuai dengan materi kuliah	1	2	3	18	47	71	1%	3%	4%	25%	66%	96%	4%
1149	S1-Pendidikan IPA	6089105	IKHW AN KHAIRU SA	Dosen memberikan referensi pendukung	0	3	6	18	44	71	0%	4%	8%	25%	62%	96%	4%
1150	S1-Pendidikan IPA	6089105	IKHW AN KHAIRU SA	Dosen memanfaatkan fasilitas media pembelaj	3	0	1	22	44	70	4%	0%	1%	31%	63%	96%	4%
1151	S1-Pendidikan IPA	6089105	IKHW AN KHAIRU SA	Banyak mendapat materi/sesuatu yang baru	1	2	2	20	42	67	1%	3%	3%	30%	63%	96%	4%
1152	S1-Pendidikan IPA	6089105	IKHW AN KHAIRU SA	Materi kuliah sesuai dengan silabi	2	2	5	23	42	74	3%	3%	7%	31%	57%	95%	5%
1153	S1-Pendidikan IPA	6089105	IKHW AN KHAIRU SA	Sumber/bahan kuliah terdapat di Ruang Baca	3	1	11	17	41	73	4%	1%	15%	23%	56%	95%	5%
1154	S1-Pendidikan IPA	6089105	IKHW AN KHAIRU SA	Dosen aktif melakukan diskusi forum dan meng	2	2	4	21	42	71	3%	3%	6%	30%	59%	94%	6%
1155	S1-Pendidikan IPA	6089105	IKHW AN KHAIRU SA	Dosen membagikan materi bahan belajar yang	3	1	5	20	41	70	4%	1%	7%	29%	59%	94%	6%
1156	S1-Pendidikan Khusus	3086610	IMAM YUW ONO	Kehadiran dosen selalu sesuai jadwal	1	0	4	18	64	87	1%	0%	5%	21%	74%	99%	1%
1157	S1-Pendidikan Khusus	3086610	IMAM YUW ONO	Dosen memanfaatkan fasilitas media pembelaj	1	0	3	9	62	75	1%	0%	4%	12%	83%	99%	1%
1158	S1-Pendidikan Khusus	3086610	IMAM YUW ONO	Dosen transparan dalam memberikan nilai akhi	1	0	2	11	59	73	1%	0%	3%	15%	81%	99%	1%
1159	S1-Pendidikan Khusus	3086610	IMAM YUW ONO	Materi kuliah sesuai dengan silabi	0	2	5	14	63	84	0%	2%	6%	17%	75%	98%	2%
1160	S1-Pendidikan Khusus	3086610	IMAM YUW ONO	Dosen aktif melakukan diskusi forum dan meng	1	1	3	16	60	81	1%	1%	4%	20%	74%	98%	2%
1161	S1-Pendidikan Khusus	3086610	IMAM YUW ONO	Penguasaan dosen terhadap materi kuliah	1	1	3	12	61	78	1%	1%	4%	15%	78%	97%	3%
1162	S1-Pendidikan Khusus	3086610	IMAM YUW ONO	Dosen memberikan latihan dan pembahasan s	1	1	2	16	57	77	1%	1%	3%	21%	74%	97%	3%
1163	S1-Pendidikan Khusus	3086610	IMAM YUW ONO	Dosen sangat membantu dalam belajar (memb	1	1	2	10	63	77	1%	1%	3%	13%	82%	97%	3%
1164	S1-Pendidikan Khusus	3086610	IMAM YUW ONO	Sumber/bahan kuliah terdapat di Ruang Baca	1	1	3	10	62	77	1%	1%	4%	13%	81%	97%	3%
1165	S1-Pendidikan Khusus	3086610	IMAM YUW ONO	Dosen memberikan referensi pendukung	1	1	3	11	60	76	1%	1%	4%	14%	79%	97%	3%
1166	S1-Pendidikan Khusus	3086610	IMAM YUW ONO	Soal/kuis/tes tidak terlalu sukar/sedang	2	1	3	16	61	83	2%	1%	4%	19%	73%	96%	4%
1167	S1-Pendidikan Khusus	3086610	IMAM YUW ONO	Materi kuliah mudah dipahami	1	2	3	12	60	78	1%	3%	4%	15%	77%	96%	4%
1168	S1-Pendidikan Khusus	3086610	IMAM YUW ONO	Banyak mendapat materi/sesuatu yang baru	3	1	2	14	62	82	4%	1%	2%	17%	76%	95%	5%
1169	S1-Pendidikan Khusus	3086610	IMAM YUW ONO	Dosen membagikan materi bahan belajar yang	1	4	1	16	60	82	1%	5%	1%	20%	73%	94%	6%
1170	S1-Pendidikan Khusus	3086610	IMAM YUW ONO	Soal/kuis/tes sesuai dengan materi kuliah	3	3	1	11	60	78	4%	4%	1%	14%	77%	92%	8%
1171	S1-Pendidikan Bahasa Inggris	18099504	INAYATI FITRIYAH A	Dosen memanfaatkan fasilitas media pembelaj	1	2	5	48	193	249	0%	1%	2%	19%	78%	99%	1%
1172	S1-Pendidikan Bahasa Inggris	18099504	INAYATI FITRIYAH A	Penguasaan dosen terhadap materi kuliah	1	2	14	48	180	245	0%	1%	6%	20%	73%	99%	1%
1173	S1-Pendidikan Bahasa Inggris	18099504	INAYATI FITRIYAH A	Dosen memberikan latihan dan pembahasan s	0	4	22	43	178	247	0%	2%	9%	17%	72%	98%	2%
1174	S1-Pendidikan Bahasa Inggris	18099504	INAYATI FITRIYAH A	Dosen membagikan materi bahan belajar yang	2	3	18	41	198	262	1%	1%	7%	16%	76%	98%	2%
1175	S1-Pendidikan Bahasa Inggris	18099504	INAYATI FITRIYAH A	Banyak mendapat materi/sesuatu yang baru	1	4	19	54	167	245	0%	2%	8%	22%	68%	98%	2%
1176	S1-Pendidikan Bahasa Inggris	18099504	INAYATI FITRIYAH A	Soal/kuis/tes sesuai dengan materi kuliah	1	5	12	52	182	252	0%	2%	5%	21%	72%	98%	2%
1177	S1-Pendidikan Bahasa Inggris	18099504	INAYATI FITRIYAH A	Soal/kuis/tes tidak terlalu sukar/sedang	2	6	35	68	151	262	1%	2%	13%	26%	58%	97%	3%
1178	S1-Pendidikan Bahasa Inggris	18099504	INAYATI FITRIYAH A	Materi kuliah mudah dipahami	3	7	20	76	150	256	1%	3%	8%	30%	59%	96%	4%
1179	S1-Pendidikan Bahasa Inggris	18099504	INAYATI FITRIYAH A	Dosen transparan dalam memberikan nilai akhi	3	8	22	80	146	259	1%	3%	8%	31%	56%	96%	4%
1180	S1-Pendidikan Bahasa Inggris	18099504	INAYATI FITRIYAH A	Materi kuliah sesuai dengan silabi	2	10	19	46	180	257	1%	4%	7%	18%	70%	95%	5%
1181	S1-Pendidikan Bahasa Inggris	18099504	INAYATI FITRIYAH A	Dosen memberikan referensi pendukung	4	9	27	50	161	251	2%	4%	11%	20%	64%	95%	5%
1182	S1-Pendidikan Bahasa Inggris	18099504	INAYATI FITRIYAH A	Dosen aktif melakukan diskusi forum dan meng	7	7	21	56	175	266	3%	3%	8%	21%	66%	95%	5%
1183	S1-Pendidikan Bahasa Inggris	18099504	INAYATI FITRIYAH A	Dosen sangat membantu dalam belajar (memb	5	9	30	71	143	258	2%	3%	12%	28%	55%	95%	5%
1184	S1-Pendidikan Bahasa Inggris	18099504	INAYATI FITRIYAH A	Sumber/bahan kuliah terdapat di Ruang Baca	4	12	38	67	149	270	1%	4%	14%	25%	55%	94%	6%
1185	S1-Pendidikan Bahasa Inggris	18099504	INAYATI FITRIYAH A	Kehadiran dosen selalu sesuai jadwal	8	14	48	88	149	307	3%	5%	16%	29%	49%	93%	7%
1186	PR-Pendidikan Profesi Guru	7056305	IRIANI BAKTI, DRS,	Banyak mendapat materi/sesuatu yang baru	0	0	0	1	23	24	0%	0%	0%	4%	96%	100%	0%
1187	PR-Pendidikan Profesi Guru	7056305	IRIANI BAKTI, DRS,	Dosen aktif melakukan diskusi forum dan meng	0	0	0	1	21	22	0%	0%	0%	5%	95%	100%	0%

1188	PR-Pendidikan Profesi Guru	7056305	IRIANI BAKTI, DRS,	Dosen memanfaatkan fasilitas media pembelaj	0	0	0	1	21	22	0%	0%	0%	5%	95%	100%	0%
1189	PR-Pendidikan Profesi Guru	7056305	IRIANI BAKTI, DRS,	Dosen membagikan materi bahan belajar yang	0	0	0	1	21	22	0%	0%	0%	5%	95%	100%	0%
1190	PR-Pendidikan Profesi Guru	7056305	IRIANI BAKTI, DRS,	Dosen memberikan latihan dan pembahasan s	0	0	0	1	21	22	0%	0%	0%	5%	95%	100%	0%
1191	PR-Pendidikan Profesi Guru	7056305	IRIANI BAKTI, DRS,	Dosen memberikan referensi pendukung	0	0	0	2	21	23	0%	0%	0%	9%	91%	100%	0%
1192	PR-Pendidikan Profesi Guru	7056305	IRIANI BAKTI, DRS,	Dosen sangat membantu dalam belajar (memb	0	0	0	2	20	22	0%	0%	0%	9%	91%	100%	0%
1193	PR-Pendidikan Profesi Guru	7056305	IRIANI BAKTI, DRS,	Dosen transparan dalam memberikan nilai akhi	0	0	0	1	21	22	0%	0%	0%	5%	95%	100%	0%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
1194	PR-Pendidikan Profesi Guru	7056305	IRIANI BAKTI, DRS,	Kehadiran dosen selalu sesuai jadwal	0	0	0	3	21	24	0%	0%	0%	13%	88%	100%	0%
1195	PR-Pendidikan Profesi Guru	7056305	IRIANI BAKTI, DRS,	Materi kuliah mudah dipahami	0	0	0	1	21	22	0%	0%	0%	5%	95%	100%	0%
1196	PR-Pendidikan Profesi Guru	7056305	IRIANI BAKTI, DRS,	Materi kuliah sesuai dengan silabi	0	0	0	2	21	23	0%	0%	0%	9%	91%	100%	0%
1197	PR-Pendidikan Profesi Guru	7056305	IRIANI BAKTI, DRS,	Penguasaan dosen terhadap materi kuliah	0	0	0	1	21	22	0%	0%	0%	5%	95%	100%	0%
1198	PR-Pendidikan Profesi Guru	7056305	IRIANI BAKTI, DRS,	Soal/kuis/tes sesuai dengan materi kuliah	0	0	0	3	20	23	0%	0%	0%	13%	87%	100%	0%
1199	PR-Pendidikan Profesi Guru	7056305	IRIANI BAKTI, DRS,	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	0	2	20	22	0%	0%	0%	9%	91%	100%	0%
1200	PR-Pendidikan Profesi Guru	7056305	IRIANI BAKTI, DRS,	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	0	1	26	27	0%	0%	0%	4%	96%	100%	0%
1201	S1-Pendidikan Matematika	1056412	ISKANDAR ZULKAR	Dosen membagikan materi bahan belajar yang	9	0	9	23	71	112	8%	0%	8%	21%	63%	92%	8%
1202	S1-Pendidikan Matematika	1056412	ISKANDAR ZULKAR	Materi kuliah sesuai dengan silabi	10	2	13	29	83	137	7%	1%	9%	21%	61%	91%	9%
1203	S1-Pendidikan Matematika	1056412	ISKANDAR ZULKAR	Kehadiran dosen selalu sesuai jadwal	11	2	20	29	84	146	8%	1%	14%	20%	58%	91%	9%
1204	S1-Pendidikan Matematika	1056412	ISKANDAR ZULKAR	Penguasaan dosen terhadap materi kuliah	9	1	9	18	74	111	8%	1%	8%	16%	67%	91%	9%
1205	S1-Pendidikan Matematika	1056412	ISKANDAR ZULKAR	Dosen memberikan latihan dan pembahasan s	10	0	10	19	70	109	9%	0%	9%	17%	64%	91%	9%
1206	S1-Pendidikan Matematika	1056412	ISKANDAR ZULKAR	Banyak mendapat materi/sesuatu yang baru	9	1	9	14	75	108	8%	1%	8%	13%	69%	91%	9%
1207	S1-Pendidikan Matematika	1056412	ISKANDAR ZULKAR	Dosen sangat membantu dalam belajar (memb	9	1	9	17	72	108	8%	1%	8%	16%	67%	91%	9%
1208	S1-Pendidikan Matematika	1056412	ISKANDAR ZULKAR	Dosen aktif melakukan diskusi forum dan meng	9	2	12	18	76	117	8%	2%	10%	15%	65%	91%	9%
1209	S1-Pendidikan Matematika	1056412	ISKANDAR ZULKAR	Materi kuliah mudah dipahami	9	2	7	21	77	116	8%	2%	6%	18%	66%	91%	9%
1210	S1-Pendidikan Matematika	1056412	ISKANDAR ZULKAR	Sumber/bahan kuliah terdapat di Ruang Baca	12	1	9	35	78	135	9%	1%	7%	26%	58%	90%	10%
1211	S1-Pendidikan Matematika	1056412	ISKANDAR ZULKAR	Dosen memanfaatkan fasilitas media pembelaj	10	2	10	20	80	122	8%	2%	8%	16%	66%	90%	10%
1212	S1-Pendidikan Matematika	1056412	ISKANDAR ZULKAR	Soal/kuis/tes sesuai dengan materi kuliah	10	1	11	17	72	111	9%	1%	10%	15%	65%	90%	10%
1213	S1-Pendidikan Matematika	1056412	ISKANDAR ZULKAR	Dosen memberikan referensi pendukung	9	3	14	20	73	119	8%	3%	12%	17%	61%	90%	10%
1214	S1-Pendidikan Matematika	1056412	ISKANDAR ZULKAR	Dosen transparan dalam memberikan nilai akhi	9	4	11	19	73	116	8%	3%	9%	16%	63%	89%	11%
1215	S1-Pendidikan Matematika	1056412	ISKANDAR ZULKAR	Soal/kuis/tes tidak terlalu sukar/sedang	10	5	13	18	71	117	9%	4%	11%	15%	61%	87%	13%
1216	S1-Pendidikan IPS	721026603	ISMI RAJIANI	Dosen aktif melakukan diskusi forum dan meng	0	0	0	5	9	14	0%	0%	0%	36%	64%	100%	0%
1217	S1-Pendidikan IPS	721026603	ISMI RAJIANI	Dosen memanfaatkan fasilitas media pembelaj	0	0	1	2	10	13	0%	0%	8%	15%	77%	100%	0%
1218	S1-Pendidikan IPS	721026603	ISMI RAJIANI	Dosen membagikan materi bahan belajar yang	0	0	0	4	10	14	0%	0%	0%	29%	71%	100%	0%
1219	S1-Pendidikan IPS	721026603	ISMI RAJIANI	Dosen memberikan latihan dan pembahasan s	0	0	1	3	10	14	0%	0%	7%	21%	71%	100%	0%
1220	S1-Pendidikan IPS	721026603	ISMI RAJIANI	Dosen memberikan referensi pendukung	0	0	0	2	10	12	0%	0%	0%	17%	83%	100%	0%
1221	S1-Pendidikan IPS	721026603	ISMI RAJIANI	Dosen sangat membantu dalam belajar (memb	0	0	0	2	11	13	0%	0%	0%	15%	85%	100%	0%
1222	S1-Pendidikan IPS	721026603	ISMI RAJIANI	Dosen transparan dalam memberikan nilai akhi	0	0	0	3	9	12	0%	0%	0%	25%	75%	100%	0%
1223	S1-Pendidikan IPS	721026603	ISMI RAJIANI	Materi kuliah mudah dipahami	0	0	0	4	10	14	0%	0%	0%	29%	71%	100%	0%
1224	S1-Pendidikan IPS	721026603	ISMI RAJIANI	Penguasaan dosen terhadap materi kuliah	0	0	0	3	11	14	0%	0%	0%	21%	79%	100%	0%
1225	S1-Pendidikan IPS	721026603	ISMI RAJIANI	Soal/kuis/tes sesuai dengan materi kuliah	0	0	0	2	10	12	0%	0%	0%	17%	83%	100%	0%
1226	S1-Pendidikan IPS	721026603	ISMI RAJIANI	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	0	2	10	12	0%	0%	0%	17%	83%	100%	0%
1227	S1-Pendidikan IPS	721026603	ISMI RAJIANI	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	0	3	10	13	0%	0%	0%	23%	77%	100%	0%
1228	S1-Pendidikan IPS	721026603	ISMI RAJIANI	Kehadiran dosen selalu sesuai jadwal	1	0	0	5	12	18	6%	0%	0%	28%	67%	94%	6%
1229	S1-Pendidikan IPS	721026603	ISMI RAJIANI	Materi kuliah sesuai dengan silabi	1	0	0	3	10	14	7%	0%	0%	21%	71%	93%	7%
1230	S1-Pendidikan IPS	721026603	ISMI RAJIANI	Banyak mendapat materi/sesuatu yang baru	1	0	0	2	10	13	8%	0%	0%	15%	77%	92%	8%
1231	S1-Pendidikan Matematika	1119107	JUHAIRIAH	Kehadiran dosen selalu sesuai jadwal	0	1	10	10	86	107	0%	1%	9%	9%	80%	99%	1%
1232	S1-Pendidikan Matematika	1119107	JUHAIRIAH	Dosen membagikan materi bahan belajar yang	1	1	6	14	86	108	1%	1%	6%	13%	80%	98%	2%
1233	S1-Pendidikan Matematika	1119107	JUHAIRIAH	Soal/kuis/tes tidak terlalu sukar/sedang	1	1	11	16	78	107	1%	1%	10%	15%	73%	98%	2%
1234	S1-Pendidikan Matematika	1119107	JUHAIRIAH	Banyak mendapat materi/sesuatu yang baru	0	2	4	10	90	106	0%	2%	4%	9%	85%	98%	2%
1235	S1-Pendidikan Matematika	1119107	JUHAIRIAH	Soal/kuis/tes sesuai dengan materi kuliah	0	2	3	15	86	106	0%	2%	3%	14%	81%	98%	2%
1236	S1-Pendidikan Matematika	1119107	JUHAIRIAH	Dosen memberikan referensi pendukung	2	1	7	18	93	121	2%	1%	6%	15%	77%	98%	2%
1237	S1-Pendidikan Matematika	1119107	JUHAIRIAH	Materi kuliah sesuai dengan silabi	1	2	4	15	87	109	1%	2%	4%	14%	80%	97%	3%
1238	S1-Pendidikan Matematika	1119107	JUHAIRIAH	Sumber/bahan kuliah terdapat di Ruang Baca	1	2	5	18	82	108	1%	2%	5%	17%	76%	97%	3%
1239	S1-Pendidikan Matematika	1119107	JUHAIRIAH	Dosen memanfaatkan fasilitas media pembelaj	2	1	4	12	88	107	2%	1%	4%	11%	82%	97%	3%
1240	S1-Pendidikan Matematika	1119107	JUHAIRIAH	Dosen sangat membantu dalam belajar (memb	2	2	8	12	87	111	2%	2%	7%	11%	78%	96%	4%
1241	S1-Pendidikan Matematika	1119107	JUHAIRIAH	Dosen transparan dalam memberikan nilai akhi	1	3	9	15	82	110	1%	3%	8%	14%	75%	96%	4%
1242	S1-Pendidikan Matematika	1119107	JUHAIRIAH	Materi kuliah mudah dipahami	3	1	5	15	86	110	3%	1%	5%	14%	78%	96%	4%
1243	S1-Pendidikan Matematika	1119107	JUHAIRIAH	Dosen memberikan latihan dan pembahasan s	3	3	8	11	91	116	3%	3%	7%	9%	78%	95%	5%
1244	S1-Pendidikan Matematika	1119107	JUHAIRIAH	Penguasaan dosen terhadap materi kuliah	5	2	7	10	94	118	4%	2%	6%	8%	80%	94%	6%
1245	S1-Pendidikan Matematika	1119107	JUHAIRIAH	Dosen aktif melakukan diskusi forum dan meng	3	7	11	14	76	111	3%	6%	10%	13%	68%	91%	9%
1246	S1-Pendidikan Bahasa Inggris	6087602	JUMARIATI	Dosen aktif melakukan diskusi forum dan meng	1	1	14	40	97	153	1%	1%	9%	26%	63%	99%	1%
1247	S1-Pendidikan Bahasa Inggris	6087602	JUMARIATI	Penguasaan dosen terhadap materi kuliah	1	1	5	24	120	151	1%	1%	3%	16%	79%	99%	1%
1248	S1-Pendidikan Bahasa Inggris	6087602	JUMARIATI	Dosen membagikan materi bahan belajar yang	0	2	4	24	119	149	0%	1%	3%	16%	80%	99%	1%
1249	S1-Pendidikan Bahasa Inggris	6087602	JUMARIATI	Soal/kuis/tes sesuai dengan materi kuliah	1	1	5	34	104	145	1%	1%	3%	23%	72%	99%	1%
1250	S1-Pendidikan Bahasa Inggris	6087602	JUMARIATI	Dosen transparan dalam memberikan nilai akhi	2	2	22	42	96	164	1%	1%	13%	26%	59%	98%	2%
1251	S1-Pendidikan Bahasa Inggris	6087602	JUMARIATI	Dosen memberikan latihan dan pembahasan s	2	2	8	28	111	151	1%	1%	5%	19%	74%	97%	3%
1252	S1-Pendidikan Bahasa Inggris	6087602	JUMARIATI	Banyak mendapat materi/sesuatu yang baru	1	3	7	36	102	149	1%	2%	5%	24%	68%	97%	3%
1253	S1-Pendidikan Bahasa Inggris	6087602	JUMARIATI	Materi kuliah mudah dipahami	3	1	9	29	107	149	2%	1%	6%	19%	72%	97%	3%
1254	S1-Pendidikan Bahasa Inggris	6087602	JUMARIATI	Dosen memanfaatkan fasilitas media pembelaj	1	3	4	29	111	148	1%	2%	3%	20%	75%	97%	3%
1255	S1-Pendidikan Bahasa Inggris	6087602	JUMARIATI	Sumber/bahan kuliah terdapat di Ruang Baca	1	4	14	37	100	156	1%	3%	9%	24%	64%	97%	3%
1256	S1-Pendidikan Bahasa Inggris	6087602	JUMARIATI	Materi kuliah sesuai dengan silabi	2	3	4	27	114	150	1%	2%	3%	18%	76%	97%	3%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
1257	S1-Pendidikan Bahasa Inggris	6087602	JUMARIATI	Dosen memberikan referensi pendukung	2	5	14	33	106	160	1%	3%	9%	21%	66%	96%	4%
1258	S1-Pendidikan Bahasa Inggris	6087602	JUMARIATI	Dosen sangat membantu dalam belajar (memb	2	5	8	31	112	158	1%	3%	5%	20%	71%	96%	4%
1259	S1-Pendidikan Bahasa Inggris	6087602	JUMARIATI	Soal/kuis/tes tidak terlalu sukar/sedang	3	4	14	39	94	154	2%	3%	9%	25%	61%	95%	5%
1260	S1-Pendidikan Bahasa Inggris	6087602	JUMARIATI	Kehadiran dosen selalu sesuai jadwal	4	4	10	35	113	166	2%	2%	6%	21%	68%	95%	5%
1261	S1-Pendidikan IPS	20109502	JUMRIANI	Dosen memberikan referensi pendukung	2	2	8	29	158	199	1%	1%	4%	15%	79%	98%	2%
1262	S1-Pendidikan IPS	20109502	JUMRIANI	Materi kuliah mudah dipahami	1	3	8	30	155	197	1%	2%	4%	15%	79%	98%	2%
1263	S1-Pendidikan IPS	20109502	JUMRIANI	Materi kuliah sesuai dengan silabi	3	2	40	28	161	234	1%	1%	17%	12%	69%	98%	2%
1264	S1-Pendidikan IPS	20109502	JUMRIANI	Kehadiran dosen selalu sesuai jadwal	3	3	19	39	161	225	1%	1%	8%	17%	72%	97%	3%
1265	S1-Pendidikan IPS	20109502	JUMRIANI	Soal/kuis/tes sesuai dengan materi kuliah	4	2	11	29	160	206	2%	1%	5%	14%	78%	97%	3%
1266	S1-Pendidikan IPS	20109502	JUMRIANI	Dosen aktif melakukan diskusi forum dan meng	3	3	9	33	153	201	1%	1%	4%	16%	76%	97%	3%
1267	S1-Pendidikan IPS	20109502	JUMRIANI	Dosen sangat membantu dalam belajar (memb	4	3	7	25	164	203	2%	1%	3%	12%	81%	97%	3%
1268	S1-Pendidikan IPS	20109502	JUMRIANI	Dosen transparan dalam memberikan nilai akhi	7	0	9	30	152	198	4%	0%	5%	15%	77%	96%	4%
1269	S1-Pendidikan IPS	20109502	JUMRIANI	Dosen membagikan materi bahan belajar yang	5	3	10	34	155	207	2%	1%	5%	16%	75%	96%	4%
1270	S1-Pendidikan IPS	20109502	JUMRIANI	Dosen memanfaatkan fasilitas media pembelaj	7	1	7	31	158	204	3%	0%	3%	15%	77%	96%	4%
1271	S1-Pendidikan IPS	20109502	JUMRIANI	Dosen memberikan latihan dan pembahasan s	8	2	10	39	158	217	4%	1%	5%	18%	73%	95%	5%
1272	S1-Pendidikan IPS	20109502	JUMRIANI	Banyak mendapat materi/sesuatu yang baru	8	2	9	28	168	215	4%	1%	4%	13%	78%	95%	5%
1273	S1-Pendidikan IPS	20109502	JUMRIANI	Sumber/bahan kuliah terdapat di Ruang Baca	7	5	17	32	164	225	3%	2%	8%	14%	73%	95%	5%
1274	S1-Pendidikan IPS	20109502	JUMRIANI	Soal/kuis/tes tidak terlalu sukar/sedang	4	8	8	27	157	204	2%	4%	4%	13%	77%	94%	6%
1275	S1-Pendidikan IPS	20109502	JUMRIANI	Penguasaan dosen terhadap materi kuliah	7	10	3	32	167	219	3%	5%	1%	15%	76%	92%	8%
1276	S1-Pendidikan Matematika	15108802	KAMALIYAH	Materi kuliah sesuai dengan silabi	0	1	2	13	77	93	0%	1%	2%	14%	83%	99%	1%
1277	S1-Pendidikan Matematika	15108802	KAMALIYAH	Soal/kuis/tes sesuai dengan materi kuliah	1	0	1	11	75	88	1%	0%	1%	13%	85%	99%	1%
1278	S1-Pendidikan Matematika	15108802	KAMALIYAH	Dosen memberikan referensi pendukung	0	1	4	7	74	86	0%	1%	5%	8%	86%	99%	1%
1279	S1-Pendidikan Matematika	15108802	KAMALIYAH	Materi kuliah mudah dipahami	0	2	3	21	69	95	0%	2%	3%	22%	73%	98%	2%
1280	S1-Pendidikan Matematika	15108802	KAMALIYAH	Dosen memberikan latihan dan pembahasan s	0	2	4	13	71	90	0%	2%	4%	14%	79%	98%	2%
1281	S1-Pendidikan Matematika	15108802	KAMALIYAH	Dosen memanfaatkan fasilitas media pembelaj	1	1	1	8	75	86	1%	1%	1%	9%	87%	98%	2%
1282	S1-Pendidikan Matematika	15108802	KAMALIYAH	Dosen sangat membantu dalam belajar (memb	1	2	3	12	74	92	1%	2%	3%	13%	80%	97%	3%
1283	S1-Pendidikan Matematika	15108802	KAMALIYAH	Dosen transparan dalam memberikan nilai akhi	3	0	2	18	67	90	3%	0%	2%	20%	74%	97%	3%
1284	S1-Pendidikan Matematika	15108802	KAMALIYAH	Sumber/bahan kuliah terdapat di Ruang Baca	1	3	9	17	68	98	1%	3%	9%	17%	69%	96%	4%
1285	S1-Pendidikan Matematika	15108802	KAMALIYAH	Banyak mendapat materi/sesuatu yang baru	1	3	2	12	71	89	1%	3%	2%	13%	80%	96%	4%
1286	S1-Pendidikan Matematika	15108802	KAMALIYAH	Kehadiran dosen selalu sesuai jadwal	3	2	4	11	80	100	3%	2%	4%	11%	80%	95%	5%
1287	S1-Pendidikan Matematika	15108802	KAMALIYAH	Penguasaan dosen terhadap materi kuliah	4	1	2	13	79	99	4%	1%	2%	13%	80%	95%	5%
1288	S1-Pendidikan Matematika	15108802	KAMALIYAH	Soal/kuis/tes tidak terlalu sukar/sedang	3	2	7	21	62	95	3%	2%	7%	22%	65%	95%	5%
1289	S1-Pendidikan Matematika	15108802	KAMALIYAH	Dosen aktif melakukan diskusi forum dan meng	5	1	14	15	61	96	5%	1%	15%	16%	64%	94%	6%
1290	S1-Pendidikan Matematika	15108802	KAMALIYAH	Dosen membagikan materi bahan belajar yang	7	2	1	16	70	96	7%	2%	1%	17%	73%	91%	9%
1291	PR-Pendidikan Profesi Guru	11036612	KARIM	Banyak mendapat materi/sesuatu yang baru	0	0	0	21	213	234	0%	0%	0%	9%	91%	100%	0%
1292	PR-Pendidikan Profesi Guru	11036612	KARIM	Dosen membagikan materi bahan belajar yang	0	0	3	28	210	241	0%	0%	1%	12%	87%	100%	0%
1293	PR-Pendidikan Profesi Guru	11036612	KARIM	Materi kuliah mudah dipahami	0	0	8	21	206	235	0%	0%	3%	9%	88%	100%	0%
1294	PR-Pendidikan Profesi Guru	11036612	KARIM	Materi kuliah sesuai dengan silabi	0	0	10	25	216	251	0%	0%	4%	10%	86%	100%	0%
1295	PR-Pendidikan Profesi Guru	11036612	KARIM	Soal/kuis/tes sesuai dengan materi kuliah	0	0	1	16	217	234	0%	0%	0%	7%	93%	100%	0%
1296	PR-Pendidikan Profesi Guru	11036612	KARIM	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	5	37	205	247	0%	0%	2%	15%	83%	100%	0%
1297	PR-Pendidikan Profesi Guru	11036612	KARIM	Kehadiran dosen selalu sesuai jadwal	0	1	5	42	212	260	0%	0%	2%	16%	82%	100%	0%
1298	PR-Pendidikan Profesi Guru	11036612	KARIM	Dosen memanfaatkan fasilitas media pembelaj	1	0	0	23	222	246	0%	0%	0%	9%	90%	100%	0%
1299	PR-Pendidikan Profesi Guru	11036612	KARIM	Dosen sangat membantu dalam belajar (memb	1	0	2	29	214	246	0%	0%	1%	12%	87%	100%	0%
1300	PR-Pendidikan Profesi Guru	11036612	KARIM	Dosen aktif melakukan diskusi forum dan meng	1	0	9	34	195	239	0%	0%	4%	14%	82%	100%	0%
1301	PR-Pendidikan Profesi Guru	11036612	KARIM	Dosen memberikan latihan dan pembahasan s	0	1	1	24	206	232	0%	0%	0%	10%	89%	100%	0%
1302	PR-Pendidikan Profesi Guru	11036612	KARIM	Penguasaan dosen terhadap materi kuliah	1	0	1	12	215	229	0%	0%	0%	5%	94%	100%	0%
1303	PR-Pendidikan Profesi Guru	11036612	KARIM	Sumber/bahan kuliah terdapat di Ruang Baca	0	3	11	46	194	254	0%	1%	4%	18%	76%	99%	1%
1304	PR-Pendidikan Profesi Guru	11036612	KARIM	Dosen memberikan referensi pendukung	2	1	8	23	210	244	1%	0%	3%	9%	86%	99%	1%
1305	PR-Pendidikan Profesi Guru	11036612	KARIM	Dosen transparan dalam memberikan nilai akhi	1	2	4	35	201	243	0%	1%	2%	14%	83%	99%	1%
1306	S1-Pendidikan Geografi	13028202	KARUNIA PUJI HAST	Banyak mendapat materi/sesuatu yang baru	0	1	4	12	82	99	0%	1%	4%	12%	83%	99%	1%
1307	S1-Pendidikan Geografi	13028202	KARUNIA PUJI HAST	Penguasaan dosen terhadap materi kuliah	0	2	3	12	81	98	0%	2%	3%	12%	83%	98%	2%
1308	S1-Pendidikan Geografi	13028202	KARUNIA PUJI HAST	Dosen memberikan referensi pendukung	1	2	6	16	80	105	1%	2%	6%	15%	76%	97%	3%
1309	S1-Pendidikan Geografi	13028202	KARUNIA PUJI HAST	Dosen memanfaatkan fasilitas media pembelaj	0	3	5	15	81	104	0%	3%	5%	14%	78%	97%	3%
1310	S1-Pendidikan Geografi	13028202	KARUNIA PUJI HAST	Materi kuliah mudah dipahami	1	2	6	23	72	104	1%	2%	6%	22%	69%	97%	3%
1311	S1-Pendidikan Geografi	13028202	KARUNIA PUJI HAST	Dosen sangat membantu dalam belajar (memb	2	2	14	18	79	115	2%	2%	12%	16%	69%	97%	3%
1312	S1-Pendidikan Geografi	13028202	KARUNIA PUJI HAST	Dosen transparan dalam memberikan nilai akhi	2	2	3	20	77	104	2%	2%	3%	19%	74%	96%	4%
1313	S1-Pendidikan Geografi	13028202	KARUNIA PUJI HAST	Dosen membagikan materi bahan belajar yang	3	1	10	18	70	102	3%	1%	10%	18%	69%	96%	4%
1314	S1-Pendidikan Geografi	13028202	KARUNIA PUJI HAST	Soal/kuis/tes tidak terlalu sukar/sedang	1	4	8	37	65	115	1%	3%	7%	32%	57%	96%	4%
1315	S1-Pendidikan Geografi	13028202	KARUNIA PUJI HAST	Sumber/bahan kuliah terdapat di Ruang Baca	3	2	12	18	74	109	3%	2%	11%	17%	68%	95%	5%
1316	S1-Pendidikan Geografi	13028202	KARUNIA PUJI HAST	Soal/kuis/tes sesuai dengan materi kuliah	1	4	3	20	79	107	1%	4%	3%	19%	74%	95%	5%
1317	S1-Pendidikan Geografi	13028202	KARUNIA PUJI HAST	Materi kuliah sesuai dengan silabi	3	2	7	14	81	107	3%	2%	7%	13%	76%	95%	5%
1318	S1-Pendidikan Geografi	13028202	KARUNIA PUJI HAST	Kehadiran dosen selalu sesuai jadwal	0	5	7	15	75	102	0%	5%	7%	15%	74%	95%	5%
1319	S1-Pendidikan Geografi	13028202	KARUNIA PUJI HAST	Dosen memberikan latihan dan pembahasan s	3	3	10	19	71	106	3%	3%	9%	18%	67%	94%	6%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
1320	S1-Pendidikan Geografi	13028202	KARUNIA PUJI HAST	Dosen aktif melakukan diskusi forum dan meng	2	9	10	18	71	110	2%	8%	9%	16%	65%	90%	10%
1321	PR-Pendidikan Profesi Guru	10016606	KASPUL, DRS. MSI	Dosen sangat membantu dalam belajar (memb	1	2	7	31	114	155	1%	1%	5%	20%	74%	98%	2%
1322	PR-Pendidikan Profesi Guru	10016606	KASPUL, DRS. MSI	Penguasaan dosen terhadap materi kuliah	2	2	5	31	118	158	1%	1%	3%	20%	75%	97%	3%
1323	PR-Pendidikan Profesi Guru	10016606	KASPUL, DRS. MSI	Banyak mendapat materi/sesuatu yang baru	4	0	12	21	114	151	3%	0%	8%	14%	75%	97%	3%
1324	PR-Pendidikan Profesi Guru	10016606	KASPUL, DRS. MSI	Soal/kuis/tes sesuai dengan materi kuliah	3	1	9	33	105	151	2%	1%	6%	22%	70%	97%	3%
1325	PR-Pendidikan Profesi Guru	10016606	KASPUL, DRS. MSI	Dosen transparan dalam memberikan nilai akhi	3	2	16	26	106	153	2%	1%	10%	17%	69%	97%	3%
1326	PR-Pendidikan Profesi Guru	10016606	KASPUL, DRS. MSI	Dosen memberikan latihan dan pembahasan s	4	1	14	34	99	152	3%	1%	9%	22%	65%	97%	3%
1327	PR-Pendidikan Profesi Guru	10016606	KASPUL, DRS. MSI	Dosen aktif melakukan diskusi forum dan meng	3	3	13	30	104	153	2%	2%	8%	20%	68%	96%	4%
1328	PR-Pendidikan Profesi Guru	10016606	KASPUL, DRS. MSI	Soal/kuis/tes tidak terlalu sukar/sedang	3	3	14	31	99	150	2%	2%	9%	21%	66%	96%	4%
1329	PR-Pendidikan Profesi Guru	10016606	KASPUL, DRS. MSI	Materi kuliah sesuai dengan silabi	4	3	8	35	121	171	2%	2%	5%	20%	71%	96%	4%
1330	PR-Pendidikan Profesi Guru	10016606	KASPUL, DRS. MSI	Dosen membagikan materi bahan belajar yang	5	2	15	37	110	169	3%	1%	9%	22%	65%	96%	4%
1331	PR-Pendidikan Profesi Guru	10016606	KASPUL, DRS. MSI	Materi kuliah mudah dipahami	2	5	12	26	110	155	1%	3%	8%	17%	71%	95%	5%
1332	PR-Pendidikan Profesi Guru	10016606	KASPUL, DRS. MSI	Dosen memanfaatkan fasilitas media pembelaj	5	3	9	36	108	161	3%	2%	6%	22%	67%	95%	5%
1333	PR-Pendidikan Profesi Guru	10016606	KASPUL, DRS. MSI	Sumber/bahan kuliah terdapat di Ruang Baca	9	0	12	35	113	169	5%	0%	7%	21%	67%	95%	5%
1334	PR-Pendidikan Profesi Guru	10016606	KASPUL, DRS. MSI	Dosen memberikan referensi pendukung	3	6	9	35	114	167	2%	4%	5%	21%	68%	95%	5%
1335	PR-Pendidikan Profesi Guru	10016606	KASPUL, DRS. MSI	Kehadiran dosen selalu sesuai jadwal	11	7	13	30	115	176	6%	4%	7%	17%	65%	90%	10%
1336	S1-Pendidikan Sosiologi	14088701	LAILA AZKIA	Dosen membagikan materi bahan belajar yang	1	2	5	17	98	123	1%	2%	4%	14%	80%	98%	2%
1337	S1-Pendidikan Sosiologi	14088701	LAILA AZKIA	Dosen sangat membantu dalam belajar (memb	0	3	3	16	98	120	0%	3%	3%	13%	82%	98%	3%
1338	S1-Pendidikan Sosiologi	14088701	LAILA AZKIA	Dosen transparan dalam memberikan nilai akhi	0	3	3	19	95	120	0%	3%	3%	16%	79%	98%	3%
1339	S1-Pendidikan Sosiologi	14088701	LAILA AZKIA	Soal/kuis/tes sesuai dengan materi kuliah	0	4	4	15	102	125	0%	3%	3%	12%	82%	97%	3%
1340	S1-Pendidikan Sosiologi	14088701	LAILA AZKIA	Materi kuliah mudah dipahami	2	2	6	18	96	124	2%	2%	5%	15%	77%	97%	3%
1341	S1-Pendidikan Sosiologi	14088701	LAILA AZKIA	Dosen memberikan latihan dan pembahasan s	0	4	2	18	96	120	0%	3%	2%	15%	80%	97%	3%
1342	S1-Pendidikan Sosiologi	14088701	LAILA AZKIA	Penguasaan dosen terhadap materi kuliah	1	3	2	16	96	118	1%	3%	2%	14%	81%	97%	3%
1343	S1-Pendidikan Sosiologi	14088701	LAILA AZKIA	Banyak mendapat materi/sesuatu yang baru	1	3	4	15	95	118	1%	3%	3%	13%	81%	97%	3%
1344	S1-Pendidikan Sosiologi	14088701	LAILA AZKIA	Soal/kuis/tes tidak terlalu sukar/sedang	0	5	2	19	99	125	0%	4%	2%	15%	79%	96%	4%
1345	S1-Pendidikan Sosiologi	14088701	LAILA AZKIA	Dosen aktif melakukan diskusi forum dan meng	1	4	5	19	94	123	1%	3%	4%	15%	76%	96%	4%
1346	S1-Pendidikan Sosiologi	14088701	LAILA AZKIA	Dosen memberikan referensi pendukung	2	4	8	24	99	137	1%	3%	6%	18%	72%	96%	4%
1347	S1-Pendidikan Sosiologi	14088701	LAILA AZKIA	Sumber/bahan kuliah terdapat di Ruang Baca	1	5	8	19	95	128	1%	4%	6%	15%	74%	95%	5%
1348	S1-Pendidikan Sosiologi	14088701	LAILA AZKIA	Dosen memanfaatkan fasilitas media pembelaj	2	4	5	15	98	124	2%	3%	4%	12%	79%	95%	5%
1349	S1-Pendidikan Sosiologi	14088701	LAILA AZKIA	Kehadiran dosen selalu sesuai jadwal	2	5	4	17	103	131	2%	4%	3%	13%	79%	95%	5%
1350	S1-Pendidikan Sosiologi	14088701	LAILA AZKIA	Materi kuliah sesuai dengan silabi	8	3	6	24	101	142	6%	2%	4%	17%	71%	92%	8%
1351	S1-Pendidikan Jasmani	416049002	LAZUARDY AKBAR	Penguasaan dosen terhadap materi kuliah	0	0	7	25	58	90	0%	0%	8%	28%	64%	100%	0%
1352	S1-Pendidikan Jasmani	416049002	LAZUARDY AKBAR	Dosen memberikan referensi pendukung	1	0	4	26	57	88	1%	0%	5%	30%	65%	99%	1%
1353	S1-Pendidikan Jasmani	416049002	LAZUARDY AKBAR	Materi kuliah mudah dipahami	0	1	5	22	60	88	0%	1%	6%	25%	68%	99%	1%
1354	S1-Pendidikan Jasmani	416049002	LAZUARDY AKBAR	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	2	29	56	88	1%	0%	2%	33%	64%	99%	1%
1355	S1-Pendidikan Jasmani	416049002	LAZUARDY AKBAR	Soal/kuis/tes tidak terlalu sukar/sedang	1	0	5	28	53	87	1%	0%	6%	32%	61%	99%	1%
1356	S1-Pendidikan Jasmani	416049002	LAZUARDY AKBAR	Dosen memberikan latihan dan pembahasan s	0	1	4	25	55	85	0%	1%	5%	29%	65%	99%	1%
1357	S1-Pendidikan Jasmani	416049002	LAZUARDY AKBAR	Dosen aktif melakukan diskusi forum dan meng	0	1	3	26	54	84	0%	1%	4%	31%	64%	99%	1%
1358	S1-Pendidikan Jasmani	416049002	LAZUARDY AKBAR	Dosen sangat membantu dalam belajar (memb	0	2	3	22	58	85	0%	2%	4%	26%	68%	98%	2%
1359	S1-Pendidikan Jasmani	416049002	LAZUARDY AKBAR	Dosen membagikan materi bahan belajar yang	1	1	6	23	54	85	1%	1%	7%	27%	64%	98%	2%
1360	S1-Pendidikan Jasmani	416049002	LAZUARDY AKBAR	Kehadiran dosen selalu sesuai jadwal	0	3	9	20	65	97	0%	3%	9%	21%	67%	97%	3%
1361	S1-Pendidikan Jasmani	416049002	LAZUARDY AKBAR	Dosen memanfaatkan fasilitas media pembelaj	0	3	5	27	54	89	0%	3%	6%	30%	61%	97%	3%
1362	S1-Pendidikan Jasmani	416049002	LAZUARDY AKBAR	Materi kuliah sesuai dengan silabi	2	2	8	22	64	98	2%	2%	8%	22%	65%	96%	4%
1363	S1-Pendidikan Jasmani	416049002	LAZUARDY AKBAR	Banyak mendapat materi/sesuatu yang baru	1	3	3	25	60	92	1%	3%	3%	27%	65%	96%	4%
1364	S1-Pendidikan Jasmani	416049002	LAZUARDY AKBAR	Soal/kuis/tes sesuai dengan materi kuliah	2	2	4	23	56	87	2%	2%	5%	26%	64%	95%	5%
1365	S1-Pendidikan Jasmani	416049002	LAZUARDY AKBAR	Dosen transparan dalam memberikan nilai akhi	2	2	3	24	55	86	2%	2%	3%	28%	64%	95%	5%
1366	S1-Pendidikan Kimia	10106002	LENY	Banyak mendapat materi/sesuatu yang baru	0	0	4	3	57	64	0%	0%	6%	5%	89%	100%	0%
1367	S1-Pendidikan Kimia	10106002	LENY	Dosen aktif melakukan diskusi forum dan meng	0	0	0	4	59	63	0%	0%	0%	6%	94%	100%	0%
1368	S1-Pendidikan Kimia	10106002	LENY	Dosen membagikan materi bahan belajar yang	0	0	2	3	57	62	0%	0%	3%	5%	92%	100%	0%
1369	S1-Pendidikan Kimia	10106002	LENY	Dosen memberikan referensi pendukung	0	0	2	3	57	62	0%	0%	3%	5%	92%	100%	0%
1370	S1-Pendidikan Kimia	10106002	LENY	Dosen transparan dalam memberikan nilai akhi	0	0	2	6	58	66	0%	0%	3%	9%	88%	100%	0%
1371	S1-Pendidikan Kimia	10106002	LENY	Kehadiran dosen selalu sesuai jadwal	0	0	0	5	62	67	0%	0%	0%	7%	93%	100%	0%
1372	S1-Pendidikan Kimia	10106002	LENY	Materi kuliah sesuai dengan silabi	0	0	2	3	58	63	0%	0%	3%	5%	92%	100%	0%
1373	S1-Pendidikan Kimia	10106002	LENY	Penguasaan dosen terhadap materi kuliah	0	0	4	5	55	64	0%	0%	6%	8%	86%	100%	0%
1374	S1-Pendidikan Kimia	10106002	LENY	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	2	3	58	63	0%	0%	3%	5%	92%	100%	0%
1375	S1-Pendidikan Kimia	10106002	LENY	Dosen memanfaatkan fasilitas media pembelaj	1	0	4	2	58	65	2%	0%	6%	3%	89%	98%	2%
1376	S1-Pendidikan Kimia	10106002	LENY	Materi kuliah mudah dipahami	0	2	2	2	62	68	0%	3%	3%	3%	91%	97%	3%
1377	S1-Pendidikan Kimia	10106002	LENY	Soal/kuis/tes sesuai dengan materi kuliah	0	2	0	5	58	65	0%	3%	0%	8%	89%	97%	3%
1378	S1-Pendidikan Kimia	10106002	LENY	Soal/kuis/tes tidak terlalu sukar/sedang	0	2	2	2	58	64	0%	3%	3%	3%	91%	97%	3%
1379	S1-Pendidikan Kimia	10106002	LENY	Dosen memberikan latihan dan pembahasan s	0	2	0	3	58	63	0%	3%	0%	5%	92%	97%	3%
1380	S1-Pendidikan Kimia	10106002	LENY	Dosen sangat membantu dalam belajar (memb	0	2	2	3	56	63	0%	3%	3%	5%	89%	97%	3%
1381	S1-Pendidikan Bahasa dan Sa	1113128903	LITA LUTHFIYANTI	Dosen memberikan latihan dan pembahasan s	0	0	1	14	36	51	0%	0%	2%	27%	71%	100%	0%
1382	S1-Pendidikan Bahasa dan Sa	1113128903	LITA LUTHFIYANTI	Dosen sangat membantu dalam belajar (memb	0	0	3	11	39	53	0%	0%	6%	21%	74%	100%	0%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
1383	S1-Pendidikan Bahasa dan Sa	1113128903	LITA LUTHFIYANTI	Kehadiran dosen selalu sesuai jadwal	0	0	3	11	39	53	0%	0%	6%	21%	74%	100%	0%
1384	S1-Pendidikan Bahasa dan Sa	1113128903	LITA LUTHFIYANTI	Penguasaan dosen terhadap materi kuliah	0	0	1	11	39	51	0%	0%	2%	22%	76%	100%	0%
1385	S1-Pendidikan Bahasa dan Sa	1113128903	LITA LUTHFIYANTI	Dosen transparan dalam memberikan nilai akhi	1	0	7	13	32	53	2%	0%	13%	25%	60%	98%	2%
1386	S1-Pendidikan Bahasa dan Sa	1113128903	LITA LUTHFIYANTI	Materi kuliah sesuai dengan silabi	2	0	4	18	34	58	3%	0%	7%	31%	59%	97%	3%
1387	S1-Pendidikan Bahasa dan Sa	1113128903	LITA LUTHFIYANTI	Dosen memberikan referensi pendukung	1	2	4	14	36	57	2%	4%	7%	25%	63%	95%	5%
1388	S1-Pendidikan Bahasa dan Sa	1113128903	LITA LUTHFIYANTI	Materi kuliah mudah dipahami	2	1	6	14	33	56	4%	2%	11%	25%	59%	95%	5%
1389	S1-Pendidikan Bahasa dan Sa	1113128903	LITA LUTHFIYANTI	Sumber/bahan kuliah terdapat di Ruang Baca	1	2	11	11	31	56	2%	4%	20%	20%	55%	95%	5%
1390	S1-Pendidikan Bahasa dan Sa	1113128903	LITA LUTHFIYANTI	Soal/kuis/tes sesuai dengan materi kuliah	3	1	6	16	38	64	5%	2%	9%	25%	59%	94%	6%
1391	S1-Pendidikan Bahasa dan Sa	1113128903	LITA LUTHFIYANTI	Banyak mendapat materi/sesuatu yang baru	2	2	2	10	38	54	4%	4%	4%	19%	70%	93%	7%
1392	S1-Pendidikan Bahasa dan Sa	1113128903	LITA LUTHFIYANTI	Soal/kuis/tes tidak terlalu sukar/sedang	2	2	6	10	33	53	4%	4%	11%	19%	62%	92%	8%
1393	S1-Pendidikan Bahasa dan Sa	1113128903	LITA LUTHFIYANTI	Dosen memanfaatkan fasilitas media pembelaj	5	0	1	13	33	52	10%	0%	2%	25%	63%	90%	10%
1394	S1-Pendidikan Bahasa dan Sa	1113128903	LITA LUTHFIYANTI	Dosen membagikan materi bahan belajar yang	5	0	2	12	30	49	10%	0%	4%	24%	61%	90%	10%
1395	S1-Pendidikan Bahasa dan Sa	1113128903	LITA LUTHFIYANTI	Dosen aktif melakukan diskusi forum dan meng	5	2	1	14	28	50	10%	4%	2%	28%	56%	86%	14%
1396	S1-Pendidikan Biologi	13049401	LUTHFIANA NURTA	Materi kuliah mudah dipahami	9	3	26	63	233	334	3%	1%	8%	19%	70%	96%	4%
1397	S1-Pendidikan Biologi	13049401	LUTHFIANA NURTA	Banyak mendapat materi/sesuatu yang baru	10	2	10	64	242	328	3%	1%	3%	20%	74%	96%	4%
1398	S1-Pendidikan Biologi	13049401	LUTHFIANA NURTA	Materi kuliah sesuai dengan silabi	7	6	6	51	261	331	2%	2%	2%	15%	79%	96%	4%
1399	S1-Pendidikan Biologi	13049401	LUTHFIANA NURTA	Dosen sangat membantu dalam belajar (memb	10	3	13	70	234	330	3%	1%	4%	21%	71%	96%	4%
1400	S1-Pendidikan Biologi	13049401	LUTHFIANA NURTA	Kehadiran dosen selalu sesuai jadwal	11	3	11	58	270	353	3%	1%	3%	16%	76%	96%	4%
1401	S1-Pendidikan Biologi	13049401	LUTHFIANA NURTA	Dosen memanfaatkan fasilitas media pembelaj	12	2	12	81	240	347	3%	1%	3%	23%	69%	96%	4%
1402	S1-Pendidikan Biologi	13049401	LUTHFIANA NURTA	Dosen memberikan referensi pendukung	11	3	12	61	250	337	3%	1%	4%	18%	74%	96%	4%
1403	S1-Pendidikan Biologi	13049401	LUTHFIANA NURTA	Soal/kuis/tes sesuai dengan materi kuliah	14	6	19	68	250	357	4%	2%	5%	19%	70%	94%	6%
1404	S1-Pendidikan Biologi	13049401	LUTHFIANA NURTA	Soal/kuis/tes tidak terlalu sukar/sedang	13	7	36	68	228	352	4%	2%	10%	19%	65%	94%	6%
1405	S1-Pendidikan Biologi	13049401	LUTHFIANA NURTA	Sumber/bahan kuliah terdapat di Ruang Baca	13	7	22	85	221	348	4%	2%	6%	24%	64%	94%	6%
1406	S1-Pendidikan Biologi	13049401	LUTHFIANA NURTA	Dosen aktif melakukan diskusi forum dan meng	13	6	27	68	216	330	4%	2%	8%	21%	65%	94%	6%
1407	S1-Pendidikan Biologi	13049401	LUTHFIANA NURTA	Dosen membagikan materi bahan belajar yang	18	5	33	77	232	365	5%	1%	9%	21%	64%	94%	6%
1408	S1-Pendidikan Biologi	13049401	LUTHFIANA NURTA	Penguasaan dosen terhadap materi kuliah	14	9	4	60	273	360	4%	3%	1%	17%	76%	94%	6%
1409	S1-Pendidikan Biologi	13049401	LUTHFIANA NURTA	Dosen transparan dalam memberikan nilai akhi	10	12	17	62	228	329	3%	4%	5%	19%	69%	93%	7%
1410	S1-Pendidikan Biologi	13049401	LUTHFIANA NURTA	Dosen memberikan latihan dan pembahasan s	22	4	28	76	219	349	6%	1%	8%	22%	63%	93%	7%
1411	S1-Bimbingan dan Konseling	8088606	M. ANDRI SETIAW A	Dosen aktif melakukan diskusi forum dan meng	0	0	0	5	43	48	0%	0%	0%	10%	90%	100%	0%
1412	S1-Bimbingan dan Konseling	8088606	M. ANDRI SETIAW A	Dosen memanfaatkan fasilitas media pembelaj	0	0	3	5	43	51	0%	0%	6%	10%	84%	100%	0%
1413	S1-Bimbingan dan Konseling	8088606	M. ANDRI SETIAW A	Dosen membagikan materi bahan belajar yang	0	0	0	5	41	46	0%	0%	0%	11%	89%	100%	0%
1414	S1-Bimbingan dan Konseling	8088606	M. ANDRI SETIAW A	Dosen memberikan latihan dan pembahasan s	0	0	0	1	48	49	0%	0%	0%	2%	98%	100%	0%
1415	S1-Bimbingan dan Konseling	8088606	M. ANDRI SETIAW A	Dosen sangat membantu dalam belajar (memb	0	0	0	2	46	48	0%	0%	0%	4%	96%	100%	0%
1416	S1-Bimbingan dan Konseling	8088606	M. ANDRI SETIAW A	Dosen transparan dalam memberikan nilai akhi	0	0	0	2	45	47	0%	0%	0%	4%	96%	100%	0%
1417	S1-Bimbingan dan Konseling	8088606	M. ANDRI SETIAW A	Kehadiran dosen selalu sesuai jadwal	0	0	1	7	45	53	0%	0%	2%	13%	85%	100%	0%
1418	S1-Bimbingan dan Konseling	8088606	M. ANDRI SETIAW A	Materi kuliah mudah dipahami	0	0	3	3	43	49	0%	0%	6%	6%	88%	100%	0%
1419	S1-Bimbingan dan Konseling	8088606	M. ANDRI SETIAW A	Materi kuliah sesuai dengan silabi	0	0	2	3	47	52	0%	0%	4%	6%	90%	100%	0%
1420	S1-Bimbingan dan Konseling	8088606	M. ANDRI SETIAW A	Penguasaan dosen terhadap materi kuliah	0	0	0	0	50	50	0%	0%	0%	0%	100%	100%	0%
1421	S1-Bimbingan dan Konseling	8088606	M. ANDRI SETIAW A	Soal/kuis/tes sesuai dengan materi kuliah	0	0	0	3	45	48	0%	0%	0%	6%	94%	100%	0%
1422	S1-Bimbingan dan Konseling	8088606	M. ANDRI SETIAW A	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	0	2	47	49	0%	0%	0%	4%	96%	100%	0%
1423	S1-Bimbingan dan Konseling	8088606	M. ANDRI SETIAW A	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	0	3	47	51	2%	0%	0%	6%	92%	98%	2%
1424	S1-Bimbingan dan Konseling	8088606	M. ANDRI SETIAW A	Dosen memberikan referensi pendukung	0	1	0	0	47	48	0%	2%	0%	0%	98%	98%	2%
1425	S1-Bimbingan dan Konseling	8088606	M. ANDRI SETIAW A	Banyak mendapat materi/sesuatu yang baru	1	0	0	0	46	47	2%	0%	0%	0%	98%	98%	2%
1426	S1-Pendidikan Geografi	6109203	M. MUHAIMIN	Banyak mendapat materi/sesuatu yang baru	0	0	0	4	59	63	0%	0%	0%	6%	94%	100%	0%
1427	S1-Pendidikan Geografi	6109203	M. MUHAIMIN	Materi kuliah mudah dipahami	0	0	3	8	58	69	0%	0%	4%	12%	84%	100%	0%
1428	S1-Pendidikan Geografi	6109203	M. MUHAIMIN	Materi kuliah sesuai dengan silabi	0	0	1	6	60	67	0%	0%	1%	9%	90%	100%	0%
1429	S1-Pendidikan Geografi	6109203	M. MUHAIMIN	Dosen memanfaatkan fasilitas media pembelaj	1	0	2	5	54	62	2%	0%	3%	8%	87%	98%	2%
1430	S1-Pendidikan Geografi	6109203	M. MUHAIMIN	Dosen membagikan materi bahan belajar yang	0	2	4	7	55	68	0%	3%	6%	10%	81%	97%	3%
1431	S1-Pendidikan Geografi	6109203	M. MUHAIMIN	Dosen memberikan latihan dan pembahasan s	2	0	1	5	58	66	3%	0%	2%	8%	88%	97%	3%
1432	S1-Pendidikan Geografi	6109203	M. MUHAIMIN	Dosen transparan dalam memberikan nilai akhi	3	0	0	13	69	85	4%	0%	0%	15%	81%	96%	4%
1433	S1-Pendidikan Geografi	6109203	M. MUHAIMIN	Kehadiran dosen selalu sesuai jadwal	3	0	4	9	59	75	4%	0%	5%	12%	79%	96%	4%
1434	S1-Pendidikan Geografi	6109203	M. MUHAIMIN	Soal/kuis/tes sesuai dengan materi kuliah	3	0	0	11	59	73	4%	0%	0%	15%	81%	96%	4%
1435	S1-Pendidikan Geografi	6109203	M. MUHAIMIN	Penguasaan dosen terhadap materi kuliah	3	0	0	8	61	72	4%	0%	0%	11%	85%	96%	4%
1436	S1-Pendidikan Geografi	6109203	M. MUHAIMIN	Soal/kuis/tes tidak terlalu sukar/sedang	3	0	5	12	52	72	4%	0%	7%	17%	72%	96%	4%
1437	S1-Pendidikan Geografi	6109203	M. MUHAIMIN	Dosen aktif melakukan diskusi forum dan meng	3	1	5	20	55	84	4%	1%	6%	24%	65%	95%	5%
1438	S1-Pendidikan Geografi	6109203	M. MUHAIMIN	Dosen memberikan referensi pendukung	3	1	4	9	66	83	4%	1%	5%	11%	80%	95%	5%
1439	S1-Pendidikan Geografi	6109203	M. MUHAIMIN	Dosen sangat membantu dalam belajar (memb	4	0	0	8	62	74	5%	0%	0%	11%	84%	95%	5%
1440	S1-Pendidikan Geografi	6109203	M. MUHAIMIN	Sumber/bahan kuliah terdapat di Ruang Baca	3	3	0	7	60	73	4%	4%	0%	10%	82%	92%	8%

1441	S1-Pendidikan IPS	8049406	M. RIDHA ILHAMI	Dosen aktif melakukan diskusi forum dan meng	3	0	5	33	223	264	1%	0%	2%	13%	84%	99%	1%
1442	S1-Pendidikan IPS	8049406	M. RIDHA ILHAMI	Dosen transparan dalam memberikan nilai akhi	3	0	3	31	216	253	1%	0%	1%	12%	85%	99%	1%
1443	S1-Pendidikan IPS	8049406	M. RIDHA ILHAMI	Soal/kuis/tes sesuai dengan materi kuliah	2	3	2	34	216	257	1%	1%	1%	13%	84%	98%	2%
1444	S1-Pendidikan IPS	8049406	M. RIDHA ILHAMI	Materi kuliah mudah dipahami	5	0	4	28	216	253	2%	0%	2%	11%	85%	98%	2%
1445	S1-Pendidikan IPS	8049406	M. RIDHA ILHAMI	Kehadiran dosen selalu sesuai jadwal	4	2	6	52	218	282	1%	1%	2%	18%	77%	98%	2%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
1446	S1-Pendidikan IPS	8049406	M. RIDHA ILHAMI	Dosen memberikan latihan dan pembahasan s	3	3	5	32	213	256	1%	1%	2%	13%	83%	98%	2%
1447	S1-Pendidikan IPS	8049406	M. RIDHA ILHAMI	Soal/kuis/tes tidak terlalu sukar/sedang	4	3	2	33	222	264	2%	1%	1%	13%	84%	97%	3%
1448	S1-Pendidikan IPS	8049406	M. RIDHA ILHAMI	Dosen memanfaatkan fasilitas media pembelaj	6	2	4	36	219	267	2%	1%	1%	13%	82%	97%	3%
1449	S1-Pendidikan IPS	8049406	M. RIDHA ILHAMI	Dosen membagikan materi bahan belajar yang	6	2	6	26	226	266	2%	1%	2%	10%	85%	97%	3%
1450	S1-Pendidikan IPS	8049406	M. RIDHA ILHAMI	Sumber/bahan kuliah terdapat di Ruang Baca	7	4	11	31	216	269	3%	1%	4%	12%	80%	96%	4%
1451	S1-Pendidikan IPS	8049406	M. RIDHA ILHAMI	Dosen sangat membantu dalam belajar (memb	11	1	8	35	232	287	4%	0%	3%	12%	81%	96%	4%
1452	S1-Pendidikan IPS	8049406	M. RIDHA ILHAMI	Banyak mendapat materi/sesuatu yang baru	10	2	7	30	226	275	4%	1%	3%	11%	82%	96%	4%
1453	S1-Pendidikan IPS	8049406	M. RIDHA ILHAMI	Penguasaan dosen terhadap materi kuliah	9	3	2	31	227	272	3%	1%	1%	11%	83%	96%	4%
1454	S1-Pendidikan IPS	8049406	M. RIDHA ILHAMI	Dosen memberikan referensi pendukung	8	6	4	34	224	276	3%	2%	1%	12%	81%	95%	5%
1455	S1-Pendidikan IPS	8049406	M. RIDHA ILHAMI	Materi kuliah sesuai dengan silabi	10	5	8	30	219	272	4%	2%	3%	11%	81%	94%	6%
1456	S1-Pendidikan Kimia	29065907	MAHDIAN	Dosen memanfaatkan fasilitas media pembelaj	0	0	0	1	33	34	0%	0%	0%	3%	97%	100%	0%
1457	S1-Pendidikan Kimia	29065907	MAHDIAN	Dosen memberikan referensi pendukung	0	0	0	2	36	38	0%	0%	0%	5%	95%	100%	0%
1458	S1-Pendidikan Kimia	29065907	MAHDIAN	Dosen transparan dalam memberikan nilai akhi	0	0	0	1	35	36	0%	0%	0%	3%	97%	100%	0%
1459	S1-Pendidikan Kimia	29065907	MAHDIAN	Kehadiran dosen selalu sesuai jadwal	0	0	0	3	35	38	0%	0%	0%	8%	92%	100%	0%
1460	S1-Pendidikan Kimia	29065907	MAHDIAN	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	0	1	33	34	0%	0%	0%	3%	97%	100%	0%
1461	S1-Pendidikan Kimia	29065907	MAHDIAN	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	0	2	37	39	0%	0%	0%	5%	95%	100%	0%
1462	S1-Pendidikan Kimia	29065907	MAHDIAN	Soal/kuis/tes sesuai dengan materi kuliah	1	0	0	3	34	38	3%	0%	0%	8%	89%	97%	3%
1463	S1-Pendidikan Kimia	29065907	MAHDIAN	Banyak mendapat materi/sesuatu yang baru	0	1	0	1	34	36	0%	3%	0%	3%	94%	97%	3%
1464	S1-Pendidikan Kimia	29065907	MAHDIAN	Penguasaan dosen terhadap materi kuliah	1	0	0	1	34	36	3%	0%	0%	3%	94%	97%	3%
1465	S1-Pendidikan Kimia	29065907	MAHDIAN	Dosen membagikan materi bahan belajar yang	2	0	2	3	35	42	5%	0%	5%	7%	83%	95%	5%
1466	S1-Pendidikan Kimia	29065907	MAHDIAN	Materi kuliah mudah dipahami	2	0	1	1	35	39	5%	0%	3%	3%	90%	95%	5%
1467	S1-Pendidikan Kimia	29065907	MAHDIAN	Materi kuliah sesuai dengan silabi	2	0	0	1	36	39	5%	0%	0%	3%	92%	95%	5%
1468	S1-Pendidikan Kimia	29065907	MAHDIAN	Dosen sangat membantu dalam belajar (memb	2	0	0	4	33	39	5%	0%	0%	10%	85%	95%	5%
1469	S1-Pendidikan Kimia	29065907	MAHDIAN	Dosen aktif melakukan diskusi forum dan meng	2	0	0	1	34	37	5%	0%	0%	3%	92%	95%	5%
1470	S1-Pendidikan Kimia	29065907	MAHDIAN	Dosen memberikan latihan dan pembahasan s	3	0	0	1	34	38	8%	0%	0%	3%	89%	92%	8%
1471	S1-Pendidikan Ekonomi	21037903	MAHMUDAH HASAN	Banyak mendapat materi/sesuatu yang baru	0	0	0	12	190	202	0%	0%	0%	6%	94%	100%	0%
1472	S1-Pendidikan Ekonomi	21037903	MAHMUDAH HASAN	Dosen memanfaatkan fasilitas media pembelaj	0	0	3	19	182	204	0%	0%	1%	9%	89%	100%	0%
1473	S1-Pendidikan Ekonomi	21037903	MAHMUDAH HASAN	Dosen membagikan materi bahan belajar yang	0	0	5	21	186	212	0%	0%	2%	10%	88%	100%	0%
1474	S1-Pendidikan Ekonomi	21037903	MAHMUDAH HASAN	Dosen memberikan latihan dan pembahasan s	0	0	0	17	192	209	0%	0%	0%	8%	92%	100%	0%
1475	S1-Pendidikan Ekonomi	21037903	MAHMUDAH HASAN	Materi kuliah mudah dipahami	0	0	0	10	190	200	0%	0%	0%	5%	95%	100%	0%
1476	S1-Pendidikan Ekonomi	21037903	MAHMUDAH HASAN	Penguasaan dosen terhadap materi kuliah	0	0	0	13	196	209	0%	0%	0%	6%	94%	100%	0%
1477	S1-Pendidikan Ekonomi	21037903	MAHMUDAH HASAN	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	13	18	182	214	0%	0%	6%	8%	85%	100%	0%
1478	S1-Pendidikan Ekonomi	21037903	MAHMUDAH HASAN	Dosen aktif melakukan diskusi forum dan meng	1	0	4	24	183	212	0%	0%	2%	11%	86%	100%	0%
1479	S1-Pendidikan Ekonomi	21037903	MAHMUDAH HASAN	Dosen memberikan referensi pendukung	1	0	2	14	187	204	0%	0%	1%	7%	92%	100%	0%
1480	S1-Pendidikan Ekonomi	21037903	MAHMUDAH HASAN	Soal/kuis/tes sesuai dengan materi kuliah	2	0	1	11	192	206	1%	0%	0%	5%	93%	99%	1%
1481	S1-Pendidikan Ekonomi	21037903	MAHMUDAH HASAN	Dosen sangat membantu dalam belajar (memb	3	0	0	19	188	210	1%	0%	0%	9%	90%	99%	1%
1482	S1-Pendidikan Ekonomi	21037903	MAHMUDAH HASAN	Soal/kuis/tes tidak terlalu sukar/sedang	0	5	5	22	187	219	0%	2%	2%	10%	85%	98%	2%
1483	S1-Pendidikan Ekonomi	21037903	MAHMUDAH HASAN	Kehadiran dosen selalu sesuai jadwal	2	3	0	13	198	216	1%	1%	0%	6%	92%	98%	2%
1484	S1-Pendidikan Ekonomi	21037903	MAHMUDAH HASAN	Materi kuliah sesuai dengan silabi	2	3	1	14	191	211	1%	1%	0%	7%	91%	98%	2%
1485	S1-Pendidikan Ekonomi	21037903	MAHMUDAH HASAN	Dosen transparan dalam memberikan nilai akhi	3	2	1	21	184	211	1%	1%	0%	10%	87%	98%	2%
1486	S1-Pendidikan Guru Sekolah D	10056111	MAHMUDDIN	Banyak mendapat materi/sesuatu yang baru	0	0	0	1	8	9	0%	0%	0%	11%	89%	100%	0%
1487	S1-Pendidikan Guru Sekolah D	10056111	MAHMUDDIN	Dosen aktif melakukan diskusi forum dan meng	0	0	0	1	8	9	0%	0%	0%	11%	89%	100%	0%
1488	S1-Pendidikan Guru Sekolah D	10056111	MAHMUDDIN	Dosen memanfaatkan fasilitas media pembelaj	0	0	0	1	8	9	0%	0%	0%	11%	89%	100%	0%
1489	S1-Pendidikan Guru Sekolah D	10056111	MAHMUDDIN	Dosen membagikan materi bahan belajar yang	0	0	1	2	8	11	0%	0%	9%	18%	73%	100%	0%
1490	S1-Pendidikan Guru Sekolah D	10056111	MAHMUDDIN	Dosen memberikan latihan dan pembahasan s	0	0	0	1	9	10	0%	0%	0%	10%	90%	100%	0%
1491	S1-Pendidikan Guru Sekolah D	10056111	MAHMUDDIN	Dosen memberikan referensi pendukung	0	0	0	1	8	9	0%	0%	0%	11%	89%	100%	0%
1492	S1-Pendidikan Guru Sekolah D	10056111	MAHMUDDIN	Dosen sangat membantu dalam belajar (memb	0	0	0	1	8	9	0%	0%	0%	11%	89%	100%	0%
1493	S1-Pendidikan Guru Sekolah D	10056111	MAHMUDDIN	Dosen transparan dalam memberikan nilai akhi	0	0	0	2	7	9	0%	0%	0%	22%	78%	100%	0%
1494	S1-Pendidikan Guru Sekolah D	10056111	MAHMUDDIN	Kehadiran dosen selalu sesuai jadwal	0	0	0	1	8	9	0%	0%	0%	11%	89%	100%	0%
1495	S1-Pendidikan Guru Sekolah D	10056111	MAHMUDDIN	Materi kuliah mudah dipahami	0	0	0	2	9	11	0%	0%	0%	18%	82%	100%	0%
1496	S1-Pendidikan Guru Sekolah D	10056111	MAHMUDDIN	Penguasaan dosen terhadap materi kuliah	0	0	0	1	9	10	0%	0%	0%	10%	90%	100%	0%
1497	S1-Pendidikan Guru Sekolah D	10056111	MAHMUDDIN	Soal/kuis/tes sesuai dengan materi kuliah	0	0	0	2	7	9	0%	0%	0%	22%	78%	100%	0%
1498	S1-Pendidikan Guru Sekolah D	10056111	MAHMUDDIN	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	0	2	7	9	0%	0%	0%	22%	78%	100%	0%
1499	S1-Pendidikan Guru Sekolah D	10056111	MAHMUDDIN	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	0	1	8	9	0%	0%	0%	11%	89%	100%	0%
1500	S1-Pendidikan Guru Sekolah D	10056111	MAHMUDDIN	Materi kuliah sesuai dengan silabi	1	0	0	2	7	10	10%	0%	0%	20%	70%	90%	10%
1501	PR-Pendidikan Profesi Guru	2057505	MAHRUDIN	Materi kuliah sesuai dengan silabi	5	4	8	48	207	272	2%	1%	3%	18%	76%	97%	3%
1502	PR-Pendidikan Profesi Guru	2057505	MAHRUDIN	Materi kuliah mudah dipahami	10	0	9	63	191	273	4%	0%	3%	23%	70%	96%	4%
1503	PR-Pendidikan Profesi Guru	2057505	MAHRUDIN	Dosen membagikan materi bahan belajar yang	5	6	8	59	199	277	2%	2%	3%	21%	72%	96%	4%
1504	PR-Pendidikan Profesi Guru	2057505	MAHRUDIN	Soal/kuis/tes sesuai dengan materi kuliah	10	1	3	55	201	270	4%	0%	1%	20%	74%	96%	4%
1505	PR-Pendidikan Profesi Guru	2057505	MAHRUDIN	Dosen memanfaatkan fasilitas media pembelaj	10	2	15	50	200	277	4%	1%	5%	18%	72%	96%	4%
1506	PR-Pendidikan Profesi Guru	2057505	MAHRUDIN	Dosen memberikan referensi pendukung	10	2	6	59	193	270	4%	1%	2%	22%	71%	96%	4%
1507	PR-Pendidikan Profesi Guru	2057505	MAHRUDIN	Sumber/bahan kuliah terdapat di Ruang Baca	8	5	17	56	199	285	3%	2%	6%	20%	70%	95%	5%
1508	PR-Pendidikan Profesi Guru	2057505	MAHRUDIN	Penguasaan dosen terhadap materi kuliah	12	1	9	43	211	276	4%	0%	3%	16%	76%	95%	5%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
1509	PR-Pendidikan Profesi Guru	2057505	MAHRUDIN	Dosen memberikan latihan dan pembahasan s	9	5	6	54	204	278	3%	2%	2%	19%	73%	95%	5%
1510	PR-Pendidikan Profesi Guru	2057505	MAHRUDIN	Dosen aktif melakukan diskusi forum dan meng	10	4	10	52	194	270	4%	1%	4%	19%	72%	95%	5%
1511	PR-Pendidikan Profesi Guru	2057505	MAHRUDIN	Dosen sangat membantu dalam belajar (memb	11	4	3	42	211	271	4%	1%	1%	15%	78%	94%	6%
1512	PR-Pendidikan Profesi Guru	2057505	MAHRUDIN	Banyak mendapat materi/sesuatu yang baru	14	3	4	53	210	284	5%	1%	1%	19%	74%	94%	6%
1513	PR-Pendidikan Profesi Guru	2057505	MAHRUDIN	Dosen transparan dalam memberikan nilai akhi	14	3	11	49	196	273	5%	1%	4%	18%	72%	94%	6%
1514	PR-Pendidikan Profesi Guru	2057505	MAHRUDIN	Kehadiran dosen selalu sesuai jadwal	18	3	11	57	208	297	6%	1%	4%	19%	70%	93%	7%
1515	PR-Pendidikan Profesi Guru	2057505	MAHRUDIN	Soal/kuis/tes tidak terlalu sukar/sedang	18	5	6	49	206	284	6%	2%	2%	17%	73%	92%	8%
1516	S1-Pendidikan Guru Pendidika	12129203	MAIMUNAH	Sumber/bahan kuliah terdapat di Ruang Baca	3	0	12	27	94	136	2%	0%	9%	20%	69%	98%	2%
1517	S1-Pendidikan Guru Pendidika	12129203	MAIMUNAH	Dosen memanfaatkan fasilitas media pembelaj	2	2	10	26	95	135	1%	1%	7%	19%	70%	97%	3%
1518	S1-Pendidikan Guru Pendidika	12129203	MAIMUNAH	Penguasaan dosen terhadap materi kuliah	2	2	8	31	92	135	1%	1%	6%	23%	68%	97%	3%
1519	S1-Pendidikan Guru Pendidika	12129203	MAIMUNAH	Banyak mendapat materi/sesuatu yang baru	3	2	13	32	95	145	2%	1%	9%	22%	66%	97%	3%
1520	S1-Pendidikan Guru Pendidika	12129203	MAIMUNAH	Soal/kuis/tes tidak terlalu sukar/sedang	2	3	14	39	84	142	1%	2%	10%	27%	59%	96%	4%
1521	S1-Pendidikan Guru Pendidika	12129203	MAIMUNAH	Soal/kuis/tes sesuai dengan materi kuliah	3	2	14	29	89	137	2%	1%	10%	21%	65%	96%	4%
1522	S1-Pendidikan Guru Pendidika	12129203	MAIMUNAH	Dosen aktif melakukan diskusi forum dan meng	5	0	13	29	89	136	4%	0%	10%	21%	65%	96%	4%
1523	S1-Pendidikan Guru Pendidika	12129203	MAIMUNAH	Dosen sangat membantu dalam belajar (memb	3	3	12	33	93	144	2%	2%	8%	23%	65%	96%	4%
1524	S1-Pendidikan Guru Pendidika	12129203	MAIMUNAH	Materi kuliah sesuai dengan silabi	3	3	14	28	96	144	2%	2%	10%	19%	67%	96%	4%
1525	S1-Pendidikan Guru Pendidika	12129203	MAIMUNAH	Dosen membagikan materi bahan belajar yang	1	5	11	22	93	132	1%	4%	8%	17%	70%	95%	5%
1526	S1-Pendidikan Guru Pendidika	12129203	MAIMUNAH	Materi kuliah mudah dipahami	4	3	10	39	91	147	3%	2%	7%	27%	62%	95%	5%
1527	S1-Pendidikan Guru Pendidika	12129203	MAIMUNAH	Dosen memberikan latihan dan pembahasan s	5	2	12	38	89	146	3%	1%	8%	26%	61%	95%	5%
1528	S1-Pendidikan Guru Pendidika	12129203	MAIMUNAH	Dosen memberikan referensi pendukung	3	4	13	21	94	135	2%	3%	10%	16%	70%	95%	5%
1529	S1-Pendidikan Guru Pendidika	12129203	MAIMUNAH	Dosen transparan dalam memberikan nilai akhi	2	5	8	30	86	131	2%	4%	6%	23%	66%	95%	5%
1530	S1-Pendidikan Guru Pendidika	12129203	MAIMUNAH	Kehadiran dosen selalu sesuai jadwal	6	7	21	52	86	172	3%	4%	12%	30%	50%	92%	8%
1531	S1-Pendidikan Sejarah	9048203	MANSYUR	Penguasaan dosen terhadap materi kuliah	1	0	7	11	90	109	1%	0%	6%	10%	83%	99%	1%
1532	S1-Pendidikan Sejarah	9048203	MANSYUR	Dosen memberikan referensi pendukung	2	0	9	14	96	121	2%	0%	7%	12%	79%	98%	2%
1533	S1-Pendidikan Sejarah	9048203	MANSYUR	Materi kuliah mudah dipahami	3	0	7	22	93	125	2%	0%	6%	18%	74%	98%	2%
1534	S1-Pendidikan Sejarah	9048203	MANSYUR	Soal/kuis/tes tidak terlalu sukar/sedang	3	0	9	16	92	120	3%	0%	8%	13%	77%	98%	3%
1535	S1-Pendidikan Sejarah	9048203	MANSYUR	Banyak mendapat materi/sesuatu yang baru	3	0	7	15	92	117	3%	0%	6%	13%	79%	97%	3%
1536	S1-Pendidikan Sejarah	9048203	MANSYUR	Dosen sangat membantu dalam belajar (memb	2	1	7	15	90	115	2%	1%	6%	13%	78%	97%	3%
1537	S1-Pendidikan Sejarah	9048203	MANSYUR	Dosen transparan dalam memberikan nilai akhi	1	2	7	14	86	110	1%	2%	6%	13%	78%	97%	3%
1538	S1-Pendidikan Sejarah	9048203	MANSYUR	Kehadiran dosen selalu sesuai jadwal	2	2	12	24	90	130	2%	2%	9%	18%	69%	97%	3%
1539	S1-Pendidikan Sejarah	9048203	MANSYUR	Dosen aktif melakukan diskusi forum dan meng	4	2	11	17	89	123	3%	2%	9%	14%	72%	95%	5%
1540	S1-Pendidikan Sejarah	9048203	MANSYUR	Materi kuliah sesuai dengan silabi	4	2	5	16	96	123	3%	2%	4%	13%	78%	95%	5%
1541	S1-Pendidikan Sejarah	9048203	MANSYUR	Sumber/bahan kuliah terdapat di Ruang Baca	4	2	8	16	93	123	3%	2%	7%	13%	76%	95%	5%
1542	S1-Pendidikan Sejarah	9048203	MANSYUR	Dosen memberikan latihan dan pembahasan s	1	5	5	12	91	114	1%	4%	4%	11%	80%	95%	5%
1543	S1-Pendidikan Sejarah	9048203	MANSYUR	Dosen membagikan materi bahan belajar yang	3	4	12	14	89	122	2%	3%	10%	11%	73%	94%	6%
1544	S1-Pendidikan Sejarah	9048203	MANSYUR	Soal/kuis/tes sesuai dengan materi kuliah	7	2	5	15	97	126	6%	2%	4%	12%	77%	93%	7%
1545	S1-Pendidikan Sejarah	9048203	MANSYUR	Dosen memanfaatkan fasilitas media pembelaj	5	4	7	20	88	124	4%	3%	6%	16%	71%	93%	7%
1546	S1-Pendidikan Pancasila dan	27037606	MARIATUL KIPTIAH	Dosen transparan dalam memberikan nilai akhi	11	9	33	107	184	344	3%	3%	10%	31%	53%	94%	6%
1547	S1-Pendidikan Pancasila dan	27037606	MARIATUL KIPTIAH	Dosen sangat membantu dalam belajar (memb	12	9	21	97	196	335	4%	3%	6%	29%	59%	94%	6%
1548	S1-Pendidikan Pancasila dan	27037606	MARIATUL KIPTIAH	Penguasaan dosen terhadap materi kuliah	12	10	18	81	220	341	4%	3%	5%	24%	65%	94%	6%
1549	S1-Pendidikan Pancasila dan	27037606	MARIATUL KIPTIAH	Banyak mendapat materi/sesuatu yang baru	9	14	27	91	204	345	3%	4%	8%	26%	59%	93%	7%
1550	S1-Pendidikan Pancasila dan	27037606	MARIATUL KIPTIAH	Materi kuliah mudah dipahami	13	13	28	115	191	360	4%	4%	8%	32%	53%	93%	7%
1551	S1-Pendidikan Pancasila dan	27037606	MARIATUL KIPTIAH	Dosen memberikan referensi pendukung	16	10	45	101	183	355	5%	3%	13%	28%	52%	93%	7%
1552	S1-Pendidikan Pancasila dan	27037606	MARIATUL KIPTIAH	Soal/kuis/tes tidak terlalu sukar/sedang	10	16	32	107	179	344	3%	5%	9%	31%	52%	92%	8%
1553	S1-Pendidikan Pancasila dan	27037606	MARIATUL KIPTIAH	Soal/kuis/tes sesuai dengan materi kuliah	14	14	32	93	196	349	4%	4%	9%	27%	56%	92%	8%
1554	S1-Pendidikan Pancasila dan	27037606	MARIATUL KIPTIAH	Dosen memanfaatkan fasilitas media pembelaj	18	11	46	98	179	352	5%	3%	13%	28%	51%	92%	8%
1555	S1-Pendidikan Pancasila dan	27037606	MARIATUL KIPTIAH	Sumber/bahan kuliah terdapat di Ruang Baca	19	17	37	118	186	377	5%	5%	10%	31%	49%	90%	10%
1556	S1-Pendidikan Pancasila dan	27037606	MARIATUL KIPTIAH	Kehadiran dosen selalu sesuai jadwal	24	25	70	148	210	477	5%	5%	15%	31%	44%	90%	10%
1557	S1-Pendidikan Pancasila dan	27037606	MARIATUL KIPTIAH	Materi kuliah sesuai dengan silabi	22	20	32	96	234	404	5%	5%	8%	24%	58%	90%	10%
1558	S1-Pendidikan Pancasila dan	27037606	MARIATUL KIPTIAH	Dosen aktif melakukan diskusi forum dan meng	18	22	62	102	167	371	5%	6%	17%	27%	45%	89%	11%
1559	S1-Pendidikan Pancasila dan	27037606	MARIATUL KIPTIAH	Dosen memberikan latihan dan pembahasan s	17	29	41	100	186	373	5%	8%	11%	27%	50%	88%	12%
1560	S1-Pendidikan Pancasila dan	27037606	MARIATUL KIPTIAH	Dosen membagikan materi bahan belajar yang	21	27	49	97	178	372	6%	7%	13%	26%	48%	87%	13%
1561	S1-Pendidikan Seni Pertunjuka	13097508	MARYANTO	Dosen memberikan latihan dan pembahasan s	1	0	2	8	26	37	3%	0%	5%	22%	70%	97%	3%
1562	S1-Pendidikan Seni Pertunjuka	13097508	MARYANTO	Dosen transparan dalam memberikan nilai akhi	1	0	2	8	26	37	3%	0%	5%	22%	70%	97%	3%
1563	S1-Pendidikan Seni Pertunjuka	13097508	MARYANTO	Dosen sangat membantu dalam belajar (memb	1	0	3	7	25	36	3%	0%	8%	19%	69%	97%	3%
1564	S1-Pendidikan Seni Pertunjuka	13097508	MARYANTO	Dosen memberikan referensi pendukung	0	1	4	6	24	35	0%	3%	11%	17%	69%	97%	3%
1565	S1-Pendidikan Seni Pertunjuka	13097508	MARYANTO	Soal/kuis/tes tidak terlalu sukar/sedang	0	1	2	7	24	34	0%	3%	6%	21%	71%	97%	3%
1566	S1-Pendidikan Seni Pertunjuka	13097508	MARYANTO	Sumber/bahan kuliah terdapat di Ruang Baca	1	1	6	6	25	39	3%	3%	15%	15%	64%	95%	5%
1567	S1-Pendidikan Seni Pertunjuka	13097508	MARYANTO	Soal/kuis/tes sesuai dengan materi kuliah	1	1	3	7	26	38	3%	3%	8%	18%	68%	95%	5%
1568	S1-Pendidikan Seni Pertunjuka	13097508	MARYANTO	Materi kuliah mudah dipahami	0	2	2	6	26	36	0%	6%	6%	17%	72%	94%	6%
1569	S1-Pendidikan Seni Pertunjuka	13097508	MARYANTO	Banyak mendapat materi/sesuatu yang baru	0	2	2	6	25	35	0%	6%	6%	17%	71%	94%	6%
1570	S1-Pendidikan Seni Pertunjuka	13097508	MARYANTO	Dosen membagikan materi bahan belajar yang	1	1	3	8	21	34	3%	3%	9%	24%	62%	94%	6%
1571	S1-Pendidikan Seni Pertunjuka	13097508	MARYANTO	Kehadiran dosen selalu sesuai jadwal	1	2	5	9	29	46	2%	4%	11%	20%	63%	93%	7%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
1572	S1-Pendidikan Seni Pertunjuka	13097508	MARYANTO	Dosen memanfaatkan fasilitas media pembelaj	2	1	2	8	24	37	5%	3%	5%	22%	65%	92%	8%
1573	S1-Pendidikan Seni Pertunjuka	13097508	MARYANTO	Penguasaan dosen terhadap materi kuliah	0	4	3	10	25	42	0%	10%	7%	24%	60%	90%	10%
1574	S1-Pendidikan Seni Pertunjuka	13097508	MARYANTO	Dosen aktif melakukan diskusi forum dan meng	2	2	4	5	23	36	6%	6%	11%	14%	64%	89%	11%
1575	S1-Pendidikan Seni Pertunjuka	13097508	MARYANTO	Materi kuliah sesuai dengan silabi	2	3	4	8	26	43	5%	7%	9%	19%	60%	88%	12%
1576	S1-Pendidikan Fisika	19048005	MASTUANG	Banyak mendapat materi/sesuatu yang baru	0	0	3	9	30	42	0%	0%	7%	21%	71%	100%	0%
1577	S1-Pendidikan Fisika	19048005	MASTUANG	Dosen membagikan materi bahan belajar yang	0	0	5	8	28	41	0%	0%	12%	20%	68%	100%	0%
1578	S1-Pendidikan Fisika	19048005	MASTUANG	Dosen memberikan latihan dan pembahasan s	0	0	2	6	31	39	0%	0%	5%	15%	79%	100%	0%
1579	S1-Pendidikan Fisika	19048005	MASTUANG	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	4	11	29	44	0%	0%	9%	25%	66%	100%	0%
1580	S1-Pendidikan Fisika	19048005	MASTUANG	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	5	12	29	47	2%	0%	11%	26%	62%	98%	2%
1581	S1-Pendidikan Fisika	19048005	MASTUANG	Materi kuliah mudah dipahami	0	1	5	14	26	46	0%	2%	11%	30%	57%	98%	2%
1582	S1-Pendidikan Fisika	19048005	MASTUANG	Dosen memanfaatkan fasilitas media pembelaj	1	0	4	11	28	44	2%	0%	9%	25%	64%	98%	2%
1583	S1-Pendidikan Fisika	19048005	MASTUANG	Dosen memberikan referensi pendukung	1	0	2	9	32	44	2%	0%	5%	20%	73%	98%	2%
1584	S1-Pendidikan Fisika	19048005	MASTUANG	Penguasaan dosen terhadap materi kuliah	0	1	1	7	35	44	0%	2%	2%	16%	80%	98%	2%
1585	S1-Pendidikan Fisika	19048005	MASTUANG	Soal/kuis/tes sesuai dengan materi kuliah	1	0	5	6	32	44	2%	0%	11%	14%	73%	98%	2%
1586	S1-Pendidikan Fisika	19048005	MASTUANG	Dosen aktif melakukan diskusi forum dan meng	0	1	3	11	27	42	0%	2%	7%	26%	64%	98%	2%
1587	S1-Pendidikan Fisika	19048005	MASTUANG	Dosen sangat membantu dalam belajar (memb	0	1	2	9	29	41	0%	2%	5%	22%	71%	98%	2%
1588	S1-Pendidikan Fisika	19048005	MASTUANG	Dosen transparan dalam memberikan nilai akhi	0	1	3	8	28	40	0%	3%	8%	20%	70%	98%	3%
1589	S1-Pendidikan Fisika	19048005	MASTUANG	Kehadiran dosen selalu sesuai jadwal	0	2	8	10	29	49	0%	4%	16%	20%	59%	96%	4%
1590	S1-Pendidikan Fisika	19048005	MASTUANG	Materi kuliah sesuai dengan silabi	1	1	3	8	33	46	2%	2%	7%	17%	72%	96%	4%
1591	S1-Teknologi Pendidikan	15078705	MASTUR	Penguasaan dosen terhadap materi kuliah	4	0	6	14	21	45	9%	0%	13%	31%	47%	91%	9%
1592	S1-Teknologi Pendidikan	15078705	MASTUR	Materi kuliah mudah dipahami	4	2	13	10	9	38	11%	5%	34%	26%	24%	84%	16%
1593	S1-Teknologi Pendidikan	15078705	MASTUR	Sumber/bahan kuliah terdapat di Ruang Baca	3	4	9	11	17	44	7%	9%	20%	25%	39%	84%	16%
1594	S1-Teknologi Pendidikan	15078705	MASTUR	Soal/kuis/tes tidak terlalu sukar/sedang	4	4	20	7	11	46	9%	9%	43%	15%	24%	83%	17%
1595	S1-Teknologi Pendidikan	15078705	MASTUR	Dosen membagikan materi bahan belajar yang	4	5	16	13	12	50	8%	10%	32%	26%	24%	82%	18%
1596	S1-Teknologi Pendidikan	15078705	MASTUR	Materi kuliah sesuai dengan silabi	5	4	18	13	10	50	10%	8%	36%	26%	20%	82%	18%
1597	S1-Teknologi Pendidikan	15078705	MASTUR	Dosen memberikan referensi pendukung	4	5	17	13	9	48	8%	10%	35%	27%	19%	81%	19%
1598	S1-Teknologi Pendidikan	15078705	MASTUR	Soal/kuis/tes sesuai dengan materi kuliah	6	3	12	14	10	45	13%	7%	27%	31%	22%	80%	20%
1599	S1-Teknologi Pendidikan	15078705	MASTUR	Dosen aktif melakukan diskusi forum dan meng	8	3	13	10	8	42	19%	7%	31%	24%	19%	74%	26%
1600	S1-Teknologi Pendidikan	15078705	MASTUR	Dosen transparan dalam memberikan nilai akhi	7	4	11	10	10	42	17%	10%	26%	24%	24%	74%	26%
1601	S1-Teknologi Pendidikan	15078705	MASTUR	Banyak mendapat materi/sesuatu yang baru	4	8	8	11	10	41	10%	20%	20%	27%	24%	71%	29%
1602	S1-Teknologi Pendidikan	15078705	MASTUR	Dosen memanfaatkan fasilitas media pembelaj	8	6	8	13	12	47	17%	13%	17%	28%	26%	70%	30%
1603	S1-Teknologi Pendidikan	15078705	MASTUR	Dosen memberikan latihan dan pembahasan s	9	5	15	7	8	44	20%	11%	34%	16%	18%	68%	32%
1604	S1-Teknologi Pendidikan	15078705	MASTUR	Dosen sangat membantu dalam belajar (memb	8	6	13	8	9	44	18%	14%	30%	18%	20%	68%	32%
1605	S1-Teknologi Pendidikan	15078705	MASTUR	Kehadiran dosen selalu sesuai jadwal	14	9	14	4	10	51	27%	18%	27%	8%	20%	55%	45%
1606	S1-Pendidikan Ekonomi	1102028901	MAULANA RIZKY	Penguasaan dosen terhadap materi kuliah	2	1	3	23	53	82	2%	1%	4%	28%	65%	96%	4%
1607	S1-Pendidikan Ekonomi	1102028901	MAULANA RIZKY	Dosen transparan dalam memberikan nilai akhi	2	1	5	14	55	77	3%	1%	6%	18%	71%	96%	4%
1608	S1-Pendidikan Ekonomi	1102028901	MAULANA RIZKY	Dosen memanfaatkan fasilitas media pembelaj	1	2	4	17	52	76	1%	3%	5%	22%	68%	96%	4%
1609	S1-Pendidikan Ekonomi	1102028901	MAULANA RIZKY	Sumber/bahan kuliah terdapat di Ruang Baca	3	1	6	15	59	84	4%	1%	7%	18%	70%	95%	5%
1610	S1-Pendidikan Ekonomi	1102028901	MAULANA RIZKY	Dosen aktif melakukan diskusi forum dan meng	2	2	6	17	46	73	3%	3%	8%	23%	63%	95%	5%
1611	S1-Pendidikan Ekonomi	1102028901	MAULANA RIZKY	Materi kuliah sesuai dengan silabi	4	1	5	23	56	89	4%	1%	6%	26%	63%	94%	6%
1612	S1-Pendidikan Ekonomi	1102028901	MAULANA RIZKY	Materi kuliah mudah dipahami	3	2	6	21	54	86	3%	2%	7%	24%	63%	94%	6%
1613	S1-Pendidikan Ekonomi	1102028901	MAULANA RIZKY	Dosen membagikan materi bahan belajar yang	2	3	11	18	46	80	3%	4%	14%	23%	58%	94%	6%
1614	S1-Pendidikan Ekonomi	1102028901	MAULANA RIZKY	Dosen sangat membantu dalam belajar (memb	4	1	1	16	48	70	6%	1%	1%	23%	69%	93%	7%
1615	S1-Pendidikan Ekonomi	1102028901	MAULANA RIZKY	Dosen memberikan referensi pendukung	5	1	3	18	51	78	6%	1%	4%	23%	65%	92%	8%
1616	S1-Pendidikan Ekonomi	1102028901	MAULANA RIZKY	Banyak mendapat materi/sesuatu yang baru	4	2	5	18	47	76	5%	3%	7%	24%	62%	92%	8%
1617	S1-Pendidikan Ekonomi	1102028901	MAULANA RIZKY	Soal/kuis/tes tidak terlalu sukar/sedang	5	1	4	13	51	74	7%	1%	5%	18%	69%	92%	8%
1618	S1-Pendidikan Ekonomi	1102028901	MAULANA RIZKY	Soal/kuis/tes sesuai dengan materi kuliah	4	2	2	16	47	71	6%	3%	3%	23%	66%	92%	8%
1619	S1-Pendidikan Ekonomi	1102028901	MAULANA RIZKY	Kehadiran dosen selalu sesuai jadwal	7	3	7	25	60	102	7%	3%	7%	25%	59%	90%	10%
1620	S1-Pendidikan Ekonomi	1102028901	MAULANA RIZKY	Dosen memberikan latihan dan pembahasan s	5	3	1	13	58	80	6%	4%	1%	16%	73%	90%	10%
1621	S1-Pendidikan IPA	25086703	MAYA ISTYADJI	Banyak mendapat materi/sesuatu yang baru	0	0	0	3	13	16	0%	0%	0%	19%	81%	100%	0%
1622	S1-Pendidikan IPA	25086703	MAYA ISTYADJI	Dosen memanfaatkan fasilitas media pembelaj	0	0	2	2	12	16	0%	0%	13%	13%	75%	100%	0%
1623	S1-Pendidikan IPA	25086703	MAYA ISTYADJI	Dosen membagikan materi bahan belajar yang	0	0	1	3	12	16	0%	0%	6%	19%	75%	100%	0%
1624	S1-Pendidikan IPA	25086703	MAYA ISTYADJI	Dosen memberikan referensi pendukung	0	0	0	3	13	16	0%	0%	0%	19%	81%	100%	0%
1625	S1-Pendidikan IPA	25086703	MAYA ISTYADJI	Dosen sangat membantu dalam belajar (memb	0	0	3	2	12	17	0%	0%	18%	12%	71%	100%	0%
1626	S1-Pendidikan IPA	25086703	MAYA ISTYADJI	Kehadiran dosen selalu sesuai jadwal	0	0	0	3	13	16	0%	0%	0%	19%	81%	100%	0%
1627	S1-Pendidikan IPA	25086703	MAYA ISTYADJI	Materi kuliah mudah dipahami	0	0	1	2	14	17	0%	0%	6%	12%	82%	100%	0%
1628	S1-Pendidikan IPA	25086703	MAYA ISTYADJI	Penguasaan dosen terhadap materi kuliah	0	0	0	2	14	16	0%	0%	0%	13%	88%	100%	0%
1629	S1-Pendidikan IPA	25086703	MAYA ISTYADJI	Soal/kuis/tes sesuai dengan materi kuliah	0	0	1	3	13	17	0%	0%	6%	18%	76%	100%	0%
1630	S1-Pendidikan IPA	25086703	MAYA ISTYADJI	Dosen aktif melakukan diskusi forum dan meng	0	1	1	1	13	16	0%	6%	6%	6%	81%	94%	6%
1631	S1-Pendidikan IPA	25086703	MAYA ISTYADJI	Soal/kuis/tes tidak terlalu sukar/sedang	0	2	2	1	13	18	0%	11%	11%	6%	72%	89%	11%
1632	S1-Pendidikan IPA	25086703	MAYA ISTYADJI	Dosen memberikan latihan dan pembahasan s	0	2	0	3	12	17	0%	12%	0%	18%	71%	88%	12%
1633	S1-Pendidikan IPA	25086703	MAYA ISTYADJI	Materi kuliah sesuai dengan silabi	0	2	0	1	14	17	0%	12%	0%	6%	82%	88%	12%
1634	S1-Pendidikan IPA	25086703	MAYA ISTYADJI	Sumber/bahan kuliah terdapat di Ruang Baca	0	2	0	2	13	17	0%	12%	0%	12%	76%	88%	12%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
1635	S1-Pendidikan IPA	25086703	MAYA ISTYADJI	Dosen transparan dalam memberikan nilai akhi	0	3	2	2	12	19	0%	16%	11%	11%	63%	84%	16%
1636	S1-Pendidikan Sejarah	16018902	MELISA PRAW ITA S	Dosen transparan dalam memberikan nilai akhi	2	0	10	19	97	128	2%	0%	8%	15%	76%	98%	2%
1637	S1-Pendidikan Sejarah	16018902	MELISA PRAW ITA S	Dosen sangat membantu dalam belajar (memb	3	0	7	12	98	120	3%	0%	6%	10%	82%	98%	3%
1638	S1-Pendidikan Sejarah	16018902	MELISA PRAW ITA S	Materi kuliah mudah dipahami	2	1	7	9	101	120	2%	1%	6%	8%	84%	98%	3%
1639	S1-Pendidikan Sejarah	16018902	MELISA PRAW ITA S	Sumber/bahan kuliah terdapat di Ruang Baca	4	0	11	22	102	139	3%	0%	8%	16%	73%	97%	3%
1640	S1-Pendidikan Sejarah	16018902	MELISA PRAW ITA S	Banyak mendapat materi/sesuatu yang baru	3	1	4	14	100	122	2%	1%	3%	11%	82%	97%	3%
1641	S1-Pendidikan Sejarah	16018902	MELISA PRAW ITA S	Dosen memanfaatkan fasilitas media pembelaj	4	0	5	13	99	121	3%	0%	4%	11%	82%	97%	3%
1642	S1-Pendidikan Sejarah	16018902	MELISA PRAW ITA S	Penguasaan dosen terhadap materi kuliah	4	1	8	15	103	131	3%	1%	6%	11%	79%	96%	4%
1643	S1-Pendidikan Sejarah	16018902	MELISA PRAW ITA S	Dosen memberikan latihan dan pembahasan s	2	3	10	11	100	126	2%	2%	8%	9%	79%	96%	4%
1644	S1-Pendidikan Sejarah	16018902	MELISA PRAW ITA S	Dosen aktif melakukan diskusi forum dan meng	3	2	7	18	95	125	2%	2%	6%	14%	76%	96%	4%
1645	S1-Pendidikan Sejarah	16018902	MELISA PRAW ITA S	Dosen memberikan referensi pendukung	3	3	6	18	101	131	2%	2%	5%	14%	77%	95%	5%
1646	S1-Pendidikan Sejarah	16018902	MELISA PRAW ITA S	Kehadiran dosen selalu sesuai jadwal	5	1	6	18	99	129	4%	1%	5%	14%	77%	95%	5%
1647	S1-Pendidikan Sejarah	16018902	MELISA PRAW ITA S	Soal/kuis/tes sesuai dengan materi kuliah	5	1	6	12	98	122	4%	1%	5%	10%	80%	95%	5%
1648	S1-Pendidikan Sejarah	16018902	MELISA PRAW ITA S	Dosen membagikan materi bahan belajar yang	3	7	8	17	100	135	2%	5%	6%	13%	74%	93%	7%
1649	S1-Pendidikan Sejarah	16018902	MELISA PRAW ITA S	Materi kuliah sesuai dengan silabi	8	3	10	21	101	143	6%	2%	7%	15%	71%	92%	8%
1650	S1-Pendidikan Sejarah	16018902	MELISA PRAW ITA S	Soal/kuis/tes tidak terlalu sukar/sedang	10	4	6	12	93	125	8%	3%	5%	10%	74%	89%	11%
1651	S1-Pendidikan IPA	705119402	MELIYANA AINI	Kehadiran dosen selalu sesuai jadwal	0	0	6	4	3	13	0%	0%	46%	31%	23%	100%	0%
1652	S1-Pendidikan IPA	705119402	MELIYANA AINI	Penguasaan dosen terhadap materi kuliah	0	0	3	4	3	10	0%	0%	30%	40%	30%	100%	0%
1653	S1-Pendidikan IPA	705119402	MELIYANA AINI	Dosen sangat membantu dalam belajar (memb	1	0	4	3	3	11	9%	0%	36%	27%	27%	91%	9%
1654	S1-Pendidikan IPA	705119402	MELIYANA AINI	Banyak mendapat materi/sesuatu yang baru	1	0	3	3	3	10	10%	0%	30%	30%	30%	90%	10%
1655	S1-Pendidikan IPA	705119402	MELIYANA AINI	Dosen memberikan referensi pendukung	1	0	3	3	3	10	10%	0%	30%	30%	30%	90%	10%
1656	S1-Pendidikan IPA	705119402	MELIYANA AINI	Materi kuliah mudah dipahami	1	0	3	3	3	10	10%	0%	30%	30%	30%	90%	10%
1657	S1-Pendidikan IPA	705119402	MELIYANA AINI	Materi kuliah sesuai dengan silabi	0	1	3	3	3	10	0%	10%	30%	30%	30%	90%	10%
1658	S1-Pendidikan IPA	705119402	MELIYANA AINI	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	3	3	3	10	10%	0%	30%	30%	30%	90%	10%
1659	S1-Pendidikan IPA	705119402	MELIYANA AINI	Dosen memanfaatkan fasilitas media pembelaj	0	1	1	3	3	8	0%	13%	13%	38%	38%	88%	13%
1660	S1-Pendidikan IPA	705119402	MELIYANA AINI	Soal/kuis/tes sesuai dengan materi kuliah	0	1	1	4	2	8	0%	13%	13%	50%	25%	88%	13%
1661	S1-Pendidikan IPA	705119402	MELIYANA AINI	Soal/kuis/tes tidak terlalu sukar/sedang	1	0	1	3	3	8	13%	0%	13%	38%	38%	88%	13%
1662	S1-Pendidikan IPA	705119402	MELIYANA AINI	Dosen memberikan latihan dan pembahasan s	0	2	3	3	3	11	0%	18%	27%	27%	27%	82%	18%
1663	S1-Pendidikan IPA	705119402	MELIYANA AINI	Dosen aktif melakukan diskusi forum dan meng	1	2	0	3	3	9	11%	22%	0%	33%	33%	67%	33%
1664	S1-Pendidikan IPA	705119402	MELIYANA AINI	Dosen membagikan materi bahan belajar yang	2	2	0	4	4	12	17%	17%	0%	33%	33%	67%	33%
1665	S1-Pendidikan IPA	705119402	MELIYANA AINI	Dosen transparan dalam memberikan nilai akhi	0	4	0	4	2	10	0%	40%	0%	40%	20%	60%	40%
1666	S1-Pendidikan IPA	8059007	MELLA MUTIKA SAR	Dosen memberikan latihan dan pembahasan s	0	0	1	8	57	66	0%	0%	2%	12%	86%	100%	0%
1667	S1-Pendidikan IPA	8059007	MELLA MUTIKA SAR	Dosen sangat membantu dalam belajar (memb	0	0	1	4	60	65	0%	0%	2%	6%	92%	100%	0%
1668	S1-Pendidikan IPA	8059007	MELLA MUTIKA SAR	Dosen membagikan materi bahan belajar yang	1	0	3	30	44	78	1%	0%	4%	38%	56%	99%	1%
1669	S1-Pendidikan IPA	8059007	MELLA MUTIKA SAR	Penguasaan dosen terhadap materi kuliah	1	0	1	3	61	66	2%	0%	2%	5%	92%	98%	2%
1670	S1-Pendidikan IPA	8059007	MELLA MUTIKA SAR	Banyak mendapat materi/sesuatu yang baru	0	1	0	6	58	65	0%	2%	0%	9%	89%	98%	2%
1671	S1-Pendidikan IPA	8059007	MELLA MUTIKA SAR	Soal/kuis/tes sesuai dengan materi kuliah	0	1	1	8	55	65	0%	2%	2%	12%	85%	98%	2%
1672	S1-Pendidikan IPA	8059007	MELLA MUTIKA SAR	Soal/kuis/tes tidak terlalu sukar/sedang	1	0	3	24	37	65	2%	0%	5%	37%	57%	98%	2%
1673	S1-Pendidikan IPA	8059007	MELLA MUTIKA SAR	Kehadiran dosen selalu sesuai jadwal	1	1	1	15	55	73	1%	1%	1%	21%	75%	97%	3%
1674	S1-Pendidikan IPA	8059007	MELLA MUTIKA SAR	Dosen aktif melakukan diskusi forum dan meng	2	0	0	27	42	71	3%	0%	0%	38%	59%	97%	3%
1675	S1-Pendidikan IPA	8059007	MELLA MUTIKA SAR	Materi kuliah sesuai dengan silabi	2	0	1	6	60	69	3%	0%	1%	9%	87%	97%	3%
1676	S1-Pendidikan IPA	8059007	MELLA MUTIKA SAR	Dosen transparan dalam memberikan nilai akhi	1	1	2	25	39	68	1%	1%	3%	37%	57%	97%	3%
1677	S1-Pendidikan IPA	8059007	MELLA MUTIKA SAR	Materi kuliah mudah dipahami	2	0	1	7	55	65	3%	0%	2%	11%	85%	97%	3%
1678	S1-Pendidikan IPA	8059007	MELLA MUTIKA SAR	Dosen memberikan referensi pendukung	3	0	1	4	59	67	4%	0%	1%	6%	88%	96%	4%
1679	S1-Pendidikan IPA	8059007	MELLA MUTIKA SAR	Dosen memanfaatkan fasilitas media pembelaj	2	1	0	29	35	67	3%	1%	0%	43%	52%	96%	4%
1680	S1-Pendidikan IPA	8059007	MELLA MUTIKA SAR	Sumber/bahan kuliah terdapat di Ruang Baca	4	1	0	9	56	70	6%	1%	0%	13%	80%	93%	7%
1681	S1-Pendidikan Khusus	10108805	MIRNAW ATI	Dosen aktif melakukan diskusi forum dan meng	1	1	6	25	87	120	1%	1%	5%	21%	73%	98%	2%
1682	S1-Pendidikan Khusus	10108805	MIRNAW ATI	Dosen memanfaatkan fasilitas media pembelaj	2	0	6	23	86	117	2%	0%	5%	20%	74%	98%	2%
1683	S1-Pendidikan Khusus	10108805	MIRNAW ATI	Materi kuliah mudah dipahami	2	1	10	25	86	124	2%	1%	8%	20%	69%	98%	2%
1684	S1-Pendidikan Khusus	10108805	MIRNAW ATI	Soal/kuis/tes tidak terlalu sukar/sedang	2	1	8	24	85	120	2%	1%	7%	20%	71%	98%	3%
1685	S1-Pendidikan Khusus	10108805	MIRNAW ATI	Dosen sangat membantu dalam belajar (memb	1	2	7	22	87	119	1%	2%	6%	18%	73%	97%	3%
1686	S1-Pendidikan Khusus	10108805	MIRNAW ATI	Dosen transparan dalam memberikan nilai akhi	2	1	7	23	85	118	2%	1%	6%	19%	72%	97%	3%
1687	S1-Pendidikan Khusus	10108805	MIRNAW ATI	Soal/kuis/tes sesuai dengan materi kuliah	2	1	4	20	86	113	2%	1%	4%	18%	76%	97%	3%
1688	S1-Pendidikan Khusus	10108805	MIRNAW ATI	Dosen memberikan referensi pendukung	3	2	4	30	90	129	2%	2%	3%	23%	70%	96%	4%
1689	S1-Pendidikan Khusus	10108805	MIRNAW ATI	Dosen membagikan materi bahan belajar yang	2	3	7	31	82	125	2%	2%	6%	25%	66%	96%	4%
1690	S1-Pendidikan Khusus	10108805	MIRNAW ATI	Penguasaan dosen terhadap materi kuliah	3	3	4	26	90	126	2%	2%	3%	21%	71%	95%	5%
1691	S1-Pendidikan Khusus	10108805	MIRNAW ATI	Dosen memberikan latihan dan pembahasan s	2	4	7	28	84	125	2%	3%	6%	22%	67%	95%	5%
1692	S1-Pendidikan Khusus	10108805	MIRNAW ATI	Sumber/bahan kuliah terdapat di Ruang Baca	2	6	5	29	90	132	2%	5%	4%	22%	68%	94%	6%

1693	S1-Pendidikan Khusus	10108805	MIRNAW ATI	Banyak mendapat materi/sesuatu yang baru	6	2	7	25	88	128	5%	2%	5%	20%	69%	94%	6%
1694	S1-Pendidikan Khusus	10108805	MIRNAW ATI	Kehadiran dosen selalu sesuai jadwal	6	3	4	29	90	132	5%	2%	3%	22%	68%	93%	7%
1695	S1-Pendidikan Khusus	10108805	MIRNAW ATI	Materi kuliah sesuai dengan silabi	4	8	5	27	92	136	3%	6%	4%	20%	68%	91%	9%
1696	S1-Pendidikan Fisika	1116088801	MISBAH	Banyak mendapat materi/sesuatu yang baru	0	0	0	1	24	25	0%	0%	0%	4%	96%	100%	0%
1697	S1-Pendidikan Fisika	1116088801	MISBAH	Dosen aktif melakukan diskusi forum dan meng	0	0	4	2	21	27	0%	0%	15%	7%	78%	100%	0%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
1698	S1-Pendidikan Fisika	1116088801	MISBAH	Dosen memanfaatkan fasilitas media pembelaj	0	0	1	0	23	24	0%	0%	4%	0%	96%	100%	0%
1699	S1-Pendidikan Fisika	1116088801	MISBAH	Dosen membagikan materi bahan belajar yang	0	0	1	2	22	25	0%	0%	4%	8%	88%	100%	0%
1700	S1-Pendidikan Fisika	1116088801	MISBAH	Dosen memberikan latihan dan pembahasan s	0	0	0	2	22	24	0%	0%	0%	8%	92%	100%	0%
1701	S1-Pendidikan Fisika	1116088801	MISBAH	Dosen memberikan referensi pendukung	0	0	0	2	22	24	0%	0%	0%	8%	92%	100%	0%
1702	S1-Pendidikan Fisika	1116088801	MISBAH	Dosen sangat membantu dalam belajar (memb	0	0	0	1	23	24	0%	0%	0%	4%	96%	100%	0%
1703	S1-Pendidikan Fisika	1116088801	MISBAH	Dosen transparan dalam memberikan nilai akhi	0	0	2	2	22	26	0%	0%	8%	8%	85%	100%	0%
1704	S1-Pendidikan Fisika	1116088801	MISBAH	Kehadiran dosen selalu sesuai jadwal	0	0	0	3	23	26	0%	0%	0%	12%	88%	100%	0%
1705	S1-Pendidikan Fisika	1116088801	MISBAH	Materi kuliah mudah dipahami	0	0	0	2	24	26	0%	0%	0%	8%	92%	100%	0%
1706	S1-Pendidikan Fisika	1116088801	MISBAH	Penguasaan dosen terhadap materi kuliah	0	0	0	1	25	26	0%	0%	0%	4%	96%	100%	0%
1707	S1-Pendidikan Fisika	1116088801	MISBAH	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	2	2	23	27	0%	0%	7%	7%	85%	100%	0%
1708	S1-Pendidikan Fisika	1116088801	MISBAH	Materi kuliah sesuai dengan silabi	0	1	1	0	26	28	0%	4%	4%	0%	93%	96%	4%
1709	S1-Pendidikan Fisika	1116088801	MISBAH	Soal/kuis/tes sesuai dengan materi kuliah	0	1	0	2	23	26	0%	4%	0%	8%	88%	96%	4%
1710	S1-Pendidikan Fisika	1116088801	MISBAH	Sumber/bahan kuliah terdapat di Ruang Baca	2	0	1	2	22	27	7%	0%	4%	7%	81%	93%	7%
1711	S1-Pendidikan Jasmani	22028003	MITA ERLIANA	Kehadiran dosen selalu sesuai jadwal	0	0	1	22	134	157	0%	0%	1%	14%	85%	100%	0%
1712	S1-Pendidikan Jasmani	22028003	MITA ERLIANA	Soal/kuis/tes sesuai dengan materi kuliah	0	0	3	22	122	147	0%	0%	2%	15%	83%	100%	0%
1713	S1-Pendidikan Jasmani	22028003	MITA ERLIANA	Dosen memberikan latihan dan pembahasan s	1	0	5	23	127	156	1%	0%	3%	15%	81%	99%	1%
1714	S1-Pendidikan Jasmani	22028003	MITA ERLIANA	Materi kuliah mudah dipahami	0	1	4	24	126	155	0%	1%	3%	15%	81%	99%	1%
1715	S1-Pendidikan Jasmani	22028003	MITA ERLIANA	Materi kuliah sesuai dengan silabi	1	0	5	24	123	153	1%	0%	3%	16%	80%	99%	1%
1716	S1-Pendidikan Jasmani	22028003	MITA ERLIANA	Soal/kuis/tes tidak terlalu sukar/sedang	1	1	4	25	119	150	1%	1%	3%	17%	79%	99%	1%
1717	S1-Pendidikan Jasmani	22028003	MITA ERLIANA	Penguasaan dosen terhadap materi kuliah	2	1	2	23	130	158	1%	1%	1%	15%	82%	98%	2%
1718	S1-Pendidikan Jasmani	22028003	MITA ERLIANA	Banyak mendapat materi/sesuatu yang baru	4	0	7	24	128	163	2%	0%	4%	15%	79%	98%	2%
1719	S1-Pendidikan Jasmani	22028003	MITA ERLIANA	Dosen sangat membantu dalam belajar (memb	2	2	4	26	122	156	1%	1%	3%	17%	78%	97%	3%
1720	S1-Pendidikan Jasmani	22028003	MITA ERLIANA	Dosen aktif melakukan diskusi forum dan meng	0	4	3	24	117	148	0%	3%	2%	16%	79%	97%	3%
1721	S1-Pendidikan Jasmani	22028003	MITA ERLIANA	Dosen membagikan materi bahan belajar yang	0	4	2	25	117	148	0%	3%	1%	17%	79%	97%	3%
1722	S1-Pendidikan Jasmani	22028003	MITA ERLIANA	Dosen memberikan referensi pendukung	1	4	4	23	121	153	1%	3%	3%	15%	79%	97%	3%
1723	S1-Pendidikan Jasmani	22028003	MITA ERLIANA	Dosen memanfaatkan fasilitas media pembelaj	1	5	6	20	119	151	1%	3%	4%	13%	79%	96%	4%
1724	S1-Pendidikan Jasmani	22028003	MITA ERLIANA	Dosen transparan dalam memberikan nilai akhi	5	1	0	24	120	150	3%	1%	0%	16%	80%	96%	4%
1725	S1-Pendidikan Jasmani	22028003	MITA ERLIANA	Sumber/bahan kuliah terdapat di Ruang Baca	6	1	6	24	120	157	4%	1%	4%	15%	76%	96%	4%
1726	PR-Pendidikan Profesi Guru	2108105	MOHAMMAD DANI	Banyak mendapat materi/sesuatu yang baru	0	0	5	16	93	114	0%	0%	4%	14%	82%	100%	0%
1727	PR-Pendidikan Profesi Guru	2108105	MOHAMMAD DANI	Materi kuliah mudah dipahami	1	1	3	19	95	119	1%	1%	3%	16%	80%	98%	2%
1728	PR-Pendidikan Profesi Guru	2108105	MOHAMMAD DANI	Dosen memanfaatkan fasilitas media pembelaj	1	2	12	20	90	125	1%	2%	10%	16%	72%	98%	2%
1729	PR-Pendidikan Profesi Guru	2108105	MOHAMMAD DANI	Penguasaan dosen terhadap materi kuliah	1	2	3	14	97	117	1%	2%	3%	12%	83%	97%	3%
1730	PR-Pendidikan Profesi Guru	2108105	MOHAMMAD DANI	Sumber/bahan kuliah terdapat di Ruang Baca	2	2	5	20	94	123	2%	2%	4%	16%	76%	97%	3%
1731	PR-Pendidikan Profesi Guru	2108105	MOHAMMAD DANI	Dosen transparan dalam memberikan nilai akhi	1	3	7	24	86	121	1%	2%	6%	20%	71%	97%	3%
1732	PR-Pendidikan Profesi Guru	2108105	MOHAMMAD DANI	Materi kuliah sesuai dengan silabi	3	2	9	16	105	135	2%	1%	7%	12%	78%	96%	4%
1733	PR-Pendidikan Profesi Guru	2108105	MOHAMMAD DANI	Dosen memberikan referensi pendukung	3	2	14	19	89	127	2%	2%	11%	15%	70%	96%	4%
1734	PR-Pendidikan Profesi Guru	2108105	MOHAMMAD DANI	Dosen sangat membantu dalam belajar (memb	4	1	2	17	99	123	3%	1%	2%	14%	80%	96%	4%
1735	PR-Pendidikan Profesi Guru	2108105	MOHAMMAD DANI	Soal/kuis/tes sesuai dengan materi kuliah	1	4	5	19	92	121	1%	3%	4%	16%	76%	96%	4%
1736	PR-Pendidikan Profesi Guru	2108105	MOHAMMAD DANI	Kehadiran dosen selalu sesuai jadwal	6	3	6	15	119	149	4%	2%	4%	10%	80%	94%	6%
1737	PR-Pendidikan Profesi Guru	2108105	MOHAMMAD DANI	Soal/kuis/tes tidak terlalu sukar/sedang	2	8	6	13	101	130	2%	6%	5%	10%	78%	92%	8%
1738	PR-Pendidikan Profesi Guru	2108105	MOHAMMAD DANI	Dosen aktif melakukan diskusi forum dan meng	5	7	7	25	79	123	4%	6%	6%	20%	64%	90%	10%
1739	PR-Pendidikan Profesi Guru	2108105	MOHAMMAD DANI	Dosen membagikan materi bahan belajar yang	5	8	10	19	87	129	4%	6%	8%	15%	67%	90%	10%
1740	PR-Pendidikan Profesi Guru	2108105	MOHAMMAD DANI	Dosen memberikan latihan dan pembahasan s	1	26	4	22	91	144	1%	18%	3%	15%	63%	81%	19%
1741	S1-Pendidikan Bahasa Inggris	716078005	MOHAMMAD YAMIN	Penguasaan dosen terhadap materi kuliah	1	1	15	33	90	140	1%	1%	11%	24%	64%	99%	1%
1742	S1-Pendidikan Bahasa Inggris	716078005	MOHAMMAD YAMIN	Dosen memberikan latihan dan pembahasan s	1	2	22	24	89	138	1%	1%	16%	17%	64%	98%	2%
1743	S1-Pendidikan Bahasa Inggris	716078005	MOHAMMAD YAMIN	Dosen sangat membantu dalam belajar (memb	1	2	15	31	85	134	1%	1%	11%	23%	63%	98%	2%
1744	S1-Pendidikan Bahasa Inggris	716078005	MOHAMMAD YAMIN	Banyak mendapat materi/sesuatu yang baru	2	1	11	31	88	133	2%	1%	8%	23%	66%	98%	2%
1745	S1-Pendidikan Bahasa Inggris	716078005	MOHAMMAD YAMIN	Soal/kuis/tes sesuai dengan materi kuliah	2	2	28	28	85	145	1%	1%	19%	19%	59%	97%	3%
1746	S1-Pendidikan Bahasa Inggris	716078005	MOHAMMAD YAMIN	Dosen transparan dalam memberikan nilai akhi	2	2	15	33	89	141	1%	1%	11%	23%	63%	97%	3%
1747	S1-Pendidikan Bahasa Inggris	716078005	MOHAMMAD YAMIN	Materi kuliah mudah dipahami	2	2	24	35	77	140	1%	1%	17%	25%	55%	97%	3%
1748	S1-Pendidikan Bahasa Inggris	716078005	MOHAMMAD YAMIN	Dosen memanfaatkan fasilitas media pembelaj	3	2	15	31	84	135	2%	1%	11%	23%	62%	96%	4%
1749	S1-Pendidikan Bahasa Inggris	716078005	MOHAMMAD YAMIN	Dosen memberikan referensi pendukung	1	5	24	34	87	151	1%	3%	16%	23%	58%	96%	4%
1750	S1-Pendidikan Bahasa Inggris	716078005	MOHAMMAD YAMIN	Soal/kuis/tes tidak terlalu sukar/sedang	2	4	17	33	86	142	1%	3%	12%	23%	61%	96%	4%
1751	S1-Pendidikan Bahasa Inggris	716078005	MOHAMMAD YAMIN	Dosen aktif melakukan diskusi forum dan meng	4	3	21	33	82	143	3%	2%	15%	23%	57%	95%	5%
1752	S1-Pendidikan Bahasa Inggris	716078005	MOHAMMAD YAMIN	Sumber/bahan kuliah terdapat di Ruang Baca	1	7	23	34	85	150	1%	5%	15%	23%	57%	95%	5%
1753	S1-Pendidikan Bahasa Inggris	716078005	MOHAMMAD YAMIN	Materi kuliah sesuai dengan silabi	4	4	15	40	85	148	3%	3%	10%	27%	57%	95%	5%
1754	S1-Pendidikan Bahasa Inggris	716078005	MOHAMMAD YAMIN	Dosen membagikan materi bahan belajar yang	3	5	23	27	87	145	2%	3%	16%	19%	60%	94%	6%
1755	S1-Pendidikan Bahasa Inggris	716078005	MOHAMMAD YAMIN	Kehadiran dosen selalu sesuai jadwal	4	5	17	44	92	162	2%	3%	10%	27%	57%	94%	6%
1756	S1-Pendidikan Ekonomi	24118201	MONRY FRAICK NG	Dosen sangat membantu dalam belajar (memb	0	0	1	14	59	74	0%	0%	1%	19%	80%	100%	0%
1757	S1-Pendidikan Ekonomi	24118201	MONRY FRAICK NG	Kehadiran dosen selalu sesuai jadwal	1	0	2	16	65	84	1%	0%	2%	19%	77%	99%	1%
1758	S1-Pendidikan Ekonomi	24118201	MONRY FRAICK NG	Materi kuliah sesuai dengan silabi	1	0	3	15	62	81	1%	0%	4%	19%	77%	99%	1%
1759	S1-Pendidikan Ekonomi	24118201	MONRY FRAICK NG	Dosen aktif melakukan diskusi forum dan meng	1	0	10	13	50	74	1%	0%	14%	18%	68%	99%	1%
1760	S1-Pendidikan Ekonomi	24118201	MONRY FRAICK NG	Dosen membagikan materi bahan belajar yang	1	0	10	11	51	73	1%	0%	14%	15%	70%	99%	1%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
1761	S1-Pendidikan Ekonomi	24118201	MONRY FRAICK NG	Penguasaan dosen terhadap materi kuliah	1	0	0	9	59	69	1%	0%	0%	13%	86%	99%	1%
1762	S1-Pendidikan Ekonomi	24118201	MONRY FRAICK NG	Materi kuliah mudah dipahami	0	1	1	12	55	69	0%	1%	1%	17%	80%	99%	1%
1763	S1-Pendidikan Ekonomi	24118201	MONRY FRAICK NG	Dosen memberikan referensi pendukung	0	2	3	11	63	79	0%	3%	4%	14%	80%	97%	3%
1764	S1-Pendidikan Ekonomi	24118201	MONRY FRAICK NG	Dosen memberikan latihan dan pembahasan s	2	0	3	12	58	75	3%	0%	4%	16%	77%	97%	3%
1765	S1-Pendidikan Ekonomi	24118201	MONRY FRAICK NG	Soal/kuis/tes sesuai dengan materi kuliah	1	1	4	12	55	73	1%	1%	5%	16%	75%	97%	3%
1766	S1-Pendidikan Ekonomi	24118201	MONRY FRAICK NG	Sumber/bahan kuliah terdapat di Ruang Baca	1	1	4	10	57	73	1%	1%	5%	14%	78%	97%	3%
1767	S1-Pendidikan Ekonomi	24118201	MONRY FRAICK NG	Dosen transparan dalam memberikan nilai akhi	1	1	2	11	57	72	1%	1%	3%	15%	79%	97%	3%
1768	S1-Pendidikan Ekonomi	24118201	MONRY FRAICK NG	Soal/kuis/tes tidak terlalu sukar/sedang	2	0	4	11	55	72	3%	0%	6%	15%	76%	97%	3%
1769	S1-Pendidikan Ekonomi	24118201	MONRY FRAICK NG	Dosen memanfaatkan fasilitas media pembelaj	2	2	9	15	52	80	3%	3%	11%	19%	65%	95%	5%
1770	S1-Pendidikan Ekonomi	24118201	MONRY FRAICK NG	Banyak mendapat materi/sesuatu yang baru	2	2	1	11	58	74	3%	3%	1%	15%	78%	95%	5%
1771	S1-Pendidikan Seni Pertunjuka	9990428491	MUCHYAR	Dosen sangat membantu dalam belajar (memb	0	0	5	13	48	66	0%	0%	8%	20%	73%	100%	0%
1772	S1-Pendidikan Seni Pertunjuka	9990428491	MUCHYAR	Dosen transparan dalam memberikan nilai akhi	0	0	9	10	46	65	0%	0%	14%	15%	71%	100%	0%
1773	S1-Pendidikan Seni Pertunjuka	9990428491	MUCHYAR	Soal/kuis/tes sesuai dengan materi kuliah	0	0	2	12	49	63	0%	0%	3%	19%	78%	100%	0%
1774	S1-Pendidikan Seni Pertunjuka	9990428491	MUCHYAR	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	4	12	48	64	0%	0%	6%	19%	75%	100%	0%
1775	S1-Pendidikan Seni Pertunjuka	9990428491	MUCHYAR	Kehadiran dosen selalu sesuai jadwal	0	1	2	13	53	69	0%	1%	3%	19%	77%	99%	1%
1776	S1-Pendidikan Seni Pertunjuka	9990428491	MUCHYAR	Materi kuliah sesuai dengan silabi	1	0	2	11	54	68	1%	0%	3%	16%	79%	99%	1%
1777	S1-Pendidikan Seni Pertunjuka	9990428491	MUCHYAR	Soal/kuis/tes tidak terlalu sukar/sedang	1	0	6	9	49	65	2%	0%	9%	14%	75%	98%	2%
1778	S1-Pendidikan Seni Pertunjuka	9990428491	MUCHYAR	Penguasaan dosen terhadap materi kuliah	1	1	8	13	51	74	1%	1%	11%	18%	69%	97%	3%
1779	S1-Pendidikan Seni Pertunjuka	9990428491	MUCHYAR	Dosen memberikan latihan dan pembahasan s	2	0	6	14	46	68	3%	0%	9%	21%	68%	97%	3%
1780	S1-Pendidikan Seni Pertunjuka	9990428491	MUCHYAR	Materi kuliah mudah dipahami	1	1	2	16	47	67	1%	1%	3%	24%	70%	97%	3%
1781	S1-Pendidikan Seni Pertunjuka	9990428491	MUCHYAR	Banyak mendapat materi/sesuatu yang baru	1	1	0	14	50	66	2%	2%	0%	21%	76%	97%	3%
1782	S1-Pendidikan Seni Pertunjuka	9990428491	MUCHYAR	Dosen memberikan referensi pendukung	1	1	4	11	49	66	2%	2%	6%	17%	74%	97%	3%
1783	S1-Pendidikan Seni Pertunjuka	9990428491	MUCHYAR	Dosen membagikan materi bahan belajar yang	2	1	12	10	43	68	3%	1%	18%	15%	63%	96%	4%
1784	S1-Pendidikan Seni Pertunjuka	9990428491	MUCHYAR	Dosen aktif melakukan diskusi forum dan meng	2	3	14	10	45	74	3%	4%	19%	14%	61%	93%	7%
1785	S1-Pendidikan Seni Pertunjuka	9990428491	MUCHYAR	Dosen memanfaatkan fasilitas media pembelaj	1	4	8	13	44	70	1%	6%	11%	19%	63%	93%	7%
1786	S1-Pendidikan Sosiologi	14059008	MUHAMMAD ADHIT	Dosen sangat membantu dalam belajar (memb	1	6	20	91	245	363	0%	2%	6%	25%	67%	98%	2%
1787	S1-Pendidikan Sosiologi	14059008	MUHAMMAD ADHIT	Dosen membagikan materi bahan belajar yang	1	9	23	83	247	363	0%	2%	6%	23%	68%	97%	3%
1788	S1-Pendidikan Sosiologi	14059008	MUHAMMAD ADHIT	Dosen memberikan referensi pendukung	8	2	15	82	253	360	2%	1%	4%	23%	70%	97%	3%
1789	S1-Pendidikan Sosiologi	14059008	MUHAMMAD ADHIT	Materi kuliah mudah dipahami	2	9	15	95	246	367	1%	2%	4%	26%	67%	97%	3%
1790	S1-Pendidikan Sosiologi	14059008	MUHAMMAD ADHIT	Dosen memberikan latihan dan pembahasan s	6	5	25	91	237	364	2%	1%	7%	25%	65%	97%	3%
1791	S1-Pendidikan Sosiologi	14059008	MUHAMMAD ADHIT	Soal/kuis/tes sesuai dengan materi kuliah	3	8	13	78	241	343	1%	2%	4%	23%	70%	97%	3%
1792	S1-Pendidikan Sosiologi	14059008	MUHAMMAD ADHIT	Dosen aktif melakukan diskusi forum dan meng	5	7	15	79	255	361	1%	2%	4%	22%	71%	97%	3%
1793	S1-Pendidikan Sosiologi	14059008	MUHAMMAD ADHIT	Banyak mendapat materi/sesuatu yang baru	2	10	19	85	241	357	1%	3%	5%	24%	68%	97%	3%
1794	S1-Pendidikan Sosiologi	14059008	MUHAMMAD ADHIT	Soal/kuis/tes tidak terlalu sukar/sedang	8	5	14	82	259	368	2%	1%	4%	22%	70%	96%	4%
1795	S1-Pendidikan Sosiologi	14059008	MUHAMMAD ADHIT	Materi kuliah sesuai dengan silabi	6	8	15	94	251	374	2%	2%	4%	25%	67%	96%	4%
1796	S1-Pendidikan Sosiologi	14059008	MUHAMMAD ADHIT	Dosen transparan dalam memberikan nilai akhi	6	9	15	94	259	383	2%	2%	4%	25%	68%	96%	4%
1797	S1-Pendidikan Sosiologi	14059008	MUHAMMAD ADHIT	Dosen memanfaatkan fasilitas media pembelaj	3	11	12	99	229	354	1%	3%	3%	28%	65%	96%	4%
1798	S1-Pendidikan Sosiologi	14059008	MUHAMMAD ADHIT	Penguasaan dosen terhadap materi kuliah	3	12	27	82	252	376	1%	3%	7%	22%	67%	96%	4%
1799	S1-Pendidikan Sosiologi	14059008	MUHAMMAD ADHIT	Sumber/bahan kuliah terdapat di Ruang Baca	2	15	8	82	254	361	1%	4%	2%	23%	70%	95%	5%
1800	S1-Pendidikan Sosiologi	14059008	MUHAMMAD ADHIT	Kehadiran dosen selalu sesuai jadwal	15	28	25	90	258	416	4%	7%	6%	22%	62%	90%	10%
1801	S1-Bimbingan dan Konseling	13128701	MUHAMMAD ARSYA	Dosen membagikan materi bahan belajar yang	0	0	13	12	75	100	0%	0%	13%	12%	75%	100%	0%
1802	S1-Bimbingan dan Konseling	13128701	MUHAMMAD ARSYA	Dosen sangat membantu dalam belajar (memb	0	0	4	13	76	93	0%	0%	4%	14%	82%	100%	0%
1803	S1-Bimbingan dan Konseling	13128701	MUHAMMAD ARSYA	Penguasaan dosen terhadap materi kuliah	0	0	2	21	75	98	0%	0%	2%	21%	77%	100%	0%
1804	S1-Bimbingan dan Konseling	13128701	MUHAMMAD ARSYA	Sumber/bahan kuliah terdapat di Ruang Baca	0	2	10	23	80	115	0%	2%	9%	20%	70%	98%	2%
1805	S1-Bimbingan dan Konseling	13128701	MUHAMMAD ARSYA	Kehadiran dosen selalu sesuai jadwal	1	1	2	31	78	113	1%	1%	2%	27%	69%	98%	2%
1806	S1-Bimbingan dan Konseling	13128701	MUHAMMAD ARSYA	Dosen aktif melakukan diskusi forum dan meng	0	2	11	20	66	99	0%	2%	11%	20%	67%	98%	2%
1807	S1-Bimbingan dan Konseling	13128701	MUHAMMAD ARSYA	Materi kuliah sesuai dengan silabi	1	1	4	10	81	97	1%	1%	4%	10%	84%	98%	2%
1808	S1-Bimbingan dan Konseling	13128701	MUHAMMAD ARSYA	Dosen memberikan latihan dan pembahasan s	0	2	1	17	77	97	0%	2%	1%	18%	79%	98%	2%
1809	S1-Bimbingan dan Konseling	13128701	MUHAMMAD ARSYA	Soal/kuis/tes tidak terlalu sukar/sedang	2	0	11	20	64	97	2%	0%	11%	21%	66%	98%	2%
1810	S1-Bimbingan dan Konseling	13128701	MUHAMMAD ARSYA	Dosen memberikan referensi pendukung	0	3	5	19	75	102	0%	3%	5%	19%	74%	97%	3%
1811	S1-Bimbingan dan Konseling	13128701	MUHAMMAD ARSYA	Dosen transparan dalam memberikan nilai akhi	0	3	12	19	63	97	0%	3%	12%	20%	65%	97%	3%
1812	S1-Bimbingan dan Konseling	13128701	MUHAMMAD ARSYA	Soal/kuis/tes sesuai dengan materi kuliah	3	0	2	15	76	96	3%	0%	2%	16%	79%	97%	3%
1813	S1-Bimbingan dan Konseling	13128701	MUHAMMAD ARSYA	Banyak mendapat materi/sesuatu yang baru	0	3	0	15	76	94	0%	3%	0%	16%	81%	97%	3%
1814	S1-Bimbingan dan Konseling	13128701	MUHAMMAD ARSYA	Materi kuliah mudah dipahami	2	2	4	22	76	106	2%	2%	4%	21%	72%	96%	4%
1815	S1-Bimbingan dan Konseling	13128701	MUHAMMAD ARSYA	Dosen memanfaatkan fasilitas media pembelaj	1	4	5	22	68	100	1%	4%	5%	22%	68%	95%	5%
1816	S1-Pendidikan Seni Pertunjuka	14119106	MUHAMMAD BUDI Z	Dosen memberikan referensi pendukung	0	0	4	12	31	47	0%	0%	9%	26%	66%	100%	0%
1817	S1-Pendidikan Seni Pertunjuka	14119106	MUHAMMAD BUDI Z	Banyak mendapat materi/sesuatu yang baru	1	0	4	13	31	49	2%	0%	8%	27%	63%	98%	2%
1818	S1-Pendidikan Seni Pertunjuka	14119106	MUHAMMAD BUDI Z	Penguasaan dosen terhadap materi kuliah	1	1	5	11	35	53	2%	2%	9%	21%	66%	96%	4%
1819	S1-Pendidikan Seni Pertunjuka	14119106	MUHAMMAD BUDI Z	Materi kuliah sesuai dengan silabi	1	1	7	12	30	51	2%	2%	14%	24%	59%	96%	4%
1820	S1-Pendidikan Seni Pertunjuka	14119106	MUHAMMAD BUDI Z	Soal/kuis/tes tidak terlalu sukar/sedang	2	0	4	7	34	47	4%	0%	9%	15%	72%	96%	4%
1821	S1-Pendidikan Seni Pertunjuka	14119106	MUHAMMAD BUDI Z	Dosen memberikan latihan dan pembahasan s	0	2	5	5	33	45	0%	4%	11%	11%	73%	96%	4%
1822	S1-Pendidikan Seni Pertunjuka	14119106	MUHAMMAD BUDI Z	Dosen membagikan materi bahan belajar yang	1	1	5	8	28	43	2%	2%	12%	19%	65%	95%	5%
1823	S1-Pendidikan Seni Pertunjuka	14119106	MUHAMMAD BUDI Z	Dosen sangat membantu dalam belajar (memb	0	3	7	9	32	51	0%	6%	14%	18%	63%	94%	6%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
1824	S1-Pendidikan Seni Pertunjuka	14119106	MUHAMMAD BUDI Z	Sumber/bahan kuliah terdapat di Ruang Baca	0	3	6	11	31	51	0%	6%	12%	22%	61%	94%	6%
1825	S1-Pendidikan Seni Pertunjuka	14119106	MUHAMMAD BUDI Z	Dosen transparan dalam memberikan nilai akhi	2	1	4	11	31	49	4%	2%	8%	22%	63%	94%	6%
1826	S1-Pendidikan Seni Pertunjuka	14119106	MUHAMMAD BUDI Z	Dosen aktif melakukan diskusi forum dan meng	1	2	5	5	35	48	2%	4%	10%	10%	73%	94%	6%
1827	S1-Pendidikan Seni Pertunjuka	14119106	MUHAMMAD BUDI Z	Soal/kuis/tes sesuai dengan materi kuliah	2	1	3	12	29	47	4%	2%	6%	26%	62%	94%	6%
1828	S1-Pendidikan Seni Pertunjuka	14119106	MUHAMMAD BUDI Z	Kehadiran dosen selalu sesuai jadwal	1	2	5	8	30	46	2%	4%	11%	17%	65%	93%	7%
1829	S1-Pendidikan Seni Pertunjuka	14119106	MUHAMMAD BUDI Z	Materi kuliah mudah dipahami	3	1	3	9	31	47	6%	2%	6%	19%	66%	91%	9%
1830	S1-Pendidikan Seni Pertunjuka	14119106	MUHAMMAD BUDI Z	Dosen memanfaatkan fasilitas media pembelaj	1	4	3	12	30	50	2%	8%	6%	24%	60%	90%	10%
1831	S1-Pendidikan Pancasila dan	25048303	MUHAMMAD ELMY	Banyak mendapat materi/sesuatu yang baru	5	8	17	45	117	192	3%	4%	9%	23%	61%	93%	7%
1832	S1-Pendidikan Pancasila dan	25048303	MUHAMMAD ELMY	Dosen transparan dalam memberikan nilai akhi	4	9	13	41	114	181	2%	5%	7%	23%	63%	93%	7%
1833	S1-Pendidikan Pancasila dan	25048303	MUHAMMAD ELMY	Soal/kuis/tes tidak terlalu sukar/sedang	8	6	21	40	116	191	4%	3%	11%	21%	61%	93%	7%
1834	S1-Pendidikan Pancasila dan	25048303	MUHAMMAD ELMY	Materi kuliah mudah dipahami	4	11	16	49	124	204	2%	5%	8%	24%	61%	93%	7%
1835	S1-Pendidikan Pancasila dan	25048303	MUHAMMAD ELMY	Dosen sangat membantu dalam belajar (memb	7	7	16	36	118	184	4%	4%	9%	20%	64%	92%	8%
1836	S1-Pendidikan Pancasila dan	25048303	MUHAMMAD ELMY	Penguasaan dosen terhadap materi kuliah	8	7	21	30	122	188	4%	4%	11%	16%	65%	92%	8%
1837	S1-Pendidikan Pancasila dan	25048303	MUHAMMAD ELMY	Soal/kuis/tes sesuai dengan materi kuliah	5	12	18	34	116	185	3%	6%	10%	18%	63%	91%	9%
1838	S1-Pendidikan Pancasila dan	25048303	MUHAMMAD ELMY	Dosen memberikan latihan dan pembahasan s	6	11	20	33	113	183	3%	6%	11%	18%	62%	91%	9%
1839	S1-Pendidikan Pancasila dan	25048303	MUHAMMAD ELMY	Sumber/bahan kuliah terdapat di Ruang Baca	10	9	16	41	114	190	5%	5%	8%	22%	60%	90%	10%
1840	S1-Pendidikan Pancasila dan	25048303	MUHAMMAD ELMY	Materi kuliah sesuai dengan silabi	6	13	19	38	110	186	3%	7%	10%	20%	59%	90%	10%
1841	S1-Pendidikan Pancasila dan	25048303	MUHAMMAD ELMY	Dosen memanfaatkan fasilitas media pembelaj	9	11	19	49	106	194	5%	6%	10%	25%	55%	90%	10%
1842	S1-Pendidikan Pancasila dan	25048303	MUHAMMAD ELMY	Dosen memberikan referensi pendukung	6	13	14	36	112	181	3%	7%	8%	20%	62%	90%	10%
1843	S1-Pendidikan Pancasila dan	25048303	MUHAMMAD ELMY	Dosen membagikan materi bahan belajar yang	14	9	22	40	110	195	7%	5%	11%	21%	56%	88%	12%
1844	S1-Pendidikan Pancasila dan	25048303	MUHAMMAD ELMY	Dosen aktif melakukan diskusi forum dan meng	10	16	19	44	104	193	5%	8%	10%	23%	54%	87%	13%
1845	S1-Pendidikan Pancasila dan	25048303	MUHAMMAD ELMY	Kehadiran dosen selalu sesuai jadwal	16	13	36	37	109	211	8%	6%	17%	18%	52%	86%	14%
1846	S1-Pendidikan IPA	12058604	MUHAMMAD FUAD	Banyak mendapat materi/sesuatu yang baru	0	0	0	0	19	19	0%	0%	0%	0%	100%	100%	0%
1847	S1-Pendidikan IPA	12058604	MUHAMMAD FUAD	Dosen aktif melakukan diskusi forum dan meng	0	0	0	3	16	19	0%	0%	0%	16%	84%	100%	0%
1848	S1-Pendidikan IPA	12058604	MUHAMMAD FUAD	Dosen memanfaatkan fasilitas media pembelaj	0	0	0	3	17	20	0%	0%	0%	15%	85%	100%	0%
1849	S1-Pendidikan IPA	12058604	MUHAMMAD FUAD	Dosen membagikan materi bahan belajar yang	0	0	0	3	15	18	0%	0%	0%	17%	83%	100%	0%
1850	S1-Pendidikan IPA	12058604	MUHAMMAD FUAD	Dosen memberikan latihan dan pembahasan s	0	0	0	0	18	18	0%	0%	0%	0%	100%	100%	0%
1851	S1-Pendidikan IPA	12058604	MUHAMMAD FUAD	Dosen memberikan referensi pendukung	0	0	3	2	15	20	0%	0%	15%	10%	75%	100%	0%
1852	S1-Pendidikan IPA	12058604	MUHAMMAD FUAD	Dosen sangat membantu dalam belajar (memb	0	0	0	2	17	19	0%	0%	0%	11%	89%	100%	0%
1853	S1-Pendidikan IPA	12058604	MUHAMMAD FUAD	Dosen transparan dalam memberikan nilai akhi	0	0	0	4	15	19	0%	0%	0%	21%	79%	100%	0%
1854	S1-Pendidikan IPA	12058604	MUHAMMAD FUAD	Materi kuliah mudah dipahami	0	0	0	3	18	21	0%	0%	0%	14%	86%	100%	0%
1855	S1-Pendidikan IPA	12058604	MUHAMMAD FUAD	Materi kuliah sesuai dengan silabi	0	0	0	5	15	20	0%	0%	0%	25%	75%	100%	0%
1856	S1-Pendidikan IPA	12058604	MUHAMMAD FUAD	Penguasaan dosen terhadap materi kuliah	0	0	2	0	20	22	0%	0%	9%	0%	91%	100%	0%
1857	S1-Pendidikan IPA	12058604	MUHAMMAD FUAD	Soal/kuis/tes sesuai dengan materi kuliah	0	0	2	0	18	20	0%	0%	10%	0%	90%	100%	0%
1858	S1-Pendidikan IPA	12058604	MUHAMMAD FUAD	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	0	2	18	20	0%	0%	0%	10%	90%	100%	0%
1859	S1-Pendidikan IPA	12058604	MUHAMMAD FUAD	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	3	5	15	23	0%	0%	13%	22%	65%	100%	0%
1860	S1-Pendidikan IPA	12058604	MUHAMMAD FUAD	Kehadiran dosen selalu sesuai jadwal	1	0	0	1	19	21	5%	0%	0%	5%	90%	95%	5%
1861	S1-Pendidikan Komputer	5108806	MUHAMMAD HIFDZI	Penguasaan dosen terhadap materi kuliah	1	0	3	14	39	57	2%	0%	5%	25%	68%	98%	2%
1862	S1-Pendidikan Komputer	5108806	MUHAMMAD HIFDZI	Dosen transparan dalam memberikan nilai akhi	1	0	7	12	36	56	2%	0%	13%	21%	64%	98%	2%
1863	S1-Pendidikan Komputer	5108806	MUHAMMAD HIFDZI	Materi kuliah mudah dipahami	1	0	9	8	38	56	2%	0%	16%	14%	68%	98%	2%
1864	S1-Pendidikan Komputer	5108806	MUHAMMAD HIFDZI	Soal/kuis/tes sesuai dengan materi kuliah	1	0	5	13	37	56	2%	0%	9%	23%	66%	98%	2%
1865	S1-Pendidikan Komputer	5108806	MUHAMMAD HIFDZI	Dosen memberikan referensi pendukung	1	0	3	11	40	55	2%	0%	5%	20%	73%	98%	2%
1866	S1-Pendidikan Komputer	5108806	MUHAMMAD HIFDZI	Banyak mendapat materi/sesuatu yang baru	1	0	6	17	31	55	2%	0%	11%	31%	56%	98%	2%
1867	S1-Pendidikan Komputer	5108806	MUHAMMAD HIFDZI	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	5	10	38	54	2%	0%	9%	19%	70%	98%	2%
1868	S1-Pendidikan Komputer	5108806	MUHAMMAD HIFDZI	Dosen memberikan latihan dan pembahasan s	1	0	6	10	34	51	2%	0%	12%	20%	67%	98%	2%
1869	S1-Pendidikan Komputer	5108806	MUHAMMAD HIFDZI	Dosen sangat membantu dalam belajar (memb	1	0	4	12	33	50	2%	0%	8%	24%	66%	98%	2%
1870	S1-Pendidikan Komputer	5108806	MUHAMMAD HIFDZI	Materi kuliah sesuai dengan silabi	2	0	6	21	31	60	3%	0%	10%	35%	52%	97%	3%
1871	S1-Pendidikan Komputer	5108806	MUHAMMAD HIFDZI	Dosen membagikan materi bahan belajar yang	0	2	4	14	30	50	0%	4%	8%	28%	60%	96%	4%
1872	S1-Pendidikan Komputer	5108806	MUHAMMAD HIFDZI	Kehadiran dosen selalu sesuai jadwal	1	3	7	10	36	57	2%	5%	12%	18%	63%	93%	7%
1873	S1-Pendidikan Komputer	5108806	MUHAMMAD HIFDZI	Dosen memanfaatkan fasilitas media pembelaj	1	3	10	9	33	56	2%	5%	18%	16%	59%	93%	7%
1874	S1-Pendidikan Komputer	5108806	MUHAMMAD HIFDZI	Soal/kuis/tes tidak terlalu sukar/sedang	4	1	8	13	33	59	7%	2%	14%	22%	56%	92%	8%
1875	S1-Pendidikan Komputer	5108806	MUHAMMAD HIFDZI	Dosen aktif melakukan diskusi forum dan meng	0	5	8	9	35	57	0%	9%	14%	16%	61%	91%	9%
1876	S1-Pendidikan Kimia	25106402	MUHAMMAD KUSAS	Banyak mendapat materi/sesuatu yang baru	0	0	0	1	78	79	0%	0%	0%	1%	99%	100%	0%
1877	S1-Pendidikan Kimia	25106402	MUHAMMAD KUSAS	Dosen aktif melakukan diskusi forum dan meng	0	0	0	1	80	81	0%	0%	0%	1%	99%	100%	0%
1878	S1-Pendidikan Kimia	25106402	MUHAMMAD KUSAS	Dosen memberikan referensi pendukung	0	0	0	1	83	84	0%	0%	0%	1%	99%	100%	0%
1879	S1-Pendidikan Kimia	25106402	MUHAMMAD KUSAS	Dosen sangat membantu dalam belajar (memb	0	0	1	4	76	81	0%	0%	1%	5%	94%	100%	0%
1880	S1-Pendidikan Kimia	25106402	MUHAMMAD KUSAS	Penguasaan dosen terhadap materi kuliah	0	0	0	1	81	82	0%	0%	0%	1%	99%	100%	0%
1881	S1-Pendidikan Kimia	25106402	MUHAMMAD KUSAS	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	2	1	82	85	0%	0%	2%	1%	96%	100%	0%
1882	S1-Pendidikan Kimia	25106402	MUHAMMAD KUSAS	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	0	1	85	86	0%	0%	0%	1%	99%	100%	0%
1883	S1-Pendidikan Kimia	25106402	MUHAMMAD KUSAS	Soal/kuis/tes sesuai dengan materi kuliah	1	0	0	1	87	89	1%	0%	0%	1%	98%	99%	1%
1884	S1-Pendidikan Kimia	25106402	MUHAMMAD KUSAS	Dosen memberikan latihan dan pembahasan s	1	0	0	5	82	88	1%	0%	0%	6%	93%	99%	1%
1885	S1-Pendidikan Kimia	25106402	MUHAMMAD KUSAS	Materi kuliah sesuai dengan silabi	1	0	0	1	84	86	1%	0%	0%	1%	98%	99%	1%
1886	S1-Pendidikan Kimia	25106402	MUHAMMAD KUSAS	Materi kuliah mudah dipahami	0	1	1	1	80	83	0%	1%	1%	1%	96%	99%	1%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
1887	S1-Pendidikan Kimia	25106402	MUHAMMAD KUSAS	Dosen memanfaatkan fasilitas media pembelaj	0	2	0	1	80	83	0%	2%	0%	1%	96%	98%	2%
1888	S1-Pendidikan Kimia	25106402	MUHAMMAD KUSAS	Kehadiran dosen selalu sesuai jadwal	3	0	0	9	81	93	3%	0%	0%	10%	87%	97%	3%
1889	S1-Pendidikan Kimia	25106402	MUHAMMAD KUSAS	Dosen transparan dalam memberikan nilai akhi	3	0	1	2	80	86	3%	0%	1%	2%	93%	97%	3%
1890	S1-Pendidikan Kimia	25106402	MUHAMMAD KUSAS	Dosen membagikan materi bahan belajar yang	5	0	0	6	80	91	5%	0%	0%	7%	88%	95%	5%
1891	S1-Pendidikan Jasmani	27076106	MUHAMMAD MULHI	Banyak mendapat materi/sesuatu yang baru	0	0	10	33	146	189	0%	0%	5%	17%	77%	100%	0%
1892	S1-Pendidikan Jasmani	27076106	MUHAMMAD MULHI	Dosen memberikan latihan dan pembahasan s	0	0	15	28	147	190	0%	0%	8%	15%	77%	100%	0%
1893	S1-Pendidikan Jasmani	27076106	MUHAMMAD MULHI	Dosen sangat membantu dalam belajar (memb	0	0	10	33	156	199	0%	0%	5%	17%	78%	100%	0%
1894	S1-Pendidikan Jasmani	27076106	MUHAMMAD MULHI	Penguasaan dosen terhadap materi kuliah	0	1	9	37	148	195	0%	1%	5%	19%	76%	99%	1%
1895	S1-Pendidikan Jasmani	27076106	MUHAMMAD MULHI	Dosen memberikan referensi pendukung	0	1	8	31	155	195	0%	1%	4%	16%	79%	99%	1%
1896	S1-Pendidikan Jasmani	27076106	MUHAMMAD MULHI	Kehadiran dosen selalu sesuai jadwal	1	1	11	39	163	215	0%	0%	5%	18%	76%	99%	1%
1897	S1-Pendidikan Jasmani	27076106	MUHAMMAD MULHI	Sumber/bahan kuliah terdapat di Ruang Baca	1	1	20	36	157	215	0%	0%	9%	17%	73%	99%	1%
1898	S1-Pendidikan Jasmani	27076106	MUHAMMAD MULHI	Materi kuliah mudah dipahami	0	2	9	30	150	191	0%	1%	5%	16%	79%	99%	1%
1899	S1-Pendidikan Jasmani	27076106	MUHAMMAD MULHI	Materi kuliah sesuai dengan silabi	0	3	5	47	153	208	0%	1%	2%	23%	74%	99%	1%
1900	S1-Pendidikan Jasmani	27076106	MUHAMMAD MULHI	Soal/kuis/tes sesuai dengan materi kuliah	0	3	7	31	153	194	0%	2%	4%	16%	79%	98%	2%
1901	S1-Pendidikan Jasmani	27076106	MUHAMMAD MULHI	Dosen memanfaatkan fasilitas media pembelaj	0	6	7	35	144	192	0%	3%	4%	18%	75%	97%	3%
1902	S1-Pendidikan Jasmani	27076106	MUHAMMAD MULHI	Dosen transparan dalam memberikan nilai akhi	0	7	11	31	150	199	0%	4%	6%	16%	75%	96%	4%
1903	S1-Pendidikan Jasmani	27076106	MUHAMMAD MULHI	Dosen aktif melakukan diskusi forum dan meng	0	7	10	34	143	194	0%	4%	5%	18%	74%	96%	4%
1904	S1-Pendidikan Jasmani	27076106	MUHAMMAD MULHI	Dosen membagikan materi bahan belajar yang	0	7	7	33	143	190	0%	4%	4%	17%	75%	96%	4%
1905	S1-Pendidikan Jasmani	27076106	MUHAMMAD MULHI	Soal/kuis/tes tidak terlalu sukar/sedang	1	8	9	36	145	199	1%	4%	5%	18%	73%	95%	5%
1906	S1-Pendidikan Seni Pertunjuka	25019009	MUHAMMAD NAJAM	Banyak mendapat materi/sesuatu yang baru	0	0	1	10	32	43	0%	0%	2%	23%	74%	100%	0%
1907	S1-Pendidikan Seni Pertunjuka	25019009	MUHAMMAD NAJAM	Dosen aktif melakukan diskusi forum dan meng	0	0	1	7	34	42	0%	0%	2%	17%	81%	100%	0%
1908	S1-Pendidikan Seni Pertunjuka	25019009	MUHAMMAD NAJAM	Materi kuliah mudah dipahami	0	0	0	12	33	45	0%	0%	0%	27%	73%	100%	0%
1909	S1-Pendidikan Seni Pertunjuka	25019009	MUHAMMAD NAJAM	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	3	9	33	45	0%	0%	7%	20%	73%	100%	0%
1910	S1-Pendidikan Seni Pertunjuka	25019009	MUHAMMAD NAJAM	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	1	12	33	46	0%	0%	2%	26%	72%	100%	0%
1911	S1-Pendidikan Seni Pertunjuka	25019009	MUHAMMAD NAJAM	Dosen memberikan referensi pendukung	0	1	2	11	34	48	0%	2%	4%	23%	71%	98%	2%
1912	S1-Pendidikan Seni Pertunjuka	25019009	MUHAMMAD NAJAM	Dosen transparan dalam memberikan nilai akhi	1	0	1	10	35	47	2%	0%	2%	21%	74%	98%	2%
1913	S1-Pendidikan Seni Pertunjuka	25019009	MUHAMMAD NAJAM	Kehadiran dosen selalu sesuai jadwal	0	1	1	13	31	46	0%	2%	2%	28%	67%	98%	2%
1914	S1-Pendidikan Seni Pertunjuka	25019009	MUHAMMAD NAJAM	Penguasaan dosen terhadap materi kuliah	1	0	3	10	32	46	2%	0%	7%	22%	70%	98%	2%
1915	S1-Pendidikan Seni Pertunjuka	25019009	MUHAMMAD NAJAM	Dosen sangat membantu dalam belajar (memb	1	1	3	9	35	49	2%	2%	6%	18%	71%	96%	4%
1916	S1-Pendidikan Seni Pertunjuka	25019009	MUHAMMAD NAJAM	Materi kuliah sesuai dengan silabi	0	2	1	10	35	48	0%	4%	2%	21%	73%	96%	4%
1917	S1-Pendidikan Seni Pertunjuka	25019009	MUHAMMAD NAJAM	Dosen memanfaatkan fasilitas media pembelaj	2	0	2	10	33	47	4%	0%	4%	21%	70%	96%	4%
1918	S1-Pendidikan Seni Pertunjuka	25019009	MUHAMMAD NAJAM	Dosen memberikan latihan dan pembahasan s	1	2	3	10	33	49	2%	4%	6%	20%	67%	94%	6%
1919	S1-Pendidikan Seni Pertunjuka	25019009	MUHAMMAD NAJAM	Dosen membagikan materi bahan belajar yang	2	2	2	11	34	51	4%	4%	4%	22%	67%	92%	8%
1920	S1-Pendidikan Seni Pertunjuka	25019009	MUHAMMAD NAJAM	Soal/kuis/tes sesuai dengan materi kuliah	1	4	4	10	34	53	2%	8%	8%	19%	64%	91%	9%
1921	S1-Pendidikan Ekonomi	13048203	MUHAMMAD RAHM	Materi kuliah mudah dipahami	2	0	10	29	152	193	1%	0%	5%	15%	79%	99%	1%
1922	S1-Pendidikan Ekonomi	13048203	MUHAMMAD RAHM	Dosen memanfaatkan fasilitas media pembelaj	2	0	12	28	148	190	1%	0%	6%	15%	78%	99%	1%
1923	S1-Pendidikan Ekonomi	13048203	MUHAMMAD RAHM	Dosen membagikan materi bahan belajar yang	1	1	13	15	154	184	1%	1%	7%	8%	84%	99%	1%
1924	S1-Pendidikan Ekonomi	13048203	MUHAMMAD RAHM	Banyak mendapat materi/sesuatu yang baru	1	1	8	23	151	184	1%	1%	4%	13%	82%	99%	1%
1925	S1-Pendidikan Ekonomi	13048203	MUHAMMAD RAHM	Dosen memberikan referensi pendukung	3	0	12	25	150	190	2%	0%	6%	13%	79%	98%	2%
1926	S1-Pendidikan Ekonomi	13048203	MUHAMMAD RAHM	Soal/kuis/tes sesuai dengan materi kuliah	3	0	10	17	151	181	2%	0%	6%	9%	83%	98%	2%
1927	S1-Pendidikan Ekonomi	13048203	MUHAMMAD RAHM	Sumber/bahan kuliah terdapat di Ruang Baca	3	1	20	18	154	196	2%	1%	10%	9%	79%	98%	2%
1928	S1-Pendidikan Ekonomi	13048203	MUHAMMAD RAHM	Materi kuliah sesuai dengan silabi	4	0	14	20	153	191	2%	0%	7%	10%	80%	98%	2%
1929	S1-Pendidikan Ekonomi	13048203	MUHAMMAD RAHM	Dosen sangat membantu dalam belajar (memb	3	1	7	21	157	189	2%	1%	4%	11%	83%	98%	2%
1930	S1-Pendidikan Ekonomi	13048203	MUHAMMAD RAHM	Dosen aktif melakukan diskusi forum dan meng	3	1	13	21	150	188	2%	1%	7%	11%	80%	98%	2%
1931	S1-Pendidikan Ekonomi	13048203	MUHAMMAD RAHM	Dosen memberikan latihan dan pembahasan s	4	1	11	26	154	196	2%	1%	6%	13%	79%	97%	3%
1932	S1-Pendidikan Ekonomi	13048203	MUHAMMAD RAHM	Kehadiran dosen selalu sesuai jadwal	3	2	14	18	155	192	2%	1%	7%	9%	81%	97%	3%
1933	S1-Pendidikan Ekonomi	13048203	MUHAMMAD RAHM	Dosen transparan dalam memberikan nilai akhi	4	1	12	25	149	191	2%	1%	6%	13%	78%	97%	3%
1934	S1-Pendidikan Ekonomi	13048203	MUHAMMAD RAHM	Penguasaan dosen terhadap materi kuliah	2	4	10	20	159	195	1%	2%	5%	10%	82%	97%	3%
1935	S1-Pendidikan Ekonomi	13048203	MUHAMMAD RAHM	Soal/kuis/tes tidak terlalu sukar/sedang	7	1	18	20	154	200	4%	1%	9%	10%	77%	96%	4%
1936	S1-Pendidikan IPS	13099203	MUHAMMAD REZKY	Materi kuliah sesuai dengan silabi	1	0	7	35	141	184	1%	0%	4%	19%	77%	99%	1%
1937	S1-Pendidikan IPS	13099203	MUHAMMAD REZKY	Dosen memberikan latihan dan pembahasan s	1	1	11	37	149	199	1%	1%	6%	19%	75%	99%	1%
1938	S1-Pendidikan IPS	13099203	MUHAMMAD REZKY	Banyak mendapat materi/sesuatu yang baru	2	0	4	41	140	187	1%	0%	2%	22%	75%	99%	1%
1939	S1-Pendidikan IPS	13099203	MUHAMMAD REZKY	Dosen transparan dalam memberikan nilai akhi	2	0	9	32	136	179	1%	0%	5%	18%	76%	99%	1%
1940	S1-Pendidikan IPS	13099203	MUHAMMAD REZKY	Materi kuliah mudah dipahami	3	0	15	35	140	193	2%	0%	8%	18%	73%	98%	2%
1941	S1-Pendidikan IPS	13099203	MUHAMMAD REZKY	Dosen sangat membantu dalam belajar (memb	3	0	6	31	143	183	2%	0%	3%	17%	78%	98%	2%
1942	S1-Pendidikan IPS	13099203	MUHAMMAD REZKY	Penguasaan dosen terhadap materi kuliah	3	0	2	34	142	181	2%	0%	1%	19%	78%	98%	2%
1943	S1-Pendidikan IPS	13099203	MUHAMMAD REZKY	Dosen membagikan materi bahan belajar yang	4	0	5	34	151	194	2%	0%	3%	18%	78%	98%	2%
1944	S1-Pendidikan IPS	13099203	MUHAMMAD REZKY	Dosen memberikan referensi pendukung	2	2	4	41	138	187	1%	1%	2%	22%	74%	98%	2%
1945	S1-Pendidikan IPS	13099203	MUHAMMAD REZKY	Dosen memanfaatkan fasilitas media pembelaj	2	3	9	50	130	194	1%	2%	5%	26%	67%	97%	3%
1946	S1-Pendidikan IPS	13099203	MUHAMMAD REZKY	Kehadiran dosen selalu sesuai jadwal	4	2	13	42	143	204	2%	1%	6%	21%	70%	97%	3%
1947	S1-Pendidikan IPS	13099203	MUHAMMAD REZKY	Soal/kuis/tes sesuai dengan materi kuliah	4	3	6	37	137	187	2%	2%	3%	20%	73%	96%	4%
1948	S1-Pendidikan IPS	13099203	MUHAMMAD REZKY	Sumber/bahan kuliah terdapat di Ruang Baca	8	1	7	38	145	199	4%	1%	4%	19%	73%	95%	5%
1949	S1-Pendidikan IPS	13099203	MUHAMMAD REZKY	Dosen aktif melakukan diskusi forum dan meng	4	5	3	40	133	185	2%	3%	2%	22%	72%	95%	5%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
1950	S1-Pendidikan IPS	13099203	MUHAMMAD REZKY	Soal/kuis/tes tidak terlalu sukar/sedang	11	12	6	33	144	206	5%	6%	3%	16%	70%	89%	11%
1951	S1-Pendidikan Matematika	10109404	MUHAMMAD SA`DU	Kehadiran dosen selalu sesuai jadwal	1	1	8	32	202	244	0%	0%	3%	13%	83%	99%	1%
1952	S1-Pendidikan Matematika	10109404	MUHAMMAD SA`DU	Materi kuliah mudah dipahami	3	1	7	30	197	238	1%	0%	3%	13%	83%	98%	2%
1953	S1-Pendidikan Matematika	10109404	MUHAMMAD SA`DU	Dosen sangat membantu dalam belajar (memb	2	2	3	23	195	225	1%	1%	1%	10%	87%	98%	2%
1954	S1-Pendidikan Matematika	10109404	MUHAMMAD SA`DU	Soal/kuis/tes sesuai dengan materi kuliah	4	1	6	22	198	231	2%	0%	3%	10%	86%	98%	2%
1955	S1-Pendidikan Matematika	10109404	MUHAMMAD SA`DU	Dosen memberikan latihan dan pembahasan s	3	3	3	40	188	237	1%	1%	1%	17%	79%	97%	3%
1956	S1-Pendidikan Matematika	10109404	MUHAMMAD SA`DU	Dosen aktif melakukan diskusi forum dan meng	5	2	14	30	184	235	2%	1%	6%	13%	78%	97%	3%
1957	S1-Pendidikan Matematika	10109404	MUHAMMAD SA`DU	Soal/kuis/tes tidak terlalu sukar/sedang	6	2	14	34	186	242	2%	1%	6%	14%	77%	97%	3%
1958	S1-Pendidikan Matematika	10109404	MUHAMMAD SA`DU	Banyak mendapat materi/sesuatu yang baru	4	4	7	20	203	238	2%	2%	3%	8%	85%	97%	3%
1959	S1-Pendidikan Matematika	10109404	MUHAMMAD SA`DU	Penguasaan dosen terhadap materi kuliah	7	1	5	17	202	232	3%	0%	2%	7%	87%	97%	3%
1960	S1-Pendidikan Matematika	10109404	MUHAMMAD SA`DU	Materi kuliah sesuai dengan silabi	6	4	2	15	213	240	3%	2%	1%	6%	89%	96%	4%
1961	S1-Pendidikan Matematika	10109404	MUHAMMAD SA`DU	Dosen memberikan referensi pendukung	6	5	13	29	194	247	2%	2%	5%	12%	79%	96%	4%
1962	S1-Pendidikan Matematika	10109404	MUHAMMAD SA`DU	Dosen memanfaatkan fasilitas media pembelaj	9	2	8	30	195	244	4%	1%	3%	12%	80%	95%	5%
1963	S1-Pendidikan Matematika	10109404	MUHAMMAD SA`DU	Dosen transparan dalam memberikan nilai akhi	9	3	8	28	189	237	4%	1%	3%	12%	80%	95%	5%
1964	S1-Pendidikan Matematika	10109404	MUHAMMAD SA`DU	Dosen membagikan materi bahan belajar yang	14	0	15	21	189	239	6%	0%	6%	9%	79%	94%	6%
1965	S1-Pendidikan Matematika	10109404	MUHAMMAD SA`DU	Sumber/bahan kuliah terdapat di Ruang Baca	8	8	19	40	179	254	3%	3%	7%	16%	70%	94%	6%
1966	S1-Pendidikan Guru Sekolah D	1131038502	MUHSINAH ANNISA	Dosen memberikan latihan dan pembahasan s	0	0	8	14	30	52	0%	0%	15%	27%	58%	100%	0%
1967	S1-Pendidikan Guru Sekolah D	1131038502	MUHSINAH ANNISA	Dosen sangat membantu dalam belajar (memb	0	1	12	14	37	64	0%	2%	19%	22%	58%	98%	2%
1968	S1-Pendidikan Guru Sekolah D	1131038502	MUHSINAH ANNISA	Materi kuliah sesuai dengan silabi	0	1	10	11	37	59	0%	2%	17%	19%	63%	98%	2%
1969	S1-Pendidikan Guru Sekolah D	1131038502	MUHSINAH ANNISA	Materi kuliah mudah dipahami	0	2	14	16	27	59	0%	3%	24%	27%	46%	97%	3%
1970	S1-Pendidikan Guru Sekolah D	1131038502	MUHSINAH ANNISA	Penguasaan dosen terhadap materi kuliah	1	1	5	10	42	59	2%	2%	8%	17%	71%	97%	3%
1971	S1-Pendidikan Guru Sekolah D	1131038502	MUHSINAH ANNISA	Dosen memberikan referensi pendukung	0	2	9	15	31	57	0%	4%	16%	26%	54%	96%	4%
1972	S1-Pendidikan Guru Sekolah D	1131038502	MUHSINAH ANNISA	Soal/kuis/tes sesuai dengan materi kuliah	1	2	12	17	35	67	1%	3%	18%	25%	52%	96%	4%
1973	S1-Pendidikan Guru Sekolah D	1131038502	MUHSINAH ANNISA	Dosen transparan dalam memberikan nilai akhi	0	3	10	17	24	54	0%	6%	19%	31%	44%	94%	6%
1974	S1-Pendidikan Guru Sekolah D	1131038502	MUHSINAH ANNISA	Banyak mendapat materi/sesuatu yang baru	2	2	11	13	26	54	4%	4%	20%	24%	48%	93%	7%
1975	S1-Pendidikan Guru Sekolah D	1131038502	MUHSINAH ANNISA	Soal/kuis/tes tidak terlalu sukar/sedang	0	5	8	21	23	57	0%	9%	14%	37%	40%	91%	9%
1976	S1-Pendidikan Guru Sekolah D	1131038502	MUHSINAH ANNISA	Dosen membagikan materi bahan belajar yang	3	3	14	17	20	57	5%	5%	25%	30%	35%	89%	11%
1977	S1-Pendidikan Guru Sekolah D	1131038502	MUHSINAH ANNISA	Sumber/bahan kuliah terdapat di Ruang Baca	1	6	8	19	30	64	2%	9%	13%	30%	47%	89%	11%
1978	S1-Pendidikan Guru Sekolah D	1131038502	MUHSINAH ANNISA	Dosen aktif melakukan diskusi forum dan meng	6	3	14	15	21	59	10%	5%	24%	25%	36%	85%	15%
1979	S1-Pendidikan Guru Sekolah D	1131038502	MUHSINAH ANNISA	Dosen memanfaatkan fasilitas media pembelaj	0	10	16	14	23	63	0%	16%	25%	22%	37%	84%	16%
1980	S1-Pendidikan Guru Sekolah D	1131038502	MUHSINAH ANNISA	Kehadiran dosen selalu sesuai jadwal	5	9	22	11	14	61	8%	15%	36%	18%	23%	77%	23%
1981	S1-Pendidikan Fisika	1108103	MUSTIKA W ATI	Banyak mendapat materi/sesuatu yang baru	0	0	9	12	63	84	0%	0%	11%	14%	75%	100%	0%
1982	S1-Pendidikan Fisika	1108103	MUSTIKA W ATI	Kehadiran dosen selalu sesuai jadwal	0	0	12	12	67	91	0%	0%	13%	13%	74%	100%	0%
1983	S1-Pendidikan Fisika	1108103	MUSTIKA W ATI	Materi kuliah mudah dipahami	0	0	6	27	58	91	0%	0%	7%	30%	64%	100%	0%
1984	S1-Pendidikan Fisika	1108103	MUSTIKA W ATI	Materi kuliah sesuai dengan silabi	0	0	5	17	70	92	0%	0%	5%	18%	76%	100%	0%
1985	S1-Pendidikan Fisika	1108103	MUSTIKA W ATI	Penguasaan dosen terhadap materi kuliah	0	0	6	6	70	82	0%	0%	7%	7%	85%	100%	0%
1986	S1-Pendidikan Fisika	1108103	MUSTIKA W ATI	Dosen memberikan referensi pendukung	1	0	5	14	68	88	1%	0%	6%	16%	77%	99%	1%
1987	S1-Pendidikan Fisika	1108103	MUSTIKA W ATI	Soal/kuis/tes sesuai dengan materi kuliah	0	1	7	7	69	84	0%	1%	8%	8%	82%	99%	1%
1988	S1-Pendidikan Fisika	1108103	MUSTIKA W ATI	Dosen sangat membantu dalam belajar (memb	0	1	5	10	66	82	0%	1%	6%	12%	80%	99%	1%
1989	S1-Pendidikan Fisika	1108103	MUSTIKA W ATI	Sumber/bahan kuliah terdapat di Ruang Baca	1	1	9	19	68	98	1%	1%	9%	19%	69%	98%	2%
1990	S1-Pendidikan Fisika	1108103	MUSTIKA W ATI	Dosen transparan dalam memberikan nilai akhi	1	1	8	13	62	85	1%	1%	9%	15%	73%	98%	2%
1991	S1-Pendidikan Fisika	1108103	MUSTIKA W ATI	Dosen memberikan latihan dan pembahasan s	1	2	12	9	62	86	1%	2%	14%	10%	72%	97%	3%
1992	S1-Pendidikan Fisika	1108103	MUSTIKA W ATI	Dosen aktif melakukan diskusi forum dan meng	0	3	11	13	57	84	0%	4%	13%	15%	68%	96%	4%
1993	S1-Pendidikan Fisika	1108103	MUSTIKA W ATI	Soal/kuis/tes tidak terlalu sukar/sedang	0	3	6	14	61	84	0%	4%	7%	17%	73%	96%	4%
1994	S1-Pendidikan Fisika	1108103	MUSTIKA W ATI	Dosen membagikan materi bahan belajar yang	0	4	8	12	59	83	0%	5%	10%	14%	71%	95%	5%
1995	S1-Pendidikan Fisika	1108103	MUSTIKA W ATI	Dosen memanfaatkan fasilitas media pembelaj	3	4	8	20	56	91	3%	4%	9%	22%	62%	92%	8%
1996	S1-Pendidikan IPS	7098902	MUTIANI, S.PD, M.P	Dosen aktif melakukan diskusi forum dan meng	0	0	1	32	220	253	0%	0%	0%	13%	87%	100%	0%
1997	S1-Pendidikan IPS	7098902	MUTIANI, S.PD, M.P	Dosen membagikan materi bahan belajar yang	2	0	6	34	218	260	1%	0%	2%	13%	84%	99%	1%
1998	S1-Pendidikan IPS	7098902	MUTIANI, S.PD, M.P	Dosen memanfaatkan fasilitas media pembelaj	1	2	2	26	227	258	0%	1%	1%	10%	88%	99%	1%
1999	S1-Pendidikan IPS	7098902	MUTIANI, S.PD, M.P	Dosen sangat membantu dalam belajar (memb	3	2	1	27	225	258	1%	1%	0%	10%	87%	98%	2%
2000	S1-Pendidikan IPS	7098902	MUTIANI, S.PD, M.P	Dosen memberikan referensi pendukung	5	1	1	25	231	263	2%	0%	0%	10%	88%	98%	2%
2001	S1-Pendidikan IPS	7098902	MUTIANI, S.PD, M.P	Dosen memberikan latihan dan pembahasan s	5	1	1	29	224	260	2%	0%	0%	11%	86%	98%	2%
2002	S1-Pendidikan IPS	7098902	MUTIANI, S.PD, M.P	Sumber/bahan kuliah terdapat di Ruang Baca	5	2	11	29	227	274	2%	1%	4%	11%	83%	97%	3%
2003	S1-Pendidikan IPS	7098902	MUTIANI, S.PD, M.P	Dosen transparan dalam memberikan nilai akhi	7	0	2	31	225	265	3%	0%	1%	12%	85%	97%	3%
2004	S1-Pendidikan IPS	7098902	MUTIANI, S.PD, M.P	Kehadiran dosen selalu sesuai jadwal	7	1	4	35	235	282	2%	0%	1%	12%	83%	97%	3%
2005	S1-Pendidikan IPS	7098902	MUTIANI, S.PD, M.P	Materi kuliah mudah dipahami	4	4	7	35	231	281	1%	1%	2%	12%	82%	97%	3%
2006	S1-Pendidikan IPS	7098902	MUTIANI, S.PD, M.P	Penguasaan dosen terhadap materi kuliah	7	1	3	22	236	269	3%	0%	1%	8%	88%	97%	3%
2007	S1-Pendidikan IPS	7098902	MUTIANI, S.PD, M.P	Soal/kuis/tes sesuai dengan materi kuliah	9	0	6	28	229	272	3%	0%	2%	10%	84%	97%	3%
2008	S1-Pendidikan IPS	7098902	MUTIANI, S.PD, M.P	Banyak mendapat materi/sesuatu yang baru	9	0	2	28	232	271	3%	0%	1%	10%	86%	97%	3%
2009	S1-Pendidikan IPS	7098902	MUTIANI, S.PD, M.P	Soal/kuis/tes tidak terlalu sukar/sedang	9	3	1	31	221	265	3%	1%	0%	12%	83%	95%	5%
2010	S1-Pendidikan IPS	7098902	MUTIANI, S.PD, M.P	Materi kuliah sesuai dengan silabi	13	2	7	23	233	278	5%	1%	3%	8%	84%	95%	5%
2011	S1-Pendidikan Guru Pendidika	9059006	NAHDIA FITRI RAHM	Dosen transparan dalam memberikan nilai akhi	0	0	2	5	38	45	0%	0%	4%	11%	84%	100%	0%
2012	S1-Pendidikan Guru Pendidika	9059006	NAHDIA FITRI RAHM	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	2	7	37	46	0%	0%	4%	15%	80%	100%	0%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
2013	S1-Pendidikan Guru Pendidika	9059006	NAHDIA FITRI RAHM	Banyak mendapat materi/sesuatu yang baru	1	0	0	11	38	50	2%	0%	0%	22%	76%	98%	2%
2014	S1-Pendidikan Guru Pendidika	9059006	NAHDIA FITRI RAHM	Dosen memberikan referensi pendukung	0	1	3	8	37	49	0%	2%	6%	16%	76%	98%	2%
2015	S1-Pendidikan Guru Pendidika	9059006	NAHDIA FITRI RAHM	Penguasaan dosen terhadap materi kuliah	0	1	6	3	39	49	0%	2%	12%	6%	80%	98%	2%
2016	S1-Pendidikan Guru Pendidika	9059006	NAHDIA FITRI RAHM	Materi kuliah sesuai dengan silabi	1	0	4	6	37	48	2%	0%	8%	13%	77%	98%	2%
2017	S1-Pendidikan Guru Pendidika	9059006	NAHDIA FITRI RAHM	Soal/kuis/tes sesuai dengan materi kuliah	0	1	3	6	37	47	0%	2%	6%	13%	79%	98%	2%
2018	S1-Pendidikan Guru Pendidika	9059006	NAHDIA FITRI RAHM	Dosen memberikan latihan dan pembahasan s	0	1	4	2	36	43	0%	2%	9%	5%	84%	98%	2%
2019	S1-Pendidikan Guru Pendidika	9059006	NAHDIA FITRI RAHM	Soal/kuis/tes tidak terlalu sukar/sedang	2	0	3	6	40	51	4%	0%	6%	12%	78%	96%	4%
2020	S1-Pendidikan Guru Pendidika	9059006	NAHDIA FITRI RAHM	Materi kuliah mudah dipahami	2	0	3	4	37	46	4%	0%	7%	9%	80%	96%	4%
2021	S1-Pendidikan Guru Pendidika	9059006	NAHDIA FITRI RAHM	Dosen aktif melakukan diskusi forum dan meng	2	1	2	2	40	47	4%	2%	4%	4%	85%	94%	6%
2022	S1-Pendidikan Guru Pendidika	9059006	NAHDIA FITRI RAHM	Dosen membagikan materi bahan belajar yang	0	3	2	3	37	45	0%	7%	4%	7%	82%	93%	7%
2023	S1-Pendidikan Guru Pendidika	9059006	NAHDIA FITRI RAHM	Kehadiran dosen selalu sesuai jadwal	2	2	1	4	36	45	4%	4%	2%	9%	80%	91%	9%
2024	S1-Pendidikan Guru Pendidika	9059006	NAHDIA FITRI RAHM	Dosen memanfaatkan fasilitas media pembelaj	1	3	0	4	36	44	2%	7%	0%	9%	82%	91%	9%
2025	S1-Pendidikan Guru Pendidika	9059006	NAHDIA FITRI RAHM	Dosen sangat membantu dalam belajar (memb	4	1	2	2	38	47	9%	2%	4%	4%	81%	89%	11%
2026	S1-Pendidikan Bahasa Inggris	28095903	NANIK MARIANI	Soal/kuis/tes tidak terlalu sukar/sedang	0	3	14	22	61	100	0%	3%	14%	22%	61%	97%	3%
2027	S1-Pendidikan Bahasa Inggris	28095903	NANIK MARIANI	Sumber/bahan kuliah terdapat di Ruang Baca	1	4	13	20	62	100	1%	4%	13%	20%	62%	95%	5%
2028	S1-Pendidikan Bahasa Inggris	28095903	NANIK MARIANI	Dosen membagikan materi bahan belajar yang	3	2	10	15	64	94	3%	2%	11%	16%	68%	95%	5%
2029	S1-Pendidikan Bahasa Inggris	28095903	NANIK MARIANI	Dosen memberikan referensi pendukung	4	2	12	20	65	103	4%	2%	12%	19%	63%	94%	6%
2030	S1-Pendidikan Bahasa Inggris	28095903	NANIK MARIANI	Soal/kuis/tes sesuai dengan materi kuliah	2	4	6	23	64	99	2%	4%	6%	23%	65%	94%	6%
2031	S1-Pendidikan Bahasa Inggris	28095903	NANIK MARIANI	Dosen memanfaatkan fasilitas media pembelaj	2	4	6	17	66	95	2%	4%	6%	18%	69%	94%	6%
2032	S1-Pendidikan Bahasa Inggris	28095903	NANIK MARIANI	Penguasaan dosen terhadap materi kuliah	1	5	7	13	68	94	1%	5%	7%	14%	72%	94%	6%
2033	S1-Pendidikan Bahasa Inggris	28095903	NANIK MARIANI	Dosen transparan dalam memberikan nilai akhi	1	6	13	25	58	103	1%	6%	13%	24%	56%	93%	7%
2034	S1-Pendidikan Bahasa Inggris	28095903	NANIK MARIANI	Materi kuliah mudah dipahami	2	5	6	22	60	95	2%	5%	6%	23%	63%	93%	7%
2035	S1-Pendidikan Bahasa Inggris	28095903	NANIK MARIANI	Dosen sangat membantu dalam belajar (memb	3	4	11	16	60	94	3%	4%	12%	17%	64%	93%	7%
2036	S1-Pendidikan Bahasa Inggris	28095903	NANIK MARIANI	Materi kuliah sesuai dengan silabi	3	5	13	20	61	102	3%	5%	13%	20%	60%	92%	8%
2037	S1-Pendidikan Bahasa Inggris	28095903	NANIK MARIANI	Banyak mendapat materi/sesuatu yang baru	4	5	9	19	61	98	4%	5%	9%	19%	62%	91%	9%
2038	S1-Pendidikan Bahasa Inggris	28095903	NANIK MARIANI	Kehadiran dosen selalu sesuai jadwal	6	4	18	23	53	104	6%	4%	17%	22%	51%	90%	10%
2039	S1-Pendidikan Bahasa Inggris	28095903	NANIK MARIANI	Dosen memberikan latihan dan pembahasan s	3	8	11	23	55	100	3%	8%	11%	23%	55%	89%	11%
2040	S1-Pendidikan Bahasa Inggris	28095903	NANIK MARIANI	Dosen aktif melakukan diskusi forum dan meng	5	6	11	19	59	100	5%	6%	11%	19%	59%	89%	11%
2041	S1-Pendidikan Bahasa Inggris	1106038703	NASRULLAH	Banyak mendapat materi/sesuatu yang baru	0	0	4	3	24	31	0%	0%	13%	10%	77%	100%	0%
2042	S1-Pendidikan Bahasa Inggris	1106038703	NASRULLAH	Dosen membagikan materi bahan belajar yang	0	0	3	9	22	34	0%	0%	9%	26%	65%	100%	0%
2043	S1-Pendidikan Bahasa Inggris	1106038703	NASRULLAH	Dosen memberikan referensi pendukung	0	0	4	4	23	31	0%	0%	13%	13%	74%	100%	0%
2044	S1-Pendidikan Bahasa Inggris	1106038703	NASRULLAH	Kehadiran dosen selalu sesuai jadwal	0	0	3	10	22	35	0%	0%	9%	29%	63%	100%	0%
2045	S1-Pendidikan Bahasa Inggris	1106038703	NASRULLAH	Soal/kuis/tes sesuai dengan materi kuliah	0	0	2	4	27	33	0%	0%	6%	12%	82%	100%	0%
2046	S1-Pendidikan Bahasa Inggris	1106038703	NASRULLAH	Dosen transparan dalam memberikan nilai akhi	0	1	6	4	28	39	0%	3%	15%	10%	72%	97%	3%
2047	S1-Pendidikan Bahasa Inggris	1106038703	NASRULLAH	Materi kuliah mudah dipahami	0	1	5	8	21	35	0%	3%	14%	23%	60%	97%	3%
2048	S1-Pendidikan Bahasa Inggris	1106038703	NASRULLAH	Materi kuliah sesuai dengan silabi	0	1	4	7	23	35	0%	3%	11%	20%	66%	97%	3%
2049	S1-Pendidikan Bahasa Inggris	1106038703	NASRULLAH	Dosen memanfaatkan fasilitas media pembelaj	0	1	2	4	25	32	0%	3%	6%	13%	78%	97%	3%
2050	S1-Pendidikan Bahasa Inggris	1106038703	NASRULLAH	Soal/kuis/tes tidak terlalu sukar/sedang	1	1	7	8	21	38	3%	3%	18%	21%	55%	95%	5%
2051	S1-Pendidikan Bahasa Inggris	1106038703	NASRULLAH	Penguasaan dosen terhadap materi kuliah	0	2	1	2	28	33	0%	6%	3%	6%	85%	94%	6%
2052	S1-Pendidikan Bahasa Inggris	1106038703	NASRULLAH	Dosen sangat membantu dalam belajar (memb	0	2	4	3	23	32	0%	6%	13%	9%	72%	94%	6%
2053	S1-Pendidikan Bahasa Inggris	1106038703	NASRULLAH	Dosen aktif melakukan diskusi forum dan meng	0	3	3	4	24	34	0%	9%	9%	12%	71%	91%	9%
2054	S1-Pendidikan Bahasa Inggris	1106038703	NASRULLAH	Sumber/bahan kuliah terdapat di Ruang Baca	1	2	6	3	22	34	3%	6%	18%	9%	65%	91%	9%
2055	S1-Pendidikan Bahasa Inggris	1106038703	NASRULLAH	Dosen memberikan latihan dan pembahasan s	0	3	4	4	22	33	0%	9%	12%	12%	67%	91%	9%
2056	S1-Pendidikan Guru Sekolah D	8882730017	NAZARUDDIN	Banyak mendapat materi/sesuatu yang baru	1	0	0	10	42	53	2%	0%	0%	19%	79%	98%	2%
2057	S1-Pendidikan Guru Sekolah D	8882730017	NAZARUDDIN	Dosen aktif melakukan diskusi forum dan meng	0	1	1	8	43	53	0%	2%	2%	15%	81%	98%	2%
2058	S1-Pendidikan Guru Sekolah D	8882730017	NAZARUDDIN	Dosen membagikan materi bahan belajar yang	1	0	1	10	41	53	2%	0%	2%	19%	77%	98%	2%
2059	S1-Pendidikan Guru Sekolah D	8882730017	NAZARUDDIN	Materi kuliah sesuai dengan silabi	1	0	2	7	42	52	2%	0%	4%	13%	81%	98%	2%
2060	S1-Pendidikan Guru Sekolah D	8882730017	NAZARUDDIN	Dosen memanfaatkan fasilitas media pembelaj	1	0	1	7	42	51	2%	0%	2%	14%	82%	98%	2%
2061	S1-Pendidikan Guru Sekolah D	8882730017	NAZARUDDIN	Kehadiran dosen selalu sesuai jadwal	2	0	2	11	46	61	3%	0%	3%	18%	75%	97%	3%
2062	S1-Pendidikan Guru Sekolah D	8882730017	NAZARUDDIN	Penguasaan dosen terhadap materi kuliah	2	0	1	8	44	55	4%	0%	2%	15%	80%	96%	4%
2063	S1-Pendidikan Guru Sekolah D	8882730017	NAZARUDDIN	Sumber/bahan kuliah terdapat di Ruang Baca	1	1	2	6	43	53	2%	2%	4%	11%	81%	96%	4%
2064	S1-Pendidikan Guru Sekolah D	8882730017	NAZARUDDIN	Materi kuliah mudah dipahami	2	0	0	9	41	52	4%	0%	0%	17%	79%	96%	4%
2065	S1-Pendidikan Guru Sekolah D	8882730017	NAZARUDDIN	Dosen memberikan latihan dan pembahasan s	1	1	0	6	42	50	2%	2%	0%	12%	84%	96%	4%
2066	S1-Pendidikan Guru Sekolah D	8882730017	NAZARUDDIN	Dosen sangat membantu dalam belajar (memb	1	1	0	4	44	50	2%	2%	0%	8%	88%	96%	4%
2067	S1-Pendidikan Guru Sekolah D	8882730017	NAZARUDDIN	Soal/kuis/tes sesuai dengan materi kuliah	2	0	0	6	42	50	4%	0%	0%	12%	84%	96%	4%
2068	S1-Pendidikan Guru Sekolah D	8882730017	NAZARUDDIN	Dosen memberikan referensi pendukung	3	0	1	7	44	55	5%	0%	2%	13%	80%	95%	5%
2069	S1-Pendidikan Guru Sekolah D	8882730017	NAZARUDDIN	Soal/kuis/tes tidak terlalu sukar/sedang	2	1	0	6	45	54	4%	2%	0%	11%	83%	94%	6%
2070	S1-Pendidikan Guru Sekolah D	8882730017	NAZARUDDIN	Dosen transparan dalam memberikan nilai akhi	3	1	0	10	42	56	5%	2%	0%	18%	75%	93%	7%
2071	S1-Pendidikan Geografi	19048803	NEVY FARISTA ARI	Banyak mendapat materi/sesuatu yang baru	0	0	0	1	23	24	0%	0%	0%	4%	96%	100%	0%

2072	S1-Pendidikan Geografi	19048803	NEVY FARISTA ARI	Dosen aktif melakukan diskusi forum dan meng	0	0	1	1	22	24	0%	0%	4%	4%	92%	100%	0%
2073	S1-Pendidikan Geografi	19048803	NEVY FARISTA ARI	Dosen memanfaatkan fasilitas media pembelaj	0	0	1	1	26	28	0%	0%	4%	4%	93%	100%	0%
2074	S1-Pendidikan Geografi	19048803	NEVY FARISTA ARI	Dosen membagikan materi bahan belajar yang	0	0	0	1	23	24	0%	0%	0%	4%	96%	100%	0%
2075	S1-Pendidikan Geografi	19048803	NEVY FARISTA ARI	Dosen memberikan latihan dan pembahasan s	0	0	0	1	24	25	0%	0%	0%	4%	96%	100%	0%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
2076	S1-Pendidikan Geografi	19048803	NEVY FARISTA ARI	Dosen memberikan referensi pendukung	0	0	0	0	24	24	0%	0%	0%	0%	100%	100%	0%
2077	S1-Pendidikan Geografi	19048803	NEVY FARISTA ARI	Dosen sangat membantu dalam belajar (memb	0	0	0	3	25	28	0%	0%	0%	11%	89%	100%	0%
2078	S1-Pendidikan Geografi	19048803	NEVY FARISTA ARI	Dosen transparan dalam memberikan nilai akhi	0	0	0	1	24	25	0%	0%	0%	4%	96%	100%	0%
2079	S1-Pendidikan Geografi	19048803	NEVY FARISTA ARI	Kehadiran dosen selalu sesuai jadwal	0	0	0	4	24	28	0%	0%	0%	14%	86%	100%	0%
2080	S1-Pendidikan Geografi	19048803	NEVY FARISTA ARI	Materi kuliah mudah dipahami	0	0	0	0	24	24	0%	0%	0%	0%	100%	100%	0%
2081	S1-Pendidikan Geografi	19048803	NEVY FARISTA ARI	Materi kuliah sesuai dengan silabi	0	0	0	1	24	25	0%	0%	0%	4%	96%	100%	0%
2082	S1-Pendidikan Geografi	19048803	NEVY FARISTA ARI	Penguasaan dosen terhadap materi kuliah	0	0	0	0	25	25	0%	0%	0%	0%	100%	100%	0%
2083	S1-Pendidikan Geografi	19048803	NEVY FARISTA ARI	Soal/kuis/tes sesuai dengan materi kuliah	0	0	2	1	23	26	0%	0%	8%	4%	88%	100%	0%
2084	S1-Pendidikan Geografi	19048803	NEVY FARISTA ARI	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	1	1	23	25	0%	0%	4%	4%	92%	100%	0%
2085	S1-Pendidikan Geografi	19048803	NEVY FARISTA ARI	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	0	1	24	25	0%	0%	0%	4%	96%	100%	0%
2086	S1-Pendidikan Matematika	20069302	NOOR AINAH	Materi kuliah mudah dipahami	3	2	11	39	179	234	1%	1%	5%	17%	76%	98%	2%
2087	S1-Pendidikan Matematika	20069302	NOOR AINAH	Soal/kuis/tes sesuai dengan materi kuliah	1	4	5	35	188	233	0%	2%	2%	15%	81%	98%	2%
2088	S1-Pendidikan Matematika	20069302	NOOR AINAH	Dosen memberikan latihan dan pembahasan s	3	2	10	42	175	232	1%	1%	4%	18%	75%	98%	2%
2089	S1-Pendidikan Matematika	20069302	NOOR AINAH	Kehadiran dosen selalu sesuai jadwal	3	3	7	33	201	247	1%	1%	3%	13%	81%	98%	2%
2090	S1-Pendidikan Matematika	20069302	NOOR AINAH	Dosen memanfaatkan fasilitas media pembelaj	6	0	10	34	191	241	2%	0%	4%	14%	79%	98%	2%
2091	S1-Pendidikan Matematika	20069302	NOOR AINAH	Banyak mendapat materi/sesuatu yang baru	2	4	11	34	181	232	1%	2%	5%	15%	78%	97%	3%
2092	S1-Pendidikan Matematika	20069302	NOOR AINAH	Dosen sangat membantu dalam belajar (memb	2	6	7	42	174	231	1%	3%	3%	18%	75%	97%	3%
2093	S1-Pendidikan Matematika	20069302	NOOR AINAH	Dosen membagikan materi bahan belajar yang	4	4	26	35	161	230	2%	2%	11%	15%	70%	97%	3%
2094	S1-Pendidikan Matematika	20069302	NOOR AINAH	Materi kuliah sesuai dengan silabi	9	0	10	28	194	241	4%	0%	4%	12%	80%	96%	4%
2095	S1-Pendidikan Matematika	20069302	NOOR AINAH	Dosen aktif melakukan diskusi forum dan meng	6	4	24	77	141	252	2%	2%	10%	31%	56%	96%	4%
2096	S1-Pendidikan Matematika	20069302	NOOR AINAH	Dosen transparan dalam memberikan nilai akhi	7	3	19	46	168	243	3%	1%	8%	19%	69%	96%	4%
2097	S1-Pendidikan Matematika	20069302	NOOR AINAH	Penguasaan dosen terhadap materi kuliah	5	5	8	24	201	243	2%	2%	3%	10%	83%	96%	4%
2098	S1-Pendidikan Matematika	20069302	NOOR AINAH	Sumber/bahan kuliah terdapat di Ruang Baca	3	8	14	70	149	244	1%	3%	6%	29%	61%	95%	5%
2099	S1-Pendidikan Matematika	20069302	NOOR AINAH	Soal/kuis/tes tidak terlalu sukar/sedang	5	6	13	52	158	234	2%	3%	6%	22%	68%	95%	5%
2100	S1-Pendidikan Matematika	20069302	NOOR AINAH	Dosen memberikan referensi pendukung	7	5	4	43	185	244	3%	2%	2%	18%	76%	95%	5%
2101	S1-Pendidikan Matematika	27086802	NOOR FAJRIAH, M.	Dosen transparan dalam memberikan nilai akhi	0	0	13	31	152	196	0%	0%	7%	16%	78%	100%	0%
2102	S1-Pendidikan Matematika	27086802	NOOR FAJRIAH, M.	Penguasaan dosen terhadap materi kuliah	0	0	5	31	168	204	0%	0%	2%	15%	82%	100%	0%
2103	S1-Pendidikan Matematika	27086802	NOOR FAJRIAH, M.	Soal/kuis/tes sesuai dengan materi kuliah	0	0	7	29	165	201	0%	0%	3%	14%	82%	100%	0%
2104	S1-Pendidikan Matematika	27086802	NOOR FAJRIAH, M.	Materi kuliah mudah dipahami	1	0	15	48	156	220	0%	0%	7%	22%	71%	100%	0%
2105	S1-Pendidikan Matematika	27086802	NOOR FAJRIAH, M.	Sumber/bahan kuliah terdapat di Ruang Baca	0	1	17	30	164	212	0%	0%	8%	14%	77%	100%	0%
2106	S1-Pendidikan Matematika	27086802	NOOR FAJRIAH, M.	Dosen sangat membantu dalam belajar (memb	1	0	7	32	163	203	0%	0%	3%	16%	80%	100%	0%
2107	S1-Pendidikan Matematika	27086802	NOOR FAJRIAH, M.	Dosen memberikan referensi pendukung	1	0	2	29	168	200	1%	0%	1%	15%	84%	100%	1%
2108	S1-Pendidikan Matematika	27086802	NOOR FAJRIAH, M.	Banyak mendapat materi/sesuatu yang baru	1	0	3	28	165	197	1%	0%	2%	14%	84%	99%	1%
2109	S1-Pendidikan Matematika	27086802	NOOR FAJRIAH, M.	Dosen aktif melakukan diskusi forum dan meng	0	2	18	39	154	213	0%	1%	8%	18%	72%	99%	1%
2110	S1-Pendidikan Matematika	27086802	NOOR FAJRIAH, M.	Dosen memberikan latihan dan pembahasan s	2	0	8	33	168	211	1%	0%	4%	16%	80%	99%	1%
2111	S1-Pendidikan Matematika	27086802	NOOR FAJRIAH, M.	Dosen membagikan materi bahan belajar yang	1	1	1	31	173	207	0%	0%	0%	15%	84%	99%	1%
2112	S1-Pendidikan Matematika	27086802	NOOR FAJRIAH, M.	Materi kuliah sesuai dengan silabi	1	1	2	25	178	207	0%	0%	1%	12%	86%	99%	1%
2113	S1-Pendidikan Matematika	27086802	NOOR FAJRIAH, M.	Dosen memanfaatkan fasilitas media pembelaj	4	0	3	30	170	207	2%	0%	1%	14%	82%	98%	2%
2114	S1-Pendidikan Matematika	27086802	NOOR FAJRIAH, M.	Kehadiran dosen selalu sesuai jadwal	1	4	11	26	172	214	0%	2%	5%	12%	80%	98%	2%
2115	S1-Pendidikan Matematika	27086802	NOOR FAJRIAH, M.	Soal/kuis/tes tidak terlalu sukar/sedang	4	7	19	38	144	212	2%	3%	9%	18%	68%	95%	5%
2116	S1-Pendidikan Biologi	9095920	NOORHIDAYATI	Penguasaan dosen terhadap materi kuliah	2	0	2	27	148	179	1%	0%	1%	15%	83%	99%	1%
2117	S1-Pendidikan Biologi	9095920	NOORHIDAYATI	Dosen memberikan referensi pendukung	2	1	12	28	141	184	1%	1%	7%	15%	77%	98%	2%
2118	S1-Pendidikan Biologi	9095920	NOORHIDAYATI	Dosen memberikan latihan dan pembahasan s	3	1	19	39	127	189	2%	1%	10%	21%	67%	98%	2%
2119	S1-Pendidikan Biologi	9095920	NOORHIDAYATI	Dosen memanfaatkan fasilitas media pembelaj	2	2	12	44	128	188	1%	1%	6%	23%	68%	98%	2%
2120	S1-Pendidikan Biologi	9095920	NOORHIDAYATI	Soal/kuis/tes tidak terlalu sukar/sedang	3	1	21	28	130	183	2%	1%	11%	15%	71%	98%	2%
2121	S1-Pendidikan Biologi	9095920	NOORHIDAYATI	Banyak mendapat materi/sesuatu yang baru	2	2	3	40	135	182	1%	1%	2%	22%	74%	98%	2%
2122	S1-Pendidikan Biologi	9095920	NOORHIDAYATI	Sumber/bahan kuliah terdapat di Ruang Baca	2	2	6	48	124	182	1%	1%	3%	26%	68%	98%	2%
2123	S1-Pendidikan Biologi	9095920	NOORHIDAYATI	Materi kuliah mudah dipahami	2	2	17	28	133	182	1%	1%	9%	15%	73%	98%	2%
2124	S1-Pendidikan Biologi	9095920	NOORHIDAYATI	Dosen transparan dalam memberikan nilai akhi	4	1	11	33	135	184	2%	1%	6%	18%	73%	97%	3%
2125	S1-Pendidikan Biologi	9095920	NOORHIDAYATI	Dosen membagikan materi bahan belajar yang	3	3	16	43	128	193	2%	2%	8%	22%	66%	97%	3%
2126	S1-Pendidikan Biologi	9095920	NOORHIDAYATI	Soal/kuis/tes sesuai dengan materi kuliah	5	2	8	38	136	189	3%	1%	4%	20%	72%	96%	4%
2127	S1-Pendidikan Biologi	9095920	NOORHIDAYATI	Dosen sangat membantu dalam belajar (memb	4	4	8	35	143	194	2%	2%	4%	18%	74%	96%	4%
2128	S1-Pendidikan Biologi	9095920	NOORHIDAYATI	Kehadiran dosen selalu sesuai jadwal	3	6	9	26	154	198	2%	3%	5%	13%	78%	95%	5%
2129	S1-Pendidikan Biologi	9095920	NOORHIDAYATI	Dosen aktif melakukan diskusi forum dan meng	2	9	12	41	125	189	1%	5%	6%	22%	66%	94%	6%
2130	S1-Pendidikan Biologi	9095920	NOORHIDAYATI	Materi kuliah sesuai dengan silabi	9	4	14	36	145	208	4%	2%	7%	17%	70%	94%	6%
2131	S1-Pendidikan Jasmani	3069105	NORMA ANGGARA	Soal/kuis/tes sesuai dengan materi kuliah	1	1	6	23	152	183	1%	1%	3%	13%	83%	99%	1%
2132	S1-Pendidikan Jasmani	3069105	NORMA ANGGARA	Kehadiran dosen selalu sesuai jadwal	2	0	7	25	146	180	1%	0%	4%	14%	81%	99%	1%
2133	S1-Pendidikan Jasmani	3069105	NORMA ANGGARA	Soal/kuis/tes tidak terlalu sukar/sedang	1	1	5	22	139	168	1%	1%	3%	13%	83%	99%	1%
2134	S1-Pendidikan Jasmani	3069105	NORMA ANGGARA	Dosen transparan dalam memberikan nilai akhi	2	1	3	32	138	176	1%	1%	2%	18%	78%	98%	2%
2135	S1-Pendidikan Jasmani	3069105	NORMA ANGGARA	Penguasaan dosen terhadap materi kuliah	3	0	4	26	142	175	2%	0%	2%	15%	81%	98%	2%
2136	S1-Pendidikan Jasmani	3069105	NORMA ANGGARA	Dosen sangat membantu dalam belajar (memb	2	1	4	26	140	173	1%	1%	2%	15%	81%	98%	2%
2137	S1-Pendidikan Jasmani	3069105	NORMA ANGGARA	Dosen memberikan latihan dan pembahasan s	3	0	5	20	141	169	2%	0%	3%	12%	83%	98%	2%
2138	S1-Pendidikan Jasmani	3069105	NORMA ANGGARA	Dosen memanfaatkan fasilitas media pembelaj	1	3	6	25	135	170	1%	2%	4%	15%	79%	98%	2%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
2139	S1-Pendidikan Jasmani	3069105	NORMA ANGGARA	Banyak mendapat materi/sesuatu yang baru	3	2	5	30	141	181	2%	1%	3%	17%	78%	97%	3%
2140	S1-Pendidikan Jasmani	3069105	NORMA ANGGARA	Dosen memberikan referensi pendukung	4	2	9	22	141	178	2%	1%	5%	12%	79%	97%	3%
2141	S1-Pendidikan Jasmani	3069105	NORMA ANGGARA	Materi kuliah sesuai dengan silabi	3	3	6	20	146	178	2%	2%	3%	11%	82%	97%	3%
2142	S1-Pendidikan Jasmani	3069105	NORMA ANGGARA	Materi kuliah mudah dipahami	3	4	5	26	144	182	2%	2%	3%	14%	79%	96%	4%
2143	S1-Pendidikan Jasmani	3069105	NORMA ANGGARA	Dosen aktif melakukan diskusi forum dan meng	3	4	3	23	138	171	2%	2%	2%	13%	81%	96%	4%
2144	S1-Pendidikan Jasmani	3069105	NORMA ANGGARA	Dosen membagikan materi bahan belajar yang	5	3	4	29	144	185	3%	2%	2%	16%	78%	96%	4%
2145	S1-Pendidikan Jasmani	3069105	NORMA ANGGARA	Sumber/bahan kuliah terdapat di Ruang Baca	11	3	4	22	143	183	6%	2%	2%	12%	78%	92%	8%
2146	S1-Pendidikan Komputer	10119302	NOVAN ALKAF BAH	Banyak mendapat materi/sesuatu yang baru	0	0	0	3	46	49	0%	0%	0%	6%	94%	100%	0%
2147	S1-Pendidikan Komputer	10119302	NOVAN ALKAF BAH	Dosen aktif melakukan diskusi forum dan meng	0	0	1	7	42	50	0%	0%	2%	14%	84%	100%	0%
2148	S1-Pendidikan Komputer	10119302	NOVAN ALKAF BAH	Dosen membagikan materi bahan belajar yang	0	0	3	4	44	51	0%	0%	6%	8%	86%	100%	0%
2149	S1-Pendidikan Komputer	10119302	NOVAN ALKAF BAH	Dosen memberikan latihan dan pembahasan s	0	0	0	2	44	46	0%	0%	0%	4%	96%	100%	0%
2150	S1-Pendidikan Komputer	10119302	NOVAN ALKAF BAH	Dosen memberikan referensi pendukung	0	0	0	6	43	49	0%	0%	0%	12%	88%	100%	0%
2151	S1-Pendidikan Komputer	10119302	NOVAN ALKAF BAH	Dosen sangat membantu dalam belajar (memb	0	0	0	3	49	52	0%	0%	0%	6%	94%	100%	0%
2152	S1-Pendidikan Komputer	10119302	NOVAN ALKAF BAH	Dosen transparan dalam memberikan nilai akhi	0	0	4	6	40	50	0%	0%	8%	12%	80%	100%	0%
2153	S1-Pendidikan Komputer	10119302	NOVAN ALKAF BAH	Penguasaan dosen terhadap materi kuliah	0	0	1	2	46	49	0%	0%	2%	4%	94%	100%	0%
2154	S1-Pendidikan Komputer	10119302	NOVAN ALKAF BAH	Soal/kuis/tes tidak terlalu sukar/sedang	0	1	0	15	39	55	0%	2%	0%	27%	71%	98%	2%
2155	S1-Pendidikan Komputer	10119302	NOVAN ALKAF BAH	Kehadiran dosen selalu sesuai jadwal	0	1	0	3	49	53	0%	2%	0%	6%	92%	98%	2%
2156	S1-Pendidikan Komputer	10119302	NOVAN ALKAF BAH	Materi kuliah sesuai dengan silabi	1	0	1	1	48	51	2%	0%	2%	2%	94%	98%	2%
2157	S1-Pendidikan Komputer	10119302	NOVAN ALKAF BAH	Dosen memanfaatkan fasilitas media pembelaj	1	0	1	2	45	49	2%	0%	2%	4%	92%	98%	2%
2158	S1-Pendidikan Komputer	10119302	NOVAN ALKAF BAH	Sumber/bahan kuliah terdapat di Ruang Baca	0	2	0	3	44	49	0%	4%	0%	6%	90%	96%	4%
2159	S1-Pendidikan Komputer	10119302	NOVAN ALKAF BAH	Soal/kuis/tes sesuai dengan materi kuliah	0	2	0	4	42	48	0%	4%	0%	8%	88%	96%	4%
2160	S1-Pendidikan Komputer	10119302	NOVAN ALKAF BAH	Materi kuliah mudah dipahami	3	0	1	7	40	51	6%	0%	2%	14%	78%	94%	6%
2161	S1-Pendidikan Bahasa Inggris	19117401	NOVITA TRIANA	Dosen sangat membantu dalam belajar (memb	1	0	9	25	127	162	1%	0%	6%	15%	78%	99%	1%
2162	S1-Pendidikan Bahasa Inggris	19117401	NOVITA TRIANA	Banyak mendapat materi/sesuatu yang baru	2	0	7	21	136	166	1%	0%	4%	13%	82%	99%	1%
2163	S1-Pendidikan Bahasa Inggris	19117401	NOVITA TRIANA	Dosen memberikan latihan dan pembahasan s	2	0	8	18	135	163	1%	0%	5%	11%	83%	99%	1%
2164	S1-Pendidikan Bahasa Inggris	19117401	NOVITA TRIANA	Soal/kuis/tes sesuai dengan materi kuliah	2	1	5	19	136	163	1%	1%	3%	12%	83%	98%	2%
2165	S1-Pendidikan Bahasa Inggris	19117401	NOVITA TRIANA	Penguasaan dosen terhadap materi kuliah	1	3	5	12	139	160	1%	2%	3%	8%	87%	98%	3%
2166	S1-Pendidikan Bahasa Inggris	19117401	NOVITA TRIANA	Materi kuliah mudah dipahami	1	4	14	30	136	185	1%	2%	8%	16%	74%	97%	3%
2167	S1-Pendidikan Bahasa Inggris	19117401	NOVITA TRIANA	Dosen transparan dalam memberikan nilai akhi	2	3	10	29	122	166	1%	2%	6%	17%	73%	97%	3%
2168	S1-Pendidikan Bahasa Inggris	19117401	NOVITA TRIANA	Dosen memberikan referensi pendukung	2	3	5	20	129	159	1%	2%	3%	13%	81%	97%	3%
2169	S1-Pendidikan Bahasa Inggris	19117401	NOVITA TRIANA	Soal/kuis/tes tidak terlalu sukar/sedang	2	4	26	37	111	180	1%	2%	14%	21%	62%	97%	3%
2170	S1-Pendidikan Bahasa Inggris	19117401	NOVITA TRIANA	Kehadiran dosen selalu sesuai jadwal	3	3	7	19	140	172	2%	2%	4%	11%	81%	97%	3%
2171	S1-Pendidikan Bahasa Inggris	19117401	NOVITA TRIANA	Sumber/bahan kuliah terdapat di Ruang Baca	1	5	8	28	120	162	1%	3%	5%	17%	74%	96%	4%
2172	S1-Pendidikan Bahasa Inggris	19117401	NOVITA TRIANA	Dosen membagikan materi bahan belajar yang	4	3	9	21	126	163	2%	2%	6%	13%	77%	96%	4%
2173	S1-Pendidikan Bahasa Inggris	19117401	NOVITA TRIANA	Materi kuliah sesuai dengan silabi	7	1	1	19	137	165	4%	1%	1%	12%	83%	95%	5%
2174	S1-Pendidikan Bahasa Inggris	19117401	NOVITA TRIANA	Dosen aktif melakukan diskusi forum dan meng	1	9	17	31	120	178	1%	5%	10%	17%	67%	94%	6%
2175	S1-Pendidikan Bahasa Inggris	19117401	NOVITA TRIANA	Dosen memanfaatkan fasilitas media pembelaj	2	10	10	24	126	172	1%	6%	6%	14%	73%	93%	7%
2176	S1-Pendidikan Seni Pertunjuka	5129108	NOVYANDI SAPUTR	Banyak mendapat materi/sesuatu yang baru	0	0	6	6	27	39	0%	0%	15%	15%	69%	100%	0%
2177	S1-Pendidikan Seni Pertunjuka	5129108	NOVYANDI SAPUTR	Materi kuliah sesuai dengan silabi	1	1	4	8	25	39	3%	3%	10%	21%	64%	95%	5%
2178	S1-Pendidikan Seni Pertunjuka	5129108	NOVYANDI SAPUTR	Soal/kuis/tes sesuai dengan materi kuliah	0	2	2	9	26	39	0%	5%	5%	23%	67%	95%	5%
2179	S1-Pendidikan Seni Pertunjuka	5129108	NOVYANDI SAPUTR	Dosen memanfaatkan fasilitas media pembelaj	0	2	5	3	25	35	0%	6%	14%	9%	71%	94%	6%
2180	S1-Pendidikan Seni Pertunjuka	5129108	NOVYANDI SAPUTR	Dosen memberikan latihan dan pembahasan s	0	2	2	5	25	34	0%	6%	6%	15%	74%	94%	6%
2181	S1-Pendidikan Seni Pertunjuka	5129108	NOVYANDI SAPUTR	Dosen memberikan referensi pendukung	0	3	2	6	26	37	0%	8%	5%	16%	70%	92%	8%
2182	S1-Pendidikan Seni Pertunjuka	5129108	NOVYANDI SAPUTR	Soal/kuis/tes tidak terlalu sukar/sedang	1	2	4	5	25	37	3%	5%	11%	14%	68%	92%	8%
2183	S1-Pendidikan Seni Pertunjuka	5129108	NOVYANDI SAPUTR	Materi kuliah mudah dipahami	0	3	2	6	23	34	0%	9%	6%	18%	68%	91%	9%
2184	S1-Pendidikan Seni Pertunjuka	5129108	NOVYANDI SAPUTR	Dosen aktif melakukan diskusi forum dan meng	1	3	4	6	24	38	3%	8%	11%	16%	63%	89%	11%
2185	S1-Pendidikan Seni Pertunjuka	5129108	NOVYANDI SAPUTR	Penguasaan dosen terhadap materi kuliah	0	4	1	5	27	37	0%	11%	3%	14%	73%	89%	11%
2186	S1-Pendidikan Seni Pertunjuka	5129108	NOVYANDI SAPUTR	Sumber/bahan kuliah terdapat di Ruang Baca	0	4	0	6	24	34	0%	12%	0%	18%	71%	88%	12%
2187	S1-Pendidikan Seni Pertunjuka	5129108	NOVYANDI SAPUTR	Dosen membagikan materi bahan belajar yang	0	5	1	6	26	38	0%	13%	3%	16%	68%	87%	13%
2188	S1-Pendidikan Seni Pertunjuka	5129108	NOVYANDI SAPUTR	Dosen sangat membantu dalam belajar (memb	2	3	1	7	24	37	5%	8%	3%	19%	65%	86%	14%
2189	S1-Pendidikan Seni Pertunjuka	5129108	NOVYANDI SAPUTR	Kehadiran dosen selalu sesuai jadwal	1	5	4	6	22	38	3%	13%	11%	16%	58%	84%	16%
2190	S1-Pendidikan Seni Pertunjuka	5129108	NOVYANDI SAPUTR	Dosen transparan dalam memberikan nilai akhi	4	3	2	7	25	41	10%	7%	5%	17%	61%	83%	17%
2191	S1-Pendidikan Komputer	15039006	NURUDDIN WIRAND	Penguasaan dosen terhadap materi kuliah	3	2	10	17	46	78	4%	3%	13%	22%	59%	94%	6%
2192	S1-Pendidikan Komputer	15039006	NURUDDIN WIRAND	Materi kuliah mudah dipahami	3	3	15	22	39	82	4%	4%	18%	27%	48%	93%	7%
2193	S1-Pendidikan Komputer	15039006	NURUDDIN WIRAND	Sumber/bahan kuliah terdapat di Ruang Baca	3	3	11	12	44	73	4%	4%	15%	16%	60%	92%	8%
2194	S1-Pendidikan Komputer	15039006	NURUDDIN WIRAND	Banyak mendapat materi/sesuatu yang baru	4	2	9	12	45	72	6%	3%	13%	17%	63%	92%	8%
2195	S1-Pendidikan Komputer	15039006	NURUDDIN WIRAND	Soal/kuis/tes tidak terlalu sukar/sedang	5	2	15	15	41	78	6%	3%	19%	19%	53%	91%	9%
2196	S1-Pendidikan Komputer	15039006	NURUDDIN WIRAND	Dosen memberikan referensi pendukung	4	3	15	10	46	78	5%	4%	19%	13%	59%	91%	9%
2197	S1-Pendidikan Komputer	15039006	NURUDDIN WIRAND	Soal/kuis/tes sesuai dengan materi kuliah	4	3	13	12	45	77	5%	4%	17%	16%	58%	91%	9%
2198	S1-Pendidikan Komputer	15039006	NURUDDIN WIRAND	Dosen sangat membantu dalam belajar (memb	4	3	11	18	39	75	5%	4%	15%	24%	52%	91%	9%
2199	S1-Pendidikan Komputer	15039006	NURUDDIN WIRAND	Dosen transparan dalam memberikan nilai akhi	3	4	13	11	42	73	4%	5%	18%	15%	58%	90%	10%
2200	S1-Pendidikan Komputer	15039006	NURUDDIN WIRAND	Dosen memberikan latihan dan pembahasan s	3	4	6	12	47	72	4%	6%	8%	17%	65%	90%	10%
2201	S1-Pendidikan Komputer	15039006	NURUDDIN WIRAND	Dosen memanfaatkan fasilitas media pembelaj	4	4	13	11	43	75	5%	5%	17%	15%	57%	89%	11%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
2202	S1-Pendidikan Komputer	15039006	NURUDDIN WIRAND	Dosen membagikan materi bahan belajar yang	5	6	9	17	41	78	6%	8%	12%	22%	53%	86%	14%
2203	S1-Pendidikan Komputer	15039006	NURUDDIN WIRAND	Kehadiran dosen selalu sesuai jadwal	7	6	20	12	39	84	8%	7%	24%	14%	46%	85%	15%
2204	S1-Pendidikan Komputer	15039006	NURUDDIN WIRAND	Materi kuliah sesuai dengan silabi	6	6	7	15	42	76	8%	8%	9%	20%	55%	84%	16%
2205	S1-Pendidikan Komputer	15039006	NURUDDIN WIRAND	Dosen aktif melakukan diskusi forum dan meng	10	4	13	13	43	83	12%	5%	16%	16%	52%	83%	17%
2206	S1-Pendidikan Biologi	5039008	NURUL HIDAYATI U	Sumber/bahan kuliah terdapat di Ruang Baca	1	2	9	22	131	165	1%	1%	5%	13%	79%	98%	2%
2207	S1-Pendidikan Biologi	5039008	NURUL HIDAYATI U	Dosen memberikan referensi pendukung	3	2	3	31	128	167	2%	1%	2%	19%	77%	97%	3%
2208	S1-Pendidikan Biologi	5039008	NURUL HIDAYATI U	Dosen memberikan latihan dan pembahasan s	4	1	4	24	130	163	2%	1%	2%	15%	80%	97%	3%
2209	S1-Pendidikan Biologi	5039008	NURUL HIDAYATI U	Soal/kuis/tes tidak terlalu sukar/sedang	5	1	12	26	126	170	3%	1%	7%	15%	74%	96%	4%
2210	S1-Pendidikan Biologi	5039008	NURUL HIDAYATI U	Banyak mendapat materi/sesuatu yang baru	3	3	0	27	129	162	2%	2%	0%	17%	80%	96%	4%
2211	S1-Pendidikan Biologi	5039008	NURUL HIDAYATI U	Dosen memanfaatkan fasilitas media pembelaj	3	3	2	26	127	161	2%	2%	1%	16%	79%	96%	4%
2212	S1-Pendidikan Biologi	5039008	NURUL HIDAYATI U	Materi kuliah sesuai dengan silabi	7	2	7	27	135	178	4%	1%	4%	15%	76%	95%	5%
2213	S1-Pendidikan Biologi	5039008	NURUL HIDAYATI U	Dosen sangat membantu dalam belajar (memb	6	3	6	25	130	170	4%	2%	4%	15%	76%	95%	5%
2214	S1-Pendidikan Biologi	5039008	NURUL HIDAYATI U	Materi kuliah mudah dipahami	5	4	7	24	130	170	3%	2%	4%	14%	76%	95%	5%
2215	S1-Pendidikan Biologi	5039008	NURUL HIDAYATI U	Soal/kuis/tes sesuai dengan materi kuliah	5	4	4	23	130	166	3%	2%	2%	14%	78%	95%	5%
2216	S1-Pendidikan Biologi	5039008	NURUL HIDAYATI U	Dosen aktif melakukan diskusi forum dan meng	7	3	3	30	126	169	4%	2%	2%	18%	75%	94%	6%
2217	S1-Pendidikan Biologi	5039008	NURUL HIDAYATI U	Kehadiran dosen selalu sesuai jadwal	9	2	7	35	130	183	5%	1%	4%	19%	71%	94%	6%
2218	S1-Pendidikan Biologi	5039008	NURUL HIDAYATI U	Dosen membagikan materi bahan belajar yang	7	4	4	29	131	175	4%	2%	2%	17%	75%	94%	6%
2219	S1-Pendidikan Biologi	5039008	NURUL HIDAYATI U	Penguasaan dosen terhadap materi kuliah	9	2	3	24	136	174	5%	1%	2%	14%	78%	94%	6%
2220	S1-Pendidikan Biologi	5039008	NURUL HIDAYATI U	Dosen transparan dalam memberikan nilai akhi	13	2	3	23	135	176	7%	1%	2%	13%	77%	91%	9%
2221	S1-Pendidikan Pancasila dan	6039306	NURUL HUDA	Penguasaan dosen terhadap materi kuliah	2	2	19	81	288	392	1%	1%	5%	21%	73%	99%	1%
2222	S1-Pendidikan Pancasila dan	6039306	NURUL HUDA	Soal/kuis/tes sesuai dengan materi kuliah	3	2	24	92	281	402	1%	0%	6%	23%	70%	99%	1%
2223	S1-Pendidikan Pancasila dan	6039306	NURUL HUDA	Dosen sangat membantu dalam belajar (memb	3	3	13	85	285	389	1%	1%	3%	22%	73%	98%	2%
2224	S1-Pendidikan Pancasila dan	6039306	NURUL HUDA	Dosen memberikan referensi pendukung	2	5	21	82	293	403	0%	1%	5%	20%	73%	98%	2%
2225	S1-Pendidikan Pancasila dan	6039306	NURUL HUDA	Banyak mendapat materi/sesuatu yang baru	5	2	24	84	280	395	1%	1%	6%	21%	71%	98%	2%
2226	S1-Pendidikan Pancasila dan	6039306	NURUL HUDA	Kehadiran dosen selalu sesuai jadwal	4	5	33	98	288	428	1%	1%	8%	23%	67%	98%	2%
2227	S1-Pendidikan Pancasila dan	6039306	NURUL HUDA	Materi kuliah sesuai dengan silabi	4	5	22	88	289	408	1%	1%	5%	22%	71%	98%	2%
2228	S1-Pendidikan Pancasila dan	6039306	NURUL HUDA	Materi kuliah mudah dipahami	4	5	27	84	278	398	1%	1%	7%	21%	70%	98%	2%
2229	S1-Pendidikan Pancasila dan	6039306	NURUL HUDA	Sumber/bahan kuliah terdapat di Ruang Baca	6	4	30	89	281	410	1%	1%	7%	22%	69%	98%	2%
2230	S1-Pendidikan Pancasila dan	6039306	NURUL HUDA	Dosen transparan dalam memberikan nilai akhi	8	6	30	93	268	405	2%	1%	7%	23%	66%	97%	3%
2231	S1-Pendidikan Pancasila dan	6039306	NURUL HUDA	Dosen memanfaatkan fasilitas media pembelaj	6	9	35	98	274	422	1%	2%	8%	23%	65%	96%	4%
2232	S1-Pendidikan Pancasila dan	6039306	NURUL HUDA	Dosen aktif melakukan diskusi forum dan meng	6	9	37	93	259	404	1%	2%	9%	23%	64%	96%	4%
2233	S1-Pendidikan Pancasila dan	6039306	NURUL HUDA	Dosen memberikan latihan dan pembahasan s	4	11	23	91	271	400	1%	3%	6%	23%	68%	96%	4%
2234	S1-Pendidikan Pancasila dan	6039306	NURUL HUDA	Soal/kuis/tes tidak terlalu sukar/sedang	4	12	31	82	270	399	1%	3%	8%	21%	68%	96%	4%
2235	S1-Pendidikan Pancasila dan	6039306	NURUL HUDA	Dosen membagikan materi bahan belajar yang	10	9	27	84	269	399	3%	2%	7%	21%	67%	95%	5%
2236	S1-Pendidikan Kimia	4106209	PARHAM SAADI	Banyak mendapat materi/sesuatu yang baru	0	0	0	2	33	35	0%	0%	0%	6%	94%	100%	0%
2237	S1-Pendidikan Kimia	4106209	PARHAM SAADI	Dosen aktif melakukan diskusi forum dan meng	0	0	1	1	33	35	0%	0%	3%	3%	94%	100%	0%
2238	S1-Pendidikan Kimia	4106209	PARHAM SAADI	Dosen memanfaatkan fasilitas media pembelaj	0	0	0	2	35	37	0%	0%	0%	5%	95%	100%	0%
2239	S1-Pendidikan Kimia	4106209	PARHAM SAADI	Dosen membagikan materi bahan belajar yang	0	0	0	2	33	35	0%	0%	0%	6%	94%	100%	0%
2240	S1-Pendidikan Kimia	4106209	PARHAM SAADI	Dosen memberikan latihan dan pembahasan s	0	0	0	2	34	36	0%	0%	0%	6%	94%	100%	0%
2241	S1-Pendidikan Kimia	4106209	PARHAM SAADI	Dosen memberikan referensi pendukung	0	0	0	1	36	37	0%	0%	0%	3%	97%	100%	0%
2242	S1-Pendidikan Kimia	4106209	PARHAM SAADI	Dosen sangat membantu dalam belajar (memb	0	0	0	2	34	36	0%	0%	0%	6%	94%	100%	0%
2243	S1-Pendidikan Kimia	4106209	PARHAM SAADI	Dosen transparan dalam memberikan nilai akhi	0	0	0	2	39	41	0%	0%	0%	5%	95%	100%	0%
2244	S1-Pendidikan Kimia	4106209	PARHAM SAADI	Materi kuliah mudah dipahami	0	0	0	1	34	35	0%	0%	0%	3%	97%	100%	0%
2245	S1-Pendidikan Kimia	4106209	PARHAM SAADI	Materi kuliah sesuai dengan silabi	0	0	0	2	33	35	0%	0%	0%	6%	94%	100%	0%
2246	S1-Pendidikan Kimia	4106209	PARHAM SAADI	Penguasaan dosen terhadap materi kuliah	0	0	0	3	33	36	0%	0%	0%	8%	92%	100%	0%
2247	S1-Pendidikan Kimia	4106209	PARHAM SAADI	Soal/kuis/tes sesuai dengan materi kuliah	0	0	0	1	33	34	0%	0%	0%	3%	97%	100%	0%
2248	S1-Pendidikan Kimia	4106209	PARHAM SAADI	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	0	1	33	34	0%	0%	0%	3%	97%	100%	0%
2249	S1-Pendidikan Kimia	4106209	PARHAM SAADI	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	0	2	37	39	0%	0%	0%	5%	95%	100%	0%
2250	S1-Pendidikan Kimia	4106209	PARHAM SAADI	Kehadiran dosen selalu sesuai jadwal	2	0	0	5	35	42	5%	0%	0%	12%	83%	95%	5%
2251	S1-Pendidikan Geografi	27098103	PARIDA ANGRIANI	Banyak mendapat materi/sesuatu yang baru	0	0	0	3	30	33	0%	0%	0%	9%	91%	100%	0%
2252	S1-Pendidikan Geografi	27098103	PARIDA ANGRIANI	Dosen aktif melakukan diskusi forum dan meng	0	0	4	5	25	34	0%	0%	12%	15%	74%	100%	0%
2253	S1-Pendidikan Geografi	27098103	PARIDA ANGRIANI	Dosen memanfaatkan fasilitas media pembelaj	0	0	0	0	28	28	0%	0%	0%	0%	100%	100%	0%
2254	S1-Pendidikan Geografi	27098103	PARIDA ANGRIANI	Dosen membagikan materi bahan belajar yang	0	0	1	0	30	31	0%	0%	3%	0%	97%	100%	0%
2255	S1-Pendidikan Geografi	27098103	PARIDA ANGRIANI	Dosen memberikan latihan dan pembahasan s	0	0	1	1	27	29	0%	0%	3%	3%	93%	100%	0%
2256	S1-Pendidikan Geografi	27098103	PARIDA ANGRIANI	Dosen memberikan referensi pendukung	0	0	0	1	30	31	0%	0%	0%	3%	97%	100%	0%
2257	S1-Pendidikan Geografi	27098103	PARIDA ANGRIANI	Dosen sangat membantu dalam belajar (memb	0	0	0	2	29	31	0%	0%	0%	6%	94%	100%	0%
2258	S1-Pendidikan Geografi	27098103	PARIDA ANGRIANI	Dosen transparan dalam memberikan nilai akhi	0	0	0	3	28	31	0%	0%	0%	10%	90%	100%	0%
2259	S1-Pendidikan Geografi	27098103	PARIDA ANGRIANI	Materi kuliah mudah dipahami	0	0	0	1	28	29	0%	0%	0%	3%	97%	100%	0%
2260	S1-Pendidikan Geografi	27098103	PARIDA ANGRIANI	Penguasaan dosen terhadap materi kuliah	0	0	1	2	28	31	0%	0%	3%	6%	90%	100%	0%
2261	S1-Pendidikan Geografi	27098103	PARIDA ANGRIANI	Soal/kuis/tes sesuai dengan materi kuliah	0	0	0	0	32	32	0%	0%	0%	0%	100%	100%	0%
2262	S1-Pendidikan Geografi	27098103	PARIDA ANGRIANI	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	1	3	26	30	0%	0%	3%	10%	87%	100%	0%
2263	S1-Pendidikan Geografi	27098103	PARIDA ANGRIANI	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	0	2	28	30	0%	0%	0%	7%	93%	100%	0%
2264	S1-Pendidikan Geografi	27098103	PARIDA ANGRIANI	Kehadiran dosen selalu sesuai jadwal	1	0	2	3	30	36	3%	0%	6%	8%	83%	97%	3%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
2265	S1-Pendidikan Geografi	27098103	PARIDA ANGRIANI	Materi kuliah sesuai dengan silabi	0	2	1	1	30	34	0%	6%	3%	3%	88%	94%	6%
2266	S1-Pendidikan Jasmani	25096302	PERDINANTO	Dosen memberikan referensi pendukung	0	4	18	35	171	228	0%	2%	8%	15%	75%	98%	2%
2267	S1-Pendidikan Jasmani	25096302	PERDINANTO	Dosen memberikan latihan dan pembahasan s	3	1	19	27	165	215	1%	0%	9%	13%	77%	98%	2%
2268	S1-Pendidikan Jasmani	25096302	PERDINANTO	Penguasaan dosen terhadap materi kuliah	2	3	16	45	169	235	1%	1%	7%	19%	72%	98%	2%
2269	S1-Pendidikan Jasmani	25096302	PERDINANTO	Dosen sangat membantu dalam belajar (memb	4	3	17	32	165	221	2%	1%	8%	14%	75%	97%	3%
2270	S1-Pendidikan Jasmani	25096302	PERDINANTO	Soal/kuis/tes sesuai dengan materi kuliah	3	4	18	25	161	211	1%	2%	9%	12%	76%	97%	3%
2271	S1-Pendidikan Jasmani	25096302	PERDINANTO	Banyak mendapat materi/sesuatu yang baru	3	5	18	33	164	223	1%	2%	8%	15%	74%	96%	4%
2272	S1-Pendidikan Jasmani	25096302	PERDINANTO	Dosen membagikan materi bahan belajar yang	3	5	15	33	162	218	1%	2%	7%	15%	74%	96%	4%
2273	S1-Pendidikan Jasmani	25096302	PERDINANTO	Soal/kuis/tes tidak terlalu sukar/sedang	2	6	15	35	159	217	1%	3%	7%	16%	73%	96%	4%
2274	S1-Pendidikan Jasmani	25096302	PERDINANTO	Kehadiran dosen selalu sesuai jadwal	3	6	20	39	174	242	1%	2%	8%	16%	72%	96%	4%
2275	S1-Pendidikan Jasmani	25096302	PERDINANTO	Sumber/bahan kuliah terdapat di Ruang Baca	4	5	23	34	176	242	2%	2%	10%	14%	73%	96%	4%
2276	S1-Pendidikan Jasmani	25096302	PERDINANTO	Dosen aktif melakukan diskusi forum dan meng	4	4	13	38	156	215	2%	2%	6%	18%	73%	96%	4%
2277	S1-Pendidikan Jasmani	25096302	PERDINANTO	Dosen transparan dalam memberikan nilai akhi	3	5	15	28	161	212	1%	2%	7%	13%	76%	96%	4%
2278	S1-Pendidikan Jasmani	25096302	PERDINANTO	Materi kuliah mudah dipahami	5	5	20	39	165	234	2%	2%	9%	17%	71%	96%	4%
2279	S1-Pendidikan Jasmani	25096302	PERDINANTO	Materi kuliah sesuai dengan silabi	7	4	16	44	169	240	3%	2%	7%	18%	70%	95%	5%
2280	S1-Pendidikan Jasmani	25096302	PERDINANTO	Dosen memanfaatkan fasilitas media pembelaj	4	8	13	38	162	225	2%	4%	6%	17%	72%	95%	5%
2281	S1-Pendidikan Seni Pertunjuka	28109401	PUTRI DYAH INDRIY	Dosen sangat membantu dalam belajar (memb	0	0	6	12	33	51	0%	0%	12%	24%	65%	100%	0%
2282	S1-Pendidikan Seni Pertunjuka	28109401	PUTRI DYAH INDRIY	Kehadiran dosen selalu sesuai jadwal	0	0	3	8	33	44	0%	0%	7%	18%	75%	100%	0%
2283	S1-Pendidikan Seni Pertunjuka	28109401	PUTRI DYAH INDRIY	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	4	10	33	47	0%	0%	9%	21%	70%	100%	0%
2284	S1-Pendidikan Seni Pertunjuka	28109401	PUTRI DYAH INDRIY	Dosen transparan dalam memberikan nilai akhi	1	0	2	12	32	47	2%	0%	4%	26%	68%	98%	2%
2285	S1-Pendidikan Seni Pertunjuka	28109401	PUTRI DYAH INDRIY	Banyak mendapat materi/sesuatu yang baru	1	0	2	12	31	46	2%	0%	4%	26%	67%	98%	2%
2286	S1-Pendidikan Seni Pertunjuka	28109401	PUTRI DYAH INDRIY	Dosen memberikan latihan dan pembahasan s	1	0	4	9	32	46	2%	0%	9%	20%	70%	98%	2%
2287	S1-Pendidikan Seni Pertunjuka	28109401	PUTRI DYAH INDRIY	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	2	12	31	46	2%	0%	4%	26%	67%	98%	2%
2288	S1-Pendidikan Seni Pertunjuka	28109401	PUTRI DYAH INDRIY	Dosen memanfaatkan fasilitas media pembelaj	0	1	3	5	35	44	0%	2%	7%	11%	80%	98%	2%
2289	S1-Pendidikan Seni Pertunjuka	28109401	PUTRI DYAH INDRIY	Penguasaan dosen terhadap materi kuliah	2	0	7	7	33	49	4%	0%	14%	14%	67%	96%	4%
2290	S1-Pendidikan Seni Pertunjuka	28109401	PUTRI DYAH INDRIY	Soal/kuis/tes sesuai dengan materi kuliah	1	1	5	10	32	49	2%	2%	10%	20%	65%	96%	4%
2291	S1-Pendidikan Seni Pertunjuka	28109401	PUTRI DYAH INDRIY	Materi kuliah sesuai dengan silabi	1	1	4	8	34	48	2%	2%	8%	17%	71%	96%	4%
2292	S1-Pendidikan Seni Pertunjuka	28109401	PUTRI DYAH INDRIY	Dosen membagikan materi bahan belajar yang	0	2	4	8	31	45	0%	4%	9%	18%	69%	96%	4%
2293	S1-Pendidikan Seni Pertunjuka	28109401	PUTRI DYAH INDRIY	Dosen memberikan referensi pendukung	1	2	9	8	32	52	2%	4%	17%	15%	62%	94%	6%
2294	S1-Pendidikan Seni Pertunjuka	28109401	PUTRI DYAH INDRIY	Dosen aktif melakukan diskusi forum dan meng	3	0	4	8	31	46	7%	0%	9%	17%	67%	93%	7%
2295	S1-Pendidikan Seni Pertunjuka	28109401	PUTRI DYAH INDRIY	Materi kuliah mudah dipahami	3	1	3	13	33	53	6%	2%	6%	25%	62%	92%	8%
2296	S1-Pendidikan Seni Pertunjuka	14069005	PUTRI YUNITA PER	Dosen memberikan referensi pendukung	0	0	2	9	28	39	0%	0%	5%	23%	72%	100%	0%
2297	S1-Pendidikan Seni Pertunjuka	14069005	PUTRI YUNITA PER	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	1	6	28	35	0%	0%	3%	17%	80%	100%	0%
2298	S1-Pendidikan Seni Pertunjuka	14069005	PUTRI YUNITA PER	Dosen transparan dalam memberikan nilai akhi	0	1	2	12	30	45	0%	2%	4%	27%	67%	98%	2%
2299	S1-Pendidikan Seni Pertunjuka	14069005	PUTRI YUNITA PER	Materi kuliah mudah dipahami	1	0	1	7	29	38	3%	0%	3%	18%	76%	97%	3%
2300	S1-Pendidikan Seni Pertunjuka	14069005	PUTRI YUNITA PER	Dosen aktif melakukan diskusi forum dan meng	1	0	1	9	27	38	3%	0%	3%	24%	71%	97%	3%
2301	S1-Pendidikan Seni Pertunjuka	14069005	PUTRI YUNITA PER	Kehadiran dosen selalu sesuai jadwal	1	0	0	7	29	37	3%	0%	0%	19%	78%	97%	3%
2302	S1-Pendidikan Seni Pertunjuka	14069005	PUTRI YUNITA PER	Soal/kuis/tes tidak terlalu sukar/sedang	0	1	1	7	27	36	0%	3%	3%	19%	75%	97%	3%
2303	S1-Pendidikan Seni Pertunjuka	14069005	PUTRI YUNITA PER	Penguasaan dosen terhadap materi kuliah	1	0	1	4	29	35	3%	0%	3%	11%	83%	97%	3%
2304	S1-Pendidikan Seni Pertunjuka	14069005	PUTRI YUNITA PER	Dosen sangat membantu dalam belajar (memb	1	0	1	4	28	34	3%	0%	3%	12%	82%	97%	3%
2305	S1-Pendidikan Seni Pertunjuka	14069005	PUTRI YUNITA PER	Banyak mendapat materi/sesuatu yang baru	0	1	0	4	28	33	0%	3%	0%	12%	85%	97%	3%
2306	S1-Pendidikan Seni Pertunjuka	14069005	PUTRI YUNITA PER	Dosen memanfaatkan fasilitas media pembelaj	2	0	2	6	28	38	5%	0%	5%	16%	74%	95%	5%
2307	S1-Pendidikan Seni Pertunjuka	14069005	PUTRI YUNITA PER	Soal/kuis/tes sesuai dengan materi kuliah	1	1	2	6	28	38	3%	3%	5%	16%	74%	95%	5%
2308	S1-Pendidikan Seni Pertunjuka	14069005	PUTRI YUNITA PER	Dosen memberikan latihan dan pembahasan s	2	0	3	5	27	37	5%	0%	8%	14%	73%	95%	5%
2309	S1-Pendidikan Seni Pertunjuka	14069005	PUTRI YUNITA PER	Dosen membagikan materi bahan belajar yang	2	0	2	7	24	35	6%	0%	6%	20%	69%	94%	6%
2310	S1-Pendidikan Seni Pertunjuka	14069005	PUTRI YUNITA PER	Materi kuliah sesuai dengan silabi	1	4	1	6	32	44	2%	9%	2%	14%	73%	89%	11%
2311	S1-Pendidikan Fisika	21059203	QAMARIAH	Banyak mendapat materi/sesuatu yang baru	0	0	5	13	28	46	0%	0%	11%	28%	61%	100%	0%
2312	S1-Pendidikan Fisika	21059203	QAMARIAH	Dosen aktif melakukan diskusi forum dan meng	0	0	5	18	28	51	0%	0%	10%	35%	55%	100%	0%
2313	S1-Pendidikan Fisika	21059203	QAMARIAH	Dosen memanfaatkan fasilitas media pembelaj	0	0	1	13	35	49	0%	0%	2%	27%	71%	100%	0%
2314	S1-Pendidikan Fisika	21059203	QAMARIAH	Dosen memberikan latihan dan pembahasan s	0	0	3	19	25	47	0%	0%	6%	40%	53%	100%	0%
2315	S1-Pendidikan Fisika	21059203	QAMARIAH	Dosen memberikan referensi pendukung	0	0	2	16	29	47	0%	0%	4%	34%	62%	100%	0%
2316	S1-Pendidikan Fisika	21059203	QAMARIAH	Penguasaan dosen terhadap materi kuliah	0	0	5	14	29	48	0%	0%	10%	29%	60%	100%	0%
2317	S1-Pendidikan Fisika	21059203	QAMARIAH	Soal/kuis/tes sesuai dengan materi kuliah	0	0	6	20	30	56	0%	0%	11%	36%	54%	100%	0%
2318	S1-Pendidikan Fisika	21059203	QAMARIAH	Dosen transparan dalam memberikan nilai akhi	0	1	3	19	25	48	0%	2%	6%	40%	52%	98%	2%
2319	S1-Pendidikan Fisika	21059203	QAMARIAH	Soal/kuis/tes tidak terlalu sukar/sedang	0	1	2	17	28	48	0%	2%	4%	35%	58%	98%	2%
2320	S1-Pendidikan Fisika	21059203	QAMARIAH	Sumber/bahan kuliah terdapat di Ruang Baca	0	1	1	16	29	47	0%	2%	2%	34%	62%	98%	2%
2321	S1-Pendidikan Fisika	21059203	QAMARIAH	Materi kuliah mudah dipahami	1	0	6	10	29	46	2%	0%	13%	22%	63%	98%	2%
2322	S1-Pendidikan Fisika	21059203	QAMARIAH	Dosen membagikan materi bahan belajar yang	0	2	4	14	30	50	0%	4%	8%	28%	60%	96%	4%
2323	S1-Pendidikan Fisika	21059203	QAMARIAH	Dosen sangat membantu dalam belajar (memb	0	2	4	12	28	46	0%	4%	9%	26%	61%	96%	4%
2324	S1-Pendidikan Fisika	21059203	QAMARIAH	Materi kuliah sesuai dengan silabi	1	3	2	9	34	49	2%	6%	4%	18%	69%	92%	8%
2325	S1-Pendidikan Fisika	21059203	QAMARIAH	Kehadiran dosen selalu sesuai jadwal	8	5	10	17	25	65	12%	8%	15%	26%	38%	80%	20%
2326	S1-Teknologi Pendidikan	226038902	QOMARIO	Dosen memberikan latihan dan pembahasan s	0	1	14	19	16	50	0%	2%	28%	38%	32%	98%	2%
2327	S1-Teknologi Pendidikan	226038902	QOMARIO	Banyak mendapat materi/sesuatu yang baru	0	1	7	20	21	49	0%	2%	14%	41%	43%	98%	2%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
2328	S1-Teknologi Pendidikan	226038902	QOMARIO	Soal/kuis/tes sesuai dengan materi kuliah	1	1	11	19	22	54	2%	2%	20%	35%	41%	96%	4%
2329	S1-Teknologi Pendidikan	226038902	QOMARIO	Sumber/bahan kuliah terdapat di Ruang Baca	1	1	7	23	19	51	2%	2%	14%	45%	37%	96%	4%
2330	S1-Teknologi Pendidikan	226038902	QOMARIO	Dosen memberikan referensi pendukung	0	2	6	25	14	47	0%	4%	13%	53%	30%	96%	4%
2331	S1-Teknologi Pendidikan	226038902	QOMARIO	Dosen sangat membantu dalam belajar (memb	0	3	11	23	15	52	0%	6%	21%	44%	29%	94%	6%
2332	S1-Teknologi Pendidikan	226038902	QOMARIO	Penguasaan dosen terhadap materi kuliah	2	1	8	21	20	52	4%	2%	15%	40%	38%	94%	6%
2333	S1-Teknologi Pendidikan	226038902	QOMARIO	Materi kuliah mudah dipahami	1	3	16	26	16	62	2%	5%	26%	42%	26%	94%	6%
2334	S1-Teknologi Pendidikan	226038902	QOMARIO	Dosen memanfaatkan fasilitas media pembelaj	0	4	12	24	18	58	0%	7%	21%	41%	31%	93%	7%
2335	S1-Teknologi Pendidikan	226038902	QOMARIO	Soal/kuis/tes tidak terlalu sukar/sedang	1	3	13	20	16	53	2%	6%	25%	38%	30%	92%	8%
2336	S1-Teknologi Pendidikan	226038902	QOMARIO	Materi kuliah sesuai dengan silabi	2	4	12	28	21	67	3%	6%	18%	42%	31%	91%	9%
2337	S1-Teknologi Pendidikan	226038902	QOMARIO	Kehadiran dosen selalu sesuai jadwal	4	2	9	21	27	63	6%	3%	14%	33%	43%	90%	10%
2338	S1-Teknologi Pendidikan	226038902	QOMARIO	Dosen membagikan materi bahan belajar yang	2	4	8	19	18	51	4%	8%	16%	37%	35%	88%	12%
2339	S1-Teknologi Pendidikan	226038902	QOMARIO	Dosen transparan dalam memberikan nilai akhi	3	6	11	16	14	50	6%	12%	22%	32%	28%	82%	18%
2340	S1-Teknologi Pendidikan	226038902	QOMARIO	Dosen aktif melakukan diskusi forum dan meng	2	10	7	25	15	59	3%	17%	12%	42%	25%	80%	20%
2341	S1-Pendidikan Komputer	28016602	R ATI SUKMAW ATI	Dosen membagikan materi bahan belajar yang	1	2	6	20	142	171	1%	1%	4%	12%	83%	98%	2%
2342	S1-Pendidikan Komputer	28016602	R ATI SUKMAW ATI	Dosen memanfaatkan fasilitas media pembelaj	1	2	4	22	140	169	1%	1%	2%	13%	83%	98%	2%
2343	S1-Pendidikan Komputer	28016602	R ATI SUKMAW ATI	Penguasaan dosen terhadap materi kuliah	1	3	3	12	143	162	1%	2%	2%	7%	88%	98%	2%
2344	S1-Pendidikan Komputer	28016602	R ATI SUKMAW ATI	Dosen memberikan referensi pendukung	2	3	8	23	133	169	1%	2%	5%	14%	79%	97%	3%
2345	S1-Pendidikan Komputer	28016602	R ATI SUKMAW ATI	Sumber/bahan kuliah terdapat di Ruang Baca	3	2	6	29	129	169	2%	1%	4%	17%	76%	97%	3%
2346	S1-Pendidikan Komputer	28016602	R ATI SUKMAW ATI	Dosen sangat membantu dalam belajar (memb	3	3	5	17	138	166	2%	2%	3%	10%	83%	96%	4%
2347	S1-Pendidikan Komputer	28016602	R ATI SUKMAW ATI	Materi kuliah mudah dipahami	3	3	10	24	125	165	2%	2%	6%	15%	76%	96%	4%
2348	S1-Pendidikan Komputer	28016602	R ATI SUKMAW ATI	Dosen transparan dalam memberikan nilai akhi	2	5	5	27	130	169	1%	3%	3%	16%	77%	96%	4%
2349	S1-Pendidikan Komputer	28016602	R ATI SUKMAW ATI	Dosen aktif melakukan diskusi forum dan meng	2	5	15	17	127	166	1%	3%	9%	10%	77%	96%	4%
2350	S1-Pendidikan Komputer	28016602	R ATI SUKMAW ATI	Dosen memberikan latihan dan pembahasan s	3	5	7	12	139	166	2%	3%	4%	7%	84%	95%	5%
2351	S1-Pendidikan Komputer	28016602	R ATI SUKMAW ATI	Soal/kuis/tes sesuai dengan materi kuliah	2	7	6	24	138	177	1%	4%	3%	14%	78%	95%	5%
2352	S1-Pendidikan Komputer	28016602	R ATI SUKMAW ATI	Kehadiran dosen selalu sesuai jadwal	6	4	2	22	146	180	3%	2%	1%	12%	81%	94%	6%
2353	S1-Pendidikan Komputer	28016602	R ATI SUKMAW ATI	Soal/kuis/tes tidak terlalu sukar/sedang	7	5	15	26	124	177	4%	3%	8%	15%	70%	93%	7%
2354	S1-Pendidikan Komputer	28016602	R ATI SUKMAW ATI	Materi kuliah sesuai dengan silabi	7	5	2	15	142	171	4%	3%	1%	9%	83%	93%	7%
2355	S1-Pendidikan Komputer	28016602	R ATI SUKMAW ATI	Banyak mendapat materi/sesuatu yang baru	1	17	2	18	141	179	1%	9%	1%	10%	79%	90%	10%
2356	PR-Pendidikan Profesi Guru	8085913	RADIANSYAH	Dosen transparan dalam memberikan nilai akhi	0	0	7	25	85	117	0%	0%	6%	21%	73%	100%	0%
2357	PR-Pendidikan Profesi Guru	8085913	RADIANSYAH	Soal/kuis/tes sesuai dengan materi kuliah	0	1	4	28	89	122	0%	1%	3%	23%	73%	99%	1%
2358	PR-Pendidikan Profesi Guru	8085913	RADIANSYAH	Materi kuliah sesuai dengan silabi	1	0	4	22	94	121	1%	0%	3%	18%	78%	99%	1%
2359	PR-Pendidikan Profesi Guru	8085913	RADIANSYAH	Dosen memberikan latihan dan pembahasan s	0	2	11	39	77	129	0%	2%	9%	30%	60%	98%	2%
2360	PR-Pendidikan Profesi Guru	8085913	RADIANSYAH	Penguasaan dosen terhadap materi kuliah	0	2	3	35	82	122	0%	2%	2%	29%	67%	98%	2%
2361	PR-Pendidikan Profesi Guru	8085913	RADIANSYAH	Materi kuliah mudah dipahami	1	1	9	28	80	119	1%	1%	8%	24%	67%	98%	2%
2362	PR-Pendidikan Profesi Guru	8085913	RADIANSYAH	Banyak mendapat materi/sesuatu yang baru	2	1	4	37	81	125	2%	1%	3%	30%	65%	98%	2%
2363	PR-Pendidikan Profesi Guru	8085913	RADIANSYAH	Dosen memberikan referensi pendukung	1	3	14	31	83	132	1%	2%	11%	23%	63%	97%	3%
2364	PR-Pendidikan Profesi Guru	8085913	RADIANSYAH	Sumber/bahan kuliah terdapat di Ruang Baca	1	3	7	33	86	130	1%	2%	5%	25%	66%	97%	3%
2365	PR-Pendidikan Profesi Guru	8085913	RADIANSYAH	Dosen membagikan materi bahan belajar yang	1	3	11	28	75	118	1%	3%	9%	24%	64%	97%	3%
2366	PR-Pendidikan Profesi Guru	8085913	RADIANSYAH	Dosen sangat membantu dalam belajar (memb	2	3	5	35	93	138	1%	2%	4%	25%	67%	96%	4%
2367	PR-Pendidikan Profesi Guru	8085913	RADIANSYAH	Dosen memanfaatkan fasilitas media pembelaj	3	2	14	31	78	128	2%	2%	11%	24%	61%	96%	4%
2368	PR-Pendidikan Profesi Guru	8085913	RADIANSYAH	Soal/kuis/tes tidak terlalu sukar/sedang	1	4	7	32	77	121	1%	3%	6%	26%	64%	96%	4%
2369	PR-Pendidikan Profesi Guru	8085913	RADIANSYAH	Kehadiran dosen selalu sesuai jadwal	2	4	11	37	81	135	1%	3%	8%	27%	60%	96%	4%
2370	PR-Pendidikan Profesi Guru	8085913	RADIANSYAH	Dosen aktif melakukan diskusi forum dan meng	3	3	15	28	74	123	2%	2%	12%	23%	60%	95%	5%
2371	S1-Pendidikan Jasmani	31077801	RAHMADI	Banyak mendapat materi/sesuatu yang baru	3	0	27	46	205	281	1%	0%	10%	16%	73%	99%	1%
2372	S1-Pendidikan Jasmani	31077801	RAHMADI	Dosen transparan dalam memberikan nilai akhi	1	2	37	36	201	277	0%	1%	13%	13%	73%	99%	1%
2373	S1-Pendidikan Jasmani	31077801	RAHMADI	Dosen memberikan latihan dan pembahasan s	2	2	24	40	211	279	1%	1%	9%	14%	76%	99%	1%
2374	S1-Pendidikan Jasmani	31077801	RAHMADI	Kehadiran dosen selalu sesuai jadwal	5	0	25	54	210	294	2%	0%	9%	18%	71%	98%	2%
2375	S1-Pendidikan Jasmani	31077801	RAHMADI	Soal/kuis/tes tidak terlalu sukar/sedang	3	3	41	45	201	293	1%	1%	14%	15%	69%	98%	2%
2376	S1-Pendidikan Jasmani	31077801	RAHMADI	Dosen sangat membantu dalam belajar (memb	3	3	22	46	206	280	1%	1%	8%	16%	74%	98%	2%
2377	S1-Pendidikan Jasmani	31077801	RAHMADI	Materi kuliah sesuai dengan silabi	2	5	23	59	207	296	1%	2%	8%	20%	70%	98%	2%
2378	S1-Pendidikan Jasmani	31077801	RAHMADI	Sumber/bahan kuliah terdapat di Ruang Baca	2	5	36	41	212	296	1%	2%	12%	14%	72%	98%	2%
2379	S1-Pendidikan Jasmani	31077801	RAHMADI	Dosen memberikan referensi pendukung	3	4	28	40	216	291	1%	1%	10%	14%	74%	98%	2%
2380	S1-Pendidikan Jasmani	31077801	RAHMADI	Soal/kuis/tes sesuai dengan materi kuliah	4	3	28	45	197	277	1%	1%	10%	16%	71%	97%	3%
2381	S1-Pendidikan Jasmani	31077801	RAHMADI	Penguasaan dosen terhadap materi kuliah	5	4	30	45	217	301	2%	1%	10%	15%	72%	97%	3%
2382	S1-Pendidikan Jasmani	31077801	RAHMADI	Materi kuliah mudah dipahami	6	3	25	54	206	294	2%	1%	9%	18%	70%	97%	3%
2383	S1-Pendidikan Jasmani	31077801	RAHMADI	Dosen membagikan materi bahan belajar yang	5	6	31	55	190	287	2%	2%	11%	19%	66%	96%	4%
2384	S1-Pendidikan Jasmani	31077801	RAHMADI	Dosen aktif melakukan diskusi forum dan meng	2	10	24	53	194	283	1%	4%	8%	19%	69%	96%	4%
2385	S1-Pendidikan Jasmani	31077801	RAHMADI	Dosen memanfaatkan fasilitas media pembelaj	2	10	25	43	198	278	1%	4%	9%	15%	71%	96%	4%
2386	S1-Pendidikan Sosiologi	13119102	RAHMAT NUR	Dosen memberikan referensi pendukung	3	2	14	36	122	177	2%	1%	8%	20%	69%	97%	3%
2387	S1-Pendidikan Sosiologi	13119102	RAHMAT NUR	Soal/kuis/tes sesuai dengan materi kuliah	5	2	8	38	124	177	3%	1%	5%	21%	70%	96%	4%
2388	S1-Pendidikan Sosiologi	13119102	RAHMAT NUR	Dosen memanfaatkan fasilitas media pembelaj	3	5	10	41	126	185	2%	3%	5%	22%	68%	96%	4%
2389	S1-Pendidikan Sosiologi	13119102	RAHMAT NUR	Dosen sangat membantu dalam belajar (memb	6	2	8	38	128	182	3%	1%	4%	21%	70%	96%	4%
2390	S1-Pendidikan Sosiologi	13119102	RAHMAT NUR	Materi kuliah mudah dipahami	6	2	10	39	125	182	3%	1%	5%	21%	69%	96%	4%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
2391	S1-Pendidikan Sosiologi	13119102	RAHMAT NUR	Sumber/bahan kuliah terdapat di Ruang Baca	4	6	15	45	130	200	2%	3%	8%	23%	65%	95%	5%
2392	S1-Pendidikan Sosiologi	13119102	RAHMAT NUR	Dosen memberikan latihan dan pembahasan s	5	4	7	30	129	175	3%	2%	4%	17%	74%	95%	5%
2393	S1-Pendidikan Sosiologi	13119102	RAHMAT NUR	Dosen aktif melakukan diskusi forum dan meng	2	8	10	44	121	185	1%	4%	5%	24%	65%	95%	5%
2394	S1-Pendidikan Sosiologi	13119102	RAHMAT NUR	Soal/kuis/tes tidak terlalu sukar/sedang	5	5	7	43	123	183	3%	3%	4%	23%	67%	95%	5%
2395	S1-Pendidikan Sosiologi	13119102	RAHMAT NUR	Penguasaan dosen terhadap materi kuliah	8	2	6	28	130	174	5%	1%	3%	16%	75%	94%	6%
2396	S1-Pendidikan Sosiologi	13119102	RAHMAT NUR	Materi kuliah sesuai dengan silabi	7	4	13	39	126	189	4%	2%	7%	21%	67%	94%	6%
2397	S1-Pendidikan Sosiologi	13119102	RAHMAT NUR	Dosen membagikan materi bahan belajar yang	9	5	9	49	125	197	5%	3%	5%	25%	63%	93%	7%
2398	S1-Pendidikan Sosiologi	13119102	RAHMAT NUR	Banyak mendapat materi/sesuatu yang baru	7	6	6	31	131	181	4%	3%	3%	17%	72%	93%	7%
2399	S1-Pendidikan Sosiologi	13119102	RAHMAT NUR	Kehadiran dosen selalu sesuai jadwal	13	1	14	29	133	190	7%	1%	7%	15%	70%	93%	7%
2400	S1-Pendidikan Sosiologi	13119102	RAHMAT NUR	Dosen transparan dalam memberikan nilai akhi	8	9	7	43	126	193	4%	5%	4%	22%	65%	91%	9%
2401	S1-Pendidikan Matematika	12129109	RAHMITA NOORBAI	Dosen memanfaatkan fasilitas media pembelaj	2	0	3	5	111	121	2%	0%	2%	4%	92%	98%	2%
2402	S1-Pendidikan Matematika	12129109	RAHMITA NOORBAI	Dosen memberikan referensi pendukung	2	1	4	15	105	127	2%	1%	3%	12%	83%	98%	2%
2403	S1-Pendidikan Matematika	12129109	RAHMITA NOORBAI	Dosen transparan dalam memberikan nilai akhi	2	2	8	17	101	130	2%	2%	6%	13%	78%	97%	3%
2404	S1-Pendidikan Matematika	12129109	RAHMITA NOORBAI	Dosen aktif melakukan diskusi forum dan meng	1	3	4	11	108	127	1%	2%	3%	9%	85%	97%	3%
2405	S1-Pendidikan Matematika	12129109	RAHMITA NOORBAI	Materi kuliah mudah dipahami	1	4	3	12	110	130	1%	3%	2%	9%	85%	96%	4%
2406	S1-Pendidikan Matematika	12129109	RAHMITA NOORBAI	Kehadiran dosen selalu sesuai jadwal	4	1	4	10	111	130	3%	1%	3%	8%	85%	96%	4%
2407	S1-Pendidikan Matematika	12129109	RAHMITA NOORBAI	Penguasaan dosen terhadap materi kuliah	3	2	2	7	107	121	2%	2%	2%	6%	88%	96%	4%
2408	S1-Pendidikan Matematika	12129109	RAHMITA NOORBAI	Dosen membagikan materi bahan belajar yang	5	1	4	6	111	127	4%	1%	3%	5%	87%	95%	5%
2409	S1-Pendidikan Matematika	12129109	RAHMITA NOORBAI	Banyak mendapat materi/sesuatu yang baru	5	1	3	7	110	126	4%	1%	2%	6%	87%	95%	5%
2410	S1-Pendidikan Matematika	12129109	RAHMITA NOORBAI	Dosen memberikan latihan dan pembahasan s	3	3	5	15	100	126	2%	2%	4%	12%	79%	95%	5%
2411	S1-Pendidikan Matematika	12129109	RAHMITA NOORBAI	Dosen sangat membantu dalam belajar (memb	3	3	1	6	109	122	2%	2%	1%	5%	89%	95%	5%
2412	S1-Pendidikan Matematika	12129109	RAHMITA NOORBAI	Soal/kuis/tes tidak terlalu sukar/sedang	3	4	15	20	96	138	2%	3%	11%	14%	70%	95%	5%
2413	S1-Pendidikan Matematika	12129109	RAHMITA NOORBAI	Materi kuliah sesuai dengan silabi	4	3	6	15	109	137	3%	2%	4%	11%	80%	95%	5%
2414	S1-Pendidikan Matematika	12129109	RAHMITA NOORBAI	Soal/kuis/tes sesuai dengan materi kuliah	6	2	5	9	110	132	5%	2%	4%	7%	83%	94%	6%
2415	S1-Pendidikan Matematika	12129109	RAHMITA NOORBAI	Sumber/bahan kuliah terdapat di Ruang Baca	3	6	5	21	99	134	2%	4%	4%	16%	74%	93%	7%
2416	S1-Pendidikan IPS	18068907	RAIHANAH SARI	Banyak mendapat materi/sesuatu yang baru	0	0	1	26	218	245	0%	0%	0%	11%	89%	100%	0%
2417	S1-Pendidikan IPS	18068907	RAIHANAH SARI	Dosen memanfaatkan fasilitas media pembelaj	0	0	1	26	215	242	0%	0%	0%	11%	89%	100%	0%
2418	S1-Pendidikan IPS	18068907	RAIHANAH SARI	Dosen memberikan referensi pendukung	0	0	2	30	215	247	0%	0%	1%	12%	87%	100%	0%
2419	S1-Pendidikan IPS	18068907	RAIHANAH SARI	Dosen memberikan latihan dan pembahasan s	1	0	1	21	218	241	0%	0%	0%	9%	90%	100%	0%
2420	S1-Pendidikan IPS	18068907	RAIHANAH SARI	Dosen membagikan materi bahan belajar yang	2	0	2	35	212	251	1%	0%	1%	14%	84%	99%	1%
2421	S1-Pendidikan IPS	18068907	RAIHANAH SARI	Soal/kuis/tes tidak terlalu sukar/sedang	4	0	5	34	213	256	2%	0%	2%	13%	83%	98%	2%
2422	S1-Pendidikan IPS	18068907	RAIHANAH SARI	Penguasaan dosen terhadap materi kuliah	3	1	2	23	223	252	1%	0%	1%	9%	88%	98%	2%
2423	S1-Pendidikan IPS	18068907	RAIHANAH SARI	Dosen aktif melakukan diskusi forum dan meng	1	3	1	20	220	245	0%	1%	0%	8%	90%	98%	2%
2424	S1-Pendidikan IPS	18068907	RAIHANAH SARI	Dosen transparan dalam memberikan nilai akhi	5	0	1	25	216	247	2%	0%	0%	10%	87%	98%	2%
2425	S1-Pendidikan IPS	18068907	RAIHANAH SARI	Dosen sangat membantu dalam belajar (memb	4	2	0	23	223	252	2%	1%	0%	9%	88%	98%	2%
2426	S1-Pendidikan IPS	18068907	RAIHANAH SARI	Sumber/bahan kuliah terdapat di Ruang Baca	7	0	4	32	220	263	3%	0%	2%	12%	84%	97%	3%
2427	S1-Pendidikan IPS	18068907	RAIHANAH SARI	Materi kuliah mudah dipahami	7	0	4	30	219	260	3%	0%	2%	12%	84%	97%	3%
2428	S1-Pendidikan IPS	18068907	RAIHANAH SARI	Soal/kuis/tes sesuai dengan materi kuliah	3	4	2	31	219	259	1%	2%	1%	12%	85%	97%	3%
2429	S1-Pendidikan IPS	18068907	RAIHANAH SARI	Materi kuliah sesuai dengan silabi	7	3	16	32	220	278	3%	1%	6%	12%	79%	96%	4%
2430	S1-Pendidikan IPS	18068907	RAIHANAH SARI	Kehadiran dosen selalu sesuai jadwal	7	4	9	48	216	284	2%	1%	3%	17%	76%	96%	4%
2431	S1-Pendidikan Bahasa Inggris	20089206	RAISA FADILLA	Materi kuliah sesuai dengan silabi	0	0	11	20	172	203	0%	0%	5%	10%	85%	100%	0%
2432	S1-Pendidikan Bahasa Inggris	20089206	RAISA FADILLA	Materi kuliah mudah dipahami	0	1	9	40	159	209	0%	0%	4%	19%	76%	100%	0%
2433	S1-Pendidikan Bahasa Inggris	20089206	RAISA FADILLA	Sumber/bahan kuliah terdapat di Ruang Baca	0	1	8	30	165	204	0%	0%	4%	15%	81%	100%	0%
2434	S1-Pendidikan Bahasa Inggris	20089206	RAISA FADILLA	Dosen memanfaatkan fasilitas media pembelaj	0	1	9	24	168	202	0%	0%	4%	12%	83%	100%	0%
2435	S1-Pendidikan Bahasa Inggris	20089206	RAISA FADILLA	Soal/kuis/tes sesuai dengan materi kuliah	0	1	10	23	167	201	0%	0%	5%	11%	83%	100%	0%
2436	S1-Pendidikan Bahasa Inggris	20089206	RAISA FADILLA	Dosen memberikan referensi pendukung	0	1	8	29	163	201	0%	0%	4%	14%	81%	100%	0%
2437	S1-Pendidikan Bahasa Inggris	20089206	RAISA FADILLA	Soal/kuis/tes tidak terlalu sukar/sedang	0	1	13	27	159	200	0%	1%	7%	14%	80%	100%	1%
2438	S1-Pendidikan Bahasa Inggris	20089206	RAISA FADILLA	Dosen membagikan materi bahan belajar yang	1	0	7	25	167	200	1%	0%	4%	13%	84%	100%	1%
2439	S1-Pendidikan Bahasa Inggris	20089206	RAISA FADILLA	Penguasaan dosen terhadap materi kuliah	0	1	7	23	167	198	0%	1%	4%	12%	84%	99%	1%
2440	S1-Pendidikan Bahasa Inggris	20089206	RAISA FADILLA	Dosen sangat membantu dalam belajar (memb	1	1	16	25	159	202	0%	0%	8%	12%	79%	99%	1%
2441	S1-Pendidikan Bahasa Inggris	20089206	RAISA FADILLA	Dosen memberikan latihan dan pembahasan s	1	1	10	32	157	201	0%	0%	5%	16%	78%	99%	1%
2442	S1-Pendidikan Bahasa Inggris	20089206	RAISA FADILLA	Dosen aktif melakukan diskusi forum dan meng	1	1	11	26	160	199	1%	1%	6%	13%	80%	99%	1%
2443	S1-Pendidikan Bahasa Inggris	20089206	RAISA FADILLA	Banyak mendapat materi/sesuatu yang baru	0	2	8	30	159	199	0%	1%	4%	15%	80%	99%	1%
2444	S1-Pendidikan Bahasa Inggris	20089206	RAISA FADILLA	Dosen transparan dalam memberikan nilai akhi	0	3	11	24	162	200	0%	2%	6%	12%	81%	99%	2%
2445	S1-Pendidikan Bahasa Inggris	20089206	RAISA FADILLA	Kehadiran dosen selalu sesuai jadwal	5	5	31	45	127	213	2%	2%	15%	21%	60%	95%	5%
2446	S1-Pendidikan Jasmani	9049109	RAMADHAN ARIFIN	Kehadiran dosen selalu sesuai jadwal	0	0	2	18	74	94	0%	0%	2%	19%	79%	100%	0%
2447	S1-Pendidikan Jasmani	9049109	RAMADHAN ARIFIN	Penguasaan dosen terhadap materi kuliah	0	1	11	17	71	100	0%	1%	11%	17%	71%	99%	1%
2448	S1-Pendidikan Jasmani	9049109	RAMADHAN ARIFIN	Dosen memberikan referensi pendukung	0	1	4	18	72	95	0%	1%	4%	19%	76%	99%	1%
2449	S1-Pendidikan Jasmani	9049109	RAMADHAN ARIFIN	Dosen memberikan latihan dan pembahasan s	1	0	6	14	70	91	1%	0%	7%	15%	77%	99%	1%
2450	S1-Pendidikan Jasmani	9049109	RAMADHAN ARIFIN	Soal/kuis/tes tidak terlalu sukar/sedang	1	0	7	18	65	91	1%	0%	8%	20%	71%	99%	1%
2451	S1-Pendidikan Jasmani	9049109	RAMADHAN ARIFIN	Banyak mendapat materi/sesuatu yang baru	2	0	4	18	70	94	2%	0%	4%	19%	74%	98%	2%
2452	S1-Pendidikan Jasmani	9049109	RAMADHAN ARIFIN	Dosen memanfaatkan fasilitas media pembelaj	0	2	3	18	70	93	0%	2%	3%	19%	75%	98%	2%
2453	S1-Pendidikan Jasmani	9049109	RAMADHAN ARIFIN	Materi kuliah sesuai dengan silabi	1	2	9	17	71	100	1%	2%	9%	17%	71%	97%	3%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
2454	S1-Pendidikan Jasmani	9049109	RAMADHAN ARIFIN	Dosen aktif melakukan diskusi forum dan meng	0	3	2	22	69	96	0%	3%	2%	23%	72%	97%	3%
2455	S1-Pendidikan Jasmani	9049109	RAMADHAN ARIFIN	Dosen transparan dalam memberikan nilai akhi	2	1	4	18	68	93	2%	1%	4%	19%	73%	97%	3%
2456	S1-Pendidikan Jasmani	9049109	RAMADHAN ARIFIN	Materi kuliah mudah dipahami	0	3	2	17	69	91	0%	3%	2%	19%	76%	97%	3%
2457	S1-Pendidikan Jasmani	9049109	RAMADHAN ARIFIN	Sumber/bahan kuliah terdapat di Ruang Baca	3	1	6	27	72	109	3%	1%	6%	25%	66%	96%	4%
2458	S1-Pendidikan Jasmani	9049109	RAMADHAN ARIFIN	Dosen membagikan materi bahan belajar yang	1	3	2	22	73	101	1%	3%	2%	22%	72%	96%	4%
2459	S1-Pendidikan Jasmani	9049109	RAMADHAN ARIFIN	Soal/kuis/tes sesuai dengan materi kuliah	3	1	6	14	70	94	3%	1%	6%	15%	74%	96%	4%
2460	S1-Pendidikan Jasmani	9049109	RAMADHAN ARIFIN	Dosen sangat membantu dalam belajar (memb	3	1	2	15	72	93	3%	1%	2%	16%	77%	96%	4%
2461	S1-Pendidikan Guru Pendidika	19098909	RATNA PURW ANTI	Materi kuliah mudah dipahami	3	3	21	86	275	388	1%	1%	5%	22%	71%	98%	2%
2462	S1-Pendidikan Guru Pendidika	19098909	RATNA PURW ANTI	Banyak mendapat materi/sesuatu yang baru	4	2	9	58	281	354	1%	1%	3%	16%	79%	98%	2%
2463	S1-Pendidikan Guru Pendidika	19098909	RATNA PURW ANTI	Dosen memberikan latihan dan pembahasan s	2	5	13	66	291	377	1%	1%	3%	18%	77%	98%	2%
2464	S1-Pendidikan Guru Pendidika	19098909	RATNA PURW ANTI	Dosen membagikan materi bahan belajar yang	4	5	15	56	293	373	1%	1%	4%	15%	79%	98%	2%
2465	S1-Pendidikan Guru Pendidika	19098909	RATNA PURW ANTI	Dosen memberikan referensi pendukung	4	6	19	77	282	388	1%	2%	5%	20%	73%	97%	3%
2466	S1-Pendidikan Guru Pendidika	19098909	RATNA PURW ANTI	Soal/kuis/tes sesuai dengan materi kuliah	6	4	12	71	289	382	2%	1%	3%	19%	76%	97%	3%
2467	S1-Pendidikan Guru Pendidika	19098909	RATNA PURW ANTI	Dosen aktif melakukan diskusi forum dan meng	8	3	25	78	283	397	2%	1%	6%	20%	71%	97%	3%
2468	S1-Pendidikan Guru Pendidika	19098909	RATNA PURW ANTI	Dosen sangat membantu dalam belajar (memb	7	4	13	68	288	380	2%	1%	3%	18%	76%	97%	3%
2469	S1-Pendidikan Guru Pendidika	19098909	RATNA PURW ANTI	Dosen memanfaatkan fasilitas media pembelaj	4	7	14	54	296	375	1%	2%	4%	14%	79%	97%	3%
2470	S1-Pendidikan Guru Pendidika	19098909	RATNA PURW ANTI	Penguasaan dosen terhadap materi kuliah	2	11	8	51	300	372	1%	3%	2%	14%	81%	97%	3%
2471	S1-Pendidikan Guru Pendidika	19098909	RATNA PURW ANTI	Materi kuliah sesuai dengan silabi	5	10	14	66	302	397	1%	3%	4%	17%	76%	96%	4%
2472	S1-Pendidikan Guru Pendidika	19098909	RATNA PURW ANTI	Soal/kuis/tes tidak terlalu sukar/sedang	17	1	21	69	265	373	5%	0%	6%	18%	71%	95%	5%
2473	S1-Pendidikan Guru Pendidika	19098909	RATNA PURW ANTI	Sumber/bahan kuliah terdapat di Ruang Baca	6	13	24	78	271	392	2%	3%	6%	20%	69%	95%	5%
2474	S1-Pendidikan Guru Pendidika	19098909	RATNA PURW ANTI	Dosen transparan dalam memberikan nilai akhi	19	2	14	79	268	382	5%	1%	4%	21%	70%	95%	5%
2475	S1-Pendidikan Guru Pendidika	19098909	RATNA PURW ANTI	Kehadiran dosen selalu sesuai jadwal	9	15	44	100	260	428	2%	4%	10%	23%	61%	94%	6%
2476	S1-Pendidikan IPA	7098507	RATNA YULINDA	Dosen memanfaatkan fasilitas media pembelaj	0	0	0	0	15	15	0%	0%	0%	0%	100%	100%	0%
2477	S1-Pendidikan IPA	7098507	RATNA YULINDA	Dosen membagikan materi bahan belajar yang	0	0	0	3	13	16	0%	0%	0%	19%	81%	100%	0%
2478	S1-Pendidikan IPA	7098507	RATNA YULINDA	Dosen memberikan latihan dan pembahasan s	0	0	0	1	15	16	0%	0%	0%	6%	94%	100%	0%
2479	S1-Pendidikan IPA	7098507	RATNA YULINDA	Dosen memberikan referensi pendukung	0	0	0	3	13	16	0%	0%	0%	19%	81%	100%	0%
2480	S1-Pendidikan IPA	7098507	RATNA YULINDA	Dosen transparan dalam memberikan nilai akhi	0	0	0	3	15	18	0%	0%	0%	17%	83%	100%	0%
2481	S1-Pendidikan IPA	7098507	RATNA YULINDA	Kehadiran dosen selalu sesuai jadwal	0	0	0	3	15	18	0%	0%	0%	17%	83%	100%	0%
2482	S1-Pendidikan IPA	7098507	RATNA YULINDA	Materi kuliah mudah dipahami	0	0	0	1	15	16	0%	0%	0%	6%	94%	100%	0%
2483	S1-Pendidikan IPA	7098507	RATNA YULINDA	Materi kuliah sesuai dengan silabi	0	0	1	5	16	22	0%	0%	5%	23%	73%	100%	0%
2484	S1-Pendidikan IPA	7098507	RATNA YULINDA	Soal/kuis/tes sesuai dengan materi kuliah	0	0	0	1	15	16	0%	0%	0%	6%	94%	100%	0%
2485	S1-Pendidikan IPA	7098507	RATNA YULINDA	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	1	5	13	19	0%	0%	5%	26%	68%	100%	0%
2486	S1-Pendidikan IPA	7098507	RATNA YULINDA	Soal/kuis/tes tidak terlalu sukar/sedang	1	0	0	3	16	20	5%	0%	0%	15%	80%	95%	5%
2487	S1-Pendidikan IPA	7098507	RATNA YULINDA	Penguasaan dosen terhadap materi kuliah	1	0	0	1	16	18	6%	0%	0%	6%	89%	94%	6%
2488	S1-Pendidikan IPA	7098507	RATNA YULINDA	Dosen sangat membantu dalam belajar (memb	1	0	0	0	16	17	6%	0%	0%	0%	94%	94%	6%
2489	S1-Pendidikan IPA	7098507	RATNA YULINDA	Banyak mendapat materi/sesuatu yang baru	2	0	0	2	15	19	11%	0%	0%	11%	79%	89%	11%
2490	S1-Pendidikan IPA	7098507	RATNA YULINDA	Dosen aktif melakukan diskusi forum dan meng	3	1	2	0	14	20	15%	5%	10%	0%	70%	80%	20%
2491	S1-Pendidikan Jasmani	8109604	RECKY AHMAD HAF	Dosen aktif melakukan diskusi forum dan meng	0	0	2	9	54	65	0%	0%	3%	14%	83%	100%	0%
2492	S1-Pendidikan Jasmani	8109604	RECKY AHMAD HAF	Kehadiran dosen selalu sesuai jadwal	0	0	0	9	57	66	0%	0%	0%	14%	86%	100%	0%
2493	S1-Pendidikan Jasmani	8109604	RECKY AHMAD HAF	Materi kuliah mudah dipahami	0	0	1	11	56	68	0%	0%	1%	16%	82%	100%	0%
2494	S1-Pendidikan Jasmani	8109604	RECKY AHMAD HAF	Soal/kuis/tes sesuai dengan materi kuliah	1	0	4	10	55	70	1%	0%	6%	14%	79%	99%	1%
2495	S1-Pendidikan Jasmani	8109604	RECKY AHMAD HAF	Dosen memberikan referensi pendukung	0	1	1	9	55	66	0%	2%	2%	14%	83%	98%	2%
2496	S1-Pendidikan Jasmani	8109604	RECKY AHMAD HAF	Dosen membagikan materi bahan belajar yang	2	0	3	12	58	75	3%	0%	4%	16%	77%	97%	3%
2497	S1-Pendidikan Jasmani	8109604	RECKY AHMAD HAF	Soal/kuis/tes tidak terlalu sukar/sedang	1	1	2	11	57	72	1%	1%	3%	15%	79%	97%	3%
2498	S1-Pendidikan Jasmani	8109604	RECKY AHMAD HAF	Dosen memanfaatkan fasilitas media pembelaj	1	1	2	9	58	71	1%	1%	3%	13%	82%	97%	3%
2499	S1-Pendidikan Jasmani	8109604	RECKY AHMAD HAF	Dosen transparan dalam memberikan nilai akhi	2	1	0	11	59	73	3%	1%	0%	15%	81%	96%	4%
2500	S1-Pendidikan Jasmani	8109604	RECKY AHMAD HAF	Materi kuliah sesuai dengan silabi	0	3	3	8	59	73	0%	4%	4%	11%	81%	96%	4%
2501	S1-Pendidikan Jasmani	8109604	RECKY AHMAD HAF	Dosen sangat membantu dalam belajar (memb	3	0	2	9	57	71	4%	0%	3%	13%	80%	96%	4%
2502	S1-Pendidikan Jasmani	8109604	RECKY AHMAD HAF	Banyak mendapat materi/sesuatu yang baru	3	0	0	10	57	70	4%	0%	0%	14%	81%	96%	4%
2503	S1-Pendidikan Jasmani	8109604	RECKY AHMAD HAF	Penguasaan dosen terhadap materi kuliah	2	3	0	13	55	73	3%	4%	0%	18%	75%	93%	7%
2504	S1-Pendidikan Jasmani	8109604	RECKY AHMAD HAF	Sumber/bahan kuliah terdapat di Ruang Baca	2	3	1	7	55	68	3%	4%	1%	10%	81%	93%	7%
2505	S1-Pendidikan Jasmani	8109604	RECKY AHMAD HAF	Dosen memberikan latihan dan pembahasan s	3	3	0	11	57	74	4%	4%	0%	15%	77%	92%	8%
2506	S1-Pendidikan Pancasila dan	9018909	REJA FAHLEVI	Dosen sangat membantu dalam belajar (memb	2	2	5	46	187	242	1%	1%	2%	19%	77%	98%	2%
2507	S1-Pendidikan Pancasila dan	9018909	REJA FAHLEVI	Soal/kuis/tes sesuai dengan materi kuliah	3	3	14	56	178	254	1%	1%	6%	22%	70%	98%	2%
2508	S1-Pendidikan Pancasila dan	9018909	REJA FAHLEVI	Dosen memanfaatkan fasilitas media pembelaj	2	5	21	52	188	268	1%	2%	8%	19%	70%	97%	3%
2509	S1-Pendidikan Pancasila dan	9018909	REJA FAHLEVI	Soal/kuis/tes tidak terlalu sukar/sedang	2	5	15	64	165	251	1%	2%	6%	25%	66%	97%	3%
2510	S1-Pendidikan Pancasila dan	9018909	REJA FAHLEVI	Dosen memberikan referensi pendukung	1	6	15	46	182	250	0%	2%	6%	18%	73%	97%	3%

2511	S1-Pendidikan Pancasila dan	9018909	REJA FAHLEVI	Dosen memberikan latihan dan pembahasan s	4	3	17	52	172	248	2%	1%	7%	21%	69%	97%	3%
2512	S1-Pendidikan Pancasila dan	9018909	REJA FAHLEVI	Kehadiran dosen selalu sesuai jadwal	0	8	23	61	178	270	0%	3%	9%	23%	66%	97%	3%
2513	S1-Pendidikan Pancasila dan	9018909	REJA FAHLEVI	Materi kuliah mudah dipahami	6	3	17	59	189	274	2%	1%	6%	22%	69%	97%	3%
2514	S1-Pendidikan Pancasila dan	9018909	REJA FAHLEVI	Dosen membagikan materi bahan belajar yang	9	0	20	58	167	254	4%	0%	8%	23%	66%	96%	4%
2515	S1-Pendidikan Pancasila dan	9018909	REJA FAHLEVI	Dosen aktif melakukan diskusi forum dan meng	7	3	19	59	163	251	3%	1%	8%	24%	65%	96%	4%
2516	S1-Pendidikan Pancasila dan	9018909	REJA FAHLEVI	Banyak mendapat materi/sesuatu yang baru	4	7	11	48	196	266	2%	3%	4%	18%	74%	96%	4%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
2517	S1-Pendidikan Pancasila dan	9018909	REJA FAHLEVI	Penguasaan dosen terhadap materi kuliah	7	4	11	44	188	254	3%	2%	4%	17%	74%	96%	4%
2518	S1-Pendidikan Pancasila dan	9018909	REJA FAHLEVI	Dosen transparan dalam memberikan nilai akhi	9	5	13	52	176	255	4%	2%	5%	20%	69%	95%	5%
2519	S1-Pendidikan Pancasila dan	9018909	REJA FAHLEVI	Materi kuliah sesuai dengan silabi	5	11	14	53	190	273	2%	4%	5%	19%	70%	94%	6%
2520	S1-Pendidikan Pancasila dan	9018909	REJA FAHLEVI	Sumber/bahan kuliah terdapat di Ruang Baca	3	12	10	49	179	253	1%	5%	4%	19%	71%	94%	6%
2521	S1-Pendidikan Sosiologi	8089202	RESKI P	Dosen membagikan materi bahan belajar yang	3	1	14	38	130	186	2%	1%	8%	20%	70%	98%	2%
2522	S1-Pendidikan Sosiologi	8089202	RESKI P	Dosen transparan dalam memberikan nilai akhi	1	3	9	38	129	180	1%	2%	5%	21%	72%	98%	2%
2523	S1-Pendidikan Sosiologi	8089202	RESKI P	Dosen memberikan referensi pendukung	1	5	6	43	134	189	1%	3%	3%	23%	71%	97%	3%
2524	S1-Pendidikan Sosiologi	8089202	RESKI P	Sumber/bahan kuliah terdapat di Ruang Baca	4	2	10	39	129	184	2%	1%	5%	21%	70%	97%	3%
2525	S1-Pendidikan Sosiologi	8089202	RESKI P	Dosen sangat membantu dalam belajar (memb	1	5	6	38	131	181	1%	3%	3%	21%	72%	97%	3%
2526	S1-Pendidikan Sosiologi	8089202	RESKI P	Materi kuliah mudah dipahami	4	3	7	37	131	182	2%	2%	4%	20%	72%	96%	4%
2527	S1-Pendidikan Sosiologi	8089202	RESKI P	Banyak mendapat materi/sesuatu yang baru	3	5	11	37	134	190	2%	3%	6%	19%	71%	96%	4%
2528	S1-Pendidikan Sosiologi	8089202	RESKI P	Dosen memberikan latihan dan pembahasan s	3	5	8	40	129	185	2%	3%	4%	22%	70%	96%	4%
2529	S1-Pendidikan Sosiologi	8089202	RESKI P	Kehadiran dosen selalu sesuai jadwal	1	7	7	37	133	185	1%	4%	4%	20%	72%	96%	4%
2530	S1-Pendidikan Sosiologi	8089202	RESKI P	Dosen aktif melakukan diskusi forum dan meng	2	6	4	35	133	180	1%	3%	2%	19%	74%	96%	4%
2531	S1-Pendidikan Sosiologi	8089202	RESKI P	Penguasaan dosen terhadap materi kuliah	6	3	6	42	138	195	3%	2%	3%	22%	71%	95%	5%
2532	S1-Pendidikan Sosiologi	8089202	RESKI P	Materi kuliah sesuai dengan silabi	5	5	8	37	136	191	3%	3%	4%	19%	71%	95%	5%
2533	S1-Pendidikan Sosiologi	8089202	RESKI P	Soal/kuis/tes tidak terlalu sukar/sedang	2	8	7	43	127	187	1%	4%	4%	23%	68%	95%	5%
2534	S1-Pendidikan Sosiologi	8089202	RESKI P	Dosen memanfaatkan fasilitas media pembelaj	3	8	8	43	131	193	2%	4%	4%	22%	68%	94%	6%
2535	S1-Pendidikan Sosiologi	8089202	RESKI P	Soal/kuis/tes sesuai dengan materi kuliah	6	5	6	36	128	181	3%	3%	3%	20%	71%	94%	6%
2536	S1-Pendidikan Kimia	15016604	RILIA IRIANI	Banyak mendapat materi/sesuatu yang baru	0	0	1	1	31	33	0%	0%	3%	3%	94%	100%	0%
2537	S1-Pendidikan Kimia	15016604	RILIA IRIANI	Dosen aktif melakukan diskusi forum dan meng	0	0	1	2	36	39	0%	0%	3%	5%	92%	100%	0%
2538	S1-Pendidikan Kimia	15016604	RILIA IRIANI	Dosen membagikan materi bahan belajar yang	0	0	1	3	29	33	0%	0%	3%	9%	88%	100%	0%
2539	S1-Pendidikan Kimia	15016604	RILIA IRIANI	Dosen memberikan latihan dan pembahasan s	0	0	1	3	31	35	0%	0%	3%	9%	89%	100%	0%
2540	S1-Pendidikan Kimia	15016604	RILIA IRIANI	Dosen memberikan referensi pendukung	0	0	2	1	33	36	0%	0%	6%	3%	92%	100%	0%
2541	S1-Pendidikan Kimia	15016604	RILIA IRIANI	Dosen sangat membantu dalam belajar (memb	0	0	0	2	30	32	0%	0%	0%	6%	94%	100%	0%
2542	S1-Pendidikan Kimia	15016604	RILIA IRIANI	Dosen transparan dalam memberikan nilai akhi	0	0	0	3	29	32	0%	0%	0%	9%	91%	100%	0%
2543	S1-Pendidikan Kimia	15016604	RILIA IRIANI	Kehadiran dosen selalu sesuai jadwal	0	0	0	2	34	36	0%	0%	0%	6%	94%	100%	0%
2544	S1-Pendidikan Kimia	15016604	RILIA IRIANI	Materi kuliah mudah dipahami	0	0	0	3	31	34	0%	0%	0%	9%	91%	100%	0%
2545	S1-Pendidikan Kimia	15016604	RILIA IRIANI	Materi kuliah sesuai dengan silabi	0	0	1	2	29	32	0%	0%	3%	6%	91%	100%	0%
2546	S1-Pendidikan Kimia	15016604	RILIA IRIANI	Penguasaan dosen terhadap materi kuliah	0	0	1	1	30	32	0%	0%	3%	3%	94%	100%	0%
2547	S1-Pendidikan Kimia	15016604	RILIA IRIANI	Soal/kuis/tes sesuai dengan materi kuliah	0	0	2	4	30	36	0%	0%	6%	11%	83%	100%	0%
2548	S1-Pendidikan Kimia	15016604	RILIA IRIANI	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	1	3	31	35	0%	0%	3%	9%	89%	100%	0%
2549	S1-Pendidikan Kimia	15016604	RILIA IRIANI	Dosen memanfaatkan fasilitas media pembelaj	0	1	2	1	30	34	0%	3%	6%	3%	88%	97%	3%
2550	S1-Pendidikan Kimia	15016604	RILIA IRIANI	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	1	1	31	34	3%	0%	3%	3%	91%	97%	3%
2551	S1-Bimbingan dan Konseling	14027507	RIRIANTI RACHMAY	Dosen sangat membantu dalam belajar (memb	0	0	5	10	114	129	0%	0%	4%	8%	88%	100%	0%
2552	S1-Bimbingan dan Konseling	14027507	RIRIANTI RACHMAY	Materi kuliah mudah dipahami	0	0	7	16	112	135	0%	0%	5%	12%	83%	100%	0%
2553	S1-Bimbingan dan Konseling	14027507	RIRIANTI RACHMAY	Penguasaan dosen terhadap materi kuliah	0	0	1	6	128	135	0%	0%	1%	4%	95%	100%	0%
2554	S1-Bimbingan dan Konseling	14027507	RIRIANTI RACHMAY	Soal/kuis/tes sesuai dengan materi kuliah	0	0	1	21	114	136	0%	0%	1%	15%	84%	100%	0%
2555	S1-Bimbingan dan Konseling	14027507	RIRIANTI RACHMAY	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	5	20	118	143	0%	0%	3%	14%	83%	100%	0%
2556	S1-Bimbingan dan Konseling	14027507	RIRIANTI RACHMAY	Kehadiran dosen selalu sesuai jadwal	1	0	4	23	117	145	1%	0%	3%	16%	81%	99%	1%
2557	S1-Bimbingan dan Konseling	14027507	RIRIANTI RACHMAY	Dosen transparan dalam memberikan nilai akhi	0	1	6	21	109	137	0%	1%	4%	15%	80%	99%	1%
2558	S1-Bimbingan dan Konseling	14027507	RIRIANTI RACHMAY	Dosen memberikan referensi pendukung	0	1	2	18	114	135	0%	1%	1%	13%	84%	99%	1%
2559	S1-Bimbingan dan Konseling	14027507	RIRIANTI RACHMAY	Soal/kuis/tes tidak terlalu sukar/sedang	0	2	18	25	98	143	0%	1%	13%	17%	69%	99%	1%
2560	S1-Bimbingan dan Konseling	14027507	RIRIANTI RACHMAY	Dosen memberikan latihan dan pembahasan s	0	2	11	8	118	139	0%	1%	8%	6%	85%	99%	1%
2561	S1-Bimbingan dan Konseling	14027507	RIRIANTI RACHMAY	Banyak mendapat materi/sesuatu yang baru	0	2	1	10	123	136	0%	1%	1%	7%	90%	99%	1%
2562	S1-Bimbingan dan Konseling	14027507	RIRIANTI RACHMAY	Dosen memanfaatkan fasilitas media pembelaj	0	2	3	13	110	128	0%	2%	2%	10%	86%	98%	2%
2563	S1-Bimbingan dan Konseling	14027507	RIRIANTI RACHMAY	Dosen aktif melakukan diskusi forum dan meng	1	2	19	9	111	142	1%	1%	13%	6%	78%	98%	2%
2564	S1-Bimbingan dan Konseling	14027507	RIRIANTI RACHMAY	Dosen membagikan materi bahan belajar yang	0	3	11	13	110	137	0%	2%	8%	9%	80%	98%	2%
2565	S1-Bimbingan dan Konseling	14027507	RIRIANTI RACHMAY	Materi kuliah sesuai dengan silabi	3	1	2	11	120	137	2%	1%	1%	8%	88%	97%	3%
2566	S1-Pendidikan Biologi	5108907	RIYA IRIANTI	Kehadiran dosen selalu sesuai jadwal	4	1	8	30	143	186	2%	1%	4%	16%	77%	97%	3%
2567	S1-Pendidikan Biologi	5108907	RIYA IRIANTI	Dosen memanfaatkan fasilitas media pembelaj	4	2	3	41	129	179	2%	1%	2%	23%	72%	97%	3%
2568	S1-Pendidikan Biologi	5108907	RIYA IRIANTI	Materi kuliah mudah dipahami	3	3	4	27	140	177	2%	2%	2%	15%	79%	97%	3%
2569	S1-Pendidikan Biologi	5108907	RIYA IRIANTI	Banyak mendapat materi/sesuatu yang baru	4	2	2	31	134	173	2%	1%	1%	18%	77%	97%	3%
2570	S1-Pendidikan Biologi	5108907	RIYA IRIANTI	Dosen sangat membantu dalam belajar (memb	4	2	5	32	129	172	2%	1%	3%	19%	75%	97%	3%
2571	S1-Pendidikan Biologi	5108907	RIYA IRIANTI	Soal/kuis/tes sesuai dengan materi kuliah	6	1	10	35	133	185	3%	1%	5%	19%	72%	96%	4%
2572	S1-Pendidikan Biologi	5108907	RIYA IRIANTI	Materi kuliah sesuai dengan silabi	5	2	5	31	138	181	3%	1%	3%	17%	76%	96%	4%
2573	S1-Pendidikan Biologi	5108907	RIYA IRIANTI	Sumber/bahan kuliah terdapat di Ruang Baca	6	1	6	38	127	178	3%	1%	3%	21%	71%	96%	4%
2574	S1-Pendidikan Biologi	5108907	RIYA IRIANTI	Penguasaan dosen terhadap materi kuliah	6	2	5	23	143	179	3%	1%	3%	13%	80%	96%	4%
2575	S1-Pendidikan Biologi	5108907	RIYA IRIANTI	Soal/kuis/tes tidak terlalu sukar/sedang	5	3	14	31	119	172	3%	2%	8%	18%	69%	95%	5%
2576	S1-Pendidikan Biologi	5108907	RIYA IRIANTI	Dosen memberikan referensi pendukung	7	2	7	35	136	187	4%	1%	4%	19%	73%	95%	5%
2577	S1-Pendidikan Biologi	5108907	RIYA IRIANTI	Dosen memberikan latihan dan pembahasan s	6	3	9	30	122	170	4%	2%	5%	18%	72%	95%	5%
2578	S1-Pendidikan Biologi	5108907	RIYA IRIANTI	Dosen aktif melakukan diskusi forum dan meng	5	5	11	31	119	171	3%	3%	6%	18%	70%	94%	6%
2579	S1-Pendidikan Biologi	5108907	RIYA IRIANTI	Dosen membagikan materi bahan belajar yang	8	4	16	29	127	184	4%	2%	9%	16%	69%	93%	7%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
2580	S1-Pendidikan Biologi	5108907	RIYA IRIANTI	Dosen transparan dalam memberikan nilai akhi	9	4	12	28	124	177	5%	2%	7%	16%	70%	93%	7%
2581	S1-Pendidikan Matematika	23128701	RIZKI AMALIA	Soal/kuis/tes sesuai dengan materi kuliah	1	2	12	27	192	234	0%	1%	5%	12%	82%	99%	1%
2582	S1-Pendidikan Matematika	23128701	RIZKI AMALIA	Dosen memanfaatkan fasilitas media pembelaj	3	1	12	27	199	242	1%	0%	5%	11%	82%	98%	2%
2583	S1-Pendidikan Matematika	23128701	RIZKI AMALIA	Kehadiran dosen selalu sesuai jadwal	2	3	16	50	176	247	1%	1%	6%	20%	71%	98%	2%
2584	S1-Pendidikan Matematika	23128701	RIZKI AMALIA	Soal/kuis/tes tidak terlalu sukar/sedang	4	1	18	30	180	233	2%	0%	8%	13%	77%	98%	2%
2585	S1-Pendidikan Matematika	23128701	RIZKI AMALIA	Banyak mendapat materi/sesuatu yang baru	3	2	7	28	192	232	1%	1%	3%	12%	83%	98%	2%
2586	S1-Pendidikan Matematika	23128701	RIZKI AMALIA	Dosen sangat membantu dalam belajar (memb	3	2	12	23	183	223	1%	1%	5%	10%	82%	98%	2%
2587	S1-Pendidikan Matematika	23128701	RIZKI AMALIA	Dosen membagikan materi bahan belajar yang	5	1	16	27	188	237	2%	0%	7%	11%	79%	97%	3%
2588	S1-Pendidikan Matematika	23128701	RIZKI AMALIA	Penguasaan dosen terhadap materi kuliah	6	0	15	22	193	236	3%	0%	6%	9%	82%	97%	3%
2589	S1-Pendidikan Matematika	23128701	RIZKI AMALIA	Materi kuliah mudah dipahami	1	6	13	47	174	241	0%	2%	5%	20%	72%	97%	3%
2590	S1-Pendidikan Matematika	23128701	RIZKI AMALIA	Materi kuliah sesuai dengan silabi	5	2	7	16	200	230	2%	1%	3%	7%	87%	97%	3%
2591	S1-Pendidikan Matematika	23128701	RIZKI AMALIA	Dosen aktif melakukan diskusi forum dan meng	4	3	16	39	164	226	2%	1%	7%	17%	73%	97%	3%
2592	S1-Pendidikan Matematika	23128701	RIZKI AMALIA	Sumber/bahan kuliah terdapat di Ruang Baca	2	6	14	36	183	241	1%	2%	6%	15%	76%	97%	3%
2593	S1-Pendidikan Matematika	23128701	RIZKI AMALIA	Dosen memberikan referensi pendukung	6	5	16	25	196	248	2%	2%	6%	10%	79%	96%	4%
2594	S1-Pendidikan Matematika	23128701	RIZKI AMALIA	Dosen memberikan latihan dan pembahasan s	1	10	11	19	190	231	0%	4%	5%	8%	82%	95%	5%
2595	S1-Pendidikan Matematika	23128701	RIZKI AMALIA	Dosen transparan dalam memberikan nilai akhi	10	5	9	26	185	235	4%	2%	4%	11%	79%	94%	6%
2596	S1-Pendidikan Kimia	3048806	RIZKI NUR ANALITA	Banyak mendapat materi/sesuatu yang baru	0	0	0	1	33	34	0%	0%	0%	3%	97%	100%	0%
2597	S1-Pendidikan Kimia	3048806	RIZKI NUR ANALITA	Dosen membagikan materi bahan belajar yang	0	0	0	2	31	33	0%	0%	0%	6%	94%	100%	0%
2598	S1-Pendidikan Kimia	3048806	RIZKI NUR ANALITA	Dosen memberikan latihan dan pembahasan s	0	0	2	1	32	35	0%	0%	6%	3%	91%	100%	0%
2599	S1-Pendidikan Kimia	3048806	RIZKI NUR ANALITA	Materi kuliah mudah dipahami	0	0	1	3	31	35	0%	0%	3%	9%	89%	100%	0%
2600	S1-Pendidikan Kimia	3048806	RIZKI NUR ANALITA	Penguasaan dosen terhadap materi kuliah	0	0	3	3	31	37	0%	0%	8%	8%	84%	100%	0%
2601	S1-Pendidikan Kimia	3048806	RIZKI NUR ANALITA	Soal/kuis/tes sesuai dengan materi kuliah	0	0	0	1	32	33	0%	0%	0%	3%	97%	100%	0%
2602	S1-Pendidikan Kimia	3048806	RIZKI NUR ANALITA	Dosen sangat membantu dalam belajar (memb	1	0	1	4	32	38	3%	0%	3%	11%	84%	97%	3%
2603	S1-Pendidikan Kimia	3048806	RIZKI NUR ANALITA	Dosen transparan dalam memberikan nilai akhi	1	0	1	1	34	37	3%	0%	3%	3%	92%	97%	3%
2604	S1-Pendidikan Kimia	3048806	RIZKI NUR ANALITA	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	0	4	31	36	3%	0%	0%	11%	86%	97%	3%
2605	S1-Pendidikan Kimia	3048806	RIZKI NUR ANALITA	Dosen memanfaatkan fasilitas media pembelaj	1	0	0	1	32	34	3%	0%	0%	3%	94%	97%	3%
2606	S1-Pendidikan Kimia	3048806	RIZKI NUR ANALITA	Kehadiran dosen selalu sesuai jadwal	0	2	0	5	34	41	0%	5%	0%	12%	83%	95%	5%
2607	S1-Pendidikan Kimia	3048806	RIZKI NUR ANALITA	Dosen aktif melakukan diskusi forum dan meng	2	0	2	4	31	39	5%	0%	5%	10%	79%	95%	5%
2608	S1-Pendidikan Kimia	3048806	RIZKI NUR ANALITA	Soal/kuis/tes tidak terlalu sukar/sedang	2	0	0	1	33	36	6%	0%	0%	3%	92%	94%	6%
2609	S1-Pendidikan Kimia	3048806	RIZKI NUR ANALITA	Dosen memberikan referensi pendukung	2	0	0	2	31	35	6%	0%	0%	6%	89%	94%	6%
2610	S1-Pendidikan Kimia	3048806	RIZKI NUR ANALITA	Materi kuliah sesuai dengan silabi	1	2	0	2	32	37	3%	5%	0%	5%	86%	92%	8%
2611	S1-Pendidikan IPA	19029205	RIZKY FEBRIYANI P	Materi kuliah mudah dipahami	0	2	8	40	97	147	0%	1%	5%	27%	66%	99%	1%
2612	S1-Pendidikan IPA	19029205	RIZKY FEBRIYANI P	Penguasaan dosen terhadap materi kuliah	2	0	11	28	105	146	1%	0%	8%	19%	72%	99%	1%
2613	S1-Pendidikan IPA	19029205	RIZKY FEBRIYANI P	Materi kuliah sesuai dengan silabi	2	2	7	35	98	144	1%	1%	5%	24%	68%	97%	3%
2614	S1-Pendidikan IPA	19029205	RIZKY FEBRIYANI P	Dosen memberikan latihan dan pembahasan s	0	4	7	39	90	140	0%	3%	5%	28%	64%	97%	3%
2615	S1-Pendidikan IPA	19029205	RIZKY FEBRIYANI P	Dosen sangat membantu dalam belajar (memb	1	3	6	30	97	137	1%	2%	4%	22%	71%	97%	3%
2616	S1-Pendidikan IPA	19029205	RIZKY FEBRIYANI P	Sumber/bahan kuliah terdapat di Ruang Baca	3	2	12	29	100	146	2%	1%	8%	20%	68%	97%	3%
2617	S1-Pendidikan IPA	19029205	RIZKY FEBRIYANI P	Dosen membagikan materi bahan belajar yang	3	2	18	29	92	144	2%	1%	13%	20%	64%	97%	3%
2618	S1-Pendidikan IPA	19029205	RIZKY FEBRIYANI P	Dosen memberikan referensi pendukung	2	3	11	33	92	141	1%	2%	8%	23%	65%	96%	4%
2619	S1-Pendidikan IPA	19029205	RIZKY FEBRIYANI P	Soal/kuis/tes sesuai dengan materi kuliah	0	5	6	37	93	141	0%	4%	4%	26%	66%	96%	4%
2620	S1-Pendidikan IPA	19029205	RIZKY FEBRIYANI P	Dosen transparan dalam memberikan nilai akhi	1	4	11	31	89	136	1%	3%	8%	23%	65%	96%	4%
2621	S1-Pendidikan IPA	19029205	RIZKY FEBRIYANI P	Kehadiran dosen selalu sesuai jadwal	3	4	14	39	97	157	2%	3%	9%	25%	62%	96%	4%
2622	S1-Pendidikan IPA	19029205	RIZKY FEBRIYANI P	Banyak mendapat materi/sesuatu yang baru	4	3	10	33	100	150	3%	2%	7%	22%	67%	95%	5%
2623	S1-Pendidikan IPA	19029205	RIZKY FEBRIYANI P	Dosen memanfaatkan fasilitas media pembelaj	3	4	21	18	96	142	2%	3%	15%	13%	68%	95%	5%
2624	S1-Pendidikan IPA	19029205	RIZKY FEBRIYANI P	Dosen aktif melakukan diskusi forum dan meng	4	4	18	26	95	147	3%	3%	12%	18%	65%	95%	5%
2625	S1-Pendidikan IPA	19029205	RIZKY FEBRIYANI P	Soal/kuis/tes tidak terlalu sukar/sedang	4	5	14	29	89	141	3%	4%	10%	21%	63%	94%	6%
2626	S1-Pendidikan Komputer	1069402	RIZKY PAMUJI	Dosen memanfaatkan fasilitas media pembelaj	0	0	3	11	47	61	0%	0%	5%	18%	77%	100%	0%
2627	S1-Pendidikan Komputer	1069402	RIZKY PAMUJI	Materi kuliah mudah dipahami	0	0	4	8	42	54	0%	0%	7%	15%	78%	100%	0%
2628	S1-Pendidikan Komputer	1069402	RIZKY PAMUJI	Soal/kuis/tes sesuai dengan materi kuliah	1	0	3	10	41	55	2%	0%	5%	18%	75%	98%	2%
2629	S1-Pendidikan Komputer	1069402	RIZKY PAMUJI	Penguasaan dosen terhadap materi kuliah	0	2	3	10	45	60	0%	3%	5%	17%	75%	97%	3%
2630	S1-Pendidikan Komputer	1069402	RIZKY PAMUJI	Sumber/bahan kuliah terdapat di Ruang Baca	2	0	1	13	44	60	3%	0%	2%	22%	73%	97%	3%
2631	S1-Pendidikan Komputer	1069402	RIZKY PAMUJI	Banyak mendapat materi/sesuatu yang baru	2	0	2	14	41	59	3%	0%	3%	24%	69%	97%	3%
2632	S1-Pendidikan Komputer	1069402	RIZKY PAMUJI	Kehadiran dosen selalu sesuai jadwal	0	2	0	7	50	59	0%	3%	0%	12%	85%	97%	3%
2633	S1-Pendidikan Komputer	1069402	RIZKY PAMUJI	Dosen sangat membantu dalam belajar (memb	1	1	2	11	43	58	2%	2%	3%	19%	74%	97%	3%
2634	S1-Pendidikan Komputer	1069402	RIZKY PAMUJI	Dosen memberikan referensi pendukung	2	0	3	9	43	57	4%	0%	5%	16%	75%	96%	4%
2635	S1-Pendidikan Komputer	1069402	RIZKY PAMUJI	Soal/kuis/tes tidak terlalu sukar/sedang	2	0	5	10	40	57	4%	0%	9%	18%	70%	96%	4%
2636	S1-Pendidikan Komputer	1069402	RIZKY PAMUJI	Dosen aktif melakukan diskusi forum dan meng	0	3	5	8	40	56	0%	5%	9%	14%	71%	95%	5%
2637	S1-Pendidikan Komputer	1069402	RIZKY PAMUJI	Dosen membagikan materi bahan belajar yang	0	3	1	9	42	55	0%	5%	2%	16%	76%	95%	5%

2638	S1-Pendidikan Komputer	1069402	RIZKY PAMUJI	Dosen memberikan latihan dan pembahasan s	2	2	2	10	43	59	3%	3%	3%	17%	73%	93%	7%
2639	S1-Pendidikan Komputer	1069402	RIZKY PAMUJI	Materi kuliah sesuai dengan silabi	2	3	2	7	50	64	3%	5%	3%	11%	78%	92%	8%
2640	S1-Pendidikan Komputer	1069402	RIZKY PAMUJI	Dosen transparan dalam memberikan nilai akhi	2	3	1	10	43	59	3%	5%	2%	17%	73%	92%	8%
2641	S1-Pendidikan Khusus	5039503	RONA WULANDARI	Dosen memberikan referensi pendukung	2	1	12	55	161	231	1%	0%	5%	24%	70%	99%	1%
2642	S1-Pendidikan Khusus	5039503	RONA WULANDARI	Dosen membagikan materi bahan belajar yang	3	1	12	46	151	213	1%	0%	6%	22%	71%	98%	2%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
2643	S1-Pendidikan Khusus	5039503	RONA WULANDARI	Soal/kuis/tes sesuai dengan materi kuliah	4	1	15	42	168	230	2%	0%	7%	18%	73%	98%	2%
2644	S1-Pendidikan Khusus	5039503	RONA WULANDARI	Dosen memanfaatkan fasilitas media pembelaj	2	3	11	47	155	218	1%	1%	5%	22%	71%	98%	2%
2645	S1-Pendidikan Khusus	5039503	RONA WULANDARI	Materi kuliah mudah dipahami	3	4	10	61	156	234	1%	2%	4%	26%	67%	97%	3%
2646	S1-Pendidikan Khusus	5039503	RONA WULANDARI	Dosen sangat membantu dalam belajar (memb	3	4	14	54	156	231	1%	2%	6%	23%	68%	97%	3%
2647	S1-Pendidikan Khusus	5039503	RONA WULANDARI	Materi kuliah sesuai dengan silabi	6	2	9	44	159	220	3%	1%	4%	20%	72%	96%	4%
2648	S1-Pendidikan Khusus	5039503	RONA WULANDARI	Kehadiran dosen selalu sesuai jadwal	5	4	9	49	164	231	2%	2%	4%	21%	71%	96%	4%
2649	S1-Pendidikan Khusus	5039503	RONA WULANDARI	Banyak mendapat materi/sesuatu yang baru	3	7	9	59	154	232	1%	3%	4%	25%	66%	96%	4%
2650	S1-Pendidikan Khusus	5039503	RONA WULANDARI	Dosen aktif melakukan diskusi forum dan meng	10	1	10	47	163	231	4%	0%	4%	20%	71%	95%	5%
2651	S1-Pendidikan Khusus	5039503	RONA WULANDARI	Sumber/bahan kuliah terdapat di Ruang Baca	6	7	12	50	166	241	2%	3%	5%	21%	69%	95%	5%
2652	S1-Pendidikan Khusus	5039503	RONA WULANDARI	Dosen memberikan latihan dan pembahasan s	10	2	7	42	159	220	5%	1%	3%	19%	72%	95%	5%
2653	S1-Pendidikan Khusus	5039503	RONA WULANDARI	Penguasaan dosen terhadap materi kuliah	8	4	4	47	155	218	4%	2%	2%	22%	71%	94%	6%
2654	S1-Pendidikan Khusus	5039503	RONA WULANDARI	Dosen transparan dalam memberikan nilai akhi	6	8	12	40	161	227	3%	4%	5%	18%	71%	94%	6%
2655	S1-Pendidikan Khusus	5039503	RONA WULANDARI	Soal/kuis/tes tidak terlalu sukar/sedang	8	10	12	49	147	226	4%	4%	5%	22%	65%	92%	8%
2656	S1-Pendidikan Sejarah	31076602	RUSDI EFFENDI	Banyak mendapat materi/sesuatu yang baru	0	0	2	7	50	59	0%	0%	3%	12%	85%	100%	0%
2657	S1-Pendidikan Sejarah	31076602	RUSDI EFFENDI	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	2	5	47	54	0%	0%	4%	9%	87%	100%	0%
2658	S1-Pendidikan Sejarah	31076602	RUSDI EFFENDI	Soal/kuis/tes tidak terlalu sukar/sedang	0	1	3	13	46	63	0%	2%	5%	21%	73%	98%	2%
2659	S1-Pendidikan Sejarah	31076602	RUSDI EFFENDI	Dosen aktif melakukan diskusi forum dan meng	1	0	2	9	50	62	2%	0%	3%	15%	81%	98%	2%
2660	S1-Pendidikan Sejarah	31076602	RUSDI EFFENDI	Materi kuliah mudah dipahami	1	0	3	8	47	59	2%	0%	5%	14%	80%	98%	2%
2661	S1-Pendidikan Sejarah	31076602	RUSDI EFFENDI	Dosen memberikan referensi pendukung	0	1	2	8	47	58	0%	2%	3%	14%	81%	98%	2%
2662	S1-Pendidikan Sejarah	31076602	RUSDI EFFENDI	Penguasaan dosen terhadap materi kuliah	0	1	2	6	48	57	0%	2%	4%	11%	84%	98%	2%
2663	S1-Pendidikan Sejarah	31076602	RUSDI EFFENDI	Materi kuliah sesuai dengan silabi	1	0	3	5	47	56	2%	0%	5%	9%	84%	98%	2%
2664	S1-Pendidikan Sejarah	31076602	RUSDI EFFENDI	Dosen transparan dalam memberikan nilai akhi	1	1	4	11	47	64	2%	2%	6%	17%	73%	97%	3%
2665	S1-Pendidikan Sejarah	31076602	RUSDI EFFENDI	Dosen memanfaatkan fasilitas media pembelaj	1	1	4	10	46	62	2%	2%	6%	16%	74%	97%	3%
2666	S1-Pendidikan Sejarah	31076602	RUSDI EFFENDI	Dosen memberikan latihan dan pembahasan s	2	0	3	5	46	56	4%	0%	5%	9%	82%	96%	4%
2667	S1-Pendidikan Sejarah	31076602	RUSDI EFFENDI	Soal/kuis/tes sesuai dengan materi kuliah	1	1	3	3	48	56	2%	2%	5%	5%	86%	96%	4%
2668	S1-Pendidikan Sejarah	31076602	RUSDI EFFENDI	Dosen sangat membantu dalam belajar (memb	1	2	2	8	50	63	2%	3%	3%	13%	79%	95%	5%
2669	S1-Pendidikan Sejarah	31076602	RUSDI EFFENDI	Kehadiran dosen selalu sesuai jadwal	1	2	4	6	49	62	2%	3%	6%	10%	79%	95%	5%
2670	S1-Pendidikan Sejarah	31076602	RUSDI EFFENDI	Dosen membagikan materi bahan belajar yang	1	2	1	8	46	58	2%	3%	2%	14%	79%	95%	5%
2671	S1-Pendidikan IPS	28119108	RUSMANIAH	Dosen sangat membantu dalam belajar (memb	2	2	3	35	200	242	1%	1%	1%	14%	83%	98%	2%
2672	S1-Pendidikan IPS	28119108	RUSMANIAH	Penguasaan dosen terhadap materi kuliah	7	2	4	33	203	249	3%	1%	2%	13%	82%	96%	4%
2673	S1-Pendidikan IPS	28119108	RUSMANIAH	Dosen aktif melakukan diskusi forum dan meng	7	2	7	38	194	248	3%	1%	3%	15%	78%	96%	4%
2674	S1-Pendidikan IPS	28119108	RUSMANIAH	Dosen memberikan latihan dan pembahasan s	7	3	6	37	203	256	3%	1%	2%	14%	79%	96%	4%
2675	S1-Pendidikan IPS	28119108	RUSMANIAH	Dosen transparan dalam memberikan nilai akhi	8	3	3	38	200	252	3%	1%	1%	15%	79%	96%	4%
2676	S1-Pendidikan IPS	28119108	RUSMANIAH	Materi kuliah mudah dipahami	8	4	7	42	204	265	3%	2%	3%	16%	77%	95%	5%
2677	S1-Pendidikan IPS	28119108	RUSMANIAH	Dosen memanfaatkan fasilitas media pembelaj	10	3	2	39	200	254	4%	1%	1%	15%	79%	95%	5%
2678	S1-Pendidikan IPS	28119108	RUSMANIAH	Soal/kuis/tes tidak terlalu sukar/sedang	13	1	9	42	206	271	5%	0%	3%	15%	76%	95%	5%
2679	S1-Pendidikan IPS	28119108	RUSMANIAH	Kehadiran dosen selalu sesuai jadwal	11	3	5	42	201	262	4%	1%	2%	16%	77%	95%	5%
2680	S1-Pendidikan IPS	28119108	RUSMANIAH	Soal/kuis/tes sesuai dengan materi kuliah	11	4	4	40	210	269	4%	1%	1%	15%	78%	94%	6%
2681	S1-Pendidikan IPS	28119108	RUSMANIAH	Banyak mendapat materi/sesuatu yang baru	11	4	3	38	207	263	4%	2%	1%	14%	79%	94%	6%
2682	S1-Pendidikan IPS	28119108	RUSMANIAH	Sumber/bahan kuliah terdapat di Ruang Baca	13	2	7	39	199	260	5%	1%	3%	15%	77%	94%	6%
2683	S1-Pendidikan IPS	28119108	RUSMANIAH	Materi kuliah sesuai dengan silabi	13	3	10	42	199	267	5%	1%	4%	16%	75%	94%	6%
2684	S1-Pendidikan IPS	28119108	RUSMANIAH	Dosen memberikan referensi pendukung	10	8	8	51	203	280	4%	3%	3%	18%	73%	94%	6%
2685	S1-Pendidikan IPS	28119108	RUSMANIAH	Dosen membagikan materi bahan belajar yang	11	11	5	37	198	262	4%	4%	2%	14%	76%	92%	8%
2686	S1-Pendidikan Bahasa dan Sa	28046401	SABHAN	Penguasaan dosen terhadap materi kuliah	1	2	10	18	65	96	1%	2%	10%	19%	68%	97%	3%
2687	S1-Pendidikan Bahasa dan Sa	28046401	SABHAN	Kehadiran dosen selalu sesuai jadwal	2	2	6	20	70	100	2%	2%	6%	20%	70%	96%	4%
2688	S1-Pendidikan Bahasa dan Sa	28046401	SABHAN	Dosen sangat membantu dalam belajar (memb	1	4	15	30	57	107	1%	4%	14%	28%	53%	95%	5%
2689	S1-Pendidikan Bahasa dan Sa	28046401	SABHAN	Soal/kuis/tes tidak terlalu sukar/sedang	1	4	9	23	51	88	1%	5%	10%	26%	58%	94%	6%
2690	S1-Pendidikan Bahasa dan Sa	28046401	SABHAN	Banyak mendapat materi/sesuatu yang baru	1	4	9	15	57	86	1%	5%	10%	17%	66%	94%	6%
2691	S1-Pendidikan Bahasa dan Sa	28046401	SABHAN	Dosen transparan dalam memberikan nilai akhi	1	5	18	27	50	101	1%	5%	18%	27%	50%	94%	6%
2692	S1-Pendidikan Bahasa dan Sa	28046401	SABHAN	Materi kuliah mudah dipahami	1	7	10	28	60	106	1%	7%	9%	26%	57%	92%	8%
2693	S1-Pendidikan Bahasa dan Sa	28046401	SABHAN	Dosen memberikan latihan dan pembahasan s	4	4	4	24	57	93	4%	4%	4%	26%	61%	91%	9%
2694	S1-Pendidikan Bahasa dan Sa	28046401	SABHAN	Dosen memberikan referensi pendukung	5	5	13	28	48	99	5%	5%	13%	28%	48%	90%	10%
2695	S1-Pendidikan Bahasa dan Sa	28046401	SABHAN	Materi kuliah sesuai dengan silabi	7	5	15	42	46	115	6%	4%	13%	37%	40%	90%	10%
2696	S1-Pendidikan Bahasa dan Sa	28046401	SABHAN	Soal/kuis/tes sesuai dengan materi kuliah	6	6	11	34	44	101	6%	6%	11%	34%	44%	88%	12%
2697	S1-Pendidikan Bahasa dan Sa	28046401	SABHAN	Sumber/bahan kuliah terdapat di Ruang Baca	3	11	13	24	48	99	3%	11%	13%	24%	48%	86%	14%
2698	S1-Pendidikan Bahasa dan Sa	28046401	SABHAN	Dosen membagikan materi bahan belajar yang	10	7	19	26	39	101	10%	7%	19%	26%	39%	83%	17%
2699	S1-Pendidikan Bahasa dan Sa	28046401	SABHAN	Dosen aktif melakukan diskusi forum dan meng	12	6	18	31	35	102	12%	6%	18%	30%	34%	82%	18%
2700	S1-Pendidikan Bahasa dan Sa	28046401	SABHAN	Dosen memanfaatkan fasilitas media pembelaj	13	8	19	35	37	112	12%	7%	17%	31%	33%	81%	19%
2701	S1-Pendidikan Fisika	21059102	SAIYIDAH MAHTARI	Banyak mendapat materi/sesuatu yang baru	0	0	5	10	46	61	0%	0%	8%	16%	75%	100%	0%
2702	S1-Pendidikan Fisika	21059102	SAIYIDAH MAHTARI	Dosen aktif melakukan diskusi forum dan meng	0	0	9	6	46	61	0%	0%	15%	10%	75%	100%	0%
2703	S1-Pendidikan Fisika	21059102	SAIYIDAH MAHTARI	Dosen memanfaatkan fasilitas media pembelaj	0	0	4	12	47	63	0%	0%	6%	19%	75%	100%	0%
2704	S1-Pendidikan Fisika	21059102	SAIYIDAH MAHTARI	Dosen memberikan latihan dan pembahasan s	0	0	6	14	45	65	0%	0%	9%	22%	69%	100%	0%
2705	S1-Pendidikan Fisika	21059102	SAIYIDAH MAHTARI	Dosen sangat membantu dalam belajar (memb	0	0	7	9	47	63	0%	0%	11%	14%	75%	100%	0%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
2706	S1-Pendidikan Fisika	21059102	SAIYIDAH MAHTARI	Penguasaan dosen terhadap materi kuliah	0	0	7	7	51	65	0%	0%	11%	11%	78%	100%	0%
2707	S1-Pendidikan Fisika	21059102	SAIYIDAH MAHTARI	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	12	20	37	69	0%	0%	17%	29%	54%	100%	0%
2708	S1-Pendidikan Fisika	21059102	SAIYIDAH MAHTARI	Dosen membagikan materi bahan belajar yang	0	1	5	6	50	62	0%	2%	8%	10%	81%	98%	2%
2709	S1-Pendidikan Fisika	21059102	SAIYIDAH MAHTARI	Materi kuliah mudah dipahami	0	2	11	17	39	69	0%	3%	16%	25%	57%	97%	3%
2710	S1-Pendidikan Fisika	21059102	SAIYIDAH MAHTARI	Kehadiran dosen selalu sesuai jadwal	0	2	4	11	50	67	0%	3%	6%	16%	75%	97%	3%
2711	S1-Pendidikan Fisika	21059102	SAIYIDAH MAHTARI	Sumber/bahan kuliah terdapat di Ruang Baca	2	0	3	17	42	64	3%	0%	5%	27%	66%	97%	3%
2712	S1-Pendidikan Fisika	21059102	SAIYIDAH MAHTARI	Soal/kuis/tes sesuai dengan materi kuliah	0	3	9	10	44	66	0%	5%	14%	15%	67%	95%	5%
2713	S1-Pendidikan Fisika	21059102	SAIYIDAH MAHTARI	Dosen memberikan referensi pendukung	0	3	7	7	47	64	0%	5%	11%	11%	73%	95%	5%
2714	S1-Pendidikan Fisika	21059102	SAIYIDAH MAHTARI	Materi kuliah sesuai dengan silabi	0	4	3	10	48	65	0%	6%	5%	15%	74%	94%	6%
2715	S1-Pendidikan Fisika	21059102	SAIYIDAH MAHTARI	Dosen transparan dalam memberikan nilai akhi	1	3	6	11	43	64	2%	5%	9%	17%	67%	94%	6%
2716	S1-Pendidikan Fisika	12077903	SARAH MIRIAM	Banyak mendapat materi/sesuatu yang baru	0	0	2	6	49	57	0%	0%	4%	11%	86%	100%	0%
2717	S1-Pendidikan Fisika	12077903	SARAH MIRIAM	Dosen aktif melakukan diskusi forum dan meng	0	0	8	5	44	57	0%	0%	14%	9%	77%	100%	0%
2718	S1-Pendidikan Fisika	12077903	SARAH MIRIAM	Dosen membagikan materi bahan belajar yang	0	0	6	6	49	61	0%	0%	10%	10%	80%	100%	0%
2719	S1-Pendidikan Fisika	12077903	SARAH MIRIAM	Dosen transparan dalam memberikan nilai akhi	0	0	8	4	53	65	0%	0%	12%	6%	82%	100%	0%
2720	S1-Pendidikan Fisika	12077903	SARAH MIRIAM	Materi kuliah mudah dipahami	0	0	5	10	46	61	0%	0%	8%	16%	75%	100%	0%
2721	S1-Pendidikan Fisika	12077903	SARAH MIRIAM	Soal/kuis/tes sesuai dengan materi kuliah	0	0	3	8	50	61	0%	0%	5%	13%	82%	100%	0%
2722	S1-Pendidikan Fisika	12077903	SARAH MIRIAM	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	4	10	50	64	0%	0%	6%	16%	78%	100%	0%
2723	S1-Pendidikan Fisika	12077903	SARAH MIRIAM	Soal/kuis/tes tidak terlalu sukar/sedang	0	1	10	9	44	64	0%	2%	16%	14%	69%	98%	2%
2724	S1-Pendidikan Fisika	12077903	SARAH MIRIAM	Dosen memberikan referensi pendukung	0	1	6	8	48	63	0%	2%	10%	13%	76%	98%	2%
2725	S1-Pendidikan Fisika	12077903	SARAH MIRIAM	Dosen memanfaatkan fasilitas media pembelaj	0	1	9	6	45	61	0%	2%	15%	10%	74%	98%	2%
2726	S1-Pendidikan Fisika	12077903	SARAH MIRIAM	Penguasaan dosen terhadap materi kuliah	1	0	5	5	47	58	2%	0%	9%	9%	81%	98%	2%
2727	S1-Pendidikan Fisika	12077903	SARAH MIRIAM	Dosen sangat membantu dalam belajar (memb	2	0	5	6	50	63	3%	0%	8%	10%	79%	97%	3%
2728	S1-Pendidikan Fisika	12077903	SARAH MIRIAM	Dosen memberikan latihan dan pembahasan s	1	1	6	6	46	60	2%	2%	10%	10%	77%	97%	3%
2729	S1-Pendidikan Fisika	12077903	SARAH MIRIAM	Materi kuliah sesuai dengan silabi	3	1	2	9	49	64	5%	2%	3%	14%	77%	94%	6%
2730	S1-Pendidikan Fisika	12077903	SARAH MIRIAM	Kehadiran dosen selalu sesuai jadwal	5	1	10	10	48	74	7%	1%	14%	14%	65%	92%	8%
2731	S1-Pendidikan IPA	6049305	SAUQINA	Banyak mendapat materi/sesuatu yang baru	0	0	3	5	30	38	0%	0%	8%	13%	79%	100%	0%
2732	S1-Pendidikan IPA	6049305	SAUQINA	Dosen aktif melakukan diskusi forum dan meng	0	0	3	10	27	40	0%	0%	8%	25%	68%	100%	0%
2733	S1-Pendidikan IPA	6049305	SAUQINA	Dosen membagikan materi bahan belajar yang	0	0	4	7	26	37	0%	0%	11%	19%	70%	100%	0%
2734	S1-Pendidikan IPA	6049305	SAUQINA	Dosen memberikan latihan dan pembahasan s	0	0	3	6	29	38	0%	0%	8%	16%	76%	100%	0%
2735	S1-Pendidikan IPA	6049305	SAUQINA	Dosen memberikan referensi pendukung	0	0	6	6	26	38	0%	0%	16%	16%	68%	100%	0%
2736	S1-Pendidikan IPA	6049305	SAUQINA	Dosen sangat membantu dalam belajar (memb	0	0	2	8	27	37	0%	0%	5%	22%	73%	100%	0%
2737	S1-Pendidikan IPA	6049305	SAUQINA	Kehadiran dosen selalu sesuai jadwal	0	0	6	10	24	40	0%	0%	15%	25%	60%	100%	0%
2738	S1-Pendidikan IPA	6049305	SAUQINA	Materi kuliah mudah dipahami	0	0	3	10	24	37	0%	0%	8%	27%	65%	100%	0%
2739	S1-Pendidikan IPA	6049305	SAUQINA	Materi kuliah sesuai dengan silabi	0	0	7	7	24	38	0%	0%	18%	18%	63%	100%	0%
2740	S1-Pendidikan IPA	6049305	SAUQINA	Penguasaan dosen terhadap materi kuliah	0	0	3	5	29	37	0%	0%	8%	14%	78%	100%	0%
2741	S1-Pendidikan IPA	6049305	SAUQINA	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	5	15	24	44	0%	0%	11%	34%	55%	100%	0%
2742	S1-Pendidikan IPA	6049305	SAUQINA	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	10	8	23	42	2%	0%	24%	19%	55%	98%	2%
2743	S1-Pendidikan IPA	6049305	SAUQINA	Soal/kuis/tes sesuai dengan materi kuliah	0	1	3	11	26	41	0%	2%	7%	27%	63%	98%	2%
2744	S1-Pendidikan IPA	6049305	SAUQINA	Dosen memanfaatkan fasilitas media pembelaj	1	0	2	7	28	38	3%	0%	5%	18%	74%	97%	3%
2745	S1-Pendidikan IPA	6049305	SAUQINA	Dosen transparan dalam memberikan nilai akhi	3	0	2	12	27	44	7%	0%	5%	27%	61%	93%	7%
2746	S1-Pendidikan Seni Pertunjuka	21119401	SHERLY NUR HIKM	Materi kuliah sesuai dengan silabi	0	1	3	15	32	51	0%	2%	6%	29%	63%	98%	2%
2747	S1-Pendidikan Seni Pertunjuka	21119401	SHERLY NUR HIKM	Dosen sangat membantu dalam belajar (memb	1	0	9	12	27	49	2%	0%	18%	24%	55%	98%	2%
2748	S1-Pendidikan Seni Pertunjuka	21119401	SHERLY NUR HIKM	Banyak mendapat materi/sesuatu yang baru	0	1	7	11	27	46	0%	2%	15%	24%	59%	98%	2%
2749	S1-Pendidikan Seni Pertunjuka	21119401	SHERLY NUR HIKM	Dosen aktif melakukan diskusi forum dan meng	1	0	6	11	28	46	2%	0%	13%	24%	61%	98%	2%
2750	S1-Pendidikan Seni Pertunjuka	21119401	SHERLY NUR HIKM	Dosen transparan dalam memberikan nilai akhi	0	1	6	12	26	45	0%	2%	13%	27%	58%	98%	2%
2751	S1-Pendidikan Seni Pertunjuka	21119401	SHERLY NUR HIKM	Kehadiran dosen selalu sesuai jadwal	0	1	8	5	30	44	0%	2%	18%	11%	68%	98%	2%
2752	S1-Pendidikan Seni Pertunjuka	21119401	SHERLY NUR HIKM	Materi kuliah mudah dipahami	1	1	3	15	27	47	2%	2%	6%	32%	57%	96%	4%
2753	S1-Pendidikan Seni Pertunjuka	21119401	SHERLY NUR HIKM	Dosen memanfaatkan fasilitas media pembelaj	1	2	8	10	28	49	2%	4%	16%	20%	57%	94%	6%
2754	S1-Pendidikan Seni Pertunjuka	21119401	SHERLY NUR HIKM	Penguasaan dosen terhadap materi kuliah	1	2	3	11	30	47	2%	4%	6%	23%	64%	94%	6%
2755	S1-Pendidikan Seni Pertunjuka	21119401	SHERLY NUR HIKM	Dosen memberikan referensi pendukung	1	3	4	11	29	48	2%	6%	8%	23%	60%	92%	8%
2756	S1-Pendidikan Seni Pertunjuka	21119401	SHERLY NUR HIKM	Soal/kuis/tes sesuai dengan materi kuliah	1	3	6	9	28	47	2%	6%	13%	19%	60%	91%	9%
2757	S1-Pendidikan Seni Pertunjuka	21119401	SHERLY NUR HIKM	Sumber/bahan kuliah terdapat di Ruang Baca	0	5	2	12	28	47	0%	11%	4%	26%	60%	89%	11%
2758	S1-Pendidikan Seni Pertunjuka	21119401	SHERLY NUR HIKM	Dosen membagikan materi bahan belajar yang	2	5	6	11	27	51	4%	10%	12%	22%	53%	86%	14%
2759	S1-Pendidikan Seni Pertunjuka	21119401	SHERLY NUR HIKM	Soal/kuis/tes tidak terlalu sukar/sedang	0	7	3	9	28	47	0%	15%	6%	19%	60%	85%	15%
2760	S1-Pendidikan Seni Pertunjuka	21119401	SHERLY NUR HIKM	Dosen memberikan latihan dan pembahasan s	2	6	5	11	29	53	4%	11%	9%	21%	55%	85%	15%
2761	S1-Pendidikan Sosiologi	26017005	SIGIT RUSW INARSI	Banyak mendapat materi/sesuatu yang baru	0	1	5	23	108	137	0%	1%	4%	17%	79%	99%	1%
2762	S1-Pendidikan Sosiologi	26017005	SIGIT RUSW INARSI	Dosen aktif melakukan diskusi forum dan meng	0	2	6	24	104	136	0%	1%	4%	18%	76%	99%	1%
2763	S1-Pendidikan Sosiologi	26017005	SIGIT RUSW INARSI	Dosen memberikan referensi pendukung	0	3	4	26	115	148	0%	2%	3%	18%	78%	98%	2%
2764	S1-Pendidikan Sosiologi	26017005	SIGIT RUSW INARSI	Penguasaan dosen terhadap materi kuliah	0	3	4	25	113	145	0%	2%	3%	17%	78%	98%	2%
2765	S1-Pendidikan Sosiologi	26017005	SIGIT RUSW INARSI	Soal/kuis/tes tidak terlalu sukar/sedang	1	2	7	29	106	145	1%	1%	5%	20%	73%	98%	2%
2766	S1-Pendidikan Sosiologi	26017005	SIGIT RUSW INARSI	Dosen transparan dalam memberikan nilai akhi	1	3	5	33	108	150	1%	2%	3%	22%	72%	97%	3%
2767	S1-Pendidikan Sosiologi	26017005	SIGIT RUSW INARSI	Materi kuliah mudah dipahami	2	2	6	32	106	148	1%	1%	4%	22%	72%	97%	3%
2768	S1-Pendidikan Sosiologi	26017005	SIGIT RUSW INARSI	Dosen membagikan materi bahan belajar yang	0	4	3	22	107	136	0%	3%	2%	16%	79%	97%	3%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
2769	S1-Pendidikan Sosiologi	26017005	SIGIT RUSW INARSI	Dosen sangat membantu dalam belajar (memb	0	5	3	29	111	148	0%	3%	2%	20%	75%	97%	3%
2770	S1-Pendidikan Sosiologi	26017005	SIGIT RUSW INARSI	Soal/kuis/tes sesuai dengan materi kuliah	2	3	6	24	111	146	1%	2%	4%	16%	76%	97%	3%
2771	S1-Pendidikan Sosiologi	26017005	SIGIT RUSW INARSI	Dosen memanfaatkan fasilitas media pembelaj	1	4	4	29	103	141	1%	3%	3%	21%	73%	96%	4%
2772	S1-Pendidikan Sosiologi	26017005	SIGIT RUSW INARSI	Sumber/bahan kuliah terdapat di Ruang Baca	4	2	2	27	105	140	3%	1%	1%	19%	75%	96%	4%
2773	S1-Pendidikan Sosiologi	26017005	SIGIT RUSW INARSI	Dosen memberikan latihan dan pembahasan s	0	6	3	22	106	137	0%	4%	2%	16%	77%	96%	4%
2774	S1-Pendidikan Sosiologi	26017005	SIGIT RUSW INARSI	Materi kuliah sesuai dengan silabi	1	7	8	31	114	161	1%	4%	5%	19%	71%	95%	5%
2775	S1-Pendidikan Sosiologi	26017005	SIGIT RUSW INARSI	Kehadiran dosen selalu sesuai jadwal	4	7	9	31	114	165	2%	4%	5%	19%	69%	93%	7%
2776	S1-Pendidikan IPS	10108409	SIGIT TRIYONO	Dosen sangat membantu dalam belajar (memb	0	1	1	18	121	141	0%	1%	1%	13%	86%	99%	1%
2777	S1-Pendidikan IPS	10108409	SIGIT TRIYONO	Dosen memanfaatkan fasilitas media pembelaj	3	0	2	25	118	148	2%	0%	1%	17%	80%	98%	2%
2778	S1-Pendidikan IPS	10108409	SIGIT TRIYONO	Dosen memberikan latihan dan pembahasan s	3	0	2	19	122	146	2%	0%	1%	13%	84%	98%	2%
2779	S1-Pendidikan IPS	10108409	SIGIT TRIYONO	Sumber/bahan kuliah terdapat di Ruang Baca	2	1	3	17	123	146	1%	1%	2%	12%	84%	98%	2%
2780	S1-Pendidikan IPS	10108409	SIGIT TRIYONO	Dosen membagikan materi bahan belajar yang	3	0	2	20	120	145	2%	0%	1%	14%	83%	98%	2%
2781	S1-Pendidikan IPS	10108409	SIGIT TRIYONO	Materi kuliah mudah dipahami	3	0	4	18	119	144	2%	0%	3%	13%	83%	98%	2%
2782	S1-Pendidikan IPS	10108409	SIGIT TRIYONO	Materi kuliah sesuai dengan silabi	1	2	2	12	124	141	1%	1%	1%	9%	88%	98%	2%
2783	S1-Pendidikan IPS	10108409	SIGIT TRIYONO	Soal/kuis/tes sesuai dengan materi kuliah	4	0	4	16	121	145	3%	0%	3%	11%	83%	97%	3%
2784	S1-Pendidikan IPS	10108409	SIGIT TRIYONO	Dosen aktif melakukan diskusi forum dan meng	3	2	5	21	123	154	2%	1%	3%	14%	80%	97%	3%
2785	S1-Pendidikan IPS	10108409	SIGIT TRIYONO	Dosen memberikan referensi pendukung	5	0	3	19	121	148	3%	0%	2%	13%	82%	97%	3%
2786	S1-Pendidikan IPS	10108409	SIGIT TRIYONO	Banyak mendapat materi/sesuatu yang baru	5	0	1	20	119	145	3%	0%	1%	14%	82%	97%	3%
2787	S1-Pendidikan IPS	10108409	SIGIT TRIYONO	Kehadiran dosen selalu sesuai jadwal	4	2	5	20	127	158	3%	1%	3%	13%	80%	96%	4%
2788	S1-Pendidikan IPS	10108409	SIGIT TRIYONO	Penguasaan dosen terhadap materi kuliah	5	1	2	16	121	145	3%	1%	1%	11%	83%	96%	4%
2789	S1-Pendidikan IPS	10108409	SIGIT TRIYONO	Soal/kuis/tes tidak terlalu sukar/sedang	5	1	2	16	121	145	3%	1%	1%	11%	83%	96%	4%
2790	S1-Pendidikan IPS	10108409	SIGIT TRIYONO	Dosen transparan dalam memberikan nilai akhi	6	2	1	20	121	150	4%	1%	1%	13%	81%	95%	5%
2791	S1-Pendidikan Bahasa Inggris	13087302	SIRAJUDDIN KAMAL	Dosen membagikan materi bahan belajar yang	0	0	4	4	31	39	0%	0%	10%	10%	79%	100%	0%
2792	S1-Pendidikan Bahasa Inggris	13087302	SIRAJUDDIN KAMAL	Dosen memberikan latihan dan pembahasan s	2	0	5	6	29	42	5%	0%	12%	14%	69%	95%	5%
2793	S1-Pendidikan Bahasa Inggris	13087302	SIRAJUDDIN KAMAL	Sumber/bahan kuliah terdapat di Ruang Baca	1	1	6	9	25	42	2%	2%	14%	21%	60%	95%	5%
2794	S1-Pendidikan Bahasa Inggris	13087302	SIRAJUDDIN KAMAL	Dosen sangat membantu dalam belajar (memb	1	1	1	7	30	40	3%	3%	3%	18%	75%	95%	5%
2795	S1-Pendidikan Bahasa Inggris	13087302	SIRAJUDDIN KAMAL	Dosen memberikan referensi pendukung	1	1	1	6	30	39	3%	3%	3%	15%	77%	95%	5%
2796	S1-Pendidikan Bahasa Inggris	13087302	SIRAJUDDIN KAMAL	Penguasaan dosen terhadap materi kuliah	2	0	2	4	30	38	5%	0%	5%	11%	79%	95%	5%
2797	S1-Pendidikan Bahasa Inggris	13087302	SIRAJUDDIN KAMAL	Materi kuliah mudah dipahami	0	2	2	7	27	38	0%	5%	5%	18%	71%	95%	5%
2798	S1-Pendidikan Bahasa Inggris	13087302	SIRAJUDDIN KAMAL	Dosen memanfaatkan fasilitas media pembelaj	0	3	2	10	29	44	0%	7%	5%	23%	66%	93%	7%
2799	S1-Pendidikan Bahasa Inggris	13087302	SIRAJUDDIN KAMAL	Materi kuliah sesuai dengan silabi	1	2	2	11	27	43	2%	5%	5%	26%	63%	93%	7%
2800	S1-Pendidikan Bahasa Inggris	13087302	SIRAJUDDIN KAMAL	Dosen aktif melakukan diskusi forum dan meng	2	1	6	6	26	41	5%	2%	15%	15%	63%	93%	7%
2801	S1-Pendidikan Bahasa Inggris	13087302	SIRAJUDDIN KAMAL	Soal/kuis/tes tidak terlalu sukar/sedang	1	2	0	10	27	40	3%	5%	0%	25%	68%	93%	8%
2802	S1-Pendidikan Bahasa Inggris	13087302	SIRAJUDDIN KAMAL	Dosen transparan dalam memberikan nilai akhi	1	3	2	6	33	45	2%	7%	4%	13%	73%	91%	9%
2803	S1-Pendidikan Bahasa Inggris	13087302	SIRAJUDDIN KAMAL	Soal/kuis/tes sesuai dengan materi kuliah	2	2	1	12	26	43	5%	5%	2%	28%	60%	91%	9%
2804	S1-Pendidikan Bahasa Inggris	13087302	SIRAJUDDIN KAMAL	Banyak mendapat materi/sesuatu yang baru	2	2	1	8	28	41	5%	5%	2%	20%	68%	90%	10%
2805	S1-Pendidikan Bahasa Inggris	13087302	SIRAJUDDIN KAMAL	Kehadiran dosen selalu sesuai jadwal	6	2	12	11	22	53	11%	4%	23%	21%	42%	85%	15%
2806	S1-Pendidikan Khusus	23017005	SITI JALEHA	Dosen aktif melakukan diskusi forum dan meng	0	0	6	27	107	140	0%	0%	4%	19%	76%	100%	0%
2807	S1-Pendidikan Khusus	23017005	SITI JALEHA	Dosen membagikan materi bahan belajar yang	0	0	7	27	109	143	0%	0%	5%	19%	76%	100%	0%
2808	S1-Pendidikan Khusus	23017005	SITI JALEHA	Dosen memberikan latihan dan pembahasan s	0	0	5	25	110	140	0%	0%	4%	18%	79%	100%	0%
2809	S1-Pendidikan Khusus	23017005	SITI JALEHA	Penguasaan dosen terhadap materi kuliah	0	0	4	22	117	143	0%	0%	3%	15%	82%	100%	0%
2810	S1-Pendidikan Khusus	23017005	SITI JALEHA	Soal/kuis/tes sesuai dengan materi kuliah	0	0	6	25	114	145	0%	0%	4%	17%	79%	100%	0%
2811	S1-Pendidikan Khusus	23017005	SITI JALEHA	Dosen transparan dalam memberikan nilai akhi	0	1	6	25	113	145	0%	1%	4%	17%	78%	99%	1%
2812	S1-Pendidikan Khusus	23017005	SITI JALEHA	Soal/kuis/tes tidak terlalu sukar/sedang	1	1	10	27	113	152	1%	1%	7%	18%	74%	99%	1%
2813	S1-Pendidikan Khusus	23017005	SITI JALEHA	Banyak mendapat materi/sesuatu yang baru	0	2	9	25	114	150	0%	1%	6%	17%	76%	99%	1%
2814	S1-Pendidikan Khusus	23017005	SITI JALEHA	Dosen sangat membantu dalam belajar (memb	1	2	4	28	114	149	1%	1%	3%	19%	77%	98%	2%
2815	S1-Pendidikan Khusus	23017005	SITI JALEHA	Dosen memanfaatkan fasilitas media pembelaj	1	2	6	28	110	147	1%	1%	4%	19%	75%	98%	2%
2816	S1-Pendidikan Khusus	23017005	SITI JALEHA	Dosen memberikan referensi pendukung	1	2	2	27	109	141	1%	1%	1%	19%	77%	98%	2%
2817	S1-Pendidikan Khusus	23017005	SITI JALEHA	Materi kuliah mudah dipahami	0	4	3	30	112	149	0%	3%	2%	20%	75%	97%	3%
2818	S1-Pendidikan Khusus	23017005	SITI JALEHA	Kehadiran dosen selalu sesuai jadwal	1	4	14	32	112	163	1%	2%	9%	20%	69%	97%	3%
2819	S1-Pendidikan Khusus	23017005	SITI JALEHA	Sumber/bahan kuliah terdapat di Ruang Baca	2	3	4	28	120	157	1%	2%	3%	18%	76%	97%	3%
2820	S1-Pendidikan Khusus	23017005	SITI JALEHA	Materi kuliah sesuai dengan silabi	2	3	9	22	117	153	1%	2%	6%	14%	76%	97%	3%
2821	S1-Pendidikan Biologi	9096004	SRI AMINTARTI	Kehadiran dosen selalu sesuai jadwal	4	3	9	22	83	121	3%	2%	7%	18%	69%	94%	6%
2822	S1-Pendidikan Biologi	9096004	SRI AMINTARTI	Banyak mendapat materi/sesuatu yang baru	6	1	9	21	81	118	5%	1%	8%	18%	69%	94%	6%
2823	S1-Pendidikan Biologi	9096004	SRI AMINTARTI	Penguasaan dosen terhadap materi kuliah	5	4	14	22	88	133	4%	3%	11%	17%	66%	93%	7%
2824	S1-Pendidikan Biologi	9096004	SRI AMINTARTI	Materi kuliah mudah dipahami	5	5	12	20	83	125	4%	4%	10%	16%	66%	92%	8%
2825	S1-Pendidikan Biologi	9096004	SRI AMINTARTI	Dosen memberikan referensi pendukung	8	2	11	20	76	117	7%	2%	9%	17%	65%	91%	9%
2826	S1-Pendidikan Biologi	9096004	SRI AMINTARTI	Dosen sangat membantu dalam belajar (memb	5	6	12	21	82	126	4%	5%	10%	17%	65%	91%	9%
2827	S1-Pendidikan Biologi	9096004	SRI AMINTARTI	Sumber/bahan kuliah terdapat di Ruang Baca	6	5	14	24	76	125	5%	4%	11%	19%	61%	91%	9%
2828	S1-Pendidikan Biologi	9096004	SRI AMINTARTI	Materi kuliah sesuai dengan silabi	7	5	15	14	81	122	6%	4%	12%	11%	66%	90%	10%
2829	S1-Pendidikan Biologi	9096004	SRI AMINTARTI	Soal/kuis/tes tidak terlalu sukar/sedang	10	3	19	21	71	124	8%	2%	15%	17%	57%	90%	10%
2830	S1-Pendidikan Biologi	9096004	SRI AMINTARTI	Soal/kuis/tes sesuai dengan materi kuliah	6	7	6	28	75	122	5%	6%	5%	23%	61%	89%	11%
2831	S1-Pendidikan Biologi	9096004	SRI AMINTARTI	Dosen membagikan materi bahan belajar yang	7	7	13	30	71	128	5%	5%	10%	23%	55%	89%	11%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
2832	S1-Pendidikan Biologi	9096004	SRI AMINTARTI	Dosen memberikan latihan dan pembahasan s	11	5	14	24	73	127	9%	4%	11%	19%	57%	87%	13%
2833	S1-Pendidikan Biologi	9096004	SRI AMINTARTI	Dosen aktif melakukan diskusi forum dan meng	10	6	14	24	70	124	8%	5%	11%	19%	56%	87%	13%
2834	S1-Pendidikan Biologi	9096004	SRI AMINTARTI	Dosen memanfaatkan fasilitas media pembelaj	8	10	19	23	76	136	6%	7%	14%	17%	56%	87%	13%
2835	S1-Pendidikan Biologi	9096004	SRI AMINTARTI	Dosen transparan dalam memberikan nilai akhi	9	8	10	17	72	116	8%	7%	9%	15%	62%	85%	15%
2836	S1-Pendidikan Fisika	14048501	SRI HARTINI	Banyak mendapat materi/sesuatu yang baru	0	0	2	5	39	46	0%	0%	4%	11%	85%	100%	0%
2837	S1-Pendidikan Fisika	14048501	SRI HARTINI	Dosen aktif melakukan diskusi forum dan meng	0	0	1	6	36	43	0%	0%	2%	14%	84%	100%	0%
2838	S1-Pendidikan Fisika	14048501	SRI HARTINI	Dosen memanfaatkan fasilitas media pembelaj	0	0	1	5	37	43	0%	0%	2%	12%	86%	100%	0%
2839	S1-Pendidikan Fisika	14048501	SRI HARTINI	Dosen memberikan latihan dan pembahasan s	0	0	3	10	31	44	0%	0%	7%	23%	70%	100%	0%
2840	S1-Pendidikan Fisika	14048501	SRI HARTINI	Kehadiran dosen selalu sesuai jadwal	0	0	0	9	34	43	0%	0%	0%	21%	79%	100%	0%
2841	S1-Pendidikan Fisika	14048501	SRI HARTINI	Materi kuliah mudah dipahami	0	0	4	9	38	51	0%	0%	8%	18%	75%	100%	0%
2842	S1-Pendidikan Fisika	14048501	SRI HARTINI	Materi kuliah sesuai dengan silabi	0	0	2	8	34	44	0%	0%	5%	18%	77%	100%	0%
2843	S1-Pendidikan Fisika	14048501	SRI HARTINI	Penguasaan dosen terhadap materi kuliah	0	0	2	3	35	40	0%	0%	5%	8%	88%	100%	0%
2844	S1-Pendidikan Fisika	14048501	SRI HARTINI	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	3	8	31	42	0%	0%	7%	19%	74%	100%	0%
2845	S1-Pendidikan Fisika	14048501	SRI HARTINI	Dosen memberikan referensi pendukung	1	0	3	6	36	46	2%	0%	7%	13%	78%	98%	2%
2846	S1-Pendidikan Fisika	14048501	SRI HARTINI	Dosen sangat membantu dalam belajar (memb	0	1	3	4	37	45	0%	2%	7%	9%	82%	98%	2%
2847	S1-Pendidikan Fisika	14048501	SRI HARTINI	Soal/kuis/tes sesuai dengan materi kuliah	0	1	1	7	32	41	0%	2%	2%	17%	78%	98%	2%
2848	S1-Pendidikan Fisika	14048501	SRI HARTINI	Dosen transparan dalam memberikan nilai akhi	1	1	3	6	36	47	2%	2%	6%	13%	77%	96%	4%
2849	S1-Pendidikan Fisika	14048501	SRI HARTINI	Dosen membagikan materi bahan belajar yang	2	0	1	2	38	43	5%	0%	2%	5%	88%	95%	5%
2850	S1-Pendidikan Fisika	14048501	SRI HARTINI	Sumber/bahan kuliah terdapat di Ruang Baca	2	1	0	4	41	48	4%	2%	0%	8%	85%	94%	6%
2851	S1-Pendidikan Sejarah	11049002	SRIW ATI	Kehadiran dosen selalu sesuai jadwal	1	0	2	7	56	66	2%	0%	3%	11%	85%	98%	2%
2852	S1-Pendidikan Sejarah	11049002	SRIW ATI	Dosen memanfaatkan fasilitas media pembelaj	0	1	3	7	54	65	0%	2%	5%	11%	83%	98%	2%
2853	S1-Pendidikan Sejarah	11049002	SRIW ATI	Soal/kuis/tes sesuai dengan materi kuliah	0	1	3	5	54	63	0%	2%	5%	8%	86%	98%	2%
2854	S1-Pendidikan Sejarah	11049002	SRIW ATI	Dosen aktif melakukan diskusi forum dan meng	0	1	5	6	50	62	0%	2%	8%	10%	81%	98%	2%
2855	S1-Pendidikan Sejarah	11049002	SRIW ATI	Materi kuliah sesuai dengan silabi	2	0	4	6	57	69	3%	0%	6%	9%	83%	97%	3%
2856	S1-Pendidikan Sejarah	11049002	SRIW ATI	Banyak mendapat materi/sesuatu yang baru	2	0	3	9	51	65	3%	0%	5%	14%	78%	97%	3%
2857	S1-Pendidikan Sejarah	11049002	SRIW ATI	Dosen memberikan referensi pendukung	2	0	3	5	52	62	3%	0%	5%	8%	84%	97%	3%
2858	S1-Pendidikan Sejarah	11049002	SRIW ATI	Penguasaan dosen terhadap materi kuliah	2	0	2	6	52	62	3%	0%	3%	10%	84%	97%	3%
2859	S1-Pendidikan Sejarah	11049002	SRIW ATI	Dosen memberikan latihan dan pembahasan s	4	0	3	8	54	69	6%	0%	4%	12%	78%	94%	6%
2860	S1-Pendidikan Sejarah	11049002	SRIW ATI	Sumber/bahan kuliah terdapat di Ruang Baca	5	0	2	9	56	72	7%	0%	3%	13%	78%	93%	7%
2861	S1-Pendidikan Sejarah	11049002	SRIW ATI	Dosen sangat membantu dalam belajar (memb	5	1	2	10	56	74	7%	1%	3%	14%	76%	92%	8%
2862	S1-Pendidikan Sejarah	11049002	SRIW ATI	Materi kuliah mudah dipahami	6	2	3	5	54	70	9%	3%	4%	7%	77%	89%	11%
2863	S1-Pendidikan Sejarah	11049002	SRIW ATI	Dosen membagikan materi bahan belajar yang	5	3	2	5	55	70	7%	4%	3%	7%	79%	89%	11%
2864	S1-Pendidikan Sejarah	11049002	SRIW ATI	Dosen transparan dalam memberikan nilai akhi	6	3	6	6	54	75	8%	4%	8%	8%	72%	88%	12%
2865	S1-Pendidikan Sejarah	11049002	SRIW ATI	Soal/kuis/tes tidak terlalu sukar/sedang	4	5	2	6	50	67	6%	7%	3%	9%	75%	87%	13%
2866	S1-Pendidikan Seni Pertunjuka	16097507	SULISNO	Banyak mendapat materi/sesuatu yang baru	0	0	0	8	30	38	0%	0%	0%	21%	79%	100%	0%
2867	S1-Pendidikan Seni Pertunjuka	16097507	SULISNO	Dosen aktif melakukan diskusi forum dan meng	0	0	4	6	27	37	0%	0%	11%	16%	73%	100%	0%
2868	S1-Pendidikan Seni Pertunjuka	16097507	SULISNO	Dosen memanfaatkan fasilitas media pembelaj	0	0	3	4	28	35	0%	0%	9%	11%	80%	100%	0%
2869	S1-Pendidikan Seni Pertunjuka	16097507	SULISNO	Penguasaan dosen terhadap materi kuliah	0	0	2	7	28	37	0%	0%	5%	19%	76%	100%	0%
2870	S1-Pendidikan Seni Pertunjuka	16097507	SULISNO	Soal/kuis/tes sesuai dengan materi kuliah	0	0	1	9	26	36	0%	0%	3%	25%	72%	100%	0%
2871	S1-Pendidikan Seni Pertunjuka	16097507	SULISNO	Dosen memberikan referensi pendukung	0	1	1	9	29	40	0%	3%	3%	23%	73%	98%	3%
2872	S1-Pendidikan Seni Pertunjuka	16097507	SULISNO	Dosen membagikan materi bahan belajar yang	1	0	3	7	28	39	3%	0%	8%	18%	72%	97%	3%
2873	S1-Pendidikan Seni Pertunjuka	16097507	SULISNO	Dosen transparan dalam memberikan nilai akhi	1	0	1	10	26	38	3%	0%	3%	26%	68%	97%	3%
2874	S1-Pendidikan Seni Pertunjuka	16097507	SULISNO	Kehadiran dosen selalu sesuai jadwal	0	1	4	3	30	38	0%	3%	11%	8%	79%	97%	3%
2875	S1-Pendidikan Seni Pertunjuka	16097507	SULISNO	Dosen memberikan latihan dan pembahasan s	0	1	1	6	29	37	0%	3%	3%	16%	78%	97%	3%
2876	S1-Pendidikan Seni Pertunjuka	16097507	SULISNO	Sumber/bahan kuliah terdapat di Ruang Baca	0	1	4	4	28	37	0%	3%	11%	11%	76%	97%	3%
2877	S1-Pendidikan Seni Pertunjuka	16097507	SULISNO	Materi kuliah mudah dipahami	1	0	1	7	26	35	3%	0%	3%	20%	74%	97%	3%
2878	S1-Pendidikan Seni Pertunjuka	16097507	SULISNO	Materi kuliah sesuai dengan silabi	1	1	4	7	27	40	3%	3%	10%	18%	68%	95%	5%
2879	S1-Pendidikan Seni Pertunjuka	16097507	SULISNO	Dosen sangat membantu dalam belajar (memb	2	0	4	4	28	38	5%	0%	11%	11%	74%	95%	5%
2880	S1-Pendidikan Seni Pertunjuka	16097507	SULISNO	Soal/kuis/tes tidak terlalu sukar/sedang	1	1	1	7	26	36	3%	3%	3%	19%	72%	94%	6%
2881	S1-Teknologi Pendidikan	6079009	SULISTYO RINI	Dosen sangat membantu dalam belajar (memb	0	3	11	21	55	90	0%	3%	12%	23%	61%	97%	3%
2882	S1-Teknologi Pendidikan	6079009	SULISTYO RINI	Kehadiran dosen selalu sesuai jadwal	0	4	21	33	59	117	0%	3%	18%	28%	50%	97%	3%
2883	S1-Teknologi Pendidikan	6079009	SULISTYO RINI	Soal/kuis/tes sesuai dengan materi kuliah	3	1	15	22	53	94	3%	1%	16%	23%	56%	96%	4%
2884	S1-Teknologi Pendidikan	6079009	SULISTYO RINI	Dosen memberikan referensi pendukung	3	1	8	25	54	91	3%	1%	9%	27%	59%	96%	4%
2885	S1-Teknologi Pendidikan	6079009	SULISTYO RINI	Penguasaan dosen terhadap materi kuliah	3	1	4	23	60	91	3%	1%	4%	25%	66%	96%	4%
2886	S1-Teknologi Pendidikan	6079009	SULISTYO RINI	Materi kuliah mudah dipahami	1	3	9	25	52	90	1%	3%	10%	28%	58%	96%	4%
2887	S1-Teknologi Pendidikan	6079009	SULISTYO RINI	Soal/kuis/tes tidak terlalu sukar/sedang	3	1	19	23	44	90	3%	1%	21%	26%	49%	96%	4%
2888	S1-Teknologi Pendidikan	6079009	SULISTYO RINI	Materi kuliah sesuai dengan silabi	1	4	7	28	58	98	1%	4%	7%	29%	59%	95%	5%
2889	S1-Teknologi Pendidikan	6079009	SULISTYO RINI	Banyak mendapat materi/sesuatu yang baru	3	2	5	20	55	85	4%	2%	6%	24%	65%	94%	6%
2890	S1-Teknologi Pendidikan	6079009	SULISTYO RINI	Sumber/bahan kuliah terdapat di Ruang Baca	2	4	14	26	48	94	2%	4%	15%	28%	51%	94%	6%
2891	S1-Teknologi Pendidikan	6079009	SULISTYO RINI	Dosen memberikan latihan dan pembahasan s	3	4	16	24	49	96	3%	4%	17%	25%	51%	93%	7%
2892	S1-Teknologi Pendidikan	6079009	SULISTYO RINI	Dosen transparan dalam memberikan nilai akhi	2	6	14	26	40	88	2%	7%	16%	30%	45%	91%	9%
2893	S1-Teknologi Pendidikan	6079009	SULISTYO RINI	Dosen memanfaatkan fasilitas media pembelaj	5	6	17	23	47	98	5%	6%	17%	23%	48%	89%	11%
2894	S1-Teknologi Pendidikan	6079009	SULISTYO RINI	Dosen membagikan materi bahan belajar yang	6	8	18	27	45	104	6%	8%	17%	26%	43%	87%	13%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
2895	S1-Teknologi Pendidikan	6079009	SULISTYO RINI	Dosen aktif melakukan diskusi forum dan meng	5	8	20	20	41	94	5%	9%	21%	21%	44%	86%	14%
2896	S1-Pendidikan Seni Pertunjuka	8038309	SUMASNO HADI	Dosen transparan dalam memberikan nilai akhi	0	0	4	1	13	18	0%	0%	22%	6%	72%	100%	0%
2897	S1-Pendidikan Seni Pertunjuka	8038309	SUMASNO HADI	Soal/kuis/tes tidak terlalu sukar/sedang	0	1	2	4	13	20	0%	5%	10%	20%	65%	95%	5%
2898	S1-Pendidikan Seni Pertunjuka	8038309	SUMASNO HADI	Banyak mendapat materi/sesuatu yang baru	1	0	3	2	13	19	5%	0%	16%	11%	68%	95%	5%
2899	S1-Pendidikan Seni Pertunjuka	8038309	SUMASNO HADI	Dosen memberikan latihan dan pembahasan s	0	1	2	2	13	18	0%	6%	11%	11%	72%	94%	6%
2900	S1-Pendidikan Seni Pertunjuka	8038309	SUMASNO HADI	Penguasaan dosen terhadap materi kuliah	0	1	2	2	13	18	0%	6%	11%	11%	72%	94%	6%
2901	S1-Pendidikan Seni Pertunjuka	8038309	SUMASNO HADI	Soal/kuis/tes sesuai dengan materi kuliah	0	1	2	2	13	18	0%	6%	11%	11%	72%	94%	6%
2902	S1-Pendidikan Seni Pertunjuka	8038309	SUMASNO HADI	Sumber/bahan kuliah terdapat di Ruang Baca	0	1	2	2	13	18	0%	6%	11%	11%	72%	94%	6%
2903	S1-Pendidikan Seni Pertunjuka	8038309	SUMASNO HADI	Materi kuliah mudah dipahami	0	2	1	5	13	21	0%	10%	5%	24%	62%	90%	10%
2904	S1-Pendidikan Seni Pertunjuka	8038309	SUMASNO HADI	Dosen aktif melakukan diskusi forum dan meng	0	2	1	2	13	18	0%	11%	6%	11%	72%	89%	11%
2905	S1-Pendidikan Seni Pertunjuka	8038309	SUMASNO HADI	Dosen memanfaatkan fasilitas media pembelaj	0	2	1	2	13	18	0%	11%	6%	11%	72%	89%	11%
2906	S1-Pendidikan Seni Pertunjuka	8038309	SUMASNO HADI	Materi kuliah sesuai dengan silabi	2	1	2	2	13	20	10%	5%	10%	10%	65%	85%	15%
2907	S1-Pendidikan Seni Pertunjuka	8038309	SUMASNO HADI	Dosen sangat membantu dalam belajar (memb	3	0	1	4	11	19	16%	0%	5%	21%	58%	84%	16%
2908	S1-Pendidikan Seni Pertunjuka	8038309	SUMASNO HADI	Dosen membagikan materi bahan belajar yang	0	3	0	2	13	18	0%	17%	0%	11%	72%	83%	17%
2909	S1-Pendidikan Seni Pertunjuka	8038309	SUMASNO HADI	Dosen memberikan referensi pendukung	1	3	0	2	13	19	5%	16%	0%	11%	68%	79%	21%
2910	S1-Pendidikan Seni Pertunjuka	8038309	SUMASNO HADI	Kehadiran dosen selalu sesuai jadwal	0	6	3	2	12	23	0%	26%	13%	9%	52%	74%	26%
2911	S1-Pendidikan Sosiologi	25049506	SUMIATI	Dosen sangat membantu dalam belajar (memb	0	0	8	14	79	101	0%	0%	8%	14%	78%	100%	0%
2912	S1-Pendidikan Sosiologi	25049506	SUMIATI	Dosen aktif melakukan diskusi forum dan meng	0	1	5	22	80	108	0%	1%	5%	20%	74%	99%	1%
2913	S1-Pendidikan Sosiologi	25049506	SUMIATI	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	8	19	80	108	1%	0%	7%	18%	74%	99%	1%
2914	S1-Pendidikan Sosiologi	25049506	SUMIATI	Dosen transparan dalam memberikan nilai akhi	0	1	5	14	84	104	0%	1%	5%	13%	81%	99%	1%
2915	S1-Pendidikan Sosiologi	25049506	SUMIATI	Kehadiran dosen selalu sesuai jadwal	0	2	3	23	88	116	0%	2%	3%	20%	76%	98%	2%
2916	S1-Pendidikan Sosiologi	25049506	SUMIATI	Dosen memanfaatkan fasilitas media pembelaj	0	2	6	14	81	103	0%	2%	6%	14%	79%	98%	2%
2917	S1-Pendidikan Sosiologi	25049506	SUMIATI	Dosen memberikan latihan dan pembahasan s	0	2	7	20	74	103	0%	2%	7%	19%	72%	98%	2%
2918	S1-Pendidikan Sosiologi	25049506	SUMIATI	Materi kuliah sesuai dengan silabi	2	1	3	37	82	125	2%	1%	2%	30%	66%	98%	2%
2919	S1-Pendidikan Sosiologi	25049506	SUMIATI	Dosen memberikan referensi pendukung	2	1	4	25	80	112	2%	1%	4%	22%	71%	97%	3%
2920	S1-Pendidikan Sosiologi	25049506	SUMIATI	Banyak mendapat materi/sesuatu yang baru	2	1	14	16	73	106	2%	1%	13%	15%	69%	97%	3%
2921	S1-Pendidikan Sosiologi	25049506	SUMIATI	Soal/kuis/tes tidak terlalu sukar/sedang	2	1	9	14	78	104	2%	1%	9%	13%	75%	97%	3%
2922	S1-Pendidikan Sosiologi	25049506	SUMIATI	Soal/kuis/tes sesuai dengan materi kuliah	2	1	4	19	75	101	2%	1%	4%	19%	74%	97%	3%
2923	S1-Pendidikan Sosiologi	25049506	SUMIATI	Dosen membagikan materi bahan belajar yang	3	3	6	10	85	107	3%	3%	6%	9%	79%	94%	6%
2924	S1-Pendidikan Sosiologi	25049506	SUMIATI	Materi kuliah mudah dipahami	2	5	6	27	76	116	2%	4%	5%	23%	66%	94%	6%
2925	S1-Pendidikan Sosiologi	25049506	SUMIATI	Penguasaan dosen terhadap materi kuliah	3	4	13	18	70	108	3%	4%	12%	17%	65%	94%	6%
2926	S1-Pendidikan Guru Sekolah D	8076105	SUNARNO	Penguasaan dosen terhadap materi kuliah	4	3	13	40	105	165	2%	2%	8%	24%	64%	96%	4%
2927	S1-Pendidikan Guru Sekolah D	8076105	SUNARNO	Soal/kuis/tes sesuai dengan materi kuliah	3	9	30	38	85	165	2%	5%	18%	23%	52%	93%	7%
2928	S1-Pendidikan Guru Sekolah D	8076105	SUNARNO	Dosen memberikan latihan dan pembahasan s	2	10	21	44	87	164	1%	6%	13%	27%	53%	93%	7%
2929	S1-Pendidikan Guru Sekolah D	8076105	SUNARNO	Materi kuliah sesuai dengan silabi	2	12	18	53	89	174	1%	7%	10%	30%	51%	92%	8%
2930	S1-Pendidikan Guru Sekolah D	8076105	SUNARNO	Sumber/bahan kuliah terdapat di Ruang Baca	4	11	50	42	79	186	2%	6%	27%	23%	42%	92%	8%
2931	S1-Pendidikan Guru Sekolah D	8076105	SUNARNO	Banyak mendapat materi/sesuatu yang baru	6	7	16	32	90	151	4%	5%	11%	21%	60%	91%	9%
2932	S1-Pendidikan Guru Sekolah D	8076105	SUNARNO	Dosen memberikan referensi pendukung	6	8	21	49	77	161	4%	5%	13%	30%	48%	91%	9%
2933	S1-Pendidikan Guru Sekolah D	8076105	SUNARNO	Dosen sangat membantu dalam belajar (memb	8	9	21	48	83	169	5%	5%	12%	28%	49%	90%	10%
2934	S1-Pendidikan Guru Sekolah D	8076105	SUNARNO	Materi kuliah mudah dipahami	11	6	25	43	71	156	7%	4%	16%	28%	46%	89%	11%
2935	S1-Pendidikan Guru Sekolah D	8076105	SUNARNO	Dosen transparan dalam memberikan nilai akhi	8	11	29	40	76	164	5%	7%	18%	24%	46%	88%	12%
2936	S1-Pendidikan Guru Sekolah D	8076105	SUNARNO	Soal/kuis/tes tidak terlalu sukar/sedang	8	12	30	43	75	168	5%	7%	18%	26%	45%	88%	12%
2937	S1-Pendidikan Guru Sekolah D	8076105	SUNARNO	Kehadiran dosen selalu sesuai jadwal	8	14	18	61	77	178	4%	8%	10%	34%	43%	88%	12%
2938	S1-Pendidikan Guru Sekolah D	8076105	SUNARNO	Dosen membagikan materi bahan belajar yang	12	7	30	35	68	152	8%	5%	20%	23%	45%	88%	13%
2939	S1-Pendidikan Guru Sekolah D	8076105	SUNARNO	Dosen memanfaatkan fasilitas media pembelaj	11	12	36	45	74	178	6%	7%	20%	25%	42%	87%	13%
2940	S1-Pendidikan Guru Sekolah D	8076105	SUNARNO	Dosen aktif melakukan diskusi forum dan meng	11	13	31	41	69	165	7%	8%	19%	25%	42%	85%	15%
2941	S1-Pendidikan Ekonomi	10075907	SUPRIYANTO	Dosen membagikan materi bahan belajar yang	1	0	1	6	38	46	2%	0%	2%	13%	83%	98%	2%
2942	S1-Pendidikan Ekonomi	10075907	SUPRIYANTO	Dosen sangat membantu dalam belajar (memb	1	0	1	3	40	45	2%	0%	2%	7%	89%	98%	2%
2943	S1-Pendidikan Ekonomi	10075907	SUPRIYANTO	Materi kuliah sesuai dengan silabi	1	0	0	3	41	45	2%	0%	0%	7%	91%	98%	2%
2944	S1-Pendidikan Ekonomi	10075907	SUPRIYANTO	Dosen aktif melakukan diskusi forum dan meng	1	0	3	4	36	44	2%	0%	7%	9%	82%	98%	2%
2945	S1-Pendidikan Ekonomi	10075907	SUPRIYANTO	Dosen memanfaatkan fasilitas media pembelaj	1	0	2	5	36	44	2%	0%	5%	11%	82%	98%	2%
2946	S1-Pendidikan Ekonomi	10075907	SUPRIYANTO	Dosen memberikan latihan dan pembahasan s	1	0	0	2	40	43	2%	0%	0%	5%	93%	98%	2%
2947	S1-Pendidikan Ekonomi	10075907	SUPRIYANTO	Banyak mendapat materi/sesuatu yang baru	1	0	0	1	40	42	2%	0%	0%	2%	95%	98%	2%
2948	S1-Pendidikan Ekonomi	10075907	SUPRIYANTO	Materi kuliah mudah dipahami	1	0	0	1	40	42	2%	0%	0%	2%	95%	98%	2%
2949	S1-Pendidikan Ekonomi	10075907	SUPRIYANTO	Penguasaan dosen terhadap materi kuliah	1	0	0	1	40	42	2%	0%	0%	2%	95%	98%	2%
2950	S1-Pendidikan Ekonomi	10075907	SUPRIYANTO	Sumber/bahan kuliah terdapat di Ruang Baca	1	1	3	1	41	47	2%	2%	6%	2%	87%	96%	4%
2951	S1-Pendidikan Ekonomi	10075907	SUPRIYANTO	Dosen transparan dalam memberikan nilai akhi	1	1	2	2	39	45	2%	2%	4%	4%	87%	96%	4%
2952	S1-Pendidikan Ekonomi	10075907	SUPRIYANTO	Kehadiran dosen selalu sesuai jadwal	2	0	1	1	41	45	4%	0%	2%	2%	91%	96%	4%
2953	S1-Pendidikan Ekonomi	10075907	SUPRIYANTO	Soal/kuis/tes sesuai dengan materi kuliah	1	1	2	1	40	45	2%	2%	4%	2%	89%	96%	4%
2954	S1-Pendidikan Ekonomi	10075907	SUPRIYANTO	Soal/kuis/tes tidak terlalu sukar/sedang	1	1	3	0	39	44	2%	2%	7%	0%	89%	95%	5%
2955	S1-Pendidikan Ekonomi	10075907	SUPRIYANTO	Dosen memberikan referensi pendukung	6	0	0	2	40	48	13%	0%	0%	4%	83%	88%	13%
2956	S1-Pendidikan Ekonomi	6025707	SURATNO	Banyak mendapat materi/sesuatu yang baru	0	0	0	1	31	32	0%	0%	0%	3%	97%	100%	0%
2957	S1-Pendidikan Ekonomi	6025707	SURATNO	Dosen aktif melakukan diskusi forum dan meng	0	0	0	0	30	30	0%	0%	0%	0%	100%	100%	0%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
2958	S1-Pendidikan Ekonomi	6025707	SURATNO	Dosen memanfaatkan fasilitas media pembelaj	0	0	0	0	30	30	0%	0%	0%	0%	100%	100%	0%
2959	S1-Pendidikan Ekonomi	6025707	SURATNO	Dosen membagikan materi bahan belajar yang	0	0	0	0	30	30	0%	0%	0%	0%	100%	100%	0%
2960	S1-Pendidikan Ekonomi	6025707	SURATNO	Dosen memberikan latihan dan pembahasan s	0	0	0	0	31	31	0%	0%	0%	0%	100%	100%	0%
2961	S1-Pendidikan Ekonomi	6025707	SURATNO	Dosen memberikan referensi pendukung	0	0	0	0	31	31	0%	0%	0%	0%	100%	100%	0%
2962	S1-Pendidikan Ekonomi	6025707	SURATNO	Dosen sangat membantu dalam belajar (memb	0	0	0	1	30	31	0%	0%	0%	3%	97%	100%	0%
2963	S1-Pendidikan Ekonomi	6025707	SURATNO	Kehadiran dosen selalu sesuai jadwal	0	0	0	3	31	34	0%	0%	0%	9%	91%	100%	0%
2964	S1-Pendidikan Ekonomi	6025707	SURATNO	Penguasaan dosen terhadap materi kuliah	0	0	0	0	31	31	0%	0%	0%	0%	100%	100%	0%
2965	S1-Pendidikan Ekonomi	6025707	SURATNO	Soal/kuis/tes sesuai dengan materi kuliah	0	0	0	1	29	30	0%	0%	0%	3%	97%	100%	0%
2966	S1-Pendidikan Ekonomi	6025707	SURATNO	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	1	2	30	33	0%	0%	3%	6%	91%	100%	0%
2967	S1-Pendidikan Ekonomi	6025707	SURATNO	Dosen transparan dalam memberikan nilai akhi	0	1	2	1	29	33	0%	3%	6%	3%	88%	97%	3%
2968	S1-Pendidikan Ekonomi	6025707	SURATNO	Materi kuliah sesuai dengan silabi	0	1	0	1	31	33	0%	3%	0%	3%	94%	97%	3%
2969	S1-Pendidikan Ekonomi	6025707	SURATNO	Soal/kuis/tes tidak terlalu sukar/sedang	0	1	2	0	29	32	0%	3%	6%	0%	91%	97%	3%
2970	S1-Pendidikan Ekonomi	6025707	SURATNO	Materi kuliah mudah dipahami	0	6	1	3	28	38	0%	16%	3%	8%	74%	84%	16%
2971	S1-Pendidikan Fisika	2015129003	SURYA HARYANDI	Dosen aktif melakukan diskusi forum dan meng	0	0	1	4	33	38	0%	0%	3%	11%	87%	100%	0%
2972	S1-Pendidikan Fisika	2015129003	SURYA HARYANDI	Dosen membagikan materi bahan belajar yang	0	0	1	6	34	41	0%	0%	2%	15%	83%	100%	0%
2973	S1-Pendidikan Fisika	2015129003	SURYA HARYANDI	Dosen memberikan referensi pendukung	0	0	1	6	33	40	0%	0%	3%	15%	83%	100%	0%
2974	S1-Pendidikan Fisika	2015129003	SURYA HARYANDI	Dosen transparan dalam memberikan nilai akhi	0	0	4	10	32	46	0%	0%	9%	22%	70%	100%	0%
2975	S1-Pendidikan Fisika	2015129003	SURYA HARYANDI	Penguasaan dosen terhadap materi kuliah	0	0	1	5	36	42	0%	0%	2%	12%	86%	100%	0%
2976	S1-Pendidikan Fisika	2015129003	SURYA HARYANDI	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	1	8	29	38	0%	0%	3%	21%	76%	100%	0%
2977	S1-Pendidikan Fisika	2015129003	SURYA HARYANDI	Soal/kuis/tes sesuai dengan materi kuliah	0	1	3	7	35	46	0%	2%	7%	15%	76%	98%	2%
2978	S1-Pendidikan Fisika	2015129003	SURYA HARYANDI	Dosen memberikan latihan dan pembahasan s	0	1	1	9	34	45	0%	2%	2%	20%	76%	98%	2%
2979	S1-Pendidikan Fisika	2015129003	SURYA HARYANDI	Dosen memanfaatkan fasilitas media pembelaj	0	1	2	5	34	42	0%	2%	5%	12%	81%	98%	2%
2980	S1-Pendidikan Fisika	2015129003	SURYA HARYANDI	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	1	7	32	41	2%	0%	2%	17%	78%	98%	2%
2981	S1-Pendidikan Fisika	2015129003	SURYA HARYANDI	Banyak mendapat materi/sesuatu yang baru	0	1	1	4	34	40	0%	3%	3%	10%	85%	98%	3%
2982	S1-Pendidikan Fisika	2015129003	SURYA HARYANDI	Materi kuliah mudah dipahami	0	1	1	4	33	39	0%	3%	3%	10%	85%	97%	3%
2983	S1-Pendidikan Fisika	2015129003	SURYA HARYANDI	Dosen sangat membantu dalam belajar (memb	2	0	2	5	32	41	5%	0%	5%	12%	78%	95%	5%
2984	S1-Pendidikan Fisika	2015129003	SURYA HARYANDI	Materi kuliah sesuai dengan silabi	1	3	1	6	37	48	2%	6%	2%	13%	77%	92%	8%
2985	S1-Pendidikan Fisika	2015129003	SURYA HARYANDI	Kehadiran dosen selalu sesuai jadwal	2	5	3	9	35	54	4%	9%	6%	17%	65%	87%	13%
2986	S1-Teknologi Pendidikan	28128004	SUSANTI SUFYADI	Banyak mendapat materi/sesuatu yang baru	0	0	4	20	46	70	0%	0%	6%	29%	66%	100%	0%
2987	S1-Teknologi Pendidikan	28128004	SUSANTI SUFYADI	Dosen memberikan latihan dan pembahasan s	0	0	9	20	40	69	0%	0%	13%	29%	58%	100%	0%
2988	S1-Teknologi Pendidikan	28128004	SUSANTI SUFYADI	Dosen memberikan referensi pendukung	0	0	5	19	45	69	0%	0%	7%	28%	65%	100%	0%
2989	S1-Teknologi Pendidikan	28128004	SUSANTI SUFYADI	Dosen sangat membantu dalam belajar (memb	0	0	5	18	45	68	0%	0%	7%	26%	66%	100%	0%
2990	S1-Teknologi Pendidikan	28128004	SUSANTI SUFYADI	Kehadiran dosen selalu sesuai jadwal	0	0	3	29	38	70	0%	0%	4%	41%	54%	100%	0%
2991	S1-Teknologi Pendidikan	28128004	SUSANTI SUFYADI	Materi kuliah mudah dipahami	0	0	7	29	40	76	0%	0%	9%	38%	53%	100%	0%
2992	S1-Teknologi Pendidikan	28128004	SUSANTI SUFYADI	Materi kuliah sesuai dengan silabi	0	0	5	22	47	74	0%	0%	7%	30%	64%	100%	0%
2993	S1-Teknologi Pendidikan	28128004	SUSANTI SUFYADI	Penguasaan dosen terhadap materi kuliah	0	0	3	17	47	67	0%	0%	4%	25%	70%	100%	0%
2994	S1-Teknologi Pendidikan	28128004	SUSANTI SUFYADI	Soal/kuis/tes sesuai dengan materi kuliah	0	0	4	23	39	66	0%	0%	6%	35%	59%	100%	0%
2995	S1-Teknologi Pendidikan	28128004	SUSANTI SUFYADI	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	6	23	36	65	0%	0%	9%	35%	55%	100%	0%
2996	S1-Teknologi Pendidikan	28128004	SUSANTI SUFYADI	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	6	17	45	68	0%	0%	9%	25%	66%	100%	0%
2997	S1-Teknologi Pendidikan	28128004	SUSANTI SUFYADI	Dosen aktif melakukan diskusi forum dan meng	1	0	6	22	41	70	1%	0%	9%	31%	59%	99%	1%
2998	S1-Teknologi Pendidikan	28128004	SUSANTI SUFYADI	Dosen membagikan materi bahan belajar yang	2	1	16	42	43	104	2%	1%	15%	40%	41%	97%	3%
2999	S1-Teknologi Pendidikan	28128004	SUSANTI SUFYADI	Dosen memanfaatkan fasilitas media pembelaj	1	3	5	18	42	69	1%	4%	7%	26%	61%	94%	6%
3000	S1-Teknologi Pendidikan	28128004	SUSANTI SUFYADI	Dosen transparan dalam memberikan nilai akhi	4	6	7	23	38	78	5%	8%	9%	29%	49%	87%	13%
3001	S1-Pendidikan Guru Sekolah D	26115908	SUSILAW ATI	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	9	5	28	42	0%	0%	21%	12%	67%	100%	0%
3002	S1-Pendidikan Guru Sekolah D	26115908	SUSILAW ATI	Dosen membagikan materi bahan belajar yang	1	0	4	3	32	40	3%	0%	10%	8%	80%	98%	3%
3003	S1-Pendidikan Guru Sekolah D	26115908	SUSILAW ATI	Soal/kuis/tes tidak terlalu sukar/sedang	0	1	3	6	28	38	0%	3%	8%	16%	74%	97%	3%
3004	S1-Pendidikan Guru Sekolah D	26115908	SUSILAW ATI	Dosen memanfaatkan fasilitas media pembelaj	1	1	2	5	32	41	2%	2%	5%	12%	78%	95%	5%
3005	S1-Pendidikan Guru Sekolah D	26115908	SUSILAW ATI	Banyak mendapat materi/sesuatu yang baru	2	0	4	7	27	40	5%	0%	10%	18%	68%	95%	5%
3006	S1-Pendidikan Guru Sekolah D	26115908	SUSILAW ATI	Kehadiran dosen selalu sesuai jadwal	2	1	7	15	26	51	4%	2%	14%	29%	51%	94%	6%
3007	S1-Pendidikan Guru Sekolah D	26115908	SUSILAW ATI	Dosen sangat membantu dalam belajar (memb	1	2	3	5	34	45	2%	4%	7%	11%	76%	93%	7%
3008	S1-Pendidikan Guru Sekolah D	26115908	SUSILAW ATI	Dosen transparan dalam memberikan nilai akhi	1	2	3	8	26	40	3%	5%	8%	20%	65%	93%	8%
3009	S1-Pendidikan Guru Sekolah D	26115908	SUSILAW ATI	Materi kuliah mudah dipahami	1	2	1	6	30	40	3%	5%	3%	15%	75%	93%	8%
3010	S1-Pendidikan Guru Sekolah D	26115908	SUSILAW ATI	Dosen aktif melakukan diskusi forum dan meng	0	3	5	7	25	40	0%	8%	13%	18%	63%	93%	8%
3011	S1-Pendidikan Guru Sekolah D	26115908	SUSILAW ATI	Materi kuliah sesuai dengan silabi	3	1	6	15	27	52	6%	2%	12%	29%	52%	92%	8%
3012	S1-Pendidikan Guru Sekolah D	26115908	SUSILAW ATI	Penguasaan dosen terhadap materi kuliah	1	3	3	5	35	47	2%	6%	6%	11%	74%	91%	9%
3013	S1-Pendidikan Guru Sekolah D	26115908	SUSILAW ATI	Dosen memberikan referensi pendukung	2	2	4	8	27	43	5%	5%	9%	19%	63%	91%	9%
3014	S1-Pendidikan Guru Sekolah D	26115908	SUSILAW ATI	Soal/kuis/tes sesuai dengan materi kuliah	1	3	2	5	32	43	2%	7%	5%	12%	74%	91%	9%
3015	S1-Pendidikan Guru Sekolah D	26115908	SUSILAW ATI	Dosen memberikan latihan dan pembahasan s	2	3	1	11	29	46	4%	7%	2%	24%	63%	89%	11%
3016	S1-Pendidikan Sosiologi	9038004	SYAHLAN MATTIRO	Sumber/bahan kuliah terdapat di Ruang Baca	3	3	13	26	92	137	2%	2%	9%	19%	67%	96%	4%
3017	S1-Pendidikan Sosiologi	9038004	SYAHLAN MATTIRO	Dosen memberikan referensi pendukung	4	3	16	29	88	140	3%	2%	11%	21%	63%	95%	5%
3018	S1-Pendidikan Sosiologi	9038004	SYAHLAN MATTIRO	Dosen transparan dalam memberikan nilai akhi	2	5	15	28	88	138	1%	4%	11%	20%	64%	95%	5%
3019	S1-Pendidikan Sosiologi	9038004	SYAHLAN MATTIRO	Materi kuliah sesuai dengan silabi	3	5	12	28	87	135	2%	4%	9%	21%	64%	94%	6%
3020	S1-Pendidikan Sosiologi	9038004	SYAHLAN MATTIRO	Banyak mendapat materi/sesuatu yang baru	6	2	13	21	85	127	5%	2%	10%	17%	67%	94%	6%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
3021	S1-Pendidikan Sosiologi	9038004	SYAHLAN MATTIRO	Soal/kuis/tes tidak terlalu sukar/sedang	5	4	18	28	87	142	4%	3%	13%	20%	61%	94%	6%
3022	S1-Pendidikan Sosiologi	9038004	SYAHLAN MATTIRO	Materi kuliah mudah dipahami	4	5	14	24	91	138	3%	4%	10%	17%	66%	93%	7%
3023	S1-Pendidikan Sosiologi	9038004	SYAHLAN MATTIRO	Soal/kuis/tes sesuai dengan materi kuliah	7	2	14	26	86	135	5%	1%	10%	19%	64%	93%	7%
3024	S1-Pendidikan Sosiologi	9038004	SYAHLAN MATTIRO	Penguasaan dosen terhadap materi kuliah	3	6	9	25	90	133	2%	5%	7%	19%	68%	93%	7%
3025	S1-Pendidikan Sosiologi	9038004	SYAHLAN MATTIRO	Dosen sangat membantu dalam belajar (memb	6	4	14	23	93	140	4%	3%	10%	16%	66%	93%	7%
3026	S1-Pendidikan Sosiologi	9038004	SYAHLAN MATTIRO	Dosen memberikan latihan dan pembahasan s	7	5	7	26	84	129	5%	4%	5%	20%	65%	91%	9%
3027	S1-Pendidikan Sosiologi	9038004	SYAHLAN MATTIRO	Dosen aktif melakukan diskusi forum dan meng	7	6	14	33	78	138	5%	4%	10%	24%	57%	91%	9%
3028	S1-Pendidikan Sosiologi	9038004	SYAHLAN MATTIRO	Dosen membagikan materi bahan belajar yang	10	7	22	30	85	154	6%	5%	14%	19%	55%	89%	11%
3029	S1-Pendidikan Sosiologi	9038004	SYAHLAN MATTIRO	Dosen memanfaatkan fasilitas media pembelaj	5	11	17	24	83	140	4%	8%	12%	17%	59%	89%	11%
3030	S1-Pendidikan Sosiologi	9038004	SYAHLAN MATTIRO	Kehadiran dosen selalu sesuai jadwal	9	9	14	32	80	144	6%	6%	10%	22%	56%	88%	13%
3031	S1-Pendidikan Kimia	23016803	SYAHMANI	Dosen memberikan referensi pendukung	0	0	0	0	62	62	0%	0%	0%	0%	100%	100%	0%
3032	S1-Pendidikan Kimia	23016803	SYAHMANI	Kehadiran dosen selalu sesuai jadwal	0	0	0	0	62	62	0%	0%	0%	0%	100%	100%	0%
3033	S1-Pendidikan Kimia	23016803	SYAHMANI	Penguasaan dosen terhadap materi kuliah	0	0	0	3	60	63	0%	0%	0%	5%	95%	100%	0%
3034	S1-Pendidikan Kimia	23016803	SYAHMANI	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	0	9	56	65	0%	0%	0%	14%	86%	100%	0%
3035	S1-Pendidikan Kimia	23016803	SYAHMANI	Dosen transparan dalam memberikan nilai akhi	1	0	0	1	65	67	1%	0%	0%	1%	97%	99%	1%
3036	S1-Pendidikan Kimia	23016803	SYAHMANI	Materi kuliah mudah dipahami	1	0	0	2	61	64	2%	0%	0%	3%	95%	98%	2%
3037	S1-Pendidikan Kimia	23016803	SYAHMANI	Dosen aktif melakukan diskusi forum dan meng	1	0	1	2	59	63	2%	0%	2%	3%	94%	98%	2%
3038	S1-Pendidikan Kimia	23016803	SYAHMANI	Soal/kuis/tes sesuai dengan materi kuliah	1	0	0	2	58	61	2%	0%	0%	3%	95%	98%	2%
3039	S1-Pendidikan Kimia	23016803	SYAHMANI	Dosen memanfaatkan fasilitas media pembelaj	1	1	0	3	63	68	1%	1%	0%	4%	93%	97%	3%
3040	S1-Pendidikan Kimia	23016803	SYAHMANI	Dosen memberikan latihan dan pembahasan s	0	2	0	5	61	68	0%	3%	0%	7%	90%	97%	3%
3041	S1-Pendidikan Kimia	23016803	SYAHMANI	Materi kuliah sesuai dengan silabi	2	0	0	1	64	67	3%	0%	0%	1%	96%	97%	3%
3042	S1-Pendidikan Kimia	23016803	SYAHMANI	Dosen sangat membantu dalam belajar (memb	2	0	0	1	61	64	3%	0%	0%	2%	95%	97%	3%
3043	S1-Pendidikan Kimia	23016803	SYAHMANI	Soal/kuis/tes tidak terlalu sukar/sedang	2	0	0	2	60	64	3%	0%	0%	3%	94%	97%	3%
3044	S1-Pendidikan Kimia	23016803	SYAHMANI	Dosen membagikan materi bahan belajar yang	2	0	0	2	59	63	3%	0%	0%	3%	94%	97%	3%
3045	S1-Pendidikan Kimia	23016803	SYAHMANI	Banyak mendapat materi/sesuatu yang baru	2	0	0	1	60	63	3%	0%	0%	2%	95%	97%	3%
3046	S1-Pendidikan Ekonomi	20069308	SYARIPUDIN BAHAR	Dosen memberikan latihan dan pembahasan s	2	0	3	17	140	162	1%	0%	2%	10%	86%	99%	1%
3047	S1-Pendidikan Ekonomi	20069308	SYARIPUDIN BAHAR	Kehadiran dosen selalu sesuai jadwal	3	0	5	6	144	158	2%	0%	3%	4%	91%	98%	2%
3048	S1-Pendidikan Ekonomi	20069308	SYARIPUDIN BAHAR	Soal/kuis/tes tidak terlalu sukar/sedang	3	0	6	5	142	156	2%	0%	4%	3%	91%	98%	2%
3049	S1-Pendidikan Ekonomi	20069308	SYARIPUDIN BAHAR	Dosen memanfaatkan fasilitas media pembelaj	3	0	3	8	137	151	2%	0%	2%	5%	91%	98%	2%
3050	S1-Pendidikan Ekonomi	20069308	SYARIPUDIN BAHAR	Materi kuliah sesuai dengan silabi	4	0	8	11	139	162	2%	0%	5%	7%	86%	98%	2%
3051	S1-Pendidikan Ekonomi	20069308	SYARIPUDIN BAHAR	Sumber/bahan kuliah terdapat di Ruang Baca	3	1	10	8	140	162	2%	1%	6%	5%	86%	98%	2%
3052	S1-Pendidikan Ekonomi	20069308	SYARIPUDIN BAHAR	Dosen transparan dalam memberikan nilai akhi	4	0	1	13	142	160	3%	0%	1%	8%	89%	98%	3%
3053	S1-Pendidikan Ekonomi	20069308	SYARIPUDIN BAHAR	Dosen sangat membantu dalam belajar (memb	4	0	1	9	142	156	3%	0%	1%	6%	91%	97%	3%
3054	S1-Pendidikan Ekonomi	20069308	SYARIPUDIN BAHAR	Penguasaan dosen terhadap materi kuliah	2	3	4	12	150	171	1%	2%	2%	7%	88%	97%	3%
3055	S1-Pendidikan Ekonomi	20069308	SYARIPUDIN BAHAR	Dosen aktif melakukan diskusi forum dan meng	5	0	8	5	141	159	3%	0%	5%	3%	89%	97%	3%
3056	S1-Pendidikan Ekonomi	20069308	SYARIPUDIN BAHAR	Banyak mendapat materi/sesuatu yang baru	6	0	7	11	142	166	4%	0%	4%	7%	86%	96%	4%
3057	S1-Pendidikan Ekonomi	20069308	SYARIPUDIN BAHAR	Dosen memberikan referensi pendukung	6	0	4	13	143	166	4%	0%	2%	8%	86%	96%	4%
3058	S1-Pendidikan Ekonomi	20069308	SYARIPUDIN BAHAR	Soal/kuis/tes sesuai dengan materi kuliah	7	0	1	8	144	160	4%	0%	1%	5%	90%	96%	4%
3059	S1-Pendidikan Ekonomi	20069308	SYARIPUDIN BAHAR	Dosen membagikan materi bahan belajar yang	5	2	4	4	141	156	3%	1%	3%	3%	90%	96%	4%
3060	S1-Pendidikan Ekonomi	20069308	SYARIPUDIN BAHAR	Materi kuliah mudah dipahami	7	3	1	16	144	171	4%	2%	1%	9%	84%	94%	6%
3061	S1-Pendidikan IPA	7117906	SYUBHAN ANNUR	Dosen aktif melakukan diskusi forum dan meng	1	0	5	8	18	32	3%	0%	16%	25%	56%	97%	3%
3062	S1-Pendidikan IPA	7117906	SYUBHAN ANNUR	Dosen memberikan latihan dan pembahasan s	1	0	3	9	18	31	3%	0%	10%	29%	58%	97%	3%
3063	S1-Pendidikan IPA	7117906	SYUBHAN ANNUR	Dosen memberikan referensi pendukung	0	1	2	8	20	31	0%	3%	6%	26%	65%	97%	3%
3064	S1-Pendidikan IPA	7117906	SYUBHAN ANNUR	Dosen sangat membantu dalam belajar (memb	1	0	2	12	16	31	3%	0%	6%	39%	52%	97%	3%
3065	S1-Pendidikan IPA	7117906	SYUBHAN ANNUR	Soal/kuis/tes sesuai dengan materi kuliah	1	0	1	10	18	30	3%	0%	3%	33%	60%	97%	3%
3066	S1-Pendidikan IPA	7117906	SYUBHAN ANNUR	Soal/kuis/tes tidak terlalu sukar/sedang	1	0	2	11	16	30	3%	0%	7%	37%	53%	97%	3%
3067	S1-Pendidikan IPA	7117906	SYUBHAN ANNUR	Dosen memanfaatkan fasilitas media pembelaj	1	0	3	4	19	27	4%	0%	11%	15%	70%	96%	4%
3068	S1-Pendidikan IPA	7117906	SYUBHAN ANNUR	Banyak mendapat materi/sesuatu yang baru	0	2	2	11	17	32	0%	6%	6%	34%	53%	94%	6%
3069	S1-Pendidikan IPA	7117906	SYUBHAN ANNUR	Kehadiran dosen selalu sesuai jadwal	0	2	3	9	18	32	0%	6%	9%	28%	56%	94%	6%
3070	S1-Pendidikan IPA	7117906	SYUBHAN ANNUR	Dosen transparan dalam memberikan nilai akhi	2	0	2	10	17	31	6%	0%	6%	32%	55%	94%	6%
3071	S1-Pendidikan IPA	7117906	SYUBHAN ANNUR	Materi kuliah sesuai dengan silabi	0	2	2	9	17	30	0%	7%	7%	30%	57%	93%	7%
3072	S1-Pendidikan IPA	7117906	SYUBHAN ANNUR	Penguasaan dosen terhadap materi kuliah	2	0	1	9	17	29	7%	0%	3%	31%	59%	93%	7%
3073	S1-Pendidikan IPA	7117906	SYUBHAN ANNUR	Materi kuliah mudah dipahami	3	0	2	10	18	33	9%	0%	6%	30%	55%	91%	9%
3074	S1-Pendidikan IPA	7117906	SYUBHAN ANNUR	Dosen membagikan materi bahan belajar yang	2	1	4	6	18	31	6%	3%	13%	19%	58%	90%	10%
3075	S1-Pendidikan IPA	7117906	SYUBHAN ANNUR	Sumber/bahan kuliah terdapat di Ruang Baca	4	0	2	14	17	37	11%	0%	5%	38%	46%	89%	11%
3076	S1-Pendidikan Matematika	2109103	TAUFIQ HIDAYANTO	Dosen memanfaatkan fasilitas media pembelaj	1	0	4	10	156	171	1%	0%	2%	6%	91%	99%	1%
3077	S1-Pendidikan Matematika	2109103	TAUFIQ HIDAYANTO	Dosen memberikan referensi pendukung	2	0	1	16	158	177	1%	0%	1%	9%	89%	99%	1%
3078	S1-Pendidikan Matematika	2109103	TAUFIQ HIDAYANTO	Dosen transparan dalam memberikan nilai akhi	1	1	3	23	149	177	1%	1%	2%	13%	84%	99%	1%
3079	S1-Pendidikan Matematika	2109103	TAUFIQ HIDAYANTO	Dosen sangat membantu dalam belajar (memb	2	0	1	13	158	174	1%	0%	1%	7%	91%	99%	1%
3080	S1-Pendidikan Matematika	2109103	TAUFIQ HIDAYANTO	Dosen aktif melakukan diskusi forum dan meng	2	0	8	18	146	174	1%	0%	5%	10%	84%	99%	1%
3081	S1-Pendidikan Matematika	2109103	TAUFIQ HIDAYANTO	Sumber/bahan kuliah terdapat di Ruang Baca	1	3	16	24	150	194	1%	2%	8%	12%	77%	98%	2%
3082	S1-Pendidikan Matematika	2109103	TAUFIQ HIDAYANTO	Soal/kuis/tes tidak terlalu sukar/sedang	3	2	8	21	148	182	2%	1%	4%	12%	81%	97%	3%
3083	S1-Pendidikan Matematika	2109103	TAUFIQ HIDAYANTO	Banyak mendapat materi/sesuatu yang baru	3	2	0	17	152	174	2%	1%	0%	10%	87%	97%	3%

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NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
3084	S1-Pendidikan Matematika	2109103	TAUFIQ HIDAYANTO	Soal/kuis/tes sesuai dengan materi kuliah	5	0	2	11	156	174	3%	0%	1%	6%	90%	97%	3%
3085	S1-Pendidikan Matematika	2109103	TAUFIQ HIDAYANTO	Penguasaan dosen terhadap materi kuliah	5	1	1	13	152	172	3%	1%	1%	8%	88%	97%	3%
3086	S1-Pendidikan Matematika	2109103	TAUFIQ HIDAYANTO	Materi kuliah mudah dipahami	6	1	2	11	157	177	3%	1%	1%	6%	89%	96%	4%
3087	S1-Pendidikan Matematika	2109103	TAUFIQ HIDAYANTO	Dosen memberikan latihan dan pembahasan s	6	4	1	17	162	190	3%	2%	1%	9%	85%	95%	5%
3088	S1-Pendidikan Matematika	2109103	TAUFIQ HIDAYANTO	Kehadiran dosen selalu sesuai jadwal	10	0	3	7	160	180	6%	0%	2%	4%	89%	94%	6%
3089	S1-Pendidikan Matematika	2109103	TAUFIQ HIDAYANTO	Dosen membagikan materi bahan belajar yang	7	4	5	20	155	191	4%	2%	3%	10%	81%	94%	6%
3090	S1-Pendidikan Matematika	2109103	TAUFIQ HIDAYANTO	Materi kuliah sesuai dengan silabi	7	4	1	12	157	181	4%	2%	1%	7%	87%	94%	6%
3091	S1-Pendidikan Guru Sekolah D	26118903	TIKA PUSPITA WIDY	Penguasaan dosen terhadap materi kuliah	0	1	2	4	64	71	0%	1%	3%	6%	90%	99%	1%
3092	S1-Pendidikan Guru Sekolah D	26118903	TIKA PUSPITA WIDY	Soal/kuis/tes tidak terlalu sukar/sedang	0	1	4	8	57	70	0%	1%	6%	11%	81%	99%	1%
3093	S1-Pendidikan Guru Sekolah D	26118903	TIKA PUSPITA WIDY	Dosen memberikan referensi pendukung	0	2	3	10	57	72	0%	3%	4%	14%	79%	97%	3%
3094	S1-Pendidikan Guru Sekolah D	26118903	TIKA PUSPITA WIDY	Soal/kuis/tes sesuai dengan materi kuliah	0	2	4	7	59	72	0%	3%	6%	10%	82%	97%	3%
3095	S1-Pendidikan Guru Sekolah D	26118903	TIKA PUSPITA WIDY	Materi kuliah sesuai dengan silabi	0	2	4	9	54	69	0%	3%	6%	13%	78%	97%	3%
3096	S1-Pendidikan Guru Sekolah D	26118903	TIKA PUSPITA WIDY	Banyak mendapat materi/sesuatu yang baru	0	2	1	8	58	69	0%	3%	1%	12%	84%	97%	3%
3097	S1-Pendidikan Guru Sekolah D	26118903	TIKA PUSPITA WIDY	Dosen transparan dalam memberikan nilai akhi	1	1	3	5	57	67	1%	1%	4%	7%	85%	97%	3%
3098	S1-Pendidikan Guru Sekolah D	26118903	TIKA PUSPITA WIDY	Dosen sangat membantu dalam belajar (memb	0	3	3	8	59	73	0%	4%	4%	11%	81%	96%	4%
3099	S1-Pendidikan Guru Sekolah D	26118903	TIKA PUSPITA WIDY	Materi kuliah mudah dipahami	0	3	3	8	55	69	0%	4%	4%	12%	80%	96%	4%
3100	S1-Pendidikan Guru Sekolah D	26118903	TIKA PUSPITA WIDY	Dosen memberikan latihan dan pembahasan s	0	3	2	7	56	68	0%	4%	3%	10%	82%	96%	4%
3101	S1-Pendidikan Guru Sekolah D	26118903	TIKA PUSPITA WIDY	Dosen membagikan materi bahan belajar yang	1	3	6	7	52	69	1%	4%	9%	10%	75%	94%	6%
3102	S1-Pendidikan Guru Sekolah D	26118903	TIKA PUSPITA WIDY	Dosen aktif melakukan diskusi forum dan meng	1	3	4	8	52	68	1%	4%	6%	12%	76%	94%	6%
3103	S1-Pendidikan Guru Sekolah D	26118903	TIKA PUSPITA WIDY	Sumber/bahan kuliah terdapat di Ruang Baca	1	4	2	13	56	76	1%	5%	3%	17%	74%	93%	7%
3104	S1-Pendidikan Guru Sekolah D	26118903	TIKA PUSPITA WIDY	Kehadiran dosen selalu sesuai jadwal	1	5	4	19	53	82	1%	6%	5%	23%	65%	93%	7%
3105	S1-Pendidikan Guru Sekolah D	26118903	TIKA PUSPITA WIDY	Dosen memanfaatkan fasilitas media pembelaj	4	3	3	8	49	67	6%	4%	4%	12%	73%	90%	10%
3106	S1-Pendidikan Khusus	29056909	UTOMO	Dosen transparan dalam memberikan nilai akhi	0	1	6	30	113	150	0%	1%	4%	20%	75%	99%	1%
3107	S1-Pendidikan Khusus	29056909	UTOMO	Soal/kuis/tes sesuai dengan materi kuliah	0	1	4	29	114	148	0%	1%	3%	20%	77%	99%	1%
3108	S1-Pendidikan Khusus	29056909	UTOMO	Dosen memberikan latihan dan pembahasan s	1	1	7	29	117	155	1%	1%	5%	19%	75%	99%	1%
3109	S1-Pendidikan Khusus	29056909	UTOMO	Dosen aktif melakukan diskusi forum dan meng	2	1	8	28	120	159	1%	1%	5%	18%	75%	98%	2%
3110	S1-Pendidikan Khusus	29056909	UTOMO	Materi kuliah mudah dipahami	1	2	5	31	117	156	1%	1%	3%	20%	75%	98%	2%
3111	S1-Pendidikan Khusus	29056909	UTOMO	Banyak mendapat materi/sesuatu yang baru	1	2	5	30	117	155	1%	1%	3%	19%	75%	98%	2%
3112	S1-Pendidikan Khusus	29056909	UTOMO	Dosen membagikan materi bahan belajar yang	1	2	6	27	119	155	1%	1%	4%	17%	77%	98%	2%
3113	S1-Pendidikan Khusus	29056909	UTOMO	Soal/kuis/tes tidak terlalu sukar/sedang	0	4	8	33	113	158	0%	3%	5%	21%	72%	97%	3%
3114	S1-Pendidikan Khusus	29056909	UTOMO	Dosen memanfaatkan fasilitas media pembelaj	2	2	7	30	111	152	1%	1%	5%	20%	73%	97%	3%
3115	S1-Pendidikan Khusus	29056909	UTOMO	Dosen sangat membantu dalam belajar (memb	3	2	6	32	118	161	2%	1%	4%	20%	73%	97%	3%
3116	S1-Pendidikan Khusus	29056909	UTOMO	Dosen memberikan referensi pendukung	2	3	5	30	115	155	1%	2%	3%	19%	74%	97%	3%
3117	S1-Pendidikan Khusus	29056909	UTOMO	Materi kuliah sesuai dengan silabi	3	3	10	28	123	167	2%	2%	6%	17%	74%	96%	4%
3118	S1-Pendidikan Khusus	29056909	UTOMO	Penguasaan dosen terhadap materi kuliah	1	5	5	31	115	157	1%	3%	3%	20%	73%	96%	4%
3119	S1-Pendidikan Khusus	29056909	UTOMO	Sumber/bahan kuliah terdapat di Ruang Baca	6	1	5	38	115	165	4%	1%	3%	23%	70%	96%	4%
3120	S1-Pendidikan Khusus	29056909	UTOMO	Kehadiran dosen selalu sesuai jadwal	5	4	10	32	117	168	3%	2%	6%	19%	70%	95%	5%
3121	S1-Pendidikan Guru Sekolah D	13038308	W AHDAH REFIA RA	Dosen memberikan referensi pendukung	0	0	0	13	59	72	0%	0%	0%	18%	82%	100%	0%
3122	S1-Pendidikan Guru Sekolah D	13038308	W AHDAH REFIA RA	Penguasaan dosen terhadap materi kuliah	0	0	0	7	59	66	0%	0%	0%	11%	89%	100%	0%
3123	S1-Pendidikan Guru Sekolah D	13038308	W AHDAH REFIA RA	Dosen membagikan materi bahan belajar yang	1	0	1	14	56	72	1%	0%	1%	19%	78%	99%	1%
3124	S1-Pendidikan Guru Sekolah D	13038308	W AHDAH REFIA RA	Kehadiran dosen selalu sesuai jadwal	1	0	4	13	53	71	1%	0%	6%	18%	75%	99%	1%
3125	S1-Pendidikan Guru Sekolah D	13038308	W AHDAH REFIA RA	Materi kuliah sesuai dengan silabi	1	0	2	7	58	68	1%	0%	3%	10%	85%	99%	1%
3126	S1-Pendidikan Guru Sekolah D	13038308	W AHDAH REFIA RA	Soal/kuis/tes sesuai dengan materi kuliah	1	1	2	11	57	72	1%	1%	3%	15%	79%	97%	3%
3127	S1-Pendidikan Guru Sekolah D	13038308	W AHDAH REFIA RA	Dosen transparan dalam memberikan nilai akhi	2	0	2	7	59	70	3%	0%	3%	10%	84%	97%	3%
3128	S1-Pendidikan Guru Sekolah D	13038308	W AHDAH REFIA RA	Banyak mendapat materi/sesuatu yang baru	2	0	1	8	58	69	3%	0%	1%	12%	84%	97%	3%
3129	S1-Pendidikan Guru Sekolah D	13038308	W AHDAH REFIA RA	Dosen memanfaatkan fasilitas media pembelaj	0	2	1	9	57	69	0%	3%	1%	13%	83%	97%	3%
3130	S1-Pendidikan Guru Sekolah D	13038308	W AHDAH REFIA RA	Dosen sangat membantu dalam belajar (memb	2	0	1	7	58	68	3%	0%	1%	10%	85%	97%	3%
3131	S1-Pendidikan Guru Sekolah D	13038308	W AHDAH REFIA RA	Soal/kuis/tes tidak terlalu sukar/sedang	2	0	1	9	55	67	3%	0%	1%	13%	82%	97%	3%
3132	S1-Pendidikan Guru Sekolah D	13038308	W AHDAH REFIA RA	Dosen memberikan latihan dan pembahasan s	2	0	1	8	55	66	3%	0%	2%	12%	83%	97%	3%
3133	S1-Pendidikan Guru Sekolah D	13038308	W AHDAH REFIA RA	Materi kuliah mudah dipahami	3	0	3	12	56	74	4%	0%	4%	16%	76%	96%	4%
3134	S1-Pendidikan Guru Sekolah D	13038308	W AHDAH REFIA RA	Sumber/bahan kuliah terdapat di Ruang Baca	2	1	5	9	54	71	3%	1%	7%	13%	76%	96%	4%
3135	S1-Pendidikan Guru Sekolah D	13038308	W AHDAH REFIA RA	Dosen aktif melakukan diskusi forum dan meng	2	1	1	11	56	71	3%	1%	1%	15%	79%	96%	4%
3136	S1-Pendidikan Pancasila dan	5099202	W ARDIANI HILIADI	Banyak mendapat materi/sesuatu yang baru	0	1	5	20	87	113	0%	1%	4%	18%	77%	99%	1%
3137	S1-Pendidikan Pancasila dan	5099202	W ARDIANI HILIADI	Dosen sangat membantu dalam belajar (memb	0	1	9	16	82	108	0%	1%	8%	15%	76%	99%	1%
3138	S1-Pendidikan Pancasila dan	5099202	W ARDIANI HILIADI	Dosen memanfaatkan fasilitas media pembelaj	0	2	5	24	78	109	0%	2%	5%	22%	72%	98%	2%
3139	S1-Pendidikan Pancasila dan	5099202	W ARDIANI HILIADI	Dosen membagikan materi bahan belajar yang	0	2	8	29	67	106	0%	2%	8%	27%	63%	98%	2%
3140	S1-Pendidikan Pancasila dan	5099202	W ARDIANI HILIADI	Materi kuliah mudah dipahami	1	1	8	23	73	106	1%	1%	8%	22%	69%	98%	2%
3141	S1-Pendidikan Pancasila dan	5099202	W ARDIANI HILIADI	Dosen memberikan latihan dan pembahasan s	1	2	19	25	71	118	1%	2%	16%	21%	60%	97%	3%

3142	S1-Pendidikan Pancasila dan	5099202	W ARDIANI HILIADI	Kehadiran dosen selalu sesuai jadwal	0	3	5	24	84	116	0%	3%	4%	21%	72%	97%	3%
3143	S1-Pendidikan Pancasila dan	5099202	W ARDIANI HILIADI	Dosen aktif melakukan diskusi forum dan meng	2	1	13	29	71	116	2%	1%	11%	25%	61%	97%	3%
3144	S1-Pendidikan Pancasila dan	5099202	W ARDIANI HILIADI	Materi kuliah sesuai dengan silabi	2	1	3	24	80	110	2%	1%	3%	22%	73%	97%	3%
3145	S1-Pendidikan Pancasila dan	5099202	W ARDIANI HILIADI	Dosen transparan dalam memberikan nilai akhi	3	0	6	24	77	110	3%	0%	5%	22%	70%	97%	3%
3146	S1-Pendidikan Pancasila dan	5099202	W ARDIANI HILIADI	Sumber/bahan kuliah terdapat di Ruang Baca	0	3	10	24	72	109	0%	3%	9%	22%	66%	97%	3%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
3147	S1-Pendidikan Pancasila dan	5099202	W ARDIANI HILIADI	Soal/kuis/tes tidak terlalu sukar/sedang	0	3	11	20	74	108	0%	3%	10%	19%	69%	97%	3%
3148	S1-Pendidikan Pancasila dan	5099202	W ARDIANI HILIADI	Penguasaan dosen terhadap materi kuliah	0	4	4	26	83	117	0%	3%	3%	22%	71%	97%	3%
3149	S1-Pendidikan Pancasila dan	5099202	W ARDIANI HILIADI	Dosen memberikan referensi pendukung	0	4	19	22	69	114	0%	4%	17%	19%	61%	96%	4%
3150	S1-Pendidikan Pancasila dan	5099202	W ARDIANI HILIADI	Soal/kuis/tes sesuai dengan materi kuliah	3	2	10	27	78	120	3%	2%	8%	23%	65%	96%	4%
3151	S1-Pendidikan IPA	29078909	WIDA SALUPI	Banyak mendapat materi/sesuatu yang baru	0	0	0	4	21	25	0%	0%	0%	16%	84%	100%	0%
3152	S1-Pendidikan IPA	29078909	WIDA SALUPI	Dosen aktif melakukan diskusi forum dan meng	0	0	0	3	19	22	0%	0%	0%	14%	86%	100%	0%
3153	S1-Pendidikan IPA	29078909	WIDA SALUPI	Dosen memberikan referensi pendukung	0	0	0	2	21	23	0%	0%	0%	9%	91%	100%	0%
3154	S1-Pendidikan IPA	29078909	WIDA SALUPI	Dosen transparan dalam memberikan nilai akhi	0	0	1	2	20	23	0%	0%	4%	9%	87%	100%	0%
3155	S1-Pendidikan IPA	29078909	WIDA SALUPI	Materi kuliah mudah dipahami	0	0	0	3	20	23	0%	0%	0%	13%	87%	100%	0%
3156	S1-Pendidikan IPA	29078909	WIDA SALUPI	Materi kuliah sesuai dengan silabi	0	0	0	3	21	24	0%	0%	0%	13%	88%	100%	0%
3157	S1-Pendidikan IPA	29078909	WIDA SALUPI	Penguasaan dosen terhadap materi kuliah	0	0	0	1	21	22	0%	0%	0%	5%	95%	100%	0%
3158	S1-Pendidikan IPA	29078909	WIDA SALUPI	Soal/kuis/tes sesuai dengan materi kuliah	0	0	0	3	21	24	0%	0%	0%	13%	88%	100%	0%
3159	S1-Pendidikan IPA	29078909	WIDA SALUPI	Dosen memanfaatkan fasilitas media pembelaj	1	0	1	3	20	25	4%	0%	4%	12%	80%	96%	4%
3160	S1-Pendidikan IPA	29078909	WIDA SALUPI	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	0	4	20	25	4%	0%	0%	16%	80%	96%	4%
3161	S1-Pendidikan IPA	29078909	WIDA SALUPI	Soal/kuis/tes tidak terlalu sukar/sedang	1	0	1	2	20	24	4%	0%	4%	8%	83%	96%	4%
3162	S1-Pendidikan IPA	29078909	WIDA SALUPI	Kehadiran dosen selalu sesuai jadwal	1	0	0	2	20	23	4%	0%	0%	9%	87%	96%	4%
3163	S1-Pendidikan IPA	29078909	WIDA SALUPI	Dosen sangat membantu dalam belajar (memb	2	0	1	2	23	28	7%	0%	4%	7%	82%	93%	7%
3164	S1-Pendidikan IPA	29078909	WIDA SALUPI	Dosen memberikan latihan dan pembahasan s	2	0	0	2	23	27	7%	0%	0%	7%	85%	93%	7%
3165	S1-Pendidikan IPA	29078909	WIDA SALUPI	Dosen membagikan materi bahan belajar yang	1	1	0	3	21	26	4%	4%	0%	12%	81%	92%	8%
3166	S1-Pendidikan Sejarah	18107708	WISNU SUBROTO	Dosen memanfaatkan fasilitas media pembelaj	0	0	22	13	48	83	0%	0%	27%	16%	58%	100%	0%
3167	S1-Pendidikan Sejarah	18107708	WISNU SUBROTO	Kehadiran dosen selalu sesuai jadwal	0	0	21	16	41	78	0%	0%	27%	21%	53%	100%	0%
3168	S1-Pendidikan Sejarah	18107708	WISNU SUBROTO	Materi kuliah mudah dipahami	0	1	23	12	45	81	0%	1%	28%	15%	56%	99%	1%
3169	S1-Pendidikan Sejarah	18107708	WISNU SUBROTO	Banyak mendapat materi/sesuatu yang baru	1	0	13	13	45	72	1%	0%	18%	18%	63%	99%	1%
3170	S1-Pendidikan Sejarah	18107708	WISNU SUBROTO	Soal/kuis/tes sesuai dengan materi kuliah	1	0	14	14	43	72	1%	0%	19%	19%	60%	99%	1%
3171	S1-Pendidikan Sejarah	18107708	WISNU SUBROTO	Dosen memberikan latihan dan pembahasan s	0	1	13	13	43	70	0%	1%	19%	19%	61%	99%	1%
3172	S1-Pendidikan Sejarah	18107708	WISNU SUBROTO	Dosen memberikan referensi pendukung	0	2	13	14	44	73	0%	3%	18%	19%	60%	97%	3%
3173	S1-Pendidikan Sejarah	18107708	WISNU SUBROTO	Dosen membagikan materi bahan belajar yang	0	3	16	13	44	76	0%	4%	21%	17%	58%	96%	4%
3174	S1-Pendidikan Sejarah	18107708	WISNU SUBROTO	Soal/kuis/tes tidak terlalu sukar/sedang	2	1	15	12	44	74	3%	1%	20%	16%	59%	96%	4%
3175	S1-Pendidikan Sejarah	18107708	WISNU SUBROTO	Dosen sangat membantu dalam belajar (memb	3	0	13	14	42	72	4%	0%	18%	19%	58%	96%	4%
3176	S1-Pendidikan Sejarah	18107708	WISNU SUBROTO	Sumber/bahan kuliah terdapat di Ruang Baca	4	0	17	12	47	80	5%	0%	21%	15%	59%	95%	5%
3177	S1-Pendidikan Sejarah	18107708	WISNU SUBROTO	Penguasaan dosen terhadap materi kuliah	3	2	15	16	43	79	4%	3%	19%	20%	54%	94%	6%
3178	S1-Pendidikan Sejarah	18107708	WISNU SUBROTO	Materi kuliah sesuai dengan silabi	5	1	16	16	44	82	6%	1%	20%	20%	54%	93%	7%
3179	S1-Pendidikan Sejarah	18107708	WISNU SUBROTO	Dosen aktif melakukan diskusi forum dan meng	1	6	15	14	47	83	1%	7%	18%	17%	57%	92%	8%
3180	S1-Pendidikan Sejarah	18107708	WISNU SUBROTO	Dosen transparan dalam memberikan nilai akhi	5	4	13	15	45	82	6%	5%	16%	18%	55%	89%	11%
3181	S1-Teknologi Pendidikan	20058907	WIWIK ARIESTA	Kehadiran dosen selalu sesuai jadwal	3	3	10	7	7	30	10%	10%	33%	23%	23%	80%	20%
3182	S1-Teknologi Pendidikan	20058907	WIWIK ARIESTA	Sumber/bahan kuliah terdapat di Ruang Baca	2	2	6	5	4	19	11%	11%	32%	26%	21%	79%	21%
3183	S1-Teknologi Pendidikan	20058907	WIWIK ARIESTA	Banyak mendapat materi/sesuatu yang baru	2	3	3	8	4	20	10%	15%	15%	40%	20%	75%	25%
3184	S1-Teknologi Pendidikan	20058907	WIWIK ARIESTA	Penguasaan dosen terhadap materi kuliah	2	3	6	5	3	19	11%	16%	32%	26%	16%	74%	26%
3185	S1-Teknologi Pendidikan	20058907	WIWIK ARIESTA	Materi kuliah sesuai dengan silabi	2	6	8	4	4	24	8%	25%	33%	17%	17%	67%	33%
3186	S1-Teknologi Pendidikan	20058907	WIWIK ARIESTA	Dosen memberikan latihan dan pembahasan s	2	5	5	5	3	20	10%	25%	25%	25%	15%	65%	35%
3187	S1-Teknologi Pendidikan	20058907	WIWIK ARIESTA	Dosen memberikan referensi pendukung	3	3	2	7	2	17	18%	18%	12%	41%	12%	65%	35%
3188	S1-Teknologi Pendidikan	20058907	WIWIK ARIESTA	Dosen memanfaatkan fasilitas media pembelaj	5	3	7	4	3	22	23%	14%	32%	18%	14%	64%	36%
3189	S1-Teknologi Pendidikan	20058907	WIWIK ARIESTA	Dosen transparan dalam memberikan nilai akhi	6	4	7	6	2	25	24%	16%	28%	24%	8%	60%	40%
3190	S1-Teknologi Pendidikan	20058907	WIWIK ARIESTA	Materi kuliah mudah dipahami	3	6	4	4	2	19	16%	32%	21%	21%	11%	53%	47%
3191	S1-Teknologi Pendidikan	20058907	WIWIK ARIESTA	Soal/kuis/tes sesuai dengan materi kuliah	5	5	4	4	2	20	25%	25%	20%	20%	10%	50%	50%
3192	S1-Teknologi Pendidikan	20058907	WIWIK ARIESTA	Dosen sangat membantu dalam belajar (memb	13	1	4	6	4	28	46%	4%	14%	21%	14%	50%	50%
3193	S1-Teknologi Pendidikan	20058907	WIWIK ARIESTA	Soal/kuis/tes tidak terlalu sukar/sedang	4	8	5	3	3	23	17%	35%	22%	13%	13%	48%	52%
3194	S1-Teknologi Pendidikan	20058907	WIWIK ARIESTA	Dosen membagikan materi bahan belajar yang	8	4	6	3	2	23	35%	17%	26%	13%	9%	48%	52%
3195	S1-Teknologi Pendidikan	20058907	WIWIK ARIESTA	Dosen aktif melakukan diskusi forum dan meng	6	5	3	2	4	20	30%	25%	15%	10%	20%	45%	55%
3196	S1-Pendidikan IPA	1124069201	YASMINE KHAIRUN	Banyak mendapat materi/sesuatu yang baru	0	0	1	5	13	19	0%	0%	5%	26%	68%	100%	0%
3197	S1-Pendidikan IPA	1124069201	YASMINE KHAIRUN	Dosen memanfaatkan fasilitas media pembelaj	0	0	3	2	14	19	0%	0%	16%	11%	74%	100%	0%
3198	S1-Pendidikan IPA	1124069201	YASMINE KHAIRUN	Dosen memberikan referensi pendukung	0	0	0	8	13	21	0%	0%	0%	38%	62%	100%	0%
3199	S1-Pendidikan IPA	1124069201	YASMINE KHAIRUN	Dosen sangat membantu dalam belajar (memb	0	0	1	4	15	20	0%	0%	5%	20%	75%	100%	0%
3200	S1-Pendidikan IPA	1124069201	YASMINE KHAIRUN	Dosen transparan dalam memberikan nilai akhi	0	0	3	4	12	19	0%	0%	16%	21%	63%	100%	0%
3201	S1-Pendidikan IPA	1124069201	YASMINE KHAIRUN	Kehadiran dosen selalu sesuai jadwal	0	0	0	5	13	18	0%	0%	0%	28%	72%	100%	0%
3202	S1-Pendidikan IPA	1124069201	YASMINE KHAIRUN	Materi kuliah mudah dipahami	0	0	1	5	13	19	0%	0%	5%	26%	68%	100%	0%
3203	S1-Pendidikan IPA	1124069201	YASMINE KHAIRUN	Penguasaan dosen terhadap materi kuliah	0	1	1	5	15	22	0%	5%	5%	23%	68%	95%	5%
3204	S1-Pendidikan IPA	1124069201	YASMINE KHAIRUN	Soal/kuis/tes sesuai dengan materi kuliah	1	0	4	3	11	19	5%	0%	21%	16%	58%	95%	5%
3205	S1-Pendidikan IPA	1124069201	YASMINE KHAIRUN	Dosen membagikan materi bahan belajar yang	1	1	5	6	12	25	4%	4%	20%	24%	48%	92%	8%
3206	S1-Pendidikan IPA	1124069201	YASMINE KHAIRUN	Dosen memberikan latihan dan pembahasan s	0	2	0	2	14	18	0%	11%	0%	11%	78%	89%	11%
3207	S1-Pendidikan IPA	1124069201	YASMINE KHAIRUN	Sumber/bahan kuliah terdapat di Ruang Baca	0	2	0	4	12	18	0%	11%	0%	22%	67%	89%	11%
3208	S1-Pendidikan IPA	1124069201	YASMINE KHAIRUN	Materi kuliah sesuai dengan silabi	0	3	0	3	15	21	0%	14%	0%	14%	71%	86%	14%
3209	S1-Pendidikan IPA	1124069201	YASMINE KHAIRUN	Soal/kuis/tes tidak terlalu sukar/sedang	0	3	0	7	10	20	0%	15%	0%	35%	50%	85%	15%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
3210	S1-Pendidikan IPA	1124069201	YASMINE KHAIRUN	Dosen aktif melakukan diskusi forum dan meng	0	3	2	1	12	18	0%	17%	11%	6%	67%	83%	17%
3211	S1-Pendidikan Guru Sekolah D	8872730017	YAYUK HARTINI	Banyak mendapat materi/sesuatu yang baru	0	0	1	2	17	20	0%	0%	5%	10%	85%	100%	0%
3212	S1-Pendidikan Guru Sekolah D	8872730017	YAYUK HARTINI	Dosen aktif melakukan diskusi forum dan meng	0	0	2	5	13	20	0%	0%	10%	25%	65%	100%	0%
3213	S1-Pendidikan Guru Sekolah D	8872730017	YAYUK HARTINI	Dosen memanfaatkan fasilitas media pembelaj	0	0	2	3	16	21	0%	0%	10%	14%	76%	100%	0%
3214	S1-Pendidikan Guru Sekolah D	8872730017	YAYUK HARTINI	Dosen membagikan materi bahan belajar yang	0	0	2	6	13	21	0%	0%	10%	29%	62%	100%	0%
3215	S1-Pendidikan Guru Sekolah D	8872730017	YAYUK HARTINI	Dosen memberikan latihan dan pembahasan s	0	0	1	3	18	22	0%	0%	5%	14%	82%	100%	0%
3216	S1-Pendidikan Guru Sekolah D	8872730017	YAYUK HARTINI	Dosen memberikan referensi pendukung	0	0	1	4	17	22	0%	0%	5%	18%	77%	100%	0%
3217	S1-Pendidikan Guru Sekolah D	8872730017	YAYUK HARTINI	Dosen sangat membantu dalam belajar (memb	0	0	1	2	18	21	0%	0%	5%	10%	86%	100%	0%
3218	S1-Pendidikan Guru Sekolah D	8872730017	YAYUK HARTINI	Dosen transparan dalam memberikan nilai akhi	0	0	0	4	17	21	0%	0%	0%	19%	81%	100%	0%
3219	S1-Pendidikan Guru Sekolah D	8872730017	YAYUK HARTINI	Kehadiran dosen selalu sesuai jadwal	0	0	0	8	16	24	0%	0%	0%	33%	67%	100%	0%
3220	S1-Pendidikan Guru Sekolah D	8872730017	YAYUK HARTINI	Materi kuliah mudah dipahami	0	0	1	2	17	20	0%	0%	5%	10%	85%	100%	0%
3221	S1-Pendidikan Guru Sekolah D	8872730017	YAYUK HARTINI	Materi kuliah sesuai dengan silabi	0	0	1	2	17	20	0%	0%	5%	10%	85%	100%	0%
3222	S1-Pendidikan Guru Sekolah D	8872730017	YAYUK HARTINI	Penguasaan dosen terhadap materi kuliah	0	0	1	3	18	22	0%	0%	5%	14%	82%	100%	0%
3223	S1-Pendidikan Guru Sekolah D	8872730017	YAYUK HARTINI	Soal/kuis/tes sesuai dengan materi kuliah	0	0	2	4	16	22	0%	0%	9%	18%	73%	100%	0%
3224	S1-Pendidikan Guru Sekolah D	8872730017	YAYUK HARTINI	Soal/kuis/tes tidak terlalu sukar/sedang	0	0	1	4	17	22	0%	0%	5%	18%	77%	100%	0%
3225	S1-Pendidikan Guru Sekolah D	8872730017	YAYUK HARTINI	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	1	3	16	20	0%	0%	5%	15%	80%	100%	0%
3226	S1-Pendidikan Guru Sekolah D	528049301	YOGI PRIHANDOKO	Penguasaan dosen terhadap materi kuliah	0	1	4	17	107	129	0%	1%	3%	13%	83%	99%	1%
3227	S1-Pendidikan Guru Sekolah D	528049301	YOGI PRIHANDOKO	Materi kuliah mudah dipahami	1	0	9	22	96	128	1%	0%	7%	17%	75%	99%	1%
3228	S1-Pendidikan Guru Sekolah D	528049301	YOGI PRIHANDOKO	Dosen sangat membantu dalam belajar (memb	0	1	3	18	100	122	0%	1%	2%	15%	82%	99%	1%
3229	S1-Pendidikan Guru Sekolah D	528049301	YOGI PRIHANDOKO	Soal/kuis/tes tidak terlalu sukar/sedang	2	0	8	21	100	131	2%	0%	6%	16%	76%	98%	2%
3230	S1-Pendidikan Guru Sekolah D	528049301	YOGI PRIHANDOKO	Sumber/bahan kuliah terdapat di Ruang Baca	0	2	3	22	101	128	0%	2%	2%	17%	79%	98%	2%
3231	S1-Pendidikan Guru Sekolah D	528049301	YOGI PRIHANDOKO	Dosen aktif melakukan diskusi forum dan meng	0	3	14	19	94	130	0%	2%	11%	15%	72%	98%	2%
3232	S1-Pendidikan Guru Sekolah D	528049301	YOGI PRIHANDOKO	Dosen transparan dalam memberikan nilai akhi	0	3	2	16	99	120	0%	3%	2%	13%	83%	98%	3%
3233	S1-Pendidikan Guru Sekolah D	528049301	YOGI PRIHANDOKO	Soal/kuis/tes sesuai dengan materi kuliah	2	2	1	21	104	130	2%	2%	1%	16%	80%	97%	3%
3234	S1-Pendidikan Guru Sekolah D	528049301	YOGI PRIHANDOKO	Banyak mendapat materi/sesuatu yang baru	0	4	3	14	109	130	0%	3%	2%	11%	84%	97%	3%
3235	S1-Pendidikan Guru Sekolah D	528049301	YOGI PRIHANDOKO	Kehadiran dosen selalu sesuai jadwal	3	1	4	17	104	129	2%	1%	3%	13%	81%	97%	3%
3236	S1-Pendidikan Guru Sekolah D	528049301	YOGI PRIHANDOKO	Materi kuliah sesuai dengan silabi	3	1	3	19	103	129	2%	1%	2%	15%	80%	97%	3%
3237	S1-Pendidikan Guru Sekolah D	528049301	YOGI PRIHANDOKO	Dosen memberikan latihan dan pembahasan s	1	3	1	20	100	125	1%	2%	1%	16%	80%	97%	3%
3238	S1-Pendidikan Guru Sekolah D	528049301	YOGI PRIHANDOKO	Dosen memberikan referensi pendukung	1	4	2	17	99	123	1%	3%	2%	14%	80%	96%	4%
3239	S1-Pendidikan Guru Sekolah D	528049301	YOGI PRIHANDOKO	Dosen memanfaatkan fasilitas media pembelaj	2	4	11	21	95	133	2%	3%	8%	16%	71%	95%	5%
3240	S1-Pendidikan Guru Sekolah D	528049301	YOGI PRIHANDOKO	Dosen membagikan materi bahan belajar yang	2	5	9	18	96	130	2%	4%	7%	14%	74%	95%	5%
3241	S1-Pendidikan Kimia	17099009	YOGO DWI PRASET	Banyak mendapat materi/sesuatu yang baru	0	0	0	1	38	39	0%	0%	0%	3%	97%	100%	0%
3242	S1-Pendidikan Kimia	17099009	YOGO DWI PRASET	Dosen memberikan latihan dan pembahasan s	0	0	0	1	38	39	0%	0%	0%	3%	97%	100%	0%
3243	S1-Pendidikan Kimia	17099009	YOGO DWI PRASET	Dosen transparan dalam memberikan nilai akhi	0	0	0	0	37	37	0%	0%	0%	0%	100%	100%	0%
3244	S1-Pendidikan Kimia	17099009	YOGO DWI PRASET	Kehadiran dosen selalu sesuai jadwal	0	0	0	2	37	39	0%	0%	0%	5%	95%	100%	0%
3245	S1-Pendidikan Kimia	17099009	YOGO DWI PRASET	Materi kuliah mudah dipahami	0	0	0	0	34	34	0%	0%	0%	0%	100%	100%	0%
3246	S1-Pendidikan Kimia	17099009	YOGO DWI PRASET	Materi kuliah sesuai dengan silabi	0	0	0	1	34	35	0%	0%	0%	3%	97%	100%	0%
3247	S1-Pendidikan Kimia	17099009	YOGO DWI PRASET	Penguasaan dosen terhadap materi kuliah	0	0	0	2	35	37	0%	0%	0%	5%	95%	100%	0%
3248	S1-Pendidikan Kimia	17099009	YOGO DWI PRASET	Soal/kuis/tes sesuai dengan materi kuliah	0	0	0	2	34	36	0%	0%	0%	6%	94%	100%	0%
3249	S1-Pendidikan Kimia	17099009	YOGO DWI PRASET	Soal/kuis/tes tidak terlalu sukar/sedang	1	0	0	0	37	38	3%	0%	0%	0%	97%	97%	3%
3250	S1-Pendidikan Kimia	17099009	YOGO DWI PRASET	Sumber/bahan kuliah terdapat di Ruang Baca	1	0	0	0	36	37	3%	0%	0%	0%	97%	97%	3%
3251	S1-Pendidikan Kimia	17099009	YOGO DWI PRASET	Dosen aktif melakukan diskusi forum dan meng	1	0	0	0	34	35	3%	0%	0%	0%	97%	97%	3%
3252	S1-Pendidikan Kimia	17099009	YOGO DWI PRASET	Dosen membagikan materi bahan belajar yang	1	0	0	0	34	35	3%	0%	0%	0%	97%	97%	3%
3253	S1-Pendidikan Kimia	17099009	YOGO DWI PRASET	Dosen memberikan referensi pendukung	2	1	0	2	36	41	5%	2%	0%	5%	88%	93%	7%
3254	S1-Pendidikan Kimia	17099009	YOGO DWI PRASET	Dosen memanfaatkan fasilitas media pembelaj	3	0	0	0	37	40	8%	0%	0%	0%	93%	93%	8%
3255	S1-Pendidikan Kimia	17099009	YOGO DWI PRASET	Dosen sangat membantu dalam belajar (memb	5	0	0	1	33	39	13%	0%	0%	3%	85%	87%	13%
3256	S1-Pendidikan IPA	16066901	YUDHA IRHASYUAR	Banyak mendapat materi/sesuatu yang baru	0	0	1	14	22	37	0%	0%	3%	38%	59%	100%	0%
3257	S1-Pendidikan IPA	16066901	YUDHA IRHASYUAR	Dosen memanfaatkan fasilitas media pembelaj	0	0	4	13	20	37	0%	0%	11%	35%	54%	100%	0%
3258	S1-Pendidikan IPA	16066901	YUDHA IRHASYUAR	Dosen membagikan materi bahan belajar yang	0	0	3	10	19	32	0%	0%	9%	31%	59%	100%	0%
3259	S1-Pendidikan IPA	16066901	YUDHA IRHASYUAR	Dosen memberikan latihan dan pembahasan s	0	0	3	12	22	37	0%	0%	8%	32%	59%	100%	0%
3260	S1-Pendidikan IPA	16066901	YUDHA IRHASYUAR	Dosen memberikan referensi pendukung	0	0	1	13	21	35	0%	0%	3%	37%	60%	100%	0%

3261	S1-Pendidikan IPA	16066901	YUDHA IRHASYUAR	Dosen sangat membantu dalam belajar (memb	0	0	4	8	20	32	0%	0%	13%	25%	63%	100%	0%
3262	S1-Pendidikan IPA	16066901	YUDHA IRHASYUAR	Dosen transparan dalam memberikan nilai akhi	0	0	6	8	19	33	0%	0%	18%	24%	58%	100%	0%
3263	S1-Pendidikan IPA	16066901	YUDHA IRHASYUAR	Kehadiran dosen selalu sesuai jadwal	0	0	1	15	19	35	0%	0%	3%	43%	54%	100%	0%
3264	S1-Pendidikan IPA	16066901	YUDHA IRHASYUAR	Materi kuliah mudah dipahami	0	0	3	13	21	37	0%	0%	8%	35%	57%	100%	0%
3265	S1-Pendidikan IPA	16066901	YUDHA IRHASYUAR	Materi kuliah sesuai dengan silabi	0	0	4	14	21	39	0%	0%	10%	36%	54%	100%	0%
3266	S1-Pendidikan IPA	16066901	YUDHA IRHASYUAR	Penguasaan dosen terhadap materi kuliah	0	0	3	11	19	33	0%	0%	9%	33%	58%	100%	0%
3267	S1-Pendidikan IPA	16066901	YUDHA IRHASYUAR	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	10	12	20	42	0%	0%	24%	29%	48%	100%	0%
3268	S1-Pendidikan IPA	16066901	YUDHA IRHASYUAR	Soal/kuis/tes tidak terlalu sukar/sedang	0	1	10	8	19	38	0%	3%	26%	21%	50%	97%	3%
3269	S1-Pendidikan IPA	16066901	YUDHA IRHASYUAR	Dosen aktif melakukan diskusi forum dan meng	1	0	5	10	20	36	3%	0%	14%	28%	56%	97%	3%
3270	S1-Pendidikan IPA	16066901	YUDHA IRHASYUAR	Soal/kuis/tes sesuai dengan materi kuliah	0	2	7	12	25	46	0%	4%	15%	26%	54%	96%	4%
3271	S1-Pendidikan Sosiologi	16048401	YULI APRIATI	Dosen memberikan referensi pendukung	1	0	2	19	109	131	1%	0%	2%	15%	83%	99%	1%
3272	S1-Pendidikan Sosiologi	16048401	YULI APRIATI	Soal/kuis/tes sesuai dengan materi kuliah	0	2	3	23	103	131	0%	2%	2%	18%	79%	98%	2%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
3273	S1-Pendidikan Sosiologi	16048401	YULI APRIATI	Dosen memanfaatkan fasilitas media pembelaj	0	2	3	23	101	129	0%	2%	2%	18%	78%	98%	2%
3274	S1-Pendidikan Sosiologi	16048401	YULI APRIATI	Dosen sangat membantu dalam belajar (memb	1	2	6	25	108	142	1%	1%	4%	18%	76%	98%	2%
3275	S1-Pendidikan Sosiologi	16048401	YULI APRIATI	Soal/kuis/tes tidak terlalu sukar/sedang	1	2	10	25	102	140	1%	1%	7%	18%	73%	98%	2%
3276	S1-Pendidikan Sosiologi	16048401	YULI APRIATI	Dosen transparan dalam memberikan nilai akhi	0	3	6	28	102	139	0%	2%	4%	20%	73%	98%	2%
3277	S1-Pendidikan Sosiologi	16048401	YULI APRIATI	Penguasaan dosen terhadap materi kuliah	1	2	2	26	106	137	1%	1%	1%	19%	77%	98%	2%
3278	S1-Pendidikan Sosiologi	16048401	YULI APRIATI	Materi kuliah mudah dipahami	1	2	1	31	101	136	1%	1%	1%	23%	74%	98%	2%
3279	S1-Pendidikan Sosiologi	16048401	YULI APRIATI	Banyak mendapat materi/sesuatu yang baru	1	2	7	19	106	135	1%	1%	5%	14%	79%	98%	2%
3280	S1-Pendidikan Sosiologi	16048401	YULI APRIATI	Dosen memberikan latihan dan pembahasan s	2	1	1	21	101	126	2%	1%	1%	17%	80%	98%	2%
3281	S1-Pendidikan Sosiologi	16048401	YULI APRIATI	Materi kuliah sesuai dengan silabi	0	4	3	23	109	139	0%	3%	2%	17%	78%	97%	3%
3282	S1-Pendidikan Sosiologi	16048401	YULI APRIATI	Sumber/bahan kuliah terdapat di Ruang Baca	0	4	4	21	106	135	0%	3%	3%	16%	79%	97%	3%
3283	S1-Pendidikan Sosiologi	16048401	YULI APRIATI	Dosen membagikan materi bahan belajar yang	4	0	2	21	105	132	3%	0%	2%	16%	80%	97%	3%
3284	S1-Pendidikan Sosiologi	16048401	YULI APRIATI	Dosen aktif melakukan diskusi forum dan meng	2	4	4	26	104	140	1%	3%	3%	19%	74%	96%	4%
3285	S1-Pendidikan Sosiologi	16048401	YULI APRIATI	Kehadiran dosen selalu sesuai jadwal	7	4	6	32	103	152	5%	3%	4%	21%	68%	93%	7%
3286	S1-Pendidikan Matematika	1104068702	YUNI SURYANINGSI	Soal/kuis/tes sesuai dengan materi kuliah	1	1	7	20	156	185	1%	1%	4%	11%	84%	99%	1%
3287	S1-Pendidikan Matematika	1104068702	YUNI SURYANINGSI	Dosen sangat membantu dalam belajar (memb	0	2	3	21	159	185	0%	1%	2%	11%	86%	99%	1%
3288	S1-Pendidikan Matematika	1104068702	YUNI SURYANINGSI	Banyak mendapat materi/sesuatu yang baru	1	1	5	17	156	180	1%	1%	3%	9%	87%	99%	1%
3289	S1-Pendidikan Matematika	1104068702	YUNI SURYANINGSI	Kehadiran dosen selalu sesuai jadwal	2	1	4	15	163	185	1%	1%	2%	8%	88%	98%	2%
3290	S1-Pendidikan Matematika	1104068702	YUNI SURYANINGSI	Dosen transparan dalam memberikan nilai akhi	1	2	6	19	152	180	1%	1%	3%	11%	84%	98%	2%
3291	S1-Pendidikan Matematika	1104068702	YUNI SURYANINGSI	Dosen membagikan materi bahan belajar yang	3	1	6	22	158	190	2%	1%	3%	12%	83%	98%	2%
3292	S1-Pendidikan Matematika	1104068702	YUNI SURYANINGSI	Penguasaan dosen terhadap materi kuliah	2	2	4	21	158	187	1%	1%	2%	11%	84%	98%	2%
3293	S1-Pendidikan Matematika	1104068702	YUNI SURYANINGSI	Dosen memanfaatkan fasilitas media pembelaj	3	1	8	16	157	185	2%	1%	4%	9%	85%	98%	2%
3294	S1-Pendidikan Matematika	1104068702	YUNI SURYANINGSI	Dosen memberikan latihan dan pembahasan s	4	0	11	13	155	183	2%	0%	6%	7%	85%	98%	2%
3295	S1-Pendidikan Matematika	1104068702	YUNI SURYANINGSI	Dosen aktif melakukan diskusi forum dan meng	2	2	10	22	146	182	1%	1%	5%	12%	80%	98%	2%
3296	S1-Pendidikan Matematika	1104068702	YUNI SURYANINGSI	Sumber/bahan kuliah terdapat di Ruang Baca	4	1	13	28	154	200	2%	1%	7%	14%	77%	98%	3%
3297	S1-Pendidikan Matematika	1104068702	YUNI SURYANINGSI	Materi kuliah mudah dipahami	3	2	10	21	149	185	2%	1%	5%	11%	81%	97%	3%
3298	S1-Pendidikan Matematika	1104068702	YUNI SURYANINGSI	Materi kuliah sesuai dengan silabi	5	2	4	17	161	189	3%	1%	2%	9%	85%	96%	4%
3299	S1-Pendidikan Matematika	1104068702	YUNI SURYANINGSI	Soal/kuis/tes tidak terlalu sukar/sedang	7	4	16	29	139	195	4%	2%	8%	15%	71%	94%	6%
3300	S1-Pendidikan Matematika	1104068702	YUNI SURYANINGSI	Dosen memberikan referensi pendukung	4	7	5	16	159	191	2%	4%	3%	8%	83%	94%	6%
3301	S1-Pendidikan Guru Sekolah D	20059403	ZAIN AHMAD FAUZI	Dosen memberikan referensi pendukung	0	0	7	17	88	112	0%	0%	6%	15%	79%	100%	0%
3302	S1-Pendidikan Guru Sekolah D	20059403	ZAIN AHMAD FAUZI	Sumber/bahan kuliah terdapat di Ruang Baca	0	0	4	12	92	108	0%	0%	4%	11%	85%	100%	0%
3303	S1-Pendidikan Guru Sekolah D	20059403	ZAIN AHMAD FAUZI	Kehadiran dosen selalu sesuai jadwal	2	0	3	24	95	124	2%	0%	2%	19%	77%	98%	2%
3304	S1-Pendidikan Guru Sekolah D	20059403	ZAIN AHMAD FAUZI	Soal/kuis/tes sesuai dengan materi kuliah	0	2	10	18	85	115	0%	2%	9%	16%	74%	98%	2%
3305	S1-Pendidikan Guru Sekolah D	20059403	ZAIN AHMAD FAUZI	Dosen memberikan latihan dan pembahasan s	0	2	5	19	84	110	0%	2%	5%	17%	76%	98%	2%
3306	S1-Pendidikan Guru Sekolah D	20059403	ZAIN AHMAD FAUZI	Materi kuliah mudah dipahami	1	1	3	18	87	110	1%	1%	3%	16%	79%	98%	2%
3307	S1-Pendidikan Guru Sekolah D	20059403	ZAIN AHMAD FAUZI	Banyak mendapat materi/sesuatu yang baru	1	2	6	21	87	117	1%	2%	5%	18%	74%	97%	3%
3308	S1-Pendidikan Guru Sekolah D	20059403	ZAIN AHMAD FAUZI	Penguasaan dosen terhadap materi kuliah	2	1	5	15	88	111	2%	1%	5%	14%	79%	97%	3%
3309	S1-Pendidikan Guru Sekolah D	20059403	ZAIN AHMAD FAUZI	Dosen sangat membantu dalam belajar (memb	3	2	7	15	91	118	3%	2%	6%	13%	77%	96%	4%
3310	S1-Pendidikan Guru Sekolah D	20059403	ZAIN AHMAD FAUZI	Dosen membagikan materi bahan belajar yang	3	2	12	26	74	117	3%	2%	10%	22%	63%	96%	4%
3311	S1-Pendidikan Guru Sekolah D	20059403	ZAIN AHMAD FAUZI	Materi kuliah sesuai dengan silabi	4	1	4	12	94	115	3%	1%	3%	10%	82%	96%	4%
3312	S1-Pendidikan Guru Sekolah D	20059403	ZAIN AHMAD FAUZI	Dosen aktif melakukan diskusi forum dan meng	2	3	9	25	75	114	2%	3%	8%	22%	66%	96%	4%
3313	S1-Pendidikan Guru Sekolah D	20059403	ZAIN AHMAD FAUZI	Dosen memanfaatkan fasilitas media pembelaj	1	4	3	27	76	111	1%	4%	3%	24%	68%	95%	5%
3314	S1-Pendidikan Guru Sekolah D	20059403	ZAIN AHMAD FAUZI	Dosen transparan dalam memberikan nilai akhi	4	2	4	21	83	114	4%	2%	4%	18%	73%	95%	5%
3315	S1-Pendidikan Guru Sekolah D	20059403	ZAIN AHMAD FAUZI	Soal/kuis/tes tidak terlalu sukar/sedang	3	3	7	13	85	111	3%	3%	6%	12%	77%	95%	5%
3316	S1-Pendidikan Fisika	31126610	ZAINUDDIN	Materi kuliah mudah dipahami	1	0	6	34	110	151	1%	0%	4%	23%	73%	99%	1%
3317	S1-Pendidikan Fisika	31126610	ZAINUDDIN	Banyak mendapat materi/sesuatu yang baru	0	1	4	26	108	139	0%	1%	3%	19%	78%	99%	1%
3318	S1-Pendidikan Fisika	31126610	ZAINUDDIN	Soal/kuis/tes sesuai dengan materi kuliah	1	0	3	26	109	139	1%	0%	2%	19%	78%	99%	1%
3319	S1-Pendidikan Fisika	31126610	ZAINUDDIN	Dosen memberikan referensi pendukung	1	0	7	23	107	138	1%	0%	5%	17%	78%	99%	1%
3320	S1-Pendidikan Fisika	31126610	ZAINUDDIN	Dosen memberikan latihan dan pembahasan s	1	0	6	24	106	137	1%	0%	4%	18%	77%	99%	1%
3321	S1-Pendidikan Fisika	31126610	ZAINUDDIN	Soal/kuis/tes tidak terlalu sukar/sedang	1	0	7	30	98	136	1%	0%	5%	22%	72%	99%	1%
3322	S1-Pendidikan Fisika	31126610	ZAINUDDIN	Sumber/bahan kuliah terdapat di Ruang Baca	1	1	8	32	100	142	1%	1%	6%	23%	70%	99%	1%
3323	S1-Pendidikan Fisika	31126610	ZAINUDDIN	Dosen sangat membantu dalam belajar (memb	0	2	5	24	104	135	0%	1%	4%	18%	77%	99%	1%
3324	S1-Pendidikan Fisika	31126610	ZAINUDDIN	Kehadiran dosen selalu sesuai jadwal	2	1	10	32	107	152	1%	1%	7%	21%	70%	98%	2%
3325	S1-Pendidikan Fisika	31126610	ZAINUDDIN	Dosen transparan dalam memberikan nilai akhi	2	1	7	37	96	143	1%	1%	5%	26%	67%	98%	2%
3326	S1-Pendidikan Fisika	31126610	ZAINUDDIN	Penguasaan dosen terhadap materi kuliah	2	1	5	20	112	140	1%	1%	4%	14%	80%	98%	2%
3327	S1-Pendidikan Fisika	31126610	ZAINUDDIN	Dosen aktif melakukan diskusi forum dan meng	1	2	10	33	91	137	1%	1%	7%	24%	66%	98%	2%
3328	S1-Pendidikan Fisika	31126610	ZAINUDDIN	Materi kuliah sesuai dengan silabi	1	4	8	31	106	150	1%	3%	5%	21%	71%	97%	3%
3329	S1-Pendidikan Fisika	31126610	ZAINUDDIN	Dosen membagikan materi bahan belajar yang	1	4	6	35	96	142	1%	3%	4%	25%	68%	96%	4%
3330	S1-Pendidikan Fisika	31126610	ZAINUDDIN	Dosen memanfaatkan fasilitas media pembelaj	1	8	7	36	86	138	1%	6%	5%	26%	62%	93%	7%

3331	S1-Pendidikan Pancasila dan	6086212	ZAINUL AKHYAR	Soal/kuis/tes sesuai dengan materi kuliah	0	1	4	12	118	135	0%	1%	3%	9%	87%	99%	1%
3332	S1-Pendidikan Pancasila dan	6086212	ZAINUL AKHYAR	Dosen memberikan latihan dan pembahasan s	0	2	4	13	117	136	0%	1%	3%	10%	86%	99%	1%
3333	S1-Pendidikan Pancasila dan	6086212	ZAINUL AKHYAR	Dosen sangat membantu dalam belajar (memb	0	2	0	14	114	130	0%	2%	0%	11%	88%	98%	2%
3334	S1-Pendidikan Pancasila dan	6086212	ZAINUL AKHYAR	Dosen aktif melakukan diskusi forum dan meng	0	3	5	22	108	138	0%	2%	4%	16%	78%	98%	2%
3335	S1-Pendidikan Pancasila dan	6086212	ZAINUL AKHYAR	Banyak mendapat materi/sesuatu yang baru	0	3	3	10	118	134	0%	2%	2%	7%	88%	98%	2%

NO	PRODI	NIDN	NAMA	SOAL	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTAL PENILAI	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	TOTALCUKUP, BAIK DAN SANGAT BAIK	TOTAL SANGAT KURANG DAN
3336	S1-Pendidikan Pancasila dan	6086212	ZAINUL AKHYAR	Dosen memberikan referensi pendukung	1	2	3	10	117	133	1%	2%	2%	8%	88%	98%	2%
3337	S1-Pendidikan Pancasila dan	6086212	ZAINUL AKHYAR	Dosen transparan dalam memberikan nilai akhi	1	2	3	9	113	128	1%	2%	2%	7%	88%	98%	2%
3338	S1-Pendidikan Pancasila dan	6086212	ZAINUL AKHYAR	Dosen memanfaatkan fasilitas media pembelaj	1	3	3	24	116	147	1%	2%	2%	16%	79%	97%	3%
3339	S1-Pendidikan Pancasila dan	6086212	ZAINUL AKHYAR	Materi kuliah mudah dipahami	0	4	3	10	120	137	0%	3%	2%	7%	88%	97%	3%
3340	S1-Pendidikan Pancasila dan	6086212	ZAINUL AKHYAR	Soal/kuis/tes tidak terlalu sukar/sedang	3	1	2	9	117	132	2%	1%	2%	7%	89%	97%	3%
3341	S1-Pendidikan Pancasila dan	6086212	ZAINUL AKHYAR	Penguasaan dosen terhadap materi kuliah	2	3	3	14	117	139	1%	2%	2%	10%	84%	96%	4%
3342	S1-Pendidikan Pancasila dan	6086212	ZAINUL AKHYAR	Dosen membagikan materi bahan belajar yang	5	1	8	26	103	143	3%	1%	6%	18%	72%	96%	4%
3343	S1-Pendidikan Pancasila dan	6086212	ZAINUL AKHYAR	Sumber/bahan kuliah terdapat di Ruang Baca	1	5	2	15	115	138	1%	4%	1%	11%	83%	96%	4%
3344	S1-Pendidikan Pancasila dan	6086212	ZAINUL AKHYAR	Materi kuliah sesuai dengan silabi	3	4	3	13	122	145	2%	3%	2%	9%	84%	95%	5%
3345	S1-Pendidikan Pancasila dan	6086212	ZAINUL AKHYAR	Kehadiran dosen selalu sesuai jadwal	4	5	2	20	119	150	3%	3%	1%	13%	79%	94%	6%

Lampiran 3

Masa Studi Mahasiswa FKIP ULM

NO	PRODI	ANGKATAN	NIM	NAMA	TANGGAL MASUK	SEMESTER MASUK	TANGGAL LULUS	SEMESTER LULUS	IPK	LAMA KULIAH (SMT)	LAMA KULIAH(TAHUN)	VALIDASI TEPATWAKTU
1	S1-Pendidikan Bahasa Inggris	2020	2010117320012	SALSABILA FAUZIAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.65	7	3.51	Tepat Waktu
2	S1-Pendidikan Bahasa dan Sast	2020	2010116120002	NOR ALFISYAHRINI	29-07-2020	2020 GANJIL	28-12-2023	2023 GANJIL	3.78	7	3.42	Tepat Waktu
3	S1-Pendidikan Bahasa dan Sast	2020	2010116120008	NUR FITRI YANTI	29-07-2020	2020 GANJIL	28-12-2023	2023 GANJIL	3.8	7	3.42	Tepat Waktu
4	S1-Pendidikan Bahasa dan Sast	2020	2010116120009	NURUL HUDA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.87	7	3.51	Tepat Waktu
5	S1-Pendidikan Bahasa dan Sast	2020	2010116120010	MARISA PEBRIANTI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.82	7	3.51	Tepat Waktu
6	S1-Pendidikan Bahasa dan Sast	2020	2010116120012	MEGA WAHYUNI	29-07-2020	2020 GANJIL	28-12-2023	2023 GANJIL	3.71	7	3.42	Tepat Waktu
7	S1-Pendidikan Bahasa dan Sast	2020	2010116120014	USWATUN HASANAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.8	7	3.51	Tepat Waktu
8	S1-Pendidikan Bahasa dan Sast	2020	2010116220005	PROYEKTA OKTORINA	29-07-2020	2020 GANJIL	28-12-2023	2023 GANJIL	3.86	7	3.42	Tepat Waktu
9	S1-Pendidikan Bahasa dan Sast	2020	2010116220008	DINDA AYU NURKAMILA	29-07-2020	2020 GANJIL	09-11-2023	2023 GANJIL	3.86	7	3.28	Tepat Waktu
10	S1-Pendidikan Bahasa dan Sast	2020	2010116220012	ERMAYA ADE AFRIANTA	29-07-2020	2020 GANJIL	28-12-2023	2023 GANJIL	3.78	7	3.42	Tepat Waktu
11	S1-Pendidikan Bahasa dan Sast	2020	2010116220014	HANA KHAIRIYAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.83	7	3.51	Tepat Waktu
12	S1-Pendidikan Bahasa dan Sast	2020	2010116220021	APRILIA PUTRI HANDAYA	29-07-2020	2020 GANJIL	28-12-2023	2023 GANJIL	3.8	7	3.42	Tepat Waktu
13	S1-Pendidikan Bahasa dan Sast	2020	2010116220024	ANA MANDZILATUL FAR	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.64	7	3.51	Tepat Waktu
14	S1-Pendidikan Bahasa dan Sast	2020	2010116220025	ZULVIA UMAIROH	29-07-2020	2020 GANJIL	28-12-2023	2023 GANJIL	3.64	7	3.42	Tepat Waktu
15	S1-Pendidikan Bahasa dan Sast	2020	2010116220028	AMELIA PUTRI HIDAYAT	29-07-2020	2020 GANJIL	28-12-2023	2023 GANJIL	3.74	7	3.42	Tepat Waktu
16	S1-Pendidikan Bahasa dan Sast	2020	2010116220029	SUSIANI DWI DAMAYAN	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.78	7	3.51	Tepat Waktu
17	S1-Pendidikan Bahasa dan Sast	2020	2010116220038	TYSA AUGASTARIS NAND	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.73	7	3.51	Tepat Waktu
18	S1-Pendidikan Bahasa dan Sast	2020	2010116220041	RIZKIYAH AULIA RAHMA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.81	7	3.51	Tepat Waktu
19	S1-Pendidikan Bahasa dan Sast	2020	2010116220048	YULIA SARI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.73	7	3.51	Tepat Waktu
20	S1-Pendidikan Bahasa dan Sast	2020	2010116220051	PUTRI RIZKY TAMALIANI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.67	7	3.51	Tepat Waktu
21	S1-Pendidikan Bahasa dan Sast	2020	2010116320022	RAIZA SUKMA NINGSIH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.64	7	3.51	Tepat Waktu
22	S1-Pendidikan Biologi	2020	2010119110008	AWALUDIN AKBAR	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.77	7	3.51	Tepat Waktu
23	S1-Pendidikan Biologi	2020	2010119110017	MUHAMMAD ALDY NUR	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.88	7	3.51	Tepat Waktu
24	S1-Pendidikan Biologi	2020	2010119120002	FAURINA RAHMA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.86	7	3.51	Tepat Waktu
25	S1-Pendidikan Biologi	2020	2010119120005	DINA AWALIYAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.94	7	3.51	Tepat Waktu
26	S1-Pendidikan Biologi	2020	2010119120010	AMELIA HIDAYATI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.89	7	3.51	Tepat Waktu
27	S1-Pendidikan Biologi	2020	2010119120012	EFI WIJAYANTI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.76	7	3.51	Tepat Waktu
28	S1-Pendidikan Biologi	2020	2010119120015	BETNI PUTRINI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.87	7	3.51	Tepat Waktu
29	S1-Pendidikan Biologi	2020	2010119120018	FATMALIA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.8	7	3.51	Tepat Waktu
30	S1-Pendidikan Biologi	2020	2010119210003	MUHAMMAD ZAINAL A	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.9	7	3.51	Tepat Waktu
31	S1-Pendidikan Biologi	2020	2010119220005	ELMARA FRIEDAY MULY	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL		7	3.51	Tepat Waktu
32	S1-Pendidikan Biologi	2020	2010119220006	KAMILA NUR FAIZZA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.93	7	3.51	Tepat Waktu
33	S1-Pendidikan Biologi	2020	2010119220011	APRILILA KARTIKA SARI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.83	7	3.51	Tepat Waktu
34	S1-Pendidikan Biologi	2020	2010119220013	ANNISA FUJIANTI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.78	7	3.51	Tepat Waktu
35	S1-Pendidikan Biologi	2020	2010119220015	LIDYA NILAM CAHAYA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.83	7	3.51	Tepat Waktu
36	S1-Pendidikan Biologi	2020	2010119220016	SOFIA CANDRIKANINGTY	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.77	7	3.51	Tepat Waktu
37	S1-Pendidikan Biologi	2020	2010119220022	RISKA WULANDARI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.8	7	3.51	Tepat Waktu

38	S1-Pendidikan Biologi	2020	2010119220035	DEWI ANDRIANI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.77	7	3.51	Tepat Waktu
39	S1-Pendidikan Biologi	2020	2010119310019	MUHAMMAD IQBAL TRI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.83	7	3.51	Tepat Waktu
40	S1-Pendidikan IPA	2020	2010129110003	YUSUF BASRI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.94	7	3.51	Tepat Waktu
41	S1-Pendidikan IPA	2020	2010129120004	ELTINA RAVIDA AZIZA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.92	7	3.51	Tepat Waktu
42	S1-Pendidikan IPA	2020	2010129220001	FANI FATIKA MARCELIN	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.74	7	3.51	Tepat Waktu
43	S1-Pendidikan IPA	2020	2010129220002	NUR SYIFA NINGRUM	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.77	7	3.51	Tepat Waktu
44	S1-Pendidikan IPA	2020	2010129220003	AHTINA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.74	7	3.51	Tepat Waktu
45	S1-Pendidikan IPA	2020	2010129220006	NANDA FIDIA SAFITRI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.79	7	3.51	Tepat Waktu
46	S1-Pendidikan IPA	2020	2010129220010	JUHAR LATIFAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.79	7	3.51	Tepat Waktu
47	S1-Pendidikan IPA	2020	2010129220013	SEPHIA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.72	7	3.51	Tepat Waktu
48	S1-Pendidikan IPA	2020	2010129320004	ILMA ARASTI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.72	7	3.51	Tepat Waktu
49	S1-Pendidikan IPA	2020	2010129320005	RIZQI AGUSTINA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.66	7	3.51	Tepat Waktu
50	S1-Pendidikan IPS	2017	1710128210022	AKHMAD FAUZAN	29-07-2020	2020 GANJIL	09-11-2023	2023 GANJIL	3.75	7	3.28	Tepat Waktu
51	S1-Pendidikan IPS	2018	1810128220034	KARUNIA SANTI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.69	7	3.51	Tepat Waktu
52	S1-Pendidikan IPS	2020	2010128320005	MULYATI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.71	7	3.51	Tepat Waktu
53	S1-Pendidikan Kimia	2020	2010120120001	VIVIANA PUTRI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.81	7	3.51	Tepat Waktu
54	S1-Pendidikan Kimia	2020	2010120120005	MAHDA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.85	7	3.51	Tepat Waktu
55	S1-Pendidikan Kimia	2020	2010120120009	WAHIDAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.73	7	3.51	Tepat Waktu
56	S1-Pendidikan Kimia	2020	2010120120012	RISNA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.72	7	3.51	Tepat Waktu
57	S1-Pendidikan Kimia	2020	2010120220003	IQLIMA ZADA SALSABILA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.6	7	3.51	Tepat Waktu
58	S1-Pendidikan Kimia	2020	2010120220008	SABILA DINI KHOLISOH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.62	7	3.51	Tepat Waktu
59	S1-Pendidikan Kimia	2020	2010120220013	NUR ANNISA BELLA AGU	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.69	7	3.51	Tepat Waktu
60	S1-Pendidikan Kimia	2020	2010120220017	SITI FATIMAH NURUL AU	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.57	7	3.51	Tepat Waktu
61	S1-Pendidikan Kimia	2020	2010120220018	NONI SYAHIDAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.55	7	3.51	Tepat Waktu
62	S1-Pendidikan Kimia	2020	2010120320001	SAPNAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.69	7	3.51	Tepat Waktu
63	S1-Pendidikan Komputer	2020	2010131220008	NABILA NAJMI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.55	7	3.51	Tepat Waktu
64	S1-Pendidikan Komputer	2020	2010131310006	MUHAMMAD YULIAN	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.78	7	3.51	Tepat Waktu
65	S1-Pendidikan Komputer	2020	2010131310009	YOGIE PRAYOGA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.83	7	3.51	Tepat Waktu
66	S1-Pendidikan Matematika	2020	2010118110008	DIVA FARAPIKATAN	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.64	7	3.51	Tepat Waktu
67	S1-Pendidikan Matematika	2020	2010118120001	MYLIDA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.65	7	3.51	Tepat Waktu
68	S1-Pendidikan Matematika	2020	2010118120002	RIQA ANISA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.75	7	3.51	Tepat Waktu
69	S1-Pendidikan Matematika	2020	2010118120003	AISYA ALIYA RAHMA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.7	7	3.51	Tepat Waktu
70	S1-Pendidikan Matematika	2020	2010118120006	SITI JAFIRAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.89	7	3.51	Tepat Waktu
71	S1-Pendidikan Matematika	2020	2010118120011	DIAH NURYANTI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.59	7	3.51	Tepat Waktu
72	S1-Pendidikan Matematika	2020	2010118120012	SALSABELLA MEIRELA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.79	7	3.51	Tepat Waktu
73	S1-Pendidikan Matematika	2020	2010118120015	HANNA SYAJIDAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.74	7	3.51	Tepat Waktu
74	S1-Pendidikan Matematika	2020	2010118210004	AHMAD NASHIR	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.78	7	3.51	Tepat Waktu
75	S1-Pendidikan Matematika	2020	2010118210009	AHMAD FIKRI AKBAR	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.9	7	3.51	Tepat Waktu
76	S1-Pendidikan Matematika	2020	2010118210044	MUHAMMAD ALI RIDHO	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.74	7	3.51	Tepat Waktu
77	S1-Pendidikan Matematika	2020	2010118220008	NISRINA AMALIA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.87	7	3.51	Tepat Waktu
78	S1-Pendidikan Matematika	2020	2010118220020	ERLIYANI YULIDA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.88	7	3.51	Tepat Waktu
79	S1-Pendidikan Matematika	2020	2010118220022	IRSYA AZIZAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.88	7	3.51	Tepat Waktu
80	S1-Pendidikan Matematika	2020	2010118220023	ASIAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.82	7	3.51	Tepat Waktu
81	S1-Pendidikan Matematika	2020	2010118220026	AINA KHAIRIMA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.61	7	3.51	Tepat Waktu

82	S1-Pendidikan Matematika	2020	2010118220030	HANNA SYAJIDA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.76	7	3.51	Tepat Waktu
83	S1-Pendidikan Matematika	2020	2010118220032	ALYANA SALSABILA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.63	7	3.51	Tepat Waktu
84	S1-Pendidikan Matematika	2020	2010118220033	HAFIDZNA HAYATI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.66	7	3.51	Tepat Waktu
85	S1-Pendidikan Matematika	2020	2010118220039	HANA ZULFARIAH NURH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.67	7	3.51	Tepat Waktu
86	S1-Pendidikan Matematika	2020	2010118220041	ANNISA DESTI FAHJRI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.78	7	3.51	Tepat Waktu
87	S1-Pendidikan Matematika	2020	2010118220043	LAILATUL ADAWIYAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.41	7	3.51	Tepat Waktu
88	S1-Pendidikan Matematika	2020	2010118320018	DINA AMALIA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.53	7	3.51	Tepat Waktu
89	S1-Pendidikan Pancasila dan K	2020	2010112110002	ZAINUL FAHMI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.82	7	3.51	Tepat Waktu
90	S1-Pendidikan Pancasila dan K	2020	2010112110010	KHAIRURRASYID	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.84	7	3.51	Tepat Waktu
91	S1-Pendidikan Pancasila dan K	2020	2010112120003	DEVY NOR APRIANI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.87	7	3.51	Tepat Waktu
92	S1-Pendidikan Pancasila dan K	2020	2010112120004	MUSLIMAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.9	7	3.51	Tepat Waktu
93	S1-Pendidikan Pancasila dan K	2020	2010112120005	SITI MAHMUDAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.88	7	3.51	Tepat Waktu
94	S1-Pendidikan Pancasila dan K	2020	2010112120007	NAJATUN SA'IDAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.77	7	3.51	Tepat Waktu
95	S1-Pendidikan Pancasila dan K	2020	2010112120011	EPI AGUSTINA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.89	7	3.51	Tepat Waktu
96	S1-Pendidikan Pancasila dan K	2020	2010112120013	BUSTAN QOIDAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.85	7	3.51	Tepat Waktu
97	S1-Pendidikan Pancasila dan K	2020	2010112210006	MUHAMMAD HAFID	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.8	7	3.51	Tepat Waktu
98	S1-Pendidikan Pancasila dan K	2020	2010112210017	RILO PAMBUDI TRIANTO	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.78	7	3.51	Tepat Waktu
99	S1-Pendidikan Pancasila dan K	2020	2010112210026	ABDUL KHALIK	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.84	7	3.51	Tepat Waktu
100	S1-Pendidikan Pancasila dan K	2020	2010112220004	LIA NORBAITI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.84	7	3.51	Tepat Waktu
101	S1-Pendidikan Pancasila dan K	2020	2010112220010	CHOIRUNNISA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.78	7	3.51	Tepat Waktu
102	S1-Pendidikan Pancasila dan K	2020	2010112220011	HERLIANI SAFITRI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.88	7	3.51	Tepat Waktu
103	S1-Pendidikan Pancasila dan K	2020	2010112220013	RISTI SAPUTRI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.67	7	3.51	Tepat Waktu
104	S1-Pendidikan Pancasila dan K	2020	2010112220014	GHINA MAWADDAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.83	7	3.51	Tepat Waktu
105	S1-Pendidikan Pancasila dan K	2020	2010112220015	THALITHA AZALIA RAHM	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.84	7	3.51	Tepat Waktu
106	S1-Pendidikan Pancasila dan K	2020	2010112220021	MADINA SAFITRI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.8	7	3.51	Tepat Waktu
107	S1-Pendidikan Pancasila dan K	2020	2010112220023	MAULIDA RAIHANA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.79	7	3.51	Tepat Waktu
108	S1-Pendidikan Pancasila dan K	2020	2010112220024	NOOR RIKA DAMAYANTI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.82	7	3.51	Tepat Waktu
109	S1-Pendidikan Pancasila dan K	2020	2010112220025	HUSNUL KHATIMAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.8	7	3.51	Tepat Waktu
110	S1-Pendidikan Pancasila dan K	2020	2010112220031	INDAH LESTARI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.8	7	3.51	Tepat Waktu
111	S1-Pendidikan Pancasila dan K	2020	2010112220032	NURLATHIFAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.81	7	3.51	Tepat Waktu
112	S1-Pendidikan Pancasila dan K	2020	2010112220035	AYU REZKI ANANDA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.8	7	3.51	Tepat Waktu
113	S1-Pendidikan Pancasila dan K	2020	2010112220038	PUSPITA DEWI SARAS KI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.83	7	3.51	Tepat Waktu
114	S1-Pendidikan Pancasila dan K	2020	2010112220040	NORBAITI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.78	7	3.51	Tepat Waktu
115	S1-Pendidikan Pancasila dan K	2020	2010112320007	PUTRI APRILLIA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.79	7	3.51	Tepat Waktu
116	S1-Pendidikan Pancasila dan K	2020	2010112320008	RAHMA WATI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.85	7	3.51	Tepat Waktu
117	S1-Pendidikan Pancasila dan K	2020	2010112320019	NURLIANA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.74	7	3.51	Tepat Waktu
118	S1-Pendidikan Pancasila dan K	2020	2010112320020	AISAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.79	7	3.51	Tepat Waktu
119	S1-Pendidikan Pancasila dan K	2020	2010112320021	PUTRI NUR HASANAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.83	7	3.51	Tepat Waktu
120	S1-Pendidikan Pancasila dan K	2020	2010112320022	FEDIRA SHOFIE SUSANT	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.7	7	3.51	Tepat Waktu
121	S1-Pendidikan Pancasila dan K	2020	2010112320024	NOOR ZULFIA ERLINA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.74	7	3.51	Tepat Waktu
122	S1-Pendidikan Pancasila dan K	2020	2010112320025	RAUDHATUL ISTIQAMAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.78	7	3.51	Tepat Waktu
123	S1-Pendidikan Pancasila dan K	2020	2010112320026	GINA HASENA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.84	7	3.51	Tepat Waktu
124	S1-Pendidikan Pancasila dan K	2020	2010112320028	ELLYA AHMADI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.8	7	3.51	Tepat Waktu
125	S1-Pendidikan Pancasila dan K	2020	2010112320031	NOVIA RIZMA SAFITRI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.73	7	3.51	Tepat Waktu

126	S1-Pendidikan Pancasila dan K	2020	2010112320032	PUSPITA WULANDARI P	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.72	7	3.51	Tepat Waktu
127	S1-Pendidikan Sejarah	2020	2010111110003	BACHTIAR	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.68	7	3.51	Tepat Waktu
128	S1-Pendidikan Sejarah	2020	2010111120013	WAHDAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.8	7	3.51	Tepat Waktu
129	S1-Pendidikan Sejarah	2020	2010111210010	AHMAD PARHANI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.77	7	3.51	Tepat Waktu
130	S1-Pendidikan Sejarah	2020	2010111210027	MUHAMMAD RICO	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.81	7	3.51	Tepat Waktu
131	S1-Pendidikan Seni Pertunjuka	2020	2010124120010	QUINE ZAHVA NOVENIA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.86	7	3.51	Tepat Waktu
132	S1-Pendidikan Seni Pertunjuka	2020	2010124210018	ILHAM AZZAHRUL RAHM	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.84	7	3.51	Tepat Waktu
133	S1-Pendidikan Seni Pertunjuka	2020	2010124220010	DEVIKA RIDHA MIASIH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.79	7	3.51	Tepat Waktu
134	S1-Pendidikan Sosiologi	2020	2010114110002	IMAM MARSUDI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.7	7	3.51	Tepat Waktu
135	S1-Pendidikan Sosiologi	2020	2010114120004	FIRDA ARIANA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.87	7	3.51	Tepat Waktu
136	S1-Pendidikan Sosiologi	2020	2010114120011	NANA ISTIQOMAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.83	7	3.51	Tepat Waktu
137	S1-Pendidikan Sosiologi	2020	2010114120012	WARDANA RAHMAWAT	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.86	7	3.51	Tepat Waktu
138	S1-Pendidikan Sosiologi	2020	2010114210016	MUHAMAD MUFTI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.75	7	3.51	Tepat Waktu
139	S1-Pendidikan Sosiologi	2020	2010114220007	YESI SULASTRI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.84	7	3.51	Tepat Waktu
140	S1-Pendidikan Sosiologi	2020	2010114220008	PUTRI KAMALIAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.78	7	3.51	Tepat Waktu
141	S1-Pendidikan Sosiologi	2020	2010114220012	IPAH YUAN DANA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.86	7	3.51	Tepat Waktu
142	S1-Pendidikan Sosiologi	2020	2010114220024	NOOR AMELIA PUTRI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.73	7	3.51	Tepat Waktu
143	S1-Pendidikan Sosiologi	2020	2010114220026	PUTRI DWI NURRAHMI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.82	7	3.51	Tepat Waktu
144	S1-Pendidikan Sosiologi	2020	2010114220040	MIA AUDINA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.86	7	3.51	Tepat Waktu
145	S1-Pendidikan Sosiologi	2020	2010114320004	SALSA PUTRI AMALIA	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.8	7	3.51	Tepat Waktu
146	S1-Pendidikan Sosiologi	2020	2010114320007	SOFIA WARDANI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.81	7	3.51	Tepat Waktu
147	S1-Pendidikan Sosiologi	2020	2010114320012	TRI INDAH RAHAYU	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.82	7	3.51	Tepat Waktu
148	S1-Pendidikan Bahasa Inggris	2020	2010117120015	RIZKA MAULA AMALIA	29-07-2020	2020 GANJIL	26-07-2024	2023 GANJIL	3.66	8	3.99	Tepat Waktu
149	S1-Pendidikan IPA	2020	2010129220005	ALIFA QATHRUN NADA	29-07-2020	2020 GANJIL	28-03-2024	2023 GANJIL	3.75	8	3.67	Tepat Waktu
150	S1-Pendidikan Komputer	2020	2010131310001	ABDUL RASYIED	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.78	8	3.51	Tepat Waktu
151	S1-Pendidikan Pancasila dan K	2020	2010112220008	YULIDA RAHMI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.75	8	3.51	Tepat Waktu
152	S1-Pendidikan Pancasila dan K	2020	2010112220018	ZULFAH NAILY	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.81	8	3.51	Tepat Waktu
153	S1-Pendidikan Pancasila dan K	2020	2010112220028	NUR AULIA RAHMAWAT	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.67	8	3.51	Tepat Waktu
154	S1-Pendidikan Pancasila dan K	2020	2010112220034	DURATUL MASUNAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.78	8	3.51	Tepat Waktu
155	S1-Pendidikan Pancasila dan K	2020	2010112320003	YASRI RINDIANI	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.86	8	3.51	Tepat Waktu
156	S1-Pendidikan Pancasila dan K	2020	2010112320012	SITI HAPSAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.79	8	3.51	Tepat Waktu
157	S1-Pendidikan Sejarah	2019	1910111120011	ADE STEFANI SETYANING	01-09-2019	2019 GANJIL	28-12-2023	2023 GANJIL	3.62	8	4.33	Tepat Waktu
158	S1-Pendidikan Sosiologi	2020	2010114220010	SHALIHAH	29-07-2020	2020 GANJIL	31-01-2024	2023 GANJIL	3.87	8	3.51	Tepat Waktu
159	S1-Teknologi Pendidikan	2020	2010130110004	MUHAMMAD INDRA AL	29-07-2020	2020 GANJIL	12-06-2024	2023 GANJIL	3.92	8	3.87	Tepat Waktu
160	S1-Teknologi Pendidikan	2020	2010130120007	SHELLA CAHAYA DWI AN	29-07-2020	2020 GANJIL	12-06-2024	2023 GANJIL	3.88	8	3.87	Tepat Waktu
161	S1-Teknologi Pendidikan	2020	2010130210001	MUHAMMAD RIZALI RA	29-07-2020	2020 GANJIL	12-06-2024	2023 GANJIL	3.91	8	3.87	Tepat Waktu
162	S1-Teknologi Pendidikan	2020	2010130220008	ZAIRIDA ISRA ALIFA	29-07-2020	2020 GANJIL	12-06-2024	2023 GANJIL	3.88	8	3.87	Tepat Waktu
163	S1-Teknologi Pendidikan	2020	2010130220013	AINUN NI'MAH	29-07-2020	2020 GANJIL	12-06-2024	2023 GANJIL	3.9	8	3.87	Tepat Waktu
164	S1-Bimbingan dan Konseling	2019	1.91012E+12	MUHAMMAD MAHESA	01-09-2019	2019 GANJIL	31-01-2024	2023 GANJIL		9	4.42	Terlambat
165	S1-Bimbingan dan Konseling	2019	1.91012E+12	KHOLIDIANNOR	01-09-2019	2019 GANJIL	28-12-2023	2023 GANJIL	3.58	9	4.33	Terlambat
166	S1-Bimbingan dan Konseling	2019	1.91012E+12	RIZKA MAULIDATUL HUS	01-09-2019	2019 GANJIL	31-01-2024	2023 GANJIL	3.79	9	4.42	Terlambat
167	S1-Bimbingan dan Konseling	2019	1.91012E+12	MUHAMAD NASIH	01-09-2019	2019 GANJIL	21-02-2024	2023 GANJIL	3.65	9	4.48	Terlambat
168	S1-Bimbingan dan Konseling	2019	1.91012E+12	ANITA	01-09-2019	2019 GANJIL	31-01-2024	2023 GANJIL		9	4.42	Terlambat
169	S1-Bimbingan dan Konseling	2019	1.91012E+12	MUHAMMAD ZAINAL IL	01-09-2019	2019 GANJIL	28-12-2023	2023 GANJIL	3.54	9	4.33	Terlambat

170	S1-Guidance And Counseling	2019	1.91012E+12	RIKA AUGUSTINAH	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.61	9	4.33	Late
171	S1-Guidance And Counseling	2019	1.91012E+12	Aisyah ACHIEVEMENT NOERM	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.7	9	4.33	Late
172	S1-Guidance And Counseling	2019	1.91012E+12	NUR RIZKY RASHA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.7	9	4.42	Late
173	S1-Guidance And Counseling	2019	1.91012E+12	SOPHIA EVITA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD		9	4.42	Late
174	S1-Guidance And Counseling	2019	1.91012E+12	AYU WINDA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.59	9	4.42	Late
175	S1-Guidance And Counseling	2019	1.91012E+12	DIAMOND PRASETYAWATI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.67	9	4.42	Late
176	Bachelor of Education Language English	2019	1.91012E+12	MU'AMAL HAMIDI	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.5	9	4.08	Late
177	Bachelor of Education Language English	2019	1.91012E+12	MUHAMMAD ARYANDIK	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.83	9	4.19	Late
178	Bachelor of Education Language English	2019	1.91012E+12	NOOR AYATUSSYIFA	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.78	9	4.08	Late
179	Bachelor of Education Language English	2019	1.91012E+12	LOLA FATIMAH	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.55	9	4.08	Late
180	Bachelor of Education Language English	2019	1.91012E+12	NAJLA ADIZKA DEFRIA B	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.75	9	4.33	Late
181	Bachelor of Education Language English	2019	1.91012E+12	AQIB PRANATA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.18	9	4.42	Late
182	Bachelor of Education Language English	2019	1.91012E+12	REFANGGA THOMAS AG	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.78	9	4.33	Late
183	Bachelor of Education Language English	2019	1.91012E+12	ANGELIA WIDIA SUNWA	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.63	9	4.19	Late
184	Bachelor of Education Language English	2019	1.91012E+12	JESSICA ROSIANA EFFEN	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.47	9	4.08	Late
185	Bachelor of Education Language English	2019	1.91012E+12	RISA EMELIA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.69	9	4.42	Late
186	Bachelor of Education Language English	2019	1.91012E+12	YUKITA HAURA ANISA	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.86	9	4.08	Late
187	Bachelor of Education Language English	2019	1.91012E+12	DEVY A UTERUS	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.38	9	4.08	Late
188	Bachelor of Education Language English	2019	1.91012E+12	NAMITA SRI HANDINI	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.66	9	4.19	Late
189	Bachelor of Education Language English	2019	1.91012E+12	RESYADILLA AZKIA	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.4	9	4.33	Late
190	Bachelor of Education Language And Sast	2018	1.81012E+12	MUHAMMAD RIFKI	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.58	9	4.33	Late
191	Bachelor of Education Language And Sast	2018	1.81012E+12	REIHANA CONSISTENCE	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.59	9	4.42	Late
192	Bachelor of Education Language And Sast	2019	1.91012E+12	MUHAMMAD AULIA AK	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.43	9	4.42	Late
193	Bachelor of Education Language And Sast	2019	1.91012E+12	AHMAD ZAINUL ABIDIN	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.81	9	4.19	Late
194	Bachelor of Education Language And Sast	2019	1.91012E+12	ANA MARLINA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.44	9	4.42	Late
195	Bachelor of Education Language And Sast	2019	1.91012E+12	GODDESS NOVELIAN SIMANU	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.48	9	4.42	Late
196	Bachelor of Education Language And Sast	2019	1.91012E+12	NUR AMALIA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.44	9	4.42	Late

197	Bachelor of Education Language And Sast	2019	1.91012E+12	NOVIA WIDIASTUTI	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.46	9	4.33	Late
198	Bachelor of Education Language And Sast	2019	1.91012E+12	SITI FAUJIAH SAPUTRI	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.57	9	4.19	Late
199	Bachelor of Education Language And Sast	2019	1.91012E+12	TRI MURTI NINGRUM KA	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.46	9	4.33	Late
200	Bachelor of Education Language And Sast	2019	1.91012E+12	SHINY PEARL SARI	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.44	9	4.33	Late
201	Bachelor of Education Language And Sast	2019	1.91012E+12	PUSPITA SARI	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.54	9	4.33	Late
202	Bachelor of Education Biology	2019	1.91012E+12	NOOR SYIFA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.57	9	4.42	Late
203	Bachelor of Education Economy	2019	1.91011E+12	MOHAMMAD AFIF KHOI	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.65	9	4.19	Late
204	Bachelor of Education Economy	2019	1.91011E+12	SYARIFAH NAHDA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.84	9	4.42	Late
205	Bachelor of Education Economy	2019	1.91011E+12	RINI APRILIA	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.76	9	4.33	Late
206	Bachelor of Education Economy	2019	1.91011E+12	ANNISA WULAN FROM	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.73	9	4.42	Late
207	Bachelor of Education Economy	2019	1.91011E+12	TAMARA SYAWALI	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.72	9	4.33	Late
208	Bachelor of Education Economy	2019	1.91011E+12	SITI NURHALIZA	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.61	9	4.33	Late
209	Bachelor of Education Economy	2019	1.91011E+12	SITI ALIFIA BALQIS	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.72	9	4.33	Late
210	Bachelor of Education Economy	2019	1.91011E+12	MUHAMMAD GIOVANIE	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.7	9	4.33	Late
211	Bachelor of Education Economy	2019	1.91011E+12	MUHAMMAD NUR ZIKRI	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.69	9	4.33	Late
212	Bachelor of Education Economy	2019	1.91011E+12	HERMAN SAPUTRA	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.65	9	4.19	Late
213	Bachelor of Education Economy	2019	1.91011E+12	DERVISH	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.7	9	4.33	Late
214	Bachelor of Education Economy	2019	1.91011E+12	RIDUANSYAH	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.69	9	4.33	Late
215	Bachelor of Education Economy	2019	1.91011E+12	IKHSANUL CHARITY	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.65	9	4.42	Late
216	Bachelor of Education Economy	2019	1.91011E+12	MUHAMMAD DIAURRAF	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.77	9	4.33	Late
217	Bachelor of Education Economy	2019	1.91011E+12	TRI RANI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.67	9	4.42	Late
218	Bachelor of Education Economy	2019	1.91011E+12	NAFISAH	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.68	9	4.33	Late
219	Bachelor of Education Economy	2019	1.91011E+12	RISNANDE BI SORAYA	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.74	9	4.33	Late
220	Bachelor of Education Economy	2019	1.91011E+12	NAMIRA ARDHANI	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.78	9	4.33	Late
221	Bachelor of Education Economy	2019	1.91011E+12	NOOR SALEHAH	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.69	9	4.33	Late
222	Bachelor of Education	2019	1.91011E+12	WIDYA BI HARTATI	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.6	9	4.33	Late

	Economy											
223	Bachelor of Education Economy	2019	1.91011E+12	NADYA NURUL AZIZA	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.77	9	4.33	Late
224	Bachelor of Education Economy	2019	1.91011E+12	SHALMA NUR SHAWFIYA	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.64	9	4.33	Late
225	Bachelor of Education Economy	2019	1.91011E+12	NAILA AZIZA	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.65	9	4.33	Late
226	Bachelor of Education Economy	2019	1.91011E+12	IRWA RAHIMA	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.76	9	4.33	Late
227	Bachelor of Education Economy	2019	1.91011E+12	NORMIL AULIA	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.76	9	4.33	Late
228	Bachelor of Education Economy	2019	1.91011E+12	RISMA	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.76	9	4.33	Late
229	Bachelor of Education Economy	2019	1.91011E+12	PURE SETIANI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.69	9	4.42	Late
230	Bachelor of Education Economy	2019	1.91011E+12	OLIVES	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.74	9	4.42	Late
231	Bachelor of Education Economy	2019	1.91011E+12	RUSYDA INSPIRATION	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.76	9	4.42	Late
232	Bachelor of Education Economy	2019	1.91011E+12	I PUTU JAYA KUSUMA	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.72	9	4.33	Late
233	Bachelor of Education Economy	2019	1.91011E+12	MUHAMMAD SON RE	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.62	9	4.33	Late
234	Bachelor of Education Economy	2019	1.91011E+12	GRACE HIDAYAT	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.81	9	4.33	Late
235	Bachelor of Education Economy	2019	1.91011E+12	JULITSA KINANTI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.73	9	4.42	Late
236	Bachelor of Education Economy	2019	1.91011E+12	HALIMATUS SA'DIYAH	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.74	9	4.42	Late
237	Bachelor of Education Economy	2019	1.91011E+12	NOOR ISRA AMELLIA	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.68	9	4.33	Late
238	Bachelor of Education Economy	2019	1.91011E+12	KHAJAR GRACEFUL PERM	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.72	9	4.42	Late
239	Bachelor of Education Economy	2019	1.91011E+12	RIRIN FAUZIAH	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.66	9	4.42	Late
240	Bachelor of Education Economy	2019	1.91011E+12	DITA DHEA ASTUTI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.56	9	4.42	Late
241	Bachelor of Education Economy	2019	1.91011E+12	EVA ROSYIDA	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.66	9	4.33	Late
242	Bachelor of Education Economy	2019	1.91011E+12	NUR SYIFA AZIZAH	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.71	9	4.33	Late
243	Bachelor of Education Economy	2019	1.91011E+12	INDIGO RATANA SANTI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.67	9	4.42	Late
244	Bachelor of Education Geography	2019	1.91012E+12	MUHAMMAD ZAINAL IL	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.46	9	4.42	Late
245	Bachelor of Education Geography	2019	1.91012E+12	SELVIA APRIANA	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.65	9	4.19	Late
246	Bachelor of Education Geography	2019	1.91012E+12	GRACE PERMATASARI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.55	9	4.42	Late
247	Bachelor of Education	2019	1.91012E+12	MISNA AZIZAH	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.66	9	4.08	Late

	Geography											
248	Bachelor of Education Geography	2019	1.91012E+12	ILFA MAIL	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.65	9	4.42	Late
249	Bachelor of Education Geography	2019	1.91012E+12	LINA NABILA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.66	9	4.42	Late
250	Bachelor of Education Geography	2019	1.91012E+12	HASTATI	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.51	9	4.08	Late
251	Bachelor of Education Geography	2019	1.91012E+12	GODDESS JASMINE	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.56	9	4.42	Late
252	Bachelor of Education Geography	2019	1.91012E+12	SPECIAL DEATH	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.52	9	4.42	Late
253	Bachelor of Education Geography	2019	1.91012E+12	GINA HIDAYATI	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.73	9	4.19	Late
254	Bachelor of Education Geography	2019	1.91012E+12	GHINA NAUFAL ATIKAH	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.58	9	4.19	Late
255	Bachelor of Education Geography	2019	1.91012E+12	AHNAFUN NAJMI	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.57	9	4.08	Late
256	Bachelor of Education Geography	2019	1.91012E+12	SYARIPUDIN	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.59	9	4.33	Late
257	Bachelor of Education Geography	2019	1.91012E+12	HELMY MUNADIEL ADIT	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.75	9	4.19	Late
258	Bachelor of Education Geography	2019	1.91012E+12	ARENDRA YANUARDI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.67	9	4.42	Late
259	Bachelor of Education Geography	2019	1.91012E+12	FIKRI ARDA PRIME	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.6	9	4.19	Late
260	Bachelor of Education Geography	2019	1.91012E+12	MUHAMMAD RENNO	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.63	9	4.42	Late
261	Bachelor of Education Geography	2019	1.91012E+12	MUHAMMAD MUHARR	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.65	9	4.19	Late
262	Bachelor of Education Geography	2019	1.91012E+12	NURHALIZA SOPHIA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.79	9	4.42	Late
263	Bachelor of Education Geography	2019	1.91012E+12	ANDI NUR Milda WARR	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.72	9	4.42	Late
264	Bachelor of Education Geography	2019	1.91012E+12	VINA OKTAVIANA	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.79	9	4.08	Late
265	Bachelor of Education Geography	2019	1.91012E+12	ERMA ROSSIANA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.62	9	4.42	Late
266	Bachelor of Education Geography	2019	1.91012E+12	FITRIYAH	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.45	9	4.42	Late
267	Bachelor of Education Geography	2019	1.91012E+12	RAHMADANA ADE NOVI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.47	9	4.42	Late
268	Bachelor of Education Geography	2019	1.91012E+12	SITI ARBAYAH	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.68	9	4.33	Late
269	Bachelor of Education Geography	2019	1.91012E+12	NORLINDA	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.61	9	4.33	Late
270	Bachelor of Education Geography	2019	1.91012E+12	SITI MUNTHOMIMMAH	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.56	9	4.19	Late
271	Bachelor of Education Geography	2019	1.91012E+12	DEA PUSPITA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.56	9	4.42	Late
272	Bachelor of Education	2019	1.91012E+12	NONI SASI KIRANA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.5	9	4.42	Late

	Geography											
273	Bachelor of Education Geography	2019	1.91012E+12	RENALDY AZI KURNIAW	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.33	9	4.42	Late
274	Bachelor of Education Geography	2019	1.91012E+12	MUHAMMAD FIKRI HAS	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.51	9	4.19	Late
275	Bachelor of Education Geography	2019	1.91012E+12	DANANG YUDISTIRA	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.33	9	4.19	Late
276	Bachelor of Education Geography	2019	1.91012E+12	NOFERIANSYAH	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.45	9	4.42	Late
277	Bachelor of Education Geography	2019	1.91012E+12	MUHAMMAD NURKHAL	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.5	9	4.33	Late
278	Bachelor of Education Geography	2019	1.91012E+12	RIAN MUSTOPA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.29	9	4.42	Late
279	Bachelor of Education Geography	2019	1.91012E+12	Wahyudi NORIFANSYA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.67	9	4.42	Late
280	Bachelor of Education Geography	2019	1.91012E+12	MUHAMMAD IQBAL RA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.55	9	4.42	Late
281	Bachelor of Education Geography	2019	1.91012E+12	ISNA KURNIA DAUGHTER	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.54	9	4.42	Late
282	Bachelor of Education Geography	2019	1.91012E+12	SONIA MELIA SANTOSO	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.79	9	4.33	Late
283	Bachelor of Education Geography	2019	1.91012E+12	SRI AYU REVIEW FROM	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.3	9	4.19	Late
284	Bachelor of Education Geography	2019	1.91012E+12	RATNA IRIANI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.65	9	4.42	Late
285	Bachelor of Education Geography	2019	1.91012E+12	NUR ALIF ZAHROTUL YOUR	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.47	9	4.33	Late
286	Bachelor of Education Geography	2019	1.91012E+12	NURUL ROSE	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.56	9	4.19	Late
287	Bachelor of Education Teacher School D	2019	1.91013E+12	FITRI NOORZAINAH	01-09- 2019	2019 ODD	10-05- 2024	2023 ODD	3.79	9	4.69	Late
288	Bachelor of Education Science	2019	1.91013E+12	EMMY AFIFAH RAMADAN	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD		9	4.42	Late
289	Bachelor of Education Science	2019	1.91013E+12	SHERWINA RANISA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.81	9	4.42	Late
290	Bachelor of Education Science	2019	1.91013E+12	SUFY AMALIANOR JANN	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.63	9	4.42	Late
291	Bachelor of Education Science	2019	1.91013E+12	AKHMAD ZULKARNAIN	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.67	9	4.19	Late
292	Bachelor of Education Science	2019	1.91013E+12	MUHAMMAD FAHRUZZ	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.58	9	4.19	Late
293	Bachelor of Education Science	2019	1.91013E+12	PANGESTU PRADANA HA	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.73	9	4.19	Late
294	Bachelor of Education Science	2019	1.91013E+12	MONICA APRILIA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.46	9	4.42	Late
295	Bachelor of Education Science	2019	1.91013E+12	QATRINA ALIFA ZAHRA	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.6	9	4.33	Late
296	Bachelor of Education Science	2019	1.91013E+12	MEYDA AULIA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.57	9	4.42	Late
297	Bachelor of Education Science	2019	1.91013E+12	MILA KARMILA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD		9	4.42	Late
298	Bachelor of Education Science	2019	1.91013E+12	DESVIA ALYA DAUGHTER JULY	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.57	9	4.33	Late
299	Bachelor of Education Social Studies	2019	1.91013E+12	TAUFIK RAHMAN	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.65	9	4.08	Late
300	Bachelor of Education Social Studies	2019	1.91013E+12	SPIRITUAL SAFITRI	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.6	9	4.08	Late
301	Bachelor of Education Social	2019	1.91013E+12	NURHIKMAH	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.58	9	4.08	Late

	Studies											
302	Bachelor of Education Social Studies	2019	1.91013E+12	AUGUSTINA BIOLOGICAL	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.62	9	4.42	Late
303	Bachelor of Education Social Studies	2019	1.91013E+12	SELLY TONE LUQYANA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.75	9	4.42	Late
304	Bachelor of Education Social Studies	2019	1.91013E+12	ILMA FATIMAH	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.6	9	4.08	Late
305	Bachelor of Education Social Studies	2019	1.91013E+12	THERE GODDESS	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.64	9	4.33	Late
306	Bachelor of Education Social Studies	2019	1.91013E+12	DESY DAHRINA FITRI	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.56	9	4.08	Late
307	Bachelor of Education Social Studies	2019	1.91013E+12	MUHAMMAD RISKY	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.68	9	4.08	Late
308	Bachelor of Education Social Studies	2019	1.91013E+12	DIKI Wahyudi	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.59	9	4.33	Late
309	Bachelor of Education Social Studies	2019	1.91013E+12	YANUAR SUSILO INDAR	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.76	9	4.42	Late
310	Bachelor of Education Social Studies	2019	1.91013E+12	MUHAMMAD RISWAN A	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.41	9	4.19	Late
311	Bachelor of Education Social Studies	2019	1.91013E+12	MAYA YUNIARTI	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.6	9	4.08	Late
312	Bachelor of Education Social Studies	2019	1.91013E+12	NISA	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.59	9	4.19	Late
313	Bachelor of Education Social Studies	2019	1.91013E+12	NURHALISA	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.59	9	4.19	Late
314	Bachelor of Education Social Studies	2019	1.91013E+12	MADINATUL MUNAWAR	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.81	9	4.08	Late
315	Bachelor of Education Social Studies	2019	1.91013E+12	SELVI	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.64	9	4.08	Late
316	Bachelor of Education Social Studies	2019	1.91013E+12	TOTA DORADA OCTAVIA	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.53	9	4.08	Late
317	Bachelor of Education Social Studies	2019	1.91013E+12	NUR ALMAIDAH	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.59	9	4.19	Late
318	Bachelor of Education Social Studies	2019	1.91013E+12	NADIATUL IZMI	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.76	9	4.19	Late
319	Bachelor of Education Social Studies	2019	1.91013E+12	Miss AYURISZKI	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.73	9	4.08	Late
320	Bachelor of Education Social Studies	2019	1.91013E+12	AHMAD SUBAIKAH	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.5	9	4.19	Late
321	Bachelor of Education Social Studies	2019	1.91013E+12	MUHAMMAD Haris FA	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.69	9	4.19	Late
322	Bachelor of Education Social Studies	2019	1.91013E+12	FAHRAZI	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.32	9	4.08	Late
323	Bachelor of Education Social Studies	2019	1.91013E+12	DAUGHTER MULYANI	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.68	9	4.08	Late
324	Bachelor of Education Social Studies	2019	1.91013E+12	SITI NAJMI HAFIZHAH	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.5	9	4.33	Late
325	Bachelor of Education Physical	2018	1.81012E+12	MUHAMMAD HAFIZA R	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.5	9	4.42	Late
326	Bachelor of Education Physical	2019	1.91012E+12	MUHAMMAD FAHRUL	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.5	9	4.42	Late
327	Bachelor of Education Physical	2019	1.91012E+12	ABDUL RASYID	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.43	9	4.42	Late

328	Bachelor of Education Physical	2019	1.91012E+12	TICO PRASETIAWAN	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.51	9	4.42	Late
329	Bachelor of Education Physical	2019	1.91012E+12	AKBAR MUHAMMAD NO	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.49	9	4.42	Late
330	Bachelor of Education Physical	2019	1.91012E+12	MUHAMMAD KEMAL ID	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.43	9	4.19	Late
331	Bachelor of Education Special	2019	1.91013E+12	ANISA NURAFIFAH	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.83	9	4.08	Late
332	Bachelor of Education Special	2019	1.91013E+12	DAUGHTER GRACE	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.92	9	4.42	Late
333	Bachelor of Education Special	2019	1.91013E+12	NURUL ASIAH	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.63	9	4.08	Late
334	Bachelor of Education Special	2019	1.91013E+12	SUMIYATI	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.72	9	4.33	Late
335	Bachelor of Education Special	2019	1.91013E+12	MOUDYANA FARIDAH Y	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.66	9	4.08	Late
336	Bachelor of Education Chemistry	2019	1.91012E+12	HELEN NATALIA SIREGAR	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.43	9	4.42	Late
337	Bachelor of Education Chemistry	2019	1.91012E+12	ELSA ANANDA SALSABIL	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.38	9	4.08	Late
338	Bachelor of Education Chemistry	2019	1.91012E+12	NOVITA PEBRIANI	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.24	9	4.19	Late
339	Bachelor of Education Computer	2019	1.91013E+12	RESTI NUR AMALLIA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.18	9	4.42	Late
340	Bachelor of Education Mathematics	2019	1.91012E+12	AHMAD ZAKI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.26	9	4.42	Late
341	Bachelor of Education Mathematics	2019	1.91012E+12	SITI NOR MONALISA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	2.91	9	4.42	Late
342	Bachelor of Education Mathematics	2019	1.91012E+12	MUHAMAD AL AZHAR	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	2.95	9	4.42	Late
343	Bachelor of Education Mathematics	2019	1.91012E+12	MADE JOHANA SANTI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.08	9	4.42	Late
344	Bachelor of Education Mathematics	2019	1.91012E+12	NIKI ARDITA SARASWATI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	2.98	9	4.42	Late
345	Bachelor of Education Mathematics	2019	1.91012E+12	MAULIDA HASANAH	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.16	9	4.42	Late
346	Bachelor of Education Mathematics	2019	1.91012E+12	EGIDIA SAFITRI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3	9	4.42	Late
347	Bachelor of Education Pancasila And K	2019	1.91011E+12	AKBAR	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.54	9	4.19	Late
348	Bachelor of Education Pancasila And K	2019	1.91011E+12	FATHUR RAHMAN	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.73	9	4.19	Late
349	Bachelor of Education Pancasila And K	2019	1.91011E+12	MIRNA DIAH JAYANTI A	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.45	9	4.19	Late
350	Bachelor of Education Pancasila And K	2019	1.91011E+12	RAFIF AHMAD	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.48	9	4.42	Late
351	Bachelor of Education Pancasila And K	2019	1.91011E+12	KHAYATUN NISA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.46	9	4.42	Late
352	Bachelor of Education Pancasila And K	2019	1.91011E+12	SVELTE LARA SATI	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.49	9	4.19	Late
353	Bachelor of Education Pancasila And K	2019	1.91011E+12	NABILA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.33	9	4.42	Late
354	Bachelor of Education Pancasila And K	2019	1.91011E+12	BEAUTIFUL	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.43	9	4.19	Late
355	Bachelor of Education History	2019	1.91011E+12	ZAINAL ABIDIN	01-09- 2019	2019 ODD	09-29- 2023	2023 ODD	3.64	9	4.08	Late
356	Bachelor of Education History	2019	1.91011E+12	TRY Wahyudi Pious	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.66	9	4.42	Late
357	Bachelor of Education History	2019	1.91011E+12	CONSISTENCE	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.59	9	4.33	Late

358	Bachelor of Education History	2019	1.91011E+12	CAMELLIA. A	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.55	9	4.42	Late
359	Bachelor of Education History	2019	1.91011E+12	SILAWATI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.61	9	4.42	Late
360	Bachelor of Education History	2019	1.91011E+12	ARLIANI	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.61	9	4.33	Late
361	Bachelor of Education History	2019	1.91011E+12	VIRA CLOWDYANTY	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.67	9	4.33	Late
362	Bachelor of Education History	2019	1.91011E+12	I WAYAN SETYA WIDYAS	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.66	9	4.33	Late
363	Bachelor of Education History	2019	1.91011E+12	KHAIRUDI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.54	9	4.42	Late
364	Bachelor of Education History	2019	1.91011E+12	LITA WIDIYA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.65	9	4.42	Late
365	Bachelor of Education History	2019	1.91011E+12	NURUL MILA ANGGRIAN	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.63	9	4.42	Late
366	Bachelor of Education History	2019	1.91011E+12	RAHMADANIYAH	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.65	9	4.33	Late
367	Bachelor of Education History	2019	1.91011E+12	Apriyanti	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.76	9	4.33	Late
368	Bachelor of Education History	2019	1.91011E+12	NUR HALIZA	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.7	9	4.33	Late
369	Bachelor of Education History	2019	1.91011E+12	RUSMINI ULFAH	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.56	9	4.19	Late
370	Bachelor of Education History	2019	1.91011E+12	RAISHA PRESENTATION	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.69	9	4.42	Late
371	Bachelor of Education History	2019	1.91011E+12	Yuni MAULIDA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.45	9	4.42	Late
372	Bachelor of Education History	2019	1.91011E+12	ALI FAHRONI	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.59	9	4.33	Late
373	Bachelor of Education History	2019	1.91011E+12	AHMAD RIFANI ANSYARI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.46	9	4.42	Late
374	Bachelor of Education History	2019	1.91011E+12	TRI NOPRIYADI	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.41	9	4.33	Late
375	Bachelor of Education History	2019	1.91011E+12	MOH. LUTFI	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.62	9	4.33	Late
376	Bachelor of Education Art Performance	2019	1.91012E+12	MIA MAULIDA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.83	9	4.42	Late
377	Bachelor of Education Art Performance	2019	1.91012E+12	PEOPLE OKTASIWI KAR	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.64	9	4.19	Late
378	Bachelor of Education Art Performance	2019	1.91012E+12	JOSEPHIN AUGUSTINA TS	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.81	9	4.42	Late
379	Bachelor of Education Art Performance	2019	1.91012E+12	REKA TANSILA SELVIANI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.64	9	4.42	Late
380	Bachelor of Education Art Performance	2019	1.91012E+12	BRENDA ANASTASYA LO	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.46	9	4.42	Late
381	Bachelor of Education Art Performance	2019	1.91012E+12	WAN AINUN JUMEINA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.63	9	4.42	Late
382	Bachelor of Education Art Performance	2019	1.91012E+12	DEVINA NATALIA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.76	9	4.42	Late
383	Bachelor of Education Art Performance	2019	1.91012E+12	TASYA RIZKY ANANDA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.71	9	4.42	Late
384	Bachelor of Education Art Performance	2019	1.91012E+12	FARIDAH MUSLIM WOMEN	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.77	9	4.42	Late
385	Bachelor of Education Art Performance	2019	1.91012E+12	SHAFIRA DAUGHTER INDRAQI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.71	9	4.42	Late
386	Bachelor of Education Art Performance	2019	1.91012E+12	TELMA PANGUMPIA DU	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.78	9	4.42	Late
387	Bachelor of Education Sociology	2019	1.91011E+12	MUHAMMAD SYAHRAN	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.58	9	4.42	Late
388	Bachelor of Education Sociology	2019	1.91011E+12	RINA MARSELA	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.82	9	4.19	Late
389	Bachelor of Education Sociology	2019	1.91011E+12	LISNA DYANTI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.54	9	4.42	Late
390	Bachelor of Education Sociology	2019	1.91011E+12	MAHDINOR	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.67	9	4.19	Late

391	Bachelor of Education Sociology	2019	1.91011E+12	NEWS YASHELLA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.72	9	4.42	Late
392	Bachelor of Education Sociology	2019	1.91011E+12	MIRANDA AULIA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.78	9	4.42	Late
393	Bachelor of Education Sociology	2019	1.91011E+12	EVANA ZULFA OLYA	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.7	9	4.33	Late
394	Bachelor of Education Sociology	2019	1.91011E+12	ROSA LINDA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.65	9	4.42	Late
395	Bachelor of Education Sociology	2019	1.91011E+12	EKA FITRIYANI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.54	9	4.42	Late
396	Bachelor of Education Sociology	2019	1.91011E+12	THURFAH MAULIDA HAF	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.76	9	4.42	Late
397	Bachelor of Education Sociology	2019	1.91011E+12	FIRJATULLAH RAHMADH	01-09- 2019	2019 ODD	12-28- 2023	2023 ODD	3.64	9	4.33	Late
398	Bachelor of Education Sociology	2019	1.91011E+12	HERMITA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.54	9	4.42	Late
399	Bachelor of Education Sociology	2019	1.91011E+12	FANNY FRIDAYANTI SIM	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.68	9	4.42	Late
400	Bachelor of Education Sociology	2019	1.91011E+12	INDRIANA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.54	9	4.42	Late
401	Bachelor of Education Sociology	2019	1.91011E+12	IZZATUL GUIDANCE AL HA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.45	9	4.42	Late
402	S1-Technology Education	2019	1.91013E+12	MUHAMMAD FORTUNE RIA	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.7	9	4.19	Late
403	S1-Technology Education	2019	1.91013E+12	SITI GRACE	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.68	9	4.19	Late
404	S1-Technology Education	2019	1.91013E+12	DAUGHTER NI'MAH AZIZAH	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.76	9	4.42	Late
405	S1-Technology Education	2019	1.91013E+12	RAHMA NITA ALMIRA FI	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.76	9	4.19	Late
406	S1-Technology Education	2019	1.91013E+12	AHMAD NAUFAL RIZKI	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.69	9	4.19	Late
407	S1-Technology Education	2019	1.91013E+12	AHMAD JAYADI	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.84	9	4.42	Late
408	S1-Technology Education	2019	1.91013E+12	NOORHIDAYAH	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.71	9	4.19	Late
409	S1-Technology Education	2019	1.91013E+12	NOOR AULIA	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.78	9	4.19	Late
410	S1-Technology Education	2019	1.91013E+12	MUHAMMAD ASSAZILI	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.72	9	4.19	Late
411	S1-Technology Education	2019	1.91013E+12	MUHAMMAD SHOFI AK	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.72	9	4.42	Late
412	S1-Technology Education	2019	1.91013E+12	STEFANI ANGELYN	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.56	9	4.19	Late
413	S1-Technology Education	2019	1.91013E+12	MARINI FAZRINA SILABA	01-09- 2019	2019 ODD	09-11- 2023	2023 ODD	3.75	9	4.19	Late
414	S1-Technology Education	2019	1.91013E+12	MUHAMMAD ABBASSAL	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.74	10	4.42	Late
415	S1-Technology Education	2019	1.91013E+12	SHARIA AMANDA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.81	10	4.42	Late
416	S1-Technology Education	2019	1.91013E+12	MUHAMMAD SUBHAN F	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.71	10	4.42	Late
417	S1-Technology Education	2019	1.91013E+12	NORLIANA	01-09- 2019	2019 ODD	01-31- 2024	2023 ODD	3.5	10	4.42	Late
418	S1-Guidance And Counseling	2016	1.61012E+12	EUIS RAUFA	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.26	11	6.50	Late
419	S1-Guidance And Counseling	2018	1.81012E+12	AHMAD NORRIDHO	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.65	11	5.40	Late
420	S1-Guidance And Counseling	2018	1.81012E+12	TIARA Wulansari	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.54	11	5.40	Late
421	S1-Guidance And Counseling	2018	1.81012E+12	IRA SAFITRI	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD		11	5.50	Late
422	S1-Guidance And Counseling	2018	1.81012E+12	RAMADAN	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD		11	5.40	Late
423	S1-Guidance And Counseling	2018	1.81012E+12	EHDA MAULIDYA	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.55	11	5.40	Late
424	S1-Guidance And Counseling	2018	1.81012E+12	FAJRIATUZ ZAHRO	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.72	11	5.50	Late

425	S1-Guidance And Counseling	2018	1.81012E+12	Mr. Sultan AGIL WISE	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.56	11	5.50	Late
426	S1-Guidance And Counseling	2018	1.81012E+12	DAUGHTER ADINDA PRESTI A	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.54	11	5.50	Late
427	S1-Guidance And Counseling	2018	1.81012E+12	HELIANOR	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.57	11	5.40	Late
428	Bachelor of Education Language English	2018	1.81012E+12	ERFAN DAWN FADILLAH	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.16	11	5.50	Late
429	Bachelor of Education Language English	2018	1.81012E+12	KAMILA RIZQA FOREIGN EXCHANGE	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.61	11	5.50	Late
430	Bachelor of Education Language English	2018	1.81012E+12	SALSADILLA MERCURIZA	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.42	11	5.40	Late
431	Bachelor of Education Language English	2018	1.81012E+12	TANIA ANGGELINA	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.45	11	5.40	Late
432	Bachelor of Education Language English	2018	1.81012E+12	Al-Qaeda HATTA THANKSGIVING	04-08- 2018	2018 ODD	09-29- 2023	2023 ODD	3.47	11	5.16	Late
433	Bachelor of Education Language English	2018	1.81012E+12	MOHAMMAD RIZAL	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.45	11	5.40	Late
434	Bachelor of Education Language English	2018	1.81012E+12	MUHAMMAD FARID QA	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.56	11	5.40	Late
435	Bachelor of Education Language English	2018	1.81012E+12	RIDHONI AKBAR	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.21	11	5.50	Late
436	Bachelor of Education Language English	2018	1.81012E+12	MUHAMMAD IKHSAN SE	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.3	11	5.40	Late
437	Bachelor of Education Language English	2018	1.81012E+12	JULIA BI ARIANI	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.47	11	5.40	Late
438	Bachelor of Education Language English	2018	1.81012E+12	SARMILA NURLITA	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.45	11	5.50	Late
439	Bachelor of Education Language English	2018	1.81012E+12	DEVI ANASTASIA CULTURE	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.62	11	5.50	Late
440	Bachelor of Education Language English	2018	1.81012E+12	TAUFIK HIDAYAT	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.4	11	5.50	Late
441	Bachelor of Education Language English	2018	1.81012E+12	MUHAMMAD Haris NA	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.48	11	5.50	Late
442	Bachelor of Education Language English	2018	1.81012E+12	MUHAMMAD JUDGE Republic of Indonesia	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.3	11	5.50	Late
443	Bachelor of Education Language English	2018	1.81012E+12	NURMITA ZAIN	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.16	11	5.50	Late
444	Bachelor of Education Language English	2018	1.81012E+12	ALYA SHOFA FARADILA	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.53	11	5.40	Late
445	Bachelor of Education Language English	2018	1.81012E+12	YULISTIA YUMNA AKBAR	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.43	11	5.50	Late
446	Bachelor of Education Language English	2018	1.81012E+12	RAISA NURTANZILIANA	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.46	11	5.40	Late
447	Bachelor of Education Language English	2018	1.81012E+12	ADELA APRILIA	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.51	11	5.50	Late
448	Bachelor of Education Language English	2018	1.81012E+12	LINA AMELIA	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.38	11	5.50	Late
449	Bachelor of Education Language English	2018	1.81012E+12	MAULIDIA REZQITA RAH	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.44	11	5.40	Late
450	Bachelor of Education Language English	2018	1.81012E+12	MAYNA TIZA SHAFARINA	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.66	11	5.40	Late

451	Bachelor of Education Language English	2018	1.81012E+12	NANDA NOVERIA	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.36	11	5.50	Late
452	Bachelor of Education Language English	2018	1.81012E+12	TRIFANI ERI SUSANTI	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.54	11	5.50	Late
453	Bachelor of Education Language And Sast	2018	1.81012E+12	MUHAMMAD REZA REF	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.36	11	5.50	Late
454	Bachelor of Education Language And Sast	2018	1.81012E+12	AHMAD RAFI'I	04-08- 2018	2018 ODD	09-11- 2023	2023 ODD	3.44	11	5.27	Late
455	Bachelor of Education Language And Sast	2018	1.81012E+12	Teddy SYAH	04-08- 2018	2018 ODD	09-11- 2023	2023 ODD	3.33	11	5.27	Late
456	Bachelor of Education Language And Sast	2018	1.81012E+12	RINA HILMINA	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.59	11	5.50	Late
457	Bachelor of Education Language And Sast	2018	1.81012E+12	ASRIANI	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.47	11	5.50	Late
458	Bachelor of Education Language And Sast	2018	1.81012E+12	FITRI YANTI	04-08- 2018	2018 ODD	09-11- 2023	2023 ODD	3.58	11	5.27	Late
459	Bachelor of Education Language And Sast	2018	1.81012E+12	Wanda RIANA	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.66	11	5.50	Late
460	Bachelor of Education Language And Sast	2018	1.81012E+12	VINA RYAN DANI	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.56	11	5.50	Late
461	Bachelor of Education Language And Sast	2018	1.81012E+12	OCTAVIANI	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.49	11	5.50	Late
462	Bachelor of Education Language And Sast	2018	1.81012E+12	NURUL QAMARIYAH	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.39	11	5.50	Late
463	Bachelor of Education Language And Sast	2018	1.81012E+12	ARNIAH	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.62	11	5.50	Late
464	Bachelor of Education Language And Sast	2018	1.81012E+12	RIFA NUR ATIYYAH	04-08- 2018	2018 ODD	09-11- 2023	2023 ODD	3.57	11	5.27	Late
465	Bachelor of Education Language And Sast	2018	1.81012E+12	NORAINAH	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.59	11	5.50	Late
466	Bachelor of Education Language And Sast	2018	1.81012E+12	DEA AYU PURBANINGRU	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.77	11	5.50	Late
467	Bachelor of Education Biology	2018	1.81012E+12	DAYANA WIDHI MEGA S	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	2.96	11	5.50	Late
468	Bachelor of Education Economy	2018	1.81011E+12	MUHAMMAD NOOR ARI	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.64	11	5.40	Late
469	Bachelor of Education Economy	2018	1.81011E+12	FRANCIS GOOD HEN	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.73	11	5.40	Late
470	Bachelor of Education Economy	2018	1.81011E+12	ISMI UMIATUL BEGINNING	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.69	11	5.50	Late
471	Bachelor of Education Economy	2018	1.81011E+12	MIFTAHUSSALAM	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.51	11	5.50	Late
472	Bachelor of Education Economy	2018	1.81011E+12	MUHAMMAD ROOFIQ	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.51	11	5.50	Late
473	Bachelor of Education Economy	2018	1.81011E+12	AHMAD ZAYADI	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.39	11	5.50	Late
474	Bachelor of Education Economy	2018	1.81011E+12	LIDYANA DAUGHTER	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.62	11	5.40	Late
475	Bachelor of Education Economy	2018	1.81011E+12	LENI	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.73	11	5.40	Late
476	Bachelor of Education	2018	1.81011E+12	ANNISA NORHAYATI FIT	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.66	11	5.50	Late

	Economy											
477	Bachelor of Education Economy	2018	1.81011E+12	MADE SAPUTRA	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.43	11	5.50	Late
478	Bachelor of Education Economy	2018	1.81011E+12	PERMANA YOGA PATRA	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.21	11	5.50	Late
479	Bachelor of Education Economy	2018	1.81011E+12	FAHRY HUSAINI	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.54	11	5.50	Late
480	Bachelor of Education Economy	2018	1.81011E+12	MUHAMMAD FAHMI AK	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.41	11	5.50	Late
481	Bachelor of Education Economy	2018	1.81011E+12	MUHAMMAD HAFIZH A	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.45	11	5.50	Late
482	Bachelor of Education Economy	2018	1.81011E+12	NOR Caliph	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.51	11	5.50	Late
483	Bachelor of Education Physics	2018	1.81012E+12	IRA ROSE	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.36	11	5.50	Late
484	Bachelor of Education Social Studies	2018	1.81013E+12	NUR NAJMINA RIHANI	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.58	11	5.50	Late
485	Bachelor of Education Social Studies	2018	1.81013E+12	Febrian SON ANUGR	04-08- 2018	2018 ODD	09-29- 2023	2023 ODD	3.45	11	5.16	Late
486	Bachelor of Education Social Studies	2018	1.81013E+12	MUHAMMAD SAHLAN	04-08- 2018	2018 ODD	09-29- 2023	2023 ODD	3.39	11	5.16	Late
487	Bachelor of Education Social Studies	2018	1.81013E+12	MUHAMMAD KHOSYI A	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.56	11	5.50	Late
488	Bachelor of Education Social Studies	2018	1.81013E+12	MUTIA RAHMI	04-08- 2018	2018 ODD	09-11- 2023	2023 ODD	3.71	11	5.27	Late
489	Bachelor of Education Social Studies	2018	1.81013E+12	SRI AYU	04-08- 2018	2018 ODD	09-29- 2023	2023 ODD	3.61	11	5.16	Late
490	Bachelor of Education Social Studies	2018	1.81013E+12	AGUS SEPTIADI	04-08- 2018	2018 ODD	09-29- 2023	2023 ODD	3.38	11	5.16	Late
491	Bachelor of Education Social Studies	2018	1.81013E+12	BANNER SUNAN	04-08- 2018	2018 ODD	09-29- 2023	2023 ODD	3.35	11	5.16	Late
492	Bachelor of Education Social Studies	2018	1.81013E+12	MUHAMMAD QODRI	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.34	11	5.40	Late
493	Bachelor of Education Social Studies	2018	1.81013E+12	MUHAMMAD HAFIZ	04-08- 2018	2018 ODD	09-29- 2023	2023 ODD	3.4	11	5.16	Late
494	Bachelor of Education Social Studies	2018	1.81013E+12	MUHAMMAD FIKRI HAIK	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.39	11	5.50	Late
495	Bachelor of Education Physical	2018	1.81012E+12	MUHAMMAD SADIQIN	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.49	11	5.50	Late
496	Bachelor of Education Physical	2018	1.81012E+12	SETO GRACE NUGROH	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.48	11	5.50	Late
497	Bachelor of Education Physical	2018	1.81012E+12	MUHAMMAD MUSHLIH	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.59	11	5.50	Late
498	Bachelor of Education Physical	2018	1.81012E+12	MUHAMMAD SOBARI	04-08- 2018	2018 ODD	09-11- 2023	2023 ODD	3.42	11	5.27	Late
499	Bachelor of Education Physical	2018	1.81012E+12	AHMAD ROYANI RIDWA	04-08- 2018	2018 ODD	09-11- 2023	2023 ODD	3.4	11	5.27	Late
500	Bachelor of Education Physical	2018	1.81012E+12	ANDREAS Embarrassment	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD		11	5.50	Late
501	Bachelor of Education Physical	2018	1.81012E+12	AKHMAD NAHWAN WISE	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.51	11	5.50	Late
502	Bachelor of Education Physical	2018	1.81012E+12	NURMA MELLINDA	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.49	11	5.50	Late
503	Bachelor of Education Special	2018	1.81013E+12	MOCH. REZA GUNAWAN	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.8	11	5.50	Late
504	Bachelor of Education Special	2018	1.81013E+12	INDITA	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.6	11	5.50	Late
505	Bachelor of Education Special	2018	1.81013E+12	NORKHALISAH	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD		11	5.50	Late
506	Bachelor of Education Special	2018	1.81013E+12	VELA RATNA SARI	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.66	11	5.50	Late

507	Bachelor of Education Special	2018	1.81013E+12	SARI SANTI	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.6	11	5.50	Late
508	Bachelor of Education Special	2018	1.81013E+12	MUHAMMAD EDWIN	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.75	11	5.40	Late
509	Bachelor of Education Special	2018	1.81013E+12	HAIRUDDIN ASSHALAK	04-08- 2018	2018 ODD	02-21- 2024	2023 ODD	3.71	11	5.55	Late
510	Bachelor of Education Special	2018	1.81013E+12	NADIA GRACE	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.77	11	5.40	Late
511	Bachelor of Education Special	2018	1.81013E+12	AMYLIA NOVIANTY	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.63	11	5.50	Late
512	Bachelor of Education Special	2018	1.81013E+12	SALSABILA MUSARATIN	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.56	11	5.50	Late
513	Bachelor of Education Chemistry	2018	1.81012E+12	DINA SAFIRA	04-08- 2018	2018 ODD	09-11- 2023	2023 ODD	3.39	11	5.27	Late
514	Bachelor of Education Chemistry	2018	1.81012E+12	RIZQA MASILA	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.57	11	5.40	Late
515	Bachelor of Education Chemistry	2018	1.81012E+12	YUSTIANA MEIDA	04-08- 2018	2018 ODD	09-11- 2023	2023 ODD	3.3	11	5.27	Late
516	Bachelor of Education Chemistry	2018	1.81012E+12	SITI RABIATUL HASANAH	04-08- 2018	2018 ODD	02-21- 2024	2023 ODD	3.54	11	5.55	Late
517	Bachelor of Education Chemistry	2018	1.81012E+12	NASLIATUL ISTIYA ZULLE	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.29	11	5.50	Late
518	Bachelor of Education Computer	2018	1.81013E+12	MUHAMMAD Ibn ALK	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.29	11	5.50	Late
519	Bachelor of Education Computer	2018	1.81013E+12	MUHAMAD DINAR SALI	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.05	11	5.50	Late
520	Bachelor of Education Computer	2018	1.81013E+12	REVO ABEDNEGO FATHO	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.14	11	5.50	Late
521	Bachelor of Education Computer	2018	1.81013E+12	NINA RIANA	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.27	11	5.50	Late
522	Bachelor of Education Computer	2018	1.81013E+12	MAUIZHATIL HASANAH	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.53	11	5.50	Late
523	Bachelor of Education Computer	2018	1.81013E+12	AHMAD PARADISE	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.16	11	5.50	Late
524	Bachelor of Education Computer	2018	1.81013E+12	MUHAMAD EGY HARTO	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.19	11	5.50	Late
525	Bachelor of Education Computer	2018	1.81013E+12	MADE APIAWAN ANARK	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3	11	5.50	Late
526	Bachelor of Education Computer	2018	1.81013E+12	HUSNUL DEATH	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.08	11	5.50	Late
527	Bachelor of Education Computer	2018	1.81013E+12	ANSYARI RAHMAN	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.34	11	5.50	Late
528	Bachelor of Education Computer	2018	1.81013E+12	MUHAMMAD EMINENT HID	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	2.96	11	5.40	Late
529	Bachelor of Education Computer	2018	1.81013E+12	MURIYADI	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	2.91	11	5.50	Late
530	Bachelor of Education Computer	2018	1.81013E+12	HASAN UDDIN	04-08- 2018	2018 ODD	02-21- 2024	2023 ODD	2.93	11	5.55	Late
531	Bachelor of Education Computer	2018	1.81013E+12	MUHAMMAD HERMAN	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.25	11	5.50	Late
532	Bachelor of Education Computer	2018	1.81013E+12	ADE IRNA ANDINI	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	2.86	11	5.50	Late
533	Bachelor of Education Computer	2018	1.81013E+12	DESI RAHMADHANI	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.24	11	5.50	Late
534	Bachelor of Education Computer	2018	1.81013E+12	IRVINA SARI GODDESS	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	2.98	11	5.50	Late

535	Bachelor of Education Computer	2018	1.81013E+12	FARRAH LABITA	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	2.9	11	5.50	Late
536	Bachelor of Education Computer	2018	1.81013E+12	NURKHALIZA MUTMAIN	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.1	11	5.50	Late
537	Bachelor of Education Pancasila And K	2017	1.71011E+12	AHMAD SUPIAN	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.86	11	6.50	Late
538	Bachelor of Education Pancasila And K	2018	1.81011E+12	MUHAMMAD RIZKI RAM	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.52	11	5.50	Late
539	Bachelor of Education Pancasila And K	2018	1.81011E+12	RENNY HERLIANI	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.37	11	5.50	Late
540	Bachelor of Education History	2018	1.81011E+12	MUKAFFI ZULKIFLI	04-08- 2018	2018 ODD	09-29- 2023	2023 ODD	3.73	11	5.16	Late
541	Bachelor of Education History	2018	1.81011E+12	GRACE FADILLAH	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.63	11	5.40	Late
542	Bachelor of Education History	2018	1.81011E+12	AHMAD HIDAYAT	04-08- 2018	2018 ODD	09-11- 2023	2023 ODD	3.51	11	5.27	Late
543	Bachelor of Education History	2018	1.81011E+12	YULINDA PRATIWI	04-08- 2018	2018 ODD	09-11- 2023	2023 ODD	3.65	11	5.27	Late
544	Bachelor of Education History	2018	1.81011E+12	RAMA SON ADYATAM	04-08- 2018	2018 ODD	09-29- 2023	2023 ODD	3.59	11	5.16	Late
545	Bachelor of Education History	2018	1.81011E+12	MOHAMMAD TEGUH YO	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.61	11	5.50	Late
546	Bachelor of Education History	2018	1.81011E+12	DANIEL HOTMAN TAMP	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.46	11	5.40	Late
547	Bachelor of Education History	2018	1.81011E+12	BEATRIS LUSMARIA PUT	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.39	11	5.50	Late
548	Bachelor of Education History	2018	1.81011E+12	LISA MARGARETHA SON	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.72	11	5.40	Late
549	Bachelor of Education History	2018	1.81011E+12	Sriyani	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.66	11	5.40	Late
550	Bachelor of Education History	2018	1.81011E+12	MUHAMMAD MUKHLIS	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.55	11	5.40	Late
551	Bachelor of Education History	2018	1.81011E+12	LUTHFI ABDURRAHMAN	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.45	11	5.40	Late
552	Bachelor of Education History	2018	1.81011E+12	MUHAMMAD AMRULLA	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.55	11	5.40	Late
553	Bachelor of Education Art Performance	2018	1.81012E+12	REZA FAHLEVI	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.64	11	5.50	Late
554	Bachelor of Education Art Performance	2018	1.81012E+12	GALVIN JOSEPH	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.59	11	5.50	Late
555	Bachelor of Education Sociology	2018	1.81011E+12	ALDE ERWANTO	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.71	11	5.40	Late
556	Bachelor of Education Sociology	2018	1.81011E+12	HUSNUL PRESENTATION	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.74	11	5.50	Late
557	Bachelor of Education Sociology	2018	1.81011E+12	MELLANI CHANDRAKASI	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.66	11	5.50	Late
558	Bachelor of Education Sociology	2018	1.81011E+12	MUHAMMAD IRFAN MA	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.53	11	5.50	Late
559	Bachelor of Education Sociology	2018	1.81011E+12	ZAUR RAHMAN	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.54	11	5.50	Late
560	Bachelor of Education Sociology	2018	1.81011E+12	ALVIN FERDIANSYAH	04-08- 2018	2018 ODD	09-11- 2023	2023 ODD	3.63	11	5.27	Late
561	Bachelor of Education Sociology	2018	1.81011E+12	HUSNUL DEATH	04-08- 2018	2018 ODD	09-11- 2023	2023 ODD	3.58	11	5.27	Late
562	Bachelor of Education Sociology	2018	1.81011E+12	HELDA YANTI	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.71	11	5.40	Late
563	Bachelor of Education Sociology	2018	1.81011E+12	ULFAH	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.74	11	5.50	Late
564	Bachelor of Education Sociology	2018	1.81011E+12	FENDI EFRIZAL	04-08- 2018	2018 ODD	09-11- 2023	2023 ODD	3.16	11	5.27	Late
565	Bachelor of Education Sociology	2018	1.81011E+12	GRACE QIJRI	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.42	11	5.40	Late

566	Bachelor of Education Sociology	2018	1.81011E+12	EKA AMALIA	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.59	11	5.50	Late
567	Bachelor of Education Sociology	2018	1.81011E+12	KARTIKA BLESSINGS	04-08- 2018	2018 ODD	09-11- 2023	2023 ODD	3.47	11	5.27	Late
568	Bachelor of Education Sociology	2018	1.81011E+12	NIDA AULIA	04-08- 2018	2018 ODD	09-11- 2023	2023 ODD	3.53	11	5.27	Late
569	Bachelor of Education Sociology	2018	1.81011E+12	WISDOM RIZQI NUR FITF	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.71	11	5.40	Late
570	Bachelor of Education Sociology	2018	1.81011E+12	ADINDA PRAISE SAPUTRI	04-08- 2018	2018 ODD	12-28- 2023	2023 ODD	3.59	11	5.40	Late
571	Bachelor of Education Sociology	2018	1.81011E+12	AMOS ITLAY	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	2.68	11	5.50	Late
572	S1-Technology Education	2018	1.81013E+12	PATTONAH	04-08- 2018	2018 ODD	09-11- 2023	2023 ODD	3.57	11	5.27	Late
573	Bachelor of Education Biology	2018	1.81012E+12	ROSSA LUTHMIA ASTUTI	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.52	12	5.50	Late
574	Bachelor of Education Chemistry	2018	1.81012E+12	WAFIYAH	04-08- 2018	2018 ODD	26-07- 2024	2023 ODD	3.52	12	5.98	Late
575	S1-Technology Education	2018	1.81013E+12	FORTUNE NUR AMALIA	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.72	12	5.50	Late
576	S1-Technology Education	2018	1.81013E+12	SITI ARBAIYAH	04-08- 2018	2018 ODD	01-31- 2024	2023 ODD	3.74	12	5.50	Late
577	S1-Guidance And Counseling	2017	1.71012E+12	MARIA SARI ENI ADUAR	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.68	13	6.50	Late
578	Bachelor of Education Language English	2017	1.71012E+12	YURICE ELVIRA DINARIA	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.02	13	6.50	Late
579	Bachelor of Education Language English	2017	1.71012E+12	ABTAFIA EUREKA LIESIA	04-08- 2017	2017 ODD	12-28- 2023	2023 ODD	3.71	13	6.40	Late
580	Bachelor of Education Language English	2017	1.71012E+12	HUMAYRA CORNELIA NU	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.64	13	6.50	Late
581	Bachelor of Education Language English	2017	1.71012E+12	YULINDA RAHMADINA	04-08- 2017	2017 ODD	09-11- 2023	2023 ODD	3.7	13	6.27	Late
582	Bachelor of Education Language English	2017	1.71012E+12	SALMA NURRASYIDAH F	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.51	13	6.50	Late
583	Bachelor of Education Language English	2017	1.71012E+12	ARIEZA JALIO	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.04	13	6.50	Late
584	Bachelor of Education Language English	2017	1.71012E+12	MUHAMMAD ISMAIL	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.19	13	6.50	Late
585	Bachelor of Education Language English	2017	1.71012E+12	MUHAMMAD RIZALDI	04-08- 2017	2017 ODD	09-11- 2023	2023 ODD	3.27	13	6.27	Late
586	Bachelor of Education Language English	2017	1.71012E+12	FACHRITA SHINTA BELLA	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	2.9	13	6.50	Late
587	Bachelor of Education Language English	2017	1.71012E+12	NUR RENNY ISLAMIC E	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.19	13	6.50	Late
588	Bachelor of Education Language English	2017	1.71012E+12	REDHA NOOR FAHRIANY	04-08- 2017	2017 ODD	12-28- 2023	2023 ODD	3.44	13	6.40	Late
589	Bachelor of Education Language And Sast	2017	1.71012E+12	NOVIAR GRACE SAKT	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.61	13	6.50	Late
590	Bachelor of Education Economy	2017	1.71011E+12	MUHAMMAD MAY YASI	04-08- 2017	2017 ODD	09-11- 2023	2023 ODD	3.53	13	6.27	Late
591	Bachelor of Education Economy	2017	1.71011E+12	MUHAMMAD FAZRIN	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.65	13	6.50	Late
592	Bachelor of Education Economy	2017	1.71011E+12	ARI	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.39	13	6.50	Late
593	Bachelor of Education	2017	1.71011E+12	MUHAMMAD IRHAM	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.58	13	6.50	Late

	Economy			Republic of Indonesia								
594	Bachelor of Education Economy	2017	1.71011E+12	DINA ERIANTI	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.54	13	6.50	Late
595	Bachelor of Education Economy	2017	1.71011E+12	SORAYA	04-08- 2017	2017 ODD	12-28- 2023	2023 ODD	3.67	13	6.40	Late
596	Bachelor of Education Economy	2017	1.71011E+12	YOLLA BARREL ANGGRAIN	04-08- 2017	2017 ODD	09-11- 2023	2023 ODD	3.69	13	6.27	Late
597	Bachelor of Education Physics	2017	1.71012E+12	EDO MEIDYANTORO	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.4	13	6.50	Late
598	Bachelor of Education Physics	2017	1.71012E+12	SUMIYATI	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.29	13	6.50	Late
599	Bachelor of Education Teacher School D	2017	1.71013E+12	MUHAMMAD RIZKY NAS	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.31	13	6.50	Late
600	Bachelor of Education Social Studies	2017	1.71013E+12	DAWN AVY WITJAKSONO	04-08- 2017	2017 ODD	09-29- 2023	2023 ODD	3.18	13	6.16	Late
601	Bachelor of Education Social Studies	2017	1.71013E+12	NOOR CALIPHATE	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.53	13	6.50	Late
602	Bachelor of Education Social Studies	2017	1.71013E+12	SAUDAH	04-08- 2017	2017 ODD	09-11- 2023	2023 ODD	3.43	13	6.27	Late
603	Bachelor of Education Physical	2017	1.71012E+12	MUHAMMAD FIKRI	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.32	13	6.50	Late
604	Bachelor of Education Physical	2017	1.71012E+12	NANDA LOVIANSYAH	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.23	13	6.50	Late
605	Bachelor of Education Special	2016	1.61013E+12	GRACEFUL WILAND	05-08- 2016	2016 ODD	01-31- 2024	2023 ODD	3.61	13	7.49	Late
606	Bachelor of Education Chemistry	2017	1.71012E+12	AHMAD YANI	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD		13	6.50	Late
607	Bachelor of Education Computer	2017	1.71013E+12	SHAFWAN RAHMANI Public Works	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.07	13	6.50	Late
608	Bachelor of Education Computer	2017	1.71013E+12	MUHAMMAD SAID	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.33	13	6.50	Late
609	Bachelor of Education Computer	2017	1.71013E+12	NUR IKRAMINA	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.36	13	6.50	Late
610	Bachelor of Education Computer	2017	1.71013E+12	LURIYAN APRIS AL- BANJ	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.25	13	6.50	Late
611	Bachelor of Education Computer	2017	1.71013E+12	MUHAMMAD QOLBIAN	04-08- 2017	2017 ODD	02-21- 2024	2023 ODD	3.02	13	6.55	Late
612	Bachelor of Education Computer	2017	1.71013E+12	MUHAMMAD ZUHDI	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.03	13	6.50	Late
613	Bachelor of Education Computer	2017	1.71013E+12	SAMIAJI SANTOSO	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	2.98	13	6.50	Late
614	Bachelor of Education Computer	2017	1.71013E+12	DIAH SELVYA SEPTYANA	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.08	13	6.50	Late
615	Bachelor of Education Pancasila And K	2017	1.71011E+12	ALI SABIRIN	04-08- 2017	2017 ODD	12-28- 2023	2023 ODD	3.41	13	6.40	Late
616	Bachelor of Education History	2017	1.71011E+12	ARYA BI ADIYASA	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.55	13	6.50	Late
617	Bachelor of Education History	2017	1.71011E+12	MIRLANY MAULIDA	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.73	13	6.50	Late
618	Bachelor of Education History	2017	1.71011E+12	MUTIA GRACE	04-08- 2017	2017 ODD	12-28- 2023	2023 ODD	3.68	13	6.40	Late
619	Bachelor of Education History	2017	1.71011E+12	APRIA HERDI	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.34	13	6.50	Late
620	Bachelor of Education History	2017	1.71011E+12	DYWANTI OCTAVIA PAR	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.66	13	6.50	Late
621	Bachelor of Education Art Performance	2017	1.71012E+12	I WAYAN SANTA SASMIT	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.52	13	6.50	Late
622	Bachelor of Education Art Performance	2017	1.71012E+12	KARNELA ALDI	04-08- 2017	2017 ODD	09-11- 2023	2023 ODD	3.59	13	6.27	Late

623	Bachelor of Education Art Performance	2017	1.71012E+12	ANNISA NOER YASMINE	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.52	13	6.50	Late
624	Bachelor of Education Sociology	2017	1.71011E+12	AHMAD RIZKY	04-08- 2017	2017 ODD	12-28- 2023	2023 ODD	3.41	13	6.40	Late
625	Bachelor of Education Sociology	2017	1.71011E+12	ANISA Febriani	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.42	13	6.50	Late
626	Bachelor of Education Sociology	2017	1.71011E+12	MIFTAHUL JANNAH	04-08- 2017	2017 ODD	12-28- 2023	2023 ODD	3.41	13	6.40	Late
627	Bachelor of Education Sociology	2017	1.71011E+12	SITI MARIAM	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.68	13	6.50	Late
628	Bachelor of Education Sociology	2017	1.71011E+12	Yunita SARI	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.42	13	6.50	Late
629	S1-Technology Education	2017	1.71013E+12	HARIADI NOOR RAMAD	04-08- 2017	2017 ODD	12-28- 2023	2023 ODD	3.71	13	6.40	Late
630	Bachelor of Education Language English	2017	1.71012E+12	ALIEF NORDIAS SATRIA	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.37	14	6.50	Late
631	Bachelor of Education Language English	2017	1.71012E+12	MUHAMMAD HURRICANE A	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.49	14	6.50	Late
632	Bachelor of Education Language English	2017	1.71012E+12	ASSIFA YASMIN AMEN	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.15	14	6.50	Late
633	Bachelor of Education Physics	2017	1.71012E+12	MALIK FAHAT	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.26	14	6.50	Late
634	Bachelor of Education Computer	2017	1.71013E+12	REDHO RAMADAN	04-08- 2017	2017 ODD	26-07- 2024	2023 ODD	3.02	14	6.98	Late
635	Bachelor of Education Art Performance	2017	1.71012E+12	ZAHRATUN NISA	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.65	14	6.50	Late
636	S1-Technology Education	2017	1.71013E+12	MOCHAMMAD NUGRAH	04-08- 2017	2017 ODD	01-31- 2024	2023 ODD	3.47	14	6.50	Late
637	Bachelor of Education Economy	2016	1.61011E+12	RAHMADI SETIAWAN	05-08- 2016	2016 ODD	01-31- 2024	2023 ODD		15	7.49	Late
638	Bachelor of Education Economy	2016	1.61011E+12	FITRIANI	05-08- 2016	2016 ODD	01-31- 2024	2023 ODD	3.61	15	7.49	Late
639	Bachelor of Education Physical	2016	1.61012E+12	ANDI MUHAMMAD	05-08- 2016	2016 ODD	01-31- 2024	2023 ODD		15	7.49	Late
640	Bachelor of Education Physical	2016	1.61012E+12	HAYATULLAH HAMIMI	05-08- 2016	2016 ODD	01-31- 2024	2023 ODD		15	7.49	Late
641	Bachelor of Education History	2016	1.61011E+12	HENDRY KURNIAWAN	05-08- 2016	2016 ODD	12-28- 2023	2023 ODD	3.36	15	7.40	Late
642	Bachelor of Education History	2016	1.61011E+12	NORKHALIZA ARDIANTI	05-08- 2016	2016 ODD	01-31- 2024	2023 ODD	3.55	15	7.49	Late
643	Bachelor of Education Art Performance	2016	1.61012E+12	FITRIAN NURRAHMAN	05-08- 2016	2016 ODD	01-31- 2024	2023 ODD	3.63	15	7.49	Late
644	Bachelor of Education Art Performance	2016	1.61012E+12	MUHAMMAD IQBAL	05-08- 2016	2016 ODD	01-31- 2024	2023 ODD	3.14	15	7.49	Late
645	Bachelor of Education Art Performance	2016	1.61012E+12	MUAMMA EL FAYED	05-08- 2016	2016 ODD	01-31- 2024	2023 ODD	2.96	15	7.49	Late

REPORT

RESULTS MONITORING AND EVALUATION LEARNING SEMESTER ODD YEAR ACADEMIC 2023/2024 PROGRAM STUDIES EDUCATION HISTORY



Compiled By
Secretary GPM Field Monitoring and evaluation Learning

FACULTY TEACHERSHIP AND KNOWLEDGE
EDUCATION UNIVERSITY STOMACH
MANGKURAT BANJARMASIN
2024

PAGE APPROVAL

REPORT MONITORING AND EVALUATION LEARNING
SEMESTER ODD YEAR ACADEMIC 2023/2024 PROGRAM
STUDIES EDUCATION HISTORY

Date	:	29 February 2024
Made by	:	Secretary GPM Field Monitoring and evaluation Learning **Hefni Akmal, M.Pd.** Koordinator Program 08101032
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SAY INTRODUCTION

Praise and gratitude are expressed to the presence of God Almighty, for His Grace and Blessings the report on the results of internal monitoring and evaluation of the learning sector for the odd semester of the 2023/2024 academic year can be completed well. Monitoring of learning is carried out with the aim of obtaining valid data on the conditions of the learning process being implemented. This data becomes reporting material to the leadership as decision makers so that it can be followed up to improve the effectiveness and quality of the learning process. Aspects that are monitored include (1) the availability and quality of learning facilities based on the results of the student satisfaction survey; (2) the presence of lecturers giving lectures; (3) student attendance at lectures; (4) the suitability of the learning flow and activities with the learning plan made by lecturers; (5) student learning completion based on course grades; and (6) lecturer performance in teaching as reviewed based on the student satisfaction survey.

Report on the results of monitoring and evaluation of learning areas for the odd semester of the 2023/2024 academic year is report routine every end semester Which done by guarantee group quality program studies as step monitor And evaluate learning process Which implemented in Program Studies Education History. In a way technical activities monitoring and control Which implemented GPM based on standard quality Which there is in the university quality assurance system document, so that it is hoped that the results will be in accordance with the needs for quality improvement.

The study program quality assurance group accepts all input, criticism and suggestions from various parties for the sake of perfecting the preparation of monitoring and evaluation reports. evaluation internal field learning this so that become more credible to be referred to as a basis for decision making.

Banjarmasin, 29 February 2024
an GPM Program Educational Studies History of the
Secretary for Learning Monitoring and Evaluation

Helmi Akmal, M.Pd.
NIPK 19950828201508101032

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CHAPTER I
INTRODUCTIO
N

1.1 BACKGROUND BEHIND

As stipulated in the Republic of Indonesia Law Number 12 of 2002 Article 53 of the 2012 Law on Higher Education states that the quality of higher education is a systematic activity in an effort to improve the quality of higher education in a planned and sustainable manner, the goal being for the community to be able to obtain quality education. The quality assurance system in higher education includes the Internal Quality Assurance System or SPMI, which is independently developed by universities based on established national standards. Each university is given autonomous authority to control and improve the implementation of sustainable higher education. Therefore, SPMI is made up of several cycles including planning (determination of SPMI), implementation, evaluation, control and development. These cycles are mandatory for study programs and universities to achieve the milestones of the vision, mission, goals and strategies that have been set.

The success of a university in achieving its vision and mission is determined, in part, by the quality of its graduates. Every university hopes to graduate students who are qualified and excel in their respective fields. In line with this, the quality of learning needs to be considered. If the quality of learning is good, then graduates will also be of good quality, and vice versa. Therefore, improving the quality of the learning process is essential. Although this is not an easy task, as it involves many aspects such as implementation patterns (procedures), human resources, specifically educators, and clear institutions. As an effort to improve quality standards in the learning process, with the aim of meeting and improving the quality of learning outcomes, which ultimately produces competent human resources in the aspects of knowledge, attitudes, and psychomotor. To review the achievement of this quality, internal monitoring and evaluation (monevin) is carried out.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed periodically, adjusted to the internal conditions of a study program at a university. The data obtained from internal monitoring and evaluation serves as a reference for conducting self-evaluations, establishing follow-up plans, and continuous improvement to achieve quality standards. set. Wrong One aspect Which monitored And evaluation is process learning.

Learning or lectures are academic activities carried out in accordance with the curriculum planned by the study program.

The History Education Study Program itself regularly monitors and evaluates learning. Aspects monitored include lecturer attendance, student attendance, the appropriateness of the lecturer's topic, student completion based on course grades, and student performance. lecturers reviewed based on student satisfaction surveys.

1.2 OBJECTIVE

Internal monitoring and evaluation of learning activities in the History Education Study Program generally aims to determine the extent to which learning objectives have been achieved, particularly in relation to faculty performance in teaching and other aspects. Specifically, the results of internal monitoring and evaluation have the following objectives:

1. To be a guideline for lecturers to plan, implement and continuously improve the learning process.
2. To be a guideline for faculty and university leaders in implementing policies related to the implementation of learning carried out by lecturers and students in study programs.
3. To be a benchmark for achieving quality assurance standards, aka process standards related to the implementation of learning.

1.3 TARGET

Internal monitoring and evaluation will be conducted in the education and teaching sector during the odd semester of the 2023/2024 academic year. The target group is the lecturers teaching the courses and the students who program those courses.

1.4 BENEFIT

Internal monitoring and evaluation of the learning process in the History Education Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM), serves as a form of oversight for lecturers and students. The results of this internal monitoring and evaluation are compiled into a report submitted to management to serve as a reference for policymaking that can improve the quality of learning.

1.5 IMPLEMENTATION

Internal monitoring and evaluation is carried out by the Quality Assurance Group (GPM) of the History Education Study Program, assisted by study program staff/operators regarding data collection. The learning process data collected is from the odd semester of the 2023/2024 academic year, including lecturer attendance, student attendance, course material achievement (the alignment between planned and realized topics), and lecturer performance evaluation collected through a student satisfaction survey of the lecturers teaching the course. Monitoring activities are carried out simultaneously with the start of lectures from September to December 2023.

CHAPTER II
RESULTS MONITORING AND EVALUATION

2.1 PRESENCE LECTURER IN GIVE LECTURES

Lecturer attendance data is obtained from attendance records for each course taught by the lecturer in question via the SIMARI ULM portal. In accordance with academic guidelines and The university's internal quality assurance system is required of lecturers in charge of subjects lectures to conduct lectures for a minimum of 14 meetings and a maximum of 16 meetings. The target attendance of lecturers in giving lectures during one semester is not less than 80%. This means that if the percentage of lecturer attendance is less than 80%, it is considered not to meet the attendance requirements and the study program has the right to reprimand the lecturer concerned. In this case, the History Education Study Program has a policy for lecturers whose attendance percentage in giving lectures does not meet the requirements to add lecture meetings. This policy is implemented to ensure the quality of learning is maintained, seen one of which is by fulfilling the percentage of lecturer attendance. The following is a recapitulation of the attendance of lecturers teaching courses in the odd semester of the 2023/2024 academic year.

Table 1. Presentation Presence Lecturer in Lectures

No	Eye Studying	Name Lecturer/Team Teacher	(%)
1	Introduction Education	Mansyur, S.Pd., M.Hum.	100%
2		Sriwati, M.Pd.	100%
3	Sej. Political And Hub. International (K17)	Dra. Mrs. Rochgiyanti, M.Sc., M.Pd.	100%
4		Fitri Mardiani, M.Pd.	100%
5	Introduction Anthropology (K13 & K17)	Prof. Dr. Ersis Warmansyah Abbas, M.Pd.	100%
6	Learning Social Studies (K13)	Dra. Mrs. Rochgiyanti, M.Sc., M.Pd.	100%
7		Fitri Mardiani, M.Pd.	100%
8	Study And Learning	Dr. Herry Porda Nugroho Putro, M.Pd.	100%
10		Melissa Prawitasari, M.Pd.	100%
11	History Maritime	Dr. Bambang Subiyakto, M.Hum.	100%
12	History Banjar (Culture River)	Mansyur, S.Pd., M.Hum.	100%
13	Introduction Knowledge History	Drs. Hairiyadi, M.Hum.	100%
14	Seminar Proposal Thesis (K13)	Heri Susanto, M.Pd.	100%
15		Sriwati, M.Pd.	100%
16	Pancasila	Dr. Mariatul Kiptiah, M.Pd.	100%
17	Statistics Study	Drs. Hairiyadi, M.Hum.	100%
18	History Indonesia Beginning Independence Until the Old Order Era	Mansyur, S.Pd., M.Hum.	100%
19	Language Indonesia	Lita Luthfiyanti, M.Pd.	100%
No	**Eye Studying**	**Name Lecturer/Team Teacher**	**(%)**

20	Education Knowledge Knowledge Social	Prof. Dr. Ersis Warmansyah Abbas, M.Pd.	100%
21	History Socio-Economic Indonesia	Dr. Mohamad Zaenal Arifin Anis, M.Hum.	100%
22	Seminar Proposal Thesis	Heri Susanto, M.Pd.	100%
23		Sriwati, M.Pd.	100%
24	Education Inclusion	Eviani Damastuti, M. Pd	100%
25	Language English 1: Base	Elsa Rosalina, M.Pd.	100%
26	Planning Learning History	Dr. Herry Porda Nugroho Putro, M.Pd.	100%
27		Melissa Prawitasari, M.Pd.	100%
28	Philosophy History	Dra. Mrs. Rochgiyanti, M.Sc., M.Pd.	100%
29	History Asia South (K13)	Drs. Rusdi Effendi, M.Pd.	100%
30	Planning Learning History (K13)	Dr. Herry Porda Nugroho Putro, M.Pd.	100%
31	Education Knowledge Knowledge Social	Prof. Dr. Ersis Warmansyah Abbas, M.Pd.	100%
32	Evaluation Learning History	Heri Susanto, M.Pd.	100%
33	History Cruise River	Mansyur, S.Pd., M.Hum.	100%
34	Seminar Proposal Thesis	Dr. Bambang Subiyakto, M.Hum.	100%
35		Fitri Mardiani, M.Pd.	100%
36	Study Curriculum Pemb. History (K13)	Prof. Dr. Ersis Warmansyah Abbas, M.Pd.	100%
37		Melissa Prawitasari, M.Pd.	100%
38	Language Indonesia	Lita Luthfiyanti, M.Pd.	100%
39	Chapter Selecta History	Vishnu Subroto, SS, MA	100%
40		Fitri Mardiani, M.Pd.	100%
41	Media Learning History	Heri Susanto, M.Pd.	100%
42	History Asia South	Drs. Rusdi Effendi, M.Pd.	100%
43	Philosophy History	Dr. Bambang Subiyakto, M.Hum.	100%
44	History Intellectual	Dra. Mrs. Rochgiyanti, M.Sc., M.Pd.	100%
45		Fitri Mardiani, M.Pd.	100%
46		Sriwati, M.Pd.	100%
47	History Archipelago Era Colonialism and Imperialism	Dr. Mohamad Zaenal Arifin Anis, M.Hum.	100%
48		Fitri Mardiani, M.Pd.	100%
49	Introduction Knowledge History	Drs. Hairiyadi, M.Hum.	100%
50	Development Participant Educate	Prof. Dr. Ersis Warmansyah Abbas, M.Pd.	100%
51		Melissa Prawitasari, M.Pd.	100%
52	Prehistoric Archipelago	Mansyur, S.Pd., M.Hum.	100%
53	Study And Learning	Dr. Herry Porda Nugroho Putro, M.Pd.	100%
54		Melissa Prawitasari, M.Pd.	100%
55	History Archipelago Era Colonialism and Imperialism	Dr. Mohamad Zaenal Arifin Anis, M.Hum.	100%
56		Sriwati, M.Pd.	100%
57	Religion	Noor Ainah, S.Th.I., M.Pd.	100%

No	Eye Studying	Name Lecturer/Team Teacher	(%)
58		Gt. Muhammad Irhamna Husin, M.Pd.	100%
59	Geohistory Land Wet	Drs. Rusdi Effendi, M.Pd.	100%
60	Religion	Noor Ainah, S.Th.I., M.Pd.	100%
61		Gt. Muhammad Irhamna Husin, M.Pd.	100%
62	History Maritime	Dr. Bambang Subiyakto, M.Hum.	100%
63		Melissa Prawitasari, M.Pd.	100%
64	History And Studies Thinking Islam	Mansyur, S.Pd., M.Hum.	100%
65	Evaluation Learning History (K13)	Heri Susanto, M.Pd.	100%
66	History Asia South	Drs. Rusdi Effendi, M.Pd.	100%
67	Development Participant Educate	Prof. Dr. Ersis Warmansyah Abbas, M.Pd.	100%
68		Melissa Prawitasari, M.Pd.	100%
69	Study Book Text History (K13)	Dr. Bambang Subiyakto, M.Hum.	100%
70	History Socio-Economic Indonesia	Heri Susanto, M.Pd.	100%
71		Melissa Prawitasari, M.Pd.	100%
72		Sriwati, M.Pd.	100%
73	History Asia East (K13)	Vishnu Subroto, SS, MA	100%
74	History American	Drs. Rusdi Effendi, M.Pd.	100%
75	History Asia East	Vishnu Subroto, SS, MA	100%
76	History Indonesia Beginning Independence Until the Old Order Era (K13)	Dr. Syaharuddin, S.Pd., MA	100%
77	Introduction Education	Mansyur, S.Pd., M.Hum.	100%
78		Fitri Mardiani, M.Pd.	100%
79	Planning Learning History	Dr. Herry Porda Nugroho Putro, M.Pd.	100%
80		Melissa Prawitasari, M.Pd.	100%
81	History Indonesia Beginning Independence Until the Old Order Era	Dr. Syaharuddin, S.Pd., MA	100%
82	Introduction Environment Land Wet	Dr. Wise Sholahuddin, S.Pd., M.Sc.	100%
83		Dr. Mohamad Zaenal Arifin Anis, M.Hum.	100%
84	Media Learning History	Heri Susanto, M.Pd.	100%
85	Introduction Environment Land Wet	Dr. Wise Sholahuddin, S.Pd., M.Sc.	100%
86		Dr. Mohamad Zaenal Arifin Anis, M.Hum.	100%
87	History Culture	Drs. Hairiyadi, M.Hum.	100%
88	Sej. Political And Hub. International (K17)	Dra. Mrs. Rochgiyanti, M.Sc., M.Pd.	100%
89	History And Studies Thinking Islam	Dr. Syaharuddin, S.Pd., MA	100%
90	Methodology History And Historiography (K13)	Dr. Herry Porda Nugroho Putro, M.Pd.	100%
91	Sej. Political And Hub. International (K13)	Dra. Mrs. Rochgiyanti, M.Sc., M.Pd.	100%
92		Fitri Mardiani, M.Pd.	100%
93	Geohistory Land Wet	Drs. Rusdi Effendi, M.Pd.	100%
94	Education Inclusion (K13)	Dr. Nina Permatasari, S.Psi., M.Pd.	100%
95	History Cruise River	Mansyur, S.Pd., M.Hum.	100%

No	Eye Studying	Name Lecturer/Team Teacher	(%)
96	History Culture	Drs. Hairiyadi, M.Hum.	100%
97	Perspective Global (K13)	Dr. Herry Porda Nugroho Putro, M.Pd.	100%
98	Prehistoric Archipelago	Mansyur, S.Pd., M.Hum.	100%
99	History American	Drs. Rusdi Effendi, M.Pd.	100%
100	Methodology History And Historiography	Dra. Mrs. Rochgiyanti, M.Sc., M.Pd.	100%
101		Vishnu Subroto, SS, MA	100%
102	Statistics Study	Drs. Hairiyadi, M.Hum.	100%
103	Evaluation Learning History	Heri Susanto, M.Pd.	100%
104	History Asia East	Vishnu Subroto, SS, MA	100%
105	Methodology History And Historiography (K17)	Dr. Herry Porda Nugroho Putro, M.Pd.	100%
106		Vishnu Subroto, SS, MA	100%
107	History Banjar (Culture River)	Mansyur, S.Pd., M.Hum.	100%
108	Entrepreneurship	Monry Fraick Nicky G. R., M.Pd.	100%
Average			**100%**

Based on the table above, it is known that lecturer attendance during lectures has reached the target of 100%. Attendance is determined through the SIMARI portal, making it easier to monitor lecturer and student attendance. Therefore, even if students do not access the platform (students are considered absent), the lecturer is still considered present.

2.2 PRESENCE STUDENT IN LECTURES

Similar to lecturers, monitoring of the learning process or lectures is also carried out regarding student attendance. The data processing formula for student attendance differs from that for lecturers. Achievement of lecturer attendance targets is calculated based on the lecturer's planned lecture delivery compared to actual lectures, while student attendance targets are determined by the number of lecturers present during the lectures. For example, if a lecturer conducts 14 lecture sessions, then student attendance is calculated as a maximum if they attend 14 lectures. The following describes student attendance during lectures for the odd semester of the 2023/2024 academic year.

Table 2. Presentation Presence Student in Lectures

No	Eye Studying	Class	Amount Student	Average Presence	(%)
1	Introduction Education	A2	30	28.88	96%
2	Sej. Political And Hub. International (K17)	A2	30	28.94	96%
3	Introduction Anthropology (K13 & K17)	A1, A2	4	4.00	100%
No	**Eye Studying**	**Class**	**Amount Student**	**Average Presence**	**(%)**

4	Learning Social Studies (K13)	Intensive	1	0.88	88%
5	Study And Learning	A2	34	32.50	96%
6	History Maritime	A1	34	31.63	93%
7	History Banjar (Culture River)	A2	37	36.94	100%
8	Introduction Knowledge History	A1	30	29.88	100%
9	Seminar Proposal Thesis (K13)	Intensive	1	0.19	19%
10	Pancasila	A1, A2	60	59.94	100%
11	Statistics Study	A2	36	35.00	97%
12	Language Indonesia	A2	30	30.00	100%
13	Education Knowledge Knowledge Social	A2	30	28.44	95%
14	History Socio-Economic Indonesia	A1	27	26.81	99%
15	Seminar Proposal Thesis	A2	26	26.00	100%
16	Education Inclusion	A1, A2	72	71.38	99%
17	Language English 1: Base	A1, A2	60	59.00	98%
18	Planning Learning History	A2	34	33.75	99%
19	Philosophy History	A1	34	34.00	100%
20	History Asia South (K13)	A1, A2	1	1.00	100%
21	Planning Pemb. History (K13)	A1, A2	1	1.00	100%
22	Education Knowledge Knowledge Social	A1	37	37.00	100%
23	Evaluation Learning History	A2	36	35.88	100%
24	History Cruise River	A1	34	34.00	100%
25	Seminar Proposal Thesis	A1	27	26.81	99%
26	Study Curriculum Pemb. History (K13)	Intensive	1	0.31	31%
27	Language Indonesia	A1	30	30.00	100%
28	Chapter Selecta History	A1, A2	1	1.00	100%
29	Media Learning History	A1	33	33.00	100%
30	History Asia South	A2	35	35.00	100%
31	Philosophy History	A2	39	39.00	100%
32	History Intellectual	A1, A2	44	43.81	100%
33	History Archipelago Era Colonialism and Imperialism	A1	35	34.81	99%
34	Introduction Knowledge History	A2	30	30.00	100%
35	Development Participant Educate	A2	30	30.00	100%
36	Prehistoric Archipelago	A1	30	30.00	100%
37	Study And Learning	A1	33	31.50	95%
38	History Archipelago Era Colonialism and Imperialism	A2	34	32.44	95%
39	Religion	A2	30	29.50	98%
40	Geohistory Land Wet	A2	36	36.00	100%

No	Eye Studying	Class	Amount Student	Average Presence	(%)
41	Religion	A1	30	30.00	100%
42	History Maritime	A2	39	36.06	92%
43	History And Studies Thinking Islam	A1	25	24.94	100%
44	Evaluation Learning History (K13)	Intensive	1	0.06	6%
45	History Asia South	A1	33	33.00	100%
46	Development Participant Educate	A1	30	29.50	98%
47	Study Book Text History (K13)	Intensive	1	0.81	81%
48	History Socio-Economic Indonesia	A2	34	33.00	97%
49	History Asia East (K13)	A1, A2	2	1.94	97%
50	History American	A1	3	2.94	98%
51	History Asia East	A2	33	33.00	100%
52	History Indonesia Beginning Independence Until the Old Order Era (K13)	A1, A2	1	0.94	94%
53	Introduction Education	A1	30	30.00	100%
54	Planning Learning History	A1	33	31.81	96%
55	History Indonesia Beginning Independence Until the Old Order Era	A2	35	35.00	100%
56	Introduction Environment Land Wet	A1	30	30.00	100%
57	Media Learning History	A2	34	31.94	94%
58	Introduction Environment Land Wet	A2	30	29.00	97%
59	History Culture	A2	33	33.00	100%
60	Sej. Political And Hub. International (K17)	A1	31	30.75	99%
61	History And Studies Thinking Islam	A2	33	32.13	97%
62	Methodology History And Historiography (K13)	A1, A2	1	0.94	94%
63	Sej. Political And Hub. International (K13)	Intensive	1	0.88	88%
64	Geohistory Land Wet	A1	33	33.00	100%
65	Education Inclusion (K13)	Intensive	1	0.94	94%
66	History Indonesia Beginning Independence Until the Old Order Era	A1	31	30.94	100%
67	History Cruise River	A2	35	35.00	100%
68	History Culture	A1	33	33.00	100%
69	Perspective Global (K13)	A1, A2	1	0.94	94%
70	Prehistoric Archipelago	A2	30	30.00	100%
71	History American	A2	8	8.00	100%
72	Methodology History And Historiography	A2	25	24.94	100%
73	Statistics Study	A1	33	33.00	100%
74	Evaluation Learning History	A1	33	33.00	100%
75	History Asia East	A1	34	34.00	100%
76	Methodology History And Historiography (K17)	A1	29	29.00	100%
77	History Banjar (Culture River)	A1	33	33.00	100%

No	Eye Studying	Class	Amount Student	Average Presence	(%)
78	Entrepreneurship	A1	32	32.00	100%
79	Entrepreneurship	A2	45	44.81	100%
Average				**26.80**	**95%**

The table above shows that the average student attendance rate overall has met the minimum target (above 80%). However, when viewed by course unit, several courses have attendance rates below 80%, such as the Thesis Proposal Seminar (2013 Curriculum), History Learning Curriculum Review (2013 Curriculum), and History Learning Evaluation (2013 Curriculum). Furthermore, student attendance rates of more than 80% but less than 95% were found in the courses Maritime History, Social Studies Learning (2013 Curriculum), History Textbook Study (2013 Curriculum), Early History of Independence to the Old Order (2013 Curriculum), History Learning Media, History Methodology and Historiography (2013 Curriculum), Political History and International Relations (2013 Curriculum), Inclusive Education (2013 Curriculum), and Global Perspectives (2013 Curriculum). Judging from the distribution of courses with student attendance rates below 80%, it is known that students The students who programmed the course were students who had previously failed and were therefore reprogramming it (recos). Therefore, it is concluded that students who repeat the course are less likely to achieve optimal learning outcomes than students who are programming the course for the first time.

2.3 COMPLETENESS LEARNING STUDENT

Education generally aims to equip students with a range of knowledge and skills that will be useful when they enter the workforce. More specifically, within the learning process, the goal is for students to achieve competency, with indicators of learning completion being: Grades, whether numerical or letter-based, depend on the assessment system determined by the educational institution. As a study program under the auspices of Lambung Mangkurat University, the student learning completion assessment system is guided by the rules and policies issued by the university. The assessment components for student graduation in each course include aspects of knowledge, attitudes, and skills, with weightings including 30% assignments, 30% mid-term exams, and 40% final exams. The minimum threshold for grade criteria is must filled by student program studies is at on range 60-<64 with mark

Letter C, weighting 2.00. If the score falls below this range, the student is deemed to have failed to meet the learning completion criteria. The student learning completion for the odd semester of the 2023/2024 academic year is outlined in the following table.

Table 3. Completeness Learning Student

No	Eye Studying	Class	Amount Student	Presentation Completeness									
				A	A-	B+	B	B-	C+	C	D+	D	E
1	Introduction Education	A2	30	20%	20%	7%	50%	0%	0%	0%	0%	0%	3%
2	Sej. Political And Hub. International (K17)	A2	30	33%	20%	30%	13%	0%	0%	0%	0%	0%	3%
3	Introduction Anthropology (K13 & K17)	A1, A2	4	50%	0%	0%	50%	0%	0%	0%	0%	0%	0%
4	Learning Social Studies (K13)	Intensive	1	0%	0%	0%	0%	0%	0%	100%	0%	0%	0%
5	Study And Learning	A2	34	26%	15%	12%	41%	0%	0%	0%	0%	0%	6%
6	History Maritime	A1	34	29%	26%	12%	15%	6%	0%	0%	3%	0%	9%
7	History Banjar (Culture River)	A2	37	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
8	Introduction Knowledge History	A1	30	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%
9	Seminar Proposal Thesis (K13)	Intensive	1	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%
10	Pancasila	A1, A2	60	10%	25%	63%	0%	0%	0%	0%	0%	0%	2%
11	Statistics Study	A2	36	0%	0%	11%	89%	0%	0%	0%	0%	0%	0%
12	Language Indonesia	A2	30	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
13	Education Knowledge Knowledge Social	A2	30	3%	23%	30%	37%	0%	0%	0%	0%	0%	7%
14	History Socio-Economic Indonesia	A1	27	7%	26%	67%	0%	0%	0%	0%	0%	0%	0%
15	Seminar Proposal Thesis	A2	26	27%	58%	4%	12%	0%	0%	0%	0%	0%	0%
16	Education Inclusion	A1, A2	72	57%	21%	10%	8%	3%	0%	0%	0%	1%	0%
17	Language English 1: Base	A1, A2	60	53%	15%	7%	17%	5%	0%	2%	0%	0%	2%
18	Planning Learning History	A2	34	12%	21%	9%	32%	3%	9%	6%	0%	3%	0%
19	Philosophy History	A1	34	35%	18%	41%	6%	0%	0%	0%	0%	0%	0%
20	History Asia South (K13)	A1, A2	1	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%
21	Planning Pemb. History (K13)	A1, A2	1	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%
22	Education Knowledge Knowledge Social	A1	37	5%	5%	54%	30%	0%	0%	5%	0%	0%	0%
23	Evaluation Learning History	A2	36	0%	19%	61%	19%	0%	0%	0%	0%	0%	0%

No	Eye Studying	Class	Amount Student	Presentation Completeness									
				A	A-	B+	B	B-	C+	C	D+	D	E
24	History Cruise River	A1	34	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
25	Seminar Proposal Thesis	A1	27	30%	44%	26%	0%	0%	0%	0%	0%	0%	0%
26	Study Curriculum Pemb. History (K13)	Intensive	1	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%
27	Language Indonesia	A1	30	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
28	Chapter Selecta History	A1, A2	1	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
29	Media Learning History	A1	33	9%	82%	3%	0%	0%	0%	0%	3%	0%	3%
30	History Asia South	A2	35	3%	0%	46%	0%	0%	49%	3%	0%	0%	0%
31	Philosophy History	A2	39	54%	13%	23%	10%	0%	0%	0%	0%	0%	0%
32	History Intellectual	A1, A2	44	25%	36%	23%	9%	5%	0%	2%	0%	0%	0%
33	History Archipelago Era Colonialism And Imperialism	A1	35	17%	17%	37%	23%	3%	0%	3%	0%	0%	0%
34	Introduction Knowledge History	A2	30	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%
35	Development Participant Educate	A2	30	30%	17%	7%	30%	13%	0%	0%	0%	0%	3%
36	Prehistoric Archipelago	A1	30	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
37	Study And Learning	A1	33	21%	36%	18%	12%	0%	3%	0%	3%	0%	6%
38	History Archipelago Era Colonialism And Imperialism	A2	34	24%	9%	59%	3%	0%	0%	0%	0%	0%	6%
39	Religion	A2	30	90%	7%	0%	0%	0%	0%	0%	0%	0%	3%
40	Geohistory Land Wet	A2	36	11%	0%	31%	53%	0%	3%	3%	0%	0%	0%
41	Religion	A1	30	90%	10%	0%	0%	0%	0%	0%	0%	0%	0%
42	History Maritime	A2	39	5%	26%	13%	33%	5%	0%	5%	0%	3%	10%
43	History And Studies Thinking Islam	A1	25	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
44	Evaluation Learning History (K13)	Intensive	1	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%
45	History Asia South	A1	33	0%	0%	24%	0%	0%	76%	0%	0%	0%	0%
46	Development Participant Educate	A1	30	13%	7%	23%	20%	20%	10%	0%	7%	0%	0%

No	Eye Studying	Class	Amount Student	Presentation Completeness									
				A	A-	B+	B	B-	C+	C	D+	D	E
47	Study Book Text History (K13)	Intensive	1	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%
48	History Socio-Economic Indonesia	A2	34	6%	59%	29%	0%	0%	0%	0%	3%	0%	3%
49	History Asia East (K13)	A1, A2	2	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%
50	History American	A1	3	33%	0%	67%	0%	0%	0%	0%	0%	0%	0%
51	History Asia East	A2	33	24%	21%	30%	24%	0%	0%	0%	0%	0%	0%
52	History Indonesia Beginning Independence Until Era Old Order (K13)	A1, A2	1	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
53	Introduction Education	A1	30	27%	33%	37%	3%	0%	0%	0%	0%	0%	0%
54	Planning Learning History	A1	33	27%	15%	21%	21%	6%	3%	0%	0%	0%	6%
55	History Indonesia Beginning Independence Until Era Old Order	A2	35	37%	20%	43%	0%	0%	0%	0%	0%	0%	0%
56	Introduction Environment Land Wet	A1	30	7%	10%	13%	70%	0%	0%	0%	0%	0%	0%
57	Media Learning History	A2	34	15%	59%	18%	0%	0%	0%	0%	3%	0%	6%
58	Introduction Environment Land Wet	A2	30	10%	3%	17%	67%	0%	0%	0%	0%	0%	3%
59	History Culture	A2	33	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%
60	Sej. Political And Hub. International (K17)	A1	31	35%	26%	35%	3%	0%	0%	0%	0%	0%	0%
61	History And Studies Thinking Islam	A2	33	30%	15%	24%	27%	0%	0%	0%	0%	0%	3%
62	Methodology History And Historiography (K13)	A1, A2	1	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%
63	Sej. Political And Hub. International (K13)	Intensive	2	0%	0%	50%	0%	50%	0%	0%	0%	0%	0%
64	Geohistory Land Wet	A1	33	3%	0%	6%	76%	0%	0%	15%	0%	0%	0%
65	Education Inclusion (K13)	Intensive	1	0%	0%	0%	0%	0%	0%	100%	0%	0%	0%
66	History Indonesia Beginning Independence Until Era Old Order	A1	31	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
67	History Cruise River	A2	35	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
68	History Culture	A1	33	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%

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No	Eye Studying	Class	Amount Student	Presentation Completeness									
				A	A-	B+	B	B-	C+	C	D+	D	E
69	Perspective Global (K13)	A1, A2	1	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
70	Prehistoric Archipelago	A2	30	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
71	History American	A2	8	13%	0%	75%	0%	0%	0%	13%	0%	0%	0%
72	Methodology History And Historiography	A2	25	4%	32%	36%	28%	0%	0%	0%	0%	0%	0%
73	Statistics Study	A1	33	0%	0%	9%	91%	0%	0%	0%	0%	0%	0%
74	Evaluation Learning History	A1	33	15%	61%	24%	0%	0%	0%	0%	0%	0%	0%
75	History Asia East	A1	34	0%	41%	35%	24%	0%	0%	0%	0%	0%	0%
76	Methodology History And Historiography (K17)	A1	29	3%	17%	45%	34%	0%	0%	0%	0%	0%	0%
77	History Banjar (Culture River)	A1	33	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
78	Entrepreneurship	A1	32	91%	6%	3%	0%	0%	0%	0%	0%	0%	0%
79	Entrepreneurship	A2	45	78%	18%	4%	0%	0%	0%	0%	0%	0%	0%
Percentage Overall				**33%**	**18%**	**20%**	**16%**	**1%**	**8%**	**1%**	**0%**	**0%**	**1%**

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Based on the table, it is known that there are several lecturers who teach courses who give grades. full (100%) criteria certain. In the eyes For the Banjar History (River Culture) courses A1 and A2 (70 students), River Navigation History A1 and A2 (69 students), Nusantara Prehistory A1 and A2 (60 students), Indonesian Language A1 (30 students), Indonesian History from the Early Independence to the Old Order A1 (31 students), and History and Study of Islamic Thought A1 (25 students), all students were given an A grade. Meanwhile, for the Introduction to History A1 and A2 courses (60 students) and Cultural History A1 and A2 (66 students), students were given a C+ grade. This distribution of grades is considered inappropriate considering that each student has different characteristics that influence their ability to complete the learning. In addition, grades are also based on the percentage of student attendance and course assignments that need to be completed.

This differs from the Thesis Proposal Seminar, History Learning Curriculum Review, and History Learning Evaluation courses, which are taught by one intensive class student, as well as several other courses with only one to three students. The lecturers in charge of these courses assign grades based on specific completion criteria due to the relatively small number of students. Furthermore, grades are based on student attendance and behavior in completing assignments. In the intensive class, a student did not meet the attendance requirements (less than 80%) and did not complete assignments, resulting in an E grade. The overall student completion percentage for the odd semester of the 2023/2024 academic year can be seen below.

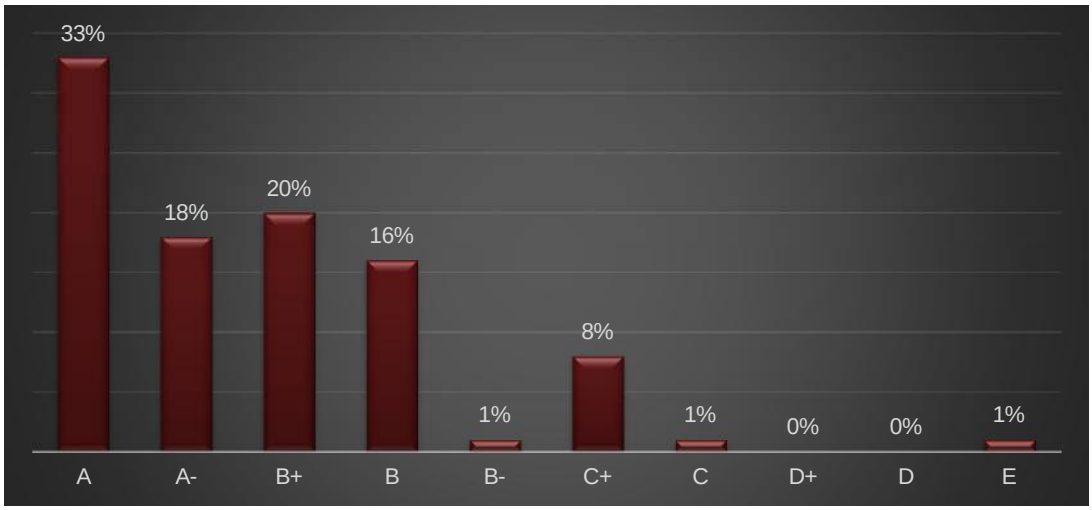


Diagram 1. Presentation Completeness Learning Student

The diagram above shows that 33% of students received an A, 18% received an A-, 20% a B+, 16% a B, 1% a B-, 8% a C+, 1% a C, and 1% an E. From this, it is known that in certain courses there are still students who have not met the learning completion criteria. Students who have not met the completion criteria are students who retake (repeat) the course.

2.4 COMPATIBILITY MATERIAL LECTURES

The suitability of the lecture material is seen based on the suitability between the number of planned topics in Plan Learning History (RPS) with topic Which delivered during lectures. If the topic presented by the lecturer differs from the topic in the lesson plan, it is considered inappropriate. The following is the data on the suitability of the course materials for the odd semester of the 2023/2024 academic year.

Table 4. Presentation Compliance Material Lectures

No	Eye Studying	SMT	Topic Planned	Topic Realized	(%)
1	Introduction Education	I	8	6	75%
2	History Political And Connection International (K17)	V	10	9	90%
3	Introduction Anthropology (K13 & K17)	I	9	6	67%
4	Learning Social Studies (K13)	V	6	4	67%
5	Study And Learning	III	8	8	100%
6	History Maritime	III	7	7	100%
7	History Banjar (Culture River)	V	6	6	100%
8	Introduction Knowledge History	I	6	6	100%
9	Seminar Proposal Thesis (K13)	VII	6	1	17%
10	Pancasila	I	12	11	92%
11	Statistics Study	V	8	7	88%
12	Language Indonesia	I	10	10	100%
13	Education Knowledge Knowledge Social	III	9	9	100%
14	History Socio-Economic Indonesia	III	8	5	63%
15	Seminar Proposal Thesis	VII	6	6	100%
16	Education Inclusion	V	9	9	100%
17	Language English 1: Base	I	6	6	100%
18	Planning Learning History	III	7	7	100%
19	Philosophy History	V	7	7	100%
20	History Asia South (K13)	III	8	6	75%
21	Planning Learning History (K13)	III	7	6	86%
22	Education Knowledge Knowledge Social	III	9	9	100%
23	Evaluation Learning History	V	7	7	100%
24	History Cruise River	V	6	6	100%
25	Seminar Proposal Thesis	VII	6	5	83%
26	Study Curriculum Learning History (K13)	III	6	2	33%
27	Language Indonesia	I	10	9	90%
28	Chapter Selecta History	VII	7	7	100%

No	Eye Studying	SMT	Topic Planned	Topic Realized	(%)
29	Media Learning History	III	6	5	83%
30	History Asia South	III	8	6	75%
31	Philosophy History	V	7	7	100%
32	History Intellectual	VII	8	8	100%
33	History Archipelago Era Colonialism And Imperialism	III	7	6	86%
34	Introduction Knowledge History	I	6	5	83%
35	Development Participant Educate	I	9	8	89%
36	Prehistoric Archipelago	I	8	8	100%
37	Study And Learning	III	8	8	100%
38	History Archipelago Era Colonialism And Imperialism	III	7	7	100%
39	Religion	I	8	8	100%
40	Geohistory Land Wet	III	9	7	78%
41	Religion	I	8	8	100%
42	History Maritime	III	7	6	86%
43	History And Studies Thinking Islam	VII	7	4	57%
44	Evaluation Learning History (K13)	V	7	4	57%
45	History Asia South	III	8	7	88%
46	Development Participant Educate	I	9	9	100%
47	Study Book Text History (K13)	III	5	3	60%
48	History Socio-Economic Indonesia	III	8	6	75%
49	History Asia East (K13)	III	7	7	100%
50	History American	V	8	8	100%
51	History Asia East	III	7	7	100%
52	History Indonesia Beginning Independence Until Old Order Era (K3)	V	8	6	75%
53	Introduction Education	I	8	7	88%
54	Planning Learning History	III	7	7	100%
55	History Indonesia Beginning Independence Until Old Order Era	V	8	7	88%
56	Introduction Environment Land Wet	I	7	7	100%
57	Media Learning History	III	6	6	100%
58	Introduction Environment Land Wet	I	7	7	100%
59	History Culture	III	6	5	83%
60	History Political And Connection International (K17)	V	10	8	80%
61	History And Studies Thinking Islam	VII	7	7	100%
62	Methodology History And Historiography (K13)	VII	6	5	83%
63	History Political And Connection International (K13)	V	7	3	43%
64	Geohistory Land Wet	III	9	8	89%
65	Education Inclusion (K13)	V	6	3	50%
66	History Indonesia Beginning Independence Until Old Order Era	V	8	8	100%
67	History Cruise River	V	6	6	100%
68	History Culture	III	6	6	100%
69	Perspective Global (K13)	VII	6	6	100%
70	Prehistoric Archipelago	I	8	6	75%
71	History American	V	8	7	88%
72	Methodology History And Historiography	VII	6	6	100%
73	Statistics Study	V	6	4	67%

No	Eye Studying	SMT	Topic Planned	Topic Realized	(%)
74	Evaluation Learning History	V	7	6	86%
75	History Asia East	III	7	6	86%
76	Methodology History And Historiography (K17)	VII	6	6	100%
77	History Banjar (Culture River)	V	6	5	83%
78	Entrepreneurship	VII	8	7	88%
79	Entrepreneurship	VII	8	6	75%

Based on the table above, it was found that the percentage of conformity between planned topics and actual outcomes for several courses was below 75%. The distribution of these courses included the Thesis Proposal Seminar for the intensive class (17%), Indonesian Socio-Economic History for class A1 (63%), History Curriculum Study for the intensive class (33%), History and Islamic Thought Studies for class A1 (57%), and History Learning Evaluation for class A2 (57%). intensive (57%), History Textbook Review intensive class (60%), Political History and International Relations intensive class (43%), Inclusive Education intensive class (50%), Research Statistics class A1 (67%). When compared with the percentage of student attendance (see table 2), it can be seen that the mismatch between the planned and realized lecture materials is influenced by one of the students. Courses with only 1-3 students programming if all of them do not attend the lecture, then the topics planned for a particular meeting will not be realized. As is the case in courses with intensive classes (only 1 student programming).

2.5 EVALUATION PERFORMANCE LECTURER IN LEARNING

Lecturer performance is crucial in the efforts of higher education institutions to achieve their goals. Lecturer performance is the concrete behavior displayed as work achievements in accordance with their roles. One of these is as educators who provide learning to their students. The achievement of learning objectives is not only seen from the students, but also from the abilities of the educators. The objectives of lecturer performance evaluation in learning include 15 (fifteen) aspects, including attendance according to schedule, lecture material according to the RPS, sources/materials presented are available in the reading room/others, providing supporting references, easy for students to understand, mastering the lecture material, students receiving new material/appropriate information, and so on.

The performance evaluation data for lecturers teaching in the History Education Study Program, FKIP ULM, was taken from the SIMARI executive database managed by the Study Program Coordinator. This data was then processed according to the analysis used. Presentation of lecturer performance evaluation results

The course lecturers in the History Education Study Program, FKIP ULM, odd semester of the 2023/2024 academic year are presented in the following table.

Table 5. Presentation Performance Lecturer in Learning

No	Lecturer Teacher	Eye Studying Able to	(%)	Criteria
1	Prof. Dr. Ersis Warmansyah Abbas, M.Pd.	Development Participant Educate Introduction Anthropology Study Curriculum Pemb. History	86.95%	VERY WELL
2	Drs. Hairiyadi, M.Hum.	Introduction Knowledge History History Culture Statistics Study	87.72%	VERY WELL
3	Dr. Mohamad Zaenal Arifin Anis, M.Hum.	Peng. Environment Land Wet Sej. Archipelago Era Colonialism and Imperialism Sej. Socio-Economic Indonesia	89.93%	VERY WELL
4	Dra. Mrs. Rochgiyanti, M.Sc., M.Pd.	Sej. Political And Hub. International Methodology Sej. And Historiography Philosophy History Learning Social Studies	92.63%	VERY WELL
5	Dr. Herry Porda Nugroho Putro, M.Pd.	Study And Learning Planning Learning History Perspective Global Methodology Sej. And Historiography	91.95%	VERY WELL
6	Prof. Dr. Bambang Subiyakto, M.Hum.	History Maritime Philosophy History Seminar Proposal Thesis Study Book Text History	91.57%	VERY WELL
7	Drs. Rusdi Effendi, M.Pd.	History Asia South Geohistory Land Wet History American	91.06%	VERY WELL
8	Dr. Syaharuddin, S.Pd., MA	Sej. Indonesia Beginning Independence Until the Old Order Era History And Studies Thinking Islam	92.98%	VERY WELL

No	Lecturer Teacher	Eye Studying Able to	(%)	Criteria
9	Vishnu Subroto, SS, MA	Chapter Selecta History	91.41%	VERY WELL
		Methodology Sej. And Historiography		
		History Asia East		
10	Mansyur, S.Pd., M.Hum.	History Cruise River	90.27%	VERY WELL
		Prehistoric Archipelago		
		Introduction Education		
		History Banjar (Culture River)		
		History And Studies Thinking Islam		
11	Heri Susanto, M.Pd.	Seminar Proposal Thesis	92.18%	VERY WELL
		Media Learning History		
		Sej. Socio-Economic Indonesia		
		Evaluation Learning History		
12	Melissa Prawitasari, M.Pd.	Study And Learning	92.39%	VERY WELL
		Planning Learning History		
		Study Curriculum Pemb. History		
		History Maritime		
		Sej. Socio-Economic Indonesia		
13	Sriwati, M.Pd.	Introduction Education	92.12%	VERY WELL
		Seminar Proposal Thesis		
		Sej. Archipelago Era Colonialism and Imperialism		
		Sej. Socio-Economic Indonesia		
		History Intellectual		
		Sej. Political And Hub. International		
14	Fitri Mardiani, M.Pd.	Sej. Political And Hub. International	90.92%	VERY WELL
		Seminar Proposal Thesis		
		History Intellectual		
		Sej. Archipelago Era Colonialism and Imperialism		
		Introduction Education		
		Chapter Selecta History		
		Learning Social Studies		

No	Lecturer Teacher	Eye Studying Able to	(%)	Criteria
15	Dr. Nina Gemstone Sari, S.Psi., M.Pd.	Education Inclusion	100.00%	VERY WELL
16	Monry Fraick Nicky Gillian Hospital, M.Pd.	Entrepreneurship	90.72%	VERY WELL
17	Lita Luthfiyanti, M.Pd.	Language Indonesia	87.66%	VERY WELL
18	Eviani Damastuti, M.Pd.	Education Inclusion	91.74%	VERY WELL
19	Elsa Rosalina, M.Pd.	Language English I: Base	88.18%	VERY WELL
20	Dr. Wise Sholahuddin, S.Pd., M.Sc.	Peng. Environment Land Wet	79.33%	GOOD
21	Dr. Mariatul Kiptiah, M.Pd.	Pancasila	82.37%	VERY WELL
22	Gt. M. Irhamna Husin, M.Pd.I.	Religion	90.51%	VERY WELL
23	Nor Ainah, S.Th.I., M.Pd.	Religion	92.46%	VERY WELL

Based on the table above, it is known that the average lecturer teaching courses in the History Education Study Program in the odd semester of the 2023/2024 academic year falls into the good and excellent performance categories. The percentage of each lecturer is more than 70%. However, when viewed from each assessment aspect (15 aspects), lecturer performance still needs to be improved, particularly regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc., to make learning more flexible.

CHAPTE
R III
CLOSING

3.1 CONCLUSION

Based on the recapitulation of the results of monitoring and evaluation of learning in the History Education Study Program in the odd semester of the 2023/2024 academic year, it can be concluded that:

1. The lecturers teaching the course are disciplined in their teaching. This is evident in the lecturer attendance rate, which averages 100%, meaning that no lecturer neglects their teaching duties.
2. There are still students who are undisciplined in attending lectures. This is evident in the attendance figures for several courses, which do not meet the minimum attendance target (80%). These students are mostly repeaters.
3. On average, students have met the learning completion criteria, but in some courses there are errors because all course participants received the same grade.
4. There are several lecturers who are not yet able to deliver the course material according to the plan (as outlined in the lesson plan). This is evident From the percentage of achievement of suitability, several courses have not reached 100%.
5. The performance of the lecturer in charge of the course in the learning process is in the good category and Good once. Seen from presentation evaluation performance is at above 70%, although there are still lecturers whose performance evaluations have not yet reached/above 80%.

3.2 RECOMMENDATION

Overall, the odd semester lectures in the 2023/2024 academic year in the History Education Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM) went well, although there were shortcomings in certain areas. These shortcomings are of primary concern and need to be addressed to improve the quality of learning. to be better. By because it is recommended to lecturers Those who teach or manage study programs should pay attention to several things, namely:

1. It's necessary to align the topics planned in the lesson plan with the topics that will be presented during the lecture. If there are any changes to the topic, the lesson plan should be revised.
2. Study programs need to increase their supervision of students regarding discipline in attending lectures. If there are students who lack discipline, they can be disciplined.

given a warning either verbally (calling the student concerned) or in writing via a warning letter.

3. Study programs actively engage in discussions with course instructors regarding student grades. Any instructors who assign grades that are not based on student attendance and assignment fulfillment should be given a warning, with a maximum penalty of being removed from the course.
4. Improving lecturer performance regarding the flexibility of the learning process by participating in various training sessions on the use of flexible learning systems.

PROGRAM LEARNING MONITORING AND EVALUATION REPORT STUDIES EDUCATION PANCASILA AND CITIZENSHIP FACULTY TEACHER AND SCIENCE OF EDUCATION LALBUNG MANGKURAT UNIVERSITY SEMESTER ODD YEAR ACADEMIC 2023/2024

BY

PROGRAM STUDIES EDUCATION PANCASILA AND CITIZENSHIP

MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY LAMBUNG MANGKURAT UNIVERSITY

FACULTY OF TEACHER TRAINING AND EDUCATION DEPARTMENT OF EDUCATION EDUCATION SCIENCE SOCIAL

STUDY PROGRAM EDUCATION PANCASILA AND CITIZENSHIP

1

PAGE APPROVAL

The Monitoring and Evaluation Report of Odd Semester 2023/2024 Lectures of the Pancasila and Citizenship Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University has been reviewed and its content and structure have been approved.

Banjarmasin, February 2024

Know,

Dean Faculty of Teacher Training and Education ULM	Chairman GPM
Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO	Dr. Mariatul Kiptiah, M.Pd
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SAY INTRODUCTION

Gratitude prayed to the presence of God Almighty God above all grace and His gifts because of the Unit Guarantee Quality (UPM) can resolve compilation This Monitoring and Evaluation Report . The preparation of this report would not have been possible without the assistance of various parties, particularly the Quality Assurance Group (GPM) within the Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). Other equally important support came from the Dean and Vice Dean of FKIP ULM. Therefore, the drafting team would like to express their gratitude to all parties involved and who supported the process of preparing this report.

This report is prepared to control the teaching and learning process so that it can be carried out effectively and efficiently during one semester and to measure the achievement of targets. learning Which has implemented based on the plan that Already compiled during One semester. Matter This is part from process guarantee quality so that the results of this monitoring and evaluation can be used as evaluation material as one of the considerations in decision making and policy making.

The implementation team and compilers of this monitoring and evaluation report accept all input, criticism And suggestion from various party by party perfection preparation of this report. Finally, we hope that this report will be useful as intended.

Banjarmasin, February 2024

GPM Program Studies Education Pancasila and Citizenship

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CHAPTER I
INTRODUCTION

1. Background Behind

of Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education explains that the quality of higher education is a systematic activity aimed at improving the quality of higher education in a planned and sustainable manner. This aims to ensure that the public can obtain quality education. The quality assurance system in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system (SMPE). The external quality assurance system is implemented through an accreditation process, while the internal quality assurance system (SPMI) is developed independently. by college tall based on standard quality Which has set by universities with reference to established national standards. Each university is given autonomous authority to control and improve provision of education tall sustainable. By Because That, SPMI made become a number of cycle among others Planning (determination SPMI), Implementation, Evaluation, Control And Development (PPEPP). This cycle is mandatory for study programs and universities to achieve the established vision, mission, goals, and strategies.

The quality of graduates is an important thing that can determine achieving the vision and mission has set in college tall. Faculty Teaching And Knowledge Education Lambung Mangkurat University (FKIP ULM). The vision of FKIP ULM is "To become a faculty that organizes and produces superior, competitive, and character-based teaching and administrative staff in the field of wetland environment". To produce superior and competitive graduates, it is necessary to pay attention to the quality of the learning process. Good quality learning is one of the main factors in producing quality graduates. Therefore, improving the quality of the learning process is very necessary. As an effort to increase quality standards in the learning process, with the aim of meeting and increase quality results Study Which on Finally give birth to source superior and competitive human resources. To assess the achievement of this quality, internal monitoring and evaluation (monevin) is carried out.

Monitoring and evaluation internal is self-evaluation form which are reviewed periodically. The data obtained from internal monitoring and evaluation serve as a reference for conducting self-evaluations, establishing follow-up plans, and continuous improvement to achieve established quality standards. One aspect monitored and evaluated is the learning process. Learning or lectures are academic activities carried out in accordance with the established curriculum. has been planned by the study program.

The learning process in study programs within the Faculty of Teacher Training and Education (FKIP) of ULM is regularly monitored and evaluated. The aspects monitored and evaluated include lecturer attendance during lectures, student attendance during lectures, the appropriateness of the lecturer's topic, student completion based on course grades, and lecturer performance as reviewed through surveys. student satisfaction.

Lecture monitoring and evaluation in the Pancasila and Citizenship Education study program at the Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP), is conducted at the end of each semester. The results of this monitoring and evaluation are then compiled into a report on the lecture process for that semester, which is then submitted to the faculty and university levels.

2. Objective

Internal monitoring and evaluation of learning activities in the Pancasila and Citizenship Education Study Program at the Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM) generally aims to determine the extent to which learning outcomes have been achieved. Specifically, internal monitoring and evaluation have the following objectives:

a. Control process Study teach so that can implemented in a way effective and efficient for one semester.
b. Measure achievement target learning Which has implemented based on a plan that has been prepared for one semester.
c. Digging up information related to learning management and its results, as well as get material information For sustainability process next learning .

3. Benefit

Implementation of internal monitoring and evaluation of the learning process at The Pancasila and Citizenship Education Study Program at FKIP ULM is beneficial:

a. As form supervision to lecturer And student related process learning.
b. As evaluation achievement target learning Which has implemented in accordance with the lecture plan made for learning planning

c. As Information Which related with management learning next.
d. As material taking decision based on evaluation learning Which already implemented.

4. Target

Internal monitoring and evaluation will be conducted in the education and teaching sector during the odd semester of the 2023/2024 academic year. The target group is the lecturers teaching the courses and the students who program those courses.

CHAPTER II

RESULTS MONITORING AND EVALUATION

a. Presence Lecturer in Lectures

The odd semester lectures of the 2023/2024 academic year will be held from August 21, 2023, the lectures will be conducted face-to-face, using *the Learning Management System* (LMS), in the form of zoom meetings, google meet, classroom, e-learning portal simari and WA Group, the lecturer attendance data is as follows.

Table 1.1 Presence Lecturer in Lectures

No	Name Eye Studying	Lecturer Supervisor/Team Teacher	Number of Lecturers Attending	Class	Percentage of Lecturer Attendance (%)
1	Law Tata Country	Dr. H. Harpani Matnuh, MH	16	A1 A2	100%
2	Introduction Knowledge Law	a. Dr. Mariatul Kiptiah, M.Pd. b. Nurul Huda, M.Pd	16 16	A1 A2	100% 100%
3	Introduction Education	a. Ririanti Rachmayanie, S.Psi., M.Pd. b. Drs. Heru Praise Winarso, M.Sc.	16 16	A1 A2	100% 100%
4	Introduction Sociology	a. Prof. Dr. H. Revelation, M.Sc b. Dedy Ari Nugroho, M.Pd	16 16	A1 A2	100% 100%
5	Law Criminal	a. Dr. Zainul Akhyar, MH b. Muhammad Elmy, M.Pd	16 16	A1 A2	100% 100%
6	Introduction Environment Land Wet	a. Prof. Dr. Mrs. Fatima, M.Hum b. Reja Fahlevi, M.Pd	16 16	A1 A2	100% 100%
7	Law Agrarian	Dr. Zainul Akhyar, MH	16	A1 A2	100%
8	Study Education Citizenship	a. Prof. Dr. H. Revelation, MS b. Dr. Mariatul Kiptiah, M.Pd.	16 16	A1 A2	100% 100%
9	Law Trade	a. Drs. Heru Praise Winarso, M.Sc. MAP b. Dedy Ari Nugroho, M.Pd	16	A1 A2	100% 100%
10	Change Social and Development	a. Prof. Dr. H. Revelation, MS b. Nurul Huda, M.Pd	16 16	A1 A2	100% 100%
11	Institution International Relations	Muhammad Elmy, S.Pd., M.Pd.	16	A1 A2	100%
12	Employment Law	Dr. Zainul Akhyar, MH	16	A1 A2	100%
13	Philosophy Law	Dr. H. Harpani Matnuh, MH	16	A1 A2	100%
14	and Communication Technology	a. Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd. b. Dedy Ari Nugroho, M.Pd	16 16	A1 A2	100% 100%
15	Globalization & Environment Wetlands	a. Prof. Dr. H. Revelation, MS b. Nurul Huda, M.Pd	16 16	A1 A2	100% 100%
16	The Basics Statistics	a. Prof. Dr. Mrs. Fatima, M.Hum.	16	A1	100%

		b. Prof. Dr. Mrs. Rabiatul Adawiah, M.Sc.	16	A2	100%
17	Seminar Education Pancasila and Citizenship	a. Prof. Dr. H. Revelation, MS b. Reja Fahlevi, S.Pd., M.Pd. c. Dedy Ari Nugroho, M.Pd	16	A1 A2	100% 100%
18	Philosophy Political	Drs. Heru Praise Winarso, M.Sc., FOLDER	16	A1 A2	100%
19	Law Islam	Prof. Dr. Mrs. Fatima, M.Hum.	16	A1 A2	100%
20	Development Learners	Dr. Metroyadi, SH, M.Pd	16	A1 A2	100%
21	Theory And Constitutional Law	a. Dr. Zainul Akhyar, MH b. Muhammad Elmy, M.Pd	16 16	A1 A2	100% 100%
22	Country Law And Democracy	Prof. Dr. H. Sarbaini, M.Pd	16	A1 A2	100%
23	Economy Development	a. Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd. b. Reja Fahlevi, S.Pd., M.Pd.	16	A1 A2	100% 100%
24	Law Program Criminal	Dr. Zainul Akhyar, MH	16	A1 A2	100%
25	Knowledge Country	a. Prof. Dr. Mrs. Rabiatul Adawiah, M.Si. b. Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd.	16 16	A1 A2	100% 100%
26	Introduction Knowledge Political	Prof. Dr. Sarbaini, M.Pd	16	A1 A2	100%
27	Sociology Law	a. Dr. Zainul Akhyar, MH b. Reja Fahlevi, S.Pd., M.Pd	16	A1 A2	100% 100%
28	Education Social Studies	a. Drs. Heru Praise Winarso, M.Sc., MAP b. Muhammad Elmy, M.Pd	16 16	A1 A2	100% 100%
29	Sociology Political	a. Drs. Heru Praise Winarso, M.Sc., MAP b. Dedy Ari Nugroho M.Pd	16 16	A1 A2	100% 100%
30	Right Basic Man	a. Prof. Dr. Mrs. Rabiatul Adawiah, M.Si. b. Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd	16 16	A1 A2	100% 100%
31	Philosophy Pancasila	a. Dr. Mariatul Kiptiah, M.Pd b. Reja Fahlevi, S.Pd., M.Pd.	16	A1 A2	100% 100%
32	Law Customs	a. Prof. Dr. Mrs. Rabiatul Adawiah, M.Si.	16	A1 A2	100%
33	Pancasila	Dr. Mariatul Kiptiah, M.Pd	16 16	A1 A2	100% 100%
34	Wetland Citizenship	a. Prof. Dr. H. Sarbaini, M.Pd. b. Reja Fahlevi, M.Pd.	16 16	A1 A2	100% 100%

Based on table in on, known that presence lecturer in give lectures Already reach target 100%. Data This based on on implementation lectures

both synchronously/directly through online face-to-face meetings (Zoom meetings, Google Meet, and LINE video) and asynchronously/indirectly through the provision of e-learning discussion materials, LINE, WhatsApp, and Edmodo. Determining attendance in indirect or asynchronous lectures is seen from completeness of materials created by lecturers in accordance with meeting plans on e-learning platforms and others.

In general, lecturer attendance data can be viewed from the student attendance list created by the lecturer. This information can be found on various platforms, such as SIMARI, Google Forms, and WhatsApp groups.

b. Presence Student in Lectures

Based on academic guidelines at Lambung Mangkurat University, the tolerance for student absences is 80% of the total number of lecturers present. Based on this stipulation, the Pancasila and Citizenship Education Study Program identified (in percentage form) student attendance during lectures in the odd semester of the 2023/2024 academic year. The following data is presented:

Table 1.2 Presence Student in Lectures

No	Lecturer Supervisor/Team Teacher	Name Eye Studying	Class	Average number of Attendance Student	Attendance Percentage Student (%)
1	Dr. H. Harpani Matnuh, MH	Law Tata Country	A1 A2	42 47	96.77 95.34
2	a. Dr. Mariatul Kiptiah, M.Pd. b. Nurul Huda, M.Pd	Introduction Knowledge Law	A1 A2	45 41	88.45 97.34
3	a. Ririanti Rachmayanie, S.Psi., M.Pd. b. Drs. Heru Praise Winarso, M.Sc.	Introduction Education	A1 A2	45 42	96 95.34
4	a. Prof. Dr. H. Revelation, M.Sc b. Dedy Ari Nugroho, M.Pd	Introduction Sociology	A1 A2	46 40	97 94.34
5	a. Dr. Zainul Akhyar, MH b. Muhammad Elmy, M.Pd	Law Criminal	A1 A2	42 46	100 100
6	a. Prof. Dr. Mrs. Fatima, M.Hum b. Reja Fahlevi, M.Pd	Wetland Environments	A1 A2	41 45	98 96.77
7	Dr. Zainul Akhyar, MH	Law Agrarian	A1 A2	29 14	100 100
8	a. Prof. Dr. H. Revelation, MS b. Dr. Mariatul Kiptiah, M.Pd.	Civic Education Research	A1 A2	44 46	98.77 95.34
9	a. Drs. Heru Praise Winarso, M.Sc. MAP b. Dedy Ari Nugroho, M.Pd	Law Trade	A1 A2	42 47	96.77 95.34
10	a. Prof. Dr. H. Revelation, MS b. Nurul Huda, M.Pd	Change Social And Development	A1 A2	43 46	96 95.34
11	Muhammad Elmy, S.Pd., M.Pd.	Institution Connection	A1	44	100

No	Lecturer Supervisor/Team Teacher	Name Eye Studying	Class	Average number of Attendance Student	Attendance Percentage Student (%)
		International	A2	46	100
12	Dr. Zainul Akhyar, MH	Employment Law	A1 A2	3 1	100
13	Dr. H. Harpani Matnuh, MH	Philosophy Law	A1 A2	30 42	93.5 98
14	a. Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd. b. Dedy Ari Nugroho, M.Pd	and Communication Technology	A1 A2	43 44	93.5 98
15	a. Prof. Dr. H. Revelation, MS b. Nurul Huda, M.Pd	Globalization & Environment Wetlands	A1 A2	33 35	97.34 95
16	a. Prof. Dr. Mrs. Fatima, M.Hum. b. Prof. Dr. Mrs. Rabiatul Adawiah, M.Si.	The Basics Statistics	A1 A2	31 35	88 87.33
17	a. Prof. Dr. H. Revelation, MS b. Reja Fahlevi, S.Pd., M.Pd. c. Dedy Ari Nugroho, M.Pd	Seminar Pancasila Education and Citizenship	A1 A2	34 42	92.34 95
18	Drs. Heru Praise Winarso, M.Sc., FOLDER	Philosophy Political	A1	2	100
19	Prof. Dr. Mrs. Fatima, M.Hum.	Law Islam	A1 A2	36 43	88.45 97.34
20	Dr. Metroyadi, SH, M.Pd	Development Learners	A1 A2	44 44	100 96
21	a. Dr. Zainul Akhyar, MH b. Muhammad Elmy, M.Pd	Theory And Constitutional Law	A1	3	100
22	Prof. Dr. H. Sarbaini, M.Pd	Country Law and Democracy	A1 A2	42 47	98 96.77
23	a. Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd. b. Reja Fahlevi, S.Pd., M.Pd.	Economic development	A1 A2	41 44	88 97.66
24	Dr. Zainul Akhyar, MH	Law Program Criminal	A1 A2	44 46	100 100
25	a. Prof. Dr. Mrs. Rabiatul Adawiah, M.Si. b. Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd.	Knowledge Country	A1 A2	43 47	96 95.34
26	Prof. Dr. Sarbaini, M.Pd	Introduction Knowledge Political	A1 A2	45 40	97 94.34
27	a. Dr. Zainul Akhyar, MH b. Reja Fahlevi, S.Pd., M.Pd	Sociology Law	A1 A2	34 42	96 88.45
28	a. Drs. Heru Praise Winarso, M.Sc., MAP b. Muhammad Elmy, M.Pd	Education Social Studies	A1 A2	45 46	94 87.88
29	a. Drs. Heru Praise Winarso, M.Sc., MAP b. Dedy Ari Nugroho M.Pd	Sociology Political	A1 A2	33 42	96 95.34
30	a. Dr. H. Dian Agus Ruchliyadi,	Right Basic Man	A1	43	88.45

No	Lecturer Supervisor/Team Teacher	Name Eye Studying	Class	Average number of Attendance Student	Attendance Percentage Student (%)
	S.Pd., M.Pd b. Reja Fahlevi, S.Pd., M.Pd.		A2	46	97.34
31	a. Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd. b. Reja Fahlevi, S.Pd., M.Pd.	Philosophy Pancasila	A1 A2	45 45	88 87.33
32	Prof. Dr. Mrs. Rabiatul Adawiah, M.Si.	Law Customs	A1 A2	42 46	93.45 97
33	Dr. Mariatul Kiptiah, M.Pd	Pancasila	A1 A2	44 40	87.89 83.90
34	a. Prof. Dr. H. Sarbaini, M.Pd. b. Reja Fahlevi, M.Pd.	Wetland Citizenship	A1	1	70

From the table above, it is known that the average percentage of student attendance as a whole has met the minimum target (above 80%). Even some subject if you pay attention one by one the attendance rate was very high, touching 90 -100%. This shows desire learn and participation active student For fill out the list attendance and attendance at lectures is also very high.

c. Completeness Learning Student in Lectures

Student learning completion is determined based on the assessment indicators received by the student. Assessment is based on individual and group assignments (30%), midterm exams (30%), and final exams (40%). The following is a description of student learning completion by assessment indicators:

Table 1.3 Completeness Learning Student In Eye Studying Base General and University Characteristics

Eye University Lectures	Class	Number of Students	Percentage Graduation									
			A	A-	B+	B	B-	C+	C	D+	D	E
English 1	A1 And A2	87	25.88%	2.29%	6.89%	18.39%	44.83%	0%	1.15%	0%	0%	1.15%
Pancasila	A1 And A2	85	97.64%	1.17%	0.0%	0%	0%	0%	0%	0%	0%	1.17%
Language Indonesia	A1 And A2	86	97.67%	0 %	1.16%	0%	0%	0%	0%	0%	0%	1.16%
Religious education	A1 And A2	85	98.83%	0 %	0%	0%	0%	0%	0%	0%	0%	1.17%
Management and Administration si School	A1 And A2	90	63.33%	28.88%	0%	0%	0%	0%	5.55%	0%	0%	2.2%

Table 1.4 Completeness Learning Student In Eye Studying

Eye Studying	Class	Amount Student	Percentage	
			Passed	No Passed
Law Tata Country	A1 And A2	89	98%	2.0%
Introduction Knowledge Law	A1 And A2	86	99%	1.0%
Introduction Education	A1 And A2	88	100%	-
Introduction Sociology	A1 And A2	86	100%	-
Law Criminal	A1 And A2	88	100%	-
Wetland Environments	A1 And A2	86	98%	2.0%
Law Agrarian	A1 And A2	43	100%	-
Civic Education Research	A1 And A2	90	100%	-
Law Trade	A1 And A2	89	100%	-
Change Social and Development	A1 And A2	89	100%	-
Institution International Relations	A1 And A2	90	100%	-
Law Employment	A1 And A2	4	100%	-
Philosophy Law	A1 And A2	72	100%	-
Technology And Communication Information	A1 And A2	87	100%	-
Globalization and Wetland Environment	A1 And A2	68	100%	-
The Basics Statistics	A1 And A2	66	99%	1.0%
Seminar Pancasila and civic education	A1 And A2	76	100%	-
Philosophy Political	A1 And A2	2	100%	-

Law Islam	A1 And A2	81	98.9%	1.0%
Development Learners	A1 And A2	88	100%	-
Country Law and Democracy	A1 And A2	92	98.9%	1.0%
Economy Development	A1 And A2	97	98.9%	1.0%
Law Program Criminal	A1 And A2	90	100%	-
Knowledge Country	A1 And A2	90	98.9%	1.0%
Introduction Knowledge Political	A1 And A2	85	97.7%	2.2%
Sociology Law	A1 And A2	76	98.9%	1.0%
Education Social Studies	A1 And A2	85	100%	-
Sociology Political	A1 And A2	75	100%	-
Right Basic Man	A1 And A2	89	97.3%	6.4%
Philosophy Pancasila	A1 And A2	90	97.7%	2.2%
Law Customs	A1 And A2	88	97.8%	2.1%
Wetland Citizenship	A1	1	100%	-

Based on the table, it is known that the students' learning achievement scores vary, starting from getting the highest score, namely A, to the lowest, that is E. Findings existence a number of student No passed For a number of the course turned out to be No because of getting low value, namely E but more Because the student concerned seldom or No present follow lectures so that get status TM and got an E grade.

d. Achievement Material Lectures

Every lecturer in program studies in do learning referenced on planning document (RPS). Achievement of lecture material is assessed based on the suitability of the material with Plan Learning Semester (RPS) eye studying. Following description data

achievement material lectures:

Table 1.5 Achievement material lectures

No.	Name Eye Studying	Semester	Total Learning Material	Learning materials which is realized	Presentation
1	Law Tata Country	III	14	14	100%
2	Introduction Knowledge Law	I	14	14	100%
3	Introduction Education	I	14	14	100%
4	Introduction Sociology	I	14	14	100%
5	Law Criminal	III	14	14	100%
6	Wetland Environments	III	14	14	100%
7	Law Agrarian	VII	14	14	100%
8	Civic Education Research	V	14	14	100%
9	Law Trade	III	14	14	100%
10	Change Social and Development	V	14	14	100%
11	Institution International Relations	V	14	14	100%
12	Law Employment	VII	14	14	100%
13	Philosophy Law	VII	14	14	100%
14	Technology And Communication Information	III	14	14	100%
15	Globalization And Wetland Environment	V	14	14	100%
16	The Basics Statistics	V	14	14	100%
17	Seminar Education Pancasila and Citizenship	VII	14	14	100%
18	Philosophy Political	VII	14	14	100%
19	Law Islam	V	14	14	100%

20	Development Participant Educate	I	14	14	100%
21	Country Law And Democracy	III	14	14	100%
22	Economy Development	III	14	14	100%
23	Law Program Criminal	V	14	14	100%
24	Knowledge Country	III	14	14	100%
25	Introduction Knowledge Political	I	14	14	100%
26	Sociology Law	V	14	14	100%
27	Education Social Studies	III	14	14	100%
28	Sociology Political	V	14	14	100%
29	Right Basic Man	V	14	14	100%
30	Philosophy Pancasila	III	14	14	100%
31	Law Customs	III	14	14	100%
32	Pancasila	I	14	14	100%
33	Theory And Law Constitution	VII	14	14	100%
34	Wetland Citizenship	VII	14	14	100%

Based on the table above, we get information that the percentage of conformity between the planned topics and the realization during learning has reached 100% or has been fully conveyed. to students. Achievement The delivery of this learning topic is carried out in various ways by the lecturer concerned. Some do it entirely through virtual face-to-face and learning modules, assignments, etc.

e. Evaluation Performance Lecturer Eye Studying

The evaluation of lecturer performance in learning is based on students completing a questionnaire regarding their satisfaction with teaching. The evaluation of lecturer performance in learning encompasses three aspects: lecturer attendance, lecture delivery, and assessment. These three aspects are then formulated into 15 statements. The following are the results of the lecturer performance evaluation in learning:

Table 1.6 Evaluation Performance Lecturer Learning

No	Lecturer Teacher	Eye Studying Able to	Percentage	Criteria
1	Prof. Dr. H. Revelation, MS	Introduction Sociology Research on Citizenship Education, Social Change and Globalization Development & Environment Land Wet Pancasila Education Seminar and Citizenship	92.53%	GOOD VERY
2	Prof. Dr. H. Sarbaini, M.Pd	Country Law And Democracy Wetland Citizenship Political Science	89.62%	GOOD VERY
3	Prof. Dr. Mrs. Fatima, M.Hum	Introduction Environment Land Wet Islamic Law The Basics Statistics	91.36%	GOOD VERY
4	Dr. H. Harpani Matnuh, MH	Law Tata Country Philosophy Law	90.62%	GOOD VERY
5	Drs. Heru Praise Winarso, M.Sc., MAP	Introduction to Commercial Law Education Political Philosophy Social Studies Education Sociology Political	86.37%	GOOD VERY
6	Prof. Dr. Mrs. Rabiatul Adawiyah, M.Si	Basics of Customary Law Statistics Right Basic Man Knowledge Country	89.74%	GOOD VERY
7	Dr. Zainul Akhyar, MH	Criminal Law Agrarian Labor Law, Criminal Procedure Law, Legal Sociology Theory And Law Constitution	92.82%	GOOD VERY
8	Dr. Mariatul Kiptiah, M.Pd	Introduction Knowledge Law Pancasila Citizenship Education Philosophy Pancasila	89.02%	GOOD VERY
9	Dr. H. Dian Agus R, M.Pd	Right Basic Man of State Science Technology And Information Development Economics Communication	92.81%	GOOD VERY
10	Muhammad Elmy, M.Pd	Criminal Law Theory And Law K Institution Connection International Education Social Studies	85.09%	GOOD VERY
11	Reja Fahlevi, M.Pd	Seminar Education Pancasila and Citizenship Introduction Environment Land Wet Sociology of Law Philosophy Pancasila	90.74%	GOOD VERY

		Economy Development Citizenship Land Wet		
12	Dedy Nugroho, M.Pd	Introduction Sociology Seminar Education Pancasila and Citizenship Sociology of Commercial Law Political Technology And Information Communication	91.09%	GOOD VERY
13	Nurul Huda, M.Pd	Introduction Knowledge Law Social Change and Global Development & Environment Land Wet	87.71%	GOOD VERY

Based on the table above, it is known that the average lecturer who teaches the course is on Program Studies Education Pancasila And Citizenship in semester odd academic year 2023/2024 enter in category performance Good very. Presentation every lecturer Already more than 90%. However, when viewed from each assessment aspect (15 aspects), lecturer performance still needs to be improved, especially regarding the use of learning support systems such as e-learning. Edmodo, LINE, etc. so that learning will become more flexible.

f. Recommendation

a. For Lecturer, socialization And training internal about list present student on the SIMARI page.

b. For lecturers, improving the quality of online learning can be done by increasing the variety of media and methods to make it even better.

c. For Student Increase participation lectures learning offline.

1. Conclusion

a. The lecturer's attendance has fulfilled 16 meetings, but the platform used is still outside SIMARI, namely Google Form.

b. The average attendance of students in the learning process in the Pancasila and Citizenship Education Study Program, FKIP, Lambung Mangkurat University, has mostly met the criteria.

c. All students have achieved a general basic course grade and university criteria of A or at least B, but there are still students who get grades below B.

d. Implementation learning in accordance with material in RPS in the Pancasila and Citizenship Education study program , FKIP.

e. The evaluation results showed that the majority of students were satisfied with the lecturers' performance. This was evident in the lecturers' performance assessments, which mostly scored above 90%.

2. Recommendation General

Based on results monitoring and evaluation learning semester odd 2023/2024, several recommendations can be given as follows.

a. Socialization to lecturer And student about filling presence on the SIMARI ULM academic portal.

b. Socialization to lecturers to maximize the use of learning through SIMARI ULM *e-learning* .

c. Lecturers are asked to always maintain and improve performance in learning, paying attention to the level of attendance of lecturers and students, as well as the achievement of material and student completion.

d. If there are fewer lecture meetings due to adjusting the effective week, the missing meetings should be replaced to meet the number of meetings according to the RPS.

e. It is necessary to conduct further investigations regarding the obstacles or constraints faced by students who do not pass a course, so that input and suggestions can be provided to solve the problems of the students concerned.

REPORT

MONITORING AND EVALUATION LEARNING OF ECONOMIC EDUCATION STUDY PROGRAM

LAMBUNG MANGKURAT UNIVERSITY
FACULTY TEACHERSHIP AND KNOWLEDGE
SOCIAL SCIENCE EDUCATION **ECONOMIC EDUCATION STUDY PROGRAM**

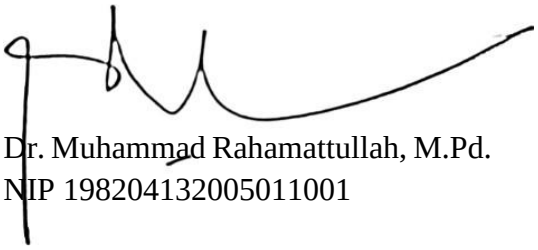
ENDORSEMENT PAGE

The Monitoring and Evaluation Report of Lectures for Odd Semester 2023/2024 of the Economics Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University has been reviewed and its content and structure have been approved.

Banjarmasin, March 2024

Know,

Dean of FKIP ULM	Chairman GPM
Prof. Dr. Sunarno Basuki, Drs., M. Kes., AIFO	Dr. Muhammad Rahamattullah, M.Pd.
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FOREWORD

The Monitoring and Evaluation Report for the Odd Semester 2023/2024 Lectures of the Economics Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, is prepared to control the teaching and learning process so that it can be carried out effectively and efficiently during one semester and to measure the achievement of learning targets that have been implemented based on the plan. Which Already arranged during One semester. Matter This is part from quality assurance process so that the results of monitoring and evaluation can be used as evaluation material as Wrong One considerations in decision-making and make policies.

The Quality Assurance Unit (UPM) is the team that compiled this Monitoring and Evaluation report . The preparation of this report was made possible by the assistance of various parties, particularly the Quality Assurance Group (GPM) within the Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). Other support, including... lost important that is from Dean And Representative Dean Faculty of Teacher Training and Education ULM. By Because That drafting team want to convey saying accept love to all over party Which involved and supported the process of preparing this report.

The implementation team and the team that compiled this monitoring and evaluation report welcome all input, criticism, and suggestions from various parties to improve the preparation of this report. Finally, we hope this report is as useful as it should be.

Banjarmasin, March 2024

Team compiler

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CHAPTER I

INTRODUCTIO

N

1. Background

Higher education quality is a systematic activity aimed at improving the quality of higher education in a planned and sustainable manner. This statement is contained in the Law of the Republic of Indonesia. Number 12 of 2012 concerning Higher Education Article 53. Page This aims to ensure that people are able to obtain education quality. System quality assurance on education tall must covers system guarantee quality internal (SPMI) And External Quality Assurance System (SMPE). Internal Quality Assurance Systems (SPMI) are independently developed by universities based on established quality standards , in conjunction with established national standards. External quality assurance systems are implemented through an accreditation process.

Each higher education institution is given autonomous authority to control and improve the implementation of sustainable higher education. Therefore, the SPMI is divided into several cycles: Planning (SPMI establishment), Implementation, Evaluation, Control, and Development (PPEPP). These cycles are mandatory for study programs and universities to achieve the established vision, mission, goals, and strategies.

A key factor in determining the achievement of the established vision and mission of a university is the quality of its graduates. The Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM), has a vision: "To become a faculty that organizes and produces skilled human resources." educator And power education Which superior, empowered competition And characterful on wetland environmental field". The key to producing superior and competitive graduates is to pay attention to the quality of the learning process. Periodic monitoring and internal evaluation are necessary to improve the quality of the learning process.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed periodically. The data obtained from internal monitoring and evaluation serves as a reference for conducting self-evaluations, establishing follow-up plans, and continuous improvement to achieve goals. standard quality Which set. Wrong One aspect Which monitored And evaluation

is

learning process. Learning or lectures are academic activities carried out in accordance with the curriculum planned by the study program.

The learning process in study programs within the Faculty of Teacher Training and Education (FKIP) of ULM is regularly monitored and evaluated. These aspects include lecturer attendance, student attendance, the appropriateness of the lecturer's topic, student completion based on course grades, and lecturer performance, as assessed by student satisfaction surveys.

One of the study programs at FKIP ULM that carries out the learning process is the Study Program Studies Education Economy. Learning No let go from role as well as all party, from study program coordinators, lecturers, study program operators, and students. Therefore, regular evaluations are necessary.

2. Objective

The Economics Education Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM), conducts internal monitoring and evaluation of learning activities. The general objective is to determine the extent to which learning objectives have been achieved. Specifically, internal monitoring and evaluation have the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently for one semester.
b. Measuring the achievement of learning targets that have been implemented based on plans that have been prepared for one semester.
c. Digging up information related to learning management and its results, and obtaining information materials for the continuation of the next learning process.

3. Benefit

Implementation monitoring And evaluation internal process learning on Program The study of the Economic Education Study Program of the Faculty of Teacher Training and Education, ULM, is useful for:

a. As form supervision to lecturer and students related process learning.
b. As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for learning planning.
c. As The information that related with management next learning .

d. As material for decision making based on the evaluation of learning that has been carried out.

4. Target

Internal monitoring and evaluation will be conducted in the education and teaching sector during the odd semester of the 2023/2024 academic year. The target group is the lecturers teaching the courses and the students who program the courses.

3

CHAPTER II

RESULTS MONITORING AND EVALUATION

1. Presence Lecturer in Lectures

Lectures for the odd semester of the 2023/2024 academic year will be held face-to-face, with lecturer attendance data as follows.

Table 1.1 Presence Lecturer in lectures

No	Subject	Name Lecturer/Team Teacher	Number of Face-to - Face Meetings	Percentage
1	Banks and Institutions Finance Non-Bank	Mahmudah Hasanah, M.Pd	16	100
2	Auditing	Maulana Rizky, M.Acc	16	100
3	Sector Accounting Public	Maulana Rizky, M.Acc	16	100
4	Sustainable Economy	Dr. Muhammad May Allah's mercy be upon you, M.Pd Dr. Ananda Setiawan, M.Pd.	16	100
5	Wetland Entrepreneurship	Dr. Muhammad May Allah's mercy be upon you, M.Pd Monry Fraick NGRS, M.Pd	16	100
6	Introduction Knowledge Economy	Dr. Baseran Nor, M.Pd.	16	100
7	Introduction Accountancy	Prof. Suratno	16	100
8	The Basics Management	Mahmudah Hasanah, M.Pd	16	100
9	Introduction to Business	Dr. Ananda Setiawan, M.Pd.	16	100
10	Communication Business	Dr. Muhammad Rahmattullah, M.Pd.	16	100
11	Taxation	Drs. Supriyanto, M.Pd	16	100

12	Mathematics Economics & Econometrics	Dr. Baseran Nor, M.Pd.	16	100
13	Micro Theory Economy	Dr. Baseran Nor, M.Pd.	16	100
14	Statistics	Prof. Suratno Alfi Goodness Judge HRP, M.Pd	16	100
15	Entrepreneurship	Monry Fraick NGRS, M.Pd	16	100
No	**Subject**	**Name Lecturer/Team Teacher**	**Amount Face to face**	**Percentage**
16	Management School Administration	Prof. Dr. Dwi Atmono, M.Pd., M.Si	16	100
17	Philosophy Education	Prof. Dr. Dwi Atmono, M.Pd., M.Si	16	100
18	Macro Theory Economy	Dr. Baseran Nor, M.Pd.	16	100
19	Computer Applications Accountancy	Maulana Rizky, M.Acc Alfi Goodness Judge HRP, M.Pd	16	100
20	Application SIA	Prof. Suratno	16	100
21	Commercial Law and Civil	Dr. Baseran Nor, M.Pd.	16	100
22	Sharia Accounting	Maulana Rizky, M.Acc Alfi Goodness Judge HRP, M.Pd	16	100
23	Application Accounting Computer	Maulana Rizky, M.Acc Alfi Goodness Judge HRP, M.Pd	16	100
24	Research Marketing	Monry Fraick NGRS, M.Pd	16	100
25	Intermediate Financial Accounting	Maulana Rizky, M.Acc Alfi Goodness Judge HRP, M.Pd	16	100
26	Accounting Theory	Maulana Rizky, M.Acc	16	100
27	System Information Accountancy	Maulana Rizky, M.Acc	16	100
28	Tax Accounting	Drs. Supriyanto, M.Pd	16	100

29	Management Control System (Controllership)	Drs. Supriyanto, M.Pd	16	100
30	Technique Writing Scientific Papers	Dr. Muhammad Rahmattullah, M.Pd. Dr. Ananda Setiawan, M.Pd.	16	100
31	Report Analysis Finance	Maulana Rizky, M.Acc	16	100
32	Educational Research Methodology	Prof. Suratno Alfi Goodness Judge HRP, M.Pd	16	100
33	Budget Company	Dr. Baseran Nor, M.Pd.	16	100
No	**Subject**	**Name Lecturer/Team Teacher**	**Amount Face to face**	**Percentage**
34	Management Logistics	Maulana Rizky, M.Acc	16	100
35	Management Risk	Drs. Supriyanto, M.Pd	16	100
36	Management Business Retail	Monry Fraick NGRS, M.Pd	16	100
37	K3LH	Dr. Muhammad Rahmattullah, M.Pd. Dr. Ananda Setiawan, M.Pd.	16	100
38	Cooperative Management And SMEs	Prof. Suratno Monry Fraick NGRS, M.Pd	16	100
39	Management Strategy	Drs. Supriyanto, M.Pd	16	100
40	E-commerce & Business Networking	Monry Fraick NGRS, M.Pd	16	100
41	Micro Theory Economy	Dr. Baseran Nor, M.Pd.	16	100

Based on the table above, it is known that lecturer attendance during lectures reached 100%. This data is based on synchronous/direct face-to-face lectures.

2. Presence Student in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absence is 80% of the number of lecturers present. Based on this provision, the

Economics Education Study Program identifies (in percentage form) student attendance. during lectures ongoing in semester odd year academic 2023/2024. The following is a presentation of student attendance data in lectures in table 1.2:

Table 1.2 Student Attendance in Lectures

No	Subject	Class	Number of Students Total	Amount Student whose attendance is <80%
1	Accountancy Cost	A1	12	0
2	Financial Accounting Advanced	A1	12	0
3	Financial Accounting Intermediate	A1	12	0
4	Tax Accounting	A1	12	0
No	**Subject**	**Class**	**Number of Students Total**	**Amount Student whose attendance is <80%**
5	Sector Accounting Public	A1	12	0
6	Sharia Accounting	A1	36	0
7	Report Analysis Finance	A1	5	0
8	Company Budget	A1	28	0
		A2	23	0
9	Application Computer Accountancy	A1	36	0
		A2	21	0
10	Application SIA	A1 & A2	35	1
11	Auditing	A1	12	0
12	Banks and Financial Institutions Non Bank	A1	38	4
		A2	21	0
13	Management Basics	A1	29	1
		A2	26	1
14	E-commerce & Business Networking		1	0
15	Economy Sustainable	A2	1	0
16	Philosophy Education	A1	36	0
		A2	22	0
17	Law Trade and Civil	A1	35	1
		A2	21	0
18	K3LH	A1 & A2	121	0
19	Entrepreneurship	A1 & A2	58	0
20	Business Communication	A1	29	0
		A2	26	0

21	Administrative Management School	A1	57	0
		A2	1	0
22	Management Cooperative and SMEs	A1	29	0
		A2	23	0
23	Management Logistics	A1 & A2	53	0
24	Mathematics Economics & Econometrics	A1	28	1
		A2	27	1
25	Methodology Educational Research	A1	28	0
		A2	23	0
26	Introduction to Accounting	A1	27	0
		A2	27	2
27	Introduction to Business	A1	27	0
No	**Subject**	**Class**	**Number of Students Total**	**Amount Student whose attendance is <80%**
		A2	27	0
28	Introduction Economics	A1	27	0
		A2	27	1
29	Management Business Retail	A1 & A2	5	0
30	Research Marketing	A2	21	0
31	System Information Accountancy	A1 & A2	12	0
32	Statistics	A1	27	0
		A2	27	1
33	Technique Writing Scientific work	A1	65	0
		A2	44	0
34	Accounting Theory	A1	12	0
35	Theory Macro Economy	A1	37	2
		A2	21	0
36	Theory Micro Economy	A1	28	0
		A2	28	1
37	Wetland Entrepreneurship	A1	28	0
		A2	23	0

The table above shows that the average student attendance percentage overall has met the minimum target (above 80%). However, when viewed by course unit, there are several courses where the student attendance percentage is lower. not enough from 80%, like eye studying

Application SIA, Bank And Institution Non-Bank Finance, Fundamentals of Management, Commercial and Civil Law, Mathematical Economics & Econometrics, Introduction to Accounting, Introduction to Economics, Statistics, Macroeconomic Theory and Microeconomic Theory.

3. Completeness Learning Student in Lectures

Student learning completion is determined based on the assessment indicators received by the student. Assessment is based on individual and group assignments (30%), midterm exams (30%), and final exams (40%). The following is a description of student learning completion by assessment indicators:

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Table 1.3 Completeness Learning Students in Subject

No	Subject	Class	Total Number of Students	Percentage	
				Passed	Not pass
1	Accountancy Cost	A1	12	100%	0%
2	Accountancy Finance Advanced	A1	12	100%	0%
3	Accountancy Finance Intermediate	A1	12	100%	0%
4	Tax Accounting	A1	12	100%	0%
5	Accountancy Sector Public	A1	12	100%	0%
6	Sharia Accounting	A1	36	100%	0%
7	Analysis Financial statements	A1	5	100%	0%
8	Company Budget	A1	28	100%	0%
		A2	23	100%	0%
9	Application Computer Accountancy	A1	36	100%	0%
		A2	21	100%	0%
10	Application SIA	A1 & A2	35	97.14%	2.85%
11	Auditing	A1	12	100%	0%
12	Bank And Institution Finance Non-Bank	A1	38	97.37%	2.63%
		A2	21	100%	0%
13	Management Basics	A1	29	96.55%	3.45%
		A2	26	96.15%	3.85%
14	E-commerce & Networking Business		1	100%	0%
15	Economy Sustainable	A2	1	100%	0%
16	Philosophy Education	A1	36	97.22%	2.78%
		A2	22	95.45%	4.55%
17	Law Trade and Civil	A1	35	97.14%	2.85%
		A2	21	100%	0%
18	K3LH	A1 & A2	121	98.35%	1.65%
19	Entrepreneurship	A1 & A2	58	98.28%	1.72%
20	Business Communication	A1	29	96.55%	3.45%
		A2	26	100%	0%
21	Management Administration School	A1	57	98.25%	1.75%
		A2	1	0%	100%
22	Management Cooperative And SMEs	A1	29	100%	0%
		A2	23	100%	0%
23	Management Logistics	A1 & A2	53	100%	0%
24	Mathematics Economy & Econometrics	A1	28	96.43%	3.57%
		A2	27	96.3%	3.7%
25	Management Office	A2	21	100%	0%

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No	Subject	Class	Total Number of Students	Percentage	
				Passed	Not pass
26	Management Risk	A1 & A2	13	100%	0%
26	Methodology Study Education	A1	28	100%	0%
		A2	23	100%	0%
27	Introduction to Accounting	A1	27	100%	0%
		A2	27	92.59%	7.41%
28	Introduction to Business	A1	27	100%	0%
		A2	27	96.3%	3.7%
29	Introduction Knowledge Economy	A1	27	100%	0%
		A2	27	96.3%	3.7%
30	Management Business Retail	A1 & A2	5	80%	20%
31	Taxation	A1 & A2	54	96.3%	3.7%
32	Practice Field Lecture	A1 & A2	52	100%	0%
33	Research Marketing	A2	21	100%	0%
34	System Information Accountancy	A1 & A2	12	100%	0%
35	System Management Control (Controllership)	A1	12	100%	0%
36	Statistics	A1	27	100%	0%
		A2	27	92.59%	7.41%
37	Technique Writing Scientific work	A1	65	98.46%	1.54%
		A2	44	100%	0%
38	Accounting Theory	A1	12	100%	0%
39	Theory Macro Economy	A1	37	94.59%	5.41%
		A2	21	100%	0%
40	Theory Micro Economy	A1	28	100%	0%
		A2	28	92.86%	7.14%
41	Wetland Entrepreneurship	A1	28	100%	0%
		A2	23	100%	0%

Based on the table, it is known that there are several lecturers teaching the course. Which give mark in a way full (100%) criteria certain. On eye studying For courses such as Business Communication, Mathematics, Economics & Econometrics and Statistics, there are students who do not pass for various reasons such as not attending at least 80% of lectures, not doing the mid-term exam, final exam and other reasons.

4. Achievement Lecture Material

Each lecturer in a study program conducts learning based on a planning document (RPS). Achievement of course material is assessed based on its alignment with the course's Semester Learning Plan (RPS). The following describes the data on achievement of course material.

Table 1.4 Achievement lecture materials

No	Subject	SMT	Total Learning Material	Material Realized Learning	Percentage
1	Bank And Institution Finance Non- Bank		16	16	100%
2	Auditing		16	16	100%
3	Accountancy Sector Public		16	16	100%
4	Economy Sustainable		16	16	100%
5	Wetland Entrepreneurship		16	16	100%
6	Introduction Knowledge Economy		16	16	100%
7	Introduction to Accounting		16	16	100%
8	The Basics Management		16	16	100%
9	Introduction to Business		16	16	100%
10	Business Communication		16	16	100%
11	Taxation		16	16	100%
12	Mathematics Economy & Econometrics		16	16	100%
13	Theory Micro Economy		16	16	100%
14	Statistics		16	16	100%
15	Entrepreneurship		16	16	100%
16	Management Administration School		16	16	100%
17	Philosophy Education		16	16	100%
18	Theory Macro Economy		16	16	100%
19	Application Computer Accountancy		16	16	100%
20	Application SIA		16	16	100%
21	Law Trade and Civil		16	16	100%
22	Sharia Accounting		16	16	100%

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23	Application Computer Accountancy		16	16	100%
No	**Subject**	**SMT**	**Total Learning Material**	**Material Realized Learning**	**Percentage**
24	Research Marketing		16	16	100%
25	Financial Accounting Intermediate		16	16	100%
26	Accounting Theory		16	16	100%
27	System Accounting Information		16	16	100%
28	Tax Accounting		16	16	100%
29	System Control Management (Controllership)		16	16	100%
30	Technique Writing Scientific work		16	16	100%
31	Analysis Financial statements		16	16	100%
32	Methodology Study Education		16	16	100%
33	Company Budget		16	16	100%
34	Management Logistics		16	16	100%
35	Management Risk		16	16	100%
36	Management Business Retail		16	16	100%
37	K3LH		16	16	100%
38	Management Cooperative and SMEs		16	16	100%
39	Management Strategy		16	16	100%
40	E-commerce & Business Networking		16	16	100%
41	Theory Micro Economy		16	16	100%

The table above shows that the planned topics align with the actual learning outcomes of the course. The realized material has achieved 100% of the planned target.

5. Evaluation Lecturer Performance Subject

Evaluation performance lecturer in learning based on by filling questionnaire by students regarding satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three)

aspect: presence lecturer, delivery material lectures, until evaluation. Based on

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third aspect the Then formulated in 15 grains statement. Following results from evaluation of lecturer performance in learning:

Table 1.6 Performance Evaluation Learning Lecturer

No	Lecturer Teacher	Eye Studying Able to	Percentage	Criteria
1	Prof. Dr. H. Suratno, M.Pd	1. AKBK3205 - Statistics 2. AKKP5701 - Research methodology 3. AKBK3702 – Cooperative and SME Management 4. AKBB3501 – Marketing strategy 5. AKBK3102 - Introduction to Accounting 6. AKBA3302 – Application information Systems	75.17 % 21.02 %	Very good Good
2	Prof. Dr. Dwi Atmono, M.Pd, M.Sc	1. AKWF2305 - School Administration Management 2. AKBK3303 – Philosophy of Education 3. AKBK3702 – Cooperative and SME Management 4. AKKP5701 – Research methodology 5. AKBA3303 – Law Trade and Civil 6. AKBK3101 – Introduction Economics 7. AKBK3203 – Economic Mathematics And Econometrics	69.77 % 14.82 %	Very good Good
3	Dr. Supriyanto, M.Pd	1. AKBA3502 – Cost Accounting 2. AKBA3506 – Tax Accounting 3. AKBB3502 - Taxation 4. AKBA3509 – System	74.75 %	Very Good

		Control Management 5. AKBB3702 - Risk Management 6. AKBB3303 – Office Management 7. AKBK3102 – Introduction to Accounting	23.14 %	Good
No	**Lecturer Teacher**	**Eye Studying Able to**	**Percentage**	**Criteria**
4	Dr. Muhammad Rahmattullah, M.Pd	1. AKBK3701 - K3LH 2. AKBA3704 – Financial Statement Analysis 3. AKPP5702 – Technique Writing Scientific work 4. AKBK3201 – Business Communication 5. AKBK3704 – Wetland Entrepreneurship 6. AKBB3703 – Sustainable Economy	61.39 % 30.02 %	Very good Good
5	Mahmudah Hasanah, M.Pd	1. AKBK3301 - Banks and Institutions Non-Financial Bank 2. AKBK3103 – Base Management Basics 3. AKBB3505 – Innovation Business 4. AKBB3507 – Retail Business Manager 5. AKBK3704 - Wetland Entrepreneurship	84.16 % 12.14 %	Very good Good
6	Monry FNG Ratumbusang, M.Pd	1. AKBK3702 - Cooperative and SME Management 2. AKBB3507 – Retail Business Manager 3. AKBB3503 – Consumer Behavior 4. AKBB3504 – Sales Management 5. AULM1251 – Entrepreneurship 6. AKBB3508 - E-Commerce and Business Networking 7. AKBB3509 – Business Practices 8. AKBB3301 – Research	60.65 % 23.53 %	Very good Good

		Marketing		
7	Dr. Baseran Nor, M.Pd	1. AKBK3703 – Company Budget 2. AKBK3302 – Theory Macroeconomics 3. AKBK3203 – Economic Mathematics And Econometrics 4. AKBB3302 – Law Trade and Civil 5. AKBK3101 – Introduction Economics	75.66 % 19.19 %	Very good Good

No	Lecturer Teacher	Eye Studying Able to	Percentage	Criteria
8	H. Maulana Rizky, M.Acc	1. AKBA3504 – Accounting Theory 2. AKBK3304 – Computer Accounting Applications 3. AKBK3705 – Logistics Management 4. AKBA3501 – Intermediate Financial Accounting 5. AKBA3503 – Advanced Financial Accounting 6. AKBA3508 - Accountancy Public Sector 7. AKBA3301 – Sharia Accounting 8. AKBA3505 – System Accounting Information 9. AKBA3507 - Auditing	69.43 % 24.82 %	Very good Good
9	Dr. Ananda Setiawan, M.Pd	1. AKBK3701 – K3LH 2. AKBA3704 – Analysis Financial statements 3. AKPP5702 – Technique Writing Scientific Papers 4. AKBB3703 – Sustainable Economy 5. AKBB3506 – Studies Business Feasibility 6. AKBB3501 – Marketing strategy	64.88 % 25.71 %	Very good Good
10	Alfi Fadhilah Hakim Hrp, M.Pd	1. AKBK3205 – Statistics 2. AKKP5701 – Research methodology 3. AKBK3304 – Computer Accounting Applications 4. AKBA3501 – Intermediate Financial Accounting 5. AKBA3503 – Advanced Financial Accounting 6. AKBA3301 – Sharia Accounting	72.77 % 16.68 %	Very good Good

Based on the table above, it is known that the average lecturer who teaches the course is on

Program Studies Education Economy in semester odd year academic 2023/2024 entry in category performance Good – very Good. Presentation every lecturer with category very

Good is very dominant compared to the lower categories. However, when viewed from each assessment aspect (15 aspects), lecturer performance still needs to be improved, particularly regarding the use of learning support systems such as e-learning.

6. Recommendation

1. Lecturer expected can make presence in e learning, so that presence lecturer and students can be recorded well.
2. Lecturer PA identify student Which No passed in eye studying, so that students' failure to pass the course can be anticipated.
3. Lecturer expected identify evaluation performance lecturer, so that on next semester can be improved.
4. Lecturer can maintain performance performance lecturer, And try Keep going improve performance every semester.
5. Student Which No passed eye studying expected No repeat error which caused the student to fail.

CHAPTER III
CLOSING

1. Conclusion

a. Still found presence lecturer in process learning not enough from 16 time meeting
b. Average presence student in process learning on Program The Economic Education Study Program of the Faculty of Teacher Training and Education, Lambung Mangkurat University, has mostly fulfilled the criteria .
c. All students have an average A in general basic course grades and university characteristics. or at least lack of B, However there is student Which No passed on the course .
d. The evaluation results showed that the majority of students were satisfied with the lecturers' performance. This was evident in the lecturers' performance assessments, which were mostly in the very good category.

2. General Recommendations

Based on the results of the 2023/2024 odd semester learning monitoring and evaluation, the following recommendations can be provided.

a. Socialization to lecturers and students regarding filling in attendance on the SIMARI ULM academic portal.
b. Socialization to lecturer For maximize use learning through *e- learning*
   SIMARI ULM.
c. Lecturer requested For always maintain And increase performance in learning, paying attention to the level of attendance of lecturers and students, as well as the achievement of material and student completion.
d. If there are fewer lecture meetings due to adjusting the effective week, the missing meetings should be replaced to meet the number of meetings according to the RPS.
e. Further investigation is needed regarding the obstacles or constraints faced by students. No pass in an eye college, so that can be given input and suggestions for solving the problems of the students concerned.
f. Lecturers should prepare the RPS in accordance with established standards and submit it to the study program coordinator for review before implementation.

REPORT MONITORING AND EVALUATION LEARNING OF GEOGRAPHY EDUCATION STUDY PROGRAM FACULTY TEACHERSHIP AND KNOWLEDGE LALBUNG MANGKURAT UNIVERSITY EDUCATION SEMESTER ODD YEAR ACADEMIC 2023/2024

BY
PROGRAM EDUCATIONAL STUDY GEOGRAPHY

MINISTRY EDUCATION CULTURE RESEARCH AND LAMBUNG MANGKURAT UNIVERSITY OF TECHNOLOGY
FACULTY TEACHERSHIP AND KNOWLEDGE SOCIAL SCIENCES EDUCATION
EDUCATION GEOGRAPHY
MARCH 2024

PAGE APPROVAL

Report Monitoring And Evaluation Lectures Semester Odd 2022/2023 Program The Geography Education Study has been reviewed and approved for its content and structure.

Banjarmasin, March 2024

Know,
Dean Faculty of Teacher Training and Education University Lambung Mangkurat Chairman GPM Study program



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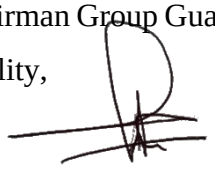
SAY INTRODUCTION

By offering thanks to Allah SWT, for all His trust, blessings and grace so that the Report on the Results of Monitoring and Evaluation of Lectures for the Odd Semester of the 2023/2024 Academic Year in the Geography Education Study Program, FKIP, Lambung Mangkurat University can be completed and reported.

Semester Lecture Monitoring and Evaluation Results Report Odd Semester Academic Year 2023/2024 is a report conducted by the Quality Assurance Group of the Geography Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, as a step to monitor, supervise, and evaluate the learning process carried out by the study program. Monitoring And Evaluation Lectures This will become base for planning the learning process in the following semester. This is done as an effort to make continuous and consistent improvements *within* the framework of developing the quality of the learning process.

We hope that the Geography Education Study Program's Odd Semester Learning Monitoring and Evaluation Report for the 2023/2024 Academic Year can be beneficial.

Banjarmasin, March 2024
Chairman Group Guarantor
Quality,



Dr. Gift Praise Hastuti, M.Pd.
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CHAPTER I
INTRODUCTIO
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1. Background

Constitution Republic Indonesia Number 12 Year 2012 about Education Article 53 explains that the quality of higher education is a systematic activity aimed at improving the quality of higher education in a planned and sustainable manner. This aims to so that public capable get education quality. System guarantee Quality assurance in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system (SMPE). The external quality assurance system is implemented through an accreditation process, while the internal quality assurance system (SPMI) is developed independently. by college tall based on standard quality Which has set by universities with reference to established national standards. Each university is given autonomous authority to control and improve the implementation of education. tall sustainable. By Because That, SPMI made become a number of cycle among others Planning (determination SPMI), Implementation, Evaluation, Control And Development (PPEPP). This cycle is mandatory for study programs and universities to achieve the established vision, mission, goals, and strategies.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. has set in college tall. Faculty Teaching And Knowledge Education Lambung Mangkurat University (FKIP ULM). The vision of FKIP ULM is "To become a faculty that organizes and produces superior, competitive, and character-based educators and staff in the field of wetland environments." To produce superior and competitive graduates, it is necessary to pay attention to the quality of the learning process. Good quality learning is one of the main factors in producing quality graduates. Therefore, improving the quality of the learning process is essential. As effort improvement standard quality in process learning, with objective fulfill and increase quality learning outcomes Which on Finally give birth to source Power superior and competitive human resources. To assess the achievement of this quality, internal monitoring and evaluation (monevin) is carried out.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed periodically. The data obtained from internal monitoring and evaluation serves as a reference for carrying out evaluation self, set plan action carry on, as well as repair continously use

reach standard quality Which set. Wrong One aspect Which monitored And evaluation is the learning process. Learning or lectures are academic activities carried out in accordance with the curriculum planned by the study program.

The learning process in study programs within the FKIP ULM environment is periodically monitored. And evaluation. Aspects Which monitored And evaluation that is presence lecturers in giving lectures, student attendance in attending lectures, suitability topic material Which delivered by lecturer, completeness student based on course grades and lecturer performance are reviewed based on student satisfaction surveys.

The existence of monitoring and evaluation of learning in this study program can provide input. for program studies in see process learning during One semester. Study programs can see deficiencies in the learning process and take effective steps. in overcome problem Which There is in program studies so that can reduced And does not happen again in the next semester.

2. Objective

In general, monitoring and evaluation activities for lectures in the Geography Education Study Program, FKIP ULM are carried out with the following objectives:

a. Controlling the lecture/learning process so that it takes place effectively and achieves the planned results.

b. Measuring the achievement of learning targets that have been implemented based on plans that have been prepared for one semester.

c. Digging up information related to the implementation of lectures and their results, as well as obtaining information materials for the continuation of the next lecture/learning process.

3. Benefit

Implementation monitoring And evaluation internal process learning on Program The FKIP ULM Geography Education Study is useful:

a. As form supervision to lecturer And student related process learning.
b. As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for learning planning.
c. As Information Which related with management next learning .
d. As material taking decision based on evaluation learning Which already implemented.

4. Target

The target of monitoring and evaluation activities for lectures in the Geography Education Study Program, FKIP ULM is the lecture/learning process carried out for one semester, namely the Odd Semester of the 2023/2024 Academic Year, including lecturer performance and student activities.

CHAPTER II
RESULTS MONITORING AND EVALUATION

1. Presence Lecturer in Giving Lectures

Lecturer attendance during lectures is assessed based on the data available in the lecture attendance for each course. Lectures for the Odd Semester of the 2023/2024 Academic Year are conducted face-to-face/offline and use *the Learning Management System* (LMS) on the SIMARI ULM *E-Learning* portal. Based on the academic guideline for the Geography Education Study Program, FKIP ULM, the target lecturer attendance for each course during one semester is 14-16 face-to-face meetings (TM). Table 2.1 below is the recapitulation of lecturer attendance data on the portal https://simari.ulm.ac.id .

Table 2.1 Presence of Lecturers

No	Name Eye Studying	Class	Lecturer Supervisor/Team Teacher	Lecturers Attending	Lecturer Attendance Percentage (%)
1	Education Religion Islam Protestant Christianity Catholic Hindu ism and Buddh ism	A1	Muhammad Ihsanul Arief, M.Ag.	16	100%
			Joseph Duration, S.PAK	16	100%
			Toniardi, S.Ag	16	100%
			Drs. Mercedes, MM	16	100%
			Narmin, S.Ag	16	100%
		A2	Muhammad Ihsanul Arief, M.Ag.	16	100%
			Joseph Duration, S.PAK	16	100%
			Toniardi, S.Ag	16	100%
			Drs. Mercedes, MM	16	100%
			Narmin, S.Ag	16	100%
2	Pancasila	A1	H. Dian Agus Ruchliyadi, M.Pd	16	100%
		A2	H. Dian Agus Ruchliyadi, M.Pd	16	100%
3	Language Indonesia	A1	Dr. Sabhan, M.Pd.	16	100%
		A2	Dr. Sabhan, M.Pd.	16	100%
4	Language English 1	A1	Eka Daughter Elyani, M.Pd	16	100%
		A2	Eka Daughter Elyani, M.Pd	16	100%
5	Introduction Education	A1	Dr. Gift Praise Hastuti, M.Pd	16	100%
		A2	Dr. Parida Angriani, M.Pd	16	100%
6	Development Learners	A1	Dr. Gift Praise Hastuti, M.Pd	16	100%
		A2	Dr. Parida Angriani, M.Pd	16	100%
7	Introduction Geography	A1	Dr. Gift Praise Hastuti, M.Pd	16	100%

		A2	Dr. Parida Angriani, M.Pd	16	100%
8	Cartography & Navigation	A1	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		A2	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
9	Practicum Cartography & Navigation	A1	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
		A2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
10	Meteorology and Climatology	A1	Dr. H. Siddhartha Adyatma, M.Si	16	100%
		A2	Dr. Eva Alviawati, M.Sc	16	100%
11	Practicum Meteorology and Climatology	A1	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		A2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
12	Sensing Far From the Basics	A1	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
		A2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
13	Practicum Basic Remote Sensing	A1	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		A2	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
14	Hydrology And Environment	A1	Prof. Dr. Deasy Arisanty, M.Sc	16	100%
		A2	Dr. H. Siddhartha Adyatma, M.Si	16	100%
15	Practicum Environmental Hydrology	A1	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
		A2	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
16	Education Environment	A1	Dr. Eva Alviawati, M.Sc	16	100%
		A2	Prof. Dr. Deasy Arisanty, M.Sc	16	100%
17	Geography Regional	A1	Dr. Eva Alviawati, M.Sc	16	100%
		A2	Dr. Nevy Farista Aristin, M.Sc	16	100%
18	Statistics	A1	Prof. Dr. Deasy Arisanty, M.Sc	16	100%
		A2	Dr. Gift Praise Hastuti, M.Pd	16	100%
19	Studying Work Field I: Introduction to Landforms	A1	Dr. Nevy Farista Aristin, M.Sc	16	100%
		A2	Dr. Nevy Farista Aristin, M.Sc	16	100%
20	Management and Administration School	A1	Dr. Sulistiyana, M.Pd	16	100%
		A2	Dr. Sulistiyana, M.Pd	16	100%
21	Introduction Wetland Environment	A1	Dr. H. Siddhartha Adyatma, M.Si	16	100%
		A2	Prof. Dr. Deasy Arisanty, M.Sc	16	100%
22	System Information Geographic Information System (GIS) Basics	A1	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
		A2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
23	Practicum GIS Base	A1	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
		A2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%

24	Education Social Studies	A1	Dr. Nevy Farista Aristin, M.Sc	16	100%
		A2	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
25	Method Study	A1	Prof. Dr. Deasy Arisanty, M.Sc	16	100%
		A2	Dr. Gift Praise Hastuti, M.Pd	16	100%
26	Geography Regional Development	A1	Dr. Eva Alviawati, S.Pd., M.Sc.	16	100%
		A2	Dr. Nevy Farista Aristin, M.Sc	16	100%
27	Literacy Digital	A1	Dr. Gift Praise Hastuti, M.Pd	16	100%
		A2	Dr. Parida Angriani, M.Pd	16	100%
28	Biogeography	A1	Dr. Siddhartha Adyatma, M.Sc	16	100%
			Dr. Nevy Farista Aristin, M.Sc	16	100%
29	Geography Economy and Industry	A1	Dr. Parida Angriani, M.Pd	16	100%
		A2	Dr. Eva Alviawati, S.Pd., M.Sc.	16	100%
30	System Information Applied Geography	A1	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
		A2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
31	Practicum System Applied Geographic Information	A1	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
		A2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
32	Entrepreneurship	A1	Dr. Eva Alviawati, S.Pd., M.Sc.	16	100%
		A2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
33	Management Disaster	A1	Prof. Dr. Deasy Arisanty, M.Sc	16	100%
		A2	Dr. Siddhartha Adyatma, M.Sc	16	100%
34	Evaluation Resource Land and Water*	A1	Prof. Dr. Deasy Arisanty, M.Sc	16	100%
		A2	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
35	Geography Agriculture*	A1	Dr. Parida Angriani, M.Pd	16	100%
		A2	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
36	Studying Work Field II : Geospatial Analysis	A1	Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		A2	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
37	Local Wisdom of Wetlands And Ethnopedagogy*	A1	Dr. Gift Praise Hastuti, M.Pd	16	100%
		A2	Dr. Gift Praise Hastuti, M.Pd	16	100%
38	Geography Tourist	A1	Dr. Eva Alviawati, S.Pd., M.Sc.	16	100%
		A2	Dr. Parida Angriani, M.Pd	16	100%
39	Cosmography	A1	Dr. Parida Angriani, M.Pd	16	100%
		A2	Dr. Nevy Farista Aristin, M.Sc	16	100%
40	Laboratory Development Learning Geography*	A1	Dr. Siddhartha Adyatma, M.Sc	16	100%
		A2	Dr. Siddhartha Adyatma, M.Sc	16	100%
41	Studying Work Field II : Studies Case	A1 & A2	Dr. Siddhartha Adyatma, M.Sc	16	100%
42	Seminar Geography		Team Lecturer	16	100%

43	Thesis		Team Lecturer	16	100%

Source: https://simari.ulm.ac.id

Based on the data in Table 2.1, the Geography Education Study Program offers 43 courses in the Odd Semester of 2023/2024. These courses are taught in two classes: A1 and A2. The Geography Education Study Program categorizes lecturer attendance into two criteria: met (16 meetings including exams) and unmet (<14 meetings including exams). This data is based on offline lectures. Lecturer attendance can be viewed through the Portal. Academic Lecturer in SIMARI. Portal This containing about menu guardianship student, lecture menu (Courses taught) and assessment menu. Regarding lecture material, in addition to being provided during face-to-face lectures, lecture materials can also be accessed through the *E-Learning platform* . The implementation of lecture activities is in accordance with the Semester Learning Plan (RPS) designed by the lecturer. In addition to using conventional learning methods, learning methods are also designed using *the Case Method* and *Team-Based Project* (TBP).

Education Study Program Geography do monitoring lectures via the portal https://simari.ulm.ac.id , if found amount lectures Which not enough from 16 meetings, the study program coordinator will contact the lecturer concerned to increase the number of lecture meetings. The analysis of the findings is presented in Table 2.3, as follows.

Table 2.2 Analysis Presence of Lecturers

No	Findings	Recommendation
1	If There is meeting on eye studying certain cases where the number of lecturers present does not correspond to timetable studying Which Already determined.	The lecturer replaced the course meeting by scheduling repeat meeting in accordance agreement with students.

Source: Processed, 2024

2. Student Attendance in Lectures

Student attendance is evaluated based on attendance for each course. According to the academic handbook, students who are permitted to take the Final Semester Exam (UAS) are those who participate in lectures. as much as > 90% presence. If presence student only range 80% - If the attendance rate is 85%, students are still permitted to take the final exam on condition that they receive additional assignments. If the student's attendance percentage is <80%, the student will not be permitted to take the final exam. follow Final Exam. Table 2.3 following is data results recapitulation student attendance on the portal https://simari.ulm.ac.id .

Table 2.3 Student Attendance

No	Name Eye Studying	Class	Lecturer Tutor/ Teaching Team	Number of Students	Number of Students Who Attend <80%
1	Education Islam	A1	Muhammad Ihsanul Arief, M.Ag.	17	0
		A2	Muhammad Ihsanul Arief, M.Ag.	19	0
	Protestant	A1&A2	Joseph Duration, S.PAK	2	0
	Catholic		Toniardi, S.Ag	0	0
	Hindu		Drs. Mercedes, MM	0	0
	Buddha		Narmin, S.Ag	0	0
2	Pancasila	A1	H. Dian Agus Ruchliyadi, M.Pd	19	0
		A2	H. Dian Agus Ruchliyadi, M.Pd		
3	Language Indonesia	A1	Dr. Sabhan, M.Pd.	19	0
		A2	Dr. Sabhan, M.Pd.	19	0
4	Language English 1	A1	Eka Daughter Elyani, M.Pd	19	0
		A2	Eka Daughter Elyani, M.Pd	19	9
5	Introduction Education	A1	Dr. Gift Praise Hastuti, M.Pd	19	1
		A2	Dr. Parida Angriani, M.Pd	19	0
6	Development Learners	A1	Dr. Gift Praise Hastuti, M.Pd	19	0
			Dr. Parida Angriani, M.Pd	19	0
7	Introduction Geography	A1	Dr. Gift Praise Hastuti, M.Pd	19	0
		A2	Dr. Parida Angriani, M.Pd	19	0
8	Cartography & Navigation	A1	Aswin Nur Saputra, S.Pd., M.Sc	19	0
		A2	Muhammad Muhaimin, S.Pd., M.Sc	19	0
9	Practicum Cartography & Navigation	A1	Aswin Nur Saputra, S.Pd., M.Sc	19	0
		A2	Muhammad Muhaimin, S.Pd., M.Sc	19	0
10	Meteorology and Climatology	A1	Dr. H. Siddhartha Adyatma, M.Si	19	0
		A2	Dr. Eva Alviawati, M.Sc	19	0
11	Practicum Meteorology and Climatology	A1	Aswin Nur Saputra, S.Pd., M.Sc	19	0
		A2	Aswin Nur Saputra, S.Pd., M.Sc	19	0
12	Sensing Far From the Basics	A1	Muhammad Muhaimin, S.Pd., M.Sc	25	5
		A2	Aswin Nur Saputra, S.Pd., M.Sc	22	1
13	Sensing Lab Far From the Basics	A1	Aswin Nur Saputra, S.Pd., M.Sc	25	0
		A2	Muhammad Muhaimin, S.Pd., M.Sc	22	0
14	Hydrology and Environment	A1	Prof. Dr. Deasy Arisanty, M.Sc	25	3
			Dr. H. Siddhartha Adyatma, M.Si	22	2
15	Practicum Environmental	A1	Muhammad Muhaimin, S.Pd., M.Sc	25	0

	Hydrology				
		A2	Muhammad Muhaimin, S.Pd., M.Sc	22	0
16	Environmental Education Life	A1	Dr. Eva Alviawati, M.Sc	25	2
		A2	Prof. Dr. Deasy Arisanty, M.Sc	22	0
17	Geography Regional	A1	Dr. Eva Alviawati, M.Sc	25	1
		A2	Dr. Nevy Farista Aristin, M.Sc	22	1
18	Statistics	A1	Prof. Dr. Deasy Arisanty, M.Sc	25	1
		A2	Dr. Gift Praise Hastuti, M.Pd	22	0
19	Studying Work Field I: Introduction Landform	A1	Dr. Nevy Farista Aristin, M.Sc	25	0
		A2	Dr. Nevy Farista Aristin, M.Sc	22	1
20	Management and Administration School	A1	Dr. Sulistiyana, M.Pd	25	3
		A2	Dr. Sulistiyana, M.Pd	22	0
21	Introduction Wetland Environment	A1	Dr. H. Siddhartha Adyatma, M.Si	25	0
		A2	Prof. Dr. Deasy Arisanty, M.Sc	22	1
22	Geographic Information System (GIS) Base	A1	Muhammad Muhaimin, S.Pd., M.Sc	25	2
		A2	Aswin Nur Saputra, S.Pd., M.Sc	22	1
23	Practicum GIS Base	A1	Aswin Nur Saputra, S.Pd., M.Sc	25	0
		A2	Muhammad Muhaimin, S.Pd., M.Sc	22	0
24	Education Social Studies	A1	Dr. Nevy Farista Aristin, M.Sc	25	1
		A2	Muhammad Muhaimin, S.Pd., M.Sc	22	2
25	Method Study	A1	Prof. Dr. Deasy Arisanty, M.Sc	43	1
		A2	Dr. Gift Praise Hastuti, M.Pd	39	1
26	Geography Regional Development	A1	Dr. Eva Alviawati, S.Pd., M.Sc.	21	1
		A2	Dr. Nevy Farista Aristin, M.Sc	22	0
27	Literacy Digital	A1	Dr. Gift Praise Hastuti, M.Pd	21	1
		A2	Dr. Parida Angriani, M.Pd	22	0
28	Biogeography	A1	Dr. Siddhartha Adyatma, M.Sc	21	0
		A2	Dr. Nevy Farista Aristin, M.Sc	22	7
29	Geography Economy and Industry	A1	Dr. Parida Angriani, M.Pd	21	1
		A2	Dr. Eva Alviawati, S.Pd., M.Sc.	22	0
30	Geographic Information System Applied	A1	Muhammad Muhaimin, S.Pd., M.Sc	21	4
		A2	Aswin Nur Saputra, S.Pd., M.Sc	20	1
31	Information Systems Practicum Applied Geography	A1	Muhammad Muhaimin, S.Pd., M.Sc	50	1
		A2	Aswin Nur Saputra, S.Pd., M.Sc	31	0
32	Entrepreneurship	A1	Dr. Eva Alviawati, S.Pd., M.Sc.	20	3
		A2	Aswin Nur Saputra, S.Pd., M.Sc	20	3
33	Disaster	A1	Prof. Dr. Deasy Arisanty, M.Sc	21	1

	Management	A2	Dr. Siddhartha Adyatma, M.Sc	21	5

34	Evaluation Land and Water Resources*	A1	Prof. Dr. Deasy Arisanty, M.Sc	15	1
		A2	Aswin Nur Saputra, S.Pd., M.Sc	11	2
35	Geography Agriculture*	A1	Muhammad Muhaimin, S.Pd., M.Sc	12	0
		A2	Dr. Parida Angriani, M.Pd	19	0
36	Studying Work Field II : Analysis Geospatial	A1	Aswin Nur Saputra, S.Pd., M.Sc	21	0
		A2	Muhammad Muhaimin, S.Pd., M.Sc	29	0
37	Wisdom Local Wetlands and Ethnopedagogy*	A1	Dr. Gift Praise Hastuti, M.Pd	23	0
		A2	Dr. Gift Praise Hastuti, M.Pd	29	0
38	Geography Tourist	A1	Dr. Eva Alviawati, S.Pd., M.Sc.	30	1
		A2	Dr. Parida Angriani, M.Pd	29	6
39	Cosmography	A1	Dr. Parida Angriani, M.Pd	28	1
		A2	Dr. Nevy Farista Aristin, M.Sc	29	7
40	Laboratory Development Geography Learning*	A1	Dr. Siddhartha Adyatma, M.Sc	0	0
		A2	Dr. Siddhartha Adyatma, M.Sc	0	0
41	Studying Work Field III: Case Study	A1	Dr. Siddhartha Adyatma, M.Sc	23	0
		A2	Dr. Siddhartha Adyatma, M.Sc	21	0
42	Seminar Geography	A1	Team Lecturer	23	0
		A2		30	0
43	Thesis	A1	Team Lecturer	24	0
		A2		24	0

Source: https://simari.ulm.ac.id

Based on the data in table 2.3, it can be seen that the attendance of students in the Education Study Program Geography in 43 eye studying on Semester Odd 2023/2024. Presence The students are presented in 2 (two) classes, A1 and A2. The Geography Education Study Program categorizes presence student become 2 (two) criteria, that is fulfilled (16 meetings including exams) and not met (<13 meetings including exams).

The Geography Education Study Program monitors lectures through the portal https://simari.ulm.ac.id . During the monitoring, if a student's attendance is found to be less than 13 meetings, the study program coordinator will contact the lecturer concerned to provide information to the student. An analysis of the findings is presented in Table 2.3 below.

Table 2.4 Analysis Student Attendance

No	Findings	Recommendation
1	There are several students whose numbers his presence only range 80% (Already three times absent).	The student is still permitted to follow Final Exam with notes must do additional assignments from lecturers

Source: Processed, 2024

3. Completeness Learning Student in Lectures

Student learning completion is evaluated based on the student's final grade for each course. The student's final grade is determined based on the percentage of the total number of students. from three component, that is 30% originate from assignment, 30% from mid-term exam, And 40% from UAS. Table 2.5 following is data results recapitulation completeness learning students on the SIMARI ULM portal.

Table 2.5 Student Learning Completion in General Basic Courses and University Characteristics

Eye University Lectures	Class	Number of Students	Presentation Graduation									
			A	A-	B+	B	B-	C+	C	D+	D	E
Pancasila	A1	19	37%		12%	51%						
	A2	19	42%		11%	47%						
Education Islam	A1	17	100%									
	A2	19	100%									
Religion (non-Muslim)	A1&A2	2	100%									
Language Indonesia	A1	19		74%	21%	5%						
	A2	19	5%	69%	16%	5%	5%					
Language English I	A1	19	21%	16%	5%	16%	42%					
	A2	19	26%	29%	26%	3%	11%	5%				
Administrative Management School	A1	25	4%	92%	4%							
	A2	22	5%	90%	5%							

Source: https://simari.ulm.ac.id

Table 2.6 Completeness Learning Student in the Eyes Studying

No.	Eye Studying	Class	Number of Students	Percentage	
				Passed	No Passed
1	Introduction Education	A1	19	100%	
		A2	19	100%	
2	Development Participant Educate	A1	19	100%	
		A2	19	100%	
3	Introduction Geography	A1	19	100%	
		A2	19	100%	
4	Cartography & Navigation	A1	19	95%	5%
		A2	19	100%	
5	Practicum Cartography & Navigation	A1	19	95%	5%
		A2	19	89%	11%
6	Meteorology And Climatology	A1	19	95%	5%
		A2	19	95%	5%
7	Practicum Meteorology And Climatology	A1	19	100%	
		A2	19	100%	
8	Sensing For From the Basics	A1	25	96%	4%

		A2	22	100%	
9	Practicum Sensing Far Base	A1	25	96%	4%
		A2	22	100%	
10	Hydrology And Environment	A1	25	100%	
		A2	22	100%	
11	Practicum Hydrology Environment	A1	25	100%	
		A2	22	100%	
12	Education Environment Life	A1	25	100%	
		A2	22	100%	
13	Geography Regional	A1	25	100%	
		A2	22	100%	
14	Statistics	A1	25	100%	
		A2	22	100%	
15	Studying Work Field I: Introduction Landform	A1	25	100%	
		A2	22	100%	
16	Introduction Environment Land Wet	A1	25	100%	
		A2	22	91%	9%
17	System Information Geographical (GIS) Base	A1	25	96%	4%
		A2	22	100%	
18	Practicum GIS Base	A1	25	96%	4%
		A2	22	100%	
19	Education Social Studies	A1	25	96%	4%
		A2	22	100%	
20	Method Study	A1	43	100%	
		A2	39	100%	
21	Geography Development Region	A1	21	100%	
		A2	22	95%	5%
22	Literacy Digital	A1	21	100%	
		A2	22	100%	
23	Biogeography	A1	21	100%	
		A2	22	96%	4%
24	Geography Economy And Industry	A1	21	100%	
		A2	22	100%	
25	System Information Geography Applied	A1	21	100%	
		A2	20	100%	
26	Practicum System Information Applied Geography	A1	50	96%	4%
		A2	31	100%	
27	Entrepreneurship	A1	20	100%	
		A2	20	100%	
28	Management Disaster	A1	21	100%	
		A2	21	95%	5%
29	Evaluation Resource Land And Water*	A1	15	92%	8%
		A2	11	100%	
30	Geography Agriculture*	A1	12	90%	10%
		A2	19	94%	6%
31	Studying Work Field II : Analysis Geospatial	A1	21	100%	
		A2	29	100%	
32	Wisdom Local Land Wet And Ethnopedagogy*	A1	23	100%	
		A2	29	100%	
33	Geography Tourist	A1	30	100%	
		A2	29	100%	
34	Cosmography	A1	28	100%	
		A2	29	100%	
35	Development Laboratory Geography Learning *	A1 & A2	0	0	0
36	Studying Work Field III : Studies Case	A1	23	100%	
		A2	21	100%	

37	Seminar Geography	A1	23	52%	48%
		A2	30	70%	30%
38	Thesis	A1	24	96%	4%
		A2	24	84%	16%

Source: https://simari.ulm.ac.id

Based on table the known that There is a number of lecturer guardian eye A course that awards a full grade (100%) based on certain criteria. The pass rate for all courses is excellent (>90 percent). Specifically for the 2023 intake (new students), the pass rate ranges from 85% to 100%. This is due to one course, the Cartography and Navigation Practical, achieving an 89% pass rate. According to the lecturer in charge of the course, this is due to several students failing to complete the assignments as directed by the deadline. No completion assessment was conducted for the Geography Learning Laboratory Development course, as it is an elective course offered, but no students participated. For students who took the Geography Seminar course, some of them it turns out No can finish eye studying Which programmed, so that They must reprogram in the following semester (Even Semester 2023/2024). For the thesis course, >80% of programming students have completed their final thesis assignments. The study program continues to motivate students to remain active in lectures and complete their thesis. task end they, so that level graduation And quality student getting better in the next semester.

In process lectures, Program Studies Education Geography do Lecture monitoring through the SIMARI ULM portal. During monitoring, if a student fails, the study program coordinator will contact the student to determine the problem. An analysis of the findings is presented in Table 2.7 below.

Table 2.7 Analysis Completeness Learning Student

No	Findings	Recommendation
1	Completeness learning student every eye studying Already stated complete.	Need improved Again so that trend still sustainable.
2	There are still many students who program geography seminar courses but cannot complete them. eye studying, so that must programming repeat in semester next.	Guidance is provided intensively to the students concerned so that can finish proposal his thesis.

Source: Processed, 2024

4. Achievement Material Lectures

Evaluation of course material achievement is based on face-to-face lectures and the syllabus for each course. In general, in the Geography Education Study Program, FKIP ULM, the achievement of course material is good. Students have received the material/competencies appropriate to their respective courses. If there are obstacles, such as a lack of teaching meetings for certain courses by lecturers, these obstacles can be overcome by replacing/scheduling them at other meetings by the lecturer concerned. Table 2.8 following is data results recapitulation achievement material lectures on SIMARI ULM portal.

Table 2.8 Achievement Lecture Material

No.	Eye Studying	SMT	Total Learning Material	Material Realized Learning	Percentage
1	Pancasila	I	16	16	100%
2	Religion	I	16	16	100%
3	Language Indonesia	I	16	16	100%
4	Language English I	I	16	16	100%
5	Introduction Education	I	16	16	100%
6	Development Participant Educate	I	16	16	100%
7	Introduction Geography	I	16	16	100%
8	Cartography & Navigation	I	16	16	100%
9	Practicum Cartography & Navigation	I	16	16	100%
10	Meteorology And Climatology	I	16	16	100%
11	Practicum Meteorology and Climatology	I	16	16	100%
12	Management School Administration	III	16	16	100%
13	Sensing Far From the Basics	III	16	16	100%
14	Practicum Sensing Far	III	16	16	100%
15	Hydrology And Environment	III	16	16	100%
16	Practicum Environmental Hydrology	III	16	16	100%
17	Education Environment Life	III	16	16	100%
18	Geography Regional	III	16	16	100%
19	Statistics	III	16	16	100%
20	Studying Work Field I: Introduction to Span Land	III	16	16	100%
21	Introduction Environment Wetlands	III	16	16	100%
22	System Information Geographic Information System (GIS) Basics	III	16	16	100%
23	Practicum GIS Base	III	16	16	100%
24	Education Social Studies	III	16	16	100%
25	Method Study	V	16	16	100%
26	Geography Regional Development	V	16	16	100%
27	Literacy Digital	V	16	16	100%

28	Biogeography	V	16	16	100%
29	Geography Economy and Industry	V	16	16	100%
30	System Information Applied Geography	V	16	16	100%
31	Practicum System Applied Geographic Information	V	16	16	100%
32	Entrepreneurship	V	16	16	100%
33	Management Disaster	V	16	16	100%
34	Evaluation Resource Land and Water*	V	16	16	100%
35	Geography Agriculture*	V	16	16	100%
36	Studying Work Field II : Geospatial Analysis	V	16	16	100%
37	Wisdom Local Land Wet and Ethnopedagogy*	VII	16	16	100%
38	Geography Tourist	VII	16	16	100%
39	Cosmography	VII	16	16	100%
40	Development Geography Learning Laboratory*	VII	0	0	0%
41	Studying Work Field III : Case study	VII	16	16	100%
42	Seminar Geography	VII	16	16	100%
43	Thesis	VII	16	16	100%

Source: https://simari.ulm.ac.id

Based on data Table 2.8, can known achievement material lectures Geography Education Study Program students in 43 courses in the Odd Semester of 2023/2024. The students' course material achievement is presented in 2 (two) classes, A1 and A2. The Geography Education Study Program categorizes course material achievement into 2 (two) criteria, namely met (100% - 90% of the Course CPMK) and not met (<80% of the Course CPMK). Specifically for the Geography Learning Laboratory Development course, no material achievement analysis was conducted, because this course is eye studying choice Which offered, However No There is student Which follow.

The Geography Education Study Program monitors lectures through the SIMARI portal. ULM, if it is found that the achievement of lecture material is not met, the study program coordinator will contact the lecturer concerned to increase the number of lecture meetings to achieve the CPMK. The analysis of the findings is presented in Table 2.9, as follows.

Table 2.9 Analysis Achievement Lecture Material

No	Findings	Recommendation
1	Based on contract lectures, material studying Already arranged based on RPS And delivered with Good.	Need at level Again achievements learning eye studying

2	There is eye studying choice Which offered However No There is enthusiasts from student	Need study repeat eye studying choice in accordance with need student

Source: Processed, 2022

5. Evaluation Performance Lecturer in Learning

The results of the evaluation of the performance of the course lecturers come from questionnaires filled out by students. Program Studies Education Geography Faculty of Teacher Training and Education ULM through Portal SIMARI ULM in the odd semester of 2023/2024. Based on data from the SIMARI Portal ULM, the questionnaire consists of 15 items statement with range evaluation start from **Very No Agree, No Agree, Somewhat Agree, Agree, and Strongly Agree** . The statement items are as follows:

a. Presence lecturer on schedule
b. Material studying in accordance with syllabus
c. Source/material studying there is in Room Read
d. Lecturer provide supporting references
e. Material studying easy understood
f. Mastery lecturer to material lectures
g. Lots get material/something Which new
h. Lecturer give exercise And discussion because
i. Lecturer very petrified in Study (give chance ask, consultation, discussion, etc.) Questions/quizzes/tests according to the lecture material
j. Questions/quizzes/tests No too difficult/moderate
k. Lecturer transparent in give mark end
l. Lecturer utilise facility media learning E-Learning ULM
m. Lecturer active do forum And stage quiz on E- Learning
n. Lecturer share material material Study Which distributed through E- Learning.

Table 2.10 following is data results recapitulation evaluation performance lecturer in learning on the SIMARI ULM portal.

Table 2.13 Evaluation Performance Lecturer In Learning

No.	Lecturer Teacher	Eye Studying Which Able to	Percentage	Criteria
1	Prof. Dr. Deasy Arisanty, M.Sc	Hydrology And Environment	95.54%	Good very
		Education Environment Life		
		Statistics		
		Introduction Environment Wetlands		
		Management Disaster		
		Evaluation Resource Land and Water*		
		Seminar Geography		
		Thesis		
2	Dr. H. Sidharta	Meteorology And Climatology	95.23%	Good very

	Adyatma, M.Si	Hydrology And Environment		
		Introduction Environment Wetlands		
		Biogeography		
		Management Disaster		
		Development Geography Learning Laboratory*		
		Seminar Geography		
		Thesis		
3	Dr. Gift Puji Hastuti, M.Pd	Introduction Education	96.15%	Good very
		Development Participant Educate		
		Introduction Geography		
		Statistics		
		Literacy Digital		
		Wisdom Local Land Wet and Ethnopedagogy*		
		Seminar Geography		
		Thesis		
4	Dr. Parida Angriani, M.Pd	Development Participant Educate	94.32%	Good very
		Introduction Geography		
		Literacy Digital		
		Geography Economy And Industry		
		Cosmography		
		Geography Tourist		
		Geography Agriculture*		
		Seminar Geography		
		Thesis		
5	Dr. Eva Alviawati, S.Pd., M.Sc	Meteorology And Climatology	96.14%	Good very
		Education Environment Life		
		Geography Regional		
		Geography Economy And Industry		
		Geography Regional Development		
		Geography Tourist		
		Entrepreneurship		
		Seminar Geography		
		Thesis		
6	Dr. Nevy Farista Aristin, M.Sc	Education Social Studies	95.41%	Good very
		Geography Regional		
		Geography Regional Development		
		Biogeography		
		Education Social Studies		
		Studying Work Field I: Introduction Landform		
		Seminar Geography		
		Thesis		
7	Aswin Nur Saputra, S.Pd., M.Sc	Cartography & Navigation	94.48%	Good very
		Practicum Cartography & Navigation		

		System Information Geographic Information System (GIS) Basics		
		Practicum GIS Base		
		Entrepreneurship		
		Practicum Sensing Far From the Basics		

		System Information Applied Geography		
		Practicum System Applied Geographic Information		
		Studying Work Field II: Geospatial Analysis		
		Evaluation Resource Land and Water*		
		Seminar Geography		
		Thesis		
8	Muhammad Muhaimin, S.Pd., M.Sc	Cartography & Navigation	96.22%	Good very
		Practicum Cartography & Navigation		
		System Information Geographic Information System (GIS) Basics		
		Practicum GIS Base		
		Sensing Far From the Basics		
		System Information Applied Geography		
		Practicum System Applied Geographic Information		
		Geography Agriculture*		
		Seminar Geography		
		Thesis		
9	Dr. H. Dian Agus Ruchliyadi, M.Pd	Pancasila	96.67%	Good very
10	Muhammad Ihsanul Arif, M.Ag	Education Religion Islam	96.67%	Good very
11	Dr. Sabhan, M.Pd.	Language Indonesia	92.12%	Good very
12	Eka Daughter Elyani, M.Pd	Language English	94.02%	Good very
13	Dr. Sulistiyana, M.Pd	Management School Administration	92.05%	Good very

Source: https://simari.ulm.ac.id .

Based on the data in Table 2.13, the evaluation of lecturer performance in the Geography Education Study Program in the Odd Semester of 2023/2024 can be seen. The Geography Education Study Program categorizes the achievement of lecture material into 5 (five) criteria, that is Good Very (91% - 100%), Good (81% - 90%), Enough (71% - 80%), Not enough (61%

- 70%) And Not enough Very (≤60%). Average lecturer guardian eye studying Which teach in the Geography Education Study Program in the Odd Semester of the 2023/2024 Academic Year is included in the performance category very good because its performance is in the range of 91% - 100%. Lecturers have also used various learning media, implemented lessons on time, and conducted learning evaluations effectively.

6. Recommendation

Recommendations regarding the findings of the Odd Semester of the 2023/2024 Academic Year are still found student who does not graduated in several courses, with percentage of 3-10%, so the study program needs to motivate students to study harder and

collect assignments on time. The study program also need to investigate the cause

Students with attendance below 80% and students who failed courses. Although this percentage is still relatively low, if not addressed, it will become a further problem. Furthermore, the percentage of students passing the proposal seminar is still quite low, so study programs need to continue monitoring and provide intensive guidance to ensure the successful completion of thesis proposals and the possibility of continuing thesis writing.

CHAPTE
R III
CLOSING

1. Conclusion

Based on the recapitulation of the monitoring and evaluation results of the Odd Semester of the Geography Education Study Program, FKIP ULM, Academic Year 2023/2024, it can be concluded that:

a. Most of the lecturers in the Geography Education Study Program have fulfilled the minimum requirement for the number of face-to-face lectures during one semester (14 – 16 TM).

b. Part big student Program Studies Education Geography on Semester Odd TA 2023/2024 Already fulfil condition presence lectures during One semester.

c. Based on recapitulation mark end student on every eye studying, part Most students have completed their studies.

d. The achievement of course material in the Geography Education Study Program is good. Students Already get material/competence in accordance with eye studying Although there were obstacles reported by students, such as the lack of teaching meetings for certain courses by lecturers, these meetings were replaced/rescheduled by the lecturers concerned at another time.

e. The performance of lecturers in the Geography Education Study Program is generally good. This is evident from results evaluation performance lecturer Which part big is at on range 90%
- 100%.

2. Recommendation

a. For lecturer

1) Lecturers are asked to always maintain and improve performance in learning, pay attention to the level of attendance of lecturers and students, as well as the achievement of material and student completion.

2) Lecturers should be able to fulfill the number of meetings according to the specified schedule. And fulfil contract lectures, so that lectures Can running in an orderly and smooth manner according to the planning in the RPS.

3) If there are fewer lecture meetings due to adjusting the effective week, it should be done replace meeting Which not enough For fulfil amount meeting according to RPS.

4) Learning uses creative methods, so that students are more motivated and find it easier to understand the material presented.

5) It is necessary to conduct further investigations regarding the obstacles or constraints faced by students who do not pass a course, so that input and suggestions can be provided to solve the problems of the students concerned.

b. For student

We really hope for the cooperation and sincerity of students to actively participate in filling in the form. questionnaire performance lecturer, so that process monitoring And evaluation Can running smoothly.

REPORT
MONITORING AND LEARNING EVALUATION
SEMESTER ODD YEAR ACADEMIC 2023/2024



FACULTY OF SOCIOLOGY EDUCATION STUDY PROGRAM TEACHERSHIP AND KNOWLEDGE
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PAGE APPROVAL

Monitoring and Evaluation Report of Odd Semester 2023/2024 Lectures of the Sociology Education Study Program, Faculty of Teacher Training and Education, University of Stomach Mangkurat has checked And approved content as well as the arrangement.

Banjarmasin, 29 February 2024

Chairman of GPM



Dr. Dra Mrs. Rochgiyanti, M.Sc., M.Pd.
NIP. 196212121987032003

SAY INTRODUCTION

Praise be offered to God's presence Allah SWT for all His grace and blessings because the Quality Assurance Unit (UPM) was able to complete the preparation of the Monitoring and Evaluation Report for Odd Semester Lectures for the 2023/2024 Academic Year . The preparation of this report cannot be separated from the assistance of various parties, especially the Quality Assurance Group (GPM) within the Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). Support other Which No lost important that is from Dean And Representative Dean Faculty of Teacher Training and Education ULM. By Because That team compiler want to convey saying accept love to all parties involved and supporting the process of compiling this report.

This report is prepared to control the teaching and learning process so that it can be carried out effectively and efficiently during one semester and to measure the achievement of learning targets that have been implemented based on the plans that have been prepared during One semester. Hal This is part from process guarantee quality so that the results of this monitoring and evaluation can be used as evaluation material as one of the considerations in decision making and policy making.

The implementation team and the team that compiled this monitoring and evaluation report welcome all input, criticism, and suggestions from various parties to improve the preparation of this report. Finally, we hope this report is as useful as it should be.

Banjarmasin, February 2024

Chairman Group Guarantor
Quality of Sociology Education

Dr. Dra Mrs. Rochgiyanti, M.Sc., M.Pd.

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CHAPTER I

INTRODUCTIO

N

1. Background Behind

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that quality education tall is activity systematic in Efforts to improve the quality of higher education in a planned and sustainable manner. This aims to ensure that the public can obtain quality education. The quality assurance system in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system. quality external (SMPE). Guarantee system quality externally performed through accreditation process, whereas system guarantee quality internal (SPMI) developed in a way independent by universities based on quality standards established by the university, in conjunction with established national standards. Each university is given autonomous authority to control and improve the implementation of sustainable higher education. Therefore, the SPMI is divided into several cycles, including Planning (SPMI determination), Implementation, Evaluation, Control, and Development (PPEPP). These cycles are mandatory for study programs and universities to achieve the established vision, mission, goals, and strategies.

Quality graduate of is matter important Which can determine achievement vision mission which has been established in higher education. Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). FKIP ULM's vision is "To become a leading faculty in the implementation of education and learning to produce educators with a global perspective and competitiveness based on local wisdom of the wetland environment."

To produce superior and competitive graduates, it is necessary to pay attention to the quality of the learning process. Good quality learning is one of the main factors in producing quality graduates. Therefore, improving the quality of the learning process is essential. This effort aims to raise quality standards in the learning process, with the aim of meeting and improving the quality of learning outcomes, which ultimately produces superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation (monevin) is carried out.

Internal monitoring and evaluation is a form of self-assessment that is reviewed periodically. Data obtained from internal monitoring and evaluation serves as a reference for conducting self-evaluations, establishing follow-up plans, and continuous improvement to achieve established quality standards. One aspect monitored and evaluated is the learning process. Learning, or lectures, are academic activities carried out in accordance with the curriculum planned by the study program.

The learning process in study programs within the Faculty of Teacher Training and Education (FKIP) of ULM is periodically monitored and evaluated. The aspects monitored and evaluated include lecturer attendance, student attendance, and topic suitability. material Which delivered by lecturer written in RPS, completeness student based on course grades and lecturer performance are reviewed based on student satisfaction surveys.

Implementation of monitoring and evaluation carried out by study programs even become Wrong One obligation program studies in framework implementation standard national education Which stated in Minister of Education and Culture number 3 year 2020 about standard Article 41 paragraph 2 points 4 and 5 of Education, namely: (4) carry out monitoring and evaluation activities periodically in frame guard And increase quality process Learning; And (5) report the results of the Learning program periodically as a source of data and information in making decisions to improve and develop the quality of Learning.

Monitoring and evaluation implementation process and report the results of the learning program periodic is intended so that program studies can see all aspects of the learning process consisting of lecturer aspects, students, study materials and the interaction of the three in the learning process and can evaluate these four aspects based on the results of monitoring that has been carried out through the simari.ulm.ac.id page and reports from each lecturer in meetings held by the study program.

Implementation monitoring And evaluation learning in program studies become team authority Group Guarantee Quality (GPM) Program Studies Education Sociology as organ study program that is responsible for ensuring the quality of learning in study program. Based on a number of background behind on, so Group Guarantee Quality (GPM) Program Sociology of Education Studies Faculty of Teacher Training and Education Lambung Mangkurat University Education carries out monitoring and evaluation activities for the learning process carried out in the odd semester of 2023/2024.

2. Objective

Internal monitoring and evaluation of learning activities in the Sociology Education Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM), generally aims to determine the extent to which learning outcomes have been achieved. Specifically, internal monitoring and evaluation have the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently for one semester.
b. Measuring the achievement of learning targets that have been implemented based on plans that have been prepared for one semester.
c. Digging up information related to learning management and the results, and obtain information materials for the continuation of the next learning process.

3. Benefit

Implementation monitoring And evaluation internal process learning on Program Studying the Sociology Education Study Program at FKIP ULM is beneficial:

a. As form supervision to lecturer And student related process learning.
b. As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for learning planning.
c. As Information Which related with management next learning .
d. As material taking decision based on evaluation learning Which already implemented.

4. Target

Internal monitoring and evaluation will be conducted in the education and teaching sector during the odd semester of the 2023/2024 academic year. The target group is the lecturers teaching the courses and the students who program the courses.

CHAPTER II

RESULTS MONITORING AND EVALUATION

Monitoring is a series activity Which intended For give Information related to the cause and effect of an activity. Monitoring is conducted to gather information regularly using specific indicators. In the context of the relationship between monitoring and evaluation, it is intended to measure the effectiveness of the teaching/learning system as a whole. In the Sociology Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, monitoring and evaluation are carried out. done in a way special on aspect learning. Regarding This covers 5 aspect, that is:

1) presence of lecturers in giving lectures, 2) presence students in lectures, 3) student learning completion, 4) achievement of lecture material, and 5) evaluation of lecturer performance in learning. The following is a description of each aspect that is monitored and evaluated.

a. Presence Lecturer in lectures

Lectures for the odd semester of the 2022/2023 academic year will be held from August 16 2023 until 15 December 2023, his lectures implemented in a way hybrid that is Online (online), using *a Learning Management System* (LMS), in the form of Zoom meetings, Google Meet, classrooms, the Simari e-learning portal, and primarily face-to-face classes. Lecturer attendance data based on Simari attendance data is shown in Table 1.1 below.

Table 1.1 Presence Lecturer in Lectures

No.	Name Subject	Class	Lecturer Supervisor/Team Teacher	Number of Attendance Lecturer	Attendance Percentage Lecturer (%)
1	Introduction to Anthropology	A1	Grace Nur, M.Pd.	16	100%
	Introduction to Anthropology	A2	Ir. A. Rafieq, M.Sc.	16	100%
2	Introduction to Education	A1	Dr. Novitawati, S.Psi., M.Pd.	16	100%
	Introduction to	A2	Dr. Novitawati, S.Psi., M.Pd.	16	100%

	Education				
3	Economic Sociology	A1	Dr. Joseph Hidayat, M.Sc.	16	100%
	Economic Sociology	A2	Dr. Joseph Hidayat, M.Sc.	16	100%
4	Pancasila	A1	H. Dian Agus Ruchliyadi, S.Pd., M.Pd	16	100%
	Pancasila	A2	H. Dian Agus Ruchliyadi, S.Pd., M.Pd	16	100%
5	Political Sociology	A1	Dr. Joseph Hidayat, M.Sc.	16	100%
	Political Sociology	A2	Dr. Joseph Hidayat, M.Sc.	16	100%
6	Sociology Development	A1	Syahlan Mattiro, SH, M.Si.	16	100%
	Sociology Development	A2	Syahlan Mattiro, SH, M.Si.	16	100%
7	Entrepreneurship	A1	Monry Fraick Nicky Gilian Ratumbysang, M.Pd	16	100%
	Entrepreneurship	A2	Monry Fraick Nicky Gilian Ratumbysang, M.Pd	16	100%
8	Sociology of the Family	A1	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
	Sociology of the Family	A2	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
9	Management and Administration School	A1	Dr. Noorhafidzah, ST., M.Pd	16	100%
	Management and Administration School	A2	Dr. Noorhafidzah, ST., M.Pd	16	100%
10	Religion	A1	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	16	100%
	Religion	A2	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	16	100%
11	Development Learners	A1	Dr. Nina Permatasari, S.Psi., M.Pd.	16	100%
	Development Learners	A2	Dr. Nina Permatasari, S.Psi., M.Pd.	16	100%
12	Work Write Scientific	A1	Laila Azkia, S.Sos., M.Sc./Cucu Widati, S.Pd., M.Pd.	16	100%
	Work Write Scientific	A2	Laila Azkia, S.Sos., M.Sc./Cucu Widati, S.Pd., M.Pd.	16	100%
13	Sociology Village City	A1	Sigit Ruswinarsih, S.Sos, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%
	Sociology City Village	A2	Sigit Ruswinarsih, S.Sos, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%

14	Sociology of Religion	A1	Resky P, M.Pd	16	100%
	Sociology of Religion	A2	Resky P, M.Pd	16	100%
15	Introduction Wetland Environment	A1	Syahlan Mattiro, SH, M.Si.	16	100%

	Introduction Wetland Environment	A2	Syahlan Mattiro, SH, M.Si.	16	100%
16	System Social Indonesian culture	A1	Yuli Apriati, S.Sos, MA	16	100%
	System Social Indonesian culture	A2	Yuli Apriati, S.Sos, MA	16	100%
17	Sociological Theory Modern	A1	Dr. Joseph Hidayat, M.Sc/Laila Azkia, S.Sos., M.Si.	16	100%
	Sociological Theory Modern	A2	Dr. Joseph Hidayat, M.Sc/Laila Azkia, S.Sos., M.Si.	16	100%
18	Language English	A1	Inayati Fitriyah Asrimawati, M.Pd	16	100%
	Language English	A2	Inayati Fitriyah Asrimawati, M.Pd	16	100%
19	Institutional Field Study Community Education and Culture	A2	Dr. Dra Mrs. Rochgiyanti, M.Sc., M.Pd, Dr. Yusuf Hidayat, M.Si./Syahlan Mattiro, SH, M.Si./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Sc./Reski P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%
	Institutional Field Study Community Education and Culture	A1	Dr. Dra Mrs. Rochgiyanti, M.Sc., M.Pd, Dr. Yusuf Hidayat, M.Si./Syahlan Mattiro, SH, M.Si./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Sc./Reski P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%
20	Introduction to Sociology	A1	Prof. Dr. Revelation, MS/ Grace Nur, M.Pd.	16	100%
	Introduction to Sociology	A2	Prof. Dr. Revelation, MS/ Grace Nur, M.Pd.	16	100%
21	Indonesian	A1/A2	Dr. Sabhan, M.Pd.	16	100%
22	Education Social Studies*		Grandchild Widati, S.Pd., M.Pd.	16	100%
23	Learning Alternative*	A1/A2	Grace Nur, M.Pd.	16	100%
24	Innovation Education*	A1/A2	Grandchild Widati, S.Pd., M.Pd.	16	100%

25	Education Local wisdom *	A1/A2	Grace Nur, M.Pd.	16	100%
26	Sociology of Communication*	A1/A2	Yuli Apriati, S.Sos, MA	16	100%

27	Sociology of Health*	A1/A2	Syahlan Mattiro, SH, M.Si.	16	100%
28	Sociology of Conflict*	A1/A2	Dr. Dra Hj. Rochgiyanti, M.Sc., M.Pd.	16	100%
29	Welfare Social*	A1/A2	Laila Azkia, S.Sos., M.Sc.	16	100%
30	Study Gender*	A1/A2	Yuli Apriati, S.Sos, MA	16	100%
31	Community empowerment*	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
32	Sociology Indonesian society *	A1/A2	Dr. Joseph Hidayat, M.Sc.	16	100%
33	Sociology Organization*	A1/A2	Reski P, S.Pd., M.Pd	16	100%
34	Study Digital Society *	A1/A2	Laila Azkia, S.Sos., M.Sc.	16	100%
35	Sociology of Corruption*	A1/A2	Reski P, S.Pd., M.Pd	16	100%
36	Sociology of Law*	A1/A2	Syahlan Mattiro, SH, M.Si.	16	100%
37	Psychology Social*	A1/A2	Reski P, S.Pd., M.Pd	16	100%

Based on Table 1.1 above, it is known that lecturer attendance in lectures has reached the target of above 100% for 37 courses. This data is based on the implementation of lectures both in a hybrid format (face-to-face and online via Zoom). Based on the data achievement material studying in plan in RPS And amount meeting lectures 100% completion rate was found in 37 courses, with a minimum of 16 meetings. The determination of attendance in lectures in a way No direct or asynchronous seen from completeness materials created by lecturers according to the meeting plan on e-learning platforms and others. With thus, although student No access platform the (student considered absent), but the lecturer is still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible. Although for the time being The most important thing is face-to-face lectures in class that are scheduled every semester.

b. Presence Student in Lectures

Based on guidelines academic University Stomach Mangkurat tolerance student absence is 80% from amount presence minimum 16 time meeting. Based on In accordance with this regulation, the Sociology Education Study Program identified (in percentage form) student attendance during lectures in the odd semester of the 2023/2024 academic year. The following data is presented:

Table 1.2 Presence Students in Lectures

No	Lecturer Tutor/ Teaching Team	Name Subject	Class	Average Number of Student Attendance	Student Attendance Percentage (%)
1	Grace Nur, M.Pd.	Introduction Anthropology	A1	39	97.50%
	Ir. A. Rafieq, M.Sc.	Introduction Anthropology	A2	37	97.37%
2	Dr. Novitawati, S.Psi., M.Pd.	Introduction Education	A1	37	97.37%
	Dr. Novitawati, S.Psi., M.Pd.	Introduction Education	A2	39	97.50%
3	Dr. Joseph Hidayat, M.Sc.	Economic Sociology	A1	34	97.14%
	Dr. Joseph Hidayat, M.Sc.	Economic Sociology	A2	36	97.30%
4	H. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila	A1/A2	78	98.73%
5	Dr. Joseph Hidayat, M.Sc.	Political Sociology	A1	29	97%
	Dr. Joseph Hidayat, M.Sc.	Political Sociology	A2	30	97%
6	Syahlan Mattiro, SH, M.Si.	Sociology Development	A1	28,125	91%
	Syahlan Mattiro, SH, M.Si.	Sociology Development	A2	33.75	91%
7	Monry Fraick Nicky Gilian Ratumbysang, M.Pd	Entrepreneurship	A1/A2	71	99%
8	Sigit Ruswinarsih, S.Sos, M.Pd.	Sociology of the Family	A1	29	97%
	Sigit Ruswinarsih, S.Sos, M.Pd.	Sociology of the Family	A2	34	97%
9	Dr. Noorhafidzah, ST., M.Pd	Management and Administration School	A1/A2	71	99%

10	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	Religion	A1	34,0625	97%
	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	Religion	A2	38	97%
11	Dr. Nina Permatasari, S.Psi., M.Pd.	Development Participant Educate	A1	37	97%
	Dr. Nina Permatasari, S.Psi., M.Pd.	Development Participant Educate	A2	39	98%
12	Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Work Write Scientific	A1	34.5	99%
	Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Work Write Scientific	A2	36.5	99%
13	Sigit Ruswinarsih, S.Sos, M.Pd./ Grandchild Widati, S.Pd., M.Pd.	Sociology Village City	A1	34.5	99%
	Sigit Ruswinarsih, S.Sos, M.Pd./ Grandchild Widati, S.Pd., M.Pd.	Sociology City Village	A2	35.5	99%
14	Resky P, M.Pd	Sociology of Religion	A1	28	97%
	Resky P, M.Pd	Sociology of Religion	A2	30	97%
15	Syahlan Mattiro, SH, M.Si.	Introduction to the Environment Land Wet	A1/A2	77	99%
16	Yuli Apriati, S.Sos, MA	Socio-Cultural System Indonesia	A1	39	98%
	Yuli Apriati, S.Sos, MA	Socio-Cultural System Indonesia	A2	37	97%
17	Dr. Yusuf Hidayat, M.Si/Laila Azkia, S.Sos., M.Sc.	Theory Modern Sociology	A1	35.5	99%
	Dr. Yusuf Hidayat, M.Si/Laila Azkia, S.Sos., M.Sc.	Theory Modern	A2	35.5	99%

		Sociology			
18	Inayati Fitriyah Asrimawati, M.Pd	Language English	A1/A2	72,1875	93%

19	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd, Dr. Yusuf Hidayat, M.Si./Syahlan Mattiro, SH, M.Si./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Si./Reski P, M.Pd./Rahmat Nur, M.Pd./ Grandchild Widati, S.Pd., M.Pd.	Study Community Education and Cultural Institution Field	A2	12,625	97%
	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd, Dr. Yusuf Hidayat, M.Si./Syahlan Mattiro, SH, M.Si./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Si./Reski P, M.Pd./Rahmat Nur, M.Pd./ Grandchild Widati, S.Pd., M.Pd.	Study Community Education and Cultural Institution Field	A2	12	92%
	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd, Dr. Yusuf Hidayat, M.Si./Syahlan Mattiro, SH, M.Si./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Si./Reski P, M.Pd./Rahmat Nur, M.Pd./ Grandchild Widati, S.Pd., M.Pd.	Study Community Education and Cultural Institution Field	A2	12,625	97%
	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd, Dr. Yusuf Hidayat, M.Si./Syahlan Mattiro, SH, M.Si./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Si./Reski P, M.Pd./Rahmat Nur, M.Pd./ Grandchild Widati, S.Pd., M.Pd.	Study Community Education and Cultural Institution Field	A1	20,625	98%

	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd, Dr. Yusuf Hidayat, M.Si./Syahlan Mattiro, SH, M.Si./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Si./Reski P, M.Pd./Rahmat Nur, M.Pd./ Grandchild Widati, S.Pd., M.Pd.	Study Community Education and Cultural Institution Field	A1	20	95%
	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd, Dr. Yusuf Hidayat, M.Si./Syahlan Mattiro, SH, M.Si./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Si./Reski P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Study Community Education and Cultural Institution Field	A1	20,625	98%
	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd, Dr. Yusuf Hidayat, M.Si./Syahlan Mattiro, SH, M.Si./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Si./Reski P, M.Pd./Rahmat Nur, M.Pd./ Grandchild Widati, S.Pd., M.Pd.	Study Community Education and Cultural Institution Field	A1	20,625	98%
	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd, Dr. Yusuf Hidayat, M.Si./Syahlan Mattiro, SH, M.Si./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Si./Reski P, M.Pd./Rahmat Nur, M.Pd./ Grandchild Widati, S.Pd., M.Pd.	Study Community Education and Cultural Institution Field	A1	20,625	98%

	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd, Dr. Yusuf Hidayat, M.Si./Syahlan Mattiro, SH, M.Si./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Si./Reski P, M.Pd./Rahmat Nur, M.Pd./ Grandchild Widati, S.Pd., M.Pd.	Study Community Education and Cultural Institution Field	A1	20,625	98%
20	Prof. Dr. Revelation, MS/ Rahmat Nur, M.Pd.	Introduction to Sociology	A1	37,0625	98%
	Prof. Dr. Revelation, MS/ Rahmat Nur, M.Pd.	Introduction to Sociology	A2	39	98%
21	Dr. Sabhan, M.Pd.	Indonesian	A1/A2	71	99%
22	Grandchild Widati, S.Pd., M.Pd.	Education Social Studies*	A1/A2	5	83%
23	Grace Nur, M.Pd.	Learning Alternative*	A1/A2	5	83%
24	Grandchild Widati, S.Pd., M.Pd.	Innovation Education*	A1/A2	5	83%
25	Grace Nur, M.Pd.	Education Wisdom Local*	A1/A2	12	92%
26	Yuli Apriati, S.Sos, MA	Sociology Communication*	A1/A2	36	97%
27	Syahlan Mattiro, SH, M.Si.	Sociology Health*	A1/A2	11.6875	97%
28	Dr. Dra Mrs. Rochgiyanti, M.Sc., M.Pd.	Sociology of Conflict*	A1/A2	15	94%
29	Laila Azkia, S.Sos., M.Sc.	Welfare Social*	A1/A2	30	97%
30	Yuli Apriati, S.Sos, MA	Study Gender*	A1/A2	15	94%
31	Sigit Ruswinarsih, S.Sos, M.Pd.	Community empowerment *	A1/A2	18	95%
32	Dr. Joseph Hidayat, M.Sc.	Sociology of Society Indonesia*	A1/A2	34	97%
33	Reski P, S.Pd., M.Pd	Sociology Organization*	A1/A2	34	97%

34	Laila Azkia, S.Sos., M.Sc.	Community Studies Digital*	A1/A2	66	98%
35	Reski P, S.Pd., M.Pd	Sociology of Corruption*	A1/A2	58	98%

36	Syahlan Mattiro, SH, M.Si.	Sociology of Law*	A1/A2	24,375	90%
37	Reski P, S.Pd., M.Pd	Psychology Social*	A1/A2	14	93%

Through table 1.2 the in on known that presentation average presence Overall, 37 students met the minimum target (above 80%). Based on data presence student here found 37 eye studying completeness on 80% student attendance, this means that student attendance is complete in all courses.

Based on table in on, from 59 class on 37 amount eye studying, so amount Student attendance is grouped into two categories: 16 full meetings are considered very well attended. Attendance below 16 meetings is considered not yet attended. The recapitulation of student attendance shows that 37 courses were well attended. This data demonstrates student enthusiasm. Program Studies Education Sociology in attend lectures can endure from semester previously, matter This between other caused by Because learning done in a hybrid manner and on average the lecturers always cross-check student attendance both face-to-face and online at simari.

c. Completeness Learning Student in lectures

Student learning completion is determined based on the assessment indicators received by the student. Assessment is based on individual and group assignments, midterm exams, and final exams, in accordance with the assessment format in simari and the lesson plan (RPS) for each course. The following is a description of student learning completion with assessment indicators:

Table 1.3 Completeness Learning Student In Eye Studying Base General and University Characteristics

No.	Lecturer Tutor/ Teaching Team	Name Subject	Class	Amount student Which get value:									
				A	A-	B	B-	B+	C	C+	D	D+	E
1	Grace Nur, M.Pd.	Introduction Anthropology	A1	37	1								
	Ir. A. Rafieq, M.Sc.	Introduction Anthropology	A2	1	2	21	6	7	1				2
2	Dr. Novitawati, S.Psi., M.Pd.	Introduction Education	A1	25	10	1	2						
	Dr. Novitawati, S.Psi., M.Pd.	Introduction Education	A2	25	7	1	4		1				2
	Dr. Joseph Hidayat, M.Sc.	Sociology Economy	A1	29	6								

3	Dr. Yusuf Hidayat, M.Sc.	Sociology Economy	A2	24	11						2		
4	H. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila	A1/A2	37		28		12					2
5	Dr. Joseph Hidayat, M.Sc.	Sociology Political	A1	11	10	3		7					
	Dr. Yusuf Hidayat, M.Sc.	Sociology Political	A2	29	2								
6	Syahlan Mattiro, SH, M.Sc.	Sociology Development	A1	20	7			3					1
	Syahlan Mattiro, SH, M.Sc.	Sociology Development	A2	19	15			3					
7	Monry Fraick Nicky Gilian Ratumbuysang, M.Pd	Entrepreneurship	A1/A2	11	9	23	5	9	4	8		2	1
8	Sigit Ruswinarsih, S.Sos, M.Pd.	Sociology Family	A1	6	5	13	1	4	1				
	Sigit Ruswinarsih, S.Sos, M.Pd.	Sociology Family	A2	9	7	10	5	2	1	2			1
9	Dr. Noorhafidzah, ST., M.Pd	Management and Administration School	A1/A2	65	1			5					1
10	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	Religion	A1	35									
	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	Religion	A2	37								1	1
11	Dr. Nina Permatasari, S.Psi., M.Pd.	Student Development	A1	20	13			5					
	Dr. Nina Permatasari, S.Psi., M.Pd.	Student Development	A2	10	8	15		6					2
12	Laila Azkia, S.Sos., M.Sc./Cucu Widati, S.Pd., M.Pd.	Work Scientific Writing	A1	16	17	1	1						

	Laila Azkia, S.Sos., M.Sc./Cucu Widati, S.Pd., M.Pd.	Work Scientific Writing	A2	15	18			2					2
13	Sigit Ruswinarsih, S.Sos, M.Pd./ Widati's Granddaughter, S.Pd., M.Pd.	Sociology Village City	A1	7	6	15	5	5		2			
	Sigit Ruswinarsih, S.Sos, M.Pd./ Grandchild Widati, S.Pd., M.Pd.	Sociology City Village	A2	14	1	11	5	4				1	
14	Resky P, M.Pd	Sociology of Religion	A1	18	6	1		4					
	Resky P, M.Pd	Sociology Religion	A2	18	11		1				1		
15	Syahlan Mattiro, SH, M.Si.	Introduction to the Environment Land Wet	A1/A2	61	14	1	1						1
16	Yuli Apriati, S.Sos, MA	System Socio-cultural Indonesia	A1	11	6	7	2	6	1	5			
	Yuli Apriati, S.Sos, MA	System Socio-cultural Indonesia	A2	3	5	11	8	3	3	5			2
17	Dr. Joseph Hidayat, M.Si/Laila Azkia, S.Sos., M.Si.	Theory Modern Sociology	A1	21	14			1					
	Dr. Joseph Hidayat, M.Si/Laila Azkia, S.Sos., M.Si.	Theory Modern Sociology	A2	19	17		1				1		
18	Inayati Fitriyah Asrimawati, M.Pd	Language English	A1/A2	22	19	9	7	14	2	3			2

15

19	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd, Dr. Yusuf Hidayat, M.Sc./Syahlan Mattiro, SH, M.Sc./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Sc./Reski P, M.Pd./Rahmat Nur,	Field Studies of Educational Institutions and Community Culture	A1	14	4		1	2		1			

16

	M.Pd./ Grandchild Widati, S.Pd., M.Pd.												
	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd, Dr. Yusuf Hidayat, M.Sc./Syahlan Mattiro, SH, M.Sc./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Sc./Reski P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Field Studies of Educational Institutions and Community Culture	A2	13	5	1							
20	Prof. Dr. Revelation, MS/ Rahmat Nur, M.Pd.	Introduction to Sociology	A1	21	17								
	Prof. Dr. Revelation, MS/ Rahmat Nur, M.Pd.	Introduction to Sociology	A2	22	11	4		1					2
21	Dr. Sabhan, M.Pd.	Indonesian	A1/A2	14	53			3					2
22	Grandchild Widati, S.Pd., M.Pd.	Education Social Studies*	A1/A2	5	3	1				1			
23	Grace Nur, M.Pd.	Learning Alternative*	A1/A2	4	3	1				1			
24	Grandchild Widati, S.Pd., M.Pd.	Innovation Education*	A1/A2	4	3	1				1			
25	Grace Nur, M.Pd.	Wisdom Education Local*	A1/A2	7	6			2					1
26	Yuli Apriati, S.Sos, MA	Sociology Communication *	A1/A2	26	8	2	1	3		2			1
27	Syahlan Mattiro, SH, M.Sc.	Sociology Health*	A1/A2	5	7								1
28	Dr. Dra Hj. Rochgiyanti, M.Sc., M.Pd.	Sociology of Conflict*	A1/A2	11	3			4					

29	Laila Azkia, S.Sos., M.Sc.	Welfare Social*	A1/A2	31									3
30	Yuli Apriati, S.Sos, MA	Study Gender*	A1/A2	7	3	2		4	1				

31	Sigit Ruswinarsih, S.Sos, M.Pd.	Community empowerment*	A1/A2	8	6	1		3	3				1
32	Dr. Joseph Hidayat, M.Sc.	Sociology of Society Indonesia*	A1/A2	24	5	1		4					2
33	Reski P, S.Pd., M.Pd	Sociology Organization*	A1/A2	23	8	3	1	2		1			1
34	Laila Azkia, S.Sos., M.Si.	Community Studies Digital*	A1/A2	36	27	2	1	2			1		
35	Reski P, S.Pd., M.Pd	Sociology Corruption*	A1/A2	31	14	3		7	2				3
36	Syahlan Mattiro, SH, M.Sc.	Sociology Law*	A1/A2		15			13					1
37	Reski P, S.Pd., M.Pd	Psychology Social*	A1/A2	11	4	1			1				

Table 1.4 Completeness Learning Student In Subject

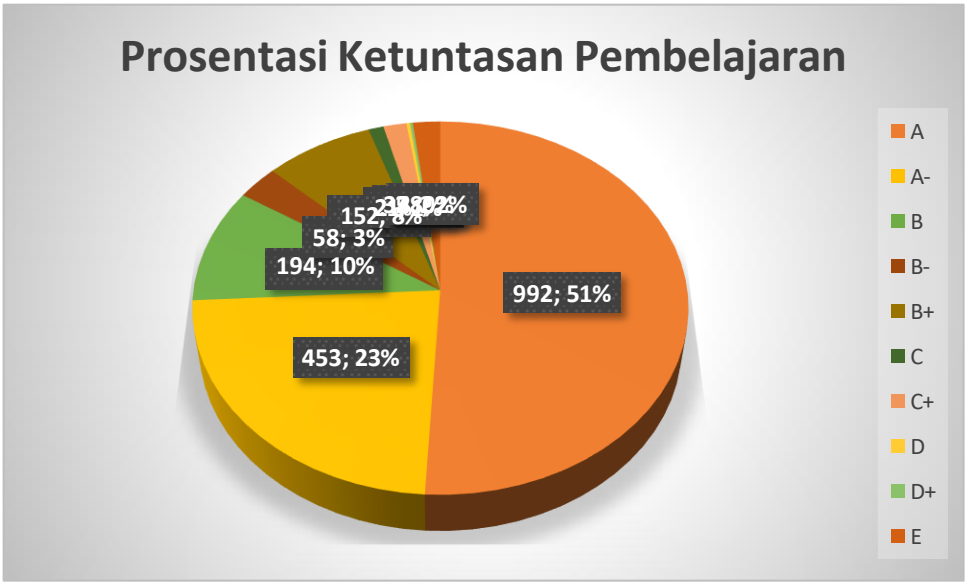
No.	Lecturer Supervisor/Team Teacher	Name Subject	Class	Percentage	
				Passed	No Passed
1	Grace Nur, M.Pd.	Introduction to Anthropology	A1	100%	
	Ir. A. Rafieq, M.Sc.	Introduction to Anthropology	A2		5%
2	Dr. Novitawati, S.Psi., M.Pd.	Introduction to Education	A1	100%	
	Dr. Novitawati, S.Psi., M.Pd.	Introduction to Education	A2		5%
3	Dr. Joseph Hidayat, M.Sc.	Economic Sociology	A1	100%	
	Dr. Joseph Hidayat, M.Sc.	Economic Sociology	A2	100%	
4	H. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila	A1		3%
5	Dr. Joseph Hidayat, M.Sc.	Political Sociology	A1	100%	
	Dr. Joseph Hidayat, M.Sc.	Political Sociology	A2	100%	
6	Syahlan Mattiro, SH, M.Si.	Sociology of Development	A1		3%
	Syahlan Mattiro, SH, M.Si.	Sociology of Development	A2	100%	
7	Monry Fraick Nicky Gilian Ratumbysang, M.Pd	Entrepreneurship	A1/A2		1%

8	Sigit Ruswinarsih, S.Sos, M.Pd.	Sociology of the Family	A1	100%	
	Sigit Ruswinarsih, S.Sos, M.Pd.	Sociology of the Family	A2		3%
9	Dr. Noorhafidzah, ST., M.Pd	Management and Administration School	A1/A2		1%
10	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	Religion	A1		3%
	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	Religion	A2	100%	
11	Dr. Nina Permatasari, S.Psi., M.Pd.	Development Learners	A1		5%
	Dr. Nina Permatasari, S.Psi., M.Pd.	Development Learners	A2	100%	
12	Laila Azkia, S.Sos., M.Sc./Cucu Widati, S.Pd., M.Pd.	Work Write Scientific	A1		5%
	Laila Azkia, S.Sos., M.Sc./Cucu Widati, S.Pd., M.Pd.	Work Write Scientific	A2	100%	
13	Sigit Ruswinarsih, S.Sos, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Sociology Village City	A1	100%	
	Sigit Ruswinarsih, S.Sos, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Sociology Village City	A2	100%	
14	Resky P, M.Pd	Sociology of Religion	A1	100%	
	Resky P, M.Pd	Sociology of Religion	A2	100%	
15	Syahlan Mattiro, SH, M.Si.	Introduction Wetland Environment	A1/A2		1%
16	Yuli Apriati, S.Sos, MA	System Social Indonesian culture	A1		5%
	Yuli Apriati, S.Sos, MA	System Social Indonesian culture	A2	100%	
17	Dr. Joseph Hidayat, M.Si/Laila Azkia, S.Sos., M.Si.	Theory Sociology Modern	A1	100%	
	Dr. Joseph Hidayat, M.Si/Laila Azkia, S.Sos., M.Si.	Theory Sociology Modern	A2	100%	
18	Inayati Fitriyah Asrimawati, M.Pd	Language English	A1/A2		3%

19	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd, Dr. Yusuf Hidayat, M.Si./Syahlan Mattiro, SH, M.Si./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Si./Reski P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Institutional Field Study Community Education and Culture	A2	100%	
	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd, Dr. Yusuf Hidayat, M.Si./Syahlan Mattiro, SH, M.Si./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Si./Reski P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Institutional Field Study Community Education and Culture	A1	100%	
20	Prof. Dr. Revelation, MS/ Rahmat Nur, M.Pd.	Introduction to Sociology	A1	100%	
	Prof. Dr. Revelation, MS/ Rahmat Nur, M.Pd.	Introduction to Sociology	A2		5%
21	Dr. Sabhan, M.Pd.	Indonesian	A1/A2		3%
22	Grandchild Widati, S.Pd., M.Pd.	Education Social Studies*	A1/A2	100%	
23	Grace Nur, M.Pd.	Learning Alternative*	A1/A2	100%	
24	Grandchild Widati, S.Pd., M.Pd.	Innovation Education*	A1/A2	100%	
25	Grace Nur, M.Pd.	Education Wisdom Local*	A1/A2		6%
26	Yuli Apriati, S.Sos, MA	Sociology of Communication*	A1/A2		2%
27	Syahlan Mattiro, SH, M.Si.	Sociology of Health*	A1/A2		8%
28	Dr. Dra Mrs. Rochgiyanti, M.Sc., M.Pd.	Sociology of Conflict*	A1/A2	100%	
29	Laila Azkia, S.Sos., M.Sc.	Welfare Social*	A1/A2		9%
30	Yuli Apriati, S.Sos, MA	Study Gender*	A1/A2	100%	
31	Sigit Ruswinarsih, S.Sos, M.Pd.	Community empowerment*	A1/A2		5%
32	Dr. Joseph Hidayat, M.Sc.	Sociology Indonesian society *	A1/A2		6%
33	Reski P, S.Pd., M.Pd	Sociology Organization*	A1/A2		3%

34	Laila Azkia, S.Sos., M.Sc.	Study Public Digital*	A1/A2	100%	
35	Reski P, S.Pd., M.Pd	Sociology of Corruption*	A1/A2		5%
36	Syahlan Mattiro, SH, M.Si.	Sociology of Law*	A1/A2		3%
37	Reski P, S.Pd., M.Pd	Psychology Social*	A1/A2	100%	

Table 1.5. Percentage Completeness Learning



Based on the table and pie chart above, it can be seen that the overall student learning completion rate reached 74%, with completion being good and very good. The assessment predicate above qualification B to A reached 84%, with grades C+ to C+. B- percentage reach 13% And only found 2% student Which No passed with grades D to E. Thus, it can be concluded that the majority of students in the Sociology Education Study Program obtained a semester GPA above 3.00. In terms of student learning completion, the Sociology Education Study Program together with the Guarantee Group Quality do monitoring scheduled For do controlling input evaluation on time. Completeness learning student in a way No direct influence graduation student studies on time (ranging from 7 to 9 semesters) in one period.

d. Achievement Material Lectures

Each lecturer in the study program refers to the planning document (RPS) in conducting learning. Material achievement lectures noticed based on suitability material

with the Semester Learning Plan (RPS) for the course. Curriculum documents in the Education Study Program Complete Social Studies (Good group MKU, MKDK, MKPP, up to MKKPP). Guarantor Group Quality do review regarding suitability material based on The results of students' evaluations of lecturers' teaching in the questionnaire on the simari.ulm.ac.id website at the end of the semester. The following describes the data on lecture material achievement:

Table 1.6 Achievement material lectures

No.	Lecturer Supervisor/Team Teacher	Name Subject	Class	Achievement Percentage According to RPS	Semester
1	Grace Nur, M.Pd.	Introduction to Anthropology	A1	100%	I
	Ir. A. Rafieq, M.Sc.	Introduction to Anthropology	A2	100%	I
2	Dr. Novitawati, S.Psi., M.Pd.	Introduction to Education	A1	100%	I
	Dr. Novitawati, S.Psi., M.Pd.	Introduction to Education	A2	100%	I
3	Dr. Joseph Hidayat, M.Sc.	Economic Sociology	A1	100%	III
	Dr. Joseph Hidayat, M.Sc.	Economic Sociology	A2	100%	III
4	H. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila	A1	100%	I
	H. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila	A2	100%	I
5	Dr. Joseph Hidayat, M.Sc.	Political Sociology	A1	100%	III
	Dr. Joseph Hidayat, M.Sc.	Political Sociology	A2	100%	III
6	Syahlan Mattiro, SH, M.Si.	Sociology of Development	A1	100%	VII
	Syahlan Mattiro, SH, M.Si.	Sociology of Development	A2	100%	VII
7	Monry Fraick Nicky Gilian Ratumbysang, M.Pd	Entrepreneurship	A1	100%	III
	Monry Fraick Nicky Gilian Ratumbysang, M.Pd	Entrepreneurship	A2	100%	III
8	Sigit Ruswinarsih, S.Sos, M.Pd.	Sociology of the Family	A1	100%	III
	Sigit Ruswinarsih, S.Sos, M.Pd.	Sociology of the Family	A2	100%	III

9	Dr. Noorhafidzah, ST., M.Pd	Management and Administration School	A1	100%	III
	Dr. Noorhafidzah, ST., M.Pd	Management and Administration School	A2	100%	III
10	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	Religion	A1	100%	I
	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	Religion	A2	100%	I
11	Dr. Nina Permatasari, S.Psi., M.Pd.	Development Learners	A1	100%	I
	Dr. Nina Permatasari, S.Psi., M.Pd.	Development Learners	A2	100%	I
12	Laila Azkia, S.Sos., M.Sc./Cucu Widati, S.Pd., M.Pd.	Papers Scientific	A1	100%	III
	Laila Azkia, S.Sos., M.Sc./Cucu Widati, S.Pd., M.Pd.	Work Write Scientific	A2	100%	III
13	Sigit Ruswinarsih, S.Sos, M.Pd./ Grandchild Widati, S.Pd., M.Pd.	Sociology Village City	A1	100%	III
	Sigit Ruswinarsih, S.Sos, M.Pd./ Grandchild Widati, S.Pd., M.Pd.	Sociology City Village	A2	100%	III
14	Resky P, M.Pd	Sociology of Religion	A1	100%	III
	Resky P, M.Pd	Sociology of Religion	A2	100%	III
15	Syahlan Mattiro, SH, M.Si.	Introduction Wetland Environment	A1	100%	I
	Syahlan Mattiro, SH, M.Si.	Introduction Wetland Environment	A2	100%	I
16	Yuli Apriati, S.Sos, MA	System Social Indonesian culture	A1	100%	I
	Yuli Apriati, S.Sos, MA	System Social Indonesian culture	A2	100%	I
	Dr. Joseph Hidayat, M.Sc/Laila Azkia, S.Sos., M.Si.	Theory Sociology	A1	100%	III

17		Modern			
	Dr. Joseph Hidayat, M.Si/Laila Azkia, S.Sos., M.Si.	Theory Sociology Modern	A2	100%	III
18	Inayati Fitriyah Asrimawati, M.Pd	Language English	A1	100%	I

	Inayati Fitriyah Asrimawati, M.Pd	Language English	A2	100%	I
19	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd, Dr. Yusuf Hidayat, M.Si./Syahlan Mattiro, SH, M.Si./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Si./Reski P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Institutional Field Study Community Education and Culture	A2	100%	V
	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd, Dr. Yusuf Hidayat, M.Si./Syahlan Mattiro, SH, M.Si./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Si./Reski P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Institutional Field Study Community Education and Culture	A1	100%	V
20	Prof. Dr. Revelation, MS/ Rahmat Nur, M.Pd.	Introduction to Sociology	A1	100%	I
	Prof. Dr. Revelation, MS/ Rahmat Nur, M.Pd.	Introduction to Sociology	A2	100%	I
21	Dr. Sabhan, M.Pd.	Indonesian	A1/A2	100%	I
22	Grandchild Widati, S.Pd., M.Pd.	Education Social Studies*		100%	V
23	Grace Nur, M.Pd.	Learning Alternative*	A1/A2	100%	V
24	Grandchild Widati, S.Pd., M.Pd.	Innovation Education*	A1/A2	100%	V
25	Grace Nur, M.Pd.	Education Local wisdom *	A1/A2	100%	V
26	Yuli Apriati, S.Sos, MA	Sociology of Communication*	A1/A2	100%	V
27	Syahlan Mattiro, SH, M.Si.	Sociology of Health*	A1/A2	100%	V
28	Dr. Dra Mrs. Rochgiyanti, M.Sc., M.Pd.	Sociology of Conflict*	A1/A2	100%	V
29	Laila Azkia, S.Sos., M.Sc.	Welfare Social*	A1/A2	100%	V
30	Yuli Apriati, S.Sos, MA	Study Gender*	A1/A2	100%	V
31	Sigit Ruswinarsih, S.Sos, M.Pd.	Community empowerment*	A1/A2	100%	V

32	Dr. Joseph Hidayat, M.Sc.	Sociology Indonesian society *	A1/A2	100%	VII
33	Reski P, S.Pd., M.Pd	Sociology Organization*	A1/A2	100%	V
34	Laila Azkia, S.Sos., M.Sc.	Study Digital Society *	A1/A2	100%	VII
35	Reski P, S.Pd., M.Pd	Sociology of Corruption*	A1/A2	100%	VII
36	Syahlan Mattiro, SH, M.Si.	Sociology of Law*	A1/A2	100%	VII
37	Reski P, S.Pd., M.Pd	Psychology Social*	A1/A2	100%	V

Based on the table above, it was found that the percentage of conformity between the planned topics and the actual implementation of several courses reached 100%. Based on the table above, the results of achieving the material in accordance with the RPS were classified as: very fulfilled. (100%). Exposure data in on, to describe that material lectures Which delivered by lecturer has in accordance with RPS. However, Group Guarantee Quality Study Program Education Sociology continues to monitor updates to course materials. This is intended to ensure that the material provided to students is aligned with their needs. The high level of student interest in lectures requires lecturers to provide materials that not only align with the lesson plan but are also relevant to current developments. Therefore, in addition to ensuring learning completion, based on evaluation, GPM Study Program Sociology Education appeal lecturer to submit lecture materials in e-learning on the simari.ulm.ac.id page.

e. Evaluation Performance Lecturer Eye Studying

Evaluation performance lecturer in learning based on by filling questionnaire by students regarding satisfaction with teaching. Evaluation of lecturer performance in learning encompasses 3 (three) aspects: lecturer presence, delivery of lecture material, and assessment. Based on these three aspect the Then formulated in 15 grains statement. Following results from evaluation of lecturer performance in learning:

Table 1.7 Evaluation Performance Lecturer Learning

No.	Name Subject	Lecturer/Teaching Team	Class	Amount Evaluation					Likert Scale (%)
				Strongly Disagree	Don't agree	Quite Agree	Agree	Strongly agree	
1	Grace Nur, M.Pd.	Introduction Anthropology	A1	6	49	255	1306	3799	92.66
	Ir. A. Rafieq, M.Si.	Introduction Anthropology	A2	6	49	255	1306	3799	92.66
2	Dr. Novitawati, S.Psi., M.Pd.	Introduction Education	A1	2	13	83	192	475	89.41
	Dr. Novitawati, S.Psi., M.Pd.	Introduction Education	A2	2	13	83	192	475	89.41
3	Dr. Joseph Hidayat, M.Sc.	Sociology Economy	A1	8	89	538	1985	4595	90.69
	Dr. Joseph Hidayat, M.Sc.	Sociology Economy	A2	8	89	538	1985	4595	90.69
4	H. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila	A1	0	2	53	141	569	93.39
	H. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila	A2	0	2	53	141	569	93.39
5	Dr. Joseph Hidayat, M.Sc.	Political Sociology	A1	8	89	538	1985	4595	90.69
	Dr. Joseph Hidayat, M.Sc.	Political Sociology	A2	8	89	538	1985	4595	90.69
6	Syahlan Mattiro, SH, M.Si.	Sociology of Development	A1	6	7	65	227	655	91.63
	Syahlan Mattiro, SH, M.Si.	Sociology of Development	A2	6	7	65	227	655	91.63
7	Monry Fraick Nicky Gilian Ratumbuysang, M.Pd	Entrepreneurship	A1	4	7	103	369	582	88.51
	Monry Fraick Nicky Gilian Ratumbuysang, M.Pd	Entrepreneurship	A2	8	89	538	1985	4595	90.69
8	Sigit Ruswinarsih, S.Sos, M.Pd.	Sociology Family	A1	0	2	48	257	893	94.02
	Sigit Ruswinarsih, S.Sos, M.Pd.	Sociology of the Family	A2	0	2	48	257	893	94.02

9	Dr. Noorhafidzah, ST., M.Pd	Management and Administration School	A1	6	27	297	1438	3902	92.46
	Dr. Noorhafidzah, ST., M.Pd	Management and Administration School	A2	6	27	297	1438	3902	92.46
10	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	Religion	A1	0	3	25	113	5940	95.32
	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	Religion	A2	0	3	25	113	5940	95.32
11	Dr. Nina Permatasari, S.Psi., M.Pd.	Student Development	A1	15	67	322	1289	3842	92.07
	Dr. Nina Permatasari, S.Psi., M.Pd.	Student Development	A2	6	7	65	227	655	91.63
12	Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Work Scientific Writing	A1	3	1	56	345	975	93.16
	Laila Azkia, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Work Scientific Writing	A2	3	1	56	345	975	93.16
13	Sigit Ruswinarsih, S.Sos, M.Pd./ Grandchild Widati, S.Pd., M.Pd.	Sociology Village City	A1	0	2	48	257	893	94.02
	Sigit Ruswinarsih, S.Sos, M.Pd./ Grandchild Widati, S.Pd., M.Pd.	Sociology Village City	A2	0	2	48	257	893	94.02
14	Resky P, M.Pd	Sociology of Religion	A1	3	5	30	205	822	94.52
	Resky P, M.Pd	Sociology of Religion	A2	3	5	30	205	822	94.52
15	Syahlan Mattiro, SH, M.Si.	Introduction to the Environment Land Wet	A1	6	7	65	227	655	91.63
	Syahlan Mattiro, SH, M.Si.	Introduction to the Environment Land Wet	A2	6	7	65	227	655	91.63

16	Yuli Apriati, S.Sos, MA	System Socio-cultural Indonesia	A1	0	0	38	322	825	93.28
	Yuli Apriati, S.Sos, MA	System Socio-cultural Indonesia	A2	0	0	38	322	825	93.28

17	Dr. Joseph Hidayat, M.Si/Laila Azkia, S.Sos., M.Sc.	Theory Modern Sociology	A1	8	89	538	1985	4595	90.69
	Dr. Joseph Hidayat, M.Si/Laila Azkia, S.Sos., M.Sc.	Theory Modern Sociology	A2	8	89	538	1985	4595	90.69
18	Inayati Fitriyah Asrimawati, M.Pd	Language English	A1	6	27	297	1438	3902	92.46
	Inayati Fitriyah Asrimawati, M.Pd	Language English	A2	6	27	297	1438	3902	92.46
19	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd, Dr. Yusuf Hidayat, M.Sc./Syahlan Mattiro, SH, M.Sc./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Sc./Reski P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Study Community Education and Cultural Institution Field	A2	5	67	322	1289	3842	92.07
	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd, Dr. Yusuf Hidayat, M.Sc./Syahlan Mattiro, SH, M.Sc./Sigit Ruswinarsih, S.Sos, M.Pd./Yuli Apriati, S.Sos, MA/ Laila Azkia, S.Sos., M.Sc./Reski P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	Study Community Education and Cultural Institution Field	A1	5	67	322	1289	3842	92.07
20	Prof. Dr. Revelation, MS/ Rahmat Nur, M.Pd.	Introducti on to Sociology	A1	6	27	297	1438	3902	92.46
	Prof. Dr. Revelation, MS/ Rahmat Nur, M.Pd.	Introducti on to Sociology	A2	6	27	297	1438	3902	92.46
21	Dr. Sabhan, M.Pd.	Language Indonesia	A1/A2	6	49	255	1306	3799	92.66

22	Grandchild Widati, S.Pd., M.Pd.	Education Social Studies*		0	0	2	109	279	94.21
23	Grace Nur, M.Pd.	Learning Alternative*	A1/A2	6	49	255	1306	3799	92.66
24	Grandchild Widati, S.Pd., M.Pd.	Innovation Education*	A1/A2	0	0	2	109	279	94.21
25	Grace Nur, M.Pd.	Education Wisdom Local*	A1/A2	6	49	255	1306	3799	92.66
26	Yuli Apriati, S.Sos, MA	Sociology Communication*	A1/A2	0	0	38	322	825	93.28
27	Syahlan Mattiro, SH, M.Si.	Sociology of Health*	A1/A2	6	7	65	227	655	91.63
28	Dr. Dra Hj. Rochgiyanti, M.Sc., M.Pd.	Sociology of Conflict*	A1/A2	37	127	547	1520	4594	90.79
29	Laila Azkia, S.Sos., M.Sc.	Welfare Social*	A1/A2	3	1	56	345	975	93.16
30	Yuli Apriati, S.Sos, MA	Study Gender*	A1/A2	0	0	38	322	825	93.28
31	Sigit Ruswinarsih, S.Sos, M.Pd.	Empowerment Public*	A1/A2	0	2	48	257	893	94.02
32	Dr. Joseph Hidayat, M.Sc.	Sociology of Society Indonesia*	A1/A2	8	89	538	1985	4595	90.69
33	Reski P, S.Pd., M.Pd	Sociology Organization*	A1/A2	3	5	30	205	822	94.52
34	Laila Azkia, S.Sos., M.Si.	Community Studies Digital*	A1/A2	3	1	56	345	975	93.16
35	Reski P, S.Pd., M.Pd	Sociology Corruption*	A1/A2	3	5	30	205	822	94.52
36	Syahlan Mattiro, SH, M.Sc.	Sociology Law*	A1/A2	6	7	65	227	655	91.63
37	Reski P, S.Pd., M.Pd	Psychology *	A1/A2	3	5	30	205	822	94.52

Based on the table above, it is known that the average lecturer who teaches the course is on Program Studies Education Sociology in semester odd year academic 2023/2024 entry in category performance Good very. Presentation every lecturer Already more from 90%. However, when viewed from each aspect of the assessment (15 aspects), lecturer performance still needs to be improved, especially regarding the use of learning support systems such as e-learning, zoom, and teaching materials that must always be updated so that learning becomes more flexible.

f. Recommendation

Based on the results of the 2023/2024 odd semester learning monitoring and evaluation, the following recommendations can be provided:

1. Based on the analysis of lecturer attendance, it is recommended for all lecturers to maintain completion in carrying out lectures for a minimum of 16 meetings or reaching 100% in each semester.
2. Based on the analysis of student attendance, it is recommended that the lecturer in charge of the subject studying For always crossing check repeat moment give studying with attendance at Simari. Furthermore, it's also necessary to provide motivation and online-based learning strategies that can reduce student boredom and re-engage them in each lecture. This also fosters a spirit of learning in every lecture session, both online and offline. Overall, student learning completion rates reached above 90%, with good and very good completion rates in each class. Although, when viewed overall, from amount class 54 class, there is 24 class Which Not yet complete It means there is only found student Which No present in in class, matter This Of course can become a shared concern, not only the lecturer in charge, but also necessary firm action from the study program and the study program GPM to analyze student failure in learning.
3. Based on analysis completeness learning student, recommended To the lecturers in charge of the course, be transparent in providing assessments of learning outcomes to students. all over student. For minimize incompleteness learning, Therefore, good cooperation is needed between study program managers, lecturers in charge of courses and the students concerned. So that 100% completion was achieved in all classes in all subjects.
4. Based on the analysis of the achievement of lecture material, it is recommended that lecturers continue to maintain this kind of learning completion, because the percentage of conformity of the planned topics with the realization of several courses has been achieved very well, 90-100% in all courses.
5. Based on analysis performance lecturer with referring to on data evaluation come here, where all lecturer guardian eye lectures get a Likert Scale on 90% and it

This means that all lecturers received excellent grades. Please continue to maintain this excellent performance rating. It is also recommended that all lecturers in charge of the subject receive excellent grades. studying should read evaluation performance lecturer This, so that things Which What students don't like can be an improvement in the next semester.

CHAPTE
R III
CLOSING

1. Conclusion

a. Based on the data on the number of lecturers present, 37 courses have completed at least 16 meetings or reached 100%.
b. Average presence student in process learning on Program The Sociology Education Study Program at the Faculty of Teacher Training and Education, Lambung Mangkurat University, has largely met the learning completion criteria. Overall, students achieved a percentage of over 90% completion with good and very good results.
c. All students have an average A in general basic course grades and university characteristics. or at least lack of B. Predicate evaluation in on C+ qualification until A percentage reached 98%, the rest No complete only 2% with mark D until E. This Of course is much better results than the previous semester.
d. The implementation of learning is in accordance with the material in the RPS in the FKIP Sociology Education program. The percentage of conformity between the planned topics and the realization of several courses has reached 100%. Based on the results above, the results of achieving the material in accordance with the RPS are: very fulfilled (100%).
e. The evaluation results show that most students are satisfied with the lecturer's performance. This is evident from the assessment results. lecturer performance all of the above 90%, Or enter very good criteria.

2. Recommendation General

Based on the results of the 2023/2024 odd semester learning monitoring and evaluation, the following recommendations can be provided.

a. Socialization to lecturers to maximize and update learning materials through SIMARI ULM *e- learning* .
b. Lecturer requested For always maintain And increase performance in learning, paying attention to the level of attendance of lecturers and students, as well as the achievement of material and student completion.
c. If there are fewer lecture meetings due to adjusting the effective week, the missing meetings should be replaced to meet the number of meetings according to the RPS.

d. Further investigation is needed regarding the obstacles or constraints faced by students who do not pass a particular exam. courses, so they can be given input and suggestions for solving the problems of the students concerned.
e. Continue to collect data on students who experience obstacles and incompleteness in each course.

LAPORAN MONITORING DAN EVALUASI PEMBELAJARAN
Program Studi S-1 Pendidikan IPS
Tahun Ajaran
Semester Ganjil Tahun Akademik 2023/2024

Disusun Oleh
Gugus Penjamin Mutu (GPM)
Program Studi S-1 Pendidikan IPS

Kementerian Pendidikan Kebudayaan Riset, dan Teknologi
Universitas Lambung Mangkurat
Fakultas Keguruan dan Ilmu Pendidikan
Program Studi Pendidikan Ilmu Pengetahuan Sosial
Banjarmasin, 2024

PAGE APPROVAL

The Monitoring and Evaluation Report of Odd Semester 2023/2024 Lectures for the Undergraduate Program in Social Studies Education, Faculty of Teacher Training and Education, Lambung Mangkurat University has been reviewed and its content and structure have been approved.

Knowing, Dean
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2024 Chairman of GPM

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1

SAY INTRODUCTION

Praise be offered to the presence of Allah SWT. for all His mercy and grace Because Group Guarantor Quality Study Program Education Social Studies finish Preparation of the Monitoring and Evaluation Report . This report is based on the commitment and quality culture implemented by the Social Studies Education Study Program. In addition, report arranged For control learning so that implemented effectively and efficiently throughout the semester. The results of this report are expected to provide a description of the conditions that occurred during the 2023/2024 odd semester. The implementation team and compilers of this monitoring and evaluation report received all input, criticism And suggestion from various party for the sake of perfection of composition report. Finally, we hope Hopefully report This can useful as it should be.

Banjarmasin, January 2024

GPM Program Studies S-1 Education Social Studies

Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.

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CHAPTER I INTRODUCTION

1. Background

The successful operation of a university is largely determined by the involvement and synergy of the entire academic community, especially all members of the university's internal environment, namely lecturers, staff, and students. In the operation of a university, lecturers and staff are crucial actors who control the university's processes. The involvement of lecturers and staff in supporting the success of the university's operation is crucial.

Learning in higher education is a programmed activity in form student Which own competence in accordance with his hope. Learning is also the development of students' creative thinking in improving and constructing new knowledge as an effort to master it. And development material learning. As effort quality standards are needed in the teaching and learning process, with the aim of fulfilling and increase quality results Study Which on Finally give birth to source competent human resources in the aspects of knowledge, attitudes/values, and psychomotor skills in accordance with their field of knowledge/expertise

Learning or lectures in College Tall is something Process-based, programmed activities to equip students with the competencies they desire. Process-based learning, including planning, lectures, and evaluations, fosters creative thinking by both lecturers and students to enhance and construct knowledge as a means of mastering and developing learning materials.

The quality of learning is influenced by the lecturer's use of the presentation system. material, role lecturer in Study teach, level participation And The types of learning activities experienced by students and the learning atmosphere. The learning situation at universities uses institution- or lecturer-centered learning. Class meetings are held at designated times as stated in the class schedule. Meanwhile, the instructional method, or the presentation of lecture content to students, is generally still expository, face-to-face, or lecture-based.

Practice learning in College tall directed to *research Universities* must foster a culture and learning atmosphere that is conclusive for the development of critical thinking and student analysis. Lecturers, as academic staff at universities, have the primary responsibility for carrying out their duties. related to with education And teaching, research And carrying out community service as a service in order to produce quality human resources with high levels of knowledge. Studies Education Social Studies review that there is five component main which are mutual related One The same other in implementation, that is: 1) presence lecturer in lectures, 2) student attendance, 3) completion of learning in lectures, 4) achievement material lectures, and 5) evaluation lecturer performance in the course.

A good learning system in higher education should be able to help students self development in a way optimal as well as able to achieve their learning objectives. Although learning cannot be completely student-centered like on system education open or Study distance Far will but necessary in remember that on in essence student Which must Study. Practice

Learning in the 2023/2024 Odd Semester will be conducted offline . The learning monitoring and evaluation report prepared by the Social Studies Education Study Program is intended to describe the actual learning conditions and provide input for improving the quality of learning in the following semester.

2. Objective

Monitoring And evaluation learning on Program Studies S-1 Education In general, the aim of the FKIP ULM IPS is to determine the extent to which the learning process has been achieved. learning. In a way special monitoring And evaluation internal own the following objectives:

a. Know How condition learning Which implemented by Social Studies Education Study Program in Odd Semester 2023/2024.

b. Measuring the achievement of learning targets implemented based on plans that have been prepared for one semester.

c. Dig information Which related with management learning and the result, as well as get material information For sustainability next learning .

3. Benefit

The implementation of internal monitoring and evaluation of learning in the Social Sciences Education Undergraduate Study Program, FKIP ULM is useful as:

a. Controlling to learning Which done lecturer to student.

b. Input information related to learning management in the Odd Semester 2023/2024.

c. As material for decision making based on the evaluation of learning that has been carried out.

4. Target

Internal monitoring and evaluation will be conducted in the education and teaching sector during the odd semester of 2023/2024. The target audience is lecturers teaching courses and students programming the courses.

CHAPTER II
RESULTS MONITORING AND EVALUATION

1. Presence Lecturer in Lectures

The 2023/2024 Odd Semester Lectures will be held from August 21, 2023 to with 10 January 2024 (UAS). Mechanism implementation as that was delivered on Letter Circular Rector University Stomach Mangkurat namely in offline (Offline) or *offline* . In a way special data presence lecturer as following:

Table 1. Presence Lecturer in Lectures

No	Name Eye Studying	Class	Lecturer Supervisor/Team Teacher	Amount Presence of Lecturers	Percentage Presence of Lecturers (%)
1	Religion	A1 Social Studies	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Ainah, S.Th.I M.Pd	16	100%
2	Religion	A2 Social Studies	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Ainah, S.Th.I M.Pd	16	100%
3	Language Indonesia	A1 & A2 Social Studies	Dr. Sabhan, M.Pd.	16	100%
4	Language English 1	A1 & A2 Social Studies	Dr. Rina Listia, M.Pd	16	100%
5	Learning Evaluation Social Studies	A1 Social Studies	Dr. Mutiani, S.Pd., M.Pd.	16	100%
6	Learning Evaluation Social Studies	A2 Social Studies	Dr. Mutiani, S.Pd., M.Pd.	16	100%
7	Individual, Society and Institutions	A1 Social Studies	Prof. Dr. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	16	100%
8	Individual, Society and Institutions	A2 Social Studies	Prof. Dr. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	16	100%
9	Issues Contemporary*	A1 & A2 Social Studies	Prof. Dr. Bambang Subiyakto, M.Hum./ Raihanah Sari, S.Pd., M.Pd.	16	100%
10	Journalism	A1 Social Studies	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Adhitya Hidayat Son, S.Pd., M.Pd.	16	100%
11	Journalism	A2 Social Studies	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Adhitya Hidayat Putra, S.Pd., M.Pd.	16	100%

12	Study Study Social Studies	A1 Social Studies	Prof. Dr. Bambang Subiyakto, M.Hum./ Prof. Dr. Ismi Rajiani, S.Pd., MM	16	100%

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No	Name Eye Studying	Class	Lecturer Supervisor/Team Teacher	Number of Attendance Lecturer	Attendance Percentage Lecturer (%)
13	Study Study Social Studies	A2 Social Studies	Prof. Dr. Bambang Subiyakto, M.Hum./ Prof. Dr. Ismi Rajiani, S.Pd., MM	16	100%
14	Community Life River	A1 Social Studies	Prof. Dr. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	16	100%
15	Community Life River	A2 Social Studies	Prof. Dr. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	16	100%
16	Power, Authority, and Government	A1 Social Studies	Dr. Dra. Mrs. Rochgiyanti, M.Sc, M.Pd./ Muhammad Adhitya Hidayat Putra, S.Pd., M.Pd.	16	100%
17	Power, Authority, and Government	A2 Social Studies	Dr. Dra. Mrs. Rochgiyanti, M.Sc, M.Pd./ Muhammad Adhitya Hidayat Putra, S.Pd., M.Pd.	16	100%
18	Draft Base Social Studies	A1 Social Studies	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Dr. Mutiani, S.Pd., M.Pd.	16	100%
19	Draft Base Social Studies	A2 Social Studies	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Dr. Mutiani, S.Pd., M.Pd.	16	100%
20	Logic	A1 Social Studies	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	16	100%
21	Logic	A2 Social Studies	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	16	100%
22	Administrative Management School	A1 Social Studies	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	16	100%
23	Administrative Management School	A2 Social Studies	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	16	100%
24	Man, Place and Environment	A1 Social Studies	Prof. Dr. Deasy Arisanty, M.Sc./ Rusmaniah, M.Pd.	16	100%
25	Man, Place and Environment	A2 Social Studies	Prof. Dr. Deasy Arisanty, M.Sc./ Rusmaniah, M.Pd.	16	100%
26	Public And Indonesian Culture*	A1 & A2 Social Studies	Prof. Dr. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	16	100%
27	Public and Indonesian Culture * (Cur. (2017)	Curriculu m m 2017	Prof. Dr. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	16	100%
28	Multicultural Society*	A1 & A2 Social Studies	Dr. Mutiani, S.Pd., M.Pd./ Rusmaniah, M.Pd.	16	100%
29	Media Social Studies Learning	A1 Social Studies	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Inspire, S.Pd., M.Pd.	16	100%
30	Media Social Studies Learning	A2 Social Studies	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Inspire, S.Pd., M.Pd.	16	100%

No	Name Eye Studying	Class	Lecturer Supervisor/Team Teacher	Number of Attendance Lecturer	Attendance Percentage Lecturer (%)
31	Nationalism and National Identity*	A1 & A2 Social Studies	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Inspire, S.Pd., M.Pd.	16	100%
32	Pancasila	A1 Social Studies	Drs. Heru Praise Winarso, M.Sc., MAP	16	100%
33	Pancasila	A2 Social Studies	Drs. Heru Praise Winarso, M.Sc., MAP	16	100%
34	Research Approach Qualitative	A1 Social Studies	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	16	100%
35	Research Approach Qualitative	A2 Social Studies	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	16	100%
36	Research Approach Quantitative	A1 Social Studies	Dr. Ismi Rajiani, S.Pd., MM	16	100%
37	Research Approach Quantitative	A2 Social Studies	Dr. Ismi Rajiani, S.Pd., MM	16	100%
38	Transdisciplinary and Cross-disciplinary Approaches In Learning Social Studies	A1 Social Studies	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Inspire, S.Pd., M.Pd.	16	100%
39	Approach and Cross-disciplinary In Social Studies Learning	A2 Social Studies	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Inspire, S.Pd., M.Pd.	16	100%
40	Social Studies Education and Education Character	A1 Social Studies	Dr. Herry Porda Nugroho Putro, M.Pd.	16	100%
41	Social Studies Education and Education Character	A2 Social Studies	Dr. Herry Porda Nugroho Putro, M.Pd.	16	100%
42	Environmental Education Life	A1 Social Studies	Prof. Dr. Deasy Arisanty, M.Sc./ Rusmaniah, M.Pd.	16	100%
43	Education Environment Life	A2 Social Studies	Prof. Dr. Deasy Arisanty, M.Sc./ Rusmaniah, M.Pd.	16	100%
44	Teaching Micro	A2 Social Studies	Rusmaniah, M.Pd.	16	100%
45	Teaching Micro	A1 Social Studies	Dr. Syaharuddin, S.Pd., MA	16	100%
46	Introduction Social Sciences	A1 Social Studies	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	16	100%
47	Introduction Social Sciences	A2 Social Studies	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	16	100%
48	Introduction Environment Wetlands	A1 Social Studies	Prof. Dr. Deasy Arisanty, M.Sc./ Rusmaniah, M.Pd.	16	100%

49	Introduction to the Environment Wetlands	A2 Social Studies	Prof. Dr. Deasy Arisanty, M.Sc./ Rusmaniah, M.Pd.	16	100%
50	Introduction to Education	A1 Social Studies	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	16	100%
51	Introduction to Education	A2 Social Studies	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	16	100%

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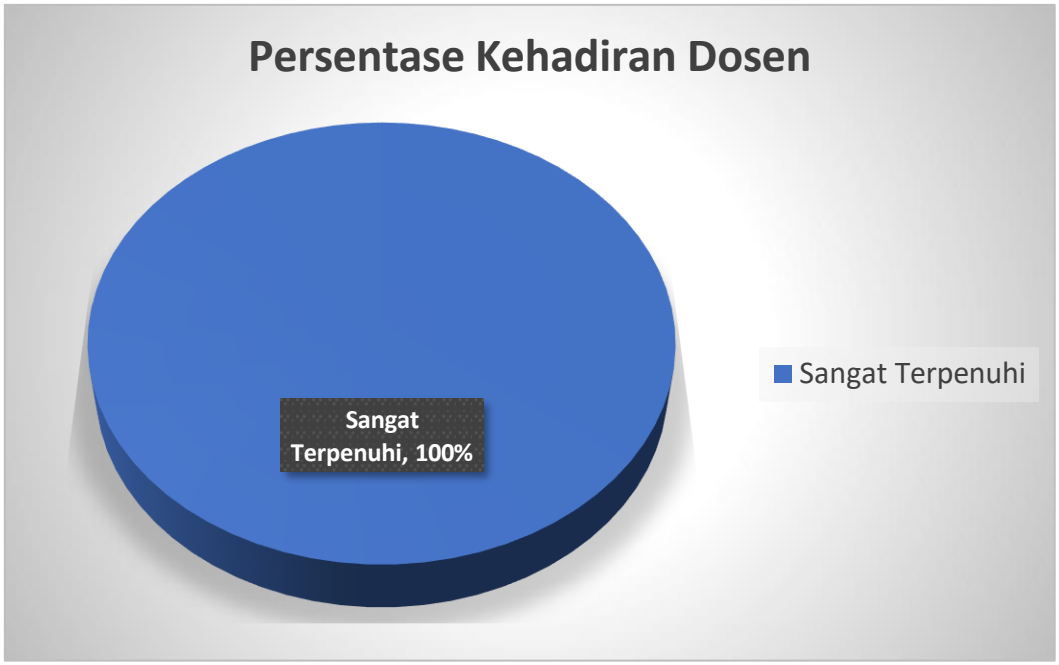
No	Name Eye Studying	Class	Lecturer Supervisor/Team Teacher	Number of Attendance Lecturer	Attendance Percentage Lecturer (%)
52	Individual Development And Identity	A1 Social Studies	Prof. Dr. Ismi Rajiani, S.Pd., MM/ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	16	100%
53	Individual Development And Identity	A2 Social Studies	Prof. Dr. Ismi Rajiani, S.Pd., MM/ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	16	100%
54	Skills Development Social*	A1 Social Studies	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	16	100%
55	Skills Development Social* (Curr. 2017)	Curriculu m m 2017	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	16	100%
56	Student Development	A1 Social Studies	Dr. Herry Porda Nugroho Putro, M.Pd./ M. Ridha Inspire, S.Pd., M.Pd.	16	100%
57	Student Development	A2 Social Studies	Dr. Herry Porda Nugroho Putro, M.Pd./ M. Ridha Inspire, S.Pd., M.Pd.	16	100%
58	Production, Distribution and Consumption	A1 Social Studies	Prof. Dr. Ismi Rajiani, S.Pd., MM/ Raihanah Sari, S.Pd., M.Pd.	16	100%
59	Production, Distribution and Consumption	A2 Social Studies	Prof. Dr. Ismi Rajiani, S.Pd., MM/ Raihanah Sari, S.Pd., M.Pd.	16	100%
60	Science, Technology, and Society	A1 Social Studies	Dr. Syaharuddin, S.Pd., MA/ Muhammad Adhitya Hidayat Putra, S.Pd., M.Pd.	16	100%
61	Science, Technology, and Society	A2 Social Studies	Dr. Syaharuddin, S.Pd., MA/ Muhammad Adhitya Hidayat Putra, S.Pd., M.Pd.	16	100%
62	History Banjar	A1 Social Studies	Prof. Dr. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd./ M. Ridha Inspire, S.Pd., M.Pd.	16	100%
63	History Banjar	A2 Social Studies	Prof. Dr. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd./ M. Ridha Inspire, S.Pd., M.Pd.	16	100%
64	Learning strategies Social Studies	A1 Social Studies	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd.	16	100%
65	Learning strategies Social Studies	A2 Social Studies	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd.	16	100%
66	Learning Resources Social Studies	A1 Social Studies	Dr. Syaharuddin, S.Pd., MA/ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	16	100%
67	Learning Resources Social	A2 Social Studies	Dr. Syaharuddin, S.Pd., MA/ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	16	100%

	Studies				
68	Time, Sustainability, and Change	A1 Social Studies	Prof. Dr. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	16	100%

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No	Name Eye Studying	Class	Lecturer Supervisor/Team Teacher	Number of Attendance Lecturer	Attendance Percentage Lecturer (%)
69	Time, Sustainability, and Change	A2 Social Studies	Prof. Dr. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	16	100%

Diagram 1. Percentage Presence of Lecturers



Based on the table and *pie chart* above, it is known that the presence of lecturers in give lectures Already reach target 100%. Data This based on in the implementation of lectures both synchronously/directly. Lecturers consistently fill in presence And input to page presence on portal academic lecturer in simari. Based on regular monitoring by the Program Quality Assurance Group Studies Education Social Studies, concluded that learning Which planned and implemented a full 16 meetings.

2. Presence Student in Lectures

The binding rules for students regarding student attendance refer to the academic guidelines of Lambung Mangkurat University. The academic guidelines state that the tolerance for student absences is 80% of the number of lecturers present. Based on

provisions the, Program Studies S1 Education Social Studies do identification (in percentage form) student attendance during lectures in the 2023/2024 Odd Semester. The following data is presented:

Table 2. Presence Student in Lectures

No.	Lecturer/ Teaching Team	Name Eye Studying	Class	Average Attendance student	Student Attendance Percentage (%)	Information
1	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Ainah, S.Th.I M.Pd	Religion	A1 Social Studies	13	83.63%	Enough
2	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Ainah, S.Th.I M.Pd	Religion	A2 Social Studies	15	90.63%	Fulfilled
3	Dr. Sabhan, M.Pd.	Language Indonesia	A1 & A2 Social Studies	16	98.63%	Very Fulfilled
4	Dr. Rina Listia, M.Pd	Language English 1	A1 & A2 Social Studies	14	87.50%	Enough
5	Dr. Mutiani, S.Pd., M.Pd.	Social Studies Learning Evaluation	A1 Social Studies	16	100.00%	Very Fulfilled
6	Dr. Mutiani, S.Pd., M.Pd.	Social Studies Learning Evaluation	A2 Social Studies	16	100.00%	Very Fulfilled
7	Prof. Dr. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Individuals, Society, and Institutions	A1 Social Studies	15	92.83%	Fulfilled
8	Prof. Dr. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Individuals, Society, And Institution	A2 Social Studies	15	95.31%	Fulfilled
9	Prof. Dr. Bambang Subiyakto, M.Hum./ Raihanah Sari, S.Pd., M.Pd.	Issues *	A1 & A2 Social Studies	14	90.00%	Fulfilled
10	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Adhitya Hidayat Putra, S.Pd., M.Pd.	Journalism	A1 Social Studies	16	97.54%	Very Fulfilled

11	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Adhitya Hidayat Putra, S.Pd., M.Pd.	Journalism	A2 Social Studies	15	96.21%	Fulfilled

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No.	Lecturer/ Teaching Team	Name Eye Studying	Class	Average Attendance student	Student Attendance Percentage (%)	Information
12	Prof. Dr. Bambang Subiyakto, M.Hum./ Prof. Dr. Ismi Rajiani, S.Pd., MM	Study Social Studies Research	A1 Social Studies	16	97.70%	Very Fulfilled
13	Prof. Dr. Bambang Subiyakto, M.Hum./ Prof. Dr. Ismi Rajiani, S.Pd., MM	Study Social Studies Research	A2 Social Studies	15	95.70%	Fulfilled
14	Prof. Dr. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	River Community Life	A1 Social Studies	15	91.41%	Fulfilled
15	Prof. Dr. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	River Community Life	A2 Social Studies	16	100.00%	Very Fulfilled
16	Dr. Dra. Hj. Rochgiyanti, M.Si, M.Pd./ Muhammad Adhitya Hidayat Putra, S.Pd., M.Pd.	Power, Authority, and Government	A1 Social Studies	14	88.93%	Enough
17	Dr. Dra. Hj. Rochgiyanti, M.Si, M.Pd./ Muhammad Adhitya Hidayat Putra, S.Pd., M.Pd.	Power, Authority, and Government	A2 Social Studies	15	95.54%	Fulfilled
18	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Dr. Mutiani, S.Pd., M.Pd.	Draft Base Social Studies	A1 Social Studies	16	98.81%	Very Fulfilled
19	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Dr. Mutiani, S.Pd., M.Pd.	Draft Base Social Studies	A2 Social Studies	16	100.00%	Very Fulfilled
20	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Logic	A1 Social Studies	15	94.58%	Fulfilled
21	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Logic	A2 Social Studies	15	96.65%	Fulfilled

No.	Lecturer/ Teaching Team	Name Eye Studying	Class	Average Attendance student	Student Attendance Percentage (%)	Information
22	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	School Administration Management	A1 Social Studies	15	95.00%	Fulfilled
23	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	School Administration Management	A2 Social Studies	16	97.77%	Very Fulfilled
24	Prof. Dr. Deasy Arisanty, M.Sc./ Rusmaniah, M.Pd.	People, Places, and Environment	A1 Social Studies	15	90.82%	Fulfilled
25	Prof. Dr. Deasy Arisanty, M.Sc./ Rusmaniah, M.Pd.	People, Places, and Environment	A2 Social Studies	15	93.10%	Fulfilled
26	Prof. Dr. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Public and Culture Indonesia*	A1 & A2 Social Studies	16	98.01%	Very Fulfilled
27	Prof. Dr. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Public and Indonesian Culture*	2017 Curriculum	15	93.75%	Fulfilled
28	Dr. Mutiani, S.Pd., M.Pd./ Rusmaniah, M.Pd.	Society *	A1 & A2 Social Studies	16	99.31%	Very Fulfilled
29	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Ilhami, S.Pd., M.Pd.	Social Studies Learning Media	A1 Social Studies	14	89.71%	Enough
30	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Ilhami, S.Pd., M.Pd.	Social Studies Learning Media	A2 Social Studies	15	92.01%	Fulfilled
31	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Ilhami, S.Pd., M.Pd.	Nationalism and National Identity*	A1 & A2 Social Studies	15	93.27%	Fulfilled
32	Drs. Heru Puji Winarso, M.Si., MAP	Pancasila	A1 Social Studies	15	92.56%	Fulfilled
33	Drs. Heru Puji Winarso, M.Si., MAP	Pancasila	A2 Social Studies	16	99.06%	Very Fulfilled

34	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	Qualitative Research Approach	A1 Social Studies	15	95.07%	Fulfilled

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No.	Lecturer/ Teaching Team	Name Eye Studying	Class	Average Attendance student	Student Attendance Percentage (%)	Information
35	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	Qualitative Research Approach	A2 Social Studies	16	96.88%	Fulfilled
36	Dr. Ismi Rajiani, S.Pd., MM	Quantitative Research Approach	A1 Social Studies	16	100.00%	Very Fulfilled
37	Dr. Ismi Rajiani, S.Pd., MM	Research Approach Quantitative	A2 Social Studies	16	100.00%	Very Fulfilled
38	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Ilhami, S.Pd., M.Pd.	Transdisciplinary and Cross-disciplinary Approaches in Learning Social Studies	A1 Social Studies	15	94.49%	Fulfilled
39	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Ilhami, S.Pd., M.Pd.	Transdisciplinary and Cross-disciplinary Approaches in Learning Social Studies	A2 Social Studies	15	94.85%	Fulfilled
40	Dr. Herry Porda Nugroho Putro, M.Pd.	Education Social Studies And Character building	A1 Social Studies	16	99.40%	Very Fulfilled
41	Dr. Herry Porda Nugroho Putro, M.Pd.	Social Studies Education and Character Education	A2 Social Studies	16	100.00%	Very Fulfilled
42	Prof. Dr. Deasy Arisanty, M.Sc./ Rusmaniah, M.Pd.	Environmental education	A1 Social Studies	15	93.93%	Fulfilled
43	Prof. Dr. Deasy Arisanty, M.Sc./ Rusmaniah, M.Pd.	Environmental education	A2 Social Studies	15	95.31%	Fulfilled
44	Rusmaniah, M.Pd.	Teaching Micro	A2 Social Studies	16	97.22%	Very Fulfilled
45	Dr. Syaharuddin, S.Pd., MA	Teaching Micro	A1 Social Studies	16	100.00%	Very Fulfilled
46	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	Introduction Social Sciences	A1 Social Studies	16	100.00%	Very Fulfilled

47	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	Introduction Social Sciences	A2 Social Studies	16	100.00%	Very Fulfilled

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No.	Lecturer/ Teaching Team	Name Eye Studying	Class	Average Attendance student	Student Attendance Percentage (%)	Information
48	Prof. Dr. Deasy Arisanty, M.Sc./ Rusmaniah, M.Pd.	Introduction to Wetland Environments	A1 Social Studies	15	93.75%	Fulfilled
49	Prof. Dr. Deasy Arisanty, M.Sc./ Rusmaniah, M.Pd.	Introduction to Wetland Environments	A2 Social Studies	16	97.81%	Very Fulfilled
50	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Introduction to Education	A1 Social Studies	15	94.94%	Fulfilled
51	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Introduction to Education	A2 Social Studies	16	97.19%	Very Fulfilled
52	Prof. Dr. Ismi Rajiani, S.Pd., MM/ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Individual Development and Identity	A1 Social Studies	16	97.07%	Very Fulfilled
53	Prof. Dr. Ismi Rajiani, S.Pd., MM/ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Individual Development and Identity	A2 Social Studies	16	99.11%	Very Fulfilled
54	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Development *	A1 Social Studies	16	100.00%	Very Fulfilled
55	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Development *	2017 Curriculum	16	100.00%	Very Fulfilled
56	Dr. Herry Porda Nugroho Putro, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Student Development	A1 Social Studies	16	98.81%	Very Fulfilled
57	Dr. Herry Porda Nugroho Putro, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Student Development	A2 Social Studies	15	96.56%	Fulfilled
58	#N/A	Practice Teaching in School	A1 & A2 Social Studies	16	100.00%	Very Fulfilled
59	Prof. Dr. Ismi Rajiani, S.Pd., MM/	Production, Distribution, and	A1 Social	15	94.12%	Fulfilled

		Consumption	Studies			

19

No.	Lecturer/ Teaching Team	Name Eye Studying	Class	Average Attendance student	Student Attendance Percentage (%)	Information
	Raihanah Sari, S.Pd., M.Pd.					
60	Prof. Dr. Ismi Rajiani, S.Pd., MM/ Raihanah Sari, S.Pd., M.Pd.	Production, Distribution, and Consumption	A2 Social Studies	15	94.64%	Fulfilled
61	Dr. Syaharuddin, S.Pd., MA/ Muhammad Adhitya Hidayat Putra, S.Pd., M.Pd.	Science, Technology and Society	A1 Social Studies	15	94.34%	Fulfilled
62	Dr. Syaharuddin, S.Pd., MA/ Muhammad Adhitya Hidayat Putra, S.Pd., M.Pd.	Science, Technology and Society	A2 Social Studies	15	91.16%	Fulfilled
63	Prof. Dr. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd./ M. Ridha Inspire, S.Pd., M.Pd.	History Banjar	A1 Social Studies	15	95.92%	Fulfilled
64	Prof. Dr. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	History Banjar	A2 Social Studies	14	90.00%	Fulfilled
65	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd.	Social Studies Learning Strategy	A1 Social Studies	16	100.00%	Very Fulfilled
66	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd.	Social Studies Learning Strategy	A2 Social Studies	16	99.65%	Very Fulfilled
67	Dr. Syaharuddin, S.Pd., MA/ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Social Studies Learning Resources	A1 Social Studies	16	100.00%	Very Fulfilled
68	Dr. Syaharuddin, S.Pd., MA/ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Social Studies Learning Resources	A2 Social Studies	16	100.00%	Very Fulfilled

No.	Lecturer/ Teaching Team	Name Eye Studying	Class	Average Attendance student	Student Attendance Percentage (%)	Information
69	Prof. Dr. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Time, Continuity, and Change	A1 Social Studies	15	96.46%	Fulfilled
70	Prof. Dr. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Time, Continuity, and Change	A2 Social Studies	16	97.10%	Very Fulfilled

Table 3. Amount Which Attendance <80%

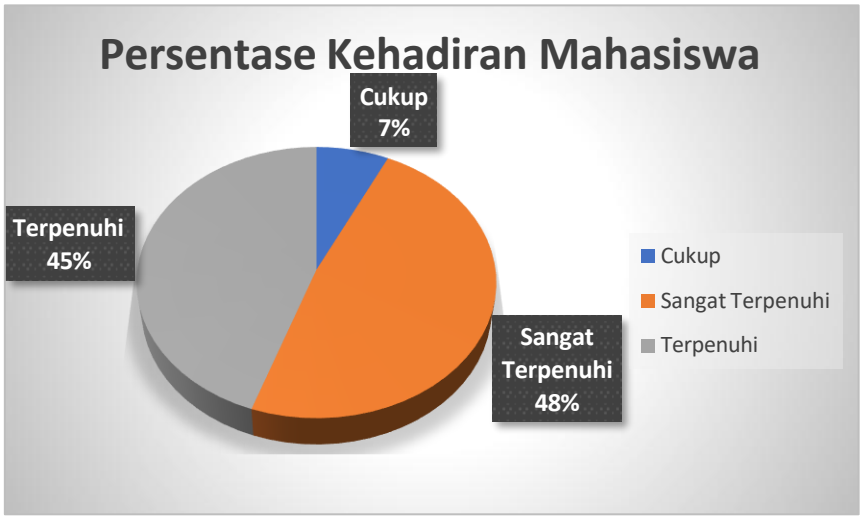
No	Name Subject	Class	Total Number of Students	Number of students whose attendance <80%
1	Language English 2	A1 & A2 Social Studies	58	5
2	Study And Learning	A1 Social Studies	30	1
3	Study And Learning	A2 Social Studies	28	0
4	Guidance Work Scientific	A1 Social Studies	21	0
5	Guidance Work Scientific	A2 Social Studies	17	0
6	The Basics Statistics	A1 Social Studies	17	0
7	The Basics Statistics	A2 Social Studies	21	2
8	E-Learning*	A1 & A2 Social Studies	41	0
9	Philosophy Knowledge	A1 Social Studies	17	0
10	Philosophy Knowledge	A2 Social Studies	19	0
11	Knowledge Anthropology And Education Social Studies	A1 Social Studies	30	1
12	Knowledge Anthropology And Education Social Studies	A2 Social Studies	29	0
13	Knowledge Economy And Social Studies Education	A1 Social Studies	30	0
14	Knowledge Economy And Social Studies Education	A2 Social Studies	28	0
15	Knowledge Geography And Social Studies Education	A1 Social Studies	30	2
16	Knowledge Geography And Social Studies Education	A2 Social Studies	28	0
17	Knowledge Political And Social Studies Education	A1 Social Studies	30	1
18	Knowledge Political And Social Studies Education	A2 Social Studies	28	0
19	Knowledge Psychology And Education	A1 Social Studies	30	0

	Social Studies			
20	Knowledge Psychology And Education Social Studies	A2 Social Studies	28	0
21	Knowledge History And Education Social Studies	A1 Social Studies	30	0
22	Knowledge History And Education Social Studies	A2 Social Studies	28	0
23	Knowledge Sociology And Education Social Studies	A1 Social Studies	30	0
24	Knowledge Sociology And Education Social Studies	A2 Social Studies	28	3
25	Innovation Education*	A1 & A2 Social Studies	11	0

21

No	Name Subject	Class	Total Number of Students	Number of students whose attendance <80%
26	Study Book Text Social Studies	A1 Social Studies	17	0
27	Study Book Text Social Studies	A2 Social Studies	19	1
28	Study Curriculum Learning Social Studies in elementary school	A1 Social Studies	17	0
29	Study Curriculum Learning Social Studies in elementary school	A2 Social Studies	19	1
30	Study Curriculum Learning Social Studies in junior high school	A1 Social Studies	17	1
31	Study Curriculum Learning Social Studies in junior high school	A2 Social Studies	19	0
32	Wisdom Local And Ethnopedagogy	A1 Social Studies	28	0
33	Wisdom Local And Ethnopedagogy	A2 Social Studies	14	0
34	Citizenship	A1 & A2 Social Studies	58	0
35	Entrepreneurship	A1 Social Studies	18	0
36	Entrepreneurship	A2 Social Studies	19	0
37	Entrepreneurship	2017 Curriculum	2	0
38	Management Source Power Man	A1 & A2 Social Studies	32	0
39	Public And Culture Banjar*	A1 Social Studies	19	0
40	Public And Culture Banjar*	A2 Social Studies	25	0
41	Tourist	A1 Social Studies	17	0
42	Tourist	A2 Social Studies	25	0
43	Study Qualitative	2017 Curriculum	1	0
44	Development Social Studies Learning Laboratory*	A1 Social Studies	23	0
45	Development Laboratory Learning Social Studies*	A2 Social Studies	18	0
46	Planning Learning Social Studies	A1 Social Studies	18	1
47	Planning Learning Social Studies	A2 Social Studies	20	0
48	Perspective Global	A1 Social Studies	40	0
49	Perspective Global	A2 Social Studies	37	1
50	Practice Work Field	A1 Social Studies	23	0
51	Practice Work Field	A2 Social Studies	18	0
52	Profession Education	A1 Social Studies	30	0
53	Profession Education	A2 Social Studies	28	0
54	Literature *	A1 & A2 Social Studies	34	0
55	Seminar Proposal	A1 Social Studies	21	1
56	Seminar Proposal	A2 Social Studies	17	0

Diagram 2. Percentage Presence Student



Information	Amount
Enough	4
Fulfilled	25
Very Fulfilled	27
Grand Total	**56**

Based on the data above, the overall percentage of student attendance was met. However, to facilitate analysis, the data was divided into three categories: Sufficient, Met, and Very Met. The diagram shows the categories Sufficient (7%), Met (45%), and Very Met. (48%). Based on serving data percentage presence students, still in on criteria very Good Because If accumulated aspect fulfilled And very fulfilled reach 93%. So that can concluded that presence Students in the Social Studies Education Study Program consistently attend lectures.

3. Completeness Learning Student in Lectures

Student learning completion is determined based on assessment indicators received by students. Assessment is based on individual and group assignments (30%), midterm exams (30%), and final exams. Semester (40%). Following description completeness learning student

with indicator evaluation:

Table 4. Completeness Learning Student

No.	Lecturer/ Teaching Team	NAME SUBJECT	NAME CLASS	A	A-	B+	B	B-	C	D	E
1	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Ainah, S.Th.I M.Pd	Religion	A1 Social Studies	20							1
2	Muhammad Ihsanul Arief, S.Th.I., M.Ag / Noor Ainah, S.Th.I M.Pd	Religion	A2 Social Studies	20							
3	Dr. Sabhan, M.Pd.	Indonesian	A1 & A2 Social Studies	3	27	5	5				1
4	Dr. Rina Listia, M.Pd	Language English 1	A1 & A2 Social Studies	5	12	20	4				
5	Dr. Mutiani, S.Pd., M.Pd.	Learning Evaluation Social Studies	A1 Social Studies	2	5	8	2				
6	Dr. Mutiani, S.Pd., M.Pd.	Learning Evaluation Social Studies	A2 Social Studies		10	6	1				1
7	Prof. Dr. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Individual, Public, and Institutions	A1 Social Studies	7	4	7	15				1
8	Prof. Dr. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Individual, Public, and Institutions	A2 Social Studies	6	4	9	9				
9	Prof. Dr. Bambang Subiyakto, M.Hum./ Raihanah Sari, S.Pd., M.Pd.	Issues *	A1 & A2 Social Studies	5							
10	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Adhitya Hidayat Putra, S.Pd., M.Pd.	Journalism	A1 Social Studies	6	18	8	1				
11	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Adhitya Hidayat Putra, S.Pd., M.Pd.	Journalism	A2 Social Studies	9	17	2					
12	Prof. Dr. Bambang Subiyakto, M.Hum./ Prof. Dr. Ismi Rajiani, S.Pd., MM	Study Social Studies Research	A1 Social Studies	17	2						
13	Prof. Dr. Bambang Subiyakto, M.Hum./ Prof. Dr. Ismi Rajiani, S.Pd., MM	Study Social Studies Research	A2 Social Studies	12	4						
14	Prof. Dr. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Community Life River	A1 Social Studies	4	5	9	5				1
15	Prof. Dr. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Community Life River	A2 Social Studies	6	4	4	6				
16	Dr. Dra. Hj. Rochgiyanti, M.Si, M.Pd./ Muhammad Adhitya Hidayat Putra, S.Pd., M.Pd.	Power, Authority, and Government	A1 Social Studies	3	23	8	1				
17	Dr. Dra. Hj. Rochgiyanti, M.Si, M.Pd./ Muhammad Adhitya Hidayat Putra, S.Pd., M.Pd.	Power, Authority, and Government	A2 Social Studies	6	8	5	9				

No.	Lecturer/ Teaching Team	NAME SUBJECT	NAME CLASS	A	A-	B+	B	B-	C	D	E
18	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Dr. Mutiani, S.Pd., M.Pd.	Draft Base Social Studies	A1 Social Studies	3	4	2	11				1
19	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Dr. Mutiani, S.Pd., M.Pd.	Draft Base Social Studies	A2 Social Studies	2	2	1	15				
20	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Logic	A1 Social Studies	27	3						
21	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Logic	A2 Social Studies	28							
22	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Management School Administration	A1 Social Studies	30							
23	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Management School Administration	A2 Social Studies	28							
24	Prof. Dr. Deasy Arisanty, M.Sc./ Rusmaniah, M.Pd.	Man, Place, and Environment	A1 Social Studies	5	25	1					1
25	Prof. Dr. Deasy Arisanty, M.Sc./ Rusmaniah, M.Pd.	Man, Place, and Environment	A2 Social Studies		25	3					1
26	Prof. Dr. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Public And Culture *	A1 & A2 Social Studies	8	8	15	13				
27	Prof. Dr. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Public And Culture *	Curriculum 2017								1
28	Dr. Mutiani, S.Pd., M.Pd./ Rusmaniah, M.Pd.	Society *	A1 & A2 Social Studies	6	2	1					
29	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Inspire, S.Pd., M.Pd.	Instructional Media Social Studies	A1 Social Studies	14	1	2					
30	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Inspire, S.Pd., M.Pd.	Instructional Media Social Studies	A2 Social Studies	10	4	3				1	
31	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Inspire, S.Pd., M.Pd.	Nationalism and National Identity*	A1 & A2 Social Studies	7	6						
32	Drs. Heru Puji Winarso, M.Si., MAP	Pancasila	A1 Social Studies	11	5	2	2				1
33	Drs. Heru Puji Winarso, M.Si., MAP	Pancasila	A2 Social Studies	10	2	2	6				
34	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	Research Approach Qualitative	A1 Social Studies	2	5	8	3				1
35	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	Research Approach Qualitative	A2 Social Studies	3	3	8	1				1
36	Dr. Ismi Rajiani, S.Pd., MM	Approach Quantitative Research	A1 Social Studies	4		15					

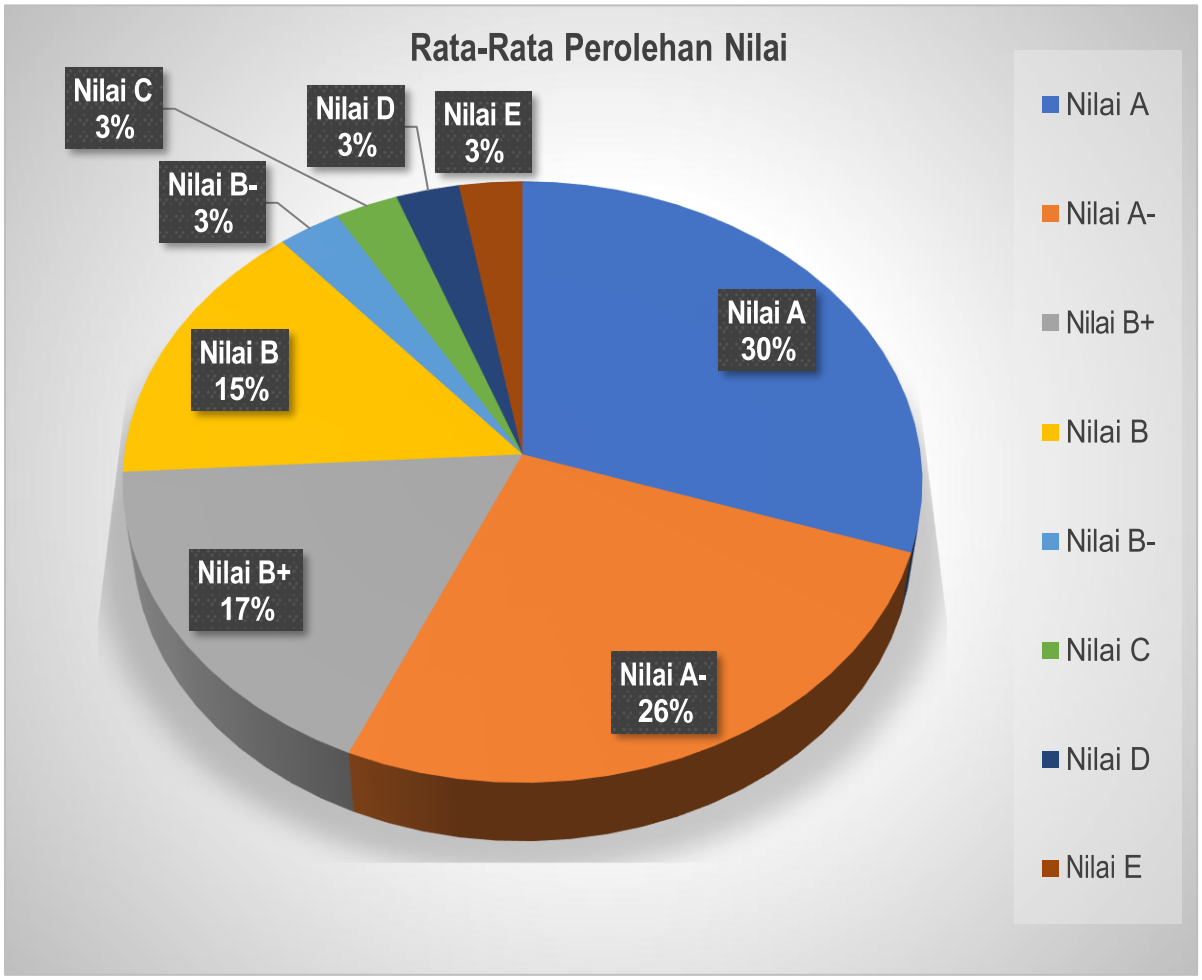
No.	Lecturer/ Teaching Team	NAME SUBJECT	NAME CLASS	A	A-	B+	B	B-	C	D	E
37	Dr. Ismi Rajiani, S.Pd., MM	Approach Quantitative Research	A2 Social Studies	3		14					
38	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Inspire, S.Pd., M.Pd.	Transdisciplinary Approach and Cross-disciplinary In Learning Social Studies	A1 Social Studies	7	10						
39	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Inspire, S.Pd., M.Pd.	Transdisciplinary Approach and Cross-disciplinary In Learning Social Studies	A2 Social Studies	12	4						1
40	Dr. Herry Porda Nugroho Putro, M.Pd.	Education Social Studies and Education Character	A1 Social Studies	8	5	16	1				1
41	Dr. Herry Porda Nugroho Putro, M.Pd.	Education Social Studies and Education Character	A2 Social Studies	6	9	15					1
42	Prof. Dr. Deasy Arisanty, M.Sc./ Rusmaniah, M.Pd.	Environmental Education Life	A1 Social Studies		33			1			
43	Prof. Dr. Deasy Arisanty, M.Sc./ Rusmaniah, M.Pd.	Environmental Education Life	A2 Social Studies		27			1			
44	Rusmaniah, M.Pd.	Teaching Micro	Rusmaniah	3	6	7	1				1
45	Dr. Syaharuddin, S.Pd., MA	Teaching Micro	Syaharuddin	17							
46	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	Introduction Social Sciences	A1 Social Studies	5	4	5	7				
47	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	Introduction Social Sciences	A2 Social Studies	6	4	5	5				
48	Prof. Dr. Deasy Arisanty, M.Sc./ Rusmaniah, M.Pd.	Introduction to the Environment Land Wet	A1 Social Studies	6	9	1	4				1
49	Prof. Dr. Deasy Arisanty, M.Sc./ Rusmaniah, M.Pd.	Introduction to the Environment Land Wet	A2 Social Studies	3	9	3	5				
50	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Introduction to Education	A1 Social Studies	20							1
51	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Introduction to Education	A2 Social Studies	20							
52	Prof. Dr. Ismi Rajiani, S.Pd., MM/ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Individual Development and Identity	A1 Social Studies	29	2				1		
53	Prof. Dr. Ismi Rajiani, S.Pd., MM/ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Individual Development and Identity	A2 Social Studies	23	5						

54	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Development *	A1 Social Studies	5	1						

26

No.	Lecturer/ Teaching Team	NAME SUBJECT	NAME CLASS	A	A-	B+	B	B-	C	D	E
55	Prof. Dr. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Development *	Curriculum 2017			1					
56	Dr. Herry Porda Nugroho Putro, M.Pd./ M. Ridha Inspire, S.Pd., M.Pd.	Student Development	A1 Social Studies		20						1
57	Dr. Herry Porda Nugroho Putro, M.Pd./ M. Ridha Inspire, S.Pd., M.Pd.	Student Development	A2 Social Studies	1	18	1					
58	Prof. Dr. Ismi Rajiani, S.Pd., MM/ Raihanah Sari, S.Pd., M.Pd.	Production, Distribution and Consumption	A1 Social Studies	33		1					
59	Prof. Dr. Ismi Rajiani, S.Pd., MM/ Raihanah Sari, S.Pd., M.Pd.	Production, Distribution, and Consumption	A2 Social Studies	28							
60	Dr. Syaharuddin, S.Pd., MA/ Muhammad Adhitya Hidayat Son, S.Pd., M.Pd.	Science, Technology and Society	A1 Social Studies	13	11	8					
61	Dr. Syaharuddin, S.Pd., MA/ Muhammad Adhitya Hidayat Son, S.Pd., M.Pd.	Science, Technology and Society	A2 Social Studies	13	10	6					
62	Prof. Dr. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd./ M. Ridha Inspire, S.Pd., M.Pd.	History Banjar	A1 Social Studies	20	2						1
63	Prof. Dr. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd./ M. Ridha Inspire, S.Pd., M.Pd.	History Banjar	A2 Social Studies	11	5	4					
64	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd.	Learning strategies Social Studies	A1 Social Studies	3	5	8	2				
65	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd.	Learning strategies Social Studies	A2 Social Studies	1	5	8	3				1
66	Dr. Syaharuddin, S.Pd., MA/ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Learning Resources Social Studies	A1 Social Studies	17							
67	Dr. Syaharuddin, S.Pd., MA/ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Learning Resources Social Studies	A2 Social Studies	17						1	
68	Prof. Dr. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Time, Sustainability, and Change	A1 Social Studies	7	23						
69	Prof. Dr. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Time, Sustainability, and Change	A2 Social Studies	3	25						

Diagram 3. Average Acquisition Mark



Notation	Average
Mark A	11
Grade A-	9
B+ grade	6
Mark B	5
Grade B-	1
Mark C	1
Mark D	1
Mark E	1
Mark A	11

Based on the diagram above, it provides a recapitulation of the grades obtained by students during the learning process. As is understood, the completion of evaluation learning based on by distribution mark; task (30%), Mid-term exam (30%), And Final Exam (40%). Incompleteness mark referring to on mark D And E, Which

means that the student did not pass the course. If accumulated that, student in Study Program Social Studies Which get mark D (3%), and E (3%). Based on the data presented, the E grade decreased by 7%. This means that student grades have improved compared to the even semester of 2022/2023. The Social Studies Education Study Program has evaluated these findings, and the results indicate that one student consistently did not attend the lectures scheduled in the KRS, resulting in the lecturer's assessment of failing the student.

4. Achievement Lecture Material

Every lecturer in the study program in conducting learning based on the planning document (RPS). Achievement of course material is assessed based on its alignment with the Semester Learning Plan (RPS) for the course. The following is a description of the data on achievement of course material:

Table 5. Achievement Material Lectures

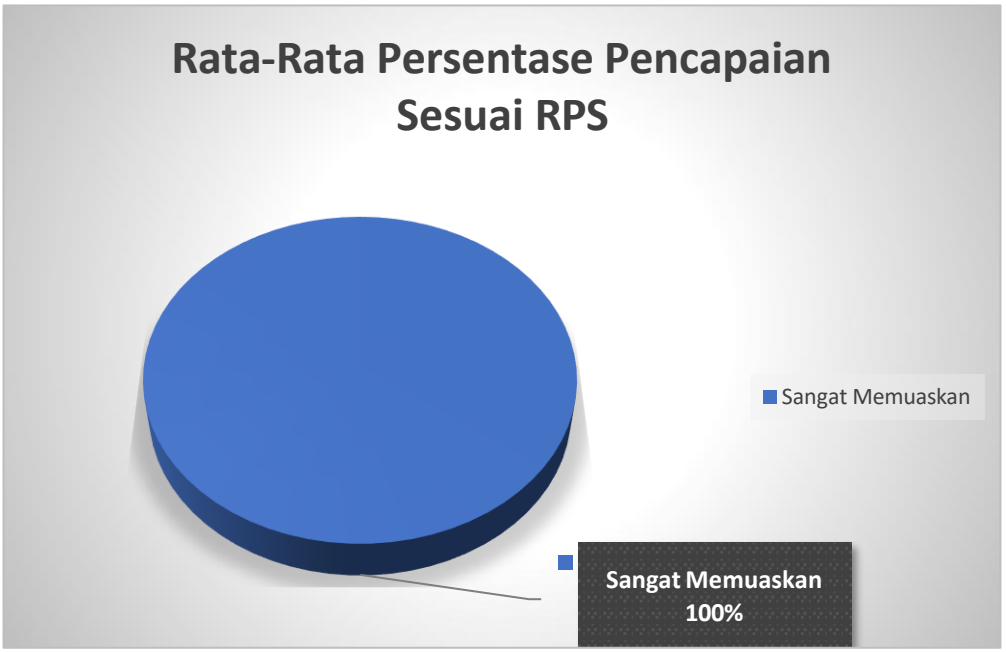
No.	NAME EYE STUDYING	NAME CLASS	SEMESTER	Percentage of Achievements According to RPS
1	Religion	A1 Social Studies	1	100%
2	Religion	A2 Social Studies	1	100%
3	Language Indonesia	A1 & A2 Social Studies	1	100%
4	Language English 1	A1 & A2 Social Studies	1	100%
5	Draft Base Social Studies	A1 Social Studies	1	100%
6	Draft Base Social Studies	A2 Social Studies	1	100%
7	Pancasila	A1 Social Studies	1	100%
8	Pancasila	A2 Social Studies	1	100%
9	Introduction Sciences Social	A1 Social Studies	1	100%
10	Introduction Sciences Social	A2 Social Studies	1	100%
11	Wetland Environments	A1 Social Studies	1	100%
12	Wetland Environments	A2 Social Studies	1	100%
13	Introduction Education	A1 Social Studies	1	100%
14	Introduction Education	A2 Social Studies	1	100%
15	Development Participant Educate	A1 Social Studies	1	100%
16	Development Participant Educate	A2 Social Studies	1	100%
17	Individuals, Societies, and Institutions	A1 Social Studies	3	100%
18	Individuals, Societies, and Institutions	A2 Social Studies	3	100%
19	Journalism	A1 Social Studies	3	100%
20	Journalism	A2 Social Studies	3	100%
21	Power, Authority, and Government	A1 Social Studies	3	100%
22	Power, Authority, and Government	A2 Social Studies	3	100%
23	Logic	A1 Social Studies	3	100%

No.	NAME EYE STUDYING	NAME CLASS	SEMESTER	Percentage of Achievements According to RPS
24	Logic	A2 Social Studies	3	100%
25	Management Administration School	A1 Social Studies	3	100%
26	Management Administration School	A2 Social Studies	3	100%
27	People, Places, and Environment	A1 Social Studies	3	100%
28	People, Places, and Environment	A2 Social Studies	3	100%
29	Society and Culture *	A1 & A2 Social Studies	3	100%
30	Society and Culture *	Curriculum 2017	3	100%
31	Public Multicultural*	A1 & A2 Social Studies	3	100%
32	Education Environment Life	A1 Social Studies	3	100%
33	Education Environment Life	A2 Social Studies	3	100%
34	Individual Development and Identity	A1 Social Studies	3	100%
35	Individual Development and Identity	A2 Social Studies	3	100%
36	Production, Distribution, and Consumption	A1 Social Studies	3	100%
37	Production, Distribution, and Consumption	A2 Social Studies	3	100%
38	Science, Technology and Society	A1 Social Studies	3	100%
39	Science, Technology and Society	A2 Social Studies	3	100%
40	Time, Continuity, and Change	A1 Social Studies	3	100%
41	Time, Continuity, and Change	A2 Social Studies	3	100%
42	Evaluation Learning Social Studies	A1 Social Studies	5	100%
43	Evaluation Learning Social Studies	A2 Social Studies	5	100%
44	Study Study Social Studies	A1 Social Studies	5	100%

No.	NAME EYE STUDYING	NAME CLASS	SEMESTER	Percentage of Achievements According to RPS
45	Study Study Social Studies	A2 Social Studies	5	100%
46	Media Learning Social Studies	A1 Social Studies	5	100%
47	Media Learning Social Studies	A2 Social Studies	5	100%
48	Nationalism and National Identity *	A1 & A2 Social Studies	5	100%
49	Approach Study Qualitative	A1 Social Studies	5	100%
50	Approach Study Qualitative	A2 Social Studies	5	100%
51	Approach Study Quantitative	A1 Social Studies	5	100%
52	Approach Study Quantitative	A2 Social Studies	5	100%
53	Transdisciplinary and Cross-disciplinary Approaches In Learning Social Studies	A1 Social Studies	5	100%
54	Approach Transdisciplinary And Cross-disciplinary Learning Social Studies	A2 Social Studies	5	100%
55	Teaching Micro	A1 Social Studies	5	100%
56	Teaching Micro	A2 Social Studies	5	100%
57	Skills Development *	A1 Social Studies	5	100%
58	Skills Development *	Curriculum 2017	5	100%
59	Strategy Learning Social Studies	A1 Social Studies	5	100%
60	Strategy Learning Social Studies	A2 Social Studies	5	100%
61	Source Learning Social Studies	A1 Social Studies	5	100%
62	Source Learning Social Studies	A2 Social Studies	5	100%
63	Practice Teaching in School	A1 & A2 Social Studies	6	100%
64	Issues Contemporary*	A1 & A2 Social Studies	7	100%

No.	NAME EYE STUDYING	NAME CLASS	SEMESTER	Percentage of Achievements According to RPS
65	Life Public River	A1 Social Studies	7	100%
66	Life Public River	A2 Social Studies	7	100%
67	Social Studies Education and Character Education	A1 Social Studies	7	100%
68	Social Studies Education and Character Education	A2 Social Studies	7	100%
69	History Banjar	A1 Social Studies	7	100%
70	History Banjar	A2 Social Studies	7	100%

Diagram 4. Average Percentage Achievement In accordance RPS



Based on data in on, obtained information that percentage suitability The planned topics, with the realization of several courses reaching 100%. The lecturer has explained the material as written in the Semester Learning Plan. (RPS). Data This taken based on synchronization RPS, material in e-learning,

and writing material on the lecturer's academic portal (especially in the attendance section) student).

5. Evaluation Performance Lecturer Eye Studying

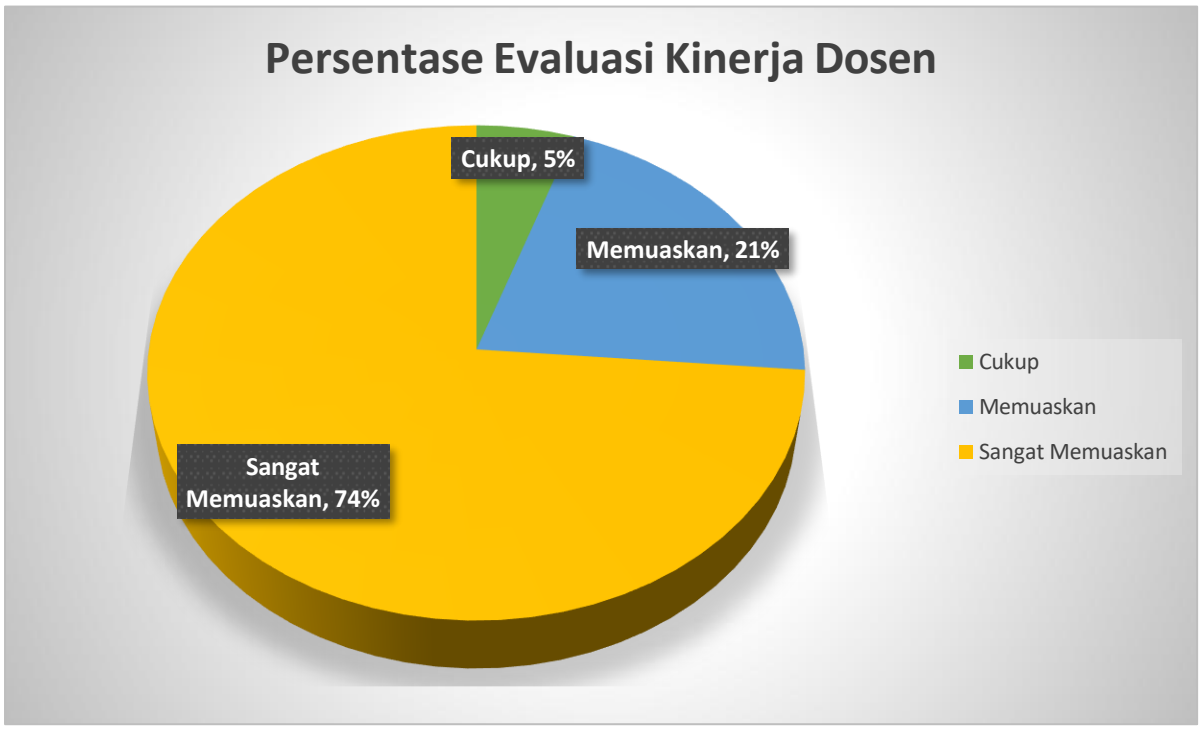
Evaluation performance lecturer in learning based on by filling questionnaire by students regarding satisfaction with teaching. Evaluation of lecturer performance in learning encompasses three aspects: lecturer presence, lecture delivery, and assessment. Based on these three aspects, 15 statements were formulated. The following are the results of the lecturer performance evaluation in learning:

Table 6. Evaluation Performance Lecturer Learning

No.	Lecturer /Team Teacher	It is not in accordance with	Not Suitable	Quite Appropriate	In accordance	Very Suitable	Likert Scale (%)	Information
1	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	26	31	128	434	2166	93.73%	Very satisfactory
2	Prof. Dr. Drs. Bambang Subiyakto, M.Hum.	29	42	60	471	3580	96.05%	Very satisfactory
3	Prof. Dr. Ismi Rajiani, S.Pd., MM	27	9	23	244	1699	95.77%	Very satisfactory
4	Prof. Dr. Deasy Arisanty, S.Si., M.Sc.	10	14	15	74	1230	97.30%	Very satisfactory
5	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd.	4	3	11	39	524	97.10%	Very satisfactory
6	Dr. Syaharuddin, S.Pd., MA	21	20	35	370	3577	97.17%	Very satisfactory
7	Dr. Mutiani, S.Pd., M.Pd.	14	4	4	69	789	96.75%	Very satisfactory
8	Muhammad Adhitya Hidayat Putra, S.Pd., M.Pd	39	38	67	225	1886	94.47%	Very satisfactory
9	Muhammad Rezky Noor Handy, S.Pd., M.Pd.	65	12	25	158	1580	94.57%	Very satisfactory
10	Jumriani, S.Pd., M.Pd.	55	27	44	223	1849	94.50%	Very satisfactory
11	Rusmaniah, S.Pd., M.Pd.	28	19	26	102	1480	96.18%	Very satisfactory

No.	Lecturer Tutor/ Teaching Team	It is not in accordance with	Not Suitable	Quite Appropriate	In accordance	Very Suitable	Likert Scale (%)	Information
12	M. Ridha Ilhami, S.Pd., M.Pd.	69	27	57	123	1453	93.19%	Very satisfactory
13	Raihanah Sari, S.Pd., M.Pd.	34	33	46	213	2082	95.56%	Very satisfactory
14	Dr. Dra. Hj. Rochgiyanti, M.Si, M.Pd.	11	6	21	58	422	93.78%	Very satisfactory
15	Drs. Heru Praise Winarso, M.Sc	0	2	4	7	2	72.00%	Satisfying
16	Muhammad Ihsanul Arief, S.Th.I., M.Ag.	1	1	2	13	17	86.67%	Satisfying
17	Noor Ainah, S.Th.I M.Pd	0	4	1	14	16	86.44%	Satisfying
18	Dr. Sabhan, M.Pd.	19	27	17	14	2	48.16%	Enough
19	Dr. Rina Listia, M.Pd	2	1	10	4	17	79.67%	Satisfying

Diagram 5. Percentage Evaluation Lecturer Performance



Information	Amount
Enough	5.26%
Satisfying	21.05%
Very Satisfying	73.68%

Grand Total	**100.00%**

35

Based on the data above, it is known that the average lecturer teaching courses in the Social Studies Education Undergraduate Program in the Odd Semester of 2023/2024 falls into the fairly satisfactory performance category (5.26%) . Based on each assessment aspect (15 aspects), there are still assessments stating that performance very lecturer satisfying get mark average in over 21%. This condition convey that happen improvement to performance lecturer reviewed from 15 assessment aspects. Based on the data presented above, there has been an increase in learning performance. Which done by Program Studies Education Social Studies. With Thus, the Social Studies Education Study Program must maintain this improvement to support ideal learning performance.

6. Recommendation

Based on the results of online learning monitoring and evaluation in the Odd Semester of 2023/2024 in the Social Studies Education Study Program, it is described as follows;

Table 7. Results Monitoring and evaluation Semester Learning Odd 2023/2024

No	Criteria	Information
1	Presence Lecturer	Very Fulfilled (100%)
2	Presence Student	Enough (7%); Fulfilled (45%); And Very Fulfilled (48%)
3	Completeness Learning	Acquisition mark student, that is; mark A (30%), mark A- (26%), mark B+ (17%), mark B (15%), mark B- (3%), mark C+ (3%), mark C (3%), mark D (3%), And E (3%).
4	Compliance Material with RPS	Very Appropriate (100%)
5	Evaluation Performance Lecturer	Enough Satisfying 5%, satisfying 21% and very satisfied 74%

Based on the recapitulation of monitoring and evaluation results for the 2023/2024 odd semester, learning in the Social Studies Education Study Program

was very good compared to the results of the previous semester. This is particularly true for criteria completeness learning happen decline amount student Which

obtained a D grade, from 10% to 3%. Thus, it can be concluded that the Social Studies Education Study Program has successfully stimulated an increase in learning completion.

CHAPTER III
CONCLUSION AND SUGGESTION

1. Conclusion

a. The presence of lecturers in conducting learning was 100% complete in accordance with the planning of 16 meetings.

b. The average attendance of students in learning in the Social Sciences Education Undergraduate Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University is Sufficient (7%); Fulfilled (45%); and Very Fulfilled (48%).

c. Average value which are owned by the student characterization university average A or at least C, and learning completeness 94%.

d. The implementation of learning in accordance with the material in the RPS in the FKIP Social Studies Education S1 study program reached 100%.

e. Results evaluation show part big student satisfied with lecturer performance. Regarding This described, that is: Enough Satisfying 5%, satisfying 21% and very satisfied 74%.

2. General Recommendations

Based on the results of the 2023/2024 Odd Semester learning monitoring and evaluation, the following recommendations can be provided.

a. Monitoring in a way periodically student attendance in learning.

b. Through the GPM PIPS Study Program for monitoring and evaluating learning, students' learning completion is monitored through grade

achievement.

c. Monitoring updates to teaching materials listed in the RPS by lecturers in the PIPS Study Program.

d. Monitoring learning evaluation tools carried out by lecturers in the PIPS Study Program.

REPORT MONITORING AND EVALUATION LEARNING OF THE MATHEMATICS EDUCATION STUDY PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION LAMBUNG MANGKURAT UNIVERSITY SEMESTER ODD YEAR ACADEMIC 2023/2024

BY EDUCATION

MATHEMATICS

MINISTRY EDUCATION, CULTURE, RESEARCH AND LAMBUNG MANGKURAT
UNIVERSITY OF TECHNOLOGY
FACULTY TEACHERSHIP AND KNOWLEDGE
EDUCATION MATHEMATICS AND SCIENCE
EDUCATION MATHEMATICS EDUCATION

HALAMAN PENGESAHAN

Laporan Monitoring dan Evaluasi Perkuliahan Semester Ganjil 2023/2024 Program Studi Pendidikan Matematika FKIP ULM telah diperiksa dan disetujui isi serta susunannya.

Banjarmasin, 29 Februari 2024

Mengetahui,
Dekan FKIP Universitas Lambung Mangkurat

Prof. Dr. Sunarno Basuki, Drs., M.Kes, AIFO.
NIP 196409201989031004

Ketua GPM PS PENDMAT

Dr. Hj. Noor Fajriah, M.Si.
NIP 196808271993032001

SAY INTRODUCTION

Praise I'm grateful We raise presence Allah Almighty, Because on Grace And Guidance- The Monitoring and Evaluation Report of Odd Semester Lectures for the 2023/2024 Academic Year of the Mathematics Education Study Program, FKIP ULM can be completed.

This Lecture Monitoring and Evaluation Report document is expected to provide input for the Mathematics Education Study Program, especially the study program's Quality Assurance Group (GPM), to be able to continue to improve the performance of Lecturer capacity and Student satisfaction surveys, especially in the Mathematics Education Study Program. Ideally, the Lecture Monitoring and Evaluation Report document is intended to improve institutional capacity and the quality of the study program. Input/suggestions and criticisms to complete this Lecture Monitoring and Evaluation Report document are highly expected so that it will be more useful in the future.

To the entire compilation team, we would like to express our thanks and appreciation for your hard work. And his sincerity in compilation Report Monitoring And Evaluation Lectures. Finally, I hope this Lecture Monitoring and Evaluation Report can be useful for becoming bait come back (*feedback*) for the sake of progress Study Program S1 Education Mathematics Faculty of Teacher Training and Education ULM in the future.

Banjarmasin, 29 February 2024

Chairman Group Guarantee Quality Study Program,

Dr. Mrs. Noor Fajriah, M.Sc.
NIP 196808271993032001

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CHAPTER I
INTRODUCTIO
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1. Background Behind

Implementation process Study teach is part important in produce quality graduates, because the teaching and learning process is one of the efforts to carry out transfer knowledge knowledge. In process Study teach can seen how the process activity beginning learning, process moment learning, as well as How results Which will and has been achieved during the learning process.

The learning process can run effectively and will always be of high quality if monitoring and evaluation are carried out in the learning process. Therefore, as part of improving and controlling the quality of the learning process, *monitoring* and evaluation are necessary. *The monitoring* and evaluation carried out by the Mathematics Education study program can be through monitoring the initial activities of the lecture, the learning process, the attendance of lecturers and students, the implementation of mid-semester evaluations, the implementation of end-of-semester evaluations, and monitoring meetings during the learning process.

2. Objective

In a way general activity monitoring And evaluation learning study program Education Mathematics Faculty of Teacher Training and Education ULM done with objective as following.

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently throughout one semester.
b. Measuring the achievement of learning targets that have been implemented based on plans that have been made for one semester.
c. Digging up information related to learning management and its results, and obtaining information materials for the continuation of the next learning process.
d. Making decisions based on an evaluation of the learning process that has been implemented in one semester.

3. Target

Target monitoring And evaluation lectures semester Odd year There are five aspects of the 2023/2024 academic year, namely as follows.

a. Presence team lecturer on lectures in one semester.
b. Presence student on lectures in one semester.

c. Distribution mark Which obtained student For every eye studying programmed .
d. Plan Learning Semester (RPS) as part preparation lecturer course instructors in carrying out lecture activities.
e. Preparation means And supporting infrastructure implementation lectures.

4. Benefit

The lecture monitoring and evaluation report is expected to serve as a basis for study program and faculty leaders to conduct evaluations and take necessary follow-up actions related to lecturer attendance, student attendance, student learning completion, course material achievement, and lecturer performance evaluation in the odd semester of the 2023/2024 academic year. In addition, the *monitoring* and evaluation report lectures this is expected can become Wrong One document supporters external quality audit .

CHAPTER II
RESULTS MONITORING AND EVALUATION

This report will present the results of the monitoring and evaluation of the Mathematics Education study program, Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM), for the odd semester of the 2023/2024 academic year. The reported data includes lecturer attendance during the learning process and student attendance during the learning process. learning, achievement material eye studying as well as evaluation performance lecturer in learning process in each course. in each semester.

1. Presence Lecturer in Give Lectures

Lecturer attendance during learning is assessed based on data in the learning journal for each course. According to the learning guidelines outlined in the Mathematics Education study program, the FKIP ULM, the target lecturer attendance for each course in the Mathematics Education study program is 1. ULM for one semester is 16 times face face-to-face exams including mid-term and final exams. Lecturer attendance data during learning is shown in Table 1.1.

Table 1.1 Data Presence Lecturer Study Program Education Mathematics Faculty of Teacher Training and Education ULM Odd Semester academic year 2023/2024

No	Subject	Class name	Supervising Lecturer	Total	Total Class Meetings
1	Algebra Linear	A	Dr. Drs. ISKANDAR ZULKARNAIN, M.Si.	10	16
			Dr. Drs. CHAIRIL FAIF PASANI, M.Sc.	3	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	16	
2	Algebra Linear	B	Dra. AISJAH JULIANI NOOR, MS	9	16
			ASDINI SARI, S.Pd M.Pd..	15	
3	Algebra Elementary Linear	A	Dr. Drs. ISKANDAR ZULKARNAIN, M.Si.	10	16
			Dr. Drs. CHAIRIL FAIF PASANI, M.Sc.	3	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	16	
4	Language English Mathematics	A (Special for Semesters III, IV, VII)	Prof. Dr. Drs. SUTARTO HADI, M.Sc., M.Sc.	2	16
			KAMALIYAH, S.Pd. M.Pd.	9	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	9	
5	Language	B (Special	ELLI KUSUMAWATI, S.Pd., M.Pd.	8	

	English Mathematics	for Semesters III, IV, VII)	RAHMITA NOORBAITI, S.Pd., M.Pd.	8	16
6	Geometry Analytic	A	KAMALIYAH, S.Pd., M.Pd.	9	16
			JUHAIRIAH, S.Pd., M.Pd.	9	
7	Geometry Analytic	B	KAMALIYAH, S.Pd., M.Pd.	9	16

No	Subject	Class name	Supervising Lecturer	Total	Total Class Meetings
			JUHAIRIAH, S.Pd., M.Pd.	9	
8	Advanced Calculus	A	Dr. KARIM, M.Sc.	8	16
			KAMALIYAH, S.Pd., M.Pd..	8	
9	Advanced Calculus	B	Dra. AISJAH JULIANI NOOR, MS	8	16
			ASDINI SARI, S.Pd M.Pd.	15	
10	Management and Administration Education	A, B	Dr. METROYADI, S.Pd., SH, M.Pd.	16	16
11	Discrete Mathematics	A	Dr. Dra. NOOR FAJRIAH, M.Si.	8	16
			RIZKI AMALIA, S.Pd., M.Pd.	8	
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	8	
12	Discrete Mathematics	B	Dr. Dra. NOOR FAJRIAH, M.Si.	8	16
			RIZKI AMALIA, S.Pd., M.Pd.	8	
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	8	
13	History and Philosophy of Mathematics	A	Dr. Drs. ISKANDAR ZULKARNAIN, M.Si.	6	16
			ASDINI SARI, S.Pd M.Pd.	6	
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	6	
14	History and Philosophy of Mathematics	B	Dr. Drs. ISKANDAR ZULKARNAIN, M.Si.	4	16
			ELLI KUSUMAWATI, S.Pd., M.Pd.	8	
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	6	
15	Number Theory	A (Special for Semesters III, IV, VII)	Dr. Dra. NOOR FAJRIAH, M.Si.	7	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	9	
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	8	
16	Number Theory	B (Special Semester III, IV, VII)	Dr. Dra. NOOR FAJRIAH, M.Si.	9	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	7	
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	8	
17	Probability Theory	A	Dr. KARIM, M.Sc.	8	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	10	
18	Probability Theory	B	Dr. KARIM, M.Sc.	7	16
			RAHMITA NOORBAITI, S.Pd., M.Pd.	10	
19	Mathematics Learning Media	A	Dr. HIDAYAH ANSORI, M.Si.	9	16
			RIZKI AMALIA, S.Pd., M.Pd.	8	
			JUHAIRIAH, S.Pd., M.Pd.	9	
20	Mathematics Learning Media	B	Dr. HIDAYAH ANSORI, M.Si.	9	16
			RIZKI AMALIA, S.Pd., M.Pd.	8	
			JUHAIRIAH, S.Pd., M.Pd.	9	
21	Numerical Methods	A	Dr. Drs. ISKANDAR ZULKARNAIN, M.Si.	4	

			RIZKI AMALIA, S.Pd., M.Pd.	8	16

No	Subject	Class name	Supervising Lecturer	Total	Total Class Meetings
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	9	
22	Numerical Methods	B	Dr. Drs. ISKANDAR ZULKARNAIN, M.Si.	3	16
			RIZKI AMALIA, S.Pd., M.Pd.	8	
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	9	
23	LearningComputer Based Mathematics 2*)	A, B	Dr. HIDAYAH ANSORI, M.Si.	8	16
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	11	
24	Introduction to Real Analysis	A	Dr. Dra. NOOR FAJRIAH, M.Si.	9	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	10	
25	Introduction to Real Analysis	B	Dra. AGNI DANARYANTI, M.Pd.	7	16
			JUHAIRIAH, S.Pd., M.Pd.	9	
26	Introduction to Real Analysis	C	Dra. AGNI DANARYANTI, M.Pd.	8	16
			JUHAIRIAH, S.Pd., M.Pd.	8	
27	Introduction to Mathematical Statistics	A	Dr. HIDAYAH ANSORI, M.Si.	6	16
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	11	
28	Introduction to Mathematical Statistics	B	Dr. Dra. NOOR FAJRIAH, M.Si.	8	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	8	
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	8	
29	Introduction to Graph Theory*)	A, B	Dr. Drs. ISKANDAR ZULKARNAIN, M.Si.	4	16
			YUNI SURYANINGSIH, S.Pd., M.Pd.	7	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	9	
30	Differential Equations	A	Dra. AISJAH JULIANI NOOR, MS	8	16
			ASDINI SARI, S.Pd M.Pd.	9	
31	Differential Equations	B	Dr. KARIM, M.Sc.	9	16
			RIZKI AMALIA, S.Pd., M.Pd.	8	
32	Differential Equations	C	Dr. KARIM, M.Sc.	10	16
			RIZKI AMALIA, S.Pd., M.Pd.	9	
33	Operations Research	A	Dr. Dra. R ATI SUKMAWATI, M.Kom.	7	16
			ASDINI SARI, S.Pd M.Pd.	6	
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	7	
34	Operations Research	B	Dr. Dra. R ATI SUKMAWATI, M.Kom.	7	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	6	
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	8	
35	Life Test Data Analysis*)	A, B	Dr. Dra. NOOR FAJRIAH, M.Si.	9	16
			RAHMITA NOORBAITI, S.Pd., M.Pd.	9	
36		A, B	Dr. Dra. NOOR FAJRIAH, M.Si.	9	16

No	Subject	Class name	Supervising Lecturer	Total	Total Class Meetings
	Life Test Data Analysis*)		RAHMITA NOORBAITI, S.Pd., M.Pd.	9	
37	Complex Functions	B	Dr. HIDAYAH ANSORI, M.Si.	8	16
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	9	
38	Complex Functions	A	Dr. Drs. ISKANDAR ZULKARNAIN, M.Si.	3	16
			RAHMITA NOORBAITI, S.Pd., M.Pd.	16	
39	School Mathematics Base*)	A, B	Dr. Dra. NOOR FAJRIAH, M.Si.	16	16
40	EducationRealistic Mathematics in Wetland Context	A	Prof. Dr. Drs. SUTARTO HADI, M.Si., M.Sc.	6	16
			KAMALIYAH, S.Pd., M.Pd.	12	
41	EducationRealistic Mathematics in Wetland Context	B	Prof. Dr. Drs. SUTARTO HADI, M.Si., M.Sc.	3	16
			KAMALIYAH, S.Pd., M.Pd.	13	
42	Introduction to Topology*)	A, B	Dr. Drs. CHAIRIL FAIF PASANI, M.Si.	6	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	16	
43	Field practice	A, B	Dr. Drs. CHAIRIL FAIF PASANI, M.Si.	5	16
			Dr. Dra. NOOR FAJRIAH, M.Si.	16	
44	Algebraic Structure	A	Dr. Drs. CHAIRIL FAIF PASANI, M.Si.	1	16
			ELLI KUSUMAWATI, S.Pd., M.Pd.	5	
			YUNI SURYANINGSIH, S.Pd., M.Pd.	6	
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	7	
45	Algebraic Structure	B	Dr. Drs. CHAIRIL FAIF PASANI, M.Si.	1	16
			ELLI KUSUMAWATI, S.Pd., M.Pd.	5	
			YUNI SURYANINGSIH, S.Pd., M.Pd.	6	
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	7	
46	Probability Theory	B	Dr. KARIM, M.Sc.	6	16
			RAHMITA NOORBAITI, S.Pd., M.Pd.	10	
47	Lower Algebra	C	Dr. Drs. CHAIRIL FAIF PASANI, M.Si.	8	16
			ELLI KUSUMAWATI, S.Pd., M.Pd.	6	
			RIZKI AMALIA, S.Pd., M.Pd.	8	
48	Mathematics Colloquium	E	Dr. HIDAYAH ANSORI, M.Si.	16	16
			RIZKI AMALIA, S.Pd., M.Pd.	16	
			JUHAIRIAH, S.Pd., M.Pd.	16	

No	Subject	Class name	Supervising Lecturer	Total	Total Class Meetings
49	Lower Algebra	A	Dr. Drs. CHAIRIL FAIF PASANI, M.Si.	5	16
			ELLI KUSUMAWATI, S.Pd., M.Pd.	6	
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	7	
50	Lower Algebra	B	Dr. Drs. CHAIRIL FAIF PASANI, M.Si.	8	16
			RIZKI AMALIA, S.Pd., M.Pd.	5	
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd., M.Pd.	7	
51	Lower Algebra	C	Dr. Drs. CHAIRIL FAIF PASANI, M.Si.	7	16
			ELLI KUSUMAWATI, S.Pd., M.Pd.	6	
			RIZKI AMALIA, S.Pd., M.Pd.	7	
52	Indonesian	A1, A2	Prof. Dr. RUSMA NOORTYANI, S.Pd., M.Pd.	16	16
			ARUM MURDIANINGSIH, S.Pd M.Pd	16	
53	English 1	A1, A2	EMMA ROSANA FEBRIYANTI, S.Pd M.Pd	16	16
54	Geometry	A	Dr. HIDAYAH ANSORI, M.Si.	6	16
			RIZKI AMALIA, S.Pd., M.Pd.	5	
			JUHAIRIAH, S.Pd., M.Pd.	7	
55	Geometry	B	Dr. HIDAYAH ANSORI, M.Si.	6	16
			RIZKI AMALIA, S.Pd., M.Pd.	5	
			JUHAIRIAH, S.Pd., M.Pd.	7	
56	Geometry	C	Dr. HIDAYAH ANSORI, M.Si.	6	16
			RIZKI AMALIA, S.Pd., M.Pd.	5	
			JUHAIRIAH, S.Pd., M.Pd.	7	
57	Trigonometry	C	Dra. AISJAH JULIANI NOOR, MS	10	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	9	
58	Trigonometry	A	Dra. AISJAH JULIANI NOOR, MS	9	16
			RAHMITA NOORBAITI, S.Pd., M.Pd.	9	
59	Trigonometry	B	Dra. AISJAH JULIANI NOOR, MS	10	16
			ASDINI SARI, S.Pd., M.Pd.	9	
60	Calculus I	C	Dra. AISJAH JULIANI NOOR, MS	8	16
			ASDINI SARI, S.Pd., M.Pd.	15	
61	Calculus I	A	Dr. Drs. ISKANDAR ZULKARNAIN, M.Si.	9	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	16	
62	Calculus I	B	Dra. AISJAH JULIANI NOOR, MS	8	16
			ASDINI SARI, S.Pd M.Pd.	15	

No	Subject	Class name	Supervising Lecturer	Total	Total Class Meetings
63	Pancasila	A1, A2	Prof. Dr. Dra. FATIMAH, M. Hum.	16	16
64	English Mathematics	A (Special Semester I)	ELLI KUSUMAWATI, S.Pd., M.Pd.	8	16
			KAMALIYAH, S.Pd., M.Pd.	8	
65	English Mathematics	B (Semester I Only)	Prof. Dr. Drs. SUTARTO HADI, M.Si., M.Sc.	2	16
			KAMALIYAH, S.Pd., M.Pd.	8	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	9	
66	English Mathematics	C (Semester I Only)	Dr. Drs. CHAIRIL FAIF PASANI, M.Si.	1	16
			KAMALIYAH, S.Pd., M.Pd.	8	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	8	
67	Introduction to Education	A1	Dr. Drs. CHAIRIL FAIF PASANI, M.Si.	3	16
			ELLI KUSUMAWATI, S.Pd., M.Pd.	8	
			KAMALIYAH, S.Pd., M.Pd.	8	
68	Introduction to Education	A2	Dr. Drs. ISKANDAR ZULKARNAIN, M.Si.	4	16
			ELLI KUSUMAWATI, S.Pd., M.Pd.	8	
			KAMALIYAH, S.Pd., M.Pd.	8	
69	Number Theory	A (Special Semester I)	YUNI SURYANINGSIH, S.Pd., M.Pd.	9	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	9	
70	Number Theory	B (Special Semester) I)	YUNI SURYANINGSIH, S.Pd., M.Pd.	9	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	9	
71	Number Theory	C (Special Semester) I)	YUNI SURYANINGSIH, S.Pd., M.Pd.	9	16
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	9	
72	Mathematics Colloquium	A	Dra. AISJAH JULIANI NOOR, MS	16	16
			Dr. Drs. ISKANDAR ZULKARNAIN, M.Si.	16	
			ASDINI SARI, S.Pd M.Pd.	16	
			TAUFIQ HIDAYANTO, S.Pd., M.Pd.	16	
73	Mathematics Colloquium	B	Dr. Drs. CHAIRIL FAIF PASANI, M.Si.	14	16
			Dr. Dra. NOOR FAJRIAH, M.Si.	16	
			YUNI SURYANINGSIH, S.Pd., M.Pd.	16	
74	Mathematics Colloquium	C	Dr. KARIM, M.Sc.	14	16
			KAMALIYAH, S.Pd., M.Pd.	16	
			RAHMITA NOORBAITI, S.Pd., M.Pd.	16	
75	Mathematics Colloquium	D	Dra. AGNI DANARYANTI, M.Pd.	16	16
			Dr. HARJA SANTANAPURBA, M.Kom.	16	

No	Subject	Class name	Supervising Lecturer	Total	Total Class Meetings
			Dr. Dra. R. ATI SUKMAWATI, M.Kom.	16	
			MUHAMMAD SA`DUDDIEN KHAIR, S.Pd., M.Pd.	16	

Table 1.1 shows the lecturer attendance in lectures across 75 classes at the PENDMAT Study Program. The attendance recapitulation was taken from the lecture implementation data listed in SIMARI. Based on these findings, it is known that all classes have lecturer attendance reached 16 meetings, which is in accordance with the planned lecture meetings.

2. Student Attendance in Lectures

Student attendance is evaluated based on attendance in each course. Students who are permitted to take the final semester exam are those who participate in learning activities for more than 80% of the total lecture sessions. A summary of student attendance during the course is shown in Table 1.2.

Table 1.2 Attendance of Students of the Mathematics Education Study Program, FKIP ULM, Odd Semester, 2023/2024 Academic Year

No	Course Name	Class	Amount Total Students	Number of students whose attendance is <80%
1	Linear Algebra	A	41	0
2	Linear Algebra	B	33	0
3	Elementary Linear Algebra	A	1	1
4	Lower Algebra	A	36	0
5	Lower Algebra	B	34	0
6	Lower Algebra	C	37	0
7	Life Test Data Analysis*)	A, B	40	1
8	Indonesian	A1, A2	102	1
9	English 1	A1, A2	102	1
10	English Mathematics	A (Special) Semester I)	34	0
11	English Mathematics	A (Special Semester III, IV, VII)	36	0
12	English Mathematics	B (Semester I Only)	33	0
13	English Mathematics	B (Special) Semester III, IV, VII)	36	0

No	Course Name	Class	Total Number of Students	Number of students whose attendance is <80%
14	English Mathematics	C (Special) Semester I)	35	1
15	Complex Functions	A	38	0
16	Complex Functions	B	32	0
17	Geometry	A	34	0
18	Geometry	B	33	0
19	Geometry	C	35	1
20	Analytical Geometry	A	47	0
21	Analytical Geometry	B	40	0
22	Calculus I	A	38	0
23	Calculus I	B	36	1
24	Calculus I	C	38	1
25	Advanced Calculus	A	41	0
26	Advanced Calculus	B	33	0
27	Mathematics Colloquium	A	9	0
28	Mathematics Colloquium	B	8	0
29	Mathematics Colloquium	C	9	0
30	Mathematics Colloquium	D	9	0
31	Mathematics Colloquium	E	9	0
32	Educational Management and Administration	A, B	72	0
33	Discrete Mathematics	A	45	0
34	Discrete Mathematics	B	29	0
35	Elementary School Mathematics*)	A, B	1	0
36	Mathematics Learning Media	A	16	0
37	Mathematics Learning Media	B	39	0
38	Numerical Methods	A	16	0
39	Numerical Methods	B	42	0
40	Pancasila	A1, A2	102	3
41	Mathematics Learning Computer-based 2*)	A, B	60	0
42	Realistic Mathematics Education in Wetland Context	A	33	0
43	Realistic Mathematics Education Wetland Context	B	31	0
44	Introduction to Real Analysis	A	39	0
45	Introduction to Real Analysis	B	42	0
46	Introduction to Real Analysis	C	36	0
47	Introduction to Education	A1	51	0
48	Introduction to Education	A2	51	1
49	Introduction to Mathematical Statistics	A	12	0
50	Introduction to Mathematical Statistics	B	42	0
51	Introduction to Graph Theory*)	A, B	55	0
52	Introduction to Topology*)	A, B	14	0

No	Course Name	Class	Total Number of Students	Number of students whose attendance is <80%
53	Differential Equations	A	23	1
54	Differential Equations	B	33	1
55	Differential Equations	C	30	0
56	Field practice	A, B	66	0
57	Operations Research	A	40	0
58	Operations Research	B	17	0
59	History and Philosophy of Mathematics	A	32	0
60	History and Philosophy of Mathematics	B	41	0
61	Thesis	A, B	68	0
62	Algebraic Structure	A	46	0
63	Algebraic Structure	B	35	0
64	Number Theory	A (Special) Semester I)	34	0
65	Number Theory	A (Special Semester III, IV, VII)	38	0
66	Number Theory	B (Semester I Only)	33	0
67	Number Theory	B (Special) Semester III, IV, VII)	41	0
68	Number Theory	C (Special) Semester I)	35	1
69	Probability Theory	A	33	0
70	Probability Theory	B	41	1
71	Trigonometry	A	43	0
72	Trigonometry	B	40	2
73	Trigonometry	C	43	1

Based on Table 1.2, it is known that there are 17 courses where students have attendance below 80%, or less than 13 meetings. The course with the highest number of students with attendance below 80% is Pancasila, with 3 students.

The data on students whose attendance was less than 80% of the Mathematics Education Study Program, FKIP ULM, Odd Semester of the 2023/2024 academic year is shown in Table 1.3 below.

Table 1.3 Data on Students with Attendance Less Than 80% of the Mathematics Education Study Program, FKIP ULM, Odd Semester, 2023/2024 Academic Year

No	Student ID Number	Name	Amount Attendance (Meeting)	Subject	Class
1	1910118320020	EGIDIA SAFITRI	11	Elementary Linear Algebra	A
			9	Probability Theory	B
2	1910118320018	ESNITA PUTRI	8	Life Test Data Analysis*)	A, B
3	2310118120020	RISMA FITRIA	6	Indonesian	A1, A2
			8	English 1	A1, A2
			7	English Mathematics	C
			9	Geometry	C
			9	Calculus I	C
			5	Pancasila	A1, A2
			8	Introduction to Education	A2
			5	Number Theory	C
			4	Trigonometry	C
4	2010118210014	MUHAMMAD RAFII	12	Calculus I	B
5	2210118320018	ISNA	11	Calculus I	C
6	2210118320012	PRINCESS OF THE HEART GEM	12	Calculus I	C
7	2310118220028	IIS MULYANI	12	Pancasila	A1, A2
8	2310118220019	RINDA AFIFA FAUZIAH	12	Pancasila	A1, A2
10	2010118220005	HILMA SARA	8	Differential Equations	A
11	2010118320004	TIKA PUSPITA SARI	9	Differential Equations	B
12	2210118320014	VIOLA NOFITA SARI	12	Trigonometry	B
13	2010118220013	FITRY HAYUNI GIMELIA	12	Trigonometry	B

Based on Table 1.3, it is known that there were 13 students whose attendance was less than 80%. One of them, Risma Fitria, withdrew from the Mathematics Education study program and therefore did not attend lectures.

3. Student Learning Completion

Student learning completion is assessed based on the final grade data obtained by students for each category, namely A, A-, B+, B, B-, C+, C, D+, D, and E in the DPNA which has been validated on the SIMARI Lecturer Academic Portal. The assessment system to determine the final grade uses the criteria-referenced assessment (PAK) listed in the

Revised Regulations.

Academic Year 2016 in Chapter XII Article 36. Data on the learning completion of mathematics education study program students in the odd semester of the 2023/2024 Academic Year is contained in Table 1.4 below.

Table 1.4 Student Learning Completion in General Basic Courses and University Characteristics

No	Course Name	Class name	Number of Students	Student Grade Acquisition									
				A	A-	B	B+	B-	C+	C	D+	D	E
1	Indonesian	A1, A2	102	91	10							1	
2	English 1	A1, A2	102	87	14								1
3	Management and Administration Education	A, B	72	31	34		7						
4	Pancasila	A1, A2	102	48	29	2	22					1	
5	Introduction Education	A1	51	14	11	13	4	4	2	3			
6	Introduction to Education	A2	51	12	6	16	6	5	2	3			1
7	Work practice Field	A, B	66	66									
8	Field practice	RekogMBKM	23	23									
9	Practice Teaching in Schools	A, B	2		1		1						

Table 1.5 Student Learning Completion in Study Program Courses

No	Course Name	Class name	Number of Students	Passing Percentage	Percentage Not pass
1	Linear Algebra	A	41	83	17
2	Linear Algebra	B	33	61	39
3	Elementary Linear Algebra	A	1	100	0
4	Lower Algebra	A	36	70	30
5	Lower Algebra	B	34	77	23
6	Lower Algebra	C	37	76	24
7	Lower Algebra	RekogMBKM	1	100	0
8	Quantitative Data Analysis*)	RekogMBKM	1	100	0
9	Life Test Data Analysis*)	A, B	40	100	0
10	Life Test Data Analysis*)	RekogMBKM	19	100	0
11	English Mathematics	A (Special) Semester I)	34	100	0
12	English Mathematics	A (Special Semester III, IV, VII)	36	100	0
13	English Mathematics	B (Semester I Only)	33	100	0

No	Course Name	Class name	Number of Students	Passing Percentage	Percentage Not pass
14	English Mathematics	B (Special Semester) III, IV, VII)	36	100	0
15	English Mathematics	C (Semester I Only)	35	98	2
16	Complex Functions	A	38	100	0
17	Complex Functions	B	32	97	3
18	Geometry	A	34	100	0
19	Geometry	B	33	100	0
20	Geometry	C	35	98	2
21	Geometry	RekogMBKM	1	100	0
22	Analytical Geometry	A	47	81	19
23	Analytical Geometry	B	40	83	17
24	Analytical Geometry	RekogMBKM	2	100	0
25	Transformation Geometry	RekogMBKM	1	100	0
26	Calculus I	A	38	90	10
27	Calculus I	B	36	59	41
28	Calculus I	C	38	56	44
29	Calculus I	RekogMBKM	1	100	0
30	Calculus II	RekogMBKM	1	100	0
31	Advanced Calculus	A	41	100	0
32	Advanced Calculus	B	33	61	39
33	Advanced Calculus	RekogMBKM	2	100	0
34	Mathematics Colloquium	A	9	100	0
35	Mathematics Colloquium	B	8	100	0
36	Mathematics Colloquium	C	9	100	0
37	Mathematics Colloquium	D	9	100	0
38	Mathematics Colloquium	E	9	100	0
39	Mathematics Colloquium	RekogMBKM	25	100	0
40	Discrete Mathematics	A	45	89	11
41	Discrete Mathematics	B	29	87	13
42	Discrete Mathematics	RekogMBKM	2	100	0
43	Elementary School Mathematics*)	A, B	1	100	0
44	Mathematics Learning Media	A	16	100	0
45	Mathematics Learning Media	B	39	100	0
46	Mathematics Learning Media	RekogMBKM	26	100	0
47	Numerical Methods	A	16	100	0
48	Numerical Methods	B	42	100	0
49	Numerical Methods	RekogMBKM	27	100	0
50	Mathematics Learning Computer-based 2*)	A, B	60	100	0

51	Computer-Based Mathematics Learning 2*)	RekogMBKM	25	100	0

No	Course Name	Class name	Number of Students	Passing Percentage	Percentage Not pass
52	Realistic Mathematics Education in Wetland Context	A	33	100	0
53	Realistic Mathematics Education Wetland Context	B	31	100	0
54	Realistic Mathematics Education in Wetland Context	RekogMBKM	3	100	0
55	Introduction to Real Analysis	A	39	100	0
56	Introduction to Real Analysis	B	42	100	0
57	Introduction to Real Analysis	C	36	100	0
58	Introduction to Mathematical Statistics	A	12	100	0
59	Introduction to Mathematical Statistics	B	42	100	0
60	Introduction to Mathematical Statistics	RekogMBKM	28	100	0
61	Introduction to Graph Theory*)	A, B	55	100	0
62	Introduction to Graph Theory*)	RekogMBKM	25	100	0
63	Introduction to Topology*)	A, B	14	100	0
64	Introduction to Topology*)	RekogMBKM	20	100	0
65	Differential Equations	A	23	79	21
66	Differential Equations	B	33	100	0
67	Differential Equations	C	30	100	0
68	Operations Research	A	40	100	0
69	Operations Research	B	17	100	0
70	Operations Research	RekogMBKM	28	100	0
71	History and Philosophy of Mathematics	A	32	100	0
72	History and Philosophy of Mathematics	B	41	100	0
73	Algebraic Structure	A	46	100	0
74	Algebraic Structure	B	35	100	0
75	Algebraic Structure	RekogMBKM	1	100	0
76	Number Theory	A (Semester I Only)	34	98	2
77	Number Theory	A (Special) Semester III, IV, VII)	38	100	0
78	Number Theory	B (Special) Semester I)	33	100	0
79	Number Theory	B (Special Semester) III, IV, VII)	41	100	0
80	Number Theory	C (Semester I Only)	35	95	5
81	Number Theory	RekogMBKM	2	100	0
82	Probability Theory	A	33	100	0
83	Probability Theory	B	41	100	0

84	Probability Theory	RekogMBKM	1	100	0
85	Trigonometry	A	43	75	25
86	Trigonometry	B	40	80	20
87	Trigonometry	C	43	77	23

The pass percentage data in Table 1.5 shows that the highest failure rate compared to other courses was for Calculus I classes B and C, at 41% and 44%, respectively. Furthermore, one student from the Class of 2023, Risma Fitria, withdrew midway through the odd semester. This can be seen in the number of failures in general courses in the first semester, which consisted of one student.

4. Achievement of Lecture Material

To evaluate the extent of course material achievement, face-to-face learning with the Semester Learning Plan (RPS) for each course is conducted. Overall, the material achievement of the Mathematics Education study program at the Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM) is good. Students have received the material/competencies appropriate for their respective courses. The results of material achievement during the learning process can be seen in Table 1.6 below.

Table 1.6 Achievement of Lecture Materials in the Mathematics Education Study Program, FKIP ULM, Even Semester of the 2023/2024 Academic Year

No	Course Name	Class name	SMT	Total Learning Material	Learning Materials That Realized	Percentage (%)
1	Linear Algebra	A	III	14	14	100
2	Linear Algebra	B	III	14	14	100
3	Elementary Linear Algebra	A	III	14	14	100
4	Lower Algebra	A	I	14	14	100
5	Lower Algebra	B	I	14	14	100
6	Lower Algebra	C	I	14	14	100
7	Lower Algebra	RekogMBKM	I	14	14	100
8	Quantitative Data Analysis*)	RekogMBKM	V	14	14	100
9	Life Test Data Analysis*)	A, B	VII	14	14	100
10	Life Test Data Analysis*)	RekogMBKM	VII	14	14	100
11	Indonesian	A1, A2	I	14	14	100
12	English 1	A1, A2	I	14	14	100
13	English Mathematics	A	I	14	14	100
14	English Mathematics	A	III	14	14	100
15	English Mathematics	B	I	14	14	100
16	English Mathematics	B	III	14	14	100
17	English Mathematics	C	I	14	14	100
18	Complex Functions	A	VII	14	14	100
19	Complex Functions	B	VII	14	14	100
20	Geometry	A	I	14	14	100
21	Geometry	B	I	14	14	100

No	Course Name	Class name	SMT	Total Learning Material	Learning Materials That Realized	Percentage (%)
22	Geometry	C	I	14	14	100
23	Geometry	RekogMBKM	I	14	14	100
24	Analytical Geometry	A	III	14	14	100
25	Analytical Geometry	B	III	14	14	100
26	Analytical Geometry	RekogMBKM	III	14	14	100
27	Transformation Geometry	RekogMBKM	V	14	14	100
28	Calculus I	A	I	14	14	100
29	Calculus I	B	I	14	14	100
30	Calculus I	C	I	14	14	100
31	Calculus I	RekogMBKM	I	14	14	100
32	Calculus II	RekogMBKM	II	14	14	100
33	Advanced Calculus	A	III	14	14	100
34	Advanced Calculus	B	III	14	14	100
35	Advanced Calculus	RekogMBKM	III	14	14	100
36	Mathematics Colloquium	A	VII	14	14	100
37	Mathematics Colloquium	B	VII	14	14	100
38	Mathematics Colloquium	C	VII	14	14	100
39	Mathematics Colloquium	D	VII	14	14	100
40	Mathematics Colloquium	E	VII	14	14	100
41	Mathematics Colloquium	RekogMBKM	VII	14	14	100
42	Educational Management and Administration	A, B	III	14	14	100
43	Discrete Mathematics	A	III	14	14	100
44	Discrete Mathematics	B	III	14	14	100
45	Discrete Mathematics	RekogMBKM	III	14	14	100
46	Elementary School Mathematics*)	A, B	VII	14	14	100
47	Instructional Media Mathematics	A	V	14	14	100
48	Mathematics Learning Media	B	V	14	14	100
49	Instructional Media Mathematics	RekogMBKM	V	14	14	100
50	Numerical Methods	A	V	14	14	100
51	Numerical Methods	B	V	14	14	100
52	Numerical Methods	RekogMBKM	V	14	14	100
53	Pancasila	A1, A2	I	14	14	100
54	Computer-Based Mathematics Learning 2*)	A, B	V	14	14	100
55	Mathematics Learning Computer-based 2*)	RekogMBKM	V	14	14	100
56	Realistic Mathematics Education in Wetland Context	A	VII	14	14	100
57	Mathematics Education Realistic Wetland Context	B	VII	14	14	100

No	Course Name	Class name	SMT	Total Learning Material	Learning Materials That Realized	Percentage (%)
58	Realistic Mathematics Education in Wetland Context	RekogMBKM	VII	14	14	100
59	Introduction to Real Analysis	A	V	14	14	100
60	Introduction to Real Analysis	B	V	14	14	100
61	Introduction to Real Analysis	C	V	14	14	100
62	Introduction to Education	A1	I	14	14	100
63	Introduction to Education	A2	I	14	14	100
64	Introduction to Mathematical Statistics	A	V	14	14	100
65	Introduction to Statistics Mathematics	B	V	14	14	100
66	Introduction to Mathematical Statistics	RekogMBKM	V	14	14	100
67	Introduction to Graph Theory*)	A, B	V	14	14	100
68	Introduction to Graph Theory*)	RekogMBKM	V	14	14	100
69	Introduction to Topology*)	A, B	VII	14	14	100
70	Introduction to Topology*)	RekogMBKM	VII	14	14	100
71	Differential Equations	A	V	14	14	100
72	Differential Equations	B	V	14	14	100
73	Differential Equations	C	V	14	14	100
74	Field practice	A, B	VII	14	14	100
75	Field practice	RekogMBKM	VII	14	14	100
76	Teaching Practice in Schools	A, B	VII	14	14	100
77	Operations Research	A	V	14	14	100
78	Operations Research	B	V	14	14	100
79	Operations Research	RekogMBKM	V	14	14	100
80	History and Philosophy of Mathematics	A	III	14	14	100
81	History and Philosophy Mathematics	B	III	14	14	100
82	Algebraic Structure	A	V	14	14	100
83	Algebraic Structure	B	V	14	14	100
84	Algebraic Structure	RekogMBKM	V	14	14	100
85	Number Theory	A	I	14	14	100
86	Number Theory	A	III	14	14	100
87	Number Theory	B	I	14	14	100
88	Number Theory	B	III	14	14	100
89	Number Theory	C	I	14	14	100
90	Number Theory	RekogMBKM	III	14	14	100
91	Probability Theory	A	III	14	14	100
92	Probability Theory	B	III	14	14	100
93	Probability Theory	RekogMBKM	III	14	14	100

No	Course Name	Class name	SMT	Total Learning Material	Learning Materials That Realized	Percentage (%)
94	Trigonometry	A	I	14	14	100
95	Trigonometry	B	I	14	14	100
96	Trigonometry	C	I	14	14	100

Based on table 1.6, information was obtained that the percentage of conformity between planned topics and realization for all courses was 100%.

5. Evaluation of Lecturer Performance in Learning

To evaluate the performance of home-based lecturers in teaching each course, a questionnaire was distributed to students, along with feedback and suggestions for each home-based lecturer within the Mathematics Education study program, FKIP ULM. The questionnaire used was based on one developed by the university. The aspects assessed were as follows.

1. Lecturer attendance is always on schedule
2. Lecture material according to the syllabus
3. Resources/lecture materials are available in the reading room
4. The lecturer provides supporting references
5. Lecture material is easy to understand
6. Lecturer's mastery of lecture material
7. Got a lot of material/something new
8. The lecturer provides exercises and discusses the questions.
9. The lecturer is very helpful in learning (giving opportunities to ask questions, consult, discuss, etc.)
10. Questions/tests/quizzes according to the quiz material
11. The questions/tests/quizzes are not too difficult/medium
12. Lecturers are transparent in giving final grades
13. Lecturers utilize ULM's e-learning media facilities
14. Lecturers actively conduct forum discussions and hold quizzes on e-learning.
15. The lecturer distributes learning materials that are distributed via e-learning. Based on these aspects, students fill in each aspect with

The answers are strongly disagree, disagree, somewhat agree, agree, and strongly agree. Lecturer Performance Evaluation Data in Learning is shown in Table 1.7 below.

Table 1.7 Evaluation of the Performance of Lecturers in the Mathematics Education Study Program, FKIP ULM, Odd Semester, Academic Year 2023/2024

No	Teacher Name/NIP	Subject	Class	Percentage (%)	Criteria
1	Dr. H. Iskandar Zulkarnain, M.Si.	Calculus I	A Semester I	93.35	VERY WELL
		History and Philosophy of Mathematics	B		
		Introduction to Graph Theory *)	A, B		
		Numerical Methods	A		
		History and Philosophy of Mathematics	A		
		Complex Functions	A		
		Mathematics Colloquium	K3		
		Introduction to Education	A2 Semester I		
		Linear Algebra	A		
		Numerical Methods	B		
2	Dr. Chairil Faif Pasani, M.Sc.	Lower Algebra	A Semester I	96.45	VERY WELL
		Introduction to Topology *)	A, B		
		Lower Algebra	B Semester I		
		Lower Algebra	C Semester I		
		English Mathematics	C Semester I		
		Algebraic Structure	A		
		Introduction to Education	A1 Semester I		
		Mathematics Colloquium	K2		
		Algebraic Structure	B		
		Field Work Practice (PKL)	A, B		
		Linear Algebra	A		
3	Dr. Hj. Noor Fajriah, M.Si.	Introduction to Real Analysis	A	97.42	VERY WELL
		Number Theory	A (III,IV,VII)		
		Number Theory	B (III, IV, VII)		
		Discrete Mathematics	B		
		Elementary School Mathematics*)	A, B		
		Life Test Data Analysis*)	A, B		
		Mathematics Colloquium	K2		
		Discrete Mathematics	A		
		Field Work Practice (PKL)	A, B		
		Introduction to Mathematical Statistics	B		
4	Yuni Suryaningsih,S.Pd., M.Pd.	Introduction to Real Analysis	A	96.41	VERY WELL
		Number Theory	A (III,IV,VII)		
		Number Theory	B Semester I		
		Introduction to Graph Theory *)	A, B		
		Number Theory	B (III, IV, VII)		
		Number Theory	C Semester I		
		Probability Theory	A		

No	Teacher Name/NIP	Subject	Class	Percentage (%)	Criteria
		Algebraic Structure	A		
		Number Theory	A Semester I		
		Mathematics Colloquium	K2		
		Algebraic Structure	B		
		Introduction to Mathematical Statistics	B		
5	Kamaliyah, S.Pd., M.Pd.	Realistic Mathematics Education in Wetland Context	A	97.38	VERY WELL
		Analytical Geometry	A		
		Advanced Calculus	A		
		Realistic Mathematics Education in Wetland Context	B		
		Analytical Geometry	B		
		English Mathematics	C Semester I		
		English Mathematics	A (III,IV,VII)		
		English Mathematics	B Semester I		
		Introduction to Education	A1 Semester I		
		English Mathematics	A Semester I		
		Mathematics Colloquium	K4		
		Introduction to Education	A2 Semester I		
6	Rizki Amalia,S.Pd ., M.Pd.	Mathematics Learning Media	A	95.01	VERY WELL
		Differential Equations	C		
		Numerical Methods	A		
		Mathematics Learning Media	B		
		Lower Algebra	B Semester I		
		Lower Algebra	C Semester I		
		Geometry	B Semester I		
		Geometry	A Semester I		
		Discrete Mathematics	B		
		Geometry	C Semester I		
		Differential Equations	B		
		Discrete Mathematics	A		
		Numerical Methods	B		
		Mathematics Colloquium	K1		
7	Asdini Sari, S.Pd., M.Pd.	Advanced Calculus	B	92.24	VERY WELL
		History and Philosophy of Mathematics	A		
		Linear Algebra	B		
		Differential Equations	A		
		Operations Research	A		
		Mathematics Colloquium	K3		
		Calculus I	B Semester I		
		Trigonometry	B Semester I		

No	Teacher Name/NIP	Subject	Class	Percentage (%)	Criteria
		Calculus I	C Semester I		
8	Taufiq Hidayanto,S .Pd., M.Pd.	Calculus I	A Semester I	95.49	VERY WELL
		Number Theory	A (III,IV,VII)		
		Number Theory	B Semester I		
		Introduction to Topology *)	A, B		
		Number Theory	B (III, IV, VII)		
		Trigonometry	C Semester I		
		Number Theory	C Semester I		
		Discrete Mathematics	B		
		Number Theory	A Semester I		
		Mathematics Colloquium	K3		
		Operations Research	B		
		Discrete Mathematics	A		
9	Rahmita Noorbaiti,S. Pd., M.Pd.	Introduction to Graph Theory *)	A, B	97.25	VERY WELL
		Complex Functions	A		
		English Mathematics	B (III, IV, VII)		
		English Mathematics	C Semester I		
		English Mathematics	A (III,IV,VII)		
		English Mathematics	B Semester I		
		Life Test Data Analysis*)	A, B		
		Probability Theory	B		
		Mathematics Colloquium	K4		
		Linear Algebra	A		
		Trigonometry	A Semester I		
10	Elli Kusumawati,S. Pd., M.Pd.	History and Philosophy of Mathematics	B	96.11	VERY WELL
		Lower Algebra	A Semester I		
		English Mathematics	B (III, IV, VII)		
		Lower Algebra	C Semester I		
		Algebraic Structure	A		
		Introduction to Education	A1 Semester I		
		Algebraic Structure	B		
		English Mathematics	A Semester I		
		Introduction to Education	A2 Semester I		
11	Juhairiah,S. Pd., M.Pd.	Introduction to Real Analysis	B	96.09	VERY WELL
		Mathematics Learning Media	A		
		Analytical Geometry	A		
		Mathematics Learning Media	B		
		Analytical Geometry	B		
		Geometry	B Semester I		
		Geometry	A Semester I		
		Geometry	C Semester I		

No	Teacher Name/NIP	Subject	Class	Percentage (%)	Criteria
		Mathematics Colloquium	K1		
		Introduction to Real Analysis	C		
12	Muhammad Sa'duddienKhair, M.Pd.	History and Philosophy of Mathematics	B	95.48	VERY WELL
		Complex Functions	B		
		Lower Algebra	A Semester I		
		Numerical Methods	A		
		History and Philosophy of Mathematics	A		
		Lower Algebra	B Semester I		
		Algebraic Structure	A		
		Operations Research	A		
		Computer-Based Mathematics Learning 2*)	A, B		
		Operations Research	B		
		Algebraic Structure	B		
		Introduction to Mathematical Statistics	A		
		Mathematics Colloquium	K5		
		Numerical Methods	B		
		Introduction to Mathematical Statistics	B		
13	Noor Ainah, S.Th.I., M.Pd.	Islam	A2	91.18	VERY WELL

Based on the analysis, the average performance evaluation of lecturers in the Mathematics Education Study Program in the odd semester of the 2023/2024 academic year was 95.49%, which is in the excellent category. Overall, the performance of all Mathematics Education study program lecturers in the learning process in the odd semester of the 2023/2024 academic year was in the excellent category. All lecturers were rated above 90 by students, indicating that their performance met student expectations.

6. Recommendation

Based on the explanation presented above regarding the five components of monitoring and evaluation of the learning process of the Mathematics Education study program, the following are recommendations based on the findings.

Table 1.8 Recommendations and Findings of the Monitoring and Evaluation of Learning in the Mathematics Education Study Program, FKIP ULM, Odd Semester, 2023/2024 Academic Year

No	Findings	Recommendation
1	**The presence of lecturers in giving lectures**	

No	Findings	Recommendation
	For allcourse class, the lecturer's attendance has reached 16 meetings which is in accordance with the planned lecture meetings.	a. The administrative requirements for attendance are very satisfactory, this needs to be maintained, this is an advantage/benefit that can be used to improve the quality of lectures.
		b. It is hoped that these findings can be maintained in the following semester and even further improved by ensuring that lectures are conducted in accordance with the SKS requirements for each meeting.
2	**Student Attendance in Lectures**	
	Students whose attendance is less than 80% are found in 17 classes of courses with a number of students ranging from 1 to 3 people	a. The lecturer in charge is advised to check the attendance of students in class before starting and ending the lecture so that if there are students who forget to fill in the attendance list, the lecturer can remind them.
		b. The supervising lecturer is expected to provide information on the recapitulation at every 2-3 meetings, so that students are reminded of the maximum threshold. attending lectures 20%
		c. Students whose attendance is less than 80% should not take the exam according to ULM regulations.
		d. Lecturers are expected to inform students before the mid-term and final exams to always check their attendance and the sanctions they will receive if their attendance is less than 80%. If anyone forgets to fill out the attendance list, please report it. to the lecturer concerned accompanied by clear reasons/explanations.
		e. Students whose attendance is less than 80% will make a letter of agreement with the study program during the academic consultation.
	The course with the largest number of students whose attendance was less than 80% was the Pancasila course, namely 3 people..	a. The Study Program Coordinator reminds the lecturer supervisor regarding student attendance at each lecture during study program meetings.
		b. The lecturer in charge of the course needs to remind students every 2-3 meetings and provide motivation to students to attend lectures.
	There is one active student whose attendance is less than 80% in more than 2 courses.	The study program coordinator or academic advisor needs to call the student concerned to find out the reason for absence. they.
3	**Student Learning Completion**	
	The percentage of failures in the Study Program MK is the highest compared to other MKs is Calculus I class B and C, namely 41% and 44% failed.	This percentage is considered high and considering that this course is a prerequisite for the next course, namely Calculus II, the Study Program needs to support the implementation of a learning assistance program through peer tutors and...

No	Findings	Recommendation
		implementation of the intermediate semester so that the student's study period remains within a reasonable range.
4	**Achievement of Lecture Material**	
	All MKs have met the material achievement target of 100%.	The 100% achievement rate in course material must be maintained. This result is highly appreciated by the study program coordinators. The study program coordinator will always provide direction so that the course teaching team can always carry out tasks according to the agreed upon duties and functions.
5	**Evaluation of Lecturer Performance in Learning**	
	Average performance evaluation of lecturers in learning Study ProgramMathematics Education semester Odd 2023/2024is95.49% of is in the very good category.	Expressing appreciation and gratitude to all lecturers who teach in the education study program Mathematics for the odd semester of 2023/2024 who performed very well during the study program meeting.
		During the meeting, the study program coordinator provided motivation to all lecturers to remain enthusiastic about teaching in the mathematics education study program so that performance does not decline. in the coming semester.
	There are three people with a performance index of more than 97%.	The study program coordinator gave appreciation to the lecturer who obtained a performance score that reached an index of 97% during the study program meeting.
		The study program coordinator reminded lecturers to always strive to improve their learning based on student characteristics so that it will have an impact on increasing the performance index assessed by the students.

CHAPTE
R III
CLOSING

1. Conclusion

Based on the recapitulation of the monitoring and evaluation results of the Mathematics Education study program, FKIP ULM, odd semester of the 2023/2024 academic year, the following conclusions can be drawn.

a. The presence of lecturers in the learning process has fulfilled the number of meetings as many as 16 times.
b. The average student attendance in the Mathematics Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, largely meets the minimum criteria. However, there are still several classes where attendance is below 80%, with the highest number of students absent in a class being three.
c. Most students have grades in general basic courses and university characteristics including the passing category with criteria A to C. The study program courses have also shown good and reasonable completion of learning for graduation in terms of the proportion of passing and failing, except for the highest in Calculus I courses, class B and class C.
d. The realization of learning with reference to material or meetings in the RPS in the Mathematics Education study program course at FKIP has been very good, namely 100%.
e. The evaluation results showed that the majority of students were satisfied with the lecturers' performance. This was evident in the lecturers' performance assessments, which all scored above 90%, or fell into the Very Good category.

2. General Recommendations

Based on the results of the 2023/2024 odd semester learning monitoring and evaluation, the following recommendations can be provided.

a. Lecturers are reminded to draft a lecture contract at the beginning of the semester, which must be signed by the lecturer, student representative, and the head of the study program. Therefore, if lecturers adhere to the contract, there will be no shortage or excess of the agreed-upon number of lecture sessions.
b. Lecturers are asked to remind students to always fill in the attendance list before and after the lecture starts to prevent them from forgetting to fill in the attendance list.

c. Students who are absent from lectures for more than 20% will be asked to meet with the study program coordinator with the assistance of the academic supervisor to find out the cause of the absence and find a solution so as not to repeat the same mistake. Next, the student makes an agreement with the study program.

REPORT

MONITORING AND EVALUATION OF LEARNING IN ODD SEMESTER OF THE 2023/2024 ACADEMIC YEAR

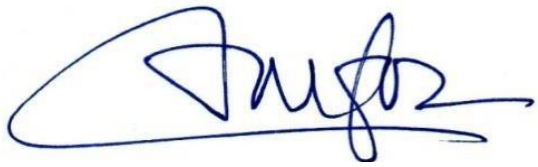
QUALITY ASSURANCE GROUP OF
BIOLOGY EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION, LALBUNG MANGKURAT UNIVERSITY

2024

ENDORSEMENT PAGE

The Monitoring and Evaluation Report for Odd Semester 2023/2024 Biology Education Study Program has been reviewed and its content and structure have been approved.

Banjarmasin, February 29, 2024

Person in Charge of GPM Study Program	Head of GPM Study Program
	
Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. NIP 196511171990031005	Dr. Amalia Rezeki, M.Pd. NIP 198802252023212036

Know,Dean of the Faculty of Teacher Training and Education, ULM

Prof. Dr. Sunarno Basuki, Drs., M. Kes. AIFO
NIP 196508081993031003

Foreword

We express our gratitude to Allah SWT who has given us His grace so that we can complete the Monitoring and Evaluation report for the odd semester of 2023/2024 of the Biology Education Study Program, FKIP, Lambung Mangkurat University.

The Monitoring and Evaluation Report for the odd semester of 2023/2024 was conducted at the end of the odd semester of 2023/2024 by the Quality Assurance Group (GPM) of the Biology Education Study Program as an effort to review, monitor and evaluate the learning process carried out by the study program. The activity stages began with recapitulating lecturer and student attendance data at lectures, collecting questionnaire data filled out by students for each course, recapitulating student learning outcome data all taken from the SIMARI Page of Lambung Mangkurat University, then interpreting the data and compiling a report. The monitoring and evaluation report for the odd semester of 2023/2024 will be the basis for planning the teaching and learning process in the following semester, namely the even semester of 2023/2024, and as an effort to make continuous and consistent improvements to the learning process in order to improve the quality of the learning process in the Biology Education Study Program.

Thank you to all parties who have helped in completing this report. We hope that the results of the monitoring and evaluation that have been carried out can be useful for the Biology Education Study Program, especially in improving the quality of learning.

Banjarmasin, February 29, 2024
Study Program Quality Assurance
Group Chair

Amalia Sustenanc
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CHAPTER I
INTRODUCTIO
N

1.1 Background

The learning process is a manifestation of the implementation of the existing curriculum in a Study Program. In general learning practice, the implementation of monitoring and evaluation can be seen from many perspectives, one of which is the implementation of learning from the lecturers and students. Monitoring and evaluation activities aim to determine the strengths and weaknesses of the implementation of learning carried out by the Study Program. Furthermore, the input obtained is used as material and reference to improve and enhance the quality of the learning process towards improving and enhancing the quality of learning outcomes in the following semester.

Understanding the vision and objectives of the Biology Education Study Program that follows the continuity of the FKIP vision and mission, especially in the first and second objectives, namely producing innovative and characterful Biology Education graduates who have an insight into wetland environments and are able to apply the principles of biology learning to improve personal, pedagogical, and social competencies with an insight into wetland environments; producing Biology Education graduates who are able to produce scientific works in the field of biology and its learning and develop biology learning with an insight into wetland environments that is worthy of publication; then in its implementation to achieve these goals, continuous and consistent improvement and enhancement efforts must be made to achieve a better learning process in accordance with national education goals. Evaluation of learning quality is used to improve a learning process, of course, it must begin with reflecting on learning activities starting from the previous learning process and results in order to determine the right steps for improvements to be made in the next learning process. The results of monitoring and evaluation of learning in the odd semester of 2023/2024 can be used to improve the learning process in the even semester of 2023/2024 based on the results of reflection.

Efforts to continuously improve the quality of service in the Study Program require monitoring and evaluation of teaching and learning activities/lectures conducted by lecturers in the Biology Education Study Program. Service to students to realize the vision and objectives of the Study Program, first of all, lecturers are required to implement a quality learning process so that all CPMKs that have been determined by the subject

The students can achieve their studies well and it is hoped that all students will have fulfilled all the Graduate Learning Outcomes (CPL) that have been set by the Study Program upon graduation.

Monitoring and evaluation activities need to be carried out while the lecture process is in progress and when the lecture activity has been completed so that recorded data on the lecture process and lecture outcome data can be obtained which can be seen from the final grades of students from a course programmed and followed in that semester. Information from the lecture process can be seen from the questionnaires that have been filled out by students in each course. One factor that can determine the quality of a lecturer's performance can be seen from the learning process in the course he teaches. In addition to the learning process, this monitoring will also review the percentage of lecturer and student attendance during the learning process, while learning outcomes can be evaluated from the final grades of students in a course and to assess the achievement of the CPMK of the course can be seen from the percentage of learning completion of all students who program the course.

1.2 Objective

In general, the purpose of monitoring and evaluating the learning/lecture process is to determine the extent to which the process and results of the implementation of learning/lectures have been carried out by lecturers or the performance of lecturers in the learning process in the Biology Education Study Program. The purpose of the evaluation is to obtain accurate and objective information about a program that is used as a reference to determine the efficiency and effectiveness of a program's evaluation activities. This information can include the program implementation process, the impact or results achieved, the efficiency and utilization of evaluation results. This information is used as a basis for decision-making, policy formulation, and subsequent programs.

Monitoring itself is the systematic collection and analysis of information during a program's implementation. This aims to improve its efficiency and effectiveness. Monitoring is based on established targets and planned activities. Specifically, monitoring and evaluation of lectures aims to:

a. Measuring the level of student satisfaction in the implementation of lectures by lecturers in the Biology Education Study Program.
b. Evaluating teaching and learning activities carried out by lecturers teaching courses in the Biology Education Study Program.

c. As input for leaders in determining policies related to lecturer development in the Study Program.

d. Measuring the success and effectiveness of the planned Biology Education Study Program work program.

1.3 Target

The monitoring and evaluation activities of the lecture process carried out by the Quality Assurance Group (GPM) of the Biology Education Study Program have the following targets:

a. Study Program Coordinator as manager of learning/lecture activities in the Biology Education Study Program
b. Study Program as the implementer and manager of the learning/lecture process for students.
c. Lecturers who teach courses in the Biology Education Study Program curriculum.
d. Admin staff, technicians and laboratory staff who are involved in implementing course learning.
e. Students who are currently studying

1.4 Benefit

a. For the Study Program Coordinator as a basis for policy and decision making to improve the quality of service and learning processes in the Study Program in order to realize the vision and objectives of the study program.
b. For the Biology Education Study Program, the implementation of monitoring and evaluation can be a stepping stone in developing itself into an excellent study program in accordance with its mission.
c. For lecturers in charge of courses in the Biology Education Study Program, it will be the basis for improving and enhancing the learning process so that learning becomes of high quality in accordance with the vision and objectives of the study program, namely to provide high-quality Biology learning.
d. For administrative staff, technicians and laboratory technicians, information on the results of monitoring and evaluation will be the basis for services for lecturers and students in implementing the learning process.
e. For students, the results of monitoring and evaluation will be a motivation to follow the next learning process until completing their studies as a bachelor in the field of Biology Education.

CHAPTER II

Monitoring and Evaluation Results

1. The presence of lecturers in giving lectures

In the Biology Education Study Program for the odd semester of the 2023/2024 academic year, learning in this odd semester has been carried out offline or face-to-face using various facilities and infrastructure on campus and supported by a Learning Management System (LMS) such as the Integrated ULM Information System (SIMARI) and a WhatsApp Group created independently by Lecturers and Students as a learning communication space. Practical courses are carried out directly or face-to-face and are carried out in 2 (two) laboratories. Lectures use a team teaching system so that a process of complementarity occurs through the transfer and sharing of knowledge between lecturers which helps students in understanding the material. Lectures are scheduled for 16 meetings with different details for each course, while in classes including practical courses, practical meetings are held 11-14 times in accordance with the CPMK. A summary of lecturer attendance in the course can be seen in table 1 below:

Course Name	Class	Lecturer/Teaching Team	Number of Lecturers Attending	Attendance PercentageLecturer (%)
Religion	A	Dr. GT. Muhammad Irhamna Husin, S.Pd.I., M.Pd.I/ Noor Ainah, S.Th.I.,M.Pd.	16	100%
Religion	B	Dr. GT. Muhammad Irhamna Husin, S.Pd.I., M.Pd.I/ Noor Ainah, S.Th.I.,M.Pd.	16	100%
Indonesian	A	Dr. Muhammad Rafiek, S.Pd., M.Pd.	16	100%
Indonesian	B	Dr. Muhammad Rafiek, S.Pd., M.Pd.	16	100%
English	A	Emma Rosana Febriyanti, S.Pd., M.Pd.	16	100%
English	B	Emma Rosana Febriyanti, S.Pd., M.Pd.	16	100%
Human Anatomy and Physiology	A	Drs. H. Kaspul, M.Si./Dra. Hj. Aulia Ajizah, M.Kes/ Riya Irianti, S.Pd., M.Pd.	16	100%
Human Anatomy and	B	Drs. H. Kaspul, M.Si./Dra. Hj. Aulia Ajizah, M.Kes/ Riya	16	100%

Physiology				
		Irianti, S.Pd., M.Pd.		
Bioentrepreneur	PMM	Dra. Hj. Aulia Ajizah, M.Kes./ Dewi Amelia Widiyastuti, S.Si., M.Pd.	16	100%
Biolandscaping	A	Dr. Bunda Halang, MT./ Dr. Amalia Rezeki, S.Pd., M.Pd.	16	100%
Biolandscaping	B	Dr. Bunda Halang, MT./ Dr. Amalia Rezeki, S.Pd., M.Pd.	16	100%
General Biology	A	Dra. Hj. Noorhidayati, M.Si/ Riya Irianti, S.Pd., M.Pd./ Luthfiana Nurtamara, S.Pd., M.Pd.	16	100%
General Biology	B	Dra.Hj. Noorhidayati, M.Si/ Riya Irianti, S.Pd., M.Pd./ Luthfiana Nurtamara, S.Pd., M.Pd.	16	100%
Cryptogamae	A	Dra. Hj. Sri Amintarti, M.Sc./ Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Cryptogamae	B	Dra. Hj. Sri Amintarti, M.Sc./ Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Basics of Writing Scientific Papers	A	Prof. Dr. H. Muhammad Zaini, M.Pd./ Dr. Dharmono, M.Sc.	16	100%
Basics of Writing Scientific Papers	-	Prof. Dr. H. Muhammad Zaini, M.Pd./ Dr. Dharmono, M.Sc.	16	100%
Basics of Writing Scientific Papers	Recourse	Prof. Dr. H. Muhammad Zaini, M.Pd./ Dr. Dharmono, M.Si.	16	100%
Embryology	A	Dr. Bunda Halang, MT.,/Drs. Kaspul, M.Si	16	100%
Embryology	B	Dr. Bunda Halang, MT.,/Drs. Kaspul, M.Si	16	100%
Entomology	-	Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%

Ethnobotany	PMM	Dr. Dharmono, M.Si./Mahrudin, M.Pd.,/ Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Evolution	Recourse	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Evolution	-	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Animal Physiology	A	Drs. H. Kaspul, M.Si./Dr. Amalia Rezeki, S.Pd., M.Pd./ Riya Irianti, S.Pd., M.Pd.	16	100%
Animal Physiology	B	Drs. H. Kaspul, M.Si./Dr. Amalia Rezeki, S.Pd., M.Pd./ Riya Irianti, S.Pd., M.Pd.	16	100%
Plant Physiology	A	Dra. Hj. Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd. Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
Plant Physiology	B	Dra. Hj. Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd./ Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
Genetics	A	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Bunda Halang, MT / Riya Irianti, S.Pd., M.Pd.	16	100%
Genetics	B	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Bunda Halang, MT / Riya Irianti, S.Pd., M.Pd.	16	100%
Nutrition and Health	-	Prof. Dr. H. Muhammad Zaini, M.Pd./ Dra. Hj. Aulia Ajizah, M.Kes.	16	100%
Horticulture	-	Dra. Hj. Sri Amintarti, M.Si.	16	100%
Selected Chapters	-	Prof. Dr. H. Muhammad Zaini, M.Pd./ Dra. Hj. Noorhidayati, M.Si./ Riya Irianti, S.Pd., M.Pd.	16	100%

Entrepreneurship	A	Monry Fraick Nicky Gillian Ratumbuy Sang, S.Pd., M.Pd./ Dewi Amelia Widiyastuti, S.Si., M.Pd./ Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
Entrepreneurship	B	Monry Fraick Nicky Gillian Ratumbuy Sang, S.Pd., M.Pd./ Dewi Amelia Widiyastuti, S.Si., M.Pd./ Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
School Management and Administration	A	Dra. Aslamiah, Ph.D	16	100%
School Management and Administration	B	Dra. Aslamiah, Ph.D	16	100%
Laboratory Management	A	Dr. Bunda Halang, MT /Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
Laboratory Management	B	Dr. Bunda Halang, MT /Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
Biology Education Media	A	Dra. Hj. Noorhidayati, M.Si. /Dewi Amelia Widiyastuti, S.Si., M.Pd.	16	100%
Biology Education Media	B	Dra. Hj. Noorhidayati, M.Si. /Dewi Amelia Widiyastuti, S.Si., M.Pd.	16	100%
Pancasila	A	Dr. Drs. Harpani	16	100%
Pancasila	B	Dr. Drs. Harpani	16	100%
Parasitology	-	Drs. Kaspul, M.Si./Mahrudin, M .Pd.	16	100%
Micro Teaching	-	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Mother Halang, MT / Dra. Hj. Noorhidayati, M.Si. / Drs. H. Kaspul, M.Sc. / Dra. Hj. Sri Amintarti, M.Sc. / Dra. Hj. Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd. / Nurul Hidayati Utami, M.Pd. / Dr. Amalia Rezeki, M.Pd.	16	100%

Introduction to AMDAL	-	Dr. Bunda Halang, MT./ Dewi Amelia Widiyastuti, S.Si., M.Pd.	16	100%
Introduction to Wetland Environments	A	Drs. Zainuddin, M.Pd. / Syahlan Mattiro, SH., M.Si.	16	100%
Introduction to Wetland Environments	B	Drs. Zainuddin, M.Pd. / Syahlan Mattiro, SH., M.Si.	16	100%
Introduction to Education	A	Dr. Sulistiyana, S.Pd., M.Pd.	16	100%
Introduction to Education	B	Dr. Sulistiyana, S.Pd., M.Pd.	16	100%
Development of Biology Learning Tools	-	Dr. Dharmono, M.Sc./Luthfiana Nurtamara,S.Pd.,M.Pd.	16	100%
Environmental Knowledge	A	Dr. Bunda Halang, MT / Mahrudin, S.Pd., M.Pd.	16	100%
Environmental Knowledge	B	Dr. Bunda Halang, MT / Mahrudin, S.Pd., M.Pd.	16	100%
Biology Education Teaching Planning	A	Prof. Dr. H. Aminuddin Prahatamaputra, M.Pd./Dra. Hj.Sri Amintarti, M.Si/Dr. Amalia Rezeki, M.Pd.	16	100%
Biology Education Teaching Planning	B	Prof. Dr. H. Aminuddin Prahatamaputra, M.Pd./Dra. Hj.Sri Amintarti, M.Si/Dr. Amalia Rezeki, M.Pd.	16	100%
Student Development	A	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	16	100%
Microtechnics Lab	Recourse	Drs. H. Kaspul, M.Si./Dra. Hj. Sr i Amintarti,M.Si/ Luthfiana Nurtamara,S.Pd.,M.Pd.	16	100%
Biology Seminar	B1	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Mother Halang, MT / Dra. Hj. Noorhidayati, M.Si. / Drs. H. Kaspul, M.Sc. / Dra. Hj. Sri Amintarti, M.Sc. / Dra. Hj. Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd. /	16	100%

Biology Teaching and Learning Strategies (2021)	A	Prof. Dr. H. Aminuddin Prahatamaputra, M.Pd./Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Biology Teaching and Learning Strategies (2021)	B	Prof. Dr. H. Aminuddin Prahatamaputra, M.Pd./Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Biology Teaching and Learning Strategies (2022)	A	Prof. Dr. H. Aminuddin Prahatamaputra, M.Pd./Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Biology Teaching and Learning Strategies (2022)	B	Prof. Dr. H. Aminuddin Prahatamaputra, M.Pd./Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Animal Structure	A	Drs. H. Kaspul, M.Si./ Dr. Amalia Rezeki, S.Pd., M.Pd./ Dewi Amelia Widiyastuti, S.Si., M.Pd.	16	100%
Animal Structure	B	Drs. H. Kaspul, M.Si./ Dr. Amalia Rezeki, S.Pd., M.Pd./ Dewi Amelia Widiyastuti, S.Si., M.Pd.	16	100%
Vertebrate Zoology	A	Dr. Dharmono, M.Si./ Mahrudin, S.Pd., M.Pd./Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Vertebrate Zoology	B	Dr. Dharmono, M.Si./ Mahrudin, S.Pd., M.Pd./Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%

Based on the data in Table 1, it is known that the lecturer team's attendance for each course reached 100% of the lectures conducted. Based on the recapitulation of the odd semester monitoring and evaluation results of lecturers in the Biology Education Study Program, FKIP ULM, for the 2023/2024 academic year, it is known that:

a. Findings
   - Lectures in the Biology Education study program are conducted through team teaching so that every lecturer in charge of the class being taught can attend the lecture.
   - The presence of lecturers in the Biology Education study program has met the requirements for the number of face-to-face meetings, both online and in lectures in the odd semester of the 2023/2024 academic year.

b. Recommendation
   - The attendance percentage has reached 100% so it is necessary to maintain the attendance percentage. lecturer/team lecturer.

2. Student Attendance in Lectures

Student attendance is based on student attendance for each course. Students who have >80% attendance are permitted to take the exam. The following is a summary of student attendance during the course.

No	Lecturer/Teaching Team	Course Name	Class	Average Percentage PresenceStudent (%)
1	Dr. GT. Muhammad Irhamna Husin, S.Pd.I., M.Pd.I/ Noor Ainah, S.Th.I.,M.Pd.	Religion	A	95.09
2	Dr. GT. Muhammad Irhamna Husin, S.Pd.I., M.Pd.I/ Noor Ainah, S.Th.I.,M.Pd.	Religion	B	86.37
3	Dr. Muhammad Rafiek, S.Pd., M.Pd.	Indonesian	A	97.15
4	Dr. Muhammad Rafiek, S.Pd., M.Pd.	Indonesian	B	95.70
5	Emma Rosana Febriyanti, S.Pd., M.Pd.	English	A	94.62
6	Emma Rosana Febriyanti, S.Pd., M.Pd.	English	B	92.23
7	Drs. H. Kaspul, M.Si./Dra. Hj. Aulia Ajizah, M.Kes/ Riya Irianti, S.Pd., M.Pd.	Human Anatomy and Physiology	A	97.00
8	Drs. H. Kaspul, M.Si./Dra. Hj. Aulia Ajizah, M.Kes/ Riya Irianti, S.Pd., M.Pd.	Human Anatomy and Physiology	B	99.79
9	Dra. Hj. Aulia Ajizah, M.Kes./ Dewi Amelia Widiyastuti, S.Si., M.Pd.	Bioentrepreneur	PMM	100
10	Dr. Bunda Halang, MT./ Dr. Amalia Rezeki, S.Pd., M.Pd.	Biolandscaping	A	96.57
11	Dr. Bunda Halang, MT./ Dr. Amalia Rezeki, S.Pd., M.Pd.	Biolandscaping	B	93.00
12	Dra. Hj. Noorhidayati, M.Si/Riya Irianti, S.Pd., M.Pd./ Luthfiana Nurtamara, S.Pd., M.Pd.	General Biology	A	97.68
13	Dra. Hj. Noorhidayati, M.Si/Riya Irianti, S.Pd., M.Pd./ Luthfiana Nurtamara, S.Pd., M.Pd.	General Biology	B	94.60
14	Dra. Hj. Sri Amintarti, M.Sc./ Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	Cryptogamae	A	87.24
15	Dra. Hj. Sri Amintarti, M.Sc./ Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	Cryptogamae	B	89.13
16	Prof. Dr. H. Muhammad Zaini, M.Pd./ Dr. Dharmono, M.Sc.	Writing Basics Scientific work	A	96.69
17	Prof. Dr. H. Muhammad Zaini, M.Pd./ Dr. Dharmono, M.Sc.	Writing Basics Scientific work	-	100
18	Prof. Dr. H. Muhammad Zaini, M.Pd./ Dr. Dharmono, M.Sc.	Writing Basics Scientific work	Recourse	100
19	Dr. Bunda Halang, MT.,/Drs.Kaspul, M.Si	Embryology	A	85.00
20	Dr. Bunda Halang, MT.,/Drs.Kaspul, M.Si	Embryology	B	82.00
21	Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	Entomology	-	93.88
22	Dr. Dharmono, M.Si./Mahrudin, M.Pd.,/ Nurul Hidayati Utami, S.Pd., M.Pd.	Ethnobotany	PMM	100
23	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Evolution	Recourse	100
24	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Evolution	-	98.59
25	Drs. H. Kaspul, M.Si./Dr. Amalia Rezeki, S.Pd.,	Animal Physiology	A	99.52

	M.Pd./ Riya Irianti, S.Pd., M.Pd.			

26	Drs. H. Kaspul, M.Si./Dr. Amalia Rezeki, S.Pd., M.Pd./ Riya Irianti, S.Pd., M.Pd.	Animal Physiology	B	99.57
27	Dra. Hj. Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd. Luthfiana Nurtamara, S.Pd., M.Pd	Plant Physiology	A	88.36
28	Dra. Hj. Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd./ Luthfiana Nurtamara, S.Pd., M.Pd	Plant Physiology	B	92.50
29	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Bunda Halang, MT / Riya Irianti, S.Pd., M.Pd.	Genetics	A	84.97
30	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Bunda Halang, MT / Riya Irianti, S.Pd., M.Pd.	Genetics	B	96.75
31	Prof. Dr. H. Muhammad Zaini, M.Pd./ Dra. Hj. Aulia Ajizah, M.Kes.	Nutrition and Health	-	97.32
32	Dra. Hj. Sri Amintarti, M.Si.	Horticulture	-	100
33	Prof. Dr. H. Muhammad Zaini, M.Pd./ Dra. Hj. Noorhidayati, M.Si./ Riya Irianti, S.Pd., M.Pd.	Selected Chapters	-	100
34	Monry Fraick Nicky Gillian Ratuumbuy Sang, S.Pd., M.Pd./ Dewi Amelia Widiyastuti, S.Si., M.Pd./ Luthfiana Nurtamara, S.Pd., M.Pd	Entrepreneurship	A	81.67
35	Monry Fraick Nicky Gillian Ratumbuy Sang, S.Pd., M.Pd./ Dewi Amelia Widiyastuti, S.Si., M.Pd./ Luthfiana Nurtamara, S.Pd., M.Pd	Entrepreneurship	B	92.79
36	Dra. Aslamiah, Ph.D	Management and School Administration	A	85.36
37	Dra. Aslamiah, Ph.D	Management and School Administration	B	91.41
38	Dr. Bunda Halang, MT /Luthfiana Nurtamara, S.Pd., M.Pd	Laboratory Management	A	88.90
39	Dr. Bunda Halang, MT /Luthfiana Nurtamara, S.Pd., M.Pd	Laboratory Management	B	93.50
40	Dra. Hj. Noorhidayati, M.Sc. /Goddess Amelia Widiyastuti, S.Si., M.Pd.	Biology Education Media 2021 Angkt	A	90.67
41	Dra. Hj. Noorhidayati, M.Sc. /Goddess Amelia Widiyastuti, S.Si., M.Pd.	Biology Education Media 2021 Angkt	B	93.29
42	Dr. Drs. Harpani	Pancasila	A	93.03
43	Dr. Drs. Harpani	Pancasila	B	86.70
44	Drs. Kaspul, M.Si./Mahrudin, M.Pd.	Parasitology	-	98.50
45	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Mother Halang, MT / Dra. Hj. Noorhidayati, M.Si. / Drs. H. Kaspul, M.Sc. / Dra. Hj. Sri Amintarti, M.Sc. / Dra. Hj. Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd. / Nurul Hidayati Utami, M.Pd. / Dr. Amalia Rezeki, M.Pd.	Micro Teaching	-	100
46	Dr. Bunda Halang, MT./ Dewi Amelia Widiyastuti, S.Si., M.Pd.	Introduction to AMDAL	-	96.94
47	Drs. Zainuddin, M.Pd. / Syahlan Mattiro, SH., M.Si.	Introduction to the Environment Wetlands	A	98.41
48	Drs. Zainuddin, M.Pd. / Syahlan Mattiro, SH., M.Si.	Introduction to the Environment Wetlands	B	91.97
49	Dr. Sulistiyana, S.Pd., M.Pd.	Introduction to Education	A	93.76
50	Dr. Sulistiyana, S.Pd., M.Pd.	Introduction to Education	B	88.07
51	Dr. Dharmono, M.Si./Luthfiana Nurtamara, S.Pd., M.Pd.	Device Development Biology Learning	-	94.94
52	Dr. Bunda Halang, MT / Mahrudin, S.Pd., M.Pd.	Environmental Knowledge	A	93.85
53	Dr. Bunda Halang, MT / Mahrudin, S.Pd., M.Pd.	Environmental Knowledge	B	97.00
54	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd./Dra.Hj.Sri Amintarti, M.Si/Dr.Amalia Rezeki, M.Pd.	Biology Education Teaching Planning	A	92.84

55	Prof. Dr. H. Aminuddin Prahatama Putra ,M.Pd./Dra.Hj.Sri Amintarti,M.Si/Dr.Amalia Rezeki,M.Pd.	Biology Education Teaching Planning	B	94.97

56	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	Participant Development Educate	A & B	100
57	Drs. H. Kaspul, M.Si./Dra. Hj. Sri Amintarti, M. Si/ Luthfiana Nurtamara, S.Pd., M.Pd.	Microtechnics Lab	Recourse	100
58	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Mother Halang, MT / Dra. Hj. Noorhidayati, M.Si. / Drs. H. Kaspul, M.Sc. / Dra. Hj. Sri Amintarti, M.Sc. / Dra. Hj. Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd. /	Biology Seminar	B1	100
59	Prof. Dr. H. Aminuddin Prahatamaputra, M.Pd./Nurul Hidayati Utami, S.Pd., M.Pd.	Teaching and Learning Strategies Biology (2021)	A	87.35
60	Prof. Dr. H. Aminuddin Prahatamaputra, M.Pd./Nurul Hidayati Utami, S.Pd., M.Pd.	Teaching and Learning Strategies Biology (2021)	B	91.86
61	Prof. Dr. H. Aminuddin Prahatamaputra, M.Pd./Nurul Hidayati Utami, S.Pd., M.Pd.	Teaching and Learning Strategies Biology (2022)	A	80
62	Prof. Dr. H. Aminuddin Prahatamaputra, M.Pd./Nurul Hidayati Utami, S.Pd., M.Pd.	Teaching and Learning Strategies Biology (2022)	B	90.66
63	Drs. H. Kaspul, M.Si./ Dr. Amalia Rezeki, S.Pd., M.Pd./ Dewi Amelia Widiyastuti, S.Si., M.Pd.	Animal Structure	A	87.21
64	Drs. H. Kaspul, M.Si./ Dr. Amalia Rezeki, S.Pd., M.Pd./ Dewi Amelia Widiyastuti, S.Si., M.Pd.	Animal Structure	B	95.84
65	Dr. Dharmono, M.Si./ Mahrudin, S.Pd., M.Pd./Nurul Hidayati Utami, S.Pd., M.Pd.	Vertebrate Zoology	A	92.94
66	Dr. Dharmono, M.Si./ Mahrudin, S.Pd., M.Pd./Nurul Hidayati Utami, S.Pd., M.Pd.	Vertebrate Zoology	B	97.66
Average				93.84

Based on the table above, the average student attendance rate in the Biology Education Study Program was 93.84%. This result indicates that students have met the attendance requirements for one semester.

One factor supporting student attendance is the lecturer delivering the RPS and course contract at the first meeting of each lecture, which includes the requirement to participate in the final exam (UAS) with >80% attendance. Lecturers remind students to register for attendance at each lecture, thus encouraging high attendance rates. Based on the recapitulation of student assessment results for the even semester of the Biology Education study program, FKIP ULM, for the 2023/2024 academic year, it is known that

a. Findings

- Student attendance at odd-numbered lectures in the 2023/2024 academic year in the Biology Education Study Program was 93.84%, which indicates that students have met the attendance requirements for one semester.
- students who did not attend lectures amounted to 6.16%, this shows a high level of participation in the implementation of lectures.

b. Recommendation

- Maintaining student attendance above > 80% of the total face-to-face meetings, the steps that can be implemented by the lecturer include: the lecturer in charge of the course at each first lecture meeting delivers the RPS and lecture contract which includes the requirements for participating in the UAS activity of > 80% attendance.

3. Student Learning Completion

The completion of student learning is closely related to the grades obtained by students. In essence, the evaluation of student learning outcomes is carried out, namely the value of assignments in the form of assignments (homework, writing papers, etc.); quizzes (both scheduled and unscheduled), reports on practicum results, participation, fieldwork, laboratory, or practicum/practical exams, Mid-Semester Exams (UTS), and Final Semester Exams (UAS), as well as other evaluations that do not conflict with applicable regulations. Based on the academic guidelines of Lambung Magkurat University, the weighting of assessments for student graduation in each course is Assignments (30%), UTS (30%) and UAS (40%). To convert numeric grades into letter grades and the weighting of letter grades, guidelines are used. The final grade in numbers (0 - 100) and converted to letters (A, B +, B, C +, C, D +, D and E) follows academic rules.

Students are said to have completed the lecture process based on the final grade converted to at least a C. In the odd semester of the 2023/2024 academic year, 41 courses are presented in the Biology education study program with grades A, B+, B, C+, C, D+, D and E. The completion of the courses in the odd semester of the 2023/2024 academic year is presented in the appendix, while data processing shows the learning completion can be seen in Figure 1.

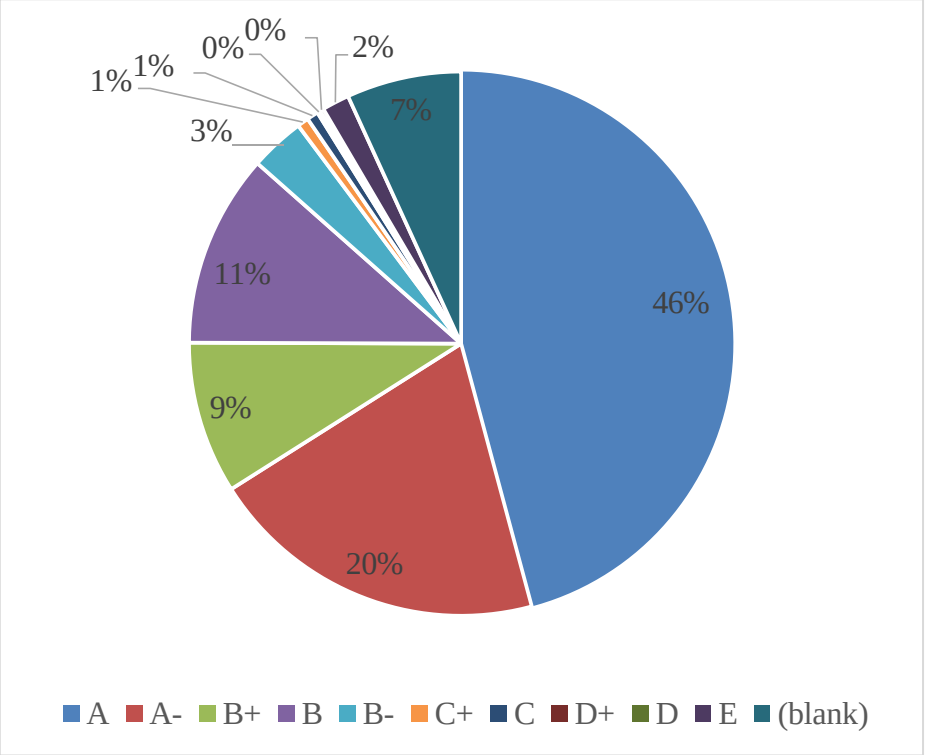


Figure 1. Student Learning Completion

Students who received a D+, D, or E grade were required to retake the course. The percentages of students receiving these grades were 0.18%, 0.22%, and 1.62%, respectively, totaling 2%, still less than 2.5% of the total number of students in the Biology Education study program. Meanwhile, the largest percentage of students received an A grade (46%) and an A- grade (20%). This indicates that nearly half of the students received an A or A- grade in the courses offered.

Based on the recapitulation of the assessment results of odd semester students of the Biology Education Study Program, FKIP ULM, academic year 2023/2024, it is known that:

a. Findings
   - More than 98% of students' grades in the odd semester of the 2023/2024 academic year met the course completion criteria, thus the learning outcomes can be categorized as successful.
   - The percentage of students who received grades of D+, D, and E were 0.18%, 0.22%, and 1.62%, respectively, for a total of 2% of the total number of students and courses offered in the Biology Education study program. Students who received grades of D+, D, and E mostly dropped out of the Biology Education study program (being accepted to a civil service school, or for various other reasons). Others were simply academically weak.

b. Recommendation
   - Students who obtain grades of D+, D and E are required to repeat the course in the following year, so commitment and perseverance are required from students in subsequent lectures.
   - Providing special treatment to students who are academically weak so as to try to provide repetition of the material.

Table 3. Summary of Student Grades

NO	COURSE NAME	LETTER VALUE											
		A	**A-**	**B+**	**B**	**B-**	**C+**	**C**	**D+**	**D**	**E**	**(blank)**	**Amount**
1	Religion	59				2	1				2		**64**
2	Human Anatomy and Physiology	27	22	6	7	3						10	**75**
3	Indonesian	63									1		**64**
4	English 1	39	21	2				1			1		**64**
5	Bioentrepreneur	6				1						6	**13**
6	Biolandscaping	47	17									7	**71**
7	General Biology	23	8	3	20	9					1		**64**
8	Cryptogamae	12	6	4	23	7	5	3	2		3		**65**
9	Basics of Writing Scientific Papers	15	9	7								3	**34**
10	Basics of Writing Scientific Papers				1								**1**
11	Ecotourism	5			1							6	**12**
12	Embryology	8	22	20	11	4						9	**74**
13	Entomology	5	2	2	3							7	**19**
14	Ethnobotany	1											**1**
15	Evolution	20		1								3	**24**
16	Animal Physiology	48	11	4	1							10	**74**
17	Plant Physiology	20	5	12	17	9		1				10	**74**
18	Genetics	35	15	2	11						3		**66**
19	Nutrition and Health	14	17	6	6							6	**49**
20	Horticulture	7			1							6	**14**
21	Ichthyology	1										1	**2**
22	Animal Behavior Science	6										6	**12**
23	Selected Chapters on Biology Education			1	1								**2**
24	Entrepreneurship	18	8	6	7	5	2	6	1	2	3		**58**
25	School Management and Administration	34	24	2	2					1	2		**65**
26	Laboratory Management	19	17	11	9		1		1		1		**59**

27	Biology Education Media	11	20	30	52	13	1	1			3	13	**144**
28	Pancasila	12	3	9	18	14	5	2			1		**64**
29	Parasitology	11			1							7	**19**
30	Micro Teaching	51	11	2	2							10	**76**
31	Introduction to AMDAL	33	9									5	**47**
32	Introduction to Wetland Environments	33	26	2		1				1	1		**64**
33	Introduction to Education	12	41	7	2			1			1		**64**
34	Development of Biology Learning Tools	29	9									3	**41**
35	Environmental Knowledge	38	11	13						1	2		**65**
36	Biology Education Teaching Planning	19	24	16	6							1	**66**
37	Student Development	64											**64**
38	Teaching Practice in Schools											1	**1**
39	Microtechnics Lab		2										**2**
40	Biology Seminar	54	12	1								10	**77**
41	Thesis	22	1	1							2		**26**
42	Biology Teaching and Learning Strategies	19	49	20	38	2					3	11	**142**
43	Animal Structure	28	9	10	14	2					3		**66**
44	Vertebrate Zoology	46	16								3		**65**
	(blank)												
	Amount	**1014**	**447**	**200**	**254**	**72**	**15**	**15**	**4**	**5**	**36**	**151**	**2213**

4. Achievement of Lecture Material

In the Biology Education study program, in the odd semester of the 2023/2024 academic year, learning is conducted offline using various classrooms in the Biology Education Undergraduate Study Program, and practical courses use the Biology Education laboratory facilities. Lectures can also be conducted online via Zoom meetings and are supported by the LMS (Learning Management System) in the form of simari. Achievement of the material in the course reflects the direction to be taken in learning. Achievement of the course material is measured by the benchmarks of ability formulated in learning achievements. Optimal achievement refers to the achievement of the CPMK of the course. In the odd semester, there are 4 semesters presented, consisting of 36 study program courses and 7 compulsory courses from the faculty & Lambung Mangkurat University. A summary of course achievements can be seen in Figure 2.

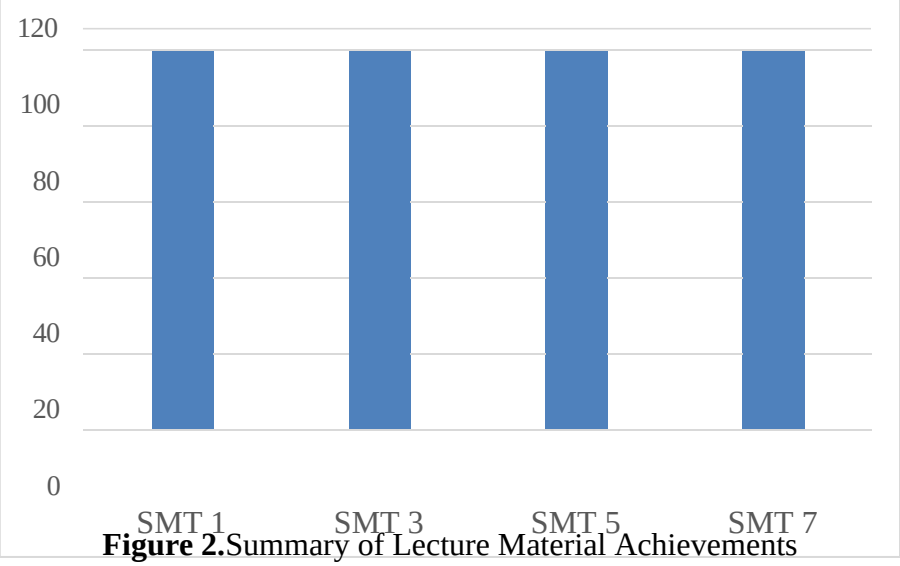


Figure 2. Summary of Lecture Material Achievements

Based on the data summary, it is known that the achievement of lecture material in each odd semester is 100% in semesters 1, 3, 5 and 7.

Based on the recapitulation of the results of the odd semester of the Biology Education Study Program, FKIP ULM, academic year 2023/2024, it is known that:

a. Findings
   - 100% of the lecture material in the odd semester of the 2023/2024 academic year has met the achievement criteria even though lectures are conducted online.

- There are several courses that are not/have not been programmed by students so they have not/have not been implemented.

b. Recommendation
   - To increase the achievement of 100% implementation of CPMK, the learning process is expected to maximize learning management, such as using various learning media such as LMS simari, WhatsApp groups, YouTube, and others.

Table 4. Summary of Lecture Material Achievements

No	Lecturer/Teaching Team	Eye Name Studying	Class	Percentage of Achievements According to RPS			
				SMT 1	SMT 3	SMT 5	SMT 7
1	Dra. Hj. Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd. M.Pd.	General Biology	A & B	100			
2	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd	Learning Strategy Teaching (2021)	A & B			100	
3	Drs. H. Kaspul, M.Sc. / Dr. Amalia Rezeki, S.Pd., M.Pd	Animal Physiology	A & B			100	
4	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd	Evolution	A & B				100
5	Drs. H. Kaspul, M.Sc. / Dra. Hj. Aulia Ajizah, M. Kes. / Riya Irianti, S.Pd., M.Pd	Anatomy and Physiology Man	A & B			100	
6	Dra. Hj. Sri Amintarti, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	Cryptogamae	A & B		100		
7	Dr. Bunda Halang, MT / Nurul Hidayati Utami, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd	Management Laboratory	A & B			100	
8	Dr. Bunda Halang, MT / Nurul Hidayati Utami, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd	Management Laboratory	C & D		100		
9	Dra. Hj. Sri Amintarti, M.Si	Horticulture	Choice			100	
10	Drs. H. Kaspul, M.Si. / Dra. Hj. Sri Amintarti, M.Si. / Luthfiana Nurtamara, S.Pd., M.Pd	Practicum Microtechnique (repeat)	Repeat				100
11	Dra. Hj. Noorhdiayati, M.Si. / Riya Irianti, S.Pd., M.Pd / Luthfiana Nurtamara, M.Pd.	Plant Physiology	A & B			100	
12	Dra. Hj. Noorhidayati, M.Si. / Prof. Dr. H. Muhammad Zaini, M.Pd. / Riya Irianti, S.Pd., M.Pd	Selected Chapters EducationBiology	Choice				100
13	Dr. Bunda Halang, MT / Amalia Rezeki, S.Pd., M.Pd	Biolandscaping	Choice				100
14	Drs. H. Kaspul, M.Si/ Amalia Rezeki, S.Pd., M.Pd. / Goddess Amelia Widyastuti, S.Si., M.Pd	Animal Structure	A&B		100		
15	Drs. H. Kaspul, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Riya Irianti, S.Pd., M.Pd	Human Anatomy and Physiology	A&B			100	
16	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dra. Hj. Sri Amintarti, M.Si. / Dr. Amalia Rezeki, S.Pd., M.Pd	Teaching Planning EducationBiology	B			100	
17	Dr. H. Karim, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes	Biostatistics					100
18	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Vertebrate Zoology	A&B		100		
19	Dra. Hj. Noorhidayati, M.Si. / Dewi Amelia Widyastuti, S.Si., M.Pd	Biology Education Media	A&B			100	

20	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Bunda Halang, MT / Riya Irianti, S.Pd., M.Pd	Genetics	A&B		100		
21	Monry Fraick Nicky Gillian Ratumbuy Sang, S.Pd., M.Pd. / Dewi Amelia Widyastuti, S.Si., M.Pd / Luthfiana Nurtamara, S.Pd., M.Pd	Entrepreneurship	A&B			100	
22	Dr. Bunda Halang, MT / Dewi Amelia Widyastuti, S.Si., M.Pd	Introduction to AMDAL	Choice		100		
23	Dr. Bunda Halang, MT / Mahrudin, S.Pd., M.Pd.	Environmental Knowledge	Choice			100	
24	Dr. Dharmono, M.Si. / Luthfiana Nurtamara, S.Pd., M.Pd.	Device Development Biology Learning	Choice			100	
25	Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd	Entomology	Choice			100	
26	Dra. Hj. Aulia Ajizah, M.Kes. / Dewi Amelia Widyastuti, S.Si., M.Pd	Bioentrepreneur	Choice			100	
27	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Nurul Hidayati Utami,	Teaching and Learning Strategies (2022)	A & B		100		
28	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd	Nutrition and Health	Choice			100	
29	Dra. Hj. Noorhidayati, M.Si. / Dewi Amelia Widyastuti, S.Si., M.Pd.	Educational MediaBiology (2021)	A&B			100	
30	Drs. H. Kaspul, M.Sc. / Mahrudin, S.Pd., M.Pd	Parasitology	Choice			100	
31	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd	Ethnobotany	Choice			100	
32	Dr. Dharmono, M.Si/ Mahrudin, S.Pd., M.Pd.	Animal Behavior Science	Choice			0 (Not programmed)	
33	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd.	Ecotourism	Choice			100	
34	Dr. Bunda Halang, MT /Drs. H. Kaspul, M.Sc.	Embryology	A&B			100	
35	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd.	Ichthyology	Choice			0 (Not programmed) n	

36	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd./Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Mother Halang, MT / Dra. Hj. Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj. Sri Amintarti, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Amalia Rezeki, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd. / Dewi Amelia Widyastuti, S.Si., M.Pd / Luthfiana Nurtamara, S.Pd., M.Pd	Biology Seminar				100	
37	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd./Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Mother Halang, MT / Dra. Hj. Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj. Sri Amintarti, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Amalia Rezeki, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd. / Dewi Amelia Widyastuti, S.Si., M.Pd / Luthfiana Nurtamara, S.Pd., M.Pd	TeachingMicro				100	
38	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si	Base-base Writing Scientific Papers					100
39	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Bunda Halang, MT / Dra. Hj. Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj. Sri Amintarti, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Dewi Amelia Widiyastuti, S.Si., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd	Thesis					100
Average				100	100	100	100

5. Evaluation of Lecturer Performance in Learning

Lecturer performance evaluation in each course is conducted by completing a questionnaire that each student must complete through the SIMARI Portal in their respective accounts at the end of the semester, as well as providing criticism and suggestions for each course lecturer. The aspects assessed are as follows:

1. Lecturer attendance is always on schedule
2. Lecture material according to the syllabus (RPS)
3. Resources/lecture materials are available in the Reading Room
4. The lecturer provides supporting references
5. Lecture material is easy to understand
6. The lecturer's mastery of the lecture material is good and competent.
7. Get lots of new material/something
8. The lecturer provides exercises and discusses the questions.
9. The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)
10. Questions/quizzes/tests according to lecture material
11. The questions/quizzes/tests are not too difficult/medium
12. Lecturers are transparent in giving final grades
13. Lecturers utilize ULM's e-learning media facilities
14. Lecturers actively conduct forum discussions and hold quizzes on e-learning.
15. The lecturer distributes learning materials distributed via e-learning. The results of the questionnaire distribution data are as follows:

Table 5. Summary of Lecturer Evaluations for the Undergraduate Biology Education Study Program

No	Name of the Lecturer	Course Name	Class	Number of Ratings					Likert Scale
				No In accordance	Not enough In accordance	Enough In accordance	In accordance	Very In accordance	
1.	Prof. Dr. H. Muhammad Zaini, M. Pd.	Genetics	A	8	14	52	220	1917	96.43
		Genetics	B						
		Selected Chapters on Biology Education							
		Nutrition and Health							
		Biology Seminar							
		Micro Teaching	B						
		Biology Education Research	A						
		Basics of Writing Scientific Papers							
		Thesis							
2.	Dr. H Aminuddin Prahatama Putra, M. Pd	Biology Teaching and Learning Strategies (III- 2022)	A	49	29	106	561	3066	94.48
		Biology Teaching and Learning Strategies (III- 2022)	B						
		Biology Teaching and Learning Strategies (V- 2021)	A						
		Biology Teaching and Learning Strategies (V- 2021)	B						
		Ecotourism							
		Biology Education Teaching Planning	A						
		Biology Education Teaching Planning	B						
		Micro Teaching	A						
		Biology Seminar							
		Thesis							
3.	Dr. Dharmono, M.Si.	Vertebrate Zoology	A	45	23	72	358	2519	95.05
		Vertebrate Zoology	B						
		Ethnobotany							
		Biology Seminar							
		Development of Biology Teaching Resources and Media							
		Micro Teaching	C						

		Ichthyology							
		Evolution							
		Animal Behavior Science							
		Basics of Writing Scientific Papers							
		Thesis							
4.	Dr. Bunda Halang, M.T	Genetics	A	90	64	235	949	5022	93.81
		Genetics	B						
		Environmental Knowledge	A						
		Environmental Knowledge	B						
		Laboratory Management	A						
		Laboratory Management	B						
		Embryology	A						
		Embryology	B						
		Micro Teaching	D						
		Biology Seminar							
		Biolandscaping	A						
		Biolandscaping	B						
		Introduction to Amdal							
		Thesis							
5.	Dra. Hj. Noorhidayati, M.Si	General Biology	A	21	20	103	545	3218	95.43
		General Biology	B						
		Plant Physiology	A						
		Plant Physiology	B						
		Selected Chapters on Biology Education	A						
		Biology Education Media (III-2022)	A						
		Biology Education Media (III-2022)	B						
		Biology Education Media (V-2021)	A						
		Biology Education Media (V-2021)	B						
		Biology Seminar							
		Micro Teaching	E						
		Thesis							
6.	Drs. H. Kaspul, M.Si.	Animal Structure	A	69	59	204	695	5051	94.89
		Animal Structure	B						
		Animal Physiology	A						
		Animal Physiology	B						
		Human Anatomy and Physiology	A						

		Human Anatomy and Physiology	B						
		Biology Seminar							
		Micro Teaching	F						
		Parasitology	E						
		Embryology	A						
		Embryology	B						
		Microtechnics Lab							
		Thesis							
7.	Dra. Hj. Sri Amintarti, M.Si	Cryptogamae	A	11	11	70	264	1637	95.20
		Cryptogamae	B						
		Microtechnics Lab							
		Horticulture							
		Biology Seminar							
		Micro Teaching	G						
		Biology Education Teaching Planning	A						
		Biology Education Teaching Planning	B						
		Thesis							
8.	Dra. Hj. Aulia Ajizah	Cryptogamae	A	70	37	81	423	2467	93.68
		Cryptogamae	B						
		Entomology							
		Nutrition and Health							
		Human Anatomy and Physiology	A						
		Human Anatomy and Physiology	B						
		Biology Seminar							
		Micro Teaching	H						
		Bioentrepreneur							
		Thesis							
9.	Mahrudin, S. Pd., M. Pd.	Vertebrate Zoology	A	45	46	149	455	1984	92.06
		Vertebrate Zoology	B						
		Evolution							
		Biology Seminar							
		Environmental Knowledge	A						
		Environmental Knowledge	B						
		Micro Teaching	I						

		Parasitology							
		Ethnobotany							
		Ichthyology							
		Animal Behavior Science							
		Thesis							
10.	Riya Irianti, S. Pd., M. Pd.	General Biology	A	207	78	205	760	5198	93.10
		General Biology	B						
		Genetics	A						
		Genetics	B						
		Animal Physiology	A						
		Animal Physiology	B						
		Plant Physiology	A						
		Plant Physiology	B						
		Human Anatomy and Physiology	A						
		Human Anatomy and Physiology	B						
		Biology Seminar							
		Micro Teaching	J						
		Selected Chapters on Biology Education							
		Thesis							
11.	Amalia Rezeki, S. Pd., M. Pd.	Animal Physiology	A	144	38	111	680	3944	93.54
		Animal Physiology	B						
		Animal Structure	A						
		Animal Structure	B						
		Biology Education Teaching Planning	A						
		Biology Education Teaching Planning	B						
		Ecotourism							
		Micro Teaching	N						
		Biology Seminar							
		Biolandscaping	A						
		Biolandscaping	B						
		Thesis							
12.	Nurul Hidayati Utami, S. Pd., M. Pd.	Cryptogamae	A	80	78	296	751	3754	92.36
		Cryptogamae	B						
		Vertebrate Zoology	A						

		Vertebrate Zoology	B						
		Ethnobotany	A						
		Entomology	B						
		Biology Teaching and Learning Strategies (III- 2022)	A						
		Biology Teaching and Learning Strategies (III- 2022)	B						
		Biology Teaching and Learning Strategies (V- 2021)	A						
		Biology Teaching and Learning Strategies (V- 2021)	B						
		Micro Teaching	M						
		Biology Seminar							
		Evolution							
		Thesis							
13.	Dewi Amelia Widyastuti, S.Si, M.Pd.	Animal Structure	A	138	29	137	663	3611	93.13
		Animal Structure	B						
		Biology Education Media (III-2022)	A						
		Biology Education Media (III-2022)	B						
		Biology Education Media (V-2021)	A						
		Biology Education Media (V-2021)	B						
		Micro Teaching	K						
		Biology Seminar							
		Entrepreneurship	A						
		Entrepreneurship	B						
		Introduction to Amdal							
		Bioentrepreneur							
14.	Luthfiana Nurtamara, S.Pd., M.Pd.	General Biology	A	131	44	129	500	2764	92.10
		General Biology	B						
		Plant Physiology	A						
		Plant Physiology	B						
		Entrepreneurship	A						
		Entrepreneurship	B						
		Micro Teaching	L						
		Laboratory Management	A						
		Laboratory Management	B						

		Biology Seminar							
		Development of Learning Tools Biology							
		Microtechnics Lab							
								Total Value	1313.26
								Average	93,8043

Based on the table above, the average result of lecturer performance evaluation by students in learning in the Biology Education Study Program is 93.80% with very appropriate criteria. This result shows that according to the results of student assessments, lecturer performance in implementing learning received an assessment of 93.80% very appropriate based on 15 aspects of questions, namely: lecturer attendance is always on schedule, lecture material is in accordance with the syllabus, lecture sources/materials are available in the Reading Room, lecturers provide supporting references, lecture material is easy to understand, lecturer mastery of lecture material, get a lot of material/something new, lecturers provide exercises and discussion of the questions, lecturers are very helpful in learning (giving opportunities to ask questions, consult, discuss, etc.), questions/quizzes/tests are in accordance with the lecture material, questions/quizzes/tests are not too difficult/moderate, lecturers are transparent in giving final grades, lecturers utilize ULM e-learning learning media facilities, lecturers actively conduct forum discussions and hold quizzes on e-learning, lecturers share learning materials distributed through e-learning. These results serve as a reference for performance in the following period, that at least the lecturer's performance results are maintained at the very appropriate and maximum criteria so that they can be improved beyond the results that have been achieved (increase in the average percentage of assessment results).

Based on the recapitulation of the assessment results of odd semester students of the Biology Education Study Program, FKIP ULM, academic year 2023/2024, it can be seen that

a. Findings

   According to the results of student assessments, the lecturer's performance in implementing learning received a very appropriate assessment of 93.80% based on 15 aspects of the questions, namely: The lecturer's presence is always on schedule, the lecture material is in accordance with the syllabus, the lecture sources/materials are available in the Reading Room, the lecturer provides supporting references, the lecture material is easy to understand, the lecturer's mastery of the lecture material, a lot of new material/something, the lecturer provides exercises and discussion of the questions, the lecturer is very helpful in learning, the questions/quizzes/tests are in accordance with the lecture material, the questions/quizzes/tests are not too difficult/moderate, the lecturer is transparent in giving final grades, the lecturer utilizes ULM's e-learning media facilities and discussions.

b. Recommendation

   These results serve as a reference for performance in the following period, that at least the lecturer's performance results are maintained at the very appropriate and maximum criteria so that they can be improved beyond the results that have been achieved

(increase in the average percentage of assessment results).

CHAPTER
3
CLOSING

3.1 Conclusion

Based on the recapitulation of the results of monitoring and evaluation of the odd semester of lecturers in the Biology Education Study Program, FKIP ULM, academic year 2023/2024 from 5 components, it can be concluded that:

1. The presence of lecturers in lectures of 100% shows a good indication in line with student attendance which has exceeded the minimum attendance limit, namely 93.84%.
2. Learning can be categorized as successful because more than 98% of students' grades in the odd semester of the 2023/2024 academic year have met the course completion criteria from the number of students and the number of courses offered in the Biology Education study program.
3. The achievement of lecture material has reached 100% of the lecture material in the even semester of the 2023/2024 academic year, thus fulfilling the learning achievement.
4. Students' assessment of the lecturer's performance in implementing learning obtained a score of 93.80% as very appropriate based on the 15 aspects of the questions provided.

3.2 Recommendation

1. In lectures, special attention needs to be given to students who are academically weak. Remedial programs can be implemented so that students can achieve complete learning outcomes.
2. Students who obtain grades of D+, D and E are required to repeat the course in the following year, so student commitment and perseverance are required, which is always monitored by the academic advisor.
3. In an effort to maintain the achievement of lecture material in the following semester, lecturers in charge of the course can utilize learning through the LMS provided by ULM and enrich the material and vary the media according to the students' learning styles.
4. These results serve as a reference for performance in the following period, that at least the lecturer's performance results must be maintained at the very appropriate and maximum criteria so that they can be improved beyond the results that have been achieved and improvements in the parts that are still needed.

not enough.

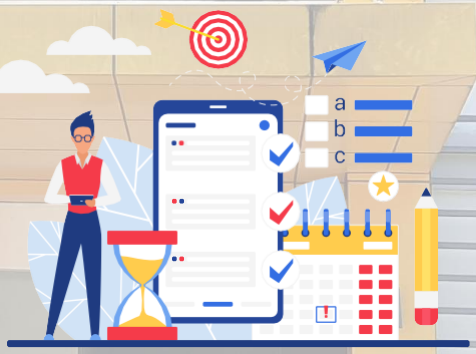
REPORT

MONITORING AND EVALUATIONLEARNING

Odd Semester 2023/2024













CHEMISTRY EDUCATION STUDY PROGRAMFACULTY OF TEACHER TRAINING AND EDUCATION, LALBUNG MANGKURAT UNIVERSITY

REPORT
MONITORING AND EVALUATION OF LEARNING IN THE CHEMISTRY EDUCATION STUDY PROGRAM ODD SEMESTER 2023/2024

BY

Quality Assurance Group for the

Chemistry Education Study

Program

LALBUNG MANGKURAT UNIVERSITY FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF MATHEMATICS AND SCIENCE EDUCATION CHEMISTRY EDUCATION STUDY PROGRAM
2024

ENDORSEMENT PAGE

The Monitoring and Evaluation Report of Odd Semester 2023/2024 Lectures of the Chemistry Education Study Program, FKIP ULM has been reviewed and its content and structure have been approved.

Know,
Coordinator of the
Chemistry Education Study
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FOREWORD

Peace be upon you, and Allah mercy and blessings.

Praise be to Allah SWT, for His blessings and mercy, the Chemistry Education Study Program has completed the internal monitoring and evaluation (MONEV-IN) report for the Education sector. This activity was carried out to provide information on various data related to the implementation of education in the Chemistry Education Study Program, including lectures, learning outcomes, and attendance. This information is important because it is one of the indicators of achieving the vision and mission of the Chemistry Education Study Program. In addition, this MONEV-IN data is also one of the assessment components in study program accreditation, so the recapitulation of MONEV data is considered important as a reference in improving the quality and management of the study program.

This activity can also serve as a basis for reflection and improvement in future educational activities within the Chemistry Education Study Program. Therefore, the Chemistry Education Study Program conducts intensive internal monitoring and evaluation to maintain the quality and management of the Chemistry Education Study Program at the Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM).

Peace be upon you wr wb.

Banjarmasin, February 2024

Quality Assurance Task Force Team

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CHAPTER 1
INTRODUCTIO
N

1.1. Background

Internal monitoring and evaluation (MONEV-IN) is a form of self-evaluation that is reviewed periodically and adjusted to the internal conditions of the study program. MONEV-IN data is data generated by the study program based on statistical data through the executive page of the Chemistry Education Study Program coordinator at SIMARI ULM. Therefore, the data obtained can be the main reference for the study program to conduct self-evaluation, determine follow-up plans, planning, determining implementation, and continuous improvement to meet the established standards and criteria.

Through MONEV-IN, study programs can determine whether they have met the quality standards and work programs that have been previously determined. Therefore, study programs through the quality cluster conduct MONEV-IN periodically, so that study programs can use the information collected to direct planning towards continuous quality improvement. MONEV-IN conducted by the Chemistry Education Study Program, generally covers three main areas: teaching, research, and community service. Teaching monitoring is carried out every semester at the end of the lecture. The monitoring results are analyzed and evaluated together to produce follow-up actions. Research and community service are also monitored and reported periodically as needed.

In general, monitoring and evaluation of teaching is intended to find out feedback from the implementation of learning, starting from planning, implementation and evaluation.

The Independent Learning, Independent Campus (MBKM) curriculum has also been evaluated since its implementation in 2020. The Independent Learning, Independent Campus (MBKM) policy, designed by the Ministry of Education and Culture, continues to receive attention from universities. In order to prepare graduates who are

To remain resilient in the face of rapidly evolving social, cultural, and work-life changes and technology in the era of the 4.0 industrial revolution, student competencies must be further strengthened in line with existing developments. MBKM provides students with opportunities to gain broader learning experiences and new competencies through several learning activities including student exchanges, internships/work practices, research, independent projects, entrepreneurial activities, humanitarian projects, teaching in schools, and village projects/thematic real-world work lectures. The university curriculum, which previously seemed constant and inflexible, is beginning to be broken by the presence of the more innovative and flexible MBKM curriculum.

Based on the explanation above, the Chemistry Education Study Program routinely carries out Monitoring and Evaluation of the learning process, including the integration of the MBKM curriculum. Law number 20 of 2003 explains that learning is a process of interaction between students and educators and learning resources in a learning environment. Then, Permenristekdikti number 44 of 2015 explains that Graduate Competency Standards are the minimum criteria for the qualification of graduate abilities which include attitudes, knowledge, and skills stated in the formulation of graduate learning outcomes. This statement is relevant to the duties of lecturers in the Teachers and Lecturers Law number 14 of 2005 that lecturers are professional educators and scientists with the main task of transforming, developing, and disseminating science, technology, and art through education, research, and community service.

The conclusion that can be drawn is that the implementation of MONEV of the Chemistry Education Study Program is one strategy to improve the quality of lecturers' teaching and description of the management and services of the study program. The results of the MONEV implemented serve as a reference for the study program and related leaders to be able to organize and plan strategies that directly improve the quality of the Chemistry Education Study Program, FKIP ULM. Then, evaluation through the MONEV report is a follow-up to monitoring with the output in the form of suggestions for study program managers and lecturers in carrying out

In addition, evaluation is used as material for improving teaching activities in the future.

1.2. Objective

The objectives of implementing MONEV are:

1.2.1. So that the implementation of learning is in accordance with established standards so that it can produce graduates who are in accordance with their competencies and meet the expectations of various stakeholders.

1.2.2. To ensure the achievement of educational goals in the Chemistry Education Study Program, FKIP ULM, especially the implementation of the curriculum that is carried out every semester.

1.2.3. To ensure the implementation of learning in the Chemistry Education Study Program, FKIP ULM, in achieving quality in accordance with the criteria set out in the learning standards.

1.2.4. To find out the extent to which the Chemistry Education Study Program of FKIP ULM has achieved in the context of quality and management of the study program.

1.2.5. Provide relevant and timely information on the implementation of learning activities that will help make effective management decisions and plan various necessary actions.

1.2.6. Encourage discussions regarding the progress of learning implementation with lecturers, especially the implementation of the MBKM curriculum.

1.2.7. Knowing that the implementation of the MBKM curriculum is running according to targets and applicable regulations

1.2.8. Providing input for decision-making regarding the need for innovation and revision in learning activities.

1.3. Target

The targets of the monitoring and evaluation activities for the learning of lecturers in the Chemistry Education Study Program, FKIP ULM include the implementation of learning, quality, and management.

Learning, which can be observed from the preparation stage, implementation, and evaluation of learning conducted by active lecturers, both civil servants and non-civil servants. Both permanent and non-permanent lecturers teach in the Chemistry Education Study Program, Faculty of Teacher Training and Education, with courses (MK) contained in the applicable curriculum, including MBKM. This learning monitoring and evaluation was conducted on all Chemistry Education students in the odd semester of 2023/2024.

1.4. Benefit

The monitoring and evaluation activities of the implementation and quality of the lecturer's learning process are expected to provide benefits to decision-making officials, the lecturers concerned, and students who receive educational services. The results of the monitoring and evaluation of the implementation and quality of the lecturer's learning process can be used by faculty leaders as input in monitoring lecturer performance, as well as can be used as consideration in making policies related to lecturer performance, improving learning in order to ensure the quality of lecturer learning according to the internal quality standards of the Chemistry Education Study Program.

For the lecturers concerned, the results of this monitoring and evaluation are intended to prevent deviations, abnormalities, and weaknesses in preparing and implementing the learning process at the study program level. Furthermore, it is intended to correct errors and deficiencies in preparing and implementing learning so that the implementation and quality of the learning process can meet established standards, particularly the implementation of the MBKM curriculum, which has been in place since 2020.

For students, the monitoring and evaluation results provide assurance of the implementation and quality of the learning process conducted by the lecturers in the Chemistry Education Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM). This undoubtedly provides significant benefits and impacts for students, as the direct beneficiaries of the learning process. This means that high-quality implementation and learning processes will impact the quality of graduates, namely students.

CHAPTER 2
MONITORING AND EVALUATION RESULTS

2.1 The presence of lecturers in giving lectures

The following is a recapitulation of data from the academic information system that, for the indicator "Lecturer Attendance in Giving Lectures" where the average lecturer attendance is 100% where the previous attendance was the same, namely 100% including General Courses (MK), Faculty, Practicum, and other regular Courses. The percentage of 100% indicates that the lecturer attendance rate has experienced a very good increase. The learning carried out is face-to-face learning so that lecturers have conducted lectures according to the schedule and time set. Another reason is that the study program is implementing the application of problem-based and case-based considering the curriculum used is the independent curriculum (MBKM) which encourages lecturers to attend lectures in full according to the academic calendar.

The implementation of the Independent Learning and Independent Campus (MBKM) curriculum has also driven increased lecturer attendance, as lecturers have adopted new concepts for MBKM-based lectures. The MBKM curriculum provides lecturers with a variety of innovations in presenting classroom learning, providing them with ample resources for conducting lectures. This means that lecturer attendance is very well met. The following details the attendance data for lecturers in the Chemistry Education Study Program.

Table 2.1. Evaluation of the Attendance of Lecturers Conducting Lectures at the Chemistry Education Study Program, Faculty of Teacher Training and Education, ULM, Odd Semester 2023/2024

No.	Subject	Class	Lecturer/Teaching Team	Number of Lecturers Attending	Attendance Percentage Lecturer (%)
1	Instrument Analysis	A1 & A2	Drs. Abdul Hamid, M.Si	9	100%
			Dr. Arif Sholahuddin, M.Si.	11	100%
2	Basic Biochemistry	A1 & A2	Dra. Rilia Iriani, M.Si.	9	100%
			Dr. Syahmani, M.Si.	11	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	4	100%
3	Chemistry for Green Environment	A1	Drs. Muhammad Kusasi, M.Pd.	11	100%
			Dr. Syahmani, M.Si.	16	100%
4	Chemistry for Green Environment	A2	Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	16	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	16	100%

5	Chemical Bonds	A1 & A2	Drs. Muhammad Kusasi, M.Pd.	9	100%
			Rizki Nur Analita, S.Pd., M.Pd.	8	100%
6	Phase Equilibrium and Surface Chemistry	A2	Drs. Iriani Bakti, M.Si.	9	100%
			Rizki Nur Analita, S.Pd., M.Pd.	8	100%
7	Phase Equilibrium and Surface Chemistry	A1	Drs. Iriani Bakti, M.Si.	8	100%
			Rizki Nur Analita, S.Pd., M.Pd.	8	100%
8	Chemical and Electrochemical Equilibrium	A1 & A2	Drs. Iriani Bakti, M.Si.	8	100%
			Rizki Nur Analita, S.Pd., M.Pd.	8	100%
9	Entrepreneurship	A1 & A2	Mahmudah Hasanah, S.Pd., M.Pd.	16	100%
10	Analytical Chemistry	A1 & A2	Drs. Abdul Hamid, M.Si	8	100%
			Dr. Arif Sholahuddin, M.Si.	10	100%
11	Physical Inorganic Chemistry	A1	Drs. Parham Saadi, M.Si.	17	100%
			Drs. Mahdian, M.Si.	17	100%
12	Physical Inorganic Chemistry	A2	Drs. Parham Saadi, M.Si.	17	100%
			Drs. Mahdian, M.Si.	17	100%
13	Basic Chemistry 1	A1 & A2	Drs. Abdul Hamid, M.Si	22	100%
			Drs. Mahdian, M.Si.	22	100%
			Drs. Muhammad Kusasi, M.Pd.	22	100%
14	Wetland Experiment Chemistry	A1 & A2	Dr. Rusmansyah, M.Pd.	16	100%
			Rizki Nur Analita, S.Pd., M.Pd.	16	100%
15	Wood and Pulp Chemistry	A1 & A2	Dra. Leny, M.Si.	10	100%
			Dra. Rilia Iriani, M.Si.	10	100%
16	Metal Chemistry	A1 & A2	Drs. Parham Saadi, M.Si.	16	100%
			Drs. Mahdian, M.Si.	16	100%
17	Non-Metal Chemistry	A1 & A2	Drs. Parham Saadi, M.Si.	20	100%
			Drs. Mahdian, M.Si.	19	100%
18	Physical Organic Chemistry	A1 & A2	Dra. Leny, M.Si.	6	100%
			Dra. Rilia Iriani, M.Si.	5	100%
			Dr. Syahmani, M.Si.	7	100%
19	Synthetic Organic Chemistry	A2	Dra. Leny, M.Si.	5	100%
			Dra. Rilia Iriani, M.Si.	7	100%
			Dr. Syahmani, M.Si.	8	100%
20	Synthetic Organic Chemistry	A1	Dra. Leny, M.Si.	5	100%
			Dra. Rilia Iriani, M.Si.	8	100%
			Dr. Syahmani, M.Si.	9	100%
21	School Chemistry 1	A1 & A2	Dr. Rusmansyah, M.Pd.	6	100%
			Rizki Nur Analita, S.Pd., M.Pd.	5	100%
			Almubarak, S.Pd., M.Pd.	5	100%

22	Vocational School Chemistry	A1 & A2	Dr. Rusmansyah, M.Pd.	16	100%
			Almubarak, S.Pd., M.Pd.	16	100%
23	Chemical Kinetics	A1	Drs. Parham Saadi, M.Si.	16	100%
			Drs. Iriani Bakti, M.Si.	16	100%
24	Chemical Kinetics	A2	Drs. Iriani Bakti, M.Si.	17	100%
			Drs. Mahdian, M.Si.	17	100%
25	School Management and Administration	A1 & A2	Dr. Sulistiyana, M.Pd.	16	100%
26	Laboratory Management	A1 & A2	Dr. Syahmani, M.Si.	9	100%
			Almubarak, S.Pd., M.Pd.	7	100%
27	Laboratory Management	A1	Drs. Muhammad Kusasi, M.Pd.	15	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	16	100%
28	Laboratory Management	A2	Drs. Muhammad Kusasi, M.Pd.	8	100%
			Almubarak, S.Pd., M.Pd.	8	100%
29	Mathematics Chemistry	A1 & A2	Dr. Noor Fajriah, M.Si.	10	100%
			Muhammad Sa'duddien Khair, S.Pd M.Pd	9	100%
30	Mathematics Chemistry	A1 & A2	Dr. Noor Fajriah, M.Si.	10	100%
			Muhammad Sa'duddien Khair, S.Pd M.Pd	9	100%
31	Instructional Media	A1 & A2	Dr. Rusmansyah, M.Pd.	16	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	16	100%
32	Research methodology	A1	Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	16	100%
33	Research methodology	A2	Dr. Rusmansyah, M.Pd.	16	100%
34	Chemical Separation	A1	Drs. Abdul Hamid, M.Si	10	100%
			Dr. Arif Sholahuddin, M.Si.	10	100%
35	Chemical Separation	A2	Drs. Abdul Hamid, M.Si	9	100%
			Dr. Arif Sholahuddin, M.Si.	11	100%
36	The STE[A]M Approach to Learning	A1 & A2	Dr. Syahmani, M.Si.	16	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	14	100%
37	Introduction to Wetland Environments	A1 & A2	Dr. Mohamad Zaenal Arifin Anis, M.Hum.	7	100%
			Dr. Arif Sholahuddin, M.Si.	10	100%
38	Introduction to Education	A1 & A2	Almubarak, S.Pd., M.Pd.	16	100%
39	Writing Scientific Papers	A1 & A2	Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	16	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	16	100%
40	Instrument Analysis Practicum	A1	Drs. Abdul Hamid, M.Si	8	100%
			Dr. Arif Sholahuddin, M.Si.	8	100%
41	Instrument Analysis Practicum	A2	Drs. Abdul Hamid, M.Si	8	100%
			Dr. Arif Sholahuddin, M.Si.	8	100%
42	Biochemistry Lab	A1	Dra. Leny, M.Si.	16	100%

			Dr. Syahmani, M.Si.	16	100%
43	Biochemistry Lab	A2	Dra. Rilia Iriani, M.Si.	16	100%
			Dr. Syahmani, M.Si.	16	100%
44	Analytical Chemistry Lab	A1	Drs. Abdul Hamid, M.Si	8	100%
			Dr. Arif Sholahuddin, M.Si.	8	100%
45	Analytical Chemistry Lab	A2	Drs. Abdul Hamid, M.Si	8	100%
			Dr. Arif Sholahuddin, M.Si.	8	100%
46	Inorganic Chemistry Lab	A1 & A2	Drs. Parham Saadi, M.Si.	16	100%
			Drs. Mahdian, M.Si.	15	100%
47	Physical Chemistry Lab	A1 & A2	Drs. Iriani Bakti, M.Si.	16	100%
			Drs. Iriani Bakti, M.Si.	16	100%
48	Organic Chemistry Lab	A2	Dr. Syahmani, M.Si.	16	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	16	100%
49	Organic Chemistry Lab	A1	Dra. Leny, M.Si.	16	100%
			Dra. Rilia Iriani, M.Si.	16	100%
50	Trends in Chemical Research and Chemical Education	A1 & A2	Drs. Muhammad Kusasi, M.Pd.	15	100%
			Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	16	100%

2.2 Student Attendance in Lectures

The next indicator is student attendance in lectures, with the average recapitulation of data in Table 2.2 being 95.2%, up from 94% in the previous semester. This "student attendance in lectures" indicator has increased compared to the previous semester, which was 94%, or an increase of 1.2%.

This increase indicates that the average student attendance is >80% for each meeting per course. The 95.2% attendance rate demonstrates high student participation, specifically attendance at every meeting. Furthermore, since the implementation of the Independent Learning and Independent Campus (MBKM) curriculum, students have been very enthusiastic about MBKM. They believe that MBKM provides them with new learning concepts, providing them with new perspectives in understanding phenomena. This attendance may also be due to the integration of MBKM into the lecture process. This attendance is a primary focus of study programs to assess the extent of student participation in lectures through attendance.

Furthermore, student attendance at lectures is a key component in supporting the quality and management of study programs. This attendance is the primary focus of study programs, assessing the extent of student participation in lectures.

through attendance, and the large level of student participation in lectures can be seen from the increase in the percentage of student attendance.

Table 2.2. Evaluation of Student Attendance in Lectures at the Chemistry Education Study Program, Faculty of Teacher Training and Education, ULM, Odd Semester 2023/2024

No.	Course Name	Class	Total Number of Students	Student Attendance Percentage (%)
1	Instrument Analysis	A1 & A2	23	94.7%
2	Basic Biochemistry	A1 & A2	23	94.8%
3	Chemistry for Green Environment	A1	24	90.9%
4	Chemistry for Green Environment	A2	18	79.2%
5	Chemical Bonds	A1 & A2	24	98.7%
6	Phase Equilibrium and Surface Chemistry	A1	25	98.8%
7	Phase Equilibrium and Surface Chemistry	A2	25	94.0%
8	Chemical and Electrochemical Equilibrium	A1 & A2	23	95.4%
9	Entrepreneurship	A1 & A2	45	95.4%
10	Analytical Chemistry	A1 & A2	22	97.1%
11	Physical Inorganic Chemistry	A1	25	94.8%
12	Physical Inorganic Chemistry	A2	26	92.1%
13	Basic Chemistry 1	A1 & A2	29	98.7%
14	Wetland Experiment Chemistry	A1 & A2	7	81.3%
15	Wood and Pulp Chemistry	A1 & A2	6	96.1%
16	Metal Chemistry	A1 & A2	23	92.7%
17	Non-Metal Chemistry	A1 & A2	29	96.9%
18	Physical Organic Chemistry	A1 & A2	23	96.7%
19	Synthetic Organic Chemistry	A1	24	93.0%
20	Synthetic Organic Chemistry	A2	26	91.6%
21	School Chemistry 1	A1 & A2	29	95.9%
22	Vocational School Chemistry	A1 & A2	63	96.8%
23	Chemical Kinetics	A1	20	95.0%
24	Chemical Kinetics	A2	31	98.0%
25	School Management and Administration	A1 & A2	34	80.7%
26	Laboratory Management	A1	27	88.4%
27	Laboratory Management	A2	14	94.2%
28	Laboratory Management	A1 & A2	29	97.2%
29	Mathematics Chemistry	A1 & A2	22	94.0%
30	Mathematics Chemistry	A1 & A2	29	97.0%
31	Instructional Media	A1 & A2	30	100.0%
32	Research methodology	A1	26	95.0%

33	Research methodology	A2	27	99.8%
34	Chemical Separation	A1	24	98.4%
35	Chemical Separation	A2	24	96.3%
36	The STE[A]M Approach to Learning	A1 & A2	1	93.8%
37	Introduction to Wetland Environments	A1 & A2	29	97.6%
38	Introduction to Education	A1 & A2	29	98.7%
39	Writing Scientific Papers	A1 & A2	29	92.7%
40	Instrument Analysis Practicum	A1	25	100.0%
41	Instrument Analysis Practicum	A2	26	100.0%
42	Biochemistry Lab	A1	25	99.0%
43	Biochemistry Lab	A2	26	92.5%
44	Analytical Chemistry Lab	A1	24	100.0%
45	Analytical Chemistry Lab	A2	26	100.0%
46	Inorganic Chemistry Lab	A1 & A2	22	100.0%
47	Physical Chemistry Lab	A1 & A2	23	96.5%
48	Organic Chemistry Lab	A1	24	99.7%
49	Organic Chemistry Lab	A2	26	93.0%
50	Trends in Chemical Research and Chemical Education	A1 & A2	48	97.3%

2.3 Student Learning Completion

The following is a recapitulation of the learning completion of students of the Chemistry Education Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM) by looking at the percentage of students who obtained grades A, A-, B+, B, B-, C+, C, D+, D, and E. Overall, the recapitulation of students who obtained an average grade of A was 34%. This percentage has decreased because in the previous semester the average was 44%, meaning that the quantitative number of students who obtained an A decreased. In addition, the A- grade was obtained by 29%, while the previous semester was 25%, meaning that the number of students who obtained an A- grade increased.

Furthermore, 10% received a B+ grade, compared to 11% previously, meaning the number of students receiving a B+ in the odd semester of 2023/2024 decreased. Furthermore, 13% received a B grade, down from 15% in the previous semester. 5% received a B- grade in the odd semester of 2023/2024, compared to 1% previously, meaning the number of students receiving a B- grade increased.

Students with a C+ grade accounted for 3%, the same number as the previous semester, which was 3%. A C grade was awarded to 5%, compared to 1% previously, meaning this C grade was deemed sufficient because the percentage of students earning a C

increased. D+, D, and E grades earned a percentage of 0%, the same as the previous semester.

This means that for the odd semester of 2023/2024, all students have passed the courses they took that semester.

Based on the above analysis, it can be concluded that the grades of Chemistry Education students in the odd semester of 2023/2024 are within the very good criteria. This conclusion is supported by an increase in the number of A- grades and 0% for D+, D, and E grades, or by completing all courses taken that semester.

The main focus is how to achieve a 0% C and C+ score so that all students receive a minimum B or even a B+. This means that improving student grades and GPAs is the primary follow-up target for the next semester, so that Chemistry Education students graduate with a minimum B/B+ GPA and can exceed the National Higher Education Standards (SN-DIKTI).

Table 2.3b below summarizes data on student learning completion in a course. Learning completion is an indicator of student achievement in the context of mastery of course material. This percentage recapitulation is an approach taken to determine the extent of student competency mastery of course materials experienced during the odd semester of 2023/2024. The data shows that the average completion rate for students who "passed" was 100%, compared to 99% in the previous semester, indicating an increase in the odd semester of 2023/2024.

The follow-up of the Study Program is to re-formulate plans and strategies related to data on student success rates in lectures, both students who pass and fail, especially maintaining 0% for D, D+, and E grades. This means that this analysis is important and has an impact on the quality and management of the Chemistry Education Study Program, FKIP ULM.

Table 2.3a. Evaluation of Student Learning Completion in All Courses in Chemistry Education Study Program, Faculty of Teacher Training and Education, ULM, Odd Semester 2023/2024

No.	Course Name	Class	Number of Students	Percentage Value (%)									
				A	A-	B+	B	B-	C+	C	D+	D	E
1	Instrument Analysis	A1 & A2	23	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2	Basic Biochemistry	A1 & A2	23	22%	39%	30%	9%	0%	0%	0%	0%	0%	0%
3	Chemistry for Green Environment	A1	24	67%	17%	4%	13%	0%	0%	0%	0%	0%	0%
4	Chemistry for Green Environment	A2	18	78%	11%	11%	0%	0%	0%	0%	0%	0%	0%
5	Chemical Bonds	A1 & A2	24	8%	63%	17%	4%	8%	0%	0%	0%	0%	0%
6	Phase Equilibrium and Surface Chemistry	A1	25	8%	12%	8%	24%	20%	8%	20%	0%	0%	0%
7	Phase Equilibrium and Surface Chemistry	A2	25	0%	4%	4%	16%	24%	20%	32%	0%	0%	0%
8	Chemical and Electrochemical Equilibrium	A1 & A2	23	9%	0%	9%	39%	30%	13%	0%	0%	0%	0%
9	Entrepreneurship	A1 & A2	45	78%	4%	4%	13%	0%	0%	0%	0%	0%	0%
10	Analytical Chemistry	A1 & A2	22	18%	55%	18%	9%	0%	0%	0%	0%	0%	0%
11	Physical Inorganic Chemistry	A1	25	0%	4%	8%	44%	12%	20%	12%	0%	0%	0%
12	Physical Inorganic Chemistry	A2	26	0%	0%	4%	8%	23%	27%	38%	0%	0%	0%
13	Basic Chemistry 1	A1 & A2	29	0%	17%	21%	48%	14%	0%	0%	0%	0%	0%
14	Wetland Experiment Chemistry	A1 & A2	7	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
15	Wood and Pulp Chemistry	A1 & A2	6	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
16	Metal Chemistry	A1 & A2	23	4%	9%	0%	30%	22%	22%	13%	0%	0%	0%
17	Non-Metal Chemistry	A1 & A2	29	10%	14%	10%	45%	10%	7%	3%	0%	0%	0%
18	Physical Organic Chemistry	A1 & A2	23	13%	30%	22%	30%	0%	4%	0%	0%	0%	0%
19	Synthetic Organic Chemistry	A1	24	4%	13%	13%	63%	8%	0%	0%	0%	0%	0%
20	Synthetic Organic Chemistry	A2	26	8%	35%	4%	46%	8%	0%	0%	0%	0%	0%
21	School Chemistry 1	A1 & A2	29	31%	38%	21%	10%	0%	0%	0%	0%	0%	0%
22	Vocational School Chemistry	A1 & A2	63	43%	57%	0%	0%	0%	0%	0%	0%	0%	0%

No.	Course Name	Class	Number of Students	Percentage Value (%)									
				A	A-	B+	B	B-	C+	C	D+	D	E
23	Chemical Kinetics	A1	20	5%	5%	30%	55%	5%	0%	0%	0%	0%	0%
24	Chemical Kinetics	A2	31	0%	3%	13%	29%	23%	6%	26%	0%	0%	0%
25	School Management and Administration	A1 & A2	34	3%	71%	26%	0%	0%	0%	0%	0%	0%	0%
26	Laboratory Management	A1	27	59%	41%	0%	0%	0%	0%	0%	0%	0%	0%
27	Laboratory Management	A2	14	57%	29%	14%	0%	0%	0%	0%	0%	0%	0%
28	Laboratory Management	A1 & A2	29	79%	21%	0%	0%	0%	0%	0%	0%	0%	0%
29	Mathematics Chemistry	A1 & A2	22	0%	9%	9%	9%	18%	14%	41%	0%	0%	0%
30	Mathematics Chemistry	A1 & A2	29	17%	10%	3%	14%	7%	14%	34%	0%	0%	0%
31	Instructional Media	A1 & A2	30	83%	17%	0%	0%	0%	0%	0%	0%	0%	0%
32	Research methodology	A1	26	46%	19%	4%	15%	4%	4%	8%	0%	0%	0%
33	Research methodology	A2	27	56%	44%	0%	0%	0%	0%	0%	0%	0%	0%
34	Chemical Separation	A1	24	88%	4%	0%	8%	0%	0%	0%	0%	0%	0%
35	Chemical Separation	A2	24	96%	0%	0%	4%	0%	0%	0%	0%	0%	0%
36	The STE[A]M Approach to Learning	A1 & A2	1	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
37	Introduction to Wetland Environments	A1 & A2	29	41%	52%	7%	0%	0%	0%	0%	0%	0%	0%
38	Introduction to Education	A1 & A2	29	7%	7%	10%	52%	24%	0%	0%	0%	0%	0%
39	Writing Scientific Papers	A1 & A2	29	7%	41%	52%	0%	0%	0%	0%	0%	0%	0%
40	Instrument Analysis Practicum	A1	25	44%	36%	20%	0%	0%	0%	0%	0%	0%	0%
41	Instrument Analysis Practicum	A2	26	54%	35%	4%	0%	4%	0%	4%	0%	0%	0%
42	Biochemistry Lab	A1	25	16%	84%	0%	0%	0%	0%	0%	0%	0%	0%
43	Biochemistry Lab	A2	26	0%	77%	12%	12%	0%	0%	0%	0%	0%	0%
44	Analytical Chemistry Lab	A1	24	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
45	Analytical Chemistry Lab	A2	26	12%	69%	8%	4%	0%	4%	4%	0%	0%	0%
46	Inorganic Chemistry Lab	A1 & A2	22	23%	32%	27%	14%	5%	0%	0%	0%	0%	0%
47	Physical Chemistry Lab	A1 & A2	23	39%	61%	0%	0%	0%	0%	0%	0%	0%	0%

No.	Course Name	Class	Number of Students	Percentage Value (%)									
				A	A-	B+	B	B-	C+	C	D+	D	E
48	Organic Chemistry Lab	A1	24	4%	67%	29%	0%	0%	0%	0%	0%	0%	0%
49	Organic Chemistry Lab	A2	26	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
50	Trends in Chemical Research and Chemical Education	A1 & A2	48	67%	21%	13%	0%	0%	0%	0%	0%	0%	0%

Table 2.3b.Student Learning Completion in Odd Semester Courses 2023/2024

No.	Course Name	Class	Number of Students	Percentage	
				Passed	No
1	Instrument Analysis	A1 & A2	23	100%	0%
2	Basic Biochemistry	A1 & A2	23	100%	0%
3	Chemistry for Green Environment	A1	24	100%	0%
4	Chemistry for Green Environment	A2	18	100%	0%
5	Chemical Bonds	A1 & A2	24	100%	0%
6	Phase Equilibrium and Surface Chemistry	A1	25	100%	0%
7	Phase Equilibrium and Surface Chemistry	A2	25	100%	0%
8	Chemical and Electrochemical Equilibrium	A1 & A2	23	100%	0%
9	Entrepreneurship	A1 & A2	45	100%	0%
10	Analytical Chemistry	A1 & A2	22	100%	0%
11	Physical Inorganic Chemistry	A1	25	100%	0%
12	Physical Inorganic Chemistry	A2	26	100%	0%
13	Basic Chemistry 1	A1 & A2	29	100%	0%
14	Wetland Experiment Chemistry	A1 & A2	7	100%	0%
15	Wood and Pulp Chemistry	A1 & A2	6	100%	0%
16	Metal Chemistry	A1 & A2	23	100%	0%
17	Non-Metal Chemistry	A1 & A2	29	100%	0%
18	Physical Organic Chemistry	A1 & A2	23	100%	0%
19	Synthetic Organic Chemistry	A1	24	100%	0%
20	Synthetic Organic Chemistry	A2	26	100%	0%
21	School Chemistry 1	A1 & A2	29	100%	0%
22	Vocational School Chemistry	A1 & A2	63	100%	0%
23	Chemical Kinetics	A1	20	100%	0%
24	Chemical Kinetics	A2	31	100%	0%
25	School Management and Administration	A1 & A2	34	100%	0%
26	Laboratory Management	A1	27	100%	0%
27	Laboratory Management	A2	14	100%	0%
28	Laboratory Management	A1 & A2	29	100%	0%
29	Mathematics Chemistry	A1 & A2	22	100%	0%
30	Mathematics Chemistry	A1 & A2	29	100%	0%
31	Instructional Media	A1 & A2	30	100%	0%
32	Research methodology	A1	26	100%	0%
33	Research methodology	A2	27	100%	0%
34	Chemical Separation	A1	24	100%	0%

No.	Course Name	Class	Number of Students	Percentage	
				Passed	No
35	Chemical Separation	A2	24	100%	0%
36	The STE[A]M Approach to Learning	A1 & A2	1	100%	0%
37	Introduction to Wetland Environments	A1 & A2	29	100%	0%
38	Introduction to Education	A1 & A2	29	100%	0%
39	Writing Scientific Papers	A1 & A2	29	100%	0%
40	Instrument Analysis Practicum	A1	25	100%	0%
41	Instrument Analysis Practicum	A2	26	100%	0%
42	Biochemistry Lab	A1	25	100%	0%
43	Biochemistry Lab	A2	26	100%	0%
44	Analytical Chemistry Lab	A1	24	100%	0%
45	Analytical Chemistry Lab	A2	26	100%	0%
46	Inorganic Chemistry Lab	A1 & A2	22	100%	0%
47	Physical Chemistry Lab	A1 & A2	23	100%	0%
48	Organic Chemistry Lab	A1	24	100%	0%
49	Organic Chemistry Lab	A2	26	100%	0%
50	Trends in Chemical Research and Chemical Education	A1 & A2	48	100%	0%

2.4 Achievement of Lecture Material

Overall, the course material has been fully delivered in lectures. Currently, the 2020 MBKM curriculum is the sole curriculum in use, and this context provides added value to student development due to the variety of MBKM programs. Although chemistry students are involved in several programs such as MSIB, PM, and others, lecturers continue to identify program suitability and provide recognition to students so that the course material can be recognized. It is concluded that the course material for the even semester of 2023/2024 has achieved its target.

The achievement of this course material was also influenced by new designs in the implementation of lectures, such as the implementation of problem-based and case-based learning, which allowed lecturers to adapt these designs to the existing course material. In fact, some courses experienced

Several revisions to the material are made so that the essence of the course is still achieved, but still follows the phenomena that are occurring in the digital era.

Table 2.4. Completion of Subject Matter Targets in Lectures in the Chemistry Education Study Program, Faculty of Teacher Training and Education, ULM, Odd Semester 2023/2024

No.	Subject	Total Topics	Main PointRealized Discussion	Percentage
1	Instrument Analysis	16	16	100%
2	Basic Biochemistry	12	12	100%
3	Chemistry for Green Environment	12	12	100%
4	Chemical Bonds	14	14	100%
5	Phase Equilibrium and Surface Chemistry	14	14	100%
6	Chemical and Electrochemical Equilibrium	14	14	100%
7	Entrepreneurship	14	14	100%
8	Analytical Chemistry	8	8	100%
9	Physical Inorganic Chemistry (Grade A1)	5	5	100%
10	Physical Inorganic Chemistry (Grade A2)	5	5	100%
11	Basic Chemistry 1	4	4	100%
12	Wetland Experiment Chemistry	4	4	100%
13	Wood and Pulp Chemistry	11	11	100%
14	Metal Chemistry	6	6	100%
15	Non-Metal Chemistry	8	8	100%
16	Physical Organic Chemistry	14	14	100%
17	Synthetic Organic Chemistry	10	10	100%
18	School Chemistry 1	14	14	100%
19	Vocational School Chemistry	6	6	100%
20	Chemical Kinetics (Grade A1)	14	14	100%
21	Chemical Kinetics (Grade A2)	14	14	100%
22	School Management and Administration	14	14	100%
23	Laboratory Management	9	9	100%
24	Mathematics Chemistry	14	14	100%
25	Instructional Media	7	7	100%
26	Research methodology	10	10	100%
27	Chemical Separation	8	8	100%
28	STE[A]M Approach to Learning*	13	13	100%
29	Introduction to Wetland Environments	14	14	100%
30	Introduction to Education	5	5	100%
31	Writing Scientific Papers	4	4	100%

No.	Subject	Total Topics	Main PointRealized Discussion	Percentage
32	Instrument Analysis Practicum	8	8	100%
33	Biochemistry Lab	8	8	100%
34	Analytical Chemistry Lab	5	5	100%
35	Inorganic Chemistry Lab	8	8	100%
36	Physical Chemistry Lab	7	7	100%
37	Organic Chemistry Lab	12	12	100%
38	Trends in Chemical Research and Chemical Education	12	12	100%

The data in Table 2.4 compares the total number of topics covered in the lesson plan with the total number of topics covered in classroom lectures. This classroom lecture also includes lectures conducted in virtual classrooms. Data on the achievement of the subject completion targets for each course was obtained from materials uploaded to the e-learning page. Not all courses have uploaded complete material to the e-learning page, so direct confirmation with the lecturer is required. All courses have completed all subject completion targets.

2.5 Evaluation of Lecturer Performance in Learning

Lecturer performance is assessed through student assessments available on the academic portal. Based on the data presented in Table 2.5, the overall average lecturer performance evaluation for the "very good" criteria was 88.8%, while the average score for the "poor" criteria was only 0.5%. These student ratings indicate that lecturers' performance was very good during the odd semester of 2023/2024, and students were satisfied.

Table 2.5. Lecturer Performance Evaluation in the Chemistry Education Study Program, Faculty of Teacher Training and Education, ULM, Odd Semester 2023/2024

No.	Lecturer	Percentage of Lecturer Performance Assessment by Students (%)

		Not enough	Enough	Good	Very good	Information
1.	Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	0.2	1.0	9.9	88.9	
2.	Dr. Rusmansyah, M.Pd.	0.4	1.5	9.9	88.1	
3.	Dra. Leny, M.Si	0.8	2.7	12.8	83.7	
4.	Dr. Syahmani, M.Si.	0.6	1.5	9.6	88.2	
5.	Drs. Abdul Hamid, M.Si.	0.3	0.7	9.9	89.1	
6.	Drs. Mahdian, M.Si.	0.9	1.7	11.7	85.7	
7.	Drs. Muhammad Kusasi, M.Pd.	0.3	0.7	12.1	86.9	
8.	Dra. Rilia Iriani, M.Si.	0.7	1.1	9.6	88.7	
9.	Drs. Parham Saadi, M.Si.	0.8	0.6	9.1	89.5	
10.	Almubarak, S.Pd., M.Pd.	0.1	1.7	4.9	93.3	
11.	Rizki Nur Analita, S.Pd., M.Pd.	0.7	0.9	5.1	93.3	
12.	Yogo Dwi Prasetyo, M.Pd., M.Sc.	0.5	1.4	8.4	89.7	
13.	Average	0.5	1.3	9.4	88.8	

Although the frequency of students giving lecturers poor or fair ratings is very low, it is still a concern, as it indicates students are not yet satisfied or are complaining. As shown in Table 2.6,Lecturers who are transparent in giving final grades get the highest number of students who give poor grades.

Table 2.6 Aspects of Lecturer Performance that Received Low Grades

No	Aspect	Number of Students
1.	Lecturers are transparent in giving final grades	13
2.	The lecturer is very helpful in learning (giving opportunities) ask, consult, discuss, etc.)	10
3.	Lecturer attendance is always on schedule	9
4.	Lecturer's mastery of lecture material	9
5.	Lecturers utilize e-learning media facilities ULM	8

6.	Lecture material according to the syllabus	8
7.	Lecture material is easy to understand	7
8.	Resources/lecture materials are available in the Reading Room	7
9.	Lecturers distribute learning materials distributed via e-learning	6
10.	Get lots of new material/something	5
11.	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	5
12.	Questions/quizzes/tests according to lecture material	4
13.	The lecturer provides supporting references	3
14.	The questions/quizzes/tests are not too difficult/medium	3
15.	The lecturer provides exercises and discusses the questions.	2

The aspects in Table 2.6 are sorted by the number of students who assessed them. Lecturer transparency in providing final assessments was the most frequently complained about.

2.6 Recommendation

Based on the monitoring and learning results of the odd semester of 2023/2024, it can be concluded that the indicators included in the implementation of this learning monitoring and evaluation have met the desired criteria, although several aspects require evaluation as they are considered findings. The following are recommendations or findings related to the monitoring and evaluation analysis:

1. The grades of Chemistry Education students in the Faculty of Teacher Training and Education, University of Muhammadiyah Malang (ULM) in the odd semester of 2023/2024 decreased to A grades compared to the even semester of 2022/2023. It is recommended that each course instructor improve their grade composition further by adding innovative aspects to their learning or using portfolio-based assessments.
2. The lecture material achievement indicator has reached 100%. It is recommended that, in addition to maintaining this excellent performance, lecturers continue and/or develop innovations integrated into the RPS document to maintain this achievement. For example, adopting problem-based and case-based learning and understanding the diverse characteristics of students.
3. The average lecturer performance evaluation was 88.8%, exceeding the 78.24% achieved in the previous semester. Lecturer performance has improved significantly compared to the 2022/2023 academic year. However, some students still received poor ratings. The recommendation is for lecturers to be more transparent about final grades.

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3.1. Conclusion

Based on the results of Monitoring and Evaluation of 6 (six) assessment indicators for the Chemistry Education Study Program, FKIP ULM for the Odd Semester 2023/2024, it can be concluded that.

3.1.1. The indicator “Lecturer Presence in Giving Lectures” has reached 100%.

3.1.2. The average student attendance indicator in lectures is 95.2%, which is above the minimum limit.

3.1.3. The grades of the Chemistry Education Study Program students of the FKIP ULM odd semester 2023/2024 in category “A” decreased from the previous semester while the grades “D” and “E” were the same as the previous semester, zero.

3.1.4. The achievement indicator for lecture material for all activities reached 100%.

3.1.5. The average lecturer performance evaluation for the very good criteria was 88.8% (excellent), while the average score for the poor criteria was only 0.5%. This means that lecturer performance evaluations were deemed very good during the odd semester of 2023/2024.

3.2 General Recommendations

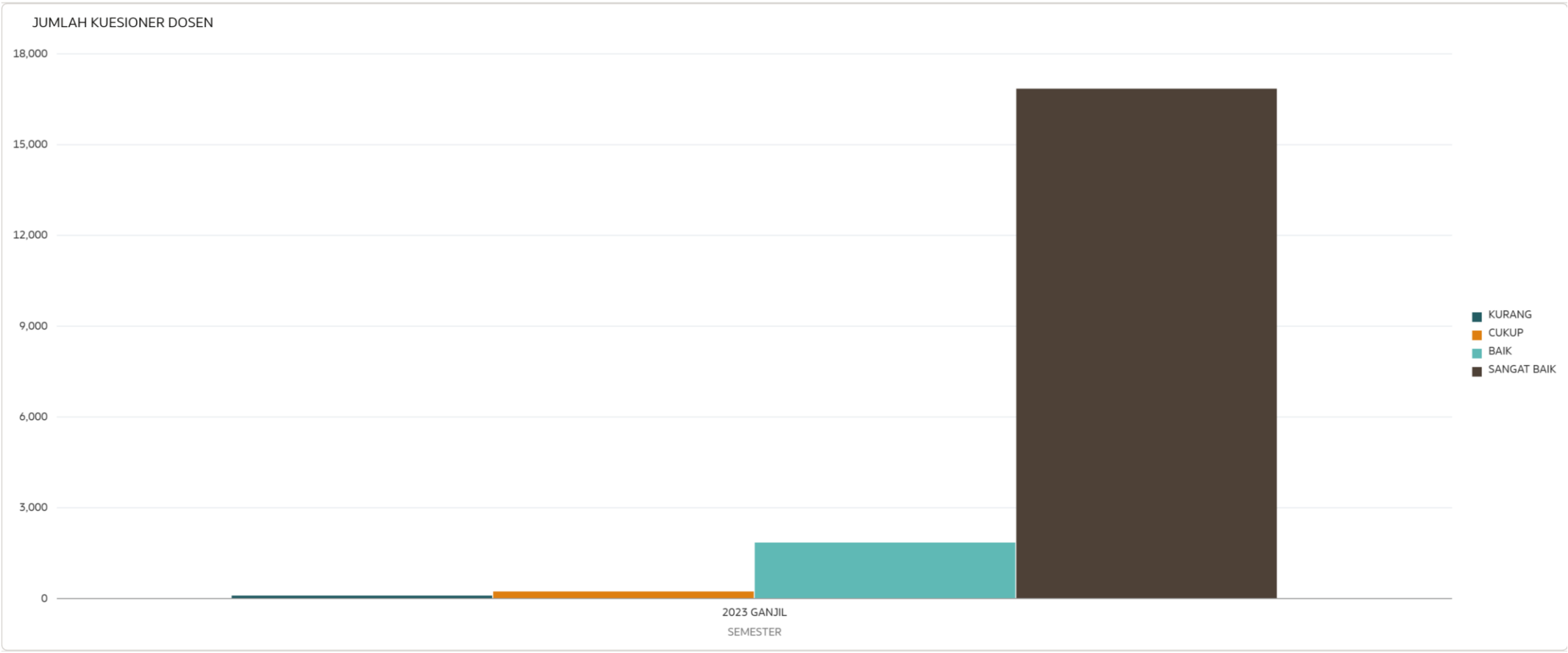
3.2.1 For Lecturers

The indicators used to orient the lecturer performance index in the Chemistry Education Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM), are expected to improve significantly, even though the results are already very satisfactory. However, the key to improving the quality and management of the study program is also reviewed by optimal achievement of lecturer performance evaluations and other indicators. The general recommendation is to increase the variety of innovative lecture designs. Conducting assessments for determining graduation through portfolio assessments with rubrics socialized to students for greater transparency.

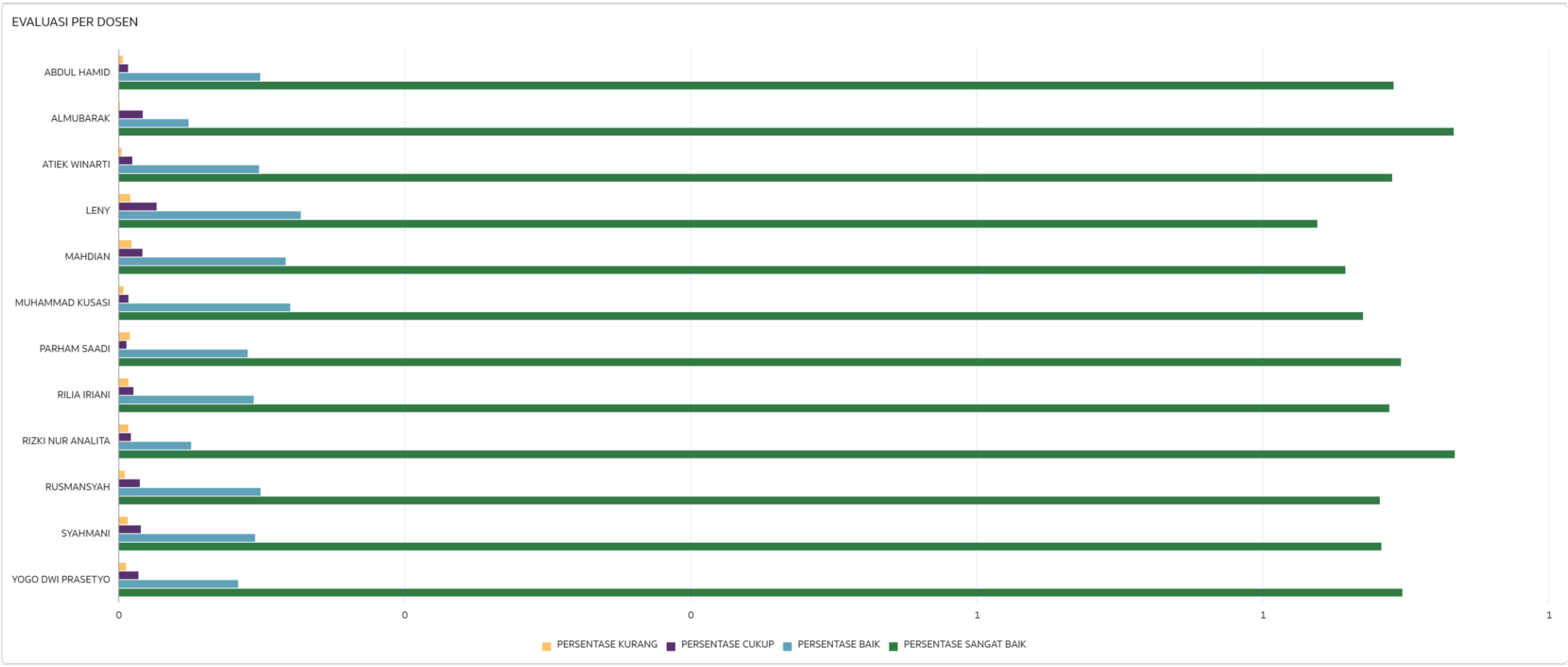
3.2.2 For Students

Students are expected to maintain their health and mental well-being while attending lectures so they can maximize their potential. Students' mental health significantly impacts their academic performance, making it crucial to conduct a learning needs analysis for students so that instructors can understand their characteristics and how to plan classroom learning.

Dosen Kuisioner



Dosen Kuisioner



NAME	QUESTION	NOT ENOUGH	ENOUGH	GOOD	VERYGOOD
ABDUL HAMID	Get lots of new material/something	0	1	17	177
ABDUL HAMID	Lecturers actively conduct forum discussions and hold quizzes. e-learning	0	3	18	173
ABDUL HAMID	Lecturers utilize e-learning media facilities ULM	0	2	18	177
ABDUL HAMID	The lecturer distributes the learning materials that are distributed through e-learning	2	1	20	177
ABDUL HAMID	Lecturerprovide practice and discussion of questions	0	2	22	183
ABDUL HAMID	The lecturer provides supporting references	1	0	15	175
ABDUL HAMID	The lecturer is very helpful in learning (giving opportunities) ask, consult, discuss, etc.)	1	1	15	178
ABDUL HAMID	Lecturers are transparent in giving final grades	0	0	23	176
ABDUL HAMID	Presencelecturers are always on schedule	1	5	21	188
ABDUL HAMID	Lecture material is easy to understand	0	1	25	173
ABDUL HAMID	Lecture material according to the syllabus	4	1	27	174
ABDUL HAMID	Lecturer's mastery of lecture material	0	1	17	180
ABDUL HAMID	Questions/quizzes/tests according to lecture material	0	2	14	181
ABDUL HAMID	Questions/quizzes/tests No toodifficult/moderate	0	0	22	180

ABDUL HAMID	Resources/lecture materials are available in the Reading Room	0	0	23	175

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NAME	QUESTION	NOT ENOUGH	ENOUGH	GOOD	VERYGOOD
ALMUBARAK	Get lots of new material/something	0	1	3	67
ALMUBARAK	Lecturers actively conduct forum discussions and hold quizzes. e-learning	0	0	3	70
ALMUBARAK	Lecturers utilize e-learning media facilities ULM	0	0	4	65
ALMUBARAK	The lecturer distributes the learning materials that are distributed through e-learning	1	2	4	74
ALMUBARAK	Lecturerprovide practice and discussion of questions	0	4	4	68
ALMUBARAK	The lecturer provides supporting references	0	1	4	69
ALMUBARAK	The lecturer is very helpful in learning (giving opportunities) ask, consult, discuss, etc.)	0	0	2	65
ALMUBARAK	Lecturers are transparent in giving final grades	0	2	2	68
ALMUBARAK	Presencelecturers are always on schedule	0	0	6	69
ALMUBARAK	Lecture material is easy to understand	0	3	2	69
ALMUBARAK	Lecture material according to the syllabus	0	0	3	69
ALMUBARAK	Lecturer's mastery of lecture material	0	1	1	67
ALMUBARAK	Questions/quizzes/tests according to lecture material	0	3	3	72
ALMUBARAK	Questions/quizzes/tests No toodifficult/moderate	0	2	5	68

ALMUBARAK	Resources/lecture materials are available in the Reading Room	0	0	8	65

NAME	QUESTION	NOT ENOUGH	ENOUGH	GOOD	VERYGOOD
ATIEKWINARTI	Get lots of new material/something	0	1	6	88
ATIEKWINARTI	Lecturers actively conduct forum discussions and hold quizzes. e-learning	0	1	8	85
ATIEKWINARTI	Lecturers utilize e-learning media facilities ULM	0	0	15	88
ATIEKWINARTI	The lecturer distributes the learning materials that are distributed through e-learning	0	0	6	86
ATIEKWINARTI	Lecturerprovide practice and discussion of questions	0	1	6	84
ATIEKWINARTI	The lecturer provides supporting references	0	1	8	88
ATIEKWINARTI	The lecturer is very helpful in learning (giving opportunities) ask, consult, discuss, etc.)	0	1	7	85
ATIEKWINARTI	Lecturers are transparent in giving final grades	2	0	13	83
ATIEKWINARTI	Presencelecturers are always on schedule	1	4	17	81
ATIEKWINARTI	Lecture material is easy to understand	0	0	6	85
ATIEKWINARTI	Lecture material according to the syllabus	0	2	11	91
ATIEKWINARTI	Lecturer's mastery of lecture material	0	0	9	85
ATIEKWINARTI	Questions/quizzes/tests according to lecture material	0	0	10	89
ATIEKWINARTI	Questions/quizzes/tests No toodifficult/moderate	0	1	7	89

ATIEKWINARTI	Resources/lecture materials are available in the Reading Room	0	2	15	82

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NAME	QUESTION	NOT ENOUGH	ENOUGH	GOOD	VERYGOOD
LENY	Get lots of new material/something	0	4	11	87
LENY	Lecturers actively conduct forum discussions and hold quizzes. e-learning	1	3	10	89
LENY	Lecturers utilize e-learning media facilities ULM	3	5	15	88
LENY	The lecturer distributes the learning materials that are distributed through e-learning	1	4	12	88
LENY	Lecturerprovide practice and discussion of questions	1	3	18	87
LENY	The lecturer provides supporting references	0	2	9	88
LENY	The lecturer is very helpful in learning (giving opportunities) ask, consult, discuss, etc.)	1	2	11	89
LENY	Lecturers are transparent in giving final grades	2	3	18	86
LENY	Presencelecturers are always on schedule	1	2	22	83
LENY	Lecture material is easy to understand	0	1	10	89
LENY	Lecture material according to the syllabus	0	5	20	86
LENY	Lecturer's mastery of lecture material	1	1	11	89
LENY	Questions/quizzes/tests according to lecture material	0	3	8	90
LENY	Questions/quizzes/tests No toodifficult/moderate	0	2	13	90

LENY	Resources/lecture materials are available in the Reading Room	2	2	14	88

NAME	QUESTION	NOT ENOUGH	ENOUGH	GOOD	VERYGOOD
MAHDIAN	Get lots of new material/something	0	2	7	69
MAHDIAN	Lecturers actively conduct forum discussions and hold quizzes. e-learning	1	1	11	68
MAHDIAN	Lecturers utilize e-learning media facilities ULM	1	1	7	67
MAHDIAN	The lecturer distributes the learning materials that are distributed through e-learning	1	2	10	64
MAHDIAN	Lecturerprovide practice and discussion of questions	0	1	8	70
MAHDIAN	The lecturer provides supporting references	0	1	7	68
MAHDIAN	The lecturer is very helpful in learning (giving opportunities) ask, consult, discuss, etc.)	0	1	11	66
MAHDIAN	Lecturers are transparent in giving final grades	2	3	10	75
MAHDIAN	Presencelecturers are always on schedule	0	0	11	70
MAHDIAN	Lecture material is easy to understand	1	2	9	65
MAHDIAN	Lecture material according to the syllabus	0	1	13	69
MAHDIAN	Lecturer's mastery of lecture material	1	1	7	71
MAHDIAN	Questions/quizzes/tests according to lecture material	2	2	9	69
MAHDIAN	Questions/quizzes/tests No toodifficult/moderate	1	0	13	71

MAHDIAN	Resources/lecture materials are available in the Reading Room	1	2	8	70

NAME	QUESTION	NOT ENOUGH	ENOUGH	GOOD	VERYGOOD
MUHAMMAD KUSASI	Get lots of new material/something	1	0	20	100
MUHAMMAD KUSASI	Lecturers actively conduct forum discussions and hold quizzes. e-learning	0	0	9	102
MUHAMMAD KUSASI	Lecturers utilize e-learning media facilities ULM	0	0	14	98
MUHAMMAD KUSASI	The lecturer distributes the learning materials that are distributed through e-learning	0	2	13	101
MUHAMMAD KUSASI	Lecturerprovide practice and discussion of questions	1	1	21	100
MUHAMMAD KUSASI	The lecturer provides supporting references	0	0	12	101
MUHAMMAD KUSASI	The lecturer is very helpful in learning (giving opportunities) ask, consult, discuss, etc.)	0	2	17	101
MUHAMMAD KUSASI	Lecturers are transparent in giving final grades	0	0	16	102
MUHAMMAD KUSASI	Presencelecturers are always on schedule	3	3	18	99
MUHAMMAD KUSASI	Lecture material is easy to understand	0	0	13	100
MUHAMMAD KUSASI	Lecture material according to the syllabus	1	1	13	103
MUHAMMAD KUSASI	Lecturer's mastery of lecture material	0	1	12	101
MUHAMMAD KUSASI	Questions/quizzes/tests according to lecture material	0	1	10	100
MUHAMMAD KUSASI	Questions/quizzes/tests No toodifficult/moderate	0	1	8	102

MUHAMMAD KUSASI	Resources/lecture materials are available in the Reading Room	0	0	14	101

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NAME	QUESTION	NOT ENOUGH	ENOUGH	GOOD	VERYGOOD
PARHAM SAADI	Get lots of new material/something	2	0	9	72
PARHAM SAADI	Lecturers actively conduct forum discussions and hold quizzes. e-learning	0	0	8	76
PARHAM SAADI	Lecturers utilize e-learning media facilities ULM	0	0	6	78
PARHAM SAADI	The lecturer distributes the learning materials that are distributed through e-learning	0	0	3	77
PARHAM SAADI	Lecturerprovide practice and discussion of questions	0	0	4	76
PARHAM SAADI	The lecturer provides supporting references	0	2	7	77
PARHAM SAADI	The lecturer is very helpful in learning (giving opportunities) ask, consult, discuss, etc.)	2	1	6	74
PARHAM SAADI	Lecturers are transparent in giving final grades	1	0	15	78
PARHAM SAADI	Presencelecturers are always on schedule	1	2	6	76
PARHAM SAADI	Lecture material is easy to understand	0	1	9	78
PARHAM SAADI	Lecture material according to the syllabus	1	1	10	72
PARHAM SAADI	Lecturer's mastery of lecture material	2	0	8	77
PARHAM SAADI	Questions/quizzes/tests according to lecture material	0	0	9	74
PARHAM SAADI	Questions/quizzes/tests No toodifficult/moderate	0	0	4	77

PARHAM SAADI	Resources/lecture materials are available in the Reading Room	1	0	12	76

NAME	QUESTION	NOT ENOUGH	ENOUGH	GOOD	VERYGOOD
RILIAIRIANI	Get lots of new material/something	0	0	16	109
RILIAIRIANI	Lecturers actively conduct forum discussions and hold quizzes. e-learning	2	0	5	107
RILIAIRIANI	Lecturers utilize e-learning media facilities ULM	1	0	7	109
RILIAIRIANI	The lecturer distributes the learning materials that are distributed through e-learning	0	4	20	107
RILIAIRIANI	Lecturerprovide practice and discussion of questions	0	1	14	102
RILIAIRIANI	The lecturer provides supporting references	0	0	14	105
RILIAIRIANI	The lecturer is very helpful in learning (giving opportunities) ask, consult, discuss, etc.)	3	2	14	101
RILIAIRIANI	Lecturers are transparent in giving final grades	1	0	7	103
RILIAIRIANI	Presencelecturers are always on schedule	0	2	18	105
RILIAIRIANI	Lecture material is easy to understand	1	1	6	105
RILIAIRIANI	Lecture material according to the syllabus	1	0	8	109
RILIAIRIANI	Lecturer's mastery of lecture material	0	0	11	107
RILIAIRIANI	Questions/quizzes/tests according to lecture material	1	1	9	104
RILIAIRIANI	Questions/quizzes/tests No toodifficult/moderate	2	3	12	103

RILIAIRIANI	Resources/lecture materials are available in the Reading Room	0	5	10	112

NAME	QUESTION	NOT ENOUGH	ENOUGH	GOOD	VERYGOOD
RIZKI NURANALYSIS	Get lots of new material/something	0	1	4	64
RIZKI NURANALYSIS	Lecturers actively conduct forum discussions and hold quizzes. e-learning	1	1	2	63
RIZKI NURANALYSIS	Lecturers utilize e-learning media facilities ULM	0	0	1	64
RIZKI NURANALYSIS	The lecturer distributes the learning materials that are distributed through e-learning	0	0	4	63
RIZKI NURANALYSIS	Lecturerprovide practice and discussion of questions	0	0	4	62
RIZKI NURANALYSIS	The lecturer provides supporting references	0	0	6	67
RIZKI NURANALYSIS	The lecturer is very helpful in learning (giving opportunities) ask, consult, discuss, etc.)	1	0	2	64
RIZKI NURANALYSIS	Lecturers are transparent in giving final grades	1	1	4	65
RIZKI NURANALYSIS	Presencelecturers are always on schedule	0	0	3	64
RIZKI NURANALYSIS	Lecture material is easy to understand	3	2	2	63
RIZKI NURANALYSIS	Lecture material according to the syllabus	0	0	5	67
RIZKI NURANALYSIS	Lecturer's mastery of lecture material	1	0	5	66
RIZKI NURANALYSIS	Questions/quizzes/tests according to lecture material	0	0	2	62
RIZKI NURANALYSIS	Questions/quizzes/tests No toodifficult/moderate	0	2	4	63

RIZKI NURANALYSIS	Resources/lecture materials are available in the Reading Room	0	2	5	69

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NAME	QUESTION	NOT ENOUGH	ENOUGH	GOOD	VERYGOOD
RUSMANSYAH	Get lots of new material/something	1	1	10	92
RUSMANSYAH	Lecturers actively conduct forum discussions and hold quizzes. e-learning	0	0	18	91
RUSMANSYAH	Lecturers utilize e-learning media facilities ULM	0	1	13	92
RUSMANSYAH	The lecturer distributes the learning materials that are distributed through e-learning	0	0	13	92
RUSMANSYAH	Lecturerprovide practice and discussion of questions	0	1	7	97
RUSMANSYAH	The lecturer provides supporting references	1	1	9	98
RUSMANSYAH	The lecturer is very helpful in learning (giving opportunities) ask, consult, discuss, etc.)	0	1	7	94
RUSMANSYAH	Lecturers are transparent in giving final grades	3	4	8	96
RUSMANSYAH	Presencelecturers are always on schedule	1	2	14	90
RUSMANSYAH	Lecture material is easy to understand	0	8	9	94
RUSMANSYAH	Lecture material according to the syllabus	0	1	8	96
RUSMANSYAH	Lecturer's mastery of lecture material	0	2	7	94
RUSMANSYAH	Questions/quizzes/tests according to lecture material	1	1	13	97
RUSMANSYAH	Questions/quizzes/tests No toodifficult/moderate	0	1	12	91

RUSMANSYAH	Resources/lecture materials are available in the Reading Room	0	0	11	96

NAME	QUESTION	NOT ENOUGH	ENOUGH	GOOD	VERYGOOD
SYAHMANI	Get lots of new material/something	1	0	18	137
SYAHMANI	Lecturers actively conduct forum discussions and hold quizzes. e-learning	0	2	18	138
SYAHMANI	Lecturers utilize e-learning media facilities ULM	2	1	13	142
SYAHMANI	The lecturer distributes the learning materials that are distributed through e-learning	0	2	14	135
SYAHMANI	Lecturerprovide practice and discussion of questions	0	0	14	135
SYAHMANI	The lecturer provides supporting references	1	5	12	140
SYAHMANI	The lecturer is very helpful in learning (giving opportunities) ask, consult, discuss, etc.)	1	5	11	138
SYAHMANI	Lecturers are transparent in giving final grades	1	2	24	133
SYAHMANI	Presencelecturers are always on schedule	1	4	9	136
SYAHMANI	Lecture material is easy to understand	2	0	25	136
SYAHMANI	Lecture material according to the syllabus	0	4	11	146
SYAHMANI	Lecturer's mastery of lecture material	4	2	13	138
SYAHMANI	Questions/quizzes/tests according to lecture material	0	0	12	141
SYAHMANI	Questions/quizzes/tests No toodifficult/moderate	0	5	12	131

SYAHMANI	Resources/lecture materials are available in the Reading Room	2	4	18	137

NAME	QUESTION	NOT ENOUGH	ENOUGH	GOOD	VERYGOOD
YOGO DWI PRASETYO	Get lots of new material/something	0	0	2	58
YOGO DWI PRASETYO	Lecturers actively conduct forum discussions and hold quizzes. e-learning	0	0	5	54
YOGO DWI PRASETYO	Lecturers utilize e-learning media facilities ULM	1	2	6	57
YOGO DWI PRASETYO	The lecturer distributes the learning materials that are distributed through e-learning	1	1	3	56
YOGO DWI PRASETYO	Lecturerprovide practice and discussion of questions	0	0	5	57
YOGO DWI PRASETYO	The lecturer provides supporting references	0	0	8	54
YOGO DWI PRASETYO	The lecturer is very helpful in learning (giving opportunities) ask, consult, discuss, etc.)	1	0	5	60
YOGO DWI PRASETYO	Lecturers are transparent in giving final grades	0	3	3	55
YOGO DWI PRASETYO	Presencelecturers are always on schedule	0	0	5	55
YOGO DWI PRASETYO	Lecture material is easy to understand	0	2	5	56
YOGO DWI PRASETYO	Lecture material according to the syllabus	1	1	6	55
YOGO DWI PRASETYO	Lecturer's mastery of lecture material	0	0	5	56
YOGO DWI PRASETYO	Questions/quizzes/tests according to lecture material	0	3	5	54
YOGO DWI PRASETYO	Questions/quizzes/tests No toodifficult/moderate	0	1	7	59

YOGO DWI PRASETYO	Resources/lecture materials are available in the Reading Room	1	0	9	57

3

REPORT

MONITORING ANDEVALUATION LEARNING

Odd Semester 2023/2024

This report contains information on various data related to the implementation of education in the Chemistry Education Study Program, including lectures, learning outcomes, attendance, etc. This information is important because it serves as an indicator of the achievement of the vision and mission of the Chemistry Education Study Program. Furthermore, this monitoring and evaluation data is also one of the assessment components in the study program accreditation by BAN-PT, so the recapitulation of monitoring and evaluation data is considered important as a reference in improving the quality and management of the study program.

Pendidikan Kimia
FKIP ULM
PIONEER OF INNOVATION

MONITORING AND EVALUATION REPORT ON LEARNING IN THE PHYSICS EDUCATION STUDY PROGRAM FACULTY OF TEACHING TRAINING AND

EDUCATION ODD SEMESTER OF ACADEMIC

YEAR 2023/2024



BY

PHYSICS EDUCATION STUDY PROGRAM

MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY

LALBUNG MANGKURAT UNIVERSITY FACULTY OF TEACHER TRAINING AND EDUCATION

DEPARTMENT OF MATHEMATICS AND SCIENCE EDUCATION PHYSICS EDUCATION

STUDY PROGRAM

ENDORSEMENT PAGE

The Monitoring and Evaluation Report of Odd Semester Lectures for the 2023/2024 Academic Year of the Physics Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University has been reviewed and its content and structure have been approved.

Banjarmasin, February 2024

Know,
Dean of the Faculty of Teacher Training and Education, ULM ChairmanGPM



Prof. Dr. Sunarno Basuki, Drs., M. Kes. AIFO **Abdul Salam M., Pd.**
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FOREWORD

Praise be to Allah SWT for all His grace and blessings, so that the Quality Assurance Group (GPM) of the Physics Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM) can complete this Monitoring and Evaluation Report. This cannot be separated from the support of all parties, especially the lecturers and administrative/operator staff in the Study Program. Therefore, the compilation team would like to express their gratitude for their participation and hard work in being involved and supporting the process of compiling this report.

This report is designed to monitor the teaching and learning process, ensuring it is carried out effectively and efficiently throughout the semester, and to measure the achievement of learning targets based on the semester's plan. This is part of the quality assurance process, allowing the results of this monitoring and evaluation to be used as a basis for decision-making and policy-making.

The implementation and preparation team for this monitoring and evaluation report welcomes all input, criticism, and suggestions from various parties to improve the preparation of this report. Finally, we hope this report will be useful, particularly in efforts to improve and enhance the quality of the learning process in the Physics Education Study Program.

Banjarmasin, February 2024

GPM Physics Education Study Program

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CHAPTER I
INTRODUCTIO
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1. Background

Article 53 of Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education explains that the quality of higher education is a systematic activity in an effort to improve the quality of higher education in a planned and sustainable manner. This aims to ensure that the public is able to obtain quality education. The quality assurance system in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system (SMPE). The external quality assurance system is carried out through an accreditation process, while the internal quality assurance system (SPMI) is developed independently by higher education institutions based on quality standards that have been set by the higher education institution with reference to established national standards. Each higher education institution is given autonomous authority to control and improve the implementation of sustainable higher education. Therefore, the SPMI is made up of several cycles including Planning (SPMI determination), Implementation, Evaluation, Control and Development (PPEPP). These cycles are mandatory for study programs and universities to achieve the milestones of the vision, mission, goals and strategies that have been set.

Graduate quality is a crucial factor in determining the achievement of the program's vision and mission. To produce superior, character-driven, and competitive graduates, attention must be paid to the quality of the learning process. Good learning quality is a key factor in producing quality graduates. Therefore, improving the quality of the learning process is essential. This effort aims to raise quality standards in the learning process, with the aim of meeting and improving the quality of learning outcomes, which ultimately produces superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation (monevin) is carried out.

Internal monitoring and evaluation is a form of self-assessment that is reviewed periodically. Data obtained from internal monitoring and evaluation serves as a reference for conducting self-evaluations, establishing follow-up plans, and continuous improvement to achieve established quality standards. One aspect monitored and evaluated is the learning process. Learning, or lectures, are academic activities carried out in accordance with the curriculum planned by the study program.

The learning process in the Physics Education study program at the Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM) is regularly monitored and evaluated. These aspects include lecturer attendance, student attendance, the appropriateness of the lecturer's topic, student completion based on course grades, and lecturer performance, as reviewed through student satisfaction surveys.

2. Objective

Internal monitoring and evaluation of learning activities in the Physics Education Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM), generally aims to determine the extent to which learning outcomes have been achieved. Specifically, internal monitoring and evaluation have the following objectives:

a. Controlling the teaching and learning process so that it can be implemented effectively and efficiently throughout one semester.
b. Measuring the achievement of learning targets that have been implemented based on plans that have been prepared for one semester.
c. Digging up information related to learning management and its results, and obtaining information materials for the continuation of the next learning process.

3. Benefit

The implementation of internal monitoring and evaluation of the learning process in the Physics Education Study Program, FKIP ULM is beneficial:

a. As a form of supervision of lecturers and students regarding the learning process.
b. As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for learning planning.
c. As information related to the management of subsequent learning.
d. As material for decision making based on the evaluation of learning that has been carried out.

4. Target

Internal monitoring and evaluation will be conducted in the education and teaching sector for the odd semester of the 2023/2024 academic year. The target group is the lecturers teaching the courses and the students who program the courses.

CHAPTER II

MONITORING AND EVALUATION RESULTS

1. Presence of Lecturers in Lectures

The odd semester of the 2023/2024 academic year will run from August 21, 2024, to January 10, 2024, culminating in a final exam. Lectures will be conducted face-to-face in class and supported by ULM's simari e-learning Learning Management System (LMS). A summary of lecturer attendance data during the 2023/2024 odd semester is shown in Table 1.1.

Table 1.1 Lecturer Attendance in Lectures

No	Subject	Name of Lecturer/Teaching Team	SMT/ CLASS		Percentage
1.	Pancasila	Dr. H. Harpani Matnuh, MH	IA/B	15	93.75
2.	Electrical Measuring Instruments (optional)	Abdul Salam. M., M.Pd / Qamariah, M.Pd	VA/B	16	100
3.	Indonesian	Dewi Alfianti, M.Pd	IA/B	16	100
4.	English 1	Raisa Fadilla, M.Pd	IA/B	16	100
5.	English for Physics (elective)	Sarah Miriam, M.Pd	VA/B	16	100
6.	Physics Experiments	Dr. Sri Hartini, M.Sc	VII A/B	16	100
7.	e-Learning (optional)	Dewi Dewantara, M.Pd	VA/B	16	100
8.	Electromagnetics	Drs. Zainuddin, M.Pd	III A/B	16	100
9.	Basic Electronics	Dewi Dewantara, M.Pd	III A/B	16	100
10.	Instrumentation Physics (choice)	Surya Haryandi, M.Pd	VA/B	16	100
11.	Physics of the Earth and Space (optional)	Drs. Zainuddin, M.Pd / Qamariah, M.Pd	VA/B	17	100
12.	Basic Physics I	Abdul Salam, M., M.Pd	IA/B	16	100
13.	Computational Physics (choice)	Surya Haryandi, M.Pd	VA/B	16	100
14.	Quantum Physics	Dr. Ichsan Mahardika, M.Pd.	VII A/B	16	100
15.	Environmental Physics of Wetlands	Dr. Muh. Arifuddin, M.Pd	VII A/B	16	100
16.	Mathematical Physics II	Dr. Sri Hartini, M.Sc	III A/B	16	100
17.	Modern Physics	Dr. Muh. Arifuddin, M.Pd	III A/B	16	100
18.	Statistical Physics	Saiyidah Mahtari, M.Pd	VII A/B	16	100
19.	Applied Physics (elective)	Surya Haryandi, M.Pd	VA/B	16	100
20.	Waves and optics	Saiyidah Mahtari, M.Pd	VII A/B	16	100
21.	Learning Innovation	Dr. Suyidno, M.Pd /	VA/B	16	100

No	Subject	Name of Lecturer/Teaching Team	SMT/ CLASS		Percentage
	(choice)	Qamariah, M.Pd			
22.	Item Response Theory (choice)	Dr. Mustika Wati, M.Sc / Saiyidah Mahtari, M.Pd	VA/B	16	100
23.	Research Study (choice)	Dr. Suyidno, M.Pd / Qamariah, M.Pd	VA/B	16	100
24.	Calculus for Physics	Abdul Salam. M., M.Pd / Qamariah, M.Pd	IA/B	16	100
25.	Management and School Administration	Dr. Sulistiyana, S.Pd, M.Pd	IIIA/B	16	100
26.	Mechanics	Mastuang, M.Pd	III A/B	16	100
27.	Research methodology	Dr. Mustika Wati, M.Sc / Dr. Suyidno, M.Pd	VII A/B	16	100
28.	Introduction to Nuclear Physics	Dr. Sri Hartini, M.Sc	VII A/B	16	100
29.	Introduction to Physics of Matter congested	Dr. Mustika Wati, M.Sc	VII A/B	16	100
30.	Physics Education in Al-Quran (selection)	Drs. Zainuddin, M.Pd	VA/B	16	100
31.	Introduction to Laboratory Physics	Sarah Miriam, M.Pd	IA/B	16	100
32.	Introduction to Education	Dr. Ali Rachman, S.Pd., M.Pd / Dr. Suyidno, M.Pd	IA/B	16	100
33.	Participant Development Educate	Dr. Novitawati, S.Psi., M.Pd.	IA/B	16	100
34.	Physics Seminar	Dr. Muh. Arifuddin, M.Pd/Dr. Suyidno, M.Pd	V20 1	16	100
35.	Physics Seminar	Sarah Miriam, M.Pd/Saiyidah Mahtari, M.Pd	V20 5	16	100
36.	Physics Seminar	Dr. Mustika Wati, M.Sc/Surya Haryandi, M.Pd	V20 2	16	100
37.	Physics Seminar	Drs. Zainuddin, M.Pd/Abdul Salam. M., M.Pd	V20 4	16	100
38.	Physics Seminar	Mastuang, M.Pd/Dewi Dewantara, M.Pd	V20 3	16	100
39.	Physics Seminar	Dr. Sri Harini, M.Sc / Qamariah, M.Pd	V20 6	16	100
40.	Thesis	Lecturer Team	VII 17AB	16	100
41	Thesis	Lecturer Team	VII 20AB	16	100
42	School Physics Review Men. III	Dewi Dewantara, M.Pd	III A/B	16	100
43	School Physics Review Intermediate I	Sarah Miriam, M.Pd	IA/B	16	100
44	Thermodynamics	Mastuang, M.Pd	III A/B	16	100

Based on the table above, it is known that the average percentage of lecturer attendance in giving lectures in the Physics Education Study Program has reached 99.86%. A total of 97.7% of lecturers have conducted 16 lectures.

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times. Only 2.3% (1 lecturer) conducted 15 face-to-face lectures, and even then, this was in accordance with the academic regulations in effect at ULM, which accommodate lectures of up to a minimum of 80%. This indicates that the quantity of lectures in the Physics Education Study Program is very good, because the lecturer attendance in lectures, which is at least 80%, has been achieved at 100%.

2. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absence is 80% of the number of lecturers present. Based on this provision, the Physics Education Study Program will identify (in percentage form) student attendance during lectures in the odd semester of the 2023/2024 academic year.

Table 1.2 Student Attendance in Lectures

No	Subject	SMT/CLASS	Total Number of Students	Number of students in attendance < 80%
1.	Pancasila	IA/B	21	4
2.	Electrical Measuring Instruments (optional)	VA/B	8	0
3.	Indonesian	IA/B	21	0
4.	English 1	IA/B	21	0
5.	English for Physics (elective)	VA/B	7	0
6.	Physics Experiments	VII A/B	28	1
7.	e-Learning (optional)	VA/B	5	0
8.	Electromagnetics	III A/B	29	2
9.	Basic Electronics	III A/B	29	1
10.	Instrumentation Physics (elective)	VA/B	6	0
11.	Earth and Space Physics (elective)	VA/B	13	0
12.	Basic Physics I	IA/B	21	0
13.	Computational Physics (elective)	VA/B	2	0
14.	Quantum Physics	VII A/B	28	1
15.	Environmental Physics of Wetlands	VII A/B	28	1
16.	Mathematical Physics II	III A/B	29	1
17.	Modern Physics	III A/B	30	0
18.	Statistical Physics	VII A/B	28	1
19.	Applied Physics (elective)	VA/B	5	0
20.	Waves and optics	VII A/B	28	2

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No	Subject	SMT/CLASS	Total Number of Students	Number of students in attendance < 80%
21.	Learning Innovation (optional)	VA/B	4	0
22.	Item Response Theory (optional)	VA/B	8	1
23.	Research Study (optional)	VA/B	6	0
24.	Calculus for Physics	IA/B	21	0
25.	Management and Administration School	IIIA/B	29	6
26.	Mechanics	III A/B	29	1
27.	Research methodology	VII A/B	29	0
28.	Introduction to Nuclear Physics	VII A/B	28	1
29.	Introduction to Solid State Physics	VII A/B	28	3
30.	Physics Education in the Qur'an (choice)	VA/B	10	1
31.	Introduction to Physics Laboratory	IA/B	21	0
32.	Introduction to Education	IA/B	21	0
33.	Student Development	IA/B	21	0
34.	Physics Seminar	V20 1	9	0
35.	Physics Seminar	V20 5	5	0
36.	Physics Seminar	V20 2	7	0
37.	Physics Seminar	V20 4	9	0
38.	Physics Seminar	V20 3	4	0
39.	Physics Seminar	V20 6	5	0
40.	School Physics Review Men. III	III A/B	29	1
41.	Middle School Physics Review I	IA/B	22	0
42.	Thermodynamics	III A/B	29	2

The table above shows that student attendance in lectures is very good. The average percentage of student attendance below 80% is small, at only around 3%. A striking finding in the School Management and Administration course, where six (6) students had attendance below 80%, was apparently not entirely due to their absence from class, but rather forgetting to fill in the online attendance form on the academic portal. Therefore, it is considered important for lecturers teaching the course to remind students to fill in the online attendance form at the end of each lecture hour.

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3. Student Learning Completion in Lectures

Student learning completion is determined based on the assessment indicators received by the student. Assessment is based on individual and group assignments (30%), midterm exams (30%), and final exams (40%). The following is a description of student learning completion by assessment indicators:

Table 1.3 Student Learning Completion in General Basic Courses and University Characteristics

Subject University	Amount Student	Graduation Percentage									
		A	A-	B+	B	B-	C+	C	D+	D	E
Pancasila	21	6	0	3	10	1	1	0	0	0	0
Indonesian	21	11	10	0	0	0	0	0	0	0	0
English 1	21	6	6	3	3	2	1	0	0	0	0

Table 1.4 Student Learning Completion in Courses

No.	Course Name	SMT/CLASS	Number of Students	Percentage	
				Passed	No Passed
1.	Pancasila	IA/B	21	100	0
2.	Electrical Measuring Instruments (optional)	VA/B	8	100	0
3.	Indonesian	IA/B	21	100	0
4.	English 1	IA/B	21	100	0
5.	English for Physics (elective)	VA/B	7	100	0
6.	Physics Experiments	VII A/B	28	100	0
7.	e-Learning (optional)	VA/B	5	100	0
8.	Electromagnetics	III A/B	29	96.55	3.45
9.	Basic Electronics	III A/B	29	93.1	6.9
10.	Instrumentation Physics (elective)	VA/B	6	100	0
11.	Earth and Space Physics (elective)	VA/B	13	100	0
12.	Basic Physics I	IA/B	21	100	0
13.	Computational Physics (elective)	VA/B	2	100	0
14.	Quantum Physics	VII A/B	28	96.43	3.57
15.	Environmental Physics of Wetlands	VII A/B	28	100	0
16.	Mathematical Physics II	III A/B	29	96.55	3.45
17.	Modern Physics	III A/B	30	73.3	26.7
18.	Statistical Physics	VII A/B	28	96.55	3.45
19.	Applied Physics (elective)	VA/B	5	100	0

No.	Course Name	SMT/CLASS	Number of Students	Percentage	
				Passed	Not pass
20.	Waves and optics	VII A/B	28	96.55	3.45
21.	Learning Innovation (optional)	VA/B	4	100	0
22.	Item Response Theory (optional)	VA/B	8	100	0
23.	Research Study (optional)	VA/B	6	100	0
24.	Calculus for Physics	IA/B	21	100	0
25.	School Management and Administration	IIIA/B	29	96.55	3.45
26.	Mechanics	III A/B	29	96.55	3.45
27.	Research methodology	VII A/B	29	100	0
28.	Introduction to Nuclear Physics	VII A/B	28	100	0
29.	Introduction to Solid State Physics	VII A/B	28	100	0
30.	Physics Education in the Qur'an (choice)	VA/B	10	100	0
31.	Introduction to Physics Laboratory	IA/B	21	100	0
32.	Introduction to Education	IA/B	21	100	0
33.	Student Development	IA/B	21	100	0
34.	Physics Seminar	V20 1	9	100	0
35.	Physics Seminar	V20 5	5	100	0
36.	Physics Seminar	V20 2	7	100	0
37.	Physics Seminar	V20 4	9	100	0
38.	Physics Seminar	V20 3	4	100	0
39.	Physics Seminar	V20 6	5	100	0
40.	Thesis	VII etc.	9	44.4	56.6
41	School Physics Review Men. III	III A/B	29	96.6	3.4
42	Middle School Physics Review I	IA/B	22	100	0
43	Thermodynamics	III A/B	29	96.55	3.45

Based on Table 1.3, it is known that the MKDU (Pancasila, Indonesian, and English) scores are categorized as very good, with a 100% pass rate. The student learning completion rate in the courses, as shown in Table 1.4, indicates that the student pass rate is very good.

The study program's primary focus is on the thesis course. Table 1.4 shows that of the nine students enrolled in the thesis course, 56.4% have not yet completed their thesis. The study program needs to consider specific strategies to increase the percentage of students who are able to complete their thesis within one semester.

semester could improve. Overall, course completion rates in the odd semester of 2023/2024 were already very good, reaching 97%.

4. Achievement of Lecture Material

Each lecturer in a study program refers to a learning planning document (RPS) when conducting learning. Achievement of course material is assessed based on its alignment with the Semester Learning Plan (RPS) for the course. Table 1.5 shows data on the achievement of course material during the odd semester of the 2023/2024 academic year.

Table 1.5 Achievement of lecture material

No.	Course Name	SMT/CLASS	Total Material learning	The material that realized	Percentage
1.	Pancasila	IA/B	9	9	100
2.	Electrical Measuring Instruments (optional)	VA/B	13	13	100
3.	Indonesian	IA/B	5	5	100
4.	English 1	IA/B	5	5	100
5.	English for Physics (choice)	VA/B	13	13	100
6.	Physics Experiments	VII A/B	12	12	100
7.	e-Learning (optional)	VA/B	6	6	100
8.	Electromagnetics	III A/B	7	7	100
9.	Basic Electronics	III A/B	12	12	100
10.	Instrumentation Physics (choice)	VA/B	7	7	100
11.	Earth and Space Physics (choice)	VA/B	8	8	100
12.	Basic Physics I	IA/B	11	11	100
13.	Computational Physics (elective)	VA/B	7	7	100
14.	Quantum Physics	VII A/B	7	7	100
15.	Environmental Physics of Land Wet	VII A/B	13	13	100
16.	Mathematical Physics II	III A/B	6	6	100
17.	Modern Physics	III A/B	6	6	100
18.	Statistical Physics	VII A/B	11	11	100
19.	Applied Physics (elective)	VA/B	8	8	100
20.	Waves and optics	VII A/B	6	6	100
21.	Learning Innovation (choice)	VA/B	7	7	100
22.	Item Response Theory (optional)	VA/B	13	13	100
23.	Research Study (optional)	VA/B	9	9	100

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No.	Course Name	SMT/CLASS	Total learning material	Realized material	Percentage
24.	Calculus for Physics	IA/B	12	12	100
25.	Management and Administration School	IIIA/B	14	14	100
26.	Mechanics	III A/B	13	13	100
27.	Research methodology	VII A/B	13	13	100
28.	Introduction to Nuclear Physics	VII A/B	11	11	100
29.	Introduction to Solid State Physics	VII A/B	13	13	100
30.	Physics Education in the Qur'an (optional)	VA/B	7	7	100
31.	Introduction to Laboratory Physics	IA/B	7	7	100
32.	Introduction to Education	IA/B	13	13	100
33.	Student Development	IA/B	12	12	100
34.	Physics Seminar	V20 1	5	5	100
35.	Physics Seminar	V20 5	5	5	100
36.	Physics Seminar	V20 2	5	5	100
37.	Physics Seminar	V20 4	5	5	100
38.	Physics Seminar	V20 3	5	5	100
39.	Physics Seminar	V20 6	5	5	100
40.	Thesis	VII 17AB	11	11	100
41	Thesis	VII 20AB	11	11	100
42	School Physics Review Men. III	III A/B	9	9	100
43	School Physics Review Intermediate I	IA/B	6	6	100
44	Thermodynamics	III A/B	12	12	100

The table above shows that the percentage of planned topics aligned with actual course outcomes is very good. Based on the overall data collected and accessed from the SIMARI Academic Information System, all courses have achieved 100% of their targets.

5. Evaluation of Course Lecturer Performance

Evaluation of lecturer performance in learning is based on students completing a questionnaire regarding their satisfaction with teaching. Evaluation of lecturer performance in learning encompasses three aspects: lecturer attendance, lecture material delivery, and assessment. Based on these three aspects,

formulated in 15 statements. The following are the results of the evaluation of lecturer performance in learning:

Table 1.6 Evaluation of Learning Lecturer Performance

Lecturer Name	Student Assessment Category (Percentage)				Good+Very Percentagegood (positive)
	Not enough	Enough	Good	Very good	
Abdul Salam M	1%	3%	14%	82%	96%
Goddess Dewantara	1%	3%	14%	82%	96%
Mastuang	9%	7%	10%	74%	84%
Muhammad Arifuddin	0%	2%	13%	85%	98%
Wati Gemstone	2%	5%	22%	71%	93%
Saiyidah Mahtari	1%	9%	5%	85%	90%
Sarah Miriam	4%	2%	18%	77%	95%
Sri Hartini	3%	12%	17%	68%	85%
Surya Haryandi	2%	8%	7%	82%	90%
Zainuddin	2%	6%	17%	75%	92%
Average	**3%**	**6%**	**14%**	**78%**	**92%**

Based on the table above, the average performance of lecturers teaching courses in the Physics Education Study Program in the even semester of the 2022/2023 academic year is considered excellent. The average student assessment percentage reached 92%, categorized as excellent.

6. Recommendation

Based on the findings that have been presented previously, several recommendations in efforts to improve and increase the quality of learning in the Physics Education Study Program, FKIP ULM are as follows:

a. Lecturers should remind their students at the beginning and end of class to complete their online attendance. If deemed necessary, students can even be given a special 1-2 minutes to complete their online attendance during class, so that no one can ever make the excuse of forgetting to complete their attendance.

b. It is necessary to conduct further investigations regarding the obstacles or constraints faced by students who do not pass a course and who have minimal lecture attendance, so that input and suggestions can be provided to solve the problems of the students concerned.
c. A special strategy is needed by the study program so that students are able to complete their thesis within 1 semester, including optimizing the role of academic advisors, conditioning certain courses related to the thesis, and increasing the number of books or libraries relevant to the student's thesis/final assignment.
d. The achievement of curriculum targets and learning performance must be maintained, and if possible, even improved.

CHAPTE
R III
CLOSING

1. Conclusion

a. The presence of lecturers in the learning process (minimum 80%) in the learning process in the Physics Education Study Program, FKIP, Lambung Mangkurat University has been achieved very well, namely 100%.
b. The average attendance of students in the learning process in the Physics Education Study Program, FKIP, Lambung Mangkurat University is very good, reaching 97%.
c. The university's general course pass rate has reached 100 percent, with a minimum grade of C+. Overall, course completion/pass rate in the odd semester of 2023/2024 is categorized as very good, reaching 97%.
d. The implementation of learning in accordance with the material in the RPS in the Physics Education study program of the Faculty of Teacher Training and Education has reached 100%.
e. The evaluation results showed that the majority of students were satisfied with the lecturers' performance, as evidenced by the 92% performance appraisal.

2. General Recommendations

Based on the results of the 2023/2024 odd semester learning monitoring and evaluation, the following recommendations can be provided.

a. Lecturers should remind their students at the beginning and end of class to complete their online attendance. If deemed necessary, students can even be given a special 1-2 minutes to complete their online attendance during class, so that no one can ever make the excuse of forgetting to complete their attendance.
b. It is necessary to conduct further investigations regarding the obstacles or constraints faced by students who do not pass a course and who have minimal lecture attendance, so that assistance can be provided.

input and suggestions for solving the problems of the students concerned.

c. A special strategy is needed by the study program so that students are able to complete their thesis within 1 semester, including optimizing the role of academic advisors, conditioning certain courses related to the thesis, and increasing the number of books or libraries relevant to the student's thesis/final assignment.
d. The achievement of curriculum targets and learning performance must be maintained, and if possible, even improved.

LAPORAN MONITORING DAN EVALUASI PEMBELAJARAN

PROGRAM STUDI PENDIDIKAN IPA FKIP ULM SEMESTER GANJIL 2023/2024



LEMBAR PENGESAHAN

Laporan Monitoring dan Evaluasi Pembelajaran Program Studi Pendidikan IPA semester Ganjil 2023/2024 Fakultas Keguruan dan Ilmu Pendidikan telah diperiksa dan disetujui isi dan susunannya.

Banjarmasin, 29 Februari 2024

Mengetahui,
Dekan,

Prof. Dr. Sunarno, Drs., M.Kes. AIFO
NIP. 196508081993031003

Ketua GPM Program Studi Pendidikan IPA

Ratna Yulinda, M.Pd.
NIP.198509072012122001

Dipindai dengan CamScanner

FOREWORD

Praise be to Allah SWT for all His grace and blessings because the Quality Assurance Group (GPM) of the Science Education Study Program can complete the preparation of this Monitoring and Evaluation Report. The preparation of this report cannot be separated from the assistance of various parties within the Study Program and the Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). Other support that is no less important is from the Dean, Vice Dean and UPM FKIP ULM. Therefore, the compilation team would like to express their gratitude to all parties involved and supported the process of preparing this report.

This report is designed to monitor the teaching and learning process in the Science Education Study Program to ensure its effective and efficient implementation throughout the semester and to measure the achievement of learning targets based on the established course plan. This is part of the quality assurance process, allowing the results of this monitoring and evaluation to be used as evaluation material for decision-making and policy-making.

The implementation team and the team that compiled this monitoring and evaluation report welcome all input, criticism, and suggestions from various parties to improve the preparation of this report. Finally, we hope this report is as useful as it should be.

Banjarmasin, February 29, 2024

GPM Science Education Study Program

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CHAPTER I

INTRODUCTIO

N

1.1 Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improve the quality of higher education in a planned and sustainable manner. This aims to ensure that the community is able to obtain quality education. The quality assurance system in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system (SMPE). The external quality assurance system is carried out through an accreditation process, while the internal quality assurance system (SPMI) is developed independently by higher education institutions based on quality standards that have been set by the higher education institution with reference to established national standards. Each higher education institution is given autonomous authority to control and improve the implementation of sustainable higher education. Therefore, the SPMI is divided into several cycles, including Planning (determination of SPMI), Implementation, Evaluation, Control and Development (PPEPP). These cycles are mandatory for study programs and higher education institutions to achieve the milestones of the vision, mission, goals and strategies that have been set.

The quality of graduates is an important factor that can determine the achievement of the vision and mission that has been set in higher education. Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). The vision of FKIP ULM is "To become a faculty that organizes and produces superior, competitive and characterful educators and education personnel in the field of wetland environments". To produce superior and competitive graduates, it is necessary to pay attention to the quality of the learning process. Good quality learning is one of the main factors in producing quality graduates. Therefore, improving the quality of the learning process is very necessary. As an effort to improve quality standards in the learning process, with the aim of meeting and improving the quality of learning outcomes that ultimately produce superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation or monevin is carried out.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed periodically. The data obtained from internal monitoring and evaluation serves as a reference for conducting self-evaluations, establishing follow-up plans, and continuous improvement to achieve quality standards.

One aspect that is monitored and evaluated is the learning process. Learning or lectures are academic activities carried out according to the curriculum planned by the study program.

The learning process in study programs within the Faculty of Teacher Training and Education (FKIP) of ULM is regularly monitored and evaluated. These aspects include lecturer attendance, student attendance, the appropriateness of the lecturer's topic, student completion based on course grades, and lecturer performance, as assessed by student satisfaction surveys.

Monitoring and evaluation of the science education study program aims to monitor the implementation of learning which includes program planning, program implementation, program monitoring and program evaluation. The implementation of the learning process in this report includes lecturer attendance in lectures, student attendance in lectures, student learning completion in lectures, achievement of lecture material, evaluation of lecturer performance in courses, and recommendations from GPM to the management of the science education study program.

1.2 Objective

Internal monitoring and evaluation of learning activities in the Science Education Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM), generally aims to determine the extent to which learning outcomes have been achieved. Specifically, internal monitoring and evaluation have the following objectives:

a. Controlling the teaching and learning process so that it can be implemented effectively and efficiently throughout one semester.
b. Measuring the achievement of learning targets that have been implemented based on plans that have been prepared for one semester.
c. Digging up information related to learning management and its results, and obtaining information materials for the continuation of the next learning process.

1.3 Benefit

The implementation of internal monitoring and evaluation of the learning process in the Science Education Study Program, FKIP ULM is beneficial:

a. As form supervision to lecturer And student related learning process.
b. As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for learning planning.

c. As information related to the management of subsequent learning.

d. As material for decision making based on the evaluation of learning that has been carried out.

1.4 Target

Internal monitoring and evaluation will be conducted in the education and teaching sector for the even semester of the 2022/2023 academic year. The target group is lecturers teaching courses and students enrolled in courses for that semester.

CHAPTER II

MONITORING AND EVALUATION RESULTS

2.1 Presence of Lecturers in Lectures

The Odd Semester Lectures for the 2023/2024 academic year will be held from August 21, 2023 – December 15, 2023, the lectures will be held offline (offline) or face-to-face and using the Learning Management System (LMS) in the form of the SIMARI ULM application, for several courses the lecturer attendance data is as follows.

Table 2.1 Lecturer Attendance in Lectures

No	Subject	Name of Lecturer/Teaching Team	Number of Face-to-Face Meetings		Percentage
1	Pancasila	Prof. Dr. Drs. Sarbaini, M.Pd.	16	16	100%
	Pancasila	Reja Fahlevi, S.Pd M.Pd	16		
2	Introduction to Education	Yudha Irhasyuarna, S.Pd M.Pd	16	16	100%
3	DevelopmentLearners	Yudha Irhasyuarna, S.Pd M.Pd	16	16	100%
4	Basic Biology I	Ratna Yulinda, S.Pd., M.Pd.	16	16	100%
5	Mathematics Science	Dr Drs. Chairil Faif Pasani, M.Si	16	16	100%
	Mathematics Science	Delsika Pramata Sari, S.Pd M.Pd	16		
6	Basic Chemistry I	Drs. Maya Istyadji, M.Pd	16	16	100%
	Basic Chemistry I	Yudha Irhasyuarna, S.Pd M.Pd	14		
7	Basic Physics I	Suyidno, S.Pd M.Pd	16	16	100%
	Basic Physics I	Ellyna Hafizah, S.Pd., M.Pd.	15		
8	English 1	Dr. Dra. Rina Listia, M.Pd	16	16	100%
9	DiversityLiving things	Mella Mutika Sari, S.Pd., M.Pd.	16	16	100%

No	Subject	Name of Lecturer/Teaching Team	Number of Face-to-Face Meetings		Percentage
10	Introduction to the Environment Wetlands	Dr. Arif Sholahuddin, S.Pd M.Si	16	16	100%
11	School Management and Administration	Dr. Sakerani, S.Pd M.Pd	16	16	100%
12	Basic Biology II	Sauqina, S.Pd MA	16	16	100%
13	Waves and Optics	Ellyna Hafizah, S.Pd., M.Pd.	16	16	100%
	Waves and Optics	Yasmine Khairunnisa, S.Pd MA	16		
14	Thermodynamics	Ellyna Hafizah, S.Pd., M.Pd.	16	16	100%
15	Electronics	Rizky Febriyani Putri, S.Pd., M.Pd.	16	16	100%
16	Environmental EducationLife and Population	Syubhan Annur, M.Pd	16	16	100%
	Environmental EducationLife and Population	Sauqina, S.Pd MA	16	16	100%
17	Philosophy of Science	Syubhan Annur, M.Pd	16	16	100%
	Philosophy of Science	Sauqina, S.Pd MA	16		
18	Physiology of Plant Development	Ratna Yulinda, S.Pd M.Pd	16	16	100%
19	Animal Developmental Physiology	Mella Mutika Sari, S.Pd., M.Pd.	16	16	100%
20	Applied Science	Syubhan Annur, M.Pd	16	16	100%
	Applied Science	Yasmine Khairunnisa, S.Pd MA	16		

No	Subject	Name of Lecturer/Teaching Team	Number of Face-to-Face Meetings		Percentage
21	School Science	Ratna Yulinda, S.Pd., M.Pd.	16	16	100%
	School Science	Rizky Febriyani Putri, S.Pd., M.Pd.	15		
22	Biochemistry	Yudha Irhasyuarna, S.Pd M.Pd	17	17	106.25%
	Biochemistry	Ikhwan Khairu Sadiqin, M.Pd.	13		
23	Wetland Science	Drs. Maya Istyadji, M.Pd	16	16	100%
	Wetland Science	Meliyana Aini, M.Pd.	10		
24	Writing Scientific Papers	Syubhan Annur, M.Pd	1	16	100%
	Writing Scientific Papers	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	16		
25	Innovation Management	Drs. Maya Istyadji, M.Pd	16	16	100%
26	Bioproduct Development	Yasmine Khairunnisa, S.Pd MA	16	16	100%
27	Management Biological Resources	Mella Mutika Sari, S.Pd., M.Pd.	16	16	100%
	Management Biological Resources	Sauqina, S.Pd MA	16		
28	Nutrition and Health	Ratna Yulinda, S.Pd., M.Pd.	16	16	100%
29	Science Education Seminar	Drs. Maya Istyadji, M.Pd	16	16	100%
	Science Education Seminar	Yudha Irhasyuarna, S.Pd M.Pd	10		

	Science Education Seminar	Syubhan Annur, M.Pd	11		
No	**Subject**	**Name of Lecturer/Teaching Team**	**Number of Face-to-Face Meetings**		**Percentage**
	Science Education Seminar	Ratna Yulinda, S.Pd., M.Pd.	11		
	Science Education Seminar	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	8		
	Science Education Seminar	Ellyna Hafizah, S.Pd., M.Pd.	11		
	Science Education Seminar	Mella Mutika Sari, S.Pd., M.Pd.	11		
	Science Education Seminar	Rizky Febriyani Putri, S.Pd., M.Pd.	11		
	Science Education Seminar	Yasmine Khairunnisa, S.Pd MA	11		
	Science Education Seminar	Sauqina, S.Pd MA	11		
30	Thesis	Syubhan Annur, M.Pd	16	16	100%
	Thesis	Yasmine Khairunnisa, S.Pd MA	16		
	Thesis	Syubhan Annur, M.Pd	16		
	Thesis	Yasmine Khairunnisa, S.Pd MA	16		
31	Applied Microbiology	Mella Mutika Sari, S.Pd., M.Pd.	16	16	100%
32	Introduction Education 2	Yudha Irhasyuarna, S.Pd M.Pd	16	16	100%
33	DevelopmentStudent 2	Yudha Irhasyuarna, S.Pd M.Pd	17	16	100%
34	Introduction to the EnvironmentW	Dr. Arif Sholahuddin, S.Pd M.Si	16	16	100%

	etland 2				
35	Pancasila 2	Prof. Dr. Drs. Sarbaini, M.Pd.	16	16	100%
	Pancasila 2	Reja Fahlevi, S.Pd M.Pd	16		
No	**Subject**	**Name of Lecturer/Teaching Team**	**Number of Face-to-Face Meetings**		**Percentage**
36	English 1 2	Dr. Dra. Rina Listia, M.Pd	16	16	100%
37	Basic Biology I 2	Ratna Yulinda, S.Pd., M.Pd.	16	16	100%
38	Mathematics Science 2	Dr. Drs. Chairil Faif Pasani, M.Sc	16	16	100%
	Mathematics Science 2	Delsika Pramata Sari, S.Pd M.Pd	16		
39	Basic Chemistry I 2	Drs. Maya Istyadji, M.Pd.	16	16	100%
	Basic Chemistry I 2	Yudha Irhasyuarna, S.Pd M.Pd	15		
40	Basic Physics I 2	SUYIDNO, S.Pd M.Pd	16	16	100%
	Basic Physics I 2	Ellyna Hafizah, S.Pd., M.Pd.	16		
41	Waves and Optics 2	Ellyna Hafizah, S.Pd., M.Pd.	16	16	100%
	Waves and Optics 2	Yasmine Khairunnisa, S.Pd MA	16		
42	Electronics 2	Rizky Febriyani Putri, S.Pd., M.Pd.	16	16	100%
43	Basic Biology II 2	Sauqina, S.Pd MA	16	16	100%
44	Thermodynamics 2	Ellyna Hafizah, S.Pd., M.Pd.	16	16	100%
45	Environmental EducationLife and Population 2	Syubhan Annur, M.Pd	16	16	100%

	Environmental EducationLife and Population 2	Sauqina, S.Pd MA	16		
46	Philosophy of Science 2	Syubhan Annur, M.Pd	16	16	100%
No	**Subject**	**Name of Lecturer/Teaching Team**	**Number of Face-to-Face Meetings**		**Percentage**
	Philosophy of Science 2	Sauqina, S.Pd MA	16		
47	DiversityLiving Things 2	Mella Mutika Sari, S.Pd., M.Pd.	16	16	100%
48	Applied Science2	Syubhan Annur, M.Pd	16	16	100%
	Applied Science2	Yasmine Khairunnisa, S.Pd MA	16		
49	Applied Science3	Syubhan Annur, M.Pd	16	16	100%
	Applied Science3	Yasmine Khairunnisa, S.Pd MA	16		
50	School Science 2	Ratna Yulinda, S.Pd., M.Pd.	15	15	93.75%
	School Science 2	Rizky Febriyani Putri, S.Pd., M.Pd.	15		
51	School Science 3	Ratna Yulinda, S.Pd., M.Pd.	16	16	100%
	School Science 3	Rizky Febriyani Putri, S.Pd., M.Pd.	16		
52	Biochemistry 2	Yudha Irhasyuarna, S.Pd M.Pd	17	17	106.25%
	Biochemistry 2	Ikhwan Khairu Sadiqin, M.Pd.	12		
53	Biochemistry 3	Yudha Irhasyuarna, S.Pd M.Pd	16	16	100%
	Biochemistry 3	Ikhwan Khairu Sadiqin, M.Pd.	6		
54	Wetland Science 2	Drs. Maya Istyadji, M.Pd.	16	16	100%

	Wetland Science 2	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	16		
55	Wetland Science 3	Drs. Maya Istyadji, M.Pd.	16	16	100%
	Wetland Science 3	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	16		
No	**Subject**	**Name of Lecturer/Teaching Team**	**Number of Face-to-Face Meetings**		**Percentage**
56	Writing Scientific Papers 2	Syubhan Annur, M.Pd	2	16	100%
	Writing Scientific Papers 2	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	16		
57	Writing Scientific Papers 3	Syubhan Annur, M.Pd	16	16	100%
	Writing Scientific Papers 3	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	16		
58	MicrobiologyApplication 2	Mella Mutika Sari, S.Pd., M.Pd.	16	16	100%
59	MicrobiologyApplication 3	Mella Mutika Sari, S.Pd., M.Pd.	16	16	100%
60	Biophysics	Ellyna Hafizah, S.Pd., M.Pd.	16	16	100%
	Biophysics	Sauqina, S.Pd MA	16		
61	Biophysics 2	Ellyna Hafizah, S.Pd., M.Pd.	16	16	100%
	Biophysics 2	Sauqina, S.Pd MA	16		
62	Biophysics 3	Ellyna Hafizah, S.Pd., M.Pd.	16	16	100%
	Biophysics 3	Sauqina, S.Pd MA	16		
63	ManagementInnovation 2	Drs. Maya Istyadji, M.Pd.	16	16	100%
64	ManagementInnovation 3	Drs. Maya Istyadji, M.Pd.	16	16	100%

65	DevelopmentBioproduct 2	Ratna Yulinda, S.Pd., M.Pd.	16	16	100%
	DevelopmentBioproduct 2	WIDA SALUPI,	10		
66	DevelopmentBioproduct 3	Rizky Febriyani Putri, S.Pd., M.Pd.	16	16	100%
67	Entrepreneurship	Prof. Dr. Drs. Dwi Atmono,	16	16	100%
No	**Subject**	**Name of Lecturer/Teaching Team**	**Number of Face-to-Face Meetings**		**Percentage**
		M.Pd M.Si			
	Entrepreneurship	Rizky Febriyani Putri, S.Pd., M.Pd.	16		
68	Entrepreneurship 2	Prof. Dr. Drs. Dwi Atmono, M.Pd M.Sc	16	16	100%
	Entrepreneurship 2	Rizky Febriyani Putri, S.Pd., M.Pd.	16		
69	Entrepreneurship 3	Prof. Dr. Drs. Dwi Atmono, M.Pd M.Sc	16	16	100%
	Entrepreneurship 3	Rizky Febriyani Putri, S.Pd., M.Pd.	16		
70	School Management and Administration 2	Dr. Sakerani, S.Pd M.Pd	17	17	106.25%
71	Nutrition and Health 2	Ratna Yulinda, S.Pd., M.Pd.	16	16	100%
72	Research Statistics	Ellyna Hafizah, S.Pd., M.Pd.	16	16	100%
	Research Statistics	Yasmine Khairunnisa, S.Pd MA	16		
73	RekogMBKM - Scientific Writing	Syubhan Annur, M.Pd	1	1	6.25%
	RekogMBKM - Scientific Writing	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	1		

The presence of lecturers in the odd semester lectures of the 2023/2024 academic year with a total of 16 meetings (100%) has been carried out by all teaching lecturers in the Science Education Study Program and there are 2 courses whose attendance exceeds 16 meetings although there is one course that has one meeting less but has completed the lecture. The implementation of learning is in accordance with the 2020 FKIP academic regulations, namely the implementation

Learning was conducted using a combination of offline and online (blended learning), with the proportion of online lectures ranging from 30% of the 16 meetings. Based on these findings, lecturers teaching courses in the Science Education Study Program were present in 100% of lectures.

Another finding was the presence of the Scientific Writing Recognition course, with one meeting, or 6.25% of 16 meetings. For this recognized course, the Science Education Study Program Coordinator is recommended to seek information regarding lecturer and student attendance from the FKIP ULM MBKM Unit.

Based on these findings, the Science Education Study Program Quality Group commended the teaching staff in the odd semester of the 2023/2024 academic year for their 100% attendance and urged them to maintain this discipline in the following semester. Furthermore, they recommended that the Science Education Study Program Coordinator seek information regarding lecturer and student attendance in recognized courses.

2.2 Student Attendance in Lectures

Based on Lambung Mangkurat University's academic guidelines, the tolerance for student absence is 80% of the total number of lecture sessions. Based on this stipulation, the Science Education Study Program identified (in percentage form) student attendance during lectures in the odd semester of the 2023/2024 academic year. The following is a presentation of student attendance data:

Table 2.2 Student Attendance in Lectures

No	Subject	Class	Total Number of Students	Number of students whose attendance
				<80%
1	Pancasila	A1	20	1
2	Introduction to Education	A1	19	0
3	Student Development	A1	19	0
4	Basic Biology I	A1	19	0
5	Mathematics Science	A1	20	0
6	Basic Chemistry I	A1	20	0

7	Basic Physics I	A1	20	0
8	English 1	A1	20	0
9	DiversityLiving things	A1	17	1
10	Introduction to Wetland Environments	A1	20	0
11	School Management and Administration	A1	33	0
12	Basic Biology II	A1	17	0
13	Waves and Optics	A1	17	2
14	Thermodynamics	A1	17	0
15	Electronics	A1	17	1
16	EducationEnvironment and Population	A1	17	0
17	Philosophy of Science	A1	17	0
18	Physiology of Plant Development	A1	20	0
19	PhysiologyAnimal Development	A1	27	0
20	Applied Science	A1	29	0
21	School Science	A1	29	0
22	Biochemistry	A1	29	0
23	Wetland Science	A1	29	0
24	Writing Scientific Papers	A1	26	0
25	Innovation Management	A1	29	0
26	Bioproduct Development	A1	29	0
27	Resource Management	A1	10	0
	Biodiversity			

28	Nutrition and Health	A1	21	0
29	Science Education Seminar	A1	27	0
30	Thesis	A1	22	0
31	Applied Microbiology	A1	29	0
32	THESIS	A1	13	0
33	Introduction to Education 2	A2	20	0
34	Student Development 2	A2	20	2
35	Introduction to Wetland Environments 2	A2	19	2
36	Pancasila 2	A2	19	2
37	English 1 2	A2	19	2
38	Basic Biology I 2	A2	20	0
39	Mathematics Science 2	A2	19	2
40	Basic Chemistry I 2	A2	19	2
41	Basic Physics I 2	A2	19	2
42	Waves and Optics 2	A2	17	0
43	Electronics 2	A2	17	0
44	Basic Biology II 2	A2	17	0
45	Thermodynamics 2	A2	17	0
46	EducationEnvironment and Population 2	A2	17	0
47	Philosophy of Science 2	A2	18	0
48	DiversityLiving Things 2	A2	17	0
49	Applied Science2	A2	29	0
50	Applied Science3	A3	22	0
51	School Science 2	A2	29	1

52	School Science 3	A3	21	0
53	Biochemistry 2	A2	29	0
54	Biochemistry 3	A3	21	0
55	Wetland Science 2	A2	29	0
56	Wetland Science 3	A3	21	0
57	Writing Scientific Papers 2	A2	29	0
58	Writing Scientific Papers 3	A3	16	0
59	Applied Microbiology 2	A2	29	0
60	Applied Microbiology 3	A3	21	0
61	Biophysics	A1	28	0
62	Biophysics 2	A2	28	0
63	Biophysics 3	A3	21	0
64	Innovation Management 2	A2	29	0
65	Innovation Management 3	A3	21	0
66	DevelopmentBioproduct 2	A2	29	0
67	DevelopmentBioproduct 3	A3	21	0
68	Entrepreneurship	A1	26	0
69	Entrepreneurship 2	A2	29	0
70	Entrepreneurship 3	A3	16	0
71	School Management and Administration 2	A2	1	0
72	Nutrition and Health 2	A2	20	0
73	Research Statistics	A1	2	0
74	RekogMBKM - Entrepreneurship	A1	11	0

75	RekogMBKM - Scientific Writing	A1	11	10
76	RekogMBKM - Science Laboratory Management	A1	2	0
77	RekogMBKM - Applied Science	A1	2	0
78	RekogMBKM - Genetics and Biotechnology	A1	2	0
79	RekogMBKM - Physiology of Plant Development	A1	1	0
80	RekogMBKM - Astronomy	A1	2	0
81	RekogMBKM - Wetland Science	A1	3	0
82	RekogMBKM - School Science	A1	3	0
83	RekogMBKM - Applied Microbiology	A1	3	0
84	RekogMBKM - Bioproduct Development	A1	2	0
85	RekogMBKM - Biochemistry	A1	1	0
86	RekogMBKM - Innovation Management	A1	1	0
87	RekogMBKM - Biophysics	A1	1	0

Table 2.2 above shows that nearly all courses offered in the odd semester of the 2023/2024 academic year in the Science Education Study Program were attended by more than 80% of students. Several courses, including Pancasila, had less than 80% attendance.

Diversity of Living Things, Waves and Optics, Electronics, Student Development (A2), Introduction to Wetland Environment (A2), Pancasila (A2), English I (A2), Natural Sciences Mathematics (A2), Basic Chemistry I (A2), Basic Physics I (A2), School Science (A2) and Recognition of MBKM MK Scientific Writing.

After confirming the findings with the lecturer in charge of the course and the study program manager, the following information was obtained:

1. There are students who forget to do attendance, even though they have already asked for permission twice for the relevant course.
2. There are 2 students from the 2022 academic year who have withdrawn.
3. There are students who are currently participating in the MBKM program who are taking attendance in the MBKM course so that it is included in the SIMARI application, however, the number of attendances taken does not meet the 80% attendance requirement.

The recommendations that we can submit to the Science Education Study Program Coordinator are:

1. Urge students to attend lectures to the maximum and provide information to the lecturers in charge of the courses to remind students to fill in the lecture attendance form.
2. Seek information from the FKIP ULM MBKM Unit regarding the technical aspects of lecture attendance for students participating in the MBKM program.

2.3 Student Learning Completion in Lectures

Education in general aims to equip students with a number of knowledge and skills that will be useful for them when entering the workforce. In a more specific scope, namely the learning process, the goal is the achievement of competencies by students. The completion of student learning is closely related to the results of the student's grades. Essentially, the evaluation of student learning outcomes is carried out, namely the grades of assignments in the form of assignments (homework, writing papers, etc.); quizzes (both scheduled and unscheduled), reports on the results of practicums, participation, fieldwork, laboratory or practicum/practical exams, Mid-Semester Exams (UTS), and Final Exams (UAS), as well as other evaluations that do not conflict with applicable regulations. Based on the academic guidelines of Lambung Magkurat University, the weighting of the assessment for student graduation in each course is Assignments (30%), UTS (30%), and UAS (40%). To convert numerical grades into grades

Letter grades and letter grade weights are used as guidelines. The final grade is in numbers (0–100) and converted to letters (A, B+, B, C+, C, D+, D, and E) following academic regulations. Students are considered to have completed the course based on a final grade converted to at least a C. The results for the odd semester of the 2023/2024 academic year are presented in the table below.

Tabel 2.3 Ketuntasan Pembelajaran Mahasiswa dari jumlah SKS yang diambil

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
1	2310129110008	Pancasila	80.00	4.00	A
2	2310129210020	Pancasila	78.00	3.75	A-
3	2310129220012	Pancasila	84.00	4.00	A
4	2310129120002	Pancasila	84.00	4.00	A
5	2310129120010	Pancasila	78.00	3.75	A-
6	2310129220002	Pancasila	80.00	4.00	A
7	2310129220004	Pancasila	80.00	4.00	A
8	2310129220006	Pancasila	80.00	4.00	A
9	2310129220018	Pancasila	84.00	4.00	A
10	2310129220016	Pancasila	80.00	4.00	A
11	2310129220014	Pancasila	80.00	4.00	A
12	2310129220010	Pancasila	86.00	4.00	A
13	2310129220008	Pancasila	80.80	4.00	A
14	2310129220007	Pancasila	84.00	4.00	A
15	2310129320004	Pancasila	84.00	4.00	A
16	2310129120004	Pancasila	78.00	3.75	A-
17	2310129320002	Pancasila	82.00	4.00	A
18	2310129320006	Pancasila	84.00	4.00	A
19	2310129120006	Pancasila	84.00	4.00	A
20	2310129320005	Pancasila	0.00	0.00	E
21	2310129220021	Pancasila 2	0.00	0.00	E
22	2310129220019	Pancasila 2	81.20	4.00	A
23	2310129220017	Pancasila 2	78.80	3.75	A-
24	2310129220015	Pancasila 2	81.20	4.00	A
25	2310129220011	Pancasila 2	84.00	4.00	A
26	2310129220009	Pancasila 2	82.00	4.00	A
27	2310129220005	Pancasila 2	80.00	4.00	A
28	2310129220003	Pancasila 2	80.00	4.00	A
29	2310129220001	Pancasila 2	80.00	4.00	A
30	2310129210013	Pancasila 2	78.00	3.75	A-
31	2310129120011	Pancasila 2	82.00	4.00	A
32	2310129120009	Pancasila 2	82.00	4.00	A
33	2310129120007	Pancasila 2	86.00	4.00	A
34	2310129120005	Pancasila 2	86.00	4.00	A
35	2310129120003	Pancasila 2	81.60	4.00	A
36	2310129110001	Pancasila 2	79.20	3.75	A-
37	2310129320007	Pancasila 2	80.00	4.00	A
38	2310129320001	Pancasila 2	84.00	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
39	2310129310003	Pancasila 2	24.00	0.00	E
40	2310129320005	Pancasila 2	0.00	1.00	D
41	2310129110008	Pengantar Pendidikan	80.30	4.00	A
42	2310129210020	Pengantar Pendidikan	77.90	3.75	A-
43	2310129220012	Pengantar Pendidikan	80.30	4.00	A
44	2310129120002	Pengantar Pendidikan	80.00	4.00	A
45	2310129120010	Pengantar Pendidikan	77.30	3.75	A-
46	2310129220002	Pengantar Pendidikan	78.80	3.75	A-
47	2310129220004	Pengantar Pendidikan	78.80	3.75	A-
48	2310129220006	Pengantar Pendidikan	79.40	3.75	A-
49	2310129220018	Pengantar Pendidikan	80.30	4.00	A
50	2310129220016	Pengantar Pendidikan	80.30	4.00	A
51	2310129220014	Pengantar Pendidikan	78.80	3.75	A-
52	2310129220010	Pengantar Pendidikan	79.70	3.75	A-
53	2310129220008	Pengantar Pendidikan	79.40	3.75	A-
54	2310129220007	Pengantar Pendidikan	80.00	4.00	A
55	2310129320004	Pengantar Pendidikan	79.40	3.75	A-
56	2310129120004	Pengantar Pendidikan	78.80	3.75	A-
57	2310129320002	Pengantar Pendidikan	78.80	3.75	A-
58	2310129320006	Pengantar Pendidikan	78.80	3.75	A-
59	2310129120006	Pengantar Pendidikan	77.30	3.75	A-
60	2310129220021	Pengantar Pendidikan 2	21.00	0.00	E
61	2310129220019	Pengantar Pendidikan 2	81.20	4.00	A
62	2310129220017	Pengantar Pendidikan 2	81.20	4.00	A
63	2310129220015	Pengantar Pendidikan 2	78.80	3.75	A-
64	2310129220011	Pengantar Pendidikan 2	77.30	3.75	A-
65	2310129220009	Pengantar Pendidikan 2	83.00	4.00	A
66	2310129220005	Pengantar Pendidikan 2	77.30	3.75	A-
67	2310129220003	Pengantar Pendidikan 2	80.00	4.00	A
68	2310129220001	Pengantar Pendidikan 2	77.30	3.75	A-
69	2310129210013	Pengantar Pendidikan 2	77.30	3.75	A-
70	2310129120011	Pengantar Pendidikan 2	80.30	4.00	A
71	2310129120009	Pengantar Pendidikan 2	78.80	3.75	A-
72	2310129120007	Pengantar Pendidikan 2	77.90	3.75	A-
73	2310129120005	Pengantar Pendidikan 2	78.80	3.75	A-
74	2310129120003	Pengantar Pendidikan 2	80.30	4.00	A
75	2310129110001	Pengantar Pendidikan 2	78.20	3.75	A-
76	2310129320007	Pengantar Pendidikan 2	79.40	3.75	A-
77	2310129320001	Pengantar Pendidikan 2	78.80	3.75	A-
78	2310129310003	Pengantar Pendidikan 2	21.00	0.00	E
79	2310129320005	Pengantar Pendidikan 2	21.00	0.00	E
80	2310129110008	Perkembangan Peserta Didik	81.20	4.00	A
81	2310129210020	Perkembangan Peserta Didik	82.90	4.00	A
82	2310129220012	Perkembangan Peserta Didik	81.20	4.00	A
83	2310129120002	Perkembangan Peserta Didik	82.90	4.00	A
84	2310129120010	Perkembangan Peserta Didik	81.20	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
85	2310129220002	Perkembangan Peserta Didik	81.20	4.00	A
86	2310129220004	Perkembangan Peserta Didik	82.90	4.00	A
87	2310129220006	Perkembangan Peserta Didik	81.30	4.00	A
88	2310129220018	Perkembangan Peserta Didik	80.40	4.00	A
89	2310129220016	Perkembangan Peserta Didik	81.30	4.00	A
90	2310129220014	Perkembangan Peserta Didik	82.90	4.00	A
91	2310129220010	Perkembangan Peserta Didik	82.90	4.00	A
92	2310129220008	Perkembangan Peserta Didik	81.20	4.00	A
93	2310129220007	Perkembangan Peserta Didik	80.40	4.00	A
94	2310129320004	Perkembangan Peserta Didik	82.90	4.00	A
95	2310129120004	Perkembangan Peserta Didik	81.30	4.00	A
96	2310129320002	Perkembangan Peserta Didik	81.20	4.00	A
97	2310129320006	Perkembangan Peserta Didik	82.10	4.00	A
98	2310129120006	Perkembangan Peserta Didik	80.40	4.00	A
99	2310129220021	Perkembangan Peserta Didik 2	24.00	0.00	E
100	2310129220019	Perkembangan Peserta Didik 2	81.30	4.00	A
101	2310129220017	Perkembangan Peserta Didik 2	82.90	4.00	A
102	2310129220015	Perkembangan Peserta Didik 2	81.20	4.00	A
103	2310129220011	Perkembangan Peserta Didik 2	82.90	4.00	A
104	2310129220009	Perkembangan Peserta Didik 2	81.20	4.00	A
105	2310129220005	Perkembangan Peserta Didik 2	80.40	4.00	A
106	2310129220003	Perkembangan Peserta Didik 2	81.30	4.00	A
107	2310129220001	Perkembangan Peserta Didik 2	82.90	4.00	A
108	2310129210013	Perkembangan Peserta Didik 2	81.20	4.00	A
109	2310129120011	Perkembangan Peserta Didik 2	82.90	4.00	A
110	2310129120009	Perkembangan Peserta Didik 2	81.20	4.00	A
111	2310129120007	Perkembangan Peserta Didik 2	80.40	4.00	A
112	2310129120005	Perkembangan Peserta Didik 2	81.30	4.00	A
113	2310129120003	Perkembangan Peserta Didik 2	82.90	4.00	A
114	2310129110001	Perkembangan Peserta Didik 2	81.20	4.00	A
115	2310129320007	Perkembangan Peserta Didik 2	82.10	4.00	A
116	2310129320001	Perkembangan Peserta Didik 2	82.90	4.00	A
117	2310129310003	Perkembangan Peserta Didik 2	24.00	0.00	E
118	2310129320005	Perkembangan Peserta Didik 2	24.00	0.00	E
119	2310129110008	Biologi Dasar I	84.03	4.00	A
120	2310129210020	Biologi Dasar I	67.69	2.75	B-
121	2310129220012	Biologi Dasar I	78.84	3.75	A-
122	2310129120002	Biologi Dasar I	87.21	4.00	A
123	2310129120010	Biologi Dasar I	74.92	3.00	B
124	2310129220002	Biologi Dasar I	78.04	3.75	A-
125	2310129220004	Biologi Dasar I	82.60	4.00	A
126	2310129220006	Biologi Dasar I	75.39	3.50	B+
127	2310129220018	Biologi Dasar I	78.57	3.75	A-
128	2310129220016	Biologi Dasar I	83.17	4.00	A
129	2310129220014	Biologi Dasar I	76.41	3.50	B+
130	2310129220010	Biologi Dasar I	71.76	3.00	B

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
131	2310129220008	Biologi Dasar I	73.33	3.00	B
132	2310129220007	Biologi Dasar I	77.56	3.75	A-
133	2310129320004	Biologi Dasar I	76.99	3.50	B+
134	2310129120004	Biologi Dasar I	71.33	3.00	B
135	2310129320002	Biologi Dasar I	85.44	4.00	A
136	2310129320006	Biologi Dasar I	72.89	3.00	B
137	2310129120006	Biologi Dasar I	85.82	4.00	A
138	2310129220021	Biologi Dasar I 2	24.60	0.00	E
139	2310129220019	Biologi Dasar I 2	84.61	4.00	A
140	2310129220017	Biologi Dasar I 2	83.10	4.00	A
141	2310129220015	Biologi Dasar I 2	80.34	4.00	A
142	2310129220011	Biologi Dasar I 2	81.05	4.00	A
143	2310129220009	Biologi Dasar I 2	69.69	2.75	B-
144	2310129220005	Biologi Dasar I 2	78.25	3.75	A-
145	2310129220003	Biologi Dasar I 2	83.50	4.00	A
146	2310129220001	Biologi Dasar I 2	68.88	2.75	B-
147	2310129210013	Biologi Dasar I 2	73.88	3.00	B
148	2310129120011	Biologi Dasar I 2	83.87	4.00	A
149	2310129120009	Biologi Dasar I 2	81.97	4.00	A
150	2310129120007	Biologi Dasar I 2	77.92	3.75	A-
151	2310129120005	Biologi Dasar I 2	83.00	4.00	A
152	2310129120003	Biologi Dasar I 2	75.48	3.50	B+
153	2310129110001	Biologi Dasar I 2	80.38	4.00	A
154	2310129320007	Biologi Dasar I 2	80.87	4.00	A
155	2310129320001	Biologi Dasar I 2	71.29	3.00	B
156	2310129310003	Biologi Dasar I 2	24.60	0.00	E
157	2310129320005	Biologi Dasar I 2	24.60	0.00	E
158	2310129110008	Matematika IPA	82.00	4.00	A
159	2310129210020	Matematika IPA	65.00	2.50	C+
160	2310129220012	Matematika IPA	60.70	2.00	C
161	2310129120002	Matematika IPA	63.80	2.00	C
162	2310129120010	Matematika IPA	60.10	2.00	C
163	2310129220002	Matematika IPA	77.50	3.75	A-
164	2310129220004	Matematika IPA	70.10	3.00	B
165	2310129220006	Matematika IPA	61.70	2.00	C
166	2310129220018	Matematika IPA	60.00	2.00	C
167	2310129220016	Matematika IPA	68.60	2.75	B-
168	2310129220014	Matematika IPA	60.30	2.00	C
169	2310129220010	Matematika IPA	60.20	2.00	C
170	2310129220008	Matematika IPA	60.20	2.00	C
171	2310129220007	Matematika IPA	74.50	3.00	B
172	2310129320004	Matematika IPA	76.60	3.50	B+
173	2310129120004	Matematika IPA	60.60	2.00	C
174	2310129320002	Matematika IPA	60.50	2.00	C
175	2310129320006	Matematika IPA	70.20	3.00	B
176	2310129120006	Matematika IPA	76.60	3.50	B+

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
177	2310129320005	Matematika IPA	0.00	0.00	E
178	2310129220021	Matematika IPA 2	0.00	0.00	E
179	2310129220019	Matematika IPA 2	62.60	2.00	C
180	2310129220017	Matematika IPA 2	60.10	2.00	C
181	2310129220015	Matematika IPA 2	67.70	2.75	B-
182	2310129220011	Matematika IPA 2	60.20	2.00	C
183	2310129220009	Matematika IPA 2	69.30	2.75	B-
184	2310129220005	Matematika IPA 2	63.00	2.00	C
185	2310129220003	Matematika IPA 2	64.10	2.50	C+
186	2310129220001	Matematika IPA 2	60.00	2.00	C
187	2310129210013	Matematika IPA 2	71.60	3.00	B
188	2310129120011	Matematika IPA 2	60.30	2.00	C
189	2310129120009	Matematika IPA 2	67.30	2.75	B-
190	2310129120007	Matematika IPA 2	63.50	2.00	C
191	2310129120005	Matematika IPA 2	67.40	2.75	B-
192	2310129120003	Matematika IPA 2	64.80	2.50	C+
193	2310129110001	Matematika IPA 2	83.50	4.00	A
194	2310129320007	Matematika IPA 2	60.10	2.00	C
195	2310129320001	Matematika IPA 2	60.10	2.00	C
196	2310129310003	Matematika IPA 2	0.00	0.00	E
197	2310129320005	Matematika IPA 2	0.00	1.00	D
198	2310129110008	Kimia Dasar I	80.40	4.00	A
199	2310129210020	Kimia Dasar I	76.00	3.50	B+
200	2310129220012	Kimia Dasar I	75.30	3.50	B+
201	2310129120002	Kimia Dasar I	80.00	3.75	A-
202	2310129120010	Kimia Dasar I	75.70	3.50	B+
203	2310129220002	Kimia Dasar I	80.70	4.00	A
204	2310129220004	Kimia Dasar I	73.30	3.00	B
205	2310129220006	Kimia Dasar I	73.90	3.00	B
206	2310129220018	Kimia Dasar I	76.80	3.50	B+
207	2310129220016	Kimia Dasar I	78.80	3.75	A-
208	2310129220014	Kimia Dasar I	74.80	3.00	B
209	2310129220010	Kimia Dasar I	75.00	3.50	B+
210	2310129220008	Kimia Dasar I	76.20	3.50	B+
211	2310129220007	Kimia Dasar I	77.50	3.75	A-
212	2310129320004	Kimia Dasar I	77.70	3.75	A-
213	2310129120004	Kimia Dasar I	75.10	3.50	B+
214	2310129320002	Kimia Dasar I	74.20	3.00	B
215	2310129320006	Kimia Dasar I	73.90	3.00	B
216	2310129120006	Kimia Dasar I	82.30	4.00	A
217	2310129320005	Kimia Dasar I	0.00	0.00	E
218	2310129220021	Kimia Dasar I 2	0.00	1.00	D
219	2310129220019	Kimia Dasar I 2	75.50	3.50	B+
220	2310129220017	Kimia Dasar I 2	79.50	3.75	A-
221	2310129220015	Kimia Dasar I 2	75.60	3.50	B+
222	2310129220011	Kimia Dasar I 2	79.20	3.75	A-

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
223	2310129220009	Kimia Dasar I 2	80.60	4.00	A
224	2310129220005	Kimia Dasar I 2	76.20	3.50	B+
225	2310129220003	Kimia Dasar I 2	78.60	3.75	A-
226	2310129220001	Kimia Dasar I 2	72.10	3.00	B
227	2310129210013	Kimia Dasar I 2	73.30	3.00	B
228	2310129120011	Kimia Dasar I 2	79.20	3.75	A-
229	2310129120009	Kimia Dasar I 2	78.30	3.75	A-
230	2310129120007	Kimia Dasar I 2	83.50	4.00	A
231	2310129120005	Kimia Dasar I 2	82.90	4.00	A
232	2310129120003	Kimia Dasar I 2	77.90	3.75	A-
233	2310129110001	Kimia Dasar I 2	80.30	4.00	A
234	2310129320007	Kimia Dasar I 2	77.10	3.75	A-
235	2310129320001	Kimia Dasar I 2	77.70	3.75	A-
236	2310129310003	Kimia Dasar I 2	0.00	1.00	D
237	2310129320005	Kimia Dasar I 2	0.00	1.00	D
238	2310129110008	Fisika Dasar I	86.60	4.00	A
239	2310129210020	Fisika Dasar I	71.30	3.00	B
240	2310129220012	Fisika Dasar I	80.30	4.00	A
241	2310129120002	Fisika Dasar I	75.20	3.50	B+
242	2310129120010	Fisika Dasar I	81.20	4.00	A
243	2310129220002	Fisika Dasar I	80.50	4.00	A
244	2310129220004	Fisika Dasar I	83.50	4.00	A
245	2310129220006	Fisika Dasar I	69.70	2.75	B-
246	2310129220018	Fisika Dasar I	66.90	2.50	C+
247	2310129220016	Fisika Dasar I	69.90	2.75	B-
248	2310129220014	Fisika Dasar I	77.30	3.75	A-
249	2310129220010	Fisika Dasar I	79.10	3.75	A-
250	2310129220008	Fisika Dasar I	79.90	3.75	A-
251	2310129220007	Fisika Dasar I	83.90	4.00	A
252	2310129320004	Fisika Dasar I	84.90	4.00	A
253	2310129120004	Fisika Dasar I	78.90	3.75	A-
254	2310129320002	Fisika Dasar I	79.70	3.75	A-
255	2310129320006	Fisika Dasar I	83.70	4.00	A
256	2310129120006	Fisika Dasar I	66.80	2.50	C+
257	2310129320005	Fisika Dasar I	0.00	0.00	E
258	2310129220021	Fisika Dasar I 2	0.00	0.00	E
259	2310129220019	Fisika Dasar I 2	80.10	4.00	A
260	2310129220017	Fisika Dasar I 2	79.60	3.75	A-
261	2310129220015	Fisika Dasar I 2	70.80	3.00	B
262	2310129220011	Fisika Dasar I 2	68.00	2.75	B-
263	2310129220009	Fisika Dasar I 2	81.50	4.00	A
264	2310129220005	Fisika Dasar I 2	82.20	4.00	A
265	2310129220003	Fisika Dasar I 2	86.10	4.00	A
266	2310129220001	Fisika Dasar I 2	71.90	3.00	B
267	2310129210013	Fisika Dasar I 2	74.90	3.00	B
268	2310129120011	Fisika Dasar I 2	77.10	3.75	A-

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
269	2310129120009	Fisika Dasar I 2	82.60	4.00	A
270	2310129120007	Fisika Dasar I 2	84.20	4.00	A
271	2310129120005	Fisika Dasar I 2	82.10	4.00	A
272	2310129120003	Fisika Dasar I 2	78.90	3.75	A-
273	2310129110001	Fisika Dasar I 2	82.40	4.00	A
274	2310129320007	Fisika Dasar I 2	78.20	3.75	A-
275	2310129320001	Fisika Dasar I 2	79.70	3.75	A-
276	2310129310003	Fisika Dasar I 2	0.00	0.00	E
277	2310129320005	Fisika Dasar I 2	0.00	1.00	D
278	2310129110008	Bahasa Inggris 1	75.20	3.50	B+
279	2310129210020	Bahasa Inggris 1	77.90	3.75	A-
280	2310129220012	Bahasa Inggris 1	75.10	3.50	B+
281	2310129120002	Bahasa Inggris 1	75.00	3.50	B+
282	2310129120010	Bahasa Inggris 1	81.50	4.00	A
283	2310129220002	Bahasa Inggris 1	79.40	3.75	A-
284	2310129220004	Bahasa Inggris 1	75.60	3.50	B+
285	2310129220006	Bahasa Inggris 1	75.60	3.50	B+
286	2310129220018	Bahasa Inggris 1	75.00	3.50	B+
287	2310129220016	Bahasa Inggris 1	75.70	3.50	B+
288	2310129220014	Bahasa Inggris 1	80.40	4.00	A
289	2310129220010	Bahasa Inggris 1	80.80	4.00	A
290	2310129220008	Bahasa Inggris 1	76.00	3.50	B+
291	2310129220007	Bahasa Inggris 1	82.70	4.00	A
292	2310129320004	Bahasa Inggris 1	76.10	3.50	B+
293	2310129120004	Bahasa Inggris 1	76.10	3.50	B+
294	2310129320002	Bahasa Inggris 1	75.20	3.50	B+
295	2310129320006	Bahasa Inggris 1	75.00	3.50	B+
296	2310129120006	Bahasa Inggris 1	75.50	3.50	B+
297	2310129320005	Bahasa Inggris 1	70.10	3.00	B
298	2310129220021	Bahasa Inggris 1 2	70.70	3.00	B
299	2310129220019	Bahasa Inggris 1 2	80.10	4.00	A
300	2310129220017	Bahasa Inggris 1 2	80.60	4.00	A
301	2310129220015	Bahasa Inggris 1 2	75.00	3.50	B+
302	2310129220011	Bahasa Inggris 1 2	75.10	3.50	B+
303	2310129220009	Bahasa Inggris 1 2	78.10	3.75	A-
304	2310129220005	Bahasa Inggris 1 2	80.90	4.00	A
305	2310129220003	Bahasa Inggris 1 2	76.00	3.50	B+
306	2310129220001	Bahasa Inggris 1 2	78.20	3.75	A-
307	2310129210013	Bahasa Inggris 1 2	80.80	4.00	A
308	2310129120011	Bahasa Inggris 1 2	76.90	3.50	B+
309	2310129120009	Bahasa Inggris 1 2	77.70	3.75	A-
310	2310129120007	Bahasa Inggris 1 2	80.40	4.00	A
311	2310129120005	Bahasa Inggris 1 2	78.30	3.75	A-
312	2310129120003	Bahasa Inggris 1 2	72.40	3.00	B
313	2310129110001	Bahasa Inggris 1 2	82.70	4.00	A
314	2310129320007	Bahasa Inggris 1 2	80.20	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
315	2310129320001	Bahasa Inggris 1 2	80.40	4.00	A
316	2310129310003	Bahasa Inggris 1 2	71.30	3.00	B
317	2310129320005	Bahasa Inggris 1 2	0.00	1.00	D
318	2210129220007	Keanekaragaman Makhluk Hidup	78.50	3.75	A-
319	2210129220019	Keanekaragaman Makhluk Hidup	80.00	4.00	A
320	2210129220023	Keanekaragaman Makhluk Hidup	76.50	3.50	B+
321	2210129220011	Keanekaragaman Makhluk Hidup	77.70	3.75	A-
322	2210129220003	Keanekaragaman Makhluk Hidup	75.00	3.50	B+
323	2210129110001	Keanekaragaman Makhluk Hidup	80.00	4.00	A
324	2210129120005	Keanekaragaman Makhluk Hidup	75.00	3.50	B+
325	2210129320001	Keanekaragaman Makhluk Hidup	75.00	3.50	B+
326	2210129220025	Keanekaragaman Makhluk Hidup	75.00	3.50	B+
327	2210129220005	Keanekaragaman Makhluk Hidup	76.50	3.50	B+
328	2210129220015	Keanekaragaman Makhluk Hidup	77.70	3.75	A-
329	2210129120003	Keanekaragaman Makhluk Hidup	78.50	3.75	A-
330	2210129220027	Keanekaragaman Makhluk Hidup	75.00	3.50	B+
331	2210129210013	Keanekaragaman Makhluk Hidup	75.00	3.50	B+
332	2210129220017	Keanekaragaman Makhluk Hidup	80.00	4.00	A
333	2210129120007	Keanekaragaman Makhluk Hidup	78.50	3.75	A-
334	2210129110009	Keanekaragaman Makhluk Hidup	75.00	3.50	B+
335	2210129220018	Keanekaragaman Makhluk Hidup 2	75.00	3.50	B+
336	2210129320002	Keanekaragaman Makhluk Hidup 2	78.50	3.75	A-
337	2210129220014	Keanekaragaman Makhluk Hidup 2	80.00	4.00	A
338	2210129220020	Keanekaragaman Makhluk Hidup 2	75.00	3.50	B+
339	2210129220002	Keanekaragaman Makhluk Hidup 2	80.50	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
340	2210129220004	Keanekaragaman Makhluk Hidup 2	75.00	3.50	B+
341	2210129220008	Keanekaragaman Makhluk Hidup 2	75.00	3.50	B+
342	2210129220010	Keanekaragaman Makhluk Hidup 2	75.00	3.50	B+
343	2210129120002	Keanekaragaman Makhluk Hidup 2	75.00	3.50	B+
344	2210129120004	Keanekaragaman Makhluk Hidup 2	75.00	3.50	B+
345	2210129120006	Keanekaragaman Makhluk Hidup 2	78.50	3.75	A-
346	2210129120008	Keanekaragaman Makhluk Hidup 2	80.00	4.00	A
347	2210129220022	Keanekaragaman Makhluk Hidup 2	75.00	3.50	B+
348	2210129220024	Keanekaragaman Makhluk Hidup 2	75.00	3.50	B+
349	2210129120010	Keanekaragaman Makhluk Hidup 2	75.00	3.50	B+
350	2210129220016	Keanekaragaman Makhluk Hidup 2	75.00	3.50	B+
351	2210129210006	Keanekaragaman Makhluk Hidup 2	75.00	3.50	B+
352	2310129110008	Pengantar Lingkungan Lahan Basah	83.00	4.00	A
353	2310129210020	Pengantar Lingkungan Lahan Basah	83.00	4.00	A
354	2310129220012	Pengantar Lingkungan Lahan Basah	84.70	4.00	A
355	2310129120002	Pengantar Lingkungan Lahan Basah	83.00	4.00	A
356	2310129120010	Pengantar Lingkungan Lahan Basah	79.40	3.75	A-
357	2310129220002	Pengantar Lingkungan Lahan Basah	84.30	4.00	A
358	2310129220004	Pengantar Lingkungan Lahan Basah	83.00	4.00	A
359	2310129220006	Pengantar Lingkungan Lahan Basah	82.60	4.00	A
360	2310129220018	Pengantar Lingkungan Lahan Basah	83.00	4.00	A
361	2310129220016	Pengantar Lingkungan Lahan Basah	79.40	3.75	A-
362	2310129220014	Pengantar Lingkungan Lahan Basah	83.00	4.00	A
363	2310129220010	Pengantar Lingkungan Lahan	83.00	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
		Basah			
364	2310129220008	Pengantar Lingkungan Lahan Basah	83.40	4.00	A
365	2310129220007	Pengantar Lingkungan Lahan Basah	83.00	4.00	A
366	2310129320004	Pengantar Lingkungan Lahan Basah	84.70	4.00	A
367	2310129120004	Pengantar Lingkungan Lahan Basah	84.30	4.00	A
368	2310129320002	Pengantar Lingkungan Lahan Basah	83.00	4.00	A
369	2310129320006	Pengantar Lingkungan Lahan Basah	84.70	4.00	A
370	2310129120006	Pengantar Lingkungan Lahan Basah	79.40	3.75	A-
371	2310129320005	Pengantar Lingkungan Lahan Basah	0.00	0.00	E
372	2310129220021	Pengantar Lingkungan Lahan Basah 2	0.00	0.00	E
373	2310129220019	Pengantar Lingkungan Lahan Basah 2	82.60	4.00	A
374	2310129220017	Pengantar Lingkungan Lahan Basah 2	84.30	4.00	A
375	2310129220015	Pengantar Lingkungan Lahan Basah 2	82.60	4.00	A
376	2310129220011	Pengantar Lingkungan Lahan Basah 2	80.90	4.00	A
377	2310129220009	Pengantar Lingkungan Lahan Basah 2	83.00	4.00	A
378	2310129220005	Pengantar Lingkungan Lahan Basah 2	84.70	4.00	A
379	2310129220003	Pengantar Lingkungan Lahan Basah 2	84.70	4.00	A
380	2310129220001	Pengantar Lingkungan Lahan Basah 2	84.70	4.00	A
381	2310129210013	Pengantar Lingkungan Lahan Basah 2	83.00	4.00	A
382	2310129120011	Pengantar Lingkungan Lahan Basah 2	84.70	4.00	A
383	2310129120009	Pengantar Lingkungan Lahan Basah 2	82.60	4.00	A
384	2310129120007	Pengantar Lingkungan Lahan Basah 2	79.40	3.75	A-
385	2310129120005	Pengantar Lingkungan Lahan Basah 2	84.70	4.00	A
386	2310129120003	Pengantar Lingkungan Lahan Basah 2	79.40	3.75	A-

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
387	2310129110001	Pengantar Lingkungan Lahan Basah 2	84.50	4.00	A
388	2310129320007	Pengantar Lingkungan Lahan Basah 2	79.40	3.75	A-
389	2310129320001	Pengantar Lingkungan Lahan Basah 2	79.40	3.75	A-
390	2310129310003	Pengantar Lingkungan Lahan Basah 2	0.00	0.00	E
391	2310129320005	Pengantar Lingkungan Lahan Basah 2	0.00	1.00	D
392	2210129220007	Manajemen dan Administrasi Sekolah	80.30	4.00	A
393	2210129220019	Manajemen dan Administrasi Sekolah	82.20	4.00	A
394	2210129220023	Manajemen dan Administrasi Sekolah	80.30	4.00	A
395	2210129220011	Manajemen dan Administrasi Sekolah	80.80	4.00	A
396	2210129220003	Manajemen dan Administrasi Sekolah	80.60	4.00	A
397	2210129110001	Manajemen dan Administrasi Sekolah	80.00	4.00	A
398	2210129120005	Manajemen dan Administrasi Sekolah	83.80	4.00	A
399	2210129320001	Manajemen dan Administrasi Sekolah	81.20	4.00	A
400	2210129220025	Manajemen dan Administrasi Sekolah	80.40	4.00	A
401	2210129220005	Manajemen dan Administrasi Sekolah	80.30	4.00	A
402	2210129220018	Manajemen dan Administrasi Sekolah	80.30	4.00	A
403	2210129220020	Manajemen dan Administrasi Sekolah	82.20	4.00	A
404	2210129220002	Manajemen dan Administrasi Sekolah	80.60	4.00	A
405	2210129220004	Manajemen dan Administrasi Sekolah	80.30	4.00	A
406	2210129220008	Manajemen dan Administrasi Sekolah	80.00	4.00	A
407	2210129120002	Manajemen dan Administrasi Sekolah	81.40	4.00	A
408	2210129220015	Manajemen dan Administrasi Sekolah	0.00	0.00	E
409	2210129120006	Manajemen dan Administrasi Sekolah	82.30	4.00	A
410	2210129220010	Manajemen dan Administrasi	80.30	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
		Sekolah			
411	2210129120008	Manajemen dan Administrasi Sekolah	80.60	4.00	A
412	2210129120004	Manajemen dan Administrasi Sekolah	80.70	4.00	A
413	2210129120003	Manajemen dan Administrasi Sekolah	81.90	4.00	A
414	2210129320002	Manajemen dan Administrasi Sekolah	80.00	4.00	A
415	2210129220024	Manajemen dan Administrasi Sekolah	80.70	4.00	A
416	2210129120010	Manajemen dan Administrasi Sekolah	80.40	4.00	A
417	2210129220014	Manajemen dan Administrasi Sekolah	80.30	4.00	A
418	2210129220016	Manajemen dan Administrasi Sekolah	80.30	4.00	A
419	2210129210006	Manajemen dan Administrasi Sekolah	80.40	4.00	A
420	2210129220027	Manajemen dan Administrasi Sekolah	80.00	4.00	A
421	2210129210013	Manajemen dan Administrasi Sekolah	80.00	4.00	A
422	2210129220017	Manajemen dan Administrasi Sekolah	80.70	4.00	A
423	2210129120007	Manajemen dan Administrasi Sekolah	80.00	4.00	A
424	2210129110009	Manajemen dan Administrasi Sekolah	80.00	4.00	A
425	2210129220022	Manajemen dan Administrasi Sekolah 2	80.30	4.00	A
426	2210129220007	Biologi Dasar II	70.62	3.00	B
427	2210129220019	Biologi Dasar II	65.14	2.50	C+
428	2210129220023	Biologi Dasar II	65.20	2.50	C+
429	2210129220003	Biologi Dasar II	68.26	2.75	B-
430	2210129110001	Biologi Dasar II	69.11	2.75	B-
431	2210129120005	Biologi Dasar II	70.48	3.00	B
432	2210129320001	Biologi Dasar II	65.58	2.50	C+
433	2210129220025	Biologi Dasar II	60.38	2.00	C
434	2210129220005	Biologi Dasar II	60.25	2.00	C
435	2210129220015	Biologi Dasar II	0.00	0.00	E
436	2210129120003	Biologi Dasar II	58.64	1.50	D+
437	2210129220027	Biologi Dasar II	70.04	3.00	B
438	2210129210013	Biologi Dasar II	41.90	1.00	D
439	2210129220017	Biologi Dasar II	63.54	2.00	C
440	2210129120007	Biologi Dasar II	60.32	2.00	C
441	2210129220011	Biologi Dasar II	61.47	2.00	C

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
442	2210129110009	Biologi Dasar II	65.31	2.50	C+
443	2210129220018	Biologi Dasar II 2	48.78	1.00	D
444	2210129220014	Biologi Dasar II 2	60.68	2.00	C
445	2210129220020	Biologi Dasar II 2	71.18	3.00	B
446	2210129220002	Biologi Dasar II 2	67.32	2.75	B-
447	2210129220004	Biologi Dasar II 2	64.92	2.50	C+
448	2210129220008	Biologi Dasar II 2	71.18	3.00	B
449	2210129220010	Biologi Dasar II 2	60.09	2.00	C
450	2210129120002	Biologi Dasar II 2	60.32	2.00	C
451	2210129120006	Biologi Dasar II 2	60.22	2.00	C
452	2210129120008	Biologi Dasar II 2	66.57	2.50	C+
453	2210129220022	Biologi Dasar II 2	60.05	2.00	C
454	2210129120004	Biologi Dasar II 2	69.06	2.75	B-
455	2210129320002	Biologi Dasar II 2	31.71	0.00	E
456	2210129220024	Biologi Dasar II 2	65.16	2.50	C+
457	2210129120010	Biologi Dasar II 2	60.11	2.00	C
458	2210129220016	Biologi Dasar II 2	62.63	2.00	C
459	2210129210006	Biologi Dasar II 2	62.48	2.00	C
460	2210129220007	Gelombang dan Optik	77.60	3.75	A-
461	2210129220019	Gelombang dan Optik	75.50	3.50	B+
462	2210129220023	Gelombang dan Optik	78.30	3.75	A-
463	2210129220011	Gelombang dan Optik	74.30	3.00	B
464	2210129220003	Gelombang dan Optik	74.40	3.00	B
465	2210129110001	Gelombang dan Optik	79.10	3.75	A-
466	2210129120005	Gelombang dan Optik	77.60	3.75	A-
467	2210129320001	Gelombang dan Optik	78.50	3.75	A-
468	2210129220025	Gelombang dan Optik	74.30	3.00	B
469	2210129220005	Gelombang dan Optik	76.20	3.50	B+
470	2210129220015	Gelombang dan Optik	0.00	0.00	E
471	2210129120003	Gelombang dan Optik	75.00	3.50	B+
472	2210129220027	Gelombang dan Optik	77.60	3.75	A-
473	2210129210013	Gelombang dan Optik	72.00	3.00	B
474	2210129220017	Gelombang dan Optik	77.40	3.75	A-
475	2210129120007	Gelombang dan Optik	76.80	3.50	B+
476	2210129110009	Gelombang dan Optik	78.40	3.75	A-
477	2210129220018	Gelombang dan Optik 2	73.20	3.00	B
478	2210129320002	Gelombang dan Optik 2	76.90	3.50	B+
479	2210129220014	Gelombang dan Optik 2	74.70	3.00	B
480	2210129220020	Gelombang dan Optik 2	77.70	3.75	A-
481	2210129220002	Gelombang dan Optik 2	76.70	3.50	B+
482	2210129220004	Gelombang dan Optik 2	74.90	3.00	B
483	2210129220008	Gelombang dan Optik 2	78.80	3.75	A-
484	2210129220010	Gelombang dan Optik 2	77.00	3.75	A-
485	2210129120002	Gelombang dan Optik 2	75.30	3.50	B+
486	2210129120004	Gelombang dan Optik 2	74.30	3.00	B
487	2210129120006	Gelombang dan Optik 2	83.60	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
488	2210129120008	Gelombang dan Optik 2	74.30	3.00	B
489	2210129220022	Gelombang dan Optik 2	73.10	3.00	B
490	2210129220024	Gelombang dan Optik 2	76.50	3.50	B+
491	2210129120010	Gelombang dan Optik 2	76.50	3.50	B+
492	2210129220016	Gelombang dan Optik 2	75.00	3.50	B+
493	2210129210006	Gelombang dan Optik 2	79.60	3.75	A-
494	2210129220007	Termodinamika	79.80	3.75	A-
495	2210129220019	Termodinamika	82.40	4.00	A
496	2210129220023	Termodinamika	77.20	3.75	A-
497	2210129220011	Termodinamika	79.20	3.75	A-
498	2210129220003	Termodinamika	81.10	4.00	A
499	2210129110001	Termodinamika	81.70	4.00	A
500	2210129120005	Termodinamika	80.40	4.00	A
501	2210129320001	Termodinamika	78.90	3.75	A-
502	2210129220025	Termodinamika	79.80	3.75	A-
503	2210129220005	Termodinamika	78.00	3.75	A-
504	2210129220015	Termodinamika	0.00	0.00	E
505	2210129120003	Termodinamika	81.90	4.00	A
506	2210129220027	Termodinamika	81.20	4.00	A
507	2210129210013	Termodinamika	77.20	3.75	A-
508	2210129220017	Termodinamika	82.20	4.00	A
509	2210129120007	Termodinamika	76.60	3.50	B+
510	2210129110009	Termodinamika	78.60	3.75	A-
511	2210129220018	Termodinamika 2	74.50	3.00	B
512	2210129320002	Termodinamika 2	74.20	3.00	B
513	2210129220014	Termodinamika 2	79.30	3.75	A-
514	2210129220020	Termodinamika 2	83.10	4.00	A
515	2210129220002	Termodinamika 2	81.50	4.00	A
516	2210129220004	Termodinamika 2	79.20	3.75	A-
517	2210129220008	Termodinamika 2	80.70	4.00	A
518	2210129220010	Termodinamika 2	79.20	3.75	A-
519	2210129120002	Termodinamika 2	80.10	4.00	A
520	2210129120004	Termodinamika 2	81.00	4.00	A
521	2210129120006	Termodinamika 2	82.10	4.00	A
522	2210129120008	Termodinamika 2	79.80	3.75	A-
523	2210129220022	Termodinamika 2	78.90	3.75	A-
524	2210129220024	Termodinamika 2	78.90	3.75	A-
525	2210129120010	Termodinamika 2	78.00	3.75	A-
526	2210129220016	Termodinamika 2	78.90	3.75	A-
527	2210129210006	Termodinamika 2	78.60	3.75	A-
528	2210129220007	Elektronika	82.00	4.00	A
529	2210129220019	Elektronika	82.00	4.00	A
530	2210129220023	Elektronika	82.00	4.00	A
531	2210129220011	Elektronika	82.00	4.00	A
532	2210129220003	Elektronika	82.00	4.00	A
533	2210129110001	Elektronika	82.60	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
534	2210129120005	Elektronika	82.00	4.00	A
535	2210129320001	Elektronika	82.00	4.00	A
536	2210129220025	Elektronika	82.00	4.00	A
537	2210129220005	Elektronika	82.00	4.00	A
538	2210129220015	Elektronika	15.00	0.00	E
539	2210129120003	Elektronika	83.20	4.00	A
540	2210129220027	Elektronika	82.00	4.00	A
541	2210129210013	Elektronika	82.00	4.00	A
542	2210129220017	Elektronika	82.00	4.00	A
543	2210129120007	Elektronika	82.00	4.00	A
544	2210129110009	Elektronika	75.10	3.50	B+
545	2210129220018	Elektronika 2	83.10	4.00	A
546	2210129320002	Elektronika 2	83.10	4.00	A
547	2210129220014	Elektronika 2	83.10	4.00	A
548	2210129220020	Elektronika 2	83.70	4.00	A
549	2210129220002	Elektronika 2	83.10	4.00	A
550	2210129220004	Elektronika 2	83.10	4.00	A
551	2210129220008	Elektronika 2	83.10	4.00	A
552	2210129220010	Elektronika 2	83.10	4.00	A
553	2210129120002	Elektronika 2	83.10	4.00	A
554	2210129120004	Elektronika 2	83.10	4.00	A
555	2210129120006	Elektronika 2	83.10	4.00	A
556	2210129120008	Elektronika 2	84.00	4.00	A
557	2210129220022	Elektronika 2	83.10	4.00	A
558	2210129220024	Elektronika 2	83.10	4.00	A
559	2210129120010	Elektronika 2	83.10	4.00	A
560	2210129220016	Elektronika 2	83.10	4.00	A
561	2210129210006	Elektronika 2	84.00	4.00	A
562	2210129220007	Pendidikan Lingkungan Hidup dan Kependudukan	82.10	4.00	A
563	2210129220019	Pendidikan Lingkungan Hidup dan Kependudukan	82.10	4.00	A
564	2210129220023	Pendidikan Lingkungan Hidup dan Kependudukan	80.90	4.00	A
565	2210129220011	Pendidikan Lingkungan Hidup dan Kependudukan	80.00	4.00	A
566	2210129220003	Pendidikan Lingkungan Hidup dan Kependudukan	79.10	3.75	A-
567	2210129110001	Pendidikan Lingkungan Hidup dan Kependudukan	83.00	4.00	A
568	2210129120005	Pendidikan Lingkungan Hidup dan Kependudukan	81.70	4.00	A
569	2210129320001	Pendidikan Lingkungan Hidup dan Kependudukan	80.00	4.00	A
570	2210129220025	Pendidikan Lingkungan Hidup dan Kependudukan	81.70	4.00	A
571	2210129220005	Pendidikan Lingkungan Hidup	79.10	3.75	A-

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
		dan Kependudukan			
572	2210129220015	Pendidikan Lingkungan Hidup dan Kependudukan	24.00	0.00	E
573	2210129120003	Pendidikan Lingkungan Hidup dan Kependudukan	80.50	4.00	A
574	2210129220027	Pendidikan Lingkungan Hidup dan Kependudukan	81.20	4.00	A
575	2210129210013	Pendidikan Lingkungan Hidup dan Kependudukan	78.50	3.75	A-
576	2210129220017	Pendidikan Lingkungan Hidup dan Kependudukan	81.70	4.00	A
577	2210129120007	Pendidikan Lingkungan Hidup dan Kependudukan	80.90	4.00	A
578	2210129110009	Pendidikan Lingkungan Hidup dan Kependudukan	80.90	4.00	A
579	2210129220018	Pendidikan Lingkungan Hidup dan Kependudukan 2	80.90	4.00	A
580	2210129320002	Pendidikan Lingkungan Hidup dan Kependudukan 2	80.50	4.00	A
581	2210129220014	Pendidikan Lingkungan Hidup dan Kependudukan 2	80.50	4.00	A
582	2210129220020	Pendidikan Lingkungan Hidup dan Kependudukan 2	81.70	4.00	A
583	2210129220002	Pendidikan Lingkungan Hidup dan Kependudukan 2	81.20	4.00	A
584	2210129220004	Pendidikan Lingkungan Hidup dan Kependudukan 2	82.10	4.00	A
585	2210129220008	Pendidikan Lingkungan Hidup dan Kependudukan 2	82.10	4.00	A
586	2210129220010	Pendidikan Lingkungan Hidup dan Kependudukan 2	79.30	3.75	A-
587	2210129120002	Pendidikan Lingkungan Hidup dan Kependudukan 2	82.10	4.00	A
588	2210129120004	Pendidikan Lingkungan Hidup dan Kependudukan 2	79.10	3.75	A-
589	2210129120006	Pendidikan Lingkungan Hidup dan Kependudukan 2	82.10	4.00	A
590	2210129120008	Pendidikan Lingkungan Hidup dan Kependudukan 2	82.10	4.00	A
591	2210129220022	Pendidikan Lingkungan Hidup dan Kependudukan 2	79.30	3.75	A-
592	2210129220024	Pendidikan Lingkungan Hidup dan Kependudukan 2	79.90	3.75	A-
593	2210129120010	Pendidikan Lingkungan Hidup dan Kependudukan 2	80.80	4.00	A
594	2210129220016	Pendidikan Lingkungan Hidup dan Kependudukan 2	80.80	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
595	2210129210006	Pendidikan Lingkungan Hidup dan Kependudukan 2	80.50	4.00	A
596	2210129220007	Filsafat Sains	80.00	4.00	A
597	2210129220019	Filsafat Sains	76.00	3.50	B+
598	2210129220023	Filsafat Sains	76.00	3.50	B+
599	2210129220011	Filsafat Sains	76.00	3.50	B+
600	2210129220003	Filsafat Sains	79.00	3.75	A-
601	2210129110001	Filsafat Sains	76.00	3.50	B+
602	2210129120005	Filsafat Sains	76.00	3.50	B+
603	2210129320001	Filsafat Sains	76.00	3.50	B+
604	2210129220025	Filsafat Sains	76.00	3.50	B+
605	2210129220005	Filsafat Sains	79.00	3.75	A-
606	2210129220015	Filsafat Sains	0.00	0.00	E
607	2210129120003	Filsafat Sains	76.00	3.50	B+
608	2210129220027	Filsafat Sains	76.00	3.50	B+
609	2210129210013	Filsafat Sains	76.00	3.50	B+
610	2210129220017	Filsafat Sains	80.00	4.00	A
611	2210129120007	Filsafat Sains	79.00	3.75	A-
612	2210129110009	Filsafat Sains	83.00	4.00	A
613	2310130820004	Filsafat Sains 2	79.00	3.75	A-
614	2210129220018	Filsafat Sains 2	76.00	3.50	B+
615	2210129320002	Filsafat Sains 2	76.00	3.50	B+
616	2210129220014	Filsafat Sains 2	80.00	4.00	A
617	2210129220020	Filsafat Sains 2	79.00	3.75	A-
618	2210129220002	Filsafat Sains 2	79.00	3.75	A-
619	2210129220004	Filsafat Sains 2	80.00	4.00	A
620	2210129220008	Filsafat Sains 2	80.00	4.00	A
621	2210129220010	Filsafat Sains 2	76.00	3.50	B+
622	2210129120002	Filsafat Sains 2	76.00	3.50	B+
623	2210129120004	Filsafat Sains 2	79.00	3.75	A-
624	2210129120006	Filsafat Sains 2	79.00	3.75	A-
625	2210129120008	Filsafat Sains 2	76.00	3.50	B+
626	2210129220022	Filsafat Sains 2	79.00	3.75	A-
627	2210129220024	Filsafat Sains 2	76.00	3.50	B+
628	2210129120010	Filsafat Sains 2	79.00	3.75	A-
629	2210129220016	Filsafat Sains 2	79.00	3.75	A-
630	2210129210006	Filsafat Sains 2	76.00	3.50	B+
631	2010129220003	Statistik Penelitian	76.00	3.50	B+
632	2010129120007	Statistik Penelitian	76.00	3.50	B+
633	2110129220010	IPA Terapan	79.80	3.75	A-
634	2110129210009	IPA Terapan	80.00	4.00	A
635	2110129320008	IPA Terapan	80.40	4.00	A
636	2110129120002	IPA Terapan	78.10	3.75	A-
637	2110129120016	IPA Terapan	80.40	4.00	A
638	2110129220041	IPA Terapan	80.50	4.00	A
639	2110129220027	IPA Terapan	78.10	3.75	A-

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
640	2110129310011	IPA Terapan	78.90	3.75	A-
641	2110129220002	IPA Terapan	79.00	3.75	A-
642	2110129220018	IPA Terapan	79.70	3.75	A-
643	2110129220020	IPA Terapan	79.00	3.75	A-
644	2110129220008	IPA Terapan	80.50	4.00	A
645	2110129220016	IPA Terapan	76.50	3.50	B+
646	2110129220036	IPA Terapan	80.80	4.00	A
647	2110129320010	IPA Terapan	73.50	3.00	B
648	2110129220006	IPA Terapan	79.00	3.75	A-
649	2110129220038	IPA Terapan	80.80	4.00	A
650	2110129220014	IPA Terapan	80.80	4.00	A
651	2110129120004	IPA Terapan	78.10	3.75	A-
652	2110129320005	IPA Terapan	79.70	3.75	A-
653	2110129220044	IPA Terapan	80.40	4.00	A
654	2110129320003	IPA Terapan	80.50	4.00	A
655	2110129220012	IPA Terapan	76.50	3.50	B+
656	2110129210003	IPA Terapan	80.80	4.00	A
657	2110129320015	IPA Terapan	76.50	3.50	B+
658	2110129210026	IPA Terapan	79.00	3.75	A-
659	2110129220024	IPA Terapan	77.70	3.75	A-
660	2110129220039	IPA Terapan	79.60	3.75	A-
661	2110129320001	IPA Terapan	78.10	3.75	A-
662	2110129120013	IPA Terapan	0.00	1.00	D
663	2110129220007	IPA Terapan 2	80.00	4.00	A
664	2110129220004	IPA Terapan 2	80.00	4.00	A
665	2110129320020	IPA Terapan 2	79.20	3.75	A-
666	2110129220019	IPA Terapan 2	80.00	4.00	A
667	2110129120017	IPA Terapan 2	80.00	4.00	A
668	2110129320018	IPA Terapan 2	79.20	3.75	A-
669	2110129210021	IPA Terapan 2	83.50	4.00	A
670	2110129310016	IPA Terapan 2	81.50	4.00	A
671	2110129120012	IPA Terapan 2	80.00	4.00	A
672	2110129120015	IPA Terapan 2	80.00	4.00	A
673	2110129220013	IPA Terapan 2	80.80	4.00	A
674	2110129220015	IPA Terapan 2	79.20	3.75	A-
675	2110129120003	IPA Terapan 2	80.80	4.00	A
676	2110129220045	IPA Terapan 2	79.20	3.75	A-
677	2110129120005	IPA Terapan 2	80.00	4.00	A
678	2110129220022	IPA Terapan 2	81.20	4.00	A
679	2110129220042	IPA Terapan 2	80.80	4.00	A
680	2110129220001	IPA Terapan 2	80.00	4.00	A
681	2110129120009	IPA Terapan 2	80.00	4.00	A
682	2110129320002	IPA Terapan 2	80.00	4.00	A
683	2110129210029	IPA Terapan 2	83.50	4.00	A
684	2110129310007	IPA Terapan 2	80.00	4.00	A
685	2110129210005	IPA Terapan 2	83.50	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
686	2110129120007	IPA Terapan 2	80.80	4.00	A
687	2110129220011	IPA Terapan 2	0.00	1.00	D
688	2110129220025	IPA Terapan 2	79.20	3.75	A-
689	2110129220017	IPA Terapan 2	80.00	4.00	A
690	2110129120010	IPA Terapan 2	80.00	4.00	A
691	2110129220030	IPA Terapan 2	80.00	4.00	A
692	2110129320022	IPA Terapan 2	79.20	3.75	A-
693	2110129110001	IPA Terapan 3	79.40	3.75	A-
694	2110129320009	IPA Terapan 3	80.00	4.00	A
695	2110129120014	IPA Terapan 3	79.20	3.75	A-
696	2110129120008	IPA Terapan 3	80.00	4.00	A
697	2110129220033	IPA Terapan 3	80.00	4.00	A
698	2110129220028	IPA Terapan 3	80.00	4.00	A
699	2110129220034	IPA Terapan 3	80.00	4.00	A
700	2110129120011	IPA Terapan 3	80.00	4.00	A
701	2110129220031	IPA Terapan 3	79.20	3.75	A-
702	2110129220032	IPA Terapan 3	80.00	4.00	A
703	2110129320012	IPA Terapan 3	79.20	3.75	A-
704	2110129320004	IPA Terapan 3	80.00	4.00	A
705	2110129220023	IPA Terapan 3	80.00	4.00	A
706	2110129320014	IPA Terapan 3	79.60	3.75	A-
707	2110129320013	IPA Terapan 3	80.00	4.00	A
708	2110129320006	IPA Terapan 3	79.60	3.75	A-
709	2110129220035	IPA Terapan 3	80.00	4.00	A
710	2110129320019	IPA Terapan 3	79.20	3.75	A-
711	2110129220037	IPA Terapan 3	80.00	4.00	A
712	2110129120006	IPA Terapan 3	0.00	1.00	D
713	2110129220040	IPA Terapan 3	79.20	3.75	A-
714	2110129320017	IPA Terapan 3	79.20	3.75	A-
715	2110129220011	IPA Terapan 3	80.00	4.00	A
716	2110129120013	RekogMBKM - IPA Terapan	0.00	4.00	A
717	2110129120006	RekogMBKM - IPA Terapan	0.00	4.00	A
718	2110129220010	IPA Sekolah	80.80	4.00	A
719	2110129210009	IPA Sekolah	80.80	4.00	A
720	2110129320008	IPA Sekolah	76.80	3.50	B+
721	2110129120002	IPA Sekolah	77.60	3.75	A-
722	2110129120016	IPA Sekolah	76.80	3.50	B+
723	2110129220041	IPA Sekolah	76.80	3.50	B+
724	2110129220027	IPA Sekolah	78.60	3.75	A-
725	2110129310011	IPA Sekolah	77.70	3.75	A-
726	2110129220002	IPA Sekolah	76.80	3.50	B+
727	2110129220018	IPA Sekolah	77.10	3.75	A-
728	2110129220020	IPA Sekolah	78.60	3.75	A-
729	2110129220008	IPA Sekolah	76.80	3.50	B+
730	2110129220016	IPA Sekolah	77.10	3.75	A-
731	2110129220036	IPA Sekolah	76.80	3.50	B+

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
732	2110129320010	IPA Sekolah	76.80	3.50	B+
733	2110129220006	IPA Sekolah	76.80	3.50	B+
734	2110129220038	IPA Sekolah	76.80	3.50	B+
735	2110129220014	IPA Sekolah	77.10	3.75	A-
736	2110129120004	IPA Sekolah	77.90	3.75	A-
737	2110129320005	IPA Sekolah	79.00	3.75	A-
738	2110129220044	IPA Sekolah	77.70	3.75	A-
739	2110129320003	IPA Sekolah	77.10	3.75	A-
740	2110129220012	IPA Sekolah	77.10	3.75	A-
741	2110129210003	IPA Sekolah	76.80	3.50	B+
742	2110129320015	IPA Sekolah	76.80	3.50	B+
743	2110129210026	IPA Sekolah	76.80	3.50	B+
744	2110129220024	IPA Sekolah	76.80	3.50	B+
745	2110129220039	IPA Sekolah	76.80	3.50	B+
746	2110129320001	IPA Sekolah	77.10	3.75	A-
747	2110129120013	IPA Sekolah	0.00	1.00	D
748	2110129220007	IPA Sekolah 2	80.20	4.00	A
749	2110129220004	IPA Sekolah 2	80.10	4.00	A
750	2110129320020	IPA Sekolah 2	71.00	3.00	B
751	2110129310016	IPA Sekolah 2	67.20	2.75	B-
752	2110129220019	IPA Sekolah 2	75.80	3.50	B+
753	2110129120017	IPA Sekolah 2	77.00	3.75	A-
754	2110129320018	IPA Sekolah 2	76.70	3.50	B+
755	2110129210021	IPA Sekolah 2	75.90	3.50	B+
756	2110129120012	IPA Sekolah 2	75.20	3.50	B+
757	2110129120015	IPA Sekolah 2	73.30	3.00	B
758	2110129220013	IPA Sekolah 2	78.60	3.75	A-
759	2110129220015	IPA Sekolah 2	76.40	3.50	B+
760	2110129120003	IPA Sekolah 2	82.00	4.00	A
761	2110129220045	IPA Sekolah 2	77.20	3.75	A-
762	2110129120005	IPA Sekolah 2	80.30	4.00	A
763	2110129220022	IPA Sekolah 2	77.00	3.75	A-
764	2110129220042	IPA Sekolah 2	77.40	3.75	A-
765	2110129220001	IPA Sekolah 2	73.20	3.00	B
766	2110129120009	IPA Sekolah 2	75.40	3.50	B+
767	2110129320002	IPA Sekolah 2	75.50	3.50	B+
768	2110129210029	IPA Sekolah 2	75.90	3.50	B+
769	2110129310007	IPA Sekolah 2	75.40	3.50	B+
770	2110129210005	IPA Sekolah 2	75.40	3.50	B+
771	2110129120007	IPA Sekolah 2	77.70	3.75	A-
772	2110129220011	IPA Sekolah 2	0.00	1.00	D
773	2110129220025	IPA Sekolah 2	70.70	3.00	B
774	2110129220017	IPA Sekolah 2	77.00	3.75	A-
775	2110129120010	IPA Sekolah 2	76.20	3.50	B+
776	2110129220030	IPA Sekolah 2	75.40	3.50	B+
777	2110129320022	IPA Sekolah 2	73.80	3.00	B

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
778	2110129110001	IPA Sekolah 3	81.00	4.00	A
779	2110129320009	IPA Sekolah 3	83.80	4.00	A
780	2110129120014	IPA Sekolah 3	80.10	4.00	A
781	2110129120008	IPA Sekolah 3	87.50	4.00	A
782	2110129220033	IPA Sekolah 3	77.00	3.75	A-
783	2110129220028	IPA Sekolah 3	90.50	4.00	A
784	2110129220034	IPA Sekolah 3	79.10	3.75	A-
785	2110129120011	IPA Sekolah 3	87.80	4.00	A
786	2110129220031	IPA Sekolah 3	79.90	3.75	A-
787	2110129220032	IPA Sekolah 3	78.80	3.75	A-
788	2110129320012	IPA Sekolah 3	78.40	3.75	A-
789	2110129320004	IPA Sekolah 3	79.50	3.75	A-
790	2110129220023	IPA Sekolah 3	79.70	3.75	A-
791	2110129320014	IPA Sekolah 3	80.50	4.00	A
792	2110129320013	IPA Sekolah 3	91.20	4.00	A
793	2110129320006	IPA Sekolah 3	90.20	4.00	A
794	2110129220035	IPA Sekolah 3	87.10	4.00	A
795	2110129320019	IPA Sekolah 3	81.70	4.00	A
796	2110129220037	IPA Sekolah 3	80.10	4.00	A
797	2110129120006	IPA Sekolah 3	0.00	1.00	D
798	2110129220040	IPA Sekolah 3	80.80	4.00	A
799	2110129320017	IPA Sekolah 3	84.80	4.00	A
800	2110129120013	RekogMBKM - IPA Sekolah	0.00	4.00	A
801	2110129120006	RekogMBKM - IPA Sekolah	0.00	4.00	A
802	2110129220011	RekogMBKM - IPA Sekolah	0.00	4.00	A
803	2110129320008	Kewirausahaan	87.80	4.00	A
804	2110129120002	Kewirausahaan	86.50	4.00	A
805	2110129120016	Kewirausahaan	88.10	4.00	A
806	2110129220041	Kewirausahaan	0.00	1.00	D
807	2110129220027	Kewirausahaan	86.50	4.00	A
808	2110129310011	Kewirausahaan	86.50	4.00	A
809	2110129220002	Kewirausahaan	87.10	4.00	A
810	2110129220020	Kewirausahaan	86.30	4.00	A
811	2110129220018	Kewirausahaan	86.70	4.00	A
812	2110129220008	Kewirausahaan	0.00	1.00	D
813	2110129220016	Kewirausahaan	86.70	4.00	A
814	2110129220010	Kewirausahaan	86.30	4.00	A
815	2110129220036	Kewirausahaan	87.80	4.00	A
816	2110129320010	Kewirausahaan	74.90	3.00	B
817	2110129220006	Kewirausahaan	86.30	4.00	A
818	2110129220038	Kewirausahaan	86.30	4.00	A
819	2110129220014	Kewirausahaan	87.10	4.00	A
820	2110129120004	Kewirausahaan	86.50	4.00	A
821	2110129320005	Kewirausahaan	86.30	4.00	A
822	2110129220044	Kewirausahaan	87.80	4.00	A
823	2110129320003	Kewirausahaan	0.00	1.00	D

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
824	2110129220012	Kewirausahaan	87.00	4.00	A
825	2110129210003	Kewirausahaan	87.10	4.00	A
826	2110129320015	Kewirausahaan	85.80	4.00	A
827	2110129210026	Kewirausahaan	86.90	4.00	A
828	2110129220024	Kewirausahaan	86.70	4.00	A
829	2110129220039	Kewirausahaan	87.10	4.00	A
830	2110129320001	Kewirausahaan	86.50	4.00	A
831	2110129120013	Kewirausahaan	0.00	1.00	D
832	2110129210009	Kewirausahaan	87.10	4.00	A
833	2110129220007	Kewirausahaan 2	88.00	4.00	A
834	2110129220004	Kewirausahaan 2	88.80	4.00	A
835	2110129320020	Kewirausahaan 2	87.50	4.00	A
836	2110129220019	Kewirausahaan 2	86.60	4.00	A
837	2110129120017	Kewirausahaan 2	86.60	4.00	A
838	2110129320018	Kewirausahaan 2	87.70	4.00	A
839	2110129210021	Kewirausahaan 2	87.40	4.00	A
840	2110129310016	Kewirausahaan 2	89.50	4.00	A
841	2110129120012	Kewirausahaan 2	87.50	4.00	A
842	2110129120015	Kewirausahaan 2	87.20	4.00	A
843	2110129220013	Kewirausahaan 2	88.00	4.00	A
844	2110129220015	Kewirausahaan 2	87.70	4.00	A
845	2110129120003	Kewirausahaan 2	87.40	4.00	A
846	2110129220045	Kewirausahaan 2	88.00	4.00	A
847	2110129120005	Kewirausahaan 2	88.60	4.00	A
848	2110129220022	Kewirausahaan 2	88.80	4.00	A
849	2110129220042	Kewirausahaan 2	87.50	4.00	A
850	2110129220001	Kewirausahaan 2	87.40	4.00	A
851	2110129120009	Kewirausahaan 2	88.30	4.00	A
852	2110129320002	Kewirausahaan 2	87.40	4.00	A
853	2110129210029	Kewirausahaan 2	89.50	4.00	A
854	2110129310007	Kewirausahaan 2	90.30	4.00	A
855	2110129210005	Kewirausahaan 2	88.10	4.00	A
856	2110129120007	Kewirausahaan 2	88.80	4.00	A
857	2110129220011	Kewirausahaan 2	0.00	1.00	D
858	2110129220025	Kewirausahaan 2	88.80	4.00	A
859	2110129220017	Kewirausahaan 2	88.90	4.00	A
860	2110129120010	Kewirausahaan 2	88.00	4.00	A
861	2110129220030	Kewirausahaan 2	87.50	4.00	A
862	2110129320022	Kewirausahaan 2	87.50	4.00	A
863	2110129110001	Kewirausahaan 3	87.30	4.00	A
864	2110129320009	Kewirausahaan 3	0.00	1.00	D
865	2110129120014	Kewirausahaan 3	86.50	4.00	A
866	2110129120008	Kewirausahaan 3	0.00	1.00	D
867	2110129220033	Kewirausahaan 3	0.00	1.00	D
868	2110129220028	Kewirausahaan 3	86.60	4.00	A
869	2110129220034	Kewirausahaan 3	86.40	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
870	2110129120011	Kewirausahaan 3	87.30	4.00	A
871	2110129220031	Kewirausahaan 3	0.00	1.00	D
872	2110129220032	Kewirausahaan 3	87.10	4.00	A
873	2110129320012	Kewirausahaan 3	86.50	4.00	A
874	2110129320004	Kewirausahaan 3	87.50	4.00	A
875	2110129220023	Kewirausahaan 3	87.50	4.00	A
876	2110129320014	Kewirausahaan 3	0.00	1.00	D
877	2110129320013	Kewirausahaan 3	87.10	4.00	A
878	2110129320006	Kewirausahaan 3	85.80	4.00	A
879	2110129220035	Kewirausahaan 3	88.10	4.00	A
880	2110129320019	Kewirausahaan 3	87.50	4.00	A
881	2110129220037	Kewirausahaan 3	86.60	4.00	A
882	2110129120006	Kewirausahaan 3	0.00	1.00	D
883	2110129220040	Kewirausahaan 3	86.60	4.00	A
884	2110129320017	Kewirausahaan 3	87.50	4.00	A
885	2110129120013	RekogMBKM - Kewirausahaan	0.00	3.75	A-
886	2110129120006	RekogMBKM - Kewirausahaan	0.00	3.75	A-
887	2110129220011	RekogMBKM - Kewirausahaan	0.00	4.00	A
888	2110129320009	RekogMBKM - Kewirausahaan	0.00	4.00	A
889	2110129220033	RekogMBKM - Kewirausahaan	0.00	4.00	A
890	2110129120008	RekogMBKM - Kewirausahaan	0.00	4.00	A
891	2110129320003	RekogMBKM - Kewirausahaan	0.00	4.00	A
892	2110129220008	RekogMBKM - Kewirausahaan	0.00	4.00	A
893	2110129220031	RekogMBKM - Kewirausahaan	0.00	4.00	A
894	2110129320014	RekogMBKM - Kewirausahaan	0.00	4.00	A
895	2110129220041	RekogMBKM - Kewirausahaan	0.00	4.00	A
896	2110129220010	Biokimia	81.00	4.00	A
897	2110129210009	Biokimia	81.00	4.00	A
898	2110129320008	Biokimia	81.50	4.00	A
899	2110129120002	Biokimia	81.50	4.00	A
900	2110129120016	Biokimia	82.30	4.00	A
901	2110129220041	Biokimia	81.00	4.00	A
902	2110129220027	Biokimia	81.50	4.00	A
903	2110129310011	Biokimia	82.30	4.00	A
904	2110129220002	Biokimia	81.50	4.00	A
905	2110129220018	Biokimia	82.10	4.00	A
906	2110129220020	Biokimia	81.00	4.00	A
907	2110129220008	Biokimia	82.10	4.00	A
908	2110129220016	Biokimia	82.30	4.00	A
909	2110129220036	Biokimia	82.30	4.00	A
910	2110129320010	Biokimia	82.30	4.00	A
911	2110129220006	Biokimia	82.30	4.00	A
912	2110129220038	Biokimia	82.10	4.00	A
913	2110129220014	Biokimia	81.50	4.00	A
914	2110129120004	Biokimia	81.50	4.00	A
915	2110129320005	Biokimia	81.50	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
916	2110129220044	Biokimia	81.50	4.00	A
917	2110129320003	Biokimia	81.00	4.00	A
918	2110129220012	Biokimia	81.50	4.00	A
919	2110129210003	Biokimia	82.10	4.00	A
920	2110129320015	Biokimia	82.10	4.00	A
921	2110129210026	Biokimia	81.50	4.00	A
922	2110129220024	Biokimia	81.50	4.00	A
923	2110129220039	Biokimia	81.00	4.00	A
924	2110129320001	Biokimia	82.10	4.00	A
925	2110129120013	Biokimia	0.00	1.00	D
926	2110129220007	Biokimia 2	81.50	4.00	A
927	2110129220004	Biokimia 2	83.50	4.00	A
928	2110129320020	Biokimia 2	80.30	4.00	A
929	2110129310016	Biokimia 2	75.80	3.50	B+
930	2110129220019	Biokimia 2	79.80	3.75	A-
931	2110129320018	Biokimia 2	77.50	3.75	A-
932	2110129120017	Biokimia 2	80.40	4.00	A
933	2110129210021	Biokimia 2	75.70	3.50	B+
934	2110129120012	Biokimia 2	75.00	3.50	B+
935	2110129120015	Biokimia 2	79.80	3.75	A-
936	2110129220013	Biokimia 2	77.80	3.75	A-
937	2110129220015	Biokimia 2	79.20	3.75	A-
938	2110129220045	Biokimia 2	83.50	4.00	A
939	2110129120003	Biokimia 2	83.50	4.00	A
940	2110129120005	Biokimia 2	83.50	4.00	A
941	2110129220022	Biokimia 2	75.00	3.50	B+
942	2110129220042	Biokimia 2	80.60	4.00	A
943	2110129220001	Biokimia 2	79.50	3.75	A-
944	2110129120009	Biokimia 2	81.10	4.00	A
945	2110129320002	Biokimia 2	75.10	3.50	B+
946	2110129210029	Biokimia 2	75.40	3.50	B+
947	2110129310007	Biokimia 2	81.20	4.00	A
948	2110129210005	Biokimia 2	80.60	4.00	A
949	2110129120007	Biokimia 2	75.30	3.50	B+
950	2110129220011	Biokimia 2	0.00	1.00	D
951	2110129220025	Biokimia 2	75.30	3.50	B+
952	2110129220017	Biokimia 2	79.90	3.75	A-
953	2110129120010	Biokimia 2	83.50	4.00	A
954	2110129220030	Biokimia 2	80.60	4.00	A
955	2110129320022	Biokimia 2	75.20	3.50	B+
956	2110129110001	Biokimia 3	81.50	4.00	A
957	2110129320009	Biokimia 3	81.50	4.00	A
958	2110129120014	Biokimia 3	82.10	4.00	A
959	2110129120008	Biokimia 3	81.50	4.00	A
960	2110129220033	Biokimia 3	82.10	4.00	A
961	2110129220028	Biokimia 3	81.50	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
962	2110129220034	Biokimia 3	81.00	4.00	A
963	2110129120011	Biokimia 3	82.30	4.00	A
964	2110129220031	Biokimia 3	81.50	4.00	A
965	2110129220032	Biokimia 3	82.30	4.00	A
966	2110129320012	Biokimia 3	81.50	4.00	A
967	2110129320004	Biokimia 3	82.10	4.00	A
968	2110129220023	Biokimia 3	81.00	4.00	A
969	2110129320014	Biokimia 3	82.10	4.00	A
970	2110129320013	Biokimia 3	82.30	4.00	A
971	2110129320006	Biokimia 3	81.00	4.00	A
972	2110129220035	Biokimia 3	81.50	4.00	A
973	2110129320019	Biokimia 3	81.00	4.00	A
974	2110129220037	Biokimia 3	81.50	4.00	A
975	2110129120006	Biokimia 3	0.00	1.00	D
976	2110129220040	Biokimia 3	82.30	4.00	A
977	2110129320017	Biokimia 3	81.00	4.00	A
978	2110129220011	RekogMBKM - Biokimia	0.00	4.00	A
979	2110129120013	RekogMBKM - Sains Lahan Basah	0.00	4.00	A
980	2110129120006	RekogMBKM - Sains Lahan Basah	0.00	4.00	A
981	2110129220011	RekogMBKM - Sains Lahan Basah	0.00	4.00	A
982	2110129220010	Sains Lahan Basah	78.90	3.75	A-
983	2110129210009	Sains Lahan Basah	80.20	4.00	A
984	2110129320008	Sains Lahan Basah	80.50	4.00	A
985	2110129120002	Sains Lahan Basah	79.80	3.75	A-
986	2110129120016	Sains Lahan Basah	80.50	4.00	A
987	2110129220041	Sains Lahan Basah	78.90	3.75	A-
988	2110129220027	Sains Lahan Basah	80.10	4.00	A
989	2110129310011	Sains Lahan Basah	80.10	4.00	A
990	2110129220002	Sains Lahan Basah	78.90	3.75	A-
991	2110129220018	Sains Lahan Basah	80.50	4.00	A
992	2110129220020	Sains Lahan Basah	78.90	3.75	A-
993	2110129220008	Sains Lahan Basah	79.50	3.75	A-
994	2110129220016	Sains Lahan Basah	81.50	4.00	A
995	2110129220036	Sains Lahan Basah	80.20	4.00	A
996	2110129320010	Sains Lahan Basah	76.50	3.50	B+
997	2110129220006	Sains Lahan Basah	78.90	3.75	A-
998	2110129220038	Sains Lahan Basah	81.50	4.00	A
999	2110129220014	Sains Lahan Basah	81.50	4.00	A
1000	2110129120004	Sains Lahan Basah	80.10	4.00	A
1001	2110129320005	Sains Lahan Basah	80.10	4.00	A
1002	2110129220044	Sains Lahan Basah	80.50	4.00	A
1003	2110129320003	Sains Lahan Basah	80.50	4.00	A
1004	2110129220012	Sains Lahan Basah	81.50	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
1005	2110129210003	Sains Lahan Basah	78.60	3.75	A-
1006	2110129320015	Sains Lahan Basah	81.50	4.00	A
1007	2110129220024	Sains Lahan Basah	80.60	4.00	A
1008	2110129220039	Sains Lahan Basah	81.50	4.00	A
1009	2110129320001	Sains Lahan Basah	80.10	4.00	A
1010	2110129120013	Sains Lahan Basah	0.00	1.00	D
1011	2110129210026	Sains Lahan Basah	80.90	4.00	A
1012	2110129220007	Sains Lahan Basah 2	79.30	3.75	A-
1013	2110129220004	Sains Lahan Basah 2	78.90	3.75	A-
1014	2110129320020	Sains Lahan Basah 2	79.30	3.75	A-
1015	2110129220019	Sains Lahan Basah 2	77.20	3.75	A-
1016	2110129120017	Sains Lahan Basah 2	78.90	3.75	A-
1017	2110129320018	Sains Lahan Basah 2	79.30	3.75	A-
1018	2110129120015	Sains Lahan Basah 2	78.90	3.75	A-
1019	2110129310016	Sains Lahan Basah 2	79.30	3.75	A-
1020	2110129120012	Sains Lahan Basah 2	78.90	3.75	A-
1021	2110129220013	Sains Lahan Basah 2	78.90	3.75	A-
1022	2110129220015	Sains Lahan Basah 2	78.90	3.75	A-
1023	2110129120003	Sains Lahan Basah 2	78.90	3.75	A-
1024	2110129220045	Sains Lahan Basah 2	77.20	3.75	A-
1025	2110129120005	Sains Lahan Basah 2	77.20	3.75	A-
1026	2110129220022	Sains Lahan Basah 2	78.90	3.75	A-
1027	2110129220042	Sains Lahan Basah 2	77.20	3.75	A-
1028	2110129220001	Sains Lahan Basah 2	78.90	3.75	A-
1029	2110129120009	Sains Lahan Basah 2	77.20	3.75	A-
1030	2110129320002	Sains Lahan Basah 2	79.30	3.75	A-
1031	2110129210029	Sains Lahan Basah 2	78.90	3.75	A-
1032	2110129310007	Sains Lahan Basah 2	78.90	3.75	A-
1033	2110129210005	Sains Lahan Basah 2	79.30	3.75	A-
1034	2110129120007	Sains Lahan Basah 2	78.90	3.75	A-
1035	2110129210021	Sains Lahan Basah 2	77.20	3.75	A-
1036	2110129220011	Sains Lahan Basah 2	0.00	1.00	D
1037	2110129220025	Sains Lahan Basah 2	77.20	3.75	A-
1038	2110129220017	Sains Lahan Basah 2	78.90	3.75	A-
1039	2110129120010	Sains Lahan Basah 2	78.90	3.75	A-
1040	2110129220030	Sains Lahan Basah 2	78.90	3.75	A-
1041	2110129320022	Sains Lahan Basah 2	79.30	3.75	A-
1042	2110129110001	Sains Lahan Basah 3	79.30	3.75	A-
1043	2110129320009	Sains Lahan Basah 3	80.00	4.00	A
1044	2110129120014	Sains Lahan Basah 3	80.00	4.00	A
1045	2110129120008	Sains Lahan Basah 3	79.30	3.75	A-
1046	2110129220033	Sains Lahan Basah 3	79.30	3.75	A-
1047	2110129220028	Sains Lahan Basah 3	77.20	3.75	A-
1048	2110129220034	Sains Lahan Basah 3	79.30	3.75	A-
1049	2110129120011	Sains Lahan Basah 3	79.30	3.75	A-
1050	2110129220031	Sains Lahan Basah 3	79.30	3.75	A-

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
1051	2110129220032	Sains Lahan Basah 3	79.30	3.75	A-
1052	2110129320012	Sains Lahan Basah 3	80.00	4.00	A
1053	2110129320004	Sains Lahan Basah 3	77.20	3.75	A-
1054	2110129220023	Sains Lahan Basah 3	79.30	3.75	A-
1055	2110129320014	Sains Lahan Basah 3	79.30	3.75	A-
1056	2110129320013	Sains Lahan Basah 3	77.20	3.75	A-
1057	2110129320006	Sains Lahan Basah 3	79.30	3.75	A-
1058	2110129220035	Sains Lahan Basah 3	80.00	4.00	A
1059	2110129320019	Sains Lahan Basah 3	77.20	3.75	A-
1060	2110129220037	Sains Lahan Basah 3	77.20	3.75	A-
1061	2110129120006	Sains Lahan Basah 3	0.00	1.00	D
1062	2110129220040	Sains Lahan Basah 3	77.20	3.75	A-
1063	2110129320017	Sains Lahan Basah 3	80.00	4.00	A
1064	2110129220010	Penulisan Karya Ilmiah	80.00	4.00	A
1065	2110129210009	Penulisan Karya Ilmiah	64.50	2.50	C+
1066	2110129320008	Penulisan Karya Ilmiah	80.00	4.00	A
1067	2110129120002	Penulisan Karya Ilmiah	79.30	3.75	A-
1068	2110129120016	Penulisan Karya Ilmiah	80.00	4.00	A
1069	2110129220041	Penulisan Karya Ilmiah	31.00	0.00	E
1070	2110129220027	Penulisan Karya Ilmiah	80.00	4.00	A
1071	2110129310011	Penulisan Karya Ilmiah	74.60	3.00	B
1072	2110129220002	Penulisan Karya Ilmiah	79.30	3.75	A-
1073	2110129220018	Penulisan Karya Ilmiah	80.00	4.00	A
1074	2110129220020	Penulisan Karya Ilmiah	79.30	3.75	A-
1075	2110129220008	Penulisan Karya Ilmiah	31.00	0.00	E
1076	2110129220016	Penulisan Karya Ilmiah	80.00	4.00	A
1077	2110129220036	Penulisan Karya Ilmiah	80.00	4.00	A
1078	2110129320010	Penulisan Karya Ilmiah	76.90	3.50	B+
1079	2110129220006	Penulisan Karya Ilmiah	80.00	4.00	A
1080	2110129220038	Penulisan Karya Ilmiah	80.00	4.00	A
1081	2110129220014	Penulisan Karya Ilmiah	80.00	4.00	A
1082	2110129120004	Penulisan Karya Ilmiah	79.30	3.75	A-
1083	2110129320005	Penulisan Karya Ilmiah	80.00	4.00	A
1084	2110129220044	Penulisan Karya Ilmiah	80.00	4.00	A
1085	2110129320003	Penulisan Karya Ilmiah	31.00	0.00	E
1086	2110129220012	Penulisan Karya Ilmiah	80.00	4.00	A
1087	2110129210003	Penulisan Karya Ilmiah	64.50	2.50	C+
1088	2110129320015	Penulisan Karya Ilmiah	80.00	4.00	A
1089	2110129210026	Penulisan Karya Ilmiah	64.50	2.50	C+
1090	2110129220024	Penulisan Karya Ilmiah	80.00	4.00	A
1091	2110129220039	Penulisan Karya Ilmiah	80.00	4.00	A
1092	2110129320001	Penulisan Karya Ilmiah	79.30	3.75	A-
1093	2110129120013	Penulisan Karya Ilmiah	0.00	1.00	D
1094	2110129220007	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1095	2110129220004	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1096	2110129320020	Penulisan Karya Ilmiah 2	79.30	3.75	A-

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
1097	2110129220019	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1098	2110129120017	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1099	2110129320018	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1100	2110129210021	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1101	2110129310016	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1102	2110129120012	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1103	2110129120015	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1104	2110129220013	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1105	2110129220015	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1106	2110129120003	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1107	2110129220045	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1108	2110129120005	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1109	2110129220022	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1110	2110129220042	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1111	2110129220001	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1112	2110129120009	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1113	2110129320002	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1114	2110129210029	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1115	2110129310007	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1116	2110129210005	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1117	2110129120007	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1118	2110129220011	Penulisan Karya Ilmiah 2	0.00	1.00	D
1119	2110129220025	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1120	2110129220017	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1121	2110129120010	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1122	2110129220030	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1123	2110129320022	Penulisan Karya Ilmiah 2	79.30	3.75	A-
1124	2110129110001	Penulisan Karya Ilmiah 3	79.30	3.75	A-
1125	2110129320009	Penulisan Karya Ilmiah 3	31.00	0.00	E
1126	2110129120014	Penulisan Karya Ilmiah 3	79.30	3.75	A-
1127	2110129120008	Penulisan Karya Ilmiah 3	31.00	0.00	E
1128	2110129220033	Penulisan Karya Ilmiah 3	31.00	0.00	E
1129	2110129220028	Penulisan Karya Ilmiah 3	79.30	3.75	A-
1130	2110129220034	Penulisan Karya Ilmiah 3	80.00	4.00	A
1131	2110129120011	Penulisan Karya Ilmiah 3	80.00	4.00	A
1132	2110129220031	Penulisan Karya Ilmiah 3	31.00	0.00	E
1133	2110129220032	Penulisan Karya Ilmiah 3	79.30	3.75	A-
1134	2110129320012	Penulisan Karya Ilmiah 3	80.00	4.00	A
1135	2110129320004	Penulisan Karya Ilmiah 3	80.00	4.00	A
1136	2110129220023	Penulisan Karya Ilmiah 3	80.00	4.00	A
1137	2110129320014	Penulisan Karya Ilmiah 3	31.00	0.00	E
1138	2110129320013	Penulisan Karya Ilmiah 3	79.30	3.75	A-
1139	2110129320006	Penulisan Karya Ilmiah 3	79.30	3.75	A-
1140	2110129220035	Penulisan Karya Ilmiah 3	79.30	3.75	A-
1141	2110129320019	Penulisan Karya Ilmiah 3	80.00	4.00	A
1142	2110129220037	Penulisan Karya Ilmiah 3	79.30	3.75	A-

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
1143	2110129120006	Penulisan Karya Ilmiah 3	0.00	1.00	D
1144	2110129220040	Penulisan Karya Ilmiah 3	80.00	4.00	A
1145	2110129320017	Penulisan Karya Ilmiah 3	79.30	3.75	A-
1146	2110129120013	RekogMBKM - Penulisan Karya Ilmiah	0.00	3.75	A-
1147	2110129120006	RekogMBKM - Penulisan Karya Ilmiah	0.00	3.75	A-
1148	2110129220011	RekogMBKM - Penulisan Karya Ilmiah	0.00	4.00	A
1149	2110129320009	RekogMBKM - Penulisan Karya Ilmiah	0.00	3.50	B+
1150	2110129220033	RekogMBKM - Penulisan Karya Ilmiah	0.00	3.50	B+
1151	2110129120008	RekogMBKM - Penulisan Karya Ilmiah	0.00	3.50	B+
1152	2110129320003	RekogMBKM - Penulisan Karya Ilmiah	0.00	3.50	B+
1153	2110129220008	RekogMBKM - Penulisan Karya Ilmiah	0.00	3.50	B+
1154	2110129220031	RekogMBKM - Penulisan Karya Ilmiah	0.00	3.50	B+
1155	2110129320014	RekogMBKM - Penulisan Karya Ilmiah	0.00	3.50	B+
1156	2110129220041	RekogMBKM - Penulisan Karya Ilmiah	0.00	3.50	B+
1157	2110129320008	Biofisika	78.70	3.75	A-
1158	2110129120002	Biofisika	79.40	3.75	A-
1159	2110129120016	Biofisika	80.50	4.00	A
1160	2110129220041	Biofisika	81.90	4.00	A
1161	2110129220027	Biofisika	83.70	4.00	A
1162	2110129310011	Biofisika	83.70	4.00	A
1163	2110129210009	Biofisika	81.90	4.00	A
1164	2110129220002	Biofisika	79.20	3.75	A-
1165	2110129220018	Biofisika	80.50	4.00	A
1166	2110129220020	Biofisika	79.80	3.75	A-
1167	2110129220008	Biofisika	78.70	3.75	A-
1168	2110129220016	Biofisika	81.80	4.00	A
1169	2110129220010	Biofisika	79.80	3.75	A-
1170	2110129220036	Biofisika	80.50	4.00	A
1171	2110129320010	Biofisika	76.60	3.50	B+
1172	2110129220006	Biofisika	79.20	3.75	A-
1173	2110129220038	Biofisika	80.50	4.00	A
1174	2110129220014	Biofisika	80.50	4.00	A
1175	2110129120004	Biofisika	79.40	3.75	A-
1176	2110129320005	Biofisika	81.30	4.00	A
1177	2110129220044	Biofisika	78.70	3.75	A-
1178	2110129320003	Biofisika	81.90	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
1179	2110129220012	Biofisika	81.80	4.00	A
1180	2110129320015	Biofisika	81.80	4.00	A
1181	2110129210026	Biofisika	79.90	3.75	A-
1182	2110129220024	Biofisika	81.80	4.00	A
1183	2110129220039	Biofisika	80.50	4.00	A
1184	2110129320001	Biofisika	79.40	3.75	A-
1185	2110129120013	Biofisika	0.00	1.00	D
1186	2110129220007	Biofisika 2	83.40	4.00	A
1187	2110129320020	Biofisika 2	80.00	4.00	A
1188	2110129220004	Biofisika 2	80.00	4.00	A
1189	2110129310016	Biofisika 2	80.50	4.00	A
1190	2110129220019	Biofisika 2	80.50	4.00	A
1191	2110129320018	Biofisika 2	78.90	3.75	A-
1192	2110129120017	Biofisika 2	78.90	3.75	A-
1193	2110129210021	Biofisika 2	80.50	4.00	A
1194	2110129120012	Biofisika 2	78.90	3.75	A-
1195	2110129120015	Biofisika 2	80.50	4.00	A
1196	2110129220013	Biofisika 2	81.30	4.00	A
1197	2110129220015	Biofisika 2	79.70	3.75	A-
1198	2110129220045	Biofisika 2	82.20	4.00	A
1199	2110129120003	Biofisika 2	80.00	4.00	A
1200	2110129220022	Biofisika 2	80.60	4.00	A
1201	2110129120005	Biofisika 2	79.50	3.75	A-
1202	2110129220042	Biofisika 2	81.40	4.00	A
1203	2110129220001	Biofisika 2	80.50	4.00	A
1204	2110129120009	Biofisika 2	80.80	4.00	A
1205	2110129320002	Biofisika 2	81.40	4.00	A
1206	2110129210029	Biofisika 2	80.50	4.00	A
1207	2110129310007	Biofisika 2	80.30	4.00	A
1208	2110129210005	Biofisika 2	81.40	4.00	A
1209	2110129120007	Biofisika 2	82.00	4.00	A
1210	2110129220011	Biofisika 2	0.00	1.00	D
1211	2110129220025	Biofisika 2	80.80	4.00	A
1212	2110129220017	Biofisika 2	80.80	4.00	A
1213	2110129120010	Biofisika 2	80.30	4.00	A
1214	2110129220030	Biofisika 2	80.50	4.00	A
1215	2110129110001	Biofisika 3	78.90	3.75	A-
1216	2110129320009	Biofisika 3	79.70	3.75	A-
1217	2110129120014	Biofisika 3	80.40	4.00	A
1218	2110129120008	Biofisika 3	81.00	4.00	A
1219	2110129220033	Biofisika 3	79.70	3.75	A-
1220	2110129220028	Biofisika 3	80.30	4.00	A
1221	2110129220034	Biofisika 3	78.50	3.75	A-
1222	2110129120011	Biofisika 3	79.10	3.75	A-
1223	2110129220031	Biofisika 3	79.60	3.75	A-
1224	2110129220032	Biofisika 3	78.50	3.75	A-

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
1225	2110129320012	Biofisika 3	78.90	3.75	A-
1226	2110129320004	Biofisika 3	80.40	4.00	A
1227	2110129220023	Biofisika 3	80.30	4.00	A
1228	2110129320014	Biofisika 3	80.50	4.00	A
1229	2110129320013	Biofisika 3	78.90	3.75	A-
1230	2110129320006	Biofisika 3	79.70	3.75	A-
1231	2110129220035	Biofisika 3	79.50	3.75	A-
1232	2110129320019	Biofisika 3	79.50	3.75	A-
1233	2110129220037	Biofisika 3	79.70	3.75	A-
1234	2110129120006	Biofisika 3	0.00	1.00	D
1235	2110129220040	Biofisika 3	79.90	3.75	A-
1236	2110129320017	Biofisika 3	79.70	3.75	A-
1237	2110129220011	RekogMBKM - Biofisika	0.00	4.00	A
1238	2110129220010	Manajeman Inovasi	80.40	4.00	A
1239	2110129210009	Manajeman Inovasi	80.00	4.00	A
1240	2110129320008	Manajeman Inovasi	80.30	4.00	A
1241	2110129120002	Manajeman Inovasi	80.30	4.00	A
1242	2110129120016	Manajeman Inovasi	80.30	4.00	A
1243	2110129220041	Manajeman Inovasi	80.30	4.00	A
1244	2110129220027	Manajeman Inovasi	80.30	4.00	A
1245	2110129310011	Manajeman Inovasi	80.30	4.00	A
1246	2110129220002	Manajeman Inovasi	80.30	4.00	A
1247	2110129220018	Manajeman Inovasi	80.30	4.00	A
1248	2110129220020	Manajeman Inovasi	80.40	4.00	A
1249	2110129220008	Manajeman Inovasi	80.30	4.00	A
1250	2110129220016	Manajeman Inovasi	80.30	4.00	A
1251	2110129220036	Manajeman Inovasi	80.30	4.00	A
1252	2110129320010	Manajeman Inovasi	79.40	3.75	A-
1253	2110129220006	Manajeman Inovasi	80.30	4.00	A
1254	2110129220038	Manajeman Inovasi	80.30	4.00	A
1255	2110129220014	Manajeman Inovasi	80.30	4.00	A
1256	2110129120004	Manajeman Inovasi	80.00	4.00	A
1257	2110129320005	Manajeman Inovasi	80.30	4.00	A
1258	2110129220044	Manajeman Inovasi	80.30	4.00	A
1259	2110129320003	Manajeman Inovasi	80.30	4.00	A
1260	2110129220012	Manajeman Inovasi	80.30	4.00	A
1261	2110129210003	Manajeman Inovasi	80.30	4.00	A
1262	2110129320015	Manajeman Inovasi	80.30	4.00	A
1263	2110129210026	Manajeman Inovasi	80.30	4.00	A
1264	2110129220024	Manajeman Inovasi	80.30	4.00	A
1265	2110129220039	Manajeman Inovasi	80.30	4.00	A
1266	2110129320001	Manajeman Inovasi	80.00	4.00	A
1267	2110129120013	Manajeman Inovasi	0.00	1.00	D
1268	2110129220007	Manajeman Inovasi 2	80.30	4.00	A
1269	2110129220004	Manajeman Inovasi 2	80.30	4.00	A
1270	2110129320020	Manajeman Inovasi 2	80.30	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
1271	2110129220019	Manajeman Inovasi 2	80.30	4.00	A
1272	2110129120017	Manajeman Inovasi 2	80.30	4.00	A
1273	2110129320018	Manajeman Inovasi 2	80.30	4.00	A
1274	2110129210021	Manajeman Inovasi 2	80.30	4.00	A
1275	2110129310016	Manajeman Inovasi 2	80.30	4.00	A
1276	2110129120012	Manajeman Inovasi 2	80.30	4.00	A
1277	2110129120015	Manajeman Inovasi 2	80.30	4.00	A
1278	2110129220013	Manajeman Inovasi 2	80.30	4.00	A
1279	2110129220015	Manajeman Inovasi 2	80.30	4.00	A
1280	2110129120003	Manajeman Inovasi 2	80.30	4.00	A
1281	2110129220045	Manajeman Inovasi 2	80.40	4.00	A
1282	2110129120005	Manajeman Inovasi 2	80.30	4.00	A
1283	2110129220022	Manajeman Inovasi 2	80.30	4.00	A
1284	2110129220042	Manajeman Inovasi 2	80.40	4.00	A
1285	2110129220001	Manajeman Inovasi 2	80.30	4.00	A
1286	2110129120009	Manajeman Inovasi 2	80.30	4.00	A
1287	2110129320002	Manajeman Inovasi 2	80.40	4.00	A
1288	2110129210029	Manajeman Inovasi 2	80.30	4.00	A
1289	2110129310007	Manajeman Inovasi 2	80.30	4.00	A
1290	2110129210005	Manajeman Inovasi 2	80.40	4.00	A
1291	2110129120007	Manajeman Inovasi 2	80.70	4.00	A
1292	2110129220011	Manajeman Inovasi 2	0.00	1.00	D
1293	2110129220025	Manajeman Inovasi 2	80.30	4.00	A
1294	2110129220017	Manajeman Inovasi 2	80.40	4.00	A
1295	2110129120010	Manajeman Inovasi 2	80.40	4.00	A
1296	2110129220030	Manajeman Inovasi 2	80.40	4.00	A
1297	2110129320022	Manajeman Inovasi 2	80.40	4.00	A
1298	2110129110001	Manajeman Inovasi 3	80.40	4.00	A
1299	2110129320009	Manajeman Inovasi 3	80.40	4.00	A
1300	2110129120014	Manajeman Inovasi 3	80.30	4.00	A
1301	2110129120008	Manajeman Inovasi 3	80.30	4.00	A
1302	2110129220033	Manajeman Inovasi 3	80.30	4.00	A
1303	2110129220028	Manajeman Inovasi 3	80.40	4.00	A
1304	2110129220034	Manajeman Inovasi 3	80.30	4.00	A
1305	2110129120011	Manajeman Inovasi 3	80.40	4.00	A
1306	2110129220031	Manajeman Inovasi 3	80.40	4.00	A
1307	2110129220032	Manajeman Inovasi 3	80.30	4.00	A
1308	2110129320012	Manajeman Inovasi 3	80.80	4.00	A
1309	2110129320004	Manajeman Inovasi 3	80.30	4.00	A
1310	2110129220023	Manajeman Inovasi 3	80.40	4.00	A
1311	2110129320014	Manajeman Inovasi 3	80.40	4.00	A
1312	2110129320013	Manajeman Inovasi 3	80.30	4.00	A
1313	2110129320006	Manajeman Inovasi 3	80.30	4.00	A
1314	2110129220035	Manajeman Inovasi 3	80.40	4.00	A
1315	2110129320019	Manajeman Inovasi 3	80.40	4.00	A
1316	2110129220037	Manajeman Inovasi 3	80.30	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
1317	2110129120006	Manajeman Inovasi 3	0.00	1.00	D
1318	2110129220040	Manajeman Inovasi 3	80.40	4.00	A
1319	2110129320017	Manajeman Inovasi 3	80.30	4.00	A
1320	2110129220011	RekogMBKM - Manajeman Inovasi	0.00	4.00	A
1321	2110129220010	Pengembangan Bioproduk	80.00	4.00	A
1322	2110129210009	Pengembangan Bioproduk	80.00	4.00	A
1323	2110129320008	Pengembangan Bioproduk	80.00	4.00	A
1324	2110129120002	Pengembangan Bioproduk	80.00	4.00	A
1325	2110129120016	Pengembangan Bioproduk	80.00	4.00	A
1326	2110129220041	Pengembangan Bioproduk	79.40	3.75	A-
1327	2110129220027	Pengembangan Bioproduk	80.00	4.00	A
1328	2110129310011	Pengembangan Bioproduk	80.00	4.00	A
1329	2110129220002	Pengembangan Bioproduk	80.00	4.00	A
1330	2110129220018	Pengembangan Bioproduk	80.00	4.00	A
1331	2110129220020	Pengembangan Bioproduk	80.00	4.00	A
1332	2110129220008	Pengembangan Bioproduk	80.00	4.00	A
1333	2110129220016	Pengembangan Bioproduk	80.00	4.00	A
1334	2110129220036	Pengembangan Bioproduk	80.00	4.00	A
1335	2110129320010	Pengembangan Bioproduk	75.00	3.50	B+
1336	2110129220006	Pengembangan Bioproduk	80.00	4.00	A
1337	2110129220038	Pengembangan Bioproduk	80.00	4.00	A
1338	2110129220014	Pengembangan Bioproduk	80.00	4.00	A
1339	2110129120004	Pengembangan Bioproduk	80.00	4.00	A
1340	2110129320005	Pengembangan Bioproduk	79.40	3.75	A-
1341	2110129220044	Pengembangan Bioproduk	80.00	4.00	A
1342	2110129320003	Pengembangan Bioproduk	80.00	4.00	A
1343	2110129220012	Pengembangan Bioproduk	80.00	4.00	A
1344	2110129210003	Pengembangan Bioproduk	80.00	4.00	A
1345	2110129320015	Pengembangan Bioproduk	80.00	4.00	A
1346	2110129210026	Pengembangan Bioproduk	80.00	4.00	A
1347	2110129220024	Pengembangan Bioproduk	80.00	4.00	A
1348	2110129220039	Pengembangan Bioproduk	80.00	4.00	A
1349	2110129320001	Pengembangan Bioproduk	80.00	4.00	A
1350	2110129120013	Pengembangan Bioproduk	0.00	1.00	D
1351	2110129220007	Pengembangan Bioproduk 2	82.10	4.00	A
1352	2110129220004	Pengembangan Bioproduk 2	81.50	4.00	A
1353	2110129320020	Pengembangan Bioproduk 2	82.70	4.00	A
1354	2110129220019	Pengembangan Bioproduk 2	81.50	4.00	A
1355	2110129120017	Pengembangan Bioproduk 2	81.50	4.00	A
1356	2110129320018	Pengembangan Bioproduk 2	81.50	4.00	A
1357	2110129210021	Pengembangan Bioproduk 2	82.10	4.00	A
1358	2110129310016	Pengembangan Bioproduk 2	81.50	4.00	A
1359	2110129120012	Pengembangan Bioproduk 2	82.70	4.00	A
1360	2110129120015	Pengembangan Bioproduk 2	81.50	4.00	A
1361	2110129220013	Pengembangan Bioproduk 2	82.10	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
1362	2110129220015	Pengembangan Bioproduk 2	81.50	4.00	A
1363	2110129120003	Pengembangan Bioproduk 2	82.10	4.00	A
1364	2110129220045	Pengembangan Bioproduk 2	81.80	4.00	A
1365	2110129120005	Pengembangan Bioproduk 2	81.50	4.00	A
1366	2110129220022	Pengembangan Bioproduk 2	81.80	4.00	A
1367	2110129220042	Pengembangan Bioproduk 2	81.50	4.00	A
1368	2110129220001	Pengembangan Bioproduk 2	81.80	4.00	A
1369	2110129120009	Pengembangan Bioproduk 2	81.50	4.00	A
1370	2110129320002	Pengembangan Bioproduk 2	82.10	4.00	A
1371	2110129210029	Pengembangan Bioproduk 2	82.10	4.00	A
1372	2110129310007	Pengembangan Bioproduk 2	81.80	4.00	A
1373	2110129210005	Pengembangan Bioproduk 2	81.50	4.00	A
1374	2110129120007	Pengembangan Bioproduk 2	81.80	4.00	A
1375	2110129220011	Pengembangan Bioproduk 2	0.00	1.00	D
1376	2110129220025	Pengembangan Bioproduk 2	81.80	4.00	A
1377	2110129220017	Pengembangan Bioproduk 2	82.10	4.00	A
1378	2110129120010	Pengembangan Bioproduk 2	82.10	4.00	A
1379	2110129220030	Pengembangan Bioproduk 2	82.70	4.00	A
1380	2110129320022	Pengembangan Bioproduk 2	82.70	4.00	A
1381	2110129110001	Pengembangan Bioproduk 3	87.30	4.00	A
1382	2110129320009	Pengembangan Bioproduk 3	85.80	4.00	A
1383	2110129120014	Pengembangan Bioproduk 3	86.50	4.00	A
1384	2110129120008	Pengembangan Bioproduk 3	88.10	4.00	A
1385	2110129220033	Pengembangan Bioproduk 3	89.00	4.00	A
1386	2110129220028	Pengembangan Bioproduk 3	86.60	4.00	A
1387	2110129220034	Pengembangan Bioproduk 3	86.40	4.00	A
1388	2110129120011	Pengembangan Bioproduk 3	87.30	4.00	A
1389	2110129220031	Pengembangan Bioproduk 3	88.00	4.00	A
1390	2110129220032	Pengembangan Bioproduk 3	87.10	4.00	A
1391	2110129320012	Pengembangan Bioproduk 3	86.50	4.00	A
1392	2110129320004	Pengembangan Bioproduk 3	87.50	4.00	A
1393	2110129220023	Pengembangan Bioproduk 3	87.50	4.00	A
1394	2110129320014	Pengembangan Bioproduk 3	88.10	4.00	A
1395	2110129320013	Pengembangan Bioproduk 3	87.10	4.00	A
1396	2110129320006	Pengembangan Bioproduk 3	85.80	4.00	A
1397	2110129220035	Pengembangan Bioproduk 3	88.10	4.00	A
1398	2110129320019	Pengembangan Bioproduk 3	87.50	4.00	A
1399	2110129220037	Pengembangan Bioproduk 3	86.60	4.00	A
1400	2110129120006	Pengembangan Bioproduk 3	0.00	1.00	D
1401	2110129220040	Pengembangan Bioproduk 3	86.60	4.00	A
1402	2110129320017	Pengembangan Bioproduk 3	87.50	4.00	A
1403	2110129120006	RekogMBKM - Pengembangan Bioproduk	0.00	4.00	A
1404	2110129220011	RekogMBKM - Pengembangan Bioproduk	0.00	4.00	A
1405	2110129120013	RekogMBKM - Pengelolaan	0.00	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
		Laboratorium IPA			
1406	2110129120006	RekogMBKM - Pengelolaan Laboratorium IPA	0.00	3.75	A-
1407	2010129120004	Seminar Pendidikan IPA	80.00	4.00	A
1408	2010129120001	Seminar Pendidikan IPA	80.00	4.00	A
1409	2010129220006	Seminar Pendidikan IPA	81.50	4.00	A
1410	2010129220010	Seminar Pendidikan IPA	87.00	4.00	A
1411	2010129220005	Seminar Pendidikan IPA	80.00	4.00	A
1412	2010129220007	Seminar Pendidikan IPA	78.00	3.75	A-
1413	2010129320004	Seminar Pendidikan IPA	85.30	4.00	A
1414	2010129320003	Seminar Pendidikan IPA	78.00	3.75	A-
1415	2010129110003	Seminar Pendidikan IPA	81.50	4.00	A
1416	2010129120006	Seminar Pendidikan IPA	82.00	4.00	A
1417	2010129120008	Seminar Pendidikan IPA	85.00	4.00	A
1418	2010129220013	Seminar Pendidikan IPA	79.00	3.75	A-
1419	2010129210004	Seminar Pendidikan IPA	0.00	0.00	E
1420	2010129320001	Seminar Pendidikan IPA	80.00	4.00	A
1421	2010129220008	Seminar Pendidikan IPA	80.00	4.00	A
1422	2010129220002	Seminar Pendidikan IPA	85.60	4.00	A
1423	2010129220003	Seminar Pendidikan IPA	80.00	4.00	A
1424	2010129310002	Seminar Pendidikan IPA	80.00	4.00	A
1425	2010129120005	Seminar Pendidikan IPA	80.00	4.00	A
1426	2010129220009	Seminar Pendidikan IPA	80.00	4.00	A
1427	2010129320007	Seminar Pendidikan IPA	80.00	4.00	A
1428	2010129320006	Seminar Pendidikan IPA	76.20	3.50	B+
1429	2010129320005	Seminar Pendidikan IPA	84.10	4.00	A
1430	2010129120007	Seminar Pendidikan IPA	80.00	4.00	A
1431	2010129120002	Seminar Pendidikan IPA	80.00	4.00	A
1432	2010129220001	Seminar Pendidikan IPA	85.00	4.00	A
1433	2010129220012	Seminar Pendidikan IPA	85.60	4.00	A
1434	2110129220010	Mikrobiologi Terapan	75.00	3.50	B+
1435	2110129210009	Mikrobiologi Terapan	78.50	3.75	A-
1436	2110129320008	Mikrobiologi Terapan	73.00	3.00	B
1437	2110129120002	Mikrobiologi Terapan	78.50	3.75	A-
1438	2110129120016	Mikrobiologi Terapan	75.00	3.50	B+
1439	2110129220041	Mikrobiologi Terapan	78.50	3.75	A-
1440	2110129220027	Mikrobiologi Terapan	75.00	3.50	B+
1441	2110129310011	Mikrobiologi Terapan	78.50	3.75	A-
1442	2110129220002	Mikrobiologi Terapan	75.00	3.50	B+
1443	2110129220018	Mikrobiologi Terapan	75.00	3.50	B+
1444	2110129220020	Mikrobiologi Terapan	77.90	3.75	A-
1445	2110129220008	Mikrobiologi Terapan	75.00	3.50	B+
1446	2110129220016	Mikrobiologi Terapan	75.00	3.50	B+
1447	2110129220036	Mikrobiologi Terapan	78.50	3.75	A-
1448	2110129320010	Mikrobiologi Terapan	74.20	3.00	B
1449	2110129220006	Mikrobiologi Terapan	75.00	3.50	B+

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
1450	2110129220038	Mikrobiologi Terapan	78.50	3.75	A-
1451	2110129220014	Mikrobiologi Terapan	73.00	3.00	B
1452	2110129120004	Mikrobiologi Terapan	78.50	3.75	A-
1453	2110129320005	Mikrobiologi Terapan	78.50	3.75	A-
1454	2110129220044	Mikrobiologi Terapan	73.00	3.00	B
1455	2110129320003	Mikrobiologi Terapan	78.50	3.75	A-
1456	2110129220012	Mikrobiologi Terapan	73.00	3.00	B
1457	2110129210003	Mikrobiologi Terapan	75.90	3.50	B+
1458	2110129320015	Mikrobiologi Terapan	75.00	3.50	B+
1459	2110129210026	Mikrobiologi Terapan	75.00	3.50	B+
1460	2110129220024	Mikrobiologi Terapan	73.00	3.00	B
1461	2110129220039	Mikrobiologi Terapan	75.00	3.50	B+
1462	2110129320001	Mikrobiologi Terapan	75.00	3.50	B+
1463	2110129120013	Mikrobiologi Terapan	0.00	1.00	D
1464	2110129220007	Mikrobiologi Terapan 2	82.00	4.00	A
1465	2110129220004	Mikrobiologi Terapan 2	80.50	4.00	A
1466	2110129320020	Mikrobiologi Terapan 2	76.20	3.50	B+
1467	2110129220019	Mikrobiologi Terapan 2	73.00	3.00	B
1468	2110129120017	Mikrobiologi Terapan 2	74.20	3.00	B
1469	2110129320018	Mikrobiologi Terapan 2	73.00	3.00	B
1470	2110129210021	Mikrobiologi Terapan 2	80.50	4.00	A
1471	2110129310016	Mikrobiologi Terapan 2	73.00	3.00	B
1472	2110129120012	Mikrobiologi Terapan 2	78.50	3.75	A-
1473	2110129120015	Mikrobiologi Terapan 2	80.50	4.00	A
1474	2110129220013	Mikrobiologi Terapan 2	78.50	3.75	A-
1475	2110129220015	Mikrobiologi Terapan 2	76.20	3.50	B+
1476	2110129120003	Mikrobiologi Terapan 2	82.00	4.00	A
1477	2110129220045	Mikrobiologi Terapan 2	78.50	3.75	A-
1478	2110129120005	Mikrobiologi Terapan 2	82.00	4.00	A
1479	2110129220022	Mikrobiologi Terapan 2	75.00	3.50	B+
1480	2110129220042	Mikrobiologi Terapan 2	77.00	3.75	A-
1481	2110129220001	Mikrobiologi Terapan 2	79.30	3.75	A-
1482	2110129120009	Mikrobiologi Terapan 2	76.20	3.50	B+
1483	2110129320002	Mikrobiologi Terapan 2	73.00	3.00	B
1484	2110129210029	Mikrobiologi Terapan 2	77.00	3.75	A-
1485	2110129310007	Mikrobiologi Terapan 2	77.10	3.75	A-
1486	2110129210005	Mikrobiologi Terapan 2	80.50	4.00	A
1487	2110129120007	Mikrobiologi Terapan 2	80.50	4.00	A
1488	2110129220011	Mikrobiologi Terapan 2	0.00	1.00	D
1489	2110129220025	Mikrobiologi Terapan 2	73.00	3.00	B
1490	2110129220017	Mikrobiologi Terapan 2	77.00	3.75	A-
1491	2110129120010	Mikrobiologi Terapan 2	78.50	3.75	A-
1492	2110129220030	Mikrobiologi Terapan 2	73.00	3.00	B
1493	2110129320022	Mikrobiologi Terapan 2	73.00	3.00	B
1494	2110129110001	Mikrobiologi Terapan 3	80.50	4.00	A
1495	2110129320009	Mikrobiologi Terapan 3	73.00	3.00	B

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
1496	2110129120014	Mikrobiologi Terapan 3	73.00	3.00	B
1497	2110129120008	Mikrobiologi Terapan 3	80.50	4.00	A
1498	2110129220033	Mikrobiologi Terapan 3	75.00	3.50	B+
1499	2110129220028	Mikrobiologi Terapan 3	80.50	4.00	A
1500	2110129220034	Mikrobiologi Terapan 3	75.00	3.50	B+
1501	2110129120011	Mikrobiologi Terapan 3	78.50	3.75	A-
1502	2110129220031	Mikrobiologi Terapan 3	73.00	3.00	B
1503	2110129220032	Mikrobiologi Terapan 3	82.00	4.00	A
1504	2110129320012	Mikrobiologi Terapan 3	73.00	3.00	B
1505	2110129320004	Mikrobiologi Terapan 3	73.00	3.00	B
1506	2110129220023	Mikrobiologi Terapan 3	78.50	3.75	A-
1507	2110129320014	Mikrobiologi Terapan 3	75.00	3.50	B+
1508	2110129320013	Mikrobiologi Terapan 3	75.00	3.50	B+
1509	2110129320006	Mikrobiologi Terapan 3	82.00	4.00	A
1510	2110129220035	Mikrobiologi Terapan 3	82.00	4.00	A
1511	2110129320019	Mikrobiologi Terapan 3	73.00	3.00	B
1512	2110129220037	Mikrobiologi Terapan 3	78.50	3.75	A-
1513	2110129120006	Mikrobiologi Terapan 3	0.00	1.00	D
1514	2110129220040	Mikrobiologi Terapan 3	77.10	3.75	A-
1515	2110129320017	Mikrobiologi Terapan 3	77.10	3.75	A-
1516	2110129120013	RekogMBKM - Mikrobiologi Terapan	0.00	4.00	A
1517	2110129120006	RekogMBKM - Mikrobiologi Terapan	0.00	4.00	A
1518	2110129220011	RekogMBKM - Mikrobiologi Terapan	80.00	4.00	A
1519	2210129110001	Fisiologi Perkembangan Tumbuhan	91.67	4.00	A
1520	2210129220014	Fisiologi Perkembangan Tumbuhan	81.12	4.00	A
1521	2110129220041	Fisiologi Perkembangan Tumbuhan	77.53	3.75	A-
1522	2210129220010	Fisiologi Perkembangan Tumbuhan	0.00	1.00	D
1523	2210129120005	Fisiologi Perkembangan Tumbuhan	0.00	1.00	D
1524	2210129220008	Fisiologi Perkembangan Tumbuhan	84.62	4.00	A
1525	2210129220025	Fisiologi Perkembangan Tumbuhan	75.23	3.50	B+
1526	2210129320002	Fisiologi Perkembangan Tumbuhan	81.83	4.00	A
1527	2210129220023	Fisiologi Perkembangan Tumbuhan	82.37	4.00	A
1528	2210129220024	Fisiologi Perkembangan Tumbuhan	79.33	3.75	A-
1529	2210129120010	Fisiologi Perkembangan	84.17	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
		Tumbuhan			
1530	2210129220015	Fisiologi Perkembangan Tumbuhan	24.00	0.00	E
1531	2210129120002	Fisiologi Perkembangan Tumbuhan	80.57	4.00	A
1532	2210129220016	Fisiologi Perkembangan Tumbuhan	77.03	3.75	A-
1533	2210129220003	Fisiologi Perkembangan Tumbuhan	84.28	4.00	A
1534	2210129210013	Fisiologi Perkembangan Tumbuhan	80.33	4.00	A
1535	2210129220005	Fisiologi Perkembangan Tumbuhan	79.58	3.75	A-
1536	2210129220017	Fisiologi Perkembangan Tumbuhan	0.00	1.00	D
1537	2210129220018	Fisiologi Perkembangan Tumbuhan	0.00	1.00	D
1538	2210129120007	Fisiologi Perkembangan Tumbuhan	75.23	3.50	B+
1539	2210129120004	Fisiologi Perkembangan Tumbuhan	77.53	3.75	A-
1540	2210129220007	Fisiologi Perkembangan Tumbuhan	0.00	1.00	D
1541	2210129120003	Fisiologi Perkembangan Tumbuhan	0.00	1.00	D
1542	2210129220004	Fisiologi Perkembangan Tumbuhan	82.58	4.00	A
1543	2210129320001	Fisiologi Perkembangan Tumbuhan	77.03	3.75	A-
1544	2210129110009	Fisiologi Perkembangan Tumbuhan	79.73	3.75	A-
1545	2110129120013	RekogMBKM - Fisiologi Perkembangan Tumbuhan	0.00	3.50	B+
1546	2110129120010	FIsiologi Perkembangan Hewan	77.70	3.75	A-
1547	2110129120015	FIsiologi Perkembangan Hewan	77.10	3.75	A-
1548	2110129120007	FIsiologi Perkembangan Hewan	82.00	4.00	A
1549	2210129220022	FIsiologi Perkembangan Hewan	75.00	3.50	B+
1550	2210129220002	FIsiologi Perkembangan Hewan	75.00	3.50	B+
1551	2110129220007	FIsiologi Perkembangan Hewan	82.00	4.00	A
1552	2110129220013	FIsiologi Perkembangan Hewan	77.10	3.75	A-

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
1553	2210129220027	FIsiologi Perkembangan Hewan	75.00	3.50	B+
1554	2110129220034	FIsiologi Perkembangan Hewan	78.50	3.75	A-
1555	2210129220020	FIsiologi Perkembangan Hewan	78.50	3.75	A-
1556	2210129120005	FIsiologi Perkembangan Hewan	82.00	4.00	A
1557	2210129220018	FIsiologi Perkembangan Hewan	75.00	3.50	B+
1558	2210129220017	FIsiologi Perkembangan Hewan	82.00	4.00	A
1559	2110129120005	FIsiologi Perkembangan Hewan	82.00	4.00	A
1560	2210129210006	FIsiologi Perkembangan Hewan	76.50	3.50	B+
1561	2210129120008	FIsiologi Perkembangan Hewan	78.50	3.75	A-
1562	2210129220011	FIsiologi Perkembangan Hewan	75.00	3.50	B+
1563	2110129220042	FIsiologi Perkembangan Hewan	82.00	4.00	A
1564	2110129220017	FIsiologi Perkembangan Hewan	77.70	3.75	A-
1565	2110129220045	FIsiologi Perkembangan Hewan	77.70	3.75	A-
1566	2210129220010	FIsiologi Perkembangan Hewan	75.00	3.50	B+
1567	2210129120003	FIsiologi Perkembangan Hewan	77.70	3.75	A-
1568	2210129120006	FIsiologi Perkembangan Hewan	78.50	3.75	A-
1569	2210129220019	FIsiologi Perkembangan Hewan	78.50	3.75	A-
1570	2210129220007	FIsiologi Perkembangan Hewan	78.50	3.75	A-
1571	2010129320007	FIsiologi Perkembangan Hewan	76.50	3.50	B+
1572	2010129220012	FIsiologi Perkembangan Hewan	80.00	4.00	A
1573	2110129120008	Manajemen Sumber Daya Hayati	87.40	4.00	A
1574	2110129210003	Manajemen Sumber Daya Hayati	75.20	3.50	B+
1575	2110129320019	Manajemen Sumber Daya Hayati	83.50	4.00	A
1576	2010129220013	Manajemen Sumber Daya	75.00	3.50	B+

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
		Hayati			
1577	2110129220020	Manajemen Sumber Daya Hayati	87.00	4.00	A
1578	2010129120002	Manajemen Sumber Daya Hayati	80.00	4.00	A
1579	2010129220001	Manajemen Sumber Daya Hayati	80.00	4.00	A
1580	2010129220012	Manajemen Sumber Daya Hayati	80.00	4.00	A
1581	2010129220003	Manajemen Sumber Daya Hayati	80.00	4.00	A
1582	2010129120007	Manajemen Sumber Daya Hayati	80.00	4.00	A
1583	2110129220010	Gizi dan Kesehatan	80.10	4.00	A
1584	2110129120012	Gizi dan Kesehatan	79.30	3.75	A-
1585	2110129120003	Gizi dan Kesehatan	78.70	3.75	A-
1586	2110129220045	Gizi dan Kesehatan	0.00	1.00	D
1587	2110129110001	Gizi dan Kesehatan	80.90	4.00	A
1588	2110129320009	Gizi dan Kesehatan	80.10	4.00	A
1589	2110129220028	Gizi dan Kesehatan	79.30	3.75	A-
1590	2110129220031	Gizi dan Kesehatan	79.30	3.75	A-
1591	2110129220002	Gizi dan Kesehatan	79.30	3.75	A-
1592	2110129220020	Gizi dan Kesehatan	0.00	1.00	D
1593	2110129220016	Gizi dan Kesehatan	80.10	4.00	A
1594	2110129320012	Gizi dan Kesehatan	79.30	3.75	A-
1595	2110129120016	Gizi dan Kesehatan	78.70	3.75	A-
1596	2110129220006	Gizi dan Kesehatan	79.30	3.75	A-
1597	2110129220036	Gizi dan Kesehatan	79.50	3.75	A-
1598	2110129220038	Gizi dan Kesehatan	79.30	3.75	A-
1599	2110129220014	Gizi dan Kesehatan	80.10	4.00	A
1600	2110129220044	Gizi dan Kesehatan	80.90	4.00	A
1601	2110129320006	Gizi dan Kesehatan	80.90	4.00	A
1602	2110129220024	Gizi dan Kesehatan	78.30	3.75	A-
1603	2110129210026	Gizi dan Kesehatan	0.00	1.00	D
1604	2110129210005	Gizi dan Kesehatan	79.50	3.75	A-
1605	2010129120002	Gizi dan Kesehatan	80.90	4.00	A
1606	2010129220001	Gizi dan Kesehatan	80.90	4.00	A
1607	2110129210009	Gizi dan Kesehatan 2	79.80	3.75	A-
1608	2110129120017	Gizi dan Kesehatan 2	79.80	3.75	A-
1609	2110129220004	Gizi dan Kesehatan 2	80.30	4.00	A
1610	2110129220015	Gizi dan Kesehatan 2	80.90	4.00	A
1611	2110129120011	Gizi dan Kesehatan 2	79.30	3.75	A-
1612	2110129220027	Gizi dan Kesehatan 2	80.90	4.00	A
1613	2110129310011	Gizi dan Kesehatan 2	79.50	3.75	A-
1614	2110129120014	Gizi dan Kesehatan 2	78.70	3.75	A-
1615	2110129220023	Gizi dan Kesehatan 2	80.90	4.00	A
1616	2110129320008	Gizi dan Kesehatan 2	80.60	4.00	A

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
1617	2110129320013	Gizi dan Kesehatan 2	78.70	3.75	A-
1618	2110129220012	Gizi dan Kesehatan 2	79.10	3.75	A-
1619	2110129220033	Gizi dan Kesehatan 2	78.70	3.75	A-
1620	2110129320010	Gizi dan Kesehatan 2	79.30	3.75	A-
1621	2110129220008	Gizi dan Kesehatan 2	78.70	3.75	A-
1622	2110129220037	Gizi dan Kesehatan 2	80.10	4.00	A
1623	2110129220039	Gizi dan Kesehatan 2	80.30	4.00	A
1624	2110129220018	Gizi dan Kesehatan 2	80.10	4.00	A
1625	2110129120002	Gizi dan Kesehatan 2	79.50	3.75	A-
1626	2110129220030	Gizi dan Kesehatan 2	80.90	4.00	A
1627	2110129120013	RekogMBKM - Genetika dan Bioteknologi	0.00	3.50	B+
1628	2110129120006	RekogMBKM - Genetika dan Bioteknologi	0.00	3.50	B+
1629	2110129120013	RekogMBKM - Astronomi	0.00	4.00	A
1630	2110129120006	RekogMBKM - Astronomi	0.00	4.00	A
1631	1910129210030	SKRIPSI	83.33	4.00	A
1632	1910129220004	SKRIPSI	81.00	4.00	A
1633	1910129120006	SKRIPSI	84.60	4.00	A
1634	1910129220015	SKRIPSI	81.60	4.00	A
1635	1910129320015	SKRIPSI	82.00	4.00	A
1636	1910129120005	SKRIPSI	81.90	4.00	A
1637	1910129210012	SKRIPSI	82.50	4.00	A
1638	1910129210017	SKRIPSI	79.00	3.75	A-
1639	1910129220005	SKRIPSI	83.00	4.00	A
1640	1910129110002	SKRIPSI	0.00	0.00	E
1641	1910129120014	SKRIPSI	81.46	4.00	A
1642	1910129220029	SKRIPSI	80.07	4.00	A
1643	1710129110003	SKRIPSI	0.00	0.00	E
1644	2010129120004	Skripsi	87.67	4.00	A
1645	2010129120001	Skripsi	84.15	4.00	A
1646	2010129220006	Skripsi	87.00	4.00	A
1647	2010129220005	Skripsi	80.00	4.00	A
1648	2010129220007	Skripsi	0.00	0.00	E
1649	2010129220010	Skripsi	85.68	4.00	A
1650	2010129320004	Skripsi	80.60	4.00	A
1651	2010129320003	Skripsi	0.00	0.00	E
1652	2010129110003	Skripsi	85.00	4.00	A
1653	2010129120002	Skripsi	0.00	0.00	E
1654	2010129120006	Skripsi	0.00	0.00	E
1655	2010129120008	Skripsi	0.00	0.00	E
1656	2010129220012	Skripsi	0.00	0.00	E
1657	2010129220013	Skripsi	81.00	4.00	A
1658	2010129320001	Skripsi	0.00	0.00	E
1659	2010129220008	Skripsi	0.00	0.00	E
1660	2010129220002	Skripsi	0.00	0.00	E

NO	NIM	NAMA KELAS	NILAI ANGKA	NILAI INDEKS	NILAI HURUF
1661	2010129220003	Skripsi	82.00	4.00	A
1662	2010129210004	Skripsi	0.00	0.00	E
1663	2010129310002	Skripsi	0.00	0.00	E
1664	2010129120005	Skripsi	0.00	0.00	E
1665	2010129220009	Skripsi	0.00	0.00	E
1666	2010129320006	Skripsi	0.00	0.00	E
1667	2010129320007	Skripsi	0.00	0.00	E
1668	2010129320005	Skripsi	80.92	4.00	A
1669	2010129220001	Skripsi	85.20	4.00	A
1670	2010129120007	Skripsi	0.00	0.00	E

Science education as a study program under the auspices of Lambung Mangkurat University, the student learning completeness assessment system is guided by the rules and policies issued by the university. The completeness of student learning is assessed based on the final score data obtained by students for each category, namely A, A-, B+, B-, B-, C+, C, D+, and E Based on the table, it is known that there are several lecturers who give full grades (A) in certain criteria. On the other hand, the distribution of E grades is found in several courses, especially for 20 students for the Class of 2023, 1 student for the Class of 2022 and 8 students for the Class of 2021. The magnitude of the distribution of E grades to students of the Class of 2023 (new Batch) is because there are still many students who are registered but do not take lectures. As for the Class of 2022, a total of 1 student was confirmed to have resigned. The distribution of E scores is also available to students of the Class of 2017 (as many as 1 person), the Class of 2019 (as many as 1 person) and the Class of 2020 (as many as 20 people). The distribution of this score is especially in thesis courses because in the semester taken the thesis has not been completed.

Giving scores with a distribution like this is considered inappropriate considering that each student has different characteristics that affect the completion of learning. In addition, the score is also based on the percentage of student attendance and the course assignments that need to be met.

1. Achievement of Lecture Materials

To monitor and evaluate the extent of the achievement of the lecture material that has been carried out and whether it is in accordance with the Learning Plan

Semester (RPS) Which has set, can seen on system information academic (Simari) who records the lecture material given at each meeting.

Table 2.4 Recapitulation Achievement Material Lectures in accordance RPS

No	Subject	Name Lecturer/ Teaching Team	Percentage
1	Pancasila	Prof. Dr. Drs. Sarbaini, M.Pd.	100%
	Pancasila	Reja Fahlevi, S.Pd M.Pd	
2	Introduction to Education	Yudha Irhasyuarna, S.Pd M.Pd	100%
3	Development Learners	Yudha Irhasyuarna, S.Pd M.Pd	100%
4	Biology Base I	Ratna Yulinda, S.Pd., M.Pd.	100%
5	Mathematics Science	Dr Drs. Chairil Faif Pasani, M.Sc	100%
	Mathematics Science	Delsika Pramata Sari, S.Pd M.Pd	
6	Chemistry Basic I	Drs. Maya Istyadji, M.Pd	100%
	Chemistry Basic I	Yudha Irhasyuarna, S.Pd M.Pd	
7	Physics Basic I	Suyidno, S.Pd M.Pd	100%
	Physics Basic I	Ellyna Hafizah, S.Pd., M.Pd.	
8	Language English 1	Dr. Dra. Rina Listia, M.Pd	100%
9	Diversity Living things	Mella Mutika Sari, S.Pd., M.Pd.	100%
10	Introduction Wetland Environment	Dr. Wise Sholahuddin, S.Pd M.Si	100%
11	Management and Administration School	Dr. Sakerani, S.Pd M.Pd	100%
12	Biology Base II	Sauqina, S.Pd MA	100%
13	Wave and Optics	Ellyna Hafizah, S.Pd., M.Pd.	100%
	Wave and Optics	Jasmine Khairunnisa, S.Pd MA	
14	Thermodynamics	Ellyna Hafizah, S.Pd., M.Pd.	100%
15	Electronics	Rizky Febriyani Daughter, S.Pd., M.Pd.	100%
16	Environmental education And Population	Syubhan Annur, M.Pd	100%

No	Subject	Name Lecturer/ Teaching Team	Percentage
	Environmental education And Population	Sauqina, S.Pd MA	100%
17	Philosophy Science	Syubhan Annur, M.Pd	100%
	Philosophy Science	Sauqina, S.Pd MA	
18	Physiology Plant Development	Ratna Yulinda, S.Pd M.Pd	100%
19	Physiology Animal Development	Mella Mutika Sari, S.Pd., M.Pd.	100%
20	Science Applied	Syubhan Annur, M.Pd	100%
	Science Applied	Jasmine Khairunnisa, S.Pd MA	
21	School Science	Ratna Yulinda, S.Pd., M.Pd.	100%
	School Science	Rizky Febriyani Daughter, S.Pd., M.Pd.	
22	Biochemistry	Yudha Irhasyuarna, S.Pd M.Pd	100%
	Biochemistry	Brotherhood Khairu Sadiqin, M.Pd.	
23	Science Land Wet	Drs. Maya Istyadji, M.Pd	100%
	Science Land Wet	Meliyana Aini, M.Pd.	
24	Writing Scientific work	Syubhan Annur, M.Pd	100%
	Writing Scientific work	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	
25	Management Innovation	Drs. Maya Istyadji, M.Pd	100%
26	Development Bioproducts	Jasmine Khairunnisa, S.Pd MA	100%
27	Management Source Biodiversity	Mella Mutika Sari, S.Pd., M.Pd.	100%
	Management Source Biodiversity	Sauqina, S.Pd MA	
28	Nutrition and Health	Ratna Yulinda, S.Pd., M.Pd.	100%
29	Seminar Education Science	Drs. Maya Istyadji, M.Pd	100%
	Seminar Education Science	Yudha Irhasyuarna, S.Pd M.Pd	
	Seminar Education Science	Syubhan Annur, M.Pd	
	Seminar Education Science	Ratna Yulinda, S.Pd., M.Pd.	

No	Subject	Name Lecturer/ Teaching Team	Percentage
	Seminar Education Science	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	100%
	Seminar Education Science	Ellyna Hafizah, S.Pd., M.Pd.	
	Seminar Education Science	Mella Mutika Sari, S.Pd., M.Pd.	
	Seminar Education Science	Rizky Febriyani Daughter, S.Pd., M.Pd.	
	Seminar Education Science	Jasmine Khairunnisa, S.Pd MA	
	Seminar Education Science	Sauqina, S.Pd MA	
30	Thesis	Syubhan Annur, M.Pd	100%
	Thesis	Jasmine Khairunnisa, S.Pd MA	
	Thesis	Syubhan Annur, M.Pd	
	Thesis	Jasmine Khairunnisa, S.Pd MA	
31	Microbiology Applied	Mella Mutika Sari, S.Pd., M.Pd.	100%
32	Introduction Education 2	Yudha Irhasyuarna, S.Pd M.Pd	100%
33	Development Student 2	Yudha Irhasyuarna, S.Pd M.Pd	100%
34	Introduction Wetland Environment 2	Dr. Wise Sholahuddin, S.Pd M.Si	100%
35	Pancasila 2	Prof. Dr. Drs. Sarbaini, M.Pd.	100%
	Pancasila 2	Reja Fahlevi, S.Pd M.Pd	
36	Language English 1 2	Dr. Dra. Rina Listia, M.Pd	100%
37	Biology Base I 2	Ratna Yulinda, S.Pd., M.Pd.	100%
38	Mathematics Science 2	Dr. Drs. Chairil Faif Pasani, M.Si	100%
	Mathematics Science 2	Delsika Pramata Sari, S.Pd M.Pd	
39	Chemistry Basic I 2	Drs. Maya Istyadji, M.Pd.	100%
	Chemistry Basic I 2	Yudha Irhasyuarna, S.Pd M.Pd	
40	Physics Basic I 2	SUYIDNO, S.Pd M.Pd	100%
	Physics Basic I 2	Ellyna Hafizah, S.Pd., M.Pd.	
41	Wave And Optics 2	Ellyna Hafizah, S.Pd., M.Pd.	100%
	Wave And Optics 2	Jasmine Khairunnisa, S.Pd MA	

No	Subject	Name Lecturer/ Teaching Team	Percentage
42	Electronics 2	Rizky Febriyani Daughter, S.Pd., M.Pd.	100%
43	Biology Base II 2	Sauqina, S.Pd MA	100%
44	Thermodynamics 2	Ellyna Hafizah, S.Pd., M.Pd.	100%
45	Environmental education And Population 2	Syubhan Annur, M.Pd	100%
	Environmental education And Population 2	Sauqina, S.Pd MA	
46	Philosophy Science 2	Syubhan Annur, M.Pd	100%
	Philosophy Science 2	Sauqina, S.Pd MA	
47	Diversity Living Things 2	Mella Mutika Sari, S.Pd., M.Pd.	100%
48	Science Applied 2	Syubhan Annur, M.Pd	100%
	Science Applied 2	Jasmine Khairunnisa, S.Pd MA	
49	Science Applied 3	Syubhan Annur, M.Pd	100%
	Science Applied 3	Jasmine Khairunnisa, S.Pd MA	
50	Science School 2	Ratna Yulinda, S.Pd., M.Pd.	100%
	Science School 2	Rizky Febriyani Daughter, S.Pd., M.Pd.	
51	Science School 3	Ratna Yulinda, S.Pd., M.Pd.	100%
	Science School 3	Rizky Febriyani Daughter, S.Pd., M.Pd.	
52	Biochemistry 2	Yudha Irhasyuarna, S.Pd M.Pd	100%
	Biochemistry 2	Brotherhood Khairu Sadiqin, M.Pd.	
53	Biochemistry 3	Yudha Irhasyuarna, S.Pd M.Pd	100%
	Biochemistry 3	Brotherhood Khairu Sadiqin, M.Pd.	
54	Science Land Wet 2	Drs. Maya Istyadji, M.Pd.	100%
	Science Land Wet 2	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	
55	Science Land Wet 3	Drs. Maya Istyadji, M.Pd.	100%
	Science Land Wet 3	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	
56	Writing Work Scientific 2	Syubhan Annur, M.Pd	100%

No	Subject	Name Lecturer/ Teaching Team	Percentage
	Writing Work Scientific 2	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	
57	Writing Work Scientific 3	Syubhan Annur, M.Pd	100%
	Writing Work Scientific 3	Muhammad Fuad Sha'ban, S.Pd., M.Pd.	
58	Microbiology Applied 2	Mella Mutika Sari, S.Pd., M.Pd.	100%
59	Microbiology Applied 3	Mella Mutika Sari, S.Pd., M.Pd.	100%
60	Biophysics	Ellyna Hafizah, S.Pd., M.Pd.	100%
	Biophysics	Sauqina, S.Pd MA	
61	Biophysics 2	Ellyna Hafizah, S.Pd., M.Pd.	100%
	Biophysics 2	Sauqina, S.Pd MA	
62	Biophysics 3	Ellyna Hafizah, S.Pd., M.Pd.	100%
	Biophysics 3	Sauqina, S.Pd MA	
63	Management Innovation 2	Drs. Maya Istyadji, M.Pd.	100%
64	Management Innovation 3	Drs. Maya Istyadji, M.Pd.	100%
65	Development Bioproduct 2	Ratna Yulinda, S.Pd., M.Pd.	100%
	Development Bioproduct 2	Wida Salupi, M.Sc.	
66	Development Bioproduct 3	Rizky Febriyani Daughter, S.Pd., M.Pd.	100%
67	Entrepreneurship	Prof. Dr. Drs. Bi Atmono, M.Pd M.Si	100%
	Entrepreneurship	Rizky Febriyani Daughter, S.Pd., M.Pd.	
68	Entrepreneurship 2	Prof. Dr. Drs. Bi Atmono, M.Pd M.Si	100%
	Entrepreneurship 2	Rizky Febriyani Daughter, S.Pd., M.Pd.	
69	Entrepreneurship 3	Prof. Dr. Drs. Bi Atmono, M.Pd M.Si	100%
	Entrepreneurship 3	Rizky Febriyani Daughter, S.Pd., M.Pd.	

No	Subject	Name Lecturer/ Teaching Team	Percentage
70	Management and Administration School 2	Dr. Sakerani, S.Pd M.Pd	100%
71	Nutrition and Health 2	Ratna Yulinda, S.Pd., M.Pd.	100%
72	Statistics Study	Ellyna Hafizah, S.Pd., M.Pd.	100%
	Statistics Study	Jasmine Khairunnisa, S.Pd MA	
73	RekogMBKM - Writing Scientific Papers	Syubhan Annur, M.Pd	100%
	RekogMBKM - Writing Scientific Papers	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	

The average percentage of RPS material achievement in the odd semester of 2023/2024 was 100%. Learning Outcomes according to the RPS material have been achieved and will influence students' ability to participate in the learning process in the following semester. The Science Education Study Program has performed very well in achieving its RPS material in the learning process.

2.5 Evaluation Lecturer Performance Subject

The evaluation of lecturers' performance in learning is based on students completing a questionnaire regarding their satisfaction with teaching. The evaluation of lecturers' performance in learning encompasses three aspects: lecturer presence, lecturer delivery, and assessment. These three aspects are then formulated into 15 questions. In this semester's evaluation data, the lecturers evaluated are lecturers with *a home base* and new lecturers in the process of entering *the home base* of the Science Education study program. For lecturers outside *the home base*, the learning assessment is the whole with other study programs taught by the lecturer. The following are the results of the lecturer performance evaluation in learning:

Table 2.5 Evaluation Performance Lecturer Eye Studying

No	Name	It is not in accordance with (%)	Less Suitable (%)	Quite Appropriate (%)	In accordance (%)	Very Appropriate (%)

1	Ellyna Hafizah	1.25	1.25	3.84	18.27	75.40
2	Maya Istyadji	3.51	6.02	20.87	18.98	50.62
No	Name	It is not in accordance with (%)	Less Suitable (%)	Quite Appropriate (%)	In accordance (%)	Very Appropriate (%)
3	Mella Mutika Sari	1.79	4.08	9.02	20.11	65.00
4	Ratna Yulinda	1.08	0.84	5.27	21.14	71.66
5	Rizky Febriyani Daughter	5.04	2.64	7.80	17.31	67.21
6	Sauqina	3.08	1.27	4.52	16.71	74.43
7	Jasmine Khairunnisa	2.24	2.37	4.96	13.16	77.26
8	Yudha Irhasyuarna	1.17	1.85	11.41	18.54	67.02
9	Syubhan Annur	0.81	2.56	9.79	16.32	70.52
10	Muhammad Fuad Sha'ban	4.43	3.38	6.98	20.16	65.06
11	Brotherhood Khairu Sadiqin	4.79	2.64	15.68	13.86	63.04
12	Wida Salupi	4.55	3.03	3.03	20.20	69.19
13	Meliyana Aini	5.00	5.00	23.89	13.33	52.78

Based on Table 2.5 above shows that the average lecturer teaching courses in the Science Education Study Program in the odd semester of the 2023/2024 academic year is included in the **Very Appropriate performance category** . Based on the questionnaire results and review of each assessment aspect (15 aspects), the performance of each lecturer really needs to be improved. Primarily regarding the lecturer's utilization of ULM's e-learning media facilities, lecturer attendance according to schedule, e-learning quizzes, and the provision of exercises and discussion of questions. Therefore, it is recommended that teaching lecturers use e-learning more frequently in the learning process in class. In addition, the discipline of lecturer attendance on the lecture schedule must be improved. The provision of exercises and discussion of questions needs to be improved by each lecturer, this matter. this can help the level Students' understanding of the material being taught. In addition to monitoring by the study program coordinator to follow up on findings from lecturer performance evaluations in student learning, students also need to provide criticism and suggestions to the lecturers in charge to facilitate the study program's follow-up.

2.6 Recommendation

Based on results evaluation monitoring And evaluation learning in program Science Education studies,

1) The Study Program Coordinator monitors the lecturers in charge of the courses to

actively fill in the attendance in the simari account and attend lectures according to the schedule. so that meeting in subject totaling 16 times every semester and can be fulfilled.

2) There is a need to increase the number of lecturers teaching courses to actively utilize e-learning applications. This has an impact on the assessment of lecturer performance by students, such as the use of e-learning learning media, conducting forum discussions and conducting quizzes on e-learning, and teaching materials distributed through e-learning. Therefore, it is recommended that lecturers teach actively and frequently apply e-learning in lectures so that lectures and student assignment assessments are effective. increasingly flexible and transparent.
3) There is a need for the delivery of the results of the lecturer performance evaluation by the Study Program Coordinator and the GPM team to all lecturers in detail so that the lecturers in charge of the course can improve their performance on points that are still in the inappropriate, less appropriate and quite appropriate categories.
4) Quality service teaching Which Already Good maintained.

CHAPTE

R III

CLOSING

1.1 Conclusion

1) The presence of lecturers in lectures almost entirely fulfills the requirement for lecture meetings, namely 16 meetings.
2) Presence students who not enough from 80% Still There is in some eyes The main reason for this is that there are students who withdraw in the middle of the semester.
3) The completion of learning in the even semester of 2023/2024 for students in the class of 2023 is still lacking due to the high distribution of E grades, amounting to 20 students. For students in the classes of 2017, 2019, and 2020, the distribution of E grades is found in the Thesis course because the thesis was not completed in the current semester.
4) Course material achievement: The achievement of material in the Science Education Study Program is very good, at 100%. Students have received material in accordance with the lesson plans for their respective courses. However, it was noted that not all students fully understood the entire lesson plan.
5) Evaluation of the performance of lecturers teaching courses in the Education Study Program Science in semester odd Year Academic 2023/2024 average lecturer which is included in the **Very Appropriate performance category**

1.2 Recommendation General

1) Urge lecturers and students to attend lectures to the maximum and provide information to lecturers in charge of the course to remind students to fill in the lecture attendance form.
2) To Program Coordinator Studies Science Education should seek information from the MBKM Unit of FKIP ULM regarding the technical aspects of lecture attendance for students participating in the MBKM program.
3) The performance of lecturers in the Science Education Study Program is generally excellent, although some meetings have to be held outside the scheduled time due to other activities. However, with the Class Replacement procedure, the number of meetings can still be controlled.

4) Lecturers whose performance is considered adequate or inadequate should receive attention at the study program and faculty levels, with the aim of developing lecturers whose performance can still be improved. These steps need to be taken with the aim of quality assurance, namely make continuous improvement efforts with full commitment.

LAPORAN

MONITORING & EVALUASI PEMBELAJARAN



Semester Ganjil

Tahun Ajaran 2023/2024

Oleh
Gugus Penjamin Mutu (GPM)

Program Studi Pendidikan Komputer
Fakultas Keguruan dan Ilmu Pendidikan
Universitas Lambung Mangkurat

HALAMAN PENGESAHAN

Laporan Monitoring dan Evaluasi Perkuliahan Semester Ganjil 2023/2024 Program Studi Pendidikan Komputer Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat telah diperiksa dan disetujui isi serta susunannya.

Mengetahui,
Dekan FKIP ULM

Prof. Dr. Sunarno Basuki, Drs., M.Kes. AIFO
NIP 19640920 198903 1 004

Banjarmasin, 1 April 2024
Ketua GPM Pendidikan Komputer

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KATA PENGANTAR

Puji syukur kehadirat Allah SWT yang telah memberikan rahmat dan hidayah-Nya sehingga tim gugus penjamin mutu (GPM) program studi pendidikan komputer dapat menyelesaikan laporan monitoring dan evaluasi perkuliahan semester Ganjil tahun ajaran 2023/2024 ini tepat waktu pada waktunya.

Adapun tujuan dari penulisan laporan ini adalah sebagai bentuk tanggung jawab tim GPM prodi untuk memberikan laporan data dan hasil analisis perkuliahan kepada tim unit penjamin mutu (UPM) Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat untuk selanjutnya dikaji sebagai bahan perencanaan dan menciptakan langkah konkrit guna meningkatkan jaminan mutu akademik prodi. Semoga dengan adanya laporan ini, dapat membantu prodi pendidikan komputer untuk selalu meningkatkan jaminan mutu yang pada akhirnya memberikan kepuasan pada pihak-pihak terkait.

Kami menyadari, bahwa laporan monitoring dan evaluasi perkuliahan program studi yang kami buat ini masih jauh dari kata sempurna baik dari penyusunan, bahasa, maupun penulisannya. Oleh karena itu, kami sangat mengharapkan kritik dan saran yang membangun dari semua pihak terkait guna menjadi acuan agar dapat memperbaiki pelaporan yang dibuat di masa mendatang.

Semoga laporan ini bisa menjadi bahan pertimbangan bagi tim GPM dan UPM untuk dapat terus meningkatkan kualitas jaminan mutu akademik program studi pendidikan komputer.

Banjarmasin, 1 April 2024

Ketua,

Dr. Harja Santana Purba, M.Kom

NIP 19630705 198903 1 002

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CHAPTER 1 INTRODUCTION

1.1 Background Behind

Article 53 of the Republic of Indonesia Law Number 12 of 2012 concerning Higher Education explains that the quality of higher education is a systematic activity aimed at improving the quality of higher education in a planned and sustainable manner. This aims to: so that public capable get education quality. System guarantee Quality assurance in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system (SMPE). The external quality assurance system is implemented through an accreditation process, while the internal quality assurance system (SPMI) is developed independently. by college tall based on standard quality Which has set by universities with reference to established national standards. Each university is given autonomous authority to control and improve the implementation of education. tall sustainable. By Because That, SPMI made become a number of cycle among others Planning (determination SPMI), Implementation, Evaluation, Control And Development (PPEPP). This cycle is mandatory for study programs and universities to achieve the established vision, mission, goals, and strategies.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. has set in college tall. Faculty Teaching And Knowledge Education Lambung Mangkurat University (FKIP ULM). The vision of FKIP ULM is "To become a leading FKIP in the development of education and learning based on local wisdom of wetland environments by 2025." To produce superior and competitive graduates, it is necessary to pay attention to the quality of the learning process. Good quality learning is one of the main factors in producing quality graduates. Therefore, improving the quality of the learning process is very necessary. As an effort to improve quality standards in process learning, with objective fulfil And increase quality results Learning ultimately produces superior and competitive human resources. To assess the achievement of this quality, internal monitoring and evaluation (monevin) is carried out.

As an educational institution that continually strives to provide the best possible service to the entire community, Lambung Mangkurat University continually strives to improve its quality assurance system. At the university level, there is a Quality Assurance Institute. (LPM) as institution reference standard guarantee quality in environment university.

Furthermore LPM synergize with Unit Guarantor Quality (UPM) Faculty Teaching And Educational Science in level faculty. And Which final UPM coordinate with Group Quality Assurance (GPM) at the study program level as the smallest level to continuously maintain the established academic quality standards.

The GPM is tasked with continuously improving study program performance to ensure the best possible academic quality assurance. This report is the initial task of the GPM for the computer education study program as an initial monitoring of the study program's academic quality assurance, presented through five assessment instruments and the resulting analysis. The five instruments in question include lecturer attendance data, student attendance data, student learning completion, course material achievement, and lecturer performance, collected through a student survey. data Which attached on report This is data lectures semester Odd 2023/2024 academic year.

1.2 Objective

Internal monitoring and evaluation carried out on learning activities in the Computer Education Study Program, FKIP ULM, generally aims to determine the extent to which where achievement process learning. In a way special monitoring And evaluation internal has the following objectives:

1. Control process Study teach so that can implemented in a way effective And efficient for one semester.
2. Measuring the achievement of learning targets that have been implemented based on plans that have been prepared for one semester.
3. Digging up information related to learning management and its results, and obtaining information materials for the continuation of the next learning process.

1.3 Target

Five indicators of study program performance are lecturer attendance data, student attendance data, student learning completion, achievement of lecture material and lecturer performance. through survey Which filled by student. Based on indicator This Then analyzed for get information early about achievement performance program studies so that can

used as a basis for improving performance in the implementation of lectures in the following semester.

1.4 Benefit

The implementation of internal monitoring and evaluation of the learning process in the Computer Education Study Program, FKIP ULM is beneficial:

1. As a form of supervision of lecturers and students regarding the learning process.
2. As evaluation achievement target learning Which has implemented in accordance with the lecture plan made for learning planning
3. As Information Which related with management learning next.
4. As material for decision making based on the evaluation of learning that has been carried out.

1.5 Structure Group Guarantor Quality

For can do monitoring And evaluation on every semester lectures Which has been implemented, the Computer Science Education study program established a quality assurance unit (GPM) with the following structure:

No	Position	Name
1	Chairman	Dr. Harja Santana Purba, M.Kom
2	Secretary Field Monitoring and Evaluation of Tridharma	Dr. R. Ati Sukmawati, M.Kom
3	Secretary Field Data Processing and Academic Quality Assurance	Novan Alkaf Bahraini Saputra, S.Kom., MT

CHAPTER 2 RESULTS MONITORING AND EVALUATION

After collecting data related to the quality assurance aspects implemented by the study program, the data was processed into a summary to more easily view the study program's performance. The data was compiled based on instruments provided by the Quality Assurance Unit (UPM) of the Faculty of Teacher Training and Education, Lambung Mangkurat University.

2.1 Presence Lecturer in Give Lectures

Lectures for the odd semester of the 2023/2024 academic year will begin on August 21, 2023, and end on October 13, 2023. During this period, almost all lectures will be conducted offline. However, online lectures can be supported by applications such as Zoom, Google Meet, and Google Assistant. classroom and various existing features on e-learning (portal simari.ulm.ac.id). Based on data presence lecturer Which obtained through the simari.ulm.ac.id portal with an executive account, the summary data was obtained which was filled in the lecturer attendance monitoring instrument as in table 2.1.

Table 2.1 Data Presence of Lecturers

No	Name Class	Name Lecturer	Presence of Lecturers	Number of Faces Realized Face	Attendance Percentage
1	Technique Multimedia Processing	Nuruddin WIRANDA, S.Kom., M.Cs.	15	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	13		
2	Statistics and Probability	Dr. Mrs. NOOR FAJRIAH, M.Sc.	9	16	100%
		DELSIKA PRINCIPLES SARI, M.Pd.	9		
3	Thesis	Dr. PRICE SANTANAPURBA, M.Kom.	16	16	100%
		Dr. Dr. ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	16		
		MUHAMMAD HIFDZI ADINI, S.Kom., MT	16		
		DELSIKA PRINCIPLES SARI, M.Pd.	16		
		RIZKY PAMUJI, M.Kom.	16		
4	Thesis	Dr. R. ATI SUKMAWATI, M.Kom.	16	16	100%
		Nuruddin WIRANDA, S.Kom., M.Cs.	16		
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	16		

No	Name Class	Name Lecturer	Presence of Lecturers	Number of Face-to-Face Meetings Realized	Attendance Percentage
5	System Operation A1	Dr. PRICE SANTANAPURBA, M.Kom.	14	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	15		
6	System Operation A2	Dr. PRICE SANTANAPURBA, M.Kom.	13	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	14		
7	System Interaction	Dr. PRICE SANTANAPURBA, M.Kom.	15	16	100%
		MUHAMMAD HIFDZI ADINI, S.Kom., MT	16		
8	System Intelligent*				
9	Simulation and Modeling	Dr. PRICE SANTANAPURBA, M.Kom.	13	16	100%
		Nuruddin WIRANDA, S.Kom., M.Cs.	16		
10	Simulation and Modeling	Dr. PRICE SANTANAPURBA, M.Kom.	11	16	100%
		Nuruddin WIRANDA, S.Kom., M.Cs.	16		
11	Engineering A1 Software	Dr. R. ATI SUKMAWATI, M.Kom.	11	16	100%
		RIZKY PAMUJI, M.Kom.	16		
12	Engineering A2 Software	Dr. R. ATI SUKMAWATI, M.Kom.	14	16	100%
		RIZKY PAMUJI, M.Kom.	16		
13	Project Device A1 Software	Dr. PRICE SANTANAPURBA, M.Kom.	16	16	100%
		Nuruddin WIRANDA, S.Kom., M.Cs.	16		
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	16		
14	Project Device A2 Software	Dr. ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	16	16	100%
		MUHAMMAD HIFDZI ADINI, S.Kom., MT	16		
		RIZKY PAMUJI, M.Kom.	16		
15	Project Software	Dr. PRICE SANTANAPURBA, M.Kom.	16	16	100%
		Nuruddin WIRANDA, S.Kom., M.Cs.	16		
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	16		
16	Practice Work Field	Dr. R. ATI SUKMAWATI, M.Kom.	1	1	
		RIZKY PAMUJI, M.Kom.	0		
17	Choice Cross Study Program 1*				

No	Name Class	Name Lecturer	Presence of Lecturers	Number of Face-to-Face Meetings Realized	Attendance Percentage
18	Development Learners	Dr. ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	16	16	100%
		DELSIKA PRINCIPLES SARI, M.Pd.	13		
19	Development Learners	Dr. ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	15	16	100%
		DELSIKA PRINCIPLES SARI, M.Pd.	13		
20	Guarantee Software Quality	Nuruddin WIRANDA, S.Kom., M.Cs.	14	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	16		
21	Introduction System Digital A1	Dr. ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	16	16	100%
		RIZKY PAMUJI, M.Kom.	16		
22	Introduction Education	NINA GEMSTONE SARI, S.Psi., M.Pd.	8	16	100%
		DELSIKA PRINCIPLES SARI, M.Pd.	8		
23	Introduction Wetland Environment	Dr. DEASY ARISANTY, S.Si., M.Sc.	16	16	100%
		GIFT PRAISE HASTUTI, S.Pd., M.Pd.	16		
24	Teaching Computer Assisted	Dr. PRICE SANTANAPURBA, M.Kom.	15	16	100%
		RIZKY PAMUJI, M.Kom.	16		
25	Teaching Computer Assisted	Dr. PRICE SANTANAPURBA, M.Kom.	15	16	100%
		RIZKY PAMUJI, M.Kom.	16		
26	Processing Image Digital	Dr. PRICE SANTANAPURBA, M.Kom.	14	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	13		
27	Processing Image Digital	Dr. PRICE SANTANAPURBA, M.Kom.	13	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	13		
28	Programming Logic	Dr. R. ATI SUKMAWATI, M.Kom.	15	16	100%
		MUHAMMAD HIFDZI ADINI, S.Kom., MT	16		
29	Programming Logic	Dr. R. ATI SUKMAWATI, M.Kom.	15	16	100%
		MUHAMMAD HIFDZI ADINI, S.Kom., MT	16		
30	Programming Base 2	Dr. PRICE SANTANAPURBA, M.Kom.	15	16	100%
		Nuruddin WIRANDA, S.Kom., M.Cs.	16		

No	Name Class	Name Lecturer	Presence of Lecturers	Number of Face-to-Face Meetings Realized	Attendance Percentage
31	Programming Base 1	Dr. R. ATI SUKMAWATI, M.Kom.	13	16	100%
		MUHAMMAD HIFDZI ADINI, S.Kom., MT	10		
		RIZKY PAMUJI, M.Kom.	14		
32	Pancasila	MUHAMMAD ELMY, S.Pd., M.Pd.	16	16	100%
33	Method Numeric	Dr. R. ATI SUKMAWATI, M.Kom.	9	16	100%
		DELSIKA PRINCIPLES SARI, M.Pd.	8		
34	Method Numeric	Dr. R. ATI SUKMAWATI, M.Kom.	9	16	100%
		DELSIKA PRINCIPLES SARI, M.Pd.	9		
35	Mathematics Base A1	Dr. R. ATI SUKMAWATI, M.Kom.	7	16	100%
		DELSIKA PRINCIPLES SARI, M.Pd.	9		
36	Mathematics Base A2	ASDINI SARI, S.Pd., M.Pd.	8	16	100%
		DELSIKA PRINCIPLES SARI, M.Pd.	9		
37	Management Project	MUHAMMAD HIFDZI ADINI, S.Kom., MT	16	16	100%
		Nuruddin WIRANDA, S.Kom., M.Cs.	16		
38	Management and Administration School	Dr. AMKA, M.Sc.	8	16	100%
		Dr. ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	8		
39	Logic For Knowledge Computer*				
40	Computer and Society	Dr. PRICE SANTANAPURBA, M.Kom.	0		
		Dr. R. ATI SUKMAWATI, M.Kom.	0		
41	Entrepreneurship	BASERAN NOR, S.Pd., M.Pd.	16	16	100%
42	Entrepreneurship	BASERAN NOR, S.Pd., M.Pd.	16	16	100%
43	Interaction Man and Computers	Dr. PRICE SANTANAPURBA, M.Kom.	15	16	100%
		MUHAMMAD HIFDZI ADINI, S.Kom., MT	16		
44	Graphics Computer*				
45	Physics Base	Dr. ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	16	16	100%
46	Design And Algorithm Analysis	MUHAMMAD HIFDZI ADINI, S.Kom., MT	16	16	100%
		RIZKY PAMUJI, M.Kom.	16		
47	Digital Photography	Dr. PRICE SANTANAPURBA, M.Kom.	15	16	100%

No	Name Class	Name Lecturer	Presence of Lecturers	Number of Face-to-Face Meetings Realized	Attendance Percentage
		MUHAMMAD HIFDZI ADINI, S.Kom., MT	16		
48	Digital Photography	Dr. PRICE SANTANAPURBA, M.Kom.	15	16	100%
		MUHAMMAD HIFDZI ADINI, S.Kom., MT	16		
49	Data Science A1	Dr. PRICE SANTANAPURBA, M.Kom.	16	16	100%
		Dr. R. ATI SUKMAWATI, M.Kom.	16		
		MUHAMMAD HIFDZI ADINI, S.Kom., MT	15		
50	Data Science A2	Dr. PRICE SANTANAPURBA, M.Kom.	15	16	100%
		Dr. R. ATI SUKMAWATI, M.Kom.	16		
		MUHAMMAD HIFDZI ADINI, S.Kom., MT	14		
51	Database	Dr. R. ATI SUKMAWATI, M.Kom.	13	16	100%
		Nuruddin WIRANDA, S.Kom., M.Cs.	13		
		RIZKY PAMUJI, M.Kom.	16		
52	Database	Dr. R. ATI SUKMAWATI, M.Kom.	13	16	100%
		Nuruddin WIRANDA, S.Kom., M.Cs.	13		
		RIZKY PAMUJI, M.Kom.	16		
53	Language English 1	FAHMI HIDAYAT, M.Pd.	15	15	100%
54	Indonesian	GODDESS ALFIANTI, S.Pd., M.Pd.	16	16	100%
55	Algebra Linear	Dr. R. ATI SUKMAWATI, M.Kom.	9	16	100%
		Yuni SURYANINGSIH, S.Pd., M.Pd.	8		
56	Administration System	Dr. PRICE SANTANAPURBA, M.Kom.	13	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	16		
57	Administration System	Dr. PRICE SANTANAPURBA, M.Kom.	14	16	100%
		NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	16		

Based on the table above, the class data presented for the odd semester of the 2023/2024 academic year is 57. Some of these classes are for students with different curricula, separated into different classes even though they are actually grouped together. on

class Which The same. Indicator evaluation presence lecturer shared become 4

(four) criteria, namely: **very fulfilled** (96% - 100%) by attending 16 meetings, **fulfilled** (90% - 95%) by attending 14-15 meetings, **sufficiently fulfilled** (80-89%) with 13 meetings, **less fulfilled** (less than or equal to 79%). The presence of lecturers has been 100% present according to the number of lectures (16 face-to-face meetings) where in *team-teaching* they can fill in alternately.

2.2 Presence Student in lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absence is 80% of the total number of lecturers present. Based on this provision, the Computer Education Study Program identified (in percentage form) student attendance during lectures in the odd semester of the 2023/2024 academic year. The following data presentation can be seen in Table 2.2:

Table 2.2 Data Student Attendance

Code eye studying	Name Subject	Lecturer Ampu	Amount Meeting n	Amount Student a	Student a Presence n <80%	Percentage e Presence Flat-flat
ABKC6501	Technique Processing Multimedia	19900315201608101001 : NURUDDIN WIRANDA, 199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	35	1	97.14
ABKC6302	Statistics and Probability	196808271993032001 : NOOR FAJRIAH, 19921229201608201001 : DELSIKA PRAMATA SARI	16	45	4	91.11
APDC6803	Thesis	196307051989031002 : HARJA SANTANAPURBA, 198503312012121002 : ANDI ICHSAN MAHARDIKA, 198810052022031005 : MUHAMMAD HIFDZI ADINI, 19921229201608201001 : DELSIKA PRAMATA SARI, 199406012022031007 : RIZKY PAMUJI	16	63	0	100.00
APPC6802	Thesis	196601281993032002 : R ATI SUKMAWATI, 19900315201608101001 : NURUDDIN WIRANDA, 199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	7	0	100.00
ABKC6304	System Operation	196307051989031002 : HARJA SANTANAPURBA, 199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	41	1	97.56

Code eye studying	Name Subject	Lecturer Ampu	Amount Meeting n	Amount Student a	Student a Presence n <80%	Percentage e Presence Flat-flat
AKBC6401	System Operation	196307051989031002 : HARJA SANTANAPURBA, 199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	1	0	100.00
ABKC6502	System Interaction	196307051989031002 : HARJA SANTANAPURBA, 198810052022031005 : MUHAMMAD HIFDZI ADINI	16	40	2	95.00
ABKC6408	System Intelligent*		16	2	0	100.00
ABKC6705	Simulation and Modeling	196307051989031002 : HARJA SANTANAPURBA, 19900315201608101001 : NURUDDIN WIRANDA	16	5	0	100.00
AKBC6607	Simulation and Modeling	196307051989031002 : HARJA SANTANAPURBA, 19900315201608101001 : NURUDDIN WIRANDA	16	1	0	100.00
ABKC6503	Engineering Device Soft	196601281993032002 : R ATI SUKMAWATI, 199406012022031007 : RIZKY PAMUJI	16	38	1	97.37
AKBC6504	Engineering Device Soft	196601281993032002 : R ATI SUKMAWATI, 199406012022031007 : RIZKY PAMUJI	16	3	0	100.00
ABKC6504	Project Software A1	196307051989031002 : HARJA SANTANAPURBA, 19900315201608101001 : NURUDDIN WIRANDA, 199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	9	0	100.00
ABKC6504	Project Software A2	198503312012121002 : ANDI ICHSAN MAHARDIKA, 198810052022031005 : MUHAMMAD HIFDZI ADINI, 199406012022031007 : RIZKY PAMUJI	16	9	0	100.00
AKBC6701	Project Device Soft	196307051989031002 : HARJA SANTANAPURBA, 19900315201608101001 : NURUDDIN WIRANDA, 199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	1	0	100.00
APDC6608	Practice Field work	196601281993032002 : R ATI SUKMAWATI, 199406012022031007 : RIZKY PAMUJI	16	1	0	100.00

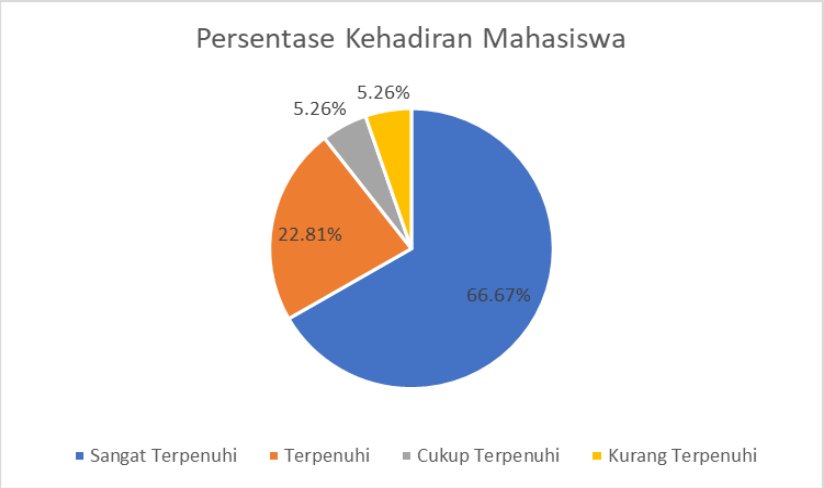
Code eye studying	Name Subject	Lecturer Ampu	Amount Meeting n	Amount Student a	Student a Presence n <80%	Percentage e Presence Flat-flat
ABKC6409	Choice Cross-Study Program 1		16	1	0	100.00
AKWF2102	Development Learners	198503312012121002 : ANDI ICHSAN MAHARDIKA, 19921229201608201001 : DELSIKA PRAMATA SARI	16	45	3	93.33
AKDK2201	Development Learners	198503312012121002 : ANDI ICHSAN MAHARDIKA, 19921229201608201001 : DELSIKA PRAMATA SARI	16	1	0	100.00
ABKC6505	Guarantee Quality Device Soft	19900315201608101001 : NURUDDIN WIRANDA, 199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	32	0	100.00
ABKC6104	Introduction to the System Digital	198503312012121002 : ANDI ICHSAN MAHARDIKA, 199406012022031007 : RIZKY PAMUJI	16	52	2	96.15
AKWF2101	Introduction Education	198007022005012004 : NINA PERMATA SARI, 19921229201608201001 : DELSIKA PRAMATA SARI	16	45	3	93.33
AULM1115	Introduction Land Environment Wet	198112202006042002 : DEASY ARISANTY, 198202132003122001 : GIFT OF PRAISE HASTUTI	16	41	0	100.00
ABKC6702	Teaching Assisted Computer	196307051989031002 : HARJA SANTANAPURBA, 199406012022031007 : RIZKY PAMUJI	16	26	1	96.15
AKBC6505	Teaching Assisted Computer	196307051989031002 : HARJA SANTANAPURBA, 199406012022031007 : RIZKY PAMUJI	16	4	0	100.00
ABKC6306	Image Processing Digital	196307051989031002 : HARJA SANTANAPURBA, 199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	41	1	97.56
AKBC6404	Image Processing Digital	196307051989031002 : HARJA SANTANAPURBA, 199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	2	0	100.00
ABKC6707	Programmer n Logic	196601281993032002 : R ATI SUKMAWATI, 198810052022031005 : MUHAMMAD HIFDZI ADINI	16	4	0	100.00

Code eye studying	Name Subject	Lecturer Ampu	Amount Meeting n	Amount Student a	Student a Presence n <80%	Percentage e Presence Flat-flat
AKBC6407	Programmer n Logic	196601281993032002 : R ATI SUKMAWATI, 198810052022031005 : MUHAMMAD HIFDZI ADINI	16	3	0	100.00
ABKC6303	Basic Programming 2	196307051989031002 : HARJA SANTANAPURBA, 19900315201608101001 : NURUDDIN WIRANDA	16	46	4	91.30
ABKC6103	Basic Programming 1	196601281993032002 : R ATI SUKMAWATI, 198810052022031005 : MUHAMMAD HIFDZI ADINI, 199406012022031007 : RIZKY PAMUJI	16	48	2	95.83
AULM1171	Pancasila	198304252008121003 : MUHAMMAD ELMY	16	49	0	100.00
ABKC6703	Method Numeric	196601281993032002 : R ATI SUKMAWATI, 19921229201608201001 : DELSIKA PRAMATA SARI	16	24	1	100.00
AKBC6602	Method Numeric	196601281993032002 : R ATI SUKMAWATI, 19921229201608201001 : DELSIKA PRAMATA SARI	16	3	1	66.67
ABKC6101	Mathematics A1	196601281993032002 : R ATI SUKMAWATI, 19921229201608201001 : DELSIKA PRAMATA SARI	16	27	3	88.89
ABKC6101	Mathematics A2	198901122015042001 : ASDINI SARI, 19921229201608201001 : DELSIKA PRAMATA SARI	16	21	0	100.00
ABKC6506	Management Project	198810052022031005 : MUHAMMAD HIFDZI ADINI, 19900315201608101001 : NURUDDIN WIRANDA	16	29	0	100.00
AKWF2305	Management And Administratio n School	196203071981031003 : AMKA, 198503312012121002 : ANDI ICHSAN MAHARDIKA	16	45	3	93.33
ABKC6406	Logic for Science Computer*		16	11	0	100.00
APDC6704	Computer And Public	196307051989031002 : HARJA SANTANAPURBA, 196601281993032002 : R ATI SUKMAWATI	16	1	1	0.00
AULM1251	Entrepreneur ship an	198203212006041001 : NOR BASERAN	16	33	0	100.00

Code eye studying	Name Subject	Lecturer Ampu	Amount Meeting n	Amount Student a	Student a Presence n <80%	Percentage e Presence Flat-flat
AKDK7601	Entrepreneurship an	198203212006041001 : NOR BASERAN	16	1	0	100.00
AKBC6405	Human Interaction and Computers	196307051989031002 : HARJA SANTANAPURBA, 198810052022031005 : MUHAMMAD HIFDZI ADINI	16	2	0	100.00
ABKC6407	Graphics Computer*		16	1	0	100.00
ABKC6102	Basic Physics	198503312012121002 : ANDI ICHSAN MAHARDIKA	16	45	3	93.33
ABKC6305	Design and Analysis Algorithm	198810052022031005 : MUHAMMAD HIFDZI ADINI, 199406012022031007 : RIZKY PAMUJI	16	47	5	89.36
ABKC6706	Digital Photography	196307051989031002 : HARJA SANTANAPURBA, 198810052022031005 : MUHAMMAD HIFDZI ADINI	16	20	1	95.00
AKBC6702	Digital Photography	196307051989031002 : HARJA SANTANAPURBA, 198810052022031005 : MUHAMMAD HIFDZI ADINI	16	5	4	20.00
ABKC6701	Data Science A1	196307051989031002 : HARJA SANTANAPURBA, 196601281993032002 : R ATI SUKMAWATI, 198810052022031005 : MUHAMMAD HIFDZI ADINI	16	30	0	100.00
ABKC6701	Data Science A2	196307051989031002 : HARJA SANTANAPURBA, 196601281993032002 : R ATI SUKMAWATI, 198810052022031005 : MUHAMMAD HIFDZI ADINI	16	27	0	100.00
ABKC6307	Base Data	196601281993032002 : R ATI SUKMAWATI, 19900315201608101001 : NURUDDIN WIRANDA, 199406012022031007 : RIZKY PAMUJI	16	45	3	93.33
AKBC6501	Base Data	196601281993032002 : R ATI SUKMAWATI, 19900315201608101001 : NURUDDIN WIRANDA, 199406012022031007 : RIZKY PAMUJI	16	2	0	100.00
AULM1151	English 1	198708262023211017 : FAHMI HIDAYAT	15	45	4	91.11

Code eye studying	Name Subject	Lecturer Ampu	Amount Meeting n	Amount Student a	Student a Presence n <80%	Percentage e Presence Flat-flat
AULM1152	Language Indonesia	198311252014042002 : DEWI ALFIANTI	16	45	0	100.00
ABKC6301	Algebra Linear	196601281993032002 : R ATI SUKMAWATI, 198706042015042006 : Yuni Suryaningsih	16	47	4	100.00
ABKC6507	Administration System	196307051989031002 : HARJA SANTANAPURBA,199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	34	1	100.00
AKBC6508	Administration System	196307051989031002 : HARJA SANTANAPURBA, 199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	6	1	83.33

The student attendance assessment indicators are divided into 4 (four) criteria, namely: **very fulfilled** (96% - 100%) with attend 16 meeting, **fulfilled** (90% - 95.99%) by attending 14-15 meetings, **sufficiently fulfilled** (80-89.99%) with 13 meetings, **less fulfilled** (less than or equal to 79.99%). To make it easier to view the student attendance data, the data is presented in the form of a *pie chart diagram* as in Figure 2.1.



Picture 2.1 Percentage Presence Student

From the data presented in the table above, there are three classes where the attendance percentages are less than satisfactory. Table 2.3 describes the courses where the student attendance percentages are less than satisfactory:

Table 2.3 Subject Which including levels less than satisfactory

MK Code	Name Subject	Amount Meeting	Number of Students	Student attendance less (<80%)	Average attendance percentage
AKBC6602	Method Numeric	196601281993032002 : R ATI SUKMAWATI, 19921229201608201001 : DELSIKA PRINCIPLES SARI	3	1	66.67
APDC6704	Computer and Society	196307051989031002 : PRICE SANTANAPURBA, 196601281993032002 : RATI SUKMAWATI	1	1	0.00
AKBC6702	Digital Photography	196307051989031002 : PRICE SANTANAPURBA, 198810052022031005 : MUHAMMAD HIFDZI ADINI	5	4	20.00

Table 2.4 explains the names of students whose attendance was less than 80%. There were 17 Student Which own percentage presence not enough from 80% along with subject which he took.

Table 2.4 Presence student along with eye his lectures Which not enough from 80%

No	Student ID Number	Name	Eye Studying	Percentage
1	1710131310023	MUHAMMAD ARYA FADILLAH	Method Numeric	75.00%
2	1710131310023	MUHAMMAD ARYA FADILLAH	Digital Photography	75.00%
3	1910131210005	MUHAMMAD REKHA MAULIDAN	Computer and Society	
4	1910131220006	HOLY PAJRIATI	Digital Photography	62.50%
5	1910131220006	HOLY PAJRIATI	System Administration	75.00%
6	1910131310010	AULIA RAHMAN	Digital Photography	75.00%
7	1910131310011	I WAYAN RENDY ARTAWAN	Digital Photography	75.00%
8	2010131210012	ZULFIAN YAFI RIZANI	Digital Photography	75.00%
9	2010131210018	AKHMAD RIZAL KHALID	Method Numeric	6.25%
10	2010131210018	AKHMAD RIZAL KHALID	Interaction System	0.00%
11	2010131210018	AKHMAD RIZAL KHALID	System Administration	6.25%
12	2010131210018	AKHMAD RIZAL KHALID	Teaching Assisted Computer	0.00%
13	2010131210018	AKHMAD RIZAL KHALID	Engineering Device Soft	0.00%
14	2010131210022	M. DZAKI HAFIZHI	Linear Algebra	68.75%
15	2010131210022	M. DZAKI HAFIZHI	Programming Base 2	56.25%
16	2010131210022	M. DZAKI HAFIZHI	Statistics And Probability	50.00%
17	2010131210022	M. DZAKI HAFIZHI	Design And Analysis Algorithm	25.00%
18	2110131210009	MUHAMMAD RAYHAN	Linear Algebra	56.25%
19	2110131210009	MUHAMMAD RAYHAN	Database	31.25%

No	Student ID Number	Name	Eye Studying	Percentage
20	2110131210009	MUHAMMAD RAYHAN	Management And School Administration	25.00%
21	2110131210009	MUHAMMAD RAYHAN	Programming Base 2	31.25%
22	2110131210009	MUHAMMAD RAYHAN	Design And Analysis Algorithm	25.00%
23	2110131310008	SAIPUL	Mathematics Base	68.75%
24	2110131310008	SAIPUL	Technique Processing Multimedia	75.00%
25	2110131310008	SAIPUL	Interaction System	75.00%
26	2110131310008	SAIPUL	Design And Analysis Algorithm	50.00%
27	2210131110006	MUHAMMAD AKBAR MAULANA	Linear Algebra	6.25%
28	2210131110006	MUHAMMAD AKBAR MAULANA	Database	18.75%
29	2210131110006	MUHAMMAD AKBAR MAULANA	Management And School Administration	56.25%
30	2210131110006	MUHAMMAD AKBAR MAULANA	Programming Base 2	68.75%
31	2210131110006	MUHAMMAD AKBAR MAULANA	Statistics And Probability	37.50%
32	2210131110006	MUHAMMAD AKBAR MAULANA	Introduction System Digital	25.00%
33	2210131110006	MUHAMMAD AKBAR MAULANA	Design And Analysis Algorithm	18.75%
34	2210131120001	DEA FIDELMA	Linear Algebra	12.50%
35	2210131120001	DEA FIDELMA	Database	0.00%
36	2210131120001	DEA FIDELMA	Operating system	18.75%
37	2210131120001	DEA FIDELMA	Management And School Administration	12.50%
38	2210131120001	DEA FIDELMA	Programming Base 2	37.50%
39	2210131120001	DEA FIDELMA	Statistics And Probability	12.50%
40	2210131120001	DEA FIDELMA	Processing Digital Image	25.00%
41	2210131120001	DEA FIDELMA	Design And Analysis Algorithm	12.50%
42	2210131210014	JOSES ALBERT NAMANG	Statistics And Probability	68.75%
43	2310131210008	MUHAMMAD SYAHID	Language English 1	73.33%
44	2310131310015	EDI GUNAWAN	Introduction Education	18.75%
45	2310131310015	EDI GUNAWAN	Mathematics Base	6.25%
46	2310131310015	EDI GUNAWAN	Programming Base 1	0.00%
47	2310131310015	EDI GUNAWAN	Development Participant Educate	43.75%
48	2310131310015	EDI GUNAWAN	Physics Base	62.50%
49	2310131310015	EDI GUNAWAN	Language English 1	0.00%
50	2310131310016	AHMAD RIZA RIDHANI	Introduction Education	43.75%
51	2310131310016	AHMAD RIZA RIDHANI	Development Participant Educate	75.00%
52	2310131310016	AHMAD RIZA RIDHANI	Physics Base	56.25%
53	2310131310016	AHMAD RIZA RIDHANI	Language English 1	46.67%
54	2310131320009	KEZSYA DAUGHTER ASOKA	Introduction Education	25.00%

No	Student ID Number	Name	Eye Studying	Percentage
55	2310131320009	KEZSYA DAUGHTER ASOKA	Mathematics Base	25.00%
56	2310131320009	KEZSYA DAUGHTER ASOKA	Programming Base 1	31.25%
57	2310131320009	KEZSYA DAUGHTER ASOKA	Development Participant Educate	43.75%
58	2310131320009	KEZSYA DAUGHTER ASOKA	Physics Base	56.25%
59	2310131320009	KEZSYA DAUGHTER ASOKA	Introduction System Digital	37.50%
60	2310131320009	KEZSYA DAUGHTER ASOKA	Language English 1	20.00%

Table 2.5 explain percentage presence student based on force enter college:

Table 2.5 Percentage of students with presence not enough from 80% based on force

Force Student	Number of people)
17	1
19	4
20	3
21	2
22	3
23	4
TOTAL	**17**

2.3 Completeness Learning Student

Student learning completion is determined based on the assessment indicators received by the student. Assessment is based on individual and group assignments (30%), mid-semester exams (30%), and final exams (40%). However, in certain courses, programming-based There is task large/project Which must be done And presented in end of lecture. Major assignment/project This will take a percentage from the mid-term and final exams. Table 2.6 describes the student's learning completion with the following assessment indicators:

Table 2.6 Distribution Student Grades

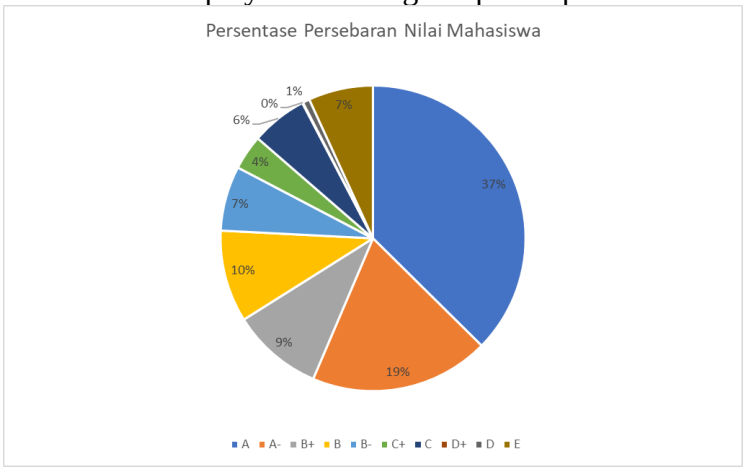
No	Subject	Class	Amount student Which get mark										Amount MHS	Percentage Passed	Percentage No Passed
			A	A-	B+	B	B-	C+	C	D+	D	E			
1	Technique Processing Multimedia	A1, A2, RekogMBKM - Processing Techniques Multimedia	24	6	2	0	1	0	1	0	1	0	35	97.14%	2.86%
2	Statistics And Probability	A1, A2	0	3	2	8	4	5	20	0	0	3	45	93.33%	6.67%
3	Thesis	Thesis	4	22	3	0	0	0	0	0	0	34	63	46.03%	53.97%
4	Thesis	Thesis	4	0	0	0	0	0	0	0	0	3	7	57.14%	42.86%
5	Operating system	A1, A2	19	6	13	1	1	0	0	0	0	1	41	97.56%	2.44%
6	System Operation	A1, A2	0	0	0	0	0	1	0	0	0	0	1	100.00%	0.00%
7	Interaction System	A1, A2, RekogMBKM - Interaction System	25	10	2	0	1	0	0	0	1	1	40	95.00%	5.00%
8	System Intelligent	RekogMBKM - System Intelligent	2	0	0	0	0	0	0	0	0	0	2	100.00%	0.00%
9	Simulation and Modeling	A1, A2, RekogMBKM - Simulation and Modeling	2	0	1	1	1	0	0	0	0	0	5	100.00%	0.00%
10	Simulation And Modeling	A1, A2	0	0	0	1	0	0	0	0	0	0	1	100.00%	0.00%
11	Engineering Device Soft	A1, A2, RekogMBKM - Engineering Device Soft	26	4	3	1	1	2	0	0	0	1	38	97.37%	2.63%
12	Engineering Device Soft	A1, A2	0	0	0	0	1	1	0	0	1	0	3	66.67%	33.33%
13	Project Device Soft	A1, RekogMBKM - Device Project Soft	12	3	2	1	0	0	0	0	0	0	18	100.00%	0.00%

No	Subject	Class	Amount student Which get mark										Amount MHS	Percentage Passed	Percentage No Passed
			A	A-	B+	B	B-	C+	C	D+	D	E			
14	Project Device Soft	A2, RekogMBKM - Device Project Soft	10	1	4	0	1	0	0	1	0	1	18	88.89%	11.11%
15	Project Device Soft	A1	1	0	0	0	0	0	0	0	0	0	1	100.00%	0.00%
16	Practice Work Field	Practice Field work	0	0	0	0	0	0	0	0	0	1	1	0.00%	100.00%
17	Choice Cross Study Program 1	Choice Cross Study Program 1	0	0	1	0	0	0	0	0	0	0	1	100.00%	0.00%
18	Development Learners	A1, A2	22	14	6	1	0	0	0	0	0	2	45	95.56%	4.44%
19	Development Learners	A1, A2	0	0	0	1	0	0	0	0	0	0	1	100.00%	0.00%
20	Guarantee Quality Device Soft	A1, A2, RekogMBKM - Guarantee Quality Software	31	0	0	0	1	0	0	0	0	0	32	100.00%	0.00%
21	Introduction Digital System	A1, A2, RekogMBKM - Introduction Digital System	9	7	0	11	5	12	4	0	0	4	52	92.31%	7.69%
22	Introduction Education	A1, A2	26	8	3	5	1	0	0	0	0	2	45	95.56%	4.44%
23	Introduction Environment Land Wet	A1, A2, RekogMBKM - Introduction Land Environment Wet	22	15	1	0	0	0	3	0	0	0	41	100.00%	0.00%
24	Teaching Assisted Computer	A1, A2	11	5	5	2	2	0	0	0	0	1	26	96.15%	3.85%
25	Teaching Assisted Computer	A1, A2	0	0	0	1	2	1	0	0	0	0	4	100.00%	0.00%
26	Processing Digital Image	A1, A2	13	9	17	1	0	0	0	0	0	1	41	97.56%	2.44%
27	Processing Digital Image	A1, A2	0	0	0	1	1	0	0	0	0	0	2	100.00%	0.00%
28	Programming Logic	A1, A2	0	0	1	1	0	0	2	0	0	0	4	100.00%	0.00%
29	Programming Logic	A1, A2	0	0	0	0	0	0	2	0	1	0	3	66.67%	33.33%
30	Programming Base 2	A1, A2	8	5	13	9	2	3	2	0	0	4	46	91.30%	8.70%
31	Programming Base 1	A1, A2	14	12	7	7	5	0	1	0	0	2	48	95.83%	4.17%
32	Pancasila	A1, A2	21	26	0	0	0	0	0	0	0	2	49	95.92%	4.08%
33	Method Numeric	A1, A2	2	6	0	5	2	0	8	0	0	1	24	95.83%	4.17%
34	Method Numeric	A1, A2	0	0	0	0	0	0	3	0	0	0	3	100.00%	0.00%

No	Subject	Class	Amount student Which get mark										Amount MHS	Percentage Passed	Percentage No Passed
			A	A-	B+	B	B-	C+	C	D+	D	E			
35	Mathematics Base	A1	7	3	3	3	4	0	4	0	0	3	27	88.89%	11.11%
36	Mathematics Base	A2, RekogMBKM - Mathematics Base	3	1	0	1	2	2	8	0	5	0	22	77.27%	22.73%
37	Management Project	A1, A2, RekogMBKM - Management Project	16	7	6	0	0	0	0	0	0	0	29	100.00%	0.00%
38	Management And Administration School	A1, A2	20	11	6	4	1	0	0	0	0	3	45	93.33%	6.67%
39	Logic For Knowledge Computer	Logic For Knowledge Computer, RekogMBKM - Logic for Science Computer	10	1	0	0	0	0	0	0	0	0	11	100.00%	0.00%
40	Computer And Public	A1, A2	0	0	0	0	0	0	0	0	0	1	1	0.00%	100.00%
41	Entrepreneurship	A1, A2, RekogMBKM - Entrepreneurship	30	1	0	1	1	0	0	0	0	0	33	100.00%	0.00%
42	Entrepreneurship	A1, A2	1	0	0	0	0	0	0	0	0	0	1	100.00%	0.00%
43	Interaction Man And Computer	A1, A2	0	0	0	0	2	0	0	0	0	0	2	100.00%	0.00%
44	Graphics Computer	RekogMBKM - Computer Graphics	1	0	0	0	0	0	0	0	0	0	1	100.00%	0.00%
45	Basic Physics	A1, A2	6	4	9	9	6	2	7	0	0	2	45	95.56%	4.44%
46	Design And Analysis Algorithm	A1, A2	5	3	6	16	8	2	1	0	1	5	47	87.23%	12.77%
47	Digital Photography	A1, A2, RekogMBKM - Digital Photography	4	3	0	3	8	2	0	0	0	0	20	100.00%	0.00%
48	Digital Photography	A1, A2	0	0	0	0	2	2	0	0	0	1	5	80.00%	20.00%
49	Data Science	A1	8	5	3	7	3	2	2	0	0	0	30	100.00%	0.00%
50	Data Science	A2	7	5	2	4	5	3	1	0	0	0	27	100.00%	0.00%
51	Base Data	A1, A2	7	11	7	14	3	0	0	0	0	3	45	93.33%	6.67%
52	Base Data	A1, A2	0	0	0	0	0	1	0	0	0	1	2	50.00%	50.00%
53	Language English 1	A1, A2	17	12	1	5	8	0	0	0	0	2	45	95.56%	4.44%
54	Language Indonesia	A1, A2	18	24	1	0	0	0	0	0	0	2	45	95.56%	4.44%

No	Subject	Class	Amount student Which get mark										Amount MHS	Percentage Passed	Percentage No Passed
			A	A-	B+	B	B-	C+	C	D+	D	E			
55	Algebra Linear	A1, A2	9	4	1	7	6	5	11	0	0	4	47	91.49%	8.51%
56	Administration System	A1, A2, RekogMBKM - Administration System	30	1	0	0	1	0	1	0	0	1	34	97.06%	2.94%
57	Administration System	A1, A2	0	0	0	0	1	4	0	0	0	1	6	83.33%	16.67%

Following is percentage distribution mark Which displayed with diagram pie on picture 2.2



Picture 2.2 Percentage Distribution Mark Student

Table 2.7 Completeness Learning Student in Eye Studying

Criteria	Percentage
Passed	89.11%
No Passed	10.89%

All courses have evenly distributed grades. Furthermore, grades are based on student attendance and course assignments.

2.4 Achievement Lecture Material

Each lecturer in a study program refers to a planning document (RPS) when conducting learning. Achievement of lecture material is assessed based on its alignment with the Semester Learning Plan (RPS) for the course. The following description of lecture material achievement data is shown in Table 2.8.

Table 2.8 Data Achievement Material Lectures

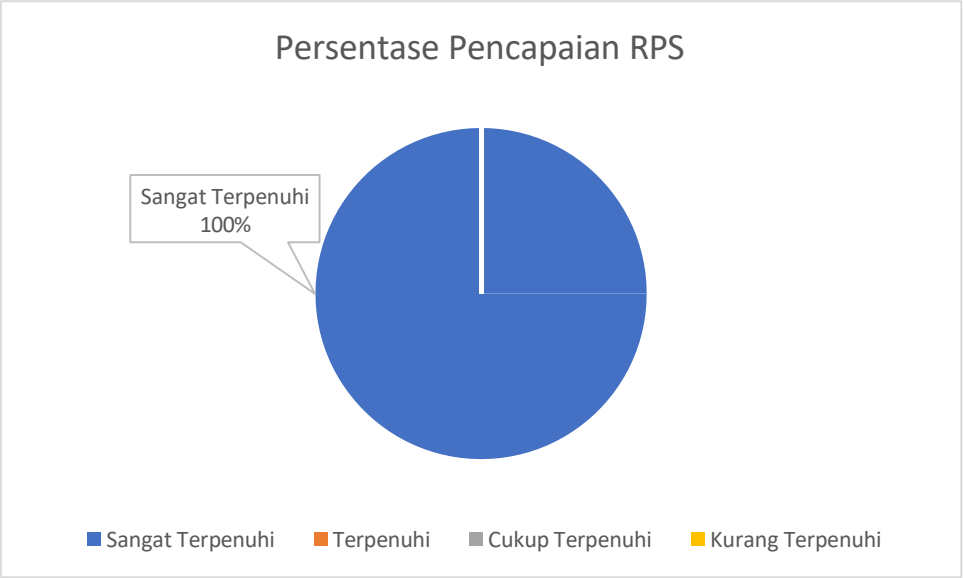
No	Subject	Lecturer	SMT	Total Material Study	Realization	Percentage Achievements RPS
1	Technique Multimedia Processing	Nuruddin WIRANDA, S.Kom., M.Cs./NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	4	16	16	100.00%
2	Statistics and Probability	Dr. Mrs. NOOR FAJRIAH, M.Si./DELSIKA PRAMATA SARI, M.Pd.	3	16	16	100.00%
3	Thesis	Dr. HARJA SANTANAPURBA, M.Kom./Dr. ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd./MUHAMMAD HIFDZI ADINI, S.Kom., MT/DELSIKA PRAMATA SARI, M.Pd./RIZKY PAMUJI, M.Kom.	8	16	16	100.00%
4	Thesis	Dr. R. ATI SUKMAWATI, M.Kom./NURUDDIN WIRANDA, S.Kom., M.Cs./NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	8	16	16	100.00%
5	System Operation	Dr. HARJA SANTANAPURBA, M.Kom./NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	3	16	16	100.00%

No	Subject	Lecturer	SMT	Total Material Study	Realization	Percentage Achievements RPS
6	System Operation	Dr. HARJA SANTANAPURBA, M.Kom./NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	3	16	16	100.00%
7	System Interaction	Dr. HARJA SANTANAPURBA, M.Kom./MUHAMMAD HIFDZI ADINI, S.Kom., MT	5	16	16	100.00%
8	System Intelligent		4	16	16	100.00%
9	Simulation and Modeling	Dr. HARJA SANTANAPURBA, M.Kom./NURUDDIN WIRANDA, S.Kom., M.Cs.	7	16	16	100.00%
10	Simulation and Modeling	Dr. HARJA SANTANAPURBA, M.Kom./NURUDDIN WIRANDA, S.Kom., M.Cs.	7	16	16	100.00%
11	Device Engineering Soft	Dr. R. ATI SUKMAWATI, M.Kom./RIZKY PAMUJI, M.Kom.	5	16	16	100.00%
12	Device Engineering Soft	Dr. R. ATI SUKMAWATI, M.Kom./RIZKY PAMUJI, M.Kom.	5	16	16	100.00%
13	Project A1 Software	Dr. HARJA SANTANAPURBA, M.Kom./NURUDDIN WIRANDA, S.Kom., M.Cs./NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	7	16	16	100.00%
14	Project A2 Software	Dr. ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd./MUHAMMAD HIFDZI ADINI, S.Kom., MT/RIZKY PAMUJI, M.Kom.	7	16	16	100.00%
15	Project Software	Dr. HARJA SANTANAPURBA, M.Kom./NURUDDIN WIRANDA, S.Kom., M.Cs./NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	7	16	16	100.00%
16	Practice Field work	Dr. R ATI SUKMAWATI, M.Kom./RIZKY PAMUJI, M.Kom.	5	16	16	100.00%
17	Choice Cross Study Program 1		4	16	16	100.00%

No	Subject	Lecturer	SMT	Total Material Study	Realization	Percentage Achievements RPS
18	Student Development	Dr. ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd./DELSIKA PRAMATA SARI, M.Pd.	1	16	16	100.00%
19	Student Development	Dr. ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd./DELSIKA PRINCIPLES SARI, M.Pd.	1	16	16	100.00%
20	Guarantee Software Quality	Nuruddin WIRANDA, S.Kom., M.Cs./NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	5	16	16	100.00%
21	Introduction Digital System	Dr. ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd./RIZKY PAMUJI, M.Kom.	1	16	16	100.00%
22	Introduction to Education	NINA PERMATA SARI, S.Psi., M.Pd./DELSIKA PRAMATA SARI, M.Pd.	1	16	16	100.00%
23	Introduction to the Environment Wetlands	Dr. DEASY ARISANTY, S.Si., M.Sc/KARUNIA PRAISE HASTUTI, S.Pd., M.Pd	7	16	16	100.00%
24	Computer Assisted Teaching	Dr. HARJA SANTANAPURBA, M.Kom./RIZKY PAMUJI, M.Kom.	5	16	16	100.00%
25	Computer Assisted Teaching	Dr. HARJA SANTANAPURBA, M.Kom./RIZKY PAMUJI, M.Kom.	5	16	16	100.00%
26	Processing Digital Image	Dr. HARJA SANTANAPURBA, M.Kom./NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	3	16	16	100.00%
27	Processing Digital Image	Dr. HARJA SANTANAPURBA, M.Kom./NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	3	16	16	100.00%
28	Logic Programming	Dr. R ATI SUKMAWATI, M.Kom./MUHAMMAD HIFDZI ADINI, S.Kom., MT	7	16	16	100.00%
29	Logic Programming	Dr. R. ATI SUKMAWATI, M.Kom./MUHAMMAD HIFDZI ADINI, S.Kom., MT	7	16	16	100.00%
30	Programming 2	Dr. HARJA SANTANAPURBA, M.Kom./NURUDDIN	3	16	16	100.00%

No	Subject	Lecturer	SMT	Total Material Study	Realization	Percentage Achievements RPS
		WIRANDA, S.Kom., M.Cs.				
31	Programming 1	Dr. R ATI SUKMAWATI, M.Kom./MUHAMMAD HIFDZI ADINI, S.Kom., MT/RIZKY PAMUJI, M.Kom.	1	16	16	100.00%
32	Pancasila	MUHAMMAD ELMY, S.Pd., M.Pd.	1	16	16	100.00%
33	Method Numeric	Dr. R ATI SUKMAWATI, M.Kom./DELSIKA PRAMATA SARI, M.Pd.	7	16	16	100.00%
34	Method Numeric	Dr. R ATI SUKMAWATI, M.Kom./DELSIKA PRAMATA SARI, M.Pd.	7	16	16	100.00%
35	Mathematics A1 Basics	Dr. R ATI SUKMAWATI, M.Kom./DELSIKA PRAMATA SARI, M.Pd.	1	16	16	100.00%
36	Mathematics A2 Basics	ASDINI SARI, S.Pd., M.Pd./DELSIKA PRAMATA SARI, M.Pd.	1	16	16	100.00%
37	Project Management	MUHAMMAD HIFDZI ADINI, S.Kom., MT/NURUDDIN WIRANDA, S.Kom., M.Cs.	5	16	16	100.00%
38	Management And School Administration	Dr. AMKA, M.Sc./Dr. ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	3	16	16	100.00%
39	Logic For Knowledge Computer		4	16	16	100.00%
40	Computer and Society	Dr. HARJA SANTANAPURBA, M.Kom./Dr. R. ATI SUKMAWATI, M.Kom.	7	16	16	100.00%
41	Entrepreneurship	BASERAN NOR, S.Pd., M.Pd.	2	16	16	100.00%
42	Entrepreneurship	BASERAN NOR, S.Pd., M.Pd.	2	16	16	100.00%
43	Interaction Humans and Computers	Dr. HARJA SANTANAPURBA, M.Kom./MUHAMMAD HIFDZI ADINI, S.Kom., MT	4	16	16	100.00%
44	Graphics Computer		4	16	16	100.00%
45	Physics Base	Dr. ANDI ICHSAN MAHARDIKA, S.Pd., M.Pd.	1	16	16	100.00%
46	Design And Algorithm Analysis	MUHAMMAD HIFDZI ADINI, S.Kom.,	3	16	16	100.00%

No	Subject	Lecturer	SMT	Total Material Study	Realization	Percentage Achievements RPS
		MT/RIZKY PAMUJI, M.Kom.				
47	Digital Photography	Dr. HARJA SANTANAPURBA, M.Kom./MUHAMMAD HIFDZI ADINI, S.Kom., MT	7	16	16	100.00%
48	Digital Photography	Dr. HARJA SANTANAPURBA, M.Kom./MUHAMMAD HIFDZI ADINI, S.Kom., MT	7	16	16	100.00%
49	Data Science A1	Dr. HARJA SANTANAPURBA, M.Kom./Dr. R. ATI SUKMAWATI, M.Kom./MUHAMMAD HIFDZI ADINI, S.Kom., MT	7	16	16	100.00%
50	Data Science A2	Dr. HARJA SANTANAPURBA, M.Kom./Dr. R. ATI SUKMAWATI, M.Kom./MUHAMMAD HIFDZI ADINI, S.Kom., MT	7	16	16	100.00%
51	Database	Dr. R. ATI SUKMAWATI, M.Kom./NURUDDIN WIRANDA, S.Kom., M.Cs./RIZKY PAMUJI, M.Kom.	3	16	16	100.00%
52	Database	Dr. R. ATI SUKMAWATI, M.Kom./NURUDDIN WIRANDA, S.Kom., M.Cs/RIZKY PAMUJI, M.Kom.	5	16	16	100.00%
53	Language English 1	FAHMI HIDAYAT, M.Pd	1	15	15	100.00%
54	Indonesian	GODDESS ALFIANTI, S.Pd., M.Pd.	1	16	16	100.00%
55	Algebra Linear	Dr. R. ATI SUKMAWATI, M.Kom./YUNI SURYANINGSIH, S.Pd., M.Pd.	3	16	16	100.00%
56	System Administration	Dr. HARJA SANTANAPURBA, M.Kom./NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	5	16	16	100.00%
57	System Administration	Dr. HARJA SANTANAPURBA, M.Kom./NOVAN ALKAF BAHRAINI SAPUTRA, S.Kom., MT	5	16	16	100.00%



Picture 2.3 Average Achievement In accordance RPS

Results from achievement material in accordance with RPS classified based on 4 (four) categories, namely: **very fulfilled** (96%-100%), **fulfilled** (90%-95%), **quite fulfilled** (80%-89%), and **less fulfilled** (less than or equal to 79%). Based on the data presented on picture on, all class has capable stage amount meeting in accordance with RPS.

2.4.1 Analysis Achievement Material Lectures

Table 2.9 Analysis Data Achievement Material Lectures

No	Findings	Recommendation
1	In the lecture material achievement indicator, from 57 lecture classes, the average percentage of completion of lecture material achievement was 100%.	Keep going push for lecturer For Always fill in attendance to validate information on the achievement of lecture material.
		Keep going push for lecturer For can have responsiveness so that they can start lectures on time.
		Replace meeting Which missed for the sake of achieving lecture material.

2.5 Performance Evaluation Lecturer Subject

Evaluation of lecturer performance in learning is based on students completing the questionnaire. satisfaction in teaching. Evaluation performance lecturer in learning encompassing 3 (three) aspect: presence lecturer, delivery material lectures, until evaluation. Based on

These three aspects are then formulated into 15 statements. The 15 points are: The existing questions are described in table 2.10.

Table 2.10 Aspect Evaluation Evaluation Lecturer

No	Aspect evaluation
1	Presence lecturer always in accordance timetable
2	Material studying in accordance with syllabus
3	Source/material studying located in Reading room
4	Lecturer give supporting references
5	Material studying easy understood
6	Mastery lecturer to course material
7	Lots get material/something Which new
8	Lecturer give practice and discussion of the questions
9	Lecturer very help in Study (give chance ask, consultation, discussion, etc.)
10	Questions/quizzes/tests in accordance with material studying
11	Questions/quizzes/tests No too difficult/moderate
12	Lecturer transparent in give final score
13	Lecturer utilise facility media learning e-learning ULM
14	Lecturer active do discussion forum And stage quiz on e- learning
15	Lecturer share material material Study Which distributed through e- learning

Furthermore, the results of the final assessment of the lecturer's performance evaluation in learning can be seen in table 2.11 below:

Table 2.11 Data Monitoring Performance Lecturer

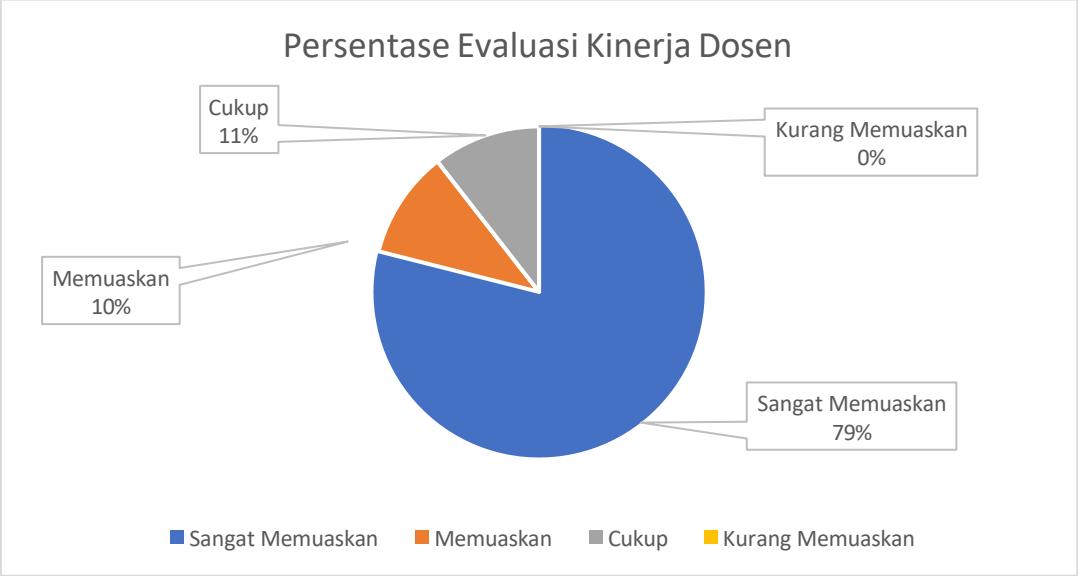
No	Name Subject	Class	Lecturer Supervisor/Team Teacher	Amount Evaluation					Scale Likert (%)
				Very No Agree	No Agree	Enough Agree	Agree	Very Agree	
1	Thesis	Thesis	Dr. Andi Ichsan Mahardika, S.Pd., M.Pd.	**25**	**5**	**33**	**198**	**807**	**92.90%**
	Project Device Soft	A2							
	Participant Development Educate	A1, A2							
	Introduction to the System Digital	A1, A2							
	Management And Administration School	A1, A2							
	Basic Physics	A1, A2							
2	Statistics and Probability	A1, A2		**33**	**4**	**27**	**136**	**533**	**90.89%**

No	Name Subject	Class	Lecturer Supervisor/Team Teacher	Amount Evaluation					Scale Likert (%)
				Very No Agree	No Agree	Enough Agree	Agree	Very Agree	
	Thesis	Thesis	Delsika Pramata Sari, M.Pd.						
	Participant Development Educate	A1, A2							
	Introduction Education	A1, A2							
	Method Numeric	A1, A2							
	Mathematics Base	A1, A2							
3	Thesis	Thesis	Dr. Harja Santanapurba, M.Kom.	**56**	**46**	**239**	**1052**	**3749**	**92.64%**
	Operating system	A1, A2							
	System Interaction	A1, A2							
	Simulation and Modeling	A1, A2							
	Project Device Soft	A1							
	Teaching Assisted Computer	A1, A2							
	Image Processing Digital	A1, A2							
	Programming 2	A1, A2							
	Computer and Society	A1, A2							
	Digital Photography	A1, A2							
	Data Science	A1, A2							
	Administration System	A1, A2							
4	Thesis	Thesis	Muhammad Hifdzi Adini, S.Kom., MT	**47**	**5**	**123**	**674**	**2092**	**92.36%**
	Project Device Soft	A2							
	Programming Logic	A1, A2							
	Programming 1	A1, A2							
	Management Project	A1, A2							

No	Name Subject	Class	Lecturer Supervisor/Team Teacher	Amount Evaluation					Scale Likert (%)
				Very No Agree	No Agree	Enough Agree	Agree	Very Agree	
	Human Interaction And Computer	A1, A2							
	Design and Analysis Algorithm	A1, A2							
	Digital Photography	A1, A2							
	Data Science	A1, A2							
5	Technique Processing Multimedia	A1, A2	Novan Alkaf Bahraini Saputra, S.Kom., MT	**21**	**7**	**45**	**402**	**1254**	**93.09%**
	Thesis	Thesis							
	Operating system	A1, A2							
	Project Device Soft	A1							
	Guarantee Quality Device Soft	A1, A2							
	Image Processing Digital	A1, A2							
	Administration System	A1, A2							
6	Technique Processing Multimedia	A1, A2	Nuruddin Wiranda, S.Kom., M.Cs.	**38**	**46**	**163**	**551**	**870**	**86.01%**
	Thesis	Thesis							
	Simulation and Modeling	A1, A2							
	Project Device Soft	A1							
	Guarantee Quality Device Soft	A1, A2							
	Programming 2	A1, A2							
	Management Project	A1, A2							
	Base Data	A1, A2							
7	Thesis	Thesis	Dr. R. Ati Sukmawati, M.Kom.	**44**	**27**	**182**	**648**	**3001**	**93.50%**
	Engineering Device Soft	A1, A2							

No	Name Subject	Class	Lecturer Supervisor/Team Teacher	Amount Evaluation					Scale Likert (%)
				Very No Agree	No Agree	Enough Agree	Agree	Very Agree	
	Practice Field work	Practice Work Field							
	Programming Logic	A1, A2							
	Programming 1	A1, A2							
	Method Numeric	A1, A2							
	Mathematics Base	A1							
	Computer and Society	A1, A2							
	Data Science A1	A1, A2							
	Base Data	A1, A2							
	Algebra Linear	A1, A2							
8	Thesis	Thesis	Rizky Pamuji, M.Kom.	**57**	**11**	**72**	**285**	**1362**	**92.28%**
	Engineering Device Soft	A1, A2							
	Practice Field work	Practice Work Field							
	Introduction to the System Digital	A1, A2							
	Teaching Assisted Computer	A1, A2							
	Programming 1	A1, A2							
	Design and Analysis Algorithm	A1, A2							
	Base Data	A1, A2							
9	Mathematics Base	A2	Asdini Sari, S.Pd., M.Pd.	**0**	**0**	**0**	**0**	**15**	**100%**
10	Management And Administration School	A1, A2	Dr. Amka, M.Sc.	**0**	**1**	**19**	**62**	**164**	**91.63%**
11	Introduction Land Environment Wet	A1, A2	Dr. Deasy Arisanty, S.Si., M.Sc.	**3**	**1**	**21**	**96**	**337**	**93.32%**
12	Statistics and Probability	A1, A2	Dr. Mrs. Noor Fajriah, M.Sc.	**0**	**3**	**5**	**61**	**169**	**93.28%**
13	Entrepreneurship	A1, A2	Baseran Nor, S.Pd., M.Pd.	**0**	**1**	**7**	**54**	**170**	**93.88%**

No	Name Subject	Class	Lecturer Supervisor/Team Teacher	Amount Evaluation					Scale Likert (%)
				Very No Agree	No Agree	Enough Agree	Agree	Very Agree	
14	Language Indonesia	A1, A2	Goddess Alfianti, S.Pd., M.Pd.	**0**	**0**	**0**	**0**	**16**	**100%**
15	Language English 1	A1, A2	Fahmi Hidayat, M.Pd.	**0**	**0**	**2**	**24**	**27**	**89.43%**
16	Introduction Land Environment Wet	A1, A2	Gift Praise Hastuti, S.Pd., M.Pd.	**3**	**2**	**24**	**95**	**338**	**93.03%**
17	Pancasila	A1, A2	Muhammad Elmy, S.Pd., M.Pd.	**15**	**20**	**44**	**74**	**155**	**81.69%**
18	Introduction Education	A1, A2	Nina Permata Sari, S.Psi., M.Pd.	**3**	**1**	**5**	**15**	**17**	**80.49%**
19	Algebra Linear	A1, A2	Yuni Suryaningsih, S.Pd., M.Pd.	**8**	**4**	**27**	**78**	**264**	**90.76%**



Picture 2.4 Percentage Evaluation Performance Lecturer

Criteria	Amount Lecturer
Very Satisfying	15
Satisfying	2
Enough	2
Less satisfactory	0

Based on data table And Also diagram on picture on , results questionnaire divided into 4 (four) classification, that is: **Very Satisfying** (90% - 100%), **Satisfying** (85%

-89.99%), **Sufficient** (80%-84.99%), and **Unsatisfactory (** Less than or equal to 79.99%). The Computer Science Education Study Program generally conducts internal monitoring by holding study program meetings regarding improving learning performance. Through the meeting forum provided, the Computer Science Education Study Program conducted e-learning management training and socialized the completeness of online learning administration during the odd semester of the 2022/2023 academic year. The average student satisfaction score with lecturers was 91.64%.

2.6 Recommendation

After the evaluation results for each aspect of monitoring and evaluation of the Education study program Computer explained on table 2.12, following recommendation Which can given regarding the existing findings.

Table 2.12 Recommendation For Aspect Presence of Lecturers

No	Findings	Recommendation
1	All over Lecturer has present in person proportional so that it is 100% fulfilled	Maintaining performance quality by always conducting regular monitoring of all lecturers. Generally done before Mid-term exam And before the final exam.

Table 2.13 Recommendation For Aspect Student Attendance

No	Findings	Recommendation
1	Lack of percentage of students Which happen because of students No fully committed to following lectures well	Conduct outreach to lecturers to always remind students to always attend lectures and fill in attendance on time.
		Remind lecturer For check condition students and also provide motivation to students to always be enthusiastic about attending lectures.
2	There are 17 students who have percentage attendance less than 80% in the scattered courses.	Calling students who fall into this category to given motivation, criticism And suggestion as well as solution if the person concerned experiences problems.
		Conduct periodic monitoring such as at the beginning of each week of lectures, mid-semester until before the end of the semester.

Table 2.14 Recommendation For Aspect Completeness Learning Student

No	Findings	Recommendation
1	Still found mark student D+, D And E other than those taking the Thesis MK. Failure to pass a course is based on various reasons such as (1) frequently not attending lectures (2) No doing assignments (3) not wanting to do additional assignments due to poor grades or attendance	Monitor learning related to completion based on assessment. In the first month, 1 Sunday before Mid-term exam And One week before the final exam. Based on the monitoring results, the individual concerned will be summoned to clarify the reasons for the student's lack of participation in lectures.
2	The Student Learning Completion Indicator shows that for each course, 90.68% of students passed, excluding those taking a thesis.	The need to carry out early monitoring of students who have the potential get low grades at the end of the course.
3	Still many student on semester 8 who have not graduated.	Do socialization And give Spirit to student who take the thesis course.
		Monitoring students Which take thesis by suggesting that they attend the computer education study program lab. This makes it easier to discuss with the supervisor, lecturer Which other, and fellow students to encourage enthusiasm in working on their thesis for timely graduation.
		Study Program through directions from study program coordinator build scheme thesis monitoring, to the thesis acceleration program that all students who are threatened with expulsion can participate in.

Table 2.15 Recommendation For Aspect Achievement Material Lectures

No	Findings	Recommendation
1	Overall, it can be said that 100% of the RPS has been fulfilled.	Push for lecturer For always fill in attendance to validate information on achievement of lecture material.
		Push for lecturer For can own responsiveness so that lectures can start on time.

2	Still found material inconsistency with RPS	Conduct monitoring of related learning suitability material with RPS eye studying.
3	There is still material that has not been adapted to developments. happen on the course.	Do workshop curriculum Which complete and compiling RPS with a new format and updating lecture materials.

Table 2.16 Recommendation For Aspect Monitoring Performance Lecturer

No	Findings	Recommendation
1	Lecturer performance increased, namely 79% were very satisfactory, 10% were satisfying, And 11% is enough.	Provide students with an understanding that the team of lecturers who are not present at the lecture have a role in monitoring and evaluating the learning material of the lecturers who are present.
		Inform results evaluation performance to the lecturer concerned to improve his performance.
		Study Program education computer And group guarantor quality of doing monitoring periodically For see achievements performance lecturer related learning.
2	Lecturer Performance Monitoring Indicators, from 19 lecturers teaching courses, the average is 91.64% with very satisfactory criteria.	Apart from the average assessment of lecturer performance, of course the quality assurance team and education study program... computer can increase individual lecturer performance which can be done through various training and outreach activities.

CHAPTER 3 CLOSING

3.1 Conclusion

a) 19 lecturers teaching courses in the odd semester of the 2023/2024 academic year have attended lectures proportionally for 16 meetings.
b) Average student attendance in the learning process in the Computer Education Program Faculty of Teacher Training and Education University Stomach Mangkurat part big Already fulfil The criteria were met. However, there were still 17 students whose attendance percentage was less than 80%. These students need to be taken action to improve the quality of their education next semester.
c) All student own mark eye studying base general And characteristics university average A.
d) The Student Learning Completion Monitoring Indicator score shows that for each course, 89.31% of students passed. Which No passed around 10.69%. Student Which No passed eye studying thesis is considered) and not E. For the thesis course, the study program coordinator along with lecturers and staff make an effort Work The same For apply program acceleration thesis Which It is hoped that this will increase the number of students who pass their theses. Students who fail courses other than the thesis will be monitored and notified and summoned regarding attendance and poor grades during periodic monitoring and evaluation conducted by the computer education study program.
e) Implementation learning in accordance with material in RPS on program studies The Computer Education of the Faculty of Teacher Training and Education, ULM, has been implemented approximately 100%.
f) Results evaluation show part big student very satisfied with performance This is evident from the results of the lecturer performance assessment, which averaged 91.64%.

3.2 Recommendation General

Based on the results of the 2023/2024 odd semester learning monitoring and evaluation, the following recommendations can be provided.

a. Socialization to lecturers and students regarding filling in attendance on the SIMARI ULM academic portal.

b. Socialization to lecturers to maximize the use of learning through *e-learning* SIMARI ULM.
c. Lecturers are asked to consistently maintain and improve their teaching performance, paying attention to lecturer and student attendance, as well as material achievement and student completion. The Lecturer Attendance Monitoring Instrument score for 57 courses indicates that the average lecturer attendance rate is 100%.
d. The Student Attendance Monitoring Instrument score for 57 courses revealed an average attendance rate of 93.69%, a 4.81% increase compared to the previous semester. The quality assurance team will conduct periodic monitoring and evaluation by contacting and recalling students with high attendance levels. low attendance at There are 3 monitoring and evaluation periods, namely 1 month before the start of lectures, 1 week before the mid-term exam and 1 week before the final exam.
e. If there are fewer lecture meetings due to adjusting the effective week, the missing meetings should be replaced to meet the number of meetings according to the RPS. The Lecture Material Achievement Monitoring Indicator Score, of the 57 classes, 100% were completed.
f. It is necessary to conduct further investigations regarding the obstacles or constraints faced by students who do not pass a course, so that input and suggestions can be provided to solve the problems of the students concerned.
g. Score Indicator Monitoring Performance Lecturer, from 57 class, average 91.64% with Very satisfactory category. The quality assurance team will coordinate with all lecturers to improve learning and provide other important information related to the lecturer performance assessments conducted by students.

Overall, the five indicators for monitoring learning quality showed very satisfactory results. To maintain this performance, it is necessary to disseminate information about the implementation of this monitoring to various parties, especially lecturers, educational staff, and students. This will serve as a guideline.

REPORT MONITORING AND EVALUATION LEARNING

SEMESTER ODD

YEAR ACADEMIC 2023/2024

BY
TPAPM EDUCATION STUDY
PROGRAM TEACHER SCHOOL BASE

MINISTRY EDUCATION, CULTURE, RESEARCH AND LAMBUNG MANGKURAT UNIVERSITY OF TECHNOLOGY
FACULTY TEACHERSHIP AND KNOWLEDGE
EDUCATION DEPARTMENT OF EDUCATIONAL SCIENCE
PROGRAM STUDIES EDUCATION TEACHER SCHOOL BASE

FEBRUARY 2024

SAY INTRODUCTION

Alhamdulillah, praise and gratitude are offered to the presence of Allah SWT who has given His guidance and blessings so that the Monitoring and Evaluation Report for Odd Semester 2023/2024 Lectures can be completed.

We would like to express our gratitude to the Development and Quality Assurance Team (TPPM) of the PGSD Study Program who have helped provide suggestions and input on the monitoring and evaluation report for the Odd Semester 2023/2024 PGSD Study Program.

This report provides an overview of the progress of the lecture process during the odd semester of the 2023/2024 academic year. It details the progress in lecturer and student attendance during the learning process, the extent of student learning completion, and the achievement of material delivery by the lecturers. lecturers, as well as how to evaluate lecturer performance for each course.

Collection data as base monitoring And evaluation process learning The 2023/2024 odd semester information is available through simari.ulm.ac.id. This information is part of the quality assurance process and is used as a consideration in making decisions regarding the implementation of lectures during the semester.

Evaluation is carried out on problems that occur during lectures in an effort to determine the right strategy for follow-up improvements to the lecture process in the following semester, as an effort to realize a PGSD study program that is Superior, Professional, and Character-based in line with the vision of the study program.

This is the Monitoring and Evaluation report for the odd semester of the 2023/2024 program. studies Education Teacher School Base, as commitment together For to realize a superior accredited study program, hopefully this report can provide benefits for all party Which related. Team compiler report monitoring And evaluation This accept all input, suggestions and criticism for the perfection of the preparation of the next report.

Banjarmasin, February 2024

Team Developer Academic And Guarantee Quality of
the PGSD Study Program

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CHAPTER I
INTRODUCTION

1. Background Behind

Article 53 of Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education explains that the quality of higher education is a systematic activity aimed at improving the quality of higher education in a planned and sustainable manner. This aims to ensure that the public can obtain quality education. The quality assurance system in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system (SMPE). The external quality assurance system is implemented through an accreditation process, while guarantee system quality internal (SPMI) independently developed by universities based on quality standards established by the university, in conjunction with established national standards. Each university is given autonomous authority to control and improve the implementation of sustainable higher education. Therefore, the SPMI is divided into several cycles, including Planning (SPMI determination), Implementation, Evaluation, Control, and Development (PPEPP). These cycles are mandatory for study programs and universities to achieve the established vision, mission, goals, and strategies.

Quality Graduates are an important factor that can determine the achievement of the vision and mission that has been set in higher education. Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). The vision of FKIP ULM is "To become a faculty that organizes and produces superior, competitive, and character-based teaching and education personnel in field environment land wet". For produce graduate of Which superior and empowered To remain competitive, it is necessary to pay attention to the quality of the learning process. Good quality learning is a key factor in producing quality graduates. Therefore, improving the quality of the learning process is essential. This effort aims to raise quality standards in the learning process, with the goal of meeting and improving the quality of learning outcomes, which ultimately produces superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation (monevin) is implemented.

Internal monitoring and evaluation is a form of self-assessment that is reviewed periodically. The data obtained from internal monitoring and evaluation serves as a reference for conducting self-evaluations, establishing follow-up plans, and continuous improvement to achieve established quality standards. One aspect monitored and evaluated is the learning process. Learning or lectures are academic activities carried out in accordance with the curriculum planned by the study program.

The learning process in study programs within the Faculty of Teacher Training and Education (FKIP) of ULM is periodically monitored and evaluated. The aspects monitored and evaluated include lecturer attendance, student attendance, and topic suitability. the material that delivered by lecturer, student completion based on mark eye lectures and lecturer performance are reviewed based on student satisfaction surveys.

Further monitoring is aimed at finding out the condition of students in the lecture process, which includes: (1) student attendance at lectures obtained via the attendance page on account SIMARI in collaboration with study program operators; (2) completion student learning through analysis of students' final grades in each course in the current semester.

Results This monitoring and evaluation can be used as input for all parties involved in improving, motivating, and developing the lecture/learning system. Monitoring, conducted through questionnaires given to students, is analyzed to identify trends in relevant feedback for follow-up. This is done considering that the increasing number of students requires better management and the need to improve the provision of other learning tools, such as facilities and infrastructure.

Based on the report from the Quality Assurance Group, it serves as an alternative to control the teaching and learning process so that it can be carried out effectively and efficiently throughout the semester and to measure the achievement of learning targets that have been implemented based on the plans that have been prepared during the semester. This is part of the process. quality assurance so that the results of monitoring and evaluation can be used as evaluation material as wrong One consideration in taking decision And make policy. To realize the vision of the Elementary School Teacher Education study program, namely Superior, Professional, Character-based and Based on Information Technology Literacy.

2. Objective

Internal monitoring and evaluation of learning activities in the Elementary School Teacher Education Study Program (PGSD) at the Faculty of Teacher Training and Education, University of Muhammadiyah Malang (ULM) generally aims to determine the extent to which learning outcomes have been achieved. Specifically, internal monitoring and evaluation have the following objectives:

a. Control process Study teach so that can implemented in a way effective And efficient for one semester.
b. Measure achievement target learning Which has implemented based on plan which has been prepared for one semester.
c. Digging up information related to learning management and its results, and obtain information materials for the continuation of the next learning process.

3. Benefit

The implementation of internal monitoring and evaluation of the learning process in the Elementary School Teacher Education Study Program (PGSD) FKIP ULM is beneficial:

d. As form supervision to lecturer And student related process learning.
e. As evaluation achievement target learning Which has implemented in accordance with the lecture plan made for learning planning
f. As Information Which related with management learning next.
g. As material taking decision based on evaluation learning Which already implemented.

4. Target

Internal monitoring and evaluation will be conducted in the education and teaching sector during the odd semester of the 2023/2024 academic year. The target group is the lecturers teaching the courses and the students who program the courses.

CHAPTER II
RESULTS MONITORING AND EVALUATION

1. Presence Lecturer in Lectures

Lectures for the odd semester of the 2023/2024 academic year will be held from August to December 2023, lectures will be held in face-to-face mode using the method *Case Based Learning, Problem Based Learning, Project Based Learning* and other, Lecturer attendance data as follows:

Table 2.1 Presence Lecturer in Lectures

No.	Name Subject	Class	Lecturer Tutor/ Teaching Team	Amount Presence of Lecturers	Presentation Presence of Lecturers (%)
1	Pancasila	1A	Dr. Mrs. Asniwati	16	100%
		1B	Zain Ahmad Fauzi	8	50%
			Dr. Mrs. Asniwati	8	50%
		1C	Fathul Paradise	8	50%
			Dr. H. Metroyadi	8	50%
		1D	Zain Ahmad Fauzi	8	50%
			Dr. H. Metroyadi	8	50%
		1E	Dr. H. Metroyadi	16	100%
2	Religion	1A	Ihda Ihromi, M.Pd.I	16	100%
		1B	Ihda Ihromi, M.Pd.I	16	100%
		1C	Ihda Ihromi, M.Pd.I	16	100%
		1D	Ihda Ihromi, M.Pd.I	16	100%
		1E	Ihda Ihromi, M.Pd.I	16	100%
3	Indonesian	1A	Dessy Dwitalia Sari	16	100%
		1B	Drs. H. Ramadi	16	100%
		1C	Drs. Mahmuddin	16	100%
		1D	Dessy Dwitalia Sari	16	100%
		1E	Drs. H. Ramadi	16	100%
4	Language English 1	1A	Dr. Rina Listia	16	100%
		1B	Dr. Rina Listia	16	100%
		1C	Dr. Rina Listia	16	100%
		1D	Dr. Rina Listia	16	100%
		1E	Dr. Rina Listia	16	100%
5	Introduction to Education	1A	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	16	100%
		1B	Amberansyah	16	100%
		1C	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	16	100%
		1D	Amberansyah	16	100%
		1E	Amberansyah	16	100%
6	Mathematics Elementary School 1	1A	Herti Prastitasari	16	100%
		1B	Grandpa Dewantara	16	100%

		1C	Drs. Sunarno	16	100%
		1D	Ahmad Syadzali	16	100%
		1E	Drs. Sunarno	16	100%
7	Knowledge Elementary School Natural Sciences 1	1A	Tika Puspita Widya Rini	16	100%
		1B	Drs. Radiansyah	16	100%
		1C	Drs. Kaspul	16	100%
		1D	Tika Puspita Widya Rini	16	100%
		1E	Muhsinah Annisa	16	100%
8	Application Computer 1	1A	Noorhapizah	16	100%
		1B	Celia Cinantya	8	50%
			Noorhapizah	8	50%
		1C	Noorhapizah	8	50%
			Wahdah Refia Rafianti	8	50%
		1D	Noorhapizah	8	50%
			Wahdah Refia Rafianti	8	50%
		1E	Noorhapizah	8	50%
			Wahdah Refia Rafianti	8	50%
9	Development Learners	1A	M. Dani Wahyudi	15	100%
		1B	Nina Permata Sari	16	100%
		1C	Novitawati	16	100%
		1D	Ali Rachman	16	100%
		1E	Ali Rachman	16	100%
10	Language Indonesia Elementary School 2	3A	Drs. Mahmuddin	16	100%
		3B	Dessy Dwitalia Sari	16	100%
		3C	Drs. H. Ramadi	16	100%
		3D	Prof. Drs. H. Rustam Effendi	16	100%
		3E	Prof. Drs. H. Rustam Effendi	16	100%
11	Indonesian Language Education Elementary School 1	3A	Dessy Dwitalia Sari	16	100%
		3B	Dessy Dwitalia Sari	16	100%
		3C	Dessy Dwitalia Sari	16	100%
		3D	Prof. Drs. H. Rustam Effendi	16	100%
		3E	Prof. Drs. H. Rustam Effendi	16	100%
12	Citizenship Education 1	3A	Ary Hidayat	5	31%
			Dr. Mrs. Asniwati	11	69%
		3B	Dr. Mrs. Asniwati	16	100%
		3C	Dr. H. Metroyadi	16	100%
		3D	Zain Ahmad Fauzi	8	50%
			Dr. H. Metroyadi	8	50%
		3E	Zain Ahmad Fauzi	8	50%
			Dr. H. Metroyadi	8	50%
13	Mathematics Elementary School 3	3A	Herti Prastitasari	16	100%
		3B	Drs. Sunarno	16	100%
		3C	Herti Prastitasari	16	100%
		3E	Wise Rahman Prasetyo	16	100%
		3D	Wise Rahman Prasetyo	16	100%
14	Education Mathematics SD 1	3A	Drs. Sunarno	16	100%
		3B	Herti Prastitasari	16	100%

		3C	Ahmad Syadzali	16	100%
		3D	Grandpa Dewantara	16	100%
		3E	Wise Rahman Prasetyo	16	100%
15	Knowledge Elementary School Natural Sciences 3	3A	Muhsinah Annisa	16	100%
		3B	Drs. Radiansyah	16	100%
		3C	Nazaruddin	16	100%
		3D	Drs. Radiansyah	16	100%
		3E	Drs. Rusmansyah	16	100%
16	Knowledge Elementary School Social Studies 2	3A	Raihanah Sari	16	100%
		3B	Raihanah Sari	16	100%
		3C	Raihanah Sari	16	100%
		3D	Fathul Paradise	16	100%
		3E	Fathul Paradise	16	100%
17	Management and Administration School	3A	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D	8	50%
			Drs. Asrani, M.Pd	8	50%
		3B	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D	8	50%
			Drs. Asrani, M.Pd	8	50%
		3C	Drs. Asrani, M.Pd	8	50%
			Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D	8	50%
		3D	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D	8	50%
			Dr. Suhaimi	8	50%
		3E	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D	8	50%
			Dr. Suhaimi	8	50%
18	Psychology of Learning for Elementary School Children	3A	Nina Gemstone Sari	16	100%
		3B	Ririanti Rachmayanie	16	100%
		3C	Novitawati	16	100%
		3D	Novitawati	16	100%
		3E	Nina Gemstone Sari	16	100%
19	Introduction Wetland Environment	3A	Agus Rifani Syaifuddin	16	100%
		3B	Agus Rifani Syaifuddin	16	100%
		3C	Agus Rifani Syaifuddin	16	100%
		3D	Agus Rifani Syaifuddin	16	100%
		3E	Agus Rifani Syaifuddin	16	100%
20	Language English 1	5A	Ratna Puwanti	16	100%
		5B	Ratna Puwanti	16	100%
		5C	Ratna Puwanti	16	100%
		5D	Ratna Puwanti	16	100%
		5E	Ratna Puwanti	16	100%
21	Management Class	5A	Dian Ayu Pratiwi	8	53%
			Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D	8	47%
		5B	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D	8	50%
			Drs. Asrani, M.Pd	8	50%
			Ahmad Muhyani Rizalie	8	50%

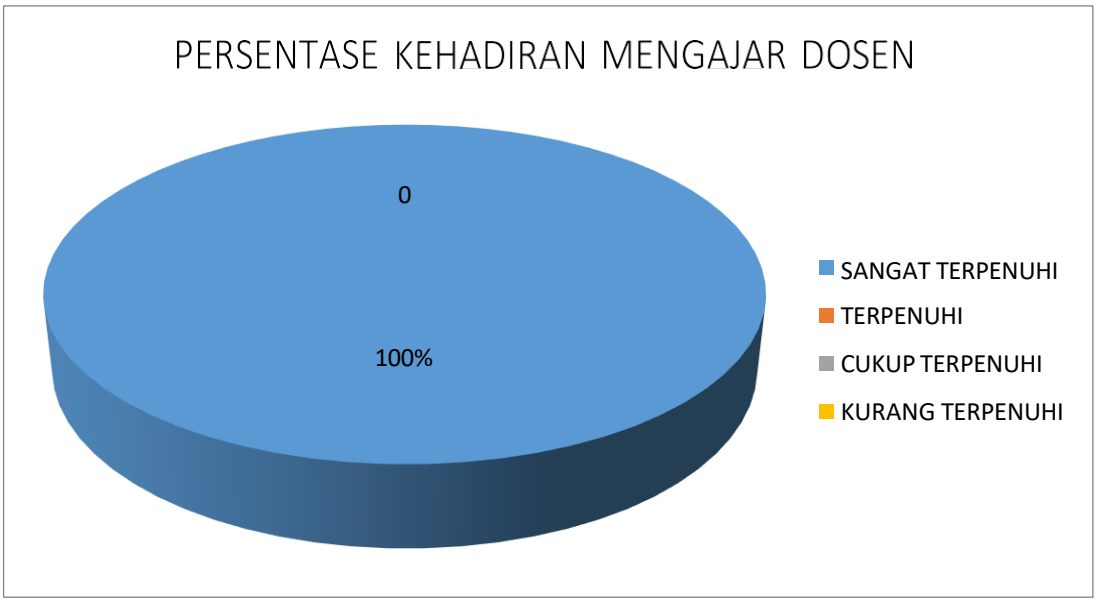
		5C	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D	8	50%
		5D	Ahmad Muhyani Rizalie	8	50%
			Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D	8	50%
		5E	Dian Ayu Pratiwi	16	100%
22	Model And Learning strategies	5A	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	8	50%
			Ahmad Riandy Augusta	8	50%
		5B	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	16	100%
			Ahmad Riandy Augusta		
		5C	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	8	50%
			Ahmad Riandy Augusta	8	50%
		5D	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	8	50%
			Ahmad Riandy Augusta	8	50%
		5E	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	8	50%
			Ahmad Riandy Augusta	8	50%
23	Citizenship Education	5A	Zain Ahmad Fauzi	16	100%
		5B	Dr. Mrs. Asnawati	16	100%
		5C	Dr. Mrs. Asnawati	16	100%
		5D	Dian Ayu Pratiwi	8	50%
			Dr. Mrs. Asnawati	8	50%
		5E	Fathul Paradise	8	50%
			Dr. Mrs. Asnawati	8	50%
24	Learning Planning	5A	Yayuk Hartini	16	100%
		5B	Yayuk Hartini	16	100%
		5C	Yayuk Hartini	16	100%
		5D	Dian Ayu Pratiwi	8	50%
			Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D	8	50%
		5E	Dian Ayu Pratiwi	16	100%
25	Education Inclusion	5A	M. Dani Wahyudi	16	100%
		5B	M. Dani Wahyudi	16	100%
		5C	Sulistiyana	16	100%
		5D	Novitawati	16	100%
		5E	Novitawati	16	100%
26	Statistics Education	5A	Drs. Solomon	16	100%
		5B	Drs. Solomon	16	100%
		5C	Celia Cinantya	8	50%
			Drs. Solomon	8	50%
		5D	Celia Cinantya	8	50%
			Drs. Solomon	8	50%
		5E	Celia Cinantya	8	50%
			Drs. Solomon	8	50%
27	Writing Scientific work	5A	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	16	100%

		5B	Maimunah	16	100%
		5C	Wahdah Refia Rafianti	8	50%
			Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	8	50%
		5D	Wahdah Refia Rafianti	8	50%
			Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	8	50%
		5E	Maimunah	16	100%
28	Education Art Music In elementary school	5A	Maryanto	16	100%
		5B	Maryanto	16	100%
		5C	Maryanto	16	100%
		5D	Maryanto	16	100%
29	Education Physical In Elementary School	5A	Dr. Drs. Sunarno Basuki	16	100%
		5B	Dr. Drs. Sunarno Basuki	16	100%
		5C	Dr. Drs. Sunarno Basuki	16	100%
		5D	Dr. Drs. Sunarno Basuki	16	100%
		5E	Dr. Drs. Sunarno Basuki	16	100%
30	Methodology Study	5A	Dr. Muhammad Saleh	16	100%
		5B	Dr. Muhammad Saleh	16	100%
		5C	Darmiyati	16	100%
		5D	Darmiyati	16	100%
		5E	Darmiyati	16	100%
31	Management School Based	7A	Ahmad Muhyani Rizalie	8	50%
			Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D	8	50%
		7B	Ahmad Muhyani Rizalie	16	100%
		7C	Ahmad Muhyani Rizalie	8	50%
			Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D	8	50%
		7D	Ahmad Muhyani Rizalie	8	50%
			Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D	8	50%
		7E	Ahmad Muhyani Rizalie	8	50%
			Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D	8	50%
32	Innovation And School Program Developer	7A	Drs. Asrani, M.Pd	8	50%
			Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	8	50%
		7B	Noorhapizah	8	50%
			Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	8	50%
		7C	Noorhapizah	16	100%
		7D	Dr. Suhaimi	16	100%
		7E	Drs. Asrani, M.Pd	9	53%
			Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	7	47%
33	Chapter Learning Select	7A	Wahdah Refia Rafianti	8	50%
			Dra. Mrs. Ike Hanaik	8	50%
		7B	Ahmad Riandy Augusta	3	60%
			Ngadimun	2	40%
		7E	Wahdah Refia Rafianti	8	50%

			Dra. Mrs. Ike Hanaik	8	50%
34	Connection Schools and Society	7A	Zain Ahmad Fauzi	8	50%
			Dr. Mrs. Asnawati	8	50%
		7B	Zain Ahmad Fauzi	8	50%
			Dr. Mrs. Asnawati	8	50%
		7C	Ahmad Muhyani Rizalie	8	50%
			Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D	8	50%
		7D	Amberansyah	16	100%
		7E	Dr. Mrs. Asnawati	16	100%
35	Guidance Counseling in Elementary School	7A	Sulistiyana	16	100%
		7B	Ririanti Rachmayanie	16	100%
		7C	Sulistiyana	16	100%
		7D	Ali Rachman	16	100%
		7E	Ririanti Rachmayanie	16	100%
36	Seminar Education In Elementary School	7A	Ahmad Riandy Augusta	8	50%
			Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	8	50%
		7B	Ahmad Riandy Augusta	8	50%
			Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	8	50%
		7C	Ahmad Riandy Augusta	8	50%
			Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	8	50%
		7D	Ahmad Riandy Augusta	8	50%
			Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	8	50%
		7E	Ahmad Riandy Augusta	5	55%
			Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	4	45%
37	Learning Multi-Class	7A	Drs. H. Ramadi	16	100%
		7B	Dr. Mrs. Susilawaty, M.Pd		
		7C	Drs. Mahmuddin, M.Pd		
		7D	Drs. H. Ramadi		
		7E	Dr. Mrs. Susilawaty, M.Pd		

Based on the table above, it is known that lecturer attendance in giving lectures has reached the target of 100%. This data is based on the implementation of lectures, both synchronously (directly through online face-to-face meetings (Zoom meetings, Google Meet, and LINE video) and asynchronously (indirectly through e-learning discussion materials, LINE, WhatsApp, etc.). And Edmodo. As for determination presence in lectures in a way No Direct or asynchronous learning is determined by the completeness of the material prepared by the lecturer, in accordance with the meeting schedule on e-learning platforms and others. Therefore, even if students don't access the platform (they are considered absent), the lecturer is still considered present. This indicates that when lectures shift from offline to online, the activity becomes more flexible.

Based on the table above, the courses offered in the odd semester of 2023/2024 are 185 classes and 36 courses. In the Elementary School Teacher Education (PGSD) Study Program, lecturer attendance is divided into four criteria: very well met (96-100%) with a total of more than 15 meetings; well met (90-95%) with a total of more than 14 meetings; and fairly well met (80-89%) with a total of more than 15 meetings. 13 – 14 meetings, not fulfilled / need a warning (<80%) with the number of meetings <13 meetings. To facilitate the description of lecturer attendance data, it is presented in *pie chart* form , as follows:



Picture 2.1 Percentage Presence Teach Lecturer

Then from figure 1. The percentage of lecturer attendance will be clarified in the following table:

Table 1.2 Criteria Presence Lecturer

No	Criteria	Percentage presence (%)	Number of Meetings	Number of Classes	Percentage Class (%)
1	Very fulfilled	96 – 100 %	16	210	100
2	Fulfilled	90 – 95 %	15	0	0
3	Enough fulfilled	80 – 89 %	13 – 14	0	0
4	Not fulfilled	<80%	< 13	0	0

Based on the diagram and table above, it was found that all lecturers attended all 16 full lecture sessions. All lecturers in the Elementary School Teacher Education Study Program completed the lectures, meeting the required criteria of 16 meetings. Lecturer attendance can be recorded live through simari.ulm.ac.id. Although there was some confusion at the beginning of the online lectures, the monitoring mechanism implemented by the Program Studies Education Teacher School Base via meeting virtual Which scheduled, so

development lectures And presence lecturer always monitored. Between all over lecturers who organize lectures, to it was obtained the findings are as follows:

Table 2.2 Analysis Findings Presence of Lecturers

No	Findings	Recommendation
1	Still found presence lecturer on the criteria quite fulfilled	Improve internal socialization and monitoring Study Program Education School teachers The basis for coordinating with the quality assurance group for the lecturer concerned. As well as conducting an internal evaluation meeting with the lecturer concerned to agree on the efforts to be made. done semester next so that the same thing does not happen again, if there is a problem it will be resolved together with help group

Based on the analysis conducted, the Elementary School Teacher Education Program will continue to monitor lectures, lecturer attendance, student attendance, and course materials to ensure that lectures meet established standards. Since 2016, The Elementary School Teacher Education Program has established a Quality Assurance and Development Team, resulting in year-over-year improvements in lecturer attendance. This is the result of an internal monitoring and evaluation process conducted over the past five years, including in the area of lecturer attendance.

The lecture monitoring system carried out in the PGSD environment is tiered, starting from monitoring which is carried out continuously every day and Weekly monitoring is carried out by the program manager (study program coordinator together with the Study Program Secretary and the TPPM Secretary) and monthly monitoring is carried out by the PGSD development and quality assurance team. Aspects monitored include: implementation of the lecture schedule, availability and adequacy as well as the quality of supporting lecture facilities and infrastructure, availability of administration in the lecture room such as: student and lecturer attendance lists, lecture journals and lecturer RPS, lecturer attendance, reference materials (their up-to-dateness and availability), learning media and learning IT facilities. Meanwhile, end-of-semester monitoring is complemented by learning process instruments distributed to students to obtain student feedback on the lecture/learning process along with assignments and attendance lecturer as well as problem And suggestion or hope student For process

lectures And learning Which more Good.

Method check presence lecturer done through collection list present to teach lecturer every Sunday by secretary program studies And member TPAPM Which

assigned for checking. In addition, the administration of monitoring results that must be carried out by the PGSD Study Program Coordinator and TPPM includes:

a) Do Recap presence teach lecturer every month Then delivered to each lecturer, program coordinator and will be used as reporting material to the faculty's Quality Assurance Unit with a copy to the lecturer in charge of the course.
b) Each course has a lecture journal and administrative completeness. Others are collected and summarized by the study program secretary and members of the TPAPM PGSD
c) Request to lecturer For count amount presence student every month and at the end of the semester, to determine whether they are allowed to take the exam end or no (can join) final exam if attendance is at least 80%).80% calculated from the number presence lecturer minimum For every eye lectures at least 13 times.

Apart from monitoring the attendance of lecturers through In addition to collecting attendance lists, monitoring is also carried out through monitoring the lecture process carried out by lecturers, either through the Zoom Meeting platform, Google Meet, E-Learning, or other platforms in accordance with the platform report that lecturers will use at the beginning of the semester. Furthermore, the Study Program Coordinator, TPPM, and TPAPM members share the task of monitoring lectures carried out by lecturers by entering the platform room used by lecturers in carrying out the learning process. These results provide reinforcement for the results of the recapitulation of the attendance list. The presence of lecturers and students is not only done through the SIMARI account.

The Study Program Coordinator, TPPM, study program secretary, and TPAPM members feel it is crucial to conduct regular monitoring of lecturers' lectures. The lecturer monitoring mechanism begins by instructing all class leaders to send a link to the online face-to-face meeting to the Study Program Coordinator, Secretary, or a member of the TPAPM via WhatsApp. Furthermore,

Coordinator, Secretary And member TPAPM Program Studies continue information link

face-to-face lectures to the study program management group so that the Study Program Coordinator, TPPM, secretary program studies And member TPAPM Which on duty can direct

enter into the room lectures face advance in a way online. With Thus, the implementation

Lectures and lecturer attendance in lectures can be monitored smoothly and can be accounted for.

In addition to the routine monitoring process, the achievement of lecturer attendance results that meet the criteria of very fulfilled, reaching 100% is the result of routine meetings of all lecturers and study program managers held before the implementation of the next semester's lecture process. This meeting presented the findings of lecture monitoring conducted by the Study Program Coordinator, TPPM, study program secretary and TPAPM members. The findings were then evaluated together to minimize lecturer attendance problems.

2. Presence Student in Lectures

Based on the academic guidelines of Lambung Mangkurat University, the tolerance for student absence is 80% of the number of lecturers present. Based on this provision, the Elementary School Teacher Education Study Program (PGSD) identified (in percentage form) student attendance during lectures in the even semester of the 2023/2024 academic year. The following data is presented:

Table 2.4 Presence Student in Lectures

No	Eye Studying	Class	Jlh Total Students	Jlh MhsHadir < 80%
1	Religion	1A	39	0
		1B	38	0
		1C	40	0
		1D	39	0
		1E	39	0
2	Application Computer 1	1A	39	2
		1B	38	0
		1C	40	0
		1D	39	1
		1E	39	0
3	Language Indonesia	1A	39	2
		1B	38	0
		1C	40	0
		1D	39	0
		1E	39	0
4	Mathematics Elementary School 1	1A	39	0
		1B	38	0
		1C	40	0
		1D	39	1
		1E	39	0
5	Knowledge Knowledge Natural Elementary School 1	1A	39	2
		1B	38	0
		1C	40	1

No	Eye Studying	Class	Jlh Total Students	Jlh MhsHadir < 80%
		1D	39	0
		1E	39	0
6	Introduction to Education	1A	39	0
		1B	38	0
		1C	40	0
		1D	39	1
		1E	39	0
7	Development Participant Educate	1A	39	1
		1B	38	1
		1C	40	0
		1D	39	1
		1E	39	0
8	Language English 1	1A	39	2
		1B	38	0
		1C	40	0
		1D	39	2
		1E	39	1
9	Pancasila	1A	39	1
		1B	38	0
		1C	40	0
		1D	39	0
		1E	39	0
10	Education Mathematics Elementary School 1	3A	66	0
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	1
11	Language Indonesia Elementary School 2	3A	66	0
		3B	62	0
		3C	61	1
		3D	59	0
		3E	62	0
12	Language Indonesia Elementary School 1	3A	66	0
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	0
13	Mathematics Elementary School 3	3A	66	0
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	1
14	Education Language Indonesia Elementary School 1	3A	66	1
		3B	62	0
		3C	61	0
		3D	59	0

No	Eye Studying	Class	Jlh Total Students	Jlh MhsHadir < 80%
		3E	62	1
15	Knowledge Knowledge Natural Elementary School 3	3A	66	0
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	1
16	Knowledge Knowledge Social Elementary School 2	3A	66	0
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	3
17	Education Citizenship 1	3A	66	0
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	0
18	Psychology Learning Child Elementary School Age	3A	66	5
		3B	62	0
		3C	61	0
		3D	59	0
		3E	62	7
19	Management And School Administration	3A	66	0
		3B	62	0
		3C	64	0
		3D	59	0
		3E	62	1
20	Introduction Environment Land Wet	3A	66	0
		3B	62	0
		3C	64	0
		3D	59	0
		3E	62	0
21	Education Citizenship Elementary School	5A	60	0
		5B	60	0
		5C	57	0
		5D	56	0
		5E	56	1
22	Language English 1	5A	60	0
		5B	60	0
		5C	57	0
		5D	56	0
		5E	56	0
23	Education Physical In Elementary School	5A	60	0
		5B	60	0
		5C	57	0
		5D	56	0
		5E	56	0

No	Eye Studying	Class	Jlh Total Students	Jlh MhsHadir < 80%
24	Education Art Music In Elementary School	5A	60	0
		5B	60	2
		5C	57	5
		5D	56	0
		5E	56	0
25	Education Inclusion	5A	60	0
		5B	60	0
		5C	57	1
		5D	56	0
		5E	56	0
26	Model And Strategy Learning	5A	60	0
		5B	60	0
		5C	57	0
		5D	56	0
		5E	56	0
27	Management Class	5A	60	0
		5B	60	0
		5C	57	0
		5D	56	1
		5E	56	0
28	Planning Learning	5A	60	0
		5B	60	0
		5C	57	0
		5D	56	1
		5E	56	1
29	Statistics Education	5A	60	0
		5B	60	1
		5C	57	0
		5D	56	1
		5E	56	0
30	Writing Work Scientific	5A	60	0
		5B	60	1
		5C	57	0
		5D	56	1
		5E	56	0
31	Methodology Study	5A	60	0
		5B	60	0
		5C	57	2
		5D	56	0
		5E	56	2
32	Seminar Education In elementary school	7A	52	0
		7B	53	0
		7C	51	0
		7D	54	0
		7E	50	0
33	Learning Class Double	7A	52	0

No	Eye Studying	Class	Jlh Total Students	Jlh MhsHadir < 80%
		7B	53	0
		7C	51	0
		7D	54	0
		7E	50	0
34	Guidance And Counseling In elementary school	7A	52	0
		7B	53	1
		7C	51	1
		7D	54	0
		7E	50	0
35	Connection School And Public	7A	52	1
		7B	53	4
		7C	51	0
		7D	54	0
		7E	50	0
36	Innovation And School Program Development	7A	52	0
		7B	53	1
		7C	51	0
		7D	54	0
		7E	50	0
37	Chapter Selecta Learning	7A	52	1
		7B	53	0
		7C	51	0
		7D	54	0
		7E	50	0
38	Management Based School	7A	52	1
		7B	53	1
		7C	51	0
		7D	54	0
		7E	50	3

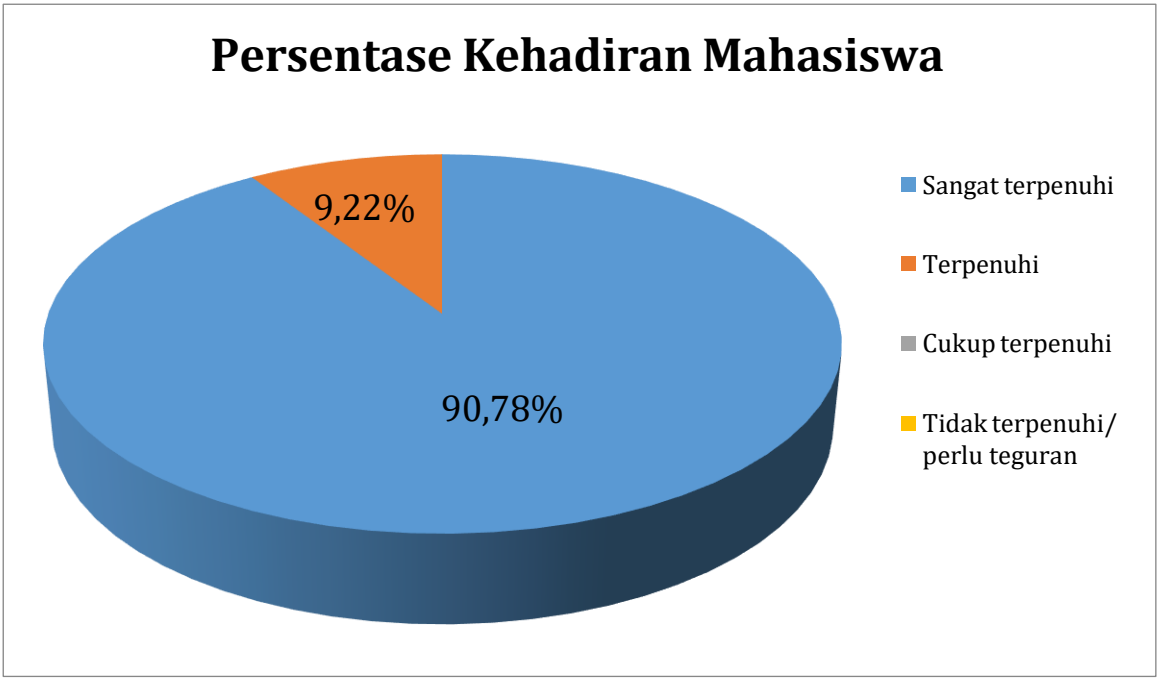
Through the table above, it is known that the average percentage of student attendance as a whole has met the minimum target (above 80%). However, when viewed from the course unit, there are several courses where the percentage of student attendance is less than 80%, such as the Learning and Teaching course class 2C, Computer Application class 2A, Social Sciences SD 1 class 2A/2B/2C, Natural Sciences SD 2 class 2A/2B/2C/2D, Educational Profession class 2B/2D, Indonesian Language SD 1 class 2B/2D, Media and Learning Technology class 4C, Drawing in SD class 4C, Indonesian Language Education SD 2 class 4A, Philosophy of Education class 4B/4C/4D/4E, Thematic Learning class 4A/4B/4C/4D, School and Community Relations class 8E, and Entrepreneurship class 8E. However, the percentage of student attendance is less than 80%, no more than 12%, so it can be said that the student attendance rate is less than 80% low, meaning the attendance rate is low. student in lectures can it is said tall. Based on exposure table

on following will clarified with criteria student attendance as following :

Table 2.5. Recapitulation Percentage Presence Student

No	Criteria	Percentage (%)	Amount	Percentage
1	Very fulfilled	100 %	197	90.78
2	Fulfilled	90 – 99 %	20	9.22
3	Enough fulfilled	80 ± 89 %	0	0
4	Not fulfilled/ needs warning	<80%	0	0

Based on table recapitulation percentage presence student, Then The data is presented in the form of a pie chart as follows:



Picture 1.2 Percentage Presence Student

Analysis of student attendance is categorized into 3 (three) criteria, namely an attendance percentage of 100% is interpreted as very fulfilled; 90 – 99% is interpreted as fulfilled and 80 – 89% is interpreted as sufficiently fulfilled, and <80% is interpreted as not fulfilled / needs a warning. Based on the table and diagram above, the number of student attendances that fall into the category **Very fulfil** is 90.78% Which consists of from 197 class from 2017 class subject in program studies Elementary School Teacher Education, as well as amount presence student who entered on **The Fulfilled** category is 9.22% consisting of 20 classes out of 217 subject classes in the PGSD study program.

The data above indicates that the activeness and commitment of Elementary School Teacher Education (PGSD) students in attending lectures is very high. Online learning has been running for 2 years. The last two semesters do not seem to be a significant obstacle. Although

However, it cannot be denied that there are still some students who do not attending lectures. Under existing conditions, course lecturers continue to supervise participants per lecture by recording student attendance. routine at each meeting face advance and through platform E-learning ULM. Therefore, the absence students during lectures do not left to drag on.

Based on the data that has been presented, several findings can be stated as follows:

Table 2.6 Analysis Findings Presence Student

No	Findings	Recommendation
1	There are still some students who do not attend online lectures full on all over meeting learning.	The Head of the Elementary School Teacher Education Study Program collaborates with the lecturers in charge of the courses to supervise students who do not fully participate in online lectures.
2	There are still students who are found No do online presence in page SIMARI because it's late However still enter criteria present	Create a Google form to accommodate students' delays in doing online attendance at Simari (this was followed up by the collaborating team. with TPAPM And operator Elementary School Teacher Education)

The results obtained in the monitoring of the odd semester of the 2023/2024 academic year are the impact of the implementation of POB on student attendance in lectures, this shows that the socialization of POB has run optimally. POB regarding student attendance refers to the **Chancellor's Regulation Number: 5 / UN8 / PS / 2013, which was updated by the Chancellor's Regulation Number: 01 / UN8 / PS / 2015,** concerning the Implementation of Undergraduate Programs at Lambung Mangkurat University. In accordance with the POS and the Chancellor's regulations, student attendance is required to be at least 80% to be able to take the final exam / UAS of lectures. The calculation of attendance is carried out with the following mechanism:

a. Each lecturer checks student attendance in lectures according to their respective courses and checks the number of students present at the beginning of the lecture or at the end of the lecture.

b. Students fill in the attendance list for each course they are taking via the SIMARI page.

c. Operator And member TPAPM Elementary School Teacher Education do collection data list

student attendance every week and summarize the number of attendance of each student every month.

d. The study program will give a warning to students whose attendance is less than 4 (four) times per month, except on holidays.

e. At the end of the semester, the study program announces to the lecturers who hold the courses. and students about the list of names student whose presence have not met the 80% requirement, except those who have received permission.

Remember all over lecturer Elementary School Teacher Education has use various method And Learning strategies that demand high levels of student engagement demonstrate student engagement in learning. This is evident in classroom discussions, simulations, and inquiry activities, where students are directly involved, and often individually, even though learning is conducted online.

This involvement also applies to practical learning, as lecturers require students to individually perform tasks consistent with the learning competencies they wish to achieve. Given the highly active learning strategies, students feel compelled to participate. This is because lecturers assess students for their active participation in lectures, as active participation is part of the course assessment.

High student involvement in every learning activity becomes a habit they daily. Matter it becomes a culture learn independently seen During non-lecture periods, students continue to access learning materials and other resources related to their studies or independently complete assignments. These activities can be observed in the library and in the gazebo within the PGSD environment.

3. Completeness Learning Student in Lectures

Student learning completion is determined based on the assessment indicators received by the student. Assessment is based on individual and group assignments (30%), midterm exams (30%), and final exams (40%). The following is a description of student learning completion by assessment indicators:

Table 2.7 Completeness Learning Student In the Eyes Studying General Principles and Characteristics of Universities for the Odd Semester 2023/2024

Eye University Lectures	Class	Number of Students	Presentation Graduation									
			A	A-	B+	B	B-	C+	C	D+	D	E
Language Indonesia	1A	39	38%	56%	3%	0%	0%	0%	0%	0%	0%	3%
Language Indonesia	1B	38	87%	5%	8%	0%	0%	0%	0%	0%	0%	0%
Language Indonesia	1C	40	80%	10%	10%	0%	0%	0%	0%	0%	0%	0%

Language Indonesia	1D	39	71%	16%	13%	0%	0%	0%	0%	0%	0%	0%
Language Indonesia	1E	39	56%	10%	34%	0%	0%	0%	0%	0%	0%	0%
Language English 1	1A	39	17%	21%	24%	38%	0%	0%	0%	0%	0%	0%
Language English 1	1B	38	16%	13%	21%	50%	0%	0%	0%	0%	0%	0%
Language English 1	1C	40	20%	11%	22%	47%	0%	0%	0%	0%	0%	0%
Language English 1	1D	39	16%	5%	18%	58%	3%	0%	0%	0%	0%	0%
Language English 1	1E	39	13%	8%	25%	54%	0%	0%	0%	0%	0%	0%
Religion	1A	39	38%	56%	3%	0%	0%	0%	0%	0%	0%	3%
Religion	1B	38	87%	5%	8%	0%	0%	0%	0%	0%	0%	0%
Religion	1C	40	80%	10%	10%	0%	0%	0%	0%	0%	0%	0%
Religion	1D	39	71%	16%	13%	0%	0%	0%	0%	0%	0%	0%
Religion	1E	39	56%	10%	34%	0%	0%	0%	0%	0%	0%	0%
Pancasila	1A	39	17%	21%	24%	38%	0%	0%	0%	0%	0%	0%
Pancasila	1B	38	16%	13%	21%	50%	0%	0%	0%	0%	0%	0%
Pancasila	1C	40	20%	11%	22%	47%	0%	0%	0%	0%	0%	0%
Pancasila	1D	39	16%	5%	18%	58%	3%	0%	0%	0%	0%	0%
Pancasila	1E	39	13%	8%	25%	54%	0%	0%	0%	0%	0%	0%
Land Environment Wet	3A	66	38%	56%	3%	0%	0%	0%	0%	0%	0%	3%
Introduction Land Environment Wet	3B	62	87%	5%	8%	0%	0%	0%	0%	0%	0%	0%
Land Environment Wet	3C	61	80%	10%	10%	0%	0%	0%	0%	0%	0%	0%
Introduction to the Environment Land Wet	3D	59	71%	16%	13%	0%	0%	0%	0%	0%	0%	0%
Land Environment Wet	3E	62	56%	10%	34%	0%	0%	0%	0%	0%	0%	0%
Entrepreneurship	5A	60	17%	21%	24%	38%	0%	0%	0%	0%	0%	0%
Entrepreneurship	5B	60	16%	13%	21%	50%	0%	0%	0%	0%	0%	0%
Entrepreneurship	5C	57	20%	11%	22%	47%	0%	0%	0%	0%	0%	0%
Entrepreneurship	5D	56	16%	5%	18%	58%	3%	0%	0%	0%	0%	0%
Entrepreneurship	5E	56	13%	8%	25%	54%	0%	0%	0%	0%	0%	0%

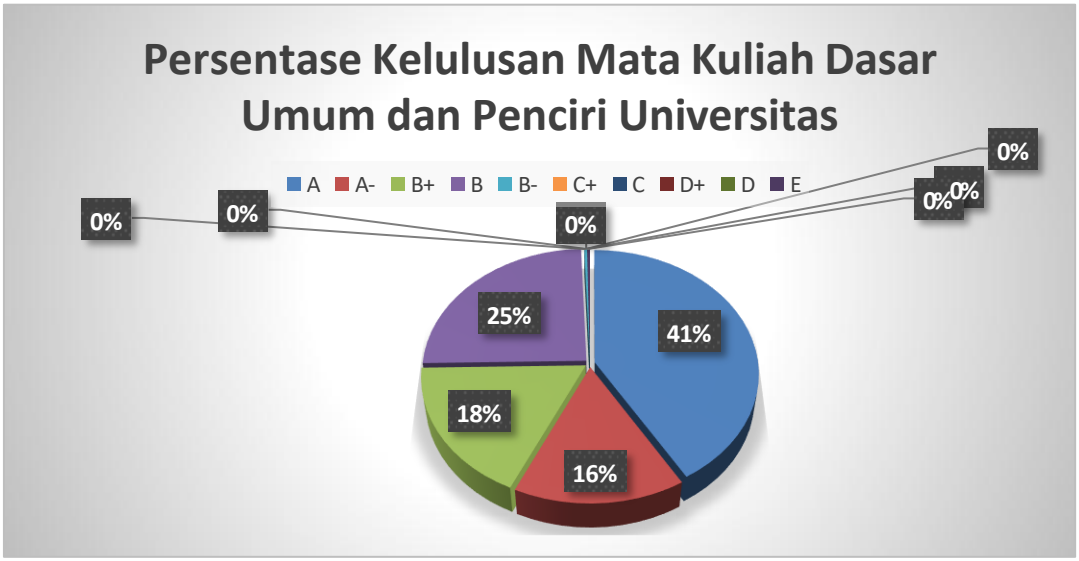


Figure 2.3 Percentage of PGSD pass rates for general basic courses and University characteristics year academic Odd 2023/2024

Table 2.8 Completeness Learning Student In Eye Studying

No.	Eye Studying	Class	Number of Students	Percentage	
				Passed	Not pass
1	Mathematics Elementary School 1	1A	39	100%	0%
2	Mathematics Elementary School 1	1B	38	100%	0%
3	Mathematics Elementary School 1	1C	40	100%	0%
4	Mathematics Elementary School 1	1D	39	100%	0%
5	Mathematics Elementary School 1	1E	39	100%	0%
6	Knowledge Knowledge Natural Elementary School 1	1A	39	100%	0%
7	Knowledge Knowledge Natural Elementary School 1	1B	38	100%	0%
8	Knowledge Knowledge Natural Elementary School 1	1C	40	100%	0%
9	Knowledge Knowledge Natural Elementary School 1	1D	39	100%	0%
10	Knowledge Knowledge Natural Elementary School 1	1E	39	100%	0%
11	Application Computer 1	1A	39	100%	0%
12	Application Computer 1	1B	38	100%	0%
13	Application Computer 1	1C	40	100%	0%
14	Application Computer 1	1D	39	100%	0%
15	Application Computer 1	1E	39	100%	0%
16	Introduction Education	1A	39	100%	0%
17	Introduction Education	1B	38	100%	0%
18	Introduction Education	1C	40	100%	0%

19	Introduction Education	1D	39	100%	0%
20	Introduction Education	1E	39	100%	0%
21	Development Participant Educate	1A	39	100%	0%
22	Development Participant Educate	1B	38	100%	0%
23	Development Participant Educate	1C	40	100%	0%
24	Development Participant Educate	1D	39	100%	0%
25	Development Participant Educate	1E	39	100%	0%
No.	**Eye Studying**	**Class**	**Number of Students**	**Percentage**	
				Passed	**Not pass**
26	Language Indonesia Elementary School 2	3A	66	100%	0%
27	Language Indonesia Elementary School 2	3B	62	100%	0%
28	Language Indonesia Elementary School 2	3C	61	100%	0%
29	Language Indonesia Elementary School 2	3D	59	100%	0%
30	Language Indonesia Elementary School 2	3E	62	100%	0%
31	Education Language Indonesia Elementary School 1	3A	66	100%	0%
32	Education Language Indonesia Elementary School 1	3B	62	100%	0%
33	Education Language Indonesia Elementary School 1	3C	61	100%	0%
34	Education Language Indonesia Elementary School 1	3D	59	100%	0%
35	Education Language Indonesia Elementary School 1	3E	62	100%	0%
36	Mathematics Elementary School 3	3A	66	100%	0%
37	Mathematics Elementary School 3	3B	62	100%	0%
38	Mathematics Elementary School 3	3C	61	100%	0%
39	Mathematics Elementary School 3	3D	59	100%	0%
40	Mathematics Elementary School 3	3E	62	100%	0%
41	Education Mathematics Elementary School 1	3A	66	100%	0%
42	Education Mathematics Elementary School 1	3B	62	100%	0%
43	Education Mathematics Elementary School 1	3C	61	100%	0%
44	Education Mathematics Elementary School 1	3D	59	100%	0%

45	Education Mathematics Elementary School 1	3E	62	100%	0%
46	Knowledge Knowledge Natural Elementary School 3	3A	66	100%	0%
47	Knowledge Knowledge Natural Elementary School 3	3B	62	100%	0%
48	Knowledge Knowledge Natural Elementary School 3	3C	61	100%	0%
49	Knowledge Knowledge Natural Elementary School 3	3D	59	100%	0%
50	Knowledge Knowledge Natural Elementary School 3	3E	62	100%	0%
51	Knowledge Knowledge Social Elementary School 2	3A	66	100%	0%
52	Knowledge Knowledge Social Elementary School 2	3B	62	100%	0%
53	Knowledge Knowledge Social Elementary School 2	3C	61	100%	0%
54	Knowledge Knowledge Social Elementary School 2	3D	59	100%	0%
55	Knowledge Knowledge Social Elementary School 2	3E	62	100%	0%
56	Education Citizenship 1	3A	66	100%	0%
57	Education Citizenship 1	3B	62	100%	0%
58	Education Citizenship 1	3C	61	100%	0%
59	Education Citizenship 1	3D	59	100%	0%
60	Education Citizenship 1	3E	62	100%	0%
61	Psychology Learning Child Age Elementary School	3A	66	100%	0%
62	Psychology Learning Elementary School Children	3B	62	100%	0%
63	Psychology Learning Child Age Elementary School	3C	61	100%	0%

No.	Eye Studying	Class	Number of Students	Percentage	
				Passed	Not pass
64	Psychology Learning Child Age Elementary School	3D	59	100%	0%
65	Psychology Learning Elementary School Children	3E	62	100%	0%
66	Management And Administration School	3A	66	100%	0%
67	Management And School Administration	3B	62	100%	0%
68	Management And School Administration	3C	61	99%	1%
69	Management And Administration School	3D	59	100%	0%
70	Management And School Administration	3E	62	100%	0%
71	Education Science Elementary	5A	60	100%	0%

	School 2				
72	Education Science Elementary School 2	5B	60	100%	0%
73	Education Science Elementary School 2	5C	57	100%	0%
74	Education Science Elementary School 2	5D	56	100%	0%
75	Education Science Elementary School 2	5E	56	100%	0%
76	Education Physical In Elementary School	5A	60	100%	0%
77	Education Physical In Elementary School	5B	60	100%	0%
78	Education Physical In Elementary School	5C	57	100%	0%
79	Education Physical In Elementary School	5D	56	100%	0%
80	Education Physical In Elementary School	5E	56	100%	0%
81	Education Art Music In Elementary School	5A	60	100%	0%
82	Education Art Music In Elementary School	5B	60	100%	0%
83	Education Art Music In Elementary School	5C	57	100%	0%
84	Education Art Music In Elementary School	5D	56	100%	0%
85	Education Art Music In Elementary School	5E	56	100%	0%
86	Education Inclusion	5A	60	100%	0%
87	Education Inclusion	5B	60	100%	0%
88	Education Inclusion	5C	57	100%	0%
89	Education Inclusion	5D	56	100%	0%
90	Education Inclusion	5E	56	100%	0%
91	Learning Thematic	5A	60	100%	0%
92	Learning Thematic	5B	60	100%	0%
93	Learning Thematic	5C	57	100%	0%
94	Learning Thematic	5D	56	100%	0%
95	Learning Thematic	5E	56	100%	0%
96	Basic Skills Teach	5A	60	100%	0%
97	Basic Skills Teach	5B	60	100%	0%
98	Basic Skills Teach	5C	57	100%	0%
99	Basic Skills Teach	5D	56	100%	0%

No.	Eye Studying	Class	Number of Students	Percentage	
				Passed	Not pass
100	Basic Skills Teach	5E	56	100%	0%

101	Counseling guidance In Elementary School	5A	60	100%	0%
102	Counseling guidance In Elementary School	5B	60	100%	0%
103	Counseling guidance In Elementary School	5C	57	100%	0%
104	Counseling guidance In Elementary School	5D	56	100%	0%
105	Counseling guidance In Elementary School	5E	56	100%	0%
106	Writing Work Scientific	5A	60	100%	0%
107	Writing Work Scientific	5B	60	100%	0%
108	Writing Work Scientific	5C	57	100%	0%
109	Writing Work Scientific	5D	56	100%	0%
110	Writing Work Scientific	5E	56	100%	0%
111	Methodology Study	5A	60	99%	1%
112	Methodology Study	5B	60	100%	0%
113	Methodology Study	5C	57	99%	1%
114	Methodology Study	5D	56	100%	0%
115	Methodology Study	5E	56	100%	0%
116	Entrepreneurship	5A	60	100%	0%
117	Entrepreneurship	5B	60	100%	0%
118	Entrepreneurship	5C	57	100%	0%
119	Entrepreneurship	5D	56	100%	0%
120	Entrepreneurship	5E	56	100%	0%
121	Education Language Indonesia Elementary School 2	5A	60	99%	1%
122	Education Language Indonesia Elementary School 2	5B	60	100%	0%
123	Education Language Indonesia Elementary School 2	5C	57	100%	0%
124	Education Language Indonesia Elementary School 2	5D	56	99%	1%
125	Education Language Indonesian Elementary School 2	5E	56	100%	0%
126	Dance And Drama In Elementary School	7A	52	100%	0%
127	Dance And Drama In Elementary School	7B	53	100%	0%
128	Dance And Drama In Elementary School	7C	51	100%	0%
129	Dance And Drama In Elementary School	7D	54	100%	0%
130	Dance And Drama In Elementary School	7E	50	100%	0%
131	Innovation And Development Program School	7A	52	100%	0%
132	Innovation And School Program Development	7B	53	100%	0%
133	Innovation And Development Program School	7C	51	100%	0%

134	Innovation And Development Program School	7D	54	100%	0%
135	Innovation And School Program Development	7E	50	100%	0%

No.	Eye Studying	Class	Number of Students	Percentage	
				Passed	Not pass
136	Chapter Selecta Learning	7A	52	100%	0%
137	Chapter Selecta Learning	7B	53	100%	0%
138	Chapter Selecta Learning	7C	51	100%	0%
139	Chapter Selecta Learning	7D	54	100%	0%
140	Chapter Selecta Learning	7E	50	100%	0%
42	Education Multicultural	7A	52	100%	0%
43	Education Multicultural	7B	53	100%	0%
44	Education Multicultural	7C	51	100%	0%
45	Education Multicultural	7D	54	100%	0%
46	Education Multicultural	7E	50	100%	0%
47	Seminar Education In Elementary School	7A	52	100%	0%
48	Seminar Education In Elementary School	7B	53	100%	0%
49	Seminar Education In Elementary School	7C	51	100%	0%
50	Seminar Education In Elementary School	7D	54	100%	0%
42	Seminar Education In Elementary School	7E	50	98%	2%

Based on the table, it is known that several lecturers in charge of courses awarded full marks (100%) for certain criteria. This was true for almost all courses in the odd semester of 2023/2024. This distribution of marks is considered appropriate considering the excellent student attendance rate. Therefore, if attendance is good, students' passing scores for each course will also be excellent, almost all subjects. studying get level graduation 100%. With thus, Grading is also based on the percentage of student attendance and course assignments that need to be completed.


Persentase tingkat Kelulusan PGSD
Perkuliahan Ganjil 2023/2024
0,3%
99,7%
Lulus
Tidak Lulus

Picture 2.4 percentage level graduation eye studying Elementary School Teacher Education Odd 2023/2024

Based on the data, it was found that the overall student learning completion results almost reached 100%, declared complete. This can be seen that the value if expressed as a percentage of the total of all students and the percentage of failing only obtained 0.30%, meaning that 99.7% of PGSD students in the odd semester of 2023/2024 obtained a high pass rate, which means that these students also obtained completion in accordance with the expectations of the study program's Vision with the keywords Superior, Professional, Character, and based on information technology literacy. has been regulated through learning and lecture SOPs.

Success achievement mark end student with percentage more from 99% student get mark with category complete in lectures is Wrong One

2

form success from organization learning Which arranged with POB implementation learning and to ensure objective and transparent assessment referring to the high quality standards of the PGSD Study Program by issuing POB regarding the assessment system. In POB the arranged what are the criteria a student gets a grade A, A-, B+, B, B-, C+, C, C- and D. With this guide, students can correct and plan what grade they want at the end of the course.

Assessment of student success in academics is determined by three main components that is: tasks Good individual or group, exam Mid-semester exams (UTS) and final exams (UAS). Students must meet the minimum attendance requirement for the UAS to be eligible. Those whose attendance falls below 80% are required to complete campus assignments or other permissible activities. Lecturers may assign additional assignments to meet the minimum attendance requirement. Those who do not meet the 80% attendance requirement are not permitted to take the final exam.

It cannot be denied that there are still some students who get grades outside the standard. hope, based on data which has collected The analysis of the findings can be presented as follows:

Table 2.3 Analysis Findings Completeness Learning Student

No	Findings	Recommendation
1	still students who get a C grade.	The Coordinator and Secretary of the PGSD Study Program in collaboration with the TPPM and TPAPM PGSD carried out monitoring And increase quality process learning related with completeness value and analyze the relevant courses
2	It was found that several students were late and even forgot to do their attendance. lectures, so that impact on attendance and grades for the relevant courses	Create a Google form to accommodate delays in attendance (this matter will be followed up by coordinating with the study program operator)
3	There are still students who take Rekos in the same class but are assessed by different lecturers, which gives rise to class new different guardians	The Coordinator and Secretary of the PGSD Study Program in collaboration with the TPPM and TPAPM PGSD carried out monitoring through coordination directly to the lecturer concerned and with the relevant study program operator.

The success of achieving students' final grades with a percentage of more than 95% of students getting grades in the complete category in lectures is one form of success in the implementation of learning which is regulated by POB for the implementation of learning and to guarantee objective and transparent assessments referring to The high standard of quality of the PGSD Study Program by issuing POB regarding the assessment system. The POB regulates the criteria for a teacher. Students get grades A, A-, B+, B, B-, C+, C, C- and D. With this guide, students can correct and plan what grades they want at the end of the course.

Assessment of student academic success is determined by three main components: individual and group assignments, midterm exams (UTS), and final exams (UAS). The requirements that students must meet to be eligible to take the UAS are a minimum attendance rate during lectures. 80%. Those whose attendance falls short of 80% are required to complete campus assignments or other permissible activities. Lecturers assign additional assignments to meet the minimum attendance requirement. Those who fail to meet the 80% attendance requirement are not permitted to take the final semester exam.

Evaluation to student For get status confession get Credits,

carried out comprehensively and continuously, in the sense that it covers all aspects related to the objectives, processes and products (results) of learning (using the CIPP approach. To achieve the objectives of comprehensive and continuous assessment, the evaluation to determine the success of the level of mastery students towards certain courses with weight Credits In certain cases, 3 (three) forms of activities are evaluated. These activities are:

1. Exam Middle Semester (Middle Test), with weight mark 3
2. Tasks with weight mark 3
3. Exam End semester (Final Test) with weight mark 4

The three forms of activities that are evaluated with different weights To determine the final value, the following calculation formula is used:

The final value obtained is converted into a quantity value and a quality value as following:

Table 2.4 Criteria Conversion Mark

Score	Mark	Weight
≥80	**A**	**4.00**
77- <80	**A-**	**3.75**
75- <77	**B+**	**3.50**
70- <75	**B**	**3.00**
67- <70	**B-**	**2.75**
64- <67	**C+**	**2.50**
60- <64	**C**	**2.00**
50- <60	**D+**	**1.50**
40- <50	**D**	**1.00**
00- <40	**E**	**0**

The assessment criteria for student graduation for each of the above classifications are based on specific criteria. A student can obtain the grades mentioned above if they meet the following requirements:

a. Student will get mark A if :

1. Present on all meeting lectures (presence 100%)
2. Active in discussion, Good group and presentation individual
3. Capable give opinion Which based on by argumentation scientific
4. Finish task individual in accordance with target time which is set without delay
5. In make work scientific individual (paper And etc) using the latest references, at least $_{3\ \text{references}}$ Last 5 years, if referenced

in Language Foreign. From all over reference Which used minimum 6 fruit including foreign language references.

6. When creating a paper assignment , the minimum number of references used must be listed/accessed from the internet, at least 5.
7. Capable answer question exam final in a way Correct minimum 80%.
8. Must access Internet 10 type/theme or title Which related with paper.

b. Student will get mark A- (A (Minus) if:

1. Present on almost all meeting lectures (presence minimum 90%)
2. Active in discussion, Good group and presentation individual
3. Capable give opinion Which based on by argumentation scientific
4. Complete individual assignments according to the set time target, with a minimum delay of 4 hours from the specified time target for submitting assignments.
5. In creating individual scientific works (papers, etc.), use the latest references, at least references published in 2007 if the references are in Indonesian, and at least published in 2005 if the references are in a foreign language. Of all the references used, at least 5 of them must be in a foreign language.
6. In making paper assignment, the references used are minimal list/access from the internet as many as 4 pieces.
7. Capable answer question exam final in a way Correct minimum 76%
8. Must access Internet 7 type/theme or title Which related with paper.

c. Student will get mark B+ (B Plus) if:

1. Present on all meeting lectures (presence 80%)
2. Enough Active in discussion, Good group and presentation individual
3. Capable give opinion Which based on by argumentation scientific
4. Complete individual tasks according to the set time targets maximum delay from target time assignment submission for 6 months O'clock
5. In creating individual scientific works (papers, etc.), use the latest references, at least references published in 2006 if the references are in English. Indonesia, And minimum publication year 2004 if reference
   in Language Foreign. From all over reference Which used minimum 3 fruit among them reference speaking foreign.

6. In making assignments In this paper, the minimum number of references used must include/be accessed from the internet as many as 3.
7. Capable answer question exam final in a way Correct minimum 70%
8. Must access Internet 6 type/theme or title Which related with paper.

d. Student will get mark B- (B (Minus) if:

1. Present on all meeting lectures (presence 80%)
2. Enough Active in discussion, Good group and presentation individual
3. Capable give opinion Which based on by argumentation scientific
4. Complete individual tasks according to the set time targets maximum delay from target time assignment submission for 12 months O'clock
5. In creating individual scientific works (papers, etc.), use the latest references, at least references published in 2005 if the references are in Indonesian, and at least published in 2003 if the references are in a foreign language. Of all the references used, at least 2 of them must be in a foreign language.
6. In making paper assignment, the references used are minimal list/access from the internet as many as 3 fruit.
7. Capable answer question exam final in a way Correct minimum 65%
8. Must access Internet 5 type/theme or title Which related with paper.

e. Student will get mark C (C) if:

1. Present on all meeting lectures (presence 80%)
2. Enough Active in discussion, Good group and presentation individual
3. Enough Capable give opinion Which based on by argumentation scientific
4. Complete individual tasks according to the set time targets maximum delay from the target time for submitting assignments is 48 hours
5. In creating individual scientific works (papers, etc.), use the latest references, at least references published in 2002 in English. Indonesia, and publication year 2001 if the reference is in a foreign language.
6. In making paper assignment, the references used are minimal list/access from the internet as many as 3 fruit.
7. Capable answer question exam final in a way Correct minimum 60%
8. Must access Internet 4 type/theme or title Which related with paper.

For grades with qualifications D+, D and E are not described in this guide, because the grades with qualification the on basically stated No passed For eye studying Which concerned.

Apart from conducting in-depth socialization regarding the criteria for grades that students can obtain, information technology as a learning method that... can increase student learning motivation, expand learning resources as well as deepen studies have been attempted and intensified its use by the PGSD FKIP ULM study program. Therefore, the PGSD study program provides training on the use of IT in the learning process, provides IT facilities and infrastructure to increase insight into teaching materials supported by IT Lambung Mangkurat University and the ULM Library has provided free domestic and foreign journals (such as Springer). After carrying out activities to strengthen the use of information technology for learning activities, it appears that the level of use and utilization of information technology for learning activities has increased.

To support this, the PGSD Study Program provides a computer laboratory that can be used every day (full day) for lecturers who need computers to design learning media that will be used during lectures in class or to access teaching materials via the internet. To anticipate frequent power outages, PGSD has provided its own generator to generate electricity. This laboratory is also used by students for computer courses. This computer laboratory is currently not only used for learning and fast access to teaching materials by students, but also used for computer-based new student tests, teacher competency tests and others. In addition to the computer laboratory, PGSD has also provided an ICT center that can be utilized by students. all academics. Utilization of technology information in learning by students is getting higher because there is an obligation to make Scientific articles and other assignments must be accessed via the internet, especially scientific journals and other research articles, both national and international.

4. Achievement Material Lectures

3

Each lecturer in the study program refers to the planning document in conducting learning. (RPS). Achievement material lectures noticed based on suitability material with the Semester Learning Plan (RPS) for the subject college. Here data description achievement of lecture material:

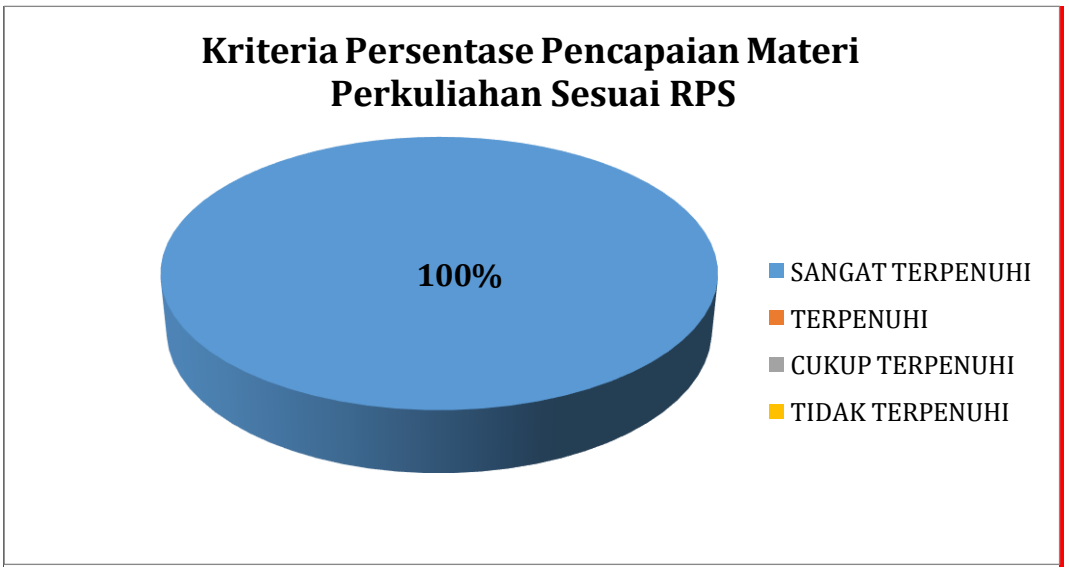
Table 2.11 Achievement Material Lectures in every Eye Studying

No	Eye Studying	SMT	Total Learning materials	Realized Learning Materials	Percentage
1	Mathematics Elementary School 1	1	14	14	100%
2	Knowledge Knowledge Natural Elementary School 1	1	14	14	100%
3	Application Computer 1	1	14	14	100%
4	Introduction Education	1	14	14	100%
5	Development Participant Educate	1	14	14	100%
6	Language English 1	1	14	14	100%
7	Language Indonesia	1	14	14	100%
8	Religion	1	14	14	100%
9	Pancasila	1	14	14	100%
10	Language Indonesian Elementary School 2	3	14	14	100%
11	Education Language Indonesia Elementary School 1	3	14	14	100%
12	Mathematics Elementary School 3	3	14	14	100%
13	Education Mathematics Elementary School 1	3	14	14	100%
14	Knowledge Knowledge Natural Elementary School 3	3	14	14	100%
15	Knowledge Knowledge Social Elementary School 2	3	14	14	100%
16	Education Citizenship 1	3	14	14	100%
17	Psychology Learning Elementary School Children	3	14	14	100%
18	Management And School Administration	3	14	14	100%
19	Introduction Environment Wetlands	3	14	14	100%
20	Education Science Elementary School 2	5	14	14	100%
21	Education Physical In Elementary School	5	14	14	100%

22	Education Art Music In Elementary School	5	14	14	100%
23	Inclusive Education	5	14	14	100%
24	Learning Thematic	5	14	14	100%
25	Skills Base Teach	5	14	14	100%
26	Guidance Counseling In Elementary School	5	14	14	100%
27	Writing Scientific work	5	14	14	100%
28	Methodology Study	5	14	14	100%
29	Entrepreneurship	5	14	14	100%
30	Education Language Indonesia Elementary School 2	5	14	14	100%
31	Dance and Drama In Elementary School	7	14	14	100%
32	Innovation And School Program Development	7	14	14	100%
33	Chapter Selecta Learning	7	14	14	100%
34	Education Multicultural	7	14	14	100%
35	Seminar Education In Elementary School	7	14	14	100%

Based on the table above, information was obtained that the percentage of suitability of the planned topics with the realization of several courses can be realized well, this can be seen from the achievement data. The courses that have been reported by each lecturer to the Elementary School Teacher Education study program, including those included in the Semester Lecture Plan (RPS), so that they can be maintained in the future. Analysis of the achievement of lecture material is categorized into 3 (three) criteria, namely, 100% attendance is interpreted as very fulfilled; 90

– 99% is interpreted as fulfilled and 80 – 89% is interpreted as sufficiently fulfilled, and <80% is interpreted as not fulfilled / requires a warning. Based on the table above, all The course obtained the criteria of **Very Fulfilled** because all 2017 classes had complete the lecture material and material delivered by the lecturer according to with a plan Semester Lectures (RPS). If presented in the form of a pie chart, it will the data appears as follows:



Picture 2.2 Criteria Percentage Achievement Material Lectures In accordance RPS

Based on the exposure data findings about achievement The material is in accordance with the RPS in the lecture, the analysis of the findings is formulated as follows:

Table 2.52 Analysis Findings Achievement Material lectures

No	Findings	Recommendation
1	The conformity of the material with the RPS has reached 100%	Improve internal socialization and monitoring Study Program Education Teacher School The basis of coordination with group guarantor agar quality can maintain achievements that has been achieved

The success of achieving the implementation of lecture material which shows that all lecturers implement all the material that has been formulated in the Semester Lecture Plan is the result of the suitability of the lecturer's educational background with the courses they teach and the competencies expected to be possessed by PGSD FKIP ULM graduates. In addition, to improve the suitability of the implementation of approaches, models and strategies with learning objectives, this is done through the preparation of RPS, RTP and RP by the lecturer team as a guide in implementing the process. learning. This is reinforced by SOPs and other guidelines in improve the quality of learning.

The suitability of lecturers' competencies to the courses they teach not only impacts the implementation of all course materials, but in the long term can also create quality learning and support the competencies required of PGSD graduates. These competencies include being a teacher. Elementary school with high mastery in learning and mastery of 5 (five) subjects in elementary school, then in the process The learning process is always guided by the mastery of expected competencies. Therefore, in PGSD learning, various learning strategies and methods have been developed, such as: modeling (lecturers as models for students in teaching), discussion, simulation, inquiry, problem solving, inquiry and discovery, contextual teaching and learning, problem-based learning, group investigation, case studies, and direct classroom practice (real teaching). These approaches and models will be able to make learning lead to the formation of creativity and learning independence. With the approach the students will be more creative, productive and innovative and independence as teachers. To make the implementation of this approach/strategy model more effective, various training/workshops have been conducted by the Elementary School Teacher Education Department.

together with lecturer And Teacher Elementary School like: workshop KBK, training learning based computer, training improvement quality learning

(innovative and productive learning). This has been implemented by the majority of lecturers, although some have not yet optimally implemented this approach. This overview demonstrates the alignment of the desired objectives with the learning strategies and methods implemented and used in practice.

In addition, teaching materials in the Elementary School Teacher Education (PGSD) study program are continuously developed, deepened, and based on research results. Therefore, a workshop is held at the beginning of each semester to prepare and develop course materials. In this workshop, the development of course materials is prepared **by a group of lecturers in relevant fields** , such as the Elementary School Social Studies Education course, which is prepared by a group of lecturers from Social Studies and Education. The results of the team/group of lecturers' formulations are presented in *a group discussion forum* to obtain input. The mechanism for developing these course materials is carried out in the following stages:

1. At the end or beginning of the semester, an integrated workshop meeting is held which brings together faculty/university leaders to discuss the development of lecture materials in accordance with the curriculum. with the development of science knowledge and technology as well results latest research.
2. Workshop integrated This attended by leadership faculty/university, lecturer, alumni and users of PGSD graduates
3. The workshop began with directions from faculty/university leaders regarding curriculum policies and their implementation.
4. Refreshing knowledge ter *up date* by power expert requested ;
5. After completing all the instructions, the work of compiling the material is continued by a team of lecturers for each course and relevant lecturer groups. **In this course lecturer team consists of: lecturers/assistants, lecturers of other related and relevant courses to the course as well as elementary school teachers (PGSD alumni who have relevant competencies to the course being developed), and users (principals)** .
6. After finished team lecturer For each eye studying presented in plenary workshop For get input new from guardian eye studying other.
7. After finished presentation And received input and made improvements used as lecture material for the next semester.

The results of monitoring the material preparation mechanism carried out by lecturers based on the results of observations and documents are in accordance with the SOP carried out as a team by the lecturer in charge and presented to workshop participants.

In addition, the structure and range of activities implemented in PGSD lectures include: scientific studies, simulations, training, and practice. These activities are carried out proportionally, namely 60:40. Learning is implemented throughout the day within a week, each day there are 2-3 eyes college for every class/generation. Lectures ongoing from O'clock 07.30 –
18.00. On certain days at 14.00 extracurricular activities such as scouting are carried out. marching band, sport age gymnastics Elementary school and children's gymnastics Early childhood (early elementary school students). Tuition fees are assessed through student assignments, midterms, and final tests. With an activity structure that integrates the curriculum and extracurricular activities, student competency development can occur holistically. This is what greatly supports the production of **graduates. who are superior and professional, but have a strong character** and are in accordance with the wishes of society.

In a way academic student Elementary School Teacher Education equipped with various ability both fields of study and skills such as: English, Philosophy of Science, Research Methodology, Classroom Action Research, Selected Chapters on Elementary School Learning, educational seminars and scientific courses (educational disciplines) and elementary school fields of study. At the end of the program, they are equipped with scientific writing skills (in the form of a final assignment). This provides excellent preparation for developing knowledge and skills. This is supported by a learning model that fosters creativity and independence in students.

With these skills, PGSD students have significant opportunities for development, both through education and career paths. This is evident in the many PGSD graduates from the Faculty of Teacher Training and Education. ULM who continue their education to level strata 2 (S2) on Various study programs (at PTN in Indonesia and abroad) have been successful. In terms of career opportunities, there are they open, remember Lots they Which new lifted up on Certain schools have been trusted by the principal as **homeroom teachers, activity supervisors** , and many of them are often trusted to represent the principal in various activities and many have also... become **head school and instructor training** including instructor

2013 curriculum. In addition to the above, many graduates have also dominated as champions in various competitions held by the region and won the international teacher candidate selection.

5. Evaluation Performance Lecturer Eye Studying

The evaluation of lecturer performance in learning is based on students completing a questionnaire regarding their satisfaction with teaching. The evaluation of lecturer performance in learning encompasses three aspects: lecturer attendance, lecture delivery, and assessment. Based on these three aspects, 15 statements were formulated. The following are the results of the evaluation of lecturer performance in learning:

Table 2.13 Evaluation Performance Lecturer Learning

No	Lecturer Teacher	Eye Studying Able to	Percentage	Criteria
1	Prof. Drs. H. Ahmad Suriansyah, M.Pd, Ph.D	Introduction Education	100%	Very well
		Introduction Education		
		Model And Strategy Learning		
		Model And Strategy Learning		
		Model And Strategy Learning		
		Model And Strategy Learning		
		Model And Strategy Learning		
		Writing Work Scientific		
		Writing Work Scientific		
		Writing Work Scientific		
		Innovation And Development Program School		
		Innovation And Development Program School		
		Innovation And Development School Program		
		Seminar Education in Elementary School		
		Seminar Education in Elementary School		
		Seminar Education in Elementary School		
		Seminar Education in Elementary School		
		Learning Class Double		
		Learning Class Double		
2	Prof. Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D, M.Pd, Ph.D	Management And Administration School	100%	Very well
		Management And Administration School		
		Management And Administration School		
		Management And Administration School		
		Management of the $_4$ welds		
		Management Class		

		Management Class		
		Management Class		
		Planning Learning		
		Management Based School		
		Management Based School		
		Management Based School		
		Management Based School		
		Connection School And Learning		
		Management Class		
3	Dr. Noorhapizah, ST, M.Pd	Application Computer 1	100%	Very well
		Application Computer 1		
		Application Computer 1		
		Application Computer 1		
		Application Computer 1		
		Innovation & Development School Program		
		Innovation & Development School Program		
4	Dr. Mrs. Asniwati, S.Pd, M.Pd	Pancasila	100%	Very well
		Pancasila		
		Education Citizenship 1		
		Education Citizenship 1		
		Education Citizenship		
		Education Citizenship		
		Education Citizenship		
		Education Citizenship		
		Connection School And Public		
		Connection School And Public		
		Connection School And Public		
5	Dr. H. Metroyadi, SH, M.Pd	Pancasila	99.14%	Very good
		Pancasila		
		Pancasila		
		Education Citizenship 1		
		Education Citizenship 1		
		Education Citizenship 1		
6	Dr. Ali Rachman, M.Pd	Development Participant Educate	100%	Very well
		Development Participant Educate		
		Guidance Counseling in Elementary School		
7	Prof. Drs. Rustam Effendi, M.Pd, Ph.D	Education Language Indonesia Elementary School 1	97.50%	Very well
		Education Language Indonesia Elementary School 1		
8	Drs. H. Sulaiman, M.Pd, Ph.D	Statistics Education	99.14%	Very well
		Statistics Education		
		Statistics Education		
		Statistics Pendid $_4$ fish		

		Statistics Education		
9	Dr. M. Saleh, M.Pd	Methodology Study	100%	Very well
		Methodology Study		
10	Dr. Ngadimun, M.Pd	Chapter Selecta	93.34%	Very well
11	Dr. Mrs. Darmiyati, M.Pd	Methodology Study	99.14%	Very well
		Methodology Study		
		Methodology Study		
12	Dr. Novitawati, M.Pd	Development Participant Educate	100%	Very well
		Psychology Learning Child Age Elementary School		
		Psychology Learning Child Age Elementary School		
		Psychology Learning Child Age Elementary School		
		Education Inclusion		
		Education Inclusion		
13	Dr. Rina Listia, M.Pd	Language English 1	97.50%	Very well
		Language English 1		
		Language English 1		
		Language English 1		
		Language English 1		
14	Dr. Nina Permatasari, S.Psi, M.Pd	Development Participant Educate	100%	Very well
		Psychology Learning Child Age Elementary School		
		Psychology Learning Child Age Elementary School		
15	Dr. Sulistiyana, S.Pd, M.Pd	Education Inclusion	100%	Very well
		Guidance Counseling in Elementary School		
		Guidance Counseling in Elementary School		
16	Drs. Rusmansyah, M.Pd	Knowledge Education Social Elementary School 3	100%	Very well
17	Dr. Suhaimi, M.Pd	Innovation And Development School Program	100%	Very well
18	Dr. Ririanti Rachmayanie J, S.Psi, M.Pd	Psychology Learning Child Age Elementary School	100%	Very well
		Guidance Counseling in Elementary School		
		Guidance Counseling in Elementary School		
19	Dr. Suhaimi, M.Pd	Management And Administration School	97.50%	Very well
		Management And Administration School		

20	Dr. H. Ahmad Muhyani Rizalie, M.Si	Management Class	98.96%	Very well
		Management Class		
		Management Class		
		Management Based School		
		Management Based School		
		Management Based School		
		Management Based School		
		Management Based School		
		Connection School And Public		
21	Ahmad Riandy Agusta, M.Pd	Model And Strategy Learning	100%	Very well
		Model And Strategy Learning		
		Model And Strategy Learning		
		Model And Strategy Learning		
		Chapter Selecta		
		Seminar Education in Elementary School		
		Seminar Education in Elementary School		
		Seminar Education in Elementary School		
		Seminar Education in Elementary School		
		Seminar Education in Elementary School		
		Learning Class Double		
		Knowledge Social Base And Double		
22	Drs. Asrani, M.Pd	Management And Administration School	100%	Very well
		Management And Administration School		
		Management And Administration School		
		Management Class		
		Innovation And Development School Program		
		Innovation And Development School Program		
23	Grandpa Dewantara, M.Pd	Mathematics Elementary School 1	100%	Very well
		Education Mathematics Elementary School 1		
24	Drs. Sunarno, M.Pd	Mathematics Elementary School 1	97.92%	Very well
		Mathematics Elementary School 1		
		Mathematics Elementary School 3		
		Education Mathematics Elementary School 1		
25	Drs. Radiansyah, M.Pd	Knowledge Education Social Elementary School 3	100%	Very well
		Knowledge Education Social Elementary School 3		
		Science Elementary School 1		
26	Dra. Mrs. Ike Hananik, M.Pd	Chapter Selecta Learning	100%	Very well
		Chapter Selecta Learning		
27	Drs. Mahmuddin, M.Pd	Language Indonesia	97.50%	Very

		Language Indonesia Elementary School 2		well
28	Drs. Ramadi, M.Pd	Language Indonesia	100%	Very well

		Language Indonesia Elementary School 2	100%	Very well
		Learning Class Double		
29	Ahmad Syadzali, M.Pd	Mathematics Elementary School 1	95.84%	Very well
		Education Mathematics Elementary School 1		
30	Amberansyah, S.Pd, M.Pd	Introduction Education	100%	Very well
		Introduction Education		
		Introduction Education		
		Connection School And Public		
31	Wahdah Refia Rafianti, S.Sn, M.Pd	Application Computer 1	98.96%	Very well
		Application Computer 1		
		Application Computer 1		
		Writing Work Scientific		
		Writing Work Scientific		
		Chapter Selecta Learning		
		Chapter Selecta Learning		
32	Fathul Jannah, M.Pd	Pancasila	100%	Very well
		Social Studies Elementary School 2		
		Social Studies Elementary School 2		
		Education Citizenship		
33	Ratna Purwanti, S.Pd, M.Pd	Language English 1	100%	Very well
34	Muhsinah Annisa, S.Sn, M.Pd	Science Elementary School 1	98.96%	Very well
		Social Studies Elementary School 3		
35	Tika Puspita Widya Rini, M.Pd	Education Science Elementary School 1	100%	Very well
		Education Science Elementary School 1		
36	Celia Cinantya, S.Kom, M.Pd	Application Computer 1	100%	Very well
		Statistics Education		
		Statistics Education		
		Statistics Education		
37	Maimunah, M.Pd	Writing Work Scientific	100%	Very well
		Writing Work Scientific		
38	Diani Ayu Pratiwi, M.Pd	Management Class	100%	Very well
		Management Class		
		Education Citizenship		
		Planning Learning		
		Planning Learning		
39	Herti Prastitasari, M.Pd	Mathematics Elementary School 1	100%	Very well
		Mathematics Elementary School 3		
		Mathematics Elementary School 3		

		Education Mathematics Elementary School 1		
40	Zain Ahmad Fauzi, M.Pd	Pancasila	100%	Very well
		Pancasila		
		Education Citizenship 1		
		Education Citizenship 1		
		Education Citizenship		
		Connection School And Public		
		Connection School And Public		
41	Raihanah Sari, S.Pd, M.Pd	Social Studies Elementary School 2	100%	Very well
		Social Studies Elementary School 2		
		Social Studies Elementary School 2		
		Social Studies Elementary School 2		
42	Ari Hidayat, M.Pd	Education Citizenship 1	100%	Very well
43	Nazaruddin, M.Pd	Social Studies Elementary School 3	97.92%	Very well
44	Wise Rahman Prasetyo, M.Pd	Mathematics Elementary School 3	100%	Very well
		Mathematics Elementary School 3		
		Education Mathematics Elementary School 1		
45	Yayuk Hartini, M/Pd	Planning Learning	100%	Very well
		Planning Learning		
		Planning Learning		
46	Maryanto, S.Pd., M.Sn	Education Art Music in Elementary School	98.96%	Very well
		Education Art Music in Elementary School		
		Education Art Music in Elementary School		
		Education Art Music in Elementary School		
47	M. Dani Wahyudi, S.Pdi, M.Pd	Development Participant Educate	100%	Very well
		Education Inclusion		
		Education Inclusion		
48	Dessy Dwitalia, M.Pd	Language Indonesia	100%	Very well
		Language Indonesia Elementary School 2		
		Education Language Indonesia Elementary School 1		
		Education Language Indonesia Elementary School 1		
		Education Language Indonesia Elementary School 1		
49	Drs. Kaspul, M.Pd.	Science Elementary School 1	100%	Very well

50		Introduction Land Environment Wet		
		Introduction Environment Land Wet		
	Dr. Ir. Agus Rifani Syaifuddin, MM	Introduction Environment Land Wet	100%	Very well
		Introduction Environment Land Wet		
		Introduction Environment Land Wet		
51	Dr. Drs. Sunarno Basuki, M.Pd.	Education Physical in Elementary School	100%	Very well
		Education Physical in Elementary School		
		Education Physical in Elementary School		
		Education Physical in Elementary School		
		Education Physical in Elementary School		

Based on the table above, it is known that the average lecturer who teaches the course is on Program Studies Education Teacher School Base (Primary School Teacher Education) in semester The 2023/2024 academic year is in the excellent performance category. The percentage of each lecturer is already above 80%. However, when viewed across all 15 assessment aspects, lecturer performance still needs improvement, particularly regarding the use of learning support systems such as e-learning, Edmodo, etc., to ensure more flexible learning.

6. Recommendation

It cannot be denied that there are still several students who get grades beyond expectations, based on the data that has been collected, the following analysis of the findings can be presented:

Table 2.14. Analysis Findings Completeness Learning Students in the course

	Findings	Recommendation
1	still students who get a C- grade.	The Coordinator and Secretary of the PGSD Study Program in collaboration with the TPPM and TPAPM PGSD carried out monitoring And increase quality process learning related with completeness value and analyze the relevant courses

2	It was found that several students were late and even forgot to do their attendance. lectures, so that impact on attendance and grades for the course in question	Create a Google form to accommodate delays in attendance (this matter will be followed up by coordinating with the study program operator)
3	Still there is student Which follow Rekos in same class but assessed by lecturer Which different, so that bring up class new with guardian Which different	Coordinator And Secretary Program Studies Elementary School Teacher Education cooperate with TPPM And TPAPM Elementary School Teacher Education do monitoring through coordination direct to lecturer Which concerned And with Operator Program studies Which related.

CHAPTE
R III
CLOSING

1. Conclusion

a. It was still found that the presence of lecturers in the learning process was less than 16 meetings, namely
b. The average attendance of students in the learning process in the Elementary School Teacher Education Study Program, FKIP, Lambung Mangkurat University, has mostly met the criteria.
c. All student own mark eye studying base general And characteristics university average A or at least B
d. The implementation of learning is in accordance with the material in the RPS in the Elementary School Teacher Education study program, FKIP, Lambung Mangkurat University.
e. Results evaluation show part big student satisfied with performance lecturer. This can be seen from the results of the lecturer performance assessment, most of which are above 80%.

2. Recommendation General

Based on results monitoring and evaluation learning s semester Odd 2023/2024 can several recommendations are given as follows:

a. Socialization to lecturer and students about filling in attendance on the SIMARI ULM academic portal.
b. Socialization to lecturer For maximize use learning through *e-learning* SIMARI ULM.
c. Lecturers are asked to always maintain and improve performance in learning, pay attention to the level of attendance of lecturers and students, as well as the achievement of material and student completion.
d. If there are fewer lecture meetings due to adjusting the effective week, the missing meetings should be replaced to meet the number of meetings according to the RPS.
e. It is necessary to conduct further investigations regarding the obstacles or constraints faced by students who do not pass a course, so that input and suggestions can be provided to solve the problems of the students concerned.

LAPORAN MONITORING DAN EVALUASI PEMBELAJARAN
PROGRAM STUDI PENDIDIKAN GURU PENDIDIKAN ANAK USIA DINI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS LAMBUNG MANGKURAT
SEMESTER GANJIL TAHUN AKADEMIK 2023/2024

Disusun oleh:

TIM GUGUS PENJAMIN MUTU
PENDIDIKAN GURU PENDIDIKAN ANAK USIA DINI

1.Dr. H. Sakerani, S.Pd., M.Pd.
2.Celia Cinantya, S.Kom., M.Pd.
3.Maimunah, M.Pd.

KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI
UNIVERSITAS LAMBUNG MANGKURAT
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN GURU PENDIDIKAN ANAK USIA DINI

REPORT

MONITORING AND EVALUATION OF LECTURES SEMESTER ODD 2023/ 2024

COMPILED BY
TEAM GROUP GUARANTEE QUALITY OF PAUD PG STUDY PROGRAM
1. **Dr. H. Sakerani, S.Pd., M.Pd.**
2. **Celia Cinantya, S.Kom., M.Pd.**
3. **Maimunah, M.Pd.**

DEPARTMENT OF EDUCATION
FACULTY TEACHERSHIP AND KNOWLEDGE EDUCATION
UNIVERSITY STOMACH MANGKURAT 2024

SAY INTRODUCTION

By saying Alhamdulillah and praise to Allah SWT, for all the abundance of His blessings and grace so that the report on the results of the monitoring and evaluation of lectures for the Odd Semester of the 2023/2024 Academic Year in the Early Childhood Education Teacher Education Study Program can be carried out well and smoothly. Report on the results of the monitoring and evaluation of lectures for the Odd Semester of the 2023/2024 Academic Year carried out by the Quality Assurance Group of the Early Childhood Education Teacher Education Study Program Early Childhood Education as an effort to monitor, supervise, and evaluate the learning process implemented in the Study Program. In addition, quality assurance is also implemented at the school level. program this study done as efforts to increase effectiveness And the quality of the management process of all activities in the PGPAUD FKIP Lambung Mangkurat University environment in frame reach vision And mission Which has set namely Developing Early Childhood Education (PAUD) science that is **Leader** , **Adaptive** , **Superior** , Professional, **Creative** , **Accountable** and **Religious** (LANGKAR) based on wetland environments.

The monitoring and evaluation stages of lectures are carried out through questionnaires completed by students and lecturers, data recapitulation, data processing, data interpretation, and report preparation. The results of the monitoring and evaluation reports for the odd semester of the 2023/2024 academic year will form the basis for planning learning activities for the following semester, as a process of improving and enhancing the quality of learning for the development of the Early Childhood Education Teacher Education Study Program.

Banjarmasin, 29 February 2024
Chairman GPM Program studies Early
Childhood Education ,

Dr. H. Sakerani, M.Pd
NIP 196401061983051001

CHAPTER II
RESULTS MONITORING AND EVALUATION

1. Presence Lecturer in lectures

The implementation of odd semester lectures for the 2023/2024 Academic Year will be carried out from August 21, 2023 to January 13, 2024. The implementation of lectures in the Education Study Program Teacher Education Child Age Early done face to face advance direct in lecture hall Program Studies Education Teacher Education Child Age Early Which located in Building E campus 2 Faculty of Teacher Training and Education University Stomach mangkurat. Learning This supported by several media, namely: 1) E-learning (portal *simari.ulm.ac.id*) to record student attendance, fill in KRS, and upload grades, 2) LCD, 3) Whiteboard, 4) Material in PPT format Which in upload in Portal E-Learning ULM. Following This is recap presence students in lectures:

Table 2.1 Presence Lecturer in Lectures

NO	Name Subject	Class	Lecturer Supervisor/Team Teacher	Percentage
1	Psychology Development Prenatal - 3 years	1A	Christy Anggreani, M.Pd	100
2	Psychology Development Prenatal - 3 years	1B	Christy Anggreani, M.Pd	100
3	Draft Early Childhood Education Basics	1A	Ratna Purwanti, S.Pd., M.Pd	100
4	Draft Early Childhood Education Basics	1B	Ratna Purwanti, S.Pd., M.Pd	100
5	Development Participant Educate	1A	Dr. Novitawati, S.Psi., M.Pd	100
6	Development Participant Educate	1B	Celia Cinantya, S.Kom., M.Pd	100
7	Pancasila	1A	Dr. H. Metroyadi, SH, M.Pd	100
8	Pancasila	1B	Dr. H. Metroyadi, SH, M.Pd	100
9	Language Indonesia	1A	Prof. Rustam Efficiency, M.Pd	100
10	Language Indonesia	1B	Dr. Rizki Amelia, M.Pd	100
11	Introduction Education	1A	Drs. H. Asrani, M.Pd	100
12	Introduction Education	1B	Drs. H. Asrani, M.Pd	100
13	Religion	1A	Dr. GT. MUHAMMAD IRHAMNA HUSIN	100
14	Religion	1B	Dr. GT. MUHAMMAD IRHAMNA HUSIN	100
15	Program Service Early childhood education programs	1A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd/ Maimunah, M.Pd	100
16	Program Service Early childhood education programs	1B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd/ Maimunah, M.Pd	100

17	Language English 1	1A	Ratna Purwanti, S.Pd., M.Pd/ Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	100
18	Language English 1	1B	Ratna Purwanti, S.Pd., M.Pd/ Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	100
19	Tool Play and Games	3A	M. Dani Wahyudi, S.Pd.I., M.Pd/ Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	100
20	Tool Play and Games	3B	M. Dani Wahyudi, S.Pd.I., M.Pd/ Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	100
21	Detection Early AUD Growth and Development	3A	Dr. Novitawati, M.Pd	100
22	Detection Early AUD Growth and Development	3B	Dr. Novitawati, M.Pd	100
23	Introduction Environment Wetlands	3A	Dr. Ir. Agus Rifani Syaifuddin, MM	100
24	Introduction Environment Wetlands	3B	Dr. Ir. Agus Rifani Syaifuddin, MM	100
25	Learning Child Age Environment-Based Early Childhood	3A	Dr. H. Sakerani, M.Pd	100
26	Learning Child Age Environment-Based Early Childhood	3B	Dr. H. Sakerani, M.Pd	100
27	Management And School Administration	3A	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D/ Dr. H. Sakerani, M.Pd	100
28	Management And School Administration	3B	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D/ Dr. H. Sakerani, M.Pd	100
29	Curriculum Child Age Early	3A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd/ Maimunah, M.Pd	100
30	Curriculum Child Age Early	3B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd/ Maimunah, M.Pd	100
31	Health And Nutrition	3A	Netty, SKM., M.Kes	100
32	Health And Nutrition	3B	Netty, SKM., M.Kes	100
33	Strategy Learning in Kindergarten/RA/KB	3A	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D./ Ratna Purwanti, S.Pd., M.Pd	100
34	Strategy Learning in Kindergarten/RA/KB	3B	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D./ Ratna Purwanti, S.Pd., M.Pd	100
35	Method Study	5A	Dr. Nina Permatasari, S.Psi., M.Pd	100
36	Method Study	5B	Dr. Nina Permatasari, S.Psi., M.Pd	100
37	Planning Learning AUD	5A	Christy Anggreani, M.Pd/Maimunah, M.Pd	100
38	Planning Learning AUD	5B	Christy Anggreani, M.Pd/Faqihatuddiniyah, S.Pd., M.Pd	100

39	Methodology Social and Emotional Development of AUD	5A	Mohammad Dani W. S.Pd.I., M.Pd/Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	100
40	Methodology Social and Emotional Development of AUD	5B	Mohammad Dani WSPd.I., M.Pd/Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	100
41	Assessment Learning Early Childhood Education	5A	Prof. Dr. Mrs. Darmiyati, M.Pd/ Christy Anggreani, M.Pd	100
42	Assessment Learning Early Childhood Education	5B	Prof. Dr. Mrs. Darmiyati, M.Pd/ Christy Anggreani, M.Pd	100
43	Methodology Development Art Appearance AUD	5A	Faqihatuddiniyah, S.Pd., M.Pd	100
44	Methodology Development Art Appearance AUD	5B	Faqihatuddiniyah, S.Pd., M.Pd	100
45	Statistics	5A	Celia Cinantya, S.Kom, M.Pd	100
46	Statistics	5B	Celia Cinantya, S.Kom, M.Pd	100
47	Methodology Development AUD Music	5A	Maryanto, M.Sn	100
48	Methodology Development AUD Music	5B	Maryanto, M.Sn	100
49	Study Action Class	5A	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D./ Maimunah, M.Pd	100
50	Study Action Class	5B	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D./ Maimunah, M.Pd	100
51	Entrepreneurship	5A	Syarifuddin, M.Pd	100
52	Entrepreneurship	5B	Syarifuddin, M.Pd	100
53	Innovation Learning in Kindergarten/RA/KB	7A	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D./ Celia Cinantya, S.Kom., M.Pd	100
54	Innovation Learning in Kindergarten/RA/KB	7B	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Celia Cinantya, S.Kom., M.Pd	100
55	Innovation Learning in Kindergarten/RA/KB	7C	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Celia Cinantya, S.Kom., M.Pd	100
56	Education Physical AUD	7A	Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO	100
57	Education Physical AUD	7B	Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO	100
58	Education Physical AUD	7C	Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO	100
59	Learning Computer AUD	7A	Dr. Noorhapizah. ST., M.Pd/ Celia Cinantya, S.Kom., M.Pd	100
60	Learning Computer AUD	7B	Dr. Noorhapizah. ST., M.Pd/ Celia Cinantya, S.Kom., M.Pd	100
61	Learning Computer AUD	7C	Dr. Noorhapizah. ST., M.Pd/ Celia Cinantya, S.Kom., M.Pd	100

62	Seminar Early Childhood Education	7A	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D / Ahmad Riandy Augusta, M.Pd	100
63	Seminar Early Childhood Education	7B	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D./ Ratna Purwanti, M.Pd	100
64	Seminar Early Childhood Education	7C	Dr. Sakerani, M.Pd/ Maimunah, M. Pd	100
65	Education Multicultural	7A	Syarifuddin, M.Pd	100
66	Education Multicultural	7B	Syarifuddin, M.Pd	100
67	Education Multicultural	7C	Syarifuddin, M.Pd	100
68	Protection and Empowerment Right Child	7A	Dr. Sakerani, M.Pd/ Dr. H. Metroyadi, SH, M.Pd	100
69	Protection and Empowerment Right Child	7B	Dr. Sakerani, M.Pd/ Dr. H. Metroyadi, SH, M.Pd	100
70	Protection and Empowerment Right Child	7C	Dr. Sakerani, M.Pd/ Dr. H. Metroyadi, SH, M.Pd	100

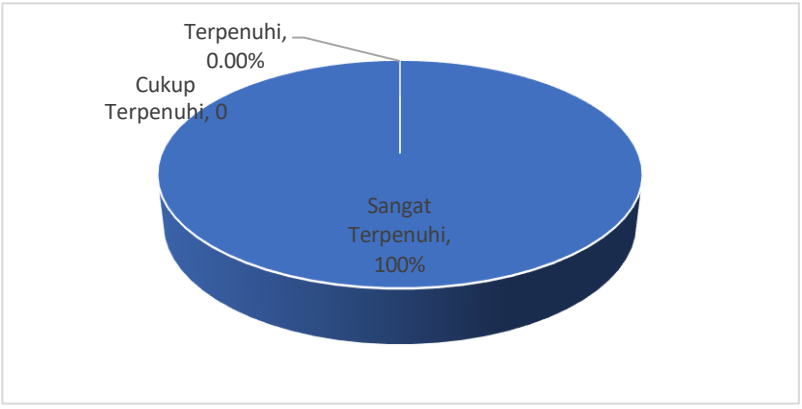
Analysis presence lecturer in lectures in Program Studies Education Teacher Children's Education Age Early done with share range presence in three group that is: 1) Group 1 for lecturer attendance was “very well met”, with 16 meetings (100%),

2) group 2 For presence lecturer "fulfilled" with 14-15 time meeting (0%)

3) Group 3 for lecturer attendance was “sufficiently fulfilled” with 13 meetings (0%). The following is the analysis range of lecturer attendance in lectures in the Early Childhood Education Teacher Education Study Program.

Table 2.2 Range Analysis Presence of Lecturers

Group	Criteria	Amount	Percentage
1	Very Fulfilled	70	100
2	Fulfilled	-	-
3	Quite Fulfilled	-	-



Picture 1. Percentage Presence of Lecturers

Results from recapitulation presence lecturer in lectures in lectures in Program Educational Studies Teacher Education Child Age Early show 100% is at on category "very fulfilled". Thus, the lecturer's activeness in providing lectures to students using *case study* and *project-based learning methods is visible* . Through the use of method This can practice ability student For think critical And Creative. The Quality Assurance Task Force Team obtained the following findings and recommendations regarding student attendance at lectures in the Early Childhood Education Teacher Education Study Program:

Table 2.3 Analysis Presence Lecturer in Lectures

Findings	Recommendation
Based on the data above, it shows that the average lecturer attendance during lectures was 100%. Therefore, lecturer attendance during lectures in the odd semester of 2023/2024 falls into the " **very good" category** .	Based on results achievements presence lecturer In lectures at the Early Childhood Education Teacher Education Study Program, the GPM Team of the Early Childhood Education Teacher Education Study Program recommends: 1. There needs to be efforts to improve the quality and service of lecturers' presence in lectures, which should always be improved. 2. Giving *rewards* and *punishments* to lecturers based on their attendance should be used as an effort to improve motivation lecturer in teaching at Program Studies Education Teacher Education Child Age Early

2. Presence Student in lectures

Currently, PGPAUD study program students are divided into 9 classes with details of Semester 1 with 2 classes, Semester 3 with 2 classes, Semester 5 with 2 classes and Semester 6 with 2 classes. 7 as much as 3 class Following is data presence student in lectures in the Early Childhood Education Teacher Education Study Program in the Odd Semester of 2023/2024.

Table 2.4 Presence Student In Lectures

NO	Name Subject	Class	Lecturer Tutor/ Teaching Team	Percentage
1	Psychology Development Prenatal - 3 years	1A	Christy Anggreani, M.Pd	100
2	Psychology Prenatal Development - 3 Years	1B	Christy Anggreani, M.Pd	100
3	Draft Early Childhood Education Basics	1A	Ratna Purwanti, S.Pd., M.Pd	99
4	Draft Early Childhood Education Basics	1B	Ratna Purwanti, S.Pd., M.Pd	95
5	Development Participant Educate	1A	Dr. Novitawati, S.Psi., M.Pd	93
6	Development Participant Educate	1B	Celia Cinantya, S.Kom., M.Pd	94
7	Pancasila	1A	Dr. H. Metroyadi, SH, M.Pd	85
8	Pancasila	1B	Dr. H. Metroyadi, SH, M.Pd	85
9	Language Indonesia	1A	Prof. Rustam Effensi, M.Pd	85
10	Language Indonesia	1B	Dr. Rizki Amelia, M.Pd	100
11	Introduction Education	1A	Drs. H. Asrani, M.Pd	100
12	Introduction Education	1B	Drs. H. Asrani, M.Pd	100
13	Religion	1A	Dr. GT. MUHAMMAD IRHAMNA HUSIN	100
14	Religion	1B	Dr. GT. MUHAMMAD IRHAMNA HUSIN	100
15	Program Service Early childhood education programs	1A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd/ Maimunah, M.Pd	100
16	Program Service Early childhood education programs	1B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd/ Maimunah, M.Pd	100
17	Language English 1	1A	Ratna Purwanti, S.Pd., M.Pd/ Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	96

18	Language English 1	1B	Ratna Purwanti, S.Pd., M.Pd/ Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	95
19	Tool Play and Games	3A	M. Dani Wahyudi, S.Pd.I., M.Pd/ Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	99
20	Tool Play and Games	3B	M. Dani Wahyudi, S.Pd.I., M.Pd/ Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	99
21	Detection Early AUD Growth and Development	3A	Dr. Novitawati, M.Pd	96
22	Detection Early Grow Flower AUD	3B	Dr. Novitawati, M.Pd	95
23	Introduction Environment Wetlands	3A	Dr. Ir. Agus Rifani Syaifuddin, MM	93
24	Introduction Environment Land Wet	3B	Dr. Ir. Agus Rifani Syaifuddin, MM	91
25	Learning Child Age Environment-Based Early Childhood	3A	Dr. H. Sakerani, M.Pd	85
26	Learning Child Age Early Based Environment	3B	Dr. H. Sakerani, M.Pd	100
27	Management And School Administration	3A	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D/ Dr. H. Sakerani, M.Pd	100
28	Management And Administration School	3B	Prof. Dr. Hj. Aslamiah, M.Pd., Ph.D./ Dr. H. Sakerani, M.Pd	100
29	Curriculum Child Age Early	3A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd/ Maimunah, M.Pd	99
30	Curriculum Child Age Early	3B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd/ Maimunah, M.Pd	98
31	Health And Nutrition	3A	Netty, SKM., M.Kes	100
32	Health And Nutrition	3B	Netty, SKM., M.Kes	100
33	Strategy Learning in Kindergarten/RA/KB	3A	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D./ Ratna Purwanti, S.Pd., M.Pd	99
34	Strategy Learning in Kindergarten/RA/KB	3B	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D./ Ratna Purwanti, S.Pd., M.Pd	98
35	Method Study	5A	Dr. Nina Permatasari, S.Psi., M.Pd	99
36	Method Study	5B	Dr. Nina Permatasari, S.Psi., M.Pd	98

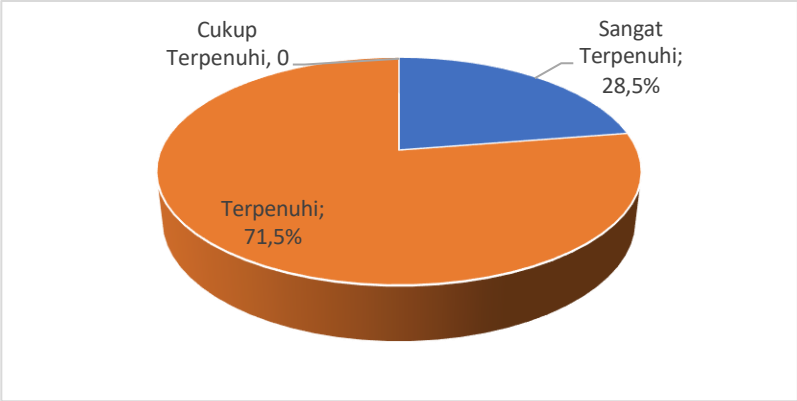
37	Early Childhood Learning Planning	5A	Chresty Anggreani, M.Pd/Maimunah, M.Pd	99
38	Early Childhood Learning Planning	5B	Christy Anggreani, M.Pd/Faqihatuddiniyah, S.Pd., M.Pd	99
39	Methodology Social and Emotional Development of AUD	5A	Mohammad Dani W. S.Pd.I., M.Pd/Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	99
40	Methodology Social and Emotional Development of AUD	5B	Mohammad Dani W. S.Pd.I., M.Pd/Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	99
41	Assessment Learning Early Childhood Education	5A	Prof. Dr. Mrs. Darmiyati, M.Pd/ Christy Anggreani, M.Pd	99
42	Assessment Learning Early Childhood Education	5B	Prof. Dr. Mrs. Darmiyati, M.Pd/ Chresty Anggreani, M.Pd	85
43	Methodology Development Art Appearance AUD	5A	Faqihatuddiniyah, S.Pd., M.Pd	85
44	Methodology Development of Fine Arts in AUD	5B	Faqihatuddiniyah, S.Pd., M.Pd	99
45	Statistics	5A	Celia Cinantya, S.Kom, M.Pd	98
46	Statistics	5B	Celia Cinantya, S.Kom, M.Pd	99
47	Methodology Development AUD Music	5A	Maryanto, M.Sn	97
48	Methodology Early Childhood Music Development	5B	Maryanto, M.Sn	99
49	Study Action Class	5A	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D./ Maimunah, M.Pd	96
50	Study Action Class	5B	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D/ Maimunah, M.Pd	97
51	Entrepreneurship	5A	Syarifuddin, M.Pd	95
52	Entrepreneurship	5B	Syarifuddin, M.Pd	98
53	Innovation Learning in Kindergarten/RA/KB	7A	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Celia Cinantya, S.Kom., M.Pd	100
54	Innovation Learning in Kindergarten/RA/KB	7B	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Celia Cinantya, S.Kom., M.Pd	100
55	Innovation Learning in Kindergarten/RA/KB	7C	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D./ Celia Cinantya, S.Kom., M.Pd	100
56	Education Physical AUD	7A	Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO	97
57	Education Physical AUD	7B	Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO	85

58	Education Physical AUD	7C	Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO	85
59	Learning Computer AUD	7A	Dr. Noorhapizah. ST., M.Pd/ Celia Cinantya, S.Kom., M.Pd	96
60	Learning Computer AUD	7B	Dr. Noorhapizah. ST., M.Pd/ Celia Cinantya, S.Kom., M.Pd	100
61	Learning Computer AUD	7C	Dr. Noorhapizah. ST., M.Pd/ Celia Cinantya, S.Kom., M.Pd	100
62	Seminar Early Childhood Education	7A	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D / Ahmad Riandy Agusta, M.Pd	99
63	Seminar Early Childhood Education	7B	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D./ Ratna Purwanti, M.Pd	99
64	Seminar Early Childhood Education	7C	Dr. Sakerani, M.Pd/ Maimunah, M. Pd	97
65	Education Multicultural	7A	Syarifuddin, M.Pd	98
66	Education Multicultural	7B	Syarifuddin, M.Pd	100
67	Education Multicultural	7C	Syarifuddin, M.Pd	99
68	Protection and Empowerment Right Child	7A	Dr. Sakerani, M.Pd/ Dr. H. Metroyadi, SH, M.Pd	95
69	Protection and Empowerment Right Child	7B	Dr. Sakerani, M.Pd/ Dr. H. Metroyadi, SH, M.Pd	95
70	Protection and Empowerment Right Child	7C	Dr. Sakerani, M.Pd/ Dr. H. Metroyadi, SH, M.Pd	98

The data above shows an analysis of student attendance across 35 courses in the Early Childhood Education Teacher Education Study Program. Analysis of student attendance in lectures in Program Studies Education Teacher Education Child Age Early done by dividing the student attendance range into three groups, namely: 1) group 1 for student attendance that is "very fulfilled" with 16 meetings. 2) group 2 for student attendance that is "fulfilled" with 14-15 meetings, and 3) group 3 for student attendance student "Enough fulfilled" with 13 time meeting. Following This is student attendance analysis range:

Table 2.5 Range Analysis Presence Student

Group	Criteria	Amount	Percentage
1	Very Fulfilled	20	28.5%
2	Fulfilled	50	71.5%
3	Quite Fulfilled	-	-



Picture 2. Percentage Presence Student

Results from recapitulation presence student in Program Studies Education Teacher Early Childhood Education in lectures shows that 28.5% of student attendance is in the "very fulfilled" category, and 71.5% of student attendance is in the "fulfilled" category. Thus, student attendance in lectures shows the activeness and enthusiasm of students to follow the learning from lecturers using various types of methods and media that have been prepared by the lecturers. The GPM team obtained findings and recommendations regarding student attendance in lectures in the Early Childhood Education Teacher Education Study Program:

Table 2.6 Analysis Presence Students in lectures

Findings	Recommendation
Based on the data above, it shows that student attendance at lectures has met the requirements. Thus, the student attendance rate in the odd semester of 2023/2024 Program Studies Education Teacher Early Childhood Education is in the " **good** " category.	Based on the results of lecturer attendance achievements in lectures in the Early Childhood Education Teacher Education Study Program, the GPM Team of the Early Childhood Education Teacher Education Study Program recommends: 1. Selection of the "Most Diligent" Student Ambassador as motivation for student For present on campus to attend lectures 2. Giving *reward* and *punishment* based on student attendance should be able to

	used as an effort to increase student motivation to attend lectures in the Early Childhood Education Teacher Education Study Program

3. Completeness Learning Student in Lectures

Following is data completeness learning student in Program Studies Education Teacher Education Child Age Early in the Odd Semester of 2023/2024.

Table 2.7 Completeness Learning Student in lectures

NO	Name Subject	Class	Number of Students	Completeness Student										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
1	Psychology Development Prenatal - 3 years	1A	48	10	12	24		2						
2	Psychology Prenatal Development - 3 Years	1B	49	21	8	19		1						
3	Draft Early Childhood Education Basics	1A	48	48										
4	Draft Early Childhood Education Basics	1B	49	49										
5	Development Participant Educate	1A	48	28	13	6	1							
6	Development Participant Educate	1B	49	49										
7	Pancasila	1A	48	8	21	11	7	1						
8	Pancasila	1B	49	7	22	12	8	2						
9	Language Indonesia	1A	48	42	5	1								
10	Language Indonesia	1B	49	49										
11	Introduction Education	1A	48	8	8	7	13	10	2					
12	Introduction Education	1B	49	8	7	8	14	12						
13	Religion	1A	48	38	9	1								
14	Religion	1B	49	24	24									1
15	Program Service Education Child Age Early	1A	48	6	42									
16	Program Service Early childhood education programs	1B	49	11	37	1								

17	Language English 1	1A	48	48										
18	Language English 1	1B	49	49										
19	Tool Play and Games	3A	42	40			2							
20	Tool Play and Games	3B	37	32	2	1								2
21	Detection Early AUD Growth and Development	3A	42	21	15	5	1							
22	Detection Early Grow Flower AUD	3B	33	22	7	1		1		2				
23	Introduction Environment Wetlands	3A	42	17	23		1	1						
24	Introduction Environment Land Wet	3B	37	14	19	4								
25	Learning Child Age Environment-Based Early Childhood	3A	42	42										
26	Learning Child Age Early Based Environment	3B	35	35										
27	Management And School Administration	3A	42	41	1									
28	Management And Administration School	3B	33	33										
29	Curriculum Child Age Early	3A	42	39	3									
30	Curriculum Child Age Early	3B	33	32	1									
31	Health And Nutrition	3A	42	37		5								
32	Health And Nutrition	3B	37	30	2		3	2						
33	Strategy Learning in Kindergarten/RA/KB	3A	42	42										
34	Strategy Learning in Kindergarten/RA/KB	3B	33	33										
35	Method Study	5A	41	9	24	5	3							
36	Method Study	5B	38											
37	Planning Learning AUD	5A	40	40										

38	Planning Early Childhood Learning	5B	38											
39	Methodology Development Social And Emotion AUD	5A	43	29	10	2	2							
40	Methodology Social and Emotional Development of AUD	5B	38	30	5	3								
41	Assessment Learning Early Childhood Education	5A	40	38	2									
42	Assessment Learning Early Childhood Education	5B	38	35	3									
43	Methodology Development of Fine Arts in AUD	5A	40	40										
44	Methodology Development Art Appearance AUD	5B	38	38										
45	Statistics	5A	40	40										
46	Statistics	5B	38	38										
47	Methodology Development AUD Music	5A	40	40										
48	Methodology Early Childhood Music Development	5B	38	38										
49	Study Action Class	5A	40	40										
50	Study Action Class	5B	38	38										
51	Entrepreneurship	5A	40	40										
52	Entrepreneurship	5B	38	38										
53	Innovation Learning in Kindergarten/RA/KB	7A	40	40										
54	Innovation Learning in Kindergarten/RA/KB	7B	34	34										
55	Innovation Learning in Kindergarten/RA/KB	7C	38	38										
56	Education Physical AUD	7A	40	38	2									
57	Education Physical AUD	7B	34	34										
58	Education Physical AUD	7C	38	38										
59	Learning Computer AUD	7A	40	40										

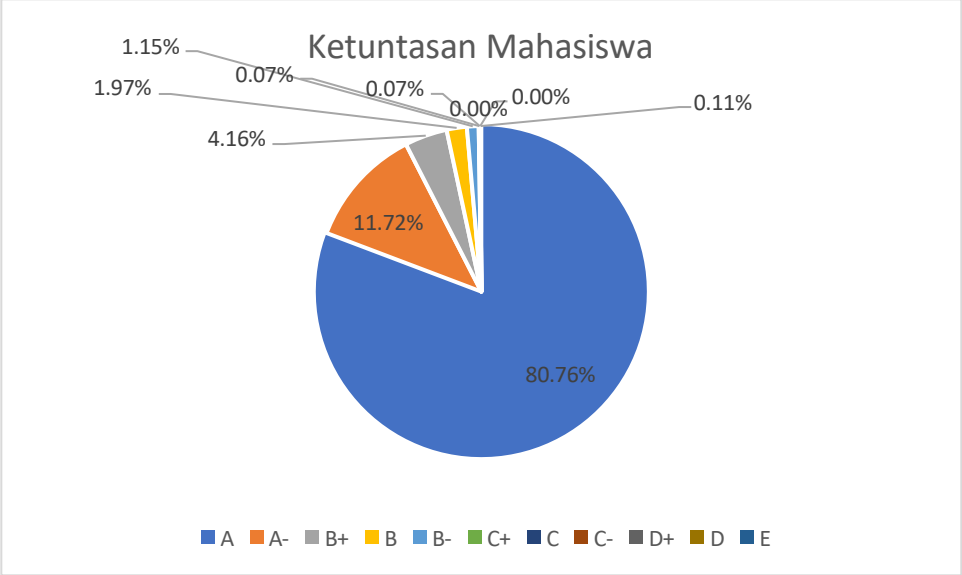
60	Learning Computer AUD	7B	34	34										

61	Learning Computer AUD	7C	38	38										
62	Seminar Early Childhood Education	7A	40	40										
63	Seminar Early Childhood Education	7B	34	34										
64	Seminar Early Childhood Education	7C	38	38										
65	Education Multicultural	7A	40	40										
66	Education Multicultural	7B	34	34										
67	Education Multicultural	7C	38	38										
68	Protection and Empowerment Right Child	7A	40	40										
69	Protection and Empowerment Right Child	7B	34	34										
70	Protection and Empowerment Right Child	7C	38	38										

Based on the data above, the analysis of student completion of 35 courses in the Early Childhood Education Teacher Education Study Program. The analysis of student completion is carried out by means of a final student assessment, and dividing them into several predetermined group criteria. The applicable grade categories in the Early Childhood Education Teacher Education Study Program are: A, A-, B+, B, B-, C+, C, C-, D+, D, E. The following is the range of student completion analysis:

Table 2.8 Analysis Completeness Student in Learning

Mark	Amount	Percentage
A	2254	80.76%
A-	327	11.72%
B+	116	4.16%
B	55	1.97%
B-	32	1.15%
C+	2	0.07%
C	2	0.07%
C-	0	0%
D+	0	0%
D	0	0%
E	3	0.11%
Amount	2791	



Picture 3. Percentage Mark Student in Lectures

Based on table on, so analysis completeness learning student in Program The Early Childhood Education Teacher Education Study showed that 80.76% received an “A” grade, 11.72% received an “A-” grade, and 10.72% received a “B+” grade. 4.16%, "B" value 1.97%, "B-" value 1.15%, "C+" value 0.07%, "C" value 0.07%, "C" value 0.07%, "C-" value 0%, "D+" value 0%, "D" value 0%, and "E" value 0.11%.

Achievement Lecture Material

Table 2.9 Analysis Completeness Learning Student

No	Findings	Recommendation
	Based on student grade calculation data in Program Studies Education Early Childhood Education Teachers from the total student Which follow In 2791 courses, it was found that 80.76% of students received an "A" grade, 11.72% received an "A-" grade, and 10.72% received a "B+" grade. 4.16%, "B" grade 1.97%, "B-" grade 1.15%, “C+” grade as many as 0.07%, mark “C” as much as 0.07%, “C” value as much as 0.07%, “C” value as much as 0.07% “C-“ as many as 0%, mark “D+” as much as 0%, mark “D” as much as 0%, And mark “E” as much as 0.11%.	Based on the findings of these student scores, the GPM team Program Studies Education Teacher Early childhood education programs recommend several things , namely: 1. Lecturers should use creative methods in learning so that students are more enthusiastic and find it easier to understand the material being presented. 2. The need for improvements in a culture of sustainable and consistent quality assurance For achievement quality quality which are expected.

4. Achievement Lecture Material

Following is data achievement material lectures in Program Studies Education Teacher Education Child Age Early in the Odd Semester of 2023/2024.

Table 2.10 Achievement Lecture Material

NO	Name Subject	Class	Lecturer Tutor/ Teaching Team	Percentage of Courses	Percentage Achievement In accordance RPS			
					SMT 1	SMT 3	SMT 5	SMT 7
1	Psychology Development Prenatal - 3 Year	1A	Christy Anggreani, M.Pd	100	100			
2	Psychology Development Prenatal - 3 years	1B	Christy Anggreani, M.Pd	100				
3	Draft Early Childhood Education Basics	1A	Ratna Purwanti, S.Pd., M.Pd	100				
4	Draft Early Childhood Education Basics	1B	Ratna Purwanti, S.Pd., M.Pd	100				
5	Development Participant Educate	1A	Dr. Novitawati, S.Psi., M.Pd	100				
6	Development Participant Educate	1B	Celia Cinantya, S.Kom., M.Pd	100				
7	Pancasila	1A	Dr. H. Metroyadi, SH, M.Pd	100				
8	Pancasila	1B	Dr. H. Metroyadi, SH, M.Pd	100				
9	Language Indonesia	1A	Prof. Rustam Efficiency, M.Pd	100				
10	Language Indonesia	1B	Dr. Rizki Amelia, M.Pd	100				
11	Introduction Education	1A	Drs. H. Asrani, M.Pd	100				
12	Introduction Education	1B	Drs. H. Asrani, M.Pd	100				
13	Religion	1A	Dr. GT. MUHAMMAD IRHAMNA HUSIN	100				
14	Religion	1B	Dr. GT. MUHAMMAD IRHAMNA HUSIN	100				

15	Program Service Education Early childhood	1A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd/ Maimunah, M.Pd	100				
16	Program Service Education Early childhood	1B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd/ Maimunah, M.Pd	100				
17	Language English 1	1A	Ratna Purwanti, S.Pd., M.Pd/ Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	100				
18	Language English 1	1B	Ratna Purwanti, S.Pd., M.Pd/ Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	100				
19	Tool Play and Games	3A	M. Dani Wahyudi, S.Pd.I., M.Pd/ Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	100		100		
20	Tool Play and Games	3B	M. Dani Wahyudi, S.Pd.I., M.Pd/ Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	100				
21	Detection Early Grow Flower AUD	3A	Dr. Novitawati, M.Pd	100				
22	Detection Early Grow Flower AUD	3B	Dr. Novitawati, M.Pd	100				
23	Introduction Environment Land Wet	3A	Dr. Ir. Agus Rifani Syaifuddin, MM	100				
24	Introduction Environment Land Wet	3B	Dr. Ir. Agus Rifani Syaifuddin, MM	100				
25	Learning Child Age Early Environmentally Based	3A	Dr. H. Sakerani, M.Pd	100				
26	Learning Child Age Early Environmentally Based	3B	Dr. H. Sakerani, M.Pd	100				
27	Management And Administration School	3A	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D/ Dr. H. Sakerani, M.Pd	100				
28	Management And Administration School	3B	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D/ Dr. H. Sakerani, M.Pd	100				
29	Curriculum Child Age Early	3A	Mohammad Dani Wahyudi, S.Pd.I., M.Pd/ Maimunah, M.Pd	100				
30	Curriculum Child Age Early	3B	Mohammad Dani Wahyudi, S.Pd.I., M.Pd/ Maimunah, M.Pd	100				

31	Health And Nutrition	3A	Netty, SKM., M.Kes	100				
32	Health And Nutrition	3B	Netty, SKM., M.Kes	100				
33	Strategy Learning in Kindergarten/RA/KB	3A	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D./ Ratna Purwanti, S.Pd., M.Pd	100				
34	Strategy Learning in Kindergarten/RA/KB	3B	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D./ Ratna Purwanti, S.Pd., M.Pd	100				
35	Method Study	5A	Dr. Nina Permatasari, S.Psi., M.Pd	100				
36	Method Study	5B	Dr. Nina Permatasari, S.Psi., M.Pd	100				
37	Planning Learning AUD	5A	Christy Anggreani, M.Pd/Maimunah, M.Pd	100				
38	Planning Learning AUD	5B	Christy Anggreani, M.Pd/Faqihatuddiniyah, S.Pd., M.Pd	100				
39	Methodology Development Social and AUD Emotions	5A	Mohammad Dani WSPd.I., M.Pd/Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	100				
40	Methodology Development Social and AUD Emotions	5B	Mohammad Dani WSPd.I., M.Pd/Nahdia Fitri Rahmaniah, S.Pd., M.Pd.	100				
41	Assessment Learning Early Childhood Education	5A	Prof. Dr. Mrs. Darmiyati, M.Pd/ Chresty Anggreani, M.Pd	100				
42	Assessment Learning Early Childhood Education	5B	Prof. Dr. Mrs. Darmiyati, M.Pd/ Chresty Anggreani, M.Pd	100				
43	Methodology Development Art AUD Appearance	5A	Faqihatuddiniyah, S.Pd., M.Pd	100				
44	Methodology Development Art AUD Appearance	5B	Faqihatuddiniyah, S.Pd., M.Pd	100				
45	Statistics	5A	Celia Cinantya, S.Kom, M.Pd	100				
46	Statistics	5B	Celia Cinantya, S.Kom, M.Pd	100				
47	Methodology Development Music AUD	5A	Maryanto, M.Sn	100				
48	Methodology Development Music AUD	5B	Maryanto, M.Sn	100				

49	Study Action Class	5A	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D/ Maimunah, M.Pd	100				
50	Study Action Class	5B	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D/ Maimunah, M.Pd	100				
51	Entrepreneurship	5A	Syarifuddin, M.Pd	100				
52	Entrepreneurship	5B	Syarifuddin, M.Pd	100				
53	Innovation Learning in Kindergarten/RA/KB	7A	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Celia Cinantya, S.Kom., M.Pd	100				100
54	Innovation Learning in Kindergarten/RA/KB	7B	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D/ Celia Cinantya, S.Kom., M.Pd	100				
55	Innovation Learning in Kindergarten/RA/KB	7C	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D./ Celia Cinantya, S.Kom., M.Pd	100				
56	Education Physical AUD	7A	Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO	100				
57	Education Physical AUD	7B	Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO	100				
58	Education Physical AUD	7C	Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO	100				
59	Learning Computer AUD	7A	Dr. Noorhapizah. ST., M.Pd/ Celia Cinantya, S.Kom., M.Pd	100				
60	Learning Computer AUD	7B	Dr. Noorhapizah. ST., M.Pd/ Celia Cinantya, S.Kom., M.Pd	100				
61	Learning Computer AUD	7C	Dr. Noorhapizah. ST., M.Pd/ Celia Cinantya, S.Kom., M.Pd	100				
62	Seminar Early Childhood Education	7A	Prof. Dr. Hj. Aslamiah, M.Pd., Ph.D / Ahmad Riandy Agusta, M.Pd	100				
63	Seminar Early Childhood Education	7B	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D./ Ratna Purwanti, M.Pd	100				
64	Seminar Early Childhood Education	7C	Dr. Sakerani, M.Pd/ Maimunah, M. Pd	100				

65	Education Multicultural	7A	Syarifuddin, M.Pd	100				
66	Education Multicultural	7B	Syarifuddin, M.Pd	100				
67	Education Multicultural	7C	Syarifuddin, M.Pd	100				
68	Protection And Empowerment Children's Rights	7A	Dr. Sakerani, M.Pd/ Dr. H. Metroyadi, SH, M.Pd	100				
69	Protection And Empowerment Right Child	7B	Dr. Sakerani, M.Pd/ Dr. H. Metroyadi, SH, M.Pd	100				
70	Protection And Empowerment Right Child	7C	Dr. Sakerani, M.Pd/ Dr. H. Metroyadi, SH, M.Pd	100				

Based on the data above, it shows the achievement of lecture material in the Education Study Program. Teacher Education Child Age Early with percentage as big as 100% with The achievement of the lecture material is in the "very fulfilled" category. Therefore, the GPM Team in the Early Childhood Education Teacher Education Study Program provides the following recommendations regarding the achievement of the lecture material:

2.11 Analysis Achievement Material Studying

No	Findings	Recommendation
1	Based on the calculation of all courses in the Early Childhood Education Teacher Education Study Program, the material achievement average of 100%. Thus, the achievement of lecture material in the Study Program Education Child Age Early achieved with " Very good" Which seen from percentage achievements Which after in accordance with RPS.	Based on on results achievement of lecture material in the Early Childhood Education Teacher Education Study Program, the GPM Team recommends several things related to the achievement of lecture material that has been implemented by lecturer in learning , namely: 2. Lecturer should implement lecture learning refers to the RPS that has been created 3. The RPS that has been made by the lecturer should always be carried out renewal so that learning is in accordance with updates 4. There is an increase and consistency of lecturers in achieving lecture material based on on RPS Which has made.
2	Based on on data calculation achievements material studying in the Childhood Education Teacher Education Study Program Age In Semester 1 as big as 100%	
3	Based on on data calculation achievements material studying in the Childhood Education Teacher Education Study Program Age Early on Semester 3 as big as 100%	
4	Based on on data results calculation achievements lecture materials in the Teacher Education Study Program Child Age Early on Semester 5 as big as 100%	
5	Based on on data results calculation achievements Lecture material in the Early Childhood Education Teacher Education Study Program in Semester 7 is 100%	

5. Evaluation Performance Lecturer Subject

Following is data evaluation performance lecturer in Program Studies Education Early Childhood Education Teacher in the Odd Semester of 2023/2024.

Table 2.12 Evaluation Performance Lecturer

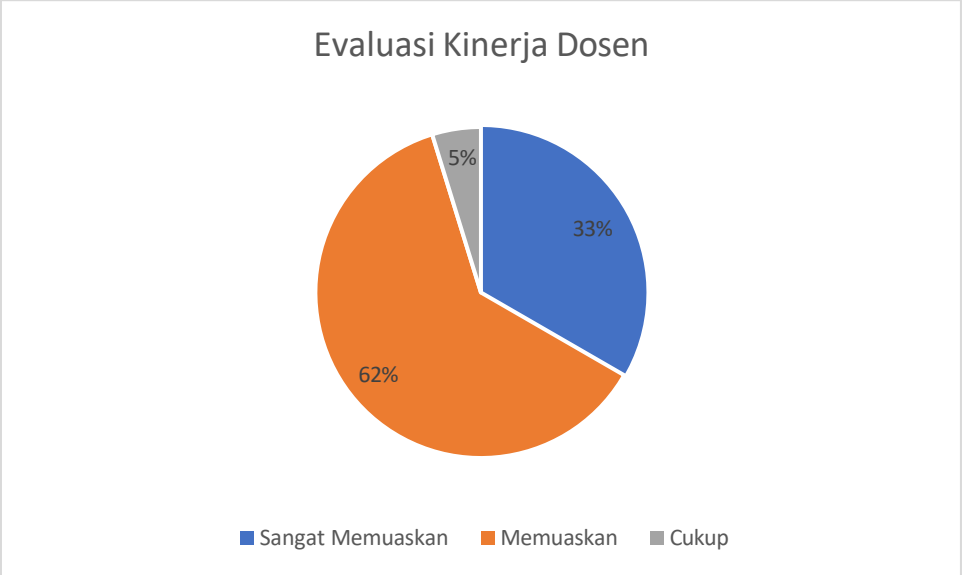
NO	Lecturer Tutor/ Teaching Team	Amount Evaluation					
		It is not in accordance with	Not Suitable	Quite Appropriate	In accordance	Very Suitable	Likert Scale (%)
1	Novitawati, S.Psi., M.Pd	24	29	86	275	947	90.87
2	Christy Anggreani, M.Pd	97	98	369	1004	3012	89.43
3	Ratna Purwanti, S.Pd., M.Pd	94	192	340	890	1854	85.11
4	Dr. Sulistiyana, M.Pd	2	13	44	99	222	87.83
5	Dr. H. Metroyadi, SH, M.Pd	33	29	66	154	350	84.22
6	Prof. Rustam Efficiency, M.Pd	30	58	96	172	258	78.83
7	Dr. Nina Permatasari, S.Psi., M.Pd	17	12	84	238	748	90.73
8	Drs. H. Asrani, M.Pd	16	32	51	114	366	87.05
9	Mohammad Dani Wahyudi, S.Pd.I., M.Pd	47	74	259	898	1585	87.33
10	Maimunah, M.Pd	69	71	275	693	2406	90.17
11	Celia Cinantya, S.Kom., M.Pd	67	57	190	811	2364	90.68
12	Faqihatuddiniyah, S.Pd., M.Pd	61	70	312	1036	2360	89.03
13	Dr. Ir. Agus Rifani Syaifuddin, MM	8	8	25	151	374	91.25
14	Prof. Dr. Mrs. Aslamiah, M.Pd., Ph.D	90	209	594	928	2715	86.37
15	Dr. H. Sakerani, M.Pd	42	42	120	534	1033	87.99
16	Prof. Drs. Ahmad Suriansyah, M.Pd., Ph.D	29	215	361	592	2172	87.77
17	Dr. Darmiyati, M.Pd	50	115	177	506	1282	86.89
18	Syarifuddin, M.Pd	39	26	100	391	1559	92.24
19	Ahmad Riandy Augusta, M.Pd	25	47	170	151	602	85.33
20	Nahdia Fitri Rahmaniah, S.Pd., M.Pd	55	46	111	403	1499	90.76
21	Maryanto, M.Sn	16	29	113	227	686	88.81

Based on the data above, it shows the performance evaluation analysis of 21 lecturers. Which teach in Program Studies Education Teacher Education Child Age Early. Evaluation of lecturer performance using a questionnaire to students regarding the lecturer's performance in implementing learning in in class. Analysis evaluation performance lecturer done by dividing the assessment criteria into 3 scale groups, namely: 1) group 1 with range

assessment scale (91-100%) with the criteria of "very satisfactory", 2) group 2 with a range of assessment scale (81-90%) with the criteria of "satisfactory", and 3) group 3 with a range of assessment scale (70-80%) with the criteria of "quite satisfied". The following is the analysis range evaluation performance lecturer in Program Studies Education Teacher Education Child Age Early:

Table 2.13 Range Analysis Evaluation Performance Lecturer

Scale	Criteria	Amount	Percentage
91- 100%	Very satisfactory	7	33%
81-90 %	Satisfying	13	62%
70-80 %	Enough	1	5%
Amount		21	



Picture 4. Percentage Evaluation Performance Lecturer

The results of the analysis of the performance evaluation of lecturers in the Early Childhood Education Teacher Education Study Program show that 33% of lecturers' performance in implementing learning in the Odd Semester of the 2023/2024 Academic Year is in the category of "very satisfying", 62% other is at on category “satisfying” and “sufficient” category, 5%.

Thus, the GPM Team in the Early Childhood Education Teacher Education Study Program provides recommendations regarding the results of the analysis of lecturer performance evaluation in implementing learning in the Early Childhood Education Study Program as follows:

2.14 Analysis Evaluation Performance Lecturer

Findings	Recommendation
Based on results percentage calculation questionnaire that filled by student from overall subject found average student Student assessment of lecturer performance in learning with an average of 62% is in the "satisfactory" category.	Based on the performance evaluation achievements of lecturers in the Early Childhood Education Teacher Education Study Program, the GPM Team of the Early Childhood Education Teacher Education Study Program recommends: 1. Every lecturer should always improve their professional attitude, especially in the field of foreign language proficiency, such as English. 2. Every lecturer should always pay attention to and guide students. For write work scientific the good one 3. Every subject Which be empowered by lecturer must produce output in the form of measurable and clear student products
Based on results statement student Regarding the assessment of lecturer performance in learning, performance is in accordance with the SOP regarding lectures that apply at Lambung Mangkurat University.	

CHAPTE
R III
CLOSING

A. Conclusion

Based on findings on so Adda a number of matter Which become findings as following :

1. In terms of the presence of lecturers in teaching in the odd semester of 2023/2024, it is included in the " **very good" category** .
2. Student attendance at lectures has met the requirements. Therefore, the student attendance rate for the Early Childhood Education Teacher Education Study Program in the odd semester of 2023/2024 is in the " **good** " category.
3. Calculation of student grades in the Childhood Education Teacher Education Study Program Early Age of total overall student Which follow eye studying as many as many 2791 people found that the number of students who got an “A” grade was 80.76%, an “A-” grade was 11.72%, mark “B+” as much as 4.16%, mark “B” as much as 1.97%, mark “B-“ as much as 1.15%, "C+" value as much as 0.07%, "C" value as much as 0.07%, "C" value as much as 0.07%, "C-" value as much as 0%, "D+" value as much as 0%, "D" value as much as 0%, and "E" value as much as 0.11%.
4. The achievement of lecture material in the Early Childhood Education Study Program was achieved with "very good" which can be seen from the percentage of achievement that is in accordance with the RPS.
5. The percentage of the calculation of the questionnaires filled out by students from all courses found that the average student Student assessment of lecturer performance in learning with an average of 62% is in the "satisfactory" category.

B. Suggestion

Based on conclusion above so can recommended :

1. Lecturers should use creative methods in learning so that students are more enthusiastic and find it easier to understand the material presented.
2. The need for improvement on culture guarantee quality Which sustainable And consistent in achieving the expected quality.
3. RPS Which has made by lecturer should always done renewal so that learning is in accordance with updates

Thus, the monitoring and evaluation report for the odd semester of 2023/2024 lectures by the Quality Assurance Group of the Early Childhood Education Teacher Education Study Program is an effort to monitor, monitoring, And evaluate process learning carried out in the Study Program. In addition, the implementation of quality assurance at the study program level is carried out as an effort to improve the effectiveness and quality of the management process of all activity in environment Early Childhood Education Faculty of Teacher Training and Education University Stomach Mangkurat in in order to achieve the established vision and mission, namely developing early childhood education science and being **a leader** , **A** adaptive, superior Professional, **Creative** , **A** kuntabel and **Religious** (RARE) wetland-based environment.

REPORT MONITORING AND EVALUATION LEARNING OF GUIDANCE AND COUNSELING STUDY PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION LALBUNG MANGKURAT UNIVERSITY SEMESTER ODD YEAR ACADEMIC 2023/2024

BY

Program Quality Assurance

Group Studies Guidance And Counseling

MINISTRY EDUCATION, CULTURE, RESEARCH AND LAMBUNG MANGKURAT UNIVERSITY OF TECHNOLOGY

FACULTY TEACHERSHIP AND KNOWLEDGE

EDUCATION DEPARTMENT OF EDUCATIONAL SCIENCE

PROGRAM STUDIES GUIDANCE AND COUNSELING

PAGE APPROVAL

The Monitoring and Evaluation Report of Odd Semester 2022/2023 Lectures of the Guidance and Counseling Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University has been reviewed and its content and structure have been approved.

Banjarmasin, February 2024

Know,

Dean Faculty of Teacher Training and Education ULM	Coordinator Study Program BK Faculty of Teacher Training and Education ULM
Prof. Dr. Sunarno Basuki, Drs., M. Kes., AIFO	Eklys Cheseda Makaria, S. Pd., M. Pd
NIP 19640920 198903 1 004	NIP. 19920806 201803 2 001

SAY INTRODUCTION

Praise be offered to God's presence Allah SWT for all His grace and blessings because the Quality Assurance Group of the Guidance and Counseling Study Program can complete compilation *Report Monitoring And Evaluation Learning Guidance and Counseling Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Odd Semester, Academic Year 2023/2024.* The preparation of this report cannot be separated from the assistance of various parties, especially lecturers and educational staff within the Guidance and Counseling Study Program, Faculty of Teacher Training and Education . And Knowledge Education University Stomach Mangkurat. Support other no less important is the Coordinator and Secretary of the Guidance and Counseling Study Program Counseling Faculty of Teacher Training and Education ULM. By Because That team compiler want to convey Thank you to all parties involved and supporting the process of compiling this report.

This report is prepared to control the teaching and learning process so that it can be carried out effectively and efficiently during one semester and to measure the achievement of learning targets that have been implemented based on the plans that have been prepared during One semester. Hal This is part from process guarantee quality so that the results of this monitoring and evaluation can be used as evaluation material as one of the considerations in decision making and policy making.

The implementation team and the team that compiled this monitoring and evaluation report welcome all input, criticism, and suggestions from various parties to improve the preparation of this report. Finally, we hope this report is as useful as it should be.

Banjarmasin, February 2024

Group Guarantee Quality

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CHAPTER I
INTRODUCTIO N

A. Background Behind

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explain that quality education tall is activity systematic in Efforts to improve the quality of higher education in a planned and sustainable manner. This aims to ensure that the public can obtain quality education. The quality assurance system in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system. quality external (SMPE). Guarantee system quality externally performed through accreditation process, whereas system guarantee quality internal (SPMI) developed in a way independent by universities based on quality standards established by the university, in conjunction with established national standards. Each university is given autonomous authority to control and improve the implementation of sustainable higher education. Therefore, the SPMI is divided into several cycles, including Planning (SPMI determination), Implementation, Evaluation, Control, and Development (PPEPP). These cycles are mandatory for study programs and universities to achieve the established vision, mission, goals, and strategies.

Quality graduate of is matter important Which can determine achievement vision mission which has been established in higher education. Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). The vision of FKIP ULM is " *To become a faculty that organizes and produces power educator And power education the superior, empowered competition And character in the field of wetland environment* . To produce superior and competitive graduates, it is necessary notice quality learning process. The quality of learning that Good teaching and learning are key factors in producing quality graduates. Therefore, improving the quality of the learning process is essential. This effort aims to raise quality standards in the learning process, with the goal of meeting and improving the quality of learning outcomes, ultimately producing superior and competitive human resources. To assess the achievement of this quality, internal monitoring and evaluation (monevin) is implemented.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed periodically. Data results monitoring And evaluation internal Which obtained become reference For

Conducting self-evaluations, establishing follow-up plans, and continuous improvement to achieve established quality standards. One aspect monitored and evaluated is the learning process. Learning or lectures are academic activities carried out in accordance with the curriculum planned by the study program.

The learning process in the study programs within the FKIP ULM environment, especially the Guidance and Counseling Study Program, is carried out periodically. monitored and evaluated. The aspects monitored and evaluated are the presence of lecturers in giving lectures, student attendance in attending lectures, the suitability of the material topics presented by the lecturers, and the completeness of the learning. student based on mark eye studying, And performance lecturer Which reviewed based on student satisfaction surveys.

Implementation monitoring And evaluation lectures done every end semester odd and in the even semester or year, reporting is done twice. The reporting is submitted to the Unit Guarantee Quality Faculty Teaching And Knowledge Education University Stomach Mangkurat. The implementation of monitoring and evaluation of lectures is carried out through the description of the learning process, by paying attention to the achievement of lecture material, and the delivery of lectures carried out by the lecturer, so that in Finally will support the vision and mission of the study program in general, based on the course level, it must support the achievement of CPL which is assigned to each course in the Guidance and Counseling Study Program.

B. Objective

Internal monitoring and evaluation of learning activities in the Guidance and Counseling Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM), generally aims to determine the extent to which learning outcomes have been achieved. Specifically, internal monitoring and evaluation have the following objectives:

1. Controlling the teaching and learning process so that it can be implemented effectively and efficiently throughout one semester.
2. Measuring the achievement of graduate learning outcomes targets that are realized in the learning outcomes of courses that have been implemented based on plans that have been prepared for one semester.

3. Digging up information related to learning management and its results, and obtaining information materials for the continuation of the next learning process.

C. Benefit

Implementation monitoring And evaluation internal process learning on Program The Guidance and Counseling Study of FKIP ULM is useful:

1. As form supervision to lecturer And student related process learning.
2. As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for the target learning outcomes of graduates.
3. As Information Which related with management next learning .
4. As material taking decision based on evaluation learning Which already implemented.

D. Target

Internal monitoring and evaluation will be conducted in the education and academic fields during the odd semester of the 2023/2024 academic year. The target group is lecturers and students enrolled in courses in the Guidance and Counseling Study Program.

CHAPTER II
RESULTS MONITORING AND EVALUATION

A. Presence Lecturer in Lectures

Lectures for the odd semester of the 2023/2024 academic year will be held from August 21, 2023 to December 15, 2023. Lectures will be held both offline and online (In network), with face advance and use *Learning Management system* (LMS), in the form of *zoom meeting* , *google meet* , *classroom*, *e-learning* portal SIMARI, lecturer attendance data as follows.

Table 1.1 Presence Lecturer in lectures

No	Subject	Class name	Supporting lecturer	Total Class Meetings	Lecturers Attending
1	Personality Theories	Class A	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	16	100%
	Personality Theories	Class A	Dr. Nina GEMSTONE SARI, S.Psi M.Pd		
2	Counseling Religious	Class A	M. ANDRI SETIAWAN, S.Pd M.Pd	16	100%
3	Problems Children's Behavior on the Riverbanks River	Class A	Dr. Nina GEMSTONE SARI, S.Psi M.Pd	16	100%
	Problems Children's Behavior on the Riverbanks River	Class A	EKLYS CHESEDA MAKARIA, S.Pd M.Pd		
4	Psychology Social	Class A	HENDRO JULIUS SURYO PUTRO, S.Pd M.Psi	16	100%
	Psychology Social	Class A	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.		
5	Guidance and counseling	Class A	M. ANDRI SETIAWAN, S.Pd M.Pd	16	100%

	Individual				
No	**Subject**	**Class name**	**Supporting lecturer**	**Total Class Meetings**	**Lecturers Attending**
	Guidance and counseling Individual	Class A	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.		
6	Guidance and counseling Group	Class A	EKLYS CHESEDA MAKARIA, S.Pd M.Pd	16	100%
7	Program Development And Media BK	Class A	DrALI RACHMAN, S.Pd M.Pd	16	100%
	Program Development And Media BK	Class A	HENDRO JULIUS SURYO PUTRO, S.Pd M.Psi		
8	Psychology Study	Class A	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	16	100%
	Psychology Study	Class A	Dr. SULISTIYANA, S.Pd M.Pd		
9	Developmental Psychology II	Class A	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	16	100%
	Developmental Psychology II	Class A	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.		
10	Counseling Cross- Cultural	Class A	Dr. SULISTIYANA, S.Pd M.Pd	16	100%
	Counseling Cross- Cultural	Class A	M. ANDRI SETIAWAN, S.Pd M.Pd		
11	Psychology Abnormal	Class A	Dr. Nina GEMSTONE SARI, S.Psi M.Pd	16	100%
	Psychology Abnormal	Class A	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.		
12	Case study	Class A	DrALI RACHMAN, S.Pd M.Pd	16	100%
	Case study	Class A	HENDRO JULIUS SURYO PUTRO, S.Pd M.Psi		

No	Subject	Class name	Supporting lecturer	Total Class Meetings	Lecturers Attending
13	Health Mental	Class A	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	16	100%
	Health Mental	Class A	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.		
14	BK Career	Class A	Dr. SULISTIYANA, S.Pd M.Pd	17	106%
	BK Career	Class A	M. ANDRI SETIAWAN, S.Pd M.Pd		
15	Counseling Traumatic	Class A	DrALI RACHMAN, S.Pd M.Pd	16	100%
16	BK in College Tall	Class A	Dr. SULISTIYANA, S.Pd M.Pd	16	100%
	BK in College Tall	Class A	EKLYS CHESEDA MAKARIA, S.Pd M.Pd		
17	Innovation Education	Class A	DrALI RACHMAN, S.Pd M.Pd	16	100%
	Innovation Education	Class A	HENDRO JULIUS SURYO PUTRO, S.Pd M.Psi		
18	Religion	Class A	Dr.GT. MUHAMMAD IRHAMNA HUSIN, S.Pd.I M.Pd I	16	100%
	Religion	Class A	NOOR AINAH, S.Th.I M.Pd		
19	Introduction to Education	Introduction to Education	Drs. AHMAD SURIANSYAH, M.Pd Ph.D	16	100%
	Introduction to Education	Introduction to Education	AMBERANSYAH, S.Pd M.Pd		
20	Student Development	Class A	DrALI RACHMAN, S.Pd M.Pd	16	100%
21	The Basics Guidance and counseling	Class A	DrALI RACHMAN, S.Pd M.Pd	16	100%

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No	Subject	Class name	Supporting lecturer	Total Class Meetings	Lecturers Attending
	The Basics Guidance and counseling	Class A	EKLYS CHESEDA MAKARIA, S.Pd M.Pd		
22	Psychology General	Class A	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	16	100%
	Psychology General	Class A	Dr. Nina GEMSTONE SARI, S.Psi M.Pd		
23	Introduction Wetland Environment	Land Environment Wet	Dr. DrsHERRY PORDA NUGROHO PUTRO, M.Pd	16	100%
	Introduction Wetland Environment	Land Environment Wet	ZAINUDDIN, M.Pd		
24	Language English 1	Language English 1	NOVITA TRIANA, S.Pd MA	16	100%
25	Indonesian	Class A	FARADINA, S.Pd M.Pd	16	100%
26	Pancasila	Pancasila	Dr Drs. SARBAINI,	16	100%
	Pancasila	Pancasila	REJA FAHLEVI, S.Pd M.Pd		
27	Instrument BK II (Test)	Class A	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.	16	100%
28	Management and Administration School	Management and Administration School	Drs. AHMAD SURIANSYAH, M.Pd Ph.D	16	100%
29	Practice Group Guidance	Class A	Dr. Nina GEMSTONE SARI, S.Psi M.Pd	16	100%
	Practice Group Guidance	Class A	EKLYS CHESEDA MAKARIA, S.Pd M.Pd		
30	Practice Individual Guidance Counseling	Class A	Dr. Nina GEMSTONE SARI, S.Psi M.Pd		

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	Practice Individual Guidance Counseling	Class A	Dr. SULISTIYANA, S.Pd M.Pd	16	100%

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No	Subject	Class name	Supporting lecturer	Total Class Meetings	Lecturers Attending
31	Thesis	Thesis	Dr. SULISTIYANA, S.Pd M.Pd	16	100%
	Thesis	Thesis	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.		
	Thesis	Thesis	EKLYS CHESEDA MAKARIA, S.Pd M.Pd		
32	COUNSELING CROSS- CULTURAL	CROSS-COURSE COUNSELING CULTURE	Dr. SULISTIYANA, S.Pd M.Pd	16	100%
	COUNSELING CROSS- CULTURAL	CROSS-COURSE COUNSELING CULTURE	M. ANDRI SETIAWAN, S.Pd M.Pd		
33	BK IN SECONDARY SCHOOL	Guidance and Counseling at School INTERMEDIATE	M. ANDRI SETIAWAN, S.Pd M.Pd	16	100%
34	Psychology Study	Class B	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	16	100%
	Psychology Study	Class B	Dr. SULISTIYANA, S.Pd M.Pd		
35	Instrument BK II (Test)	Class B	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	16	100%
	Instrument BK II (Test)	Class B	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.		
36	The Basics Guidance and counseling	Class B	DrALI RACHMAN, S.Pd M.Pd	16	100%
	The Basics Guidance and counseling	Class B	EKLYS CHESEDA MAKARIA, S.Pd M.Pd		

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37	Psychology General	Class B	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	16	100%

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No	Subject	Class name	Supporting lecturer	Total Class Meetings	Lecturers Attending
	Psychology General	Class B	Dr. Nina GEMSTONE SARI, S.Psi M.Pd		
38	Indonesian	Class B	FARADINA, S.Pd M.Pd	16	100%
39	Personality Theories	Class B	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	16	100%
	Personality Theories	Class B	Dr. Nina GEMSTONE SARI, S.Psi M.Pd		
40	Developmental Psychology II	Class B	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	16	100%
	Developmental Psychology II	Class B	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.		
41	Guidance and counseling Group	Class B	M. ANDRI SETIAWAN, S.Pd M.Pd	16	100%
42	Problems Children's Behavior on the Riverbanks River	Class B	Dr. Nina GEMSTONE SARI, S.Psi M.Pd	16	100%
	Problems Children's Behavior on the Riverbanks River	Class B	EKLYS CHESEDA MAKARIA, S.Pd M.Pd		
43	Psychology Social	Class B	HENDRO JULIUS SURYO PUTRO, S.Pd M.Psi	16	100%
	Psychology Social	Class B	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.		
44	Guidance and counseling Individual	Class B	M. ANDRI SETIAWAN, S.Pd M.Pd	16	100%
	Guidance and counseling Individual	Class B	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.		

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45	Student Development	Class B	DrALI RACHMAN, S.Pd M.Pd	16	100%
46	Program Development And Media BK	Class B	DrALI RACHMAN, S.Pd M.Pd	16	100%

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No	Subject	Class name	Supporting lecturer	Total Class Meetings	Lecturers Attending
	Program Development And Media BK	Class B	HENDRO JULIUS SURYO PUTRO, S.Pd M.Psi		
47	Case study	Class B	DrALI RACHMAN, S.Pd M.Pd	16	100%
	Case study	Class B	HENDRO JULIUS SURYO PUTRO, S.Pd M.Psi		
48	BK Career	Class B	Dr. SULISTIYANA, S.Pd M.Pd	17	106%
	BK Career	Class B	M. ANDRI SETIAWAN, S.Pd M.Pd		
49	Health Mental	Class B	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	16	100%
	Health Mental	Class B	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.		
50	Counseling Cross- Cultural	Class B	Dr. SULISTIYANA, S.Pd M.Pd	16	100%
	Counseling Cross- Cultural	Class B	M. ANDRI SETIAWAN, S.Pd M.Pd		
51	Counseling Religious	Class B	M. ANDRI SETIAWAN, S.Pd M.Pd	16	100%
52	Counseling Traumatic	Class B	DrALI RACHMAN, S.Pd M.Pd	16	100%
53	Practice Individual Guidance Counseling	Class B	Dr. Nina GEMSTONE SARI, S.Psi M.Pd	16	100%
	Practice Individual Guidance Counseling	Class B	Dr. SULISTIYANA, S.Pd M.Pd		
54	Practice Group Guidance	Class B	Dr. Nina GEMSTONE SARI, S.Psi M.Pd	16	100%
	Practice Group Guidance	Class B	EKLYS CHESEDA MAKARIA, S.Pd M.Pd		

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No	Subject	Class name	Supporting lecturer	Total Class Meetings	Lecturers Attending
55	Psychology Abnormal	Class B	Dr. Nina GEMSTONE SARI, S.Psi M.Pd	16	100%
	Psychology Abnormal	Class B	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.		
56	Innovation Education	Class B	DrALI RACHMAN, S.Pd M.Pd	16	100%
	Innovation Education	Class B	HENDRO JULIUS SURYO PUTRO, S.Pd M.Psi		
57	Religion	Class B	Dr.GT. MUHAMMAD IRHAMNA HUSIN, S.Pd.I M.Pd I	16	100%
	Religion	Class B	NOOR AINAH, S.Th.I M.Pd	16	100%
TOTAL				**16**	**100%**

Based on the table above, it is known that lecturer attendance during lectures averages 100%. This data is based on lectures conducted both synchronously (directly through face-to-face meetings) and asynchronously (indirectly through material delivery). *e-learning* discussion And *zoom* . As for determination presence in lectures in a way indirect or asynchronous seen from the completeness of the material created by the lecturer according to the plan meeting on platform *e-learning* And other. With thus, although students do not access platform the (student considered No present), However lecturer teacher are still considered present. This indicates that when lectures switch from offline to online, the activities become more flexible.

In general, the findings of the Guidance and Counseling Study Program Quality Assurance Group are that lecturers' attendance in lectures is in the range of 100%, although some lecturers tend to use manual attendance so that attendance through simari is reduced, but overall, lecturers held 16 meetings, reaching an average of 100%.

B. Presence Student in lectures

Based on guidelines academic University Stomach Mangkurat tolerance Student absences account for 80% of the lecturer attendance. Based on this stipulation, the Guidance and Counseling Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, identified (in percentage form) student attendance during lectures in the even semester of the 2023/2024 academic year. The following data is presented:

Table 1.2 Presence Student in lectures

No	Subject	Class name	Supporting lecturer	Number of Students	AVERAGE STUDENT ATTENDANCE	PRESENTATION OF STUDENT ATTENDANCE (%)
1	Personality Theories	Class A	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	44	16	100%
	Personality Theories	Class A	Dr. Nina PERMATA SARI, S.Psi M.Pd	44		
2	Counseling Religious	Class A	M. ANDRI SETIAWAN, S.Pd M.Pd	17	16	100%
3	Child Behavior Problems On the banks River	Class A	Dr. Nina PERMATA SARI, S.Psi M.Pd	45	15.95	100%
	Child Behavior Problems On the banks River	Class A	EKLYS CHESEDA MAKARIA, S.Pd M.Pd	45		
4	Psychology Social	Class A	HENDRO YULIUS SURYO PUTRO, S.Pd M.Psi	44	14.84	93%
	Psychology Social	Class A	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.	44		
5	Guidance and counseling Individual	Class A	M. ANDRI SETIAWAN, S.Pd M.Pd	44		

	Guidance and counseling Individual	Class A	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.	44	15,16	95%
No	**Subject**	**Class name**	**Supporting lecturer**	**Number of Students**	**AVERAGE STUDENT ATTENDANCE**	**PRESENTATION OF STUDENT ATTENDANCE (%)**
6	Guidance and counseling Group	Class A	EKLYS CHESEDA MAKARIA, S.Pd M.Pd	44	15.18	95%
7	Program Development And Media BK	Class A	DrALI RACHMAN, S.Pd M.Pd	52	15.83	99%
	Program Development And Media BK	Class A	HENDRO YULIUS SURYO PUTRO, S.Pd M.Psi	52		
8	Psychology Study	Class A	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	44	15,16	95%
	Psychology Study	Class A	Dr. SULISTIYANA, S.Pd M.Pd	44		
9	Psychology Development II	Class A	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	44	15.11	94%
	Psychology Development II	Class A	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.	44		
10	Counseling Cross Culture	Class A	Dr. SULISTIYANA, S.Pd M.Pd	17	15.06	94%
	Counseling Cross Culture	Class A	M. ANDRI SETIAWAN, S.Pd M.Pd	17		
11	Psychology Abnormal	Class A	Dr. Nina PERMATA SARI, S.Psi M.Pd	16	15.56	97%
	Psychology Abnormal	Class A	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.	16		
12	Case study	Class A	DrALI RACHMAN, S.Pd M.Pd	20		

	Case study	Class A	HENDRO YULIUS SURYO PUTRO, S.Pd M.Psi	20	14.15	88%

No	Subject	Class name	Supporting lecturer	Number of Students	AVERAGE STUDENT ATTENDANCE	PRESENTATION OF STUDENT ATTENDANCE (%)
13	Health Mental	Class A	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	22	14.55	91%
	Health Mental	Class A	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.	22		
14	BK Career	Class A	Dr. SULISTIYANA, S.Pd M.Pd	17	15.71	98%
	BK Career	Class A	M. ANDRI SETIAWAN, S.Pd M.Pd	17		
15	Counseling Traumatic	Class A	DrALI RACHMAN, S.Pd M.Pd	19	15.32	96%
16	BK in College Tall	Class A	Dr. SULISTIYANA, S.Pd M.Pd	47	12.96	81%
	BK in College Tall	Class A	EKLYS CHESEDA MAKARIA, S.Pd M.Pd	47		
17	Innovation Education	Class A	DrALI RACHMAN, S.Pd M.Pd	43	14.35	90%
	Innovation Education	Class A	HENDRO YULIUS SURYO PUTRO, S.Pd M.Psi	43		
18	Religion	Class A	Dr. GT. MUHAMMAD IRHAMNA HUSIN, S.Pd.I M.Pd I	45	15.58	97%
	Religion	Class A	NOOR AINAH, S.Th.I M.Pd	45		
19	Introduction to Education	Introduction Educatoran	Drs. AHMAD SURIANSYAH, M.Pd Ph.D	88	15.85	99%
	Introduction to Education	Introduction Educatoran	AMBERANSYAH, S.Pd M.Pd	88		

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No	Subject	Class name	Supporting lecturer	Number of Students	AVERAGE STUDENT ATTENDANCE	PRESENTATION OF STUDENT ATTENDANCE (%)
20	Development Learners	Class A	DrALI RACHMAN, S.Pd M.Pd	45	15.53	97%
21	The Basics Guidance and counseling	Class A	DrALI RACHMAN, S.Pd M.Pd	45	15.93	100%
	The Basics Guidance and counseling	Class A	EKLYS CHESEDA MAKARIA, S.Pd M.Pd	45		
22	Psychology General	Class A	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	45	15.98	100%
	Psychology General	Class A	Dr. Nina PERMATA SARI, S.Psi M.Pd	45		
23	Introduction Wetland Environment	Introduction to Land Environment Wet	Dr DrsHERRY PORDA NUGROHO PUTRO, M.Pd	89	16	100%
	Introduction Wetland Environment	Introduction to Land Environment Wet	ZAINUDDIN, M.Pd	89		
24	Language English 1	Language English 1	NOVITA TRIANA, S.Pd MA	88	15.63	98%
25	Indonesian	Class A	FARADINA, S.Pd M.Pd	45	15.98	100%
26	Pancasila	Pancasila	Dr Drs. SARBAINI,	88	15.63	98%
	Pancasila	Pancasila	REJA FAHLEVI, S.Pd M.Pd	88		
27	Instrument BK II (Test)	Class A	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.	44	15.52	97%

28	Management and Administration School	Manager And Administrator	Drs. AHMAD SURIANSYAH, M.Pd Ph.D	88	15.86	99%

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No	Subject	Class name	Supporting lecturer	Number of Students	AVERAGE STUDENT ATTENDANCE	PRESENTATION OF STUDENT ATTENDANCE (%)
		School constellation				
29	Practice Group Guidance	Class A	Dr. Nina PERMATA SARI, S.Psi M.Pd	17	15.59	97%
	Practice Group Guidance	Class A	EKLYS CHESEDA MAKARIA, S.Pd M.Pd	17		
30	Practice Individual Guidance Counseling	Class A	Dr. Nina PERMATA SARI, S.Psi M.Pd	17	14.53	91%
	Practice Individual Guidance Counseling	Class A	Dr. SULISTIYANA, S.Pd M.Pd	17		
31	Thesis	Thesis	Dr. SULISTIYANA, S.Pd M.Pd	80	16	100%
	Thesis	Thesis	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.	80		
	Thesis	Thesis	EKLYS CHESEDA MAKARIA, S.Pd M.Pd	80		
32	COUNSELING CROSS- CULTURAL	CROSS - COURSE COUNSELING CULTURE	Dr. SULISTIYANA, S.Pd M.Pd	1	13	81%
	COUNSELING CROSS- CULTURAL	CROSS - COURSE COUNSELING CULTURE	M. ANDRI SETIAWAN, S.Pd M.Pd	1		
33	BK IN SECONDARY SCHOOL	Guidance and Counseling in Secondar	M. ANDRI SETIAWAN, S.Pd M.Pd	1	16	100%

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		y School AH				
34	Psychology Study	Class B	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	44	13.59	85%
	Psychology Study	Class B	Dr. SULISTIYANA, S.Pd M.Pd	44		

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No	Subject	Class name	Supporting lecturer	Number of Students	AVERAGE STUDENT ATTENDANCE	PRESENTATION OF STUDENT ATTENDANCE (%)
35	Instrument BK II (Test)	Class B	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	42	15.71	98%
	Instrument BK II (Test)	Class B	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.	42		
36	The Basics Guidance and counseling	Class B	DrALI RACHMAN, S.Pd M.Pd	44	15.77	99%
	The Basics Guidance and counseling	Class B	EKLYS CHESEDA MAKARIA, S.Pd M.Pd	44		
37	Psychology General	Class B	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	44	15.82	99%
	Psychology General	Class B	Dr. Nina PERMATA SARI, S.Psi M.Pd	44		
38	Indonesian	Class B	FARADINA, S.Pd M.Pd	43	15.95	100%
39	Personality Theories	Class B	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	43	15.4	96%
	Personality Theories	Class B	Dr. Nina PERMATA SARI, S.Psi M.Pd	43		
40	Psychology Development II	Class B	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	43	15.28	96%
	Psychology Development II	Class B	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.	43		
41	Guidance and counseling Group	Class B	M. ANDRI SETIAWAN, S.Pd M.Pd	43	16	100%
42	Child Behavior Problems On the banks River	Class B	Dr. Nina PERMATA SARI, S.Psi M.Pd	45	15.95	100%

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	Child Behavior Problems On the banks River	Class B	EKLYS CHESEDA MAKARIA, S.Pd M.Pd	45		

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No	Subject	Class name	Supporting lecturer	Number of Students	AVERAGE STUDENT ATTENDANCE	PRESENTATION OF STUDENT ATTENDANCE (%)
43	Psychology Social	Class B	HENDRO YULIUS SURYO PUTRO, S.Pd M.Psi	45	15.64	98%
	Psychology Social	Class B	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.	45		
44	Guidance and counseling Individual	Class B	M. ANDRI SETIAWAN, S.Pd M.Pd	44	14.93	93%
	Guidance and counseling Individual	Class B	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.	44		
45	Development Learners	Class B	DrALI RACHMAN, S.Pd M.Pd	43	15.56	97%
46	Program Development And Media BK	Class B	DrALI RACHMAN, S.Pd M.Pd	44	16	100%
	Program Development And Media BK	Class B	HENDRO YULIUS SURYO PUTRO, S.Pd M.Psi	44		
47	Case study	Class B	DrALI RACHMAN, S.Pd M.Pd	15	15.87	99%
	Case study	Class B	HENDRO YULIUS SURYO PUTRO, S.Pd M.Psi	15		
48	BK Career	Class B	Dr. SULISTIYANA, S.Pd M.Pd	15	16.93	106%
	BK Career	Class B	M. ANDRI SETIAWAN, S.Pd M.Pd	15		
49	Health Mental	Class B	DrRIRIANTI RACHMAYANIE, S.Psi M.Pd	15	15.33	96%
	Health Mental	Class B	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.	15		

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No	Subject	Class name	Supporting lecturer	Number of Students	AVERAGE STUDENT ATTENDANCE	PRESENTATION OF STUDENT ATTENDANCE (%)
50	Counseling Cross Culture	Class B	Dr. SULISTIYANA, S.Pd M.Pd	15	16	100%
	Counseling Cross Culture	Class B	M. ANDRI SETIAWAN, S.Pd M.Pd	15		
51	Counseling Religious	Class B	M. ANDRI SETIAWAN, S.Pd M.Pd	14	16	100%
52	Counseling Traumatic	Class B	DrALI RACHMAN, S.Pd M.Pd	15	16	100%
53	Practice Individual Guidance Counseling	Class B	Dr. Nina PERMATA SARI, S.Psi M.Pd	15	16	100%
	Practice Individual Guidance Counseling	Class B	Dr. SULISTIYANA, S.Pd M.Pd	15		
54	Practice Group Guidance	Class B	Dr. Nina PERMATA SARI, S.Psi M.Pd	15	16	100%
	Practice Group Guidance	Class B	EKLYS CHESEDA MAKARIA, S.Pd M.Pd	15		
55	Psychology Abnormal	Class B	Dr. Nina PERMATA SARI, S.Psi M.Pd	15	16	100%
	Psychology Abnormal	Class B	MUHAMMAD ARSYAD, S.Psi M.Psi Psychologist.	15		
56	Innovation Education	Class B	DrALI RACHMAN, S.Pd M.Pd	38	16	100%
	Innovation Education	Class B	HENDRO YULIUS SURYO PUTRO, S.Pd M.Psi	38		
57	Religion	Class B	Dr. GT. MUHAMMAD IRHAMNA HUSIN, S.Pd.I M.Pd I	43	16	100%

	Religion	Class B	NOOR AINAH, S.Th.I M.Pd	43	16	100%

No	Subject	Class name	Supporting lecturer	Number of Students	AVERAGE STUDENT ATTENDANCE	PRESENTATION OF STUDENT ATTENDANCE (%)
TOTAL					15.36	97%

From the table above, it is known that the average percentage of student attendance overall reached 97%. This shows that student attendance behavior has been show on limit tolerance that is 80%. Even though thus Still There is a number of courses with attendance rates between 81% and 85%. In the Cross-Cultural Counseling and Learning Psychology courses. In addition, there are several lecturers who still tend to do presence only from presence manual so that presentation on simulation tend minimal. However, this only occurs in general courses, namely Indonesian. In courses that are study program subjects, the attendance rate has shown a higher level. from 90%. This show progress will awareness student For follow lectures.

C. Completeness Learning Student in Lectures

Student learning completion is determined based on the assessment indicators received by the student. Assessment is based on individual and group assignments (30%), midterm exams (30%), and final exams (40%). The following is a description of student learning completion by assessment indicators:

Table 1.3 Learning Completion
Student in Eye Studying Base General And University Characteristics

No.	Name Eye Studying	Number of Students wa	Class	Amount student Which get mark:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
1	Theories Personality	44	Class A	89.4	8.5	2.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	Religious Counseling	17	Class A	89.4	6.4	2.1	1.1	0.0	0.0	0.0	0.0	0.0	0.0	1.1
3	Behavioral Problems Children on the Riverbanks River	45	Class A	98.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1
4	Psychology Social	44	Class A	38.3	31.9	14.9	14.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	Guidance and Counseling Individual	44	Class A	38.3	42.6	12.8	4.3	2.1	0.0	0.0	0.0	0.0	0.0	0.0
6	Guidance and Counseling Group	44	Class A	20.2	78.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1
7	Program Development and Media BK	52	Class A	50.0	12.8	17.0	13.8	4.3	0.0	1.1	0.0	0.0	0.0	1.1
8	Psychology Study	44	Class A	8.2	181.6	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0

9	Developmental Psychology II	44	Class A	35.1	55.3	8.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1

No.	Name Eye Studying	Number of Students wa	Class	Amount student Which get mark:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
10	Counseling Cross Culture	17	Class A	63.6	34.1	2.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	Psychology Abnormal	16	Class A	93.5	6.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	Case study	20	Class A	31.0	58.6	3.4	6.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0
13	Mental Health	22	Class A	43.8	43.8	6.3	6.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14	BK Career	17	Class A	48.4	35.5	16.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
15	Traumatic Counseling	19	Class A	42.4	51.5	6.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16	BK in College	47	Class A	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17	Educational Innovation	43	Class A	93.9	0.0	0.0	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
18	Religion	45	Class A	79.1	20.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
19	Introduction to Education	88	Introduction to Education dikan	17.4	69.6	8.7	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
20	Development Participant Educate	45	Class A	40.0	53.3	6.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
21	Guidance Basics And Counseling	45	Class A	31.8	56.8	9.1	2.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0

22	Psychology General	45	Class A	31.8	54.5	6.8	6.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0

No.	Name Eye Studying	Number of Students wa	Class	Amount student Which get mark:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
23	Land Environment Wet	89	Introduction to Land Environment Wet	2.3	68.2	11.4	9.1	4.5	0.0	4.5	0.0	2.3	0.0	0.0
24	Language English 1	88	Banhasa Inggris 1	0.0	25.0	18.2	45.5	9.1	0.0	0.0	0.0	2.3	0.0	0.0
25	Language Indonesia	45	Class A	8.1	75.7	16.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
26	Pancasila	88	Five principles	69.8	23.3	7.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
27	Instrument BK II (Test)	44	Class A	15.9	59.1	20.5	2.3	2.3	0.0	0.0	0.0	0.0	0.0	0.0
28	Management and School Administration	88	School Management and Administration Ah	13.6	20.5	56.8	9.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
29	Practice Group Guidance	17	Class A	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
30	Practice BK Individual	17	Class A	48.8	39.0	8.5	3.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0
31	Thesis	80	Thesis	10.1	2.6	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	86.8
32	CROSS-COURSE COUNSELING CULTURE	1	KONSELING LINTAS BUDAYES	7.7	15.4	11.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	65.4

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33	BK IN SECONDARY SCHOOL	1	Guidance and Counseling at School AH	93.6	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1

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No.	Name Eye Studying	Number of Students wa	Class	Amount student Which get mark:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
			MENENGAH											
34	Psychology Study	44	Class B	4.4	93.3	0.0	0.0	0.0	2.2	0.0	0.0	0.0	0.0	0.0
35	Instrument BK II (Test)	42	Class B	53.3	33.3	13.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
36	Guidance Basics And Counseling	44	Class B	0.0	50.0	23.7	7.9	10,5	5.3	0.0	0.0	0.0	0.0	2.6
37	Psychology General	44	Class B	23.4	44.7	29.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1
38	Language Indonesia	43	Class B	27.0	62.2	10.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
39	Theories Personality	43	Class B	45.8	47.9	6.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
40	Developmental Psychology II	43	Class B	71.4	28.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
41	Guidance and Counseling Group	43	Class B	21.1	23.7	55.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
42	Behavioral Problems Children on the Riverbanks River	45	Class B	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
43	Psychology Social	45	Class B	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
44	Guidance and Counseling Individual	44	Class B	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
45	Development Participant Educate	43	Class B	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
46	Program Development and Media BK	44	Class B	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

47	Case study	15	Class B	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

No.	Name Eye Studying	Number of Students wa	Class	Amount student Which get mark:										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
48	BK Career	15	Class B	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
49	Health Mental	15	Class B	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
50	Counseling Cross Culture	15	Class B	62.5	34.4	3.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
51	Counseling Religious	14	Class B	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
52	Counseling Traumatic	15	Class B	0.0	0.0	0.0	0.0	100 ,0	0.0	0.0	0.0	0.0	0.0	0.0
53	Practice BK Individual	15	Class B	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
54	Practice BK Group	15	Class B	85.1	0.0	10.6	0.0	2.1	0.0	0.0	0.0	0.0	0.0	2.1
55	Psychology Abnormal	15	Class B	63.6	31.8	2.3	2.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
56	Innovation Education	38	Class B	20.0	60.0	20.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
57	Religion	43	Class B	0.0	50.0	34.2	5.3	7.9	0.0	2.6	0.0	0.0	0.0	0.0
AVERAGE GRADUATION				**40.8**	**35.2**	**15.9**	**4.1**	**2.5**	**0.2**	**0.1**	**0.0**	**0.1**	**0.0**	**2.7**

Table 1.4 Completeness Learning Student In Subject

No.	Name Subject	AMOUNT STUDENT	Class	Passed (%)	Not pass (%)
1	Theories Personality	44	Class A	100.0	0.0
2	Counseling Religious	17	Class A	98.9	1.1
3	Behavioral Problems Child On the Riverbank	45	Class A	98.9	1.1

4	Psychology Social	44	Class A	100.0	0.0
No.	**Name Subject**	**AMOUNT STUDENT**	**Class**	**Passed (%)**	**Not pass (%)**
5	Guidance and Counseling Individual	44	Class A	100.0	0.0
6	Guidance and Counseling Group	44	Class A	98.9	1.1
7	Program Development and Media BK	52	Class A	98.9	1.1
8	Psychology Study	44	Class A	191.8	0.0
9	Psychology Development II	44	Class A	98.9	1.1
10	Counseling Cross Culture	17	Class A	100.0	0.0
11	Psychology Abnormal	16	Class A	100.0	0.0
12	Studies Case	20	Class A	100.0	0.0
13	Health Mental	22	Class A	100.0	0.0
14	BK Career	17	Class A	100.0	0.0
15	Counseling Traumatic	19	Class A	100.0	0.0
16	BK in College	47	Class A	100.0	0.0
17	Innovation Education	43	Class A	97.0	0.0
18	Religion	45	Class A	100.0	0.0
19	Introduction Education	88	Introduction Education	100.0	0.0
20	Development Participant Educate	45	Class A	100.0	0.0
21	Guidance Basics And Counseling	45	Class A	100.0	0.0

22	Psychology General	45	Class A	100.0	0.0

No.	Name Subject	AMOUNT STUDENT	Class	Passed (%)	Not pass (%)
23	Introduction to the Environment Land Wet	89	Introduction to the Environment Land Wet	100.0	2.3
24	Language English 1	88	English 1	97.7	2.3
25	Indonesian	45	Class A	100.0	0.0
26	Pancasila	88	Pancasila	100.0	0.0
27	Instrument BK II (Test)	44	Class A	100.0	0.0
28	Management and School Administration	88	Management and Administration School	100.0	0.0
29	Practice BK Group	17	Class A	100.0	0.0
30	Practice BK Individual	17	Class A	100.0	0.0
31	Thesis	80	Thesis	13.2	86.8
32	CROSS-COURSE COUNSELING CULTURE	1	CROSS-COURSE COUNSELING CULTURE	34.6	65.4
33	BK IN SECONDARY SCHOOL	1	Guidance and Counseling at School INTERMEDIATE	97.9	2.1
34	Psychology Study	44	Class B	100.0	0.0
35	Instrument BK II (Test)	42	Class B	100.0	0.0
36	Guidance Basics And Counseling	44	Class B	97.4	2.6

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37	Psychology General	44	Class B	97.9	2.1
38	Indonesian	43	Class B	100.0	0.0
39	Theories Personality	43	Class B	100.0	0.0

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No.	Name Subject	AMOUNT STUDENT	Class	Passed (%)	Not pass (%)
40	Psychology Development II	43	Class B	100.0	0.0
41	Guidance and Counseling Group	43	Class B	100.0	0.0
42	Behavioral Problems Child On the Riverbank	45	Class B	100.0	0.0
43	Psychology Social	45	Class B	100.0	0.0
44	Guidance and Counseling Individual	44	Class B	100.0	0.0
45	Student Development	43	Class B	100.0	0.0
46	Program Development and Media BK	44	Class B	100.0	0.0
47	Case study	15	Class B	100.0	0.0
48	BK Career	15	Class B	100.0	0.0
49	Health Mental	15	Class B	100.0	0.0
50	Counseling Cross Culture	15	Class B	100.0	0.0
51	Counseling Religious	14	Class B	100.0	0.0
52	Counseling Traumatic	15	Class B	100.0	0.0
53	Practice BK Individual	15	Class B	100.0	0.0
54	Practice BK Group	15	Class B	97.9	2.1
55	Psychology Abnormal	15	Class B	100.0	0.0
56	Innovation Education	38	Class B	100.0	0.0
57	Religion	43	Class B	100.0	0.0
AVERAGE				**98.7**	**2.8**

Based on the table, it is known that there are several lecturers who teach courses that give full marks (100%) on certain criteria. There is a significant difference in university-faculty courses compared to study program courses, because the learning completion rate in the Guidance and Counseling Study Program students' study program courses reaches a completion rate of 97.78% to 100%.

Meanwhile, for general basic courses or university-faculty courses, the completion rate ranged from 97.50% to 100%. However, qualitatively, the student pass rate per course reached 100%, especially in Educational Leadership. Furthermore, grades were also based on student attendance and completion of required course assignments.

D. Achievement Lecture Material

Each lecturer in a study program refers to a learning planning document (RPS) when conducting learning. Achievement of course material is assessed based on its alignment with the Semester Learning Plan (RPS) for the course. The following describes the data on achievement of course material:

Table 1.5 Material Achievement Lectures

NO	NAME THEN LECTURE	SEMESTER	LECTURER ATTENDANCE	REALIZED LEARNING MATERIALS	ATTENDANCE PRESENTATION (%)
1	Religion	I	16	16	100%
2	Introduction Education	I	16	16	100%
3	Development Learners	I	16	16	100%
4	The Basics Guidance and Counseling	I	16	16	100%
5	General Psychology	I	16	16	100%
6	Introduction Land Environment Wet	I	16	16	100%
7	Language English 1	I	16	16	100%

NO	NAME THEN LECTURE	SEMESTER	LECTURER ATTENDANCE	REALIZED LEARNING MATERIALS	ATTENDANCE PRESENTATION (%)
8	Language Indonesia	I	16	16	100%
9	Pancasila	I	16	16	100%
10	Counseling Religious	V	16	16	100%
11	Problems Behavior Child On the Riverbank	III	16	16	100%
12	Psychology Social	III	16	16	100%
13	Guidance and Counseling Individual	III	16	16	100%
14	Guidance And Counseling Group	III	16	16	100%
15	Instrument BK II (Test)	III	16	16	100%
16	Management and Administration School	III	16	16	100%
17	Program Development And Media BK	III	16	16	100%
18	Psychology Study	III	16	16	100%
19	Developmental Psychology II	III	16	16	100%
20	Theories Personality	III	16	16	100%
21	Counseling Cross- Cultural	V	16	16	100%
22	Psychology Abnormal	V	16	16	100%
23	Practice Group Guidance	V	16	16	100%
24	Practice Individual Guidance Counseling	V	16	16	100%
25	Studies Case	V	16	16	100%
26	Health Mental	V	16	16	100%

27	BK Career	V	16	16	100%

NO	NAME THEN LECTURE	SEMESTER	LECTURER ATTENDANCE	REALIZED LEARNING MATERIALS	ATTENDANCE PRESENTATION (%)
28	Counseling Traumatic	V	16	16	100%
29	PRACTICE BK AT SCHOOL	VII	16	16	100%
30	INNOVATION EDUCATION	VII	16	16	100%
31	THESIS	VII	16	16	100%
32	Thesis	IX	16	16	100%
33	Religion	I	16	16	100%
34	Language Indonesia	I	16	16	100%
35	Guidance and Counseling Individual	III	16	16	100%
36	BK Career	V	16	16	100%
37	The Basics Guidance And Counseling	I	16	16	100%
38	Health Mental	V	16	16	100%
39	Counseling Cross- Cultural	V	16	16	100%
40	Counseling Religious	V	16	16	100%
41	Counseling Traumatic	V	16	16	100%
42	Program Development And Media BK	III	16	16	100%
43	ABNORMAL PSYCHOLOGY	V	16	16	100%
44	DEVELOPMENTAL PSYCHOLOGY II	III	16	16	100%
45	BEHAVIORAL PROBLEMS CHILD IN BANTARAN RIVER	IX	16	16	100%

NO	NAME THEN LECTURE	SEMESTER	LECTURER ATTENDANCE	REALIZED LEARNING MATERIALS	ATTENDANCE PRESENTATION (%)
46	PROGRAM DEVELOPMENT AND BK MEDIA	IX	16	16	100%
47	TRAUMATIC COUNSELING	IX	16	16	100%
48	BK IN ELEMENTARY SCHOOL	IX	16	16	100%
49	BK IN SECONDARY SCHOOL	IX	16	16	100%
50	BK in College	V	16	16	100%
51	COUNSELING CROSS- CULTURAL	IX	16	16	100%
52	METHOD STUDY	IX	16	16	100%
53	EDUCATION INCLUSION	IX	16	16	100%
54	General Psychology	I	16	16	100%
55	Studies Case	V	16	16	100%
56	Psychology Social	III	16	16	100%
57	Psychology Abnormal	V	16	16	100%
58	PRACTICE BK AT SCHOOL	VII	16	16	100%
59	Practice Group Guidance	V	16	16	100%
60	Practice Individual Guidance Counseling	V	16	16	100%
61	BK in College	V	16	16	100%
AVERAGE					**100%**

Based on the table above, we found that the percentage of topic compliance with the planned implementation ranged from 100%, with an average lecturer attendance rate of 100%. This indicates that lecturers were able to conduct lectures according to the planned Semester Lecture Plan (RPS). This realization indicates that lecturers in particular in program studies guidance And counseling the more can optimize time and utilize the learning system, especially the use of the SIMARI system as a medium for learning.

E. Evaluation Performance Lecturer Eye Studying

Evaluation performance lecturer in learning based on by filling questionnaire by students regarding satisfaction with teaching. Evaluation of lecturer performance in learning encompasses 3 (three) aspects: lecturer presence, delivery of lecture material, and assessment. Based on these three aspect the Then formulated in 15 grains statement. Following results from evaluation of lecturer performance in learning:

Table 1.6 Evaluation Performance Lecturer Learning

No	Teaching Lecturer	Eye Studying Able to	Percentage	Criteria
1	Dr. Ali Rachman, M. Pd	The Basics BK	90.06	Good Very
		Development Program & BK Media		
		Counseling Traumatic		
		Educational Innovation		
		Thesis		
		Counseling Religious		
		BK in Elementary School		
		Counseling Traumatic		
2	Dr. Ririanti Rachmayanie J, S. Psychologist, M. Pd	General Psychology	97.32	Good Very
		Psychology of Learning		
		Psychology Development II		
		Psychology of Learning		
		PPS		
		Guidance and Counseling Practice in School		
		Thesis		
		Thesis		
3	Dr. Nina Gemstone Sari, S. Psychologist, M. Pd	Social Psychology	93.14	Good Very
		Theories Personality		
		Practice Group Guidance		
		Problems Behavior Child On the Riverbank		
		Thesis		
		Abnormal Psychology		
		Research methods		
		BK Career		

No	Teaching Lecturer	Eye Studying Able to	Percentage	Criteria
4	Dr. Sulistiyana, S. Pd., M. Pd	Guidance & Group Counseling	92.68	Good Very
		Guidance & Counseling Individual		
		BK Career		
		Counseling Cross Culture		
		Individual Guidance Practice		
		Thesis		
		BK in Secondary school		
5	Eklys Cheseda Makaria, M. Pd	Theories Personality	93.76	Good Very
		Practice Group Guidance		
		Problems Behavior DI Children Bank River		
		Psychology of Learning		
		Practice Group Guidance		
		The Basics BK		
		Thesis		
6	Hendro Yulius Suryo Putro, S. Pd., M. Si	Educational Innovation	92.84	Good Very
		PPS		
		Guidance and Counseling Practices in Schools		
		Development Program & Media BK		
		Psychology Development II		
		Instrumentation BK II (Test)		
		Thesis		
7	Mr. Andri Setiawan, M. Pd	Guidance & Counseling Group	94.85	Good Very
		Health Mental		
		Research methods		
		Religious Counseling		
		Studies Case		
		General Psychology		
		Thesis		
8	Muhammad Arsyad, M. Psi., Psychologist	Psychology Development II	94.76	Good Very
		Instrumentation BK II (Test)		
		Thesis		
		Abnormal Psychology		
		BK in Secondary school		
		Studies Case		

No	Teaching Lecturer	Eye Studying Able to	Percentage	Criteria
9	Prof. Drs. H. Ahmad Suriansyah, M.Pd., Ph.D	Introduction to Education Management and Administration School	89.24	Good Very
10	Dr. Hery Porda, M. Pd	Introduction Environment Wetlands	96.46	Good Very
11	Drs. Zainuddin, M. Pd	Introduction Environment Land Wet.	89.93	Good Very
12	Faradina, M. Pd	Language Indonesia	95.06	Good Very
13	Novita Triana, S.Pd MA	Language English I	95.04	Good Very
14	Gt. Muhammad Irhamna Husin, M. Pd.I	Religion	92.70	Good Very
15	Noor Ainah	Religion	92.61	Good Very
16	Prof. Dr. Sarbaini, M. Pd	Pancasila	92.98	Good Very
17	Amberansyah, S.Pd M.Pd	Introduction to Education	95.28	Good Very
18	Reja Fahlevi, S. Pd, M. Pd	Pancasila	97.18	Good Very

Based on the table above, it is known that the average lecturer teaching courses in the Guidance and Counseling Study Program in the even semester of the 2023/2024 academic year fell into the excellent performance category. The percentage of each lecturer ranged from 89.24% to 97.32%. Although so, when viewed from each aspect assessment (15 aspects), then the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as e-learning and social media so that learning will become more flexible.

F. Recommendation

Recommendations for the implementation of monitoring and evaluation of learning in the Guidance and Counseling Study Program are as follows.

1. Regarding the presence of lecturers in lectures, it is necessary to align and divide teaching duties among the lecturer teams teaching the courses. However, the SIMARI ULM management has addressed this by bringing all lecturer teams together on a single lecture schedule. Synchronization and coordination between lecturers is necessary. coordinator eye studying with lecturer outside normal Which teach so that Attendance is not only manual but is still input into the SIMARI system.

2. Related with presence student in lectures, the need improvement learning motivation, especially from Academic Supervisors for older students who are still catching up on their studies.
3. In relation to the completion of student learning in lectures, it is necessary to pay attention to student characteristics in completing learning, especially in practical and instrumental courses.
4. Regarding the achievement of lecture material, it is necessary to condense and make lecture material more efficient. in a way specific And measurable so that lecturer capable complete lectures more proportionally and appropriately.
5. Regarding the evaluation of the performance of course lecturers, all lecturers in charge of the courses are in an excellent position. Therefore, GPM The Guidance and Counseling Study Program recommends that all lecturers maintain and improve their performance.

CHAPTE
R III
CLOSING

A. Conclusion

a. On average, lecturers have achieved a 100% attendance rate of 16 lecture meetings. However, some lecturers, particularly in general courses, tend to use manual attendance, resulting in shortcomings in the programming system in Simari. Will but matter the No constraint big And specifically lecturer in program study guidance And counseling has been done 100% use system presence come here optimally.
b. Average attendance students in process learning on the Program Studies Guidance and Counseling of the Faculty of Teacher Training and Education, Lambung Mangkurat University, has mostly met the criteria, namely reaching 97%.
c. All students have a general basic course grade and university characteristics of an average A or at least B. completion range between 97% to 100%
d. The implementation of learning is in accordance with the material in the RPS in the Guidance and Counseling study program of FKIP with an average achievement of 100%.
e. The evaluation results show that most students are satisfied with the lecturer's performance, with a rating of 'Very Good.' This is evident from the results of the lecturer performance assessment, which reached a range of 89.24% - 97.32%.

B. General Recommendations

Based on the results of the 2021/2022 even semester learning monitoring and evaluation, the following recommendations can be provided.

a. Socialization to lecturers and students regarding filling in attendance on the SIMARI ULM academic portal and synchronization of manual attendance data for extraordinary lecturers to course coordinators.
b. Socialization to lecturers to maximize the use of learning through *e-learning* SIMARI ULM.

c. Lecturer requested For always maintain And increase performance in learning, paying attention to the level of attendance of lecturers and students, as well as the achievement of material and student completion.

d. If there are fewer lecture meetings due to adjusting the effective week, the missing meetings should be replaced to meet the number of meetings according to the RPS.

e. It is necessary to conduct further investigations regarding the obstacles or constraints faced by students who do not pass a course, so that input and suggestions can be provided to solve the problems of the students concerned.

LAPORAN MONITORING DAN EVALUASI PEMBELAJARAN PROGRAM STUDI PENDIDIKAN KHUSUS FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS LAMBUNG MANGKURAT SEMESTER GANJIL TAHUN AKADEMIK 2023/2024



OLEH : PENDIDIKAN KHUSUS

KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI
UNIVERSITAS LAMBUNG MANGKURAT
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN KHUSUS
2024

PAGE APPROVAL

The Monitoring and Evaluation Report of the Odd Semester 2023/2024 Lectures of the Special Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University has been reviewed and its content and structure have been approved.

Banjarmasin, 15 February 2024

Know,

Dean Faculty of Teacher Training and Education ULM	Chairman of GPM
Prof. Dr. Sunarno Basuki, Drs., M. Kes. AIFO	Agus Pratomo Andi.W, M.Pd
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FOREWORD

Praise be to Allah SWT for all His grace and gifts Because Group Guarantor Quality Program Studies Education Special Faculty of Teacher Training and Education ULM can complete compilation Report Monitoring And Evaluation This . Compilation This report would not have been possible without the assistance of various parties, particularly the hard work of the Quality Assurance Team (GPM) of the Special Education Study Program, FKIP ULM. Other support Which No lost important that is from Unit Guarantee Quality (UPM) Faculty of Teacher Training and Education ULM. Therefore That, team compiler want to convey saying accept love to all over parties involved and supporting the process of preparing this report.

This report is prepared to control the teaching and learning process so that it can be carried out effectively and efficiently during one semester and to measure the achievement of learning targets that have been implemented based on the plans that have been prepared during One semester. Matter This is part from process guarantee quality so that the results of this monitoring and evaluation can be used as evaluation material as one of the considerations in decision making and policy making.

The implementation team and the team that compiled this monitoring and evaluation report welcome all input, criticism, and suggestions from various parties to improve the preparation of this report. Finally, we hope this report is as useful as it should be.

Banjarmasin, 15 February 2024

GPM Program Studies Special Education

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CHAPTER I

INTRODUCTIO

N

1. Background Behind

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explain that quality education tall is activity systematic in Efforts to improve the quality of higher education in a planned and sustainable manner. This aims to ensure that the public can obtain quality education. The quality assurance system in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system. quality external (SMPE). System guarantee quality external done through accreditation process, whereas system guarantee quality internal (SPMI) developed in a way independent by universities based on quality standards established by the university, in conjunction with established national standards. Each university is given autonomous authority to control and improve the implementation of sustainable higher education. Therefore, the SPMI is divided into several cycles, including Planning (SPMI determination), Implementation, Evaluation, Control, and Development (PPEPP). These cycles are mandatory for study programs and universities to achieve the established vision, mission, goals, and strategies.

Quality graduate of is matter important Which can determine achievement vision mission which has been established in higher education. Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). The vision of FKIP ULM is "To become a faculty that organizes and produces superior, competitive, and character-based teaching and education personnel in field environment land wet". For produce graduate of Which superior And empowered To remain competitive, it is necessary to pay attention to the quality of the learning process. Good quality learning is a key factor in producing quality graduates. Therefore, improving the quality of the learning process is essential. This effort aims to raise quality standards in the learning process, with the goal of meeting and improving the quality of learning outcomes, which ultimately produces superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation (monevin) is implemented.

Internal monitoring and evaluation is a form of self-assessment that is reviewed periodically. Data obtained from internal monitoring and evaluation serves as a reference for conducting self-evaluations, establishing follow-up plans, and continuous improvement to achieve established quality standards. One aspect monitored and evaluated is the learning process. Learning, or lectures, are academic activities carried out in accordance with the curriculum planned by the study program.

The learning process in study programs within the Faculty of Teacher Training and Education (FKIP) of ULM is regularly monitored and evaluated. These aspects include lecturer attendance, student attendance, the appropriateness of the lecturer's topic, student completion based on course grades, and lecturer performance, as assessed by student satisfaction surveys.

The results of monitoring learning within the special education study program will then be evaluated regarding lecturer performance in the odd semester of the 2023-2024 academic year. Any findings that do not meet the specified targets or indicators will be followed up in an internal study program meeting to address any issues.

2. Objective

Internal monitoring and evaluation carried out on learning activities in the Special Education Study Program, FKIP ULM, generally aims to determine the extent to which achievement process learning. In a way special monitoring And evaluation internal has the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently for one semester.
b. Measuring the achievement of learning targets that have been implemented based on plans that have been prepared for one semester.
c. Digging up information related to learning management and its results, and obtaining information materials for the continuation of the next learning process.

3. Benefit

Implementation monitoring And evaluation internal process learning on Program FKIP ULM Special Education Study is useful:

a. As form supervision of lecturer and students related process learning.
b. As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for learning planning.
c. As Information Which related with management learning next.
d. As material taking decision based on evaluation learning Which already implemented.

4. Target

Internal monitoring and evaluation will be conducted in the education and teaching sector during the odd semester of the 2023/2024 academic year. The target group is lecturers teaching courses and students who program those courses.

CHAPTER II
RESULTS MONITORING AND EVALUATION

a. Presence Lecturer in Lectures

Lectures for the odd semester of the 2023/2024 academic year will be held from August 21, 2023 – December 28, 2023, lectures will be held offline (offline), with using *Learning Management system* (LMS), in the form of *a classroom, e-learning* portal simari, lecturer attendance data as follows.

Table 1.1 Presence Lecturer in Lectures

No	Eye Studying	Name Lecturer/Team Teacher	Amount Face to face	Percentage
1	Education for Children with Needs Special	Prof. Dr. Priest Yuwono, S.Pd., M.Pd	16	100 %
		Rona Wulandari, S.Pd., M.Pd	16	100 %
2	Methodology Special Education Research	Prof. Dr. Priest Yuwono, S.Pd., M.Pd	16	100 %
3	OM (Orientation Mobility)	Dr. Utomo, S.Pd., M.Pd	16	100 %
4	Pancasila	Prof. Dr. Sarbaini, M.Pd	16	100 %
5	Psychology Development	Prof. Dr. H. Amka, M.Sc	16	100 %
		Etna Anjani T., S.Psi., M.Psi.Psychologist	16	100 %
6	Management and Administration School	Prof. Dr. H. Amka, M.Sc	16	100 %
		Tenty Jahrina Ramli, S.Pd., M.Pd	16	100 %
7	Development of Awareness Society (Semester V)	Prof. Dr. H. Amka, M.Sc	16	100 %
8	Education Child with Multiple Disorders	Etna Anjani T., S.Psi., M.Psi.Psychologist	16	100 %
		Rona Wulandari, S.Pd., M.Pd	16	100 %
9	Citizenship	Prof. Dr. Sarbaini, M.Pd	16	100 %
10	Pancasila	Nurul Huda, S.Pd,. M.Pd	16	100 %
11	Introduction Wetland Environment	Prof. Dr. Herry Porda Nugroho P. M.Pd	16	100 %
12	Religion (Christian)	Joseph, S. PACK.	16	100 %
13	Work Social (Semester III)	Hayatun Thaibah,. S.Psi., M.Psi.Psychologist	16	100 %

No	Eye Studying	Name Lecturer/Team Teacher	Amount Face to face	Percentage
14	Technology Assistive	Eviani Damastuti, S.Pd., M.Pd	16	100 %
15	Management Special Education	Prof. Dr. H. Amka, M.Sc	16	100 %
		Tenty Jahrina Ramli, S.Pd., M.Pd	16	100 %
16	Religion	M. Ihsanul Arief, S.Th., M.Ag	16	100 %
17	Introduction Education	Prof. Dr. Mrs. Darmiyati, M.Pd	16	100 %
18	Development Learners	Prof. Dr. Mrs. Darmiyati, M.Pd	16	100 %
19	Language English 1	Inayati Fitriyah, S.Pd., M.Pd	16	100 %
20	Language Indonesia	Dr. Noor Cahaya, M.Pd	16	100 %
21	Intervention Early ABK	Dr. Utomo, S.Pd., M.Pd	16	100 %
		Etna Anjani T., S.Psi., M.Psi.Psychologist	16	100 %
22	Accessibility ABK	Dr. Utomo, S.Pd., M.Pd	16	100 %
23	Education ABK Family	Etna Anjani T., S.Psi., M.Psi.Psychologist	16	100 %
		Siti Jaleha, SE. M.Pd	16	100 %
24	Build Perception Sound and Rhythm	Rona Wulandari, S.Pd., M.Pd	16	100 %
		Eviani Damastuti, S.Pd., M.Pd	16	100 %
25	Communication Alternative and Augmentative	Rona Wulandari, S.Pd., M.Pd	16	100 %
		Goddess Juwita Susanti, S.Pd., M.Pd	16	100 %
26	Sensorimotor (Semester VII)	Rona Wulandari, S.Pd., M.Pd	16 16	100 % 100 %
27	Education Child with Behavioral and Social Barriers	Agus Pratomo Andi W., S.Pd., M.Pd	16	100 %
28	Education Child with Learning Difficulties	Agus Pratomo Andi W., S.Pd., M.Pd	16	100 %
29	Creativity Development Child CI-BI	Mirnawati, M.Pd	16	100 %
		Siti Jaleha, SE. M.Pd	16	100 %
30	Development ABK Career (Semester V)	Hayatun Thaibah,. S.Psi., M.Psi.Psychologist	16	100 %
31	Assessment ABK	Mirnawati, S.Pd., M.Pd	16	100 %
32	System Evaluation In Special Education (Semester III)	Mirnawati, S.Pd., M.Pd	16	100 %
33	Education Child with Intellectual Disabilities	Eviani Damastuti, S.Pd., M.Pd	16	100 %
34	Writing Work Scientific	Siti Jaleha, SE. M.Pd	16	100 %

No	Eye Studying	Name Lecturer/Team Teacher	Amount Face to face	Percentage
35	Seminar Education	Siti Jaleha, SE. M.Pd	16	100 %
36	Education Child with Obstacle Attention and Hyperactivity	Goddess Juwita Susanti, S.Pd., M.Pd	16	100 %
37	Modification Special Education Curriculum	Goddess Juwita Susanti, S.Pd., M.Pd	16	100 %
38	Development Awareness Society (Semester VII)	Hayatun Thaibah,. S.Psi., M.Psi.Psychologist	16	100 %
39	Work Social (Semester V)	Etna Anjani T., S.Psi., M.Psi.Psychologist	16	100 %
40	Work Social (Semester V)	Agus Pratomo Andi W., S.Pd., M.Pd	16	100 %
41	Sensorimotor (Semester V)	Agus Pratomo Andi W., S.Pd., M.Pd	15	93, 75 %
42	Sensorimotor (Semester VII)	Agus Pratomo Andi W., S.Pd., M.Pd	16	100 %
43	System Evaluation in Special Education	Goddess Juwita Susanti, S.Pd., M.Pd	16	100 %

Based on the table above, it is known that the presence of lecturers in giving lectures has reach target in on 90%. Data This based on on implementation lectures Good synchronously/directly through face-to-face and online (*zoom meeting*, *google meet*) or asynchronously/indirectly through the provision of e-learning discussion materials and WhatsApp. Determination of attendance in indirect or asynchronous lectures is seen from the completeness of the material prepared by the lecturer according to the meeting plan on the *SIMARI platform* . Thus, even if students do not access the platform (students are considered absent), the teaching lecturer is still considered present.

b. Presence Student in Lectures

Based on guidelines academic University Stomach Mangkurat tolerance student absence is 80% of the number of lecturers present. Based on this provision, the Study Program Education Special do identification (in form percentage) student attendance

during lectures ongoing in semester odd year academic 2023/2024. Following exposure

data:

Table 1.2 Presence Student in Lectures

No	Eye Studying	Class	Numbe r of Student s wa Total	Number of Students who his presence <80%
1	Education for Children with Needs Special	A01	39	0
		A02	39	0
2	Developmental Psychology	A01	39	0
		A02	39	0
3	Management and Administration School	A01	28	0
		A02	28	0
4	Development Public Awareness (Semester V)	A01	38	0
		A02	41	0
5	Management Special Education	A01	39	0
		A02	41	0
6	OM (Mobility Orientation)	A01	28	0
		A02	29	0
7	Accessibility ABK	A01	4	0
		A02	1	0
8	Introduction Education	A01	39	0
		A02	39	0
9	Development Learners	A01	39	0
		A02	39	0
10	Introduction Wetland Environment	A01	39	0
		A02	39	0
11	Religion	A01	39	0
		A02	38	0
12	Christianity)	A01 & A02	4	0
	Pancasila	A01	39	0

13	Pancasila	A02	39	2

7

No	Eye Studying	Class	Total Number of Students	Number of Students who his presence <80%
14	Language English 1	A01	39	0
		A02	39	0
15	Language Indonesia	A01	39	0
		A02	39	0
16	Work Social (Semester V)	A01	9	0
		A02	12	0
17	Education Family ABK	A02	35	0
18	Intervention Early ABK	A01	38	0
		A02	41	0
19	Build Perception Sound and Rhythm	A01	29	0
		A02	30	0
20	Communication Alternative and Augmentative	A01	38	1
		A02	41	1
21	Sensorimotor (Semester VII)	A01	1	0
		A02	3	1
22	Management and Administration School	A01	28	0
		A02	28	0
23	Education Child with Behavioral and Social Barriers	A01	32	0
		A02	29	0
24	Education Child with Learning Difficulties	A01	30	0
		A02	29	0
25	Work Social (Semester V)	A01	9	0
		A02	12	0
26	Sensorimotor (Semester V)	A01	38	0
		A02	41	0
27	Work Social (Semester III)	A01	28	0
		A02	25	0

No	Eye Studying	Class	Total Number of Students	Number of Students who his presence <80%
		A02	24	0
28	Community Awareness Development (Semester VII)	A01	1	0
29	Assessment ABK	A01	28	0
		A02	29	0
30	System Evaluation in Special Education (Semester III)	A01	25	0
		A02	21	0
31	Education Child with Multiple Disorders	A01	38	0
		A02	41	0
32	Education Child with Intellectual Disabilities	A01	30	0
		A02	29	0
33	Development CIBI Children's Creativity	A01	30	0
		A02	29	0
34	Assistive Technology	A01	42	0
		A02	42	0
35	Writing Scientific work	A01	17	0
		A02	22	0
36	Educational Seminar	A01	37	0
		A02	32	0
37	Methodology Special Education Research	A01	37	0
		A02	31	0
38	Education Child with Attention Deficit Hyperactivity Disorder	A01	30	0
		A02	29	0
39	Modification Special Education Curriculum	A01	38	0
		A02	48	0
40	System Evaluation in Education Special (V)	A01	3	0
		A02	2	0

No	Eye Studying	Class	Total Number of Students	Number of Students who his presence <80%
41	Communication Alternative Augmentative fan	A01	38	0
		A02	41	0

From the table above, it is known that the average percentage of student attendance overall Already fulfil minimum target (in on 80%). Although so, When viewed from the course unit, there are several courses where the percentage of student attendance is less than 80%. After confirming with the lecturer, it was discovered that the student in question was busy so he did not attend lectures and did not fill in the attendance sheet. Therefore, it is necessary to follow up immediately so that the student in question can... reminded And need invite person old student For report the performance of the student's lectures.

Student learning completion is determined based on the assessment indicators received by the student. Assessment is based on individual and group assignments (30%), midterm exams (30%), and final exams (40%). The following is a description of student learning completion by assessment indicators:

Table 1.3 Completeness Learning Student In Eye Studying Base General And University Characteristics

Eye University Lectures	Class	Number of Students	Presentation Graduation									
			A	A-	B+	B	B-	C+	C	D+	D	E
Introduction to the Environment Wetlands	A01	39	7	18	14	-	-	-	-	-	-	-
	A02	39	1	9	29	-	-	-	-	-	-	-
Religion	A01	39	39	-	-	-	-	-	-	-	-	-
	A02	39	39	-	-	-	-	-	-	-	-	-
Pancasila	A01	39	4	35	-	-	-	-	-	-	-	-
	A02	39	3	34	-	1	-	-	-	-	-	1
Language English I	A01	39	-	14	22	3	-	-	-	-	-	-
	A02	39	13	-	19	6	-	-	-	-	-	1
Language Indonesia	A01	39	26	4	4	4	1	-	-	-	-	-
	A02	39	18	6	1	9	5	-	-	-	-	-

Table 1.4 Completeness Learning Student In Subject

No	Eye Studying	Class	Total Number of Students	Percentage	
				Passed	No Passed
1	Education for Children with Needs Special	A01	39	39	0
		A02	39	39	0
2	Developmental Psychology	A01	39	39	0
		A02	39	39	0
3	Management And School Administration	A01	28	27	1
		A02	28	28	0
4	Development Public Awareness (Semester V)	A01	38	37	1
		A02	41	41	0
5	Management Special Education	A01	39	38	1
		A02	41	41	0
6	OM (Mobility Orientation)	A01	28	27	1
		A02	29	29	0
7	Accessibility ABK	A01	4	4	0
		A02	1	1	0
8	Introduction Education	A01	39	39	0
		A02	39	39	0
9	Development Participant Educate	A01	39	39	0
		A02	39	39	0
10	Introduction Environment Wetlands	A01	39	39	0
		A02	39	39	0
11	Religion	A01	39	39	0
		A02	38	38	0
12	Christianity)	A01 & A02	4	4	0
13	Pancasila	A01	39	39	0
		A02	39	38	0

No	Eye Studying	Class	Total Number of Students	Percentage	
				Passed	No Passed
14	Language English 1	A01	39	39	0
		A02	39	39	0
15	Language Indonesia	A01	39	39	0
		A02	39	39	0
16	Work Social (Semester V)	A01	9	9	0
		A02	12	12	0
17	Education Family ABK	A02	35	35	0
18	Intervention Early ABK	A01	38	37	1
		A02	41	41	0
19	Build Sound Perception and Rhythm	A01	29	28	1
		A02	30	30	0
20	Communication Alternative and Augmentative	A01	38	37	1
		A02	41	41	0
21	Sensorimotor (Semester VII)	A01	1	0	1
		A02	3	3	0
22	Management And School Administration	A01	28	28	0
		A02	28	28	0
23	Education for Children with Disabilities Behavior And Social	A01	32	32	0
		A02	29	29	0
24	Education Child with Learning Difficulties	A01	30	30	0
		A02	29	29	0
25	Work Social (Semester V)	A01	9	9	0
		A02	12	12	0
26	Sensorimotor (Semester V)	A01	38	37	1
		A02	41	41	0

No	Eye Studying	Class	Total Number of Students	Percentage	
				Passed	No Passed
27	Work Social (Semester III)	A01	28	28	0
		A02	25	25	0
		A02	24	24	0
28	Community Awareness Development (Semester VII)	A01	1	1	0
29	Assessment ABK	A01	28	27	1
		A02	29	29	0
30	Assessment Systems in Education Special (Semester III)	A01	25	24	1
		A02	21	21	0
31	Education Child with Multiple Disorders	A01	38	37	1
		A02	41	41	0
32	Education Child with Intellectual Disabilities	A01	30	29	1
		A02	29	29	0
33	Development CIBI Children's Creativity	A01	30	30	0
		A02	29	29	0
34	Assistive Technology	A01	42	41	1
		A02	42	42	0
35	Writing Scientific work	A01	17	17	0
		A02	22	22	0
36	Educational Seminar	A01	37	37	0
		A02	32	32	0
37	Methodology Special Education Research	A01	37	37	0
		A02	31	31	0
38	Pend. Child with Hamb. Attention And Hyperactivity	A01	30	30	0
		A02	29	29	0
39	Modification Special Education Curriculum	A01	38	37	1
		A02	48	48	0

No	Eye Studying	Class	Total Number of Students	Percentage	
				Passed	No Passed
40	System Evaluation in Education Special (V)	A01	3	3	0
		A02	2	2	0
41	Communication Alternative Augmentative fan	A01	38	37	1
		A02	41	41	0

Based on the table, it is known that there are several lecturers teaching the course . Which give mark in a way full (100%) criteria certain. On program studies special education Which own students with needs special Of course assessment indicators are adjusted to conditions And ability student in need special, with thus quality from values which is obtained Student in need special No The same with quality achievement student in general. Besides That, giving mark Also based on on presentation amount presence students and course assignments that need to be completed.

c. Achievement Material Lectures

Each lecturer in a study program refers to a learning planning document (RPS) when conducting learning. Achievement of course material is assessed based on its alignment with the Semester Learning Plan (RPS) for the course. The following describes the data on achievement of course material:

Table 1.5 Achievement Material Lectures

No	Eye Studying	Class	Total Learning Material	Realized learning materials	Percentage
1	Education for Children with Needs Special	A01	14	14	100 %
		A02	14	14	100 %
2	Developmental Psychology	A01	14	14	100 %
		A02	14	14	100 %
3	Management and Administration School	A01	14	14	100 %
		A02	14	14	100 %
4	Development Public Awareness (Semester V)	A01	14	14	100 %
		A02	14	14	100 %
5	Management Special Education	A01	14	14	100 %
		A02	14	14	100 %
6	OM (Mobility Orientation)	A01	14	14	100 %
		A02	14	14	100 %
7	Accessibility ABK	A01	14	14	100 %
		A02	14	14	100 %
8	Introduction Education	A01	14	14	100 %
		A02	14	14	100 %
9	Development Learners	A01	14	14	100 %
		A02	14	14	100 %
10	Introduction Wetland Environment	A01	14	14	100 %
		A02	14	14	100 %

No	Eye Studying	Class	Total Learning Material	Realized learning materials	Percentage
11	Religion	A01	14	14	100 %
		A02	14	14	100 %
12	Christianity)	A01 & A02	14	14	100 %
13	Pancasila	A01	14	14	100 %
		A02	14	14	100 %
14	Language English 1	A01	14	14	100 %
		A02	14	14	100 %
15	Language Indonesia	A01	14	14	100 %
		A02	14	14	100 %
16	Work Social (Semester V)	A01	14	14	100 %
		A02	14	14	100 %
17	Education Family ABK	A02	14	14	100 %
18	Intervention Early ABK	A01	14	14	100 %
		A02	14	14	100 %
19	Build Perception Sound and Rhythm	A01	14	14	100 %
		A02	14	14	100 %
20	Communication Alternative and Augmentative	A01	14	14	100 %
		A02	14	14	100 %
21	Sensorimotor (Semester VII)	A01	14	14	100 %
		A02	14	14	100 %
22	Management and Administration School	A01	14	14	100 %
		A02	14	14	100 %
23	Education Child with Behavioral and Social Barriers	A01	14	14	100 %
		A02	14	14	100 %
24	Education Children with	A01	14	14	100 %

No	Eye Studying	Class	Total Learning Material	Realized learning materials	Percentage
	Learning Difficulties	A02	14	14	100 %
25	Work Social (Semester V)	A01	14	14	100 %
		A02	14	14	100 %
26	Sensorimotor (Semester V)	A01	14	14	100 %
		A02	14	14	100 %
27	Work Social (Semester III)	A01	14	14	100 %
		A02	14	14	100 %
		A02	14	14	100 %
28	Community Awareness Development (Semester VII)	A01	14	14	100 %
29	Assessment ABK	A01	14	14	100 %
		A02	14	14	100 %
30	System Evaluation in Special Education (Semester III)	A01	14	14	100 %
		A02	14	14	100 %
31	Education Child with Multiple Disorders	A01	14	14	100 %
		A02	14	14	100 %
32	Education Child with Intellectual Disabilities	A01	14	14	100 %
		A02	14	14	100 %
33	Development CIBI Children's Creativity	A01	14	14	100 %
		A02	14	14	100 %
34	Assistive Technology	A01	14	14	100 %
		A02	14	14	100 %
35	Writing Scientific work	A01	14	14	100 %
		A02	14	14	100 %
36	Educational Seminar	A01	14	14	100 %

No	Eye Studying	Class	Total Learning Material	Realized learning materials	Percentage
		A02	14	14	100 %
37	Methodology Special Education Research	A01	14	14	100 %
		A02	14	14	100 %
38	Education Child with Attention Deficit Hyperactivity Disorder	A01	14	14	100 %
		A02	14	14	100 %
39	Modification Special Education Curriculum	A01	14	14	100 %
		A02	14	14	100 %
40	System Evaluation in Education Special (V)	A01	14	14	100 %
		A02	14	14	100 %
41	Communication Alternative Augmentative fan	A01	14	14	100 %
		A02	14	14	100 %

Based on the table above, we found that the percentage of planned topics aligned with the actual outcomes of several courses was good. Each lecturer planned 14 learning sessions. The fourteen meetings referred to are outside of the Mid-Semester Exam (UTS) and Final Semester Exam (UAS), while the material implemented is in accordance with that planned in the Semester Learning Plan (RPS).

d. Evaluation Performance Lecturer Eye Studying

Evaluation performance lecturer in learning based on by filling questionnaire by students regarding satisfaction with teaching. Evaluation of lecturer performance in learning encompasses 3 (three) aspects: lecturer presence, delivery of lecture material, and assessment. Based on these three aspect the Then formulated in 15 grains statement. Following results from evaluation of lecturer performance in learning:

Table 1.6 Evaluation Performance Lecturer Learning

NO	Lecturer Teacher	Eye Studying Able to	Percentage	Criteria
1.	Prof. Dr. Priest Yuwono, S.Pd, M.Pd	Education Child Special Needs	93, 85%	Very good
		Methodology Special Education Research		
2.	Prof. Dr. H. Amka., M.Si	Psychology Development	91.73%	Very good
		Management And School Administration		
		Development Public Awareness (Semester V)		
		Management Education		
3.	Dr. Utomo, S.Pd., M.Pd	OM (Orientation Mobility)	90.62%	Very good
		Intervention Early ABK		
		Accessibility ABK		
4.	Prof. Dr. Mrs. Darmiyati, M.Pd	Introduction Education		
		Development Participant Educate		
5.	Prof. Dr. Herry Porda Nugroho P., M.Pd	Introduction Environment Wetlands		
6.	M. Ihsanul Arief, S.Th.I., M.Ag	Religion		
8.	Joseph, S.PAK	Religion (Christian)		
9.	Prof. Dr. Sarbaini, S.Pd., M.Pd	Pancasila		
10.	Nurul Huda, S.Pd., M.Pd			
11.	Inayati Fitriyah., S.Pd., M.Pd	Language English 1	73.82%	Good
12.	Dr. Noor Cahaya, M.Pd	Language Indonesia		
13.	Etna Anjani T., S.Psi., M.Psi. Psychologist	Psychology Development	92.77%	Very good
		Work Social (Semester V)		
		Education Child with Multiple Disorders		
		Education Family ABK		
		Intervention ABK		
14.	Rona Wulandari, S.Pd., M.Pd	Education Child Special Needs	90.89%	Very good
		Build Perception Sound and Rhythm		
		Education Child with		

NO	Lecturer Teacher	Eye Studying Able to	Percentage	Criteria
		Abnormalities Compound		
		Communication Alternative and Augmentative		
		Sensorimotor (Semester VII)		
16.	Agus Pratomo Andi W., S.Pd., M.Pd	Education for Children with Disabilities Behavior And Social	89.97%	Very good
		Education Child with Learning Difficulties		
		Work Social (Semester V)		
		Sensorimotor (Semester V)		
		Sensorimotor (Semester VII)		
17.	Hayatun Thaibah, S.Psi., M.Psi Psychologist	Work Social (Semester III)	90.47%	Very good
		Development Career ABK (Semester V)		
		Community Awareness Development (Semester VII)		
18.	Mirnawati., S.Pd., M. Pd	Assessment ABK	90.06%	Very good
		Development CIBI Children's Creativity		
		Assessment Systems in Education Special (Semester III)		
		Education Child with Multiple Disorders		
19.	Eviani Damastuti, S.Pd., M.Pd	Education Child with Intellectual Disabilities	90.82%	Very good
		Build Perception Sound and Rhythm		
		Development CIBI Children's Creativity		
		Technology Assistive		
20.	Siti Jaleha, SE., M.Pd	Education Family ABK	94.02%	Very good
		Writing Work Scientific		
		Seminar Education		
21.	Goddess Juwita Susanti, S.Pd., M.Pd	Pend. Child with Hamb. Attention And Hyperactivity	93.66%	Very good
		Modification Special Education Curriculum		

NO	Lecturer Teacher	Eye Studying Able to	Percentage	Criteria
		System Evaluation in Special Education		
		Communication Alternative Augmentative fan		

Based on the table above, it is known that the average lecturer teaching courses in the Special Education Study Program in the odd semester of the 2023/2024 academic year falls into the very good performance category. The percentage for each lecturer is over 70%. However, there are still several lecturers, particularly lecturers from outside the study program, whose performance evaluations in teaching are not found because they are not detected in the study program coordinator's executive account.

CHAPTE
R III
CLOSING

1. Conclusion

a. Presence lecturer in process learning has fulfilled 16 time meeting.

b. The average attendance of students in the learning process in the Special Education Study Program, FKIP, Lambung Mangkurat University has mostly met the minimum target (above 80%).

c. The student pass rate for general basic courses and university characteristics is 98%.

d. Implementation learning in accordance with material in RPS on program studies Special Education FKIP. This is evident from the learning materials planned by each lecturer, which consist of 14 meetings. These fourteen meetings exclude the Mid-Semester Exam (UTS) and Final Exam (UAS). The material implemented is in accordance with the Semester Learning Plan (RPS).

e. Results evaluation show part big student satisfied with performance lecturer. Matter this looks from results evaluation performance lecturer in on 80%. However evaluation performance lecturer in outside the study program Still Not yet detected Because No there is on account executive coordinator Study Program

2. Recommendation General

Based on the results of the 2023/2024 odd semester learning monitoring and evaluation, the following recommendations can be provided.

a. Lecturers are asked to always maintain and improve performance in learning, pay attention to the level of attendance of lecturers and students, as well as the achievement of material and student completion.

b. Lecturer appealed to For fill in presence student on SIMARI

c. If meeting lectures not enough due to adapt Sunday effective should replace the missing meetings to fulfill the number of meetings according to the RPS.

d. Further investigation is needed regarding the obstacles or constraints faced by students who do not pass a course, so that input can be provided.

And suggestion for problem solving student concerned .

e. Student Which Not yet complete need get coaching And guidance by academic advisor.

f. Lecturer guardian eye studying can give remedial For repair student learning outcomes.

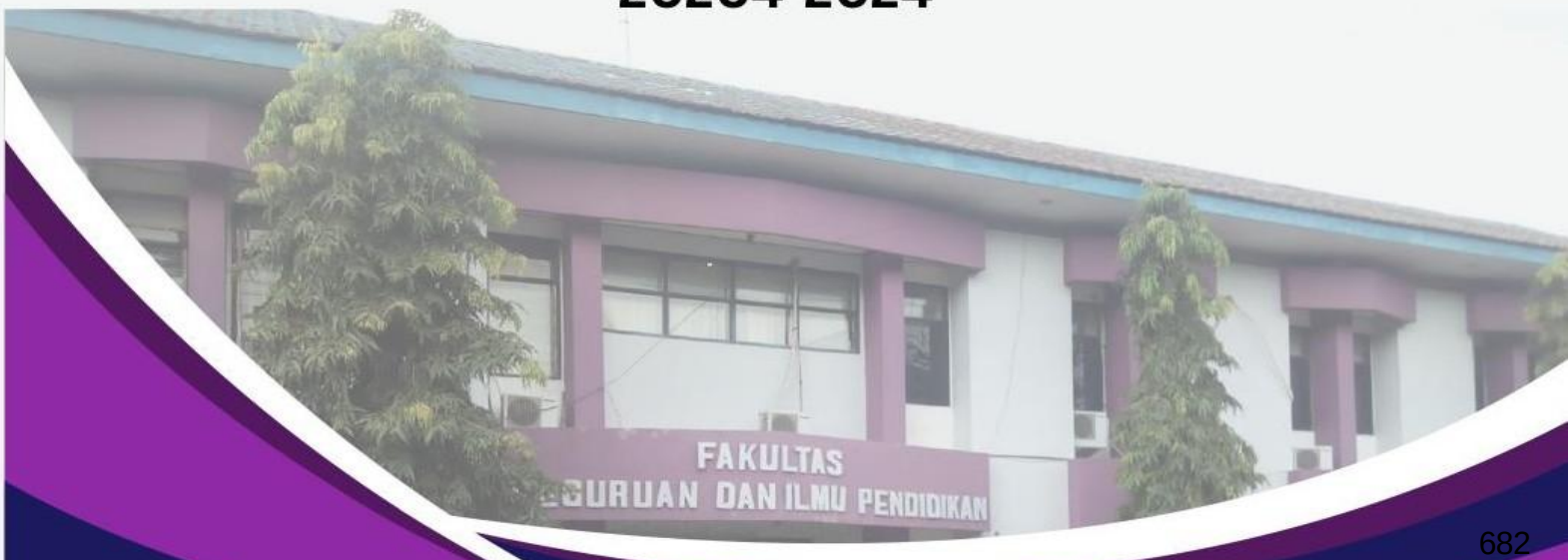
LAPORAN

MONITORING DAN EVALUASI

PERKULIAHAN SEMESTER GANJIL 2023/2024

GUGUS PENJAMINAN MUTU
PROGRAM STUDI TEKNOLOGI PENDIDIKAN
JURUSAN ILMU PENDIDIKAN

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS LAMBUNG MANGKURAT
20204-2024



PAGE APPROVAL¢¢¢¢¢¢›

Report Monitoring And Evaluation Lectures Semester Odd 2023/2024 The FKIP Educational Technology Study Program has been reviewed and approved for its contents and The arrangement.

Agreed,
Study Program Coordinator
Educational Technology Study Program

Banjarmasin, 29 March 2024
Team GPM/Secretary

Dr. Susanti Sufyadi, S.Pd., MA
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SAY INTRODUCTION

Praise and gratitude to the GPM team of the FKIP ULM Educational Technology Study Program, we would like to express our gratitude to Allah SWT who has bestowed His grace, guidance, and guidance so that the report preparation team can complete the accountability report of the GPM of the FKIP ULM Educational Technology Study Program for the odd semester of 2023/2024, which is a follow-up to the implementation of lecture activities in the FKIP ULM Educational Technology Study Program. This GPM report of the FKIP ULM Educational Technology Study Program contains about (1) Results monitoring and evaluation presence lecturer in activity learning
Odd Academic Year 2023/2024; (2) Results of monitoring and evaluation of student attendance in participating in lecture activities Odd Academic Year 2023/2024; (3) Results of monitoring and evaluation of student learning completion Odd Academic Year 2023/2024; (4) Results of monitoring and evaluation of achievement of semester learning plans (RPS) Odd Academic Year 2023/2024, and (5) Results of monitoring and evaluation of lecturer performance evaluation questionnaire Odd Academic Year 2023/2024 as a form of accountability report for carrying out the duties and functions and monitoring and evaluation of the GPM of the FKIP ULM Educational Technology Study Program to the leadership of UPM FKIP ULM.

This accountability report has been compiled to the maximum in accordance with the UPM FKIP ULM learning monitoring and evaluation instrument format and has received assistance from various internal parties so that it can expedite the preparation of the report. accountability This. Team compiler say accept love Many thanks to all external parties/ *stakeholders* who have contributed, especially to the UPM FKIP ULM Team

End say, team compiler hope Hopefully report accountability The GPM for the Educational Technology Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM), has been beneficial and well-received by the entire FKIP ULM academic community. The drafting team will welcome criticism, suggestions, and revisions, along with revisions to improve the accountability report. May Allah SWT always provide beneficial knowledge for us all.

Banjarmasin, March 29, 2024
GPM Team/Compiler



Agus Hadi Utama, M.Pd
NIP. 199008042023211016

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CHAPTER I INTRODUCTION

1. Background Behind

Universities are always required to produce high quality in fulfil Three Pillars College Tall, that is education, research, and community service. The definition and measurement of quality assurance are something Which changed with fast, specifically on era This industrial revolution 4.0 where the quality assurance system has become an issue global approach in managing international-standard higher education institutions based on *Outcome Education* (OBE). In the national context, the Ministry of Education and Culture issued a set of regulations (eight) on key performance indicators (IKU-PTN) and a policy for implementing the independent learning-independent campus (MBKM) program to fulfill Indonesia's Nawacita (nine priorities) in 2045, making it one of the a developed country with the fifth largest GDP in the world. To realize the nine priorities the, need supported with source Power man who have the knowledge and skills to compete internationally. Future job opportunities will not only depend on on natural resources alone, but also on improving human capabilities in working (Minister of Education and Culture Regulation, Number 22 of 2020 concerning the Strategic Plan of the Ministry of Education and Culture for 2020- 2024).

Lambung Mangkurat University (ULM) as an institution of science, knowledge, research, and community service, is required to be more focused in realizing its milestones and continue to refer to the relevance of the main performance indicators of state universities (IKU-PTN) of the Ministry of Education and Culture. Lambung Mangkurat University (ULM) has launched 4 (four) milestones of achievement, namely Maturity Integrative (2010 – 2015), Transformation (2015 – 2019), Relevance and Productivity (2019–2023), and the World Wetland Development Center (2023–2027). Currently, Lambung Mangkurat University (ULM) has reached the Relevance and Productivity stage, by increasing educational/teaching innovation, improving the quality and quantity of research, improving the quality and quantity of community service, completing the facilities and infrastructure to support the achievement of the stages, and expanding national/international collaboration. One of The key to measuring the achievement of milestones and main performance indicators of ULM universities is through strengthening the internal assurance system (SPMI).

SPMI at the ULM institutional level is handled by the ULM Quality Assurance Institute (LPM), which conducts an annual Internal Quality Audit in accordance with BAN-PT standards. At the Education Department and Faculty of Teacher Training and Education (FKIP) level, SPMI is coordinated by the Faculty Quality Assurance Unit (UPM), which is then handled by the Quality Assurance Group. Quality (GPM) on level program studies. Which has mandated by the head **of UPM FKIP ULM Dr. Ananda Setiawan, S.Pd., M.Pd.** based on **Circular Letter No: 04/UN8.1.2/AK/2024** regarding the collection of learning monitoring and evaluation reports for the 2023/2024 Academic Year, Odd Semester. The 2021 GPM Management Team for the Educational Technology Study Program consists of: (a) Team GPM/Coordinator Study Program: **Dr. Susanti Sufyadi, S.Pd., MA** ; (b) Team

GPM/Secretary of Study Program: **Qomario, S.Pd., M.Pd** ; and (c) GPM Team Members: **Agus Hadi Utama, M.Pd & Sulistyo Rini, S.Pd., M.Pd.** GPM of Educational Technology Study Program, FKIP ULM regulates the standards for management, control, and quality assurance of learning, as well as follow-up efforts/evaluation of relevance. development curriculum in institution partners/ *stakeholders* And DUDI. GPM Study Program Technology Education Faculty of Teacher Training and Education ULM is Wrong One *Quality Assurance* instrument to measure the level of achievement of graduate learning outcomes (CPL) of study programs which is the smallest part of the achievement of the main performance indicators of higher education (IKU-PTN) ULM. GPM Study Program of Educational Technology FKIP ULM will guarantee the achievement of quality standards. has set in instrument monitoring and evaluation learning UPM Faculty of Teacher Training and Education ULM.

2. Objective

   Based on the above background, the GPM of the FKIP Educational Technology Study Program ULM report results monitoring and evaluation in field learning based on The findings and recommendations that have been stated in the FGD GPM Study Program of Educational Technology, FKIP ULM are as follows:

   a. For report to leadership UPM Faculty of Teacher Training and Education ULM about results Monitoring and evaluation of lecturer attendance in learning activities for the 2023/2024 Odd Academic Year
   b. For report to leadership UPM Faculty of Teacher Training and Education ULM about results Monitoring and evaluation of student attendance in participating in lecture activities for the 2023/2024 Odd Academic Year
   c. For report to leadership UPM Faculty of Teacher Training and Education ULM about results Monitoring and evaluation of student learning completion for the 2023/2024 Odd Academic Year
   d. For report to leadership UPM Faculty of Teacher Training and Education ULM about results monitoring and evaluation of achievement plan learning semester (RPS) TA Odd 2023/2024
   e. For report to leadership UPM Faculty of Teacher Training and Education ULM about results Monitoring and evaluation of lecturer performance evaluation questionnaire for Odd Academic Year 2023/2024

3. Target
   a. As an accountability report and has carried out the duties and functions of the GPM Educational Technology Study Program, FKIP ULM
   b. Analysis of findings and recommendations for lecturers in learning activities
   c. Analysis results findings And recommendation For student in lecture activities
   d. As evidence that can be accounted for to be archived in the form of study program self-evaluation documents, for the purposes of internal quality audit monitoring and evaluation (SPMI), for the purposes of external monitoring and evaluation of BAN-PT/Reaccreditation, and for other purposes concerning the interests of ULM OTK.

4. Benefit

   Results report GPM Study Program Technology Education per semester Odd The 2023/2024 academic year is beneficial for the continued development of a collaborative and participatory academic atmosphere (IKU-PTN: 7), as well as upholding the SPMI initiative which will be re-

ingrained in every member of the FKIP ULM academic community who excels in the field of local wisdom with an environmental perspective on wetlands and character: *faithful, bauntung, betuah,* and *civilized,* as well as *"waja sampai kaputing".*

CHAPTER II RESULTS MONITORING AND EVALUATION

1. Presence Lecturer in Give Lectures

Table 1.1 Monitoring and evaluation Presence of Lecturers

No	Name Subject	Semester / Class	Teaching Lecturer/ *Team Teaching*	Number of Lecturers Attending	Percentage of Lecturer Attendance (%)
1	Development of Video and Television Media	V A/B	Adrie Satrio, M.Pd / Mastur, M.Pd	16	100%
2	Manuscript Development and Storyboard	III A/B	Adrie Satrio, M.Pd / Qomario, S.Pd., M.Pd	16	100%
3	Foundation Performance Technology	V A/B	Agus Hadi Utama, M.Pd	16	100%
4	Central Management Learning Resources	V A/B	Agus Hadi Utama, M.Pd	16	100%
5	Proposal Seminar	VII A/B	Agus Hadi Utama, M.Pd	16	100%
6	Introduction to Educational Technology Management	III A/B	Dr. Agus Salim, S.Ag., MMPd	16	100%
7	Management & School Administration	III A/B	Dr. Agus Salim, S.Ag., MMPd	16	100%
8	Religious education Islam	I A/B	Dr. Agus Salim, S.Ag., MMPd	16	100%
9	Philosophy of Education	III A/B	Dr. Arifudin Jamal, M.Pd	16	100%
10	Pancasila Education	I A/B	Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd	16	100%
11	Education Statistics	III A/B	Dr. Karim, M.Pd	16	100%

No	Name Subject	Semester / Class	Teaching Lecturer/ *Team Teaching*	Number of Lecturers Attending	Percentage of Lecturer Attendance (%)
12	Learning Evaluation	V A/B	Dr. Susanti Sufyadi, S.Pd., MA	16	100%
13	Learning System Development	V A/B	Dr. Susanti Sufyadi, S.Pd., MA	16	100%
14	Evaluation Media	V A/B	Dr. Susanti Sufyadi, S.Pd., MA / Eka Oktaviani, M.Pd	16	100%
15	Student Development	I A/B	Dr. Susanti Sufyadi, S.Pd., MA / Qomario, S.Pd., M.Pd	16	100%
16	English I	I A/B	Fahmi Hidayat, M. Pd	16	100%
17	Indonesian	I A/B	Faradina, M.Pd	16	100%
18	Learning Photography	III A/B	M. Iqbal Assyauqi, M.Pd	16	100%
19	Technology Foundation Education	I A/B	Master, M.Pd	16	100%
20	Design Learning System	III A/B	Master, M.Pd	16	100%
21	Entrepreneurship	VII A/B	Monry Fraick Nicky Gillian Ratuumbuysang, M.Pd	16	100%
22	Program Evaluation	VII A/B	Prof. Dr. H. Hamsi Mansur, MMPd / Monry Fraick Nicky Gillian Ratuumbuysang, M.Pd	16	100%
23	Educational Research	V A/B	Prof. Dr. H. Hamsi Mansur, MMPd	16	100%

No	Name Subject	Semester / Class	Teaching Lecturer/ *Team Teaching*	Number of Lecturers Attending	Percentage of Lecturer Attendance (%)
24	Strategy and Model Learning	III A/B	Prof. Dr. H. Hamsi Mansur, MMPd	16	100%
25	Introduction to Education	I A/B	Prof. Dr. H. Hamsi Mansur, MMPd / Eka Oktaviani, M.Pd	16	100%
26	Introduction to Learning Media	I A/B	Prof. Dr. H. Hamsi Mansur, MMPd / Qomario, M.Pd	16	100%
27	Wetland Environments	III A/B	Prof. Dr. Hesty Heryani, Ir, M.Si, IPU, ASEAN, Eng	16	100%

Source Data **Login SIMARI Coordinator Program Studies > Academic Information System > Lectures > Class Attendance > Select Semester Odd FY 2023/2024**

Table 1.2 Findings And Recommendation Monitoring and evaluation Presence Lecturer

No	Findings Lecturer Teach	Description/ Recommendation
1	Adrie Satrio, M.Pd / Mastur, M.Pd Eye Studying Development Media Class VA/B Video and Television ❖ *Team teaching* ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
2	Adrie Satrio, M.Pd / Qomario, S.Pd., M.Pd Script Development and Storyboard Course Class III A/B ❖ *Team teaching* ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
3	Agus Hadi Main, M.Pd Eye Studying Foundation Technology Class VA/B Performance	Performance presence "Very Good" lecturer

No	Findings Lecturer Teach	Description/ Recommendation
	❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	
4	Agus Hadi Main, M.Pd Learning Resource Center Management Course Class VA/B ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
5	Agus Hadi Main, M.Pd Eye Seminar Lecture Class VII A/B Proposal ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
6	Dr. Agus Salim, S.Ag., MMPd Eye Studying Introduction Technology Management Education Class III A/B ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
7	Dr. Agus Salim, S.Ag., MMPd School Management & Administration Course Class III A/B ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
8	Dr. Agus Salim, S.Ag., MMPd Class IA/B Islamic Religious Education Course ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer

9	Dr. Arifudin Jamal, M.Pd Philosophy of Education Course Class III A/B ❖ The number of lecturers present at 16 meetings	Performance presence "Very Good" lecturer

No	Findings Lecturer Teach	Description/ Recommendation
	❖ Amount percentage presence lecturer 100%	
10	Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd Pancasila Education Course Class IA/B ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
11	Dr. Karim, M.Pd Class III A/B Educational Statistics Course ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
12	Dr. Susanti Sufyadi, S.Pd., MA Learning Evaluation Course Class VA/B ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
13	Dr. Susanti Sufyadi, S.Pd., MA Course on Learning System Development Class VA/B ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
14	Dr. Susanti Sufyadi, S.Pd., MA/Eka Oktaviani, M.Pd Eye Studying Evaluation Media Class V A/B ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer

15	Dr. Susanti Sufyadi, S.Pd., MA / Qomario, S.Pd., M.Pd Eye Studying Development Class IA/B Students ❖ The number of lecturers present at 16 meetings	Performance presence "Very Good" lecturer

No	Findings Lecturer Teach	Description/ Recommendation
	❖ Amount percentage presence lecturer 100%	
16	Fahmi Hidayat, M. Pd Eye Studying Language English I Class I A/B ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
17	Faradina, M. Pd Indonesian Language Course Class I A/B ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
18	M. Iqbal Assyauqi, M.Pd Eye Studying Photography Class III A/B Learning ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
19	Master, M.Pd Eye Studying Foundation Class IA/B Educational Technology ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
20	Master, M.Pd Learning Systems Design Course Class III A/B ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer

21	Monry Fraick Nicky Gillian Ratumbysang, M.Pd Entrepreneurship Course for Class VII A/B ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer

No	Findings Lecturer Teach	Description/ Recommendation
22	Prof. Dr. H. Hamsi Mansur, MMPd / Monry Fraick Nicky Gillian Ratumbuysang, M.Pd Program Evaluation Course for Class VII A/B ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
23	Prof. Dr. H. Hamsi Mansur, MMPd Mata Studying Study Education Class VA/B ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
24	Prof. Dr. H. Hamsi Mansur, MMPd, Learning Strategy and Model Course for Class III A/B ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
25	Prof. Dr. H. Hamsi Mansur, MMPd / Eka Oktaviani, M.Pd Eye Introductory Lecture Class IA/B Education ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
26	Prof. Dr. H. Hamsi Mansur, MMPd / Qomario, M.Pd Eye Studying Introduction Learning Media for Class IA/B ❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	Performance presence "Very Good" lecturer
27	Prof. Dr. Hesty Heryani, Sir, M.Sc, IPU, ASEAN, Eng Introduction to Wetland Environment Course Class III A/B	Performance presence "Very Good" lecturer

No	Findings Lecturer Teach	Description/ Recommendation
	❖ The number of lecturers present at 16 meetings ❖ Amount percentage presence lecturer 100%	

Based on data table 1.1 And table 1.2 analysis presence lecturers in giving lectures are as follows:

a. The teaching lecturers in the Educational Technology Study Program, FKIP ULM, have fulfilled the attendance requirement of 16 meetings, all teaching lecturers in the Educational Technology Study Program, FKIP ULM, have fulfilled the attendance schedule of 100%.
b. *Team-teaching* in several courses can fulfill the number of lecturers attending 16 meetings because each *team-teaching lecturer* has filled the lecturer attendance schedule for 16 meetings.

2. Presence Student in Lectures

Table 2.1 Monitoring and evaluation Presence Student in lectures

No	Teaching Lecturer/ *Team Teaching*	Name Subject	Semester / Class	Average Number of Attendance n Students a	Percentage Student Attendance (%)
1	Adrie Satrio, M.Pd / Master, M.Pd	Development Media Video and Television	V A/B	54	100%
2	Adrie Satrio, M.Pd / Qomario, S.Pd., M.Pd	Script and Storyboard Development	III A/B	47	100%
3	Agus Hadi Utama, M.Pd	Performance Technology Foundation	V A/B	54	100%
4	Agus Hadi Utama, M.Pd	Central Management Learning Resources	V A/B	56	100%
5	Agus Hadi Utama, M.Pd	Proposal Seminar	VII A/B	53	100%
6	Dr. Agus Salim, S.Ag., MMPd	Introduction to Educational Technology Management	III A/B	47	100%
7	Dr. Agus Salim, S.Ag., MMPd	Management & School Administration	III A/B	47	100%
8	Dr. Agus Salim, S.Ag., MMPd	Religious education Islam	I A/B	49	100%
9	Dr. Arifudin Jamal, M.Pd	Philosophy of Education	III A/B	46	100%
10	Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila Education	I A/B	49	100%
11	Dr. Karim, M.Pd	Education Statistics	III A/B	46	100%

No	Teaching Lecturer/ *Team Teaching*	Name Subject	Semester / Class	Average Number of Attendance n Students a	Percentage Student Attendance (%)
12	Dr. Susanti Sufyadi, S.Pd., MA	Learning Evaluation	V A/B	54	100%
13	Dr. Susanti Sufyadi, S.Pd., MA	Learning System Development	V A/B	56	100%
14	Dr. Susanti Sufyadi, S.Pd., MA / Eka Oktaviani, M.Pd	Media Evaluation	V A/B	52	100%
15	Dr. Susanti Sufyadi, S.Pd., MA / Qomario, S.Pd., M.Pd	Student Development	I A/B	49	100%
16	Fahmi Hidayat, M. Pd	English I	I A/B	49	100%
17	Faradina, M.Pd	Indonesian	I A/B	49	100%
18	M. Iqbal Assyauqi, M.Pd	Learning Photography	III A/B	47	100%
19	Master, M.Pd	Foundation Educational Technology	I A/B	49	100%
20	Master, M.Pd	Design System Learning	III A/B	52	100%
21	Monry Fraick Nicky Gillian Ratumbuysang, M.Pd	Entrepreneurship	VII A/B	53	100%
22	Prof. Dr. H. Hamsi Mansur, MMPd / Monry Fraick Nicky Gillian Ratumbuysang, M.Pd	Program Evaluation	VII A/B	22	100%
23	Prof. Dr. H. Hamsi Mansur, MMPd	Study Education	V A/B	54	100%
24	Prof. Dr. H. Hamsi Mansur, MMPd	Strategy And Learning model	III A/B	49	100%

No	Teaching Lecturer/ *Team Teaching*	Name Subject	Semester / Class	Average Number of Attendance n Students a	Percentage e Student Attendance (%)
25	Prof. Dr. H. Hamsi Mansur, MMPd / Eka Oktaviani, M.Pd	Introduction to Education	I A/B	49	100%
26	Prof. Dr. H. Hamsi Mansur, MMPd / Qomario, M.Pd	Introduction Instructional Media	I A/B	49	100%
27	Prof. Dr. Hesty Heryani, Sir, M.Sc, IPU, ASEAN, Eng	Introduction Land Environmen t Wet	III A/B	46	100%

Source Data **Login SIMARI Coordinator Program Studies > Academic Information System > Post-Lecture > Assessment > Select Odd Semester for Academic Year 2023/2024**

Table 2.2 Findings And Recommendation Monitoring and evaluation Presence Student

No	Findings Study Program	Remarks/Recommendations
1	Student attendance in lectures is in the percentage range of 95%	❖ Presence student Already "Very Good"
2	Student attendance in the MBKM program recognition is in the percentage range of 100%	❖ Student attendance in participating in the MBKM program recognition was "Very Good" ❖ MBKM recognition for thesis courses is not permitted and students must continue make a study plan (KRS) for a thesis, but the form task end student hearing thesis may be equivalent in the form of a journal session for those who have participated in the MBKM program at least 2 times/2 semesters. ❖ RekogMBKM - Entrepreneurship ❖ RekogMBKM - Evaluation Program ❖ RekogMBKM - Study And Practice Educational Technology ❖ RekogMBKM - Evaluation Learning ❖ RekogMBKM - Foundation Technology Performance ❖ RekogMBKM - Development Learning System ❖ RekogMBKM - Management Center Source Study ❖ RekogMBKM - Evaluation Media ❖ RekogMBKM - Foundation Technology Education ❖ RekogMBKM - Pancasila

No	Findings Study Program	Remarks/Recommendations
		❖ RekogMBKM - Development Script and Storyboard ❖ RekogMBKM - Education Pancasila ❖ RekogMBKM - Development Material Teach ❖ RekogMBKM - E- Learning ❖ RekogMBKM - Programming Web Learning ❖ RekogMBKM - Development Media Video and Television ❖ RekogMBKM - Design Program Education and Training ❖ RekogMBKM - Management Source Study ❖ RekogMBKM - Multimedia Learning ❖ RekogMBKM - Media Audio- Radio ❖ RekogMBKM - Education Inclusion ❖ RekogMBKM - Media Studies Learning ❖ RekogMBKM - Media Learning And ICT ❖ RekogMBKM - Study And Learning ❖ RekogMBKM - Evaluation Learning ❖ RekogMBKM - Management Learning ❖ RekogMBKM - Development Script Instructional Media ❖ RekogMBKM - Management System Training ❖ RekogMBKM - Education Adults

Based on the data in table 2.1 and table 2.2, the analysis of student attendance in attending lectures is as follows:

a. Student attendance at lectures is in the 95% range. Can interpreted that all student Which take eye regular lectures can take the final semester exam and/or there are no "Not Compliant" / TM.
b. Student attendance in the MBKM program recognition is in the percentage range 100%. Can interpreted that all student Which taking the MBKM program, the courses have been and/or can be recognized in past learning in the 2014 and 2017 curriculum. A total of 29 courses are recognized through the MBKM program.
c. Recognition MBKM For eye studying thesis No allowed and students must still make a study plan (KRS) for their thesis, but the form of assignments end student hearing thesis may in equivalence in Journal session format for those who have participated in the MBKM program at least 2 times/2 semesters.

3. Completeness Learning Student

Table 3.1 Monitoring and evaluation Completeness Learning Student

No	Lecturer/ *Team Teaching*	Name Subject	Semester/ Class	A	A-	B+	B	B-	C+	C	C-	D+	D	E
1	Adrie Satrio, M.Pd / Master, M.Pd	Video Media Development and Television	V A/B	√	√	√	√			√				√
2	Adrie Satrio, M.Pd / Qomario, S.Pd., M.Pd	Script Development And Storyboard	III A/B	√	√	√	√							
3	Agus Hadi Utama, M.Pd	Technology Foundation Performance	V A/B	√	√		√			√				
4	Agus Hadi Utama, M.Pd	Resource Center Manageme nt Study	V A/B	√	√	√	√			√		√		
5	Agus Hadi Utama, M.Pd	Proposal Seminar	VII A/B	√	√	√	√			√				
6	Dr. Agus Salim, S.Ag., MMPd	Introduction to Technology Management Education	III A/B	√										
7	Dr. Agus Salim, S.Ag., MMPd	Manageme nt &	III A/B	√										

No	Lecturer Tutor/ *Team Teaching*	Name Subject	Semester/ Class	A	A-	B+	B	B-	C+	C	C-	D+	D	E
		School Administration												
8	Dr. Agus Salim, S.Ag., MMPd	Religious education Islam	I A/B	√										
9	Dr. Arifudin Jamal, M.Pd	Philosophy of Education	III A/B	√	√	√	√							
10	Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila Education	I A/B	√										
11	Dr. Karim, M.Pd	Education Statistics	III A/B	√	√	√	√			√				
12	Dr. Susanti Sufyadi, S.Pd., MA	Learning Evaluation	V A/B	√	√	√	√							√
13	Dr. Susanti Sufyadi, S.Pd., MA	System Development Learning	V A/B	√	√		√							√
14	Dr. Susanti Sufyadi, S.Pd., MA / Eka Oktaviani, M.Pd	Media Evaluation	V A/B	√	√	√	√							√
15	Dr. Susanti Sufyadi, S.Pd., MA / Qomario, S.Pd., M.Pd	Student Development	I A/B	√										
16	Fahmi Hidayat, M. Pd	English I	I A/B	√	√	√	√							

No	Lecturer Tutor/ *Team Teaching*	Name Subject	Semester/ Class	A	A-	B+	B	B-	C+	C	C-	D+	D	E
17	Faradina, M.Pd	Indonesian	I A/B	√										
18	M. Iqbal Assyauqi, M.Pd	Learning Photography	III A/B	√										
19	Master, M.Pd	Foundation Educational Technology	I A/B	√										
20	Master, M.Pd	Design Learning System	III A/B	√										
21	Monry Fraick Nicky Gillian Ratumbuysang, M.Pd	Entrepreneurship	VII A/B	√	√	√	√		√	√		√		√
22	Prof. Dr. H. Hamsi Mansur, MMPd / Monry Fraick Nicky Gillian Ratumbuysang, M.Pd	Program Evaluation	VII A/B	√										
23	Prof. Dr. H. Hamsi Mansur, MMPd	Educational Research	V A/B	√										
24	Prof. Dr. H. Hamsi Mansur, MMPd	Strategy And Learning model	III A/B	√										
25	Prof. Dr. H. Hamsi Mansur, MMPd / Eka Oktaviani, M.Pd	Introduction to Education	I A/B	√	√	√	√							

No	Lecturer Tutor/ *Team Teaching*	Name Subject	Semester/ Class	A	A-	B+	B	B-	C+	C	C-	D+	D	E
26	Prof. Dr. H. Hamsi Mansur, MMPd / Qomario, M.Pd	Introduction to Media Learning	I A/B	√	√	√	√							
27	Prof. Dr. Hesty Heryani, Sir, M.Sc, IPU, ASEAN, Eng	Introduction to the Environment Land Wet	III A/B	√	√	√	√			√				

Source Data **Login SIMARI Coordinator Program Studies > System Information Academic > Post Lectures > Assessment > Choose Semester Odd TA 2023/2024**

Table 3.2 Findings And Recommendation
Monitoring and Evaluation of Student
Learning Completion

No	Findings Study Program	Remarks/Recommendations
1	Average student learning completion be in the range of variation mark A, A-, B+, & B	The average student learning completion is in the very good/good category, with the note that there are a handful of students who get mark D+ And E is student who is no longer active and whose resignation letter is being processed
2	Average recognition learning completion The MBKM program is in the very good/good category with varying values A, A- , B+, & B	The average completion of MBKM program recognition learning for students obtained an appropriate improvement score or better than the previous score which was less than good.

Based on data table 3.1 And table 3.2 analysis The completion of student learning in lectures is as follows:

a. Average completeness learning student is at in in category very good/good with a variety of grades A, A- , B+, & B with the note that there are a handful of students who get grades D+ and E are students who are no longer active and their resignation letters are being processed.
b. The average completion of MBKM program recognition learning is in the very good/good category with a variety of values of A, A- , B+, & B. MBKM program recognition students get appropriate improvement scores or better than the previous poor scores.

4. Achievement Material Lectures (RPS)

Table 4.1 Monitoring and evaluation Achievement Material Lectures

No	Teaching Lecturer/ *Team Teaching*	Name Subject	Percentage of Achievement According to RPS			
			I	III	V	VII
1	Adrie Satrio, M.Pd / Master, M.Pd	Television Media Development			100%	
2	Adrie Satrio, M.Pd / Qomario, S.Pd., M.Pd	Script Development and Storyboard		100%		
3	Agus Hadi Utama, M.Pd	Performance Technology Foundation			100%	
4	Agus Hadi Utama, M.Pd	Learning Resource Center Management			100%	
5	Agus Hadi Utama, M.Pd	Proposal Seminar				100%
6	Dr. Agus Salim, S.Ag., MMPd	Introduction to Educational Technology Management		100%		
7	Dr. Agus Salim, S.Ag., MMPd	School Management & Administration		100%		
8	Dr. Agus Salim, S.Ag., MMPd	Religious education Islam	100%			
9	Dr. Arifudin Jamal, M.Pd	Philosophy of Education		100%		
10	Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila Education	100%			

11	Dr. Karim, M.Pd	Education Statistics		100%		

No	Teaching Lecturer/ *Team Teaching*	Name Subject	Percentage of Achievement According to RPS			
			I	III	V	VII
12	Dr. Susanti Sufyadi, S.Pd., MA	Learning Evaluation			100%	
13	Dr. Susanti Sufyadi, S.Pd., MA	Learning System Development			100%	
14	Dr. Susanti Sufyadi, S.Pd., MA / Eka Oktaviani, M.Pd	Media Evaluation			100%	
15	Dr. Susanti Sufyadi, S.Pd., MA / Qomario, S.Pd., M.Pd	Student Development	100%			
16	Fahmi Hidayat, M. Pd	English I	100%			
17	Faradina, M.Pd	Indonesian	100%			
18	M. Iqbal Assyauqi, M.Pd	Photography Learning		100%		
19	Master, M.Pd	Technology Foundation Education	100%			
20	Master, M.Pd	System Design Learning		100%		
21	Monry Fraick Nicky Gillian Ratuumbuysang, M.Pd	Entrepreneurship				100%
22	Prof. Dr. H. Hamsi Mansur, MMPd / Monry Fraick Nicky Gillian Ratumbuysang, M.Pd	Program Evaluation				100%
23	Prof. Dr. H. Hamsi Mansur, MMPd	Study Education			100%	
24	Prof. Dr. H. Hamsi Mansur, MMPd	Strategy And Learning model		100%		

No	Teaching Lecturer/ *Team Teaching*	Name Subject	Percentage of Achievement According to RPS			
			I	III	V	VII
25	Prof. Dr. H. Hamsi Mansur, MMPd / Eka Oktaviani, M.Pd	Introduction to Education	100%			
26	Prof. Dr. H. Hamsi Mansur, MMPd / Qomario, M.Pd	Introduction to Media Learning	100%			
27	Prof. Dr. Hesty Heryani, Sir, M.Sc, IPU, ASEAN, Eng	Introduction to the Environment Land Wet		100%		

Source Data **Login SIMARI Coordinator Program Studies > Academic Information System > Lectures > Course RPS/Learning Model > Select Odd Semester for Academic Year 2023/2024**

Table 4.2 Findings And Recommendation Monitoring and evaluation Achievement Material Lectures

No	Findings Study Program	Recommendation
1	Achievement all eyes topic lectures have been completed 100% delivered at 16 meetings in accordance with the RPS and the RPS has been uploaded to SIMARI	Keep it up method And model The learning methods applied in achieving lecture material include: *Case-Method (CM) / Problem-Based Learning* (PBL) learning methods with the *Case-Based learning model Learning (CBL) / Project-Based Learning (PjBL) / Team-Based Project (TBPj)*

Based on the data in Table 4.1 and Table 4.2, the analysis of students' achievement of lecture material has been 100% delivered according to the lecture topics in the RPS in 16 meetings and has been properly archived in SIMARI. This 100% achievement of lecture material is followed up by each lecturer in charge of the course to always revise the RPS according to the demands of curriculum relevance, especially in the application of the *Case-Method* learning method . *(CM) / Problem-Based Learning (PBL)* with the learning model *Case-Based Learning (CBL) / Project-Based Learning (PjBL) / Team-Based Project (TBPj)* .

5. Evaluation Performance Lecturer in Learning

Table 5.1 Monitoring and Evaluation Evaluation Performance Lecturer

No	Teaching Lecturer/ *Team Teaching*	Name Subject	Semester / Class	Assessment Categories	Likert Scale Assessment
1	Adrie Satrio, M.Pd / Master, M.Pd	Development Media Video and Television	V A/B	Very Suitable	91.85
2	Adrie Satrio, M.Pd / Qomario, S.Pd., M.Pd	Script and Storyboard Development	III A/B	Very Suitable	91.85
3	Agus Hadi Utama, M.Pd	Performance Technology Foundation	V A/B	Very Suitable	92.29
4	Agus Hadi Utama, M.Pd	Central Management Learning Resources	V A/B	Very Suitable	92.29
5	Agus Hadi Utama, M.Pd	Proposal Seminar	VII A/B	Very Suitable	92.29
6	Dr. Agus Salim, S.Ag., MMPd	Introduction to Educational Technology Management	III A/B	Very Suitable	88.80
7	Dr. Agus Salim, S.Ag., MMPd	Management & School Administration	III A/B	Very Suitable	88.80
8	Dr. Agus Salim, S.Ag., MMPd	Religious education Islam	I A/B	Very Suitable	88.80
9	Dr. Arifudin Jamal, M.Pd	Philosophy of Education	III A/B	Very Suitable	82.85
10	Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila Education	I A/B	Very Suitable	82.29
11	Dr. Karim, M.Pd	Education Statistics	III A/B	Very Suitable	88.86
12	Dr. Susanti Sufyadi, S.Pd., MA	Learning Evaluation	V A/B	Very Suitable	95.03

No	Teaching Lecturer/ *Team Teaching*	Name Subject	Semester / Class	Assessment Categories	Likert Scale Assessment
13	Dr. Susanti Sufyadi, S.Pd., MA	Learning System Development	V A/B	Very Suitable	95.03
14	Dr. Susanti Sufyadi, S.Pd., MA / Eka Oktaviani, M.Pd	Media Evaluation	V A/B	Very Suitable	95.03
15	Dr. Susanti Sufyadi, S.Pd., MA / Qomario, S.Pd., M.Pd	Student Development	I A/B	Very Suitable	95.03
16	Fahmi Hidayat, M. Pd	English I	I A/B	Very Suitable	84.67
17	Faradina, M.Pd	Language Indonesia	I A/B	In accordance	78.33
18	M. Iqbal Assyauqi, M.Pd	Learning Photography	III A/B	-	-
19	Master, M.Pd	Foundation Educational Technology	I A/B	Very Suitable	85.61
20	Master, M.Pd	Design Learning System	III A/B	Very In accordance	85.61
21	Monry Fraick Nicky Gillian Ratumbuysang, M.Pd	Entrepreneurship	VII A/B	Very Suitable	88.26
22	Prof. Dr. H. Hamsi Mansur, MMPd / Monry Fraick Nicky Gillian Ratumbuysang, M.Pd	Program Evaluation	VII A/B	Very Suitable	88.26
23	Prof. Dr. H. Hamsi Mansur, MMPd	Educational Research	V A/B	Very In accordance	89.55
24	Prof. Dr. H. Hamsi Mansur, MMPd	Strategy and Model Learning	III A/B	Very Suitable	89.55
25	Prof. Dr. H. Hamsi Mansur, MMPd / Eka Oktaviani, M.Pd	Introduction to Education	I A/B	Very Suitable	89.55
26	Prof. Dr. H. Hamsi Mansur, MMPd / Qomario, M.Pd	Introduction Instructional Media	I A/B	Very Suitable	89.55

No	Teaching Lecturer/ *Team Teaching*	Name Subject	Semester / Class	Assessment Categories	Likert Scale Assessment
27	Prof. Dr. Hesty Heryani, Sir, M.Sc, IPU, ASEAN, Eng	Introduction Land Environment Wet	III A/B	In accordance	79.19

Source Data **Login SIMARI Coordinator Program Studies > System Information Executive > Survey Satisfaction > Lecturer > Choose Semester Odd TA 2023/2024**

Chart 1. Chart Evaluation Evaluation Performance Lecturer in Learning

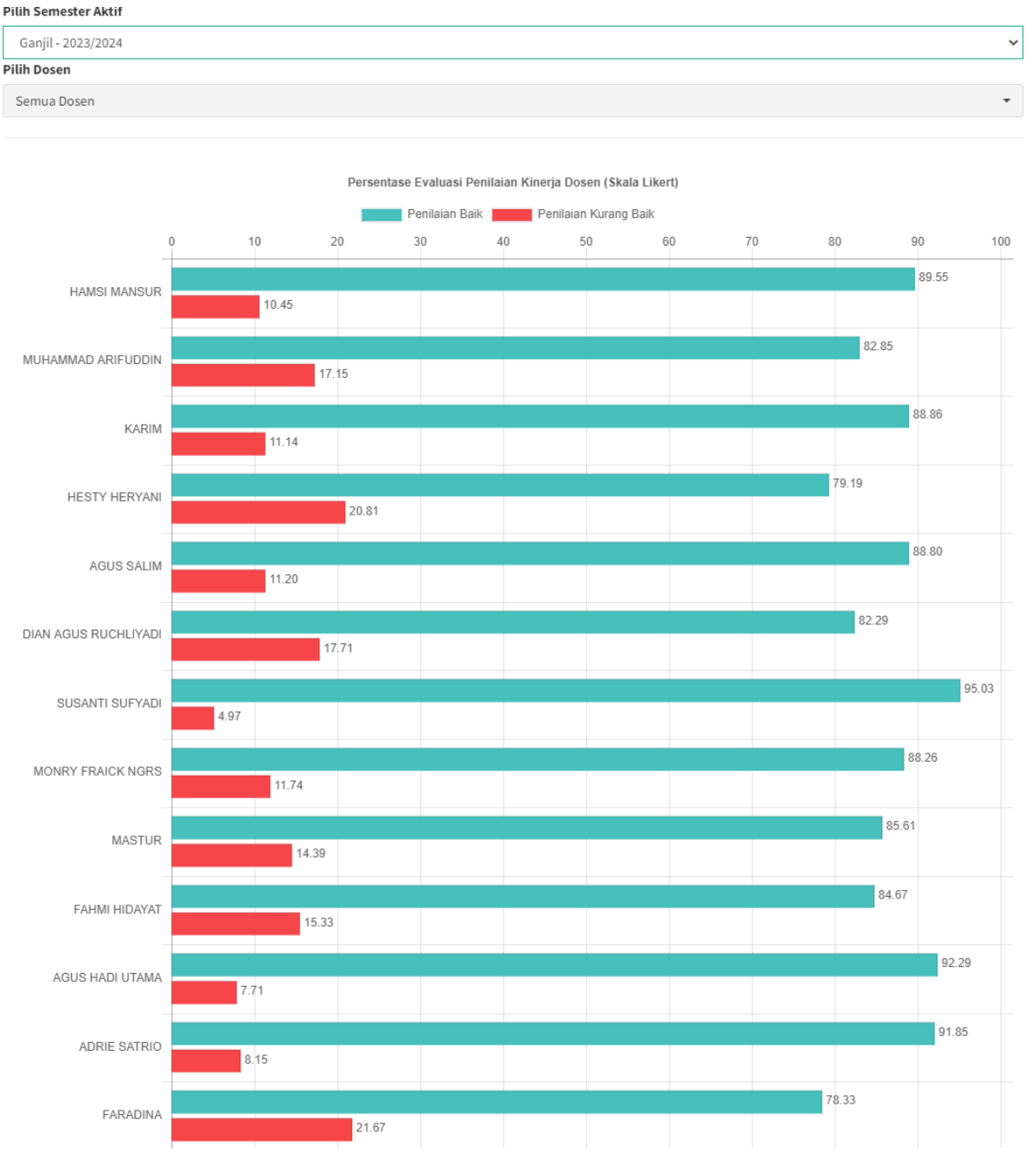


Chart 2. Instrument Evaluation Evaluation Performance Lecturer in Learning

Pilih Semester Aktif

Ganjil - 2023/2024

Pilih Dosen

Semua Dosen

Pernyataan	Penilaian					Skala Likert (%)
	Tidak Sesuai	Kurang Sesuai	Cukup Sesuai	Sesuai	Sangat Sesuai	
Kehadiran dosen selalu sesuai jadwal	21	35	118	295	807	88.71
Materi kuliah sesuai dengan silabi	23	27	97	247	843	90.07
Sumber/bahan kuliah terdapat di Ruang Baca	13	25	91	266	837	90.67
Dosen memberikan referensi pendukung	14	15	81	256	817	91.23
Materi kuliah mudah dipahami	16	24	88	265	809	90.40
Penguasaan dosen terhadap materi kuliah	12	20	65	251	849	91.83
Banyak mendapat materi/sesuatu yang baru	14	16	73	244	834	91.63
Dosen memberikan latihan dan pembahasan soalnya	15	24	104	249	812	90.22
Dosen sangat membantu dalam belajar (memberi kesempatan bertanya, konsultasi, diskusi, dsb)	24	17	79	244	841	90.89
Soal/kuis/tes sesuai dengan materi kuliah	16	14	94	253	806	90.75
Soal/kuis/tes tidak terlalu sukar/sedang	12	16	103	284	775	90.15
Dosen transparan dalam memberikan nilai akhir	19	33	88	260	803	89.84
Dosen memanfaatkan fasilitas media pembelajaran e-learning ULM	10	23	92	260	805	90.71
Dosen aktif melakukan diskusi forum dan mengadakan quiz pada e-learning	13	27	107	266	788	89.79
Dosen membagikan materi bahan belajar yang disebarkan melalui e-learning	17	24	107	250	795	89.87
Total	239	340	1387	3890	12221	90.45

Chart 3. Diagram Stem Evaluation Evaluation Performance Lecturer in Learning

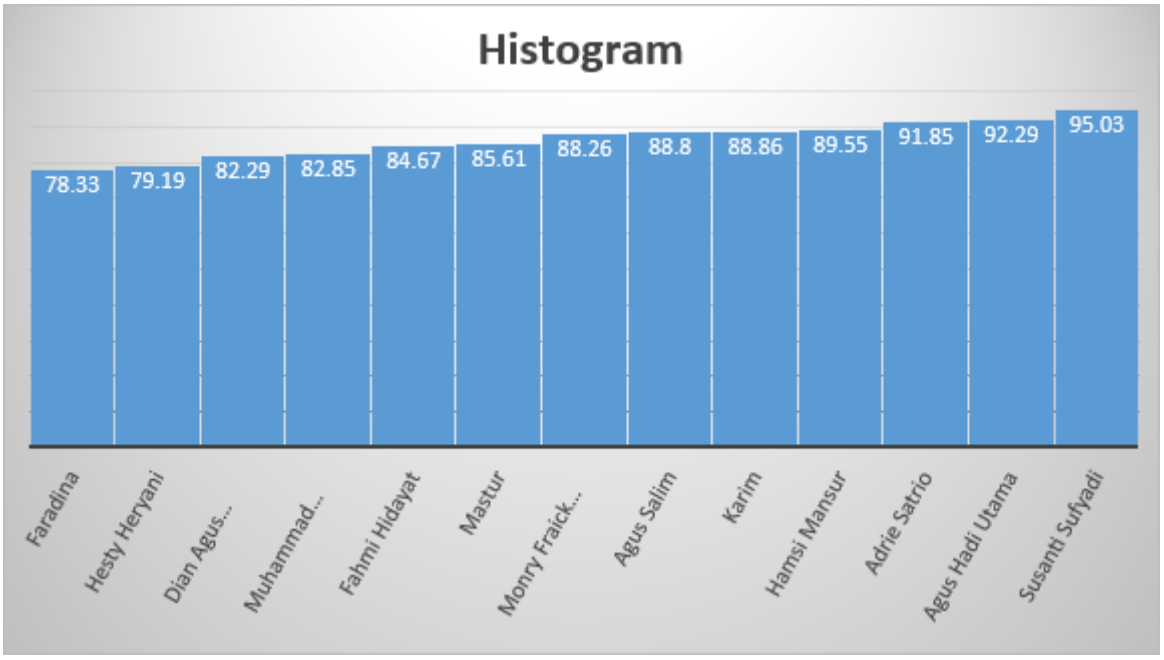


Table 5.2 Findings and Recommendation Monitoring and evaluation Evaluation Performance Lecturer

No	Findings Study Program	Recommendations/Remarks
1	The evaluation of lecturer performance assessment in learning is in the "very appropriate" and "appropriate" categories with a range score total evaluation scale Likert 78.33 – 95.03	Evaluation of lecturer performance assessment in learning achieved with “very good” and “good”

Based on the data in table 5.1 and table 5.2, the analysis of the evaluation of lecturer performance in providing academic services to students shows the level of assessment satisfaction in the "very good" and "good" categories with a Likert scale range between 78.33 - 95.03.

CHAPTER III CLOSING

1. Conclusion

a. Presence lecturer in give lectures
   The lecturers teaching the courses (*team-teaching*) in the Educational Technology Study Program , FKIP ULM, have fulfilled the attendance requirement of 16 meetings, all lecturers teaching the courses in the Educational Technology Study Program, FKIP ULM, have fulfilled the attendance schedule with a percentage of 100% which can be concluded that the category of lecturer performance assessment in providing lectures is "Very Good".
b. Presence Student in Lectures
   The average student attendance in lectures is in the 95% range. Therefore, it can be concluded that all students taking regular courses can take the final semester exam and/or none are "Not Fulfilling" / TM. Student attendance in the MBKM program recognition is also in the 100% range. Therefore, it can be concluded that some students taking the MBKM program have their courses recognized and/or can be recognized in past learning in the 2014 and 2017 curriculum. A total of 29 courses are recognized through the MBKM program.
c. Completeness Learning Student
   The average completion of student learning in regular courses and MBKM program recognition is in the very good/good category with a variety of grades of A, A- , B+, & B. MBKM program recognition students receive appropriate improvement grades and/or better than previous grades that were less good.
d. Achievement Material Lectures
   The students' achievement of lecture material has been delivered 100% in accordance with the lecture topics in the RPS at 16 meetings and Odd Semester RPS have been properly archived in SIMARI.
e. Evaluation Performance Lecturer in Learning
   The evaluation of lecturer performance assessment in learning is in the “very appropriate” and “appropriate” categories with a total score range of 78.33 – 95.03 on the Likert scale. Therefore, it can be concluded that lecturer performance in providing academic services to students shows a level of assessment satisfaction in the “very good” and “good” categories.

2. Recommendation

a. *Team-teaching* in some courses can meet attendance requirements. 16 lecturers meeting times because every lecturer *Team-teaching* has filled the lecturer's attendance schedule for 16 meetings.
b. MBKM recognition for thesis courses is not permitted and students must still make a thesis study plan (KRS), however the form of the final assignment for the thesis defense may be equivalent in

trial form for those who have participated in the MBKM program at least 2 times/2 semesters.

c. The average student learning completion is in the very good/good category with a variety of grades A, A- , B+, & B, with the note that there are a handful of students who get grades D+ and E, who are students who are no longer active and are currently processing their resignation letters.

d. The achievement of 100% of the lecture material in the Odd Semester RPS is followed up by each lecturer in charge of the course to always revise their RPS in accordance with the demands of curriculum relevance, especially in the application of the *Case-Method (CM) / Problem-Based Learning (PBL) learning* method with *the Case-Based Learning (CBL) / Project-Based Learning (PjBL) / Team-Based Project (TBPj) learning model* .

GUGUS PENJAMINAN MUTU
PROGRAM STUDI TEKNOLOGI PENDIDIKAN
JURUSAN ILMU PENDIDIKAN
2023-2024

REPORT MONITORING AND EVALUATION LEARNING OF ENGLISH LANGUAGE EDUCATION STUDY PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION LAMBUNG MANGKURAT UNIVERSITY SEMESTER ODD YEAR ACADEMIC 2023/2024

BY

STUDY PROGRAM EDUCATION ENGLISH

MINISTRY EDUCATION, CULTURE, RESEARCH AND LAMBUNG MANGKURAT UNIVERSITY OF TECHNOLOGY
FACULTY TEACHERSHIP AND KNOWLEDGE EDUCATION DEPARTMENT OF LANGUAGE AND ARTS EDUCATION ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
2024

PAGE APPROVAL

Report Monitoring And Evaluation Lectures Semester Odd 2023/2024 Study Program English Language Education, Faculty of Teacher Training and Education, Lambung Mangkurat University has been reviewed and approved for its content and structure.

Banjarmasin, 29 February 2024

Know,

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SAY INTRODUCTION

Praise and thanks be given to the presence of Allah SWT for all His mercy and grace Because Group Guarantee Quality (GPM) can finish compilation This Monitoring and Evaluation Report . The preparation of this report would not have been possible without the assistance of various parties, particularly the members of the Quality Assurance Group (GPM) in the English Language Education Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM). Other equally important support came from the Dean, Vice Dean of FKIP ULM, and the UPM FKIP ULM. Therefore, the preparation team want to convey saying accept love to all over party Which involved and supported the process of preparing this report.

This report is prepared to control the teaching and learning process so that it can be carried out effectively and efficiently during one semester and to measure the achievement of learning targets that have been implemented based on the plans that have been prepared during One semester. Matter This is part from process guarantee quality so that the results of this monitoring and evaluation can be used as evaluation material as one of the considerations in decision making and policy making.

The implementation team and the team that compiled this monitoring and evaluation report welcome all input, criticism, and suggestions from various parties to improve the preparation of this report. Finally, we hope this report is as useful as it should be.

Banjarmasin, February 2024

GPM ENGLISH LANGUAGE EDUCATION
STUDY PROGRAM FKIP UNIVERSITY
MANGKURAT STOMACH

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CHAPTER I

INTRODUCTIO

N

1. Background

Constitution Republic Indonesia Number 12 Year 2012 about Article 53 of Higher Education explains that the quality of higher education is a systematic activity in effort increase quality education tall in a way planning and sustainable. This aims to ensure that the public can access quality education. The quality assurance system in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system (SMPE). The external quality assurance system is implemented through an accreditation process, while the external quality assurance system is implemented through an accreditation process. guarantee quality internal (SPMI) developed in a way independent by universities based on quality standards that have been set by the university with reference to established national standards. Each university is given the authority in a way autonomous For control And increase provision of education tall sustainable. By Because That, SPMI made become a number of The cycle includes Planning (determining SPMI), Implementation, Evaluation, Control, and Development (PPEPP). This cycle is mandatory for study programs and universities to achieve the established vision, mission, goals, and strategies.

Quality graduate of is matter important Which can determine achievement vision and mission Which has set in college tall. Faculty Teaching And Knowledge Education at Lambung Mangkurat University (FKIP ULM). The vision of FKIP ULM is "To become a faculty that organizes and produces superior, competitive, and character-based educators and staff in the field of wetland environments." To produce superior and competitive graduates, it is necessary to pay attention to the quality of the learning process. Good quality learning is one of the main factors in producing quality graduates. Therefore, improving the quality of the learning process is essential. As an effort to improve quality standards in the learning process, with the aim of meeting and improving quality results Study Which on Finally give birth to source Power

superior and competitive human resources. To assess the achievement of this quality, internal monitoring and evaluation (monevin) is carried out.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed periodically. The data obtained from internal monitoring and evaluation serves as a reference. For do evaluation self, set plan action carry on, as well as continuous improvement to achieve established quality standards. One aspect that is monitored and evaluated is the learning process. Learning or lectures are activity academic Which implemented in accordance with with curriculum Which has been planned by the study program.

The learning process in the study program in the FKIP ULM environment is carried out periodically Monitored and evaluated. The aspects monitored and evaluated are lecturer attendance during lectures, student attendance during lectures, the appropriateness of the lecturer's material, student completion based on course grades, and lecturer performance as reviewed based on student satisfaction surveys. Monitoring and evaluation of study program learning conducted at the end of each semester is an activity to do repair quality process learning in a way Keep going continuously. Monitoring and evaluation (monev) is carried out as an effort to determine what is being implemented by monitoring the results/achievements achieved and if there are deviations from predetermined standards, then improvements will be made immediately, so that all results/achievements Which achieved in accordance with plan Which predetermined.

Monitoring And evaluation internal Which done to activity Learning in the English Language Education Study Program, FKIP ULM, generally aims to determine the extent to which learning outcomes have been achieved. Specifically, internal monitoring and evaluation have the following objectives:

a. Controlling the teaching and learning process so that it can be implemented effectively and efficiently throughout one semester.
b. Measuring the achievement of learning targets that have been implemented based on plans that have been prepared for one semester.
c. Digging up information related to learning management and its results, and obtaining information materials for the continuation of the next learning process.

2. Benefit

Implementation monitoring And evaluation internal process learning on The English Language Education Study Program at FKIP ULM is beneficial:

a. As form supervision to lecturer And student related l e a r n i n g process .
b. As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for learning planning.
c. As information related to the management of subsequent learning.
d. As material for decision making based on the evaluation of learning that has been carried out.

3. Target

Internal monitoring and evaluation will be conducted in the education and teaching sector during the odd semester of the 2023/2024 academic year. The target group is the lecturers teaching the courses and the students who program the courses.

CHAPTER II

RESULTS MONITORING AND EVALUATION

This chapter describes the results of the monitoring and evaluation of the Odd Semester of the English Language Education Study Program, FKIP ULM, Academic Year 2023/2024. The points described are as follows: lecturer attendance in giving lectures, student attendance in lectures, student learning completion, lecture material achievement, and lecturer performance evaluation in learning.

1. Presence Lecturer in Lectures

The odd semester of the 2023/2024 academic year will be held from August to December 2023, with lectures conducted offline (face-to-face). For the learning system, lecturers use *PowerPoint* and projectors, as well as *a Learning Management System* (LMS) in the form of learning through the e-learning portal simari. The following is a report on lecturer attendance for the odd semester of the 2023/2024 academic year.

Table 1
Presence Lecturer in Give English Language Education Study Program Lectures, FKIP ULM, Odd Semester, Academic Year 2023/2024

No.	Lecturer Tutor/ Teaching Team	Name Eye Studying	Class	Average Attendance Lecturer	Lecturer Attendance Percentage (%)
1	Prof. Dr. Abdul Muthim, M.Pd	Research Methods in ELT	A1	32	100%
		Academic Reading and Writing	A1	32	100%
2	Prof. Dr. Fatchul Muin, M.Hum.	Sociolinguistics*	A1	16	100%
		Sociolinguistics*	A2	16	100%
		Sociolinguistics*	A3	16	100%
		Literary Analysis	A1	16	100%
		Literary Analysis	A2	16	100%
		Literary Analysis	A3	16	100%
		English Morphosyntax	A2	16	100%

3	Dr. Cayandrawati, S., MA	Extensive Reading	A1	16	100%
		Extensive Reading	A2	17	100%
		Extensive Reading	A3	17	100%
		Seminar in English Language Education	A1	17	100%
		Seminar in English Language Education	A2	18	
		Seminar in English Language Education	A3	17	100%
4	Dr. Nanik Mariani, M.Pd	English Morphosyntax	A1	16	100%
		English Morphosyntax	A3	16	100%
		Discourse Analysis*	A1	16	100%
		Discourse Analysis*	A2	16	100%
		Semantics in ElT	A2	16	100%
		Semantics in ELT	A3	16	100%
5	Dr. Rina Listia, M.Pd	Reading And Writing for Professional Contexts	A1	32	100%
		Reading And Writing for Professional Contexts	A2	32	100%
		Reading And Writing for Professional Contexts	A3	32	100%
6	Dr. Jumariati, M.Pd	Research Method in ELT	A2	32	100%
		Academic Reading and Writing	A2	32	100%
7	Dr. Noor Eka Chandra, M.Pd	Indonesian For English Speakers	A1	16	100%
		Pragmatics*	A2	16	100%
		Semantics in ELT A1	A1	16	100%
8	Dr. Novita Triana, MA	English Phonetics and Phonology	A1	16	100%
		English Phonetics and Phonology	A2	16	100%
		English Phonetics and Phonology	A3	16	100%
		Discourse Analysis*	A3	16	100%
		Intensive English	A1	32	100%
		Language English 1 (TEAM)	A1/A2	16	100%
9	Dr. Moh. Yamin, M.Pd,	Research Methods in ELT	A3	32	100%
		Academic Reading and Writing	A3	32	100%
		Creative Writing	A2	16	100%
		Creative Writing	A3	16	100%
10	Sirajudin Kamal, SS, M.Ed	Translation for Academic and Non-Academic Purposes	A1	16	100%
		Translation for Academic and Non-Academic Purposes	A2	16	100%

		Translation for Academic and Non-Academic Purposes	A3	16	100%
11	Elvina Arapah, M.Pd	Field Practice and Community Development Project / Street Vendors	A	1	100%
		Field Practice and Community Development Project / Street Vendors	B	1	100%
		English for Academic Purposes*	A1	16	100%
		English for Academic Purposes*	A2	16	100%
		PLP 1	A1	16	100%
		PLP 1	A2	16	100%
		PLP 1	A3	16	100%
		PLP 1	A4	16	100%
		PLP 1	A5	16	100%
12	Emma Rosana F., M.Pd	English Grammar for Professional Contexts	A3	32	100%
		English for Young Learners*	A1	16	100%
		English for Young Learners*	A2	16	100%
		English for Young Learners*	A3	16	100%
13	Nasrallah, M.Pd, BI	Listening and Speaking for Academic Purposes	A1	32	100%
		Listening and Speaking for Academic Purposes	A2	32	100%
		Listening and Speaking for Academic Purposes	A3	16	100%
14	Raisa Fadilla, M.Pd	English for Young Learners*	A4	16	100%
		Indonesian for English Speakers	A2	16	100%
		Indonesian for English Speakers	A3	16	100%
		Intensive English	A4	32	100%
		Language English 1 (TEAM)	A1/A2	16	100%
15	Eka Daughter Elyani, M.Pd	Listening And Speaking for Professional Purposes	A1	32	100%
		Listening And Speaking for Professional Purposes	A2	32	100%
		Intensive English	A2	32	100%
		Language English 1 (TEAM)	A1/ A2	16	100%
16	Elsa Rosalina, M.Pd	English for Wetlands	A1	16	100%
		English for Wetlands	A2	16	100%
		English for Wetlands	A3	16	100%
		Creative Writing	A1	16	100%
		Intensive English	A3	32	100%
		Language English 1 (TEAM)	A1/A2	16	100%

17	Fahmi Hidayat, M.Pd	ELT Research Statistics	A1	16	100%
		ELT Research Statistics	A2	16	100%
		ELT Research Statistics	A3	16	100%
		English Grammar for Professional Contexts	A1	32	100%
		English Grammar for Professional Contexts	A2	32	100%
18	Inayati Fitriyah A., M.Pd.	Entrepreneurship	A1	16	100%
		Entrepreneurship	A2	16	100%
		Entrepreneurship	A3	16	100%
		Listening And Speaking for Professional Purposes	A3	32	100%
		Intensive English	A5	32	100%
		Language English 1 (TEAM)	A1/A2	16	100%

Based on the table above, it is known that lecturer attendance in giving lectures has reached the target of 100%. This data is based on the implementation of lectures. in a way offline (stare) advance) that is giving material discussion in a way directly or through e-learning for assignments and materials.

2. Student Attendance in Lectures

Student attendance at lectures is based on the attendance records provided by the e-learning system provided at each meeting. 1 semester amount presence student is 16 time face advance For The weight of the MK is 2 credits and 32 face-to-face meetings for the weight of the MK 4 credits including the mid-test and final test. Table 2 shows student attendance in lectures in the Odd Semester of the 2023/2024 Academic Year.

Table 2
Student Attendance in Study Program
Lectures Education Language English
Faculty of Teacher Training and Education
ULM Odd Semester Academic Year
2023/2024

No.	Lecturer Tutor/ Teaching Team	Name Eye Studying	Class	Average Amount Student attendance	Attendance Percentage Student (%)
1	Prof. Dr. Abdul Muthim,	Research Methods in ELT	A1	34	95%

	M.Pd	Academic Reading and Writing	A1	37	92%
2	Prof. Dr. Fatchul Muin, M.Hum.	Sociolinguistics*	A1	14	83%
		Sociolinguistics*	A2	29	89%
		Sociolinguistics*	A3	28	87%
		Literary Analysis	A1	31	93%
		Literary Analysis	A2	35	95%
		Literary Analysis	A3	27	89%
		English Morphosyntax	A2	17	88%
3	Dr. Cayandrawati, S., MA	Extensive Reading	A1	34	90%
		Extensive Reading	A2	32	91%
		Extensive Reading	A3	30	92%
		Seminar in English Language Education	A1	25	81%
		Seminar in English Language Education	A2	24	84%
		Seminar in English Language Education	A3	22	89%
4	Dr. Nanik Mariani, M.Pd	English Morphosyntax	A1	39	94%
		English Morphosyntax	A3	26	92%
		Discourse Analysis*	A1	15	83%
		Discourse Analysis*	A2	8	79%
		Semantics in ElT	A2	27	92%
		Semantics in ELT	A3	10	88%
5	Dr. Rina Listia, M.Pd	Reading And Writing for Professional Contexts	A1	30	89%
		Reading And Writing for Professional Contexts	A2	34	87%
		Reading And Writing for Professional Contexts	A3	26	95%
6	Dr. Jumariati, M.Pd	Research Method in ELT	A2	18	98%
		Academic Reading and Writing	A2	21	96%
7	Dr. Noor Eka Chandra, M.Pd	Indonesian For English Speakers	A1	10	95%
		Pragmatics*	A2	23	95%
		Semantics in ELT A1	A1	28	90%
8	Dr. Novita Triana, MA	English Phonetics and Phonology	A1	33	93%
		English Phonetics and Phonology	A2	28	94%
		English Phonetics and Phonology	A3	35	95%
		Discourse Analysis*	A3	7	91%
		Intensive English	A1	15	93%
		Language English 1 (TEAM)	A1	39	96%

		Language English 1 (TEAM)	A2	37	97%

9	Dr. Moh. Yamin, M.Pd,	Research Methods in ELT	A3	33	83%
		Academic Reading and Writing	A3	31	91%
		Creative Writing	A2	24	88%
		Creative Writing	A3	29	89%
10	Sirajudin Kamal, SS, M.Ed	Translation for Academic and Non-Academic Purposes	A1	25	95%
		Translation for Academic and Non-Academic Purposes	A2	28	95%
		Translation for Academic and Non-Academic Purposes	A3	32	95%
11	Elvina Arapah, M.Pd	Field Practice and Community Development Project / Street Vendors	A	46	100%
		Field Practice and Community Development Project / Street Vendors	B	46	100%
		English for Academic Purposes*	A1	12	88%
		English for Academic Purposes*	A2	26	92%
		PLP 1	A1	19	95%
		PLP 1	A2	19	95%
		PLP 1	A3	19	95%
		PLP 1	A4	20	98%
		PLP 1	A5	17	95%
12	Emma Rosana F., M.Pd	English Grammar for Professional Contexts	A3	35	95%
		English for Young Learners*	A1	32	91%
		English for Young Learners*	A2	25	90%
		English for Young Learners*	A3	23	92%
13	Nasrallah, M.Pd, BI	Listening and Speaking for Academic Purposes	A1	31	100%
		Listening and Speaking for Academic Purposes	A2	30	98%
		Listening and Speaking for Academic Purposes	A3	24	96%
14	Raisa Fadilla, M.Pd	English for Young Learners*	A4	1	94%
		Indonesian for English Speakers	A2	9	84%
		Indonesian for English Speakers	A3	11	95%
		Intensive English	A4	15	94%
		Language English 1 (TEAM)	A1	39	96%
		Language English 1 (TEAM)	A2	37	97%
15	Eka Daughter Elyani, M.Pd	Listening And Speaking for Professional Purposes	A1	32	98%
		Listening And Speaking for Professional Purposes	A2	28	95%

		Intensive English	A2	15.6	97%
		Language English 1 (TEAM)	A1	39	96%
		Language English 1 (TEAM)	A2	37	97%
16	Elsa Rosalina, M.Pd	English for Wetlands	A1	34	96%
		English for Wetlands	A2	24	96%
		English for Wetlands	A3	35	98%
		Creative Writing	A1	29	94%
		Intensive English	A3	14	96%
		Language English 1 (TEAM)	A1	39	96%
		Language English 1 (TEAM)	A2	37	97%
17	Fahmi Hidayat, M.Pd	ELT Research Statistics	A1	29	94%
		ELT Research Statistics	A2	26	95%
		ELT Research Statistics	A3	33	95%
		English Grammar for Professional Contexts	A1	35	99%
		English Grammar for Professional Contexts	A2	27	91%
18	Inayati Fitriyah A., M.Pd.	Entrepreneurship	A1	25	95%
		Entrepreneurship	A2	27	98%
		Entrepreneurship	A3	28	97%
		Listening And Speaking for Professional Purposes	A3	36	95%
		Intensive English	A5	14	96%
		Language English 1 (TEAM)	A1	39	96%
		Language English 1 (TEAM)	A2	37	97%

Based on table in on, average presence student in Study Program English Education at FKIP ULM has met the minimum requirements for the number of face-to-face learning sessions during one semester with an average attendance above 80%.

3. Completeness Student Learning

Student learning completion in each semester is based on the accumulated grades of 30% for assignments, 30% for midterm exams, and 40% for final exams. The grades obtained are converted into letter grades, with a breakdown of grade categories A-E, as shown in the following table.

Score	***Point***	***Range***
A	4.00	>80

A-	3.75	77 – < 80
B+	3.50	75 – < 77
B	3.00	70 – < 75
B-	2.75	66 – < 70
C+	2.50	61 – < 66
C	2.00	55 – < 61
D+	1.50	50 – < 55
D	1.00	40 – < 50
E	0,	00 – < 40

Completeness Learning Student on Semester Odd Year The 2023/2024 Academic Year is shown in Table 3.

Table 3
Study Program Student Learning
Completion Education Language English
Faculty of Teacher Training and Education
ULM Odd Semester Academic Year 2023/2024

No	Subject	Credits	Semester	Amount Student Which Get Mark										
				A	A-	B+	B	B-	C+	C	C-	D+	D	E
1	Intensive English	4	I	30	12	10	17	8	0	0	0	0	0	0
2.	Language English 1	2	I	10	13	16	20	9	4	1	0	0	0	1
3	English Phonetics and Phonology	2	III	14	13	15	33	13	10	3	0	0	1	1
4	Reading and Writing for Professional Contexts	4	III	36	27	35	1	0	0	0	0	0	0	1
5	Extensive Reading	2	III	15	20	13	28	8	9	3	0	2	0	7
6	Listening and Speaking for Professional Purposes	4	III	42	14	16	12	2	0	1	0	2	0	2
7	English Grammar for Professional Context	4	III	33	22	16	23	4	2	0	0	0	1	0
8	PLP I	1	III	6	9	12	20	12	9	28	0	1	1	0

9	English for Wetlands	2	III	33	25	16	20	1	1	0	0	0	0	1
10	Literary Analysis	2	III	2	3	6	53	30	1	5	0	0	0	2
11	Academic Reading and Writing	4	V	12	12	10	48	8	1	3	0	1	2	1
12	English for Young Learners*	2	V	53	32	3	3	0	2	0	0	0	0	0
13	Listening and Speaking for Academic Purposes	4	V	69	12	3	3	1	0	0	0	0	0	2
14	Translation for Academic and Non-Academic Purposes	2	V	92	0	0	3	0	0	0	0	0	0	0
15	Research Methods in ELT	4	V	6	7	12	32	16	10	10	0	0	1	1
16	English Morphosyntax	2	V	2	23	43	8	1	9	3	0	0	0	4
17	Creative Writing	2	V	9	21	24	30	8	0	1	0	0	1	1
18	Entrepreneurship	2	V	64	14	0	7	1	0	0	0	0	0	0
19	Seminar on English Language Education	2	VII	4	15	14	24	10	2	2	0	0	2	6
20	Indonesian for English Speakers	2	VII	16	12	2	2	0	1	0	0	0	0	2
21	ELT Research Statistics	2	VII	2	80	9	6	0	0	0	0	0	0	1
22	Semantics in ELT	2	VII	29	19	17	6	2	0	0	0	1	0	0
23	Sociolinguistics*	2	VII	3	9	5	27	7	15	20	0	0	0	0
24	Discourse Analysis*	2	VII	1	10	12	5	7	3	0	0	0	0	1
25	Pragmatics*	2	VII	22	14	1	4	0	0	0	0	0	0	0
26	English for Academic Purposes	2	VII	2	0	1	6	1	0	1	0	2	1	0
27	Field Practice and Community Development Project	1	VII	50	31	4	6	3	0	1	0	1	0	0

TOTAL	29.14	20.80	13.97	19.82	6.74	3.50	3.64	0	0.44	0.44	1.51

Average learning completion of students in the English Language Education Study Program Faculty of Teacher Training and Education ULM is as following: from overall mark, average mark A namely 29.14%, average mark A- that is 20.80%, average mark B+ that is 13.97%, average grade B that is 19.82%, average mark B- that is 6.74%, average mark C+ as much as 3.50%, The average C grade was 3.64%, the average D+ grade was 0.44%, the average D grade was 0.44%, and the average E grade was 1.51%. Regarding the E grade with an average of 1.51%, there is a connection with the explanation in the previous section, namely in the example of English 1 Course, English Phonetic and Phonology, Reading and Writing for Professional Context, Extensive Reading, Listening and Speaking for Professionals. Purposes, English for Wetlands, Literary Analysis, Academic Reading and Writing, Listening and Speaking for Academic Purposes, Research Methods in ELT, English Morphosyntax, Creative Writing, Seminar on English Language Education, Indonesian for English Speakers, ELT Research Statistics, and Discourse Analysis, there are students who sometimes do not attend lectures or even not attend lectures at all. No follow lectures from beginning And a number of student not taking the Final Semester Exam (UAS).

4. Achievement Material Lectures

Achievement material lectures in accordance with syllabus or No based on on the results of the teaching journal for lecturers reported by lecturers at the end of the semester. The achievement of lecture material in the table below shows the percentage of lecture achievement in the Odd Semester of the 2023/2024 Academic Year.

Table 4
Achievement Material Lectures
Study Program Education Language English
Faculty of Teacher Training and Education ULM
Odd Semester Academic Year 2023/2024

No.	Lecturer/Teaching Team	Name Eye Studying	Class	Presentation Achievement In accordance RPS				
				SMT 1	SMT 3	SMT 5	SMT 7	SMT 9/ More

		Academic Reading and Writing	A1			100		
1	Prof. Dr. Abdul Muthim, M.Pd	Research Methods in ELT	A1			100		
2	Prof. Dr. Fatchul Muin, M.Hum.	Literary Analysis	A1		100			
		Literary Analysis	A2		100			
		Literary Analysis	A3		100			
		Sociolinguistics*	A1				100	
		Sociolinguistics*	A2				100	
		Sociolinguistics*	A3				100	
		English Morphosyntax*	A2			100		
3	Dr. Cayandrawati, S., MA	Extensive Reading	A1		100			
		Extensive Reading	A2		100			
		Extensive Reading	A3		100			
		Seminar on English Language Education	A1				100	
		Seminar on English Language Education	A2				100	
		Seminar on English Language Education	A3				100	
4	Dr. Nanik Mariani, M.Pd	English Morphosyntax	A1			100		
		English Morphosyntax	A3			100		
		Semantics in ELT	A2				100	
		Semantics in ELT	A3				100	
		Discourse Analysis*	A1				100	
		Discourse Analysis*	A2				100	
5	Dr. Rina Listia, M.Pd	Reading and Writing for Professional Context	A1		100			
		Reading and Writing for Professional Context	A2		100			
		Reading and Writing for Professional Context	A3		100			
6	Dr. Jumariati, M.Pd	Academic Reading and Writing	A2			100		

		Research Methods in ELT	A2			100		

7	Dr. Noor Eka Chandra, M.Pd	Pragmatics*	A1				100	
		Pragmatics*	A2				100	
		Pragmatics*	A3				100	
		Semantics in ELT	A1				100	
		Indonesian for English Speakers	A1				100	
8	Dr. Novita Triana, MA	Intensive English	A1	100				
		English Phonetic and Phonology	A1		100			
		English Phonetic and Phonology	A2		100			
		English Phonetic and Phonology	A3		100			
		Discourse Analysis*	A3				100	
9	Dr. Moh. Yamin, M.Pd	Research Methods in ELT	A3			100		
		Academic Reading and Writing	A3			100		
		Creative Writing	A2			100		
		Creative Writing	A3			100		
10	Sirajuddin Kamal SS, M.Ed	Translation for Academic and Non-Academic Purposes	A1			100		
		Translation for Academic and Non-Academic Purposes	A2			100		
		Translation for Academic and Non-Academic Purposes	A3			100		
11	Elvina Arapah, M.Pd	PLP I	A1		100			
		PLP I	A2		100			
		PLP I	A3		100			
		PLP I	A4		100			
		PLP I	A5					
		English for Academic Purposes*	A3				100	
12	Emma Rosana F., M.Pd	English Grammar for Professional Context	A3		100			
		English for Young Learners*	A2			100		
		English for Young Learners*	A3			100		

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13	Nasrallah, M.Pd, BI	Listening and Speaking for Academic Purposes	A1			100		
		Listening and Speaking for Academic Purposes	A2			100		
		Listening and Speaking for Academic Purposes	A3			100		
14	Raisa Fadilla, M.Pd	Intensive English	A4	100				
		English for Young Learners*	A1		100			
		Indonesian for English Speakers	A2				100	
		Indonesian for English Speakers	A3				100	
15	Eka Daughter Elyani, M.Pd	Language English I	A1, A2	100				
		Intensive English	A2	100				
		Listening and Speaking for Professional Purposes	A1		100			
		Listening and Speaking for Professional Purposes	A2		100			
16	Elsa Rosalina, M.Pd	Intensive English	A3	100				
		English for Wetlands	A1		100			
		English for Wetlands	A2		100			
		English for Wetlands	A3		100			
		Creative Writing	A2			100		
17	Inayati Fitriyah Asrimawati, M.Pd	Intensive English	A5	100				
		Listening and Speaking for Professional Purposes	A3		100			
		Entrepreneurship	A1			100		
		Entrepreneurship	A2			100		
		Entrepreneurship	A3			100		
18	Fahmi Hidayat, M.Pd	English Grammar for Professional Context	A1		100			
		English Grammar for Professional Context	A2		100			
		ELT Research in Statistics	A1					
		ELT Research in Statistics	A2				100	
		ELT Research in Statistics	A3				100	

	Average		**100**	**100**	**100**	**100**	

Based on the table above, the average achievement of material in semester 1 was 100%, in semester 3 was 100%, in semester 5 was 100%, and in semester 7 was 100%. All material MK Which served on semester odd 2023/2024 can be achieved perfectly.

5. Evaluation Performance Lecturer Eye Studying

Conducting an evaluation of lecturer performance obtained from student responses is matter important Which need done in a way sustainable as effort to continuously monitor the quality of teaching and lecturer activities in class with students. By doing so, it will illustrate how lecturers provide impact change to student, especially moment learning An important consideration in this context is that evaluating lecturer performance related to teaching activities becomes an institutional academic endeavor so that institutional leaders can obtain records of student assessments. While it is possible that recordings of student responses cannot completely generalize that lecturers will fully resemble what students describe in class.

Student responses and views regarding lecturers were obtained from the institution's academic portal, which students use to check and find out their grades for each course taught by each lecturer. Three aspects were observed. as evaluation performance lecturer start from presence lecturer, delivery From lecture material to assessment. These three aspects were then formulated into 15 statements, which are then reflected in the following table:

Table 5.

Evaluation of the Performance of Study Program Learning Lecturers Education Language English Faculty of Teacher Training and Education ULM Odd Semester Academic Year 2023/2024

No.	**Lecturer Supervisor/Team Teacher**	**Presentation**	**Criteria**
1.	Prof. Dr. H. Abdul Muth'im, M.Pd.	75.85	GOOD VERY

2.	Dr. Cayandrawati Soetiono, MA	73.65	GOOD VERY
3.	Dr. Jumariati, M.Pd.	76.27	GOOD VERY
4.	Dr. Mohammad Yamin, M.Pd	63.51	GOOD VERY
5.	Dr. Novita Triana, MA	82.77	GOOD VERY
6.	Sirajuddin Kamal, SS, M.Ed	50.61	GOOD VERY
7.	Elvina Arapah, M.Pd.	70.91	GOOD VERY
8.	Emma Rosana F., M.Pd.	72.36	GOOD VERY
9.	Nasrullah, M.Pd.BI	70.75	GOOD VERY
10.	Raisa Fadilla, M.Pd.	79.51	GOOD VERY
11.	Eka Daughter Elyani, M.Pd.	86.39	GOOD VERY
12.	Elsa Rosalina, M.Pd.	79.83	GOOD VERY
13.	Fahmi Hidayat, M.Pd.	66.03	GOOD VERY
14.	Inayati Fitriyah Asrimawati, M.Pd	74.56	GOOD VERY

Referring to Table 5, each lecturer, with their respective percentage achievements and criteria, has their own level of competence. Students provide their own assessments. on base subjectivity Which experienced And felt by every student During class and during the interaction process, from the start, through the course, and the end of the class. An important note that needs to be narrated is that each lecturer has performed their best in class, according to their respective efforts. Whether Then every student can accept delivery, explanation, and dialog Which built between lecturer And student in the classroom, this too This is a different situation. In principle, student satisfaction with each lecturer varies. However, it's also impossible for each lecturer to serve and fulfill each student's needs individually, as each student in class has a different level of ability to receive explanations from the lecturer. The same. Contract Study And achievements learning become reference lecturer in

present himself in class. Besides That, lecturer in context This Also interested in Can accept difference Which owned every his students. Difference is related to the academic abilities of each student. Thus, it has been should lecturer capable use pattern communication, media Study, Learning resources and teaching approaches that are acceptable to each student. Lecturers' perspective that each student has their own unique characteristics needs to be accepted as a necessity. Therefore, it is crucial for lecturers to continuously improve their capacity as pedagogues in the classroom so they can interact well with all their students. Embracing differences whatever Which accepted And owned student is matter main. However, regulations during in class even Also need followed And obeyed all Students are based on a learning contract agreed upon at the beginning of the course. This emphasizes that lecturers must honor the learning contract.

When reading the percentage of each lecturer according to their satisfaction, the picture is varied, but we hope this is not a fixed figure because satisfaction with anything is very dynamic, following ongoing trends over time. Prof. Dr. H. Abdul Muth'im, M.Pd., is at 75.85, which is considered excellent. Dr. Cayandrawati Soetiono, MA at 73.65 explain Good very. Dr. Jumariati, M.Pd in 76.27 Which meaningful Good once. Dr. Mohammad Yamin, M.Pd in number 63.51 Which signify Good very. Dr. Novita Triana, MA, with a score of 82.77, a very good grade. Sirajuddin Kamal, SS, M.Ed. in number 50.61 with criteria Good very. Elvina Arapah, M.Pd. in number 70.61 as Good very. Emma Rosana F., M.Pd. with number 72.36 Which show performance Very good. Nasrullah, M.Pd.BI at 70.75 which also called good very. Raisa Fadilla, M.Pd. at 79.51 as very good. Eka Puteri Elyani, M.Pd. at 86.39 with the criteria of very good. Elsa Rosalina, M.Pd. at 79.83 with the description of very good. Fahmi Hidayat, M.Pd. at 66.03 which explains very good. Inayati Fitriyah Asrimawati, M.Pd. at 74.56 as very good. The adverb of very good with the variation of the numbers shows that in the class students gave different satisfaction responses to each other.

What Which Already depicted the, I as leadership in level study program Already very appreciate What Which Already done all lecturer moment in class. They have already Work hard, give explanation, assignment, assessor end to all activity student. Variation level satisfaction Which given student will

And always become notes correct to front For more Good. If number satisfaction that given student to all lecturer become varies, This as the form of student subjectivity so that perhaps each student will give different input information related performance lecturer teach in class. Hopefully to front, performance lecturer the more improved And student even in class Also comply a learning contract that has been agreed upon between lecturers and students so that both lecturers and students own right And not quite enough answer Which You're welcome need carried And adhered to together for the sake of achieving the learning outcomes that have been written in the course learning plan.

CHAPTER III

CLOSING

1. Conclusion

1. The presence of lecturers in the English Language Education Study Program, FKIP ULM in the Odd Semester Year Academic 2023/2024 Already fulfil condition minimum amount face to face learning during One semester, that is in range 14-16 time meeting.
2. The attendance of students in the English Language Education Study Program, FKIP ULM in the Odd Semester of the 2023/2024 Academic Year has met the minimum requirement for the number of face-to-face learning sessions during one semester, which is above 80%.
3. The completion of student learning in the Odd Semester of the 2023/2024 Academic Year has been evenly distributed across all courses in the English Language Education Study Program, FKIP ULM, however, there are still some courses where students have not graduated due to students who rarely attend and do not take the final exam.
4. The achievement of lecture material in the Odd Semester of the 2023/2024 Academic Year has met the expected percentage, and no lecture material achievement is less than 100%.
5. The results of the lecturer performance evaluation show that students are satisfied with the results of the lectures. on Semester Odd Year Academic 2023/2024, with the highest percentage is 86.39, with very good criteria.

2. Recommendation

1. Lecturers are asked to always maintain and improve good performance through attendance at every meeting, achievement of delivery of lecture material, and good teaching and learning processes.
2. Student Which take Eye Studying, Good That new take And specifically *re-course* or *re-take* expected to always present at every meeting.

PROGRAM LEARNING MONITORING AND EVALUATION REPORT
STUDIES EDUCATION LANGUAGE AND LITERATURE INDONESIA
DEPARTMENT OF LANGUAGE AND ARTS EDUCATION
FACULTY TEACHERSHIP AND KNOWLEDGE LAMBUNG
MANGKURAT UNIVERSITY EDUCATION
SEMESTER ODD YEAR ACADEMIC 2023/2024



PROGRAM STUDIES EDUCATION LANGUAGE AND LITERATURE
INDONESIA DEPARTMENT OF LANGUAGE AND ARTS EDUCATION
FACULTY TEACHERSHIP AND KNOWLEDGE LAMBUNG
MANGKURAT UNIVERSITY EDUCATION
MINISTRY EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY

PAGE APPROVAL

Monitoring and Evaluation Report for Odd Semester 2023/2024 Lectures The Indonesian Language and Literature Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University has been reviewed and its content and structure have been approved.

Banjarmasin, 22 February 2024

Know,

Dean FKIP- ULM	Chairman GPM
Dr. Sunarno Basuki, Drs., M.Kes., AIFO.	Ahsani Taqwiem, M.Pd.
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SAY INTRODUCTION

Praise be offered to God's presence Praise be to God Almighty for all His grace and blessings, enabling the Quality Assurance Unit (UPM) to complete this Monitoring and Evaluation Report . The preparation of this report would not have been possible without the assistance of various parties, particularly the Quality Assurance Group (GPM) within the Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP-ULM). Other equally important support comes from the Dean and Vice Dean of FKIP-ULM. By Because That, team compiler want to convey saying accept love to all parties involved and supporting the process of compiling this report.

This report is prepared to control the teaching and learning process so that it can be carried out effectively and efficiently during one semester and to measure the achievement of learning targets that have been implemented based on the plans that have been prepared during One semester. Matter This is part from process guarantee quality so that the results of this monitoring and evaluation can be used as evaluation material as one of the considerations in decision making and policy making.

The implementation team and compilers of this monitoring and evaluation report accept all input, criticism, And suggestion from various party for the sake of perfection preparation of this report. Finally, we hope that this report will be useful as intended.

Banjarmasin, February 22 2024



GPM Program Studies Education

Indonesian Language and Literature

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CHAPTER I

INTRODUCTIO

N

1. Background Behind

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explain that quality education tall is activity systematic in Efforts to improve the quality of higher education in a planned and sustainable manner. This aims to ensure that the public can obtain quality education. The quality assurance system in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system. quality external (SMPE). Guarantee system quality externally performed through accreditation process, while SPMI is developed independently by universities based on quality standards established by the university with reference to established national standards. Each university is given autonomous authority to control And increase organization education tall sustainable. By because of that, SPMI made become a number of cycle between other Planning (determination SPMI), Implementation, Evaluation, Control, and Development (PPEPP). This cycle is mandatory for study programs and universities to achieve the established vision, mission, goals, and strategies.

Quality graduate of is matter important Which can determine achievement vision mission which has been established in higher education. Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP-ULM). The vision of FKIP-ULM is "To become a faculty that organizes and produces superior, competitive, and character-based educators and education personnel in the field of wetland environments." To produce superior and competitive graduates, it is necessary to pay attention to the quality of the learning process. Good quality learning is one of the main factors in producing quality graduates. Therefore, improving the quality of the learning process is very necessary. As an effort to increase quality standards in the learning process, with the aim of meeting and improving the quality of learning outcomes that ultimately produce superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation or monevin is carried out.

Internal monitoring and evaluation is a form of self-assessment that is reviewed periodically. Data obtained from internal monitoring and evaluation serves as a reference for conducting self-evaluations, establishing follow-up plans, and continuous improvement to achieve established quality standards. One aspect monitored and evaluated is the learning process. Learning, or lectures, are academic activities carried out in accordance with the curriculum planned by the study program.

The learning process in study programs within the Faculty of Teacher Training and Education (FKIP) of the Islamic University of Muhammadiyah Malang (ULM) is regularly monitored and evaluated. These include lecturer attendance, student attendance, the relevance of the lecturer's material to the topic, student completion based on course grades, and lecturer performance, as assessed by student satisfaction surveys.

2. Objective

Internal monitoring and evaluation carried out on learning activities in the Program Studies Education Language And Literature Indonesia Faculty of Teacher Training and Education of ULM in a way general aim to determine the extent to which the learning process has been achieved. Specifically, internal monitoring and evaluation has the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently for one semester.
b. Measuring the achievement of learning targets that have been implemented based on plans that have been prepared for one semester.
c. Digging up information related to learning management and its results, and obtaining information materials for the continuation of the next learning process.

3. Benefit

Implementation monitoring And evaluation internal process learning on Program The FKIP-ULM Indonesian Language and Literature Education Study is useful:

a. As form supervision to lecturer And student related to the process learning.
b. As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for learning planning.
c. As Information Which related with management learning next.

d. As material taking decision based on evaluation learning Which already implemented.

4. Target

Internal monitoring and evaluation will be conducted in the education and teaching sector during the odd semester of the 2023/2024 academic year. The target group is the lecturers teaching the courses and the students who program the courses.

CHAPTER II

RESULTS MONITORING AND EVALUATION

a. Presence Lecturer in lectures

The odd semester lectures for the 2023/2024 academic year will be held starting August 22, 2022. Lectures will be held offline by utilizing the available spaces on campus, including: room 9, room 4, room 39, Ki Hajar Dewantara Room, and the Ahmad Dahlan. Presence lecturer recorded on *Learning Management system* (LMS) The data is in the form of the Simari e-learning portal, as follows.

Table 1.1 Presence Lecturer in Lectures

No	Subject	Name Lecturer/Team Teacher	Total Meeting	Percentage
1	Introduction Education	Master, M.Pd.	16	100%
2	Language English 1	Nasrullah, M.Pd.	16	100%
3	Management And Administration School A- 1	Dr. Novitawati, S.Psi., M.Pd.	16	100%
4	Management And Administration A-2 School	Dr. Novitawati, S.Psi., M.Pd.	16	100%
5	Development Learners	Dr. Ririanti Rachmayanie, S.Psi., M.Pd.	16	100%
6	Pancasila	Muhammad Elmy, M.Pd.	16	100%
7	Introduction Environment Land Wet A-1	Dr. Dharmano, M.Sc	16	100%
8	Introduction Environment Land Wet A-2	Dr. Dharmano, M.Sc	16	100%
9	Language And Literature Banjar A- 1	Prof. Dr. Rustam Effendi, M.Pd., Ph.D.	16	100%
10	Language And Literature Banjar A- 1	Dr. Sabhan, M.Pd.	16	100%
11	Language And Literature Banjar A- 2	Prof. Dr. Rustam Effendi, M.Pd., Ph.D.	16	100%
12	Language And Literature Banjar A- 2	Dr. Sabhan, M.Pd.	16	100%
13	Basic and Skills Read A- 1	Prof. Dr. Rusma Noortyani, M.Pd.	16	100%
14	Base And Skills Read A- 1	Arum Murdianingsih, M.Pd.	16	100%
15	Basic and Skills Read A- 2	Prof. Dr. Rusma Noortyani, M.Pd.	16	100%
16	Basic and Skills Read A- 2	Arum Murdianingsih, M.Pd.	16	100%
17	Basic and Skills Write A- 1	Lita Luthfiyanti, M.Pd.	16	100%
18	Basic and Skills Write A- 1	Faradina, M.Pd.	16	100%
19	Basic and Skills Write A- 2	Lita Luthfiyanti, M.Pd.	16	100%
20	Basic and Skills Write A- 2	Faradina, M.Pd.	16	100%
21	Basic and Skills Listening A- 1	Prof. Dr. Rustam Effendi, M.Pd., Ph.D.	16	100%
22	Basic and Skills Listening A- 1	Faradina, M.Pd.	16	100%

23	Basic and Skills Listening A- 2	Prof. Dr. Rustam Effendi, M.Pd., Ph.D.	16	100%
24	Basic and Skills Listening A- 2	Faradina, M.Pd.	16	100%
25	Ecranization A- 1	Lita Luthfiyanti, M.Pd.	16	100%
26	Ecranization A- 2	Lita Luthfiyanti, M.Pd.	16	100%
27	Journalism A- 1	Goddess Alfianti, M.Pd.	16	100%
28	Journalism A- 2	Goddess Alfianti, M.Pd.	16	100%
29	Skills Read (Technical and Understanding)	Prof. Dr. Rusma Noortyani, M.Pd.	16	100%
30	Skills Read (Technical and Understanding)	Arum Murdianingsih, M.Pd.	16	100%
31	Correspondence A- 1	Dr. Sabhan, M.Pd.	16	100%
32	Correspondence A- 2	Dr. Sabhan, M.Pd.	16	100%
33	Linguistics General A- 1	Dr. Noor Light, M.Pd.	16	100%
34	Linguistics General A- 2	Dr. Noor Light, M.Pd.	16	100%
35	General Linguistics	Dr. Noor Light, M.Pd.	16	100%
36	Media Learning Language And Indonesian Literature A-1	Ahsani Taqwiem, M.Pd.	16	100%
38	Media Learning Language and Literature Indonesia A- 2	Ahsani Taqwiem, M.Pd.	16	100%
39	Write Creative Literature A- 1	Dr. Sainul Hermawan, M.Hum.	16	100%
42	Write Creative Literature A- 1	Ahsani Taqwiem, M.Pd.	16	100%
43	Write Creative Literature A- 2	Dr. Sainul Hermawan, M.Hum.	16	100%
44	Write Creative Literature A- 2	Ahsani Taqwiem, M.Pd.	16	100%
45	Write Popular A- 1	Dr. Bi Revelation Candra Dewi, M.Pd.	16	100%
46	Write Popular A- 1	Goddess Alfianti, M.Pd.	16	100%
47	Write Popular A- 2	Dr. Bi Revelation of Chandra Goddess, M.Pd.	16	100%
48	Write Popular A- 2	Goddess Alfianti, M.Pd.	16	100%
49	Morphology Language Indonesia A- 1	Dr. Noor Light, M.Pd.	16	100%
50	Morphology Language Indonesia A- 1	Arum Murdianingsih, M.Pd.	16	100%
51	Morphology Language Indonesia A- 2	Dr. Noor Light, M.Pd.	16	100%
52	Morphology Language Indonesia A- 2	Arum Murdianingsih, M.Pd.	16	100%
53	Learning BIPA A- 1	Dr. Muhammad Rafiek, M.Pd.	16	100%
54	Learning BIPA A- 1	Arum Murdianingsih, M.Pd.	16	100%
55	Learning BIPA A- 2	Dr. Muhammad Rafiek, M.Pd.	16	100%
56	Learning BIPA A- 2	Arum Murdianingsih, M.Pd.	16	100%
57	Learning Innovative A- 1	Prof. Dr. Friday, M.Pd.	16	100%
58	Learning Innovative A- 2	Prof. Dr. Friday, M.Pd.	16	100%
59	Coaching And Development Language Indonesia A- 1	Dr. Sabhan, M.Pd.	16	100%
60	Coaching And Development Indonesian A-1	Dr. Mohammad Fatah Yasin, M.Pd.	16	100%
61	Coaching And Development Language Indonesia A- 2	Dr. Sabhan, M.Pd.	16	100%

62	Coaching And Development Indonesian A-2	Dr. Mohammad Fatah Yasin, M.Pd.	16	100%
63	Introduction to Psycholinguistics A- 1	Dr. Muhammad Rafiek, M.Pd.	16	100%
64	Introduction to Psycholinguistics A- 2	Dr. Muhammad Rafiek, M.Pd.	16	100%
65	Introduction Sociolinguistics A- 1	Prof. Dr. Friday, M.Pd.	16	100%
66	Introduction Sociolinguistics A- 1	Dr. Muhammad Rafiek, M.Pd.	16	100%
67	Introduction Sociolinguistics A- 2	Prof. Dr. Friday, M.Pd.	16	100%
68	Introduction Sociolinguistics A- 2	Dr. Muhammad Rafiek, M.Pd.	16	100%
69	Writing Work Scientific A- 1	Prof. Dr. Friday, M.Pd.	16	100%
70	Writing Work Scientific A- 1	Dr. Bi Wahyu Candra Dewi, M.Pd.	16	100%
71	Writing Work Scientific A- 2	Prof. Dr. Friday, M.Pd.	16	100%
72	Writing Work Scientific A- 2	Dr. Bi Revelation of Chandra Goddess, M.Pd.	16	100%
73	Announcer A- 1	Prof. Dr. Rusma Noortyani, M.Pd.	16	100%
74	Announcer A- 2	Prof. Dr. Rusma Noortyani, M.Pd.	16	100%
75	Literature Child A- 1	Dr. Bi Revelation of Chandra Goddess, M.Pd.	16	100%
76	Literature Child A- 2	Dr. Bi Revelation of Chandra Goddess, M.Pd.	16	100%
77	History Literature A- 1	Prof. Dr. Rustam Effendi, M.Pd., Ph.D.	16	100%
78	History Literature A- 1	Dr. Bi Revelation of Chandra Goddess, M.Pd.	16	100%
79	History Literature A- 2	Prof. Dr. Rustam Effendi, M.Pd., Ph.D.	16	100%
80	History Literature A- 2	Dr. Bi Revelation of Chandra Goddess, M.Pd.	16	100%
81	Semantics Language Indonesia A- 1	Dr. Mohammad Fatah Yasin, M.Pd.	16	100%
82	Semantics Language Indonesia A- 2	Dr. Mohammad Fatah Yasin, M.Pd.	16	100%
83	Theory Literature A- 1	Dr. Sainul Hermawan, M.Hum.	16	100%
84	Theory Literature A- 2	Dr. Sainul Hermawan, M.Hum.	16	100%
Average			16	100%

Based on the table above, it is known that lecturer attendance in giving lectures has reached the target of 100%. This data is based on the implementation of lectures, both synchronously (directly through face-to-face meetings in designated lecture rooms), and asynchronously (indirectly through e-learning discussion materials, LINE, WhatsApp, and Edmodo. Determination of attendance in lectures is based on the completeness of the attendance list summary obtained from SIMARI.

b. Presence Student in lectures

Based on guidelines academic University Stomach Mangkurat tolerance student absence is 80% of the number of lecturers present. Based on this provision, the Study Program Education

Language And Literature Indonesia do identification (in form percentage)

presence student during lectures ongoing in semester Odd year academic 2023/2024. The following is a data presentation:

Table 1.2 Presence Student in Lectures

No	Eye Studying and Class	Number of Students	Student Attendance Percentage
1	Language And Literature Banjar A- 1	9	100%
2	Language And Literature Banjar A- 2	8	100%
3	Language English 1	91	100%
4	Base And Skills Read A- 1	30	96.6%
5	Base And Skills Read A- 2	30	93.3%
6	Base And Skills Write A- 1	28	100%
7	Base And Skills Write A- 2	28	100%
8	Base And Skills Listening A- 1	43	97.6%
9	Base And Skills Listening A- 2	45	100%
10	Ecranization A- 1	9	100%
11	Ecranization A- 2	9	100%
12	Journalism A- 1	25	100%
13	Journalism A- 2	17	100%
14	Correspondence A- 1	17	100%
15	Correspondence A- 2	12	100%
16	Linguistics General A- 1	45	93.3%
17	Linguistics General A- 2	46	95.6%
18	Management And Administration School A- 1	30	96.6%
19	Management And Administration School A- 2	29	96.5%
20	Media Learning Language And Literature Indonesia A- 1	20	100%
21	Media Learning Language And Literature Indonesia A- 2	17	100%
22	Write Creative Literature A- 1	26	100%
23	Write Creative Literature A- 2	17	100%
24	Write Popular A- 1	19	100%
25	Write Popular A- 2	18	100%
26	Morphology Language Indonesia A- 1	31	93.5%
27	Morphology Language Indonesia A- 2	28	96.4%
28	Pancasila	89	100%
29	Learning BIPA A- 1	29	100%
30	Learning BIPA A- 2	29	96.5%
31	Learning Innovative A- 1	19	100%

32	Learning Innovative A- 2	16	94.1%
33	Coaching And Development Language Indonesia A- 1	29	100%
34	Coaching And Development Language Indonesia A- 2	29	100%
35	Introduction Environment Land Wet A- 1	44	93.1%
36	Introduction Environment Land Wet A- 2	45	100%
37	Introduction Education	88	100%
38	Introduction Psycholinguistics A- 1	29	100%
39	Introduction Psycholinguistics A- 2	29	89.6%
40	Introduction Sociolinguistics A- 1	29	100%
41	Introduction Sociolinguistics A- 2	29	89.6%
42	Writing Work Scientific A- 1	39	92.3%
43	Writing Work Scientific A- 2	29	93.1%
44	Development Participant Educate	88	95.4%
45	Announcer A- 1	21	100%
46	Announcer A- 2	17	100%
47	Literature Child A- 1	20	85%
48	Literature Child A- 2	21	90.9%
49	History Literature A- 1	44	100%
50	History Literature A- 2	45	100%
51	Semantics Language Indonesia A- 1	24	91.6%
52	Semantics Language Indonesia A- 2	19	89.4%
53	Theory Literature A- 1	44	97.7%
54	Theory Literature A- 2	45	100%

Data presence obtained from recap presence independent Which done by student in the SIMARI system. The table shows that there are still student attendance percentages below 80%. However, attendance through SIMARI greatly facilitates students in every course.

c. Completeness Learning Student in Lectures

Student learning completion is determined based on the assessment indicators received by the students. Assessment is based on individual and group assignments (30%), midterm exams (30%), and final exams (40%). The following is a description of student learning completion using 10 assessment indicators :

Table 1.3 Completeness Learning Student In Eye Studying Base General And Characteristics University

No	Name Eye Studying And Class	Number of Students	Percentage Graduation									
			A	A-	B	B-	B+	C	C+	D	D+	E
1	Management And School Administration A- 1	30	71%	17%	0%	0%	6%	0%	3%	0%	0%	3%
2	Management And School Administration A- 2	29	42%	24%	13%	0%	18%	0%	0%	0%	0%	3%
3	Introduction to Education	88	84%	13%	0%	0%	0%	0%	0%	0%	0%	3%
4	Language English 1	91	43%	17%	3%	1%	29%	0%	3%	1%	0%	3%
5	Development Learners	88	49%	27%	8%	0%	13%	0%	0%	1%	0%	2%
6	Pancasila	89	24%	54%	1%	0%	21%	0%	0%	0%	0%	0%

Table 1.4 Completeness Learning Student in Eye Studying

No	Name Eye Studying And Class	Number of Students	Percentage	
			Passed	Not pass
1	Language And Literature Banjar A- 1	9	100%	0%
2	Language And Literature Banjar A- 2	8	100%	0%
3	Language English 1	91	96%	4%
4	Base And Skills Read A- 1	30	97%	3%
5	Base And Skills Read A- 2	30	93%	7%
6	Base And Skills Write A- 1	28	100%	0%
7	Base And Skills Write A- 2	28	100%	0%
8	Base And Skills Listening A- 1	43	98%	2%
9	Base And Skills Listening A- 2	45	98%	2%
10	Ecranization A- 1	9	100%	0%
11	Ecranization A- 2	9	100%	0%
12	Journalism A- 1	25	100%	0%
13	Journalism A- 2	17	100%	0%
14	Correspondence A- 1	12	100%	0%
15	Correspondence A- 2	11	100%	0%
16	Linguistics General A- 1	45	93%	7%
17	Linguistics General A- 2	46	94%	6%
18	Management And Administration School A- 1	30	97%	3%
19	Management And Administration School A- 2	29	97%	3%
20	Media Learning Language And Literature Indonesia A- 1	20	100%	0%
21	Media Learning Language And Literature Indonesia A- 2	17	100%	0%
22	Write Creative Literature A- 1	26	100%	0%
23	Write Creative Literature A- 2	17	100%	0%
24	Write Popular A- 1	19	95%	5%
25	Write Popular A- 2	18	100%	0%
26	Morphology Language Indonesia A- 1	31	94%	6%
27	Morphology Language Indonesia A- 2	28	100%	0%
28	Pancasila	89	100%	0%
29	Learning BIPA A- 1	29	100%	0%
30	Learning BIPA A- 2	29	97%	3%
31	Learning Innovative A- 1	19	100%	0%
32	Learning Innovative A- 2	16	94%	6%
33	Coaching And Development Language Indonesia A- 1	29	97%	3%
34	Coaching And Development Language Indonesia A- 2	29	97%	3%
35	Introduction Environment Land Wet A- 1	44	93%	7%
36	Introduction Environment Land Wet A- 2	45	100%	0%
37	Introduction Education	88	97%	3%
38	Introduction Psycholinguistics A- 1	29	100%	0%
39	Introduction Psycholinguistics A- 2	29	97%	3%

40	Introduction Sociolinguistics A- 1	29	100%	0%

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41 Introduction to Sociolinguistics A-2	29	90%	10%
42 Writing Scientific Papers A-1	39	95%	5%
43 Writing Scientific Papers A-2	29	93%	7%
44 Student Development	88	97%	3%
45 Announcer A-1	21	100%	0%
46 Announcer A-2	17	100%	0%
47 Children's Literature A-1	20	95%	5%
48 Children's Literature A-2	21	100%	0%
49 Literary History A-1	44	96%	4%
50 History of Literature A-2	45	98%	2%
51 Indonesian Semantics A-1	24	92%	8%
52 Indonesian Semantics A-2	19	100%	0%
53 K-17 Thesis	2	50%	50%
54 K-18 Thesis	39	69%	31%
55 K-20 Thesis	80	25%	75%
56 Literary Theory A-1	44	89%	11%
57 Literary Theory A-2	45	96%	4%

Based on the table, it is known that there are no lecturers teaching the course.
which gives full marks (100%) on certain criteria. Giving marks with
This distribution is considered appropriate considering that each student has differences.
characteristics that influence the completion of learning. In addition, the provision of
grades are also based on the percentage of attendance, learning activity and course assignments.
lectures that need to be fulfilled by students.

d. Achievement of Lecture Material

Each lecturer in the study program refers to the document in conducting learning.
planning (RPS). Achievement of lecture material is assessed based on suitability
material with the Semester Learning Plan (RPS) for the course. The following is a description of the data
achievement of lecture material:

Table 1.5 Achievement of lecture material

No.	Subject	Semester	Total Material Learning	Material The learning that Realized	Percentage
1	Banjar Language and Literature	V	14	14	100%
2	English 1	I	14	14	100%
3	Basic Reading Skills	III	14	14	100%
4	Basic Writing Skills	III	14	14	100%

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5	Basic Listening Skills	I	14	14	100%
6	Ecranization	V	14	14	100%
7	Journalism	V	14	14	100%
8	Correspondence	V	14	14	100%
9	General Linguistics	I	14	14	100%
10	School Management and Administration	III	14	14	100%
11	Language Learning Media and Indonesian Literature	V	14	14	100%
12	Creative Writing Literature	V	14	14	100%
13	Popular Writing	V	14	14	100%
14	Morphology of Indonesian	III	14	14	100%
15	Pancasila	I	14	14	100%
16	BIPA Learning	III	14	14	100%
17	Innovative Learning	V	14	14	100%
18	Coaching and Development Indonesian	III	14	14	100%
19	Introduction to Wetland Environments	I	14	14	100%
20	Introduction to Education	I	14	14	100%
21	Introduction to Psycholinguistics	III	14	14	100%
22	Introduction to Sociolinguistics	III	14	14	100%
23	Writing Scientific Papers	III	14	14	100%
24	Student Development	I	14	14	100%
25	Announcers	V	14	14	100%
26	Children's Literature	V	14	14	100%
27	History of Literature	I	14	14	100%
28	Semantics of Indonesian	V	14	14	100%
29	Literary Theories	I	14	14	100%

Based on the table above, we get information that the percentage of topic suitability is planned with the realization of all courses reaching 100%.

e. Evaluation of Course Lecturer Performance

Evaluation of lecturer performance in learning is based on filling out a questionnaire by Student satisfaction with teaching. Evaluation of lecturer performance in teaching covers 4 (four) aspects: Readiness, lecturer presence, delivery of lecture material, up to the assessment. Based on these four aspects, it is then formulated into 15 points statement. The following are the results of the evaluation of lecturer performance in learning:

Table 1.6 Evaluation of Learning Lecturer Performance

No.	Teaching Lecturer	Courses Taught	Percentage	Criteria
1	Prof. Drs. H. Rustam Effendi, M.Pd., Ph.D.	History of Literature Basic Listening Skills and Basics	90%	GOOD VERY

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		Banjar Language and Literature		
2	Prof. Dr. H. Jumadi, M.Pd.	Introduction to Sociolinguistics Writing Scientific Papers Innovative Learning	85%	GOOD VERY
3	Prof. Dr. Rusma Noortyani, M.Pd.	Announcer Reading Basics and Skills	87%	GOOD VERY
4	Dr. Mohammad Fatah Yasin, M.Pd.	Indonesian Semantics Coaching and Development Indonesian	86%	GOOD VERY
5	Dr. Muhammad Rafiek, M.Pd.	Introduction to Sociolinguistics BIPA Learning Introduction to Psycholinguistics	91%	GOOD VERY
6	Dr. Sainul Hermawan, S.Pd., M.Hum.	Literary Theory Creative Writing Literature	80%	GOOD VERY
7	Dr. Noor Cahaya, M.Pd.	General Linguistics Morphology of Indonesian	84%	GOOD VERY
8	Dr. Dwi Wahyu Candra Dewi, M.Pd.	Children's Literature Popular Writing History of Literature Writing Scientific Papers	82%	GOOD VERY
9	Dr. Sabhan, M.Pd.	Correspondence Banjar Language and Literature Coaching and Development Indonesian Language and Literature	75%	GOOD VERY
10	Dewi Alfianti, S.Pd., M.Pd.	Popular writing Journalism	88%	GOOD VERY
11	Ahsani Taqwiem, M.Pd.	Language Learning Media and Indonesian Literature Creative Writing of Literature	95%	GOOD VERY
12	Lita Luthfiyanti, M.Pd.	Writing Basics and Skills Ecranization	90%	GOOD VERY
13	Arum Murdianingsih, M.Pd.	Reading Basics and Skills BIPA Learning Morphology of Indonesian	83%	GOOD VERY
14	Faradina, M.Pd.	Writing Basics and Skills Basic Listening Skills and Basics	95%	GOOD VERY
15	Dr. Dharmono, M.Sc.	Introduction to Wetland Environments	85	GOOD VERY
16	Dr. Ririanti Rachmayanie J., S.Psi., M.Pd.	Student Development	91%	GOOD VERY
17	Dr. Mariatul Kiptiah, M.Pd.	Citizenship	90%	GOOD VERY
18	Dr. Novitawati, M.Pd.	Management and Administration School	90%	GOOD VERY
19	Nasrullah, M.Pd. B.Ing.	English 1	90%	GOOD VERY
20	Muhammad Elmy, S.Pd., M.Pd.	Pancasila	21 Mastur,	75% GOOD
M.Pd.		Introduction to Education	75%	GOOD

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1. Based on the table above, it is known that the average lecturer teaching the course is
teaching in the Indonesian Language and Literature Education Study Program in the semester
The odd-numbered academic year of 2023/2024 has entered the excellent category. The percentage
Each lecturer is different, starting from the lowest which is 75% to the presentation
The highest is 95%. If we look at each aspect of the assessment (15 aspects), then the performance
lecturers need to be improved, especially regarding the lecturers' readiness in terms of teaching and
use of learning support systems such as e-learning, Edmodo, Social Media,
etc. so that learning will become more flexible. Apart from that, indirectly
directly, lecturers have an obligation to provide services to students by
good. Therefore, every lecturer is expected to provide service and teaching
to students well.

f. Recommendation

2. The average percentage of student attendance as a whole has met the minimum requirement.
target (above 90%). However, if you look at the course units, there are
some courses have student attendance percentages of less than 90%,
such as the Introduction to Psycholinguistics A-2 course with a percentage of 89.6%%, Introduction
Sociolinguistics A-2 89.6%, Children's Literature A-1 85%, and Indonesian Semantics
89.4%. Students and lecturers need to be encouraged to work together to maintain and
increase student attendance in lectures.

3. Student scores on the University Characteristics MK and Study Program MK Most of them
has achieved grades C to A. This needs to be maintained and improved.

4. Percentage of suitability of planned topics with the realization of lecture material
All courses have reached the maximum percentage, namely 100%. Achievement
it can be said that it is maximum and good, which gives an idea that
the implementation of various lecture materials at PS-PBSI is running well and
maximum. This must be maintained so that the quality of learning can be maintained and
continue to increase.

5. The average number of lecturers teaching courses in the Education Study Program
Indonesian Language and Literature in the Odd Semester of the 2023/2024 Academic Year
in the excellent performance category. The average percentage of each lecturer is in

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The **VERY GOOD** category is already more than 80-90%. However, there are also several The lecturer received a **GOOD** category evaluation and received a presentation of 75%. If reviewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding teaching readiness, use of support systems learning such as *e-learning, Google Classroom, social media,* etc. so that later learning becomes more flexible. Apart from that, indirectly Lecturers have an obligation to provide good service to students. Therefore, every lecturer is expected to provide service and teaching. to students well.

CHAPTER III

CLOSING

1. Conclusion

a. The presence of lecturers in the learning process has been fulfilled in 16 meetings.

b. Average student attendance in the learning process in the Study Program Indonesian Language and Literature Education Faculty of Teacher Training and Education, Lambung Mangkurat University, partly large has met the criteria.

c. All students have general basic course grades and university characteristics. Mostly A. However, the grades obtained varied up to E (failed).

d. Implementation of learning in accordance with the material in the RPS in the Study Program FKIP's Indonesian Language and Literature Education has reached 100%.

e. The evaluation results show that most students are satisfied with the lecturer's performance. This can be seen from the results of the lecturer performance assessment, most of which are above 90%.

2. General Recommendations

Based on the results of the learning monitoring and evaluation for the Odd Semester 2023/2024, it can be given some recommendations as follows.

a. Socialization to lecturers and students about the MBKM (Merdeka) programs Learning and Independent Campus) regarding assessment, recognition, and implementation program.

b. Socialization to lecturers to maximize the use of learning through *e-learning* SIMARI ULM.

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c. Lecturers are asked to always maintain and improve their performance in
learning, paying attention to the level of attendance of lecturers and students, as well as achievement material and student completion.

d. If there are fewer lecture meetings due to adjusting the effective week, it should be
replace missing meetings to meet the number of meetings according to the RPS.

e. Further investigation is needed regarding the obstacles or constraints faced.
students who do not pass a course, so that feedback can be given
and suggestions for solving the problems of the students concerned.

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LEARNING MONITORING AND EVALUATION REPORT

PERFORMING ARTS EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY

ODD SEMESTER OF ACADEMIC YEAR 2023/2024

BY

Performing Arts Education

MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY

LAMBUNG MANGKURAT UNIVERSITY

FACULTY OF TEACHER TRAINING AND EDUCATION

DEPARTMENT OF LANGUAGE AND ARTS

PERFORMING ARTS EDUCATION STUDY PROGRAM

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ENDORSEMENT PAGE

Monitoring and Evaluation Report for the Odd Semester 2023/2024 Arts Education Lectures Performance by the Faculty of Teacher Training and Education, Lambung Mangkurat University has been reviewed and approved for content and structure.

Banjarmasin, April 1, 2024

Know,

Dean of the Faculty of Teacher Training and Education, ULM

Chairman of GPM



Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO.
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FOREWORD

Praise be to Allah SWT for all his grace and gifts
This is because the GPM Quality Assurance Group can complete the preparation of the Report.
Monitoring and Evaluation as best as possible. The preparation of this report is not
apart from the assistance of various parties, especially the Quality Assurance Group (GPM)
Performing Arts Education Study Program. Other equally important support
namely from the Dean and Vice Dean of FKIP ULM. Therefore, the drafting team wants to
express gratitude to all parties involved and supporting
the process of preparing this report.

This monitoring and evaluation report is a routine report at the end of each year.
semester carried out by the UPM Quality Assurance Unit in collaboration with
Quality Assurance Group of the Performing Arts Education Study Program, FKIP ULM as
steps to monitor, monitor and evaluate learning activities
carried out by the study program. The activity stages start from filling out the recapitulation
attendance list, recapitulation of information on student completion of lectures,
achievement of course material, and evaluation of the performance of course lecturers. Monitoring and
This evaluation will of course be the basis for learning planning in the semester.
next, as an effort to make continuous improvements and
consistency which is the commitment of the entire academic community of Lambung University
Mangkurat in the framework of developing the quality of learning activities.

The implementation team and compilers of this monitoring and evaluation report received
all input, criticism and suggestions from various parties for the perfection of the compilation
this report. Finally, we hope that this report will be useful as
should be.

Banjarmasin, April 1, 2024

Performing Arts Education

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PIG

INTRODUCTION

1. Background

Education is a conscious and planned effort to create a learning atmosphere and academic activities so that students actively develop their potential to have competencies in the form of religion, self-control, personality, intelligence, morals noble, as well as the skills needed by oneself, society, nation and state in accordance with Law No. 20 of 2003 concerning the National Education System. This aims to ensure that society able to get an education by applying the values integrated in it.

The quality assurance system in higher education must include a quality assurance system internal quality assurance system (SPMI) and external quality assurance system (SMPE). external quality assurance is carried out through an accreditation process, while the internal quality assurance system developed independently by universities based on established quality standards determined by universities with reference to established national standards.

Each university is given autonomous authority to control and improve the implementation of sustainable higher education. Therefore, SPMI was created into several cycles including Planning, Implementation, Evaluation, Control and Development (PPEPP). This cycle must be carried out by study programs and universities. high in order to achieve the milestones of the vision, mission, goals and strategies that have been set.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. has been established in college. The Performing Arts Education Study Program has a vision namely "The realization of the Performing Arts Education Study Program as an organizing institution leading education in Indonesia in order to produce superior teaching staff and environmentally aware wetlands". In accordance with the vision of the Arts Education Study Program The performance aims to produce superior and competitive graduates, so it is necessary pay attention to the quality of the learning process. Good quality learning is one of the one of the main factors in producing quality graduates. Therefore, increasing The quality of the learning process is very necessary. As an effort to improve quality standards in learning process, with the aim of fulfilling and improving the quality of learning outcomes. ultimately produce superior and competitive human resources. To review To achieve this quality, internal monitoring and evaluation or monev is carried out.

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Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally.
Periodically. Information obtained from the results of internal monitoring and evaluation becomes a reference
to conduct self-evaluation, establish follow-up plans, and continuous improvement
in order to achieve the established quality standards. One of the aspects that is monitored and evaluated
is a learning process. Learning or lectures are academic activities that
implemented in accordance with the curriculum planned by the study program.

The learning process in the Performing Arts Education study program, FKIP ULM, is
periodically monitored and evaluated. The aspects that are monitored and evaluated are attendance
lecturers in giving lectures, student attendance in attending lectures,
suitability of the topic of the material presented by the lecturer, student completion based on grades
courses, and lecturer performance reviewed based on an overview of student satisfaction.

2. Objectives

Internal monitoring and evaluation carried out on learning activities at
The Performing Arts Education Study Program of the Faculty of Teacher Training and Education, ULM, generally aims to
to determine the extent to which the learning process has been achieved. Specifically, monitoring and
Internal evaluation has the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently
for one semester.

b. Measuring the achievement of learning targets that have been implemented based on the plan
which has been prepared for one semester.

c. Digging up information related to learning management and its results,
and obtain information materials for the continuation of the next learning process.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process in the Study Program
FKIP ULM Performing Arts Education is beneficial:

a. As a form of supervision of lecturers and students regarding the learning process.

b. As an evaluation of the achievement of learning targets that have been implemented in accordance with
lecture plan made for learning planning

c. As information related to the management of subsequent learning.

d. As material for decision making based on the evaluation of learning that has been carried out
implemented.

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4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching. Odd Semester of the 2023/2024 academic year. The target is lecturers in charge of courses and students who program the course.

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CHAPTER II

MONITORING AND EVALUATION RESULTS

I. Presence of Lecturers in Lectures

The implementation of odd semester lectures for the 2023/2024 academic year will be carried out from August to December 2023. Lectures for the odd semester of 2023-2024 will be held face-to-face.
face to face (offline) and using *a Learning Management system* (LMS)
www.simari@ulm.ac.id. The lecturer attendance data can be seen in table 2.1 below.

Table 2.1 Lecturer Attendance in Lectures.

NO	CODE COURSE		LECTURER GUARDIAN	PLAN MEETING AN	REALITY SI PERTEM AN	PERSE NT ASE
1	Language Indonesia(A1) (A2)	AULM1152	Ahsani Taqwiem, S.Pd., M.Pd	16	16	100%
2	Pancasila (A1) (A2)	AULM1171	Dr. Mariatul Kiptiah, S.Pd., M.Pd	16	16	100%
3	Management and Administration of Performing Arts Education School (A1) (A2)	AKWF2305	Dr. Metroyadi, S.Pd., M.Pd	16	16	100%
4	Development Students (A1) (A2)	AKWF2102	Dr. Nina Permata Sari, S,Psi., M.Pd	16	16	100%
5	English 1 (A1) (A2)	AULM1151	Dr. Noor Eka Chandra, S.Pd., M.Pd	16	16	100%
6	Introduction Dance Knowledge (A1) (A2)	AKBK3101	Edlin Yanuar Nugraheni, S.Sn., M.Sn	16	16	100%
7	Dance Presentation	AKBK3502	Edlin Yanuar Nugraheni, S.Sn., M.Sn	16	16	100%
8	Dance Notation	AKBK3302	Edlin Yanuar Nugraheni, S.Sn., M.Sn	16	16	100%
9	Makeup and Fashion	AKBK3303	Edlin Yanuar Nugraheni, S.Sn., M.Sn	16	16	100%
10	AKBK3506 Choreography Analysis		Edlin Yanuar Nugraheni, S.Sn., M.Sn	16	16	100%
11	Music Theory (A1) (A2)	AKBK3102	Maryanto, M.Sn	16	16	100%

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12	PIIP I (2017)	ABKB 330 9	Maryanto, M.Sn	16	16	100%
13	PIIP I (2020 curriculum)	AKBK330 9	Maryanto, M.Sn	16	16	100%
14	th Choir Curriculum 2017	ABKB331 0	Maryanto, M.Sn/ Sherly Nur Hikmah, M.Pd	16	16	100%
15	th Choir Curriculum 2020	AKBK331 0	Maryanto, M.Sn/ Sherly Nur Hikmah, M.Pd	16	16	100%
16	Forms and Music Analysis 2020	AKBK351 1	Maryanto, M.Sn	16	16	100%
17	PIIP III, 2017	ABKB350 8	Maryanto, M.Sn	16	16	100%
18	Percussion Classes	AKBK370 5	Maryanto, M.Sn	16	16	100%
19	PIIP II	AKBK350 9	Maryanto, M.Sn	16	16	100%
20	Forms and Analysis Music Kur 2017	ABKB350 9	Maryanto, M.Sn	16	16	100%
21	Computer Music	AKBK370 7	Muhammad Budi Zakia Sani, M.Pd	16	16	100%
22	Introduction Education (A1) (A2)	AKWF210 1	Muhammad Budi Zakia Sani, M.Pd/ Muhammad Najamudin, M.Pd	16	16	100%
23	Music Arrangement and Composition	AKBK350 7	Muhammad Budi Zakia Sani, M.Pd	16	16	100%
24	Management Art Performance (A1) (A2) 2020	AKBK350 1	Muhammad Budi Zakia Sani, M.Pd/ Muhmmad Najamudin, M.Pd	16	16	100%
25	Micro Teaching (A1)	AKKPP45 2	Muhmmad Najamudin, M.Pd	16	16	100%
26	Ethnopedagogy	ABKB350 4	Muhmmad Najamudin, M.Pd	16	16	100%
27	Planning Learning Art (A1)(A2)	AKKPP43 1	Muhmmad Najamudin, M.Pd	16	16	100%
28	Seminar Education Art (A1) (A2)	AKPP571	Muhmmad Najamudin, M.Pd/ Sulisno, S.Sn., MA/Sumasno Hadi, S.Pd., M.Phil.	16	16	100%
29	Cultures Public Banjar Exchange Student Independence 2023	AKPP542	Muhammad Najamudin, M.Pd	16	16	100%

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30 Management School curriculum 2017	AKPB330 2	Muhmmad Najamudin, M.Pd	16	16	100%
31 Musical Ensembles	AKBK351 0	Novyandi Saputra, S.Pd., M.Sn	16	16	100%
32 Banjar Music	AKBK331 2	Novyandi Saputra, S.Pd., M.Sn	16	16	100%
33 Art Performances (A1) (A2)	AKBK370 2	Novyandi Saputra, S.Pd., M.Sn/ Sumasno Hadi, S.Pd., M.Phil/ Putri Yunita Permata Kumala Sari, S.Pd., M.Pd	16	16	100%
34 Development Textbook (A1) (A2)	AKKPP45 1	Putri Dyah Indriyani, M.Pd	16	16	100%
35 Educational Dances Carry on	AKBK330 7	Putri Dyah Indriyani, M.Pd	16	16	100%
36 Micro Teaching (A3)	AKKPP45 2	Putri Dyah Indriyani, M.Pd	16	16	100%
37 Indonesian Dance	AKBK370 3	Putri Dyah Indriyani, M.Pd	16	16	100%
38 Makeup and Fashion Carry on	AKBK350 3	Putri Dyah Indriyani, M.Pd	16	16	100%
39 Banjar Dances Carry on	AKBK350 4	Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
40 Basic Banjar Dances	AKBK330 5	Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
41 Advanced Body Exercises	AKBK330 4	Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
42 Kalimantan Dances Base	AKBK330 6	Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
43 Kalimantan Dances Carry on	AKBK350 5	Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
44 Dances Overseas	AKBK370 4	Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
45 Blow Classes and Swipe the 2020 rate	AKBK331 1	Sherly Nur Hikmah, M.Pd	16	16	100%
46 Blow Classes and Swipe the 2017 rate	ABKB331 1	Sherly Nur Hikmah, M.Pd	16	16	100%
47 Guitar Classes	AKBK350 8	Sherly Nur Hikmah, M.Pd	16	16	100%
48 Inclusive Education	AKDK650	Sherly Nur Hikmah, M.Pd	16	16	100%

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	Kur 2017	2				
49	Research Methods Quantitative 2017	AMPB3501	Dr. Tutung Nurdiyana, S.Sos., MA, M.Pd	16	16	100%
50	Entrepreneurship (A1) (A2)	AULM1251	Dr. Tutung Nurdiyana, S.Sos., MA, M.Pd	16	16	100%
51	Introduction Environment Wetlands (A1) (A2)	AULM1115	Dr. Tutung Nurdiyana, S.Sos., MA, M.Pd	16	16	100%
52	Sociology and Art Anthropology	AKPB3502	Dr. Tutung Nurdiyana, S.Sos., MA, M.Pd	16	16	100%
53	Japin Carita* (A1) (A2) 2020 rate	ABKB3313	Sulisno, S.Sn., MA	16	16	100%
54	Dramas (A1) (A2)	AKBK3103	Sulisno, S.Sn., MA	16	16	100%
55	Stage Layouts (A1) (A2)	AKBK3701	Sulisno, S.Sn., MA	16	16	100%
56	Harmony kur 2017	ABKB3308	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
57	Harmony Kur 2020	AKBK3308	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
58	Appreciation and Art Criticism (A2)	AKBK3301	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
59	Fine Arts*	AKBK3512	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
60	Micro Teaching (A2)	AKKPP452	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
61	Acoustics and Organology	AKBK3706	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
62	Development Curriculum & Books Teach course 2017	AKPB3501	Sumasno Hadi, S.Pd., M.Phil	16	16	100%

Based on table 2.1, it can be concluded that the presence of lecturers in giving lectures in the odd semester of 2023-In 2024, 16 meetings were held, achieving 100% attendance. This data was obtained based on both offline lectures and e-learning (through the provision of e-learning discussion materials, Simari).

Indirect or synchronous lecture attendance is determined by the completeness of the lecturer's materials, as outlined in the meeting schedule on e-learning platforms and other platforms. Therefore, even if students don't access the platform (they are considered absent), the lecturer is still considered present. This indicates that when lectures shift from offline to online, the activity becomes more flexible.

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Table 2.2 Recommendation Table

NO	LECTURER NAME	RECOMMENDATION
1	Sumasno Hadi, S.Pd., M.Phil/ Novyandi Saputra, S.Pd., M.Sn/Putri Yunita PKS, M.Pd	Final semester exams are adjusted to the academic calendar
		Teaching hours have been confirmed to have changed, regarding the room.
2	M. Budi Zakia Sani, M.Pd/ Muhammad Najamudin, M.Pd	Maximizing learning using e-learning
3	Putri Dyah Indriyani, M.Pd	Teaching hours have been confirmed to have changed, regarding the room.
		Teaching hours assisted by team teaching
4	Maryanto, M.Sn/ Sherly Nur Hikmah, M.Pd	Attend according to the schedule set by the study program manager
5	Dr. Tutung Nurdiyana, S.Sos, MA, M.Pd	Scheduled attendance is adjusted to the administrative activities of the study program coordinator.
		Teaching hours assisted by team teaching
6	Muhammad Najamudin, M.Pd	Attend according to the schedule set by the study program manager
7	Putri Yunita Permata Kumala Sari, M.Pd	Teaching hours have been confirmed to have changed, regarding the room.
8	Sumasno Hadi, S.Pd., M.Phil	Attend according to the schedule set by the study program manager
		Teaching hours have been confirmed to have changed, regarding the room.
9	Edlin Yanuar Nugraheni, M.Sn	Teaching hours have been confirmed to have changed, regarding the room.
		Attend according to the schedule set by the study program manager
10	Novyandi Saputra, S. Pd., MS	Teaching hours have been confirmed to have changed, regarding the room.

Based on the table above, the study program lecturers have a teaching team of teaching assistants and senior lecturers in fulfilling the lecturer attendance schedule for lecture activities,

so that the Study Program Lecturers still fulfill the number of lecturer attendance of 16 meetings.

Some lecturers still have difficulty filling in the attendance list for lecturers and students.

SIMARI, the study program admin has an obligation to assist and fill in the lecturer attendance list

and students by first confirming with the lecturers who

The UAS is scheduled to be combined with several courses.

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II. Student Attendance at Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance student absence is 80% - 98% of the number of lecturers present. Based on
In this regard, the Performing Arts Education Study Program carries out identification (in (percentage form) student attendance during lectures in the odd semester
academic year 2023/2024, the following data presentation is below in table 2.3.

Table 2.3 Student Attendance in Lectures

NO	SUBJECT	TOTAL AH MHSW A	QTY MHSWA WHICH PRESENCE N YES %
1	Indonesian (A1) (A2)	39	87.5%
2	Pancasila (A1) (A2)	39	93.5%
3	Management and Administration of Performing Arts Education School (A1) (A2)	56	98%
4	Student Development (A1) (A2)	38	96%
5	English 1 (A1) (A2)	38	100%
6	Introduction to Dance Knowledge (A1) (A2)	39	96%
7	Dance Presentation	16	100%
8	Dance Notation	32	96%
9	Basic Makeup and Clothing	32	94%
10	Choreography Analysis	16	100%
11	Music Theory (A1) (A2)	39	82%
12	PIIP I (2017)	1	100%
13	PIIP I (2020 curriculum)	24	100%
14	2017 Curriculum Choir	1	100%
15	2020 Curriculum Choir	24	93%
16	Music Form and Analysis 2020	2	100%
17	PIIP III, 2017	2	100%

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18	Percussion Class	24	100%
19	PIIP II	20	100%
20	Music Form and Analysis Kur 2017	1	100%
21	Computer Music	24	98%
22	Introduction to Education (A1) (A2)	38	95.5%
23	Music Arrangement and Composition	18	99%
24	Arts Performance Management (A1) (A2) 2020	37	97%
25	Micro Teaching (A1)	12	93%
26	Ethnopedagogy	1	94%
27	Arts Learning Planning (A1)(A2)	56	86.5%
28	Arts Education Seminar (A1) (A2)	53	84%
29	Banjar Community Culture Independent Student Exchange 2023	1	94%
30	School Management 2017	1	88%
31	Music Ensemble	2	100%
32	Banjar Music	24	94%
33	Art Performance (A1) (A2)	53	98%
34	Textbook Development (A1) (A2)	37	85%
35	Advanced Education Dance	32	90%
36	Micro Teaching (A3)	11	84%
37	Indonesian Dance	29	82%
38	Advanced Makeup and Fashion	16	100%
39	Advanced Banjar Dance	16	100%
40	Basic Banjar Dance	33	96%
41	Advanced Body Exercise	33	98%
42	Basic Kalimantan Dance	33	93%
43	Advanced Kalimantan Dance	16	100%
44	International Dance	29	89%
45	Wind and String Class 2020	24	89%
46	Wind and String Class 2017	1	100%
47	Guitar Class	20	88%
48	Inclusive Education Curriculum 2017	1	100%
49	Quantitative Research Methods 2017	1	81%

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50	Entrepreneurship (A1) (A2)	44	81.5%
51	Introduction to Wetland Environments (A1) (A2)	38	92.5%
52	Sociology and Anthropology of Art	2	56%
53	Japin Carita* (A1) (A2) 2020	56	93%
54	Drama (A1) (A2)	39	97%
55	Stage Design (A1) (A2)	53	95%
56	Harmony kur 2017	1	100%
57	Harmony Kur 2020	25	100%
58	Art Appreciation and Criticism (A1) (A2)	56	100%
59	Art*	9	100%
60	Micro Teaching (A2)	11	100%
61	Acoustics and Organology	26	100%
62	Curriculum & Textbook Development Teach course 2017	1	100%

Based on table 2.3 above, the average percentage of student attendance overall has met the target (80% - 100%%). Thus, although there are students who do not attend lectures in some courses, they do not exceed the established tolerance limit so they still pass and are entitled to receive course grades in the odd semester of the 2023/2024 academic year . This indicates that when lectures switch from offline to online, learning activities do not limit students from taking full courses and are able to receive lecture material in accordance with the CPMK for courses presented in the odd semester of 2023-2024.

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III. Student Learning Completion in Lectures

Student learning achievement is based on indicators assessments received by students. Assessments are carried out based on assessments from individual and group assignments (30%), mid-semester exams (30%) and final semester exams (40%). The following illustrates the student's learning completion with assessment indicators. in table 2.3 below.

Table 2.4 Student Learning Completion in Basic Courses

General and Faculty Characteristics - University

Subject University	Kelus	Amount Student	Percentage Graduation									
			A	A-	B+	B	B-	C+	CD	+	DE	
Language Indonesia(A1) (A2)	A1	18	100%	0%	0%	0%	0%	0%				
	A2	21	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Pancasila (A1) (A2)	A1	19	90%	5%	0%	0%	0%	0%	0%	0%	5%	0%
	A2	20	95%	5%	0%	0%	0%	0%	0%	0%	0%	0%
Management and Administration School of Performing Arts Education (A1) (A2)	A1	28	39,5%	36	7	7	10.5%	0%	0%	0%	0%	0%
	A2	28	32%	46%	14%	3,5%	0%	0%	0%	0%	0%	3,5%

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Development Students (A1) (A2)	A 1	19	37%	21 .5%	1 0, 5%	5%	21, % 5%	0%	0%	0%	0% 0%
	A2	19	37%	21 .5%	1 0.5%	5%	21 % 5%	0%	0%	0%	0% 0%
English	A1	19	0%	100%	0%	0%	0%	0%	0%	0%	0% 0%
	A2	19	0%	79%	21%	0% 0%		0%	0%	0%	0% 0%
Introduction Dance Knowledge (A1) (A2)	A1	19	100%	0%	0%	0% 0%		0%	0%	0%	0% 0%
	A2	20	100%	0%	0%	0% 0%		0%	0%	0%	0% 0%
Dance Presentation		33	100%	0%	0%	0% 0%		0%	0%	0%	0% 0%
Dance Notation		32	9.5%	12 .5%	72%	6%	0%	0%	0%	0%	0% 0%
Makeup and Fashion Base		32	100%	0%	0%	0%	0%	0%	0%	0%	0% 0%
Analysis Choreography		33	100%	0%	0%	0%	0%	0%	0%	0%	0% 0%
Music Theory (A1) (A2)	A1	19	63%	37 % 0% 0%		0%	0%	0%	0%	0%	0% 0%
	A2	20	55%	25%		10%	0%	0% 0% 0% 0% 0%			
PIIP I (2017)		1	0% 0%	0% 0%			0%	0% 0% 0% 0%			100%
PIIP I (2020 curriculum)		24	29%	50%	17%	4%	0%	0% 0% 0% 0% 0%			

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Choir 2017		1	0% 0%		0%	0%	0%	0%	0%	0%	0%	10 0%
2020 Kur Choir		24	83%	17%	0%	0%	0%	0%	0%	0%	0%	0%
Form and Music Analysis 2020		18	22% 0%		11%	22%	45% 0% 0% 0% 0% 0%					
PIIP III, 2017		2	0% 0% 0% 0%				0%	100%	0% 0% 0% 0%			
Percussion Class		24	50%	50%	0% 0%		0%	0% 0% 0% 0% 0%				
PIIP II		20	28%	22%	11%	28%	0%	0% 0% 0% 0%				11%
Form and Music Analysis Kur 2017		1	0% 0% 0%			100%	0%	0% 0% 0% 0% 0%				
Computer Music		24	100%	0% 0%	0%		0%	0% 0% 0% 0% 0%				
Introduction Education (A1) (A2)	A1	18	100%	0% 0%	0%		0%	0% 0% 0% 0% 0%				
	A2	20	100%	0% 0%	0%		0%	0% 0% 0% 0% 0%				
Music Arrangement and Composition		18	100%	0% 0%	0%		0%	0% 0% 0% 0% 0%				
Arts Performance Management (A1) (A2) 2020	A1	18	100%	0% 0%	0%		0%	0% 0% 0% 0% 0%				
	A2	17	100%	0% 0%	0%		0%	0% 0% 0% 0% 0%				
Micro Teaching (A1)	A1	12	92%	0% 0%	0%		0%	0% 0% 0% 0% 8%				
Ethnopedagogy		1	0%	100%	0% 0%		0%	0% 0% 0% 0% 0%				

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Planning Learning Art (A1)(A2)	A1	28	53 .5%	36%	7 0%		0%	0% 0%	3.5	0% 0%	
	A2	28	36%	64%	0% 0%		0%	0% 0% 0% 0% 0%			
Seminar Education Art (A1) (A2)	A1	26	65	31 0% 0%			0%	0% 0% 0% 0%			4%
	A2	27	71%	22%	0% 0%		0%	0% 0% 0% 0%			7%
Culture Public Banjar Exchange Student Independence 2023		1 100%		0% 0%	0%		0%	0% 0% 0% 0% 0%			
Management School curriculum 2017		1 100%		0% 0%	0%		0%	0% 0% 0% 0% 0%			
Music Ensemble		20	10%	90%	0% 0%		0%	0% 0% 0% 0% 0%			
Banjar Music		24	0%	29%	62.5%	0%	0%	0% 0%	8.5%	0% 0%	
Art Performance (A1) (A2)	A1	27	96%	0% 0%	0%		0%	0% 0% 0% 0%			4%
	A2	26	100%	0% 0%	0%		0%	0% 0% 0% 0% 0%			
Development Textbook (A1) (A2)	A1	18	100%	0% 0%	0%		0%	0% 0% 0% 0% 0%			
	A2	17	76%	18%	0% 0%		0%	0% 0% 0% 0%			6%
Educational Dance Carry on		32	75%	16%	6%	0%	0%	0% 0% 0% 0%			3%
Micro Teaching (A3)	A3	11	55%	27%	18%	0%	0%	0% 0% 0% 0% 0%			

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Indonesian Dance		29	49%	34%	7%	0%	0%	0% 0% 0% 0%				10%
Makeup and Fashion Carry on	record and mb km	16	100%	0% 0%	0%		0%	0% 0% 0% 0% 0%				
		17	76%	18%	0% 0%		0%	0% 0% 0% 0%				6%
Banjar Dance Carry on	Re kogMBKM	16	100%	0% 0%	0%		0%	0% 0% 0% 0% 0%				
		17	76%	24% 0%	0%		0%	0% 0% 0% 0% 0%				
Basic Banjar Dance		33	39%	9%	31%	18%	0%	3%	0% 0% 0% 0%			
Advanced Body Exercise		33	31%	27%	24%	12%	3%	3%	0% 0% 0% 0%			
Dance Kalimantan Base		33	24%	27%	0%	46%	0%	3% 0% 0% 0% 0%				
Kalimantan Dance Carry on	record ogMBKM	16	100%	0% 0%	0%		0%	0% 0% 0% 0% 0%				
		17	18%	53%	29%	0%	0%	0% 0% 0% 0% 0%				
Dance Overseas		29	21%	3%	41%	25%	0%	3%	0% 0% 0%			7%
Blow Class and Swipe the 2020 rate		24	88%	8%	0% 0%		0%	0% 0% 0% 0%				4%

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Blow Class and Swipe the 2017 rate		1	0%	0%	0%	0%			0%	0%	0%	0% 0% 100%
Guitar Class		18	100%		0%	0%	0%		0%	0%	0%	0% 0% 0%
Inclusive Education Kur 2017		1	0%	0%	0%	0%			0%	0%	0%	0% 0% 100%
Method Study Quantitative 2017		1	100%		0%	0%	0%		0%	0%	0%	0% 0% 0%
Entrepreneurship (A1) (A2)	A1	22	18%	14%		4.5%	54 ,4%	4.5%	0%	4.5	%	0% 0% 0%
	A2	22	14%	18%		4.5%	59%	0%	0%	0%	0%	4.5% 0%
Introduction Environment Wetlands (A1) (A2)	A1	19	5%	11%		26%	53%	5%	0%	0%	0%	0% 0%
	A2	19	5%	16%		21%	32%	21%	0%	0%	0%	0% 5%
Sociology and Art Anthropology		2	0%	50%	0%	0%	0%	0%	0%		0%	0% 50%
Japin Carita* (A1) (A2) 2020 rate	A1	28	100%	0%	0%	0%	0%	0%	0%	0%	0%	0% 0%
	A2	28	100%	0%	0%	0%	0%	0%	0%	0%	0%	0% 0%
Drama (A1) (A2)	A1	19	100%	0%	0%	0%	0%	0%	0%	0%	0%	0% 0%

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	A2	20	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Stage Design (A1) (A2)	A1	27	0%	70%	26%	0%	0%	0%	0%	0%	0%	4%
	A2	26	0%	77%	15%	0%	0%	0%	0%	0%	0%	8%
Harmony of the kur 2017	1		0%	0%	100%	0%	0%	0%	0%	0%	0%	0%
Harmony of the Kur 2020		25	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%
Appreciation and Art Criticism (A1) (A2)	A1	28	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	A2	28	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Art*	9		78%	0%	0%	22%	0%	0%	0%	0%	0%	0%
Teaching Micro (A2)	A2	11	55%	45%	0%	0%	0%	0%	0%	0%	0%	
Acoustics and Organology	record 2		100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	ogMBKM	24	50%	50%	0%	0%	0%	0%	0%	0%	0%	0%
Development Curriculum & 2017 Curriculum Textbook	1		0%	0%	0%	0%	0%	0%		0%	0%	100%

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The completion of learning in a course is based on the course achievements. implemented for one semester. This can be seen in table 2.4 below.

Table 2.5 Student Learning Completion in Courses

NO	SUBJECT	CODE	TOTAL AH MHSW A	PERCENTAGE	
				LUL US	NO PASSED
1	Indonesian (A1) (A2)	AULM1152	39	100%	0%
2	Pancasila (A1) (A2)	AULM1171	39	95%	5%
3	Management and Administration of Performing Arts Education School (A1) (A2)	AKWF2305	52	98%	2%
4	Student Development (A1) (A2)	AKWF2102	37	100%	0%
5	English 1 (A1) (A2)	AULM1151	37	100%	0%
6	Introduction to Dance Knowledge (A1) (A2)	AKBK3101	39	100%	0%
7	Dance Presentation	AKBK3502	33	100%	0%
8	Dance Notation	AKBK3302	32	100%	0%
9	Makeup and Fashion	AKBK3303	32	100%	0%
10	Choreography Analysis	AKBK3506	33	100%	0%
11	Music Theory (A1) (A2)	AKBK3102	21	95%	5%

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12	PIIP I (2017)	ABKB3309	1	0%	100%
13	PIIP I (2020 curriculum)	AKBK3309	24	100%	0%
14th Choir Curriculum 2017		ABKB3310	1	0%	100%
15	2020 Curriculum Choir	AKBK3310	24	100%	0%
16	Music Form and Analysis 2020	AKBK3511	18	100%	0%
17	PIIP III, 2017	ABKB3508	1	100%	0%
18	Percussion Class	AKBK3705	24	100%	0%
19	PIIP II	AKBK3509	20	90%	10%
20 Forms and Analysis of Music Kur 2017		ABKB3509	1	100%	0%
21	Computer Music	AKBK3707	24	100%	0%
22	Introduction to Education (A1) (A2)	AKWF2101	38	100%	0%
23	Music Arrangement and Composition	AKBK3507	18	100%	0%
24	Arts Performance Management (A1) (A2) 2020	AKBK3501	35	100%	0%
25	Micro Teaching (A1)	AKKPP452	12	100%	0%
26	Ethnopedagogy	ABKB3504	1	100%	0%
27	Arts Learning Planning (A1)(A2)	AKKPP431	56	98%	2%
28	Arts Education Seminar (A1) (A2)	AKPP571	53	94%	6%
29	Banjar Community Culture Independent Student Exchange 2023	AKPP542	1	100%	0%
30	School Management 2017	AKPB3302	1	100%	0%
31	Music Ensemble	AKBK3510	20	100%	0%

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32	Banjar Music	AKBK3312	24	100%	0%
33	Art Performance (A1) (A2)	AKBK3702	53	100%	0%
34	Textbook Development (A1) (A2)	AKKPP451	35	100%	0%
35	Advanced Education Dance	AKBK3307	32	97%	3%
36	Micro Teaching (A3)	AKKPP452	11	100%	0%
37	Indonesian Dance	AKBK3703	29	90%	10%
38	Advanced Makeup and Fashion	AKBK3503	33	97%	3%
39	Advanced Banjar Dance	AKBK3504	33	100%	0%
40	Basic Banjar Dance	AKBK3305	33	100%	0%
41	Advanced Body Exercise	AKBK3304	33	100%	0%
42	Basic Kalimantan Dance	AKBK3306	33	100%	0%
43	Advanced Kalimantan Dance	AKBK3505	33	100%	0%
44	International Dance	AKBK3704	29	93%	7%
45	Wind and String Class 2020	AKBK3311	24	96%	4%
46	Wind and String Class 2017	ABKB3311	1	0%	100%
47	Guitar Class	AKBK3508	18	100%	0%
48	Inclusive Education Curriculum 2017	AKDK6502	1	0%	100%
49	Quantitative Research Methods 2017	AMPB3501	1	100%	0%
50	Entrepreneurship (A1) (A2)	AULM1251	44	100%	0%
51	Introduction to Wetland Environments (A1) (A2)	AULM1115	38	95%	5%

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52	Sociology and Anthropology of Art	AKPB3502	2	50%	50%
53	Japin Carita* (A1) (A2) 2020	ABKB3313	56	100%	0%
54	Drama (A1) (A2)	AKBK3103	39	100%	0%
55	Stage Design (A1) (A2)	AKBK3701	53	88%	12%
56	Harmony kur 2017	ABKB3308	1	100%	0%
57	Harmony Kur 2020	AKBK3308	25	100%	0%
58	Art Appreciation and Criticism (A2)	AKBK3301	56	100%	0%
59	Art*	AKBK3512	9	100%	0%
60	Micro Teaching (A2)	AKKPP452	11	100%	0%
61	Acoustics and Organology	AKBK3706	26	100%	0%
62	Curriculum Development & Textbooks 2017	AKPB3501	1	0%	100%

Based on table 2.5, it is known that there are several lecturers teaching the subject.
lectures that provide full marks (100%) on certain criteria. Marks are given with
This kind of distribution is considered less appropriate considering that each student has differences.
characteristics that influence the completion of learning. In addition, the awarding of grades
also based on the percentage of student attendance and course assignments that need to be completed

IV. Achievement of Lecture Material

Each lecturer in the study program conducts learning based on documents
planning (RPS). Achievement of lecture material is assessed based on the suitability of the material
with the Semester Learning Plan (RPS) for the course. The following is a description of the achievement data
lecture material:

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Table 1.5 Achievement of lecture material

No	Subject	SMT	Total Material Learning	Material The learning that Realized	Percentage
1	Introduction to Knowledge Dance	1	8	7	87.5%
2	Japanese Story	3	10	9	90%
3. Textbook Development		5	8	7	87.5%
4	Music Theory	1	10	9	90%
5	Educational Dance	3	8	7	87.5%
6 Computer Music		7	10	9	90%
7 Introduction to Education		1	8	7	87.5%
8 Musical Ensembles		5	10	9	90%
9	Art Appreciation and Criticism	3	8	7	87.5%
10 Drama		1	10	9	90%
11 Pancasila		1	8	7	87.5%
12 Harmonies		3	10	9	90%
13 Micro Teaching		5	8	7	87.5%
14 PIIP I		3	10	9	90%
15 Basic Banjar Dances		3	8	7	87.5%
16 Banjar Music		3	10	9	90%
17 Stage Layouts		7	8	7	87.5%
18 Ethnopedagogy		5	10	9	90%
19 Dance Presentations		5	8	7	87.5%
20 Choirs		3	10	9	90%
21 Music Forms and Analysis		5	8	7	87.5%
22	Learning Planning Art	3	10	9	90%
23 Art Performances		7	8	7	87.5%
24	Arrangement and Composition Music	5	10	9	90%
25 Arts Education Seminars		7	8	7	87.5%
26 Indonesian		1	10	9	90%
27 PIIP III		5	8	7	87.5%
28 Wind and String Classes		3	10	9	90%
29 Indonesian Dances		7	8	7	87.5%
30 Advanced Body Exercises		3	10	9	90%

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No	Subject	SMT	Total Material Learning	Material The learning that Realized	Percentage
31	Community Culture Banjar	4	8	7	87.5%
32	Participant Development Educate	1	10	9	90%
33	Percussion Classes	7	8	7	87.5%
34	Research methods Quantitative	5	10	9	90%
35	Entrepreneurship	5	8	7	87.5%
36	School Management	3	10	9	90%
37	Introduction to the Environment Wetlands	1	8	7	87.5%
38	Fine Arts	5	10	9	90%
39	Dance Notations	3	8	7	87.5%
40	Micro Teaching	5	10	9	90%
41	PIIP II	5	8	7	87.5%
42	Basic Makeup and Clothing	3	10	9	90%
43	Acoustics and Organology	7	8	7	87.5%
44	Sociology and Anthropology Art	5	10	9	90%
45	Advanced Banjar Dances	5	8	7	87.5%
46	Arts Performance Management	5	10	9	90%
47	Advanced Makeup and Fashion	5	8	7	87.5%
48	Basic Kalimantan Dances	3	10	9	90%
49	Management and School Administration	3	8	7	87.5%
50	Advanced Kalimantan Dances	5	10	9	90%
51	Inclusive Education	5	8	7	87.5%
52	Choreography Analysis	4	10	9	90%
53	Guitar Classes	8	8	7	87.5%
54	English	1	10	9	90%
55	Curriculum Development and Textbooks	5	8	7	87.5%

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Based on the table above, we get information that the percentage of topic suitability is planned with the realization of several courses amounting to 90% of the total level of subjects lectures in the Performing Arts Education study program.

V. Evaluation of Course Lecturer Performance

Evaluation of lecturer performance in learning is based on students filling out questionnaires. related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer presence, delivery of lecture material, and assessment. Based on These three aspects were then formulated into 15 statements. The following are the results of the evaluation: lecturer performance in learning:

Table 1.6 Evaluation of Learning Lecturer Performance

No	Teaching Lecturer	Courses Taught	Percentage Criteria	
1	Edlin Yanuar Nugraheni, S.Sn., M.Sn.	Introduction to Dance Knowledge	86.95%	GOOD VERY
		Dance Notation		
		Dance Presentation		
		Basic Makeup and Clothing		
		Choreography Analysis		
2	Ahsani Taqwiem, S.Pd., M.Pd.	Language and Indonesian	87.72%	GOOD VERY
3	Sumasno Hadi, S.Pd., M.Phil	Art Appreciation and Criticism		
		Harmony		
		Art Performance		
		Art		
		Micro Teaching		
		Arts Education Seminar		
4	Dr. Nina Permata Sari, S.Pd., M.Pd.	Student Development	86.95%	GOOD VERY
5	Maryanto, M.Sn.	Music Theory	87.72%	GOOD VERY
		PIIP I		
		Choir		
		Music Form and Analysis		
		PIIP III		

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No	Teaching Lecturer	Courses Taught	Percentage Criteria	
		Percussion Class		
		PIIP II		
6	Dr. Noor Eka Chandra, S.Pd., M.Pd. English		87.72%	GOOD VERY
7	Muhammad Budi Zakia Sani, M.Pd.	Computer Music	86.95%	GOOD VERY
		Introduction to Education		
		Arrangement and Composition Music		
		Arts Performance Management		
8	Putri Yunita Permata Kumala Sari, M.Pd.	Basic Banjar Dance	87.72%	GOOD VERY
		International Dance		
		Advanced Banjar Dance		
		Basic Body Exercises		
		Art Performance		
		Basic Kalimantan Dance		
		Advanced Kalimantan Dance		
9	Dr. Mariatul Kiptih, S.Pd., M.Pd.	Pancasila	87.72%	GOOD VERY
10	Dr. Metroyadi, S.Pd., SH, M.Pd.	Management and Administration School	87.72%	GOOD VERY
11	Dr. Tutung Nurdiyana, S.Sos., MA, M.Pd.	Quantitative Research Methods	87.72%	GOOD VERY
		Entrepreneurship		
		Introduction to Land Environment Wet		
		Sociology and Anthropology Art		
12	Muhammad Najamudin, M.Pd.	Ethnopedagogy	86.95%	GOOD VERY
		Introduction to Education		
		Learning Planning Art		
		Community Culture Banjar		
		Arts Education Seminar		
		School Management		
		Arts Performance Management		

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No	Teaching Lecturer	Courses Taught	Percentage Criteria	
16	Novyandi Saputra, S.Pd., M.Sn.	Music Ensemble Banjar Music Art Performance	87.72%	GOOD VERY
17	Putri Dyah Indriyani, S.Pd., M.Pd.	Textbook Development Advanced Education Dance Micro Teaching Indonesian Dance Advanced Makeup and Fashion	87.72%	GOOD VERY
18	Sherly Nur Hikmah, S.Pd., M.Pd.	Choir Wind and String Class Inclusive Education Guitar Class	86.95%	GOOD VERY
19	Sulisno, S.Sn., MA	Japin Stories Drama Stage Design Arts Education Seminar	87.72%	GOOD VERY

Based on the table above, it is known that the average lecturer teaching the course is teaching in the Performing Arts Education Study Program in the odd semester of the academic year 2023/2024 is in the good and excellent performance categories. The percentage of each lecturer is more than 70. However, if you look at each aspect of the 15 assessment aspects, then Lecturers' performance still needs to be improved, especially regarding the use of support systems. learning such as e-learning (SIMARI), Whatsapp, etc. so that later learning becomes more flexible.

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CHAPTER III

CLOSING

A. Conclusion

Based on the results of internal monitoring and evaluation of the quality assurance group (GPM) Performing Arts Education Study Program, FKIP ULM, then;

1. Average student attendance in the learning process in the Education Study Program

   The Performing Arts Faculty of Teacher Training and Education, Lambung Mangkurat University, has mostly fulfilled the requirements criteria met.

2. All students have average general basic course grades and university characteristics.

   A or at least B.

3. Implementation of learning in accordance with the material in the RPS in the Education study program

   FKIP Performing Arts.

4. The evaluation results show that most students are satisfied with the lecturer's performance.

   This can be seen from the results of the lecturer performance assessment, most of which are above 80%.

B. General Recommendations

Based on the results of the monitoring and evaluation of learning in the odd semester of 2023/2024, several things can be given. recommendations as follows.

1. Socialization to lecturers to maximize the use of learning through SIMARI ULM e-learning.

2. Lecturers are asked to always maintain and improve performance in learning,

   paying attention to the level of attendance of lecturers and students, as well as the achievement of material and completeness and students.

3. If there are fewer lecture meetings due to adjusting the effective week, the missing meetings should be replaced to meet the number of meetings according to the RPS.

4. Further investigation is needed regarding the obstacles or constraints faced by students.

   wa who did not pass a course, so that input and suggestions can be given to solve the problems of the students concerned.

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REPORT
MONITORING AND EVALUATION
ODD SEMESTER LECTURES 2023/2024



QUALITY ASSURANCE GROUP

PHYSICAL EDUCATION STUDY PROGRAM

DEPARTMENT OF SPORTS AND HEALTH EDUCATION

FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY 2024

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ENDORSEMENT PAGE

Monitoring and Evaluation Report for Odd Semester 2023/2024 Program

The Physical Education Study has been reviewed and approved for content and structure.

Know,
Dean,

Faculty of Teacher Training and Education, Lambung Mangkurat University

Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO NIP. 196409201989031004

Banjarmasin, March 30, 2024

Head of GPM Physical Education Study Program



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PIG

INTRODUCTION

1. Background

Universities as a forum for creating cadres of leaders
nation, especially prospective educators, because in this forum people who are
knowledgeable and reasoning. So that education and teaching can run as well as possible.
Ideally, the available study programs should be in accordance with your interests.
society, in line with the demands of the times, prospective students must be good, skilled
the teachers are qualified, the educational process must be able to run well, and
The facilities and infrastructure must be adequate. Therefore, there are several things that must be
we pay attention to the strategy for improving the quality of education in universities
high, among other things, to be able to improve the quality of education, from prospective students
must really be able to be netted with strict selection so that prospective students
those accepted in Higher Education have good quality standards because
However, students cannot escape responsibility for development.
a college. Besides that, the level of student discipline needs to be
increased, considering one of the forms of impact of the pandemic several years ago
which makes the quality of students increasingly worrying, especially
in the affective domain. Therefore, through this high level of discipline, it is hoped that students
truly be able to be independent and responsible for oneself and knowledge
the knowledge he received.

The expected improvement is not only the responsibility of
students alone, but improvements are also expected to occur in the quality of lecturers.
Lecturers must have the necessary qualifications to convey their knowledge.
to students. With competent and qualified teaching staff,

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facilitate the delivery of science and technology so that what delivered to students can be accepted and developed in accordance with student's abilities in the field of study they choose. In addition, Lecturers must also have high discipline and a sense of responsibility responsible for the knowledge given to students. How is it possible that improve the quality of education if lecturers only give lectures less than 80% of meetings in each semester. So lecturers must have responsibility great responsibility for improving the quality of their students. Without any effort to improving the quality of existing lecturers, fundamental changes to The curriculum and teaching and learning methods will be unbalanced and may be less effective. Improving the quality of lecturers needs to start from the recruitment system, improving lecturer's ability, assessment system for lecturer's ability and performance, and a career advancement system. Of course, efforts to improve the quality of lecturers are necessary. accompanied by an increase in welfare.

Based on this, the Physical Education Study Program carries out monitoring and evaluation of semester learning carried out by the task force team quality assurance of study programs to improve the quality of learning for achieve the best graduates.

2. Objectives

The purpose of this activity is to describe:

a. Level of lecturer attendance in giving lectures in the odd semester 2023/2024

b. Student attendance rate in lectures in the odd semester of 2023/2024

c. Student learning completion in the odd semester of 2023/2024

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d. Achievement of lecture material in the odd semester of 2023/2024

e. Results of the evaluation of lecturer performance in learning in the odd semester of 2023/2024

3. Target

The objectives of this evaluation activity are

a. The target for lecturers to attend lectures is above 80%.
from 100% of the number of meetings in each course

b. Student attendance at lectures is targeted to reach a minimum of 80%.
from 100% of the number of meetings in each course

c. The target for student learning completion is to reach an average of 80% in
each course

d. The target for achieving lecture material is to reach an average of 80% of the total number of students.
topics in each course

e. Evaluation of lecturer performance in overall learning is targeted
minimum reach 80%

4. Benefits

Report on monitoring and evaluation of odd semester lectures this year
It is hoped that 2023/2024 will be a basis for evaluation.
further development in decision making related to the quality of education
includes the presence of lecturers and students, the completion of learning by
students, achievement of lecture material, and evaluation of lecturer performance in
learning, and is expected to become one of the supporting documents in
internal and external audit activities.

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CHAPTER II

MONITORING AND EVALUATION RESULTS

The results of monitoring and evaluation of learning activities include: several aspects, namely:

1. The presence of lecturers in giving lectures
2. Student Attendance at Lectures
3. Student Learning Completion
4. Achievement of Lecture Material
5. Evaluation of Lecturer Performance in Learning

The results of monitoring and evaluation of learning activities will be described in full, as follows:

1. The presence of lecturers in giving lectures

Lectures in the odd semester of 2023/2024 have generally been conducted using offline methods (100% face-to-face) for practical courses, and there are still some theory courses that use online methods (in network) by using several recommended applications including *Zoom Meeting* and *Google Meet* for *teleconferencing* as a substitute for face-to-face meetings directly. There are also several courses that use the quiz *method* Available in SIMARI e-learning and also *hybrid methods.* For attendance data collection Lecturers in giving lectures can be obtained through the portal from Simari ULM which will be presented in the form of a lecturer attendance table (attached) and a diagram below this.

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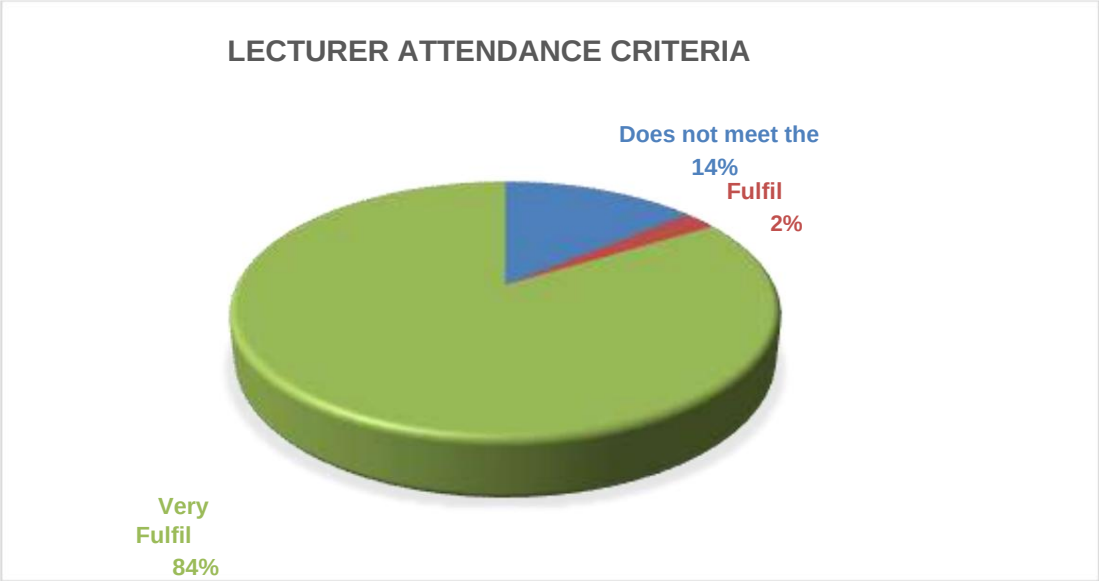


Diagram 1. Lecturer Attendance

The diagram above explains that the presence of lecturers with an attendance range less than or equal to 10 meetings (not met) were found in 36 classes of a total of 296 classes in 49 courses presented this semester with The percentage was 14%. The attendance range of 11-12 meetings was not found to be the same once this semester, and the attendance range of 13-15 was found in 23 classes of a total of 296 classes in 49 courses presented with a percentage of 2% (fulfilled). While the lecturer attendance range is 16 meetings or more found as many as 232 classes out of a total of 296 classes in 49 courses. presented with a percentage of 84% (very satisfactory), so that the completeness The average attendance of lecturers was 88%. This represents a 1% increase. compared to the even semester of 2022/2023 with an average attendance of 87%.

Table 2.1 Comparison of Lecturer Attendance

Presence of Lecturers	Even 2022/2023	Odd 2023/2024
< 10 meetings	11%	14%
11 – 12 meetings	2%	0%
13 – 15 meetings	13%	2%
> 16 meetings	74%	84%
Average	87%	88%

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Even though the presence of lecturers is below or equal to 10 meetings, there is a decrease increase in numbers, but overall it shows that the attendance target lecturers in the odd semester of 2023/2024 have generally been fulfilled, namely a minimum of 80%. Findings of several courses that do not meet certain cases will be explained in the analysis table below.

Table 2.2 Analysis of Lecturer Attendance

Findings	Recommendation
- In the Football course (total 3 class) found as many as 2 classes with 0% meeting due to The course is taught by 2 lecturers and divided into classes, but the name of the permanent lecturer is listed in the class even though not teaching in class and resulted in findings 0 meeting for one of the lecturers. - In the Writing of Works course Scientific (total 6 classes) found as many as 5 classes with 0% meetings because of the course taught by 3 lecturers and divided class, but the lecturer's name is still listed in class even though not teaching in the class and resulted in 0 meeting findings for one lecturer. - In the Theory and Practice courses Play (Class of 2019) found 1 class with 0% meetings because the course only has 1 student participant and no ever present, so that presence is not	Need further coordination to various related parties, namely lecturers courses, study program coordination, and Simari page admin, so that you can find solutions to findings besides the quite a lot on this semester.

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made by the lecturer in charge of the subject studying. - In the Sports Activities course Gymnastics and Gymnastics (Class of 2019) each found 1 class with 0% meeting due to the participants of the course have never present, so that attendance is not made by the lecturer in charge of the course. - There are several courses participants are students from the 2018 intake and 2019 (including students from Papua) which programs the eyes studying with repeat status but students were not present at the time lectures so they are not made presence at simari and it turns out affect the percentage of attendance lecturers too. This results in the recording of lecturer attendance becomes does not meet the.	

2. Student Attendance at Lectures

One of the aspects specified as one of the requirements for take the Final Semester Exam (UAS) in a course, namely the level each student's attendance at lectures must meet the minimum requirements target of 80% or a minimum of 12 meetings. Although lectures are held in the semester The 2023/2024 odd semester has been implemented using the offline method for courses In practice, student attendance is still carried out using the method online using the application, namely through the Simari ULM portal. Recapitulation

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The average and percentage of student attendance will be explained in detail.

complete in the diagram below.

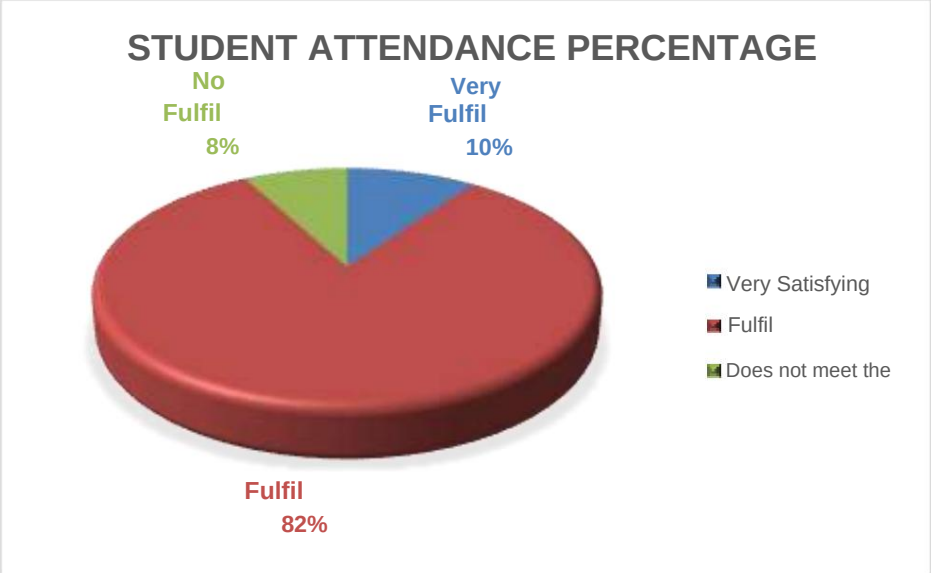


Diagram 2. Student Attendance

The explanation in the diagram above shows that student attendance overall class, there is 8% for the attendance range below or equal with 13 meetings, 10% for the attendance range of 13-15 meetings, and by 82% for attendance of 16 or more meetings.

Table 2.3 Student Attendance Analysis

Findings	Recommendation
Student attendance by category not fulfilled in the Simari portal, after done tracking due to the cancellation of the course but did not revise the KRS during the period revision.	Admins are expected to have access to be able to anticipate if there is findings like this again in the next semester will come.

3. Student Learning Completion

Student learning completion is based on assessment indicators assessed by lecturers for students. Assessment is carried out based on the assessment

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from individual and group assignments (30%), Mid-Semester Exams (30%), and Final Exams End of Semester (40%). The following is a description of the completion of student learning with assessment result qualification.

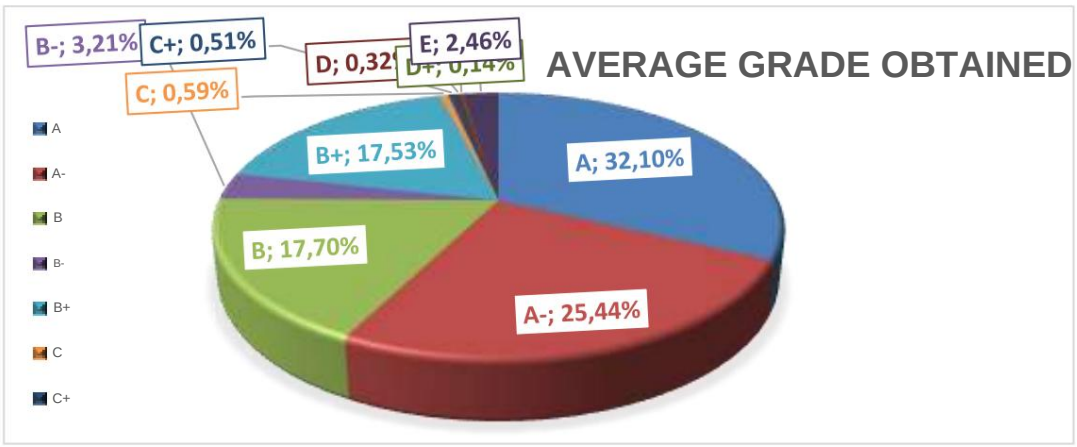


Diagram 3. Percentage of Assessment Predicates

Based on the score acquisition data, there are details of the scores with pedigree A grade reached 51.85%, A- grade 19.88%, B+ grade 11.00%, B value of 8.23%, B- value of 1.62, C+ value of 1.43% and C value of 1.96%. There are still students who have not achieved the passing grade, which is divided into several value categories, namely 0.82% for the D+ value , by 0.24% for the value D, and 1.82% for grades with qualification E.

Student learning completion in the odd semester of 2023/2024 overall there was an increase to reach a pass of 97.09 % which in the previous semester was 96% which in the previous year was and failed by 2.91% which also experienced an increase compared to the previous semester, which was 4%. In terms of learning completion students, Physical Education Study Program together with the Guarantee Group Quality carries out scheduled monitoring to control assessment input. on time.

Table 2.4 Analysis of Student Learning Completion

Findings	Recommendation
1. Increased learning completion experienced	It is necessary to maintain the achievements in this semester

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an increase from the previous year from 95.35% to 96% 2. The decrease in the assessment predicate with category A was only 32.10% which was lower than last semester, which reached 51.85%. 3. Increase in numbers in The assessment predicate with category E was 2.46 compared to last semester which was only 1.82%, which means there , was a decline in quality.	

4. Achievement of Lecture Material

Benchmarks for achieving lecture material are seen from the suitability of the material topics provided with the Semester Learning Plan (RPS) each course. Based on the data attached in the appendix, the results of achievement of lecture material according to the RPS in the odd semester of the year 2023/2024 stated in percentage terms that the achievement of lecture material fulfilled by 97% according to RPS, while not fulfilled by 3%.

This is an increase compared to last semester, which was 90%. fulfilled and 10% did not fulfill the RPS requirements. From the data presentation above, it is explained that the lecture material delivered by the lecturer is sufficient Many have complied with the RPS, but there are still some that do not comply with the RPS because of the connection with incomplete learning, so that the topics that have been compiled in the RPS has not been completed. Then it is also caused by many national holidays coincide with lecture schedules and do not can be replaced to another day because it is very close to the value input schedule. Simari page, resulting in the inability to convey the topic.

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Another reason is that there are several lecturers in the subject who divided into *micro teaching teams,* discrepancies in division and implementation topic. However, the Quality Assurance Group of the Physical Education Study Program continues to carry out monitoring related to updates to lecture materials. This is intended so that the material given to students according to their needs. High interest students in practical lectures after the pandemic, demanding lecturers to provide material that not only complies with the RPS but is also relevant to developments in the era, namely preparing materials for online and offline methods. By Therefore, in addition to the completion of learning based on assessment, GPM Prodi Physical Education urges lecturers to continue to submit lecture materials on e-learning on the simari.ulm.ac.id page even though learning already uses 100% face to face for practical courses.

Table 2.5 Analysis of Achievement of Lecture Material in the Lesson Plan

Findings	Recommendation
There was an increase in topic achievement in this semester, namely 97% if compared to last semester which reached 90%.	Please provide recommendations to subject lecturers to be able to using days outside the schedule official lectures to be able to lecture topic.
Found several courses that complete the lecture topic. can no longer replace meetings which is lost due to always coincides with a national holiday.	

5. Evaluation of Lecturer Performance in Learning

Lecturer performance evaluation data in learning was obtained from recapitulation of the questionnaire conducted by students regarding satisfaction with Lecturer performance is available on the Simari page and is divided into 15 items

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statements that have been filled in by students. The following is the overall average result lecturer evaluation in learning.

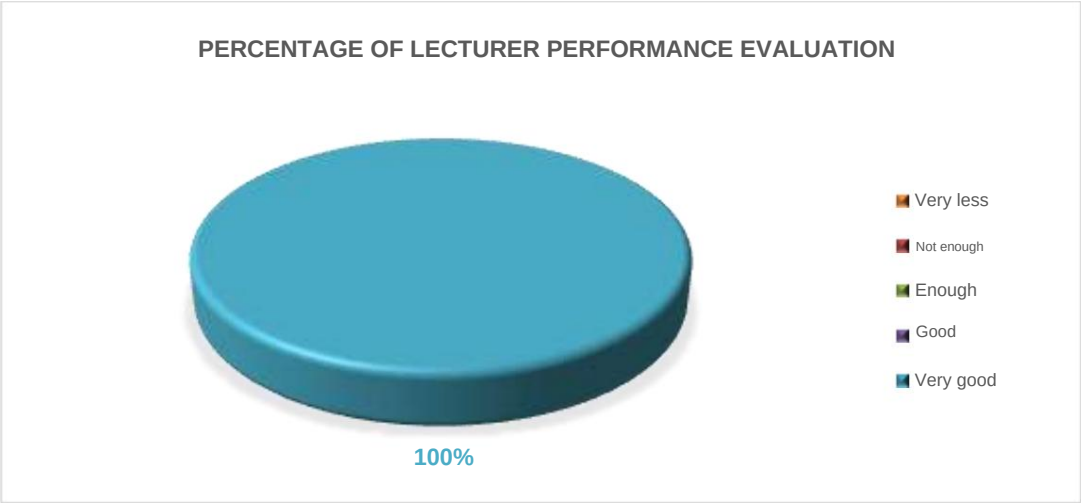


Diagram 5. Lecturer Performance Evaluation

The results of the lecturer's assessment were taken from the simari page using a questionnaire which was filled in by students as a whole reached 100% in the good category once with a value range between 88% to 97% and the average for all lecturers by 93%. The lowest range experienced a decrease compared to the previous semester namely the lowest value of 90%, but experienced an increase in the highest value bigger than last year which was only 95%.

Table 2.6 Analysis of Lecturer Performance

Findings	Recommendation
Percentage of lecturer performance evaluation based on data on the simari page achieved the very good category with the average remains at 93%	Retained in the semester furthermore

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CHAPTER III

CLOSING

1. Conclusion

a. Presence of Lecturers in Giving Lectures

The average attendance of lecturers in courses has met the target.

study program, namely 88%.

b. Student Attendance at Lectures

Student attendance at lectures has met the target

from the study program, namely 82%.

c. Student Learning Completion

In terms of learning completeness, students have met the targets.

graduation determined by the study program, the grades obtained by students

varied, some got A, A-, B+, and others, the average passing grade

The number of students who passed reached 97.09% and those who did not pass was 2.91%.

d. Achievement of Lecture Material

All lecture materials in the semester learning plan (RPS)

has reached the target of 97%.

e. Evaluation of Lecturer Performance in Learning

Based on the results of the student questionnaire, the overall evaluation of achievement

lecturers in learning amounted to 100%. This result was obtained for the second time

100% and of course this has achieved the target set by

study program, namely a minimum of 80%.

2. Recommendations

a. Presence of Lecturers in Giving Lectures

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Further coordination with the Simari page admin regarding the courses has been cancelled or revised by the student so that it will not appear again attendance attendance is not filled or it is found that there are no meetings conducted on the courses that have been cancelled.

b. Student Attendance at Lectures

In carrying out lectures, almost all subjects have been implemented offline, especially practical courses, so that students can pay attention to the study contract that has been mutually agreed upon between the lecturer and the student students, if necessary, coordinate with the academic advisor regarding student attendance at lectures.

c. Student Learning Completion

For students who get an E grade, further investigation is needed. far related to the obstacles or constraints faced so that they can be identified the problem of the students concerned, because this year the number is quite large varies for each course, although the percentage is smaller than with the previous semester.

d. Achievement of Lecture Material

In achieving lecture material, lecturers should update it accordingly. development, besides that, lecturers should also be able to give lectures with the latest studies, and coordinate well for courses with the *micro teaching team.*

e. Evaluation of Lecturer Performance in Learning

The use of the Simari page is still one of the indicators in the evaluation lecturer performance, therefore in carrying out learning it is good to continue using Simari e-learning especially in providing references for students, in addition to using other platforms such as *Whatsapp Group.*

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KEHADIRAN DOSEN

No	Matakuliah	Kelas	Dosen Pengasuh	Jumlah Kehadiran Dosen	Kehadiran Dosen (%)	Kriterian Kehadiran Dosen
1	Manajemen Dan Administrasi Sekolah	A1 2022	Dr DrsSUNARNO BASUKI, M.Kes	16	100	Sangat Memenuhi
2	Statistika PJOK	A1 2022	DrsPERDINANTO, M.Pd	16	100	Sangat Memenuhi
	Statistika PJOK	A1 2022	NORMA ANGGARA, S.Pd M.Pd	16	100	Sangat Memenuhi
3	Atletik	A1 2022	DrsATHAR, M.Kes	16	100	Sangat Memenuhi
	Atletik	A1 2022	DrsPERDINANTO, M.Pd	16	100	Sangat Memenuhi
	Atletik	A1 2022	AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Sangat Memenuhi
4	Senam	A1 2022	DrsMUHAMMAD MULHIM, M.Pd	16	100	Sangat Memenuhi
	Senam	A1 2022	MITA ERLIANA, S.Pd M.Or	16	100	Sangat Memenuhi
	Senam	A1 2022	RECKY AHMAD HAFFYANDI,	16	100	Sangat Memenuhi
5	Sarana Dan Prasarana Penjasor	A1 2022	ARIE RAKHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
	Sarana Dan Prasarana Penjasor	A1 2022	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Sangat Memenuhi
6	Sepakbola	A1 2022	ARYADI RACHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
	Sepakbola	A1 2022	RAMADHAN ARIFIN, S.Pd M.Pd	0	0	Tidak Memenuhi
7	Kinesiologi Dan Biomekanik Olahraga	A1 2022	DrNURDIANSYAH, M.Pd	16	100	Sangat Memenuhi
	Kinesiologi Dan Biomekanik Olahraga	A1 2022	Dr DrsSUNARNO BASUKI, M.Kes	16	100	Sangat Memenuhi
	Kinesiologi Dan Biomekanik Olahraga	A1 2022	NORMA ANGGARA, S.Pd M.Pd	16	100	Sangat Memenuhi
8	Bulutangkis	A1 2022	DrsABD HAMID, M.Pd	16	100	Sangat Memenuhi
	Bulutangkis	A1 2022	MITA ERLIANA, S.Pd M.Or	16	100	Sangat Memenuhi
9	Ilmu Gizi Olahraga	A1 2022	DrsABD HAMID, M.Pd	16	100	Sangat Memenuhi
10	Atletik	A2 2022	DrsATHAR, M.Kes	16	100	Sangat Memenuhi
	Atletik	A2 2022	DrsPERDINANTO, M.Pd	16	100	Sangat Memenuhi
	Atletik	A2 2022	AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Sangat Memenuhi
11	Atletik	A3 2022	DrsATHAR, M.Kes	16	100	Sangat Memenuhi
	Atletik	A3 2022	DrsPERDINANTO, M.Pd	16	100	Sangat Memenuhi
	Atletik	A3 2022	AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Sangat Memenuhi
12	Bulutangkis	A2 2022	DrsABD HAMID, M.Pd	15	93,75	Sangat Memenuhi
	Bulutangkis	A2 2022	MITA ERLIANA, S.Pd M.Or	16	100	Sangat Memenuhi

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13	Bulutangkis	A3 2022	DrsABD HAMID, M.Pd	16	100	Sangat Memenuhi
	Bulutangkis	A3 2022	MITA ERLIANA, S.Pd M.Or	16	100	Sangat Memenuhi
14	Ilmu Gizi Olahraga	A2 2022	DrsABD HAMID, M.Pd	16	100	Sangat Memenuhi
15	Ilmu Gizi Olahraga	A3 2022	DrsABD HAMID, M.Pd	16	100	Sangat Memenuhi
16	Kinesiologi Dan Biomekanik Olahraga	A2 2022	DrNURDIANSYAH, M.Pd	16	100	Sangat Memenuhi
	Kinesiologi Dan Biomekanik Olahraga	A2 2022	Dr DrsSUNARNO BASUKI, M.Kes	16	100	Sangat Memenuhi
	Kinesiologi Dan Biomekanik Olahraga	A2 2022	NORMA ANGGARA, S.Pd M.Pd	16	100	Sangat Memenuhi
17	Kinesiologi Dan Biomekanik Olahraga	A3 2022	DrNURDIANSYAH, M.Pd	16	100	Sangat Memenuhi
	Kinesiologi Dan Biomekanik Olahraga	A3 2022	Dr DrsSUNARNO BASUKI, M.Kes	16	100	Sangat Memenuhi
	Kinesiologi Dan Biomekanik Olahraga	A3 2022	NORMA ANGGARA, S.Pd M.Pd	16	100	Sangat Memenuhi
18	Manajemen Dan Administrasi Sekolah	A2 2022	Dr DrsSUNARNO BASUKI, M.Kes	16	100	Sangat Memenuhi
19	Manajemen Dan Administrasi Sekolah	A3 2022	Dr DrsSUNARNO BASUKI, M.Kes	16	100	Sangat Memenuhi
20	Sarana Dan Prasarana Penjasor	A2 2022	ARIE RAKHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
	Sarana Dan Prasarana Penjasor	A2 2022	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Sangat Memenuhi
21	Sarana Dan Prasarana Penjasor	A3 2022	ARIE RAKHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
	Sarana Dan Prasarana Penjasor	A3 2022	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Sangat Memenuhi
22	Senam	A2 2022	DrsMUHAMMAD MULHIM, M.Pd	16	100	Sangat Memenuhi
	Senam	A2 2022	MITA ERLIANA, S.Pd M.Or	16	100	Sangat Memenuhi
	Senam	A2 2022	RECKY AHMAD HAFFYANDI,	16	100	Sangat Memenuhi
23	Senam	A3 2022	DrsMUHAMMAD MULHIM, M.Pd	15	93,75	Sangat Memenuhi
	Senam	A3 2022	MITA ERLIANA, S.Pd M.Or	15	93,75	Sangat Memenuhi
	Senam	A3 2022	RECKY AHMAD HAFFYANDI,	14	87,5	Memenuhi
24	Sepakbola	A2 2022	ARYADI RACHMAN, S.Pd M.Pd	0	0	Tidak Memenuhi
	Sepakbola	A2 2022	RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Sangat Memenuhi
25	Sepakbola	A3 2022	ARYADI RACHMAN, S.Pd M.Pd	1	6,25	Tidak Memenuhi
	Sepakbola	A3 2022	RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Sangat Memenuhi
26	Statistika PJOK	A2 2022	DrsPERDINANTO, M.Pd	16	100	Sangat Memenuhi
	Statistika PJOK	A2 2022	NORMA ANGGARA, S.Pd M.Pd	16	100	Sangat Memenuhi
27	Statistika PJOK	A3 2022	DrsPERDINANTO, M.Pd	16	100	Sangat Memenuhi
	Statistika PJOK	A3 2022	NORMA ANGGARA, S.Pd M.Pd	16	100	Sangat Memenuhi
28	Anatomi Manusia	A1 2023 (	DrsATHAR, M.Kes	16	100	Sangat Memenuhi

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	Anatomi Manusia	A1 2023 (	ARYADI RACHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
29	Fisiologi Manusia	A1 2023	Dr DrsSUNARNO BASUKI, M.Kes	16	100	Sangat Memenuhi
30	Dasar-Dasar Keterampilan Atletik	A1 2023	DrsATHAR, M.Kes	9	56,25	Tidak Memenuhi
	Dasar-Dasar Keterampilan Atletik	A1 2023	DrsPERDINANTO, M.Pd	9	56,25	Tidak Memenuhi
	Dasar-Dasar Keterampilan Atletik	A1 2023	AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Sangat Memenuhi
31	Dasar-Dasar Keterampilan Senam	A1 2023	DrsMUHAMMAD MULHIM, M.Pd	15	93,75	Sangat Memenuhi
	Dasar-Dasar Keterampilan Senam	A1 2023	MITA ERLIANA, S.Pd M.Or	15	93,75	Sangat Memenuhi
	Dasar-Dasar Keterampilan Senam	A1 2023	RECKY AHMAD HAFFYANDI,	15	93,75	Sangat Memenuhi
32	Bahasa Indonesia	A1 2023 (	DrDWI WAHYU CANDRA DEWI, S.Pd M.Pd	16	100	Sangat Memenuhi
33	Literasi Fisik	A1 2023	Dr DraHERITA WARNI, M.Pd	16	100	Sangat Memenuhi
	Literasi Fisik	A1 2023	DrMASHUD, S.Pd M.Pd	17	106,25	Sangat Memenuhi
34	Pengantar Pendidikan	A1 2023 (	DrDARMIYATI, S.Pd M.Pd	16	100	Sangat Memenuhi
35	Perkembangan Peserta Didik	A1 2023 (	DrDARMIYATI, S.Pd M.Pd	16	100	Sangat Memenuhi
36	Bahasa Inggris 1	A1 2023 (	INAYATI FITRIYAH ASRIMAWATI, S.Pd M.Pd	16	100	Sangat Memenuhi
37	Pancasila	A1 2023 (	Dr DraRABIATUL ADAWIAH, M.Si	16	100	Sangat Memenuhi
	Pancasila	A1 2023 (	NURUL HUDA, S.Pd M.Pd	16	100	Sangat Memenuhi
38	Penulisan Karya Ilmiah	A1 2023	DrMASHUD, S.Pd M.Pd	1	6,25	Tidak Memenuhi
	Penulisan Karya Ilmiah	A1 2023	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Sangat Memenuhi
	Penulisan Karya Ilmiah	A1 2023	RAMADHAN ARIFIN, S.Pd M.Pd	14	87,5	Memenuhi
39	Perkembangan Peserta Didik	A2 2023 (	DrDARMIYATI, S.Pd M.Pd	16	100	Sangat Memenuhi
40	Perkembangan Peserta Didik	A3 2023 (	DrDARMIYATI, S.Pd M.Pd	16	100	Sangat Memenuhi
41	Penulisan Karya Ilmiah	A2 2023	DrMASHUD, S.Pd M.Pd	0	0	Tidak Memenuhi
	Penulisan Karya Ilmiah	A2 2023	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Sangat Memenuhi
	Penulisan Karya Ilmiah	A2 2023	RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Sangat Memenuhi
42	Penulisan Karya Ilmiah	A4 2023	DrMASHUD, S.Pd M.Pd	0	0	Tidak Memenuhi
	Penulisan Karya Ilmiah	A4 2023	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Sangat Memenuhi
	Penulisan Karya Ilmiah	A4 2023	RAMADHAN ARIFIN, S.Pd M.Pd	15	93,75	Sangat Memenuhi
43	Pengantar Pendidikan	A2 2023 (	DrDARMIYATI, S.Pd M.Pd	16	100	Sangat Memenuhi
44	Pengantar Pendidikan	A3 2023 (	DrDARMIYATI, S.Pd M.Pd	16	100	Sangat Memenuhi
45	Pancasila	A2 2023 (	Dr DraRABIATUL ADAWIAH, M.Si	16	100	Sangat Memenuhi
	Pancasila	A2 2023 (	NURUL HUDA, S.Pd M.Pd	16	100	Sangat Memenuhi

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46	Pancasila	A3 2023 (	Dr DraRABIATUL ADAWIAH, M.Si	16	100	Sangat Memenuhi
	Pancasila	A3 2023 (	NURUL HUDA, S.Pd M.Pd	16	100	Sangat Memenuhi
47	Literasi Fisik	A2 2023	Dr DraHERITA WARNI, M.Pd	16	100	Sangat Memenuhi
	Literasi Fisik	A2 2023	DrMASHUD, S.Pd M.Pd	16	100	Sangat Memenuhi
48	Literasi Fisik	A3 2023	Dr DraHERITA WARNI, M.Pd	16	100	Sangat Memenuhi
	Literasi Fisik	A3 2023	DrMASHUD, S.Pd M.Pd	17	106,25	Sangat Memenuhi
49	Fisiologi Manusia	A2 2023	Dr DrsSUNARNO BASUKI, M.Kes	16	100	Sangat Memenuhi
50	Fisiologi Manusia	A3 2023	Dr DrsSUNARNO BASUKI, M.Kes	16	100	Sangat Memenuhi
51	Dasar-Dasar Keterampilan Senam	A2 2023	DrsMUHAMMAD MULHIM, M.Pd	15	93,75	Sangat Memenuhi
	Dasar-Dasar Keterampilan Senam	A2 2023	MITA ERLIANA, S.Pd M.Or	15	93,75	Sangat Memenuhi
	Dasar-Dasar Keterampilan Senam	A2 2023	RECKY AHMAD HAFFYANDI,	15	93,75	Sangat Memenuhi
52	Dasar-Dasar Keterampilan Senam	A3 2023	DrsMUHAMMAD MULHIM, M.Pd	15	93,75	Sangat Memenuhi
	Dasar-Dasar Keterampilan Senam	A3 2023	MITA ERLIANA, S.Pd M.Or	15	93,75	Sangat Memenuhi
	Dasar-Dasar Keterampilan Senam	A3 2023	RECKY AHMAD HAFFYANDI,	15	93,75	Sangat Memenuhi
53	Dasar-Dasar Keterampilan Atletik	A2 2023	DrsATHAR, M.Kes	7	43,75	Tidak Memenuhi
	Dasar-Dasar Keterampilan Atletik	A2 2023	DrsPERDINANTO, M.Pd	7	43,75	Tidak Memenuhi
	Dasar-Dasar Keterampilan Atletik	A2 2023	AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Sangat Memenuhi
54	Dasar-Dasar Keterampilan Atletik	A3 2023	DrsATHAR, M.Kes	9	56,25	Tidak Memenuhi
	Dasar-Dasar Keterampilan Atletik	A3 2023	DrsPERDINANTO, M.Pd	9	56,25	Tidak Memenuhi
	Dasar-Dasar Keterampilan Atletik	A3 2023	AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Sangat Memenuhi
55	Bahasa Inggris 1	A2 2023 (	INAYATI FITRIYAH ASRIMAWATI, S.Pd M.Pd	16	100	Sangat Memenuhi
56	Bahasa Inggris 1	A3 2023 (	INAYATI FITRIYAH ASRIMAWATI, S.Pd M.Pd	16	100	Sangat Memenuhi
57	Bahasa Indonesia	A2 2023 (	DrDWI WAHYU CANDRA DEWI, S.Pd M.Pd	16	100	Sangat Memenuhi
58	Bahasa Indonesia	A3 2023 (	DrDWI WAHYU CANDRA DEWI, S.Pd M.Pd	16	100	Sangat Memenuhi
59	Anatomi Manusia	A2 2023 (	DrsATHAR, M.Kes	16	100	Sangat Memenuhi
	Anatomi Manusia	A2 2023 (	ARYADI RACHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
60	Anatomi Manusia	A3 2023 (	DrsATHAR, M.Kes	16	100	Sangat Memenuhi
	Anatomi Manusia	A3 2023 (	ARYADI RACHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
61	Perkembangan Dan Belajar Gerak	A1 2021	Dr DrsMA RUFUL KAHRI, M.Pd	16	100	Sangat Memenuhi
	Perkembangan Dan Belajar Gerak	A1 2021	DrMASHUD, S.Pd M.Pd	16	100	Sangat Memenuhi
62	Kebugaran Jasmani Dan Latihan Fisik	A1 2021	EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Sangat Memenuhi

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	Kebugaran Jasmani Dan Latihan Fisik	A1 2021	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Sangat Memenuhi
63	Sosiologi Pendidikan & Olahraga	A1 2021	Dr DrsSYAMSUL ARIFIN, M.Pd	16	100	Sangat Memenuhi
	Sosiologi Pendidikan & Olahraga	A1 2021	RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Sangat Memenuhi
64	Metodologi Penelitian 1	A1 2021	DrRAHMADI, S.Pd M.Pd	16	100	Sangat Memenuhi
65	Manajemen PJOK	A1 2021	DrsATHAR, M.Kes	16	100	Sangat Memenuhi
	Manajemen PJOK	A1 2021	DrsABD HAMID, M.Pd	16	100	Sangat Memenuhi
66	Filsafat Dan Gerakan Olimpik	A1 2021	Dr DraHERITA WARNI, M.Pd	17	106,25	Sangat Memenuhi
67	Psikologi Pendidikan dan Olahraga	A1 2021	DrNURDIANSYAH, M.Pd	16	100	Sangat Memenuhi
68	Pendidikan Kesehatan Sekolah	A1 2021	DrsATHAR, M.Kes	16	100	Sangat Memenuhi
	Pendidikan Kesehatan Sekolah	A1 2021	ARYADI RACHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
69	Sosiologi Pendidikan & Olahraga	A2 2021	Dr DrsSYAMSUL ARIFIN, M.Pd	16	100	Sangat Memenuhi
	Sosiologi Pendidikan & Olahraga	A2 2021	RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Sangat Memenuhi
70	Sosiologi Pendidikan & Olahraga	A3 2021	Dr DrsSYAMSUL ARIFIN, M.Pd	16	100	Sangat Memenuhi
	Sosiologi Pendidikan & Olahraga	A3 2021	RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Sangat Memenuhi
71	Psikologi Pendidikan dan Olahraga	A2 2021	DrNURDIANSYAH, M.Pd	16	100	Sangat Memenuhi
72	Psikologi Pendidikan dan Olahraga	A3 2021	DrNURDIANSYAH, M.Pd	16	100	Sangat Memenuhi
73	Perkembangan Dan Belajar Gerak	A2 2021	Dr DrsMA RUFUL KAHRI, M.Pd	17	106,25	Sangat Memenuhi
	Perkembangan Dan Belajar Gerak	A2 2021	DrMASHUD, S.Pd M.Pd	16	100	Sangat Memenuhi
74	Perkembangan Dan Belajar Gerak	A3 2021	Dr DrsMA RUFUL KAHRI, M.Pd	0	0	Tidak Memenuhi
	Perkembangan Dan Belajar Gerak	A3 2021	DrMASHUD, S.Pd M.Pd	16	100	Sangat Memenuhi
75	Pendidikan Kesehatan Sekolah	A2 2021	DrsATHAR, M.Kes	16	100	Sangat Memenuhi
	Pendidikan Kesehatan Sekolah	A2 2021	ARYADI RACHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
76	Pendidikan Kesehatan Sekolah	A3 2021	DrsATHAR, M.Kes	16	100	Sangat Memenuhi
	Pendidikan Kesehatan Sekolah	A3 2021	ARYADI RACHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
77	Metodologi Penelitian 1	A2 2021	DrRAHMADI, S.Pd M.Pd	16	100	Sangat Memenuhi
78	Metodologi Penelitian 1	A3 2021	DrRAHMADI, S.Pd M.Pd	16	100	Sangat Memenuhi
79	Manajemen PJOK	A2 2021	DrsATHAR, M.Kes	16	100	Sangat Memenuhi
	Manajemen PJOK	A2 2021	DrsABD HAMID, M.Pd	16	100	Sangat Memenuhi
80	Manajemen PJOK	A3 2021	DrsATHAR, M.Kes	16	100	Sangat Memenuhi
	Manajemen PJOK	A3 2021	DrsABD HAMID, M.Pd	16	100	Sangat Memenuhi
81	Kebugaran Jasmani Dan Latihan Fisik	A2 2021	EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Sangat Memenuhi

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	Kebugaran Jasmani Dan Latihan Fisik	A2 2021	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Sangat Memenuhi
82	Kebugaran Jasmani Dan Latihan Fisik	A3 2021	EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Sangat Memenuhi
	Kebugaran Jasmani Dan Latihan Fisik	A3 2021	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Sangat Memenuhi
83	Filsafat Dan Gerakan Olimpik	A2 2021	Dr DraHERITA WARNI, M.Pd	16	100	Sangat Memenuhi
84	Filsafat Dan Gerakan Olimpik	A3 2021	Dr DraHERITA WARNI, M.Pd	14	87,5	Memenuhi
85	PETANQUE (*)	Kelas A	EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Sangat Memenuhi
86	TENIS (*)	A	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Sangat Memenuhi
87	BOLATANGAN (*)	Kelas A	DrsMUHAMMAD MULHIM, M.Pd	16	100	Sangat Memenuhi
	BOLATANGAN (*)	Kelas A	AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Sangat Memenuhi
88	ANGGAR (**)	A1	Dr DraHERITA WARNI, M.Pd	18	112,5	Sangat Memenuhi
89	Taekwondo (**)	A1 2022	DrsPERDINANTO, M.Pd	16	100	Sangat Memenuhi
	Taekwondo (**)	A1 2022	NORMA ANGGARA, S.Pd M.Pd	16	100	Sangat Memenuhi
90	JUDO (**)	JUDO (**)	MITA ERLIANA, S.Pd M.Or	16	100	Sangat Memenuhi
91	Teori Dan Metodologi Kepelatihan	A1 2020	DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Sangat Memenuhi
92	Pemanduan Bakat & Kepelatihan OR Di S	A1 2020	ARIE RAKHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
93	PKL Kependidikan Dan Olahraga	A1 2020	DrsPERDINANTO, M.Pd	16	100	Sangat Memenuhi
	PKL Kependidikan Dan Olahraga	A1 2020	EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Sangat Memenuhi
94	Metodologi Penelitian 2	A1 2020	DrRAHMADI, S.Pd M.Pd	16	100	Sangat Memenuhi
95	Supervisi PJOK	A1 2020	Dr DrsSUNARNO BASUKI, M.Kes	16	100	Sangat Memenuhi
96	Teori Dan Metodologi Kepelatihan	A2 2020	DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Sangat Memenuhi
97	Teori Dan Metodologi Kepelatihan	A3 2020	DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Sangat Memenuhi
98	Supervisi PJOK	A2 2020	Dr DrsSUNARNO BASUKI, M.Kes	16	100	Sangat Memenuhi
99	Supervisi PJOK	A3 2020	Dr DrsSUNARNO BASUKI, M.Kes	16	100	Sangat Memenuhi
100	PKL Kependidikan Dan Olahraga	A2 2020	DrsPERDINANTO, M.Pd	16	100	Sangat Memenuhi
	PKL Kependidikan Dan Olahraga	A2 2020	EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Sangat Memenuhi
101	PKL Kependidikan Dan Olahraga	A3 2020	DrsPERDINANTO, M.Pd	16	100	Sangat Memenuhi
	PKL Kependidikan Dan Olahraga	A3 2020	EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Sangat Memenuhi
102	Pemanduan Bakat & Kepelatihan OR Di S	A2 2020	ARIE RAKHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
103	Pemanduan Bakat & Kepelatihan OR Di S	A3 2020	ARIE RAKHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
104	Metodologi Penelitian 2	A2 2020	DrRAHMADI, S.Pd M.Pd	16	100	Sangat Memenuhi
105	Metodologi Penelitian 2	A3 2020	DrRAHMADI, S.Pd M.Pd	16	100	Sangat Memenuhi

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106	Pendidikan Kesehatan Sekolah	Angkatan	DrsATHAR, M.Kes	16	100	Sangat Memenuhi
	Pendidikan Kesehatan Sekolah	Angkatan	ARYADI RACHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
107	SELAM (***)	Kelas A	DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Sangat Memenuhi
	SELAM (***)	Kelas A	NORMA ANGGARA, S.Pd M.Pd	16	100	Sangat Memenuhi
108	Bahasa Indonesia	Angkatan	DrDWI WAHYU CANDRA DEWI, S.Pd M.Pd	16	100	Sangat Memenuhi
109	Pengantar Pendidikan	Angkatan	DrDARMIYATI, S.Pd M.Pd	16	100	Sangat Memenuhi
110	Aktivitas Olahraga Atletik / Dasar - Dasar	Angkatan	DrsATHAR, M.Kes	4	25	Tidak Memenuhi
	Aktivitas Olahraga Atletik / Dasar - Dasar	Angkatan	DrsPERDINANTO, M.Pd	4	25	Tidak Memenuhi
	Aktivitas Olahraga Atletik / Dasar - Dasar	Angkatan	AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Sangat Memenuhi
111	Aktivitas Olahraga Senam / Dasar - Dasa	Angkatan	DrsMUHAMMAD MULHIM, M.Pd	0	0	Tidak Memenuhi
	Aktivitas Olahraga Senam / Dasar - Dasa	Angkatan	MITA ERLIANA, S.Pd M.Or	0	0	Tidak Memenuhi
	Aktivitas Olahraga Senam / Dasar - Dasa	Angkatan	RECKY AHMAD HAFFYANDI,	0	0	Tidak Memenuhi
112	Pancasila	Angkatan	Dr DraRABIATUL ADAWIAH, M.Si	15	93,75	Sangat Memenuhi
	Pancasila	Angkatan	NURUL HUDA, S.Pd M.Pd	16	100	Sangat Memenuhi
113	Anatomi	Angkatan	DrsATHAR, M.Kes	16	100	Sangat Memenuhi
	Anatomi	Angkatan	ARYADI RACHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
114	Teori dan Praktik Bermain	Angkatan	Dr DraHERITA WARNI, M.Pd	0	0	Tidak Memenuhi
	Teori dan Praktik Bermain	Angkatan	DrMASHUD, S.Pd M.Pd	0	0	Tidak Memenuhi
115	Sarana Dan Prasarana Penjasor	Angkatan	ARIE RAKHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
	Sarana Dan Prasarana Penjasor	Angkatan	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Sangat Memenuhi
116	Bahasa Indonesia	Angkatan	DrDWI WAHYU CANDRA DEWI, S.Pd M.Pd	16	100	Sangat Memenuhi
117	Sepak Bola	Angkatan	ARYADI RACHMAN, S.Pd M.Pd	14	87,5	Memenuhi
	Sepak Bola	Angkatan	RAMADHAN ARIFIN, S.Pd M.Pd	2	12,5	Tidak Memenuhi
118	Penulisan Karya Ilmiah	Angkatan	DrMASHUD, S.Pd M.Pd	0	0	Tidak Memenuhi
	Penulisan Karya Ilmiah	Angkatan	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Sangat Memenuhi
	Penulisan Karya Ilmiah	Angkatan	RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Sangat Memenuhi
119	Pemanduan Bakat & Kepelatihan OR Di S	Angkatan	ARIE RAKHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
120	Bahasa Inggris	Angkatan	INAYATI FITRIYAH ASRIMAWATI, S.Pd M.Pd	16	100	Sangat Memenuhi
121	Perkembangan Peserta Didik	Angkatan	DrDARMIYATI, S.Pd M.Pd	16	100	Sangat Memenuhi
122	Dasar-dasar Ilmu Kepelatihan	Angkatan	DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Sangat Memenuhi
123	Supervisi PJOK	Angkatan	Dr DrsSUNARNO BASUKI, M.Kes	16	100	Sangat Memenuhi

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124	Kinesiologi Olahraga	Angkatan	DrNURDIANSYAH, M.Pd	16	100	Sangat Memenuhi
	Kinesiologi Olahraga	Angkatan	Dr DrsSUNARNO BASUKI, M.Kes	16	100	Sangat Memenuhi
	Kinesiologi Olahraga	Angkatan	NORMA ANGGARA, S.Pd M.Pd	16	100	Sangat Memenuhi
125	Penulisan Karya Ilmiah	Angkatan	DrMASHUD, S.Pd M.Pd	0	0	Tidak Memenuhi
	Penulisan Karya Ilmiah	Angkatan	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Sangat Memenuhi
	Penulisan Karya Ilmiah	Angkatan	RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Sangat Memenuhi
126	Sosiologi Pendidikan & Olahraga	Angkatan	Dr DrsSYAMSUL ARIFIN, M.Pd	16	100	Sangat Memenuhi
	Sosiologi Pendidikan & Olahraga	Angkatan	RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Sangat Memenuhi
127	Tenis (*)	Angkatan	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Sangat Memenuhi
128	Senam	Angkatan	DrsMUHAMMAD MULHIM, M.Pd	0	0	Tidak Memenuhi
	Senam	Angkatan	MITA ERLIANA, S.Pd M.Or	0	0	Tidak Memenuhi
	Senam	Angkatan	RECKY AHMAD HAFFYANDI,	0	0	Tidak Memenuhi
129	Perkembangan Dan Belajar Gerak	Angkatan	Dr DrsMA RUFUL KAHRI, M.Pd	6	37,5	Tidak Memenuhi
	Perkembangan Dan Belajar Gerak	Angkatan	DrMASHUD, S.Pd M.Pd	6	37,5	Tidak Memenuhi
130	Kebugaran Jasmani Dan Latihan Fisik	Angkatan	EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Sangat Memenuhi
	Kebugaran Jasmani Dan Latihan Fisik	Angkatan	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Sangat Memenuhi
131	Metodologi Penelitian 1	Angkatan	DrRAHMADI, S.Pd M.Pd	16	100	Sangat Memenuhi
132	Manajemen PJOK	Angkatan	DrsATHAR, M.Kes	16	100	Sangat Memenuhi
	Manajemen PJOK	Angkatan	DrsABD HAMID, M.Pd	16	100	Sangat Memenuhi
133	Filsafat Dan Gerakan Olimpik	Angkatan	Dr DraHERITA WARNI, M.Pd	14	87,5	Memenuhi
134	BASEBALL/SOFTBALL (*)	BASEBAL	ARYADI RACHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
135	Teori Dan Metodologi Kepelatihan	Angkatan	DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Sangat Memenuhi
136	Pemanduan Bakat & Kepelatihan OR Di S	Angkatan	ARIE RAKHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
137	Metodologi Penelitian 2	Angkatan	DrRAHMADI, S.Pd M.Pd	16	100	Sangat Memenuhi
138	Supervisi PJOK	Angkatan	Dr DrsSUNARNO BASUKI, M.Kes	16	100	Sangat Memenuhi
139	Atletik	Atletik	DrsATHAR, M.Kes	4	25	Tidak Memenuhi
	Atletik	Atletik	DrsPERDINANTO, M.Pd	4	25	Tidak Memenuhi
	Atletik	Atletik	AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Sangat Memenuhi
140	Aquatik	Aquatik	DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Sangat Memenuhi
141	Pancasila	Angkatan	Dr DraRABIATUL ADAWIAH, M.Si	15	93,75	Sangat Memenuhi
	Pancasila	Angkatan	NURUL HUDA, S.Pd M.Pd	16	100	Sangat Memenuhi

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142	Aktivitas Olahraga Senam	Angkatan	DrsMUHAMMAD MULHIM, M.Pd	0	0	Tidak Memenuhi
	Aktivitas Olahraga Senam	Angkatan	MITA ERLIANA, S.Pd M.Or	0	0	Tidak Memenuhi
	Aktivitas Olahraga Senam	Angkatan	RECKY AHMAD HAFFYANDI,	0	0	Tidak Memenuhi
143	PKL Kependidikan Dan Olahraga	Angkatan	DrsPERDINANTO, M.Pd	16	100	Sangat Memenuhi
	PKL Kependidikan Dan Olahraga	Angkatan	EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Sangat Memenuhi
144	Anatomi Manusia	A4 2023 (	DrsATHAR, M.Kes	16	100	Sangat Memenuhi
	Anatomi Manusia	A4 2023 (	ARYADI RACHMAN, S.Pd M.Pd	16	100	Sangat Memenuhi
145	Fisiologi Manusia	A4 2023	Dr DrsSUNARNO BASUKI, M.Kes	16	100	Sangat Memenuhi
146	Literasi Fisik	A4 2023	Dr DraHERITA WARNI, M.Pd	16	100	Sangat Memenuhi
	Literasi Fisik	A4 2023	DrMASHUD, S.Pd M.Pd	17	106,25	Sangat Memenuhi
147	Dasar-Dasar Keterampilan Atletik	A4 2023	DrsATHAR, M.Kes	7	43,75	Tidak Memenuhi
	Dasar-Dasar Keterampilan Atletik	A4 2023	DrsPERDINANTO, M.Pd	7	43,75	Tidak Memenuhi
	Dasar-Dasar Keterampilan Atletik	A4 2023	AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Sangat Memenuhi
148	Dasar-Dasar Keterampilan Senam	A4 2023	DrsMUHAMMAD MULHIM, M.Pd	16	100	Sangat Memenuhi
	Dasar-Dasar Keterampilan Senam	A4 2023	MITA ERLIANA, S.Pd M.Or	16	100	Sangat Memenuhi
	Dasar-Dasar Keterampilan Senam	A4 2023	RECKY AHMAD HAFFYANDI,	16	100	Sangat Memenuhi
149	Bahasa Indonesia	A4 2023 (	DrDWI WAHYU CANDRA DEWI, S.Pd M.Pd	16	100	Sangat Memenuhi
150	Pengantar Pendidikan	A4 2023 (	DrDARMIYATI, S.Pd M.Pd	16	100	Sangat Memenuhi
151	Perkembangan Peserta Didik	A4 2023 (	DrDARMIYATI, S.Pd M.Pd	16	100	Sangat Memenuhi
152	Bahasa Inggris 1	A4 2023 (	INAYATI FITRIYAH ASRIMAWATI, S.Pd M.Pd	16	100	Sangat Memenuhi
153	Pancasila	A4 2023 (	Dr DraRABIATUL ADAWIAH, M.Si	15	93,75	Sangat Memenuhi
	Pancasila	A4 2023 (	NURUL HUDA, S.Pd M.Pd	16	100	Sangat Memenuhi
154	Penulisan Karya Ilmiah	A3 2023	DrMASHUD, S.Pd M.Pd	16	100	Sangat Memenuhi
	Penulisan Karya Ilmiah	A3 2023	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	0	0	Tidak Memenuhi
	Penulisan Karya Ilmiah	A3 2023	RAMADHAN ARIFIN, S.Pd M.Pd	0	0	Tidak Memenuhi
155	Taekwondo (*)	Taekwond	DrsPERDINANTO, M.Pd	16	100	Sangat Memenuhi
	Taekwondo (*)	Taekwond	NORMA ANGGARA, S.Pd M.Pd	16	100	Sangat Memenuhi
156	Judo(*)	Judo(*)	MITA ERLIANA, S.Pd M.Or	0	0	Tidak Memenuhi
157	Pendidikan Karakter, Etika dan Gender D	Pendidika	RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Sangat Memenuhi
158	Fisiologi	Angkatan	Dr DrsSUNARNO BASUKI, M.Kes	16	100	Sangat Memenuhi
159	Permainan Kecil	Angkatan	Dr DraHERITA WARNI, M.Pd	13	81,25	Memenuhi

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	Permainan Kecil	Angkatan	DrMASHUD, S.Pd M.Pd	14	87,5	Memenuhi
160	TENIS (*)	B	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Sangat Memenuhi
161	TENIS (*)	C	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Sangat Memenuhi
162	BOLATANGAN (*)	Kelas B	DrsMUHAMMAD MULHIM, M.Pd	2	12,5	Tidak Memenuhi
	BOLATANGAN (*)	Kelas B	AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Sangat Memenuhi
163	Taekwondo (**)	A2 2022	DrsPERDINANTO, M.Pd	16	100	Sangat Memenuhi
	Taekwondo (**)	A2 2022	NORMA ANGGARA, S.Pd M.Pd	16	100	Sangat Memenuhi
164	Taekwondo (**)	A3 2022	DrsPERDINANTO, M.Pd	16	100	Sangat Memenuhi
	Taekwondo (**)	A3 2022	NORMA ANGGARA, S.Pd M.Pd	16	100	Sangat Memenuhi
165	ANGGAR (**)	A2	Dr DraHERITA WARNI, M.Pd	18	112,5	Sangat Memenuhi
166	ANGGAR (**)	A3	Dr DraHERITA WARNI, M.Pd	18	112,5	Sangat Memenuhi
167	Aktivitas Olahraga Atletik	Angkatan	DrsATHAR, M.Kes	4	25	Tidak Memenuhi
	Aktivitas Olahraga Atletik	Angkatan	DrsPERDINANTO, M.Pd	4	25	Tidak Memenuhi
	Aktivitas Olahraga Atletik	Angkatan	AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Sangat Memenuhi
168	Fisiologi	Angkatan	Dr DrsSUNARNO BASUKI, M.Kes	16	100	Sangat Memenuhi
169	PETANQUE (*)	Kelas B	EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Sangat Memenuhi
170	PETANQUE (*)	Kelas C	EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Sangat Memenuhi
171	SELAM (***)	Kelas B	DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Sangat Memenuhi
	SELAM (***)	Kelas B	NORMA ANGGARA, S.Pd M.Pd	16	100	Sangat Memenuhi
172	SELAM (***)	Kelas C	DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Sangat Memenuhi
	SELAM (***)	Kelas C	NORMA ANGGARA, S.Pd M.Pd	16	100	Sangat Memenuhi
Rata-rata Kehadiran Dosen				14	88	Memenuhi

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KEHADIRAN MAHASISWA

No	Mata Kuliah	Kelas	Rata-rata Jumlah Kehadiran Mahasiswa	Persentase Kehadiran Mahasiswa	Keterangan
1	Anatomi Manusia	Angkatan 2019, A1 2023, A2 2023, A3 2023 & A4 2023	15	94,98	Memenuhi
2	ANGGAR (**)	A1, A2, & A3	15	85,48	Memenuhi
3	Aquatik	Aquatik	16	100	Sangat Memenuhi
4	Atletik	A1 2022, A2 2022, A3 2022, Atletik, & RekogMBKM - Atletik	15	96	Memenuhi
5	Bahasa Indonesia	A1 2023 (Pendidikan Jasmani), A2 2023 (Pendidikan Jasmani), A3 202	15	97,14	Memenuhi
6	Bahasa Inggris	Angkatan 2018, A1 2023 (Pendidikan Jasmani), A2 2023 (Pendidikan J	15	95,4	Memenuhi
7	BASEBALL/SOFTBALL (*)	BASEBALL/SOFTBALL (*)	14	86,46	Memenuhi
8	BOLATANGAN (*)	Kelas A & Kelas B	15	95,33	Memenuhi
9	Bulutangkis	A1 2022, A2 2022, A3 2022, & RekogMBKM - Bulutangkis	14	88,23	Memenuhi
10	Dasar-dasar Keterampilan Atletik	A1 2023, A2 2023, A3 2023, A4 2023, Angkatan 2018, & Angkatan 201	15	95,37	Memenuhi
11	Dasar-Dasar Keterampilan Senam	A1 2023, A2 2023, A3 2023, A4 2023, Angkatan 2018, & Angkatan 201	13	84,07	Memenuhi
12	Filsafat Dan Gerakan Olimpik	A1 2021	16	94,44	Sangat Memenuhi
13	Filsafat Dan Gerakan Olimpik	A2 2021	15	95,23	Memenuhi
14	Filsafat Dan Gerakan Olimpik	A3 2021 & Angkatan 2019	13	94,51	Memenuhi
15	Fisiologi Manusia	A1 2023, A2 2023, A3 2023, A4 2023, Angkatan 2018, & Angkatan 201	15	93,18	Memenuhi
16	Ilmu Gizi Olahraga	A1 2022, A2 2022, A3 2022, & RekogMBKM - Ilmu Gizi Olahraga	15	91,34	Memenuhi
17	Judo (**)	Judo	12	76,72	Tidak Memenuhi
18	Kebugaran Jasmani Dan Latihan Fisik	A1 2021, A2 2021, A3 2021, Angkatan 2019 & RekogMBKM - Kebugar	15	92,77	Memenuhi
19	Kinesiologi Dan Biomekanik Olahraga	A1 2022, A2 2022, A3 2022, & Angkatan 2019	15	97,52	Memenuhi
20	Literasi Fisik	A1 2023, A2 2023, A3 2023, & A4 2023	14	81,44	Memenuhi
21	Manajemen Dan Administrasi Sekolah	A1 2022, A2 2022, & A3 2022	15	95,14	Memenuhi
22	Manajemen PJOK	A1 2021, A2 2021, A3 2021, Angkatan 2019 & RekogMBKM - Manajem	15	97,58	Memenuhi
23	Metodologi Penelitian 1	A1 2021, A2 2021, A3 2021, Agkatan 2019 & RekogMBKM - Metodolog	15	93,42	Memenuhi
24	Metodologi Penelitian 2	A1 2020, A2 2020, A3 2020, Angkatan 2019 & RekogMBKM - Metodolo	14	93	Memenuhi
25	Pancasila	A1 2023, A2 2023, A3 2023, A4 2023, Angkatan 2019 & Angkatan 201	14	89,22	Memenuhi
26	Pemanduan Bakat & Kepelatihan OR Di Sekolah	A1 2020, A2 2020, A3 2020, Angkatan 2019, Angkatan 2018 & RekogM	15	96,5	Memenuhi
27	Pendidikan Karakter, Etika dan Gender Dalam Olah	Pendidikan Karakter, Etika dan Gender Dalam Olahraga	16	100	Sangat Memenuhi

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28	Pendidikan Kesehatan Sekolah	A1 2021, A2 2021, A3 2021 & Angkatan 2019	15	93	Memenuhi
29	Pengantar Pendidikan	A1 2023, A2 2023, A3 2023, A4 2023, & Angkatan 2019	15	99,2	Memenuhi
30	Penulisan Karya Ilmiah	A1 2023, A2 2023, A3 2023	15	93,15	Memenuhi
31	Perkembangan Dan Belajar Gerak	A1 2021, A3 2021, & Angkatan 2019	14	89,3	Memenuhi
32	Perkembangan Dan Belajar Gerak	A2 2021	16	96,38	Sangat Memenuhi
33	Perkembangan Peserta Didik	A1 2023, A2 2023, A3 2023, A4 2023 & Angkatan 2018	15	98,88	Memenuhi
34	Permainan Kecil	Angkatan 2018	1	7,14	Tidak Memenuhi
35	PETANQUE (*)	Kelas A, Kelas B & Kelas C	15	97,6	Memenuhi
36	PKL Kependidikan Dan Olahraga	A1 2020, A2 2020, A3 2020 & Angkatan 2019	15	97,93	Memenuhi
37	Psikologi Pendidikan dan Olahraga	A1 2021, A2 2021, A3 2021 & RekogMBKM - Psikologi Pendidikan dan	15	95,27	Memenuhi
38	Sarana Dan Prasarana Penjasor	A1 2022, A2 2022, A3 2022, & Angkatan 2019	14	88,12	Memenuhi
39	SELAM (***)	Kelas A, Kelas B & Kelas C	15	93,58	Memenuhi
40	Senam	A1 2022 & A2 2022	15	93,2	Memenuhi
41	Senam	A3 2022	13	85,36	Memenuhi
42	Sepakbola	A1 2022, A2 2022, A3 2022, Angkatan 2018, & RekogMBKM - Sepakbo	15	96,33	Memenuhi
43	Sosiologi Pendidikan & Olahraga	A1 2021, A2 2021, A3 2021, Angkatan 2019, & RekogMBKM - Sosiolog	15	94,78	Memenuhi
44	Statistika PJOK	A1 2022, A2 2022, & A3 2022	15	95,52	Memenuhi
45	Supervisi PJOK	A1 2020, A2 2020, A3 2020, Angkatan 2019, & Angkatan 2018	14	90,59	Memenuhi
46	Taekwondo (*)	Taekwondo (*)	16	100	Sangat Memenuhi
47	Taekwondo (**)	A1 2022, A2 2022, & A3 2022	15	98,12	Memenuhi
48	TENIS (*)	Kelas A, Kelas B, Kelas C, & Angkatan 2019	15	93,75	Memenuhi
49	Teori Dan Metodologi Kepelatihan	A1 2020, A2 2020, A3 2020 & Angkatan 2019	15	95,44	Memenuhi
50	Teori dan Praktik Bermain	Angkatan 2019	0	0	Tidak Memenuhi
51	Dasar-dasar Ilmu Kepelatihan	Angkatan 2018	12	15	Tidak Memenuhi

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KETUNTASAN PEMBELAJARAN MAHASISWA

No	Nama Mata Kuliah	Nama Kelas	A	A-	B	B-	B+	C	C+	D	D+	E
1	Aktivitas Olahraga Atletik / Dasar - Dasar Atletik	Angkatan 2018 & Angkatan 2019	1					1				1
2	Aktivitas Olahraga Senam	Angkatan 2018 & Angkatan 2019							1			3
3	Anatomi	Angkatan 2019			2							
4	Anatomi Manusia	A1 2023, A2 2023, A3 2023, & A4 2023	155		1		4					6
5	Anggar	A1, A2, & A3	45	4	3		3		2			
6	Aquatik	Aquatik				1		2				
7	Atletik	A1 2022, A2 2022, A3 2022, Atletik, & RekogMBKM - Atletik	65	67			4					1
8	Bahasa Indonesia	A1 2023 (Pendidikan Jasmani), A2 2023 (Pendidikan Jasmani), A3 2023 (Pendidikan Jasmani), A4 2023 (Pendidikan Jasmani), Angkatan 2019 (Pendidikan Jasmani), & Angkatan 2018 (Pendidikan Jasmani)	125	35	8		2					5
9	Bahasa Inggris	Angkatan 2018, A1 2023 (Pendidikan Jasmani), A2 2023 (Pendidikan Jasmani), A3 2023 (Pendidikan Jasmani), & A4 2023 (Pendidikan Jasmani)		8	93	1	51		1	2		7
10	BASEBALL/SOFTBALL (*)	BASEBALL/SOFTBALL (*)	11									1
11	BOLATANGAN (*)	Kelas A & Kelas B	30	56	1		2					2
12	Bulutangkis	A1 2022, A2 2022, A3 2022, & RekogMBKM - Bulutangkis	29	52	32		21					3
13	Dasar-dasar Keterampilan Atletik	A1 2023, A2 2023, A3 2023, A4 2023, Angkatan 2018, & Angkatan 2019	15	129	2	1	7			1		9
14	Dasar-Dasar Keterampilan Senam	A1 2023, A2 2023, A3 2023, A4 2023, Angkatan 2018, & Angkatan 2019	46	41	49	5	47	4		1	1	9
15	Filsafat Dan Gerakan Olimpik	A1 2021	1	4	18	5	9					
16	Filsafat Dan Gerakan Olimpik	A2 2021	2	3	20	1	11				1	
17	Filsafat Dan Gerakan Olimpik	A3 2021 & Angkatan 2019	1	6	16	1	13	1		1		
18	Fisiologi Manusia	A1 2023, A2 2023, A3 2023, A4 2023, Angkatan 2018, & Angkatan 2019	19	31	64	7	39	1				5

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19	Ilmu Gizi Olahraga	A1 2022, A2 2022, A3 2022, & RekogMBKM - Ilmu Gizi Olahraga	27	47	27	5	29					3
20	Judo (**)	Judo	25	1			1					2
21	Kebugaran Jasmani Dan Latihan Fisik	A1 2021, A2 2021, A3 2021, Angkatan 2019 & RekogMBKM - Kebugaran Jasmani dan Latihan Fisik	38	30	31	2	11		1	1		1
22	Kinesiologi Dan Biomekanik Olahraga	A1 2022, A2 2022, A3 2022, & Angkatan 2019	37	32	20	1	49	1				1
23	Literasi Fisik	A1 2023, A2 2023, A3 2023, & A4 2023	14	25	94	20	5	2	3			5
24	Manajemen Dan Administrasi Sekolah	A1 2022, A2 2022, & A3 2022		2	15	4	110	3	6			4
25	Manajemen PJOK	A1 2021, A2 2021, A3 2021, Angkatan 2019 & RekogMBKM - Manajemen PJOK	113	1								2
26	Metodologi Penelitian 1	A1 2021, A2 2021, A3 2021, Agkatan 2019 & RekogMBKM - Metodologi Penelitian 1	2	35	36	1	40					1
27	Metodologi Penelitian 2	A1 2020, A2 2020, A3 2020, Angkatan 2019 & RekogMBKM - Metodologi Penelitian 2	4	26	35	3	40	1	1			
28	Pancasila	A1 2023, A2 2023, A3 2023, A4 2023, Angkatan 2019 & Angkatan 2018	48	107			2			1		5
29	Pemanduan Bakat & Kepelatihan OR Di Sekolah	A1 2020, A2 2020, A3 2020, Angkatan 2019, Angkatan 2018 & RekogMBKM - Metodologi Penelitian 2	19	46	19	2	18				2	3
30	Pencegahan Cidera dan Massase OR	Pencegahan Cidera dan Massase OR	1									
31	Pendidikan Karakter, Etika dan Gender Dalam Olahraga	Pendidikan Karakter, Etika dan Gender Dalam Olahraga					2					
32	Pendidikan Kesehatan Sekolah	A1 2021, A2 2021, A3 2021 & Angkatan 2019	113	1			3					
33	Pengantar Pendidikan	A1 2023, A2 2023, A3 2023, A4 2023, & Angkatan 2019	52	71	3		33				1	4
34	Penulisan Karya Ilmiah	A1 2023, A2 2023, A3 2023	28	17	60	15	35		3	3		6
35	Perkembangan Dan Belajar Gerak	A1 2021, A3 2021, & Angkatan 2019	7	6	14	23	23		1		1	1
36	Perkembangan Dan Belajar Gerak	A2 2021	1	1	23		14					
37	Perkembangan Peserta Didik	A1 2023, A2 2023, A3 2023, A4 2023 & Angkatan 2018	55	91			13					4
38	Permainan Kecil	Angkatan 2018		1								

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39	PETANQUE (*)	Kelas A, Kelas B & Kelas C	1	26	15	30			1			
40	PKL Kependidikan Dan Olahraga	A1 2020, A2 2020, A3 2020 & Angkatan 2019	106									
41	Psikologi Pendidikan dan Olahraga	A1 2021, A2 2021, A3 2021 & RekogMBKM - Psikologi Pendidikan dan Olahraga	113	1		1						
42	Sarana Dan Prasarana Penjasor	A1 2022, A2 2022, A3 2022, & Angkatan 2019	38	10	64	11	7			4	1	6
43	SELAM (***)	Kelas A, Kelas B & Kelas C		13	36	2	27					
44	Senam	A1 2022, A3 2022, & A2 2022	78	24	1		8	1	1			2
45	Sepakbola	A1 2022, A2 2022, A3 2022, Angkatan 2018, & RekogMBKM - Sepakbola	69	18			45	3	1			4
46	Sosiologi Pendidikan & Olahraga	A1 2021, A2 2021, A3 2021, Angkatan 2019, & RekogMBKM - Sosiologi Pendidikan & Olahraga	18	57	8		30	1				1
47	Statistika PJOK	A1 2022, A2 2022, & A3 2022	2	26	44	6	52	1	4			2
48	Supervisi PJOK	A1 2020, A2 2020, A3 2020, Angkatan 2019, & Angkatan 2018		26	29	15	35	3				1
49	Taekwondo (*)	Taekwondo (*)						1				
50	Taekwondo (**)	A1 2022, A2 2022, & A3 2022	27	41	3		17	2				
51	TENIS (*)	Kelas A, Kelas B, Kelas C, & Angkatan 2019	18	17	4		8	1		2		
52	Teori Dan Metodologi Kepelatihan	A1 2020, A2 2020, A3 2020 & Angkatan 2019	22	54	9		18	1				3
53	Teori dan Praktik Bermain	Angkatan 2019										1
54	Dasar-dasar Ilmu Kepelatihan	Angkatan 2018										1
55	Skripsi		9	3			2					10

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PENCAPAIAN MATERI PERKULIAHAN

No	Kode mata kuliah	Nama Matakuliah	Nama Kelas	Total Tatap Muka Terealisasi	Persentase Pencapaian Sesuai RPS
1	ABKD1101	Aktivitas Olahraga Senam / Dasar - Dasar Senam	Angkatan 2019 & Angkatan 2018	0	0%
2	ABKD1102	Aktivitas Olahraga Atletik / Dasar - Dasar Atletik	Angkatan 2019 & Angkatan 2018	16	100%
3	ABKD1103	Teori dan Praktik Bermain	Angkatan 2019	0	0%
4	ABKD1104	Anatomi	Angkatan 2019	16	100%
5	ABKD1105	Permainan Kecil	Angkatan 2018	14	88%
6	ABKD1202	Atletik	Atletik	16	100%
7	ABKD1302	Sepak Bola	Angkatan 2018	16	100%
8	ABKD1304	Fisiologi	Angkatan 2018 & Angkatan 2019	16	100%
9	ABKD1305	Senam	Angkatan 2019	0	0%
10	ABKD1312	Tenis (*)	Angkatan 2019	16	100%
11	ABKD1314	Taekwondo (*)	Taekwondo (*)	16	100%
12	ABKD1317	Judo(*)	Judo(*)	0	0%
13	ABKD1508	Sarana Dan Prasarana Penjasor	Angkatan 2019	16	100%
14	ABKD1510	Kinesiologi Olahraga	Angkatan 2019	16	100%
15	ABKD1602	Dasar-dasar Ilmu Kepelatihan	Angkatan 2018	16	100%
16	ABKD1604	Pendidikan Karakter, Etika dan Gender Dalam Olahraga	Pendidikan Karakter, Etika dan Gender Dalam Olahraga	16	100%
17	AKBK3103	Anatomi Manusia	A1 2023, A2 2023, A3 2023 & A4 2023 (Pendidikan Jasmani)	16	100%
18	AKBK3104	Fisiologi Manusia	A1 2023	16	100%
	AKBK3104	Fisiologi Manusia	A2 2023	16	100%
	AKBK3104	Fisiologi Manusia	A3 2023	16	100%
	AKBK3104	Fisiologi Manusia	A4 2023	16	100%
19	AKBK3111	Literasi Fisik	A1 2023	17	106%
	AKBK3111	Literasi Fisik	A2 2023	17	106%
	AKBK3111	Literasi Fisik	A3 2023	17	106%
	AKBK3111	Literasi Fisik	A4 2023	17	106%
20	AKBK3113	Dasar-Dasar Keterampilan Senam	A1 2023	15	94%

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	AKBK3113	Dasar-Dasar Keterampilan Senam	A2 2023	15	94%
	AKBK3113	Dasar-Dasar Keterampilan Senam	A3 2023	15	94%
	AKBK3113	Dasar-Dasar Keterampilan Senam	A4 2023	16	100%
21	AKBK3114	Dasar-Dasar Keterampilan Atletik	A1 2023	16	100%
	AKBK3114	Dasar-Dasar Keterampilan Atletik	A2 2023	16	100%
	AKBK3114	Dasar-Dasar Keterampilan Atletik	A3 2023	16	100%
	AKBK3114	Dasar-Dasar Keterampilan Atletik	A4 2023	16	100%
22	AKBK3306	Kinesiologi Dan Biomekanik Olahraga	A1 2022	16	100%
	AKBK3306	Kinesiologi Dan Biomekanik Olahraga	A2 2022	16	100%
	AKBK3306	Kinesiologi Dan Biomekanik Olahraga	A3 2022	16	100%
23	AKBK3318	Senam	A1 2022	16	100%
	AKBK3318	Senam	A2 2022	16	100%
	AKBK3318	Senam	A3 2022	15	94%
24	AKBK3319	Atletik	A1 2022	16	100%
	AKBK3319	Atletik	A2 2022	16	100%
	AKBK3319	Atletik	A3 2022	16	100%
25	AKBK3321	Sepakbola	A1 2022	16	100%
	AKBK3321	Sepakbola	A2 2022	16	100%
	AKBK3321	Sepakbola	A3 2022	16	100%
26	AKBK3325	Bulutangkis	A1 2022	16	100%
	AKBK3325	Bulutangkis	A2 2022	16	100%
	AKBK3325	Bulutangkis	A3 2022	16	100%
27	AKBK3326	Sarana Dan Prasarana Penjasor	A1 2022	16	100%
	AKBK3326	Sarana Dan Prasarana Penjasor	A2 2022	16	100%
	AKBK3326	Sarana Dan Prasarana Penjasor	A3 2022	16	100%
28	AKBK3330	Ilmu Gizi Olahraga	A1 2022	16	100%
	AKBK3330	Ilmu Gizi Olahraga	A2 2022	16	100%
	AKBK3330	Ilmu Gizi Olahraga	A3 2022	16	100%
29	AKBK3334	PETANQUE (*)	Kelas A	16	100%
	AKBK3334	PETANQUE (*)	Kelas B	16	100%
	AKBK3334	PETANQUE (*)	Kelas C	16	100%
30	AKBK3335	BASEBALL/SOFTBALL (*)	BASEBALL/SOFTBALL (*)	16	100%
31	AKBK3336	TENIS (*)	A	16	100%

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	AKBK3336	TENIS (*)	B	16	100%
	AKBK3336	TENIS (*)	C	16	100%
32	AKBK3337	BOLATANGAN (*)	Kelas A	16	100%
	AKBK3337	BOLATANGAN (*)	Kelas B	16	100%
33	AKBK3342	ANGGAR (**)	A1	18	113%
	AKBK3342	ANGGAR (**)	A2	18	113%
	AKBK3342	ANGGAR (**)	A3	18	113%
34	AKBK3343	Taekwondo (**)	A1 2022	16	100%
	AKBK3343	Taekwondo (**)	A2 2022	16	100%
	AKBK3343	Taekwondo (**)	A3 2022	16	100%
35	AKBK3344	JUDO (**)	JUDO (**)	16	100%
36	AKBK3420	Aquatik	Aquatik	16	100%
37	AKBK3448	SELAM (***)	Kelas A	16	100%
	AKBK3448	SELAM (***)	Kelas B	16	100%
	AKBK3448	SELAM (***)	Kelas C	16	100%
38	AKBK3501	Filsafat Dan Gerakan Olimpik	A1 2021	17	106%
	AKBK3501	Filsafat Dan Gerakan Olimpik	A2 2021	16	100%
	AKBK3501	Filsafat Dan Gerakan Olimpik	A3 2021	14	88%
	AKBK3501	Filsafat Dan Gerakan Olimpik	Angkatan 2019	14	88%
39	AKBK3507	Psikologi Pendidikan dan Olahraga	A1 2021	16	100%
	AKBK3507	Psikologi Pendidikan dan Olahraga	A2 2021	16	100%
	AKBK3507	Psikologi Pendidikan dan Olahraga	A3 2021	16	100%
40	AKBK3508	Sosiologi Pendidikan & Olahraga	A1 2021	16	100%
	AKBK3508	Sosiologi Pendidikan & Olahraga	A2 2021	16	100%
	AKBK3508	Sosiologi Pendidikan & Olahraga	A3 2021	16	100%
	AKBK3508	Sosiologi Pendidikan & Olahraga	Angkatan 2019	16	100%
41	AKBK3509	Perkembangan Dan Belajar Gerak	A1 2021	16	100%
	AKBK3509	Perkembangan Dan Belajar Gerak	A2 2021	17	106%
	AKBK3509	Perkembangan Dan Belajar Gerak	A3 2021	16	100%
	AKBK3509	Perkembangan Dan Belajar Gerak	Angkatan 2019	6	38%
42	AKBK3510	Kebugaran Jasmani Dan Latihan Fisik	A1 2021	16	100%
	AKBK3510	Kebugaran Jasmani Dan Latihan Fisik	A2 2021	16	100%
	AKBK3510	Kebugaran Jasmani Dan Latihan Fisik	A3 2021	16	100%

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	AKBK3510	Kebugaran Jasmani Dan Latihan Fisik	Angkatan 2019	16	100%
43	AKBK3527	Manajemen PJOK	A1 2021	16	100%
	AKBK3527	Manajemen PJOK	A2 2021	16	100%
	AKBK3527	Manajemen PJOK	A3 2021	16	100%
	AKBK3527	Manajemen PJOK	Angkatan 2019	16	100%
44	AKBK3533	Pendidikan Kesehatan Sekolah	A1 2021	16	100%
	AKBK3533	Pendidikan Kesehatan Sekolah	A2 2021	16	100%
	AKBK3533	Pendidikan Kesehatan Sekolah	A3 2021	16	100%
	AKBK3533	Pendidikan Kesehatan Sekolah	Angkatan 2019	16	100%
45	AKBK3731	Teori Dan Metodologi Kepelatihan	A1 2020	16	100%
	AKBK3731	Teori Dan Metodologi Kepelatihan	A2 2020	16	100%
	AKBK3731	Teori Dan Metodologi Kepelatihan	A3 2020	16	100%
	AKBK3731	Teori Dan Metodologi Kepelatihan	Angkatan 2019	16	100%
46	AKBK3732	Pemanduan Bakat & Kepelatihan OR Di Sekolah	A1 2020	16	100%
	AKBK3732	Pemanduan Bakat & Kepelatihan OR Di Sekolah	A2 2020	16	100%
	AKBK3732	Pemanduan Bakat & Kepelatihan OR Di Sekolah	A3 2020	16	100%
	AKBK3732	Pemanduan Bakat & Kepelatihan OR Di Sekolah	Angkatan 2018	16	100%
	AKBK3732	Pemanduan Bakat & Kepelatihan OR Di Sekolah	Angkatan 2019	16	100%
47	AKDK1101	Pengantar Pendidikan	Angkatan 2019	16	100%
48	AKDK2201	Perkembangan Peserta Didik	Angkatan 2018	16	100%
49	AKPP5101	Penulisan Karya Ilmiah	A1 2023	16	100%
	AKPP5101	Penulisan Karya Ilmiah	A2 2023	16	100%
	AKPP5101	Penulisan Karya Ilmiah	A3 2023	16	100%
	AKPP5101	Penulisan Karya Ilmiah	A4 2023	16	100%
50	AKPP5304	Statistika PJOK	A1 2022	16	100%
	AKPP5304	Statistika PJOK	A2 2022	16	100%
	AKPP5304	Statistika PJOK	A3 2022	16	100%
51	AKPP5502	Metodologi Penelitian 1	A1 2021	16	100%
	AKPP5502	Metodologi Penelitian 1	A2 2021	16	100%
	AKPP5502	Metodologi Penelitian 1	A3 2021	16	100%
	AKPP5502	Metodologi Penelitian 1	Angkatan 2019	16	100%
52	AKPP5703	Metodologi Penelitian 2	A1 2020	16	100%
	AKPP5703	Metodologi Penelitian 2	A2 2020	16	100%

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	AKPP5703	Metodologi Penelitian 2	A3 2020	16	100%
	AKPP5703	Metodologi Penelitian 2	Angkatan 2019	16	100%
53	AKPP5706	Supervisi PJOK	A1 2020	16	100%
	AKPP5706	Supervisi PJOK	A2 2020	16	100%
	AKPP5706	Supervisi PJOK	A3 2020	16	100%
	AKPP5706	Supervisi PJOK	Angkatan 2018	16	100%
	AKPP5706	Supervisi PJOK	Angkatan 2019	16	100%
54	AKPP5707	PKL Kependidikan Dan Olahraga	A1 2020	16	100%
	AKPP5707	PKL Kependidikan Dan Olahraga	A2 2020	16	100%
	AKPP5707	PKL Kependidikan Dan Olahraga	A3 2020	16	100%
	AKPP5707	PKL Kependidikan Dan Olahraga	Angkatan 2019	16	100%
55	AKWF2101	Pengantar Pendidikan	A1 2023 (Pendidikan Jasmani)	16	100%
	AKWF2101	Pengantar Pendidikan	A2 2023 (Pendidikan Jasmani)	16	100%
	AKWF2101	Pengantar Pendidikan	A3 2023 (Pendidikan Jasmani)	16	100%
	AKWF2101	Pengantar Pendidikan	A4 2023 (Pendidikan Jasmani)	16	100%
56	AKWF2102	Perkembangan Peserta Didik	A1 2023 (Pendidikan Jasmani)	16	100%
	AKWF2102	Perkembangan Peserta Didik	A2 2023 (Pendidikan Jasmani)	16	100%
	AKWF2102	Perkembangan Peserta Didik	A3 2023 (Pendidikan Jasmani)	16	100%
	AKWF2102	Perkembangan Peserta Didik	A4 2023 (Pendidikan Jasmani)	16	100%
57	AKWF2305	Manajemen Dan Administrasi Sekolah	A1 2022	16	100%
	AKWF2305	Manajemen Dan Administrasi Sekolah	A2 2022	16	100%
	AKWF2305	Manajemen Dan Administrasi Sekolah	A3 2022	16	100%
58	AMKU112	Pancasila	Angkatan 2019	16	100%
	AMKU112	Pancasila	Angkatan 2018	16	100%
59	AMKU114	Bahasa Indonesia	Angkatan 2019 (Pendidikan Jasmani)	16	100%
	AMKU114	Bahasa Indonesia	Angkatan 2018 (Pendidikan Jasmani)	16	100%
60	AMKU115	Bahasa Inggris	Angkatan 2018	16	100%
61	AMPD1308	Penulisan Karya Ilmiah	Angkatan 2018	16	100%
	AMPD1308	Penulisan Karya Ilmiah	Angkatan 2019	16	100%
62	AULM1151	Bahasa Inggris 1	A1 2023 (Pendidikan Jasmani)	16	100%
	AULM1151	Bahasa Inggris 1	A2 2023 (Pendidikan Jasmani)	16	100%
	AULM1151	Bahasa Inggris 1	A3 2023 (Pendidikan Jasmani)	16	100%
	AULM1151	Bahasa Inggris 1	A4 2023 (Pendidikan Jasmani)	16	100%

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63	AULM1152	Bahasa Indonesia	A1 2023 (Pendidikan Jasmani)	16	100%
	AULM1152	Bahasa Indonesia	A2 2023 (Pendidikan Jasmani)	16	100%
	AULM1152	Bahasa Indonesia	A3 2023 (Pendidikan Jasmani)	16	100%
	AULM1152	Bahasa Indonesia	A4 2023 (Pendidikan Jasmani)	16	100%
64	AULM1171	Pancasila	A1 2023 (Pendidikan Jasmani)	16	100%
	AULM1171	Pancasila	A2 2023 (Pendidikan Jasmani)	16	100%
	AULM1171	Pancasila	A3 2023 (Pendidikan Jasmani)	16	100%
	AULM1171	Pancasila	A4 2023 (Pendidikan Jasmani)	16	100%
	Rata-rata Pencapaian Materi Perkuliahan			15,56626506	97%

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EVALUASI KINERJA DOSEN

NAMA	SANGAT KURANG	KURANG	CUKUP	BAIK	SANGAT BAIK	Jumlah Responden Per Soal	SKOR SANGAT KURANG	SKOR KURANG	SKOR CUKUP	SKOR BAIK	SKOR SANGAT BAIK	Total Skor	Nilai Max	Persentase Evaluasi Dosen	Kategori Penilaian	Rata-Rata Persentase Evaluasi Dosen Berdasarkan 15 Aspek Penilaian
NORMA ANGGARA	6	2	2	22	159	191	6	4	6	88	795	899	955	94%	Sangat Baik	
NORMA ANGGARA	3	0	3	23	153	182	3	0	9	92	765	869	910	95%	Sangat Baik	
NORMA ANGGARA	5	0	5	25	157	192	5	0	15	100	785	905	960	94%	Sangat Baik	
NORMA ANGGARA	1	0	4	32	145	182	1	0	12	128	725	866	910	95%	Sangat Baik	
NORMA ANGGARA	2	1	3	27	160	193	2	2	9	108	800	921	965	95%	Sangat Baik	
NORMA ANGGARA	4	0	2	25	163	194	4	0	6	100	815	925	970	95%	Sangat Baik	
NORMA ANGGARA	5	1	7	23	165	201	5	2	21	92	825	945	1005	94%	Sangat Baik	
NORMA ANGGARA	9	0	4	25	162	200	9	0	12	100	810	931	1000	93%	Sangat Baik	94%
NORMA ANGGARA	5	0	4	26	163	198	5	0	12	104	815	936	990	95%	Sangat Baik	
NORMA ANGGARA	4	2	4	26	163	199	4	4	12	104	815	939	995	94%	Sangat Baik	
NORMA ANGGARA	8	3	6	22	174	213	8	6	18	88	870	990	1065	93%	Sangat Baik	
NORMA ANGGARA	8	1	10	31	163	213	8	2	30	124	815	979	1065	92%	Sangat Baik	
NORMA ANGGARA	6	1	2	26	160	195	6	2	6	104	800	918	975	94%	Sangat Baik	
NORMA ANGGARA	4	0	4	27	153	188	4	0	12	108	765	889	940	95%	Sangat Baik	
NORMA ANGGARA	5	0	7	27	172	211	5	0	21	108	860	994	1055	94%	Sangat Baik	
ARYADI RACHMAN	2	0	7	12	101	122	2	0	21	48	505	576	610	94%	Sangat Baik	

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ARYADI RACHMAN	0	1	6	19	90	116	0	2	18	76	450	546	580	94%	Sangat Baik	
ARYADI RACHMAN	2	0	7	17	93	119	2	0	21	68	465	556	595	93%	Sangat Baik	
ARYADI RACHMAN	1	0	7	16	94	118	1	0	21	64	470	556	590	94%	Sangat Baik	
ARYADI RACHMAN	3	0	6	16	97	122	3	0	18	64	485	570	610	93%	Sangat Baik	
ARYADI RACHMAN	4	1	4	21	97	127	4	2	12	84	485	587	635	92%	Sangat Baik	
ARYADI RACHMAN	1	0	7	10	101	119	1	0	21	40	505	567	595	95%	Sangat Baik	
ARYADI RACHMAN	0	0	3	14	94	111	0	0	9	56	470	535	555	96%	Sangat Baik	94%
ARYADI RACHMAN	4	2	7	13	97	123	4	4	21	52	485	566	615	92%	Sangat Baik	
ARYADI RACHMAN	1	0	6	18	97	122	1	0	18	72	485	576	610	94%	Sangat Baik	
ARYADI RACHMAN	1	4	2	22	107	136	1	8	6	88	535	638	680	94%	Sangat Baik	
ARYADI RACHMAN	0	1	8	16	93	118	0	2	24	64	465	555	590	94%	Sangat Baik	
ARYADI RACHMAN	0	0	2	17	102	121	0	0	6	68	510	584	605	97%	Sangat Baik	
ARYADI RACHMAN	0	1	2	16	98	117	0	2	6	64	490	562	585	96%	Sangat Baik	
ARYADI RACHMAN	1	0	4	20	97	122	1	0	12	80	485	578	610	95%	Sangat Baik	
ABD HAMID	2	3	11	16	140	172	2	6	33	64	700	805	860	94%	Sangat Baik	
ABD HAMID	1	3	7	20	131	162	1	6	21	80	655	763	810	94%	Sangat Baik	
ABD HAMID	2	1	8	23	132	166	2	2	24	92	660	780	830	94%	Sangat Baik	
ABD HAMID	2	0	10	17	132	161	2	0	30	68	660	760	805	94%	Sangat Baik	
ABD HAMID	1	3	5	26	131	166	1	6	15	104	655	781	830	94%	Sangat Baik	
ABD HAMID	0	4	11	25	128	168	0	8	33	100	640	781	840	93%	Sangat Baik	
ABD HAMID	0	0	7	22	131	160	0	0	21	88	655	764	800	96%	Sangat Baik	

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ABD HAMID	1	3	9	23	131	167	1	6	27	92	655	781	835	94%	Sangat Baik	94%
ABD HAMID	5	9	9	20	136	179	5	18	27	80	680	810	895	91%	Sangat Baik	
ABD HAMID	4	3	9	30	133	179	4	6	27	120	665	822	895	92%	Sangat Baik	
ABD HAMID	2	0	10	23	139	174	2	0	30	92	695	819	870	94%	Sangat Baik	
ABD HAMID	2	3	5	20	134	164	2	6	15	80	670	773	820	94%	Sangat Baik	
ABD HAMID	3	2	7	20	135	167	3	4	21	80	675	783	835	94%	Sangat Baik	
ABD HAMID	1	2	10	21	129	163	1	4	30	84	645	764	815	94%	Sangat Baik	
ABD HAMID	1	2	6	22	132	163	1	4	18	88	660	771	815	95%	Sangat Baik	
RAMADHAN ARIFIN	4	1	6	16	96	123	4	2	18	64	480	568	615	92%	Sangat Baik	
RAMADHAN ARIFIN	5	1	6	15	93	120	5	2	18	60	465	550	600	92%	Sangat Baik	
RAMADHAN ARIFIN	6	3	3	17	97	126	6	6	9	68	485	574	630	91%	Sangat Baik	
RAMADHAN ARIFIN	5	3	7	14	96	125	5	6	21	56	480	568	625	91%	Sangat Baik	
RAMADHAN ARIFIN	5	1	2	16	94	118	5	2	6	64	470	547	590	93%	Sangat Baik	
RAMADHAN ARIFIN	2	1	5	14	92	114	2	2	15	56	460	535	570	94%	Sangat Baik	
RAMADHAN ARIFIN	3	2	4	12	91	112	3	4	12	48	455	522	560	93%	Sangat Baik	
RAMADHAN ARIFIN	8	1	4	14	93	120	8	2	12	56	465	543	600	91%	Sangat Baik	92%
RAMADHAN ARIFIN	3	3	4	13	96	119	3	6	12	52	480	553	595	93%	Sangat Baik	
RAMADHAN ARIFIN	6	1	8	14	94	123	6	2	24	56	470	558	615	91%	Sangat Baik	
RAMADHAN ARIFIN	7	3	4	16	96	126	7	6	12	64	480	569	630	90%	Sangat Baik	
RAMADHAN ARIFIN	4	2	4	13	98	121	4	4	12	52	490	562	605	93%	Sangat Baik	
RAMADHAN ARIFIN	5	2	4	16	96	123	5	4	12	64	480	565	615	92%	Sangat Baik	

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RAMADHAN ARIFIN	3	1	10	13	88	115	3	2	30	52	440	527	575	92%	Sangat Baik	
RAMADHAN ARIFIN	7	2	6	16	93	124	7	4	18	64	465	558	620	90%	Sangat Baik	
AKHMAD AMIRUDIN	3	0	2	8	79	92	3	0	6	32	395	436	460	95%	Sangat Baik	
AKHMAD AMIRUDIN	5	0	2	9	78	94	5	0	6	36	390	437	470	93%	Sangat Baik	
AKHMAD AMIRUDIN	0	0	3	7	76	86	0	0	9	28	380	417	430	97%	Sangat Baik	
AKHMAD AMIRUDIN	4	1	2	9	77	93	4	2	6	36	385	433	465	93%	Sangat Baik	
AKHMAD AMIRUDIN	6	0	0	10	75	91	6	0	0	40	375	421	455	93%	Sangat Baik	
AKHMAD AMIRUDIN	1	3	1	8	80	93	1	6	3	32	400	442	465	95%	Sangat Baik	
AKHMAD AMIRUDIN	6	1	3	7	77	94	6	2	9	28	385	430	470	91%	Sangat Baik	
AKHMAD AMIRUDIN	4	2	3	9	81	99	4	4	9	36	405	458	495	93%	Sangat Baik	94%
AKHMAD AMIRUDIN	8	0	2	13	81	104	8	0	6	52	405	471	520	91%	Sangat Baik	
AKHMAD AMIRUDIN	1	2	0	6	78	87	1	4	0	24	390	419	435	96%	Sangat Baik	
AKHMAD AMIRUDIN	3	1	0	12	78	94	3	2	0	48	390	443	470	94%	Sangat Baik	
AKHMAD AMIRUDIN	4	1	0	5	77	87	4	2	0	20	385	411	435	94%	Sangat Baik	
AKHMAD AMIRUDIN	3	1	1	9	79	93	3	2	3	36	395	439	465	94%	Sangat Baik	
AKHMAD AMIRUDIN	3	3	2	9	80	97	3	6	6	36	400	451	485	93%	Sangat Baik	
AKHMAD AMIRUDIN	7	0	3	10	80	100	7	0	9	40	400	456	500	91%	Sangat Baik	
ATHAR	1	5	22	32	197	257	1	10	66	128	985	1190	1285	93%	Sangat Baik	
ATHAR	1	1	14	47	182	245	1	2	42	188	910	1143	1225	93%	Sangat Baik	
ATHAR	1	2	16	47	185	251	1	4	48	188	925	1166	1255	93%	Sangat Baik	
ATHAR	0	1	17	33	186	237	0	2	51	132	930	1115	1185	94%	Sangat Baik	

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ATHAR	0	1	17	35	194	247	0	2	51	140	970	1163	1235	94%	Sangat Baik	
ATHAR	1	4	20	40	195	260	1	8	60	160	975	1204	1300	93%	Sangat Baik	
ATHAR	0	3	16	23	202	244	0	6	48	92	1010	1156	1220	95%	Sangat Baik	
ATHAR	0	1	18	31	196	246	0	2	54	124	980	1160	1230	94%	Sangat Baik	93%
ATHAR	6	4	15	40	208	273	6	8	45	160	1040	1259	1365	92%	Sangat Baik	
ATHAR	2	4	16	54	191	267	2	8	48	216	955	1229	1335	92%	Sangat Baik	
ATHAR	3	9	24	51	193	280	3	18	72	204	965	1262	1400	90%	Sangat Baik	
ATHAR	0	5	15	25	196	241	0	10	45	100	980	1135	1205	94%	Sangat Baik	
ATHAR	0	1	13	27	193	234	0	2	39	108	965	1114	1170	95%	Sangat Baik	
ATHAR	0	1	17	36	192	246	0	2	51	144	960	1157	1230	94%	Sangat Baik	
ATHAR	2	4	16	45	188	255	2	8	48	180	940	1178	1275	92%	Sangat Baik	
ARIE RAKHMAN	0	3	8	18	77	106	0	6	24	72	385	487	530	92%	Sangat Baik	
ARIE RAKHMAN	1	5	13	19	82	120	1	10	39	76	410	536	600	89%	Sangat Baik	
ARIE RAKHMAN	1	4	13	19	74	111	1	8	39	76	370	494	555	89%	Sangat Baik	
ARIE RAKHMAN	1	4	12	16	76	109	1	8	36	64	380	489	545	90%	Sangat Baik	
ARIE RAKHMAN	0	2	9	19	78	108	0	4	27	76	390	497	540	92%	Sangat Baik	
ARIE RAKHMAN	3	7	12	20	77	119	3	14	36	80	385	518	595	87%	Sangat Baik	
ARIE RAKHMAN	0	3	7	17	77	104	0	6	21	68	385	480	520	92%	Sangat Baik	
ARIE RAKHMAN	0	3	11	18	79	111	0	6	33	72	395	506	555	91%	Sangat Baik	91%
ARIE RAKHMAN	1	3	11	17	81	113	1	6	33	68	405	513	565	91%	Sangat Baik	
ARIE RAKHMAN	0	1	10	18	79	108	0	2	30	72	395	499	540	92%	Sangat Baik	

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ARIE RAKHMAN	2	3	11	25	81	122	2	6	33	100	405	546	610	90%	Sangat Baik	
ARIE RAKHMAN	0	3	11	14	81	109	0	6	33	56	405	500	545	92%	Sangat Baik	
ARIE RAKHMAN	0	3	12	18	76	109	0	6	36	72	380	494	545	91%	Sangat Baik	
ARIE RAKHMAN	1	5	10	12	81	109	1	10	30	48	405	494	545	91%	Sangat Baik	
ARIE RAKHMAN	4	2	11	16	84	117	4	4	33	64	420	525	585	90%	Sangat Baik	
MITA ERLIANA	1	1	0	10	122	134	1	2	0	40	610	653	670	97%	Sangat Baik	
MITA ERLIANA	6	1	4	14	123	148	6	2	12	56	615	691	740	93%	Sangat Baik	
MITA ERLIANA	5	1	2	11	122	141	5	2	6	44	610	667	705	95%	Sangat Baik	
MITA ERLIANA	4	0	5	15	122	146	4	0	15	60	610	689	730	94%	Sangat Baik	
MITA ERLIANA	0	4	4	16	126	150	0	8	12	64	630	714	750	95%	Sangat Baik	
MITA ERLIANA	1	4	4	16	125	150	1	8	12	64	625	710	750	95%	Sangat Baik	
MITA ERLIANA	0	3	0	13	124	140	0	6	0	52	620	678	700	97%	Sangat Baik	
MITA ERLIANA	2	0	1	12	119	134	2	0	3	48	595	648	670	97%	Sangat Baik	95%
MITA ERLIANA	4	0	5	11	125	145	4	0	15	44	625	688	725	95%	Sangat Baik	
MITA ERLIANA	3	1	3	17	127	151	3	2	9	68	635	717	755	95%	Sangat Baik	
MITA ERLIANA	1	2	13	14	127	157	1	4	39	56	635	735	785	94%	Sangat Baik	
MITA ERLIANA	5	1	3	13	122	144	5	2	9	52	610	678	720	94%	Sangat Baik	
MITA ERLIANA	4	2	0	12	124	142	4	4	0	48	620	676	710	95%	Sangat Baik	
MITA ERLIANA	2	2	1	13	124	142	2	4	3	52	620	681	710	96%	Sangat Baik	
MITA ERLIANA	2	2	5	15	124	148	2	4	15	60	620	701	740	95%	Sangat Baik	
EDWIN WAHYU DIRGANTORO	2	1	9	22	121	155	2	2	27	88	605	724	775	93%	Sangat Baik	

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EDWIN WAHYU DIRGANTORO	3	4	12	22	112	153	3	8	36	88	560	695	765	91%	Sangat Baik	
EDWIN WAHYU DIRGANTORO	2	1	9	26	111	149	2	2	27	104	555	690	745	93%	Sangat Baik	
EDWIN WAHYU DIRGANTORO	4	2	10	24	107	147	4	4	30	96	535	669	735	91%	Sangat Baik	
EDWIN WAHYU DIRGANTORO	2	1	7	14	123	147	2	2	21	56	615	696	735	95%	Sangat Baik	
EDWIN WAHYU DIRGANTORO	1	4	5	22	115	147	1	8	15	88	575	687	735	93%	Sangat Baik	
EDWIN WAHYU DIRGANTORO	4	0	11	21	118	154	4	0	33	84	590	711	770	92%	Sangat Baik	
EDWIN WAHYU DIRGANTORO	3	3	13	21	120	160	3	6	39	84	600	732	800	92%	Sangat Baik	92%
EDWIN WAHYU DIRGANTORO	5	5	8	31	116	165	5	10	24	124	580	743	825	90%	Sangat Baik	
EDWIN WAHYU DIRGANTORO	3	3	5	26	113	150	3	6	15	104	565	693	750	92%	Sangat Baik	
EDWIN WAHYU DIRGANTORO	7	4	6	25	118	160	7	8	18	100	590	723	800	90%	Sangat Baik	
EDWIN WAHYU DIRGANTORO	0	2	6	22	117	147	0	4	18	88	585	695	735	95%	Sangat Baik	
EDWIN WAHYU DIRGANTORO	1	3	8	23	116	151	1	6	24	92	580	703	755	93%	Sangat Baik	
EDWIN WAHYU DIRGANTORO	4	3	7	23	115	152	4	6	21	92	575	698	760	92%	Sangat Baik	
EDWIN WAHYU DIRGANTORO	3	2	11	26	119	161	3	4	33	104	595	739	805	92%	Sangat Baik	
PERDINANTO	1	4	13	31	169	218	1	8	39	124	845	1017	1090	93%	Sangat Baik	
PERDINANTO	6	5	15	31	162	219	6	10	45	124	810	995	1095	91%	Sangat Baik	
PERDINANTO	6	2	14	29	165	216	6	4	42	116	825	993	1080	92%	Sangat Baik	
PERDINANTO	3	3	23	40	173	242	3	6	69	160	865	1103	1210	91%	Sangat Baik	
PERDINANTO	0	4	11	31	169	215	0	8	33	124	845	1010	1075	94%	Sangat Baik	
PERDINANTO	10	6	17	34	171	238	10	12	51	136	855	1064	1190	89%	Sangat Baik	
PERDINANTO	9	1	13	29	175	227	9	2	39	116	875	1041	1135	92%	Sangat Baik	

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PERDINANTO	6	2	17	31	176	232	6	4	51	124	880	1065	1160	92%	Sangat Baik	92%
PERDINANTO	7	8	13	31	175	234	7	16	39	124	875	1061	1170	91%	Sangat Baik	
PERDINANTO	6	7	14	32	167	226	6	14	42	128	835	1025	1130	91%	Sangat Baik	
PERDINANTO	8	7	20	27	178	240	8	14	60	108	890	1080	1200	90%	Sangat Baik	
PERDINANTO	1	8	15	35	166	225	1	16	45	140	830	1032	1125	92%	Sangat Baik	
PERDINANTO	5	3	8	36	173	225	5	6	24	144	865	1044	1125	93%	Sangat Baik	
PERDINANTO	5	4	14	20	181	224	5	8	42	80	905	1040	1120	93%	Sangat Baik	
PERDINANTO	6	8	16	38	173	241	6	16	48	152	865	1087	1205	90%	Sangat Baik	
EKA PURNAMA INDAH	4	5	5	21	85	120	4	10	15	84	425	538	600	90%	Sangat Baik	
EKA PURNAMA INDAH	5	2	8	22	81	118	5	4	24	88	405	526	590	89%	Sangat Baik	
EKA PURNAMA INDAH	2	6	10	18	88	124	2	12	30	72	440	556	620	90%	Sangat Baik	
EKA PURNAMA INDAH	1	5	5	15	84	110	1	10	15	60	420	506	550	92%	Sangat Baik	
EKA PURNAMA INDAH	2	2	10	20	85	119	2	4	30	80	425	541	595	91%	Sangat Baik	
EKA PURNAMA INDAH	3	7	10	19	86	125	3	14	30	76	430	553	625	88%	Sangat Baik	
EKA PURNAMA INDAH	2	3	9	18	84	116	2	6	27	72	420	527	580	91%	Sangat Baik	
EKA PURNAMA INDAH	2	3	9	21	86	121	2	6	27	84	430	549	605	91%	Sangat Baik	90%
EKA PURNAMA INDAH	3	9	9	21	87	129	3	18	27	84	435	567	645	88%	Sangat Baik	
EKA PURNAMA INDAH	3	3	10	20	87	123	3	6	30	80	435	554	615	90%	Sangat Baik	
EKA PURNAMA INDAH	1	6	8	20	88	123	1	12	24	80	440	557	615	91%	Sangat Baik	
EKA PURNAMA INDAH	2	4	7	18	85	116	2	8	21	72	425	528	580	91%	Sangat Baik	
EKA PURNAMA INDAH	2	4	8	23	84	121	2	8	24	92	420	546	605	90%	Sangat Baik	

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EKA PURNAMA INDAH	2	5	9	16	80	112	2	10	27	64	400	503	560	90%	Sangat Baik	
EKA PURNAMA INDAH	4	5	10	14	90	123	4	10	30	56	450	550	615	89%	Sangat Baik	
MUHAMMAD MULHIM	0	0	4	28	78	110	0	0	12	112	390	514	550	93%	Sangat Baik	
MUHAMMAD MULHIM	1	0	5	15	78	99	1	0	15	60	390	466	495	94%	Sangat Baik	
MUHAMMAD MULHIM	0	0	6	14	78	98	0	0	18	56	390	464	490	95%	Sangat Baik	
MUHAMMAD MULHIM	0	1	7	18	81	107	0	2	21	72	405	500	535	93%	Sangat Baik	
MUHAMMAD MULHIM	0	0	7	15	79	101	0	0	21	60	395	476	505	94%	Sangat Baik	
MUHAMMAD MULHIM	0	0	4	22	78	104	0	0	12	88	390	490	520	94%	Sangat Baik	
MUHAMMAD MULHIM	1	0	5	16	79	101	1	0	15	64	395	475	505	94%	Sangat Baik	
MUHAMMAD MULHIM	0	0	6	17	77	100	0	0	18	68	385	471	500	94%	Sangat Baik	94%
MUHAMMAD MULHIM	1	4	6	22	80	113	1	8	18	88	400	515	565	91%	Sangat Baik	
MUHAMMAD MULHIM	0	0	6	22	82	110	0	0	18	88	410	516	550	94%	Sangat Baik	
MUHAMMAD MULHIM	3	1	5	20	82	111	3	2	15	80	410	510	555	92%	Sangat Baik	
MUHAMMAD MULHIM	0	1	5	21	80	107	0	2	15	84	400	501	535	94%	Sangat Baik	
MUHAMMAD MULHIM	2	0	5	16	82	105	2	0	15	64	410	491	525	94%	Sangat Baik	
MUHAMMAD MULHIM	1	2	4	20	80	107	1	4	12	80	400	497	535	93%	Sangat Baik	
MUHAMMAD MULHIM	1	0	5	20	80	106	1	0	15	80	400	496	530	94%	Sangat Baik	
NURDIANSYAH	4	2	2	12	87	107	4	4	6	48	435	497	535	93%	Sangat Baik	
NURDIANSYAH	2	2	4	9	86	103	2	4	12	36	430	484	515	94%	Sangat Baik	
NURDIANSYAH	3	2	3	16	83	107	3	4	9	64	415	495	535	93%	Sangat Baik	
NURDIANSYAH	1	3	3	13	82	102	1	6	9	52	410	478	510	94%	Sangat Baik	

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NURDIANSYAH	2	2	1	16	84	105	2	4	3	64	420	493	525	94%	Sangat Baik	
NURDIANSYAH	4	2	3	15	87	111	4	4	9	60	435	512	555	92%	Sangat Baik	
NURDIANSYAH	0	3	1	9	88	101	0	6	3	36	440	485	505	96%	Sangat Baik	
NURDIANSYAH	2	2	2	14	89	109	2	4	6	56	445	513	545	94%	Sangat Baik	94%
NURDIANSYAH	3	5	2	15	87	112	3	10	6	60	435	514	560	92%	Sangat Baik	
NURDIANSYAH	2	1	3	12	90	108	2	2	9	48	450	511	540	95%	Sangat Baik	
NURDIANSYAH	3	4	5	15	88	115	3	8	15	60	440	526	575	91%	Sangat Baik	
NURDIANSYAH	1	1	4	15	87	108	1	2	12	60	435	510	540	94%	Sangat Baik	
NURDIANSYAH	0	2	3	14	86	105	0	4	9	56	430	499	525	95%	Sangat Baik	
NURDIANSYAH	1	2	5	15	88	111	1	4	15	60	440	520	555	94%	Sangat Baik	
NURDIANSYAH	2	3	1	12	90	108	2	6	3	48	450	509	540	94%	Sangat Baik	
RAHMADI	1	1	5	13	105	125	1	2	15	52	525	595	625	95%	Sangat Baik	
RAHMADI	0	3	6	16	100	125	0	6	18	64	500	588	625	94%	Sangat Baik	
RAHMADI	1	0	5	18	101	125	1	0	15	72	505	593	625	95%	Sangat Baik	
RAHMADI	1	1	5	17	101	125	1	2	15	68	505	591	625	95%	Sangat Baik	
RAHMADI	0	2	9	17	105	133	0	4	27	68	525	624	665	94%	Sangat Baik	
RAHMADI	1	2	4	16	101	124	1	4	12	64	505	586	620	95%	Sangat Baik	
RAHMADI	2	2	7	15	101	127	2	4	21	60	505	592	635	93%	Sangat Baik	
RAHMADI	2	0	4	18	99	123	2	0	12	72	495	581	615	94%	Sangat Baik	94%
RAHMADI	2	5	8	20	103	138	2	10	24	80	515	631	690	91%	Sangat Baik	
RAHMADI	2	0	7	15	102	126	2	0	21	60	510	593	630	94%	Sangat Baik	

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RAHMADI	1	1	7	14	104	127	1	2	21	56	520	600	635	94%	Sangat Baik	
RAHMADI	1	0	4	20	108	133	1	0	12	80	540	633	665	95%	Sangat Baik	
RAHMADI	1	0	5	15	108	129	1	0	15	60	540	616	645	96%	Sangat Baik	
RAHMADI	1	1	7	17	101	127	1	2	21	68	505	597	635	94%	Sangat Baik	
RAHMADI	2	0	10	13	101	126	2	0	30	52	505	589	630	93%	Sangat Baik	
LAZUARDY AKBAR FAUZAN	0	1	5	15	115	136	0	2	15	60	575	652	680	96%	Sangat Baik	
LAZUARDY AKBAR FAUZAN	2	2	4	19	113	140	2	4	12	76	565	659	700	94%	Sangat Baik	
LAZUARDY AKBAR FAUZAN	3	1	4	19	112	139	3	2	12	76	560	653	695	94%	Sangat Baik	
LAZUARDY AKBAR FAUZAN	1	2	5	22	111	141	1	4	15	88	555	663	705	94%	Sangat Baik	
LAZUARDY AKBAR FAUZAN	3	1	5	23	115	147	3	2	15	92	575	687	735	93%	Sangat Baik	
LAZUARDY AKBAR FAUZAN	2	2	8	20	113	145	2	4	24	80	565	675	725	93%	Sangat Baik	
LAZUARDY AKBAR FAUZAN	2	1	3	18	112	136	2	2	9	72	560	645	680	95%	Sangat Baik	
LAZUARDY AKBAR FAUZAN	0	0	5	21	117	143	0	0	15	84	585	684	715	96%	Sangat Baik	94%
LAZUARDY AKBAR FAUZAN	2	1	10	16	122	151	2	2	30	64	610	708	755	94%	Sangat Baik	
LAZUARDY AKBAR FAUZAN	3	1	8	24	118	154	3	2	24	96	590	715	770	93%	Sangat Baik	
LAZUARDY AKBAR FAUZAN	4	3	9	22	122	160	4	6	27	88	610	735	800	92%	Sangat Baik	
LAZUARDY AKBAR FAUZAN	2	3	3	17	117	142	2	6	9	68	585	670	710	94%	Sangat Baik	
LAZUARDY AKBAR FAUZAN	3	0	2	19	117	141	3	0	6	76	585	670	705	95%	Sangat Baik	
LAZUARDY AKBAR FAUZAN	1	2	5	23	113	144	1	4	15	92	565	677	720	94%	Sangat Baik	
LAZUARDY AKBAR FAUZAN	4	4	9	15	119	151	4	8	27	60	595	694	755	92%	Sangat Baik	
RECKY AHMAD HAFFYANDI	2	1	0	4	26	33	2	2	0	16	130	150	165	91%	Sangat Baik	

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RECKY AHMAD HAFFYANDI	1	0	1	7	26	35	1	0	3	28	130	162	175	93%	Sangat Baik	
RECKY AHMAD HAFFYANDI	0	0	1	4	27	32	0	0	3	16	135	154	160	96%	Sangat Baik	
RECKY AHMAD HAFFYANDI	3	0	2	3	27	35	3	0	6	12	135	156	175	89%	Sangat Baik	
RECKY AHMAD HAFFYANDI	1	0	2	4	25	32	1	0	6	16	125	148	160	93%	Sangat Baik	
RECKY AHMAD HAFFYANDI	0	1	2	3	27	33	0	2	6	12	135	155	165	94%	Sangat Baik	
RECKY AHMAD HAFFYANDI	2	0	0	5	27	34	2	0	0	20	135	157	170	92%	Sangat Baik	
RECKY AHMAD HAFFYANDI	4	0	0	6	26	36	4	0	0	24	130	158	180	88%	Sangat Baik	93%
RECKY AHMAD HAFFYANDI	1	0	1	6	25	33	1	0	3	24	125	153	165	93%	Sangat Baik	
RECKY AHMAD HAFFYANDI	4	0	0	3	30	37	4	0	0	12	150	166	185	90%	Sangat Baik	
RECKY AHMAD HAFFYANDI	0	0	0	5	25	30	0	0	0	20	125	145	150	97%	Sangat Baik	
RECKY AHMAD HAFFYANDI	0	0	0	3	27	30	0	0	0	12	135	147	150	98%	Sangat Baik	
RECKY AHMAD HAFFYANDI	0	1	0	3	26	30	0	2	0	12	130	144	150	96%	Sangat Baik	
RECKY AHMAD HAFFYANDI	0	0	0	4	26	30	0	0	0	16	130	146	150	97%	Sangat Baik	
RECKY AHMAD HAFFYANDI	2	2	2	5	28	39	2	4	6	20	140	172	195	88%	Sangat Baik	
Rata-rata Persentase Evaluasi Dosen (Keseluruhan)														93%	Sangat Baik	