LAMBUNG MANGKURAT UNIVERSITY
FACULTY OF TEACHER TRAINING AND EDUCATION

LEARNING MONITORING AND EVALUATION REPORT

EVEN SEMESTER OF THE 2023/2024 ACADEMIC YEAR

BY
FKIP ULM QUALITY ASSURANCE UNIT TEAM

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MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY
LAMBUNG MANGKURAT UNIVERSITY
FACULTY OF TEACHER TRAINING AND EDUCATION
QUALITY ASSURANCE UNIT

VALIDITY SHEET

Hereby, we declare that the monitoring and evaluation report document learning at the Faculty of Teacher Training and Education, Lambung Mangkurat University The even semester of the 2023/2024 academic year has been arranged based on data, analysis, and information obtained accurately. This report is expected to be able to become a reference in improving the quality of education and graduate achievements at the Faculty Teaching and Education Science, Lambung Mangkurat University.

This report has been reviewed and approved for publication as part of an effort improving academic quality.

Banjarmasin, September 3, 2024

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Foreword

Praise and gratitude are offered to the presence of Allah SWT for all His mercy and grace. because the Quality Assurance Unit (UPM) can complete the preparation of the Monitoring Report and Evaluation. The preparation of this report cannot be separated from the assistance of various parties, especially Quality Assurance Group (GPM) within the Faculty of Teacher Training and Education Lambung Mangkurat University (FKIP ULM). Other equally important support is from the Dean and Vice Dean of FKIP ULM. Therefore, the drafting team would like to convey thanks to all parties involved and supporting the drafting process this report.

This report is prepared to control the teaching and learning process so that it can implemented effectively and efficiently during one semester and measure target achievement learning that has been implemented based on a plan that has been prepared for one year semester. This is part of the quality assurance process so that the monitoring results and this evaluation can be used as evaluation material as one of the considerations in decision making and policy making.

The implementation team and compilers of this monitoring and evaluation report accept all input, criticism and suggestions from various parties for the perfection of the preparation of this report. Finally, we hope that this report will be useful as intended.

Banjarmasin, September 3, 2024

Quality Assurance Unit

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CHAPTER I

INTRODUCTION

1. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in efforts to improve the quality of higher education in a planned and sustainable manner. This aims to ensure that the community is able to obtain quality education. Quality assurance system in higher education must include an internal quality assurance system (SPMI) and an internal quality assurance system (SPMI). external quality assurance (SMPE). The external quality assurance system is carried out through accreditation process, while the internal quality assurance system (SPMI) is developed in a systematic manner independently by universities based on quality standards that have been set by the university high with reference to established national standards. Each university given autonomous authority to control and improve the implementation continuing higher education. Therefore, SPMI is made into several cycles between Other Planning (SPMI determination), Implementation, Evaluation, Control and Development (PPEPP). This cycle must be carried out by study programs and universities in order to achieve the milestones of the vision, mission, goals and strategies that have been set.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. which has been established in higher education. Faculty of Teacher Training and Education, University of Lambung Mangkurat (FKIP ULM). The vision of FKIP ULM is "To become a leading FKIP in development of education and learning based on local wisdom of the land environment wet in 2025". To produce superior and competitive graduates, it is necessary pay attention to the quality of the learning process. Good quality learning is one of the one of the main factors in producing quality graduates. Therefore, increasing The quality of the learning process is very necessary. As an effort to improve quality standards in the learning process, with the aim of meeting and improving the quality of learning outcomes which ultimately produces superior and competitive human resources. For reviewing the achievement of this quality, internal monitoring and evaluation is carried out or monevin.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally. periodically. The data obtained from internal monitoring and evaluation becomes a reference for conduct self-evaluation, establish follow-up plans, and continuous improvement in order to achieve the established quality standards. One of the aspects that is monitored and evaluated is

learning process. Learning or lectures are academic activities that
implemented in accordance with the curriculum planned by the study program.

The learning process in the study program in the FKIP ULM environment is carried out periodically monitored and evaluated. The aspects that are monitored and evaluated are lecturer attendance in giving lectures, student attendance in attending lectures,
suitability of the topic of the material presented by the lecturer, student completion based on grades courses, and lecturer performance reviewed based on student satisfaction surveys.

2. Objectives

Internal monitoring and evaluation carried out on learning activities at
The study program in the FKIP ULM environment generally aims to determine the extent to which where the learning process is achieved. Specifically, internal monitoring and evaluation
has the following objectives.

1. Control the teaching and learning process so that it can be carried out effectively and efficient for one semester.
2. Measure the achievement of learning targets that have been implemented based on plans that have been prepared for one semester.
3. Dig up information related to learning management and
the results, and obtain information materials for the sustainability of the process. next learning.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process in the Study Program in the FKIP ULM environment it is useful:

1. As a form of supervision of lecturers and students regarding the process learning.
2. As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for planning
learning
3. As information related to learning management
next.
4. As material for decision making based on learning evaluations
has been implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching. Even semester of the 2023/2024 academic year. The target is lecturers teaching courses. and students who program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

Monitoring and Evaluation is carried out by combining a number of data available at both the study program and faculty levels. The data is detailed in Attachment. There are 5 aspects that are components of monitoring and evaluation, namely 1) presence of lecturers in giving lectures, 2) presence of students in lectures, 3) student learning completion, 4) achievement of lecture material, 5) performance evaluation course lecturers, 6) Evaluation of Study Program Study Period.

1. The presence of lecturers in giving lectures

The presence of lecturers in giving lectures is obtained based on attendance data for each courses taught by the lecturer concerned. This data is obtained through the study program, and can be seen in full in Appendix 4 of the GPM Study Program Report. Study Program At FKIP ULM, lecturers are required to carry out lectures with total commitment. 16 meetings, which can be divided between lectures, final exams, and midterm exams. the presence of lecturers in giving lectures during one semester is not less than 80%.

In the even semester of the 2023/2024 academic year, **most of the lecturers** in all programs studies at FKIP ULM have met the minimum attendance of 80%, even reaching 100%. However, a number of lecturers were still found (4 lecturers out of a total of 214 lecturers who teach at even semester) who have not met the minimum attendance. Lecture activities implemented in *a blended manner: synchronous* or face-to-face in class or online online via the Zoom video conference platform; and asynchronously via assignments structured through ULM SIMARI e-learning. Monitoring of lecturer attendance in giving lectures can be seen through the attendance column available in the SIMARI ULM application. This condition shows that all lecturers have prioritized the implementation of the process. education which is part of the lecturer's tridharma. Table 1. Summary of percentages the presence of lecturers in giving lectures presents data for each program studies.

Table 1. Summary of lecturer attendance percentage

No	Study program	Average percentage of attendance
1	History Education	83.69%
2	Pancasila and Citizenship Education	100.00%
3	Economic Education	N/A in quantity

No	Study program	Average percentage of attendance
4	Geography Education	100.00%
5	Sociology Education	100.00%
6	Social Science Education	100.00%
7	Mathematics Education	99.88%
8	Biology Education	100.00%
9	Chemistry Education	99.99%
10	Physics Education	99.77%
11	Natural Science Education	100.00%
12	Computer Education	100.00%
13	Elementary School Teacher Education	100.00%
14	Early Childhood Education Teacher Education	100.00%
15	Guidance and Counseling	98.51%
16	Special Education	100.00%
17	Educational Technologies	99.63%
18	English Education	100.00%
19	Indonesian Language and Literature Education	100.00%
20	Performing Arts Education	100.00%
21	Physical Education	92.77%
Rate-Rate		**98.71%**

These results need to be improved, especially for lecturers who have not yet met the results. minimum attendance. Some reasons that emerged were accidental, such as forgetting. The results This evaluation and monitoring should serve as a reminder so that accidents do not occur. again. Meanwhile, for lecturers who have met the minimum attendance, it is important to be able to maintain this achievement so that students have the opportunity to learn with maximum. In addition, these results can also be a starting point for improving the quality the presence of lecturers in class considering that the lecturer's obligation to be present has been fulfilled class quantitatively.

2. Student Attendance at Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance Student absences account for 80% of the lecturer attendance. This data was obtained through the study program, and can be seen in full in Attachment 4 of the GPM Program Report Study. Due to the different reporting formats of each study program, it is not possible to identified the overall percentage of students whose attendance was less than 80%. However based on the available data from six study programs, it can be seen that the percentage is 7% and only in one study program.

In addition, the percentage of student attendance in each class is also reported. Due to the different reporting formats of each study program, it is not possible to identified the percentage of classes with attendance of less than 80% overall. However, based on available data from 13 study programs, seven of them reported all classes have achieved student attendance exceeding 80%. Meanwhile, six study programs Others still found several classes where student attendance did not reach 80%. Some of the reasons for the low percentage are due to the small number of students in one class. class (e.g. consisting of only three people because of a specialization class or curriculum re-course) and students who forgot to fill in their attendance. In addition, there was also low attendance because the students who program are low-achieving students who are currently me *re-course.* Data in this component does not include data on PPG study program students.

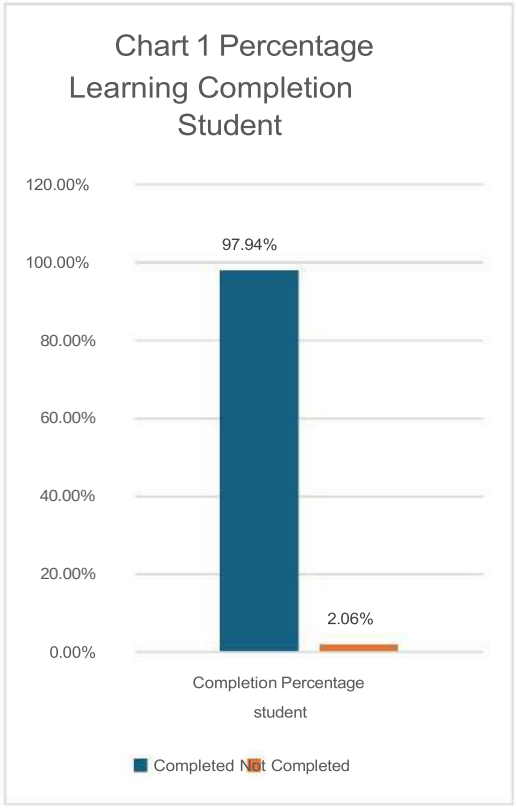
Since this data is not available at the faculty level through *Business Intelligence accounts,* it is necessary to standardize the reporting patterns of each study program in monitoring and evaluation. Both perspectives are needed in assessing student attendance at class, both 1) students individually to find out the percentage of students who do not attending lectures, or 2) the percentage of student attendance in one class as one of the one indicator of whether learning can take place in a conducive manner.

Several reasons for student absence need to be noted by lecturers, especially those related to negligence on the part of both students and lecturers so that in the future student attendance can be recorded better.

3. Student Learning Completion

Student learning completion in the even semester is seen based on assessment indicators set for each course in each study program. Students who have achieved learning completion are stated. This data was obtained at faculty level, and can be seen in full in Attachment 1 Student Graduation on Course. In addition, student learning completion data can also be viewed based on the analysis of each study program in Appendix 4 of the GPM Program Report Studies.

Chart 1 Percentage of Student Graduation displays a summary of the passing percentage FKIP students for all courses. can it was seen that 97.94% of students completed the lectures.



If you look at the course, then the course that has the most completeness diverse, namely the Thesis course. Percentage completion ranges from 100% to 0%. Of the total 42 Thesis classes in 22 study programs, there are 13 classes with completion above 80%, 15 classes with completion between 51% - 79%, 13 classes with completion below 50%, and 1 class that not recorded in its entirety. Unlike in previous semester, small class sizes were not strikingly have a tendency to have low completeness.

Apart from the thesis course, there are 21 other course classes from 6 study programs. who have a completion rate below 80%. If we look at the class size, 20 of The 21 classes consist of 1-3 students. Meanwhile, one other course... is a seminar course consisting of seven students.

Based on the data above, the thesis course is in the spotlight. The study program and academic supervisors can carry out more in-depth evaluations towards students who are programming their thesis by considering the level research title difficulties, research *timeline ,* and student skills both in general academic and non-academic so that it can reduce the number of students who do not passed.

4. Achievement of Lecture Material

Achievement of lecture material is seen based on the implementation of the material. planned at the beginning of the lecture. In the even semester of 2023, the average completion rate for each study program can be seen in table 2. Average achievement of lecture material FKIP ULM Study Program.

Table 2. Average achievement of lecture material in the FKIP ULM Study Program

No	Program Studies	Achievement of lecture material
1	History Education	N/A in quantity
2	Pancasila and Citizenship Education	100.00%
3	Economic Education	N/A in quantity
4	Geography Education	100.00%
5	Sociology Education	100.00%
6	Social Science Education	100.00%
7	Mathematics Education	100.00%
8	Biology Education	100.00%
9	Chemistry Education	100.00%
10	Physics Education	100.00%
11	Natural Science Education	100.00%
12	Computer Education	100.00%
13	Elementary School Teacher Education	100.00%
14	Early Childhood Education Teacher Education	100.00%
15	Guidance and Counseling	98.51%
16	Special Education	100.00%
17	Educational Technologies	100.00%
18	English Education	100.00%
19	Indonesian Language and Literature Education	100.00%
20	Performing Arts Education	100.00%
21	Physical Education	93.00%
22	Teacher Professional Programs	N/A
Rate-rate		**99.55%**

Based on the table above, all study programs have achieved above 80%.
In fact, it can be seen that most of the study programs have been able to achieve the targets.
up to 100% except for three study programs. However, it should be noted that the study programs
study programs that have again experienced a decline in the achievement of their lecture material so that
unable to maintain 100% achievement as in the previous semester.

5. Evaluation of Lecturer Performance in Learning

Evaluation of lecturer performance in learning is carried out by students through
SIMARI for each lecturer who teaches the courses programmed during the semester
This data is obtained at the faculty level, and can be seen in full in the Appendix.
2. Evaluation of Lecturer Performance in Learning. In addition, learning completion data

Students can also be seen based on the analysis of each study program.

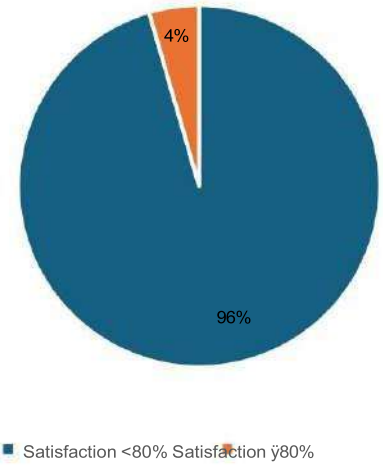
Appendix 4 GPM Study Program Report.

Lecturer performance evaluation is seen from 15 aspects:

1. Get lots of new material/something
2. Lecturers actively conduct forum discussions and hold quizzes on e-learning.
3. Lecturers utilize ULM's e-learning media facilities
4. Lecturers distribute learning materials distributed via e-learning.
5. The lecturer provides exercises and discusses the questions.
6. The lecturer provides supporting references
7. The lecturer is very helpful in learning (giving the opportunity to ask questions, consult, discussion, etc.)
8. Lecturers are transparent in giving final grades
9. Lecturer attendance is always according to schedule.
10. The lecture material is easy to understand
11. Lecture material is in accordance with the syllabus
12. Lecturer's mastery of lecture material
13. Questions/quizzes/tests are in accordance with the lecture material
14. The questions/quizzes/tests are not too difficult/moderate
15. Lecture resources/materials are available in the Reading Room

There are 224 lecturers teaching in the 2023/2024 Even Semester which evaluated. The general evaluation results shows that the percentage of lecturer performance for all aspects of the combined predicate sufficient, good and very good have reached 80% above for 214 lecturers for all aspects. While there are 10 lecturers for the combined aspects of less and very less than <80% at least less than 1 of 15 aspects. Dissatisfaction the most students are in the aspect lecturers are transparent in giving grades end for 5 lecturers. To respond this dissatisfaction, it is suggested that lecturers can provide an explanation about

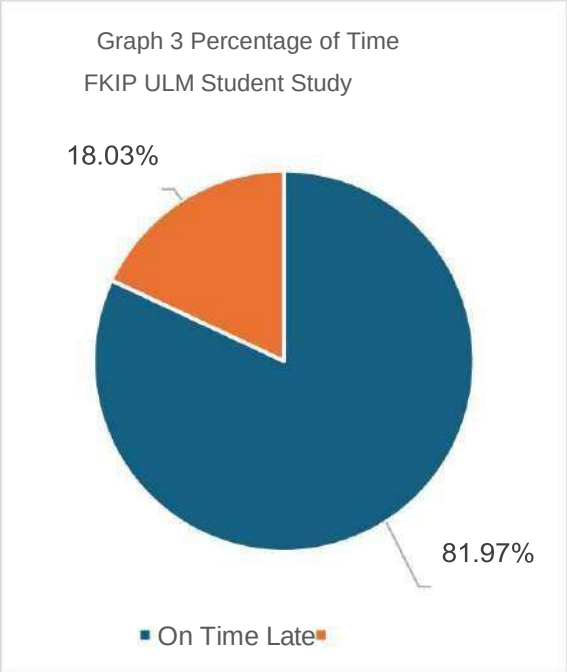
Chart 2. Percentage of the Number of Lecturers Based on Performance Satisfaction of Lecturers at FKIP ULM, Even Semester 2023/2024



how the assessment process is given and provides space for students to ask for feedback explanation of the value obtained.

6. Evaluation of Study Program Study Period

Study Period of Study Programs at FKIP namely 8 semesters (4 years). If students graduated more than eight semesters, then the graduation will be recorded as late graduation according to the system. Data This is obtained at the faculty level, and can be can be seen in full in Appendix 3 Time FKIP ULM Student Study.



This semester, there are 1210 students who graduated. 81.97% are students who graduated on time. Including in in it, namely students who graduated in 7 semester. Meanwhile, 18.03% are students who graduated late. This includes students who graduate 9 – 15 semesters (4.5 – 7.5 years). This result is different compared to the semester previously which had a delay percentage 3 times greater than the previous one. graduate on time. This is because in the even semester there is an eighth semester students take studies, so the system records more students graduating on time in the eighth semester. A summary can be seen in Chart 3. Student Study Period

BAB III

CLOSING

1. Conclusion

a. On average, the majority of lecturers are present in the learning process in all Study Programs within the FKIP environment of Lambung Mangkurat University have reached 100%. However, there were still lecturers whose attendance was less than 80%.

b. Most of the students' attendance in the learning process in the program studies in the FKIP environment of Lambung Mangkurat University have achieved more from 80%.

c. The students' overall completion of the lectures has been achieved 97.94%. Students who do not complete the majority of subjects can be found in thesis lecture.

d. There are 18 out of a total of 22 study programs that have succeeded in achieving material realization. according to the plan for each course at 100%.

e. Most students are satisfied with the performance of the lecturers. However, there are still It was found that several lecturers got a very high combined score percentage. less than or equal to 20%, namely 10 lecturers. Dissatisfaction the most students, namely in the aspect of transparent lecturers in providing final score.

f. The percentage of students who graduated on time was large, reaching 81.97% of the students. A total of 1,210 students graduated. Only 18.03% did not graduate on time.

2. Recommendations

The following are recommendations as an effort to improve and increase

a. Lecturers can maintain attendance that has reached 100% and increase attendance for those who have not reached 100%. In addition, lecturers also can start focusing on improving the quality of lecturer presence in class.

b. Reduce the number of students not being recorded due to accidents such as forgetting to fill in attendance by reminding students to do more pay attention to lectures and announcements in class.

c. The study program and academic supervisor can carry out a more in-depth evaluation of students who program thesis by considering the level of difficulty of the research title, *timeline*

research, and student skills both academically and non-academicly academically so that it can reduce the number of students who do not graduate.

d. In response to students' dissatisfaction with the transparency of lecturers' assessments, then the lecturer can provide an explanation about how the assessment process works given and provide space for students to ask for explanations about the value obtained.

Appendix 1

Student Learning Completion Data for the 2023/2024 Academic Year, Odd Semester

NO	STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	PERCENTAGE PASSED	PERCENTAGE NOT PASS
1	PR-Teacher Professional Education	APGA201	PHILOSOPHY OF INDONESIAN EDUCATION	0	558	558	0	100.0%	0.0%
2	PR-Teacher Professional Education	APGA202	UNDERSTANDING OF STUDENTS AND THEIR LEARNING 0		558	558	0	100.0%	0.0%
3	PR-Teacher Professional Education	APGA203	PRINCIPLES OF EFFECTIVE TEACHING AND ASSESSMENT I	0	558	558	0	100.0%	0.0%
4	PR-Teacher Professional Education	APGA204	LEADERSHIP PROJECT I	0	427	427	0	100.0%	0.0%
5	PR-Teacher Professional Education	APGA205	FIELD EXPERIENCE PRACTICE (PPL) I	0	557	557	0	100.0%	0.0%
6	PR-Teacher Professional Education	APGA206	PRINCIPLES OF EFFECTIVE TEACHING AND ASSESSMENT II	0	427	427	0	100.0%	0.0%
7	PR-Teacher Professional Education	APGA207	SOCIAL EMOTIONAL LEARNING	0	427	427	0	100.0%	0.0%
8	PR-Teacher Professional Education	APGA208	TEACHER PROFESSIONAL EDUCATION SEMINAR	0	427	427	0	100.0%	0.0%
9	PR-Teacher Professional Education	APGA210	FIELD EXPERIENCE PRACTICE (PPL) II	0	412	412	0	100.0%	0.0%
10	PR-Teacher Professional Education	APGA211	LITERACY ACROSS SUBJECTS	0	14	14	0	100.0%	0.0%
11	PR-Teacher Professional Education	APGA213	NEW TECHNOLOGY IN TEACHING AND LEARNING	0	37	37	0	100.0%	0.0%
12	PR-Teacher Professional Education	APGA214	INTRODUCTION TO EDUCATION FOR CHILDREN WITH SPECIAL NEEDS 0		74	74	0	100.0%	0.0%
13	PR-Teacher Professional Education	APGA215	CURRICULUM PLANNING AND DEVELOPMENT	0	434	434	0	100.0%	0.0%
14	PR-Teacher Professional Education	APGA216	DIFFERENTIATED LEARNING	0	489	489	0	100.0%	0.0%
15	PR-Teacher Professional Education	APGA217	ONLINE AND BLENDED TEACHING AND LEARNING	0	192	192	0	100.0%	0.0%
16	PR-Teacher Professional Education	APGA218	DESIGN THINKING	0	57	57	0	100.0%	0.0%
17	PR-Teacher Professional Education	APGA219	COMPUTATIONAL THINKING	0	71	71	0	100.0%	0.0%
18	PR-Teacher Professional Education	APGA221	SOCIO-CULTURAL PERSPECTIVE IN INDONESIAN EDUCATION	0	174	174	0	100.0%	0.0%
19	S1-Guidance and Counseling	AKBK 3203	DEVELOPMENTAL PSYCHOLOGY I	2	87	86	1	98.9%	1.1%
20	S1-Guidance and Counseling	AKBK 3204	INSTRUMEN BK I (NON TEST)	2	88	88	0	100.0%	0.0%
21	S1-Guidance and Counseling	AKBK 3205	BK TECHNIQUES AT SCHOOL	2	88	88	0	100.0%	0.0%
22	S1-Guidance and Counseling	AKBK 3414	STATISTICS	2	89	88	1	98.9%	1.1%
23	S1-Guidance and Counseling	AKBK 3415	INTERPERSONAL COMMUNICATION	2	107	105	2	98.1%	1.9%
24	S1-Guidance and Counseling	AKBK 3416	Guidance and Counseling in Elementary School	2	92	92	0	100.0%	0.0%
25	S1-Guidance and Counseling	AKBK 3417	INFORMATION TECHNOLOGY IN BK	2	87	86	1	98.9%	1.1%
26	S1-Guidance and Counseling	AKBK 3418	BK FOR SPECIAL NEEDS	2	92	91	1	98.9%	1.1%
27	S1-Guidance and Counseling	AKBK 3419	RESEARCH METHODS	2	90	88	2	97.8%	2.2%
28	S1-Guidance and Counseling	AKBK 3420	Guidance and Counseling in Secondary Schools	2	95	94	1	98.9%	1.1%
29	S1-Guidance and Counseling	AKBK 3421	FIELD WORK PRACTICE	2	10	10	0	100.0%	0.0%
30	S1-Guidance and Counseling	AKBK 3422	EARLY CHILDHOOD GUIDANCE	2	89	89	0	100.0%	0.0%
31	S1-Guidance and Counseling	AKBK 3632	BEHAVIOR CHANGE ANALYSIS	2	10	10	0	100.0%	0.0%
32	S1-Guidance and Counseling	AKBK 3633	MICROCONSULTATION	2	10	10	0	100.0%	0.0%
33	S1-Guidance and Counseling	AKBK 3634	THESIS PROPOSAL SEMINAR	2	31	31	0	100.0%	0.0%
34	S1-Guidance and Counseling	AKBK 3735	Guidance and Counseling in Higher Education	0	79	79	0	100.0%	0.0%
35	S1-Guidance and Counseling	AKBK 3736	EDUCATIONAL INNOVATION	2	16	16	0	100.0%	0.0%
36	S1-Guidance and Counseling	AKKPP 4602	EDUCATIONAL EVALUATION AND SUPERVISION	2	10	10	0	100.0%	0.0%
37	S1-Guidance and Counseling	AKKPP 4603	COUNSELOR PERSONAL DEVELOPMENT	2	11	11	0	100.0%	0.0%
38	S1-Guidance and Counseling	AKKPP 4604	DIAGNOSTICS OF LEARNING DIFFICULTIES	2	10	10	0	100.0%	0.0%
39	S1-Guidance and Counseling	AKKPP 4605	SCHOOL GUIDANCE SERVICES	2	93	92	1	98.9%	1.1%
40	S1-Guidance and Counseling	AKKPP 4606	BK IN SCHOOL CURRICULUM	2	10	10	0	100.0%	0.0%
41	S1-Guidance and Counseling	AKKPP 4707	THESIS	1.5	78	43	35	55.1%	44.9%
42	S1-Guidance and Counseling	AKKPP 5603	SCHOOL FIELD PRACTICE II	2	10	10	0	100.0%	0.0%
43	S1-Guidance and Counseling	AKPE3421	EDUCATIONAL LEADERSHIP / SCHOOL PRINCIPALITY	2	3	3	0	100.0%	0.0%
44	S1-Guidance and Counseling	AKPP 5201	GUIDANCE MANAGEMENT IN SCHOOL	2	89	88	1	98.9%	1.1%
45	S1-Guidance and Counseling	AKPP 5402	SCHOOL FIELD PRACTICE I	2	89	87	2	97.8%	2.2%
46	S1-Guidance and Counseling	AKPP5401	EDUCATIONAL INNOVATION	2	3	3	0	100.0%	0.0%
47	S1-Guidance and Counseling	AKWF 2203	STUDYING AND LEARNING	2	87	86	1	98.9%	1.1%
48	S1-Guidance and Counseling	AKWF 2204	EDUCATIONAL PROFESSION	2	87	87	0	100.0%	0.0%
49	S1-Guidance and Counseling	AMPE2701	THESIS	2	24	10	14	41.7%	58.3%
50	S1-Guidance and Counseling	ALUM 1251	ENTREPRENEURSHIP	2	88	88	0	100.0%	0.0%
51	S1-Guidance and Counseling	ALUM 1252	ENGLISH II	2	87	86	1	98.9%	1.1%
52	S1-Guidance and Counseling	AULM1282	CITIZENSHIP	2	87	86	1	98.9%	1.1%
53	Bachelor of English Education	ABKB2401	INTRODUCTION TO TRANSLATION	0	104	104	0	100.0%	0.0%
54	Bachelor of English Education	ABKB2502	RESEARCH METHODS IN ENGLISH LANGUAGE TEACHING	0	1	1	0	100.0%	0.0%
55	Bachelor of English Education	ABKB2503	ENGLISH MORPHOSYNTAX	0	1	1	0	100.0%	0.0%
56	Bachelor of English Education	ABKB2506	CREATIVE WRITING	0	2	2	0	100.0%	0.0%
57	Bachelor of English Education	ABKB2701	ENGLISH LANGUAGE TEACHING RESEARCH STATISTICS	0	1	1	0	100.0%	0.0%
58	Bachelor of English Education	AKBK 3205	LISTENING AND SPEAKING FOR GENERAL COMMUNICATION	0	77	77	0	100.0%	0.0%
59	Bachelor of English Education	AKBK3205	LISTENING AND SPEAKING FOR GENERAL COMMUNICATION	0	2	2	0	100.0%	0.0%
60	Bachelor of English Education	AKBK3206	INTENSIVE READING AND WRITING	0	79	79	0	100.0%	0.0%
61	Bachelor of English Education	AKBK3207	ENGLISH GRAMMAR FOR GENERAL COMMUNICATION	0	77	77	0	100.0%	0.0%
62	Bachelor of English Education	AKBK3208	INTRODUCTION TO LINGUISTICS	0	77	77	0	100.0%	0.0%
63	Bachelor of English Education	AKBK3209	INTRODUCTION TO LITERATURE	0	77	77	0	100.0%	0.0%
64	S1-English Education	AKBK3403	CROSS CULTURAL UNDERSTANDING	0	104	104	0	100.0%	0.0%
65	Bachelor of English Education	AKBK3404	CRITICAL THINKING SKILLS	0	105	105	0	100.0%	0.0%
66	S1-English Education	AKBK3405	ENGLISH FOR BANJARESE LOCAL WISDOM	0	105	105	0	100.0%	0.0%
67	Bachelor of English Education	AKBK3406	ENGLISH FOR SPECIFIC PURPOSES	0	98	98	0	100.0%	0.0%
68	Bachelor of English Education	AKBK3407	TEACHING ENGLISH AS A FOREIGN LANGUAGE	0	102	102	0	100.0%	0.0%
69	Bachelor of English Education	AKBK3408	ENGLISH FOR HOTEL AND TOURISM*	0	74	74	0	100.0%	0.0%
70	Bachelor of English Education	AKBK3409	ENGLISH FOR BUSINESS*	0	82	82	0	100.0%	0.0%

NO	STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	PERCENTAGE PASSED	PERCENTAGE NOT PASS
71	Bachelor of English Education	AKPB2508	ENGLISH FOR YOUNG LEARNERS*	0	1	1	0	100.0%	0.0%
72	Bachelor of English Education	AKPB2508	TEXT BOOK ANALYSIS	0	1	1	0	100.0%	0.0%
73	Bachelor of English Education	AKPB2601	INSTRUCTIONAL MEDIA AND TECHNOLOGY	0	90	90	0	100.0%	0.0%
74	S1-English Education	AKPB2602	TEXTBOOK ANALYSIS	0	97	97	0	100.0%	0.0%
75	Bachelor of English Education	AKPB2603	CURRICULUM AND INSTRUCTION	0	90	90	0	100.0%	0.0%
76	S1-English Education	AKPB2604	INSTRUCTIONAL DESIGN AND STRATEGY OF ENGLISH TEACHING 0		95	95	0	100.0%	0.0%
77	Bachelor of English Education	AKPB2605	LANGUAGE TESTING AND ASSESSMENT	0	89	89	0	100.0%	0.0%
78	Bachelor of English Education	AKPB2607	MICRO TEACHING	0	88	88	0	100.0%	0.0%
79	Bachelor of English Education	AKPB2608	INTRO TO CLASSROOM ACTION RESEARCH	0	88	88	0	100.0%	0.0%
80	Bachelor of English Education	AKPB2608	LANGUAGE TESTING AND ASSESSMENT	0	2	2	0	100.0%	0.0%
81	Bachelor of English Education	AKPB2702	SEMANTICS IN ENGLISH LANGUAGE EDUCATION	0	2	2	0	100.0%	0.0%
82	Bachelor of English Education	AKPB2702	TEACHING PRACTICE	0	1	1	0	100.0%	0.0%
83	Bachelor of English Education	AKPB2703	SARJANA'S THESIS	0	69	69	0	100.0%	0.0%
84	S1-English Education	AKPB2801	SARJANA'S THESIS	0	87	87	0	100.0%	0.0%
85	Bachelor of English Education	AKPE3408	LEARNING MODELS AND STRATEGIES	2	1	1	0	100.0%	0.0%
86	S1-English Education	AKPP5402	INNOVATION IN ENGLISH EDUCATION	0	98	98	0	100.0%	0.0%
87	Bachelor of English Education	AKWF2203	STUDYING AND LEARNING	0	75	75	0	100.0%	0.0%
88	S1-English Education	AKWF2204	EDUCATIONAL PROFESSION	0	76	76	0	100.0%	0.0%
89	Bachelor of English Education	AMPB2704	PRAGMATICS*	0	57	57	0	100.0%	0.0%
90	S1-English Education	AMPB2705	DISCOURSE ANALYSIS*	0	16	16	0	100.0%	0.0%
91	Bachelor of English Education	AMPB2706	SOCIOLINGUISTICS*	0	1	1	0	100.0%	0.0%
92	S1-English Education	AMPB2707	ENGLISH FOR ACADEMIC PURPOSES*	0	1	1	0	100.0%	0.0%
93	S1-English Education	AMPB2802	CLASSROOM MANAGEMENT*	0	81	81	0	100.0%	0.0%
94	S1-English Education	AMPB2803	SECOND LANGUAGE ACQUISITION*	0	20	20	0	100.0%	0.0%
95	Bachelor of English Education	AMPB2804	PUBLIC SPEAKING*	0	51	51	0	100.0%	0.0%
96	S1-English Education	AULM1252	ENGLISH 2	0	76	76	0	100.0%	0.0%
97	Bachelor of English Education	AULM1272	CITIZENSHIP	0	76	76	0	100.0%	0.0%
98	S1-English Education	BPHAC5704 RELIGIOUS	COURT PROCEDURE	2	1	1	0	100.0%	0.0%
99	Bachelor of English Education	CEKO902	ENGLISH ECONOMICS II	2	1	1	0	100.0%	0.0%
100	S1-Indonesian Language and Literature Education	ABKB1704	THESIS	2	1	1	0	100.0%	0.0%
101	S1-Indonesian Language and Literature Education	ABKB3416	INDONESIAN LANGUAGE SYNTAX	2	57	57	0	100.0%	0.0%
102	S1-Indonesian Language and Literature Education	ABKB3417	LITERARY CRITICISM	2	58	58	0	100.0%	0.0%
103	S1-Indonesian Language and Literature Education	ABKB3418	LEARNING THEORY AND LANGUAGE LEARNING	2	56	56	0	100.0%	0.0%
104	S1-Indonesian Language and Literature Education	ABKB3419	LANGUAGE ERROR ANALYSIS	2	57	55	2	96.5%	3.5%
105	S1-Indonesian Language and Literature Education	ABKB3420	EDITING BASICS	2	56	52	4	92.9%	7.1%
106	S1-Indonesian Language and Literature Education	ABKB3421	ORAL TRADITION	2	55	55	0	100.0%	0.0%
107	S1-Indonesian Language and Literature Education	ABKB3523	SEMANTICS OF INDONESIAN LANGUAGE	2	1	1	0	100.0%	0.0%
108	S1-Indonesian Language and Literature Education	ABKB3631	INDONESIAN LANGUAGE DISCOURSE	2	38	38	0	100.0%	0.0%
109	S1-Indonesian Language and Literature Education	ABKB3632	INDONESIAN LANGUAGE PRAGMATICS	2	37	37	0	100.0%	0.0%
110	S1-Indonesian Language and Literature Education	AKBK 3203	DEVELOPMENTAL PSYCHOLOGY I	2	1	1	0	100.0%	0.0%
111	S1-Indonesian Language and Literature Education	AKBK 3415	INTERPERSONAL COMMUNICATION	2	1	1	0	100.0%	0.0%
112	S1-Indonesian Language and Literature Education	AKBK1512	LANGUAGE ERROR ANALYSIS	0	1	1	0	100.0%	0.0%
113	S1-Indonesian Language and Literature Education	AKBK2406	DRAMA APPRECIATION	0	1	1	0	100.0%	0.0%
114	S1-Indonesian Language and Literature Education	AKBK3101	GENERAL LINGUISTICS	2	2	2	0	100.0%	0.0%
115	S1-Indonesian Language and Literature Education	AKBK3102	LITERARY THEORY	2	1	1	0	100.0%	0.0%
116	S1-Indonesian Language and Literature Education	AKBK3205	INDONESIAN LANGUAGE PHONOLOGY	2	87	82	5	94.3%	5.7%
117	S1-Indonesian Language and Literature Education	AKBK3206	SPEAKING BASICS AND SKILLS	2	86	84	2	97.7%	2.3%
118	S1-Indonesian Language and Literature Education	AKBK3207	LITERARY APPRECIATION	2	86	83	3	96.5%	3.5%
119	S1-Indonesian Language and Literature Education	AKKPP 4605	SCHOOL GUIDANCE SERVICES	2	1	1	0	100.0%	0.0%
120	S1-Indonesian Language and Literature Education	AKPE3408	LEARNING MODELS AND STRATEGIES	2	1	1	0	100.0%	0.0%
121	S1-Indonesian Language and Literature Education	AKPE3411	EDUCATION STATISTICS	2	2	2	0	100.0%	0.0%
122	S1-Indonesian Language and Literature Education	AKPE3613	LEARNING EVALUATION	2	1	1	0	100.0%	0.0%
123	S1-Indonesian Language and Literature Education	AKPP5401	EDUCATIONAL INNOVATION	2	58	58	0	100.0%	0.0%
124	S1-Indonesian Language and Literature Education	AKPP5603	INDONESIAN LANGUAGE AND LITERATURE LEARNING PLANNING 2		37	37	0	100.0%	0.0%
125	S1-Indonesian Language and Literature Education	AKPP5604	INDONESIAN LANGUAGE AND LITERATURE LEARNING STRATEGY	2	37	37	0	100.0%	0.0%
126	S1-Indonesian Language and Literature Education	AKPP5605	EVALUATION OF INDONESIAN LANGUAGE AND LITERATURE LEARNING	2	37	37	0	100.0%	0.0%
127	S1-Indonesian Language and Literature Education	AKPP5606	MICRO TEACHING	2	37	37	0	100.0%	0.0%
128	S1-Indonesian Language and Literature Education	AKPP5607	EDUCATIONAL SUPERVISION	0	41	41	0	100.0%	0.0%
129	S1-Indonesian Language and Literature Education	AKWF2203	STUDYING AND LEARNING	2	85	84	1	98.8%	1.2%
130	S1-Indonesian Language and Literature Education	AKWF2204	EDUCATIONAL PROFESSION	2	65	58	7	89.2%	10.8%
131	S1-Indonesian Language and Literature Education	AMKP1705	THESIS	0	10	10	0	100.0%	0.0%
132	S1-Indonesian Language and Literature Education	AMKP4401	LANGUAGE RESEARCH METHODOLOGY AND ITS TEACHING	2	56	56	0	100.0%	0.0%
133	S1-Indonesian Language and Literature Education	AMKP4402	LITERARY RESEARCH METHODOLOGY AND ITS TEACHING	2	55	55	0	100.0%	0.0%
134	S1-Indonesian Language and Literature Education	AMKP4403	ONLINE LEARNING	2	57	57	0	100.0%	0.0%
135	S1-Indonesian Language and Literature Education	AMKP4605	RESEARCH PROPOSAL SEMINAR	2	38	37	1	97.4%	2.6%
136	S1-Indonesian Language and Literature Education	AMKP4606	TEACHING PRACTICES IN SCHOOL	2	1	1	0	100.0%	0.0%
137	S1-Indonesian Language and Literature Education	AMKP4707	THESIS	2	60	34	26	56.7%	43.3%
138	S1-Indonesian Language and Literature Education	AULM1161	RELIGION	2	85	84	1	98.8%	1.2%
139	S1-Indonesian Language and Literature Education	AULM1251	ENTREPRENEURSHIP EDUCATION	2	78	77	1	98.7%	1.3%
140	S1-Indonesian Language and Literature Education	AULM1252	ENGLISH 2	2	88	83	5	94.3%	5.7%
141	S1-Indonesian Language and Literature Education	AULM1272	CITIZENSHIP	2	86	85	1	98.8%	1.2%
142	S1-Indonesian Language and Literature Education	DIKP601	FILM THEORY AND CINEMATOGRAPHY	2	1	1	0	100.0%	0.0%
143	S1-Biology Education	AKBK3202	WETLAND ECOLOGY	2	63	57	6	90.5%	9.5%
144	S1-Biology Education	AKBK3203	BIOCHEMISTRY	2	63	63	0	100.0%	0.0%

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145	S1-Biology Education	AKBK3203	CELL BIOLOGY	2	62	59	3	95.2%	4.8%
146	S1-Biology Education	AKBK3204	BIOCHEMISTRY	2	63	59	4	93.7%	6.3%
147	S1-Biology Education	AKBK3205	PLANT MORPHOLOGY	2	63	59	4	93.7%	6.3%
148	S1-Biology Education	AKBK3206	PLANT ANATOMY	2	63	59	4	93.7%	6.3%
149	S1-Biology Education	AKBK3207	INVERTEBRATE ZOOLOGY	2	63	57	6	90.5%	9.5%
150	S1-Biology Education	AKBK3313	ENTOMOLOGY	2	3	3	0	100.0%	0.0%
151	S1-Biology Education	AKBK3415	BIOTECHNOLOGY	2	1	1	0	100.0%	0.0%
152	S1-Biology Education	AKBK3416	EMBRYOLOGY	2	63	63	0	100.0%	0.0%
153	S1-Biology Education	AKBK3417	MICROBIOLOGY	2	63	63	0	100.0%	0.0%
154	S1-Biology Education	AKBK3418	PHANEROGAMES	2	63	63	0	100.0%	0.0%
155	S1-Biology Education	AKBK3419	MICROTECHNICAL PRACTICE	2	59	59	0	100.0%	0.0%
156	S1-Biology Education	AKBK3420	MYCOLOGY	2	9	9	0	100.0%	0.0%
157	S1-Biology Education	AKBK3526	ECOTOURISM	2	7	7	0	100.0%	0.0%
158	S1-Biology Education	AKBK3628	ANIMAL ECOLOGY	2	66	66	0	100.0%	0.0%
159	S1-Biology Education	AKBK3629	PLANT ECOLOGY	2	41	41	0	100.0%	0.0%
160	S1-Biology Education	AKBK3630	WETLAND ECOLOGY	2	65	65	0	100.0%	0.0%
161	S1-Biology Education	AKBK3631	ICHTYOLOGY	2	57	57	0	100.0%	0.0%
162	S1-Biology Education	AKBK3632	ORNITHOLOGISTS	2	3	3	0	100.0%	0.0%
163	S1-Biology Education	AKBK3633	NATURAL RESOURCE MANAGEMENT	2	1	1	0	100.0%	0.0%
164	S1-Biology Education	AKBK3737	ANIMAL BEHAVIORAL SCIENCE	2	7	7	0	100.0%	0.0%
165	S1-Biology Education	AKKP4403	BIOLOGY CURRICULUM REVIEW	2	63	63	0	100.0%	0.0%
166	S1-Biology Education	AKKP4404	BIOLOGY LEARNING EVALUATION	2	63	63	0	100.0%	0.0%
167	S1-Biology Education	AKKP4405	BIOLOGY EDUCATION RESEARCH	2	64	64	0	100.0%	0.0%
168	S1-Biology Education	AKKP4608	REMEDIATE TEACHING	2	58	58	0	100.0%	0.0%
169	S1-Biology Education	AKPP5603	INTRODUCTION TO SCHOOL FIELDS	2	65	65	0	100.0%	0.0%
170	S1-Biology Education	AKPP5604	BIOLOGY LEARNING INNOVATION	2	68	68	0	100.0%	0.0%
171	S1-Biology Education	AKPP5605	DEVELOPMENT OF BIOLOGY TEACHING RESOURCES AND MEDIA	2	67	67	0	100.0%	0.0%
172	S1-Biology Education	AKPP5606	TEACHING BIOLOGY IN ENGLISH	2	63	62	1	98.4%	1.6%
173	S1-Biology Education	AKPP5708	BIOENTREPRENEUR	2	3	3	0	100.0%	0.0%
174	S1-Biology Education	AKPP5812	THESIS	2	49	48	1	98.0%	2.0%
175	S1-Biology Education	AKWF2203	STUDYING AND LEARNING	2	63	59	4	93.7%	6.3%
176	S1-Biology Education	AKWF2204	EDUCATIONAL PROFESSION	2	63	61	2	96.8%	3.2%
177	S1-Biology Education	AMPC2701	TEACHING PRACTICES IN SCHOOL	2	1	1	0	100.0%	0.0%
178	S1-Biology Education	AMPC2802	THESIS	2	3	2	1	66.7%	33.3%
179	S1-Biology Education	AULM1204	CITIZENSHIP EDUCATION	2	61	58	3	95.1%	4.9%
180	S1-Biology Education	AULM1252	ENGLISH 2	2	62	58	4	93.5%	6.5%
181	Bachelor of Economics Education	ABKA3403	MACROECONOMIC THEORY	2	1	1	0	100.0%	0.0%
182	S1-Economic Education	ABPB6401	SALES MANAGEMENT	2	1	1	0	100.0%	0.0%
183	S1-Economic Education	ABPB6403	SERVICE MANAGEMENT	2	1	1	0	100.0%	0.0%
184	S1-Economic Education	ABPB6502	RETAIL BUSINESS MANAGEMENT	2	1	1	0	100.0%	0.0%
185	Bachelor of Economics Education	ABPB6601	E-COMMERCE & BUSINESS NETWORKING	2	1	1	0	100.0%	0.0%
186	S1-Economic Education	ABPB6801	BUSINESS LAW	0	1	1	0	100.0%	0.0%
187	Bachelor of Economics Education	ABPB6802	HUMAN RESOURCE MANAGEMENT	2	2	2	0	100.0%	0.0%
188	S1-Economic Education	ABPE6302	STATISTICS 1	2	1	1	0	100.0%	0.0%
189	Bachelor of Economics Education	ABPE6306	BANKS AND NON-BANK FINANCIAL INSTITUTIONS	2	1	1	0	100.0%	0.0%
190	S1-Economic Education	ABPE6401	MACROECONOMIC THEORY	2	1	0	1	0.0%	100.0%
191	S1-Economic Education	ABPE6601	CREATIVE ECONOMY	2	1	1	0	100.0%	0.0%
192	S1-Economic Education	AKBA3703	HUMAN RESOURCE MANAGEMENT	0	37	37	0	100.0%	0.0%
193	S1-Economic Education	AKBB3701	MONETARY ECONOMICS	0	20	20	0	100.0%	0.0%
194	S1-Economic Education	AKBK3205	STATISTICS	0	1	1	0	100.0%	0.0%
195	Bachelor of Economics Education	AKBK3206	SPREEDSHEET APPLICATION	0	54	54	0	100.0%	0.0%
196	S1-Economic Education	AKBK3302	MACROECONOMIC THEORY	0	53	53	0	100.0%	0.0%
197	S1-Economic Education	AKBK3303	PHILOSOPHY OF EDUCATION	0	54	54	0	100.0%	0.0%
198	S1-Economic Education	AKBK3401	INTRODUCTION TO SHARIA ECONOMICS	0	111	111	0	100.0%	0.0%
199	Bachelor of Economics Education	AKBK3402	INDONESIAN ECONOMY	0	111	111	0	100.0%	0.0%
200	Bachelor of Economics Education	AKBK3403	BUSINESS ENGLISH	2	61	56	5	91.8%	8.2%
201	S1-Economic Education	AKBK3404	INTERNATIONAL TRADE	0	112	112	0	100.0%	0.0%
202	S1-Economic Education	AKBK3405	SOCIAL SCIENCES EDUCATION	0	111	111	0	100.0%	0.0%
203	S1-Economic Education	AKBK3406	SHARIA FINANCIAL INSTITUTION SERVICES	0	105	105	0	100.0%	0.0%
204	S1-Economic Education	AKBK3407	CREATIVE ECONOMY	0	111	111	0	100.0%	0.0%
205	S1-Economic Education	AKBK3408	SERVICE, TRADE & MANUFACTURING ACCOUNTING PRACTICES	0	56	56	0	100.0%	0.0%
206	S1-Economic Education	AKBK3409	CAPITAL MARKET	0	84	84	0	100.0%	0.0%
207	S1-Economic Education	AKBK3702	COOPERATIVE AND SME MANAGEMENT	0	39	39	0	100.0%	0.0%
208	S1-Economic Education	AKBK3703	COMPANY BUDGET	0	37	37	0	100.0%	0.0%
209	S1-Economic Education	AKBK3704	WETLAND ENTREPRENEURSHIP	0	37	37	0	100.0%	0.0%
210	S1-Economic Education	AKDK4401	EDUCATIONAL PROFESSION	2	1	1	0	100.0%	0.0%
211	S1-Economic Education	AKDK6501	INCLUSIVE EDUCATION	2	1	1	0	100.0%	0.0%
212	S1-Economic Education	AKKP4601	CURRICULUM AND ECONOMICS TEXTBOOK REVIEW	0	37	37	0	100.0%	0.0%
213	S1-Economic Education	AKKP4602	PLANNING AND DEVELOPMENT OF ECONOMIC LEARNING TOOLS 0 37			37	0	100.0%	0.0%
214	S1-Economic Education	AKKP4603	DEVELOPMENT OF MEDIA AND TEACHING MATERIALS FOR ECONOMIC LEARNING 0		37	37	0	100.0%	0.0%
215	S1-Economic Education	AKKP4604	EVALUATION OF ECONOMIC LEARNING OUTCOMES	0	37	37	0	100.0%	0.0%
216	S1-Economic Education	AKKP4605	MICRO LEARNING	0	37	37	0	100.0%	0.0%
217	S1-Economic Education	AKPE3410	LEARNING PLANNING	2	1	1	0	100.0%	0.0%
218	S1-Economic Education	AKPP5703	THESIS	2	52	33	19	63.5%	36.5%

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219	Bachelor of Economics Education	AMPE6703	THESIS	2	47	19	28	40.4%	59.6%
220	S1-Economic Education	AULM1251	ENTREPRENEURSHIP	0	52	52	0	100.0%	0.0%
221	S1-Economic Education	CEKA126	TAXATION I	2	1	1	0	100.0%	0.0%
222	S1-Economic Education	CEKA451	FINANCIAL ACCOUNTING APPLICATION	2	1	1	0	100.0%	0.0%
223	S1-Economic Education	CEKO212	ECONOMIC STATISTICS II	2	1	1	0	100.0%	0.0%
224	S1-Economic Education	CEKP139	PUBLIC ECONOMICS I	2	1	1	0	100.0%	0.0%
225	Bachelor of Economics Education	CEKP213	MONETARY ECONOMICS II	2	1	1	0	100.0%	0.0%
226	S1-Economic Education	CEKP215	DEVELOPMENT ECONOMICS II	2	1	1	0	100.0%	0.0%
227	S1-Physics Education	ABKC4102	BASIC CHEMISTRY	2	1	1	0	100.0%	0.0%
228	S1-Physics Education	ABKC4303	MATHEMATICAL PHYSICS I	2	2	1	1	50.0%	50.0%
229	S1-Physics Education	ABKC4406	STATISTICS METHOD	2	1	1	0	100.0%	0.0%
230	S1-Physics Education	ABKC4602	QUANTUM PHYSICS	2	1	1	0	100.0%	0.0%
231	S1-Physics Education	ABKC4610	ASTROPHYSICS (ELECTIVE)	2	2	2	0	100.0%	0.0%
232	S1-Physics Education	AKBK3204	MATHEMATICAL PHYSICS I	2	20	20	0	100.0%	0.0%
233	S1-Physics Education	AKBK3205	BASIC PHYSICS II	2	20	20	0	100.0%	0.0%
234	S1-Physics Education	AKBK3419	INFORMATION AND COMMUNICATION TECHNOLOGY	2	29	29	0	100.0%	0.0%
235	S1-Physics Education	AKBK3420	BASIC CHEMISTRY	2	29	29	0	100.0%	0.0%
236	S1-Physics Education	AKBK3421	GENERAL BIOLOGY	2	29	29	0	100.0%	0.0%
237	S1-Physics Education	AKBK3422	BASIC STATISTICS	2	29	29	0	100.0%	0.0%
238	S1-Physics Education	AKBK3423	HISTORY OF PHYSICS (ELECTIVE)	2	16	16	0	100.0%	0.0%
239	S1-Physics Education	AKBK3424	BIOLOGICAL PHYSICS (ELECTIVE)	2	18	18	0	100.0%	0.0%
240	S1-Physics Education	AKBK3425	PHYSICS AND CHEMISTRY (ELECTIVE)	2	16	16	0	100.0%	0.0%
241	S1-Physics Education	AKBK3426	ENERGY PHYSICS (ELECTIVE)	2	18	18	0	100.0%	0.0%
242	S1-Physics Education	AKBK3427	FLUID PHYSICS (ELECTIVE)	2	30	30	0	100.0%	0.0%
243	S1-Physics Education	AKBK3706	ENVIRONMENTAL PHYSICS OF WETLANDS	2	47	46	1	97.9%	2.1%
244	S1-Physics Education	AKBK3712	PHYSICS EXPERIMENT	2	46	46	0	100.0%	0.0%
245	S1-Physics Education	AKBK3714	WAVES AND OPTICS	2	47	47	0	100.0%	0.0%
246	S1-Physics Education	AKBK3715	QUANTUM PHYSICS	2	47	47	0	100.0%	0.0%
247	S1-Physics Education	AKBK3716	STATISTICAL PHYSICS	2	47	47	0	100.0%	0.0%
248	S1-Physics Education	AKBK3717	INTRODUCTION TO SOLID SUBSTANCE PHYSICS	2	46	46	0	100.0%	0.0%
249	S1-Physics Education	AKBK3718	INTRODUCTION TO CORE PHYSICS	2	46	46	0	100.0%	0.0%
250	S1-Physics Education	AKDK4507	ENTREPRENEURSHIP	2	2	1	1	50.0%	50.0%
251	S1-Physics Education	AKDK6501	INCLUSIVE EDUCATION	2	1	0	1	0.0%	100.0%
252	S1-Physics Education	AKKP4202	SECONDARY SCHOOL PHYSICS REVIEW II	2.75	25	25	0	100.0%	0.0%
253	S1-Physics Education	AKKP4412	INTEGRATED SCIENCE EDUCATION (ELECTIVE)	2	18	18	0	100.0%	0.0%
254	S1-Physics Education	AKKP4608	PHYSICS LEARNING PLANNING	2	46	46	0	100.0%	0.0%
255	S1-Physics Education	AKKP4609	SCHOOL FIELD PRACTICE I	2	46	46	0	100.0%	0.0%
256	S1-Physics Education	AKPC4405	SECONDARY SCHOOL PHYSICS REVIEW II	2.75	1	0	1	0.0%	100.0%
257	S1-Physics Education	AKPC4504	PHYSICS LEARNING EVALUATION	2.75	2	0	2	0.0%	100.0%
258	S1-Physics Education	AKPC4505	PHYSICS REVIEW FOR HIGH SCHOOL III	2.75	1	0	1	0.0%	100.0%
259	S1-Physics Education	AKPC4510	E-LEARNING (OPTIONAL)	2	2	2	0	100.0%	0.0%
260	S1-Physics Education	AKPP5201	BASICS OF PHYSICS EDUCATION	2	21	21	0	100.0%	0.0%
261	S1-Physics Education	AKPP5503	PHYSICS SEMINAR	2	1	1	0	100.0%	0.0%
262	S1-Physics Education	AKPP5702	RESEARCH METHODOLOGY	2	46	46	0	100.0%	0.0%
263	S1-Physics Education	AKPP5805	THESIS	2	27	25	2	92.6%	7.4%
264	S1-Physics Education	AKWF2203	STUDYING AND LEARNING	2	20	20	0	100.0%	0.0%
265	S1-Physics Education	AKWF2204	EDUCATIONAL PROFESSION	2	20	20	0	100.0%	0.0%
266	S1-Physics Education	AMPC4608	PHYSICS SEMINAR	2	1	1	0	100.0%	0.0%
267	S1-Physics Education	AMPC4801	THESIS	2	5	1	4	20.0%	80.0%
268	S1-Physics Education	AULM1115	INTRODUCTION TO WETLAND ENVIRONMENT	2	20	20	0	100.0%	0.0%
269	S1-Physics Education	AULM1161	RELIGION	2	20	20	0	100.0%	0.0%
270	S1-Physics Education	AULM1251	ENTREPRENEURSHIP	2	29	29	0	100.0%	0.0%
271	S1-Physics Education	AULM1252	ENGLISH 2	2	20	20	0	100.0%	0.0%
272	S1-Physics Education	AULM1272	CITIZENSHIP	2	29	29	0	100.0%	0.0%
273	S1-Geography Education	ABKA570	GEOGRAPHY SEMINAR	2	2	1	1	50.0%	50.0%
274	S1-Geography Education	ABKA580	THESIS	2	9	2	7	22.2%	77.8%
275	S1-Geography Education	AKBK3200	GEOLOGY AND ENVIRONMENT	2	39	37	2	94.9%	5.1%
276	S1-Geography Education	AKBK3201	PHOTOGRAMMETRY	2	45	39	6	86.7%	13.3%
277	S1-Geography Education	AKBK3202	LAND AND ENVIRONMENTAL GEOGRAPHY	2	37	35	2	94.6%	5.4%
278	S1-Geography Education	AKBK3203	LAND AND ENVIRONMENTAL GEOGRAPHY PRACTICAL	2	37	35	2	94.6%	5.4%
279	S1-Geography Education	AKBK3204	GEOMORPHOLOGY AND ENVIRONMENT	2	37	33	4	89.2%	10.8%
280	S1-Geography Education	AKBK3205	GEOMORPHOLOGY AND ENVIRONMENTAL PRACTICE	2	37	24	13	64.9%	35.1%
281	S1-Geography Education	AKBK3206	POPULATION GEOGRAPHY AND DEMOGRAPHY	2	37	33	4	89.2%	10.8%
282	S1-Geography Education	AKBK3207	POPULATION AND DEMOGRAPHY GEOGRAPHY PRACTICE	2	39	35	4	89.7%	10.3%
283	S1-Geography Education	AKBK3400	WETLAND ENVIRONMENTAL MANAGEMENT	2	47	47	0	100.0%	0.0%
284	S1-Geography Education	AKBK3401	OCEANOGRAPHY AND ENVIRONMENT	2	47	44	3	93.6%	6.4%
285	S1-Geography Education	AKBK3402	APPLIED REMOTE SENSING	2	43	42	1	97.7%	2.3%
286	S1-Geography Education	AKBK3403	APPLIED REMOTE SENSING PRACTICE	2	43	42	1	97.7%	2.3%
287	S1-Geography Education	AKBK3404	MINERALOGY AND PETROLOGY	2	45	45	0	100.0%	0.0%
288	S1-Geography Education	AKBK3405	SOCIAL AND CULTURAL GEOGRAPHY	2	29	29	0	100.0%	0.0%
289	S1-Geography Education	AKBK3406	RURAL AND URBAN GEOGRAPHY	2	34	33	1	97.1%	2.9%
290	S1-Geography Education	AKBK3407	GEOGRAPHY OF TRANSPORTATION	2	46	45	1	97.8%	2.2%
291	S1-Geography Education	AKBK3408	RIVER AND LAKE HYDROLOGY*	2	46	44	2	95.7%	4.3%
292	S1-Geography Education	AKBK3409	GEOMORPHOLOGY OF INDONESIA*	2	46	46	0	100.0%	0.0%

NO	STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	PERCENTAGE PASSED	PERCENTAGE NOT PASS
293	S1-Geography Education	AKBK3700	SEMINAR	2	23	9	14	39.1%	60.9%
294	S1-Geography Education	AKBK3800	THESIS	2	54	27	27	50.0%	50.0%
295	S1-Geography Education	AKKPP4500	REVIEW OF GEOGRAPHY CURRICULUM AND TEXTBOOKS	2	47	46	1	97.9%	2.1%
296	S1-Geography Education	AKKPP4600	GEOGRAPHY LEARNING STRATEGY	2	83	81	2	97.6%	2.4%
297	S1-Geography Education	AKKPP4601	GEOGRAPHY LEARNING EVALUATION	2	81	80	1	98.8%	1.2%
298	S1-Geography Education	AKKPP4602	GEOGRAPHY LEARNING MEDIA	2	83	81	2	97.6%	2.4%
299	S1-Geography Education	AKKPP4603	GEOGRAPHY TEACHING PLANNING	2	81	80	1	98.8%	1.2%
300	S1-Geography Education	AKPA548	REVIEW OF GEOGRAPHY CURRICULUM AND TEXTBOOKS	2	1	1	0	100.0%	0.0%
301	S1-Geography Education	AKPP5600	INNOVATION IN GEOGRAPHY EDUCATION	2	82	80	2	97.6%	2.4%
302	S1-Geography Education	AKPP5601	INTRODUCTION TO SCHOOL FIELD I (PLP I)	2	82	80	2	97.6%	2.4%
303	S1-Geography Education	AKPP5602	INTRODUCTION TO SCHOOL FIELD II (PLP II)	2	82	80	2	97.6%	2.4%
304	S1-Geography Education	AKPP5603	DEVELOPMENT OF GEOGRAPHY TEACHING MATERIALS*	2	82	80	2	97.6%	2.4%
305	S1-Geography Education	AKWF2203	STUDYING AND LEARNING	2	37	32	5	86.5%	13.5%
306	S1-Geography Education	AKWF2204	EDUCATIONAL PROFESSION	2	37	32	5	86.5%	13.5%
307	S1-Geography Education	AULM1252	ENGLISH 2	2	37	31	6	83.8%	16.2%
308	S1-Geography Education	AULM1272	CITIZENSHIP	2	37	36	1	97.3%	2.7%
309	S1-Early Childhood Education Teacher Education	AKBK 3612	PHYSICAL AND MOTOR DEVELOPMENT METHODOLOGY FOR EARLY CHILDHOOD 2		58	58	0	100.0%	0.0%
310	S1-Early Childhood Education Teacher Education	AKBK3203	DEVELOPMENTAL PSYCHOLOGY 4-6 YEARS	2	96	96	0	100.0%	0.0%
311	S1-Early Childhood Education Teacher Education	AKBK3205	NEUROSCIENCE	2	96	96	0	100.0%	0.0%
312	S1-Early Childhood Education Teacher Education	AKBK3217	EARLY CHILDHOOD ANTHROPOBIOLOGY	2	96	96	0	100.0%	0.0%
313	S1-Early Childhood Education Teacher Education	AKBK3222	EARLY CHILDHOOD LEARNING METHODOLOGY	2	96	96	0	100.0%	0.0%
314	S1-Early Childhood Education Teacher Education	AKBK3401	GUIDANCE AND COUNSELING FOR AUD	0	80	80	0	100.0%	0.0%
315	S1-Early Childhood Education Teacher Education	AKBK3406	EARLY CHILDHOOD PROBLEMS	2	79	77	2	97.5%	2.5%
316	S1-Early Childhood Education Teacher Education	AKBK3411	EARLY CHILDHOOD LANGUAGE AND LITERACY DEVELOPMENT METHODOLOGY 2		80	80	0	100.0%	0.0%
317	S1-Early Childhood Education Teacher Education	AKBK3413	EARLY CHILDHOOD DANCE AND DRAMA DEVELOPMENT METHODOLOGY 2		79	79	0	100.0%	0.0%
318	S1-Early Childhood Education Teacher Education	AKBK3421	EDUCATIONAL LEADERSHIP	2	80	80	0	100.0%	0.0%
319	S1-Early Childhood Education Teacher Education	AKBK3422	EDUCATION FOR DISABILITIES	2	80	80	0	100.0%	0.0%
320	S1-Early Childhood Education Teacher Education	AKBK3520	EARLY CHILDHOOD VINE ARTS DEVELOPMENT METHODOLOGY	2	1	1	0	100.0%	0.0%
321	S1-Early Childhood Education Teacher Education	AKBK3607	EARLY CHILDHOOD MATHEMATICS DEVELOPMENT METHODOLOGY	2	58	58	0	100.0%	0.0%
322	S1-Early Childhood Education Teacher Education	AKBK3608	EARLY CHILDHOOD SCIENCE DEVELOPMENT METHODOLOGY	2	58	58	0	100.0%	0.0%
323	S1-Early Childhood Education Teacher Education	AKBK3609	METHODOLOGY FOR DEVELOPING VALUES, RELIGION, AND MORALS IN EARLY CHILDHOOD 2		58	58	0	100.0%	0.0%
324	S1-Early Childhood Education Teacher Education	AKKP4303	LEARNING ENVIRONMENT MANAGEMENT	2	96	96	0	100.0%	0.0%
325	S1-Early Childhood Education Teacher Education	AKKP4405	EARLY CHILDHOOD LEARNING MEDIA AND TECHNOLOGY	2	80	80	0	100.0%	0.0%
326	S1-Early Childhood Education Teacher Education	AKKP4410	SCHOOL PARTNERSHIP	2	80	80	0	100.0%	0.0%
327	S1-Early Childhood Education Teacher Education	AKKP4606	BASIC TEACHING SKILLS	2	58	58	0	100.0%	0.0%
328	S1-Early Childhood Education Teacher Education	AKKP4708	LEARNING INNOVATION IN EARLY CHILDHOOD	2	1	1	0	100.0%	0.0%
329	S1-Early Childhood Education Teacher Education	AKKP4711	MULTICULTURAL EDUCATION	2	3	3	0	100.0%	0.0%
330	S1-Early Childhood Education Teacher Education	AKPP5206	WRITING SCIENTIFIC WORKS	2	96	96	0	100.0%	0.0%
331	S1-Early Childhood Education Teacher Education	AKPP5702	EARLY CHILDHOOD COMPUTER LEARNING	2	1	1	0	100.0%	0.0%
332	S1-Early Childhood Education Teacher Education	AKPP5801	THESIS	2	110	108	2	98.2%	1.8%
333	S1-Early Childhood Education Teacher Education	AKWF2203	STUDYING AND LEARNING	2	96	96	0	100.0%	0.0%
334	S1-Early Childhood Education Teacher Education	AKWF2204	EDUCATIONAL PROFESSION	2	96	96	0	100.0%	0.0%
335	S1-Early Childhood Education Teacher Education	AULM1251	ENTREPRENEURSHIP	2	1	1	0	100.0%	0.0%
336	S1-Early Childhood Education Teacher Education	AULM1252	ENGLISH 2	2	96	96	0	100.0%	0.0%
337	S1-Early Childhood Education Teacher Education	AULM1272	CITIZENSHIP	2	96	96	0	100.0%	0.0%
338	S1-Elementary School Teacher Education	ABKE3111	INDONESIAN LANGUAGE ELEMENTARY SCHOOL 1	2	284	284	0	100.0%	0.0%
339	S1-Elementary School Teacher Education	ABKE3222	Elementary School Mathematics 2	2	284	283	1	99.6%	0.4%
340	S1-Elementary School Teacher Education	ABKE3232	SD 2 NATURAL SCIENCE	2	282	281	1	99.6%	0.4%
341	S1-Elementary School Teacher Education	ABKE3241	SOCIAL SCIENCE ELEMENTARY SCHOOL 1	2	282	282	0	100.0%	0.0%
342	S1-Elementary School Teacher Education	ABKE3334	ELEMENTARY SCHOOL SCIENCE EDUCATION 1	2	293	292	1	99.7%	0.3%
343	S1-Elementary School Teacher Education	ABKE3425	ELEMENTARY SCHOOL MATHEMATICS EDUCATION 2	2	297	297	0	100.0%	0.0%
344	S1-Elementary School Teacher Education	ABKE3443	SD 1 SOCIAL SCIENCE EDUCATION	2	293	292	1	99.7%	0.3%
345	S1-Elementary School Teacher Education	ABKE3452	CITIZENSHIP EDUCATION 2	2	292	291	1	99.7%	0.3%
346	S1-Elementary School Teacher Education	ABKE3461	ELEMENTARY SCHOOL ENGLISH	2	191	191	0	100.0%	0.0%
347	S1-Elementary School Teacher Education	ABKE3615	INDONESIAN LANGUAGE EDUCATION ELEMENTARY SCHOOL 3	0	198	198	0	100.0%	0.0%
348	S1-Elementary School Teacher Education	ABKE3626	ELEMENTARY SCHOOL MATHEMATICS EDUCATION 3	2	198	198	0	100.0%	0.0%
349	S1-Elementary School Teacher Education	ABKE3636	ELEMENTARY SCHOOL SCIENCE EDUCATION 3	2	199	199	0	100.0%	0.0%
350	S1-Elementary School Teacher Education	ABKE3644	SD 2 SOCIAL SCIENCE EDUCATION	2	203	203	0	100.0%	0.0%
351	S1-Elementary School Teacher Education	ABKE3653	ELEMENTARY SCHOOL CIVICS EDUCATION	2	198	198	0	100.0%	0.0%
352	S1-Elementary School Teacher Education	ABKE3662	DRAWING IN ELEMENTARY SCHOOL	2	198	198	0	100.0%	0.0%
353	S1-Elementary School Teacher Education	ADBW417	SOCIAL RESEARCH METHODS 2	2	1	1	0	100.0%	0.0%
354	S1-Elementary School Teacher Education	AKBK3203	DEVELOPMENTAL PSYCHOLOGY I	2	1	1	0	100.0%	0.0%
355	S1-Elementary School Teacher Education	AKBK3207	ENGLISH GRAMMAR FOR GENERAL COMMUNICATION	0	1	1	0	100.0%	0.0%
356	S1-Elementary School Teacher Education	AKBK3402	DRAMA APPRECIATION	2	5	5	0	100.0%	0.0%
357	S1-Elementary School Teacher Education	AKDK3202	PHILOSOPHY OF EDUCATION	2	282	280	2	99.3%	0.7%
358	S1-Elementary School Teacher Education	AKPB2602	TEXTBOOK ANALYSIS	0	1	1	0	100.0%	0.0%
359	S1-Elementary School Teacher Education	AKPB2608	INTRO TO CLASSROOM ACTION RESEARCH	0	1	1	0	100.0%	0.0%
360	S1-Elementary School Teacher Education	AKPE3203	COMPUTER APPLICATION 2	2	286	285	1	99.7%	0.3%
361	S1-Elementary School Teacher Education	AKPE3405	LEARNING MEDIA AND TECHNOLOGY	2	293	293	0	100.0%	0.0%
362	S1-Elementary School Teacher Education	AKPE3407	CURRICULUM DEVELOPMENT IN ELEMENTARY SCHOOL	2	294	293	1	99.7%	0.3%
363	S1-Elementary School Teacher Education	AKPE3408	LEARNING MODELS AND STRATEGIES	2	300	300	0	100.0%	0.0%
364	S1-Elementary School Teacher Education	AKPE3410	LEARNING PLANNING	2	293	292	1	99.7%	0.3%
365	S1-Elementary School Teacher Education	AKPE3411	EDUCATION STATISTICS	2	297	297	0	100.0%	0.0%
366	S1-Elementary School Teacher Education	AKPE3412	DIAGNOSIS OF LEARNING DIFFICULTIES / REMEDIAL TRAINING	2	294	294	0	100.0%	0.0%

NO	STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	PERCENTAGE PASSED	PERCENTAGE NOT PASS
367	S1-Elementary School Teacher Education	AKPE3416	SCHOOL AND COMMUNITY RELATIONS	2	292	291	1	99.7%	0.3%
368	S1-Elementary School Teacher Education	AKPE3421	EDUCATIONAL LEADERSHIP / SCHOOL PRINCIPALITY	2	293	293	0	100.0%	0.0%
369	S1-Elementary School Teacher Education	AKPE3506	THEMATIC LEARNING	2	8	8	0	100.0%	0.0%
370	S1-Elementary School Teacher Education	AKPE3609	CLASS MANAGEMENT	2	199	199	0	100.0%	0.0%
371	S1-Elementary School Teacher Education	AKPE3613	LEARNING EVALUATION	2	203	203	0	100.0%	0.0%
372	S1-Elementary School Teacher Education	AKPE3622	COMMUNICATION AND PRESENTATION	2	188	188	0	100.0%	0.0%
373	S1-Elementary School Teacher Education	AKPE3720	CLASS LEARNING COMPREHENSIVE	2	199	199	0	100.0%	0.0%
374	S1-Elementary School Teacher Education	AKPP5201	GUIDANCE MANAGEMENT IN SCHOOL	2	4	4	0	100.0%	0.0%
375	S1-Elementary School Teacher Education	AKWF2203	STUDYING AND LEARNING	2	283	283	0	100.0%	0.0%
376	S1-Elementary School Teacher Education	AKWF2204	EDUCATIONAL PROFESSION	2	283	282	1	99.6%	0.4%
377	S1-Elementary School Teacher Education	AMPB2803	SECOND LANGUAGE ACQUISITION*	0	1	1	0	100.0%	0.0%
378	S1-Elementary School Teacher Education	APPE3603	CLASSROOM ACTION RESEARCH	2	199	199	0	100.0%	0.0%
379	S1-Elementary School Teacher Education	APPE3805	THESIS	2	2	0	0	0.0%	0.0%
380	S1-Elementary School Teacher Education	APPE3805	THESIS	2	303	295	8	97.4%	2.6%
381	S1-Elementary School Teacher Education	DIKP601	FILM THEORY AND CINEMATOGRAPHY	2	1	1	0	100.0%	0.0%
382	S1-Elementary School Teacher Education	ULM252	ENGLISH 2	2	281	280	1	99.6%	0.4%
383	S1-Primary School Teacher Education	ULM272	CITIZENSHIP	2	281	280	1	99.6%	0.4%
384	S1-Science Education	AKBK3203	BIOCHEMISTRY	2	1	1	0	100.0%	0.0%
385	S1-Science Education	AKBK3205	BASIC CHEMISTRY II	2	36	36	0	100.0%	0.0%
386	S1-Science Education	AKBK3206	EARTH SCIENCE AND DISASTER	2	37	37	0	100.0%	0.0%
387	S1-Science Education	AKBK3207	BASIC PHYSICS II	2	36	36	0	100.0%	0.0%
388	S1-Science Education	AKBK3209	ADDITIVES AND ADDICTIVE SUBSTANCES	2	24	24	0	100.0%	0.0%
389	S1-Science Education	AKBK3317	PHYSIOLOGY OF PLANT DEVELOPMENT	2	1	1	0	100.0%	0.0%
390	S1-Science Education	AKBK3318	PHYSIOLOGY OF ANIMAL DEVELOPMENT	2	1	1	0	100.0%	0.0%
391	S1-Science Education	AKBK3415	BIOTECHNOLOGY	2	1	1	0	100.0%	0.0%
392	S1-Science Education	AKBK3419	RESEARCH STATISTICS	2	33	27	6	81.8%	18.2%
393	S1-Science Education	AKBK3420	MICROBIOLOGY	2	151	151	0	100.0%	0.0%
394	S1-Science Education	AKBK3421	SCIENCE TECHNOLOGY ENGINEERING MATHEMATICS	2	34	34	0	100.0%	0.0%
395	S1-Science Education	AKBK3422	SCIENCE COMPUTING	2	34	34	0	100.0%	0.0%
396	S1-Science Education	AKBK3423	ETHNOSCIENCE AND LOCAL WISDOM	2	27	27	0	100.0%	0.0%
397	S1-Science Education	AKBK3424	INTEGRATED SCIENCE LEARNING	2	34	34	0	100.0%	0.0%
398	S1-Science Education	AKBK3425	RESEARCH INSTRUMENT DEVELOPMENT	2	29	29	0	100.0%	0.0%
399	S1-Science Education	AKBK3426	DIGITAL LITERACY AND HUMANITY	2	39	39	0	100.0%	0.0%
400	S1-Science Education	AKBK3427	ASTRONOMY	2	14	14	0	100.0%	0.0%
401	S1-Science Education	AKBK3534	BIOPHYSICS	2	2	2	0	100.0%	0.0%
402	S1-Science Education	AKBK3535	INNOVATION MANAGEMENT	2	2	2	0	100.0%	0.0%
403	S1-Science Education	AKBK3536	BIOLOGICAL RESOURCE MANAGEMENT	2	1	1	0	100.0%	0.0%
404	S1-Science Education	AKBK3638	GENETICS AND BIOTECHNOLOGY	2	41	41	0	100.0%	0.0%
405	S1-Science Education	AKPP4401	QUANTITATIVE RESEARCH METHODS	2	33	33	0	100.0%	0.0%
406	S1-Science Education	AKPP4402	QUALITATIVE RESEARCH METHODS	2	30	30	0	100.0%	0.0%
407	S1-Science Education	AKPP4605	SCIENCE LEARNING MEDIA	2	81	81	0	100.0%	0.0%
408	S1-Science Education	AKPP4606	INTEGRATED SCIENCE LEARNING DESIGN	2	115	115	0	100.0%	0.0%
409	S1-Science Education	AKPP4607	SCIENCE LABORATORY MANAGEMENT	2	79	79	0	100.0%	0.0%
410	S1-Science Education	AKPP4608	INTRODUCTION TO SCHOOL FIELDS (PLP 1)	2	81	81	0	100.0%	0.0%
411	S1-Science Education	AKPP4609	INTRODUCTION TO SCHOOL FIELDS (PLP 2)	2	81	81	0	100.0%	0.0%
412	S1-Science Education	AKPP4610	E-LEARNING IPA	2	81	81	0	100.0%	0.0%
413	S1-Science Education	AKPP5602	SCIENCE TOURISM	2	82	82	0	100.0%	0.0%
414	S1-Science Education	AKPP5805	THESIS	2	15	9	6	60.0%	40.0%
415	S1-Science Education	AKWF2203	STUDYING AND LEARNING	2	36	36	0	100.0%	0.0%
416	S1-Science Education	AKWF2204	EDUCATIONAL PROFESSION	2	36	36	0	100.0%	0.0%
417	S1-Science Education	APPC5801	THESIS	2	2	2	0	100.0%	0.0%
418	S1-Science Education	AULM1152	INDONESIAN	2	115	115	0	100.0%	0.0%
419	S1-Science Education	AULM1161	RELIGION	2	36	36	0	100.0%	0.0%
420	S1-Science Education	AULM1252	ENGLISH II	2	36	36	0	100.0%	0.0%
421	S1-Science Education	AULM1272	CITIZENSHIP	2	36	36	0	100.0%	0.0%
422	S1-Social Studies Education	AKBK3201	ANTHROPOLOGY AND SOCIAL SCIENCE EDUCATION	2	40	40	0	100.0%	0.0%
423	S1-Social Studies Education	AKBK3202	ECONOMICS AND SOCIAL SCIENCE EDUCATION	2	40	40	0	100.0%	0.0%
424	S1-Social Studies Education	AKBK3203	GEOGRAPHY AND SOCIAL SCIENCE EDUCATION	2	40	40	0	100.0%	0.0%
425	Bachelor of Social Sciences Education	AKBK3204	POLITICAL SCIENCE AND SOCIAL SCIENCE EDUCATION	2	40	40	0	100.0%	0.0%
426	S1-Social Studies Education	AKBK3205	PSYCHOLOGY AND SOCIAL SCIENCE EDUCATION	2	40	40	0	100.0%	0.0%
427	S1-Social Studies Education	AKBK3206	HISTORY AND SOCIAL SCIENCE EDUCATION	2	40	40	0	100.0%	0.0%
428	S1-Social Studies Education	AKBK3207	SOCIOLOGY AND SOCIAL SCIENCE EDUCATION	2	40	40	0	100.0%	0.0%
429	Bachelor of Social Sciences Education	AKBK3306	INDONESIAN SOCIETY AND CULTURE*	2	1	1	0	100.0%	0.0%
430	S1-Social Studies Education	AKBK3401	BASICS OF STATISTICS	2	57	56	1	98.2%	1.8%
431	S1-Social Studies Education	AKBK3402	PHILOSOPHY OF SCIENCE	2	58	57	1	98.3%	1.7%
432	S1-Social Studies Education	AKBK3403	SOCIAL SCIENCE TEXTBOOK REVIEW	2	59	57	2	96.6%	3.4%
433	S1-Social Studies Education	AKBK3404	STUDY OF SOCIAL STUDIES LEARNING CURRICULUM IN ELEMENTARY SCHOOL	2	59	58	1	98.3%	1.7%
434	S1-Social Studies Education	AKBK3405	STUDY OF SOCIAL STUDIES LEARNING CURRICULUM IN JUNIOR HIGH SCHOOL	2	59	58	1	98.3%	1.7%
435	S1-Social Studies Education	AKBK3406	LOCAL WISDOM AND ETHNOPEDAGOGY	2	47	45	2	95.7%	4.3%
436	S1-Social Studies Education	AKBK3407	BANJAR SOCIETY AND CULTURE*	2	52	52	0	100.0%	0.0%
437	S1-Social Studies Education	AKBK3408	TOURIST	2	53	52	1	98.1%	1.9%
438	S1-Social Studies Education	AKBK3409	IPS LEARNING PLANNING	2	59	57	2	96.6%	3.4%
439	Bachelor of Social Sciences Education	AKBK3410	GLOBAL PERSPECTIVE	2	59	58	1	98.3%	1.7%
440	S1-Social Studies Education	AKBK3411	BANJAR LITERATURE*	2	53	52	1	98.1%	1.9%

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441	Bachelor of Social Sciences Education	AKBK3502	SOCIAL SKILLS DEVELOPMENT*	2	1	1	0	100.0%	0.0%
442	S1-Social Studies Education	AKBK3601	E-LEARNING*	2	34	34	0	100.0%	0.0%
443	S1-Social Studies Education	AKBK3602	EDUCATIONAL INNOVATION*	2	34	34	0	100.0%	0.0%
444	S1-Social Studies Education	AKBK3603	HUMAN RESOURCE MANAGEMENT	2	32	32	0	100.0%	0.0%
445	S1-Social Studies Education	AKBK3605	DEVELOPMENT OF SOCIAL SCIENCE LEARNING LABORATORY*	2	34	34	0	100.0%	0.0%
446	S1-Social Studies Education	AKBK3606	FIELD WORK PRACTICE	2	33	33	0	100.0%	0.0%
447	S1-Social Studies Education	AKBK3701	CONTEMPORARY ISSUES*	2	1	1	0	100.0%	0.0%
448	S1-Social Studies Education	AKBK6601	HISTORY OF BANJAR	2	1	1	0	100.0%	0.0%
449	Bachelor of Social Sciences Education	AKBK6802	HUMAN RESOURCE MANAGEMENT*	2	1	1	0	100.0%	0.0%
450	S1-Social Studies Education	AKDK7601	ENTREPRENEURSHIP	2	1	1	0	100.0%	0.0%
451	Bachelor of Social Sciences Education	AKPP4606	TEACHING PRACTICES IN SCHOOL	2	34	34	0	100.0%	0.0%
452	S1-Social Studies Education	AKPP6601	GUIDANCE FOR SCIENTIFIC WORKS	2	1	1	0	100.0%	0.0%
453	S1-Social Studies Education	AKWF2203	STUDYING AND LEARNING	2	40	40	0	100.0%	0.0%
454	S1-Social Studies Education	AKWF2204	EDUCATIONAL PROFESSION	2	40	40	0	100.0%	0.0%
455	S1-Social Studies Education	AMPP5501	SOCIAL SCIENCES RESEARCH STUDY	2	1	1	0	100.0%	0.0%
456	S1-Social Studies Education	AMPP5601	GUIDANCE FOR SCIENTIFIC WORKS	2	34	34	0	100.0%	0.0%
457	S1-Social Studies Education	AMPP5602	SEMINAR PROPOSAL	2	37	37	0	100.0%	0.0%
458	S1-Social Studies Education	AMPP5801	THESIS	2	36	24	12	66.7%	33.3%
459	Bachelor of Social Sciences Education	AMPP6601	QUANTITATIVE RESEARCH	2	1	1	0	100.0%	0.0%
460	S1-Social Studies Education	AMPP6701	SEMINAR PROPOSAL	2	1	1	0	100.0%	0.0%
461	Bachelor of Social Sciences Education	AMPP6801	THESIS	2	7	5	2	71.4%	28.6%
462	S1-Social Studies Education	AULM1252	ENGLISH: INTERMEDIATE	2	40	40	0	100.0%	0.0%
463	S1-Social Studies Education	AULM1272	CITIZENSHIP EDUCATION	2	40	40	0	100.0%	0.0%
464	S1-Social Studies Education	AULM1451	ENTREPRENEURSHIP	2	64	63	1	98.4%	1.6%
465	S1-Physical Education	ABKD1201	VOLLEYBALL	2	2	2	0	100.0%	0.0%
466	S1-Physical Education	ABKD1205	TABLE TENNIS (*)	2	1	1	0	100.0%	0.0%
467	S1-Physical Education	ABKD1206	TAKRAW FOOTBALL (*)	2	1	1	0	100.0%	0.0%
468	S1-Physical Education	ABKD1207	FUTSAL (*)	2	1	1	0	100.0%	0.0%
469	S1-Physical Education	ABKD1208	FIST (*)	2	3	3	0	100.0%	0.0%
470	S1-Physical Education	ABKD1209	SURPRISED (*)	2	1	1	0	100.0%	0.0%
471	S1-Physical Education	ABKD1303	BOLA BASKET	2	1	1	0	100.0%	0.0%
472	S1-Physical Education	ABKD1306	BASICS OF PHYSICAL EDUCATION	2	1	0	1	0.0%	100.0%
473	S1-Physical Education	ABKD1306	BASICS OF PHYSICAL EDUCATION	2	2	0	2	0.0%	100.0%
474	S1-Physical Education	ABKD1316	KARATE (*)	2	1	1	0	100.0%	0.0%
475	S1-Physical Education	ABKD1316	KARATE (**)	2	1	1	0	100.0%	0.0%
476	S1-Physical Education	ABKD1606	HISTORY OF THE DEVELOPMENT OF PHYSICAL EDUCATION	2	2	0	2	0.0%	100.0%
477	S1-Physical Education	ABKD1709	TONNIS (*)	2	1	0	1	0.0%	100.0%
478	S1-Physical Education	AKBD1606	HISTORY OF THE DEVELOPMENT OF PHYSICAL EDUCATION	2	1	0	1	0.0%	100.0%
479	S1-Physical Education	AKBK3212	BASICS OF PHYSICS	2	161	151	10	93.8%	6.2%
480	S1-Physical Education	AKBK3215	AQUATIC SKILLS BASICS	2	157	154	3	98.1%	1.9%
481	S1-Physical Education	AKBK3216	BASICS OF TRADITIONAL GAMES & OR SKILLS 2		157	147	10	93.6%	6.4%
482	S1-Physical Education	AKBK3217	BASICS OF MARTIAL ARTS SKILLS	2	2	2	0	100.0%	0.0%
483	S1-Physical Education	AKBK3217	BASICS OF MARTIAL ARTS SKILLS	2	162	154	8	95.1%	4.9%
484	S1-Physical Education	AKBK3402	HISTORY OF THE DEVELOPMENT OF PHYSICAL EDUCATION	2	139	137	2	98.6%	1.4%
485	S1-Physical Education	AKBK3405	SPORTS PHYSIOLOGY	2	1	0	1	0.0%	100.0%
486	S1-Physical Education	AKBK3405	SPORTS PHYSIOLOGY	2	140	139	1	99.3%	0.7%
487	S1-Physical Education	AKBK3420	AQUATIC	2	3	2	1	66.7%	33.3%
488	S1-Physical Education	AKBK3420	AQUATIC	2	165	134	31	81.2%	18.8%
489	S1-Physical Education	AKBK3422	BOLA BASKET	2	1	1	0	100.0%	0.0%
490	S1-Physical Education	AKBK3422	BOLA BASKET	2	140	136	4	97.1%	2.9%
491	S1-Physical Education	AKBK3423	VOLLEYBALL	2	140	135	5	96.4%	3.6%
492	S1-Physical Education	AKBK3424	MARTIAL ARTS	2	140	135	5	96.4%	3.6%
493	S1-Physical Education	AKBK3428	Physical Education Tests and Measurements	2	2	0	2	0.0%	100.0%
494	S1-Physical Education	AKBK3428	Physical Education Tests and Measurements	2	138	133	5	96.4%	3.6%
495	S1-Physical Education	AKBK3429	INJURY PREVENTION AND MASSAGE OR	2	1	1	0	100.0%	0.0%
496	S1-Physical Education	AKBK3429	INJURY PREVENTION AND MASSAGE OR	2	140	134	6	95.7%	4.3%
497	S1-Physical Education	AKBK3438	TABLE TENNIS (*)	2	39	36	3	92.3%	7.7%
498	S1-Physical Education	AKBK3439	TAKRAW FOOTBALL (*)	2	8	7	1	87.5%	12.5%
499	S1-Physical Education	AKBK3440	FUTSAL (*)	2	18	13	5	72.2%	27.8%
500	S1-Physical Education	AKBK3441	TONE (*)	2	7	7	0	100.0%	0.0%
501	S1-Physical Education	AKBK3448	HI (***)	2	22	21	1	95.5%	4.5%
502	S1-Physical Education	AKBK3449	DIVING (***)	2	27	27	0	100.0%	0.0%
503	S1-Physical Education	AKBK3545	FIST (**)	2	57	57	0	100.0%	0.0%
504	S1-Physical Education	AKBK3546	SURPRISED (**)	2	25	23	2	92.0%	8.0%
505	S1-Physical Education	AKBK3547	KARATE (**)	2	28	27	1	96.4%	3.6%
506	S1-Physical Education	AKBK3551	POLO AIR (**)	2	1	0	1	0.0%	100.0%
507	S1-Physical Education	AKBK3551	POLO AIR (***)	2	96	94	2	97.9%	2.1%
508	S1-Physical Education	AKBK3731	COACHING THEORY AND METHODOLOGY	2	113	110	3	97.3%	2.7%
509	S1-Physical Education	AKDK301	LEARN LEARNING	2	1	1	0	100.0%	0.0%
510	S1-Physical Education	AKDK5401	EDUCATIONAL PROFESSION	2	1	1	0	100.0%	0.0%
511	S1-Physical Education	AKKP4602	STUDY OF PJOK CURRICULUM	2	113	110	3	97.3%	2.7%
512	S1-Physical Education	AKKP4603	EVALUATION OF PHYSICAL AND CULTURAL EDUCATION TEACHING	2	113	112	1	99.1%	0.9%
513	S1-Physical Education	AKKP4607	HIGH SCHOOL PHYSICAL LEARNING	2	113	110	3	97.3%	2.7%
514	S1-Physical Education	AKKP4609	TECHNOLOGY AND LEARNING MEDIA FOR PHYSICAL AND EDUCATIONAL SCIENCES	2	1	1	0	100.0%	0.0%

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515	S1-Physical Education	AKKP4609	TECHNOLOGY AND LEARNING MEDIA FOR PHYSICAL AND EDUCATIONAL SCIENCES	2	3	2	1	66.7%	33.3%
516	S1-Physical Education	AKKP4609	TECHNOLOGY AND LEARNING MEDIA FOR PHYSICAL AND EDUCATIONAL SCIENCES	2	113	110	3	97.3%	2.7%
517	S1-Physical Education	AKPP5502	RESEARCH METHODOLOGY 1	2	2	2	0	100.0%	0.0%
518	S1-Physical Education	AKPP5705	EDUCATION AND SPORTS SEMINAR	2	3	1	2	33.3%	66.7%
519	S1-Physical Education	AKPP5705	EDUCATION AND SPORTS SEMINAR	2	105	103	2	98.1%	1.9%
520	S1-Physical Education	AKPP5808	THESIS	2	4	2	2	50.0%	50.0%
521	S1-Physical Education	AKPP5808	THESIS	2	5	0	5	0.0%	100.0%
522	S1-Physical Education	AKPP5808	THESIS	2	105	99	6	94.3%	5.7%
523	S1-Physical Education	AKWF2203	LEARN LEARNING	2	157	155	2	98.7%	1.3%
524	S1-Physical Education	AKWF2204	EDUCATIONAL PROFESSION	2	159	159	0	100.0%	0.0%
525	S1-Physical Education	AMKU111	RELIGIOUS EDUCATION	2	1	1	0	100.0%	0.0%
526	S1-Physical Education	AMKU113	CITIZENSHIP EDUCATION	2	2	2	0	100.0%	0.0%
527	S1-Physical Education	AMKU116	BASIC SOCIAL AND CULTURAL SCIENCES	2	1	1	0	100.0%	0.0%
528	S1-Physical Education	AMPD1802	THESIS	2	3	3	0	100.0%	0.0%
529	S1-Physical Education	AULM1115	INTRODUCTION TO WETLAND ENVIRONMENT	2	156	154	2	98.7%	1.3%
530	S1-Physical Education	AULM1161	RELIGIOUS EDUCATION	2	154	152	2	98.7%	1.3%
531	S1-Physical Education	AULM1251	ENTREPRENEURSHIP EDUCATION	2	171	171	0	100.0%	0.0%
532	S1-Physical Education	AULM1252	ENGLISH-2	2	160	155	5	96.9%	3.1%
533	S1-Physical Education	AULM1272	CITIZENSHIP	2	159	154	5	96.9%	3.1%
534	S1-Special Education	AKBK3201	EDUCATION OF CHILDREN WITH AUTISM SPECTRUM	1.5	79	79	0	100.0%	0.0%
535	S1-Special Education	AKBK3202	EDUCATION OF CHILDREN WITH VISION IMPAIRMENT	1.5	78	78	0	100.0%	0.0%
536	S1-Special Education	AKBK3203	EDUCATION FOR SMART, SPECIAL AND TALENTED CHILDREN	1.5	79	79	0	100.0%	0.0%
537	S1-Special Education	AKBK3204	EDUCATION OF CHILDREN WITH PHYSICAL AND MOTOR DISABILITIES 1.5		78	78	0	100.0%	0.0%
538	S1-Special Education	AKBK3205	EDUCATION OF CHILDREN WITH HEARING IMPAIRMENT	1.5	78	78	0	100.0%	0.0%
539	S1-Special Education	AKBK3401	PSYCHOLOGY OF EDUCATION FOR DISABILITIES WITH SPECIAL DISABILITIES	1.5	64	64	0	100.0%	0.0%
540	S1-Special Education	AKBK3402	ANATOMY, PHYSIOLOGY, AND GENETICS	1.5	57	57	0	100.0%	0.0%
541	S1-Special Education	AKBK3403	SIGN LANGUAGE	1.5	57	57	0	100.0%	0.0%
542	S1-Special Education	AKBK3403	CROSS CULTURAL UNDERSTANDING	0	1	1	0	100.0%	0.0%
543	S1-Special Education	AKBK3404	BRAILLE	1.5	56	56	0	100.0%	0.0%
544	S1-Special Education	AKBK3404	CRITICAL THINKING SKILLS	0	1	1	0	100.0%	0.0%
545	S1-Special Education	AKBK3405	INCLUSIVE EDUCATION	1.5	2	2	0	100.0%	0.0%
546	S1-Special Education	AKBK3406	BEHAVIOR MODIFICATION	1.5	95	94	1	98.9%	1.1%
547	S1-Special Education	AKBK3407	BUILDING YOURSELF	1.5	94	93	1	98.9%	1.1%
548	S1-Special Education	AKBK3408	MOVEMENT DEVELOPMENT	1.5	57	57	0	100.0%	0.0%
549	S1-Special Education	AKBK3501	EDUCATION OF CHILDREN WITH MULTIPLE DISABILITIES	1.5	1	1	0	100.0%	0.0%
550	S1-Special Education	AKBK3504	ASSESSMENT SYSTEM IN SPECIAL EDUCATION	1.5	1	1	0	100.0%	0.0%
551	S1-Special Education	AKBK3505	ALTERNATIVE AND AUGMENTATIVE COMMUNICATION	1.5	1	1	0	100.0%	0.0%
552	S1-Special Education	AKPB2602	TEXTBOOK ANALYSIS	0	1	1	0	100.0%	0.0%
553	S1-Special Education	AKPB2604	INSTRUCTIONAL DESIGN AND STRATEGY OF ENGLISH TEACHING 0		1	1	0	100.0%	0.0%
554	S1-Special Education	AKPE3408	LEARNING MODELS AND STRATEGIES	2	1	1	0	100.0%	0.0%
555	S1-Special Education	AKPP4401	GUIDANCE AND COUNSELING FOR ABK	1.5	95	94	1	98.9%	1.1%
556	S1-Special Education	AKPP4502	SPECIAL EDUCATION MANAGEMENT	1.5	29	29	0	100.0%	0.0%
557	S1-Special Education	AKPP4601	SELF-DEVELOPMENT	1	71	71	0	100.0%	0.0%
558	S1-Special Education	AKPP4602	IDENTIFICATION AND ASSESSMENT PRACTICES	1	71	71	0	100.0%	0.0%
559	S1-Special Education	AKPP4603	TEACHING PRACTICE FOR DISABILITIES	1	69	69	0	100.0%	0.0%
560	S1-Special Education	AKPP4604	ARTS AND SKILLS LEARNING FOR ABK	1	73	73	0	100.0%	0.0%
561	S1-Special Education	AKPP4605	ADAPTIVE PHYSICAL EDUCATION	1	71	71	0	100.0%	0.0%
562	S1-Special Education	AKPP4606	LEARNING MEDIA FOR ABK	1	71	71	0	100.0%	0.0%
563	S1-Special Education	AKPP4607	SPECIAL EDUCATION MANAGEMENT	1	111	111	0	100.0%	0.0%
564	S1-Special Education	AKPP4608	INDIVIDUAL LEARNING PROGRAM	1	71	71	0	100.0%	0.0%
565	S1-Special Education	AKPP4609	SPECIAL PROGRAM PRACTICE FOR ABK	1	71	71	0	100.0%	0.0%
566	S1-Special Education	AKPP5401	PARAMETRIC AND NON-PARAMETRIC STATISTICS	1.5	57	57	0	100.0%	0.0%
567	S1-Special Education	AKPP5801	THESIS	1.5	69	41	27	59.4%	39.1%
568	S1-Special Education	AKWF2203	STUDYING AND LEARNING	1.5	78	78	0	100.0%	0.0%
569	S1-Special Education	AKWF2204	EDUCATIONAL PROFESSION	1.5	80	80	0	100.0%	0.0%
570	S1-Special Education	AMPF1801	THESIS	2	11	3	8	27.3%	72.7%
571	S1-Special Education	AULM1251	ENTREPRENEURSHIP	1.5	79	79	0	100.0%	0.0%
572	S1-Special Education	AULM1252	ENGLISH 2	1.5	78	78	0	100.0%	0.0%
573	S1-Special Education	AULM1272	CITIZENSHIP	1.5	79	79	0	100.0%	0.0%
574	S1-Chemistry Education	ABKK3101	BASIC CHEMISTRY 1	2	1	1	0	100.0%	0.0%
575	S1-Chemistry Education	ABKK3201	BASIC CHEMISTRY 2	2	1	1	0	100.0%	0.0%
576	S1-Chemistry Education	ABKK3201	BASIC CHEMISTRY 2	2	29	29	0	100.0%	0.0%
577	S1-Chemistry Education	ABKK3202	SCHOOL CHEMISTRY 2	2	29	29	0	100.0%	0.0%
578	S1-Chemistry Education	ABKK3203	BASIC ORGANIC CHEMISTRY	2	29	29	0	100.0%	0.0%
579	S1-Chemistry Education	ABKK3204	BASIC ORGANIC CHEMISTRY	2	1	1	0	100.0%	0.0%
580	S1-Chemistry Education	ABKK3204	THERMODYNAMICS AND CHEMICAL EQUILIBRIUM	2	29	29	0	100.0%	0.0%
581	Bachelor of Chemistry Education	ABKK3205	NON-METAL CHEMISTRY	2	2	2	0	100.0%	0.0%
582	S1-Chemistry Education	ABKK3205	CHEMISTRY CURRICULUM AND TEXTBOOK REVIEW	2	29	29	0	100.0%	0.0%
583	S1-Chemistry Education	ABKK3206	GREEN CHEMISTRY	2	29	29	0	100.0%	0.0%
584	S1-Chemistry Education	ABKK3207	DIFFERENTIATED LEARNING	2	29	28	1	96.6%	3.4%
585	S1-Chemistry Education	ABKK3306	PHYSICAL ORGANIC CHEMISTRY	2	1	1	0	100.0%	0.0%
586	S1-Chemistry Education	ABKK3401	CHEMICAL STATISTICS	2	23	23	0	100.0%	0.0%
587	S1-Chemistry Education	ABKK3402	PHYSICS FOR CHEMISTRY	2	23	23	0	100.0%	0.0%
588	S1-Chemistry Education	ABKK3403	METABOLISM AND GENETIC INFORMATION	2	22	22	0	100.0%	0.0%

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589	Bachelor of Chemistry Education	ABKK3404	PEAT AND COAL CHEMISTRY	2	23	23	0	100.0%	0.0%
590	S1-Chemistry Education	ABKK3405	MEDICINAL CHEMISTRY	2	21	21	0	100.0%	0.0%
591	Bachelor of Chemistry Education	ABKK3406	WETLAND PHYTOCHEMISTRY	2	23	23	0	100.0%	0.0%
592	S1-Chemistry Education	AKBK3407	CREATIVE ECONOMY	0	1	1	0	100.0%	0.0%
593	S1-Chemistry Education	AKDK5402	PHILOSOPHY OF EDUCATION	1	1	1	0	100.0%	0.0%
594	S1-Chemistry Education	AKPC4201	CHEMISTRY LEARNING PROBLEMS AND STRATEGIES	2	29	29	0	100.0%	0.0%
595	S1-Chemistry Education	AKPC4401	INSTRUCTIONAL MEDIA	2	22	22	0	100.0%	0.0%
596	S1-Chemistry Education	AKPC4402	E-LEARNING	2	22	22	0	100.0%	0.0%
597	S1-Chemistry Education	AKPC4403	WETLAND LEARNING DEVELOPMENT DESIGN	2	23	23	0	100.0%	0.0%
598	S1-Chemistry Education	AKPC4601	TEACHING SKILLS DEVELOPMENT (PLP 1)	2	46	46	0	100.0%	0.0%
599	Bachelor of Chemistry Education	AKPC4602	EVALUATION OF LEARNING OUTCOMES AND INSTRUMENT DEVELOPMENT	2	46	46	0	100.0%	0.0%
600	S1-Chemistry Education	AKPC4603	CHEMISTRY TEACHING PLANNING	2	47	47	0	100.0%	0.0%
601	S1-Chemistry Education	AKPC4604	DEVELOPMENT AND IMPLEMENTATION OF LEARNING TOOLS (PLP 2) 2		46	46	0	100.0%	0.0%
602	S1-Chemical Education	AKPC4605	INNOVATION IN CHEMISTRY LEARNING	2	46	46	0	100.0%	0.0%
603	S1-Chemical Education	AKPC4606	CHEMISTRY LEARNING STRATEGIES	2	46	46	0	100.0%	0.0%
604	S1-Chemical Education	AKPC4607	CHEMISTRY LEARNING PROBLEMS	2	46	46	0	100.0%	0.0%
605	S1-Chemistry Education	AKPP3801	THESIS	2	23	21	2	91.3%	8.7%
606	S1-Chemistry Education	AKPP5201	WRITING SCIENTIFIC WORKS	2	1	1	0	100.0%	0.0%
607	S1-Chemistry Education	AKPP5401	COMPUTATIONAL CHEMISTRY	2	22	22	0	100.0%	0.0%
608	S1-Chemistry Education	AKPP5801	THESIS	0	30	30	0	100.0%	0.0%
609	S1-Chemistry Education	AMKU113	CITIZENSHIP	2	1	1	0	100.0%	0.0%
610	S1-Computer Education	ABKC6201	DISCRETE MATHEMATICS	2	50	37	13	74.0%	26.0%
611	Bachelor of Computer Education	ABKC6202	CALCULUS	2	50	34	16	68.0%	32.0%
612	S1-Computer Education	ABKC6203	INTRODUCTION TO COMPUTER ORGANIZATION	2	45	42	3	93.3%	6.7%
613	Bachelor of Computer Education	ABKC6204	DATA STRUCTURE	2	42	28	14	66.7%	33.3%
614	Bachelor of Computer Education	ABKC6205	WEB PROGRAMMING 1	2	41	39	2	95.1%	4.9%
615	Bachelor of Computer Education	ABKC6403	MOBILE DEVICE PROGRAMMING	2	45	40	5	88.9%	11.1%
616	Bachelor of Computer Education	ABKC6404	WEB PROGRAMMING 2	2	42	42	0	100.0%	0.0%
617	Bachelor of Computer Education	ABKC6405	NETWORKS AND DATA COMMUNICATIONS	2	41	39	2	95.1%	4.9%
618	Bachelor of Computer Education	ABKC6406	LOGIC FOR COMPUTER SCIENCE	2	50	42	8	84.0%	16.0%
619	Bachelor of Computer Education	ABKC6408	INTELLIGENT SYSTEM	2	24	23	1	95.8%	4.2%
620	S1-Computer Education	ABKC6412	OPEN SOURCE DEVELOPMENT	2	47	44	3	93.6%	6.4%
621	Bachelor of Computer Education	ABKC6607	EDUCATIONAL INFORMATION SYSTEM	2	30	30	0	100.0%	0.0%
622	Bachelor of Computer Education	ABKC6804	CRYPTOGRAPHY AND INFORMATION SECURITY	2	1	1	0	100.0%	0.0%
623	Bachelor of Computer Education	AKBC6204	DATA STRUCTURE	2	1	1	0	100.0%	0.0%
624	Bachelor of Computer Education	AKBC6304	COMPUTER LOGIC	2	1	1	0	100.0%	0.0%
625	Bachelor of Computer Education	AKBC6503	VISUAL PROGRAMMING	2	2	1	1	50.0%	50.0%
626	Bachelor of Computer Education	AKBC6507	SYSTEM PACKER	2	1	0	1	0.0%	100.0%
627	Bachelor of Computer Education	AKBC6601	ANDROID PROGRAMMING	2	3	0	3	0.0%	100.0%
628	Bachelor of Computer Education	AKBC6603	EDUCATIONAL INFORMATION SYSTEM	2	4	4	0	100.0%	0.0%
629	Bachelor of Computer Education	AKPC6402	LEARNING MEDIA & TECHNOLOGY	2	49	45	4	91.8%	8.2%
630	S1-Computer Education	AKPC6601	VOCATIONAL SCHOOL CURRICULUM REVIEW (INSTRUCTIONAL DESIGN)	2	32	32	0	100.0%	0.0%
631	Bachelor of Computer Education	AKPC6602	TEACHING LEARNING STRATEGIES	2	32	32	0	100.0%	0.0%
632	Bachelor of Computer Education	AKPC6603	LEARNING EVALUATION	2	32	32	0	100.0%	0.0%
633	Bachelor of Computer Education	AKPC6604	COMPUTER SCIENCE LEARNING PLANNING	2	32	32	0	100.0%	0.0%
634	Bachelor of Computer Education	AKPC6605	SCHOOL TRAINING PROGRAM 1 (PLP 1)	2	32	32	0	100.0%	0.0%
635	Bachelor of Computer Education	AKPC6606	SCHOOL TRAINING PROGRAM 2 (PLP 2)	2	31	31	0	100.0%	0.0%
636	S1-Computer Education	AKWF2203	STUDYING AND LEARNING	2	41	36	5	87.8%	12.2%
637	Bachelor of Computer Education	AKWF2204	EDUCATIONAL PROFESSION	2	42	40	2	95.2%	4.8%
638	Bachelor of Computer Education	AMKU116	BASIC SOCIAL AND CULTURAL SCIENCES	2	1	1	0	100.0%	0.0%
639	Bachelor of Computer Education	AMPB2803	SECOND LANGUAGE ACQUISITION*	0	1	1	0	100.0%	0.0%
640	S1-Computer Education	APDC6608	FIELD PRACTICE	2	1	1	0	100.0%	0.0%
641	Bachelor of Computer Education	APDC6704	COMPUTERS AND SOCIETY	2	1	1	0	100.0%	0.0%
642	Bachelor of Computer Education	APDC6803	THESIS	2	33	25	8	75.8%	24.2%
643	Bachelor of Computer Education	APPC6307	COMPUTER SCIENCE TEACHING AND LEARNING STRATEGIES	2	1	1	0	100.0%	0.0%
644	Bachelor of Computer Education	APPC6401	RESEARCH METHODOLOGY	2	46	44	2	95.7%	4.3%
645	Bachelor of Computer Education	APPC6408	COMPUTER SCIENCE LEARNING EVALUATION	2	3	3	0	100.0%	0.0%
646	Bachelor of Computer Education	APPC6509	COMPUTER SCIENCE LEARNING PLANNING	2	2	2	0	100.0%	0.0%
647	Bachelor of Computer Education	APPC6610	LEARNING MEDIA & TECHNOLOGY	2	1	0	1	0.0%	100.0%
648	Bachelor of Computer Education	APPC6611	MICRO TEACHING	2	3	3	0	100.0%	0.0%
649	Bachelor of Computer Education	APPC6703	SCHOOL FIELD PRACTICE	2	3	3	0	100.0%	0.0%
650	Bachelor of Computer Education	APPC6801	COMPUTER SOCIETY	2	30	30	0	100.0%	0.0%
651	Bachelor of Computer Education	APPC6802	THESIS	2	19	3	16	15.8%	84.2%
652	Bachelor of Computer Education	AULM1115	INTRODUCTION TO WETLAND ENVIRONMENT	2	1	1	0	100.0%	0.0%
653	Bachelor of Computer Education	AULM1161	RELIGION	2	43	40	3	93.0%	7.0%
654	Bachelor of Computer Education	AULM1252	ENGLISH 2	2	45	43	2	95.6%	4.4%
655	Bachelor of Computer Education	AULM1272	CITIZENSHIP	2	45	44	1	97.8%	2.2%
656	S1-Mathematics Education	AKBK3205	BASIC INTRODUCTION TO MATHEMATICS	1.5	99	95	4	96.0%	4.0%
657	S1-Mathematics Education	AKBK3206	CALCULUS II	1.5	122	113	9	92.6%	7.4%
658	S1-Mathematics Education	AKBK3414	METHOD STATISTICS	1.5	157	155	2	98.7%	1.3%
659	S1-Mathematics Education	AKBK3415	FINANCIAL MATHEMATICS	1.5	150	150	0	100.0%	0.0%
660	S1-Mathematics Education	AKBK3416	SETS AND VAGUE LOGIC*)	1.5	68	68	0	100.0%	0.0%
661	S1-Mathematics Education	AKBK3417	QUANTITATIVE DATA ANALYSIS*)	1.5	68	68	0	100.0%	0.0%
662	S1-Mathematics Education	AKBK3418	PAINTING GEOMETRY*)	1.5	76	76	0	100.0%	0.0%

NO	STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	PERCENTAGE PASSED	PERCENTAGE NOT PASS
663	S1-Mathematics Education	AKBK3419	ACTUARIAL*)	1.5	54	54	0	100.0%	0.0%
664	S1-Mathematics Education	AKBK3420	TRANSFORMATION GEOMETRY	1.5	88	87	1	98.9%	1.1%
665	S1-Mathematics Education	AKBK3421	ECONOMETRICS*)	1.5	68	68	0	100.0%	0.0%
666	S1-Mathematics Education	AKBK3629	MATHEMATICS CURRICULUM REVIEW	1.5	78	78	0	100.0%	0.0%
667	S1-Mathematics Education	AKBK3630	INNOVATIVE MATHEMATICS LEARNING	1.5	78	78	0	100.0%	0.0%
668	S1-Mathematics Education	AKBK3631	MATHEMATICS LEARNING ASSESSMENT	1.5	78	78	0	100.0%	0.0%
669	S1-Mathematics Education	AKBK3632	MATHEMATICS LEARNING PLANNING	1.5	78	78	0	100.0%	0.0%
670	S1-Mathematics Education	AKBK4402	COMPUTERS AND PROGRAMMING	1.5	71	71	0	100.0%	0.0%
671	S1-Mathematics Education	AKBK4403	COMPUTER-BASED MATHEMATICS LEARNING 1	1.5	157	157	0	100.0%	0.0%
672	S1-Mathematics Education	AKBK4605	MICRO TEACHING	1.5	78	78	0	100.0%	0.0%
673	S1-Mathematics Education	AKBK4606	RESEARCH ON MATHEMATICS EDUCATION	1.5	77	77	0	100.0%	0.0%
674	S1-Mathematics Education	AKBK4607	INTRODUCTION TO SCHOOL FIELDS (PLP)	1.5	78	78	0	100.0%	0.0%
675	S1-Mathematics Education	AKBK5804	ELEMENTARY SCHOOL MATHEMATICS*)	1.5	58	58	0	100.0%	0.0%
676	S1-Mathematics Education	AKBK5805	THESIS	2	47	33	14	70.2%	29.8%
677	S1-Mathematics Education	AKWF2203	STUDYING AND LEARNING	1.5	97	96	1	99.0%	1.0%
678	S1-Mathematics Education	AMPC1801	THESIS	2	19	10	9	52.6%	47.4%
679	S1-Mathematics Education	AULM1215	INTRODUCTION TO WETLAND ENVIRONMENT	1.5	96	93	3	96.9%	3.1%
680	S1-Mathematics Education	AULM1251	ENTREPRENEURSHIP	1.5	99	98	1	99.0%	1.0%
681	S1-Mathematics Education	AULM1261	RELIGION	1.5	98	98	0	100.0%	0.0%
682	S1-Mathematics Education	AULM1272	CITIZENSHIP	1.5	1	1	0	100.0%	0.0%
683	S1-Pancasila and Citizenship Education AKBK 3209		CIVICS	2	84	84	0	100.0%	0.0%
684	S1-Pancasila and Citizenship Education AKBK 3422		PROCEDURAL LAW OF THE CONSTITUTIONAL COURT	0	46	46	0	100.0%	0.0%
685	S1-Pancasila and Citizenship Education AKBK 3423		INTERNATIONAL LAW	2	88	88	0	100.0%	0.0%
686	S1-Pancasila and Citizenship Education AKBK3204		INTRODUCTION TO ANTHROPOLOGY	2	84	83	1	98.8%	1.2%
687	S1-Pancasila and Citizenship Education AKBK3205		INTRODUCTION TO INDONESIAN LAW	2	84	84	0	100.0%	0.0%
688	S1-Pancasila and Citizenship Education AKBK3206		BASIS AND CONCEPT OF CITIZENSHIP EDUCATION	2	84	84	0	100.0%	0.0%
689	S1-Pancasila and Citizenship Education AKBK3207		THE BASICS OF MORAL EDUCATION	2	85	85	0	100.0%	0.0%
690	S1-Pancasila and Citizenship Education AKBK3208		CIVIL LAW	2	84	84	0	100.0%	0.0%
691	S1-Pancasila and Citizenship Education AKBK3419		MULTICULTURAL EDUCATION	2	87	87	0	100.0%	0.0%
692	S1-Pancasila and Citizenship Education AKBK3420		TAX LAW	2	89	89	0	100.0%	0.0%
693	S1-Pancasila and Citizenship Education AKBK3421		STATE ADMINISTRATIVE LAW	2	88	88	0	100.0%	0.0%
694	S1-Pancasila and Citizenship Education AKBK3422		PROCEDURAL LAW OF THE CONSTITUTIONAL COURT	2	44	44	0	100.0%	0.0%
695	S1-Pancasila and Citizenship Education AKBK3424		PHILOSOPHY OF SCIENCE	2	88	88	0	100.0%	0.0%
696	S1-Pancasila and Citizenship Education AKBK3425		CIVIL PROCEDURE LAW	2	89	89	0	100.0%	0.0%
697	S1-Pancasila and Citizenship Education AKBK3426		INDONESIAN POLITICAL SYSTEM	2	87	87	0	100.0%	0.0%
698	S1-Pancasila and Citizenship Education AKBK3435		CRIMINOLOGY	2	74	74	0	100.0%	0.0%
699	S1-Pancasila and Citizenship Education AKBK3436		ENVIRONMENTAL EDUCATION	2	81	81	0	100.0%	0.0%
700	S1-Pancasila and Citizenship Education AKBK3639		MEDIA LITERACY	0	73	73	0	100.0%	0.0%
701	S1-Pancasila and Citizenship Education AKBK3640		ANTI-CORRUPTION EDUCATION	0	73	73	0	100.0%	0.0%
702	S1-Pancasila and Citizenship Education AKPA2803		THESIS	2	14	7	7	50.0%	50.0%
703	S1-Pancasila and Citizenship Education AKPK5652		MICRO LEARNING	0	74	74	0	100.0%	0.0%
704	S1-Pancasila and Citizenship Education AKPK5654		SCHOOL EXPERIENCE PRACTICE	0	74	74	0	100.0%	0.0%
705	S1-Pancasila and Citizenship Education AKPP4647		CITIZENSHIP EDUCATION CURRICULUM STUDY	0	74	74	0	100.0%	0.0%
706	S1-Pancasila and Citizenship Education AKPP4648		STRATEGIES FOR LEARNING AND TEACHING CITIZENSHIP EDUCATION 0		74	74	0	100.0%	0.0%
707	S1-Pancasila and Citizenship Education AKPP4649		EVALUATION OF CITIZENSHIP EDUCATION TEACHING	0	74	74	0	100.0%	0.0%
708	S1-Pancasila and Citizenship Education AKPP4851		THESIS	0	45	45	0	100.0%	0.0%
709	S1-Pancasila and Citizenship Education AKWF 2204		EDUCATIONAL PROFESSION	2	85	85	0	100.0%	0.0%
710	S1-Pancasila and Citizenship Education AKWF2203		STUDYING AND LEARNING	2	84	84	0	100.0%	0.0%
711	S1-Pancasila and Citizenship Education AULM 1252		ENGLISH 2	2.5	84	84	0	100.0%	0.0%
712	S1-Pancasila and Citizenship Education AULM1272		CITIZENSHIP	2	84	84	0	100.0%	0.0%
713	S1-Pancasila and Citizenship Education AULM1451		ENTREPRENEURSHIP	2	87	87	0	100.0%	0.0%
714	S1-Pancasila and Citizenship Education DIKP601		FILM THEORY AND CINEMATOGRAPHY	2	1	1	0	100.0%	0.0%
715	S1-Pancasila and Citizenship Education DIKP608		INTEGRATED MARKETING COMMUNICATION	2	1	1	0	100.0%	0.0%
716	S1-Pancasila and Citizenship Education DIKP610		CONSUMER BEHAVIOR	2	1	1	0	100.0%	0.0%
717	S1-Pancasila and Citizenship Education DIKP616		MEDIA RESEARCH	2	1	1	0	100.0%	0.0%
718	S1-Pancasila and Citizenship Education DIKW404		INTERNATIONAL COMMUNICATION	2	1	1	0	100.0%	0.0%
719	S1-Pancasila and Citizenship Education DIKW406		TOURISM COMMUNICATION	2	1	1	0	100.0%	0.0%
720	S1-History Education	AKBK1204	BASICS OF GEOGRAPHY	2	1	1	0	100.0%	0.0%
721	S1-History Education	AKBK1401	HISTORY OF THE NATIONAL MOVEMENT	2	1	1	0	100.0%	0.0%
722	S1-History Education	AKBK1404	HISTORY OF SOUTHEAST ASIA	2	1	0	1	0.0%	100.0%
723	S1-History Education	AKBK1405	AFRICAN HISTORY	2	1	1	0	100.0%	0.0%
724	S1-History Education	AKBK1406	HISTORY OF AUSTRALIA-OCEANIA	2	1	1	0	100.0%	0.0%
725	S1-History Education	AKBK3201	BASICS OF GEOGRAPHY	2	54	51	3	94.4%	5.6%
726	S1-History Education	AKBK3202	BASICS OF ECONOMICS	2	53	52	1	98.1%	1.9%
727	S1-History Education	AKBK3203	BASICS OF POLITICAL SCIENCE	2	52	49	3	94.2%	5.8%
728	S1-History Education	AKBK3204	EUROPEAN HISTORY	2	51	51	0	100.0%	0.0%
729	S1-History Education	AKBK3205	HISTORY OF THE INDONESIAN ARCHIPELAGO FROM THE EARLY AD TO THE CLASSICAL ERA	2	56	56	0	100.0%	0.0%
730	S1-History Education	AKBK3206	INTRODUCTION TO ANTHROPOLOGY	2	27	27	0	100.0%	0.0%
731	S1-History Education	AKBK3207	INTRODUCTION TO SOCIOLOGY	2	54	51	3	94.4%	5.6%
732	S1-History Education	AKBK3401	AFRICAN HISTORY	2	15	13	2	86.7%	13.3%
733	S1-History Education	AKBK3402	HISTORY OF SOUTHWEST ASIA	2	49	47	2	95.9%	4.1%
734	S1-History Education	AKBK3403	HISTORY OF SOUTHEAST ASIA	2	51	49	2	96.1%	3.9%
735	S1-History Education	AKBK3404	HISTORY OF AUSTRALIA-OCEANIA	2	25	25	0	100.0%	0.0%
736	S1-History Education	AKBK3405	LOCAL HISTORY	2	52	49	3	94.2%	5.8%

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737	S1-History Education	AKBK3406	HISTORY OF THE NATIONAL MOVEMENT	2	52	50	2	96.2%	3.8%
738	S1-History Education	AKBK3501	WETLAND GEOHISTORY	2	1	1	0	100.0%	0.0%
739	S1-History Education	AKBK3502	PHILOSOPHY OF HISTORY	2	2	2	0	100.0%	0.0%
740	S1-History Education	AKBK3506	HISTORY OF RIVER CRUISING	2	1	1	0	100.0%	0.0%
741	S1-History Education	AKBK3507	POLITICAL HISTORY AND INTERNATIONAL RELATIONS	2	1	1	0	100.0%	0.0%
742	S1-History Education	AKBK3601	ARCHIVES AND MUSEUMS	2	49	48	1	98.0%	2.0%
743	S1-History Education	AKBK3602	HISTORY OF AGRARIANS AND PLANTATIONS	2	42	41	1	97.6%	2.4%
744	S1-History Education	AKBK3603	HISTORY OF BANJAR (RIVER CULTURAL COMMUNITY)	2	52	52	0	100.0%	0.0%
745	S1-History Education	AKBK3604	INDONESIAN HISTORY FROM THE NEW ORDER ERA TO THE REFORMATION ERA	2	51	50	1	98.0%	2.0%
746	S1-History Education	AKBK3605	HISTORY OF INDONESIAN EDUCATION	2	33	33	0	100.0%	0.0%
747	S1-History Education	AKBK3704	GLOBAL PERSPECTIVE	2	14	14	0	100.0%	0.0%
748	S1-History Education	AKDK7701	ENTREPRENEURSHIP	2	2	1	1	50.0%	50.0%
749	S1-History Education	AKKP1401	HISTORY LEARNING STRATEGY	2	1	0	1	0.0%	100.0%
750	S1-History Education	AKKP1402	HISTORY LEARNING CURRICULUM STUDY	2	1	0	1	0.0%	100.0%
751	S1-History Education	AKKP3401	EDUCATIONAL INNOVATION	2	54	47	7	87.0%	13.0%
752	S1-History Education	AKKP3402	RESEARCH STATISTICS	2	54	50	4	92.6%	7.4%
753	S1-History Education	AKKP3602	THESIS PROPOSAL SEMINAR	2	50	49	1	98.0%	2.0%
754	S1-History Education	AKKP3603	HISTORICAL METHODOLOGY	2	48	47	1	97.9%	2.1%
755	S1-History Education	AKKP3604	HISTORIOGRAPHY	2	48	47	1	97.9%	2.1%
756	S1-History Education	AKKP3801	THESIS	2	45	20	25	44.4%	55.6%
757	S1-History Education	AKPP1501	RESEARCH STATISTICS	2	1	0	1	0.0%	100.0%
758	S1-History Education	AKPP1602	EDUCATIONAL INNOVATION	2	3	2	1	66.7%	33.3%
759	S1-History Education	AKPP1604	GLOBAL PERSPECTIVE	2	1	1	0	100.0%	0.0%
760	S1-History Education	AKPP1701	THESIS PROPOSAL SEMINAR	2	1	1	0	100.0%	0.0%
761	S1-History Education	AKPP1801	THESIS	2	57	37	20	64.9%	35.1%
762	S1-History Education	AKPP3401	HISTORY LEARNING CURRICULUM STUDY	2	56	50	6	89.3%	10.7%
763	S1-History Education	AKPP3402	HISTORY TEXTBOOK STUDY	2	55	54	1	98.2%	1.8%
764	S1-History Education	AKPP3403	HISTORY LEARNING STRATEGY	2	52	52	0	100.0%	0.0%
765	S1-History Education	AKPP3701	TEACHING PRACTICES IN SCHOOL	2	13	13	0	100.0%	0.0%
766	S1-History Education	AKWF2201	STUDYING AND LEARNING	2	52	50	2	96.2%	3.8%
767	S1-History Education	AKWF2202	TEACHING PROFESSION	2	52	51	1	98.1%	1.9%
768	S1-History Education	AULM1252	ENGLISH 2: ADVANCED	2	54	52	2	96.3%	3.7%
769	S1-History Education	AULM1272	CITIZENSHIP	2	51	50	1	98.0%	2.0%
770	S1-History Education	AULM1611	HISTORIOPRENEURSHIP	2	49	49	0	100.0%	0.0%
771	Bachelor of Performing Arts Education	ABKB3306	ETHNOCHOREOLOGISTS	2	1	1	0	100.0%	0.0%
772	S1-Performing Arts Education	AKBK3201	BASIC BODY EXERCISE	2	38	37	1	97.4%	2.6%
773	S1-Performing Arts Education	AKBK3202	ELEMENTARY EDUCATION DANCE	2	40	40	0	100.0%	0.0%
774	S1-Performing Arts Education	AKBK3203	SCHOOL MUSIC BASICS	2	40	37	3	92.5%	7.5%
775	S1-Performing Arts Education	AKBK3204	MADIHIN	2	39	39	0	100.0%	0.0%
776	S1-Performing Arts Education	AKBK3205	ART AND GENDER STUDIES*	2	40	39	1	97.5%	2.5%
777	S1-Performing Arts Education	AKBK3206	BANJAR MINING*	2	29	29	0	100.0%	0.0%
778	S1-Performing Arts Education	AKBK3401	ORAL TRADITION SKILLS	2	53	53	0	100.0%	0.0%
779	Bachelor of Performing Arts Education	AKBK3402	DRAMA APPRECIATION	2	56	56	0	100.0%	0.0%
780	S1-Performing Arts Education	AKKPP421	ETHNOPEDAGOGY	2	42	39	3	92.9%	7.1%
781	Bachelor of Performing Arts Education	AKKPP422	LEARNING PSYCHOLOGY*	2	13	13	0	100.0%	0.0%
782	S1-Performing Arts Education	AKKPP441	EVALUATION OF ARTS LEARNING	2	55	52	3	94.5%	5.5%
783	S1-Performing Arts Education	AKKPP442	ARTS TEACHING MEDIA	2	55	55	0	100.0%	0.0%
784	S1-Performing Arts Education	AKKPP443	APPLIED STATISTICS	2	54	54	0	100.0%	0.0%
785	Bachelor of Performing Arts Education	AKPB3601	DEVELOPMENT OF ART LEARNING TOOLS	2	51	51	0	100.0%	0.0%
786	S1-Performing Arts Education	AKPB3602	ARTS LEARNING STRATEGY	2	51	51	0	100.0%	0.0%
787	S1-Performing Arts Education	AKPB3603	EDUCATIONAL THEATRE	2	51	51	0	100.0%	0.0%
788	S1-Performing Arts Education	AKPB3604	ARTS EDUCATION CURRICULUM	2	51	51	0	100.0%	0.0%
789	Bachelor of Performing Arts Education	AKPB3605	DEVELOPMENT OF PERFORMING ARTS TEACHING MEDIA	2	54	54	0	100.0%	0.0%
790	S1-Performing Arts Education	AKPP521	ART ANTHROPOLOGY	2	42	38	4	90.5%	9.5%
791	Bachelor of Performing Arts Education	AKPP541	WRITING SCIENTIFIC WORKS	2	55	55	0	100.0%	0.0%
792	S1-Performing Arts Education	AKPP542	BANJAR COMMUNITY CULTURE	2	54	54	0	100.0%	0.0%
793	S1-Performing Arts Education	AKPP543	QUALITATIVE RESEARCH METHODS	2	56	49	7	87.5%	12.5%
794	Bachelor of Performing Arts Education	AKPP544	QUANTITATIVE RESEARCH METHODS	2	55	55	0	100.0%	0.0%
795	Bachelor of Performing Arts Education	AKPP581	THESIS	2	48	32	16	66.7%	33.3%
796	S1-Performing Arts Education	AKWF2203	STUDYING AND LEARNING	2	39	37	2	94.9%	5.1%
797	Bachelor of Performing Arts Education	AKWF2204	EDUCATIONAL PROFESSION	2	41	39	2	95.1%	4.9%
798	S1-Performing Arts Education	AMPB3601	QUALITATIVE RESEARCH METHODS	2	1	1	0	100.0%	0.0%
799	Bachelor of Performing Arts Education	AMPB3801	THESIS	2	32	17	15	53.1%	46.9%
800	S1-Performing Arts Education	AULM1161	RELIGION	2	38	36	2	94.7%	5.3%
801	S1-Performing Arts Education	AULM1252	ENGLISH 2	2	38	37	1	97.4%	2.6%
802	S1-Performing Arts Education	AULM1272	CITIZENSHIP	2	44	36	8	81.8%	18.2%
803	S1-Sociology Education	AKBK4205	SOCIAL INSTITUTIONS	0	72	72	0	100.0%	0.0%
804	S1-Sociology Education	AKBK4206	SOCIOLOGY OF EDUCATION	0	75	75	0	100.0%	0.0%
805	S1-Sociology Education	AKBK4207	PHILOSOPHY OF SCIENCE	0	78	78	0	100.0%	0.0%
806	S1-Sociology Education	AKBK4208	ENVIRONMENTAL SOCIOLOGY	0	79	79	0	100.0%	0.0%
807	S1-Sociology Education	AKBK4209	SOCIO-CULTURAL PROBLEMS	0	77	77	0	100.0%	0.0%
808	S1-Sociology Education	AKBK4210	CLASSICAL SOCIOLOGICAL THEORY	0	77	77	0	100.0%	0.0%
809	S1-Sociology Education	AKBK4211	SOCIOLOGY OF DEVELOPMENT	0	76	76	0	100.0%	0.0%
810	S1-Sociology Education	AKBK4401	KALIMANTAN SOCIETY AND CULTURE	0	69	69	0	100.0%	0.0%

NO	STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	PERCENTAGE PASSED	PERCENTAGE NOT PASS
811	S1-Sociology Education	AKBK4402	BANJAR SOCIETY AND CULTURE	0	69	69	0	100.0%	0.0%
812	S1-Sociology Education	AKBK4403	COASTAL COMMUNITIES AND CULTURE	0	69	69	0	100.0%	0.0%
813	S1-Sociology Education	AKBK4404	RIVER SOCIETY AND CULTURE	0	69	69	0	100.0%	0.0%
814	S1-Sociology Education	AKBK4405	GLOBALIZATION	0	54	54	0	100.0%	0.0%
815	S1-Sociology Education	AKBK4406	MULTICULTURAL EDUCATION	0	69	69	0	100.0%	0.0%
816	S1-Sociology Education	AKBK4406	MULTICULTURAL EDUCATION	2	2	2	0	100.0%	0.0%
817	S1-Sociology Education	AKBK4407	SOCIO-CULTURAL CHANGE	0	69	69	0	100.0%	0.0%
818	S1-Sociology Education	AKBK4409	ENVIRONMENTAL SOCIOLOGY	0	1	1	0	100.0%	0.0%
819	S1-Sociology Education	AKDK 5402	PHILOSOPHY OF EDUCATION	2	1	1	0	100.0%	0.0%
820	S1-Sociology Education	AKKP4601	SOCIOLOGY LEARNING CURRICULUM	0	37	37	0	100.0%	0.0%
821	S1-Sociology Education	AKKP4602	SOCIOLOGY LEARNING MEDIA	0	37	37	0	100.0%	0.0%
822	S1-Sociology Education	AKKP4603	SOCIOLOGY LEARNING STRATEGY	0	37	37	0	100.0%	0.0%
823	S1-Sociology Education	AKKP4604	SOCIOLOGY LEARNING PLANNING	0	37	37	0	100.0%	0.0%
824	S1-Sociology Education	AKKP4605	EVALUATION OF SOCIOLOGY LEARNING	0	37	37	0	100.0%	0.0%
825	S1-Sociology Education	AKKP4606	MICRO TEACHING	0	37	37	0	100.0%	0.0%
826	S1-Sociology Education	AKKP4607	INTRODUCTION TO SCHOOL FIELDS	0	36	36	0	100.0%	0.0%
827	S1-Sociology Education	AKPP4408	SOCIAL STATISTICS	0	70	70	0	100.0%	0.0%
828	S1-Sociology Education	AKPP4410	QUALITATIVE SOCIAL RESEARCH METHODS	0	71	71	0	100.0%	0.0%
829	S1-Sociology Education	AKPP4411	QUANTITATIVE SOCIAL RESEARCH METHODS	0	70	70	0	100.0%	0.0%
830	S1-Sociology Education	AKPP4411	QUANTITATIVE SOCIAL RESEARCH METHODS	2	3	3	0	100.0%	0.0%
831	S1-Sociology Education	AKPP4412	QUALITATIVE SOCIAL RESEARCH METHODS	2	1	1	0	100.0%	0.0%
832	S1-Sociology Education	AKPP4706	SEMINAR	0	7	7	0	100.0%	0.0%
833	S1-Sociology Education	AKPP4707	SEMINAR	2	14	4	10	28.6%	71.4%
834	S1-Sociology Education	AKPP4801	THESIS	2	48	19	29	39.6%	60.4%
835	S1-Sociology Education	AKWF2203	STUDYING AND LEARNING	0	77	77	0	100.0%	0.0%
836	S1-Sociology Education	AKWF2204	EDUCATIONAL PROFESSION	0	77	77	0	100.0%	0.0%
837	S1-Sociology Education	AULM1252	ENGLISH 2	0	76	76	0	100.0%	0.0%
838	S1-Sociology Education	AULM1272	CITIZENSHIP	0	76	76	0	100.0%	0.0%
839	S1-Sociology Education	SME 4209	ANTHROPOLOGICAL THEORY	2	1	1	0	100.0%	0.0%
840	S1-Sociology Education	SME 4407	SOCIAL STATISTICS	2	2	2	0	100.0%	0.0%
841	S1-Sociology Education	SME 4408	QUANTITATIVE SOCIAL RESEARCH METHODS	2	1	1	0	100.0%	0.0%
842	S1-Sociology Education	SME 4502	HUMAN ECOLOGY	2	1	1	0	100.0%	0.0%
843	S1-Sociology Education	SME 4503	SOCIO-CULTURAL CHANGE	2	1	1	0	100.0%	0.0%
844	S1-Sociology Education	SME 4507	KALIMANTAN SOCIETY AND CULTURE	2	1	1	0	100.0%	0.0%
845	S1-Sociology Education	SME 4602	GLOBALIZATION	2	1	1	0	100.0%	0.0%
846	S1-Sociology Education	SME 4605	RELIGIOUS ANTHROPOLOGY	2	1	1	0	100.0%	0.0%
847	S1-Sociology Education	SME 4606	BANJAR SOCIETY AND CULTURE	2	1	1	0	100.0%	0.0%
848	S1-Sociology Education	SME 4608	COASTAL COMMUNITIES AND CULTURE	1	1	1	0	100.0%	0.0%
849	S1-Sociology Education	SME 4701	SEMINAR	2	7	1	6	14.3%	85.7%
850	S1-Sociology Education	SME 4705	CULTURAL STUDIES*	0	1	1	0	100.0%	0.0%
851	S1-Sociology Education	SME 4706	SOCIAL SCIENCES EDUCATION*	0	1	1	0	100.0%	0.0%
852	S1-Sociology Education	SME 4801	THESIS	2	39	22	17	56.4%	43.6%
853	S1-Educational Technology	ABKF2801	THESIS	2	43	21	22	48.8%	51.2%
854	S1-Educational Technology	AKPI4401	LEARNING MANAGEMENT	0	49	49	0	100.0%	0.0%
855	S1-Educational Technology	AKPP5201	WRITING SCIENTIFIC WORKS	0	48	48	0	100.0%	0.0%
856	S1-Educational Technology	AKPP5803	THESIS	0	51	51	0	100.0%	0.0%
857	S1-Educational Technology	AKTP3202	BASICS OF CURRICULUM DEVELOPMENT	0	48	48	0	100.0%	0.0%
858	S1-Educational Technology	AKTP3211	COMPUTER-BASED LEARNING	0	48	48	0	100.0%	0.0%
859	Bachelor of Educational Technology	AKTP3218	MESSAGE DESIGN	0	49	49	0	100.0%	0.0%
860	S1-Educational Technology	AKTP3219	GRAPHIC DESIGN	0	49	49	0	100.0%	0.0%
861	Bachelor of Educational Technology	AKTP3409	DIFFUSION AND INNOVATION IN EDUCATION	0	48	48	0	100.0%	0.0%
862	S1-Educational Technology	AKTP3410	EDUCATIONAL COMMUNICATION	0	48	48	0	100.0%	0.0%
863	S1-Educational Technology	AKTP3412	ICT LEARNING	0	47	47	0	100.0%	0.0%
864	S1-Educational Technology	AKTP3413	INFORMATION SYSTEM MANAGEMENT	0	47	47	0	100.0%	0.0%
865	Bachelor of Educational Technology	AKTP3416	E-LEARNING	0	49	49	0	100.0%	0.0%
866	S1-Educational Technology	AKTP3417	BROADCASTING TECHNOLOGY	0	48	48	0	100.0%	0.0%
867	Bachelor of Educational Technology	AKTP3421	DEVELOPMENT OF AUDIO AND RADIO MEDIA	0	48	48	0	100.0%	0.0%
868	S1-Educational Technology	AKTP36101	OPEN AND DISTANCE LEARNING SYSTEM	0	13	13	0	100.0%	0.0%
869	Bachelor of Educational Technology	AKTP36102	ONLINE LEARNING MODELS	0	13	13	0	100.0%	0.0%
870	S1-Educational Technology	AKTP36103	INDEPENDENT LEARNING DEVELOPMENT	0	13	13	0	100.0%	0.0%
871	Bachelor of Educational Technology	AKTP36104	EDUCATIONAL TECHNOLOGY POLICY AND REGULATION	0	13	13	0	100.0%	0.0%
872	S1-Educational Technology	AKTP36105	CONTEMPORARY LEARNING MODELS	0	12	12	0	100.0%	0.0%
873	S1-Educational Technology	AKTP36106	LEARNING DESIGN MODELS	0	11	11	0	100.0%	0.0%
874	S1-Educational Technology	AKTP36107	LEARNING ENVIRONMENT	0	13	13	0	100.0%	0.0%
875	S1-Educational Technology	AKTP36201	3D MEDIA AND ANIMATION	0	38	38	0	100.0%	0.0%
876	S1-Educational Technology	AKTP36202	EDUCATIONAL GAMES	0	38	38	0	100.0%	0.0%
877	S1-Educational Technology	AKTP36203	ANALYSIS AND DESIGN OF STUDY HOME SYSTEMS	0	38	38	0	100.0%	0.0%
878	S1-Educational Technology	AKTP36204	APPROPRIATE MEDIA	0	38	38	0	100.0%	0.0%
879	Bachelor of Educational Technology	AKTP36205	LEARNING WEBSITE	0	39	39	0	100.0%	0.0%
880	S1-Educational Technology	AKTP36206	MOBILE LEARNING	0	38	38	0	100.0%	0.0%
881	Bachelor of Educational Technology	AKTP36207	DEVELOPMENT OF HYPER CONTENT TEACHING MATERIALS	0	37	37	0	100.0%	0.0%
882	S1-Educational Technology	AKTP36301	TRAINING SYSTEM MANAGEMENT	0	1	1	0	100.0%	0.0%
883	S1-Educational Technology	AKTP36302	NEW PREDICTION OF EDUCATION	0	1	1	0	100.0%	0.0%
884	Bachelor of Educational Technology	AKTP36303	DEVELOPMENT OF TRAINING AND LEARNING MATERIALS	0	1	1	0	100.0%	0.0%

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885	Bachelor of Educational Technology	AKTP36304	TRAINING LEARNING RESOURCE MANAGEMENT	0	1	1	0	100.0%	0.0%
886	S1-Educational Technology	AKTP36305	ADULT EDUCATION	0	1	1	0	100.0%	0.0%
887	Bachelor of Educational Technology	AKTP36306	HUMAN RESOURCE MANAGEMENT	0	1	1	0	100.0%	0.0%
888	S1-Educational Technology	AKTP36307	BASIC TEACHING SKILLS	0	2	2	0	100.0%	0.0%
889	Bachelor of Educational Technology	AKWF2203	STUDYING AND LEARNING	0	48	48	0	100.0%	0.0%
890	S1-Educational Technology	AKWF2204	EDUCATIONAL PROFESSION	0	48	48	0	100.0%	0.0%
891	Bachelor of Educational Technology	AULM1252	ENGLISH 2	0	50	50	0	100.0%	0.0%
892	S1-Educational Technology	AULM1272	CITIZENSHIP	0	48	48	0	100.0%	0.0%
893	S1-Educational Technology	AULM150	ENTREPRENEURSHIP	0	1	1	0	100.0%	0.0%

APPENDIX 2

Student Learning Completion Data for the 2023/2024 Academic Year, Odd Semester

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUG	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
1	S1-Physical Education	7056015 ABD HAMID		Got a lot of new material/something 0 3 36 0		0		7		46	0%	0%	7%	15%	78%	100%	0%
2	S1-Physical Education	7056015 ABD HAMID		Lecturers utilize ULM 3 34 e-learning media facilities		0		7		44	0%	0%	7%	16%	77%	100%	0%
3	S1-Physical Education	7056015 ABD HAMID		The lecturer provides exercises and discusses the questions 0 2 35 0 2		0		7		44	0%	0%	5%	16%	80%	100%	0%
4	S1-Physical Education	7056015 ABD HAMID		The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 34				10		46	0%	0%	4%	22%	74%	100%	0%
5	S1-Physical Education	7056015 ABD HAMID		Lecturer's mastery of lecture material 0 2 35		0		5		42	0%	0%	5%	12%	83%	100%	0%
6	S1-Physical Education	7056015 ABD HAMID		Questions/quizzes/tests are in accordance with the lecture material 0 1 35		0		7		43	0%	0%	2%	16%	81%	100%	0%
7	S1-Physical Education	7056015 ABD HAMID		Lecture material is easy to understand 0 3 36				8		48	0%	2%	6%	17%	75%	100%	2%
8	S1-Physical Education	7056015 ABD HAMID		Lecturers are transparent in giving final grades 0 1 34				9		45	0%	2%	2%	20%	76%	98%	2%
9	S1-Physical Education	7056015 ABD HAMID		Lecturer provides supporting references 1 2 36 1		1		5		44	2%	0%	5%	11%	82%	98%	2%
10	S1-Physical Education	7056015 ABD HAMID		Lecturers actively conduct forum discussions and hold quizzes on e-learning 2 33		1		7		43	2%	0%	5%	16%	77%	98%	2%
11	S1-Physical Education	7056015 ABD HAMID		Lecture material according to syllabus 0 6 34		0		8		50	0%	4%	12%	16%	68%	98%	4%
12	S1-Physical Education	7056015 ABD HAMID		Lecture resources/materials are available in Reading Room 1 1 36				7		46	2%	2%	2%	15%	78%	96%	4%
13	S1-Physical Education	7056015 ABD HAMID		Questions/quizzes/tests are not too difficult/moderate 0 1 36 1		0		5		44	0%	5%	2%	11%	82%	96%	5%
14	S1-Physical Education	7056015 ABD HAMID		Lecturers distribute learning materials distributed via e-learning 5 37		2		6		51	2%	4%	10%	12%	73%	95%	6%
15	S1-Physical Education	7056015 ABD HAMID		The lecturer's attendance is always according to schedule 4 1 34		1		6		47	9%	4%	2%	13%	72%	94%	13%
16	S1-Chemistry Education	10026419 ABDUL HAMID		Got a lot of new material/something 0 0 35 0		2		3		38	0%	0%	0%	8%	92%	87%	0%
17	S1-Chemistry Education	10026419 ABDUL HAMID		Lecturers actively conduct forum discussions and hold quizzes on e-learning 0 32 0		2		2		34	0%	0%	0%	6%	94%	100%	0%
18	Bachelor of Chemistry Education	10026419 ABDUL HAMID		Lecturers distribute learning materials distributed via e-learning 0 33		2		2		33	0%	0%	0%	6%	94%	100%	0%
19	Bachelor of Chemistry Education	10026419 ABDUL HAMID		The lecturer provides exercises and discusses the questions0 0 32		0		2		34	0%	0%	0%	6%	94%	100%	0%
20	S1-Chemistry Education	10026419 ABDUL HAMID		Lecturer provides supporting references 0 0 34 0 1		0		2		36	0%	0%	0%	6%	94%	100%	0%
21	S1-Chemistry Education	10026419 ABDUL HAMID		The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 31				4		36	0%	0%	3%	11%	86%	100%	0%
22	S1-Chemistry Education	10026419 ABDUL HAMID		Lecturer attendance is always according to schedule 0 2 36		0		6		44	0%	0%	5%	14%	82%	100%	0%
23	S1-Chemistry Education	10026419 ABDUL HAMID		Lecture material according to syllabus 0 0 34		0		3		37	0%	0%	0%	8%	92%	100%	0%
24	S1-Chemistry Education	10026419 ABDUL HAMID		Questions/quizzes/tests are in accordance with the lecture material 0 0 33		0		3		36	0%	0%	0%	8%	92%	100%	0%
25	Bachelor of Chemistry Education	10026419 ABDUL HAMID		Questions/quizzes/tests are not too difficult/moderate 0 0 32		0 0 0 0		2		34	0%	0%	0%	6%	94%	100%	0%
26	S1-Chemistry Education	10026419 ABDUL HAMID		Lecturers are transparent in giving final grades	0	1	0	3	36	40	0%	3%	0%	8%	90%	100%	3%
27	S1-Chemistry Education	10026419 ABDUL HAMID		Lecturers utilize ULM's e-learning media facilities		0	0	5	32	38	3%	0%	0%	13%	84%	98%	3%
28	S1-Chemistry Education	10026419 ABDUL HAMID		Lecturer's mastery of lecture material		0	0		32	34	3%	0%	0%	3%	94%	97%	3%
29	Bachelor of Chemistry Education	10026419 ABDUL HAMID		Lecture resources/materials are available in the Reading Room.	1	0	0	1	36	42	5%	0%	0%	10%	86%	97%	5%
30	Bachelor of Chemistry Education	10026419 ABDUL HAMID		Lecture material is easy to understand	1 2 2	0	0	4 1	37	40	5%	0%	0%	3%	93%	95%	5%
31	Bachelor of English Education	6065503 ABDUL MUTHIM		Got a lot of new material/something	0	0	0	3	29	32	0%	0%	0%	9%	91%	95%	0%
32	Bachelor of English Education	6065503 ABDUL MUTHIM		The lecturer provides exercises and discusses the questions0 0				0	28	29	0%	0%	3%	0%	97%	100%	0%
33	Bachelor of English Education	6065503 ABDUL MUTHIM		Lecturer provides supporting references 0 0 0 0			1	4	26	30	0%	0%	0%	13%	87%	100%	0%
34	S1-English Education	6065503 ABDUL MUTHIM		The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 28			0	2		30	0%	0%	0%	7%	93%	100%	0%
35	Bachelor of English Education	6065503 ABDUL MUTHIM		The lecturer's attendance is always according to schedule 0 0 25			0 0	5		30	0%	0%	0%	17%	83%	100%	0%
36	Bachelor of English Education	6065503 ABDUL MUTHIM		Lecture material is easy to understand	0	0	1	0	28	29	0%	0%	3%	0%	97%	100%	0%
37	Bachelor of English Education	6065503 ABDUL MUTHIM		Lecture material according to the syllabus	0	0			28	30	0%	0%	3%	3%	93%	100%	0%
38	Bachelor of English Education	6065503 ABDUL MUTHIM		Lecturer's mastery of lecture material	0	0	1	1	29	29	0%	0%	0%	0%	100%	100%	0%
39	Bachelor of English Education	6065503 ABDUL MUTHIM		Questions/quizzes/tests are not too difficult/moderate	0	0	0	0	24	32	0%	0%	16%	9%	75%	100%	0%
40	Bachelor of English Education	6065503 ABDUL MUTHIM		Lecturers are transparent in giving final grades	0	1	5 1	3 5	25	32	0%	3%	3%	16%	78%	100%	3%
41	Bachelor of English Education	6065503 ABDUL MUTHIM		Questions/quizzes/tests according to lecture material	0	1	1	1	28	31	0%	3%	3%	3%	90%	97%	3%
42	Bachelor of English Education	6065503 ABDUL MUTHIM		Lecture sources/materials are available in the Reading Room		0	2	3	25	31	3%	0%	6%	10%	81%	97%	3%
43	Bachelor of English Education	6065503 ABDUL MUTHIM		Lecturers utilize ULM's e-learning media facilities	1	2	2	7	26	37	0%	5%	5%	19%	70%	95%	5%
44	S1-English Education	6065503 ABDUL MUTHIM		Lecturer distributes learning materials distributed via e-learning 2				4	22	30	3%	3%	7%	13%	73%	93%	7%
45	Bachelor of English Education	6065503 ABDUL MUTHIM		Lecturer actively conducts forum discussions and holds quizzes on e-learning 2	0			7	23	35	6%	3%	6%	20%	66%	91%	9%
46	S1-Physics Education	6128202 ABDUL SALAM M		Got a lot of new material/something	1	1	2	3	33	38	0%	0%	5%	8%	87%	100%	0%
47	S1-Physics Education	6128202 ABDUL SALAM M		Lecturer actively participates in forum discussions and holds quizzes on e-learning 3	2	1		2	30	35	0%	0%	9%	6%	86%	100%	0%
48	S1-Physics Education	6128202 ABDUL SALAM M		Lecturers utilize ULM 2 e-learning media facilities	0 0 0	0		4	31	37	0%	0%	5%	11%	84%	100%	0%
49	S1-Physics Education	6128202 ABDUL SALAM M		The lecturer provides exercises and discusses the questions0 1		0		3	31	35	0%	0%	3%	9%	89%	100%	0%
50	Bachelor of Physics Education	6128202 ABDUL SALAM M		The lecturer's attendance is always according to schedule 0 1		0		6	31	38	0%	0%	3%	16%	82%	100%	0%
51	S1-Physics Education	6128202 ABDUL SALAM M		Lecture material is easy to understand 0		0	2	5	33	40	0%	0%	5%	13%	83%	100%	0%
52	S1-Physics Education	6128202 ABDUL SALAM M		Lecture material according to the syllabus 0		0	1	2	33	36	0%	0%	3%	6%	92%	100%	0%
53	S1-Physics Education	6128202 ABDUL SALAM M		Questions/quiz/tests are not too difficult/moderate 0		0	2	5	29	36	0%	0%	6%	14%	81%	100%	0%
54	S1-Physics Education	6128202 ABDUL SALAM M		Lecturer is transparent in giving final grades 1		0	1	4	33	39	3%	0%	3%	10%	85%	97%	3%
55	S1-Physics Education	6128202 ABDUL SALAM M		Questions/quizzes/tests according to lecture material 1		0	1	3	34	39	3%	0%	3%	8%	87%	97%	3%
56	S1-Physics Education	6128202 ABDUL SALAM M		Lecture resources/materials are available in the Reading Room.	1	0	1	3	34	39	3%	0%	3%	8%	87%	97%	3%
57	S1-Physics Education	6128202 ABDUL SALAM M		Lecturer distributes learning materials distributed via e-learning 2	0			3	31	37	0%	3%	5%	8%	84%	97%	3%
58	S1-Physics Education	6128202 ABDUL SALAM M		Lecturer's mastery of lecture material 1 0 2		0 0 1 0		2	32	36	3%	0%	3%	6%	89%	97%	3%
59	S1-Physics Education	6128202 ABDUL SALAM M		The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 32				2		38	5%	0%	5%	5%	84%	95%	5%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
60	S1-Physics Education	6128202	ABDUL SALAM M	Lecturer provides supporting references 3 0 1 38						43	7%	0%	2%	2%	88%	93%	7%
61	S1-Special Education	9900982818	ACHMAD FARID	Got a lot of new material/something 0 0 0 18				1		24	0%	0%	0%	25%	75%	100%	0%
62	S1-Special Education	9900982818	ACHMAD FARID	The lecturer provides exercises and discusses the questions 0 0 1 21				6		24	0%	0%	4%	8%	88%	100%	0%
63	S1-Special Education	9900982818	ACHMAD FARID	Lecturer provides supporting references 0 0 0 19 0 0 1				2		28	0%	0%	0%	32%	68%	100%	0%
64	S1-Special Education	9900982818	ACHMAD FARID	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 19						21	0%	0%	5%	5%	90%	100%	0%
65	S1-Special Education	9900982818	ACHMAD FARID	The lecturer's attendance is always according to schedule 0 0 0 21						22	0%	0%	0%	5%	95%	100%	0%
66	S1-Special Education	9900982818	ACHMAD FARID	Lecture material is easy to understand 0 0 1 21						23	0%	0%	4%	4%	91%	100%	0%
67	S1-Special Education	9900982818	ACHMAD FARID	Lecture material according to syllabus 0 0 2 19						22	0%	0%	9%	5%	86%	100%	0%
68	S1-Special Education	9900982818	ACHMAD FARID	Lecturer's mastery of lecture material 0 0 0 21				9		24	0%	0%	0%	13%	88%	100%	0%
69	S1-Special Education	9900982818	ACHMAD FARID	Questions/quizzes/tests according to lecture material 0 0 0 22				1		24	0%	0%	0%	8%	92%	100%	0%
70	S1-Special Education	9900982818	ACHMAD FARID	Questions/quizzes/tests are not too difficult/moderate 0 0 2 15				1		23	0%	0%	9%	26%	65%	100%	0%
71	S1-Special Education	9900982818	ACHMAD FARID	Lecture sources/materials are available in Reading Room 1 0 2 21 1 1				1		26	4%	0%	8%	8%	81%	100%	4%
72	S1-Special Education	9900982818	ACHMAD FARID	Lecturer actively participates in forum discussions and holds quizzes on e-learning 1 17 1 1				1		23	4%	4%	4%	13%	74%	96%	9%
73	S1-Special Education	9900982818	ACHMAD FARID	Lecturers utilize ULM 1 17 e-learning media facilities				3		23	4%	4%	4%	13%	74%	91%	9%
74	S1-Special Education	9900982818	ACHMAD FARID	Lecturer is transparent in giving final grades 1 1 0 20 1 1 1						23	4%	4%	0%	4%	87%	91%	9%
75	S1-Special Education	9900982818	ACHMAD FARID	Lecturer distributes learning materials distributed via e-learning 16				2 6 2 3 3 1 1		20	5%	5%	5%	5%	80%	91%	10%
76	S1-Educational Technology	22039102	ADRIE SATRIO	Got a lot of new material/something 0 0 3 8 0 0				5		16	0%	0%	19%	31%	50%	90%	0%
77	S1-Educational Technology	22039102	ADRIE SATRIO	Lecturers actively conduct forum discussions and hold quizzes on e-learning 3 7 0 0				5		15	0%	0%	20%	33%	47%	100%	0%
78	S1-Educational Technology	22039102	ADRIE SATRIO	Lecturers distribute learning materials distributed via e-learning 1 9				10		20	0%	0%	5%	50%	45%	100%	0%
79	S1-Educational Technology	22039102	ADRIE SATRIO	The lecturer provides exercises and discusses the questions 0 0 4 5				6		15	0%	0%	27%	40%	33%	100%	0%
80	S1-Educational Technology	22039102	ADRIE SATRIO	Lecturer's mastery of lecture material 0 0 3 10				3		16	0%	0%	19%	19%	63%	100%	0%
81	Bachelor of Educational Technology	22039102	ADRIE SATRIO	Questions/quizzes/tests according to lecture material 0 0 6				7	4	17	0%	0%	35%	41%	24%	100%	0%
82	S1-Educational Technology	22039102	ADRIE SATRIO	Lecture material according to syllabus 1 0 2				8	8	19	5%	0%	11%	42%	42%	100%	5%
83	S1-Educational Technology	22039102	ADRIE SATRIO	Lecturer provides supporting references 1 0 5 1 0				8	5	19	5%	0%	26%	42%	26%	95%	5%
84	S1-Educational Technology	22039102	ADRIE SATRIO	Lecturers utilize ULM 2 e-learning media facilities				5	9	17	6%	0%	12%	29%	53%	95%	6%
85	Bachelor of Educational Technology	22039102	ADRIE SATRIO	Lecture material is easy to understand 0 1 5				6	5	17	0%	6%	29%	35%	29%	94%	6%
86	S1-Educational Technology	22039102	ADRIE SATRIO	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)			4	6	5	16	0%	6%	25%	38%	31%	94%	6%
87	S1-Educational Technology	22039102	ADRIE SATRIO	Lecture resources/materials are available in the Reading Room.	1	0	3	5	6	15	7%	0%	20%	33%	40%	94%	7%
88	S1-Educational Technology	22039102	ADRIE SATRIO	Lecturer attendance is always on schedule	1	2	5	7	6	21	5%	10%	24%	33%	29%	93%	14%
89	S1-Educational Technology	22039102	ADRIE SATRIO	The questions/quizzes/tests are not too difficult/moderate	0	2	4	5	3	14	0%	14%	29%	36%	21%	86%	14%
90	S1-Educational Technology	22039102	ADRIE SATRIO	Lecturers are transparent in giving final grades	1	2	3	4	4	14	7%	14%	21%	29%	29%	86%	21%
91	S1-Mathematics Education	9990507810	AGNI DANARYANTI	Lecturer's mastery of lecture material 4	1	2	15	35	148	201	0%	1%	7%	17%	74%	79%	1%
92	S1-Mathematics Education	9990507810	AGNI DANARYANTI	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 1 9 1 4 2 1				26		192	1%	2%	10%	14%	74%	99%	3%
93	S1-Mathematics Education	9990507810	AGNI DANARYANTI	Lecturer distributes learning materials distributed via e-learning 17 139	1			28		189	2%	1%	9%	15%	74%	97%	3%
94	S1-Mathematics Education	9990507810	AGNI DANARYANTI	Lecture material is easy to understand 3 31 117	4			47		201	1%	1%	15%	23%	58%	97%	3%
95	S1-Mathematics Education	9990507810	AGNI DANARYANTI	Got a lot of new material/something 5 13 146	3 1			34		199	1%	3%	7%	17%	73%	97%	3%
96	S1-Mathematics Education	9990507810	AGNI DANARYANTI	Questions/quizzes/tests according to lecture material	0	6	20	24	147	197	0%	3%	10%	12%	75%	97%	3%
97	S1-Mathematics Education	9990507810	AGNI DANARYANTI	The lecturer's attendance is always on schedule	3	4	12	54	152	225	1%	2%	5%	24%	68%	97%	3%
98	S1-Mathematics Education	9990507810	AGNI DANARYANTI	Lecture material according to the syllabus	3	4	18	33	142	200	2%	2%	9%	17%	71%	97%	4%
99	S1-Mathematics Education	9990507810	AGNI DANARYANTI	The lecturer provides practice and discusses the questions0		9	20	26	146	201	0%	4%	10%	13%	73%	97%	4%
100	S1-Mathematics Education	9990507810	AGNI DANARYANTI	Lecturer is transparent in giving final grades 2		8	22	27	147	206	1%	4%	11%	13%	71%	96%	5%
101	S1-Mathematics Education	9990507810	AGNI DANARYANTI	Lecturer provides supporting references	4	7	15	42	143	211	2%	3%	7%	20%	68%	95%	5%
102	S1-Mathematics Education	9990507810	AGNI DANARYANTI	Lecturers utilize ULM's e-learning media facilities	5	6	23	41	136	211	2%	3%	11%	19%	64%	95%	5%
103	S1-Mathematics Education	9990507810	AGNI DANARYANTI	The questions/quizzes/tests are not too difficult/moderate 10 7			28	36	130	205	0%	5%	14%	18%	63%	95%	5%
104	S1-Mathematics Education	9990507810	AGNI DANARYANTI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 2 5				34	141	212	2%	3%	12%	16%	67%	95%	6%
105	S1-Mathematics Education	9990507810	AGNI DANARYANTI	Lecture sources/materials are available in Reading Room 13 8	5			29	146	206	5%	6%	4%	14%	71%	94%	11%
106	S1-Educational Technology	4089003	AGUS HADI UTAMA	Got a lot of new material/something 0 0			4	15	74	93	0%	0%	4%	16%	80%	89%	0%
107	S1-Educational Technology	4089003	AGUS HADI UTAMA	Lecturers utilize ULM's e-learning media facilities			8	11	76	95	0%	0%	8%	12%	80%	100%	0%
108	S1-Educational Technology	4089003	AGUS HADI UTAMA	The lecturer provides supporting references 0			13	15	77	105	0%	0%	12%	14%	73%	100%	0%
109	S1-Educational Technology	4089003	AGUS HADI UTAMA	Questions/quizzes/tests according to lecture material 0	1 0 0 0 1		16	34	69	120	1%	0%	13%	28%	58%	99%	1%
110	S1-Educational Technology	4089003	AGUS HADI UTAMA	The lecturer gives exercises and discusses the questions1 0 0			12	35	61	109	1%	0%	11%	32%	56%	99%	1%
111	S1-Educational Technology	4089003	AGUS HADI UTAMA	Lecturer distributes learning materials distributed via e-learning 0	1		11	11	83	106	1%	0%	10%	10%	78%	99%	1%
112	S1-Educational Technology	4089003	AGUS HADI UTAMA	Lecturers actively participate in forum discussions and hold quizzes on e-learning 15 0 17				35	54	105	1%	0%	14%	33%	51%	98%	1%
113	S1-Educational Technology	4089003	AGUS HADI UTAMA	The lecturer is very helpful in learning (provides opportunities for asking questions1, consultations, discussions, etc.) 60				20		99	2%	0%	17%	20%	61%	96%	2%
114	S1-Educational Technology	4089003	AGUS HADI UTAMA	Questions/quizzes/tests are not too difficult/moderate 0 23 50	2			30		107	4%	0%	21%	28%	47%	96%	4%
115	S1-Educational Technology	4089003	AGUS HADI UTAMA	Lecture material according to syllabus 2 2 80	4			25		112	3%	2%	2%	22%	71%	95%	4%
116	S1-Educational Technology	4089003	AGUS HADI UTAMA	Lecturer's mastery of lecture material	3	2	7	25	74	111	3%	2%	6%	23%	67%	95%	5%
117	S1-Educational Technology	4089003	AGUS HADI UTAMA	Lecture sources/materials are available in the Reading Room		4	15	27	64	111	1%	4%	14%	24%	58%	94%	5%
118	S1-Educational Technology	4089003	AGUS HADI UTAMA	Lecturers are transparent in giving final grades	3	3	13	16	67	102	3%	3%	13%	16%	66%	90%	6%
119	S1-Educational Technology	4089003	AGUS HADI UTAMA	The lecturer's attendance is always on schedule	1	10	22	44	64	144	3%	7%	15%	31%	44%	90%	10%
120	S1-Educational Technology	4089003	AGUS HADI UTAMA	Lecture material is easy to understand	3 4 11	0	10	21	67	109	10%	0%	9%	19%	61%	99%	10%
121	S1-Special Education	6088501	AGUS PRATOMO ANDI WIDODO	Lecturer's mastery of lecture material	1	1	19	73	260	354	0%	0%	5%	21%	73%	99%	1%
122	S1-Special Education	6088501	AGUS PRATOMO ANDI WIDODO	Lecturers utilize ULM's e-learning media facilities	2	1	25	77	241	346	1%	0%	7%	22%	70%		1%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
123	S1-Special Education	0 5 15	6088501	AGUS PRATOMO ANDI WIDODO The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 248				75		343	0%	1%	4%	22%	72%	99%	1%
124	S1-Special Education		6088501	AGUS PRATOMO ANDI WIDODO Lecture sources/materials are available in Reading Room 2 4 19 254				81		360	1%	1%	5%	23%	71%	98%	2%
125	S1-Special Education	3 3	6088501	AGUS PRATOMO ANDI WIDODO Lecturer distributes learning materials distributed via e-learning 24 245				75		350	1%	1%	7%	21%	70%	98%	2%
126	S1-Special Education		6088501	AGUS PRATOMO ANDI WIDODO Questions/quizzes/tests according to lecture material 5 1 17 252				73		348	1%	0%	5%	21%	72%	98%	2%
127	S1-Special Education		6088501	AGUS PRATOMO ANDI WIDODO Lecture material is easy to understand 1 5 18 245				74		343	0%	1%	5%	22%	71%	98%	2%
128	S1-Special Education	1 6	6088501	AGUS PRATOMO ANDI WIDODO Lecturers actively participate in forum discussions and hold quizzes on e-learning 19 249				75		350	0%	2%	5%	21%	71%	98%	2%
129	S1-Special Education		6088501	AGUS PRATOMO ANDI WIDODO Got a lot of new material/something 2 6 17 254				81		360	1%	2%	5%	23%	71%	98%	2%
130	S1-Special Education		6088501	AGUS PRATOMO ANDI WIDODO Lecturer is transparent in giving final grades 1 8 21 249				82		361	0%	2%	6%	23%	69%	98%	2%
131	S1-Special Education		6088501	AGUS PRATOMO ANDI WIDODO The lecturer provides exercises and discusses the questions 5 4 15 257				78		359	1%	1%	4%	22%	72%	97%	3%
132	S1-Special Education		6088501	AGUS PRATOMO ANDI WIDODO Lecturer provides supporting references 8 1 18 256				74		357	2%	0%	5%	21%	72%	97%	3%
133	S1-Special Education		6088501	AGUS PRATOMO ANDI WIDODO Lecture material according to the syllabus 7 3 25 257				69		361	2%	1%	7%	19%	71%	97%	3%
134	S1-Special Education		6088501	AGUS PRATOMO ANDI WIDODO Questions/quizzes/tests are not too difficult/moderate 3 21 251		7		77		359	1%	2%	6%	21%	70%	97%	3%
135	S1-Special Education		6088501	AGUS PRATOMO ANDI WIDODO The lecturer's attendance is always according to schedule 12 46 259		10 1		104		431	3%	2%	11%	24%	60%	95%	5%
136	S1-Elementary School Teacher Education	8803730017	AHMAD	MUHYANI RIZALIE Lecture material is easy to understand 0 3 70		1		17		91	0%	1%	3%	19%	77%	99%	1%
137	S1-Elementary School Teacher Education	8803730017	AHMAD	MUHYANI RIZALIE Lecturer provides supporting references 0 5 72 0 3		1		12		90	0%	1%	6%	13%	80%	99%	1%
138	S1-Elementary School Teacher Education	8803730017	AHMAD	MUHYANI RIZALIE The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 80		1		6		90	0%	1%	3%	7%	89%	99%	1%
139	S1-Elementary School Teacher Education	8803730017	AHMAD	MUHYANI RIZALIE Got a lot of new material/something 0 2		1		11	74	88	0%	1%	2%	13%	84%	99%	1%
140	S1-Elementary School Teacher Education	8803730017	AHMAD	MUHYANI RIZALIE Lecturer's mastery of lecture material 0 2		1		14	70	87	0%	1%	2%	16%	80%	99%	1%
141	S1-Elementary School Teacher Education	8803730017	AHMAD	MUHYANI RIZALIE The lecturer provides exercises and discusses the questions 0 4		1		7	75	87	0%	1%	5%	8%	86%	99%	1%
142	S1-Elementary School Teacher Education	8803730017	AHMAD	MUHYANI RIZALIE Questions/quizzes/tests according to lecture material 0 1		1		12	72	86	0%	1%	1%	14%	84%	99%	1%
143	S1-Elementary School Teacher Education	8803730017	AHMAD	MUHYANI RIZALIE Lecturers are transparent in giving final grades 0 3 0		1		7	73	84	0%	1%	4%	8%	87%	99%	1%
144	S1-Primary School Teacher Education	8803730017	AHMAD	MUHYANI RIZALIE Lecturer actively participates in forum discussions and holds quizzes on e-learning		1	4	5	74	84	0%	1%	5%	6%	88%	98%	1%
145	S1-Elementary School Teacher Education	8803730017	AHMAD	MUHYANI RIZALIE Lecture material according to syllabus 1 3 1		1		12	76	93	1%	1%	3%	13%	82%	98%	2%
146	S1-Elementary School Teacher Education	8803730017	AHMAD	MUHYANI RIZALIE Lecturers utilize ULM 4 e-learning media facilities		1		12	69	87	1%	1%	5%	14%	79%	98%	2%
147	S1-Primary School Teacher Education	8803730017	AHMAD	MUHYANI RIZALIE Questions/quizzes/tests are not too difficult/moderate 1 2		1		11	69	84	1%	1%	2%	13%	82%	97%	2%
148	S1-Elementary School Teacher Education	8803730017	AHMAD	MUHYANI RIZALIE Lecture sources/materials are available in Reading Room 2			2	18	74	97	2%	1%	2%	19%	76%	97%	3%
149	S1-Primary School Teacher Education	8803730017	AHMAD	MUHYANI RIZALIE Lecturer distributes learning materials distributed via e-learning	1	2	5	10	73	91	1%	2%	5%	11%	80%	97%	3%
150	S1-Elementary School Teacher Education	8803730017	AHMAD	MUHYANI RIZALIE The lecturer's attendance is always according to schedule 6		2		8	74	91	1%	2%	7%	9%	81%	87%	3%
151	S1-Primary School Teacher Education	8865420016	AHMAD	SYADZALI Lecture resources/materials are available in Reading Room 18.	1	5		15	41	85	7%	6%	21%	18%	48%	86%	13%
152	S1-Elementary School Teacher Education	8865420016	AHMAD	SYADZALI Lecture material according to syllabus 16	6	8		23	42	94	5%	9%	17%	24%	45%	86%	14%
153	S1-Primary School Teacher Education	8865420016	AHMAD	SYADZALI Questions/quizzes/tests are not too difficult/moderate 20	5 6	5		9	39	79	8%	6%	25%	11%	49%	86%	14%
154	S1-Primary School Teacher Education	8865420016	AHMAD	SYADZALI Lecturer's mastery of lecture material	4	7	16	10	40	77	5%	9%	21%	13%	52%	85%	14%
155	S1-Elementary School Teacher Education	8865420016	AHMAD	SYADZALI Lecturer actively participates in forum discussions and holds quizzes on e-learning 29	6	7		9	35	86	7%	8%	34%	10%	41%	84%	15%
156	S1-Elementary School Teacher Education	8865420016	AHMAD	SYADZALI Lecture material is easy to understand 18	5	9		17	38	87	6%	10%	21%	20%	44%	84%	16%
157	S1-Elementary School Teacher Education	8865420016	AHMAD	SYADZALI Questions/quizzes/tests according to lecture material 14	8	6		11	46	85	9%	7%	16%	13%	54%	83%	16%
158	S1-Primary School Teacher Education	8865420016	AHMAD	SYADZALI Lecturers utilize ULM 12 e-learning media facilities	8	6		14	41	81	10%	7%	15%	17%	51%	81%	17%
159	S1-Elementary School Teacher Education	8865420016	AHMAD	SYADZALI Got a lot of new material/something	6	8	12	8	39	73	8%	11%	16%	11%	53%	80%	19%
160	S1-Elementary School Teacher Education	8865420016	AHMAD	SYADZALI Lecturer distributes learning materials distributed via e-learning 19 10	10	7		12	36	84	12%	8%	23%	14%	43%	78%	20%
161	S1-Elementary School Teacher Education	8865420016	AHMAD	SYADZALI Lecturers are very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.) 35	8	9		14		76	11%	12%	13%	18%	46%	76%	22%
162	S1-Elementary School Teacher Education	8865420016	AHMAD	SYADZALI Lecturer provides supporting references 8 38	7	11		12		76	9%	14%	11%	16%	50%	76%	24%
163	S1-Primary School Teacher Education	8865420016	AHMAD	SYADZALI Lecturer is transparent in giving final grades 15 40	13	7		9		84	15%	8%	18%	11%	48%	74%	24%
164	S1-Elementary School Teacher Education	8865420016	AHMAD	SYADZALI The lecturer's attendance is always on schedule	13	15	25	20	33	106	12%	14%	24%	19%	31%	73%	26%
165	S1-Primary School Teacher Education	8865420016	AHMAD	SYADZALI The lecturer provides exercises and discusses the questions12		11	8	14	40	85	14%	13%	9%	16%	47%	100%	27%
166	S1-Indonesian Language and Literature Education	23058905	AHSANI	TAQWIEM The lecturer provides exercises and discusses the questions0		0	2	9	54	65	0%	0%	3%	14%	83%	100%	0%
167	S1-Indonesian Language and Literature Education	23058905	AHSANI	TAQWIEM Lecturer provides supporting references 0		0	0	7	58	65	0%	0%	0%	11%	89%	100%	0%
168	S1-Indonesian Language and Literature Education	23058905	AHSANI	TAQWIEM Lecturer attendance is always on schedule 0		0	0	7	54	61	0%	0%	0%	11%	89%	100%	0%
169	S1-Indonesian Language and Literature Education	23058905	AHSANI	TAQWIEM Lecture material is easy to understand 0		0	1	2	57	60	0%	0%	2%	3%	95%	100%	0%
170	S1-Indonesian Language and Literature Education	23058905	AHSANI	TAQWIEM Questions/quizzes/tests according to lecture material 0		0		6	56	63	0%	0%	2%	10%	89%	99%	0%
171	S1-Indonesian Language and Literature Education	23058905	AHSANI	TAQWIEM Lecturers are transparent in giving final grades 1		0	1	6	61	70	1%	0%	3%	9%	87%	99%	1%
172	S1-Indonesian Language and Literature Education	23058905	AHSANI	TAQWIEM Lecture sources/materials are available in the Reading Room 0			2	9	57	69	0%	1%	3%	13%	83%	99%	1%
173	S1-Indonesian Language and Literature Education	23058905	AHSANI	TAQWIEM Questions/quizzes/tests are not too difficult/moderate 1		1	2 2	7	55	65	2%	0%	3%	11%	85%	98%	2%
174	S1-Indonesian Language and Literature Education	23058905	AHSANI	TAQWIEM Lecturers utilize ULM's e-learning media facilities	1	0	1	9	53	64	2%	0%	2%	14%	83%	98%	2%
175	S1-Indonesian Language and Literature Education	23058905	AHSANI	TAQWIEM Lecture material is in accordance with the syllabus	2	0	0	4	62	68	3%	0%	0%	6%	91%	97%	3%
176	S1-Indonesian Language and Literature Education	23058905	AHSANI	TAQWIEM Lecturer's mastery of course material	2	0	0	8	58	68	3%	0%	0%	12%	85%	97%	3%
177	S1-Indonesian Language and Literature Education	23058905	AHSANI	TAQWIEM Lecturer actively participates in forum discussions and holds quizzes on e-learning 2				6	55	65	2%	2%	3%	9%	85%	97%	3%
178	S1-Indonesian Language and Literature Education	23058905	AHSANI	TAQWIEM Got a lot of new material/something 0 1	2	0 1 0		4	58	64	3%	0%	0%	6%	91%	97%	3%
179	S1-Indonesian Language and Literature Education	23058905	AHSANI	TAQWIEM Lecturer distributes learning materials distributed via e-learning 54 1	1	1	1	6		63	2%	2%	2%	10%	86%	95%	3%
180	S1-Indonesian Language and Literature Education	23058905	AHSANI	TAQWIEM The lecturer is very helpful in learning (provides opportunities for asking questions2, consultations,1 discussions, etc.) 55				4		63	3%	2%	2%	6%	87%	99%	5%
181	S1-Mathematics Education	9990229833	AISJAH	JULIANI NOOR Lecturer's mastery of lecture material 5 168	2	1		42		218	1%	0%	2%	19%	77%	98%	1%
182	S1-Mathematics Education	9990229833	AISJAH	JULIANI NOOR Lecturer attendance is always on schedule 12 175	4	1		29		221	2%	0%	5%	13%	79%	98%	2%
183	S1-Mathematics Education	9990229833	AISJAH	JULIANI NOORQuestions/quizzes/tests according to lecture material 19 138	3	2		54		216	1%	1%	9%	25%	64%	98%	2%
184	S1-Mathematics Education	9990229833	AISJAH	JULIANI NOOR Lecture material according to the syllabus 5 169 19	4	1		32		212	2%	0%	3%	15%	80%	97%	2%
185	S1-Mathematics Education	9990229833	AISJAH	JULIANI NOOR The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 145	1	5		57		227	0%	2%	8%	25%	64%		3%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
186	S1-Mathematics Education	9990229833	AISJAH JULIANI NOOR	Got a lot of new material/something 1 5 15				46	140	207	0%	2%	7%	22%	68%	97%	3%
187	S1-Mathematics Education	9990229833	AISJAH JULIANI NOOR	Lecturer provides exercises and discusses questions1 6 17				60	137	221	0%	3%	8%	27%	62%	97%	3%
188	S1-Mathematics Education	9990229833	AISJAH JULIANI NOOR	Lecturer is transparent in giving final grades 3 4 29 4 5				48	137	221	1%	2%	13%	22%	62%	97%	3%
189	S1-Mathematics Education	9990229833	AISJAH JULIANI NOOR	Lecturers utilize ULM 36 e-learning media facilities				43	131	219	2%	2%	16%	20%	60%	96%	4%
190	S1-Mathematics Education	9990229833	AISJAH JULIANI NOOR	Lecturer provides supporting references 3 8 23				45	134	213	1%	4%	11%	21%	63%	95%	5%
191	S1-Mathematics Education	9990229833	AISJAH JULIANI NOOR	Lecture sources/materials are available in Reading Room 6 7 21				56	137	227	3%	3%	9%	25%	60%	94%	6%
192	S1-Mathematics Education	9990229833	AISJAH JULIANI NOOR	Questions/quizzes/tests are not too difficult/moderate 13 6 32				82	108	241	5%	2%	13%	34%	45%	92%	8%
193	S1-Mathematics Education	9990229833	AISJAH JULIANI NOOR	Lecture material is easy to understand 9 12 44 10 17				77	117	259	3%	5%	17%	30%	45%	92%	8%
194	S1-Mathematics Education	9990229833	AISJAH JULIANI NOOR	Lecturer distributes learning materials distributed through e-learning 46 12 23				49	105	227	4%	7%	20%	22%	46%	88%	12%
195	S1-Mathematics Education	9990229833	AISJAH JULIANI NOOR	Lecturer actively participates in forum discussions and holds quizzes on e-learning 48				48	103	234	5%	10%	21%	21%	44%	85%	15%
196	S1-Physical Education 0 1		11029206 AKHMAD AMIRUDIN	Lecturer actively participates in forum discussions and holds quizzes on e-learning 3				20	56	80	0%	1%	4%	25%	70%	99%	1%
197	S1-Physical Education		11029206 AKHMAD AMIRUDIN	Lecturer's mastery of lecture material 0 1 2				21	55	79	0%	1%	3%	27%	70%	99%	1%
198	S1-Physical Education 1 0 2		11029206 AKHMAD AMIRUDIN	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 56				15		74	1%	0%	3%	20%	76%	99%	1%
199	S1-Physical Education		11029206 AKHMAD AMIRUDIN	Lecture material is easy to understand 2 0 4 55				22		83	2%	0%	5%	27%	66%	98%	2%
200	S1-Physical Education		11029206 AKHMAD AMIRUDIN	Lecture sources/materials are available in Reading Room 1 1 2 56				20		80	1%	1%	3%	25%	70%	98%	3%
201	S1-Physical Education		11029206 AKHMAD AMIRUDIN	Lecturer is transparent in giving final grades 1 1 4 55				18		79	1%	1%	5%	23%	70%	97%	3%
202	S1-Physical Education		11029206 AKHMAD AMIRUDIN	Questions/quizzes/tests according to lecture material 1 1			4	16	54	76	1%	1%	5%	21%	71%	97%	3%
203	S1-Physical Education		11029206 AKHMAD AMIRUDIN	The lecturer provides exercises and discusses the questions 0 2			2	17	53	74	0%	3%	3%	23%	72%	97%	3%
204	S1-Physical Education		11029206 AKHMAD AMIRUDIN	Got a lot of new material/something 2 1				19	55	78	3%	1%	1%	24%	71%	96%	4%
205	S1-Physical Education		11029206 AKHMAD AMIRUDIN	Lecture material according to syllabus 1 2			1	18	54	78	1%	3%	4%	23%	69%	96%	4%
206	S1-Physical Education 3 0		11029206 AKHMAD AMIRUDIN	Lecturers utilize ULM's e-learning media facilities			3	18	52	76	4%	0%	4%	24%	68%	96%	4%
207	S1-Physical Education		11029206 AKHMAD AMIRUDIN	Lecturer provides supporting references 2 2			3	23	58	85	2%	2%	0%	27%	68%	95%	5%
208	S1-Physical Education		11029206 AKHMAD AMIRUDIN	The lecturer's attendance is always according to schedule 4 0			0 1	22	57	84	5%	0%	1%	26%	68%	95%	5%
209	S1-Physical Education 2 2		11029206 AKHMAD AMIRUDIN	Lecturer distributes learning materials distributed via e-learning 4				20	51	79	3%	3%	5%	25%	65%	95%	5%
210	S1-Physical Education		11029206 AKHMAD AMIRUDIN	Questions/quizzes/tests are not too difficult/moderate 4 1 6				22	53	86	5%	1%	7%	26%	62%	94%	6%
211	S1-Elementary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Lecture material according to the syllabus 22 10 29				59	150	270	8%	4%	11%	22%	56%	88%	12%
212	S1-Elementary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Lecturers are transparent in giving final grades 22		10	24	55	142	253	9%	4%	9%	22%	56%	87%	13%
213	S1-Elementary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Lecture sources/materials are available in Reading Room 25		9	30	56	146	266	9%	3%	11%	21%	55%	87%	13%
214	S1-Primary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Lecturer provides supporting references 18		16	32	63	136	265	7%	6%	12%	24%	51%	87%	13%
215	S1-Elementary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Lecture material is easy to understand 23		12	30	63	138	266	9%	5%	11%	24%	52%	87%	13%
216	S1-Elementary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Questions/quizzes/tests are not too difficult/moderate 21		12	22	58	134	247	9%	5%	9%	23%	54%	86%	13%
217	S1-Primary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Lecturer distributes learning materials distributed via e-learning	19	14	25	52	133	243	8%	6%	10%	21%	55%	86%	14%
218	S1-Elementary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Got a lot of new material/something 27	24	11		49	139	250	10%	4%	11%	20%	56%	86%	14%
219	S1-Elementary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Questions/quizzes/tests according to lecture material 25 17	27	10		53	142	257	11%	4%	10%	21%	55%	86%	14%
220	S1-Primary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Lecturers utilize ULM 29 e-learning media facilities	20			53	137	256	8%	7%	11%	21%	54%	85%	14%
221	S1-Elementary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	The lecturer's attendance is always according to schedule 15	26		48	62	129	280	9%	5%	17%	22%	46%	85%	15%
222	S1-Elementary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Lecturers actively participate in forum discussions and hold quizzes on e-learning	22	15	27	50	131	245	9%	6%	11%	20%	53%	83%	15%
223	S1-Elementary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	The lecturer provides exercises and discusses the questions23 32		16		48	138	257	9%	6%	12%	19%	54%	79%	15%
224	S1-Elementary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Lecturer's mastery of lecture material 31 21 47 26		14		47	154	267	12%	5%	8%	18%	58%	100%	17%
225	S1-Elementary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discu¹s¹sions, etc.) 143				50		277	17%	4%	9%	18%	52%	100%	21%
226	S1-Economic Education 0 0 128		2126099102 ALFI FADHILAH HAKIM HRP	Got a lot of new material/something		0		6		134	0%	0%	0%	4%	96%	99%	0%
227	S1-Economic Education		2126099102 ALFI FADHILAH HAKIM HRP	Lecturer actively participates in forum discussions and holds quizzes on e-learni²ng		0	0	7	121	128	0%	0%	0%	5%	95%	99%	0%
228	S1-Economic Education		2126099102 ALFI FADHILAH HAKIM HRP	Lecture resources/materials are available in Reading Room 3		0		8	126	138	1%	0%	2%	6%	91%	99%	1%
229	S1-Economic Education		2126099102 ALFI FADHILAH HAKIM HRP	Lecturers utilize ULM's e-learning media facilities 0		0		7	122	130	1%	0%	0%	5%	94%	99%	1%
230	S1-Economic Education		2126099102 ALFI FADHILAH HAKIM HRP	Lecturer is transparent in giving final grades 2	1	2		8	124	136	0%	1%	1%	6%	91%	98%	1%
231	S1-Economic Education		2126099102 ALFI FADHILAH HAKIM HRP	Lecturer distributes learning materials distributed via e-learning 0 0	1 0 2	0		6	127	135	1%	0%	0%	4%	94%	98%	1%
232	S1-Economic Education		2126099102 ALFI FADHILAH HAKIM HRP	The lecturer is very helpful in learning (providing opportunities to ask questions, ²consult, discuss, etc.)			1	4	124	131	2%	0%	1%	3%	95%	97%	2%
233	S1-Economic Education		2126099102 ALFI FADHILAH HAKIM HRP	Questions/quizzes/tests are not too difficult/moderate 1 123				4		130	1%	1%	1%	3%	95%	96%	2%
234	S1-Economic Education		2126099102 ALFI FADHILAH HAKIM HRP	Lecturer provides supporting references 0 125	1		1	5		133	2%	0%	0%	4%	94%	96%	2%
235	S1-Economic Education		2126099102 ALFI FADHILAH HAKIM HRP	Lecturer attendance is always on schedule 0 138	3			11		155	3%	0%	1%	7%	89%	94%	3%
236	S1-Economic Education		2126099102 ALFI FADHILAH HAKIM HRP	Lecturer's mastery of lecture material 0 127	5 5		0	5		137	4%	0%	0%	4%	93%	94%	4%
237	S1-Economic Education		2126099102 ALFI FADHILAH HAKIM HRP	The lecturer provides practice and discussion of the questions6 0 130			1	5		141	4%	0%	0%	4%	92%	95%	4%
238	S1-Economic Education		2126099102 ALFI FADHILAH HAKIM HRP	Lecture material according to syllabus 3 3 124			0	6		136	2%	2%	0%	4%	91%	94%	4%
239	S1-Economic Education		2126099102 ALFI FADHILAH HAKIM HRP	Lecture material is easy to understand 5 3 130			0	7		145	3%	2%	0%	5%	90%	94%	6%
240	S1-Economic Education		2126099102 ALFI FADHILAH HAKIM HRP	Questions/quizzes/tests according to lecture material 5 3 129			0	5		142	4%	2%	0%	4%	91%	94%	6%
241	FR-Teacher Professional Education		27047606 ALI RACHMAN	Lecture material according to syllabus 4 1 57			0 0 7	22		91	4%	1%	8%	24%	63%	93%	5%
242	FR-Teacher Professional Education		27047606 ALI RACHMAN	Got a lot of new material/something 3 53 5	2		11	13		82	2%	4%	13%	16%	65%	92%	6%
243	FR-Teacher Professional Education		27047606 ALI RACHMAN	Lecturers utilize ULM 48 3 e-learning media facilities	0		9	24		82	0%	6%	6%	29%	59%	92%	6%
244	FR-Teacher Professional Education		27047606 ALI RACHMAN	The lecturer is very helpful in learning (giving opportunities for question²s, consultations, discussions, e²tc.) 53 4				13		78	3%	4%	9%	17%	68%	91%	6%
245	FR-Teacher Professional Education		27047606 ALI RACHMAN	Lecturers distribute learning materials distributed via e-learning 12 43	2			20		81	2%	5%	15%	25%	53%		7%
246	FR-Teacher Professional Education		27047606 ALI RACHMAN	Lecture resources/materials are available in the Reading Room 5 9 56	2			21		93	2%	5%	10%	23%	60%		8%
247	FR-Teacher Professional Education		27047606 ALI RACHMAN	The lecturer is transparent in giving final grades 0 6 6 52				15		79	0%	8%	8%	19%	66%		8%
248	FR-Teacher Professional Education		27047606 ALI RACHMAN	The lecturer provides exercises and discusses the questions 2 6 5 53				20		86	2%	7%	6%	23%	62%		9%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
249	PR-Teacher Professional Education	27047606	ALI RACHMAN	Questions/quizzes/tests according to lecture material 52	2	6	9	15		84	2%	7%	11%	18%	62%	90%	10%
250	PR-Teacher Professional Education	27047606	ALI RACHMAN	Lecturer's mastery of lecture material 56		7	7	13		84	1%	8%	8%	15%	67%	90%	10%
251	PR-Teacher Professional Education	27047606	ALI RACHMAN	The lecturer provides supporting references 6 54	1	6		16		85	4%	7%	7%	19%	64%	89%	11%
252	PR-Teacher Professional Education	27047606	ALI RACHMAN	The lecturer's attendance is always according to schedule 9 53	3	7		26		100	5%	7%	9%	26%	53%	88%	12%
253	PR-Teacher Professional Education	27047606	ALI RACHMAN	Lecturers actively conduct forum discussions and hold quizzes on e-learning 7 47		8		16		81	4%	10%	9%	20%	58%	86%	14%
254	PR-Teacher Professional Education	27047606	ALI RACHMAN	Questions/quizzes/tests are not too difficult/moderate 6 49	3	9		19		87	5%	10%	7%	22%	56%	85%	15%
255	PR-Teacher Professional Education	27047606	ALI RACHMAN	Lecture material is easy to understand 6 51	4	14		17		101	13%	14%	6%	17%	50%	73%	27%
256	S1-Biology Education	25028807	AMALIA REZEKI	Questions/quizzes/tests according to lecture material 10 202				70		287	1%	0%	3%	24%	70%	98%	2%
257	S1-Biology Education	25028807	AMALIA REZEKI	Lecturer attendance is always according to schedule 12 226		1		57		302	2%	1%	4%	19%	75%	98%	2%
258	S1-Biology Education	25028807	AMALIA REZEKI	Lecture material is easy to understand 12 213				62		296	3%	0%	4%	21%	72%	97%	3%
259	S1-Biology Education	25028807	AMALIA REZEKI	Lecture material according to syllabus 7 220	13 4 5 8 7	2		55		291	2%	1%	2%	19%	76%	97%	3%
260	S1-Biology Education	25028807	AMALIA REZEKI	Lecturer's mastery of lecture material 4 225 8 8	5	1		51		289	2%	1%	1%	18%	78%	97%	3%
261	S1-Biology Education	25028807	AMALIA REZEKI	The lecturer is very helpful in learning (giving opportunities for questions, consultations[2], discussions, etc.) 217				66		303	3%	1%	3%	22%	72%	96%	4%
262	S1-Biology Education	25028807	AMALIA REZEKI	Lecture resources/materials are available in Reading Room 7 10 210		4		65		297	2%	2%	3%	22%	71%	96%	4%
263	S1-Biology Education	25028807	AMALIA REZEKI	Got a lot of new material/something 11 7 226		4		61		307	4%	1%	2%	20%	74%	96%	4%
264	S1-Biology Education	25028807	AMALIA REZEKI	Lecturers are transparent in giving final grades 7 16 209 8		5		70		309	2%	2%	5%	23%	68%	95%	5%
265	S1-Biology Education	25028807	AMALIA REZEKI	Lecturers utilize ULM's e-learning media facilities 14 208		2		64		300	3%	2%	5%	21%	69%	95%	5%
266	S1-Biology Education	25028807	AMALIA REZEKI	Lecturers provide supporting references 10 10 209 12		7		68		302	3%	2%	3%	23%	69%	95%	5%
267	S1-Biology Education	25028807	AMALIA REZEKI	Lecturers distribute learning materials distributed via e-learning 24 200		6		57		296	4%	1%	8%	19%	68%	95%	5%
268	S1-Biology Education	25028807	AMALIA REZEKI	The lecturer provides exercises and discusses the questions16 19 206 12		5		75		319	5%	1%	6%	24%	65%	94%	6%
269	S1-Biology Education	25028807	AMALIA REZEKI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 22 203 3 3 10				52		299	4%	3%	7%	17%	68%	93%	7%
270	S1-Biology Education	25028807	AMALIA REZEKI	Questions/quizzes/tests are not too difficult/moderate 17 20 203 3 5 189 4 9 185 3 9 186 7[2] 3 186				66		313	5%	2%	6%	21%	65%	92%	8%
271	S1-Elementary School Teacher Education	17086411	AMBERANSYAH	Got a lot of new material/something		2		26		225	1%	1%	2%	12%	84%	98%	2%
272	S1-Elementary School Teacher Education	17086411	AMBERANSYAH	Lecture sources/materials are available in the Reading Room		2		46		246	2%	1%	4%	19%	75%	98%	2%
273	S1-Primary School Teacher Education	17086411	AMBERANSYAH	Lecturer provides supporting references		3		39		240	1%	1%	4%	16%	78%	97%	3%
274	S1-Elementary School Teacher Education	17086411	AMBERANSYAH	Questions/quizzes/tests according to lecture material		4		35		230	1%	2%	1%	15%	81%	97%	3%
275	S1-Elementary School Teacher Education	17086411	AMBERANSYAH	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	4	2	4	30	188	228	2%	1%	2%	13%	82%	97%	3%
276	S1-Elementary School Teacher Education	17086411	AMBERANSYAH	The lecturer provides exercises and discusses the questions3 175		3	12	34		227	1%	1%	5%	15%	77%	97%	3%
277	S1-Elementary School Teacher Education	17086411	AMBERANSYAH	Lecture material according to syllabus 3 192		4	3	29		231	1%	2%	1%	13%	83%	97%	3%
278	S1-Elementary School Teacher Education	17086411	AMBERANSYAH	Lecture material is easy to understand 4 190 2		4	7	34		239	2%	2%	3%	14%	79%	97%	3%
279	S1-Primary School Teacher Education	17086411	AMBERANSYAH	Lecturers utilize ULM 153 e-learning media facilities		6	26	46		233	1%	3%	11%	20%	66%	96%	3%
280	S1-Primary School Teacher Education	17086411	AMBERANSYAH	Lecturer's mastery of lecture material	5	3	6	18	195	227	2%	1%	3%	8%	86%	96%	4%
281	S1-Primary School Teacher Education	17086411	AMBERANSYAH	Lecturers are transparent in giving final grades	3	5	9	37	171	225	1%	2%	4%	16%	76%	96%	4%
282	S1-Elementary School Teacher Education	17086411	AMBERANSYAH	The lecturer's attendance is always on schedule	6	4	6	30	219	265	2%	2%	2%	11%	83%	95%	4%
283	S1-Primary School Teacher Education	17086411	AMBERANSYAH	Questions/quizzes/tests are not too difficult/moderate	3	8	13	47	169	240	1%	3%	5%	20%	70%	95%	5%
284	S1-Primary School Teacher Education	17086411	AMBERANSYAH	Lecturer distributes learning materials distributed via e-learning 26	1	11		48	151	237	0%	5%	11%	20%	64%	94%	5%
285	S1-Primary School Teacher Education	17086411	AMBERANSYAH	Lecturers actively participate in forum discussions and hold quizzes on e-learning	3	11	27	45	152	238	1%	5%	11%	19%	64%	100%	6%
286	S1-Economic Education	9059402	ANANDA SETIAWAN	Lecturer distributes learning materials distributed via e-learning 8	0	0		42	129	179	0%	0%	4%	23%	72%	99%	0%
287	S1-Economic Education	9059402	ANANDA SETIAWAN	Lecturer provides supporting references 9	1	0		44	131	185	1%	0%	5%	24%	71%	99%	1%
288	S1-Economic Education	9059402	ANANDA SETIAWAN	Lecturer's mastery of lecture material 8	1	0		38	134	181	1%	0%	4%	21%	74%	99%	1%
289	S1-Economic Education	9059402	ANANDA SETIAWAN	Questions/quizzes/tests according to lecture material	0	1	3	41	133	178	0%	1%	2%	23%	75%	99%	1%
290	S1-Economic Education	9059402	ANANDA SETIAWAN	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	1	1	8	45	127	182	1%	1%	4%	25%	70%	98%	1%
291	Bachelor of Economics Education	9059402	ANANDA SETIAWAN	The lecturer provides practice and discussion of the questions 0 4		2		37	138	181	0%	1%	2%	20%	76%	98%	1%
292	S1-Economic Education	9059402	ANANDA SETIAWAN	Questions/quizzes/tests are not too difficult/moderate 2 11		1		45	129	188	1%	1%	6%	24%	69%	98%	2%
293	S1-Economic Education 2	9059402	ANANDA SETIAWAN	Lecturers utilize ULM 6 e-learning media facilities		1		43	132	184	1%	1%	3%	23%	72%	98%	2%
294	S1-Economic Education	9059402	ANANDA SETIAWAN	Got a lot of new material/something 3 5		0		42	130	180	2%	0%	3%	23%	72%	97%	2%
295	S1-Economic Education	9059402	ANANDA SETIAWAN	Lecturer is transparent in giving final grades 6	2	2		43	133	186	1%	1%	3%	23%	72%	97%	2%
296	S1-Economic Education	9059402	ANANDA SETIAWAN	Easy to understand lecture material 1 8	4			41	132	186	2%	1%	4%	22%	71%	97%	3%
297	S1-Economic Education 3 3	9059402	ANANDA SETIAWAN	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 133				42		183	1%	2%	2%	23%	73%	96%	3%
298	S1-Economic Education	9059402	ANANDA SETIAWAN	Lecturer attendance is always according to schedule 3 9 141	3			41		197	2%	2%	5%	21%	72%	96%	3%
299	Bachelor of Economics Education	9059402	ANANDA SETIAWAN	Lecture sources/materials are available in Reading Room 3 8 134	4			46		195	2%	2%	4%	24%	69%	99%	4%
300	S1-Economic Education	9059402	ANANDA SETIAWAN	Lecture material according to syllabus 0	8		4	42	142	196	4%	0%	2%	21%	72%	99%	4%
301	S1-Computer Education	31038503	ANDI ICHSAN MAHARDIKA	Lecture material is easy to understand 0			4	18	85	108	1%	0%	4%	17%	79%	99%	1%
302	S1-Computer Education	31038503	ANDI ICHSAN MAHARDIKA	Got a lot of new material/something 0			0	15	89	105	1%	0%	0%	14%	85%	98%	1%
303	S1-Computer Education 0	31038503	ANDI ICHSAN MAHARDIKA	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 88	13					103	1%	0%	1%	13%	85%	98%	1%
304	S1-Computer Education	31038503	ANDI ICHSAN MAHARDIKA	Lecturer's mastery of lecture material 0 89	1 1 1 1		1	11		102	1%	0%	1%	11%	87%	98%	1%
305	S1-Computer Education	31038503	ANDI ICHSAN MAHARDIKA	Questions/quizzes/tests according to lecture material 0 84	1		2	15		102	1%	0%	2%	15%	82%	98%	1%
306	S1-Computer Education	31038503	ANDI ICHSAN MAHARDIKA	Lecturer provides supporting references 0 83	1		1	16		101	1%	0%	1%	16%	82%		1%
307	Bachelor of Computer Education	31038503	ANDI ICHSAN MAHARDIKA	Lecture resources/materials are available in the Reading Room 0 84	1		1	13		99	1%	0%	1%	13%	85%		1%
308	S1-Computer Education	31038503	ANDI ICHSAN MAHARDIKA	The lecturer's attendance is always according to schedule 1 98	1		1	9		110	1%	1%	1%	8%	89%		2%
309	S1-Computer Education 0	31038503	ANDI ICHSAN MAHARDIKA	Lecturer distributes learning materials distributed via e-learning 6 79	2			20		107	2%	0%	6%	19%	74%		2%
310	S1-Computer Education	31038503	ANDI ICHSAN MAHARDIKA	Lecturer actively participates in forum discussions and holds quizzes on e-learning 79	1		4	19		104	1%	1%	4%	18%	76%		2%
311	Bachelor of Computer Education	31038503	ANDI ICHSAN MAHARDIKA	Lecturer is transparent in giving final grades 1 84	2	0		12		99	2%	0%	1%	12%	85%		2%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
312	S1-Computer Education	31038503	ANDI ICHSAN MAHARDIKA 2 3 82 1	The questions/quizzes/tests are not too difficult/moderate		0		12		99	2%	0%	3%	12%	83%	98%	2%
313	S1-Computer Education	31038503	ANDI ICHSAN MAHARDIKA Lecturers utilize ULM 4 86 e-learning media facilities			2		13		106	1%	2%	4%	12%	81%	97%	3%
314	Bachelor of Computer Education	31038503	ANDI ICHSAN MAHARDIKA The lecturer provides exercises and discusses the questions3 2 87			0		14		106	3%	0%	2%	13%	82%	97%	3%
315	Bachelor of Computer Education	31038503	ANDI ICHSAN MAHARDIKA Lecture material according to syllabus 2 1 100 1 1			2		6		111	2%	2%	1%	5%	90%	96%	4%
316	S1-Elementary School Teacher Education	10058809	ARI HIDAYAT	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussi0ons, etc.) 45				5		52	2%	0%	2%	10%	87%	98%	2%
317	S1-Elementary School Teacher Education	10058809	ARI HIDAYAT	Lecture resources/materials are available in the Reading Room 1 2 46		0		3		52	2%	0%	4%	6%	88%	98%	2%
318	S1-Elementary School Teacher Education	10058809	ARI HIDAYAT	Questions/quizzes/tests according to lecture material 1 1 42		0		7		51	2%	0%	2%	14%	82%	98%	2%
319	S1-Elementary School Teacher Education	10058809	ARI HIDAYAT	Lecturer's mastery of lecture material 1 1 52				5		60	2%	2%	2%	8%	87%	97%	3%
320	S1-Elementary School Teacher Education	10058809	ARI HIDAYAT	Lecture material is easy to understand 1 1 49				6		58	2%	2%	2%	10%	84%	97%	3%
321	S1-Elementary School Teacher Education	10058809	ARI HIDAYAT	The lecturer's attendance is always according to schedule 2 3 46		1		6		57	4%	0%	5%	11%	81%	96%	4%
322	S1-Elementary School Teacher Education	10058809	ARI HIDAYAT	The lecturer is transparent in giving final grades 2 6 39		1		7		54	4%	0%	11%	13%	72%	96%	4%
323	S1-Elementary School Teacher Education	10058809	ARI HIDAYAT	Lecture material according to syllabus 2 1 44		0		7		54	4%	0%	2%	13%	81%	96%	4%
324	S1-Elementary School Teacher Education	10058809	ARI HIDAYAT	Questions/quizzes/tests are not too difficult/moderate 2 3 39				6		51	4%	2%	6%	12%	76%	94%	6%
325	S1-Elementary School Teacher Education	10058809	ARI HIDAYAT	Lecturers provide supporting references 4 3 48 3		0		3		58	7%	0%	5%	5%	83%	93%	7%
326	S1-Elementary School Teacher Education	10058809	ARI HIDAYAT	Lecturers distribute learning materials distributed via e-learning 4 40 1				6		54	6%	2%	7%	11%	74%	93%	7%
327	S1-Elementary School Teacher Education	10058809	ARI HIDAYAT	Lecturers utilize ULM's e-learning media facilities 3 37 2		0		8		52	2%	6%	6%	15%	71%	92%	8%
328	S1-Elementary School Teacher Education	10058809	ARI HIDAYAT	Lecturers actively conduct forum discussions and hold quizzes on e-learning 3 39		1		5		51	4%	4%	6%	10%	76%	92%	8%
329	S1-Elementary School Teacher Education	10058809	ARI HIDAYAT	Got a lot of new material/something 1 3 47		0		5		60	2%	7%	5%	8%	78%	92%	8%
330	S1-Elementary School Teacher Education	10058809	ARI HIDAYAT	The lecturer provides exercises and discusses the questions 3 5 39		1		9		58	5%	3%	9%	16%	67%	91%	9%
331	S1-Physical Education	18027602	ARIE RAKHMAN Questions/quizzes/tests are not too difficult/moderate 0 16 99			3		28		143	0%	0%	11%	20%	69%	100%	0%
332	S1-Physical Education	18027602	ARIE RAKHMAN Lecturer provides supporting references 0 12 103					22		138	0%	1%	9%	16%	75%	99%	1%
333	S1-Physical Education	18027602	ARIE RAKHMAN Lecturer's mastery of lecture material 0 17 98					21		137	0%	1%	12%	15%	72%	99%	1%
334	S1-Physical Education	18027602	ARIE RAKHMAN Got a lot of new material/something 0 13 99					22		135	0%	1%	10%	16%	73%	99%	1%
335	S1-Physical Education	18027602	ARIE RAKHMAN Lecture material is easy to understand 0 15 104			2		23		144	0%	1%	10%	16%	72%	98%	1%
336	S1-Physical Education	18027602	ARIE RAKHMAN Lecture sources/materials are available in the Reading Room 0 14 102			4		24		143	0%	2%	10%	17%	71%	98%	2%
337	S1-Physical Education	18027602	ARIE RAKHMAN Lecturers are transparent in giving final grades 0 10 103			2 0 1 1 1 2 3		26		142	0%	2%	7%	18%	73%	98%	2%
338	S1-Physical Education	18027602	ARIE RAKHMAN The lecturer provides exercises and discusses the questions 0 4 0			3	10	18	103	134	0%	2%	7%	13%	77%	97%	2%
339	S1-Physical Education	18027602	ARIE RAKHMAN The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 110				18	14		146	3%	0%	12%	10%	75%	97%	3%
340	S1-Physical Education	18027602	ARIE RAKHMAN Questions/quizzes/tests according to lecture material 0 4 102				13	21		140	0%	3%	9%	15%	73%	97%	3%
341	S1-Physical Education	18027602	ARIE RAKHMAN The lecturer's attendance is always according to schedule 2 3 106 2 3				16	27		154	1%	2%	10%	18%	69%	96%	3%
342	S1-Physical Education	18027602	ARIE RAKHMAN Lecturer distributes learning materials distributed via e-learning 10 99					23		137	1%	2%	7%	17%	72%	96%	4%
343	S1-Physical Education	18027602	ARIE RAKHMAN Lecture material is in accordance with the syllabus		1	5	18	22	110	156	1%	3%	12%	14%	71%	96%	4%
344	S1-Physical Education	18027602	ARIE RAKHMAN Lecturers utilize ULM's e-learning media facilities		0	6	11	25	98	140	0%	4%	8%	18%	70%	95%	4%
345	S1-Physical Education	18027602	ARIE RAKHMAN Lecturers actively participate in forum discussions and hold quizzes on e-learning 11 0 1		0	7		19	107	144	0%	5%	8%	13%	74%	100%	5%
346	S1-Indonesian Language and Literature Education	9049306	ARUM MURDIANINGSIH Got a lot of new material/something		0	0		4	34	38	0%	0%	0%	11%	89%	100%	0%
347	S1-Indonesian Language and Literature Education	9049306	ARUM MURDIANINGSIH Lecturers utilize ULM's e-learning media facilities		0	0		4	36	41	0%	0%	2%	10%	88%	100%	0%
348	S1-Indonesian Language and Literature Education	9049306	ARUM MURDIANINGSIH The lecturer provides exercises and discusses the questions0			0	0	4	34	38	0%	0%	0%	11%	89%	100%	0%
349	S1-Indonesian Language and Literature Education	9049306	ARUM MURDIANINGSIH Lecturer provides supporting references 0 0			0	0	3	35	38	0%	0%	0%	8%	92%	100%	0%
350	S1-Indonesian Language and Literature Education	9049306	ARUM MURDIANINGSIH The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.) 38 0				0	3		41	0%	0%	0%	7%	93%	100%	0%
351	S1-Indonesian Language and Literature Education	9049306	ARUM MURDIANINGSIH Lecturer attendance is always on schedule 0 37			0	0	2		39	0%	0%	0%	5%	95%	100%	0%
352	S1-Indonesian Language and Literature Education	9049306	ARUM MURDIANINGSIH Easy to understand lecture material 0 37			0	0	2		39	0%	0%	0%	5%	95%	100%	0%
353	S1-Indonesian Language and Literature Education	9049306	ARUM MURDIANINGSIH Lecturer's mastery of lecture material		0	0	0	3	40	43	0%	0%	0%	7%	93%	100%	0%
354	S1-Indonesian Language and Literature Education	9049306	ARUM MURDIANINGSIHSolutions/quizzes/tests according to lecture material		0	0		3	35	39	0%	0%	3%	8%	90%	100%	0%
355	S1-Indonesian Language and Literature Education	9049306	ARUM MURDIANINGSIHSQuestions/quizzes/tests are not too difficult/moderate		0	0	1	5	35	43	0%	0%	7%	12%	81%	100%	0%
356	S1-Indonesian Language and Literature Education	9049306	ARUM MURDIANINGSIH Lecture sources/materials are available in the Reading Room		0	0	3	3	35	41	0%	0%	7%	7%	85%	100%	0%
357	S1-Indonesian Language and Literature Education	9049306	ARUM MURDIANINGSIH Lecturers are transparent in giving final grades			0	3 4	5	35	45	2%	0%	9%	11%	78%	98%	2%
358	S1-Indonesian Language and Literature Education	9049306	ARUM MURDIANINGSIH Lecturer actively conducts forum discussions and holds quizzes on e-learning 0		1	1		6	34	41	0%	2%	0%	15%	83%	98%	2%
359	S1-Indonesian Language and Literature Education	9049306	ARUM MURDIANINGSIH Lecturer distributes learning materials distributed through e-learning 2			0		5	33	41	2%	0%	5%	12%	80%	98%	2%
360	S1-Indonesian Language and Literature Education	9049306	ARUM MURDIANINGSIH Lecture material according to syllabus 0		0	2		3	36	41	0%	5%	0%	7%	88%	95%	5%
361	S1-Physical Education 6	7038803	ARYADI RACHMAN Got a lot of new material/something			0		19	86	112	1%	0%	5%	17%	77%	99%	1%
362	S1-Physical Education 1	7038803	ARYADI RACHMAN The lecturer's attendance is always on schedule		1 0 1 1	1		22	85	110	1%	1%	1%	20%	77%	98%	2%
363	S1-Physical Education	7038803	ARYADI RACHMAN Lecturer's mastery of lecture material		1	1	2	18	83	105	1%	1%	2%	17%	79%	98%	2%
364	S1-Physical Education	7038803	ARYADI RACHMAN Lecturer distributes learning materials distributed via e-learning 6			2		20	79	108	1%	2%	6%	19%	73%	97%	3%
365	S1-Physical Education	7038803	ARYADI RACHMAN Lecturer provides supporting references 2		1	2		17	84	107	2%	2%	2%	16%	79%	96%	4%
366	S1-Physical Education	7038803	ARYADI RACHMAN Lecture material is easy to understand 4		2 3	2		19	89	117	3%	2%	3%	16%	76%	96%	4%
367	S1-Physical Education	7038803	ARYADI RACHMAN The lecturer provides exercises and discusses the questions 3 5 3			2		18	82	110	3%	2%	5%	16%	75%	95%	5%
368	S1-Physical Education	7038803	ARYADI RACHMAN The lecturer is very helpful in learning (provides opportunities for asking questions, consultations[1], discussions, etc[4].) 82					17		107	1%	4%	3%	16%	77%	95%	5%
369	S1-Physical Education	7038803	ARYADI RACHMAN Lecture sources/materials are available in Reading Room 5 9 85					24		124	1%	4%	7%	19%	69%	95%	5%
370	S1-Physical Education	7038803	ARYADI RACHMAN Questions/quizzes/tests according to lecture material 3 4 84		1			22		116	3%	3%	3%	19%	72%	95%	5%
371	S1-Physical Education	7038803	ARYADI RACHMAN Questions/quizzes/tests are not too difficult/moderate 1 2 82		3			26		116	4%	1%	2%	22%	71%	95%	5%
372	S1-Physical Education	7038803	ARYADI RACHMAN Lecturer is transparent in giving final grades 3 7 86		5 3			16		115	3%	3%	6%	14%	75%	95%	5%
373	S1-Physical Education	7038803	ARYADI RACHMAN Lecture material according to syllabus 3 84		4	2		22		115	3%	2%	3%	19%	73%	95%	5%
374	S1-Physical Education	7038803	ARYADI RACHMAN Lecturers utilize ULM's e-learning media facilities 4 83		2	4		17		110	2%	4%	4%	15%	75%		5%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
375	S1-Physical Education	7038803	ARYADI RACHMAN	Lecturer actively participates in forum discussions and holds quizzes on e-learning 6 79	3	5		17		110	3%	5%	5%	15%	72%	93%	7%
376	S1-Mathematics Education	12018904	ASDINI YELLOW	3 15 The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 153				31		203	1%	0%	7%	15%	75%	98%	2%
377	S1-Mathematics Education	12018904	ASDINI YELLOW	The lecturer provides exercises and discusses the questions 4 13 151		1		34		202	2%	0%	6%	17%	75%	98%	2%
378	S1-Mathematics Education	12018904	ASDINI YELLOW	Lecture material is easy to understand 2 21 127		0		55		208	1%	1%	10%	26%	61%	98%	2%
379	S1-Mathematics Education	12018904	ASDINI YELLOW	Lecturer's mastery of lecture material 4 8 151				29		193	2%	1%	4%	15%	78%	97%	3%
380	S1-Mathematics Education	12018904	ASDINI YELLOW	Questions/quizzes/tests according to lecture material 3 12 153		3		29		200	2%	2%	6%	15%	77%	97%	3%
381	S1-Mathematics Education	12018904	ASDINI YELLOW	Lecturers provide supporting references 2 12 138		1		40		196	1%	2%	6%	20%	70%	97%	3%
382	S1-Mathematics Education	12018904	ASDINI YELLOW	The lecturer is transparent in giving final grades 3 12 140		3		42		201	1%	2%	6%	21%	70%	97%	3%
383	S1-Mathematics Education	12018904	ASDINI YELLOW	Lecture material according to syllabus 6 6 157				29		199	3%	1%	3%	15%	79%	96%	4%
384	S1-Mathematics Education	12018904	ASDINI YELLOW 5	Lecturers utilize ULM 10 147 e-learning media facilities		4		30		194	3%	1%	5%	15%	76%	96%	4%
385	S1-Mathematics Education	12018904	ASDINI YELLOW	Got a lot of new material/something 5 7 151		4		33		199	3%	2%	4%	17%	76%	96%	4%
386	S1-Mathematics Education	12018904	ASDINI YELLOW	Lecture resources/materials are available in Reading Room 4 11 140		1		35		194	2%	2%	6%	18%	72%	96%	4%
387	S1-Mathematics Education	12018904	ASDINI YELLOW	The lecturer's attendance is always according to schedule 2 29 146		2		44		229	1%	3%	13%	19%	64%	95%	4%
388	S1-Mathematics Education	12018904	ASDINI YELLOW 6	Lecturers distribute learning materials distributed via e-learning 22 136		3		32		200	3%	2%	11%	16%	68%	95%	5%
389	S1-Mathematics Education	12018904	ASDINI YELLOW 5	Lecturers actively conduct forum discussions and hold quizzes on e-learning 20 127		4		40		197	3%	3%	10%	20%	64%	93%	5%
390	S1-Mathematics Education	12018904	ASDINI YELLOW	Questions/quizzes/tests are not too difficult/moderate 7 23 128		8		54		220	3%	4%	10%	25%	58%	99%	7%
391	S1-Elementary School Teacher Education	17086022	ASRANI	Questions/quizzes/tests according to lecture material 0 6 132				21		160	0%	1%	4%	13%	83%	99%	1%
392	S1-Elementary School Teacher Education	17086022	ASRANI	The lecturer provides exercises and discusses the questions1 4 132		4		21		158	1%	0%	3%	13%	84%	99%	1%
393	S1-Elementary School Teacher Education	17086022	ASRANI	Lecturer attendance is always according to schedule 0 9 144		5		24		179	0%	1%	5%	13%	80%	99%	1%
394	S1-Elementary School Teacher Education	17086022	ASRANI	Lecture material according to syllabus 2 10 138		8		21		171	1%	0%	6%	12%	81%	99%	1%
395	S1-Elementary School Teacher Education	17086022	ASRANI	Lecture material is easy to understand 1 8 130				19		159	1%	1%	5%	12%	82%	98%	1%
396	S1-Elementary School Teacher Education	17086022	ASRANI	Got a lot of new material/something 0 2 135		1		15		154	0%	1%	1%	10%	88%	98%	1%
397	S1-Elementary School Teacher Education	17086022	ASRANI	Lecture resources/materials are available in Reading Room 1 4 130		0		29		166	1%	1%	2%	17%	78%	97%	2%
398	S1-Elementary School Teacher Education	17086022	ASRANI	Lecturer's mastery of lecture material 2 2 141 1 4		2		17		164	1%	1%	1%	10%	86%	97%	2%
399	S1-Elementary School Teacher Education	17086022	ASRANI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 134				17		159	1%	2%	3%	11%	84%	97%	3%
400	S1-Elementary School Teacher Education	17086022	ASRANI	Questions/quizzes/tests are not too difficult/moderate 2 7 127		1 2 2 2 3 2		20		158	1%	1%	4%	13%	80%	97%	3%
401	S1-Elementary School Teacher Education	17086022	ASRANI	The lecturer provides supporting references	1	4	4	21	135	165	1%	2%	2%	13%	82%	97%	3%
402	S1-Elementary School Teacher Education	17086022	ASRANI	Lecturers utilize ULM's e-learning media facilities	2	3	7	25	127	164	1%	2%	4%	15%	77%	96%	3%
403	S1-Elementary School Teacher Education	17086022	ASRANI	Lecturers distribute learning materials distributed via e-learning 15	3	2		25	117	162	2%	1%	9%	15%	72%	95%	3%
404	S1-Elementary School Teacher Education	17086022	ASRANI	The lecturer is transparent in giving final grades of 12	4	4		39	123	182	2%	2%	7%	21%	68%	100%	4%
405	S1-Elementary School Teacher Education	17086022	ASRANI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 220		6		24	118	170	1%	4%	12%	14%	69%	100%	5%
406	S1-Geography Education	15039106	ASWIN NUR SAPUTRA	Got a lot of new material/something	0	0	0	1	40	41	0%	0%	0%	2%	98%	100%	0%
407	S1-Geography Education	15039106	ASWIN NUR SAPUTRA	Lecturer actively participates in forum discussions and holds quizzes on e-learning 0	0	0		3	41	44	0%	0%	0%	7%	93%	100%	0%
408	S1-Geography Education	15039106	ASWIN NUR SAPUTRA	Lecturers utilize ULM's e-learning media facilities 0	0	0		0	41	41	0%	0%	0%	0%	100%	100%	0%
409	S1-Geography Education	15039106	ASWIN NUR SAPUTRA	Lecturer distributes learning materials distributed via e-learning 0	0	0		3	40	43	0%	0%	0%	7%	93%	100%	0%
410	S1-Geography Education	15039106	ASWIN NUR SAPUTRA	The lecturer provides practice and discussion of the questions 0 0		0		1	41	42	0%	0%	0%	2%	98%	100%	0%
411	S1-Geography Education	15039106	ASWIN NUR SAPUTRA	Lecturer provides supporting references 0	0	0	0	1	41	42	0%	0%	0%	2%	98%	100%	0%
412	S1-Geography Education	15039106	ASWIN NUR SAPUTRA	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 40		3			44	44	0%	0%	7%	2%	91%	100%	0%
413	S1-Geography Education	15039106	ASWIN NUR SAPUTRA	Lecturer is transparent in giving final grades 0 36	0			1		42	0%	0%	2%	12%	86%	100%	0%
414	S1-Geography Education	15039106	ASWIN NUR SAPUTRA	Lecturer attendance is always on schedule 0 43	0		1			44	0%	0%	0%	2%	98%	100%	0%
415	S1-Geography Education	15039106	ASWIN NUR SAPUTRA	Lecture material is easy to understand 0 41	0		0 0	5 1 0		41	0%	0%	0%	0%	100%	100%	0%
416	S1-Geography Education	15039106	ASWIN NUR SAPUTRA	Lecture material according to the syllabus	0	0	0	1	41	42	0%	0%	0%	2%	98%	100%	0%
417	S1-Geography Education	15039106	ASWIN NUR SAPUTRA	Lecturer's mastery of lecture material	0	0	0		42	43	0%	0%	0%	2%	98%	100%	0%
418	S1-Geography Education	15039106	ASWIN NUR SAPUTRA	Questions/quizzes/tests according to lecture material	0	0	0	1	41	44	0%	0%	0%	7%	93%	100%	0%
419	S1-Geography Education	15039106	ASWIN NUR SAPUTRA	Lecture resources/materials are available in the Reading Room	0	0	0	3	42	42	0%	0%	0%	0%	100%	100%	0%
420	S1-Geography Education	15039106	ASWIN NUR SAPUTRA	Questions/quizzes/tests are not too difficult/moderate	2	0	3		38	44	5%	0%	7%	2%	86%	100%	5%
421	S1-Chemistry Education	26096902	ATIEK WINARTI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 00		0		0	49	49	0%	0%	0%	0%	100%	95%	0%
422	S1-Chemistry Education	26096902	ATIEK WINARTI	Lecture material is easy to understand 0	0	0		1	48	52	0%	0%	0%	8%	92%	100%	0%
423	S1-Chemistry Education	26096902	ATIEK WINARTI	Lecture material according to syllabus 0	0	0			48	49	0%	0%	0%	2%	98%	100%	0%
424	S1-Chemistry Education	26096902	ATIEK WINARTI	Lecturer's mastery of lecture material 0	0	0			48	49	0%	0%	0%	2%	98%	100%	0%
425	S1-Chemistry Education	26096902	ATIEK WINARTI	Questions/quizzes/tests according to lecture material 0	0	0		0	47	47	0%	0%	0%	0%	100%	100%	0%
426	S1-Chemistry Education	26096902	ATIEK WINARTI	Questions/quizzes/tests are not too difficult/moderate 0	0	0		4	48	48	0%	0%	0%	0%	100%	100%	0%
427	S1-Chemistry Education	26096902	ATIEK WINARTI	Got a lot of new material/something 0		0			47	49	2%	0%	0%	2%	96%	100%	2%
428	S1-Chemistry Education	26096902	ATIEK WINARTI	Lecturers utilize ULM's e-learning media facilities 0		0		1	48	49	2%	0%	0%	0%	98%	98%	2%
429	S1-Chemistry Education	26096902	ATIEK WINARTI	The lecturer is transparent in giving a final grade of 0		0		1	48	49	2%	0%	0%	0%	98%	98%	2%
430	S1-Chemistry Education	26096902	ATIEK WINARTI	The lecturer provides supporting references 1	1 1 1 2	0		0 0 1 0 0 0	50	53	4%	0%	2%	0%	94%	98%	4%
431	S1-Chemistry Education	26096902	ATIEK WINARTI	Lecturer attendance is always according to schedule 0 48 1	2	0		2		52	4%	0%	0%	4%	92%	96%	4%
432	S1-Chemistry Education	26096902	ATIEK WINARTI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 47				4		55	5%	0%	2%	7%	85%	96%	5%
433	S1-Chemistry Education	26096902	ATIEK WINARTI	The lecturer provides exercises and discusses the questions 3 0 50 5				2		56	5%	2%	0%	4%	89%	95%	7%
434	S1-Chemistry Education	26096902	ATIEK WINARTI	Lecturers distribute learning materials distributed via e-learning 0 49		1				55	9%	0%	0%	2%	89%	93%	9%
435	S1-Chemistry Education	26096902	ATIEK WINARTI	Lecture resources/materials are available in the Reading Room 5 0 49		0				55	9%	0%	0%	2%	89%	91%	9%
436	S1-Biology Education	6116606	AUDIA AJIZAH	Lecture resources/materials are available in Reading Room 3 109		0	17	1 1		164	2%	0%	10%	21%	66%	91%	2%
437	S1-Biology Education	6116606	AUDIA AJIZAH	The lecturer's attendance is always according to schedule 4 129		0 3	11	35 26		173	2%	2%	6%	15%	75%	98% 96%	4%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	V RY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
438	S1-Biology Education	6116605	AULIA AJIZAH	Lecture material according to syllabus 5 8 125		2		26		166	3%	1%	5%	16%	75%	96%	4%
439	S1-Biology Education	6116605	AULIA AJIZAH	Lecturer's mastery of lecture material 6 8 127		2		24		167	4%	1%	5%	14%	76%	95%	5%
440	S1-Biology Education	6116605	AULIA AJIZAH	Got a lot of new material/something 4 5 120		4		27		160	3%	3%	3%	17%	75%	95%	5%
441	S1-Biology Education	6116605	AULIA AJIZAH	The lecturer provides exercises and discusses the questions 6 14 115		3		31		169	4%	2%	8%	18%	68%	95%	5%
442	S1-Biology Education	6116605	AULIA AJIZAH	Lecturers provide supporting references 7 6 121		3		31		168	4%	2%	4%	18%	72%	94%	6%
443	S1-Biology Education	6116605	AULIA AJIZAH	Lecture material is easy to understand 4 11 114 6		6		31		166	2%	4%	7%	19%	69%	94%	6%
444	S1-Biology Education	6116605	AULIA AJIZAH	The lecturer is very helpful in learning (giving opportunities for question5s, consultations5, discussions, etc.) 122 6				27		165	3%	3%	4%	16%	74%	94%	6%
445	S1-Biology Education	6116605	AULIA AJIZAH	Lecturers distribute learning materials distributed via e-learning 14 10 9				31		164	2%	4%	9%	19%	66%	94%	6%
446	S1-Biology Education	6116605	AULIA AJIZAH	Questions/quizzes/tests are not too difficult/moderate 5 12 116 7	6			28		167	4%	3%	7%	17%	69%	94%	7%
447	S1-Biology Education	6116605	AULIA AJIZAH	Lecturers actively conduct forum discussions and hold quizzes on e-le4arning 12 110 6				31		164	2%	4%	7%	19%	67%	93%	7%
448	S1-Biology Education	6116605	AULIA AJIZAH	Lecturers utilize ULM 8 112 e-learning media facilities	5			28		159	3%	4%	5%	18%	70%	93%	7%
449	S1-Biology Education	6116605	AULIA AJIZAH	The lecturer is transparent in giving final grades 2 8 115	9			25		159	6%	1%	5%	16%	72%	93%	7%
450	S1-Biology Education	6116605	AULIA AJIZAH	Questions/quizzes/tests according to lecture material 6 5 122	7			34		174	4%	3%	3%	20%	70%	93%	7%
451	S1-Economic Education	21038202	BASERAN NOR	Lecturer's mastery of lecture material 1 5 152	0			21		179	0%	1%	3%	12%	85%	99%	1%
452	S1-Economic Education	21038202	BASERAN NOR	Lecture material according to the syllabus 2 8 149 3	0			18		177	0%	1%	5%	10%	84%	98%	1%
453	S1-Economic Education	21038202	BASERAN NOR	Lecturers distribute learning materials distributed via e-learning 15 136	0			31		185	0%	2%	8%	17%	74%	98%	2%
454	S1-Economic Education	21038202	BASERAN NOR	Got a lot of new material/something 1 151 2	2		5	26		185	1%	1%	3%	14%	82%	98%	2%
455	S1-Economic Education	21038202	BASERAN NOR	Lecturers utilize ULM 137 2 e-learning media facilities			15	28		183	1%	1%	8%	15%	75%	98%	2%
456	S1-Economic Education	21038202	BASERAN NOR	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations discussions, etc.) 144 4				23		174	1%	1%	2%	13%	83%	98%	2%
457	S1-Economic Education	21038202	BASERAN NOR	Lecture material is easy to understand 4 142	1 1 0		12	33		191	0%	2%	6%	17%	74%	98%	2%
458	S1-Economic Education	21038202	BASERAN NOR	Questions/quizzes/tests are not too difficult/moderate 2 2 141			10	33		188	1%	1%	5%	18%	75%	98%	2%
459	Bachelor of Economics Education	21038202	BASERAN NOR	The lecturer provides exercises and discusses the questions1 3 135			10	28		177	1%	2%	6%	16%	76%	98%	2%
460	S1-Economic Education	21038202	BASERAN NOR	Lecturer attendance is always according to schedule 4 1 149 1 4			9	40		203	2%	0%	4%	20%	73%	97%	2%
461	Bachelor of Economics Education	21038202	BASERAN NOR	Lecturers actively participate in forum discussions and hold quizzes on e-learning 18 129				32		184	1%	2%	10%	17%	70%	97%	3%
462	S1-Economic Education	21038202	BASERAN NOR	Questions/quizzes/tests according to lecture material 2 3 7 147				22		181	1%	2%	4%	12%	81%	97%	3%
463	S1-Economic Education	21038202	BASERAN NOR	Lecturers are transparent in giving final grades 0 5 5 142				27		179	0%	3%	3%	15%	79%	97%	3%
464	S1-Economic Education	21038202	BASERAN NOR	Lecturer provides supporting references	0	6	8	32	137	183	0%	3%	4%	17%	75%	96%	3%
465	Bachelor of Economics Education	21038202	BASERAN NOR	Lecture resources/materials are available in the Reading Room	0	7	20 1	38	133	198	0%	4%	10%	19%	67%	100%	4%
466	S1-Performing Arts Education	26029104	BENNY MAHENDRA	Lecturers are transparent in giving final grades	0	0		3	19	23	0%	0%	4%	13%	83%	100%	0%
467	S1-Performing Arts Education	26029104	BENNY MAHENDRA	The lecture material is easy to understand	0	0		3	19	23	0%	0%	4%	13%	83%	100%	0%
468	S1-Performing Arts Education	26029104	BENNY MAHENDRA	Lecture material is in accordance with the syllabus	0	0	1 1	2	21	24	0%	0%	4%	8%	88%	100%	0%
469	S1-Performing Arts Education	26029104	BENNY MAHENDRA	Questions/quizzes/tests according to the lecture material	0	0	2	3	19	24	0%	0%	8%	13%	79%	96%	0%
470	S1-Performing Arts Education	26029104	BENNY MAHENDRA	Lecture resources/materials are available in the Reading Room	0	0		4	18	23	0%	0%	4%	17%	78%	96%	0%
471	S1-Performing Arts Education	26029104	BENNY MAHENDRA	The lecturer's attendance is always on schedule	1	0	1	5	19	27	4%	0%	7%	19%	70%	96%	4%
472	S1-Performing Arts Education	26029104	BENNY MAHENDRA	Lecturer provides supporting references	0		2	5	18	24	0%	4%	0%	21%	75%	96%	4%
473	S1-Performing Arts Education	26029104	BENNY MAHENDRA	Questions/quizzes/tests are not too difficult/moderate	1	1 0	0 0	4	19	24	4%	0%	0%	17%	79%	96%	4%
474	S1-Performing Arts Education	26029104	BENNY MAHENDRA	Lecturers actively participate in forum discussions and hold quizzes on e-learning	0	1	1	2	19	23	0%	4%	4%	9%	83%	92%	4%
475	S1-Performing Arts Education	26029104	BENNY MAHENDRA	Lecturer distributes learning materials distributed via e-learning 0 0		0		3	19	23	4%	0%	0%	13%	83%	92%	4%
476	S1-Performing Arts Education	26029104	BENNY MAHENDRA	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, 1discussions, etc:.) 19				3		23	0%	4%	0%	13%	83%	92%	4%
477	S1-Performing Arts Education	26029104	BENNY MAHENDRA	Got a lot of new material/something 0 19	0 2	0		4		25	8%	0%	0%	16%	76%	90%	8%
478	S1-Performing Arts Education	26029104	BENNY MAHENDRA	Lecturers utilize ULM's e-learning media facilities 0 19	1	1		3		24	4%	4%	0%	13%	79%	100%	8%
479	S1-Performing Arts Education	26029104	BENNY MAHENDRA	The lecturer provides exercises and discusses the questions1		1	0	3	19	24	4%	4%	0%	13%	79%	100%	8%
480	S1-Performing Arts Education	26029104	BENNY MAHENDRA	Lecturer's mastery of course material 3		0		5	20	29	10%	0%	3%	17%	69%	98%	10%
481	Bachelor of English Education	8056107	CAYANDRAWATI SUTIONO	Got a lot of new material/something 0		0	1	6	22	32	0%	0%	13%	19%	69%	97%	0%
482	S1-English Education	8056107	CAYANDRAWATI SUTIONO	Lecturer's mastery of lecture material 0		0	4 3	9	26	38	0%	0%	8%	24%	68%	97%	0%
483	S1-English Education 0	8056107	CAYANDRAWATI SUTIONO	Lecturers actively participate in forum discussions and hold quizzes on e-learning 6	1			11	22	40	0%	3%	15%	28%	55%	97%	3%
484	S1-English Education	8056107	CAYANDRAWATI SUTIONO	Lecturer provides supporting references 0		1	4	6	26	37	0%	3%	11%	16%	70%	97%	3%
485	S1-English Education 1	8056107	CAYANDRAWATI SUTIONO	Lecturer distributes learning materials distributed via e-learning 6		0		4	23	34	3%	0%	18%	12%	68%	97%	3%
486	S1-English Education 1 0 5	8056107	CAYANDRAWATI SUTIONO	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 19 9						34	3%	0%	15%	26%	56%	97%	3%
487	Bachelor of English Education	8056107	CAYANDRAWATI SUTIONO	The lecturer's attendance is always according to schedule 0 1 2 29				2		34	0%	3%	6%	6%	85%	95%	3%
488	S1-English Education	8056107	CAYANDRAWATI SUTIONO	The lecturer provides exercises and discusses the questions1 0 5 21				6		33	3%	0%	15%	18%	64%	94%	3%
489	S1-English Education 0	8056107	CAYANDRAWATI SUTIONO	Lecturers utilize ULM 3 e-learning media facilities	1			4	24	32	3%	0%	9%	13%	75%	92%	3%
490	S1-English Education	8056107	CAYANDRAWATI SUTIONO	Questions/quizzes/tests according to lecture material 1 6	0			5	20	32	0%	3%	19%	16%	63%	92%	3%
491	Bachelor of English Education	8056107	CAYANDRAWATI SUTIONO	Lecture material according to syllabus 0 2	2			11	24	39	5%	0%	5%	28%	62%	83%	5%
492	S1-English Education	8056107	CAYANDRAWATI SUTIONO	Lecture sources/materials are available in Reading Room 2 6	0			8	20	36	0%	6%	17%	22%	56%	98%	6%
493	S1-English Education	8056107	CAYANDRAWATI SUTIONO	The lecturer is transparent in giving final grades 2 8	1			11	16	38	3%	5%	21%	29%	42%	97%	8%
494	S1-English Education	8056107	CAYANDRAWATI SUTIONO	The questions/quiz/test are not too difficult/moderate 9	1	2		7	19	38	3%	5%	24%	18%	50%	97%	8%
495	S1-English Education	8056107	CAYANDRAWATI SUTIONO	Lecture material is easy to understand 10	2	6		13	16	47	4%	13%	21%	28%	34%	96%	17%
496	S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecture material is easy to understand 17	2	3		53	162	237	1%	1%	7%	22%	68%	96%	2%
497	S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Got a lot of new material/something 14	4	3		54	160	235	2%	1%	6%	23%	68%		3%
498	S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Questions/quizzes/tests according to lecture material 17	5	3		56	162	243	2%	1%	7%	23%	67%		3%
499	S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecture material according to syllabus 16	6	3		55	167	247	2%	1%	6%	22%	68%		4%
500	S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Questions/quizzes/tests are not too difficult/moderate 22	6	3		50	151	232	3%	1%	9%	22%	65%		4%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
501	S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecturer actively participates in forum discussions and holds quizzes on e-learning 2 6 9 5 144 3 8 26				58		242	2%	2%	12%	24%	60%	95%	5%
502	S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.) 153				52		242	1%	3%	11%	21%	63%	95%	5%
503	S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecturer is transparent in giving final grades 11 1 17 153 3 10				53		235	5%	0%	7%	23%	65%	95%	5%
504	S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecturers utilize ULM e-learning media facilities 23 154				57		247	1%	4%	9%	23%	62%	95%	5%
505	S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecturer's mastery of course material 8 5 13 164				56		246	3%	2%	5%	23%	67%	95%	5%
506	S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecturer provides supporting references 3 10 16 155				54		238	1%	4%	7%	23%	65%	95%	5%
507	S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecture sources/materials are available in the Reading Room 8 20 168 9		7		53		256	3%	3%	8%	21%	66%	95%	6%
508	S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecturer distributes learning materials distributed through e-learning 26 150		7		54		246	4%	3%	11%	22%	61%	94%	7%
509	S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	The lecturer provides exercises and discusses the questions 5 23 149		11		51		239	2%	5%	10%	21%	62%	93%	7%
510	S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecturer attendance is always on schedule 5 44 158		15		74		296	2%	5%	15%	25%	53%	93%	7%
511	S1-Mathematics Education 5	8086503	CHAIRIL FAIF PASANI	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations 1, 4 d 7 iscussions, etc.) 102 1				26		181	3%	1%	26%	14%	56%	93%	3%
512	S1-Mathematics Education	8086503	CHAIRIL FAIF PASANI	Lecturer actively conducts forum discussions and holds quizzes on e-learning 27 5 106				26		165	3%	1%	16%	16%	64%	97%	4%
513	S1-Mathematics Education	8086503	CHAIRIL FAIF PASANI	Got a lot of new material/something 1 9 125	5			15		155	3%	1%	6%	10%	81%	96%	4%
514	S1-Mathematics Education	8086503	CHAIRIL FAIF PASANI	The lecturer provides practice and discussion of the questions 6 1 33 101 6 1				27		168	4%	1%	20%	16%	60%	96%	4%
515	S1-Mathematics Education	8086503	CHAIRIL FAIF PASANI	Lecturers utilize ULM 10 108 e-learning media facilities				33		158	4%	1%	6%	21%	68%	96%	4%
516	S1-Mathematics Education	8086503	CHAIRIL FAIF PASANI	Questions/quizzes/tests according to lecture material 6 1 11 124				14		156	4%	1%	7%	9%	79%	96%	4%
517	S1-Mathematics Education	8086503	CHAIRIL FAIF PASANI	Lecturer provides supporting references 3 12 119	4			15		153	3%	2%	8%	10%	78%	95%	5%
518	S1-Mathematics Education	8086503	CHAIRIL FAIF PASANI	Lecture material according to syllabus 2 12 138	6			16		174	3%	1%	7%	9%	79%	95%	5%
519	S1-Mathematics Education	8086503	CHAIRIL FAIF PASANI	Lecturer's mastery of lecture material 2 9 124	5			11		151	3%	1%	6%	7%	82%	95%	5%
520	S1-Mathematics Education	8086503	CHAIRIL FAIF PASANI	Questions/quizzes/tests are not too difficult/moderate 2 19 100	6			32		159	4%	1%	12%	20%	63%	95%	5%
521	S1-Mathematics Education	8086503	CHAIRIL FAIF PASANI	Easy to understand lecture material 5 13 124	4			20		166	2%	3%	8%	12%	75%	95%	5%
522	S1-Mathematics Education	8086503	CHAIRIL FAIF PASANI	The lecturer's attendance is always according to schedule 2 12 120 3	7			25		166	4%	1%	7%	15%	72%	94%	5%
523	S1-Mathematics Education	8086503	CHAIRIL FAIF PASANI	Lecturer distributes learning materials distributed via e-learning 19 109	7			32		170	4%	2%	11%	19%	64%	94%	6%
524	S1-Mathematics Education	8086503	CHAIRIL FAIF PASANI	Lecture sources/materials are available in Reading Room 2 11 122	8			23		166	5%	1%	7%	14%	73%	92%	6%
525	S1-Mathematics Education	8086503	CHAIRIL FAIF PASANI	Lecturer is transparent in giving final grades 3 15 101 0 5 197	10			33		162	6%	2%	9%	20%	62%	100%	8%
526	S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecturer's mastery of course material	0			41		243	0%	0%	2%	17%	81%	100%	0%
527	S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecturers utilize ULM's e-learning media facilities	0	1	14	45	197	257	0%	0%	5%	18%	77%	100%	0%
528	S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Got a lot of new material/something	0		9	35	194	239	0%	0%	4%	15%	81%	99%	0%
529	S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	The lecturer provides exercises and discusses the questions.		1	10	47	196	255	1%	0%	4%	18%	77%	99%	1%
530	S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecture material is easy to understand 2		0	7	39	187	235	1%	0%	3%	17%	80%	99%	1%
531	S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecture material according to syllabus 3		0 0	12	31	202	248	1%	0%	5%	13%	81%	98%	1%
532	S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecturer provides supporting references	0	3	14	39	185	241	0%	1%	6%	16%	77%	98%	1%
533	S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Questions/quizzes/tests according to the lecture material		3	12	44	189	249	0%	1%	5%	18%	76%	97%	2%
534	S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecturer attendance is always on schedule		4	9	32	226	272	0%	1%	3%	12%	83%	97%	2%
535	S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Questions/quizzes/tests are not too difficult/moderate	1		16	60	184	267	2%	0%	6%	22%	69%	96%	3%
536	S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecture sources/materials are available in the Reading Room	1 6 0	1 7	22	47	190	266	0%	3%	8%	18%	71%	96%	3%
537	S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecturer distributes learning materials distributed through e-learning 11	4	6	15	30	189	244	2%	2%	6%	12%	77%	94%	4%
538	S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecturers are very helpful in learning (providing opportunities to ask questi 3 ons, consult, di 8 scuss, etc.) 192				44		258	1%	3%	4%	17%	74%	91%	4%
539	S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecturer is transparent in giving final grades 13 14 179 11		2		57		265	5%	1%	5%	22%	68%	97%	6%
540	S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecturer actively participates in forum discussions and holds quizzes on e-learning 28 19 1 3 4				35		281	4%	5%	10%	12%	69%	96%	9%
541	S1-Sociology Education 2 15 181	10039203	CUCU WIDATY	Lecture resources/materials are available in the Reading Room.		6		40		244	1%	2%	6%	16%	74%	96%	3%
542	S1-Sociology Education	10039203	CUCU WIDATY	The questions/quizzes/tests are not too difficult/moderate	3	6	10	53	172	244	1%	2%	4%	22%	70%	96%	4%
543	S1-Sociology Education	10039203	CUCU WIDATY	The lecturer gives exercises and discusses the questions1 1		8	10	36	179	234	0%	3%	4%	15%	76%	95%	4%
544	S1-Sociology Education	10039203	CUCU WIDATY	Lecturers utilize ULM's e-learning media facilities		9	10	41	179	240	0%	4%	4%	17%	75%	95%	4%
545	S1-Sociology Education	10039203	CUCU WIDATY	Lecture material is easy to understand 3		8	5	44	177	237	1%	3%	2%	19%	75%	95%	5%
546	S1-Sociology Education	10039203	CUCU WIDATY	Lecture material according to syllabus 4		7	9	32	185	237	2%	3%	4%	14%	78%	95%	5%
547	S1-Sociology Education	10039203	CUCU WIDATY	Questions/quizzes/tests according to lecture material 10	4	7		38	177	236	2%	3%	4%	16%	75%	95%	5%
548	S1-Sociology Education	10039203	CUCU WIDATY	Lecturers distribute learning materials distributed via e-learning 9	5	6		34	174	228	2%	3%	4%	15%	76%	95%	5%
549	S1-Sociology Education	10039203	CUCU WIDATY	The lecturer provides 8 supporting references	6	6		44	182	246	2%	2%	3%	18%	74%	95%	5%
550	S1-Sociology Education	10039203	CUCU WIDATY	The lecturer is transparent in giving final grades 14 7	3	9		41	178	245	1%	4%	6%	17%	73%	95%	5%
551	S1-Sociology Education	10039203	CUCU WIDATY	The lecturer is very helpful in learning (giving opportunities for questio 7 ns, consultation 5 s, discussions, etc.) 175				34		228	3%	2%	3%	15%	77%	94%	5%
552	S1-Sociology Education	10039203	CUCU WIDATY	Got a lot of new material/something 186	6	7	7	31		237	3%	3%	3%	13%	78%	93%	5%
553	S1-Sociology Education	10039203	CUCU WIDATY	Lecturer's mastery of lecture material 183	8	7	5	32		235	3%	3%	2%	14%	78%	93%	6%
554	S1-Sociology Education	10039203	CUCU WIDATY	Lecturers actively conduct forum discussions and hold quizzes on e-le 3 arning 9 179	13			40		244	1%	5%	4%	16%	73%	100%	7%
555	S1-Sociology Education	10039203	CUCU WIDATY	The lecturer's attendance is always according to schedule 6 182	3	14		38		243	1%	6%	2%	16%	75%	100%	7%
556	S1-History Education	26058107	DAUD YAHYA	Lecture material is easy to understand 3 41	0	0		12		56	0%	0%	5%	21%	73%	98%	0%
557	S1-History Education	26058107	DAUD YAHYA	Lecturer's mastery of lecture material 5	0	0		9	42	56	0%	0%	9%	16%	75%	98%	0%
558	S1-History Education	26058107	DAUD YAHYA	Lecturer attendance is always according to schedule 2		0		11	43	57	2%	0%	4%	19%	75%	98%	2%
559	S1-History Education	26058107	DAUD YAHYA	Got a lot of new material/something 5 3		0		6	40	52	2%	0%	10%	12%	77%	96%	2%
560	S1-History Education	26058107	DAUD YAHYA	The lecturer is very helpful in learning (giving opportunities for questions, consultation 0 s, discussions, etc.) 40				6		50	2%	0%	6%	12%	80%	96%	2%
561	S1-History Education	26058107	DAUD YAHYA	Lecture resources/materials are available in Reading Room 2 39	1 1 1 2	0		13		56	4%	0%	4%	23%	70%	95%	4%
562	S1-History Education	26058107	DAUD YAHYA	The lecturer is transparent in giving final grades 3 35	2	0		11		51	4%	0%	6%	22%	69%		4%
563	S1-History Education	26058107	DAUD YAHYA	Lecture material according to syllabus 5 42	3	0		12		62	5%	0%	8%	19%	68%		5%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
564	S1-History Education	26058107	DAUD YAHYA 3	Lecturers utilize ULM's e-learning media facilities 0 39		0		12		54	6%	0%	0%	22%	72%	94%	6%
565	S1-History Education	26058107	DAUD YAHYA 3	Lecturers actively conduct forum discussions and hold quizzes on e-learning 2 37		0		11		53	6%	0%	4%	21%	70%	94%	6%
566	S1-History Education	26058107	DAUD YAHYA	Questions/quizzes/tests are not too difficult/moderate 4 1 39		0		14		58	7%	0%	2%	24%	67%	93%	7%
567	S1-History Education	26058107	DAUD YAHYA	The lecturer provides supporting references 2 2 39		2		11		56	4%	4%	4%	20%	70%	93%	7%
568	S1-History Education	26058107	DAUD YAHYA 3	Lecturers distribute learning materials distributed via e-learning 2 37				12		55	5%	2%	4%	22%	67%	93%	7%
569	S1-History Education	26058107	DAUD YAHYA	The lecturer gives exercises and discusses the questions 3 1 42		1		9		58	5%	5%	2%	16%	72%	90%	10%
570	S1-History Education	26058107	DAUD YAHYA	Questions/quizzes/tests according to lecture material 0 43	5			7		56	9%	2%	0%	13%	77%	89%	11%
571	S1-Elementary School Teacher Education	3875420016	DEDE DEWANTARA	Got a lot of new material/something 4 27	0	3		2		33	0%	0%	12%	6%	82%	100%	0%
572	S1-Elementary School Teacher Education	3875420016	DEDE DEWANTARA	Lecturer actively participates in forum discussions and holds quizzes on e-learning 2 2 4		1		6		32	0%	0%	6%	19%	75%	100%	0%
573	S1-Elementary School Teacher Education	3875420016	DEDE DEWANTARA	Lecturer provides supporting references 1 26 1	0	0		5		32	0%	0%	3%	16%	81%	100%	0%
574	S1-Elementary School Teacher Education	3875420016	DEDE DEWANTARA	Lecturers are very helpful in learning (providing opportunities for questions, consultations, discussions, etc.) 28				5		34	0%	0%	3%	15%	82%	100%	0%
575	S1-Elementary School Teacher Education	3875420016	DEDE DEWANTARA	Lecturers are transparent in giving final grades 1 26	0	0		8		35	0%	0%	3%	23%	74%	100%	0%
576	S1-Elementary School Teacher Education	3875420016	DEDE DEWANTARA	Lecturer attendance is always according to schedule 6 27	0	0		4		37	0%	0%	16%	11%	73%	100%	0%
577	S1-Elementary School Teacher Education	3875420016	DEDE DEWANTARA	Lecture material is easy to understand 2 28	0	0		4		34	0%	0%	6%	12%	82%	100%	0%
578	S1-Elementary School Teacher Education	3875420016	DEDE DEWANTARA	Lecturer's mastery of lecture material 2 27	0	0		6		35	0%	0%	6%	17%	77%	100%	0%
579	S1-Elementary School Teacher Education	3875420016	DEDE DEWANTARA	Questions/quizzes/tests according to lecture material 0 27	0	0		6		33	0%	0%	0%	18%	82%	100%	0%
580	S1-Elementary School Teacher Education	3875420016	DEDE DEWANTARA	Lecture sources/materials are available in Reading Room 1 28	0	0		5		34	0%	0%	3%	15%	82%	100%	0%
581	S1-Elementary School Teacher Education	3875420016	DEDE DEWANTARA	Lecturers utilize ULM 3 25 e-learning media facilities		0		9		38	3%	0%	8%	24%	66%	100%	3%
582	S1-Elementary School Teacher Education	3875420016	DEDE DEWANTARA	Questions/quizzes/tests are not too difficult/moderate 0 26		0		9		36	3%	0%	0%	25%	72%	97%	3%
583	S1-Elementary School Teacher Education	3875420016	DEDE DEWANTARA	Lecture material according to syllabus 1 28	1 1 1	0		5		35	3%	0%	3%	14%	80%	97%	3%
584	S1-Elementary School Teacher Education	3875420016	DEDE DEWANTARA	The lecturer provides exercises and discusses the questions 0 0 25 0				8		34	0%	3%	0%	24%	74%	97%	3%
585	S1-Elementary School Teacher Education	3875420016	DEDE DEWANTARA	Lecturer distributes learning materials distributed via e-learning 2 24				5		32	0%	3%	6%	16%	75%	97%	3%
586	S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Got a lot of new material/something 4 12 225		0		43		287	1%	1%	4%	15%	78%	97%	2%
587	S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecturer is transparent in giving final grades 4 20 222 4 11		0		39		289	1%	1%	7%	13%	77%	98%	3%
588	S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.) 241				32		294	1%	2%	4%	11%	82%	97%	3%
589	S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecturer provides exercises and discusses questions 5 19 214		1 3 4 6 7		49		294	2%	2%	6%	17%	73%	97%	4%
590	S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecturer attendance is always on schedule	1	12	12	53	222	300	0%	4%	4%	18%	74%	96%	4%
591	S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecturer distributes learning materials distributed through e-learning 18	4	9		60	206	297	1%	3%	6%	20%	69%	96%	4%
592	S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecture material is easy to understand 17	4	10		56	219	306	1%	3%	6%	18%	72%	95%	5%
593	S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecturer provides supporting references 13	6	8		48	228	303	2%	3%	4%	16%	75%	95%	5%
594	S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecture material according to syllabus 13	10	5		43	246	317	3%	2%	4%	14%	78%	95%	5%
595	S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecture sources/materials are available in the Reading Room	8	7	16	61	224	316	3%	2%	5%	19%	71%	95%	5%
596	S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Questions/quizzes/tests are not too difficult/moderate 8	8		23	51	218	308	3%	3%	7%	17%	71%	95%	5%
597	S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecturer's mastery of course material 4 10	12		13	37	234	300	4%	1%	4%	12%	78%	95%	5%
598	S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecturers utilize ULM 9 e-learning media facilities	6		13	52	212	293	2%	3%	4%	18%	72%	94%	5%
599	S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecturers actively participate in forum discussions and hold quizzes on e-learning 33	8			46	208	304	3%	3%	11%	15%	68%	93%	6%
600	S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Questions/quizzes/tests according to lecture material	9	12	12	47	237	317	3%	4%	4%	15%	75%	100%	7%
601	S1-Computer Education	29129203	DELSIKA PRAMATA SARI	Lecturers utilize ULM's e-learning media facilities	0	0	4	11	84	99	0%	0%	4%	11%	85%	100%	0%
602	S1-Computer Education	29129203	DELSIKA PRAMATA SARI	The lecturer provides supporting references	0	0	3	15	86	104	0%	0%	3%	14%	83%	100%	0%
603	S1-Computer Education	29129203	DELSIKA PRAMATA SARI	Lecturer's mastery of lecture material	0	0		8	89	98	0%	0%	1%	8%	91%	99%	0%
604	S1-Computer Education	29129203	DELSIKA PRAMATA SARI	Lecture sources/materials are available in the Reading Room	0	1	1 2	13	89	105	0%	1%	2%	12%	85%	99%	1%
605	S1-Computer Education	29129203	DELSIKA PRAMATA SARI	Lecturers are transparent in giving final grades	0	1	4	17	82	104	0%	1%	4%	16%	79%	99%	1%
606	S1-Computer Education	29129203	DELSIKA PRAMATA SARI	Got a lot of new material/something	0		3	15	82	101	0%	1%	3%	15%	81%	99%	1%
607	Bachelor of Computer Education	29129203	DELSIKA PRAMATA SARI	Questions/quizzes/tests according to lecture material	0		4	9	85	99	0%	1%	4%	9%	86%	98%	1%
608	S1-Computer Education	29129203	DELSIKA PRAMATA SARI	The questions/quiz/test are not too difficult/moderate		1	4	9	83	97	1%	0%	4%	9%	86%	98%	1%
609	Bachelor of Computer Education	29129203	DELSIKA PRAMATA SARI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 6		1 0 2		16	81	105	0%	2%	6%	15%	77%	97%	2%
610	S1-Computer Education	29129203	DELSIKA PRAMATA SARI	Lecture material is easy to understand 80	0	2	4	19		105	0%	2%	4%	18%	76%	96%	2%
611	S1-Computer Education 2	29129203	DELSIKA PRAMATA SARI	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 87			13			103	0%	2%	1%	13%	84%	93%	2%
612	S1-Computer Education	29129203	DELSIKA PRAMATA SARI	The lecturer's attendance is always according to schedule 0 93	0		1	16		114	3%	0%	2%	14%	82%	99%	3%
613	Bachelor of Computer Education	29129203	DELSIKA PRAMATA SARI	Lecture material according to syllabus 0 93	3 4		2	11		110	4%	0%	2%	10%	85%	97%	4%
614	Bachelor of Computer Education	29129203	DELSIKA PRAMATA SARI	The lecturer provides exercises and discusses the questions 4 0 82			2 2	16		104	4%	0%	2%	15%	79%	97%	4%
615	Bachelor of Computer Education	29129203	DELSIKA PRAMATA SARI	Lecturer distributes learning materials distributed via e-learning 81	4	4	7	12		108	4%	4%	6%	11%	75%	97%	7%
616	S1-Elementary School Teacher Education	13129203	DESSY DWITALIA SARI	Lecturer's mastery of lecture material 0 67	0			6		74	0%	1%	0%	8%	91%	99%	1%
617	S1-Elementary School Teacher Education	13129203	DESSY DWITALIA SARI	Lecturer provides supporting references 1 61				14		78	1%	1%	1%	18%	78%	96%	3%
618	S1-Elementary School Teacher Education	13129203	DESSY DWITALIA SARI	Lecturers are transparent in giving final grades 3 61	1	1		10		76	0%	3%	4%	13%	80%	96%	3%
619	S1-Primary School Teacher Education	13129203	DESSY DWITALIA SARI	Lecturer distributes learning materials distributed through e-learning 3 62	0	1 2 2		7		74	0%	3%	4%	9%	84%	96%	3%
620	S1-Elementary School Teacher Education	13129203	DESSY DWITALIA SARI	Got a lot of new material/something 60	0	2	2	8		72	0%	3%	3%	11%	83%	95%	3%
621	S1-Elementary School Teacher Education	13129203	DESSY DWITALIA SARI	Lecture material is easy to understand 66	0			9		79	3%	1%	1%	11%	84%	95%	4%
622	S1-Elementary School Teacher Education	13129203	DESSY DWITALIA SARI	Lecture sources/materials are available in Reading Room 56	2	1	1	16		79	0%	4%	5%	20%	71%		4%
623	S1-Primary School Teacher Education	13129203	DESSY DWITALIA SARI	Lecturers utilize ULM 61 e-learning media facilities	0	3	4	10		77	0%	4%	4%	13%	79%		4%
624	S1-Elementary School Teacher Education	13129203	DESSY DWITALIA SARI	Questions/quizzes/tests are not too difficult/moderate 57	0	3 3	3 3	11		74	0%	4%	4%	15%	77%		4%
625	S1-Elementary School Teacher Education	13129203	DESSY DWITALIA SARI	Lecture material according to syllabus 58	0	1	4	18		84	4%	1%	5%	21%	69%		5%
626	S1-Elementary School Teacher Education	18129203	DESSY DWITALIA SARI	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.) 61		1		10		76	3%	3%	1%	13%	80%		5%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
627	S1-Elementary School Teacher Education	13129203	DESSY DWITALIA SARI	The lecturer's attendance is always according to schedule 0 4 57		5		19		85	0%	6%	5%	22%	67%	94%	6%
628	S1-Elementary School Teacher Education	13129203	DESSY DWITALIA SARI	The lecturer provides exercises and discusses the questions2 1 60		3		15		81	2%	4%	1%	19%	74%	94%	6%
629	S1-Elementary School Teacher Education	13129203	DESSY DWITALIA SARI	Questions/quizzes/tests according to lecture material 2 3 64 2		3		9		81	2%	4%	4%	11%	79%	94%	6%
630	S1-Elementary School Teacher Education	13129203	DESSY DWITALIA SARI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 6 57		3		11		79	3%	4%	8%	14%	72%	94%	6%
631	S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Lecture material is easy to understand 0 2 48				9		60	0%	2%	3%	15%	80%	94%	2%
632	S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Lecturer's mastery of lecture material 0 0 52				6		59	0%	2%	0%	10%	88%	98%	2%
633	S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Got a lot of new material/something 0 0 48				9		58	0%	2%	0%	16%	83%	98%	2%
634	S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Lecture material according to syllabus 0 0 50				7		58	0%	2%	0%	12%	86%	98%	2%
635	S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Lecturer provides supporting references 0 2 45				9		57	0%	2%	4%	16%	79%	98%	2%
636	S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI 0	Lecturers actively conduct forum discussions and hold quizzes on e-learning 9 36		1		15		62	0%	3%	15%	24%	58%	97%	3%
637	S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Lecture resources/materials are available in Reading Room 1 3 45				12		62	2%	2%	5%	19%	73%	97%	3%
638	S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI 1	Lecturers distribute learning materials distributed via e-learning 44			5	10		61	2%	2%	8%	16%	72%	97%	3%
639	S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Lecturer attendance is always according to schedule 0 2 49		1		8		61	0%	3%	3%	13%	80%	97%	3%
640	S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI 1	Lecturers utilize ULM 7 43 e-learning media facilities		1		18		71	1%	3%	10%	25%	61%	96%	4%
641	S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI 0 0	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussio[1]ns, etc.) 47				10		60	0%	5%	0%	17%	78%	95%	5%
642	S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Questions/quizzes/tests are in accordance with the lecture material 0 1 47		1 2 1 1 2 2 3 1		8		59	0%	5%	2%	14%	80%	95%	5%
643	S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	The lecturer provides exercises and discusses the questions 0 3		4		14	44	65	0%	6%	5%	22%	68%	94%	6%
644	S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Lecturers are transparent in giving final grades 1 3		3		15	41	63	2%	5%	5%	24%	65%	94%	6%
645	S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Questions/quizzes/tests are not too difficult/moderate 1 3		3		9	44	60	2%	5%	5%	15%	73%	93%	7%
646	S1-Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Questions/quizzes/tests are not too difficult/moderate 0 31				53	131	216	0%	0%	14%	25%	61%	100%	0%
647	S1-Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Lecture material according to syllabus 1 9				45	155	211	0%	0%	4%	21%	73%	99%	1%
648	S1-Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Lecturer's mastery of lecture material 3		1	4	53	162	222	1%	0%	2%	24%	73%	99%	1%
649	S1-Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Easy to understand lecture material 2			17	44	152	216	1%	0%	8%	20%	70%	99%	1%
650	S1-Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	The lecturer provides practice and discusses the questions1		1	13	53	142	211	0%	1%	6%	25%	67%	98%	1%
651	S1-Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	The lecturer's attendance is always according to schedule 2		0	6	42	169	221	1%	1%	3%	19%	76%	98%	2%
652	S1-Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Questions/quizzes/tests according to lecture material 3		1 2 2 1	8	58	148	218	1%	0%	4%	27%	68%	97%	2%
653	S1-Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Lecture resources/materials are available in the Reading Room.	6	0	13	51	152	222	3%	0%	6%	23%	68%	97%	3%
654	S1-Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 11	2	4		57	148	222	1%	2%	5%	26%	67%	97%	3%
655	S1-Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Lecturer distributes learning materials distributed via e-learning 15	2	4		52	145	218	1%	2%	7%	24%	67%	97%	3%
656	S1-Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Lecturers utilize ULM 11 e-learning media facilities	3	3		58	141	216	1%	1%	5%	27%	65%	97%	3%
657	S1-Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Lecturer is transparent in giving final grades 13	5	1		52	142	213	2%	0%	6%	24%	67%	97%	3%
658	S1-Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	The lecturer provides supporting references	1	7	15	47	159	229	0%	3%	7%	21%	69%	96%	3%
659	S1-Biology Education 4	1102068801	DEWI AMELIA WIDIYASTUTI	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, [4]discuss, etc.) 157		6		42		213	2%	2%	3%	20%	74%	96%	4%
660	S1-Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Got a lot of new material/something 2 151	7		5	52		217	3%	1%	2%	24%	70%	100%	4%
661	S1-Physics Education 0 26	22079104	DEWI DEWANTARA	Lecturers utilize ULM's e-learning media facilities	0		0	7		33	0%	0%	0%	21%	79%	100%	0%
662	S1-Physics Education 0 27	22079104	DEWI DEWANTARA	The lecturer provides exercises and discusses the questions0			7	4		38	0%	0%	18%	11%	71%	100%	0%
663	S1-Physics Education	22079104	DEWI DEWANTARA	Lecturers are transparent in giving final grades	0	0	2	8	24	34	0%	0%	6%	24%	71%	100%	0%
664	S1-Physics Education	22079104	DEWI DEWANTARA	The lecturer's attendance is always on schedule	0	0	4	12	25	41	0%	0%	10%	29%	61%	100%	0%
665	S1-Physics Education	22079104	DEWI DEWANTARA	Lecturer's mastery of lecture material	0	0		4	28	33	0%	0%	3%	12%	85%	100%	0%
666	S1-Physics Education	22079104	DEWI DEWANTARA	The questions/quizzes/tests are not too difficult/moderate	0	0	1 2	4	26	32	0%	0%	6%	13%	81%	97%	0%
667	S1-Physics Education	22079104	DEWI DEWANTARA	Lecturers actively participate in forum discussions and hold quizzes on e-learning 2	0	1		7	27	37	0%	3%	5%	19%	73%	97%	3%
668	S1-Physics Education	22079104	DEWI DEWANTARA	Lecture material is easy to understand	0	1	2	7	27	37	0%	3%	5%	19%	73%	97%	3%
669	S1-Physics Education	22079104	DEWI DEWANTARA	Lecturer distributes learning materials distributed via e-learning 2	0			6	27	36	0%	3%	6%	17%	75%	97%	3%
670	S1-Physics Education	22079104	DEWI DEWANTARA	Lecture material according to syllabus 1	1	1		7	26	35	3%	0%	3%	20%	74%	97%	3%
671	S1-Physics Education	22079104	DEWI DEWANTARA	Lecture sources/materials are available in the Reading Room 0	1	0		7	27	35	3%	0%	0%	20%	77%	97%	3%
672	S1-Physics Education	22079104	DEWI DEWANTARA	Questions/quizzes/tests according to lecture material 2	0	0 1		5	27	35	0%	3%	6%	14%	77%	97%	3%
673	S1-Physics Education	22079104	DEWI DEWANTARA	Got a lot of new material/something 0 3 28 1 1	1			2		34	3%	0%	9%	6%	82%	95%	3%
674	S1-Physics Education	22079104	DEWI DEWANTARA	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations[0], discussions, etc.) 26				4		32	0%	3%	3%	13%	81%	99%	3%
675	S1-Physics Education	22079104	DEWI DEWANTARA	Lecturer provides supporting references 2 3 28 1	0			4		37	0%	5%	8%	11%	76%	99%	5%
676	S1-Special Education	22019404	DEWI JUWITA SUSANTI	Lecturers actively participate in forum discussions and hold quizzes on e-learning[0] 7 113				26		147	0%	1%	5%	18%	77%	98%	1%
677	S1-Special Education	22019404	DEWI JUWITA SUSANTI	The lecturer's attendance is always according to schedule 1 6 116				27		151	1%	1%	4%	18%	77%	97%	1%
678	S1-Special Education	22019404	DEWI JUWITA SUSANTI	Lecturer's mastery of lecture material 5	1	2		28	114	149	0%	1%	3%	19%	77%	97%	1%
679	S1-Special Education	22019404	DEWI JUWITA SUSANTI	The lecturer provides supporting references 6	0	1		26	118	153	1%	1%	4%	17%	77%	97%	2%
680	S1-Special Education	22019404	DEWI JUWITA SUSANTI	The questions/quiz/test are not too difficult/moderate 4	2	1		35	111	154	2%	1%	3%	23%	72%	97%	3%
681	S1-Special Education	22019404	DEWI JUWITA SUSANTI	Lecturer is transparent in giving final grades 12 0 8	3	2		18	118	152	1%	1%	8%	12%	78%	97%	3%
682	S1-Special Education	22019404	DEWI JUWITA SUSANTI	The lecturer is very helpful in learning (provides opportunities for asking questions, consultat[2]ions, discussions, etc.) 112				26		150	3%	0%	5%	17%	75%	97%	3%
683	S1-Special Education	22019404	DEWI JUWITA SUSANTI	Questions/quizzes/tests according to lecture material 115	4	1	4	27		150	2%	1%	3%	18%	77%	96%	3%
684	S1-Special Education	22019404	DEWI JUWITA SUSANTI	Lecturers utilize ULM 115 e-learning media facilities	3		4	25		148	2%	1%	3%	17%	78%	95%	3%
685	S1-Special Education	22019404	DEWI JUWITA SUSANTI	Lecture material according to syllabus 119	3	1	9	26		159	1%	2%	6%	16%	75%	95%	3%
686	S1-Special Education	22019404	DEWI JUWITA SUSANTI	Lecturer distributes learning materials distributed via e-learning 7 110	2	3		33		155	2%	1%	5%	21%	71%		3%
687	S1-Special Education	22019404	DEWI JUWITA SUSANTI	Lecture material is easy to understand 4 113	3 5			35		158	3%	1%	3%	22%	72%		4%
688	S1-Special Education	22019404	DEWI JUWITA SUSANTI	Got a lot of new material/something 3 115	4	2		28		153	3%	2%	2%	18%	75%		5%
689	S1-Special Education	22019404	DEWI JUWITA SUSANTI	Lecture sources/materials are available in Reading Room 7 122	4	1 3 4		29		166	2%	2%	4%	17%	73%		5%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
600	S1-Special Education	3	5	111 691 S1-History Education 1106029501 DEWICCA FATMA NADILLA The lecturer provides exercises and discussion questions 1 13 108 692 S1-History Education 1 5 1106029501 DEWICCA FATMA NADILLA						150	3%	2%	3%	17%	74%	95%	5%
	Lecturers utilize ULM's e-learning media facilities	9	113 693	S1-History Education 1106029501 DEWICCA FATMA NADILLA Get a lot of new material/something 6 3 10						157	3%	1%	8%	19%	69%	98%	4%
	NADILLA Lecture materials are easy to understand									151	1%	3%	6%	15%	75%	96%	4%
	114 697 Bachelor of History Education 1106029501 DEWICCA FATMA NADILLA Lecture materials are in accordance with the syllabus 8 3 9 116 698 Bachelor of History Education 1106029501 DEWICCA FATMA NADILLA Lecturer									149	4%	2%	7%	14%	73%	94%	6%
	provides supporting references	8	2 8 108 699	Bachelor of History Education 4 7 1106029501 DEWICCA FATMA NADILLA Lecturer actively participates in forum discussions and held quizzes on e-learning 14 112						149	4%	2%	4%	15%	74%	94%	6%
	Education 1106029501 DEWICCA FATMA NADILLA The lecturer provided exercises and discussion questions	9	3 8 115 701	S1-History Education 1106029501 DEWICCA FATMA NADILLA The lecturer provided						159	5%	1%	10%	11%	73%	94%	6%
	Reading Room	9	4 9 122 702	S1-History Education 1106029501 DEWICCA FATMA NADILLA Questions/						156	4%	3%	5%	15%	73%	94%	6%
	quizzes/tests are not too difficult/moderate	9	4 10 108 705	S1-History Education 1106029501 DEWICCA FATMA NADILLA Questions/quizzes/tests are in accordance with the lecture material 12 1 6 107 706						168	5%	2%	5%	19%	69%	94%	7%
	Education 17087502 DIAN AGUS RUCHLIYADI Lecturer provides supporting references	0	1 16 116 707	S1-Pancasila and Citizenship Education 17087502 DIAN AGUS RUCHLIYADI Lecture material is easy to under						152	5%	1%	5%	17%	71%	93%	7%
	2	708	S1-Pancasila and Citizenship Education 17087502 DIAN AGUS RUCHLIYADI Lecturer's mastery of the course materials							156	3%	4%	9%	12%	72%	93%	7%
	17087502 DIAN AGUS RUCHLIYADI Lecturer's mastery of the course materials	0	3 5 131 711	S1-Pancasila and Citizenship Education 17087502 DIAN AGUS RUCHLIYADI Got a lot of new materials/something						160	6%	2%	5%	16%	72%	93%	8%
	Pancasila and Citizenship Education 17087502 DIAN AGUS RUCHLIYADI Lecturers' attendance is always on schedule	2	3 11 138	0 5 1 713 S1-Pancasila and Citizenship Education 17087502 DIAN AGUS RUCHLIYADI Lecturers are						168	5%	2%	5%	14%	73%	92%	8%
	very helpful in learning (providing opportunities for									165	5%	2%	8%	15%	68%	92%	8%
	provides exercises and discuss questions	2	3 14 111 716	S1-Pancasila and Citizenship Education Citizenship 17087502 DIAN AGUS RUCHLIYADI Lecturers utilize ULM e-learning media facilities 717 S1-Pancasila and						162	7%	1%	10%	19%	63%	92%	8%
	Education 17087502 DIAN AGUS RUCHLIYADI Questions/quizzes/tests are in accordance with the lecture material 718 S1-Pancasila and Citizenship Education 17087502 DIAN AGUS RUCHLIYADI Questions/quizzes/tests are not too									160	6%	3%	6%	18%	68%	92%	8%
	difficult/moderate 719 S1-Pancasila and Citizenship Education 17087502 DIAN AGUS RUCHLIYADI Lecturers are transparent in giving final grades 720 S1-Pancasila and Citizenship Education 17087502 DIAN AGUS RUCHLIYADI									152	8%	1%	4%	17%	70%	91%	9%
	Lecture materials are in accordance with the syllabus 721 S1-Elementary School Teacher Education	28089305	DIANI AYU PRATIWI The lecturer provides exercises and discussion questions	0 722 S1-Elementary School Teacher						163	0%	1%	10%	18%	71%	99%	1%
	Education	28089305	DIANI AYU PRATIWI The lecturer provides resources/materials in the Reading Room 1 1 723 S1-Elementary School Teacher Education	28089305 DIANI AYU PRATIWI The lecturer is very helpful in learning (provides						152	0%	1%	4%	14%	81%	99%	1%
	questions, consultations, discussions, etc.) 76 724 S1-Elementary School Teacher Education	28089305	DIANI AYU PRATIWI Gets a lot of new materials/something 1 78							152	0%	1%	3%	15%	80%	98%	1%
	AYU PRATIWI The lecturer utilizes ULM e-learning media facilities 71 726 S1-Elementary School Teacher Education	28089305	DIANI AYU PRATIWI Lecturers are transparent in giving final grades 727 S1-Elementary School Teacher							160	2%	0%	9%	22%	68%	98%	2%
	Education	28089305	DIANI AYU PRATIWI Lecturers' attendance is always according to schedule 728 S1-Elementary School Teacher Education	28089305 DIANI AYU PRATIWI Lecturers provide supporting references 729 S1-Elementary						153	0%	2%	3%	9%	86%	97%	2%
	School Teacher Education	28089305	DIANI AYU PRATIWI Lecturers actively participate in forum discussions and hold quizzes on e-learning 7 730 S1-Elementary School Teacher Education	28089305 DIANI AYU PRATIWI Questions/						168	1%	1%	4%	17%	77%	97%	2%
	quizzes/tests are in accordance with the lecture material 2 731 S1-Elementary School Teacher Education	28089305	DIANI AYU PRATIWI Questions/quizzes/tests are not too difficult/moderate 732 S1-Elementary School							188	1%	2%	6%	18%	73%	97%	3%
	PRATIWI Lecture material is easy to understand 733 S1-Primary School Teacher Education	28089305	DIANI AYU PRATIWI Lecture material is in accordance with the syllabus							168	0%	3%	1%	17%	80%	97%	3%
	Lecturer's mastery of the lecture material 735 S1-Primary School Teacher Education	28089305	DIANI AYU PRATIWI Lecturer distributes learning materials distributed thro							161	0%	3%	2%	16%	79%	97%	3%
	Education 738 S1-Chemistry Education 739 S1-Chemistry Education 740 S1-Chemistry Education 741 S1-Chemistry Education 742 S1-Chemistry Education 743 S1-Chemistry Education 744 S1-Chemistry Education 73									160	1%	2%	9%	19%	69%	98%	3%
	Chemistry Education 746 Bachelor of Chemistry Education 747 Bachelor of Chemistry Education 748 Bachelor of Chemistry Education 749 Bachelor of Chemistry Education					2	14	134		155	2%	1%	1%	9%	86%	96%	3%
	Chemistry Education 751 Bachelor of Pancasila and Citizenship Education 9056010 DRS. HERU PUJI WINARSO, M.SI, MAP 752 Bachelor of Pancasila				2	4	11	29	117	163	1%	2%	7%	18%	72%	95%	4%
	and Citizenship Education 9056010 DRS. HERU PUJI WINARSO, M.SI, MAP Lecturer's mastery of course materials				3	4	20	32	108	167	2%	2%	12%	19%	65%	95%	4%
					2	6	6	22	125	161	1%	4%	4%	14%	78%	100%	5%
					4	5	9	21	132	171	2%	3%	5%	12%	77%	99%	5%
						0	3	9	74	86	0%	0%	3%	10%	86%	99%	0%
						0		10	81	93	1%	0%	1%	11%	87%	99%	1%
						0	1	11		90	1%	0%	2%	12%	84%	99%	1%
						0	2	7		88	1%	0%	2%	8%	89%	98%	1%
						1	2 4	8		84	0%	1%	5%	10%	85%	98%	1%
					2	0	1	11	79	93	2%	0%	1%	12%	85%	98%	2%
					2	0	6	9	76	93	2%	0%	6%	10%	82%	98%	2%
					2	0	5	9	73	89	2%	0%	6%	10%	82%	98%	2%
								6	72	87	1%	1%	8%	7%	83%	97%	2%
					1 2	1 0		7	73	84	2%	0%	2%	8%	87%	97%	2%
					1	1	1	7	74	84	1%	1%	1%	8%	88%	96%	2%
					3	0	3	6	78	90	3%	0%	3%	7%	87%	94%	3%
					2		0	9	77	89	2%	1%	0%	10%	87%	99%	3%
					2	1	0	8	79	91	2%	2%	0%	9%	87%	98%	4%
					2	2 3		6	70	86	2%	3%	6%	7%	81%	97%	6%
			28086801	DR H RUSMANSYAH MPD The lecturer is very helpful in learning (provides opportunities for asking ques					15	102	0%	1%	2%	15%	82%	97%	1%
			28086801	DR H RUSMANSYAH MPD Lecturer distributes learning materials distributed via e-learning 6 83				21		112	1%	1%	5%	19%	74%	97%	2%
			28086801	DR H RUSMANSYAH MPD Lecturer's mastery of lecture material 2 3 87	1 0			12		104	0%	2%	3%	12%	84%	97%	2%
			28086801	DR H RUSMANSYAH MPD The lecturer provides exercises and discusses the questions	1 2 6 84			20		113	1%	2%	5%	18%	74%	96%	3%
			28086801	DR H RUSMANSYAH MPD Lecture material is easy to understand 1 2 6 80				21		110	1%	2%	5%	19%	73%	96%	3%
			28086801	DR H RUSMANSYAH MPD Lecture sources/materials are available in the Reading Room 0 3 6 83 1 2				17		109	0%	3%	6%	16%	76%	95%	3%
			28086801	DR H RUSMANSYAH MPD Lecturers utilize ULM 2 84 e-learning media facilities				16		105	1%	2%	2%	15%	80%	95%	3%
			28086801	DR H RUSMANSYAH MPD Lecturer attendance is always according to schedule 0 4 9 83				20		116	0%	3%	8%	17%	72%	94%	3%
			28086801	DR H RUSMANSYAH MPD Questions/quizzes/tests according to lecture material 2 2 5 87				13		109	2%	2%	5%	12%	80%	99%	4%
			28086801	DR H RUSMANSYAH MPD Lecturer provides supporting references 1 3 2 82				19		107	1%	3%	2%	18%	77%	98%	4%
			28086801	DR H RUSMANSYAH MPD Got a lot of new material/something 0 6 82		4		14		106	0%	4%	6%	13%	77%		4%
			28086801	DR H RUSMANSYAH MPD Questions/quizzes/tests are not too difficult/moderate 2 7 80		3		12		104	2%	3%	7%	12%	77%		5%
			28086801	DR H RUSMANSYAH MPD Lecturer is transparent in giving final grades 3 2 91 3		3		14		113	3%	3%	2%	12%	81%		5%
			28086801	DR H RUSMANSYAH MPD Lecturer actively participates in forum discussions and holds quizzes on e-learning 5 83		3		17		111	3%	3%	5%	15%	75%		5%
			28086801	DR H RUSMANSYAH MPD Lecture material according to syllabus 4 6 86		3		15		114	4%	3%	5%	13%	75%		6%
				Got a lot of new material/something 16 137 15 145	1	2		53		209	0%	1%	8%	25%	66%		1%
					2	2		58		222	1%	1%	7%	26%	65%		2%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
753	S1-Pancasila and Citizenship Education 9056010 DRS. HERU PUJI WINARSO, M.SI, MAP 1 1d7sc1uescstuiomes, eatce)Uc2y6r7e8ApfSu1i-Plaenacmaenlga(apmrcoVOdtlrgenospohpoptEuchutiseatofom 9b0S4b0g1r0,0DeRsSonHsEcRoPUnsPuUaJlldWnteNARSO,MSI, MAP88 Lectures share									200	1%	2%	9%	27%	63%	98%	2%
learning materials distributed through e-learning 33 124 755 S1-Pancasila and Citizenship Educationa0n0s5p6a0ei1n0l DuRyySvirHgERnUaPgUra)dl dWsIN2 A1R6 S1O30, M75.S9LSM1-APPanLoeacstulareamsdarCatizenship Education29056010 DRS.HERU PUJI WINPARSO, MSI, MAP									212	1%	1%	16%	24%	58%	98%	2%
Questions/quizzes/tests are in accordance with the lecture material 3 19 126 757 S1-Pancasila and9C05ilt6i0e1n0shDipRSE.dHucEaRtiUonPUJI WINARSO, M.SI, MAP Lecturer provides supporting referen3ces 1 23 131 758 S1-PancasilPa1and Citizenship									212	1%	1%	8%	29%	61%	98%	2%
Education 9056010 DRS. HERU PUJI WINARSO, M.SI, MAP Questions/quizzes/tests are not too difficult/moderate 2 25 142 759 S1-Pancasila and Citizenship Education 9056010 DRS. 2HERU PUJI WINARSO, M.SI, 5M4AP Lecture									204	1%	1%	9%	26%	62%	98%	2%
material is easy to understand 0 18 129 760 S1-Pancasila and Citizenship Education 9056010 DRSM. HSBURMUAPULJelcWtutiNerApRrSovOid,es exercises and discussion of questions1 26 132 761 S1-Pa5ncasila and Citizenship Educa6i0i1n 9056010 DRS.									211	0%	2%	11%	24%	62%	97%	3%
HERU PUJI WINARSO, M.SI, MAP 5 Lecturer utilizes ULM e-learning media facilities 23 125 762 S1-Pancasila and Citizenship Education 9056010 DRS. HERU PUJI WINARSO, M.SI, M6AP 4 Lecturers actively participa47ate in forum									222	1%	3%	11%	21%	64%	96%	4%
discussions and hold quizzes on e-learning 30 118 763 S1-Pancasila and Citizenship Education 90W5i6ON1A0RDSROS, MH.SEIR, UMAPPUJILecture resources/materials are available in the Reading Room 82 20 127 764 S1-Pancasila and5Citizenship									212	0%	4%	8%	27%	61%	96%	4%
Education 9056010 DRS. HERU PUJI WINARSO, M.SI, MAP Lecturers' attendance is always acco1r3di6n976to5 sSc1h-PedaunIcea2sil4a5and Citizenship Education 9056010 DRS. HERU PUJI WINARSO9, M.SI, MAP Lecture material 95i2in accordance									220	0%	4%	12%	24%	60%	95%	5%
with the syllabus 9 29 134 766 S1-Economic Education 13126203 DWI ATMONO Lecturer providesDsWulpApoTiMinOgNOefeUreocntuoresm0 aBe66a76e7eSa1s-yBtcoumodmeiosEtadnudca0l07on6S13716286S2103Economic EducaPon 13126203 DWI ATMONO L5e7cture's mastery									215	2%	2%	11%	27%	58%	95%	5%
of the lecture material 0 8 64 769 S1-Economic Education 13126203 DWI ATMONO Lecturer provdiEedsucaveteionrd1e3s1a2n6d20t3tkDcuWsksAoTrMofOqNuOesOtlcLnescOur6v4r i7s7\0eSry1hEcpofnucl mindeaming (providing opp7ouniies for questions, consu8a9ions, discussions,									212	2%	3%	14%	25%	56%	95%	5%
etc.) 63 771 S1-Economic Education 13126203 DWI ATMONO Questions/quizzes/tests are not too difficult/moderate 0 65 772 S1-Economic Education 13126203 DWI ATMONO Lecture1r0attendance is always on sched65ule 0 66 773 S1-									224	1%	4%	9%	29%	57%	94%	5%
Economic Education 13126203 DWI ATMONO 3 Lecturers distributte learning materials distributed tprough e-learning 7 68 774 S1-Economic Education 13126203 DWI ATMONO 3 66 Le1c3ture materials are in accordan6c0e with the syllabus									256	1%	5%	18%	23%	53%	91%	6%
775 S1-Economic Education 13126203 DWI ATMONO Lecturers are transparent in giving final gradEedsuc1b6i4on771631S216-E20c3onDdWmlcATMONO Lecture sources/materials are available in Reading14Room 1 63 777 S1-Economic6E3ducation									249	4%	6%	12%	25%	54%	100%	9%
13126203 DWI ATMONO Got a lot of new material/something 0 64 778 S1-Economic Education 13126203 DWI ATMONO 5 Lecturers actively participate in forum discussions and hold qu0izzes on e-learning 8 61 779 S61-Economic									77	0%	0%	6%	8%	86%	100%	0%
Education 13126203 DWI ATMONO Lecturers utilize ULM e-learning media facilities 780 S1-Economic Education 13126203 DWI ATMONO Questions/quizzes/tests are in accordance wit0h the lecture material 781 S1-P4erforming Arts									76	0%	0%	9%	5%	86%	100%	0%
Education 17018003 EDLIN YANUAR NUGRAHENI Got a lot of new material/something 782 S1-Performing Arts Education 17018003 EDLIN YANUAR NUGRAHENI Lecturer provide exe0rcises and discussion of questi0ons0 783 S1-									80	0%	0%	10%	10%	80%	99%	0%
Performing Arts Education 17018003 EDLIN YANUAR NUGRAHENI Lecturers provide supporting references 0 784 S1-Performing Arts Education 17018003 EDLIN YANUAR NUGRAHENI Lecture mate7rial is easy to un5derstand 785 S1-									77	0%	1%	9%	6%	83%	97%	1%
Performing Arts Education 17018003 EDLIN YANUAR NUGRAHENI Lecturers mastery of the counSue GmRaAeHEaN7RQ6uSeIsiPoansfoqrmuLerngesAttesaEsdtuicaenfomlo7o0d1R0c0u3tEmDoLdiNaYeAN7tU7ASF1Performing 1Arts Education 17018003 EDLIN YANUAR									78	0%	3%	9%	8%	81%	97%	3%
NUGRAHENI Lecture sources/materials are available in the Reading Room 788 S1-Performing Arts Education 17018003 EDLIN YANUAR NUGRAHENI Lecturer attendance is always on2schedule 789 S51-Performing A3rts Education									75	0%	3%	7%	4%	87%	97%	3%
17018003 EDLIN YANUAR NUGRAHENI Lecture materials are in accordance with the syllabus 1 790 S1-Performing Arts Education 17018003 EDLIN YANUAR NUGRAHENI Lecturers s2hare learning m5aterials that are13distributed									87	0%	3%	6%	15%	76%	96%	3%
through e-learning 791 S1-Performing Arts Education 17018003 EDLIN YANUAR NUGRAHENI LecEdiucreca(sa)ome1t7h0o1d3s8i0s0t3meEDhUgNMYrAgNiUnaARgNaUdeGSR1A7h9E2NS1QPuesfdoormshoguAezt5estests are in acco3rdance with thelecture materials4 1 2 793 S1-									82	4%	0%	9%	5%	83%	96%	4%
Performing Arts Education 17018003 EDLIN YANUAR NUGRAHENI Lecturers are very helpful in leya/\/\hIunga2x(pnyoUvGdRmaHoRPNoIfUeotuesaefsoruaiuzeasiUoLMvs, consultations, discussions, etc.) 28 794 S1-Performing Arts Education 17018003 EDLIN									80	4%	0%	5%	6%	85%	96%	4%
e-learning media facilities 795 S1-Performing Arts Education 17018003 EDLIN YANUAR NUGRAHENI Lecturers actively participate in forum discussions and hold quizzes on e-learning 20796 S1-Physica7l Education 5 7497 S1-Physical									78	1%	3%	9%	5%	82%	95%	4%
Education 12 798 S1-Physical Education 4 799 S1-Physical Education 10 800 S1-Physical Education 8 801 S1-Physical Education 7 802 S1-Physical Education 2 803 S1-Physical Educa6ion 7 804 Bach1e2lor of Physical 6Education 805									85	1%	4%	14%	7%	74%	95%	5%
Bachelor of Physical Education 806 Bachelor of Physical Education 807 Bachelor of Physical Education 808 Bachelor of Physical Education 809 Bachelor of Physical Education 810 Bach3elor of Physical7Education 811 7Bachelor of									82	0%	5%	9%	9%	78%	94%	5%
Englsh Education 30019105 EKA PUTERI ELYANI Lecturers utilize ULM e-learning media facilities Q8,1,2,aBaAnsha,0z2z0s,sEmoaslsha,Eodlnca,ak0on3,3,0,0,1,81,v0En,EnKeAeP,1uTFcRmaleFeLvaAN913 Bachelor of Engl4sh Education 30019105 EKA 9PUTERI ELYANI									79	6%	0%	10%	6%	77%	93%	6%
Lecturers provide exercises and discuss the questions 2 814 Bachelor of English Education 30019105 EKA PUTERI ELYAN The lecturer is very helpful in learning (provide3s opportunities3for						7	4	66	83	4%	4%	8%	5%	80%	90%	7%
asking questions, consultations, discussions, etc.) 215 815 S1-English Education 30019105 EKA PUTERI ELYAN The lecture material is easy to understand	0	8	4	4	63	79	0%	10%	5%	5%	80%	100%	10%
209					0	0	3	6	29	38	0%	0%	8%	16%	76%	100%	0%
						0	3	5	31	39	0%	0%	8%	13%	79%	100%	0%
						0	2	7	29	38	0%	0%	5%	18%	76%	100%	0%
					0	0	3	5	29	37	0%	0%	8%	14%	78%	100%	0%
					0	0	2	6	29	37	0%	0%	5%	16%	78%	100%	0%
					0	0	2	8	28	38	0%	0%	5%	21%	74%	100%	0%
					0	0		6	30	37	0%	0%	3%	16%	81%	100%	0%
					1	0	1 2	9	29	41	2%	0%	5%	22%	71%	98%	2%
					0	1	3	6	30	40	0%	3%	8%	15%	75%	98%	3%
					0	1		7	28	37	0%	3%	3%	19%	76%	97%	3%
					1	0		6	29	37	3%	0%	3%	16%	78%	97%	3%
					1	1		7	28	38	3%	3%	3%	18%	74%	95%	5%
					1	1		5		37	3%	3%	5%	14%	76%	95%	5%
					2	1	3	8	27	41	5%	2%	7%	20%	68%	93%	7%
					1	2 27		7		39	3%	5%	5%	18%	69%	92%	8%
		23068209	EDWIN WAHYU DIRGANTORO	Lecture material according to syllabus 0 83	0			25		113	0%	0%	4%	22%	73%	100%	0%
		23068209	EDWIN WAHYU DIRGANTORO	The lecturer's attendance is always on schedule 0 81 0	1			25		119	1%	0%	10%	21%	68%	99%	1%
		23068209	EDWIN WAHYU DIRGANTORO	The lecturer is very helpful in learning (provides opportunities for askin1g questions, consultations, discussions, etc.)2282						109	1%	0%	4%	20%	75%	99%	1%
		23068209	EDWIN WAHYU DIRGANTORO	The lecturer provides supporting references 85	0	2		29		126	0%	2%	8%	23%	67%	98%	2%
		23068209	EDWIN WAHYU DIRGANTORO	Lecture material is easy to understand 82	0	2		23		115	0%	2%	7%	20%	71%	98%	2%
		23068209	EDWIN WAHYU DIRGANTORO	Got a lot of new material/something 82	1			20		111	1%	1%	6%	18%	74%	97%	2%
		23068209	EDWIN WAHYU DIRGANTORO	Questions/quizzes/tests according to lecture material 77	3	1		18		100	3%	0%	2%	18%	77%	96%	3%
		23068209	EDWIN WAHYU DIRGANTORO	The lecturer provides exercises and discusses the questions2 78		0 2		19		108	2%	2%	6%	18%	72%	96%	4%
		23068209	EDWIN WAHYU DIRGANTORO	Lecturers actively participate in forum discussions and hold quizzes on2 e-learning 73	2		4	22		103	2%	2%	4%	21%	71%	96%	4%
		23068209	EDWIN WAHYU DIRGANTORO	Lecturers utilize ULM 6 78 e-learning media facilities	4	0		14		102	4%	0%	6%	14%	76%	95%	4%
		23068209	EDWIN WAHYU DIRGANTORO	Lecture sources/materials are available in Reading Room 7 89	0	5		25		126	0%	4%	6%	20%	71%	94%	4%
		23068209	EDWIN WAHYU DIRGANTORO	Lecturer's mastery of lecture material 6 85		5		17		114	1%	4%	5%	15%	75%	94%	5%
		23068209	EDWIN WAHYU DIRGANTORO	Lecturer is transparent in giving final grades 8 78	1 3	3		17		109	3%	3%	7%	16%	72%	91%	6%
		23068209	EDWIN WAHYU DIRGANTORO	Lecturer distributes learning materials distributed via e-learning 9 79	2	4		15		109	2%	4%	8%	14%	72%	99%	6%
		23068209	EDWIN WAHYU DIRGANTORO	Questions/quizzes/tests are not too difficult/moderate 8 73 12 209 15 22c1 20 209 20 334				19		110	5%	4%	7%	17%	68%	99%	9%
						2		51		275	0%	1%	4%	19%	76%	99%	1%
					1 3			47		287	1%	0%	5%	16%	77%	99%	1%
						1 2		50		283	1%	1%	7%	18%	74%	98%	1%
					2	2		37		276	1%	1%	7%	13%	78%		1%
					2	3		46		293	1%	1%	11%	16%	71%		2%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
816	S1-English Education	30019105	EKA PUTERI ELYANI	Lecturer's mastery of lecture material 4 2 14 225				41		286	1%	1%	5%	14%	79%	98%	2%
817	S1-English Education	30019105	EKA PUTERI ELYANI	Got a lot of new material/something 3 4 18 205 6 2				50		280	1%	1%	6%	18%	73%	98%	3%
818	S1-English Education	30019105	EKA PUTERI ELYAN	Lecturer distributes learning materials distributed via e-learning 20 214				43		285	2%	1%	7%	15%	75%	97%	3%
819	S1-English Education	30019105	EKA PUTERI ELYANI	Lecture resources/materials are available in Reading Room 4 5 25 207				57		298	1%	2%	8%	19%	69%	97%	3%
820	S1-English Education	30019105	EKA PUTERI ELYANI	Lecture material according to the syllabus 4 5 18 214				53		294	1%	2%	6%	18%	73%	97%	3%
821	S1-English Education	30019105	EKA PUTERI ELYANI	Questions/quizzes/tests are not too difficult/moderate 1 8 29 187				63		288	0%	3%	10%	22%	65%	97%	3%
822	S1-English Education	30019105	EKA PUTERI ELYAN	Lecturer is transparent in giving final grades 3 8 30 198				57		296	1%	3%	10%	19%	67%	96%	4%
823	S1-English Education	30019105	EKA PUTERI ELYAN	Lecturer provides supporting references 4 8 23 202 5 8				58		295	1%	3%	8%	20%	68%	96%	4%
824	S1-English Education	30019105	EKA PUTERI ELYAN	Lecturers actively conduct forum discussions and hold quizzes on e-learning 30 210				56		309	2%	3%	10%	18%	68%	96%	4%
825	S1-English Education	30019105	EKA PUTERI ELYAN	The lecturer's attendance is always according to schedule 6 8 25 209				68		316	2%	3%	8%	22%	66%	100%	4%
826	S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Lecturer provides supporting references 0 0 3 90				8		101	0%	0%	3%	8%	89%	100%	0%
827	S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Lecturer is transparent in giving final grades 0 0 6 88				16		110	0%	0%	5%	15%	80%	100%	0%
828	S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Lecture material is easy to understand 0 0 4 95				12		111	0%	0%	4%	11%	86%	100%	0%
829	S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Lecture material according to the syllabus 0 0 1 96				15		112	0%	0%	1%	13%	86%	100%	0%
830	S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Questions/quizzes/tests according to lecture material 0 0 5 92				9		106	0%	0%	5%	8%	87%	99%	0%
831	S1-Guidance and Counseling	1 0 6089202	EKLYS CHESEDA MAKARIA	Lecturers actively participate in forum discussions and hold quizzes on e-learning 3 90				12		106	1%	0%	3%	11%	85%	99%	1%
832	S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	The lecturer provides exercises and discusses the questions 0 1 6 90				9		106	0%	1%	6%	8%	85%	99%	1%
833	S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Lecturer's mastery of lecture material 1 0 1 97				7		106	1%	0%	1%	7%	92%	99%	1%
834	S1-Guidance and Counseling	1 0 6089202	EKLYS CHESEDA MAKARIA	Lecturer distributes learning materials distributed via e-learning 5 90				9		105	1%	0%	5%	9%	86%	98%	1%
835	S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Got a lot of new material/something 0 1 4 86				9		100	0%	1%	4%	9%	86%	98%	1%
836	S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	The lecturer's attendance is always according to schedule 2 0 6 91				17		116	2%	0%	5%	15%	78%	97%	2%
837	S1-Guidance and Counseling	2 0 6089202	EKLYS CHESEDA MAKARIA	Lecturers utilize ULM 1 94 e-learning media facilities				9		106	2%	0%	1%	8%	89%	97%	2%
838	S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Questions/quizzes/tests are not too difficult/moderate 2 1 11 87				11		112	2%	1%	10%	10%	78%	96%	3%
839	S1-Guidance and Counseling	3 0 7 6089202	EKLYS CHESEDA MAKARIA	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 89				8		107	3%	0%	7%	7%	83%	99%	3%
840	S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Lecture sources/materials are available in Reading Room 4 0 2 91				8		105	4%	0%	2%	8%	87%	99%	4%
841	S1-Mathematics Education	1 0 3 1116077801	ELLI KUSUMAWATI	Lecturer's mastery of lecture material				17	115	136	1%	0%	2%	13%	85%	99%	1%
842	S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discus¹sions, etc)		0	4	13	117	135	1%	0%	3%	10%	87%	99%	1%
843	S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	The lecturer provides exercises and discusses the questions 0 1 110			8	15		134	0%	1%	6%	11%	82%	99%	1%
844	S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	Questions/quizzes/tests according to lecture material 1 0 115			7	10		133	1%	0%	5%	8%	86%	98%	1%
845	S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	Got a lot of new material/something 1 0 111 1 0			2	17		131	1%	0%	2%	13%	85%	98%	1%
846	S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	Lecturers utilize ULM 115 e-learning media facilities			4	11		131	1%	0%	3%	8%	88%	98%	1%
847	S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	Lecturers are transparent in giving final grades		0	2	4	14	107	127	0%	2%	3%	11%	84%	98%	2%
848	S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	The lecturer's attendance is always on schedule		2		9	17	117	146	1%	1%	6%	12%	80%	97%	2%
849	S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 5		1			20	109	137	1%	1%	4%	15%	80%	97%	2%
850	S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	Lecture material according to syllabus 4		1	2		7	123	137	1%	1%	3%	5%	90%	96%	2%
851	S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	The lecturer provides supporting references 4		3	2 1		12	115	135	2%	1%	3%	9%	85%	96%	3%
852	S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	The lecture material is easy to understand		2	3	7	30	109	151	1%	2%	5%	20%	72%	94%	3%
853	S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	Lecturer distributes learning materials distributed via e-learning 4		0	5		17	107	133	0%	4%	3%	13%	80%	100%	4%
854	S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	The questions/quiz/test are not too difficult/moderate 2			4		18	108	133	1%	3%	2%	14%	81%	100%	4%
855	S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	Lecture sources/materials are available in Reading Room 6		1	5		14	114	142	2%	4%	4%	10%	80%	100%	6%
856	S1-Science Education	26039009	ELLYNA HAFIZAH	Lecturer's attendance is always on schedule 2		3 0	0		4	11	17	0%	0%	12%	24%	65%	94%	0%
857	S1-Science Education	26039009	ELLYNA HAFIZAH	Lecture material according to the syllabus		0	0	2	3	11	16	0%	0%	13%	19%	69%	94%	0%
858	S1-Science Education	26039009	ELLYNA HAFIZAH	Lecturer's mastery of lecture material		0	0	0	3	12	15	0%	0%	0%	20%	80%	94%	0%
859	Bachelor of Science Education	26039009	ELLYNA HAFIZAH	Lecturer shares learning materials distributed via e-learning 1		1	0		3	13	18	6%	0%	6%	17%	72%	93%	6%
860	S1-Science Education	26039009	ELLYNA HAFIZAH	Lecturers utilize ULM's e-learning media facilities 0		0			5	10	16	0%	6%	0%	31%	63%	93%	6%
861	Bachelor of Science Education	26039009	ELLYNA HAFIZAH	Lecture resources/materials are available in the Reading Room 0		1	1 0		3	12	16	6%	0%	0%	19%	75%	93%	6%
862	S1-Science Education	26039009	ELLYNA HAFIZAH	Lecturer provides supporting references 0 0 0 0		1			2	12	15	7%	0%	0%	13%	80%	89%	7%
863	S1-Science Education	26039009	ELLYNA HAFIZAH	Lecturer is very helpful in learning (giving opportunities to ask questions, consult, discuss, etc.) 11					3		15	7%	0%	0%	20%	73%	88%	7%
864	S1-Science Education	26039009	ELLYNA HAFIZAH	Questions/quizzes/tests according to lecture material 1 0 11		1 0			3		15	0%	7%	0%	20%	73%	87%	7%
865	S1-Science Education	26039009	ELLYNA HAFIZAH	Lecturer provides exercises and discussion of questions 0 1 0 11 2 0					2		14	0%	7%	0%	14%	79%	83%	7%
866	S1-Science Education	26039009	ELLYNA HAFIZAH	Lecturer actively conducts forum discussions and holds quizzes on e-learning 1 12					4		19	11%	0%	5%	21%	63%	76%	11%
867	S1-Science Education	26039009	ELLYNA HAFIZAH	Lecturer is transparent in giving final grades 0 10			2	1	3		16	0%	13%	6%	19%	63%	100%	13%
868	S1-Science Education	26039009	ELLYNA HAFIZAH	Lecture material is easy to understand 0 11			2	0	2		15	0%	13%	0%	13%	73%	99%	13%
869	Bachelor of Science Education	26039009	ELLYNA HAFIZAH	Questions/quizzes/tests are not too difficult/moderate 1 11			2		3		18	6%	11%	6%	17%	61%	99%	17%
870	S1-Science Education	26039009	ELLYNA HAFIZAH	Got a lot of new material/something 4 11 0			0	1	2		17	24%	0%	0%	12%	65%	99%	24%
871	S1-English Education	1107049102	ELSA ROSA LINA	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 108			0	0 1 0	19		137	0%	0%	7%	14%	79%	99%	0%
872	S1-English Education	1107049102	ELSA ROSA LINA	The lecturer provides exercises and discusses the questions 0 120			1	7	14		142	0%	1%	5%	10%	85%	99%	1%
873	S1-English Education	1107049102	ELSA ROSA LINA	Lecturer's mastery of lecture material 1 123 0			0	2	15		141	1%	0%	1%	11%	87%	99%	1%
874	S1-English Education	1107049102	ELSA ROSA LINA	Lecturer distributes learning materials distributed via e-learning 6 117					17		141	0%	1%	4%	12%	83%	99%	1%
875	S1-English Education	1107049102	ELSA ROSA LINA	Questions/quizzes/tests according to lecture material 1 7 121 1			1		12		141	1%	0%	5%	9%	86%		1%
876	S1-English Education	1107049102	ELSA ROSA LINA	Lecturer's utilize ULM 1 114 e-learning media facilities			0 0		18		134	1%	0%	1%	13%	85%		1%
877	S1-English Education	1107049102	ELSA ROSA LINA	Lecture sources/materials are available in Reading Room 13 106		1	1		27		148	1%	1%	9%	18%	72%		1%
878	S1-English Education	1107049102	ELSA ROSA LINA	Lecturer provides supporting references 8 102		0	2		28		140	0%	1%	6%	20%	73%		1%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
879	S1-English Education	1107049102	ELSA ROSA LINA	Lecture material is easy to understand 0 8 102 0		2		26		138	0%	1%	6%	19%	74%	99%	1%
880	S1-English Education	1107049102	ELSA ROSA LINA	Lecturer actively participates in forum discussions and holds quizzes on e-learning 10 108		2		17		137	0%	1%	7%	12%	79%	99%	1%
881	S1-English Education	1107049102	ELSA ROSA LINA	Questions/quizzes/tests are not too difficult/moderate 0 12 94		2		28		136	0%	1%	9%	21%	69%	99%	1%
882	S1-English Education	1107049102	ELSA ROSA LINA	Got a lot of new material/something 1 6 111				16		135	1%	1%	4%	12%	82%	99%	1%
883	S1-English Education	1107049102	ELSA ROSA LINA	Lecturer is transparent in giving final grades 1 5 115		1		23		146	1%	1%	3%	16%	79%	98%	2%
884	S1-English Education	1107049102	ELSA ROSA LINA	Lecturer attendance is always according to schedule 2 14 103		2		29		152	1%	3%	9%	19%	68%	96%	4%
885	S1-English Education	1107049102	ELSA ROSA LINA	Lecture material according to syllabus 1 112		4	5	24		148	1%	4%	3%	16%	76%	95%	5%
886	S1-English Education	13027905	ELVINA ARAPAH	Lecturer attendance is always according to schedule 2 43 5		6	8	13		66	3%	0%	12%	20%	65%	97%	3%
887	S1-English Education	13027905	ELVINA ARAPAH	Lecturer distributes learning materials distributed via e-learning 6 37		0		11		59	8%	0%	10%	19%	63%	92%	8%
888	S1-English Education	13027905	ELVINA ARAPAH	Got a lot of new material/something 4 5 40		0		16		67	6%	3%	7%	24%	60%	91%	9%
889	S1-English Education	13027905	ELVINA ARAPAH	Questions/quizzes/tests are not too difficult/moderate 6 11 32		2		18		67	9%	0%	16%	27%	48%	91%	9%
890	S1-English Education	13027905	ELVINA ARAPAH	Lecture sources/materials are available in Reading Room 6 3 39		0		17		65	9%	0%	5%	26%	60%	91%	9%
891	S1-English Education	13027905	ELVINA ARAPAH	The lecturer provides exercises and discusses the questions 4 6 40		0		11		63	6%	3%	10%	17%	63%	90%	10%
892	S1-English Education	13027905	ELVINA ARAPAH	Lecture material is easy to understand 5 8 34				15		63	8%	2%	13%	24%	54%	90%	10%
893	S1-English Education	13027905	ELVINA ARAPAH	Lecturer provides supporting references 5 7 37				12		62	8%	2%	11%	19%	60%	89%	10%
894	S1-English Education	13027905	ELVINA ARAPAH	Lecturer's mastery of course material 3 5 40		2 1 1 4		10		62	5%	6%	8%	16%	65%	87%	11%
895	S1-English Education	13027905	ELVINA ARAPAH	Lecture material according to syllabus 40	5	4	4	17		70	7%	6%	6%	24%	57%	86%	13%
896	S1-English Education	13027905	ELVINA ARAPAH	Lecturer is transparent in giving final grades 34	8	0	7	10		59	14%	0%	12%	17%	58%	86%	14%
897	S1-English Education	13027905	ELVINA ARAPAH	Lecturers utilize ULM 41 e-learning media facilities	5	4	5	9		64	8%	6%	8%	14%	64%	84%	14%
898	S1-English Education	13027905	ELVINA ARAPAH	Questions/quizzes/tests according to lecture material 34 7 5	8	2	7	12		63	13%	3%	11%	19%	54%	84%	16%
899	S1-English Education	13027905	ELVINA ARAPAH	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 36 10		3		11		62	11%	5%	8%	18%	58%	81%	16%
900	S1-English Education	13027905	ELVINA ARAPAH	Lecturer actively participates in forum discussions and holds quizzes on e-learning 38		2	4	10		64	16%	3%	6%	16%	59%	98%	19%
901	S1-English Education	20028201	EMMA ROSANA FEBRIYANTI	Lecturer's mastery of course material 2 11 85		0		20		118	2%	0%	9%	17%	72%	97%	2%
902	S1-English Education	20028201	EMMA ROSANA FEBRIYANTI	The lecturer provides exercises and discusses the questions2 10 80 1				25		118	2%	1%	8%	21%	68%	97%	3%
903	S1-English Education	20028201	EMMA ROSANA FEBRIYANTI	Lecturer distributes learning materials distributed via e-learning 14 72		1		27		116	1%	2%	12%	23%	62%	97%	3%
904	S1-English Education	20028201	EMMA ROSANA FEBRIYANTI	Lecture material is easy to understand 2 12		2 1		22	78	115	2%	1%	10%	19%	68%	96%	3%
905	S1-English Education	20028201	EMMA ROSANA FEBRIYANTI	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	2	2	10	22	77	113	2%	2%	9%	19%	68%	96%	4%
906	S1-English Education	20028201	EMMA ROSANA FEBRIYANTI	Lecturer is transparent in giving final grades 79	4		7	32		123	3%	1%	6%	26%	64%	96%	4%
907	S1-English Education	20028201	EMMA ROSANA FEBRIYANTI	Lecturer provides supporting references 79	3	1	13	23		120	3%	2%	11%	19%	66%	95%	4%
908	S1-English Education	20028201	EMMA ROSANA FEBRIYANTI	Lecture material according to syllabus 83	3	2	11	20		119	3%	2%	9%	17%	70%	95%	4%
909	S1-English Education	20028201	EMMA ROSANA FEBRIYANTI	Lecture sources/materials are available in Reading Room 83	3	2 3	12	22		123	2%	2%	10%	18%	67%	95%	5%
910	S1-English Education	20028201	EMMA ROSANA FEBRIYANTI	The lecturer's attendance is always on schedule	4	3	16	30	87	140	3%	2%	11%	21%	62%	94%	5%
911	S1-English Education	20028201	EMMA ROSANA FEBRIYANTI	Got a lot of new material/something	2	4	9	23	77	115	2%	3%	8%	20%	67%	93%	5%
912	S1-English Education	20028201	EMMA ROSANA FEBRIYANTI	Questions/quizzes/tests according to the lecture material	3	4	7	23	85	122	2%	3%	6%	19%	70%	93%	6%
913	S1-English Education	20028201	EMMA ROSANA FEBRIYANTI	Lecturers utilize ULM's e-learning media facilities	3	5	10	22	78	118	3%	4%	8%	19%	66%	100%	7%
914	S1-English Education	20028201	EMMA ROSANA FEBRIYANTI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 9	4	4		24	76	117	3%	3%	8%	21%	65%	99%	7%
915	S1-English Education	20028201	EMMA ROSANA FEBRIYANTI	The questions/quizzes/tests are not too difficult/moderate	6	3	11	23	81	124	5%	2%	9%	19%	65%	99%	7%
916	S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	The lecturer provides supporting references	0	0	6	26	118	150	0%	0%	4%	17%	79%	99%	0%
917	S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Lecturers utilize ULM's e-learning media facilities	0	1	8	27	116	152	0%	1%	5%	18%	76%	99%	1%
918	S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Lecture material is easy to understand	0	1	6	31	113	151	0%	1%	4%	21%	75%	99%	1%
919	S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Lecturer actively participates in forum discussions and holds quizzes on e-learning 5		1		31	111	148	0%	1%	3%	21%	75%	98%	1%
920	S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Lecturers are transparent in giving final grades	1	0	9	19	113	142	1%	0%	6%	13%	80%	98%	1%
921	S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Got a lot of new material/something 1			8	26	116	152	1%	1%	5%	17%	76%	97%	1%
922	S1-Special Education 1	30068304	ETNA ANJANI TRUNOYUDHO	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 11479						142	1%	1%	3%	13%	82%	97%	1%
923	S1-Special Education 1	30068304	ETNA ANJANI TRUNOYUDHO	Lecturer distributes learning materials distributed via e-learning 5 120	1			29		157	1%	1%	3%	18%	76%	97%	2%
924	S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Lecturer's mastery of lecture material 2 8 116				25		152	1%	1%	5%	16%	76%	96%	2%
925	S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	The lecturer's attendance is always according to schedule 5	1	1		34	122	165	2%	1%	3%	21%	74%	95%	2%
926	S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Questions/quizzes/tests according to lecture material 5	2	2		30	120	159	1%	1%	3%	19%	75%	99%	3%
927	S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Questions/quizzes/tests are not too difficult/moderate 5	1	0		25	118	152	3%	0%	3%	16%	78%	99%	3%
928	S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Lecture material according to syllabus 5	3 2 4 0	5		30	117	157	0%	3%	3%	19%	75%	99%	3%
929	S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	The lecturer provides exercises and discusses the questions6 4		0		33	110	153	4%	0%	3%	22%	72%	98%	4%
930	S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Lecture sources/materials are available in the Reading Room	2	5	4	23	118	152	1%	3%	3%	15%	78%	97%	5%
931	S1-Special Education	28059006	EVIANI DAMASTUTI	Got a lot of new material/something		0	11	29	109	150	1%	0%	7%	19%	73%	97%	1%
932	S1-Special Education	28059006	EVIANI DAMASTUTI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 7	1			24	115	147	0%	1%	5%	16%	78%	97%	1%
933	S1-Special Education	28059006	EVIANI DAMASTUTI	Questions/quizzes/tests according to lecture material 6		1		19	116	142	1%	0%	4%	13%	82%	97%	1%
934	S1-Special Education	28059006	EVIANI DAMASTUTI	Lecturer distributes learning materials distributed via e-learning 8	0 1 0	0 2		32	105	147	0%	1%	5%	22%	71%	97%	1%
935	S1-Special Education	28059006	EVIANI DAMASTUTI	Lecturers utilize ULM's e-learning media facilities	2	1	7	34	105	149	1%	1%	5%	23%	70%		2%
936	S1-Special Education	28059006	EVIANI DAMASTUTI	The lecturer provides practice and discussion of the questions3			10	22	113	149	2%	1%	7%	15%	76%		3%
937	S1-Special Education	28059006	EVIANI DAMASTUTI	Lecture material is easy to understand 0		1	4	26	107	141	0%	3%	3%	18%	76%		3%
938	S1-Special Education	28059006	EVIANI DAMASTUTI	Lecturer's mastery of lecture material 1		4	6	23	121	155	1%	3%	4%	15%	78%		3%
939	S1-Special Education	28059006	EVIANI DAMASTUTI	Lecture material according to syllabus 4		4 1	5	24	118	152	3%	1%	3%	16%	78%		3%
940	S1-Special Education	28059006	EVIANI DAMASTUTI	The questions/quizzes/tests are not too difficult/moderate 3		2	8	18	115	146	2%	1%	5%	12%	79%		3%
941	S1-Special Education	28059006	EVIANI DAMASTUTI	The lecturer provides supporting references 3		2	8	21	110	144	2%	1%	6%	15%	76%		3%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
942	S1-Special Education		28059006 EVI	ANI DAMASTUTI The lecturer's attendance is always according to schedule 1 5 5 128				29		168	1%	3%	3%	17%	76%	96%	4%
943	S1-Special Education 3 3 8		28059006 EVI	ANI DAMASTUTI The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 112				22		148	2%	2%	5%	15%	76%	96%	4%
944	S1-Special Education		28059006 EVI	ANI DAMASTUTI Lecturers are transparent in giving final grades 2 4 6 109				25		146	1%	3%	4%	17%	75%	96%	4%
945	S1-Special Education		28059006 EVI	ANI DAMASTUTI Lecture sources/materials are available in Reading Room 2 6 8 120				27		163	1%	4%	5%	17%	74%	95%	5%
946	S1-English Education	26088704	FAHMI HIDAYAT	Lecturer's mastery of course material 0 1 4 60				22		87	0%	1%	5%	25%	69%	99%	1%
947	S1-English Education	26088704	FAHMI HIDAYAT	Lecture material according to the syllabus 0 1 7 59 0 1				20		87	0%	1%	8%	23%	68%	99%	1%
948	S1-English Education	26088704	FAHMI HIDAYAT	Lecturer distributes learning materials distributed through e-learning 4 62 1 0 6				17		84	0%	1%	5%	20%	74%	99%	1%
949	S1-English Education	26088704	FAHMI HIDAYAT	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 59				18		84	1%	0%	7%	21%	70%	99%	1%
950	S1-English Education	26088704	FAHMI HIDAYAT	Lecturer provides supporting references 1 0 5 61 1 0				16		83	1%	0%	6%	19%	73%	99%	1%
951	S1-English Education	26088704	FAHMI HIDAYAT	Lecturers utilize ULM 2 62 e-learning media facilities				16		81	1%	0%	2%	20%	77%	99%	1%
952	S1-English Education	26088704	FAHMI HIDAYAT	Lecture material is easy to understand 0 1 4 51				22		78	0%	1%	5%	28%	65%	98%	1%
953	S1-English Education	26088704	FAHMI HIDAYAT	Lecturer attendance is always according to schedule 1 1 52			7	34		95	1%	1%	7%	36%	55%	98%	2%
954	S1-English Education	26088704	FAHMI HIDAYAT	Lecture sources/materials are available in Reading Room 2 0 57			5	20		84	2%	0%	6%	24%	68%	98%	2%
955	S1-English Education	26088704	FAHMI HIDAYAT	Lecturers are transparent in giving final grades 2 0 61			2	19		84	2%	0%	2%	23%	73%	98%	2%
956	S1-English Education	26088704	FAHMI HIDAYAT	Got a lot of new material/something 2 0 64			3	14		83	2%	0%	4%	17%	77%	98%	2%
957	S1-English Education	26088704	FAHMI HIDAYAT	Questions/quizzes/tests are not too difficult/moderate 1 1 51			10	18		81	1%	1%	12%	22%	63%	96%	2%
958	S1-English Education	26088704	FAHMI HIDAYAT	The lecturer provides exercises and discusses the questions3 0 61			7	14		85	4%	0%	8%	16%	72%	96%	4%
959	S1-English Education	26088704	FAHMI HIDAYAT	Questions/quizzes/tests according to lecture material 2 1 56 2 1			4	22		85	2%	1%	5%	26%	66%	100%	4%
960	S1-English Education	26088704	FAHMI HIDAYAT	Lecturers actively participate in forum discussions and hold quizzes on e-learning 3 60				17		83	2%	1%	4%	20%	72%	100%	4%
961	S1-Early Childhood Education	Teacher Education	2017039101	FAQIHATUDDINIYAHGetting a lot of new material/something 0 0 1 15 0 0				0		16	0%	0%	6%	0%	94%	100%	0%
962	S1-Early Childhood Education	Teacher Education	2017039101	FAQIHATUDDINIYAH Lecturers actively conduct forum discussions and hold quizzes on e-learning 1 15 0 0				0		16	0%	0%	6%	0%	94%	100%	0%
963	S1-Early Childhood Education	Teacher Education	2017039101	FAQIHATUDDINIYAH Lecturers utilize ULM e-learning media facilities 1 15 0 0 1				2		18	0%	0%	6%	11%	83%	100%	0%
964	S1-Early Childhood Education	Teacher Education	2017039101	FAQIHATUDDINIYAH Lecturers distribute learning materials distributed through e-learning 15				0		16	0%	0%	6%	0%	94%	100%	0%
965	S1-Early Childhood Education	Teacher Education	2017039101	FAQIHATUDDINIYAH Lecturer provides supporting references 0 0 1 15 0 0 1				0		16	0%	0%	6%	0%	94%	100%	0%
966	S1-Early Childhood Education	Teacher Education	2017039101	FAQIHATUDDINIYAH Lecturers are very helpful in learning (giving opportunities to ask questions, consult, discuss, etc.) 15				0		16	0%	0%	6%	0%	94%	100%	0%
967	S1-Early Childhood Education	Teacher Education	2017039101	FAQIHATUDDINIYAH Lecturers are transparent in giving final grades 0 0 1 15				0		16	0%	0%	6%	0%	94%	100%	0%
968	S1-Early Childhood Education	Teacher Education	2017039101	FAQIHATUDDINIYAHLecturer attendance is always on schedule	0	0	1	1	17	19	0%	0%	5%	5%	89%	100%	0%
969	S1-Early Childhood Education	Teacher Education	2017039101	FAQIHATUDDINIYAHLecture material is easy to understand	0	0	2	2	15	19	0%	0%	11%	11%	79%	100%	0%
970	S1-Early Childhood Education	Teacher Education	2017039101	FAQIHATUDDINIYAHLecturer's mastery of lecture material	0	0	1	0	15	16	0%	0%	6%	0%	94%	100%	0%
971	S1-Early Childhood Education	Teacher Education	2017039101	FAQIHATUDDINIYAHQuestions/quizzes/tests according to the lecture material	0	0	1		14	16	0%	0%	6%	6%	88%	100%	0%
972	S1-Early Childhood Education	Teacher Education	2017039101	FAQIHATUDDINIYAHQuestions/quizzes/tests are not too difficult/moderate	0	0	1	1 0	15	16	0%	0%	6%	0%	94%	100%	0%
973	S1-Early Childhood Education	Teacher Education	2017039101	FAQIHATUDDINIYAH Sources/lecture materials are available in the Reading Room	0	0	1	1	15	17	0%	0%	6%	6%	88%	95%	0%
974	S1-Early Childhood Education	Teacher Education	2017039101	FAQIHATUDDINIYAH Lecturer provides training and discussion of questions1		0	2	0	16	19	5%	0%	11%	0%	84%	94%	5%
975	S1-Early Childhood Education	Teacher Education	2017039101	FAQIHATUDDINIYAHLecture materials according to the syllabus 0		1	0	0	15	16	0%	6%	0%	0%	94%	99%	6%
976	S1-Indonesian Language and Literature Education		21079106	FARADINA	Lecture material is easy to understand 1		0		10	56	68	1%	0%	1%	15%	82%	99%	1%
977	S1-Indonesian Language and Literature Education		21079106	FARADINA	Lecture material according to syllabus 0		1	1 0	9	58	68	0%	1%	0%	13%	85%	97%	1%
978	S1-Indonesian Language and Literature Education		21079106	FARADINA	Lecturer attendance is always on schedule	1	1	5	19	53	79	1%	1%	6%	24%	67%	97%	3%
979	S1-Indonesian Language and Literature Education		21079106	FARADINA	Get lots of new material/something	1	1	3	10	60	75	1%	1%	4%	13%	80%	97%	3%
980	S1-Indonesian Language and Literature Education		21079106	FARADINA	The lecturer provides supporting references	2	0	2	12	57	73	3%	0%	3%	16%	78%	97%	3%
981	S1-Indonesian Language and Literature Education		21079106	FARADINA	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 59		2		10		73	1%	1%	3%	14%	81%	97%	3%
982	S1-Indonesian Language and Literature Education		21079106	FARADINA	Lecture resources/materials are available in Reading Room 55.	1	1	2	13		72	1%	1%	3%	18%	76%	97%	3%
983	S1-Indonesian Language and Literature Education		21079106	FARADINA	The lecturer gives exercises and discusses the questions1		1	1	17	51	71	1%	1%	1%	24%	72%	96%	3%
984	S1-Indonesian Language and Literature Education		21079106	FARADINA	Questions/quizzes/tests according to lecture material 1			5	10	52	69	1%	1%	7%	14%	75%	94%	3%
985	S1-Indonesian Language and Literature Education		21079106	FARADINA	Lecturer's mastery of lecture material 1		1		8	58	70	1%	3%	1%	11%	83%	93%	4%
986	S1-Indonesian Language and Literature Education		21079106	FARADINA	The lecturer is transparent in giving a final grade of 0		2	1 4	17	46	71	0%	6%	6%	24%	65%	92%	6%
987	S1-Indonesian Language and Literature Education		21079106	FARADINA 3	Lecturers distribute learning materials distributed via e-learning 6		4 2		16	45	72	4%	3%	8%	22%	63%	90%	7%
988	S1-Indonesian Language and Literature Education		21079106	FARADINA	Questions/quizzes/tests are not too difficult/moderate 5	2	4		13	52	76	3%	5%	7%	17%	68%	88%	8%
989	S1-Indonesian Language and Literature Education		21079106	FARADINA	Lecturers utilize ULM 3 e-learning media facilities	2	5		13	49	72	3%	7%	4%	18%	68%	100%	10%
990	S1-Indonesian Language and Literature Education		21079106	FARADINA	Lecturers actively conduct forum discussions and hold quizzes on e-learning 3	3	6		18	43	73	4%	8%	4%	25%	59%	100%	12%
991	S1-Primary School Teacher Education		14088912	FATHUL JANNAH Lecturers are transparent in giving final grades 1		0	0		6	41	48	0%	0%	2%	13%	85%	100%	0%
992	S1-Elementary School Teacher Education		14088912	FATHUL JANNAH The lecturer's attendance is always according to schedule 2		0	0		12	42	56	0%	0%	4%	21%	75%	100%	0%
993	S1-Elementary School Teacher Education		14088912	FATHUL JANNAH The lecture material is easy to understand		0	0	1	7	41	49	0%	0%	2%	14%	84%	100%	0%
994	S1-Elementary School Teacher Education		14088912	FATHUL JANNAH Lecture material is in accordance with the syllabus		0	0	2	9	41	52	0%	0%	4%	17%	79%	100%	0%
995	S1-Primary School Teacher Education		14088912	FATHUL JANNAH Lecturer's mastery of lecture material		0	0		9	42	52	0%	0%	2%	17%	81%	100%	0%
996	S1-Primary School Teacher Education		14088912	FATHUL JANNAH Questions/quizzes/tests according to lecture material		0	0	1	10	40	52	0%	0%	4%	19%	77%	100%	0%
997	S1-Primary School Teacher Education		14088912	FATHUL JANNAH Questions/quizzes/tests are not too difficult/moderate		0	0	2 2	10	40	52	0%	0%	4%	19%	77%	98%	0%
998	S1-Primary School Teacher Education		14088912	FATHUL JANNAH Lecture resources/materials are available in the Reading Room		0	0	1	10	41	52	0%	0%	2%	19%	79%	98%	0%
999	S1-Primary School Teacher Education		14088912	FATHUL JANNAH Lecturers actively participate in forum discussions and hold quizzes on e-learning 2		0			8	39	50	0%	2%	4%	16%	78%	98%	2%
1000	S1-Primary School Teacher Education		14088912	FATHUL JANNAH Lecturers utilize ULM 1 e-learning media facilities		0			7	39	48	0%	2%	2%	15%	81%	96%	2%
1001	S1-Primary School Teacher Education		14088912	FATHUL JANNAH The lecturer provides exercises and discusses the questions1 1			1		8	38	48	2%	0%	2%	17%	79%	96%	2%
1002	S1-Elementary School Teacher Education		14088912	FATHUL JANNAH Got a lot of new material/something 1 1			1 0 1		10	41	54	2%	2%	2%	19%	76%	96%	4%
1003	S1-Primary School Teacher Education		14088912	FATHUL JANNAH Lecturer distributes learning materials distributed through e-learning 0 1	1	1	1		10	41	54	2%	2%	2%	19%	76%		4%
1004	S1-Primary School Teacher Education		14088912	FATHUL JANNAH The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 41					9		53	0%	4%	2%	17%	77%		4%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
1005	S1-Primary School Teacher Education	14088912	FATHUL JANNAH	Lecturer provides supporting references 3 1 39			0	12		55	5%	2%	0%	22%	71%	93%	7%
1006	S1-Early Childhood Education Teacher Education	810029102	FITHRII MUZDALIFAH	Got a lot of new material/something 0 0 110			5	28		143	0%	0%	3%	20%	77%	100%	0%
1007	S1-Early Childhood Education Teacher Education	810029102	FITHRII MUZDALIFAH	Lecture material is easy to understand 0 0 117			6	19		142	0%	0%	4%	13%	82%	100%	0%
1008	S1-Early Childhood Education Teacher Education	810029102	FITHRII MUZDALIFAH	The lecturer provides exercises and discusses the questions1 0 112			6	23		142	1%	0%	4%	16%	79%	99%	1%
1009	S1-Early Childhood Education Teacher Education	810029102	FITHRII MUZDALIFAH	Lecture sources/materials are available in Reading Room 1 1 116			13	29		160	1%	1%	8%	18%	73%	99%	1%
1010	S1-Early Childhood Education Teacher Education	810029102	FITHRII MUZDALIFAH	Questions/quizzes/tests according to lecture material 2 0 115			5	26		148	1%	0%	3%	18%	78%	99%	1%
1011	S1-Early Childhood Education Teacher Education	810029102	FITHRII MUZDALIFAH	Lecture material according to the syllabus 2 0 123 0 3			5	15		145	1%	0%	3%	10%	85%	99%	1%
1012	S1-Early Childhood Education Teacher Education	810029102	FITHRII MUZDALIFAH	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, e³tc.) 150				20		176	0%	2%	2%	11%	85%	98%	2%
1013	S1-Early Childhood Education Teacher Education	810029102	FITHRII MUZDALIFAH	Lecturer's mastery of lecture material 3 0 123			6	26		158	2%	0%	4%	16%	78%	98%	2%
1014	S1-Early Childhood Education Teacher Education	810029102	FITHRII MUZDALIFAH	Lecturer provides supporting references 1 2 111 1 2			11	19		144	1%	1%	8%	13%	77%	98%	2%
1015	S1-Early Childhood Education Teacher Education	810029102	FITHRII MUZDALIFAH	Lecturers utilize ULM 107 e-learning media facilities			3	29		142	1%	1%	2%	20%	75%	97%	2%
1016	S1-Early Childhood Education Teacher Education	810029102	FITHRII MUZDALIFAH	Lecturer attendance is always on schedule 4 0 125			5	21		155	3%	0%	3%	14%	81%	97%	3%
1017	S1-Early Childhood Education Teacher Education	810029102	FITHRII MUZDALIFAH	Questions/quizzes/tests are not too difficult/moderate 4 1 9 104 3 2				33		151	3%	1%	6%	22%	69%	97%	3%
1018	S1-Early Childhood Education Teacher Education	810029102	FITHRII MUZDALIFAH	Lecturer distributes learning materials distributed through e-learning 14 104 5 8				24		147	2%	1%	10%	16%	71%	91%	3%
1019	S1-Early Childhood Education Teacher Education	810029102	FITHRII MUZDALIFAH	Lecturer actively conducts forum discussions and holds quizzes on e-learning 15 100				22		150	3%	5%	10%	15%	67%	90%	9%
1020	S1-Early Childhood Education Teacher Education	810029102	FITHRII MUZDALIFAH	Lecturer is transparent in giving final grades 12 4 12 110				25		163	7%	2%	7%	15%	67%	97%	10%
1021	S1-History Education	28049203	FITRI MARDIANI	Got a lot of new material/something 3 1 96			7	17		124	2%	1%	6%	14%	77%	96%	3%
1022	S1-History Education 3 2	28049203	FITRI MARDIANI	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.)⁷97				11		120	3%	2%	6%	9%	81%	96%	4%
1023	S1-History Education	28049203	FITRI MARDIANI	Questions/quizzes/tests according to lecture material 4 1 90			3	16		114	4%	1%	3%	14%	79%	95%	4%
1024	S1-History Education	28049203	FITRI MARDIANI	Lecture material according to syllabus 5 1 93			7	23		129	4%	1%	5%	18%	72%	94%	5%
1025	S1-History Education	28049203	FITRI MARDIANI	Lecturer's mastery of lecture material 7 0 93			6	14		120	6%	0%	5%	12%	78%	94%	6%
1026	S1-History Education	28049203	FITRI MARDIANI	Lecturer provides supporting references 2 92	5		6	14		119	4%	2%	5%	12%	77%	94%	6%
1027	S1-History Education	28049203	FITRI MARDIANI	Lecture material is easy to understand 1 88	6		8	14		117	5%	1%	7%	12%	75%	94%	6%
1028	S1-History Education	28049203	FITRI MARDIANI	Lecturers are transparent in giving final grades 1 93	7		8	16		125	6%	1%	6%	13%	74%	94%	6%
1029	S1-History Education	28049203	FITRI MARDIANI	The lecturer's attendance is always according to schedule 2 97	8		7	24		138	6%	1%	5%	17%	70%	93%	7%
1030	S1-History Education 1	28049203	FITRI MARDIANI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 5 93⁸				16		123	7%	1%	4%	13%	76%	93%	7%
1031	S1-History Education	28049203	FITRI MARDIANI	Lecture sources/materials are available in the Reading Room	5	4	9	9	94	121	4%	3%	7%	7%	78%	92%	7%
1032	S1-History Education	28049203	FITRI MARDIANI	Lecturer distributes learning materials distributed via e-learning 8	8	2		18	93	129	6%	2%	6%	14%	72%	92%	8%
1033	S1-History Education	28049203	FITRI MARDIANI	The questions/quiz/test are not too difficult/moderate 8	6	4		17	90	125	5%	3%	6%	14%	72%	92%	8%
1034	S1-History Education	28049203	FITRI MARDIANI	Lecturers utilize ULM 3 e-learning media facilities	6	4		12	95	120	5%	3%	3%	10%	79%	90%	8%
1035	S1-History Education	28049203	FITRI MARDIANI	The lecturer provides exercises and discusses the questions6 7		6		14	91	124	5%	5%	6%	11%	73%	99%	10%
1036	S1-Computer Education	5076321	HARJA SANTANAPURBA	The lecturer is very helpful in learning (giving opportunities to ask questions, consult, discu¹ss, etc.)		0	12	12	87	112	1%	0%	11%	11%	78%	98%	1%
1037	S1-Computer Education	5076321	HARJA SANTANAPURBA	Questions/quizzes/tests are not too difficult/moderate 0 79			8	22		110	1%	0%	7%	20%	72%	98%	1%
1038	S1-Computer Education	5076321	HARJA SANTANAPURBA	Lecturer provides supporting references 0 102	1		8	17		129	2%	0%	6%	13%	79%	98%	2%
1039	Bachelor of Computer Education	5076321	HARJA SANTANAPURBA	Lecturer's mastery of lecture material 0 91	2 2		9	15		117	2%	0%	8%	13%	78%	98%	2%
1040	S1-Computer Education	5076321	HARJA SANTANAPURBA	Lecture material is easy to understand 0 82	2		13	18		115	2%	0%	11%	16%	71%	98%	2%
1041	S1-Computer Education	5076321	HARJA SANTANAPURBA	The lecturer provides exercises and discusses the questions1		1	12	9	89	112	1%	1%	11%	8%	79%	98%	2%
1042	S1-Computer Education	5076321	HARJA SANTANAPURBA	Questions/quizzes/tests according to lecture material 1		1	13	12	85	112	1%	1%	12%	11%	76%	97%	2%
1043	S1-Computer Education	5076321	HARJA SANTANAPURBA	Lecturer is transparent in giving final grade 2		1	10	21	86	120	2%	1%	8%	18%	72%	97%	3%
1044	S1-Computer Education	5076321	HARJA SANTANAPURBA	Got a lot of new material/something 2		1	12	14	85	114	2%	1%	11%	12%	75%	96%	3%
1045	S1-Computer Education 4	5076321	HARJA SANTANAPURBA	Lecturers utilize ULM's e-learning media facilities		0	12	16	90	122	3%	0%	10%	13%	74%	96%	3%
1046	S1-Computer Education	5076321	HARJA SANTANAPURBA	Lecturer distributes learning materials distributed via e-learning	2	2	15	14	85	118	2%	2%	13%	12%	72%	95%	3%
1047	Bachelor of Computer Education	5076321	HARJA SANTANAPURBA	Lecture sources/materials are available in Reading Room 9	4			19	91	124	3%	1%	7%	15%	73%	93%	4%
1048	S1-Computer Education	5076321	HARJA SANTANAPURBA	Lecturers actively participate in forum discussions and hold quizzes on e-lea²rning 16		1		12	82	115	2%	3%	14%	10%	71%	98%	4%
1049	Bachelor of Computer Education	5076321	HARJA SANTANAPURBA	The lecturer's attendance is always according to schedule 11	2	3		27	99	144	1%	3%	8%	19%	69%	98%	5%
1050	S1-Computer Education	5076321	HARJA SANTANAPURBA	Lecture material according to syllabus 11	3	5		23	92	136	2%	5%	8%	17%	68%	97%	7%
1051	S1-Pancasila and Citizenship Education	1085911	HARPANI	Lecturer's mastery of lecture material	1	7	7	46	205	262	0%	1%	3%	18%	78%	97%	2%
1052	S1-Pancasila and Citizenship Education	1085911	HARPANI	Lecture material is easy to understand	0	3	14	55	199	273	0%	2%	5%	20%	73%	96%	2%
1053	S1-Pancasila and Citizenship Education	1085911	HARPANI	The lecturer provides supporting references	2	5	13	64	207	290	1%	1%	4%	22%	71%	96%	2%
1054	S1-Pancasila and Citizenship Education	1085911	HARPANI	Questions/quizzes/tests according to lecture material		4	20	52	203	284	0%	3%	7%	18%	71%	96%	3%
1055	S1-Pancasila and Citizenship Education	1085911	HARPANI	Get lots of new material/something	1 5	8	15	39	202	265	2%	2%	6%	15%	76%	95%	3%
1056	S1-Pancasila and Citizenship Education	1085911	HARPANI	The questions/quizzes/tests are not too difficult/moderate	4	4	21	60	174	265	2%	2%	8%	23%	66%	95%	4%
1057	S1-Pancasila and Citizenship Education	1085911	HARPANI	The lecturer provides exercises and discusses the questions3		6	18	51	181	260	1%	3%	7%	20%	70%	94%	4%
1058	S1-Pancasila and Citizenship Education	1085911	HARPANI 2	The lecturer is very helpful in learning (giving opportunities for questions, consultation⁷s, discussions⁹, etc.) 193				48		266	1%	3%	3%	18%	74%	94%	4%
1059	S1-Pancasila and Citizenship Education	1085911	HARPANI	The lecturer is transparent in giving final grades 3 193		9 9	16	53		274	1%	3%	6%	19%	70%	100%	4%
1060	S1-Pancasila and Citizenship Education	1085911	HARPANI 3 10	Lecturers utilize ULM 177 e-learning media facilities			19	65		274	1%	4%	7%	24%	65%	100%	5%
1061	S1-Pancasila and Citizenship Education	1085911	HARPANI	The lecturer's attendance is always according to schedule 18	4	11		71	212	316	1%	3%	6%	22%	67%		5%
1062	S1-Pancasila and Citizenship Education	1085911	HARPANI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 3³2		10		55	169	269	1%	4%	12%	20%	63%		5%
1063	S1-Pancasila and Citizenship Education	1085911	HARPANI	Lecturers distribute learning materials distributed via e-learning 25	4	11		65	175	280	1%	4%	9%	23%	63%		5%
1064	S1-Pancasila and Citizenship Education	1085911	HARPANI	Lecture material according to syllabus 19	10	7		59	210	305	3%	2%	6%	19%	69%		6%
1065	S1-Pancasila and Citizenship Education	1085911	HARPANI	Lecture resources/materials are available in Reading Room 10	6	11		65	196	288	2%	4%	3%	23%	68%		6%
1066	S1-Special Education 3	26078105	HAYATUN THAIBAH	Got a lot of new material/something	0	0		14	61	78	0%	0%	4%	18%	78%		0%
1067	S1-Special Education 3	26078105	HAYATUN THAIBAH	Questions/quizzes/tests according to lecture material	0	0		12	61	78	0%	0%	4%	16%	80%		0%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
1068	S1-Special Education	26078105	HAYATUN THAIBAH	Questions/quizzes/tests are not too difficult/moderate 1 0 3 0 1				16	59	79	1%	0%	4%	20%	75%	99%	1%
1069	S1-Special Education	26078105	HAYATUN THAIBAH	Lecturer actively participates in forum discussions and holds quizzes on e-learning 4				16	57	78	0%	1%	5%	21%	73%	99%	1%
1070	S1-Special Education	26078105	HAYATUN THAIBAH	The lecturer is transparent in giving final grades 1 0 3 58 0 1				15		77	1%	0%	4%	19%	75%	99%	1%
1071	S1-Special Education	26078105	HAYATUN THAIBAH	Lecturer distributes learning materials distributed via e-learning 3 56 1 0				17		77	0%	1%	4%	22%	73%	99%	1%
1072	S1-Special Education	26078105	HAYATUN THAIBAH	Lecturers utilize ULM 2 59 e-learning media facilities				14		76	1%	0%	3%	18%	78%	99%	1%
1073	S1-Special Education	26078105	HAYATUN THAIBAH	The lecturer provides exercises and discusses the questions 0 1 3 56				15		75	0%	1%	4%	20%	75%	99%	1%
1074	S1-Special Education	26078105	HAYATUN THAIBAH	The lecturer's attendance is always according to schedule 1 1 63			5	15		85	1%	1%	6%	18%	74%	98%	2%
1075	S1-Special Education	26078105	HAYATUN THAIBAH	Lecture material is easy to understand 1 1 56			4	17		79	1%	1%	5%	22%	71%	97%	3%
1076	S1-Special Education	26078105	HAYATUN THAIBAH	Lecture material according to syllabus 1 1 60 1 1			3	14		79	1%	1%	4%	18%	76%	97%	3%
1077	S1-Special Education	26078105	HAYATUN THAIBAH	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 59			2	13		76	1%	1%	3%	17%	78%	97%	3%
1078	S1-Special Education	26078105	HAYATUN THAIBAH	Lecturer's mastery of lecture material 1 1 59			2	13		76	1%	1%	3%	17%	78%	97%	3%
1079	S1-Special Education	26078105	HAYATUN THAIBAH	Lecturer provides supporting references 0 2			2	12	57	73	0%	3%	3%	16%	78%	96%	3%
1080	S1-Special Education	26078105	HAYATUN THAIBAH	Sources/lecture materials are available in the Reading Room 0 3			5	12	60	80	0%	4%	6%	15%	75%	98%	4%
1081	S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Lecturer's mastery of lecture material 2 0			3	22	94	121	2%	0%	2%	18%	78%	98%	2%
1082	S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Lecture material is easy to understand 1 2			13	36	83	135	1%	1%	10%	27%	61%	98%	2%
1083	S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	The lecturer's attendance is always according to schedule 2 1			9	40	76	128	2%	1%	7%	31%	59%	98%	2%
1084	S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Got a lot of new material/something 3 0			4	27	91	125	2%	0%	3%	22%	73%	98%	2%
1085	S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Lecture material according to syllabus 1 2			10	24	88	125	1%	2%	8%	19%	70%	96%	2%
1086	S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Lecturer is transparent in giving final grades 2 3			14	29	78	126	2%	2%	11%	23%	62%	96%	4%
1087	S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Lecturer provides supporting references 2 4			12	34	82	134	1%	3%	9%	25%	61%	95%	4%
1088	S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	The lecturer provides exercises and discusses the questions3 3			9	27	86	128	2%	2%	7%	21%	67%	95%	5%
1089	S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	The questions/quizzes/tests are not too difficult/moderate 2 2 5		4	18	33	70	127	2%	3%	14%	26%	55%	94%	5%
1090	S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions,			etc.) 83	20		119	2%	4%	8%	17%	70%	94%	6%
1091	S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Lecture sources/materials are available in Reading Room 2 6 78			16	30		132	2%	5%	12%	23%	59%	93%	6%
1092	S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Questions/quizzes/tests according to lecture material 1 7 80 5 5			8	26		122	1%	6%	7%	21%	66%	92%	7%
1093	S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Lecturers actively participate in forum discussions and hold quizzes on e-learning 14 72				34		130	4%	4%	11%	26%	55%	92%	8%
1094	S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Lecturer distributes learning materials distributed via e-learning	3	7	11	29	76	126	2%	6%	9%	23%	60%	91%	8%
1095	S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Lecturers utilize ULM 11 e-learning media facilities	3	8		28	74	124	2%	6%	9%	23%	60%	100%	9%
1096	S1-History Education	2098201	HERI SUSANTO	Got a lot of new material/something 0	0	0		0	6	6	0%	0%	0%	0%	100%	100%	0%
1097	S1-History Education	2098201	HERI SUSANTO	Lecturers actively participate in forum discussions and hold quizzes on e-learning 0	0	0		0	6	6	0%	0%	0%	0%	100%	100%	0%
1098	S1-History Education	2098201	HERI SUSANTO	Lecturers utilize ULM's e-learning media facilities 0	0	0		0	6	6	0%	0%	0%	0%	100%	100%	0%
1099	S1-History Education	2098201	HERI SUSANTO	Lecturer distributes learning materials distributed via e-learning	0	0	0	0	6	6	0%	0%	0%	0%	100%	100%	0%
1100	S1-History Education	2098201	HERI SUSANTO	The lecturer provides exercises and discusses the questions0 0		0		0	7	7	0%	0%	0%	0%	100%	100%	0%
1101	S1-History Education	2098201	HERI SUSANTO	Lecturer provides supporting references 0 0		0		0	6	6	0%	0%	0%	0%	100%	100%	0%
1102	S1-History Education	2098201	HERI SUSANTO	Lecturers are transparent in giving final grades 0 0		0		0	6	6	0%	0%	0%	0%	100%	100%	0%
1103	S1-History Education	2098201	HERI SUSANTO	The lecturer's attendance is always according to schedule 0 0		0		1	5	6	0%	0%	0%	17%	83%	100%	0%
1104	S1-History Education	2098201	HERI SUSANTO	Lecture material is easy to understand	0	0	0	0	6	6	0%	0%	0%	0%	100%	100%	0%
1105	S1-History Education	2098201	HERI SUSANTO	Lecture material according to the syllabus	0	0	0		5	6	0%	0%	0%	17%	83%	100%	0%
1106	S1-History Education	2098201	HERI SUSANTO	Lecturer's mastery of lecture material	0	0	0	1	6	6	0%	0%	0%	0%	100%	100%	0%
1107	S1-History Education	2098201	HERI SUSANTO	Questions/quizzes/tests according to lecture material	0	0	0	0	6	6	0%	0%	0%	0%	100%	100%	0%
1108	S1-History Education	2098201	HERI SUSANTO	The questions/quiz/test are not too difficult/moderate	0	0	0	0 0	6	6	0%	0%	0%	0%	100%	100%	0%
1109	S1-History Education	2098201	HERI SUSANTO	Lecture sources/materials are available in the Reading Room 0	0	0	0	0	6	6	0%	0%	0%	0%	100%	100%	0%
1110	S1-History Education 1	2098201	HERI SUSANTO	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 0		5	0 0 57	1 53	0	7	8	13%	0%	0%	0%	88%	100%	13%
1111	S1-Elementary School Teacher Education	6129203	HERTI PRASTITASARI	The lecturer provides supporting references 0			3	13		66	0%	0%	5%	20%	76%	88%	0%
1112	S1-Elementary School Teacher Education	6129203	HERTI PRASTITASARI	Lecturer's mastery of lecture material 0				5		63	0%	0%	2%	8%	90%	100%	0%
1113	S1-Elementary School Teacher Education	6129203	HERTI PRASTITASARI	Lecturer attendance is always on schedule 0			1	17		74	0%	1%	4%	23%	72%	100%	1%
1114	S1-Elementary School Teacher Education	6129203	HERTI PRASTITASARI	Lecturer is transparent in giving final grades 0 48 0		1	3	17		71	0%	1%	7%	24%	68%	99%	1%
1115	S1-Elementary School Teacher Education	6129203	HERTI PRASTITASARI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.) 57		1	5	3		67	0%	1%	9%	4%	85%	99%	1%
1116	S1-Elementary School Teacher Education	6129203	HERTI PRASTITASARI	Lecture material according to the syllabus 0 55		1	6	10		66	0%	2%	0%	15%	83%	98%	2%
1117	S1-Elementary School Teacher Education	6129203	HERTI PRASTITASARI	The lecturer provides exercises and discusses the questions0 54		1	0	8		65	0%	2%	3%	12%	83%	98%	2%
1118	S1-Elementary School Teacher Education	6129203	HERTI PRASTITASARI	Questions/quizzes/tests are not too difficult/moderate 0 46		1	2 3	12		62	0%	2%	5%	19%	74%	98%	2%
1119	S1-Elementary School Teacher Education	6129203	HERTI PRASTITASARI	Got a lot of new material/something 0 51 1		1	1	7		60	0%	2%	2%	12%	85%	98%	2%
1120	S1-Elementary School Teacher Education	6129203	HERTI PRASTITASARI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 5 40 1				14		61	2%	2%	8%	23%	66%	97%	3%
1121	S1-Elementary School Teacher Education	6129203	HERTI PRASTITASARI	Lecturers utilize ULM e-learning media facilities 5 42				12		61	2%	2%	8%	20%	69%	97%	3%
1122	S1-Elementary School Teacher Education	6129203	HERTI PRASTITASARI	Lecture material is easy to understand 1 3 51		1		17		74	1%	3%	4%	23%	69%	96%	4%
1123	S1-Elementary School Teacher Education	6129203	HERTI PRASTITASARI	Questions/quizzes/tests according to lecture material 0 0 55		1 2 3		10		68	0%	4%	0%	15%	81%	96%	4%
1124	S1-Elementary School Teacher Education	6129203	HERTI PRASTITASARI	Lecture resources/materials are available in Reading Room 50	1	2	2	12		67	1%	3%	3%	18%	75%	96%	4%
1125	S1-Elementary School Teacher Education	6129203	HERTI PRASTITASARI	Lecturer distributes learning materials distributed through e-learning 7 43	2	2		19		73	3%	3%	10%	26%	59%	95%	5%
1126	Pre-Teacher Professional Education	5	122	22126504 HIDAYAH ANSORI	Got a lot of new material/something	0			26		154	0%	1%	3%	17%	79%	99%	1%
1127	Pre-Teacher Professional Education	10	118	22126504 HIDAYAH ANSORI	Questions/quizzes/tests according to lecture material		1		24		153	1%	0%	7%	16%	77%	99%	1%
1128	Pre-Teacher Professional Education	15	123	22126504 HIDAYAH ANSORI	Lecturer provides supporting references	1	0		27		168	0%	2%	9%	16%	73%	98%	2%
1129	Pre-Teacher Professional Education			22126504 HIDAYAH ANSORI	Lecture resources/materials are available in the Reading Room	0	3	14	31	114	162	2%	0%	9%	19%	70%	98%	2%
1130	Pre-Teacher Professional Education			22126504 HIDAYAH ANSORI	Questions/quizzes/tests are not too difficult/moderate	3 0	0 3	15	36	105	159	0%	2%	9%	23%	66%	98%	2%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
1131	Pre-Teacher Professional Education	22126504	HIDAYAH ANSORI	The lecturer is very helpful in learning (provides opportunities for asking questions, co0n3sultations, discussions, etc.)	1	1	1	7	22	153	0%	2%	7%	14%	76%	98%	2%
1132	Pre-Teacher Professional Education	22126504	HIDAYAH ANSORI	Lecturer is transparent in giving final grades 1 3 122 2 2				7	20	153	1%	2%	5%	13%	80%	97%	3%
1133	Pre-Teacher Professional Education	22126504	HIDAYAH ANSORI	Lecturer distributes learning materials distributed via e-learning 11 113					24	152	1%	1%	7%	16%	74%	97%	3%
1134	Pre-Teacher Professional Education	22126504	HIDAYAH ANSORI	The lecturer's attendance is always according to schedule 2 3 15 124					24	168	1%	2%	9%	14%	74%	97%	3%
1135	Pre-Teacher Professional Education	22126504	HIDAYAH ANSORI	The lecturer provides exercises and discusses the questions1 4 10 119					31	165	1%	2%	6%	19%	72%	97%	3%
1136	Pre-Teacher Professional Education	22126504	HIDAYAH ANSORI	Lecture material is easy to understand 2 3 9 116					33	163	1%	2%	6%	20%	71%	97%	3%
1137	Pre-Teacher Professional Education	22126504	HIDAYAH ANSORI	Lecture material according to syllabus 2 3 129				5	18	157	1%	2%	3%	11%	82%	97%	3%
1138	Pre-Teacher Professional Education	22126504	HIDAYAH ANSORI	Lecturer's mastery of lecture material 1 5 123 3 4				4	22	155	1%	3%	3%	14%	79%	97%	4%
1139	Pre-Teacher Professional Education	22126504	HIDAYAH ANSORI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 15 111 5 3					30	163	2%	2%	9%	18%	68%	96%	4%
1140	Pre-Teacher Professional Education	22126504	HIDAYAH ANSORI	Lecturers utilize ULM e-learning media facilities 13 115 0 0 4					25	161	3%	2%	8%	16%	71%	96%	5%
1141	S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.)				9	18	71	0%	0%	6%	25%	69%	95%	0%
1142	S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Lecture material is easy to understand 1 0 46				5	20	72	1%	0%	7%	28%	64%	100%	1%
1143	S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	The lecturer's attendance is always according to schedule 0 2 44				5	22	73	0%	3%	7%	30%	60%	99%	3%
1144	S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Lecturer is transparent in giving final grades 2 0 46				4	19	71	3%	0%	6%	27%	65%	97%	3%
1145	S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Questions/quizzes/tests are not too difficult/moderate 3 0 39				5	26	73	4%	0%	7%	36%	53%	97%	4%
1146	S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	The lecturer provides exercises and discusses the questions 2 1 44				5	20	72	3%	1%	7%	28%	61%	96%	4%
1147	S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Lecturer's mastery of lecture material 2 1				3	20	45	71	3%	1%	4%	28%	63%	96%	4%
1148	S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Questions/quizzes/tests according to lecture material 1 2				3	18	47	71	1%	3%	4%	25%	66%	96%	4%
1149	S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Lecturer provides supporting references 0 3 3 0				6	18	44	71	0%	4%	8%	25%	62%	96%	4%
1150	S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Lecturers utilize ULM's e-learning media facilities					22	44	70	4%	0%	1%	31%	63%	96%	4%
1151	S1-Science Education	6089105	KHAIRU SADIQIN BROTHERHOOD	Get a lot of new material/something 1 2				12	20	42	67	1%	3%	3%	30%	63%	96%	4%
1152	S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Lecture material according to syllabus 2 2				5	23	42	74	3%	3%	7%	31%	57%	95%	5%
1153	S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Lecture resources/materials are available in the Reading Room 3 1 2 2				11	17	41	73	4%	1%	15%	23%	56%	95%	5%
1154	S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Lecturers are active in conducting forum discussions and holding quizzes on e-learning 4 3 1					21	42	71	3%	3%	6%	30%	59%	94%	6%
1155	S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Lecturer distributes learning materials distributed via e-learning 5					20	41	70	4%	1%	7%	29%	59%	94%	6%
1156	S1-Special Education	3086610	IMAM YUWONO	The lecturer's attendance is always according to schedule 1 0 4					18	64	87	1%	0%	5%	21%	74%	99%	1%
1157	S1-Special Education	3086610	IMAM YUWONO	Lecturers utilize ULM's e-learning media facilities	1	0	3	9	62	75	1%	0%	4%	12%	83%	99%	1%
1158	S1-Special Education	3086610	IMAM YUWONO	Lecturers are transparent in giving final grades	1	0	2	11	59	73	1%	0%	3%	15%	81%	99%	1%
1159	S1-Special Education	3086610	IMAM YUWONO	Lecture material according to the syllabus	0	2	5	14	63	84	0%	2%	6%	17%	75%	98%	2%
1160	S1-Special Education	3086610	IMAM YUWONO	Lecturer actively participates in forum discussions and holds quizzes on e-learning 3	1	1		16	60	81	1%	1%	4%	20%	74%	98%	2%
1161	S1-Special Education	3086610	IMAM YUWONO	Lecturer's mastery of lecture material 3	1	1		12	61	78	1%	1%	4%	15%	78%	97%	3%
1162	S1-Special Education	3086610	IMAM YUWONO	The lecturer gives exercises and discusses the questions1 1 1		1	2	16	57	77	1%	1%	3%	21%	74%	97%	3%
1163	S1-Special Education	3086610	IMAM YUWONO	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 63			2	10		77	1%	1%	3%	13%	82%	97%	3%
1164	S1-Special Education	3086610	IMAM YUWONO	Lecture sources/materials are available in Reading Room 1 1 62			3	10		77	1%	1%	4%	13%	81%	97%	3%
1165	S1-Special Education	3086610	IMAM YUWONO	Lecturer provides supporting references 1 1 60			3	11		76	1%	1%	4%	14%	79%	97%	3%
1166	S1-Special Education	3086610	IMAM YUWONO	Questions/quizzes/tests are not too difficult/moderate 2 1 61			3	16		83	2%	1%	4%	19%	73%	96%	4%
1167	S1-Special Education	3086610	IMAM YUWONO	Lecture material is easy to understand	1	2	3	12	60	78	1%	3%	4%	15%	77%	96%	4%
1168	S1-Special Education	3086610	IMAM YUWONO	Got a lot of new material/something 1	3		2	14	62	82	4%	1%	2%	17%	76%	95%	5%
1169	S1-Special Education	3086610	IMAM YUWONO	Lecturer distributes learning materials distributed via e-learning	1	1		16	60	82	1%	5%	1%	20%	73%	94%	6%
1170	S1-Special Education	3086610	IMAM YUWONO	Questions/quizzes/tests according to lecture material 1 5	3	4		11	60	78	4%	4%	1%	14%	77%	93%	8%
1171	S1-English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecturers utilize ULM's e-learning media facilities	1	3 2		48	193	249	0%	1%	2%	19%	78%	100%	1%
1172	S1-English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecturer's mastery of course material	1	2	14	48	180	245	0%	1%	6%	20%	73%	100%	1%
1173	S1-English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	The lecturer provides exercises and discusses the questions0 2		4	22	43	178	247	0%	2%	9%	17%	72%	100%	2%
1174	S1-English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecturer distributes learning materials distributed through e-learning 18		3		41	198	262	1%	1%	7%	16%	76%	100%	2%
1175	S1-English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Got a lot of new material/something 1 19		4		54	167	245	0%	2%	8%	22%	68%	100%	2%
1176	S1-English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Questions/quizzes/tests according to lecture material 1 12		5		52	182	252	0%	2%	5%	21%	72%	100%	2%
1177	S1-English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Questions/quizzes/tests are not too difficult/moderate 35	2	6		68	151	262	1%	2%	13%	26%	58%	100%	3%
1178	S1-English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecture material is easy to understand 20	3	7		76	150	256	1%	3%	8%	30%	59%		4%
1179	S1-English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecturer is transparent in giving final grades 22	3	8		80	146	259	1%	3%	8%	31%	56%		4%
1180	S1-English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecture material according to syllabus 19	2	10		46	180	257	1%	4%	7%	18%	70%		5%
1181	S1-English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecturer provides supporting references 27	4	9		50	161	251	2%	4%	11%	20%	64%		5%
1182	S1-English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecturer actively participates in forum discussions and holds quizzes on e-learning 175 5 30	7	7	21	56		266	3%	3%	8%	21%	66%		5%
1183	S1-English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.) 143		9		71		258	2%	3%	12%	28%	55%		5%
1184	S1-English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecture sources/materials are available in Reading Room 4 38 149		12		67		270	1%	4%	14%	25%	55%		6%
1185	S1-English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecturer attendance is always on schedule 8 48 149		14		88		307	3%	5%	16%	29%	49%		7%
1186	Pre-Teacher Professional Education	7056305	IRIANI BAKTI, DRS, MSI	Got a lot of new material/something 0 0 23		0		1		24	0%	0%	0%	4%	96%		0%
1187	Pre-Teacher Professional Education 0	7056305	IRIANI BAKTI, DRS, MSI	Lecturer actively participates in forum discussions and holds quizzes on e-learning 0		0		1	21	22	0%	0%	0%	5%	95%		0%
1188	Pre-Teacher Professional Education 0	7056305	IRIANI BAKTI, DRS, MSI	Lecturers utilize ULM's e-learning media facilities 0		0		1	21	22	0%	0%	0%	5%	95%		0%
1189	Pre-Teacher Professional Education 0	7056305	IRIANI BAKTI, DRS, MSI	Lecturer distributes learning materials distributed via e-learning 0		0		1	21	22	0%	0%	0%	5%	95%		0%
1190	Pre-Teacher Professional Education	7056305	IRIANI BAKTI, DRS, MSI	The lecturer provides practice and discussion of the questions0 0		0		1	21	22	0%	0%	0%	5%	95%		0%
1191	Pre-Teacher Professional Education	7056305	IRIANI BAKTI, DRS, MSI	Lecturer provides supporting references 0 0		0		2	21	23	0%	0%	0%	9%	91%		0%
1192	Pre-Teacher Professional Education 0 0 0	7056305	IRIANI BAKTI, DRS, MSI	The lecturer is very helpful in learning (provides opportunities for questions, consultations, discussions, etc.) 20				2		22	0%	0%	0%	9%	91%		0%
1193	Pre-Teacher Professional Education	7056305	IRIANI BAKTI, DRS, MSI	Lecturer is transparent in giving final grades 0 0 0 21				1		22	0%	0%	0%	5%	95%		0%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
1194	PR-Teacher Professional Education	7056305 IR	ANI BAKTI, DRS, MSI	Lecturer attendance is always according to schedule 0 0 0 21				3		24	0%	0%	0%	13%	88%	100%	0%
1195	PR-Teacher Professional Education	7056305 IR	ANI BAKTI, DRS, MSI	Lecture material is easy to understand 0 0 0 21						22	0%	0%	0%	5%	95%	100%	0%
1196	PR-Teacher Professional Education	7056305 IR	ANI BAKTI, DRS, MSI	Lecture material according to the syllabus 0 0 0 21				1		23	0%	0%	0%	9%	91%	100%	0%
1197	PR-Teacher Professional Education	7056305 IR	ANI BAKTI, DRS, MSI	Lecturer's mastery of course material 0 0 0 21						22	0%	0%	0%	5%	95%	100%	0%
1198	PR-Teacher Professional Education	7056305 IR	ANI BAKTI, DRS, MSI	Questions/quizzes/tests according to lecture material 0 0 0 20				2		23	0%	0%	0%	13%	87%	100%	0%
1199	PR-Teacher Professional Education	7056305 IR	ANI BAKTI, DRS, MSI	Questions/quizzes/tests are not too difficult/moderate 0 0 0 20				1		22	0%	0%	0%	9%	91%	100%	0%
1200	PR-Teacher Professional Education	7056305 IR	ANI BAKTI, DRS, MSI	Lecture sources/materials are available in the Reading Room 0 0 0 26 9 0						27	0%	0%	0%	4%	96%	100%	0%
1201	S1-Mathematics Education	1056412 IS	KANDAR ZULKARNAIN	Lecturer distributes learning materials distributed via e-learning 9 71				3 2		112	8%	0%	8%	21%	63%	92%	8%
1202	S1-Mathematics Education	1056412 IS	KANDAR ZULKARNAIN	Lecture material according to syllabus 10 2 13 83				1		137	7%	1%	9%	21%	61%	91%	9%
1203	S1-Mathematics Education	1056412 IS	KANDAR ZULKARNAIN	Lecturer attendance is always according to schedule 11 2 20 84				23		146	8%	1%	14%	20%	58%	91%	9%
1204	S1-Mathematics Education	1056412 IS	KANDAR ZULKARNAIN	Lecturer's mastery of lecture material 9 1 9 74				29		111	8%	1%	8%	16%	67%	91%	9%
1205	S1-Mathematics Education	1056412 IS	KANDAR ZULKARNAIN	The lecturer provides exercises and discusses the questions10 0 10 70				29		109	9%	0%	9%	17%	64%	91%	9%
1206	S1-Mathematics Education	1056412 IS	KANDAR ZULKARNAIN	Got a lot of new material/something 9 1 9 75 9 1 9				18		108	8%	1%	8%	13%	69%	91%	9%
1207	S1-Mathematics Education	1056412 IS	KANDAR ZULKARNAIN	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 72 9 2 19						108	8%	1%	8%	16%	67%	91%	9%
1208	S1-Mathematics Education	1056412 IS	KANDAR ZULKARNAIN	Lecturer actively participates in forum discussions and holds quizzes on e-learning 12 76				14		117	8%	2%	10%	15%	65%	91%	9%
1209	S1-Mathematics Education	1056412 IS	KANDAR ZULKARNAIN	Lecture material is easy to understand 9 2 7 77				17		116	8%	2%	6%	18%	66%	90%	9%
1210	S1-Mathematics Education	1056412 IS	KANDAR ZULKARNAIN	Lecture resources/materials are available in the Reading Room 12 1 9 78 10 2				18		135	9%	1%	7%	26%	58%	90%	10%
1211	S1-Mathematics Education	1056412 IS	KANDAR ZULKARNAIN	Lecturers utilize ULM 10 80 e-learning media facilities				21		122	8%	2%	8%	16%	66%	89%	10%
1212	S1-Mathematics Education	1056412 IS	KANDAR ZULKARNAIN	Questions/quizzes/tests according to lecture material 10 1 11 72				35		111	9%	1%	10%	15%	65%	87%	10%
1213	S1-Mathematics Education	1056412 IS	KANDAR ZULKARNAIN	Lecturer provides supporting references 9 3 14 73				20		119	8%	3%	12%	17%	61%	100%	10%
1214	S1-Mathematics Education	1056412 IS	KANDAR ZULKARNAIN	Lecturer is transparent in giving final grades 9 4 11 73				17		116	8%	3%	9%	16%	63%	100%	11%
1215	S1-Mathematics Education	1056412 IS	KANDAR ZULKARNAIN	Questions/quiz/tests are not too difficult/moderate 10 13 71		5		20		117	9%	4%	11%	15%	61%	100%	13%
1216	S1-Social Studies Education	721026603 IS	RAJIANI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 0 9	0					14	0%	0%	0%	36%	64%	100%	0%
1217	S1-Social Studies Education	721026603 IS	RAJIANI	Lecturers utilize ULM 1 10 e-learning media facilities		0				13	0%	0%	8%	15%	77%	100%	0%
1218	S1-Social Studies Education	721026603 IS	RAJIANI	Lecturers distribute learning materials distributed via e-learning 0 10		0				14	0%	0%	0%	29%	71%	100%	0%
1219	S1-Social Studies Education	721026603 IS	RAJIANI	The lecturer gives exercises and discusses the questions 0 1 10		0		19 18 5 2 4 3		14	0%	0%	7%	21%	71%	100%	0%
1220	S1-Social Studies Education	721026603 IS	RAJIANI	The lecturer provides supporting references	0	0	0	2	10	12	0%	0%	0%	17%	83%	100%	0%
1221	S1-Social Studies Education	721026603 IS	RAJIANI	The lecturer is very helpful in learning (giving opportunities for question0s, consultations0, discussions, e0tc.) 11				2		13	0%	0%	0%	15%	85%	100%	0%
1222	S1-Social Studies Education	721026603 IS	RAJIANI	The lecturer is transparent in giving a final grade of 9	0	0	0	3		12	0%	0%	0%	25%	75%	100%	0%
1223	S1-Social Studies Education	721026603 IS	RAJIANI	Lecture material is easy to understand 10	0	0	0	4		14	0%	0%	0%	29%	71%	100%	0%
1224	S1-Social Studies Education	721026603 IS	RAJIANI	Lecturer's mastery of lecture material 11	0	0	0	3		14	0%	0%	0%	21%	79%	100%	0%
1225	S1-Social Studies Education	721026603 IS	RAJIANI	Questions/quizzes/tests according to lecture material	0	0	0	2	10	12	0%	0%	0%	17%	83%	94%	0%
1226	S1-Social Studies Education	721026603 IS	RAJIANI	The questions/quizzes/tests are not too difficult/moderate	0	0	0	2	10	12	0%	0%	0%	17%	83%	93%	0%
1227	S1-Social Studies Education	721026603 IS	RAJIANI	Lecture resources/materials are available in the Reading Room.	0	0	0	3	10	13	0%	0%	0%	23%	77%	92%	0%
1228	S1-Social Studies Education	721026603 IS	RAJIANI	Lecturer attendance is always on schedule	1	0	0	5	12	18	6%	0%	0%	28%	67%	99%	6%
1229	S1-Social Studies Education	721026603 IS	RAJIANI	Lecture material according to the syllabus	1	0	0	3	10	14	7%	0%	0%	21%	71%	98%	7%
1230	S1-Social Studies Education	721026603 IS	RAJIANI	Get lots of new material/something	1	0	0	2	10	13	8%	0%	0%	15%	77%	98%	8%
1231	S1-Mathematics Education	1119107	JUHAIRIAH	Lecturer attendance is always on schedule	0	1	10	10	!	107	0%	1%	9%	9%	80%	98%	1%
1232	S1-Mathematics Education	1119107	JUHAIRIAH	Lecturers distribute learning materials distributed via e-learning 6	1	1		14	!	108	1%	1%	6%	13%	80%	98%	2%
1233	S1-Mathematics Education	1119107	JUHAIRIAH	The questions/quizzes/tests are not too difficult/moderate 11	1	1		16	`	107	1%	1%	10%	15%	73%	97%	2%
1234	S1-Mathematics Education	1119107	JUHAIRIAH	Got a lot of new material/something 4	0	2		10	!	106	0%	2%	4%	9%	85%	97%	2%
1235	S1-Mathematics Education	1119107	JUHAIRIAH	Questions/quizzes/tests according to lecture material	0	2	3	15	!	106	0%	2%	3%	14%	81%	96%	2%
1236	S1-Mathematics Education	1119107	JUHAIRIAH	The lecturer provides supporting references	2		7	18	!	121	2%	1%	6%	15%	77%	96%	2%
1237	S1-Mathematics Education	1119107	JUHAIRIAH	Lecture material according to the syllabus	1	1	4	15	!	109	1%	2%	4%	14%	80%	95%	3%
1238	S1-Mathematics Education	1119107	JUHAIRIAH	Lecture resources/materials are available in the Reading Room.	1	2	5	18	!	108	1%	2%	5%	17%	76%	94%	3%
1239	S1-Mathematics Education	1119107	JUHAIRIAH	Lecturers utilize ULM's e-learning media facilities	2	2 1	4	12	!	107	2%	1%	4%	11%	82%	91%	3%
1240	S1-Mathematics Education	1119107	JUHAIRIAH	The lecturer is very helpful in learning (giving opportunities for questio2ns, consultation2s, discussions8, etc.) 87				12		111	2%	2%	7%	11%	78%	99%	4%
1241	S1-Mathematics Education	1119107	JUHAIRIAH	The lecturer is transparent in giving a final grade of 82		3	9	15		110	1%	3%	8%	14%	75%	99%	4%
1242	S1-Mathematics Education	1119107	JUHAIRIAH	Lecture material is easy to understand 86	1 3		5	15		110	3%	1%	5%	14%	78%	99%	4%
1243	S1-Mathematics Education	1119107	JUHAIRIAH	The lecturer provides exercises and discusses the questions3 91		1	8	11		116	3%	3%	7%	9%	78%	99%	5%
1244	S1-Mathematics Education	1119107	JUHAIRIAH	Lecturer's mastery of lecture material 5 94 3		3 2	7	10		118	4%	2%	6%	8%	80%	98%	6%
1245	S1-Mathematics Education	1119107	JUHAIRIAH	Lecturers actively conduct forum discussions and hold quizzes on e-learning 76 1		7	11	14		111	3%	6%	10%	13%	68%	97%	9%
1246	S1-English Education	6087602	MARIATI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 14 97		1		40		153	1%	1%	9%	26%	63%	97%	1%
1247	S1-English Education	6087602	MARIATI	Lecturer's mastery of lecture material 1 5 120 0		1		24		151	1%	1%	3%	16%	79%	97%	1%
1248	S1-English Education	6087602	MARIATI	Lecturers distribute learning materials distributed via e-learning 4 119		2		24		149	0%	1%	3%	16%	80%	97%	1%
1249	S1-English Education	6087602	MARIATI	Questions/quizzes/tests according to lecture material 1 5 104		1		34		145	1%	1%	3%	23%	72%	97%	1%
1250	S1-English Education	6087602	MARIATI	The lecturer is transparent in giving a final grade of 96	2	2	22	42		164	1%	1%	13%	26%	59%	97%	2%
1251	S1-English Education	6087602	MARIATI	The lecturer provides exercises and discusses the questions 2 111		2	8	28		151	1%	1%	5%	19%	74%		3%
1252	S1-English Education	6087602	MARIATI	Got a lot of new material/something 1 102		3	7	36		149	1%	2%	5%	24%	68%		3%
1253	S1-English Education	6087602	MARIATI	Lecture material is easy to understand 3 107 1			9	29		149	2%	1%	6%	19%	72%		3%
1254	S1-English Education	6087602	MARIATI	Lecturers utilize ULM 111 e-learning media facilities		1 3	4	29		148	1%	2%	3%	20%	75%		3%
1255	S1-English Education	6087602	MARIATI	Lecture resources/materials are available in Reading Room 100.	1	4	14	37		156	1%	3%	9%	24%	64%		3%
1256	S1-English Education	6087602	MARIATI	Lecture material according to syllabus 114	2	3	4	27		150	1%	2%	3%	18%	76%		3%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
1257	S1-English Education	6087602	JUMARIATI	Lecturers provide supporting references 14 106 8	2	5		33		160	1%	3%	9%	21%	66%	96%	4%
1258	S1-English Education	6087602	JUMARIATI	The lecturer is very helpful in learning (giving opportunities for question2s, consultations5, discussions, etc.) 112				31		158	1%	3%	5%	20%	71%	96%	4%
1259	S1-English Education	6087602	JUMARIATI	Questions/quizzes/tests are not too difficult/moderate 14 94	3	4		39		154	2%	3%	9%	25%	61%	95%	5%
1260	S1-English Education	6087602	JUMARIATI	The lecturer's attendance is always according to schedule 10 113	4	4		35		166	2%	2%	6%	21%	68%	95%	5%
1261	Bachelor of Social Sciences Education	20109502	JUMRIANI	The lecturer provides supporting references 8 158	2	2		29		199	1%	1%	4%	15%	79%	98%	2%
1262	S1-Social Studies Education	20109502	JUMRIANI	Lecture material is easy to understand 8 155		3		30		197	1%	2%	4%	15%	79%	98%	2%
1263	S1-Social Studies Education	20109502	JUMRIANI	Lecture material according to syllabus 40 161	1	2		28		234	1%	1%	17%	12%	69%	98%	2%
1264	S1-Social Studies Education	20109502	JUMRIANI	The lecturer's attendance is always according to schedule 19 161	3	3		39		225	1%	1%	8%	17%	72%	97%	3%
1265	S1-Social Studies Education	20109502	JUMRIANI	Questions/quizzes/tests according to lecture material 11 160	3	2		29		206	2%	1%	5%	14%	78%	97%	3%
1266	S1-Social Studies Education	20109502	JUMRIANI	Lecturers actively conduct forum discussions and hold quizzes on e-lea4rning 9 153 7	3			33		201	1%	1%	4%	16%	76%	97%	3%
1267	S1-Social Studies Education	20109502	JUMRIANI	The lecturer is very helpful in learning (giving opportunities for questio3n4s, consultation3s, discussions, etc.) 164				25		203	2%	1%	3%	12%	81%	97%	3%
1268	S1-Social Studies Education	20109502	JUMRIANI	The lecturer is transparent in giving final grades 9 152 5	7	0		30		198	4%	0%	5%	15%	77%	96%	4%
1269	Bachelor of Social Sciences Education	20109502	JUMRIANI	Lecturers distribute learning materials distributed via e-learning 10 155 7		3		34		207	2%	1%	5%	16%	75%	96%	4%
1270	S1-Social Studies Education	20109502	JUMRIANI	Lecturers utilize ULM 7 158 e-learning media facilities				31		204	3%	0%	3%	15%	77%	95%	4%
1271	S1-Social Studies Education	20109502	JUMRIANI	The lecturer provides exercises and discusses the questions 8 10 158		1		39		217	4%	1%	5%	18%	73%	95%	5%
1272	S1-Social Studies Education	20109502	JUMRIANI	Got a lot of new material/something 8 9 168		22		28		215	4%	1%	4%	13%	78%	94%	5%
1273	S1-Social Studies Education	20109502	JUMRIANI	Lecture resources/materials are available in Reading Room 17 164	7	5		32		225	3%	2%	8%	14%	73%	92%	5%
1274	S1-Social Studies Education	20109502	JUMRIANI	Questions/quizzes/tests are not too difficult/moderate 8 157	4	8		27		204	2%	4%	4%	13%	77%	99%	6%
1275	S1-Social Studies Education	20109502	JUMRIANI	Lecturer's mastery of lecture material 3 167	7	10		32		219	3%	5%	1%	15%	76%	99%	8%
1276	S1-Mathematics Education	15108802	KAMALIYAH	Lecture material according to syllabus 2 77	0			13		93	0%	1%	2%	14%	83%	98%	1%
1277	S1-Mathematics Education	15108802	KAMALIYAH	Questions/quizzes/tests according to lecture material 1 75		1		11		88	1%	0%	1%	13%	85%	98%	1%
1278	S1-Mathematics Education	15108802	KAMALIYAH	The lecturer provides supporting references	1		4	7	74	86	0%	1%	5%	8%	86%	98%	1%
1279	S1-Mathematics Education	15108802	KAMALIYAH	Lecture material is easy to understand	0 0	0	3	21	69	95	0%	2%	3%	22%	73%	97%	2%
1280	S1-Mathematics Education	15108802	KAMALIYAH	The lecturer provides exercises and discusses the questions0 1		1	4	13	71	90	0%	2%	4%	14%	79%	97%	2%
1281	S1-Mathematics Education	15108802	KAMALIYAH	Lecturers utilize ULM 1 e-learning media facilities				8	75	86	1%	1%	1%	9%	87%	96%	2%
1282	S1-Mathematics Education	15108802	KAMALIYAH	The lecturer is very helpful in learning (giving opportunities for questions, consultations2,3discussions, e1tc.) 74				12		92	1%	2%	3%	13%	80%	96%	3%
1283	S1-Mathematics Education	15108802	KAMALIYAH	Lecturers are transparent in giving final grades	3	0	2	18	67	90	3%	0%	2%	20%	74%	95%	3%
1284	S1-Mathematics Education	15108802	KAMALIYAH	Lecture resources/materials are available in the Reading Room.		3	9	17	68	98	1%	3%	9%	17%	69%	95%	4%
1285	S1-Mathematics Education	15108802	KAMALIYAH	Get lots of new material/something		3	2	12	71	89	1%	3%	2%	13%	80%	94%	4%
1286	S1-Mathematics Education	15108802	KAMALIYAH	Lecturer attendance is always on schedule	1	2	4	11	80	100	3%	2%	4%	11%	80%	91%	5%
1287	S1-Mathematics Education	15108802	KAMALIYAH	Lecturer's mastery of lecture material	1 3 4	1	2	13	79	99	4%	1%	2%	13%	80%	100%	5%
1288	S1-Mathematics Education	15108802	KAMALIYAH	The questions/quizzes/tests are not too difficult/moderate	3	2	7	21	62	95	3%	2%	7%	22%	65%	100%	5%
1289	S1-Mathematics Education	15108802	KAMALIYAH	Lecturers actively conduct forum discussions and hold quizzes on e-le5arning 14 1				15	61	96	5%	1%	15%	16%	64%	100%	6%
1290	S1-Mathematics Education	15108802	KAMALIYAH	Lecturers distribute learning materials distributed via e-learning	7	1		16	70	96	7%	2%	1%	17%	73%	100%	9%
1291	PR-Teacher Professional Education	11036612	KARIM	Got a lot of new material/something 0	0	2		21	213	234	0%	0%	0%	9%	91%	100%	0%
1292	PR-Teacher Professional Education	11036612	KARIM	Lecturers distribute learning materials distributed via e-learning 3	0	0 0		28	210	241	0%	0%	1%	12%	87%	100%	0%
1293	PR-Teacher Professional Education	11036612	KARIM	Lecture material is easy to understand	0	0	8	21	206	235	0%	0%	3%	9%	88%	100%	0%
1294	PR-Teacher Professional Education	11036612	KARIM	Lecture material according to the syllabus	0	0	10	25	216	251	0%	0%	4%	10%	86%	100%	0%
1295	PR-Teacher Professional Education	11036612	KARIM	Questions/quizzes/tests according to lecture material	0	0		16	217	234	0%	0%	0%	7%	93%	100%	0%
1296	PR-Teacher Professional Education	11036612	KARIM	The questions/quizzes/tests are not too difficult/moderate	0	0	1	37	205	247	0%	0%	2%	15%	83%	100%	0%
1297	PR-Teacher Professional Education	11036612	KARIM	Lecturer attendance is always on schedule	0	1	5 5	42	212	260	0%	0%	2%	16%	82%	100%	0%
1298	PR-Teacher Professional Education	11036612	KARIM	Lecturers utilize ULM's e-learning media facilities	1	0	0	23	222	246	0%	0%	0%	9%	90%	100%	0%
1299	PR-Teacher Professional Education	11036612	KARIM	The lecturer is very helpful in learning (giving opportunities for question-s, consultations0, discussions, e2tc.) 214				29		246	0%	0%	1%	12%	87%	100%	0%
1300	PR-Teacher Professional Education	11036612	KARIM	Lecturers actively conduct forum discussions and hold quizzes on e-le- arning 9 195	0			34		239	0%	0%	4%	14%	82%	100%	0%
1301	PR-Teacher Professional Education	11036612	KARIM	The lecturer provides exercises and discusses the questions 0 1 206				24		232	0%	0%	0%	10%	89%	99%	0%
1302	PR-Teacher Professional Education	11036612	KARIM	Lecturer's mastery of lecture material 1 1 215		1		12		229	0%	0%	0%	5%	94%	99%	0%
1303	PR-Teacher Professional Education	11036612	KARIM	Lecture resources/materials are available in the Reading Room 0 194		0	11	46		254	0%	1%	4%	18%	76%	99%	1%
1304	PR-Teacher Professional Education	11036612	KARIM	The lecturer provides supporting references 2 210			8	23		244	1%	0%	3%	9%	86%	98%	1%
1305	PR-Teacher Professional Education	11036612	KARIM	Lecturers are transparent in giving final grades 1 201		3	4	35		243	0%	1%	2%	14%	83%	97%	1%
1306	S1-Geography Education	13028202	KARUNIA PUJI HASTUTI	Got a lot of new material/something 0 82			4	12		99	0%	1%	4%	12%	83%	97%	1%
1307	S1-Geography Education	13028202	KARUNIA PUJI HASTUTI	Lecturer's mastery of lecture material 0 81		1 2 1 2	3	12		98	0%	2%	3%	12%	83%	97%	2%
1308	S1-Geography Education	13028202	KARUNIA PUJI HASTUTI	Lecturer provides supporting references 80 3	1	2	6	16		105	1%	2%	6%	15%	76%	96%	3%
1309	S1-Geography Education	13028202	KARUNIA PUJI HASTUTI	Lecturers utilize ULM 81 e-learning media facilities	0		5	15		104	0%	3%	5%	14%	78%	96%	3%
1310	S1-Geography Education	13028202	KARUNIA PUJI HASTUTI	Lecture material is easy to understand 2 72 2			6	23		104	1%	2%	6%	22%	69%	96%	3%
1311	S1-Geography Education	13028202	KARUNIA PUJI HASTUTI	The lecturer is very helpful in learning (giving the opportunity to ask question1s, consult, discuss, etc.) 79		14		18		115	2%	2%	12%	16%	69%	95%	3%
1312	S1-Geography Education	13028202	KARUNIA PUJI HASTUTI	Lecturer is transparent in giving final grades 2 77	2		3	20		104	2%	2%	3%	19%	74%	95%	4%
1313	S1-Geography Education	13028202	KARUNIA PUJI HASTUTI	Lecturer distributes learning materials distributed via e-learning 10 70	2	1		18		102	3%	1%	10%	18%	69%	95%	4%
1314	S1-Geography Education	13028202	KARUNIA PUJI HASTUTI	The questions/quizzes/tests are not too difficult/moderate 8 65		4		37		115	1%	3%	7%	32%	57%	95%	4%
1315	S1-Geography Education	13028202	KARUNIA PUJI HASTUTI	Lecture sources/materials are available in Reading Room 12 74	3	2		18		109	3%	2%	11%	17%	68%	94%	5%
1316	S1-Geography Education	13028202	KARUNIA PUJI HASTUTI	Questions/quizzes/tests according to lecture material 3 79		4		20		107	1%	4%	3%	19%	74%		5%
1317	S1-Geography Education	13028202	KARUNIA PUJI HASTUTI	Lecture material according to syllabus 7 81	1 3 1 3	2		14		107	3%	2%	7%	13%	76%		5%
1318	S1-Geography Education	13028202	KARUNIA PUJI HASTUTI	The lecturer's attendance is always on schedule 0 75		5	7	15		102	0%	5%	7%	15%	74%		5%
1319	S1-Geography Education	13028202	KARUNIA PUJI HASTUTI	The lecturer provides exercises and discusses the questions3 71		3	10	19		106	3%	3%	9%	18%	67%		6%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
1320	S1-Geography Education			KARUNIA PUJI HASTUTI Lecturers actively participate in forum discussions and hold quizzes on e-learning 10 71 12						110	2%	8%	9%	16%	65%	90%	10%
1321	PR-Teacher Professional Education			(providing opportunities for questions, consultations, discussions, etc.) 114 10016606 KASPUL, DRS. MSI Lecturers						155	1%	1%	5%	20%	74%	98%	2%
1322	PR-Teacher Professional Education			MSI Get a lot of new materials/something 4 0 114 10016606 KASPUL, DRS. MSI Questions/quizzes/tests are in accordance with the course mater						158	1%	1%	3%	20%	75%	97%	3%
1323	PR-Teacher Professional Education			DRS. MSI Lecturers are transparent in giving final grades 3 2 106 10016606 KASPUL, DRS. MSI Lecturers provide exercises and discussion ques						151	3%	0%	8%	14%	75%	97%	3%
1324	PR-Teacher Professional Education			KASPUL, DRS. MSI Lecturers actively participate in forum discussions and hold quizzes on e-learning 13 104 10016606 KASPUL, DRS. MSI Ques						151	2%	1%	6%	22%	70%	97%	3%
1325	PR-Teacher Professional Education			difficult/moderate 3 3 14 99 10016606 KASPUL, DRS. MSI Lecture materials are in accordance with the syllabus 4 3 8 121 5 2 10016606 KASPUL						153	2%	1%	10%	17%	69%	97%	3%
1326	PR-Teacher Professional Education			learning materials distributed through e-learning 15 110 10016606 KASPUL, DRS. MSI Lecture materials are easy to understand 2 12 110 5 10016						152	3%	1%	9%	22%	65%	97%	3%
1327	PR-Teacher Professional Education			ULM e-learning media facilities 9 108 10016606 KASPUL, DRS. MSI Lecture sources/materials are available in the R						153	2%	2%	8%	20%	68%	97%	4%
1328	PR-Teacher Professional Education			provide supporting references 3 9 114 10016606 KASPUL, DRS. MSI Lecturer attendance is always on schedule 11 13 115						150	2%	2%	9%	21%	66%	96%	4%
1329	PR-Teacher Professional Education			learning materials distributed through e-learning 5 14088701 LAILA AZKIA 0 3 Lecturer is very helpful in learning (provides opportunities for questions, consultatio						171	2%	2%	5%	20%	71%	96%	4%
1330	PR-Teacher Professional Education			LAILA AZKIA Lecturer is transparent in giving final grades 0 3 95 14088701 LAILA AZKIA Questions/quizzes/tests a						169	3%	1%	9%	22%	65%	96%	4%
1331	PR-Teacher Professional Education			AZKIA Lecture material is easy to understand 2 6 96 14088701 LAILA AZKIA Lecturer provides exercises and discussion of questio						155	1%	3%	8%	17%	71%	95%	5%
1332	PR-Teacher Professional Education			mastery of the lecture material 1 2 96 14088701 LAILA AZKIA Got a lot of new material/something 1 4 95 14088701 LAILA AZKIA Q						161	3%	2%	6%	22%	67%	95%	5%
1333	PR-Teacher Professional Education			moderate 0 2 99 14088701 LAILA AZKIA 1 Lecturers actively participate in forum discussions and hold quizzes on e-learning 5 94 L						169	5%	0%	7%	21%	67%	95%	5%
1334	PR-Teacher Professional Education			sources/materials are available in the Reading Room Lecturers utilize ULM e-learning learning media facilities Lecturer attendance						167	2%	4%	5%	21%	68%	90%	5%
1335	PR-Teacher Professional Education			are in accordance with the syllabus		7		30		176	6%	4%	7%	17%	65%	98%	10%
1336	S1-Sociology Education					2		17		123	1%	2%	4%	14%	80%	98%	2%
1337	S1-Sociology Education					3		16		120	0%	3%	3%	13%	82%	98%	3%
1338	S1-Sociology Education					3		19		120	0%	3%	3%	16%	79%	97%	3%
1339	S1-Sociology Education					4		15		125	0%	3%	3%	12%	82%	97%	3%
1340	S1-Sociology Education					2		18		124	2%	2%	5%	15%	77%	97%	3%
1341	S1-Sociology Education					4		18		120	0%	3%	2%	15%	80%	97%	3%
1342	S1-Sociology Education					3		16		118	1%	3%	2%	14%	81%	97%	3%
1343	S1-Sociology Education					3		15		118	1%	3%	3%	13%	81%	96%	3%
1344	S1-Sociology Education					5		19		125	0%	4%	2%	15%	79%	96%	4%
1345	S1-Sociology Education					4		19		123	1%	3%	4%	15%	76%	96%	4%
1346	S1-Sociology Education	14088701	THEN AZKIA		2	4	8	24	99	137	1%	3%	6%	18%	72%	95%	4%
1347	S1-Sociology Education	14088701	THEN AZKIA			5	8	19	95	128	1%	4%	6%	15%	74%	95%	5%
1348	S1-Sociology Education	14088701	THEN AZKIA		1	4	5	15	98	124	2%	3%	4%	12%	79%	92%	5%
1349	S1-Sociology Education	14088701	THEN AZKIA		2	5	4	17	103	131	2%	4%	3%	13%	79%	100%	5%
1350	S1-Sociology Education	14088701	THEN AZKIA		2 8	3	6	24	101	142	6%	2%	4%	17%	71%	99%	8%
1351	S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Lecturer's mastery of lecture material	0	0	7	25	58	90	0%	0%	8%	28%	64%	99%	0%
1352	S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Lecturer provides supporting references 1		0	4	26	57	88	1%	0%	5%	30%	65%	99%	1%
1353	S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Lecture material is easy to understand 0			5	22	60	88	0%	1%	6%	25%	68%	99%	1%
1354	S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Lecture sources/materials are available in Reading Room 1		1	2	29	56	88	1%	0%	2%	33%	64%	99%	1%
1355	S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Questions/quizzes/tests are not too difficult/moderate 1		0 0	5	28	53	87	1%	0%	6%	32%	61%	99%	1%
1356	S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	The lecturer provides exercises and discusses the questions0 0		1	4	25	55	85	0%	1%	5%	29%	65%	98%	1%
1357	S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Lecturer actively conducts forum discussions and holds quizzes on e-learning 3 0 2 3		1		26	54	84	0%	1%	4%	31%	64%	98%	1%
1358	S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 58 122				1		85	0%	2%	4%	26%	68%	97%	2%
1359	S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Lecturer distributes learning materials distributed via e-learning 6 54				23		85	1%	1%	7%	27%	64%	97%	2%
1360	S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	The lecturer's attendance is always according to schedule 0 3 9 65				20		97	0%	3%	9%	21%	67%	96%	3%
1361	S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Lecturers utilize ULM's e-learning media facilities	0	3	5	27	54	89	0%	3%	6%	30%	61%	96%	3%
1362	S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Lecture material according to the syllabus	2	2	8	22	64	98	2%	2%	8%	22%	65%	95%	4%
1363	S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Got a lot of new material/something		3	3	25	60	92	1%	3%	3%	27%	65%	95%	4%
1364	S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Questions/quizzes/tests according to lecture material	1	2	4	23	56	87	2%	2%	5%	26%	64%	100%	5%
1365	S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Lecturers are transparent in giving final grades	2	2	3	24	55	86	2%	2%	3%	28%	64%	100%	5%
1366	S1-Chemistry Education	10106002	LENY	Get lots of new material/something	2	0	4	3	57	64	0%	0%	6%	5%	89%	100%	0%
1367	S1-Chemistry Education	10106002	LENY	Lecturers actively conduct forum discussions and hold quizzes on e-le		0		4	59	63	0%	0%	0%	6%	94%	100%	0%
1368	S1-Chemistry Education	10106002	LENY	Lecturers distribute learning materials distributed via e-learning 2	0	0		3	57	62	0%	0%	3%	5%	92%	100%	0%
1369	S1-Chemistry Education	10106002	LENY	The lecturer provides supporting references 2	0	0		3	57	62	0%	0%	3%	5%	92%	100%	0%
1370	S1-Chemistry Education	10106002	LENY	The lecturer is transparent in giving a final grade of 2	0	0		6	58	66	0%	0%	3%	9%	88%	100%	0%
1371	S1-Chemistry Education	10106002	LENY	Lecturer attendance is always according to schedule 0	0	0		5	62	67	0%	0%	0%	7%	93%	100%	0%
1372	S1-Chemistry Education	10106002	LENY	Lecture material according to syllabus 2	0	0		3	58	63	0%	0%	3%	5%	92%	98%	0%
1373	S1-Chemistry Education	10106002	LENY	Lecturer's mastery of lecture material 4	0	0		5	55	64	0%	0%	6%	8%	86%	97%	0%
1374	S1-Chemistry Education	10106002	LENY	Lecture resources/materials are available in Reading Room 2.	0	0		3	58	63	0%	0%	3%	5%	92%	97%	0%
1375	S1-Chemistry Education	10106002	LENY	Lecturers utilize ULM 4 e-learning media facilities		0		2	58	65	2%	0%	6%	3%	89%	97%	2%
1376	S1-Chemistry Education	10106002	LENY	Lecture material is easy to understand	0	2	2	2	62	68	0%	3%	3%	3%	91%	97%	3%
1377	S1-Chemistry Education	10106002	LENY	Questions/quizzes/tests according to lecture material	1	2	0	5	58	65	0%	3%	0%	8%	89%	97%	3%
1378	S1-Chemistry Education	10106002	LENY	The questions/quizzes/tests are not too difficult/moderate	0 0 0	2	2	2	58	64	0%	3%	3%	3%	91%	100%	3%
1379	S1-Chemistry Education	10106002	LENY	The lecturer provides exercises and discusses the questions.		2	0	3	58	63	0%	3%	0%	5%	92%	100%	3%
1380	S1-Chemistry Education 0	10106002	LENY	The lecturer is very helpful in learning (giving opportunities for questions, consultation				2 s, discussions		3	63	0%	3%	3%	5%	89%		3%
1381	S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	The lecturer provides exercises and discusses the questions 0 36 0		0	1	14		51	0%	0%	2%	27%	71%		0%
1382	S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, dis				uss, etc.) 39	3	11	53	0%	0%	6%	21%	74%		0%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
1383	S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecturer attendance is always on schedule 0 3 39	0			11		53	0%	0%	6%	21%	74%	100%	0%
1384	S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecturer's mastery of course material 0 1 39	0			11		51	0%	0%	2%	22%	76%	100%	0%
1385	S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecturers are transparent in giving final grades 0 7 32				13		53	2%	0%	13%	25%	60%	98%	2%
1386	S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecture material according to the syllabus 0 4 34	1			18		58	3%	0%	7%	31%	59%	97%	3%
1387	S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecturer provides supporting references 2 4 36				14		57	2%	4%	7%	25%	63%	95%	5%
1388	S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecture material is easy to understand 1 6 33	2			14		56	4%	2%	11%	25%	59%	95%	5%
1389	S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecture sources/materials are available in Reading Room 2 11 31				11		56	2%	4%	20%	20%	55%	95%	5%
1390	S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Questions/quizzes/tests according to lecture material 1 6 38	1			16		64	5%	2%	9%	25%	59%	94%	6%
1391	S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Got a lot of new material/something 2 2 38	2			10		54	4%	4%	4%	19%	70%	93%	7%
1392	S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Questions/quizzes/tests are not too difficult/moderate 2 6 33 0	1			10		53	4%	4%	11%	19%	62%	92%	8%
1393	S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecturers utilize ULM e-learning media facilities 1 33 0	3 2 2 5			13		52	10%	0%	2%	25%	63%	90%	10%
1394	S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecturer distributes learning materials distributed through e-learning 2 30 2	5			12		49	10%	0%	4%	24%	61%	90%	10%
1395	S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecturer actively participates in forum discussions and holds quizzes on e-learn^{5}ing 1 28				14		50	10%	4%	2%	28%	56%	86%	14%
1396	S1-Biology Education	13049401	LUTHFIANA NURTAMARA	Lecture material is easy to understand 3 26 233	9			63		334	3%	1%	8%	19%	70%	96%	4%
1397	S1-Biology Education	13049401	LUTHFIANA NURTAMARA	Got a lot of new material/something 2 10 242	10			64		328	3%	1%	3%	20%	74%	96%	4%
1398	S1-Biology Education	13049401	LUTHFIANA NURTAMARA	Lecture material according to syllabus 6 6 261	7			51		331	2%	2%	2%	15%	79%	96%	4%
1399	S1-Biology Education 3 13	13049401	LUTHFIANA NURTAMARA	The lecturer is very helpful in learning (provides opportunities for asking q^{1}u^{0}estions, consultations, discussions, etc.) 234^{70}						330	3%	1%	4%	21%	71%	96%	4%
1400	S1-Biology Education	13049401	LUTHFIANA NURTAMARA	The lecturer's attendance is always according to schedule 3 11 270	11			58		353	3%	1%	3%	16%	76%	96%	4%
1401	S1-Biology Education 2	13049401	LUTHFIANA NURTAMARA	Lecturers utilize ULM's e-learning media facilities 12 240	12			81		347	3%	1%	3%	23%	69%	96%	4%
1402	S1-Biology Education	13049401	LUTHFIANA NURTAMARA	Lecturer provides supporting references 3 12 250	11			61		337	3%	1%	4%	18%	74%	96%	4%
1403	S1-Biology Education	13049401	LUTHFIANA NURTAMARA	Questions/quizzes/tests according to lecture material 6 19 250	14			68		357	4%	2%	5%	19%	70%	94%	6%
1404	S1-Biology Education	13049401	LUTHFIANA NURTAMARA	Questions/quizzes/tests are not too difficult/moderate 36 228	13	7		68		352	4%	2%	10%	19%	65%	94%	6%
1405	S1-Biology Education	13049401	LUTHFIANA NURTAMARA	Lecture sources/materials are available in Reading Room 22 221	13	7		85		348	4%	2%	6%	24%	64%	94%	6%
1406	S1-Biology Education	13049401	LUTHFIANA NURTAMARA	Lecturers actively participate in forum discussions and hold quizzes on e-le^{1}a^{3}rning 27 216	6			68		330	4%	2%	8%	21%	65%	94%	6%
1407	S1-Biology Education	13049401	LUTHFIANA NURTAMARA	Lecturer distributes learning materials distributed via e-learning 33 232	18	5		77		365	5%	1%	9%	21%	64%	94%	6%
1408	S1-Biology Education	13049401	LUTHFIANA NURTAMARA	Lecturer's mastery of lecture material 4 273	14	9		60		360	4%	3%	1%	17%	76%	94%	6%
1409	S1-Biology Education	13049401	LUTHFIANA NURTAMARA	Lecturers are transparent in giving final grades	10	12	17	62	228	329	3%	4%	5%	19%	69%	94%	7%
1410	S1-Biology Education	13049401	LUTHFIANA NURTAMARA	The lecturer provides practice and discussion of the questions22		4	28	76	219	349	6%	1%	8%	22%	63%	93%	7%
1411	S1-Guidance and Counseling 0	8088606	M. ANDRI SETIAWAN	Lecturers actively participate in forum discussions and hold quizzes on e-learning 0 8088606 M. A^{0}NDRI				5	43	48	0%	0%	0%	10%	90%	93%	0%
1412	S1-Guidance and Counseling 0		SETIAWAN	Lecturers utilize ULM e-learning media facilities 3 8088606 M. ANDRI SETIAWAN Lecturers share learning materials ^{0}distributed				5	43	51	0%	0%	6%	10%	84%	100%	0%
1413	S1-Guidance and Counseling		through e-learning 0 8088606 M. ANDRI SETIAWAN	Lecturers provide exercises and discuss questions 0 0 0 808^{0}8606 M. ANDRI^{0}SETIAWAN				5	41	46	0%	0%	0%	11%	89%	100%	0%
1414	S1-Guidance and Counseling		Lecturers are very helpful in learning (providing opportunities for questions, consultations, discussions, etc.) 46			0	0	1	48	49	0%	0%	0%	2%	98%	100%	0%
1415	S1-Guidance and Counseling		SETIAWAN	Lecturers are transparent in giving final grades 0 0 45 8088606 M. ANDRI SETIAWAN Lecturer atte^{8}n^{0}d^{8}a^{0}n^{8}c^{6}e^{0}s^{6} M^{6}. A^{6}N^{0}D^{6}R^{6}I schedule 0 0^{0} 45 8088606 M^{2}. ANDRI						48	0%	0%	0%	4%	96%	100%	0%
1416	S1-Guidance and Counseling		SETIAWAN	Lecture materials are easy understood 0 0 43 8088606 M. ANDRI SETIAWAN Lecture material is in accordance with the syllabus 808^{0}8606 M. ANDR^{2}I SETIAWAN						47	0%	0%	0%	4%	96%	100%	0%
1417	S1-Guidance and Counseling		Lecturer's mastery of the lecture material 8088606 M. ANDRI SETIAWAN	Questions/quizzes/tests are in accordance with the lecture material 8088606 M. ANDR^{7}I SETIAWAN						53	0%	0%	2%	13%	85%	100%	0%
1418	S1-Guidance and Counseling		Questions/quizzes/tests are not too difficult/moderate 8088606 M. ANDRI SETIAWAN	Lecture sources/materials are available in the Reading Roo^{1} m^{3} 8088606 M.^{3}ANDRI						49	0%	0%	6%	6%	88%	100%	0%
1419	S1-Guidance and Counseling		SETIAWAN	Lecturer provides supporting references 8088606 M. ANDRI SETIAWAN	0	0	2	3	47	52	0%	0%	4%	6%	90%	100%	0%
1420	S1-Guidance and Counseling		Got a lot of new material/something 6109203 M. MUHAIMIN	Got a lot of new material/something	0	0	0	0	50	50	0%	0%	0%	0%	100%	100%	0%
1421	S1-Guidance and Counseling		6109203 M. MUHAIMIN	Lecture material is easy to understand 6109203 M. MUHAIMIN Lecture	0	0	0	3	45	48	0%	0%	0%	6%	94%	100%	0%
1422	S1-Guidance and Counseling		material is in accordance with the syllabus 6109203 M. MUHAIMIN	Lecturers utilize ULM e-	0	0	0	2	47	49	0%	0%	0%	4%	96%	100%	0%
1423	S1-Guidance and Counseling		learning media facilities 6109203 M. MUHAIMIN	Lecturers distribute learning materials distributed	1	0	0	3	47	51	2%	0%	0%	6%	92%	100%	2%
1424	S1-Guidance and Counseling		through e-learning 4 6109203 M. MUHAIMIN	Lecturers provide exercises and discuss questions	0	1	0	0	47	48	0%	2%	0%	0%	98%	100%	2%
1425	S1-Guidance and Counseling		2 1 6109203 M. MUHAIMIN	Lecturers are transparent in giving final grades 3 0 6109203 M. MUHAIMIN		0	0	0	46	47	2%	0%	0%	0%	98%	100%	2%
1426	S1-Geography Education		Lecturers' attendance is always	according to schedule 3 4 6109203 M. MUHAIMIN Questions/quizzes/	1	0	0	4	59	63	0%	0%	0%	6%	94%	100%	0%
1427	S1-Geography Education		tests are in accordance with the	lecture material 3 0 6109203 M. MUHAIMIN	0	0	3	8	58	69	0%	0%	4%	12%	84%	98%	0%
1428	S1-Geography Education		Lecturers' mastery of the lecture	material 3 0 6109203 M. MUHAIMIN Questions/quizzes/	0 0	0	1	6	60	67	0%	0%	1%	9%	90%	98%	0%
1429	S1-Geography Education		tests are not too difficult/moderate 3 5 6109203 M. MUHAIMIN	3 Lecturers actively participate in forum discussions^{1} and hold quizz^{0}es			2	5	54	62	2%	0%	3%	8%	87%	100%	2%
1430	S1-Geography Education		on e-learning 5 6109203 M.	MUHAIMIN Lecturer provides supporting references 3 4 6109203 M. MUHAIMIN 0 Lec^{0}turer is very he^{2}lpful in learning				7	55	68	0%	3%	6%	10%	81%	100%	3%
1431	S1-Geography Education		(provides opportunities for asking	questions, consultations, discussions, etc.) 62 6109203 M. MUHAIMIN Lecture sources/material^{0}s are available				5	58	66	3%	0%	2%	8%	88%	100%	3%
1432	S1-Geography Education		in the Reading Room 0 60	8049406 M. RIDHA ILHAMI Lecturer actively participates in forum discussions and holds quizzes on e-^{0}learning 5 223				13	69	85	4%	0%	0%	15%	81%	100%	4%
1433	S1-Geography Education		8049406 M. RIDHA ILHAMI	Lecturer is transparent in giving final grades 3 216 8049406 M. RIDHA ILHAMI Questions/quizzes/tes^{0}ts are in				9	59	75	4%	0%	5%	12%	79%	98%	4%
1434	S1-Geography Education		accordance with the lecture	material 2 216 8049406 M. RIDHA ILHAMI Lecture material is easy to understand 216 8049406 M. RI^{0}DHA ILHAMI				11	59	73	4%	0%	0%	15%	81%	97%	4%
1435	S1-Geography Education		Lecturer attendance is always on schedule 218			0		8	61	72	4%	0%	0%	11%	85%	97%	4%
1436	S1-Geography Education					0		12	52	72	4%	0%	7%	17%	72%	96%	4%
1437	S1-Geography Education							20	55	84	4%	1%	6%	24%	65%	96%	5%
1438	S1-Geography Education							9	66	83	4%	1%	5%	11%	80%	96%	5%
1439	S1-Geography Education				4	1		8		74	5%	0%	0%	11%	84%	96%	5%
1440	S1-Geography Education				3	1		7		73	4%	4%	0%	10%	82%	95%	8%
1441	Bachelor of Social Sciences Education				3	0		33		264	1%	0%	2%	13%	84%	95%	1%
1442	S1-Social Studies Education				3	3		31		253	1%	0%	1%	12%	85%	95%	1%
1443	S1-Social Studies Education				2	0		34		257	1%	1%	1%	13%	84%	92%	2%
1444	S1-Social Studies Education				5	0	4	28		253	2%	0%	2%	11%	85%	99%	2%
1445	S1-Social Studies Education				4	3 0 2	6	52		282	1%	1%	2%	18%	77%	99% 98% 98% 98%	2%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
1446	S1-Social Studies Education	8049406 M. RIDHA ILHAMI	The lecturer provides exercises and discussion of the questions	3 3 5 213	8049406 M. RIDHA ILHAMI	The questions/quizzes/tests are	32	not too difficult/		256	1%	1%	2%	13%	83%	98%	2%
1447	Bachelor of Social Sciences Education		moderate	4 2 2 222 6 2	8049406 M. RIDHA ILHAMI	The lecturer utilizes ULM's e-learning media facilities	4 219 6 2	8049406 M. RIDHA ILHAMI	The lecturer distri	3b	3	utes learning			264	2%	1%	1%	13%	84%	97%	3%
1448	S1-Social Studies Education		distributed through e-learning	6 226	8049406 M. RIDHA ILHAMI	The sources/lecture materials are available in the R	m	ea	d	e	r	n	ag	S	Room	7 4 11 216 11 1 8	8049406 M. R	36	IDHA ILHAMI The			267	2%	1%	1%	13%	82%	97%	3%
1449	Bachelor of Social Sciences Education		helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	232	8049406 M. RIDHA ILH	e	c	A	t	u	r	e	c	r	o	S	V	a	r	o	t	of new material/something	10 2	26	226	8049406 M.			266	2%	1%	2%	10%	85%	97%	3%
1450	S1-Social Studies Education		RIDHA ILHAMI Lecturer's mastery of the lecture material	9 3 227	8049406 M. RIDHA ILHAMI	Lecturer provides supporting references	8 6 224	8049406 M. RIDHA	31	ILHAMI Lecture			269	3%	1%	4%	12%	80%	96%	4%
1451	Bachelor of Social Sciences Education		syllabus	10 5 219	0 0 Lecturer utilizes ULM e-learning media facilities	33 Lecturer provides supporting references	o	n	a	g	t	e	g	i	L	e	c	S	u	r	e	r	4	c	s	t	o	r	a	d	a	s	t	o	c	a	e	n	t	h	t	h	e	iving final grad	3	e	s	0 0 35 Lecturer's			287	4%	0%	3%	12%	81%	96%	4%
1452	S1-Social Studies Education		attendance is always on schedule	0 0 35	Questions/quizzes/tests are not too difficult/moderate	0 0 33 Lecture sources/materials are available in the	7	Reading Roo	3	m	0	0 0 37 Questions/			275	4%	1%	3%	11%	82%	96%	4%
1453	S1-Social Studies Education		quizzes/tests are in accordance with the lecture material	1 0 34	Got a lot of new material/something	0 1 34 Lecturer's mastery of Lecture material	1	2	0	34	2	0	The le	3	c	1	turer distributes			272	3%	1%	1%	11%	83%	95%	4%
1454	S1-Social Studies Education		learning materials distributed through e-learning	2 35	Lecture material is easy to understand	2 0 1 35	2	0	0	36	Lecture materia	is in accordance with	4	the syllabus	2	34	0	0	The lecturer is			276	3%	2%	1%	12%	81%	94%	5%
1455	S1-Social Studies Education		very helpful in learning (provides opportunities for questions, consultations, discussions, etc.)	33 2 0	The lecturer actively participates in forum discu	8	ssions and hol	3	d	0	s quizzes on e-				272	4%	2%	3%	11%	81%	100%	6%
1456	S1-Chemistry Education	29065907	MAHDIAN	The lecturer provides exercises and discusses the questions	3 0 0 34	0	l	o	a	g	a	r	m	1	g	n	g	0 34		0			34	0%	0%	0%	3%	97%	100%	0%
1457	S1-Chemistry Education	29065907	MAHDIAN					0	1			38	0%	0%	0%	5%	95%	100%	0%
1458	S1-Chemistry Education	29065907	MAHDIAN					0				36	0%	0%	0%	3%	97%	100%	0%
1459	S1-Chemistry Education	29065907	MAHDIAN					0	2			38	0%	0%	0%	8%	92%	100%	0%
1460	S1-Chemistry Education	29065907	MAHDIAN					0				34	0%	0%	0%	3%	97%	100%	0%
1461	S1-Chemistry Education	29065907	MAHDIAN					0	1			39	0%	0%	0%	5%	95%	97%	0%
1462	S1-Chemistry Education	29065907	MAHDIAN					0	3			38	3%	0%	0%	8%	89%	97%	3%
1463	S1-Chemistry Education	29065907	MAHDIAN					0				36	0%	3%	0%	3%	94%	97%	3%
1464	S1-Chemistry Education	29065907	MAHDIAN					0				36	3%	0%	0%	3%	94%	95%	3%
1465	S1-Chemistry Education	29065907	MAHDIAN						1			42	5%	0%	5%	7%	83%	95%	5%
1466	S1-Chemistry Education	29065907	MAHDIAN									39	5%	0%	3%	3%	90%	95%	5%
1467	S1-Chemistry Education	29065907	MAHDIAN									39	5%	0%	0%	3%	92%	95%	5%
1468	S1-Chemistry Education	29065907	MAHDIAN						2			39	5%	0%	0%	10%	85%	92%	5%
1469	S1-Chemistry Education	29065907	MAHDIAN									37	5%	0%	0%	3%	92%	100%	5%
1470	S1-Chemistry Education	29065907	MAHDIAN									38	8%	0%	0%	3%	89%	100%	8%
1471	S1-Economic Education	21037903	MAHMUDAH HASANAH	Got a lot of new material/something					3 1 1 3 1 1	4	1 1 12		202	0%	0%	0%	6%	94%	100%	0%
1472	S1-Economic Education	21037903	MAHMUDAH HASANAH	Lecturers utilize ULM's e-learning media facilities	0	0		3	19	182			204	0%	0%	1%	9%	89%	100%	0%
1473	S1-Economic Education	21037903	MAHMUDAH HASANAH	Lecturer distributes learning materials distributed via e-learning	5	0	0		21	186			212	0%	0%	2%	10%	88%	100%	0%
1474	S1-Economic Education	21037903	MAHMUDAH HASANAH	The lecturer provides exercises and discusses the questions	0 0		0		17	192			209	0%	0%	0%	8%	92%	100%	0%
1475	S1-Economic Education	21037903	MAHMUDAH HASANAH	Lecture material is easy to understand	0 0		0		10	190			200	0%	0%	0%	5%	95%	100%	0%
1476	S1-Economic Education	21037903	MAHMUDAH HASANAH	Lecturer's mastery of lecture material	0 0		0		13	196			209	0%	0%	0%	6%	94%	100%	0%
1477	S1-Economic Education	21037903	MAHMUDAH HASANAH	Sources/lecture materials are available in the Reading Room	1	0	13		18	182			214	0%	0%	6%	8%	85%	100%	0%
1478	S1-Economic Education	21037903	MAHMUDAH HASANAH	Lecturer actively conducts forum discussions and holds quizzes on e-learning	4	0			24	183			212	0%	0%	2%	11%	86%	100%	0%
1479	S1-Economic Education	21037903	MAHMUDAH HASANAH	Lecturer provides supporting references	2	0			14	187			204	0%	0%	1%	7%	92%	99%	0%
1480	S1-Economic Education	21037903	MAHMUDAH HASANAH	Questions/quizzes/tests according to lecture material	1 0 0	1	0		11	192			206	1%	0%	0%	5%	93%	99%	1%
1481	S1-Economic Education	21037903	MAHMUDAH HASANAH	The lecturer is very helpful in learning (provides opportunities for asking questi | o | n | s, consultations, discussions, etc.)	188		19			210	1%	0%	0%	9%	90%	98%	1%
1482	S1-Economic Education	21037903	MAHMUDAH HASANAH	Questions/quizzes/tests are not too difficult/moderate	0	5	5		22	187			219	0%	2%	2%	10%	85%	98%	2%
1483	S1-Economic Education	21037903	MAHMUDAH HASANAH	The lecturer's attendance is always on schedule	2	3	0		13	198			216	1%	1%	0%	6%	92%	98%	2%
1484	S1-Economic Education	21037903	MAHMUDAH HASANAH	Lecture material according to the syllabus	2	3	1		14	191			211	1%	1%	0%	7%	91%	100%	2%
1485	S1-Economic Education	21037903	MAHMUDAH HASANAH	Lecturer is transparent in giving final grades	3	2	1		21	184			211	1%	1%	0%	10%	87%	100%	2%
1486	S1-Elementary School Teacher Education	10056111	MAHMUDDIN	Get lots of new material/something	0	0	0		1	8			9	0%	0%	0%	11%	89%	100%	0%
1487	S1-Elementary School Teacher Education	10056111	MAHMUDDIN	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	0	0		1	8			9	0%	0%	0%	11%	89%	100%	0%
1488	S1-Elementary School Teacher Education	10056111	MAHMUDDIN	Lecturers utilize ULM	0 1 e-learning media facilities	0	0			1	8			9	0%	0%	0%	11%	89%	100%	0%
1489	S1-Elementary School Teacher Education	10056111	MAHMUDDIN	Lecturers distribute learning materials distributed via e-learning		0	0			2	8			11	0%	0%	9%	18%	73%	100%	0%
1490	S1-Elementary School Teacher Education	10056111	MAHMUDDIN	The lecturer gives exercises and discusses the questions	0 0		0			1	9			10	0%	0%	0%	10%	90%	100%	0%
1491	S1-Elementary School Teacher Education	10056111	MAHMUDDIN	The lecturer provides supporting references	0 0 0 0		0			1	8			9	0%	0%	0%	11%	89%	100%	0%
1492	S1-Elementary School Teacher Education	10056111	MAHMUDDIN	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discuss	ions, etc.)					1	8			9	0%	0%	0%	11%	89%	100%	0%
1493	S1-Elementary School Teacher Education	10056111	MAHMUDDIN	The lecturer is transparent in giving the final grade	0 0		0			2	7			9	0%	0%	0%	22%	78%	100%	0%
1494	S1-Elementary School Teacher Education	10056111	MAHMUDDIN	The lecturer's attendance is always according to schedule	0 0		0			1	8			9	0%	0%	0%	11%	89%	100%	0%
1495	S1-Elementary School Teacher Education	10056111	MAHMUDDIN	Lecture material is easy to understand	0 0		0			2	9			11	0%	0%	0%	18%	82%	100%	0%
1496	S1-Elementary School Teacher Education	10056111	MAHMUDDIN	Lecturer's mastery of lecture material	0 0		0			1	9			10	0%	0%	0%	10%	90%	90%	0%
1497	S1-Elementary School Teacher Education	10056111	MAHMUDDIN	Questions/quizzes/tests according to lecture material	0 0		0			2	7			9	0%	0%	0%	22%	78%	97%	0%
1498	S1-Elementary School Teacher Education	10056111	MAHMUDDIN	Questions/quizzes/tests are not too difficult/moderate	0 0		0			2	7			9	0%	0%	0%	22%	78%	96%	0%
1499	S1-Elementary School Teacher Education	10056111	MAHMUDDIN	Lecture resources/materials are available in the Reading Room	0 0		0				8			9	0%	0%	0%	11%	89%	96%	0%
1500	S1-Elementary School Teacher Education	10056111	MAHMUDDIN	Lecture material according to syllabus	1 0		0			1	7			10	10%	0%	0%	20%	70%	96%	10%
1501	Pre-Teacher Professional Education	2057505	MAHRUDIN	Lecture material according to syllabus	5 8		4			2	207			272	2%	1%	3%	18%	76%	96%	3%
1502	Pre-Teacher Professional Education	2057505	MAHRUDIN	Lecture material is easy to understand	10 9 5		0			48	191			273	4%	0%	3%	23%	70%	96%	4%
1503	Pre-Teacher Professional Education	2057505	MAHRUDIN	Lecturers distribute learning materials distributed via e-learning	8		6			63	199			277	2%	2%	3%	21%	72%	95%	4%
1504	Pre-Teacher Professional Education	2057505	MAHRUDIN	Questions/quizzes/tests according to lecture material	10 3 10					59	201			270	4%	0%	1%	20%	74%	95%	4%
1505	Pre-Teacher Professional Education	2057505	MAHRUDIN	Lecturers utilize ULM 15 e-learning media facilities			1			55	200			277	4%	1%	5%	18%	72%		4%
1506	Pre-Teacher Professional Education	2057505	MAHRUDIN	The lecturer provides supporting references	10 6		2			50	193			270	4%	1%	2%	22%	71%		4%
1507	Pre-Teacher Professional Education	2057505	MAHRUDIN	Lecture resources/materials are available in Reading Room	8.		2		17	59	199			285	3%	2%	6%	20%	70%		5%
1508	Pre-Teacher Professional Education	2057505	MAHRUDIN	Lecturer's mastery of lecture material	12		5 1		9	56 43	211			276	4%	0%	3%	16%	76%		5%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
1509	PR-Teacher Professional Education	2057505 MAMRUDIN		The lecturer provides exercises and discusses the questions9 6 204		5		54		278	3%	2%	2%	19%	73%	95%	5%
1510	PR-Teacher Professional Education	2057505 MAMRUDIN 10		Lecturers actively conduct forum discussions and hold quizzes on e-learning 10 194		4		52		270	4%	1%	4%	19%	72%	95%	5%
1511	PR-Teacher Professional Education	2057505 MAMRUDIN 11 3		The lecturer is very helpful in learning (giving opportunities for questions, consultations[4], discussions, etc.) 211		42				271	4%	1%	1%	15%	78%	94%	6%
1512	PR-Teacher Professional Education	2057505 MAMRUDIN		Got a lot of new material/something 14 4 210		3		53		284	5%	1%	1%	19%	74%	94%	6%
1513	PR-Teacher Professional Education	2057505 MAMRUDIN		Lecturers are transparent in giving final grades 14 11 196		3		49		273	5%	1%	4%	18%	72%	94%	6%
1514	PR-Teacher Professional Education	2057505 MAMRUDIN		The lecturer's attendance is always according to schedule 18 11 208		3		57		297	6%	1%	4%	19%	70%	93%	7%
1515	PR-Teacher Professional Education	2057505 MAMRUDIN		Questions/quizzes/tests are not too difficult/moderate 18 6 206		5		49		284	6%	2%	2%	17%	73%	92%	8%
1516	S1-Early Childhood Education Teacher Education	12129203 MAIMUNAH		Lecture resources/materials are available in Reading Room 3 12 94		0		27		136	2%	0%	9%	20%	69%	98%	2%
1517	S1-Early Childhood Education Teacher Education	12129203 MAIMUNAH 2		Lecturers utilize ULM 10 95 e-learning media facilities		2		26		135	1%	1%	7%	19%	70%	97%	3%
1518	S1-Early Childhood Education Teacher Education	12129203 MAIMUNAH		Lecturer's mastery of lecture material 2 8 92		2		31		135	1%	1%	6%	23%	68%	97%	3%
1519	S1-Early Childhood Education Teacher Education	12129203 MAIMUNAH		Got a lot of new material/something 3 13 95		2		32		145	2%	1%	9%	22%	66%	97%	3%
1520	S1-Early Childhood Education Teacher Education	12129203 MAIMUNAH		Questions/quizzes/tests are not too difficult/moderate 2 14 84		3		39		142	1%	2%	10%	27%	59%	96%	4%
1521	S1-Early Childhood Education Teacher Education	12129203 MAIMUNAH		Questions/quizzes/tests are in accordance with the lecture material 3 14 89		2		29		137	2%	1%	10%	21%	65%	96%	4%
1522	S1-Early Childhood Education Teacher Education	12129203 MAIMUNAH 5		Lecturers actively conduct forum discussions and hold quizzes on e-learning 13 89		0		29		136	4%	0%	10%	21%	65%	96%	4%
1523	S1-Early Childhood Education Teacher Education	12129203 MAIMUNAH 3 12		The lecturer is very helpful in learning (giving opportunities for questions, consultations, discuss[3]ions, etc.) 93				33		144	2%	2%	8%	23%	65%	96%	4%
1524	S1-Early Childhood Education Teacher Education	12129203 MAIMUNAH		Lecture material according to syllabus 3 14 96		3		28		144	2%	2%	10%	19%	67%	95%	4%
1525	S1-Early Childhood Education Teacher Education	12129203 MAIMUNAH 1 11 93		Lecturers distribute learning materials distributed via e-learning		5		22		132	1%	4%	8%	17%	70%	95%	5%
1526	S1-Early Childhood Education Teacher Education	12129203 MAIMUNAH		Lecture material is easy to understand 4 10 91		3		39		147	3%	2%	7%	27%	62%	95%	5%
1527	S1-Early Childhood Education Teacher Education	12129203 MAIMUNAH		The lecturer provides exercises and discusses the questions 5 12 89		2		38		146	3%	1%	8%	26%	61%	95%	5%
1528	S1-Early Childhood Education Teacher Education	12129203 MAIMUNAH		Lecturers provide supporting references 3 13 94		4		21		135	2%	3%	10%	16%	70%	92%	5%
1529	S1-Early Childhood Education Teacher Education	12129203 MAIMUNAH		The lecturer is transparent in giving final grades 2 8 86		5		30		131	2%	4%	6%	23%	66%	99%	5%
1530	S1-Early Childhood Education Teacher Education	12129203 MAIMUNAH 6 21 86		Lecturer attendance is always on schedule		7		52		172	3%	4%	12%	30%	50%	98%	8%
1531	S1-History Education	9048203 MANSYUR		Lecturer's mastery of lecture material 1 7 90		0		11		109	1%	0%	6%	10%	83%	98%	1%
1532	S1-History Education	9048203 MANSYUR		Lecturer provides supporting references 2 9 96		0		14		121	2%	0%	7%	12%	79%	97%	2%
1533	S1-History Education	9048203 MANSYUR		Lecture material is easy to understand 3 7 93		0		22		125	2%	0%	6%	18%	74%	97%	2%
1534	S1-History Education	9048203 MANSYUR		Questions/quizzes/tests are not too difficult/moderate 3 9 92		0		16		120	3%	0%	8%	13%	77%	97%	3%
1535	S1-History Education	9048203 MANSYUR		Get lots of new material/something	3	0	7	15	92	117	3%	0%	6%	13%	79%	97%	3%
1536	S1-History Education	9048203 MANSYUR		The lecturer is very helpful in learning (giving opportunities for questions, cons[2]ultations, discussions, etc.) 90		7		15		115	2%	1%	6%	13%	78%	95%	3%
1537	S1-History Education	9048203 MANSYUR		The lecturer is transparent in giving a final grade of 86		1	7	14		110	1%	2%	6%	13%	78%	95%	3%
1538	S1-History Education	9048203 MANSYUR		The lecturer's attendance is always according to schedule 90	1	2	12	24		130	2%	2%	9%	18%	69%	95%	3%
1539	S1-History Education	9048203 MANSYUR		Lecturers actively conduct forum discussions and hold quizzes on e-le[2]a[4]rning 11 89		2 2		17		123	3%	2%	9%	14%	72%	94%	5%
1540	S1-History Education	9048203 MANSYUR		Lecture material according to the syllabus	4	2	5	16	96	123	3%	2%	4%	13%	78%	93%	5%
1541	S1-History Education	9048203 MANSYUR		Lecture resources/materials are available in the Reading Room.	4	2	8	16	93	123	3%	2%	7%	13%	76%	93%	5%
1542	S1-History Education	9048203 MANSYUR		The lecturer gives exercises and discusses the questions1		5	5	12	91	114	1%	4%	4%	11%	80%	94%	5%
1543	S1-History Education 3	9048203 MANSYUR		Lecturers distribute learning materials distributed via e-learning 12		4		14	89	122	2%	3%	10%	11%	73%	94%	6%
1544	S1-History Education	9048203 MANSYUR		Questions/quizzes/tests according to lecture material 7 5		2		15	97	126	6%	2%	4%	12%	77%	93%	7%
1545	S1-History Education	9048203 MANSYUR		Lecturers utilize ULM's e-learning media facilities	5	4	7	20	88	124	4%	3%	6%	16%	71%	93%	7%
1546	S1-Pancasila and Citizenship Education	27037606 MARIATUL KIPTIAH		Lecturer is transparent in giving final grades 12	11	9	33	107	184	344	3%	3%	10%	31%	53%	93%	6%
1547	S1-Pancasila and Citizenship Education	27037606 MARIATUL KIPTIAH		The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discus[9]sions, etc.) 19[2]6[1]				97		335	4%	3%	6%	29%	59%	92%	6%
1548	S1-Pancasila and Citizenship Education	27037606 MARIATUL KIPTIAH		Lecturer's mastery of course material 12 220		10	18	81		341	4%	3%	5%	24%	65%	92%	6%
1549	S1-Pancasila and Citizenship Education	27037606 MARIATUL KIPTIAH		Got a lot of new material/something 9 204		14	27	91		345	3%	4%	8%	26%	59%	92%	7%
1550	S1-Pancasila and Citizenship Education	27037606 MARIATUL KIPTIAH		Lecture material is easy to understand	13	13	28	115	191	360	4%	4%	8%	32%	53%	90%	7%
1551	S1-Pancasila and Citizenship Education	27037606 MARIATUL KIPTIAH		Lecturer provides supporting references 10	16		45	101	183	355	5%	3%	13%	28%	52%	90%	7%
1552	S1-Pancasila and Citizenship Education	27037606 MARIATUL KIPTIAH		Questions/quizzes/tests are not too difficult/moderate 16	10		32	107	179	344	3%	5%	9%	31%	52%	89%	8%
1553	S1-Pancasila and Citizenship Education	27037606 MARIATUL KIPTIAH		Questions/quizzes/tests according to lecture material 14 11	14		32	93	196	349	4%	4%	9%	27%	56%	88%	8%
1554	S1-Pancasila and Citizenship Education	27037606 MARIATUL KIPTIAH		Lecturers utilize ULM's e-learning media facilities	18		46	98	179	352	5%	3%	13%	28%	51%	87%	8%
1555	S1-Pancasila and Citizenship Education	27037606 MARIATUL KIPTIAH		Lecture sources/materials are available in the Reading Room	19	17	37	118	186	377	5%	5%	10%	31%	49%	97%	10%
1556	S1-Pancasila and Citizenship Education	27037606 MARIATUL KIPTIAH		Lecturer attendance is always on schedule	24	25	70	148	210	477	5%	5%	15%	31%	44%	97%	10%
1557	S1-Pancasila and Citizenship Education	27037606 MARIATUL KIPTIAH		Lecture material is in accordance with the syllabus	22	20	32	96	234	404	5%	5%	8%	24%	58%	97%	10%
1558	S1-Pancasila and Citizenship Education	27037606 MARIATUL KIPTIAH		Lecturer actively participates in forum discussions and holds quizzes on e-learning 62	18	22		102	167	371	5%	6%	17%	27%	45%	97%	11%
1559	S1-Pancasila and Citizenship Education	27037606 MARIATUL KIPTIAH		The lecturer provides exercises and discusses the questions17 41		29		100	186	373	5%	8%	11%	27%	50%	97%	12%
1560	S1-Pancasila and Citizenship Education	27037606 MARIATUL KIPTIAH		Lecturer distributes learning materials distributed through e-learning 49	21	27		97	178	372	6%	7%	13%	26%	48%	95%	13%
1561	Bachelor of Performing Arts Education	13097508 MARYANTO		The lecturer gives exercises and discusses the questions1 2		0		8	26	37	3%	0%	5%	22%	70%	95%	3%
1562	Bachelor of Performing Arts Education	13097508 MARYANTO		Lecturers are transparent in giving final grades 1 2		0		8	26	37	3%	0%	5%	22%	70%	94%	3%
1563	S1-Performing Arts Education	13097508 MARYANTO 1 3		The lecturer is very helpful in learning (giving opportunities for questions, consultations, discuss[0]ions, etc.) 25				7		36	3%	0%	8%	19%	69%	94%	3%
1564	Bachelor of Performing Arts Education	13097508 MARYANTO		Lecturer provides supporting references 0 4 24		1		6		35	0%	3%	11%	17%	69%	94%	3%
1565	Bachelor of Performing Arts Education	13097508 MARYANTO		Questions/quizzes/tests are not too difficult/moderate 0		1	2	7	24	34	0%	3%	6%	21%	71%	93%	3%
1566	Bachelor of Performing Arts Education	13097508 MARYANTO		Lecture resources/materials are available in Reading Room 1.			6	6	25	39	3%	3%	15%	15%	64%		5%
1567	Bachelor of Performing Arts Education	13097508 MARYANTO		Questions/quizzes/tests according to lecture material 1			3	7	26	38	3%	3%	8%	18%	68%		5%
1568	Bachelor of Performing Arts Education	13097508 MARYANTO		Lecture material is easy to understand 0		1	2	6	26	36	0%	6%	6%	17%	72%		6%
1569	Bachelor of Performing Arts Education	13097508 MARYANTO		Got a lot of new material/something 0		1 2 2	2	6	25	35	0%	6%	6%	17%	71%		6%
1570	S1-Performing Arts Education	13097508 MARYANTO		Lecturers distribute learning materials distributed via e-learning 3	1	1		8	21	34	3%	3%	9%	24%	62%		6%
1571	Bachelor of Performing Arts Education	13097508 MARYANTO		The lecturer's attendance is always according to schedule 5	1	2		9	29	46	2%	4%	11%	20%	63%		7%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH		VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
1572	S1-Performing Arts Education 13097508 MARYANTO			Lecturers utilize ULM 2 24 e-learning media facilities	2			8		37	5%	3%	5%	22%	65%	92%	8%
1573	Bachelor of Performing Arts Education 13097508 MARYANTO			Lecturer's mastery of lecture material 0 3 25 2		1		10		42	0%	10%	7%	24%	60%	90%	10%
1574	Bachelor of Performing Arts Education 13097508 MARYANTO			Lecturers actively conduct forum discussions and hold quizzes on e-learning 4 23		4		5		36	6%	6%	11%	14%	64%	89%	11%
1575	Bachelor of Performing Arts Education 13097508 MARYANTO			Lecture material according to syllabus 2 4 26		2		8		43	5%	7%	9%	19%	60%	88%	12%
1576	S1-Physics Education	19048005	MASTUANG	Got a lot of new material/something 0 3 30 0		3		9		42	0%	0%	7%	21%	71%	100%	0%
1577	S1-Physics Education	19048005	MASTUANG	Lecturers distribute learning materials distributed via e-learning 5 28		0		8		41	0%	0%	12%	20%	68%	100%	0%
1578	S1-Physics Education	19048005	MASTUANG	The lecturer provides exercises and discusses the questions 0 2 31		0		6		39	0%	0%	5%	15%	79%	100%	0%
1579	S1-Physics Education	19048005	MASTUANG	Questions/quizzes/tests are not too difficult/moderate 0 4 29		0		11		44	0%	0%	9%	25%	66%	100%	0%
1580	S1-Physics Education	19048005	MASTUANG	Lecture resources/materials are available in Reading Room 1 5 29		0		12		47	2%	0%	11%	26%	62%	98%	2%
1581	S1-Physics Education	19048005	MASTUANG	Lecture material is easy to understand 0 5 26 1				14		46	0%	2%	11%	30%	57%	98%	2%
1582	S1-Physics Education	19048005	MASTUANG	Lecturers utilize ULM 4 28 e-learning media facilities		0		11		44	2%	0%	9%	25%	64%	98%	2%
1583	S1-Physics Education	19048005	MASTUANG	Lecturer provides supporting references 1 2 32		1		9		44	2%	0%	5%	20%	73%	98%	2%
1584	S1-Physics Education	19048005	MASTUANG	Lecturer's mastery of lecture material 0 1 35				7		44	0%	2%	2%	16%	80%	98%	2%
1585	S1-Physics Education	19048005	MASTUANG	Questions/quizzes/tests are in accordance with the lecture material 1 5 32 0		0		6		44	2%	0%	11%	14%	73%	98%	2%
1586	S1-Physics Education	19048005	MASTUANG	Lecturers actively conduct forum discussions and hold quizzes on e-learning 3 27 0 2				11		42	0%	2%	7%	26%	64%	98%	2%
1587	S1-Physics Education	19048005	MASTUANG	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 29 0 3 28				9		41	0%	2%	5%	22%	71%	98%	2%
1588	S1-Physics Education	19048005	MASTUANG	Lecturers are transparent in giving final grades				8		40	0%	3%	8%	20%	70%	98%	3%
1589	S1-Physics Education	19048005	MASTUANG	Lecturer attendance is always according to schedule 0 8 29		0		10		49	0%	4%	16%	20%	59%	96%	4%
1590	S1-Physics Education	19048005	MASTUANG	Lecture material according to syllabus 1 3 33				8		46	2%	2%	7%	17%	72%	96%	4%
1591	S1-Educational Technology	15078705	MAST	Lecturer's mastery of lecture material 4 6 21		1		14		45	9%	0%	13%	31%	47%	91%	9%
1592	S1-Educational Technology	15078705	MAST	Lecture material is easy to understand 4 13 9		0 1 1 1 2 1 0 2		10		38	11%	5%	34%	26%	24%	84%	16%
1593	S1-Educational Technology	15078705	MAST	Lecture resources/materials are available in Reading Room 3 9 17		4		11		44	7%	9%	20%	25%	39%	84%	16%
1594	S1-Educational Technology	15078705	MAST	Questions/quizzes/tests are not too difficult/moderate 4 20 11 4		4		7		46	9%	9%	43%	15%	24%	83%	17%
1595	S1-Educational Technology	15078705	MAST	Lecturers distribute learning materials distributed via e-learning 16 12		5		13		50	8%	10%	32%	26%	24%	82%	18%
1596	S1-Educational Technology	15078705	MAST	Lecture material according to syllabus 5 18 10		4		13		50	10%	8%	36%	26%	20%	82%	18%
1597	S1-Educational Technology	15078705	MAST	Lecturers provide supporting references 4 17 9		5		13		48	8%	10%	35%	27%	19%	81%	19%
1598	S1-Educational Technology	15078705	MAST	Questions/quizzes/tests according to lecture material	6	3	12	14	10	45	13%	7%	27%	31%	22%	80%	20%
1599	S1-Educational Technology	15078705	MAST	Lecturers actively conduct forum discussions and hold quizzes on e-learning 8 13		3		10	8	42	19%	7%	31%	24%	19%	74%	26%
1600	S1-Educational Technology	15078705	MAST	The lecturer is transparent in giving final grades 11	7	4		10	10	42	17%	10%	26%	24%	24%	74%	26%
1601	S1-Educational Technology	15078705	MAST	Got a lot of new material/something 8	4	8		11	10	41	10%	20%	20%	27%	24%	71%	29%
1602	S1-Educational Technology	15078705	MAST	Lecturers utilize ULM 8 e-learning media facilities	8	6		13	12	47	17%	13%	17%	28%	26%	70%	30%
1603	S1-Educational Technology	15078705	MAST	The lecturer provides exercises and discusses the questions 9 8		5	15	7	8	44	20%	11%	34%	16%	18%	68%	32%
1604	S1-Educational Technology	15078705	MAST	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)		6	13	8	9	44	18%	14%	30%	18%	20%	68%	32%
1605	S1-Educational Technology	15078705	MAST	The lecturer's attendance is always according to schedule 14 10 2 53 2 55		9	14	4		51	27%	18%	27%	8%	20%	55%	45%
1606	S1-Economic Education	1102028901	MAULANA RIZKY	Lecturer's mastery of lecture material		1	3	23		82	2%	1%	4%	28%	65%	96%	4%
1607	S1-Economic Education	1102028901	MAULANA RIZKY	Lecturers are transparent in giving final grades		1	5	14		77	3%	1%	6%	18%	71%	96%	4%
1608	S1-Economic Education	1102028901	MAULANA RIZKY	Lecturers utilize ULM's e-learning media facilities	1	2	4	17	52	76	1%	3%	5%	22%	68%	96%	4%
1609	S1-Economic Education	1102028901	MAULANA RIZKY	Lecture sources/materials are available in Reading Room 6	3			15	59	84	4%	1%	7%	18%	70%	95%	5%
1610	S1-Economic Education	1102028901	MAULANA RIZKY	Lecturer actively participates in forum discussions and holds quizzes on e-learning 6	2	1		17	46	73	3%	3%	8%	23%	63%	95%	5%
1611	S1-Economic Education	1102028901	MAULANA RIZKY	Lecture material according to syllabus 5	4			23	56	89	4%	1%	6%	26%	63%	94%	6%
1612	S1-Economic Education	1102028901	MAULANA RIZKY	Lecture material is easy to understand 6	3	2 1 2		21	54	86	3%	2%	7%	24%	63%	94%	6%
1613	S1-Economic Education	1102028901	MAULANA RIZKY	Lecturer distributes learning materials distributed via e-learning 1 1	2	3	11	18	46	80	3%	4%	14%	23%	58%	93%	6%
1614	S1-Economic Education	1102028901	MAULANA RIZKY	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 48				16		70	6%	1%	1%	23%	69%	92%	7%
1615	Bachelor of Economics Education	1102028901	MAULANA RIZKY	Lecturer provides supporting references 1 3 51	5			18		78	6%	1%	4%	23%	65%	92%	8%
1616	S1-Economic Education	1102028901	MAULANA RIZKY	Got a lot of new material/something 2 5 47	4			18		76	5%	3%	7%	24%	62%	92%	8%
1617	Bachelor of Economics Education	1102028901	MAULANA RIZKY	The questions/quizzes/tests are not too difficult/moderate 1 4 51	5			13		74	7%	1%	5%	18%	69%	92%	8%
1618	Bachelor of Economics Education	1102028901	MAULANA RIZKY	Questions/quizzes/tests according to lecture material	4	2	2	16	47	71	6%	3%	3%	23%	66%	90%	8%
1619	Bachelor of Economics Education	1102028901	MAULANA RIZKY	The lecturer's attendance is always on schedule	7	3	7	25	60	102	7%	3%	7%	25%	59%	90%	10%
1620	S1-Economic Education	1102028901	MAULANA RIZKY	The lecturer gives exercises and discusses the questions 5 0 0 0 0 0 0 0 0 0 0 0		3	1	13	58	80	6%	4%	1%	16%	73%	100%	10%
1621	S1-Science Education	25086703	MAYA ISTYADJI	Got a lot of new material/something 0		0		3	13	16	0%	0%	0%	19%	81%	100%	0%
1622	S1-Science Education	25086703	MAYA ISTYADJI	Lecturers utilize ULM 2 e-learning media facilities		0		2	12	16	0%	0%	13%	13%	75%	100%	0%
1623	S1-Science Education	25086703	MAYA ISTYADJI	Lecturers distribute learning materials distributed via e-learning		0	1	3	12	16	0%	0%	6%	19%	75%	100%	0%
1624	S1-Science Education	25086703	MAYA ISTYADJI	Lecturer provides supporting references 0 3		0		3	13	16	0%	0%	0%	19%	81%	100%	0%
1625	S1-Science Education	25086703	MAYA ISTYADJI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 12				2		17	0%	0%	18%	12%	71%	100%	0%
1626	S1-Science Education	25086703	MAYA ISTYADJI	Lecturer attendance is always according to schedule 0 13		0		3		16	0%	0%	0%	19%	81%	100%	0%
1627	S1-Science Education	25086703	MAYA ISTYADJI	Lecture material is easy to understand 1 14		0		2		17	0%	0%	6%	12%	82%	94%	0%
1628	S1-Science Education	25086703	MAYA ISTYADJI	Lecturer's mastery of lecture material 0		0		2	14	16	0%	0%	0%	13%	88%	89%	0%
1629	S1-Science Education	25086703	MAYA ISTYADJI	Questions/quizzes/tests according to lecture material 1		0		3	13	17	0%	0%	6%	18%	76%	88%	0%
1630	S1-Science Education	25086703	MAYA ISTYADJI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 1				1	13	16	0%	6%	6%	6%	81%	88%	6%
1631	S1-Science Education	25086703	MAYA ISTYADJI	The questions/quizzes/tests are not too difficult/moderate 2		1		1	13	18	0%	11%	11%	6%	72%	88%	11%
1632	S1-Science Education	25086703	MAYA ISTYADJI	The lecturer gives exercises and discusses the questions 0 0		2 2		3	12	17	0%	12%	0%	18%	71%		12%
1633	S1-Science Education	25086703	MAYA ISTYADJI	Lecture material according to syllabus 0 0		2		1	14	17	0%	12%	0%	6%	82%		12%
1634	S1-Science Education	25086703	MAYA ISTYADJI	Lecture resources/materials are available in the Reading Room 0 0		2		2	13	17	0%	12%	0%	12%	76%		12%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
1635	S1-Science Education	25086703	MAYA ISTYADJI	Lecturers are transparent in giving final grades 0 3 12			2	2		19	0%	16%	11%	11%	63%	84%	16%
1636	S1-History Education	16018902	MELISA PRAWITA SARI	The lecturer is transparent in giving final grades 2 0 97 3 0			10	19		128	2%	0%	8%	15%	76%	98%	2%
1637	S1-History Education	16018902	MELISA PRAWITA SARI	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussion?s, etc.) 98				12		120	3%	0%	6%	10%	82%	98%	3%
1638	S1-History Education	16018902	MELISA PRAWITA SARI	Lecture material is easy to understand 2 1 101			7	9		120	2%	1%	6%	8%	84%	98%	3%
1639	S1-History Education	16018902	MELISA PRAWITA SARI	Lecture sources/materials are available in Reading Room 4 0 102			11	22		139	3%	0%	8%	16%	73%	97%	3%
1640	S1-History Education	16018902	MELISA PRAWITA SARI	Got a lot of new material/something 3 1 100 4 0			4	14		122	2%	1%	3%	11%	82%	97%	3%
1641	S1-History Education	16018902	MELISA PRAWITA SARI	Lecturers utilize ULM 99 e-learning media facilities			5	13		121	3%	0%	4%	11%	82%	97%	3%
1642	S1-History Education	16018902	MELISA PRAWITA SARI	Lecturer's mastery of lecture material 4 1 8 103				15		131	3%	1%	6%	11%	79%	96%	4%
1643	S1-History Education	16018902	MELISA PRAWITA SARI	The lecturer gives exercises and discusses the questions 2 3 10 100 3 2				11		126	2%	2%	8%	9%	79%	96%	4%
1644	S1-History Education	16018902	MELISA PRAWITA SARI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 7 95				18		125	2%	2%	6%	14%	76%	96%	4%
1645	S1-History Education	16018902	MELISA PRAWITA SARI	The lecturer provides supporting references 3 3 6 101				18		131	2%	2%	5%	14%	77%	95%	5%
1646	S1-History Education	16018902	MELISA PRAWITA SARI	The lecturer's attendance is always according to schedule 1 6 99	5			18		129	4%	1%	5%	14%	77%	95%	5%
1647	S1-History Education	16018902	MELISA PRAWITA SARI	Questions/quizzes/tests according to lecture material 1 6 98 7	5			12		122	4%	1%	5%	10%	80%	95%	5%
1648	S1-History Education	16018902	MELISA PRAWITA SARI	Lecturer distributes learning materials distributed via e-learning 8 100	3			17		135	2%	5%	6%	13%	74%	93%	7%
1649	S1-History Education	16018902	MELISA PRAWITA SARI	Lecture material according to syllabus 3 10 101	8			21		143	6%	2%	7%	15%	71%	92%	8%
1650	S1-History Education	16018902	MELISA PRAWITA SARI	Questions/quiz/tests are not too difficult/moderate 4 6 93	10			12		125	8%	3%	5%	10%	74%	89%	11%
1651	S1-Science Education	705119402	MELYANA AINI 0 6 3	Lecturer attendance is always on schedule	0			4		13	0%	0%	16%	31%	23%	100%	0%
1652	S1-Science Education	705119402	MELYANA AINI	Lecturer's mastery of lecture material 0 3 3	0			4		10	0%	0%	30%	40%	30%	100%	0%
1653	S1-Science Education	705119402	MELYANA AINI 0 4	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 3				3		11	9%	0%	36%	27%	27%	91%	9%
1654	S1-Science Education	705119402	MELYANA AINI	Got a lot of new material/something 0 3 3				3		10	10%	0%	30%	30%	30%	90%	10%
1655	S1-Science Education	705119402	MELYANA AINI	Lecturer provides supporting references 0 3 3				3		10	10%	0%	30%	30%	30%	90%	10%
1656	S1-Science Education	705119402	MELYANA AINI 0 3 3	Lecture material is easy to understand				3		10	10%	0%	30%	30%	30%	90%	10%
1657	S1-Science Education	705119402	MELYANA AINI	Lecture material according to syllabus 1 3 3	1			3		10	0%	10%	30%	30%	30%	90%	10%
1658	S1-Science Education	705119402	MELYANA AINI	Lecture resources/materials are available in the Reading Room 0 3 3				3		10	10%	0%	30%	30%	30%	88%	10%
1659	S1-Science Education	705119402	MELYANA AINI 1	Lecturers utilize ULM 1 3 e-learning media facilities	1			3		8	0%	13%	13%	38%	38%	88%	13%
1660	S1-Science Education	705119402	MELYANA AINI	Questions/quizzes/tests according to lecture material 1 1 2	1 1 0 1 0 0			4		8	0%	13%	13%	50%	25%	88%	13%
1661	S1-Science Education	705119402	MELYANA AINI	The questions/quizzes/tests are not too difficult/moderate	1	0	1	3	3	8	13%	0%	13%	38%	38%	82%	13%
1662	S1-Science Education	705119402	MELYANA AINI	The lecturer provides exercises and discusses the questions0 1		2	3	3	3	11	0%	18%	27%	27%	27%	67%	18%
1663	S1-Science Education	705119402	MELYANA AINI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 0 2		2		3	3	9	11%	22%	0%	33%	33%	67%	33%
1664	S1-Science Education	705119402	MELYANA AINI	Lecturers distribute learning materials distributed via e-learning 0		2		4	4	12	17%	17%	0%	33%	33%	60%	33%
1665	S1-Science Education	705119402	MELYANA AINI	The lecturer is transparent in giving a final grade of 0	0	4		4	2	10	0%	40%	0%	40%	20%	100%	40%
1666	S1-Science Education	8059007	MELLA MUTIKA SARI	Electurer provides exercises and discusses questions0 0 0		0	1	8	57	66	0%	0%	2%	12%	86%	100%	0%
1667	S1-Science Education	8059007	MELLA MUTIKA SARI	The lecturer is very helpful in learning (provides opportunities for questions, consultations, discussions, etc.) 60 1¹ 0				4		65	0%	0%	2%	6%	92%	99%	0%
1668	S1-Science Education	8059007	MELLA MUTIKA SARI	Lecturer distributes learning materials distributed via e-learning 3 44				30		78	1%	0%	4%	38%	56%	98%	1%
1669	Bachelor of Science Education	8059007	MELLA MUTIKA SARI	Lecturer's mastery of lecture material 1 0 1 61				3		66	2%	0%	2%	5%	92%	98%	2%
1670	S1-Science Education	8059007	MELLA MUTIKA SARI	Got a lot of new material/something 0 1 0 58				6		65	0%	2%	0%	9%	89%	98%	2%
1671	S1-Science Education	8059007	MELLA MUTIKA SARI	Questions/quizzes/tests according to lecture material	0	1	1	8	55	65	0%	2%	2%	12%	85%	98%	2%
1672	S1-Science Education	8059007	MELLA MUTIKA SARI	SQuestions/quizzes/tests are not too difficult/moderate		0	3	24	37	65	2%	0%	5%	37%	57%	97%	2%
1673	S1-Science Education	8059007	MELLA MUTIKA SARI	The lecturer's attendance is always on schedule			1	15	55	73	1%	1%	1%	21%	75%	97%	3%
1674	S1-Science Education	8059007	MELLA MUTIKA SARI	En active lecturer in forum discussions and holding quizzes on e-learning 0	1	1		27	42	71	3%	0%	0%	38%	59%	97%	3%
1675	S1-Science Education	8059007	MELLA MUTIKA SARI	Lecture material according to syllabus 1	1 2 2	0 0		6	60	69	3%	0%	1%	9%	87%	97%	3%
1676	S1-Science Education	8059007	MELLA MUTIKA SARI	Lecturer is transparent in giving final grades	1	1	2	25	39	68	1%	1%	3%	37%	57%	96%	3%
1677	S1-Science Education	8059007	MELLA MUTIKA SARI	Easy to understand lecture material	2	0		7	55	65	3%	0%	2%	11%	85%	96%	3%
1678	S1-Science Education	8059007	MELLA MUTIKA SARI	Lecturer provides supporting references	3	0		4	59	67	4%	0%	1%	6%	88%	93%	4%
1679	S1-Science Education	8059007	MELLA MUTIKA SARI	AN Lecturers utilize ULM's e-learning media facilities	2	1	1	29	35	67	3%	1%	0%	43%	52%	98%	4%
1680	S1-Science Education	8059007	MELLA MUTIKA SARI	Lecture sources/materials are available in the Reading Room	4	1	1 0 0	9	56	70	6%	1%	0%	13%	80%	98%	7%
1681	S1-Special Education	10108805	MIRNAWATI	Lecturers actively conduct forum discussions and hold quizzes on e-learni ng 6		1		25	87	120	1%	1%	5%	21%	73%	98%	2%
1682	S1-Special Education	10108805	MIRNAWATI	Lecturers utilize ULM 6 e-learning media facilities	2	0		23	86	117	2%	0%	5%	20%	74%	97%	2%
1683	S1-Special Education	10108805	MIRNAWATI	Lecture material is easy to understand 10	2	1		25	86	124	2%	1%	8%	20%	69%	97%	2%
1684	S1-Special Education	10108805	MIRNAWATI	Questions/quizzes/tests are not too difficult/moderate 8 7	2	1		24	85	120	2%	1%	7%	20%	71%	97%	3%
1685	S1-Special Education	10108805	MIRNAWATI	The lecturer is very helpful in learning (giving opportunities for questions, cons¹ultations, discus²sions, etc.) 87				22		119	1%	2%	6%	18%	73%	96%	3%
1686	S1-Special Education	10108805	MIRNAWATI	The lecturer is transparent in giving a final grade of 85	2	1	7	23		118	2%	1%	6%	19%	72%	96%	3%
1687	S1-Special Education	10108805	MIRNAWATI	Questions/quizzes/tests according to lecture material 86	2		4	20		113	2%	1%	4%	18%	76%	95%	3%
1688	S1-Special Education	10108805	MIRNAWATI	The lecturer provides 90 supporting references	3	1	4	30		129	2%	2%	3%	23%	70%	95%	4%
1689	S1-Special Education	10108805	MIRNAWATI	Lecturers distribute learning materials distributed via e-learning 7 82	2	2		31		125	2%	2%	6%	25%	66%	94%	4%
1690	S1-Special Education	10108805	MIRNAWATI	Lecturer's mastery of lecture material 4 90	3	3 3		26		126	2%	2%	3%	21%	71%	94%	5%
1691	S1-Special Education	10108805	MIRNAWATI	The lecturer provides exercises and discusses the questions2 84		4	7	28		125	2%	3%	6%	22%	67%	93%	5%
1692	S1-Special Education	10108805	MIRNAWATI	Lecture resources/materials are available in Reading Room 2 90		6	5	29		132	2%	5%	4%	22%	68%	91%	6%
1693	S1-Special Education	10108805	MIRNAWATI	Got a lot of new material/something 6 88		2	7	25		128	5%	2%	5%	20%	69%	100%	6%
1694	S1-Special Education	10108805	MIRNAWATI	The lecturer's attendance is always according to schedule 6 90		3	4	29		132	5%	2%	3%	22%	68%	100%	7%
1695	S1-Special Education	10108805	MIRNAWATI	Lecture material according to syllabus 4 92		8	5	27		136	3%	6%	4%	20%	68%		9%
1696	S1-Physics Education	1116088801	MISBAH	Got a lot of new material/something 0 0 0		0		1	24	25	0%	0%	0%	4%	96%		0%
1697	S1-Physics Education	1116088801	MISBAH	Lecturers actively conduct forum discussions and hold quizzes on e-learning 4		0		2	21	27	0%	0%	15%	7%	78%		0%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
1698	S1-Physics Education	1116088801	MISBAH	Lecturers utilize ULM's e-learning media facilities 1 23 0	0	0		0		24	0%	0%	4%	0%	96%	100%	0%
1699	S1-Physics Education	1116088801	MISBAH	Lecturers distribute learning materials distributed via e-learning 1 22		0		2		25	0%	0%	4%	8%	88%	100%	0%
1700	S1-Physics Education	1116088801	MISBAH	The lecturer provides exercises and discusses the questions 0 0 22		0		2		24	0%	0%	0%	8%	92%	100%	0%
1701	S1-Physics Education	1116088801	MISBAH	Lecturer provides supporting references 0 0 22 0 0		0		2		24	0%	0%	0%	8%	92%	100%	0%
1702	S1-Physics Education	1116088801	MISBAH	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discuss[1]ions, etc) 23						24	0%	0%	0%	4%	96%	100%	0%
1703	S1-Physics Education	1116088801	MISBAH	Lecturers are transparent in giving final grades 0 2 22		0		1		26	0%	0%	8%	8%	85%	100%	0%
1704	S1-Physics Education	1116088801	MISBAH	Lecturer attendance is always according to schedule 0 0 23		0		2		26	0%	0%	0%	12%	88%	100%	0%
1705	S1-Physics Education	1116088801	MISBAH	Lecture material is easy to understand 0 0 24		0		3		26	0%	0%	0%	8%	92%	100%	0%
1706	S1-Physics Education	1116088801	MISBAH	Lecturer's mastery of lecture material 0 0 25		0				26	0%	0%	0%	4%	96%	100%	0%
1707	S1-Physics Education	1116088801	MISBAH	Questions/quizzes/tests are not too difficult/moderate 0 2 23		0		2		27	0%	0%	7%	7%	85%	100%	0%
1708	S1-Physics Education	1116088801	MISBAH	Lecture material according to syllabus 0 1 26				1		28	0%	4%	4%	0%	93%	96%	4%
1709	S1-Physics Education	1116088801	MISBAH	Questions/quizzes/tests are in accordance with the lecture material 0 0 23				2		26	0%	4%	0%	8%	88%	96%	4%
1710	S1-Physics Education	1116088801	MISBAH	Lecture resources/materials are available in Reading Room 2 1 22		1		0		27	7%	0%	4%	7%	81%	93%	7%
1711	S1-Physical Education	22028003	MITA ERLIANA	Lecturer attendance is always according to schedule 0 1 134		1		2 2		157	0%	0%	1%	14%	85%	100%	0%
1712	S1-Physical Education	22028003	MITA ERLIANA	Questions/quizzes/tests according to lecture material 0 3 122		0		22		147	0%	0%	2%	15%	83%	100%	0%
1713	S1-Physical Education	22028003	MITA ERLIANA	The lecturer provides exercises and discusses the questions1 5 127 0 126		0		22		156	1%	0%	3%	15%	81%	99%	1%
1714	S1-Physical Education	22028003	MITA ERLIANA	Lecture material is easy to understand			4	23		155	0%	1%	3%	15%	81%	99%	1%
1715	S1-Physical Education	22028003	MITA ERLIANA	Lecture material according to syllabus 1 123		0	5	24		153	1%	0%	3%	16%	80%	99%	1%
1716	S1-Physical Education	22028003	MITA ERLIANA	Questions/quizzes/tests are not too difficult/moderate 1 119			4	24		150	1%	1%	3%	17%	79%	98%	1%
1717	S1-Physical Education	22028003	MITA ERLIANA	Lecturer's mastery of lecture material 2 130			2	25		158	1%	1%	1%	15%	82%	98%	2%
1718	S1-Physical Education	22028003	MITA ERLIANA	Got a lot of new material/something 4 128 2		0	7	23		163	2%	0%	4%	15%	79%	97%	2%
1719	S1-Physical Education	22028003	MITA ERLIANA	The lecturer is very helpful in learning (giving opportunities for questions, consultations[1], discussions, e[4]tc.) 122 0				24		156	1%	1%	3%	17%	78%	97%	3%
1720	S1-Physical Education	22028003	MITA ERLIANA	Lecturers actively conduct forum discussions and hold quizzes on e-learning 3 117 0		0		26		148	0%	3%	2%	16%	79%	97%	3%
1721	S1-Physical Education	22028003	MITA ERLIANA	Lecturers distribute learning materials distributed via e-learning 2 117		1		24		148	0%	3%	1%	17%	79%	97%	3%
1722	S1-Physical Education	22028003	MITA ERLIANA	Lecturer provides supporting references 1 4 121 1		1		25		153	1%	3%	3%	15%	79%	96%	3%
1723	S1-Physical Education	22028003	MITA ERLIANA	Lecturers utilize ULM 6 119 e-learning media facilities		0 2 4 4 5		23 20		151	1%	3%	4%	13%	79%	96%	4%
1724	S1-Physical Education	22028003	MITA ERLIANA	Lecturers are transparent in giving final grades	5	1	0	24	120	150	3%	1%	0%	16%	80%	100%	4%
1725	S1-Physical Education	22028003	MITA ERLIANA	Lecture resources/materials are available in the Reading Room.	6		6	24	120	157	4%	1%	4%	15%	76%	98%	4%
1726	PR-Teacher Professional Education	2108105	MOHAMMAD DANI WAHYUDI	Got a lot of new material/something	0	1	5	16	93	114	0%	0%	4%	14%	82%	98%	0%
1727	PR-Teacher Professional Education	2108105	MOHAMMAD DANI WAHYUDI	The lecture material is easy to understand	1		3	19	95	119	1%	1%	3%	16%	80%	97%	2%
1728	PR-Teacher Professional Education	2108105	MOHAMMAD DANI WAHYUDI	Lecturers utilize ULM's e-learning media facilities	1	0 1 2	12	20	90	125	1%	2%	10%	16%	72%	97%	2%
1729	PR-Teacher Professional Education	2108105	MOHAMMAD DANI WAHYUDI	Lecturer's mastery of lecture material	1	2	3	14	97	117	1%	2%	3%	12%	83%	97%	3%
1730	PR-Teacher Professional Education	2108105	MOHAMMAD DANI WAHYUDI	Lecture sources/materials are available in the Reading Room	2	2	5	20	94	123	2%	2%	4%	16%	76%	96%	3%
1731	PR-Teacher Professional Education	2108105	MOHAMMAD DANI WAHYUDI	Lecturers are transparent in giving final grades		3	7	24	86	121	1%	2%	6%	20%	71%	96%	3%
1732	PR-Teacher Professional Education	2108105	MOHAMMAD DANI WAHYUDI	Lecture material is in accordance with the syllabus	1	2	9	16	105	135	2%	1%	7%	12%	78%	96%	4%
1733	PR-Teacher Professional Education	2108105	MOHAMMAD DANI WAHYUDI	Lecturer provides supporting references	3 3	2	14	19	89	127	2%	2%	11%	15%	70%	94%	4%
1734	PR-Teacher Professional Education	2108105	MOHAMMAD DANI WAHYUDI	The lecturer is very helpful in learning (providing opportunities to ask questions, con[4]sult, discuss, etc.[2])			2	17	99	123	3%	1%	2%	14%	80%	92%	4%
1735	PR-Teacher Professional Education	2108105	MOHAMMAD DANI WAHYUDI	Questions/quizzes/tests according to lecture material 4 92			5	19		121	1%	3%	4%	16%	76%	90%	4%
1736	PR-Teacher Professional Education	2108105	MOHAMMAD DANI WAHYUDI	The lecturer's attendance is always according to schedule 3 119	1		6	15		149	4%	2%	4%	10%	80%	90%	6%
1737	PR-Teacher Professional Education	2108105	MOHAMMAD DANI WAHYUDI	The questions/quizzes/tests are not too difficult/moderate 8 101	6		6	13		130	2%	6%	5%	10%	78%	81%	8%
1738	PR-Teacher Professional Education	7	2108105	MOHAMMAD DANI WAHYUDI Lecturers actively participate in forum discussions and hold quizzes on e-le[2]a[2]rning 7 79				25		123	4%	6%	6%	20%	64%	99%	10%
1739	PR-Teacher Professional Education	2108105	MOHAMMAD DANI WAHYUDI	Lecturer distributes learning materials distributed via e-learning	5	8	10	19	87	129	4%	6%	8%	15%	67%	98%	10%
1740	PR-Teacher Professional Education	2108105	MOHAMMAD DANI WAHYUDI	The lecturer gives exercises and discusses the questions1 4		26		22	91	144	1%	18%	3%	15%	63%	98%	19%
1741	S1-English Education	716078005	MOHAMMAD YAMIN	Lecturer's mastery of lecture material 1 15				33	90	140	1%	1%	11%	24%	64%	98%	1%
1742	S1-English Education	716078005	MOHAMMAD YAMIN	The lecturer provides exercises and discusses the questions1 22 1 15		1		24	89	138	1%	1%	16%	17%	64%	97%	2%
1743	S1-English Education	716078005	MOHAMMAD YAMIN	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.) 85		2 2		31		134	1%	1%	11%	23%	63%	97%	2%
1744	S1-English Education	716078005	MOHAMMAD YAMIN	Got a lot of new material/something 88	2	1	11	31		133	2%	1%	8%	23%	66%	97%	2%
1745	S1-English Education	716078005	MOHAMMAD YAMIN	Questions/quizzes/tests according to lecture material 85	2	2	28	28		145	1%	1%	19%	19%	59%	96%	3%
1746	S1-English Education	716078005	MOHAMMAD YAMIN	Lecturer is transparent in giving final grade 89	2	2	15	33		141	1%	1%	11%	23%	63%	96%	3%
1747	S1-English Education	716078005	MOHAMMAD YAMIN	Lecture material is easy to understand 77	2	2	24	35		140	1%	1%	17%	25%	55%	96%	3%
1748	S1-English Education	716078005	MOHAMMAD YAMIN	Lecturers utilize ULM 84 e-learning media facilities	3	2	15	31		135	2%	1%	11%	23%	62%	95%	4%
1749	S1-English Education	716078005	MOHAMMAD YAMIN	Lecturer provides supporting references 87	1	5	24	34		151	1%	3%	16%	23%	58%	95%	4%
1750	S1-English Education	716078005	MOHAMMAD YAMIN	Questions/quizzes/tests are not too difficult/moderate 86	2	4	17	33		142	1%	3%	12%	23%	61%	95%	4%
1751	S1-English Education	716078005	MOHAMMAD YAMIN	Lecturer actively participates in forum discussions and holds quizzes on e-learning 21 82	4	3		33		143	3%	2%	15%	23%	57%	94%	5%
1752	S1-English Education	716078005	MOHAMMAD YAMIN	Lecture sources/materials are available in Reading Room 23 85		7		34		150	1%	5%	15%	23%	57%	94%	5%
1753	S1-English Education	716078005	MOHAMMAD YAMIN	Lecture material according to syllabus 15 85	1	4		40		148	3%	3%	10%	27%	57%	100%	5%
1754	S1-English Education	716078005	MOHAMMAD YAMIN	Lecturer distributes learning materials distributed via e-learning 23 87	4	5		27		145	2%	3%	16%	19%	60%	99%	6%
1755	S1-English Education	716078005	MOHAMMAD YAMIN	Lecturer attendance is always according to schedule 17 92	3	5		44		162	2%	3%	10%	27%	57%	99%	6%
1756	S1-Economic Education	1	24118201	MONRY FRAICK NGRSThe lecturer is very helpful in learning (providing opportunities for questions, consultations, d[4]iscussions, etc.)[0]59				14		74	0%	0%	1%	19%	80%	99%	0%
1757	S1-Economic Education	2	24118201	MONRY FRAICK NGRS Lecturer attendance is always on schedule 0 65				16		84	1%	0%	2%	19%	77%	99%	1%
1758	S1-Economic Education	3	24118201	MONRY FRAICK NGRSLecture material according to syllabus 0 62 0	0 1 1			15		81	1%	0%	4%	19%	77%		1%
1759	Bachelor of Economics Education		24118201	MONRY FRAICK NGRS Lecturer actively conducts forum discussions and holds quizzes on e-learning 10 50 0	1			13		74	1%	0%	14%	18%	68%		1%
1760	S1-Economic Education		24118201	MONRY FRAICK NGRS Lecturer distributes learning materials distributed via e-learning 10 51	1			11		73	1%	0%	14%	15%	70%		1%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
1761	Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Lecturers mastery of lecture material 1		0	0	9	59	69	1%	0%	0%	13%	86%	99%	1%
1762	Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Lecture material is easy to understand 0				12	55	69	0%	1%	1%	17%	80%	99%	1%
1763	Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Lecturer provides supporting references 0		1	1	11	63	79	0%	3%	4%	14%	80%	97%	3%
1764	Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	The lecturer provides exercises and discusses the questions.		2	3	12	58	75	3%	0%	4%	16%	77%	97%	3%
1765	Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Questions/quizzes/tests according to lecture material 1			3	12	55	73	1%	1%	5%	16%	75%	97%	3%
1766	Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Lecture resources/materials are available in Reading Room 1			4	10	57	73	1%	1%	5%	14%	78%	97%	3%
1767	Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Lecturer is transparent in giving final grades 1			4	11	57	72	1%	1%	3%	15%	79%	97%	3%
1768	Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Studies/quizzes/tests are not too difficult/moderate 2 55 2		0	2	11		72	3%	0%	6%	15%	76%	97%	3%
1769	Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Lecturers utilize ULM 52 e-learning media facilities		1	4	15		80	3%	3%	11%	19%	65%	95%	5%
1770	S1-Economic Education	24118201	MONRY FRAICK NGRS	Got a lot of new material/something 2 58 0		1		11		74	3%	3%	1%	15%	78%	95%	5%
1771	Bachelor of Performing Arts Education	9990428491	MUCHYAR	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 48				13		66	0%	0%	8%	20%	73%	100%	0%
1772	S1-Performing Arts Education	9990428491	MUCHYAR	Lecturers are transparent in giving final grades 0 46		0	1	10		65	0%	0%	14%	15%	71%	100%	0%
1773	S1-Performing Arts Education	9990428491	MUCHYAR	Questions/quizzes/tests according to lecture material 0 49		2	5	12		63	0%	0%	3%	19%	78%	100%	0%
1774	S1-Performing Arts Education	9990428491	MUCHYAR	Lecture resources/materials are available in the Reading Room 0 48		2	9	12		64	0%	0%	6%	19%	75%	100%	0%
1775	Bachelor of Performing Arts Education	9990428491	MUCHYAR	Lecturer attendance is always according to schedule 0 53			2	13		69	0%	1%	3%	19%	77%	99%	1%
1776	S1-Performing Arts Education	9990428491	MUCHYAR	Lecture material according to syllabus 1 54		0	4	11		68	1%	0%	3%	16%	79%	99%	1%
1777	Bachelor of Performing Arts Education	9990428491	MUCHYAR	Questions/quizzes/tests are not too difficult/moderate 1 49		0	2	9		65	2%	0%	9%	14%	75%	98%	2%
1778	Bachelor of Performing Arts Education	9990428491	MUCHYAR	Lecturer's mastery of lecture material 1 51			2	13		74	1%	1%	11%	18%	69%	97%	3%
1779	Bachelor of Performing Arts Education	9990428491	MUCHYAR	The lecturer provides exercises and discusses the questions 2 46		0	6	14		68	3%	0%	9%	21%	68%	97%	3%
1780	S1-Performing Arts Education	9990428491	MUCHYAR	Lecture material is easy to understand 1 47			8	16		67	1%	1%	3%	24%	70%	97%	3%
1781	Bachelor of Performing Arts Education	9990428491	MUCHYAR	Got a lot of new material/something 1 50			6 2 0	14		66	2%	2%	0%	21%	76%	97%	3%
1782	S1-Performing Arts Education	9990428491	MUCHYAR	Lecturer provides supporting references 1 49 2			4	11		66	2%	2%	6%	17%	74%	97%	3%
1783	Bachelor of Performing Arts Education	9990428491	MUCHYAR	Lecturers distribute learning materials distributed via e-learning 12 43 2				10		68	3%	1%	18%	15%	63%	96%	4%
1784	Bachelor of Performing Arts Education	9990428491	MUCHYAR	Lecturers actively conduct forum discussions and hold quizzes on e-learning 14 45 1		0		10		74	3%	4%	19%	14%	61%	93%	7%
1785	Bachelor of Performing Arts Education	9990428491	MUCHYAR	Lecturers utilize ULM's e-learning media facilities 8 44 1 20		1		13		70	1%	6%	11%	19%	63%	93%	7%
1786	S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT PUTRA	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 245				91		363	0%	2%	6%	25%	67%	98%	2%
1787	S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT PUTRA	Lecturers distribute learning materials distributed via e-learning	1	9	23	83	247	363	0%	2%	6%	23%	68%	97%	3%
1788	S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT PUTRA	The lecturer provides 15 supporting references	8	2		82	253	360	2%	1%	4%	23%	70%	97%	3%
1789	S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT PUTRA	Lecture material is easy to understand 15	2	9		95	246	367	1%	2%	4%	26%	67%	97%	3%
1790	S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT PUTRA	The lecturer provides exercises and discusses the questions 6 25		5		91	237	364	2%	1%	7%	25%	65%	97%	3%
1791	S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT PUTRA	Questions/quizzes/tests according to lecture material 3 13		8		78	241	343	1%	2%	4%	23%	70%	97%	3%
1792	S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT PUTRA	Lecturers actively conduct forum discussions and hold quizzes on e-learning 19 14 15 15			15	79	255	361	1%	2%	4%	22%	71%	97%	3%
1793	S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT PUTRA	Got a lot of new material/something	2	10		85	241	357	1%	3%	5%	24%	68%	97%	3%
1794	S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT PUTRA	The questions/quizzes/tests are not too difficult/moderate	8	5		82	259	368	2%	1%	4%	22%	70%	96%	4%
1795	S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT PUTRA	Lecture material according to the syllabus	6	8		94	251	374	2%	2%	4%	25%	67%	96%	4%
1796	S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT PUTRA	Lecturers are transparent in giving final grades	6	9		94	259	383	2%	2%	4%	25%	68%	96%	4%
1797	S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT PUTRA	Lecturers utilize ULM's e-learning media facilities 12 15 28 0	3	11	12	99	229	354	1%	3%	3%	28%	65%	96%	4%
1798	S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT PUTRA	Lecturer's mastery of lecture material	3		27	82	252	376	1%	3%	7%	22%	67%	95%	4%
1799	S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT PUTRA	Lecture sources/materials are available in the Reading Room	2		8	82	254	361	1%	4%	2%	23%	70%	90%	5%
1800	S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT PUTRA	The lecturer's attendance is always on schedule	15		25	90	258	416	4%	7%	6%	22%	62%	100%	10%
1801	S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecturer distributes learning materials distributed via e-learning 13	0			12	75	100	0%	0%	13%	12%	75%	100%	0%
1802	S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	0		4	13	76	93	0%	0%	4%	14%	82%	100%	0%
1803	S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecturer's mastery of lecture material 0 75	0		2	21		98	0%	0%	2%	21%	77%	98%	0%
1804	S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecture sources/materials are available in Reading Room 2 80	0		10	23		115	0%	2%	9%	20%	70%	98%	2%
1805	S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecturer attendance is always according to schedule 1 78 2			2	31		113	1%	1%	2%	27%	69%	98%	2%
1806	S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecturer actively participates in forum discussions and holds quizzes on e-learning 11 66				20		99	0%	2%	11%	20%	67%	98%	2%
1807	S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecture material according to syllabus 81	1	1	4	10		97	1%	1%	4%	10%	84%	98%	2%
1808	S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	The lecturer provides practice and discussion of the questions 0 77		2		17		97	0%	2%	1%	18%	79%	98%	2%
1809	S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Questions/quizzes/tests are not too difficult/moderate 2 64		0	1	20		97	2%	0%	11%	21%	66%	97%	2%
1810	S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecturer provides supporting references 0 75		3		19		102	0%	3%	5%	19%	74%	97%	3%
1811	S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecturer is transparent in giving final grades 0 63		3	11 5 12	19		97	0%	3%	12%	20%	65%	97%	3%
1812	S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Questions/quizzes/tests according to lecture material 3 76		0	2	15		96	3%	0%	2%	16%	79%	96%	3%
1813	S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Got a lot of new material/something 0 76		3	0	15		94	0%	3%	0%	16%	81%	95%	3%
1814	S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecture material is easy to understand 2 76 1		2	4	22		106	2%	2%	4%	21%	72%	100%	4%
1815	S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecturers utilize ULM e-learning media facilities 68 0 31 31 35 30 34 33		4	5	22		100	1%	4%	5%	22%	68%	98%	5%
1816	S1-Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecturer provides supporting references		0	4	12		47	0%	0%	9%	26%	66%	98%	0%
1817	S1-Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Got a lot of new material/something	1	0	4	13		49	2%	0%	8%	27%	63%	98%	2%
1818	S1-Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecturer's mastery of lecture material 1			5	11		53	2%	2%	9%	21%	66%	98%	4%
1819	S1-Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecture material according to syllabus 1			7	12		51	2%	2%	14%	24%	59%	98%	4%
1820	S1-Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Questions/quizzes/tests are not too difficult/moderate 2		1	4	7		47	4%	0%	9%	15%	72%	97%	4%
1821	S1-Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	The lecturer provides exercises and discusses the questions 0		1 0 2	5	5		45	0%	4%	11%	11%	73%	97%	4%
1822	S1-Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecturer distributes learning materials distributed through e-learning 5 28 0 7	1	1		8		43	2%	2%	12%	19%	65%	97%	5%
1823	S1-Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.) 32				9		51	0%	6%	14%	18%	63%	96% 95% 100% 98% 96%	6% 96% 96% 95% 94%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
1824	S1-Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecture sources/materials are available in the Reading Room 0 6 31		3		11		51	0%	6%	12%	22%	61%	94%	6%
1825	S1-Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecturer is transparent in giving final grades 2 4 31 1				11		49	4%	2%	8%	22%	63%	94%	6%
1826	S1-Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 5 35		1		5		48	2%	4%	10%	10%	73%	94%	6%
1827	S1-Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Questions/quizzes/tests according to lecture material 2 3 29				12		47	4%	2%	6%	26%	62%	94%	6%
1828	S1-Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecturer attendance is always on schedule 1 5 30		2		8		46	2%	4%	11%	17%	65%	93%	7%
1829	Bachelor of Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecture material is easy to understand 3 3 31 1				9		47	6%	2%	6%	19%	66%	91%	9%
1830	S1-Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecturers utilize ULM 3 30 e-learning media facilities		1		12		50	2%	8%	6%	24%	60%	90%	10%
1831	S1-Pancasila and Citizenship Education	25048303	MUHAMMAD ELMY	Got a lot of new material/something 5 17 117		2		45		192	3%	4%	9%	23%	61%	93%	7%
1832	S1-Pancasila and Citizenship Education	25048303	MUHAMMAD ELMY	Lecturer is transparent in giving final grades 4 13 114		1		41		181	2%	5%	7%	23%	63%	93%	7%
1833	S1-Pancasila and Citizenship Education	25048303	MUHAMMAD ELMY	Questions/quizzes/tests are not too difficult/moderate 8 21 116		4		40		191	4%	3%	11%	21%	61%	93%	7%
1834	S1-Pancasila and Citizenship Education	25048303	MUHAMMAD ELMY	Lecture material is easy to understand 4 16 124 16		8 9 6 11		49		204	2%	5%	8%	24%	61%	92%	7%
1835	S1-Pancasila and Citizenship Education	25048303	MUHAMMAD ELMY	Lecturer is very helpful in learning (provides opportunities to ask questions, consult, discuss, etc.) 118	7	7		36		184	4%	4%	9%	20%	64%	92%	8%
1836	S1-Pancasila and Citizenship Education	25048303	MUHAMMAD ELMY	Lecturer's mastery of lecture material 8 7 21 122				30		188	4%	4%	11%	16%	65%	91%	8%
1837	S1-Pancasila and Citizenship Education	25048303	MUHAMMAD ELMY	Questions/quizzes/tests according to lecture material 5 12 18 116				34		185	3%	6%	10%	18%	63%	91%	9%
1838	S1-Pancasila and Citizenship Education	25048303	MUHAMMAD ELMY	Lecturer provides exercises and discussion of questions6 11 20 113				33		183	3%	6%	11%	18%	62%	90%	9%
1839	S1-Pancasila and Citizenship Education	25048303	MUHAMMAD ELMY	Lecture resources/materials are available in the Reading Room 10 9 16 114				41		190	5%	5%	8%	22%	60%	90%	10%
1840	S1-Pancasila and Citizenship Education	25048303	MUHAMMAD ELMY	Lecture material according to the syllabus 6 13 19 110 9 11				38		186	3%	7%	10%	20%	59%	90%	10%
1841	S1-Pancasila and Citizenship Education	25048303	MUHAMMAD ELMY	Lecturers utilize ULM's e-learning media facilities 19 106				49		194	5%	6%	10%	25%	55%	88%	10%
1842	S1-Pancasila and Citizenship Education	25048303	MUHAMMAD ELMY	Lecturer provides supporting references 6 13 14 112 14 9				36		181	3%	7%	8%	20%	62%	87%	10%
1843	S1-Pancasila and Citizenship Education	25048303	MUHAMMAD ELMY	Lecturer distributes learning materials distributed through e-learning 22 110 10 16				40		195	7%	5%	11%	21%	56%	86%	12%
1844	S1-Pancasila and Citizenship Education	25048303	MUHAMMAD ELMY	Lecturer actively conducts forum discussions and holds quizzes on e-learning 19 104				44		193	5%	8%	10%	23%	54%	100%	13%
1845	S1-Pancasila and Citizenship Education	25048303	MUHAMMAD ELMY	Lecturer attendance is always on schedule 16 13 36 109				37		211	8%	6%	17%	18%	52%	100%	14%
1846	Bachelor of Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Got a lot of new material/something 0 0 0 19				0		19	0%	0%	0%	0%	100%	100%	0%
1847	S1-Science Education 0 0	12058604	MUHAMMAD FUAD SYA'BAN	Lecturer actively conducts forum discussions and holds quizzes on e-learning 0 16				3		19	0%	0%	0%	16%	84%	100%	0%
1848	S1-Science Education 0 0	12058604	MUHAMMAD FUAD SYA'BAN	Lecturers utilize ULM's e-learning media facilities 0 17				3		20	0%	0%	0%	15%	85%	100%	0%
1849	S1-Science Education 0	12058604	MUHAMMAD FUAD SYA'BAN	Lecturer distributes learning materials distributed via e-learning 0 15	0			3		18	0%	0%	0%	17%	83%	100%	0%
1850	Bachelor of Science Education	12058604	MUHAMMAD FUAD SYA'BAN	The lecturer provides practice and discusses the questions0		0	0	0	18	18	0%	0%	0%	0%	100%	100%	0%
1851	Bachelor of Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Lecturer provides supporting references 0		0	3	2	15	20	0%	0%	15%	10%	75%	100%	0%
1852	S1-Science Education 0 0	12058604	MUHAMMAD FUAD SYA'BAN	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discus⁰sions, etc.) 17	2			19		19	0%	0%	0%	11%	89%	100%	0%
1853	Bachelor of Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Lecturer is transparent in giving final grades 0 0 15			0	4		19	0%	0%	0%	21%	79%	100%	0%
1854	Bachelor of Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Lecture material is easy to understand 0 0 18			0	3		21	0%	0%	0%	14%	86%	100%	0%
1855	Bachelor of Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Lecture material according to the syllabus	0	0	0	5	15	20	0%	0%	0%	25%	75%	100%	0%
1856	Bachelor of Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Lecturer's mastery of lecture material	0	0	2	0	20	22	0%	0%	9%	0%	91%	100%	0%
1857	Bachelor of Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Questions/quizzes/tests according to lecture material	0	0	2	0	18	20	0%	0%	10%	0%	90%	100%	0%
1858	Bachelor of Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Questions/quizzes/tests are not too difficult/moderate	0	0	0	2	18	20	0%	0%	0%	10%	90%	100%	0%
1859	Bachelor of Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Lecture resources/materials are available in the Reading Room	0	0	3	5	15	23	0%	0%	13%	22%	65%	100%	0%
1860	Bachelor of Science Education	12058604	MUHAMMAD FUAD SYA'BAN	The lecturer's attendance is always on schedule	1	0	0	1	19	21	5%	0%	0%	5%	90%	95%	5%
1861	Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADINI	Lecturer's mastery of lecture material	1	0	3	14	39	57	2%	0%	5%	25%	68%	98%	2%
1862	Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADINI	Lecturers are transparent in giving final grades	1	0	7	12	36	56	2%	0%	13%	21%	64%	98%	2%
1863	Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADINI	Lecture material is easy to understand	1	0	9	8	38	56	2%	0%	16%	14%	68%	98%	2%
1864	Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADINI	Questions/quizzes/tests according to lecture material	1	0	5	13	37	56	2%	0%	9%	23%	66%	98%	2%
1865	Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADINI	Lecturer provides supporting references	1	0	3	11	40	55	2%	0%	5%	20%	73%	98%	2%
1866	Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADINI	Got a lot of new material/something 1		0	6	17	31	55	2%	0%	11%	31%	56%	98%	2%
1867	Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADINI	Lecture sources/materials are available in Reading Room 1		0	5	10	38	54	2%	0%	9%	19%	70%	98%	2%
1868	Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADINI	The lecturer provides exercises and discusses the questions1 1 0		0	6	10	34	51	2%	0%	12%	20%	67%	98%	2%
1869	Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADINI	The lecturer is very helpful in learning (provides opportunities to ask questions, consult, discuss, etc.) 33			4	12		50	2%	0%	8%	24%	66%	98%	2%
1870	Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADINI	Lecture material according to the syllabus 0 6 31 2	2			21		60	3%	0%	10%	35%	52%	97%	3%
1871	Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADINI	Lecturer distributes learning materials distributed via e-learning 4 30	0			14		50	0%	4%	8%	28%	60%	96%	4%
1872	Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADINI	The lecturer's attendance is always according to schedule 3 7 36 3				10		57	2%	5%	12%	18%	63%	93%	7%
1873	Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADINI	Lecturers utilize ULM 10 33 e-learning media facilities				9		56	2%	5%	18%	16%	59%	93%	7%
1874	Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADINI	Questions/quizzes/tests are not too difficult/moderate 1 8 33 5	1			13		59	7%	2%	14%	22%	56%	92%	8%
1875	Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADINI	Lecturer actively participates in forum discussions and holds quizzes on e-learning 8 35	1			9		57	0%	9%	14%	16%	61%	91%	9%
1876	Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Got a lot of new material/something 0 0 78 0	4					79	0%	0%	0%	1%	99%	100%	0%
1877	Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Lecturer actively conducts forum discussions and holds quizzes on e-learning 0 80	0					81	0%	0%	0%	1%	99%	100%	0%
1878	Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Lecturer provides supporting references 0 0 83 0 1	0					84	0%	0%	0%	1%	99%	100%	0%
1879	Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discus⁰sions, etc.) 76				1 1 1 4		81	0%	0%	1%	5%	94%	100%	0%
1880	Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Lecturer's mastery of lecture material 0 0 81	0			1		82	0%	0%	0%	1%	99%	100%	0%
1881	Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Questions/quizzes/tests are not too difficult/moderate 0 2 82	0			1		85	0%	0%	2%	1%	96%	100%	0%
1882	Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Lecture resources/materials are available in the Reading Room 0 0 85	0			1		86	0%	0%	0%	1%	99%	99%	0%
1883	Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Questions/quizzes/tests according to lecture material 0 0 87	0 0 1			1		89	1%	0%	0%	1%	98%	99%	1%
1884	Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	The lecturer provides exercises and discusses the questions1 0 0 82				1		88	1%	0%	0%	6%	93%	99%	1%
1885	Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Lecture material according to the syllabus 0 0 84	1			1		86	1%	0%	0%	1%	98%		1%
1886	Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Easy to understand lecture material 1 1 80	0			1		83	0%	1%	1%	1%	96%		1%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH		VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
1887	Bachelor of Chemistry Education 0 2	25106402	MUHAMMAD KUSASI	Lecturers utilize ULM's e-learning media facilities 0 80						83	0%	2%	0%	1%	96%	98%	2%
1888	Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Lecturer attendance is always according to schedule 3 0 0 81				1		93	3%	0%	0%	10%	87%	97%	3%
1889	Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Lecturer is transparent in giving final grades 3 0 1 80				9		86	3%	0%	1%	2%	93%	97%	3%
1890	S1-Chemistry Education 5 0	25106402	MUHAMMAD KUSASI	Lecturer distributes learning materials distributed via e-learning 0 80				2		91	5%	0%	0%	7%	88%	95%	5%
1891	Bachelor of Physical Education	27076106	MUHAMMAD MULHIM	Got a lot of new material/something 0 0 10 146				6		189	0%	0%	5%	17%	77%	100%	0%
1892	Bachelor of Physical Education	27076106	MUHAMMAD MULHIMDesn	gives exercises and discusses questions0 0 15 147				33		190	0%	0%	8%	15%	77%	100%	0%
1893	Bachelor of Physical Education 0 0 10	27076106	MUHAMMAD MULHIM	The lecturer is very helpful in learning (provides opportunities for questions, consultations, discussions, etc.) 156				28		199	0%	0%	5%	17%	78%	100%	0%
1894	Bachelor of Physical Education	27076106	MUHAMMAD MULHIMM	Lecturer's mastery of lecture material 0 1 9 148				33		195	0%	1%	5%	19%	76%	99%	1%
1895	Bachelor of Physical Education	27076106	MUHAMMAD MULHIMDesn	provides supporting references 0 1 8 155				37		195	0%	1%	4%	16%	79%	99%	1%
1896	Bachelor of Physical Education	27076106	MUHAMMAD MULHIM	Lecturer attendance is always according to schedule 1 1 11 163				31		215	0%	0%	5%	18%	76%	99%	1%
1897	Bachelor of Physical Education	27076106	MUHAMMAD MULHIMStudies/	lecture materials are available in the Reading Room 1 1 20 157				39		215	0%	0%	9%	17%	73%	99%	1%
1898	Bachelor of Physical Education	27076106	MUHAMMAD MULHIMM	easily understood lecture material 0 2 9 150				36		191	0%	1%	5%	16%	79%	99%	1%
1899	Bachelor of Physical Education	27076106	MUHAMMAD MULHIMM	Lecture material according to syllabus 0 3 5 153				30		208	0%	1%	2%	23%	74%	98%	1%
1900	S1-Physical Education	27076106	MUHAMMAD MULHIMSoal/	quiz/test according to lecture material 0 3 7 153				47		194	0%	2%	4%	16%	79%	97%	2%
1901	S1-Physical Education 0 6	27076106	MUHAMMAD MULHIMDesn	utilizes ULM 7 144 e-learning media facilities				31		192	0%	3%	4%	18%	75%	96%	3%
1902	Bachelor of Physical Education	27076106	MUHAMMAD MULHIM	Lecturer is transparent in giving final grades 0 7 11 150				35		199	0%	4%	6%	16%	75%	96%	4%
1903	S1-Physical Education 0	27076106	MUHAMMAD MULHIM	Lecturer actively conducts forum discussions and holds quizzes on e-learning 10 143		7		31		194	0%	4%	5%	18%	74%	96%	4%
1904	S1-Physical Education 0	27076106	MUHAMMAD MULHIMDesn	distributes learning materials distributed via e-learning 7 143		7		34		190	0%	4%	4%	17%	75%	95%	4%
1905	Bachelor of Physical Education	27076106	MUHAMMAD MULHIMStudies/	quizzes/tests are not too difficult/moderate 1 9 145		8		33		199	1%	4%	5%	18%	73%	100%	5%
1906	S1-Performing Arts Education 25019009	MUHAMMAD NAJAMUDIN		Got a lot of new material/something 0 1 32 0		0		36		43	0%	0%	2%	23%	74%	100%	0%
1907	S1-Performing Arts Education 25019009	MUHAMMAD NAJAMUDIN		Lecturer actively participates in forum discussions and holds quizzes on e-learning 1 34		0				42	0%	0%	2%	17%	81%	100%	0%
1908	S1-Performing Arts Education 25019009	MUHAMMAD NAJAMUDIN		Lecture material is easy to understand 0 0 33		0		10		45	0%	0%	0%	27%	73%	100%	0%
1909	S1-Performing Arts Education 25019009	MUHAMMAD NAJAMUDIN		Questions/quizzes/tests are not too difficult/moderate 0 3 33		0		7		45	0%	0%	7%	20%	73%	100%	0%
1910	S1-Performing Arts Education 25019009	MUHAMMAD NAJAMUDIN		Lecture sources/materials are available in the Reading Room 0 1 33		0		12		46	0%	0%	2%	26%	72%	98%	0%
1911	S1-Performing Arts Education 25019009	MUHAMMAD NAJAMUDIN		Lecturer provides supporting references 0 2 34				9		48	0%	2%	4%	23%	71%	98%	2%
1912	S1-Performing Arts Education 25019009	MUHAMMAD NAJAMUDIN		Lecturer is transparent in giving final grades 1 1 35		1 0		12 11 10		47	2%	0%	2%	21%	74%	98%	2%
1913	S1-Performing Arts Education 25019009	MUHAMMAD NAJAMUDIN		The lecturer's attendance is always on schedule	0	1	1	13	31	46	0%	2%	2%	28%	67%	96%	2%
1914	S1-Performing Arts Education 25019009	MUHAMMAD NAJAMUDIN		Lecturer's mastery of course material 1	1	0	3	10	32	46	2%	0%	7%	22%	70%	96%	2%
1915	S1-Performing Arts Education 25019009	MUHAMMAD NAJAMUDIN		The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 35			3	9		49	2%	2%	6%	18%	71%	94%	4%
1916	S1-Performing Arts Education 25019009	MUHAMMAD NAJAMUDIN		Lecture material according to syllabus 0 35		1		10		48	0%	4%	2%	21%	73%	92%	4%
1917	S1-Performing Arts Education 25019009	MUHAMMAD NAJAMUDIN		Lecturers utilize ULM 33 e-learning media facilities	2	2 0	1 2	10		47	4%	0%	4%	21%	70%	91%	4%
1918	S1-Performing Arts Education 25019009	MUHAMMAD NAJAMUDIN		Lecturer provides exercises and discusses questions1 2		2	3	10	33	49	2%	4%	6%	20%	67%	99%	6%
1919	S1-Performing Arts Education 25019009	MUHAMMAD NAJAMUDIN		Lecturer distributes learning materials distributed through e-learning 2		2		11	34	51	4%	4%	4%	22%	67%	99%	8%
1920	S1-Performing Arts Education 25019009	MUHAMMAD NAJAMUDIN		Questions/quizzes/tests according to lecture material 1 4		4		10	34	53	2%	8%	8%	19%	64%	99%	9%
1921	Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Lecture material is easy to understand 2 10		0		29	152	193	1%	0%	5%	15%	79%	98%	1%
1922	S1-Economic Education 2	13048203	MUHAMMAD RAHMATTULLAH	Lecturers utilize ULM 12 e-learning media facilities		0		28	148	190	1%	0%	6%	15%	78%	98%	1%
1923	Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Lecturer distributes learning materials distributed via e-learning	1	1	13	15	154	184	1%	1%	7%	8%	84%	98%	1%
1924	Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Got a lot of new material/something 8				23	151	184	1%	1%	4%	13%	82%	98%	1%
1925	Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	The lecturer provides supporting references 12	1	1		25	150	190	2%	0%	6%	13%	79%	98%	2%
1926	Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Questions/quizzes/tests according to lecture material 10	3	0		17	151	181	2%	0%	6%	9%	83%	98%	2%
1927	Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Lecture resources/materials are available in Reading Room 20	3 3	0 1		18	154	196	2%	1%	10%	9%	79%	98%	2%
1928	Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Lecture material is in accordance with the syllabus	4	0	14	20	153	191	2%	0%	7%	10%	80%	97%	2%
1929	S1-Economic Education 1	13048203	MUHAMMAD RAHMATTULLAH	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 157			7	21		189	2%	1%	4%	11%	83%	97%	2%
1930	S1-Economic Education 1	13048203	MUHAMMAD RAHMATTULLAH	Lecturers actively participate in forum discussions and hold quizzes on e-learning 13 150	3			21		188	2%	1%	7%	11%	80%	97%	2%
1931	Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	The lecturer provides exercises and discusses the questions 4 1 11 154				26		196	2%	1%	6%	13%	79%	96%	3%
1932	Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	The lecturer's attendance is always according to schedule 3 2 14 155				18		192	2%	1%	7%	9%	81%	99%	3%
1933	Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Lecturer is transparent in giving final grades 149	4	1	12	25		191	2%	1%	6%	13%	78%	99%	3%
1934	Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Lecturer's mastery of lecture material 159	2	4	10	20		195	1%	2%	5%	10%	82%	99%	3%
1935	Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Questions/quiz/tests are not too difficult/moderate 154	7		18	20		200	4%	1%	9%	10%	77%	98%	4%
1936	Bachelor of Social Sciences Education	13099203	MUHAMMAD REZKY NOOR HANDY	Lecture material according to syllabus 141	1	1	7	35		184	1%	0%	4%	19%	77%	98%	1%
1937	Bachelor of Social Sciences Education	13099203	MUHAMMAD REZKY NOOR HANDY	The lecturer provides exercises and discusses the questions1 149			11	37		199	1%	1%	6%	19%	75%	98%	1%
1938	Bachelor of Social Sciences Education	13099203	MUHAMMAD REZKY NOOR HANDY	Got a lot of new material/something 140	2	0	4	41		187	1%	0%	2%	22%	75%	97%	1%
1939	Bachelor of Social Sciences Education	13099203	MUHAMMAD REZKY NOOR HANDY	Lecturer is transparent in giving final grades 136	2	1	9	32		179	1%	0%	5%	18%	76%	97%	1%
1940	Bachelor of Social Sciences Education	13099203	MUHAMMAD REZKY NOOR HANDY	Easy to understand lecture material 140	3	0 0 0	15	35		193	2%	0%	8%	18%	73%	96%	2%
1941	S1-Social Studies Education 0	13099203	MUHAMMAD REZKY NOOR HANDY	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 143	3		6	31		183	2%	0%	3%	17%	78%	95%	2%
1942	Bachelor of Social Sciences Education	13099203	MUHAMMAD REZKY NOOR HANDY	Lecturer's mastery of lecture material 0 142	3		2	34		181	2%	0%	1%	19%	78%	95%	2%
1943	S1-Social Studies Education 0	13099203	MUHAMMAD REZKY NOOR HANDY	Lecturer distributes learning materials distributed via e-learning 5 1 51				34		194	2%	0%	3%	18%	78%		2%
1944	Bachelor of Social Sciences Education	13099203	MUHAMMAD REZKY NOOR HANDY	Lecturer provides supporting references 2 4 138	2			41		187	1%	1%	2%	22%	74%		2%
1945	S1-Social Studies Education 3	13099203	MUHAMMAD REZKY NOOR HANDY	Lecturers utilize ULM 9 130 e-learning media facilities	2			50		194	1%	2%	5%	26%	67%		3%
1946	Bachelor of Social Sciences Education	13099203	MUHAMMAD REZKY NOOR HANDY	The lecturer's attendance is always according to schedule 2 13 143	4			42		204	2%	1%	6%	21%	70%		3%
1947	Bachelor of Social Sciences Education	13099203	MUHAMMAD REZKY NOOR HANDY	Questions/quizzes/tests according to lecture material 3 6 137	4			37		187	2%	2%	3%	20%	73%		4%
1948	Bachelor of Social Sciences Education	13099203	MUHAMMAD REZKY NOOR HANDY	Lecture sources/materials are available in Reading Room 145	8	1	7	38		199	4%	1%	4%	19%	73%		5%
1949	Bachelor of Social Sciences Education	13099203	MUHAMMAD REZKY NOOR HANDY	Lecturer actively participates in forum discussions and holds quizzes on e-learning 3 4 133		5		40		185	2%	3%	2%	22%	72%		5%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
1950	Bachelor of Social Sciences Education	13099203	MUHAMMAD REZKY NOOR HANDY	Questions/quizzes/tests are not too difficult/moderate 11 12 6 144				33		206	5%	6%	3%	16%	70%	89%	11%
1951	Bachelor of Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	The lecturer's attendance is always according to schedule 1 1 8 202				32		244	0%	0%	3%	13%	83%	99%	1%
1952	Bachelor of Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Lecture material is easy to understand 3 1 7 197 2 2 3				30		238	1%	0%	3%	13%	83%	98%	2%
1953	Bachelor of Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	The lecturer is very helpful in learning (provides opportunities to ask questions, consult, discuss, etc.) 195				23		225	1%	1%	1%	10%	87%	98%	2%
1954	Bachelor of Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Questions/quizzes/tests according to lecture material 4 1 6 196				22		231	2%	0%	3%	10%	86%	98%	2%
1955	Bachelor of Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	The lecturer gives exercises and discusses the questions3 3 3 188 2				40		237	1%	1%	1%	17%	79%	97%	3%
1956	Bachelor of Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Lecturer actively conducts forum discussions and holds quizzes on e6-learning 14 184				30		235	2%	1%	6%	13%	78%	97%	3%
1957	S1-Mathematics Education 6	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Questions/quiz/tests are not too difficult/moderate 2 14 186				34		242	2%	1%	6%	14%	77%	97%	3%
1958	S1-Mathematics Education 4	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Got a lot of new material/something 4 7 203				20		238	2%	2%	3%	8%	85%	97%	3%
1959	S1-Mathematics Education 7	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Lecturer's mastery of lecture material 1 5 202				17		232	3%	0%	2%	7%	87%	96%	3%
1960	S1-Mathematics Education 6	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Lecture material according to syllabus 4 2 213				15		240	3%	2%	1%	6%	89%	96%	4%
1961	S1-Mathematics Education 6	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Lecturer provides supporting references 13 194		5		29		247	2%	2%	5%	12%	79%	95%	4%
1962	S1-Mathematics Education 9	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Lecturers utilize ULM 8 195 e-learning media facilities		2		30		244	4%	1%	3%	12%	80%	95%	5%
1963	S1-Mathematics Education 9	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Lecturer is transparent in giving final grades 8 189		3		28		237	4%	1%	3%	12%	80%	94%	5%
1964	Bachelor of Mathematics Education 14	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Lecturer distributes learning materials distributed via e-learning 15 189		0		21		239	6%	0%	6%	9%	79%	94%	6%
1965	S1-Mathematics Education 8	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Lecture resources/materials are available in the Reading Room 19 179 8 30 12 10 14 5 9 1[5]2 10 11				40		254	3%	3%	7%	16%	70%	100%	6%
1966	S1-Elementary School Teacher Education	1131038502	MUHSINAH ANNISA	Lecturer provides exercises and discusses questions0 0		0		14		52	0%	0%	15%	27%	58%	98%	0%
1967	S1-Elementary School Teacher Education	1131038502	MUHSINAH ANNISA	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 37				14		64	0%	2%	19%	22%	58%	98%	2%
1968	S1-Elementary School Teacher Education	1131038502	MUHSINAH ANNISA	Lecture material according to syllabus 0 37				11		59	0%	2%	17%	19%	63%	97%	2%
1969	S1-Elementary School Teacher Education	1131038502	MUHSINAH ANNISA	Lecture material is easy to understand 0 27		1		16		59	0%	3%	24%	27%	46%	97%	3%
1970	S1-Elementary School Teacher Education	1131038502	MUHSINAH ANNISA	Lecturer's mastery of lecture material 1 42				10		59	2%	2%	8%	17%	71%	96%	3%
1971	S1-Elementary School Teacher Education	1131038502	MUHSINAH ANNISA	Lecturer provides supporting references 0 31		1		15		57	0%	4%	16%	26%	54%	96%	4%
1972	S1-Elementary School Teacher Education	1131038502	MUHSINAH ANNISA	Questions/quizzes/tests according to lecture material 1 35		2		17		67	1%	3%	18%	25%	52%	94%	4%
1973	S1-Elementary School Teacher Education	1131038502	MUHSINAH ANNISA	Lecturer is transparent in giving final grades 0 24		1		17		54	0%	6%	19%	31%	44%	93%	6%
1974	S1-Elementary School Teacher Education	1131038502	MUHSINAH ANNISA	Got a lot of new material/something 2 26		2		13		54	4%	4%	20%	24%	48%	91%	7%
1975	S1-Elementary School Teacher Education	1131038502	MUHSINAH ANNISA	Questions/quizzes/tests are not too difficult/moderate 0 23		2 3 2 5	8	21		57	0%	9%	14%	37%	40%	89%	9%
1976	S1-Elementary School Teacher Education	1131038502	MUHSINAH ANNISA	Lecturer distributes learning materials distributed via e-learning	3	3	14	17	20	57	5%	5%	25%	30%	35%	89%	11%
1977	S1-Elementary School Teacher Education	1131038502	MUHSINAH ANNISA	Lecture sources/materials are available in Reading Room 8		6		19	30	64	2%	9%	13%	30%	47%	85%	11%
1978	S1-Elementary School Teacher Education	1131038502	MUHSINAH ANNISA	Lecturer actively participates in forum discussions and holds quizzes on e-learning 14 [1]10		3		15	21	59	10%	5%	24%	25%	36%	84%	15%
1979	S1-Elementary School Teacher Education	1131038502	MUHSINAH ANNISA	Lecturers utilize ULM 16 e-learning media facilities	6			14	23	63	0%	16%	25%	22%	37%	77%	16%
1980	S1-Elementary School Teacher Education	1131038502	MUHSINAH ANNISA	Lecturer attendance is always according to schedule 9 22	0 5			11	14	61	8%	15%	36%	18%	23%	100%	23%
1981	Bachelor of Physics Education	1108103	MUSTIKA WATI	Got a lot of new material/something 1108103 MUSTIKA WATI The lecturer's	0	0	9	12	63	84	0%	0%	11%	14%	75%	100%	0%
1982	Bachelor of Physics Education	1108103	MUSTIKA WATI	attendance is always according to schedule 1108103 MUSTIKA WATI The lecture material is	0	0	12	12	67	91	0%	0%	13%	13%	74%	100%	0%
1983	Bachelor of Physics Education	1108103	MUSTIKA WATI	easy to understand 1108103 MUSTIKA WATI The lecture material is in accordance	0	0	6	27	58	91	0%	0%	7%	30%	64%	100%	0%
1984	Bachelor of Physics Education	1108103	MUSTIKA WATI	with the syllabus 1108103 MUSTIKA WATI The lecturer's mastery of the lecture material	0	0	5	17	70	92	0%	0%	5%	18%	76%	100%	0%
1985	Bachelor of Physics Education	1108103	MUSTIKA WATI	The lecturer provides supporting references 1108103 MUSTIKA WATI	0	0	6	6	70	82	0%	0%	7%	7%	85%	99%	0%
1986	Bachelor of Physics Education			Questions/quizzes/tests are in accordance with the lecture material 69 1108103 MUSTIKA WATI	[1]	0	5	14	68	88	1%	0%	6%	16%	77%	99%	1%
1987	Bachelor of Physics Education			The lecturer is very helpful in learning (giving opportunities to ask questions, consult, discuss, etc.) 66 1108103 MUS[2] TIKA WATI The lecturer's sour[7]ces/materials a[7]re available in the						84	0%	1%	8%	8%	82%	99%	1%
1988	Bachelor of Physics Education			Reading Room 68 1108103 MUSTIKA WATI The lecturer is transparent in giving final grades 62 1108103 MUSTIKA[2] WATI The lecturer provides ex[5]ercises and dis[1]c[0]ussions soalnya1						82	0%	1%	6%	12%	80%	98%	1%
1989	Bachelor of Physics Education			1108103 MUSTIKA WATI 0 Lecturers actively conduct forum discussions and hold quizzes on e-learning 11 1[1]0810-3 MUSTIKA WA[1]TI Questions/q[0]uizzes/tests are[19]not too difficult/						98	1%	1%	9%	19%	69%	98%	2%
1990	Bachelor of Physics Education			moderate 0 0 1108103 MUSTIKA WATI 0 Lecturers share learning materials distributed through e-learning 8 1[1]0810-3 MUSTIKA WATI 3 Lecturers[8]utilize ULM e-le[13]arning learning						85	1%	1%	9%	15%	73%	97%	2%
1991	Bachelor of Physics Education			media facilities 8 0 7098902 MUTIANI, S.PD, M.PD Lecturers actively conduct forum discussions and hold quizzes		2	12	9	62	86	1%	2%	14%	10%	72%	96%	3%
1992	Bachelor of Physics Education			on e[learning 2 7]098902 MUTIANI, S.PD, M.PD[8]98[2]MUTIANI, S.PD, M.PD Lecturer's mastery of lecture material 7098902 MUTIANI, S.PD, M.PD Lecturer provides lecture materials in the Reading Room 7098902 MUTIANI, S.PD, M.PD The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions[3], etc.) 225				13	57	84	0%	4%	13%	15%	68%	96%	4%
1993	Bachelor of Physics Education			7098902 MUTIANI, S.PD, M.PD The lecturer provides lecture materials in the Reading Room 7098902 MUTIANI, S.PD, M.PD The lecturer's mastery of lecture material 7098902 MUTIANI, S.PD, M.PD Lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 225				14	61	84	0%	4%	7%	17%	73%	95%	4%
1994	Bachelor of Physics Education			7098902 MUTIANI, S.PD, M.PD The lecturer provides lecture materials in the Reading Room 7098902 MUTIANI, S.PD, M.PD The lecturer's mastery of lecture material 7098902 MUTIANI, S.PD, M.PD Lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 225				12	59	83	0%	5%	10%	14%	71%	92%	5%
1995	Bachelor of Physics Education			lecture provides lecture materials in the Reading Room 7098902 MUTIANI, S.PD, M.PD The lecturer's mastery of lecture material 7098902 MUTIANI, S.PD, M.PD Lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 225				20	56	91	3%	4%	9%	22%	62%	100%	8%
1996	Bachelor of Social Sciences Education			7 7098902 MUTIANI, S.PD, M.PD The lecture material is easy to understand 4 7098902 MUTIANI, S.PD, M.PD Lecturer's mastery o[f] lecture			[1]	32	220	253	0%	0%	0%	13%	87%	99%	0%
1997	Bachelor of Social Sciences Education			material 7098902 MUTIANI, S.PD, M.PD Questions/quizzes/tests are in accordance with the lecture material 7098902 MUTIANI, S.P[0]D, M.PD Lots of				34	218	260	1%	0%	2%	13%	84%	99%	1%
1998	Bachelor of Social Sciences Education			new material/something 7098902 MUTIANI, S.PD, M.PD Questions/quizzes/tests are not too difficult/moderate 7098902 MUTIANI, S[2].PD, M.PD Lecture				26	227	258	0%	1%	1%	10%	88%	98%	1%
1999	Bachelor of Social Sciences Education			the syllabus 2011 S1-Early Childhood Education Teacher Education 9059006 NAHDIA FITRI RAHMANIAH Lecture[m]s[d]s[a]n[a]s[p][a][n][c][n][g][w][n][a][n] grades 2012 S1-E[27]arly Childhood						258	1%	1%	0%	10%	87%	98%	2%
2000	S1 Social Studies Education			Education Teacher Education 9059006 NAHDIA FITRI RAHMANIAH				25		263	2%	0%	0%	10%	88%	97%	2%
2001	Bachelor of Social Studies Education					[1]	[1]	29	224	260	2%	0%	0%	11%	86%	97%	2%
2002	Bachelor of Social Studies Education					2	11	29	227	274	2%	1%	4%	11%	83%	97%	3%
2003	Bachelor of Social Studies Education					0	2	31	225	265	3%	0%	1%	12%	85%	97%	3%
2004	Bachelor of Social Studies Education						4	35	235	282	2%	0%	1%	12%	83%	97%	3%
2005	Bachelor of Social Studies Education					1 4	7	35	231	281	1%	1%	2%	12%	82%	97%	3%
2006	Bachelor of Social Studies Education				7	[1]	3	22	236	269	3%	0%	1%	8%	88%	95%	3%
2007	Bachelor of Social Studies Education				9	0	6	28	229	272	3%	0%	2%	10%	84%	95%	3%
2008	Bachelor of Social Studies Education				9	0	2	28	232	271	3%	0%	1%	10%	86%	100%	3%
2009	Bachelor of Social Studies Education				9	3		31	221	265	3%	1%	0%	12%	83%	100%	5%
2010	Bachelor of Social Studies Education				13	2	1 7	23	233	278	5%	1%	3%	8%	84%		5%
					0	0	2	5	38	45	0%	0%	4%	11%	84%		0%
				Lecture resources/materials are available in the Reading Room.	0	0	2	7	37	46	0%	0%	4%	15%	80%		0%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
2013	S1-Early Childhood Education Teacher Education	9059006	NAHDIA FITRI RAHMANIAH	Got a lot of new material/something 1 0 38		0		11		50	2%	0%	0%	22%	76%	98%	2%
2014	S1-Early Childhood Education Teacher Education	9059006	NAHDIA FITRI RAHMANIAH	Lecturer provides supporting references 0 3 37				8		49	0%	2%	6%	16%	76%	98%	2%
2015	S1-Early Childhood Education Teacher Education	9059006	NAHDIA FITRI RAHMANIAH	Lecturer's mastery of lecture material 0 6 39				3		49	0%	2%	12%	6%	80%	98%	2%
2016	S1-Early Childhood Education Teacher Education	9059006	NAHDIA FITRI RAHMANIAH	Lecture material according to the syllabus 1 4 37		1		6		48	2%	0%	8%	13%	77%	98%	2%
2017	S1-Early Childhood Education Teacher Education	9059006	NAHDIA FITRI RAHMANIAH	Questions/quizzes/tests are in accordance with the lecture material 0 3 37				6		47	0%	2%	6%	13%	79%	98%	2%
2018	S1-Early Childhood Education Teacher Education	9059006	NAHDIA FITRI RAHMANIAH	Lecturer provides exercises and discussion of questions0 4 36				2		43	0%	2%	9%	5%	84%	98%	2%
2019	S1-Early Childhood Education Teacher Education	9059006	NAHDIA FITRI RAHMANIAH	Questions/quizzes/tests are not too difficult/moderate 2 3 40		1		6		51	4%	0%	6%	12%	78%	96%	4%
2020	S1-Early Childhood Education Teacher Education	9059006	NAHDIA FITRI RAHMANIAH	Lecture material is easy to understand 2 3 37 2		0		4		46	4%	0%	7%	9%	80%	96%	4%
2021	S1-Early Childhood Education Teacher Education	9059006	NAHDIA FITRI RAHMANIAH	Lecturer actively conducts forum discussions and holds quizzes on e-learning 2 40 0				2		47	4%	2%	4%	4%	85%	94%	6%
2022	S1-Early Childhood Education Teacher Education	9059006	NAHDIA FITRI RAHMANIAH	Lecturer distributes learning materials distributed through e-learning 2 37		1		3		45	0%	7%	4%	7%	82%	93%	7%
2023	S1-Early Childhood Education Teacher Education	9059006	NAHDIA FITRI RAHMANIAH	Lecturer attendance is always on schedule 2 1 36 1		1		4		45	4%	4%	2%	9%	80%	91%	9%
2024	S1-Early Childhood Education Teacher Education	9059006	NAHDIA FITRI RAHMANIAH	Lecturers utilize ULM e-learning media facilities 0 36 4 2		0		4		44	2%	7%	0%	9%	82%	91%	9%
2025	S1-Early Childhood Education Teacher Education	9059006	NAHDIA FITRI RAHMANIAH	Lecturer is very helpful in learning (provides opportunities to ask questions, consult, discuss, etc.) 38				2		47	9%	2%	4%	4%	81%	89%	11%
2026	Bachelor of English Education	28095903	NANIK MARIANI	Questions/quizzes/tests are not too difficult/moderate 0 14 61		0		22		100	0%	3%	14%	22%	61%	97%	3%
2027	Bachelor of English Education	28095903	NANIK MARIANI	Lecture resources/materials are available in Reading Room 1 13 62		1		20		100	1%	4%	13%	20%	62%	95%	5%
2028	Bachelor of English Education	28095903	NANIK MARIANI 3	Lecturers distribute learning materials distributed via e-learning 10 64		3		15		94	3%	2%	11%	16%	68%	95%	5%
2029	Bachelor of English Education	28095903	NANIK MARIANI	Lecturers provide supporting references 12 65	4	2		20		103	4%	2%	12%	19%	63%	94%	6%
2030	Bachelor of English Education	28095903	NANIK MARIANI	Questions/quizzes/tests according to lecture material 6 64	2	3		23		99	2%	4%	6%	23%	65%	94%	6%
2031	Bachelor of English Education	28095903	NANIK MARIANI	Lecturers utilize ULM 6 66 e-learning media facilities	2	1		17		95	2%	4%	6%	18%	69%	94%	6%
2032	Bachelor of English Education	28095903	NANIK MARIANI	Lecturer's mastery of lecture material 7 68		3		13		94	1%	5%	7%	14%	72%	94%	6%
2033	Bachelor of English Education	28095903	NANIK MARIANI	The lecturer is transparent in giving final grades 13 58		4 2 2 4 4 5 4		25		103	1%	6%	13%	24%	56%	94%	7%
2034	Bachelor of English Education	28095903	NANIK MARIANI 6 60	Lecture material is easy to understand	1	5		22		95	2%	5%	6%	23%	63%	93%	7%
2035	Bachelor of English Education	28095903	NANIK MARIANI 11	The lecturer is very helpful in learning (giving opportunities for questions, consu[1]ltations, discussio[4]ns, etc.) 60				16		94	3%	4%	12%	17%	64%	93%	7%
2036	Bachelor of English Education	28095903	NANIK MARIANI	Lecture material according to syllabus 13 61	2	5		20		102	3%	5%	13%	20%	60%	93%	8%
2037	Bachelor of English Education	28095903	NANIK MARIANI	Got a lot of new material/something 9 61	3	5		19		98	4%	5%	9%	19%	62%	92%	9%
2038	Bachelor of English Education	28095903	NANIK MARIANI	The lecturer's attendance is always according to schedule 18 53	3 4 6	4		23		104	6%	4%	17%	22%	51%	91%	10%
2039	Bachelor of English Education	28095903	NANIK MARIANI	The lecturer provides exercises and discusses the questions3		8	11	23	55	100	3%	8%	11%	23%	55%	90%	11%
2040	Bachelor of English Education	28095903	NANIK MARIANI 5	Lecturers actively conduct forum discussions and hold quizzes on e-learning 11		6		19	59	100	5%	6%	11%	19%	59%	89%	11%
2041	Bachelor of English Education	1106038703	NASRULLAH	Got a lot of new material/something 0 4		0		3	24	31	0%	0%	13%	10%	77%	89%	0%
2042	S1-English Education	1106038703	NASRULLAH 0	Lecturers distribute learning materials distributed via e-learning 3		0		9	22	34	0%	0%	9%	26%	65%	100%	0%
2043	Bachelor of English Education	1106038703	NASRULLAH	Lecturer provides supporting references 0 4		0		4	23	31	0%	0%	13%	13%	74%	100%	0%
2044	Bachelor of English Education	1106038703	NASRULLAH	Lecturer attendance is always on schedule	0	0	3	10	22	35	0%	0%	9%	29%	63%	100%	0%
2045	Bachelor of English Education	1106038703	NASRULLAH	Questions/quizzes/tests according to lecture material	0	0	2	4	27	33	0%	0%	6%	12%	82%	100%	0%
2046	Bachelor of English Education	1106038703	NASRULLAH	Lecturers are transparent in giving final grades	0	1	6	4	28	39	0%	3%	15%	10%	72%	100%	3%
2047	Bachelor of English Education	1106038703	NASRULLAH	Lecture material is easy to understand	0	1	5	8	21	35	0%	3%	14%	23%	60%	97%	3%
2048	Bachelor of English Education	1106038703	NASRULLAH	Lecture material according to the syllabus	0	1	4	7	23	35	0%	3%	11%	20%	66%	97%	3%
2049	Bachelor of English Education	1106038703	NASRULLAH	Lecturers utilize ULM's e-learning media facilities	0	1	2	4	25	32	0%	3%	6%	13%	78%	97%	3%
2050	Bachelor of English Education	1106038703	NASRULLAH	The questions/quizzes/tests are not too difficult/moderate			7	8	21	38	3%	3%	18%	21%	55%	97%	5%
2051	Bachelor of English Education	1106038703	NASRULLAH	Lecturer's mastery of lecture material	1	1		2	28	33	0%	6%	3%	6%	85%	95%	6%
2052	Bachelor of English Education	1106038703	NASRULLAH	The lecturer is very helpful in learning (giving opportunities for questions, consu[5]ltations, discussio[2]ns, etc.) 23		1 4		3		32	0%	6%	13%	9%	72%	94%	6%
2053	Bachelor of English Education	1106038703	NASRULLAH	Lecturers actively conduct forum discussions and hold quizzes on e-le[2]a[2]rning 3 24		2 3		4		34	0%	9%	9%	12%	71%	94%	9%
2054	Bachelor of English Education	1106038703	NASRULLAH	Lecture resources/materials are available in the Reading Room.	1	2	6	3	22	34	3%	6%	18%	9%	65%	91%	9%
2055	Bachelor of English Education	1106038703	NASRULLAH	The lecturer provides exercises and discusses the questions.		3	4	4	22	33	0%	9%	12%	12%	67%	91%	9%
2056	S1-Elementary School Teacher Education	8882730017	NAZARUDDIN	Got a lot of new material/something 1		0	0	10	42	53	2%	0%	0%	19%	79%	91%	2%
2057	S1-Elementary School Teacher Education	8882730017	NAZARUDDIN 0	Lecturers actively conduct forum discussions and hold quizzes on e-learning 1				8	43	53	0%	2%	2%	15%	81%	98%	2%
2058	S1-Elementary School Teacher Education	8882730017	NAZARUDDIN 1	Lecturers distribute learning materials distributed via e-learning 1		1		10	41	53	2%	0%	2%	19%	77%	98%	2%
2059	S1-Elementary School Teacher Education	8882730017	NAZARUDDIN	Lecture material according to the syllabus	1	0	2	7	42	52	2%	0%	4%	13%	81%	98%	2%
2060	S1-Elementary School Teacher Education	8882730017	NAZARUDDIN	Lecturers utilize ULM's e-learning media facilities		0		7	42	51	2%	0%	2%	14%	82%	98%	2%
2061	S1-Elementary School Teacher Education	8882730017	NAZARUDDIN	Lecturer attendance is always on schedule	1	0	1	11	46	61	3%	0%	3%	18%	75%	97%	3%
2062	S1-Elementary School Teacher Education	8882730017	NAZARUDDIN	Lecturer's mastery of lecture material	2	0		8	44	55	4%	0%	2%	15%	80%	96%	4%
2063	S1-Elementary School Teacher Education	8882730017	NAZARUDDIN	Lecture resources/materials are available in the Reading Room.	2 1		2	6	43	53	2%	2%	4%	11%	81%	96%	4%
2064	S1-Elementary School Teacher Education	8882730017	NAZARUDDIN	Lecture material is easy to understand	2	0	1	9	41	52	4%	0%	0%	17%	79%	96%	4%
2065	S1-Elementary School Teacher Education	8882730017	NAZARUDDIN	The lecturer gives exercises and discusses the questions1			2	6	42	50	2%	2%	0%	12%	84%	96%	4%
2066	S1-Elementary School Teacher Education	8882730017	NAZARUDDIN 1	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, e[2]tc.) 44				4		50	2%	2%	0%	8%	88%	95%	4%
2067	S1-Elementary School Teacher Education	8882730017	NAZARUDDIN	Questions/quizzes/tests according to lecture material 2 42		1	0	6		50	4%	0%	0%	12%	84%	94%	4%
2068	S1-Elementary School Teacher Education	8882730017	NAZARUDDIN	The lecturer provides supporting references 3 44		0 1 1 0 0		7		55	5%	0%	2%	13%	80%	93%	5%
2069	S1-Elementary School Teacher Education	8882730017	NAZARUDDIN	Questions/quizzes/tests are not too difficult/moderate 45	2	1	0	6		54	4%	2%	0%	11%	83%	100%	6%
2070	S1-Elementary School Teacher Education	8882730017	NAZARUDDIN	The lecturer is transparent in giving final grades 42	3		0	10		56	5%	2%	0%	18%	75%	100%	7%
2071	S1-Geography Education	19048803	NEVY FARISTA ARISTIN	Got a lot of new material/something 23	0	1	1 0 0 0			24	0%	0%	0%	4%	96%	100%	0%
2072	S1-Geography Education	19048803	NEVY FARISTA ARISTIN	Lecturer actively participates in forum discussions and holds quizzes on e-lear[0]ning 1 22		0				24	0%	0%	4%	4%	92%	100%	0%
2073	S1-Geography Education	19048803	NEVY FARISTA ARISTIN	Lecturers utilize ULM 1 26 e-learning media facilities	0	0		1 1 1		28	0%	0%	4%	4%	93%	100%	0%
2074	S1-Geography Education 0	19048803	NEVY FARISTA ARISTIN	Lecturer distributes learning materials distributed via e-learning 0 23		0		1		24	0%	0%	0%	4%	96%		0%
2075	S1-Geography Education	19048803	NEVY FARISTA ARISTIN	The lecturer provides exercises and discusses the questions 0 0 24		0 0		1		25	0%	0%	0%	4%	96%		0%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
2076 S	1-Geography Education	19048803 NEVY FARISTA ARISTIN The lecturer provides supporting references 0 24 0 19048803 NEVY FARISTA0ARISTIN The lecturer is very h0elpful in learnin0g (giving								24	0%	0%	0%	0%	100%	100%	0%
2077 S	1-Geography Education	opportunities to ask questions, consultations, discussions, etc.) 25 19048803 NEVY FARISTA ARISTIN The lecturer0is transparent in giving the fina0l grade 0 24 193048803 NEVY								28	0%	0%	0%	11%	89%	100%	0%
2078 S	1-Geography Education	FARISTA ARISTIN The attendance of the lecturer is always on schedule 0 24 19048803 NEVY FARISTA ARISTIN T0he lecture material is easy to u0nderstand 0 24 19048803 NEVY								25	0%	0%	0%	4%	96%	100%	0%
2079 S	1-Geography Education	FARISTA ARISTIN The lecture material is in accordance with the syllabus 0 24 19048803 NEVY FARISTA ARISTIN0 The lecturer's mastery of the l0ecture material 10 25 19048803								28	0%	0%	0%	14%	86%	100%	0%
2080 S	1-Geography Education	NEVY FARISTA ARISTIN The questions/quizzes/tests are in accordance with the lecture material 0 23 19048803 N0EVY FARISTA ARISTIN Quest0ions/quizzes/tes4ts are not too								24	0%	0%	0%	0%	100%	100%	0%
2081 S	1-Geography Education	difficult/moderate 0 23 19048803 NEVY FARISTA ARISTIN Lecture resources/materials are available in the Reading0 Room 0 24 20069302 NOOR0AINAH 2 179 20069302 NOOR								25	0%	0%	0%	4%	96%	100%	0%
2082 S	1-Geography Education	AINAH 4 188 20069302 NOOR AINAH 2 175 20069302 NOOR AINAH 3 20069302 NOOR AINAH 0 20069302 NOO0R AINAH 4 20069302 NOOR 0AINAH 6 200690302 NOOR								25	0%	0%	0%	0%	100%	100%	0%
2083 S	1-Geography Education	AINAH 4 20069302 NOOR AINAH 0 20069302 NOOR AINAH 4 20069302 NOOR AINAH 3 20069302 NOOR AINAH0 20069302 NOOR AINAH 200269302 NOOR AINAH 20069302								26	0%	0%	8%	4%	88%	100%	0%
2084 S	1-Geography Education	NOOR AINAH 27086802 NOOR FAJRIAH, M.SI., HJ. Transparent lecturer in giving final grades 27086802 NOOR F0AJRIAH, M.SI., HJ. Lecturer's mastery of lecture material								25	0%	0%	4%	4%	92%	100%	0%
2085 S	1-Geography Education	27086802 NOOR FAJRIAH, M.SI., HJ. Questions/quizzes/tests are in accordance with lecture material 165 270868002 NOOR FAJRIAH, M.SI., HJ.1Lecture material is easy to								25	0%	0%	0%	4%	96%	100%	0%
2086 S	1-Mathematics Education	understand 156 27086802 NOOR FAJRIAH, LMecSulreHmJ.atLeecnicaltursesaosuyrctoesu/nmdaetresrtaianlds are available in the Reading Room 164 0 27086802 NOOR FAJR0 1IA1 H, M.SI., HJ1.0Lecturers are								234	1%	1%	5%	17%	76%	100%	2%
2087 S	1-Mathematics Education	very helpful in learning (giving opportunities toQuaesks,tconsquultizdziesscu/tessstsseatcc.)o1r6d3in2g7t0o8le6c8t0u2reNmOaOteRriFalAJ1RIAH, M.SI., HJ. Lecturers provide supporting 5references 2701816802 NOOR								233	0%	2%	2%	15%	81%	98%	2%
2088 S	1-Mathematics Education	FAJRIAH, M.SI., HJ. Get a lot of material/somTehtehinlegcnueewr p3ro2v7id0e8s68e0xe2rNcisOeOsRanFdAdJiRscIuAsHs,ieMs tShI.qHueJs.tAioctnisv3e lecturers conduct forum discussions and 1hold quizzes on1 e-learning 18								232	1%	1%	4%	18%	75%	98%	2%
2089 S	1-Mathematics Education	27086802 NOOR FAJRIAH, M.SI., HJ. The lecTtuhreerlegcitvuerserattreanidnagnaconeds adwisacyussascicoonrdoinfgthoe sqcuheesdtuioensa2081 16 1 27086802 NOOR FAJRIAH,					7	39		247	1%	1%	3%	13%	81%	98%	2%
2090 S	1-Mathematics Education	M.SI., HJ. Lecturers share learning materialsLtheactuarerestudsisetizmeinuUaLteMrd 1thr1oueglheae-hleinargninmg9ed2i7a08a6c8il0i2esNOOR FAJRIAH, M.SI., HJ. Lecture					10	35		241	2%	0%	4%	14%	79%	98%	2%
2091 S	1-Mathematics Education	material in accordance with the syllabus 2708G6o8t0a2 NlOoOt ORfneFwAmJRaIteArHia,lM/s.oSmI.e,tHhiJn.gLe2c1tu8r1er2s take advantage of ULM e-learning media					11	42		232	1%	2%	5%	15%	78%	98%	3%
2092 S	1-Mathematics Education	facilities 27086802 NOOR FAJRIAH, M.SI., HTJh.eAlettecnudraenrcise voefrylehcetulpref uislinalewaarnyisngac(cgoirvdiinnggtoppsocrhtuendituelse 2o70a8s6k8q0u2esNtiOoOnsR, cFoAnJsRuIlAt,Hd,iscussions, etc.) 174 4						33		231	1%	3%	3%	18%	75%	97%	3%
2093 S	1-Mathematics Education	M.SI., HJ. The questions/quizzes/tests are noLtetcotoudrerifsficdulits/tmriobdueteraLteearning materials distributed via e-learning 26 161						34		230	2%	2%	11%	15%	70%	97%	3%
2094 S	1-Mathematics Education			Lecture material according to syllabus 9 10 194 6				34		241	4%	0%	4%	12%	80%	97%	4%
2095 S	1-Mathematics Education			Lecturers actively conduct forum discussions and hold quizzes on e-learning 24 141				42		252	2%	2%	10%	31%	56%	96%	4%
2096 S	1-Mathematics Education			Lecturers are transparent in giving final grades 7 19 168 8 201				35		243	3%	1%	8%	19%	69%	96%	4%
2097 S	1-Mathematics Education			Lecturer's mastery of lecture material	5	5		28		243	2%	2%	3%	10%	83%	96%	4%
2098 S	1-Mathematics Education			Lecture resources/materials are available in Reading Room 14.	3	8		77	149	244	1%	3%	6%	29%	61%	95%	5%
2099 S	1-Mathematics Education			Questions/quizzes/tests are not too difficult/moderate 13	5	6		46	158	234	2%	3%	6%	22%	68%	95%	5%
2100 S	1-Mathematics Education			The lecturer provides supporting references 4 13	7	5		24	185	244	3%	2%	2%	18%	76%	100%	5%
2101 S	1-Mathematics Education				0	0		70 52 43 31	152	196	0%	0%	7%	16%	78%	100%	0%
2102 S	1-Mathematics Education				0	0	5	31	168	204	0%	0%	2%	15%	82%	100%	0%
2103 S	1-Mathematics Education				0	0	7	29		201	0%	0%	3%	14%	82%	100%	0%
2104 S	1-Mathematics Education				1	0	15	48		220	0%	0%	7%	22%	71%	100%	0%
2105 S	1-Mathematics Education				0	1	17	30		212	0%	0%	8%	14%	77%	100%	0%
2106 S	1-Mathematics Education				1		7	32		203	0%	0%	3%	16%	80%	99%	0%
2107 S	1-Mathematics Education				1	0	2	29	168	200	1%	0%	1%	15%	84%	99%	1%
2108 S	1-Mathematics Education					0		28	165	197	1%	0%	2%	14%	84%	99%	1%
2109 S	1-Mathematics Education				1 0	2		39	154	213	0%	1%	8%	18%	72%	99%	1%
2110 S	1-Mathematics Education					0		33	168	211	1%	0%	4%	16%	80%	98%	1%
2111 S	1-Mathematics Education					1		31	173	207	0%	0%	0%	15%	84%	98%	1%
2112 S	1-Mathematics Education				1	1	2	25	178	207	0%	0%	1%	12%	86%	98%	1%
2113 S	1-Mathematics Education				4	0	3	30	170	207	2%	0%	1%	14%	82%	95%	2%
2114 S	1-Mathematics Education					4	11	26	172	214	0%	2%	5%	12%	80%	99%	2%
2115 S	1-Mathematics Education				1	7	19	38	144	212	2%	3%	9%	18%	68%	98%	5%
2116 S	1-Biology Education	9095920 NOORHIDAYATI Lecturer's mastery of lecture material			4 2	0	2	27	148	179	1%	0%	1%	15%	83%	98%	1%
2117 S	1-Biology Education	9095920 NOORHIDAYATI Lecturer provides supporting references			2	1	12	28	141	184	1%	1%	7%	15%	77%	98%	2%
2118 S	1-Biology Education	9095920 NOORHIDAYATI Lecturer provides exercises and discussion of questions3 2					19	39	127	189	2%	1%	10%	21%	67%	98%	2%
2119 S	1-Biology Education	9095920 NOORHIDAYATI Lecturers utilize ULM's e-learning media facilities				1	12	44	128	188	1%	1%	6%	23%	68%	98%	2%
2120 S	1-Biology Education	9095920 NOORHIDAYATI Questions/quiz/tests are not too difficult/moderate 3					21	28	130	183	2%	1%	11%	15%	71%	97%	2%
2121 S	1-Biology Education	9095920 NOORHIDAYATI Got a lot of new material/something 2				2 1 2	3	40	135	182	1%	1%	2%	22%	74%	97%	2%
2122 S	1-Biology Education	9095920 NOORHIDAYATI Lecture resources/materials are available in the Reading Room			2	2	6	48	124	182	1%	1%	3%	26%	68%	96%	2%
2123 S	1-Biology Education	9095920 NOORHIDAYATI Lecture material is easy to understand			2	2	17	28	133	182	1%	1%	9%	15%	73%	96%	2%
2124 S	1-Biology Education	9095920 NOORHIDAYATI Lecturer is transparent in giving final grades			4		11	33	135	184	2%	1%	6%	18%	73%	95%	3%
2125 S	1-Biology Education	9095920 NOORHIDAYATI Lecturer distributes learning materials distributed via e-learning 16			3	1		43	128	193	2%	2%	8%	22%	66%	94%	3%
2126 S	1-Biology Education	9095920 NOORHIDAYATI Questions/quizzes/tests according to lecture material 8 8			5	3 2		38	136	189	3%	1%	4%	20%	72%	94%	4%
2127 S	1-Biology Education	9095920 NOORHIDAYATI Lecturers are very helpful in learning (giving opportunities to ask questions, consult, d4iscuss, etc.) 1443						35		194	2%	2%	4%	18%	74%	99%	4%
2128 S	1-Biology Education	9095920 NOORHIDAYATI The lecturer's attendance is always according to schedule 6 9 154 9			3			26		198	2%	3%	5%	13%	78%	99%	5%
2129 S	1-Biology Education	9095920 NOORHIDAYATI Lecturers actively conduct forum discussions and hold quizzes on e-learning 12 125			2			41		189	1%	5%	6%	22%	66%	99%	6%
2130 S	1-Biology Education	9095920 NOORHIDAYATI Lecture material according to the syllabus 4 14 145			9			36		208	4%	2%	7%	17%	70%	98%	6%
2131 S	1-Physical Education	3069105 BUDGET NORMS Questions/quizzes/tests are in accordance with the lecture material 1 6 152			1			23		183	1%	1%	3%	13%	83%	98%	1%
2132 S	1-Physical Education	3069105 BUDGETARY NORMS Lecturer attendance is always according to schedule 0 146			2		7	25		180	1%	0%	4%	14%	81%	98%	1%
2133 S	1-Physical Education	3069105 NORMA ANGGARA Questions/quizzes/tests are not too difficult/moderate 1 139					5	22		168	1%	1%	3%	13%	83%	98%	1%
2134 S	1-Physical Education	3069105 BUDGETARY NORMS Lecturers are transparent in giving final grades 1 138			1		3	32		176	1%	1%	2%	18%	78%	98%	2%
2135 S	1-Physical Education	3069105 BUDGETARY NORMS Lecturer mastery of course material 0 142 1			2		4	26		175	2%	0%	2%	15%	81%		2%
2136 S	1-Physical Education	3069105 BUDGETARY NORMS Lecturers are very helpful in learning (provide opportunities to ask questions, co3n2sult, discuss, etc.) 140					4	26		173	1%	1%	2%	15%	81%		2%
2137 S	1-Physical Education	3069105 BUDGETARY NORMS The lecturer provides exercises and discusses the questions3 0 1 3					5	20	141	169	2%	0%	3%	12%	83%		2%
2138 S	1-Physical Education	3069105 BUDGETARY NORMS Lecturers utilize ULM's e-learning media facilities					6	25	135	170	1%	2%	4%	15%	79%		2%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
2139	S1-Physical Education		3069105 BUDGETARY NORMS	Got a lot of new material/something 3 2 5 141				30		181	2%	1%	3%	17%	78%	97%	3%
2140	S1-Physical Education		3069105 BUDGETARY NORMS	Lecturers provide supporting references 4 2 9 141				22		178	2%	1%	5%	12%	79%	97%	3%
2141	S1-Physical Education		3069105 BUDGETARY NORMS	Lecture material according to the syllabus 3 3 6 146				20		178	2%	2%	3%	11%	82%	97%	3%
2142	S1-Physical Education		3069105 BUDGETARY NORMS	Lecture material is easy to understand 3 4 5 144				26		182	2%	2%	3%	14%	79%	96%	4%
2143	S1-Physical Education 3 4		3069105 BUDGETARY NORMS	Lecturers actively participate in forum discussions and hold quizzes on e-learning 3 138				23		171	2%	2%	2%	13%	81%	96%	4%
2144	S1-Physical Education 5 3		3069105 BUDGETARY NORMS	Lecturers distribute learning materials distributed via e-learning 4 144				29		185	3%	2%	2%	16%	78%	96%	4%
2145	S1-Physical Education		3069105 BUDGETARY NORMS	Lecture sources/materials are available in Reading Room 11 3 4 143				22		183	6%	2%	2%	12%	78%	92%	8%
2146	Bachelor of Computer Education	10119302	NOVAN ALKAF BAHRAINI SAPUTRA	Got a lot of new material/something 0 0 0 46				3		49	0%	0%	0%	6%	94%	100%	0%
2147	Bachelor of Computer Education 0 0	10119302	NOVAN ALKAF BAHRAINI SAPUTRA	Lecturer actively participates in forum discussions and holds quizzes on e-learning 1 42				7		50	0%	0%	2%	14%	84%	100%	0%
2148	S1-Computer Education 0 0	10119302	NOVAN ALKAF BAHRAINI SAPUTRA	Lecturer distributes learning materials distributed via e-learning 3 44				4		51	0%	0%	6%	8%	86%	100%	0%
2149	Bachelor of Computer Education	10119302	NOVAN ALKAF BAHRAINI SAPUTRA	The lecturer provides exercises and discusses the questions0 0 0 44				2		46	0%	0%	0%	4%	96%	100%	0%
2150	S1-Computer Education	10119302	NOVAN ALKAF BAHRAINI SAPUTRA	Lecturer provides supporting references 0 0 0 43				6		49	0%	0%	0%	12%	88%	100%	0%
2151	Bachelor of Computer Education 0 0 0	10119302	NOVAN ALKAF BAHRAINI SAPUTRA	The lecturer is very helpful in learning (provides opportunities to ask questions, consult, discuss, etc.) 49				3		52	0%	0%	0%	6%	94%	100%	0%
2152	S1-Computer Education	10119302	NOVAN ALKAF BAHRAINI SAPUTRA	Lecturer is transparent in giving final grades 0 0 4 40				6		50	0%	0%	8%	12%	80%	100%	0%
2153	Bachelor of Computer Education	10119302	NOVAN ALKAF BAHRAINI SAPUTRA	Lecturer's mastery of lecture material 0 0 1 46				2		49	0%	0%	2%	4%	94%	100%	0%
2154	Bachelor of Computer Education	10119302	NOVAN ALKAF BAHRAINI SAPUTRA	Questions/quizzes/tests are not too difficult/moderate 0 1 0 39				15		55	0%	2%	0%	27%	71%	98%	2%
2155	Bachelor of Computer Education	10119302	NOVAN ALKAF BAHRAINI SAPUTRA	The lecturer's attendance is always according to schedule 0 1 0 49				3		53	0%	2%	0%	6%	92%	98%	2%
2156	Bachelor of Computer Education	10119302	NOVAN ALKAF BAHRAINI SAPUTRA	Lecture material according to syllabus 1 0 1 48						51	2%	0%	2%	2%	94%	98%	2%
2157	S1-Computer Education 1 0	10119302	NOVAN ALKAF BAHRAINI SAPUTRA	Lecturers utilize ULM 1 45 e-learning media facilities				1		49	2%	0%	2%	4%	92%	98%	2%
2158	Bachelor of Computer Education	10119302	NOVAN ALKAF BAHRAINI SAPUTRA	Lecture sources/materials are available in the Reading Room 0 2 0 44				2		49	0%	4%	0%	6%	90%	96%	4%
2159	Bachelor of Computer Education	10119302	NOVAN ALKAF BAHRAINI SAPUTRA	Questions/quizzes/tests according to lecture material 0 2 0 42				3 4		48	0%	4%	0%	8%	88%	96%	4%
2160	S1-Computer Education	10119302	NOVAN ALKAF BAHRAINI SAPUTRA	Lecture material is easy to understand 3 0 1 40 1 0 9				7		51	6%	0%	2%	14%	78%	94%	6%
2161	S1-English Education	19117401	NOVITA TRIANA	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 127				25		162	1%	0%	6%	15%	78%	99%	1%
2162	S1-English Education	19117401	NOVITA TRIANA	Got a lot of new material/something 2 0 7 136				21		166	1%	0%	4%	13%	82%	99%	1%
2163	S1-English Education	19117401	NOVITA TRIANA	The lecturer provides exercises and discusses the questions2 0 8 135				18		163	1%	0%	5%	11%	83%	98%	1%
2164	S1-English Education	19117401	NOVITA TRIANA	Questions/quizzes/tests according to lecture material 2 1 5 136				19		163	1%	1%	3%	12%	83%	98%	2%
2165	S1-English Education	19117401	NOVITA TRIANA	Lecturer's mastery of course material	1	3	5	12	139	160	1%	2%	3%	8%	87%	97%	3%
2166	S1-English Education	19117401	NOVITA TRIANA	The lecture material is easy to understand		4	14	30	136	185	1%	2%	8%	16%	74%	97%	3%
2167	S1-English Education	19117401	NOVITA TRIANA	Lecturers are transparent in giving final grades	1	3	10	29	122	166	1%	2%	6%	17%	73%	97%	3%
2168	S1-English Education	19117401	NOVITA TRIANA	Lecturer provides supporting references	2	3	5	20	129	159	1%	2%	3%	13%	81%	97%	3%
2169	S1-English Education	19117401	NOVITA TRIANA	The questions/quizzes/tests are not too difficult/moderate	2 2	4	26	37	111	180	1%	2%	14%	21%	62%	96%	3%
2170	S1-English Education	19117401	NOVITA TRIANA	The lecturer's attendance is always on schedule	3	3	7	19	140	172	2%	2%	4%	11%	81%	96%	3%
2171	S1-English Education	19117401	NOVITA TRIANA	Lecture sources/materials are available in the Reading Room		5	8	28	120	162	1%	3%	5%	17%	74%	95%	4%
2172	S1-English Education	19117401	NOVITA TRIANA	Lecturer distributes learning materials distributed via e-learning 9	1	3		21	126	163	2%	2%	6%	13%	77%	94%	4%
2173	S1-English Education	19117401	NOVITA TRIANA	Lecture material according to syllabus 1	4			19	137	165	4%	1%	1%	12%	83%	93%	5%
2174	S1-English Education	19117401	NOVITA TRIANA	Lecturer actively participates in forum discussions and holds quizzes on e-learning 17	7 1	1 9		31	120	178	1%	5%	10%	17%	67%	100%	6%
2175	S1-English Education	19117401	NOVITA TRIANA	Lecturers utilize ULM's e-learning media facilities	2	10	10	24	126	172	1%	6%	6%	14%	73%	95%	7%
2176	S1-Performing Arts Education	5129108	NOVYANDI SAPUTRA	Got a lot of new material/something	0	0	6	6	27	39	0%	0%	15%	15%	69%	95%	0%
2177	S1-Performing Arts Education	5129108	NOVYANDI SAPUTRA	Lecture material according to the syllabus			4	8	25	39	3%	3%	10%	21%	64%	94%	5%
2178	S1-Performing Arts Education	5129108	NOVYANDI SAPUTRA	Questions/quizzes/tests according to lecture material	1 0	1	2	9	26	39	0%	5%	5%	23%	67%	94%	5%
2179	S1-Performing Arts Education	5129108	NOVYANDI SAPUTRA	Lecturer's utilize ULM's e-learning media facilities	0	2 2	5	3	25	35	0%	6%	14%	9%	71%	92%	6%
2180	S1-Performing Arts Education	5129108	NOVYANDI SAPUTRA	Lecturer provides exercises and discusses questions0		2	2	5	25	34	0%	6%	6%	15%	74%	92%	6%
2181	S1-Performing Arts Education	5129108	NOVYANDI SAPUTRA	Lecturer provides supporting references 0		3	2	6	26	37	0%	8%	5%	16%	70%	91%	8%
2182	S1-Performing Arts Education	5129108	NOVYANDI SAPUTRA	Questions/quizzes/tests are not too difficult/moderate 1		2	4	5	25	37	3%	5%	11%	14%	68%	89%	8%
2183	S1-Performing Arts Education	5129108	NOVYANDI SAPUTRA	Lecture material is easy to understand 0 1		3	2	6	23	34	0%	9%	6%	18%	68%	89%	9%
2184	S1-Performing Arts Education	5129108	NOVYANDI SAPUTRA	Lecturer actively participates in forum discussions and holds quizzes on e-learning 4		3		6	24	38	3%	8%	11%	16%	63%	88%	11%
2185	S1-Performing Arts Education	5129108	NOVYANDI SAPUTRA	Lecturer's mastery of course material 0		4	1	5	27	37	0%	11%	3%	14%	73%	87%	11%
2186	S1-Performing Arts Education	5129108	NOVYANDI SAPUTRA	Lecture sources/materials are available in the Reading Room 0 0		4	0	6	24	34	0%	12%	0%	18%	71%	86%	12%
2187	S1-Performing Arts Education	5129108	NOVYANDI SAPUTRA	Lecturer distributes learning materials distributed through e-learning 1 2 1		5		6	26	38	0%	13%	3%	16%	68%	84%	13%
2188	S1-Performing Arts Education	5129108	NOVYANDI SAPUTRA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.) 24	3			7		37	5%	8%	3%	19%	65%	83%	14%
2189	S1-Performing Arts Education	5129108	NOVYANDI SAPUTRA	Lecturer attendance is always on schedule 1 4 22		5		6		38	3%	13%	11%	16%	58%	94%	16%
2190	S1-Performing Arts Education	5129108	NOVYANDI SAPUTRA	Lecturer is transparent in giving final grades 25	4	3	2	7		41	10%	7%	5%	17%	61%	93%	17%
2191	Bachelor of Computer Education	46	15039006 NURUDDIN WIRANDA	Lecturer's mastery of lecture material	3	2	10	17		78	4%	3%	13%	22%	59%	92%	6%
2192	S1-Computer Education	39	15039006 NURUDDIN WIRANDA	Lecture material is easy to understand	3	3	15	22		82	4%	4%	18%	27%	48%	92%	7%
2193	Bachelor of Computer Education	44	15039006 NURUDDIN WIRANDA	Lecture resources/materials are available in the Reading Room	3	3	11	12		73	4%	4%	15%	16%	60%	91%	8%
2194	Bachelor of Computer Education	45	15039006 NURUDDIN WIRANDA	Got a lot of new material/something	4	2	9	12		72	6%	3%	13%	17%	63%	91%	8%
2195	Bachelor of Computer Education		15039006 NURUDDIN WIRANDA	Questions/quizzes/tests are not too difficult/moderate	5	2	15	15	41	78	6%	3%	19%	19%	53%	91%	9%
2196	S1-Computer Education		15039006 NURUDDIN WIRANDA	Lecturer provides supporting references 3	4		15	10	46	78	5%	4%	19%	13%	59%	91%	9%
2197	Bachelor of Computer Education		15039006 NURUDDIN WIRANDA	Questions/quizzes/tests according to lecture material 3 3	4		13	12	45	77	5%	4%	17%	16%	58%	90%	9%
2198	Bachelor of Computer Education		15039006 NURUDDIN WIRANDA	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 39			11	18		75	5%	4%	15%	24%	52%	90%	9%
2199	Bachelor of Computer Education		15039006 NURUDDIN WIRANDA	Lecturer is transparent in giving final grades 4 42	3		13	11		73	4%	5%	18%	15%	58%	89%	10%
2200	S1-Computer Education		15039006 NURUDDIN WIRANDA	The lecturer provides practice and discussion of the questions 3 4		4	6	12	47	72	4%	6%	8%	17%	65%		10%
2201	S1-Computer Education		15039006 NURUDDIN WIRANDA	Lecturers utilize ULM's e-learning media facilities		4	13	11	43	75	5%	5%	17%	15%	57%		11%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
2202	S1-Computer Education	15039006	NURUDDIN WIRANDA	Lecturer distributes learning materials distributed via e-learning 9 41	5	6		17		78	6%	8%	12%	22%	53%	86%	14%
2203	S1-Computer Education	15039006	NURUDDIN WIRANDA	Lecturer attendance is always according to schedule 6 20 39	7			12		84	8%	7%	24%	14%	46%	85%	15%
2204	S1-Computer Education	15039006	NURUDDIN WIRANDA	Lecture material according to the syllabus 6 6 7 42 10 4				15		76	8%	8%	9%	20%	55%	84%	16%
2205	S1-Computer Education	15039006	NURUDDIN WIRANDA	Lecturer actively participates in forum discussions and holds quizzes on e-learning 13 43				13		83	12%	5%	16%	16%	52%	83%	17%
2206	S1-Biology Education	5039008	NURUL HIDAYATI UTAMI	Lecture sources/materials are available in Reading Room 1 2 9 131				22		165	1%	1%	5%	13%	79%	98%	2%
2207	S1-Biology Education	5039008	NURUL HIDAYATI UTAMI	Lecturer provides supporting references 3 2 3 128				31		167	2%	1%	2%	19%	77%	97%	3%
2208	S1-Biology Education	5039008	NURUL HIDAYATI UTAMI	The lecturer provides exercises and discusses the questions 4 1 4 130				24		163	2%	1%	2%	15%	80%	97%	3%
2209	S1-Biology Education	5039008	NURUL HIDAYATI UTAMI	Questions/quizzes/tests are not too difficult/moderate 5 1 12 126				26		170	3%	1%	7%	15%	74%	96%	4%
2210	S1-Biology Education	5039008	NURUL HIDAYATI UTAMI	Got a lot of new material/something 3 3 0 129 3 3				27		162	2%	2%	0%	17%	80%	96%	4%
2211	S1-Biology Education	5039008	NURUL HIDAYATI UTAMI	Lecturers utilize ULM 2 127 e-learning media facilities				26		161	2%	2%	1%	16%	79%	95%	4%
2212	S1-Biology Education	5039008	NURUL HIDAYATI UTAMI	Lecture material according to the syllabus 7 2 7 135 6 3 6				27		178	4%	1%	4%	15%	76%	95%	5%
2213	S1-Biology Education	5039008	NURUL HIDAYATI UTAMI	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 130				25		170	4%	2%	4%	15%	76%	95%	5%
2214	S1-Biology Education	5039008	NURUL HIDAYATI UTAMI	Lecture material is easy to understand 5 4 7 130				24		170	3%	2%	4%	14%	76%	94%	5%
2215	S1-Biology Education	5039008	NURUL HIDAYATI UTAMI	Questions/quizzes/tests are in accordance with the lecture material 5 4 4 130 7 3				23		166	3%	2%	2%	14%	78%	94%	5%
2216	S1-Biology Education	5039008	NURUL HIDAYATI UTAMI	Lecturer actively participates in forum discussions and holds quizzes on e-learning 3 126				30		169	4%	2%	2%	18%	75%	94%	6%
2217	S1-Biology Education	5039008	NURUL HIDAYATI UTAMI	The lecturer's attendance is always according to schedule 9 2 7 130				35		183	5%	1%	4%	19%	71%	94%	6%
2218	S1-Biology Education	5039008	NURUL HIDAYATI UTAMI	Lecturer distributes learning materials distributed via e-learning 131	7	4	4	29		175	4%	2%	2%	17%	75%	91%	6%
2219	S1-Biology Education	5039008	NURUL HIDAYATI UTAMI	Lecturer's mastery of lecture material 3 136	9	2		24		174	5%	1%	2%	14%	78%	99%	6%
2220	S1-Biology Education	5039008	NURUL HIDAYATI UTAMI	Lecturer is transparent in giving final grades 3 135	13	2		23		176	7%	1%	2%	13%	77%	98%	9%
2221	S1-Pancasila and Citizenship Education	6039306	NURUL HUDA	Lecturer's mastery of lecture material 19 288	2	2		81		392	1%	1%	5%	21%	73%	98%	1%
2222	S1-Pancasila and Citizenship Education	6039306	NURUL HUDA	Questions/quizzes/tests according to lecture material 24 281 13	3	2		92		402	1%	0%	6%	23%	70%	98%	1%
2223	S1-Pancasila and Citizenship Education	6039306	NURUL HUDA	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 285				85		389	1%	1%	3%	22%	73%	98%	2%
2224	S1-Pancasila and Citizenship Education	6039306	NURUL HUDA	Lecturers provide supporting references 21 293	2	5		82		403	0%	1%	5%	20%	73%	98%	2%
2225	S1-Pancasila and Citizenship Education	6039306	NURUL HUDA	Got a lot of new material/something 24 280	5	2		84		395	1%	1%	6%	21%	71%	98%	2%
2226	S1-Pancasila and Citizenship Education	6039306	NURUL HUDA	Lecturer attendance is always according to schedule 33 288	4	5		98		428	1%	1%	8%	23%	67%	98%	2%
2227	S1-Pancasila and Citizenship Education	6039306	NURUL HUDA	Lecture material according to syllabus 22 289	4	5		88		408	1%	1%	5%	22%	71%	97%	2%
2228	S1-Pancasila and Citizenship Education	6039306	NURUL HUDA	Lecture material is easy to understand	4	5	27	84	278	398	1%	1%	7%	21%	70%	96%	2%
2229	S1-Pancasila and Citizenship Education	6039306	NURUL HUDA	Lecture resources/materials are available in the Reading Room.	6	4	30	89	281	410	1%	1%	7%	22%	69%	96%	2%
2230	S1-Pancasila and Citizenship Education	6039306	NURUL HUDA	Lecturers are transparent in giving final grades	8	6	30	93	268	405	2%	1%	7%	23%	66%	96%	3%
2231	S1-Pancasila and Citizenship Education	6039306	NURUL HUDA	Lecturers utilize ULM's e-learning media facilities	6	9	35	98	274	422	1%	2%	8%	23%	65%	95%	4%
2232	S1-Pancasila and Citizenship Education	6039306	NURUL HUDA	Lecturers actively conduct forum discussions and hold quizzes on e-learning 6 37		9		93	259	404	1%	2%	9%	23%	64%	100%	4%
2233	S1-Pancasila and Citizenship Education	6039306	NURUL HUDA	The lecturer provides exercises and discusses the questions4		11	23	91	271	400	1%	3%	6%	23%	68%	100%	4%
2234	S1-Pancasila and Citizenship Education	6039306	NURUL HUDA	Questions/quizzes/tests are not too difficult/moderate 4 10		12	31	82	270	399	1%	3%	8%	21%	68%	100%	4%
2235	S1-Pancasila and Citizenship Education	6039306	NURUL HUDA	Lecturers distribute learning materials distributed via e-learning 27		9		84	269	399	3%	2%	7%	21%	67%	100%	5%
2236	S1-Chemistry Education	4106209	PARHAM SAADI	Got a lot of new material/something 0 0 0		0		2	33	35	0%	0%	0%	6%	94%	100%	0%
2237	S1-Chemistry Education	4106209	PARHAM SAADI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 1		0		1	33	35	0%	0%	3%	3%	94%	100%	0%
2238	S1-Chemistry Education	4106209	PARHAM SAADI	Lecturers utilize ULM's e-learning media facilities	0	0	0	2	35	37	0%	0%	0%	5%	95%	100%	0%
2239	S1-Chemistry Education	4106209	PARHAM SAADI	Lecturers distribute learning materials distributed via e-learning 0	0	0		2	33	35	0%	0%	0%	6%	94%	100%	0%
2240	S1-Chemical Education	4106209	PARHAM SAADI	The lecturer gives exercises and discusses the questions0 0		0		2	34	36	0%	0%	0%	6%	94%	100%	0%
2241	S1-Chemistry Education	4106209	PARHAM SAADI	The lecturer provides supporting references 0 0 0 0		0			36	37	0%	0%	0%	3%	97%	100%	0%
2242	S1-Chemistry Education	4106209	PARHAM SAADI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 34				1 2		36	0%	0%	0%	6%	94%	100%	0%
2243	S1-Chemistry Education	4106209	PARHAM SAADI	Lecturers are transparent in giving final grades	0	0	0	2	39	41	0%	0%	0%	5%	95%	100%	0%
2244	S1-Chemistry Education	4106209	PARHAM SAADI	Lecture material is easy to understand	0	0	0		34	35	0%	0%	0%	3%	97%	100%	0%
2245	S1-Chemistry Education	4106209	PARHAM SAADI	Lecture material according to the syllabus	0	0	0	1	33	35	0%	0%	0%	6%	94%	100%	0%
2246	S1-Chemistry Education	4106209	PARHAM SAADI	Lecturer's mastery of lecture material	0	0	0	2	33	36	0%	0%	0%	8%	92%	100%	0%
2247	S1-Chemistry Education	4106209	PARHAM SAADI	Questions/quizzes/tests according to lecture material	0	0	0	3 1	33	34	0%	0%	0%	3%	97%	100%	0%
2248	S1-Chemistry Education	4106209	PARHAM SAADI	The questions/quizzes/tests are not too difficult/moderate	0	0	0	1	33	34	0%	0%	0%	3%	97%	100%	0%
2249	S1-Chemistry Education	4106209	PARHAM SAADI	Lecture resources/materials are available in the Reading Room.	0	0	0	2	37	39	0%	0%	0%	5%	95%	100%	0%
2250	S1-Chemistry Education	4106209	PARHAM SAADI	Lecturer attendance is always on schedule	2	0	0	5	35	42	5%	0%	0%	12%	83%	100%	5%
2251	S1-Geography Education	27098103	PARIDA AGRIANI	Got a lot of new material/something 0	0	0		3	30	33	0%	0%	0%	9%	91%	100%	0%
2252	S1-Geography Education	27098103	PARIDA AGRIANI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 4	0	0		5	25	34	0%	0%	12%	15%	74%	100%	0%
2253	S1-Geography Education	27098103	PARIDA ANGRIANI	Lecturers utilize ULM's e-learning media facilities 0 1	0	0		0	28	28	0%	0%	0%	0%	100%	100%	0%
2254	S1-Geography Education	27098103	PARIDA AGRIANI	Lecturer distributes learning materials distributed via e-learning	0	0		0	30	31	0%	0%	3%	0%	97%	100%	0%
2255	S1-Geography Education	27098103	PARIDA AGRIANI	The lecturer provides exercises and discusses the questions0 1		0			27	29	0%	0%	3%	3%	93%	100%	0%
2256	S1-Geography Education	27098103	PARIDA AGRIANI	Lecturer provides supporting references 0 0 0 0		0			30	31	0%	0%	0%	3%	97%	100%	0%
2257	S1-Geography Education	27098103	PARIDA AGRIANI	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 29				1		31	0%	0%	0%	6%	94%	97%	0%
2258	S1-Geography Education	27098103	PARIDA AGRIANI	Lecturers are transparent in giving final grades 0 0 0 28				1		31	0%	0%	0%	10%	90%		0%
2259	S1-Geography Education	27098103	PARIDA AGRIANI	Lecture material is easy to understand 0 0 0 28						29	0%	0%	0%	3%	97%		0%
2260	S1-Geography Education	27098103	PARIDA AGRIANI	Lecturer's mastery of lecture material 0 0 1 28				2		31	0%	0%	3%	6%	90%		0%
2261	S1-Geography Education	27098103	PARIDA AGRIANI	Questions/quizzes/tests according to lecture material 0 0 0 32				3		32	0%	0%	0%	0%	100%		0%
2262	S1-Geography Education	27098103	PARIDA AGRIANI	Questions/quizzes/tests are not too difficult/moderate 0 0 1 26				1 2 0 3		30	0%	0%	3%	10%	87%		0%
2263	S1-Geography Education	27098103	PARIDA AGRIANI	Lecture sources/materials are available in the Reading Room 0 0 0 28				2		30	0%	0%	0%	7%	93%		0%
2264	S1-Geography Education	27098103	PARIDA AGRIANI	The lecturer's attendance is always according to schedule 1 0 2 30				3		36	3%	0%	6%	8%	83%		3%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
2265	S1-Geography Education	27098103	PARIDA AGRIANI	Lecture material according to syllabus 0 1 30		2				34	0%	6%	3%	3%	88%	94%	6%
2266	S1-Physical Education	25096302	LOSER	Lecturers provide supporting references 0 18 171		4		1		228	0%	2%	8%	15%	75%	98%	2%
2267	S1-Physical Education	25096302	LOSER	The lecturer provides exercises and discusses the questions 3 19 165				35		215	1%	0%	9%	13%	77%	98%	2%
2268	S1-Physical Education	25096302	LOSER	Lecturer's mastery of lecture material 2 16 169		1		27		235	1%	1%	7%	19%	72%	98%	2%
2269	S1-Physical Education	25096302	LOSER 4 17	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 165				45		221	2%	1%	8%	14%	75%	97%	3%
2270	S1-Physical Education	25096302	LOSER	Questions/quizzes/tests according to lecture material 3 18 161		3 4		32		211	1%	2%	9%	12%	76%	97%	3%
2271	S1-Physical Education	25096302	LOSER	Got a lot of new material/something 3 18 164		5		25		223	1%	2%	8%	15%	74%	96%	4%
2272	S1-Physical Education	25096302	LOSER 3	Lecturers distribute learning materials distributed via e-learning 15 162		5		33		218	1%	2%	7%	15%	74%	96%	4%
2273	S1-Physical Education	25096302	LOSER	Questions/quizzes/tests are not too difficult/moderate 2 15 159		6		33		217	1%	3%	7%	16%	73%	96%	4%
2274	S1-Physical Education	25096302	LOSER	The lecturer's attendance is always according to schedule 3 20 174		6		35		242	1%	2%	8%	16%	72%	96%	4%
2275	S1-Physical Education	25096302	LOSER	Lecture resources/materials are available in Reading Room 4 23 176		5		39		242	2%	2%	10%	14%	73%	96%	4%
2276	S1-Physical Education	25096302	LOSER 4	Lecturers actively conduct forum discussions and hold quizzes on e-learning 13 156		4		34		215	2%	2%	6%	18%	73%	96%	4%
2277	S1-Physical Education	25096302	LOSER	Lecturers are transparent in giving final grades 3 15 161		5		38		212	1%	2%	7%	13%	76%	96%	4%
2278	S1-Physical Education	25096302	LOSER	Lecture material is easy to understand 5 20 165		5		28		234	2%	2%	9%	17%	71%	96%	4%
2279	S1-Physical Education	25096302	LOSER	Lecture material according to syllabus 7 16 169		4		39		240	3%	2%	7%	18%	70%	95%	5%
2280	S1-Physical Education	25096302	LOSER 4	Lecturers utilize ULM's e-learning media facilities 13 162 0 6		8		44		225	2%	4%	6%	17%	72%	95%	5%
2281	S1-Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.) 33		0		38		51	0%	0%	12%	24%	65%	100%	0%
2282	S1-Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Lecturer attendance is always on schedule 0 3 33		0				44	0%	0%	7%	18%	75%	100%	0%
2283	S1-Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Questions/quizzes/tests are not too difficult/moderate 0 4 33		0		12		47	0%	0%	9%	21%	70%	100%	0%
2284	S1-Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Lecturer is transparent in giving final grades 1 2 32		0		8		47	2%	0%	4%	26%	68%	98%	2%
2285	S1-Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Got a lot of new material/something 1 2 31		0		10		46	2%	0%	4%	26%	67%	98%	2%
2286	S1-Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	The lecturer provides exercises and discusses the questions1 32		0	4			46	2%	0%	9%	20%	70%	98%	2%
2287	S1-Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Lecture sources/materials are available in Reading Room 1 31 0		0	2	12		46	2%	0%	4%	26%	67%	98%	2%
2288	S1-Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Lecturers utilize ULM 35 e-learning media facilities			3			44	0%	2%	7%	11%	80%	98%	2%
2289	S1-Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Lecturer's mastery of lecture material 2 33		1	7			49	4%	0%	14%	14%	67%	96%	4%
2290	S1-Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Questions/quizzes/tests according to lecture material 1 32		0 1	5	12 9 12 5 7 10		49	2%	2%	10%	20%	65%	96%	4%
2291	S1-Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Lecture material is in accordance with the syllabus	1	1	4	8	34	48	2%	2%	8%	17%	71%	96%	4%
2292	S1-Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Lecturer distributes learning materials distributed through e-learning 4	0	2		8	31	45	0%	4%	9%	18%	69%	96%	4%
2293	S1-Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Lecturer provides supporting references 9		2		8	32	52	2%	4%	17%	15%	62%	94%	6%
2294	S1-Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Lecturer actively participates in forum discussions and holds quizzes on e-learning 4	1	0		8	31	46	7%	0%	9%	17%	67%	93%	7%
2295	S1-Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Lecture material is easy to understand 3	3 3	1		13	33	53	6%	2%	6%	25%	62%	92%	8%
2296	S1-Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI	The lecturer provides supporting references	0	0	2	9	28	39	0%	0%	5%	23%	72%	100%	0%
2297	S1-Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI	Lecture sources/materials are available in the Reading Room	0	0	1	6	28	35	0%	0%	3%	17%	80%	100%	0%
2298	Bachelor of Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI	The lecturer is transparent in giving a final grade of 2	0			12	30	45	0%	2%	4%	27%	67%	98%	2%
2299	Bachelor of Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI	Lecture material is easy to understand 1	1	1		7	29	38	3%	0%	3%	18%	76%	97%	3%
2300	S1-Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 1		0 0		9	27	38	3%	0%	3%	24%	71%	97%	3%
2301	S1-Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI	Lecturer attendance is always on schedule	1	0	0	7	29	37	3%	0%	0%	19%	78%	97%	3%
2302	S1-Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI	Questions/quizzes/tests are not too difficult/moderate	0		1	7	27	36	0%	3%	3%	19%	75%	97%	3%
2303	S1-Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI	Lecturer's mastery of course material	1	1	1	4	29	35	3%	0%	3%	11%	83%	97%	3%
2304	S1-Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 28				4		34	3%	0%	3%	12%	82%	97%	3%
2305	S1-Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI	Got a lot of new material/something 28	0	0 1	0	4		33	0%	3%	0%	12%	85%	97%	3%
2306	S1-Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI	Lecturers utilize ULM's e-learning media facilities	2	0	2	6	28	38	5%	0%	5%	16%	74%	95%	5%
2307	S1-Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI	Questions/quizzes/tests are in accordance with the lecture material	1		2	6	28	38	3%	3%	5%	16%	74%	95%	5%
2308	S1-Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI	The lecturer provides exercises and discusses the questions.		1	3	5	27	37	5%	0%	8%	14%	73%	94%	5%
2309	S1-Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI 2	Lecturers distribute learning materials distributed via e-learning 2		0		7	24	35	6%	0%	6%	20%	69%	89%	6%
2310	S1-Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI	Lecture material according to syllabus 1 1		0		6	32	44	2%	9%	2%	14%	73%	100%	11%
2311	S1-Physics Education	21059203	QAMARIAH	Got a lot of new material/something 0 5		4		13	28	46	0%	0%	11%	28%	61%	100%	0%
2312	S1-Physics Education 0	21059203	QAMARIAH	Lecturers actively conduct forum discussions and hold quizzes on e-learning 5		0		18	28	51	0%	0%	10%	35%	55%	100%	0%
2313	S1-Physics Education 0	21059203	QAMARIAH	Lecturers utilize ULM 1 e-learning media facilities		0		13	35	49	0%	0%	2%	27%	71%	100%	0%
2314	S1-Physics Education	21059203	QAMARIAH	The lecturer provides exercises and discusses the questions 0 3		0		19	25	47	0%	0%	6%	40%	53%	100%	0%
2315	S1-Physics Education	21059203	QAMARIAH	Lecturer provides supporting references 0 2		0		16	29	47	0%	0%	4%	34%	62%	100%	0%
2316	S1-Physics Education	21059203	QAMARIAH	Lecturer's mastery of lecture material 0 5		0		14	29	48	0%	0%	10%	29%	60%	98%	0%
2317	S1-Physics Education	21059203	QAMARIAH	Questions/quizzes/tests according to lecture material 0 6		0		20	30	56	0%	0%	11%	36%	54%	98%	0%
2318	S1-Physics Education	21059203	QAMARIAH	Lecturers are transparent in giving final grades 0 3				19	25	48	0%	2%	6%	40%	52%	98%	2%
2319	S1-Physics Education	21059203	QAMARIAH	Questions/quizzes/tests are not too difficult/moderate 0 2				17	28	48	0%	2%	4%	35%	58%	98%	2%
2320	S1-Physics Education	21059203	QAMARIAH	Lecture resources/materials are available in the Reading Room 0 1				16	29	47	0%	2%	2%	34%	62%	96%	2%
2321	S1-Physics Education	21059203	QAMARIAH	Lecture material is easy to understand 6	1	0		10	29	46	2%	0%	13%	22%	63%	96%	2%
2322	S1-Physics Education	21059203	QAMARIAH	Lecturers distribute learning materials distributed via e-learning 4	0	1		14	30	50	0%	4%	8%	28%	60%	92%	4%
2323	S1-Physics Education 4	21059203	QAMARIAH	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 28				12		46	0%	4%	9%	26%	61%	80%	4%
2324	S1-Physics Education	21059203	QAMARIAH	Lecture material according to syllabus 2 34		1		9		49	2%	6%	4%	18%	69%	98%	8%
2325	S1-Physics Education	21059203	QAMARIAH	The lecturer's attendance is always according to schedule 10 25	1 8	0 2 2 3 5		17		65	12%	8%	15%	26%	38%	98%	20%
2326	S1-Educational Technology	226038902	QOMARIO	The lecturer provides exercises and discusses the questions 0 16		1	14	19		50	0%	2%	28%	38%	32%		2%
2327	S1-Educational Technology	226038902	QOMARIO	Got a lot of new material/something 0 21		1	7	20		49	0%	2%	14%	41%	43%		2%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VER NOT ENOUG	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENC GH AND
2328	S1-Educational Technology	226038902	QOMARIO	Questions/quizzes/tests according to lecture material 1 1 22			11	19		54	2%	2%	20%	35%	41%	96%	4%
2329	S1-Educational Technology	226038902	QOMARIO	Lecture resources/materials are available in Reading Room 1 1 19			7	23		51	2%	2%	14%	45%	37%	96%	4%
2330	S1-Educational Technology	226038902	QOMARIO	Lecturers provide supporting references 0 2 6 14 0 3 11				25		47	0%	4%	13%	53%	30%	96%	4%
2331	S1-Educational Technology	226038902	QOMARIO	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 15				23		52	0%	6%	21%	44%	29%	94%	6%
2332	S1-Educational Technology	226038902	QOMARIO	Lecturer's mastery of lecture material 2 1 8 20				21		52	4%	2%	15%	40%	38%	94%	6%
2333	S1-Educational Technology	226038902	QOMARIO	Lecture material is easy to understand 1 3 16 16 0 4				26		62	2%	5%	26%	42%	26%	94%	6%
2334	S1-Educational Technology	226038902	QOMARIO	Lecturers utilize ULM 12 18 e-learning media facilities				24		58	0%	7%	21%	41%	31%	93%	7%
2335	S1-Educational Technology	226038902	QOMARIO	Questions/quizzes/tests are not too difficult/moderate 1 3 13 16				20		53	2%	6%	25%	38%	30%	92%	8%
2336	S1-Educational Technology	226038902	QOMARIO	Lecture material according to syllabus 2 4 12 21				28		67	3%	6%	18%	42%	31%	91%	9%
2337	S1-Educational Technology	226038902	QOMARIO	The lecturer's attendance is always according to schedule 4 2 9 27 2 4				21		63	6%	3%	14%	33%	43%	90%	10%
2338	S1-Educational Technology	226038902	QOMARIO	Lecturers distribute learning materials distributed via e-learning 8 18				19		51	4%	8%	16%	37%	35%	88%	12%
2339	S1-Educational Technology	226038902	QOMARIO	The lecturer is transparent in giving final grades 3 6 11 14 2 10				16		50	6%	12%	22%	32%	28%	82%	18%
2340	S1-Educational Technology	226038902	QOMARIO	Lecturers actively conduct forum discussions and hold quizzes on e-learning 7 15 1 2				25		59	3%	17%	12%	42%	25%	80%	20%
2341	Bachelor of Computer Education	28016602	R ATI SUKMAWATI	Lecturer distributes learning materials distributed via e-learning 6 142 1 2				20		171	1%	1%	4%	12%	83%	98%	2%
2342	S1-Computer Education	28016602	R ATI SUKMAWATI	Lecturers utilize ULM 4 140 e-learning media facilities				22		169	1%	1%	2%	13%	83%	98%	2%
2343	Bachelor of Computer Education	28016602	R ATI SUKMAWATI	Lecturer's mastery of lecture material 1 3 3 143				12		162	1%	2%	2%	7%	88%	97%	2%
2344	Bachelor of Computer Education	28016602	R ATI SUKMAWATI	Lecturer provides supporting references 2 3 8 133				23		169	1%	2%	5%	14%	79%	97%	3%
2345	Bachelor of Computer Education	28016602	R ATI SUKMAWATI	Lecture sources/materials are available in the Reading Room 3 2 6 129 3 3 5				29		169	2%	1%	4%	17%	76%	96%	3%
2346	S1-Computer Education	28016602	R ATI SUKMAWATI	The lecturer is very helpful in learning (provides opportunities to ask questions, consult, discuss, etc.) 138				17		166	2%	2%	3%	10%	83%	96%	4%
2347	Bachelor of Computer Education	28016602	R ATI SUKMAWATI	Lecture material is easy to understand 3 3 10 125				24		165	2%	2%	6%	15%	76%	96%	4%
2348	Bachelor of Computer Education	28016602	R ATI SUKMAWATI	Lecturer is transparent in giving final grades 2 5 5 130 2				27		169	1%	3%	3%	16%	77%	96%	4%
2349	Bachelor of Computer Education	28016602	R ATI SUKMAWATI	Lecturer actively participates in forum discussions and holds quizzes on e-learning 15 127		5		17		166	1%	3%	9%	10%	77%	95%	4%
2350	S1-Computer Education	28016602	R ATI SUKMAWATI	The lecturer provides exercises and discusses the questions 3 7 139		5		12		166	2%	3%	4%	7%	84%	95%	5%
2351	Bachelor of Computer Education	28016602	R ATI SUKMAWATI	Questions/quizzes/tests according to lecture material 2 6 138		7		24		177	1%	4%	3%	14%	78%	94%	5%
2352	S1-Computer Education	28016602	R ATI SUKMAWATI	The lecturer's attendance is always according to schedule 6 2 146		4		22		180	3%	2%	1%	12%	81%	93%	6%
2353	Bachelor of Computer Education	28016602	R ATI SUKMAWATI	The questions/quizzes/tests are not too difficult/moderate 7 15 124		5		26		177	4%	3%	8%	15%	70%	93%	7%
2354	Bachelor of Computer Education	28016602	R ATI SUKMAWATI	Lecture material is in accordance with the syllabus	7	5	2	15	142	171	4%	3%	1%	9%	83%	90%	7%
2355	Bachelor of Computer Education	28016602	R ATI SUKMAWATI	Got a lot of new material/something		17	2	18	141	179	1%	9%	1%	10%	79%	100%	10%
2356	PR-Teacher Professional Education	8085913	RADIANSYAH	Lecturers are transparent in giving final grades	1	0	7	25	85	117	0%	0%	6%	21%	73%	99%	0%
2357	PR-Teacher Professional Education	8085913	RADIANSYAH	Questions/quizzes/tests according to lecture material	0		4	28	89	122	0%	1%	3%	23%	73%	99%	1%
2358	PR-Teacher Professional Education	8085913	RADIANSYAH	Lecture material according to the syllabus	0 1	1 0	4	22	94	121	1%	0%	3%	18%	78%	98%	1%
2359	PR-Teacher Professional Education	8085913	RADIANSYAH	The lecturer provides exercises and discusses the questions.		2	11	39	77	129	0%	2%	9%	30%	60%	98%	2%
2360	PR-Teacher Professional Education	8085913	RADIANSYAH	Lecturer's mastery of lecture material 0		2	3	35	82	122	0%	2%	2%	29%	67%	98%	2%
2361	PR-Teacher Professional Education	8085913	RADIANSYAH	Lecture material is easy to understand 1		1	9	28	80	119	1%	1%	8%	24%	67%	98%	2%
2362	PR-Teacher Professional Education	8085913	RADIANSYAH	Got a lot of new material/something 2		1	4	37	81	125	2%	1%	3%	30%	65%	97%	2%
2363	PR-Teacher Professional Education	8085913	RADIANSYAH	The lecturer provides supporting references 1		3	14	31	83	132	1%	2%	11%	23%	63%	97%	3%
2364	PR-Teacher Professional Education	8085913	RADIANSYAH	Lecture resources/materials are available in the Reading Room.	1	3	7	33	86	130	1%	2%	5%	25%	66%	97%	3%
2365	PR-Teacher Professional Education	8085913	RADIANSYAH	Lecturers distribute learning materials distributed via e-learning 11		3		28	75	118	1%	3%	9%	24%	64%	96%	3%
2366	PR-Teacher Professional Education	8085913	RADIANSYAH	5 The lecturer is very helpful in learning (giving opportunities for questions, c1onsultations, dis3cussions, etc.) 93				35		138	1%	2%	4%	25%	67%	96%	4%
2367	PR-Teacher Professional Education	8085913	RADIANSYAH	Lecturers utilize ULM 14 78 e-learning media facilities	2	2		31		128	2%	2%	11%	24%	61%	96%	4%
2368	PR-Teacher Professional Education	8085913	RADIANSYAH	Questions/quizzes/tests are not too difficult/moderate 7 77	3 1	4		32		121	1%	3%	6%	26%	64%	96%	4%
2369	PR-Teacher Professional Education	8085913	RADIANSYAH	Lecturer attendance is always on schedule	2	4	11	37	81	135	1%	3%	8%	27%	60%	95%	4%
2370	PR-Teacher Professional Education	8085913	RADIANSYAH	Lecturers actively conduct forum discussions and hold quizzes on e-learnin3g 15		3		28	74	123	2%	2%	12%	23%	60%	99%	5%
2371	S1-Physical Education	31077801	RAHMADI	Got a lot of new material/something 27	3	0		46	205	281	1%	0%	10%	16%	73%	99%	1%
2372	S1-Physical Education	31077801	RAHMADI	The lecturer is transparent in giving the final grade 37	1	2		36	201	277	0%	1%	13%	13%	73%	98%	1%
2373	S1-Physical Education	31077801	RAHMADI	The lecturer provides exercises and discusses the questions 2 24		2		40	211	279	1%	1%	9%	14%	76%	98%	1%
2374	S1-Physical Education	31077801	RAHMADI	The lecturer's attendance is always according to schedule 5 25		0		54	210	294	2%	0%	9%	18%	71%	98%	2%
2375	S1-Physical Education	31077801	RAHMADI	Questions/quizzes/tests are not too difficult/moderate 3 41 3 22		3		45	201	293	1%	1%	14%	15%	69%	98%	2%
2376	S1-Physical Education	31077801	RAHMADI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, dis3cussions, etc.) 206		3		46		280	1%	1%	8%	16%	74%	97%	2%
2377	S1-Physical Education	31077801	RAHMADI	Lecture material according to syllabus 2 23 207		5		59		296	1%	2%	8%	20%	70%	97%	2%
2378	S1-Physical Education	31077801	RAHMADI	Lecture resources/materials are available in Reading Room 2 36 212		5		41		296	1%	2%	12%	14%	72%	96%	2%
2379	S1-Physical Education	31077801	RAHMADI	Lecturers provide supporting references 3 28 216		4		40		291	1%	1%	10%	14%	74%	96%	2%
2380	S1-Physical Education	31077801	RAHMADI	Questions/quizzes/tests according to lecture material 4 28 197		3		45		277	1%	1%	10%	16%	71%	96%	3%
2381	S1-Physical Education	31077801	RAHMADI	Lecturer's mastery of lecture material 5 30 217		4		45		301	2%	1%	10%	15%	72%	96%	3%
2382	S1-Physical Education	31077801	RAHMADI	Lecture material is easy to understand 6 25 206 5		3		54		294	2%	1%	9%	18%	70%	96%	3%
2383	S1-Physical Education	31077801	RAHMADI	Lecturers distribute learning materials distributed via e-learning 31 190 10		6		55		287	2%	2%	11%	19%	66%		4%
2384	S1-Physical Education	31077801	RAHMADI	Lecturers actively conduct forum discussions and hold quizzes on e-learnin2g 194 10			24	53		283	1%	4%	8%	19%	69%		4%
2385	S1-Physical Education	31077801	RAHMADI	Lecturers utilize ULM's e-learning media facilities 25 198	2			43		278	1%	4%	9%	15%	71%		4%
2386	S1-Sociology Education	13119102	RAHMAT NUR	Lecturers provide supporting references 2 14 122	3			36		177	2%	1%	8%	20%	69%		3%
2387	S1-Sociology Education	13119102	RAHMAT NUR	Questions/quizzes/tests are in accordance with the lecture material 2 8 124 5	5			38		177	3%	1%	5%	21%	70%		4%
2388	S1-Sociology Education	13119102	RAHMAT NUR	Lecturers utilize ULM's e-learning media facilities 10 126 8	3			41		185	2%	3%	5%	22%	68%		4%
2389	S1-Sociology Education	13119102	RAHMAT NUR	The lecturer is very helpful in learning (giving opportunities for questions, c2onsultations, dis2cussions, etc.) 128				38		182	3%	1%	4%	21%	70%		4%
2390	S1-Sociology Education	13119102	RAHMAT NUR	Lecture material is easy to understand 10 125	6	2		39		182	3%	1%	5%	21%	69%		4%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
2391	S1-Sociology Education	13119102	RAHMAT NUR	Lecture resources/materials are available in Reading Room 4 130		6	15	45		200	2%	3%	8%	23%	65%	95%	5%
2392	S1-Sociology Education	13119102	RAHMAT NUR	The lecturer provides exercises and discusses the questions 5 129		4	7	30		175	3%	2%	4%	17%	74%	95%	5%
2393	S1-Sociology Education	13119102	RAHMAT ONLY 2	Lecturers actively conduct forum discussions and hold quizzes on e-learning 10 121	8			44		185	1%	4%	5%	24%	65%	95%	5%
2394	S1-Sociology Education	13119102	RAHMAT NUR	Questions/quizzes/tests are not too difficult/moderate 5 7 123		5		43		183	3%	3%	4%	23%	67%	95%	5%
2395	S1-Sociology Education	13119102	RAHMAT NUR	Lecturer's mastery of lecture material 8 6 130		2		28		174	5%	1%	3%	16%	75%	94%	6%
2396	S1-Sociology Education	13119102	RAHMAT NUR	Lecture material according to syllabus 7 13 126		4		39		189	4%	2%	7%	21%	67%	94%	6%
2397	S1-Sociology Education	13119102	RAHMAT ONLY 9	Lecturers distribute learning materials distributed via e-learning 9 125		5		49		197	5%	3%	5%	25%	63%	93%	7%
2398	S1-Sociology Education	13119102	RAHMAT NUR	Got a lot of new material/something 7 6 6 131				31		181	4%	3%	3%	17%	72%	93%	7%
2399	S1-Sociology Education	13119102	RAHMAT NUR	The lecturer's attendance is always according to schedule 13 1 14 133				29		190	7%	1%	7%	15%	70%	93%	7%
2400	S1-Sociology Education	13119102	RAHMAT NUR	The lecturer is transparent in giving final grades 8 9 7 126 2 0				43		193	4%	5%	4%	22%	65%	91%	9%
2401	S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Lecturers utilize ULM 3 111 e-learning media facilities				5		121	2%	0%	2%	4%	92%	98%	2%
2402	S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Lecturer provides supporting references 2 1 4 105				15		127	2%	1%	3%	12%	83%	98%	2%
2403	S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Lecturer is transparent in giving final grades 2 2 8 101 1 3				17		130	2%	2%	6%	13%	78%	97%	3%
2404	S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 4 108				11		127	1%	2%	3%	9%	85%	97%	3%
2405	S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Lecture material is easy to understand 1 4 3 110				12		130	1%	3%	2%	9%	85%	96%	4%
2406	S1-Mathematics Education	12129109	RAHMITA NOORBAIT	Lecturer attendance is always according to schedule 4 1 4 111				10		130	3%	1%	3%	8%	85%	96%	4%
2407	S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Lecturer's mastery of lecture material 3 2 2 107 5 1				7		121	2%	2%	2%	6%	88%	95%	4%
2408	S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Lecturer distributes learning materials distributed via e-learning 4 111				6		127	4%	1%	3%	5%	87%	95%	5%
2409	S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Got a lot of new material/something 5 1 3 110				7		126	4%	1%	2%	6%	87%	95%	5%
2410	S1-Mathematics Education	12129109	RAHMITA NOORBAITI	The lecturer provides practice and discussion of the questions3 3 5 100 3 3 1				15		126	2%	2%	4%	12%	79%	95%	5%
2411	S1-Mathematics Education	12129109	RAHMITA NOORBAITI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.) 109				6		122	2%	2%	1%	5%	89%	95%	5%
2412	S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Squestions/quizzes/tests are not too difficult/moderate 3 15 96		4		20		138	2%	3%	11%	14%	70%	94%	5%
2413	S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Lecture material according to syllabus 4 6 109		3		15		137	3%	2%	4%	11%	80%	93%	5%
2414	S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Questions/quizzes/tests according to lecture material 6 5 110		2		9		132	5%	2%	4%	7%	83%	100%	6%
2415	S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Sources/lecture materials are available in Reading Room 3 5 99		6		21		134	2%	4%	4%	16%	74%	100%	7%
2416	S1-Social Studies Education	18068907	RAIHANAH SARI	Got a lot of new material/something 0 1 218		0		26		245	0%	0%	0%	11%	89%	100%	0%
2417	Bachelor of Social Sciences Education	18068907	RAIHANAH SARI	Lecturers utilize ULM's e-learning media facilities	0	0	1	26	215	242	0%	0%	0%	11%	89%	100%	0%
2418	S1-Social Studies Education	18068907	RAIHANAH SARI	Lecturer provides supporting references	0	0	2	30	215	247	0%	0%	1%	12%	87%	99%	0%
2419	Bachelor of Social Sciences Education	18068907	RAIHANAH SARI	Lecturer provides exercises and discussion of questions1 2		0	1	21	218	241	0%	0%	0%	9%	90%	98%	0%
2420	S1-Social Studies Education	18068907	RAIHANAH SARI	Lecturer distributes learning materials distributed via e-learning 2		0		35	212	251	1%	0%	1%	14%	84%	98%	1%
2421	S1-Social Studies Education	18068907	RAIHANAH SARI	Questions/quizzes/tests are not too difficult/moderate 4 5		0		34	213	256	2%	0%	2%	13%	83%	98%	2%
2422	S1-Social Studies Education	18068907	RAIHANAH SARI	Lecturer's mastery of lecture material	3	1	2	23	223	252	1%	0%	1%	9%	88%	98%	2%
2423	S1-Social Studies Education	18068907	RAIHANAH SARI	Lecturer actively conducts forum discussions and holds quizzes on e-learning 1		3		20	220	245	0%	1%	0%	8%	90%	98%	2%
2424	S1-Social Studies Education	18068907	RAIHANAH SARI	Lecturer is transparent in giving final grades 1 2 0	1	0		25	216	247	2%	0%	0%	10%	87%	97%	2%
2425	S1-Social Studies Education	18068907	RAIHANAH SARI	Lecturers are very helpful in learning (giving opportunities to ask questions, consult, dS iscuss, etc.) 223				23		252	2%	1%	0%	9%	88%	97%	2%
2426	S1-Social Studies Education	18068907	RAIHANAH SARI	Lecture resources/materials are available in the Reading Room 0 4 220	4 7			32		263	3%	0%	2%	12%	84%	96%	3%
2427	S1-Social Studies Education	18068907	RAIHANAH SARI	Lecture material is easy to understand	7	0	4	30	219	260	3%	0%	2%	12%	84%	96%	3%
2428	S1-Social Studies Education	18068907	RAIHANAH SARI	Questions/quizzes/tests according to the lecture material	3	4	2	31	219	259	1%	2%	1%	12%	85%	100%	3%
2429	S1-Social Studies Education	18068907	RAIHANAH SARI	Lecture material according to the syllabus	7	3	16	32	220	278	3%	1%	6%	12%	79%	100%	4%
2430	S1-Social Studies Education	18068907	RAIHANAH SARI	The lecturer's attendance is always on schedule	7	4	9	48	216	284	2%	1%	3%	17%	76%	100%	4%
2431	Bachelor of English Education	20089206	RAISA FADILLA	Lecture material according to the syllabus	0	0	11	20	172	203	0%	0%	5%	10%	85%	100%	0%
2432	Bachelor of English Education	20089206	RAISA FADILLA	Lecture material is easy to understand	0	1	9	40	159	209	0%	0%	4%	19%	76%	100%	0%
2433	Bachelor of English Education	20089206	RAISA FADILLA	Lecture resources/materials are available in Reading Room 8	0	1		30	165	204	0%	0%	4%	15%	81%	100%	0%
2434	Bachelor of English Education	20089206	RAISA FADILLA	Lecturers utilize ULM 9 e-learning media facilities	0	1		24	168	202	0%	0%	4%	12%	83%	100%	0%
2435	Bachelor of English Education	20089206	RAISA FADILLA	Questions/quizzes/tests according to lecture material 10	0	1		23	167	201	0%	0%	5%	11%	83%	100%	0%
2436	Bachelor of English Education	20089206	RAISA FADILLA	The lecturer provides 8 supporting references	0	1		29	163	201	0%	0%	4%	14%	81%	99%	0%
2437	Bachelor of English Education	20089206	RAISA FADILLA	Questions/quizzes/tests are not too difficult/moderate 13	0	1		27	159	200	0%	1%	7%	14%	80%	99%	1%
2438	Bachelor of English Education	20089206	RAISA FADILLA	Lecturers distribute learning materials distributed via e-learning 7		0		25	167	200	1%	0%	4%	13%	84%	99%	1%
2439	Bachelor of English Education	20089206	RAISA FADILLA	Lecturer's mastery of lecture material 7 16	1	1		23	167	198	0%	1%	4%	12%	84%	99%	1%
2440	S1-English Education	20089206	RAISA FADILLA	The lecturer is very helpful in learning (giving opportunities for questio²n¹s, consultation¹s, discussions, etc.) 159				25		202	0%	0%	8%	12%	79%	99%	1%
2441	Bachelor of English Education	20089206	RAISA FADILLA	The lecturer gives exercises and discusses the questions1 10 157		1		32		201	0%	0%	5%	16%	78%	95%	1%
2442	Bachelor of English Education	20089206	RAISA FADILLA	Lecturers actively conduct forum discussions and hold quizzes on e-learning¹160		1	11	26		199	1%	1%	6%	13%	80%	100%	1%
2443	Bachelor of English Education	20089206	RAISA FADILLA	Got a lot of new material/something 8 159	0	2		30		199	0%	1%	4%	15%	80%	99%	1%
2444	S1-English Education	20089206	RAISA FADILLA	Lecturers are transparent in giving final grades 11 162	0	3		24		200	0%	2%	6%	12%	81%	99%	2%
2445	Bachelor of English Education	20089206	RAISA FADILLA	The lecturer's attendance is always according to schedule 31 127	5	5		45		213	2%	2%	15%	21%	60%	99%	5%
2446	S1-Physical Education	9049109	RAMADHAN ARIFIN	Lecturer attendance is always according to schedule 2 74	0	0		18		94	0%	0%	2%	19%	79%	99%	0%
2447	S1-Physical Education	9049109	RAMADHAN ARIFIN	Lecturer's mastery of lecture material	0	1	11	17	71	100	0%	1%	11%	17%	71%	98%	1%
2448	S1-Physical Education	9049109	RAMADHAN ARIFIN	Lecturer provides supporting references	0		4	18	72	95	0%	1%	4%	19%	76%	98%	1%
2449	S1-Physical Education	9049109	RAMADHAN ARIFIN	The lecturer provides practice and discusses the questions1		1	6	14	70	91	1%	0%	7%	15%	77%	97%	1%
2450	S1-Physical Education	9049109	RAMADHAN ARIFIN	Questions/quiz/tests are not too difficult/moderate 1		0	7	18	65	91	1%	0%	8%	20%	71%		1%
2451	S1-Physical Education	9049109	RAMADHAN ARIFIN	Got a lot of new material/something 2 0		0 0	4	18	70	94	2%	0%	4%	19%	74%		2%
2452	S1-Physical Education	9049109	RAMADHAN ARIFIN	Lecturers utilize ULM's e-learning media facilities		2	3	18	70	93	0%	2%	3%	19%	75%		2%
2453	S1-Physical Education	9049109	RAMADHAN ARIFIN	Lecture material according to syllabus 1		2	9	17	71	100	1%	2%	9%	17%	71%		3%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
2454	S1-Physical Education	0 3	9049109	RAMADHAN ARIFIN Lecturer actively participates in forum discussions and holds quizzes on e-learning 2 69				22		96	0%	3%	2%	23%	72%	97%	3%
2455	S1-Physical Education		9049109	RAMADHAN ARIFIN Lecturer is transparent in giving final grades 2 1 4 68				18		93	2%	1%	4%	19%	73%	97%	3%
2456	S1-Physical Education		9049109	RAMADHAN ARIFIN Lecture material is easy to understand 0 3 2 69				17		91	0%	3%	2%	19%	76%	97%	3%
2457	S1-Physical Education		9049109	RAMADHAN ARIFIN Lecture resources/materials are available in the Reading Room 3 1 6 72				27		109	3%	1%	6%	25%	66%	96%	4%
2458	S1-Physical Education	1 3	9049109	RAMADHAN ARIFIN Lecturer distributes learning materials distributed via e-learning 2 73				22		101	1%	3%	2%	22%	72%	96%	4%
2459	S1-Physical Education		9049109	RAMADHAN ARIFIN Questions/quizzes/tests according to lecture material 3 1 6 70				14		94	3%	1%	6%	15%	74%	96%	4%
2460	S1-Physical Education	3 1 2	9049109	RAMADHAN ARIFIN The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 72				15		93	3%	1%	2%	16%	77%	96%	4%
2461	S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Lecture material is easy to understand 3 3 21 275				86		388	1%	1%	5%	22%	71%	98%	2%
2462	S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Got a lot of new material/something 4 2 9 281				58		354	1%	1%	3%	16%	79%	98%	2%
2463	S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	The lecturer provides exercises and discusses the questions 2 5 13 291 4 5				66		377	1%	1%	3%	18%	77%	98%	2%
2464	S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Lecturer distributes learning materials distributed through e-learning 15 293				56		373	1%	1%	4%	15%	79%	97%	2%
2465	S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Lecturer provides supporting references 4 6 19 282				77		388	1%	2%	5%	20%	73%	97%	3%
2466	S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Questions/quizzes/tests according to lecture material 6 4 12 289 8 3				71		382	2%	1%	3%	19%	76%	97%	3%
2467	S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Lecturer actively participates in forum discussions and holds quizzes on e-learning 25 283 7 4 13				78		397	2%	1%	6%	20%	71%	97%	3%
2468	S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	The lecturer is very helpful in learning (provides opportunities for questions, consultations, discussions, etc.) 288 4 7				68		380	2%	1%	3%	18%	76%	97%	3%
2469	S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Lecturers utilize ULM e-learning media facilities 14 296				54		375	1%	2%	4%	14%	79%	96%	3%
2470	S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Lecturer's mastery of lecture material 2 11 8 300				51		372	1%	3%	2%	14%	81%	95%	3%
2471	S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Lecture material according to the syllabus 5 10 14 302				66		397	1%	3%	4%	17%	76%	95%	4%
2472	S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Questions/quizzes/tests are not too difficult/moderate 17 1 21 265				69		373	5%	0%	6%	18%	71%	94%	5%
2473	S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Lecture sources/materials are available in Reading Room 6 13 24 271				78		392	2%	3%	6%	20%	69%	100%	5%
2474	S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Lecturers are transparent in giving final grades 19 2 14 268				79		382	5%	1%	4%	21%	70%	100%	5%
2475	S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Lecturer attendance is always on schedule 9 15 260			4	100		428	2%	4%	10%	23%	61%	100%	6%
2476	S1-Science Education	0 0 15	7098507	RATNA YULINDA Lecturers utilize ULM's e-learning media facilities 0				0		15	0%	0%	0%	0%	100%	100%	0%
2477	S1-Science Education	0 0 13	7098507	RATNA YULINDA Lecturer distributes learning materials distributed via e-learning 0				3		16	0%	0%	0%	19%	81%	100%	0%
2478	S1-Science Education	0 15	7098507	RATNA YULINDA The lecturer provides exercises and discusses the questions0 0						16	0%	0%	0%	6%	94%	100%	0%
2479	S1-Science Education	0 13	7098507	RATNA YULINDA Lecturer provides supporting references 0 0				1 3		16	0%	0%	0%	19%	81%	100%	0%
2480	S1-Science Education		7098507	RATNA YULINDA Lecturers are transparent in giving final grades	0	0	0	3	15	18	0%	0%	0%	17%	83%	100%	0%
2481	S1-Science Education		7098507	RATNA YULINDA The lecturer's attendance is always on schedule	0	0	0	3	15	18	0%	0%	0%	17%	83%	100%	0%
2482	S1-Science Education		7098507	RATNA YULINDA Lecture material is easy to understand	0	0	0	1	15	16	0%	0%	0%	6%	94%	100%	0%
2483	S1-Science Education		7098507	RATNA YULINDA Lecture material according to the syllabus	0	0		5	16	22	0%	0%	5%	23%	73%	95%	0%
2484	S1-Science Education		7098507	RATNA YULINDA Questions/quizzes/tests according to lecture material	0	0	1 0	1	15	16	0%	0%	0%	6%	94%	94%	0%
2485	S1-Science Education		7098507	RATNA YULINDA Lecture sources/materials are available in the Reading Room	0	0	1	5	13	19	0%	0%	5%	26%	68%	94%	0%
2486	S1-Science Education		7098507	RATNA YULINDA The questions/quizzes/tests are not too difficult/moderate	1	0	0	3	16	20	5%	0%	0%	15%	80%	89%	5%
2487	S1-Science Education		7098507	RATNA YULINDA Lecturer's mastery of lecture material 0	1	0	0		16	18	6%	0%	0%	6%	89%	80%	6%
2488	S1-Science Education		7098507	RATNA YULINDA The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, d¹ iscussions, etc.) 16			0	1		17	6%	0%	0%	0%	94%	100%	6%
2489	S1-Science Education		7098507	RATNA YULINDA Got a lot of new material/something 0 15	2		0	0 2		19	11%	0%	0%	11%	79%	100%	11%
2490	S1-Science Education		7098507	RATNA YULINDA Lecturer actively participates in forum discussions and holds quizzes on e-learning	3	1	2	0	14	20	15%	5%	10%	0%	70%	100%	20%
2491	S1-Physical Education		8109604	RECKY AHMAD HAFFYANDI Lecturer actively participates in forum discussions and holds quizzes on e⁰-learning 2		0		9	54	65	0%	0%	3%	14%	83%	99%	0%
2492	S1-Physical Education		8109604	RECKY AHMAD HAFFYANDI The lecturer's attendance is always according to schedule 0	0	0		9	57	66	0%	0%	0%	14%	86%	98%	0%
2493	S1-Physical Education		8109604	RECKY AHMAD HAFFYANDI Easy to understand lecture material 1	0	0		11	56	68	0%	0%	1%	16%	82%	97%	0%
2494	S1-Physical Education		8109604	RECKY AHMAD HAFFYANDI Questions/quizzes/tests according to lecture material 4	1	0		10	55	70	1%	0%	6%	14%	79%	97%	1%
2495	S1-Physical Education		8109604	RECKY AHMAD HAFFYANDI Lecturer provides supporting references	0	1	1	9	55	66	0%	2%	2%	14%	83%	96%	2%
2496	S1-Physical Education		8109604	RECKY AHMAD HAFFYANDI Lecturer distributes learning materials distributed via e-learning 3	2	0		12	58	75	3%	0%	4%	16%	77%	96%	3%
2497	S1-Physical Education		8109604	RECKY AHMAD HAFFYANDI Questions/quiz/tests are not too difficult/moderate 2		1		11	57	72	1%	1%	3%	15%	79%	96%	3%
2498	S1-Physical Education		8109604	RECKY AHMAD HAFFYANDI Lecturers utilize ULM 2 e-learning media facilities		1		9	58	71	1%	1%	3%	13%	82%	93%	3%
2499	S1-Physical Education		8109604	RECKY AHMAD HAFFYANDI Lecturer is transparent in giving final grades 0	1	1		11	59	73	3%	1%	0%	15%	81%	93%	4%
2500	S1-Physical Education		8109604	RECKY AHMAD HAFFYANDI Lecture material according to syllabus 3 3 59 0 2	1			8		73	0%	4%	4%	11%	81%	92%	4%
2501	S1-Physical Education		8109604	RECKY AHMAD HAFFYANDI The lecturer is very helpful in learning (provides opportunities for asking qu² estions, consultations, discussions, etc.) 57				9		71	4%	0%	3%	13%	80%	98%	4%
2502	S1-Physical Education		8109604	RECKY AHMAD HAFFYANDI Got a lot of new material/something 0 0 57	0			10		70	4%	0%	0%	14%	81%	98%	4%
2503	S1-Physical Education		8109604	RECKY AHMAD HAFFYANDI Lecturer's mastery of lecture material 3 0 55	3			13		73	3%	4%	0%	18%	75%	97%	7%
2504	S1-Physical Education		8109604	RECKY AHMAD HAFFYANDI Lecture sources/materials are available in Reading Room 3 1 55	3 2 2			7		68	3%	4%	1%	10%	81%	97%	7%
2505	S1-Physical Education		8109604	RECKY AHMAD HAFFYANDI The lecturer gives exercises and discusses the questions 3 3 0 57 2 2 5				11		74	4%	4%	0%	15%	77%	97%	8%
2506	S1-Pancasila and Citizenship Education	9018909	REJA FAHLEVI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 187				46		242	1%	1%	2%	19%	77%	97%	2%
2507	S1-Pancasila and Citizenship Education	9018909	REJA FAHLEVI	Questions/quizzes/tests are in accordance with the lecture material 3 3 14 178 2 5				56		254	1%	1%	6%	22%	70%	97%	2%
2508	S1-Pancasila and Citizenship Education	9018909	REJA FAHLEVI	Lecturers utilize ULM 21 188 e-learning media facilities				52		268	1%	2%	8%	19%	70%	96%	3%
2509	S1-Pancasila and Citizenship Education	9018909	REJA FAHLEVI	Questions/quizzes/tests are not too difficult/moderate 2 5 15 165				64		251	1%	2%	6%	25%	66%	96%	3%
2510	S1-Pancasila and Citizenship Education	9018909	REJA FAHLEVI	Lecturers provide supporting references 6 15 182	1			46		250	0%	2%	6%	18%	73%	96%	3%
2511	S1-Pancasila and Citizenship Education	9018909	REJA FAHLEVI	The lecturer provides exercises and discusses the questions 4 3 17 172				52		248	2%	1%	7%	21%	69%		3%
2512	S1-Pancasila and Citizenship Education	9018909	REJA FAHLEVI	Lecturer attendance is always according to schedule 0 8 23 178				61		270	0%	3%	9%	23%	66%		3%
2513	S1-Pancasila and Citizenship Education	9018909	REJA FAHLEVI	Lecture material is easy to understand 6 3 17 189 9 0				59		274	2%	1%	6%	22%	69%		3%
2514	S1-Pancasila and Citizenship Education	9018909	REJA FAHLEVI	Lecturers distribute learning materials distributed via e-learning 20 167 8				58		254	4%	0%	8%	23%	66%		4%
2515	S1-Pancasila and Citizenship Education	9018909	REJA FAHLEVI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 19 7 163				59		251	3%	1%	8%	24%	65%		4%
2516	S1-Pancasila and Citizenship Education	9018909	REJA FAHLEVI	Got a lot of new material/something 7 11 196	4			48		266	2%	3%	4%	18%	74%		4%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
2517	S1-Pancasila and Citizenship Education	9018909	REJA FAHLEVI	Lecturer's mastery of lecture material 7 11 188		4		44		254	3%	2%	4%	17%	74%	96%	4%
2518	S1-Pancasila and Citizenship Education	9018909	REJA FAHLEVI	Lecturers are transparent in giving final grades 9 13 176		5		52		255	4%	2%	5%	20%	69%	95%	5%
2519	S1-Pancasila and Citizenship Education	9018909	REJA FAHLEVI	Lecture material according to syllabus 5 14 190		11		53		273	2%	4%	5%	19%	70%	94%	6%
2520	S1-Pancasila and Citizenship Education	9018909	REJA FAHLEVI	Lecture resources/materials are available in the Reading Room 3 10 179 3		12		49		253	1%	5%	4%	19%	71%	94%	6%
2521	S1-Sociology Education	8089202	RESKI P	Lecturers distribute learning materials distributed via e-learning 14 130				38		186	2%	1%	8%	20%	70%	98%	2%
2522	S1-Sociology Education	8089202	RESKI P	Lecturers are transparent in giving final grades 1 9 129		1 3		38		180	1%	2%	5%	21%	72%	98%	2%
2523	S1-Sociology Education	8089202	RESKI P	Lecturers provide supporting references 1 6 134		5		43		189	1%	3%	3%	23%	71%	97%	3%
2524	S1-Sociology Education	8089202	RESKI P	Lecture resources/materials are available in the Reading Room 4 10 129 1 6		2		39		184	2%	1%	5%	21%	70%	97%	3%
2525	S1-Sociology Education	8089202	RESKI P	The lecturer is very helpful in learning (giving opportunities for questions, consultation⁵s, discussions, etc.) 131				38		181	1%	3%	3%	21%	72%	97%	3%
2526	S1-Sociology Education	8089202	RESKI P	Lecture material is easy to understand 4 7 131		3		37		182	2%	2%	4%	20%	72%	96%	4%
2527	S1-Sociology Education	8089202	RESKI P	Got a lot of new material/something 3 11 134		5		37		190	2%	3%	6%	19%	71%	96%	4%
2528	S1-Sociology Education	8089202	RESKI P	The lecturer provides exercises and discusses the questions 3 8 129		5		40		185	2%	3%	4%	22%	70%	96%	4%
2529	S1-Sociology Education	8089202	RESKI P	The lecturer's attendance is always according to schedule 1 7 133 2		7		37		185	1%	4%	4%	20%	72%	96%	4%
2530	S1-Sociology Education	8089202	RESKI P	Lecturers actively conduct forum discussions and hold quizzes on e-learning 4 133		6		35		180	1%	3%	2%	19%	74%	95%	4%
2531	S1-Sociology Education	8089202	RESKI P	Lecturer's mastery of lecture material 6 6 138		3		42		195	3%	2%	3%	22%	71%	95%	5%
2532	S1-Sociology Education	8089202	RESKI P	Lecture material according to syllabus 5 8 136		5		37		191	3%	3%	4%	19%	71%	94%	5%
2533	S1-Sociology Education	8089202	RESKI P	Questions/quizzes/tests are not too difficult/moderate 2 127 3		8	7	43		187	1%	4%	4%	23%	68%	94%	5%
2534	S1-Sociology Education	8089202	RESKI P	Lecturers utilize ULM 131 e-learning media facilities		8	8	43		193	2%	4%	4%	22%	68%	100%	6%
2535	S1-Sociology Education	8089202	RESKI P	Questions/quizzes/tests according to lecture material 6 128		5	6	36		181	3%	3%	3%	20%	71%	100%	6%
2536	S1-Chemistry Education	15016604	RILLA IRIANI	Got a lot of new material/something 0 31 0		0	1			33	0%	0%	3%	3%	94%	100%	0%
2537	S1-Chemistry Education	15016604	RILLA IRIANI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 1 36 0 10 29				1		39	0%	0%	3%	5%	92%	100%	0%
2538	S1-Chemistry Education	15016604	RILLA IRIANI	Lecturers distribute learning materials distributed via e-learning		0		2		33	0%	0%	3%	9%	88%	100%	0%
2539	S1-Chemistry Education	15016604	RILLA IRIANI	The lecturer provides exercises and discusses the questions 0 1 31		0		3		35	0%	0%	3%	9%	89%	100%	0%
2540	S1-Chemistry Education	15016604	RILLA IRIANI	Lecturer provides supporting references 0 2 33 0 0		0				36	0%	0%	6%	3%	92%	100%	0%
2541	S1-Chemistry Education	15016604	RILLA IRIANI	The lecturer is very helpful in learning (giving opportunities for questions, consultation⁰s, discussions, etc.) 30				3		32	0%	0%	0%	6%	94%	100%	0%
2542	S1-Chemistry Education	15016604	RILLA IRIANI	The lecturer is transparent in giving final grades 0 0 29		0		1 2 3		32	0%	0%	0%	9%	91%	100%	0%
2543	S1-Chemistry Education	15016604	RILLA IRIANI	Lecturer attendance is always on schedule	0	0	0	2	34	36	0%	0%	0%	6%	94%	100%	0%
2544	S1-Chemistry Education	15016604	RILLA IRIANI	Lecture material is easy to understand	0	0	0	3	31	34	0%	0%	0%	9%	91%	100%	0%
2545	S1-Chemistry Education	15016604	RILLA IRIANI	Lecture material according to the syllabus	0	0	1	2	29	32	0%	0%	3%	6%	91%	100%	0%
2546	S1-Chemistry Education	15016604	RILLA IRIANI	Lecturer's mastery of lecture material	0	0	1		30	32	0%	0%	3%	3%	94%	100%	0%
2547	S1-Chemistry Education	15016604	RILLA IRIANI	Questions/quizzes/tests according to lecture material	0	0	2	1 4	30	36	0%	0%	6%	11%	83%	97%	0%
2548	S1-Chemistry Education	15016604	RILLA IRIANI	The questions/quizzes/tests are not too difficult/moderate	0	0	1	3	31	35	0%	0%	3%	9%	89%	97%	0%
2549	S1-Chemistry Education	15016604	RILLA IRIANI 1	Lecturers utilize ULM's e-learning media facilities	0		2		30	34	0%	3%	6%	3%	88%	100%	3%
2550	S1-Chemistry Education	15016604	RILLA IRIANI	Lecture resources/materials are available in the Reading Room 0 0					31	34	3%	0%	3%	3%	91%	100%	3%
2551	S1-Guidance and Counseling	14027507	RIRIANTI RACHMAYANIE	The lecturer is very helpful in learning (provides opportunities for asking ques¹tions, consultations, discussion¹s, etc.) 114				1 1		129	0%	0%	4%	8%	88%	100%	0%
2552	S1-Guidance and Counseling	14027507	RIRIANTI RACHMAYANIE	Lecture material is easy to understand 0 112	0 0		5 7	10 16		135	0%	0%	5%	12%	83%	100%	0%
2553	S1-Guidance and Counseling	14027507	RIRIANTI RACHMAYANIE	Lecturer's mastery of lecture material	0	0	1	6	128	135	0%	0%	1%	4%	95%	100%	0%
2554	S1-Guidance and Counseling	14027507	RIRIANTI RACHMAYANIE	Questions/quizzes/tests according to the lecture material	0	0		21	114	136	0%	0%	1%	15%	84%	100%	0%
2555	S1-Guidance and Counseling	14027507	RIRIANTI RACHMAYANIE	Lecture sources/materials are available in the Reading Room	0	0	1	20	118	143	0%	0%	3%	14%	83%	99%	0%
2556	S1-Guidance and Counseling	14027507	RIRIANTI RACHMAYANIE	The lecturer's attendance is always on schedule		0	5	23	117	145	1%	0%	3%	16%	81%	99%	1%
2557	S1-Guidance and Counseling	14027507	RIRIANTI RACHMAYANIE	Lecturers are transparent in giving final grades	1 0	1	4 6	21	109	137	0%	1%	4%	15%	80%	99%	1%
2558	S1-Guidance and Counseling	14027507	RIRIANTI RACHMAYANIE	The lecturer provides supporting references	0	1	2	18	114	135	0%	1%	1%	13%	84%	99%	1%
2559	S1-Guidance and Counseling	14027507	RIRIANTI RACHMAYANIE	The questions/quiz/test are not too difficult/moderate	0	2	18	25	98	143	0%	1%	13%	17%	69%	98%	1%
2560	S1-Guidance and Counseling	14027507	RIRIANTI RACHMAYANIE	The lecturer provides exercises and discusses the questions0		2	11	8	118	139	0%	1%	8%	6%	85%	98%	1%
2561	S1-Guidance and Counseling	14027507	RIRIANTI RACHMAYANIE	Got a lot of new material/something 0 0		2		10	123	136	0%	1%	1%	7%	90%	97%	1%
2562	S1-Guidance and Counseling	14027507	RIRIANTI RACHMAYANIE	Lecturers utilize ULM's e-learning media facilities		2	1 3	13	110	128	0%	2%	2%	10%	86%	97%	2%
2563	S1-Guidance and Counseling	14027507	RIRIANTI RACHMAYANIE	Lecturer actively participates in forum discussions and holds quizzes on e-le¹arning 19		2		9	111	142	1%	1%	13%	6%	78%	97%	2%
2564	S1-Guidance and Counseling	14027507	RIRIANTI RACHMAYANIE	Lecturer distributes learning materials distributed via e-learning 11	0	3		13	110	137	0%	2%	8%	9%	80%	97%	2%
2565	S1-Guidance and Counseling	14027507	RIRIANTI RACHMAYANIE	Lecture material according to syllabus 2	3			11	120	137	2%	1%	1%	8%	88%	97%	3%
2566	S1-Biology Education	5108907	RIYA IRIANTI	The lecturer's attendance is always according to schedule 8	4			30	143	186	2%	1%	4%	16%	77%	96%	3%
2567	S1-Biology Education	5108907	RIYA IRIANTI	Lecturers utilize ULM 3 e-learning media facilities	4	1		41	129	179	2%	1%	2%	23%	72%	96%	3%
2568	S1-Biology Education	5108907	RIYA IRIANTI	Lecture material is easy to understand	3	1	4	27	140	177	2%	2%	2%	15%	79%	96%	3%
2569	S1-Biology Education	5108907	RIYA IRIANTI	Get lots of new material/something	4	2	2	31	134	173	2%	1%	1%	18%	77%	96%	3%
2570	S1-Biology Education	5108907	RIYA IRIANTI	The lecturer is very helpful in learning (giving opportunities for questio⁴ns, consultation²s, discussions⁵, etc.) 129				32		172	2%	1%	3%	19%	75%	95%	3%
2571	S1-Biology Education	5108907	RIYA IRIANTI	Questions/quizzes/tests according to lecture material 133	6		10	35		185	3%	1%	5%	19%	72%	95%	4%
2572	S1-Biology Education	5108907	RIYA IRIANTI	Lecture material according to syllabus 138	5	2 2 1 2	5	31		181	3%	1%	3%	17%	76%	95%	4%
2573	S1-Biology Education	5108907	RIYA IRIANTI	Lecture resources/materials are available in the Reading Room.	6	1	6	38	127	178	3%	1%	3%	21%	71%	94%	4%
2574	S1-Biology Education	5108907	RIYA IRIANTI	Lecturer's mastery of lecture material	6	2	5	23	143	179	3%	1%	3%	13%	80%	93%	4%
2575	S1-Biology Education	5108907	RIYA IRIANTI	The questions/quizzes/tests are not too difficult/moderate	5	3	14	31	119	172	3%	2%	8%	18%	69%		5%
2576	S1-Biology Education	5108907	RIYA IRIANTI	The lecturer provides supporting references	7	2	7	35	136	187	4%	1%	4%	19%	73%		5%
2577	S1-Biology Education	5108907	RIYA IRIANTI	The lecturer provides exercises and discusses the questions 6 5		3	9	30	122	170	4%	2%	5%	18%	72%		5%
2578	S1-Biology Education	5108907	RIYA IRIANTI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 8	5	11		31	119	171	3%	3%	6%	18%	70%		6%
2579	S1-Biology Education	5108907	RIYA IRIANTI	Lecturers distribute learning materials distributed via e-learning 16		4		29	127	184	4%	2%	9%	16%	69%		7%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
2580	S1-Biology Education	5108907	RIYA IRIANTI	The lecturer is transparent in giving final grades 9 4 12 124				28		177	5%	2%	7%	16%	70%	93%	7%
2581	S1-Mathematics Education	23128701	RIZKI AMALIA	Questions/quizzes/tests according to lecture material 1 2 12 192				27		234	0%	1%	5%	12%	82%	99%	1%
2582	S1-Mathematics Education	23128701	RIZKI AMALIA 3 1	Lecturers utilize ULM 12 199 e-learning media facilities				27		242	1%	0%	5%	11%	82%	98%	2%
2583	S1-Mathematics Education	23128701	RIZKI AMALIA	The lecturer's attendance is always according to schedule 2 3 16 176				50		247	1%	1%	6%	20%	71%	98%	2%
2584	S1-Mathematics Education	23128701	RIZKI AMALIA	Questions/quizzes/tests are not too difficult/moderate 4 1 18 180				30		233	2%	0%	8%	13%	77%	98%	2%
2585	S1-Mathematics Education	23128701	RIZKI AMALIA	Got a lot of new material/something 3 2 7 192				28		232	1%	1%	3%	12%	83%	98%	2%
2586	S1-Mathematics Education	23128701	RIZKI AMALIA 3 2 12	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 183				23		223	1%	1%	5%	10%	82%	98%	2%
2587	S1-Mathematics Education	23128701	RIZKI AMALIA 5 1	Lecturers distribute learning materials distributed via e-learning 16 180				27		237	2%	0%	7%	11%	79%	97%	3%
2588	S1-Mathematics Education	23128701	RIZKI AMALIA	Lecturer's mastery of lecture material 6 0 15 193				22		236	3%	0%	6%	9%	82%	97%	3%
2589	S1-Mathematics Education	23128701	RIZKI AMALIA	Lecture material is easy to understand 1 6 13 174				47		241	0%	2%	5%	20%	72%	97%	3%
2590	S1-Mathematics Education	23128701	RIZKI AMALIA	Lecture material according to syllabus 5 2 7 200				16		230	2%	1%	3%	7%	87%	97%	3%
2591	S1-Mathematics Education	23128701	RIZKI AMALIA 4 3	Lecturers actively conduct forum discussions and hold quizzes on e-learning 16 164				39		226	2%	1%	7%	17%	73%	97%	3%
2592	S1-Mathematics Education	23128701	RIZKI AMALIA	Lecture resources/materials are available in Reading Room 2 6 14 183				36		241	1%	2%	6%	15%	76%	97%	3%
2593	S1-Mathematics Education	23128701	RIZKI AMALIA	Lecturers provide supporting references 6 5 16 196				25		248	2%	2%	6%	10%	79%	96%	4%
2594	S1-Mathematics Education	23128701	RIZKI AMALIA	The lecturer gives exercises and discusses the questions1 10 11 190				19		231	0%	4%	5%	8%	82%	95%	5%
2595	S1-Mathematics Education	23128701	RIZKI AMALIA	The lecturer is transparent in giving final grades 10 5 9 185				26		235	4%	2%	4%	11%	79%	94%	6%
2596	S1-Chemistry Education	3048806	RIZKI NUR ANALITA	Got a lot of new material/something 0 0 0 33 0 0						34	0%	0%	0%	3%	97%	100%	0%
2597	S1-Chemistry Education	3048806	RIZKI NUR ANALITA	Lecturer distributes learning materials distributed via e-learning 0 31				1		33	0%	0%	0%	6%	94%	100%	0%
2598	S1-Chemistry Education	3048806	RIZKI NUR ANALITA	The lecturer provides exercises and discusses the questions 0 0 2 32						35	0%	0%	6%	3%	91%	100%	0%
2599	S1-Chemistry Education	3048806	RIZKI NUR ANALITA	Lecture material is easy to understand 0 0 1 31				2		35	0%	0%	3%	9%	89%	100%	0%
2600	S1-Chemistry Education	3048806	RIZKI NUR ANALITA	Lecturer's mastery of lecture material 0 0 3 31				1		37	0%	0%	8%	8%	84%	100%	0%
2601	S1-Chemical Education	3048806	RIZKI NUR ANALITA	Questions/quizzes/tests according to lecture material 0 0 0 32 1 0 1						33	0%	0%	0%	3%	97%	100%	0%
2602	S1-Chemical Education	3048806	RIZKI NUR ANALITA	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 32				3		38	3%	0%	3%	11%	84%	97%	3%
2603	S1-Chemical Education	3048806	RIZKI NUR ANALITA	Lecturer is transparent in giving final grades 1 0 1 34						37	3%	0%	3%	3%	92%	97%	3%
2604	S1-Chemistry Education	3048806	RIZKI NUR ANALITA	Lecture sources/materials are available in Reading Room 1 0 0 31 1 0				3		36	3%	0%	0%	11%	86%	97%	3%
2605	S1-Chemistry Education	3048806	RIZKI NUR ANALITA	Lecturers utilize ULM's e-learning media facilities 0 32				1 4 1 4 1		34	3%	0%	0%	3%	94%	97%	3%
2606	S1-Chemistry Education	3048806	RIZKI NUR ANALITA	The lecturer's attendance is always on schedule	0	2	0	5	34	41	0%	5%	0%	12%	83%	95%	5%
2607	S1-Chemistry Education	3048806	RIZKI NUR ANALITA	Lecturers actively participate in forum discussions and hold quizzes on e-learning2	2	0		4	31	39	5%	0%	5%	10%	79%	95%	5%
2608	S1-Chemistry Education	3048806	RIZKI NUR ANALYSIS	Questions/quizzes/tests are not too difficult/moderate 0	2	0			33	36	6%	0%	0%	3%	92%	94%	6%
2609	S1-Chemistry Education	3048806	RIZKI NUR ANALITA	Lecturer provides supporting references 0	2	0		1	31	35	6%	0%	0%	6%	89%	94%	6%
2610	S1-Chemical Education	3048806	RIZKI NUR ANALITA	Lecture material according to syllabus 0	1	2		2 2	32	37	3%	5%	0%	5%	86%	92%	8%
2611	S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	The lecture material is easy to understand	0	2	8	40	97	147	0%	1%	5%	27%	66%	99%	1%
2612	S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Lecturer's mastery of lecture material 2		0	11	28	105	146	1%	0%	8%	19%	72%	99%	1%
2613	S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Lecture material according to syllabus 2		2	7	35	98	144	1%	1%	5%	24%	68%	97%	3%
2614	S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	The lecturer provides exercises and discusses the questions 0 1 3		4	7	39	90	140	0%	3%	5%	28%	64%	97%	3%
2615	S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 97			6	30		137	1%	2%	4%	22%	71%	97%	3%
2616	S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Lecture sources/materials are available in the Reading Room	3	2	12	29	100	146	2%	1%	8%	20%	68%	97%	3%
2617	S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Lecturer distributes learning materials distributed via e-learning 18	3	2		29	92	144	2%	1%	13%	20%	64%	97%	3%
2618	S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Lecturer provides supporting references 11	2	3		33	92	141	1%	2%	8%	23%	65%	97%	4%
2619	S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Questions/quizzes/tests according to lecture material 6	0	5		37	93	141	0%	4%	4%	26%	66%	96%	4%
2620	S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Lecturer is transparent in giving final grades 11	1	4		31	89	136	1%	3%	8%	23%	65%	96%	4%
2621	S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	The lecturer's attendance is always on schedule	3	4	14	39	97	157	2%	3%	9%	25%	62%	96%	4%
2622	S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Got a lot of new material/something	4	3	10	33	100	150	3%	2%	7%	22%	67%	95%	5%
2623	S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Lecturers utilize ULM's e-learning media facilities	3	4	21	18	96	142	2%	3%	15%	13%	68%	95%	5%
2624	S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 18	4	4		26	95	147	3%	3%	12%	18%	65%	94%	5%
2625	S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Questions/quizzes/tests are not too difficult/moderate 14 3 4 3 3 1	4	5		29	89	141	3%	4%	10%	21%	63%	100%	6%
2626	Bachelor of Computer Education	1069402	RIZKY PAMUJI	Lecturers utilize ULM's e-learning media facilities	0	0		11	47	61	0%	0%	5%	18%	77%	100%	0%
2627	Bachelor of Computer Education	1069402	RIZKY PAMUJI	Lecture material is easy to understand	0	0		8	42	54	0%	0%	7%	15%	78%	98%	0%
2628	Bachelor of Computer Education	1069402	RIZKY PAMUJI	Questions/quizzes/tests according to lecture material		0		10	41	55	2%	0%	5%	18%	75%	97%	2%
2629	Bachelor of Computer Education	1069402	RIZKY PAMUJI	Lecturer's mastery of lecture material	1	2		10	45	60	0%	3%	5%	17%	75%	97%	3%
2630	S1-Computer Education	1069402	RIZKY PAMUJI	Lecture resources/materials are available in the Reading Room.	0 2	0		13	44	60	3%	0%	2%	22%	73%	97%	3%
2631	Bachelor of Computer Education	1069402	RIZKY PAMUJI	Get lots of new material/something	2	0	2	14	41	59	3%	0%	3%	24%	69%	97%	3%
2632	Bachelor of Computer Education	1069402	RIZKY PAMUJI	The lecturer's attendance is always according to schedule 50	0	2	0	7		59	0%	3%	0%	12%	85%	97%	3%
2633	Bachelor of Computer Education	1069402	RIZKY PAMUJI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 43	2			11		58	2%	2%	3%	19%	74%	96%	3%
2634	Bachelor of Computer Education	1069402	RIZKY PAMUJI	The lecturer provides supporting references 43	1	1	3	9		57	4%	0%	5%	16%	75%	96%	4%
2635	Bachelor of Computer Education	1069402	RIZKY PAMUJI	Questions/quizzes/tests are not too difficult/moderate 40	2	0	5	10		57	4%	0%	9%	18%	70%	95%	4%
2636	Bachelor of Computer Education	1069402	RIZKY PAMUJI	Lecturers actively conduct forum discussions and hold quizzes on e-lea2rning 540		0		8		56	0%	5%	9%	14%	71%	95%	5%
2637	Bachelor of Computer Education	1069402	RIZKY PAMUJI	Lecturers distribute learning materials distributed via e-learning 1 42	0 0	3		9		55	0%	5%	2%	16%	76%	93%	5%
2638	Bachelor of Computer Education	1069402	RIZKY PAMUJI	The lecturer provides exercises and discusses the questions 2 2 43		3		10		59	3%	3%	3%	17%	73%	92%	7%
2639	Bachelor of Computer Education	1069402	RIZKY PAMUJI	Lecture material according to syllabus 2 2 50		2		7		64	3%	5%	3%	11%	78%	92%	8%
2640	S1-Computer Education	1069402	RIZKY PAMUJI	Lecturers are transparent in giving final grades 2 1 43 161 151		3 3		10		59	3%	5%	2%	17%	73%	99%	8%
2641	S1-Special Education	5039503	RONA WULANDARI	Lecturer provides supporting references	2	1	12	55		231	1%	0%	5%	24%	70%	98%	1%
2642	S1-Special Education	5039503	RONA WULANDARI	Lecturer distributes learning materials distributed via e-learning 12	3	1		46		213	1%	0%	6%	22%	71%		2%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
2643	S1-Special Education	5039503	RONA WULANDARI	Questions/quizzes/tests according to lecture material 1 15 168 3	4			42		230	2%	0%	7%	18%	73%	98%	2%
2644	S1-Special Education	5039503	RONA WULANDARI	Lecturers utilize ULM's e-learning media facilities 11 155	2			47		218	1%	1%	5%	22%	71%	98%	2%
2645	S1-Special Education	5039503	RONA WULANDARI	Lecture material is easy to understand 4 10 156 4 14	3			61		234	1%	2%	4%	26%	67%	97%	3%
2646	S1-Special Education	5039503	RONA WULANDARI	The lecturer is very helpful in learning (provides opportunities for asking questions, consu[3]ltations, discussions, etc.) 156				54		231	1%	2%	6%	23%	68%	97%	3%
2647	S1-Special Education	5039503	RONA WULANDARI	Lecture material according to syllabus 2 9 159	6			44		220	3%	1%	4%	20%	72%	96%	4%
2648	S1-Special Education	5039503	RONA WULANDARI	The lecturer's attendance is always according to schedule 4 9 164	5			49		231	2%	2%	4%	21%	71%	96%	4%
2649	S1-Special Education	5039503	RONA WULANDARI	Got a lot of new material/something 9 154	3	7		59		232	1%	3%	4%	25%	66%	96%	4%
2650	S1-Special Education	5039503	RONA WULANDARI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 10 163[10]				[4]		231	4%	0%	4%	20%	71%	95%	5%
2651	S1-Special Education	5039503	RONA WULANDARI	Lecture sources/materials are available in Reading Room 12 166	6	1		50		241	2%	3%	5%	21%	69%	95%	5%
2652	S1-Special Education	5039503	RONA WULANDARI	The lecturer gives exercises and discusses the questions10 7 159		7		42		220	5%	1%	3%	19%	72%	95%	5%
2653	S1-Special Education	5039503	RONA WULANDARI	Lecturer's mastery of lecture material 8 4 155		2		47		218	4%	2%	2%	22%	71%	94%	6%
2654	S1-Special Education	5039503	RONA WULANDARI	Lecturer is transparent in giving final grades 6 12 161		4		40		227	3%	4%	5%	18%	71%	94%	6%
2655	S1-Special Education	5039503	RONA WULANDARI	Questions/quizzes/tests are not too difficult/moderate 8 12 147		8 10		49		226	4%	4%	5%	22%	65%	92%	8%
2656	S1-History Education	31076602	RUSDI EFFENDI	Got a lot of new material/something 0 2 50		0		7		59	0%	0%	3%	12%	85%	100%	0%
2657	S1-History Education	31076602	RUSDI EFFENDI	Lecture sources/materials are available in the Reading Room 0 2 47		0		5		54	0%	0%	4%	9%	87%	100%	0%
2658	S1-History Education	31076602	RUSDI EFFENDI	Questions/quizzes/tests are not too difficult/moderate 0 3 46 1				13		63	0%	2%	5%	21%	73%	98%	2%
2659	S1-History Education	31076602	RUSDI EFFENDI	Lecturer actively participates in forum discussions and holds quizzes on e-learning 2 50		1		9		62	2%	0%	3%	15%	81%	98%	2%
2660	S1-History Education	31076602	RUSDI EFFENDI	Lecture material is easy to understand 1 3 47		0		8		59	2%	0%	5%	14%	80%	98%	2%
2661	S1-History Education	31076602	RUSDI EFFENDI	Lecturer provides supporting references 0 2 47				8		58	0%	2%	3%	14%	81%	98%	2%
2662	S1-History Education	31076602	RUSDI EFFENDI	Lecturer's mastery of lecture material 0 2 48				6		57	0%	2%	4%	11%	84%	98%	2%
2663	S1-History Education	31076602	RUSDI EFFENDI	Lecture material according to syllabus 1 3 47		0		5		56	2%	0%	5%	9%	84%	98%	2%
2664	S1-History Education	31076602	RUSDI EFFENDI	Lecturer is transparent in giving final grades 1 1			4	11	47	64	2%	2%	6%	17%	73%	97%	3%
2665	S1-History Education	31076602	RUSDI EFFENDI	Lecturers utilize ULM's e-learning media facilities			4	10	46	62	2%	2%	6%	16%	74%	97%	3%
2666	S1-History Education	31076602	RUSDI EFFENDI	The lecturer provides exercises and discusses the questions.		1	3	5	46	56	4%	0%	5%	9%	82%	96%	4%
2667	S1-History Education	31076602	RUSDI EFFENDI	Questions/quizzes/tests according to lecture material 1 1 2		1 0 1 1 0 1	3	3	48	56	2%	2%	5%	5%	86%	96%	4%
2668	S1-History Education	31076602	RUSDI EFFENDI	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 50			2	8		63	2%	3%	3%	13%	79%	95%	5%
2669	S1-History Education	31076602	RUSDI EFFENDI	The lecturer's attendance is always according to schedule 1	1	2	4	6	49	62	2%	3%	6%	10%	79%	95%	5%
2670	S1-History Education	31076602	RUSDI EFFENDI	Lecturer distributes learning materials distributed via e-learning		2		8	46	58	2%	3%	2%	14%	79%	95%	5%
2671	S1-Social Studies Education	28119108	RUSMANIAH 3	The lecturer is very helpful in learning (giving opportunities for questions, c[1]onsultations, dis[2]cussions, etc.) 200				35		242	1%	1%	1%	14%	83%	98%	2%
2672	S1-Social Studies Education	28119108	RUSMANIAH	Lecturer's mastery of lecture material 4 203	2	2		33		249	3%	1%	2%	13%	82%	96%	4%
2673	S1-Social Studies Education	28119108	RUSMANIAH	Lecturers actively conduct forum discussions and hold quizzes on e-lea[3]m[2]ing 7 194		2		38		248	3%	1%	3%	15%	78%	96%	4%
2674	S1-Social Studies Education	28119108	RUSMANIAH	The lecturer provides exercises and discusses the questions7		3	6	37	203	256	3%	1%	2%	14%	79%	96%	4%
2675	S1-Social Studies Education	28119108	RUSMANIAH	The lecturer is transparent in giving a final grade of 8		3	3	38	200	252	3%	1%	1%	15%	79%	96%	4%
2676	S1-Social Studies Education	28119108	RUSMANIAH	Lecture material is easy to understand 8		4	7	42	204	265	3%	2%	3%	16%	77%	95%	5%
2677	S1-Social Studies Education	28119108	RUSMANIAH 10	Lecturers utilize ULM's e-learning media facilities		3	2	39	200	254	4%	1%	1%	15%	79%	95%	5%
2678	S1-Social Studies Education	28119108	RUSMANIAH	Questions/quizzes/tests are not too difficult/moderate 13		1	9	42	206	271	5%	0%	3%	15%	76%	95%	5%
2679	Bachelor of Social Sciences Education	28119108	RUSMANIAH	Lecturer attendance is always on schedule	11	3	5	42	201	262	4%	1%	2%	16%	77%	94%	5%
2680	S1-Social Studies Education	28119108	RUSMANIAH	Questions/quizzes/tests according to lecture material	11	4	4	40	210	269	4%	1%	1%	15%	78%	94%	6%
2681	Bachelor of Social Sciences Education	28119108	RUSMANIAH	Get lots of new material/something	11	4	3	38	207	263	4%	2%	1%	14%	79%	94%	6%
2682	S1-Social Studies Education	28119108	RUSMANIAH	Lecture resources/materials are available in the Reading Room.	13	2	7	39	199	260	5%	1%	3%	15%	77%	94%	6%
2683	S1-Social Studies Education	28119108	RUSMANIAH	Lecture material according to the syllabus	13	3	10	42	199	267	5%	1%	4%	16%	75%	94%	6%
2684	S1-Social Studies Education	28119108	RUSMANIAH	The lecturer provides supporting references	10	8	8	51	203	280	4%	3%	3%	18%	73%	92%	6%
2685	S1-Social Studies Education	28119108	RUSMANIAH	Lecturers distribute learning materials distributed via e-learning 5	11	11		37	198	262	4%	4%	2%	14%	76%	97%	8%
2686	S1-Indonesian Language and Literature Education	28046401	SABHAN	Lecturer's mastery of lecture material 10		2		18	65	96	1%	2%	10%	19%	68%	96%	3%
2687	Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	The lecturer's attendance is always according to schedule 6 15	1	2		20	70	100	2%	2%	6%	20%	70%	95%	4%
2688	S1-Indonesian Language and Literature Education	28046401	SABHAN	The lecturer is very helpful in learning (giving opportunities for questions, co[2]n[1]sultations, dis[4]cussions, etc.) 57				30		107	1%	4%	14%	28%	53%	94%	5%
2689	Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	Questions/quizzes/tests are not too difficult/moderate 9 51	1	4		23		88	1%	5%	10%	26%	58%	94%	6%
2690	S1-Indonesian Language and Literature Education	28046401	SABHAN	Got a lot of new material/something 9 57	1	4		15		86	1%	5%	10%	17%	66%	92%	6%
2691	S1-Indonesian Language and Literature Education	28046401	SABHAN	The lecturer is transparent in giving final grades of 18 50	1	5		27		101	1%	5%	18%	27%	50%	91%	6%
2692	S1-Indonesian Language and Literature Education	28046401	SABHAN	Lecture material is easy to understand 10 60	1	7		28		106	1%	7%	9%	26%	57%	90%	8%
2693	S1-Indonesian Language and Literature Education	28046401	SABHAN	The lecturer provides exercises and discusses the questions 4 4 57		4		24		93	4%	4%	4%	26%	61%	90%	9%
2694	S1-Indonesian Language and Literature Education	28046401	SABHAN	Lecturers provide supporting references 5 13 48		5		28		99	5%	5%	13%	28%	48%	88%	10%
2695	S1-Indonesian Language and Literature Education	28046401	SABHAN	Lecture material according to syllabus 7 15 46		5		42		115	6%	4%	13%	37%	40%	86%	10%
2696	S1-Indonesian Language and Literature Education	28046401	SABHAN	Questions/quizzes/tests according to lecture material 6 11 44		6		34		101	6%	6%	11%	34%	44%	83%	12%
2697	Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	Lecture resources/materials are available in Reading Room 3 13 48 10		11		24		99	3%	11%	13%	24%	48%	82%	14%
2698	S1-Indonesian Language and Literature Education	28046401	SABHAN	Lecturers distribute learning materials distributed via e-learning 19 39		7		26		101	10%	7%	19%	26%	39%	81%	17%
2699	Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	Lecturers actively conduct forum discussions and hold quizzes on e-learnin[1]g[2] 18 35		6		31		102	12%	6%	18%	30%	34%	100%	18%
2700	S1-Indonesian Language and Literature Education	28046401	SABHAN	Lecturers utilize ULM 19 37 e-learning media facilities	13	8		35		112	12%	7%	17%	31%	33%	100%	19%
2701	S1-Physics Education	21059102	SAYIDAH MAHTARI	Gets a lot of new material/something 5 46	0	0		10		61	0%	0%	8%	16%	75%	100%	0%
2702	S1-Physics Education	21059102	SAYIDAH MAHTARI	Lecturer actively participates in forum discussions and holds quizzes on e-learning 9 46	0	0		6		61	0%	0%	15%	10%	75%	100%	0%
2703	S1-Physics Education	21059102	SAYIDAH MAHTARI	Lecturers utilize ULM 4 47 e-learning media facilities	0	0		12		63	0%	0%	6%	19%	75%	100%	0%
2704	S1-Physics Education	21059102	SAYIDAH MAHTARI	The lecturer provides exercises and discusses the questions0 0 6 45 0 0 7				14		65	0%	0%	9%	22%	69%		0%
2705	S1-Physics Education	21059102	SAYIDAH MAHTARI	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 47				9		63	0%	0%	11%	14%	75%		0%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
2706	S1-Physics Education	21059102	SAYIDAH MAHTARI	Lecturer's mastery of lecture material 0 7 51		0		7		65	0%	0%	11%	11%	78%	100%	0%
2707	S1-Physics Education	21059102	SAYIDAH MAHTARI	Questions/quizzes/tests are not too difficult/moderate 0 12 37 0		0		20		69	0%	0%	17%	29%	54%	100%	0%
2708	S1-Physics Education	21059102	SAYIDAH MAHTARI	Lecturer distributes learning materials distributed via e-learning 5 50				6		62	0%	2%	8%	10%	81%	98%	2%
2709	S1-Physics Education	21059102	SAYIDAH MAHTARI	Lecture material is easy to understand 0 11 39		1		17		69	0%	3%	16%	25%	57%	97%	3%
2710	S1-Physics Education	21059102	SAYIDAH MAHTARI	The lecturer's attendance is always according to schedule 0 4 50		2		11		67	0%	3%	6%	16%	75%	97%	3%
2711	S1-Physics Education	21059102	SAYIDAH MAHTARI	Lecture resources/materials are available in the Reading Room 2 3 42		2		17		64	3%	0%	5%	27%	66%	97%	3%
2712	S1-Physics Education	21059102	SAYIDAH MAHTARI	Questions/quizzes/tests according to lecture material 0 9 44		0		10		66	0%	5%	14%	15%	67%	95%	5%
2713	S1-Physics Education	21059102	SAYIDAH MAHTARI	Lecturer provides supporting references 0 7 47		3		7		64	0%	5%	11%	11%	73%	95%	5%
2714	S1-Physics Education	21059102	SAYIDAH MAHTARI	Lecture material according to the syllabus 0 3 48		3		10		65	0%	6%	5%	15%	74%	94%	6%
2715	S1-Physics Education	21059102	SAYIDAH MAHTARI	Lecturer is transparent in giving final grades 1 6 43		4		11		64	2%	5%	9%	17%	67%	94%	6%
2716	S1-Physics Education	12077903	SARAH MIRIAM	Got a lot of new material/something 0 2 49		3		6		57	0%	0%	4%	11%	86%	100%	0%
2717	S1-Physics Education	12077903	SARAH MIRIAM 0	Lecturers actively conduct forum discussions and hold quizzes on e-learning 3 44		0		5		57	0%	0%	14%	9%	77%	100%	0%
2718	S1-Physics Education	12077903	SARAH MIRIAM 0	Lecturers distribute learning materials distributed via e-learning 6 49		0		6		61	0%	0%	10%	10%	80%	100%	0%
2719	S1-Physics Education	12077903	SARAH MIRIAM	Lecturers are transparent in giving final grades 0 8 53		0		4		65	0%	0%	12%	6%	82%	100%	0%
2720	S1-Physics Education	12077903	SARAH MIRIAM	Lecture material is easy to understand 0 5 46		0		10		61	0%	0%	8%	16%	75%	100%	0%
2721	S1-Physics Education	12077903	SARAH MIRIAM	Questions/quizzes/tests are in accordance with the lecture material 0 3 50		0		8		61	0%	0%	5%	13%	82%	100%	0%
2722	S1-Physics Education	12077903	SARAH MIRIAM	Lecture resources/materials are available in the Reading Room 0 50		0	4	10		64	0%	0%	6%	16%	78%	100%	0%
2723	S1-Physics Education	12077903	SARAH MIRIAM	Questions/quizzes/tests are not too difficult/moderate 0 44			10	9		64	0%	2%	16%	14%	69%	98%	2%
2724	S1-Physics Education	12077903	SARAH MIRIAM	Lecturer provides supporting references 0 48			6	8		63	0%	2%	10%	13%	76%	98%	2%
2725	S1-Physics Education	12077903	SARAH MIRIAM 0	Lecturers utilize ULM 45 e-learning media facilities			9	6		61	0%	2%	15%	10%	74%	98%	2%
2726	S1-Physics Education	12077903	SARAH MIRIAM	Lecturer's mastery of lecture material 1 47		0	5	5		58	2%	0%	9%	9%	81%	98%	2%
2727	S1-Physics Education	12077903	SARAH MIRIAM 2	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discus¹sions, etc.) 50	5			6		63	3%	0%	8%	10%	79%	97%	3%
2728	S1-Physics Education	12077903	SARAH MIRIAM	The lecturer provides exercises and discusses the questions1 46			6	6		60	2%	2%	10%	10%	77%	97%	3%
2729	S1-Physics Education	12077903	SARAH MIRIAM	Lecture material according to syllabus 3 49			2	9		64	5%	2%	3%	14%	77%	94%	6%
2730	S1-Physics Education	12077903	SARAH MIRIAM	The lecturer's attendance is always according to schedule 5 48			10	10		74	7%	1%	14%	14%	65%	92%	8%
2731	S1-Science Education	6049305	SAQINA	Got a lot of new material/something 0 30		1 1 0 0 1 1 0	3	5		38	0%	0%	8%	13%	79%	100%	0%
2732	S1-Science Education	6049305	SAQINA	Lecturers actively conduct forum discussions and hold quizzes on e-learning.0		0	3	10	27	40	0%	0%	8%	25%	68%	100%	0%
2733	S1-Science Education	6049305	SAQINA	Lecturers distribute learning materials distributed via e-learning 4	0	0		7	26	37	0%	0%	11%	19%	70%	100%	0%
2734	S1-Science Education	6049305	SAQINA	The lecturer provides exercises and discusses the questions 0 3		0		6	29	38	0%	0%	8%	16%	76%	100%	0%
2735	S1-Science Education	6049305	SAQINA	Lecturer provides supporting references 0 6		0		6	26	38	0%	0%	16%	16%	68%	100%	0%
2736	S1-Science Education	6049305	SAQINA 0 2	The lecturer is very helpful in learning (giving opportunities for questions, consultations0, discussions, etc.) 27				8		37	0%	0%	5%	22%	73%	100%	0%
2737	S1-Science Education	6049305	SAQINA	Lecturer attendance is always on schedule	0	0	6	10	24	40	0%	0%	15%	25%	60%	100%	0%
2738	S1-Science Education	6049305	SAQINA	Lecture material is easy to understand	0	0	3	10	24	37	0%	0%	8%	27%	65%	100%	0%
2739	S1-Science Education	6049305	SAQINA	Lecture material according to the syllabus	0	0	7	7	24	38	0%	0%	18%	18%	63%	100%	0%
2740	S1-Science Education	6049305	SAQINA	Lecturer's mastery of lecture material	0	0	3	5	29	37	0%	0%	8%	14%	78%	100%	0%
2741	S1-Science Education	6049305	SAQINA	The questions/quizzes/tests are not too difficult/moderate	0	0	5	15	24	44	0%	0%	11%	34%	55%	100%	0%
2742	S1-Science Education	6049305	SAQINA	Lecture resources/materials are available in the Reading Room.	1	0	10	8	23	42	2%	0%	24%	19%	55%	98%	2%
2743	S1-Science Education	6049305	SAQINA	Questions/quizzes/tests according to lecture material	0		3	11	26	41	0%	2%	7%	27%	63%	98%	2%
2744	S1-Science Education	6049305	SAQINA	Lecturers utilize ULM's e-learning media facilities		1	2	7	28	38	3%	0%	5%	18%	74%	97%	3%
2745	S1-Science Education	6049305	SAQINA	Lecturers are transparent in giving final grades	1	0	2	12	27	44	7%	0%	5%	27%	61%	93%	7%
2746	S1-Performing Arts Education	21119401	SHERLY NUR HIKMAH	Lecture material according to the syllabus	3 0	0 1	3	15	32	51	0%	2%	6%	29%	63%	98%	2%
2747	S1-Performing Arts Education	21119401	SHERLY NUR HIKMAH	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	0	9	12	27	49	2%	0%	18%	24%	55%	98%	2%
2748	S1-Performing Arts Education	21119401	SHERLY NUR HIKMAH	Got a lot of new material/something 0 27 1		1	7	11		46	0%	2%	15%	24%	59%	98%	2%
2749	S1-Performing Arts Education	21119401	SHERLY NUR HIKMAH	Lecturer actively participates in forum discussions and holds quizzes on e-learning 6 28		0		11		46	2%	0%	13%	24%	61%	98%	2%
2750	S1-Performing Arts Education	21119401	SHERLY NUR HIKMAH	Lecturer is transparent in giving final grades 0 6 26		1		12		45	0%	2%	13%	27%	58%	98%	2%
2751	S1-Performing Arts Education	21119401	SHERLY NUR HIKMAH	Lecturer attendance is always on schedule 0 8 30		1		5		44	0%	2%	18%	11%	68%	98%	2%
2752	S1-Performing Arts Education	21119401	SHERLY NUR HIKMAH	Easy to understand lecture material 3	1	1		15	27	47	2%	2%	6%	32%	57%	96%	4%
2753	S1-Performing Arts Education	21119401	SHERLY NUR HIKMAH	Lecturers utilize ULM 8 e-learning media facilities	1	2		10	28	49	2%	4%	16%	20%	57%	94%	6%
2754	S1-Performing Arts Education	21119401	SHERLY NUR HIKMAH	Lecturer's mastery of lecture material 3	1	2		11	30	47	2%	4%	6%	23%	64%	94%	6%
2755	S1-Performing Arts Education	21119401	SHERLY NUR HIKMAH	Lecturer provides supporting references 4	1	3		11	29	48	2%	6%	8%	23%	60%	92%	8%
2756	S1-Performing Arts Education	21119401	SHERLY NUR HIKMAH	Questions/quizzes/tests according to lecture material 6	1	3		9	28	47	2%	6%	13%	19%	60%	91%	9%
2757	S1-Performing Arts Education	21119401	SHERLY NUR HIKMAH	Lecture sources/materials are available in the Reading Room	0	5	2	12	28	47	0%	11%	4%	26%	60%	89%	11%
2758	S1-Performing Arts Education	21119401	SHERLY NUR HIKMAH	Lecturer distributes learning materials distributed through e-learning 6	2	5		11	27	51	4%	10%	12%	22%	53%	86%	14%
2759	S1-Performing Arts Education	21119401	SHERLY NUR HIKMAH	Questions/quizzes/tests are not too difficult/moderate 3	0	7		9	28	47	0%	15%	6%	19%	60%	85%	15%
2760	S1-Performing Arts Education	21119401	SHERLY NUR HIKMAH	The lecturer provides exercises and discusses the questions 2 5		6		11	29	53	4%	11%	9%	21%	55%	85%	15%
2761	S1-Sociology Education	26017005	SIGIT RUSWINARSIH	Got a lot of new material/something 0 5		1		23	108	137	0%	1%	4%	17%	79%	99%	1%
2762	S1-Sociology Education 0	26017005	SIGIT RUSWINARSIH	Lecturer actively conducts forum discussions and holds quizzes on e-learning 6		2		24	104	136	0%	1%	4%	18%	76%	99%	1%
2763	S1-Sociology Education	26017005	SIGIT RUSWINARSIH	Dessor provides supporting references 0 4		3		26	115	148	0%	2%	3%	18%	78%	98%	2%
2764	S1-Sociology Education	26017005	SIGIT RUSWINARSIH	Lecturer's mastery of lecture material 0 4		3		25	113	145	0%	2%	3%	17%	78%	98%	2%
2765	S1-Sociology Education	26017005	SIGIT RUSWINARSIH	Soal/quiz/test not too difficult/moderate 1 7		2		29	106	145	1%	1%	5%	20%	73%	98%	2%
2766	S1-Sociology Education	26017005	SIGIT RUSWINARSIH	Lecturer is transparent in giving final grades 1 5		3		33	108	150	1%	2%	3%	22%	72%	97%	3%
2767	S1-Sociology Education	26017005	SIGIT RUSWINARSIH	Easy to understand lecture material 6	2	2		32	106	148	1%	1%	4%	22%	72%	97%	3%
2768	S1-Sociology Education	26017005	SIGIT RUSWINARSIH	Desen distributes learning materials distributed via e-learning 3	0	4		22	107	136	0%	3%	2%	16%	79%	97%	3%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
2769	S1-Sociology Education	0 5 3	26017005 SIGIT RUSWINARSIH	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.) 111				29		148	0%	3%	2%	20%	75%	97%	3%
2770	S1-Sociology Education		26017005 SIGIT RUSWINARSIH	Soal/quiz/test according to lecture material 2 3 6 111				24		146	1%	2%	4%	16%	76%	97%	3%
2771	S1-Sociology Education	1 4	26017005 SIGIT RUSWINARSIH	Lecturers utilize ULM 4 103 e-learning media facilities				29		141	1%	3%	3%	21%	73%	96%	4%
2772	S1-Sociology Education		26017005 SIGIT RUSWINARSIH	Lecture sources/materials are available in Reading Room 4 2 2 105				27		140	3%	1%	1%	19%	75%	96%	4%
2773	S1-Sociology Education		26017005 SIGIT RUSWINARSIH	The lecturer provides practice and discussion of the questions 0 6 3 106				22		137	0%	4%	2%	16%	77%	96%	4%
2774	S1-Sociology Education		26017005 SIGIT RUSWINARSIH	Lecture material according to syllabus 1 7 8 114				31		161	1%	4%	5%	19%	71%	95%	5%
2775	S1-Sociology Education		26017005 SIGIT RUSWINARSIH	Lecturer attendance is always according to schedule 4 9 114		7		31		165	2%	4%	5%	19%	69%	93%	7%
2776	S1-Social Studies Education	10108409	SIGIT TRIYONO 0 1	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 121				18		141	0%	1%	1%	13%	86%	99%	1%
2777	S1-Social Studies Education	10108409	SIGIT TRIYONO 3	Lecturers utilize ULM 2 118 e-learning media facilities		1		25		148	2%	0%	1%	17%	80%	98%	2%
2778	Bachelor of Social Sciences Education	10108409	SIGIT TRIYONO	The lecturer provides exercises and discusses the questions 3 2 122		0		19		146	2%	0%	1%	13%	84%	98%	2%
2779	Bachelor of Social Sciences Education	10108409	SIGIT TRIYONO	Lecture resources/materials are available in Reading Room 2 3 123				17		146	1%	1%	2%	12%	84%	98%	2%
2780	S1-Social Studies Education	10108409	SIGIT TRIYONO 3	Lecturers distribute learning materials distributed via e-learning 2 120		0		20		145	2%	0%	1%	14%	83%	98%	2%
2781	Bachelor of Social Sciences Education	10108409	SIGIT TRIYONO	Lecture material is easy to understand 3 4 119		1		18		144	2%	0%	3%	13%	83%	98%	2%
2782	S1-Social Studies Education	10108409	SIGIT TRIYONO	Lecture material according to syllabus 1 2 124		0		12		141	1%	1%	1%	9%	88%	97%	2%
2783	Bachelor of Social Sciences Education	10108409	SIGIT TRIYONO	Questions/quizzes/tests according to lecture material 4 4 121		0		16		145	3%	0%	3%	11%	83%	97%	3%
2784	Bachelor of Social Sciences Education	10108409	SIGIT TRIYONO 3	Lecturers actively conduct forum discussions and hold quizzes on e-learning 5 123		2		21		154	2%	1%	3%	14%	80%	97%	3%
2785	Bachelor of Social Sciences Education	10108409	SIGIT TRIYONO	The lecturer provides supporting references 3 121	5	0		19		148	3%	0%	2%	13%	82%	96%	3%
2786	Bachelor of Social Sciences Education	10108409	SIGIT TRIYONO	Got a lot of new material/something 1 119	5	2		20		145	3%	0%	1%	14%	82%	96%	3%
2787	Bachelor of Social Sciences Education	10108409	SIGIT TRIYONO	The lecturer's attendance is always according to schedule 5 127	4	0		20		158	3%	1%	3%	13%	80%	96%	4%
2788	Bachelor of Social Sciences Education	10108409	SIGIT TRIYONO	Lecturer's mastery of lecture material 2 121	5			16		145	3%	1%	1%	11%	83%	95%	4%
2789	Bachelor of Social Sciences Education	10108409	SIGIT TRIYONO	Questions/quizzes/tests are not too difficult/moderate 2 121	5			16		145	3%	1%	1%	11%	83%	100%	4%
2790	S1-Social Studies Education	10108409	SIGIT TRIYONO 1 121	Lecturers are transparent in giving final grades	6	0		20		150	4%	1%	1%	13%	81%	95%	5%
2791	S1-English Education	13087302	SIRAJUDDIN KAMAL	Lecturer distributes learning materials distributed via e-learning 4 31	0	2		4		39	0%	0%	10%	10%	79%	95%	0%
2792	S1-English Education	13087302	SIRAJUDDIN KAMAL	The lecturer provides exercises and discusses the questions 2 5 29		1		6		42	5%	0%	12%	14%	69%	95%	5%
2793	S1-English Education	13087302	SIRAJUDDIN KAMAL	Sources/lecture materials are available in Reading Room 1 6 25 1 1				9		42	2%	2%	14%	21%	60%	95%	5%
2794	S1-English Education	13087302	SIRAJUDDIN KAMAL	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 30		1 2 0 0 1 1		7		40	3%	3%	3%	18%	75%	95%	5%
2795	S1-English Education	13087302	SIRAJUDDIN KAMAL	Lecturer provides supporting references	1	1	1	6	30	39	3%	3%	3%	15%	77%	95%	5%
2796	S1-English Education	13087302	SIRAJUDDIN KAMAL	Lecturer's mastery of lecture material	2	0	2	4	30	38	5%	0%	5%	11%	79%	93%	5%
2797	S1-English Education	13087302	SIRAJUDDIN KAMAL	The lecture material is easy to understand	0	2	2	7	27	38	0%	5%	5%	18%	71%	93%	5%
2798	S1-English Education	13087302	SIRAJUDDIN KAMAL	Lecturers utilize ULM's e-learning media facilities	0	3	2	10	29	44	0%	7%	5%	23%	66%	93%	7%
2799	S1-English Education	13087302	SIRAJUDDIN KAMAL	Lecture material is in accordance with the syllabus	1	2	2	11	27	43	2%	5%	5%	26%	63%	93%	7%
2800	S1-English Education	13087302	SIRAJUDDIN KAMAL	Lecturer actively participates in forum discussions and holds quizzes on e-learning	2	1	6	6	26	41	5%	2%	15%	15%	63%	91%	7%
2801	S1-English Education	13087302	SIRAJUDDIN KAMAL	Solution/quiz/test not too difficult/moderate 0		2		10	27	40	3%	5%	0%	25%	68%	91%	8%
2802	S1-English Education	13087302	SIRAJUDDIN KAMAL	Lecturer is transparent in giving final grades 2		3		6	33	45	2%	7%	4%	13%	73%	90%	9%
2803	S1-English Education	13087302	SIRAJUDDIN KAMAL	Solutions/quizzes/tests according to lecture material 1	1	2		12	26	43	5%	5%	2%	28%	60%	85%	9%
2804	S1-English Education	13087302	SIRAJUDDIN KAMAL	Got a lot of new material/something 1	1 2 2	2		8	28	41	5%	5%	2%	20%	68%	100%	10%
2805	S1-English Education	13087302	SIRAJUDDIN KAMAL	The lecturer's attendance is always on schedule.	6	2	12	11	22	53	11%	4%	23%	21%	42%	100%	15%
2806	S1-Special Education		23017005 SITI JALEHA	Lecturers actively conduct forum discussions and hold quizzes on e-learning 0 6		0		27	107	140	0%	0%	4%	19%	76%	100%	0%
2807	S1-Special Education		23017005 SITI JALEHA	Lecturers distribute learning materials distributed via e-learning 7	0	0		27	109	143	0%	0%	5%	19%	76%	100%	0%
2808	S1-Special Education		23017005 SITI JALEHA	The lecturer provides exercises and discusses the questions 0 5		0		25	110	140	0%	0%	4%	18%	79%	100%	0%
2809	S1-Special Education		23017005 SITI JALEHA	Lecturer's mastery of lecture material 0 4		0		22	117	143	0%	0%	3%	15%	82%	99%	0%
2810	S1-Special Education		23017005 SITI JALEHA	Questions/quizzes/tests according to lecture material	0	0	6	25	114	145	0%	0%	4%	17%	79%	99%	0%
2811	S1-Special Education		23017005 SITI JALEHA	Lecturers are transparent in giving final grades	0		6	25	113	145	0%	1%	4%	17%	78%	98%	1%
2812	S1-Special Education		23017005 SITI JALEHA	The questions/quizzes/tests are not too difficult/moderate	1		10	27	113	152	1%	1%	7%	18%	74%	98%	1%
2813	S1-Special Education		23017005 SITI JALEHA	Get lots of new material/something	0	1	9	25	114	150	0%	1%	6%	17%	76%	97%	1%
2814	S1-Special Education		23017005 SITI JALEHA	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 114				28		149	1%	1%	3%	19%	77%	97%	2%
2815	S1-Special Education		23017005 SITI JALEHA	Lecturers utilize ULM 110 e-learning media facilities	1	2	6	28		147	1%	1%	4%	19%	75%	97%	2%
2816	S1-Special Education		23017005 SITI JALEHA	The lecturer provides supporting references 109		2	2	27		141	1%	1%	1%	19%	77%	94%	2%
2817	S1-Special Education		23017005 SITI JALEHA	Lecture material is easy to understand 112	1	4	3	30		149	0%	3%	2%	20%	75%	94%	3%
2818	S1-Special Education		23017005 SITI JALEHA	The lecturer's attendance is always according to schedule 112		4	14	32		163	1%	2%	9%	20%	69%	93%	3%
2819	S1-Special Education		23017005 SITI JALEHA	Lecture resources/materials are available in Reading Room 120.	0 1 2	3	4	28		157	1%	2%	3%	18%	76%	92%	3%
2820	S1-Special Education		23017005 SITI JALEHA	Lecture material according to the syllabus	2	3	9	22	117	153	1%	2%	6%	14%	76%	91%	3%
2821	S1-Biology Education		9096004 SRI AMINTARTI	Lecturer attendance is always on schedule	4	3	9	22	83	121	3%	2%	7%	18%	69%	91%	6%
2822	S1-Biology Education		9096004 SRI AMINTARTI	Get lots of new material/something	6		9	21	81	118	5%	1%	8%	18%	69%	91%	6%
2823	S1-Biology Education		9096004 SRI AMINTARTI	Lecturer's mastery of lecture material	5	1	14	22	88	133	4%	3%	11%	17%	66%	90%	7%
2824	S1-Biology Education		9096004 SRI AMINTARTI	Lecture material is easy to understand	5	4 5	12	20	83	125	4%	4%	10%	16%	66%	90%	8%
2825	S1-Biology Education		9096004 SRI AMINTARTI	The lecturer provides supporting references 76	8	2	11	20		117	7%	2%	9%	17%	65%	89%	9%
2826	S1-Biology Education		9096004 SRI AMINTARTI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 82				21		126	4%	5%	10%	17%	65%	89%	9%
2827	S1-Biology Education		9096004 SRI AMINTARTI	Lecture resources/materials are available in Reading Room 76	6	5	14	24		125	5%	4%	11%	19%	61%		9%
2828	S1-Biology Education		9096004 SRI AMINTARTI	Lecture material according to syllabus 81	7	5	15	14		122	6%	4%	12%	11%	66%		10%
2829	S1-Biology Education		9096004 SRI AMINTARTI	Questions/quizzes/tests are not too difficult/moderate 71	10	3	19	21		124	8%	2%	15%	17%	57%		10%
2830	S1-Biology Education		9096004 SRI AMINTARTI	Questions/quizzes/tests according to lecture material 6 75	6	7		28		122	5%	6%	5%	23%	61%		11%
2831	S1-Biology Education		9096004 SRI AMINTARTI	Lecturers distribute learning materials distributed via e-learning 13 71	7	7		30		128	5%	5%	10%	23%	55%		11%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
2832	S1-Biology Education	9096004	SR(AMINTARTI	The lecturer provides exercises and discusses the questions11 5 14 73 10 6				24		127	9%	4%	11%	19%	57%	87%	13%
2833	S1-Biology Education	9096004	SR(AMINTARTI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 14 70 8 10				24		124	8%	5%	11%	19%	56%	87%	13%
2834	S1-Biology Education	9096004	SR(AMINTARTI	Lecturers utilize ULM 19 76 e-learning media facilities				23		136	6%	7%	14%	17%	56%	87%	13%
2835	S1-Biology Education	9096004	SR(AMINTARTI	The lecturer is transparent in giving final grades 9 8 10 72				17		116	8%	7%	9%	15%	62%	85%	15%
2836	S1-Physics Education	14048501	SRI HARTINI	Got a lot of new material/something 0 0 2 39 0 0				5		46	0%	0%	4%	11%	85%	100%	0%
2837	S1-Physics Education	14048501	SRI HARTINI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 1 36 0 0				6		43	0%	0%	2%	14%	84%	100%	0%
2838	S1-Physics Education	14048501	SRI HARTINI	Lecturers utilize ULM 1 37 e-learning media facilities				5		43	0%	0%	2%	12%	86%	100%	0%
2839	S1-Physics Education	14048501	SRI HARTINI	The lecturer provides exercises and discusses the questions 0 0 3 31				10		44	0%	0%	7%	23%	70%	100%	0%
2840	S1-Physics Education	14048501	SRI HARTINI	The lecturer's attendance is always according to schedule 0 0 0 34				9		43	0%	0%	0%	21%	79%	100%	0%
2841	S1-Physics Education	14048501	SRI HARTINI	Lecture material is easy to understand 0 0 4 38				9		51	0%	0%	8%	18%	75%	100%	0%
2842	S1-Physics Education	14048501	SRI HARTINI	Lecture material according to syllabus 0 0 2 34				8		44	0%	0%	5%	18%	77%	100%	0%
2843	S1-Physics Education	14048501	SRI HARTINI	Lecturer's mastery of lecture material 0 0 2 35				3		40	0%	0%	5%	8%	88%	100%	0%
2844	S1-Physics Education	14048501	SRI HARTINI	Questions/quizzes/tests are not too difficult/moderate 0 0 3 31				8		42	0%	0%	7%	19%	74%	100%	0%
2845	S1-Physics Education	14048501	SRI HARTINI	Lecturer provides supporting references 1 0 3 36 0 1 3				6		46	2%	0%	7%	13%	78%	100%	2%
2846	S1-Physics Education	14048501	SRI HARTINI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 37				4		45	0%	2%	7%	9%	82%	98%	2%
2847	S1-Physics Education	14048501	SRI HARTINI	Questions/quizzes/tests are in accordance with the lecture material 0 1 1 32 1 1 3 36				7		41	0%	2%	2%	17%	78%	98%	2%
2848	S1-Physics Education	14048501	SRI HARTINI	The lecturer is transparent in giving a final grade of 2 0				6		47	2%	2%	6%	13%	77%	98%	4%
2849	S1-Physics Education	14048501	SRI HARTINI	Lecturers distribute learning materials distributed via e-learning 1 38				2		43	5%	0%	2%	5%	88%	96%	5%
2850	S1-Physics Education	14048501	SRI HARTINI	Lecture resources/materials are available in Reading Room 2 1 0 41				4		48	4%	2%	0%	8%	85%	95%	6%
2851	S1-History Education	11049002	SRIWATI	Lecturer attendance is always according to schedule 1 0 2 56 0 1				7		66	2%	0%	3%	11%	85%	94%	2%
2852	S1-History Education	11049002	SRIWATI	Lecturers utilize ULM 3 54 e-learning media facilities				7		65	0%	2%	5%	11%	83%	98%	2%
2853	S1-History Education	11049002	SRIWATI	Questions/quizzes/tests are in accordance with the lecture material 0 1 3 0 1				5	54	63	0%	2%	5%	8%	86%	98%	2%
2854	S1-History Education	11049002	SRIWATI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 5				6	50	62	0%	2%	8%	10%	81%	98%	2%
2855	S1-History Education	11049002	SRIWATI	Lecture material according to syllabus 2 0 4				6	57	69	3%	0%	6%	9%	83%	98%	3%
2856	S1-History Education	11049002	SRIWATI	Got a lot of new material/something 2 0 3				9	51	65	3%	0%	5%	14%	78%	97%	3%
2857	S1-History Education	11049002	SRIWATI	The lecturer provides supporting references 2 0 3				5	52	62	3%	0%	5%	8%	84%	97%	3%
2858	S1-History Education	11049002	SRIWATI	Lecturer's mastery of lecture material	2	0	2	6	52	62	3%	0%	3%	10%	84%	97%	3%
2859	S1-History Education	11049002	SRIWATI	The lecturer provides exercises and discusses the questions4		0	3	8	54	69	6%	0%	4%	12%	78%	97%	6%
2860	S1-History Education	11049002	SRIWATI	Lecture resources/materials are available in the Reading Room 5 5		0	2	9	56	72	7%	0%	3%	13%	78%	94%	7%
2861	S1-History Education	11049002	SRIWATI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions[2], etc.) 56				10		74	7%	1%	3%	14%	76%	93%	8%
2862	S1-History Education	11049002	SRIWATI	Lecture material is easy to understand 6 54		1 2	3	5		70	9%	3%	4%	7%	77%	92%	11%
2863	S1-History Education	11049002	SRIWATI	Lecturers distribute learning materials distributed via e-learning	5	3	2	5	55	70	7%	4%	3%	7%	79%	89%	11%
2864	S1-History Education	11049002	SRIWATI	The lecturer is transparent in giving the final grade 6	6	3		6	54	75	8%	4%	8%	8%	72%	89%	12%
2865	S1-History Education	11049002	SRIWATI	The questions/quizzes/tests are not too difficult/moderate 2	4	5		6	50	67	6%	7%	3%	9%	75%	88%	13%
2866	Bachelor of Performing Arts Education	16097507	SULISNO	Got a lot of new material/something 0	0	0		8	30	38	0%	0%	0%	21%	79%	87%	0%
2867	Bachelor of Performing Arts Education	16097507	SULISNO	Lecturers actively conduct forum discussions and hold quizzes on e-lea[0]rning 4		0		6	27	37	0%	0%	11%	16%	73%	100%	0%
2868	Bachelor of Performing Arts Education	16097507	SULISNO	Lecturers utilize ULM's e-learning media facilities	0	0	3	4	28	35	0%	0%	9%	11%	80%	100%	0%
2869	Bachelor of Performing Arts Education	16097507	SULISNO	Lecturer's mastery of lecture material	0	0	2	7	28	37	0%	0%	5%	19%	76%	100%	0%
2870	S1-Performing Arts Education	16097507	SULISNO	Questions/quizzes/tests according to lecture material	0	0	1	9	26	36	0%	0%	3%	25%	72%	100%	0%
2871	Bachelor of Performing Arts Education	16097507	SULISNO	The lecturer provides supporting references	0		1	9	29	40	0%	3%	3%	23%	73%	98%	3%
2872	Bachelor of Performing Arts Education	16097507	SULISNO	Lecturers distribute learning materials distributed via e-learning 3	1	1 0		7	28	39	3%	0%	8%	18%	72%	97%	3%
2873	Bachelor of Performing Arts Education	16097507	SULISNO	Lecturers are transparent in giving final grades	1	0	1	10	26	38	3%	0%	3%	26%	68%	97%	3%
2874	Bachelor of Performing Arts Education	16097507	SULISNO	Lecturer attendance is always on schedule	0	1	4	3	30	38	0%	3%	11%	8%	79%	97%	3%
2875	Bachelor of Performing Arts Education	16097507	SULISNO	The lecturer provides exercises and discusses the questions.		1		6	29	37	0%	3%	3%	16%	78%	97%	3%
2876	Bachelor of Performing Arts Education	16097507	SULISNO	Lecture resources/materials are available in Reading Room 0		1	1	4	28	37	0%	3%	11%	11%	76%	97%	3%
2877	Bachelor of Performing Arts Education	16097507	SULISNO	Lecture material is easy to understand 1		0	4 1	7	26	35	3%	0%	3%	20%	74%	95%	3%
2878	Bachelor of Performing Arts Education	16097507	SULISNO	Lecture material according to the syllabus	1	1	4	7	27	40	3%	3%	10%	18%	68%	95%	5%
2879	Bachelor of Performing Arts Education	16097507	SULISNO	The lecturer is very helpful in learning (giving opportunities for questio[2]ns, consultation[0]s, discussions[4], etc.) 28				4		38	5%	0%	11%	11%	74%	94%	5%
2880	S1-Performing Arts Education	16097507	SULISNO	Questions/quizzes/tests are not too difficult/moderate 26				7		36	3%	3%	3%	19%	72%	97%	6%
2881	Bachelor of Educational Technology	6079009	SULISTYO RINI	The lecturer is very helpful in learning (giving opportunities for question[1]s, consultations[1], discussions, [1]etc.) 55				21		90	0%	3%	12%	23%	61%	97%	3%
2882	S1-Educational Technology	6079009	SULISTYO RINI	The lecturer's attendance is always according to schedule 59	0	3 4	11	33		117	0%	3%	18%	28%	50%	96%	3%
2883	S1-Educational Technology	6079009	SULISTYO RINI	Questions/quizzes/tests according to lecture material 53	0	1	21	22		94	3%	1%	16%	23%	56%	96%	4%
2884	S1-Educational Technology	6079009	SULISTYO RINI	The lecturer provides 54 supporting references	3	1		25		91	3%	1%	9%	27%	59%	96%	4%
2885	S1-Educational Technology	6079009	SULISTYO RINI	Lecturer's mastery of lecture material 60	3	1		23		91	3%	1%	4%	25%	66%	96%	4%
2886	S1-Educational Technology	6079009	SULISTYO RINI	Lecture material is easy to understand 52		3		25		90	1%	3%	10%	28%	58%	95%	4%
2887	S1-Educational Technology	6079009	SULISTYO RINI	Questions/quizzes/tests are not too difficult/moderate 44	3 1 3	1	15 8 4 9 19	23		90	3%	1%	21%	26%	49%	94%	4%
2888	S1-Educational Technology	6079009	SULISTYO RINI	Lecture material according to syllabus 58	1	4	7	28		98	1%	4%	7%	29%	59%	94%	5%
2889	S1-Educational Technology	6079009	SULISTYO RINI	Got a lot of new material/something 55	3	2	5	20		85	4%	2%	6%	24%	65%	93%	6%
2890	S1-Educational Technology	6079009	SULISTYO RINI	Lecture resources/materials are available in Reading Room 48	2	4	14	26		94	2%	4%	15%	28%	51%	91%	6%
2891	S1-Educational Technology	6079009	SULISTYO RINI	The lecturer provides exercises and discusses the questions 3 49		4	16	24		96	3%	4%	17%	25%	51%	89%	7%
2892	S1-Educational Technology	6079009	SULISTYO RINI	The lecturer is transparent in giving final grades 2 40 5		6	14	26		88	2%	7%	16%	30%	45%	87%	9%
2893	S1-Educational Technology	6079009	SULISTYO RINI	Lecturers utilize ULM 6 e-learning media facilities		6	17	23	47	98	5%	6%	17%	23%	48%		11%
2894	S1-Educational Technology	6079009	SULISTYO RINI	Lecturers distribute learning materials distributed via e-learning 18		8		27	45	104	6%	8%	17%	26%	43%		13%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
2895	S1-Educational Technology	6079009	SULISTYO RINI 5	Lecturers actively conduct forum discussions and hold quizzes on e-learning 20 41		8		20		94	5%	9%	21%	21%	44%	86%	14%
2896	S1-Performing Arts Education	8038309	SUMASNO HADI	Lecturers are transparent in giving final grades 0 4 13		0				18	0%	0%	22%	6%	72%	100%	0%
2897	S1-Performing Arts Education	8038309	SUMASNO HADI	Questions/quizzes/tests are not too difficult/moderate 0 2 13				1		20	0%	5%	10%	20%	65%	95%	5%
2898	S1-Performing Arts Education	8038309	SUMASNO HADI	Got a lot of new material/something 1 3 13		1		4		19	5%	0%	16%	11%	68%	95%	5%
2899	S1-Performing Arts Education	8038309	SUMASNO HADI	The lecturer provides exercises and discusses the questions 0 2 13				2		18	0%	6%	11%	11%	72%	94%	6%
2900	S1-Performing Arts Education	8038309	SUMASNO HADI	Lecturer's mastery of course material 0 2 13				2		18	0%	6%	11%	11%	72%	94%	6%
2901	S1-Performing Arts Education	8038309	SUMASNO HADI	Questions/quizzes/tests according to lecture material 0 2 13				2		18	0%	6%	11%	11%	72%	94%	6%
2902	S1-Performing Arts Education	8038309	SUMASNO HADI	Lecture resources/materials are available in the Reading Room 0 2 13				2		18	0%	6%	11%	11%	72%	94%	6%
2903	S1-Performing Arts Education	8038309	SUMASNO HADI	Lecture material is easy to understand 0 1 13 0		0		2		21	0%	10%	5%	24%	62%	90%	10%
2904	S1-Performing Arts Education	8038309	SUMASNO HADI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 1 13 0		1		5		18	0%	11%	6%	11%	72%	89%	11%
2905	S1-Performing Arts Education	8038309	SUMASNO HADI	Lecturers utilize ULM 1 13 e-learning media facilities		1		2		18	0%	11%	6%	11%	72%	89%	11%
2906	S1-Performing Arts Education	8038309	SUMASNO HADI	Lecture material according to the syllabus 2 2 13 3 1				2		20	10%	5%	10%	10%	65%	85%	15%
2907	S1-Performing Arts Education	8038309	SUMASNO HADI	The lecturer is very helpful in learning (provides opportunities for questions, consultations, discussions, etc.) 11 0		1		2		19	16%	0%	5%	21%	58%	84%	16%
2908	S1-Performing Arts Education	8038309	SUMASNO HADI	Lecturer distributes learning materials distributed via e-learning 0 13		1		4		18	0%	17%	0%	11%	72%	83%	17%
2909	S1-Performing Arts Education	8038309	SUMASNO HADI	Lecturer provides supporting references 1 0 13		2		2		19	5%	16%	0%	11%	68%	79%	21%
2910	S1-Performing Arts Education	8038309	SUMASNO HADI	Lecturer attendance is always on schedule 0 3 12		2		2		23	0%	26%	13%	9%	52%	74%	26%
2911	S1-Sociology Education	25049506	SUMIATI 0 8	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discu²ssions, etc.) 79				2		101	0%	0%	8%	14%	78%	100%	0%
2912	S1-Sociology Education	25049506	SUMIATI 0	Lecturers actively conduct forum discussions and hold quizzes on e-learning 5 80				14		108	0%	1%	5%	20%	74%	99%	1%
2913	S1-Sociology Education	25049506	SUMATI	Lecture resources/materials are available in Reading Room 1 8 80		1		22		108	1%	0%	7%	18%	74%	99%	1%
2914	S1-Sociology Education	25049506	SUMATI	Lecturers are transparent in giving final grades 0 5 84				19		104	0%	1%	5%	13%	81%	99%	1%
2915	S1-Sociology Education	25049506	SUMATI	Lecturer attendance is always according to schedule 0 3 88		0		14		116	0%	2%	3%	20%	76%	98%	2%
2916	S1-Sociology Education	25049506	SUMIATI 0	Lecturers utilize ULM 6 81 e-learning media facilities		3		23		103	0%	2%	6%	14%	79%	98%	2%
2917	S1-Sociology Education	25049506	SUMATI	The lecturer provides exercises and discusses the questions 0 7 74		3		14		103	0%	2%	7%	19%	72%	98%	2%
2918	S1-Sociology Education	25049506	SUMATI	Lecture material according to syllabus 2 3 82				20		125	2%	1%	2%	30%	66%	98%	2%
2919	S1-Sociology Education	25049506	SUMATI	Lecturer provides supporting references 2 4 80				37		112	2%	1%	4%	22%	71%	97%	3%
2920	S1-Sociology Education	25049506	SUMATI	Got a lot of new material/something 2 14 73		6 0 1 0 1 2 2 2 1 1 1		25 16		106	2%	1%	13%	15%	69%	97%	3%
2921	S1-Sociology Education	25049506	SUMATI	The questions/quizzes/tests are not too difficult/moderate	2	1	9	14	78	104	2%	1%	9%	13%	75%	97%	3%
2922	S1-Sociology Education	25049506	SUMATI	Questions/quizzes/tests according to lecture material	2		4	19	75	101	2%	1%	4%	19%	74%	94%	3%
2923	S1-Sociology Education	25049506	SUMATI	Lecturers distribute learning materials distributed via e-learning 6	3	1		10	85	107	3%	3%	6%	9%	79%	94%	6%
2924	S1-Sociology Education	25049506	SUMATI	Lecture material is easy to understand 6	2	3		27	76	116	2%	4%	5%	23%	66%	94%	6%
2925	S1-Sociology Education	25049506	SUMATI	Lecturer's mastery of lecture material 13	3	5 4		18	70	108	3%	4%	12%	17%	65%	96%	6%
2926	S1-Elementary School Teacher Education	8076105	SUNARNO	Lecturer's mastery of lecture material	4	3	13	40	105	165	2%	2%	8%	24%	64%	93%	4%
2927	S1-Elementary School Teacher Education	8076105	SUNARNO	Questions/quizzes/tests according to lecture material	3	9	30	38	85	165	2%	5%	18%	23%	52%	93%	7%
2928	S1-Elementary School Teacher Education	8076105	SUNARNO	The lecturer provides exercises and discusses the questions.		10	21	44	87	164	1%	6%	13%	27%	53%	92%	7%
2929	S1-Elementary School Teacher Education	8076105	SUNARNO	Lecture material according to syllabus 2		12	18	53	89	174	1%	7%	10%	30%	51%	92%	8%
2930	S1-Elementary School Teacher Education	8076105	SUNARNO	Lecture resources/materials are available in Reading Room 4.		11	50	42	79	186	2%	6%	27%	23%	42%	91%	8%
2931	S1-Elementary School Teacher Education	8076105	SUNARNO	Get lots of new material/something	6	7	16	32	90	151	4%	5%	11%	21%	60%	91%	9%
2932	S1-Elementary School Teacher Education	8076105	SUNARNO	The lecturer provides supporting references	6	8	21	49	77	161	4%	5%	13%	30%	48%	90%	9%
2933	S1-Elementary School Teacher Education	8076105	SUNARNO	The lecturer is very helpful in learning (giving opportunities for questions, co⁸nsultations, discu⁹ssions, etc.) 83²¹				48		169	5%	5%	12%	28%	49%	89%	10%
2934	S1-Elementary School Teacher Education	8076105	SUNARNO	Lecture material is easy to understand 71	11	6	25	43		156	7%	4%	16%	28%	46%	88%	11%
2935	S1-Elementary School Teacher Education	8076105	SUNARNO	The lecturer is transparent in giving a final grade of 76	8	11	29	40		164	5%	7%	18%	24%	46%	88%	12%
2936	S1-Elementary School Teacher Education	8076105	SUNARNO	The questions/quizzes/tests are not too difficult/moderate	8	12	30	43	75	168	5%	7%	18%	26%	45%	88%	12%
2937	S1-Elementary School Teacher Education	8076105	SUNARNO	The lecturer's attendance is always according to schedule 14	8		18	61	77	178	4%	8%	10%	34%	43%	88%	12%
2938	S1-Elementary School Teacher Education	8076105	SUNARNO 7	Lecturers distribute learning materials distributed via e-learning 30	12			35	68	152	8%	5%	20%	23%	45%	87%	13%
2939	S1-Elementary School Teacher Education	8076105	SUNARNO 12	Lecturers utilize ULM 36 e-learning media facilities	11			45	74	178	6%	7%	20%	25%	42%	85%	13%
2940	S1-Elementary School Teacher Education	8076105	SUNARNO 13	Lecturers actively conduct forum discussions and hold quizzes on e-learning¹¹31				41	69	165	7%	8%	19%	25%	42%	98%	15%
2941	S1-Economic Education	10075907	SUPRIYANTO 0	Lecturers distribute learning materials distributed via e-learning 38	1		1	6		46	2%	0%	2%	13%	83%	98%	2%
2942	S1-Economic Education	10075907	SUPRIYANTO 0 1	The lecturer is very helpful in learning (giving opportunities for questions, con¹sultations, discussions, etc.) 40				3		45	2%	0%	2%	7%	89%	98%	2%
2943	S1-Economic Education	10075907	SUPRIYANTO	Lecture material according to syllabus 0 0 41	1			3		45	2%	0%	0%	7%	91%	98%	2%
2944	S1-Economic Education	10075907	SUPRIYANTO 0	Lecturers actively conduct forum discussions and hold quizzes on e-learning 3 36				4		44	2%	0%	7%	9%	82%	98%	2%
2945	S1-Economic Education	10075907	SUPRIYANTO 0	Lecturers utilize ULM 2 36 e-learning media facilities	1			5		44	2%	0%	5%	11%	82%	98%	2%
2946	S1-Economic Education	10075907	SUPRIYANTO	The lecturer gives exercises and discusses the questions 1 0 0 40				2		43	2%	0%	0%	5%	93%	98%	2%
2947	S1-Economic Education	10075907	SUPRIYANTO	Got a lot of new material/something 1 0 0 40				1		42	2%	0%	0%	2%	95%	98%	2%
2948	S1-Economic Education	10075907	SUPRIYANTO	Lecture material is easy to understand 1 0 0 40				1		42	2%	0%	0%	2%	95%	96%	2%
2949	S1-Economic Education	10075907	SUPRIYANTO	Lecturer's mastery of lecture material 1 0 0 40				1		42	2%	0%	0%	2%	95%	96%	2%
2950	S1-Economic Education	10075907	SUPRIYANTO	Lecture resources/materials are available in Reading Room 1 1 3 41				1		47	2%	2%	6%	2%	87%	96%	4%
2951	S1-Economic Education	10075907	SUPRIYANTO	The lecturer is transparent in giving the final grade 39	1	1	2	2		45	2%	2%	4%	4%	87%	95%	4%
2952	S1-Economic Education	10075907	SUPRIYANTO	The lecturer's attendance is always according to schedule 41	2	0				45	4%	0%	2%	2%	91%	88%	4%
2953	S1-Economic Education	10075907	SUPRIYANTO	Questions/quizzes/tests according to lecture material 40			1			45	2%	2%	4%	2%	89%	100%	4%
2954	S1-Economic Education	10075907	SUPRIYANTO	Questions/quizzes/tests are not too difficult/moderate 39			2	1		44	2%	2%	7%	0%	89%	100%	5%
2955	S1-Economic Education	10075907	SUPRIYANTO	The lecturer provides 40 supporting references	1	1	3 0	1 0 2		48	13%	0%	0%	4%	83%		13%
2956	S1-Economic Education	6025707	SURATNO	Got a lot of new material/something 0 31	1	1		1		32	0%	0%	0%	3%	97%		0%
2957	Bachelor of Economics Education	6025707	SURATNO	Lecturers actively conduct forum discussions and hold quizzes on e-learning⁶ 0⁰ ⁰30		0 0 0		0		30	0%	0%	0%	0%	100%		0%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
2958	S1-Economic Education	6025707	SURATNO	Lecturers utilize ULM's e-learning media facilities 0 30 0 0	0 0			0		30	0%	0%	0%	0%	100%	100%	0%
2959	Bachelor of Economics Education	6025707	SURATNO	Lecturers distribute learning materials distributed via e-learning 0 30				0		30	0%	0%	0%	0%	100%	100%	0%
2960	S1-Economic Education	6025707	SURATNO	The lecturer provides exercises and discusses the questions0 0 0 31				0		31	0%	0%	0%	0%	100%	100%	0%
2961	Bachelor of Economics Education	6025707	SURATNO	Lecturer provides supporting references 0 0 0 31 0 0 0				0		31	0%	0%	0%	0%	100%	100%	0%
2962	S1-Economic Education	6025707	SURATNO	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 30						31	0%	0%	0%	3%	97%	100%	0%
2963	S1-Economic Education	6025707	SURATNO	Lecturer attendance is always according to schedule 0 0 0 31				1		34	0%	0%	0%	9%	91%	100%	0%
2964	S1-Economic Education	6025707	SURATNO	Lecturer's mastery of lecture material 0 0 0 31				3		31	0%	0%	0%	0%	100%	100%	0%
2965	Bachelor of Economics Education	6025707	SURATNO	Questions/quizzes/tests are in accordance with the lecture material 0 0 0 29						30	0%	0%	0%	3%	97%	100%	0%
2966	S1-Economic Education	6025707	SURATNO	Lecture resources/materials are available in the Reading Room 0 0 1 30				0		33	0%	0%	3%	6%	91%	100%	0%
2967	Bachelor of Economics Education	6025707	SURATNO	Lecturers are transparent in giving final grades 0 1 2 29						33	0%	3%	6%	3%	88%	100%	3%
2968	Bachelor of Economics Education	6025707	SURATNO	Lecture material according to syllabus 0 1 0 31						33	0%	3%	0%	3%	94%	97%	3%
2969	Bachelor of Economics Education	6025707	SURATNO	Questions/quizzes/tests are not too difficult/moderate 0 1 2 29				1		32	0%	3%	6%	0%	91%	97%	3%
2970	S1-Economic Education	6025707	SURATNO	Lecture material is easy to understand 0 6 1 28 0 0				2		38	0%	16%	3%	8%	74%	97%	16%
2971	S1-Physics Education	2015129003	SURYA HARYANDI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 1 33 0 0				1		38	0%	0%	3%	11%	87%	84%	0%
2972	S1-Physics Education	2015129003	SURYA HARYANDI	Lecturer distributes learning materials distributed via e-learning 1 34				1		41	0%	0%	2%	15%	83%	100%	0%
2973	S1-Physics Education	2015129003	SURYA HARYANDI	Lecturer provides supporting references 0 0 1 33				0		40	0%	0%	3%	15%	83%	100%	0%
2974	S1-Physics Education	2015129003	SURYA HARYANDI	Lecturers are transparent in giving final grades 0 0 32			4	34		46	0%	0%	9%	22%	70%	100%	0%
2975	S1-Physics Education	2015129003	SURYA HARYANDI	Lecturer's mastery of lecture material 0 0 36			1	6		42	0%	0%	2%	12%	86%	100%	0%
2976	S1-Physics Education	2015129003	SURYA HARYANDI	Questions/quizzes/tests are not too difficult/moderate 0 0 29			1	6		38	0%	0%	3%	21%	76%	100%	0%
2977	S1-Physics Education	2015129003	SURYA HARYANDI	Questions/quizzes/tests according to lecture material 0 1 35			3			46	0%	2%	7%	15%	76%	100%	2%
2978	S1-Physics Education	2015129003	SURYA HARYANDI	The lecturer provides exercises and discusses the questions0 1 34 0 1			1	10 5 8 7 9		45	0%	2%	2%	20%	76%	98%	2%
2979	S1-Physics Education	2015129003	SURYA HARYANDI	Lecturers utilize ULM 34 e-learning media facilities			2	5		42	0%	2%	5%	12%	81%	98%	2%
2980	S1-Physics Education	2015129003	SURYA HARYANDI	Lecture sources/materials are available in Reading Room 1 0 32			1	7		41	2%	0%	2%	17%	78%	98%	2%
2981	S1-Physics Education	2015129003	SURYA HARYANDI	Got a lot of new material/something 0 1 34			1	4		40	0%	3%	3%	10%	85%	98%	3%
2982	S1-Physics Education	2015129003	SURYA HARYANDI	Lecture material is easy to understand 0 1 33 2 0			1	4		39	0%	3%	3%	10%	85%	98%	3%
2983	S1-Physics Education	2015129003	SURYA HARYANDI	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 32			2	5		41	5%	0%	5%	12%	78%	97%	5%
2984	S1-Physics Education	2015129003	SURYA HARYANDI	Lecture material is in accordance with the syllabus	1	3	1	6	37	48	2%	6%	2%	13%	77%	95%	8%
2985	S1-Physics Education	2015129003	SURYA HARYANDI	The lecturer's attendance is always on schedule	2	5	3	9	35	54	4%	9%	6%	17%	65%	92%	13%
2986	S1-Educational Technology	28128004	SUSANTI SUFYADI	Got a lot of new material/something 0		0	4	20	46	70	0%	0%	6%	29%	66%	87%	0%
2987	S1-Educational Technology	28128004	SUSANTI SUFYADI	The lecturer provides exercises and discusses the questions0		0	9	20	40	69	0%	0%	13%	29%	58%	100%	0%
2988	S1-Educational Technology	28128004	SUSANTI SUFYADI	Lecturer provides supporting references 0		0	5	19	45	69	0%	0%	7%	28%	65%	100%	0%
2989	S1-Educational Technology	28128004	SUSANTI SUFYADI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)		0	5	18	45	68	0%	0%	7%	26%	66%	100%	0%
2990	S1-Educational Technology	28128004	SUSANTI SUFYADI	The lecturer's attendance is always according to schedule 0 38	0		3	29		70	0%	0%	4%	41%	54%	100%	0%
2991	S1-Educational Technology	28128004	SUSANTI SUFYADI	Lecture material is easy to understand 0 40	0		7	29		76	0%	0%	9%	38%	53%	100%	0%
2992	S1-Educational Technology	28128004	SUSANTI SUFYADI	Lecture material according to syllabus 0 47	0		5	22		74	0%	0%	7%	30%	64%	100%	0%
2993	S1-Educational Technology	28128004	SUSANTI SUFYADI	Lecturer's mastery of lecture material 0 47	0		3	17		67	0%	0%	4%	25%	70%	100%	0%
2994	S1-Educational Technology	28128004	SUSANTI SUFYADI	Questions/quizzes/tests according to lecture material	0	0	4	23	39	66	0%	0%	6%	35%	59%	100%	0%
2995	S1-Educational Technology	28128004	SUSANTI SUFYADI	The questions/quiz/test are not too difficult/moderate	0	0	6	23	36	65	0%	0%	9%	35%	55%	100%	0%
2996	S1-Educational Technology	28128004	SUSANTI SUFYADI	Lecture sources/materials are available in the Reading Room	0	0	6	17	45	68	0%	0%	9%	25%	66%	100%	0%
2997	S1-Educational Technology	28128004	SUSANTI SUFYADI	Lecturer actively participates in forum discussions and holds quizzes on e-learning 6		0		22	41	70	1%	0%	9%	31%	59%	100%	1%
2998	Bachelor of Educational Technology	28128004	SUSANTI SUFYADI	Lecturer distributes learning materials distributed via e-learning 16	1 2	1		42	43	104	2%	1%	15%	40%	41%	100%	3%
2999	Bachelor of Educational Technology	28128004	SUSANTI SUFYADI	Lecturers utilize ULM's e-learning media facilities	1	3	5	18	42	69	1%	4%	7%	26%	61%	99%	6%
3000	S1-Educational Technology	28128004	SUSANTI SUFYADI	Lecturers are transparent in giving final grades	4	6	7	23	38	78	5%	8%	9%	29%	49%	97%	13%
3001	S1-Elementary School Teacher Education	26115908	SUSILAWATI	Lecture resources/materials are available in Reading Room 9.	0	0		5	28	42	0%	0%	21%	12%	67%	94%	0%
3002	S1-Elementary School Teacher Education	26115908	SUSILAWATI	Lecturers distribute learning materials distributed via e-learning 4		0		3	32	40	3%	0%	10%	8%	80%	87%	3%
3003	S1-Elementary School Teacher Education	26115908	SUSILAWATI	Questions/quizzes/tests are not too difficult/moderate 3	1 0	1		6	28	38	0%	3%	8%	16%	74%	100%	3%
3004	S1-Elementary School Teacher Education	26115908	SUSILAWATI	Lecturers utilize ULM's e-learning media facilities	1	1	2	5	32	41	2%	2%	5%	12%	78%	98%	5%
3005	S1-Elementary School Teacher Education	26115908	SUSILAWATI	Get lots of new material/something	2	0	4	7	27	40	5%	0%	10%	18%	68%	97%	5%
3006	S1-Elementary School Teacher Education	26115908	SUSILAWATI	Lecturer attendance is always on schedule	2		7	15	26	51	4%	2%	14%	29%	51%	95%	6%
3007	S1-Elementary School Teacher Education	26115908	SUSILAWATI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 34		3	5			45	2%	4%	7%	11%	76%	95%	7%
3008	S1-Elementary School Teacher Education	26115908	SUSILAWATI	The lecturer is transparent in giving final grades 26	1	2 2	3	8		40	3%	5%	8%	20%	65%	94%	8%
3009	S1-Elementary School Teacher Education	26115908	SUSILAWATI	Lecture material is easy to understand 30	1	2	1	6		40	3%	5%	3%	15%	75%	93%	8%
3010	S1-Elementary School Teacher Education	26115908	SUSILAWATI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 5 25		3		7		40	0%	8%	13%	18%	63%	93%	8%
3011	S1-Elementary School Teacher Education	26115908	SUSILAWATI	Lecture material according to syllabus 6 27	3			15		52	6%	2%	12%	29%	52%	93%	8%
3012	S1-Elementary School Teacher Education	26115908	SUSILAWATI	Lecturer's mastery of lecture material 3 35		1		5		47	2%	6%	6%	11%	74%	92%	9%
3013	S1-Elementary School Teacher Education	26115908	SUSILAWATI	The lecturer provides supporting references 4 27	1 2	3		8		43	5%	5%	9%	19%	63%	91%	9%
3014	S1-Elementary School Teacher Education	26115908	SUSILAWATI	Questions/quizzes/tests according to lecture material 32	1	2	2	5		43	2%	7%	5%	12%	74%	91%	9%
3015	S1-Elementary School Teacher Education	26115908	SUSILAWATI	The lecturer provides exercises and discusses the questions 2 29		3		11		46	4%	7%	2%	24%	63%	91%	11%
3016	S1-Sociology Education	9038004	SYAHLAN MATTIRO	Lecture sources/materials are available in Reading Room 3 92		3	1	26		137	2%	2%	9%	19%	67%	89%	4%
3017	S1-Sociology Education	9038004	SYAHLAN MATTIRO	Lecturer provides supporting references 4 88		3	13	29		140	3%	2%	11%	21%	63%	96%	5%
3018	S1-Sociology Education	9038004	SYAHLAN MATTIRO	Lecturer is transparent in giving final grades 2 88		3	16 15	28		138	1%	4%	11%	20%	64%	95%	5%
3019	S1-Sociology Education	9038004	SYAHLAN MATTIRO	Lecture material according to syllabus 3 87		5	12	28		135	2%	4%	9%	21%	64%	95%	6%
3020	S1-Sociology Education	9038004	SYAHLAN MATTIRO	Got a lot of new material/something 6 85		5 2	13	21		127	5%	2%	10%	17%	67%	94% 94%	6%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
3021	S1-Sociology Education	9038004	SYAHLAN MATTIRO	Questions/quizzes/tests are not too difficult/moderate 5 18 87		4		28		142	4%	3%	13%	20%	61%	94%	6%
3022	S1-Sociology Education	9038004	SYAHLAN MATTIRO	Lecture material is easy to understand 4 14 91		5		24		138	3%	4%	10%	17%	66%	93%	7%
3023	S1-Sociology Education	9038004	SYAHLAN MATTIRO	Questions/quizzes/tests according to lecture material 7 2 14 86				26		135	5%	1%	10%	19%	64%	93%	7%
3024	S1-Sociology Education	9038004	SYAHLAN MATTIRO	Lecturer's mastery of lecture material 3 6 9 90 6 4 14				25		133	2%	5%	7%	19%	68%	93%	7%
3025	S1-Sociology Education	9038004	SYAHLAN MATTIRO	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 93				23		140	4%	3%	10%	16%	66%	93%	7%
3026	S1-Sociology Education	9038004	SYAHLAN MATTIRO	The lecturer provides exercises and discusses the questions7 5 7 84 6				26		129	5%	4%	5%	20%	65%	91%	9%
3027	S1-Sociology Education	9038004	SYAHLAN MATTIRO	Lecturer actively participates in forum discussions and holds quizzes on e-learning 17 4 78 7				33		138	5%	4%	10%	24%	57%	91%	9%
3028	S1-Sociology Education	9038004	SYAHLAN MATTIRO	Lecturer distributes learning materials distributed via e-learning 22 85 11	10			30		154	6%	5%	14%	19%	55%	89%	11%
3029	S1-Sociology Education	9038004	SYAHLAN MATTIRO	Lecturers utilize ULM 17 83 e-learning media facilities	5			24		140	4%	8%	12%	17%	59%	89%	11%
3030	S1-Sociology Education	9038004	SYAHLAN MATTIRO	Lecturer attendance is always on schedule 9 14 80	9			32		144	6%	6%	10%	22%	56%	88%	13%
3031	S1-Chemical Education	23016803	SYAHMANI	Lecturer provides supporting references 0 0 62	0			0		62	0%	0%	0%	0%	100%	100%	0%
3032	S1-Chemical Education	23016803	SYAHMANI	Lecturer attendance is always according to schedule 0 0 62	0			0		62	0%	0%	0%	0%	100%	100%	0%
3033	S1-Chemical Education	23016803	SYAHMANI	Lecturer's mastery of lecture material 0 0 60	0			3		63	0%	0%	0%	5%	95%	100%	0%
3034	S1-Chemical Education	23016803	SYAHMANI	Lecture resources/materials are available in the Reading Room 0 0 56	0			9		65	0%	0%	0%	14%	86%	100%	0%
3035	S1-Chemistry Education	23016803	SYAHMANI	The lecturer is transparent in giving final grades 0 0 65						67	1%	0%	0%	1%	97%	99%	1%
3036	S1-Chemical Education	23016803	SYAHMANI	Lecture material is easy to understand 0 0 61				1		64	2%	0%	0%	3%	95%	98%	2%
3037	S1-Chemistry Education	23016803	SYAHMANI 0	Lecturers actively conduct forum discussions and hold quizzes on e-learning 1 59				2		63	2%	0%	2%	3%	94%	98%	2%
3038	S1-Chemistry Education	23016803	SYAHMANI	Questions/quizzes/tests are in accordance with the lecture material 0 0 58				2		61	2%	0%	0%	3%	95%	97%	2%
3039	S1-Chemistry Education	23016803	SYAHMANI 1	Lecturers utilize ULM 0 63 e-learning media facilities	1 1 1 1 1			2		68	1%	1%	0%	4%	93%	97%	3%
3040	S1-Chemical Education	23016803	SYAHMANI	The lecturer provides exercises and discusses the questions 0 2 0 61				3		68	0%	3%	0%	7%	90%	97%	3%
3041	S1-Chemical Education	23016803	SYAHMANI	Lecture material according to syllabus 2 0 0 64						67	3%	0%	0%	1%	96%	97%	3%
3042	S1-Chemical Education	23016803	SYAHMANI 2 0 0	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 61						64	3%	0%	0%	2%	95%	97%	3%
3043	S1-Chemistry Education	23016803	SYAHMANI	Questions/quizzes/tests are not too difficult/moderate 2 0 0 60				5		64	3%	0%	0%	3%	94%	97%	3%
3044	S1-Chemistry Education	23016803	SYAHMANI 2 0	Lecturers distribute learning materials distributed via e-learning 0 59				1		63	3%	0%	0%	3%	94%	97%	3%
3045	S1-Chemistry Education	23016803	SYAHMANI	Got a lot of new material/something 2 0 0 60						63	3%	0%	0%	2%	95%	99%	3%
3046	S1-Economic Education	20069308	SYARIPUDIN BAHAR	The lecturer provides practice and discussion of the questions2 0 3 140				1 2 2 1 17		162	1%	0%	2%	10%	86%	98%	1%
3047	S1-Economic Education	20069308	SYARIPUDIN BAHAR	The lecturer's attendance is always on schedule	3	0	5	6	144	158	2%	0%	3%	4%	91%	98%	2%
3048	S1-Economic Education	20069308	SYARIPUDIN BAHAR	Questions/quizzes/tests are not too difficult/moderate	3	0	6	5	142	156	2%	0%	4%	3%	91%	98%	2%
3049	S1-Economic Education	20069308	SYARIPUDIN BAHAR	Lecturers utilize ULM's e-learning media facilities	3	0	3	8	137	151	2%	0%	2%	5%	91%	98%	2%
3050	S1-Economic Education	20069308	SYARIPUDIN BAHAR	Lecture material according to the syllabus	4	0	8	11	139	162	2%	0%	5%	7%	86%	98%	2%
3051	S1-Economic Education	20069308	SYARIPUDIN BAHAR	Lecture sources/materials are available in the Reading Room	3	1	10	8	140	162	2%	1%	6%	5%	86%	97%	2%
3052	S1-Economic Education	20069308	SYARIPUDIN BAHAR	Lecturer is transparent in giving final grades 0	4	0	1	13	142	160	3%	0%	1%	8%	89%	97%	3%
3053	S1-Economic Education	20069308	SYARIPUDIN BAHAR	The lecturer is very helpful in learning (provides opportunities for asking questions,4consultations, discussions, etc.) 142				9		156	3%	0%	1%	6%	91%	97%	3%
3054	S1-Economic Education	20069308	SYARIPUDIN BAHAR	Lecturer's mastery of lecture material 3 150 0	2		14	12		171	1%	2%	2%	7%	88%	96%	3%
3055	S1-Economic Education	20069308	SYARIPUDIN BAHAR	Lecturer actively participates in forum discussions and holds quizzes on e-learning5 8 141				5		159	3%	0%	5%	3%	89%	96%	3%
3056	S1-Economic Education	20069308	SYARIPUDIN BAHAR	Got a lot of new material/something 0 7 142	6			11		166	4%	0%	4%	7%	86%	96%	4%
3057	S1-Economic Education	20069308	SYARIPUDIN BAHAR	Lecturer provides supporting references	6	0	4	13	143	166	4%	0%	2%	8%	86%	94%	4%
3058	S1-Economic Education	20069308	SYARIPUDIN BAHAR	Questions/quizzes/tests according to lecture material	7	0	1	8	144	160	4%	0%	1%	5%	90%	97%	4%
3059	S1-Economic Education	20069308	SYARIPUDIN BAHAR	Lecturer distributes learning materials distributed via e-learning 4	5	2		4	141	156	3%	1%	3%	3%	90%	97%	4%
3060	S1-Economic Education	20069308	SYARIPUDIN BAHAR	Easy to understand lecture material 1	7	3		16	144	171	4%	2%	1%	9%	84%	97%	6%
3061	S1-Science Education	7117906	SYUBHAN ANNUR	Lecturer actively participates in forum discussions and holds quizzes on e-learning 5[1]				8	18	32	3%	0%	16%	25%	56%	97%	3%
3062	S1-Science Education	7117906	SYUBHAN ANNUR	The lecturer provides practice and discusses the questions1			3	9	18	31	3%	0%	10%	29%	58%	97%	3%
3063	S1-Science Education	7117906	SYUBHAN ANNUR	Lecturer provides supporting references 0 1 0			2	8	20	31	0%	3%	6%	26%	65%	96%	3%
3064	S1-Science Education	7117906	SYUBHAN ANNUR	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, et[2]c.) 16				12		31	3%	0%	6%	39%	52%	94%	3%
3065	S1-Science Education	7117906	SYUBHAN ANNUR	Questions/quizzes/tests according to lecture material 1 0 18				10		30	3%	0%	3%	33%	60%	94%	3%
3066	S1-Science Education	7117906	SYUBHAN ANNUR	Questions/quiz/tests are not too difficult/moderate 1 0 16 0			1	11		30	3%	0%	7%	37%	53%	93%	3%
3067	S1-Science Education	7117906	SYUBHAN ANNUR	Lecturers utilize ULM 19 e-learning media facilities	1		2	4		27	4%	0%	11%	15%	70%	93%	4%
3068	S1-Science Education	7117906	SYUBHAN ANNUR	Got a lot of new material/something 2 17	0		3	11		32	0%	6%	6%	34%	53%	91%	6%
3069	S1-Science Education	7117906	SYUBHAN ANNUR	The lecturer's attendance is always according to schedule 2 18	0		2	9		32	0%	6%	9%	28%	56%	90%	6%
3070	S1-Science Education	7117906	SYUBHAN ANNUR	Lecturer is transparent in giving final grades 0 17	2		3	10		31	6%	0%	6%	32%	55%	89%	6%
3071	S1-Science Education	7117906	SYUBHAN ANNUR	Lecture material according to syllabus 2 17	0		2 2	9		30	0%	7%	7%	30%	57%	99%	7%
3072	S1-Science Education	7117906	SYUBHAN ANNUR	Lecturer's mastery of lecture material 0	2		1	9	17	29	7%	0%	3%	31%	59%	99%	7%
3073	S1-Science Education	7117906	SYUBHAN ANNUR	Lecture material is easy to understand 0 1	3		2	10	18	33	9%	0%	6%	30%	55%	99%	9%
3074	S1-Science Education	7117906	SYUBHAN ANNUR	Lecturer distributes learning materials distributed via e-learning 4	2			6	18	31	6%	3%	13%	19%	58%	99%	10%
3075	S1-Science Education	7117906	SYUBHAN ANNUR	Lecture resources/materials are available in the Reading Room 0 2 0	4			14	17	37	11%	0%	5%	38%	46%	99%	11%
3076	S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	Lecturers utilize ULM 4 e-learning media facilities	1			10	156	171	1%	0%	2%	6%	91%	98%	1%
3077	S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	Lecturer provides supporting references 0	2		1	16	158	177	1%	0%	1%	9%	89%	97%	1%
3078	S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	Lecturer is transparent in giving final grades 1 0			3	23	149	177	1%	1%	2%	13%	84%	97%	1%
3079	S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	The lecturer is very helpful in learning (providing opportunities for questions, con[1]sultations, discussions, etc.) 1[1]58 0				13		174	1%	0%	1%	7%	91%		1%
3080	S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	Lecturers actively participate in forum discussions and hold quizzes on e-learnin[2]g 8 148				18		174	1%	0%	5%	10%	84%		1%
3081	S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	Lecture sources/materials are available in Reading Room 3 16 150				24		194	1%	2%	8%	12%	77%		2%
3082	S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	Questions/quizzes/tests are not too difficult/moderate 8 148	2	2		21		182	2%	1%	4%	12%	81%		3%
3083	S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	Got a lot of new material/something 0 152	1 3 3	2		17		174	2%	1%	0%	10%	87%		3%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
3084	S1-Mathematics Education		2109103 TAUFIQ HIDAYANTO	Questions/quizzes/tests according to lecture material 2 156	5	0		11		174	3%	0%	1%	6%	90%	97%	3%
3085	S1-Mathematics Education		2109103 TAUFIQ HIDAYANTO	Lecturer's mastery of lecture material 1 152	5			13		172	3%	1%	1%	8%	88%	97%	3%
3086	S1-Mathematics Education		2109103 TAUFIQ HIDAYANTO	Lecture material is easy to understand 6 2 157				11		177	3%	1%	1%	6%	89%	96%	4%
3087	S1-Mathematics Education		2109103 TAUFIQ HIDAYANTO	The lecturer provides practice and discussion of the questions6 1 162		1		17		190	3%	2%	1%	9%	85%	95%	5%
3088	S1-Mathematics Education		2109103 TAUFIQ HIDAYANTO	Lecturer attendance is always according to schedule 10 3 160		1		7		180	6%	0%	2%	4%	89%	94%	6%
3089	S1-Mathematics Education 7		2109103 TAUFIQ HIDAYANTO	Lecturer distributes learning materials distributed via e-learning 5 155		4		20		191	4%	2%	3%	10%	81%	94%	6%
3090	S1-Mathematics Education		2109103 TAUFIQ HIDAYANTO	Lecture material according to syllabus 1 157	7	0		12		181	4%	2%	1%	7%	87%	94%	6%
3091	S1-Elementary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecturer's mastery of lecture material 2 64	0			4		71	0%	1%	3%	6%	90%	99%	1%
3092	S1-Elementary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Questions/quizzes/tests are not too difficult/moderate 4 57	0			8		70	0%	1%	6%	11%	81%	99%	1%
3093	S1-Elementary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecturer provides supporting references 3 57	0	4		10		72	0%	3%	4%	14%	79%	97%	3%
3094	S1-Elementary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Questions/quizzes/tests according to lecture material 4 59	0	4		7		72	0%	3%	6%	10%	82%	97%	3%
3095	S1-Elementary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecture material according to syllabus 4 54	0	1		9		69	0%	3%	6%	13%	78%	97%	3%
3096	S1-Elementary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Got a lot of new material/something 1 58	0	1		8		69	0%	3%	1%	12%	84%	97%	3%
3097	S1-Elementary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecturer is transparent in giving final grades 3 57 0 3	1			5		67	1%	1%	4%	7%	85%	96%	3%
3098	S1-Elementary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 5 9				8		73	0%	4%	4%	11%	81%	96%	4%
3099	S1-Elementary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecture material is easy to understand 0 3 55		2		8		69	0%	4%	4%	12%	80%	96%	4%
3100	S1-Elementary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	The lecturer provides exercises and discusses the questions0 2 56 1		2		7		68	0%	4%	3%	10%	82%	94%	4%
3101	S1-Elementary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecturer distributes learning materials distributed through e-learning 6 52 1		2		7		69	1%	4%	9%	10%	75%	94%	6%
3102	S1-Elementary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 4 52		1		8		68	1%	4%	6%	12%	76%	93%	6%
3103	S1-Elementary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecture sources/materials are available in Reading Room 1 2 56		3		13		76	1%	5%	3%	17%	74%	93%	7%
3104	S1-Elementary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecturer attendance is always according to schedule 1 4 53		3		19		82	1%	6%	5%	23%	65%	90%	7%
3105	S1-Elementary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecturers utilize ULM 3 49 e-learning media facilities	4	3		8		67	6%	4%	4%	12%	73%	99%	10%
3106	S1-Special Education 6 113		29056909 UTOMO	The lecturer is transparent in giving a final grade of 0				30		150	0%	1%	4%	20%	75%	99%	1%
3107	S1-Special Education 4 114		29056909 UTOMO	Questions/quizzes/tests according to lecture material 0				29		148	0%	1%	3%	20%	77%	99%	1%
3108	S1-Special Education 7 117		29056909 UTOMO	The lecturer gives exercises and discusses the questions1 2				29		155	1%	1%	5%	19%	75%	98%	1%
3109	S1-Special Education 120		29056909 UTOMO	Lecturers actively conduct forum discussions and hold quizzes on e-learning 8		3 3 4 5 3 1 1 1 1		28		159	1%	1%	5%	18%	75%	98%	2%
3110	S1-Special Education		29056909 UTOMO	Lecture material is easy to understand	1	2	5	31	117	156	1%	1%	3%	20%	75%	98%	2%
3111	S1-Special Education		29056909 UTOMO	Get lots of new material/something		2	5	30	117	155	1%	1%	3%	19%	75%	97%	2%
3112	S1-Special Education		29056909 UTOMO	Lecturers distribute learning materials distributed via e-learning 6		2		27	119	155	1%	1%	4%	17%	77%	97%	2%
3113	S1-Special Education		29056909 UTOMO	Questions/quizzes/tests are not too difficult/moderate 8	1	4		33	113	158	0%	3%	5%	21%	72%	97%	3%
3114	S1-Special Education		29056909 UTOMO	Lecturers utilize ULM 7 e-learning media facilities	1 0 2	2		30	111	152	1%	1%	5%	20%	73%	96%	3%
3115	S1-Special Education		29056909 UTOMO	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)			6	32	118	161	2%	1%	4%	20%	73%	96%	3%
3116	S1-Special Education		29056909 UTOMO	The lecturer provides supporting references 115	2	3	5	30		155	1%	2%	3%	19%	74%	96%	3%
3117	S1-Special Education		29056909 UTOMO	Lecture material according to syllabus 123	3	3	10	28		167	2%	2%	6%	17%	74%	95%	4%
3118	S1-Special Education		29056909 UTOMO	Lecturer's mastery of lecture material 115		5	5	31		157	1%	3%	3%	20%	73%	100%	4%
3119	S1-Special Education		29056909 UTOMO	Lecture resources/materials are available in Reading Room 115.	1 6	1	5	38		165	4%	1%	3%	23%	70%	100%	4%
3120	S1-Special Education		29056909 UTOMO	Lecturer attendance is always on schedule	5	4	10	32	117	168	3%	2%	6%	19%	70%	99%	5%
3121	S1-Primary School Teacher Education	13038308	WAHDAH REFIA RAFIANTI	Lecturer provides supporting references	0	0	0	13	59	72	0%	0%	0%	18%	82%	99%	0%
3122	S1-Elementary School Teacher Education	13038308	WAHDAH REFIA RAFIANTI	Lecturer's mastery of lecture material 1	0	0	0	7	59	66	0%	0%	0%	11%	89%	99%	0%
3123	S1-Primary School Teacher Education	13038308	WAHDAH REFIA RAFIANTI	Lecturers distribute learning materials distributed through e-learning	1	0		14	56	72	1%	0%	1%	19%	78%	97%	1%
3124	S1-Elementary School Teacher Education	13038308	WAHDAH REFIA RAFIANTI	The lecturer's attendance is always according to schedule 4	1	0		13	53	71	1%	0%	6%	18%	75%	97%	1%
3125	S1-Elementary School Teacher Education	13038308	WAHDAH REFIA RAFIANTI	Lecture material is in accordance with the syllabus	1	0	2	7	58	68	1%	0%	3%	10%	85%	97%	1%
3126	S1-Elementary School Teacher Education	13038308	WAHDAH REFIA RAFIANTI	Questions/quizzes/tests are in accordance with the lecture material			2	11	57	72	1%	1%	3%	15%	79%	97%	3%
3127	S1-Primary School Teacher Education	13038308	WAHDAH REFIA RAFIANTI	Lecturers are transparent in giving final grades	1	1	2	7	59	70	3%	0%	3%	10%	84%	97%	3%
3128	S1-Elementary School Teacher Education	13038308	WAHDAH REFIA RAFIANTI	Got a lot of new material/something	2	0	1	8	58	69	3%	0%	1%	12%	84%	97%	3%
3129	S1-Primary School Teacher Education	13038308	WAHDAH REFIA RAFIANTI	Lecturers utilize ULM's e-learning media facilities	2 0	0	1	9	57	69	0%	3%	1%	13%	83%	97%	3%
3130	S1-Elementary School Teacher Education	13038308	WAHDAH REFIA RAFIANTI	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.) 58		2	1	7		68	3%	0%	1%	10%	85%	96%	3%
3131	S1-Elementary School Teacher Education	13038308	WAHDAH REFIA RAFIANTI	Questions/quizzes/tests are not too difficult/moderate 2 55		0		9		67	3%	0%	1%	13%	82%	96%	3%
3132	S1-Elementary School Teacher Education	13038308	WAHDAH REFIA RAFIANTI	The lecturer provides exercises and discusses the questions2 55		0		8		66	3%	0%	2%	12%	83%	99%	3%
3133	S1-Elementary School Teacher Education	13038308	WAHDAH REFIA RAFIANTI	Lecture material is easy to understand 3 56		0	1	12		74	4%	0%	4%	16%	76%	98%	4%
3134	S1-Elementary School Teacher Education	13038308	WAHDAH REFIA RAFIANTI	Lecture sources/materials are available in Reading Room 2 54		0 1	1 3 5	9		71	3%	1%	7%	13%	76%	98%	4%
3135	S1-Elementary School Teacher Education	13038308	WAHDAH REFIA RAFIANTI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 56	2	1	1	11		71	3%	1%	1%	15%	79%	97%	4%
3136	S1-Pancasila and Citizenship Education	5099202	WARDIANI HILIADI	Got a lot of new material/something 5 87 0 9	0			20		113	0%	1%	4%	18%	77%	97%	1%
3137	S1-Pancasila and Citizenship Education	5099202	WARDIANI HILIADI	The lecturer is very helpful in learning (provides opportunities for questions, consultations, discussions, etc.) 82 0				16		108	0%	1%	8%	15%	76%	97%	1%
3138	S1-Pancasila and Citizenship Education	5099202	WARDIANI HILIADI	Lecturers utilize ULM's e-learning media facilities 5 78 0		1		24		109	0%	2%	5%	22%	72%	97%	2%
3139	S1-Pancasila and Citizenship Education	5099202	WARDIANI HILIADI	Lecturer distributes learning materials distributed through e-learning 8 67		1 2 2		29		106	0%	2%	8%	27%	63%	97%	2%
3140	S1-Pancasila and Citizenship Education	5099202	WARDIANI HILIADI	Lecture material is easy to understand 8 73	1	1		23		106	1%	1%	8%	22%	69%	97%	2%
3141	S1-Pancasila and Citizenship Education	5099202	WARDIANI HILIADI	The lecturer provides exercises and discusses the questions1 19 71		2		25		118	1%	2%	16%	21%	60%		3%
3142	S1-Pancasila and Citizenship Education	5099202	WARDIANI HILIADI	Lecturer attendance is always on schedule 0 5 84 2		3		24		116	0%	3%	4%	21%	72%		3%
3143	S1-Pancasila and Citizenship Education	5099202	WARDIANI HILIADI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 13 71				29		116	2%	1%	11%	25%	61%		3%
3144	S1-Pancasila and Citizenship Education	5099202	WARDIANI HILIADI	Lecture material according to syllabus 2 3 80				24		110	2%	1%	3%	22%	73%		3%
3145	S1-Pancasila and Citizenship Education	5099202	WARDIANI HILIADI	Lecturers are transparent in giving final grades 3 6		1		24	77	110	3%	0%	5%	22%	70%		3%
3146	S1-Pancasila and Citizenship Education	5099202	WARDIANI HILIADI	Lecture sources/materials are available in the Reading Room 0 10		1 0 3		24	72	109	0%	3%	9%	22%	66%		3%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
3147	S1-Pancasila and Citizenship Education 5099202	WARDIANI HILIADI	The questions/quizzes/tests are not too difficult/moderate	0 11 74 0 4 83 0 1	9 69 3 10 78		20		108	0%	3%	10%	19%	69%	97%	3%	
3148	S1-Pancasila and Citizenship Education 5099202	WARDIANI HILIADI	Lecturer's mastery of course material		4		26		117	0%	3%	3%	22%	71%	97%	3%	
3149	S1-Pancasila and Citizenship Education 5099202	WARDIANI HILIADI	Lecturer provides supporting references		4		22		114	0%	4%	17%	19%	61%	96%	4%	
3150	S1-Pancasila and Citizenship Education 5099202	WARDIANI HILIADI	Questions/quizzes/tests according to the lecture material		2		27		120	3%	2%	8%	23%	65%	96%	4%	
3151	S1-Science Education	29078909	WIDA SALUPI	Got a lot of new material/something 0 0 21		0	4		25	0%	0%	0%	16%	84%	100%	0%	
3152	S1-Science Education	29078909	WIDA SALUPI 0	Lecturers actively conduct forum discussions and hold quizzes on e-learning 0 19	0		3		22	0%	0%	0%	14%	86%	100%	0%	
3153	S1-Science Education	29078909	WIDA SALUPI	Lecturer provides supporting references 0 0 21		0	2		23	0%	0%	0%	9%	91%	100%	0%	
3154	S1-Science Education	29078909	WIDA SALUPI	Lecturers are transparent in giving final grades 0 1 20		0	2		23	0%	0%	4%	9%	87%	100%	0%	
3155	S1-Science Education	29078909	WIDA SALUPI	Lecture material is easy to understand 0 0 20		0	3		23	0%	0%	0%	13%	87%	100%	0%	
3156	S1-Science Education	29078909	WIDA SALUPI	Lecture material according to syllabus 0 0 21		0	3		24	0%	0%	0%	13%	88%	100%	0%	
3157	S1-Science Education	29078909	WIDA SALUPI	Lecturer's mastery of lecture material 0 0 21		0			22	0%	0%	0%	5%	95%	100%	0%	
3158	S1-Science Education	29078909	WIDA SALUPI	Questions/quizzes/tests according to lecture material 0 0 21		0	1		24	0%	0%	0%	13%	88%	100%	0%	
3159	S1-Science Education	29078909	WIDA SALUPI 1	Lecturers utilize ULM 1 20 e-learning media facilities		0	3		25	4%	0%	4%	12%	80%	96%	4%	
3160	S1-Science Education	29078909	WIDA SALUPI	Lecture resources/materials are available in the Reading Room 1 0 20		0	3		25	4%	0%	0%	16%	80%	96%	4%	
3161	S1-Science Education	29078909	WIDA SALUPI	Questions/quizzes/tests are not too difficult/moderate 1 1 20		0	4		24	4%	0%	4%	8%	83%	96%	4%	
3162	S1-Science Education	29078909	WIDA SALUPI	The lecturer's attendance is always according to schedule 1 0 20		0	2		23	4%	0%	0%	9%	87%	96%	4%	
3163	S1-Science Education	29078909	WIDA SALUPI 2 1	The lecturer is very helpful in learning (giving opportunities for questions, consultation0 s, discussions, etc.) 23			2		28	7%	0%	4%	7%	82%	93%	7%	
3164	S1-Science Education	29078909	WIDA SALUPI	The lecturer provides exercises and discusses the questions 2 0 23		0	2		27	7%	0%	0%	7%	85%	93%	7%	
3165	S1-Science Education	29078909	WIDA SALUPI 1	Lecturers distribute learning materials distributed via e-learning 0 21 0			2		26	4%	4%	0%	12%	81%	92%	8%	
3166	S1-History Education	18107708	WISNU SUBROTO	Lecturers utilize ULM's e-learning media facilities 22 48		1	3		83	0%	0%	27%	16%	58%	100%	0%	
3167	S1-History Education	18107708	WISNU SUBROTO	Lecturer attendance is always according to schedule 0 21 41		0	13		78	0%	0%	27%	21%	53%	100%	0%	
3168	S1-History Education	18107708	WISNU SUBROTO	Lecture material is easy to understand 0 23			16	45	81	0%	1%	28%	15%	56%	99%	1%	
3169	S1-History Education	18107708	WISNU SUBROTO	Got a lot of new material/something 1 13		0	12	45	72	1%	0%	18%	18%	63%	99%	1%	
3170	S1-History Education	18107708	WISNU SUBROTO	Questions/quizzes/tests according to lecture material 1 14		1	13	43	72	1%	0%	19%	19%	60%	99%	1%	
3171	S1-History Education	18107708	WISNU SUBROTO	The lecturer provides practice and discusses the questions 0 13			14	43	70	0%	1%	19%	19%	61%	97%	1%	
3172	S1-History Education	18107708	WISNU SUBROTO	Lecturer provides supporting references 0		0 0 1 2	13	13 14	44	73	0%	3%	18%	19%	60%	96%	3%
3173	S1-History Education	18107708	WISNU SUBROTO	Lecturer distributes learning materials distributed via e-learning	0	3	16	13	44	76	0%	4%	21%	17%	58%	96%	4%
3174	S1-History Education	18107708	WISNU SUBROTO	Questions/quizzes/tests are not too difficult/moderate 1 15 0 13	2			12	44	74	3%	1%	20%	16%	59%	96%	4%
3175	S1-History Education	18107708	WISNU SUBROTO	The lecturer is very helpful in learning (provides opportunities for asking questions, co3nsultations, discussions, etc.) 42				14		72	4%	0%	18%	19%	58%	95%	4%
3176	S1-History Education	18107708	WISNU SUBROTO	Lecture sources/materials are available in the Reading Room 0 17 47	4			12		80	5%	0%	21%	15%	59%	94%	5%
3177	S1-History Education	18107708	WISNU SUBROTO	Lecturer's mastery of lecture material 2 15 43	3			16		79	4%	3%	19%	20%	54%	93%	6%
3178	S1-History Education	18107708	WISNU SUBROTO	Lecture material according to the syllabus	5	1	16	16	44	82	6%	1%	20%	20%	54%	92%	7%
3179	S1-History Education	18107708	WISNU SUBROTO	Lecturer actively participates in forum discussions and holds quizzes on e-learning 15		6		14	47	83	1%	7%	18%	17%	57%	89%	8%
3180	S1-History Education	18107708	WISNU SUBROTO	Lecturer is transparent in giving final grades 13	1	4		15	45	82	6%	5%	16%	18%	55%	80%	11%
3181	S1-Educational Technology	20058907	WIWIK ARIESTA	The lecturer's attendance is always according to schedule 10	5	3		7	7	30	10%	10%	33%	23%	23%	79%	20%
3182	S1-Educational Technology	20058907	WIWIK ARIESTA	Lecture sources/materials are available in Reading Room 6	3 2	2		5	4	19	11%	11%	32%	26%	21%	75%	21%
3183	S1-Educational Technology	20058907	WIWIK ARIESTA	Got a lot of new material/something	2	3	3	8	4	20	10%	15%	15%	40%	20%	74%	25%
3184	S1-Educational Technology	20058907	WIWIK ARIESTA	Lecturer's mastery of lecture material	2	3	6	5	3	19	11%	16%	32%	26%	16%	67%	26%
3185	S1-Educational Technology	20058907	WIWIK ARIESTA	Lecture material is in accordance with the syllabus	2	6	8	4	4	24	8%	25%	33%	17%	17%	65%	33%
3186	S1-Educational Technology	20058907	WIWIK ARIESTA	The lecturer provides exercises and discusses the questions.		5	5	5	3	20	10%	25%	25%	25%	15%	65%	35%
3187	S1-Educational Technology	20058907	WIWIK ARIESTA	The lecturer provides supporting references 3		3	2	7	2	17	18%	18%	12%	41%	12%	64%	35%
3188	S1-Educational Technology	20058907	WIWIK ARIESTA	Lecturers utilize ULM's e-learning media facilities	5	3	7	4	3	22	23%	14%	32%	18%	14%	60%	36%
3189	S1-Educational Technology	20058907	WIWIK ARIESTA	Lecturers are transparent in giving final grades	6	4	7	6	2	25	24%	16%	28%	24%	8%	53%	40%
3190	S1-Educational Technology	20058907	WIWIK ARIESTA	The lecture material is easy to understand	3	6	4	4	2	19	16%	32%	21%	21%	11%	50%	47%
3191	S1-Educational Technology	20058907	WIWIK ARIESTA	Questions/quizzes/tests according to lecture material 1	5	5	4	4	2	20	25%	25%	20%	20%	10%	50%	50%
3192	S1-Educational Technology	20058907	WIWIK ARIESTA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discu1s3sions, etc.)		4	6	4	28	46%	4%	14%	21%	14%	48%	50%	
3193	S1-Educational Technology	20058907	WIWIK ARIESTA	The questions/quiz/test are not too difficult/moderate 8 5 4	4			3	3	23	17%	35%	22%	13%	13%	48%	52%
3194	S1-Educational Technology	20058907	WIWIK ARIESTA	Lecturer distributes learning materials distributed via e-learning 6 5	8			3	2	23	35%	17%	26%	13%	9%	45%	52%
3195	S1-Educational Technology	20058907	WIWIK ARIESTA	Lecturer actively participates in forum discussions and holds quizzes on e-learning 3 6				2	4	20	30%	25%	15%	10%	20%	100%	55%
3196	S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Got a lot of new material/something 0 1 0	0			5	13	19	0%	0%	5%	26%	68%	100%	0%
3197	S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Lecturers utilize ULM 3 e-learning media facilities	0			2	14	19	0%	0%	16%	11%	74%	100%	0%
3198	S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Lecturer provides supporting references 0 0 13 0 1	0			8		21	0%	0%	0%	38%	62%	100%	0%
3199	S1-Science Education	1124069201	YASMINE KHAIRUNNISA	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 15				4		20	0%	0%	5%	20%	75%	100%	0%
3200	S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Lecturer is transparent in giving final grades 0 3 12	0			4		19	0%	0%	16%	21%	63%	100%	0%
3201	S1-Science Education	1124069201	YASMINE KHAIRUNNISA	The lecturer's attendance is always according to schedule 0 0 13	0			5		18	0%	0%	0%	28%	72%	95%	0%
3202	S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Lecture material is easy to understand 0 1 13	0			5		19	0%	0%	5%	26%	68%	95%	0%
3203	S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Lecturer's mastery of lecture material 15	0	1	1	5		22	0%	5%	5%	23%	68%	92%	5%
3204	S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Questions/quizzes/tests according to lecture material 11		0	4	3		19	5%	0%	21%	16%	58%	89%	5%
3205	S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Lecturer distributes learning materials distributed via e-learning 5 12	1 1			6		25	4%	4%	20%	24%	48%	89%	8%
3206	S1-Science Education	1124069201	YASMINE KHAIRUNNISA	The lecturer provides exercises and discusses the questions0 0 14		1		2		18	0%	11%	0%	11%	78%	89%	11%
3207	S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Lecture resources/materials are available in the Reading Room 0 0 12		2		4		18	0%	11%	0%	22%	67%	85%	11%
3208	S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Lecture material according to the syllabus 0 0 15		2		3		21	0%	14%	0%	14%	71%		14%
3209	S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Questions/quiz/tests are not too difficult/moderate 0 0 10		3 3		7		20	0%	15%	0%	35%	50%		15%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
3210	S1-Science Education	0	1124069201 YASMINE KHAIRUNNISA	Lecturers actively participate in forum discussions and hold quizzes on e-learning 2 12		3				18	0%	17%	11%	6%	67%	83%	17%
3211	S1-Elementary School Teacher Education	8872730017	YAYUK HARTINI	Got a lot of new material/something 0 1 17		0		1		20	0%	0%	5%	10%	85%	100%	0%
3212	S1-Elementary School Teacher Education	8872730017	YAYUK HARTINI 0	Lecturers actively conduct forum discussions and hold quizzes on e-learning 2 13		0		2		20	0%	0%	10%	25%	65%	100%	0%
3213	S1-Elementary School Teacher Education	8872730017	YAYUK HARTINI 0	Lecturers utilize ULM 2 16 e-learning media facilities		0		5		21	0%	0%	10%	14%	76%	100%	0%
3214	S1-Elementary School Teacher Education	8872730017	YAYUK HARTINI 0	Lecturers distribute learning materials distributed via e-learning 2 13		0		3		21	0%	0%	10%	29%	62%	100%	0%
3215	S1-Elementary School Teacher Education	8872730017	YAYUK HARTINI	The lecturer provides exercises and discusses the questions 0 1 18		0		6		22	0%	0%	5%	14%	82%	100%	0%
3216	S1-Elementary School Teacher Education	8872730017	YAYUK HARTINI	Lecturer provides supporting references 0 1 17		0		3		22	0%	0%	5%	18%	77%	100%	0%
3217	S1-Elementary School Teacher Education	8872730017	YAYUK HARTINI 0 1	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 18				4		21	0%	0%	5%	10%	86%	100%	0%
3218	S1-Elementary School Teacher Education	8872730017	YAYUK HARTINI	Lecturers are transparent in giving final grades 0 0 17		0		2		21	0%	0%	0%	19%	81%	100%	0%
3219	S1-Elementary School Teacher Education	8872730017	YAYUK HARTINI	Lecturer attendance is always according to schedule 0 0 16		0		4		24	0%	0%	0%	33%	67%	100%	0%
3220	S1-Elementary School Teacher Education	8872730017	YAYUK HARTINI	Lecture material is easy to understand 0 1 17		0		8		20	0%	0%	5%	10%	85%	100%	0%
3221	S1-Elementary School Teacher Education	8872730017	YAYUK HARTINI	Lecture material according to syllabus 0 1 17		0		2		20	0%	0%	5%	10%	85%	100%	0%
3222	S1-Elementary School Teacher Education	8872730017	YAYUK HARTINI	Lecturer's mastery of lecture material 0 1 18		0		2		22	0%	0%	5%	14%	82%	100%	0%
3223	S1-Elementary School Teacher Education	8872730017	YAYUK HARTINI	Questions/quizzes/tests are in accordance with the lecture material 0 2 16		0		3		22	0%	0%	9%	18%	73%	100%	0%
3224	S1-Elementary School Teacher Education	8872730017	YAYUK HARTINI	Questions/quizzes/tests are not too difficult/moderate 0 1 17		0		4		22	0%	0%	5%	18%	77%	100%	0%
3225	S1-Elementary School Teacher Education	8872730017	YAYUK HARTINI	Lecture resources/materials are available in the Reading Room 0 1 16		0		4		20	0%	0%	5%	15%	80%	100%	0%
3226	S1-Elementary School Teacher Education	528049301	YOGI PRIHANDOKO	Lecturer's mastery of lecture material 0 107			4	3		129	0%	1%	3%	13%	83%	100%	1%
3227	S1-Elementary School Teacher Education	528049301	YOGI PRIHANDOKO	Lecture material is easy to understand 1 96 0		1	9	17		128	1%	0%	7%	17%	75%	99%	1%
3228	S1-Elementary School Teacher Education	528049301	YOGI PRIHANDOKO	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 100			3	22		122	0%	1%	2%	15%	82%	99%	1%
3229	S1-Elementary School Teacher Education	528049301	YOGI PRIHANDOKO	Questions/quizzes/tests are not too difficult/moderate 2 100		0	8	18		131	2%	0%	6%	16%	76%	99%	2%
3230	S1-Elementary School Teacher Education	528049301	YOGI PRIHANDOKO	Lecture sources/materials are available in the Reading Room 0 3 101 0		1		21		128	0%	2%	2%	17%	79%	98%	2%
3231	S1-Elementary School Teacher Education	528049301	YOGI PRIHANDOKO	Lecturer actively participates in forum discussions and holds quizzes on e-learning 14 94		0		22		130	0%	2%	11%	15%	72%	98%	2%
3232	S1-Elementary School Teacher Education	528049301	YOGI PRIHANDOKO	Lecturers are transparent in giving final grades 0 2 99		2		19		120	0%	3%	2%	13%	83%	98%	3%
3233	S1-Elementary School Teacher Education	528049301	YOGI PRIHANDOKO	Questions/quizzes/tests according to lecture material 2 1 104		3		16		130	2%	2%	1%	16%	80%	97%	3%
3234	S1-Elementary School Teacher Education	528049301	YOGI PRIHANDOKO	Got a lot of new material/something 0 3 109		3		21		130	0%	3%	2%	11%	84%	97%	3%
3235	S1-Elementary School Teacher Education	528049301	YOGI PRIHANDOKO	Lecturer attendance is always according to schedule 3 4 104		2 4 1		14 17		129	2%	1%	3%	13%	81%	97%	3%
3236	S1-Elementary School Teacher Education	528049301	YOGI PRIHANDOKO	Lecture material is in accordance with the syllabus	3	1	3	19	103	129	2%	1%	2%	15%	80%	97%	3%
3237	S1-Elementary School Teacher Education	528049301	YOGI PRIHANDOKO	The lecturer provides exercises and discusses the questions1		3		20	100	125	1%	2%	1%	16%	80%	96%	3%
3238	S1-Elementary School Teacher Education	528049301	YOGI PRIHANDOKO	Lecturer provides supporting references 1 2		4	1	17	99	123	1%	3%	2%	14%	80%	95%	4%
3239	S1-Elementary School Teacher Education	528049301	YOGI PRIHANDOKO	Lecturers utilize ULM 2 e-learning media facilities		4	2 11	21	95	133	2%	3%	8%	16%	71%	95%	5%
3240	S1-Elementary School Teacher Education	528049301	YOGI PRIHANDOKO	Lecturer distributes learning materials distributed through e-learning 9		5		18	96	130	2%	4%	7%	14%	74%	100%	5%
3241	S1-Chemistry Education	17099009	YOGO DWI PRASETYO	Got a lot of new material/something	0	0	0	1	38	39	0%	0%	0%	3%	97%	100%	0%
3242	S1-Chemistry Education	17099009	YOGO DWI PRASETYO	The lecturer provides practice and discussion of the questions0		0	0		38	39	0%	0%	0%	3%	97%	100%	0%
3243	S1-Chemistry Education	17099009	YOGO DWI PRASETYO	Lecturer is transparent in giving final grades 0		0	0	1	37	37	0%	0%	0%	0%	100%	100%	0%
3244	S1-Chemistry Education	17099009	YOGO DWI PRASETYO	Lecturer attendance is always on schedule 0		0	0	0	37	39	0%	0%	0%	5%	95%	100%	0%
3245	S1-Chemistry Education	17099009	YOGO DWI PRASETYO	Easy to understand lecture material 0		0	0	2 0	34	34	0%	0%	0%	0%	100%	100%	0%
3246	S1-Chemistry Education	17099009	YOGO DWI PRASETYO	Lecture material according to the syllabus	0	0	0	1	34	35	0%	0%	0%	3%	97%	100%	0%
3247	S1-Chemistry Education	17099009	YOGO DWI PRASETYO	Lecturer's mastery of lecture material	0	0	0	2	35	37	0%	0%	0%	5%	95%	100%	0%
3248	S1-Chemistry Education	17099009	YOGO DWI PRASETYO	Questions/quizzes/tests according to lecture material	0	0	0	2	34	36	0%	0%	0%	6%	94%	100%	0%
3249	S1-Chemistry Education	17099009	YOGO DWI PRASETYO	Questions/quizzes/tests are not too difficult/moderate	1	0	0	0	37	38	3%	0%	0%	0%	97%	97%	3%
3250	S1-Chemistry Education	17099009	YOGO DWI PRASETYO	Lecture resources/materials are available in the Reading Room	1	0	0	0	36	37	3%	0%	0%	0%	97%	97%	3%
3251	S1-Chemistry Education	17099009	YOGO DWI PRASETYO	Lecturers actively participate in forum discussions and hold quizzes on e-learning 0	1	0	0	0	34	35	3%	0%	0%	0%	97%	97%	3%
3252	S1-Chemistry Education	17099009	YOGO DWI PRASETYO	Lecturer distributes learning materials distributed via e-learning 0				0	34	35	3%	0%	0%	0%	97%	93%	3%
3253	S1-Chemistry Education	17099009	YOGO DWI PRASETYO	The lecturer provides supporting references 1 0 0	1			2	36	41	5%	2%	0%	5%	88%	93%	7%
3254	S1-Chemistry Education	17099009	YOGO DWI PRASETYO	Lecturers utilize ULM's e-learning media facilities 0 0 0	2			0	37	40	8%	0%	0%	0%	93%	87%	8%
3255	S1-Chemistry Education	17099009	YOGO DWI PRASETYO	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 33				1		39	13%	0%	0%	3%	85%	100%	13%
3256	S1-Science Education	16066901	YUDHA IRHASYUARNA	Got a lot of new material/something 0 0	5		1	14	22	37	0%	0%	3%	38%	59%	100%	0%
3257	S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecturers utilize ULM's e-learning media facilities 0	0		4	13	20	37	0%	0%	11%	35%	54%	100%	0%
3258	S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecturer distributes learning materials distributed via e-learning 3	0 0			10	19	32	0%	0%	9%	31%	59%	100%	0%
3259	S1-Science Education	16066901	YUDHA IRHASYUARNA	The lecturer provides exercises and discusses the questions0 0 3				12	22	37	0%	0%	8%	32%	59%	100%	0%
3260	S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecturer provides supporting references 0 0 1 0 0				13	21	35	0%	0%	3%	37%	60%	100%	0%
3261	S1-Science Education	16066901	YUDHA IRHASYUARNA	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 20			4	8		32	0%	0%	13%	25%	63%	100%	0%
3262	S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecturer is transparent in giving final grades 0 0 19			6	8		33	0%	0%	18%	24%	58%	100%	0%
3263	S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecturer attendance is always according to schedule 0 0 19				15		35	0%	0%	3%	43%	54%	100%	0%
3264	S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecture material is easy to understand 0 0 21			1	13		37	0%	0%	8%	35%	57%	100%	0%
3265	S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecture material according to the syllabus 0 0 21			3	14		39	0%	0%	10%	36%	54%	100%	0%
3266	S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecturer's mastery of lecture material 0 0 19			4	11		33	0%	0%	9%	33%	58%	100%	0%
3267	S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecture sources/materials are available in the Reading Room 0 0 20			3	12		42	0%	0%	24%	29%	48%	97%	0%
3268	S1-Science Education	16066901	YUDHA IRHASYUARNA	Questions/quizzes/tests are not too difficult/moderate 0 1 19 1 0			10 10	8		38	0%	3%	26%	21%	50%	97%	3%
3269	S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecturer actively participates in forum discussions and holds quizzes on e-learning 5 20				10		36	3%	0%	14%	28%	56%	96%	3%
3270	S1-Science Education	16066901	YUDHA IRHASYUARNA	Questions/quizzes/tests according to lecture material 0 2 7 25				12		46	0%	4%	15%	26%	54%	99%	4%
3271	S1-Sociology Education	16048401	YULI APRIATI	Lecturer provides supporting references 0 109	1		2	19		131	1%	0%	2%	15%	83%	98%	1%
3272	S1-Sociology Education	16048401	YULI APRIATI	Questions/quizzes/tests according to lecture material 2 103	0		3	23		131	0%	2%	2%	18%	79%		2%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
3273	S1-Sociology Education	0 2	16048401	YULI APRIATI	Lecturers utilize ULM 101 e-learning media facilities			3	23	129	0%	2%	2%	18%	78%	98%	2%
3274	S1-Sociology Education	1 2	16048401	YULI APRIATI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 108			6	25	142	1%	1%	4%	18%	76%	98%	2%
3275	S1-Sociology Education		16048401	YULI APRIATI	Questions/quizzes/tests are not too difficult/moderate 1 2 102			10	25	140	1%	1%	7%	18%	73%	98%	2%
3276	S1-Sociology Education		16048401	YULI APRIATI	Lecturers are transparent in giving final grades 0 3 102			6	28	139	0%	2%	4%	20%	73%	98%	2%
3277	S1-Sociology Education		16048401	YULI APRIATI	Lecturer's mastery of lecture material 1 2 106			2	26	137	1%	1%	1%	19%	77%	98%	2%
3278	S1-Sociology Education		16048401	YULI APRIATI	Lecture material is easy to understand 1 2 101			1	31	136	1%	1%	1%	23%	74%	98%	2%
3279	S1-Sociology Education		16048401	YULI APRIATI	Got a lot of new material/something 1 2 106			7	19	135	1%	1%	5%	14%	79%	98%	2%
3280	S1-Sociology Education		16048401	YULI APRIATI	The lecturer gives exercises and discusses the questions 2 1 1 101				21	126	2%	1%	1%	17%	80%	98%	2%
3281	S1-Sociology Education		16048401	YULI APRIATI	Lecture material according to syllabus 0 4 3 109				23	139	0%	3%	2%	17%	78%	97%	3%
3282	S1-Sociology Education		16048401	YULI APRIATI	Lecture resources/materials are available in the Reading Room 0 4 4 106				21	135	0%	3%	3%	16%	79%	97%	3%
3283	S1-Sociology Education	4 0	16048401	YULI APRIATI	Lecturers distribute learning materials distributed via e-learning 2 105				21	132	3%	0%	2%	16%	80%	97%	3%
3284	S1-Sociology Education	2 4	16048401	YULI APRIATI	Lecturers actively conduct forum discussions and hold quizzes on e-learning 4 104				26	140	1%	3%	3%	19%	74%	96%	4%
3285	S1-Sociology Education		16048401	YULI APRIATI	The lecturer's attendance is always according to schedule 7 4 6 103				32	152	5%	3%	4%	21%	68%	93%	7%
3286	S1-Mathematics Education		1104068702	YUNI SURYANINGSIH	Soal/quiz/test according to lecture material 1 1 7 156				20	185	1%	1%	4%	11%	84%	99%	1%
3287	S1-Mathematics Education	0 2 3	1104068702	YUNI SURYANINGSIH	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 159				21	185	0%	1%	2%	11%	86%	99%	1%
3288	S1-Mathematics Education		1104068702	YUNI SURYANINGSIH	Got a lot of new material/something 1 1 5 156				17	180	1%	1%	3%	9%	87%	98%	1%
3289	S1-Mathematics Education		1104068702	YUNI SURYANINGSIH	Lecturer attendance is always according to schedule 2 1 163			4	15	185	1%	1%	2%	8%	88%	98%	2%
3290	S1-Mathematics Education		1104068702	YUNI SURYANINGSIH	Lecturer is transparent in giving final grades 1 2 152			6	19	180	1%	1%	3%	11%	84%	98%	2%
3291	S1-Mathematics Education	3 1	1104068702	YUNI SURYANINGSIH	Lecturer distributes learning materials distributed via e-learning 6 158				22	190	2%	1%	3%	12%	83%	98%	2%
3292	S1-Mathematics Education		1104068702	YUNI SURYANINGSIH	Lecturer's mastery of lecture material 2 2 4 158				21	187	1%	1%	2%	11%	84%	98%	2%
3293	S1-Mathematics Education	3 1	1104068702	YUNI SURYANINGSIH	Lecturers utilize ULM 8 157 e-learning media facilities				16	185	2%	1%	4%	9%	85%	98%	2%
3294	S1-Mathematics Education		1104068702	YUNI SURYANINGSIH	The lecturer provides practice and discussion of the questions 4 0 11 155				13	183	2%	0%	6%	7%	85%	98%	2%
3295	S1-Mathematics Education	2 2	1104068702	YUNI SURYANINGSIH	Lecturer actively conducts forum discussions and holds quizzes on e-learning 10 146				22	182	1%	1%	5%	12%	80%	98%	2%
3296	S1-Mathematics Education		1104068702	YUNI SURYANINGSIH	Lecture sources/materials are available in Reading Room 4 1 13 154				28	200	2%	1%	7%	14%	77%	98%	3%
3297	S1-Mathematics Education		1104068702	YUNI SURYANINGSIH	Lecture material is easy to understand 3 2 10 149				21	185	2%	1%	5%	11%	81%	97%	3%
3298	S1-Mathematics Education		1104068702	YUNI SURYANINGSIH	Lecture material according to syllabus 5 2 4 161				17	189	3%	1%	2%	9%	85%	96%	4%
3299	S1-Mathematics Education		1104068702	YUNI SURYANINGSIH	Soal/quiz/test is not too difficult/moderate	7	4	16	29	139	195	4%	2%	8%	15%	71%	94%	6%
3300	S1-Mathematics Education		1104068702	YUNI SURYANINGSIH	Lecturer provides supporting references	4	7	5	16	159	191	2%	4%	3%	8%	83%	94%	6%
3301	S1-Primary School Teacher Education	20059403	ZAIN AHMAD FAUZI		Lecturer provides supporting references	0	0	7	17	88	112	0%	0%	6%	15%	79%	100%	0%
3302	S1-Primary School Teacher Education	20059403	ZAIN AHMAD FAUZI		Lecture resources/materials are available in the Reading Room	0	0	4	12	92	108	0%	0%	4%	11%	85%	100%	0%
3303	S1-Primary School Teacher Education	20059403	ZAIN AHMAD FAUZI		The lecturer's attendance is always on schedule	2	0	3	24	95	124	2%	0%	2%	19%	77%	98%	2%
3304	S1-Primary School Teacher Education	20059403	ZAIN AHMAD FAUZI		Questions/quizzes/tests according to the lecture material	0	2	10	18	85	115	0%	2%	9%	16%	74%	98%	2%
3305	S1-Primary School Teacher Education	20059403	ZAIN AHMAD FAUZI		The lecturer provides exercises and discusses the questions0		2	5	19	84	110	0%	2%	5%	17%	76%	98%	2%
3306	S1-Elementary School Teacher Education	20059403	ZAIN AHMAD FAUZI		Lecture material is easy to understand 1		1	3	18	87	110	1%	1%	3%	16%	79%	97%	2%
3307	S1-Elementary School Teacher Education	20059403	ZAIN AHMAD FAUZI		Got a lot of new material/something 1		2	6	21	87	117	1%	2%	5%	18%	74%	97%	3%
3308	S1-Primary School Teacher Education	20059403	ZAIN AHMAD FAUZI		Lecturer's mastery of lecture material	2	1	5	15	88	111	2%	1%	5%	14%	79%	96%	3%
3309	S1-Primary School Teacher Education	20059403	ZAIN AHMAD FAUZI		The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 3		2	7	15	91	118	3%	2%	6%	13%	77%	96%	4%
3310	S1-Primary School Teacher Education	20059403	ZAIN AHMAD FAUZI		Lecturer distributes learning materials distributed via e-learning 12 74			2	26		117	3%	2%	10%	22%	63%	96%	4%
3311	S1-Primary School Teacher Education	20059403	ZAIN AHMAD FAUZI		Lecture material according to the syllabus 4 4 94 2				12		115	3%	1%	3%	10%	82%	95%	4%
3312	S1-Elementary School Teacher Education	2005 9403	ZAIN AHMAD FAUZI		Lecturer actively participates in forum discussions and holds quizzes on e-learning 9 75 1		1		25		114	2%	3%	8%	22%	66%	95%	4%
3313	S1-Primary School Teacher Education	20059403	ZAIN AHMAD FAUZI		Lecturers utilize ULM 3 76 e-learning media facilities		3 4		27		111	1%	4%	3%	24%	68%	99%	5%
3314	S1-Primary School Teacher Education	20059403	ZAIN AHMAD FAUZI		Lecturers are transparent in giving final grades	4	2	4	21	83	114	4%	2%	4%	18%	73%	99%	5%
3315	S1-Primary School Teacher Education	20059403	ZAIN AHMAD FAUZI		Questions/quiz/tests are not too difficult/moderate	3	3	7	13	85	111	3%	3%	6%	12%	77%	99%	5%
3316	S1-Physics Education		31126610	ZAINUDDIN	Lecture material is easy to understand	1	0	6	34	110	151	1%	0%	4%	23%	73%	99%	1%
3317	S1-Physics Education		31126610	ZAINUDDIN	Get lots of new material/something	0		4	26	108	139	0%	1%	3%	19%	78%	99%	1%
3318	S1-Physics Education		31126610	ZAINUDDIN	Questions/quizzes/tests according to lecture material	1	1	3	26	109	139	1%	0%	2%	19%	78%	99%	1%
3319	S1-Physics Education		31126610	ZAINUDDIN	The lecturer provides supporting references	1	0	7	23	107	138	1%	0%	5%	17%	78%	99%	1%
3320	S1-Physics Education		31126610	ZAINUDDIN	The lecturer gives exercises and discusses the questions1		0	6	24	106	137	1%	0%	4%	18%	77%	98%	1%
3321	S1-Physics Education		31126610	ZAINUDDIN	Questions/quizzes/tests are not too difficult/moderate 1		0	7	30	98	136	1%	0%	5%	22%	72%	98%	1%
3322	S1-Physics Education		31126610	ZAINUDDIN	Lecture resources/materials are available in Reading Room 1 0			8	32	100	142	1%	1%	6%	23%	70%	98%	1%
3323	S1-Physics Education		31126610	ZAINUDDIN	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 104			5	24		135	0%	1%	4%	18%	77%	97%	1%
3324	S1-Physics Education		31126610	ZAINUDDIN	The lecturer's attendance is always according to schedule 107	2	1	1	32		152	1%	1%	7%	21%	70%	96%	2%
3325	S1-Physics Education		31126610	ZAINUDDIN	The lecturer is transparent in giving a final grade of 96	2		7	37		143	1%	1%	5%	26%	67%	93%	2%
3326	S1-Physics Education		31126610	ZAINUDDIN	Lecturer's mastery of lecture material 112	2		5	20		140	1%	1%	4%	14%	80%	99%	2%
3327	S1-Physics Education		31126610	ZAINUDDIN	Lecturers actively conduct forum discussions and hold quizzes on e-learning 109	1	1		33		137	1%	1%	7%	24%	66%	99%	2%
3328	S1-Physics Education		31126610	ZAINUDDIN	Lecture material according to syllabus 8 106	1	1 2 4		31		150	1%	3%	5%	21%	71%	98%	3%
3329	S1-Physics Education		31126610	ZAINUDDIN	Lecturers distribute learning materials distributed via e-learning 6 96	1	4		35		142	1%	3%	4%	25%	68%	98%	4%
3330	S1-Physics Education		31126610	ZAINUDDIN	Lecturers utilize ULM's e-learning media facilities 7 86 4 118 4 117 0		8		36		138	1%	6%	5%	26%	62%	98%	7%
3331	S1-Pancasila and Citizenship Education	6086212	ZAINUL AKHYAR		Questions/quizzes/tests according to the lecture material	1 0			12		135	0%	1%	3%	9%	87%		1%
3332	S1-Pancasila and Citizenship Education	6086212	ZAINUL AKHYAR		The lecturer provides exercises and discusses the questions0 0		1		13		136	0%	1%	3%	10%	86%		1%
3333	S1-Pancasila and Citizenship Education	6086212	ZAINUL AKHYAR		The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.) 114 0				14		130	0%	2%	0%	11%	88%		2%
3334	S1-Pancasila and Citizenship Education	6086212	ZAINUL AKHYAR		Lecturer actively conducts forum discussions and holds quizzes on e-learning 5 108		2		22		138	0%	2%	4%	16%	78%		2%
3335	S1-Pancasila and Citizenship Education	6086212	ZAINUL AKHYAR		Got a lot of new material/something 0 3 118		3 3		10		134	0%	2%	2%	7%	88%		2%

NO	STUDY PROGRAM	NIDN	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH		VERY GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT GOOD ENOUGH		VERY GOOD	TOTAL PRETTY GOOD AND VERY GOOD	TOTAL VERY NOT ENOUGH AND
3336	S1-Pancasila and Citizenship Education	6086212	ZAINUL AKHYAR	Lecturer provides supporting references 3	1	2		10	117	133	1%	2%	2%	8%	88%	98%	2%
3337	S1-Pancasila and Citizenship Education	6086212	ZAINUL AKHYAR	Lecturers are transparent in giving final grades 3	1	2		9	113	128	1%	2%	2%	7%	88%	98%	2%
3338	S1-Pancasila and Citizenship Education	6086212	ZAINUL AKHYAR	Lecturers utilize ULM 3 e-learning media facilities	1	3		24	116	147	1%	2%	2%	16%	79%	97%	3%
3339	S1-Pancasila and Citizenship Education	6086212	ZAINUL AKHYAR	Lecture material is easy to understand 3	0	4		10	120	137	0%	3%	2%	7%	88%	97%	3%
3340	S1-Pancasila and Citizenship Education	6086212	ZAINUL AKHYAR	Questions/quizzes/tests are not too difficult/moderate 2	3			9	117	132	2%	1%	2%	7%	89%	97%	3%
3341	S1-Pancasila and Citizenship Education	6086212	ZAINUL AKHYAR	Lecturer's mastery of course material 3	2	1		14	117	139	1%	2%	2%	10%	84%	96%	4%
3342	S1-Pancasila and Citizenship Education	6086212	ZAINUL AKHYAR	Lecturer distributes learning materials distributed through e-learning 8	5			26	103	143	3%	1%	6%	18%	72%	96%	4%
3343	S1-Pancasila and Citizenship Education	6086212	ZAINUL AKHYAR	Lecture sources/materials are available in Reading Room 2		3		15	115	138	1%	4%	1%	11%	83%	96%	4%
3344	S1-Pancasila and Citizenship Education	6086212	ZAINUL AKHYAR	Lecture material according to syllabus 3	1	1		13	122	145	2%	3%	2%	9%	84%	95%	5%
3345	S1-Pancasila and Citizenship Education	6086212	ZAINUL AKHYAR	Lecturer attendance is always according to schedule 2	3 4	5 4 5		20	119	150	3%	3%	1%	13%	79%	94%	6%

Appendix 3

Study Period for FKIP ULM Students

No	STUDY PROGRAM	LIFT AN	HIM	NUMBER	DATE ENTER	SEMESTER ENTER	DATE PASSED	SEMESTER PASSED	GPA	LONG STUDYING (SEMESTER)	LONG STUDYING (YEAR)	VALIDATION ON TIME
FKIP	S1-Elementary School Teacher Education	2020	2010125220131	SITI RADIATI SALIMA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.97	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120005	KHAIRATI OLFAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.96	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Biology Education	2020	2010119120007	RIZKI AMALIA PUTRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.96	8	3.99	On Time
FKIP	S1-Educational Technology	2020	2010130220020	ADINDA SADILLA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.95	8	3.99	On Time
FKIP	S1-Educational Technology	2020	2010130210002	M. RIZAL	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.95	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125110012	MUHAMMAD ZEFRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.95	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Biology Education	2020	2010119220036	NUHRALIZA ABDILLAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.95	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120039	AISYAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.94	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120010	FEBRIANITA LARAS TRINA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.94	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220066	LIA RAHMANIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.94	8	3.99	On Time
FKIP	S1-English Language Education FKIP	2020	2010117110002	MUHAMMAD NURIL ANWAR	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.94	8	3.87	On Time
S1-Elementary School Teacher Education	2020	2010125120040	NOVITA AYU ANGGEREANI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.94	8	3.99	On Time	
FKIP	S1-Elementary School Teacher Education	2020	2010125220117	SYAFIRA SALSABILA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.94	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220055	APRILLA SARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.93	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120048	ARINI MAYANG FA'UNI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.93	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220094	ELISA FITRIDA HIDAYATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.93	8	3.99	On Time
FKIP	S1-Special Education	2020	2010127120009	FATIMATUZZAHRO	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.93	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220071	MAULIDYA HASANAH BULKIS	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.93	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220086	NISA YUNITA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.93	8	3.99	On Time
FKIP	S1-Primary School Teacher Education	2020	2010125210063	NOPPY RIDHANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.93	8	3.99	On Time
FKIP	S1-Primary School Teacher Education	2020	2010125220036	NORHIDAYAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.93	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220051	NORLIANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.93	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220034	RIMA YANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.93	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120021	SHAHIFA FITRIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.93	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220046	ADHA MAHARANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.92	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220116	ATSNA AZIZAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.92	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120035	GUSTI HIDAYATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.92	8	3.99	On Time
FKIP	S1-Educational Technology FKIP	2020	2010130310017	MUHAMMAD NAUFAL AZMI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.92	8	3.99	On Time
S1-Elementary School Teacher Education	2020	2010125210078	MUHAMMAD SYAHDINNOR A. THONI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.92	8	3.99	On Time	
FKIP	S1-Elementary School Teacher Education	2020	2010125220124	MUTIA HANDAYANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.92	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220068	NISWATUN HUAIDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.92	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220026	NOR ANISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.92	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125210091	NOVAL SATRIA AKBAR	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.92	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120007	NURUL MADINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.92	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120018	RAHMANIKA AMALIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.92	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320011	SAHRYDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.92	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120018	SELLA AMALIA ULFAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.92	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120007	SISKA ARDAWATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.92	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220009	SITI FATHONAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.92	8	3.99	On Time

No	STUDY PROGRAM	LIFT AN	HIM	NUMBER	DATE ENTER	SEMESTER ENTER	DATE PASSED	SEMESTER PASSED	GPA	LONG STUDYING (SEMESTER)	LONG COLLEGE (YEAR)	VALIDATION ON TIME
FKIP	S1-Elementary School Teacher Education	2020	2010125120032	SYA'ADAH ALFIAH. A	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.92		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120051	YUNITA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.92		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320019	ZAHRA SHUFIA ZULFAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.92		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220080	ALPIYATUL GINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320003	DANIELA IRENA RUMINTANG SIMANGUNSONG	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120004	DWI ANNISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220063	DWI MELIANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Guidance and Counseling	2020	2010123220013	EVA NURMAULIDA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.91		8	3.87 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320098	FADILLA RAHMAH WATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220109	FATIMAH AZZAHRA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320095	MAWAHESA EKLIMA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220079	MIFTAHUL KIFTIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220126	MUTIA AZIZAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320071	NI PUTU DEVI PUSPITA SARI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220136	NIDAUL HASANAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220120	NOR AULIA MAULIDARRAHMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320092	NORLENA ADHA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Primary School Teacher Education	2020	2010125120015	NORMAWATI RAHMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220097	NORSENAWATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120017	NUR AZIZAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220096	NUR INAYAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220041	NURHIDAYAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220122	NURUL HUDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Primary School Teacher Education	2020	2010125320079	RAHIMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120052	RENNIE FAHLIA PUTRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Primary School Teacher Education	2020	2010125220001	RISDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Educational Technology	2020	2010130220006	RISMA YUNITA VERAWATI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220038	RIZKY AULIA PUTRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220014	RIZQI KHAIRIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220031	WANDA AULIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.91		8	3.99 On Time
FKIP	S1-Guidance and Counseling	2020	2010123120007	WENNIE ROSALINDA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.91		8	3.87 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320056	AINUL APLAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220039	AMSIKA AUSYRA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120055	ANNISA TRIANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126320011	ARIANA RAIHAMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220140	ASYFA NABILA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120016	BARLIAN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125210055	DAVIT TARIYO LIONO	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120022	ERIKA FITRIANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125310015	FAHRI FAJRUL FALAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320018	FITRIANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220037	GINA HAYATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220062	HALIMATUS SADIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time

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FKIP	S1-Elementary School Teacher Education	2020	2010125220065	HARTATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220092	HARVA GINA PUTRI BACHRI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220026	HILMALIA ANDIRA PUTRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320036	INDHYRA DHANYTA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320080	JAMALIATUL ABNA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126320013	KHAIRUNNISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120014	KHAIRUNNISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125210115	KURNIAWAN TRI RAHARJO	07-29-2020	2020 ODD	07-26-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220087	LISA MUZDHALIFAH HAYATI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120020	MARPUAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220075	MAULIDA RAUDHATUL JANNAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120046	MENTARI GIRI SAPUTRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220010	MUBASYSYIROH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320081	MUTIARA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220093	NADIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220006	NADRATUN NAJAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220060	NETI TRI KHODARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220067	NINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320009	NOOR HALISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220018	NOOR HIKMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220003	NOOR MUTIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Primary School Teacher Education	2020	2010125220104	NOUR IZZATUL HASANAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220059	NOVIA RAMADHANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220146	NUR HASSANAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320037	NURHAYDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220044	NURLENY AMAWADDAH	07-29-2020	2020 ODD	07-26-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120023	NURUL ABIDAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Primary School Teacher Education	2020	2010125220038	RABIATUL ADAWIYAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120016	RADIANI FITRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125210049	RAHMAD KHAIRINOR	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Primary School Teacher Education	2020	2010125320065	RIFA ROHADATUL AISY	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220064	RISKA AULIA UTAMI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220045	RISKA AULIYA RAHMIDA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220025	ROHANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320027	SELFIANA ANNISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320034	SHOFIA ZAUJAH ARSIANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220034	SITI MAIMUNAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120008	SRI INDAH UTARY	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220099	VERA NOVITASARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220145	WAFA NUR AZIZAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Educational Technology	2020	2010130120001	YENI RUKMANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320086	ZENI SARAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.9	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220070	AINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time

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FKIP	S1-Elementary School Teacher Education	2020	2010125220141	AISYAH UTARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320105	ALIZA RIFKA ZUHAIRIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220060	ALYA SALSA FADHILLA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120013	ANITA HERLINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120011	AZIZAH NORSAFITRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320087	CHOTIFAH KUMALA SARI SIREGAR	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320060	DEWI AYU MARISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320083	DEWI RANA MAGHFIRAH	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220037	HARIATI	29-07-2020	2020 ODD	03-08-2024	2023 EVEN	3.89		8	4.02 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220013	KHOIRUNNISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-English Language Education	2020	2010117220004	LEONY WIEDIANTIN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220044	LISA JANUARIKA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Guidance and Counseling	2020	2010123220020	MELISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220110	MEYSHA PRADELLA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125310077	MUHAMAD HASBY MUNAWAR	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125210039	MUHAMMAD ALPIAN CHAIRANI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125210053	MUHAMMAD AZIZ YASYFIN	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125310072	MUHAMMAD RIDHA ARDANA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320029	NADIA MAHMUDAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120003	NAJUNDA DWI CAHYANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120019	NORHUSNA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320052	NOVA ZULAIKA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220006	PUTRI ANNISA ROSALINA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120005	PUTRI NUR ELLYZA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320059	RADIVA RAHMI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220101	RAHMAH HAYATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125210022	RANDRA PRASETIYA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
Faculty of Teacher Training and Education	S1-Science Education	2020	2010129220012	RIZKY AMALIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120026	RIZKY MUTIA RAMADHANTY	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220021	RIZQIEYA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Pancasila and Citizenship Education	2020	2010112220022	APRILIA SAUCE	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.89		8	3.78 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220004	SHIFA ISTIKANAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Primary School Teacher Education	2020	2010125320053	SITI MAISYARAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220020	SITI ZAINAB	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220108	SOVIA HANISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220106	SRI INDRIYATI NUR KHALISA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220072	SRI NOORFARIDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220010	SRY REZEKY AULIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220090	UMMI SHALIHAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.89		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320050	ALFINA KHAIRIYAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220019	ARINA MANASIKANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Special Education	2020	2010127220013	ARISKA ISTIQOMAH ADHAYANI	29-07-2020	2020 GANJIL	10-05-2024	2023 GENAP	3.88		8	3.78 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220014	AULIYA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time

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FKIP	S1-Elementary School Teacher Education	2020	2010125220105	DEA NATASYA PUTRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120006	DESI OKTARINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220095	DIANG NOVITA WULANSARI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220065	DWI SITI ASTUTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120047	EVA SEKAR WANGI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Primary School Teacher Education	2020	2010125120034	FAIZAH HELWANIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320076	FATIMATUZZAHRA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220030	IKE NURZANNAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220058	INAYAH LISA'ADAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320038	KHAIRUN NISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220098	LINDA ROSYDAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120023	LUSIANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126320012	LUTPIA KHALIFAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220112	MERRY SUGIANTO	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125110041	MUHAMMAD DENY KURNIAWAN	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125310103	MUHAMMAD FAKHRUZIE QADLI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.88	FKIP S1-Social Studies Education	8	3.99 On Time
		2020	2010128110008	MUHAMMAD IHSAN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220005	MUTIARA HIKMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126320021	NORA VITRIATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220088	NUR AULIA FAJERINA PUTERI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220132	NUR MUNIFAH ASSA' IDAH	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126320004	NURHALISA KHATAMI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126320010	NURUL FAJRIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126320018	PUTRI SEKAR DINA RIZKITA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120001	RAHMI FADILA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320023	RARA WIDIA ASTUTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Primary School Teacher Education	2020	2010125320031	RASYIDAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220011	RATU SALMA ABABILAYKA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220024	RIZQA ZIQRINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120025	SAYYIDA NAFISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320040	SITI NUR AINATUL FIRDAUSA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120053	SITI RAIHAN NUR AULIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125210113	STEVEN RIYADH AKBAR	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220042	SUKMA AYU PRATIWI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Educational Technology	2020	2010130210005	TGK FADLIAN HAFIZI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120049	WIWI ANGGRINI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220033	ZAHRA TAZKIYAH RAMADHINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320101	ZAINATUR RAHMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.88		8	3.99 On Time
Faculty of	Teacher Training and Education S1-Geography Education	2020	2010115210022	AHMAD KAMIL	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.87		8	3.78 On Time
FKIP	S1-Special Education	2020	2010127320016	AMINAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220061	ANITA MUFRIDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220052	ANNISA HASANAH	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.87		8	3.87 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220085	BELLA SAFITRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time

No	STUDY PROGRAM	LIFT AN	HIM	NUMBER	DATE ENTER	SEMESTER ENTER	DATE PASSED	SEMESTER PASSED	GPA	LONG STUDYING (SEMESTER)	LONG COLLEGE (YEAR)	VALIDATION ON TIME
FKIP	S1-Primary School Teacher Education	2020	2010125220050	ELIZA NURLIYANTI	29-07-2020	2020 ODD	26-06-2024	2023 EVEN	3.87		8	3.91 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220064	ELLY NUUR KHOLIFAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220020	ERIKA AULIA WINANDA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120029	ERMA RAHMAWATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
Faculty of Teacher Training and Education	S1-Biology Education	2020	2010119120001	ERNA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320041	GHAIDA FATIMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320054	GHAITSA ZAHIRA SHOFA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220066	GHINA ALFINA LUTHFIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120043	HAIRUNNISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220012	HERLIYANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220033	HUSNATUL MUNIROH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Guidance and Counseling	2020	2010123220010	JAYANTI PUTRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
S1-Elementary School Teacher Education		2020	2010125210035	M. RIZKI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120036	MELANIE VERONIKA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Primary School Teacher Education	2020	2010125220016	MIR'ATUL AZIZAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220018	MONICA RIA RAHAYU	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126320029	NADHIRA ANNISA NURRAHMAN	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220040	NADIA PUTERI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Performing Arts Education	2020	2010124110001	NA'IM	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120010	NITA NOOR ADHA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220017	NOLA FRANSISKA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220074	NOVIA ANJELINA ARDHANA PRAWITA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220001	NUR MALIDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220005	NURUL LAILA ALPISAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220111	OLGA YULIASARI GOMES	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120022	RABI'AH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320085	RODHOTUN NISVIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Educational Technology	2020	2010130320023	ROFIKA STARTS	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126320025	SABRINA ARIYANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220103	SRI WULANDARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220029	USWATUN HASANAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Primary School Teacher Education	2020	2010125120031	WAFA NAZIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Primary School Teacher Education	2020	2010125220102	WAFIQ AZIZAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320093	WAHYUNI EKA ASTUTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.87		8	3.99 On Time
FKIP	S1-Mathematics Education	2020	2010118120010	ALFITANIA ALFATIHAH RIZKI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.86		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220008	AMANDA IRGI AULIANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220025	ANISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86		8	3.99 On Time
FKIP	S1-Guidance and Counseling	2020	2010123220026	CITRA AULIA SAFITRI	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.86		8	3.87 On Time
FKIP	S1-Educational Technology	2020	2010130310022	FERRY CAHYO SAPUTRO	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320039	FITRI AUGINA IZMI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86		8	3.99 On Time
FKIP	S1-Guidance and Counseling	2020	2010123220037	GHINA AULIA	29-07-2020	2020 ODD	28-03-2024	2023 EVEN	3.86		8	3.67 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320074	INE ANISA FITRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86		8	3.99 On Time
FKIP	S1-Pancasila and Citizenship Education	2020	2010112220041	ISNANI PUTRI HANDAYANI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.86		8	3.99 On Time

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FKIP	S1-Elementary School Teacher Education	2020	2010125320002	KHAIRUN NAZWA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220007	LUTFIA NABILLA HASANAH	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320069	MAHMUDAH NUR ANNISA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125210118	MUHAMMAD FERNANDA APRIZA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220032	MUTIA DATIN NUR ASYIFA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Guidance and Counseling FKIP	2020	2010123220030	NADYA PRAMUNINGTIAS LARASATY	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.86	8	3.99	On Time
S1-Elementary School Teacher Education	2020	2010125320026	NANDA MAULIDA SALSABILA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220023	NANDA RUSFINA PUTRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118220027	NOR RAHMILIA SARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220007	NURUL AULIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126320009	PUSPA SARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120002	PUTERY ANGGREANI NOOR YEGA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220030	RAUDATUL MADINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120004	RIKA WULANDARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220100	RINI WARDANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120030	RISMA MUTIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320045	ROSITA SARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220073	SITI FATIMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320016	SITI NUR HARIFAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120003	SOFIA SALSA NADHILA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220082	SRI HARTATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Primary School Teacher Education	2020	2010125320089	SYAHIDA RAHMAWATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220017	SYARIFAH NURHALIZA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220125	TITA REZKY	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220008	ADE YUSHANDARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Educational Technology	2020	2010130310008	ADITA DWI PRASETYA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Educational Technology	2020	2010130310015	AHKMAD ZIKRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Geography Education	2020	2010115120003	AINUN	29-07-2020	2020 ODD	28-03-2024	2023 EVEN	3.86	8	3.67	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120017	AMALIA HUMAIROH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320068	AMALIA KARTIKA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120021	ANGELA MEYSA PERDANINGTYAS	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Indonesian Language and Literature Education	2020	2010116320002	ANISA	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.86	8	3.78	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120020	ANNISA NAHDIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120037	ARINDA OKTANTHIA WIJAYA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120042	AULIA RAHMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220052	DORA FEBRINAVANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Pancasila and Citizenship Education	2020	2010112220020	EKA NOVITA SARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220081	ERICA AMANDA PUTRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125110027	FARID MUTTAQIN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Primary School Teacher Education	2020	20101251 20044	HAIRUNNAZAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220009	HALIMATUS SYA'DIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120050	HARYATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.86	8	3.99	On Time
FKIP	S1-Guidance and Counseling	2020	2010123220034	INTANIA JUNITA UTAMI	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.86	8	3.87	On Time

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FKIP	S1-Elementary School Teacher Education	2020	2010125320084	IRMA FEBRIANA	29-07-2020	2020 ODD	26-06-2024	2023 EVEN	3.85	8	3.91	On Time
FKIP	S1-Guidance and Counseling	2020	2010123120008	JESSICA AL RASYID	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220027	LAILA MAULIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220012	LILIK TRI WIDYANINGSIH	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Performing Arts Education	2020	2010124110004	M. RAYHAN RAGHAD	FKIP	S1-Primary School	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8
Teacher Education	2020	2010125310044	M. RIFKI FAUZAN		29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320035	MAR'ATUZZAHIDAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220058	MEUTIA ELWY AMALLIA NOOR	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320075	MIR' ATUR RAHMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Performing Arts Education	2020	2010124210002	MUHAMMAD AKMAL	FKIP	S1-Educational Technology	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.85	8
FKIP	S1-Elementary School Teacher	2020	2010130110008	MUHAMMAD FARHAN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
Education	2020	2010125310109	MUHAMMAD NAZAR RIZALDI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time	
FKIP	S1-Elementary School Teacher Education	2020	2010125320066	MUTIARA SAHDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220083	NISRINA QURRATU' AIN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Educational Technology	2020	2010130320019	NOOR LATIFAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220015	NORMLAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220143	NURHAMIDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220028	NURUL INDAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320057	PUTRI APRILIYANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220047	RAHMALINA ISYWARA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125210057	RIZKY AKBARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125210013	RIZVI FADILLAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Guidance and Counseling	2020	2010123220016	RYZKYNA INTAN SOUFYA RAHMAN	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.85	8	3.87	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120002	SITI MAULIDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220134	SITI NOR IHSANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Primary School Teacher Education	2020	2010125220123	SITI NORHALISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220015	SITI RUHAMA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Special Education	2020	2010127220033	SITI SANIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126320001	SUSANTRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320064	SUTANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220137	SYAFIRA NURHANIFA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Guidance and Counseling	2020	2010123220031	ULFIA NURUL ANISA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.85	8	3.87	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126320026	YUSI MARDATILLA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320106	ZAHRA ROSITA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220022	ZULFA FARDHINAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.85	8	3.99	On Time
FKIP	S1-Pancasila and Citizenship Education	2020	2010112210045	AFDILAH ARSYAD SETIAWAN	07-29-2020	2020 ODD	05-10-2024	2023 EVEN	3.84	8	3.78	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125210004	CANDRA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.84	8	3.99	On Time
FKIP	S1-Performing Arts Education	2020	2010124120006	ELMA NADYA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.84	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120011	FARRAS NUR RANIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.84	8	3.99	On Time
FKIP	S1-Educational Technology	2020	2010130120010	FITRIA WAHDINI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.84	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220043	HANA DEVIANA SASTRA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.84	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320030	IDA AYU ASTUTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.84	8	3.99	On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320004	JANAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.84	8	3.99	On Time

No	STUDY PROGRAM	LIFT AN	HIM	NUMBER	DATE ENTER	SEMESTER ENTER	DATE PASSED	SEMESTER PASSED	GPA	LONG STUDYING (SEMESTER)	LONG COLLEGE (YEAR)	VALIDATION ON TIME
FKIP S1-Elementary School Teacher Education 2020 2010125320104 KHARISA AMALIA YASMIYANAH29-07-2020 2020 ODD 26-07-2024 2023 EVEN 3.84 8												
3.99 On Time												
FKIP S1-Performing Arts Education 2020 2010124110007 M. RIZALDI ILMI FKIP S1-Geography Education					29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.84			8	3.99	On Time
FKIP S1-Geography Education FKIP		2020	2010115220026	MAHRIDA SALSABILA PUTHRI29-07-2020 2020 ODD		28-03-2024 2023 EVEN	3.84			8	3.67	On Time
S1-Primary School Teacher Education		2020	2010115220021	MAULIDAH	29-07-2020 2020 ODD	28-03-2024 2023 EVEN	3.84			8	3.67	On Time
2020 2010125110009 MUHAMMAD FERDIANSYAH 07-29-2020 2020 ODD 07-26-2024 2023 EVEN 3.84										8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125310007 MUHAMMAD HILMI					29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.84			8	3.99	On Time
FKIP S1-Educational Technology		2020	2010130210014	MUHAMMAD RIZQAN RIDHANA29-07-2020 2020 ODD		26-07-2024 2023 EVEN	3.84			8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125210147 MUHAMMAD SAUKANI					29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.84			8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125310102 MUHAMMAD WAHYUDHA 07-29-2020 2020 ODD 07-26-2024 2023 EVEN 3.84										8	3.99	On Time
FKIP S1-Performing Arts Education 2020 2010124120003 NOOR AZIZAH					29-07-2020 2020 ODD	10-05-2024 2023 EVEN	3.84			8	3.78	On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112220007	NUR RISDA HASANAH	29-07-2020 2020 ODD	10-05-2024 2023 EVEN	3.84			8	3.78	On Time
FKIP S1-Early Childhood Education Teacher Education 2020 2010126320007 NUR SYAHIDA ZARIA					29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.84			8	3.99	On Time
FKIP S1-Early Childhood Education Teacher Education 2020 2010126220046 NURHALIZA					29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.84			8	3.99	On Time
FKIP S1-Guidance and Counseling		2020	2010123220004	PUTRI NUR OKTAVIANI	29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.84			8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125320097 RAUDATUL JANNAH					29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.84			8	3.99	On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112120006	RIZKA HAIRUN NISA	29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.84			8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125320073 RIZKA MAULIDA PUTRI					29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.84			8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125220051 RIZMA AZIZAH					29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.84			8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125220002 SELVI APRIYANI					29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.84			8	3.99	On Time
FKIP S1-Guidance and Counseling		2020	2010123220033	SHINTA NURYANA	29-07-2020 2020 ODD	12-06-2024 2023 EVEN	3.84			8	3.87	On Time
FKIP S1-Early Childhood Education Teacher Education 2020 2010126220057 SITTINA NUR HUMAIRA					29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.84			8	3.99	On Time
FKIP S1-Special Education		2020	2010127320014	SRI FAHTONAH	29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.84			8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125320078 ULI NAJWA					29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.84			8	3.99	On Time
FKIP S1-Early Childhood Education Teacher Education 2020 2010126220031 UUD DIAH MUTIARA					29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.84			8	3.99	On Time
FKIP S1-Physical Education		2020	2010122210038	WINDI YANUR	29-07-2020 2020 ODD	12-06-2024 2023 EVEN	3.84			8	3.87	On Time
Faculty of Teacher Training and Education S1-Social Studies Education		2020	2010128210007	YUSUP	29-07-2020 2020 ODD	10-05-2024 2023 EVEN	3.84			8	3.78	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125210130 AKHMAD MAULANA					29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.83			8	3.99	On Time
FKIP S1-Economic Education		2020	2010113320006	ANITA	29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.83			8	3.99	On Time
FKIP S1-English Language Education		2020	2010117120013	ANNISA REZMA SARI	29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.83			8	3.99	On Time
FKIP S1-Guidance and Counseling		2020	2010123220043	ARETA NATHANIELA RAHMAN29-07-2020 2020 ODD		26-07-2024 2023 EVEN	3.83			8	3.99	On Time
FKIP S1-Guidance and Counseling		2020	2010123220019	AUDY NAJWA SESARELIA 07-29-2020 2020 ODD		03-28-2024 2023 EVEN	3.83			8	3.67	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125220054 CHANTIKA KHIRANA					29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.83			8	3.99	On Time
FKIP S1-Guidance and Counseling		2020	2010123120001	CHARISMA SALSABILA DARMAWAN 07-29-2020 2020 ODD		06-12-2024 2023 EVEN	3.83			8	3.87	On Time
Faculty of Teacher Training and Education S1-Science Education		2020	2010129120005	DEWI SURYANI	29-07-2020 2020 ODD	12-06-2024 2023 EVEN	3.83			8	3.87	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125310047 DIKY RAIHAN AKBAR					29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.83			8	3.99	On Time
FKIP S1-English Language Education		2020	2010117320021	DWI ASTUTI MUSLIMAWATI 07-29-2020 2020 ODD		03-28-2024 2023 EVEN	3.83			8	3.67	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125310012 FADELI MULYADI					29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.83			8	3.99	On Time
FKIP S1-Indonesian Language and Literature Education 2020 2010116220050 HALIJA BELA					29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.83			8	3.99	On Time
FKIP S1-Educational Technology		2020	2010130210007	HELMI ALFIAN NURKHALIZ 07-29-2020 2020 ODD		07-26-2024 2023 EVEN	3.83			8	3.99	On Time
FKIP S1-Guidance and Counseling		2020	2010123220011	HIDAYATUSSYIFA	29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.83			8	3.99	On Time
FKIP S1-Educational Technology		2020	2010130210011	HIMMAM MUHAMMAD DAFFA29-07-2020 2020 ODD		26-07-2024 2023 EVEN	3.83			8	3.99	On Time
FKIP S1-Early Childhood Education Teacher Education 2020 2010126320030 IDA HASTUTI					29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.83			8	3.99	On Time
FKIP S1-Guidance and Counseling		2020	2010123220040	KANIA SAJIDA	29-07-2020 2020 ODD	26-07-2024 2023 EVEN	3.83			8	3.99	On Time

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FKIP S1-Elementary School Teacher Education 2020 2010125320013 KHADIJAH										8	3.99	On Time
FKIP S1-Performing Arts Education 2020 2010124220012 LISTIA ASTUTI										8	3.99	On Time
FKIP S1-Early Childhood Education Teacher Education 2020 2010126320020 MAIMUNAH										8	3.99	On Time
FKIP S1-Early Childhood Education Teacher Education 2020 2010126320027 MIFTAHUL JANNAH										8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125310046 MUHAMMAD DIHYATUL QALBI 07-29-2020 2020 ODD 07-26-2024 2023 EVEN 3.83 FKIP S1-Pancasila and Citizenship Education										8	3.99	On Time
FKIP S1-Biology Education FKIP S1-Elementary Scho2o0i2T0ea2c0h1e0r 112210001 MUHAMMAD FAJAR MAULANA29-07-2020 2020 ODD 10-05-2024 2023 EVEN 3.83										8	3.78	On Time
Education 2020 2010125120006		2020	2010119110013 MUHAMMAD RIZALDI		29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.83	8	3.99	On Time
NADILLA REKHA PITHALIA AISYA 07-29-2020 2020 ODD 07-26-2024 2023 EVEN 3.83										8	3.99	On Time
FKIP S1-Guidance and Counseling FKIP		2020	2010123220022 NINA FEBRIANA		29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.83	8	3.99	On Time
S1-Pancasila and Citizenship Education FKIP S1-Ear2ly0C2h0ild2h0o1o0d112320006 NITA SITI LAKSANA					29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.83	8	3.78	On Time
Education Teacher Education 2020 2010126220040 NOR MAULIDA AZZAHRA 07-29-2020 2020 ODD 07-26-2024 2023 EVEN 3.83										8	3.99	On Time
FKIP S1-Special Education		2020	2010127320002 QURRATA A'YUNI HASANAH		29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.83	8	3.99	On Time
Faculty of Teacher Training and Education S1-Social Studies Education		2020	2010128120009 RABI YATI		29-07-2020	2020 ODD	28-03-2024	2023 EVEN	3.83	8	3.67	On Time
FKIP S1-Physics Education		2020	2010121110005 RAHMAD ADEBAYU		29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.83	8	3.99	On Time
FKIP S1-Guidance and Counseling		2020	2010123220027 RAHMANIAH		29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.83	8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125320055 TARISYA HERDAYANTI					29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.83	8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125120024 VITA RIA SAFITRI BAHARAS 07-29-2020 2020 ODD 07-26-2024 2023 EVEN 3.83										8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125320096 YENY PANCA WIRATAMI					29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.83	8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125210133 YUDHA DWI NOTTI SETYAWAN29-07-2020 2020 ODD 26-07-2024 2023 EVEN 3.83										8	3.99	On Time
FKIP S1-Early Childhood Education Teacher Education 2020 2010126320015 ALVINA ANANDA					29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82	8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125320028 DWI SETIA WATI					29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82	8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125120025 FAUZIAH SAFARA					29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82	8	3.99	On Time
FKIP S1-Special Education		2020	2010127320006 GEA GAYATRI DEWI		29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82	8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125210019 GIDEON SAPUTRA					29-07-2020	2020 ODD	03-08-2024	2023 EVEN	3.82	8	4.02	On Time
FKIP S1-Educational Technology		2020	2010130220024 HESTY IKRIMA		29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82	8	3.99	On Time
FKIP S1-Early Childhood Education Teacher Education 2020 2010126320016 HUMAIRA HUSNA					29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82	8	3.99	On Time
FKIP S1-Guidance and Counseling FKIP		2020	2010123320026 KURNIA RABIATUL SUGIARTO29-07-2020		2020 ODD		26-07-2024	2023 EVEN	3.82	8	3.99	On Time
S1-Guidance and Counseling FKIP S1-		2020	2010123220042 MEI RANI PRAMUDIA		29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.82	8	3.87	On Time
Geography Education FKIP S1-		2020	2010115210004 MUHAMMAD FARHAN		29-07-2020	2020 ODD	28-03-2024	2023 EVEN	3.82	8	3.67	On Time
Performing Arts Education 2020 2010124310010 MUHAMMAD FIKRI FADILAH 07-29-2020 2020 ODD 07-26-2024 2023 EVEN 3.82 FKIP S1-Primary School Teacher Education 2020 20101252101139										8	3.99	On Time
MUHAMMAD MUNAIYA 07-29-2020 2020 ODD 07-26-2023 2023 EVEN 3.82										8	2.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125210069 MUHAMMAD RIFQI					29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82	8	3.99	On Time
Faculty of Teacher Training and Education S1-Social Studies Education		2020	2010128110004 MUHAMMAD RISALAN UZHMA29-07-2020		2020 ODD		10-05-2024	2023 EVEN	3.82	8	3.78	On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112220016 NIKEN DIAN AYU ANGGRAENI29-07-2020		2020 ODD		10-05-2024	2023 EVEN	3.82	8	3.78	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125320049 NOR AIDA					29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82	8	3.99	On Time
FKIP S1-Physics Education		2020	2010121120002 NOR KHAIRIYAH		29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82	8	3.99	On Time
FKIP S1-Special Education		2020	2010127320010 NORLATIFAH SAFITRI		29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82	8	3.99	On Time
FKIP S1-Early Childhood Education Teacher Education 2020 2010126220042 NURAIDA ROOSMARINI					29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82	8	3.99	On Time
FKIP S1-Special Education		2020	2010127220014 OKTAVIANI SETIA NINGSIH 07-29-2020		2020 ODD		07-26-2024	2023 EVEN	3.82	8	3.99	On Time
FKIP S1-Guidance and Counseling FKIP		2020	2010123320013 PURNANDA AZZAHRA		29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.82	8	3.87	On Time
S1-Primary School Teacher Education 2020 2010125310025 RAMA. S					29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82	8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125320043 RANIA HAYATI					29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82	8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125220128 SALSABILA					29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82	8	3.99	On Time

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FKIP	S1-Performing Arts Education	2020	2010124220022	SALSABILLA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125310067	SUPRIADI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82		8	3.99 On Time
FKIP	S1-Special Education	2020	2010127220024	SYIFA AULIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82		8	3.99 On Time
Faculty of Teacher Training and Education	S1-Social Studies Education	2020	2010128220016	SYIFA EVANIA FARIN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220119	VIRA RAHAYU	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220047	YUNITA SARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.82		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125310042	AHMAD SEMAN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-Performing Arts Education	2020	2010124220028	ANNISA NAVA SYARA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-Pancasila and Citizenship Education	2020	2010112320023	AULIA FITRILLIA	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.81		8	3.78 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220023	AURA DIYA ASYIFA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-Guidance and Counseling	2020	2010123320024	YOU ARE THE ONE	29-07-2020	2020 ODD	28-03-2024	2023 EVEN	3.81		8	3.67 On Time
Faculty of Teacher Training and Education	S1-Science Education	2020	2010129120001	BERLIANA JULIANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220138	DELVI LESTARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-Sociology Education	2020	2010114120005	DWI RESTU PUJI ASTUTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-History Education	2020	2010111220018	KEEP NOR KEEP	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-Performing Arts Education	2020	2010124220032	IHDA WARDANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126320006	IKRIMA KHAIRAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-Educational Technology	2020	2010130320002	KHAIRINA ALDINIY	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-Educational Technology	2020	2010130320004	KHAIRUNNISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-Sociology Education	2020	2010114220039	MAULIDAH KHAIRIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-Indonesian Language and Literature Education	2020	2010116210007	MUHAMMAD SANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125310014	MUHAMMAD SAWALUDDIN WAHID	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-Special Education	2020	2010127220017	NINA AULIA RAHMAH	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.81		8	3.87 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220002	NISA UL JANNAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-Performing Arts Education	2020	2010124220011	NORHALISAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220024	NORHASANAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
Faculty of Teacher Training and Education	S1-Social Studies Education	2020	2010128220022	MERCY	29-07-2020	2020 ODD	28-03-2024	2023 EVEN	3.81		8	3.67 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126320008	SAFIRA EKA PUTERI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-Education of Indonesian Language and Literature	2020	2010116220020	SAIDATUL AULIA	29-07-2020	2020 ODD	28-03-2024	2023 EVEN	3.81		8	3.67 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220054	SAIFA SYAHIRIAWATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-History Education	2020	2010111120011	SITI MAWADDAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-Special Education	2020	2010127220009	TIKA OKTAVIANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.81		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125310008	ARI CHANDRA SETIAWAN	07-29-2020	2020 ODD	07-26-2024	2023 EVEN		3.8	8	3.99 On Time
FKIP	S1-Guidance and Counseling	2020	2010123320018	DHEA ANANDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.8	8	3.99 On Time
Faculty of Teacher Training and Education	S1-Biology Education	2020	2010119220021	ELILINA RIZKA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.8	8	3.99 On Time
FKIP	S1-English Language Education	2020	2010117220029	ELISABETH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.8	8	3.99 On Time
FKIP	S1-Performing Arts Education	2020	2010124220029	ELMADINI AGUSTIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.8	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125120056	ELPRIDA SITOMPUL	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.8	8	3.99 On Time
FKIP	S1-Guidance and Counseling	2020	2010123120012	ERSA MUTIA ARDANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.8	8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220049	GHINA AL MUFIDA MUCHTAR	07-29-2020	2020 ODD	07-26-2024	2023 EVEN		3.8	8	3.99 On Time
FKIP	S1-History Education	2020	2010111210029	HARUN AR RASYID LIM SEONG BEEN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.8	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125210003	MUHAMMAD ILHAM	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.8	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125210077	MUHAMMAD MUHAZIR	07-29-2020	2020 ODD	07-26-2024	2023 EVEN		3.8	8	3.99 On Time

No	STUDY PROGRAM	LIFT AN	HIM	NUMBER	DATE ENTER	SEMESTER ENTER	DATE PASSED	SEMESTER PASSED	GPA	LONG STUDYING (SEMESTER)	LONG COLLEGE (YEAR)	VALIDATION ON TIME
FKIP	S1-Guidance and Counseling	2020	2010123320001	MUNAWAROH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.8	8	3.99 On Time
FKIP	S1-Special Education	2020	2010127220016	NIKEN DWI KARTIKA SARI	07-29-2020	2020 ODD	06-12-2024	2023 EVEN		3.8	8	3.87 On Time
FKIP	S1-Mathematics Education	2020	2010118220012	NORHAYATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.8	8	3.99 On Time
FKIP	S1-Performing Arts Education	2020	2010124220003	NURUL ILMIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.8	8	3.99 On Time
FKIP	S1-Educational Technology	2020	2010130120005	RAHMADINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.8	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220032	SARTIKA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.8	8	3.99 On Time
Faculty of Teacher Training and Education	S1-Geography Education	2020	2010115220007	SITI NUR RAHMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.8	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220048	TIA ANDRIANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.8	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220062	VICKY HERNANDARIAS	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.8	8	3.99 On Time
FKIP	S1-Pancasila and Citizenship Education	2020	2010112310016	VIKRI AWALUDIN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.8	8	3.99 On Time
FKIP	S1-Special Education	2020	2010127320013	ZAKIAH HANY	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.8	8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320021	DESY RAHMAYATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
FKIP	S1-Indonesian Language and Literature Education	2020	2010116220032	DWI DAMAYANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
FKIP	S1-Pancasila and Citizenship Education	2020	2010112210029	HASIM RACHMAN	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.79		8	3.78 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320051	HELDA ELISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
FKIP	S1-Pancasila and Citizenship Education	2020	2010112320018	JUHAR LATIFAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120012	LAILA HAYATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220011	LUTHFIA NOOR AFNISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
FKIP	S1-Special Education	2020	2010127120006	MA'RIFAH NAPSIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
FKIP	S1-Special Education	2020	2010127320020	MAYA JULIA DWI KANTIE	07-29-2020	2020 ODD	06-12-2024	2023 EVEN	3.79		8	3.87 On Time
Faculty of Teacher Training and Education	S1-Social Studies Education	2020	2010128220010	MONALISA RAHMAN	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.79		8	3.78 On Time
FKIP	S1-Pancasila and Citizenship Education	2020	2010112210005	MU'ARIF	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.79		8	3.78 On Time
FKIP	S1-Economic Education	2020	2010113310003	MUHAMMAD ADITYA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
FKIP	S1-Educational Technology	2020	2010130310013	MUHAMMAD HAFIZH RIDHO	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320088	NOOR BAITI RAHMAN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
Faculty of Teacher Training and Education	S1-Geography Education	2020	2010115120015	NURBAINAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
FKIP	S1-Pancasila and Citizenship Education	2020	2010112120012	GRASS	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.79		8	3.78 On Time
FKIP	S1-Indonesian Language and Literature Education	2020	2010116320019	RICI RISNAWATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
FKIP	S1-Guidance and Counseling	2020	2010123220008	RIDA MAULIDIA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.79		8	3.87 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220061	RIDHA REZKIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
FKIP	S1-Economic Education	2020	2010113220007	RISKA ARIYANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
FKIP	S1-Guidance and Counseling	2020	2010123220029	RIZKI DINA KHALISHA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
FKIP	S1-Pancasila and Citizenship Education	2020	2010112220012	SEPTIA KUSUMA WARDANI	07-29-2020	2020 ODD	05-10-2024	2023 EVEN	3.79		8	3.78 On Time
FKIP	S1-Economic Education	2020	2010113220013	SITI AISAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220144	SITI ASHFIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125320100	SITI RISMA WULANDARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126120013	ST. AISYAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.79		8	3.99 On Time
FKIP	S1-Guidance and Counseling	2020	2010123320014	ADZALIA NADYA PUTRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.78		8	3.99 On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126220016	ANITA DINI LESTIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.78		8	3.99 On Time
FKIP	S1-Elementary School Teacher Education	2020	2010125220121	ANNISA NUR PRATIWI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.78		8	3.99 On Time
FKIP	S1-Indonesian Language and Literature Education	2020	2010116220036	AULIYA SAFITRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.78		8	3.99 On Time
FKIP	S1-Guidance and Counseling	2020	2010123220009	CLARISSA RACHEL	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.78		8	3.87 On Time
FKIP	S1-Guidance and Counseling	2020	2010123120006	ELVA NINDIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.78		8	3.99 On Time

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Faculty of Teacher Training and Education S1-Biology Education		2020	2010119320005	HIKMATUL FAZRIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.78	8	3.99	On Time
Faculty of Teacher Training and Education S1-Social Studies Education		2020	2010128120001	KARTIKA NOVI ASTUTI	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.78	8	3.87	On Time
Faculty of Teacher Training and Education S1-Geography Education		2020	2010115220031	Laila Noor Ramadhali	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.78	8	3.99	On Time
FKIP S1-Sociology Education		2020	2010114110001	M. HIJRAH MAULANA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.78	8	3.87	On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112310015	MUHAMMAD ARIFIN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.78	8	3.99	On Time
Faculty of Teacher Training and Education S1-Social Studies Education		2020	2010128110002	MUHAMMAD YASIR	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.78	8	3.99	On Time
FKIP S1-Indonesian Language and Literature Education		2020	2010116320001	NADILLA ERA JULIANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.78	8	3.99	On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112320029	NISFADIA	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.78	8	3.78	On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112220027	NORKAMALIAH	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.78	8	3.78	On Time
FKIP S1-Elementary School Teacher Education		2020	2010125220028	NOVI ARYANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.78	8	3.99	On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112220033	NURHALIZA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.78	8	3.99	On Time
Faculty of Teacher Training and Education S1-Social Studies Education		2020	2010128220017	NURKAMILAH	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.78	8	3.87	On Time
FKIP S1-Elementary School Teacher Education		2020	2010125220043	NURMAIDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.78	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122120012	RAKHA SHEMA ALGHAHITZA RAMIRO RAP'I	29-07-2020	2020 GANZIL	12-06-2024	2023 GENAP	3.78	8	3.87	On Time
FKIP S1-Economic Education		2020	2010113220005	SAFITRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.78	8	3.99	On Time
Faculty of Teacher Training and Education S1-Science Education		2020	2010129220009	SHAMILA ALPARIANI	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.78	8	3.78	On Time
FKIP S1-Guidance and Counseling FKIP		2020	2010123320020	SRI HARTATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.78	8	3.99	On Time
S1-Elementary School Teacher Education	2020	2010125720001	STACY GRACESIA ERNA JONAS	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.78		8	3.99	On Time
FKIP S1-Physical Education		2020	2010122220004	WANNA BE WITH YOU	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.78	8	3.87	On Time
FKIP S1-Elementary School Teacher Education		2020	2010125310048	YUDI PRATAMA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.78	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122220040	AMALIA ULFAH	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.77	8	3.87	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119220001	ARMEGA YULIANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.77	8	3.99	On Time
FKIP S1-Guidance and Counseling		2020	2010123320003	ASA SEROJA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.77	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122320017	AZIZAH KHUSNUL QOTIMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.77	8	3.99	On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112210037	BUDI RAHMAN	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.77	8	3.78	On Time
FKIP S1-Special Education		2020	2010127220022	CAHYA ZHAFIRA HASIBUAN	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.77	8	3.99	On Time
FKIP S1-Educational Technology		2020	2010130210012	FITRIANNOR	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.77	8	3.99	On Time
FKIP S1-Elementary School Teacher Education		2020	2010125320001	KHADIJAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.77	8	3.99	On Time
FKIP S1-Elementary School Teacher Education		2020	2010125110054	M. MIFTAH ASSHADIQY	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.77	8	3.99	On Time
FKIP S1-History Education		2020	2010111210008	MOHAMMAD RIZKY REZALDI	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.77	8	3.87	On Time
FKIP S1-Performing Arts Education	2020	2010124310011	MUHAMMAD RAIHAN		29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.77	8	3.99	On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112310013	MUHAMMAD YOGIANOR	07-29-2020	2020 ODD	05-10-2024	2023 EVEN	3.77	8	3.78	On Time
FKIP S1-Indonesian Language and Literature Education		2020	2010116120006	NOR ALYA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.77	8	3.87	On Time
FKIP S1-Physical Education		2020	2010122220020	NORHALIZATUL ISNANIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.77	8	3.99	On Time
FKIP S1-Indonesian Language and Literature Education		2020	2010116220006	NOVI OKTAVIANA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.77	8	3.87	On Time
FKIP S1-Special Education		2020	2010127120011	NURUL HIKMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.77	8	3.99	On Time
Faculty of Teacher Training and Education S1-Social Studies Education		2020	2010128220014	RESTY NURQOMAH	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.77	8	3.87	On Time
FKIP S1-Special Education		2020	2010127310001	RIVAL AZMI	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.77	8	3.78	On Time
FKIP S1-Guidance and Counseling		2020	2010123120010	SALSA BILA FITRIYANI REFANSYAH	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.77	8	3.99	On Time
FKIP S1-Sociology Education		2020	2010114220017	SYARIFAH RAHMATUL INAYAH AL CHERED	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.77	8	3.99	On Time
FKIP S1-Early Childhood Education Teacher Education		2020	2010126320005	WAHLIYANDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.77	8	3.99	On Time
FKIP S1-Performing Arts Education	2020	2010124210016	ACHMAD SIDIQ		29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
FKIP S1-Guidance and Counseling		2020	2010123220021	AMALIA OKTAVIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time

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Faculty of Teacher Training and Education S1-Biology Education		2020	2010119220020	APRISA AZIZAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
Faculty of Teacher Training and Education S1-Science Education		2020	2010129120008	ASYIFA MISALIANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119320004	AUDI ATHFIN MAWAFDA 07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.76		8	3.99	On Time
FKIP S1-Economic Education		2020	2010113220014	EMMA NUR INAYAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
FKIP S1-Sociology Education		2020	2010114320018	ERNAWATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
FKIP S1-Special Education		2020	2010127120007	FARAH RAMADHANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122110016	HADAD WIQOLDI PUTRA 07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.76		8	3.99	On Time
FKIP S1-English Language Education FKIP		2020	2010117120005	HELDAWATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
S1-Biology Education FKIP S1-		2020	2010119120011	IFI DAYANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
Performing Arts Education 2020 2010124220014		LIA AYU SAPITRI FKIP S1-Pancasila and Citizenship			29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.76	8	3.87	On Time
Education FKIP S1-Performing Arts Education 2020	2	0	0	1	2	0	1	2	2	4	0	1	1	0	0	1	0	1	2	2	2	0	0	3	6	LISA AMELIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
MUHAMMAD RAMADHANI 07-29-2020 2020 ODD 07-26-2024 2023 EVEN 3.76 FKIP S1-Primary School Teacher Education 2020 2010125310010 MUHAMMAD SALEHUDIN 07-29-2020 2020 ODD										8	3.99	On Time
07-26-2024 2023 EVEN 3.76										8	3.99	On Time
FKIP S1-Special Education		2020	2010127320018	NORLITA KADARSIH SUKMANA 29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76		8	3.99	On Time
FKIP S1-Economic Education		2020	2010113220015	ONLY AIDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
FKIP S1-Guidance and Counseling		2020	2010123220023	ONLY ANISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
Faculty of Teacher Training and Education S1-Social Studies Education		2020	2010128210012	NURSAHID	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.76	8	3.78	On Time
FKIP S1-Special Education		2020	2010127220030	NURUL FATIMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
FKIP S1-Indonesian Language and Literature Education 2020		2010116220022	PUTERI NORHAYATI SULISTYARINI 29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.76			8	3.87	On Time
Faculty of Teacher Training and Education S1-Social Studies Education		2020	2010128120005	HAPPY LINE	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.76	8	3.87	On Time
FKIP S1-Physical Education		2020	2010122210042	RANGGA SAPUTRA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.76	8	3.87	On Time
FKIP S1-English Language Education		2020	2010117220050	RAYSA SHOFIA HASANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
FKIP S1-Early Childhood Education Teacher Education 2020		2010126220050	SALMA ANDINI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76		8	3.99	On Time
FKIP S1-Guidance and Counseling		2020	2010123220003	SEPHIA STEFANIE	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
FKIP S1-Indonesian Language and Literature Education 2020		2010116120003	SRI NORMAYANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76		8	3.99	On Time
FKIP S1-Performing Arts Education 2020 2010124210015		WINANDO SATRIO WIBOWO 07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.76	FKIP S1-Sociology Education	07-29-2020	2020 ODD	07-26-2024	2023											8	3.99	On Time
EVEN 3.75 FKIP S1-Economic Education		2020	2010114220036	ALFINA PUTRI						8	3.99	On Time
		2020	2010113220019	DELLA ARIYANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
FKIP S1-Economic Education		2020	2010113220025	Goddess of Fortune ARIANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
FKIP S1-Early Childhood Education Teacher Education 2020		2010126220068	FARRADILLA SIFANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76		8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020		2010125320006	FITRIAH		29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020		2010125320005	HESTY NORMAYANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76		8	3.99	On Time
FKIP S1-Special Education		2020	2010127220004	LATIFA OKTAVIANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112220044	MAULIDA PURNAMA SARI 07-29-2020	2020 ODD	05-10-2024	2023 EVEN	3.75		8	3.78	On Time
FKIP S1-Indonesian Language and Literature Education 2020		2010116220052	META NURRAHMI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76		8	3.99	On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112210002	MUHAMMAD BAKRI	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.76	8	3.78	On Time
Faculty of Teacher Training and Education S1-Social Studies Education		2020	2010128120003	ONLY LAILI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
FKIP S1-Guidance and Counseling		2020	2010123220039	PRINCESS AN'NISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
FKIP S1-English Language Education		2020	2010117220049	RACHELZA KARENNINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122120014	RAYI SHEKA ALZAHIRA RAMIRO RAP'I 07-29-2020	2020 ODD	06-12-2024	2023 EVEN	3.75		8	3.87	On Time
Faculty of Teacher Training and Education S1-Science Education		2020	2010129220008	SAIDATI RAHMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.76	8	3.99	On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112120009	SALSADILA PUTRI	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.76	8	3.78	On Time
FKIP S1-Indonesian Language and Literature Education 2020		2010116120005	SITI RUAIDA	29-07-2020	2020 ODD	28-03-2024	2023 EVEN	3.76		8	3.67	On Time

No	STUDY PROGRAM	LIFT AN	HIM	NUMBER	DATE ENTER	SEMESTER ENTER	DATE PASSED	SEMESTER PASSED	GPA	LONG STUDYING (SEMESTER)	LONG COLLEGE (YEAR)	VALIDATION ON TIME
FKIP S1-Pancasila and Citizenship Education		2020	2010112320014	UUN RISMAWATI	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.75	8	3.78	On Time
FKIP S1-Physical Education		2020	2010122220009	LOST	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.75	8	3.87	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119220023	WULANDARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.75	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122210048	AGUS DARMAWAN	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.74	8	3.87	On Time
FKIP S1-Elementary School Teacher Education	2020	2010125310058	AKHMAD ARIF RAMADANA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.74		8	3.99	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119220039	ANNISA LUTHFIANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
FKIP S1-Special Education		2020	2010127220010	ANNISA MARDHIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
Faculty of Teacher Training and Education S1-Chemistry Education		2020	2010120220002	ARNITA PURNAMA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
FKIP S1-Special Education		2020	2010127220012	DAWIYAH FEBRIYANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
Faculty of Teacher Training and Education S1-Geography Education		2020	2010115210006	DONI VIRGIAWAN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
FKIP S1-Economic Education		2020	2010113220004	JAINAB	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
FKIP S1-Economic Education		2020	2010113220017	MARISA DINI ADILA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112120001	MIFTAHUL JANNAH	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.74	8	3.78	On Time
FKIP S1-Special Education		2020	2010127220002	MISBIYAH OKTAVIANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
FKIP S1-Sociology Education		2020	2010114310001	MUHAMMAD AQMAL ABDILLA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122210041	MUHAMMAD REZA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.74	8	3.87	On Time
FKIP S1-Economic Education		2020	2010113220016	NADIYA KHAIRINA SYARIFAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
Faculty of Teacher Training and Education S1-Social Studies Education		2020	2010128220004	NUR AZIZAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119120003	NUR ZAKIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
FKIP S1-Performing Arts Education	2020	2010124320008	RABIATUL JANAH		29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
FKIP S1-English Language Education		2020	2010117220032	RIKA PUTRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
FKIP S1-Economic Education		2020	2010113220028	RINA APRILIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112320017	RIZDA NURLIANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122220068	ROSALINA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.74	8	3.87	On Time
FKIP S1-Sociology Education		2020	2010114320006	SITI MAIMUNAH	29-07-2020	2020 ODD	28-03-2024	2023 EVEN	3.74	8	3.67	On Time
FKIP S1-Elementary School Teacher Education	2020	2010125320020	SITI MAULIDA		29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122220027	TALITHA HIDAYANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
Faculty of Teacher Training and Education S1-Geography Education		2020	2010115320001	TITIN ARIYANTI	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.74	8	3.87	On Time
FKIP S1-Economic Education		2020	2010113120005	YULI ARYANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.74	8	3.99	On Time
Faculty of Teacher Training and Education S1-Science Education		2020	2010129310002	AHMAD ANDANINOR	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.73	8	3.99	On Time
FKIP S1-Physics Education		2020	2010121210001	AHMAD BAKHARZI HAKAM	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.73	8	3.99	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119220031	AISHYAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.73	8	3.99	On Time
Faculty of Teacher Training and Education S1-Social Studies Education		2020	2010128220015	AKHLADA EL HASANAH	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.73	8	3.78	On Time
FKIP S1-Geography Education FKIP		2020	2010115120008	AMANDA PUSPITA JAYA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.73	8	3.99	On Time
S1-Geography Education FKIP S1-		2020	2010115220018	ATIQATUL HUDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.73	8	3.99	On Time
Performing Arts Education 2020 2010124120002 BRUSHEILA DEVI PROBOYASTI					29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.73 FKIP S1-Performing Arts Education 2020 2010124120011 ELMA MAULIDA		8	3.99 On Time
29-07-2020 2020 ODD 10-05-2024 2023 EVEN 3.73 FKIP S1-Pancasila and Citizenship Education FKIP S1-Performing Arts Education 2020 2010124310004 FAROUQ KAMALI FKIP S1-Economic Education											8	3.78 On Time
		2020	2010112320033	ERLINAWATI	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.73	8	3.78	On Time
					29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.73	8	3.99	On Time
		2020	2010113210023	HAFIZ ZAINI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.73	8	3.99	On Time
FKIP S1-Guidance and Counseling		2020	2010123320004	IIS FITRIANI	29-07-2020	2020 ODD	28-03-2024	2023 EVEN	3.73	8	3.67	On Time
FKIP S1-Physical Education		2020	2010122210051	MUHAMMAD ABDUSSALAM	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.73	8	3.99	On Time
FKIP S1-Elementary School Teacher Education	2020	2010125210089	MUHAMMAD MAULANA MALIK IBRAHIM	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.73		8	3.99	On Time

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FKIP S1-Pancasila and Citizenship Education		2020	2010112310001	MUHAMMAD NABAWI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.73	8	3.99	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119310011	MUHAMMAD RAMADHANI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.73	8	3.99	On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112310005	MUHAMMAD YAHYA	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.73	8	3.78	On Time
Faculty of Teacher Training and Education S1-Geography Education		2020	2010115120013	NANA HERLINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.73	8	3.99	On Time
FKIP S1-English Language Education		2020	2010117120011	NIDA RAHMADINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.73	8	3.99	On Time
Faculty of Teacher Training and Education S1-Geography Education		2020	2010115120010	NIDA SA'ADAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.73	8	3.99	On Time
FKIP S1-Indonesian Language and Literature Education		2020	2010116220040	RIA AMANDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.73	8	3.99	On Time
FKIP S1-Special Education		2020	2010127220026	RIZKYA MU'MINAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.73	8	3.99	On Time
FKIP S1-Elementary School Teacher Education		2020	2010125310082	SYARIF HIDAYATULLAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.73	8	3.99	On Time
FKIP S1-Economic Education		2020	2010113220009	TUTIK SRI NINGSIH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.73	8	3.99	On Time
FKIP S1-Performing Arts Education	2020	2010124210025	WILLY MAHAMBHARA JATI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.73	FKIP S1-Economic Education	8	3.99	On Time
		2020	2010113210006	YANOR	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.73	8	3.99	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119120004	ZUHRAH INTAN SAFITRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.73	8	3.99	On Time
FKIP S1-Economic Education		2020	2010113120007	AMELIA IKA WARDANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
FKIP S1-Educational Technology		2020	2010130120002	ATRIN AFRIANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
FKIP S1-Elementary School Teacher Education		2020	2010125310107	BUKHARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122320012	DIAN RAHMA KUMALA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
Faculty of Teacher Training and Education S1-Geography Education		2020	2010115320008	DIANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119120014	ELOK SRI MULYATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112320002	FATIMAH ANISA	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.72	8	3.78	On Time
FKIP S1-Physical Education		2020	2010122120005	HALIMATUS SA'DIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
Faculty of Teacher Training and Education S1-Social Studies Education		2020	2010128320002	HERLINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119320017	HILMAWATI RIDHATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
FKIP S1-Guidance and Counseling		2020	2010123320002	KARLINA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.72	8	3.87	On Time
FKIP S1-Elementary School Teacher Education		2020	2010125220114	MAHLIYANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122220037	MARIA AGNESIA PANGGABEAN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
FKIP S1-Biology Education FKIP S1-		2020	2010119120019	MAU`IZATIL HASANAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
English Language Education FKIP S1-Biology		2020	2010117320033	MEIDIANA MUTHMAINNAH	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.72	8	3.99	On Time
Education FKIP S1-Sociology		2020	2010119220029	MORLIAN ARMY	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
Education FKIP S1-Geography		2020	2010114210028	MUHAMMAD	29-07-2020	2020 ODD	03-08-2024	2023 EVEN	3.72	8	4.02	On Time
Education FKIP S1-Biology Education		2020	2010115210024	MUHAMMAD SIGIT PANGESTU	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
FKIP S1-Performing Arts Education		2020	2010119220027	MUSLIM WOMEN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
2020	2010124220027	MUTYARA RIZKA ASY'HARI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.72	FKIP S1-Performing Arts Education	2020	2010124120008	NATASYA RA	07-29-2020	2020 ODD	07-26-2024	8	3.99	On Time
2023 EVEN 3.72 FKIP S1-Indonesian Language and Literature Education		2020	2010116220043	NEOVERIN CAHYANING FITRI	07-29-2020	2020 ODD	06-12-2024	2023 EVEN	3.72						8	3.99	On Time
															8	3.87	On Time
FKIP S1-Educational Technology		2020	2010130320009	NISA SAFITRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
Faculty of Teacher Training and Education S1-Geography Education		2020	2010115220015	NOOR IKMALIYAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119220008	NOOR KHALIDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
FKIP S1-Early Childhood Education Teacher Education		2020	2010126320003	PUTRI ANGGITA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
FKIP S1-Sociology Education		2020	2010114320017	RESMA CYNTIA PUTRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
FKIP S1-Special Education		2020	2010127320008	RIZKI SYAFITRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
FKIP S1-Performing Arts Education	2020	2010124120009	SILVIA NUR ATIFAH		29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time
FKIP S1-Indonesian Language and Literature Education		2020	2010116120013	SINTIYA RAMADANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72	8	3.99	On Time

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FKIP S1-Physical Education		2020	2010122220029	SITI RAGUAN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72		8	3.99 On Time
Faculty of Teacher Training and Education S1-Geography Education		2020	2010115320003	TRI MAULINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72		8	3.99 On Time
Faculty of Teacher Training and Education S1-Computer Education		2020	2010131110005	WAHID IRHAMNA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.72		8	3.99 On Time
Faculty of Teacher Training and Education S1-Science Education		2020	2010129320001	ADINDA DIVA HUMAIRA	29-07-2(	20 2020 ODD	28-03-2024	2023 EVEN	3.71		8	3.67 On Time
FKIP S1-Mathematics Education		2020	2010118220006	ALFINA DAMAYANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.71		8	3.99 On Time
FKIP S1-Early Childhood Education Teacher Education		2020	2010126320028	ANISA HUMAIROH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.71		8	3.99 On Time
FKIP S1-Sociology Education FKIP		2020	2010114220015	ANISA SAPITRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.71		8	3.99 On Time
S1-Performing Arts Education 2020 2010124220024 ARISKA DWI WULANDARI 07-29-2020 2020 ODD 07-26-2024 2023 EVEN 3.71 FKIP S1-Computer Education FKIP S1-Primary School Teacher											8	3.99 On Time
Education 2020 2010125320110 EVI		2020	2010131220001	ATIKA SURIE	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.71		8	3.99 On Time
ISKA MEILIANA					29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.71		8	3.99 On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119320016	IRA PUSPITA ASRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.71		8	3.99 On Time
Faculty of Teacher Training and Education S1-Geography Education		2020	2010115220002	MARIA ULFAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.71		8	3.99 On Time
FKIP S1-Economic Education		2020	2010113320012	MAULIDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.71		8	3.99 On Time
FKIP S1-English Language Education		2020	2010117210035	MUHAMMAD DAFFA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.71		8	3.99 On Time
FKIP S1-Educational Technology		2020	2010130310003	MUHAMMAD RYAN SYAIFANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.71		8	3.99 On Time
FKIP S1-Economic Education		2020	2010113220002	GO TO RUSMALIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.71		8	3.99 On Time
FKIP S1-Economic Education		2020	2010113320002	NORJANAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.71		8	3.99 On Time
FKIP S1-Indonesian Language and Literature Education		2020	2010116120011	NUR AZHARI CHANDRA OKTAVIANI	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.71		8	3.87 On Time
FKIP S1-English Language Education		2020	2010117320030	SITI NURUL SHOFA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.71		8	3.99 On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112210009	REVELATION	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.71		8	3.78 On Time
FKIP S1-Indonesian Language and Literature Education		2020	2010116220047	ZAHRA DHIYA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.71		8	3.87 On Time
FKIP S1-Elementary School Teacher Education		2020	2010125220142	ALYA RAHMIE AZKIYA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.7	8	3.99 On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119120006	FATIMATTUL ZAHRO	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.7	8	3.99 On Time
FKIP S1-Special Education		2020	2010127220028	FUTRI MAULIDDIANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.7	8	3.99 On Time
FKIP S1-History Education		2020	2010111220019	KHAIRUNNISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.7	8	3.99 On Time
FKIP S1-History Education		2020	2010111220026	MITA LESTARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.7	8	3.99 On Time
Faculty of Teacher Training and Education S1-Geography Education		2020	2010115110018	MUHAMMAD HIPNI	29-07-2020	2020 ODD	12-06-2024	2023 EVEN		3.7	8	3.87 On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119210033	MUHAMMAD ZIDANE	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.7	8	3.99 On Time
FKIP S1-Economic Education		2020	2010113120001	NI KADEK SURYAWATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.7	8	3.99 On Time
FKIP S1-English Language Education		2020	2010117320011	NIA APRILLIANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.7	8	3.99 On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119220019	NURMA ERIANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.7	8	3.99 On Time
FKIP S1-Performing Arts Education 2020 2010124220021 NURUL HUDA					29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.7	8	3.99 On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119320001	PUSPITA PUTRI SYADILA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.7	8	3.99 On Time
FKIP S1-Physics Education		2020	2010121120004	RAIHANAH ZULFAH	29-07-2020	2020 ODD	10-05-2024	2023 EVEN		3.7	8	3.78 On Time
Faculty of Teacher Training and Education S1-Geography Education		2020	2010115220008	SARIDAH	29-07-2020	2020 ODD	28-03-2024	2023 EVEN		3.7	8	3.67 On Time
FKIP S1-Sociology Education		2020	2010114310010	YEHUDA GRIT WILLIAM	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.7	8	3.99 On Time
FKIP S1-Performing Arts Education 2020 2010124220001 YUSPITA WULANDARI					29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.7	8	3.99 On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112220039	ZULFA	29-07-2020	2020 ODD	10-05-2024	2023 EVEN		3.7	8	3.78 On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112110015	AFRIYANTO	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.69		8	3.99 On Time
FKIP S1-History Education		2020	2010111210017	M. TAUFIK RIDHANI	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.69		8	3.87 On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119310018	M.MAHDAD AL MADANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.69		8	3.99 On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119320002	MEYDINA HUTABARAT	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.69		8	3.99 On Time
FKIP S1-Physical Education		2020	2010122120004	MUTIA CHESTNUT	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.69		8	3.99 On Time

No	STUDY PROGRAM	LIFT AN	HIM	NUMBER	DATE ENTER	SEMESTER ENTER	DATE PASSED	SEMESTER PASSED	GPA	LONG STUDYING (SEMESTER)	LONG COLLEGE (YEAR)	VALIDATION ON TIME
Faculty of Teacher Training and Education S1-Geography Education		2020	2010115120002	NOR HALISA NINGRUM	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.69	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122320001	ONLY AINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.69	8	3.99	On Time
FKIP S1-Mathematics Education		2020	2010118120004	NURBAITI JANATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.69	8	3.99	On Time
FKIP S1-Education of Indonesian Language and Literature		2020	2010116220015	RISDA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.69	8	3.87	On Time
FKIP S1-Physics Education		2020	2010121120003	SITI KHADIJAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.69	8	3.99	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119220028	SITI MARYATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.69	8	3.99	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119220042	SORAYA ZAHIRA DHUHA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.69	8	3.99	On Time
FKIP S1-Indonesian Language and Literature Education		2020	2010116320024	USWATUN HASANAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.69	8	3.99	On Time
FKIP S1-Sociology Education		2020	2010114310002	AHMAD HAFIE	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.68	8	3.99	On Time
FKIP S1-English Language Education		2020	2010117320024	ANGGIA NAZARIANA WAMAHDYNIE	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.68	8	3.99	On Time
FKIP S1-Special Education		2020	2010127220031	ANISA TIARA ISLAMY	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.68	8	3.99	On Time
FKIP S1-English Language Education		2020	2010117220039	HAYANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.68	8	3.99	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119220002	JESSIKA MEIDINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.68	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122310016	MUHAMMAD FAISAL AKBAR	07-29-2020	2020 ODD	06-12-2024	2023 EVEN	3.68	8	3.87	On Time
Faculty of Teacher Training and Education S1-Geography Education		2020	2010115110019	MUHAMMAD REZEKY NUR HASBI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.68	8	3.99	On Time
FKIP S1-Physics Education		2020	2010121120007	NUR AFIFAH AZZAHRA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.68	8	3.99	On Time
FKIP S1-Economic Education		2020	2010113320004	RIZKY MAHARANI PUTRIE	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.68	8	3.99	On Time
Faculty of Teacher Training and Education S1-Computer Education		2020	2010131320002	SAIDATUN NIZMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.68	8	3.99	On Time
Faculty of Teacher Training and Education S1-Science Education		2020	2010129120006	SRI IRMA JUWITA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.68	8	3.99	On Time
Faculty of Teacher Training and Education S1-Chemistry Education		2020	2010120120010	SURYA HAYATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.68	8	3.99	On Time
FKIP S1-Special Education		2020	2010127210001	WAHYU AHMAD	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.68	8	3.99	On Time
FKIP S1-Economic Education		2020	2010113220024	YULI YANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.68	8	3.99	On Time
FKIP S1-History Education		2020	2010111120015	ALLIYA RAHMATIKA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.67	8	3.99	On Time
FKIP S1-Indonesian Language and Literature Education		2020	2010116220045	ANISA PRATIWI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.67	8	3.99	On Time
FKIP S1-Performing Arts Education		2020	2010124310002	FAISHOL TAMIMI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.67	8	3.99	On Time
Faculty of Teacher Training and Education S1-Geography Education		2020	2010115220003	GINA SAFITRI	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.67	8	3.87	On Time
FKIP S1-Indonesian Language and Literature Education		2020	2010116220033	HERLINA APRILLIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.67	8	3.99	On Time
Faculty of Teacher Training and Education S1-Social Studies Education		2020	2010128320008	ISABELLA ROSALINI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.67	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122220014	JUMMATUL HUSNA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.67	8	3.87	On Time
Faculty of Teacher Training and Education S1-Chemistry Education		2020	2010120220024	MIFTAHUL JANNAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.67	8	3.99	On Time
FKIP S1-Sociology Education		2020	2010114120010	MIRNA YANTI WAHYUNI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.67	8	3.99	On Time
FKIP S1-Physics Education		2020	2010121220010	SITI MAIMUNAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.67	8	3.99	On Time
Faculty of Teacher Training and Education S1-Chemistry Education		2020	2010120220011	DHEA SUNTIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.66	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122120001	DIANA FITRIANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.66	8	3.99	On Time
FKIP S1-Physics Education		2020	2010121120009	FAHRIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.66	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122110007	GUSTI WILDAN RISNAWAN	07-29-2020	2020 ODD	06-12-2024	2023 EVEN	3.66	8	3.87	On Time
Faculty of Teacher Training and Education S1-Science Education		2020	2010129220007	HEPPI GLORIANA STEFANY	07-29-2020	2020 ODD	06-12-2024	2023 EVEN	3.66	8	3.87	On Time
Faculty of Teacher Training and Education S1-Chemistry Education		2020	2010120220019	MAULIDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.66	8	3.99	On Time
FKIP S1-Special Education		2020	2010127220003	MAY ROYANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.66	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122210059	MOHAMMAD FAHMI ILYAS	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.66	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122310031	MUHAMMAD SYIFA ULFAIZIN	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.66	8	3.87	On Time
Faculty of Teacher Training and Education S1-Chemistry Education		2020	2010120120002	NUR KHAIRONA ALIFA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.66	8	3.99	On Time
FKIP S1-History Education		2020	2010111210011	PARID WAJDI AL MUJTABA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.65	8	3.99	On Time

No	STUDY PROGRAM	LIFT AN	HIM	NUMBER	DATE ENTER	SEMESTER ENTER	DATE PASSED	SEMESTER PASSED	GPA	LONG STUDYING (SEMESTER)	LONG COLLEGE (YEAR)	VALIDATION ON TIME
FKIP S1-Physics Education		2020	2010121220018	WARDATUL HUMAIRAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.66	8	3.99	On Time
FKIP S1-Indonesian Language and Literature Education		2020	2010116310012	AHMAD ZAKIR	29-07-2020	2020 ODD	26-06-2024	2023 EVEN	3.65	8	3.91	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119320006	ANDRA PUSPA ABIBAH WAHDYAH	29-07-2020	2020 GANJIL	26-07-2024	2023 GENAP	3.65	8	3.99	On Time
FKIP S1-History Education		2020	2010111220001	ANGGELIKA PERMATA SARI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.65	8	3.99	On Time
FKIP S1-Physics Education		2020	2010121220016	AYU HIDAYATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.65	8	3.99	On Time
Faculty of Teacher Training and Education S1-Geography Education		2020	2010115310012	DONNY IRMANTO	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.65	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122210003	JERY SAPUTRA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.65	8	3.99	On Time
Faculty of Teacher Training and Education S1-Social Studies Education		2020	2010128210021	M. SHALAHUDDIN HIJRATULLAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.65	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122310028	MUHAMMAD AMIRUDIN	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.65	8	3.87	On Time
FKIP S1-Physical Education		2020	2010122310007	MUHAMMAD BIMA PRAMUDITA. B	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.65	8	3.87	On Time
FKIP S1-Pancasila and Citizenship Education	FKIP S1-Pendidikan Pancasila dan Kewarganegaraan	2020	2010312310004	MUHAMMAD FIRDAUS	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.65	8	3.99	On Time
Arts Education		2020	2010124310009	MUHAMMAD RAEHAN FAHREZA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.65	FKIP S1-Physical Education		
		2020	2010122210039	MUHAMMAD RIYADH FIRDAUS	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.65	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122210039	MUHAMMAD RIYADH FIRDAUS	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.65	8	3.87	On Time
FKIP S1-Physical Education		2020	2010122220060	NOURMA ALMA TALITA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.65	8	3.87	On Time
FKIP S1-Special Education		2020	2010127220015	ONLY ISRAINI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.65	8	3.99	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119220025	OKTARIKA PUTRI SALSABILA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.65	8	3.99	On Time
Faculty of Teacher Training and Education S1-Chemistry Education		2020	2010120120011	RIMA SUGIANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.65	8	3.99	On Time
FKIP S1-Special Education		2020	2010127120010	RUWAIDA MAULAYA FATAYAN	29-07-2020	2020 GANJIL	12-06-2024	2023 GENAP	3.65	8	3.87	On Time
FKIP S1-Physical Education		2020	2010122220008	SEKAR PUTRI LESTARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.65	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122210023	SUCI INDRAWAN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.65	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122120013	TULUS EVA NORITA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.65	8	3.87	On Time
FKIP S1-Physical Education		2020	2010122220049	WIJAYANTI	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.65	8	3.87	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119220026	ELIS SHOFIYATUL WASILAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.64	8	3.99	On Time
FKIP S1-History Education		2020	2010111320002	GALUH NUR SYIFA	29-07-2020	2020 ODD	28-03-2024	2023 EVEN	3.64	8	3.67	On Time
FKIP S1-Physics Education		2020	2010121220014	ISNUR ALFIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.64	8	3.99	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119320003	KUSMA WAHDAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.64	8	3.99	On Time
Faculty of Teacher Training and Education S1-Chemistry Education		2020	2010120220004	MEI NUR SAFITRI	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.64	8	3.87	On Time
FKIP S1-Elementary School Teacher Education		2020	2010125310094	MUHAMMAD AHDI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.64	8	3.99	On Time
FKIP S1-Special Education		2020	2010127220032	MUTIA AINURRIDHA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.64	8	3.99	On Time
Faculty of Teacher Training and Education S1-Social Studies Education		2020	2010128220011	NORAIDARAYANTI	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.64	8	3.78	On Time
FKIP S1-Physical Education		2020	2010122310022	RIJALDI	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.64	8	3.87	On Time
FKIP S1-Physical Education		2020	2010122210006	RINALDY HARIZ FEBRIAND	07-29-2020	2020 ODD	06-12-2024	2023 EVEN	3.64	8	3.87	On Time
FKIP S1-Economic Education		2020	2010113320005	RORO RUDHATININGRUM	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.64	8	3.99	On Time
FKIP S1-English Language Education		2020	2010117120012	SARAH ANNISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.64	8	3.99	On Time
FKIP S1-English Language Education		2020	2010117310029	YAHYA AL ABRAR	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.64	8	3.99	On Time
FKIP S1-History Education		2020	2010111210023	AHMAD NURDIN AL RIFANI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.63	8	3.99	On Time
FKIP S1-Sociology Education		2020	2010114310026	AHMAD SARBANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.63	8	3.99	On Time
Faculty of Teacher Training and Education S1-Geography Education		2020	2010115210025	AKHMAD MAULANA HAIKAL	07-29-2020	2020 ODD	05-10-2024	2023 EVEN	3.63	8	3.78	On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119120009	AULIA ALFINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.63	8	3.99	On Time
Faculty of Teacher Training and Education S1-Chemistry Education		2020	2010120220009	MILANA SARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.63	8	3.99	On Time
FKIP S1-Physical Education		2020	2010122210007	MUHAMMAD FAKHRIZA ILHAM	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.63	8	3.87	On Time
FKIP S1-History Education		2020	2010111220014	NELLYANA AZIZAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.63	8	3.99	On Time
FKIP S1-English Language Education		2020	2010117120003	NOOR AINAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.63	8	3.99	On Time

No	STUDY PROGRAM	LIFTAN	HIM	NUMBER	DATE ENTER	SEMESTER ENTER	DATE PASSED	SEMESTER PASSED	GPA	LONG STUDYING (SEMESTER)	LONG COLLEGE (YEAR)	VALIDATION ON TIME
Faculty of Teacher Training and Education S1-Chemistry Education		2020	2010120220025	MERCY	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.63		8	3.99 On Time
Faculty of Teacher Training and Education S1-Chemistry Education		2020	2010120220012	RISA NUR PAHLEVI	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.63		8	3.87 On Time
FKIP S1-Indonesian Language and Literature Education		2020	2010116320015	SHELLY SETYANINGSIH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.63		8	3.99 On Time
FKIP S1-Physical Education		2020	2010122210018	SYARIFUDDIN	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.63		8	3.87 On Time
FKIP S1-Physical Education		2020	2010122220015	WAFIQ AULIA SARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.63		8	3.99 On Time
FKIP S1-English Language Education		2020	2010117310022	YOUMA FAIRU NAZMI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.63		8	3.99 On Time
FKIP S1-Economic Education		2020	2010113220020	ADRIANA FLORETTA AYUNINGRUM	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.62		8	3.99 On Time
Faculty of Teacher Training and Education S1-Social Studies Education		2020	2010128220009	ENDANG ASTUTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.62		8	3.99 On Time
FKIP S1-Physical Education		2020	2010122310018	JARKANI	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.62		8	3.87 On Time
FKIP S1-Physical Education		2020	2010122210010	MUAMAR	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.62		8	3.99 On Time
FKIP S1-English Language Education		2020	2010117220009	MUTIARA ALFISAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.62		8	3.99 On Time
FKIP S1-Economic Education		2020	2010113220010	NORMA ANISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.62		8	3.99 On Time
FKIP S1-Physical Education		2020	2010122120017	RAHMAYANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.62		8	3.99 On Time
FKIP S1-English Language Education		2020	2010117120004	RIKA AULIA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.62		8	3.87 On Time
FKIP S1-Mathematics Education		2020	2010118310001	RIZALDI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.62		8	3.99 On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119220040	SALSABILA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.62		8	3.99 On Time
FKIP S1-Indonesian Language and Literature Education		2020	2010116310010	SUTIKNO	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.62		8	3.99 On Time
FKIP S1-Indonesian Language and Literature Education		2020	2010116220016	TIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.62		8	3.99 On Time
FKIP S1-Physical Education		2020	2010122210031	UJANG ADI PARDEDE	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.62		8	3.87 On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119320008	ARMA DAMAYANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.61		8	3.99 On Time
FKIP S1-Sociology Education		2020	2010114320011	DIESTIN BELLA DESYA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.61		8	3.99 On Time
FKIP S1-Physical Education		2020	2010122210062	FAN DARIEL KUSNANDA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.61		8	3.87 On Time
FKIP S1-Physics Education		2020	2010121220015	FIRDAYATI AMALIA SHALIHA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.61		8	3.99 On Time
FKIP S1-Physics Education		2020	2010121220007	ISMI FAJARIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.61		8	3.99 On Time
FKIP S1-Physical Education		2020	2010122210057	NOVAN HAFID RAMADHAN	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.61		8	3.99 On Time
Faculty of Teacher Training and Education S1-Biology Education		2020	2010119220014	NUR ERVINA FEBRIANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.61		8	3.99 On Time
FKIP S1-Physics Education		2020	2010121220003	NUZULUNA AULIA SYIFA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.61		8	3.99 On Time
FKIP S1-History Education		2020	2010111210024	RAMADAN RISK	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.61		8	3.99 On Time
FKIP S1-Physical Education		2020	2010122320039	MONTH	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.61		8	3.87 On Time
FKIP S1-Special Education		2020	2010127320009	ALFINA DAMAYANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.6	8	3.99 On Time
FKIP S1-Physics Education		2020	2010121220008	AMEIIY RAY HANY	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.6	8	3.99 On Time
FKIP S1-Special Education		2020	2010127310022	IMAN MAULANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.6	8	3.99 On Time
FKIP S1-Educational Technology		2020	2010130110006	IRHADI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.6	8	3.99 On Time
FKIP S1-Physics Education		2020	2010121320003	LIA ARILLA OCTAPERA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.6	8	3.99 On Time
FKIP S1-Physical Education		2020	2010122210032	MUHAMMAD FATA JANUARY	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.6	8	3.99 On Time
Faculty of Teacher Training and Education S1-Chemistry Education		2020	2010120220022	NABILAH SURAYA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN		3.6	8	3.87 On Time
FKIP S1-Mathematics Education		2020	2010118220047	NOR MAKIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.6	8	3.99 On Time
Faculty of Teacher Training and Education S1-Chemistry Education		2020	2010120220023	NURUL HIKMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.6	8	3.99 On Time
FKIP S1-Guidance and Counseling		2020	2010123320010	PRINCESS	29-07-2020	2020 ODD	26-07-2024	2023 EVEN		3.6	8	3.99 On Time
FKIP S1-Physics Education		2020	2010121220006	RISMA PUTRI RAMADHANY	07-29-2020	2020 ODD	07-26-2024	2023 EVEN		3.6	8	3.99 On Time
FKIP S1-Physics Education		2020	2010121220004	AMALIA ROSALINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.59		8	3.99 On Time
FKIP S1-Physical Education		2020	2010122120018	AYU TRIANA FEBRIANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.59		8	3.99 On Time
FKIP S1-English Language Education		2020	2010117310031	MUHAMMAD KHARISMA ALFARIZY	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.59		8	3.99 On Time

No	STUDY PROGRAM	LIFTAN	HIM	NUMBER	DATE ENTER	SEMESTER ENTER	DATE PASSED	SEMESTER PASSED	GPA	LONG STUDYING (SEMESTER)	LONG COLLEGE (YEAR)	VALIDATION ON TIME
FKIP	S1-Physical Education	2020	2010122210050	MUHAMMAD PADIL MUQADDAM	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.59	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122310008	MUHAMMAD YUDA SETIAWAN	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.59	8	3.87	On Time
FKIP	S1-Physical Education	2020	2010122210069	NOOR ASIKIN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.59	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Biology Education	2020	2010119220030	NURUL AIN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.59	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Biology Education	2020	2010119210012	RISK	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.59	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Chemistry Education	2020	2010120120007	ROSITA DEWI CAHAYA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.59	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122310037	SALMAN ALFARISI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.59	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Biology Education	2020	2010119220032	FROZEN SELVIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.59	8	3.99	On Time
FKIP	S1-Economic Education	2020	2010113220022	UMI HANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.59	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122210017	AHMAD SOLPIAN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.58	8	3.99	On Time
FKIP	S1-History Education	2020	2010111210009	Akhmad Saifi	29-07-2020	2020 ODD	28-03-2024	2023 EVEN	3.58	8	3.67	On Time
Faculty of Teacher Training and Education	S1-Biology Education	2020	2010119220043	DISYA CITTA TARANNISA PUTRIE	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.58	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Chemistry Education	2020	2010120220016	GALUH FITRI ARI KIRANA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.58	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122110010	HAIKAL LYANTAMA YOGHA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.58	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122120015	IRWANDA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.58	8	3.87	On Time
FKIP	S1-Physical Education	2020	2010122210047	M. KHAIRIN FAZRI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.58	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122210028	M. RIDHA ANSYARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.58	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122220053	MAHMUDAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.58	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122210043	MUHAMMAD SALEHEN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.58	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122310011	MUHAMMAD BISMI FERNADI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.58	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118210035	MUHAMMAD HAFIZ ABDILLAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.58	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122310030	MUHAMMAD HASBI FARIZA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.58	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118220025	NORLAILA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.58	8	3.99	On Time
FKIP	S1-Sociology Education	2020	2010114220022	RAHMA NOVITA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.58	8	3.99	On Time
FKIP	S1-History Education	2020	2010111220033	WOUND	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.58	8	3.99	On Time
FKIP	S1-History Education	2020	2010111220015	SITI RAIHANAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.58	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Biology Education	2020	2010119320009	SYAFARINA ROYANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.58	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Biology Education	2020	2010119220018	TIWI LESTARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.58	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122110008	AHMAD RAFIQURRAHMAN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.57	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122310006	ANGGI SAHRIAN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.57	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Social Studies Education	2020	2010128120006	NAJUAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.57	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Chemistry Education	2020	2010120220006	NOORLIDA YANTI	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.57	8	3.78	On Time
FKIP	S1-Physics Education	2020	2010121210011	RAHMAT AL FAREJ ANSARI	07-29-2020	2020 GANJIL	07-26-2024	2023 GENAP	3.57	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122210035	RAIHAN NURRAMADHAN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.57	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122210012	RIZQI	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.57	8	3.87	On Time
FKIP	S1-Physical Education	2020	2010122210065	ADAM TAHTA AUNILAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.56	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118110009	ARYA RAMADHANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.56	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Biology Education	2020	2010119220038	ENDAH PUTERI PRATIWI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.56	8	3.99	On Time
FKIP	S1-Special Education	2020	2010127310011	MUHAMMAD IQBAL	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.56	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122110002	MUHAMMAD JAINI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.56	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Social Studies Education	2020	2010128210006	MUHAMMAD MAULANA	29-07-2020	2020 ODD	10-05-2024	2023 EVEN	3.56	8	3.78	On Time
FKIP	S1-Physical Education	2020	2010122210067	MUHAMMAD ZAINUDDIN	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.56	8	3.87	On Time
FKIP	S1-Indonesian Language and Literature Education	2020	2010116210010	SUPIANUR	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.56	8	3.99	On Time

No	STUDY PROGRAM	LIFTAN	HIM	NUMBER	DATE ENTER	SEMESTER ENTER	DATE PASSED	SEMESTER PASSED	GPA	LONG STUDYING (SEMESTER)	LONG COLLEGE (YEAR)	VALIDATION ON TIME
FKIP	S1-Physical Education	2020	2010122110006	M. FAZA RADIFA IHSAN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.55	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122210045	MUHAMMAD RIZKY ABDILLAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.55	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122310005	MUHAMMAD ZAINUDDIN	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.55	8	3.87	On Time
FKIP	S1-Physical Education	2020	2010122310035	MUSLIM	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.55	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118220018	NAZHIRA YULIANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.55	8	3.99	On Time
FKIP	S1-Physics Education	2020	2010121220005	NOOR IZZATI PRATIWI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.55	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122210024	RIFQI IRVANNOOR	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.55	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122210044	AKHMAD REZA MAULANA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.54	8	3.99	On Time
FKIP	S1-Economic Education	2020	2010113220008	BEAUTIFUL OCTAVIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.54	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Chemistry Education	2020	2010120220020	FITRI YANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.54	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Biology Education	2020	2010119220010	GIOVANNI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.54	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126310002	MUHAMMAD HASAN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.54	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122310002	MUHAMMAD SYAILENDRA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.54	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Social Studies Education	2020	2010128310007	YULI SAPUTERA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.54	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Biology Education	2020	2010119320015	ANIS FADHIL FAISAL RAHMATILLAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.53	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122310038	ARE RAMADAN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.53	8	3.99	On Time
FKIP	S1-History Education	2020	2010111110001	M. RIDUAN	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.53	8	3.87	On Time
FKIP	S1-Physical Education	2020	2010122210052	NORIFANSYAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.53	8	3.99	On Time
FKIP	S1-Indonesian Language and Literature Education	2020	2010116320006	RIZKA AULIA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.53	8	3.87	On Time
Faculty of Teacher Training and Education	S1-Chemistry Education	2020	2010120320002	SRI UTAMI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.53	8	3.99	On Time
FKIP	S1-History Education	2020	2010111120004	ERNAWATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.52	8	3.99	On Time
FKIP	S1-Indonesian Language and Literature Education	2020	2010116220001	FARA PRAMUDITYA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.52	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122310023	GUSTI MUHAMMAD AFIF	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.52	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Chemistry Education	2020	2010120220014	INDAH NOOR KHASANAH	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.52	8	3.99	On Time
FKIP	S1-Physics Education	2020	2010121110001	MUHAMMAD IRFAN MAULANA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.52	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Chemistry Education	2020	2010120210005	MUHAMMAD NOOR RAIDIMAS	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.52	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122310027	SAHRA WARDI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.52	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118220045	ZEHRINA ALTAFIAN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.52	8	3.99	On Time
FKIP	S1-Economic Education	2020	2010113320016	ANA AULIA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.51	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118320011	MAYA TRI RIZKI UTAMI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.51	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122120020	MEGA SARMAULI SIMANJUNTAK	07-29-2020	2020 ODD	06-12-2024	2023 EVEN	3.51	8	3.87	On Time
FKIP	S1-Physical Education	2020	2010122310009	MUHAMMAD IMAN PERMANA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.51	8	3.87	On Time
FKIP	S1-Physical Education	2020	2010122210046	MUHAMMAD RASYID RIDHO	07-29-2020	2020 ODD	06-12-2024	2023 EVEN	3.51	8	3.87	On Time
FKIP	S1-Physical Education	2020	2010122210034	SEAL	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.51	8	3.87	On Time
Faculty of Teacher Training and Education	S1-Biology Education	2020	2010119320007	SITI AMINAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.51	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Chemistry Education	2020	2010120320003	WAHYU LISA ARIANTI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.51	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Chemistry Education	2020	2010120220001	WINDA ANGGREANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.51	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Chemistry Education	2020	2010120320004	AMELIA KARINA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.5	8	3.99	On Time
FKIP	S1-Economic Education	2020	2010113220030	LAELA RAHMAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.5	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122210061	LUTHFI ANUGERAH PRATAMA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.5	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122110011	MUHAMAD ADI PRATAMA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.5	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118210003	MUHAMMAD FARIED	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.5	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122310032	AHMAD RANGGA HARIANTO	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.49	8	3.99	On Time

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FKIP	S1-Special Education	2020	2010127320003	AMALIA PURNAMASARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.49	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118220016	JAHRATUN HAFIJAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.49	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Biology Education	2020	2010119220009	KURNIAWATI AZIZAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.49	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122210058	M. ISRA ANSYARI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.49	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122210030	MUHAMMAD SANDI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.49	8	3.99	On Time
FKIP	S1-History Education	2020	2010111120008	AULIA NAJMI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.48	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122210063	BAGUS ARISKY	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.48	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122210056	MUHAMMAD FAUZI NOR	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.48	8	3.99	On Time
FKIP	S1-Indonesian Language and Literature Education	2020	2010116310013	MUHAMMAD FEBRYANNOOR	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.48	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118220005	HILMA SARA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.47	8	3.99	On Time
FKIP	S1-Sociology Education	2020	2010114310015	MUHAMMAD REZA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.47	8	3.99	On Time
FKIP	S1-Physics Education	2020	2010121210009	MUHAMMAD WILDI FIRAHMI	07-29-2020	2020 GANJIL	07-26-2024	2023 GENAP	3.47	8	3.99	On Time
FKIP	S1-Physics Education	2020	2010121310005	NUR MUHAMMAD AKBAR HAMIDI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.47	8	3.99	On Time
FKIP	S1-Physics Education	2020	2010121210002	ALFIANOOR	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.46	8	3.99	On Time
FKIP	S1-Indonesian Language and Literature Education	2020	2010116210049	JIMI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.46	8	3.99	On Time
FKIP	S1-Physics Education	2020	2010121210013	MUHAMMAD RIDUAN FITRI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.46	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118320022	NOOR LAILA AGUSTIN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.46	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118110014	ABDUL KHOLIQ	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.45	8	3.99	On Time
FKIP	S1-History Education	2020	2010111310001	MUHAMMAD SOFIAN SYAURI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.45	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122310026	ROBBY SETIAWAN SITEPU	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.45	8	3.99	On Time
FKIP	S1-Physical Education	2020	2010122210064	DIMAS ADITYA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.44	8	3.99	On Time
FKIP	S1-Early Childhood Education Teacher Education	2020	2010126320023	HELDA WATI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.43	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118220019	MUNNA AZIZAH	29-07-2020	2020 ODD	28-03-2024	2023 EVEN	3.43	8	3.67	On Time
FKIP	S1-Mathematics Education	2020	2010118320008	ANNISA ALZAHRA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.42	8	3.99	On Time
Faculty of Teacher Training and Education	S1-Geography Education	2020	2010115310007	MICHAEL JUNIARTA	29-07-2020	2020 ODD	12-06-2024	2023 EVEN	3.42	8	3.87	On Time
FKIP	S1-Mathematics Education	2020	2010118210014	MUHAMMAD RAFI'I	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.42	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118220010	ASSYIFA IQLIMA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.41	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118320016	DHEA AULIA MALDINI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.41	8	3.99	On Time
FKIP	S1-Economic Education	2020	2010113320008	NOR YULI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.41	8	3.99	On Time
FKIP	S1-Physical Education	2019	1910122310052	MUHAMMAD SYAHREZA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.37	8	3.99	On Time
FKIP	S1-English Language Education	2020	2010117320040	SITI ALPIYAH DAMAYANTI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.37	8	3.99	On Time
FKIP	S1-English Language Education	2020	2010117320003	FENI OKTAVIANI	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.36	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118220001	ANGGITA SELVI MARIANA	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.33	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118320012	FINA ARUMANISA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.31	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118310017	MUHAMMAD FITRIAN	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.31	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118320002	SALMA DIAWATI SA'DIAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.28	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118120007	BAITI NOR AZIZAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.27	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118220031	ALFIYAH AMELIA MUHAAJIR	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.26	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118320006	NURUL ATIFAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.26	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118320010	MAHRIDA	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.25	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118320003	NORFADIYAH SEPTIYANTI	07-29-2020	2020 ODD	07-26-2024	2023 EVEN	3.14	8	3.99	On Time
FKIP	S1-Mathematics Education	2020	2010118320013	KHADIJAH	29-07-2020	2020 ODD	26-07-2024	2023 EVEN	3.11	8	3.99	On Time
FKIP	S1-Indonesian Language and Literature Education	2020	2010116310017	ABDUL RIZAL BARKATULLAH	07-29-2020	2020 ODD	07-26-2024	2023 EVEN		8	3.99	On Time

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FKIP S1-Elementary School Teacher Education 2020 2010125220084 DEVI MAULIDA RAHMAH 07-29-2020 2020 ODD 07-26-2024 2023 EVEN										8	3.99	On Time
FKIP S1-Special Education		2020	2010127220011	DWI WULANDARI	29-07-2020 2020	ODD	26-07-2024	2023 EVEN			8	3.99 On Time
FKIP S1-Early Childhood Education Teacher Education 2020 2010126320017 JERIKHA RUT THEADORA LULUPORO 07-29-2020 2020 ODD 07-26-2024 2023 EVEN										8	3.99	On Time
FKIP S1-Physical Education		2020	2010122310014	M. RAYHAN AMIRULLAH	29-07-2020 2020	ODD	12-06-2024	2023 EVEN			8	3.87 On Time
FKIP S1-Elementary School Teacher Education 2020 2010125120028 MUETIA PATMAH					29-07-2020 2020	ODD	26-07-2024	2023 EVEN			8	3.99 On Time
FKIP S1-Elementary School Teacher Education 2020 2010125310062 MUHAMMAD RADHIL HASANI 29-07-2020 2020 ODD 26-07-2024 2023 EVEN										8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125320108 NADYA CRISTINE ARMELIA BR TUMORANG 07-29-2020 2020 ODD 07-26-2024 2023 EVEN										8	3.99	On Time
FKIP S1-Elementary School Teacher Education 2020 2010125220129 NORMA PAULINA					29-07-2020 2020	ODD	26-07-2024	2023 EVEN			8	3.99 On Time
FKIP S1-Elementary School Teacher Education 2020 2010125320090 NUR AISAH AMELIA					29-07-2020 2020	ODD	26-07-2024	2023 EVEN			8	3.99 On Time
FKIP S1-Guidance and Counseling		2020	2010123220005	PUTRI ANISA ERLIANTI	29-07-2020 2020	ODD	12-06-2024	2023 EVEN			8	3.87 On Time
FKIP S1-Elementary School Teacher Education 2020 2010125320024 STEVIE NUR MAYANDA YANI 07-29-2020 2020 ODD 07-26-2024 2023 EVEN										8	3.99	On Time
FKIP S1-Pancasila and Citizenship Education		2020	2010112210030	SYAHRIYA A. IJAM	29-07-2020 2020	ODD	26-07-2024	2023 EVEN			8	3.99 On Time
FKIP S1-Early Childhood Education Teacher Education 2020 2010126220045 SYIFA AULIA					29-07-2020 2020	ODD	26-07-2024	2023 EVEN			8	3.99 On Time
FKIP S1-Elementary School Teacher Education 2019 1910125320103 FATIMATUZZAHROH					01-09-2019 2019	ODD	26-07-2024	2023 EVEN	3.84		10	4.90 On Time
FKIP S1-Educational Technology FKIP		2019	1910130220036	SITI ZULECHA FATIMATUL RIZQI 01-09-2019 2019 ODD 26-07-2024 2023 EVEN					3.82		10	4.90 Late
S1-Performing Arts Education 2019 1910124310010 MUHAMMAD ZAJULI FKIP S1-Sociology Education FKIP					01-09-2019 2019	ODD	26-07-2024	2023 EVEN	3.77		10	4.90 Late
S1-Performing Arts Education 2019		2019	1910114120013	HUTIARA INSANI	01-09-2019 2019	ODD	26-07-2024	2023 EVEN	3.77		10	4.90 Late
1910124320007 DESY HELENA BR.PURBA S 01-09-2019 2019 ODD 26-07-2024 2023 EVEN 3.76 FKIP S1-Sociology Education FKIP S1-Performing Arts Education 2019 1910124210009 MUHAMMAD											10	4.90 Late
RAFLI SETIAWAN 01-09-2019 2019		2019	1910114120008	MELDA NUR AZIZAH	01-09-2019 2019	ODD	26-07-2024	2023 EVEN	3.76		10	4.90 Late
ODD 12-06-2024 2023 EVEN 3.76 FKIP S1-Sociology Education FKIP S1-Educational Technology FKIP S1-Performing Arts Education 2019 1910124310002 ILYASA MUTHAHHARI FKIP S1-Sociology											10	4.78 Late
Education FKIP S1-Performing Arts		2019	1910114210002	ALDY AHDIYAN FIRRIZQI	01-09-2019 2019	ODD	26-07-2024	2023 EVEN	3.75		10	4.90 Late
Education 2019 1910124210015 M.		2019	1910130110003	REZA MADANI	01-09-2019 2019	ODD	10-05-2024	2023 EVEN	3.74		10	4.69 Late
RIZKI FKIP S1-Performing Arts Education 2019 1910124320011 INDAH PURNAMASARI FKIP S1-Educational					01-09-2019 2019	ODD	10-05-2024	2023 EVEN	3.72		10	4.69 Late
Technology FKIP S1-Educational		2019	1910114220018	FARIDA NUR HASANAH	01-09-2019 2019	ODD	26-07-2024	2023 EVEN	3.71		10	4.90 Late
Technology FKIP S1-Guidance and Counseling FKIP S1-Economic Education					01-09-2019 2019	ODD	10-05-2024	2023 EVEN	3.71		10	4.69 Late
					01-09-2019 2019	ODD	10-05-2024	2023 EVEN		3.7	10	4.69 Late
		2019	1910130220026	CITRA ARDANY	01-09-2019 2019	ODD	26-07-2024	2023 EVEN	3.68		10	4.90 Late
		2019	1910130210007	MUHAMMAD NIZAR NISFIANOOR 01-09-2019 2019 ODD 10-05-2024 2023 EVEN					3.67		10	4.69 Late
		2019	1910123320007	TIARA SHAUFA NIZMA	01-09-2019 2019	ODD	28-03-2024	2023 EVEN	3.66		10	4.58 Late
		2019	1910113320007	AINUN	01-09-2019 2019	ODD	26-07-2024	2023 EVEN	3.65		10	4.90 Late
FKIP S1-Geography Education FKIP		2019	1910115220023	AMELIA RIDHANI	01-09-2019 2019	ODD	26-07-2024	2023 EVEN	3.65		10	4.90 Late
S1-Performing Arts Education 2019 1910124310016 ARIO RAMADAN ARIYADI 01-09-2019 2019 ODD 26-07-2024 2023 EVEN 3.65 FKIP S1-History Education 01-09-2019 2019 ODD 12-06-2024 2023 EVEN 3.65											10	4.90 Late
FKIP S1-History Education FKIP S1-History Education FKIP S1-Special Education			2010119119101112200221	ASA AZZAHRA							10	4.78 Late
		2019	1910111310017	MUHAMMAD SABIRIN	01-09-2019 2019	ODD	12-06-2024	2023 EVEN	3.65		10	4.78 Late
		2019	1910111120009	THERESIA TRI DESTI HERMIATI 01-09-2019 2019 ODD 26-07-2024 2023 EVEN					3.65		10	4.90 Late
		2019	1910127210016	SHUFI HADI	01-09-2019 2019	ODD	12-06-2024	2023 EVEN	3.64		10	4.78 Late
FKIP S1-Sociology Education		2019	1910114120009	HIKMAHWATI	01-09-2019 2019	ODD	26-07-2024	2023 EVEN	3.63		10	4.90 Late
FKIP S1-Sociology Education		2019	1910114210012	MUHAMMAD RIZKY ADITYA PUTRA 01-09-2019 2019 ODD 26-06-2024 2023 EVEN					3.63		10	4.82 Late
Faculty of Teacher Training and Education S1-Computer Education		2019	1910131210017	JAMALUDIN	01-09-2019 2019	ODD	26-07-2024	2023 EVEN	3.62		10	4.90 Late
Faculty of Teacher Training and Education S1-Science Education		2019	1910129110002	AHMAD BARZI	01-09-2019 2019	ODD	26-07-2024	2023 EVEN	3.61		10	4.90 Late
Faculty of Teacher Training and Education S1-Social Studies Education		2019	1910128220031	MONALISA	01-09-2019 2019	ODD	26-07-2024	2023 EVEN		3.6	10	4.90 Late
FKIP S1-Educational Technology FKIP		2019	1910130320019	SRI WAHYUNI	01-09-2019 2019	ODD	10-05-2024	2023 EVEN		3.6	10	4.69 Late
S1-Indonesian Language and Literature Education 2019 1910116320006 DISTY BENITA ARYANNILLAH JUANTA 09-01-2019 2019 ODD 06-12-2024 2023 EVEN 3.59											10	4.78 Late

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FKIP	S1-Pancasila and Citizenship Education	2019	1910112210038	MUHAMMAD ALWIE SALLIM	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.59	10	4.90	Late
FKIP	S1-History Education	2019	1910111310013	AHMAD SAHID	01-09-2019	2019 ODD	10-05-2024	2023 EVEN	3.56	10	4.69	Late
FKIP	S1-History Education	2019	1910111120002	DHITA KUMALA	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.56	10	4.90	Late
Faculty of Teacher Training and Education	S1-Social Studies Education	2019	1910128210039	RAHMAD AL HIDAYAT	01-09-2019	2019 ODD	10-05-2024	2023 EVEN	3.56	10	4.69	Late
FKIP	S1-Sociology Education	2019	1910114320016	WILDA PUSPITA AYU	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.56	10	4.90	Late
Faculty of Teacher Training and Education	S1-Social Studies Education	2019	1910128220004	ELLENA	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.55	10	4.90	Late
FKIP	S1-Sociology Education	2019	1910114310014	MUHAMMAD IQBAL AL-APDALI	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.55	10	4.90	Late
FKIP	S1-History Education	2019	1910111220030	JUNIA KAMARIA	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.54	10	4.90	Late
FKIP	S1-Pancasila and Citizenship Education	2019	1910112210030	M. MIJAHAN	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.54	10	4.90	Late
FKIP	S1-History Education	2019	1910111320007	NISA SORAYA	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.52	10	4.90	Late
FKIP	S1-History Education	2019	1910111210029	DONY	01-09-2019	2019 ODD	12-06-2024	2023 EVEN	3.51	10	4.78	Late
FKIP	S1-Physical Education	2019	1910122210015	PAHRIZAL NOOR	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.5	10	4.90	Late
FKIP	S1-English Language Education	2019	1910117320024	AURA SARI'S CHARISMA	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.49	10	4.90	Late
FKIP	S1-History Education	2019	1910111310011	MUHAMMAD RIDWAN	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.49	10	4.90	Late
Faculty of Teacher Training and Education	S1-Social Studies Education	2019	1910128210023	SYAHRUL RAMADHAN	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.48	10	4.90	Late
FKIP	S1-English Language Education	2019	1910117120014	ERMA LESTARI	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.46	10	4.90	Late
FKIP	S1-History Education	2019	1910111310002	RIZAL PUTRA YOHANNUR	01-09-2019	2019 ODD	12-06-2024	2023 EVEN	3.46	10	4.78	Late
FKIP	S1-History Education	2019	1910111320004	SAIDATUN NAFISAH	01-09-2019	2019 ODD	03-08-2024	2023 EVEN	3.46	10	4.93	Too Late
FKIP	S1-Pancasila and Citizenship Education	2019	1910112210009	FALDHY MIRPANI	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.45	10	4.90	Late
FKIP	S1-History Education	2019	1910111320009	RAHAYU	01-09-2019	2019 ODD	12-06-2024	2023 EVEN	3.45	10	4.78	Late
FKIP	S1-History Education	2019	1910111220001	ANGELA OKTAVIANI MAHARATI	01-09-2019	2019 ODD	10-05-2024	2023 EVEN	3.44	10	4.69	Late
Faculty of Teacher Training and Education	S1-Computer Education	2019	1910131210004	FAHRUL IKHSAN HIDAYATULLAH	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.4	10	4.90	Late
FKIP	S1-Mathematics Education	2019	1910118320015	ULFA MUTMAINAH	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.39	10	4.90	Late
Faculty of Teacher Training and Education	S1-Computer Education	2019	1910131210002	FAHRURRAZI	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.37	10	4.90	Late
FKIP	S1-Pancasila and Citizenship Education	2019	1910112310005	FARIS MUJAHID	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.34	10	4.90	Late
FKIP	S1-Educational Technology	2019	1910130310017	MUHAMMAD IQBAL REZKY SYAHPUTERA	01-09-2019	2019 ODD	12-06-2024	2023 EVEN	3.3	10	4.78	Late
Faculty of Teacher Training and Education	S1-Social Studies Education	2019	1910128310009	AMIR HUSIN	01-09-2019	2019 ODD	10-05-2024	2023 EVEN	3.29	10	4.69	Late
Faculty of Teacher Training and Education	S1-Computer Education	2019	1910131120004	MARIA MANURUNG	01-09-2019	2019 ODD	28-03-2024	2023 EVEN	3.29	10	4.58	Late
FKIP	S1-English Language Education	2019	1910117320031	ALFINA	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.25	10	4.90	Late
FKIP	S1-Mathematics Education	2019	1910118320022	NOVITA ARUNDINA AULIA	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	3.14	10	4.90	Late
FKIP	S1-Mathematics Education	2019	1910118310025	MUHAMMAD ABDAN	01-09-2019	2019 ODD	26-07-2024	2023 EVEN	2.75	10	4.90	Late
FKIP	S1-Guidance and Counseling	2019	1910123320020	AIDA RAHMAH	01-09-2019	2019 ODD	26-07-2024	2023 EVEN		10	4.90	Late
FKIP	S1-Indonesian Language and Literature Education	2019	1910116220031	ANISA NURUL FADILLAH	01-09-2019	2019 ODD	26-07-2024	2023 EVEN		10	4.90	Late
FKIP	S1-Economic Education	2019	1910113220028	AULIA RAHMI	01-09-2019	2019 ODD	26-07-2024	2023 EVEN		10	4.90	Late
FKIP	S1-Physics Education	2019	1910121220022	TASTE SYNTIA PASSION	01-09-2019	2019 ODD	26-07-2024	2023 EVEN		10	4.90	Late
Faculty of Teacher Training and Education	S1-Computer Education	2019	1910131210016	HAILI SAHWARDI	01-09-2019	2019 ODD	26-07-2024	2023 EVEN		10	4.90	Late
FKIP	S1-Physical Education	2019	1910122210004	M. MUHDIYANUR RAHMAN	01-09-2019	2019 ODD	12-06-2024	2023 EVEN		10	4.78	Late
FKIP	S1-Guidance and Counseling	2019	1910123320018	MELANI MAGDALENA THINE	01-09-2019	2019 ODD	26-07-2024	2023 EVEN		10	4.90	Late
Faculty of Teacher Training and Education	S1-Biology Education	2019	1910119220013	MUTMAINNAH	01-09-2019	2019 ODD	26-07-2024	2023 EVEN		10	4.90	Late
FKIP	S1-Guidance and Counseling	2019	1910123220015	NADIA YULIANIE	01-09-2019	2019 ODD	26-07-2024	2023 EVEN		10	4.90	Late
FKIP	S1-Guidance and Counseling	2019	1910123120007	PEBRIYANA LESTARI	01-09-2019	2019 ODD	26-07-2024	2023 EVEN		10	4.90	Late
FKIP	S1-Performing Arts Education	2019	1910124210012	RIZKI RACHMADANA	01-09-2019	2019 ODD	26-07-2024	2023 EVEN		10	4.90	Late
FKIP	S1-Sociology Education	2019	1910114210023	RUDY ARDIAN	01-09-2019	2019 ODD	12-06-2024	2023 EVEN		10	4.78	Late

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Faculty of Teacher Training and Education S1-Biology Education		2019	1910119320019	RUSNAMAWARDAH	01-09-2019	2019 ODD	26-07-2024	2023 EVEN		10	4.90	Late
FKIP S1-Indonesian Language and Literature Education		2019	1910116220018	SRI ANNISA	01-09-2019	2019 ODD	26-07-2024	2023 EVEN		10	4.90	Late
FKIP S1-Educational Technology		2018	1810130210035	AHMAD RIFKI	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.75	12	5.98	Late
FKIP S1-Educational Technology		2018	1810130210020	MUHAMMAD IDHA MAHENDRA	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.72	12	5.98	Late
FKIP S1-Educational Technology		2018	1810130310016	MUHAMMAD RIYANDI	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.7	12	5.98	Late
FKIP S1-Special Education		2018	1810127210009	MUHAMMAD SYAIFULLAH	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.7	12	5.98	Late
FKIP S1-Pancasila and Citizenship Education		2018	1810112120017	NURMILASARI	04-08-2018	2018 ODD	10-05-2024	2023 EVEN	3.7	12	5.77	Late
FKIP S1-Economic Education		2018	1810113120018	RABIATUL AULIA	04-08-2018	2018 ODD	10-05-2024	2023 EVEN	3.7	12	5.77	Late
FKIP S1-History Education		2018	1810111210033	MUHAMMAD FIRNANDA	04-08-2018	2018 ODD	12-06-2024	2023 EVEN	3.68	12	5.86	Late
FKIP S1-Mathematics Education		2018	1810118320028	YULIANA RAHMAH	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.68	12	5.98	Late
FKIP S1-Economic Education		2018	1810113220014	MUSLIM WOMAN	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.67	12	5.98	Late
FKIP S1-History Education		2018	1810111220013	ELISA DEWI JULIYATI	04-08-2018	2018 ODD	28-03-2024	2023 EVEN	3.66	12	5.65	Late
FKIP S1-History Education		2018	1810111320007	ZHAHRATUL HAFIZHAH	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.66	12	5.98	Late
FKIP S1-Educational Technology		2018	1810130210015	MUHAMMAD KHAIRUL RIZAL	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.65	12	5.98	Late
FKIP S1-History Education		2018	1810111120006	YOU ARE AMELIA	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.65	12	5.98	Late
FKIP S1-History Education		2018	1810111120003	NURLISA HERA NINGTIAS	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.64	12	5.98	Late
FKIP S1-English Language Education		2018	1810117220044	DINDA SAUSAN LESTARI	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.63	12	5.98	Late
FKIP S1-Guidance and Counseling		2018	1810123320001	MEILIANA AFTA DHIANI	04-08-2018	2018 ODD	28-03-2024	2023 EVEN	3.63	12	5.65	Late
FKIP S1-English Language Education		2018	1810117220013	ALPA ROSSA DAMAYANTI	04-08-2018	2018 ODD	10-05-2024	2023 EVEN	3.61	12	5.77	Late
FKIP S1-Educational Technology		2018	1810130210034	RAHMAT FAUZI	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.6	12	5.98	Late
FKIP S1-Economic Education		2018	1810113220009	NURLAILA HARTINI	04-08-2018	2018 ODD	10-05-2024	2023 EVEN	3.59	12	5.77	Late
FKIP S1-History Education		2018	1810111210011	RIVAN	04-08-2018	2018 ODD	12-06-2024	2023 EVEN	3.57	12	5.86	Late
FKIP S1-History Education		2018	1810111110001	AKBAR HIDAYAT	04-08-2018	2018 ODD	12-06-2024	2023 EVEN	3.55	12	5.86	Late
FKIP S1-Educational Technology		2018	1810130210030	MUHAMMAD BAHRUDIN	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.55	12	5.98	Late
FKIP S1-English Language Education		2018	1810117210043	MUHAMMAD KHAIRIN UTOMO	04-08-2018	2018 ODD	10-05-2024	2023 EVEN	3.54	12	5.77	Late
FKIP S1-Sociology Education		2018	1810114220004	SULISTYANI	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.53	12	5.98	Late
FKIP S1-Mathematics Education		2018	1810118120015	GOD EMA ZALEHA	04-08-2018	2018 ODD	10-05-2024	2023 EVEN	3.52	12	5.77	Late
Faculty of Teacher Training and Education S1-Computer Education		2018	1810131120006	MAHDINA KHAIRINI	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.52	12	5.98	Late
FKIP S1-English Language Education		2018	1810117120015	SAB'NA	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.51	12	5.98	Late
FKIP S1-Performing Arts Education	2018	1810124320007	ELVINA MAULYDA RAHMIAH		04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.5	12	5.98	Late
FKIP S1-Economic Education		2018	1810113220008	MASITAH RAMADHANTI SHALIHA	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.49	12	5.98	Late
FKIP S1-Educational Technology		2018	1810130310007	MUHAMMAD HABIBI	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.49	12	5.98	Late
FKIP S1-Educational Technology		2018	1810130210029	MUHAMMAD IHSAN	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.48	12	5.98	Late
FKIP S1-Sociology Education		2018	1810114120022	SYAHRIANTI	04-08-2018	2018 ODD	28-03-2024	2023 EVEN	3.47	12	5.65	Late
FKIP S1-Mathematics Education		2018	1810118210013	MUHAMMAD IQBAL	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.46	12	5.98	Late
FKIP S1-English Language Education		2018	1810117120005	ARIYATNA NURCAHYANINGSIH	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.45	12	5.98	Late
Faculty of Teacher Training and Education S1-Chemistry Education		2018	1810120220025	PRINCESS MUJI OKTAVIATI	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.45	12	5.98	Late
FKIP S1-English Language Education		2018	1810117310034	MUHAMAD RASYIDI	04-08-2018	2018 ODD	28-03-2024	2023 EVEN	3.44	12	5.65	Late
FKIP S1-Pancasila and Citizenship Education		2018	1810112320010	ANY YUNITA SARI	04-08-2018	2018 ODD	10-05-2024	2023 EVEN	3.43	12	5.77	Late
FKIP S1-Mathematics Education		2018	1810118310035	MUHAMMAD HASAN AL MADANI	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.43	12	5.98	Late
FKIP S1-English Language Education		2018	1810117220010	THEA RADITYA	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.43	12	5.98	Late
Faculty of Teacher Training and Education S1-Chemistry Education		2018	1810120120009	WAFIK ALFIAH	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.42	12	5.98	Late
FKIP S1-English Language Education		2018	1810117210022	MARCO RISKY JHONSEN	04-08-2018	2018 ODD	26-07-2024	2023 EVEN	3.39	12	5.98	Late

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FKIP S1-English Language Education	2018	1810117210002	NANDA EKA LANA ROSANJA	04-08-2018	2018	Odd	26-07-2024	2023	GENAP	3.38		12	5.98	Late
FKIP S1-Economic Education	2018	1810113210016	REFKY FIRZATULLAH ANANTA	04-08-2018	2018	ODD	10-05-2024	2023	EVEN	3.38		12	5.77	Late
Faculty of Teacher Training and Education S1-Chemistry Education	2018	1810120110004	RIZKY ZIDDAN	04-08-2018	2018	ODD	26-07-2024	2023	EVEN	3.37		12	5.98	Late
Faculty of Teacher Training and Education S1-Chemistry Education	2018	1810120120030	NORLAILA	04-08-2018	2018	ODD	26-07-2024	2023	EVEN	3.35		12	5.98	Late
FKIP S1-English Language Education	2018	1810117210008	ABDUL WAHID	04-08-2018	2018	ODD	26-07-2024	2023	EVEN	3.34		12	5.98	Late
Faculty of Teacher Training and Education S1-Chemistry Education	2018	1810120120028	HERLINDA YANTI	04-08-2018	2018	ODD	26-07-2024	2023	EVEN	3.32		12	5.98	Late
FKIP S1-English Language Education	2018	1810117210033	MUHAMMAD HAFIZH ANSHARI	04-08-2018	2018	ODD	26-07-2024	2023	EVEN		3.3	12	5.98	Late
FKIP S1-English Language Education	2018	1810117210023	MUHAMMAD RIZQAN RIDHANI	04-08-2018	2018	ODD	26-07-2024	2023	EVEN		3.3	12	5.98	Late
FKIP S1-English Language Education	2017	1710117220041	ATHAYA REWANDA PUTRI	04-08-2017	2017	ODD	26-07-2024	2023	EVEN	3.26		12	6.98	Late
Faculty of Teacher Training and Education S1-Computer Education	2018	1810131110004	IMRON ROSYADI	04-08-2018	2018	ODD	26-07-2024	2023	EVEN	3.21		12	5.98	Late
FKIP S1-Mathematics Education	2018	1810118220008	KHAIRUNNISA	04-08-2018	2018	ODD	26-07-2024	2023	EVEN	3.21		12	5.98	Late
Faculty of Teacher Training and Education S1-Chemistry Education	2018	1810120120029	RAUDATUL MARHAMAH	04-08-2018	2018	ODD	26-07-2024	2023	EVEN	3.21		12	5.98	Late
Faculty of Teacher Training and Education S1-Computer Education	2018	1810131310026	GUSTI MUHAMMAD AULIA NUR SULTHAN	04-08-2018	2018	ODD	26-07-2024	2023	EVEN		3.2	12	5.98	Late
FKIP S1-Economic Education	2018	1810113310003	REDO RUSMAYADI	04-08-2018	2018	ODD	26-07-2024	2023	EVEN		3.2	12	5.98	Late
FKIP S1-Computer Education FKIP S1-	2018	1810131110020	ZAILANI	04-08-2018	2018	ODD	26-07-2024	2023	EVEN		3.2	12	5.98	Late
English Education FKIP S1-English Education	2018	1810117320016	ANDREANI ELISABETH	04-08-2018	2018	ODD	10-05-2024	2023	EVEN	3.19		12	5.77	Late
FKIP S1-Computer Education FKIP S1-	2018	1810117310018	HARNEF UYAT SENTOMOY	04-08-2018	2018	ODD	26-07-2024	2023	EVEN	3.18		12	5.98	Late
Indonesian Language and Literature	2018	1810131110010	MUHAMMAD MAULANA	04-08-2018	2018	ODD	26-07-2024	2023	EVEN	3.17		12	5.98	Late
Education 2018 1810116320023 AMELIA SARAH HARIYANTI 04-08-2018 2018 ODD 26-07-2024 2023 EVEN 3.13												12	5.98	Late
FKIP S1-Mathematics Education	2018	1810118320026	WIDIYA RAHMAH	04-08-2018	2018	ODD	26-07-2024	2023	EVEN	3.11		12	5.98	Late
Faculty of Teacher Training and Education S1-Computer Education	2018	1810131210012	AHMADI AKMAL	04-08-2018	2018	ODD	26-07-2024	2023	EVEN		3.1	12	5.98	Late
FKIP S1-English Language Education	2018	1810117310019	AZRIEL MAULANA	04-08-2018	2018	ODD	26-07-2024	2023	EVEN	3.09		12	5.98	Late
FKIP S1-English Language Education	2018	1810117320014	YASMIN HUMAIROH	04-08-2018	2018	ODD	28-03-2024	2023	EVEN	3.09		12	5.65	Late
Faculty of Teacher Training and Education S1-Computer Education	2018	1810131220011	DIVINE PAIN NGESTU	04-08-2018	2018	ODD	26-07-2024	2023	EVEN	3.07		12	5.98	Late
FKIP S1-English Language Education	2018	1810117220041	SANDRA MILLENIA SAFITRI	04-08-2018	2018	ODD	28-03-2024	2023	EVEN	3.06		12	5.65	Late
FKIP S1-English Language Education	2018	1810117210012	ALVIN DWISEPTIAN PINANGGI	04-08-2018	2018	ODD	26-07-2024	2023	EVEN	3.02		12	5.98	Late
Faculty of Teacher Training and Education S1-Computer Education	2018	1810131220025	SITI NUR HIDAYAH	04-08-2018	2018	ODD	26-07-2024	2023	EVEN	2.99		12	5.98	Late
Faculty of Teacher Training and Education S1-Computer Education	2018	1810131310005	MUHAMMAD HARUN AL RASYID	04-08-2018	2018	ODD	26-07-2024	2023	EVEN	2.96		12	5.98	Late
Faculty of Teacher Training and Education S1-Computer Education	2018	1810131310001	ARYO RIDHO SURYANGGI	04-08-2018	2018	ODD	26-07-2024	2023	EVEN	2.93		12	5.98	Late
FKIP S1-Mathematics Education	2018	1810118220021	DAHLIA AGUSTIN NURRAHMAH	04-08-2018	2018	ODD	26-07-2024	2023	EVEN	2.86		12	5.98	Late
Faculty of Teacher Training and Education S1-Geography Education	2018	1810115210022	ALIANSYAH	04-08-2018	2018	ODD	26-07-2024	2023	EVEN			12	5.98	Late
FKIP S1-History Education	2018	1810111320017	ANGGI JENITA HARIANJA	04-08-2018	2018	ODD	26-07-2024	2023	EVEN			12	5.98	Late
FKIP S1-History Education	2018	1810111320016	DELLANEIRA BTARI ANANTIWI	04-08-2018	2018	ODD	26-07-2024	2023	EVEN			12	5.98	Late
FKIP S1-History Education	2018	1810111210005	DONNY ADAM	04-08-2018	2018	ODD	26-07-2024	2023	EVEN			12	5.98	Late
Faculty of Teacher Training and Education S1-Computer Education	2018	1810131310033	FATHUR NOR ALIF	04-08-2018	2018	ODD	26-07-2024	2023	EVEN			12	5.98	Late
FKIP S1-Sociology Education	2018	1810114220016	FIRDHA IZZATI	04-08-2018	2018	ODD	26-07-2024	2023	EVEN			12	5.98	Late
FKIP S1-History Education	2018	1810111220027	ILLONA ALODIA	04-08-2018	2018	ODD	26-07-2024	2023	EVEN			12	5.98	Late
Faculty of Teacher Training and Education S1-Chemistry Education	2018	1810120220029	JAUHAR LATIPAH	04-08-2018	2018	ODD	26-07-2024	2023	EVEN			12	5.98	Late
FKIP S1-History Education	2018	1810111120005	MARLIYANA	04-08-2018	2018	ODD	26-07-2024	2023	EVEN			12	5.98	Late
FKIP S1-History Education	2018	1810111320001	MONAWAROH	04-08-2018	2018	ODD	26-07-2024	2023	EVEN			12	5.98	Late
Faculty of Teacher Training and Education S1-Computer Education	2018	1810131210009	MUHAMMAD HARIS	04-08-2018	2018	ODD	26-07-2024	2023	EVEN			12	5.98	Late
Faculty of Teacher Training and Education S1-Computer Education	2018	1810131110016	MUHAMMAD RIZKY MAULANA	04-08-2018	2018	ODD	26-07-2024	2023	EVEN			12	5.98	Late
Faculty of Teacher Training and Education S1-Computer Education	2018	1810131210004	MUHAMMAD SYAHRUL RAMADANI	04-08-2018	2018	ODD	26-07-2024	2023	EVEN			12	5.98	Late

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FKIP S1-History Education		2018	1810111120015	NOOR ASY-SYIFA ALIANI	04-08-2018	2018 ODD	26-07-2024	2023 EVEN		12	5.98	Late
FKIP S1-History Education		2018	1810111310009	ORM AQIL GYMMAYIL	04-08-2018	2018 ODD	26-07-2024	2023 EVEN		12	5.98	Late
Faculty of Teacher Training and Education S1-Computer Education		2018	1810131120017	RAPIYAH HAWA NUR	04-08-2018	2018 ODD	26-07-2024	2023 EVEN		12	5.98	Late
FKIP S1-History Education		2018	1810111220028	RISMA ARIYANI	04-08-2018	2018 ODD	26-07-2024	2023 EVEN		12	5.98	Late
FKIP S1-History Education		2018	1810111220002	SELVIA GUSTINAWATI	04-08-2018	2018 ODD	26-07-2024	2023 EVEN		12	5.98	Late
FKIP S1-Sociology Education		2018	1810114120003	TIKA NURHIKMAH	04-08-2018	2018 ODD	26-07-2024	2023 EVEN		12	5.98	Late
FKIP S1-Economic Education		2018	1810113310012	FAR AWAY	04-08-2018	2018 ODD	26-07-2024	2023 EVEN		12	5.98	Late
FKIP S1-Special Education		2017	1710127120012	NURUL HASANAH	04-08-2017	2017 ODD	12-06-2024	2023 EVEN	3.8	14	6.86	Late
FKIP S1-English Language Education		2017	1710117310016	FARRELL DANUHARDI	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.75	14	6.98	Late
FKIP S1-Sociology Education		2017	1710114220001	ANIS KURNIASARI	04-08-2017	2017 ODD	12-06-2024	2023 EVEN	3.74	14	6.86	Late
FKIP S1-Economic Education		2017	1710113210006	DIAN SISWANDI	04-08-2017	2017 ODD	10-05-2024	2023 EVEN	3.72	14	6.77	Late
FKIP S1-Performing Arts Education	2017	1710124310018	SAMUEL RIO ALDRIANTO	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.68	FKIP S1-Economic Education		14	6.98 Late
		2017	1710113220021	RATNA	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.67	14	6.98	Late
FKIP S1-History Education		2017	1710111120005	HANI FARAHDIYANA	04-08-2017	2017 ODD	28-03-2024	2023 EVEN	3.66	14	6.65	Late
FKIP S1-Economic Education		2017	1710113110017	MUHAMMAD ARI RIZQI	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.66	14	6.98	Late
FKIP S1-Economic Education		2017	1710113320028	NOVITA INDAH SARI	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.66	14	6.98	Late
FKIP S1-Economic Education		2017	1710113310004	ANDHIKA RAMADHANI	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.64	14	6.98	Late
FKIP S1-Economic Education		2017	1710113120011	LARA SANTI SIMANJUNTAK	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.63	14	6.98	Late
FKIP S1-English Language Education		2017	1710117220028	RIZKA DWI APRILIA	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.62	14	6.98	Late
Faculty of Teacher Training and Education S1-Science Education		2017	1710129110003	I WAYAN AGUS SETYAWAN SAPUTRA	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.61	14	6.98	Late
FKIP S1-History Education		2017	1710111220030	SITI RAHMAWATI	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.61	14	6.98	Late
FKIP S1-Economic Education		2017	1710113120027	TRI BUANA TUNGGA DEWI CHAIRANI	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.61	14	6.98	Late
FKIP S1-Educational Technology FKIP		2017	1710130110011	MUHAMMAD ZAKI MAWARDI	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.59	14	6.98	Late
S1-Performing Arts Education	2017	1710124220020	RIZKI MAULIDA	FKIP S1-History Education	2017							
1710111120021	SITI ISMIRAT PURNAMA SARI	RUSH	04-08-2017	2017 ODD	10-05-2024	2023 EVEN	3.58	FKIP S1-Performing Arts Education	2017	1710124220003	ALICIA MIYAKO PRAMESTIYASTI	04-08-2017
2017 ODD	26-07-2024	2023 EVEN	3.57	FKIP S1-Economic Education	08-04-2017	2017 ODD	07-26-2024	2023 EVEN	3.57			
		2017	1710113220005	DESY DAHNIARTI						14	6.98	Late
FKIP S1-Economic Education		2017	1710113110009	ISA PARRAHULLAH	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.57	14	6.98	Late
FKIP S1-Economic Education		2017	1710113320030	RISK TAKING YELLOW	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.57	14	6.98	Late
FKIP S1-Performing Arts Education	2017	1710124120016	SALASIAH	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.56		14	6.98	Late
FKIP S1-Economic Education		2017	1710113220002	Aida Rahami	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.55	14	6.98	Late
FKIP S1-Performing Arts Education	2017	1710124320006	ELZA KUSUMA DEWI	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.55		14	6.98	Late
FKIP S1-History Education		2017	1710111110001	AHMAD KASBIL MUBARAK	04-08-2017	2017 ODD	28-03-2024	2023 EVEN	3.54	14	6.65	Late
FKIP S1-English Language Education		2017	1710117220035	SITI LATIFAH	04-08-2017	2017 ODD	10-05-2024	2023 EVEN	3.49	14	6.77	Late
FKIP S1-English Language Education		2017	1710117220011	FERA ARBELLA	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.48	14	6.98	Late
FKIP S1-Economic Education		2017	1710113320032	SAINTS NEWS	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.48	14	6.98	Late
FKIP S1-Performing Arts Education	2017	1710124220007	HENNY HARDANI	04-08-2017	2017 ODD	10-05-2024	2023 EVEN	3.47		14	6.77	Late
FKIP S1-Sociology Education		2017	1710114310001	ABDURRAHMAN	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.46	14	6.98	Late
FKIP S1-Sociology Education		2017	1710114120012	NURHIDAYAH ISLAMIAH	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.45	14	6.98	Late
FKIP S1-Sociology Education		2017	1710114120005	IKA WIJAYANTI	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.44	14	6.98	Late
FKIP S1-English Language Education		2017	1710117220020	LISA MARLIANA	04-08-2017	2017 ODD	03-08-2024	2023 EVEN	3.44	14	7.00	Late
FKIP S1-Sociology Education		2017	1710114210008	MUHAMMAD RIZKY	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.42	14	6.98	Late
FKIP S1-Indonesian Language and Literature Education		2017	1710116320042	SITI HARISAH	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.4	14	6.98	Late

No	STUDY PROGRAM	LIFT AN	HIM	NUMBER	DATE ENTER	SEMESTER ENTER	DATE PASSED	SEMESTER PASSED	GPA	LONG STUDYING (SEMESTER)	LONG COLLEGE (YEAR)	VALIDATION ON TIME
FKIP S1-English Language Education	2017	1710117220005	ASY SYIFFA FATATA RAHIMA NOORDI	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.39		14	6.98	Late
FKIP S1-Sociology Education	2017	1710114310015	MUHAMAD YOGA RAMADANI	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.38		14	6.98	Late
FKIP S1-Sociology Education	2017	1710114320020	PRINCESS OF THE SUN	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.38		14	6.98	Late
FKIP S1-English Language Education	2017	1710117110010	MUHAMMAD BAGUS ABIY	04-08-2017	2017 GANJIL	26-07-2024	2023 GENAP			14	6.98	Late
FKIP S1-English Language Education	2017	1710117120012	NADYA MEILINDA	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.34		14	6.98	Late
Faculty of Teacher Training and Education S1-Chemistry Education	2017	1710120220033	SRI MAULIDA	04-08-2017	2017 ODD	28-03-2024	2023 EVEN	3.33		14	6.65	Late
FKIP S1-English Education FKIP S1-English	2017	1710117120014	NUR HAFIZHAH	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.31		14	6.98	Late
Education FKIP S1-Performing Arts	2017	1710117210032	SENDY WIRANATA	04-08-2017	2017 ODD	12-06-2024	2023 EVEN	3.31		14	6.86	Late
Education 2017 1710124110010 M.MISFI MAULANA FKIP S1-Educational Technology FKIP S1-Sociology				04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.29		14	6.98	Late
Education FKIP S1-Sociology	2017	1710130310009	MUHAMMAD AKMAL RINDANA	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.29		14	6.98	Late
Education FKIP S1-Educational	2017	1710114220005	ERIKA RAHMADINA SARI	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.28		14	6.98	Late
Technology FKIP S1-English	2017	1710114220004	DESY ARUM RAMADAYANTI	04-08-2017	2017 ODD	12-06-2024	2023 EVEN	3.27		14	6.86	Late
Education FKIP S1-Chemistry	2017	1710130210009	MUHAMMAD ALBY AFRIYAN	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.26		14	6.98	Late
Education	2017	1710117220008	DESY CAROLYNA SIMANJUNTAK	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.24		14	6.98	Late
	2017	1710120120023	RIZQI NOOR HAYATI	04-08-2017	2017 ODD	28-03-2024	2023 EVEN	3.24		14	6.65	Late
FKIP S1-English Language Education	2017	1710117310019	GHANDI AZIZ PHARSA	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.23		14	6.98	Late
FKIP S1-English Language Education	2017	1710117320013	ERSYALUNA SALSABILA IRAWAN	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.21		14	6.98	Late
FKIP S1-English Language Education	2017	1710117320040	REZKY APRILIA	04-08-2017	2017 ODD	26-07-2024	2023 EVEN		3.2	14	6.98	Late
FKIP S1-English Language Education	2017	1710117320003	AINA NOVIE	04-08-2017	2017 ODD	10-05-2024	2023 EVEN	3.18		14	6.77	Late
FKIP S1-English Language Education	2017	1710117120003	DYAH KURNIA SAPUTRI	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.17		14	6.98	Late
FKIP S1-English Language Education	2017	1710117320038	PUTRI NUR AULIANA	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.17		14	6.98	Late
FKIP S1-English Language Education	2017	1710117210013	GALANG WICAKSONO	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.13		14	6.98	Late
Faculty of Teacher Training and Education S1-Computer Education	2017	1710131310023	MUHAMMAD ARYA FADILLAH	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	3.12		14	6.98	Late
FKIP S1-English Language Education	2017	1710117320001	ADINDA WAROHMAH	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	2.98		14	6.98	Late
FKIP S1-English Language Education	2017	1710117110015	RAMA FIRDAUS AKBAR	04-08-2017	2017 ODD	26-07-2024	2023 EVEN	2.88		14	6.98	Late
Faculty of Teacher Training and Education S1-Computer Education	2017	1710131310007	AZIZ MUSLIM	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98	Late
FKIP S1-English Language Education	2017	1710117120002	CYNTIA LADY INDRIANI	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98	Late
FKIP S1-Physical Education	2017	1710122310015	FIQRI ANSARULLAH	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98	Late
Faculty of Teacher Training and Education S1-Computer Education	2017	1710131220008	GINA APRILIANTI	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98	Late
1 S1-Guidance and Counseling	2017	1710123210011	HENDRA AKHMAD THAHA	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98	Late
FKIP S1-Educational Technology	2017	1710130320003	JASWANA	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98	Late
Faculty of Teacher Training and Education S1-Chemistry Education	2017	1710120220009	JULIA KARINA	04-08-2017	2017 ODD	28-03-2024	2023 EVEN			14	6.65	Late
FKIP S1-History Education	2017	1710111210016	MUHAMMAD AKBAR SETYAWAN	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98	Late
FKIP S1-Educational Technology	2017	1710130210006	MUHAMMAD IHsan MAULANA	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98	Late
FKIP S1-Guidance and Counseling	2017	1710123310012	MUHAMMAD LUTHFI RIZALDY	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98	Late
FKIP S1-Educational Technology	2017	1710130110007	MUHAMMAD SYAHRUL HUDA	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98	Late
2 S1-Guidance and Counseling	2017	1710123210018	MUHAMMAD SYAMSUL ARIFIN	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98	Late
FKIP S1-Physical Education	2017	1710122310048	MUHAMMAD YASIN	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98	Late
Faculty of Teacher Training and Education S1-Computer Education	2017	1710131210020	NURDIAN	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98	Late
Faculty of Teacher Training and Education S1-Chemistry Education	2017	1710120220023	RAHMI FEBRIANI	04-08-2017	2017 ODD	28-03-2024	2023 EVEN			14	6.65	Late
FKIP S1-History Education	2017	1710111220026	RAUDATUL HUSNA	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98	Late
Faculty of Teacher Training and Education S1-Chemistry Education	2017	1710120220028	RIZKI INTAN PERTIWI	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98	Late
FKIP S1-History Education	2017	1710111110018	SAHIT SULAIMAN	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98	Late

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FKIP	S1-Pancasila and Citizenship Education	2017	1710112210026	HAPPY RIYADI	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98 Late
Faculty of Teacher Training and Education	S1-Performing Arts Education	2017	1710124310019	SIGIT PUTRA SUGARA	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98 Late
FKIP	S1-Physical Education	2017	1710122320061	SRI SUKARTININGSIH	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98 Late
FKIP	S1-Educational Technology	2017	1710130120018	WEWEN SAFITRI	04-08-2017	2017 ODD	12-06-2024	2023 EVEN			14	6.86 Late
Faculty of Teacher Training and Education	S1-Computer Education	2017	1710131220025	NEW NURFITRIANT	04-08-2017	2017 ODD	26-07-2024	2023 EVEN			14	6.98 Late
Faculty of Teacher Training and Education	S1-Chemistry Education	2017	1710120320009	YUMNA ANISAH MONITIA	04-08-2017	2017 GANCIL	28-03-2024	2023 GENAP			14	6.65 Late
Faculty of Teacher Training and Education	S1-Chemistry Education	2017	1710120120031	ZHAHRA	04-08-2017	2017 ODD	28-03-2024	2023 EVEN			14	6.65 Late

REPORT

LEARNING MONITORING AND EVALUATION RESULTS
EVEN SEMESTER OF THE 2023/2024 ACADEMIC YEAR
HISTORY EDUCATION STUDY PROGRAM

Compiled By

Secretary of GPM for Learning Monitoring and Evaluation

FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN
2024

VERIFICATION PAGE

LEARNING MONITORING AND EVALUATION REPORT
EVEN SEMESTER OF THE 2023/2024 ACADEMIC YEAR
HISTORY EDUCATION STUDY PROGRAM

Date	**: 7 October 2024**
Made by	**: Secretary of GPM for Learning Monitoring and Evaluation** **Helmi Akmal, M.Pd.** **NIPK 19950828201508101032**
Known by	**: Coordinator of History Education Study Program** **Melisa Prawitasari, M.Pd.** **NIP 198901162015042002**
Approved by	**: Dean of FKIP ULM** **Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO.** **NIP 196409201989031004**

FOREWORD

Praise and gratitude are expressed to the presence of God Almighty, for His Grace and Blessings the report on the results of internal monitoring and evaluation of the learning sector for the odd semester of the 2023/2024 academic year can be completed well. Monitoring of learning is carried out with the aim of obtaining valid data on the conditions of the learning process being implemented. This data becomes reporting material to the leadership as decision makers so that it can be followed up to improve the effectiveness and quality of the learning process. Aspects that are monitored include (1) the availability and quality of learning facilities based on the results of the student satisfaction survey; (2) the presence of lecturers giving lectures; (3) student attendance at lectures; (4) the suitability of the learning flow and activities with the learning plan made by lecturers; (5) student learning completion based on course grades; and (6) lecturer performance in teaching as reviewed based on the student satisfaction survey.

The monitoring and evaluation report for the learning sector for the even semester of the 2023/2024 academic year is a routine report at the end of each semester conducted by the study program's quality assurance group to monitor and evaluate the learning process in the History Education Study Program. Technically, the monitoring and evaluation activities carried out by the GPM are based on quality standards contained in the university's quality assurance system document, so the results are expected to align with the needs for quality improvement.

The study program quality assurance group accepts all input, criticism, and suggestions from various parties to perfect the preparation of the internal monitoring and evaluation report for this learning area so that it becomes more credible to be referred to as a basis for decision making.

Banjarmasin, February 29,
2024, GPM History Education Study
Program, Secretary for Learning Monitoring and Evaluation

Helmi Akmal, M.Pd.
NIPK 19950828201508101032

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CHAPTER I

INTRODUCTION

1.1 BACKGROUND

As stipulated in the Republic of Indonesia Law Number 12 2012 concerning Higher Education Article 53 states that the quality of higher education is a systematic activity in an effort to improve the quality of education high in a planned and sustainable manner, the aim is for the community to be able to get a quality education. Quality assurance system in higher education Among them is the internal quality assurance system or SPMI which was developed independently by universities based on national standard provisions. Each universities are given autonomous authority to control and improve the provision of higher education in a sustainable manner.

SPMI is a continuous cycle consisting of several stages, namely planning (determination of SPMI), implementation, evaluation, control, and development. This cycle is designed so that universities can organize and oversee various academic and non-academic processes independently to achieve the established quality standards. Through this cycle, study programs and universities can measure the achievement of their vision, mission, goals and objectives comprehensive. Each stage in this cycle plays a significant role in building a quality structure that is effective and responsive to change academic, industrial and wider community needs.

The SPMI cycle is the foundation for universities in creating dynamic and adaptive system. In the planning stage, universities need to establish various quality standards that will be used as a reference. Implementation stage involves the application of these standards in academic and non-academic activities. operational. Evaluations are conducted periodically to measure the achievement of each established standards and analyze the parts that require improvements and even enhancements. The control stage functions to ensure that evaluation results are followed up with appropriate strategies, while the next stage namely development aims to update appropriate standards and strategies with the latest developments. This cycle also provides steps to

more specific and focused improvements, regarding the quality of graduates, learning and available resources.

The success of higher education in achieving its vision and mission, one of which is determined by the quality of graduates. Every university hopes to graduate students who are qualified and excel in work in their fields. In line with this hope, the quality of learning needs to be considered. If the quality If learning is well maintained, then graduates will have good quality, and vice versa. Therefore, improving the quality of the learning process is very important. is required. Although this is not an easy job, because it involves a lot of aspects such as implementation patterns (management), human resources in terms of These are educators and clear institutions. As an effort to improve quality standards in the learning process, with the aim of fulfilling and improving the quality learning outcomes that ultimately create competent human resources in the aspects of knowledge, attitude, and psychomotor. To review the achievement For this quality, internal monitoring and evaluation or monevin is carried out.

Internal monitoring and evaluation (monevin) is a form of self-evaluation which is reviewed periodically, adjusted to the internal conditions of the study program in a college. Monevin has an important position and role as management control tools in an effort to increase the efficiency and effectiveness of processes management of an institution. The monitoring and evaluation data obtained serve as a reference to conduct self-evaluation, determine follow-up plans, and make improvements continuously to achieve the established quality standards. One aspect that Monitoring and evaluation is a learning process. Learning or lectures is an academic activity that is carried out in accordance with the curriculum has been planned by the study program.

Apart from the learning process, monevin also covers various other aspects. related to the quality of education, such as the availability of facilities and infrastructure, lecturer performance and student satisfaction levels. With comprehensive monitoring or comprehensive, monevin can help universities identify strengths and weaknesses in the implementation of academic and managerial activities. Data collected from monevin can provide an overview of effectiveness learning process and institutional performance, realizing an optimal quality culture.

Monevin also plays a role in ensuring the achievement of key indicators, such as the level of attendance of lecturers and students, student learning outcomes and the suitability between the learning activities carried out and the plan learning that has been organized.

who have roles and responsibilities in organizing learning in accordance with national quality standards and universities periodically carry out monitoring and evaluation learning. The aspects monitored are (1) the availability and quality of facilities learning based on student satisfaction surveys, (2) the presence of lecturers in giving lectures, (3) student attendance in attending lectures, (4) the suitability of the learning flow and activities with the learning plan made by lecturers, (5) student learning completion based on course grades, and (6) lecturer performance in teaching which is reviewed based on a satisfaction survey. student.

1.2 OBJECTIVES AND BENEFITS

Internal monitoring and evaluation (monevin) of learning activities In general, the aim of the History Education Study Program is to find out to what extent the learning process has been achieved in terms of efficiency and effectiveness, primarily related to the performance of lecturers in teaching and others. Specifically, the results Monevin has the following objectives:

1. **To be a guideline for lecturers to plan, implement and continuously improve the learning process.**
2. **To be a guideline for faculty and university leaders in implementing policies related to the implementation of learning carried out by lecturers and study program students.**
3. **To be used as a consideration for improving and/or increasing quantity and quality of learning facilities for effective learning needs for students.**
4. **To be a benchmark for achieving quality assurance standards which are specifically on process standards related to the implementation of learning.**

Internal monitoring and evaluation (monevin) of learning is useful as form of supervision of lecturers and students regarding the learning process. The results of monitoring and evaluation are made into a report which is submitted to management. to be a reference for determining policies that can increase the percentage quality learning.

1.3 TARGET

Internal monitoring and evaluation is carried out in the field of education and even semester learning for the 2023/2024 academic year. The target is lecturers course instructors, students who program the course, and quality supporting learning facilities and infrastructure.

1.4 IMPLEMENTATION

Internal monitoring and evaluation is carried out by the Quality Assurance Group (GPM) History Education Study Program, assisted by the student class chairperson to coordinate data collection. Learning process data that taken is the even semester of the 2023/2024 academic year, including availability and quality of learning facilities, presence of lecturers, presence of students, suitability learning flow and activities with the learning plan (between the topics that planned with the topics realized), and evaluation of lecturer performance in teaching. Monitoring activities begin at the beginning of the implementation of lectures in the month February to June 2024.

CHAPTER II

MONITORING AND EVALUATION RESULTS

2.1 AVAILABILITY AND QUALITY OF LEARNING FACILITIES

Learning support facilities have a vital role in improving quality learning, this can be seen from the comfort of lecturers and especially students when using the facility. This comfort includes aspects such as completeness, cleanliness, and ease of access to learning facilities such as adequate classrooms, libraries, laboratories, even the use of tools learning support. Learning facilities are available with good quality, learning can be done more effectively, students find it easier to understand and follow the learning process. On the other hand, limitations/conditions inadequate facilities can hinder the teaching and learning process so that impact on the effectiveness and efficiency of lecturers in teaching, then also reduce students' motivation to learn.

Adequate and well-maintained learning facilities create a conducive learning environment that supports productive interactions between lecturers and students. By monitoring the availability and quality learning facilities, study programs can design follow-up plans with focus on improving the quality of facilities to meet educational quality standards has been determined. The method used in collecting data regarding availability and quality of learning facilities is a survey, study programs ask lecturers and students to fill out a questionnaire that has been made in the form of a scale Likert. Then at the end of the questionnaire, lecturers and students were asked to give suggestions and input for the improvement and enhancement of learning facilities in terms of quantitative and qualitative data. The results of this monitoring and evaluation are presented in the table below.

Table 1. Results of the Lecturer Satisfaction Survey on Learning Facilities

No	Aspect	Percentage (%)			
		Very Good	Good	Not Good	No Good
Availability					
1	Classrooms are sufficient and meet needs	0	13.33	86.67	0
2	LCD projectors in each classroom	0	0	100	0
3	AC/fan in every classroom	0	0	66.67	33.33

No	Aspect	Percentage (%)			
		Very Good	Good	Not enough Good	No Good
4	Blackboard in every classroom	0	86.67	13.33	0
5	Learning laboratories and facilities for carrying out practicals	66.67	33.33	0	0
6	There is a work space for each lecturer	0	33.33	46.67	20
7	Adequate internet access on campus for teaching nee(s	0	20	53.33	26.67
Quality					
1	Clean and adequate classrooms are used	33.33	60	6.67	0
2	AC/fan works well	0	46.67	40	13.33
3	LCD projectors are working fine	33.33	66.67	0	0
4	The whiteboard is in good condition	0	80	20	0
5	Internet access is available everywhere on campus an(is fast and stable.	0	0	73.33	26.67
6	The laboratory has complete equipment and is very well maintained.	66.67	33.33	0	0
7	The lecturer's workspace is clean and comfortable, thus supporting learning preparation activities.	0	26.67	53.33	20
9	Learning platforms are available and adequate, freely accessible	60	33.33	6.67	0
10	Learning information systems or e-learning are easy to access and use	66.67	33.33	0	0

Based on the table above, it is known that the availability of facilities and infrastructure what is needed by lecturers is still inadequate, this can be seen from the percentage respondents' questionnaires regarding the availability of dominant facilities and infrastructure to "less good". In contrast to the quality of the facilities and infrastructure that are available, for example, LCD projectors, although they are not yet available in every classroom, However, the faculty has provided a limited number that can be used. for learning purposes by students "borrowing" it. This facility have good quality and are well maintained. Therefore, the percentage of respondents' answers The quality of facilities and infrastructure is considered positive in every aspect. However, There is one aspect that needs attention, namely internet access. The results of the filling respondents were more dominant towards "less good", one of the inputs was access internet is completely unavailable especially in room 6. This is a bit much makes the learning process hampered because it cannot be explored information using the internet. In addition, work space for lecturers in study programs also "not good", because not all study program lecturers have work space.

Table 2. Results of the Student Satisfaction Survey on Learning Facilities Percentage (%)

No	Aspect	Very Good	Good	Not Good	No Good
Availability					
1	Adequate classroom space	0	45.60	54.40	0
2	There are enough student chairs in each room	30.57	50.78	18.65	0
3	LCD projectors in each classroom	0	0	54.40	45.60
4	Internet access in every classroom	0	0	33.68	66.32
5	AC/fan in every classroom	0	9.33	54.40	36.27
6	Blackboard in every classroom	24.87	50.78	24.35	0
7	Reading room/library	0	14.51	66.32	19.17
8	Learning laboratory	98.45	1.55	0	0
9	Discussion room for students	0	0	71.50	28.50
10	Worship facilities for students	0	24.87	66.32	8.81
11	Restrooms/toilets for students	9.33	45.60	45.08	0
12	Seminar and thesis defense rooms	0	55.96	41.45	2.59
13	Sports facilities for students	0	0	69.43	30.57
14	Large room/hall for large events	0	46.11	52.85	1.04
15	Sound system for loudspeakers	34.72	46.11	19.17	0.00
Quality					
1	Clean and adequate classrooms are used	0	45.08	54.92	0
2	AC/fan works well	0	0	51.81	48.19
3	LCD projectors are working fine	0	53.89	46.11	0
4	The whiteboard is in good condition	0	63.73	36.27	0
5	Internet access in the classroom is fast and stable	0	0	23.83	76.17
6	Books and references are available in sufficient quantities in the reading room/library.	0	45.60	50.78	3.63
7	The laboratory is fully equipped and very well maintained, accessible to students.	87.56	12.44	0	0
9	Clean and adequate discussion space is used	0	0	66.84	33.16
10	Sufficient and very adequate worship space	0	0	94.82	5.18
11	Clean and comfortable restroom/toilet	0	40.41	59.59	0
12	The seminar and thesis defense rooms are adequate and have complete and well-maintained equipment.	0	11.92	62.18	25.91
13	Sports facilities are adequate and freely accessible to students.	0	0	97.93	2.07
14	The large room/hall is sufficient for the needs of the learning process/large activities and can be freely accessed by students.	0	0	94.82	5.18

No	Aspect	Percentage (%)			
		Very Good	Good	Not enough Good	No Good
15	The sound system is sufficient and can be used for learning needs.	0	46.11	52.33	1.55

Based on the table above, it is known that the availability of facilities and infrastructure what students need is still inadequate, seen from the percentage respondents' questionnaires regarding the availability of dominant facilities and infrastructure heading towards "less good". Especially in several aspects, namely network availability internet, study program reading room/library, student discussion room, room worship, sports facilities, and large rooms/halls. This is a concern for the respondents because the facilities and infrastructure are very limited. For example, availability of internet network and student discussion space, input from several respondents explained that there was no internet at all in the lecture room, then there is no special room for students to discuss. It's a different matter with prayer room especially for Muslim students, prayer room is available, however in very limited numbers, especially access to "ablution". The position of the prayer room is on the top floor, but a place for ablution for Muslim students is provided on the top floor. ground floor. Therefore, many respondents provided input so that The prayer room is equipped with a place for ablution.

The same applies to the percentage of availability of facilities and infrastructure. learning. The percentage of facilities and infrastructure in terms of quality is also more dominant heading towards "less good", almost all aspects are considered less good, even access The internet is considered to be poor. Only the quality of the facilities and infrastructure in the laboratory is Only those rated as very good, the rest were rated as good, less good, and not good.

2.2 ATTENDANCE OF LECTURERS IN GIVING LECTURES

Data on the presence of lecturers giving lectures is obtained from the attendance of each subject. lectures taught by the relevant lecturer through the SIMARI ULM portal. In accordance academic guidelines and the university's internal quality assurance system are required to the lecturer in charge of the course to conduct a minimum of 14 lectures meetings and a maximum of 16 meetings. The target attendance of lecturers in giving lectures during one semester are not less than 80%, if the percentage of attendance lecturers are less than 80%, then it is considered that they do not meet the attendance requirements so that

The study program has the right to give a warning to the lecturer concerned. In In this regard, the History Education Study Program has a policy for lecturers who the percentage of attendance in giving lectures does not meet the requirements so that adding lecture meetings. This policy was implemented with the aim of ensuring that the quality of learning is maintained, one of the things that can be seen is the percentage of attendance lecturers who are fulfilled. The following is a summary of the attendance of lecturers teaching the subject even semester lectures for the 2023/2024 academic year.

Table 3. Lecturer Presence in Giving Lectures

No.	Lecturer Name	Subject	Meeting		(%)
			Realization	Plan	
1	Ersis Warmansyah Abbas	Introduction to Anthropology (A1)	16	13	81%
		Introduction to Anthropology (A2)	16	16	100%
		History Learning Curriculum Review (A1)	16	16	100%
		Teaching Profession (A1)	16	16	100%
		Teaching Profession (A2)	16	16	100%
Total Attendance Percentage			80	77	96%
2	Bambang Subiyakto	Fundamentals of Economics (A1)	16	16	100%
		Fundamentals of Economics (A2)	16	16	100%
		History Textbook Review (A1)	16	16	100%
		History Textbook Review (A2)	16	16	100%
		Historical Methodology (A1)	16	3	19%
		Historical Methodology (A2)	16	13	81%
		Historiography (A1)	16	16	100%
Total Attendance Percentage			112	96	86%
3	Herry Porda Nugroho Putro	Study and Learning (A1)	16	16	100%
		Study and Learning (A2)	16	16	100%
		History of Southwest Asia (A1)	16	16	100%
		History of Southwest Asia (A1)	16	16	100%
Total Attendance Percentage			64	64	100%
4	Mohammad Zaenal Arifin Anis	European History (A1)	16	5	31%
		European History (A2)	16	5	31%
		Archives and Museums (A1)	16	10	63%
		Archives and Museums (A2)	16	8	50%
		Historical Methodology (A1)	16	3	19%
		Historical Methodology (A2)	16	13	81%
Total Attendance Percentage			96	44	46%
5	Rochgiyanti	Fundamentals of Political Science (A1)	16	16	100%
		Fundamentals of Political Science (A2)	16	16	100%
		Introduction to Sociology (A1)	16	16	100%
		Introduction to Sociology (A2)	16	16	100%
		History of Southeast Asia (A1)	16	16	100%
		History of Southeast Asia (A2)	16	16	100%

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No.	Lecturer Name	Subject	Meeting		(%)
			Realization	Plan	
Total Attendance Percentage			96	96	100%
6	Syaharuddin	Teaching Profession (A1)	16	16	100%
		Teaching Profession (A2)	16	16	100%
		History Textbook Review (A2)	16	16	100%
		History (A2)	16	16	100%
		History of Indonesian Education (A1)	16	16	100%
		History of Indonesian Education (A2)	16	16	100%
Total Attendance Percentage			96	96	100%
7	Rusdi Effendi	Geography Basics (A1)	16	15	94%
		Geography Basics (A2)	16	15	94%
		History of the National Movement (A1)	16	15	94%
		History of the National Movement (A2)	16	16	100%
		History of Australia-Oceania (A1)	16	15	94%
		Sejarah Australia-Oceania (A2)	16	15	94%
Total Attendance Percentage			96	91	95%
8	Vishnu Subroto	History of Agrarianism and Plantations (A1)	16	16	100%
		History of Agrarianism and Plantations (A2)	16	16	100%
		Educational Innovation (A1)	16	16	100%
		Educational Innovation (A2)	16	9	56%
		Archives and Museums (A1)	16	10	63%
		Archives and Museums (A2)	16	8	50%
		History of Indonesia from the New Order Era to the Reformation Era (A1)	16	11	69%
		History of Indonesia from the New Order Era to the Reformation Era (A1)	16	12	75%
Total Attendance Percentage			128	98	77%
9	Mansyur	Local History (A1)	16	16	100%
		Local Sejarah (A2)	16	1	6%
		European History (A1)	16	5	31%
		European History (A2)	16	5	31%
		History of Banjar (River Cultural Society) (A1)	16	5	31%
		History of Banjar (River Cultural Society) (A2)	16	2	13%
		African History (A1)	16	16	100%
		Sejarah Africa (A2)	16	16	100%
		History of the Indonesian Archipelago from the Early Christian Era to the Classical Era (A1)	16	16	100%
		History of the Indonesian Archipelago from the Early Christian Era to the Classical Era (A2)	16	9	56%
Total Attendance Percentage			160	91	57%
10	Balm Prawitasari	Thesis Proposal Seminar (A1)	16	16	100%
		Seminar Proposal Sketch (A2)	16	16	100%
		Research Statistics (A1)	16	16	100%
		Research Statistics (A2)	16	16	100%
		Study and Learning (A1)	16	16	100%
		Study and Learning (A2)	16	16	100%
		History Learning Strategy (A1)	16	16	100%
		History Learning Strategies (A2)	16	16	100%

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No.	Lecturer Name	Subject	Meeting		(%)
			Realization	Plan	
		Historiopreneurship (A1)	16	16	100%
		Historiopreneurship (A2)	16	16	100%
		History Learning Curriculum Review (A1)	16	16	100%
		History Learning Curriculum Review (A2)	16	16	100%
Total Attendance Percentage			192	192	100%
11	Sriwati	History Learning Strategy (A1)	16	16	100%
		History Learning Strategies (A2)	16	16	100%
		History of Southeast Asia (A1)	16	16	100%
		History of Southeast Asia (A2)	16	16	100%
		Introduction to Sociology (A2)	16	16	100%
		Historiography (A1)	16	16	100%
		Seminar Proposal Sketch (A2)	16	16	100%
Total Attendance Percentage			112	112	100%
12	Fitri Mardiani	History of Indonesian Education (A1)	16	16	100%
		History of Southwest Asia (A1)	16	16	100%
		History of Southwest Asia (A2)	16	16	100%
		Historiopreneurship (A1)	16	16	100%
		History of the Indonesian Archipelago from the Early Christian Era to the Classical Era (A1)	16	16	100%
		Thesis Proposal Seminar (A1)	16	16	100%
		Fundamentals of Political Science (A2)	16	16	100%
Total Attendance Percentage			112	112	100%
13	David Yahya	Fundamentals of Economics (A1)	16	16	100%
		Introduction to Anthropology (A2)	16	16	100%
		Local History (A1)	16	16	100%
		Local Sejarah (A2)	16	1	6%
		History of the Indonesian Archipelago from the Early Christian Era to the Classical Era (A2)	16	9	56%
Total Attendance Percentage			80	58	73%
14	Dewicca Fatma Nadilla	History of Agrarianism and Plantations (A1)	16	16	100%
		History of Agrarianism and Plantations (A2)	16	16	100%
		History Learning Strategy (A1)	16	16	100%
		History Learning Strategies (A2)	16	16	100%
		History (A2)	16	16	100%
		Historiopreneurship (A2)	16	16	100%
		Fundamentals of Economics (A2)	16	16	100%
		Teaching Profession (A1)	16	16	100%
Total Attendance Percentage			128	128	100%
15	Dian And Ruchliyadi	Citizenship (A1)	16	16	100%
		Turning Point (A2)	16	16	100%
Total Attendance Percentage			32	32	100%
16	Elsa Rosalina	English 2: Advanced (A1)	16	16	100%
		English 2: Advanced (A2)	16	16	100%
Total Attendance Percentage			32	32	100%

Based on the table above, it is known that of the 16 lecturers who teach the subject lectures, there are 4 lecturers who have not yet met the minimum limit percentage of attendance at lectures. The four lecturers are others (1) Mohamad Zaenal Arifin Anis, (2) Wisnu Subroto, (3) Daud Yahya, and (4) Mansyur. Of these four lecturers, two of them are classified as low-performing. with a percentage of attendance giving lectures of less than 70%. The program studies through GPM in the field of monitoring and evaluation of learning call on the the lecturer was asked to confirm the low percentage of giving lectures to students. After confirmation, the cause of the low percentage one of them is because the lecturer concerned "forgot" to make it attendance list for lectures on the SIMARI portal, but in reality the lecturer still gives lectures. In addition, there are two of the four lecturers who are "rarely present" to class to give lectures, the two lecturers were Daud Yahya and Mansyur. This is based on confirmation from several students who took courses taught as a team by two lecturers, such as history courses local class A2 and history of the Indonesian archipelago from the early AD to the classical era class A2.

This data on the number of lecturers present is based on the implementation of lectures. either synchronously/directly through online face-to-face *(zoom workplace meeting)* **or** *Google Meet)* **or asynchronously/indirectly through the provision of SIMARI e-learning discussion material. The determination of attendance in lectures indirectly or asynchronously seen from the completeness of the material created by lecturers according to the meeting plan on the SIMARI e-learning platform. Thus, even if students do not access the platform (students considered absent), but the teaching lecturer is still considered present. This indicates that that learning activities today are more flexible, so they should be There are no longer any lecturers with a low percentage of attendance in giving lectures.**

The lecturer's indiscipline in giving lectures results in the goal being lost. learning from the courses he teaches is not achieved, and students who should have positive impacts such as increased understanding and the ability of the learning activities that should have been achieved did not occur. This results in learning outcomes for courses to support the profile. graduates are also not achieved. Lecturers who do not meet the attendance requirements need to

given a warning and reminded to be more disciplined in giving lectures, so that educational and learning goals are achieved properly.

2.3 STUDENT ATTENDANCE IN LECTURES

Same as the lecturer in charge of the course, monitoring the learning process or lectures are also conducted regarding student attendance. The processing formula Student attendance data differs from lecturer data. Attendance target achievement lecturers are calculated based on the lecture plan of the lecturer concerned compared to the realization, while the target for student attendance is seen from the number presence during lectures conducted by lecturers. For example, the process lectures were conducted by lecturers for 14 meetings, so student attendance is calculated maximally if he attends lectures 14 times. The following is presented student attendance in attending lectures in the even semester of the academic year 2023/2024.

Table 4. Student Attendance in Lectures

No	Subject	Class	Amount Mhs	Realization Meeting	(%)
1	Introduction to Education	A1	28	16	100
2	Introduction to Education	A2	25	16	84.88
3	Student Development	A1	28	16	94.38
4	Student Development	A2	25	16	93.28
5	Introduction to Historical Science	A1	29	16	89.31
6	Introduction to Historical Science	A2	25	16	87.76
7	Prehistory of the Indonesian Archipelago	A1	27	16	96.42
8	Prehistory of the Indonesian Archipelago	A2	27	16	97.07
9	Social Sciences Education	A1	27	0	.
10	Social Science Education	A2	25	16	91.12
11	Maritime History	A1	29	16	93.44
12	Maritime History	A2	23	16	88.91
13	History of the Indonesian Archipelago in the Era of Colonialism and Imperialism	A1	28	16	92.32
14	History of the Archipelago in the Era of Colonialism and Imperialism	A2	21	16	89.47
15	History of South Asia	A1	29	16	94.24
16	History of South Asia	A2	24	16	93.63
17	History of East Asia	A1	29	16	93.59
18	History of East Asia	A2	24	16	89.04
19	Socio-Economic History of Indonesia	A1	28	16	96.35

No	Subject	Class	Amount Mhs	Realization Meeting	(%)
20	Socio-Economic History of Indonesia	A2	23	7	80.82
21	History Learning Planning	A1	29	16	100
22	History Learning Planning	A2	25	16	84.88
23	Cultural History	A1	28	16	94.57
24	Cultural History	A2	19	16	84.84
25	History of Indonesia from Early Independence to the Old Order Era	A1	16	15	92.06
26	History of Indonesia from Early Independence to the Old Order Era	A2	26	16	90.07
27	Qualitative Research Methods	A1	23	0	-
28	Qualitative Research Methods	A2	21	0	-
29	Quantitative Research Methods	A1	21	14	77.66
30	Quantitative Research Methods	A2	21	14	89.57
31	Historical Methods	A1	22	13	81.31
32	Historical Methods	A2	21	16	92.04
33	Micro Teachings	A1	12	16	88.17
34	Micro Teaching	A2	10	16	84.40
35	History of River Navigation	A1	21	14	86.47
36	History of River Navigation	A2	21	15	86.95
37	Philosophy of History	A1	21	16	83.38
38	Philosophy of History	A2	21	16	93.90
39	Geohistory of Wetlands	A1	22	16	89.18
40	Geohistory of Wetlands	A2	22	16	95
41	Evaluation of History Learning	A1	21	16	96.57
42	Evaluation of History Learning	A2	21	16	93.52
43	American History	A1	15	16	93.46
44	American History	A2	15	16	92.66
45	Political History and International Relations	A1	9	16	86.88
46	History of Politics and International Relations	A2	17	16	82.64
47	Historiography	A1	25	16	97.36
48	Historiography	A2	24	16	92.38
49	Global Perspectives	A1	22	16	99.72
50	Global Perspectives	A2	24	16	96.20
51	Intellectual History	A1	4	16	90.75
52	Intellectual History	A2	13	16	90.38
53	History and Study of Islamic Thought	A1	14	16	95.28
54	History and Study of Islamic Thought	A2	19	16	95.84
Rate-Rate					91.06

From the table above, it is known that the average percentage of attendance Overall, students have exceeded the minimum target of over 80%. In detail it is explained that the average attendance of students in lectures is 15.09 meetings, which is 94% in percentage. In fact, there are 2 (two) courses. each of which consists of 2 (two) classes has a percentage of attendance reached 100%, namely Indonesian and Entrepreneurship. From this, we can it was stated that on average students have a good attitude of discipline attend lectures.

Even though the total number of meetings per course has reached target, but when viewed from the attendance of students in the course units, There are several courses with a number of students who have a percentage attendance did not reach the minimum target. The number of students whose attendance less than the minimum limit seen from the detailed course unit described in the following table.

Table 5. Students with Attendance Less Than 80%

No	Student Name	HIM	Force	Number of MK
1	Akhmad Fadhillah	2110111310008	2021	1
2	Asdianor	2310111110002	2023	1
3	Azka Nury Kamila	2210111320008	2022	1
4	Helma Saskia Putri	2210111220007	2022	1
	Friday 5th	2010111120010	2020	1
6	M. Star of the Glorious Prince	2210111210020	2022	1
7	Muhammad Hafiz Mushafi	2310111210031	2023	1
8	Muhammad Raihan Jauhar	2210111210029	2022	1
9	Nadya Zulaifa Oktariani	2110111220014	2021	1
10	Nurhalimah	2110111120011	2021	1
11	Praise the Grace	2110111320012	2021	1
12	Princesses of Dian Mayang Sari	2210111220033	2022	1
13	Refa Fawzan Fatharani	2310111210030	2023	1
14	New Lestari	2010111220013	2020	1
15	Yoga Gusti Firmanto	2210111210025	2022	1
16	Zulfikar Deban	2310111210033	2023	1
17	Abdurrahma	2110111110010	2021	2
18	Ahmad Nabiel Raisa Azril	2210111210022	2022	2
19	Bulkis	2110111120007	2021	2

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No	Student Name	HIM	Force	Amount MK
20	Ega Nasywa Salsabila Setiawan	2110111220024	2021	2
21	Husnul Khotimah	2010111220028	2020	2
22	M. Taqyuddin Zuwardi	2110111210011	2021	2
23	Maulida Rahmawati	2110111220018	2021	2
24	Muhammad Riduan	2310111210004	2023	2
25	Sharifah Nabila	2110111120006	2021	2
26	Usnul Khotimah	2110111220028	2021	2
27	Little Sister Qintan Banowati	2110111320006	2021	3
28	Lala Sapitri	2010111220034	2020	3
29	Muhammad Rezki	2310111110015	2023	3
30	Muhammad Syairi Amri	2010111310007	2020	3
31	Nova Indriana	2210111320007	2022	3
32	Ruth Ekakristi Banjarnahor	2110111320014	2021	3
33	Syahran Ananta Fadhilla	2110111210016	2021	3
34	Ainur Ridha	2110111210017	2021	4
35	M. Said Maulidi	2110111210021	2021	4
36	Muhammad Ansyari	2210111310006	2022	4
37	Najwa Rizqina	2210111220016	2022	4
38	Princess Meilinda	2110111320004	2021	4
39	Prayers	2210111320005	2022	4
40	Ummi Afifah	2110111220008	2021	4
41	M. Taslim	2210111110010	2022	9

Based on the table above, it is known that in almost every course there is students whose attendance does not reach the minimum target of 80% or 12 meeting. There were 25 students from 40 courses who attended the meeting. Attendance did not reach the target. Of these students, 3 the person whose presence was very minimal, the student was Lala Sapitri. Indonesian Socio-Economic History course, Akhmad Saufi in the course English 1: Basic, and Taufik Rahman in the Learning Evaluation course History, Wetland Geohistory, Inclusive Education, Research Statistics, and American History. These three students experienced a decline in academic achievement. compared to the previous semester, therefore special handling is needed for these students in the form of personal counseling with the hope

later in the even semester of the 2023/2024 academic year there will be an increase academic achievement.

Next, looking at the distribution of courses with the percentage of attendance students below 80% or only reaching 63%-69% (10-11 times attendance), It is known that most of these students are students who previously failed, so they reprogrammed the course. Some of them again when asked for confirmation, he said that he didn't remember some of the meetings. filling in the attendance sheet, this student was given tolerance by the lecturer in charge of the course to still take the exam on condition that additional assignments are given. Through this Two conclusions were drawn. First, students who repeat are unlikely to maximum attendance at lectures because motivation has decreased due to the absence of classmates who are repeating and must be together with classmates below it. Second, the failure to achieve the minimum target for student attendance also due to forgetting to fill in the attendance independently via SIMARI.

2.4 STUDENT LEARNING COMPLETENESS

Education in general has the aim of equipping students with a number of knowledge and skills that will be useful to him when have entered the world of work. In a more specific scope, namely the process learning, the goal is the achievement of competencies by students, with indicators of completion of learning in the form of good grades in the form of numbers or letters, depending on the assessment system determined by the institution education provider. As a study program under the auspices of Lambung Mangkurat University, student learning completion assessment system based on the rules and policies issued by the university. Based on ULM Chancellor Regulation Number 2 of 2022 concerning Academic Guidelines and Student Affairs, learning outcome evaluation assessment section, article 53 point 10, grades the end of the course is obtained from the results of converting numerical grades into letter grades and letter grade weight with the following provisions.

Table 6. Course Grade Conversion

Range of Number Values	Letter Value	Letter Grade Weight
ÿ 80	A	4,00
77 - < 80	A-	3,75

Range of Number Values	Letter Value	Letter Grade Weight
75 - < 77	B+	3,50
70 - < 75	B	3,00
67 - < 70	B-	2,75
64 - < 67	C+	2,50
60 - < 64	C	2,00
50 - < 60	D+	1,50
40 - < 50	D	1,00
00 - < 40	AND	0

The History Education Study Program of the Faculty of Teacher Training and Education, ULM, adopts the assessment concept multicomponent to measure learning achievement. Assessment is carried out constructively in accordance with the expected learning outcomes with performance indicators refer to operational verbs in the learning taxonomy. Subjects that contain certain CPL with CPMK and Sub-CMPK are binding, The assessment method is adjusted to the CPL performance indicators. In general, the procedure assessment of the learning process and outcomes referred to is based on the principle assessments contained in SN-Dikti, include (1) Educational, namely assessments which motivates students to be able to improve their planning and methods learning in order to meet the learning outcomes of graduates; (2) Authentic, is assessment that is oriented towards continuous learning processes and learning outcomes which reflects the students' abilities during the learning process; (3) Objective, assessment is based on standards agreed upon between lecturers. and students and free from the influence of the subjectivity of the assessor and the assessee; (4) Accountable, namely assessment in accordance with clear procedures and criteria, agreed at the beginning of the lecture, and understood by the students; then (5) Transparent, assessments whose procedures and results are accessible to all stakeholders.

Before carrying out the assessment for each course, the lecturer in charge required to prepare assessment tools in the form of grids, assessment instruments, assessment rubrics, and answer keys for test-based assessments. The types of planned assessment can be in the form of test assessment, portfolio assessment, performance assessment and attitude assessment. Types of assessment and their weighting determined based on the performance indicators of learning outcomes to be achieved

for each course, the more CPL content there is in the course, the more
The assessments carried out are also increasingly numerous and varied.

Components of student graduation assessment for each general course
includes assignments, practicals, mid-semester exams, and final semester exams.
The weight of each assessment is adjusted to the type and assessment rubric designed.
lecturer in charge of the course. The minimum grade criteria that must be met by
study program students are in the range 60-<64 with a letter grade of C, weight
2.00. If it is below this range, the student is declared not
fulfill the learning completion criteria. The student's learning completion
The even semester of the 2023/2024 academic year is outlined in the following table.

Table 7. Student Learning Completion in the University Characteristics and Faculty Characteristics Courses

No	Subject	Class	Amount Student	Completion Percentage											Passed	No Passed
				A	A-	B+		B	B-	C+	C	D+	D	E			
1	English 2: Advanced	A1	29	17%	14%	3%	14%	38%	10%	3%	0%	0%	0%	100%			0%
	English 2: Advanced	A2	25	16%	4%	8%	20%	24%	20%	0%	0%	0%	8%	92%			8%
3	Citizenship	A1	27	74%	0%	11%	15%	0%	0%	0%	0%	0%	0%	100%			0%
4	Citizenship	A2	24	79%	0%	0%	13%	0%	0%	4%	0%	0%	4%	95.83%	4.17%		
5	Study and Learning	A1	28	29%	21%	18%	32%	0%	0%	0%	0%	0%	0%	100%			0%
6	Study and Learning	A2	24	25%	13%	17%	25%	13%	0%	0%	0%	0%	8%	92%			8%
7	Teaching Professions	A1	28	29%	43%	21%	7%	0%	0%	0%	0%	0%	0%	100%			0%
8	Teaching Profession	A2	24	54%	29%	13%	0%	0%	0%	0%	0%	0%	4%	95.83%	4.17%		
	Rate-Rate		418	40%	15%	11%	16%	9%	4%	1%	0%	0%	3%	97%	3%		

Table 8. Student Learning Completion in Study Program Courses

No	Subject	Class	Amount Student	Completion Percentage											Passed	No Passed
				A	A-	B+	B	B-	C+	C	D+	D	E			
1	Basics of Geography	A1	28	89%	0%	0%	7%	0%	0%	4%	0%	0%	0%	100%	0%		
2	Basics of Geography	A2	25	76%	0%	0%	0%	0%	0%	12%	0%	4%	8%	88%			12%
3	Basics of Economics	A1	29	62%	24%	7%	0%	0%	7%	0%	0%	0%	0%	100%	0%		
4	Basics of Economics	A2	24	0%	54%	38%	4%	0%	0%	0%	0%	4%	0%	96%			4%
5	Basics of Political Science	A1	28	64%	14%	7%	11%	0%	0%	0%	0%	0%	4%	96.43%	3.57%		
6	Basics of Political Science	A2	24	33%	13%	17%	29%	0%	0%	0%	4%	0%	4%	92%			8%
7	Historiography	A1	16	38%	44%	19%	0%	0%	0%	0%	0%	0%	0%	100%	0%		
8	Historiography	A2	18	17%	17%	61%	0%	0%	0%	0%	0%	6%	0%	94%			6%
9	Educational Innovations	A1	29	28%	52%	3%	3%	0%	0%	0%	0%	0%	14%	86.21%	13.79%		
10	Educational Innovations	A2	22	23%	27%	27%	9%	0%	0%	0%	0%	0%	14%	86%			14%

No	Subject	Class	Amount Student	Completion Percentage												Passed	No Passed
				A	A-	B+	B	B-	C+	C	D+	D	E				
11	History Textbook Review	A1	31	81%	3%	0%	13%	3%	0%	0%	0%	0%	0%	100%	0%		
12	History Textbook Reviews	A2	21	95%	0%	0%	0%	0%	0%	0%	0%	0%	5%	95.24%	4.76%		
13	History Learning Curriculum Studies	A1	32	31%	16%	19%	19%	0%	0%	0%	0%	0%	16%	84.38%	15.63%		
14	History Learning Curriculum Studies	A2	21	14%	29%	24%	29%	0%	0%	0%	0%	0%	5%	95.24%	4.76%		
15	Archives and Museums	A1	16	13%	56%	31%	0%	0%	0%	0%	0%	0%	0%	100%	0%		
16	Archives and Museums	A2	18	6%	67%	22%	0%	0%	0%	0%	0%	0%	6%	94.44%	5.56%		
17	Historiopreneurship	A1	16	0%	31%	19%	44%	6%	0%	0%	0%	0%	0%	100%	0%		
18	Historiopreneurship	A2	18	17%	17%	61%	0%	0%	0%	0%	0%	6%	0%	94.44%	5.56%		
19	Historical Methodology	A1	15	13%	0%	87%	0%	0%	0%	0%	0%	0%	0%	100%	0%		
20	Historical Methodologies	A2	19	26%	5%	53%	11%	0%	0%	0%	0%	5%	0%	94.74%	5.26%		
21	Introduction to Sociology	A1	28	68%	14%	4%	11%	0%	0%	0%	0%	0%	4%	96%			4%
22	Introduction to Sociology	A2	26	12%	23%	23%	27%	8%	0%	0%	0%	0%	8%	92%			8%
23	History of Africa	A1	4	25%	50%	0%	0%	0%	0%	0%	0%	0%	25%	75%			25%
24	History of Africa	A2	8	25%	25%	38%	0%	0%	0%	0%	0%	0%	13%	88%			13%
25	History of Agrarianism and Plantations	A1	14	0%	0%	21%	50%	14%	0%	14%	0%	0%	0%	100%	0%		
26	History of Agrarianism and Plantations	A2	16	0%	0%	31%	63%	0%	0%	0%	0%	6%	0%	94%			6%
27	History of Southwest Asia	A1	29	28%	17%	55%	0%	0%	0%	0%	0%	0%	0%	100%	0%		
28	History of Southwest Asia	A2	20	25%	40%	25%	0%	0%	0%	0%	0%	0%	10%	90%			10%
29	History of Southeast Asia	A1	28	46%	21%	21%	7%	4%	0%	0%	0%	0%	0%	100%	0%		
30	History of Southeast Asia	A2	21	48%	10%	14%	14%	5%	0%	0%	0%	0%	10%	90.48%	9.52%		
31	History of Australia-Oceania	A1	17	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%		
32	History of Australia-Oceania	A2	7	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%		
33	History of Banjar (River Cultural Society)	A1	16	94%	0%	0%	6%	0%	0%	0%	0%	0%	0%	100%	0%		
34	History of Banjar (River Cultural Society)	A2	20	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%		

No	Subject	Class	Amount Student	Completion Percentage												Passed	No Passed
				A	A-	B+	B	B-	C+	C	D+	D	E				
35	European History	A1	26	100%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%					
36	European History	A2	24	88%	0%	0%	13%	0%	0%	0%	0%	0%	100%	0%					
37	History of Indonesia from the New Order Era to the Reformation	A1	15	20%	27%	53%	0%	0%	0%	0%	0%	0%	100%	0%					
38	History of Indonesia from the New Order Era to the Reformation	A2	19	26%	47%	16%	5%	0%	0%	0%	0%	5%	94.74%	5.26%					
39	Local History	A1	29	38%	41%	3%	0%	3%	7%	0%	0%	7%	0%	93%					7%
40	Local History	A2	18	89%	0%	6%	0%	0%	0%	0%	0%	0%	6%	94%					6%
41	History of the Indonesian Archipelago from the Early Christian Era to the Classical Era	A1	29	55%	24%	21%	0%	0%	0%	0%	0%	0%	0%	100%	0%				
42	History of the Indonesian Archipelago from the Early Christian Era to the Classical Era	A2	26	69%	0%	0%	4%	19%	4%	4%	0%	0%	0%	100%	0%				
43	History of Indonesian Education	A1	20	25%	50%	25%	0%	0%	0%	0%	0%	0%	0%	100%	0%				
44	History of Indonesian Education	A2	12	33%	42%	25%	0%	0%	0%	0%	0%	0%	0%	100%	0%				
45	History of the National Movement	A1	28	93%	0%	0%	7%	0%	0%	0%	0%	0%	0%	100%	0%				
46	History of the National Movement	A2	21	81%	0%	0%	10%	0%	0%	0%	0%	0%	10%	90%					10%
47	Thesis Proposal Seminars	A1	17	6%	0%	41%	53%	0%	0%	0%	0%	0%	0%	100%	0%				
48	Thesis Proposal Seminars	A2	18	17%	28%	17%	33%	0%	0%	0%	0%	0%	6%	94%					6%
49	Research Statistics	A1	30	17%	30%	37%	3%	0%	0%	3%	0%	3%	7%	90%					10%
50	Research Statistics	A2	22	0%	45%	32%	18%	0%	0%	0%	0%	0%	5%	95%					5%
51	History Learning Strategies	A1	30	60%	27%	7%	7%	0%	0%	0%	0%	0%	0%	100%	0%				
52	History Learning Strategies	A2	20	5%	50%	20%	20%	5%	0%	0%	0%	0%	0%	100%	0%				
Rate-Rate			1108	43%	21%	20%	10%	1%	0%	1%	0%	1%	3%	96%	4%				

Based on the results of data analysis in tables 7 and 8 above, the following information was obtained:

that the level of student learning completion in several subjects reached a very satisfying figure, namely 100%. This shows that all students who take certain courses have successfully met the criteria completion is set with a minimum value of 65 or C. This achievement applies for university-specific courses, faculty-specific courses, and courses core study programs, all of which are important parts of the curriculum.

General basic courses and university characteristics are courses that designed to strengthen students' *basic knowledge ,* **identity, and values universities, such as English, citizenship, and environmental studies wet. The completion of learning in this course shows that all students who take the course have successfully met the academic standards which is set to understand and master the basic material that reflects university identity. Furthermore, the faculty's characteristic courses have characteristics as a producer of teaching staff is a course that aims to instill more specific scientific insight, in accordance with the characteristics of the faculty where Students gain knowledge. The core courses of the study program are the main courses that students must take to master skills in a particular field.**
Therefore, the completion of student learning in core courses is very important. significant, because it indicates that all students have achieved the standard the competencies required in the main scientific field. This completion means that students have achieved adequate understanding in the aspects curriculum key.

When viewed from the criteria for incomplete learning which has a percentage more than or equal to 10%, there are nine courses with a percentage high levels of learning failure, including African History grades A1 and A2, Educational Innovation for Grades A1 and A2, Basics of Geography for Grade A2, Asian History Southwest A2 class, History Learning Curriculum Study A1 class, Statistics Research class A1, and History of the National Movement class A2. All courses This is an essential course in providing understanding in-depth and basic skills that are highly relevant to the main scientific field

study program. The high percentage of students failing to complete their studies in this course shows that there are obstacles in achieving the graduation criteria for students.

impact on students' ability to master core competencies.

Overall, the percentage of learning failure was high in nine subjects

This lecture is an important concern for the study program. Overcoming obstacles

This incompleteness will help in achieving learning outcomes

optimal and ensures that every student gets the experience

adequate learning in mastering core competencies. Percentage of completion

learning of students who passed and did not pass the even semester of the academic year 2020-2021 is outlined below.

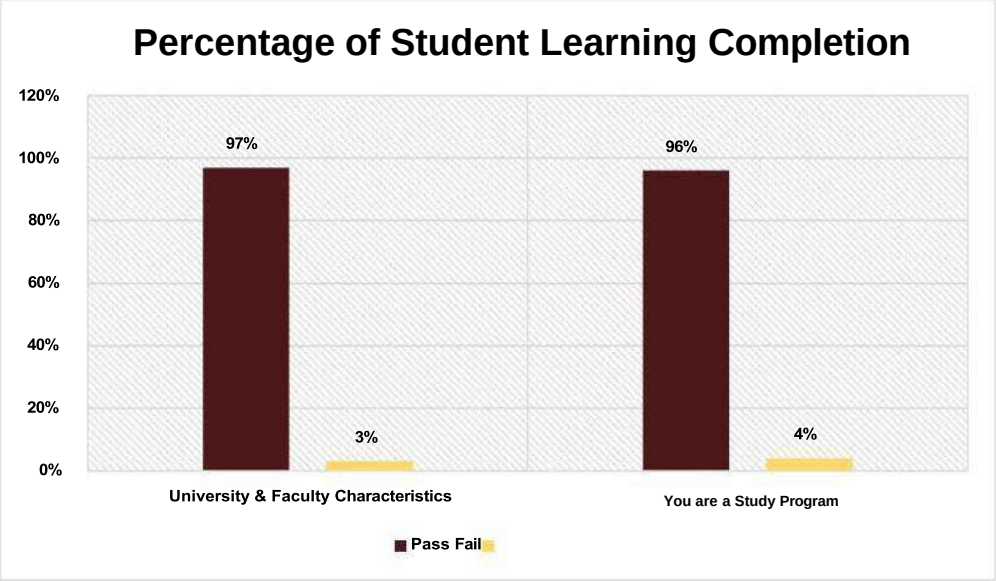


Diagram 1. Percentage of Student Learning Completion in University Characteristics & Faculty Characteristics Subjects with Core Study Programs

The diagram above shows that students are better able to complete

learning of university and faculty-specific courses rather than core courses

study program. This can be seen from the difference in the percentage of students who graduate or those who did not pass the course. In the general course, the characteristics of the university and faculty characteristics, the percentage of students graduating was 97% and failing was 3%. In contrast to the core courses of the study program, the percentage of students passing is 96%. and only 4% failed.

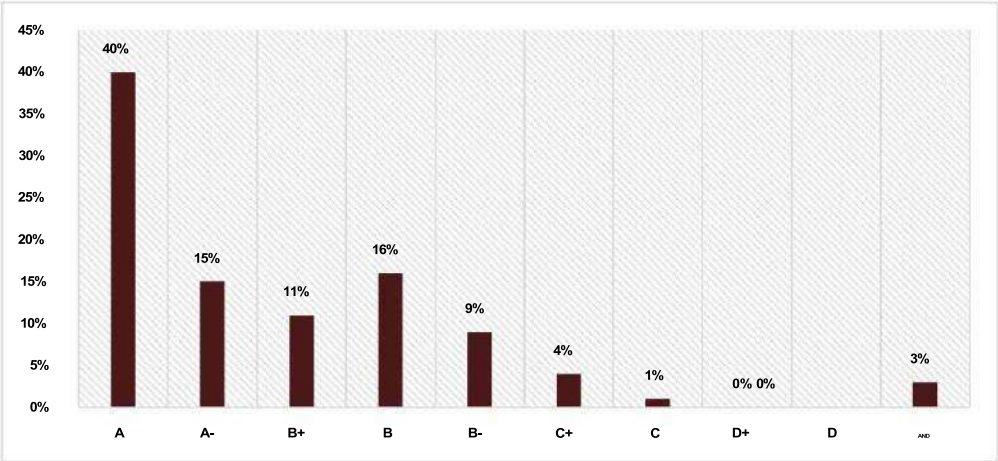


Diagram 2. Percentage of Student Learning Completion in General Courses, University Characteristics & Faculty Characteristics

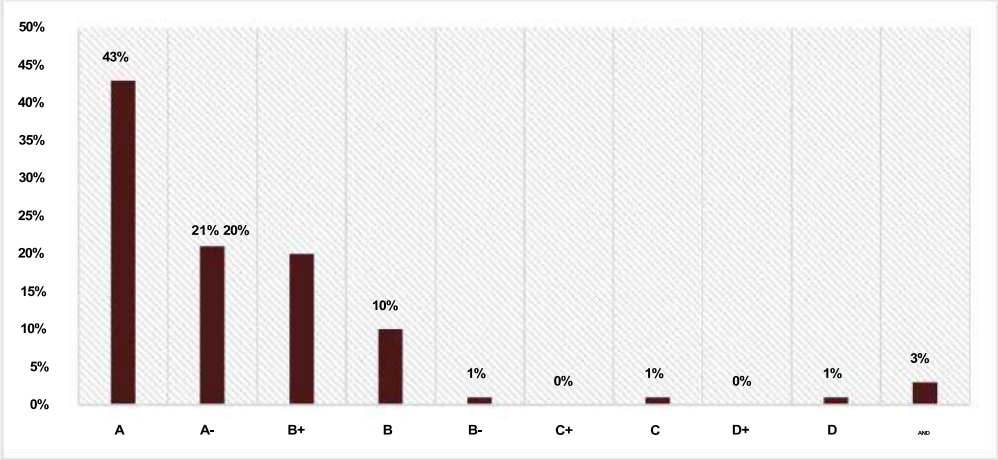


Diagram 3. Percentage of Student Learning Completion in Core Courses of the Study Program

Diagram 2 above shows that 40% of students got an A, 15% got an A- grade, 11% a B+ grade, 16% a B grade, 9% a B- grade, 4% a C+ grade, 1% grade C, and 3% grade E for university-specific and faculty-specific courses. Meanwhile, based on diagram 3, it is known that the students' learning completion for the subject core lectures of the study program, 43% of students got an A, 21% got an A A- value, 20% B+ value, 10% B value, 1% B- value, 1% C value, 1% D value, and 3% grade E. In both course categories, there are students who have not achieved learning completion, seen from the D and E grades obtained by some students. This indicates that some students have not been able to meet the criteria.

established learning, both in general courses that characterize universities and faculty characteristics, as well as in the core courses of the study program.

From the results of the search for several students who have not fulfilled the requirements learning completion criteria, three main causes were found, including (1) percentage low attendance, students who have low attendance rates often having difficulty following the lecture material in its entirety; (2) assignments not done, the obligation to do the task is an important part in lecture assessment process. Students who do not submit assignments are at risk get lower grades because these assignments are designed to form student understanding; and (3) not taking the mid-semester exam and/or final exams.

Overall, the data from the two diagrams above indicate that there is quite good success in achieving grades, especially in grades high. However, the existence of students with low grades indicates the need for a more in-depth approach to supporting students so that all of them can meet the expected learning completion criteria.

2.5 SUITABILITY OF LEARNING ACTIVITIES

The suitability of learning activities refers to the match between the activities which has been planned through the Semester Learning Plan (RPS) with activities carried out during lectures. Learning activities include use of planned methods and approaches to achieve goals learning. If the activities carried out in class are different from those that have been planned in the RPS, it can be considered as a non-conformity of activities. learning. This mismatch in learning activities has the potential to hinder achievement of learning objectives due to specially designed methods and models to deepen students' understanding is not implemented optimally.

Some impacts that occur due to inappropriate learning activities includes:

1. *Decreased learning effectiveness;* **activities that are not in accordance with RPS can reduce the effectiveness in achieving the competencies that have been**

established, especially if the methods and models specified are important to understanding of a particular topic.

2. *Evaluation and monitoring of learning;* **suitability of learning activities facilitate evaluation of learning achievements and monitoring progress student learning, especially if the assessment is also designed based on RPS. Non-conformity can cause the evaluation results to not be fully accurate. reflect students' abilities according to learning outcomes.**

The suitability of learning activities that are structured, relevant, and based on RPS is the key to ensuring that learning takes place systematically, directed, and supports students in achieving the specified competencies by study program. The data on the suitability of even semester learning activities The 2023/2024 academic year is presented in the following table.

Table 9. Suitability of Learning Activities

No	Subject	RPS	CPMK suitability with CPL	Activity Suitability Pemb with RPS
1	Historiography	There is	In accordance	Less Suitable
2	Study and Learning	There is	In accordance	In accordance
3	Teaching Profession	There is	In accordance	In accordance
4	Basics of Political Science	There is	In accordance	In accordance
5	Educational Innovation	There is	In accordance	In accordance
6	A Study of the History Learning Curriculum		In accordance	In accordance
7	History of Southwest Asia	There is	In accordance	In accordance
8	History of Southeast Asia	There is	In accordance	In accordance
9	History of the Indonesian Archipelago from the Early AD to Era Classic	There is	In accordance	In accordance
10	Thesis Proposal Seminars	There is	In accordance	In accordance
11	Research Statistics	There is	In accordance	In accordance
12	History Learning Strategies	There is	In accordance	In accordance
13	Basics of Economics	There is	It is not in accordance with	Less Suitable
14	English 2: Advanced	There is	It is not in accordance with	In accordance
15	Introduction to Sociology	There is	It is not in accordance with	In accordance
16	History of Africa	There is	It is not in accordance with	In accordance
17	History of Indonesian Education	There is	It is not in accordance with	In accordance
18	Citizenship	No No RPS		No RPS
19	Basics of Geography	No No RPS		No RPS
20	History Textbook Reviews	No No RPS		No RPS
21	Archives and Museums	No No RPS		No RPS
22	Historiopreneurship	No No RPS		No RPS

No	Subject	RPS	Compliance of CPMK with CPL	Activity Suitability Pemb with RPS
23	Historical Methodology	No	No RPS	No RPS
24	History of Agrarianism and Plantations	No	No RPS	No RPS
25	History of Australia-Oceania	No	No RPS	No RPS
26	History of Banjar (Cultural Society) River)	No	No RPS	No RPS
27	European History	No	No RPS	No RPS
28	History of Indonesia from the New Order Era to Reformation	No	No RPS	No RPS
29	Local History	No	No RPS	No RPS
30	History of the National Movement	No	No RPS	No RPS

Based on the table shown above, it can be seen that there are several main categories in assessing the suitability of even semester learning activities 2023/2024 academic year, namely (1) availability of Semester Learning Plans (RPS); (2) the suitability of the subject learning achievement plan (CPMK) and graduate learning outcomes (CPL); and (3) suitability of learning activities with the RPS that has been prepared. Of the 30 courses taught in the semester even academic year 2023/2024, it was found that there were 12 courses that does not have an RPS. The absence of an RPS is a problem, because the RPS functions as the main guide in compiling learning activities, including topics lectures, methods, models, forms of evaluation, and learning outcomes that must be achieved by students. Without RPS, the learning process is at risk of being unfocused, because Students do not have clear guidelines regarding the material to be discussed and the skills to be achieved.

Furthermore, from the courses that already have RPS, it was found that 5 The CPMK plan subjects that are arranged are not fully in line with the CPL study program, and 12 courses have CPMK formulations in accordance with CPL determined by the study program. The alignment between CPMK and CPL is important because CPMK is a specific learning outcome expected from each course, while CPL is a broader graduate learning objective. When CPMK not in accordance with the CPL can cause the learning outcomes achieved in courses do not contribute optimally to graduate competencies. On the contrary, If CPMK supports CPL, students will be more focused in

acquire skills and knowledge relevant to the program objectives

studies.

In addition to the availability and suitability of RPS, the suitability of learning activities with the RPS that has been compiled is also an important aspect. Learning that implemented must be consistent with the existing design in the RPS to ensure that the planned teaching methods support learning outcomes desired. Mismatch between learning activities and the RPS prepared can result in differences between the material studied by students and expected, thus reducing the effectiveness of learning. From the findings that obtained, it is concluded that the number of courses (seen from the total number of the courses being taught) that have learning activities that are appropriate to the The RPS that has been prepared is still small, this indicates that the lecturer in charge Some courses do not compile RPS, some of the RPS compiled are not appropriate with the CPL determined by the study program, and some of the RPS have been prepared in accordance with CPL but during the implementation of learning it is not adjusted RPS. Of the three findings, what is very unfortunate is that there are some lecturers who does not compile RPS at all.

The impact of not preparing the RPS, the incompatibility of CPKM with CPL, and the mismatch between learning activities and the RPS is the effectiveness of objectives/achievements learning becomes low. Courses that do not have RPS or have RPS but CPMK does not comply with the CPL study program which is at risk of producing learning outcomes are not optimal. Students may not get skills and knowledge that match the established graduate profile. The absence of RPS or the mismatch between learning activities and RPS also causes the results of the evaluation or assessment to not fully reflect a competencies expected of students.

2.6 EVALUATION OF LECTURER PERFORMANCE IN LEARNING

Lecturer performance is a very important thing in the institution's efforts universities achieve their goals. Lecturer performance is a real behavior that displayed as work achievements according to their role. One of them is

as an educator who provides learning to his students.

The achievement of learning objectives is not only seen from the students, but also from the educators' abilities. The objectives of evaluating lecturer performance in learning includes 7 (seven) important aspects, including attendance according to schedule, lecture topics according to the RPS, the course is easy to understand, provides supporting references to students, helping students in learning (open in discussions, tutors, and consultation), transparent in assessment, and utilizing e-learning to support learning process.

Performance evaluation data for lecturers teaching in the Education Study Program The history of FKIP ULM is taken from the SIMARI executive which is managed by the Coordinator Study Program. This data was collected using an instrument adopting a Likert scale. with the criteria very appropriate (5), appropriate (4), quite appropriate (3), less appropriate (2), and not appropriate (1). Analysis of the data obtained using the average formula *(means).* **Percentage of performance evaluation results of lecturers teaching courses in the Program History Education Study Program, FKIP ULM, even semester of the 2023/2024 academic year presented in the following table.**

Table 10. Percentage of Lecturer Performance in Learning

No	Lecturer Name	Evaluation Aspects	(%)	Rerata
1	Ersis Warmansyah Abbas	Attendance according to schedule	98.32	82.98
		Lecture topics according to RPS	94.57	
		Easy to understand course	83.68	
		Provide supporting references	79.32	
		Helps in learning	79.39	
		Transparency in assessment	87.67	
		Taking advantage of e-learning facilities	57.91	
2	Bambang Subiyakto	Attendance according to schedule	92.48	64.83
		Lecture topics according to RPS	12.34	
		The course is easy to understand	84.11	
		Provides supporting references	78.77	
		Helps in learning Transparency	80.74	
		in assessment Utilizes e-learning	83.68	
		facilities 21.68 Attendance according to schedule		
3	Herry Porda Nugroho Putro	Lecture topics according to	66.99	73.12
		RPS The course is easy to	88.35	
		understand Provides supporting	76.77	
		references	80.68	

No	Lecturer Name	Assessment Aspects	(%)	Rerata
		Assist in learning Transparency	88.53	
		in assessment Utilizing e-learning	86.13	
		facilities 24.42 Attendance according to schedule		
4	Mohamad Zaenal Arifin Anis	Lecture topics according to	76.77	51.93
		RPS Courses are easy to	5.21	
		understand Providing supporting	62.64	
		references Assist in learning	66.32	
		Transparency in assessment	71.35	
		Utilizing e-learning facilities	68.76	
		Attendance according to schedule Lecture	12.46	
5	Rochgiyanti	topics according to RPS	94.66	83.87
		Courses are easy to understand	80.56	
		Providing supporting references	86.44	
		Assist in learning Transparency in	81.84	
		assessment Utilizing e-learning	81.53	
		facilities Attendance according to	87.73	
		schedule Lecture topics according to RPS	74.33	
6	Syaharuddin	Courses are easy to understand	77.24	80.75
		Providing supporting	64.56	
		references Assist in learning	85.21	
		Transparency in assessment Utilizing	83.62	
		e-learning facilities Attendance	80.18	
		according to schedule Lecture topics	87.67	
		according to RPS Courses are easy to	86.77	
7	Rusdi Effendi	understand Providing	96.78	54.71
		supporting references Assist	8.68	
		in learning Transparency in	82.39	
		assessment Utilizing e-learning	60.55	
		facilities Attendance according	70.54	
		to schedule Lecture topics according	58.33	
		to RPS Courses are easy to understand	5.69	
8	Vishnu Subroto	Providing supporting	80.25	63.42
		references Assist in learning	64.33	
		Transparency in assessment Utilizing	64.17	
		e-learning facilities Attendance	68.22	
		according to schedule Lecture	80	
		topics according to RPS	78.88	
			8.12	
9	Mansyur		20.36	43.16
			5.69	

No	Lecturer Name	Evaluation Aspects	(%)	Rerata
		Easy to understand course	79.08	
		Provide supporting references	78.95	
		Helps in learning	75.43	
		Transparency in assessment	40.03	
		Taking advantage of e-learning facilities	2.56	
10	Melissa Prawitasari	Attendance according to schedule	83.87	72.68
		Lecture topics according to RPS	83.25	
		Easy to understand course	83.68	
		Provide supporting references	78.96	
		Helps in learning	83.19	
		Transparency in assessment	87.61	
		Taking advantage of e-learning facilities	8.22	
11	Sriwati	Attendance according to schedule	86.2	73.68
		Lecture topics according to RPS	83.44	
		Easy to understand course	85.91	
		Provide supporting references	81.53	
		Helps in learning	83.5	
		Transparency in assessment	87.85	
		Taking advantage of e-learning facilities	7.34	
12	Fitri Mardiani	Attendance according to schedule	86.56	71.34
		Lecture topics according to RPS	74.48	
		Easy to understand course	83.93	
		Provide supporting references	82.27	
		Helps in learning	83.44	
		Transparency in assessment	79.45	
		Taking advantage of e-learning facilities	9.22	
13	David Yahya	Attendance according to schedule	10.22	43.78
		Lecture topics according to RPS	3.56	
		Easy to understand course	68.65	
		Provide supporting references	76.75	
		Helps in learning	78.22	
		Transparency in assessment	66.56	
		Taking advantage of e-learning facilities	2.47	
14	Dewicca Fatma Nadilla	Attendance according to schedule	75.09	71.15
		Lecture topics according to RPS	78.48	
		Easy to understand course	84.97	
		Provide supporting references	79.57	
		Helps in learning	81.96	
		Transparency in assessment	87.73	
		Taking advantage of e-learning facilities	10.23	

Based on the table above, it is known that the average lecturer in charge of the subject lecturers who teach in the History Education Study Program in the even semester the 2023/2024 academic year falls into the category of poor, good, and excellent performance. very good. The criteria used to determine the lecturer's performance category are as follows:

1. *Not good;* **lecturers who fall into this category have a performance percentage of less than 70%. This poor performance indicates that there are aspects teaching that needs to be improved to meet the expected standards by study program.**
2. *Good;* **lecturers in this category have a performance percentage between 70% to 79%. Lecturers in this category have generally fulfilled most of the requirements. high standards of performance are expected, but still have some areas of which can be improved to reach a higher category.**
3. *Very good;* **lecturers who fall into this category have a performance percentage of between 80% and 100%. The performance of lecturers is included in the very good category Well this shows that they have managed to fulfill almost all of the requirements. expected indicators, including the suitability of learning activities with RPS and the use of learning support technology.**

From these findings, there are two main aspects that are weaknesses in performance. the average lecturer, namely still not fully following the RPS that has been prepared, Most lecturers do not prepare RPS at all which is a reference in learning activities. Furthermore, there is low utilization of e-learning in SIMARI portal. The SIMAR e-learning platform is a supporting facility in learning provided by universities to facilitate learning, both synchronously and asynchronously, the use of this platform is less than optimal can hinder students' access to lecture materials, online discussions, assignment collection, all of which are important to support learning flexible and structured.

BAB III
CLOSING

3.1 CONCLUSION

Based on the recapitulation of the results of monitoring and evaluation of learning in History Education Study Program, FKIP ULM in the even semester of the academic year 2023/2024, it can be concluded that:

1. **The lecturer teaching the course is actually disciplined in providing lectures. Although it seems there are still lecturers who have not met the target attendance is in accordance with the planned meeting standards, but after It was confirmed that some lecturers simply "forgot" to make an attendance list. This indicates that there are still lecturers who do not pay attention to create and fill in the lecture attendance list.**
2. **There are still students who are not disciplined in attending lectures. This can be seen from the presentation of student attendance in several courses. who do not meet the minimum attendance target (80%).**
3. **On average, students have met the learning completion criteria, but in In some courses, there are still students who do not meet the criteria learning completion.**
4. **There are still some lecturers who do not prepare lesson plans or RPS as a reference in carrying out learning activities. Some have been compiling the RPS, but the formulation of course learning outcomes (CPMK) does not comply with the established graduate learning outcomes (CPL) by study program.**
5. **The performance of the lecturer in charge of the course in the learning process is included in categories of less good, good, and very good. Two major weaknesses that are very needs to be improved, namely learning activities and the availability of RPS, then low utilization of SIMARI e-learning in learning activities. another is the level of lecturer attendance in face-to-face lectures in class, There are some lecturers who are considered by students to be "very rarely" present and giving lectures.**

3.2 RECOMMENDATIONS

Overall the lecture process in the even semester of the academic year 2023/2024 in the History Education Study Program, FKIP ULM took place quite well good even though there are shortcomings in certain things. These shortcomings are what make main concern and needs to be improved so that the quality of learning improves. Therefore, it is recommended to teaching lecturers, study program managers, even the quality assurance unit must pay attention to several things, namely:

1. Lecturers need to pay attention to the lecture schedule, if on the date certain areas are closed according to government recommendations, which will have an impact on reduce the number of meetings, then it is advisable to plan to look for substitute time. In addition, lecturers need to pay attention to their attendance records on the SIMARI portal, because the attendance evaluation data is sourced from that portal.
2. Study programs need to increase supervision of related students discipline in attending lectures. If there are students who lack Discipline can be given a warning either verbally or by calling the student concerned or written through a warning letter.
3. The study program actively participates in discussions with the lecturers in charge of the courses. regarding the grading of students. If there are still lecturers who giving grades not based on aspects of student attendance and fulfillment his duties, should be given a warning with a maximum sanction of not being allowed teach courses.
4. The study program also needs to ensure that the lecturer in charge has compiled semester learning plan (RPS), adapting it to the CPL program study. The process of routine monitoring of the suitability of learning activities and RPS also needs to be carried out. In addition, study programs need to evaluate comprehensive CPMK design made by lecturers to ensure that CPMK is in accordance with CPL. The study program is also authorized to issue policies regarding awards and sanctions for lecturers who teach without or using RPS.
5. Improving lecturer performance regarding the flexibility of the learning process by participate in various training sessions on the use of flexible learning systems.

Then lecturers should always integrate research results and community service that he does in learning so that students get the latest and contextual information

6. It should be through a report on the results of learning monitoring carried out by This quality assurance cluster can be re-analyzed by a higher unit, namely the faculty quality assurance unit as a form of follow-up monitoring and internal evaluations that have been conducted at the study program level. In addition, It is necessary to have a resolution and input on the shortcomings that exist in study programs so that they can be improved appropriately and wisely.

7. UPM should prepare more comprehensive learning monitoring and evaluation instruments. again by including a review of learning facilities and infrastructure. Then there needs to be a special instrument for study programs that implement OBE curriculum to evaluate the suitability of CPMK with CPL.

8. UPM is also expected to be able to compile instruments and guidelines to assess research and community service carried out by lecturers, especially related to conformity with strategic plans at both study program and faculty levels. Then it is also related to the integration of research results and community service in learning.

LEARNING MONITORING AND EVALUATION REPORT

PANCASILA AND CITIZENSHIP EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY SEMESTER

EVEN ACADEMIC YEAR 2023/2024

BY :

PANCASILA AND CITIZENSHIP EDUCATION STUDY PROGRAM

MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY
LAMBUNG MANGKURAT UNIVERSITY
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF SOCIAL SCIENCE EDUCATION
PANCASILA AND CITIZENSHIP EDUCATION STUDY PROGRAM

VERIFICATION PAGE

Monitoring and Evaluation Report of Lectures for Even Semester 2023/2024 Study Program Pancasila and Citizenship Education, Faculty of Teacher Training and Education Lambung Mangkurat University has reviewed and approved the content and structure.

Banjarmasin, September 2024

Know,

Dean of the Faculty of Teacher Training and Education, ULM	Chairman of GPM
Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO NIP 196409201989031004	Dr. Mariatul Kiptiah, M.Pd NIP 197603272005012001

FOREWORD

Praise and gratitude are offered to the presence of Allah SWT for all the blessings and graces. This is because the Quality Assurance Unit (UPM) can complete the preparation of the Report. Monitoring and Evaluation. The preparation of this report cannot be separated from the assistance various parties, especially the Quality Assurance Group (GPM) within the Faculty Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). Another support that is no less important is from the Dean and Vice Dean of FKIP ULM. Therefore, the compilation team would like to express its gratitude to all parties involved and supporting the process of preparing this report.

This report is prepared to control the teaching and learning process so that it can implemented effectively and efficiently during one semester and measure achievement learning targets that have been implemented based on the plans that have been prepared for one semester. This is part of the quality assurance process so that The results of this monitoring and evaluation can be used as evaluation material as one of the considerations in decision making and policy making.

The implementation team and compilers of this monitoring and evaluation report received all input, criticism and suggestions from various parties for the perfection of the compilation this report. Finally, we hope that this report will be useful as should be.

Banjarmasin, September 2024

GPM Pancasila and Citizenship Education
Study Program

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CHAPTER I

INTRODUCTION

1. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improving the quality of higher education in a planned and sustainable manner. This aims so that the community can obtain quality education. The quality assurance system at higher education must include an internal quality assurance system (SPMI) and a quality assurance system external quality assurance (SMPE). The external quality assurance system is carried out through a process accreditation, while the internal quality assurance system (SPMI) was developed independently by higher education institutions based on quality standards that have been set by the higher education institution with referring to established national standards. Each university is given the authority autonomously to control and improve the implementation of higher education sustainable. Therefore, SPMI is made into several cycles, including Planning (SPMI determination), Implementation, Evaluation, Control and Development (PPEPP). Cycle This must be carried out by study programs and universities in order to achieve the vision milestones, established missions, goals and strategies.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. has been established in higher education. Faculty of Teacher Training and Education, University of Lambung Mangkurat (FKIP ULM). The vision of FKIP ULM is "To become a faculty that organizes and producing superior, competitive and character-based teaching and education personnel in the field of wetland environment". To produce superior and competitive graduates Therefore, it is necessary to pay attention to the quality of the learning process. Good quality learning is one of the main factors in producing quality graduates. Therefore, Improving the quality of the learning process is very necessary. As an effort to improve standards quality in the learning process, with the aim of meeting and improving the quality of the results learning which ultimately produces superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation is carried out or monevin.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally. periodically. The data obtained from internal monitoring and evaluation becomes a reference for conduct self-evaluation, establish follow-up plans, and continuous improvement in order to achieve the established quality standards. One of the aspects that is monitored and evaluated is learning process. Learning or lectures are academic activities that implemented in accordance with the curriculum planned by the study program.

The learning process in the study program in the FKIP ULM environment is carried out periodically monitored and evaluated. The aspects that are monitored and evaluated are lecturer attendance in providing lectures, student attendance in attending lectures, suitability material topics delivered by lecturers, student completion based on course grades, and lecturer performance is reviewed based on student satisfaction surveys.

Implementation of monitoring and evaluation of lectures in the Pancasila Education study program and Citizenship FKIP ULM is conducted at the end of each semester. The results of monitoring and The evaluation then becomes a report on the lecture process activities in that semester. then reported to the faculty and university levels.

2. Objectives

Internal monitoring and evaluation carried out on learning activities at The Pancasila and Citizenship Education Study Program of the Faculty of Teacher Training and Education, ULM, generally aims to to determine the extent to which the learning process has been achieved. Specifically, monitoring and Internal evaluation has the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently for one semester.

b. Measuring the achievement of learning targets that have been implemented based on the plan which has been prepared for one semester.

c. Digging up information related to learning management and its results, and obtain information materials for the continuation of the next learning process.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process in the Study Program Pancasila and Citizenship Education at FKIP ULM is beneficial:

a. As a form of supervision of lecturers and students regarding the learning process.

b. As an evaluation of the achievement of learning targets that have been implemented in accordance with

lecture plan made for learning planning

c. As information related to the management of subsequent learning.

d. As material for decision making based on the evaluation of learning that has been carried out implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching. Even Semester of the 2023/2024 academic year. The target is lecturers in charge of courses and students who program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

a. Presence of Lecturers in Lectures

Lectures for the even semester of the 2023/2024 academic year will be held from (19 February 2024), lectures will be held *offline* (face-to-face), using *Learning Management System* (LMS), in the form of e-learning portal simari and WA Group, data the presence of lecturers as follows.

Table 1.1 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Teaching Team	Amount Presence Lecturer	Presentation Presence Lecturer (%)
1	Study and Learning A1&A2		Dr. Mariatul Kiptiah, M.Pd M. Dani	16	100%
			Wahyudi, M.Pd Dr. Mariatul	16	100%
2	Introduction to Law Indonesia	A1&A2	Kiptiah, M.Pd Wardiani Hiliadi,	16	100%
			M.Pd	16	100%
3	International Laws	A1 A2	Dr. Zainul Akhyar, MH	16	100%
4	Citizenship Education	A1	Prof. Dr. H. Wahyu, MS Dedy	16	100%
		A2	Ari Nugroho, M.Pd.	16	100%
5	Citizenship Education	A1&A2	Present. Dr. Hj. Fatimah, M.Hum Prof.	16	100%
			Dr. H. Sarbaini, M.Pd Prof. Dr. H.	16	100%
6	Citizenship Education	A1	Sarbaini, M.Pd Reja Fahlevi, M.Pd	16	100%
		A2	Dr. Harpani Matnuh, MH	16	100%
7	Sections A1 & A2		Wardiani Hiliadi, M.Pd	16	100%
				16	100%
8	Pend. Citizenship A1&A2		Dr. H. Dian Agus Ruchliadi, M.Pd	16	100%
9	Court Procedure Law Constitution	A1&A2	Dr. Harpani Matnuh, MH Reja	16	100%
			Fahlevi, M.Pd	16	100%
10	Criminal Procedure Laws	A1&A2	Dr. Zainul Akhyar, MH	16	100%
11	Civics	A1&A2	Dr. H. Dian Agus Ruchliyadi, M.Pd Wardiani	16	100%
			Hiliadi, M.Pd Prof. Dr. Hj.	16	100%
12	Multicultural A1&A2 Programs		Fatimah, M.Hum Nurul Huda, M.Pd	16	100%
				16	100%
13	Basics of Education Moral	A1&A2	Prof. Dr. H. Sarbaini, M.Pd	16	100%
14	Citizenship Education	A1&A2	Drs. Heru Puji Winarso, M.Si., MAP	16	100%

15	Indonesian Political Systems	A1&A2	Drs. Heru Puji Winarso, M.Si., MAP	16	100%
			Muhammad Elmy, M.Pd Prof.	16	100%
16	Environmental Education	A1&A2	Dr. H. Wahyu, MS Reja	16	100%
			Fahlevi, M.Pd Prof. Dr.	16	100%
17	Philosophy of Science	A1&A2	H. Wahyu, MS Dedy Ari	16	100%
			Nugroho, M.Pd.	16	100%
18	Teaching Profession	A1&A2	Drs. Heru Puji Winarso, M.Si., MAP Muhammad	16	100%
			Elmy, M.Pd A1&A2 Muhammad	16	100%
19	Citizenship Education	Elmy, M.Pd Dr. Harpani Matnuh, MH Nurul		16	100%
20	Civil Laws	A1&A2	Huda, M.Pd	16	100%
				16	100%
21	Civil Procedure Law	A1&A2 Dr. Harpani Matnuh, MH		16	100%
22	Citizenship (JPOK)	A1	Prof.Dr. Hj. Rabiatul Adawiyah, M.Si Nurul	16	100%
		A2	Huda, M.Pd	16	100%
23	Citizenship (JPOK)	A3	Prof. Dr.Hj. Rabiatul Adawiyah, M.Si	16	100%
24	Citizenship Education 25	A1&A2 Dr. Mariatul Kiptiah, M.Pd A1&A2 Prof.		16	100%
	Introduction to Anthropology	Dr. Hj. Fatimah, M.Hum		16	100%
26	Entrepreneurship	A1&A2	Dr. A.S. Based on Nor, M.Pd	16	100%
			Drs. Heru Puji Winarso, M.Si., MAP	16	100%
27	Basics and Concepts Education Citizenship	A1&A2	Dr. H. Dian Agus Ruchliadi, M.Pd	16	100%
			Dedy Ari Nugroho, M.Pd	16	100%
28	Administrative Law Country	A1&A2 Prof. Dr.Hj. Rabiatul Adawiyah, M.Si		16	100%
29	Tax Laws	A1&A2	Prof. Dr.Hj. Rabiatul Adawiyah, M.Si Dedy Ari	16	100%
			Nugroho, M.Pd Dr. Harpani	16	100%
30	units. Sections A1 & A2		Matnuh, MH Dedy Ari Nugroho,	16	100%
			M.Pd Prof. Dr. H. Revelation,	16	100%
31	KKL	A1&A2	MS Reja Fahlevi, M.Pd A1&A2	16	100%
			Dr. Zainul Akhyar, MH	16	100%
32	Criminology	A1&A2 Elsa Rosalina, M.Pd Prof. Dr. H.		16	100%
33	English 2	Sarbaini, M.Pd Reja Fahlevi, M.Pd Drs.		16	100%
34	Anti-Corruption Education	A1&A2	Heru Puji Winarso, M.Si., MAP	16	100%
			Muhammad Elmy, M.Pd	16	100%
35	Media Literacy	A1&A2		16	100%
				16	100%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both in person synchronously/directly through face-to-face or directly through providing e-discussion materials learning, WhatsApp, and Edmodo. The determination of attendance at lectures is done directly seen from the completeness of the material prepared by the lecturer in accordance with the meeting plan on e-learning platforms and others.

In general, lecturer attendance data can be seen from the student attendance list that is created. by the lecturer concerned. Although from various different platforms, for example Attendance registration via SIMARI, Google form and WA group.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance for absence students is 80% of the number of lecturers present. Based on this provision, the Program The study of Pancasila and Citizenship Education carries out identification (in the form of percentage) of student attendance during lectures in the even semester of the year academic year 2023/2024. Here is the data display:

Table 1.2 Student Attendance in Lectures

No.	Lecturer/Team Teacher	Course Name	Class	Rate-rate Amount Student attendance	Presentation Presence Student (%)
1	a. Dr. Mariatul Kiptiah, M.Pd b. M. Dani Wahyudi, M.Pd a. Dr.	Study and Learning A1&A2		43 41	98,413043 96,77419355
2	Mariatul Kiptiah, M.Pd Pengantar Hukum Indonesia b. Wardiani Hiliadi, M.Pd		A1&A2	43 41	96,363636 91,837838
3	Dr. Zainul Akhyar, MH	International Law	A1&A2	39 41	88 90
4	I. Prof. Dr. A.S. H. Wahyu, MS b. Dedy Ari Nugroho, M.Pd.	Citizenship Education	A1&A2	46 45	100 100
5	a. Prof. Dr. Hj. Fatimah, M.Hum b. Prof. Dr. H. Sarbaini, M.Pd	Sections A1 & A2		43 41	95,34 100
6	to. Prof. Dr. H. Sarbaini, M.Pd b. Reja Fahlevi, M.Pd	Sections A1 & A2		43 34	95,34 100
7	a. Dr. Harpani Matnuh, MH b. Wardiani Hiliadi, M.Pd	Sections A1 & A2		45 45	95,34 96,77
8	Dr. H. Dian Agus Ruchliadi, M.Pd	Sections A1 & A2		45 32	96,866667 90,65625
9	a. Dr. Harpani Matnuh, MH, Constitutional Court Procedural Law b. Reja Fahlevi, M.Pd		A1&A2	39 43	82,565217 87,741935
10	Dr. Zainul Akhyar, MH	Criminal Procedure Law	A1&A2	44 34	89,363636 93,5
11	at. Dr. H. Dian Agus Ruchliyadi, M.Pd b. Wardiani Hiliadi, M.Pd a. Prof. Dr.	Civics	A1&A2	43 41	100 100
12	Hj. Fatimah, M.Hum b. Nurul Huda, M.Pd	Multicultural A1&A2		40 44	100 98,65
13	Prof. Dr. H. Sarbaini, M.Pd	Basics of Education Moral	A1&A2	43 42	93,55 96,77
14	Drs. Heru Puji Winarso, M.Si., MAP	Citizenship Education	A1&A2	44 32	94 97.1875
15	a. Drs. Heru Puji Winarso, M.Si., MAP b. Muhammad Elmy, M.Pd	Indonesian Political System A1&A2		39 40	94 91,407407
16	I. Prof. Dr. A.S. H. Wahyu, MS b. Reja Fahlevi, M.Pd	Environmental Education	A1&A2	39 37	90,066667 95,37

17	I. Prof. Dr. A.S. H. Wahyu, MS b. Dedy Ari Nugroho, M.Pd. at. Drs.	Philosophy of Science	A1&A2	39 41	97,66 90
18	Heru Puji Winarso, M.Si., MAP b. Muhammad Elmy, M.Pd	Teaching Profession	A1&A2	4342	100 90
19	Muhammad Elmy, M.Pd.	Citizenship Education	A1&A2	43 39	100 85,025641
20	a. Dr. Harpani Matnuh, MH b. Nurul Huda, M.Pd	Civil law	A1&A2	4 3 4 1	100
21	Dr. Harpani Matnuh, MH	Civil Procedure Law	A1&A2	3942	100 93,219512
22	a. Prof. Dr.Hj. Rabiatul Adawiyah, M.Si b. Nurul Huda, M.Pd	Sections A1 & A2		79	100
23	Prof. Dr.Hj. Rabiatul Adawiyah, M.Si	Citizenship Education (JPOK)	A3	91	100
24	Muhammad Elmy, M.Pd.	Sections A1 & A2		44 33	98,65 96,77
25	Prof. Dr. Hj. Fatimah, M.Hum	Introduction to Anthropology	A1&A2	4 2 4 3	99,217391 96,77
26	I. Dr. A.S. Based on Nor, M.Pd b. Drs. Heru Puji Winarso, M.Si., MAP	Entrepreneurship	A1&A2	38 42	100 100
27	at. Dr. H. Dian Agus Ruchliadi, M.Pd b. Dedy Ari Nugroho, M.Pd	Basics and Concepts Education Citizenship	A1&A2	4 3 41	98,65 100
28	Prof. Dr.Hj. Rabiatul Adawiyah, M.Si	State Administrative Law A1&A2		3941	98,65 100
29	a. Prof. Dr.Hj. Rabiatul Adawiyah, M.Si b. Dedy Ari Nugroho, M.Pd	Tax Law	A1&A2	39 42	77 78
30	at. Dr. Harpani Matnuh, MH b. Dedy Ari Nugroho, M.Pd a. Prof. Dr. H. Revelation,	Sections A1 & A2		40 37	97,55 89,405405
31	MS b. Reja Fahlevi, M.Pd	KKL	A1&A2	4 3 46	93 95,909091
32	Dr. Zainul Akhyar, MH	Criminology	A1&A2	37 37	100 98,65
33	Elsa Rosalina, M.Pd	English 2	A1&A2	43 41	100 100
34	to. Prof. Dr. H. Sarbaini, M.Pd b. Reja Fahlevi, M.Pd	Anti-Corruption Education A1&A2		88	98,804348
35	a. Drs. Heru Puji Winarso, M.Si., MAP b. Muhammad Elmy, M.Pd	Media Literacy	A1&A2	88	97,04878

From the table above, it is known that the average percentage of student attendance is

Overall, the minimum target has been met (above 80%). Even some courses, if

When we look at each one, the attendance rate is very high, reaching 90-100%.

demonstrate the desire to learn and active participation of students in filling out the attendance list and attending

in lectures is also very high.

c. Student Learning Completion in Lectures

Student learning completion is carried out based on assessment indicators.

accepted by students. Assessment is carried out based on the assessment of individual assignments and

group (30%), Mid-Semester Exam (30%), and Final Semester Exam (40%). The following

description of student learning completion with assessment indicators:

Table 1.3 Student Learning Completion in General Basic Courses and University Characteristics

Subject University	Class	Amount Student	Presentation Approval									
			A	A-	B+	B	B-	C+	C	D		E
Citizenship education	A1 and A2	91	1,1%	45%	48,6%							1,1%
Language English 2	A1 and A2	84	57,1%	4,25%	3,3%	15,5%	2,2%					

Table 1.4 Student Learning Completion in Courses

Subject	Class	Amount Student	Percentage	
			Pass	Not pass
Study and Learning	A1 and A2	84	100%	
Introduction to Indonesian Law	A1 and A2	84	100%	
International Law	A1 and A2	80	100%	
Citizenship Education	A1 and A2	91	97,8%	2,2%
Citizenship Education	A1 and A2	91	98,9%	1,2%
Citizenship Education	A1 and A2	77	100%	
Citizenship Education	A1 and A2	76	98,6%	1,4%
Citizenship Education	A1 and A2	82	97,67%	2,43%
Court Procedure Law Constitution	A1 and A2	82	100%	
Criminal Procedure Law	A1 and A2	90	100%	
Civics	A1 and A2	84	100%	
Multicultural Education	A1 and A2	84	100%	
Basics of Moral Education A1 and A2		85	100%	
Citizenship Education	A1 and A2	85	96,5%	3,5%
Indonesian Political System	A1 and A2	79	100%	
Environmental Education	A1 and A2	76	100%	
Philosophy of Science	A1 and A2	80	100%	
Teaching Profession	A1 and A2	85	100%	
Citizenship Education	A1 and A2	77	87,01%	13,09%
Civil law	A1 and A2	84	100%	
Civil Procedure Law	A1 and A2	81	100%	
Citizenship Education	A1 and A2	60	100%	
Citizenship Education (JPOK)	A3	91	98,9%	1,1%
Citizenship Education	A1 and A2	81	100%	
Introduction to Anthropology	A1 and A2	84	98,9%	1,1%

Entrepreneurship	A1 and A2	80	100%	
Basic Principles and Concepts of Education Citizenship	A1 and A2	84	100%	
State Administrative Law	A1 and A2	80	100%	
Tax Law	A1 and A2	81	100%	
Citizenship Education	A1 and A2	91	100%	
KKL	A1 and A2	89	100%	
Criminology	A1 and A2	74	100%	
English 2	A1 and A2	84	100%	
Anti-Corruption Education	A1 and A2	88	100%	
Media Literacy	A1 and A2	88	100%	

Based on the table, it is known that the students' learning achievement is

The values vary, starting from getting the highest value, namely A, to the lowest, namely E.

The finding that several students failed several courses was not due to...

get a low grade, namely E but more because the student in question rarely or

not attending lectures until they get TM status and get an E grade.

d. Achievement of Lecture Material

Each lecturer in the study program conducts learning based on documents planning (RPS). Achievement of lecture material is assessed based on the suitability of the material with the Semester Learning Plan (RPS) for the course. The following is a description of the achievement data lecture material:

Table 1.5 Achievement of lecture material

No	Subject	SMT	Total Material Learning	Material The learning Realized	Percentage
1	Learn and Learning	II	14	14	100%
2	Introduction to Law Indonesia	II	14	14	100%
3	International Law 4 Citizenship	IV	14	14	100%
	Education 5 Citizenship Education	II	14	14	100%
	6 Citizenship Education 7	II	14	14	100%
	Citizenship Education 8 Citizenship	II	14	14	100%
	Education 9 Constitutional Court	II	14	14	100%
	Procedural Law	II	14	14	100%
		IV	14	14	100%
10	Criminal Procedure Laws	In	14	14	100%
11	Civics	II	14	14	100%
12	Multicultural Education	IV	14	14	100%
13	Basics of Education Moral	II	14	14	100%
14	Citizenship Education 15	II	14	14	100%
	Indonesian Political System 16	IV	14	14	100%
	Environmental Education 17	IV	14	14	100%
	Philosophy of Science	IV	14	14	100%
18	Teaching Profession 19	II	14	14	100%
	Citizenship Education	II	14	14	100%
20	Civil Law 21 Civil	II	14	14	100%
	Procedure Law 22 Citizenship	IV	14	14	100%
	Education	II	14	14	100%

23 Citizenship Education (JPOK)	II	14	14	100%
24 Citizenship Education 25	II	14	14	100%
Introduction to Anthropology 26	II	14	14	100%
Entrepreneurship 27	IV	14	14	100%
Basis and Concept of Citizenship Education	II	14	14	100%
28 State Administrative Law	IV	14	14	100%
29 Tax Law 30	IV	14	14	100%
Citizenship Education 31	II	14	14	100%
KKL	VII I	14	14	100%
32 Criminology	IV	14	14	100%
33 English 2	II	14	14	100%
34 Anti-Corruption Education VI		14	14	100%
35 Media Literacy	WE	14	14	100%

Based on the table above, we get information that the percentage of topic suitability is planned with realization when learning has reached 100% or has been fully implemented delivered to students. The achievement of delivering this learning topic is indeed carried out in various ways by the lecturer concerned. Some are completely conducted through virtual face-to-face, virtual face-to-face and learning modules, assignments, etc.

and. **Evaluation of Course Lecturer Performance**

Evaluation of lecturer performance in learning is based on students filling out questionnaires. related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer presence, delivery of lecture material, and assessment. Based on These three aspects were then formulated into 15 statements. The following are the results of the evaluation: lecturer performance in learning:

Table 1.6 Evaluation of Learning Lecturer Performance

No	Teaching Lecturer	Courses Taught Percentage Criteria		
1	Prof. Dr. A.S. H. Wahyu, MS	Educational Research Citizenship Philosophy of Science KKL	93,30%	GOOD ONCE
2	Prof. Dr. H. Sarbaini, M.Pd	Citizenship Education Basics of Education Moral Anti-Corruption Education	91,21%	GOOD ONCE
3	Prof. Dr. Hj. Fatimah, M.Hum	Introduction to Anthropology Citizenship Education Multicultural Education	92,66%	GOOD ONCE
4	Dr. H. Harpani Matnuh, MH	Citizenship Education Court Procedure Law Constitution Civil Procedure Law Civil law	91,14%	GOOD ONCE
5	Drs. Heru Pujiwinarso, M.Si, MAP	Entrepreneurship Citizenship Education Indonesian Political System Teaching Profession Media Literacy	88,59%	GOOD ONCE
6	Prof. Dr. Hj. Rabiatul Adawiyah, M.Si	Tax Law State Administrative Law Citizenship Education	91,37%	GOOD ONCE
7	Dr. Zainul Akhyar, MH	International Law Criminal Procedure Law Criminology	94,97%	GOOD ONCE
8	Dr. Mariatul Kiptiah, M.Pd	Study and Learning Introduction to Law Indonesia Citizenship Education	89,19%	GOOD ONCE

9	Dr. H. Dian Agus R, M.Pd	Civics Citizenship Education Basics and Concepts Education Citizenship	93,14%	GOOD ONCE
10	Muhammad Elmy, M.Pd.	International Law Citizenship Education Indonesian Political System Teaching Profession Media Literacy	85,28%	GOOD ONCE
11	Reja Fahlevi, M.Pd	Court Procedure Law Constitution Citizenship Education Environmental Education Anti-Corruption Education KKL	91,84%	GOOD ONCE
12	Dedy Ari Nugroho, M.Pd	Philosophy of Science Citizenship Education Basis and Concept of Civic Education Tax Law	92,23%	GOOD ONCE
13	Nurul Huda, M.Pd	Multicultural Education Civil law Citizenship Education	92.26%	GOOD ONCE
14	Wardiani Hiliadi, M.Pd	Introduction to Law Indonesia Civics	91.08%	GOOD ONCE

Based on the table above, it is known that the average lecturer teaching the course is teaching in the Pancasila and Citizenship Education Study Program in the even semester The 2023/2024 academic year was in the excellent performance category. The percentage of each lecturer already more than 90%. However, when viewed from each aspect of the assessment (15 aspects), Therefore, lecturer performance still needs to be improved, especially regarding the use of support systems. learning such as e-learning, Edmodo, LINE, etc. so that learning will become more flexible.

f. Recommendation

a. For lecturers, socialization and internal training regarding student attendance lists at SIMARI page.

b. For lecturers, improving the quality of online learning can be done by increase the variety, media and methods to make it even better.

c. For Students: Increase participation in online learning lectures.

1. Conclusion

a. The lecturer's attendance has fulfilled 16 meetings, however the platform that used is still outside SIMARI, namely a written attendance list.

b. Average student attendance in the learning process in the Program Pancasila and Citizenship Education Study Program, Faculty of Teacher Training and Education, University of Lambung Mangkurat has mostly met the criteria.

c. All students have general basic course grades and characteristics university average A or at least B has been met, however There are still quite a lot of students who get grades below B.

d. Implementation of learning in accordance with the material in the RPS in the program Pancasila and Citizenship Education study, FKIP.

e. The evaluation results show that most students are satisfied with the performance lecturers. This can be seen from the results of the lecturer performance assessment, most of which above 90%.

2. General Recommendations

Based on the results of the monitoring and evaluation of learning in the even semester of 2023/2024, it can be several recommendations are given as follows.

a. Socialization to lecturers and students regarding filling in attendance sheets SIMARI ULM academic portal.

b. Socialization to lecturers to maximize the use of learning through SIMARI ULM *e-learning .*

c. Lecturers are asked to always maintain and improve their performance. in learning, pay attention to the level of lecturer attendance and students, as well as student material achievement and completion.

d. If there are fewer lecture meetings due to adjusting the week effective should replace the less meetings to meet the needs number of meetings according to RPS.

e. Further investigation is needed regarding the obstacles or constraints that faced by students who do not pass a course, so that they can given input and suggestions for solving student problems concerned.

LEARNING MONITORING AND EVALUATION REPORT
GEOGRAPHY EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
EVEN SEMESTER OF THE 2023/2024 ACADEMIC YEAR

BY

Geography Education Study Program

MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY
LAMBUNG MANGKURAT UNIVERSITY
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF SOCIAL SCIENCES
GEOGRAPHY EDUCATION STUDY PROGRAM
2024

VERIFICATION PAGE

Monitoring and Evaluation Report for Even Semester 2023/2024 Learning,

Geography Education, Faculty of Teacher Training and Education, Lambung University

Mangkurat has been reviewed and its contents and composition have been approved.

Banjarmasin, August 2024

Know,

Dean of the Faculty of Teacher Training and Education, ULM	Chairman of GPM
Prof. Dr. Sunarno Basuki, M.Kes., AIFO	
NIP. 196409201989031004	NIP.

FOREWORD

By offering praise and gratitude to Allah SWT, for all the trusts,
His blessings and grace so that the Learning Monitoring and Evaluation Results Report
Even Semester of the 2023/2024 Academic Year in the Education Study Program
Geography of FKIP Lambung Mangkurat University can be completed and reported.

This report is prepared with the aim of controlling the learning process.
so that it can be implemented effectively and efficiently during one semester and measure
achievement of learning targets that have been implemented based on the plan
has been prepared for one semester. This is part of the assurance process
quality so that the results of this monitoring and evaluation can be used as evaluation material as
one of the considerations in decision making and policy making.

The implementation team and compilers of this monitoring and evaluation report received
all input, criticism and suggestions from various parties for the perfection of the compilation
this report. Finally, we hope that this report will be useful as
should be.

Banjarmasin, August 2024

GPM Geography Education Study Program

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CHAPTER I

INTRODUCTION

1. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in efforts to improve the quality of higher education in a planned and sustainable manner. This aims to ensure that the community is able to obtain quality education. Quality assurance system in higher education must include an internal quality assurance system (SPMI) and an internal quality assurance system (SPMI). external quality assurance (SMPE). The external quality assurance system is carried out through a process accreditation, while the internal quality assurance system (SPMI) is developed independently by universities based on quality standards that have been set by the universities with reference to established national standards. Each university is given autonomous authority to control and improve the implementation continuing higher education. Therefore, SPMI is made into several cycles between Other Planning (SPMI determination), Implementation, Evaluation, Control and Development (PPEPP). This cycle must be carried out by study programs and universities in order to achieve the milestones of the vision, mission, goals and strategies that have been set.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. which has been established in higher education. Faculty of Teacher Training and Education, University of Lambung Mangkurat (FKIP ULM). The vision of FKIP ULM is "To become a leading FKIP in development of education and learning based on local wisdom of the land environment wet in 2025". To produce superior and competitive graduates, it is necessary pay attention to the quality of the learning process. Good quality learning is one of the one of the main factors in producing quality graduates. Therefore, increasing The quality of the learning process is very necessary. As an effort to improve quality standards in learning process, with the aim of fulfilling and improving the quality of learning outcomes. ultimately produce superior and competitive human resources. To review To achieve this quality, internal monitoring and evaluation or monevin is carried out.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally. periodically. The data obtained from internal monitoring and evaluation becomes a reference for

conduct self-evaluation, establish follow-up plans, and continuous improvement in order to achieve the established quality standards. One of the aspects that is monitored and evaluated is learning process. Learning or lectures are academic activities that implemented in accordance with the curriculum planned by the study program.

The learning process in the study program in the FKIP ULM environment is carried out periodically monitored and evaluated. The aspects that are monitored and evaluated are lecturer attendance in providing lectures, student attendance in attending lectures, suitability material topics delivered by lecturers, student completion based on course grades, and lecturer performance is reviewed based on student satisfaction surveys.

The existence of monitoring and evaluation of learning in this study program can provide input. for study programs in viewing the learning process during one semester. Study program can see shortcomings in the learning process and take effective steps in overcoming problems that exist in the study program so that they can be reduced and do not occur again next semester.

2. Objectives

Internal monitoring and evaluation carried out on learning activities at The Geography Education Study Program of the Faculty of Teacher Training and Education, ULM, generally aims to find out the extent to which the learning process has been achieved. Specifically, internal monitoring and evaluation has the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently for one semester.

b. Measuring the achievement of learning targets that have been implemented based on the plan which has been prepared for one semester.

c. Digging up information related to learning management and its results, and obtain information materials for the continuation of the next learning process.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process in the Study Program FKIP ULM Geography Education is useful:

a. As a form of supervision of lecturers and students regarding the learning process.

b. As an evaluation of the achievement of learning targets that have been implemented in accordance with lecture plan made for learning planning

c. As information related to the management of subsequent learning.

d. As material for decision making based on the evaluation of learning that has been carried out implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching. Even Semester of the 2023/2024 Academic Year. The target audience is lecturers teaching courses. and students who program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

a. Presence of Lecturers in Lectures

Lectures for the even semester of the 2023/2024 academic year will be held from February – June 2023. Lectures will be conducted face-to-face. Learning data Taken from the SIMARI portal, the lecturer attendance data is as follows.

Table 1.1 Lecturer Attendance in Lectures

No	Subject	Name of Lecturer/Teaching Team	Amount Face Face	Percentage
1	Learn and Learning	1. Dr. Parida Angriani, M.Pd	16	100%
		2. Dr. Karunia Puji Hastuti, M.Pd	16	100%
2	Teaching Profession	1. Dr. Karunia Puji Hastuti, M.Pd	16	100%
		2. Dr. Nevy Farista Aristin, M.Sc	16	100%
3	Geography of Land and Environment	1. Prof. Dr. Deasy Arisanty, M.Sc	16	100%
		2. Muhammad Muhaimin, S.Pd.,M.Sc.	16	100%
4	Geography Practical Land and Environment	1. Dr. H. Sidharta Adyatma, M.Si	16	100%
5	Geology and Environment	1. Prof. Dr. Deasy Arisanty, M.Sc	16	100%
		2. Muhammad Muhaimin, S.Pd.,M.Sc.	16	100%
6	Photogrammetry	1. Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		2. Muhammad Muhaimin, S.Pd.,M.Sc.	16	100%
7	Geomorphology and Environment	1. Prof. Dr. Deasy Arisanty, M.Sc	16	100%
		2. Dr. H. Sidharta Adyatma, M.Si	16	100%
8	Practicum Geomorphology and Environment	1. Dr. H. Sidharta Adyatma, M.Si	16	100%
9	Citizenship	1. Muhammad Elmy, M.Pd.	16	100%
10	Population Geography and Demographics	1. Dr. Parida Angriani, M.Pd	16	100%
		2. Dr. Eva Alviawati, M.Sc	16	100%
11	Geography Practical Population and Demographics	1. Dr. Parida Angriani, M.Pd	16	100%
		2. Dr. Eva Alviawati, M.Sc	16	100%
12	English	1. Inayati Fitriah Asrinawati, M.Pd	16	100%
13	Management Land Environment Wet	1. Dr. Karunia Puji Hastuti, M.Pd	16	100%
		2. Dr. Parida Angriani, M.Pd	16	100%

No	Subject	Name of Lecturer/Teaching Team	Amount Face Face	Percentage
14	River Hydrology and Lake	1. Dr. Parida Angriani, M.Pd	16	100%
		2. Aswin Nur Saputra, S.Pd., M.Sc 1. Dr. Eva	16	100%
15	Rural Geography and Urban	Alviawati, M.Sc	16	100%
		2. Dr. Nevy Farista Aristin, M.Sc	16	100%
16	Curriculum Review and Geography Textbook	1. Dr. Karunia Puji Hastuti, M.Pd	16	100%
		2. Dr. Nevy Farista Aristin, M.Sc	16	100%
17	Oceanography and Environment	1. Dr. H. Sidharta Adyatma, M.Si	16	100%
		2. Aswin Nur Saputra, S.Pd., M.Sc	16	100%
18	Geomorphology of Indonesia	1. Dr. H. Sidharta Adyatma, M.Si	16	100%
		2. Dr. Nevy Farista Aristin, M.Sc	16	100%
19	Mineralogy and Petrography	1. Prof. Dr. Deasy Arisanty, M.Sc	16	100%
		2. Dr. Nevy Farista Aristin, M.Sc	16	100%
20	Geography of Transportation	1. Dr. Eva Alviawati, M.Sc	16	100%
		2. Aswin Nur Saputra, S.Pd., M.Sc	16	100%
21	Remote Sensing Applied Practicum	1. Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		2. Muhammad Muhaimin, S.Pd.,M.Sc.	16	100%
22	Remote Sensing Applied	1. Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		2. Muhammad Muhaimin, S.Pd.,M.Sc.	16	100%
23	Social Geography and Culture	1. Dr. Karunia Puji Hastuti, M.Pd	16	100%
24	Geography Seminars	1. Lecturer Team 2. Dr. Eva Alviawati, S.Pd.,M.Sc	16 16	100% 100%
25	Theses	1. Lecturer Team	16	100%

Based on the table above, it is known that the presence of lecturers in giving lectures It is very good because all lecturers have achieved the target of 16 meetings or 100%. Data This is based on the implementation of face-to-face lectures in class. Attendance lecturers in lectures can be seen on the lecturer academic portal in SIMARI as well as the completeness material created by lecturers according to the meeting plan on the e-learning platform SIMARI.

Especially for the Class of 2021 in the Even Semester of 2023/2024 (Semester 6) programmed to participate in the MBKM program, namely the Teaching and Assistance Campus Teaching. Learning practices take place at partner schools. Each student

get a Supervising Lecturer and Mentor Teacher to monitor learning activities.

The presence of the supervising lecturer is a minimum of 2 visits to the school, especially during the assessment.

learning practices (mid-term exams and final exams).

b. Student Attendance in Lectures

According to the academic guidelines of Lambung Mangkurat University, tolerance for absence students is 80% of the number of lecturers present. Based on this provision, the Program The Geography Education Study identified (in percentage form) the presence of students during lectures in the Even Semester of the 2023/2024 academic year.

The following is a presentation of the data:

Table 1.2 Student Attendance in Lectures

No	Subject	Class	Amount Student Total	Amount Students whose attendance is <80%
1	Study and Learning	A1	18	0
		A2	19	2
2	Teaching Profession	A1	18	0
		A2	19	0
3	Geography of Land and Environment	A1	18	0
		A2	19	0
4	Soil Geography Practicum and Environment	A1	19	0
		A2	18	2
5	Geology and Environment	A1	20	2
		A2	19	3
6	Photogrammetry	A1	24	0
		A2	24	2
7	Geomorphology and Environment	A1	18	2
		A2	18	3
8	Geomorphology and Practical Work Environment	A1	18	0
		A2	19	1
9	Citizenship	A1	18	1
		A2	19	1
10	Population Geography and Demographics	A1	18	0
		A2	19	3
11	Population Geography Practicals	A1	20	1

No	Subject	Class	Amount Student Total	Amount Students whose attendance is <80%
	and Demographics	A2	19	1
12	English	A1	18	2
		A2	19	0
13	Environmental Management Wetlands	A1	23	1
		A2	24	1
14	River and Lake Hydrology	A1	23	1
		A2	20	0
15	Rural Geography and Urban	A1	22	0
		A2	12	0
16	Curriculum and Textbook Review Geography Text	A1	23	1
		A2	20	3
17	Oceanography and Environment	A1	24	1
		A2	20	0
18	Geomorphology of Indonesia	A1	23	1
		A2	20	1
19	Mineralogy and Petrography	A1	22	0
		A2	23	0
20	Geography of Transportation	A1	26	1
		A2	20	0
21	Applied Remote Sensing	A1	20	0
		A2	20	0
22	Remote Sensing Lab Applied	A1	24	3
		A2	19	0
23	Social and Cultural Geography	A1	11	0
		A2	20	3
24	Geography Seminars	A1	16	0
		A2	08	0
25	Theses	A1	24	0
		A2	30	0

From this table it can be seen that the average percentage of student attendance

Overall, it has met the minimum target (ÿ 80%). However, it is still

There are courses with student attendance of less than 80%, such as in the course

geology and environment, geomorphology and environment, population geography and demography, Review of Geography Curriculum and Textbooks. This happened because there were students who sometimes forget to fill in attendance independently on the student academic portal (SIMARI). Through each student's SIMARI account, they can take attendance online. independent if the lecturer in each lecture opens access to student attendance independent. In this case, students are responsible for filling out their attendance list. In the even semester of 2023/2024, there were 4 students participating in the program MBKM PPM and Thematic KKN with 100% attendance.

c. Student Learning Completion in Lectures

Student learning completion is carried out based on assessment indicators. accepted by students. Assessment is carried out based on the assessment of individual assignments and group (30%), Mid-Semester Exam (30%), and Final Semester Exam (40%). The following description of student learning completion with assessment indicators.

Table 1.3 Student Learning Completion in General Basic Courses and University Characteristics

Subject University	Class	Amount Student	Graduation Percentage									
			A	A-	B+	B	B- C+	C D+ D				AND
English	A1	18	0% 27,79% 38,88% 22,22% 0% 0% 0% 0% 0% 11,11%									
	A2	19	0% 5,26% 63,16% 10,52% 0% 0% 0% 0% 0% 21,05%									
Citizenship	A1	18	61,11% 38,33% 0%			0% 0% 0% 0% 0% 0% 5,56%						
	A2	19	61,11% 38,99% 0%			0% 0% 0% 0% 0% 0% 0%						

Table 1.4 Student Learning Completion in Courses

Subject	Class	Amount Student	Learning Completion			
			Completed	Percentage of Incomplete	Percentage	0 2 0 1 0 1 0 0
Learn and Learning	A1	25	25	100%	1	0%
	A2	24	22	91,67%		8,33%
Teaching Profession	A1	25	25	100%		0%
	A2	24	23	95,83%		4,17%
Geography of Land and Environment	A1	25	25	100%		0%
	A2	24	23	95,83%		4,17%
Geography Practical Land and Environment	A1	25	25	100%		0%
	A2	22	22	100%		0%
Geology and Environment	A1	25	24	96%		4%
	A2	24	21	87,50%		12.50%
Photogrammetry	A1	25	25	100%		0%
	A2	24	21	87,50%	3 0 3	12.50%

Subject	Class	Amount Student	Learning Completion			
			Completed	Percentage Not Completed	Percentage 0 2 0	
Geomorphology and Environment	A1	25	25	100%		0%
	A2	24	22	91,67%		8,33%
Practicum	A1	25	25	100%		0%
Geomorphology and Environment	A2	24	23	97,62%	1	2,38%
Population Geography and Demographics	A1	25	25	100%	0	0%
	A2	24	23	95,83%		4,17%
Geography Practical	A1	25	25	100%	1 0	2,33%
Population and Demographics	A2	24	23	95,83%	1	4,17%
Management	A1	42	42	100%	0	0%
Land Environment Wet	A2	40	40	100%	0	0%
River Hydrology and Lake	A1	42	42	100%	0	0%
	A2	39	38	97,44%		2,56%
Rural and Urban Geography	A1	42	42	100%	1	0%
	A2	17	17	100%	0	0%
Curriculum Review and	A1	41	41	100%	0	0%
Geography Textbook	A2	39	39	100%	0	0%
Oceanography and Environment	A1	42	42	100%	0	0%
	A2	40	40	100%	0	0%
Geomorphology Indonesia	A1	42	42	100%	0	0%
	A2	40	40	100%	0	0%
Mineralogy and Petrography	A1	42	42	100%	0	0%
	A2	40	40	100%	0	0%
Transportation Geography	A1	39	38	97,44%		2,56%
	A2	40	39	96,77%		3,23%
Remote Sensing Applied	A1	42	42	100%	0	0%
	A2	38	37	97,37%		2,63%
Practicum	A1	42	42	100%	1 1 0 1 0	0%
Remote Sensing Applied	A2	38	37	97,37%	1	2,63%
Social Geography and Culture	A1	31	30	96,77%		3,23%
	A2	40	40	93,94%	1	0%
Geography Seminar	A1	31	28	90,32%	0	9,68%
	A2	28	26	92,86%	3	7,14%
Thesis	A1	49	21	31,71%	2	68,29%
	A2	41	16	39,02%	28 25	60,98%

Based on the table, the level of learning completion in all subjects can be seen. lectures. Most of the courses have very good learning completion rates (>90%). Even In some courses, the learning completion rate has reached 100%. students of the Class of 2022, students who did not complete their studies due to The student programmed the course but never attended it at the time lectures. For the Geography Seminar course, most of the students, namely the Class of 2020 has implemented the Geography Seminar course, only a few people remain

failed to complete the course. Meanwhile, in the Thesis course, there are still many students who have not completed their thesis so they cannot be declared to have graduated Even Semester 2023/2024. Based on this, the study program continues to motivate students to always be active in lectures and complete their final assignments, so that The graduation rate and quality of students improved in the following semesters.

Specifically for the MBKM program, namely the Teaching Campus and Teaching Assistance which followed by students of the 2021 Semester VI class, the program was recognized into several courses. The following table shows the completion of MBKM recognition courses for the program Teaching Assistance.

Table 1.5 Completion of MBKM Recognition Courses in the Teaching Assistance Program

Subject	Semester	Amount Student	Learning Completion			
			Completed	Percentage	Not Completed	Percentage
Geography Learning Media	WE	82	80	97,56%	2	2,44%
Innovation in Geography Education	WE	82	80	97,56%	2	2,44%
Development of Teaching Materials Geography	WE	82	80	97,56%	2	2,44%
Geography Learning Strategies	WE	82	80	97,56%	2	2,44%
Geography Learning Evaluation	WE	82	80	97,56%	2	2,44%
Teaching Planning Geography	WE	82	80	97,56%	2	2,44%
Field Introduction Schooling I (PLP I)	WE	82	80	97,56%	2	2,44%
Field Introduction Schooling II (PLP II)	WE	82	80	97,56%	2	2,44%

Table 1.5 shows that the majority of students who participated in the MBKM teaching assistance and teaching practice activities recognized in several courses completed their learning (97.56%). Two students (2.44%) were declared incomplete because they had programmed but did not attend the activities.

d. Achievement of Lecture Material

Each lecturer in the study program conducts learning based on documents planning (RPS). Achievement of lecture material is assessed based on the suitability of the material with the Semester Learning Plan (RPS) for the course. The following is a description of the achievement data lecture material:

Table 1.6 Achievement of Lecture Material

No	Subject	SMT	Total Material Learning	Material The learning Realized	Percentage
1	Study and Learning	II	16	16	100%
2	Educational Professions	II	16	16	100%
3	Geography of Land and Environment	II	16	16	100%
4	Soil Geography Practical and Environment	II	16	16	100%
5	Geology and Environment	II	16	16	100%
6	Photogrammetry	II	16	16	100%
7	Geomorphology and Environment	II	16	16	100%
8	Geomorphology Lab and Environment	II	16	16	100%
9	Citizenship	II	16	16	100%
10	Population Geography and Demographics	II	16	16	100%
11	Geography Practical Population and Demographics	II	16	16	100%
12	English	II	16	16	100%
13	Environmental Management Wetlands	IV	16	16	100%
14	River Hydrology and Lake	IV	16	16	100%
15	Rural Geography and Urban	IV	16	16	100%
16	Curriculum Review and Geography Textbook	IV	16	16	100%
17	Oceanography and Environment	IV	16	16	100%
18	Geomorphology of Indonesia	IV	16	16	100%
19	Mineralogy and Petrography	IV	16	16	100%
20	Geography of Transportation	IV	16	16	100%
21	Applied Remote Sensing	IV	16	16	100%
22	Sensing Lab	IV	16	16	100%

No	Subject	SMT	Total Material Learning	Material The learning Realized	Percentage
	Far Applied				
23	Social and Cultural Geography	IV	16	16	100%
24	Geography Seminars	VIII	16	16	100%
25	Theses	VIII	16	16	100%

Based on the table above, we get information that the percentage of topic suitability is planned with the realization of the courses has been very good. All courses have been 100 percent realized. Specifically for semester VI, the MBKM-based study program in the form of Teaching Campus and Teaching Assistance, so that the lecture material is related to teacher competency in learning, such as the Geography Learning Media course, Development of Geography Teaching Materials, Evaluation of Geography Learning, Learning Strategies Geography, Innovation in Geography Education, Planning for Geography Learning, and Introduction School Field (PLP) both I and II are directly obtained by students in the field schooling *(learning by doing).* However, the Study Program still carries out monitoring and reflection to find out the development of activities in the school to students according to the predetermined schedule.

and. **Evaluation of Course Lecturer Performance**

Evaluation of lecturer performance in learning is based on filling out a questionnaire by students regarding satisfaction with teaching conducted through the SIMARI portal. Evaluation lecturer performance in learning covers 3 (three) aspects: lecturer presence, delivery lecture material, to assessment. Based on these three aspects, the following is formulated: in 15 statements. The following are the results of the evaluation of lecturer performance in learning.

Table 1.7 Evaluation of Learning Lecturer Performance

No	Teaching Lecturer	Courses Taught Percentage Criteria		
1	Prof. Dr. Deasy Arisanty, M.Sc	Geography of Land and Environment Geology and Environment Geomorphology and Environment Field Introduction	96,29	Good Once

No	Teaching Lecturer	Courses Taught Percentage Criteria		
		Schooling (PLP) I*		
		Mineralogy and Petrology		
		Resource Evaluation Land and Water		
		Thesis		
2	Dr. H. Sidharta Adyatma, M.Si	Geography of Land and Environment	96,82	Good Once
		Geology and Environment		
		Geomorphology of Indonesia		
		Oceanography and Environment		
		Biogeographer		
		Field Introduction Schooling (PLP) II*		
		Instructional Media Geography*		
3	Dr. Karunia Puji Hastuti, M.Pd	Teaching Profession	94,13	Good Once
		Environmental Management Wetlands		
		Research methods		
		Settlement Geography		
		Social Geography and Culture		
		Geography Seminar		
		Development of Teaching Materials Geography*		
		Learning Evaluation Geography*		
4	Dr. Parida Angriani, M.Pd	Study and Learning	97,60	Good Once
		Population Geography and Demographics		
		Geomorphology and Environment		
		Field Introduction Schooling (PLP) I*		
		Learning Planning Geography*		
		Geography Practical Population		

No	Teaching Lecturer	Courses Taught Percentage Criteria		
5	Dr. Eva Alviawati, S.Pd., M.Sc	Population Geography and Demographics Transportation Geography Geography Practical Population Development Planning Region Entrepreneurship Educational Innovation Geography* Development of Teaching Materials Geography*	98,06	Good Once
6	Dr. Nevy Farista Aristin, M.Sc	Geomorphology of Indonesia Rural Geography and Urban Mineralogy and Petrology Development Planning Region Learning Evaluation Geography* Learning strategies Geography*	98.62	Good Once
7	Aswin Nur Saputra, S.Pd., M.Sc	Photogrammetry Remote Sensing Applied Sensing Lab Far Applied Field Introduction Schooling (PLP) II* Instructional Media Geography*	98,65	Good Once
8	Muhammad Muhaimin, S.Pd., M.Sc.	Photogrammetry Geomorphology and Environment Lab Learning strategies Geography* Oceanography and Environment Educational Innovation Geography* Remote Sensing Applied Sensing Lab	93,99	Good Once

No	Teaching Lecturer	Courses Taught Percentage Criteria		
		Far Applied		
9	Inayati Fitriah Asrimawati, M.Pd English		93,82	Good Once
10	Muhammad Elmy, M.Pd.	Citizenship	82,23	Good Once

Note: * = recognition course for the MBKM (Teaching Assistance) program

Based on the table above, it is known that the average lecturer teaching the course is teaching in the Geography Education Study Program in the Even Semester of the academic year 2023/2024 is included in the very good performance category because the average performance of lecturers is already has reached 95%. Lecturers have also used various learning media, carry out learning on time, and carry out learning evaluations well.

f. Recommendation

Recommendations regarding the findings of the 2024/2025 Even Semester are that there are still findings students who do not pass several courses, so the study program needs to motivate them students to study harder and submit assignments on time. The study program also need to conduct further investigations related to the causes of students who attendance <80% and students who do not pass the course. Although the percentage is still low, but if not addressed it will become a further problem. In addition In addition, the percentage of students who attended seminars and completed their theses was also quite high. low, so study programs need to continue monitoring so that they can immediately carry out proposal seminars and complete the thesis on time.

BAB III

CLOSING

1. Conclusion

a. The presence of lecturers in giving lectures is very good, because all lecturers have reached the target of 16 meetings or 100%.

b. Average student attendance in the learning process in the Education Study Program The geography of the Faculty of Teacher Training and Education, Lambung Mangkurat University, has mostly met the criteria fulfilled.

c. All students have average general basic course grades and university characteristics. B+ or at least C+.

d. Implementation of learning in accordance with the material in the RPS in the Education study program Geography FKIP ULM.

e. The evaluation results show that most students are satisfied with the lecturer's performance. This can be seen from the results of the lecturer performance assessment which has an average of 95%.

2. General Recommendations

Based on the results of the 2023/2024 Even Semester learning monitoring and evaluation, several recommendations can be given. recommendations as follows.

a. Lecturers pay more attention to student attendance, while students... each person is more responsible regarding filling in attendance on the portal SIMARI ULM academic.

b. Lecturers maximize the use of learning through SIMARI ULM *e-learning .*

c. Lecturers are asked to always maintain and improve performance in learning, pay attention to the level of attendance of lecturers and students, as well as the achievement of material and student completion.

d. If there are fewer lecture meetings due to adjusting the effective week should replace the missing meetings to fulfill the number of meetings according to RPS.

e. Further investigation is needed regarding the obstacles or constraints faced.

students who do not pass a course, so that they can be given input and suggestions for solving the problems of the students concerned.

REPORT
MONITORING AND EVALUATION LEARNING

EVEN SEMESTER OF THE 2023/2024 ACADEMIC YEAR



SOCIOLOGY EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY

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VERIFICATION PAGE

Monitoring and Evaluation Report for Even Semester 2023/2024 Lectures
Sociology Education Study Program, Faculty of Teacher Training and Education
Lambung Mangkurat University has reviewed and approved the content and structure.

Banjarmasin, October 2024

Know,

Dean of the Faculty of Teacher Training and Education, ULM

Chairman of GPM



Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd.
NIP. 196212121987032003

FOREWORD

Praise and gratitude are offered to the presence of Allah SWT for all the blessings and graces. This is because the Quality Assurance Unit (UPM) can complete the preparation Complete the Even Semester Lecture Monitoring and Evaluation Results Report Academic Year 2023/2024. The preparation of this report is inseparable from the assistance various parties, especially the Quality Assurance Group (GPM) within the Faculty Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). Another support that is no less important is from the Dean and Vice Dean of FKIP ULM. Therefore, the compilation team would like to express its gratitude to all parties involved and supporting the process of preparing this report.

This report is prepared to control the teaching and learning process so that it can implemented effectively and efficiently during one semester and measure achievement learning targets that have been implemented based on the plans that have been prepared for one semester. This is part of the quality assurance process so that The results of this monitoring and evaluation can be used as evaluation material as one of the considerations in decision making and policy making.

The implementation team and compilers of this monitoring and evaluation report received all input, criticism and suggestions from various parties for the perfection of the compilation this report. Finally, we hope that this report will be useful as it should be.

Banjarmasin, October 2024

Head of Quality Assurance Group
Sociology Education

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CHAPTER I

INTRODUCTION

1. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improving the quality of higher education in a planned and sustainable manner. This aims so that the community can obtain quality education. The quality assurance system at higher education must include an internal quality assurance system (SPMI) and a quality assurance system external quality assurance (SMPE). The external quality assurance system is carried out through a process accreditation, while the internal quality assurance system (SPMI) was developed independently by higher education institutions based on quality standards that have been set by the higher education institution with referring to established national standards. Each university is given the authority autonomously to control and improve the implementation of higher education sustainable. Therefore, SPMI is made into several cycles, including Planning (SPMI determination), Implementation, Evaluation, Control and Development (PPEPP). Cycle This must be carried out by study programs and universities in order to achieve the vision milestones, established missions, goals and strategies.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. has been established in higher education. Faculty of Teacher Training and Education, University of Lambung Mangkurat (FKIP ULM). The vision of FKIP ULM is "To become a leading faculty in organizing education and learning to produce teaching staff who "Global-minded and competitive based on local wetland environmental wisdom"

To produce superior and competitive graduates, it is necessary to pay attention to quality of the learning process. Good quality learning is one of the main factors to produce quality graduates. Therefore, improving the quality of the learning process learning is very necessary. As an effort to improve quality standards in the learning process learning, with the aim of fulfilling and improving the quality of learning outcomes that are ultimately produce superior and competitive human resources. To review To achieve this quality, internal monitoring and evaluation or monevin is carried out.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally. periodically. The data obtained from internal monitoring and evaluation becomes a reference for conduct self-evaluation, establish follow-up plans, and continuous improvement in order to achieve the established quality standards. One of the aspects that is monitored and evaluated is learning process. Learning or lectures are academic activities that implemented in accordance with the curriculum planned by the study program.

The learning process in the study program in the FKIP ULM environment is carried out periodically monitored and evaluated. The aspects that are monitored and evaluated are lecturer attendance in providing lectures, student attendance in attending lectures, suitability The topic of the material delivered by the lecturer is written in the RPS, student completion is based on grades courses, and lecturer performance reviewed based on student satisfaction surveys.

Implementation of monitoring and evaluation carried out by the study program even become one of the obligations of study programs within the framework of implementing national standards education as stipulated in the Minister of Education and Culture Regulation Number 3 of 2020 concerning Education Standards Article 41 paragraph 2 points 4 and 5, namely: (4) carrying out monitoring and evaluation activities in a periodically in order to maintain and improve the quality of the learning process; and (5) report the results of the learning program periodically as a source of data and information in decision making for improving and developing the quality of learning.

Monitoring and evaluation implementation process and report program results Periodic learning is intended so that the study program can see all aspects of the learning process. learning consisting of aspects of lecturers, students, study materials and the interaction of the three in the learning process and can evaluate these four aspects based on the results monitoring that has been carried out via the simari.ulm.ac.id page as well as reports from each lecturer in meetings held by the study program.

Implementation of monitoring and evaluation of learning in study programs is the authority of The Quality Assurance Team (GPM) of the Sociology Education Study Program as a program organ study that is responsible for ensuring the quality of learning in the study program.

Based on the above background, the Quality Assurance Group (GPM) of the Study Program Sociology Education, Faculty of Teacher Training and Education, Lambung Mangkurat University carry out monitoring and evaluation activities for the learning process carried out on even semester 2023/2024.

2. Objectives

Internal monitoring and evaluation carried out on learning activities at

The Study Program of the Sociology Education Study Program of the Faculty of Teacher Training and Education, ULM, generally aims to

to determine the extent to which the learning process has been achieved. Specifically, monitoring and

Internal evaluation has the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently
   for one semester.

b. Measuring the achievement of learning targets that have been implemented based on the plan
   which has been prepared for one semester.

c. Digging up information related to learning management and its results,
   and obtain information materials for the continuation of the next learning process.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process in the Study Program

The Sociology Education Study Program of the Faculty of Teacher Training and Education, ULM, is useful for:

a. As a form of supervision of lecturers and students regarding the learning process.

b. As an evaluation of the achievement of learning targets that have been implemented in accordance with
   lecture plan made for learning planning

c. As information related to the management of subsequent learning.

d. As material for decision making based on the evaluation of learning that has been carried out
   implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching.

Even Semester of the 2023/2024 academic year. The target is lecturers in charge of courses and

students who program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

Monitoring is a series of activities aimed at providing information related to the cause and effect of an activity. Monitoring is carried out to gather information regularly with certain indicators. In the context of the relationship between monitoring and evaluation intended to measure the effectiveness of the teaching/learning system as a whole. Sociology Education Study Program, FKIP, Lambung Mangkurat University, monitoring and Evaluation is carried out specifically on the learning aspect. This covers five aspects, namely: 1) the presence of lecturers in giving lectures, 2) the presence of students in lectures, 3) student learning completion, 4) achievement of lecture material, and 5) performance evaluation lecturers in learning. The following is a description of each aspect that is monitored and evaluated.

a. Presence of Lecturers in Lectures

Lectures for the even semester of the 2023/2024 academic year will be held from 09 February 2024 to May 27, 2024, the lectures this semester are still the same as the previous semester. previously implemented in a hybrid manner, namely online (online), using *Learning Management System* (LMS), in the form of zoom meetings, e-learning portal simari, and also Most of the classes are face to face. In fact, almost all Sociology Education lecturers do Full face-to-face lectures. Lecturer attendance data is shown in Table 1.1 below.

Table 1.1 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Team Teacher	Amount Presence Lecturer	Presentation Presence Lecturer (%)
1	Social Research Methods Quantitative	A1	Prof. Wahyu, MS/ Muhammad Adhitya Hidayat Putra, M.Pd	16	100%
	Social Research Methods Quantitative	A2	Prof. Wahyu, MS/ Muhammad Adhitya Hidayat Putra, M.Pd Rahmat Nur,	16	100%
2	Socio-Cultural Change	A1	M.Pd.	16	100%
	Socio-Cultural Change	A2	Rahmat Nur, M.Pd.	16	100%
3	Social Research Methods Qualitative	A1	Dr. Yusuf Hidayat, M.Si.	16	100%
	Social Research Methods Qualitative	A2	Dr. Yusuf Hidayat, M.Si.	16	100%

4	Globalization	A1	Laila Azkia, S.Sos., M.Si/Cucu Widati, S.Pd., M.Pd/ Sumiati, M.Pd	16	100%
	Globalization	A2	Laila Azkia, S.Sos., M.Si/Cucu Widati, S.Pd., M.Pd/ Sumiati, M.Pd	16	100%
5	Philosophy of Science	A1	Cucu Widati, S.Pd., M.Pd.	16	100%
	Philosophy of Science	A2	Cucu Widati, S.Pd., M.Pd.	16	100%
6	Socio-Cultural Issues	A1	Sigit Ruswinarsih, S.Sos, M.Pd./ Reski P, M.Pd.	16	100%
	Socio-Cultural Issues	A2	Sigit Ruswinarsih, S.Sos, M.Pd./ Reski P, M.Pd.	16	100%
7	Society and River Culture	A1	Yuli Apriati, S.Soc., MA	16	100%
	Society and River Culture	A2	Yuli Apriati, S.Soc., MA	16	100%
8	Society and Kalimantan Culture	A1	Rahmat Nur, M.Pd./Muhammad Adhitya Hidayat Putra, M.Pd	16	100%
	Society and Kalimantan Culture	A2	Rahmat Nur, M.Pd./Muhammad Adhitya Hidayat Putra, M.Pd	16	100%
9	Teaching Profession	A1	Dr. Metroyadi, S.H., M.Pd.	16	100%
	Teaching Profession	A2	Dr. Metroyadi, S.H., M.Pd.	16	100%
10	Classical Sociological Theory	A1	Laila Azkia, S.Sos., M.Si	16	100%
	Classical Sociological Theory	A2	Laila Azkia, S.Sos., M.Si	16	100%
11	Study and Learning	A1	Dr. Suhaimi, S.Pd,.M.Pd	16	100%
	Study and Learning	A2	Dr. Suhaimi, S.Pd,.M.Pd	16	100%
12	Multicultural Education	A1	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
	Multicultural Education	A2	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
13	Environmental Sociology	A1	Prof. Dr. H. Budi Suryadi, S.Sos., M.Si./ Cucu Widati, S.Pd., M.Pd.	16	100%
	Environmental Sociology	A2	Prof. Dr. H. Budi Suryadi, S.Sos., M.Si./ Cucu Widati, S.Pd., M.Pd.	16	100%
14	Sociology of Education	A1	Dr. Yusuf Hidayat, M.Si./Reski P, M.Pd.	16	100%
	Sociology of Education	A2	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd/ Sumiati, M.Pd	16	100%
15	Social Institutions	A1	Yuli Apriati, S.Sos, MA/ Sumiati,M.Pd Yuli Apriati,	16	100%
	Social Institutions	A2	S.Sos, MA/Sumiati,M.Pd Muhammad Elmy,	16	100%
16	Citizenship	A1	S.Pd.,M.Pd	16	100%
	Citizenship	A2	Muhammad Elmy, S.Pd.,M.Pd.	16	100%
17	Sociology of Development	A1	Syahlan Mattiro, SH, M.Si.	16	100%
	Sociology of Development	A2	Syahlan Mattiro, SH, M.Si.	16	100%
18	Society and Banjar Culture	A1	Muhammad Adhitya Hidayat Putra, M.Pd	16	100%
	Society and Banjar Culture	A2	Ir.A. Rafieq, M.Si.	16	100%
19	English 2	A1	Novita Triana, S.Pd,. MA	16	100%
	English 2	A2	Novita Triana, S.Pd,. MA	16	100%

20	Society and Coastal Culture	A1	Syahlan Mattiro, SH, M.Si.	16	100%
	Society and Coastal Culture	A2	Syahlan Mattiro, SH, M.Si.	16	100%
21	Social Statistics	A1	Resky P, M.Pd.	16	100%
	Social Statistics	A2	Resky P, M.Pd.	16	100%

Campus Teaching Courses

No.	Course Name	Class	Lecturer/Team Teacher	Amount Presence Lecturer	Presentation Presence Lecturer (%)
1	Learning Curriculum Sociology	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%
2	Instructional Media Sociology	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%
3	Learning strategies Sociology	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%
4	Learning Planning Sociology	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%
5	Learning Evaluation Sociology	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%
6	Micro Teaching	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%
7	Field Introduction Schooling (PLP)	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	16	100%

Based on table 1.1 above and the table was obtained based on the number of data the presence of lecturers here, it was found that 21 courses or 42 classes had already filled 100% of lectures. Likewise, there are 7 courses recognized by MBKM.
courses or 14 classes, also fulfilling the meeting hours determined by the MBKM program.
This data is based on the implementation of lectures both synchronously/directly through mixed online (zoom meeting) or asynchronously/indirectly by providing discussion materials e-learning, WhatsApp and Google Class. The determination of attendance in lectures is carried out in person. indirect or asynchronous as seen from the completeness of the material created by the lecturer according to

with meeting plans on e-learning platforms and others. Thus, even though students do not access the platform (students are considered absent), but lecturers The lecturer is still considered present. This indicates that when lectures switch from offline online, then the activity becomes more flexible.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance for absence students is 80% of the number of lecturers present. Based on this provision, the Program Sociology of Education Studies identifies (in percentage form) the presence of students during lectures in the even semester of the 2023/2024 academic year. The following data exposure:

Table 1.2 Student Attendance in Lectures

No.	Lecturer/Team Teacher	Course Name	Class	Rate-rate Amount Presence student	Presentation Presence Student (%)
1	Prof. Wahyu, MS/ Muhammad Adhitya Hidayat Putra, M.Pd	Social Research Methods Quantitative	A1	34	97,14%
	Prof. Wahyu, MS/ Muhammad Adhitya Hidayat Putra, M.Pd	Social Research Methods Quantitative	A2	34	97,14%
2	Rahmat Nur, M.Pd.	Socio-Cultural Change	A1	34	97,14%
	Rahmat Nur, M.Pd.	Socio-Cultural Change	A2	32	96,97%
3	Dr. Yusuf Hidayat, M.Si.	Social Research Methods Qualitative	A1	36	97,30%
	Dr. Yusuf Hidayat, M.Si.	Social Research Methods Qualitative	A2	32	96,97%
4	Laila Azkia, S.Sos., M.Si/Cucu Widati, S.Pd., M.Pd/Sumiati, M.Pd	Globalization	A1	27,75	99,11%
	Laila Azkia, S.Sos., M.Si/Cucu Widati, S.Pd., M.Pd/Sumiati, M.Pd	Globalization	A2	27,75	99,11%
5	Cucu Widati, S.Pd., M.Pd.	Philosophy of Science	A1	37	97,37%
	Cucu Widati, S.Pd., M.Pd.	Philosophy of Science	A2	39	97,50%
6	Sigit Ruswinarsih, S.Sos, M.Pd./ Reski P, M.Pd.	Socio-Cultural Issues	A1	38,5	98,72%
	Sigit Ruswinarsih, S.Sos, M.Pd./ Reski P, M.Pd.	Socio-Cultural Issues	A2	38,5	98,72%
7	Yuli Apriati, S.Soc., MA	Society and River Culture	A1	36	97,30%
	Yuli Apriati, S.Soc., MA	Society and River Culture	A2	30	96,77%
8	Rahmat Nur, M.Pd./Muhammad Adhitya Hidayat Putra, M.Pd	Society and Kalimantan Culture	A1	32	96,97%

	Rahmat Nur, M.Pd./Muhammad Adhitya Hidayat Putra, M.Pd	Society and Kalimantan Culture	A2	34	97,14%
9	Dr. Metroyadi, S.H., M.Pd.	Teaching Profession	A1	37	97,37%
	Dr. Metroyadi, S.H., M.Pd.	Teaching Profession	A2	38	97,44%
10	Laila Azkia, S.Sos., M.Si	Classical Sociological Theory	A1	38	97,44%
	Laila Azkia, S.Sos., M.Si	Classical Sociological Theory	A2	37	97,37%
11	Dr. Suhaimi, S.Pd,.M.Pd	Study and Learning	A1/A2	76	98,70%
12	Sigit Ruswinarsih, S.Sos, M.Pd.	Multicultural Education	A1	32	96,97%
	Sigit Ruswinarsih, S.Sos, M.Pd.	Multicultural Education	A2	34	97,14%
13	Prof. Dr. H. Budi Suryadi, S.Sos., M.Si./ Cucu Widati, S.Pd., M.Pd.	Environmental Sociology	A1	38	97,44%
	Prof. Dr. H. Budi Suryadi, S.Sos., M.Si./ Cucu Widati, S.Pd., M.Pd.	Environmental Sociology	A2	39	97,50%
14	Dr. Yusuf Hidayat, M.Si./Reski P, M.Pd.	Sociology of Education	A1	36,5	98,65%
	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd/ Sumiati,M.Pd Yuli	Sociology of Education	A2	37,125	97,70%
15	Apriati, S.Sos, MA/Sumiati,M.Pd Social Institution	Yuli Apriati, S.Sos,	A1	36	97,30%
	MA/Sumiati,M.Pd Social Institution Citizenship		A2	34,5	98,57%
16	Muhammad Elmy, S.Pd.,M.Pd.		A1/A2	75	98,68%
17	Syahlan Mattiro, SH, M.Si.	Sociology of Development	A1	36	97,30%
	Syahlan Mattiro, SH, M.Si.	Sociology of Development	A2	38	97,44%
18	Muhammad Adhitya Hidayat Putra, M.Pd	Society and Banjar Culture	A1	32	96,97%
	Ir.A. Rafieq, M.Si.	Society and Banjar Culture	A2	34	97,14%
19	Novita Triana, S.Pd,. MA	English 2	A1/A2	75	98,68%
20	Syahlan Mattiro, SH, M.Si.	Society and Coastal Culture	A1	32	96,97%
	Syahlan Mattiro, SH, M.Si.	Society and Coastal Culture	A2	34	97,14%
21	Resky P, M.Pd.	Social Statistics	A1	34	97,14%
	Resky P, M.Pd.	Social Statistics	A2	34	97,14%

From table 1.2 above, it is known that the average percentage of student attendance is Overall, it meets the minimum target (above 80%), namely complete student attendance 96% to 99% of 21 courses.

Based on the table above, from 42 classes in 21 courses, the number of attendances is Students met all targets, namely: 16 full meetings were interpreted as very well met.
The results of the student attendance recapitulation show that 21 courses are fully fulfilled. This data stated that the enthusiasm of the students of the Sociology Education Study Program in attending lectures have increased compared to the previous semester. However, it cannot be denied that that it was found that several students did not attend lectures. However,

The course lecturer continues to supervise the lecture participants. Supervision is carried out by checking student attendance in stages by coordinating with operators, as well as the GPM of the Sociology Education Study Program. Therefore, the absence of students during lectures, it is not allowed to drag on.

c. Student Learning Completion in Lectures

Student learning completion is carried out based on assessment indicators. accepted by students. Assessment is carried out based on the assessment of individual assignments and group (30%), Mid-Semester Exam (30%), and Final Semester Exam (40%). The following description of student learning completion with assessment indicators:

Table 1.3 Student Learning Completion in General Basic Courses and University Characteristics

No.	Lecturer/Team Teacher	Course Name Class		Number of students who obtained grades:													
				A	A-	B+	B	B-	C+	C	C-	D+	D	E			
1	Prof. Wahyu, MS/ Muhammad Adhitya Hidayat Putra, M.Pd	Research methods Quantitative Social	A1	22	5	3	7										
	Prof. Wahyu, MS/ Muhammad Adhitya Hidayat Putra, M.Pd	Research methods Quantitative Social	A2	21	6	4	4										
2	Rahmat Nur, M.Pd.	Social Change Culture	A1	4	4	10	10										
	Rahmat Nur, M.Pd.	Social Change Culture	A2	22	9	2	2						1				
3	Dr. Yusuf Hidayat, M.Si.	Research methods Qualitative Social	A1	10	8	7	4					1					2
	Dr. Yusuf Hidayat, M.Si.	Research methods Qualitative Social	A2	9	9	7	12										
4	Laila Azkia, S.Sos., M.Si/Cucu Widati, S.Pd., M.Pd/Sumiati, M.Pd	Globalization	A1	25	2			1									
	Laila Azkia, S.Sos., M.Si/Cucu Widati, S.Pd., M.Pd/Sumiati, M.Pd	Globalization	A2	16	7	2	1										
5	Cucu Widati, S.Pd., M.Pd.	Philosophy of Science	A1	9	26	2											1
	Cucu Widati, S.Pd., M.Pd.	Philosophy of Science	A2	7	28	1											3
6	Sigit Ruswinarsih, S.Sos, M.Pd./ Reski P, M.Pd.	Socio-Cultural Issues	A1	4	9	11	12	1									
	Sigit Ruswinarsih, S.Sos, M.Pd./ Reski P, M.Pd.	Socio-Cultural Issues	A2	2	6	11	14					2			1		3
7	Yuli Apriati, S.Soc., MA	Society and River Culture	A1	6	4	10	12										
	Yuli Apriati, S.Soc., MA	Society and River Culture	A2	12	6	11	8										

8	Rahmat Nur, M.Pd./Muhammad Adhitya Hidayat Putra, M.Pd	Society and Culture Kalimantan	A1	8	21	2	2				1				
	Rahmat Nur, M.Pd./Muhammad Adhitya Hidayat Putra, M.Pd	Society and Culture Kalimantan	A2	8	15	14	5								
9	Dr. Metroyadi, S.H., M.Pd.	Teaching Profession	A1	23	14										1
	Dr. Metroyadi, S.H., M.Pd.	Teaching Profession	A2	18	18										3
10	Laila Azkia, S.Sos., M.Si	Classical Sociological Theory	A1	15	5	5	12								1
	Laila Azkia, S.Sos., M.Si	Classical Sociological Theory	A2	14	4	2	14	2							3
11	Dr. Suhaimi, S.Pd,.M.Pd	Learn and Learning	A1	49	22	2									4
12	Sigit Ruswinarsih, S.Sos, M.Pd.	Education Multicultural	A1	13	9	10	2								
	Sigit Ruswinarsih, S.Sos, M.Pd.	Education Multicultural	A2	23	6	4	2								
13	Prof. Dr. H. Budi Suryadi, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Environmental Sociology	A1	9	26	3	1						1		
	Prof. Dr. H. Budi Suryadi, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Environmental Sociology	A2	5	32	2									1
14	Dr. Yusuf Hidayat, M.Si./Reski P, M.Pd.	Sociology of Education	A1	37							1				
	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd/Sumiati,M.Pd	Sociology of Education	A2	13	15	5								2	2
15	Yuli Apriati, S.Sos, MA/Sumiati,M.Pd	Social Institutions	A1	12	11	5	7	1			1				
	Yuli Apriati, S.Sos, MA/Sumiati,M.Pd	Social Institutions	A2	13	6	5	7	1							3
16	Muhammad Elmy, S.Pd.,M.Pd.	Citizenship	A1	70	5			1							
17	Syahlan Mattiro, SH, M.Si.	Sociology of Development	A1	4	30	5									
	Syahlan Mattiro, SH, M.Si.	Sociology of Development	A2	1	31	2									1
18	Muhammad Adhitya Hidayat Putra, M.Pd	Society and Banjar Culture	A1	10	24										
	Ir.A. Rafieq, M.Si.	Society and Banjar Culture	A2	3	15	9	8								
19	Novita Triana, S.Pd,. MA	English 2	A1	1	2	7	27	30	1	3					5
20	Syahlan Mattiro, SH, M.Si.	Society and Coastal Culture	A1	6	4	10	12								
	Syahlan Mattiro, SH, M.Si.	Society and Coastal Culture	A2	12	6	11	8								
21	Resky P, M.Pd.	Social Statistics	A1	8	12	6	6				1			1	1
	Resky P, M.Pd.	Social Statistics	A2		24	6	6		1						

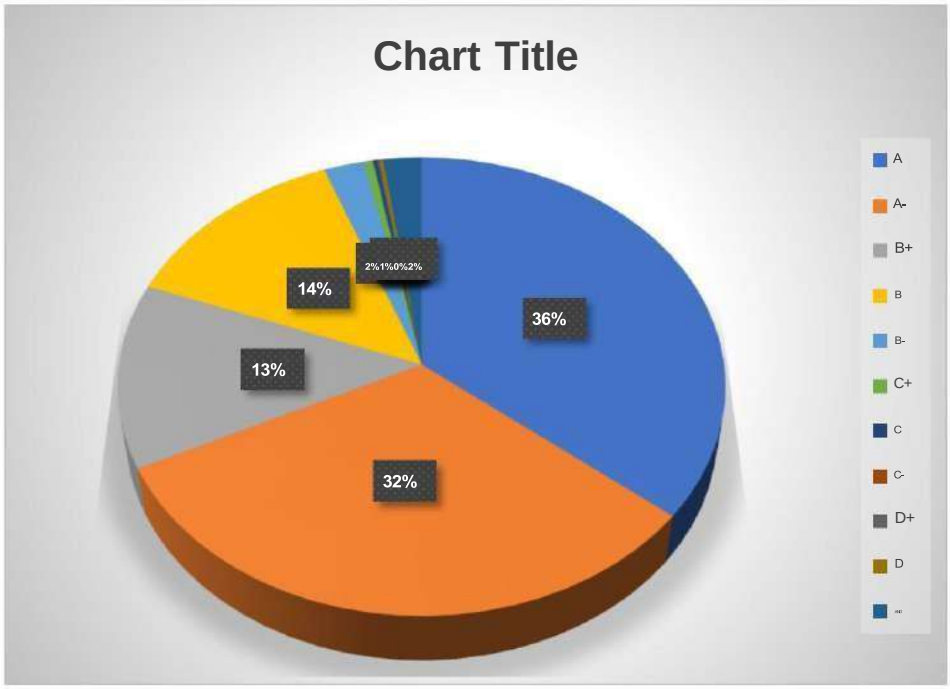
Table 1.4 Student Learning Completion in Courses

No.	Lecturer/Team Teacher	Course Name	Class	Percentage	
				Passed	Not pass
1	Prof. Wahyu, MS/ Muhammad Adhitya Hidayat Putra, M.Pd	Quantitative Social Research Methods	A1	100%	

	Prof. Wahyu, MS/ Muhammad Adhitya Hidayat Putra, M.Pd	Quantitative Social Research Methods	A2	100%	
2	Rahmat Nur, M.Pd.	Socio-Cultural Change	A1	100%	
	Rahmat Nur, M.Pd.	Socio-Cultural Change	A2	100%	
3	Dr. Yusuf Hidayat, M.Si.	Qualitative Social Research Methods	A1		6%
	Dr. Yusuf Hidayat, M.Si.	Qualitative Social Research Methods	A2	100%	
4	Laila Azkia, S.Sos., M.Si/Cucu Widati, S.Pd., M.Pd/Sumiati, M.Pd	Globalization	A1	100%	
	Laila Azkia, S.Sos., M.Si/Cucu Widati, S.Pd., M.Pd/Sumiati, M.Pd	Globalization	A2	100%	
5	Cucu Widati, S.Pd., M.Pd.	Philosophy of Science	A1		3%
	Cucu Widati, S.Pd., M.Pd.	Philosophy of Science	A2		8%
6	Sigit Ruswinarsih, S.Sos, M.Pd./ Reski P, M.Pd.	Socio-Cultural Issues	A1	100%	
	Sigit Ruswinarsih, S.Sos, M.Pd./ Reski P, M.Pd.	Socio-Cultural Issues	A2		8%
7	Yuli Apriati, S.Soc., MA	River Society and Culture	A1	100%	
	Yuli Apriati, S.Soc., MA	River Society and Culture	A2	100%	
8	Rahmat Nur, M.Pd./Muhammad Adhitya Hidayat Putra, M.Pd	Society and Culture Kalimantan	A1	100%	
	Rahmat Nur, M.Pd./Muhammad Adhitya Hidayat Putra, M.Pd	Society and Culture Kalimantan	A2	100%	
9	Dr. Metroyadi, S.H., M.Pd.	Teaching Profession	A1		3%
	Dr. Metroyadi, S.H., M.Pd.	Teaching Profession	A2		8%
10	Laila Azkia, S.Sos., M.Si	Classical Sociological Theory	A1		3%
	Laila Azkia, S.Sos., M.Si	Classical Sociological Theory	A2		8%
11	Dr. Suhaimi, S.Pd,.M.Pd	Study and Learning	A1		5%
	Dr. Suhaimi, S.Pd,.M.Pd	Study and Learning	A2	100%	
12	Sigit Ruswinarsih, S.Sos, M.Pd.	Multicultural Education	A1	100%	
	Sigit Ruswinarsih, S.Sos, M.Pd.	Multicultural Education	A2	100%	
13	Prof. Dr. H. Budi Suryadi, S.Sos., M.Si./ Cucu Widati, S.Pd., M.Pd.	Environmental Sociology	A1		3%
	Prof. Dr. H. Budi Suryadi, S.Sos., M.Si./ Cucu Widati, S.Pd., M.Pd.	Environmental Sociology	A2	100%	
14	Dr. Yusuf Hidayat, M.Si./Reski P, M.Pd.	Sociology of Education	A1		5%
	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd/ Sumiati,M.Pd Yuli	Sociology of Education	A2	100%	
15	Apriati, S.Sos, MA/ Sumiati,M.Pd Yuli	Social Institutions	A1		9%
	Apriati, S.Sos, MA/ Sumiati,M.Pd	Social Institutions	A2	100%	
16	Muhammad Elmy, S.Pd.,M.Pd	Citizenship	A1	100%	
	Muhammad Elmy, S.Pd.,M.Pd.	Citizenship	A2		3%
17	Syahlan Mattiro, SH, M.Si.	Sociology of Development	A1	100%	
	Syahlan Mattiro, SH, M.Si.	Sociology of Development	A2	100%	

18	Muhammad Adhitya Hidayat Putra, M.Pd	Banjar Society and Culture	A1		7%
	Ir.A. Rafieq, M.Si.	Banjar Society and Culture	A2	100%	
19	Novita Triana, S.Pd,. MA	English 2	A1	100%	
	Novita Triana, S.Pd,. MA	English 2	A2		3%
20	Syahlan Mattiro, SH, M.Si.	Coastal Communities and Culture	A1	100%	
	Syahlan Mattiro, SH, M.Si.	Coastal Communities and Culture	A2	100%	
21	Resky P, M.Pd.	Social Statistics	A1	100%	
	Resky P, M.Pd.	Social Statistics	A2	100%	

Chat Pie Percentage 1.5



Based on table 1.4 and the percentage of pie chat 1.5 above, it can be seen that the completeness Overall student learning reached a percentage of 96% completed well and very good. The above assessment predicate with a qualification of grades B to A, the percentage is 96%, assessment B- to C- with a percentage of 2% or with a sufficient value. While the rest with assessment of D+ to E or not passed with a percentage of 2%. So it can it was concluded that the majority of students in the Sociology Education Study Program received Semester Achievement Index (IP) above 3.00. In terms of student learning completion, the Study Program Sociology Education together with the Quality Assurance Group carries out scheduled monitoring to control timely assessment input. Student learning completion indirectly affects students' graduation on time in one period.

d. Achievement of Lecture Material

Each lecturer in the study program conducts learning based on documents planning (RPS), even the Sociology Education study program always updates the RPS and In this semester, the RPS in the Sociology Education study program has used a RPS based on OBE. Achievement of lecture material is assessed based on the suitability of the material to the Semester Learning Plan (RPS) for the course. Curriculum document in the Study Program Complete social studies education (both MKU, MKDK, MKPP, and MKKPP groups). Cluster Quality Assurance conducts a review regarding the suitability of the material based on the results of student evaluations. regarding the lecturer's teaching on the simari.ulm.ac.id questionnaire at the end of the semester. The following description of lecture material achievement data:

Table 1.6 Achievement of lecture material

No.	Lecturer/Team Teacher	Course Name Class		Presentation Achievements According to RPS	Semester
1	Prof. Wahyu, MS/ Muhammad Adhitya Hidayat Putra, M.Pd	Social Research Methods Quantitative	A1	100%	IV
	Prof. Wahyu, MS/ Muhammad Adhitya Hidayat Putra, M.Pd	Social Research Methods Quantitative	A2	100%	IV
2	Rahmat Nur, M.Pd.	Socio-Cultural Change	A1	100%	IV
	Rahmat Nur, M.Pd.	Socio-Cultural Change	A2	100%	IV
3	Dr. Yusuf Hidayat, M.Si.	Social Research Methods Qualitative	A1	100%	IV
	Dr. Yusuf Hidayat, M.Si.	Social Research Methods Qualitative	A2	100%	IV
4	Laila Azkia, S.Sos., M.Si/Cucu Widati, S.Pd., M.Pd/Sumiati, M.Pd	Globalization	A1	100%	IV
	Laila Azkia, S.Sos., M.Si/Cucu Widati, S.Pd., M.Pd/Sumiati, M.Pd	Globalization	A2	100%	IV
5	Cucu Widati, S.Pd., M.Pd.	Philosophy of Science	A1	100%	II
	Cucu Widati, S.Pd., M.Pd.	Philosophy of Science	A2	100%	II
6	Sigit Ruswinarsih, S.Sos, M.Pd./ Reski P, M.Pd.	Socio-Cultural Issues	A1	100%	II
	Sigit Ruswinarsih, S.Sos, M.Pd./ Reski P, M.Pd.	Socio-Cultural Issues	A2	100%	II
7	Yuli Apriati, S.Soc., MA	Society and River Culture	A1	100%	IV
	Yuli Apriati, S.Soc., MA	Society and River Culture	A2	100%	IV

8	Rahmat Nur, M.Pd./Muhammad Adhitya Hidayat Putra, M.Pd	Society and Kalimantan Culture	A1	100%	IV
	Rahmat Nur, M.Pd./Muhammad Adhitya Hidayat Putra, M.Pd	Society and Kalimantan Culture	A2	100%	IV
9	Dr. Metroyadi, S.H., M.Pd.	Teaching Profession	A1	100%	II
	Dr. Metroyadi, S.H., M.Pd.	Teaching Profession	A2	100%	II
10	Laila Azkia, S.Sos., M.Si	Classical Sociological Theory	A1	100%	II
	Laila Azkia, S.Sos., M.Si	Classical Sociological Theory	A2	100%	II
11	Dr. Suhaimi, S.Pd,.M.Pd	Study and Learning	A1	100%	II
	Dr. Suhaimi, S.Pd,.M.Pd	Study and Learning	A2	100%	II
12	Sigit Ruswinarsih, S.Sos, M.Pd. Multicultural Education		A1	100%	IV
	Sigit Ruswinarsih, S.Sos, M.Pd. Multicultural Education Prof. Dr. H.		A2	100%	IV
13	Budi Suryadi, S.Sos., M.Si./ Cucu Widati, S.Pd., M.Pd.	Environmental Sociology	A1	100%	II
	Prof. Dr. H. Budi Suryadi, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Environmental Sociology	A2	100%	II
14	Dr. Yusuf Hidayat, M.Si./Reski P, M.Pd.	Sociology of Education	A1	100%	II
	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd/Sumiati,M.Pd	Sociology of Education	A2	100%	II
15	Yuli Apriati, S.Sos, MA/Sumiati,M.Pd Yuli	Social Institutions	A1	100%	II
	Apriati, S.Sos, MA/ Sumiati,M.Pd	Social Institutions	A2	100%	II
16	Muhammad Elmy, S.Pd.,M.Pd Citizenship		A1	100%	II
	Muhammad Elmy, S.Pd.,M.Pd Citizenship		A2	100%	II
17	Syahlan Mattiro, SH, M.Si.	Sociology of Development	A1	100%	II
	Syahlan Mattiro, SH, M.Si.	Sociology of Development	A2	100%	II
18	Muhammad Adhitya Hidayat Putra, M.Pd	Society and Banjar Culture	A1	100%	IV
	Ir.A. Rafieq, M.Si.	Society and Banjar Culture	A2	100%	IV
19	Novita Triana, S.Pd,. MA	English 2	A1	100%	II
	Novita Triana, S.Pd,. MA	English 2	A2	100%	II
20	Syahlan Mattiro, SH, M.Si.	Society and Coastal Culture	A1	100%	IV
	Syahlan Mattiro, SH, M.Si.	Society and Coastal Culture	A2	100%	IV
21	Resky P, M.Pd.	Social Statistics	A1	100%	IV
	Resky P, M.Pd.	Social Statistics	A2	100%	IV

Campus Teaching Courses

No.	Course Name	Lecturer Supervisor/Team Teacher	Class	Presentation Achievements According to RPS	Semester

1	Learning Curriculum Sociology	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	A1/A2	100%	WE
2	Sociology Learning Media	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	A1/A2	100%	WE
3	Learning strategies Sociology	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	A1/A2	100%	WE
4	Learning Planning Sociology	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	A1/A2	100%	WE
5	Learning Evaluation Sociology	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	A1/A2	100%	WE
6	Micro Teaching	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	A1/A2	100%	WE
7	Field Introduction Schooling (PLP)	Sigit Ruswinarsih, S.Sos, M.Pd./Resky P, M.Pd./Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd.	A1/A2	100%	WE

Based on table 1.6 above, we obtained information that the percentage of topic suitability planned with the realization of several courses being above 100%. Based on the table below above, the results of achieving material according to the RPS are classified as: very fulfilled (90-100%). Based on the data on the achievement of the planned lecture material in the RPS and the number of lecture meetings found 100% completion in 21 courses or 42 classes and 7 subjects MBKM program lectures, with a total of 16 meetings. The data presented above, explains that the lecture material delivered by the lecturer is in accordance with the RPS. However, the Sociology Education Study Program Quality Assurance Group continues to monitor related matters. updating lecture materials. This is intended to ensure that the material provided to students according to needs. The high level of student interest in lectures requires lecturers to provide materials that are not only in accordance with the RPS but also relevant to

developments of the times. Therefore, in addition to the completion of learning based on assessment, GPM Sociology Education Study Program urges lecturers to submit lecture materials in e-learning on the simari.ulm.ac.id website.

and. **Evaluation of Course Lecturer Performance**

Evaluation of lecturer performance in learning is based on students filling out questionnaires. related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer presence, delivery of lecture material, and assessment. Based on These three aspects were then formulated into 15 statements. The following are the results of the evaluation: lecturer performance in learning:

Table 1.7 Evaluation of Learning Lecturer Performance

No.	Eye Name Studying	Lecturer Supervisor/Team Teacher	Class	Total Ratings					Scale Liked (%)	Criteria
				Very No Agree	No Agree	Enough Agree	Agree	Very Agree		
1	Prof. Wahyu, MS/ Muhammad Adhitya Hidayat Putra, M.Pd	Research methods Quantitative Social	A1	8	20	188	342	1302	91.29	GOOD ONCE
	Prof. Wahyu, MS/ Muhammad Adhitya Hidayat Putra, M.Pd	Research methods Quantitative Social	A2	8	20	188	342	1302	91.29	GOOD ONCE
2	Rahmat Nur, M.Pd.	Social Change Culture	A1	36	83	608	1328 3465		89.36	GOOD ONCE
	Rahmat Nur, M.Pd.	Social Change Culture	A2	36	83	608	1328 3465		89.36	GOOD ONCE
3	Dr. Yusuf Hidayat, M.Si.	Research methods Qualitative Social	A1	13	46	395	1557 4574		92.30	GOOD ONCE
	Dr. Yusuf Hidayat, M.Si	Research methods Qualitative Social	A2	13	46	395	1557 4574		92.30	GOOD ONCE
4	Laila Azkia, S.Sos., M.Si/Cucu Widati, S.Pd., M.Pd/Sumiati, M.Pd	Globalization	A1	3	1	56	345	975 93.16.00		GOOD ONCE
	Laila Azkia, S.Sos., M.Si/Cucu Widati, S.Pd., M.Pd/Sumiati, M.Pd	Globalization	A2	3	1	56	345	975 93.16.00		GOOD ONCE
5	Cucu Widati, S.Pd., M.Pd.	Philosophy of Science	A1	17	18	35	352	928	91.94	GOOD ONCE
	Cucu Widati, S.Pd., M.Pd.	Philosophy of Science	A2	17	18	35	352	928	91.94	GOOD ONCE

6	Sigit Ruswinarsih, S.Sos, M.Pd./ Reski P, M.Pd.	Social Problems Culture	A1	9	65	305	1150 3616	92.30.00		GOOD ONCE
	Sigit Ruswinarsih, S.Sos, M.Pd./ Reski P, M.Pd.	Social Problems Culture	A2	9	65	305	1150 3616	92.30.00		GOOD ONCE
7	Yuli Apriati, S.Soc., MA	Society and Culture River	A1	0	2	8	11	84	93.72	GOOD ONCE
	Yuli Apriati, S.Sos, M.A.	Society and Culture River	A2	0	2	8	11	84	93.72	GOOD ONCE
8	Rahmat Nur, M.Pd./Muhammad Adhitya Hidayat Putra, M.Pd	Society and Culture Kalimantan	A1	36	83	608	1328 3465		89.36	GOOD ONCE
	Rahmat Nur, M.Pd./Muhammad Adhitya Hidayat Putra, M.Pd	Society and Culture Kalimantan	A2	36	83	608	1328 3465		89.36	GOOD ONCE
9	Dr. Metroyadi, S.H., M.Pd.	Profession Education	A1	0	0	2	109	279 94.21.00		GOOD ONCE
	Dr. Metroyadi, S.H., M.Pd.	Profession Education	A2	0	0	2	109	279 94.21.00		GOOD ONCE
10	Laila Azkia, S.Sos., M.Si	Theory Sociology Classic	A1	3	1	56	345	975 93.16.00		GOOD ONCE
	Laila Azkia, S.Sos., M.Si	Theory Sociology Classic	A2	3	1	56	345	975 93.16.00		GOOD ONCE
11	Dr. Suhaimi, S.Pd,.M.Pd	Learn and Learning	A1	17	18	35	352	928	91.94	GOOD ONCE
	Dr. Suhaimi, S.Pd,.M.Pd	Learn and Learning	A2	17	18	35	352	928	91.94	GOOD ONCE
12	Sigit Ruswinarsih, S.Sos, M.Pd.	Education Multicultural	A1	9	65	305	1150 3616		92.	GOOD ONCE
	Sigit Ruswinarsih, S.Sos, M.Pd.	Education Multicultural	A2	9	65	305	1150 3616		92.	GOOD ONCE
13	Prof. Dr. H. Budi Suryadi, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Sociology Environment	A1	2	5	97	571	1320 92.10.00		GOOD ONCE
	Prof. Dr. H. Budi Suryadi, S.Sos., M.Si./Cucu Widati, S.Pd., M.Pd.	Sociology Environment	A2	2	5	97	571	1320 92.10.00		GOOD ONCE
14	Dr. Yusuf Hidayat, M.Si./Reski P, M.Pd.	Sociology Education	A1	13	46	395	1557 4574		92.30	GOOD ONCE
	Dr. Drag Hj. Rochgiyanti, M.Si., M.Pd/Sumiati, M.Pd	Sociology Education	A2	3	5	30	205	822 94.52.00		GOOD ONCE
15	Yuli Apriati, S.Sos, MA/Sumiati, M.Pd	Social Institutions	A1	0	2	8	11	84	93.72	GOOD ONCE
	Yuli Apriati, S.Sos, MA/Sumiati, M.Pd	Social Institutions	A2	0	2	8	11	84	93.72	GOOD ONCE

16	Muhammad Elmy, S.Pd.,M.Pd.	Citizenship	A1	19	4	29	187	256 86.54.00		GOOD ONCE
	Muhammad Elmy, S.Pd.,M.Pd.	Citizenship	A2	19	4	29	187	256 86.54.00		GOOD ONCE
17	Syahlan Mattiro, SH, M.Si.	Sociology Development	A1	107	120	564	1775 3404		87.64	GOOD ONCE
	Syahlan Mattiro, SH, M.Si.	Sociology Development	A2	107	120	564	1775 3404		87.64	GOOD ONCE
18	Muhammad Adhitya Hidayat Putra, M.Pd	Society and Culture Banjar	A1	0	1	28	36	130 90.26.00		GOOD ONCE
	Ir.A. Rafieq, M.Si.	Society and Culture Banjar	A2	0	2	48	257	893 94.02.00		GOOD ONCE
19	Novita Triana, S.Pd,. M.A	English 2	A1	13	82	542	1327 4216		91.23	GOOD ONCE
	Novita Triana, S.Pd,. M.A	English 2	A2	13	82	542	1327 4216		91.23	GOOD ONCE
20	Syahlan Mattiro, SH, M.Si.	Society and Coastal Culture	A1	107	120	564	1775 3404		87.64	GOOD ONCE
	Syahlan Mattiro, SH, M.Si.	Society and Coastal Culture	A2	107	120	564	1775 3404		87.64	GOOD ONCE
21	Resky P, M.Pd.	Social Statistics	A1	15	58	407	1584 4251		91.67	GOOD ONCE
	Resky P, M.Pd.	Social Statistics	A2	15	58	407	1584 4251		91.67	GOOD ONCE

Based on table 1.7 above, it is known that the average lecturer teaching the course teaching in the Sociology Education Study Program in the even semester of the 2023/2024 academic year falls into the excellent performance category. Each lecturer's performance percentage is over 90%, Based on Simari data, it was found that 16 lecturers teaching courses received a Likert Scale. above 87% - 99% or very popular with students. However, when viewed from each assessment aspects (15 aspects), then the performance of lecturers still needs to be improved, especially regarding use of learning support systems such as e-learning, Google Class, Zoom Meeting, so that Later, learning will become more flexible.

f. Recommendation

Based on the results of the monitoring and evaluation of learning in the even semester of 2023/2024, it can be given Some recommendations are as follows:

1. Based on the analysis of lecturer attendance, it is recommended for all lecturers to maintain completeness in carrying out lectures for a minimum of 16 meetings or reach 100% in each semester.
2. Based on the analysis of student attendance, it is recommended that the lecturer in charge courses to always cross-check when giving lectures with attendance its presence here or vice versa. Because it is still hybrid-based, so Students have difficulty adjusting online attendance to in-class attendance. offline. In addition, it is also necessary to provide motivation and learning strategies online-based which can reduce student boredom and increase their activity back in every lecture. Although in terms of learning completion Overall, students achieved a percentage of over 80% completion and Very good.
3. Based on the analysis of student learning completion, it is recommended to The lecturer in charge of the course is transparent in providing assessments of learning outcomes. to all students. To minimize incomplete learning, then Good cooperation is needed between study program managers and lecturers in charge of courses and with related students. So that 100% completion is achieved in all classes. In all courses, most of the learning failures are due to students who never attended lectures, either online or offline and because they stopped lectures without notification to the study program coordinator or PA lecturer concerned and because many students study while working.
4. Based on the analysis of the achievement of lecture material, it is recommended that lecturers continue maintain the completeness of learning like this, because the percentage of conformity the planned topics with the realization of the entire course were achieved with Very good 100% in all subjects. Lecture material planned in the RPS It is best to update it every semester, both physical evidence and uploaded material. here.
5. Based on the analysis of lecturer performance by referring to the simari assessment data, where All lecturers teaching the course received a Likert Scale score above 87% - 99% or very popular with students. And that means all lecturers get the grade category Very good. Please continue to maintain this excellent performance rating.

It is also recommended that every lecturer teaching a course should read evaluation of the lecturer's performance, so that things that students don't like can be improvements in the next semester.

BAB III

CLOSING

1. Conclusion

a. Based on the data on the number of lecturers present at Simari, it was found that there were 21 courses or 42 classes have already filled lectures at over 80%. Likewise with the courses that recognized by MBKM, namely 7 courses or 14 classes, also fulfilling the hours meetings determined by the MBKM program. The average attendance of students in learning process in the Sociology Education Study Program, FKIP, Lambung University Mangkurat has largely met the criteria for learning completion.
Overall, students achieved a percentage of over 80% completion and Very good.

b. Based on the data in this document, out of 42 classes, there are 15 classes that are complete, so there are 27 classes were not completed. This was because some students dropped out of college and did not continue their studies. have attended lectures either online or offline. student learning completion
Overall, the percentage reached 96%, completed well and very well. Predicate the above assessment with qualification grades B to A the percentage is 96%, assessment B- up to C- with a percentage of 2% or with a sufficient value. While the rest with assessment D+ to E or not passed with a percentage of 2%.

c. Based on the data on the achievement of lecture material planned in the RPS and the number of meetings
Lectures were found to have 100% completion in 42 classes, with a total of 16 meetings. meeting. The MBKM recognized 7 courses or 14 courses class, also fulfill the meeting hours determined by the MBKM program.
Implementation of learning in accordance with the material in the RPS in the Education program Sociology FKIP. Percentage of conformity of planned topics with the actual course outcomes almost all reached 100%. Based on the results above, the results of the material achievement in accordance with the RPS, namely: very fulfilled (100%).

d. The evaluation results show that most students are satisfied with the lecturer's performance.
Based on Simari data, it was found that 16 lecturers teaching courses received a Scale Likert above 86% - 99% or very popular with students.

2. General Recommendations

Based on the results of the monitoring and evaluation of learning in the even semester of 2023/2024, several things can be given. recommendations as follows.

a. Socialization to lecturers to maximize and update the use of learning through SIMARI ULM *e-learning .*

b. Lecturers are asked to always maintain and improve performance in learning, pay attention to the level of attendance of lecturers and students, as well as the achievement of material and student completion.

c. Further investigation is needed regarding the obstacles or constraints faced. students who do not pass a course, so that they can be given input and suggestions for solving the problems of the students concerned.

d. Continuously record and coordinate well for students who experience obstacles and incompleteness in each course.

LAPORAN MONITORING DAN EVALUASI PEMBELAJARAN
Program Studi S-1 Pendidikan IPS
Tahun Ajaran
Semester Genap Tahun Akademik 2023/2024

Disusun Oleh
Gugus Penjamin Mutu (GPM)
Program Studi S-1 Pendidikan IPS

Kementerian Pendidikan Kebudayaan Riset, dan Teknologi
Universitas Lambung Mangkurat
Fakultas Keguruan dan Ilmu Pendidikan
Program Studi Pendidikan Ilmu Pengetahuan Sosial
Banjarmasin, 2024

VERIFICATION PAGE

Monitoring and Evaluation Report for Even Semester 2023/2024 Lectures

Undergraduate Program in Social Studies Education, Faculty of Teacher Training and Education

Lambung Mangkurat University has reviewed and approved the content and structure.

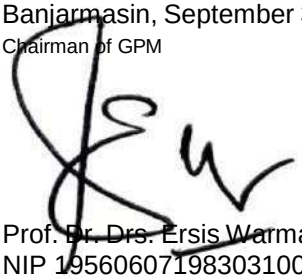
Know,

Dean of the Faculty of Teacher Training and Education, ULM

Prof. Dr. Sunarno Basuki, Drs., M.Kes. AIFO NIP 196409201989031004

Banjarmasin, September 30, 2024

Chairman of GPM



Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.

NIP 195606071983031002

FOREWORD

We express our gratitude to the presence of God Almighty, for everything.
His gifts and grace, so that the learning monitoring and evaluation reports
The Social Studies Education Study Program can be well-structured. This report aims to
to provide a comprehensive overview of the implementation of learning,
and the results achieved during the specified period.

Monitoring and evaluation are an important part of development
quality of education. Through this activity, we can assess the effectiveness of the method
learning, identifying challenges faced, and formulating steps
necessary improvements. Thus, it is hoped that this report can
provide constructive input for the development of study programs
in front of him.

We would like to thank all parties who have contributed.
in compiling this report, starting from lecturers, students, to other parties
administration. We hope this report will be useful for all of us in
improve the quality of learning and achieve educational goals
expected. Finally, I hope this report will receive a positive response and
can be a reference for further development.

Banjarmasin, September 30, 2024

GPM Undergraduate Study Program in Social Studies Education

Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.

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CHAPTER I

INTRODUCTION

1. Background

Education is a main pillar in community development, and the Social Sciences Study Program (IPS) has a very important role strategic in shaping students' character and understanding of social, cultural, and economic environment. In this context, monitoring and learning evaluation is a crucial aspect to ensure effectiveness the ongoing teaching and learning process. By conducting evaluations periodically, we can find out to what extent the learning objectives have been achieved and areas that need improvement.

Monitoring and evaluation of social studies learning does not only focus on the results academic, but also includes the development of social, critical, and students' analytical skills. This is very important considering that social studies learning aims to to equip students with critical thinking and understanding skills dynamics of society. Thus, appropriate evaluation efforts can help create a better and more responsive learning environment to student needs.

During the even semester of the 2023-2024 academic year, social studies learning implemented in offline format, which allows direct interaction between teachers and students. This format provides an opportunity for students to be more active in discussions, collaborations, and exploration of new ideas. In addition Moreover, offline learning also supports the development of social skills. students, which is very relevant to the material taught in the study program This.

However, implementing offline learning is not without challenges. In the midst of the revival of face-to-face learning activities after the pandemic, teachers faced with the challenge of combining traditional methods with a more innovative approach. Therefore, monitoring and evaluation during This period is very necessary to identify successes and obstacles. faced during the learning process.

This evaluation process includes collecting data from various sources, such as class observations, student feedback, and assessment of learning outcomes. This data will be analyzed to provide a clear picture regarding the effectiveness of the learning that has been implemented. With this approach, It is hoped that data-based recommendations for improvement can be produced. quality of learning in the Social Sciences Study Program.

In addition, the importance of feedback from students is also a major focus. in monitoring and evaluation. By listening to experiences and students' views, teachers can better understand how the teaching material accepted and applied in everyday life. This allows teachers to make the necessary adjustments so that learning more relevant and interesting for students.

During this even semester, various learning methods have been implemented, ranging from interactive lectures, group discussions, to case studies. Each method has its own advantages and challenges, and evaluation systematic will help us to determine which method is most effective in improving students' understanding of social studies material.

Comprehensive monitoring and evaluation also serves as a tool to improve the professionalism of teachers. By understanding the results

evaluation, teachers can evaluate their teaching strategies and strive to continue to develop oneself through training or workshops which is relevant.

Finally, this report is expected to provide a significant contribution. significant for the development of the Social Sciences Study Program. By implementing proper monitoring and evaluation, we can not only improve the quality education, but also contribute to the development of students' character ready to face the challenges in the future. Thus, let us together utilize the results of this monitoring and evaluation to create a better and more meaningful learning experience for all parties involved.

2. Objectives

Monitoring and evaluation of learning in the Bachelor of Education Study Program In general, the aim of IPS FKIP ULM is to find out to what extent achievement of the learning process. Specifically monitoring and evaluation internal has the following objectives:

a. Describe the learning of the Social Studies Education Study Program in Semester Even 2023/2024.

b. Measuring the achievement of learning targets implemented based on plans that have been prepared for one semester.

c. Obtain information on learning management and its results, and obtain information materials for the continuation of subsequent learning.

3. Benefits

Implementation of internal monitoring and evaluation of learning at

The S-1 Social Sciences Education Study Program at FKIP ULM is useful as:

a. Controlling the learning carried out by lecturers to students.

b. Input information related to learning management in the Even Semester 2023/2024.

c. As material for decision making based on learning evaluation which has been implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and Even Semester 2023/2024 Teaching. The target is lecturers in charge of the subject. lectures and students who program courses.

CHAPTER II

MONITORING AND EVALUATION RESULTS

1. Presence of Lecturers in Lectures

Lectures for the 2023/2024 Even Semester will be held on February 19, 2024 until June 28, 2024 (UAS). The implementation mechanism as delivered in the Circular Letter of the Chancellor of Lambung Mangkurat University, namely outside network (Offline) or *offline.* Specifically, lecturer attendance data is as follows:

Table 1. Lecturer Attendance in Lectures

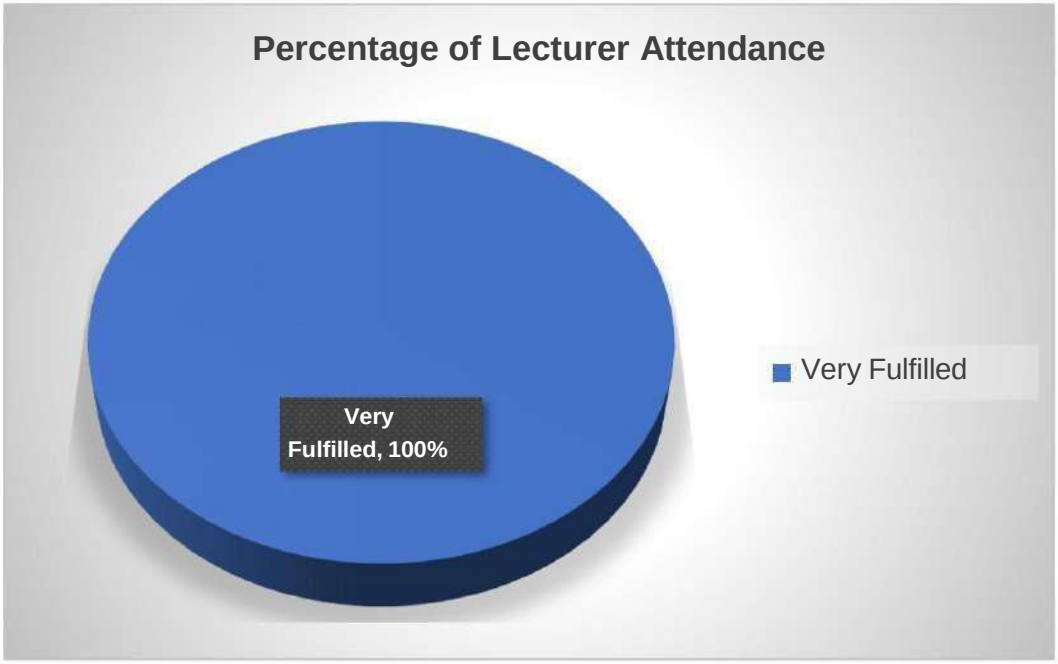
No.	Eye Name Studying	Class	Lecturer/Team Teacher	Amount Presence Lecturer	Percentage Presence Lecturer (%)
1	English: Intermediate	A1 & A2 IPS	Inayati Fitriyah Asrimawati, M.Pd	16	100%
2	Learn and Learning	A1 IPS	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd/ Muhammad Rezky Noor Handy, S.Pd., M.Pd./ Sigit Triyono, S.Pd., M.Pd.	16	100%
3	Learn and Learning	A2 IPS	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd/ Muhammad Rezky Noor Handy, S.Pd., M.Pd./ Sigit Triyono, S.Pd., M.Pd.	16	100%
4	Work Guidance Scientific	2017 Curriculum	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	16	100%
5	The Basics Statistics	A1 IPS	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Dr. Mutiani, S.Pd., M.Pd.	16	100%
6	The Basics Statistics	A2 IPS	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Dr. Mutiani, S.Pd., M.Pd.	16	100%
7	Philosophy of Science	A1 IPS	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	16	100%
8	Philosophy of Science	A2 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	16	100%
9	Anthropology and Education IPS	A1 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	16	100%
10	Anthropology and Education IPS	A2 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	16	100%

No.	Eye Name Studying	Class	Lecturer/Team Teacher	Amount Presence Lecturer	Percentage Presence Lecturer (%)
11	Economics and Social Studies Education	A1 IPS	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	16	100%
12	Economics and Social Studies Education	A2 IPS	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	16	100%
13	Geography and Science Social Studies Education	A1 IPS	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	16	100%
14	Geography and Science Social Studies Education	A2 IPS	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	16	100%
15	Political Science and Social Studies Education	A1 IPS	Dr. Mohamad Zaenal Arifin Anis, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	16	100%
16	Political Science and Social Studies Education	A2 IPS	Dr. Mohamad Zaenal Arifin Anis, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	16	100%
17	Psychology and Science Social Studies Education	A1 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	16	100%
18	Psychology and Science Social Studies Education	A2 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	16	100%
19	History and Science Social Studies Education	A1 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	16	100%
20	History and Science Social Studies Education	A2 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	16	100%
21	Sociology and Education IPS	A1 IPS	Dr. Dra. Hj. Rochgiyanti, M.Si, M.Pd./ Jumriani, S.Pd., M.Pd.	16	100%
22	Sociology and Education IPS	A2 IPS	Dr. Dra. Hj. Rochgiyanti, M.Si, M.Pd./ Jumriani, S.Pd., M.Pd.	16	100%
23	Textbook Review IPS	A1 IPS	Dr. Mutiani, S.Pd., M.Pd./ Rusmaniah, S.Pd., M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	16	100%
24	Textbook Review IPS	A2 IPS	Dr. Mutiani, S.Pd., M.Pd./ Rusmaniah, S.Pd., M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	16	100%

No.	Eye Name Studying	Class	Lecturer/Team Teacher	Amount Presence Lecturer	Percentage Presence Lecturer (%)
25	Curriculum Review Social Studies Learning in Elementary School	A1 IPS	Dr. Syaharuddin, S.Pd., MA/ Raihanah Sari, S.Pd., M.Pd.	16	100%
26	Curriculum Review Social Studies Learning in Elementary School	A2 IPS	Dr. Syaharuddin, S.Pd., MA/ Raihanah Sari, S.Pd., M.Pd.	16	100%
27	Curriculum Review Social Studies Learning in Middle School	A1 IPS	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Ilhami, S.Pd., M.Pd.	16	100%
28	Curriculum Review Social Studies Learning in Middle School	A2 IPS	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Ilhami, S.Pd., M.Pd.	16	100%
29	Local Wisdom and Ethnopedagogy	A1 IPS	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	16	100%
30	Local Wisdom and Ethnopedagogy	A2 IPS	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	16	100%
31	Entrepreneurship	A1 IPS	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ Dr. Syaharuddin, S.Pd., MA/	16	100%
32	Entrepreneurship	A2 IPS	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ Dr. Syaharuddin, S.Pd., MA/	16	100%
33	Entrepreneurship	2017 Curriculum	Raihanah Sari, S.Pd., M.Pd.	16	100%
34	Management Resource Man*	2017 Curriculum	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd.	16	100%
35	Management Resource Man	A1 & A2 IPS	Dr. Mutiani, S.Pd., M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	16	100%
36	Society and Culture Banjar*	A1 IPS	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	16	100%
37	Society and Culture Banjar*	A2 IPS	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	16	100%
38	Tourism	A1 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Rusmaniah, S.Pd., M.Pd.	16	100%
39	Tourism	A2 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Rusmaniah, S.Pd., M.Pd.	16	100%
40	Education Citizenship	A1 & A2 IPS	Drs. Heru Puji Winarso, M.Si., M.AP	16	100%
41	Study Quantitative	2017 Curriculum	Dr. Mutiani, S.Pd., M.Pd.	16	100%

No.	Eye Name Studying	Class	Lecturer/Team Teacher	Amount Presence Lecturer	Percentage Presence Lecturer (%)
42	Planning Social Studies Learning	A1 IPS	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd/ Sigit Triyono, S.Pd., M.Pd.	16	100%
43	Planning Social Studies Learning	A2 IPS	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd/ Sigit Triyono, S.Pd., M.Pd.	16	100%
44	Global Perspective	A1 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	16	100%
45	Global Perspectives	A2 IPS	Prof. Dr. Bambang Subiyakto, M.Hum./ Sigit Triyono, S.Pd., M.Pd.	16	100%
46	Internship Field	A1 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Prof. Dr. Drs. Bambang Subiyakto, M.Hum.	16	100%
47	Internship Field	A2 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Prof. Dr. Drs. Bambang Subiyakto, M.Hum.	16	100%
48	Profession Education	A1 IPS	Dr. Syaharuddin, S.Pd., MA/ Rusmaniah, S.Pd., M.Pd.	16	100%
49	Profession Education	A2 IPS	Dr. Syaharuddin, S.Pd., MA/ Rusmaniah, S.Pd., M.Pd.	16	100%
50	Banjar Literatures*	A1 IPS	Prof. Dr. A.S. Rusma Northani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd.	16	100%
51	Banjar Literature*	A2 IPS	Prof. Dr. A.S. Rusma Northani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd.	16	100%
52	History of Banjar	2017 Curriculum	Dr. Mutiani, S.Pd., M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	16	100%
53	Seminar Proposal	A1 IPS	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd./ Rusmaniah, S.Pd., M.Pd./ Sigit Triyono, S.Pd., M.Pd.	16	100%
54	Seminar Proposal	A2 IPS	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd./ Rusmaniah, S.Pd., M.Pd./ Sigit Triyono, S.Pd., M.Pd.	16	100%
55	Seminar Proposal	2017 Curriculum	Prof. Dr. Drs. Bambang Subiyakto, M.Hum.	16	100%

Diagram 1. Percentage of Lecturer Attendance



Based on the table and *pie chart* above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on implementation of lectures both synchronously/directly. Lecturers consistently fill in attendance and input it into the attendance page on the lecturer's academic portal simari. Based on regular monitoring by the Quality Assurance Group Social Studies Education Study Program, it was concluded that the planned learning and carried out a full 16 meetings.

2. Student Attendance at Lectures

Binding rules for students regarding student attendance in Lectures refer to the academic guidelines of Lambung Mangkurat University. The academic guidelines of Lambung Mangkurat University state that tolerance student absence is 80% of the number of lecturers present. Based on

In this regard, the Social Sciences Education Undergraduate Study Program carries out identification (in (percentage form) student attendance during lectures at Even Semester 2023/2024. Here is the data display:

Table 2. Student Attendance in Lectures

No.	Lecturer/Team Teacher	Course Name	Class	Rerata Amount Student attendance	Percentage Presence Student (%)	Is
1	Inayati Fitriyah Asrimawati, M.Pd	English: Intermediate	A1 & A2 IPS	15.75	98.44%	Very Fulfilled
2	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd/ Muhammad Rezky Noor Handy, S.Pd., M.Pd./ Sigit Triyono, S.Pd., M.Pd.	Learn and Learning	A1 IPS	15.15	94.69%	Fulfilled
3	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd/ Muhammad Rezky Noor Handy, S.Pd., M.Pd./ Sigit Triyono, S.Pd., M.Pd.	Learn and Learning	A2 IPS	15.95	99.69%	Very Fulfilled
4	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Work Guidance Scientific	2017 Curriculum	15.00	93.75%	Fulfilled
5	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Dr. Mutiani, S.Pd., M.Pd.	Basics of Statistics A1 Social Sciences		14.76	92.24%	Fulfilled
6	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Dr. Mutiani, S.Pd., M.Pd.	A2 Social Studies Statistics Basics		14.64	91.52%	Fulfilled
7	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Philosophy of Science	A1 IPS	15.14	94.61%	Fulfilled
8	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Philosophy of Science	A2 IPS	15.61	97.54%	Very Fulfilled
9	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	Anthropology and Science Social Studies Education	A1 IPS	15.80	98.75%	Very Fulfilled
10	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	Anthropology and Science Social Studies Education	A2 IPS	15.75	98.44%	Very Fulfilled
11	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Economics and Social Studies Education	A1 IPS	15.85	99.06%	Very Fulfilled
12	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Economics and Social Studies Education	A2 IPS	16.00	100.00%	Very Fulfilled
13	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	Geography and Science Social Studies Education	A1 IPS	15.55	97.19%	Very Fulfilled
14	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	Geography and Science Social Studies Education	A2 IPS	15.65	97.81%	Very Fulfilled
15	Dr. Mohamad Zaenal Arifin Anis, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Political Science and Social Studies Education	A1 IPS	15.30	95.63%	Fulfilled

No.	Lecturer/Team Teacher	Course Name	Class	Rerata Amount Student attendance	Percentage Presence Student (%)	Is
16	Dr. Mohamad Zaenal Arifin Anis, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Political Science and Social Studies Education	A2 IPS	15.40	96.25%	Fulfilled
17	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Psychology and Science Social Studies Education	A1 IPS	15.45	96.56%	Fulfilled
18	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Psychology and Science Social Studies Education	A2 IPS	15.40	96.25%	Fulfilled
19	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	History and Science Social Studies Education	A1 IPS	15.65	97.81%	Very Fulfilled
20	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	History and Science Social Studies Education	A2 IPS	15.75	98.44%	Very Fulfilled
21	Dr. Dra. Hj. Rochgiyanti, M.Si, M.Pd./ Jumriani, S.Pd., M.Pd.	Sociology and Science Social Studies Education	A1 IPS	14.95	93.44%	Fulfilled
22	Dr. Dra. Hj. Rochgiyanti, M.Si, M.Pd./ Jumriani, S.Pd., M.Pd.	Sociology and Science Social Studies Education	A2 IPS	15.60	97.50%	Very Fulfilled
23	Dr. Mutiani, S.Pd., M.Pd./ Rusmaniah, S.Pd., M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Textbook Review IPS	A1 IPS	15.20	95.00%	Fulfilled
24	Dr. Mutiani, S.Pd., M.Pd./ Rusmaniah, S.Pd., M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Textbook Review IPS	A2 IPS	15.39	96.21%	Fulfilled
25	Dr. Syaharuddin, S.Pd., MA/ Raihanah Sari, S.Pd., M.Pd.	Curriculum Review Social Studies Learning in SD	A1 IPS	13.63	85.21%	Enough
26	Dr. Syaharuddin, S.Pd., MA/ Raihanah Sari, S.Pd., M.Pd.	Curriculum Review Social Studies Learning in SD	A2 IPS	15.75	98.44%	Very Fulfilled
27	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Ilhami, S.Pd., M.Pd.	Curriculum Review Social Studies Learning in JUNIOR HIGH SCHOOL	A1 IPS	15.06	94.15%	Fulfilled
28	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Ilhami, S.Pd., M.Pd.	Curriculum Review Social Studies Learning in JUNIOR HIGH SCHOOL	A2 IPS	15.46	96.65%	Fulfilled
29	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Local Wisdom and Ethnopedagogy	A1 IPS	14.27	89.17%	Enough

No.	Lecturer/Team Teacher	Course Name	Class	Rerata Amount Student attendance	Percentage Presence Student (%)	Is
30	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Local Wisdom and Ethnopedagogy	A2 IPS	15.53	97.07%	Very Fulfilled
31	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ Dr. Syaharuddin, S.Pd., MA/	Entrepreneurship	A1 IPS	15.00	93.75%	Fulfilled
32	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ Dr. Syaharuddin, S.Pd., MA/	Entrepreneurship	A2 IPS	15.61	97.54%	Very Fulfilled
33	Raihanah Sari, S.Pd., M.Pd.	Entrepreneurship	2017 Curriculum	15.00	93.75%	Fulfilled
34	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd.	Resource Management Human Resources*	2017 Curriculum	16.00	100.00%	Very Fulfilled
35	Dr. Mutiani, S.Pd., M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Resource Management Human Resources	A1 & A2 IPS	15.47	96.68%	Fulfilled
36	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Society and Banjar Culture*	A1 IPS	15.64	97.77%	Very Fulfilled
37	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Society and Banjar Culture*	A2 IPS	15.65	97.83%	Very Fulfilled
38	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Rusmaniah, S.Pd., M.Pd.	Tourist	A1 IPS	15.00	93.75%	Fulfilled
39	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Rusmaniah, S.Pd., M.Pd.	Tourist	A2 IPS	15.91	99.43%	Very Fulfilled
40	Drs. Heru Puji Winarso, M.Si., M.AP	Education Citizenship	A1 & A2 IPS	14.05	87.81%	Enough
41	Dr. Mutiani, S.Pd., M.Pd.	Quantitative Research	2017 Curriculum	16.00	100.00%	Very Fulfilled
42	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd/ Sigit Triyono, S.Pd., M.Pd.	Planning Social Studies Learning	A1 IPS	14.29	89.31%	Enough
43	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd/ Sigit Triyono, S.Pd., M.Pd.	Planning Social Studies Learning	A2 IPS	15.46	96.65%	Fulfilled
44	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Global Perspective	A1 IPS	14.47	90.42%	Fulfilled
45	Prof. Dr. Bambang Subiyakto, M.Hum./ Sigit Triyono, S.Pd., M.Pd.	Global Perspective	A2 IPS	15.32	95.76%	Fulfilled
46	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Prof. Dr. Drs. Bambang Subiyakto, M.Hum.	Internship Field	A1 IPS	15.94	99.63%	Very Fulfilled

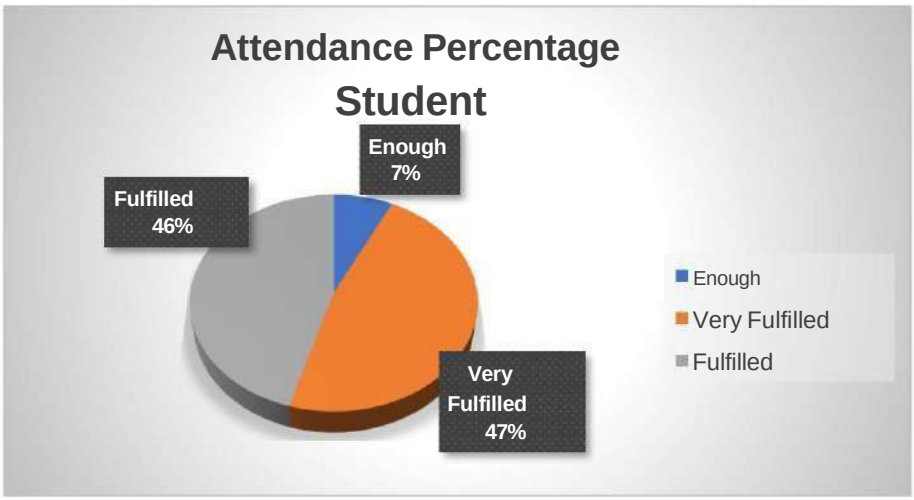
No.	Lecturer/Team Teacher	Course Name	Class	Rerata Amount Student attendance	Percentage Presence Student (%)	Is
47	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Prof. Dr. Drs. Bambang Subiyakto, M.Hum.	Internship Field	A2 IPS	16.00	100.00%	Very Fulfilled
48	Dr. Syaharuddin, S.Pd., MA/ Rusmaniah, S.Pd., M.Pd.	A1 Social Sciences Teaching Profession		15.20	95.00%	Fulfilled
49	Dr. Syaharuddin, S.Pd., MA/ Rusmaniah, S.Pd., M.Pd.	A2 Social Sciences Teaching Profession		15.85	99.06%	Very Fulfilled
50	Prof. Dr. A.S. Rusma Northani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd.	Banjar Literature*	A1 IPS	15.15	94.68%	Fulfilled
51	Prof. Dr. A.S. Rusma Northani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd.	Banjar Literature*	A2 IPS	15.46	96.63%	Fulfilled
52	Dr. Mutiani, S.Pd., M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	History of Banjar	2017 Curriculum	16.00	100.00%	Very Fulfilled
53	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd./ Rusmaniah, S.Pd., M.Pd./ Sigit Triyono, S.Pd., M.Pd.	Seminar Proposal	A1 IPS	15.32	95.72%	Fulfilled
54	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd./ Rusmaniah, S.Pd., M.Pd./ Sigit Triyono, S.Pd., M.Pd.	Seminar Proposal	A2 IPS	16.00	100.00%	Very Fulfilled
55	Prof. Dr. Drs. Bambang Subiyakto, M.Hum.	Seminar Proposal	2017 Curriculum	16.00	100.00%	Very Fulfilled

Table 3. Number of Attendance <80%

No	Course Name	Class name	Amount Student Total	Number of students whose attendance is <80%
1	Political Science and Social Studies Education	A1 IPS	20	1
2	Study and Learning	A1 IPS	20	1
3	Basics of Statistics	A1 IPS	29	2
4	Basics of Statistics	A2 IPS	28	2
5	Philosophies of Science	A1 IPS	29	1
6	Philosophy of Science	A2 IPS	28	1
7	Social Studies Textbook Reviews	A1 IPS	30	2
8	Social Studies Textbook Reviews	A2 IPS	28	1
9	Curriculum Studies of Social Studies Learning in Elementary Schools	A1 IPS	30	6
10	Curriculum Studies of Social Studies Learning in Middle School	A1 IPS	31	2
11	Curriculum Studies of Social Studies Learning in Middle School	A2 IPS	28	1
12	Local Wisdom and Ethnopedagogy	A1 IPS	15	2
13	Local Wisdom and Ethnopedagogy	A2 IPS	32	1
14	Tourism	A1 IPS	29	1
15	Social Studies Learning Planning	A1 IPS	31	5
16	Social Studies Learning Planning	A2 IPS	28	1

No	Course Name	Class name	Amount Student Total	Number of students whose attendance is <80%
17	Global Perspectives	A1 IPS	30	2
18	Banjar Literature*	A1 IPS	27	1
19	Banjar Literature*	A2 IPS	26	1

Diagram 2. Percentage of Student Attendance



Based on the data above, the overall percentage of attendance students are fulfilled. However, to facilitate the analysis of information, the data divided into three categories, namely; Sufficient, Fulfilled, and Very Fulfilled. The diagram shows data that the categories are Sufficient (7%); Fulfilled (46%); and Very Fulfilled (47%). Based on the presentation of student attendance percentage data, it is still falls into the very good criteria because if accumulated the aspects are fulfilled and are very good fulfilled reaching 93%. So it can be concluded that the attendance of students in the Social Studies Education Study Program consistently attend lectures.

3. Student Learning Completion in Lectures

Student learning completion is carried out based on indicators assessments received by students. Assessments are carried out based on assessments from individual and group assignments (30%), Mid-Semester Exams (30%), and Final Exams End of Semester (40%). The following is a description of student learning completion with assessment indicators:

Table 4. Student Learning Completion

No	Lecturer/Team Teacher	Eye Name Studying	Class Name AA - B+ BB - C+ CDE									
1	Inayati Fitriyah Asrimawati, M.Pd	English: Intermediate	A1 & A2 IPS		2 34 3			1				
2	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd/ Muhammad Rezky Noor Handy, S.Pd., M.Pd./ Sigit Triyono, S.Pd., M.Pd.	Learn and Learning	A1 IPS	14 6								
3	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd/ Muhammad Rezky Noor Handy, S.Pd., M.Pd./ Sigit Triyono, S.Pd., M.Pd.	Learn and Learning	A2 IPS	20								
4	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Work Guidance Scientific	2017 Curriculum				1					
5 Recognition Teams		Work Guidance Scientific	MBKM Rekog - Work Guidance Scientific	34								
6	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Dr. Mutiani, S.Pd., M.Pd.	Basics Statistics	A1 IPS		3	7 4 13				1		1
7	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Dr. Mutiani, S.Pd., M.Pd.	Basics Statistics	A2 IPS	13 4		1	6 3		1			
8 Recognition Teams		E -Learning*	MBKM Records - E - Learning*	34								
9	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Philosophy of Science	A1 IPS	20 6		1				1		1
10	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Philosophy of Science	A2 IPS		27		1					
11 Recognition Teams		Philosophy of Science	MBKM Rekog - Philosophy of Science	1								
12	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	Anthropology and Education IPS	A1 IPS	5 3		12						
13	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	Anthropology and Education IPS	A2 IPS	4 7		9						
14	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Economics and Social Studies Education	A1 IPS	15 5								
15	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Economics and Social Studies Education	A2 IPS	15 5								
16	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	Geography and Science Social Studies Education	A1 IPS	1	13 3		3					
17	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	Geography and Science Social Studies Education	A2 IPS		18 2							
18	Dr. Mohamad Zaenal Arifin Anis, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Political Science and Social Studies Education	A1 IPS	19			1					
19	Dr. Mohamad Zaenal Arifin Anis, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Political Science and Social Studies Education	A2 IPS	20								

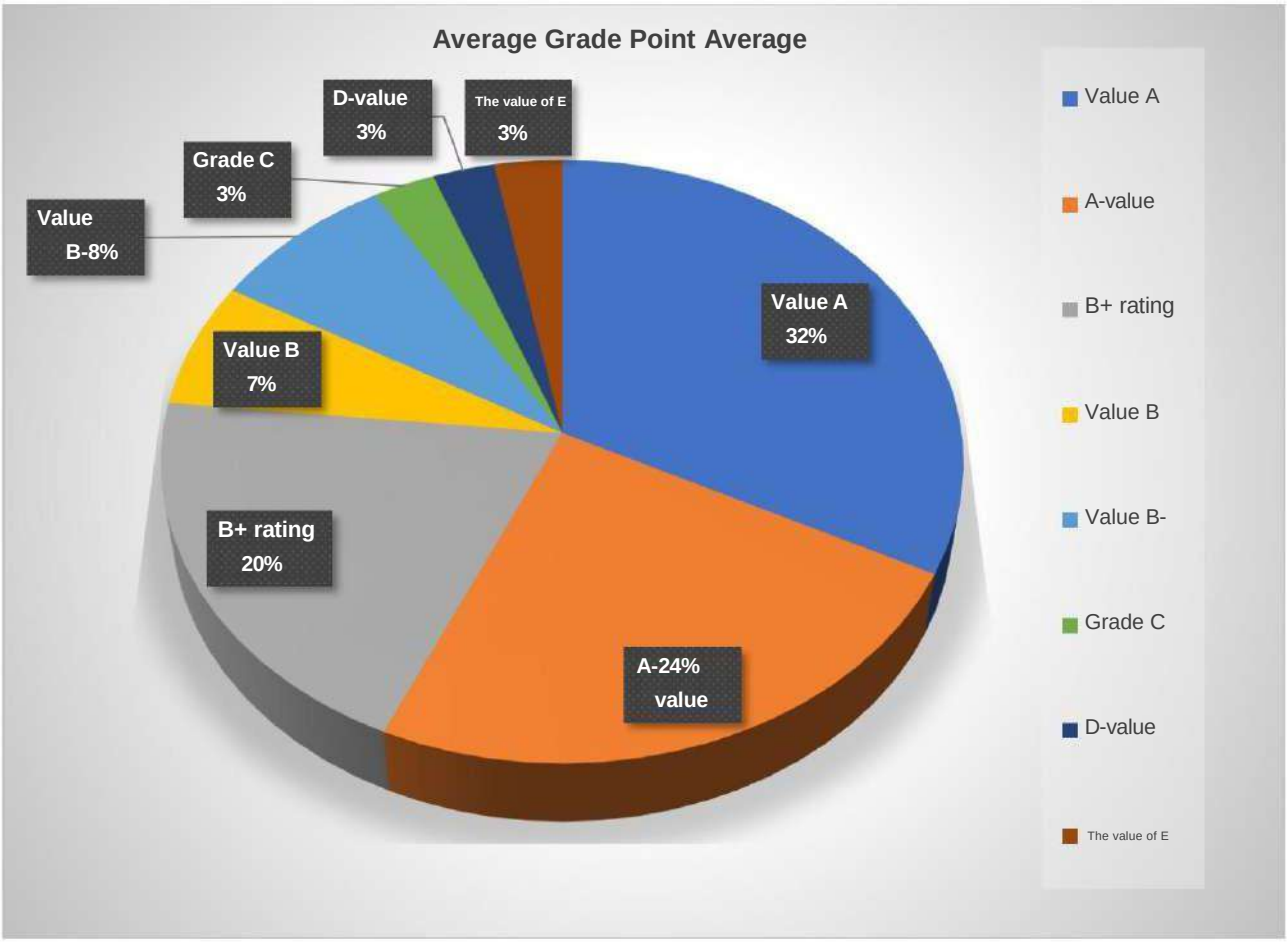
20

No	Lecturer/Team Teacher	Eye Name Studying	Class Name AA - B+ BB - C+ CDE									
20	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Psychology and Science Social Studies Education	A1 IPS	4 3		10 2			1			
21	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Psychology and Science Social Studies Education	A2 IPS	2	13 4			1				
22	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	History and Science Social Studies Education	A1 IPS	12 8								
23	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	History and Science Social Studies Education	A2 IPS	14 6								
24	Dr. Dra. Hj. Rochgiyanti, M.Si, M.Pd./ Jumriani, S.Pd., M.Pd.	Sociology and Science Social Studies Education	A1 IPS	13 7								
25	Dr. Dra. Hj. Rochgiyanti, M.Si, M.Pd./ Jumriani, S.Pd., M.Pd.	Sociology and Science Social Studies Education	A2 IPS	5 6		9						
26	Recognition Team	Innovation Education*	MBKM Rekog - Innovation Education*	34								
27	Recognition Team	Issues Contemporary*	MBKM Rekog - Issues Contemporary*	1								
28	Dr. Mutiani, S.Pd., M.Pd./ Rusmaniah, S.Pd., M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Textbook Review IPS	A1 IPS	4 12 11			1				1	1
29	Dr. Mutiani, S.Pd., M.Pd./ Rusmaniah, S.Pd., M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Textbook Review IPS	A2 IPS	19 7		1		1				
30	Recognition Teams	Textbook Review IPS	MBKM Rekog - Textbook Review IPS	1								
31	Dr. Syaharuddin, S.Pd., MA/ Raihanah Sari, S.Pd., M.Pd.	Curriculum Review Social Studies Learning in Elementary School	A1 IPS	22 6						1		1
32	Dr. Syaharuddin, S.Pd., MA/ Raihanah Sari, S.Pd., M.Pd.	Curriculum Review Social Studies Learning in Elementary School	A2 IPS	25	1	1	1					
33	Recognition Team	Curriculum Review Social Studies Learning in Elementary School	MBKM Rekog - Curriculum Review Social Studies Learning in Elementary School	1								
34	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Ilhami, S.Pd., M.Pd.	Curriculum Review Social Studies Learning in Middle School	A1 IPS	4 13 11			2					1
35	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Ilhami, S.Pd., M.Pd.	Curriculum Review Social Studies Learning in Middle School	A2 IPS	4 13 11								
36	Recognition Teams	Research Study IPS	MBKM Rekog - Research Study IPS	1								
37	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Local Wisdom and Ethnopedagogy	A1 IPS	3 4		1	5					2

No	Lecturer/Team Teacher	Eye Name Studying	Class Name AA - B+ BB - C+ CDE									
38	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Local Wisdom and Ethnopedagogy	A2 IPS	13 17		1				1		
39	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ Dr. Syaharuddin, S.Pd., MA/	Entrepreneurship	A1 IPS	32		1					1	
40	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ Dr. Syaharuddin, S.Pd., MA/	Entrepreneurship	A2 IPS	26		1	1					
41	Raihanah Sari, S.Pd., M.Pd.	Entrepreneurship	2017 Curriculum			1						
42	Recognition Team	Entrepreneurship	MBKM Rekog - Entrepreneurship	1	1							
43	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd.	Management Resource Man*	2017 Curriculum		1							
44	Dr. Mutiani, S.Pd., M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Management Resource Man	A1 & A2 IPS		22 10							
45	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Society and Culture Banjar*	A1 IPS	9 18				1				
46	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Society and Culture Banjar*	A2 IPS	2	21							
47	Recognition Team	Society and Culture Banjar*	MBKM Rekog - Society and Culture Banjar*	1								
48	Recognition Team	Society and Culture Indonesia*	MBKM Rekog - Society and Culture Indonesia*	1								
49	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Rusmaniah, S.Pd., M.Pd.	Tourist	A1 IPS	3 16 7			2					1
50	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Rusmaniah, S.Pd., M.Pd.	Tourist	A2 IPS	4 11		5	1		1			
51	Recognition Team	Tourist	MBKM Rekog - Tourist	2								
52	Drs. Heru Puji Winarso, M.Si., M.AP	Education Citizenship Study	A1 & A2 IPS	23 17								
53	Dr. Mutiani, S.Pd., M.Pd.	Quantitative	2017 Curriculum					1				
54	Recognition Team	Development Skills Social*	MBKM Rekog - Development Skills Social*	1								
55	Recognition Team	Development Laboratory Learning IPS*	MBKM Rekog - Development Laboratory Learning IPS*	34								
56	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd/ Sigit Triyono, S.Pd., M.Pd.	Planning Social Studies Learning	A1 IPS		8	17 5						1

No	Lecturer/Team Teacher	Eye Name Studying	Class Name AA - B+ BB - C+ CDE									
57	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd/ Sigit Triyono, S.Pd., M.Pd.	Planning Social Studies Learning	A2 IPS		4 22 1						1	
58	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Global Perspective	A1 IPS	6 10 11			1			1		1
59	Prof. Dr. Bambang Subiyakto, M.Hum./ Sigit Triyono, S.Pd., M.Pd.	Global Perspective	A2 IPS	22 6								
60	Recognition Team	Global Perspective	MBKM Rekog - Global Perspective	1								
61	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Prof. Dr. Drs. Bambang Subiyakto, M.Hum.	Internship Field	A1 IPS	17								
62	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Prof. Dr. Drs. Bambang Subiyakto, M.Hum.	Internship Field	A2 IPS	16								
63	Recognition Team	Practice Teaching at school	MBKM Rekog - Practice Teaching at school	34								
64	Dr. Syaharuddin, S.Pd., MA/ Rusmaniah, S.Pd., M.Pd.	Profession Education	A1 IPS	11	5	4						
65	Dr. Syaharuddin, S.Pd., MA/ Rusmaniah, S.Pd., M.Pd.	Profession Education	A2 IPS	11	5	3	1					
66	Prof. Dr. A.S. Rusma Northani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd.	Banjar Literature*	A1 IPS	7 7		6	6					1
67	Prof. Dr. A.S. Rusma Northani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd.	Banjar Literature*	A2 IPS	6 5		9	5			1		
68	Dr. Mutiani, S.Pd., M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	History of Banjar	2017 Curriculum				1					
69	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd./ Rusmaniah, S.Pd., M.Pd./ Sigit Triyono, S.Pd., M.Pd.	Seminar Proposal	A1 IPS	10 9								
70	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd./ Rusmaniah, S.Pd., M.Pd./ Sigit Triyono, S.Pd., M.Pd.	Seminar Proposal	A2 IPS	14 3		1						
71	Prof. Dr. Drs. Bambang Subiyakto, M.Hum.	Seminar Proposal	2017 Curriculum			1						

Diagram 3. Average Score Obtained



Notation	Rate-Rate
Value A	12
A-value	9
B+ rating	7
Value B	2
Value B-	3
Grade C	1
D-value	1
The value of E	1

Based on the diagram above, it provides a recapitulation of the value obtained.

obtained by students during learning. As is understood that

the completion of learning assessment is based on the distribution of values; assignments (30%), mid-term exams

(30%), and UAS (40%). Incomplete grades refer to grades D and E, which

means that the student did not pass the course. If

accumulated that, students in the Social Sciences Study Program who obtained a D grade (3%), and

E (3%). Based on the data presented, the E value obtained has experienced a 3% decrease. This means that there is an increase in student grades if compared to the even semester of 2022/2023. The Social Studies Education Study Program has carried out evaluation of these findings, and the results obtained were that there was 1 (one) students who are absent from lectures so that the lecturer does not graduate the student.

4. Achievement of Lecture Material

Each lecturer in the study program carries out learning based on planning document (RPS). Achievement of lecture material is taken into account based on the suitability of the material with the Semester Learning Plan (RPS) course. The following is a description of the data on the achievement of course material:

Table 5. Achievement of Lecture Material

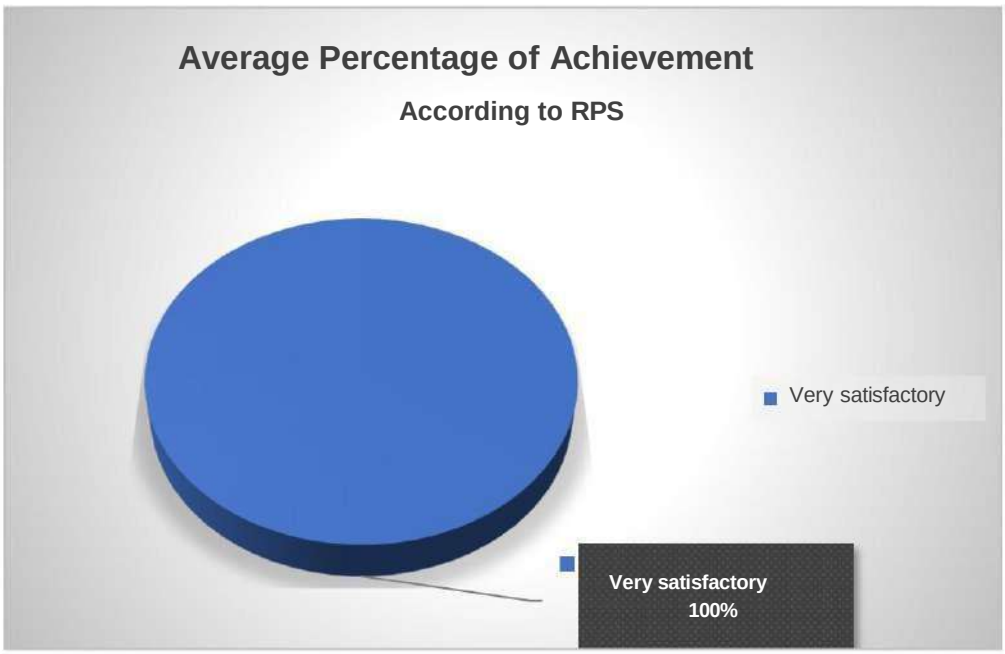
No	Lecturer/Teaching Team Course Name Class Name Semester				Presentation Achievements According to RPS
1	Inayati Fitriyah Asrimawati, M.Pd	English: Intermediate	A1 & A2 IPS	2	100%
2	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd/ Muhammad Rezky Noor Handy, S.Pd., M.Pd./ Sigit Triyono, S.Pd., M.Pd.	Learn and Learning	A1 IPS	2	100%
3	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd/ Muhammad Rezky Noor Handy, S.Pd., M.Pd./ Sigit Triyono, S.Pd., M.Pd.	Learn and Learning	A2 IPS	2	100%
4	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	Anthropology and Social Studies Education	A1 IPS	2	100%
5	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	Anthropology and Social Studies Education	A2 IPS	2	100%
6	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Economics and Social Studies Education	A1 IPS	2	100%
7	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Economics and Social Studies Education	A2 IPS	2	100%
8	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	Geography and Science Social Studies Education	A1 IPS	2	100%
9	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	Geography and Science Social Studies Education	A2 IPS	2	100%

No	Lecturer/Teaching Team Course Name Class Name Semester				Presentation Achievements According to RPS
10	Dr. Mohamad Zaenal Arifin Anis, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Political Science and Social Studies Education	A1 IPS	2	100%
11	Dr. Mohamad Zaenal Arifin Anis, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Political Science and Social Studies Education	A2 IPS	2	100%
12	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Psychology and Science Social Studies Education	A1 IPS	2	100%
13	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Psychology and Science Social Studies Education	A2 IPS	2	100%
14	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	History and Science Social Studies Education	A1 IPS	2	100%
15	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	History and Science Social Studies Education	A2 IPS	2	100%
16	Dr. Dra. Hj. Rochgiyanti, M.Si, M.Pd./ Jumriani, S.Pd., M.Pd.	Sociology and Science Social Studies Education	A1 IPS	2	100%
17	Dr. Dra. Hj. Rochgiyanti, M.Si, M.Pd./ Jumriani, S.Pd., M.Pd.	Sociology and Science Social Studies Education	A2 IPS	2	100%
18	Drs. Heru Puji Winarso, M.Si., M.AP	Education	A1 & A2 IPS	2	100%
19	Dr. Syaharuddin, S.Pd., MA/ Rusmaniah, S.Pd., M.Pd.	Citizenship Profession	A1 IPS	2	100%
20	Dr. Syaharuddin, S.Pd., MA/ Rusmaniah, S.Pd., M.Pd.	Education Profession	A2 IPS	2	100%
21	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Dr. Mutiani, S.Pd., M.Pd.	Education The Basics	A1 IPS	4	100%
22	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Dr. Mutiani, S.Pd., M.Pd.	Statistics The Basics	A2 IPS	4	100%
23	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Statistics	A1 IPS	4	100%
24	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Philosophy of Science	A2 IPS	4	100%
25	Dr. Mutiani, S.Pd., M.Pd./ Rusmaniah, S.Pd., M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Philosophy of Science	A1 IPS	4	100%
26	Dr. Mutiani, S.Pd., M.Pd./ Rusmaniah, S.Pd., M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Textbook Review IPS	A2 IPS	4	100%
27	Dr. Syaharuddin, S.Pd., MA/ Raihanah Sari, S.Pd., M.Pd.	Curriculum Review Textbook Review IPS	A1 IPS	4	100%
28	Dr. Syaharuddin, S.Pd., MA/ Raihanah Sari, S.Pd., M.Pd.	Social Studies Learning in Elementary School Curriculum Review Social Studies Learning in Elementary School	A2 IPS	4	100%

No	Lecturer/Teaching Team Course Name Class Name Semester				Presentation Achievements According to RPS
29	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Ilhami, S.Pd., M.Pd.	Curriculum Review Social Studies Learning in Middle School	A1 IPS	4	100%
30	Dr. Syaharuddin, S.Pd., MA/ M. Ridha Ilhami, S.Pd., M.Pd.	Curriculum Review Social Studies Learning in Middle School	A2 IPS	4	100%
31	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Local Wisdom and Ethnopedagogy	A1 IPS	4	100%
32	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Local Wisdom and Ethnopedagogy	A2 IPS	4	100%
33	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ Dr. Syaharuddin, S.Pd., MA/	Entrepreneurship	A1 IPS	4	100%
34	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ Dr. Syaharuddin, S.Pd., MA/	Entrepreneurship	A2 IPS	4	100%
35	Raihanah Sari, S.Pd., M.Pd.	Entrepreneurship	2017 Curriculum	4	100%
36	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Society and Culture Banjar*	A1 IPS	4	100%
37	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	Society and Culture Banjar*	A2 IPS	4	100%
38	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Rusmaniah, S.Pd., M.Pd.	Tourist	A1 IPS	4	100%
39	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Rusmaniah, S.Pd., M.Pd.	Tourist	A2 IPS	4	100%
40	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd/ Sigit Triyono, S.Pd., M.Pd.	Planning Social Studies Learning	A1 IPS	4	100%
41	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd/ Sigit Triyono, S.Pd., M.Pd.	Planning Social Studies Learning	A2 IPS	4	100%
42	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Global Perspective	A1 IPS	4	100%
43	Prof. Dr. Bambang Subiyakto, M.Hum./ Sigit Triyono, S.Pd., M.Pd.	Global Perspective	A2 IPS	4	100%
44	Prof. Dr. A.S. Rusma Northani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd.	Banjar Literature*	A1 IPS	4	100%
45	Prof. Dr. A.S. Rusma Northani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd.	Banjar Literature*	A2 IPS	4	100%
46	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Work Guidance Scientific	2017 Curriculum	6	100%
47	Dr. Mutiani, S.Pd., M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Resource Management Human Resources	A1 & A2 IPS	6	100%

No	Lecturer/Teaching Team Course Name Class Name Semester				Presentation Achievements According to RPS
48	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd.	Resource Management Human Resources*	2017 Curriculum	6	100%
49	Dr. Mutiani, S.Pd., M.Pd.	Study Quantitative	2017 Curriculum	6	100%
50	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Prof. Dr. Drs. Bambang Subiyakto, M.Hum.	Internship Field	A1 IPS	6	100%
51	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Prof. Dr. Drs. Bambang Subiyakto, M.Hum.	Internship Field	A2 IPS	6	100%
52	Dr. Mutiani, S.Pd., M.Pd./ Muhammad Rezky Noor Handy, S.Pd., M.Pd.	History of Banjar	2017 Curriculum	6	100%
53	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd./ Rusmaniah, S.Pd., M.Pd./ Sigit Triyono, S.Pd., M.Pd.	Seminar Proposal	A1 IPS	6	100%
54	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd./ Rusmaniah, S.Pd., M.Pd./ Sigit Triyono, S.Pd., M.Pd.	Seminar Proposal	A2 IPS	6	100%
55	Prof. Dr. Drs. Bambang Subiyakto, M.Hum.	Seminar Proposal	2017 Curriculum	6	100%

Diagram 4. Average Percentage of Achievement According to RPS



Based on the data above, information was obtained that the percentage of topic suitability planned with the realization of several courses reaching 100%. Lecturers has explained the material as written in the Learning Plan Semester (RPS). This data is taken based on the synchronization of RPS, material in e-learning, and writing material on the lecturer's academic portal (especially in the attendance section) student).

5. Evaluation of Course Lecturer Performance

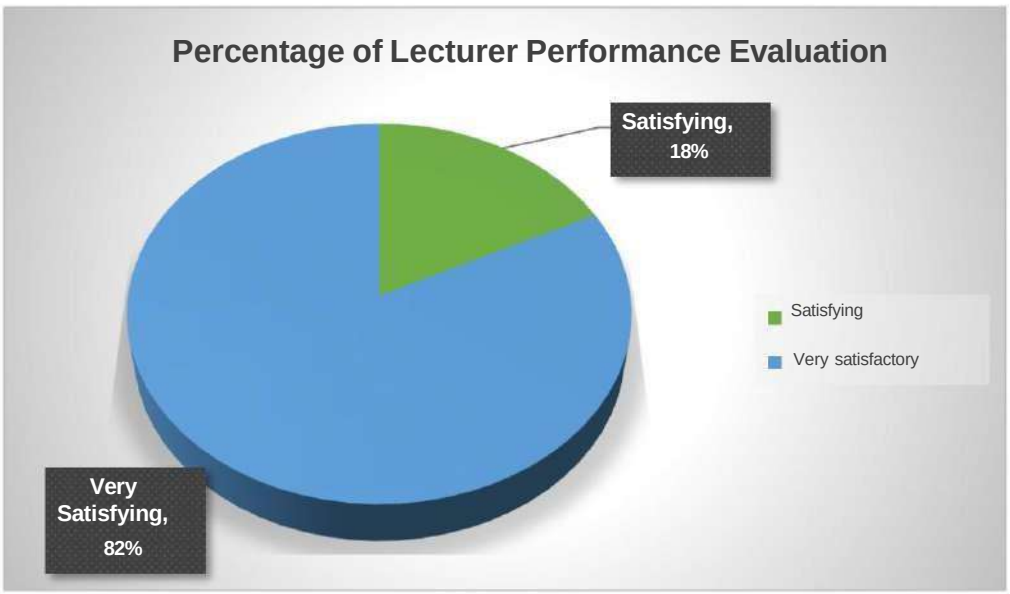
Evaluation of lecturer performance in learning is based on filling out a questionnaire by students regarding satisfaction in teaching. Evaluation of lecturer performance in learning encompasses 3 (three) aspects: presence of lecturers, delivery of material lectures, to assessments. Based on these three aspects, then formulated in 15 statements. The following are the results of the lecturer performance evaluation in learning:

Table 6. Evaluation of Learning Lecturer Performance

No	Lecturer/Team Teacher	No In accordance	Not enough In accordance	Enough In accordance	In accordance	Very In accordance	Scale Liked (%)	Information
1	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd.	59	29	150	802	3164	93%	Very Satisfying
2	Prof. Dr. Drs. Bambang Subiyakto, M.Hum.	29	35	88	417	2845	95%	Very Satisfying
3	Dr. Syaharuddin, S.Pd., MA	97	40	147	1215	6108	95%	Very Satisfying
4	Dr. Mutiani, S.Pd., M.Pd.	86	19	55	435	3414	95%	Very Satisfying
5	Muhammad Rezky Noor Handy, S.Pd., M.Pd.	54	29	107	560	2112	93%	Very Satisfying
6	Jumriani, S.Pd., M.Pd.	73	49	175	466	2391	92%	Very Satisfying
7	Rusmaniah, S.Pd., M.Pd.	142	55	83	593	3027	92%	Very Satisfying
8	M. Ridha Ilhami, S.Pd., M.Pd.	91	36	77	496	3313	94%	Very Satisfying
9	Raihanah Sari, S.Pd., M.Pd.	51	17	51	436	3267	96%	Very Satisfying
10	Sigit Triyono, S.Pd., M.Pd	52	12	39	277	1821	95%	Very Satisfying
11	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd.	6	3	9	120	694	96%	Very Satisfying
12	Dr. Mohamad Zaenal Arifin Anis, M.Hum.	6	14	18	99	217	89%	Satisfying

No	Lecturer/Team Teacher	No In accordance	Not enough In accordance	Enough In accordance	In accordance	Very In accordance	Scale Liked (%)	Information
13	Dr. Dra. Hj. Rochgiyanti, M.Si, M.Pd.	1	3	24	74	222	92%	Very Satisfying
14	Prof. Dr. Deasy Arisanty, S.Si., M.Sc.	25	31	42	207	946	92%	Very Satisfying
15	Drs. Heru Puji Winarso, M.Si Prof. Dr.	5	8	72	82	210	86%	Satisfying
16	Rusma Noortyani, S.Pd., M.Pd Inayati Fitriyah	7	5	13	103	637	96%	Very Satisfying
17	Asrimawati, M.Pd	7	13	62	116	235	86%	Satisfying

Diagram 5. Percentage of Lecturer Performance Evaluation



Based on the data above, it is known that the average lecturer in charge of the subject lecturers who teach in the Social Studies Education Undergraduate Study Program in the Even Semester 2023/2024 is included in the very satisfactory performance category 82% and satisfactory 18%. This is reviewed from every aspect of the assessment (15 aspects). This condition conveyed that there was an increase in lecturer performance as seen from 15 assessment aspects. Based on the data presented above, there has been an increase in performance learning carried out by the Social Studies Education Study Program. Thus The Social Studies Education Study Program must maintain this increase to support ideal learning performance.

6. Recommendations

Based on the results of online learning monitoring and evaluation in the Even Semester 2023/2024 in the Social Studies Education Study Program is described as follows;

Table 7. Results of the 2023/2024 Even Semester Learning Monitoring and Evaluation

No	Criteria	Information
1	Lecturer Presence 2	Very Fulfilled (100%)
	Student Attendance	Sufficient (7%); Fulfilled (46%); and Very Fulfilled (47%)
3	Learning Completion	The students' grades were: A (32%), A- (24%), B+ (20%), B (7%), B- (8%), C (3%), D (3%), and E (3%).
4. The material is very suitable to the lesson plan (100%)		
5	Lecturer Performance Evaluation	very satisfied 82% and satisfied 18%

Based on the recapitulation of monitoring and evaluation results in the Even Semester of 2023/2024, learning that occurs in the Social Studies Education Study Program is very good if compared to the results of monitoring and evaluation in the previous semester. Specifically in the learning completion criteria there was a decrease in the number of students who obtained a D grade, from 10% to 3%. Thus, it can be concluded that the Social Studies Education Study Program has succeeded in stimulating an increase learning completion.

BAB III

CONCLUSIONS AND SUGGESTIONS

1. Conclusion

a. The presence of lecturers in conducting learning is 100% complete according to with 16 meetings planned.

b. Average student attendance in learning in the Undergraduate Study Program Social Studies Education at the Faculty of Teacher Training and Education, Lambung Mangkurat University is Sufficient (7%); Fulfilled (46%); and Very Fulfilled (47%).

c. Average grades held by students, Student grades obtained, namely; Grade A (32%), Grade A- (24%), Grade B+ (20%), B (7%), Grade B- (8%), C (3%), D (3%), and E (3%).

d. Implementation of learning in accordance with the material in the RPS in the program The S1 Social Studies Education study program at FKIP reached 100%.

e. The evaluation results show that most students are satisfied with the performance lecturer. This matter is described, namely: very satisfying 82% and satisfying 18%.

2. General Recommendations

Based on the results of the 2023/2024 Even Semester learning monitoring and evaluation, it can be several recommendations are given as follows.

a. Regularly monitor student attendance in learning.

b. Through the GPM of the PIPS Study Program for monitoring and evaluation of learning monitor student learning completion through grade achievement.

c. Monitoring the learning evaluation tools used by lecturers in the PIPS Study Program.

LEARNING MONITORING AND EVALUATION REPORT

MATHEMATICS EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY

EVEN SEMESTER OF THE 2023/2024 ACADEMIC YEAR

BY

MATHEMATICS EDUCATION

MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY

LAMBUNG MANGKURAT UNIVERSITY

FACULTY OF TEACHER TRAINING AND EDUCATION

MATHEMATICS AND SCIENCE EDUCATION

MATHEMATICS EDUCATION

VERIFICATION PAGE

HALAMAN PENGESAHAN

Laporan Monitoring dan Evaluasi Perkuliahan Semester Genap 2023/2024 Program Studi Pendidikan Matematika FKIP ULM telah diperiksa dan disetujui isi serta susunannya.

Monitoring and Evaluation Report of Lectures for Even Semester 2023/2024 Study Program The content and structure of the Mathematics Education Program of FKIP ULM have been reviewed and approved.

Banjarmasin, 3 Oktober 2024

Banjarmasin, October 3, 2024

Mengetahui,

Know,

Dekan FKIP Universitas Lambung Mangkurat

Dean of the Faculty of Teacher Training and Education, Lambung Mangkurat University

Prof. Dr. Sunarno Basuki, Drs., M.Kes, AIFO.

NIP 196409201989031004

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Chairman of GPM PS PENDMAT

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FOREWORD

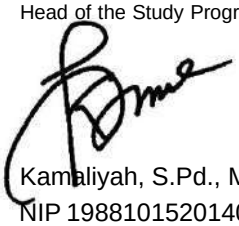
We offer our praise and gratitude to Allah SWT, for His Grace and Guidance.
Monitoring and Evaluation Report for Even Semester Lectures for the 2023/2024 Academic Year
The Mathematics Education Study Program of FKIP ULM can be completed.

It is hoped that this Lecture Monitoring and Evaluation Report Document can
provide input to the Mathematics Education Study Program, especially the Guarantee Group
Quality (GPM) of study programs to be able to continue to improve the performance of lecturer capacity and surveys
Student satisfaction, especially in the Mathematics Education Study Program. Ideally, the Report document
Monitoring and Evaluation of Lectures is intended to increase capacity
institutional and quality study programs. Input/suggestions and criticism to complete the Report document
Monitoring and Evaluation of this lecture is very much expected so that in the future it will become better.
beneficial.

To the entire compilation team, we express our thanks and appreciation for your hard work.
his efforts and sincerity in compiling the Lecture Monitoring and Evaluation Report.
Finally, I hope that this Lecture Monitoring and Evaluation Report will be useful for
to provide feedback for the progress of the Undergraduate Mathematics Education Study Program, FKIP *ULM*
in the future.

Banjarmasin, October 3, 2024

Head of the Study Program Quality Assurance Group,



Kamaliyah, S.Pd., M.Pd.
NIP 198810152014042001

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CHAPTER I

INTRODUCTION

1. Background

The implementation of the teaching and learning process is an important part of producing quality graduates, because the teaching and learning process is one of the efforts on how transfer of knowledge. In the teaching and learning process, we can see how the initial learning activity process, the process during learning, and what the results will be and has been achieved during the learning process.

The learning process can run effectively and will always be of high quality if monitoring and evaluation are carried out in learning, so that as part of improving and controlling the quality of the learning process requires *monitoring* and evaluation. In *the monitoring* and evaluation carried out by the Education study program (prodi) Mathematics can be done through monitoring of initial lecture activities, learning processes, attendance of lecturers and students, implementation of mid-semester evaluations, implementation of evaluations end of semester, and monitoring of meetings during learning.

2. Objectives

In general, monitoring and evaluation activities for learning in the Education study program FKIP ULM Mathematics is carried out with the following objectives.

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently for one semester.

b. Measuring the achievement of learning targets that have been implemented based on the plan which has been made for one semester.

c. Digging up information related to learning management and learning outcomes the results, and obtain information materials for the continuation of the learning process. next.

d. Making decisions based on an evaluation of the learning process that has been implemented in one semester.

3. Target

Targets for monitoring and evaluation of lectures in the even semester of the academic year 2023/2024 there are five aspects, namely as follows.

a. The presence of the teaching team at lectures in one semester.

b. Student attendance at lectures in one semester.

c. Distribution of grades obtained by students for each programmed course.

d. Semester Learning Plan (RPS) as part of the preparation of the teaching lecturer courses in carrying out lecture activities.

e. Preparation of supporting facilities and infrastructure for the implementation of lectures.

4. Benefits

It is hoped that the lecture monitoring and evaluation report can become a basis for heads of study programs and faculties to conduct evaluations and take action further necessary steps related to lecturer attendance, student attendance, completion of student learning, achievement of lecture material, and evaluation of lecturer performance in even semester lectures for the 2023/2024 academic year. In addition, *monitoring* and It is hoped that this lecture evaluation can be one of the supporting documents for quality audits. external.

CHAPTER II

MONITORING AND EVALUATION RESULTS

This report will present the results of monitoring and evaluation of the Education study program. Mathematics FKIP ULM even semester of the 2023/2024 academic year. Reported data includes the presence of lecturers in the learning process, the presence of students in participating learning process, achievement of course material and evaluation of lecturer performance in the process learning in each course. in each semester.

1. The presence of lecturers in giving lectures

The presence of lecturers during learning is assessed based on the data available on learning journal for each course. In accordance with the study program learning guidelines outline Mathematics Education FKIP ULM, target attendance of lecturers for each study program course FKIP ULM Mathematics Education for one semester is 16 face-to-face meetings including Mid-term and final exams. Lecturer attendance data during learning is shown in Table 1.1.

Table 1.1 Attendance Data of Lecturers in the Mathematics Education Study Program, FKIP ULM

Even Semester of the 2023/2024 academic year

Subject	Class name	Supervising Lecturer	Total Meeting Class
Study and Learning	A	Dr. Drs. ISKANDAR ZULKARNAIN, M.Si.	16
		RAHMITA NOORBAITI, S.Pd. M.Pd.	
	B	Dr. Drs. ISKANDAR ZULKARNAIN, M.Si.	16
		TAUFIQ HIDAYANTO, S.Pd. M.Pd.	
	C	Dr. Drs ISKANDAR ZULKARNAIN, M.Si	16
		ELLI KUSUMAWATI, S.Pd M.Pd	
Calculus II	A	ELLI KUSUMAWATI, S.Pd M.Pd	16
		RAHMITA NOORBAITI, S.Pd M.Pd	
	B	DraAISJAH JULIANI NOOR, MS ASDINI	16
		SARI, S.Pd M.Pd	
	C	ELLI KUSUMAWATI, S.Pd M.Pd	16
		RAHMITA NOORBAITI, S.Pd M.Pd	
	D	DraAISJAH JULIANI NOOR, MS	16
		ASDINI SARI, S.Pd M.Pd	
	AND	DraAISJAH JULIANI NOOR, MS	16
		KAMALIYAH, S.Pd M.Pd	
Entrepreneurship	A1	Dr. DrsCHAIRIL FAIF PASANI, M.Si RIZKI	16
		AMALIA, S.Pd M.Pd	
	A3	DraAGNI DANARYANTI, M.Pd	16
		RIZKI AMALIA, S.Pd M.Pd	

Subject	Class name	Supervising Lecturer	Total Meeting Class
	A2	ELLI KUSUMAWATI, S.Pd M.Pd	16
		YUNI SURYANINGSIH, S.Pd M.Pd	
Financial Mathematics	A (Special) Semester 2)	DraAGNI DANARYANTI, M.Pd RIZKI	16
		AMALIA, S.Pd M.Pd	
	B (Special) Semester 2)	Dr. DrsCHAIRIL FAIF PASANI, M.Si	16
		ASDINI SARI, S.Pd M.Pd	
	C (Special) Semester 2)	DraAGNI DANARYANTI, M.Pd ASDINI	16
		SARI, S.Pd M.Pd	
Method Statistics	D (Khusus Semester 2)	Dr. DrsCHAIRIL FAIF PASANI, M.Si	16
		RAHMITA NOORBAITI, S.Pd M.Pd	
	F (Special) Semester 2)	DrsKARIM, M.Si	16
		TAUFIQ HIDAYANTO, S.Pd M.Pd	
	Yes (Special) Semester 2)	Dr DraNOOR FAJRIAH, M.Si., Hj., M.Si	16
		JUHAIRIAH, S.Pd M.Pd	
Learning Mathematics based Computer 1	B (Special) Semester 2)	DrsHIDAYAH ANSORI, M.Si Ph.D	16
		MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	
	C (Special) Semester 2)	DrsHIDAYAH ANSORI, M.Si Ph.D	16
		MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	
	Yes (Special) Semester 2)	DrsHIDAYAH ANSORI, M.Si Ph.D	16
		MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	
Basic Introduction Mathematics	A	DraAGNI DANARYANTI, M.Pd	16
		JUHAIRIAH, S.Pd M.Pd	
	B	KAMALIYAH, S.Pd M.Pd	16
	C	DraAGNI DANARYANTI, M.Pd	16
		JUHAIRIAH, S.Pd M.Pd	
	D	ELLI KUSUMAWATI, S.Pd M.Pd YUNI	16
		SURYANINGSIH, S.Pd M.Pd	
Introduction to the Environment Wetlands	A1,A2	Dr. DEASY ARISANTY, S.Si M.Sc	16
		KARUNIA PUJI HASTUTI, S.Pd M.Pd	
Religion	Islam Class A1	MUHAMMAD IHSANUL ARIEF, S.Th.I M.Ag	16
		NOOR AINAH, S.Th.I M.Pd	
	Islam Kelas A2	Dr.GT.MuhammadIrhamna	16
		HUSIN, S.Pd.I M.Pd I	
		NOOR AINAH, S.Th.I M.Pd	
Actuarial*)	A	Dr. DraNOOR FAJRIAH, M.Si., Hj., M.Si ASDINI	16
		SARI, S.Pd M.Pd	
Quantitative Data Analysis*)	A	DrsKARIM, M.Si	16

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Subject	Class name	Supervising Lecturer	Total Meeting Class
		KAMALIYAH, S.Pd M.Pd	
		MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	
	B	DrsKARIM, M.Si	16
		KAMALIYAH, S.Pd M.Pd	
		MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	
Econometrics*)	A	DrsKARIM, M.Si	16
		RIZKI AMALIA, S.Pd M.Pd	
		TAUFIQ HIDAYANTO, S.Pd M.Pd	
	B	DrsKARIM, M.Si	16
		RIZKI AMALIA, S.Pd M.Pd	
		TAUFIQ HIDAYANTO, S.Pd M.Pd	
Painting Geometry*)	A	Drs. HIDAYAH ANSORI, M.Si Ph.D.	16
		JUHAIRIAH, S.Pd M.Pd	
Transformation Geometry	A	Drs. HIDAYAH ANSORI, M.Si Ph.D.	16
		JUHAIRIAH, S.Pd M.Pd	
	B	Dr. DraNOOR FAJRIAH, M.Si., Hj., M.Si YUNI	16
		SURYANINGSIH, S.Pd M.Pd	
	C	Dr. DraNOOR FAJRIAH, M.Si., Hj., M.Si YUNI	16
		SURYANINGSIH, S.Pd M.Pd	
Sets and Logic Produce*)	A	DraAISJAH JULIANI NOOR, MS ASDINI	16
		SARI, S.Pd M.Pd	
	B	Dr. DraNOOR FAJRIAH, M.Si., Hj., M.Si YUNI	16
		SURYANINGSIH, S.Pd M.Pd	
Computers and Programming	A	Dr.SHARJA SANTANAPURBA, M.Kom Ph.D	16
		TAUFIQ HIDAYANTO, S.Pd M.Pd	
	B	Dr. DraR ATI SUKMAWATI, M.Kom	16
		MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	
	C	Dr. DraR ATI SUKMAWATI, M.Kom TAUFIQ	16
		HIDAYANTO, S.Pd M.Pd	
Financial Mathematics	D (Khusus Semester 4,6,8)	DraAGNI DANARYANTI, M.Pd	16
		Dr. DrsCHAIRIL FAIF PASANI, M.Si	
		RIZKI AMALIA, S.Pd M.Pd	
	Yes (Special) Semester 4,6,8)	Dr. Drs. ISKANDAR ZULKARNAIN, M.Si. RIZKI	16
		AMALIA, S.Pd. M.Pd.	
		ASDINI SARI, S.Pd M.Pd	
Method Statistics		DrsKARIM, M.Si	16

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Subject	Class name	Supervising Lecturer	Total Meeting Class
	A (Special) Semester 4,6,8)	RAHMITA NOORBAITI, S.Pd M.Pd	
	B (Special) Semester 4,6,8)	Dr. Drs ISKANDAR ZULKARNAIN, M.Si	16
		KAMALIYAH, S.Pd M.Pd	
	C (Special) Semester 4,6,8)	DrsKARIM, M.Si	16
		RIZKI AMALIA, S.Pd M.Pd	
Learning Mathematics based Computer 1	A (Special) Semester 4,6,8)	Drs. HIDAYAH ANSORI, M.Si Ph.D.	16
		MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	
	D (Khusus Semester 4,6,8)	Drs. HIDAYAH ANSORI, M.Si Ph.D.	16
		MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	
School Mathematics Base*)	A	Dr. DrsCHAIRIL FAIF PASANI, M.Si Dr.	15
	B	DrsISKANDAR ZULKARNAIN, M.Si Dr.	16
		DraNOOR FAJRIAH, M.Si., Hj., M.Si	
Educational Research Mathematics	A	Dr. Drs. SUTARTO HADI, M.Si.	16
		TAUFIQ HIDAYANTO, S.Pd. M.Pd.	
	B	Dr. DrsSUTARTO HADI, M.Si	16
		YUNI SURYANINGSIH, S.Pd M.Pd	
		RAHMITA NOORBAITI, S.Pd M.Pd	
	C	DraAGNI DANARYANTI, M.Pd	16
		DrsKARIM, M.Si	
Citizenship	A1,A2	Drs. Drs. Heru Puji Winarso, M.Si, MAP, M.Si	16

Table 1.1 shows the presence of lecturers in lectures in 54 subject classes.
studying at the PENDMAT Study Program. The attendance recapitulation is taken from lecture implementation data.
listed in SIMARI. Based on these findings, it is known that 53 classes of subjects
The lecturer's attendance has reached 16 meetings, which corresponds to the meeting
planned lectures and only one class has 15 meetings, namely the course
Elementary School Mathematics Grade A.

2. Student Attendance at Lectures

Student attendance is evaluated based on student attendance in each subject.
lectures. Students who are permitted to take the final semester exam are students who

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participating in learning activities with more than 80% attendance of the total number of students lecture meetings. A recapitulation of student attendance during learning is available at Table 1.2.

Table 1.2 Attendance of Students of the Mathematics Education Study Program, FKIP ULM

Even Semester of the 2023/2024 Academic Year

No	Course Name	Class	Amount Student Total	Number of students whose attendance is <80%
1	Religion	Islam Class A1	49	0
2	Religion	Islam Kelas A2	46	1
3	Actuarial*)	A	37	0
4	Quantitative Data Analysis*)	A	31	1
5	Quantitative Data Analysis*)	B	30	0
6	Study and Learning	A	33	0
7	Study and Learning	B	33	1
8	Study and Learning	C	31	0
9	Econometrics*)	A	39	0
10	Econometrics*)	B	22	0
11	Painting Geometry*)	A	12	0
12	Transformation Geometry	A	28	0
13	Transformation Geometry	B	28	1
14	Transformation Geometry	C	25	1
15	Sets and Logic Produce*)	A	23	0
16	Sets and Logic Produce*)	B	37	0
17	Calculus II	A	24	0
18	Calculus II	B	23	0
19	Calculus II	C	25	0
20	Calculus II	D	25	1
21	Calculus II	AND	25	1
22	Citizenship	A1,A2	1	0
23	Entrepreneurship	A1	35	0
24	Entrepreneurship	A2	32	0
25	Entrepreneurship	A3	32	0
26	Computers and Programming	A	22	0
27	Computers and Programming	B	29	0
28	Computers and Programming	C	13	0
29	Financial Mathematics	A (Special) Semester 2)	23	0
30	Financial Mathematics	B (Special) Semester 2)	32	0

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No	Course Name	Class	Amount Student Total	Number of students whose attendance is <80%
31	Financial Mathematics	C (Special) Semester 2)	33	0
32	Financial Mathematics	D (Khusus Semester 4,6,8)	42	0
33	Financial Mathematics	Yes (Special) Semester 4,6,8)	13	0
34	Elementary School Mathematics*)	A	16	1
35	Elementary School Mathematics*)	B	32	0
36	Method Statistics	A (Special) Semester 4,6,8)	31	1
37	Method Statistics	B (Special) Semester 4,6,8)	2	0
38	Method Statistics	C (Special) Semester 4,6,8)	27	0
39	Method Statistics	D (Khusus Semester 2)	33	0
40	Method Statistics	Yes (Special) Semester 2)	32	1
41	Method Statistics	F (Special) Semester 2)	33	0
42	Computer-Based Mathematics Learning 1	A (Special) Semester 4,6,8)	31	0
43	Computer-Based Mathematics Learning 1	B (Special) Semester 2)	27	0
44	Computer-Based Mathematics Learning 1	C (Special) Semester 2)	34	0
45	Computer-Based Mathematics Learning 1	D (Khusus Semester 4,6,8)	24	0
46	Computer-Based Mathematics Learning 1	Yes (Special) Semester 2)	35	0
47	Educational Research Mathematics	A	29	1
48	Educational Research Mathematics	B	30	0
49	Educational Research Mathematics	C	18	1
50	Basic Introduction to Mathematics	A	24	0
51	Basic Introduction to Mathematics	B	25	0
52	Basic Introduction to Mathematics	C	25	0
53	Basic Introduction to Mathematics	D	25	0
54	Introduction to Land Environment Wet	A1,A2	96	1

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Based on Table 1.2, it is known that there are 13 subject classes, of which there are students whose attendance is less than 80%, that is, less than 13 meetings. The data Students whose attendance is less than 80% of the Mathematics Education Study Program, FKIP ULM The even semester of the 2023/2024 academic year is shown in Table 1.3 below.

Table 1.3 Data on Students Whose Attendance is Less than 80% of Education Study Programs Mathematics FKIP ULM Even Semester 2023/2024 Academic Year

No	HIM	Number	Amount Presence (Meeting)	Subject	Class
1	2310118220055	YUSI MAR'ATUS SALIMA	10	Religion	Religion Islam Class A2
			10	Learn and Learning	B
			7	Calculus II	D
			12	Method Statistics	AND
			8	Learning Mathematics based Computer 1	AND
			8	Basic Introduction Mathematics	C
			11	Introduction Land Environment Wet	A1, A2
2	2210118220016	FARSYA SALSABILA ADRIYANTI	10	Data analysis Quantitative*)	A
3	2210118310009	NOR ARIFIN	11	Geometry Transformation	B
			12	Statistical Methods A	
3	2210118320018	ISNA	12	Geometry Transformation	C
5	2310118110021	KHALILURRAHMAN	11	Calculus II	D
6	2310118220041	MAWARDAH	12	Calculus II	AND
7	2210118220017	MIRNA FITRIA	12	School Mathematics Base*)	A
8	2110118320027	MUTIARA ATUL JANAH	11	Study Education Mathematics	A
9	2110118110003	MISERAN	12	Study Education Mathematics	C
10	2310118120029	HANA SHALLU RIDHA	12	Introduction Land Environment Wet	A1, A2

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Based on Table 1.3, it is known that there are 10 students whose attendance is less than 80%. One of them is a student who withdrew from the program Mathematics Education studies so that he does not attend lectures, namely Yusi Mar'atus Salimah. Meanwhile, for other students, the reasons for their absence were permission or illness.

3. Student Learning Completion

Student learning completion is assessed based on the final grade data obtained. students for each category, namely A, A-, B+, B, B-, C+, C, D+, D, and E in DPNA which has been validated on the SIMARI Lecturer Academic Portal. The assessment system to determine final value using criteria reference assessment (PAK) listed in the Revised Regulations Academic Year 2016 in Chapter XII Article 36. Data on student learning completion in study programs Mathematics education for the odd semester of the 2023/2024 Academic Year is shown in Table 1.4 following.

Table 1.4 Student Learning Completion in General Basic Courses and University Characteristics

No	Eye Name Studying	Class name	Amount Student	Student Grade Acquisition										
				A	A-	B	B+	B-	C+	C	D+	D	E	
1	Indonesian	A1,A2	102	91	10								1	
2	English 1	A1,A2	102	87	14									1
3	Management and Administration Education	A,B	72	31	34				7					
4	Pancasila	A1,A2	102	48	29	2	22						1	
5	Introduction Education	A1	51	14	11	13	4			4	2	3		
6	Introduction Education	A2	51	12	6	16	6			5	2	3		1
7	Work practice Field	A,B	66	66										
8	Work practice Field	RecogMBKM	23	23										
9	Practice Teaching at School	A,B	2			1			1					

Table 1.5 Student Learning Completion in Study Program Courses

No	Course Name	Class name	Amount Student	Percentage Passed	Percentage Not pass
1	Linear Algebra	A	41	83	17
2	Linear Algebra	B	33	61	39
3	Algebraic Linear Elements	A	1	100	0

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No	Course Name	Class name	Amount Student	Percentage Passed	Percentage Not pass
4	Lower Algebra	A	36	70	30
5	Lower Algebra	B	34	77	23
6	Lower Algebra	C	37	76	24
7	Lower Algebra	RecogMBKM	1	100	0
8	Quantitative Data Analysis*)	RecogMBKM	1	100	0
9	Life Test Data Analysis*)	A,B	40	100	0
10	Life Test Data Analysis*)	RecogMBKM	19	100	0
11	English Mathematics	A (Special) Holiday I)	34	100	0
12	English Mathematics	A (Special) Semester III,IV,VII)	36	100	0
13	English Mathematics	B (Special) Holiday I)	33	100	0
14	English Mathematics	B (Special) Semester III,IV,VII)	36	100	0
15	English Mathematics	C (Special) Holiday I)	35	98	2
16	Complex Functions	A	38	100	0
17	Complex Functions	B	32	97	3
18	Geometry	A	34	100	0
19	Geometry	B	33	100	0
20	Geometry	C	35	98	2
21	Geometry	RecogMBKM	1	100	0
22	Geometry Analytical	A	47	81	19
23	Geometry Analytical	B	40	83	17
24	Geometry Analytical	RecogMBKM	2	100	0
25	Transformation Geometry	RecogMBKM	1	100	0
26	Calculus I	A	38	90	10
27	Calculus I	B	36	59	41
28	Calculus I	C	38	56	44
29	Calculus I	RecogMBKM	1	100	0
30	Calculus II	RecogMBKM	1	100	0
31	Advanced Calculus	A	41	100	0
32	Advanced Calculus	B	33	61	39
33	Advanced Calculus	RecogMBKM	2	100	0
34	Mathematics Colloquium	A	9	100	0
35	Mathematics Colloquium	B	8	100	0
36	Mathematics Colloquium	C	9	100	0
37	Mathematics Colloquium	D	9	100	0
38	Mathematics Colloquium	AND	9	100	0
39	Mathematics Colloquium	RecogMBKM	25	100	0
40	Discrete Mathematics	A	45	89	11

No	Course Name	Class name	Amount Student	Percentage Passed	Percentage Not pass
41	Discrete Mathematics	B	29	87	13
42	Discrete Mathematics	RecogMBKM	2	100	0
43	Elementary School Mathematics*)	A,B	1	100	0
44	Mathematics Learning Media	A	16	100	0
45	Mathematics Learning Media	B	39	100	0
46	RekogMBKM Mathematics Learning Media		26	100	0
47	Numerical Methods	A	16	100	0
48	Numerical Methods	B	42	100	0
49	Numerical Methods	RecogMBKM	27	100	0
50	Computer-Based Mathematics Learning 2*)	A,B	60	100	0
51	Computer-Based Mathematics Learning 2*)	RecogMBKM	25	100	0
52	Realistic Mathematics Education Wetland Context	A	33	100	0
53	Realistic Mathematics Education Wetland Context	B	31	100	0
54	Realistic Mathematics Education Wetland Context	RecogMBKM	3	100	0
55	Introduction to Real Analysis	A	39	100	0
56	Introduction to Real Analysis	B	42	100	0
57	Introduction to Real Analysis	C	36	100	0
58	Introduction to Mathematical Statistics	A	12	100	0
59	Introduction to Mathematical Statistics	B	42	100	0
60	Introduction to Mathematical Statistics RekogMBKM		28	100	0
61	Introduction to Graph Theory*)	A,B	55	100	0
62	Introduction to Graph Theory*)	RecogMBKM	25	100	0
63	Introduction to Topology*)	A,B	14	100	0
64	Introduction to Topology*)	RecogMBKM	20	100	0
65	Differential Equations	A	23	79	21
66	Differential Equations	B	33	100	0
67	Differential Equations	C	30	100	0
68	Operations Research	A	40	100	0
69	Operations Research	B	17	100	0
70	Operations Research	RecogMBKM	28	100	0
71	History and Philosophy of Mathematics	A	32	100	0
72	History and Philosophy of Mathematics	B	41	100	0
73	Algebraic Structures	A	46	100	0
74	Algebraic Structures	B	35	100	0
75	Algebraic Structures	RecogMBKM	1	100	0
76	Number Theory	A (Special) Holiday I)	34	98	2
77	Number Theory	A (Special) Semester III,IV,VII)	38	100	0

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No	Course Name	Class name	Amount Student	Percentage Passed	Percentage Not pass
78	Number Theory	B (Special) Holiday I)	33	100	0
79	Number Theory	B (Special) Semester III,IV,VII)	41	100	0
80	Number Theory	C (Special) Holiday I)	35	95	5
81	Number Theory	RecogMBKM	2	100	0
82	Opportunity Theory	A	33	100	0
83	Opportunity Theory	B	41	100	0
84	Opportunity Theory	RecogMBKM	1	100	0
85	Trigonometry	A	43	75	25
86	Trigonometry	B	40	80	20
87	Trigonometry	C	43	77	23

The percentage of passing data in Table 1.5 shows that the percentage The relatively highest level of incompetence compared to other MKs is Calculus I classes B and C namely 41% and 44% respectively. In addition, there is one student from the Class of 2023 who resigned in the middle of the odd semester learning period, namely Risma Fitria.

This can be seen from the number of students who failed the general courses in semester I. consisting of one student.

4. Achievement of Lecture Material

To evaluate the extent to which the course material has been achieved, it can be seen based on face-to-face learning with RPS (Semester Learning Plan) every course. Basically, the achievement of the material in the Mathematics Education study program, FKIP ULM, has Good. Students have received the material/competencies according to their respective courses.

The results of material achievement during learning can be seen in Table 1.6 as follows.

Table 1.6 Achievement of Lecture Materials in the Mathematics Education Study Program, FKIP ULM, Even Semester of the 2023/2024 Academic Year

No	Course Name	SMT Class Name		Total Material Learning	Material Learning Which Realized	Percentage (%)
1	Linear Algebra	A	III	14	14	100
2	Linear Algebra	B	III	14	14	100
3	Algebraic Linear Elements	A	III	14	14	100
4	Lower Algebra	A	I	14	14	100
5	Lower Algebra	B	I	14	14	100
6	Lower Algebra	C	I	14	14	100
7	Lower Algebra	RekogMBKM I		14	14	100

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No	Course Name	SMT Class Name		Total Material Learning	Material Learning Which Realized	Percentage (%)
8	Quantitative Data Analysis*)	RekogMBKM V		14	14	100
9	Life Test Data Analysis*)	A,B	VII	14	14	100
10	Life Test Data Analysis*)	RekogMBKM VII		14	14	100
11	Indonesian	A1,A2	I	14	14	100
12	English 1	A1,A2	I	14	14	100
13	English Mathematics	A	I	14	14	100
14	English Mathematics	A	III	14	14	100
15	English Mathematics	B	I	14	14	100
16	English Mathematics	B	III	14	14	100
17	English Mathematics	C	I	14	14	100
18	Complex Functions	A	VII	14	14	100
19	Complex Functions	B	VII	14	14	100
20	Geometry	A	I	14	14	100
21	Geometry	B	I	14	14	100
22	Geometry	C	I	14	14	100
23	Geometry	RekogMBKM I		14	14	100
24	Geometry Analytical	A	III	14	14	100
25	Geometry Analytical	B	III	14	14	100
26	Geometry Analytical	RekogMBKM III		14	14	100
27	Transformation Geometry	RekogMBKM V		14	14	100
28	Calculus I	A	I	14	14	100
29	Calculus I	B	I	14	14	100
30	Calculus I	C	I	14	14	100
31	Calculus I	RekogMBKM I		14	14	100
32	Calculus II	RekogMBKM II		14	14	100
33	Advanced Calculus	A	III	14	14	100
34	Advanced Calculus	B	III	14	14	100
35	Advanced Calculus	RekogMBKM III		14	14	100
36	Mathematics Colloquium	A	VII	14	14	100
37	Mathematics Colloquium	B	VII	14	14	100
38	Mathematics Colloquium	C	VII	14	14	100
39	Mathematics Colloquium	D	VII	14	14	100
40	Mathematics Colloquium	AND	VII	14	14	100
41	Mathematics Colloquium	RekogMBKM VII		14	14	100
42	Management and Administration Education	A,B	III	14	14	100
43	Discrete Mathematics	A	III	14	14	100
44	Discrete Mathematics	B	III	14	14	100
45	Discrete Mathematics	RekogMBKM III		14	14	100
46	Elementary School Mathematics*)	A,B	VII	14	14	100

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No	Course Name	SMT Class Name		Total Material Learning	Material Learning Which Realized	Percentage (%)
47	Instructional Media Mathematics	A	In	14	14	100
48	Instructional Media Mathematics	B	In	14	14	100
49	Instructional Media Mathematics	RekogMBKM V		14	14	100
50	Numerical Methods	A	In	14	14	100
51	Numerical Methods	B	In	14	14	100
52	Numerical Methods	RekogMBKM V		14	14	100
53	Pancasila	A1,A2	I	14	14	100
54	Computer-Based Mathematics Learning 2*)	A,B	In	14	14	100
55	Computer-Based Mathematics Learning 2*)	RekogMBKM V		14	14	100
56	Mathematics Education Realistic Wetland Context	A	VII	14	14	100
57	Mathematics Education Realistic Wetland Context	B	VII	14	14	100
58	Mathematics Education Realistic Wetland Context	RekogMBKM VII		14	14	100
59	Introduction to Real Analysis	A	In	14	14	100
60	Introduction to Real Analysis	B	In	14	14	100
61	Introduction to Real Analysis	C	In	14	14	100
62	Introduction to Education	A1	I	14	14	100
63	Introduction to Education	A2	I	14	14	100
64	Introduction to Statistics Mathematics	A	In	14	14	100
65	Introduction to Statistics Mathematics	B	In	14	14	100
66	Introduction to Statistics Mathematics	RekogMBKM V		14	14	100
67	Introduction to Graph Theory*)	A,B	In	14	14	100
68	Introduction to Graph Theory*)	RekogMBKM V		14	14	100
69	Introduction to Topology*)	A,B	VII	14	14	100
70	Introduction to Topology*)	RekogMBKM VII		14	14	100
71	Differential Equations	A	In	14	14	100
72	Differential Equations	B	In	14	14	100
73	Differential Equations	C	In	14	14	100
74	Field Work Practice	A,B	VII	14	14	100
75	Field Work Practices	RekogMBKM VII		14	14	100
76	Teaching Practices in Schools	A,B	VII	14	14	100
77	Operations Research	A	In	14	14	100
78	Operations Research	B	In	14	14	100
79	Operations Research	RekogMBKM V		14	14	100
80	History and Philosophy Mathematics	A	III	14	14	100

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No	Course Name	SMT Class Name		Total Material Learning	Material Learning Which Realized	Percentage (%)
81	History and Philosophy Mathematics	B	III	14	14	100
82	Algebraic Structures	A	In	14	14	100
83	Algebraic Structures	B	In	14	14	100
84	Algebraic Structures	RekogMBKM V		14	14	100
85	Number Theory	A	I	14	14	100
86	Number Theory	A	III	14	14	100
87	Number Theory	B	I	14	14	100
88	Number Theory	B	III	14	14	100
89	Number Theory	C	I	14	14	100
90	Number Theory	RekogMBKM III		14	14	100
91	Opportunity Theory	A	III	14	14	100
92	Opportunity Theory	B	III	14	14	100
93	Opportunity Theory	RekogMBKM III		14	14	100
94	Trigonometry	A	I	14	14	100
95	Trigonometry	B	I	14	14	100
96	Trigonometry	C	I	14	14	100

Based on table 1.6, information was obtained that the percentage of topic suitability was planned with realization for all courses being 100%.

5. Evaluation of Lecturer Performance in Learning

To evaluate the performance of homebase lecturers in learning each subject lectures, then questionnaires were distributed which had to be filled out by students and given criticism and suggestions for each home-based lecturer in the Education study program environment Mathematics FKIP ULM. The questionnaire used refers to the questionnaire that has been made by the University. The aspects assessed are as follows.

1. The lecturer's attendance is always according to schedule.
2. Lecture material is in accordance with the syllabus
3. Lecture resources/materials are available in the reading room
4. The lecturer provides supporting references
5. The lecture material is easy to understand
6. Lecturer's mastery of the lecture material
7. Get lots of new material/something new
8. The lecturer provides exercises and discusses the questions.

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9. The lecturer is very helpful in learning (giving the opportunity to ask questions, consult, discuss, etc.)
10. Questions/tests/quizzes are in accordance with the quiz material
11. The questions/tests/quizzes are not too difficult/moderate
12. Lecturers are transparent in giving final grades.
13. Lecturers utilize ULM's e-learning media facilities
14. Lecturers actively participate in forum discussions and hold quizzes on e-learning.
15. Lecturers distribute learning materials distributed via e-learning.

Based on these aspects, students fill in each aspect with The answers are strongly disagree, disagree, somewhat agree, agree, and strongly agree. Evaluation Data Lecturer performance in learning is shown in Table 1.7 below.

Table 1.7 Evaluation of the Performance of Lecturers in the Mathematics Education Study Program, FKIP ULM, Odd Semester, 2023/2024 Academic Year

No	Number Teacher/NIP	Subject	Class	Percentage (%)	Criteria
1	Dr. H. Iskandar Zulkarnain, M.Si.	Calculus I	A Semester I	93,35	GOOD ONCE
		History and Philosophy of Mathematics B			
		Introduction to Graph Theory *)	A,B		
		Numerical Methods	A		
		History and Philosophy of Mathematics A			
		Complex Functions	A		
		Mathematics Colloquium	K3		
		Introduction to Education	A2 Semester I		
		Linear Algebra	A		
		Numerical Methods	B		
2	Dr. Chairil Faif Pasani, M.Si.	Lower Algebra	A Semester I	96,45	GOOD ONCE
		Introduction to Topology *)	A,B		
		Lower Algebra	B Semester I		
		Lower Algebra	C Semester I		
		English Mathematics	C Semester I		
		Algebraic Structure	A		
		Introduction to Education	A1 Semester I		
		Mathematics Colloquium	K2		
		Algebraic Structure	B		
		Field Work Practice (PKL) A,B			
		Linear Algebra	A		
3	Dr. Hj. Noor Fajriah, M.Si.	Introduction to Real Analysis	A	97,42	GOOD ONCE
		Number Theory	A (III,IV,VII)		
		Number Theory	B (III,IV,VII)		

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No	Number Teacher/NIP	Subject	Class	Percentage (%)	Criteria
		Discrete Mathematics	B		
		Elementary School Mathematics*)	A,B		
		Life Test Data Analysis*)	A,B		
		Mathematics Colloquium	K2		
		Discrete Mathematics	A		
		Field Work Practice (PKL) A,B			
		Introduction to Mathematical Statistics B			
4	Yuni Suryaningsih, S.Pd., M.Pd.	Introduction to Real Analysis	A	96,41	GOOD ONCE
		Number Theory	A (III,IV,VII)		
		Number Theory	B Semester I		
		Introduction to Graph Theory *)	A,B		
		Number Theory	B (III,IV,VII)		
		Number Theory	C Semester I		
		Opportunity Theory	A		
		Algebraic Structure	A		
		Number Theory	A Semester I		
		Mathematics Colloquium	K2		
		Algebraic Structure	B		
		Introduction to Mathematical Statistics B			
5	Kamaliyah, S.Pd., M.Pd.	Mathematics Education Realistic Wetland context	A	97,38	GOOD ONCE
		Geometry Analytical	A		
		Advanced Calculus	A		
		Mathematics Education Realistic Wetland context	B		
		Geometry Analytical	B		
		English Mathematics	C Semester I		
		English Mathematics	A (III,IV,VII)		
		English Mathematics	B Semester I		
		Introduction to Education	A1 Semester I		
		English Mathematics	A Semester I		
		Mathematics Colloquium	K4		
		Introduction to Education	A2 Semester I		
6	Rizki Amalia, S.Pd., M.Pd.	Mathematics Learning Media A		95,01	GOOD ONCE
		Differential Equations	C		
		Numerical Methods	A		
		Mathematics Learning Media B			
		Lower Algebra	B Semester I		
		Lower Algebra	C Semester I		
		Geometry	B Semester I		
		Geometry	A Semester I		

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No	Number Teacher/NIP	Subject	Class	Percentage (%)	Criteria
		Discrete Mathematics	B		
		Geometry	C Semester I		
		Differential Equations	B		
		Discrete Mathematics	A		
		Numerical Methods	B		
		Mathematics Colloquium	K1		
7	Asdini Sari, S.Pd., M.Pd.	Advanced Calculus	B	92,24	GOOD ONCE
		History and Philosophy of Mathematics A			
		Linear Algebra	B		
		Differential Equations	A		
		Operations Research	A		
		Mathematics Colloquium	K3		
		Calculus I	B Semester I		
		Trigonometry	B Semester I		
		Calculus I	C Semester I		
8	Taufiq Hidayanto, S.Pd., M.Pd.	Calculus I	A Semester I	95,49	GOOD ONCE
		Number Theory	A (III,IV,VII)		
		Number Theory	B Semester I		
		Introduction to Topology *)	A,B		
		Number Theory	B (III,IV,VII)		
		Trigonometry	C Semester I		
		Number Theory	C Semester I		
		Discrete Mathematics	B		
		Number Theory	A Semester I		
		Mathematics Colloquium	K3		
		Operations Research	B		
		Discrete Mathematics	A		
9	Rahmita Noorbaiti, S.Pd., M.Pd.	Introduction to Graph Theory *)	A,B	97,25	GOOD ONCE
		Complex Functions	A		
		English Mathematics	B (III,IV,VII)		
		English Mathematics	C Semester I		
		English Mathematics	A (III,IV,VII)		
		English Mathematics	B Semester I		
		Life Test Data Analysis*)	A,B		
		Opportunity Theory	B		
		Mathematics Colloquium	K4		
		Linear Algebra	A		
		Trigonometry	A Semester I		
10	Elli Kusumawati, S.Pd., M.Pd.	History and Philosophy of Mathematics B		96,11	GOOD ONCE
		Lower Algebra	A Semester I		
		English Mathematics	B (III,IV,VII)		

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No	Number Teacher/NIP	Subject	Class	Percentage (%)	Criteria
		Lower Algebra	C Semester I		
		Algebraic Structure	A		
		Introduction to Education	A1 Semester I		
		Algebraic Structure	B		
		English Mathematics	A Semester I		
		Introduction to Education	A2 Semester I		
11	Juhairiah, S.Pd., M.Pd.	Introduction to Real Analysis	B	96,09	GOOD ONCE
		Mathematics Learning Media A			
		Geometry Analytical	A		
		Mathematics Learning Media B			
		Geometry Analytical	B		
		Geometry	B Semester I		
		Geometry	A Semester I		
		Geometry	C Semester I		
		Mathematics Colloquium	K1		
		Introduction to Real Analysis	C		
12	Muhammad Sa'duddien Khair, M.Pd.	History and Philosophy of Mathematics B		95,48	GOOD ONCE
		Complex Functions	B		
		Lower Algebra	A Semester I		
		Numerical Methods	A		
		History and Philosophy of Mathematics A			
		Lower Algebra	B Semester I		
		Algebraic Structure	A		
		Operations Research	A		
		Computer-Based Mathematics Learning 2*)	A,B		
		Operations Research	B		
		Algebraic Structure	B		
		Introduction to Mathematical Statistics A			
		Mathematics Colloquium	K5		
		Numerical Methods	B		
		Introduction to Mathematical Statistics B			
13	Noor Ainah, S.Th.I., M.Pd.	Islam	A2	91,18	GOOD ONCE

Based on the analysis results, it was obtained that the average evaluation of lecturer performance in Mathematics Education Study Program learning for the odd semester of the 2023/2024 academic year is 95.49%, which is in the excellent category. Overall, the performance of all study program lecturers Mathematics education in the learning process in the odd semester of the academic year

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2023/2024 in the excellent category. All lecturers were rated above 90 by students, this shows that the lecturer's performance has met student expectations.

6. Recommendations

Based on the presentation presented above regarding the five components monitoring and evaluation of the learning process of the Mathematics Education study program, as follows is a recommendation based on the findings.

Table 1.8 Recommendations and Findings of the Monitoring and Evaluation of Learning in the Mathematics Education Study Program, FKIP ULM, Even Semester of the 2023/2024 Academic Year

No	Findings	Recommendation
1. Presence of Lecturers in Giving Lectures		
	There is one class of courses where the lecturer's attendance was only 15 meetings so that not in accordance with the planned lecture meeting.	a. Administrative attendance requirements are satisfactory for almost all courses, but it is necessary to ensure that all classes have fulfilled 16 meetings by reminding them to fill in the attendance list regularly.
		b. It is hoped that these findings can be improved in the next semester and it can even be ensured that lectures are carried out in accordance with the SKS requirements for each meeting.
2 Student Attendance in Lectures		
	Students whose attendance was less than 80% were in 13 subject classes with a total of 1 person.	a. The lecturer in charge is advised to check the attendance of students in class before starting and ending the lecture so that if there are students who forget to fill in the attendance list, the lecturer can remind them.
		b. The supervising lecturer is expected to provide information on the recapitulation at every 2-3 meetings, so that students are reminded of the maximum threshold for not attending lectures of 20%.
		c. Students whose attendance is less than 80% should not take the exam according to ULM regulations.
		d. Lecturers are expected to inform students before the implementation of the mid-term and final exams to always check their attendance and the sanctions they will receive if their attendance is less than 80%. If anyone forgets to fill in the attendance list, please report it to the relevant lecturer along with a clear reason/explanation.
		e. Students whose attendance is less than 80% will make a letter of agreement with the study program during the academic consultation.
	There is one active student whose attendance is less than 80% in more than 2 courses.	The study program coordinator or academic advisor needs to call the student concerned to find out the reason for their absence.

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No	Findings	Recommendation
3 Student Learning Completion		
	The highest percentage of failures in the Study Program MK compared to other MKs is Calculus I classes B and C. namely 41% and 44% did not pass.	This percentage is considered high and considering that this course is a prerequisite for the next course, namely Calculus II, the Study Program needs to support the implementation of a learning assistance program through peer tutors and the implementation of intermediate semesters so that the student's study period remains within a reasonable range.
4 Achievements of Lecture Material		
	All MKs have met the material achievement target of 100%.	The 100% achievement rate in course material must be maintained. This result is highly appreciated by the study program coordinators. The study program coordinator will always provide direction so that the course teaching team can always carry out their duties according to the agreed upon duties and functions.
5 Evaluation of Lecturer Performance in Learning		
	Average performance evaluation of lecturers in Mathematics Education Study Program learning The odd semester of 2023/2024 was 95.49%, which is in the excellent category.	Expressing appreciation and gratitude to all lecturers who teach in the Mathematics Education Study Program in the odd semester of 2023/2024 who have performed very well during the study program meeting.
		During the meeting, the study program coordinator motivated all lecturers to remain enthusiastic about teaching in the mathematics education study program so that performance would not decline in the coming semester.
	There are three people with a performance index of more than 97%.	The study program coordinator gave appreciation to lecturers who obtained a performance score that reached an index of 97% during the study program meeting.
		The study program coordinator reminded lecturers to always strive to improve their learning based on student characteristics so that it will have an impact on increasing the performance index assessed by the students.

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BAB III

CLOSING

1. Conclusion

Based on the recapitulation of the results of monitoring and evaluation of the Mathematics Education study program FKIP ULM even semester of the 2023/2024 academic year, can be concluded as follows.

a. The presence of lecturers in the learning process has fulfilled the number of meetings as many as 16 times.

b. Average student attendance in the learning process in the Education Study Program Mathematics of the Faculty of Teacher Training and Education, Lambung Mangkurat University, has mostly fulfilled the requirements minimum criteria. However, there are still several classes of courses where attendance is the number of students is still less than 80%, with the largest number of students being TM in one class is 1 person.

c. Most students have good grades in general basic courses and university characteristics. included in the pass category with criteria A to C. The study program courses have also been demonstrate good and reasonable completion of graduation learning in terms of proportion passing and failing except for the highest in the Calculus I class course B and C classes.

d. Realization of learning with reference to material or meetings in the RPS for the course The Mathematics Education study program at FKIP is very good, namely 100% in total.

e. The evaluation results show that most students are satisfied with the lecturer's performance. can be seen from the results of the lecturer performance assessment which are all above 90% or fall into the category Very well.

2. General Recommendations

Based on the results of the monitoring and evaluation of learning in the odd semester of 2023/2024, it can be given some recommendations as follows.

a. Lecturers are reminded to prepare a lecture contract at the beginning of the semester and have it signed. by lecturers, student representatives and the head of the study program. So if the lecturer complies with the contract principles so there is no shortage or excess in the number of lecture meetings that have been held agreed.

b. Lecturers are asked to remind students to always fill in the attendance list before and after class. the end of the lecture begins to prevent forgetting to fill in the attendance list.

c. Students who are absent from lectures for more than 20% will be asked to see the coordinator.
study program with the assistance of academic supervisors to find out the causes
absence and seek solutions so as not to repeat the same mistakes,
Next, the student makes an agreement with the study program.

LEARNING MONITORING AND EVALUATION REPORT
BIOLOGY EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
EVEN SEMESTER 2023/2024

QUALITY ASSURANCE GROUP
BIOLOGY EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
2024

VERIFICATION PAGE

Monitoring and evaluation report of lectures for the even semester of the 2023/2024 academic year

The Biology Education Study has been reviewed and its content and structure have been approved.

Banjarmasin, September 11, 2024

Person in Charge of GPM Study Program	Head of GPM Study Program
	
Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd.	Dr. Amalia Rezeki, M.Pd.
NIP 196511171990031005	NIP 198802252023212036

Know,

Dean of the Faculty of Teacher Training and Education, ULM

Prof. Dr. Sunarno Basuki, Drs., M.Kes. AIFO NIP 196508081993031003

Foreword

We offer our gratitude to Allah SWT who has bestowed His blessings.
so that we can complete the semester Lecture Monitoring and Evaluation report
even 2023/2024 Biology Education Study Program, FKIP, Lambung Mangkurat University.

The Monitoring and Evaluation Report for the 2023/2024 even semester lectures was implemented at the end of the even semester of 2023/2024 by the Quality Assurance Group of the Education Study Program Biology as a step to monitor, monitor and evaluate the learning process
carried out by the study program. The activity stages begin with collecting data
questionnaire filled out by students for each course, summarizing lecturer attendance data
and students in lectures, summarize student learning outcomes data, all of which
taken from SIMARI Lambung Mangkurat University, then the next step
Interpreting data and compiling reports. Monitoring and evaluating semester lectures
Even semester 2023/2024 will be the basis for planning the teaching and learning process in the semester the next one is exactly 2023/2024, and as an effort to make continuous improvements
continuous and consistent in the learning process in the Education Study Program
Biology in order to improve the quality of the learning process in the Education Study Program
Biology.

Thank you to all parties who have helped in the resolution
This report hopefully the results of this monitoring and evaluation will be useful for the Study Program Biology education, especially in improving the quality of learning.

Banjarmasin, September 2024

Biology Study Program Quality Assurance Group



Dr. Amalia Rezeki, M.Pd.
NIP 198802252023212036

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1. Conclusions and Recommendations

CHAPTER I

INTRODUCTION

1.1 Background

The learning process is a form of implementation of the curriculum that exists in a Study Program, in general learning practices the implementation of monitoring and Evaluation can be seen from many perspectives, such as the perspective of implementing learning from from the perspective of lecturers and students. Monitoring and evaluation activities aim to determine strengths and weaknesses of the learning implementation carried out by the Study Program, Furthermore, the input obtained is used as material and reference for improving the quality of the learning process towards improving the quality of learning outcomes in the next period.

Understanding the vision and mission of the Biology Education Study Program, especially in The first mission is to provide quality biology learning, in its implementation to achieve this mission certainly requires continuous improvement. continuously and consistently towards a better learning process in accordance with national education goals. To improve a learning process, it is necessary to starting with self-reflection on the previous learning process and results in order to determine the right steps for improvements to be made in the learning process Next, the results of monitoring and evaluation of learning in the even semester of the academic year 2023/2024 can be used to improve the learning process in the even semester 2023/2024 based on the results of reflection.

Efforts to continuously improve the quality of service in the Study Program are necessary. monitoring and evaluation of teaching and learning/lecture activities carried out by lecturers in the Biology Education Study Program. Services for students to To realize the first mission of the Study Program, lecturers are required to carry out the process quality learning so that all CPMK that have been set by a the subjects can be achieved by students well and it is hoped that all students will upon graduation, all established Graduate Learning Outcomes (CPL) have been met. by Study Program.

Monitoring and evaluation activities need to be carried out during the lecture process. is in progress and at the time the lecture activities have been completed so that you can get data recordings of the lecture process and data on lecture results that can be seen from the final grade of a student from a course that is programmed and followed in the semester

Information from the lecture process can be seen from the completed questionnaire.
by students in each course. One of the factors that can determine the quality of performance
a lecturer can be seen from the learning/lecture process in the lectures
In addition to the learning process, this monitoring will also look at the percentage of attendance
lecturers and students during the learning process, while the learning outcomes can be
evaluated from the final grade of students in a course and to assess achievement
The CPMK of a course can be seen from the percentage of learning completion of all students.
who programmed the course.

1.2 Objectives

In general, the aim of monitoring and evaluating the learning/lecture process is
to find out to what extent the process and results of the implementation of learning/lectures are
has been carried out by lecturers or lecturer performance in the learning process in the Study Program
Biology Education. The purpose of evaluation is to obtain accurate and objective information.
about a program that is used as a reference to determine efficiency and
effectiveness of a program's evaluation activities. This information can be in the form of a process
program implementation, impact or results achieved, efficiency and utilization of results
evaluation. This information is then used as a basis for decision making,
formulation of subsequent policies and programs.

Monitoring itself is an activity of systematically collecting and analyzing information.
when a program is running, it aims to increase efficiency and effectiveness
a program. Monitoring is based on the targets set and the activities carried out.
planned. Monitoring and evaluation of lectures specifically aims to

a. Measuring the level of student satisfaction in the implementation of lectures by lecturers at Biology Education Study Program.
b. Evaluate the teaching and learning activities carried out by the lecturer in charge of the course in the Biology Education Study Program.
c. As input for leaders in determining policies related to lecturer development in the Study Program.
d. Measuring the success and effectiveness of the Biology Education Study Program's work program planned.

1.3 Target

Monitoring and evaluation activities of the lecture process carried out by the Task Force

The Quality Assurance (GPM) of the Biology Education Study Program has the following targets:

a. Study Program Coordinator as manager of learning/lecture activities in the Biology Education Study Program

b. Biology Education Study Program as the implementer and manager of the process learning/lectures for students.

c. Lecturers in charge of courses in the Education Study Program curriculum Biology.

d. Admin staff, technicians and laboratory staff who are involved at all times in the implementation course learning.

e. Students of the Biology Education Study Program who are currently carrying out lectures

1.4 Benefits

a. For the Biology Education Study Program Coordinator as a basis for policy and decision making to improve the quality of service and processes learning in the Study Program in order to realize the program's mission and vision studies.

b. For the Biology Education Study Program, the implementation of MONEV can be a foothold in developing itself into a superior study program in accordance with with its mission.

c. For lecturers teaching courses in the Biology Education Study Program, become the basis for improving and enhancing the learning process so that learning becomes of quality in accordance with the Study Program's mission, namely provide quality Biology learning

d. For administrative staff, technicians and laboratory technicians, it will be a basis for work. better serve students in implementing the learning process

e. For students, it will be a spur and encouragement in following the process. further learning to achieve the ideal of being a graduate in field of Biology Education.

CHAPTER II

Monitoring and Evaluation Results

1. The presence of lecturers in giving lectures

In the Biology education study program, even semester of the 2023/2024 academic year, the implementation of learning in this even semester has been carried out offline or face to face using various facilities and infrastructure on campus and in supported by LMS (Learning Management System) in the form of simari and Whatsapp Group. Practicum courses are conducted directly or face-to-face and are conducted in 2 laboratories, 2 greenhouses and field practicums. Lectures using The *team teaching* system makes it easier for lecturers to attend lectures, so that in implementation of learning usually the lecturers who are part of the team are present, however because in the presence of Simari it only facilitates so that all lecturers can attend in 16 meetings. Lectures are scheduled for 16 meetings with the following details different for each course. The summary regarding the lecturer's attendance is as follows: in the course can be seen in table 1 below:

Course Name	Class	Lecturer/Team Teacher	Amount Presence Lecturer	Presentation Presence Lecturer (%)
Plant Ecology	A	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	16	100%
Plant Ecology	B	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	16	100%
Citizenship Education A		Dr. Wahyu, MS / Dedy Ari Nugroho, S,Pd., M.Pd Dr.	16	100%
Citizenship Education B		Wahyu, MS / Dedy Ari Nugroho, S,Pd., M.Pd	16	100%
English 2	A	Eka Puteri Elyani, S.Pd M.Pd	16	100%
English 2	B	Eka Puteri Elyani, S.Pd M.Pd	16	100%
Study and Learning	A	Dr. Sulistiyana, S.Pd M.Pd	16	100%
Study and Learning	B	Dr. Sulistiyana, S.Pd M.Pd	16	100%
Teaching Profession	A	Dr. Nina Permata Sari, S.Psi., M.Pd Dr.	16	100%
Teaching Profession	B	Nina Permata Sari, S.Psi., M.Pd	16	100%

Wetland Ecology	A	Dr. Bunda Halang, MT/ Mahrudin, S.Pd M.Pd/ Amalia Rezeki, S.Pd M.Pd	16	100%
Plant Morphology	A	Dra. Sri Amintarti M.Si., / Dr. Amalia Rezeki, S.Pd., M.Pd / Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
Plant Morphology	B	Dra. Sri Amintarti M.Si., / Dr. Amalia Rezeki, S.Pd., M.Pd / Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
Plant Anatomy	A	Dra. Sri Amintarti M.Si., / Dra. Hj. Aulia Ajizah, M.Kes.	16	100%
Plant Anatomy	B	Dra. Sri Amintarti M.Si., / Dra. Hj. Aulia Ajizah, M.Kes.	16	100%
Cell Biology	A	Drs. Kaspul, M.Si / Riya Irianti, S.Pd., M.Pd Drs. Kaspul,	16	100%
Cell Biology	B	M.Si / Riya Irianti, S.Pd., M.Pd Dr.	16	100%
Invertebrate Zoology	A	Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	16	100%
Invertebrate Zoology	B	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	16	100%
Biochemistry (2022)	A	Dra. Noorhidayati, M.Si / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
Biochemistry (2022)	B	Dra. Noorhidayati, M.Si / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
Biochemistry (2023)	A	Dra. Noorhidayati, M.Si / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
Biochemistry (2023)	B	Dra. Noorhidayati, M.Si / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
Microbiology	A	Prof. Dr. Aminuddin Prahata Putra, M.Pd/ Dra. Hj. Aulia Ajizah, M.Kes./ Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
Microbiology	B	Prof. Dr. Aminuddin Prahata Putra, M.Pd/ Dra. Hj. Aulia Ajizah, M.Kes./ Luthfiana Nurtamara, S.Pd., M.Pd	16	100%

Embryology	A	Dr. Bunda Halang, M.T / Drs. Kaspul, M.Si/Dewi Amelia Widiyastuti, S.Si., M.Pd	16	100%
Embryology	B	Dr. Bunda Halang, M.T / Drs. Kaspul, M.Si/Dewi Amelia Widiyastuti, S.Si., M.Pd	16	100%
Phanerogama	A	Dra. Noorhidayati, M.Si / Dr. Dharmono, M.Si. / Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
Phanerogama	B	Dra. Noorhidayati, M.Si / Dr. Dharmono, M.Si. / Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
Biology Education Research A		Prof. Dr. Muhammad Zaini, M.Pd / Dr. Amalia Rezeki, S.Pd., M.Pd Dra.	16	100%
Biology Education Research B		Noorhidayati, M.Si / Riya Irianti, S.Pd., M.Pd Prof. Dr.	16	100%
Biotechnology		Muhammad Zaini, M.Pd / Dra. Sri Amintarti M.Si.	16	100%
Microtechnics Lab	K.19	Dra. Sri Amintarti M.Si. / Drs. Kaspul, M.Si Dra.	16	100%
Microtechnics Lab	K.19	Sri Amintarti M.Si. / Drs. Kaspul, M.Si.	16	100%
Selected Chapters on Education Biology	K.19	Prof. Dr. Muhammad Zaini, M.Pd / Dra. Noorhidayati, M.Si / Riya Irianti, S.Pd., M.Pd	16	
Thesis	K.19	Mahrudin, S.Pd., M.Pd / Riya Irianti, S.Pd., M.Pd.	16	100%
Thesis	K.20	Prof. Dr. Muhammad Zaini, M.Pd. / Prof. Dr. Aminuddin Prahata Putra, M.Pd/ Dra. Hj. Noorhidayati, M.Si. / Dra. Sri Amintarti M.Si / Dr. Bunda Halang, MT / Drs. Kaspul, M.Si / Dra. Hj. Aulia Ajizah, M.Kes / Mahrudin, S.Pd., M.Pd / Riya Irianti, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd / Dewi Amelia Widiyastuti, S.Si., M.Pd / Luthfiana Nurtamara, M.Pd.	16	100%
Field Introduction Schooling	MBKM	Prof. Dr. Muhammad Zaini, M.Pd. / Prof. Dr. Aminuddin Rekog. Prahata Putra, M.Pd/ Dr. Hj. Noorhidayati, M.Si. / Dra. Sri Amintarti M.Si / Dr. Bunda		100%

		Halang, MT / Drs. Kaspul, M.Si / Dra. Hj. Aulia Ajizah, M.Kes / Mahrudin, S.Pd., M.Pd / Riya Irianti, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd / Dewi Amelia Widiyastuti, S.Si., M.Pd / Luthfiana Nurtamara, M.Pd.		
Animal Ecology	A	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	16	100%
Basics of Writing a Work Scientific	K.19	Prof. Dr. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si.	16	
Biology Curriculum Review A		Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dewi Amelia Widiyastuti, S.Si., M.Pd	16	100%
Biology Curriculum Review	B	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd/	16	100%
Biology Learning Evaluation A		Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dr. Amalia Rezeki, M.Pd / Dewi Amelia Widiyastuti, S.Si., M.Pd	16	100%
Biology Learning Evaluation B		Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dr. Amalia Rezeki, M.Pd / Dewi Amelia Widiyastuti, S.Si., M.Pd	16	100%
Remedial Teaching	Rekog.	Drs. Kaspul, M.Si / Amalia MBKM fortune, M.Pd Dr.		100%
Resource Development and Biology Teaching Media (Optional)		Dharmono, M.Si. / Riya Rekog. Irianti, S.Pd., M.Pd./Luthfiana MBKM Nurtamara, M.Pd.		100%
Teaching Biology in English (Optional)		Dr. Amalia Rezeki, M.Pd / Rekog. Dewi Amelia Widiyastuti, MBKM S.Si., M.Pd		100%
Teaching Practice in Schools	(K.19) (Sigh)	Luthfiana Nurtamara, M.Pd. (ang)		100%
Resource Management Know	Rekog.	Dr. Mrs. Halang, MT / MBKM Mahrudin, S.Pd., M.Pd Rekog.		100%
Animal Behavior Science (Optional)		Dr. Dharmono, M.Si. / MBKM Mahrudin, S.Pd., M.Pd Rekog.		100%
Ecotourism		Prof. Dr. H. Aminuddin MBKM Prahatama Putra, M.Pd. / Dr.		100%

		Amalia Rezeki, M.Pd		
Wetland Ecology		Dr Bunda Halang, MT/ Rekog. Mahrudin, S.Pd M.Pd/ Amalia MBKM Rezeki, S.Pd M.Pd		100%
Animal Ecology		Dr. Dharmono, M.Si. / Rekog. Mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., MBKM M.Pd		100%
Ichthyology		Mahrudin, S.Pd., M.Pd / Rekog. Nurul Hidayati Utami, S.Pd., MBKM M.Pd		100%
Biology Learning Innovation	MBKM	Prof. Dr. H. Aminuddin Rekog. Prahatama Putra, M.Pd. / Dr. Amalia rezeki, M.Pd Rekog.		100%
Mycology		Dra. Sri Amintarti M.Si., / Dra. Hj. Aulia Ajizah, M.Kes MBKM		100%
Plant Ecology		Dr. Dharmono, M.Si. / Rekog. Mahrudin, S.Pd., M.Pd / MBKM Nurul Hidayati Utami, S.Pd., M.Pd		100%
Entomology	Rekog.	Dra. Hj. Aulia Ajizah, M.Kes / Nurul Hidayati Utami, S.Pd., MBKM M.Pd		100%
Ornithologists		Dr. Dharmono, M.Si. / Dewi Rekog. Amelia Widiyastuti, S.Si., MBKM M.Pd		100%
Bioentrepreneur	Rekog.	Dra. Hj. Aulia Ajizah, M.Kes /Dewi Amelia Widiyastuti, MBKM S.Si., M.Pd		100%

Based on the data in table 1, it is known that the presence of the lecturer team in each subject lectures reached 100% of the lectures conducted. Based on the recapitulation of the results Monitoring and evaluation of even semester lecturers in the Biology Education Study Program, FKIP ULM in 2019 academic year 2023/2024, it is known that:

a. Findings

- Lectures in the Biology Education study program are conducted through *team teaching.* so that every lecturer in charge of the class being presented can attend lectures.
- The presence of lecturers in the Biology Education study program has met the requirements for the number of face-to-face meetings. good face online in lectures in the even semester of the academic year 2023/2024.
- Attendance at the MBKM recognition course went well with recognizing MBKM activities with courses presented by the Education study program

Biology.

b. Recommendations

- The attendance percentage has reached 100% so attendance needs to be maintained.

lecturer/teaching team in the following semester.

2. Student Attendance at Lectures

Student attendance is based on student attendance for each subject. lectures. Students who are permitted to take the lecture exams are students who participating in learning activities with >80% attendance. The following is a recapitulation student attendance during learning.

No	Lecturer/Team Teacher	Eye Name Studying	Class	Presentation Presence Student (%)
1	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	Plant Ecology	AM Prog. 97.26 (%)	
2	Dr. Wahyu, MS / Dedy Ari Nugroho, S,Pd., M.Pd	Education Citizenship	A	93,75 (%)
3	Dr. Wahyu, MS / Dedy Ari Nugroho, S,Pd., M.Pd	Education Citizenship	B	92,24(%)
4 Eka Puteri Elyani, S.Pd M.Pd 5 Eka		English 2	A	90,41 (%)
Puteri Elyani, S.Pd M.Pd		English 2	B	91,93 (%)
6 Dr. Sulistiyana, S.Pd M.Pd		Learn and Learning	A	83,18 (%)
7 Dr. Sulistiyana, S.Pd M.Pd		Learn and Learning	B	91,66 (%)
8 Dr. Nina Permata Sari, S.Psi., M.Pd		Profession Education	A	100 (%)
9 Dr. Nina Permata Sari, S.Psi., M.Pd		Profession Education	B	100 (%)
10	Dra. Sri Amintarti M.Si., / Dr. Amalia Rezeki, S.Pd., M.Pd / Luthfiana Nurtamara, S.Pd., M.Pd	Morphology Plants	A	91,32 (%)
11	Dra. Sri Amintarti M.Si., / Dr. Amalia Rezeki, S.Pd., M.Pd / Luthfiana Nurtamara, S.Pd., M.Pd	Morphology Plants	B	92,83 (%)
12	Dra. Sri Amintarti M.Si., / Dra. Aulia Ajizah, M.Kes Dra. Sri	Plant Anatomy A		92,38 (%)
13	Amintarti M.Si., / Dra. Aulia Ajizah, M.Kes Drs. Kaspul,	Plant Anatomy	B	92,97 (%)
14	M.Si / Riya Irianti, S.Pd., M.Pd Drs. Kaspul, M.Si /	Cell Biology	A	93,5 (%)
15	Riya Irianti, S.Pd., M.Pd Dr. Dharmono, M.Si. /	Cell Biology	B	94,57 (%)
16	Mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., Invertebrate Zoology A M.Pd			88,74 (%)
17 Dr.	Dharmono, M.Si. / Mahrudin, S.Pd., Invertebrate	Zoology	B	92,38 (%)

	M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd			
18	Dra. Noorhidayati, M.Si / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd	Biochemistry (2023)	A	89,26 (%)
19	Dra. Noorhidayati, M.Si / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd	Biochemistry (2023)	B	92,03 (%)
20	Dra. Noorhidayati, M.Si / Dr. Dharmono, M.Si. / Luthfiana Nurtamara, S.Pd., M.Pd	Phanerogama	A	96,29 (%)
21	Dra. Noorhidayati, M.Si / Dr. Dharmono, M.Si. / Luthfiana Nurtamara, S.Pd., M.Pd	Phanerogama	B	96,59 (%)
22	Dra. Aulia Ajizah, M.Kes/ Riya Irianti, S.Pd M.Pd	Study Biology Education	A	90,66 (%)
23	Dra. Aulia Ajizah, M.Kes/ Riya Irianti, S.Pd M.Pd	Study Biology Education	B	96,00 (%)
24	Prof. Dr. Muhammad Zaini, M.Pd / Dra. Sri Amintarti M.Si.	Biotechnology		100 (%)
25	Dr. Bunda Halang, MT / Mahrudin, S.Pd., M.Pd			
26	Dra. Sri Amintarti M.Si. / Drs. Kaspul, M.Si Dra. Sri	Resource Management Natural Power	Choice	100%
27	Amintarti M.Si. / Drs. Kaspul, M.Si	Practicum Microtechnology	A	98,76 (%)
		Practicum Microtechnology	B	99,2 (%)
28	Prof. Dr. Muhammad Zaini, M.Pd.	Teaching Practice in Schools	K.19	100 (%)
29	Mahrudin, S.Pd., M.Pd / Riya Irianti, S.Pd., M.Pd Dr. Dharmono,	Thesis	K.19	100 (%)
30	M.Si. / Mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	Animal Ecology	A	94 (%)
31	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dewi Amelia Widiyastuti, S.Si., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	Curriculum Review Biology	A	92,06 (%)
32	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dewi Amelia Widiyastuti, S.Si., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	Curriculum Review Biology	B	96,00 (%)
33	Dr. Amalia Rezeki, M.Pd / Dewi Amelia Widiyastuti, S.Si., M.Pd	Biology Learning Evaluation	A	86,77 (%)
34	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd / Dr. Amalia Rezeki, M.Pd / Dewi Amelia Widiyastuti, S.Si., M.Pd	Biology Learning Evaluation	B	92,19 (%)
35	Dr. Bunda Halang, MT/ Amalia Rezeki, S.Pd M.Pd/ Mahrudin, S.Pd M.Pd	Wetland Ecology (2023)	A	87,79 (%)
36	Dr. Bunda Halang, MT/ Amalia Rezeki, Land Ecology		B	90,93 (%)

	S.Pd M.Pd/ Mahrudin, S.Pd M.Pd Dr Drs	Wet (2023)		
37	Drs. Aminuddin Prahatama Putra, M.Pd/ Dra Aulia Ajizah, M.Kes/ Luthfiana Nurtamara, S.Pd M.Pd	Microbiology	A	95,48 (%)
38	Dr. Drs. Drs. Aminuddin Prahatama Putra, M.Pd/ Dra. Aulia Ajizah, M.Kes/ Luthfiana Nurtamara, S.Pd M.Pd	Microbiology	B	94,66 (%)
39	Dr. Bunda Halang, MT/ Drs. Kaspul, DRS. MSI, M.Si/ Dewi Amelia Widiyastuti, S.Si. S.Si M.Pd	Embryology	A	95,48 (%)
40	Dr. Bunda Halang, MT/ Drs. Kaspul, DRS. MSI, M.Si/ Dewi Amelia Widiyastuti, S.Si. S.Si M.Pd	Embryology	B	97,53 (%)
41	Dra. Noorhidayati, M.Si / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd	Biochemistry (2022)	A	93,75 (%)
42	Dra. Noorhidayati, M.Si / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd	Biochemistry (2022)	B	95,81 (%)
43	Drs. Kaspul, M.Si / Amalia rezeki, M.Pd MBKM	Remedial Teaching Rekog.		100 (%)
44	Dr. Dharmono, M.Si. / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, M.Pd.	Development of Biology Teaching Resources and Media (Elective)	Rekog. MBKM	100 (%)
45	Dr. Amalia Rezeki, M.Pd / Dewi Amelia Widiyastuti, S.Si., M.Pd	Teaching Biology in Rekog. English (Optional)	MBKM	100 (%)
46	Luthfiana Nurtamara, M.Pd.	Teaching Practice (K.19) (Repeating	in School)	100 (%)
47	Dr. Bunda Halang, MT / Mahrudin, S.Pd., M.Pd	Resource Management Natural Power	Rekog. MBKM	100 (%)
48	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd	Behavioral Science Animals (Optional)	Rekog. MBKM	100 (%)
49	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dr. Amalia Rezeki, M.Pd Dr Bunda	Ecotourism	Rekog. MBKM	100 (%)
50	Halang, MT/ Mahrudin, S.Pd M.Pd/ Amalia Rezeki, S.Pd M.Pd	Land Ecology Wet	Rekog. MBKM	100 (%)
51	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	Animal Ecology	Rekog. MBKM	100 (%)
52	Mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd	Ichthyology	Rekog. MBKM	100 (%)
53	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dr. Amalia Rezeki, M.Pd	Innovation Learning Biology	Rekog. MBKM	100 (%)
54	Dra. Sri Amintarti M.Si., / Dra. Hj. Aulia Ajizah, M.Kes	Mycology	Rekog. MBKM	100 (%)
55	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd.,	Rekog Plant Ecology.	MBKM	100 (%)

	M.Pd			
56	Dra. Hj. Aulia Ajizah, M.Kes / Nurul Hidayati Utami, S.Pd., M.Pd	Entomology	Rekog. MBKM	100 (%)
57	Dr. Dharmono, M.Si. / Dewi Amelia Widiyastuti, S.Si., M.Pd	Ornithologists	Rekog. MBKM	100 (%)
58	Dra. Hj. Aulia Ajizah, M.Kes / Dewi Amelia Widiyastuti, S.Si., M.Pd	Bioentrepreneur	Rekog. MBKM	100 (%)
59	Prof. Dr. Muhammad Zaini, M.Pd. / Prof. Dr. Aminuddin Prahata Putra, M.Pd / Dra. Hj. Noorhidayati, M.Si. / Dra. Sri Amintarti M.Si / Dr. Bunda Halang, MT / Drs. Kaspul, M.Si / Dra. Hj. Aulia Ajizah, M.Kes / Mahrudin, S.Pd., M.Pd / Riya Irianti, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd / Dewi Amelia Widiyastuti, S.Si., M.Pd / Luthfiana Nurtamara, M.Pd.	Thesis	2020	100 (%)

Based on the table above, the average results of student attendance were obtained.
lectures in the Biology Education Study Program were **94.19%.** This result
shows that students have fulfilled the attendance requirements for learning during one semester.
semester.

One of the factors that supports student attendance is the lecturer in charge of the subject.
lectures at each first meeting of the lecture convey the RPS and contract
lectures which include the requirement to participate in UAS activities with >80% attendance.
In every lecture, the lecturer reminds students to take attendance so that this increases the number of students.
High attendance. Based on the recapitulation of the assessment results of even semester students in the study program
Biology education FKIP ULM academic year 2023/2024, it is known that

a. Findings

- Student attendance at even-numbered lectures in the 2022/2023 academic year in the Study Program
  Biology Education is **94.19%** which indicates that students have
  meet the attendance requirements for one semester
- students who did not attend lectures amounted to 5.81%, this shows the participation rate
  high level of commitment to the implementation of lectures.

b. Recommendations

- Maintain student attendance above > 80% of total face-to-face meetings,
  There are steps that can be implemented by the lecturer in charge, such as: lecturer

At the first meeting of each lecture, the course lecturer delivers the RPS and a study contract which includes the requirement to participate in UAS activities >80% presence.

3. Student Learning Completion

The completion of student learning is closely related to the grades obtained.
by students. In essence, evaluation of student learning outcomes is carried out, namely grades
assignments in the form of tasks (homework, writing papers, etc.); quizzes (both scheduled ones)
both scheduled and unscheduled), reports on the results of practical work, participation, field work,
laboratory, or practical exams, Mid-Semester Exams (UTS), and Final Exams
Semester (UAS), as well as other evaluations that do not conflict with the regulations.
applies. Based on the academic guidelines of Lambung Magkurat University, the assessment weight
for student graduation in each course are Assignments (30%), Mid-Term Exam (30%) and
UAS (40%). To convert numerical grades into letter grades and grade weights
The letters are used as a guideline. The final value is in numbers (0 – 100) and is converted to
letters (A, B+ , B, C+ , C, D+ . D and E) follow academic rules.

Students are said to have completed the lecture process based on their final grades.
converted to at least get a grade of C. In the even semester of the year
The 2023/2024 academic year offers 59 courses in the Biology education study program with grades A, B+
, B, C+ , C, D+ . D and E. As for the completion of the even semester courses
academic year 2021/2022 is presented in the appendix, while data processing
The learning completion can be seen in Figure 1.

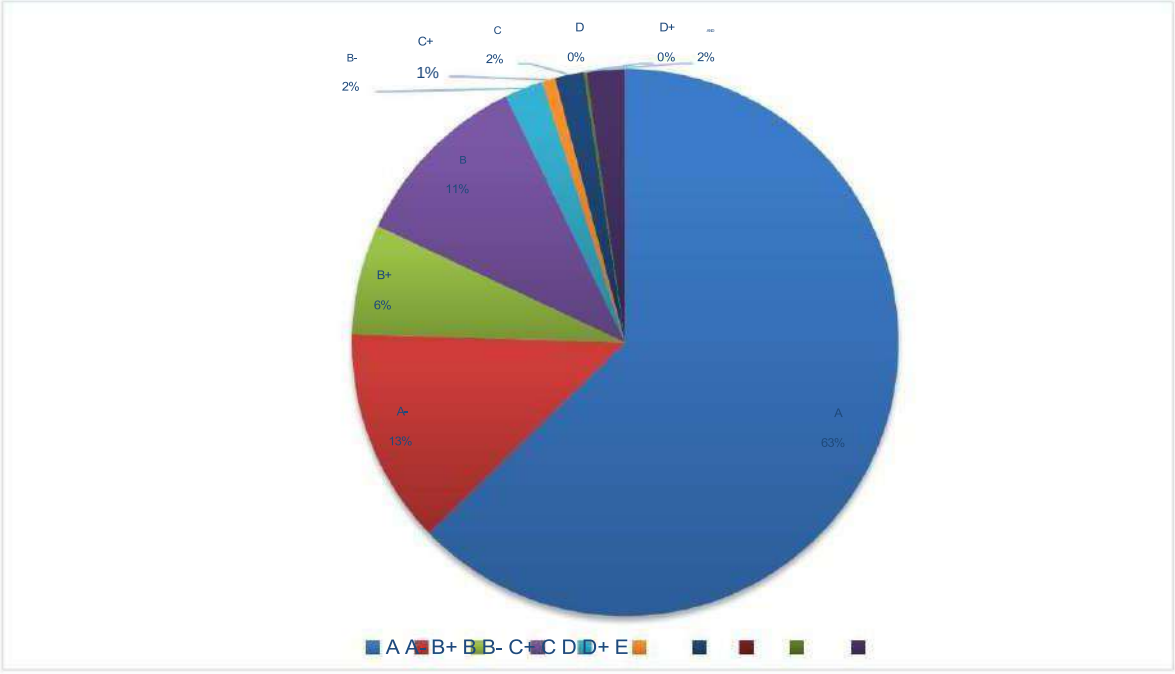


Figure 1. Student Learning Completion

Students who obtain grades of D+, D and E are required to repeat the course.
In this case, the percentage of students who received these grades consecutively
0%, 0.17% and 2.26% with a total of 2.43%, still less than 2.5% of the total number of students in Biology education study program. While the largest percentage of students came from
63% of students who received an A grade experienced an increase from semester to semester.
previously with a percentage of 46%. This shows an increase in value from the previous semester.
next and more than half of the students got an A grade from the course.
offered.

Based on the recapitulation of the assessment results of even semester students in the education study program Biology FKIP ULM academic year 2023/2024, it is known that:

a. Findings

- More than 97.57% of student grades in the even semester of the 2023/2024 academic year has fulfilled the course completion criteria so that the learning outcomes have been can be categorized as successful.
- The percentage of students who received grades D+, D and E respectively also 0%, 0.17% and 2.26% with a total of 2.43%, of the total number of students and the total number of courses offered in the Biology education study program. Students who getting grades of D+, D, and E mostly due to dropping out of study programs Biology Education (accepted in civil service schools, and various other reasons). Some others are simply because they are academically weak.

b. Recommendations

- Students who obtain grades D+, D and E are required to repeat the course. in the following year, so that commitment and perseverance from students are required in next lecture.
- Provide special *treatment* to students who are academically weak so as to try to provide repetition of the material.

Table 3. Summary of Student Grades

No	CLASS NAME	A	A-	B+	B	B-	C+	C	D	D+	E	(blank)								Grand Total
1	Plant Anatomy (A)	3		1				9		5	3			10			3			34
2	Plant Anatomy (B)	6		1		1		5		5	4	6					1			29
3	English 2 (A)	4		2		3		21								1	3			34
4	English 2 (B)	7		4	3			14												28
	Study and Learning (A) 5	8		20				3									3			34
6	Study and Learning (B)	5		22	1												1			29
7	Biochemistry (2022) (A)	21	4	2				5												32
8	Biochemistry (2022) (B)	26	3			1		2												32
9	Biochemistry (2023) (A)	1		2		4		16	7	1							3			34
10	Biochemistry (2023) (B)	5		4	8			7		4							1			29
11	Cell Biology (A)	27	1			3											3			34
12	Cell Biology (B)	26	1			1														28
13	Biotechnology	1		1																2
14	Animal Ecology (A) (MBKM *Inbound)*	1																		1
15	Wetland Ecology (2023) (A)	29														1	4			34
16	Wetland Ecology (2023) (B)	22	6														1			29
17	Plant Ecology (AM Program)	26	5																	31
18	Embryology (A)	1		3		10	16	1												31
19	Embryology (B)	10		11	5			5		1										32
20	Biology Learning Evaluation (A)	5		9		6		6						5						31
21	Biology Learning Evaluation (B)	7		18	2			3						2						32
22	Microbiology (A)	11		8		4		6		2										31

23 Microbiology (B)	15	7	5	3		2						**32**
24 Plant Morphology (A)	2	5	1	20 1		1	1			3		**34**
25 Plant Morphology (B)	6	4 5		9	2		2			1		**29**
26 Citizenship Education (A)	30									2		**32**
27 Citizenship Education (B)	28									1		**29**
28 Biology Education Research (A)	24 8											**32**
29 Biology Education Research (B)	12	7	9	4								**32**
30 Phanerogamae (A)	30		1									**31**
31 Phanerogamae (B)	29 2			1								**32**
32 Teaching Practices in Schools (K.19) (Repeat)				1								**1**
33 Microtechnics Lab (A)	21	1	7									**29**
34 Internship Microtechnology (B)	7	7	5	7	3		1					**30**
35 Educational Professions (A)	16	6	4	3	4					1		**34**
36 Educational Professions (B)	14	5	4	5						1		**29**
37 RekogMBKM - Bioentrepreneur	3											**3**
38 RekogMBKM - Animal Ecology	65											**65**
39 RekogMBKM - Wetland Ecology	64			1								**65**
40 RekogMBKM - Plant Ecology (PMM)	3	5	2									**10**
41 RekogMBKM - Ecotourism	7											**7**
42 RekogMBKM - Entomology	3											**3**
43 RekogMBKM - Ichthyology	57											**57**

44 RekogMBKM - Animal Behavior Science	7											**7**
45 MBKM Rekog - Biology Learning Innovation	62		1	5								**68**
46 RekogMBKM - Mycology	3	3	1	2								**9**
47 RecogMBKM - Ornithologists	3											**3**
48 RekogMBKM - Remedial Teaching	58											**58**
49 RekogMBKM - Resource Management Know	1											**1**
50 RekogMBKM - Development of Resources and Biology Teaching Media	60	2	3	2								**67**
51 RekogMBKM - Field Introduction Schooling	65											**65**
52 RekogMBKM - Teaching Biology in English	61		1									**62**
53 Thesis 54	48									1		**49**
Thesis (K.19)	2									1		**3**
55 Teaching Biology in English (Pilihan)										1		**1**
56 Biology Curriculum Review (A)	6	7	3	6	5 2 2							**31**
57 Biology Curriculum Review (B)	6	11 9 15		4		1	1					**32**
58 Invertebrate Zoology (A)	14								1 4			**34**
59 Invertebrate Zoology (B)	24 4									1		**29**
Grand Total	**1108 225**	**115 191**	**40 14 30**	**0 3 40 0**								**1766**

4. Achievement of Lecture Material

In the Biology education study program, even semester of the 2023/2024 academic year. Learning is carried out offline using various spaces.

classes in the Biology Education S1 Study Program and practical courses using

Biology Education laboratory facilities, Greenhouse 1 and Greenhouse 2. Implementation of *e*-Learning is done using the LMS *(Learning Management System)* via the Simari application.

The achievement of material in a course reflects the direction that will be taken in learning. Achievement of lecture material is measured by the ability benchmarks formulated in learning achievement. Optimal achievement refers to the achievement of CPMK subjects lectures. In the even semester, there are 4 semesters presented consisting of compulsory courses and options. The summary of course achievements can be seen in Figure 2.

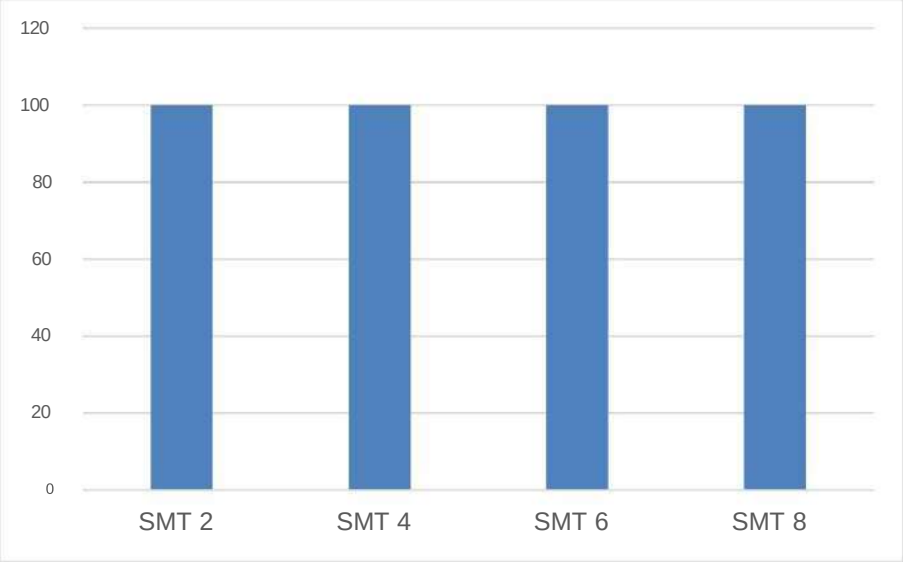


Figure 2. Summary of Achievement of Lecture Material

Based on the data summary, it is known that the achievement of lecture material in every even semester is 100% in semesters 2, 4, 6 and 8

Based on the recapitulation of the results of the even semester of the Biology Education Study Program, FKIP ULM academic year 2023/2024, it is known that:

a. Findings

- 100% of the lecture material in the even semester of the 2023/2024 academic year has been meet the achievement criteria even though lectures are carried out in a daring.
- There are several elective courses that students do not take.
- There are several courses that are recognized by MBKM

b. Recommendations

- To increase the achievement of 100% implementation of CPMK, then in the learning process it is hoped that management will be maximized learning such as using various kinds of learning media such as LMS simari, whatsapp group, youtube, and others.

Table 4. Summary of Lecture Material Achievements

	Lecturer/Teaching Team	Course Name	Class	Percentage of Achievements According to RPS			
1				SMT 2	SMT 4	SMT 6	SMT 8
2	Dr. Sulistiyana, S.Pd., M.Pd.	Study and Learning A & B 100%					
3	Prof. Dr. H. Wahyu, MS / Dedy Nugroho, M.Pd.	Pend. A & B Citizenship 100%					
4	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dra. Hj. Aulia Ajizah, M.Kes. / Luthfiana Nurtamara, S.Pd., M.Pd.	Microbiology	A & B		100%		
5	Drs. H. Kaspul, M.Si. / Riya Irianti, S.Pd., M.Pd.	Cell Biology	A &B	100%			
6	Dra. Hj. Sri Amintarti, M.Si. / Dr. Amalia Rezeki, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd.	Plant Morphology	A &B	100%			
7	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd	Invertebrate Zoology	A &B	100%			
8	Dra. Hj. Sri Amintarti, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes.	Plant Anatomy	A &B 100%				
9	Dr. Dharmono, M.Si. / Dra. Hj. Noorhidayati, M.Si. / Luthfiana Nurtamara, S.Pd., M.Pd.	Phanerogama	A &B		100%		
10	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dra. Hj. Sri Amintarti, M.Si.	Biotechnology	A &B		100%		
11	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd	Educational Research Biology	A		100%		
12	Dra. Hj. Aulia Ajizah, M.Kes. / Riya Irianti, S.Pd., M.Pd.	Educational Research Biology	B		100%		
13	Dra. Hj. Sri Amintarti, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes.	Mycology	(Optional)		100%		
14	Dr. Bunda Halang, MT / Dewi Amelia Widiyastuti, S.Si., M.Pd. Environmental Toxicology		Choice		100%		
15	Dr. Bunda Halang, MT / Mahrudin, S.Pd., M.Pd	Resource Management Know	(Optional) MBKM			100%	

16	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Bunda Halang, MT / Dra. Hj. Noorhidayati, M.Si. / Dra. Hj. Sri Amintarti, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Dewi Amelia Widiyastuti, S.Si., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd.	Field Introduction Schooling (Teaching Assistance)	Rekog-MBKM			100%	
17	Dra. Hj. Noorhidayati, M.Si. / Dr. Amalia Rezeki, S.Pd., M.Pd. / Dewi Amelia Widiyastuti, S.Si., M.Pd	Teaching Biology in English (Optional)	(Optional)			100%	
18	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd	Plant Ecology				100%	
19	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd	Animal Ecology	MBKM			100%	
20	Drs. H. Kaspul, M.Si. / Dr. Amalia Rezeki, S.Pd., M.Pd.	Remedial Teaching	MBKM				
21	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dewi Amelia Widiyastuti, S.Si., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Biology Curriculum Review			100%		
22	Dr. Bunda Halang, MT / Mahrudin, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd.	Wetland Ecology (2023)		100%			
23	Dr. Bunda Halang, MT / Mahrudin, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd.	Wetland Ecology (2022)		100%			
24	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd	Biology Learning Innovation (Elective) (Recognized by MBKM)	MBKM			100%	
25	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dewi Amelia Widiyastuti, S.Si., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd.	Learning Evaluation Biology			100%		
26	Eka Puteri Elyani, M.Pd.	English 2		100%			
27	Dra. Hj. Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd.	Biochemistry (2023)		100%			
28	Dra. Hj. Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd.	Biochemistry (2022)	A & B		100%		
29	Drs. H. Kaspul, M.Si. / Dr. Bunda Halang, MT / Dewi Amelia Widiyastuti, S.Si., M.Pd.	Embryology	A & B		100%		

30	Dra. Hj. Aulia Ajizah, M.Kes. / Dewi Amelia Wididyastuti, S.Si., M.Pd.	Bioentrepreneur					100%
31	Dr. Dharmono, M.Si. / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd.	Development of Teaching Resources and Media Biology (Elective) (Recog. MBKM)	(Optional)			100%	
32	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd	Animal Ecology					
33	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Bunda Halang, MT / Dr. Amalia Rezeki, S.Pd., M.Pd. / Dra. Hj. Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj. Sri Amintarti, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Dewi Amelia Widiyastuti, S.Si., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd	Thesis					100%
34	Drs. H. Kaspul, M.Si. / Dra. Hj. Sri Amintarti, M.Si.	Microtechnics Practicum			100%		
35	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd.	Ecotourism	Choice			100%	
36	Dr. Hj. Nina Permata Sari, M.Pd.	Teaching Profession		100%			
37	Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	Entomology (Elective) (Recognized by MBKM)	MBKM			100%	
38	Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Ichthyology (Elective) (Recognized by MBKM)	MBKM			100%	
39	Luthfiana Nurtamara, S.Pd., M.Pd.	Teaching Practice in School (Repeat)					100%
40	Dr. Bunda Halang, MT / Mahrudin, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd.	Wetland Ecology (2021) (Recog. MBKM)	MBKM			100%	
41	Dr. Dharmono, M.Si. / Dewi Amelia Widiyastuti, S.Si., M.Pd.	Ornithology (Elective) (Recognized by MBKM)	MBKM			100%	
			Rerata 100%	100%		100%	100%

5. Evaluation of Lecturer Performance in Learning

Evaluation of lecturer performance in teaching each course is carried out by filling out a questionnaire that must be filled out by each student via the SIMARI Portal in their account each at the end of the semester lectures as well as providing criticism and suggestions for each course lecturer. The aspects assessed are as follows following:

1. The lecturer's attendance is always according to schedule.
2. Lecture material is in accordance with the syllabus (RPS)
3. Lecture resources/materials are available in the Reading Room
4. The lecturer provides supporting references
5. The lecture material is easy to understand
6. The lecturer's mastery of the lecture material is good and competent.
7. Get lots of new material/something
8. The lecturer provides exercises and discusses the questions.
9. The lecturer is very helpful in learning (giving the opportunity to ask questions, consult, discussion, etc.)
10. Questions/quizzes/tests are in accordance with the lecture material
11. The questions/quizzes/tests are not too difficult/moderate
12. Lecturers are transparent in giving final grades
13. Lecturers utilize ULM's e-learning media facilities
14. Lecturers actively conduct forum discussions and hold quizzes on e-learning.
15. Lecturers distribute learning materials distributed via e-learning.

The results of the questionnaire distribution data were as follows:

Table 5. Summary of Lecturer Evaluations for the Undergraduate Biology Education Study Program

No	Name of the Lecturer	Course Name	Class	Total Ratings					Scale Liked
				No In accordance	Not enough In accordance	Enough In accordance	In accordance	Very In accordance	
1.	Prof. Dr. H. Muhammad Zaini, M. Pd.	Biotechnology		1	3	17	103	265	92,36
		Biology Education Research	A						
		Field Introduction to School	B						
		Thesis							
2.	Dr. H Aminuddin Prahatama Putra, M. Pd	Microbiology	A	24	29	181	765	2369	92,25
		Microbiology	B						
		Biology Curriculum Review	A						
		Biology Curriculum Review	A						
		Biology Learning Evaluation	A						
		Biology Learning Evaluation	B						
		Ecotourism							
		Biology Learning Innovation (Elective) (R)	A						
		Biology Learning Innovation (Elective) (R)	B						
		Introduction to School Field A							
		Thesis							
3.	Dr. Dharmono, M.Si.	Invertebrate Zoology	A	54	39	84	446	1895	92,51
		Invertebrate Zoology	B						
		Phanerogama	A						
		Phanerogama	B						
		Animal Ecology	A						
		Animal Ecology	B						
		Plant Ecology	AM						
		Plant Ecology	B						
		Introduction to School Fields	C						
		Development of Teaching Resources and Media Biology	A						
		Development of Teaching Resources and Media Biology	B						
		Animal Behavior Science							

		Thesis							
4.	Dr. Bunda Halang, M. T	Natural Resource Management (elective)		39	18	101	312	987	90,06
		Wetland Ecology (2023)	A						
		Wetland Ecology (2023)	B						
		Embryology	A						
		Embryology	B						
		Wetland Ecology (R) (2021)	A						
		Wetland Ecology (R) (2021)	B						
		Introduction to the school field D							
		Thesis							
5.	Dra. Hj. Noorhidayati, M. And	Biochemistry	A	43	40	162	468	1859	91,60
		Biochemistry	B						
		Phanerogama	A						
		Phanerogama	B						
		Biology Education Media	A						
		Biology Education Media	B						
		Biology Education Research	B						
		Introduction to School Field D							
		Selected Chapters on Biology Education							
		Thesis							
6.	Drs. H. Kaspul, M.Si.	Biochemistry (2023)	A	62	40	168	471	1650	90,22
		Biochemistry (2023)	B						
		Biochemistry (2022)	A						
		Biochemistry (2022)	B						
		Introduction to School Fields	AND						
		Phanerogama	A						
		Phanerogama	B						
		Teaching Biology in English (Pilihan) (R)	A						
		Teaching Biology in English (Pilihan) (R)	A						
		Thesis							
		Plant Morphology	A						
		Plant Morphology	B						

7.	Dra. Hj. Sri Amintarti, M. And	Plant Anatomy	A	107	77	191	331	1158	85,31
		Plant Anatomy	B						
		Biotechnology							
		Microtechnics Lab	A						
		Microtechnics Lab	B						
		Mycology							
		Introduction to School Fields	F						
		Thesis							
8.	Dra. Hj. Aulia Ajizah	Plant Anatomy	A	75	49	103	334	1242	89,06
		Plant Anatomy	B						
		Introduction to School Field H							
		Microbiology	A						
		Microbiology	B						
		Thesis							
		Entomology (Elective) (R)							
		Human Anatomy Physiology Lab							
		Mycology (Elective) (R)							
		Biology Education Research							
		Bioentrepreneur							
9.	Mahrudin, S. Pd., M. Pd.	Invertebrate Zoology	A	154	37	97	674	2500	90,80
		Invertebrate Zoology	B						
		Animal Ecology	A						
		Animal Ecology	B						
		Plant Ecology							
		Wetland Ecology	A						
		Wetland Ecology	B						
		Natural Resource Management							
		Introduction to School Fields	L						
		Integrated Field Work Practice							
		Thesis							
10.	Riya Irianti, S. Pd., M. Pd.	Cell Biology	A	78	35	111	411	1786	91,32
		Cell Biology	B						
		Biochemistry (2023)	A						
		Biochemistry (2023)	B						
		Biochemistry (2022)	A						
		Biochemistry (2022)	B						

		Biology Education Research	B						
		Introduction to School Fields	J						
		Development of Teaching Resources and Media A							
		Development of Teaching Resources and Media B							
		Thesis	B						
11.	Dr. Amalia Rezeki, S. Pd., M. Pd.	Plant Morphology	A	127	55	176	861	3010	91,11
		Plant Morphology	B						
		Biology Learning Evaluation	A						
		Biology Learning Evaluation	B						
		Wetland Ecology (2023)	A						
		Wetland Ecology (2023)	B						
		Biology Learning Innovation	A						
		Biology Learning Innovation	B						
		Remedial Teaching	A						
		Remedial Teaching	B						
		Introduction to School Field N							
		Teaching Biologi in English	A						
		Teaching Biologi in English	B						
		Thesis							
1 2 .	Nurul Hidayati Utami, S. Pd., M. Pd.	Invertebrate Zoology	A	87	38	74	396	1954	92,14
		Invertebrate Zoology	B						
		Animal Ecology	A						
		Animal Ecology	B						
		Biology Curriculum Review	A						
		Biology Curriculum Review							
		Entomology							
		Ichytologi							
		Introduction to the School Field M							
		Thesis							
13.	Dewi Amelia Wid iyastuti, S.Si, M.Pd.	Embryology	A	42	33	177	759	2254	91,55
		Embryology	B						
		Biology Curriculum Review	A						
		Biology Curriculum Review	B						
		Biology Learning Evaluation	B						
		Biology Learning Evaluation	C						
		Ornithologists							

		Introduction to the School Field (R) K							
		Teaching Biology in English	A						
		Teaching Biology in English	B						
		Bioentrepreneur							
		Thesis							
14.	Luthfiana Nurtamara, S.Pd., M.Pd.	Plant Morphology	A	187	78	276	1012	3597	90,14
		Plant Morphology	B						
		Biochemistry (2022)	A						
		Biochemistry (2022)	B						
		Microbiology	A						
		Microbiology	B						
		Biochemistry	A						
		Biochemistry	B						
		Phanerogama	A						
		Phanerogama	B						
		Resource and Media Development	A						
		Resource and Media Development	B						
		Introduction to School Fields	L						
		Teaching Practices in Schools							
		Thesis							
Total Value									1.270,43
Rerata									90,74

Based on the table above, the average results of the lecturer performance evaluation by students in learning in the Biology Education Study Program was 90.74. The results This shows that according to the results of student assessments, the lecturer's performance in implementing learning received a score of 90.74 based on 15 aspects of questions, namely: attendance lecturers are always on schedule, lecture materials are in accordance with the syllabus, lecture sources/materials are available at Reading Room, lecturers provide supporting references, lecture material is easy to understand, lecturer's mastery of lecture material, getting a lot of new material/something, lecturer providing exercises and discussing the questions, the lecturer is very helpful in learning (giving opportunity to ask questions, consult, discuss, etc.), questions/quizzes/tests according to the lecture material, questions/quizzes/tests are not too difficult/moderate, lecturers are transparent in giving final grades, lecturers utilizing ULM's e-learning media facilities, lecturers actively engage in discussions forums and holding quizzes on e-learning, lecturers distribute learning materials that distributed through e-learning. These results serve as a benchmark for performance in the following period. that the minimum performance results of lecturers are maintained at the very appropriate and maximum criteria so that it can be increased beyond the results that have been achieved (increase in the average percentage of results) assessment).

Based on the recapitulation of the assessment results of even semester students in the education study program Biology FKIP ULM academic year 2023/2024, it can be seen that

a. Findings

According to the results of student assessments of lecturer performance in implementing learning obtained a score of 90.74 based on 15 aspects of questions, namely: Lecturer presence always on schedule, lecture material is in accordance with the syllabus, lecture sources/materials are available In the Reading Room, lecturers provide supporting references, lecture materials are easy to understand, the lecturer's mastery of the lecture material, getting a lot of new material/something, The lecturer gave exercises and discussed the questions, the lecturer was very helpful in study, questions/quizzes/tests are in accordance with the lecture material, questions/quizzes/tests are not too difficult/moderate, the lecturer is transparent in giving the final grade, the lecturer utilizes ULM e-learning media facilities and discussions.

b. Recommendations

These results are a reference for performance in the following period, that is, at least the results... lecturer performance is maintained at the very appropriate and maximum criteria so that it can increased more than the results that have been achieved (increase in the average percentage of results assessment).

CHAPTER 3

CLOSING

3.1 Conclusion

Based on the recapitulation of the monitoring and evaluation results of the even semester of study program lecturers Biology education FKIP ULM academic year 2023/2024 from 5 components can it is concluded that:

1. Lectures in the Biology Education study program are conducted through *team teaching .* the presence of lecturers has fulfilled the requirements for the number of face-to-face meetings even though they were carried out in person online with a total of **100%.**
2. Student attendance at lectures in the Biology Education Study Program is of **94.19%.** This result shows that students have met the requirements attendance at learning during one semester.
3. Learning can be categorized as successful because more than **97.57%** of the scores Students in the even semester of the 2023/2024 academic year have met the criteria completion of courses from the number of students and the number of courses offered in the Biology Education study program.
4. Achievement of lecture material has reached **100%** of the lecture material on Even semester of the 2023/2024 academic year, so that it has met the achievement learning
5. Student assessment of lecturer performance in implementing learning obtained a very suitable rating based on 15 aspects of the questions provided got an average score of **90.74.**

3.2 Recommendations

1. The attendance percentage has reached 100% so attendance needs to be maintained. lecturers and teaching teams during lectures.
2. Maintain student attendance above > 80% of total face-to-face meetings, There are steps that can be implemented by the lecturer in charge, such as: lecturer The lecturer at the first meeting of each lecture delivers RPS and study contracts which include the conditions for participating in activities UAS >80% attendance.
3. Students who obtain grades of D+, D and E are required to repeat the course. in the following year, so that commitment and perseverance from students are required

in lectures so as to provide special *treatment* to students who are academically weak so they try to give repetition material

4. To improve the achievement of lecture material in the next semester, then the lecturer in charge of the course can utilize learning through LMS provided by ULM.
5. These results serve as a reference for performance in the following period, that is, at least the results lecturer performance is maintained at the very appropriate and maximum criteria so that can be improved more than the results that have been achieved

REPORT

MONITORING AND EVALUATION OF LEARNING
CHEMISTRY EDUCATION STUDY PROGRAM
EVEN SEMESTER 2023/2024

BY

Quality Assurance Group

Chemistry Education Study Program

MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY
LAMBUNG MANGKURAT UNIVERSITY
FACULTY OF TEACHER TRAINING AND EDUCATION
MATHEMATICS AND SCIENCE EDUCATION DEPARTMENT
CHEMISTRY EDUCATION STUDY PROGRAM
2024

VERIFICATION PAGE

Monitoring and Evaluation Report for Even Semester 2023/2024 Program

The Chemistry Education Study Program of FKIP ULM has been reviewed and the content and the arrangement.

Know,	Banjarmasin, October 14, 2024
Study Program Coordinator	Head of Quality Assurance Group
Dr. H. Rusmansyah, M.Pd.	Drs. Parham Saadi, M.Si.
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Confirm,

Dean of the Faculty of Teacher Training and Education, ULM

Prof. Dr. Sunarno Basuki, Drs. M.Kes., AIFO NIP. 196409201989031004

FOREWORD

Peace be upon you, and Allah mercy and blessings.

Praise be to Allah SWT, for by His blessings and mercy, the Chemistry Education Study Program has completed its internal monitoring and evaluation (MONEV-IN) report for the Education sector. This activity was conducted to provide information on various data related to the implementation of education in the Chemistry Education Study Program, including lectures, learning outcomes, attendance, etc.

This information is crucial because it serves as an indicator of the achievement of the chemistry education study program's vision and mission. Furthermore, this MONEV-IN data is also a component of the assessment process for study program accreditation by BAN-PT. Therefore, a summary of MONEV data is considered a crucial reference for improving the quality and management of study programs.

This activity can also serve as a basis for reflection and improvement in educational activities within the Chemistry Education Study Program in the future. Therefore, the Chemistry Education Study Program conducts intensive internal monitoring and evaluation (MONEV-IN) to maintain the quality and management of the Chemistry Education Study Program at the Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM).

Peace be upon you wr wb.

Banjarmasin, September 2024

Quality Assurance Task Force Team

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CHAPTER 1

INTRODUCTION

1.1. Background

Internal monitoring and evaluation (MONEV-IN) is one of the a form of self-evaluation that is reviewed periodically and adapted to conditions internal conditions of the Study Program. MONEV-IN data is data created by Study Program based on statistical data via the study program coordinator's executive page chemistry education at SIMARI ULM. Therefore, the data obtained can be become the main reference for study programs to conduct self-evaluations, determine follow-up plans, planning, determining implementation, and continuous improvement continuously to meet the established standards and criteria.

Through the MONEV-IN carried out, the Study Program can find out whether they have met the quality standards and work programs that has been previously determined. Therefore, the Study Program through the quality cluster carry out periodic monitoring and evaluation, so that the Study Program can use the information collected to guide planning towards continuous quality improvement. Monitoring and Evaluation carried out by The Chemistry Education Study Program, in general, focuses on three main things namely teaching, research and community service. Monitoring of teaching conducted every semester at the end of the lecture. The monitoring results are carried out analysis and evaluated together to produce follow-up. Research and Community service is also monitored and reported periodically as needed.

In general, monitoring and evaluation of teaching is intended to find out feedback from the implementation of learning, starting from planning, implementation and evaluation. While monitoring and evaluation of the implementation research and community service are intended to find out and improve research performance, specifically the objectives are: 1) knowing the suitability of the implementation of research activities compared to those planned in the research plan and work program of the study program, 2)

identify problems that arise as early as possible in the implementation of activities so that problem-solving, correction and improvement actions can be taken in implementation, 3) monitoring implementation and getting input for improvement research through joint discussions.

The Independent Learning Independent Campus (MBKM) curriculum is also becoming parts that have been evaluated since implementation in 2020. Policy Independent Learning Independent Campus (MBKM) designed by the Ministry of Education and Culture This continues to be a concern for universities. In order to prepare graduates who resilient in the face of social, cultural, work world, and technological changes which is growing rapidly in the era of the industrial revolution 4.0, competence Students must be further strengthened in accordance with existing developments. MBKM provides opportunities for students to get broader learning experiences and new competencies through several activities learning including student exchanges, internships/work practices, research, projects independent, entrepreneurial activities, humanitarian projects, teaching in schools, and village projects/thematic real work lectures. College curriculum that What used to seem constant and inflexible has begun to be broken down by the presence of a more innovative and flexible MBKM curriculum.

Based on the explanation above, the Chemistry Education Study Program in general routinely carry out monitoring and evaluation of the learning process, Research, and Community Service (MONEV), including integration MBKM curriculum. Law number 20 of 2003 explains that Learning is a process of interaction between students and educators and resources. learning in a learning environment. Then, Permenristekdikti number 44 2015 explains that graduate competency standards are criteria minimum qualifications regarding graduate abilities which include attitudes, knowledge and skills stated in the achievement formulation graduate learning. This statement is relevant to the lecturer's duties in Law Number 14 of 2005 concerning Teachers and Lecturers states that lecturers are professional educators and scientists with the main task of transforming,

develop and disseminate science, technology and art
through education, research, and community service.

The conclusion that can be drawn is that the implementation of the Study Program Monitoring and Evaluation Chemistry Education is one strategy to improve the quality of lecturer teaching and description of study program management and services. Monitoring and Evaluation results which is implemented as a reference for the study program and related leaders so that able to organize and plan strategies that directly improve the quality of the Chemistry Education Study Program at the Faculty of Teacher Training and Education, ULM. Then, the evaluation through monitoring and evaluation reports, it is a follow-up to monitoring with outputs in the form of suggestions for study program managers and lecturers in carrying out teaching, research and community service. In addition, evaluation
used as material for improving teaching, research and other activities
devotion in the future.

1.2. Objectives

The purpose of implementing MONEV is

1.2.1. So that the implementation of learning is in accordance with the standards that have been set.
determined so that it can produce graduates who are in accordance with competence and meet the expectations of various stakeholders interest

1.2.2. To ensure the achievement of educational goals in the Education Study Program Chemistry FKIP ULM, especially the implementation of the curriculum run every semester

1.2.3. To ensure the implementation of Chemistry Education PS learning FKIP ULM in achieving quality in accordance with the criteria set out in learning standards

1.2.4. To find out what the achievements of the Chemistry Education PS are FKIP ULM in the context of quality and management of study programs

1.2.5. Provide relevant and timely information on implementation of learning activities that will help in the creation effective management decisions and planning various necessary action

1.2.6. Encourage discussion regarding the progress of learning implementation with lecturers, especially the implementation of the MBKM curriculum

1.2.7. Knowing that the implementation of the MBKM curriculum is running according to plan targets and applicable rules

1.2.8. Provide input on related decision-making with the need for innovation and revision in activities or not learning

1.3. Target

Targets of monitoring and evaluation activities for PS Education lecturers' learning Chemistry FKIP ULM covers the implementation of learning, quality, and management learning, which can be seen from the preparation, implementation to evaluation stages learning carried out by active lecturers, both those with civil servant status and non-civil servants. Both permanent and non-permanent lecturers who teach at PS FKIP Chemistry Education with Courses (MK) contained in the curriculum applicable, including MBKM. This learning monitoring and evaluation is carried out in all Chemistry Education PS students are in the even semester of 2023/2024.

1.4. Benefits

Monitoring and evaluation activities for the implementation and quality of the learning process It is hoped that this lecturer will provide benefits to the officials who take the position. decision, for the lecturer concerned, as well as students who receive education services: For Superiors Results of monitoring and evaluation of implementation and The quality of the lecturer's learning process can be used as input material in monitor the performance of lecturers in each department and faculty, and can also be taken into consideration in making policies related to performance lecturers, improving the quality of lecturers' learning in order to guarantee the quality of lecturers' learning in accordance with the internal quality standards of the Chemistry Education Study Program.

1.4.1. For the lecturer concerned: to prevent the occurrence of deviations, abnormalities and weaknesses of lecturers in preparing and carry out the learning process at the study program level. Then, to correct the lecturers' mistakes and shortcomings in

preparing and implementing learning until implementation
and the quality of the learning process can be achieved according to the standards determined, especially the implementation of the adopted MBKM curriculum since 2020.

1.4.2. For Students: ensuring the implementation and quality of the process learning carried out by lecturers in the Chemistry Education Study Program FKIP ULM certainly provides benefits and influences that are very... important for students as direct beneficiaries of the process learning that is carried out. This means that the implementation and process quality learning will impact the quality of graduates namely students.

CHAPTER 2

MONITORING AND EVALUATION RESULTS

2.1 Presence of Lecturers in Giving Lectures

The following is a recapitulation of data from the academic information system that, for "Lecturer Presence in Giving Lectures" indicator where the average lecturer attendance of 99.99% where the previous attendance was the same, namely 100% including Subjects (MK) General, Faculty, Practicum, and other regular courses. Although the percentage experienced a decline but the level of lecturer attendance in lectures can be said to be very good. The learning carried out is *face-to-face learning* or face-to-face so that The lecturer has conducted the lecture according to the schedule and time specified. Another reason that the study program is implementing *problem-based* and *case-based* applications considering that The curriculum used is the independent curriculum (MBKM) so that it triggers lecturers attend to give lectures in full according to the academic calendar.

The implementation of the independent learning curriculum, independent campus (MBKM) has also become triggers for increasing lecturer attendance, such as lecturers having new concepts in lectures MBKM-based. The MBKM curriculum provides a variety of innovations to lecturers in presenting the learning process in class so that lecturers have many references in conducting lectures. This means that the lecturer's attendance is met very well. The following

Detailed data on attendance of lecturers in the chemistry education study program.

Table 2.1. Evaluation of the Attendance of Lecturers Conducting Lectures at the Chemistry Education Study Program, Faculty of Teacher Training and Education, ULM, Even Semester 2023/2024

No.	Subject	Class	Lecturer/Teaching Team	Amount Presence Lecturer	Presentation Presence Lecturer (%)
1	Development Design Wetland Learning	A1	Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	15	100%
			Dr. Arif Sholahuddin, S.Pd., M.Si.	15	100%
2	Development Design Wetland Learning	A2	Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	14	93%
			Dr. Arif Sholahuddin, S.Pd., M.Si.	15	100%
3	E-learning	A1	Dr. Arif Sholahuddin, S.Pd., M.Si.	9	100%
			Rizki Nur Analita, S.Pd., M.Pd.	9	100%
4	E-learning	A2	Dr. Arif Sholahuddin, S.Pd., M.Si.	16	100%
			Rizki Nur Analita, S.Pd., M.Pd.	16	100%
5	Physics for Chemistry	A1 & A2	Abdul Salam M, S.Pd., M.Pd.	16	100%
6	Wetland Phytochemistry	A1	Dr. Leny, M.Si.	16	100%

No.	Subject	Class	Lecturer/Teaching Team	Amount Presence Lecturer	Presentation Presence Lecturer (%)
			Dra. Rilia Iriani, M.Si.	16	100%
			Dr. Syahmani, M.Si.	16	100%
7	Wetland Phytochemistry	A2	Dr. Leny, M. Si.	16	100%
			Dra. Rilia Iriani, M.Si.	16	100%
			Dr. Syahmani, M.Si.	16	100%
8	Green Chemistry	A1	Dr. Leny, M. Si.	15	100%
			Drs. Muhammad Kusasi, M.Pd.	15	100%
9	Green Chemistry	A2	Dr. Leny, M. Si.	15	100%
			Drs. Muhammad Kusasi, M.Pd.	15	100%
10	Basic Chemistry 2	A1	Drs. Parham Saadi, M.Si.	15	100%
			Drs. Abdul Hamid, M.Si	15	100%
			Drs. Mahdian, M.Si.	15	100%
			Drs. Muhammad Kusasi, M.Pd.	15	100%
11	Basic Chemistry 2	A2	Drs. Parham Saadi, M.Si.	15	100%
			Drs. Abdul Hamid, M.Si	15	100%
			Drs. Mahdian, M.Si.	15	100%
			Drs. Muhammad Kusasi, M.Pd.	15	100%
12	Peat and Coal Chemistry A1		Drs. Parham Saadi, M.Si.	15	100%
			Drs. Mahdian, M.Si.	14	93%
13	Peat and Coal Chemistry A2		Drs. Parham Saadi, M.Si.	15	100%
			Drs. Mahdian, M.Si.	14	93%
14	Computational Chemistry	A1	Drs. Iriani Bakti, M.Si.	14	100%
			Rizki Nur Analita, S.Pd., M.Pd.	14	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	14	100%
15	Computational Chemistry	A2	Drs. Iriani Bakti, M.Si.	14	100%
			Rizki Nur Analita, S.Pd., M.Pd.	14	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	14	100%
16	Medicinal Chemistry	A1 & A2	Dr. Leny, M. Si.	16	100%
17	Non-Metal Chemistry	A1 & A2	Drs. Parham Saadi, M.Si.	14	100%
18	Basic Organic Chemistry	A1	Dr. Leny, M. Si.	19	100%
			Dra. Rilia Iriani, M.Si.	19	100%
			Dr. Syahmani, M.Si.	19	100%
19	Basic Organic Chemistry	A2	Dr. Leny, M. Si.	19	100%
			Dra. Rilia Iriani, M.Si.	19	100%
			Dr. Syahmani, M.Si.	19	100%
20	School Chemistry 2	A1	Dr. Rusmansyah, M.Pd.	16	100%
			Rizki Nur Analita, S.Pd., M.Pd.	16	100%
21	School Chemistry 2	A2	Dr. Rusmansyah, M.Pd.	16	100%
			Rizki Nur Analita, S.Pd., M.Pd.	16	100%

No.	Subject	Class	Lecturer/Teaching Team	Amount Presence Lecturer	Presentation Presence Lecturer (%)
22	Learning Media	A1	Dr. Rusmansyah, M.Pd.	16	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	16	100%
23	Learning Media	A2	Dr. Rusmansyah, M.Pd.	16	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	16	100%
24	Metabolism and Information Genetics	A1	Dra. Rilia Iriani, M.Si.	16	100%
			Dr. Syahmani, M.Si.	15	94%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	15	94%
25	Metabolism and Information Genetics	A2	Dra. Rilia Iriani, M.Si.	16	100%
			Dr. Syahmani, M.Si.	15	94%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	15	94%
26	Differentiated Learning A1		Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	15	100%
			Dr. Arif Sholahuddin, S.Pd., M.Si.	15	100%
27	Differentiated Learning A2		Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	15	100%
			Dr. Arif Sholahuddin, S.Pd., M.Si.	15	100%
28	Writing Scientific Papers	A1 & A2	Dr. Rusmansyah, M.Pd.	16	100%
29	Problems and Strategies Chemistry Learning	A1	Dr. Rusmansyah, M.Pd.	16	100%
			Drs. Abdul Hamid, M.Si.	15	100%
30	Problems and Strategies Chemistry Learning	A2	Dr. Rusmansyah, M.Pd.	16	100%
			Drs. Abdul Hamid, M.Si.	15	100%
31	Chemical Statistics	A1	Drs. Parham Saadi, M.Si.	16	100%
			Drs. Mahdian, M.Si.	16	100%
32	Chemical Statistics	A2	Drs. Parham Saadi, M.Si.	16	100%
			Drs. Mahdian, M.Si.	16	100%
33	Curriculum and Textbook Review Chemistry Text	A1	Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	15	100%
			Drs. Muhammad Kusasi, M.Pd.	13	87%
34	Curriculum and Textbook Review Chemistry Text	A2	Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	15	100%
			Drs. Muhammad Kusasi, M.Pd.	13	87%
35	Thermodynamics and Chemical Equilibrium	A1	Drs. Iriani Bakti, M.Si.	21	100%
36	Thermodynamics and Chemical Equilibrium	A2	Drs. Iriani Bakti, M.Si.	21	100%

2.2 Student Attendance at Lectures

The next indicator is student attendance at lectures where the average The data recapitulation below is 94.7%, where previously it was 95.2% in the semester previously. The indicator of "student attendance at lectures" experienced a decrease of 0.5%.

This increase shows that on average students meet attendance requirements. of > 80% at each meeting per course. The percentage of student attendance is 94.7% shows the level of participation from students, namely attending every meetings. In addition, since the implementation of the independent learning curriculum, independent campus (MBKM), students are very enthusiastic about the presence of MBKM. They think that MBKM gives them a new concept in learning so that students have new perspective in understanding a phenomenon. This presence could also be caused by Integrating MBKM into the learning process. This presence is the main focus of the study program. to see the extent of student participation in lectures through attendance.

Then, student attendance at lectures is one of the components main factor in supporting the quality and management of study programs. This presence is The main focus of the study program is to see the extent of student participation in lectures through attendance, and the level of student participation in lectures can be seen from increasing the percentage of student attendance.

Table 2.2. Evaluation of Student Attendance in Lectures at the Chemistry Education Study Program, Faculty of Teacher Training and Education, ULM, Even Semester 2023/2024

No.	Course Name	Class	Amount Total Student	Presentation Presence Student (%)
1	Wetland Learning Development Design	A1	13	88,5%
2	Wetland Learning Development Designs	A2	10	91,9%
3	E-learning	A1	13	87,9%
4	E-learning	A2	9	97,9%
5	Evaluation of Learning Outcomes and Development of Instruments	A1 & A2	49	100%
6	Philosophy of Education	A1 & A2	1	100%
7	Physics for Chemistry	A1 & A2	22	94,0%
8	Wetland Phytochemistry	A1	14	91,7%
9	Wetland Phytochemistry	A2	9	96,5%
10	Green Chemistry	A1	16	95,0%
11	Green Chemistry	A2	13	91,8%
12	Chemistry Learning Innovations	A1 & A2	49	100%
13	Citizenship	A1 & A2	1	100%
14	Basic Chemistry 1	A1 & A2	1	100%
15	Basic Chemistry 2	A1	16	90,6%
16	Basic Chemistry 2	A2	14	87,0%
17	Peat and Coal Chemistry	A1	13	91,5%
18	Peat and Coal Chemistry	A2	10	95,3%

No.	Course Name	Class	Amount Total Student	Presentation Presence Student (%)
19	Computational Chemistry	A1	13	87,7%
20	Computational Chemistry	A2	9	82,5%
21	Medicinal Chemistry	A1 & A2	21	90,8%
22	Non-Metal Chemistry	A1 & A2	2	100%
23	Basic Organic Chemistry	A1	16	94,4%
24	Basic Organic Chemistry	A2	14	90,7%
25	Physical Organic Chemistry	A1 & A2	1	100%
26	School Chemistry 2	A1	16	96,1%
27	School Chemistry 2	A2	13	99,5%
28	Learning Media	A1	12	96,0%
29	Learning Media	A2	9	94,4%
30	Metabolism and Genetic Information	A1	13	92,0%
31	Metabolism and Genetic Information	A2	9	94,4%
32	Differentiated Learning	A1	16	93,8%
33	Differentiated Learning	A2	13	93,8%
34	Device Development and Implementation Learning (PLP 2)	A1 & A2	49	100%
35	Teaching Skills Development (PLP 1)	A1 & A2	49	100%
36	Writing Scientific Papers	A1 & A2	1	100%
37	Chemistry Teaching Planning	A1 & A2	50	100%
38	Problems and Strategies in Chemistry Learning	A1	16	99,2%
39	Problems and Strategies for Learning Chemistry	A2	13	100%
40	Problems in Chemistry Learning	A1 & A2	49	100%
41	Chemical Statistics	A1	13	89,8%
42	Chemical Statistics	A2	10	91,9%
43	Chemistry Learning Strategies	A1 & A2	49	100%
44	Chemistry Curriculum and Textbook Review	A1	16	88,3%
45	Chemistry Curriculum and Textbook Review	A2	13	84,6%
46	Thermodynamics and Chemical Equilibrium	A1	16	94,0%
47	Thermodynamics and Chemical Equilibrium	A2	13	95,2%

2.3 Student Learning Completion

The following is a recapitulation of the learning completion of students of the Education Study Program (i). Chemistry FKIP ULM by looking at the percentage of students who obtained grades A, A-, B+, B, B-, C+, C, D+, D, and E. Overall, the recapitulation of students who obtained The average grade of A was 52%. This percentage has increased compared to the previous semester obtained an average of 34%, meaning the quantitative number of students

who obtained an A grade increased. In addition, an average of 21% of students received an A- grade, while the previous semester was 29%, meaning that the number of students who obtained a decreased A- value.

Furthermore, the B+ value obtained was an average of 7% where previously the B+ value was obtained. by 10%, meaning the number of students who received a B+ grade in the even semester 2023/2024 experienced a decline. Then, students with a B grade with an average by 8% and this is smaller when compared to the previous semester, which was 13%. The grade was B- the even semester of 2023/2024 obtained an average of 6% while previously obtained by 5%, meaning the number of students who received a B- grade increased.

Students with a C+ grade average 3% and this number is the same as the semester previously, namely 3%. The C value was obtained with an average of 3%, while previously obtained 5%, meaning the number of students who received a C grade decreased. The value D+, D, and E received an average percentage grade of 0%, the same as the previous semester., However, there is 1 (one) subject with a percentage of 8% obtaining a D grade.
Based on the analysis above, it can be concluded that the value of students of the Study Program Chemistry education in the even semester of 2023/2024 is in the very good criteria.
This conclusion is supported by an increase in the number of students getting A grades and 0% for grades D+, D, and E or 99.99% have completed the courses taken in the semester the.

The main focus is how to achieve a 0% score on C and C+ grades so that all students only get a minimum grade of B or even B+. This means that increasing the grade and student GPA is the main follow-up target for the next semester so that students The Chemistry Education Study Program produces graduates with a minimum GPA of B/B+ and can exceeding the National Standards for Higher Education (SN-DIKTI).

Table 2.3b below is a recapitulation of data regarding learning completion. students in the course (MK). Learning completion is an indicator of achievement students in the context of mastering lecture material. This percentage summary is an approach taken to determine the extent of mastery student competency in the lecture materials experienced during the semester even year 2023/2024. The data in Table 2.3b shows that the average completion rate The number of students who "passed" was 99.99%, meaning there was a decrease in the semester even 2023/2024. This is because there is 1 (one) course with a percentage incompleteness of 8% and after re-verification of the course,

It was found that 1 student received a D grade in the course Differentiated Learning. The D grade was obtained because the final exam score was indeed empty, resulting in the weight of the value obtained being in the D range.

The follow-up of the Study Program is to re-formulate plans and strategies related to data. the level of student success in lectures, both students who pass and those who do not pass, especially maintaining the average percentage of A grades and making improvements so that next semester experienced a decrease in the percentage of incomplete learning. This analysis is important and has an influence on the quality and management of the Education Study Program Chemistry FKIP ULM.

Table 2.3a. Evaluation of Student Learning Completion in All Courses in Chemistry Education Study Program, Faculty of Teacher Training and Education, ULM, Even Semester 2023/2024

No.	Course Name	Class	Amount Student	Percentage Value (%)									
				A	A-		B+	B	B-	C+	C	D+	D	E
1	Wetland Learning Development Design	A1	13	62%	15%	23%	0%	0%	0%	0%	0%	0%	0%	0%
2	Wetland Learning Development Design	A2	10	80%	10%	10%	0%	0%	0%	0%	0%	0%	0%	0%
3	E-learning	A1	13	8%	31%	38%	23%	0%	0%	0%	0%	0%	0%	0%
4	E-learning	A2	9	22%	33%	11%	33%	0%	0%	0%	0%	0%	0%	0%
5	Evaluation of Learning Outcomes and Development of A1 & A2 Instruments		49	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6	Philosophies of Education	A1 & A2	1	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%
7	Physics for Chemistry	A1 & A2	22	68%	32%	0%	0%	0%	0%	0%	0%	0%	0%	0%
8	Wetland Phytochemistry	A1	14	21%	71%	7%	0%	0%	0%	0%	0%	0%	0%	0%
9	Wetland Phytochemistry	A2	9	22%	44%	33%	0%	0%	0%	0%	0%	0%	0%	0%
10	Green Chemistry	A1	16	13%	88%	0%	0%	0%	0%	0%	0%	0%	0%	0%
11	Green Chemistry	A2	13	8%	92%	0%	0%	0%	0%	0%	0%	0%	0%	0%
12	Chemistry Learning Innovations	A1 & A2	49	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
13	Citizenship	A1 & A2	1	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%
14	Basic Chemistry 1	A1 & A2	1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
15	Basic Chemistry 2	A1	16	0%	31%	13%	44%	6%	6%	0%	0%	0%	0%	0%
16	Basic Chemistry 2	A2	14	7%	29%	14%	43%	7%	0%	0%	0%	0%	0%	0%
17	Peat and Coal Chemistry	A1	13	77%	15%	0%	8%	0%	0%	0%	0%	0%	0%	0%
18	Peat and Coal Chemistry	A2	10	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
19	Computational Chemistry	A1	13	38%	62%	0%	0%	0%	0%	0%	0%	0%	0%	0%
20	Computational Chemistry	A2	9	33%	67%	0%	0%	0%	0%	0%	0%	0%	0%	0%
21	Medicinal Chemistry	A1 & A2	21	0%	81%	19%	0%	0%	0%	0%	0%	0%	0%	0%
22	Non-Metal Chemistry	A1 & A2	2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
23	Basic Organic Chemistry	A1	16	19%	25%	25%	31%	0%	0%	0%	0%	0%	0%	0%

No.	Course Name	Class	Amount Student	Percentage Value (%)												
				A	A-		B+	B	B-	C+	C	D+	D	E				
24	Basic Organic Chemistry	A2	14	21%	29%	29%	21%	0%	0%	0%	0%	0%	0%					
25	Physical Organic Chemistry	A1 & A2	1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%					
26	School Chemistry 2	A1	16	44%	6%	19%	25%	6%	0%	0%	0%	0%	0%					
27	School Chemistry 2	A2	13	23%	0%	23%	46%	0%	8%	0%	0%	0%	0%					
28	Learning Media	A1	12	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%					
29	Learning Media	A2	9	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%					
30	Metabolism and Genetic Information	A1	13	38%	54%	0%	8%	0%	0%	0%	0%	0%	0%					
31	Metabolism and Genetic Information	A2	9	78%	11%	11%	0%	0%	0%	0%	0%	0%	0%					
32	Differentiated Learning	A1	16	63%	31%	6%	0%	0%	0%	0%	0%	0%	0%					
33	Differentiated Learning	A2	13	33%	25%	8%	25%	0%	8%	0%	0%	8%	0%					
34	Device Development and Implementation Learning (PLP 2)	A1 & A2	49	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%					
35	Teaching Skills Development (PLP 1)	A1 & A2	49	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%					
36	Writing Scientific Papers	A1 & A2	1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%					
37	Chemistry Teaching Planning	A1 & A2	50	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%					
38	Problems and Strategies in Chemistry Learning	A1	16	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%					
39	Problems and Strategies for Learning Chemistry	A2	13	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%					
40	Problems in Chemistry Learning	A1 & A2	49	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%					
41	Chemical Statistics	A1	13	8%	0%	0%	31%	15%	31%	15%	0%	0%	0%					
42	Chemical Statistics	A2	10	0%	0%	0%	0%	10%	40%	50%	0%	0%	0%					
43	Chemistry Learning Strategies	A1 & A2	49	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%					
44	Chemistry Curriculum and Textbook Review	A1	16	44%	44%	13%	0%	0%	0%	0%	0%	0%	0%					

No.	Course Name	Class	Amount Student	Percentage Value (%)										
				A	A-		B+	B	B-	C+	C	D+	D	E
45	Chemistry Curriculum and Textbook Review	A2	13	15%	62%	15%	8%	0%	0%	0%	0%	0%	0%	0%
46	Thermodynamics and Chemical Equilibrium	A1	16	0%	13%	6%	19%	13%	13%	38%	0%	0%	0%	
47	Thermodynamics and Chemical Equilibrium	A2	13	8%	8%	0%	0%	23%	15%	46%	0%	0%	0%	

Table 2.3b. Student Learning Completion in Even-Year Courses
2023/2024

No.	Course Name	Class	Amount Student	Percentage	
				Passed	No
1	Land Learning Development Design Wet	A1	13	100%	0%
2	Land Learning Development Design Wet	A2	10	100%	0%
3	E-learning	A1	13	100%	0%
4	E-learning	A2	9	100%	0%
5	Evaluation of Learning Outcomes and Development Instrument	A1 & A2	49	100%	0%
6	Philosophies of Education	A1 & A2	1	100%	0%
7	Physics for Chemistry	A1 & A2	22	100%	0%
8	Wetland Phytochemicals	A1	14	100%	0%
9	Wetland Phytochemicals	A2	9	100%	0%
10	Green Chemistry	A1	16	100%	0%
11	Green Chemistry	A2	13	100%	0%
12	Chemistry Learning Innovations	A1 & A2	49	100%	0%
13	Citizenship	A1 & A2	1	100%	0%
14	Basic Chemistry 1	A1 & A2	1	100%	0%
15	Basic Chemistry 2	A1	16	100%	0%
16	Basic Chemistry 2	A2	14	100%	0%
17	Peat and Coal Chemistry	A1	13	100%	0%
18	Peat and Coal Chemistry	A2	10	100%	0%
19	Computational Chemistry	A1	13	100%	0%
20	Computational Chemistry	A2	9	100%	0%
21	Medicinal Chemistry	A1 & A2	21	100%	0%
22	Non-Metal Chemistry	A1 & A2	2	100%	0%
23	Basic Organic Chemistry	A1	16	100%	0%
24	Basic Organic Chemistry	A2	14	100%	0%
25	Physical Organic Chemistry	A1 & A2	1	100%	0%
26	School Chemistry 2	A1	16	100%	0%
27	School Chemistry 2	A2	13	100%	0%
28	Learning Media	A1	12	100%	0%
29	Learning Media	A2	9	100%	0%
30	Metabolism and Genetic Information	A1	13	100%	0%

No.	Course Name	Class	Amount Student	Percentage	
				Passed	No
31	Metabolism and Genetic Information	A2	9	100%	0%
32	Differentiated Learning	A1	16	100%	0%
33	Differentiated Learning	A2	13	92%	8%
34	Device Development and Implementation Learning (PLP 2)	A1 & A2	49	100%	0%
35	Teaching Skills Development (PLP 1)	A1 & A2	49	100%	0%
36	Writing Scientific Papers	A1 & A2	1	100%	0%
37	Chemistry Teaching Planning	A1 & A2	50	100%	0%
38	Problems and Strategies in Chemistry Learning	A1	16	100%	0%
39	Problems and Strategies for Learning Chemistry	A2	13	100%	0%
40	Problems in Chemistry Learning	A1 & A2	49	100%	0%
41	Chemical Statistics	A1	13	100%	0%
42	Chemical Statistics	A2	10	100%	0%
43	Chemistry Learning Strategies	A1 & A2	49	100%	0%
44	Chemistry Curriculum and Textbook Review	A1	16	100%	0%
45	Chemistry Curriculum and Textbook Review	A2	13	100%	0%
46	Thermodynamics and Chemical Equilibrium	A1	16	100%	0%
47	Thermodynamics and Chemical Equilibrium	A2	13	100%	0%

2.4 Achievement of Lecture Material

The following are indicators of achievement of lecture material where all activities reached a percentage of 100%. Although there were courses that did not meet 100% but overall, material achievement was assessed as having been achieved all. In addition, since the 2017 intake has finished, the implementation of the MBKM curriculum 2020 becomes the only curriculum used and this context adds added value in student development due to the variety of MBKM programs. Although, chemistry students are involved in several programs such as MSIB, PMM, etc., lecturers still identify program suitability and provide recognition. towards students so that the course material can be recognized. However, Lecture material in the even semester of 2023/2024 has reached the target.

The achievement of this course material is also influenced by the new design in implementation of lectures such as the implementation of *problem-based* learning and *case base* so that lecturers can adapt in implementing the design with the existing course material. In fact, some courses experience several revisions to the material so that the essence of the course is maintained, but still follows phenomena that occur in the digital era.

Table 2.4. Completion of Subject Matter Targets in Lectures in the Chemistry Education Study Program, FKIP ULM, Even Semester 2023/2024

No.	Subject	Total Tree Discussion	Subject Which Realized	Percentage
1	Learning Development Design Wetlands	16	16	100%
2	E-learning	16	16	100%
3	Evaluation of Learning Outcomes and Instrument Development	16	16	100%
4	Philosophies of Education	16	16	100%
5	Physics for Chemistry	16	16	100%
6	Wetland Phytochemicals	16	16	100%
7	Green Chemistry	16	16	100%
8	Chemistry Learning Innovation	16	16	100%
9	Citizenship	16	16	100%
10	Basic Chemistry 1	16	16	100%
11	Basic Chemistry 2	16	16	100%
12	Peat and Coal Chemistry	16	16	100%
13	Computational Chemistry	16	16	100%
14	Medicinal Chemistry	16	16	100%
15	Non-Metal Chemistry	16	16	100%
16	Basic Organic Chemistry	16	16	100%
17	Physical Organic Chemistry	16	16	100%
18	School Chemistry 2	16	16	100%
19	Learning Media	16	16	100%
20	Metabolism and Genetic Information	16	16	100%
21	Differentiated Learning	16	16	100%
22	Device Development and Implementation Learning (PLP 2)	16	16	100%
23	Teaching Skills Development (PLP 1)	16	16	100%

No.	Subject	Total Tree Discussion	Subject Which Realized	Percentage
24	Writing Scientific Papers	16	16	100%
25	Chemistry Teaching Planning	16	16	100%
26	Learning Problems and Strategies Chemistry	16	16	100%
27	Problems in Learning Chemistry	16	16	100%
28	Chemical Statistics	16	16	100%
29	Chemistry Learning Strategies	16	16	100%
30	Chemistry Curriculum and Textbook Reviews	16	16	100%
31	Thermodynamics and Equilibrium Chemistry	16	16	100%

The data in Table 2.4 compares the total number of topics covered. listed in the RPS with the total number of topics covered in lectures in class. The implementation of lectures in this class also includes lectures conducted in virtual or asynchronous classes via e-ULM learning. Data on achievement of target completion of the main topics of each course obtained from materials uploaded on the *e-learning site.* Not all points are lectures upload complete material on the *e-learning* page so that Direct confirmation is required from the lecturer in charge. All courses has completed all the main discussion targets.

2.5 Evaluation of Lecturer Performance in Learning

The following is table 2.5, namely the performance evaluation of lecturers who carry out the lecture process at the Chemistry Education Study Program, FKIP ULM, where the data is obtained from the Executive Portal of the Study Program Coordinator, namely *Business ULM Intelligence* on the SIMARI ULM portal. From the data presented in the table below that overall the average evaluation of lecturer performance is in the very good criteria is 78.24% (very good), while the lowest average value is only 1.44% or not good. This means that the lecturer's performance evaluation was assessed as very good during even season 2023/2024. The statistical figures obtained are also different with a recapitulation of figures from the previous semester so that it has criteria

different. However, the chemistry education study program is still considered very good in the context of evaluating lecturer performance.

Table 2.5. Evaluation of Lecturer Performance in the Chemistry Education Study Program, FKIP ULM Even Semester 2023/2024

No.	Lecturer	Percentage of Lecturer Performance Assessment by Student (%)				
		Very Less (3)	Not Good Enough			Very Good
(1)	(2)		(4)	(5)	(6)	(7)
1.	Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	3,00	0,13	0,26	2,22	94,39
2.	Dr. Rusmansyah, M.Pd.	1,16	2,32	4,46	15,05	77,00
3.	Dr. Arif Sholahuddin, M.Si.	0,00	0,20	0,20	2,63	96,97
4.	Dr. Syahmani, M.Si.	1,56	0,31	0,10	3,53	94,50
5.	Dr. Leny, M. Si.	0,10	1,04	2,91	5,41	90,54
6.	Drs. Abdul Hamid, M.Si.	1,08	0,18	0,54	7,73	90,47
7.	Drs. Iriani Bakti, M.Si.	0,00	0,00	0,00	6,73	93,27
8.	Drs. Mahdian, M.Si.	2,66	0,18	0,53	4,62	92,01
9.	Drs. Muhammad Kusasi, M.Pd.	1,10	0,23	0,39	2,82	95,46
10.	Dra. Rilia Iriani, M.Si.	0,19	0,19	2,73	6,24	90,64
11.	Drs. Parham Saadi, M.Si.	0,37	0,00	0,18	5,30	94,15
12.	Rizki Nur Analita, S.Pd., M.Pd.	2,04	0,74	1,85	6,48	88,89
13.	Yogo Dwi Prasetyo, M.Pd., M.Sc.	2,50	0,18	0,00	2,14	95,19
Rate-rate		1,21	0,44	1,09	5,45	91,81

Although the frequency of students giving assessments is very low, and the lack of lecturer performance is very low, but it remains a concern and This shows that students are not yet satisfied or is a complaint.

As shown in Table 2.6, the lecturer is transparent in giving final grades. received the highest number of students who gave a poor rating.

Table 2.6 Aspects of Lecturer Performance that Received Low Grades

No	Aspect	Amount Student
1.	Lecturers distribute learning materials distributed via e-learning.	17
2.	The lecturer is very helpful in learning (gives opportunities) ask, consult, discuss, etc.)	16
3.	Lecturers utilize e-learning media facilities ULM	15
4.	Lecture material is in accordance with	15
the syllabus 5.	Lecturers provide exercises and discuss	15
questions 6.	Lecture sources/materials are available in	14
the Reading Room 7.	Lecturers are transparent in giving	13
final grades 8.	Lecturer attendance is always	13
according to schedule 9.	Lecturers actively participate in forum discussions and hold quizzes e-learning	12
10.	The questions/quizzes/tests are not too difficult/	11
moderate 11.	The lecture material is easy to	11
understand 12.	The lecturer provides supporting references	9
13.	The questions/quizzes/tests are in accordance with the lecture material	8
14.	Get lots of new material/something	4
15.	Lecturer's mastery of lecture material	

The aspects in the data in Table 2.6 have been sorted according to the number of students who assess. The aspect with the most responses was the lecturer distributing the material learning materials distributed through e-learning.

2.6 Recommendations

Based on the results of monitoring and learning for the even semester of 2023/2024 it can be concluded that the indicators contained in the implementation This learning monitoring and evaluation has achieved the desired criteria even though There are several aspects that need to be evaluated because they are considered findings.

The following are recommendations or findings related to the results of the monitoring and evaluation analysis carried out:

1. The indicator "Lecturer Presence in Giving Lectures" shows the value an average of 99.99%, where the previous attendance was 100% including Practical Courses (MK), Chemistry Seminars, other regular MK. The percentage of 99.99% shows that the lecturer attendance rate has increased. very good improvement despite a decrease of 0.001% compared to the previous semester. The recommendations that can be given are increasing attendance, one of which is through meetings asynchronous.
2. The next indicator is student attendance at lectures where The average data recapitulation is below 94.7%, where previously it was 95.2% in the previous semester. The indicator of “student attendance in "lectures" experienced a decline compared to the previous semester previously, which was down 0.5%. Although there was a decline, the figure This 94.7% is considered to still show that on average students are present in lectures and meet the criteria. Another reason that students find it quite difficult divide lecture time with various other activities such as practicals, make reports, and participate in MBKM programs and activities others so that it has an impact on suboptimal attendance. Recommendations, provide guidance especially to advisory lecturers Academics to train each student in contextual guidance lecture management so that students can optimize attendance lectures.
3. Grades of students of the Chemistry Education Study Program, FKIP ULM in the even semester 2023/2024 is a significant improvement compared to the odd-even season of 2023/2024. This statement is supported by the increasing number of students obtaining

grade A and 0% for grades D+, D, and E. The main focus is how to achieve 0% value on C and C+ grades so that all students only get a grade minimum B. Recommendation, each course instructor is expected provide a minimum grade of B with the addition of innovation aspects in learning so that obtaining a minimum grade of B is equivalent to personal progress students academically.

4. Statistical data shows that the average completion rate of students who "pass" was obtained at 99.99% where there was an increase in the semester even 2023/2024. On the other hand, the percentage of students who "did not pass" was 0.01% where in the previous semester it was 0% or there was a decrease from previous semester. This percentage is relevant to the previous table 2.3a, the decline in the percentage of students who graduated from college was caused by the number of students who received grades D, D+, and E increased significantly quantitative has an achievement of 0.01%. The D, D+, and E values affect the percentage of students who graduated so that the percentage decreased. Recommendation, each lecturer identifies the student's completion results previously and used as a basis for analysis so that updates can occur in achieve optimal student completion such as renewal in giving *assignments* or tasks, lecture concepts, mentoring as supervisor, etc.
5. The following are indicators of achievement of lecture material where all activities reached 100% percentage. Recommendations, in addition to maintaining this perfect achievement, it is hoped that lecturers will continue and or develop innovations that are integrated into the RPS document so that This achievement can be maintained. For example, adopting learning that problem base and case base as well as understanding the characters diverse students.
6. The average evaluation of lecturer performance for each criterion is very good 91.81%, Good 5.45%, Sufficient 1.09%, Insufficient 0.44% and Very Insufficient 1.21%. This means, Lecturer performance evaluation was assessed as very good in the even semester 2023/2024. The statistical figures obtained are also different from

recapitulation of figures from the previous semester so that it has the criteria different. However, the Chemistry Education Study Program is still considered very both in the context of evaluating lecturer performance. Recommendations, it is hoped that lecturers can progress in the context of performance even though the figures obtained are already very good 91.81%, meaning that the percentage achievement still needs to be carried out to increase statistically. For example, evaluating the results previous performance and take various approaches so that performance can be increased.

CHAPTER 3

CONCLUSION AND RECOMMENDATIONS

3.1. Summary

Based on the results of Monitoring and Evaluation of 6 (six) indicators Assessment of the Chemistry Education Study Program, FKIP ULM for the Even Semester 2023/2024 then it can be concluded that.

3.1.1. Indicator of “Lecturer Presence in Lectures”

shows an average value of 99.99%, where the presence previously, namely 100% including Practical Courses (MK), Chemistry Seminar, other regular courses. Percentage 99.99% shows that the level of lecturer attendance has increased which is very good despite a decrease of 0.001% compared to the previous semester.

3.1.2. The next indicator is student attendance at lectures at where the average data recapitulation is below 94.7% where previously at 95.2% in the previous semester. Indicator "student attendance at lectures" has experienced a decrease compared to the previous semester, namely a decrease of 0.5%. Even though there has been a decline, the figure of 94.7% is still considered acceptable. shows that the average student attends lectures and meet the criteria. Another reason that students find it quite difficult to divide lecture time with various other activities such as practicals, make reports, and participate in MBKM programs and other activities which have an impact on suboptimal performance presence.

3.1.3. Grades of students in the Chemistry Education Study Program, Faculty of Teacher Training and Education, ULM, in the semester even season 2023/2024 is much improved compared to odd season 2023/2024. This statement is supported by the increasing number of students get an A grade and 0% for grades D+, D, and E. Focus

The main thing is how to achieve a score of 0% on C and C+ grades so that all students only got a minimum grade of B.

3.1.4. Statistical data shows that the average completion rate of students the "pass" score was 99.99%, where there was an increase in the even semester of 2023/2024. On the other hand, the percentage of students who "did not pass" was 0.01% where in the previous semester obtained 0% or there was a decrease from the previous semester. This percentage is relevant to the previous table 2.3a, the decrease the percentage of students who graduate from lectures is due to the number students who received grades of D, D+, and E increased significantly quantitative has an achievement of 0.01% of the D, D+, and E values affects the percentage of students who graduate so that the percentage decrease.

3.1.5. Indicators of achievement of lecture material where all activities reach a percentage of 100%. Recommendations, in addition to maintaining this perfect achievement, it is hoped that lecturers will continue and or develop innovations integrated into documents RPS so that this achievement can be maintained. For example, adopting problem-based and case-based learning and understanding regarding the diverse characters of students.

3.1.6. The average evaluation of lecturer performance for each criterion is very good. 91.81%, Good 5.45%, Enough 1.09%, Less 0.44% and Very Less 1.21%. This means that the lecturer performance evaluation is considered very good. even semester 2023/2024. These statistical figures were obtained also different from the recapitulation of figures in the previous semester so that it has different criteria. However, the Program The study of Chemistry Education can be assessed very well in the context of lecturer performance evaluation.

3.2 General Recommendations

3.2.1 For Lecturers

Indicators that are oriented towards the performance index lecturers of the Chemistry Education Study Program, FKIP ULM are expected to experience significant improvement even though what was obtained was very satisfactory. However, the key to improving quality and management study programs are also reviewed based on the achievement of lecturer performance evaluations and other indicators optimally. The general recommendation is carry out a variety of innovative lecture designs but still relevant to today's generation, considering the rapid development of the world digitally which also has an impact on student understanding in the classroom.

3.2.2 For Students

Students are expected to be able to maintain their health and mental health. attend lectures so that students can maximize their potential. Students' mental health has a very rapid impact on their academic performance so it is important to conduct an analysis learning needs of students so that lecturers know their character and how to plan learning in class.

LEARNING MONITORING AND EVALUATION REPORT

PHYSICS EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

EVEN SEMESTER OF THE 2023/2024 ACADEMIC YEAR

LAPORAN MONITORING & EVALUASI PEMBELAJARAN

Semester Genap TA 2023/2024

PROGRAM STUDI PENDIDIKAN FISIKA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS LAMBUNG MANGKURAT

BY

PHYSICS EDUCATION STUDY PROGRAM



MINISTRY OF EDUCATION, CULTURE,

RESEARCH AND TECHNOLOGY

LAMBUNG MANGKURAT UNIVERSITY

FACULTY OF TEACHER TRAINING AND EDUCATION

MATHEMATICS AND SCIENCE EDUCATION DEPARTMENT

PHYSICS EDUCATION STUDY PROGRAM

VERIFICATION PAGE

Monitoring and Evaluation Report of Lectures for the Even Semester of the Academic Year 2023/2024 Physics Education Study Program, Faculty of Teacher Training and Education Lambung Mangkurat University Education has been reviewed and approved the content and the arrangement.

Banjarmasin, August 2024

Know,

Dean of the Faculty of Teacher Training and Education, ULM

Chairman of GPM

Prof. Dr. Sunarno Basuki, Drs., M.Kes.
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FOREWORD

Praise be to Allah SWT for all His grace and gifts.
because the Quality Assurance Group (GPM) of the Physics Education Study Program
Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP)
ULM) can complete this Monitoring and Evaluation Report. This is not
apart from the support of all parties, especially lecturers and staff
administration/operators in the Study Program. Therefore, the drafting team
express our gratitude for your participation and hard work
involved and supported the process of preparing this report.

This report is prepared to control the teaching and learning process so that
can be implemented effectively and efficiently during one semester and measure
achievement of learning targets that have been implemented based on the plan
which has been prepared for one semester. This is part of the process
quality assurance so that the results of monitoring and evaluation can be used as
evaluation material as one of the considerations in decision making
and make policies.

The team implementing and compiling this monitoring and evaluation report
accept all input, criticism and suggestions from various parties for the sake of
the perfection of the preparation of this report. Finally, we hope that this report
This can be useful especially in efforts to improve and increase quality.
learning process in the Physics Education Study Program

Banjarmasin, August 2024

GPM Physics Education Study Program

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CHAPTER I

INTRODUCTION

1. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improve the quality of education high in a planned and sustainable manner. This aims to ensure that the community able to obtain quality education. The quality assurance system at higher education must include an internal quality assurance system (SPMI) and external quality assurance system (SMPE). External quality assurance system is carried out through an accreditation process, while the internal quality assurance system (SPMI) is developed independently by universities based on standards quality that has been determined by the university by referring to standards national standards that have been established. Each university is given authority autonomous to control and improve the implementation of education sustainable high. Therefore, SPMI is made into several cycles between Other Planning (determination of SPMI), Implementation, Evaluation, Control and Development (PPEPP). This cycle must be carried out by study programs and universities to achieve the milestones of vision, mission, goals and strategies. set.

The quality of graduates is an important thing that can determine achieving the vision and mission that have been set in the study program. To produce graduates who are superior, have character and are competitive, so it is necessary to pay attention to quality of the learning process. Good quality learning is one of the the main factor in producing quality graduates. Therefore, Improving the quality of the learning process is very necessary. As an effort improving quality standards in the learning process, with the aim of fulfilling and improve the quality of learning outcomes which ultimately produces human resources superior and competitive human resources. To review the achievement of quality In this regard, internal monitoring and evaluation or monevin is carried out.

Internal monitoring and evaluation is a form of self-evaluation that reviewed periodically. Data from internal monitoring and evaluation results obtained be a reference for conducting self-evaluation, determining follow-up plans, and continuous improvement to achieve the established quality standards. One aspect that is monitored and evaluated is the learning process. Learning or lectures are academic activities that are carried out in accordance with the curriculum planned by the study program.

The learning process in the Physics Education study program, FKIP ULM periodically monitored and evaluated. The aspects that are monitored and evaluation, namely the presence of lecturers in giving lectures, attendance students in attending lectures, the suitability of the material topics delivered by the lecturer, student completion based on course grades, and lecturer performance is reviewed based on student satisfaction surveys.

2. Objectives

Internal monitoring and evaluation carried out on activities learning in the Physics Education Study Program, FKIP ULM in general aims to determine the extent to which the learning process has been achieved. Specifically, internal monitoring and evaluation has the following objectives:

a. Control the teaching and learning process so that it can be carried out effectively effective and efficient throughout the semester.

b. Measuring the achievement of learning targets that have been implemented based on a plan that has been prepared for one semester.

c. Digging up information related to learning management and the results, and obtain information materials for sustainability the next learning process.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process at The Physics Education Study Program at FKIP ULM is beneficial:

a. As a form of supervision of lecturers and students regarding the process learning.

b. As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for planning learning

c. As information related to learning management next.

d. As material for decision making based on learning evaluation which has been implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and Even Semester Teaching for the 2023/2024 Academic Year. The target is lecturers the course instructor and the students who program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

1. Presence of Lecturers in Lectures

Even Semester Lectures for the 2023/2024 Academic Year will be held from February 19, 2024 to June 28, 2024, ending with the Exam End of semester. Lectures are held offline (in class), assisted by *e-learning* portal simari. A summary of lecturer attendance data is displayed on Table 2.1

Table 2.1 Lecturer Attendance in Lectures

Course Name	Teacher	SMT Class		Amount Face Face	Percentage
Religion	Dr. Gt. Muhammad Irhamna Husin, M.Pd.I/ Noor Ainah, S.Th.I, M.Pd	2	A/B	16	100
Astrophysics (elective)	Zainuddin, M.Pd Raisa	6	17A/B	16	100
English 2	Fadilla, M.Pd.	2	A/B	16	100
Learn and Learning	Sarah Miriam, M.Pd	2	A/B	16	100
General Biology	Dra. Hj. Noorhidayati, M.Si/ Riya Irianti, M.Pd Sarah Miriam,	4	A/B	14	87,5
Basics of Education Physics	M.Sc/ Dr. Suyidno, M.Pd/ Dr. Mustika Wati, M.Sc	2	A/B	16	100
e-Learning Physics	Sarah Miriam, M.Pd	6	A/B	16	100
Experiments (optional)	Abdul Salam. M., M.Pd Dr.	5	17A/B	16	100
Learning Evaluation Physics	Mustika Wati, M.Sc / Saiyidah Mahtari, M.Pd Biological	5	17A/B	16	100
Physics (Elective) Dewi Dewantara, M.Pd Basic Physics II		4	A/B	16	100
Drs. Zainuddin, M.Pd.		2	A/B	16	100
Energy Physics (elective)	Surya Haryandi, M.Pd	4	A/B	16	100
Fluid Physics (elective)	Qamariah, M.Pd	4	A/B	16	100
Chemical Physics (elective)	Mastuang, M.Pd	4	A/B	16	100
Quantum Physics	Mastuang, M.Pd	6	A/B	16	100
Quantum Physics	Mastuang, M.Pd	6	17A/B	16	100
Environmental Physics Wetlands	Dr. Muhammad Arifuddin, M.Pd.	6	A/B	16	100
Mathematical Physics I	Dr. Sri Hartini, M.Sc	2	A/B	16	100

Course Name	Teacher	SMT	Class	Amount Face Face	Percentage
Mathematical Physics I	Dr. Sri Hartini, M.Sc	2	17A/B	16	100
Statistical Physics	Saiyidah Mahtari, M.Pd	6	A/B	16	100
Waves & Optics	Saiyidah Mahtari, M.Pd Dr.	6	A/B	16	100
Citizenship	H. Dian Agus Ruchkiyadi. M.Pd	4	A/B	16	100
Entrepreneurship	Monry FNR, S.Pd., M.Pd Monry	4	A/B	16	100
Entrepreneurship	FNR, S.Pd., M.Pd Dr.	4	17A/B	16	100
Basic Chemistry	Rusmansyah, M.Pd Dr.	4	A/B	16	100
Basic Chemistry	Rusmansyah, M.Pd	4	17A/B	16	100
Statistical Method	Qamariah, M.Pd Dr.	4	17A/B	16	100
Research methodology	Mustika Wati, M.Sc/ Dr. Suyidno, M.Pd	6	A/B	16	100
Introduction to Solid State Physics	Dr. Sri Hartini, M.Sc	6	A/B	16	100
Introduction to Solid State Physics	Dr. Mustika Wati, M.Sc	6	A/B	16	100
Inclusive Education	Utomo	5	17A/B	16	100
Science Education Integrated (Optional)	Surya Haryandi, M.Pd	4	A/B	16	100
Introduction to the Environment Wetlands	Drs. Zainuddin, M.Pd	2	A/B	16	100
Planning Physics Learning	Abdul Salam, M.Pd.	6	A/B	16	100
Field Practice Schooling I	Dr. Muhammad Arifuddin, M.Pd	6.1	A/B	16	100
Field Practice Schooling I	Drs. Zainuddin, M.Pd	6.2	A/B	16	100
Field Practice Schooling I	Dr. Mustika Wati, M.Sc	6.3	A/B	16	100
Field Practice Schooling I	Qamariah, M.Pd.	6.12	A/B	16	100
Field Practice Schooling I	Dr. Sri Hartini, M.Sc	6.8	A/B	16	100
Field Practice Schooling I	Sarah Miriam, M.Pd	6.4	A/B	16	100
Field Practice Schooling I	Dr. Suyidno, M.Pd	6.5	A/B	16	100
Field Practice Schooling I	Dewi Dewantara, M.Pd	6.11	A/B	16	100
Field Practice Schooling I	Abdul Salam. M., M.Pd.	6.7	A/B	16	100
Field Practice Schooling I	Saiyidah Mahtari, M.Pd	6.10	A/B	16	100
Field Practice Schooling I	Surya Haryandi, M.Pd	6.9	A/B	16	100

Course Name	Teacher	SMT Class		Amount Face Face	Percentage
Field Practice Schooling I	Mastuang, M.Pd	6.6 A/B		16	100
History of Physics Education	Dr. Suyidno, M.Pd.	2	A/B	16	100
Profession (Elective) Dr. M. Arifuddin, M.Pd		4	A/B	16	100
Physics Seminar	Dr. Suyidno, M.Pd / Sarah Miriam, M Sc Dr. Sri	6	17A/B	16	100
Physics Seminar	Hartini, M.Sc / Qamariah, M.Pd Qamariah,	6 20A/B		16	100
Basic Statistics	M.Pd Nuhammad	4	A/B	16	100
Information Technology-Communication	Hifdzi Adini, S.Kom., MT	4	A/B	16	100
School Physics Review Secondary II	Dewi Dewantara, M.Pd	2	A/B	17	100
School Physics Review Secondary II	Dewi Dewantara, M.Pd	2	17A/B	17	100

Data obtained from courses taught in various semesters showed very satisfactory results in terms of face-to-face percentage face to face. The lecture process is carried out offline in class, most of asynchronously using SIMARI ULM *e-learning* which is based *on Moddle* and other e-learning media to support learning. Table 1.1. shows that there is 1 course with a total of 1 class that is not achieving 100% attendance, "General Biology" has a percentage of slightly lower, namely 87.5%.

2. Student Attendance at Lectures

Based on the academic guidelines of Lambung Mangkurat University The tolerance for student absence is 80% of the number of lecturers present. Based on these provisions, the Physics Education Study Program carries out identification (in percentage form) of student attendance during lectures taking place in the even semester of the 2023/2024 academic year.

Table 2.2 Student Attendance in Lectures

Course Name	SMT	Class	Amount Student	Amount Student whose attendance is <80%
Religion	2	A/B	20	0
Astrophysics (elective)	6	17A/B	21	0
English 2	2	A/B	20	0
Study and Learning	2	A/B	20	0
General Biology	4	A/B	29	0
Basics of Physics Education	2	A/B	21	0
e-Learning Physics	6	A/B	46	0
Experiments (optional)	5	17A/B	2	0
Physics Learning Evaluation	5	17A/B	2	1
Biological Physics (Elective)	4	A/B	18	0
Basic Physics II	2	A/B	20	0
Energy Physics (elective)	4	A/B	18	0
Fluid Physics (elective)	4	A/B	30	0
Chemical Physics (elective)	4	A/B	16	0
Quantum Physics	6	A/B	47	3
Quantum Physics	6	17A/B	1	1
Environmental Physics of Wetlands	6	A/B	47	0
Mathematical Physics I	2	A/B	20	0
Mathematical Physics I	2	17A/B	2	1
Statistical Physics	6	A/B	47	1
Waves & Optics	6	A/B	47	5
Citizenship	4	A/B	29	0
Entrepreneurship	4	A/B	29	0
Entrepreneurship	4	17A/B	2	0
Basic Chemistry	4	A/B	29	0
Basic Chemistry	4	17A/B	1	0
Statistical Method	4	17A/B	1	0
Research methodology	6	A/B	46	1
Introduction to Nuclear Physics	6	A/B	46	2
Introduction to Solid State Physics	6	A/B	46	4
Inclusive Education	5	17A/B	1	0
Integrated Science Education (Elective)	4	A/B	18	0
Introduction to Wetland Environments	2	A/B	20	0

Course Name	SMT Class		Amount Student	Amount Student whose attendance is <80%
Physics Learning Planning	6	A/B	46	0
School Field Practice I	6.1	A/B	4	0
School Field Practice I	6.2 A/B		4	0
School Field Practice I	6.3 A/B		4	0
School Field Practice I	6.12 A/B		3	0
School Field Practice I	6.8 A/B		4	0
School Field Practice I	6.4 A/B		4	0
School Field Practice I	6.5 A/B		4	0
School Field Practice I	6.11 A/B		4	0
School Field Practice I	6.7 A/B		5	0
School Field Practice I	6.10 A/B		4	0
School Field Practice I	6.9 A/B		3	0
School Field Practice I	6.6 A/B		3	0
Teaching Profession	2	A/B	20	0
History of Physics (Elective)	4	A/B	16	0
Physics Seminar	6	17A/B	1	0
Physics Seminar	6 20A/B		1	0
Thesis 2017 AB	8	B	5	0
Thesis 2020A	8 A 8		14	0
Thesis 2020B		B	13	0
Basic Statistics	4	A/B	29	0
Information and Communication Technology	4	A/B	29	0
Secondary School Physics Review II	2	A/B	25	0
Secondary School Physics Review II	2	17A/B	1	1

Data regarding student attendance in various courses shows very positive results, with almost all courses recording no There are students whose attendance is below 80%. Of the total courses listed, there are 10 courses, which reported the presence of students with attendance less than 80%.

3. Student Learning Completion in Lectures

Student learning completion is carried out based on indicators assessments received by students. Assessments are carried out based on

assessment of individual and group assignments (30%), Mid-Semester Exam (30%), and Final Semester Exam (40%). The following is a description of the learning completion students with assessment indicators:

Table 2.3 Student Learning Completion in Compulsory Curriculum Courses and University Characteristics

Subject University	Amount Mhs	Graduation Percentage											
		A	A-	B+	B	B-	C+	C	D+	D	E		
Religion	20	20	20	0	0	0	0	0		0	0	0	0
Introduction Land Environment Wet	11			9	0	0	0	0		0	0	0	0
English 2	20	16		2	2	0	0	0		0	0	0	0
Citizenship	29	29		0	0	0	0	0		0	0	0	0

Table 2.4 Student Learning Completion in Courses

Course Name	SMT	Class	Amount Student	SKS	Percentage	
					Passed	No Passed
Religion	2	A/B	20	3	100	0
Astrophysics (elective)	6	17A/B	21	2	100	0
English 2	2	A/B	20	2	100	0
Study and Learning	2	A/B	20	2	100	0
General Biology	4	A/B	29	2	100	0
Basics of Physics Education	2	A/B	21	3	100	0
e-Learning Physics	6	A/B	46	1	100	0
Experiments (optional)	5	17A/B	2	2	100	0
Physics Learning Evaluation	5	17A/B	2	3	100	0
Biological Physics (Elective)	4	A/B	18	2	100	0
Basic Physics II	2	A/B	20	3	100	0
Energy Physics (elective)	4	A/B	18	2	100	0
Fluid Physics (elective)	4	A/B	30	2	100	0
Chemical Physics (elective)	4	A/B	16	2	100	0
Quantum Physics	6	A/B	47	2	100	0
Quantum Physics	6	17A/B	1	2	100	0
Environmental Physics of Wetlands	6	A/B	47	2	97,87	2,13
Mathematical Physics I	2	A/B	20	3	100	0

Course Name	SMT Class	Amount Student	SKS	Percentage	
				Passed	No Passed
Mathematical Physics I	2 17A/B 6	1	3	100	0
Statistical Physics	A/B	47	2	100	0
Waves & Optics	6 A/B	47	3	100	0
Citizenship	4 A/B	29	2	100	0
Entrepreneurship	4 A/B	29	2	100	0
Basic Chemistry	4 A/B	29	2	100	0
Basic Chemistry	4 17A/B	1	2	100	0
Statistical Method	4 17A/B	1	2	100	0
Research methodology	6 A/B	46	3	100	0
Introduction to Nuclear Physics	6 A/B	46	2	100	0
Introduction to Solid State Physics	6 A/B	46	2	100	0
Integrated Science Education (Elective)	4 A/B	18	2	100	0
Introduction to Land Environment Wet	2 A/B	20	2	100	0
Physics Learning Planning	6 A/B	46	3	100	0
School Field Practice I	6.1 A/B	4	2	100	0
School Field Practice I	6.2 A/B	4	2	100	0
School Field Practice I	6.3 A/B	4	2	100	0
School Field Practice I	6.12 A/B	3	2	100	0
School Field Practice I	6.8 A/B	4	2	100	0
School Field Practice I	6.4 A/B	4	2	100	0
School Field Practice I	6.5 A/B	4	2	100	0
School Field Practice I	6.11 A/B 6.7 A/B	4	2	100	0
School Field Practice I		5	2	100	0
School Field Practice I	6.10 A/B	4	2	100	0
School Field Practice I	6.9 A/B	3	2	100	0
School Field Practice I	6.6 A/B	3	2	100	0
Teaching Profession	2 A/B	20	2	100	0
History of Physics (Elective)	4 A/B	16	2	100	0
Physics Seminar	6 17A/B	1	2	100	0
Physics Seminar	6 20A/B	1	2	100	0
Basic Statistics	4 A/B	29	2	100	0
Information and Communication Technology	4 A/B	29	2	100	0
Secondary School Physics Review II	2 A/B	25	2	100	0

From the data in Table 2.4, all university courses show

100% pass rate with excellent grade distribution, especially in subjects

Religion lectures, Introduction to Wetland Environment, English 2, and Citizenship. This reflects the effectiveness of teaching and readiness students in understanding the material being taught.

4. Achievement of Lecture Material

Each lecturer in the study program carries out reference learning in the planning document (RPS). Achievement of lecture material is taken into account based on the suitability of the material with the Semester Learning Plan (RPS) course. Table 2.5 shows data on the achievement of course material during the even semester of the 2023/2024 academic year.

Table 2.5 Achievement of lecture material

Course Name	SMT Class SKS		Total Learning materials	Material realized	Percent-level
Religion	2 A/B 3		12	12	100
Astrophysics (elective)	6 17A/B 2		8	8	100
English 2	2 A/B 2		6	6	100
Study and Learning	2 A/B 2		10	10	100
General Biology	4 A/B 2		15	15	100
Basics of Physics Education	2 A/B 3		11	11	100
e-Learning Physics	6 A/B 1		11	11	100
Experiments (optional)	5 17A/B 2		8	8	100
Physics Learning Evaluation	5 17A/B 3		15	15	100
Biological Physics (Elective)	4 A/B 2		10	10	100
Basic Physics II	2 A/B 3		8	8	100
Energy Physics (elective)	4 A/B 2		11	11	100
Fluid Physics (elective)	4 A/B 2		14	14	100
Chemical Physics (elective)	4 A/B 2		11	11	100
Quantum Physics	6 A/B 2		12	12	100
Quantum Physics	6 17A/B 2		12	12	100
Environmental Physics of Wetlands	6 A/B 2		13	13	100
Mathematical Physics I	2 A/B 3		5	5	100
Mathematical Physics I	2 17A/B 3		5	5	100
Statistical Physics	6 A/B 2		11	11	100
Waves & Optics	6 A/B 3		12	12	100

Course Name	SMT	Class	SKS		Total Learning materials	Material realized	Percentage
Citizenship	4	A/B	2		13	13	100
Entrepreneurship	4	A/B	2		8	8	100
Entrepreneurship	4	17A/B	2		8	8	100
Basic Chemistry	4	A/B	2		14	14	100
Basic Chemistry	4	17A/B	2		14	14	100
Statistical Method	4	17A/B	2		9	9	100
Research methodology	6	A/B	3		12	12	100
Introduction to Nuclear Physics	6	A/B	2		13	13	100
Introduction to Solid State Physics	6	A/B	2		13	13	100
Inclusive Education	5	17A/B	2		8	8	100
Integrated Science Education (Optional)	4	A/B	2		7	7	100
Introduction to Land Environment Wet	2	A/B	2		13	13	100
Learning Planning Physics	6	A/B	3		11	11	100
School Field Practice I 6.1	A/B	2	School Field Practice I 6.2	A/B	2	9	9	100
School Field Practice I 6.3	A/B	2	School Field Practice I 6.12	A/B	2	9	9	100
School Field Practice I 6.8	A/B	2	School Field Practice I 6.4	A/B	2	9	9	100
School Field Practice I 6.5	A/B	2	School Field Practice I 6.11	A/B	2	9	9	100
School Field Practice I 6.7	A/B	2	School Field Practice I 6.10	A/B	2	9	9	100
School Field Practice I 6.9	A/B	2	School Field Practice I 6.6	A/B	2	9	9	100
Educational Profession History of Physics (Elective)						9	9	100
						9	9	100
						9	9	100
						9	9	100
						9	9	100
						9	9	100
	2	A/B	2			13	13	100
	4	A/B	2			8	8	100
Physics Seminar	6	17A/B	2			7	7	100
Physics Seminar	6	20A/B	2			7	7	100
Basic Statistics	4	A/B	2			11	11	100
Information Technology-Communication	4	A/B	2			11	11	100
School Physics Review Secondary II	2	A/B	2			8	8	100
School Physics Review Secondary II	2	17A/B	2			8	8	100

Based on the table above, we get information that the percentage of conformity The planned topics and the realization of the course are very good. From all data collected and accessed from the Academic Information System SIMARI, all courses have reached the target of 100%.

5. Evaluation of Course Lecturer Performance

Evaluation of lecturer performance in learning is based on filling out a questionnaire. by students regarding satisfaction with teaching. Evaluation of lecturer performance in learning encompasses 3 (three) aspects: lecturer presence, delivery lecture material, to assessment. Based on these three aspects, then formulated in 15 statements. The following are the results of the lecturer performance evaluation in learning:

Table 2.6 Evaluation of Learning Lecturer Performance

No.	Lecturer Name	Performance Percentage					
		SB	B	CK	SK	Amount	
1	Misbah (Study Assignment)	89.61	6.23	3.12	0.52	0.52	100
2	Abdul Salam M	85.69	8.48	4.06	0.18	1.59	100
3	Sri Hartini	80.33	13.81	4.35	0.60	0.90	100
4	Surya Haryandi	78.47	14.82	3.74	2.03	0.94	100
5	Sarah Miriam	76.96	11.58	9.54	0.64	1.29	100
6	Goddesses of Dewantara	75.43	16.64	6.05	1.32	0.57	100
7	Wati Gemstone	73.26	15.71	8.97	1.53	0.54	100
8	Zainuddin	72.49	20.91	4.67	1.18	0.76	100
9	Saiyidah Mahtari	70.45	17.25	10.12	1.86	0.31	100
10	Mastuang	68.30	21.29	8.42	1.23	0.77	100
11	Muhammad Arifuddin	62.71	24.67	11.28	1.15	0.19	100
12	Qamariah	58.14	30.55	7.94	2.02	1.35	100
	Rerata	74.32	16.83	6.86	1.19	0.81	100

Based on the table above, it is known that the average lecturer in charge of the subject lectures that teach in the Physics Education Study Program in the even semester The 2023/2024 academic year was in the good category. The average percentage the number of assessments by students that are categorized as very good and good is of 91.15.

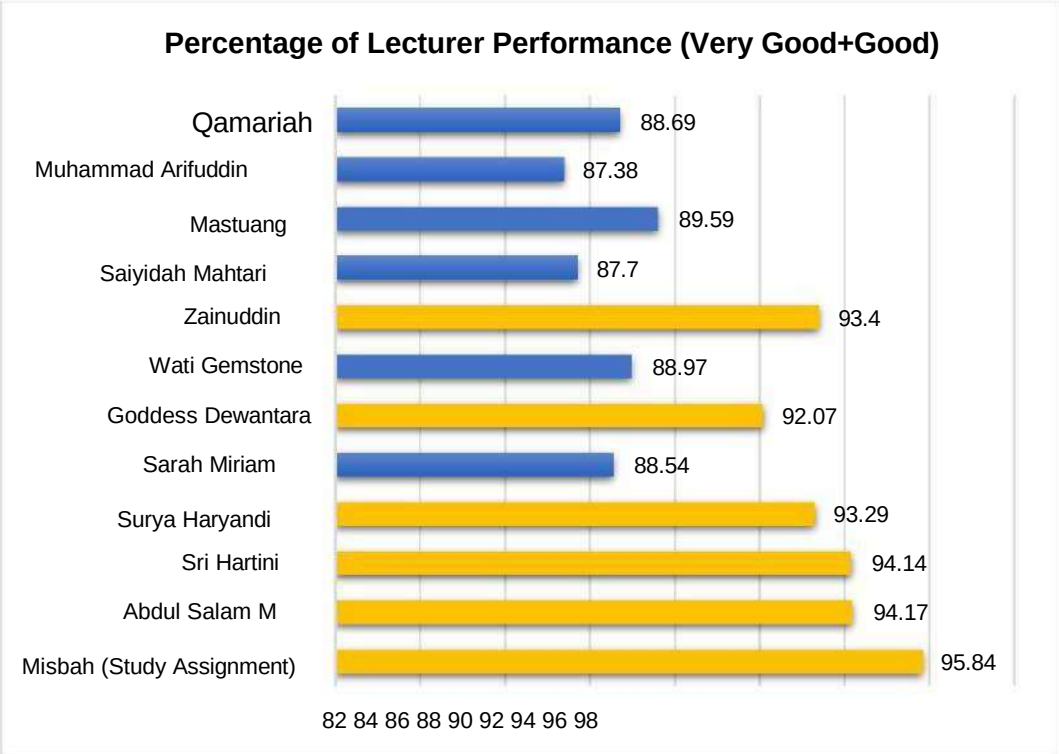


Figure 2.1 Percentage of PS Lecturer Performance (Accumulation of “Very Good” and “Good” Ratings)

6. Recommendation

Based on the findings that have been presented previously, several recommendations in efforts to improve and increase the quality of learning in The Physics Education Study Program at FKIP ULM is as follows:

a. There needs to be socialization so that all lecturers teaching courses, including those who implementation of learning in collaboration with institutions outside the campus to keep recording/recording teaching activities on the academic portal lecturer at SIMARI ULM.

b. Further investigation is needed regarding the obstacles or constraints that faced by students who do not pass a course and who have minimal lecture attendance, so that it can be given input and suggestions for solving student problems concerned.

c. A special strategy is needed by the study program so that students are able to completing the thesis within 1 semester, including by optimizing the role of academic advisors, conditioning the eyes certain courses related to the thesis, as well as supporting capacity books or literature relevant to the student's thesis/final assignment which must be increased in number.

d. Achievement of curriculum targets and learning performance must be maintained, even if it is possible to improve it further.

BAB III

CLOSING

1. Conclusion

a. It was still found that the presence of lecturers in the learning process was less than 16 meetings and those that have not been recorded in the Academic Information System

b. Average student attendance in the learning process in the Program Physics Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, in part large has met the criteria. Percentage of absence students are less than 80% of the total number of lecture participants during the semester Even in 2022/2023 it will be around 1% only.

c. Student grades obtained in general basic courses and characteristics university minimum B+

d. Implementation of learning in accordance with the material in the RPS in the program FKIP Physics Education study has reached 100%.

e. The evaluation results show that most students are satisfied with the performance lecturers, where the average percentage of the number of assessments by students is The very good and good category is 91.15.

2. General Recommendations

Based on the results of the 2022/2023 Even Semester Learning Monitoring and Evaluation, it can be several recommendations are given as follows.

a. There needs to be socialization so that all lecturers teaching courses, including those who implementation of learning in collaboration with institutions outside the campus to keep recording/recording teaching activities on the academic portal lecturer at SIMARI ULM.

b. Further investigation is needed regarding the obstacles or constraints that faced by students who do not pass a course and who have minimal lecture attendance, so that it can be given

input and suggestions for solving student problems concerned.

c. Achievement of curriculum targets and learning performance must be maintained, even if it is possible to improve it further.

LAPORAN MONITORING DAN EVALUASI PEMBELAJARAN

PROGRAM STUDI PENDIDIKAN IPA FKIP ULM

TAHUN AKADEMIK 2023/2024 GENAP





LEMBAR PENGESAHAN

Laporan Monitoring dan Evaluasi Pembelajaran Program Studi Pendidikan IPA semester Genap 2023/2024 Fakultas Keguruan dan Ilmu Pendidikan telah diperiksa dan disetujui isi dan susunannya.

Banjarmasin, 7 Oktober 2024

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FOREWORD

Praise and gratitude are offered to the presence of Allah SWT for all the blessings and graces. This is because the Quality Assurance Group (GPM) of the Science Education Study Program can complete the preparation of this Monitoring and Evaluation Report. Preparation of the report This cannot be separated from the assistance of various parties in the Study Program and Faculty Environment. Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). Other support that is no less important is from the Dean, Vice Dean and UPM FKIP ULM. Therefore, the compilation team would like to express its gratitude to all parties involved and supporting the process of compiling this report.

This report is prepared to control the teaching and learning process in the Program Science Education Studies to be implemented effectively and efficiently for one semester and measure the achievement of learning targets that have been implemented based on the plan lectures that have been prepared. This is part of the quality assurance process so that the results of this monitoring and evaluation can be used as evaluation material as one of the one consideration in decision making and policy making.

The implementation team and compilers of this monitoring and evaluation report received all input, criticism and suggestions from various parties for the perfection of the compilation this report. Finally, we hope that this report will be useful as should be.

Banjarmasin, October 7, 2024

GPM Science Education Study Program

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CHAPTER I

INTRODUCTION

1.1 Background

Law of the Republic of Indonesia Number 12 of 2012 concerning
Article 53 of Higher Education explains that the quality of higher education is
systematic activities in an effort to improve the quality of higher education in general
planned and sustainable. This aims to enable the community to
get a quality education. Quality assurance system in higher education
must include an internal quality assurance system (SPMI) and an external quality assurance system
external quality assurance (SMPE). The external quality assurance system is carried out through
accreditation process, while the internal quality assurance system (SPMI) was developed
independently by universities based on established quality standards
by universities with reference to established national standards.
Each university is given autonomous authority to control
and improve the implementation of continuing higher education. Therefore
Therefore, SPMI is made into several cycles including Planning (determination
SPMI), Implementation, Evaluation, Control and Development (PPEPP). Cycle
This must be carried out by study programs and universities in order to achieve
milestones of vision, mission, goals and established strategies.

The quality of graduates is an important thing that can determine achievement.
the vision and mission that have been established at the university. Faculty of Teacher Training and Education
Education of Lambung Mangkurat University (FKIP ULM). The vision of FKIP ULM is
"To become a faculty that organizes and produces teaching staff and teaching staff
superior, competitive and character-based education in the environmental field
wetlands". To produce superior and competitive graduates,
need to pay attention to the quality of the learning process. The quality of learning that
Good is one of the main factors in producing quality graduates.
Therefore, improving the quality of the learning process is very necessary.
effort

improving quality standards in the learning process, with the aim of fulfilling and improve the quality of learning outcomes which ultimately produces human resources superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation or monevin is carried out.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed periodically. The data obtained from internal monitoring and evaluation becomes a reference for conducting self-evaluation, establishing follow-up plans, and continuous improvement to achieve the established quality standards. One of them The aspect that is monitored and evaluated is the learning process. Learning or Lectures are academic activities carried out in accordance with curriculum that has been planned by the study program.

The learning process in the study program in the FKIP ULM environment is periodically monitored and evaluated. The aspects that are monitored and evaluated are: the presence of lecturers in giving lectures, the presence of students in attending lectures, the suitability of the topic of the material presented by the lecturer, student completion based on course grades and the performance of the lecturers being reviewed based on student satisfaction surveys.

Monitoring and evaluation of science education study programs aims to monitor the implementation of learning which includes program planning, program implementation, program monitoring and program evaluation. Implementation of the process learning in this report includes the presence of lecturers in lectures, attendance students in lectures, student learning completion in lectures, achievement of lecture material, evaluation of lecturer performance, and recommendations from GPM to the managers of the Science Education study program.

1.2 Objectives

Internal monitoring and evaluation carried out on learning activities In general, the aim of the Science Education Study Program at FKIP ULM is to to determine the extent to which the learning process has been achieved. Specifically, monitoring and internal evaluation has the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficient for one semester.

b. Measure the achievement of learning targets that have been implemented based on plans that have been prepared for one semester.

c. Digging up information related to learning management and the results, and obtain information materials for the sustainability of the process. next learning.

1.3 Benefits

Implementation of internal monitoring and evaluation of the learning process at The Science Education Study Program of FKIP ULM is useful for:

a. As a form of supervision of lecturers and students regarding the process learning.

b. As an evaluation of the achievement of learning targets that have been implemented in accordance with with the lecture plan made for learning planning

c. As information related to the management of subsequent learning.

d. As material for decision making based on learning evaluations has been implemented.

1.4 Goals

Internal monitoring and evaluation is carried out in the field of education and Even Semester teaching for the 2023/2024 academic year. The target is lecturers course instructors and students who program courses in the semester the.

CHAPTER II

RESULTS MONITORING AND EVALUATION

2.1 Presence of Lecturers in Lectures

Lectures for the even semester of the 2023/2024 academic year will be held starting February 19, 2024 – June 28, 2024, lectures will be held offline (offline) or face to face and using *a Learning Management System* (LMS) in the form of the SIMARI ULM application, in several courses the lecturer attendance data as follows.

Table 2.1 Lecturer Attendance in Lectures

Course No.		Lecturer Name/ Teaching Team	Amount Face Face	Percentage
1	Indonesian	Faradina, S.Pd M.Pd	16	100 %
2	Learn and Learning	Yudha Irhasyuarna, S.Pd M.Pd	16	100 %
3	Profession of Education	Dr. Drs. Chairil Faif Pasani, M.Si	16	100 %
	Education Profession	Mella Mutika Sari, S.Pd M.Pd	16	100 %
4	Earth Sciences and Disaster	Syubhan Annur, M.Pd...	16	100 %
	Earth Sciences and Disaster	Rizky Febriyanin Putri, S.Pd M.Pd	16	100 %
5	Basic Chemistry II	Drs. Maya Istyadji, M.Pd.	16	100 %
6	English II	Dr. Dra. Rina Listia, M.Pd.	16	100 %
7	Religion	Dr. GT. Muhammad Irhamna Husin, S.Pd.I., M.Pd. I	16	100 %
	Religion	Noor Ainah, S.Th.I, M.Pd.	16	100 %
8	Citizenship	Prof. Dr. Drs. Sarbaini, M.Pd.	16	100 %
	Citizenship	Reja Fahlevi, S.Pd., M.Pd.	16	100 %
9	Basic Physics II	Suyidno, S.Pd., M.Pd.	16	100 %
	Basic Physics II	Ellyna Hafizah, S.Pd., M.Pd.	16	100 %
10	Additive and Addictive Substances	Yudha Irhasyuarna, S.Pd M.Pd	16	100 %

Course No.		Lecturer Name/ Teaching Team	Amount Face Face	Percentage
	Additives and Addictive Substances	IKHWAN KHAIRU SADIQIN, M.PD.M.PD.	16	100 %
11	Research Statistics	Dr. Dra. Noor Fajriah, M.Si.	9	100%
	Research Statistics Muhammad	Fuad Sya'ban, S.Pd., M.Pd.	7	
	Research Statistics	Sauqina, S.Pd., MA	8	
12	Research methods Quantitative	Drs. Maya Istyadji, M.Pd.	16	100 %
	Research methods Quantitative	Yasmine Khairunnisa, S.Pd., M.A.	16	
13	Research methods Qualitative	Rizky Febriyanin Putri, S.Pd M.Pd	16	100 %
14	Ethnosains dan Local wisdom	Dr. Arif Sholahuddin, S.Pd., M.Si.	16	100 %
	Ethnosains dan Local wisdom	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	15	93 %
15	Microbiology	Wida Salupi, S.Si. M.Si	16	100 %
	Microbiology	Meliyana Aini, S.Pd., M.Pd.	16	100 %
16	Learning Design Integrated Science	Yudha Irhasyuarna, S.Pd M.Pd	16	100 %
	Learning Design Integrated Science	Ratna Yulinda, M.Pd.	16	100 %
17	Science Technology Engineering Mathematics	Ratna Yulinda, M.Pd.	16	100 %
	Science Technology Engineering Mathematics	Yasmine Khairunnisa, S.Pd., M.A.	16	
18	Science Computing	Ikhwan Khairu Sadiqin, M.Pd.M.Pd.	16	100 %
	Science Computing	Sauqina, S.Pd., MA	15	
19	Science Learning Integrated	Ellyna Hafizah, S.Pd., M.Pd.	16	100 %
20	Science Learning Integrated	Meliyana Aini, S.Pd., M.Pd.	16	100 %
	Development	Syubhan Annur, M.Pd.	16	100 %

Course No.		Lecturer Name/ Teaching Team	Amount Face Face	Percentage
	Research Instruments			
	Development Research Instruments	Ikhwan Khairu Sadiqin, M.Pd.M.Pd.	16	100 %
21	Astronomy	Rizky Febriyanin Putri, S.Pd M.Pd	16	100 %
22	Religion 2	Dr. GT. Muhammad Irhamna Husin, S.Pd.I., M.Pd. I	16	100 %
	Religion 2	Noor Ainah, S.Th.I, M.Pd.	15	
23	Indonesian 2	Faradina, S.Pd M.Pd	16	100 %
24	English II 2	Dr. Dra. Rina Listia, M.Pd.	16	100 %
25	Learn and Learning 2	Yudha Irhasyuarna, S.Pd M.Pd	16	100 %
26	Learning Design Integrated Science 2	Yudha Irhasyuarna, S.Pd M.Pd	16	100 %
	Learning Design Integrated Science 2	Ratna Yulinda, M.Pd.	16	
27	Basic Physics II 2	Suyidno, S.Pd., M.Pd.	16	100 %
	Basic Physics II 2	Ellyna Hafizah, S.Pd., M.Pd.	16	
28	Earth Sciences and Disaster 2	Syubhan Annur, M.Pd.	8	100 %
	Earth Sciences and Disaster 2	Rizky Febriyanin Putri, S.Pd M.Pd	16	
29	Citizenship 2	Prof. Dr. Drs. Sarbaini, M.Pd.	16	100 %
	Citizenship 2	Reja Fahlevi, S.Pd., M.Pd.	16	
30	Basic Chemistry II 2	Drs. Maya Istyadji, M.Pd.	16	100 %
31	Microbiology 2	Wida Salupi, S.Si. M.Si	16	100 %
	Microbiology 2	Meliyana Aini, S.Pd., M.Pd.	16	100 %
32	Teaching Profession 2	Dr. Drs. Chairil Faif Pasani, M.Si	15	100%
	Teaching Profession 2	Mella Mutika Sari, S.Pd M.Pd	16	
33	Science Technology Engineering	Ratna Yulinda, M.Pd.	16	100 %

Course No.		Lecturer Name/ Teaching Team	Amount Face Face	Percentage
	Mathematics 2			
	Science Technology Engineering Mathematics 2	Yasmine Khairunnisa, S.Pd., M.A.	16	
34	Research methods Qualitative 2	Rizky Febriyanin Putri, S.Pd M.Pd	16	100 %
35	Research methods Quantitative 2	Drs. Maya Istyadji, M.Pd.	16	100 %
	Research methods Quantitative 2	Yasmine Khairunnisa, S.Pd., M.A.	15	
36	Research Statistics 2	Dr. Dra. Noor Fajriah, M.Si.	9	100 %
	Research Statistics 2	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	6	
	Research Statistics 2	Sauqina, S.Pd., MA	7	
37	Science Learning Integrated 2	Ellyna Hafizah, S.Pd., M.Pd.	16	100 %
	Science Learning Integrated 2	Meliyana Aini, S.Pd., M.Pd.	16	100 %
38	Science Tours	Mella Mutika Sari, S.Pd M.Pd	16	100 %
	Science Tour	Rizky Febriyanin Putri, S.Pd M.Pd	15	
39	Ethnosains dan Local Wisdom 2	Dr. Arif Sholahuddin, S.Pd M.Si	15	100 %
	Ethnosains dan Local Wisdom 2	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	15	
40	Science Computing 2	Ikhwan Khairu Sadiqin, M.Pd.M.Pd..	16	100 %
	Science Computing 2	Sauqina, S.Pd., MA	15	
41	Microbiology 3	Wida Salupi, S.Si. M.Si	16	100 %
	Microbiology 3	Mella Mutika Sari, S.Pd M.Pd	16	100 %
42	Microbiology 4	Wida Salupi, S.Si. M.Si	16	100 %
	Microbiology 4	Mella Mutika Sari, S.Pd M.Pd	16	100 %
43	Digital Literacy and Humanity	Yasmine Khairunnisa, S.Pd., M.A.	16	100 %
44	Development Research Instruments	Syubhan Annur, M.Pd.	16	100 %

Course No.		Lecturer Name/ Teaching Team	Amount Face Face	Percentage
	2			
	Development Research Instrument 2	IKHWAN KHAIRU SADIQIN, M.PD.M.PD.	16	100 %
45	Science Tour 2	Syubhan Annur, M.Pd.	8	100 %
	Science Tour 2	Sauqina, S.Pd., MA	16	
46	Digital Literacy and Humanity 2	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	9	100 %
	Digital Literacy and Humanity 2	Wida Salupi, S.Si. M.Si	8	

Attendance of lecturers at lectures in the even semester of the academic year 2023/2024 with a total of 16 meetings (100%) has been held carried out by all teaching lecturers in the Science Education Study Program. Implementation of learning according to the 2020 FKIP academic regulations, namely learning is carried out in a combination of offline and online *(blended learning)* with the proportion of online lectures ranging from 30% of 16 meetings. Based on these findings, the lecturer teaching the course at The Science Education Study Program has been present in lectures at 100%.

Based on these findings, the Science Education Study Program Quality Cluster Appreciating teaching lecturers in the even semester of the 2023/2024 academic year for 100% attendance at lectures and appealed to maintain this discipline in the following semester.

2.2 Student Attendance at Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance Student absence is 80% of the number of lecture meetings.
Based on these provisions, the Science Education Study Program carries out identification (in percentage form) of student attendance during lectures

will take place in the even semester of the 2023/2024 academic year. The following is a presentation of the data student attendance:

Table 2.2 Student Attendance in Lectures

No	Subject	Class	Amount Student Total	Number of students whose attendance
				<80%
1	Indonesian	A1	13	0
2	Study and Learning	A1	19	0
3	Teaching Profession	A1	19	0
4	Earth Sciences and Disaster	A1	20	0
5	Basic Chemistry II	A1	19	0
6	English II	A1	20	0
7	Religion	A1	19	0
8	Citizenship	A1	19	0
9	Basic Physics II	A1	19	0
10	Additives and Addictive Substances	A1	24	0
11	Research Statistics	A1	13	0
12	Quantitative Research Methods	A1	26	0
13	Qualitative Research Methods	A2	13	0
14	Ethnoscience and Local Wisdom	A1	14	0
15	Microbiology	A1	13	0
16	Science Learning Design Integrated	A1	13	0
17	Science Technology Engineering Mathematics	A1	14	0
18	Science Computing	A1	21	0
19	Integrated Science Learning	A1	14	0
20	Instrument Development Study	A1	15	0
21	Astronomy	A1	13	0
22	Religion 2	A2	16	0

23 Indonesian 2		A2	16	0
24 English II 2		A2	16	0
25 Study and Learning 2		A2	17	0
26	Science Learning Design Integrated 2	A2	16	0
27 Basic Physics II 2		A2	17	0
28	Earth Sciences and Disaster 2	A2	17	0
29 Citizenship 2		A2	17	0
30 Basic Chemistry II 2		A2	17	0
31 Microbiology 2		A2	16	0
32 Educational Professions 2		A2	17	0
33	Science Technology Engineering Mathematics 2	A2	16	0
34 Qualitative Research Methods 2		A2	32	0
35 Quantitative Research Methods 2				
36 Research Statistics 2		A2	16	0
37	Integrated Science Learning 2	A2	16	0
38 Science Tours		A1	40	0
39	Ethnoscience and Local Wisdom 2	A2	10	0
40 Science Computing 2		A2	9	0
41	Microbiology 3	A3	19	0
42 Microbiology 4		A4	17	0
43	Digital Literacy and Humanity	A1	19	0
44	Instrument Development Research 2	A2	14	0
45 Science Tour 2		A2	41	0
46	Digital Literacy and Humanity 2	A2	18	0

From table 2.2 above, it can be seen that almost all eyes
lectures presented in the even semester of the 2023/2024 academic year in the Program
Science Education Studies are attended by more than 80% of students.

The recommendations that we can submit are submitted to the Coordinator.
Science Education Study Program to encourage students so that they can
attend lectures to the maximum and provide information to lecturers
the course instructor to remind students to fill in
lecture attendance.

2.3 Student Learning Completion in Lectures

The completion of student learning is closely related to the grades obtained.
obtained by students. In essence, the evaluation of student learning outcomes
carried out, namely the value of assignments in the form of assignments (homework, making papers)
etc.); quizzes (both scheduled and unscheduled), results reports
practical work, participation, field work, laboratory, or practical exams,
Mid-Semester Exam (UTS), and Final Semester Exam (UAS), as well as evaluation
other subjects that do not conflict with applicable regulations. Science education
as a study program under the auspices of Lambung University
Mangkurat, the student learning completion assessment system is based on
rules and policies issued by the university. Learning completion
Students are assessed based on the final grade data obtained by students for
each category, namely A, A-, B+, B, B-, C+, C, D+, D, and E. Based on the guidelines
Lambung Mangkurat University academic, assessment weight for graduation
Students in each course are Assignments (30%), Mid-Term Exams (30%) and Final Exams
(40%). To convert numerical values into letter grades and grade weights
The letters used are guidelines. Students are said to have completed the lecture process.
based on the final converted value, at least get the value
C. In the even semester of the 2023/2024 academic year, it is presented in the table below.
This.

Table 2.3 Student Learning Completion from the number of credits taken

NO	HIM	COURSE NAME	NUMBER VALUE	INDEX VALUE	MARK LETTER
1	2210129220005	Indonesian	79.40	3.75	A-
2	2210129220027	Indonesian	80.00	4.00	A
3	2210129210013	Indonesian	80.00	4.00	A
4	2210129220011	Indonesian	79.40	3.75	A-
	2210129220007	Indonesian 5	79.40	3.75	A-
	2210129120003	Indonesian 6	78.00	3.75	A-
	2210129220019	Indonesian 7	79.40	3.75	A-
8	2210129220003	Indonesian			
	2210129110009	Indonesian 9	80.00	4.00	A
10	2210129120005	Indonesian	78.00	3.75	A-
11	2210129220023	Indonesian	79.40	3.75	A-
12	2210129220025	Indonesian	79.40	3.75	A-
13	2210129220017	Indonesian	79.40	3.75	A-
14	2210129120007	Indonesian	80.00	4.00	A
15	2210129110001	Indonesian			
16	2210129220002	Indonesian	78.00	3.75	A-
17	2210129220010	Indonesian	80.00	4.00	A
18	2210129220008	Indonesian	78.00	3.75	A-
19	2210129220018	Indonesian	78.80	3.75	A-
20	2210129320002	Indonesian	78.80	3.75	A-
21	2210129210006	Indonesian	80.00	4.00	A
22	2210129220020	Indonesian	78.80	3.75	A-
23	2210129120008	Indonesian	81.10	4.00	A
24	2210129220014	Indonesian	78.00	3.75	A-
25	2210129120002	Indonesian	78.00	3.75	A-
26	2210129120010	Indonesian	80.00	4.00	A
27	2210129220024	Indonesian	78.80	3.75	A-
28	2210129220016	Indonesian	78.80	3.75	A-
29	2210129120004	Indonesian	78.00	3.75	A-
30	2210129220004	Indonesian	80.00	4.00	A
31	2210129120006	Indonesian	78.00	3.75	A-
32	2210129220022	Indonesian			
33	2210129320001	Indonesian			
34	2110129120003	Indonesian	82.00	4.00	A
35	2110129120006	Indonesian	90.00	4.00	A
36	2110129120007	Indonesian	80.00	4.00	A
37	2110129120011	Indonesian	81.00	4.00	A
38	2110129120014	Indonesian	81.00	4.00	A
39	2110129120015	Indonesian	81.00	4.00	A
40	2110129120016	Indonesian	82.00	4.00	A
41	2110129120017	Indonesian	82.00	4.00	A
42	2110129210003	Indonesian	82.00	4.00	A
43	2110129220004	Indonesian	82.00	4.00	A
44	2110129220012	Indonesian	82.00	4.00	A
45	2110129220028	Indonesian	81.00	4.00	A
46	2110129220030	Indonesian	82.00	4.00	A
47	2110129220032	Indonesian	82.00	4.00	A
48	2110129220033	Indonesian	82.00	4.00	A
49	2110129220034	Indonesian	81.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
50	2110129220036	Indonesian	82.00	4.00	A
51	2110129310007	Indonesian	83.00	4.00	A
52	2110129320003	Indonesian	83.00	4.00	A
53	2110129320008	Indonesian	83.00	4.00	A
54	2110129320009	Indonesian	83.00	4.00	A
55	2110129320013	Indonesian	90.00	4.00	A
56	2110129120008	Indonesian	81.00	4.00	A
57	2110129120009	Indonesian	79.00	3.75	A-
58	2110129220002	Indonesian	84.00	4.00	A
59	2110129220011	Indonesian	81.00	4.00	A
60	2110129220014	Indonesian	81.00	4.00	A
61	2110129220016	Indonesian	81.00	4.00	A
62	2110129220020	Indonesian	83.00	4.00	A
63	2110129220023	Indonesian	82.00	4.00	A
64	2110129220024	Indonesian	82.00	4.00	A
65	2110129220027	Indonesian	81.00	4.00	A
66	2110129220037	Indonesian	82.00	4.00	A
67	2110129220038	Indonesian	90.00	4.00	A
68	2110129220039	Indonesian	82.00	4.00	A
69	2110129220041	Indonesian	90.00	4.00	A
70	2110129220044	Indonesian	82.00	4.00	A
71	2110129310016	Indonesian	80.00	4.00	A
72	2110129320004	Indonesian	81.00	4.00	A
73	2110129320006	Indonesian	81.00	4.00	A
74	2110129320012	Indonesian	79.00	3.75	A-
75	2110129320015	Indonesian	81.00	4.00	A
76	2110129320017	Indonesian	90.00	4.00	A
77	2110129110001	Indonesian	85.00	4.00	A
78	2110129120002	Indonesian	83.00	4.00	A
79	2110129120004	Indonesian	83.00	4.00	A
80	2110129120010	Indonesian	82.00	4.00	A
81	2110129210005	Indonesian	83.00	4.00	A
82	2110129210021	Indonesian	81.00	4.00	A
83	2110129210026	Indonesian	84.00	4.00	A
84	2110129210029	Indonesian	81.00	4.00	A
85	2110129220007	Indonesian	83.00	4.00	A
86	2110129220010	Indonesian	82.00	4.00	A
87	2110129220017	Indonesian	82.00	4.00	A
88	2110129220035	Indonesian	83.00	4.00	A
89	2110129220040	Indonesian	82.00	4.00	A
90	2110129220042	Indonesian	83.00	4.00	A
91	2110129310011	Indonesian	83.00	4.00	A
92	2110129320002	Indonesian	81.00	4.00	A
93	2110129320005	Indonesian	82.00	4.00	A
94	2110129320020	Indonesian	82.00	4.00	A
95	2110129320022	Indonesian	81.00	4.00	A
96	2110129120005	Indonesian	82.00	4.00	A
97	2110129120012	Indonesian	81.00	4.00	A
98	2110129120013	Indonesian	81.00	4.00	A
99	2110129220001	Indonesian	81.00	4.00	A
100	2110129220006	Indonesian	81.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
101	2110129220008	Indonesian	90.00	4.00	A
102	2110129220013	Indonesian	90.00	4.00	A
103	2110129220015	Indonesian	82.00	4.00	A
104	2110129220018	Indonesian	81.00	4.00	A
105	2110129220019	Indonesian	82.00	4.00	A
106	2110129220022	Indonesian	81.00	4.00	A
107	2110129220025	Indonesian	82.00	4.00	A
108	2110129220031	Indonesian	84.00	4.00	A
109	2110129220045	Indonesian	81.00	4.00	A
110	2110129320001	Indonesian	83.00	4.00	A
111	2110129320010	Indonesian	81.00	4.00	A
112	2110129320014	Indonesian	82.00	4.00	A
113	2110129320018	Indonesian	82.00	4.00	A
114	2110129320019	Indonesian	81.00	4.00	A
115	2210129110001	Indonesian	81.00	4.00	A
116	2210129220022	Indonesian	81.00	4.00	A
117	2210129220003	Indonesian	80.00	4.00	A
118	2210129320001	Indonesian	80.00	4.00	A
119	2110129210009	Indonesian	81.00	4.00	A
120	2310129120002	Study and Learning	81.80	4.00	A
121	2310129320004	Study and Learning	81.20	4.00	A
122	2310129110008	Study and Learning	80.90	4.00	A
123	2310129120010	Study and Learning	79.70	3.75	A-
124	2310129320006	Study and Learning	79.70	3.75	A-
125	2310129220006	Study and Learning	79.70	3.75	A-
126	2310129220012	Study and Learning	80.60	4.00	A
127	2310129320002	Study and Learning	78.20	3.75	A-
128	2310129220016	Study and Learning	79.70	3.75	A-
129	2310129220002	Study and Learning	79.70	3.75	A-
130	2310129220004	Study and Learning	80.60	4.00	A
131	2310129220014	Study and Learning	78.50	3.75	A-
132	2310129220010	Study and Learning	79.70	3.75	A-
133	2310129220018	Study and Learning	79.70	3.75	A-
134	2310129220008	Study and Learning	79.70	3.75	A-
135	2310129120006	Study and Learning	79.70	3.75	A-
136	2310129120009	Study and Learning	79.10	3.75	A-
137	2310129210020	Study and Learning	80.60	4.00	A
138	2310129120004	Study and Learning	79.70	3.75	A-
139	2310129220001	Study and Learning	78.50	3.75	A-
140	2310129110001	Study and Learning	81.80	4.00	A
141	2310129220003	Study and Learning	78.50	3.75	A-
142	2310129220007	Study and Learning	81.50	4.00	A
143	2310129220019	Study and Learning	78.20	3.75	A-
144	2310129210013	Study and Learning	79.70	3.75	A-
145	2310129320001	Study and Learning	79.70	3.75	A-
146	2310129220011	Study and Learning	79.70	3.75	A-
147	2310129220015	Study and Learning	79.70	3.75	A-
148	2310129220005	Study and Learning	77.60	3.75	A-
149	2310129220009	Study and Learning	79.70	3.75	A-
150	2310129120003	Study and Learning	79.70	3.75	A-
151	2310129120005	Study and Learning	79.70	3.75	A-

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
152	2310129320007	Study and Learning	78.50	3.75	A-
153	2310129120011	Study and Learning	79.70	3.75	A-
154	2310129120007	Study and Learning	80.90	4.00	A
155	2310129220017	Study and Learning	80.90	4.00	A
156	2310129120002	Educational Profession	83.30	4.00	A
157	2310129320004	Educational Profession	74.15	3.00	B
158	2310129110008	Education Profession	78.35	3.75	A-
159	2310129120010	Educational Profession	79.20	3.75	A-
160	2310129320006	Educational Profession	83.70	4.00	A
161	2310129220006	Educational Profession	81.00	4.00	A
162	2310129220012	Educational Profession	71.40	3.00	B
163	2310129320002	Educational Profession	80.10	4.00	A
164	2310129220016	Educational Profession	86.50	4.00	A
165	2310129220002	Educational Profession	87.30	4.00	A
166	2310129220018	Educational Profession	83.30	4.00	A
167	2310129220010	Educational Profession	84.70	4.00	A
168	2310129220014	Educational Profession	70.55	3.00	B
169	2310129220008	Educational Profession	80.10	4.00	A
170	2310129220004	Educational Profession	84.40	4.00	A
171	2310129120006	Educational Profession	84.70	4.00	A
172	2310129120009	Educational Profession	81.50	4.00	A
173	2310129210020	Educational Profession	70.15	3.00	B
174	2310129120004	Educational Profession	67.20	2.75	B-
175	2310129220001	Educational Profession	74.20	3.00	B
176	2310129110001	Education Profession	80.50	4.00	A
177	2310129220003	Educational Profession	77.50	3.75	A-
178	2310129220007	Educational Profession	82.00	4.00	A
179	2310129210013	Educational Profession	75.00	3.50	B+
180	2310129220009	Educational Profession	68.00	2.75	B-
181	2310129220011	Educational Profession	77.00	3.75	A-
182	2310129220019	Educational Profession	69.00	2.75	B-
183	2310129320001	Education Profession	76.00	3.50	B+
184	2310129220015	Educational Profession	73.50	3.00	B
185	2310129220005	Educational Profession	79.00	3.75	A-
186	2310129120003	Educational Profession	70.00	3.00	B
187	2310129320007	Educational Profession	79.00	3.75	A-
188	2310129120005	Educational Profession	77.00	3.75	A-
189	2310129120011	Educational Profession	77.00	3.75	A-
190	2310129120007	Educational Profession	70.50	3.00	B
191	2310129220017	Educational Profession	77.00	3.75	A-
192	2310129820001	Earth Sciences and Disaster	82.50	4.00	A
193	2310129120002	Earth Sciences and Disaster	82.50	4.00	A
194	2310129320004	Earth Sciences and Disaster	80.80	4.00	A
195	2310129110008	Earth Sciences and Disaster	81.80	4.00	A
196	2310129120010	Earth Sciences and Disaster	83.60	4.00	A
197	2310129320006	Earth Sciences and	80.80	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		Disaster			
198	2310129220006	Earth Sciences and Disaster	83.90	4.00	A
199	2310129220012	Earth Sciences and Disaster	83.00	4.00	A
200	2310129320002	Earth Sciences and Disaster	81.80	4.00	A
201	2310129220016	Earth Sciences and Disaster	83.60	4.00	A
202	2310129220002	Earth Sciences and Disaster	83.90	4.00	A
203	2310129220004	Earth Sciences and Disaster	83.90	4.00	A
204	2310129220018	Earth Sciences and Disaster	83.60	4.00	A
205	2310129220010	Earth Sciences and Disaster	83.00	4.00	A
206	2310129220014	Earth Sciences and Disaster	81.80	4.00	A
207	2310129220008	Earth Sciences and Disaster	83.90	4.00	A
208	2310129120006	Earth Sciences and Disaster	82.00	4.00	A
209	2310129120009	Earth Sciences and Disaster	83.90	4.00	A
210	2310129210020	Earth Sciences and Disaster	82.00	4.00	A
211	2310129120004	Earth Sciences and Disaster	82.50	4.00	A
212	2310129220001	Earth Sciences and Disaster	81.80	4.00	A
213	2310129110001	Earth Sciences and Disaster	83.00	4.00	A
214	2310129220003	Earth Sciences and Disaster	83.60	4.00	A
215	2310129220007	Earth Sciences and Disaster	83.00	4.00	A
216	2310129220009	Earth Sciences and Disaster	83.00	4.00	A
217	2310129210013	Earth Sciences and Disaster	82.50	4.00	A
218	2310129220019	Earth Sciences and Disaster	82.00	4.00	A
219	2310129220011	Earth Sciences and Disaster	82.40	4.00	A
220	2310129320001	Earth Sciences and Disaster	80.80	4.00	A
221	2310129220015	Earth Sciences and Disaster	83.60	4.00	A
222	2310129220005	Earth Sciences and Disaster	82.00	4.00	A
223	2310129120003	Earth Sciences and	82.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		Disaster			
224	2310129320007 Earth	Sciences and Disaster	80.80	4.00	A
225	2310129120005 Earth	Sciences and Disaster	83.00	4.00	A
226	2310129120011 Earth	Sciences and Disaster	80.80	4.00	A
227	2310129120007 Earth	Sciences and Disaster	81.80	4.00	A
228	2310129220017 Earth	Sciences and Disaster	82.50	4.00	A
229	2310129120002 Basic Chemistry II		84.00	4.00	A
230	2310129320004 Basic Chemistry II		82.00	4.00	A
231	2310129110008 Basic Chemistry II		80.00	4.00	A
232	2310129120010 Basic Chemistry II		82.00	4.00	A
233	2310129320006 Basic Chemistry II		82.00	4.00	A
234	2310129220006 Basic Chemistry II		80.00	4.00	A
235	2310129220012 Basic Chemistry II		80.00	4.00	A
236	2310129320002 Basic Chemistry II		80.00	4.00	A
237	2310129220016 Basic Chemistry II		80.00	4.00	A
238	2310129220002 Basic Chemistry II		80.00	4.00	A
239	2310129220018 Basic Chemistry II		80.80	4.00	A
240	2310129220014 Basic Chemistry II		80.00	4.00	A
241	2310129220010 Basic Chemistry II		82.00	4.00	A
242	2310129220008 Basic Chemistry II		80.00	4.00	A
243	2310129220004 Basic Chemistry II		82.00	4.00	A
244	2310129120006 Basic Chemistry II		80.00	4.00	A
245	2310129120009 Basic Chemistry II		80.00	4.00	A
246	2310129210020 Basic Chemistry II		80.80	4.00	A
247	2310129120004 Basic Chemistry II		80.00	4.00	A
248	2310129220001 Basic Chemistry II		82.00	4.00	A
249	2310129110001 Basic Chemistry II		80.00	4.00	A
250	2310129220003 Basic Chemistry II		82.00	4.00	A
251	2310129220007 Basic Chemistry II		80.00	4.00	A
252	2310129210013 Basic Chemistry II		80.00	4.00	A
253	2310129220009 Basic Chemistry II		82.00	4.00	A
254	2310129220019 Basic Chemistry II		82.00	4.00	A
255	2310129220011 Basic Chemistry II		82.00	4.00	A
256	2310129320001 Basic Chemistry II		82.00	4.00	A
257	2310129220015 Basic Chemistry II		82.00	4.00	A
258	2310129220005 Basic Chemistry II		80.00	4.00	A
259	2310129120003 Basic Chemistry II		80.00	4.00	A
260	2310129120005 Basic Chemistry II		80.00	4.00	A
261	2310129320007 Basic Chemistry II		80.00	4.00	A
262	2310129120011 Basic Chemistry II		80.00	4.00	A
263	2310129120007 Basic Chemistry II		80.00	4.00	A
264	2310129220017 Basic Chemistry II		80.80	4.00	A
265	2310129120002 English II		82.40	4.00	A
266	2310129320004 English II		80.40	4.00	A
267	2310129110008 English II		76.70	3.50	B+
268	2310129120010 English II		76.90	3.50	B+

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
269	2310129320006	English II	79.60	3.75	A-
270	2310129220006	English II	79.70	3.75	A-
271	2310129220012	English II	75.00	3.50	B+
272	2310129320002	English II	75.30	3.50	B+
273	2310129220016	English II	75.10	3.50	B+
274	2310129220002	English II	80.60	4.00	A
275	2310129220014	English II	75.50	3.50	B+
276	2310129220004	English II	77.80	3.75	A-
277	2310129220010	English II	75.10	3.50	B+
278	2310129220018	English II	75.20	3.50	B+
279	2310129220008	English II	78.10	3.75	A-
280	2310129120006	English II	80.40	4.00	A
281	2310129320007	English II	76.50	3.50	B+
282	2310129120009	English II	77.70	3.75	A-
283	2310129210020	English II	76.50	3.50	B+
284	2310129120004	English II	78.30	3.75	A-
285	2310129220001	English II	80.90	4.00	A
286	2310129110001	English II	80.40	4.00	A
287	2310129220003	English II	78.10	3.75	A-
288	2310129220009	English II	80.60	4.00	A
289	2310129220007	English II	75.00	3.50	B+
290	2310129220019	English II	80.40	4.00	A
291	2310129210013	English II	76.00	3.50	B+
292	2310129320001	English II	80.20	4.00	A
293	2310129220015	English II	75.10	3.50	B+
294	2310129220011	English II	80.10	4.00	A
295	2310129220005	English II	75.10	3.50	B+
296	2310129120003	English II	77.70	3.75	A-
297	2310129120005	English II	76.90	3.50	B+
298	2310129120011	English II	78.20	3.75	A-
299	2310129120007	English II	80.80	4.00	A
300	2310129220017	English II	75.60	3.50	B+
301	2310129120002	Religion	91.70	4.00	A
302	2310129320004	Religion	90.00	4.00	A
303	2310129110008	Religion	90.80	4.00	A
304	2310129120010	Religion	90.30	4.00	A
305	2310129320006	Religion	90.00	4.00	A
306	2310129220006	Religion	91.30	4.00	A
307	2310129220012	Religion	93.80	4.00	A
308	2310129320002	Religion	91.20	4.00	A
309	2310129220016	Religion	93.20	4.00	A
310	2310129220010	Religion	91.00	4.00	A
311	2310129220002	Religion	92.90	4.00	A
312	2310129220014	Religion	90.40	4.00	A
313	2310129220018	Religion	93.20	4.00	A
314	2310129220008	Religion	91.70	4.00	A
315	2310129120006	Religion	90.80	4.00	A
316	2310129320007	Religion	92.70	4.00	A
317	2310129120009	Religion	92.90	4.00	A
318	2310129210020	Religion	92.80	4.00	A
319	2310129120004	Religion	90.50	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
320	2310129220001	Religion	90.00	4.00	A
321	2310129110001	Religion	93.10	4.00	A
322	2310129220003	Religion	91.70	4.00	A
323	2310129220009	Religion	91.00	4.00	A
324	2310129220007	Religion	94.10	4.00	A
325	2310129220019	Religion	93.80	4.00	A
326	2310129220015	Religion	91.50	4.00	A
327	2310129220011	Religion	89.20	4.00	A
328	2310129210013	Religion	89.20	4.00	A
329	2310129320001	Religion	89.20	4.00	A
330	2310129220005	Religion	93.10	4.00	A
331	2310129120003	Religion	91.60	4.00	A
332	2310129120005	Religion	92.20	4.00	A
333	2310129120011	Religion	93.50	4.00	A
334	2310129120007	Religion	92.00	4.00	A
335	2310129220017	Religion	93.50	4.00	A
336	2310129220004	Religion	91.00	4.00	A
337	2310129120002	Citizenship	80.00	4.00	A
338	2310129320004	Citizenship	75.30	3.50	B+
339	2310129110008	Citizenship	78.00	3.75	A-
340	2310129120010	Citizenship	79.20	3.75	A-
341	2310129320006	Citizenship	77.60	3.75	A-
342	2310129220006	Citizenship	80.00	4.00	A
343	2310129220012	Citizenship	78.00	3.75	A-
344	2310129320002	Citizenship	78.00	3.75	A-
345	2310129220016	Citizenship	77.60	3.75	A-
346	2310129220002	Citizenship	80.80	4.00	A
347	2310129220004	Citizenship	79.20	3.75	A-
348	2310129220018	Citizenship	80.80	4.00	A
349	2310129220014	Citizenship	78.00	3.75	A-
350	2310129220010	Citizenship	80.00	4.00	A
351	2310129220008	Citizenship	79.20	3.75	A-
352	2310129120006	Citizenship	80.80	4.00	A
353	2310129120009	Citizenship	79.20	3.75	A-
354	2310129210020	Citizenship	78.00	3.75	A-
355	2310129120004	Citizenship	77.60	3.75	A-
356	2310129220001	Citizenship	77.60	3.75	A-
357	2310129110001	Citizenship	78.00	3.75	A-
358	2310129220003	Citizenship	82.00	4.00	A
359	2310129220007	Citizenship	80.00	4.00	A
360	2310129210013	Citizenship	78.80	3.75	A-
361	2310129220009	Citizenship	82.00	4.00	A
362	2310129220019	Citizenship	80.80	4.00	A
363	2310129220011	Citizenship	78.00	3.75	A-
364	2310129320001	Citizenship	80.80	4.00	A
365	2310129220015	Citizenship	78.00	3.75	A-
366	2310129220005	Citizenship	80.00	4.00	A
367	2310129120003	Citizenship	82.00	4.00	A
368	2310129320007	Citizenship	81.20	4.00	A
369	2310129120005	Citizenship	80.80	4.00	A
370	2310129120011	Citizenship	78.00	3.75	A-

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
371	2310129120007	Citizenship	80.00	4.00	A
372	2310129220017	Citizenship	78.00	3.75	A-
373	2310129120002	Basic Physics II	78.05	3.75	A-
374	2310129320004	Basic Physics II	77.30	3.75	A-
375	2310129110008	Basic Physics II	79.75	3.75	A-
376	2310129120010	Basic Physics II	77.75	3.75	A-
377	2310129320006	Basic Physics II	78.45	3.75	A-
378	2310129220006	Basic Physics II	80.10	4.00	A
379	2310129220012	Basic Physics II	79.30	3.75	A-
380	2310129320002	Basic Physics II	80.70	4.00	A
381	2310129220016	Basic Physics II	79.80	3.75	A-
382	2310129220002	Basic Physics II	79.85	3.75	A-
383	2310129220014	Basic Physics II	76.70	3.50	B+
384	2310129220004	Basic Physics II	76.85	3.50	B+
385	2310129220010	Basic Physics II	78.40	3.75	A-
386	2310129220018	Basic Physics II	79.50	3.75	A-
387	2310129220008	Basic Physics II	77.60	3.75	A-
388	2310129120006	Basic Physics II	76.50	3.50	B+
389	2310129120009	Basic Physics II	80.40	4.00	A
390	2310129210020	Basic Physics II	75.60	3.50	B+
391	2310129120004	Basic Physics II	77.30	3.75	A-
392	2310129220001	Basic Physics II	76.25	3.50	B+
393	2310129110001	Basic Physics II	79.30	3.75	A-
394	2310129220003	Basic Physics II	80.65	4.00	A
395	2310129220007	Basic Physics II	80.20	4.00	A
396	2310129210013	Basic Physics II	76.25	3.50	B+
397	2310129220019	Basic Physics II	80.05	4.00	A
398	2310129220009	Basic Physics II	78.85	3.75	A-
399	2310129320001	Basic Physics II	77.30	3.75	A-
400	2310129220011	Basic Physics II	76.95	3.50	B+
401	2310129220015	Basic Physics II	78.70	3.75	A-
402	2310129220005	Basic Physics II	78.55	3.75	A-
403	2310129120003	Basic Physics II	78.10	3.75	A-
404	2310129120005	Basic Physics II	79.75	3.75	A-
405	2310129320007	Basic Physics II	76.25	3.50	B+
406	2310129120011	Basic Physics II	79.45	3.75	A-
407	2310129120007	Basic Physics II	80.05	4.00	A
408	2310129220017	Basic Physics II	78.25	3.75	A-
409	2210129110001	Research Statistics	0.00	3.50	B+
410	2210129220003	Research Statistics	79.00	3.75	A-
411	2210129220022	Research Statistics	75.00	3.50	B+
412	2210129320001	Research Statistics	70.00	3.00	B
413	2210129220005	Research Statistics	69.20	2.75	B-
414	2210129220027	Research Statistics	65.87	2.50	C+
415	2210129210013	Research Statistics	51.68	1.50	D+
416	2210129220011	Research Statistics	79.72	3.75	A-
417	2210129220007	Research Statistics	68.38	2.75	B-
418	2210129120003	Research Statistics	61.42	2.00	C
419	2210129220019	Research Statistics	68.45	2.75	B-
420	2210129220003	Research Statistics			
421	2210129110009	Research Statistics	53.47	1.50	D+

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
422	2210129220023	Research Statistics	70.20	3.00	B
423	2210129220025	Research Statistics	62.08	2.00	C
424	2210129120005	Research Statistics	72.23	3.00	B
425	2210129220017	Research Statistics	68.70	2.75	B-
426	2210129120007	Research Statistics	42.72	1.00	D
427	2210129110001	Research Statistics			
428	2210129220004	Research Statistics	60.02	2.00	C
429	2210129220002	Research Statistics	65.17	2.50	C+
430	2210129120006	Research Statistics	83.13	4.00	A
431	2210129220010	Research Statistics	60.05	2.00	C
432	2210129220008	Research Statistics	60.53	2.00	C
433	2210129220018	Research Statistics	40.10	1.00	D
434	2210129320002	Research Statistics	49.97	1.00	D
435	2210129210006	Research Statistics	74.95	3.00	B
436	2210129220020	Research Statistics	91.92	4.00	A
437	2210129120008	Research Statistics	60.10	2.00	C
438	2210129220014	Research Statistics	65.72	2.50	C+
439	2210129120002	Research Statistics	71.82	3.00	B
440	2210129120010	Research Statistics	63.18	2.00	C
441	2210129220024	Research Statistics	47.22	1.00	D
442	2210129220016	Research Statistics	61.73	2.00	C
443	2210129120004	Research Statistics	81.52	4.00	A
444	2210129220022	Research Statistics			
445	2210129320001	Research Statistics			
446	2210129220005	Quantitative Research Methods	78.50	3.75	A-
447	2210129220027	Quantitative Research Methods	80.00	4.00	A
448	2210129210013	Quantitative Research Methods	80.00	4.00	A
449	2210129220011	Quantitative Research Methods	78.50	3.75	A-
450	2210129220007	Quantitative Research Methods	79.60	3.75	A-
451	2210129120003	Quantitative Research Methods	80.00	4.00	A
452	2210129220019	Quantitative Research Methods	80.00	4.00	A
453	2210129220003	Quantitative Research Methods			
454	2210129110009	Quantitative Research Methods	78.10	3.75	A-
455	2210129120005	Quantitative Research Methods	80.00	4.00	A
456	2210129220023	Quantitative Research Methods	80.00	4.00	A
457	2210129220025	Quantitative Research Methods	80.00	4.00	A
458	2210129220017	Quantitative Research Methods	80.00	4.00	A
459	2210129120007	Quantitative Research Methods	78.50	3.75	A-
460	2210129110001	Quantitative Research Methods			
461	2210129220004	Quantitative Research Methods	80.00	4.00	A
462	2210129220002	Quantitative Research Methods	80.00	4.00	A
463	2210129220010	Quantitative Research Methods	78.50	3.75	A-
464	2210129120006	Quantitative Research Methods	80.00	4.00	A
465	2210129220008	Quantitative Research Methods	80.00	4.00	A
466	2210129220018	Quantitative Research Methods	80.00	4.00	A
467	2210129320002	Quantitative Research Methods	80.00	4.00	A
468	2210129210006	Quantitative Research Methods	78.10	3.75	A-
469	2210129220020	Quantitative Research Methods	80.00	4.00	A
470	2210129120008	Quantitative Research Methods	80.00	4.00	A
471	2210129220014	Quantitative Research Methods	80.00	4.00	A
472	2210129120002	Quantitative Research Methods	80.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
473	2210129120010	Quantitative Research Methods	80.00	4.00	A
474	2210129220024	Quantitative Research Methods	78.50	3.75	A-
475	2210129220016	Quantitative Research Methods	78.50	3.75	A-
476	2210129120004	Quantitative Research Methods	80.00	4.00	A
477	2210129220022	Quantitative Research Methods			
478	2210129320001	Quantitative Research Methods			
479	2210129110001	Quantitative Research Methods	71.00	3.00	B
480	2210129220003	Quantitative Research Methods	75.00	3.50	B+
481	2210129220022	Quantitative Research Methods	70.00	3.00	B
482	2210129320001	Quantitative Research Methods	75.00	3.50	B+
483	2210129220005	Qualitative Research Methods	83.60	4.00	A
484	2210129210013	Qualitative Research Methods	82.35	4.00	A
485	2210129220011	Qualitative Research Methods	83.10	4.00	A
486	2210129220027	Qualitative Research Methods	80.55	4.00	A
487	2210129220007	Qualitative Research Methods	81.25	4.00	A
488	2210129120003	Qualitative Research Methods	81.25	4.00	A
489	2210129220019	Qualitative Research Methods	81.15	4.00	A
490	2210129110009	Qualitative Research Methods	79.75	3.75	A-
491	2210129120005	Qualitative Research Methods	80.65	4.00	A
492	2210129220023	Qualitative Research Methods	83.10	4.00	A
493	2210129220025	Qualitative Research Methods	80.65	4.00	A
494	2210129220017	Qualitative Research Methods	83.10	4.00	A
495	2210129120007	Qualitative Research Methods	83.10	4.00	A
496	2210129220004	Qualitative Research Methods	82.35	4.00	A
497	2210129220002	Qualitative Research Methods	80.55	4.00	A
498	2210129220010	Qualitative Research Methods	82.95	4.00	A
499	2210129120006	Qualitative Research Methods	80.55	4.00	A
500	2210129220008	Qualitative Research Methods	82.35	4.00	A
501	2210129210006	Qualitative Research Methods	82.35	4.00	A
502	2210129220020	Qualitative Research Methods	83.70	4.00	A
503	2210129120008	Qualitative Research Methods	81.25	4.00	A
504	2210129220014	Qualitative Research Methods	80.65	4.00	A
505	2210129120002	Qualitative Research Methods	80.65	4.00	A
506	2210129120010	Qualitative Research Methods	84.80	4.00	A
507	2210129220024	Qualitative Research Methods	83.60	4.00	A
508	2210129320002	Qualitative Research Methods	83.60	4.00	A
509	2210129220018	Qualitative Research Methods	80.65	4.00	A
510	2210129220016	Qualitative Research Methods	83.60	4.00	A
511	2210129120004	Qualitative Research Methods	80.65	4.00	A
512	2210129320001	Qualitative Research Methods			
513	2210129320001	Qualitative Research Methods	80.00	4.00	A
514	2310129820001	Ethnoscience and Wisdom Local	73.10	3.00	B
515	2210129220004	Ethnoscience and Wisdom Local	69.50	2.75	B-
516	2210129220005	Ethnoscience and Wisdom Local	71.40	3.00	B
517	2210129220010	Ethnoscience and Wisdom Local			
518	2210129220008	Ethnoscience and Wisdom Local	75.20	3.50	B+

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
519	2210129210013	Ethnoscience and Wisdom Local			
520	2210129220007	Ethnoscience and Wisdom Local	77.10	3.75	A-
521	2210129220018	Ethnoscience and Wisdom Local			
522	2210129120003	Ethnoscience and Wisdom Local	75.50	3.50	B+
523	2210129220019	Ethnoscience and Wisdom Local	75.70	3.50	B+
524	2210129210006	Ethnoscience and Wisdom Local	70.50	3.00	B
525	2210129220003	Ethnoscience and Wisdom Local			
526	2210129110009	Ethnoscience and Wisdom Local	69.20	2.75	B-
527	2210129120005	Ethnoscience and Wisdom Local	78.00	3.75	A-
528	2210129220023	Ethnoscience and Wisdom Local	73.00	3.00	B
529	2210129220017	Ethnoscience and Wisdom Local	73.90	3.00	B
530	2210129120007	Ethnoscience and Wisdom Local	76.00	3.50	B+
531	2210129110001	Ethnoscience and Wisdom Local			
532	2210129220027	Ethnoscience and Wisdom Local	75.20	3.50	B+
533	2210129120010	Ethnoscience and Wisdom Local	74.80	3.00	B
534	2210129220016	Ethnoscience and Wisdom Local	74.00	3.00	B
535	2210129220014	Ethnoscience and Wisdom Local	72.50	3.00	B
536	2210129120004	Ethnoscience and Wisdom Local	76.30	3.50	B+
537	2210129120008	Ethnoscience and Wisdom Local	77.50	3.75	A-
538	2210129120002	Ethnoscience and Wisdom Local	77.50	3.75	A-
539	2210129220020	Ethnoscience and Wisdom Local	76.30	3.50	B+
540	2210129220002	Ethnoscience and Wisdom Local	76.90	3.50	B+
541	2210129120006	Ethnoscience and Wisdom Local	75.20	3.50	B+
542	2210129220022	Ethnoscience and Wisdom Local			
543	2210129220024	Ethnoscience and Wisdom Local	76.50	3.50	B+
544	2210129110001	Ethnoscience and Wisdom Local	79.00	3.75	A-

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
545	2210129220003	Ethnoscience and Wisdom Local	75.00	3.50	B+
546	2210129220022	Ethnoscience and Wisdom Local	75.00	3.50	B+
547	2210129220005	Microbiology	81.05	4.00	A
548	2210129220027	Microbiology	83.10	4.00	A
549	2210129220011	Microbiology	77.10	3.75	A-
550	2210129220007	Microbiology	71.35	3.00	B
551	2210129210013	Microbiology	71.00	3.00	B
552	2210129220019	Microbiology	85.30	4.00	A
553	2210129120003	Microbiology	74.70	3.00	B
554	2210129220003	Microbiology			
555	2210129110009	Microbiology	67.80	2.75	B-
556	2210129120005	Microbiology	83.05	4.00	A
557	2210129220023	Microbiology	84.60	4.00	A
558	2210129220025	Microbiology	74.30	3.00	B
559	2210129220017	Microbiology	79.95	3.75	A-
560	2210129120007	Microbiology	78.10	3.75	A-
561	2210129110001	Microbiology			
562	2210129220004	Microbiology	73.25	3.00	B
563	2210129220002	Microbiology	82.35	4.00	A
564	2210129220010	Microbiology	74.75	3.00	B
565	2210129120006	Microbiology	80.65	4.00	A
566	2210129220008	Microbiology	76.70	3.50	B+
567	2210129220018	Microbiology	67.00	2.75	B-
568	2210129320002	Microbiology	62.25	2.00	C
569	2210129210006	Microbiology	77.15	3.75	A-
570	2210129220020	Microbiology	84.15	4.00	A
571	2210129120008	Microbiology	73.25	3.00	B
572	2210129220014	Microbiology	76.05	3.50	B+
573	2210129120002	Microbiology	67.90	2.75	B-
574	2210129120010	Microbiology	68.30	2.75	B-
575	2210129220024	Microbiology	72.15	3.00	B
576	2210129220016	Microbiology	69.45	2.75	B-
577	2210129120004	Microbiology	85.60	4.00	A
578	2210129220022	Microbiology			
579	2310129110008	Microbiology	75.58	3.50	B+
580	2310129120002	Microbiology	78.62	3.75	A-
581	2310129220012	Microbiology	74.67	3.00	B
582	2310129220002	Microbiology	87.51	4.00	A
583	2310129220004	Microbiology	81.58	4.00	A
584	2310129220018	Microbiology	81.36	4.00	A
585	2310129220016	Microbiology	83.23	4.00	A
586	2310129220014	Microbiology	76.17	3.50	B+
587	2310129220006	Microbiology	77.00	3.75	A-
588	2310129220010	Microbiology	82.67	4.00	A
589	2310129320002	Microbiology	84.51	4.00	A
590	2310129220008	Microbiology	73.88	3.00	B
591	2310129120006	Microbiology	86.23	4.00	A
592	2310129320006	Microbiology	77.72	3.75	A-
593	2310129120009	Microbiology	78.20	3.75	A-

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
594	2310129210020	Microbiology	75.35	3.50	B+
595	2310129120010	Microbiology	81.81	4.00	A
596	2310129120004	Microbiology	80.42	4.00	A
597	2310129320004	Microbiology	83.23	4.00	A
598	2210129320001	Microbiology			
599	2310129110001	Microbiology	80.49	4.00	A
600	2310129220009	Microbiology	82.89	4.00	A
601	2310129220003	Microbiology	87.29	4.00	A
602	2310129220007	Microbiology	85.94	4.00	A
603	2310129220001	Microbiology	76.85	3.50	B+
604	2310129220011	Microbiology	87.06	4.00	A
605	2310129220019	Microbiology	85.67	4.00	A
606	2310129210013	Microbiology	83.39	4.00	A
607	2310129220015	Microbiology	85.60	4.00	A
608	2310129220005	Microbiology	80.19	4.00	A
609	2310129320001	Microbiology	85.60	4.00	A
610	2310129120003	Microbiology	84.78	4.00	A
611	2310129320007	Microbiology	80.64	4.00	A
612	2310129120005	Microbiology	85.64	4.00	A
613	2310129120011	Microbiology	84.58	4.00	A
614	2310129120007	Microbiology	85.60	4.00	A
615	2310129220017	Microbiology	77.68	3.75	A-
616	2210129110001	Microbiology	70.00	4.00	A
617	2210129220003	Microbiology	79.00	3.75	A-
618	2210129220022	Microbiology	78.00	3.75	A-
619	2210129320001	Microbiology	78.00	3.75	A-
620	2110129210009	Microbiology	81.00	4.00	A
621	2110129220016	Microbiology	80.00	4.00	A
622	2110129310011	Microbiology	80.00	4.00	A
623	2110129120008	Microbiology	80.00	4.00	A
624	2110129320009	Microbiology	80.00	4.00	A
625	2110129120012	Microbiology	80.00	4.00	A
626	2110129220035	Microbiology	86.00	4.00	A
627	2110129220024	Microbiology	82.00	4.00	A
628	2110129220014	Microbiology	83.00	4.00	A
629	2110129220038	Microbiology	83.00	4.00	A
630	2110129120003	Microbiology	82.00	4.00	A
631	2110129220044	Microbiology	82.00	4.00	A
632	2110129220020	Microbiology	82.00	4.00	A
633	2110129220041	Microbiology	82.00	4.00	A
634	2110129220007	Microbiology	82.00	4.00	A
635	2110129220002	Microbiology	82.00	4.00	A
636	2110129210003	Microbiology	82.00	4.00	A
637	2110129220012	Microbiology	82.00	4.00	A
638	2110129220028	Microbiology	82.00	4.00	A
639	2110129120011	Microbiology	82.00	4.00	A
640	2110129220034	Microbiology	82.00	4.00	A
641	2110129220037	Microbiology	82.00	4.00	A
642	2110129220004	Microbiology	82.00	4.00	A
643	2110129320015	Microbiology	82.00	4.00	A
644	2110129320004	Microbiology	82.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
645	2110129320020	Microbiology	82.00	4.00	A
646	2110129320005	Microbiology	82.00	4.00	A
647	2110129220027	Microbiology	82.00	4.00	A
648	2110129220001	Microbiology	82.00	4.00	A
649	2110129120006	Microbiology	82.00	4.00	A
650	2110129220032	Microbiology	82.00	4.00	A
651	2110129120015	Microbiology	82.00	4.00	A
652	2110129320012	Microbiology	79.00	3.75	A-
653	2110129220023	Microbiology	82.00	4.00	A
654	2110129120009	Microbiology	75.00	3.50	B+
655	2110129110001	Microbiology	82.00	4.00	A
656	2110129320022	Microbiology	82.00	4.00	A
657	2110129220022	Microbiology	82.00	4.00	A
658	2110129220017	Microbiology	82.00	4.00	A
659	2110129320017	Microbiology	82.00	4.00	A
660	2110129220036	Microbiology	82.00	4.00	A
661	2110129310007	Microbiology	82.00	4.00	A
662	2110129210029	Microbiology	81.00	4.00	A
663	2110129210021	Microbiology	83.00	4.00	A
664	2110129210005	Microbiology	82.00	4.00	A
665	2110129320002	Microbiology	82.00	4.00	A
666	2110129320010	Microbiology	82.00	4.00	A
667	2110129210026	Microbiology	82.00	4.00	A
668	2110129220010	Microbiology	82.00	4.00	A
669	2110129320018	Microbiology	82.00	4.00	A
670	2110129220013	Microbiology	82.00	4.00	A
671	2110129220042	Microbiology	82.00	4.00	A
672	2110129120010	Microbiology	82.00	4.00	A
673	2110129120004	Microbiology	82.00	4.00	A
674	2110129120016	Microbiology	82.00	4.00	A
675	2110129220025	Microbiology	82.00	4.00	A
676	2110129220031	Microbiology	82.00	4.00	A
677	2110129120013	Microbiology	82.00	4.00	A
678	2110129220018	Microbiology	82.00	4.00	A
679	2110129220019	Microbiology	81.00	4.00	A
680	2110129120014	Microbiology	82.00	4.00	A
681	2110129220015	Microbiology	82.00	4.00	A
682	2110129220045	Microbiology	82.00	4.00	A
683	2110129320008	Microbiology	82.00	4.00	A
684	2110129220008	Microbiology	82.00	4.00	A
685	2110129220006	Microbiology	82.00	4.00	A
686	2110129220030	Microbiology	82.00	4.00	A
687	2110129120005	Microbiology	82.00	4.00	A
688	2110129120002	Microbiology	82.00	4.00	A
689	2110129320006	Microbiology	82.00	4.00	A
690	2110129120007	Microbiology	82.00	4.00	A
691	2110129220011	Microbiology	82.00	4.00	A
692	2110129120017	Microbiology	82.00	4.00	A
693	2110129320013	Microbiology	82.00	4.00	A
694	2110129320019	Microbiology	82.00	4.00	A
695	2110129220040	Microbiology	82.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
696	2110129320003	Microbiology	82.00	4.00	A
697	2110129220033	Microbiology	82.00	4.00	A
698	2110129320001	Microbiology	82.00	4.00	A
699	2110129310016	Microbiology	79.00	3.75	A-
700	2110129320014	Microbiology	82.00	4.00	A
701	2110129220039	Microbiology	82.00	4.00	A
702	2110129120006	Biophysics	85.00	4.00	A
703	2110129120013	Biophysics	84.00	4.00	A
704	2110129120006	Innovation Management	85.00	4.00	A
705	2110129120013	Innovation Management	84.00	4.00	A
706	2110129120003	Science Learning Media	92.00	4.00	A
707	2110129120006	Science Learning Media	86.00	4.00	A
708	2110129120007	Science Learning Media	91.00	4.00	A
709	2110129120011	Science Learning Media	89.00	4.00	A
710	2110129120014	Science Learning Media	95.00	4.00	A
711	2110129120015	Science Learning Media	95.00	4.00	A
712	2110129120016	Science Learning Media	94.00	4.00	A
713	2110129120017	Science Learning Media	91.00	4.00	A
714	2110129210003	Science Learning Media	89.00	4.00	A
715	2110129220004	Science Learning Media	92.00	4.00	A
716	2110129220012	Science Learning Media	90.00	4.00	A
717	2110129220028	Science Learning Media	87.00	4.00	A
718	2110129220030	Science Learning Media	89.00	4.00	A
719	2110129220032	Science Learning Media	87.00	4.00	A
720	2110129220033	Science Learning Media	88.00	4.00	A
721	2110129220034	Science Learning Media	84.00	4.00	A
722	2110129220036	Science Learning Media	95.00	4.00	A
723	2110129310007	Science Learning Media	94.00	4.00	A
724	2110129320003	Science Learning Media	88.00	4.00	A
725	2110129320008	Science Learning Media	94.00	4.00	A
726	2110129320009	Science Learning Media	86.00	4.00	A
727	2110129320013	Science Learning Media	93.00	4.00	A
728	2110129120008	Science Learning Media	90.00	4.00	A
729	2110129120009	Science Learning Media	84.00	4.00	A
730	2110129220002	Science Learning Media	93.00	4.00	A
731	2110129220011	Science Learning Media	91.00	4.00	A
732	2110129220014	Science Learning Media	93.00	4.00	A
733	2110129220016	Science Learning Media	93.00	4.00	A
734	2110129220020	Science Learning Media	95.00	4.00	A
735	2110129220023	Science Learning Media	91.00	4.00	A
736	2110129220024	Science Learning Media	91.00	4.00	A
737	2110129220027	Science Learning Media	93.00	4.00	A
738	2110129220037	Science Learning Media	90.00	4.00	A
739	2110129220038	Science Learning Media	90.00	4.00	A
740	2110129220039	Science Learning Media	91.00	4.00	A
741	2110129220041	Science Learning Media	94.00	4.00	A
742	2110129220044	Science Learning Media	88.00	4.00	A
743	2110129310016	Science Learning Media	85.00	4.00	A
744	2110129320004	Science Learning Media	87.00	4.00	A
745	2110129320006	Science Learning Media	85.00	4.00	A
746	2110129320012	Science Learning Media	83.00	3.75	A-

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
747	2110129320015	Science Learning Media	88.00	4.00	A
748	2110129320017	Science Learning Media	89.00	4.00	A
749	2110129110001	Science Learning Media	84.00	4.00	A
750	2110129120002	Science Learning Media	89.00	4.00	A
751	2110129120004	Science Learning Media	86.00	4.00	A
752	2110129120010	Science Learning Media	82.00	4.00	A
753	2110129210005	Science Learning Media	87.00	4.00	A
754	2110129210021	Science Learning Media	83.00	4.00	A
755	2110129210026	Science Learning Media	89.00	4.00	A
756	2110129210029	Science Learning Media	81.00	4.00	A
757	2110129220007	Science Learning Media	87.00	4.00	A
758	2110129220010	Science Learning Media	86.00	4.00	A
759	2110129220017	Science Learning Media	89.00	4.00	A
760	2110129220035	Science Learning Media	86.00	4.00	A
761	2110129220040	Science Learning Media	83.00	4.00	A
762	2110129220042	Science Learning Media	88.00	4.00	A
763	2110129310011	Science Learning Media	88.00	4.00	A
764	2110129320002	Science Learning Media	82.00	4.00	A
765	2110129320005	Science Learning Media	87.00	4.00	A
766	2110129320020	Science Learning Media	82.00	4.00	A
767	2110129320022	Science Learning Media	83.00	4.00	A
768	2110129120005	Science Learning Media	88.00	4.00	A
769	2110129120012	Science Learning Media	87.00	4.00	A
770	2110129120013	Science Learning Media	84.00	4.00	A
771	2110129220001	Science Learning Media	94.00	4.00	A
772	2110129220006	Science Learning Media	88.00	4.00	A
773	2110129220008	Science Learning Media	87.00	4.00	A
774	2110129220013	Science Learning Media	88.00	4.00	A
775	2110129220015	Science Learning Media	88.00	4.00	A
776	2110129220018	Science Learning Media	85.00	4.00	A
777	2110129220019	Science Learning Media	81.00	4.00	A
778	2110129220022	Science Learning Media	84.00	4.00	A
779	2110129220025	Science Learning Media	85.00	4.00	A
780	2110129220031	Science Learning Media	87.00	4.00	A
781	2110129220045	Science Learning Media	83.00	4.00	A
782	2110129320001	Science Learning Media	85.00	4.00	A
783	2110129320010	Science Learning Media	86.00	4.00	A
784	2110129320014	Science Learning Media	88.00	4.00	A
785	2110129320018	Science Learning Media	87.00	4.00	A
786	2110129320019	Science Learning Media	84.00	4.00	A
787	2210129220003	Science Learning Design Integrated	0.00	0.00	AND
788	2210129220019	Science Learning Design Integrated	85.50	4.00	A
789	2210129220027	Science Learning Design Integrated	87.00	4.00	A
790	2210129220005	Science Learning Design Integrated	82.00	4.00	A
791	2210129220011	Science Learning Design Integrated	85.00	4.00	A
792	2210129220023	Science Learning Design	87.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		Integrated			
793	2210129120007 Science	Learning Design Integrated	85.50	4.00	A
794	2210129220025 Science	Learning Design Integrated	87.00	4.00	A
795	2210129220007 Science	Learning Design Integrated	83.50	4.00	A
796	2210129120005 Science	Learning Design Integrated	84.00	4.00	A
797	2210129120003 Science	Learning Design Integrated	85.00	4.00	A
798	2210129220017 Science	Learning Design Integrated	87.00	4.00	A
799	2210129110009 Science	Learning Design Integrated	85.50	4.00	A
800	2210129110001 Science	Learning Design Integrated	0.00	0.00	AND
801	2210129210013 Science	Learning Design Integrated	83.50	4.00	A
802	2210129220008 Science	Learning Design Integrated	83.50	4.00	A
803	2210129120004 Science	Learning Design Integrated	82.00	4.00	A
804	2210129220004 Science	Learning Design Integrated	83.50	4.00	A
805	2210129220002 Science	Learning Design Integrated	85.50	4.00	A
806	2210129220024 Science	Learning Design Integrated	82.00	4.00	A
807	2210129120008 Science	Learning Design Integrated	85.00	4.00	A
808	2210129120006 Science	Learning Design Integrated	84.00	4.00	A
809	2210129120002 Science	Learning Design Integrated	87.00	4.00	A
810	2210129220014 Science	Learning Design Integrated	82.00	4.00	A
811	2210129120010 Science	Learning Design Integrated	85.00	4.00	A
812	2210129220016 Science	Learning Design Integrated	82.00	4.00	A
813	2210129320002 Science	Learning Design Integrated	82.00	4.00	A
814	2210129220020 Science	Learning Design Integrated	82.00	4.00	A
815	2210129210006 Science	Learning Design Integrated	85.00	4.00	A
816	2210129220010 Science	Learning Design Integrated	82.00	4.00	A
817	2210129220022 Science	Learning Design Integrated	0.00	0.00	AND
818	2210129220018 Science	Learning Design	85.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		Integrated			
819	2210129110001	Science Learning Design Integrated	79.00	3.75	A-
820	2210129220003	Science Learning Design Integrated	78.00	3.75	A-
821	2210129220022	Science Learning Design Integrated	81.00	4.00	A
822	2210129320001	Science Learning Design Integrated	79.00	3.75	A-
823	2110129210009	Science Learning Design Integrated	81.00	4.00	A
824	2110129120003	Science Learning Design Integrated	92.00	4.00	A
825	2110129120006	Science Learning Design Integrated	87.00	4.00	A
826	2110129120007	Science Learning Design Integrated	91.00	4.00	A
827	2110129120011	Science Learning Design Integrated	89.00	4.00	A
828	2110129120014	Science Learning Design Integrated	95.00	4.00	A
829	2110129120015	Science Learning Design Integrated	95.00	4.00	A
830	2110129120016	Science Learning Design Integrated	94.00	4.00	A
831	2110129120017	Science Learning Design Integrated	91.00	4.00	A
832	2110129210003	Science Learning Design Integrated	89.00	4.00	A
833	2110129220004	Science Learning Design Integrated	92.00	4.00	A
834	2110129220012	Science Learning Design Integrated	90.00	4.00	A
835	2110129220028	Science Learning Design Integrated	86.00	4.00	A
836	2110129220030	Science Learning Design Integrated	89.00	4.00	A
837	2110129220032	Science Learning Design Integrated	84.00	4.00	A
838	2110129220033	Science Learning Design Integrated	88.00	4.00	A
839	2110129220034	Science Learning Design Integrated	84.00	4.00	A
840	2110129220036	Science Learning Design Integrated	95.00	4.00	A
841	2110129310007	Science Learning Design Integrated	94.00	4.00	A
842	2110129320003	Science Learning Design Integrated	86.00	4.00	A
843	2110129320008	Science Learning Design Integrated	94.00	4.00	A
844	2110129320009	Science Learning Design	87.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		Integrated			
845	2110129320013 Science	Learning Design Integrated	93.00	4.00	A
846	2110129120008 Science	Learning Design Integrated	83.00	4.00	A
847	2110129120009 Science	Learning Design Integrated	75.00	3.50	B+
848	2110129220002 Science	Learning Design Integrated	87.00	4.00	A
849	2110129220011 Science	Learning Design Integrated	87.00	4.00	A
850	2110129220014 Science	Learning Design Integrated	87.00	4.00	A
851	2110129220016 Science	Learning Design Integrated	87.00	4.00	A
852	2110129220020 Science	Learning Design Integrated	85.00	4.00	A
853	2110129220023 Science	Learning Design Integrated	86.00	4.00	A
854	2110129220024 Science	Learning Design Integrated	87.00	4.00	A
855	2110129220027 Science	Learning Design Integrated	87.00	4.00	A
856	2110129220037 Science	Learning Design Integrated	86.00	4.00	A
857	2110129220038 Science	Learning Design Integrated	85.00	4.00	A
858	2110129220039 Science	Learning Design Integrated	86.00	4.00	A
859	2110129220041 Science	Learning Design Integrated	86.00	4.00	A
860	2110129220044 Science	Learning Design Integrated	82.00	4.00	A
861	2110129310016 Science	Learning Design Integrated	82.00	4.00	A
862	2110129320004 Science	Learning Design Integrated	82.00	4.00	A
863	2110129320006 Science	Learning Design Integrated	83.00	4.00	A
864	2110129320012 Science	Learning Design Integrated	79.00	3.75	A-
865	2110129320015 Science	Learning Design Integrated	85.00	4.00	A
866	2110129320017 Science	Learning Design Integrated	83.00	4.00	A
867	2110129110001 Science	Learning Design Integrated	85.00	4.00	A
868	2110129120002 Science	Learning Design Integrated	89.00	4.00	A
869	2110129120004 Science	Learning Design Integrated	86.00	4.00	A
870	2110129120010 Science	Learning Design	82.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		Integrated			
871	2110129210005 Science	Learning Design Integrated	87.00	4.00	A
872	2110129210021 Science	Learning Design Integrated	83.00	4.00	A
873	2110129210026 Science	Learning Design Integrated	89.00	4.00	A
874	2110129210029 Science	Learning Design Integrated	80.00	4.00	A
875	2110129220007 Science	Learning Design Integrated	87.00	4.00	A
876	2110129220010 Science	Learning Design Integrated	86.00	4.00	A
877	2110129220017 Science	Learning Design Integrated	89.00	4.00	A
878	2110129220035 Science	Learning Design Integrated	86.00	4.00	A
879	2110129220040 Science	Learning Design Integrated	83.00	4.00	A
880	2110129220042 Science	Learning Design Integrated	88.00	4.00	A
881	2110129310011 Science	Learning Design Integrated	88.00	4.00	A
882	2110129320002 Science	Learning Design Integrated	82.00	4.00	A
883	2110129320005 Science	Learning Design Integrated	87.00	4.00	A
884	2110129320020 Science	Learning Design Integrated	82.00	4.00	A
885	2110129320022 Science	Learning Design Integrated	83.00	4.00	A
886	2110129120005 Science	Learning Design Integrated	85.00	4.00	A
887	2110129120012 Science	Learning Design Integrated	85.00	4.00	A
888	2110129120013 Science	Learning Design Integrated	82.00	4.00	A
889	2110129220001 Science	Learning Design Integrated	81.00	4.00	A
890	2110129220006 Science	Learning Design Integrated	85.00	4.00	A
891	2110129220008 Science	Learning Design Integrated	85.00	4.00	A
892	2110129220013 Science	Learning Design Integrated	80.00	4.00	A
893	2110129220015 Science	Learning Design Integrated	85.00	4.00	A
894	2110129220018 Science	Learning Design Integrated	85.00	4.00	A
895	2110129220019 Science	Learning Design Integrated	81.00	4.00	A
896	2110129220022 Science	Learning Design	81.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		Integrated			
897	2110129220025	Science Learning Design Integrated	85.00	4.00	A
898	2110129220031	Science Learning Design Integrated	85.00	4.00	A
899	2110129220045	Science Learning Design Integrated	82.00	4.00	A
900	2110129320001	Science Learning Design Integrated	85.00	4.00	A
901	2110129320010	Science Learning Design Integrated	85.00	4.00	A
902	2110129320014	Science Learning Design Integrated	85.00	4.00	A
903	2110129320018	Science Learning Design Integrated	85.00	4.00	A
904	2110129320019	Science Learning Design Integrated	83.00	4.00	A
905	2110129120003	Laboratory Management VIOLENCE	92.00	4.00	A
906	2110129120007	Laboratory Management VIOLENCE	92.00	4.00	A
907	2110129120011	Laboratory Management VIOLENCE	89.00	4.00	A
908	2110129120014	Laboratory Management VIOLENCE	93.00	4.00	A
909	2110129120015	Laboratory Management VIOLENCE	94.00	4.00	A
910	2110129120016	Laboratory Management VIOLENCE	93.00	4.00	A
911	2110129120017	Laboratory Management VIOLENCE	93.00	4.00	A
912	2110129210003	Laboratory Management VIOLENCE	90.00	4.00	A
913	2110129220004	Laboratory Management VIOLENCE	93.00	4.00	A
914	2110129220012	Laboratory Management VIOLENCE	90.00	4.00	A
915	2110129220028	Laboratory Management VIOLENCE	85.00	4.00	A
916	2110129220030	Laboratory Management VIOLENCE	90.00	4.00	A
917	2110129220032	Laboratory Management VIOLENCE	84.00	4.00	A
918	2110129220033	Laboratory Management VIOLENCE	88.00	4.00	A
919	2110129220034	Laboratory Management VIOLENCE	84.00	4.00	A
920	2110129220036	Laboratory Management VIOLENCE	95.00	4.00	A
921	2110129310007	Laboratory Management VIOLENCE	94.00	4.00	A
922	2110129320003	Laboratory Management	88.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		VIOLENCE			
923	2110129320008 Laboratory Management	VIOLENCE	93.00	4.00	A
924	2110129320009 Laboratory Management	VIOLENCE	85.00	4.00	A
925	2110129320013 Laboratory Management	VIOLENCE	93.00	4.00	A
926	2110129120008 Laboratory Management	VIOLENCE	84.00	4.00	A
927	2110129120009 Laboratory Management	VIOLENCE	72.00	3.00	B
928	2110129220002 Laboratory Management	VIOLENCE	92.00	4.00	A
929	2110129220011 Laboratory Management	VIOLENCE	92.00	4.00	A
930	2110129220014 Laboratory Management	VIOLENCE	92.00	4.00	A
931	2110129220016 Laboratory Management	VIOLENCE	92.00	4.00	A
932	2110129220020 Laboratory Management	VIOLENCE	96.00	4.00	A
933	2110129220023 Laboratory Management	VIOLENCE	91.00	4.00	A
934	2110129220024 Laboratory Management	VIOLENCE	90.00	4.00	A
935	2110129220027 Laboratory Management	VIOLENCE	93.00	4.00	A
936	2110129220037 Laboratory Management	VIOLENCE	91.00	4.00	A
937	2110129220038 Laboratory Management	VIOLENCE	92.00	4.00	A
938	2110129220039 Laboratory Management	VIOLENCE	91.00	4.00	A
939	2110129220041 Laboratory Management	VIOLENCE	95.00	4.00	A
940	2110129220044 Laboratory Management	VIOLENCE	86.00	4.00	A
941	2110129310016 Laboratory Management	VIOLENCE	82.00	4.00	A
942	2110129320004 Laboratory Management	VIOLENCE	86.00	4.00	A
943	2110129320006 Laboratory Management	VIOLENCE	85.00	4.00	A
944	2110129320012 Laboratory Management	VIOLENCE	79.00	3.75	A-
945	2110129320015 Laboratory Management	VIOLENCE	88.00	4.00	A
946	2110129320017 Laboratory Management	VIOLENCE	89.00	4.00	A
947	2110129110001 Laboratory Management	VIOLENCE	85.00	4.00	A
948	2110129120002 Laboratory Management		89.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		VIOLENCE			
949	2110129120004	Laboratory Management VIOLENCE	86.00	4.00	A
950	2110129120010	Laboratory Management VIOLENCE	82.00	4.00	A
951	2110129210005	Laboratory Management VIOLENCE	87.00	4.00	A
952	2110129210021	Laboratory Management VIOLENCE	83.00	4.00	A
953	2110129210026	Laboratory Management VIOLENCE	89.00	4.00	A
954	2110129210029	Laboratory Management VIOLENCE	81.00	4.00	A
955	2110129220007	Laboratory Management VIOLENCE	87.00	4.00	A
956	2110129220010	Laboratory Management VIOLENCE	86.00	4.00	A
957	2110129220017	Laboratory Management VIOLENCE	89.00	4.00	A
958	2110129220035	Laboratory Management VIOLENCE	86.00	4.00	A
959	2110129220040	Laboratory Management VIOLENCE	83.00	4.00	A
960	2110129220042	Laboratory Management VIOLENCE	88.00	4.00	A
961	2110129310011	Laboratory Management VIOLENCE	88.00	4.00	A
962	2110129320002	Laboratory Management VIOLENCE	82.00	4.00	A
963	2110129320005	Laboratory Management VIOLENCE	87.00	4.00	A
964	2110129320020	Laboratory Management VIOLENCE	82.00	4.00	A
965	2110129320022	Laboratory Management VIOLENCE	83.00	4.00	A
966	2110129120005	Laboratory Management VIOLENCE	80.00	4.00	A
967	2110129120012	Laboratory Management VIOLENCE	80.00	4.00	A
968	2110129220001	Laboratory Management VIOLENCE	80.00	4.00	A
969	2110129220006	Laboratory Management VIOLENCE	80.00	4.00	A
970	2110129220008	Laboratory Management VIOLENCE	80.00	4.00	A
971	2110129220013	Laboratory Management VIOLENCE	80.00	4.00	A
972	2110129220015	Laboratory Management VIOLENCE	80.00	4.00	A
973	2110129220018	Laboratory Management VIOLENCE	80.00	4.00	A
974	2110129220019	Laboratory Management	80.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		VIOLENCE			
975	2110129220022	Laboratory Management VIOLENCE	80.00	4.00	A
976	2110129220025	Laboratory Management VIOLENCE	80.00	4.00	A
977	2110129220031	Laboratory Management VIOLENCE	80.00	4.00	A
978	2110129220045	Laboratory Management VIOLENCE	80.00	4.00	A
979	2110129320001	Laboratory Management VIOLENCE	80.00	4.00	A
980	2110129320010	Laboratory Management VIOLENCE	80.00	4.00	A
981	2110129320014	Laboratory Management VIOLENCE	80.00	4.00	A
982	2110129320018	Laboratory Management VIOLENCE	80.00	4.00	A
983	2110129320019	Laboratory Management VIOLENCE	80.00	4.00	A
984	2110129120003	Field Introduction Schooling (PLP 1)	85.00	4.00	A
985	2110129120006	Field Introduction Schooling (PLP 1)	85.00	4.00	A
986	2110129120007	Field Introduction Schooling (PLP 1)	86.00	4.00	A
987	2110129120011	Field Introduction Schooling (PLP 1)	85.00	4.00	A
988	2110129120014	Field Introduction Schooling (PLP 1)	85.00	4.00	A
989	2110129120015	Field Introduction Schooling (PLP 1)	85.00	4.00	A
990	2110129120016	Field Introduction Schooling (PLP 1)	85.00	4.00	A
991	2110129120017	Field Introduction Schooling (PLP 1)	85.00	4.00	A
992	2110129210003	Field Introduction Schooling (PLP 1)	85.00	4.00	A
993	2110129220004	Field Introduction Schooling (PLP 1)	85.00	4.00	A
994	2110129220012	Field Introduction Schooling (PLP 1)	85.00	4.00	A
995	2110129220028	Field Introduction Schooling (PLP 1)	85.00	4.00	A
996	2110129220030	Field Introduction Schooling (PLP 1)	85.00	4.00	A
997	2110129220032	Field Introduction Schooling (PLP 1)	85.00	4.00	A
998	2110129220033	Field Introduction Schooling (PLP 1)	85.00	4.00	A
999	2110129220034	Field Introduction Schooling (PLP 1)	85.00	4.00	A
1000	2110129220036	Field Introduction	86.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		Schooling (PLP 1)			
1001	2110129310007 Field	Introduction Schooling (PLP 1)	86.00	4.00	A
1002	2110129320003 Field	Introduction Schooling (PLP 1)	85.00	4.00	A
1003	2110129320008 Field	Introduction Schooling (PLP 1)	85.00	4.00	A
1004	2110129320009 Field	Introduction Schooling (PLP 1)	85.00	4.00	A
1005	2110129320013 Field	Introduction Schooling (PLP 1)	86.00	4.00	A
1006	2110129120008 Field	Introduction Schooling (PLP 1)	85.00	4.00	A
1007	2110129120009 Field	Introduction Schooling (PLP 1)	85.00	4.00	A
1008	2110129220002 Field	Introduction Schooling (PLP 1)	85.00	4.00	A
1009	2110129220011 Field	Introduction Schooling (PLP 1)	83.00	4.00	A
1010	2110129220014 Field	Introduction Schooling (PLP 1)	85.00	4.00	A
1011	2110129220016 Field	Introduction Schooling (PLP 1)	86.00	4.00	A
1012	2110129220020 Field	Introduction Schooling (PLP 1)	85.00	4.00	A
1013	2110129220023 Field	Introduction Schooling (PLP 1)	85.00	4.00	A
1014	2110129220024 Field	Introduction Schooling (PLP 1)	85.00	4.00	A
1015	2110129220027 Field	Introduction Schooling (PLP 1)	86.00	4.00	A
1016	2110129220037 Field	Introduction Schooling (PLP 1)	86.00	4.00	A
1017	2110129220038 Field	Introduction Schooling (PLP 1)	85.00	4.00	A
1018	2110129220039 Field	Introduction Schooling (PLP 1)	85.00	4.00	A
1019	2110129220041 Field	Introduction Schooling (PLP 1)	86.00	4.00	A
1020	2110129220044 Field	Introduction Schooling (PLP 1)	86.00	4.00	A
1021	2110129310016 Field	Introduction Schooling (PLP 1)	73.00	3.00	B
1022	2110129320004 Field	Introduction Schooling (PLP 1)	85.00	4.00	A
1023	2110129320006 Field	Introduction Schooling (PLP 1)	86.00	4.00	A
1024	2110129320012 Field	Introduction Schooling (PLP 1)	86.00	4.00	A
1025	2110129320015 Field	Introduction Schooling (PLP 1)	85.00	4.00	A
1026	2110129320017 Field	Introduction	86.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		Schooling (PLP 1)			
1027	2110129110001 Field	Introduction Schooling (PLP 1)	85.00	4.00	A
1028	2110129120002 Field	Introduction Schooling (PLP 1)	89.00	4.00	A
1029	2110129120004 Field	Introduction Schooling (PLP 1)	86.00	4.00	A
1030	2110129120010 Field	Introduction Schooling (PLP 1)	82.00	4.00	A
1031	2110129210005 Field	Introduction Schooling (PLP 1)	87.00	4.00	A
1032	2110129210021 Field	Introduction Schooling (PLP 1)	83.00	4.00	A
1033	2110129210026 Field	Introduction Schooling (PLP 1)	89.00	4.00	A
1034	2110129210029 Field	Introduction Schooling (PLP 1)	81.00	4.00	A
1035	2110129220007 Field	Introduction Schooling (PLP 1)	87.00	4.00	A
1036	2110129220010 Field	Introduction Schooling (PLP 1)	86.00	4.00	A
1037	2110129220017 Field	Introduction Schooling (PLP 1)	89.00	4.00	A
1038	2110129220035 Field	Introduction Schooling (PLP 1)	86.00	4.00	A
1039	2110129220040 Field	Introduction Schooling (PLP 1)	83.00	4.00	A
1040	2110129220042 Field	Introduction Schooling (PLP 1)	88.00	4.00	A
1041	2110129310011 Field	Introduction Schooling (PLP 1)	88.00	4.00	A
1042	2110129320002 Field	Introduction Schooling (PLP 1)	82.00	4.00	A
1043	2110129320005 Field	Introduction Schooling (PLP 1)	87.00	4.00	A
1044	2110129320020 Field	Introduction Schooling (PLP 1)	82.00	4.00	A
1045	2110129320022 Field	Introduction Schooling (PLP 1)	83.00	4.00	A
1046	2110129120005 Field	Introduction Schooling (PLP 1)	83.00	4.00	A
1047	2110129120012 Field	Introduction Schooling (PLP 1)	82.00	4.00	A
1048	2110129120013 Field	Introduction Schooling (PLP 1)	81.00	4.00	A
1049	2110129220001 Field	Introduction Schooling (PLP 1)	81.00	4.00	A
1050	2110129220006 Field	Introduction Schooling (PLP 1)	82.00	4.00	A
1051	2110129220008 Field	Introduction Schooling (PLP 1)	82.00	4.00	A
1052	2110129220013 Field	Introduction	82.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		Schooling (PLP 1)			
1053	2110129220015 Field	Introduction Schooling (PLP 1)	82.00	4.00	A
1054	2110129220018 Field	Introduction Schooling (PLP 1)	82.00	4.00	A
1055	2110129220019 Field	Introduction Schooling (PLP 1)	81.00	4.00	A
1056	2110129220022 Field	Introduction Schooling (PLP 1)	81.00	4.00	A
1057	2110129220025 Field	Introduction Schooling (PLP 1)	83.00	4.00	A
1058	2110129220031 Field	Introduction Schooling (PLP 1)	86.00	4.00	A
1059	2110129220045 Field	Introduction Schooling (PLP 1)	81.00	4.00	A
1060	2110129320001 Field	Introduction Schooling (PLP 1)	82.00	4.00	A
1061	2110129320010 Field	Introduction Schooling (PLP 1)	84.00	4.00	A
1062	2110129320014 Field	Introduction Schooling (PLP 1)	88.00	4.00	A
1063	2110129320018 Field	Introduction Schooling (PLP 1)	85.00	4.00	A
1064	2110129320019 Field	Introduction Schooling (PLP 1)	83.00	4.00	A
1065	2110129120003 Field	Introduction Schooling (PLP 2)	92.00	4.00	A
1066	2110129120006 Field	Introduction Schooling (PLP 2)	86.00	4.00	A
1067	2110129120007 Field	Introduction Schooling (PLP 2)	90.00	4.00	A
1068	2110129120011 Field	Introduction Schooling (PLP 2)	89.00	4.00	A
1069	2110129120014 Field	Introduction Schooling (PLP 2)	93.00	4.00	A
1070	2110129120015 Field	Introduction Schooling (PLP 2)	94.00	4.00	A
1071	2110129120016 Field	Introduction Schooling (PLP 2)	93.00	4.00	A
1072	2110129120017 Field	Introduction Schooling (PLP 2)	93.00	4.00	A
1073	2110129210003 Field	Introduction Schooling (PLP 2)	90.00	4.00	A
1074	2110129220004 Field	Introduction Schooling (PLP 2)	93.00	4.00	A
1075	2110129220012 Field	Introduction Schooling (PLP 2)	91.00	4.00	A
1076	2110129220028 Field	Introduction Schooling (PLP 2)	86.00	4.00	A
1077	2110129220030 Field	Introduction Schooling (PLP 2)	90.00	4.00	A
1078	2110129220032 Field	Introduction	85.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		Schooling (PLP 2)			
1079	2110129220033 Field	Introduction Schooling (PLP 2)	88.00	4.00	A
1080	2110129220034 Field	Introduction Schooling (PLP 2)	84.00	4.00	A
1081	2110129220036 Field	Introduction Schooling (PLP 2)	95.00	4.00	A
1082	2110129310007 Field	Introduction Schooling (PLP 2)	94.00	4.00	A
1083	2110129320003 Field	Introduction Schooling (PLP 2)	88.00	4.00	A
1084	2110129320008 Field	Introduction Schooling (PLP 2)	93.00	4.00	A
1085	2110129320009 Field	Introduction Schooling (PLP 2)	86.00	4.00	A
1086	2110129320013 Field	Introduction Schooling (PLP 2)	93.00	4.00	A
1087	2110129120008 Field	Introduction Schooling (PLP 2)	92.00	4.00	A
1088	2110129120009 Field	Introduction Schooling (PLP 2)	74.00	3.00	B
1089	2110129220002 Field	Introduction Schooling (PLP 2)	92.00	4.00	A
1090	2110129220011 Field	Introduction Schooling (PLP 2)	91.00	4.00	A
1091	2110129220014 Field	Introduction Schooling (PLP 2)	93.00	4.00	A
1092	2110129220016 Field	Introduction Schooling (PLP 2)	93.00	4.00	A
1093	2110129220020 Field	Introduction Schooling (PLP 2)	95.00	4.00	A
1094	2110129220023 Field	Introduction Schooling (PLP 2)	91.00	4.00	A
1095	2110129220024 Field	Introduction Schooling (PLP 2)	91.00	4.00	A
1096	2110129220027 Field	Introduction Schooling (PLP 2)	93.00	4.00	A
1097	2110129220037 Field	Introduction Schooling (PLP 2)	91.00	4.00	A
1098	2110129220038 Field	Introduction Schooling (PLP 2)	92.00	4.00	A
1099	2110129220039 Field	Introduction Schooling (PLP 2)	92.00	4.00	A
1100	2110129220041 Field	Introduction Schooling (PLP 2)	94.00	4.00	A
1101	2110129220044 Field	Introduction Schooling (PLP 2)	88.00	4.00	A
1102	2110129310016 Field	Introduction Schooling (PLP 2)	81.00	4.00	A
1103	2110129320004 Field	Introduction Schooling (PLP 2)	87.00	4.00	A
1104	2110129320006 Field	Introduction	85.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		Schooling (PLP 2)			
1105	2110129320012 Field	Introduction Schooling (PLP 2)	79.00	3.75	A-
1106	2110129320015 Field	Introduction Schooling (PLP 2)	89.00	4.00	A
1107	2110129320017 Field	Introduction Schooling (PLP 2)	89.00	4.00	A
1108	2110129110001 Field	Introduction Schooling (PLP 2)	85.00	4.00	A
1109	2110129120002 Field	Introduction Schooling (PLP 2)	89.00	4.00	A
1110	2110129120004 Field	Introduction Schooling (PLP 2)	86.00	4.00	A
1111	2110129120010 Field	Introduction Schooling (PLP 2)	82.00	4.00	A
1112	2110129210005 Field	Introduction Schooling (PLP 2)	87.00	4.00	A
1113	2110129210021 Field	Introduction Schooling (PLP 2)	83.00	4.00	A
1114	2110129210026 Field	Introduction Schooling (PLP 2)	89.00	4.00	A
1115	2110129210029 Field	Introduction Schooling (PLP 2)	81.00	4.00	A
1116	2110129220007 Field	Introduction Schooling (PLP 2)	87.00	4.00	A
1117	2110129220010 Field	Introduction Schooling (PLP 2)	86.00	4.00	A
1118	2110129220017 Field	Introduction Schooling (PLP 2)	89.00	4.00	A
1119	2110129220035 Field	Introduction Schooling (PLP 2)	86.00	4.00	A
1120	2110129220040 Field	Introduction Schooling (PLP 2)	83.00	4.00	A
1121	2110129220042 Field	Introduction Schooling (PLP 2)	88.00	4.00	A
1122	2110129310011 Field	Introduction Schooling (PLP 2)	88.00	4.00	A
1123	2110129320002 Field	Introduction Schooling (PLP 2)	82.00	4.00	A
1124	2110129320005 Field	Introduction Schooling (PLP 2)	87.00	4.00	A
1125	2110129320020 Field	Introduction Schooling (PLP 2)	82.00	4.00	A
1126	2110129320022 Field	Introduction Schooling (PLP 2)	83.00	4.00	A
1127	2110129120005 Field	Introduction Schooling (PLP 2)	89.00	4.00	A
1128	2110129120012 Field	Introduction Schooling (PLP 2)	86.00	4.00	A
1129	2110129120013 Field	Introduction Schooling (PLP 2)	83.00	4.00	A
1130	2110129220001 Field	Introduction	83.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		Schooling (PLP 2)			
1131	2110129220006 Field	Introduction Schooling (PLP 2)	87.00	4.00	A
1132	2110129220008 Field	Introduction Schooling (PLP 2)	87.00	4.00	A
1133	2110129220013 Field	Introduction Schooling (PLP 2)	87.00	4.00	A
1134	2110129220015 Field	Introduction Schooling (PLP 2)	88.00	4.00	A
1135	2110129220018 Field	Introduction Schooling (PLP 2)	85.00	4.00	A
1136	2110129220019 Field	Introduction Schooling (PLP 2)	81.00	4.00	A
1137	2110129220022 Field	Introduction Schooling (PLP 2)	82.00	4.00	A
1138	2110129220025 Field	Introduction Schooling (PLP 2)	83.00	4.00	A
1139	2110129220031 Field	Introduction Schooling (PLP 2)	87.00	4.00	A
1140	2110129220045 Field	Introduction Schooling (PLP 2)	83.00	4.00	A
1141	2110129320001 Field	Introduction Schooling (PLP 2)	84.00	4.00	A
1142	2110129320010 Field	Introduction Schooling (PLP 2)	86.00	4.00	A
1143	2110129320014 Field	Introduction Schooling (PLP 2)	88.00	4.00	A
1144	2110129320018 Field	Introduction Schooling (PLP 2)	87.00	4.00	A
1145	2110129320019 Field	Introduction Schooling (PLP 2)	84.00	4.00	A
1146 21	E-Learning IPA		82.00	4.00	A
1147 21	E-Learning IPA		82.00	4.00	A
1148 21	E-Learning IPA		82.00	4.00	A
1149 21	E-Learning IPA		86.00	4.00	A
1150 21	E-Learning IPA		90.00	4.00	A
1151 21	E-Learning IPA		90.00	4.00	A
1152 21	E-Learning IPA		90.00	4.00	A
1153 21	E-Learning IPA		90.00	4.00	A
1154 21	E-Learning IPA		90.00	4.00	A
1155 21	E-Learning IPA		90.00	4.00	A
1156 21	E-Learning IPA		90.00	4.00	A
1157 21	E-Learning IPA		85.00	4.00	A
1158 21	E-Learning IPA		90.00	4.00	A
1159 21	E-Learning IPA		82.00	4.00	A
1160 21	E-Learning IPA		86.00	4.00	A
1161 21	E-Learning IPA		86.00	4.00	A
1162 21	E-Learning IPA		90.00	4.00	A
1163 21	E-Learning IPA		90.00	4.00	A
1164 21	E-Learning IPA		86.00	4.00	A
1165 21	E-Learning IPA		90.00	4.00	A
1166 21	E-Learning IPA		86.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
1167	2110129320013	E-Learning IPA	90.00	4.00	A
1168	2110129120008	E-Learning IPA	80.00	4.00	A
1169	2110129120009	E-Learning IPA	80.00	4.00	A
1170	2110129220002	E-Learning IPA	80.00	4.00	A
1171	2110129220011	E-Learning IPA	80.00	4.00	A
1172	2110129220014	E-Learning IPA	80.00	4.00	A
1173	2110129220016	E-Learning IPA	80.00	4.00	A
1174	2110129220020	E-Learning IPA	80.00	4.00	A
1175	2110129220023	E-Learning IPA	80.00	4.00	A
1176	2110129220024	E-Learning IPA	80.00	4.00	A
1177	2110129220027	E-Learning IPA	80.00	4.00	A
1178	2110129220037	E-Learning IPA	80.00	4.00	A
1179	2110129220038	E-Learning IPA	80.00	4.00	A
1180	2110129220039	E-Learning IPA	80.00	4.00	A
1181	2110129220041	E-Learning IPA	80.00	4.00	A
1182	2110129220044	E-Learning IPA	80.00	4.00	A
1183	2110129310016	E-Learning IPA	80.00	4.00	A
1184	2110129320004	E-Learning IPA	80.00	4.00	A
1185	2110129320006	E-Learning IPA	80.00	4.00	A
1186	2110129320012	E-Learning IPA	80.00	4.00	A
1187	2110129320015	E-Learning IPA	80.00	4.00	A
1188	2110129320017	E-Learning IPA	80.00	4.00	A
1189	2110129110001	E-Learning IPA	85.00	4.00	A
1190	2110129120002	E-Learning IPA	89.00	4.00	A
1191	2110129120004	E-Learning IPA	86.00	4.00	A
1192	2110129120010	E-Learning IPA	82.00	4.00	A
1193	2110129210005	E-Learning IPA	87.00	4.00	A
1194	2110129210021	E-Learning IPA	83.00	4.00	A
1195	2110129210026	E-Learning IPA	89.00	4.00	A
1196	2110129210029	E-Learning IPA	81.00	4.00	A
1197	2110129220007	E-Learning IPA	87.00	4.00	A
1198	2110129220010	E-Learning IPA	86.00	4.00	A
1199	2110129220017	E-Learning IPA	89.00	4.00	A
1200	2110129220035	E-Learning IPA	86.00	4.00	A
1201	2110129220040	E-Learning IPA	83.00	4.00	A
1202	2110129220042	E-Learning IPA	88.00	4.00	A
1203	2110129310011	E-Learning IPA	88.00	4.00	A
1204	2110129320002	E-Learning IPA	82.00	4.00	A
1205	2110129320005	E-Learning IPA	87.00	4.00	A
1206	2110129320020	E-Learning IPA	82.00	4.00	A
1207	2110129320022	E-Learning IPA	83.00	4.00	A
1208	2110129120005	E-Learning IPA	89.00	4.00	A
1209	2110129120012	E-Learning IPA	86.00	4.00	A
1210	2110129120013	E-Learning IPA	83.00	4.00	A
1211	2110129220001	E-Learning IPA	83.00	4.00	A
1212	2110129220006	E-Learning IPA	86.00	4.00	A
1213	2110129220008	E-Learning IPA	87.00	4.00	A
1214	2110129220013	E-Learning IPA	87.00	4.00	A
1215	2110129220015	E-Learning IPA	88.00	4.00	A
1216	2110129220018	E-Learning IPA	85.00	4.00	A
1217	2110129220019	E-Learning IPA	81.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
1218	2110129220022	E-Learning IPA	83.00	4.00	A
1219	2110129220025	E-Learning IPA	85.00	4.00	A
1220	2110129220031	E-Learning IPA	87.00	4.00	A
1221	2110129220045	E-Learning IPA	83.00	4.00	A
1222	2110129320001	E-Learning IPA	85.00	4.00	A
1223	2110129320010	E-Learning IPA	86.00	4.00	A
1224	2110129320014	E-Learning IPA	88.00	4.00	A
1225	2110129320018	E-Learning IPA	87.00	4.00	A
1226	2110129320019	E-Learning IPA	83.00	4.00	A
1227	2210129110001	Science Technology Engineering Mathematics	0.00	3.75	A-
1228	2210129220003	Science Technology Engineering Mathematics	70.00	3.00	B
1229	2210129220022	Science Technology Engineering Mathematics	70.00	3.00	B
1230	2210129320001	Science Technology Engineering Mathematics	78.00	3.75	A-
1231	2310129820001	Science Technology Engineering Mathematics	75.10	3.50	B+
1232	2210129220005	Science Technology Engineering Mathematics	87.80	4.00	A
1233	2210129220027	Science Technology Engineering Mathematics	82.10	4.00	A
1234	2210129210013	Science Technology Engineering Mathematics	88.45	4.00	A
1235	2210129220011	Science Technology Engineering Mathematics	79.85	3.75	A-
1236	2210129220007	Science Technology Engineering Mathematics	87.00	4.00	A
1237	2210129120003	Science Technology Engineering Mathematics	81.85	4.00	A
1238	2210129220019	Science Technology Engineering Mathematics	89.60	4.00	A
1239	2210129220003	Science Technology Engineering Mathematics			
1240	2210129110009	Science Technology Engineering Mathematics	74.10	3.00	B
1241	2210129120005	Science Technology Engineering Mathematics	86.35	4.00	A
1242	2210129220023	Science Technology Engineering Mathematics	86.40	4.00	A
1243	2210129220025	Science Technology Engineering Mathematics	79.40	3.75	A-
1244	2210129220017	Science Technology Engineering Mathematics	82.15	4.00	A
1245	2210129120007	Science Technology Engineering Mathematics	87.90	4.00	A
1246	2210129110001	Science Technology Engineering Mathematics			
1247	2210129220004	Science Technology Engineering Mathematics	87.85	4.00	A
1248	2210129220002	Science Technology Engineering	83.60	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		Mathematics			
1249	2210129120006	Science Technology Engineering Mathematics	89.90	4.00	A
1250	2210129220008	Science Technology Engineering Mathematics	86.95	4.00	A
1251	2210129220018	Science Technology Engineering Mathematics	82.45	4.00	A
1252	2210129320002	Science Technology Engineering Mathematics	88.70	4.00	A
1253	2210129210006	Science Technology Engineering Mathematics	89.65	4.00	A
1254	2210129220020	Science Technology Engineering Mathematics	89.05	4.00	A
1255	2210129220014	Science Technology Engineering Mathematics	85.50	4.00	A
1256	2210129120002	Science Technology Engineering Mathematics	88.40	4.00	A
1257	2210129120008	Science Technology Engineering Mathematics	87.25	4.00	A
1258	2210129120010	Science Technology Engineering Mathematics	83.00	4.00	A
1259	2210129220024	Science Technology Engineering Mathematics	87.50	4.00	A
1260	2210129220010	Science Technology Engineering Mathematics	88.15	4.00	A
1261	2210129220016	Science Technology Engineering Mathematics	82.70	4.00	A
1262	2210129120004	Science Technology Engineering Mathematics	86.35	4.00	A
1263	2210129220022	Science Technology Engineering Mathematics	15.00	0.00	AND
1264	2210129320001	Science Technology Engineering Mathematics			
1265	2310129820001	Science Computing	60.00	2.00	C
1266	2210129220004	Science Computing	80.10	4.00	A
1267	2210129220005	Science Computing	81.20	4.00	A
1268	2210129220027	Science Computing	83.80	4.00	A
1269	2210129220010	Science Computing	80.90	4.00	A
1270	2210129220008	Science Computing	81.10	4.00	A
1271	2210129210013	Science Computing	80.90	4.00	A
1272	2210129220011	Science Computing	80.00	4.00	A
1273	2210129220007	Science Computing	80.10	4.00	A
1274	2210129220018	Science Computing	80.10	4.00	A
1275	2210129120003	Science Computing	80.00	4.00	A
1276	2210129220019	Science Computing	83.40	4.00	A
1277	2210129210006	Science Computing	81.20	4.00	A
1278	2210129220003	Science Computing	0.00	0.00	AND
1279	2210129110009	Science Computing	79.70	3.75	A-
1280	2210129120005	Science Computing	83.80	4.00	A
1281	2210129220023	Science Computing	80.00	4.00	A
1282	2210129220025	Science Computing	81.20	4.00	A
1283	2210129120010	Science Computing	82.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
1284	2210129220017	Science Computing	79.70	3.75	A-
1285	2210129220016	Science Computing	80.00	4.00	A
1286	2210129120007	Science Computing	81.70	4.00	A
1287	2210129110001	Science Computing	0.00	0.00	AND
1288	2210129220014	Science Computing	79.50	3.75	A-
1289	2210129320002	Science Computing	81.40	4.00	A
1290	2210129120004	Science Computing	81.60	4.00	A
1291	2210129120008	Science Computing	81.20	4.00	A
1292	2210129120002	Science Computing	81.20	4.00	A
1293	2210129220020	Science Computing	78.20	3.75	A-
1294	2210129220002	Science Computing	83.20	4.00	A
1295	2210129120006	Science Computing	80.80	4.00	A
1296	2210129220024	Science Computing	78.60	3.75	A-
1297	2210129220022	Science Computing	0.00	0.00	AND
1298	2210129320001	Science Computing	0.00	0.00	AND
1299	2210129110001	Science Computing	79.00	3.75	A-
1300	2210129220003	Science Computing	78.00	3.75	A-
1301	2210129220022	Science Computing	78.00	3.75	A-
1302	2210129320001	Science Computing	78.00	3.75	A-
1303	2310129820001	Science Learning Integrated	63.20	2.00	C
1304	2210129220005	Science Learning Integrated	78.30	3.75	A-
1305	2210129220027	Science Learning Integrated	87.40	4.00	A
1306	2210129220011	Science Learning Integrated	92.40	4.00	A
1307	2210129220007	Science Learning Integrated	86.80	4.00	A
1308	2210129120003	Science Learning Integrated	81.20	4.00	A
1309	2210129220019	Science Learning Integrated	89.40	4.00	A
1310	2210129220003	Science Learning Integrated			
1311	2210129110009	Science Learning Integrated	71.70	3.00	B
1312	2210129120005	Science Learning Integrated	73.00	3.00	B
1313	2210129220023	Science Learning Integrated	69.40	2.75	B-
1314	2210129220025	Science Learning Integrated	87.30	4.00	A
1315	2210129210013	Science Learning Integrated	81.80	4.00	A
1316	2210129220017	Science Learning Integrated	71.20	3.00	B
1317	2210129120007	Science Learning Integrated	79.40	3.75	A-
1318	2210129110001	Science Learning Integrated			
1319	2210129220004	Science Learning	79.40	3.75	A-

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		Integrated			
1320	2210129220002	Science Learning Integrated	88.60	4.00	A
1321	2210129120006	Science Learning Integrated	88.50	4.00	A
1322	2210129220010	Science Learning Integrated	76.10	3.50	B+
1323	2210129220008	Science Learning Integrated	84.70	4.00	A
1324	2210129220018	Science Learning Integrated	66.50	2.50	C+
1325	2210129320002	Science Learning Integrated	69.00	2.75	B-
1326	2210129210006	Science Learning Integrated	82.90	4.00	A
1327	2210129220020	Science Learning Integrated	89.30	4.00	A
1328	2210129120008	Science Learning Integrated	87.00	4.00	A
1329	2210129220014	Science Learning Integrated	61.50	2.00	C
1330	2210129120002	Science Learning Integrated	88.30	4.00	A
1331	2210129120010	Science Learning Integrated	81.30	4.00	A
1332	2210129220024	Science Learning Integrated	79.40	3.75	A-
1333	2210129220016	Science Learning Integrated	80.00	4.00	A
1334	2210129120004	Science Learning Integrated	86.10	4.00	A
1335	2210129220022	Science Learning Integrated			
1336	2210129320001	Science Learning Integrated			
1337	2210129110001	Science Learning Integrated	79.00	3.75	A-
1338	2210129220003	Science Learning Integrated	80.00	4.00	A
1339	2210129220022	Science Learning Integrated	70.00	3.00	B
1340	2210129320001	Science Learning Integrated	75.00	3.50	B+
1341	2210129220004	Instrument Development Study	80.60	4.00	A
1342	2210129220002	Instrument Development Study	81.10	4.00	A
1343	2210129220010	Instrument Development Study	80.60	4.00	A
1344	2210129120006	Instrument Development Study	81.40	4.00	A
1345	2210129220007	Instrument Development	82.90	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		Study			
1346	2210129220019	Instrument Development Study	80.90	4.00	A
1347	2210129320002	Instrument Development Study	81.20	4.00	A
1348	2210129210006	Instrument Development Study	80.60	4.00	A
1349	2210129220023	Instrument Development Study	81.70	4.00	A
1350	2210129120002	Instrument Development Study	81.10	4.00	A
1351	2210129220025	Instrument Development Study	81.80	4.00	A
1352	2210129120008	Instrument Development Study	81.80	4.00	A
1353	2210129220017	Instrument Development Study	82.30	4.00	A
1354	2210129220014	Instrument Development Study	82.90	4.00	A
1355	2210129120004	Instrument Development Study	81.90	4.00	A
1356	2210129110001	Instrument Development Study	0.00	0.00	AND
1357	2210129220005	Instrument Development Study	81.20	4.00	A
1358	2210129220027	Instrument Development Study	80.60	4.00	A
1359	2210129220008	Instrument Development Study	80.60	4.00	A
1360	2210129210013	Instrument Development Study	80.60	4.00	A
1361	2210129220011	Instrument Development Study	81.10	4.00	A
1362	2210129220018	Instrument Development Study	82.00	4.00	A
1363	2210129220003	Instrument Development Study	0.00	0.00	AND
1364	2210129110009	Instrument Development Study	80.40	4.00	A
1365	2210129120005	Instrument Development Study	81.80	4.00	A
1366	2210129120010	Instrument Development Study	80.90	4.00	A
1367	2210129220024	Instrument Development Study	82.90	4.00	A
1368	2210129120003	Instrument Development Study	83.20	4.00	A
1369	2210129220016	Instrument Development Study	81.80	4.00	A
1370	2210129120007	Instrument Development Study	81.10	4.00	A
1371	2210129220020	Instrument Development	83.50	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		Study			
1372	2210129220022	Instrument Development Study	0.00	0.00	AND
	2210129320001	Instrument Development 1373 Study	0.00	0.00	AND
1374	2310129120002	Additives and Addictive Substances	81.90	4.00	A
1375	2310129320004	Additives and Addictive Substances			
1376	2310129110001	Additives and Addictive Substances	83.40	4.00	A
1377	2310129110008	Additives and Addictive Substances			
1378	2310129120010	Additives and Addictive Substances	81.90	4.00	A
1379	2310129320006	Additives and Addictive Substances	82.00	4.00	A
1380	2310129220006	Additives and Addictive Substances			
1381	2310129220012	Additives and Addictive Substances	82.50	4.00	A
1382	2310129220003	Additives and Addictive Substances	84.40	4.00	A
1383	2310129320002	Additives and Addictive Substances	80.80	4.00	A
1384	2310129210013	Additives and Addictive Substances	81.80	4.00	A
1385	2310129220019	Additives and Addictive Substances	80.80	4.00	A
1386	2310129220011	Additives and Addictive Substances	80.80	4.00	A
1387	2310129220016	Additives and Addictive Substances	81.60	4.00	A
1388	2310129220002	Additives and Addictive Substances	82.80	4.00	A
1389	2310129220015	Additives and Addictive Substances	81.80	4.00	A
1390	2310129220018	Additives and Addictive Substances			
1391	2310129220010	Additives and Addictive Substances			
1392	2310129220014	Additives and Addictive Substances	80.10	4.00	A
1393	2310129220004	Additives and Addictive Substances			
1394	2310129220008	Additives and Addictive Substances	80.50	4.00	A
1395	2310129220005	Additives and Addictive Substances	82.80	4.00	A
1396	2310129120006	Additives and Addictive Substances	81.30	4.00	A
1397	2310129120003	Additives and Addictive Substances	80.50	4.00	A
1398	2310129320007	Additives and Addictive Substances	81.80	4.00	A
1399	2310129120009	Additives and Addictive Substances			
1400	2310129120005	Additives and Addictive Substances	83.80	4.00	A
1401	2310129120011	Additives and Addictive Substances	82.00	4.00	A
1402	2310129120007	Additives and Addictive Substances	81.40	4.00	A
1403	2310129220017	Additives and Addictive Substances	81.10	4.00	A
1404	2310129210020	Additives and Addictive Substances			
1405	2310129120004	Additives and Addictive Substances	81.20	4.00	A
1406	2310129220001	Additives and Addictive Substances			
1407	2310129220007	Additives and Addictive Substances			
1408	2310129220009	Additives and Addictive Substances			
1409	2310129320001	Additives and Addictive Substances			
1410	2110129210009	Developmental Physiology Plants	81.00	4.00	A
1411	2010129120001	Developmental Physiology Animal	81.00	4.00	A
1412	2110129210009	Resource Management Vital	81.00	4.00	A
1413		Genetics and Biotechnology	88.00	4.00	A
1414		Genetics and Biotechnology	95.00	4.00	A
1415		Genetics and Biotechnology	94.00	4.00	A
1416		Genetics and Biotechnology	91.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
1417 21	10129210003	Genetics and Biotechnology	88.00	4.00	A
1418 21	10129220004	Genetics and Biotechnology	92.00	4.00	A
1419 21	10129220012	Genetics and Biotechnology	90.00	4.00	A
1420 21	10129220028	Genetics and Biotechnology	86.00	4.00	A
1421 21	10129220030	Genetics and Biotechnology	89.00	4.00	A
1422 21	10129220033	Genetics and Biotechnology	88.00	4.00	A
1423 21	10129220034	Genetics and Biotechnology	83.00	4.00	A
1424 21	10129220036	Genetics and Biotechnology	93.00	4.00	A
1425 21	10129320003	Genetics and Biotechnology	87.00	4.00	A
1426 21	10129320008	Genetics and Biotechnology	94.00	4.00	A
1427 21	10129320009	Genetics and Biotechnology	86.00	4.00	A
1428 21	10129320013	Genetics and Biotechnology	92.00	4.00	A
1429 21	10129220014	Genetics and Biotechnology	93.00	4.00	A
1430 21	10129220023	Genetics and Biotechnology	91.00	4.00	A
1431 21	10129220037	Genetics and Biotechnology	91.00	4.00	A
1432 21	10129220038	Genetics and Biotechnology	92.00	4.00	A
1433 21	10129220039	Genetics and Biotechnology	91.00	4.00	A
1434 21	10129220044	Genetics and Biotechnology	88.00	4.00	A
1435 21	10129320006	Genetics and Biotechnology	85.00	4.00	A
1436 21	10129320012	Genetics and Biotechnology	79.00	3.75	A-
1437 21	10129110001	Genetics and Biotechnology	85.00	4.00	A
1438 21	10129120010	Genetics and Biotechnology	82.00	4.00	A
1439 21	10129220007	Genetics and Biotechnology	87.00	4.00	A
1440 21	10129220017	Genetics and Biotechnology	89.00	4.00	A
1441 21	10129220042	Genetics and Biotechnology	88.00	4.00	A
1442 21	10129320020	Genetics and Biotechnology	82.00	4.00	A
1443 21	10129120005	Genetics and Biotechnology	89.00	4.00	A
1444 21	10129120012	Genetics and Biotechnology	86.00	4.00	A
1445 21	10129220008	Genetics and Biotechnology	87.00	4.00	A
1446 21	10129220013	Genetics and Biotechnology	87.00	4.00	A
1447 21	10129220015	Genetics and Biotechnology	88.00	4.00	A
1448 21	10129220018	Genetics and Biotechnology	85.00	4.00	A
1449 21	10129220025	Genetics and Biotechnology	84.00	4.00	A
1450 21	10129220031	Genetics and Biotechnology	87.00	4.00	A
1451 21	10129220045	Genetics and Biotechnology	83.00	4.00	A
1452 21	10129320014	Genetics and Biotechnology	88.00	4.00	A
1453 21	10129320019	Genetics and Biotechnology	83.00	4.00	A
1454 20	10129120001	Science Tour	81.00	4.00	A
1455 21	10129120009	Science Tour	87.00	4.00	A
1456 21	10129220017	Science Tour	86.00	4.00	A
1457 21	10129310007	Science Tour	80.00	4.00	A
1458 21	10129120007	Science Tour	87.00	4.00	A
1459 21	10129120003	Science Tour	87.00	4.00	A
1460 21	10129110001	Science Tour	83.00	4.00	A
1461 21	10129320002	Science Tour	80.00	4.00	A
1462 21	10129310016	Science Tour	80.00	4.00	A
1463 21	10129220037	Science Tour	86.00	4.00	A
1464 21	10129220028	Science Tour	86.00	4.00	A
1465 21	10129220019	Science Tour	86.00	4.00	A
1466 21	10129320009	Science Tour	80.00	4.00	A
1467 21	10129220001	Science Tour	83.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
1468	2110129120011	Science Tour	87.00	4.00	A
1469	2110129220035	Science Tour	86.00	4.00	A
1470	2110129220022	Science Tour	86.00	4.00	A
1471	2110129220010	Science Tour	83.00	4.00	A
1472	2110129120014	Science Tour	87.00	4.00	A
1473	2110129120016	Science Tour	87.00	4.00	A
1474	2110129320019	Science Tour	80.00	4.00	A
1475	2110129220039	Science Tour	86.00	4.00	A
1476	2110129220033	Science Tour	86.00	4.00	A
1477	2110129220015	Science Tour	86.00	4.00	A
1478	2110129120005	Science Tour	87.00	4.00	A
1479	2110129220031	Science Tour	86.00	4.00	A
1480	2110129320022	Science Tour	80.00	4.00	A
1481	2110129220041	Science Tour	80.00	4.00	A
1482	2110129320012	Science Tour	80.00	4.00	A
1483	2110129220024	Science Tour	86.00	4.00	A
1484	2110129210003	Science Tour	87.00	4.00	A
1485	2110129320004	Science Tour	80.00	4.00	A
1486	2110129220004	Science Tour	83.00	4.00	A
1487	2110129220044	Science Tour	80.00	4.00	A
1488	2110129320017	Science Tour	80.00	4.00	A
1489	2110129320006	Science Tour	80.00	4.00	A
1490	2110129210026	Science Tour	87.00	4.00	A
1491	2110129210009	Science Tour	87.00	4.00	A
1492	2110129220007	Science Tour	83.00	4.00	A
1493	2110129320014	Science Tour	80.00	4.00	A
1494	2110129220013	Science Tour	86.00	4.00	A
1495	2110129220006	Science Tour	83.00	4.00	A
1496	2110129220027	Science Tour	86.00	4.00	A
1497	2110129210029	Science Tour	87.00	4.00	A
1498	2110129120015	Science Tour	87.00	4.00	A
1499	2110129220030	Science Tour	86.00	4.00	A
1500	2110129220032	Science Tour	86.00	4.00	A
1501	2110129210021	Science Tour	87.00	4.00	A
1502	2110129320005	Science Tour	80.00	4.00	A
1503	2110129310011	Science Tour	80.00	4.00	A
1504	2110129320008	Science Tour	80.00	4.00	A
1505	2110129120002	Science Tour	80.00	4.00	A
1506	2110129120008	Science Tour	87.00	4.00	A
1507	2110129120010	Science Tour	87.00	4.00	A
1508	2110129220016	Science Tour	86.00	4.00	A
1509	2110129320015	Science Tour	80.00	4.00	A
1510	2110129320003	Science Tour	80.00	4.00	A
1511	2110129120006	Science Tour	87.00	4.00	A
1512	2110129220023	Science Tour	86.00	4.00	A
1513	2110129220002	Science Tour	83.00	4.00	A
1514	2110129320013	Science Tour	80.00	4.00	A
1515	2110129120004	Science Tour	87.00	4.00	A
1516	2110129220045	Science Tour	80.00	4.00	A
1517	2110129120017	Science Tour	87.00	4.00	A
1518	2110129320020	Science Tour	80.00	4.00	A

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
1519	2110129320001	Science Tour	80.00	4.00	A
1520	2110129320018	Science Tour	80.00	4.00	A
1521	2110129220018	Science Tour	86.00	4.00	A
1522	2110129220036	Science Tour	86.00	4.00	A
1523	2110129220020	Science Tour	86.00	4.00	A
1524	2110129220012	Science Tour	86.00	4.00	A
1525	2110129220038	Science Tour	86.00	4.00	A
1526	2110129220014	Science Tour	86.00	4.00	A
1527	2110129320010	Science Tour	80.00	4.00	A
1528	2110129220008	Science Tour	83.00	4.00	A
1529	2110129220040	Science Tour	86.00	4.00	A
1530	2110129220034	Science Tour	86.00	4.00	A
1531	2110129220042	Science Tour	80.00	4.00	A
1532	2110129210005	Science Tour	87.00	4.00	A
1533	2110129120013	Science Tour	87.00	4.00	A
1534	2110129220025	Science Tour	86.00	4.00	A
1535	2110129220011	Science Tour	86.00	4.00	A
1536	2110129120002	Digital Literacy and Humanity	84.10	4.00	A
1537	2110129220035	Digital Literacy and Humanity	79.50	3.75	A-
1538	2110129210021	Digital Literacy and Humanity	83.90	4.00	A
1539	2110129220019	Digital Literacy and Humanity	82.70	4.00	A
1540	2110129210029	Digital Literacy and Humanity	83.30	4.00	A
1541	2110129120009	Digital Literacy and Humanity	77.70	3.75	A-
1542	2110129220022	Digital Literacy and Humanity	80.10	4.00	A
1543	2110129320003	Digital Literacy and Humanity			
1544	2110129120004	Digital Literacy and Humanity	82.60	4.00	A
1545	2110129310011	Digital Literacy and Humanity	76.80	3.50	B+
1546	2110129220010	Digital Literacy and Humanity	79.80	3.75	A-
1547	2110129320001	Digital Literacy and Humanity	82.30	4.00	A
1548	2110129320018	Digital Literacy and Humanity	81.80	4.00	A
1549	2110129220041	Digital Literacy and Humanity	84.70	4.00	A
1550	2110129220002	Digital Literacy and Humanity	78.90	3.75	A-
1551	2110129320015	Digital Literacy and Humanity	78.90	3.75	A-
1552	2110129220027	Digital Literacy and Humanity	80.10	4.00	A
1553	21	Digital Literacy and	77.40	3.75	A-

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
		Humanity			
1554	2110129210005	Digital Literacy and Humanity	80.10	4.00	A
1555	2110129320022	Digital Literacy and Humanity	78.90	3.75	A-
1556	2110129310016	Digital Literacy and Humanity	73.77	3.00	B
1557	2110129310007	Digital Literacy and Humanity	69.80	2.75	B-
1558	2110129120012	Digital Literacy and Humanity	76.76	3.50	B+
1559	2110129120007	Digital Literacy and Humanity	77.39	3.75	A-
1560	2110129220001	Digital Literacy and Humanity	72.14	3.00	B
1561	2110129320002	Digital Literacy and Humanity	80.90	4.00	A
1562	2110129120003	Digital Literacy and Humanity	83.78	4.00	A
1563	2110129220006	Digital Literacy and Humanity	78.04	3.75	A-
1564	2110129320020	Digital Literacy and Humanity			
1565	2110129220020	Digital Literacy and Humanity	79.41	3.75	A-
1566	2110129320012	Digital Literacy and Humanity			
1567	2110129220016	Digital Literacy and Humanity	75.44	3.50	B+
1568	2110129220024	Digital Literacy and Humanity	71.80	3.00	B
1569	2110129320004	Digital Literacy and Humanity	67.00	2.75	B-
1570	2110129320017	Digital Literacy and Humanity	77.43	3.75	A-
1571	2110129220040	Digital Literacy and Humanity	72.10	3.00	B
1572	2110129220032	Digital Literacy and Humanity	70.52	3.00	B
1573	2110129210009	Digital Literacy and Humanity	67.20	2.75	B-
1574	2110129210026	Digital Literacy and Humanity	67.00	2.75	B-
1575	2110129220011	Digital Literacy and Humanity	74.33	3.00	B
1576	2110129120015	Digital Literacy and Humanity	95.00	4.00	A
1577	2110129320005	Digital Literacy and Humanity	87.00	4.00	A
1578	2210129220007	Astronomy			
1579	2210129120003	Astronomy			
1580	2210129210006	Astronomy			

NO	HIM	COURSE NAME	MARK NUMBER	MARK INDEX	MARK LETTER
1581	2210129120005	Astronomy			
1582	2210129220017	Astronomy			
1583	2210129220027	Astronomy			
1584	2210129220024	Astronomy			
1585	2310129110008	Astronomy	80.60	4.00	A
1586	2310129210020	Astronomy	81.00	4.00	A
1587	2310129120009	Astronomy	81.00	4.00	A
1588	2310129220009	Astronomy	80.30	4.00	A
1589	2310129220010	Astronomy	85.70	4.00	A
1590	2310129220001	Astronomy	79.40	3.75	A-
1591	2310129220007	Astronomy	82.20	4.00	A
1592	2310129220006	Astronomy	80.00	4.00	A
1593	2310129220004	Astronomy	85.70	4.00	A
1594	2310129220018	Astronomy	81.90	4.00	A
1595	2310129320004	Astronomy	84.20	4.00	A
1596	2310129320001	Astronomy	84.80	4.00	A
1597	2010129120001	Astronomy	80.00	4.00	A
1598	2110129210009	Astronomy	81.00	4.00	A
1599	1910129110002	THESIS	81.00	4.00	A
1600	1710129110003	THESIS	72.00	3.00	B
1601	2010129320003	Thesis		0.00	AND
1602	2010129120005	Thesis	83.00	4.00	A
1603	2010129320001	Thesis	82.00	4.00	A
1604	2010129220012	Thesis	82.00	4.00	A
1605	2010129310002	Thesis	83.58	4.00	A
1606	2010129220007	Thesis	79.00	3.75	A-
1607	2010129120007	Thesis		0.00	AND
1608	2010129220008	Thesis	81.26	4.00	A
1609	2010129220009	Thesis	82.50	4.00	A
1610	2010129120006	Thesis	85.67	4.00	A
1611	2010129210004	Thesis		0.00	AND
1612	2010129120008	Thesis	80.00	4.00	A
1613	2010129320006	Thesis		0.00	AND
1614	2010129320007	Thesis		0.00	AND
1615	2010129120002	Thesis		0.00	AND

Based on the table, it is known that there are several lecturers
the course instructor who gave a full grade (A) based on the criteria
On the other hand, the distribution of E grades is found in several courses
especially for the 2022 class of students, as many as 9 students. In the class
In 2020, 6 students in the thesis course received an E grade.
because the thesis grades have not been released (research process). In many courses
The data shows empty/no data because the student
participating in the MBKM program. The MBKM programs that are followed vary, starting from

Teaching Assistantship (AM), Teaching Campus (KM), Student Exchange (PMM) and Certified Internship (MSIB).

2.4 Achievement of Lecture Material

Achievement of lecture material can be monitored via Simari to evaluate the extent to which the lecture material has been achieved and whether it is in accordance with the Semester Learning Plan (RPS) that has been determined. The table below shows the conformity of the material with the RPS in Simari based on lecture meetings.

Table 2.4 Summary of Achievement of Lecture Material according to the RPS

Course No.	Name of Lecturer/Teaching Team	Percentage
1 Indonesian	Faradina, S.Pd M.Pd	100% (16x)
2 Study and Learning	Yudha Irhasyuarna, S.Pd M.Pd	100% (16x)
3 Teaching Profession	Dr. Drs. Chairil Faif Pasani, M.Si	100% (16x)
Teaching Profession	Mella Mutika Sari, S.Pd M.Pd	
4 Earth Sciences and Disaster	Syubhan Annur, M.Pd.	100% (16x)
Earth Sciences and Disaster	Rizky Febriyani Putri, S.Pd., M.Pd.	
5 Basic Chemistry II	Drs. Maya Istyadji, M.Pd	100% (16x)
6 English II	Dr. Dra. Rina Listia, M.Pd	100% (16x)
7 Religion	Dr. GT. Muhammad Irhamna Husin, S.Pd.I M.Pd I	100% (16x)
Religion	Noor Ainah, S.Th.I M.Pd	
8 Citizenship	Prof. Dr. Drs. Sarbaini, M.Pd.	100% (16x)
Citizenship	Reja Fahlevi, S.Pd M.Pd	
9 Basic Physics II	Suyidno, S.Pd M.Pd	100% (16x)
Basic Physics II	Ellyna Hafizah, S.Pd., M.Pd.	
10 Additives and Addictive Substances	Yudha Irhayuarna, S.Pd M.Pd	100% (16x)
Additives and Addictive Substances	Ikhwan Khairu Sadiqin, M.Pd.	
11 Research Statistics	Dr. Dra. Noor Fajriah, M.Si., Hj., M.Si 100% (16x)	
Research Statistics	Muhammad Fuad Sya'ban, S.Pd. M.Pd.	
Research Statistics	Sauqina, S.Pd., MA	
12 Research Methods Quantitative	Drs. Maya Istyadji, M.Pd.	100% (16x)
Research methods Quantitative	Yasmine Khairunnisa, S.Pd., MA.	
13 Qualitative Research Methods	Rizky Febriyani Putri, S.Pd., M.Pd.	100% (16x)
14 Ethnoscience and Wisdom Local	Dr. Arif Sholahuddin, S.Pd., M.Si.	100% (16x)
Ethnoscience and Wisdom	Muhammad Fuad Sya'ban, S.Pd. M.Pd.	

	Local		
15	Microbiology	Wida Salupi, S.Si. M.Si	100% (16x)
	Microbiology	Meliyana Aini, S.Pd M.Pd	
16	Science Learning Designs Integrated	Yudha Irhasyuarna, S.Pd M.Pd	100% (16x)
	Science Learning Design Integrated	Ratna Yulinda, S.Pd M.Pd	
17	Science Technology Engineering Mathematics	Ratna Yulinda, S.Pd M.Pd	100% (16x)
	Science Technology Engineering Mathematics	Yasmine Khairunnisa, S.Pd., MA.	
18	Science Computing	Ikhwan Khairu Sadiqin, M.Pd.	100% (16x)
	Science Computing	Sauqina, S.Pd., MA	
19	Science Learning Integrated	Ellyna Hafizah, S.Pd., M.Pd.	100% (16x)
	Science Learning Integrated	Meliyana Aini, S.Pd M.Pd	
20	Instrument Development Study	Syubhan Annur, M.Pd.	100% (16x)
	Instrument Development Study	Ikhwan Khairu Sadiqin, M.Pd.	
21	Astronomy	Rizky Febriyani Putri, S.Pd., M.Pd.	100% (16x)
22	Religion	Dr. GT. Muhammad Irhamna Husin, S.Pd.I M.Pd I	100% (16x)
	Religion	Noor Ainah, S.Th.I M.Pd	
23	Indonesian	Faradina, S.Pd M.Pd Dr.	100% (16x)
24	English II	Dra. Rina Listia, M.Pd Yudha	100% (16x)
25	Study and Learning	Irhasyuarna, S.Pd M.Pd Yudha	100% (16x)
26	Science Learning Designs Integrated	Irhasyuarna, S.Pd M.Pd	100% (16x)
	Science Learning Design Integrated	Ratna Yulinda, S.Pd M.Pd	
27	Basic Physics II	Suyidno, S.Pd M.Pd	100% (16x)
	Basic Physics II	Ellyna Hafizah, S.Pd., M.Pd.	
28	Earth Sciences and Disaster	Syubhan Annur, M.Pd.	100% (16x)
	Earth Sciences and Disaster	Rizky Febriyani Putri, S.Pd., M.Pd.	
29	Citizenship	Prof. Dr. Drs. Sarbaini, M.Pd.	100% (16x)
	Citizenship	Reja Fahlevi, S.Pd M.Pd	
30	Basic Chemistry II	Drs. Maya Istyadji, M.Pd.	100% (16x)
31	Microbiology	Wida Salupi, S.Si. M.Si	100% (16x)
	Microbiology	Meliyana Aini, S.Pd M.Pd	
32	Educational Professions	Dr. Drs. Chairil Faif Pasani, M.Si Mella	100% (16x)
	Teaching Profession	Mutika Sari, S.Pd M.Pd	
33	Science Technology Engineering Mathematics	Ratna Yulinda, S.Pd M.Pd	100% (16x)

	Science Technology Engineering Mathematics	Yasmine Khairunnisa, S.Pd., MA.	
34	Qualitative Research Methods	Rizky Febriyani Putri, S.Pd., M.Pd.	100% (16x)
35	Research Methods Quantitative	Drs. Maya Istyadji, M.Pd.	100% (16x)
	Research methods Quantitative	Yasmine Khairunnisa, S.Pd., MA.	
36	Research Statistics	Dr. Dra. Noor Fajriah, M.Si., Hj., M.Si	100% (16x)
	Research Statistics	Muhammad Fuad Sya'ban, S.Pd. M.Pd.	
	Research Statistics	Sauqina, S.Pd., MA	
37	Science Learning Integrated	Ellyna Hafizah, S.Pd., M.Pd.	100% (16x)
	Science Learning Integrated	Meliyana Aini, S.Pd M.Pd	
38	Science Tours	Mella Mutika Sari, S.Pd M.Pd	100% (16x)
	Science Tour	Rizky Febriyani Putri, S.Pd., M.Pd.	
39	Ethnoscience and Wisdom Local	Dr. Arif Sholahuddin, S.Pd., M.Si.	100% (16x)
	Ethnoscience and Wisdom Local	Muhammad Fuad Sya'ban, S.Pd. M.Pd.	
40	Science Computing	Ikhwan Khairu Sadiqin, M.Pd.	100% (16x)
	Science Computing	Sauqina, S.Pd., MA	
41	Microbiology	Wida Salupi, S.Si. M.Si	100% (16x)
	Microbiology	Mella Mutika Sari, S.Pd M.Pd	
42	Microbiology	Wida Salupi, S.Si. M.Si	100% (16x)
	Microbiology	Mella Mutika Sari, S.Pd M.Pd	
43	Digital Literacy and Humanity	Yasmine Khairunnisa, S.Pd., MA.	100% (16x)
44	Instrument Development Study	Syubhan Annur, M.Pd.	100% (16x)
	Instrument Development Study	Ikhwan Khairu Sadiqin, M.Pd.	
45	Science Tours	Syubhan Annur, M.Pd.	100% (16x)
	Science Tour	Sauqina, S.Pd., MA	
46	Digital Literacy and Humanity	Muhammad Fuad Sya'ban, S.Pd. M.Pd.	100% (16x)
	Digital Literacy and Humanity	Wida Salupi, S.Si. M.Si	
47	Research Statistics	Muhammad Fuad Sya'ban, S.Pd. M.Pd.	6.25% (1x)
	Research Statistics	Sauqina, S.Pd., MA	
48	Research Methods Quantitative	Drs. Maya Istyadji, M.Pd.	100% (16x)
	Research methods Quantitative	Yasmine Khairunnisa, S.Pd., MA.	
49	Field Introduction Schooling (PLP 2)	Drs. Maya Istyadji, M.Pd.	100% (16x)
	Field Introduction Schooling (PLP 2)	Ikhwan Khairu Sadiqin, M.Pd.	

	Field Introduction Schooling (PLP 2)	Meliyana Aini, S.Pd M.Pd	

Percentage of achievement of RPS material in the even semester of 2023/2024 all have reached 100%.

2.5 Evaluation of Course Lecturer Performance

Evaluation of the performance of subject lecturers in learning is based on filling in Student questionnaire regarding satisfaction with teaching. Evaluation of lecturer performance in learning it covers 3 (three aspects), namely the presence of the lecturer, delivery lecture material, to assessment. Based on these three aspects, then formulated in 15 questions. In the evaluation data for this semester, the lecturer Those evaluated are lecturers with *a home base* and new lecturers who are in the process enter *the homebase of* the Science Education study program. For lecturers outside *the homebase,* then the learning assessment becomes a whole with other study programs that taught by the lecturer. The following are the results of the lecturer's performance evaluation in learning:

Table 2.5 Evaluation of Course Lecturer Performance

No Name	It is not in accordance with (%)	Not enough In accordance (%)	Enough In accordance (%)	In accordance (%)	Very In (%)
1 Ellyna Hafizah, M.Pd. 4.55 2 Drs. Maya Istyadji, M.Pd.		3,72	3,31 18,60 69,83		
0.00 3 Mella Mutika Sari, M.Pd. 1.96 4 Ratna Yulinda, M.Pd.		4,78	5,18 13,15 76,89		
3.01 5 Rizky Febriyani Putri, M.Pd. 2.44 6 Sauqina, S.Pd.,		0,59	1,57 20,10 75,78		
MA 0.85 7 Yasmine Khairunnisa, S.Pd., MA 0.68 8 Yudha		0,38	1,50 11,65 83,46		
Irhasyuarna, M.Pd. 0.18 9 Syubhan Annur, M.Pd. 4.07 10		2,80	6,82 26,43 61,51		
Muhammad Fuad Sya'ban, M.Pd. 0.33 11 Ikhwan Khairu		0,17	10,53 21,56 66,89		
Sadiqin, M.Pd.M.Pd.		5,07	7,09 21,62 65,54		
		0,55	11,84 31,51 55,92		
		1,71	7,71	29,98 56,53	
		0,00	3,34 11,04 85,28		
	2,12	1,21	5,45 36,36 54,85		
12 Wida Salupi, M.Sc.	2,47	0,27	1,10 10,71 85,44		
13 Meliyana Aini, M.Pd	6,00	8,67	22,67 33,33 29,33		

Based on Table 2.5, it can be seen that the average lecturer teaching the course is teaching in the Science Education Study Program in the even semester of the academic year 2023/2024 has an average of lecturers who are included in the **Very Good** performance category **Good.** Based on the results of the questionnaire and reviewed from each aspect of the assessment (15 aspects), then the performance of each lecturer really needs to be improved. Especially regarding the use of lecturers in ULM's e-learning media facilities, quizzes in elearning, and the resources/reading materials are in the reading room. So that in recommend to teaching lecturers to use e-learning more often learning in the learning process in class and providing instructions about reading resources to help students in completing assignments in the reading room. In addition to monitoring from the coordinating study program to follow up on findings from the evaluation lecturer performance in learning by students, criticism and suggestions are also needed by students to the supervising lecturer to make it easier for the study program to follow up.

2.6 Recommendations

Based on the results of monitoring and evaluation of learning in the program Science Education studies,

1) The Study Program Coordinator monitors the lecturers in charge. courses to actively fill in attendance on the simari account and attend according to the schedule in lectures so that there are 16 meetings in the course each semester and can be fulfilled.
2) Study Program Coordinator to encourage students to participate maximum lectures are 16 meetings
3) There is a need to increase the number of lecturers teaching courses to actively utilize e-learning application in the midst of lecturers' busy schedules implementing the three pillars of higher education other high. This has an impact on the assessment of lecturer performance by students such as the use of e-learning media and holding quizzes on elearning.
4) There needs to be an evaluation meeting for all lecturers in the Science Education Study Program. submission of the results of the lecturer performance evaluation by the Study Program Coordinator and

GPM team to all lecturers in detail so that the lecturers in charge of the courses can improve performance at points that are still in the inappropriate category, less suitable and quite suitable.

5) There needs to be socialization, especially regarding data synchronization updates, especially for students. and MBKM activity recognition courses

BAB III

CLOSING

3.1 Simpulan

1. The presence of lecturers in lectures fulfills the requirement for sufficient meetings.
   lectures, namely 16 meetings
2. Student attendance of less than 80% was not found, attendance
   students in lectures exceed 80% of the 16 meetings.
3. The completion of learning in the even semester of 2023/2024 is said to be good,
   only a few students got an E grade, namely 9 students
   Class of 2022 and 6 students from Class of 2020. Class of 2022 students
   2020 which received an E grade was the thesis course because
   research is ongoing. In some subjects the data shows
   empty/no data because the student is following the program
   MBKM
4. Achievement of lecture material Achievement of material in the Science Education Study Program
   It is said to be good. Some students have received appropriate material
   with the RPS for each course. Although there is still a note that
   Not all students understand all the established RPS well.
   In addition, the course that reached 62.5% was Science Learning Design.
   Integrated. The course that only reaches 6.25% (1 meeting) is the subject
   Ethnoscience and Local Wisdom and Research Statistics courses. For the subject
   The lecture with a presentation of 0 is a recognition course from the MBKM program.
5. Evaluation of the performance of lecturers teaching courses in the Program
   Science Education Study in the even semester of the 2023/2024 academic year, the average lecturer
   included in the Very Appropriate performance category.

3.2 General Recommendations

1. Urge lecturers and students to attend lectures
   to the maximum and provide information to the lecturer in charge of the subject
   lecture to remind students to fill in attendance

lectures.

2. Coaching needs to be provided to lecturers who get performance results.
   in the sufficient or insufficient category by the Study Program Coordinator
   Science Education and the Faculty to make efforts to improve
   continuously with full commitment.
3. The need for data synchronization, especially for students and recognition courses
   in MBKM activities.

ENVELOPE

LAPORAN

MONITORING & EVALUASI PEMBELAJARAN



Semester Genap
Tahun Ajaran 2023/2024

Oleh
Gugus Penjamin Mutu (GPM)

Program Studi Pendidikan Komputer
Fakultas Keguruan dan Ilmu Pendidikan
Universitas Lambung Mangkurat

VERIFICATION PAGE

Monitoring and Evaluation Report of Lectures for Even Semester 2023/2024 Study Program Computer Education Faculty of Teacher Training and Education, Lambung University Mangkurat has been reviewed and its contents and composition have been approved.

Know,
Dean of the Faculty of Teacher Training and Education, ULM



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Banjarmasin, November 22, 2024
Chairman of GPM Computer Education



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KATA PENGANTAR

FOREWORD

Puji syukur kehadirat Allah SWT yang telah memberikan rahmat dan hidayah-Nya sehingga

Praise be to Allah SWT who has given His mercy and guidance.

so that the quality assurance team (GPM) of the computer education study program can complete the monitoring and evaluation report for the even semester of the academic year 2023/2024 is right on time.

The purpose of writing this report is as a form of team responsibility.

GPM study program to provide data reports and lecture analysis results to the unit team Quality Assurance (UPM) of the Faculty of Teacher Training and Education, Lambung University Mangkurat will be further studied as planning material and to create steps.

concrete steps to improve academic quality assurance of study programs. Hopefully, with this report, can help computer education study programs to always improve quality assurance ultimately providing satisfaction to the parties involved.

We are aware that the monitoring and evaluation report for study program lectures What we have made is still far from perfect, both in terms of composition, language, and writing. Therefore, we really hope for constructive criticism and suggestions from all related parties to be used as a reference to improve the reporting made in future.

Semoga laporan ini bisa menjadi bahan pertimbangan bagi tim GPM dan UPM untuk dapat

We hope that this report can be used as a consideration for the GPM and UPM teams. can continue to improve the quality of academic quality assurance of educational study programs computer.

Banjarmasin, 22 November 2024

Ketua,

Banjarmasin, November 22, 2024

Chief,

Dr. Harja Santana Purba, M.Kom

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CHAPTER 1 INTRODUCTION

1.1 Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in efforts to improve the quality of higher education in a planned and sustainable manner. This aims to ensure that the community is able to obtain quality education. Quality assurance system in higher education must include an internal quality assurance system (SPMI) and an internal quality assurance system (SPMI). external quality assurance (SMPE). The external quality assurance system is carried out through accreditation process, while the internal quality assurance system (SPMI) is developed in a systematic manner independently by universities based on quality standards that have been set by the university high with reference to established national standards. Each university given autonomous authority to control and improve the implementation continuing higher education. Therefore, SPMI is made into several cycles between Other Planning (SPMI determination), Implementation, Evaluation, Control and Development (PPEPP). This cycle must be carried out by study programs and universities in order to achieve the milestones of the vision, mission, goals and strategies that have been set.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. which has been established in higher education. Faculty of Teacher Training and Education, University of Lambung Mangkurat (FKIP ULM). The vision of FKIP ULM is "To become a leading FKIP in development of education and learning based on local wisdom of the land environment wet in 2025". To produce superior and competitive graduates, it is necessary pay attention to the quality of the learning process. Good quality learning is one of the one of the main factors in producing quality graduates. Therefore, increasing The quality of the learning process is very necessary. As an effort to improve quality standards in the learning process, with the aim of meeting and improving the quality of learning outcomes which ultimately produces superior and competitive human resources. For reviewing the achievement of this quality, internal monitoring and evaluation is carried out or monevin.

As an educational institution that continues to strive to provide the best service to the entire community, Lambung Mangkurat University continues to strive to improve existing quality assurance. At the university level there is a Quality Assurance Institution Quality (LPM) as a reference institution for quality assurance standards in the university environment.

Furthermore, LPM synergizes with the Quality Assurance Unit (UPM) of the Faculty of Teacher Training and Education. Education at the faculty level. And finally, UPM coordinates with the Guarantee Group Quality (GPM) at the study program level as the smallest level to maintain standards established academic quality.

GPM is tasked with always improving the performance of study programs for the sake of implementation. guaranteeing the best academic quality. This report is the initial assignment of the GPM education study program computer as initial monitoring of academic quality assurance of study programs presented through 5 assessment instruments and the analysis results obtained. The five instrument data in question namely lecturer attendance data, student attendance data, student learning completion, achievement of lecture material and lecturer performance through surveys completed by students. The data attached to this report is the lecture data for the even semester of the year. 2023/2024 academic year.

1.2 Objectives

Internal monitoring and evaluation carried out on learning activities at The Computer Education Study Program of the Faculty of Teacher Training and Education, ULM, generally aims to find out the extent to which the learning process has been achieved. Specifically, internal monitoring and evaluation has the following objectives:

1. Control the teaching and learning process so that it can be carried out effectively and efficiently. for one semester.
2. Measure the achievement of learning targets that have been implemented based on plans that have been prepared for one semester.
3. Dig up information related to learning management and the results, and obtain information materials for the continuation of the learning process. next.

1.3 Target

Five indicators of study program performance, namely lecturer attendance data, student attendance data students, student learning completion, achievement of lecture material and performance lecturers through surveys completed by students. Based on these indicators, an analysis is then carried out. to obtain early information about the performance achievements of study programs so that they can

used as a basis for improving performance in the implementation of lectures in the semester next.

1.4 Benefits

Implementation of internal monitoring and evaluation of the learning process in the Study Program FKIP ULM Computer Education is useful:

1. As a form of supervision of lecturers and students regarding the process learning.
2. As an evaluation of the achievement of learning targets that have been implemented in accordance with with the lecture plan made for learning planning
3. As information related to the management of subsequent learning.
4. As material for decision making based on the evaluation of learning that has been carried out implemented.

1.5 Quality Assurance Cluster Structure

To be able to carry out monitoring and evaluation in each semester of lectures that have been implemented, the Computer Science Education study program established a quality assurance cluster unit (GPM) with the following structure:

No	Department	Number
1	Head	Dr. Harja Santana Purba, M.Kom
2	Secretary for Monitoring and Evaluation Three Pillars	Dr. R. Ati Sukmawati, M.Kom
3	Secretary for Processing Data and Quality Assurance Academic	Novan Alkaf Bahraini Saputra, S.Com., MT

CHAPTER 2 MONITORING AND EVALUATION RESULTS

After collecting data related to the quality assurance aspects, applied study program, data is processed into summary data to be able to see performance study programs more easily. Data is compiled based on instruments provided by Quality Assurance Unit (UPM) of the Faculty of Teacher Training and Education, Lambung University Mangkurat.

2.1 Presence of Lecturers in Giving Lectures

Lectures in the even semester of the 2023/2024 academic year start on the 19th February 4, 2024 to June 1, 2024. During this period, almost all lectures will be held offline. However, lectures conducted online can be supported by applications such as zoom, google meet, google classroom and various features available on e-learning (portal simari.ulm.ac.id). Based on lecturer attendance data obtained through simari.ulm.ac.id portal with an executive account, obtained summary data that is filled in lecturer attendance monitoring instruments such as table 2.1.

Table 2.1 Lecturer Attendance Data

No	Course code	Subject	Class name	Supervising Lecturer	Total Meeting Class	Percentage Presence
1	ABKC6205	Web Programming 1	A1	Dr.SHARJA SANTANAPURBA, M.Kom Ph.D	16	100%
	ABKC6205	Web Programming 1	A1	NOVAN ALKAF BAHRAINI SAPUTRA, S.Com MT		
2	ABKC6412	Development Open Source	A1 (PMM)	Dr.SHARJA SANTANAPURBA, M.Kom Ph.D	16	100%
	ABKC6412	Development Open Source	A1 (PMM)	RIZKY PAMUJI, S.Kom M.Kom		
3	ABKC6408 Intelligent System		A1, A2 (PMM)	Dr.SHARJA SANTANAPURBA, M.Kom Ph.D	16	100%
	ABKC6408 Intelligent System		A1, A2 (PMM)	NURUDDIN WIRANDA, S.Kom M.Cs		
	ABKC6408 Intelligent System		A1, A2 (PMM)	NEW ALKAF BAHRAINI SAPUTRA, S.Com MT		
4	AULM1161 Religion		A1, A2	DrGT. MUHAMMAD IRHAMNA HUSIN, S.Pd.I M.Pd I	16	100%

	AULM1161 Religion		A1, A2	NOOR AINAH, S.Th.I M.Pd		
5	AULM1272 Citizenship		A1, A2	MARIATUL KIPTIAH, S.Pd M.Pd	16	100%
6	AULM1252 English 2		A1, A2	EKA PUTERI ELYANI, S.Pd M.Pd	16	100%
7	AKWF2203	Learn and Learning	A1, A2	Dr. ANDI ICHSAN MAHARDIKA, S.Pd M.Pd	16	100%
8	AKWF2204	Profession Education	A1, A2	Dr DraFATIMAH, M.Hum	16	100%
	AKWF2204	Profession Education	A1, A2	DELSIKA PRAMATA SARI, S.Pd M.Pd		
9	ABKC6201 Discrete Mathematics A1			Dr. DraR ATI SUKMAWATI, M.Kom	16	100%
	ABKC6201 Discrete Mathematics A1			JUNE SURYANINGSIH, S.Pd M.Pd		
10	ABKC6202 Calculus		A1	Dr. DraR ATI SUKMAWATI, M.Kom	16	100%
	ABKC6202 Calculus		A1	DELSIKA PRAMATA SARI, S.Pd M.Pd		
11	ABKC6203	Introduction Organization Computer	A1, A2	Dr. ANDI ICHSAN MAHARDIKA, S.Pd M.Pd	16	100%
	ABKC6203	Introduction Organization Computer	A1, A2	NURUDDIN WIRANDA, S.Kom M.Cs		
12	ABKC6204 Structure Data		A1	Dr. DraR ATI SUKMAWATI, M.Kom	16	100%
	ABKC6204 Structure Data		A1	RIZKY PAMUJI, S.Kom M.Kom		
13	ABKC6406	Logic for Science Computer	A1	Dr. DraR ATI SUKMAWATI, M.Kom	16	100%
	ABKC6406	Logic for Science Computer	A1	DELSIKA PRAMATA SARI, S.Pd M.Pd		
14	APPC6401	Methodology Study	A1, A2	Dr. ANDI ICHSAN MAHARDIKA, S.Pd M.Pd	16	100%
	APPC6401	Methodology Study	A1, A2	MUHAMMAD HIFDZI ADINI, S.Com MT		
15	ABKC6404	Web Programming 2	A1	Dr.SHARJA SANTANAPURBA, M.Kom Ph.D	16	100%
	ABKC6404	Web Programming 2	A1	NOVAN ALKAF BAHRAINI SAPUTRA, S.Com MT		

16 APPC6801	Computer Public	A1, A2	Dr.SHARJA SANTANAPURBA, M.Kom Ph.D	16	100%
17 APPC6802 Thesis		A1, A2	Dr. DraR ATI SUKMAWATI, M.Kom	16	100%
APPC6802 Thesis		A1, A2	NURUDDIN WIRANDA, S.Kom M.Cs		
APPC6802 Thesis		A1, A2	NOVAN ALKAF BAHRAINI SAPUTRA, S.Com MT		
18 ABKC6804	Cryptography and Security Information	A1, A2	Dr. DraR ATI SUKMAWATI, M.Kom	16	100%
19 APPC6408	Evaluation Science Learning Computer	A1, A2	Dr. DraR ATI SUKMAWATI, M.Kom	16	100%
APPC6408	Evaluation Science Learning Computer	A1, A2	DELSIKA PRAMATA SARI, S.Pd M.Pd		
20 APPC6509	Planning Science Learning Computer	A1, A2	Dr. ANDI ICHSAN MAHARDIKA, S.Pd M.Pd	16	100%
APPC6509	Planning Science Learning Computer	A1, A2	DELSIKA PRAMATA SARI, S.Pd M.Pd		
21 APPC6611 Micro Teaching		A1, A2	Dr. ANDI ICHSAN MAHARDIKA, S.Pd M.Pd	16	100%
APPC6611 Micro Teaching		A1, A2	MUHAMMAD HIFDZI ADINI, S.Kom MT		
22 APDC6803 Thesis		A1, A2	Dr.S.H.A.R.J. SANTANAPURBA, M.Com Ph.D	16	100%
APDC6803 Thesis		A1, A2	Dr. ANDI ICHSAN MAHARDIKA, S.Pd M.Pd		
APDC6803 Thesis		A1, A2	MUHAMMAD HIFDZI ADINI, S.Com MT		
APDC6803 Thesis		A1, A2	DELSIKA PRAMATA SARI, S.Pd M.Pd		
APDC6803 Thesis		A1, A2	RIZKY PAMUJI, S.Kom M.Kom		
23 AKBC6603	Information Systems Education	A1, A2	Dr.SHARJA SANTANAPURBA, M.Kom Ph.D	16	100%
AKBC6603	Information Systems Education	A1, A2	MUHAMMAD HIFDZI ADINI, S.Com MT		
24 AKBC6204 Structure Data		A2	Dr. DraR ATI SUKMAWATI, M.Kom	16	100%

	AKBC6204 Structure Data		A2	RIZKY PAMUJI, S.Kom M.Kom		
25	AKBC6601	Programming Android	A2	MUHAMMAD HIFDZI ADINI, S.Kom MT	16	100%
	AKBC6601	Programming Android	A2	NURUDDIN WIRANDA, S.Kom M.Cs		
26	APPC6307	Learning Strategy Teaching Science Computer	A1, A2	Dr. DraR ATI SUKMAWATI, M.Kom	16	100%
	APPC6307	Learning Strategy Teaching Science Computer	A1, A2	DELSIKA PRAMATA SARI, S.Pd M.Pd		
27	APDC6704	Computers and Public	A1, A2	Dr.SHARJA SANTANAPURBA, M.Kom Ph.D	16	100%
28	AKBC6503	Programming Visual	A2	MUHAMMAD HIFDZI ADINI, S.Com MT	16	100%
	AKBC6503	Programming Visual	A2	NURUDDIN WIRANDA, S.Kom M.Cs		
	AKBC6503	Programming Visual	A2	RIZKY PAMUJI, S.Kom M.Kom		
29	AKBC6507 Expert Systems		A1, A2	Dr.SHARJA SANTANAPURBA, M.Kom Ph.D	16	100%
	AKBC6507 Expert Systems		A1, A2	NURUDDIN WIRANDA, S.Kom M.Cs		
	AKBC6507 Expert Systems		A1, A2	NEW ALKAF BAHRAINI SAPUTRA, S.Com MT		
30	APPC6610	Media & Technology Learning	A1, A2	Dr.SHARJA SANTANAPURBA, M.Kom Ph.D	16	100%
	APPC6610	Media & Technology Learning	A1, A2	Dr. ANDI ICHSAN MAHARDIKA, S.Pd M.Pd		
31	ABKC6403	Programming Mobile Devices	A2	MUHAMMAD HIFDZI ADINI, S.Kom MT	16	100%
	ABKC6403	Programming Mobile Devices	A2	NURUDDIN WIRANDA, S.Kom M.Cs		
32	ABKC6201 Maths Textbook		A2	Dr. DraR ATI SUKMAWATI, M.Kom	16	100%
	ABKC6201 Mathematical Textbook		A2	JUNE SURYANINGSIH, S.Pd M.Pd		
33	ABKC6202 Calculus		A2	DraAISJAH JULIANI NOOR, MS	16	100%
	ABKC6202 Calculus		A2	ASDINI SARI, S.Pd M.Pd		

	ABKC6202 Calculus		A2	DELSIKA PRAMATA SARI, S.Pd M.Pd		
34	ABKC6404	Web Programming 2	A2	Dr.SHARJA SANTANAPURBA, M.Kom Ph.D	16	100%
	ABKC6404	Web Programming 2	A2	NOVAN ALKAF BAHRAINI SAPUTRA, S.Com MT		
35	AKPC6402	Media & Technology Learning	A1, A2 (PMM)	Dr.SHARJA SANTANAPURBA, M.Kom Ph.D	16	100%
	AKPC6402	Media & Technology Learning	A1, A2 (PMM)	Dr. ANDI ICHSAN MAHARDIKA, S.Pd M.Pd		
36	ABKC6403	Programming Mobile Devices	A1 (PMM)	MUHAMMAD HIFDZI ADINI, S.Kom MT	16	100%
	ABKC6403	Programming Mobile Devices	A1 (PMM)	NURUDDIN WIRANDA, S.Kom M.Cs		
37	ABKC6412	Development Open Source	A2	MUHAMMAD HIFDZI ADINI, S.Com MT	16	100%
	ABKC6412	Development Open Source	A2	NURUDDIN WIRANDA, S.Kom M.Cs		
38	ABKC6406	Logic for Science Computer	A2	Dr. DraR ATI SUKMAWATI, M.Kom	16	100%
	ABKC6406	Logic for Science Computer	A2	DELSIKA PRAMATA SARI, S.Pd M.Pd		
39	ABKC6205	Web Programming 1	A2	Dr.S.H.A.R.J. SANTANAPURBA, M.Com Ph.D	16	100%
	ABKC6205	Web Programming 1	A2	NOVAN ALKAF BAHRAINI SAPUTRA, S.Com MT		
40	ABKC6204 Structure Data		A2	Dr. DraR ATI SUKMAWATI, M.Kom	16	100%
	ABKC6204 Structure Data		A2	RIZKY PAMUJI, S.Kom M.Kom		
41	ABKC6405	Network and Data Communication	A1	Dr.SHARJA SANTANAPURBA, M.Kom Ph.D	16	100%
	ABKC6405	Network and Data Communication	A1	NURUDDIN WIRANDA, S.Kom M.Cs		
	ABKC6405	Network and Data Communication	A1	RIZKY PAMUJI, S.Kom M.Kom		
42	ABKC6405	Network and Data Communication	A2	Dr.SHARJA SANTANAPURBA, M.Kom Ph.D	16	100%

	ABKC6405	Network and Data Communication	A2	NURUDDIN WIRANDA, S.Kom M.Cs		
	ABKC6405	Network and Data Communication	A2	RIZKY PAMUJI, S.Kom M.Kom		
43	AKBC6304	Logika Informatica	A2	Dr. DraR ATI SUKMAWATI, M.Kom	16	100%
	AKBC6304	Logika Informatika	A2	DELSIKA PRAMATA SARI, S.Pd M.Pd	16	100%

Based on the table above, the class data presented in the even semester of the academic year 2023/2024, there are 43 classes. Some of the existing classes are made up of students with different curriculums that are separated into different classes even though they are actually collected in the same class. Lecturer attendance assessment indicators are divided into 4 (four) criteria, namely: **very fulfilled** (96% - 100%) by attending 16 meetings, **fulfilled** (90% - 95%) by attending 14-15 meetings, **sufficiently fulfilled** (80-89%) with 13 meetings, **less than** or equal to 79%. Lecturer attendance has been 100% present according to the number of lectures (16 face-to-face meetings) where in *team teaching* they can take turns filling in for each other.

2.2 Student Attendance at Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance student absence is 80% of the number of lecturers present. Based on the provisions the Computer Education Study Program carries out identification (in the form of percentage) of student attendance during lectures in the even semester of the year academic year 2023/2024. The following data display can be seen in table 2.2:

Table 2.2 Student Attendance Data

Code eye studying	Number Subject	Ampu Lecturer	Amount Meeting an	Amount Student of	Presence an < 80%	Percent with presence n rata2
ABKC62 05	Programming Web 1	196307051989031002 : BRUSH SANTANAPURBA,199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	22	22	95.74%
ABKC64 12	Developer n Open Source	196307051989031002 : BRUSH SANTANAPURBA,199406012022031007 : RIZKY PAMUJI	16	26	26	89.18%

ABKC6408	Intelligent System	196307051989031002 : BRUSH SANTANAPURBA,199003152016081001001 : NURUDDIN WIRANDA,199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	24	23	88.80%
AULM1161	Religion	198612102018011130001 : GT. Muhammad Irhamna HUSIN,199306202018012130001 : NOOR AINAH	16	41	37	86.89%
AULM1272	Citizen On	197603272005012001 : MARIATUL KIPTIAH	16	45	41	89.03%
AULM1252	English 2	199101302019032014 : TO PUTERI ELIANI	16	45	43	95.00%
AKWF2203	Learn and Learning	198503312012121002 : ANDI ICHSAN MAHARDIKA	16	41	36	89.94%
AKWF2204	Profession Education	195909211985032001 : FATIMAH,199212292016082010001: DELSIKA PRAMATA SARI	16	42	40	94.35%
ABKC6201	Mathematics Discrete	196601281993032002 : R AND SUKMAWATI,198706042015042006: YUNI SURYANINGSIH	16	22	20	60.51%
ABKC6202	Calculus	196601281993032002 : R AND SUKMAWATI, 199212292016082001 : DELSIKA PRAMATA SARI	16	31	28	87.70%
ABKC6203	Introduction Organization Computer	198503312012121002 : ANDI ICHSAN MAHARDIKA,199003152016081001 : NURUDDIN WIRANDA	16	45	42	73.19%
ABKC6204	Data Structure	196601281993032002 : R AND SUKMAWATI, 199406012022031007: RIZKY PAMUJI	16	19	17	38.49%
ABKC6406	Logic for Knowledge Computer	196601281993032002 : R AND SUKMAWATI, 199212292016082001 : DELSIKA PRAMATA SARI	16	26	24	91.35%
APPC6401	Methodology Study	198503312012121002 : ANDI ICHSAN MAHARDIKA,198810052022031005 : MUHAMMAD HIFDZI ADINI	16	46	40	66.30%
ABKC6404	Programming Web 2	196307051989031002 : BRUSH SANTANAPURBA,199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	21	21	31.25%
APPC6801	Computer Public	196307051989031002 : BRUSH SANTANAPURBA	16	3	3	0.00%
APPC6802	Thesis	196601281993032002 : R AND SUKMAWATI,199003152016081001001 : NURUDDIN WIRANDA,199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	19	0	1.97%
ABKC6804	Cryptography and Security Information	196601281993032002 : R AND SUKMAWATI	16	1	1	100.00%

APPC6408	Evaluation Learning Knowledge Computer	196601281993032002 : R AND SUKMAWATI, 1992122920160820 1001 : DELSIKA PRAMATA SARI	16	3	3	100.00%
APPC6509	Planning Learning Knowledge Computer	198503312012121002 : ANDI ICHSAN MAHARDIKA,1992122920160820 1001 : DELSIKA PRAMATA SARI	16	2	2	100.00%
APPC6611	Teaching Micro	198503312012121002 : ANDI ICHSAN MAHARDIKA,1988100520220310 05 : MUHAMMAD HIFDZI ADINI	16	3	3	100.00%
APDC6803	Thesis	196307051989031002 : BRUSH SANTANAPURBA,1985033120121 21002 : ANDI ICHSAN MAHARDIKA,1988100520220310 05 : MUHAMMAD HIFDZI NAME,19921229201608201001 : DELSIKA PRAMATA SARI,199406012022031007 : RIZKY PAMUJI	16	33	33	100.00%
AKBC6603	System Information Education	196307051989031002 : BRUSH SANTANAPURBA,1988100520220 31005 : MUHAMMAD HIFDZI NAME	16	4	4	100.00%
AMKU116	Social Sciences and Culture Base		16	1	0	0.00%
AKBC6204	Data Structure	196601281993032002 : R AND SUKMAWATI, 1994060120220310 07: RIZKY PAMUJI	16	1	1	0.00%
AKBC6601	Programming Android	198810052022031005 : MUHAMMAD HIFDZI NAME,19900315201608101001 : NURUDDIN WIRANDA	16	3	3	0.00%
APPC6307	Strategy Study Teaching Knowledge Computer	196601281993032002 : R AND SUKMAWATI, 1992122920160820 1001 : DELSIKA PRAMATA SARI	16	1	1	100.00%
APDC6704	Computers and Public	196307051989031002 : BRUSH SANTANAPURBA	16	1	1	100.00%
APPC6703	Practice Field Schooling		16	3	0	0.00%
AKBC6503	Programming Visual	198810052022031005 : MUHAMMAD HIFDZI NAME,19900315201608101001 : NURUDDIN WIRANDA,199406012022031007 : RIZKY PAMUJI	16	2	0	0.00%
AKBC6507	Packing System	196307051989031002 : BRUSH SANTANAPURBA,19900315201608101001 : NURUDDIN WIRANDA,199311102020121008	16	1	0	75.00%

		: NOVAN ALKAF BAHRAINI SAPUTRA				
APPC6610	Media & Technology Learning	196307051989031002 : BRUSH SANTANAPURBA,198503312012121002 : ANDI ICHSAN MAHARDIKA	16	1	0	62.50%
ABKC6403	Programming Device Move	198810052022031005 : MUHAMMAD HIFDZI NAME,19900315201608101001 : NURUDDIN WIRANDA	16	22	20	13.35%
ABKC6201	Mathematics Discrete	196601281993032002 : R AND SUKMAWATI,198706042015042006: YUNI SURYANINGSIH	16	28	26	68.75%
ABKC6202	Calculus	195203091980032002 : AISJAH JULIAN NOOR,198901122015042001 : UNDER SARI,19921229201608201001 : DELSIKA PRAMATA SARI	16	19	19	94.41%
ABKC6404	Programming Web 2	196307051989031002 : BRUSH SANTANAPURBA,199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	21	21	96.13%
AKPC6402	Media & Technology Learning	196307051989031002 : BRUSH SANTANAPURBA,1985033120121002 : ANDI ICHSAN MAHARDIKA	16	49	45	25.64%
ABKC6403	Programming Device Move	198810052022031005 : MUHAMMAD HIFDZI NAME,19900315201608101001 : NURUDDIN WIRANDA	16	23	23	0.00%
AULM1115	Introduction Environment Wetlands		16	1	0	0.00%
ABKC6412	Developer n Open Source	198810052022031005 : MUHAMMAD HIFDZI NAME,19900315201608101001 : NURUDDIN WIRANDA	16	21	19	88.00%
ABKC6406	Logic for Knowledge Computer	196601281993032002 : R AND SUKMAWATI, 1992122920160820 1001 : DELSIKA PRAMATA SARI	16	24	22	95.00%
ABKC6205	Programming Web 1	196307051989031002 : BRUSH SANTANAPURBA,199311102020121008 : NOVAN ALKAF BAHRAINI SAPUTRA	16	19	17	88.16%
ABKC6204	Data Structure	196601281993032002 : R AND SUKMAWATI, 1994060120220310 07: RIZKY PAMUJI	16	23	19	87.77%
ABKC6405	Network and Communication Data	196307051989031002 : BRUSH SANTANAPURBA,199003152016081001 : NURUDDIN WIRANDA,199406012022031007 : RIZKY PAMUJI	16	22	22	95.00%

ABKC64 05	Network and Communication Data	196307051989031002 : BRUSH SANTANAPURBA,1990031520160 8101001 : NURUDDIN WIRANDA,199406012022031007 : RIZKY PAMUJI	16	19	17	203.95%
APDC66 08	Work practice Field		16	1	1	100.00%
AULM11 61	Religion		16	1	1	100.00%
AULM11 61	Religion		16	1	1	100.00%
AKBC63 04	Logic Informatics	196601281993032002 : R AND SUKMAWATI, 1992122920160820 1001 : DELSIKA PRAMATA SARI	16	1	1	93.75%
AKPC66 01	Review Curriculum SMK (Instructional Design)	Recognition	16	38	38	100.00%
AKPC66 02	Strategy Study Teaching	Recognition	16	38	38	100.00%
AKPC66 03	Evaluation Recognition Learning		16	38	38	100.00%
AKPC66 04	Planning Learning Knowledge Computer	Recognition	16	38	38	100.00%
AKPC66 05	Program Training Schooling 1 (PLP 1)	Recognition	16	38	38	100.00%
AKPC66 06	Program Training Schooling 2 (PLP 2)	Recognition	16	37	37	100.00%
ABKC66 07	System Information Education	Recognition	16	36	36	100.00%

APPC6801	Computer Public	Recognition	16	31	31	100.00%

The student attendance assessment indicators are divided into 4 (four) criteria, namely: **very fulfilled** (96% - 100%) by attending 16 meetings, **fulfilled** (90% - 95.99%) by attending 14-15 meetings, **it is quite fulfilled** (80-89.99%) with 13 meetings, **less fulfilled** (less than or equal to 79.99%). To make it easier to looking at the student attendance data, the data is presented in the form of *a pie chart* diagram as in figure 2.1.

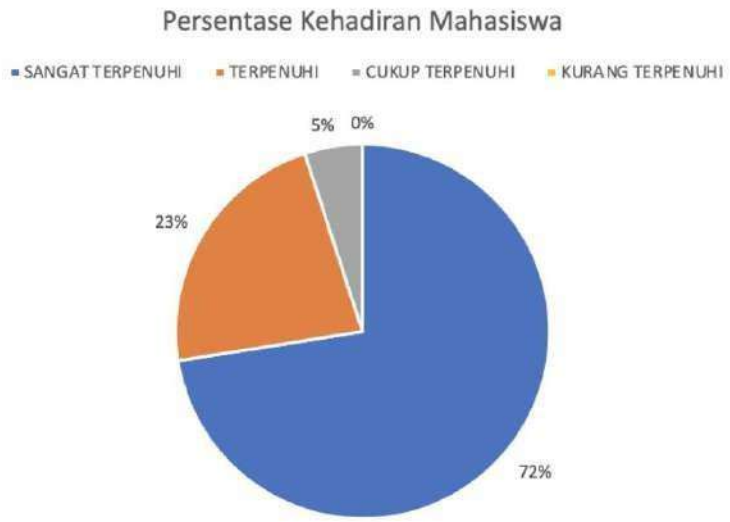


Figure 2.1 Percentage of Student Attendance

2.3 Student Learning Completion

Student learning completion is determined based on the assessment indicators received by the student. Assessment is conducted based on assessment of individual and group assignments (30%), Mid-Semester Exam (30%), and Final Semester Exam (40%). However, in certain MK Programming-based courses have major assignments/projects that must be completed and presented at the end of the course. These major assignments/projects will be taking the percentage from the mid-term and final exams. Table 2.6 explains the description of student learning completion with the following assessment indicators:

Table 2.3 Distribution of Student Grades

Grades per Course

NO	Course	A-	B+	B	B-	C+	C	D+	D	E				Passed	Failed	Number of Students
1.	Review of Vocational High School Curriculum (Instructional Design)	2	1			0	0	0	0	0	0	0	100%		0.00%	3
2	Data Structures	0	0			0	0	0	1	0	0	0	100%		0.00%	1
3	Data Structures	0	1			6	5	9	4	6	3	5	67% 33.33%			39
4	Teaching and Learning Strategies for Computer Science	0	0			0	0	0	0	0	0	0	100%		0.00%	0
5	Learning and Teaching Strategies	2	1			0	0	0	0	0	0	0	100%		0.00%	3
6	Thesis	8	0			0	0	1	0	0	0	19	42% 57.58%			28
7	Theses	0	0			0	0	0	0	0	0	16	16% 84.21%			16
8	System Packer	0	0			0	0	0	0	0	0	1	0% 100.00%			1
9	Educational Information Systems	0	0			0	0	0	0	0	0	0	100%		0.00%	0
10	Educational Information Systems	2	1			1	0	0	0	0	0	0	100%		0.00%	4
11	Intelligent Systems	5	2			1	0	0	0	0	0	1	96% 4.17%			9
12	School Training Program 2 (PLP 2)	2	1			1	0	0	0	0	0	0	100%		0.00%	4
13	School Training Program 1 (PLP 1)	9	2			2	0	0	0	0	0	0	100%		0.00%	13
14	Educational Professions	15	4	0	0	0	0	0	0	2	95% 4.76%					21
15	School Field Practices	0	0			0	0	0	0	0	0	0	100%		0.00%	0
16	Field Work Practices	0	0			0	0	0	0	0	0	0	100%		0.00%	0
17	Computer Science Learning Planning	0	2			0	0	0	0	0	0	0	100%		0.00%	2

18	Computer Science Learning Planning	2 1 1 0 0 0 0 0 0 100%	0.00%	4
19	Open Source Development	9 8 9 1 1 3 0 0 3 94% 6.38%		34
20	Introduction to Computer Organization	0 3 22 9 4 3 0 0 3 93% 6.67%		44
21	Introduction to Wetland Environments	0 0 0 0 0 0 0 0 0 100%	0.00%	0
22	Micro Teachings	0 1 2 0 0 0 0 0 0 100%	0.00%	3
23	Web Programming 2	10 8 6 1 0 0 0 0 0 100%	0.00%	25
24	Web Programming 1	8 1 2 0 0 0 0 0 2 95% 4.88%		13
25	Visual Programming	0 0 0 0 0 1 0 0 1 50% 50.00%		2
26	Mobile Device Programming	6 2 3 5 1 1 0 2 3 89% 11.11%		23
27	Android Programming	0 0 0 0 0 0 0 1 2 0% 100.00%		3
28	Research Methodology	14 19 11 0 0 0 0 0 2 96% 4.35%		46
29	Learning Media & Technology	0 0 0 0 0 0 0 0 1 0% 100.00%		1
30	Learning Media & Technologies	23 5 3 0 0 0 0 0 4 92% 8.16%		35
31	Discrete Mathematics	2 4 5 5 1 16 2 7 4 74% 26.00%		46
32	Logic for Computer Science	3 3 4 7 6 14 3 1 4 84% 16.00%		45
33	Logic Computer Science	0 0 0 0 0 1 0 0 0 100%	0.00%	1
34	Cryptography and Information Security	0 0 0 0 0 0 0 0 0 100%	0.00%	0
35	Community Computers	5 1 0 0 0 0 0 0 0 100%	0.00%	6
36	Computers and Society	1 0 0 0 0 0 0 0 0 100%	0.00%	1
37	Citizenship	4 0 0 0 0 0 0 0 1 98% 2.22%		5
38	Calculus	6 2 8 2 6 9 9 3 4 68% 32.00%		49
39	Networks and Data Communications	0 0 0 0 0 0 0 0 0 0% 100.00%		0
40	Networks and Data Communications	10 6 8 2 3 5 0 0 2 95% 4.88%		36
41	Basic Social and Cultural Sciences	0 0 1 0 0 0 0 0 0 100%	0.00%	1
42	Computer Graphics	0 0 0 0 0 0 0 0 0 0% 100.00%		0
43	Computer Graphics	0 0 0 0 0 0 0 0 0 0% 100.00%		0
44	Computer Science Learning Evaluation	0 0 0 0 0 0 0 0 0 100%	0.00%	0
45	Learning Evaluation	2 1 0 0 0 0 0 0 0 100%	0.00%	3
46	Study and Learning	6 4 20 2 2 0 1 1 3 88% 12.20%		39

47	English 2	12	2	15	0	0	0	0	0	2	96%	4.44%				31
48	Religion	0	0	0	0	0	0	0	0	3	93%	6.98%				3

The following is the percentage distribution of values displayed in the pie chart in Figure 2.2.



Figure 2.2 Percentage Distribution of Student Grades

Table 2.4 Student Learning Completion in Courses

Criteria	Percentage
Passed	80.00%
Not pass	20.00%

All courses have grades that are evenly distributed. In addition, grading is also based on the percentage of student attendance and assignments courses that need to be completed.

2.4 Achievement of Lecture Material

Each lecturer in the study program conducts learning based on documents planning (RPS). Achievement of lecture material is assessed based on suitability material with the Semester Learning Plan (RPS) for the course. The following is a description of the data achievement of lecture material shown in table 2.8.

Table 2.5 Lecture Material Achievement Data

NO	Subject	Total Material Study	Realization	Percentage RPS Achievements
1.	Review of Vocational High School Curriculum (Instructional Design)	16	16	100%
2	Data Structures	16	16	100%
3	Data Structures	16	16	100%
4	Teaching and Learning Strategies for Computer Science	16	16	100%
5	Learning and Teaching Strategies	16	16	100%
6	Thesis	16	16	100%
7	Theses	16	16	100%
8	System Packer	16	16	100%
9	Educational Information Systems	16	16	100%
10	Educational Information Systems	16	16	100%
11	Intelligent Systems	16	16	100%
12	School Training Program 2 (PLP 2)	16	16	100%
13	School Training Program 1 (PLP 1)	16	16	100%
14	Educational Professions	16	16	100%
15	School Field Practices	16	16	100%
16	Field Work Practices	16	16	100%
17	Computer Science Learning Planning	16	16	100%
18	Computer Science Learning Planning	16	16	100%
19	Open Source Development	16	16	100%
20	Introduction to Computer Organization	16	16	100%
21	Introduction to Wetland Environments	16	16	100%
22	Micro Teachings	16	16	100%
23	Web Programming 2	16	16	100%

24 Web Programming 1	16	16	100%
25 Visual Programming	16	16	100%
26 Mobile Device Programming	16	16	100%
27 Android Programming	16	16	100%
28 Research Methodology	16	16	100%
29 Learning Media & Technology	16	16	100%
30 Learning Media & Technologies	16	16	100%
31 Discrete Mathematics	16	16	100%
32 Logic for Computer Science	16	16	100%
33 Logic Computer Science	16	16	100%
34 Cryptography and Information Security	16	16	100%
35 Community Computers	16	16	100%
36 Computers and Society	16	16	100%
37 Citizenship	16	16	100%
38 Calculus	16	16	100%
39 Networks and Data Communications	16	16	100%
40 Networks and Data Communications	16	16	100%
41 Basic Social and Cultural Sciences	16	16	100%
42 Computer Graphics	16	16	100%
43 Computer Graphics	16	16	100%
44 Computer Science Learning Evaluation	16	16	100%
45 Learning Evaluation	16	16	100%
46 Study and Learning	16	16	100%
47 English 2	16	16	100%
48 Religion	16	16	100%

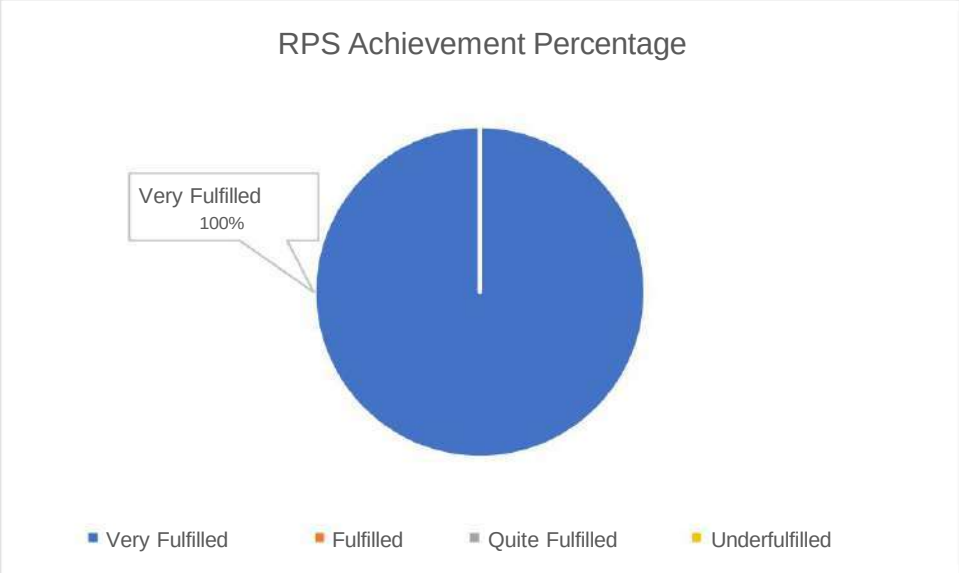


Figure 2.3 Average Achievement According to RPS

The results of achieving material according to the RPS are classified based on 4 (four) categories, namely: **very fulfilled** (96%-100%), **fulfilled** (90%-95%), **quite fulfilled**

(80%-89%), and **less fulfilled** (less than or equal to 79%). Based on the data

As shown in the image above, all classes have been able to hold the appropriate number of meetings.

with RPS.

2.4.1 Analysis of Lecture Material Achievement

Table 2.6 Analysis of Lecture Material Achievement Data

No	Findings	Recommendation
1	In the indicator of achievement of lecture material, from 48 classes, the average percentage of lecture material achievement on time. lectures by 100%.	Continue to encourage lecturers to always fill in attendance to validate information on the achievement of lecture material. Making up for missed meetings to achieve lecture material.

2.5 Evaluation of Course Lecturer Performance

Evaluation of lecturer performance in learning is based on students filling out questionnaires.

related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3

(three) aspects: lecturer presence, delivery of lecture material, and assessment. Based on

These three aspects are then formulated into 15 statements. The 15 points are:

The existing questions are described in table 2.10.

Table 2.7 Aspects of Lecturer Evaluation Assessment

No	Evaluation aspects
1	Get lots of new material/something
2	Lecturers actively conduct forum discussions and hold quizzes on e-learning
3	Lecturers utilize ULM's e-learning media facilities
4	Lecturers distribute learning materials distributed via e-learning
5	Lecturers provide practice and discuss the questions
6	Lecturers provide supporting references
7	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)
8	Lecturers are transparent in giving final grades
9	Lecturer attendance is always on schedule.
10	Easy to understand lecture materials
11	Lecture material according to the syllabus
12	Lecturer's mastery of lecture material
13	Questions/quizzes/tests according to lecture material
14	Questions/quizzes/tests are not too difficult/moderate
15	Lecture resources/materials are available in the Reading Room

Furthermore, regarding the results of the final assessment of the lecturer's performance evaluation in learning, seen in table 2.11 below:

Table 2.8 Lecturer Performance Monitoring Data

Lecturer Name	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	Percentage
ANDI ICHSAN MAHARDIKA	**21**	**6**	**32**	**206**	**1297**	**95%**
Get lots of new material/ something	1	0	0	15	89	
Lecturers actively conduct discussions forums and holding quizzes on e-learning	1	1	4	19	79	
Lecturers utilize e-learning media facilities ULM	1	2	4	13	86	
Lecturers distribute learning materials distributed via e-learning	2	0	6	20	79	
The lecturer provides exercises and discussion of the questions	3	0	2	14	87	
The lecturer provides supporting references	1	0	1	16	83	
The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	0	1	13	88	
Lecturers are transparent in giving final grades	2	0	1	12	84	
Lecturer attendance is always on schedule	1	1	1	9	98	
Lecture material is easy to understand	1	0	4	18	85	
Lecture material according to the syllabus	2	2	1	6	100	
Lecturer's mastery of lecture material	1	0	1	11	89	
Questions/quizzes/tests according to lecture material	1	0	2	15	84	
The questions/quizzes/tests are not too difficult/moderate	2	0	3	12	82	
Lecture resources/materials are available in the Reading Room.	1	0	1	13	84	
DELSIKA PRAMATA SARI	**16**	**14**	**49**	**200**	**1277**	**95%**
Get lots of new material/ something	0	1	3	15	82	
Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	2	6	16	81	

Lecturers utilize the facilities e-learning learning media ULM	0	0	4	11	84	
Lecturers distribute learning materials distributed via e-learning	4	4	7	12	81	
The lecturer provides exercises and discusses the questions.	4	0	2	16	82	
The lecturer provides supporting references	0	0	3	15	86	
The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	2	1	13	87	
Lecturers are transparent in giving final grades	0	1	4	17	82	
Lecturer attendance is always on schedule	3	0	2	16	93	
Lecture material is easy to understand	0	2	4	19	80	
Lecture material according to the syllabus	4	0	2	11	93	
Lecturer's mastery of lecture material	0	0	1	8	89	
Questions/quizzes/tests according to lecture material	0	1	4	9	85	
The questions/quizzes/tests are not too difficult/moderate	1	0	4	9	83	
Lecture resources/materials are available in the Reading Room.	0	1	2	13	89	
HARJA SANTANAPURBA	**31**	**22**	**171**	**251**	**1325**	**91%**
Get lots of new material/ something	2	1	12	14	85	
Lecturers actively conduct discussions forums and holding quizzes on e-learning	2	3	16	12	82	
Lecturers utilize the facilities e-learning learning media ULM	4	0	12	16	90	
Lecturers distribute learning materials distributed via e-learning	2	2	15	14	85	
The lecturer provides exercises and discusses the questions.	1	1	12	9	89	
The lecturer provides references supporters	2	0	8	17	102	
The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	0	12	12	87	

Lecturers are transparent in giving final grades	2	1	10	21	86	
The presence of lecturers is always appropriate timetable	2	5	11	27	99	
Lecture material is easy to understand	2	0	13	18	82	
Lecture material according to the syllabus	3	7	11	23	92	
Lecturer's mastery of lecture material	2	0	9	15	91	
Questions/quizzes/tests according to lecture material	1	1	13	12	85	
The questions/quizzes/tests are not too difficult/moderate	1	0	8	22	79	
Lecture resources/materials are available in the Reading Room.	4	1	9	19	91	
MUHAMMAD HIFDZI ADINI	**17**	**14**	**91**	**183**	**524**	**89%**
Get lots of new material/ something	1	0	6	17	31	
Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	5	8	9	35	
Lecturers utilize e-learning media facilities ULM	1	3	10	9	33	
Lecturers distribute learning materials distributed via e-learning	0	2	4	14	30	
The lecturer provides exercises and discussion of the questions	1	0	6	10	34	
The lecturer provides supporting references	1	0	3	11	40	
The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	0	4	12	33	
Lecturers are transparent in giving final grades	1	0	7	12	36	
Lecturer attendance is always on schedule	1	3	7	10	36	
Lecture material is easy to understand	1	0	9	8	38	
Lecture material according to the syllabus	2	0	6	21	31	
Lecturer's mastery of lecture material	1	0	3	14	39	
Questions/quizzes/tests according to lecture material	1	0	5	13	37	
The questions/quizzes/tests are not too difficult/moderate	4	1	8	13	33	
Lecture resources/materials are available in the Reading Room.	1	0	5	10	38	

NOVAN ALKAF BAHRAINI SAPUTRA	**5**	**6**	**12**	**68**	**661**	**97%**
Get lots of new material/ something	0	0	0	3	46	
Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	0	1	7	42	
Lecturers utilize e-learning media facilities ULM	1	0	1	2	45	
Lecturers distribute learning materials distributed via e-learning	0	0	3	4	44	
The lecturer provides exercises and discussion of the questions	0	0	0	2	44	
The lecturer provides references supporters	0	0	0	6	43	
The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	0	3	49	
Lecturers are transparent in giving final grades	0	0	4	6	40	
The presence of lecturers is always appropriate timetable	0	1	0	3	49	
Lecture material is easy to understand	3	0	1	7	40	
Lecture material according to the syllabus	1	0	1	1	48	
Lecturer's mastery of lecture material	0	0	1	2	46	
Questions/quizzes/tests according to lecture material	0	2	0	4	42	
The questions/quizzes/tests are not too difficult/moderate	0	1	0	15	39	
Lecture resources/materials are available in the Reading Room.	0	2	0	3	44	
NURUDDIN WIRANDA	**68**	**55**	**180**	**209**	**642**	**83%**
Get lots of new material/ something	4	2	9	12	45	
Lecturers actively conduct forum discussions and hold quizzes on e-learning.	10	4	13	13	43	
Lecturers utilize e-learning media facilities ULM	4	4	13	11	43	
Lecturers distribute learning materials distributed via e-learning	5	6	9	17	41	
The lecturer provides exercises and discussion of the questions	3	4	6	12	47	

The lecturer provides references supporters	4	3	15	10	46	
The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	4	3	11	18	39	
Lecturers are transparent in giving final grades	3	4	13	11	42	
Lecturer attendance is always on schedule	7	6	20	12	39	
Lecture material is easy to understand	3	3	15	22	39	
Lecture material according to the syllabus	6	6	7	15	42	
Lecturer's mastery of lecture material	3	2	10	17	46	
Questions/quizzes/tests according to lecture material	4	3	13	12	45	
The questions/quizzes/tests are not too difficult/moderate	5	2	15	15	41	
Lecture resources/materials are available in the Reading Room.	3	3	11	12	44	
RATI SUKMAWATI	**44**	**71**	**96**	**308**	**2037**	**93%**
Get lots of new material/ something	1	17	2	18	141	
Lecturers actively conduct discussions forums and holding quizzes on e-learning	2	5	15	17	127	
Lecturers utilize the facilities e-learning learning media ULM	1	2	4	22	140	
Lecturers distribute learning materials distributed via e-learning	1	2	6	20	142	
The lecturer provides exercises and discusses the questions.	3	5	7	12	139	
The lecturer provides references supporters	2	3	8	23	133	
The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	3	3	5	17	138	
Lecturers are transparent in giving final grades	2	5	5	27	130	
The presence of lecturers is always appropriate timetable	6	4	2	22	146	
Lecture material is easy to understand	3	3	10	24	125	
Lecture material according to the syllabus	7	5	2	15	142	
Lecturer's mastery of lecture material	1	3	3	12	143	

Questions/quizzes/tests according to lecture material	2	7	6	24	138	
The questions/quizzes/tests are not too difficult/moderate	7	5	15	26	124	
Lecture resources/materials are available in the Reading Room.	3	2	6	29	129	
RIZKY PAMUJI	**16**	**19**	**37**	**147**	**654**	**92%**
Get lots of new material/ something	2	0	2	14	41	
Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	3	5	8	40	
Lecturers utilize e-learning media facilities ULM	0	0	3	11	47	
Lecturers distribute learning materials distributed via e-learning	0	3	1	9	42	
The lecturer provides exercises and discussion of the questions	2	2	2	10	43	
The lecturer provides supporting references	2	0	3	9	43	
The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	1	2	11	43	
Lecturers are transparent in giving final grades	2	3	1	10	43	
Lecturer attendance is always on schedule	0	2	0	7	50	
Lecture material is easy to understand	0	0	4	8	42	
Lecture material according to the syllabus	2	3	2	7	50	
Lecturer's mastery of lecture material	0	2	3	10	45	
Questions/quizzes/tests according to lecture material	1	0	3	10	41	
The questions/quizzes/tests are not too difficult/moderate	2	0	5	10	40	
Lecture resources/materials are available in the Reading Room.	2	0	1	13	44	
Name of lecturer outside the study program	**VERY NOT ENOUGH**	**NOT GOOD ENOUGH**			**VERY GOOD**	**Percentage**
AISJAH JULIANI NOOR	**6**	**8**	**7**	**48**	**163**	**91%**
Get lots of new material/ something	1	0	0	3	10	
Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	1	0	2	12	

Lecturers utilize the facilities e-learning learning media ULM	0	1	0	2	11	
Lecturers distribute learning materials distributed via e-learning	0	1	3	2	10	
The lecturer provides exercises and discusses the questions.	1	0	0	3	12	
The lecturer provides supporting references	0	1	1	3	10	
The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	0	5	10	
Lecturers are transparent in giving final grades	0	1	0	5	10	
Lecturer attendance is always on schedule	1	0	0	3	12	
Lecture material is easy to understand	0	1	2	3	10	
Lecture material according to the syllabus	1	0	0	5	12	
Lecturer's mastery of lecture material	1	0	0	1	13	
Questions/quizzes/tests according to lecture material	0	1	1	3	10	
The questions/quizzes/tests are not too difficult/ moderate	1	0	0	4	10	
Lecture resources/materials are available in the Reading Room.	0	1	0	4	11	
YELLOW BELOW	**17**	**11**	**20**	**63**	**141**	**84%**
Get lots of new material/something	1	0	1	4	9	
Lecturers actively conduct discussions forums and holding quizzes on e-learning	1	1	1	5	9	
Lecturers utilize the facilities e-learning learning media ULM	1	1	0	3	10	
Lecturers distribute learning materials distributed via e-learning	1	1	5	4	9	
The lecturer provides exercises and discusses the questions.	2	0	2	3	8	
The lecturer provides references supporters	1	1	1	5	10	
The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	1	1	4	12	

Lecturers are transparent in giving final grades	1	1	0	6	8	
The presence of lecturers is always appropriate timetable	1	1	0	3	11	
Lecture material is easy to understand	1	1	4	5	6	
Lecture material according to the syllabus	1	0	1	4	10	
Lecturer's mastery of lecture material	2	1	2	2	12	
Questions/quizzes/tests according to lecture material	1	1	0	4	10	
The questions/quizzes/tests are not too difficult/ moderate	1	1	2	8	7	
Lecture resources/materials are available in the Reading Room.	1	0	0	3	10	
EKA PUTERI ELYANI	**0**	**1**	**18**	**102**	**403**	**95%**
Get lots of new material/something	0	0	2	6	24	
Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	0	1	6	27	
Lecturers utilize e-learning media facilities ULM	0	0	0	6	30	
Lecturers distribute learning materials distributed via e-learning	0	0	1	4	31	
The lecturer provides exercises and discussion of the questions	0	0	0	5	28	
The lecturer provides supporting references	0	0	0	9	25	
The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	5	5	29	
Lecturers are transparent in giving final grades	0	0	1	11	26	
Lecturer attendance is always on schedule	0	1	1	11	23	
Lecture material is easy to understand	0	0	4	7	24	
Lecture material according to the syllabus	0	0	1	6	27	
Lecturer's mastery of lecture material	0	0	1	2	32	
Questions/quizzes/tests according to lecture material	0	0	0	7	27	
The questions/quizzes/tests are not too difficult/ moderate	0	0	0	7	25	
Lecture resources/materials are available in the Reading Room.	0	0	1	10	25	

FATIMAH	**82**	**42**	**13**	**65**	**333**	**80%**
Get lots of new material/ something	3	2	3	4	23	
Lecturers actively conduct forum discussions and hold quizzes on e-learning.	5	5	1	6	19	
Lecturers utilize e-learning media facilities ULM	4	4	0	5	21	
Lecturers distribute learning materials distributed via e-learning	5	1	4	4	20	
The lecturer provides exercises and discussion of the questions	6	1	0	4	20	
The lecturer provides supporting references	6	4	0	3	22	
The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	6	1	0	4	21	
Lecturers are transparent in giving final grades	4	3	0	4	20	
Lecturer attendance is always on schedule	9	3	0	5	24	
Lecture material is easy to understand	5	3	0	4	22	
Lecture material according to the syllabus	7	3	2	4	27	
Lecturer's mastery of lecture material	6	3	1	5	24	
Questions/quizzes/tests according to lecture material	5	2	0	5	21	
The questions/quizzes/tests are not too difficult/ moderate	5	5	1	5	20	
Lecture resources/materials are available in the Reading Room.	6	2	1	3	29	
GT. MUHAMMAD IRHAMNA HUSIN	**11**	**9**	**26**	**76**	**415**	**93%**
Get lots of new material/ something	0	0	2	5	26	
Lecturers actively conduct forum discussions and hold quizzes on e-learning.	1	2	1	6	23	
Lecturers utilize e-learning media facilities ULM	1	0	2	4	27	
Lecturers distribute learning materials distributed via e-learning	1	0	4	2	27	
The lecturer provides exercises and discussion of the questions	2	1	2	6	28	

The lecturer provides references supporters	0	0	0	5	28	
The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	2	3	27	
Lecturers are transparent in giving final grades	1	0	3	5	28	
Lecturer attendance is always on schedule	2	0	0	5	33	
Lecture material is easy to understand	1	1	0	7	27	
Lecture material according to the syllabus	0	3	1	4	34	
Lecturer's mastery of lecture material	0	1	1	3	27	
Questions/quizzes/tests according to lecture material	0	1	2	7	29	
The questions/quizzes/tests are not too difficult/ moderate	1	0	4	5	28	
Lecture resources/materials are available in the Reading Room.	1	0	2	9	23	
MARIATUL KIPTIAH	**7**	**1**	**8**	**23**	**71**	**87%**
Get lots of new material/something	1	0	0	1	6	
Lecturers actively conduct discussions forums and holding quizzes on e-learning	1	0	0	1	4	
Lecturers utilize the facilities e-learning learning media ULM	1	0	0	3	3	
Lecturers distribute learning materials distributed via e-learning	2	0	1	2	4	
The lecturer provides exercises and discusses the questions.	0	0	0	1	5	
The lecturer provides references supporters	0	0	0	1	5	
The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	0	0	1	6	
Lecturers are transparent in giving final grades	0	0	1	2	4	
The presence of lecturers is always appropriate timetable	1	1	2	3	6	
Lecture material is easy to understand	0	0	1	1	5	
Lecture material according to the syllabus	0	0	1	1	5	
Lecturer's mastery of lecture material	0	0	0	1	5	

Questions/quizzes/tests according to lecture material	0	0	0	2	4	
The questions/quizzes/tests are not too difficult/ moderate	0	0	1	2	4	
Lecture resources/materials are available in the Reading Room.	0	0	1	1	5	
NOOR AINAH	**12**	**16**	**19**	**70**	**401**	**92%**
Get lots of new material/something	0	1	2	2	26	
Lecturers actively conduct forum discussions and hold quizzes on e-learning.	1	2	1	4	24	
Lecturers utilize e-learning media facilities ULM	1	0	1	4	25	
Lecturers distribute learning materials distributed via e-learning	0	1	2	4	23	
The lecturer provides exercises and discussion of the questions	0	1	1	4	28	
The lecturer provides supporting references	3	2	0	7	27	
The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	1	3	4	25	
Lecturers are transparent in giving final grades	1	1	2	6	27	
Lecturer attendance is always on schedule	1	1	2	3	32	
Lecture material is easy to understand	0	1	2	4	30	
Lecture material according to the syllabus	2	0	0	4	36	
Lecturer's mastery of lecture material	0	1	0	4	28	
Questions/quizzes/tests according to lecture material	0	1	1	5	25	
The questions/quizzes/tests are not too difficult/ moderate	2	2	1	6	23	
Lecture resources/materials are available in the Reading Room.	0	1	1	9	22	
Yuni Suryaningsih	**6**	**19**	**35**	**73**	**326**	**90%**
Get lots of new material/something	0	1	1	6	20	
Lecturers actively conduct discussions forums and holding quizzes on e-learning	0	1	5	4	20	
Lecturers utilize e-learning media facilities ULM	0	1	2	3	22	

Lecturers distribute learning materials distributed via e-learning	0	1	2	5	25	
The lecturer provides exercises and discusses the questions.	1	0	2	4	23	
The lecturer provides references supporters	1	3	3	5	20	
The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	2	3	3	24	
Lecturers are transparent in giving final grades	1	1	2	5	22	
The presence of lecturers is always appropriate timetable	0	1	1	5	22	
Lecture material is easy to understand	0	2	2	6	20	
Lecture material according to the syllabus	0	2	1	4	23	
Lecturer's mastery of lecture material	0	2	2	4	23	
Questions/quizzes/tests according to lecture material	0	1	3	4	23	
The questions/quizzes/tests are not too difficult/ moderate	3	0	3	7	19	
Lecture resources/materials are available in the Reading Room.	0	1	3	8	20	

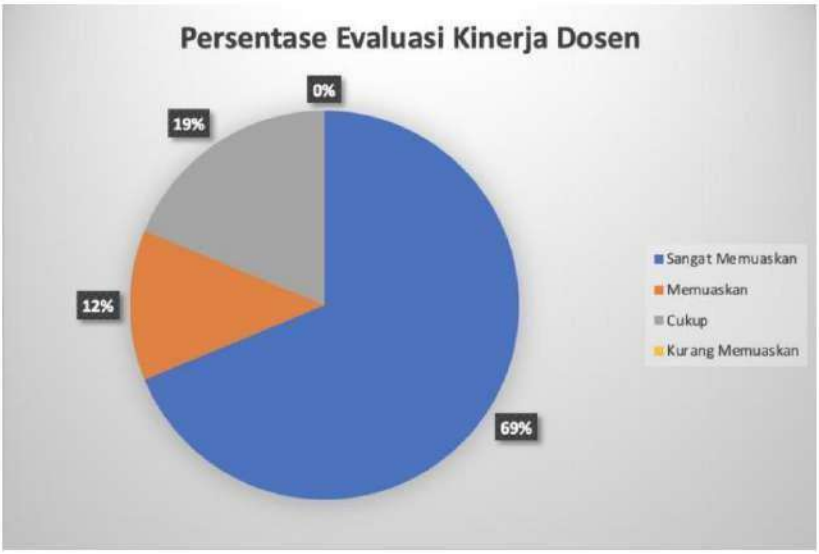


Figure 2.4 Percentage of Lecturer Performance Evaluation

Criteria	Number of Lecturers
Very satisfactory	11
Satisfying	2
Enough	3
Less Satisfactory	0

Based on the table data and also the diagram in the image above, the questionnaire results are divided into 4 (four) classifications, namely: **Very Satisfactory** (90% - 100%), **Satisfactory** (85% -89.99%), **Adequate** (80%-84.99%), and **Unsatisfactory** (Less than equal to 79.99%). In general, the computer education study program always carries out monitoring. internally by holding study program meetings regarding improving learning performance. Through meeting forums provided, computer science education study programs conduct training e-learning management to socialization of complete online learning administration During the even semester of the 2022/2023 academic year, the average student satisfaction score towards lecturers is 90.00%

2.6 Recommendations

After the evaluation results for each aspect of monitoring and evaluation of the study program Computer Education is explained in table 2.12, the following recommendations can be given. regarding the existing findings.

Table 2.9 Recommendations for the Aspect of Lecturer Attendance

No	Findings	Recommendation
1	All lecturers were present proportionally so that 100% of the attendance was fulfilled.	Maintaining performance quality by regularly monitoring all lecturers. This is generally done before the midterm and final exams.

Table 2.10 Recommendations for Student Attendance Aspects

No	Findings	Recommendation
1	students that occur because students are not fully committed to attending lectures. Remind lecturers to check the	Conduct outreach to lecturers to always remind students to always attend lectures. Lack of percentage and filling in attendance on time.
		condition of students properly. and also provide motivation to students to always be enthusiastic about attending lectures.
2	will be given motivation, criticism and person concerned is experiencing less than 80% in the spread of courses.	Calling students who fall into this category There are 17 students who suggestions as well as solutions if the attendance percentage of the problems.
		Conduct periodic monitoring such as at the beginning of each week of lectures, mid-semester until before the end of the semester.

Table 2.11 Recommendations for Aspects of Student Learning Completion

No	Findings	Recommendation
1	There are still students with D+, D and E grades other than those taking the Thesis MK. Failure to pass a course is based on various reasons such as (1) often not attending lectures (2) not doing assignments (3) not wanting to do additional assignments due to poor grades or attendance.	Monitor learning outcomes based on assessments. During the first month, one week before the mid-term exam and one week before the final exam. Based on the monitoring results, the relevant parties will be summoned to clarify the reasons for the student's lack of participation in lectures.
2	Student Learning Completion Indicators The need to carry out early monitoring shows that for each course, the number of students who pass reaches 90.68%, outside the possibility of getting an assessment from those taking a thesis.	low at the end of the lecture.
3	There are still many students above semester 8 who have not graduated.	Conducting outreach and providing encouragement to students taking thesis courses.
		Monitoring students who are taking their thesis by suggesting that they attend the computer education study program lab. This makes it easier to discuss with the supervisor, other lecturers, and fellow students to encourage enthusiasm for working on the thesis for timely graduation.
		The study program, through the direction of the study program coordinator, has developed a thesis monitoring scheme, including a thesis acceleration program that all students who are threatened with expulsion can participate in.

Table 2.12 Recommendations for Aspects of Achieving Lecture Material

No	Findings	Recommendation
1	lecture material. 100% RPS fulfilled	Encourage lecturers to always fill in attendance to validate achievement information. Overall, it can be said that the
		Encourage lecturers to be responsive so they can start lectures on time.

2	There are still discrepancies between the material and the RPS.	Monitoring learning related to the suitability of the material with the course RPS.
3	There is still material that has not been adapted to developments occurring in the course.	Conducting a comprehensive curriculum workshop and preparing RPS with a new format and updating lecture materials.

Table 2.13 Recommendations for Aspects of Lecturer Performance Monitoring

No	Findings	Recommendation
1	learning of the lecturer's learning material, Overall, the average is still 90%, which means that the lecturers concerned are very keen to improve their performance. satisfactory.	Providing students with an understanding that the teaching team who are not present in lectures has a role in monitoring and evaluating the performance of lecturers. There was an increase in namely 1%. However, for those who were present.
		The computer education study program and quality assurance group conduct regular monitoring to see the performance achievements of lecturers related to learning.
2	Performance Monitoring Indicators In addition to the average performance assessment of lecturers, of the 16 lecturers in charge, of course the quality assurance task force team and the course study program, the average figure is 90% of computer education can improve performance with the criteria of lecturers per individual which can be done through very satisfactory. various training and outreach.	

CHAPTER 3 CLOSING

3.1 Conclusion

a) 16 lecturers teaching courses in the even semester of the 2023/2024 academic year have attend lectures proportionally for 16 meetings.

b) Average student attendance in the learning process in the Education Program

Most of the computers at the Faculty of Teacher Training and Education at Lambung Mangkurat University have met the criteria fulfilled.

c) All students have average general basic course grades and university characteristics.

A.

d) The Student Learning Completion Monitoring Indicator Score shows that

for each course, the number of students who passed reached 80%, down from 89.31%.

Meanwhile, around 20% of students failed, up from 10.69%.

Those who do not pass the thesis course are considered) and not E. For the thesis course,

Study program coordinators, lecturers and staff are working together to implement

thesis acceleration program which is expected to increase the number of students who

pass the thesis. Students who fail courses other than the thesis will be monitored

until notification and summons are made regarding attendance and insufficient grades

in periodic monitoring and evaluation conducted by the computer education study program.

e) Implementation of learning in accordance with the material in the RPS in the Education study program

The ULM Faculty of Teacher Training and Education's computer has been implemented approximately 100%.

f) The evaluation results show that most students are very satisfied with the lecturer's performance.

This can be seen from the results of the lecturer performance assessment with an average of 90%.

3.2 General Recommendations

Based on the results of the monitoring and evaluation of learning for the even semester of 2023/2024, several things can be given. recommendations as follows.

a. Socialization to lecturers and students regarding filling in attendance on the academic portal SIMARI ULM.

b. Socialization to lecturers to maximize the use of learning through *e-learning* SIMARI ULM.

c. Lecturers are asked to always maintain and improve their performance in learning, paying attention to the level of attendance of lecturers and students, as well as achievement material and student completion. Lecturer Attendance Monitoring Instrument Score of 57 courses, obtained information that the average attendance of lecturers reached 100%.

d. Student Attendance Monitoring Instrument Scores for 57 courses, obtained information that the average student attendance reached 93.69%, which is an increase 4.81% compared to the previous semester. The quality assurance task force team will conduct periodic monitoring and evaluation by contacting and calling students who had a low attendance rate at 3 monitoring and evaluation times, namely 1 month at the start of lectures, 1 week before mid-term exam and 1 week before final exam.

e. If there are fewer lecture meetings due to adjusting the effective week, it should be replace missing meetings to meet the number of meetings according to the RPS. Score Lecture Material Achievement Monitoring Indicator, of 57 classes 100% were implemented thoroughly.

f. Further investigation is needed regarding the obstacles or constraints faced. students who do not pass a course, so that feedback can be given and suggestions for solving the problems of the students concerned.

g. Lecturer Performance Monitoring Indicator Score, from 57 classes, averaged 90.00% with the category Very satisfying. The quality assurance team will coordinate with all lecturers to be able to improve learning and convey other important information related to the assessment of lecturer performance carried out by students.

In general, the five indicators for monitoring the quality of learning show good results. very satisfying. To be able to maintain this performance, it needs to be socialized with various parties, especially lecturers, education staff and students regarding the implementation of this monitoring. So this becomes a sign that can be used as a guide.

LEARNING MONITORING AND EVALUATION REPORT
ELEMENTARY SCHOOL TEACHER EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
EVEN SEMESTER OF THE 2023/2024 ACADEMIC YEAR

BY
PRIMARY TEACHER EDUCATION

MINISTRY OF EDUCATION, CULTURE,
RESEARCH AND TECHNOLOGY
LAMBUNG MANGKURAT UNIVERSITY
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF EDUCATION
ELEMENTARY SCHOOL TEACHER EDUCATION STUDY PROGRAM

OCTOBER 2024

VERIFICATION PAGE

Monitoring and Evaluation Report of Lectures for Even Semester 2023/2024 Study Program Elementary School Teacher Education (PGSD) Faculty of Teacher Training and Education, University of Mangkurat's hull has been inspected and its contents and composition have been approved.

Banjarmasin, October 2024

Know,

Dean of the Faculty of Teacher Training and Education, ULM

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FOREWORD

Alhamdulillah, Praise and Gratitude are offered to the presence of Allah SWT who has given His guidance and blessings so that the Monitoring and Evaluation Report for the 2023/2024 Even Semester Lectures can be completed.

We would like to express our gratitude to the Development and Quality Assurance Team (TPPM) The PGSD Study Program has helped provide suggestions and input on the monitoring and evaluation report for the 2023/2024 Even Semester Lectures of the PGSD Study Program.

This report provides an overview of the development of the implementation of the lecture process. during the even semester of the 2023/2024 academic year which will be carried out face-to-face. In detail, it looks at the development of lecturer and student attendance during the learning process, the extent to which students have completed their learning, and the achievement of material delivery by lecturers, as well as how lecturers evaluate their performance for each course.

Data collection for monitoring and evaluating the learning process for the 2023/2024 even semester was obtained from simari.ulm.ac.id. This is part of the quality assurance process and is used as a consideration in decision-making regarding the implementation of lectures throughout the semester.

Evaluation is carried out on problems that occur during lectures in an effort to determine the right strategy for follow-up improvements to the lecture process in the following semester, as an effort to realize a PGSD study program that is Superior, Professional, and Character-based in line with the vision of the study program.

This concludes the Monitoring and Evaluation Report for the 2023/2024 even semester of the Elementary School Teacher Education study program. This report demonstrates our shared commitment to achieving a superior, accredited study program. We hope this report will benefit all relevant parties. The team compiling this monitoring and evaluation report welcomes any input, suggestions, and criticism to improve future reports.

Banjarmasin, October 2024

Quality Assurance Group

Elementary School Teacher Education Study Program

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CHAPTER I

INTRODUCTION

1. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improving the quality of higher education in a planned and sustainable manner. This aims so that the community can obtain quality education. The quality assurance system at higher education must include an internal quality assurance system (SPMI) and a quality assurance system external quality assurance (SMPE). The external quality assurance system is carried out through a process accreditation, while the internal quality assurance system (SPMI) was developed independently by higher education institutions based on quality standards that have been set by the higher education institution with referring to established national standards. Each university is given the authority autonomously to control and improve the implementation of higher education sustainable. Therefore, SPMI is made into several cycles, including Planning (SPMI determination), Implementation, Evaluation, Control and Development (PPEPP). Cycle This must be carried out by study programs and universities in order to achieve the vision milestones, established missions, goals and strategies.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. has been established in higher education. Faculty of Teacher Training and Education, University of Lambung Mangkurat (FKIP ULM). The vision of FKIP ULM is "To become a faculty that organizes and producing superior, competitive and character-based teaching and education personnel in the field of wetland environment". To produce superior and competitive graduates Therefore, it is necessary to pay attention to the quality of the learning process. Good quality learning is one of the main factors in producing quality graduates. Therefore, Improving the quality of the learning process is very necessary. As an effort to improve standards quality in the learning process, with the aim of meeting and improving the quality of the results learning which ultimately produces superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation is carried out or monevin.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally. periodically. The data obtained from internal monitoring and evaluation becomes a reference for conduct self-evaluation, establish follow-up plans, and continuous improvement in order to achieve the established quality standards. One of the aspects that is monitored and evaluated is learning process. Learning or lectures are academic activities that implemented in accordance with the curriculum planned by the study program.

The learning process in the study program in the FKIP ULM environment is carried out periodically monitored and evaluated. The aspects that are monitored and evaluated are lecturer attendance in providing lectures, student attendance in attending lectures, suitability material topics delivered by lecturers, student completion based on course grades, and lecturer performance is reviewed based on student satisfaction surveys.

Further monitoring is aimed at determining the condition of students in lecture process which includes: (1) student attendance at lectures obtained via the attendance page on the SIMARI account in collaboration with the study program operator; (2) student learning completion through analysis of student final grades in each course in one semester.

The results of this monitoring and evaluation can be used as input to all parties. involved in the improvement, motivation and development of the lecture/learning system. Monitoring carried out through questionnaires given to students was analyzed to knowing the tendencies of input that is of interest to be followed up on. This carried out considering the increasing number of students requiring special handling better and the provision of other learning tools such as other facilities and infrastructure is necessary improved.

Based on the report from the Quality Assurance Group, it is used as an alternative. control the teaching and learning process so that it can be carried out effectively and efficiently during one semester and measure the achievement of learning targets that have been implemented based on a plan that has been prepared for one semester. This is part of quality assurance process so that the results of monitoring and evaluation can be used as material evaluation as one of the considerations in decision making and policy making.

To realize the vision of the Elementary School Teacher Education study program, namely Excellence, Professional, Character-Based and Information Technology Literacy-Based.

2. The purpose of internal monitoring and evaluation carried out on learning activities at The Elementary School Teacher Education Study Program (PGSD) of the Faculty of Teacher Training and Education, ULM, generally aims to to determine the extent to which the learning process has been achieved. Specifically, monitoring and internal evaluation has the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently for one semester.

b. Measuring the achievement of learning targets that have been implemented based on the plan which has been prepared for one semester.

c. Digging up information related to learning management and its results, and obtain information materials for the continuation of the next learning process.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process in the Program The Elementary School Teacher Education (PGSD) Study Program at FKIP ULM is useful:

d. As a form of supervision of lecturers and students regarding the learning process.

e. As an evaluation of the achievement of learning targets that have been implemented in accordance with lecture plan made for learning planning

f. As information related to the management of subsequent learning.

g. As material for decision making based on the evaluation of learning that has been carried out implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching. Even Semester of the 2023/2024 academic year. The target audience is lecturers teaching courses. and students who program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

1. Presence of Lecturers in Lectures

Lectures for the even semester of the 2023/2024 academic year will be held from January 2023 to June 2024, lectures will be conducted online (in network), using *a Learning Management System* (LMS), in the form of *zoom meeting, google meet, classroom, e-learning portal simari,* lecturer attendance data as following.

Table 2.1 Lecturer Attendance in Lectures

No	Subject	Class	Supervising Lecturer	Amount Presence Lecturer	Amount Percentage Presence Lecturer
1	Elementary Indonesian 1	2A	Dr. Rizky Amelia	16	100%
		2B	Dr. Rizky Amelia	16	100%
		2C	-	-	-
		2D	Dessy Dwitalia Sari, M.Pd	16	100%
		2E	-	-	-
2	Science Social SD 1	2A	Dr. Yogi Prihandoko, M.Pd.	16	100%
		2B	Dr. Yogi Prihandoko, M.Pd.	16	100%
		2C	Dr. Yogi Prihandoko, M.Pd.	16	100%
		2D	-	-	-
		2E	-	-	-
3	Elementary Mathematics 2	2A	-	-	-
		2B	Ahmad Syadzali, M.Pd	16	100%
		2C	-	-	-
		2D	-	-	-
		2E	Herti Prastitasari, M.Pd	16	100%
4	Science Elementary School Nature 2	2A	Drs. Radiansyah, M.Pd	16	100%
		2B	Drs. Radiansyah, M.Pd	16	100%
		2C	Tika Puspita Widya Rini M.Pd	16	100%
		2D	Dr. Hj. Asniwati, M.Pd	16	100%
		2E	Muhsinah Annisa, M.Pd	16	100%
5	English 2	2A	Ratna Purwati, M.Pd	16	100%
		2B	Ratna Purwati, M.Pd	16	100%
		2C	Ratna Purwati, M.Pd	16	100%
		2D	Ratna Purwati, M.Pd	16	100%
		2E	-	16	100%

6	Citizenship	2A	Amberansyah, S.Pd, M.Pd	16	100%
		2B	Ari Hidayat, M.Pd Zain	16	100%
		2C	Ahmad Fauzi, M.Pd	16	100%
		2D	Zain Ahmad Fauzi, M.Pd	16	100%
		2E	Zain Ahmad Fauzi, M.Pd	16	100%
7	Learn and Learning	2A	Dr. Novitawati, S.Psi, M.Pd	16	100%
		2B	Dr. Novitawati, S.Psi, M.Pd	16	100%
		2C	Amberansyah, S.Pd, M.Pd	16	100%
		2D	Amberansyah, S.Pd, M.Pd	16	100%
		2E	Amberansyah, S.Pd, M.Pd	16	100%
8	Teaching Profession	2A	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	16	100%
			Maimunah, M.Pd	16	100%
		2B	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	16	100%
			Maimunah, M.Pd 2C	16	100%
		Drs. Asrani, M.Pd 2D Drs.		16	100%
		Asrani, M.Pd Prof. Drs. Ahmad		16	100%
		2E	Suriansyah, M.Pd, Ph.D	16	100%
			Maimunah, M.Pd Dr.	16	100%
9	Philosophy of Education	2A	Ir. Agus Rifani Syaifuddin, MM	16	100%
		2B	Dr. Ir. Agus Rifani Syaifuddin, MM	16	100%
		2C	Dr. Ir. Agus Rifani Syaifuddin, MM	16	100%
		2D Dr. Suhaimi, M.Pd 2E Dr.		16	100%
		Suhaimi, M.Pd Dr. Noorhapizah,		16	100%
10	Computer Applications 2	2A	ST, M.Pd	16	100%
			Celia Cinantya, S.Kom, M.Pd	16	100%
		2B	Dr. Noorhapizah, ST, M.Pd	16	100%
			Celia Cinantya, S.Kom,M.Pd	16	100%

		2C	Dr. Noorhapizah, ST, M.Pd	16	100%
			Celia Cinantya, S.Kom,M.Pd	16	100%
		2D	Dr. Noorhapizah, ST, M.Pd	16	100%
			Celia Cinantya, S.Kom,M.Pd	16	100%
		2E	Dr. Noorhapizah, ST, M.Pd	16	100%
			Celia Cinantya, S.Kom,M.Pd	16	100%
11	Education Elementary School Mathematics 2	4A -			
		4B -			
		4C Ahmad Syadzali, M.Pd 4D Dede		16	100%
		Dewantara, M.Pd 4E Dede Dewantara,		16	100%
		M.Pd 4A Drs. Radiansyah, M.Pd 4B Tika		16	100%
12 Elementary Science Education 1		Puspita Widya Rini, M.Pd		16	100%
				16	100%
		4C Drs. Radiansyah, M.Pd 4D Nazaruddin,		16	100%
		M.Pd 4E Muhsinah Annisa, M.Pd		16	100%
				16	100%
13 Elementary School Social Studies Education 1		4A Fathul Jannah, M.Pd 4B Fathul		16	100%
		Jannah, M.Pd 4C Fathul Jannah,		16	100%
		M.Pd 4D Dr. Noorhapizah, ST, M.Pd		16	100%
				16	100%
			Fathul Jannah, M.Pd 4E	16	100%
		Diani Ayu Pratiwi, M.Pd		16	100%
14	Education Citizenship 2	4A	Dr. Hj. Asniwati, M.Pd Yogi	16	100%
			Prahandoko, M.Pd	16	100%
		4B -			
		4C	Dr. Hj. Asniwati, M.Pd Ari	16	100%
			Hidayat, M.Pd Dr. H.	16	100%
		4D	Metroyadi, SH, M.Pd	16	100%
		4E	Dr. H. Metroyadi, SH, M.Pd	16	100%
15	Media and Technology Learning	4A	Dr. Noorhapizah, ST, M.Pd	16	100%
			Wahdah Refia Rafianti, S.Sn,M.Pd	16	100%
		4B	Dr. Noorhapizah, ST, M.Pd	16	100%

			Wahdah Refia Rafianti, S.Sn,M.Pd	16	100%
		4C	Dr. Noorhapizah, ST, M.Pd	16	100%
			Wahdah Refia Rafianti, S.Sn,M.Pd	15	93,75%
		4D	Dr. Noorhapizah, ST, M.Pd	16	100%
			Wahdah Refia Rafianti, S.Sn,M.Pd	15	93,75%
		4E	Dr. Noorhapizah, ST, M.Pd	16	100%
			Wahdah Refia Rafianti, S.Sn,M.Pd	16	100%
16	Development Curriculum in Elementary School	4A Yayuk Hartini, M.Pd 4B Yayuk		16	100%
		Hartini M.Pd Prof.Hj. Aslamiah,		16	100%
		4C	M.Pd,Ph.D	16	100%
			Diani Ayu Pratiwi, M.Pd	16	100%
		4D	Prof. Hj. Aslamiah, M.Pd, Ph.D	16	100%
			Diani Ayu Pratiwi, M.Pd	16	100%
		4E	Prof. Hj. Aslamiah, M.Pd, Ph.D	16	100%
			Diani Ayu Pratiwi, M.Pd	16	100%
17	Models and Strategies Learning	4A	Akhmad Riandy Agusta, M.Pd	16	100%
		4B	Akhmad Riandy Agusta, M.Pd	16	100%
		4C	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	16	100%
			Akhmad Riandy Agusta, M.Pd	16	100%
		4D	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D	16	100%
			Akhmad Riandy Agusta, M.Pd	16	100%
		4E	Akhmad Riandy Agusta, M.Pd	16	100%
18	Planning Learning	4A	Prof. Hj. Aslamiah, M.Pd, Ph.D	16	100%
			Nazaruddin, M.Pd	16	100%
		4B	Prof. Hj. Aslamiah, M.Pd, Ph.D	16	100%

			Diani Ayu Pratiwi, M.Pd	16	100%
		4C	Prof. Hj. Aslamiah, M.Pd, Ph.D	15	93,75%
			Nazaruddin, M.Pd	16	100%
		4D	Prof. Hj. Aslamiah, M.Pd, Ph.D	16	100%
			Diani Ayu Pratiwi, M.Pd	16	100%
		4E	Prof. Hj. Aslamiah, M.Pd, Ph.D	16	100%
			Nazaruddin, M.Pd	16	100%
19	Education Statistics	4A	HERTI PRASTITASARI,	16	100%
		4B	HERTI PRASTITASARI, 4C	16	100%
			CELIA CINANTYA, 4D CELIA	16	100%
			CINANTYA, 4E Dr RIZKY AMELIA,	16	100%
			DESSY DWITALIA SARI, DESSY	16	100%
20	Learning Disability Diagnosis/ Remedial Education	4A	DWITALIA SARI, DESSY	16	100%
		4B	DWITALIA SARI, AHMAD	16	100%
		4C	SYADZALI, Dr	16	100%
		4D	DARMIYATI, AHMAD	16	100%
			SYADZALI, Dr	15	93,75%
		4E	DARMIYATI, 4A Dr	16	100%
			METROYADI, 4B Dr	15	93,75%
21	School and Community Relations		METROYADI, 4C Drs ASRANI,	13	81,25%
			Dr AHMAD MUHYANI RIZALIE,	16	100%
				16	100%
		4D		16	100%
			Dr. ASLAMIAH, Dr.	16	100%
		4E	AHMAD MUHYANI RIZALIE,	16	100%
			Dra ASLAMIAH, Dr	16	100%
22	Leadership Education/ Principalship	4A	AGUS RIFANI SYAIFUDDIN, Dr	16	100%
			NOORHAPIZAH, Dr AGUS	16	100%
		4B	RIFANI SYAIFUDDIN, Dr NOORHAPIZAH,	16	100%
				16	100%
			4C Drs ASRANI,	16	100%
		4D	Dr. AHMAD MUHYANI RIZALIE,	16	100%
			Dr. ASLAMIAH,	16	100%

		4E	Dr. AHMAD MUHYANI RIZALIE,	16	100%
			Dr. ASLAMIAH,	16	100%
2 3	Language Education Indonesia Elementary School 3	6A	Dr. RIZKY AMELIA,	16	100%
		6B	SUSILAWATI,	16	100%
			Dr. RIZKY AMELIA,	16	100%
			Drs Mahmuddin,	16	100%
		6C	SUSILAWATI,	16	100%
			Dr. RIZKY AMELIA,	16	100%
			Drs Mahmuddin,	16	100%
			DESSY DWITALIA SARI,	15	93,75%
		6D	SUSILAWATI,	16	100%
			Dr. RIZKY AMELIA,	16	100%
			Drs Mahmuddin,	16	100%
		6E	SUSILAWATI,	16	100%
			Dr. RIZKY AMELIA,	16	100%
			Drs Mahmuddin,	16	100%
2 4	Education Elementary School Mathematics 3	6A	HARDENED PRASTITASARI,	16	100%
		6B -			
		6C -			
		6D	HARDENED PRASTITASARI,	16	100%
		6E	HARDENED PRASTITASARI,	16	100%
2 5 Elementary Science Education 3		6A	MUHSINAH ANNISA,	16	100%
			RADIANSYAH,	16	100%
			TIKA PUSPITA WIDYA RINI	16	100%
		6B	MUHSINAH ANNISA,	16	100%
			RADIANSYAH,	16	100%
		6C	MUHSINAH ANNISA,	16	100%
			RADIANSYAH,	16	100%
		6D	TIKA PUSPITA WIDYA RINI	16	100%
		6E	RADIANSYAH,	16	100%
2 6 Elementary English		6A	RATNA PURWANTI,	16	100%
		6B	RATNA PURWANTI,	16	100%
		6C	RATNA PURWANTI,	16	100%
		6D	RATNA PURWANTI,	16	100%
		6E	RATNA PURWANTI,	16	100%
2 7 Elementary School Social Studies Education 2		6A	FATHUL JANNAH,	16	100%
		6B	Dr YOGI HANDBOOK,	16	100%
		6C	FATHUL JANNAH,	16	100%

		6D	FATHUL JANNAH,	16	100%
		6E	FATHUL JANNAH,	16	100%
28	Classroom Management	6A	DIANI AYU PRATIWI,	16	100%
			Dr. ASLAMIAH,	16	100%
		6B	DIANI AYU PRATIWI,	16	100%
			Dr. ASLAMIAH,	16	100%
		6C	DIANI AYU PRATIWI,	16	100%
			Dr. ASLAMIAH,	16	100%
		6D	DIANI AYU PRATIWI,	16	100%
			Dr. ASLAMIAH,	16	100%
		6E	DIANI AYU PRATIWI,	16	100%
			Dr. ASLAMIAH,	16	100%
29	Education Elementary School Citizenship	6A	ZAIN AHMAD FAUZI,	16	100%
		6B	ARI HIDAYAT,	16	100%
		6C	ARI HIDAYAT,	16	100%
		6D	ARI HIDAYAT,	16	100%
		6E	ZAIN AHMAD FAUZI,	16	100%
30	Classroom Learning Double	6B	SUSILAWATI,	16	100%
		6D	SUSILAWATI,	16	100%
		6E	ZAIN AHMAD FAUZI,	16	100%
31	Learning Evaluation	6B	Dr YOGI HANDBOOK,	16	100%
32	Action Research Class (PTK)	6A	AKHMAD RIANDY AUGUST,	16	100%
			Drs Ahmad SURIANSYAH,	16	100%
		6B	AKHMAD RIANDY AUGUST,	16	100%
			Drs Ahmad SURIANSYAH,	16	100%
		6C	AKHMAD RIANDY AUGUST,	16	100%
			Drs Ahmad SURIANSYAH,	16	100%
		6D	AKHMAD RIANDY AUGUST,	16	100%
			Drs Ahmad SURIANSYAH,	16	100%
		6E	AKHMAD RIANDY AUGUST,	16	100%

			Drs Ahmad SURIANSYAH,	16	100%
33	Drawing in Elementary School	6A	WAHDAH REFIA RAFFIANTI,	16	100%
		6B	WAHDAH REFIA RAFFIANTI,	16	100%
		6C	WAHDAH REFIA RAFFIANTI,	16	100%
		6D	WAHDAH REFIA RAFFIANTI,	16	100%
		6E	WAHDAH REFIA RAFFIANTI,	16	100%
34	Communication and Presentation	6A	AKHMAD RIANDY AUGUST,	16	100%
		6B	AKHMAD RIANDY AUGUST,	16	100%
		6C	Drs Ahmad SURIANSYAH,	16	100%
		6D	Drs Ahmad SURIANSYAH,	16	100%
			AKHMAD RIANDY AUGUST,	16	100%
		6E	AKHMAD RIANDY AUGUST,	16	100%
35	Leadership Education/ Principalship	4A	Dr. AGUS RIFANI SYAIFUDDIN,	16	100%
			Dr. NOORHAPIZAH,	16	100%
		4B	Dr. AGUS RIFANI SYAIFUDDIN,	16	100%
			Dr. NOORHAPIZAH,	16	100%
		4C	Drs ASRANI,	16	100%
		4D	Dr. AHMAD MUHYANI RIZALIE,	16	100%
			Dr. ASLAMIAH,	16	100%
		4E	Dr. AHMAD MUHYANI RIZALIE,	16	100%
			Dr. ASLAMIAH,	16	100%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%.

Based on the table above, the courses offered in the even semester of 2023/2024 There are 175 classes and 35 courses in the Elementary School Teacher Education Study Program. (PGSD), lecturer attendance is divided into 4 (four) criteria, namely; very fulfilled (96-100%) with the number of meetings >15 meetings, fulfilled (90-95%) with the number of meetings >14

meetings, and were sufficiently fulfilled (80-89%) with the number of meetings being 13-14 meetings, not fulfilled / need a warning (<80%) with the number of meetings <13 meetings. For

To facilitate the description of lecturer attendance data, it is presented in the form of a *pie chart. chart),* as follows:

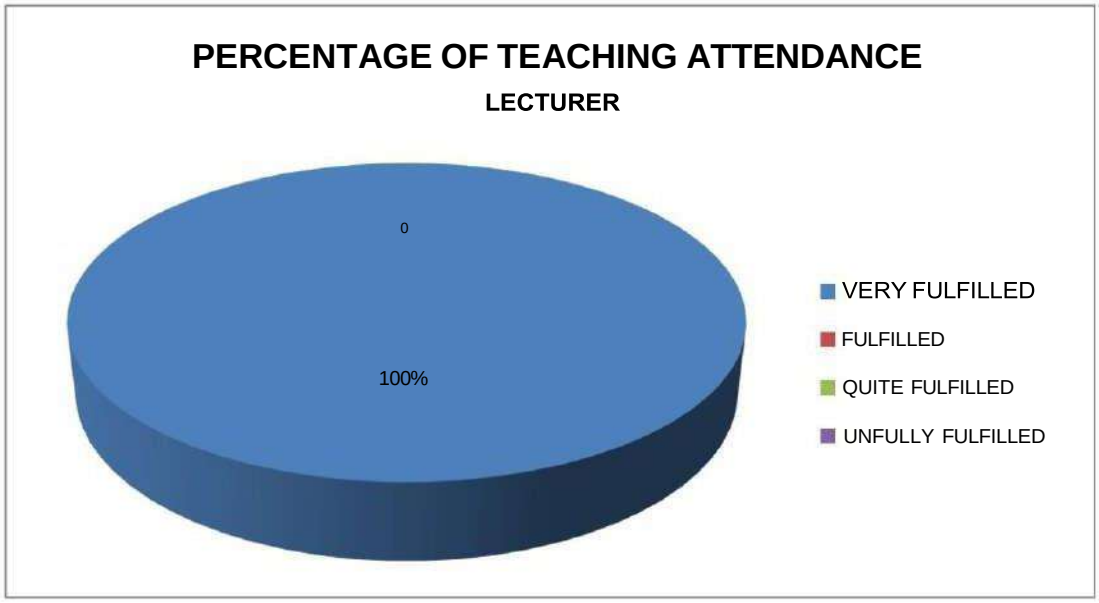


Figure 2.1 Percentage of Lecturer Teaching Attendance

Based on Figure 1. The percentage of lecturer attendance is explained in the following table:

Table 1.2 Lecturer Attendance Criteria

No	Criteria	Attendance percentage (%)	Amount Meeting	Amount Class	Percentage Class (%)
1	Very satisfied	96 – 100 %	16	175	100
2	Fulfilled	90 – 95 %	15	6	93,75
3	Sufficiently fulfilled	80 – 89 %	13 - 14	0	0
4	Not fulfilled	<80%	< 13	0	0

Based on the diagram and table above, it was found that all lecturers attended lectures totaling 16 full meetings. All lecturers in the Study Program Elementary School Teacher Education completed the course with very fulfilled criteria namely 16 meetings. The lecturer's direct attendance can be recorded via simari.ulm.ac.id. Among all the lecturers who hold lectures, for that reason the following findings were obtained:

Table 2.2 Analysis of Lecturer Attendance Findings

No	Findings	Recommendation
1	No lecturer attendance was found in the criteria sufficiently fulfilled	The study program still needs to carry out internal socialization and monitoring of the Elementary School Teacher Education Study Program in coordination with the Quality Assurance Group (GPM) to the relevant lecturers to all lecturers (especially new lecturers). As well as holding internal evaluation meetings with the relevant lecturers to continue to maintain and agree on efforts to be made in the following semester so that the same thing is maintained, if any problems will be addressed together with the assistance of GPM.

Based on the analysis that has been carried out, the School Teacher Education Study Program The basis will continue to strive to carry out monitoring activities for lectures, attendance lecturers, student attendance and lecture materials to ensure and guarantee the implementation of lectures in accordance with the specified standards. Since 2016, The Elementary School Teacher Education Study Program has formed a Development Team and Quality Assurance, so that from year to year the achievement of lecturer attendance continues to increase improvement. This is the result of an internal monitoring and evaluation process that has been carried out over the last 5 years, one of which is in the field of lecturer attendance in conducting lectures.

Lecture monitoring system carried out in the Education Study Program environment Elementary School teachers are tiered starting from monitoring which is carried out continuously continuously every day and every week carried out by the program manager (Coordinator together with Secretary of the Elementary School Teacher Education Study Program and Secretary of TPPM) and Monthly monitoring is carried out by the Study Program Development and Quality Assurance Team Elementary School Teacher Education. Aspects monitored include: implementation lecture schedule, availability and adequacy and quality of supporting facilities and infrastructure lectures, availability of administration in the lecture room such as: student attendance list and lecturers, lecture journals and lecturer RPS, lecturer attendance, reference materials (its currency and availability), learning media and learning IT facilities. Meanwhile, end of semester monitoring is equipped with learning process instruments. distributed to students to obtain student feedback on the process lectures/learning along with assignments and lecturer attendance as well as problems and student suggestions or hopes for a better lecture and learning process.

The way to check lecturer attendance is by collecting teaching attendance lists.
lecturers every week by the Secretary of the Elementary School Teacher Education Study Program and GPM members assigned to carry out the inspection. In addition, the administration of monitoring results What must be done by the PGSD and TPPM Study Program Coordinators includes:

a) Conduct a monthly recap of lecturers' teaching attendance and then submit it to each lecturer, program coordinator and will be used as reporting material to Faculty Quality Assurance Unit with a copy to the lecturer in charge of the course
b) Each course has a lecture journal and other administrative documents. collected and summarized by the Secretary of the Study Program and members of the GPM PGSD
c) Ask the lecturer to calculate the number of students attending each month and end of semester, to determine whether they are allowed to take the exam final exam or not (can take the final exam if attendance is at least 80%). 80% is calculated from The minimum number of lecturers present for each course is at least 13 times. With Thus, the implementation of lectures and the presence of lecturers in lectures can be monitored. smoothly and responsibly.

Apart from being caused by the monitoring process being carried out routinely, the achievement of results the presence of lecturers who meet the criteria of being very fulfilled reaching 100% is the result of A routine meeting of all lecturers and study program managers held before the start of the next semester's lectures. This meeting presents the results of monitoring. lectures conducted by the Study Program Coordinator, TPPM, study program secretary and GPM members. The findings are then evaluated together so that the lecturer attendance problem can be resolved. minimized.

1. Student Attendance at Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance student absence is 80% of the number of lecturers present. Based on the provisions In this regard, the Elementary School Teacher Education Study Program (PGSD) carries out identification (in (percentage form) student attendance during lectures in the even semester of the year academic year 2023/2024 which is displayed with the following data:

Table 2.4 Student Attendance in Lectures

No	Subject	Class	Jlh Mhs Total	Jlh Mhs Attendance < 80%
1	Elementary Indonesian 1	2A	59	2
		2B	59	0
		2C	58	0
		2D	56	0
		2E	52	0
2	Elementary School Social Sciences 1	2A	59	0
		2B	58	0
		2C	58	0
		2D	55	0
		2E	52	0
3	Elementary Mathematics 2	2A	60	0
		2B	58	0
		2C	60	0
		2D	55	0
		2E	52	0
4	Elementary Science 2	2A	59	1
		2B	58	0
		2C	58	0
		2D	55	0
		2E	52	10
5	English 2	2A	58	1
		2B	58	0
		2C	58	0
		2D	55	0
		2E	52	0
6	Citizenship	2A	58	1
		2B	58	0
		2C	58	0
		2D	55	0
		2E	52	0
7	Study and Learning	2A	60	0
		2B	58	0
		2C	58	0

		2D	55	0
		2E	52	0
8 Educational Professions		2A	60	0
		2B	58	0
		2C	58	0
		2D	55	0
		2E	52	0
9 Philosophies of Education		2A	59	7
		2B	58	0
		2C	58	0
		2D	55	0
		2E	52	0
10 Computer Applications 2		2A	64	0
		2B	58	0
		2C	58	0
		2D	55	0
		2E	52	0
11 Elementary Mathematics Education 2		4A	52	0
		4B	36	0
		4C	54	0
		4D	52	1
		4E	47	0
12 Elementary Science Education 1		4A	48	0
		4B	37	0
		4C	54	0
		4D	51	0
		4E	44	0
13 Elementary School Social Studies Education 1		4A	49	0
		4B	36	0
		4C	54	0
		4D	50	0
		4E	44	0
14 Citizenship Education 2		4A	47	0
		4B	36	0
		4C	54	0
		4D	51	0
		4E	44	0
15 Learning Media and Technology		4A	49	0
		4B	37	0
		4C	55	1
		4D	51	1
		4E	44	0
16 Curriculum Development in Elementary Schools		4A	50	0
		4B	37	0
		4C	55	0

		4D	51	0
		4E	44	0
1 7	Learning Models and Strategies	4A	70	0
		4B	58	0
		4C	58	0
		4D	59	0
		4E	56	0
1 8	Learning Planning	4A	49	0
		4B	36	0
		4C	54	0
		4D	50	0
		4E	45	0
19	Education Statistics	4A	56	0
		4B	36	0
		4C	55	0
		4D	50	0
		4E	44	0
2 0	Diagnosis of Learning Difficulties/ Remedial Education	4A	51	0
		4B	37	0
		4C	55	0
		4D	51	0
		4E	47	0
2 1	School and Community Relations	4A	49	0
		4B	35	0
		4C	56	0
		4D	50	0
		4E	45	0
2 2	Leadership Education/School Principalship	4A	62	1
		4B	58	1
		4C	58	0
		4D	58	0
		4E	53	0
2 3	Elementary Indonesian Language Education 3	6A	7	0
		6B	4	0
		6C	2	0
		6D	4	0
		6E	6	0
2 4	Elementary Mathematics Education 3	6A	6	0
		6B	5	0
		6C	2	0
		6D	4	0
		6E	7	0
2 5	Elementary Science Education 3	6A	9	0
		6B	4	3
		6C	2	2

		6D	4	0
		6E	6	0
2 6 Elementary English		6A	39	0
		6B	35	0
		6C	40	0
		6D	38	0
		6E	39	0
2 7 Elementary School Social Studies Education 2		6A	13	0
		6B	4	0
		6C	2	0
		6D	4	0
		6E	6	0
28 Classroom Management		6A	9	0
		6B	4	0
		6C	2	0
		6D	4	0
		6E	7	0
29 Elementary School Civics Education		6A	7	0
		6B	4	0
		6C	2	0
		6D	4	0
		6E	6	0
3 0 Multigrade Learning		6A	9	0
		6B	4	0
		6C	2	0
		6D	4	0
		6E	7	0
3 1 Learning Evaluation		6A	14	0
		6B	5	0
		6C	2	0
		6D	4	0
		6E	6	0
3 2 Classroom Action Research (CAR)		6A	40	0
		6B	38	0
		6C	40	0
		6D	40	0
		6E	42	0
3 3 Drawing in Elementary School		6A	7	0
		6B	4	0
		6C	2	0
		6D	4	0
		6E	6	0
3 4 Communication and Presentation		6A	5	0
		6B	1	0
		6C	2	0

		6D	3	0
		6E	2	0

From the table above, it is known that the average percentage of student attendance is Overall, the minimum target has been met (ÿ 80%). However, when viewed from the currency unit lectures, there are several courses where the percentage of student attendance is less than 80%, such as Elementary Indonesian Language 1 (2A), Elementary Science 2 (2A and 2E), English 2 (2A), Citizenship (2A), Philosophy of Education (2A), Elementary School Mathematics Education 2 (4D), Media and Learning Technology (4C and 4D), Educational Leadership/School Principalship (4A and 4B), Elementary School Science Education 3 (6B and 6C). However, the percentage of student attendance is less than 80%. there is, meaning that the level of student attendance at lectures can be said to be high.

Based on the table above, the following will explain the criteria for student attendance. as follows:

Table 2.5. Summary of Student Attendance Percentage

No	Criteria	Percentage (%)	Amount	Percentage
1	Very satisfied	100 %	95	95%
2	Fulfilled	90 – 99 %	5	5%
3	Sufficiently fulfilled	80 – 89 %	0	0
4	No fulfilled/ need a reprimand	<80%	0	0

Based on the recapitulation table of student attendance percentage, the data is then presented in the form pie chart as follows:

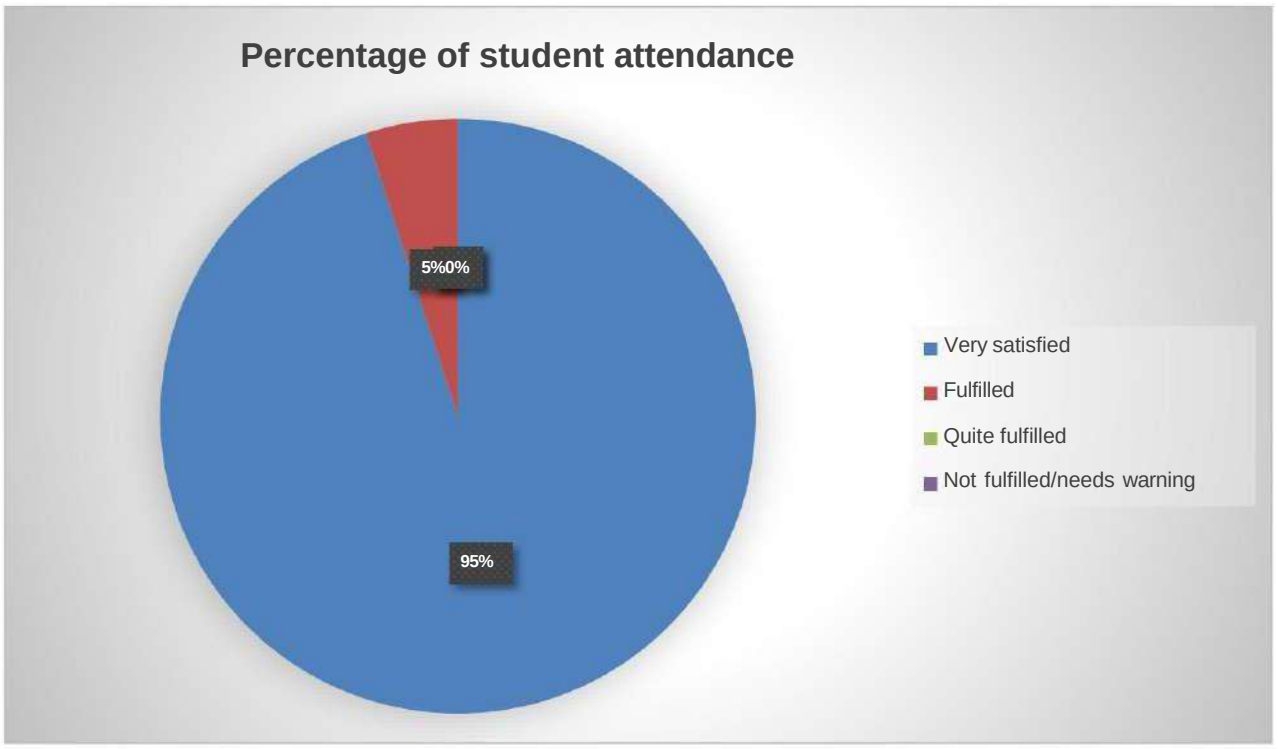


Figure 1.2 Percentage of Student Attendance

Analysis of student attendance is categorized into 3 (three) criteria, namely percentage of attendance 100% means very fulfilled; 90 – 99% means fulfilled and 80 – 89% means quite fulfilled, and <80% is interpreted as not being met / requiring a warning. Based on the table and diagram above, the number of attendance of students who fall into the **Very satisfactory** category (95%) consisting of 170 classes courses in the PGSD study program, as well as the number of students attending who fall into the category **Fulfilled** (5%) of courses in the PGSD study program.

The data above states that the activeness and concern of PGSD Study Program students in attending lectures is very high. However, it cannot be denied that there are still some students who did not attend lectures. Given the existing conditions, the lecturer of the course continue to supervise lecture participants by recording student attendance regularly at every face-to-face meeting and through the ULM *E-learning* platform . Therefore, Student absence during lectures should not be allowed to drag on.

Based on the data presented, several findings can be presented as follows:

Table 2.6 Analysis of Student Attendance Findings

No	Findings	Recommendation
1	Still found a number of students who do not attend face-to-face lectures	The Head of the PGSD Study Program collaborates with the the lecturer in charge of the course is doing supervision of students who do not

	in full throughout learning meeting.	attend face-to-face lectures directly in full.
2	There are still students who are found not doing *online* attendance at SIMARI page due to being late but still meets the attendance criteria	Create *a Google form* to accommodate students' lateness in taking attendance *online* at simari (this was followed up by in collaboration with GPM and PGSD operators)

The results obtained from monitoring the even semester of the 2023/2024 academic year are the impact of the implementation of POB on student attendance in lectures, this shows that the socialization of POB has been running optimally. POB regarding student attendance referring to **the Chancellor's Regulation Number: 5/UN8/PS/2013, which was updated with the Regulation Rector's Decree Number: 01/UN8/PS/2015,** concerning the Implementation of Undergraduate Programs in the Environment Lambung Mangkurat University. In accordance with the POS and the Chancellor's regulations, the presence of Students are required to achieve a minimum of 80% to be able to take the final exam/UAS for lectures. The attendance calculation is carried out using the following mechanism:

a. Each lecturer checks student attendance in lectures according to their course.
each and check the number of students present at the start of the lecture, or
at the end of the lecture.
b. Students fill in the attendance list for each course they are taking via the SIMARI page,
c. Operators and members of the GPM PGSD collect student attendance data every
week and summarize the number of attendance of each student each month.
d. The study program will give a warning to students whose attendance per month is less than 4 hours.
(four) in one month, except for holidays.
e. At the end of the semester, the study program announces to the lecturers who holds the courses and
students regarding the list of names of students whose attendance has not met the 80% requirement,
except those who have permission.

Considering that all PGSD lecturers have used various learning methods and strategies which demands high levels of student activity, it appears that student activity is formed in learning. This can be seen during class discussions, simulations and inquiry activities. Students are directly involved, and not infrequently their involvement is individual.

This involvement also applies to practical learning, because students are required to by lecturers individually doing something in accordance with the demands of learning competencies. to be achieved. Considering the learning strategy that demands a very high level of student activity, then students feel obliged to be involved. This is because the lecturer provides an assessment of

Students who are active in lectures or activeness is part of the course assessment.

High student involvement in every learning activity becomes a habit
their daily activities. This has become a culture of independent learning, which is evident in the students' activities. when there are no lectures they can still access teaching materials and other things related to lectures or completing lecture assignments independently. These activities can be seen at library and in the gazebo in the PGSD environment.

2. Student Learning Completion in Lectures

Student learning completion is carried out based on assessment indicators received by students. Assessment is carried out based on assessment of individual and group assignments (30%), Exam Mid-Semester (30%), and Final Semester Exam (40%). The following is a description student learning completion with assessment indicators:

Table 2.7 Student Learning Completion in Subjects
General Basic Lecture and University Characteristics,
Even Semester 2023/2024

Subject University	Class	Amount Mahasi for	Graduation Percentage											
			A	A-	B+	B	B-	C+	C	D+	D	E		
Unit 2A		58	32,8%		63,8 %			1,7	0%	0%	0%	0%	0%	0%				1,7 %
Citizenship 2B		58	100%		0%	0%		0%	0%	0%	0%	0%	0%	0%				
2C Citizenship		58	69%		31%	0%		0%	0%	0%	0%	0%	0%	0%				
2D Citizenship		55	36,36 %		36,3 6%			18,1 8%		9,09 %		0%	0%	0%	0%	0%	0%	
2E		52	40,38 %		59,6 2%			0%	0%	0%	0%	0%	0%	0%	0%			
English 2 2A		58	100%		0%	0%		0%	0%	0%	0%	0%	0%	0%				
English 2 2B		58	100%		0%	1%		0%	0%	0%	0%	0%	0%	0%				
English 2 2C		58	100%		0%	0%		0%	0%	0%	0%	0%	0%	0%				
English 2 2D		55	100%		0%	0%		0%	0%	0%	0%	0%	0%	0%				
English 2	2E	52	100%		0%	0%		0%	0%	0%	0%	0%	0%	0%				

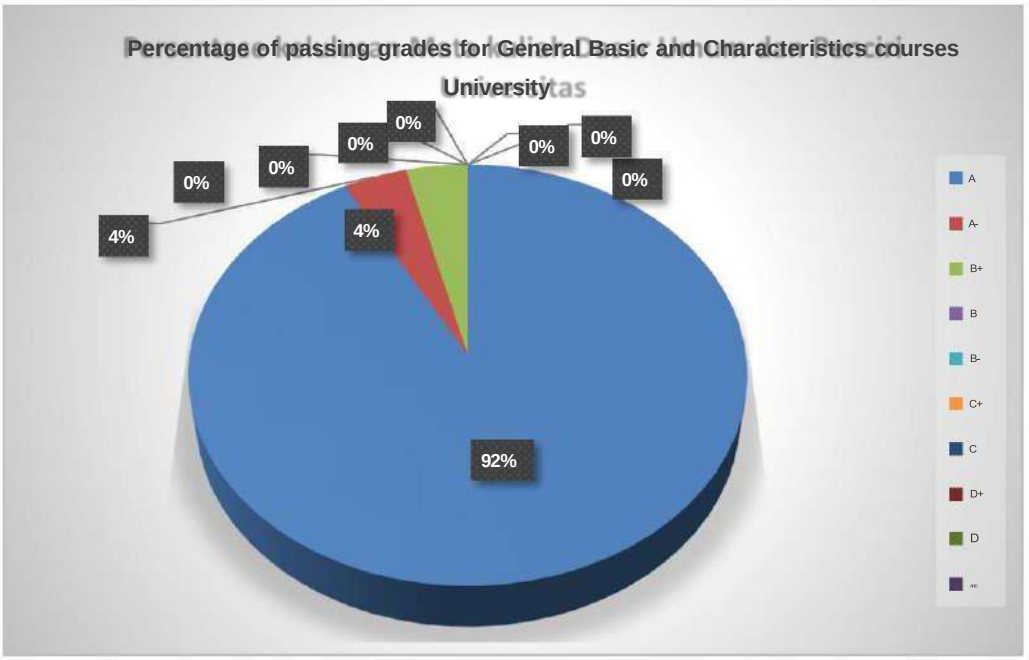


Figure 2.3 Percentage of PGSD graduates for general basic courses and university characteristics in the academic year Even 2023/2024

Table 2.8 Student Learning Completion in Courses

Subject	Class	Amount Student	Percentage	
			Passed	No Passed
Indonesian Elementary School 1	2A	59	100%	0%
Indonesian Elementary School 1	2B	59	100%	0%
Elementary Indonesian 1	2C	58	100%	0%
Elementary Indonesian 1	2D	56	100%	0%
Indonesian Elementary School 1	2E	52	100%	0%
Elementary School Mathematics 2	2A	60	100%	0%
Elementary School Mathematics 2	2B	58	100%	0%
Elementary School Mathematics 2	2C	60	100%	0%
Elementary School Mathematics 2	2D	55	100%	0%
Elementary School Mathematics 2	2E	52	100%	0%
Elementary Science 2	2A	59	98%	2%
Elementary Science 2	2B	58	100%	0%
Elementary Science 2	2C	58	100%	0%
Elementary Science 2	2D	55	100%	0%
Elementary Science 2	2E	52	100%	0%
Elementary School Social Studies 1	2A	59	100%	0%
Elementary School Social Studies 1	2B	58	100%	0%
Elementary School Social Studies 1	2C	58	100%	0%
Elementary School Social Sciences 1	2D	55	100%	0%
Elementary School Social Sciences 1	2E	52	100%	0%
Philosophy of Education	2A	59	100%	0%
Philosophy of Education	2B	58	100%	0%
Philosophy of Education	2C	58	100%	0%
Philosophy of Education	2D	55	100%	0%
Philosophy of Education	2E	52	100%	0%
Computer Applications 2	2A	64	100%	0%
Computer Applications 2	2B	58	100%	0%
Computer Applications 2	2C	58	100%	0%
Computer Applications 2	2D	55	100%	0%
Computer Applications 2	2E	52	100%	0%
Study and Learning	2A	60	100%	0%
Study and Learning	2B	58	100%	0%
Study and Learning	2C	58	100%	0%
Study and Learning	2D	55	100%	0%
Study and Learning	2E	52	100%	0%
Teaching Profession	2A	60	100%	0%
Teaching Profession	2B	58	100%	0%
Teaching Profession	2C	58	100%	0%
Teaching Profession	2D	55	100%	0%
Teaching Profession	2E	52	100%	0%
English 2	2A	58	100%	0%

English 2	2B	58	100%	0%
English 2	2C	58	100%	0%
English 2	2D	55	100%	0%
English 2	2E	52	100%	0%
Citizenship	2A	58	100%	0%
Citizenship	2B	58	100%	0%
Citizenship	2C	58	100%	0%
Citizenship	2D	55	100%	0%
Citizenship	2E	52	98%	2%
Learning Models and Strategies	4A	70	100%	0%
Learning Models and Strategies	4B	58	100%	0%
Learning Models and Strategies	4C	58	100%	0%
Learning Models and Strategies	4D	59	100%	0%
Learning Models and Strategies	4E	56	100%	0%
Education Statistics	4A	56	100%	0%
Education Statistics	4B	36	100%	0%
Education Statistics	4C	55	100%	0%
Education Statistics	4D	50	100%	0%
Education Statistics	4E	44	100%	0%
School and Community Relations	4A	49	100%	0%
School and Community Relations	4B	35	100%	0%
School and Community Relations	4C	56	100%	0%
School and Community Relations	4D	50	100%	0%
School and Community Relations	4E	45	100%	0%
Learning Planning	4A	49	100%	0%
Learning Planning	4B	36	100%	0%
Learning Planning	4C	54	100%	0%
Learning Planning	4D	50	100%	0%
Learning Planning	4E	45	100%	0%
Learning Media and Technology	4A	49	100%	0%
Learning Media and Technology	4B	37	100%	0%
Learning Media and Technology	4C	55	100%	0%
Learning Media and Technology	4D	51	98%	2%
Learning Media and Technology	4E	44	100%	0%
Elementary Science Education 1	4A	48	100%	0%
Elementary Science Education 1	4B	37	100%	0%
Elementary Science Education 1	4C	54	100%	0%
Elementary Science Education 1	4D	51	100%	0%
Elementary Science Education 1	4E	44	100%	0%
Elementary School Social Studies Education 1	4A	49	100%	0%
Elementary School Social Studies Education 1	4B	36	100%	0%
Elementary School Social Studies Education 1	4C	54	100%	0%
Elementary School Social Studies Education 1	4D	50	100%	0%
Elementary School Social Studies Education 1	4E	44	100%	0%
Curriculum Development in Elementary Schools	4A	50	100%	0%
Curriculum Development in Elementary Schools	4B	37	100%	0%

Curriculum Development in Elementary Schools	4C	55	100%	0%
Curriculum Development in Elementary Schools	4D	51	100%	0%
Curriculum Development in Elementary Schools	4E	44	100%	0%
Elementary Mathematics Education 2	4A	52	100%	0%
Elementary Mathematics Education 2	4B	36	100%	0%
Elementary Mathematics Education 2	4C	54	100%	0%
Elementary Mathematics Education 2	4D	52	100%	0%
Elementary Mathematics Education 2	4E	47	100%	0%
Citizenship Education 2	4A	47	100%	0%
Citizenship Education 2	4B	36	100%	0%
Citizenship Education 2	4C	54	100%	0%
Citizenship Education 2	4D	51	100%	0%
Citizenship Education 2	4E	44	100%	0%
Learning Evaluation	6A	14	100%	0%
Learning Evaluation	6B	5	100%	0%
Learning Evaluation	6C	2	100%	0%
Learning Evaluation	6D	4	100%	0%
Learning Evaluation	6E	6	100%	0%
Elementary English	6A	39	100%	0%
Elementary English	6B	35	100%	0%
Elementary English	6C	40	100%	0%
Elementary English	6D	38	100%	0%
Elementary English	6E	39	100%	0%
Indonesian Language Education for Elementary School 3	6A	7	100%	0%
Indonesian Language Education for Elementary School 3	6B	4	100%	0%
Indonesian Language Education for Elementary School 3	6C	2	100%	0%
Indonesian Language Education for Elementary School 3	6D	4	100%	0%
Indonesian Language Education for Elementary School 3	6E	6	100%	0%
Multiple Classroom Learning	6A	9	100%	0%
Multiple Classroom Learning	6B	4	100%	0%
Multiple Classroom Learning	6C	2	100%	0%
Multiple Classroom Learning	6D	4	100%	0%
Multiple Classroom Learning	6E	7	100%	0%
Communication and Presentation	6A	5	100%	0%
Communication and Presentation	6B	1	100%	0%
Communication and Presentation	6C	2	100%	0%
Communication and Presentation	6D	3	100%	0%
Communication and Presentation	6E	2	100%	0%
Classroom Management	6A	9	100%	0%
Classroom Management	6B	4	100%	0%
Classroom Management	6C	2	100%	0%
Classroom Management	6D	4	100%	0%
Classroom Management	6E	7	100%	0%
Drawing in Elementary School	6A	7	100%	0%
Drawing in Elementary School	6B	4	100%	0%
Drawing in Elementary School	6C	2	100%	0%

Drawing in Elementary School	6D	4	100%	0%
Drawing in Elementary School	6E	6	100%	0%
Elementary Mathematics Education 3	6A	6	100%	0%
Elementary Mathematics Education 3	6B	5	100%	0%
Elementary Mathematics Education 3	6C	2	100%	0%
Elementary Mathematics Education 3	6D	4	100%	0%
Elementary Mathematics Education 3	6E	7	100%	0%
Elementary Science Education 3	6A	9	100%	0%
Elementary Science Education 3	6B	4	100%	0%
Elementary Science Education 3	6C	2	100%	0%
Elementary Science Education 3	6D	4	100%	0%
Elementary Science Education 3	6E	6	100%	0%
Elementary School Social Studies Education 2	6A	13	100%	0%
Elementary School Social Studies Education 2	6B	4	100%	0%
Elementary School Social Studies Education 2	6C	2	100%	0%
Elementary School Social Studies Education 2	6D	4	100%	0%
Elementary School Social Studies Education 2	6E	6	100%	0%
Elementary School Civics Education	6A	7	100%	0%
Elementary School Civics Education	6B	4	100%	0%
Elementary School Civics Education	6C	2	100%	0%
Elementary School Civics Education	6D	4	100%	0%
Elementary School Civics Education	6E	6	100%	0%
Classroom Action Research	6A	39	100%	0%
Classroom Action Research	6B	38	100%	0%
Classroom Action Research	6C	40	100%	0%
Classroom Action Research	6D	40	100%	0%
Classroom Action Research	6E	42	100%	0%
Multiple Classroom Learning	MBKM	102	100%	0%
Communication and Presentation	MBKM	103	100%	0%
Learning Evaluation	MBKM	103	100%	0%
Classroom Management	MBKM	102	100%	0%
Thematic Learning	MBKM	8	100%	0%
School and Community Relations	MBKM	52	100%	0%
Education Statistics	MBKM	53	100%	0%
Learning Planning	MBKM	55	100%	0%
Learning Models and Strategies	MBKM	2	100%	0%
Curriculum Development in Elementary Schools	MBKM	53	100%	0%
Learning Media and Technology	MBKM	52	100%	0%
Drawing in Elementary School	MBKM	103	100%	0%
Elementary School Civics Education	MBKM	103	100%	0%
Elementary School Social Studies Education 2	MBKM	103	100%	0%
Elementary Science Education 3	MBKM	103	100%	0%
Elementary Mathematics Education 3	MBKM	102	100%	0%
Indonesian Language Education for Elementary School 3	MBKM	103	100%	0%
Citizenship Education 2	MBKM	55	100%	0%
Elementary School Social Studies Education 1	MBKM	55	100%	0%

Elementary Mathematics Education 2	MBKM	55	100%	0%
Elementary Science Education 1	MBKM	55	100%	0%

Based on the table, it is known that there are several lecturers teaching the subject.
lectures that provide full marks (100%) on certain criteria. In almost all
courses for the even semester of 2023/2024. Grading with this distribution is considered
appropriate considering that the level of student attendance is also very good, so it is very relevant if
If attendance is good, then the students' graduation rates for each course will also be very good.
Almost all courses achieved a 100% pass rate. Thus, the awarding of
grades are also based on the percentage of student attendance and course assignments
which needs to be fulfilled.

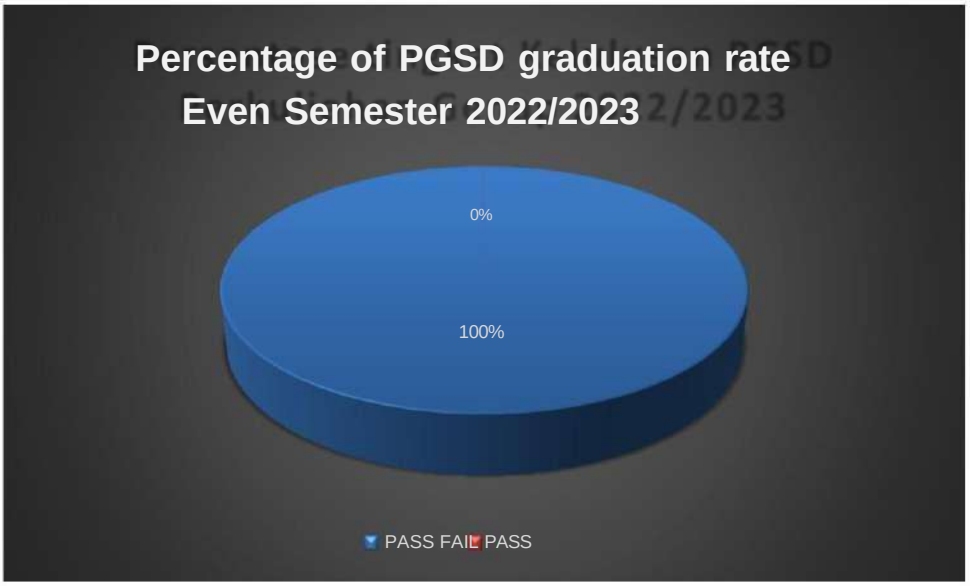


Figure 2.4 Percentage of pass rates for the 2023/2024 Even Semester Elementary School Teacher Education course

Based on these data, it was found that the results of student learning completion in general
overall almost reaching 100% was declared complete. This can be seen from the value if
as a percentage of the total number of students and the percentage of those who did not pass
only got 0% meaning 100% of PGSD students in the even semester of 2023/2024
achieve a high graduation rate, which means that the student also gets
completion in accordance with the expectations of the study program's vision with the keywords Superior, Professional,
Character-based and based on information technology literacy which has been regulated through SOPs
learning and lectures.

Success in achieving students' final grades with a percentage of more than 99%
Students getting grades in the passing category in lectures is one of them.
the form of success of the implementation of learning which[2]bies regulated by POB implementation

learning and to ensure objective and transparent assessments referring to high standard quality of the PGSD Study Program by issuing POB regarding the system assessment. The POB regulates the criteria for a student to receive a grade. A, A-, B+, B, B-, C+, C, C- and D. With this guide, students can correct and plan what grades he wants at the end of the course.

Assessment of student success in academics is determined by three components The main ones are: individual and group assignments, mid-semester exams (UTS) and final semester exam (UAS). Requirements that must be met by students in order to be able to to take the UAS is the number of attendance during lectures of at least 80%. For those whose attendance does not reach 80% are required to carry out campus duties or something else that is permissible, to meet the minimum attendance limit by the lecturers are given additional tasks. Meanwhile, for those who do not meet the level 80% attendance is not permitted to take the final semester exam.

It cannot be denied that there are still some students who get grades outside the standard. Hopefully, based on the data that has been collected, the analysis findings can be presented as follows.

Table 2.3 Analysis of Student Learning Completion Findings

No	Findings	Recommendation
1	Still found students get a C grade. Which	The Coordinator and Secretary of the PGSD Study Program in collaboration with TPPM and GPM PGSD monitor and improve the quality of the learning process related to grade completion and analyze the relevant courses.
2. It was found that	several students were late or even forgot to do their attendance for lectures, so that it had an impact on their attendance and grades for the course in question.	Create a Google form to accommodate delays in attendance (this matter will be followed up by coordinating with the study program operator)
3 There are still students who take	Rekos in the same class but are assessed by different lecturers, thus creating new classes with different lecturers.	The Coordinator and Secretary of the PGSD Study Program in collaboration with the TPPM and GPM PGSD carry out monitoring through direct coordination with the lecturers concerned and with the relevant Study Program Operators.

3

Success in achieving students' final grades with a percentage of more than 95% Students getting grades in the passing category in lectures is one of them. the form of success of the implementation of learning which is regulated by POB implementation learning and to ensure objective and transparent assessments referring to high standard quality of the PGSD Study Program by issuing POB regarding the system assessment. The POB regulates the criteria for a student to receive a grade. A, A-, B+, B, B-, C+, C, C- and D. With this guide, students can correct and plan what grades he wants at the end of the course.

Assessment of student success in academics is determined by three components The main ones are: individual and group assignments, mid-semester exams (UTS) and final semester exam (UAS). Requirements that must be met by students in order to be able to to take the UAS is the number of attendance during lectures of at least 80%. For those whose attendance does not reach 80% are required to carry out campus duties or something else that is permissible, to meet the minimum attendance limit by the lecturers are given additional tasks. Meanwhile, for those who do not meet the level 80% attendance is not permitted to take the final semester exam.

Assessment of students to obtain credit recognition status, carried out in a comprehensive and continuous manner, in the sense of covering all aspects related to the objectives, processes and products (results) of learning (using a learning approach) CIPP. To achieve the objectives of comprehensive and continuous assessment, then in the evaluation to determine the success of the level of student mastery of For certain courses with a certain credit weight, 3 (three) forms of activities are carried out evaluated. These activities are:

1. Mid-Semester Exam (Midle Test), with a value weight of 3
2. Assignments with a value of 3
3. Final Semester Exam (Final Test) with a value weighting of 4

The three forms of activity are evaluated with different weights for To determine the final value, the following calculation formula is used:

$$\text{That} = \frac{(3 \times MT) + (3 \times T) + (4 \times F)}{10}$$

Information:

Na = Final value obtained

MT = Average score obtained by students in the mid-semester exam T =

the average score obtained by students in the tasks given

done by students.

F = Final semester exam scores obtained by students.

The final value obtained is converted into a quantity value and a quality value.

as follows:

Table 2.4 Value Conversion Criteria

Skor Nilai ÿ80 **A** 77-<80 **A-** 75-<77		Weight
		4,00
		3,75
	B+	**3.50**
70-<75	**B**	**3,00**
67-<70	**B-**	**2,75**
64-<67	**C+**	**2.50**
60-<64	**C**	**2,00**
50-<60	**D+**	**1.50**
40-<50	**D**	**1,00**
00-<40	AND	**0**

Criteria for assessing student graduation for each of the above classifications based on certain criteria. A student can obtain the appropriate grades in above, if you can fulfill the following requirements:

a. Students will get an A grade if:

1. Attend all lecture meetings (100% attendance)
2. Active in discussions, both group and individual presentations
3. Able to provide opinions based on scientific arguments
4. Complete individual tasks according to the set time target without delay
5. In creating individual scientific works (papers, etc.) use up-to-date references, minimum references 3 in the last 5 years, if the references are in English Indonesia, and at least published in the last 10 years if the reference

in a foreign language. Of all the references used, at least 6 are used.
including foreign language references.

6. In creating a paper assignment, the minimum references used are
list/access from the internet as many as 5 pieces.
7. Able to answer at least 80% of the final exam questions correctly.
8. Internet access is mandatory for 10 types/themes or titles related to the paper.

b. Students will get an A- (A Minus) grade if:

1. Attend almost all lecture meetings (minimum attendance 90%)
2. Active in discussions, both group and individual presentations
3. Able to provide opinions based on scientific arguments
4. Complete individual tasks according to the set time target, minimum
delay from the target time for submitting the assignment for 4 hours from the schedule determined.
5. In creating individual scientific works (papers, etc.), use references.
latest minimum reference published in 2007 if the reference is in English
Indonesia, and at least published in 2005 if the reference is in a foreign language.
Of all the references used, at least 5 of them are in English.
foreign.
6. When creating a paper assignment, the references used must at least include/
access from the internet as many as 4 pieces.
7. Able to answer at least 76% of the final exam questions correctly
8. Internet access is mandatory for 7 types/themes or titles related to the paper.

c. Students will get a B+ (B Plus) grade if:

1. Attend all lecture meetings (80% attendance)
2. Quite active in discussions, both group and individual presentations
3. Able to provide opinions based on scientific arguments
4. Complete individual tasks according to the maximum time target set.
6 hours late from the target time for submitting the assignment
5. In creating individual scientific works (papers, etc.), use references.
latest minimum reference published in 2006 if the reference is in English
Indonesian, and at least published in 2004 if the reference is in a
foreign language. Of all the references used, at least 3 must be used.
3
including foreign language references.

6. In creating a paper assignment, the minimum references used are
   list/access from the internet as many as 3 pieces.
7. Able to answer at least 70% of the final exam questions correctly
8. Internet access is mandatory for 6 types/themes or titles related to the paper.

d. Students will get a grade of B- (B Minus) if:

1. Attend all lecture meetings (80% attendance)
2. Quite active in discussions, both group and individual presentations
3. Able to provide opinions based on scientific arguments
4. Complete individual tasks according to the maximum time target set.
   delay from the target time for submitting the assignment for 12 hours
5. In creating individual scientific works (papers, etc.), use references.
   up-to-date minimum reference published in 2005 If the reference is in English
   Indonesia, and at least published in 2003 if the reference is in a foreign language.
   Of all the references used, at least 2 of them are in English.
   foreign.
6. When creating a paper assignment, the references used must at least include/
   access from the internet as many as 3 pieces.
7. Able to answer at least 65% of the final exam questions correctly
8. Internet access is mandatory for 5 types/themes or titles related to the paper.

e. Students will get a grade of C (C) if:

1. Attend all lecture meetings (80% attendance)
2. Quite active in discussions, both group and individual presentations
3. Sufficiently able to provide opinions based on scientific arguments
4. Complete individual tasks according to the maximum time target set.
   delay of 48 hours from the target time for submitting the assignment
5. In creating individual scientific works (papers, etc.), use references.
   latest minimum reference published in 2002 in Indonesian, and the year
   published in 2001 if the reference is in a foreign language.
6. When creating a paper assignment, the references used must at least include/
   access from the internet as many as 3 pieces.
7. Able to answer the final exam questions correctly at least 60% 8.

Must have internet access of 4 types/themes or titles related to the paper.

3

For grades with qualifications D+, D and E are not described in this guide, because

grades with these qualifications are basically declared as failing for the course concerned.

Besides conducting in-depth socialization regarding the criteria for the grades that can be obtained by students, information technology as a learning method that can improve student learning motivation, expanding learning resources and deepening studies Efforts have been made and its utilization has been intensified by the PGSD study program, FKIP ULM. By Therefore, the PGSD study program provides training in the use of IT in the process. learning, providing IT facilities and infrastructure to increase insight into teaching materials supported by IT Lambung Mangkurat University and ULM Library has provided domestic and foreign journals for free (such as Springer). After the activity is carried out strengthening the use of information technology for

learning activities, there is a tendency towards the level of use and utilization Information technology for learning activities has increased.

To support this, the PGSD Study Program provides a laboratory a computer that can be used every day (all day) for lecturers who need it computer to design learning media that will be used during lectures in class or to access teaching materials via the internet. To anticipate the power Due to frequent power outages, PGSD has provided its own electricity generator. This laboratory is also used by students for learning computer courses. This computer laboratory is currently not only used for learning and fast access to teaching materials by students, but also used for new student tests computer-based, teacher competency tests and others. In addition to the computer laboratory, PGSD also has provided an ICT center that can be utilized by all academics. The use of information technology in learning by students is increasing because There is an obligation to create scientific articles and other tasks that require access through the internet, especially scientific journals and other research articles, both national and international. international.

4. Achievement of Lecture Material

[3]

Each lecturer in the study program conducts learning based on documents

planning (RPS). Achievement of lecture material is assessed based on the suitability of the material with the Semester Learning Plan (RPS) for the course. The following is a description of the achievement data lecture material:

Table 2.11 Achievement of Course Material in each Course

No	Subject	SMT	Total Material Learner ran	Material Learner any realized an	Percent with
1	Study and Learning	II	14	14	100%
2	Educational Professions	II	14	14	100%
3	Citizenship	II	14	14	100%
4	English 2	II	14	14	100%
5	Indonesian Elementary School 1	II	14	14	100%
6	Social Sciences SD 1	II	14	14	100%
7	Natural Sciences SD 2	II	14	14	100%
8	Elementary Mathematics 2	II	14	14	100%
9	Computer Applications 2	II	14	14	100%
10	Educational Philosophies	II	14	14	100%
11	Educational Leadership / Principal	IV	14	14	100%
12	Models and Strategies Learning	IV	14	14	100%
13	Difficulty Diagnosis Study / Remedial Education	IV	14	14	100%
14	Education Statistics	IV	14	14	100%
15	School Relations and Public	IV	14	14	100%
16	Learning Planning IV		14	14	100%
17	Media and Technology Learning	IV	14	14	100%
18	Elementary Science Education 1	IV	14	14	100%
19	Elementary School Social Studies Education 1	IV	14	14	100%
20	Mathematics Education SD 2	IV	14	14	100%
21	Education Citizenship 2	IV	14	14	100%
22	Curriculum Development In elementary school	IV	14	14	100%
23	Language Education Indonesia Elementary School 3	WE	14	14	100%
24	Mathematics Education SD 3	WE	14	14	100%

25	Elementary Science Education 3	WE	14	14	100%
26	Education Elementary School Citizenship	WE	14	14	100%
27	Elementary School Social Studies Education 2	WE	14	14	100%
28	Elementary English	WE	14	14	100%
29	Classroom Management	WE	14	14	100%
30	Communication and presentation (MKKPP)	WE	14	14	100%
31	Drawing in Elementary School	WE	14	14	100%
32	Class VI Action Research		14	14	100%
33	Multicultural Education	WE	14	14	100%
34	Classroom Learning Double	WE	14	14	100%
3 5	Thesis	VIII			100%

Based on the table above, we get information that the percentage of suitability of the planned topic is with the realization of several courses being realized well, this can be seen from the achievement data courses that have been reported by each lecturer to the Education study program Primary School Teachers, including those included in the Semester Lecture Plan (RPS), until can be maintained in the future. Analysis of the achievement of lecture material is categorized into 3 (three) criteria, namely an attendance percentage of 100% is interpreted as being very well met; 90 – 99% means fulfilled and 80 – 89% means sufficiently fulfilled, and <80% means not fulfilled fulfilled / need a warning. Based on the table above, all courses meet the criteria **Very satisfying** because all 2017 classes have completed the material. lectures and materials delivered by lecturers are in accordance with the Semester Lecture Plan (RPS). If presented in the form of a pie chart, the data will appear as follows:

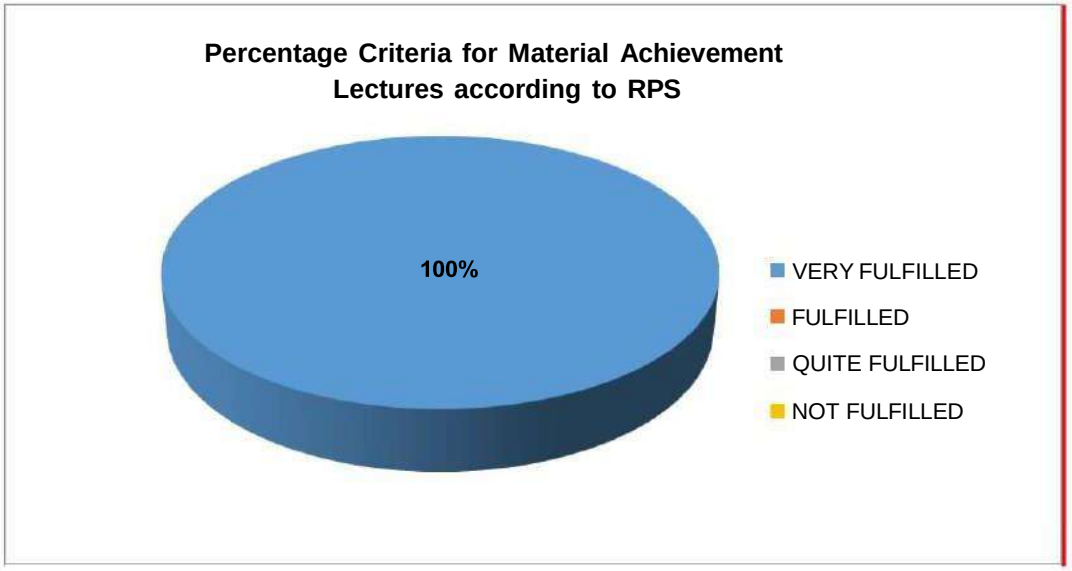


Figure 2.2 Percentage Criteria for Achieving Lecture Material According to the Lesson Plan

Based on the presentation of data findings regarding the achievement of material in accordance with the RPS In lectures, the analysis of findings is formulated as follows:

Table 2.52 Analysis of Findings on Achievement of Lecture Material

No	Findings	Recommendation
1	Material suitability with RPS already reach 100%	Improve internal socialization and monitoring Elementary School Teacher Education Study Program coordinate with the quality assurance group so that can maintain the achievements that has been achieved

The success of achieving the implementation of lecture material which shows All lecturers implement all the material that has been formulated in the Plan Semester lectures are the result of the suitability of the lecturer's educational background with the courses taught and the competencies expected to be possessed by PGSD graduates FKIP ULM. In addition, to improve the suitability of the implementation of the approach, the model and strategies with learning objectives are carried out through the preparation of RPS, RTP and RP by team of lecturers as a guide in implementing the learning process. This is reinforced with SOPs and other guidelines to improve the quality of learning.

The suitability of the lecturer's competency to the subject being taught is not only impact on the implementation of all lecture material, but in the long term it can realizing quality learning and supporting the competencies that must be possessed by graduates of the PGSD study program. These competencies include becoming elementary school teachers with high mastery in learning and mastery of 5 (five) subjects at school basic, then in the learning process that is carried out, it always refers to mastery expected competencies. For this reason, learning in PGSD has been developed various learning strategies and methods such as: modeling (lecturer as a model for students) students in teaching), discussion, simulation, inquiry, problem solving, Inquiry and discovery, Contextectual teaching and learning, Problem Base Learning, Group investigation, Case studies of learning, and direct practice in the classroom (real teaching). Approaches and models This will be able to make learning lead to the formation of creativity and Learning independence. With this approach, students will be more creative, productive and innovative and independent in the future as teachers. To make the implementation of the learning model more effective This approach/strategy has been implemented in various training/workshops by PGSD together with elementary school lecturers and teachers such as: KBK workshops, training computer-based learning, training to improve the quality of learning

(innovative and productive learning). This has been done by most lecturers,
However, there are still some other lecturers who have not optimally implemented the approach.
From this description, it appears that the desired objectives are in line with
learning strategies and methods that are actually implemented and used.

Besides that, teaching materials in the PGSD study program are always continuously being developed.
developed, deepened and pursued based on research results. For this reason,
At the beginning of each semester, a workshop is held to prepare and develop lecture materials.
In this workshop, the development of lecture materials was compiled **by a group of lecturers in relevant fields,** such as the Social Studies Education course for Elementary Schools, are prepared by a group of lecturers
Social Sciences and education. The results of the formulation of the team/group of lecturers are presented in
Group discussion forums for input. Mechanism for developing teaching materials
The following stages are carried out:

1. At the end or beginning of the semester, an integrated workshop meeting is held which presents faculty/university leaders to discuss the development of lecture materials in accordance with with the development of science and technology and research results latest.
2. This integrated workshop was attended by faculty/university leaders, lecturers, alumni and users of PGSD graduates
3. The workshop begins with directions from the faculty/university leadership regarding policies. curriculum and its implementation
4. Refreshing *up-to-date* knowledge by requested experts;
5. After completing all the instructions, continue with the work of compiling the material as a team. lecturers for each course and relevant groups of lecturers. In **the team**
   The lecturers for this course consist of: lecturer/assistant lecturer, course lecturer other similar subjects and relevant to the subject as well as elementary school teachers (alumni) PGSD who have competencies relevant to the courses being developed), and users (principals).
6. After completion, the team of lecturers for each course presented in plenary. workshops to get new input from other course instructors.
7. After completing the presentation and receiving feedback, improvements are made and made into as lecture material for the next semester.

Results of monitoring the material preparation mechanism carried out by lecturers based on the results of observations and documents, it is in accordance with the SOP carried out by the team by the lecturer and presented to the workshop participants.

In addition, the structure and range of activities implemented in lectures at PGSD includes: scientific studies, simulations and training and practice. These activities are carried out proportionally, namely 60:40. Learning is carried out throughout the day in time period every week, each day there are 2-3 courses for each class/year. Lectures take place from 7:30 a.m. – 18.00. On certain days at 14.00 extracurricular activities are carried out such as scouting, marching band, elementary school age gymnastics and early childhood gymnastics (children in grades early elementary school). Tuition fees are paid by assessing assignments carried out by students. students, mid-test and final test. With an activity structure that combines the curriculum With extracurricular activities, the formation of student competencies can occur in a complete manner. This is what really supports the birth of **superior and professional graduates, but have a strong character** and be in accordance with the wishes of society.

Academically, PGSD students are equipped with various abilities in both fields. studies and skills such as: English, Philosophy of Science, Research Methodology, Classroom Action Research, Selected Chapters on Elementary School Learning, educational seminars and subjects scientific lectures (educational disciplines) and fields of study in elementary schools. At the end of their program equipped with the ability to write scientific papers (in the form of final assignments). Thus is a good provision to be able to develop knowledge and skills.
This is supported by a learning model that fosters creativity and independence. for students.

With these provisions, PGSD students have a great opportunity to develop, both through education and career paths. This is evident from the many PGSD FKIP ULM graduates who continued their education to the Masters level (S2) in various fields study programs (at PTN in Indonesia and abroad) are successful. In a career it is apparent Their opportunities are open, considering that many of them have been newly appointed to schools. certain schools that have been trusted by the principal as **homeroom teachers, mentors activities ,** many of them are even often entrusted with representing the principal in 4 various activities and many have also become **school principals and training instructors** including instructors

2013 curriculum. Apart from the above, many graduates have also dominate as champions in various competitions held by the region and won the international teacher candidate selection.

5. Evaluation of Course Lecturer Performance

Evaluation of lecturer performance in learning is based on filling out a questionnaire by Student satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer presence, delivery of lecture material, and assessment. Based on these three aspects, 15 statements are formulated.

results of the evaluation of lecturer performance in learning:

Table 2.13 Evaluation of Learning Lecturer Performance

NO	Lecturer Name/NIP	Subject	Percentage	Criteria
1	Drs. Radiansyah, M.Pd/ 195908081985111001	Elementary Science Education 1	100%	Very well
		Elementary Science 2	100%	Very well
		Elementary Science Education 1	100%	Very well
		Elementary Science Education 3	100%	Very well
		Elementary Science 2	100%	Very well
2	Dr. Hj. Susilawaty, M.Pd/ 195911261987102001	Diagnosis of Learning Difficulties / Remedial Teaching	100%	Very well
		Indonesian Language Education SD 3	100%	Very well
		Multiple Classroom Learning	100%	Very well
3	Dr. H. Metroyadi, SH, M.Pd./ 195912151987031017	School Relations and Public	100%	Very well
		Citizenship Education 2	100%	Very well
		Citizenship Education 2	100%	Very well
		School Relations and Public	100%	Very well
		School Relations and Public	100%	Very well
4	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D/ 195912251986031001	Models and Strategies Learning	100%	Very well
		Classroom Action Research	100%	Very well

		Curriculum Development In SD	100%	Very well
		Teaching Profession	100%	Very well
		Models and Strategies Learning	100%	Very well
		Classroom Action Research	100%	Very well
		Classroom Action Research	100%	Very well
		Teaching Profession	100%	Very well
		Teaching Profession	100%	Very well
		Classroom Action Research	100%	Very well
		Models and Strategies Learning	100%	Very well
		Models and Strategies Learning	100%	Very well
		Models and Strategies Learning	100%	Very well
		Communication and Presentation	100%	Very well
		Classroom Action Research	100%	Very well
		Communication and Presentation	100%	Very well
		Communication and Presentation	100%	Very well
5	Prof. Dr. Hj. Aslamiah, M.Pd, Ph.D/ 196001101986032001	Educational Leadership / Principal	100%	Very well
		Learning Evaluation	100%	Very well
		Curriculum Development In SD	100%	Very well
		Classroom Management	100%	Very well
		School Relations and Public	100%	Very well
		Learning Planning	100%	Very well
		Learning Planning	100%	Very well
		Classroom Management	100%	Very well
		Learning Planning	100%	Very well
		Curriculum Development In SD	100%	Very well

		Classroom Management	100%	Very well
		Learning Planning	100%	Very well
		Classroom Management	100%	Very well
		Classroom Management	100%	Very well
		Curriculum Development In SD	100%	Very well
		Learning Planning	100%	Very well
		Curriculum Development In SD	100%	Very well
6	Prof. Dr. Hj. Darmiyati, M.Pd/ 196006061987102001	Diagnosis of Learning Difficulties / Remedial Tutoring	100%	Very well
		Diagnosis of Learning Difficulties / Remedial Tutoring	100%	Very well
		Learning Evaluation	100%	Very well
		Learning Evaluation	100%	Very well
		Learning Evaluation	100%	Very well
		Learning Evaluation	100%	Very well
7	Drs. Mahmuddin, M.Pd/ 196105101988031002	Multiple Classroom Learning	100%	Very well
		Elementary Indonesian 1	100%	Very well
		Indonesian Language Education SD 3	100%	Very well
8	Drs. Sunarno, M.Pd/ 196107081988031001	Elementary School Mathematics 2	100%	Very well
		Elementary School Mathematics 2	100%	Very well
		Elementary School Mathematics 2	100%	Very well
		Elementary Mathematics Education 2	100%	Very well
		Elementary Mathematics Education 2	100%	Very well
9	Amberansyah, M.Pd./ 196408171985031006	Study and Learning	100%	Very well
		Study and Learning	100%	Very well
		Teaching Profession	100%	Very well
		Study and Learning	100%	Very well

		Citizenship	100%	Very well
		Teaching Profession	100%	Very well
10	Dr. Suhaimi, M.Pd/ 196904171997031006	Philosophy of Education	100%	Very well
		Philosophy of Education	100%	Very well
		Philosophy of Education	100%	Very well
		Philosophy of Education	100%	Very well
11	Dr. Noorhapizah, ST, M.Pd/ 197212152002122001	Computer Applications 2	100%	Very well
		Computer Applications 2	100%	Very well
		Computer Applications 2	100%	Very well
		Computer Applications 2	100%	Very well
		Elementary School Social Studies Education 2	100%	Very well
		Educational Leadership / Principal	100%	Very well
		Media and Technology Learning	100%	Very well
		Computer Applications 2	100%	Very well
		Educational Leadership / Principal	100%	Very well
		Media and Technology Learning	100%	Very well
		Media and Technology Learning	100%	Very well
		Media and Technology Learning	100%	Very well
		Media and Technology Learning	100%	Very well
		Elementary School Social Studies Education 2	100%	Very well
12	Dr. Novitawati, S.Psi., M.Pd/ 195911261987102001	Study and Learning	100%	Very well
		Study and Learning	100%	Very well
13	Dr. H. Ahmad Muhyani Rizalie, M.Si/ -	School Relations and Public	100%	Very well
		Educational Leadership / Principal	100%	Very well
		School Relations and Public	100%	Very well

		Educational Leadership / Principal	100%	Very well
14	Drs. Asrani, M.Pd/ 196008171991031002	Educational Leadership / Principal	100%	Very well
		Educational Leadership / Principal	100%	Very well
		Educational Leadership / Principal	100%	Very well
		Educational Leadership / Principal	100%	Very well
15	Muhsinah Annisa, S.Si, M.Pd./ 198503312012122001	Elementary Science Education 1	100%	Very well
		Elementary Science 2	100%	Very well
		Elementary Science Education 3	100%	Very well
		Elementary Science Education 3	100%	Very well
16	Dr. H. Rusmansyah, M.Pd./ 196808281993031001	Elementary Science 2	100%	Very well
17	Dr. Hj. Asniwati, S.Pd, M.Pd/ 195212171979032001	Citizenship Education 2	100%	Very well
		Citizenship Education 2	100%	Very well
		Elementary Science 2	100%	Very well
18	Dr. Ir. Agus Rifani Syaifuddin, MM/-	Educational Leadership / Principal	100%	Very well
		Educational Leadership / Principal	100%	Very well
		Philosophy of Education	100%	Very well
		Philosophy of Education	100%	Very well
		Philosophy of Education	100%	Very well
19	Wahdah Refia Rafianti, S.Sn, M.Pd/ 19830313201604201001/ 8860211019	Drawing in Elementary School	100%	Very well
		Drawing in Elementary School	100%	Very well
		Drawing in Elementary School	100%	Very well
		Drawing in Elementary School	100%	Very well
		Drawing in Elementary School	100%	Very well
		Media and Technology Learning	100%	Very well

		Media and Technology Learning	100%	Very well
		Media and Technology Learning	100%	Very well
		Media and Technology Learning	100%	Very well
		Media and Technology Learning	100%	Very well
20	Fathul Jannah, M.Pd./ 19890814201604201001/ 8878140017	Elementary School Social Studies Education 2	100%	Very well
		Elementary School Social Studies Education 2	100%	Very well
		Elementary School Social Studies Education 3	100%	Very well
		Elementary School Social Studies Education 2	100%	Very well
		Elementary School Social Studies Education 1	100%	Very well
		Elementary School Social Studies Education 2	100%	Very well
		Elementary School Social Studies Education 1	100%	Very well
		Elementary School Social Studies Education 1	100%	Very well
21	Nazaruddin, M.Pd/ 8882730017	Learning Planning	100%	Very well
		Elementary Science Education 1	100%	Very well
		Learning Planning	100%	Very well
		Learning Planning	100%	Very well
22	Yayuk Hartini, M.Pd/ 8872730017	Curriculum Development In SD	100%	Very well
		Curriculum Development In SD	100%	Very well
23	Dede Dewantara, M.Pd/ -	Elementary Mathematics Education 2	100%	Very well
		Elementary Mathematics Education 2	100%	Very well
24	Ahmad Syadzali, M.Pd/ -	Diagnosis of Learning Difficulties / Remedial Teaching	100%	Very well
		Elementary Mathematics Education 2	100%	Very well
		Diagnosis of Learning Difficulties / Remedial Teaching	100%	Very well
		Curriculum Development in Elementary Schools	100%	Very well

		Elementary School Mathematics 2	100%	Very well
25	Diani Ayu Pratiwi, M.Pd./ 19930828201803201001/ 8899770018	Elementary School Social Studies Education 1	100%	Very well
		Curriculum Development In SD	100%	Very well
		Curriculum Development In SD	100%	Very well
		Curriculum Development In SD	100%	Very well
		Learning Planning	100%	Very well
		Learning Planning	100%	Very well
		Classroom Management	100%	Very well
		Classroom Management	100%	Very well
		Classroom Management	100%	Very well
		Classroom Management	100%	Very well
		Classroom Management	100%	Very well
26	Ari Hidayat, M.Pd/8889770018	Citizenship Education 2	100%	Very well
		Citizenship Education SD	100%	Very well
		Citizenship Education SD	100%	Very well
		Citizenship	100%	Very well
		Citizenship Education SD	100%	Very well
27	Zain Ahmad Fauzi, M.Pd/ 19940520201803101001/ 8820870018	Citizenship Education SD	100%	Very well
		Multiple Classroom Learning	100%	Very well
		Citizenship	100%	Very well
		Citizenship	100%	Very well
		Citizenship	100%	Very well
		Citizenship Education SD	100%	Very well
28	Akhmad Riandy Agusta, M.Pd./ 199308172019031015	Models and Strategies Learning	100%	Very well
		Classroom Action Research	100%	Very well

		Models and Strategies Learning	100%	Very well
		Classroom Action Research	100%	Very well
		Classroom Action Research	100%	Very well
		Classroom Action Research	100%	Very well
		Models and Strategies Learning	100%	Very well
		Models and Strategies Learning	100%	Very well
		Models and Strategies Learning	100%	Very well
		Communication and Presentation	100%	Very well
		Communication and Presentation	100%	Very well
		Communication and Presentation	100%	Very well
		Classroom Action Research	100%	Very well
		Communication and Presentation	100%	Very well
		Communication and Presentation	100%	Very well
29	Tika Puspita Widya Rini, M.Pd/ 198911262018032001	Elementary Science Education 3	100%	Very well
		Elementary Science Education 3	100%	Very well
		Elementary Science 2	100%	Very well
		Elementary Science Education 1	100%	Very well
30	Dessy Dwitalia Sari, M.Pd./ 199212132018032001	Learning Difficulty Diagnosis / Remedial Tutoring	100%	Very well
		Learning Difficulty Diagnosis / Remedial Tutoring	100%	Very well
		Learning Difficulty Diagnosis / Remedial Tutoring	100%	Very well
		Indonesian Language Education SD 3	100%	Very well
		Elementary Indonesian 1	100%	Very well
		Elementary Indonesian 2	100%	Very well
		Elementary Indonesian 3	100%	Very well
31		Computer Applications 2	100%	Very well

	Celia Cinantya, S.Kom., M.Pd./ 19870103201812201001/ 8859111019	Computer Applications 2	100%	Very well
		Computer Applications 2	100%	Very well
		Computer Applications 2	100%	Very well
		Education Statistics	100%	Very well
		Computer Applications 2	100%	Very well
		Education Statistics	100%	Very well
32	Herti Prastitasari, M.Pd/19921206201812201001	Elementary Mathematics Education 3	100%	Very well
		Elementary Mathematics Education 3	100%	Very well
		Education Statistics	100%	Very well
		Elementary Mathematics Education 3	100%	Very well
		Education Statistics	100%	Very well
		Elementary School Mathematics 2	100%	Very well
		Education Statistics	100%	Very well
33	Maimunah, M.Pd./ 19921212201812201001/ 8879111019	Teaching Profession	100%	Very well
		Teaching Profession	100%	Very well
		Teaching Profession	100%	Very well
34	Ratna Purwanti, S.Pd., M.Pd./19890919201812201001/ 8869111019	English 2	100%	Very well
		English 2	100%	Very well
		English 2	100%	Very well
		English 2	100%	Very well
		Elementary English	100%	Very well
		Elementary English	100%	Very well
		English 2	100%	Very well
		Elementary English	100%	Very well
		Elementary English	100%	Very well
		Elementary English	100%	Very well

35	Yogi Prihandoko, M.Pd. / 199304282022031011/ 0528049301	Learning Evaluation	100%	Very well
		Elementary School Social Sciences 1	100%	Very well
		Elementary School Social Sciences 1	100%	Very well
		Elementary School Social Sciences 1	100%	Very well
		Elementary School Social Studies Education 2	100%	Very well
		Citizenship Education 2	100%	Very well

Based on the table above, it is known that the average lecturer who teaches the course is in the Elementary School Teacher Education Study Program (PGSD) in the even semester of the academic year The 2023/2024 academic year is in the excellent performance category. The percentage for each lecturer is over 80%. However, when viewed from each aspect of the assessment (15 aspects), the lecturer's performance remains needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that learning will become more flexible.

6. Recommendations

It cannot be denied that there are still some students who get grades outside the standard. Hopefully, based on the data that has been collected, the analysis of the findings can be presented as follows: following:

Table 2.14. Analysis of Findings of Student Learning Completion in the course

	Findings	Recommendation
1	Still a found student obtained a Grade C-.	Coordinator and Secretary of the PGSD Study Program in collaboration with TPPM and GPM PGSD carry out monitoring and improve quality learning process related to the completion of values and analyze the relevant courses
2	Found several late students even forgot in do attendance lectures, so that impact on attendance and grades the relevant lecture	Create a Google form to accommodate delay in attendance (this matter followed up with coordination with the operator study program) 4

3	There are still students who take Rekos in the same class but are assessed by different lecturers, thus creating new classes with different lecturers.	The Coordinator and Secretary of the PGSD Study Program in collaboration with the TPPM and GPM PGSD carry out monitoring through direct coordination with the lecturers concerned and with the relevant Study Program Operators.

BAB III
CLOSING

1. Conclusion

a. It was still found that the lecturer was present in the learning process less than 16 times.
the meeting

b. Average student attendance in the learning process in the Study Program
Elementary School Teacher Education Faculty of Teacher Training and Education, Lambung Mangkurat University, partly large has met the criteria met.

c. All students have average basic course grades and university characteristics.
average A or at least B

d. Implementation of learning in accordance with the material in the RPS in the study program
Elementary School Teacher Education, Faculty of Teacher Training and Education, Lambung Mangkurat University.

e. The evaluation results show that most students are satisfied with the lecturer's performance.
This can be seen from the results of the lecturer performance assessment, most of which are above 80%.

2. General Recommendations

Based on the results of the monitoring and evaluation of learning for the even semester of 2023/2024, it can be given Some recommendations are as follows:

a. Socialization to lecturers and students regarding filling in attendance on the portal SIMARI ULM academic.

b. Socialization to lecturers to maximize the use of learning through *e-learning* SIMARI ULM.

c. Lecturers are asked to always maintain and improve their performance in learning, paying attention to the level of attendance of lecturers and students, as well as student material achievement and completion.

d. If there are fewer lecture meetings due to adjusting the effective week should replace the missing meetings to fulfill the number of meetings according to RPS.

e. Further investigation is needed regarding the obstacles or constraints faced. students who do not pass a course, so that feedback can be given and suggestions for solving the problems of the students concerned.

REPORT

MONITORING AND EVALUATION
EVEN SEMESTER LECTURES 2023/2024

QUALITY ASSURANCE GROUP
PGPAUD STUDY PROGRAM

DEPARTMENT OF EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY 2024

FOREWORD

By saying Alhamdulillah and praising and thanking Allah SWT, for everything the abundance of His blessings and grace so that the monitoring and evaluation results report Even Semester Lectures for the 2023/2024 Academic Year in the Teacher Education Study Program Early Childhood Education can be implemented well and smoothly. Report of results monitoring and evaluation of lectures for the Even Semester of the 2023/2024 Academic Year carried out by the Academic Development and Quality Assurance Team of the Education Study Program Early Childhood Education Teachers as an effort to monitor, supervise, and evaluate the learning process implemented in the Study Program. In addition, implementation of quality assurance at the study program level is carried out as an effort to improve the effectiveness and quality of the management process of all activities in the PG environment PAUD FKIP Lambung Mangkurat University in order to achieve the vision and mission that has been established, namely the Scientific Vision that develops early childhood science and the Leader, Adaptive, Professional, Creative, Accountable and Religious (LANGKAR) based wetland environment.

The monitoring and evaluation stages of lectures are carried out by filling out a questionnaire. by students and lecturers, data recap, data processing, data interpretation, and report preparation. Results of the monitoring and evaluation report for lectures in the Even Semester of the 2023 Academic Year/ 2024 will be the basis for planning learning activities in the semester Next, as a process of improving and enhancing the quality of learning for quality development in the Early Childhood Education Teacher Education Study Program.

Banjarmasin, October 2024

Head of GPM PGPAUD Study Program



Dr. H. Sakerani, M.Pd

NIP 196401061983051001

CHAPTER II

MONITORING AND EVALUATION RESULTS

1. Presence of Lecturers in Lectures

The implementation of lectures for the even semester of the 2023/2024 academic year will start on the 9th February 2024 – July 2024. Implementation of lectures in the Teacher Education Study Program Early Childhood Education is conducted face-to-face in the Program lecture room. Early Childhood Education Teacher Education Study Program located in Building E, Campus 2 Faculty of Teacher Training and Education, Lambung Mangkurat University. This learning is supported by several media. namely: 1) E-learning (portal simari.ulm.ac.id) to carry out attendance checks students, fill in KRS, and upload grades, 2) LCD, 3) Whiteboard, 4) Material in the form of PPT uploaded on the ULM E-Learning Portal. The following is a recap of attendance students in lectures:

Table 2.1 Lecturer Attendance in Lectures

NO	Course Name	Class	Lecturer/Teaching Team	Percentage
1	Early Childhood Anthropobiology	2A	CHRESTY ANGGREANI, S.Pd M.Pd/ Fithrii Muzdhalifah, M.Pd CHRESTY	100
2	Early Childhood Anthropobiology	2B	ANGGREANI, S.Pd M.Pd/ Fithrii Muzdhalifah, M.Pd	100
3	English 2	2A	RATNA PURWANTI, S.Pd M.Pd 2B RATNA	100
4	English 2		PURWANTI, S.Pd M.Pd	100
5	Study and Learning	2A	Drs. ASRANI, M.Pd/Dr. Sakerani, S.Pd., M.Pd 2B Drs.	100
6	Study and Learning		ASRANI, M.Pd/Dr. Sakerani, S.Pd., M.Pd	100
7	Early Childhood Learning Methodologies	2A	MOHAMMAD DANI WAHYUDI, S.Pd.I M.Pd 2B MOHAMMAD	100
8	Early Childhood Learning Methodologies		DANI WAHYUDI, S.Pd.I M.Pd	100
9	Neuroscience	2A	Dr. NOVITAWATI, S.Psi M.Pd 2B Dr.	100
10	Neuroscience		NOVITAWATI, S.Psi M.Pd	100
11	Citizenship	2A	Dr. H.Metroyadi, SH.,M.Pd 2B Dr.	100
12	Citizenship		H.Metroyadi, SH.,M.Pd CHRESTY	100
13	Learning Environment Management	2A	ANGGREANI, S.Pd M.Pd /Fithrii Muzdhalifah, M.Pd CHRESTY ANGGREANI,	100
14	Learning Environment Management	2B	S.Pd M.Pd/ Fithrii Muzdhalifah, M.Pd Prof. A. Suriansyah., M.Pd.,Ph.D/	100
15	Writing Scientific Papers	2A	Akhmad Riandy Agusta, M.Pd Prof. A. Suriansyah., M.Pd.,Ph.D/ Akhmad	100
16	Writing Scientific Papers	2B	Riandy Agusta, M.Pd	100
17	Educational Professions	2A	Prof. A. Suriansyah., M.Pd., Ph.D/	100

			Ratna Purwanti, S.Pd, M.Pd Prof.	
18	Teaching Profession	2B	A. Suriansyah., M.Pd.,Ph.D/ Ratna Purwanti, S.Pd, M.Pd Dr. Novitawati, S.Psi.,	100
19	Developmental Psychology 4-6 years	2A	M.Pd/ CHRESTY ANGGREANI, S.Pd M.Pd	
20	Developmental Psychology 4-6 years	2B	Dr. Novitawati, S.Psi., M.Pd/ CHRESTY ANGGREANI, S.Pd M.Pd	
21	Guidance and Counseling for Early Childhood Education	4A	Dr. Sulistiyana, S.Pd., M.Pd 4B Maimunah,	100
22	Guidance and Counseling for Early Childhood Education		M.Pd 4A Maimunah, M.Pd	100
23	AUD Problems		Maimunah, M.Pd/ Nahdia Fitri	100
24	AUD Problems	4B	Rahmaniah, S.Pd., M.Pd M. Dani Wahyudi, S.Pd.I., M.Pd/ Nahdia	100
25	Special Needs Education	4A	Fitri Rahmaniah, S.Pd., M.Pd M. Dani Wahyudi, S.Pd.I., M.Pd/ Nahdia Fitri Rahmaniah,	100
26	Special Needs Education	4B	S.Pd., M.Pd	100
27	Early Childhood Dance and Drama Development Methodology	4A	FAKHIATUDDINIYAH, S.Pd M.Pd	100
28	Early Childhood Dance and Drama Development Methodology	4B	FAQIHATUDDINIYAH, S.Pd M.Pd M.Dani	100
29	Early Childhood Language and Literacy Development Methodology	4A	Wahyudi, S.Pd.I.,M.Pd/ Nahdia Fitri Rahmaniah, S.Pd.,M.Pd M.Dani Wahyudi,	100
30	Early Childhood Language and Literacy Development Methodology	4B	S.Pd.I.,M.Pd/ Nahdia Fitri Rahmaniah, S.Pd.,M.Pd Dr. Noorhapizah, ST, M.Pd/ Celia	100
31	Learning Media and Technology Early childhood	4A	Cinantya, S.Kom., M.Pd Dr. Noorhapizah, ST,M.Pd/ Celia	100
32	Learning Media and Technology Early childhood	4B	Cinantya,S.Kom.,M.Pd Prof.Dr.ASLAMIAH,M.Pd., Ph.D/	100
33	Educational Leadership	4A	Dr.Sakerani, M.Pd Prof.Dr.ASLAMIAH,M.Pd., Ph.D/ Dr.Sakerani, M.Pd	100
34	Educational Leadership	4B	Prof.Dr.ASLAMIAH,M.Pd., Ph.D/ Dr.Sakerani, M.Pd	100
35	School Partnership	4A	Prof.Dr.ASLAMIAH,M.Pd., Ph.D/ Dr.Sakerani, M.Pd	100
36	School Partnership	4B	Dr.Novitawati,S.Psi.,M.Pd/	100
37	Basic Teaching Skills	6A	Prof.Dr.Aslamiah.,M.Pd.,Ph.D Dr.Novitawati,S.Psi.,M.Pd/	100
38	Basic Teaching Skills	6B	Prof.Dr.Aslamiah.,M.Pd.,Ph.D Mohammad DANI WAHYUDI, S.Pd.I	100
39	Early Childhood Physical and Motor Development Methodology	6A	M.Pd/ Fithrii Muzdhalifah.,M.Pd Mohammad DANI	
40	Early Childhood Physical and Motor Development Methodology		WAHYUDI, S.Pd.I M.Pd/ Fithrii Muzdhalifah.,M.Pd Ratna Purwanti, S.Pd M.Pd/ Chresty	100
41	Development Methodology AUD Mathematics	6B	Anggreani.,M.Pd Ratna Purwanti, S.Pd M.Pd/ Chresty Anggreani.,M.Pd	100
42	Development Methodology AUD Mathematics	6A	Celia Cinantya,S.Kom.,M.Pd/ Maimunah,M.Pd Celia	100
43	Science development methodology AUD	6B	Cinantya,S.Kom.,M.Pd/ Maimunah,M.Pd	100
		6A		100
44	Science development methodology AUD	6B		100

45	Value Development Methodology Religion and Morals AUD	6A	Dr.H.Sakerani,S.Pd.,M.Pd/ Faqihatuddiniyah,S.Pd.,M.Pd	100
46	Value Development Methodology Religion and Morals AUD	6B	Dr.H.Sakerani,S.Pd.,M.Pd/ Faqihatuddiniyah,S.Pd.,M.Pd	100
47 Thesis		8A TEAM		100
48 Theses		8B TEAM		100
49 Thesis		8C TEAM		100

Based on the data above, the analysis of lecturer attendance in lectures in the Program The Early Childhood Education Teacher Education Study was conducted by dividing the range of attendance in three groups, namely: 1) group 1 for lecturer attendance "very fulfilled", with 16 meetings. 2) group 2 for lecturer attendance "fulfilled" with 14-15 meetings. 3) Group 3 for lecturer attendance is "sufficiently fulfilled" with 13 meetings. The following is the analysis range of lecturer attendance in lectures in the Early Childhood Education Teacher Education Study Program.

Table 2.2 Range of Lecturer Attendance Analysis

Group 1 2 3	Criteria	Total 36	Pesentase
	Very Fulfilled		100
	Fulfilled		
	Quite Fulfilled		

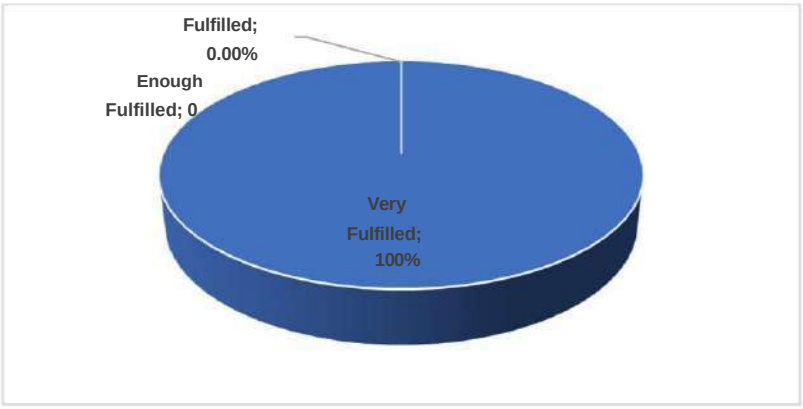


Figure 1. Percentage of Lecturer Attendance

The results of the recapitulation of lecturer attendance in lectures in the Study Program Early Childhood Education Teacher Education shows 100% in the "very good" category. fulfilled". Thus, the lecturer's activeness in providing lectures is visible.

students using case study and project-based learning methods. Through

The use of this method can train students' ability to think critically and creatively.

The Quality Assurance Task Force Team obtained findings and recommendations regarding the presence of students in lectures in the Childhood Education Teacher Education Study Program

Early Age as follows:

Table 2.3 Analysis of Lecturer Attendance in Lectures

Findings	Recommendation
Based on the data above, it shows that the presence of lecturers in lectures on average average of 100%. Thus, the presence of lecturers in lectures in the even semester 2023/ 2024 is included in the “very” category Good".	Based on the results of the achievement of lecturer attendance in lectures in the Teacher Education Study Program Early Childhood Education, TPAPM Team Childhood Education Teacher Education Study Program Early Childhood recommends: 1. There needs to be efforts to improve quality and services in the presence of lecturers in lectures, should always be improved 2. Giving rewards and punishments to lecturers based on their attendance, should can be used as an effort in increase lecturers' motivation in teaching in the Teacher Education Study Program Early childhood

2. Student Attendance at Lectures

Currently, PGPAUD study program students are divided into 12 classes with details Semester 1 has 2 classes, semester 3 has 2 classes, semester 5 has 3 classes and Semester 7, 3 classes. The following is data on student attendance in lectures. in the Early Childhood Education Teacher Education Study Program in the Even Semester of 2023/ 2024.

Table 2.4 Student Attendance in Lectures

NO	Course Name	Class	Lecturer/Teaching Team	Percentage

1	Early Childhood Anthropobiology	2A	CHRESTY ANGGREANI, S.Pd M.Pd/ Fithrii Muzdhalifah, M.Pd CHRESTY	98%
2	Early Childhood Anthropobiology	2B	ANGGREANI, S.Pd M.Pd/ Fithrii Muzdhalifah, M.Pd	98%
3	English 2	2A	RATNA PURWANTI, S.Pd M.Pd 2B RATNA	96%
4	English 2		PURWANTI, S.Pd M.Pd	98%
5	Study and Learning	2A	Drs. ASRANI, M.Pd/Dr. Sakerani, S.Pd., M.Pd 2B Drs. ASRANI,	96%
6	Study and Learning		M.Pd/Dr. Sakerani, S.Pd., M.Pd	96%
7	Early Childhood Learning Methodologies	2A	MOHAMMAD DANI WAHYUDI, S.Pd.I M.Pd 2B MOHAMMAD DANI	100%
8	Early Childhood Learning Methodologies		WAHYUDI, S.Pd.I M.Pd	98%
9	Neuroscience	2A	Dr. NOVITAWATI, S.Psi M.Pd 2B Dr.	98%
10	Neuroscience		NOVITAWATI, S.Psi M.Pd 2A Dr. H.Metroyadi,	96%
11	Citizenship		SH.,M.Pd 2B Dr. H.Metroyadi, SH.,M.Pd	96%
12	Citizenship		CHRESTY ANGGREANI, S.Pd M.Pd /Fithrii	96%
13	Learning Environment Management	2A	Muzdhalifah, M.Pd CHRESTY ANGGREANI, S.Pd M.Pd/ Fithrii Muzdhalifah,	100%
14	Learning Environment Management	2B	M.Pd Prof. A. Suriansyah., M.Pd.,Ph.D/ Akhmad Riandy Agusta, M.Pd Prof. A.	98%
15	Writing Scientific Papers	2A	Suriansyah., M.Pd.,Ph.D/ Akhmad Riandy Agusta, M.Pd Prof. A. Suriansyah.,	98%
16	Writing Scientific Papers	2B	M.Pd.,Ph.D/ Ratna Purwanti, S.Pd, M.Pd Prof. A. Suriansyah., M.Pd.,Ph.D/	96%
17	Teaching Profession	2A	Ratna Purwanti, S.Pd, M.Pd Dr.Novitawati,S.Psi.,M.Pd/	96%
18	Teaching Profession	2B	CHRESTY ANGGREANI, S.Pd M.Pd Dr.Novitawati,S.Psi.,M.Pd/	96%
19	Developmental Psychology 4-6 years	2A	CHRESTY ANGGREANI, S.Pd M.Pd 4A Dr.Sulistiyana, S.Pd.,M.Pd 4B	98%
20	Developmental Psychology 4-6 years	2B	Maimunah, M.Pd 4A Maimunah, M.Pd Maimunah, M.Pd/ Nahdia Fitri Rahmaniah,	98%
21	Guidance and Counseling for Early Childhood Education			
22	Guidance and Counseling for Early Childhood Education			
23	AUD Problems		S.Pd.,M.Pd M.Dani Wahyudi, S.Pd.I.,M.Pd/	98%
24	AUD Problems		Nahdia Fitri Rahmaniah,	100%
			S.Pd.,M.Pd M.Dani Wahyudi,	96%
		4B	S.Pd.I.,M.Pd/ Nahdia Fitri Rahmaniah, S.Pd., M.Pd	98%
25	Special Needs Education	4A		96%
26	Special Needs Education	4B		98%
27	Early Childhood Dance and Drama Development Methodology	4A	FAKHIATUDDINIYAH, S.Pd M.Pd	96%
28	Early Childhood Dance and Drama Development Methodology	4B	FAKHITHATUDDINIYAH, S.Pd M.Pd M.Dani	98%
29	Early Childhood Language and Literacy Development Methodology	4A	Wahyudi, S.Pd.I.,M.Pd/ Nahdia Fitri Rahmaniah, S.Pd.,M.Pd M.Dani Wahyudi,	96%
30	Early Childhood Language and Literacy Development Methodology	4B	S.Pd.I.,M.Pd/ Nahdia Fitri Rahmaniah, S.Pd.,M.Pd Dr. Noorhapizah, ST,M.Pd/ Celia	98%
31	Learning Media and Technology Early childhood	4A	Cinantya,S.Kom.,M.Pd	98%

32	Learning Media and Technology Early childhood	4B	Dr. Noorhapizah, ST,M.Pd/ Celia Cinantya,S.Kom.,M.Pd	100%
33	Educational Leadership	4A	Prof.Dr.ASLAMIAH,M.Pd., Ph.D/ Dr.Sakerani, M.Pd	98%
34	Educational Leadership	4B	Prof.Dr.ASLAMIAH,M.Pd., Ph.D/ Dr.Sakerani, M.Pd	98%
35	School Partnership	4A	Prof.Dr.ASLAMIAH,M.Pd., Ph.D/ Dr.Sakerani, M.Pd	98%
36	School Partnership	4B	Prof.Dr.ASLAMIAH,M.Pd., Ph.D/ Dr.Sakerani, M.Pd	98%
37	Basic Teaching Skills	6A	Dr.Novitawati,S.Psi.,M.Pd/ Prof.Dr.Aslamiah.,M.Pd.,Ph.D	100%
38	Basic Teaching Skills	6B	Dr.Novitawati,S.Psi.,M.Pd/ Prof.Dr.Aslamiah.,M.Pd.,Ph.D	100%
39	Early Childhood Physical and Motor Development Methodology	6A	Mohammad DANI WAHYUDI, S.Pd.I M.Pd/ Fithrii Muzdhalifah.,M.Pd	100%
40	Early Childhood Physical and Motor Development Methodology	6B	Mohammad DANI WAHYUDI, S.Pd.I M.Pd/ Fithrii Muzdhalifah.,M.Pd Ratna	100%
41	Development Methodology AUD Mathematics	6A	Purwanti, S.Pd M.Pd/ Chresty Anggreani.,M.Pd Ratna	100%
42	Development Methodology AUD Mathematics	6B	Purwanti, S.Pd M.Pd/ Chresty Anggreani.,M.Pd Celia	100%
43	Science development methodology AUD	6A	Cinantya,S.Kom.,M.Pd/ Maimunah,M.Pd	100%
44	Science development methodology AUD	6B	Celia Cinantya,S.Kom.,M.Pd/ Maimunah,M.Pd	100%
45	Value Development Methodology Religion and Morals AUD	6A	Dr.H.Sakerani,S.Pd.,M.Pd/ Faqihatuddiniyah,S.Pd.,M.Pd	100%
46	Value Development Methodology Religion and Morals AUD	6B	Dr.H.Sakerani,S.Pd.,M.Pd/ Faqihatuddiniyah,S.Pd.,M.Pd	100%
47	Thesis	8A TEAM		100%
48	Theses	8B TEAM		100%
49	Thesis	8C TEAM		100%

The data above shows an analysis of student attendance from 35 courses in the Study Program Early Childhood Education Teacher Education. Analysis of student attendance in lectures in the Early Childhood Education Teacher Education Study Program are conducted with divide the student attendance range into three groups, namely: 1) group 1 for Student attendance was “very well met” with 16 meetings. 2) group 2 for student attendance was “fulfilled” with 14-15 meetings, and 3) group 3 for Student attendance was "sufficiently met" with 13 meetings. The following is the range student attendance analysis:

Table 2.5 Student Attendance Analysis Range

Group 1 2 3	Criteria	Amount	Pesentase
	Very Fulfilled	18	22,5%
	Fulfilled	62	77,5%
	Quite Fulfilled		

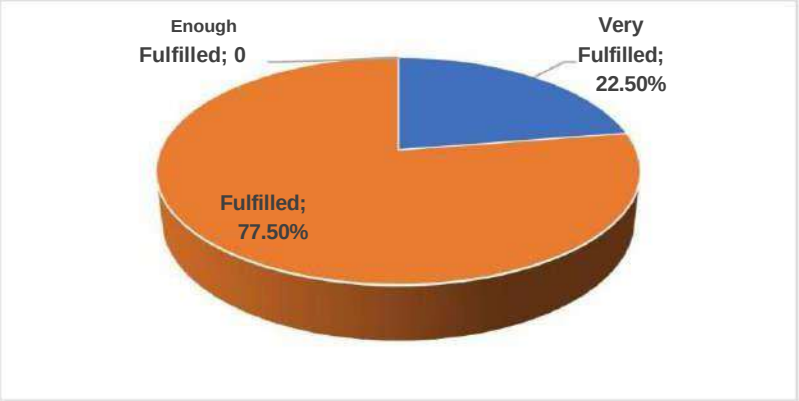


Figure 2. Percentage of Student Attendance

The results of the recapitulation of student attendance in the Teacher Education Study Program Early Childhood in lectures shows that 22.5% of student attendance is in the "very fulfilled" category, and 77.5% of student attendance was in the category "fulfilled". Thus, the presence of students in lectures shows student activity and enthusiasm in participating in learning from lecturers using various types of methods and media that have been prepared by the lecturer. The TPAPM Team obtain findings and recommendations regarding student attendance at lectures lecturer in the Early Childhood Education Teacher Education Study Program:

Table 2.6 Analysis of Student Attendance in Lectures

Findings	Recommendation
Based on the data above, it shows that student attendance at lectures has been meet the requirements. Thus, the level of student attendance in the even semester of 2023/ 2024 Teacher Education Study Program Early Childhood, is in the “good” category.	Based on the results of the achievement of lecturer attendance in lectures in the Teacher Education Study Program Early Childhood Education, TPAPM Program Team Early Childhood Education Teacher Education Study recommend: 1. Selection of the "most diligent" student ambassador as motivation for students to attend campus to attend lectures 2. Giving rewards and punishments based on student attendance should be able to used as an effort to improve

	student motivation to attend **Teacher Education Study Program lectures** **Early childhood education programs**

3. Student Learning Completion in Lectures

The following is data on student learning completion in the Early Childhood Education Teacher Education Study Program. Even Semester 2023/2024.

Table 2.7 Student Learning Completion in Lectures

NO	Course Name	Class	Amount Student	Student Completion											
				A	A-	B+	B	B-	C+	C	C-	D+	D	E	
1	Early Childhood Anthropobiology	2A	45	12	11	10	10								2
2	Early Childhood Anthropobiology	2B	44	8	6	27								2	1
3	English 2	2A	45	5	34	4									2
4	English 2	2B	44	6	22	9	5	1						1	
5	Study and Learning	2A	45	2	13	26	4								
6	Study and Learning	2B	44	38	2									4	
7	Early Childhood Learning Methodologies	2A	45	8	9	13	11	1				1			22
8	Early Childhood Learning Methodologies	2B	44	8	13	17	4	1							1
9	Neuroscience	2A	45	2	43										
10	Neuroscience	2B	44	10	23	6	2	1						1	1
11	Citizenship	2A	45	12	8	4	9	10							2
12	Citizenship	2B	44	18	11	2	7	4							2
13	Learning Environment Management	2A	45	42		1									2
14	Learning Environment Management	2B	44	41		1									2
15	Writing Scientific Papers	2A	45	25	16	2									2
16	Writing Scientific Papers	2B	44	17	21	3								2	1
17	Educational Professions	2A	45	8	11	13	10								2
18	Educational Professions	2B	44	8	16	8	7	1			2				2
19	Developmental Psychology 4-6 years	2A	44	41		1			1						1
20	Developmental Psychology 4-6 years	2B	39	31	7									1	

21	Guidance and Counseling for Early Childhood Education	4A	44	4	13	25		1						1
22	Guidance and Counseling for Early Childhood Education	4B	39	37		1								1
23	AUD Problems	4A	44	13	29	1								1
24	AUD Problems	4B	39	13	24	1								1
25	Special Needs Education	4A	44	13	17	12	1						1	
26	Special Needs Education	4B	39	12	22	4							1	
27	Dance and Drama Development Methodology Early childhood	4A	44	38	5	1								
28	Dance and Drama Development Methodology Early childhood	4B	39	30	9									
29	Language and Literacy Development Methodology Early childhood	4A	45	43						1				1
30	Language and Literacy Development Methodology Early childhood	4B	39	38										1
31	Media and Technology for Early Childhood Learning Religious	4A	44	22	16	3	1		1					1
32	Media and Technology for Early Childhood Learning Religious	4B	39	30	8									1
33	Educational Leadership	4A	44	21	21	1	1							
34	Educational Leadership	4B	39	14 24				1						
35	School Partnerships	4A	38		20	15	3							
36	School Partnerships	4B	28		9	16	3							
37	Basic Teaching Skills	6A	33		18	13	2							
38	Basic Teaching Skills	6B	39	26	11	1	1							
39	Physical and Motor Development Methodology AUD	6A	40	3 5	4	1								
40	Physical and Motor Development Methodology AUD	6B	40	34	4	2								
41	Early Childhood Mathematics Development Methodology	6A	40	32	5	3								
42	Early Childhood Mathematics Development Methodology	6B	40	32	6	2								
43	AUD Science Development Methodology	6A	40	30	5	5								
44	AUD Science Development Methodology	6B	40	30	4	6								
45	Methodology for Developing Religious Values and Moral AUD	6A	40	30	4	4	2							

46	Methodology for Developing Religious Values and Moral AUD	6B	40	30	4	4	2							
47	Thesis	8A	41	41										
48	Theses	8B	32	32										
49	Thesis	8C	37	36	1									

Based on the data above, the analysis of student completion of 35 courses in Early Childhood Education Teacher Education Study Program. Analysis of student completion carried out with final student assessments, and dividing them into several criteria predetermined groups. The value categories that apply in the Study Program Early Childhood Education Teacher Education, namely: A, A-, B+, B, B-, C+, C, C-, D+, D, E. The following is the range of student completion analysis:

Table 2.8 Analysis of Student Completion in Learning

Mark	Total 1961	Percentage
A	838	59.19%
A-	321	25,29%
B+	93	9,7%
B	21	2,8%
B-	2	0,6%
C+		0,1%
C	4	0,1%
C-		0
D+		0,1%
D	0	0,5%
AND	2	1,7%
Amount	15 56 3313	

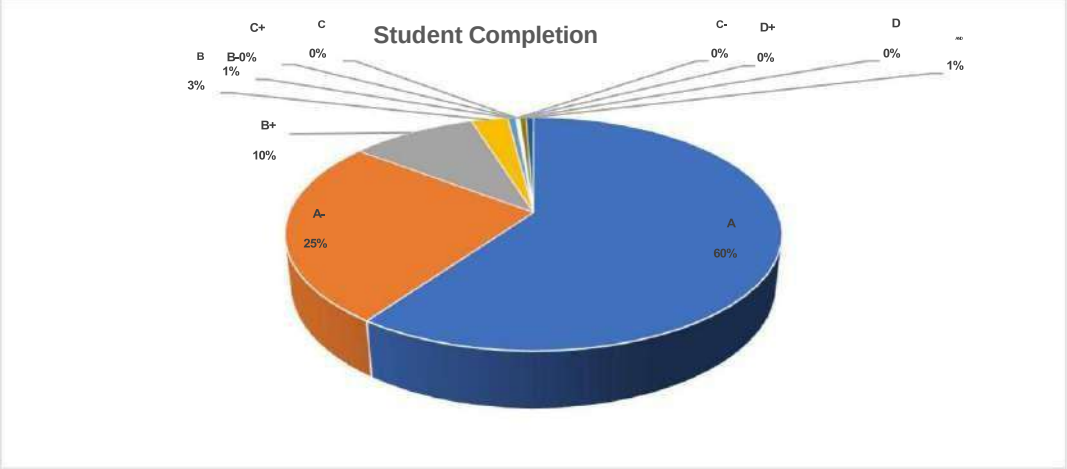


Figure 3. Percentage of Student Grades in Lectures

Based on the table above, the analysis of student learning completion in the Study Program Early Childhood Education Teacher Education showed an "A" value of 59.19%, the value

"A-" by 25.29%, "B+" value by 9.7%, "B" value by 2.8%, "B-" value by 0.6%, "C+" value by 0.1%, "C" value by 0.1%, "C" value by 0.1%, "C-" value of 0%, "D+" value of 0.1%, "D" value of 0.5%, and "E" value by 1.7%.

Achievement of Lecture Material

Table 2.9 Analysis of Student Learning Completion

No	Findings	Recommendation
	Based on calculation data mark students in the Teacher Education Study Program Early Childhood Education from the total all students who take the subject 3313 people were found attending college number of students who got an A grade by 59.2%, A- value by 25.29%,, B+ value of 9.7%, B value of 2.8%, B- grade 0.6%, C+ grade 0.1%,, C value of 0.1%, D+ value of 0.1%, D value is 0.5%, and E value is 0.1% by 1.7%..	**Based on the findings of this student's grades, the team TPAPM Teacher Education Study Program Early Childhood Education recommends several things, namely:** **1. Lecturers should be active in learning using creative methods so that students are more enthusiastic and easy to understand the material presented** **2. The need for improvement in culture sustainable quality assurance and consistent in achieving quality standards expected.**

4. Achievement of Lecture Material

The following is data on the achievement of lecture material in the Early Childhood Education Teacher Education Study Program at Even Semester 2023/2024.

Table 2.10 Achievement of Lecture Material

No.	Lecturer/Teaching Team	Eye Name Studying	Class	Percentage of Achievements According to RPS			
1	CHRESTY ANGGREANI, S.Pd M.Pd/Fithrii Muzdhalifah, M.Pd	Anthropobiologist Early childhood	2A	100%			
2	CHRESTY ANGGREANI, S.Pd M.Pd/Fithrii Muzdhalifah, M.Pd	Anthropobiologist Early childhood	2B				
3	RATNA PURWANTI, S.Pd M.Pd	4 RATNA English 2	2A				
	PURWANTI, S.Pd M.Pd	English 2	2B				
5	Drs. ASRANI, M.Pd / Dr. Sakerani, S.Pd.,M.Pd	Learn and Learning	2A				
6	Drs. ASRANI, M.Pd / Dr. Sakerani, S.Pd.,M.Pd	Learn and Learning	2B				
7	MOHAMMAD DANI WAHYUDI, S.Pd.I M.Pd	Methodology Learning AUD	2A				
8	MOHAMMAD DANI WAHYUDI, S.Pd.I M.Pd	Methodology Learning AUD	2B				
9	Dr. NOVITAWATI, S.Psi M.Pd	Dr. Neuroscience	2A				
10	NOVITAWATI, S.Psi M.Pd Dr.	Neuroscience	2B				
11	H.Metroyadi, SH.,M.Pd Dr.	Unit 2A					
12	H.Metroyadi, SH.,M.Pd	Citizenship 2B					
13	CHRESTY ANGGREANI, S.Pd M.Pd/Fithrii Muzdhalifah, M.Pd	Management Environment Study	2A				

14	CHRESTY ANGGREANI, S.Pd M.Pd/Fithrii Muzdhalifah, M.Pd	Management Environment Study	2B				
15	Prof. A. Suriansyah., M.Pd., Ph.D/Akhmad Riandy Agusta, M.Pd	Writing Works Scientific	2A				
16	Prof. A. Suriansyah., M.Pd., Ph.D/Akhmad Riandy Agusta, M.Pd	Writing Works Scientific	2B				
17	Prof. A. Suriansyah., M.Pd., Ph.D/Ratna Purwanti, S.Pd, M.Pd	Profession Education	2A				
18	Prof. A. Suriansyah., M.Pd., Ph.D/Ratna Purwanti, S.Pd, M.Pd	Profession Education	2B				
19	Dr. Novitawati, S.Psi., M.Pd/CHRESTY ANGGREANI, S.Pd M.Pd	Psychology Development 4-6 years	2A				
20	Dr. Novitawati, S.Psi., M.Pd/CHRESTY ANGGREANI, S.Pd M.Pd	Psychology Development 4-6 years	2B				
21	Dr. Sulistiyana, S.Pd., M.Pd	Guidance and AUD Counseling	4A		100		
22	Maimunah, M.Pd	Guidance and AUD Counseling	4B				
23	Maimunah, M.Pd	Problems AUD	4A				
24	Maimunah, M.Pd/Nahdia Fitri Rahmaniah, S.Pd.,M.Pd	Problems AUD	4B				
25	M.Dani Wahyudi, S.Pd.I.,M.Pd/Nahdia Fitri Rahmaniah, S.Pd.,M.Pd	ABK 4A Education					

26	M.Dani Wahyudi, S.Pd.I.,M.Pd/Nahdia Fitri Rahmaniah, S.Pd.,M.Pd	Education for ABK 4B					
27	FAKHIATUDDINIYAH, S.Pd M.Pd	Methodology Development Dance and Drama Early childhood	4A				
28	FAKHIATUDDINIYAH, S.Pd M.Pd	Methodology Development Dance and Drama Early childhood	4B				
29	M.Dani Wahyudi, S.Pd.I.,M.Pd/Nahdia Fitri Rahmaniah, S.Pd.,M.Pd	Methodology Development Language and Children's Literacy Early age	4A				
30	M.Dani Wahyudi, S.Pd.I.,M.Pd/Nahdia Fitri Rahmaniah, S.Pd.,M.Pd	Methodology Development Language and Children's Literacy Early age	4B				
31	Dr. Noorhapizah, ST, M.Pd/Celia Cinantya, S.Kom., M.Pd	Media and Technology Learning Early childhood	4A				
32	Dr. Noorhapizah, ST, M.Pd/Celia Cinantya, S.Kom., M.Pd	Media and Technology Learning Early childhood	4B				
33	Prof. Dr. ASLAMIAH, M.Pd., Ph.D/Dr. Sakerani, M.Pd	Leadership Education	4A				
34	Prof. Dr. ASLAMIAH, M.Pd., Ph.D/Dr. Sakerani, M.Pd	Leadership Education	4B				
35	Prof. Dr. ASLAMIAH, M.Pd., Ph.D/Dr. Sakerani, M.Pd	Partnership School	4A				

36	Prof. Dr. ASLAMIAH, M.Pd., Ph.D/Dr. Sakerani, M.Pd	Partnership School	4B			
37	Dr. Novitawati, S.Psi., M.Pd/Prof. Dr. Aslamiah., M.Pd, Ph.D	Skills Basics of Teaching	6A			100
38	Dr. Novitawati, S.Psi., M.Pd/Prof. Dr. Aslamiah., M.Pd, Ph.D	Skills Basics of Teaching	6B			
39	Mohammad Dani Wahyudi, S.Pd.I M.Pd/Fithrii Muzdhalifah.,M.Pd	Methodology Development Physical and Early Childhood Motor Skills	6A			
40	Mohammad Dani Wahyudi, S.Pd.I M.Pd/Fithrii Muzdhalifah.,M.Pd	Methodology Development Physical and Early Childhood Motor Skills	6B			
41	Ratna Purwanti, S.Pd M.Pd/Chresty Anggreani.,M.Pd	Methodology Development AUD Mathematics	6A			
42	Ratna Purwanti, S.Pd M.Pd/Chresty Anggreani.,M.Pd	Methodology Development AUD Mathematics	6B			
43	Celia Cinantya, S.Kom., M.Pd/Maimunah, M.Pd	Development methodology AUD Science	6A			
44	Celia Cinantya, S.Kom., M.Pd/Maimunah, M.Pd	Development methodology AUD Science	6B			
45	Dr. H. Sakerani, S.Pd., M.Pd/Faqihatuddiniyah, S.Pd., M.Pd	Methodology Development Religious Values and Moral AUD	6A			
46	Dr. H. Sakerani, S.Pd., M.Pd/Faqihatuddiniyah, S.Pd., M.Pd	Methodology Development Religious Values and Moral AUD	6B			

47	TIM	Thesis	8A				100
48	TIM	Thesis	8B				
49	TIM	Thesis	8C				

Based on the data above, it shows the achievement of lecture material in the Study Program. Early Childhood Education Teacher Education with a percentage of 100% with achievements the lecture material is in the "very fulfilled" category. Thus, the Team TPAPM in the Early Childhood Education Teacher Education Study Program provides Recommendations for the achievement of lecture material are as follows:

2.11 Analysis of Lecture Material Achievement

No	Findings	Recommendation
1	Based on the calculation of the total points studying in the Teacher Education Study Program Early Childhood material achievement averaged 100%. Thus, the achievement of lecture material in the Program Early Childhood Education Studies achieved with "very "good" which can be seen from the percentage of achievements aftreerlated to material achievements in accordance with RPS.	1. Based on the results achieved lecture materials in the Study Program Teacher Education Education Early Childhood, TPAPM Team recommend some lectures that have been held by lecturers in learning that is:
2	Based on the calculation data for the achievement of lecture material in the Childhood Education Teacher Education Study Program Age in Semester 1 is 100%	2. Lecturers should implement learning lecture n refers to RPS that has been created
3	Based on the calculation data for the achievement of lecture material in the Childhood Education Teacher Education Study Program Early Age in Semester 3 is 100%	3. RPS that has been made by lecturers should always updates are made so that learning according to its updates
4	Based on the data from the calculation of material achievement studying in the Teacher Education Study Program Early Childhood in Semester 5 is 100%	4. There is an increase and consistency of lecturers in achievement of lecture material based on the RPS has been made.
5	Based on the data from the calculation of material achievement studying in the Teacher Education Study Program Early Childhood in Semester 7 is 100%	

5. Evaluation of Course Lecturer Performance

The following is the performance evaluation data for lecturers in the Teacher Education Study Program. Early Childhood Education in the Even Semester of 2023/2024.

Table 2.12 Lecturer Performance Evaluation

NO	Lecturer/Team Teacher	Total Ratings					
		No In accordance	Not enough In accordance	Enough In accordance	In accordance	Very In accordance	Likert scale (%)
1	Novitawati, S.Psi., M.Pd 2 Chresty	24	29	86	275	947	91.87
	Anggreani, M.Pd 3 Ratna Purwanti,	97	98	369	1004	3012	91.43
	S.Pd., M.Pd 4 Dr. Sulistiyana, M.Pd 5 Dr. H.	94	192	340	890	1854	91.11
	Metroyadi, SH, M.Pd 6 Prof. Rustam	2	13	44	99	222	91.83
	Effendi, M.Pd 7 Dr. Nina Permatasari, S.Psi.,	33	29	66	154	350	84.22
	M.Pd 8 Ririanti Rachmayanie, S.Psi, M.Pd	30	58	96	172	258	91.83
		17	12	84	238	748	91.73
		97	98	369	1004	3012	89.43
9	Mohammad Dani Wahyudi, S.Pd.I., M.Pd	47	74	259	898	1585	87.33
10	Maimunah, M.Pd 11	69	71	275	693	2406	91.17
	Celia Cinantya, S.Kom., M.Pd 12	67	57	190	811	2364	91.68
	Faqihatuddiniyah, S.Pd., M.Pd Prof. Dr.	61	70	312	1036	2360	91.03
13	Hj. Aslamiah, M.Pd., Ph.D	90	209	594	928	2715	91.37
14	Dr. H. Sakerani, M.Pd Prof. Drs.	42	42	120	534	1033	87.99
15	Ahmad Suriansyah, M.Pd., Ph.D	29	215	361	592	2172	91.77
16	Dr. Darmiyati, M.Pd 17 Raihana	50	115	177	506	1282	88.89
	Sari., M.Pd 18 Akhmad Riandy	39	26	100	391	1559	92.24
	Agusta, M.Pd 19 Maryanto, M.Sn 20 Dr. Ali	25	47	170	151	602	91.33
	Rachman, M.Pd	16	29	113	227	686	91.81
21	Dr. Noorhapizah, ST, M.Pd	39	26	100	391	1559	92.24

Based on the data above, it shows the performance evaluation analysis of 21 lecturers. lecturer who teaches in the Early Childhood Education Teacher Education Study Program. Evaluation lecturer performance by using a questionnaire to students regarding lecturer performance in implementing learning in the classroom. Lecturer performance evaluation analysis is carried out by divide the assessment criteria into 3 scale groups, namely: 1) group 1 with a range of

assessment scale (91-100%) with the criteria "very satisfactory", 2) group 2 with assessment scale range (81-90%) with the criteria "satisfactory", and 3) group 3 with The assessment scale range (70-80%) with the criteria "quite satisfied". The following is the range Analysis of lecturer performance evaluation in the Early Childhood Education Teacher Education Study Program:

Table 2.13 Range of Lecturer Performance Evaluation Analysis

Scale	Criteria	Amount	Percentage
91-100%	Very satisfactory	16	77%
81-90%	Satisfying	5	23%
70-80%	Enough	-	
Amount		21	

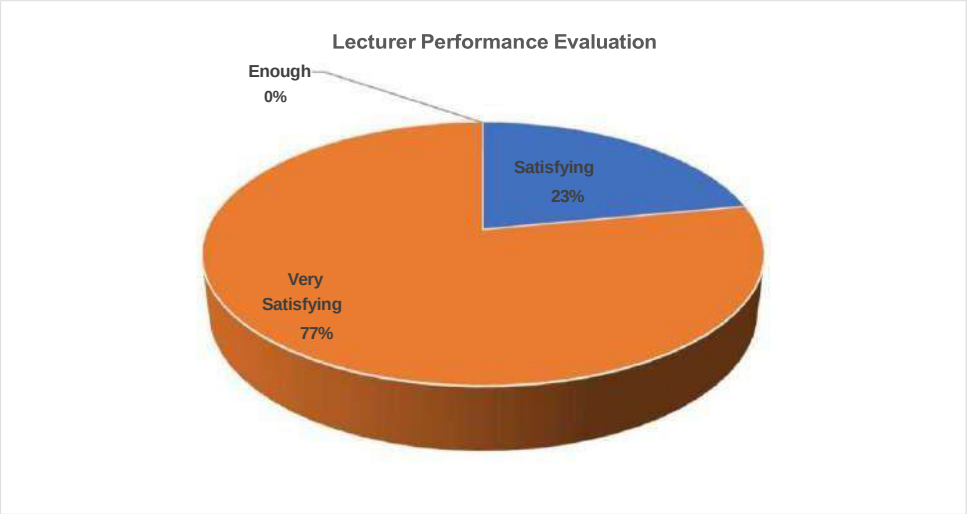


Figure 4. Percentage of Lecturer Performance Evaluation

Results of analysis of lecturer performance evaluation in the Teacher Education Study Program Early Childhood Education shows that the performance of lecturers in implementing learning in the Even Semester of the 2023/2024 Academic Year. as much as 22% is in "very satisfying" category, the other 78% are in the "satisfactory" category.

Thus, the TPAPM Team in the Childhood Education Teacher Education Study Program Early Age provides recommendations regarding the results of the analysis of lecturer performance evaluation in implementing learning in the Early Childhood Education Study Program as follows:

2.14 Analysis of Lecturer Performance Evaluation

Findings	Recommendation
Based on the results of the percentage of the questionnaire calculatio filled by students from all subjects lectures found the average student assessment students regarding the performance of lecturers in learning with an average of 87.2% is in the "satisfactory" category	Bnased on the achievements of lecturer performance evaluation in Teacher Education Study Program Early Childhood, TPAPM Study Program Team Early Childhood Education Teacher Education recommend: 1. Every lecturer should always improve professional attitudes especially in the field of language proficiency foreign, such as English. 2. Every lecturer should always pay attention and guide students to write scientific papers Good 3. Each course taught by the lecturer must produce output in the form of products from students that can be measured and are clear
Based on the results of student statements regarding lecturer performance assessment in learning demonstrate performance in accordance with SOPs regarding lectures that apply at the University Mangkurat Stomach	

BAB III
CLOSING

A. Conclusion

Based on the findings above, there are several things that were discovered as follows:

1. In terms of the presence of lecturers in teaching in the even semester of 2023/2024, this is included in "very good" category.

2. Student attendance at lectures has met the requirements. Thus,

Student attendance rate in the even semester of 2023/2024 for the Teacher Education Study Program Early Childhood Education is in the "good" category.

3. Calculation of student grades in the Early Childhood Education Teacher Education Study Program

of the total number of students taking the course, there were 3313 people

It was found that the number of students who got an A grade was 59.2%, an A- grade of 25.29%, B+ grades were 9.7%, B grades were 2.8%, B- grades were 0.6%, C+ grades were 0.6%, 0.1%,, C value of 0.1%, D+ value of 0.1%, D value of 0.5%, and E value by 1.7%..

4. The achievement of lecture material in the Early Childhood Education Study Program is achieved by "

"very good" which can be seen from the percentage of achievements that are in accordance with the RPS.

5. Percentage of questionnaire calculations completed by students from all courses

found that the average student assessment of the lecturer's performance in learning with an average of 87.2% is in the "satisfactory" category.

B. Suggestions

Based on the above conclusions, it can be suggested:

1. **Lecturers should use creative methods in learning so that Students are more enthusiastic and find it easier to understand the material presented**
2. **The need for improvements in a culture of sustainable and consistent quality assurance to achieve the expected quality.**

3. The RPS that has been created by the lecturer should always be updated so that learning according to its updates

This is the monitoring and evaluation report for the 2023/2024 Even Semester Lectures by the Team Academic Development and Quality Assurance of Teacher Education Study Program Early Childhood as an effort to monitor, monitor and evaluate the process learning carried out in the Study Program. In addition, the implementation of guarantees Quality improvement at the study program level is carried out as an effort to increase effectiveness and the quality of the management process of all activities in the PG PAUD FKIP Universitas environment Lambung Mangkurat in order to achieve the vision and mission that has been set, namely Excellence, Professional, reference-based and character-based.

LEARNING MONITORING AND EVALUATION REPORT
GUIDANCE AND COUNSELING STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
EVEN SEMESTER OF THE 2023/2024 ACADEMIC YEAR

BY

Quality Assurance Group

Guidance and Counseling Study Program

MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY

LAMBUNG MANGKURAT UNIVERSITY

FACULTY OF TEACHER TRAINING AND EDUCATION

DEPARTMENT OF EDUCATION

GUIDANCE AND COUNSELING STUDY PROGRAM

VERIFICATION PAGE

Monitoring and Evaluation Report of Lectures for Even Semester 2023/2024 Study Program Guidance and Counseling, Faculty of Teacher Training and Education, Lambung University Mangkurat has been reviewed and its contents and composition have been approved.

Banjarmasin, February 2024

Know,

Dean of the Faculty of Teacher Training and Education, ULM

Prof. Dr. Sunarno Basuki, Drs., M. Kes., AIFO NIP 19640920 198903 1 004

Chairman of GPM



Muhammad Arsyad, M. Psi., Psychologist
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FOREWORD

Praise and gratitude are offered to the presence of Allah SWT for all the blessings and graces. This is because the Quality Assurance Group for the Guidance and Counseling Study Program can complete the preparation of *the Program Learning Monitoring and Evaluation Report Guidance and Counseling Study Program, Faculty of Teacher Training and Education, University of Lambung Mangkurat Even Semester of the 2023/2024 Academic Year.* Compilation This report cannot be separated from the assistance of various parties, especially lecturers and staff. education in the Guidance and Counseling Study Program of the Faculty Teaching and Education Department of Lambung Mangkurat University. Other support provided no less important, namely from the Coordinator and Secretary of the Guidance Study Program and Counseling of FKIP ULM. Therefore, the drafting team would like to convey their congratulations Thank you to all parties involved and supporting the drafting process. this report.

This report is prepared to control the teaching and learning process so that it can implemented effectively and efficiently during one semester and measure achievement learning targets that have been implemented based on the plans that have been prepared for one semester. This is part of the quality assurance process so that The results of this monitoring and evaluation can be used as evaluation material as one of the considerations in decision making and policy making.

The implementation team and compilers of this monitoring and evaluation report received all input, criticism and suggestions from various parties for the perfection of the compilation this report. Finally, we hope that this report will be useful as it should be.

Banjarmasin, February 2024

Quality Assurance Group

Guidance and Counseling Study Program

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CHAPTER I

INTRODUCTION

A. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improving the quality of higher education in a planned and sustainable manner. This aims so that the community can obtain quality education. The quality assurance system at higher education must include an internal quality assurance system (SPMI) and a quality assurance system external quality assurance (SMPE). The external quality assurance system is carried out through a process accreditation, while the internal quality assurance system (SPMI) was developed independently by higher education institutions based on quality standards that have been set by the higher education institution with referring to established national standards. Each university is given the authority autonomously to control and improve the implementation of higher education sustainable. Therefore, SPMI is made into several cycles, including Planning (SPMI determination), Implementation, Evaluation, Control and Development (PPEPP). Cycle This must be carried out by study programs and universities in order to achieve the vision milestones, established missions, goals and strategies.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. has been established in higher education. Faculty of Teacher Training and Education, University of Lambung Mangkurat (FKIP ULM). The vision of FKIP ULM is *"To become a faculty that organizes and producing superior, competitive and character-based teaching and education personnel in the field of wetland environment".* To produce graduates who are superior and empowered competitiveness, it is necessary to pay attention to the quality of the learning process. Good quality learning is one of the main factors in producing quality graduates. Therefore, Improving the quality of the learning process is very necessary. As an effort to improve standards quality in the learning process, with the aim of meeting and improving the quality of the results learning which ultimately produces superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation is carried out or monevin.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally. periodically. The data obtained from internal monitoring and evaluation becomes a reference for

conduct self-evaluation, establish follow-up plans, and continuous improvement in order to achieve the established quality standards. One of the aspects that is monitored and evaluated is learning process. Learning or lectures are academic activities that implemented in accordance with the curriculum planned by the study program.

The learning process in the study program in the FKIP ULM environment, especially the Program Guidance and Counseling Studies are periodically monitored and evaluated. The aspects that monitored and evaluated, namely the presence of lecturers in giving lectures, attendance students in attending lectures, the suitability of the material topics presented by the lecturer, student completion based on course grades, and lecturer performance reviewed based on student satisfaction survey.

Implementation of monitoring and evaluation of lectures is carried out at the end of each odd semester and In the even semester or year, reporting is done twice. The reporting is submitted to Quality Assurance Unit of the Faculty of Teacher Training and Education, Lambung Mangkurat University. Implementation of monitoring and evaluation of lectures is carried out through describing the process learning, by paying attention to the achievement of lecture material, and delivery lectures conducted by the lecturers, so that in the end they will support the vision and the general mission of the study program, based on the level of the course, must support achievement of CPL imposed on each course in the Guidance and Counseling Study Program Counseling.

B. Objectives

Internal monitoring and evaluation carried out on learning activities at The Guidance and Counseling Study Program of the ULM Faculty of Teacher Training and Education generally aims to find out the extent to which the learning process has been achieved. Specifically, internal monitoring and evaluation has the following objectives:

1. Control the teaching and learning process so that it can be carried out effectively and efficiently. for one semester.
2. Measuring the achievement of graduate learning achievement targets that are realized in learning outcomes of courses that have been implemented based on existing plans compiled over one semester.

3. Digging up information related to learning management and its results,
and obtain information materials for the continuation of the next learning process.

C. Benefits

Implementation of internal monitoring and evaluation of the learning process in the Study Program Guidance and Counseling of FKIP ULM is useful:

1. As a form of supervision of lecturers and students regarding the learning process.
2. As an evaluation of the achievement of learning targets that have been implemented in accordance with lecture plan created to target graduate learning outcomes.
3. As information related to the management of subsequent learning.
4. As material for decision making based on the evaluation of learning that has been carried out implemented.

D. Target

Internal monitoring and evaluation is carried out in the education and academic fields. Even Semester of the 2023/2024 academic year. The target is lecturers in charge of courses and students who program the Guidance and Counseling Study Program course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

A. Presence of Lecturers in Lectures

Lectures for the even semester of the 2023/2024 academic year will be held from the 19th From February 2023 to June 28, 2024, lectures will be held face-to-face. (in network) or offline (outside the network), face to face or using *Learning Management system* (LMS), berupa *zoom meeting, google meet, classroom, e-learning* portal SIMARI, lecturer attendance data is as follows.

Table 1.1 Lecturer Attendance in Lectures

No	Maka's Name Studying	Class	Lecturer/ Teaching Team	Amount Presence Lecturer	Presentation Presence Lecturer (%)
1	Learn and Learning	Learn and Learning	Prof. Drs. H. Ahmad Suriansyah, M. Pd., Ph.D	16	100%
	Learn and Learning	Learn and Learning	Amberansyah, M. Pd		
2	Profession Education	Teaching Profession	Prof. Drs. H. Ahmad Suriansyah, M. Pd., Ph.D.	16	100%
	Profession Education	Teaching Profession	AKHMAD RIANDY AGUSTA, S.Pd., M.Pd		
3	Psychology Development I	Class A	Dr. Ririanti Rachmayanie J, S. Psi., M. Pd	16	100%
4	BK I Instrument (No Test)	Class A	Dr. Nina Permata Sari, S. Psi., M. Pd	16	100%
5	BK Techniques in School	Class A	Eklys Cheseda Makaria, M. Pd	5	31,25%
6	Class A Citizenship		Prof. Dr. H. Sarbaini, M. Pd	16	100%
	Class A Citizenship		Reza Fahlevi, M. Pd		

No	Maka's Name Studying	Class	Lecturer/ Teaching Team	Amount Presence Lecturer	Presentation Presence Lecturer (%)
7	English II	English II	Novita Triana, S. Pd., MA	16	100%
8	Entrepreneurship	Entrepreneurship	MAHMUDAH HASANAH, S.Pd., M.Pd.	16	100%
9	BK Management In School	Class A	Dr. Sulistiyana, S. Pd., M. Pd Dr.	16	100%
10	Statistics	Class A	Ali Rachman, M. Pd	16	100%
	Statistics	Class A	Muhammad Arsyad, M. Psi., Psychologist		
11	Inter-communication Personal	Class A	Dr. Ali Rachman, M. Pd Dr.	16	100%
12	Guidance and Counseling at School Base	Class A	Sulistiyana, S. Pd., M. Pd Hendro	16	100%
13	Technology Information in BK	Class A	Yulius Suryo Putro, S. Pd., M. Si	16	100%
14	BK Needs Special	Class A	Dr. Nina Permata Sari, S. Psi., M. Pd	16	100%
15	Class A Research Methods		Dr. Nina Permata Sari, S. Psi., M. Pd	16	100%
16	Guidance and Counseling at School Secondary	Class A	Dr. Ririanti Rachmayanie J, S. Psi., M. Pd	16	100%
17	Early Childhood Guidance and Counseling	Class A	Eklys Cheseda Makaria, M. Pd Dr.	16	100%
18	Field Practice Schooling I	Class A	Ririanti Rachmayanie J, S. Psi., M. Pd	16	100%
19	Guidance and Counseling at College High	Class A	Dr. Ali Rachman, M. Pd	16	100%
	Guidance and Counseling at College High Proposal Seminar	Class A	Eklys Cheseda Makaria, M. Pd		
20	Thesis	Class A	M. Andri Setiawan, M. Pd Dr.	16	100%
21	BK services in School	Class A	Nina Permata Sari, S. Psi., M. Pd	16	100%

No	Maka's Name Studying	Class	Lecturer/ Teaching Team	Amount Presence Lecturer	Presentation Presence Lecturer (%)
22	Class A Educational Innovations		Hendro Yulius Suryo Putro, S. Pd., M. Si	16	100%
23	Early Childhood Guidance and Counseling	Class B	Dr. Ririanti Rachmayanie J, S. Psi., M. Pd	16	100%
24	BK Needs Special	Class B	Muhammad Arsyad, M. Psi., Psychologist	16	100%
25	Guidance and Counseling at College High	Class B	Eklys Cheseda Makaria, M. Pd	16	100%
26	Guidance and Counseling at School Base	Class B	Dr. Ririanti Rachmayanie J, S. Psi., M. Pd	16	100%
27	Guidance and Counseling at School Secondary	Class B	M. Andri Setiawan, M. Pd	16	100%
28	Class B Education Innovation Class B Education Innovation		Dr. Ali Rachman, M. Pd Hendro Yulius Suryo Putro, S. Pd., M. Si	16	100%
29	BK I Instrument (No Test)	Class B	Muhammad Arsyad, M. Psi., Psychologist	16	100%
30	Class B Citizenship Class B Citizenship		Prof. Dr. H. Sarbaini, M. Pd Reza Fahlevi, M. Pd	16	100%
31	Inter-communication Personal	Class B	Dr. Sulistiyana, S. Pd., M. Pd	16	100%
32	BK services in School	Class B	Hendro Yulius Suryo Putro, S. Pd., M. Si	16	100%
33	BK Management In School	Class B	Hendro Yulius Suryo Putro, S. Pd., M. Si	16	100%
34	Class B Research Methods		M. Andri Setiawan, M. Pd	16	100%
35	Field Practice Schooling I	Class B	M. Andri Setiawan, M. Pd	16	100%

No	Maka's Name Studying	Class	Lecturer/ Teaching Team	Amount Presence Lecturer	Presentation Presence Lecturer (%)
36	Psychology Development I	Class B	Muhammad Arsyad, M. Psi., Psychologist	16	100%
37	Statistics	Class B	Dr. Ali Rachman, M.Pd	16	100%
	Statistics	Class B	Muhammad Arsyad, M. Psi., Psychologist		
38	BK Techniques in School	Class B	Dr. Sulistiyana, S. Pd., M. Pd	16	100%
39	Technology Information in BK	Class B	Dr. Ali Rachman, M.Pd	16	100%
	Technology Information in BK	Class B	Hendro Yulius Suryo Putro, S. Pd., M. Si		
40	BK Management In School	MBKM Class	Dr. Sulistiyana, S. Pd., M. Pd	16	100%
	BK Management In School	MBKM Class	Hendro Yulius Suryo Putro, S. Pd., M. Si		
41	Inter-communication Personal	MBKM Class	Dr. Ali Rachman, M. Pd Dr.	16	100%
	Inter-communication Personal	MBKM Class	Sulistiyana, S. Pd., M. Pd		
42	BK Needs Special	MBKM Class	Dr. Nina Permata Sari, S. Psi., M. Pd	16	100%
	BK Needs Special	MBKM Class	Muhammad Arsyad, M. Psi., Psychologist		
43	Guidance and Counseling at School Secondary	MBKM Class	Dr. Ririanti Rachmayanie J, S. Psi., M. Pd M.	16	100%
	Guidance and Counseling at School Secondary	MBKM Class	Andri Setiawan, M. Pd		
44	BK services in School	MBKM Class	Dr. Nina Permata Sari, S. Psi., M.	16	100%
	BK services in School	MBKM Class	Rev. Hendro Yulius Suryo Putro, S. Pd., M. Si		

No	Maka's Name Studying	Class	Lecturer/ Teaching Team	Amount Presence Lecturer	Presentation Presence Lecturer (%)
45	Guidance and Counseling at College High	MBKM Class	Dr. Ali Rachman, M. Pd	16	100%
	Guidance and Counseling at College High	MBKM Class	Eklys Cheseda Makaria, M. Pd		
46	Psychology Development I	MBKM Class	Dr. Ririanti Rachmayanie J, S. Psi., M. Pd	16	100%
	Psychology Development I	MBKM Class	Muhammad Arsyad, M. Psi., Psychologist	16	100%
Total Rate-Rate					**98,51%**

Based on the table above, it is known that the presence of lecturers in giving lectures The average achievement reached 98.51%. This data is based on the implementation of lectures taken based on the presence on the SIMARI application implemented and programmed by each student lecturer. The determination of attendance in lectures is based on the completeness of the material made by lecturers according to the meeting plan on *e-learning* platforms and others. Thus, even if students do not access the platform (students are considered absent), but the teaching lecturer is still considered to be present. This indicates that when Lectures have shifted from offline to online, so these activities have become more flexible.

In general, the findings of the Guidance Study Program Quality Assurance Group and Counseling lecturer attendance in lectures is in the range of 100% even though there is one then the lecture attendance rate is low because after the fifth meeting of class A and B in join in completing the project so that one of the classes is missed in the setting Attendance via SIMARI. This has been confirmed with the lecturer concerned. So, from these results, in general, the findings of the Program Quality Assurance Group are... Guidance and Counseling Study lecturer attendance in lectures is at 100% with the number of meetings is 16 times in one semester.

B. Student Attendance at Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance for absence students is 80% of the total number of meetings. Based on this provision, the Study Program

Guidance and Counseling of the FKIP of Lambung Mangkurat University carries out identification (in (percentage form) student attendance during lectures in the even semester of the year academic year 2023/2024. Here is the data display:

Table 1.2 Student Attendance in Lectures

No	Name Then College	Class	Amount Student	Rate-Rate Amount Presence Student	Presentation Presence Student (%)
1	Learn and Learning	Learn and Learning	87	15,67	97,94%
	Learn and Learning	Learn and Learning	87	15,67	97,94%
2	Profession Education	Profession Education	87	16	100%
	Profession Education	Profession Education	87	16	100%
3	Psychology Development I	Class A	45	15,56	97,25%
4	Instrumen BK I (Non Test)	Class A	45	16	100%
5	BK techniques in School	Class A	45	4,84	96,8%
6	Citizenship	Class A	45	15,31	95,69%
	Citizenship	Class A	45	15,31	95,69%
7	English II	English II	87	15,67	97,94%
8	Entrepreneurship	Entrepreneurship n	88	15,81	98,81%
9	BK Management In School	Class A	45	15,13	94,56%
10	Statistics	Class A	44	15,14	94,63%
	Statistics	Class A	44	15,14	94,63%
11	Inter-communication Personal	Class A	45	15,78	98,63%
12	BK in Elementary School	Class A	46	14,26	89,13%
13	Information Technology in BK	Class A	44	15,07	94,19%
14	BK Needs Special	Class A	44	16	100%
15	Research Methods	Class A	45	15,93	99,56%

N o	Name Then College	Class	Amount Student	Rate -Rate Amount Presence Student	Presentation Presence Student (%)
16	Guidance and Counseling at School Secondary	Class A	44	15,60	97,5%
17	Early Childhood Guidance and Counseling	Class A	44	14,07	87,94%
18	Field Practice Schooling I	Class A	44	15,70	98,13%
19	Guidance and Counseling at College High	Class A	41	15,54	97,13%
	Guidance and Counseling at College High	Class A	41	15,54	97,13%
20	Proposal Seminar Thesis	Class A	17	16	100%
21	BK services in School	Class A	44	16	100%
22	Educational Innovations	Class A	6	15,67	97,94%
23	Early Childhood Guidance and Counseling	Class B	45	15,78	98,63%
24	BK Needs Special	Class B	47	14,94	93,37%
25	Guidance and Counseling at College High	Class B	37	15,62	97,63%
26	BK in Elementary School Class B		46	15,85	99,06%
27	Guidance and Counseling at School Secondary	Class B	47	16	100%
28	Educational Innovation	Class B	10	16	100%
	Educational Innovation	Class B	10	16	100%
29	Instrumen BK I (Non Test)	Class B	43	15,60	97,5%
30	Citizenship Citizenship	Class B	42	15,64	97,75 %
31	Inter-communication	Class B	42	15,64	97,75 %
32	Personal BK services in School	Class B	59	13,47	84,19%
33	BK Management In School	Class B	45	15,09	94,31%
34	Research Methods	Class B	43	15,70	98,13%
35	Field Practice Schooling I	Class B	45	16	100%
36	Psychology Development I	Class B	45	16	100%
		Class B	42	15,76	98,5%

N o	Name Then College	Class	Amount Student	Rate -Rate Amount Presence Student	Presentation Presence Student (%)
37	Statistics	Class B	45	15,29	95,56%
	Statistics	Class B	45	15,29	95,56%
38	BK techniques in School	Class B	43	14,70	91,88%
39	Information Technology in BK	Class B	43	15,42	96,38%
	Information Technology in BK	Class B	43	15,42	96,38%
40	BK Management In School	MBKM Class	5	16	100%
	BK Management In School	MBKM Class	5	16	100%
41	Inter-communication Personal	MBKM Class	4	16	100%
	Inter-communication Personal	MBKM Class	4	16	100%
42	BK Needs Special	MBKM Class	1	16	100%
	BK Needs Special	MBKM Class	1	16	100%
43	Guidance and Counseling at School Secondary	MBKM Class	4	15,75	98,44%
	Guidance and Counseling at School Secondary	MBKM Class	4	15,75	98,44%
44	BK services in School	MBKM Class	5	15,4	96,25%
	BK services in School	MBKM Class	5	15,4	96,25%
45	Guidance and Counseling at College High	MBKM Class	1	14	87,5%
	Guidance and Counseling at College High	MBKM Class	1	14	87,5%
46	Psychology Development I Psychology	MBKM Class	2	15	93,75%
	Development I	MBKM Class	2	15	93,75%
Rate -Rate					**96,81%**

From the table above, it is known that the average percentage of student attendance Overall, it reached 96.81%. This shows that the students' attendance behavior has shown above the tolerance limit, namely 80%. However, there are still several points lectures with an attendance rate below 85%, namely the Interdisciplinary Communication course Class B Individual. This is because some attendance is done annually so there is a miss. perceptions that result in a lack of input on attendance here. In the courses that is a study program course, the attendance rate has shown more than 90%. This shows progress in students' awareness to attend lectures.

C. Student Learning Completion in Lectures

Student learning completion is carried out based on assessment indicators. accepted by students. Assessment is carried out based on the assessment of individual assignments and group (30%), Mid-Semester Exam (30%), and Final Semester Exam (40%). The following description of student learning completion with assessment indicators:

Table 1.3 Student Learning Completion in General Basic Courses and University Characteristics

No.	Course Name	Amount of Student	Class	Number of students who obtained grades:										
				A	A-		B+	B	B-	C+	C	C-	D+	D
1	Learn and Learning	87	Shopping r and Pemb study an	41,94	58,06		0	0	0	0	0	0	0	0	0
	Learn and Learning	87	Shopping r and Pemb study an	77,42	22,58		0	0	0	0	0	0	0	0	0
2	Profession Education	87	Profes Head circle n	19,44	41,67	33,33		2,78	2,78	0	0	0	0	0	0

No.	Course Name	Amount of Student	Class	Number of students who obtained grades:										
				A	A-		B+	B	B-	C+	C	D+	D	AND
	Profession Education	87	Profes Head circle n	26,47	64,71	8,82	0	0	0	0	0	0	0	0
3	Psychology Development I	45	Class A	16,13	22,58	12,90	45,16		3,23	0	0	0	0	0
4	BK I Instrument (No Test)	45	Class A	93,75	6,25	0	0	0	0	0	0	0	0	0
5	BK Techniques in School	45	Class A	9,68	16,13	16,13	41,94	16,13		0	0	0	0	0
6	Citizenship an	45	Class A	70,97	29,03	0	0	0	0	0	0	0	0	0
	Citizenship an	45	Class A	35,48	64,52		0	0	0	0	0	0	0	0
7	English II	87	Discuss a English s II	8,89	55,56	33,33		0	0	0	0	0	0	2,22
8	Entrepreneurship	88	Goat no need On	2,22	33,33	11,11	26,67	15,56	8,89		0	0	0	2,22
9	Guidance and Counseling Management At school	45	Class A	20,00	53,33	13,33	8,89	0	0	0	0	0	2,22	2,22
10	Statistics	44	Class A	77,11	2,41	18,07	1,20	0	0	0	0	0	0	1,20
	Statistics	44	Class A	6,67	31,11	31,11	20,00	8,89	0	0	0	0	0	2,22
11	Communication Interpersonal	45	Class A	9,64	48,19	14,46		18,07	3,61	3,61	0	0	0	1,20	1,20
12	Guidance and Counseling at School Base	46	Class A	17,78	17,78	11,11	51,11	0	0	0	0	0	0	2,22

No.	Course Name	Amount Student of	Class	Number of students who obtained grades:										
				A	A-		B+	B	B-	C+	C	C-	D+	D
13	Technology Information in BK	44	Class A	93,98	4,82		0	0	1,20	0	0	0	0	0	0
14	BK In need Special	44	Class A	6,67	42,22	13,33	22,22		8,89	4,44		0	0	0	0	2,22
15	Method Study	45	Class A	33,73	45,78		18,072	1,205	0	0	0	0	0	0	0	1,20
16	Guidance and Counseling at School Secondary	44	Class A	50,62	30,86	11,11		2,47	3,70	0	1,23	0		0	0	0
17	Child Guidance and Counseling Religious	44	Class A	4,82		53,01	28,92	10,84	0	0	0	0	1,20		1,20	0
18	Practice Field Schooling I	44	Class A	18,60	62,79		9,30	9,30	0	0	0	0	0	0	0	0
19	Guidance and Counseling at College High	41	Class A	36,59	59,76		3,66	0	0	0	0	0	0	0	0	0
	Guidance and Counseling at College High	41	Class A	13,41	0,00		70,73	15,85	0	0	0	0	0	0	0	0
20	Proposal Seminar Thesis	17	Class A	65,12	16,28		16,28	2,33	0	0	0	0	0	0	0	0
21	BK services in School	44	Class A	44,58	42,17	10,84		1,20	0	0	0	0	0	0	0	1,20
22	Innovation Education	6	Class A	37,21	32,56	20,93		4,65	0	4,65	0	0	0	0	0	0
23	Child Guidance and Counseling Religious	45	Class B	12,05	55,42	27,71		1,20	1,20	0	0	0	2,41		0	0
24	BK In need Special	47	Class B	93,98	4,82		0	0	1,20	0	0	0	0	0	0	0
25	Guidance and Counseling at College High	37	Class B	35,42	22,92	22,92		18,75	0	0	0	0	0	0	0	0

No.	Course Name	Amount of Student	Class	Number of students who obtained grades:										
				A	A-		B+	B	B-	C+	C	C-	D+	D
26	Guidance and Counseling at School Base	46	Class B	5,71	5,71	8,57	8,57	0	0	0	0	0	0	0
27	Guidance and Counseling at School Secondary	47	Class B	0	0	0	0	0	0	0	0	0	0	0
28	Innovation Education	10	Class B	40,48	7,14	0	0	0	0	0	0	0	0	0
	Innovation Education	10	Class B	0	100	0	0	0	0	0	0	0	0	0
29	BK I Instrument (No Test)	43	Class B	0	100	0	0	0	0	0	0	0	0	0
30	Citizenship an	42	Class B	0	0	100	0	0	0	0	0	0	0	0
	Citizenship an	42	Class B	0	33,33	66,67	0	0	0	0	0	0	0	0
31	Communication Interpersonal	59	Class B	0	0	0	0	0	0	100	0		0	0
32	BK services in School	45	Class B	0	0	0	0	0	0	100	0		0	0
33	Guidance and Counseling Management At school	43	Class B	0	100	0	0	0	0	0	0	0	0	0
34	Method Study	45	Class B	0	0	0	0	0	0	0	0	0	0	100
35	Practice Field Schooling I	45	Class B	0	0	0	0	0	0	100	0		0	0
36	Psychology Development I	42	Class B	31,58	36,84	21,05		10,53	0	0	0	0	0	0
37	Statistics	45	Class B	0	100	0	0	0	0	0	0	0	0	0
	Statistics	45	Class B	0	100	0	0	0	0	0	0	0	0	0
38	BK Techniques in School	43	Class B	0	100	0	0	0	0	0	0	0	0	0
39	Technology Information in BK	43	Class B	0	100	0	0	0	0	0	0	0	0	0

No.	Course Name	Amount of Student	Class	Number of students who obtained grades:										
				A	A -		B+	B	B -	C+	C	C -	D+	D		
	Technology Information in BK	43	Class B	0	100	0	0	0	0	0	0	0	0	0
40	Guidance and Counseling Management At school	5	Class MBK M	100	0	0	0	0	0	0	0	0	0	0
	Guidance and Counseling Management At school	5	Class MBK M	100	0	0	0	0	0	0	0	0	0	0
41	Communication Interpersonal	4	Class MBK M	0	100	0	0	0	0	0	0	0	0	0
	Communication Interpersonal	4	Class MBK M	0	100	0	0	0	0	0	0	0	0	0
42	BK In need Special	1	Class MBK M	0	100	0	0	0	0	0	0	0	0	0
	BK In need Special	1	Class MBK M	0	100	0	0	0	0	0	0	0	0	0
43	Guidance and Counseling at School Secondary	4	Class MBK M	100	0	0	0	0	0	0	0	0	0	0
	Guidance and Counseling at School Secondary	4	Class MBK M	100	0	0	0	0	0	0	0	0	0	0
44	BK services in School	5	Class MBK M	0	0	80	20	0	0	0	0	0	0	0
	BK services in School	5	Class MBK M	0	0	80	20	0	0	0	0	0	0	0
45	Guidance and Counseling at College High	1	Class MBK M	0	100	0	0	0	0	0	0	0	0	0
	Guidance and Counseling at College High	1	Class MBK M	0	100	0	0	0	0	0	0	0	0	0

No.	Course Name	Amount Student of	Class	Number of students who obtained grades:										
				A	A-		B+	B	B-	C+	C	C-	D+	D
46	Psychology Development I	2	Class MBKM	100	0	0	0	0	0	0	0	0	0	0
	Psychology Development I	2	Class MBKM	100	0	0	0	0	0	0	0	0	0	0

Table 1.4 Student Learning Completion in Courses

No	Name Then College	Amount Student	Class	Passed (%)	No Passed (%)
1	Learn and Learning	87	Learn and Learning	100%	0%
	Learn and Learning	87	Learn and Learning		
2	Teaching Profession 87		Profession Education	100%	0%
	Teaching Profession 87		Profession Education		
3	Psychology Development I	45	Class A	97,78%	2,22%
4	Instrumen BK I (Non Test)	45	Class A	100%	0%
5	BK techniques in School	45	Class A	100%	0%
6	Citizenship	45	Class A	97,78%	2,22%
	Citizenship	45	Class A		
7	English II	87	English II	98,85%	1,15%
8	Entrepreneurship	88	Entrepreneurship	100%	0%
9	BK Management In School	45	Class A	97,78%	2,22%
10	Statistics	44	Class A	100%	0%
	Statistics	44	Class A		
11	Inter-communication Personal	45	Class A	97,78%	2,22%
12	BK in Elementary School 46		Class A	100%	0%

No	Name Then College	Amount Student	Class	Passed (%)	No Passed (%)
13	Information Technology in BK	44	Class A	100%	0%
14	BK Needs Special	44	Class A	100%	0%
15	Research Methods	45	Class A	100%	0%
16	Guidance and Counseling at School Secondary	44	Class A	100%	0%
17	Early Childhood Guidance and Counseling	44	Class A	100%	0%
18	Field Practice Schooling I	44	Class A	100%	0%
19	Guidance and Counseling at College High	41	Class A	100%	0%
	Guidance and Counseling at College High	41	Class A		
20	Proposal Seminar Thesis	17	Class A	100%	0%
21	BK services in School	44	Class A	100%	0%
22	Educational Innovations				
23	Early Childhood Guidance and Counseling	6	Class A	83,33%	16,67%
24	BK Needs	45	Class B	100%	0%
25	Special Guidance and Counseling at College High	47	Class B	100%	0%
26	BK in Elementary School	46	37	Class B	100%	0%
27	Guidance and Counseling at School Secondary	47	Class B	100%	0%
28	Educational Innovation	10	Class B	97,87%	2,13%
29	Educational Innovation Instrumen BK I (Non Test)	10 43	Class B Class B	100%	0%
30	Citizenship	42	Class B	100%	0%
31	Citizenship Inter-communication Personal	42 59	Class B Class B	98,31%	1,69%
32	BK services in School	45	Class B	97,78%	2,22%
33	BK Management In School	43	Class B	100%	0%
34	Research Methods	45	Class B	95,56%	4,44%

No	Name Then College	Amount Student	Class	Passed (%)	No Passed (%)
35	Field Practice Schooling I	45	Class B	95,56%	4,44%
36	Psychology Development I	42	Class B	100%	0%
37	Statistics	45	Class B	97,78%	2,22%
	Statistics	45	Class B		
38	BK techniques in School	43	Class B	100%	0%
39	Information Technology in BK	43	Class B	100%	0%
	Information Technology in BK	43	Class B		
40	BK Management In School	5	MBKM Class	100%	0%
	BK Management In School	5	MBKM Class		
41	Inter-communication Personal	4	MBKM Class	100%	0%
	Inter-communication Personal	4	MBKM Class		
42	BK Needs Special	1	MBKM Class	100%	0%
	BK Needs Special	1	MBKM Class		
43	Guidance and Counseling at School Secondary	4	MBKM Class	100%	0%
	Guidance and Counseling at School Secondary	4	MBKM Class		
44	BK services in School	5	MBKM Class	100%	0%
	BK services in School	5	MBKM Class		
45	Guidance and Counseling at College High	1	MBKM Class	100%	0%
	Guidance and Counseling at College High	1	MBKM Class		
46	Psychology Development I Psychology	2	MBKM Class	100%	0%
	Development I	2	MBKM Class	100%	0%
TOTAL				**99,05%**	**0,95%**

Based on the table, it is known that there are several lecturers teaching the subject.
lectures that provide full marks (100%) on certain criteria. In general, from all
courses, both general courses, faculties, universities and study programs, can be
It was concluded that the average number of students who passed was 99.05% and those who did not pass was 0.95%. Percentage
is close to 100%, which means that the criteria for students who have passed the course in
the even semester of 2023/2024 was very good. However, after an evaluation and
confirmation with several lecturers, it was found that several students did not pass
are students who are inactive, especially those who do not attend class or students who have transferred.
This will be the next note and follow-up for the guidance and counseling study program.
counseling to continue to improve the quality of providing lectures so that it is hoped that
students can get a passing grade of 100%.

D. Achievement of Lecture Material

Each lecturer in the study program conducts learning based on documents
planning (RPS). Achievement of lecture material is assessed based on the suitability of the material
with the Semester Learning Plan (RPS) for the course. The following is a description of the achievement data
lecture material:

Table 1.5 Achievement of Lecture Material

No	Name Then College	Class	MATERIAL LEARNER AN YANG REALIZED CAN	PRESENTATION PRESENCE LECTURER (%)
1	Study and Learning	Learn and Learning	16	100%
	Study and Learning	Learn and Learning		
2	Teaching Profession	Teaching Profession	16	100%
	Teaching Profession	Teaching Profession		
3	Developmental Psychology I Class A		16	100%
4	Instrumen BK I (Non Test)	Class A	16	100%

No	Name Then College	Class	MATERIAL LEARNER AN YANG REALIZED CAN	PRESENTATION PRESENCE LECTURER (%)
5	BK techniques in School	Class A	5	31,25%
6	Citizenship	Class A	16	100%
	Citizenship	Class A		
7	English II	English II	16	100%
8	Entrepreneurship	Entrepreneurship	16	100%
9	BK Management In School	Class A	16	100%
10	Statistics	Class A	16	100%
	Statistics	Class A		
11	Interpersonal Communication Class A		16	100%
12	BK in Elementary School	Class A	16	100%
13	Information Technology in BK	Class A	16	100%
14	Special Needs Guidance Class A		16	100%
15	Research Methods	Class A	16	100%
16	BK in Class A Middle School		16	100%
17	Early Childhood Guidance and Counseling	Class A	16	100%
18	Field Practice Schooling I	Class A	16	100%
19	Guidance and Counseling in Higher Education	Class A	16	100%
	Guidance and Counseling in Higher Education	Class A		
20	Thesis Proposal Seminars	Class A	16	100%
21	Guidance and Counseling Services in Schools	Class A	16	100%
22	Educational Innovations	Class A	16	100%
23	Early Childhood Guidance and Counseling	Class B	16	100%
24	Special Needs Guidance Class B		16	100%
25	BK in Higher Education	Class B	16	100%
26	BK in Elementary School	Class B	16	100%
27	BK in Class B Middle School		16	100%
28	Educational Innovation	Class B	16	100%
	Educational Innovation	Class B		
29	Instrumen BK I (Non Test)	Class B	16	100%
30	Citizenship	Class B	16	100%
	Citizenship	Class B		

No	Name Then College	Class	MATERIAL LEARNER AN YANG REALIZED CAN	PRESENTATION PRESENCE LECTURER (%)
31	Interpersonal Communication Class B		16	100%
32	Guidance and Counseling Services in Schools	Class B	16	100%
33	BK Management In School	Class B	16	100%
34	Research Methods	Class B	16	100%
35	Field Practice Schooling I	Class B	16	100%
36	Developmental Psychology I Class B		16	100%
	Statistics	Class B		100%
37	Statistics	Class B	16	
38	BK techniques in School	Class B	16	100%
	Information Technology in BK	Class B		100%
39	Information Technology in BK	Class B	16	
	BK Management In School	MBKM Class		100%
40	BK Management In School	MBKM Class	16	
	Interpersonal Communication MBKM Class			100%
41	Interpersonal Communication MBKM Class		16	
	Special Needs Guidance MBKM Class			100%
42	Special Needs Guidance MBKM Class		16	
	BK in MBKM Class Middle School			100%
43	BK in MBKM Class Middle School		16	
	Guidance and Counseling Services at School	MBKM Class		100%
44	Guidance and Counseling Services at School	MBKM Class	16	
	Guidance and Counseling in Higher Education	MBKM Class		100%
45	Guidance and Counseling in Higher Education	MBKM Class	16	
	Developmental Psychology I MBKM Class		16	100%
46	Developmental Psychology I MBKM Class		16	100%
	Total Rate-Rate			**98,51%**

Based on the table above, we get information that the percentage of topic suitability is planned in the average realization range of lecturer attendance is 100% of the total 16 times meetings at each course meeting. There is only 1 course with a percentage level 31.25%. This was after confirmation was made with the dose concerned because after 5 times student meetings are given project assignments by combining classes A and B in the project so that attendance in class A was missed. This is an evaluation and It is hoped that in the next semester it will be 100% realized.

AND.

Evaluation of Course Lecturer Performance

Evaluation of lecturer performance in learning is based on students filling out questionnaires. related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer presence, delivery of lecture material, and assessment. Based on These three aspects were then formulated into 15 statements. The following are the results of the evaluation: lecturer performance in learning:

Table 1.6 Evaluation of Learning Lecturer Performance

No	Teaching Lecturer	Courses Taught Percentage		Criteria
1	Dr. Ali Rachman, M.Pd	Statistics Interpersonal Communication Guidance and Counseling in Higher Education Educational Innovation Information Technology in BK Interpersonal Communication (MBKM) Guidance and Counseling in Higher Education (MBKM)	85,58%	VERY WELL
2	Dr. Ririanti Rachmayanie J, S. Psi., M. Pd	Developmental Psychology I Guidance and Counseling in Middle School Field Practice Schooling I Early Childhood Guidance and Counseling Guidance and Counseling in Elementary Schools	97,13%	VERY WELL

No	Teaching Lecturer	Courses Taught Percentage		Criteria
		Guidance and Counseling in Middle School (MBKM)		
		Developmental Psychology I (MBKM)		
3	Dr. Nina Permata Sari, S. Psi., M. Pd	Instrumen BK I (Non Test)	92,71%	VERY WELL
		Special Needs Guidance		
		Research methods		
		Guidance and Counseling Services at School		
		Special Needs Guidance (MBKM)		
		Guidance and Counseling Services at School (MBKM)		
4	Dr. Sulistiyana, S. Pd., M. Pd	Guidance and Counseling Management in Schools	90,67%	VERY WELL
		Guidance and Counseling in Elementary Schools		
		Interpersonal Community		
		BK Techniques in School		
		Guidance and Counseling Management in Schools (MBKM)		
		Interpersonal Community (MBKM)		
5	Eklys Cheseda Makaria, M. Pd	BK Techniques in School	95,53%	VERY WELL
		Early Childhood Guidance and Counseling		
		Guidance and Counseling in Higher Education		
		Thesis		
		Thesis Proposal Seminar		
		Guidance and Counseling in Higher Education (MBKM)		
6	Hendro Yulius Suryo Putro, S. Pd., M. Si	Information Technology in BK	91,27%	VERY WELL
		Educational Innovation		
		Guidance and Counseling Services at School		
		Guidance and Counseling Management in Schools		
		Guidance and Counseling Management in Schools (MBKM)		
		Guidance and Counseling Services at School (MBKM)		
8	M. Andri Setiawan, M. Pd	Thesis Proposal Seminar	98,12%	VERY WELL
		Thesis		

No	Teaching Lecturer	Courses Taught Percentage		Criteria
		Guidance and Counseling in Middle School Research methods Field Practice Schooling I Guidance and Counseling in Middle School (MBKM)		
9	Muhammad Arsyad, M. Psi., Psychologist	Developmental Psychology I Instrumen BK I (Non Test) Statistics Special Needs Guidance Developmental Psychology I (MBKM) Special Needs Guidance (MBKM)	92,59%	VERY WELL
10	Prof. Drs. H. Ahmad Suriansyah, M. Pd., Ph.D	Study and Learning Teaching Profession	68,74%	GOOD
11	Amberansyah, M. Pd 12	Study and Learning	91.55%	VERY GOOD
	Novita Triana, S. Pd., MA	English II	94.06%	VERY GOOD
13	Prof. Dr. H. Sarbaini, M. Pd	Citizenship	68.82%	GOOD
14	Reza Fahlevi, M. Pd	Citizenship	90.34%	VERY GOOD
15	MAHMUDAH HASANAH, S.Pd., M.Pd.	ENTREPRENEURSHIP	95,83%	VERY WELL
16	AKHMAD RIANDY AGUSTA, S.Pd, M.Pd	Teaching Profession	59,32%	ENOUGH

Based on the table above, it is known that the average lecturer teaching the course is

teaching in the Guidance and Counseling Study Program in the even semester of the academic year

The 2023/2024 performance period falls into the excellent performance category. The percentage of each lecturer achieving the required range

85.58% - 98.12% for 13 lecturers out of a total of 16 lecturers. 2 of the 16 lecturers achieved Good performance

namely 68.74% and 68.82%. One lecturer out of 16 lecturers received a performance assessment with

medium category, namely 59.32%. This requires follow-up because compared to

In the even semester of the previous year, the performance experienced a number of declines. Especially

in terms of the use of e-learning content on simari.

F. Recommendation

Recommendations from the implementation of monitoring and evaluation of Study Program learning Guidance and Counseling are as follows.

1. Regarding the presence of lecturers in lectures, alignment and division of tasks teaching among the team of lecturers teaching the course needs to be done. However, this condition has been resolved by the SIMARI ULM management by accompanying all the support teams lectures in one lecture schedule. Synchronization and coordination are needed between the lecturer who coordinates the course with the extraordinary lecturer who teaches so that attendance not only manual but still inputted into the SIMARI system.
2. Regarding student attendance at lectures, there is a need to increase motivation. learn especially from Academic Supervisors for old class students who are still catching up on their studies.
3. In relation to the completion of student learning in lectures, it is necessary to pay attention to student characteristics in completing learning, especially in courses that are practical and instrumental in nature.
4. Regarding the achievement of lecture material, it is necessary to condense and make the material more efficient. specific and measurable lectures so that lecturers are able to complete the lectures more proportionally and precisely.
5. Regarding the evaluation of the performance of course lecturers, all lecturers in charge of the course are in a very good position. Therefore, the GPM Guidance and Counseling Study Program recommend that all lecturers can maintain and improve performance.

BAB III

CLOSING

A. Conclusion

a. The average attendance of lecturers at each lecture has reached 100% with a total of 16 meeting times. As for lecturers who did not reach 100% due to project assignments merging classes so that attendance in class A is done manually with missed input here.

b. Average student attendance in the learning process in the Guidance Study Program and Counseling of the FKIP of Lambung Mangkurat University has mostly fulfilled the requirements the criteria were met, namely reaching 96.81%.

c. The average passing grade for all students and all courses is 99.05% with only 0.95% not graduating.

d. Implementation of learning in accordance with the material in the RPS in the Guidance study program and FKIP Counseling with an average achievement of 100%

e. The evaluation results show that the percentage of each lecturer reached a range of 85.58% - 98.12%. For 13 lecturers out of a total of 16 lecturers, 2 of the 16 lecturers achieved Good performance, namely 68.74%. and 68.82%. One lecturer out of 16 lecturers received a performance assessment in the category medium, namely 59.32%.

B. General Recommendations

Based on the results of the monitoring and evaluation of learning in the even semester of 2023/2024, several things can be given. recommendations as follows.

a. Socialization to lecturers and students regarding filling in attendance on the academic portal SIMARI ULM and synchronization of manual attendance data for extraordinary lecturers to course coordinator.

b. Socialization to lecturers to maximize the use of learning through *e-learning* SIMARI ULM.

c. Lecturers are asked to always maintain and improve performance in learning,

pay attention to the level of attendance of lecturers and students, as well as the achievement of material and student completion.

d. If there are fewer lecture meetings due to adjusting the effective week, it should be

replace missing meetings to meet the number of meetings according to the RPS.

e. Further investigation is needed regarding the obstacles or constraints faced.

students who do not pass a course, so that feedback can be given

and suggestions for solving the problems of the students concerned.

LAPORAN

MONEV PEMBELAJARAN PRODI PKH FKIP ULM

SEMESTER GENAP TA 2023-2024

Disusun Oleh:

GUGUS PENJAMIN MUTU
PROGRAM STUDI PENDIDIKAN KHUSUS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS LAMBUNG MANGKURAT

TAHUN 2024

HALAMAN PENGESAHAN

Laporan Monitoring dan Evaluasi Perkuliahan Semester Genap 2023/2024 Program Studi Pendidikan Khusus Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat telah diperiksa dan disetujui isi serta susunannya.

Banjarmasin, 23 September 2024

Mengetahui,	
Dekan FKIP ULM	Ketua GPM
Prof. Dr. Sunarno Basuki, Drs., M.Kes. AIFO	Agus Pratomo Andi.W, M.Pd
NIP 196409201989031004	NIP 198508062010121006

FOREWORD

Praise and gratitude are offered to the presence of Allah SWT for all the blessings and graces. This is because the Quality Assurance Group for the Special Education Study Program of the FKIP ULM can complete the preparation of this Monitoring and Evaluation Report. Preparation of the report This cannot be separated from the assistance of various parties, especially the hard work of the Task Force team. Quality Assurance (GPM) of the Special Education Study Program, FKIP ULM. Support Another thing that is no less important is from the Quality Assurance Unit (UPM) FKIP ULM. By Therefore, the compilation team would like to express its gratitude to all parties. who were involved and supported the process of compiling this report.

This report is prepared to control the teaching and learning process so that it can implemented effectively and efficiently during one semester and measure achievement learning targets that have been implemented based on the plans that have been prepared for one semester. This is part of the quality assurance process so that The results of this monitoring and evaluation can be used as evaluation material as one of the considerations in decision making and policy making.

The implementation team and compilers of this monitoring and evaluation report received all input, criticism and suggestions from various parties for the perfection of the compilation this report. Finally, we hope that this report will be useful as it should be.

Banjarmasin, September 23, 2024

GPM Special Education Study Program

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CHAPTER I

INTRODUCTION

1. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improving the quality of higher education in a planned and sustainable manner. This aims so that the community can obtain quality education. The quality assurance system at higher education must include an internal quality assurance system (SPMI) and a quality assurance system external quality assurance (SMPE). The external quality assurance system is carried out through a process accreditation, while the internal quality assurance system (SPMI) was developed independently by higher education institutions based on quality standards that have been set by the higher education institution with referring to established national standards. Each university is given the authority autonomously to control and improve the implementation of higher education sustainable. Therefore, SPMI is made into several cycles, including Planning (SPMI determination), Implementation, Evaluation, Control and Development (PPEPP). Cycle This must be carried out by study programs and universities in order to achieve the vision milestones, established missions, goals and strategies.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. has been established in higher education. Faculty of Teacher Training and Education, University of Lambung Mangkurat (FKIP ULM). Visi FKIP ULM yaitu "Menjadi fakultas penyelenggara dan producing superior, competitive and character-based teaching and education personnel in the field of land environment basah". To produce superior and competitive graduates Therefore, it is necessary to pay attention to the quality of the learning process. Good quality learning is one of the main factors in producing quality graduates. Therefore, Improving the quality of the learning process is very necessary. As an effort to improve standards quality in the learning process, with the aim of meeting and improving the quality of the results learning which ultimately produces superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation is carried out or monevin.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally. periodically. The data obtained from internal monitoring and evaluation becomes a reference for conduct self-evaluation, establish follow-up plans, and continuous improvement in order to achieve the established quality standards. One of the aspects that is monitored and evaluated is learning process. Learning or lectures are academic activities that implemented in accordance with the curriculum planned by the study program.

The learning process in the study program in the FKIP ULM environment is carried out periodically monitored and evaluated. The aspects that are monitored and evaluated are lecturer attendance in providing lectures, student attendance in attending lectures, suitability material topics delivered by lecturers, student completion based on course grades, and lecturer performance is reviewed based on student satisfaction surveys.

Results of monitoring learning in the special education study program environment Next, an evaluation is carried out regarding the lecturer's performance in implementing semester learning. even end of the 2023-2024 academic year. If there are findings that do not meet the target or The specified indicators will be followed up in an internal study program meeting to address this. problems that occur.

2. Objectives

Internal monitoring and evaluation carried out on learning activities at The Special Education Study Program of FKIP ULM generally aims to determine the extent to which where the learning process is achieved. In particular, internal monitoring and evaluation have the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently for one semester.

b. Measuring the achievement of learning targets that have been implemented based on the plan which has been prepared for one semester.

c. Digging up information related to learning management and its results, and obtain information materials for the continuation of the next learning process.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process in the Study Program FKIP ULM Special Education is useful:

a. As a form of supervision of lecturers and students regarding the learning process.

b. As an evaluation of the achievement of learning targets that have been implemented in accordance with lecture plan made for learning planning

c. As information related to the management of subsequent learning. d. As material for decision- making based on the evaluation of learning that has been carried out. implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching. Even semester of the 2023/2024 academic year. The target is lecturers in charge of courses and students who program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

a. Presence of Lecturers in Lectures

Lectures for the even semester of the 2023/2024 academic year will be held from the 21st August 2023 December 28, 2023, lectures will be held offline (offline), by using a Learning Management system (LMS), in the form of a classroom, e-learning portal Come on, the lecturer attendance data is as follows.

Table 1.1 Lecturer Attendance in Lectures

No	Subject	Name of Lecturer/Teaching Team	Number of Faces Face	Percentage
1	Behavior Modification (A01)	Prof. Dr. Imam Yuwono, S.Pd., M.Pd	16	100 %
2	Behavior Modification (A02)	Prof. Dr. Imam Yuwono, S.Pd., M.Pd	16	100 %
3	Teaching Practices for Children with Special Needs (A01)	Prof. Dr. Imam Yuwono, S.Pd., M.Pd	16	100 %
4	Children's Education with Hearing Impairment (A01)	Prof. Dr. Amka, M.Si	16	100 %
5	Educational Professions (A01)	Prof. Dr. Amka, M.Si	16	100 %
6	Educational Professions (A02)	Prof. Dr. Amka, M.Si	16	100 %
7	Management Management Special Education (A01)	Prof. Dr. Amka, M.Si	16	100 %
8	Management Management Special Education (A02)	Prof. Dr. Amka, M.Si	16	100 %
9	Learning Media for Special Needs Children (A01)	Prof. Dr. Amka,	16	100 %
10	Citizenship (A01)	M.Si Dr. H. Harpani Matnuh, MH	16	100 %
11	Citizenship (A02)	Dedy Ari Nugroho, S.Pd., M.Pd Dr.	16	100 %
12	Children's Education with Visual Impairment (A01)	Utomo, S.Pd., M.Pd	16	100 %
13	Braille (A01)	Dr. Utomo, S.Pd., M.Pd	16	100 %
14	Adaptive Physical Education (A01)	Dr. Utomo, S.Pd., M.Pd 15	16	100 %
	Adaptive Physical Education (A02)	Dr. Utomo, S.Pd., M.Pd	16	100 %
16	Movement Development (A01)	Agus Pratomo Andi W, S.Pd., M.Pd	16	100 %
17	Learning and Teaching (A01)	Agus Pratomo Andi W, S.Pd., M.Pd	16	100 %
18	Learning and Teaching (A02)	Agus Pratomo Andi W, S.Pd., M.Pd	16	100 %
19	Children's Education with	Agus Pratomo Andi W, S.Pd.,	16	100 %

No	Subject	Name of Lecturer/Teaching Team	Number of Faces Face	Percentage
	Physical and Motoric Impairments (A01)	M.Pd		
20	Special Program Practices for Children with Special Needs (A01)	Agus Pratomo Andi W, S.Pd., M.Pd	16	100 %
21	Special Program Practices for Children with Special Needs (A02)	Agus Pratomo Andi W, S.Pd., M.Pd	16	100 %
22	Kewurausahan (A01)	Dr. Ananda Setiawan, S.Pd., M.Pd	16	100 %
23	Entrepreneurship (A02)	Dr. Ananda Setiawan, S.Pd., M.Pd	16	100 %
24	Anatomy, Physiology and Genetics (A01)	Dr. Dr. Aski Illiandri, M.Kes Dr. Roselina Panghiyangani, S.Si., M.Biomed Dr. dr. Didik Dwi Santoyo, M.Kes, M.Med.Ed Revelation, S.Kep., Ns., M.Kes	16	100 %
25	Anatomy, Physiology and Genetics (A02)	Dr. Dr. Aski Illiandri, M.Kes Dr. Roselina Panghiyangani, S.Si., M.Biomed Dr. dr. Didik Dwi Santoyo, M.Kes, M.Med.Ed Revelation, S.Kep., Ns., M.Kes	16	100 %
26	Movement Development (A02)	Tenty Jahrina Ramli, S.Pd., M.Pd	16	100 %
27	English 2 (A01)	Eka Puteri Elyani, S.Pd., M.Pd.	16	100 %
28	English 2 (A02)	Roaini Shaunaa, S.S., M.Li.	16	100 %
29	Psychology of Education for Children with Special Needs (A01)	Hayatun Thaibah,. S.Psi., M.Psi.Psychologist	16	100 %
30	Psychology of Education for Children with Special Needs (A02)	Hayatun Thaibah,. S.Psi., M.Psi.Psychologist	16	100 %
31	Learning Media for Children with Special Needs (A02)	Hayatun Thaibah,. S.Psi., M.Psi.Psychologist	16	100 %
32	Self-development of ABK (A01)	Hayatun Thaibah,. S.Psi., M.Psi.Psychologist	16	100 %
33	Education for Children with Spectrum Autism (A01)	Mirnawati, M.Pd	16	100 %
34	Education for Children with Spectrum Autism (A02)	Mirnawati, M.Pd	16	100 %
35	Identification and Assessment Practices (A01)	Mirnawati, M.Pd	16	100 %
36	Identification and Assessment Practices (A02)	Mirnawati, M.Pd	16	100 %
37	Self-Esteem (A02)	Eviani Damastuti, S.Pd., M.Pd	16	100 %
38	Sign Language (A01)	Eviani Damastuti, S.Pd., M.Pd	16	100 %
39	Arts and Learning ABK Skills (A01)	Eviani Damastuti, S.Pd., M.Pd	16	100 %
40	Arts and Learning	Eviani Damastuti, S.Pd., M.Pd	16	100 %

No	Subject	Name of Lecturer/Teaching Team	Number of Faces Face	Percentage
	ABK Skills (A02)			
41	Special Smart Children Education and Special Talent (A01)	Siti Jaleha, S.E.M.Pd	16	100 %
42	Special Smart Children Education and Special Talent (A02)	Siti Jaleha, S.E.M.Pd	16	100 %
43	Parametric and Non-Parametric Statistics Parameters (A01)	Siti Jaleha, S.E.M.Pd	16	100 %
44	Parametric and Non-Parametric Statistics Parameters (A02)	Siti Jaleha, S.E.M.Pd	16	100 %
45	Children's Education with Visual Impairment (A02)	Dewi Juwita Susanti, S.Pd., M.Pd	16	100 %
46	Braille (A02)	Dewi Juwita Susanti, S.Pd., M.Pd	16	100 %
47	Individual Learning Programs (A01)	Dewi Juwita Susanti, S.Pd., M.Pd	16	100 %
48	Individual Learning Programs (A02)	Dewi Juwita Susanti, S.Pd., M.Pd	16	100 %
49	Guidance and Counseling for Children with Special	Needs (A02) Etna Anjani T., S.Psi., M.Psi.Psychologist	16	100 %
50	Children's Education with Physical Motor Impairment (A02)	Etna Anjani T., S.Psi., M.Psi.Psychologist	16	100 %
51	Self-Development of ABK (A01) Etna Anjani T.,	S.Psi., M.Psi.Psychologist	16	100 %
52	Guidance and Counseling for Children with Special	Needs (A01) Etna Anjani T., S.Psi., M.Psi.Psychologist	16	100 %
53	Children's Education with Hearing impairment (A02)	Rona Wulandari, M.Pd	16	100 %
54	Sign Language (A02)	Rona Wulandari, M.Pd	16	100 %
55	Self-Esteem (A01)	Rona Wulandari, M.Pd	16	100 %

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of over 90%. This data is based on the implementation of lectures both in person and synchronously/directly through face-to-face and online (zoom meeting, google meet) or in person asynchronously/indirectly through the provision of e-learning and WhatsApp discussion materials. determining attendance at lectures indirectly or asynchronously as seen from completeness of materials created by lecturers in accordance with the meeting plan on the platform SIMARI. Thus, even if students do not access the platform (students considered absent), however the teaching lecturer is still considered present.

b. Student Attendance at Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance for absence students is 80% of the number of lecturers present. Based on this provision, the Program Special Education Studies identifies (in percentage form) student attendance during lectures in the even semester of the 2023/2024 academic year. The following is a presentation data:

Table 1.2 Student Attendance in Lectures

No	Subject	Class	Amount Student Total	Number of Students whose presence <80%
1	Behavior Modification	A01	39	0
		A02	30	0
2	Children's Education with Hearing Impairment	A01	39	0
		A02	39	0
3	Teaching Profession	A01	39	0
		A02	41	0
4	Citizenship	A01	40	0
		A02	39	0
5	Children's Education with Visual Impairment	A01	39	0
		A02	39	0
6	Braille	A01	25	0
		A02	30	0
7	Movement Development	A01	25	0
		A02	31	0
8	Study and Learning	A01	39	0
		A02	39	0
9	Children's Education with Physical Barriers and Motoric	A01	39	0
		A02	39	0
10	Entrepreneurship	A01	40	0
		A02	39	0
11	Anatomy and Physiology genetics	A01	26	0
		A02	28	0
12	English 2	A01	39	0
		A02	39	0
13	Psychology of Education for Children with Special Needs	A01	38	0
		A02	5	2
14	Children's Education with Autism Spectrum	A01	39	0
		A02	40	0
15	Build Yourself	A01	38	0

No	Subject	Class	Amount Student Total	Number of Students whose presence <80%
		A02	30	0
16	Sign Language	A01	26	0
		A02	30	0
17	Smart Child Education Special and Talented Special	A01	39	0
		A02	40	0
18	Parametric Statistics and Non-Parametric	A01	25	0
		A02	29	0
19	Guidance and Counseling for Children with Special Needs	A01	38	0
		A02	31	0
20	Teaching Practices for Children with Special Needs	A01	40	0
		A02	41	0
21	Adaptive Physical Education	A01	40	0
		A02	41	0
22	Management Management Special Education	A01	40	0
		A02	41	0
23	Learning Media for Special Needs Children	A01	40	0
		A02	41	0
24	Self-development of ABK	A01	40	0
		A02	41	0
25	Identification Practices and Assessment	A01	40	0
		A02	41	0
26	Arts and Learning ABK Skills	A01	40	0
		A02	41	0
27	Learning Programs Individual	A01	40	0
		A02	41	0

From the table above, it is known that the average percentage of student attendance is Overall, the minimum target has been met (above 80%). Learning completion Students are assessed based on the assessment indicators received by the students. Assessment conducted based on assessment of individual and group assignments (30%), Mid-Semester Exams (30%), and Final Semester Exam (40%). The following is a description of the student's learning completion with assessment indicators:

Table 1.3 Student Learning Completion in General Basic Courses and Characteristics University

Subject University	Class	Amount Student	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
English 2	A01	39	26	8			1					4
	A02	39	32	-				2				5
Citizenship	A01	40	40	-								
	A02	39	39	-								

Table 1.4 Student Learning Completion in Courses

No	Subject	Class	Amount Student Total	Percentage	
				Pass	Fail
1	Behavior Modification	A01	39	39	0
		A02	30	30	0
2	Children's Education with Hearing Impairment	A01	39	39	0
		A02	39	39	0
3	Teaching Profession	A01	39	39	0
		A02	41	41	0
4	Citizenship	A01	40	40	0
		A02	39	39	0
5	Children's Education with Visual Impairment	A01	39	39	0
		A02	39	39	0
6	Braille	A01	25	25	0
		A02	30	30	0
7	Movement Development	A01	25	25	0
		A02	31	31	0
8	Study and Learning	A01	39	39	0
		A02	39	39	0
9	Children's Education with Physical and Motoric Impairments	A01	39	39	0
		A02	39	39	0
10	Entrepreneurship	A01	40	40	0
		A02	39	39	0
11	Anatomy, physiology and genetics	A01	26	26	0
		A02	28	28	0
12	English 2	A01	39	39	0
		A02	39	39	0
13	Educational Psychology for Children with Special Needs	A01	38	38	0
		A02	5	5	0
14	Children's Education with Autism Spectrum	A01	39	39	0
		A02	40	40	0
15	Build Yourself	A01	38	38	0
		A02	30	30	0
16	Sign Language	A01	26	26	0
		A02	30	30	0
17	Smart Child Education Special and Special Talents	A01	39	39	0
		A02	40	40	0
18	Parametric and Non-Parametric Statistics Parametric	A01	25	25	0
		A02	29	29	0
19	Guidance and Counseling for Children with Special Needs	A01	38	38	0
		A02	31	31	0
20	Teaching Practice for Children with Special Needs	A01	40	40	0

No	Subject	Class	Amount Student Total	Percentage	
				Pass Fail	
		A02	41	41	0
21	Adaptive Physical Education	A01	40	40	0
		A02	41	41	0
22	Management Management Special Education	A01	40	40	0
		A02	41	41	0
23	Learning Media for Special Needs Children	A01	40	40	0
		A02	41	41	0
24	ABK self-development	A01	40	40	0
		A02	41	41	0
25	Identification Practice and Assessment	A01	40	40	0
		A02	41	41	0
26	Arts and Learning ABK Skills	A01	40	40	0
		A02	41	41	0
27	Learning Program Individual	A01	40	40	0
		A02	41	41	0

Based on the table, it is known that there are several lecturers teaching the subject. lectures that provide full marks (100%) on certain criteria. In the education study program specifically for students with special needs, of course the assessment indicators are adjusted to conditions and abilities of students with special needs, thus the quality of the values that obtained by students with special needs is not the same as the quality of student achievement in In general. In addition, the awarding of grades is also based on the percentage of student attendance. and course assignments that need to be completed.

c. Achievement of Lecture Material

Each lecturer in the study program conducts learning based on documents planning (RPS). Achievement of lecture material is assessed based on the suitability of the material with the Semester Learning Plan (RPS) for the course. The following is a description of the achievement data lecture material:

Table 1.5 Achievement of Lecture Material

No	Subject	Class	Total Material Learning	Material learning Which Realized	Percentage
1	Behavior Modification	A01	14	14	100 %
		A02	14	14	100 %
2	Children's Education with Hearing Impairment	A01	14	14	100 %
		A02	14	14	100 %
3	Teaching Profession	A01	14	14	100 %
		A02	14	14	100 %
4	Citizenship	A01	14	14	100 %
		A02	14	14	100 %
5	Children's Education with Visual Impairment	A01	14	14	100 %
		A02	14	14	100 %
6	Braille	A01	14	14	100 %
		A02	14	14	100 %
7	Movement Development	A01	14	14	100 %
		A02	14	14	100 %
8	Study and Learning	A01	14	14	100 %
		A02	14	14	100 %
9	Children's Education with Physical Barriers and Motoric	A01	14	14	100 %
		A02	14	14	100 %
10	Entrepreneurship	A01	14	14	100 %
		A02	14	14	100 %
11	Anatomy and Physiology genetics	A01	14	14	100 %
		A02	14	14	100 %
12	English 2	A01	14	14	100 %
		A02	14	14	100 %
13	Educational Psychology for Children with Special Needs	A01	14	14	100 %
		A02	14	14	100 %
14	Children's Education with Autism Spectrum	A01	14	14	100 %
		A02	14	14	100 %
15	Build Yourself	A01	14	14	100 %

No	Subject	Class	Total Material Learning	Material learning Which Realized	Percentage
		A02	14	14	100 %
16	Sign Language	A01	14	14	100 %
		A02	14	14	100 %
17	Smart Child Education Special and Talented Special	A01	14	14	100 %
		A02	14	14	100 %
18	Parametric and Non-Parametric Statistics Parametric	A01	14	14	100 %
		A02	14	14	100 %
19	Guidance and Counseling for Children with Special Needs	A01	14	14	100 %
		A02	14	14	100 %
20	Teaching Practices for Children with Special Needs	A01	14	14	100 %
		A02	14	14	100 %
21	Adaptive Physical Education A01		14	14	100 %
		A02	14	14	100 %
22	Management Management Special Education	A01	14	14	100 %
		A02	14	14	100 %
23	Learning Media for ABK A01		14	14	100 %
		A02	14	14	100 %
24	Self-development of ABK	A01	14	14	100 %
		A02	14	14	100 %
25	Identification Practices and Assessment	A01	14	14	100 %
		A02	14	14	100 %
26	Arts and Learning ABK Skills	A01	14	14	100 %
		A02	14	14	100 %
27	Learning Programs Individual	A01	14	14	100 %
		A02	14	14	100 %

Based on the table above, we get information that the percentage of topic suitability is planned with the realization of several courses already good. The learning materials that planned by each lecturer, namely 14 meetings. The fourteen meetings referred to in Apart from the Mid-Semester Exam (UTS) and Final Semester Exam (UAS), the material that is realized in accordance with what is planned in the Semester Learning Plan (RPS).

d. Evaluation of Course Lecturer Performance

Evaluation of lecturer performance in learning is based on students filling out questionnaires. related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3

(three) aspects: lecturer presence, delivery of lecture material, and assessment. Based on

These three aspects were then formulated into 15 statements. The following are the results of the evaluation: lecturer performance in learning:

Table 1.6 Evaluation of Learning Lecturer Performance

NO	Lecturer Prof. Dr.	Courses Taught	Percentage	Criteria
1	Imam Yuwono, S.Pd, M.Pd	Behavior Modification (A01)	93.14%	Very good
		Behavior Modification (A02)		
		Teaching Practice for Children with Special Needs (A01)		
2	Prof. Dr. H. Amka., M.Si	Children's Education with Hearing Impairment (A01)	93,83%	Very good
		Teaching Profession (A01)		
		Teaching Profession (A02)		
		Management Management Special Education (A01)		
		Management Management Special Education (A02)		
		Learning Media for Special Needs Children (A01)		
3	Dr. H. Harpani Matnuh, M.H	Citizenship (A01)	93,78%	Very good
4	Dedy Ari Nugroho, S.Pd., M.Pd	Citizenship (A02)	95,90%	Very good
5	Dr. Utomo, S.Pd., M.Pd	Child Education with Visual Impairment (A01)	92,70%	Very good
		Braille (A01)		
		physical education Adaptive (A01)		
		physical education Adaptive (A02)		
6	Agus Pratomo Andi Widodo, M.Pd	Movement Development (A01)	92,71%	Very good
		Study and Learning (A01)		
		Study and Learning		

		(A02)		
		Children's Education with Physical Barriers and Motor (A01)		
		Special Program Practice ABC (A01)		
		Special Program Practice ABK (A02)		
7	Dr. Ananda Setiawan, S.Pd., M.Pd	Entrepreneurship (A01)	94,08%	Very good
		Entrepreneurship (A02)		
8	Dr. Roselina Panghiyangani, S.Si., M.Biomed	Anatomy and Physiology genetics (A01)	91,04%	Very good
9	Dr. dr. Didik Dwi Santoyo, M.Kes, M.Med.Ed	Anatomy and Physiology genetics (A02)	89,60%	Very good
10	Dr. dr. Oski Illiandri, M.Case 11		89,84%	Very good
	Wahyuni, S.Cep., Ns., M.Case 12 Eka		90,23%	Very good
	Puteri Elyani, S.Pd., M.Pd.	English 2 (A01)	97,46%	Very good
		English 2 (A02)		
13	Etna Anjani T., S.Psi., M.Psi. Psychologist	Guidance and Counseling for Children with Special Needs (A02)	93,57%	Very good
		Children's Education with Physical Motor Impairments (A02)		
		Personal Development of Children with Special Needs (A01)		
		Guidance and Counseling for Children with Special Needs (A01)		
		Guidance and Counseling for Children with Special Needs (A02)		
14	Rona Wulandari, S.Pd., M.Pd	Children's Education with Hearing impairment (A02)	90,95%	Very good
		Sign Language (A02)		
		Self-Education (A01)		
		Children's Education with Hearing impairment (A02)		
15	Hayatun Thaibah, S.Psi., M.Psi Psychologist	Educational Psychology for Children with Special Needs (A01)	93,49%	Very good
		Educational Psychology for Children with Special Needs (A02)		
		Learning Media for Special Needs Children (A02)		

		ABK self-development (A01)		
16	Mirnawati., S.Pd., M. Pd	Children's Education with Autism Spectrum (A01)	91,01%	Very good
		Children's Education with Autism Spectrum (A02)		
		Identification Practice and Assessment (A01)		
		Identification Practice and Assessment (A02)		
17	Eviani Damastuti, S.Pd., M.Pd	Self-Education (A02)	92,88%	Very good
		Sign Language (A01)		
		Arts and Learning ABK Skills (A01)		
		Arts and Learning ABK Skills (A02)		
18	Siti Jaleha, S.E., M.Pd	Smart Child Education Special and Talented Special (A01)	93,77%	Very good
		Smart Child Education Special and Talented Special (A02)		
		Parametric Statistics and Non-Parametric (A01)		
		Parametric Statistics and Non-Parametric (A02)		
19	Dewi Juwita Susanti, S.Pd., M.Pd	Child Education with Visual Impairment (A02)	92,71%	Very good
		Braille (A02)		
		Learning Program Individual (A01)		
		Learning Program Individual (A02)		

Based on the table above, it is known that the average lecturer who teaches the course is in the Special Education Study Program in the even semester of the 2023/2024 academic year in the very good performance category, with the performance percentage of each lecturer already more than 80%.

BAB III

CLOSING

1. Conclusion a.

The presence of lecturers in the learning process has fulfilled 16 meetings.

b. Average student attendance in the learning process in the Study Program

The Special Education of the Faculty of Teacher Training and Education of Lambung Mangkurat University has all fulfilled the requirements minimum target (above 80%).

c. Student pass rate in general basic courses and university characteristics by 100%.

d. Implementation of learning in accordance with the material in the RPS in the Education study program Specifically for FKIP. This is evident from the learning materials planned by each The lecturer has 14 meetings. The fourteen meetings referred to are outside of the exam. Mid-Semester Exams (UTS) and Final Semester Exams (UAS), the material that realized in accordance with what is planned in the Semester Learning Plan (RPS).

e. The evaluation results show that most students are satisfied with the lecturer's performance. seen from the results of the lecturer performance assessment above 80%.

2. General Recommendations

Based on the results of the monitoring and evaluation of learning in the even semester of 2023/2024, several things can be given. recommendations as follows.

a. Lecturers are asked to always maintain and improve their performance in learning, paying attention to the level of attendance of lecturers and students, as well as achievement material and student completion.

b. Lecturers are encouraged to fill in student attendance on SIMARI

c. If there are fewer lecture meetings due to adjusting the effective week, it should be replace missing meetings to meet the number of meetings according to the RPS.

MONITORING REPORT AND COURSE EVALUATION EVEN SEMESTER 2023/2024

Program Quality Assurance Special Group
Educational Technology Studies
Department of Education

Faculty of Teacher Training and Education

Lambung Mangkurat University 2024

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VERIFICATION PAGE

Monitoring and Evaluation Report for Even Semester 2023/2024 Program

The Educational Technology Study has been reviewed and approved for its content and structure.

Agree,
Study Program Coordinator
Educational Technology

Dr. Susanti Sufyadi, S.Pd., MA NIP.
198012282005012003

Banjarmasin, August 30, 2024
GPM Team/Secretary of Study Program

Qomario, M.Pd
NIP. 198903262023211022

FOREWORD

Praise be to God Almighty, the GPM team of the FKIP ULM Educational Technology Study Program, who has bestowed His grace, guidance, and guidance so that the report preparation team can complete the monitoring and evaluation (monev) report for the even semester of 2023/2024 lectures. This 2023/2024 even semester lecture monev report contains (1) Results of the monitoring and evaluation of lecturer attendance in lecture activities for the 2023/2024 Even Academic Year; (2) Results of the monitoring and evaluation of student attendance in participating in lecture activities for the 2023/2024 Even Academic Year; (3) Results of the monitoring and evaluation of student learning completion for the 2023/2024 Even Academic Year; (4) Results of the monitoring and evaluation of the achievement of the semester learning plan (RPS) for the 2023/2024 Even Academic Year, and (5) Results of the monitoring and evaluation of the lecturer performance evaluation questionnaire for the 2023/2024 Even Academic Year.

This 2023/2024 even semester lecture monitoring and evaluation report has been compiled to the maximum extent possible in accordance with the lecture monitoring and evaluation instrument format of UPM FKIP ULM. The assistance was obtained from various internal parties to expedite the preparation of this 2023/2024 even semester lecture monitoring and evaluation report. Finally, the GPM team of the Educational Technology Study Program, FKIP ULM

We hope that this 2023/2024 even semester lecture monitoring and evaluation report will be beneficial and well-received by the entire FKIP ULM academic community. We welcome criticism and suggestions to improve the 2023/2024 even semester lecture monitoring and evaluation (MONEV) report. May Allah SWT always provide beneficial knowledge for us all.

Banjarmasin, August 30, 2024
GPM Team/Compiler



Agus Hadi Utama, M.Pd
NIP. 199008042023211016

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CHAPTER I INTRODUCTION

1. Background

Higher education institutions are constantly challenged to deliver high quality in fulfilling the Tridharma of Higher Education, namely education, research, and community service. The definition and measurement of quality assurance are rapidly evolving, particularly in the era of the 4.0 industrial revolution, where the quality assurance system has become a global issue in the management of internationally recognized higher education institutions based on *Outcome-Based Education* (OBE). Nationally, the Ministry of Education and Culture issued a set of regulations on eight key performance indicators (IKU-PTN) and a policy for implementing the Independent Learning-Independent Campus (MBKM) program to fulfill Indonesia's nine-year goal of becoming a developed country with the fifth-largest GDP in the world by 2045. To realize these nine-year goals, human resources with the knowledge and skills to compete internationally are essential. Future job opportunities will not only rely on natural resources but also on improving human capabilities (Minister of Education and Culture Regulation Number 22 of 2020 concerning the Strategic Plan of the Ministry of Education and Culture for 2020-2024).

Lambung Mangkurat University (ULM) as a university,
institutions of science, research, and community service are required to be more focused in realizing their milestones and continue to refer to the relevance of the Ministry of Education and Culture's main performance indicators of state universities (IKU-PTN). Lambung Mangkurat University (ULM) has launched 4 (four) milestones of achievement, namely Integrative Maturity (2010 - 2015), Transformation (2015 - 2019), Relevance and Productivity (2019 - 2023), and World Wetland Development Center (2023 - 2027). Currently, Lambung Mangkurat University (ULM) has reached the stage of Relevance and Productivity, by increasing educational/teaching innovation, improving the quality and quantity of research, improving the quality and quantity of community service, completing supporting facilities and infrastructure to achieve stages, and expanding national/international cooperation. One of the keys to measuring the achievement of milestones and main performance indicators of ULM universities is through strengthening the internal assurance system (SPMI).

SPMI at the ULM institutional level is handled by the ULM Quality Assurance Institute (LPM), which annually conducts an Internal Quality Audit (AMI) in accordance with BAN-PT standards. At the Department of Education and the Faculty of Teacher Training and Education (FKIP) level, SPMI is coordinated by the Faculty Quality Assurance Unit (UPM), which is then handled by the Quality Assurance Group (GPM) at the mandated study program level.

by UPM. Based on Circular Letter No. 04/UN8.1.2/AK/2024 concerning the collection of learning monitoring and evaluation reports for the 2023/2024 Academic Year.
Even Semester. The GPM Management Team Organization of the Educational Technology Study Program consists of: (a) GPM Team/Study Program Coordinator: **Dr. Susanti Sufyadi, S.Pd., MA;** (b) GPM Team/Study Program Secretary: **Qomario, S.Pd., M.Pd;** and (c) GPM Team

Members: **Agus Hadi Utama, M.Pd & Sulistyo Rini, S.Pd., M.Pd.** GPM of Educational Technology Study Program, FKIP ULM regulates the standards of management, control, and quality assurance of learning, as well as follow-up/evaluation efforts of the relevance of curriculum development in *partner institutions/ stakeholders* and DUDI. GPM of Educational Technology Study Program, FKIP ULM is one of the *Quality Assurance* instruments to measure the level of achievement of graduate learning (CPL) of study programs which is the smallest part of the achievement of the main performance indicators of higher education (IKU-PTN)

ULM. GPM Study Program in Educational Technology, FKIP ULM will guarantee the achievement of quality standards that have been set in the UPM FKIP ULM learning monitoring and evaluation instrument.

2. Objectives

Based on the above background, the GPM of the Educational Technology Study Program, FKIP ULM, reported the results of monitoring and evaluation in the field of learning based on the findings and recommendations that have been stated in the FGD of the GPM of the Educational Technology Study Program, FKIP ULM, as follows:

a. To report to the leadership of UPM FKIP ULM regarding the results of monitoring and evaluation of lecturer attendance in learning activities for the 2023/2024 Even Academic Year.
b. To report to the leadership of UPM FKIP ULM regarding the results of monitoring and evaluation of student attendance in participating in lecture activities for the Even Academic Year. 2023/2024
c. To report to the leadership of UPM FKIP ULM regarding the results of monitoring and evaluation of student learning completion for the 2023/2024 Even Academic Year
d. To report to the leadership of UPM FKIP ULM regarding the results of monitoring and evaluation of the achievement of the semester learning plan (RPS) for the even academic year. 2023/2024
e. To report to the leadership of UPM FKIP ULM regarding the results of monitoring and evaluation Lecturer performance evaluation questionnaire for the 2023/2024 Even Academic Year

3. Target

a. As an accountability report and has carried out its duties and functions GPM Educational Technology Study Program, FKIP ULM
b. Analysis of findings and recommendations for lecturers in activities learning
c. Analysis of findings and recommendations for students in activities lectures
d. As evidence that can be accounted for to be archived in the form of study program self-evaluation documents, for the purposes of internal quality audit monitoring and evaluation (SPMI), for the purposes of external monitoring and evaluation of BAN-PT/Reaccreditation, and for other purposes related to the interests of ULM OTK.

4. Benefits

The results of the GPM report for the Educational Technology Study Program for the even semester of the 2023/2024 academic year are useful for the continued development of a collaborative and participatory academic atmosphere (IKU-PTN: 7), as well as upholding the SPMI activities which will be embedded in every academic community of FKIP ULM who excels in the field of local wisdom with an environmental perspective on wetlands and character: *faithful, bauntung, betuah,* and
civilized, and *"waja sampai kaputing".*

CHAPTER II MONITORING AND EVALUATION RESULTS

1. The presence of lecturers in giving lectures

Table 1.1 Monitoring and Evaluation of Lecturer Attendance

No	Eye Name Studying	Semester is/ Class	Lecturer Team Teaching	Amount Attendance n Lecturer	Percentage and Attendance n Lecturer (%)
1	Citizenship an	II A/B	Drs. Heru Puji Winarso, M.SI, MAP. M.Si.	16	100%
2	English	II A/B	Eka Puteri Elyani, S.Pd., M.Pd	16	100%
3	Professions Education	II A/B	Dr. Agus Salim, S.Ag., MMPd	16	100%
4	Graphic Design	II A/B	Agus Hadi Utama, S.Pd., M.Pd / Sulistyo Rini, S.Pd., M.Pd	16	100%
5	Basics Development Curriculum	II A/B	Mastur, S.Pd., M.Pd	16	100%
6	Message Design	II A/B	Agus Hadi Utama, S.Pd., M.Pd	16	100%
7	Writing Scientific work	II A/B	Prof. Dr. Hamsi Mansur, S.Pd., M.M.Pd	16	100%
8	Learning and Learning	II A/B	Prof. Dr. Hamsi Mansur, S.Pd., M.M.Pd	16	100%
9	Learning Based Computer	II A/B	Agus Hadi Utama, S.Pd., M.Pd	16	100%
10	Communication Education	IV A/B	Dr. Agus Salim, S.Ag., M.M.Pd / Wiwik Ariesta, S.Pd., M.Pd	16	100%
11	Technologies Broadcasting *(Broadcasting)*	IV A/B	Prof. Dr. Hamsi Mansur, S.Pd., M.M.Pd /	16	100%

N the	Eye Name Studying	Semester is/ Class	Lecturer Tea *m Teaching*	Amount Attendance n Lecturer	Percentage and Attendance n Lecturers (%)
			Sulistyo Rini, S.Pd., M.Pd		
12	Development Audio and Radio Media	IV A/B	Mastur. S.Pd., M.Pd	16	100%
13	Management System Information	IV A/B	Dr. Agus Salim, S.Ag., MMPd	16	100%
14	ONLY Learning	IV A/B	Dr. Susanti Sufyadi, S.Pd., MA	16	100%
15	Diffusion and Innovation Education	IV A/B	Prof. Dr. Ir. Hesty Heryani, M.Si. / Qomario, S.Pd., M.Pd	15	93,75%
16	Management Learning	IV A/B	Dr. Susanti Sufyadi, S.Pd., MA	16	100%
17	*E-Learning*	IV A/B	Qomario, S.Pd., M.Pd / Adrie Satrio, S.Pd., M.Pd	16	100%

SIMARI Login Data Source **using Program Coordinator Account**
Study > Academic Information System > Lectures > Attendance > Select

Even Semester 2023

Table 1.2 Findings and Recommendations of Lecturer Attendance Monitoring and Evaluation

No	Teaching Lecturer Findings	Description/Recommendation but
1	Drs. Heru Puji Winarso, M.SI, MAP. M.Si. Citizenship Course (Semester) II Grade A/B) ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"

No	Teaching Lecturer Findings	Description/Recommendation but
2	Eka Puteri Elyani, S.Pd., M.Pd English Course 2 (Semester II Class A/B) ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
3	Dr. Agus Salim, S.Ag., MMPd Professional Education Course (Semester II Class A/B) ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
4	Agus Hadi Utama, S.Pd., M.Pd / Sulistyo Rini, S.Pd., M.Pd Graphic Design Course (Semester II Class A/B) ÿ *Team Teaching* ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
5	Mastur, S.Pd., M.Pd Curriculum Development Basics Course (Semester II Class A/B) ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
6	Agus Hadi Utama, S.Pd., M.Pd Message Design Course (Semester II Class A/B) ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
7	Prof. Dr. Hamsi Mansur, S.Pd., MMPd Scientific Writing Course (Semester II Class A/B) ÿ The number of lecturers present at 16 meetings	Lecturer attendance performance "Very good"

No	Teaching Lecturer Findings	Description/Recommendation but
	ÿ Percentage of lecturer attendance 100%	
8	Prof. Dr. Hamsi Mansur, S.Pd., MMPd Learning and Teaching Course (Semester II Class A/B) ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
9	Agus Hadi Utama, S.Pd., M.Pd Subject-Based Learning Course Computer (Semester II Class A/B) ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
10	Dr. Agus Salim, S.Ag., MMPd / Wiwik Ariesta, S.Pd., M.Pd Educational Communication Course (Semester IV Class A/B) ÿ *Team Teaching* ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
11	Prof. Dr. Hamsi Mansur, S.Pd., MMPd / Sulistyo Rini, S.Pd., M.Pd. *Broadcasting* Technology Course (Semester IV) Class A/B) ÿ *Team Teaching* ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
12	Mastur, S.Pd., M.Pd Audio and Radio Media Development Course (Semester IV Class A/B) ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
13	Dr. And Salim, S.Ag., MMPd Systems Management Course Information (Semester IV Class A/B) ÿ The number of lecturers present at 16 meetings	Lecturer attendance performance "Very good"

No	Teaching Lecturer Findings	Description/Recommendation but
	ÿ Percentage of lecturer attendance 100%	
14	Dr. Susanti Sufyadi, S.Pd., MA ICT Learning Course (Semester IV Class A/B) ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
15	Prof. Dr. Ir. Hesty Heryani, M.Si. / Qomario, S.Pd., M.Pd. Diffusion and Innovation in Education Course (Semester IV Class A/B) ÿ *Team-teaching* ÿ The number of lecturers present at 15 meetings ÿ The percentage of lecturer attendance is 93.75%	Lecturer attendance performance "Very good"
16	Dr. Susanti Sufyadi, S.Pd., MA Learning Management Course (Semester IV Class A/B) ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
17	Qomario, S.Pd., M.Pd / Adrie Satrio, S.Pd., M.Pd. *E-Learning* Course (Semester IV Class A/B) ÿ *Team Teaching* ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"

Based on the data in table 1.1 and table 1.2, attendance analysis lecturers in giving lectures are as follows:

a. Lecturers in the Educational Technology Study Program, FKIP ULM have fulfilled the number of lecturer attendance of 16 meetings, all lecturers teaching courses in the Educational Technology Study Program, FKIP ULM have fulfilled the lecturer attendance performance of "Very Good".

b. *Team-teaching* in several courses can fulfill the number of lecturers attending 16 meetings because each *team-teaching* lecturer has filled the lecturer attendance schedule for 16 meetings.

2. Student Attendance at Lectures

Table 2.1 Monitoring and Evaluation of Student Attendance in Lectures

No	Lecturer Apology/Team *Teaching*	Eye Name Studying	Semester / Class	Amount Student a	Rerata Percentage Presence Student (%)
1	Drs. Heru Puji Winarso, M.SI, MAP. M.Si.	Citizen On	Semester II Class A/B	48	97,25%
2	Eka Puteri Elyani, S.Pd., M.Pd	Language English 2	Semester II Class A/B	50	96,14%
3	Dr. Agus Salim, S.Ag., MMPd	Profession Education	Semester II Class A/B	48	96,87%
4	Agus Hadi Utama, S.Pd., M.Pd / Sulistyo Rini, S.Pd., M.Pd	Graphic Design Semester	II Class A/B	49	99,75%
5	Mastur, S.Pd., M.Pd	The Basics Developer n Curriculum	Semester II Class A/B	48	100%
6	Agus Hadi Utama, S.Pd., M.Pd	Semester Message Design	II Class A/B	49	99,26%
7	Prof. Dr. Hamsi Mansur, S.Pd., MMPd	Writing Scientific work	Semester II Class A/B	48	96,87%
8	Prof. Dr. Hamsi Mansur, S.Pd., MMPd	Learn and Learning	Semester II Class A/B	48	96,45%
9	Agus Hadi Utama, S.Pd., M.Pd	Learning Based Computer	Semester II Class A/B	48	99,5%
10	Dr. Agus Salim, S.Ag., MMPd / Wiwik Ariesta, S.Pd., M.Pd	Communication Education	Semester IV Class A/B	47	96,91%
11	Prof. Dr. Hamsi Mansur, S.Pd., MMPd / Sulistyo Rini, S.Pd., M.Pd	Technology Broadcasting (Broadcasting)	Semester IV Class A/B	47	98%

No	Lecturer Apology/Team *Teaching*	Eye Name Studying	Semester / Class	Amount Student a	Rerata Percentage Presence Student (%)
12	Mastur, S.Pd., M.Pd	Developer n Audio and Radio Media	Semester IV Class A/B	47	81%
13	Dr. And Salim, S.Ag., MMPd	Management System Information	Semester IV Class A/B	47	96%
14	Dr. Susanti Sufyadi, S.Pd., M.A.	ONLY Learning	Semester IV Class A/B	47	91,72%
15	Prof. Dr. Ir. Hesty Heryani, M.Si. / Qomario, S.Pd., M.Pd	Diffusion and Innovation Education	Semester IV Class A/B	47	92,55%
16	Dr. Susanti Sufyadi, S.Pd., MA	Management Learning	Semester IV Class A/B	48	94,43%
17	Qomario, S.Pd., M.Pd / Adrie Satrio, S.Pd., M.Pd.	*E-Learning*	Semester IV Class A/B	49	91,69%

SIMARI Login Data Source **using Program Coordinator Account**
Study > Academic Information System > Lectures > Attendance > Select

Even Semester 2023 > Download All Class Attendance Recap

Table 2.2 Findings and Recommendations of Student Attendance Monitoring and Evaluation

No	Study Program Findings	Remarks/Recommendations
1	The average student attendance in lectures in the even semester of 2023/2024 reached 95.55%.	ÿ Student attendance is “Very Good”
2	Presence students in program recognition MBKM is in the 100% percentage range	ÿ Student attendance in participating in the MBKM program recognition was "Very Good" ÿ MBKM recognition for thesis courses is not permitted and students must still make a thesis study plan (KRS), however the form of the final assignment for the thesis defense may be equivalent to a journal defense.

No	Study Program Findings	Remarks/Recommendations
		for those who have participated in the MBKM program at least 2 times/2 semesters. The following is the MBKM program recognition: 1. RekogMBKM - Analysis and Planning Home Learning System 2. RekogMBKM - Diffusion and Innovation in Education 3. RekogMBKM - Educational Game 4. RekogMBKM - Educational Technology Policy and Regulation 5. RekogMBKM - Basic Teaching Skills 6. RekogMBKM – Entrepreneurship 7. RekogMBKM - Educational Communication 8. RekogMBKM - Learning Environment 9. RekogMBKM - Training System Management 10. RekogMBKM - Human Resource Management 11. RekogMBKM - 3D Media and Animation 12. RekogMBKM - Appropriate Media 13. RekogMBKM - *Mobile Learning* 14. RekogMBKM - Learning Design Models 15. RekogMBKM - Online Learning Models 16. MBKM Rekog - Learning Models Contemporary 17. RekogMBKM - Adult Education 18. RekogMBKM - Learning Management 19. RekogMBKM - Learning Resource Management Training 20. RekogMBKM - Development of Teaching Materials Training 21. RekogMBKM - Development of *Hyper Content* Teaching Materials 22. RekogMBKM - Audio and Radio Media Development 23. RekogMBKM - Independent Learning Development 24. RekogMBKM - New Paradigm of Training 25. RekogMBKM - Open and Distance Learning System 26. RekogMBKM - Broadcasting *Technology* 27. RekogMBKM - Learning Web

Based on the data in table 2.1 and table 2.2, attendance analysis students in attending lectures are as follows:

a. Based on data analysis, the average student attendance in lectures in the even semester of 2023/2024 reached 95.55%. This means that all students taking regular courses can

taking the end of semester exam and or none of them are TM / "Not Satisfied".

b. Student attendance in the MBKM program recognition is in the 100% range. This means that all students taking the MBKM program have had their courses recognized or can be recognized in past learning in the 2020 curriculum. A total of 27 courses are recognized through the MBKM program.

c. MBKM recognition for thesis courses is not permitted and students must still make a thesis Study Plan Card (KRS), however, the form of the final assignment for the thesis defense students may be equivalent in the form of a journal defense for those who have participated in the MBKM program at least 2 times/2 semesters.

3. Student Learning Completion

Table 3.1 Monitoring and Evaluation of Student Learning Completion

No	Teaching Lecturer/Team *Teaching*	Eye Name Studying	Semester/ Class	A	A-	B+	B	B-	C+	C	C-	D+	D	E						
1	Drs. Heru Puji Winarso, M.SI, MAP. M.Si.	Citizenship hundred	Holiday II Class A/B	ÿ			ÿ													
2	Eka Puteri Elyani, S.Pd., M.Pd	Language English 2	Holiday II Class A/B	ÿ			ÿ		ÿ			ÿ								
3	Dr. Agus Salim, S.Ag., MMPd	Profession Education	Holiday II Class A/B	ÿ																
4	Agus Hadi Utama, S.Pd., M.Pd / Sulistyo Rini, S.Pd., M.Pd	Graphic Design Semester II	Class A/B	ÿ			ÿ						ÿ	ÿ						
5	Mastur, S.Pd., M.Pd	The Basics Developer n Curriculum	Holiday II Class A/B	ÿ																
6	Agus Hadi Utama, S.Pd., M.Pd	Semester II Message Design	Class A/B	ÿ			ÿ						ÿ	ÿ			ÿ			
7	Prof. Dr. Hamsi Mansur, S.Pd., M.M.Pd	Writing Scientific work	Holiday II Class A/B	ÿ																
8	Prof. Dr. Hamsi Mansur, S.Pd., MMPd	Learn and Learning	Holiday II Class A/B	ÿ			ÿ													

No	Lecturer Team *Teaching*	Eye Name Studying	Vacation r/ Class	A A -	B+ B B -	C+ C C -	D+ D E							
9	Agus Hadi Utama, S.Pd., M.Pd	Learning Based Computer	Holiday II Class A/B	ÿ										
10	Dr. Agus Salim, S.Ag., MMPd / Wiwik Ariesta, S.Pd., M.Pd	Communication Education	Semester IV Class A/B	ÿ										
11	Prof. Dr. Hamsi Mansur, S.Pd., MMPd / Sulistyo Rini, S.Pd., M.Pd	Technology Broadcasting *(Broadcasting)*	Semester IV Class A/B	ÿ	ÿ	ÿ	ÿ		ÿ					
12	Mastur, S.Pd., M.Pd	Developer Media Audio and Radio	Semester IV Class A/B	ÿ										
13	Dr. And Salim, S.Ag., MMPd	Management System Information	Semester IV Class A/B	ÿ										
14	Dr. Susanti Sufyadi, S.Pd., MA	ONLY Learning	Semester IV Class A/B	ÿ	ÿ		ÿ	ÿ						
15	Prof. Dr. Ir. Hesty Heryani, M.Si. / Qomario, S.Pd., M.Pd	Diffusion and Innovation Education	Semester IV Class A/B	ÿ	ÿ	ÿ	ÿ	ÿ						
16	Dr. Susanti Sufyadi, S.Pd., M.A.	Management Learning	Semester IV Class A/B	ÿ	ÿ	ÿ	ÿ	ÿ				ÿ		

No	Lecturer Team *Teaching*	Eye Name Studying	Semester/ Class	A	A-	B+	B	B-	C+	C	C-	D+	D	E						
17	Qomario, S.Pd., M.Pd / Adrie Satrio, S.Pd., M.Pd.	*E-Learning*	Semester IV Class A/B	ÿ		ÿ			ÿ			ÿ				ÿ		ÿ	ÿ	ÿ

SIMARI Login Data Source **Study Program Coordinator > Academic Information System > Post-Lecture > Assessment > Select Even Semester 2023/2024**

Table 3.2 Findings and Recommendations of Monitoring and Evaluation of Student Learning Completion

No	Study Program Findings	Remarks/Recommendations
1	The average student learning completion is in the range of grade variations A, A-, B+, & B	The average student learning completion is in the very good/ good category, with the note that there are a handful of students who get D+ and E grades, namely students who are not active.
2	Average completion of program recognition learning MBKM is in the very good/good category with varying values of A, A-, B+, & B	The average completion of MBKM program recognition learning for students obtained a score of an appropriate or better improvement than the previous poor grade

Based on the data in table 3.1 and table 3.2, the completeness analysis Student learning in lectures is as follows:

a. The average student learning completion is in the very good/good category with a variety of grades A, A-, B+, & B, with the note that there are a handful of students who get grades D+ and E, who are inactive students.

b. The average completion of MBKM program recognition learning is in the very good/good category with a variety of values of A, A-, B+, & B. MBKM program recognition students received appropriate improvement scores or better than the previous poor scores.

4. Achievement of Lecture Material (RPS)

Table 4.1 Monitoring and Evaluation of Lecture Material Achievement

No	Lecturer Apology/Team *Teaching*	Eye Name Studying	Percentage of Achievement According to RPS			
			II	IV	WE	VIII
1	Drs. Heru Puji Winarso, M.SI, MAP. M.Si.	Citizenship hundred	100%			
2	Eka Puteri Elyani, S.Pd., M.Pd	Language English 2	100%			
3	Dr. Agus Salim, S.Ag., MMPd	Profession Education	100%			
4	Agus Hadi Utama, S.Pd., M.Pd / Sulistyo Rini, S.Pd., M.Pd	100% Graphic Design				
5	Mastur, S.Pd., M.Pd	The Basics Developer n Curriculum	100%			
6	Agus Hadi Utama, S.Pd., M.Pd	100% Message Design				
7	Prof. Dr. Hamsi Mansur, S.Pd., M.M.Pd	Writing Scientific work	100%			
8	Prof. Dr. Hamsi Mansur, S.Pd., MMPd	Learn and Learning	100%			
9	Agus Hadi Utama, S.Pd., M.Pd	Learning Based Computer	100%			
10	Dr. Agus Salim, S.Ag., MMPd / Wiwik Ariesta, S.Pd., M.Pd	Communication Education		100%		
11	Prof. Dr. Hamsi Mansur, S.Pd., MMPd / Sulistyo Rini, S.Pd., M.Pd	Technology Broadcasting *(Broadcasting*)		100%		
12	Mastur, S.Pd., M.Pd	Developer Media		100%		

No	Lecturer Apology/Team *Teaching*	Eye Name Studying	Percentage of Achievement According to RPS			
			II	IV	WE	VIII
		Audio and Radio				
13	Dr. And Salim, S.Ag., MMPd	Management System Information		100%		
14	Dr. Susanti Sufyadi, S.Pd., MA	ONLY Learning		100%		
15	Prof. Dr. Ir. Hesty Heryani, M.Si. / Qomario, S.Pd., M.Pd	Diffusion and Innovation Education		100%		
16	Dr. Susanti Sufyadi, S.Pd., MA	Management Learning		100%		
17	Qomario, S.Pd., M.Pd / Adrie Satrio, S.Pd., M.Pd.	*E-Learning*		100%		

SIMARI Login Data Source **Study Program Coordinator > System Academic Information > Lectures > Course/Model RPS Learning > Select Even Semester 2023/2024**

Table 4.2 Findings and Recommendations of Monitoring and Evaluation of Lecture Material Achievement

No	Study Program Findings	Recommendation
1	Based on the end of semester evaluation, it can be concluded that all topics in all courses have been successfully delivered completely in 16 meetings, in accordance with the RPS.	Maintain learning methods and models which are applied in achieving lecture material include: learning methods *Case-Method (CM) / Problem-Based Learning* (PBL) with its *Case-based* learning model *Based Learning (CBL) / Project-Based Learning (PjBL) / Team-Based Project (TBPj)*

	has been uploaded to SIMARI.	

Based on the data in table 4.1 and table 4.2, the analysis of students' achievement of lecture material has been delivered 100% according to the lecture topics in the RPS in 16 meetings and the RPS has been properly archived in SIMARI. The achievement of 100% lecture material is followed up by each lecturer in charge of the course to always revise the RPS according to the demands of curriculum relevance, especially in the application of *the Case-Method (CM) / Problem-Based Learning (PBL)* learning method with its *Case-Based Learning (CBL) / Project-Based Learning (PjBL) / Team-Based Project (TBPj) learning model.*

5. Evaluation of Lecturer Performance in Learning

Table 5.1 Monitoring and Evaluation of Lecturer Performance

No.	Lecturer / *Team Teaching*	Eye Name Studying	Semester / Class	Category Rating	Percentage Evaluation Rating Performance Lecturer (Scale Liked)
1	Drs. Heru Puji Winarso, M.SI, MAP. M.Si.	Citizen On	Semester II Class A/B	Very good	86,11%
2	Eka Puteri Elyani, S.Pd., M.Pd	Language English 2	Semester II Class A/B	Very good	87,65%
3	Dr. Agus Salim, S.Ag., MMPd	Profession Education	Semester II Class A/B	Good	77,08%
4	1. Agus Hadi Utama, S.Pd., M.Pd / 2. Sulistyo Rini, S.Pd., M.Pd	Graphic Design	Semester II Class A/B	Very good	1. 88,67% 2. 81,34%

No. of Lecturer / *Team Teaching*	Eye Name Studying	Semester / Class	Category Rating	Percentage Evaluation Rating Performance Lecturer (Scale Liked)
5 Mastur, S.Pd., M.Pd	The Basics Developer n Curriculum	Semester II Class A/B	Good	63,79%
6 Agus Hadi Utama, S.Pd., M.Pd	Semester Message Design	II Class A/B	Very good	88,67%
7 Prof. Dr. Hamsi Mansur, S.Pd., MMPd	Writing Scientific work	Semester II Class A/B	Very good	86,64%
8 Prof. Dr. Hamsi Mansur, S.Pd., MMPd	Learn and Learning	Semester II Class A/B	Very good	86,64%
9 Agus Hadi Utama, S.Pd., M.Pd	Learning Based Computer	Semester II Class A/B	Very good	88,67%
10 1. Dr. Agus Salim, S.Ag., MMPd / 2. Wiwik Ariesta, S.Pd., M.Pd	Communication Education	Semester IV Class A/B	1. Good 2. Enough	1. 77,08% 2. 58,81%
11 1.Prof. Dr. Hamsi Mansur, S.Pd., MMPd / 2. Sulistyo Rini, S.Pd., M.Pd	Technology Broadcasting *(Broadcasting)*	Semester IV Class A/B	Very good	1. 86,64% 2. 81,34%
12 Mastur, S.Pd., M.Pd	Developer n Audio and Radio Media	Semester IV Class A/B	Good	63,79%
13 Dr. And Salim, S.Ag., MMPd	Management System Information	Semester IV Class A/B	Good	77,08%
14 Dr. Susanti Sufyadi, S.Pd., M.A.	ONLY Learning	Semester IV Class A/B	Very good	88,86%
15 1. Prof. Dr. Ir. Hesty Heryani, M.Si. /	Diffusion and Innovation Education	Semester IV Class A/B	1. Enough 2. Good	1. 51,53% 2. 79,38%

No.	Lecturer / *Team Teaching*	Eye Name Studying	Semester / Class	Category Rating	Percentage Evaluation Rating Performance Lecturer (Scale Liked)
	2.Qomario, S.Pd., M.Pd				
16	Dr. Susanti Sufyadi, S.Pd., MA	Management Learning	Semester IV Class A/B	Very good	88,86%
17	1. Qomario, S.Pd., M.Pd / 2. Adrie Satrio, S.Pd., M.Pd.	*E-Learning*	Semester IV Class A/B	1. Good 2. Good	1. 79,38% 2. 80,47%

SIMARI Login Data Source **Study Program Coordinator > Executive Information System > Satisfaction Survey > Lecturers > Select Even Semester 2023/2024**

Information:

81-100 very good
61-80 good
41-60 is enough
21-40 less
0-20 is very less

Chart 1. Graph of Lecturer Performance Evaluation Assessment in Learning

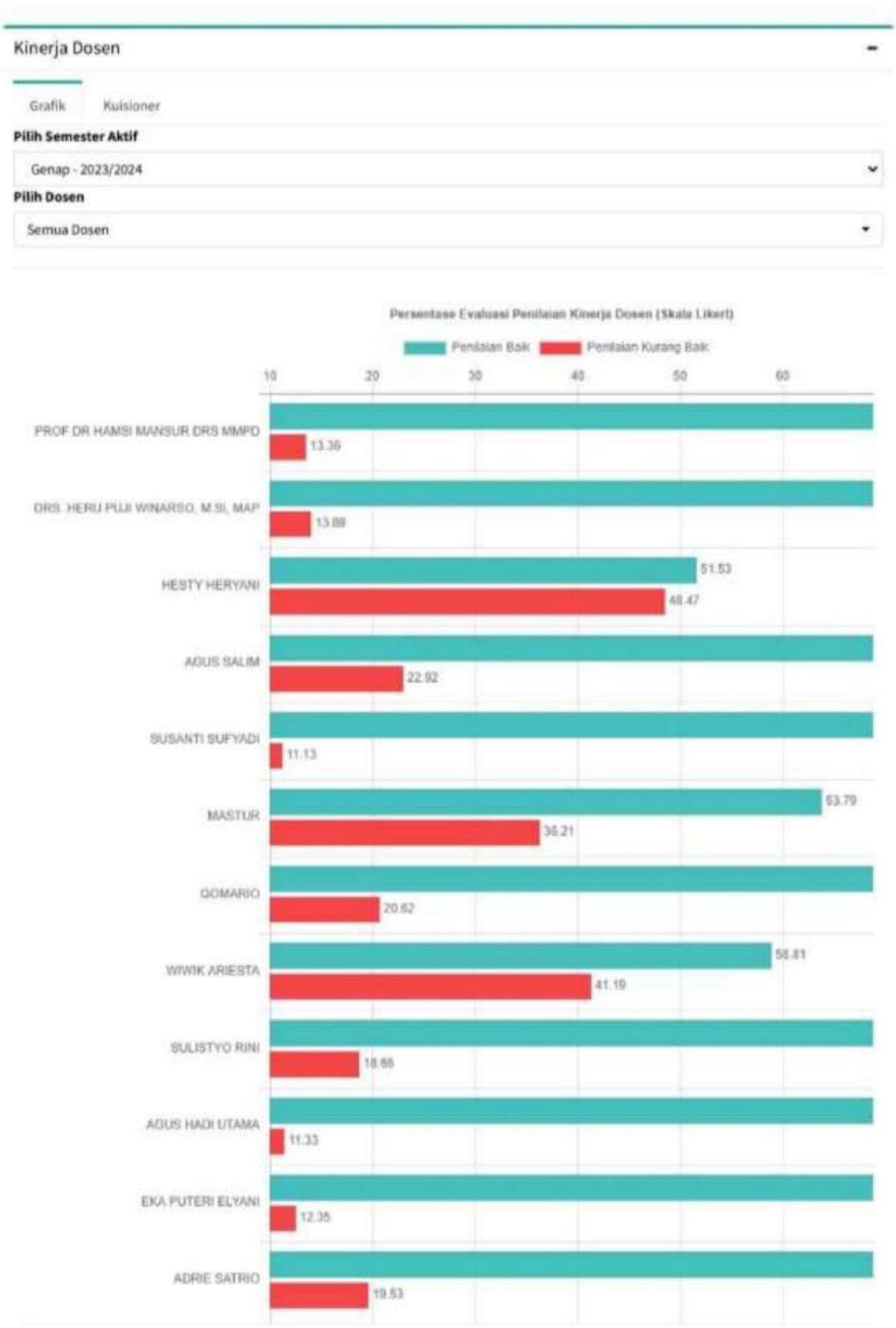


Chart 2. Assessment Instrument for Lecturer Performance Evaluation in Learning



Pernyataan	Penilaian					Skala Likert (%)
	Tidak Sesuai	Kurang Sesuai	Cukup Sesuai	Sesuai	Sangat Sesuai	
Kehadiran dosen selalu sesuai jadwal	37	37	110	184	303	80.24
Materi kuliah sesuai dengan silabi	29	35	83	197	292	81.64
Sumber/bahan kuliah terdapat di Ruang Baca	22	22	95	163	274	82.40
Dosen memberikan referensi pendukung	19	20	86	159	276	83.32
Materi kuliah mudah dipahami	28	23	113	176	240	79.90
Penguasaan dosen terhadap materi kuliah	18	11	68	141	309	86.03
Banyak mendapat materi/sesuatu yang baru	16	17	63	139	282	85.30
Dosen memberikan latihan dan pembahasan soalnya	20	25	115	162	232	80.25
Dosen sangat membantu dalam belajar (memberi kesempatan bertanya, konsultasi, diskusi, dsb)	29	23	87	136	253	81.25
Soal/kuis/tes sesuai dengan materi kuliah	24	16	101	175	258	81.85
Soal/kuis/tes tidak terlalu sukar/sedang	19	27	154	157	201	77.71
Dosen transparan dalam memberikan nilai akhir	37	47	99	149	228	77.29
Dosen memanfaatkan fasilitas media pembelajaran e-learning ULM	39	36	102	140	252	78.63
Dosen aktif melakukan diskusi forum dan mengadakan quiz pada e-learning	42	40	97	164	214	76.80
Dosen membagikan materi bahan belajar yang disebarkan melalui e-learning	45	40	108	156	254	77.71
Total	424	419	1481	2398	3868	80.69

Table 5.2 Findings and Recommendations of Lecturer Performance Monitoring and Evaluation

No	Study Program Findings	Recommendations/Remarks
1.	Evaluation of lecturer performance assessment in learning is in the range of total score on the Likert scale assessment of 51.53 – 88,86%	The evaluation of lecturer performance assessment in learning was achieved with "very good" and "good", as well as "sufficient".

Based on the data in Table 5.1 and Table 5.2, the analysis of the lecturer performance evaluation in learning falls within the total Likert scale score range of 51.53–88.86%. The evaluation of lecturer performance in learning achieved "very good" and "good" scores, as well as "sufficient."

CHAPTER III CLOSING

1. Conclusion

a. Presence of Lecturers in Giving Lectures

Lecturers in the Educational Technology Study Program, FKIP ULM, have fulfilled the attendance requirement of 16 meetings, all lecturers teaching courses in the Educational Technology Study Program, FKIP ULM, have fulfilled the attendance performance of “Very Good”. *Team-teaching* in several courses can fulfill the attendance requirement of 16 meetings because each *team-teaching* lecturer has filled the attendance schedule of 16 meetings.

b. Student Attendance at Lectures

Based on data analysis, the average student attendance in the even semester of 2023/2024 reached 95.55%. This means that all students taking regular courses were able to take the final semester exam and none received a TM (not meeting the criteria). Student attendance in the MBKM program recognition program was in the 100% range. This means that all students taking the MBKM program had their courses recognized and/or recognized in the previous learning in the 2020 curriculum. A total of 27 courses were recognized through the MBKM program.

c. Student Learning Completion

The average student learning completion is in the very good/good category with a variety of grades A, A-, B+, & B with a note that there are a handful of students who get grades D+ and E are inactive students. The average learning completion of the MBKM program recognition is in the very good/good category with a variety of grades A, A-, B+, & B. The MBKM program recognition of students gets a proper improvement grade or better than the previous grade which was less good.

d. Achievement of Lecture Material (RPS)

The students' achievement of lecture material has been delivered 100% in accordance with the lecture topics in the RPS in 16 meetings and the RPS has been archived with SIMARI.

Good Of

https://simari.ulm.ac.id/site/home

e. Evaluation of Lecturer Performance in Learning

The evaluation of lecturer performance in learning fell within the total Likert scale score range of 51.53–88.86%. The evaluation of lecturer performance in learning achieved "very good" and "good" scores, as well as "sufficient" scores.

2. Recommendations

a. *Team-teaching* in several courses can fulfill the number of lecturers attending 16 meetings because each *Team-teaching* lecturer has filled the lecturer attendance schedule for 16 meetings.

b. MBKM recognition for thesis courses is not permitted and students must still make a thesis study plan (KRS), however

The form of the final assignment for students' thesis defense may be equivalent to a journal defense for those who have participated in the MBKM program at least twice/ 2 semesters.

c. The average student learning completion is in the very good/good category with a variety of grades A, A-, B+, & B, with the note that there are a handful of students who get grades D+ and E, who are inactive students.

d. The achievement of 100% of the lecture material in the RPS-RPS for the Even Semester of 2023 is followed up by each lecturer in charge of the course to always revise their RPS in accordance with the demands of curriculum relevance, especially in the application of *the Case-Method (CM)* / *Problem-Based Learning (PBL)* learning method with its *Case-Based Learning (CBL)* / *Project-Based Learning (PjBL)* / *Team-Based Project (TBPj) learning model.*

Program Quality Assurance Special Group
Educational Technology Studies
Department of Education

LEARNING MONITORING AND EVALUATION REPORT

INDONESIAN LANGUAGE AND LITERATURE EDUCATION STUDY PROGRAM

DEPARTMENT OF LANGUAGE AND ARTS EDUCATION

FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY

EVEN SEMESTER OF THE 2023/2024 ACADEMIC YEAR

INDONESIAN LANGUAGE AND LITERATURE EDUCATION STUDY PROGRAM

DEPARTMENT OF LANGUAGE AND ARTS EDUCATION

FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY

MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY

VERIFICATION PAGE

Monitoring and Evaluation Report of Lectures for Even Semester 2023/2024 Study Program Indonesian Language and Literature Education, Department of Language and Arts Education, Faculty Teaching and Education, Lambung Mangkurat University has been examined and approved the content and structure.

Banjarmasin, September 25, 2024

Know,

Dean of FKIP-ULM

Chairman of GPM



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FOREWORD

Praise and gratitude are offered to the presence of Allah SWT for all the blessings and graces. This is because the Quality Assurance Unit (UPM) can complete the preparation of the Report. Monitoring and Evaluation. The preparation of this report cannot be separated from the assistance various parties, especially the Quality Assurance Group (GPM) within the Faculty Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP-ULM). Another support that is no less important is from the Dean and Vice Dean of FKIP-ULM. Therefore, the drafting team would like to express its gratitude to all parties involved and supporting the process of compiling this report.

This report is prepared to control the teaching and learning process so that it can implemented effectively and efficiently during one semester and measure achievement learning targets that have been implemented based on the plans that have been prepared for one semester. This is part of the quality assurance process so that The results of this monitoring and evaluation can be used as evaluation material as one of the considerations in decision making and policy making.

The implementation team and compilers of this monitoring and evaluation report received all input, criticism and suggestions from various parties for the perfection of the compilation this report. Finally, we hope that this report will be useful as it should be.

Banjarmasin, September 25, 2024



GPM Language Education Study Program and Indonesian Literature

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CHAPTER I

INTRODUCTION

1. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improving the quality of higher education in a planned and sustainable manner. This aims so that the community can obtain quality education. The quality assurance system at higher education must include an internal quality assurance system (SPMI) and a quality assurance system external quality assurance (SMPE). The external quality assurance system is carried out through a process accreditation, while SPMI is developed independently by universities based on quality standards that have been set by universities with reference to national standards that has been determined. Each university is given autonomous authority to control and improve the implementation of continuing higher education. Therefore Therefore, SPMI is made into several cycles including Planning (determining SPMI), Implementation, Evaluation, Control and Development (PPEPP). This cycle must be carried out by study programs and universities to achieve the milestones of vision, mission, goals and strategies set.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. has been established in higher education. Faculty of Teacher Training and Education, University of Lambung Mangkurat (FKIP-ULM). The vision of FKIP-ULM is "To become a faculty that organizes and producing superior, competitive and character-based teaching and education personnel in the field of wetland environment". To produce graduates who are superior and empowered competitiveness, it is necessary to pay attention to the quality of the learning process. Good quality learning is one of the main factors in producing quality graduates. Therefore, Improving the quality of the learning process is very necessary. As an effort to improve standards quality in the learning process, with the aim of meeting and improving the quality of the results learning which ultimately produces superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation is carried out or monevin.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally. periodically. The data obtained from internal monitoring and evaluation becomes a reference for conduct self-evaluation, establish follow-up plans, and continuous improvement in order to achieve the established quality standards. One of the aspects that is monitored and evaluated is learning process. Learning or lectures are academic activities that implemented in accordance with the curriculum planned by the study program.

The learning process in the study program in the FKIP-ULM environment is carried out periodically monitored and evaluated. The aspects that are monitored and evaluated are lecturer attendance in providing lectures, student attendance in attending lectures, suitability material topics delivered by lecturers, student completion based on course grades, and lecturer performance is reviewed based on student satisfaction surveys.

2. Objectives

Internal monitoring and evaluation carried out on learning activities at The Indonesian Language and Literature Education Study Program of the FKIP-ULM generally aims to to determine the extent to which the learning process has been achieved. Specifically, monitoring and Internal evaluation has the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently for one semester.

b. Measuring the achievement of learning targets that have been implemented based on the plan which has been prepared for one semester.

c. Digging up information related to learning management and its results, and obtain information materials for the continuation of the next learning process.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process in the Study Program FKIP-ULM's Indonesian Language and Literature Education is beneficial:

a. As a form of supervision of lecturers and students regarding the learning process.

b. As an evaluation of the achievement of learning targets that have been implemented in accordance with lecture plan made for learning planning

c. As information related to the management of subsequent learning.

d. As material for decision making based on the evaluation of learning that has been carried out implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching. Even Semester of the 2023/2024 academic year. The target is lecturers in charge of courses and students who program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

a. Presence of Lecturers in Lectures

Lectures for the even semester of the 2023/2024 academic year will be held starting on the 19th February 2024 to August 26, 2024. Lectures will be held offline with utilize the existing space on campus, including: room 9, room 4, room 39, Hasan Bondan Room, Ki Hajar Dewantara Room, and Ahmad Dahlan Room. The presence of lecturers recorded on *the Learning Management System* (LMS) the data is in the form of an e-learning portal simari, as follows.

Table 1.1 Lecturer Attendance in Lectures

No	Subject	Name of Lecturer/Teaching Team	Total Meeting	Percentage
1	Oral Tradition A-1	Prof. Rustam Effendi, Ph.D.	16	100%
2	Oral Tradition A-2	Prof. Rustam Effendi, Ph.D.	16	100%
3	Basic and Speaking Skills A-1	Prof. Rustam Effendi, Ph.D.	16	100%
4	Basic and Speaking Skills A-1	Prof. Rustam Effendi, Ph.D.	16	100%
5	Indonesian Pragmatics A-1	Prof. Dr. Jumadi, M.Pd	16	100%
6	Indonesian Pragmatics A-2	Prof. Dr. Jumadi, M.Pd	16	100%
7	Indonesian Language Discourses A-1	Prof. Dr. Jumadi, M.Pd	16	100%
8	Indonesian Language Discourses A-2	Prof. Dr. Jumadi, M.Pd	16	100%
9	Indonesian Syntax A-1	Prof. Dr. Jumadi, M.Pd	16	100%
10	Indonesian Syntax A-2	Prof. Dr. Jumadi, M.Pd Dr.	16	100%
11	Educational Supervision A-1	Muhammad Rafiek, M.Pd.	16	100%
12	Educational Supervision A-2	Dr. Muhammad Rafiek, M.Pd.	16	100%
13	Learning and Teaching Theory Language A-1	Dr. Muhammad Rafiek, M.Pd.	16	100%
14	Learning and Teaching Theory Language A-2	Dr. Muhammad Rafiek, M.Pd.	16	100%
15	Language Research Methodology and The teaching is A-1	Dr. Muhammad Rafiek, M.Pd.	16	100%
16	Language Research Methodology and The teaching is A-2	Dr. Muhammad Rafiek, M.Pd.	16	100%
17	Micro Teachings A-1	Dr. Moh. Fatah Yasin, M.Pd.	16	100%
18	Micro Teaching A-2	Dr. Moh. Fatah Yasin, M.Pd.	16	100%

19	Evaluation of Language Learning and Indonesian Literature A-1	Dr. Moh. Fatah Yasin, M.Pd.	16	100%
20	Evaluation of Language Learning and Indonesian Literature A-2	Dr. Moh. Fatah Yasin, M.Pd.	16	100%
21	Educational Innovations A-1	Prof. Dr. A.S. Rusma Northani, S.Pd., M.Pd.	16	100%
22	Educational Innovations A-2	Prof. Dr. A.S. Rusma Northani, S.Pd., M.Pd.	16	100%
23	Educational Supervision A-1	Prof. Dr. A.S. Rusma Northani, S.Pd., M.Pd.	16	100%
24	Educational Supervision A-2	Prof. Dr. A.S. Rusma Northani, S.Pd., M.Pd.	16	100%
25	Basic Editing A-1	Dr. Sabhan, M.Pd.	16	100%
26	Basic Editing A-2	Dr. Sabhan, M.Pd.	16	100%
27	Language Error Analysis	Dr. Sabhan, M.Pd.	16	100%
28	Educational Professions	Dr. Sabhan, M.Pd.	16	100%
29	Literary Criticism A-1	Dr. Sainul Hermawan, M.Hum.	16	100%
30	Literary Criticism A-2	Dr. Sainul Hermawan, M.Hum.	16	100%
31	Research Proposal Seminar A-1	Dr. Sainul Hermawan, M.Hum.	16	100%
32	Research Proposal Seminar A-2	Dr. Sainul Hermawan, M.Hum.	16	100%
33	Indonesian Phonology A-1	Dr. Noor Cahaya, M.Pd.	16	100%
34	Indonesian Phonology A-2	Dr. Noor Cahaya, M.Pd.	16	100%
35	Research Proposal Seminar A-1	Dr. Noor Cahaya, M.Pd.	16	100%
36	Research Proposal Seminar A-2	Dr. Noor Cahaya, M.Pd.	16	100%
37	Literature Research Methodology and The teaching is A-1	Dr. Dwi Wahyu Candra Dewi, M.Pd.	16	100%
38	Literature Research Methodology and The teaching is A-2	Dr. Dwi Wahyu Candra Dewi, M.Pd.	16	100%
39	Language Learning Strategies and Indonesian Literature A-1	Dr. Dwi Wahyu Candra Dewi, M.Pd.	16	100%
40	Language Learning Strategies and Indonesian Literature A-2	Dr. Dwi Wahyu Candra Dewi, M.Pd.	16	100%
41	Indonesian Syntax A-1	Dr. Dwi Wahyu Candra Dewi, M.Pd.	16	100%
42	Indonesian Syntax A-2	Dr. Dwi Wahyu Candra Dewi, M.Pd.	16	100%
43	Literary Appreciation A-1	Dewi Alfianti, M.Pd.	16	100%
44	Literary Appreciation A-2	Dewi Alfianti, M.Pd.	16	100%
45	Indonesian Language and Literature Learning Planning A-1	Ahsani Taqwiem, M.Pd.	16	100%
46	Indonesian Language and Literature Learning Planning A-2	Ahsani Taqwiem, M.Pd.	16	100%
47	Online Learning A-1	Ahsani Taqwiem, M.Pd.	16	100%
48	Online Learning A-2	Ahsani Taqwiem, M.Pd.	16	100%
49	Research Proposal Seminar A-1	Ahsani Taqwiem, M.Pd.	16	100%
50	Research Proposal Seminar A-2	Ahsani Taqwiem, M.Pd.	16	100%

51	Language Error Analysis	Lita Luthfiyanti, M.Pd.	16	100%
52	Indonesian Syntax A-1	Lita Luthfiyanti, M.Pd.	16	100%
53	Indonesian Syntax A-2	Lita Luthfiyanti, M.Pd.	16	100%
54	Micro Teaching A-1	Lita Luthfiyanti, M.Pd.	16	100%
55	Micro Teaching A-2	Lita Luthfiyanti, M.Pd.	16	100%
56	Indonesian Language and Literature Learning Planning A-1	Faradina, M.Pd.	16	100%
57	Indonesian Language and Literature Learning Planning A-2	Faradina, M.Pd.	16	100%
58	Basic and Speaking Skills A-1	Faradina, M.Pd.	16	100%
59	Basic and Speaking Skills A-2	Faradina, M.Pd.	16	100%
60	Learning and Teaching Theory Language A-1	Arum Murdianingsih, M.Pd.	16	100%
61	Learning and Teaching Theory Language A-2	Arum Murdianingsih, M.Pd.	16	100%
62	Language Learning Strategies and Indonesian Literature A-1	Arum Murdianingsih, M.Pd.	16	100%
63	Language Learning Strategies and Indonesian Literature A-2	Arum Murdianingsih, M.Pd.	16	100%
64	Indonesian Language Discourse A-1	Arum Murdianingsih, M.Pd.	16	100%
65	Indonesian Language Discourse A-2	Arum Murdianingsih, M.Pd.	16	100%
66	Entrepreneurship Education	Dr. Baseran Noor, M.Pd.	16	100%
67	Study and Learning	Dr. Sulistyana, M.Pd.	16	100%
68	Study and Learning	Hendro Yulius Suryo Putro, S.Pd., M.Psi.	16	100%
69	Citizenship	Dr. Mariatul Kiptiah, M.Pd.	16	100%
70	English 2	Inayati Fitriyah Asrimawati, M.Pd.	16	100%
71	Religion A-1	Noor Ainah, S.Th.I, M.Pd.	16	100%
72	Religion A-2	Noor Ainah, S.Th.I, M.Pd.	16	100%
73	Religion A-1	Muhammad Ihsanul Arief, S.Th.I., M.Ag.	16	100%
74	Religion A-2	Gt. Muhammad Irhamna Husin, M.Pd.I	16	100%
Rate-rate			16	100%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both in person synchronously/directly through face-to-face meetings in designated lecture rooms, or asynchronously/indirectly through the provision of e-learning discussion materials, LINE, WhatsApp,

and Edmodo. The determination of attendance in lectures is based on the completeness of the recapitulation. attendance list obtained from SIMARI.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance for absence students is 80% of the number of lecturers present. Based on this provision, the Program The Indonesian Language and Literature Education Study identified (in percentage form) student attendance during lectures in the even semester of the academic year 2023/2024. The following data presentation:

Table 1.2 Student Attendance in Lectures

No	Courses and Classes	Amount Student	Percentage Presence Student
1	Oral Tradition A-1	28	100%
2	Oral Traditions A-2	26	100%
3	Basic and Speaking Skills A-1	41	100%
4	Basic and Speaking Skills A-1	45	100%
5	Pragmatics of Indonesian Language A-1	19	100%
6	Indonesian Pragmatics A-2	17	100%
7	Indonesian Language Discourses A-1	20	100%
8	Indonesian Language Discourses A-2	17	100%
9	Indonesian Syntax A-1	29	100%
10	Indonesian Syntax A-2	26	100%
11	Educational Supervision A-1	22	95.45%
12	Educational Supervision A-2	18	88.88%
13	Theories of Language Learning and Teaching A-1	28	100%
14	Theories of Language Learning and Teaching A-2	26	100%
15	Methodologies of Language Research and Teaching A-1	28	100%
16	Methodology of Language Research and Teaching A-2	25	84.61%
17	Micro Teachings A-1	19	100%
18	Micro Teaching A-2	17	100%
19	Evaluation of Indonesian Language and Literature Learning A-1	19	100%
20	Evaluation of Indonesian Language and Literature Learning A-2	17	100%
21	Educational Innovations A-1	33	96.96%
22	Educational Innovations A-2	26	88.88%

23	Basic Editing A-1	29	62.06%
24	Basic Editing A-2	26	42.30%
25	Language Error Analysis	56	98.21%
26	Educational Professions	65	100%
27	Literary Criticism A-1	28	100%
28	Literary Criticism A-2	27	100%
29	Research Proposal Seminar A-1	21	100%
30	Research Proposal Seminar A-2	17	100%
31	Indonesian Phonology A-1	42	95.23%
32	Indonesian Phonology A-2	45	95.55%
33	Literary Research Methodology and Its Teaching A-1	28	100%
34	Literary Research Methodology and Its Teaching A-2	25	100%
35	Indonesian Language and Literature Learning Strategy A-1	19	100%
36	Indonesian Language and Literature Learning Strategy A-2	17	100%
37	Literary Appreciation A-1	42	100%
38	Literary Appreciation A-2	45	100%
39	Language and Literature Learning Planning Indonesia A-1	19	100%
40	Language and Literature Learning Planning Indonesia A-2	17	100%
41	Online Learning A-1	28	100%
42	Online Learning A-2	27	96.29%
43	Entrepreneurship Education	78	97.43%
44	Study and Learning	85	100%
45	Citizenship	86	96.51%
46	English 2	88	96.59%
47	Religion A-1	41	97.56%
48	Religion A-2	44	95.45%

Attendance data was obtained from independent attendance recaps carried out by students. SIMARI system. Through this table, it is known that there is still a percentage of attendance students who are still below 80%. In fact, attendance through SIMARI makes it very easy students in each course.

c. Student Learning Completion in Lectures

Student learning completion is determined based on the assessment indicators received by the students.

conducted based on assessment of individual and group assignments (30%), Mid-Semester Exams (30%), and Final Semester Exams

(40%). The following is a description of student learning completion with 10 assessment indicators:

Table 1.3 Student Learning Completion in General Basic Courses and University Characteristics

No	Course and Class Name	Amount Student	Passing Percentage											
			A	A-		B	B-	B+	C	C+	D	D+	E	
1	Religion	85	99%	0%	0%	0%	0%	0%	0%	0%	0%	1%		
2	Citizenship	86	97%	2%	0%	0%	0%	0%	0%	0%	0%	1%		
3	English 2	88	0%	37%	5%	1%	51%	0%	0%	0%	0%	6%		
4	Entrepreneurship Education	78	98%	1%	0%	0%	0%	0%	0%	0%	0%	1%		

Table 1.4 Student Learning Completion in Courses

No	Course and Class Name	Amount Student	Percentage	
			Passed	Not pass
1	Oral Tradition A-1	28	100%	0%
2	Oral Traditions A-2	26	100%	0%
3	Basic and Speaking Skills A-1	41	99%	1%
4	Basic and Speaking Skills A-1	45	99%	1%%
5	Pragmatics of Indonesian Language A-1	19	100%	0%
6	Indonesian Pragmatics A-2	17	100%	0%
7	Indonesian Language Discourses A-1	20	100%	0%
8	Indonesian Language Discourses A-2	17	100%	0%
9	Indonesian Syntax A-1	29	100%	0%
10	Indonesian Syntax A-2	26	100%	0%
11	Educational Supervision A-1	22	100%	0%
12	Educational Supervision A-2	18	100%	0%
13	Theories of Language Learning and Teaching A-1	28	100%	0%
14	Theories of Language Learning and Teaching A-2	26	100%	0%
15	Methodologies of Language Research and Teaching A-1	28	100%	0%
16	Methodology of Language Research and Teaching A-2	25	100%	0%
17	Micro Teachings A-1	19	100%	0%
18	Micro Teaching A-2	17	100%	0%
19	Evaluation of Indonesian Language and Literature Learning A-1	19	100%	0%
20	Evaluation of Indonesian Language and Literature Learning A-2	17	100%	0%
21	Educational Innovations A-1	33	100%	0%
22	Educational Innovations A-2	26	100%	0%
23	Basic Editing A-1	29	100%	0%
24	Basic Editing A-2	26	75%	15%
25	Language Error Analysis	56	97%	3%
26	Educational Professions	65	90%	10%
27	Literary Criticism A-1	28	100%	0%
28	Literary Criticism A-2	27	100%	0%
29	Research Proposal Seminar A-1	21	95%	5%
30	Research Proposal Seminar A-2	17	100%	0%
31	Indonesian Phonology A-1	42	95%	5%
32	Indonesian Phonology A-2	45	94%	6%
33	Literary Research Methodology and Its Teaching A-1	28	100%	0%
34	Literary Research Methodology and Its Teaching A-2	25	100%	0%
35	Indonesian Language and Literature Learning Strategies A-1	19	100%	0%
36	Learning Strategies for Indonesian Language and Literature A-2	17	100%	0%
37	Literary Appreciation A-1	42	98%	2%
38	Literary Appreciation A-2	45	96%	4%

39	Language and Literature Learning Planning Indonesia A-1	19	100%	0%
40	Language and Literature Learning Planning Indonesia A-2	17	100%	0%
41	Online Learning A-1	28	100%	0%
42	Online Learning A-2	27	100%	0%
43	Entrepreneurship Education	78	99%	1%
44	Study and Learning	85	99%	1%
45	Citizenship	86	99%	1%
46	English 2	88	99%	1%
47	Religion A-1	41	98%	2%
48	Religion A-2	44	100%	0%
49	K-17 Thesis	1	0%	100%
50	K-18 Theses	10	40%	60%
51	K-20 Thesis	60	43%	57%

Based on the table, it is known that there are no lecturers teaching the course. which gives full marks (100%) on certain criteria. Giving marks with This distribution is considered appropriate considering that each student has differences. characteristics that influence the completion of learning. In addition, the provision of grades are also based on the percentage of attendance, learning activity and course assignments. lectures that need to be fulfilled by students.

d. Achievement of Lecture Material

Each lecturer in the study program refers to the document in conducting learning. planning (RPS). Achievement of lecture material is assessed based on suitability material with the Semester Learning Plan (RPS) for the course. The following is a description of the data achievement of lecture material:

Table 1.5 Achievement of lecture material

No.	Subject	Semester	Total Material Learning	Material The learning Realized	Percentage
1.	Religion	II	14	14	100%
2.	Language Error Analysis	IV	14	14	100%
3.	Literary Appreciation	II	14	14	100%
4.	English 2	II	14	14	100%
5.	Study and Learning	II	14	14	100%
6.	Basic and Speaking Skills	II	14	14	100%

7.	Editing Basics	IV	14	14	100%
8.	Evaluation of Language and Literature Learning Indonesia	WE	14	14	100%
9.	Indonesian Phonology	II	14	14	100%
10.	Educational Innovation	IV	14	14	100%
11. Citizenship		II	14	14	100%
12.	Entrepreneurship Education	II	14	14	100%
13.	Literary Criticism	IV	14	14	100%
14.	Language Research Methodology and His teaching	IV	14	14	100%
15.	Literature Research Methodology and His teaching	IV	14	14	100%
16.	Online Learning	IV	14	14	100%
17.	Micro Teaching	WE	14	14	100%
18.	Language Learning Planning and Indonesian Literature	WE	14	14	100%
19.	Pragmatics of Indonesian	WE	14	14	100%
20.	Teaching Profession	II	14	14	100%
21.	Research Proposal Seminar	WE	14	14	100%
22.	Indonesian Syntax	IV	14	14	100%
23.	Language and Literature Learning Strategies Indonesia	WE	14	14	100%
24.	Educational Supervision	WE	14	14	100%
25.	Language Learning and Teaching Theory	IV	14	14	100%
26.	Oral Tradition	IV	14	14	100%
27. Indonesian Language Discourse		WE	14	14	100%

Based on the table above, we get information that the percentage of topic suitability is planned with the realization of all courses reaching 100%.

and. **Evaluation of Course Lecturer Performance**

Evaluation of lecturer performance in learning is based on filling out a questionnaire by Student satisfaction with teaching. Evaluation of lecturer performance in teaching covers 4 (four) aspects: Readiness, lecturer presence, delivery of lecture material, up to the assessment. Based on these four aspects, it is then formulated into 15 points statement. The results of this evaluation are taken from the ORACLE-ULM database. The following are the results of evaluation of lecturer performance in learning:

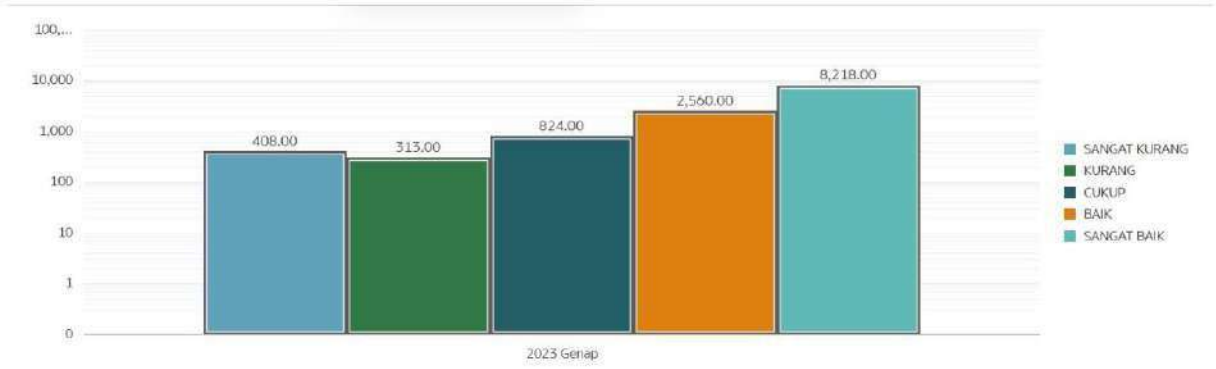


Figure 1. Evaluation of External Lecturers by Students

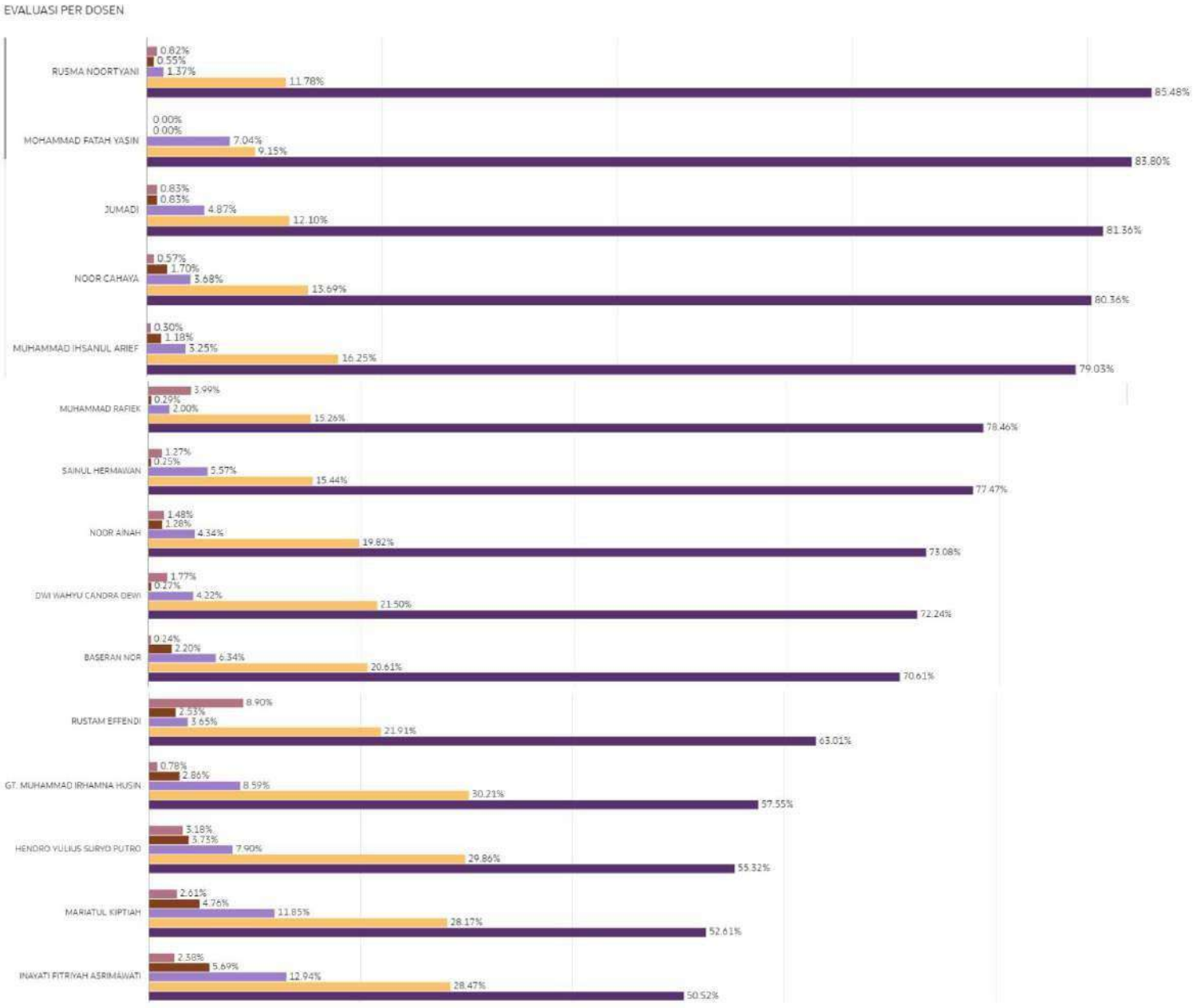




Figure 2. Evaluation of External Lecturers by Students

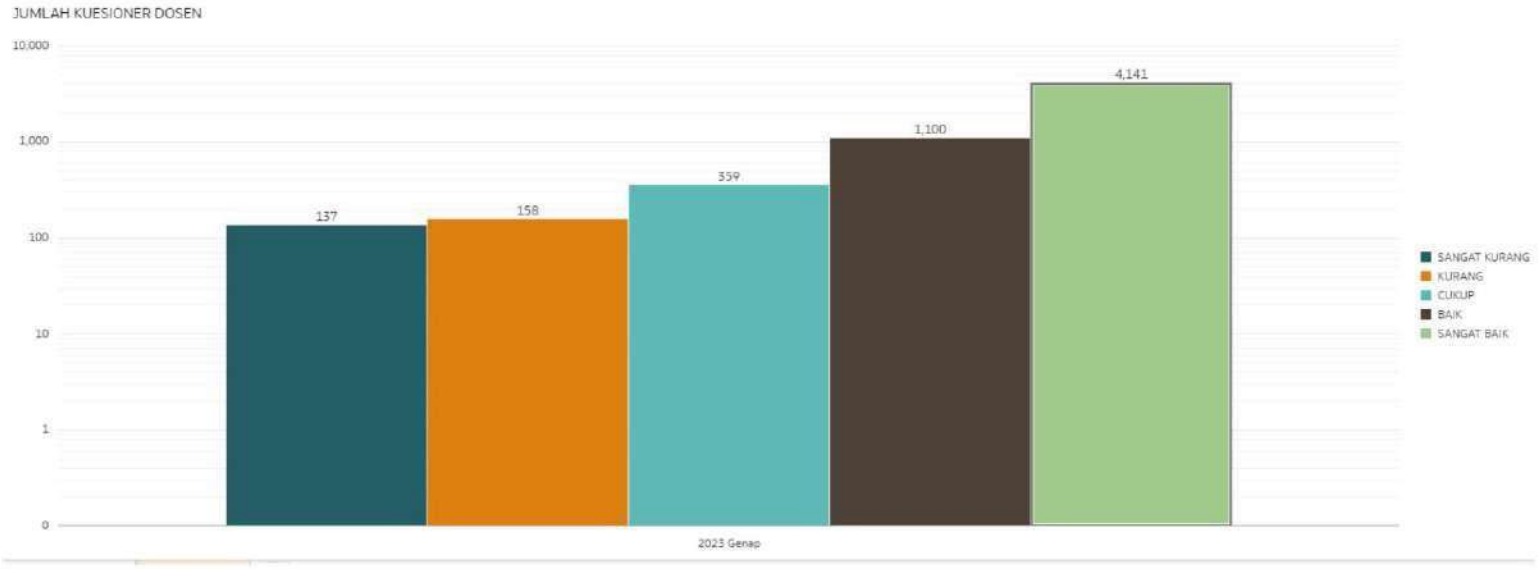


Figure 3. Lecturer Evaluation by Students

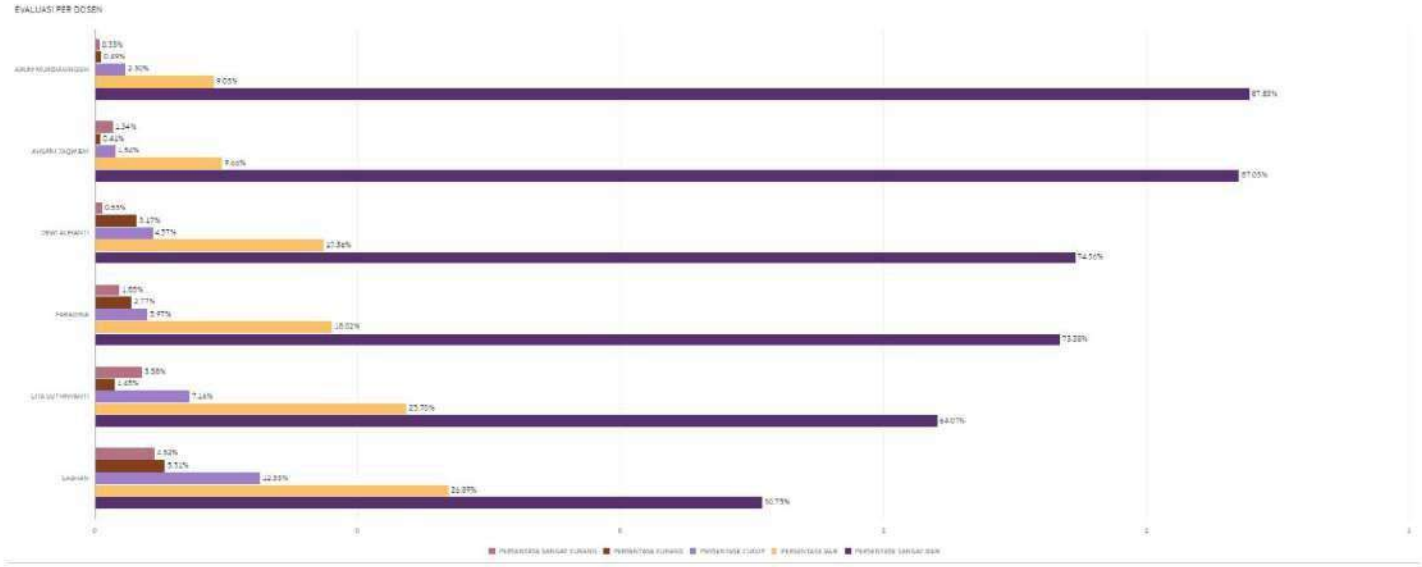


Figure 4. Evaluation per Lecturer by Students

No.	Teaching Lecturer	Courses Taught	Percentage	Criteria
1	Prof. Drs. H. Rustam Effendi, M.Pd., Ph.D.	Oral Tradition Basic and Speaking Skills	63.01%	Good
2	Prof. Dr. H. Jumadi, M.Pd.	Pragmatics of Indonesian Indonesian language discourse	81.36%	Good Once

		Indonesian Syntax		
3	Prof. Dr. A.S. Rusma Northani, M.Pd.	Educational Innovation Indonesian Supervision	85.48%	Good Once
4	Dr. Mohammad Fatah Yasin, M.Pd.	Micro Teaching Evaluation of Language Learning and Indonesian Literature	83.80%	Good Once
5	Dr. Muhammad Rafiek, M.Pd.	Educational Supervision Educational Supervision Learning and Teaching Theory Language	78.46%	Good
6	Dr. Sainul Hermawan, S.Pd., M.Hum.	Literary Criticism Research Proposal Seminar	77.47%	Good
7	Dr. Noor Cahaya, M.Pd.	Indonesian Phonology Research Proposal Seminar	80.36%	Very Good
8	Dr. Dwi Wahyu Candra Dewi, M.Pd.	Literature Research Methodology and His teaching Language Learning Strategies and Indonesian Literature Indonesian Syntax	72.24%	Good
9	Dr. Sabhan, M.Pd.	Editing Basics Language Error Analysis Teaching Profession	50.73%	Enough
10	Dewi Alfianti, S.Pd., M.Pd.	Literary Appreciation	74.56%	Good
11	A sani Taqwiem, M.Pd.	Indonesian Language and Literature Learning Planning Online Learning Research Proposal Seminar	87.05%	Very Good
12	Lita Luthfiyanti, M.Pd.	Indonesian Syntax Micro Teaching	64.07%	Good
13	Faradina, M.Pd.	Indonesian Language and Literature Learning Planning Basic and Speaking Skills	73.38%	Good
14	Arum Murdianingsih, M.Pd.	Learning and Teaching Theory Language Language Learning Strategies and Indonesian Literature Indonesian Language Discourse	87.83%	Very Good
15	Dr. Baseran Noor, M.Pd.	Entrepreneurship	70.61%	Good
16	Dr. Nina Permata Sari, M.Pd.	Study and Learning	41.64%	Enough
17	Hendro Yulius Suryo Putro, S.Pd., M.Psi.	Study and Learning	55.32%	Enough
18	Dr. Mariatul Kiptiah, M.Pd.	Citizenship	52.61%	Enough
19	Inayati Fitriyah Asrimawati, M.Pd.	English 2	50.52%	Enough
20	Noor Ainah, S.Th.I, M.Pd.	Religion	73.08%	Good
21	Muhammad Ihsanul Arief, S.Th.I., M.Ag.	Religion	79.03%	Good
22	Gt. Muhammad Irhamna Husin, M.Pd.I	Religion	57.55%	Enough

Based on the table above, it is known that the average lecturer teaching the course is teaching in the Indonesian Language and Literature Education Study Program in the even semester The 2023/2024 academic year has entered the excellent category. The percentage of each lecturer varies from the lowest which is 75% to the highest presentation which is 95%.

If viewed from each aspect of the assessment (15 aspects), then the lecturer's performance needs to be improved, mainly regarding the readiness of lecturers in terms of teaching and the use of support systems learning such as *e-learning, Edmodo,* Social Media, etc. so that later learning becomes increasingly flexible. Apart from that, lecturers indirectly have an obligation provide good service to students. Therefore, every lecturer expected to provide good service and teaching to students.

f. Recommendation

1. The average percentage of student attendance as a whole has met the minimum requirement. target (above 90%). However, when viewed from the subject unit, there are some courses have student attendance percentages of less than 90%, such as the A-2 Educational Supervision subject with a percentage of 88.88%, Research Methods Language and Its Teaching A-2 84.61%, Educational Innovation A-2 88.88%, Basic Editing A-1 62.06%, and Basic Editing A-2 42.30%. Students and Lecturers need to be encouraged to work together to maintain and increase student attendance. in lectures.

2. Student scores on the University Characteristics MK and Study Program MK Most of them has achieved grades C to A. This needs to be maintained and improved.

3. Percentage of suitability of planned topics with the realization of lecture material All courses have reached the maximum percentage, namely 100%. Achievement it can be said that it is maximum and good, which gives an idea that the implementation of various lecture materials at PS-PBSI is running well and maximum. This must be maintained so that the quality of learning can be maintained and continues to increase.

4. The average number of lecturers teaching courses in the Education Study Program Indonesian Language and Literature in the Even Semester of the 2023/2024 Academic Year in the excellent performance category. The average percentage of each lecturer is in The **VERY GOOD** category is already more than 80-90%. However, there are also several

The lecturer received a **GOOD** category evaluation and received a presentation of 75%. If reviewed from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding teaching readiness, use of support systems learning such as *e-learning, Google Classroom, social media,* etc. so that later learning becomes more flexible. Apart from that, indirectly Lecturers have an obligation to provide good service to students. Therefore, every lecturer is expected to provide service and teaching. to students well.

BAB III

CLOSING

1. Conclusion

a. The presence of lecturers in the learning process has been fulfilled in 16 meetings.

b. Average student attendance in the learning process in the Study Program Indonesian Language and Literature Education Faculty of Teacher Training and Education, Lambung Mangkurat University, partly large has met the criteria.

c. All students have general basic course grades and university characteristics. Mostly A. However, the grades obtained varied up to E (failed).

d. Implementation of learning in accordance with the material in the RPS in the Study Program FKIP's Indonesian Language and Literature Education has reached 100%.

e. The evaluation results show that most students are satisfied with the lecturer's performance. This can be seen from the results of the lecturer performance assessment, most of which are above 90%.

2. General Recommendations

Based on the results of the monitoring and evaluation of learning for the Even Semester 2023/2024, it can be given some recommendations as follows.

a. Socialization to lecturers and students about the MBKM (Merdeka) programs Learning and Independent Campus) regarding assessment, recognition, and implementation program.

b. Socialization to lecturers to maximize the use of learning through *e-learning* SIMARI ULM.

c. Socialization to lecturers and students regarding the OBE Curriculum assessment that must be carried out implemented in the following year, and paying attention to the course outputs supported.

d. Lecturers are asked to always maintain and improve their performance in learning, paying attention to the level of attendance of lecturers and students, as well as achievement material and student completion.

e. If there are fewer lecture meetings due to adjusting the effective week, it should be replace missing meetings to meet the number of meetings according to the RPS.

f. Further investigation is needed regarding the obstacles or constraints faced. students who do not pass a course, so that feedback can be given and suggestions for solving the problems of the students concerned.

REPORT

MONITORING AND EVALUATION OF LEARNING

EVEN SEMESTER OF THE 2023/2024 ACADEMIC YEAR

QUALITY ASSURANCE GROUP

PERFORMING ARTS EDUCATION STUDY PROGRAM

DEPARTMENT OF LANGUAGE AND ARTS

FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY

2024

VERIFICATION PAGE

Monitoring and Evaluation Report for Even Semester 2023/2024 Education

Performing Arts Faculty of Teacher Training and Education, Lambung University

Mangkurat has been reviewed and its contents and composition have been approved.

Banjarmasin, November 20, 2024

Know,

Dean of the Faculty of Teacher Training and Education, ULM

Chairman of GPM

Prof. Dr. Sunarno Basuki, Drs, M.Kes, AIFO.
NIP 196409201989031004

Muhammad Budi Zakia Sani, M.Pd.
NIP. 199111142019031017

FOREWORD

Praise and gratitude are offered to the presence of Allah SWT for all the blessings and graces. This is because the Quality Assurance Group (GPM) can complete the preparation This Monitoring and Evaluation Report is prepared to the best of our ability. cannot be separated from the assistance of various parties, especially the Quality Assurance Group (GPM) Performing Arts Education Study Program. Other equally important support namely from the Dean and Vice Dean of FKIP ULM. Therefore, the drafting team wants to express gratitude to all parties involved and supporting the process of preparing this report.

This monitoring and evaluation report is a routine report at the end of each year. semester conducted by the Quality Assurance Unit (UPM) in collaboration with Quality Assurance Group (GPM) as a step to monitor, monitor and evaluate learning activities carried out by the study program. Stages activities start from filling out the attendance list recapitulation, recapitulation of completion data students in lectures, achievement of lecture material, and performance evaluation course lecturers. This monitoring and evaluation will of course be the basis for learning planning for the next semester, as an effort to carry out continuous *improvement* and consistency that becomes commitment of the entire academic community of Lambung Mangkurat University within the framework development of the quality of learning activities.

The implementation team and compilers of this monitoring and evaluation report received all input, criticism and suggestions from various parties for the perfection of the compilation this report. Finally, we hope that this report will be useful as it should be.

Banjarmasin, November 20, 2024

Performing Arts Education

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CHAPTER I

INTRODUCTION

I. Background

Education is a conscious and planned effort to create a learning atmosphere and academic activities so that students actively develop their potential to have spiritual religious strength, self-control, personality, intelligence, noble morals, and skills needed by oneself, society, nation and state (Law No. 20 of 2003 regarding the National Education System). This aims to ensure that the community is able to obtain education by implementing the values integrated within it.

The quality assurance system in higher education must include a quality assurance system internal quality assurance system (SPMI) and external quality assurance system (SMPE). external is done through an accreditation process, while the internal quality assurance system (SPMI) developed independently by universities based on established quality standards determined by the university with reference to established national standards. Each universities are given autonomous authority to control and improve implementation of sustainable higher education. Therefore, SPMI is made into several cycles include Planning (determining SPMI), Implementation, Evaluation, Control and Development (PPEPP). This cycle is mandatory for study programs and universities. in order to achieve the milestones of the vision, mission, goals and strategies that have been set.

Universities are always required to produce high quality in order to meet The Tridharma of Higher Education, namely education, research, and community service. The definition and measurement of quality assurance is something that changes rapidly, especially in this era of the industrial revolution 4.0, where the quality assurance system has become a global issue in management of international standard higher education institutions based on *Outcome Education* (OBE). In In the national context itself, the Ministry of Education and Culture issued a set of regulations (eight) indicators main performance (IKU-PTN) and implementation policy of the independent learning-independent campus program to fulfill Indonesia's Nawacita in 2045 to become one of the developed countries with a GDP The fifth largest in the world. To realize the Nawacita, it needs to be supported by natural resources. human resources who have the knowledge and skills to be ready to compete at the global level international. Future job opportunities will not only depend on human resources nature alone, but also on improving human capabilities in working (Minister of Education and Culture Regulation, Number 22 of 2020 concerning the Strategic Plan of the Ministry of Education and Culture

2020-2024).

The quality of graduates is an important thing that can determine the achievement of the vision and mission. has been established in college. The Performing Arts Education Study Program has a vision namely "The realization of the Performing Arts Education Study Program as an organizing institution leading education in Indonesia in order to produce superior teaching staff and environmentally aware wetlands". In accordance with the vision of the Arts Education Study Program The performance aims to produce superior and competitive graduates, so it is necessary pay attention to the quality of the learning process. Good quality learning is one of the the main factor in producing quality graduates. Therefore, improving the quality the learning process is very necessary. As an effort to improve quality standards in the learning process learning, with the aim of fulfilling and improving the quality of learning outcomes that are ultimately produce superior and competitive human resources. To review To achieve this quality, internal monitoring and evaluation or monevin is carried out.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally. periodically. The data obtained from internal monitoring and evaluation becomes a reference for conduct self-evaluation, establish follow-up plans, and continuous improvement in order to achieve the established quality standards. One of the aspects that is monitored and evaluated is learning process. Learning or lectures are academic activities that implemented in accordance with the curriculum planned by the study program.

The learning process in the Performing Arts Education study program, FKIP ULM, is periodically monitored and evaluated. The aspects that are monitored and evaluated are attendance lecturers in giving lectures, student attendance in attending lectures, suitability of the topic of the material presented by the lecturer, student completion based on grades courses, and lecturer performance reviewed based on student satisfaction surveys.

II. Objective

Internal monitoring and evaluation carried out on learning activities at

The Performing Arts Education Study Program of the Faculty of Teacher Training and Education, ULM, generally aims to

to determine the extent to which the learning process has been achieved. Specifically, monitoring and Internal evaluation has the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently during the even semester of 2023-2024.

b. Measuring the achievement of learning targets that have been implemented based on the plan which has been prepared for the even semester of 2023-2024.

c. Digging up information related to learning management and its results, and obtain information materials for the continuation of the next learning process.

d. To report to the leadership of UPM FKIP ULM regarding the results of the questionnaire monitoring and evaluation. Evaluation of lecturer performance for the odd-even semester of 2023-2024.

III. Benefit

Implementation of internal monitoring and evaluation of the learning process in the Study Program FKIP ULM Performing Arts Education is beneficial:

e. As a form of supervision of lecturers and students regarding the learning process.

f. As an evaluation of the achievement of learning targets that have been implemented in accordance with lecture plan made for learning planning

g. As information related to the management of subsequent learning.

h. As material for decision making based on the evaluation of learning that has been carried out implemented.

IV. Target

Internal monitoring and evaluation is carried out in the field of education and teaching. even semester 2023-2024. The target is lecturers teaching courses and students who programming courses.

CHAPTER II

MONITORING AND EVALUATION RESULTS

I. Presence of Lecturers in Lectures

The implementation of lectures for the even semester of the 2023/2024 academic year will be carried out from January to July 2024. Lectures for the even semester of 2023-2024 will be held online. interface (online) and using *a Learning Management system* (LMS) www.simari@ulm.ac.id. The lecturer attendance data can be seen in table 2.1 below.

Table 2.1 Lecturer Attendance in Lectures

COURSE NO		CODE	SUPPORTING LECTURER	PLAN MEETING N	REALIST BUT MEETING AN	PERCENT ASE
1	Learn and Learning (A1) (A2)	AKWF2203	Dr. H. M. Saleh, M.Pd.	16	16	100%
2	Agama (A1) (A2)	AMKU111	Gt. Muhammad Irhamna Husin, M.Pd.I/Noor Ainah, S.Th.I, M.Pd	16	16	100%
3	Writing Scientific Papers (A2)	AKPP541	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
4	Educational Theatre (A1)	AKPB3603	Sulisno, S.Sn., MA/Maryanto, M.Sn/ Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
5	Elementary Education Dance (A1)	AKBK3202	Edlin Yanuar Nugraheni, M.Sn	16	16	100%
6	Writing Scientific Papers (A1)	AKPP541	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
7	Citizenship (A1) (A2)	AULM1272	Dr. Hj. Fatimah, M.Hum	16	16	100%
8	Anthropology of Art (A1)	AKPP521	Dr. Tutung Nurdiyana, S.Sos, MA, M.Pd	16	16	100%
9	Madihin (A2)	AKBK3204	Muhammad Budi Zakia Sani, M.Pd Sulisno,	16	16	100%
10	Drama Appreciation (A1)	AKBK3402	S.Sn., MA	16	16	100%
11	PIPE II (A2)	ABKB3409	Maryanto, M.Sn	16	16	100%
12	Music Basics School (A2)	AKBK3203	Maryanto, M.Sn	16	16	100%
13	Basic Body Exercises (A1)	AKBK3201	Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%

14	Elementary Education Dance (A1) Curriculum 2017	ABKB3202	Edlin Yanuar Nugraheni, M.Sn	16	16	100%
15	Psychology of Learning* (A1) (A2)	AKKPP422	Putri Dyah Indriyani, M.Pd.	16	16	100%
16	Traditional Skills Oral (A1)	AKBK3401	Sulisno, S.Sn., MA/ Muhammad Budi Zakia Sani, M.Pd	16	16	100%
17	Applied Statistics (A2) AKKPP443		Dr. Arief Sholahudin, M.Si	16	16	100%
18	Music Basics School (A1)	AKBK3203	Maryanto, M.Sn	16	16	100%
19	Research Methods Qualitative (A1)	AKPP543	Dr. Tutung Nurdiyana, S.Sos, MA, M.Pd/ Sumasno Hadi, S.Pd., M.Phil	16	16	100%
21	Learning strategies Seni (A2)	AKPB3602	Edlin Yanuar Nugraheni, M.Sn /Muhammad Budi Zakia Sani, M.Pd/ Putri Dyah Indriyani, M.Pd	16	16	100%
22	Learning Strategies So far (A1)	AKPB3602	Edlin Yanuar Nugraheni, M.Sn /Muhammad Budi Zakia Sani, M.Pd/ Putri Dyah Indriyani, M.Pd	16	16	100%
23	Cultures Banjar Community (A1) (A2)	AKPP542	Edlin Yanuar Nugraheni, M.Sn / Novyandi Saputra, S.Pd., M.Sn	16	16	100%
24	Ethnopedagogy (A1)	AKKPP421	Dr. Tutung Nurdiyana, S.Sos, MA, M.Pd/Muhammad Najamudin, M.Pd	16	16	100%
25	Writing Scientific Papers (A1) (A2) Curr. 2017	AMPB3201	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
26	Basic Body Exercises (A1) Where. 2017	ABKB3201	Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
27	Educational Professions (A2)	AKWF2204	Muhammad Najamudin, M.Pd	16	16	100%
28	Arts and Studies Gender* (A1) (A2)	AKBK3205	Dr. Tutung Nurdiyana, S.Sos, MA, M.Pd	16	16	100%
29	Banjar Mining* (A1) (A2)	AKBK3206	Muhammad Budi Zakia Sani, M.Pd/ Sherly Nurhikmah, M.Pd	16	16	100%
30	Arts Teaching Media (A2)	AKKPP442	Putri Dyah Indriyani, MP d	16	16	100%
31	Guitar Classes	ABKB3410	Sherly Nurhikmah, M.Pd	16	16	100%

32	Basic Body Exercises (A2) AKBK3201		Putri Yunita Permata Kumala Sari, M.Pd Edlin	16	16	100%
33	Elementary Education Dance (A2)	AKBK3202	Yanuar Nugraheni, M.Sn	16	16	100%
34	Applied Statistics (A1) AKKPP443		Dr. Arief Sholahudin, M.Si	16	16	100%
35	Anthropology (A2) AKPP521		Putri Dyah Indriyani, M.Pd	16	16	100%
36	Theater Dress (A2) AKPB3603		Sulisno, S.Sn., MA/Maryanto, M.Sn/ Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
38	Teaching Profession (A1)	AKWF2204	Muhammad Najamudin, M.Pd	16	16	100%
39	Research Methods Qualitative (A2)	AKPP543	Dr. Tutung Nurdiyana, S.Sos, MA, M.Pd/ Sumasno Hadi, S.Pd., M.Phil	16	16	100%
40	Arts Teaching Media (A1)	AKKPP442	Putri Dyah Indriyani, M.Pd	16	16	100%
41	Etnopedagogy (A2)	AKKPP421	Dr. Tutung Nurdiyana, S.Sos, MA, M.Pd/Muhammad Najamudin, M.Pd	16	16	100%
42	Qualitative Research Methods Curr. 2017	AMPB3601	Dr. Tutung Nurdiyana, S.Sos, MA, M.Pd	16	16	100%
43	Basics of School Music (A2) Curr. 2017	ABKB3203	Maryanto, M.Sn	16	16	100%
44	Research Methods Quantitative (A1)	AKPP544	Putri Dyah Indriyani, M.Pd	16	16	100%
45	Development Learning Tools So far (A1)	AKPB3601	Dr. Tutung Nurdiyana, S.Sos, MA, M.PdPutri Yunita Permata Kumala Sari, M.Pd/Muhammad Najamudin, M.Pd	16	16	100%
46	Drama Appreciation (A2) AKBK3402		Novyandi Saputra, S.Pd., M.Sn	16	16	100%
47	Educational Professions AKDK4401		Muhammad Najamudin, M.Pd	16	16	100%
48	Development Learning Tools Seni (A2)	AKPB3601	Maryanto, M.Sn/ Muhammad Budi Zakia Sani, M.Pd	16	16	100%
49	Education Curriculum So far (A1)	AKPB3604	Sumasno Hadi, S.Pd., M.Phil/ Sherly Nurhikmah, M.Pd/Novyandi Saputra,	16	16	100%

			S.Pd., M.Sn			
50	Education Curriculum Seni (A2)	AKPB3604	Sumasno Hadi, S.Pd., M.Phil/Sherly Nurhikmah, M.Pd/Novyandi Saputra, S.Pd., M.Sn	16	16	100%
51	Traditional Skills Lisan (A2)	AKBK3401	Sulisno, S.Sn., MA/ Muhammad Budi Zakia Sani, M.Pd	16	16	100%
52	Art Appreciation and Criticism* (A1) (A2) Curr. 2017	ABKB3606	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
53	Learning Evaluation So far (A1)	AKKPP441	Muhammad Najamudin, M.Pd	16	16	100%
54	Research Methods Quantitative (A2)	AKPP544	Sherly Nurhikmah, M.Pd	16	16	100%
55	International Dance (A1) Where. 2017	ABKB3601	Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
56	Learning Evaluation Seni (A2)	AKKPP441	Muhammad Najamudin, M.Pd	16	16	100%
57	Madihin (A2) Kur.2017	ABKB3204	Muhammad Budi Zakia Sani, M.Pd	16	16	100%
58	English 2 (A1) (A2)	AULM1252	Dr. Hj. Noor Eka Chandra, M. Pd.	16	16	100%
59	Media Development Art Teaching Performance (A1)	AKPB3605	Muhammad Budi Zakia Sani, M.Pd/ Novyandi Saputra, S.Pd., M.Sn / Putri Dyah Indriyani, M.Pd/ Sherly Nurhikmah, M.Pd	16	16	100%
60	Media Development Art Teaching Show (A2)	AKPB3605	Muhammad Budi Zakia Sani, M.Pd/ Novyandi Saputra, S.Pd., M.Sn / Putri Dyah Indriyani, M.Pd/ Sherly Nurhikmah, M.Pd	16	16	100%
61	Music Dance and Drama*	AKBK3513	Muhammad Budi Zakia Sani, M.Pd/ Novyandi Saputra, S.Pd., M.Sn	16	16	100%
62	Computer Music	ABKB3412	Muhammad Budi Zakia Sani, M.Pd	16	16	100%
63	Madihin (A1)	AKBK3204	Muhammad Budi Zakia Sani, M.Pd	16	16	100%

Based on table 2.1, it can be concluded that the lecturer's presence in giving lectures

The even semester of 2023-2024 has reached 16 meetings with a percentage achievement of 100%. Data

This is based on the implementation of offline lectures and e-learning (through the provision of e-learning discussion material (simari). The determination of attendance in lectures is not direct or synchronous as seen from the completeness of the material created by the lecturer in accordance with meeting plans on e-learning platforms and others. Thus, even though students not accessing the platform (students are considered absent), but the teaching lecturer remains considered present. This indicates that when lectures switch from offline to online, then

the activity becomes more flexible.

Table 2.2 Recommendation Table

NO	LECTURER NAME	RECOMMENDATION
1	Sulisno, S.Sn., MA/ Novyandi Saputra, S.Pd., M.Sn/Putri Yunita PKS, M.Pd	Final semester exams are adjusted to the academic calendar
		Teaching hours have been confirmed to have changed, regarding the room.
2	M. Budi Zakia Sani, M.Pd/ Muhammad Najamudin, M.Pd	Maximizing learning using e-learning
3	Putri Dyah Indriyani, M.Pd	Scheduled attendance is adjusted to the administrative activities of the study program coordinator.
		Teaching hours assisted by a teaching team
4	Maryanto, M.Sn	Making meetings in Simari with the help of team teaching
5	Dr. Tutung Nurdiyana, S.Sos, MA, M.Pd	Scheduled attendance is adjusted to the administrative activities of the study program coordinator.
		Teaching hours assisted by a teaching team
6	Muhammad Najamudin, M.Pd	Attend according to the schedule set by the study program manager
7	Putri Yunita Permata Kumala Sari, M.Pd	Teaching hours have been confirmed to have changed, regarding the room.
8	Sumasno Hadi, S.Pd., M.Phil	Attend according to the schedule set by the study program manager
		Teaching hours have been confirmed to have changed, regarding the room.
9	Edlin Yanuar Nugraheni, M.Sn	Teaching hours have been confirmed to have changed, regarding the room.
		Attend according to the schedule set by the study program manager
10	Novyandi Saputra, S. Pd., MS	Teaching hours have been confirmed to have changed, regarding the room.
11	Sherly Nur Hikmah, M.Pd.	Teaching hours have been confirmed to have changed, regarding the room.

Based on the table above, the study program lecturers have a teaching team of teaching assistants and senior lecturers in fulfilling the lecturer attendance schedule for lecture activities well, so that The study program lecturers still meet the attendance requirement of 16 meetings. Several lecturers There are still some who have difficulty filling in the attendance list for lecturers and students in SIMARI, study program admin has an obligation to assist and fill in the attendance list for lecturers and students

confirm first with the lecturers concerned. UAS is scheduled in accordance with combined with several courses.

II. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance for absence The number of students is 80% - 98% of the number of lecturers present. Based on this provision, The Performing Arts Education Study Program conducts identification (in percentage form) student attendance during lectures in the even semester of the academic year 2023/2024 the following data presentation is below table 2.3.

Table 2.3 Student Attendance in Lectures

NO	SUBJECT	AMOUNT MHSWA	NUMBER OF STUDENTS WHO ATTENDANCE %
1	Study and Learning (A1) (A2)	36	80%
2 Agama (A1) (A2) 3		40	98%
	Writing Scientific Papers (A2)	36	80%
4	Educational Theatre (A1)	36	80%
5	Elementary Education Dance (A1)	40	98%
6	Writing Scientific Papers (A1)	36	98%
7 Steps (A1) (A2) 8		36	80%
	Anthropology of Art (A1)	40	80%
9 Madihin (A2)		36	98%
10 Drama Appreciation (A1)		36	98%
11 PIPE II (A2)		61	98%
12 Basics of School Music (A2)		61	80%
13 Basic Body Exercises (A1)		36	98%
1	Study and Learning (A1) (A2)	40	80%
2 Agama (A1) (A2)		57	98%
3	Writing Scientific Papers (A2)	57	80%
4	Educational Theatre (A1)	2	80%
5	Elementary Education Dance (A1)	57	80%
6	Writing Scientific Papers (A1)	57	80%
7 Steps (A1) (A2)		15	80%
8	Anthropology of Art (A1)	36	80%
9 Madihin (A2)		40	98%
10 Drama Appreciation (A1)		36	80%
11 PIPE II (A2)		36	80%
12 Basics of School Music (A2)		40	98%
14 Elementary Education Dance (A1) Curr. 2017 15		36	98%
Psychology of Learning* (A1) (A2)		36	80%

16 Oral Tradition Skills (A1)	40	80%
17 Applied Statistics (A2)	36	98%
18 Basics of School Music (A1)	36	98%
19 Qualitative Research Methods (A1)	61	98%
21 Arts Learning Strategies (A2)	61	80%
22 Arts Learning Strategies (A1)	36	98%
23 Banjar Community Culture (A1) (A2)	40	80%
24 Ethnopedagogy (A1)	57	98%
25 Writing Scientific Papers (A1) (A2) Curr. 2017	57	80%
26 Basic Physical Exercises (A1) Curriculum 2017	2	80%
27 Educational Professions (A2)	57	80%
28 Art and Gender Studies* (A1) (A2)	57	80%
29 Banjar Mining* (A1) (A2)	15	80%
30 Arts Teaching Media (A2)	36	80%
31 Guitar Classes	40	98%
32 Basic Body Exercises	36	80%
33 Elementary Education Dance (A2)	36	80%
34 Applied Statistics (A1)	40	98%
35 Anthropology (A2)	36	98%
36 Educational Theatre (A2)	36	80%
38 Teaching Professions (A1)	40	80%
39 Qualitative Research Methods (A2)	36	98%
40 Art Teaching Media (A1)	36	98%
41 Etnopedagogy (A2)	61	98%
42 Qualitative Research Methods Curr. 2017	61	80%
43 Basics of School Music (A2) Curriculum. 2017	36	98%
44 Quantitative Research Methods (A1)	40	80%
45 Development of Arts Learning Tools (A1)	57	98%
46 Drama Appreciation (A2)	57	80%
47 Educational Professions	2	80%
48 Development of Arts Learning Tools (A2)	57	80%
49 Arts Education Curriculum (A1)	57	80%
50 Arts Education Curriculum (A2)	15	80%
51 Oral Tradition Skills (A2)	57	80%

52	Art Appreciation and Criticism* (A1) (A2) Curr. 2017	57	80%
53	Arts Learning Evaluation (A1)	15	80%
54	Quantitative Research Methods (A2)	57	80%
55	International Dances (A1) Curriculum 2017		
56	Arts Learning Evaluation (A2)		
57	Madihin (A2) Kur.2017		
58	English 2 (A1) (A2)		
59	Development of Performing Arts Teaching Media (A1)		
60	Development of Performing Arts Teaching Media (A2)		
61	Music, Dance, and Drama*		
62	Computer Music		
63	Madihin (A1)		

Based on table 2.3 above, the average percentage of student attendance is overall has met the target (80% - 98%). Thus, although there are students who do not attend lectures in several subjects but not more than the tolerance limit that has been set so that students still pass and are entitled to receive course grades in the even semester of the 2022/2023 academic year. This indicates that when Lectures have shifted from offline to online, so learning activities do not limit students in taking full courses and being able to receive the appropriate lecture material with CPMK courses presented in the even semester of 2023-2024.

III Student Learning Completion in Lectures

Student learning achievement is based on indicators assessments received by students. Assessments are based on assessments of assignments individual and group (30%), mid-semester exam (30%) and final semester exam (40%). The following is a diagram of student learning completion with assessment indicators in the table. 2.3 below.

Table 2.4 Student Learning Completion in General Basic Courses

and Faculty Characteristics - University

NO	SUBJECT UNIVERSITY	CODE	AMOUNT STUDENT	PERCENTAGE APPROVAL							
				A	A-	B+	B	B-	C+	C	
1	Religion (Performing Arts Education) A1	AULM1161	19	100%	0%	0%	0%	0%	0%	0%	
2	Religion (Performing Arts Education) A2	AULM1161	19	100%	0%	0%	0%	0%	0%	0%	
3	Citizenship (Performing Arts Education) A1	AULM1272	22	36%	14%	50%	0%	0%	0%	0%	
4	Citizenship (Performing Arts Education) A2	AULM1272	22	32%	5%	64%	0%	0%	0%	0%	
5	Learning and Teaching (Performing Arts Education) A1	AKWF2203	20	100%	0%	0%	0%	0%	0%	0%	
6	Learning and Teaching (Performing Arts Education) A2	AKWF2203	19	100%	0%	0%	0%	0%	0%	0%	
7	English 2 (Performing Arts Education) A1	AULM1252	20	55%	25%	20%	0%	0%	0%	0%	
8	English 2 (Performing Arts Education) A2	AULM1252	18	83%	17%	0%	0%	0%	0%	0%	

The completion of learning in a course is based on the achievements of the course that is carried out.

for one semester. Can be seen in table 2.4 below.

Table 2.5 Student Learning Completion in Courses

NO	SUBJECT	QUANTITY CODE		PERCENTAGE	
				PASSED	NO PASSED
1	Religion (Performing Arts Education) A1 2 Religion	AULM1161	19	100%	0%
	(Performing Arts Education) A2	AULM1161	19	100%	0%
3	Anthropology of Art (A1)	AKPP521	22	100%	0%
4	Anthropology (A2)	AKPP521	21	100%	0%
5	Drama Appreciation (A1)	AKBK3402	32	100%	0%
6	Drama Appreciation (A2)	AKBK3402	27	100%	0%
7	English 2 (Performing Arts Education) A1 English 2	AULM1252	20	100%	0%
8	(Performing Arts Education) A2 Learning and Teaching	AULM1252	18	100%	0%
9	(Performing Arts Education) A1 Learning and Teaching (Performing	AKWF2203	20	100%	0%
10	Arts Education) A2 Fundamentals of School Music (A1)	AKWF2203	19	100%	0%
11		AKBK3203	20	100%	0%
12	School Music Basics (A2)	AKBK3203	20	100%	0%
13	Ethnochoreologists (Cour. 2017)	ABKB3306	1	100%	0%
14	Ethnopedagogy (A1)	AKKPP421	21	100%	0%
15	Etnopedagogy (A2)	AKKPP421	20	100%	0%
16	Arts Learning Evaluation (A1)	AKKPP441	27	100%	0%
17	Arts Learning Evaluation (A2)	AKKPP441	26	100%	0%
18	Banjar Community Culture (A1)	AKPP542	26	100%	0%
19	Banjar Community Culture (A2)	AKPP542	26	100%	0%
20	Oral Tradition Skills (A1)	AKBK3401	26	100%	0%
21	Oral Tradition Skills (A2)	AKBK3401	25	100%	0%
22	Citizenship (Performing Arts Education) A1 Citizenship	AULM1272	22	100%	0%
23	(Performing Arts Education) A2 Madihin (A1)	AULM1272	22	100%	0%
24		AKBK3204	20	100%	0%
26	Madihin (A2) 25	AKBK3204	19	100%	0%
Manambang Banjar* (A1)		AKBK3206	15	100%	0%
27 Banjar Mining* (A2)		AKBK3206	14	100%	0%

28	Art Teaching Media (A1)	AKKPP442	28	100%	0%
29	Arts Teaching Media (A2)	AKKPP442	27	100%	0%
30	Qualitative Research Methods (Cur. 2017) A1	AMPB3601	1	100%	0%
31	Qualitative Research Methods (Cur. 2020) A1	AKPP543	27	100%	0%
32	Qualitative Research Methods (Cur. 2020) A2	AKPP543	27	100%	0%
33	Quantitative Research Methods (A1)	AKPP544	27	100%	0%
34	Quantitative Research Methods (A2)	AKPP544	26	100%	0%
35	Basic Body Exercise (A1)	AKBK3201	20	100%	0%
36	Basic Body Exercise (A2)	AKBK3201	18	100%	0%
37	Development of Performing Arts Teaching Media (Class of 2020)	AKPB3605	3	100%	0%
38	Writing Scientific Papers (A1)	AKPP541	27	100%	0%
39	Writing Scientific Papers (A2)	AKPP541	26	100%	0%
40	Teaching Profession (A1)	AKWF2204	21	100%	0%
41	Teaching Profession (A2)	AKWF2204	20	100%	0%
42	Psychology of	AKKPP422	13	100%	0%
Learning* 43 RekogMBKM - Drama Appreciation		AKBK3402	2	100%	0%
44 RekogMBKM - Ethnopedagogy RekogMBKM		AKKPP421	1	100%	0%
45	- Evaluation of Arts Learning RekogMBKM -	AKKPP441	2	100%	0%
46	Banjar Community Culture RekogMBKM - Oral	AKPP542	2	100%	0%
47	Tradition Skills RekogMBKM - Arts Education	AKBK3401	2	100%	0%
48	Curriculum RekogMBKM - Qualitative Research	AKPB3604	51	100%	0%
49	Methods RekogMBKM - Quantitative Research	AKPP543	2	100%	0%
50	Methods RekogMBKM - Development of Performing	AKPP544	2	100%	0%
51	Arts Teaching Media RekogMBKM - Development of Arts Learning Tools RekogMBKM	AKPB3605	51	100%	0%
52	- Writing Scientific Papers RekogMBKM - Arts and Gender Studies*	AKPB3601	51	100%	0%
53		AKPP541	2	100%	0%
54		AKBK3205	1	100%	0%
55 RekogMBKM - Applied Statistics		AKKPP443	2	100%	0%
56	RekogMBKM - Learning Strategy Art	AKPB3602	51	100%	0%

57 RekogMBKM - Educational Theater	AKPB3603	51	100%	0%	
58	Art and Gender Studies* (A1)	AKBK3205	19	100%	0%
59	Art and Gender Studies* (A2)	AKBK3205	20	100%	0%
60	Thesis	AKPP581	48	100%	0%
61	Applied	AMPB3801	32	100%	0%
62	Statistics (Performing Arts Education) A1 Applied Statistics	AKKPP443	26	100%	0%
63	(Performing Arts Education) A2 Elementary Education	AKKPP443	26	100%	0%
64	Dance (A1)	AKBK3202	20	100%	0%
65	Elementary Education Dance (A2)	AKBK3202	20	100%	0%
66	Educational Theatre (Permata)	AKPB3603	2	100%	0%

Based on table 2.5, it is known that there are several lecturers teaching the subject.

lectures that provide full marks (100%) on certain criteria. Marks are given with

This kind of distribution is considered less appropriate considering that each student has differences.

characteristics that influence the completion of learning. In addition, the awarding of grades

also based on the percentage of student attendance and course assignments

needs to be fulfilled.

IV. Achievement of Lecture Material

The achievement of lecture material in accordance with the ULM SPMI is described in the RPS. contains the following terms;

a. The minimum RPS contains:

§ Course identity: name, code, semester, credit weight, study program, course prerequisites, supervising lecturer

§ Graduate Learning Outcomes,

§ Course Learning Outcomes, Sub-Course Learning Outcomes

§ Study Materials/Topics of Discussion,

§ Learning methods and learning strategies

§ Student learning experiences are manifested in the description of the tasks that must be completed. done by students

§ Criteria, indicators and assessment weights,

§ Time Allocation,

§ Learning Resources,

§ Learning support facilities

b. RPS is developed by lecturers independently and/or together in groups. expertise in related fields of science which is derived from the learning achievements of graduates in each study program. Especially for medical and dental study programs

The preparation of the RPS follows a block system presentation pattern. The RPS review is carried out periodically according to needs.

c. The RPS is prepared with the aim of directing learning activities. The lecturer prepares semester learning plan (RPS) for one or more lecture activities which will be implemented in the upcoming semester. The preparation of RPS needs to paying attention to active student participation, application of information technology and communication, interrelationships and integration between materials, feedback, and follow-up.

d. Before the learning process is carried out, the lecturer must prepare learning resources. consists of: mandatory books, access to information, research results/works, events/facts, and research results and community service.

Each lecturer in the study program conducts learning based on documents planning (RPS). Achievement of lecture material is assessed based on the suitability of the material

with the Semester Learning Plan (RPS) for the course. The following is a description of the achievement data lecture material in table 2.6 below.

Table 2.6 Achievement of lecture material

NO	SUBJECT	CODE	VACATION IS	Total Material Learner n	Material Learner the one who It's realized	Percentage
1	Study and Learning (A1) (A2) AKWF2203		2	16 meeting	16 meeting	100%
2	Religious Education (A1) (A2)	AMKU111	2	16 meeting	16 meeting	100%
3	Writing Scientific Papers (A2)	AKPP541	4	16 meeting	16 meeting	100%
4	Educational Theatre (A1)	AKPB3603	6	16 meeting	16 meeting	100%
5	Elementary Education Dances (A1)	AKBK3202	2	16 meeting	16 meeting 16	100%
6	Writing Scientific Papers (A1)	AKPP541	4	16 meeting	meeting 16	100%
7	Steps (A1) (A2)	AULM1272	2	16 meeting	meeting 16	100%
8	Anthropology of Art (A1)	AKPP521	2	16 meeting	meeting 16	100%
9	Madihin (A2)	AKBK3204	2	16 meeting	meeting 16	100%
10	Drama Appreciation (A1)	AKBK3402	4	16 meeting	meeting 16	100%
11	PIPE II (A2)	ABKB3409	4	16 meeting	meeting 16	100%
12	Basics of School Music (A2)	AKBK3203	2	16 meeting	meeting 16	100%
13	Basic Body Exercises (A1)	AKBK3201	2	16 meeting	meeting 16	100%
14	Elementary Education Dance (A1) Curriculum 2017	ABKB3202	2	16 meeting	meeting 16	100%
15	Psychology of Learning* (A1) (A2)	AKKPP422	4	16 meeting	meeting 16	100%
16	Oral Tradition Skills (A1)	AKBK3401	4	16 meeting	meeting 16	100%
17	Applied Statistics (A2)	AKKPP443	4	16 meeting	meeting 16	100%
18	School Music Basics (A1)	AKBK3203	2	16 meeting	meeting 16	100%
19	Qualitative Research Methods (A1)	AKPP543	4	16 meeting	meeting	100%

20 Percussion Classes	ABKB3408	4	16 meeting	16 meeting 16	100%
21 Arts Learning Strategies (A2)	AKPB3602	6	16 meeting	meeting 16	100%
22 Arts Learning Strategies (A1)	AKPB3602	6	16 meeting	meeting 16	100%
23 Banjar Community Culture (A1) (A2)	AKPP542	4	16 meeting	meeting 16	100%
24 Ethnopedagogy (A1)	AKKPP421	2	16 meeting	meeting 16	100%
25 Writing Scientific Papers (A1) (A2) Where. 2017	AMPB3201	2	16 meeting	meeting 16	100%
26 Basic Physical Exercises (A1) Curriculum 2017	ABKB3201	2	16 meeting	meeting 16	100%
27 Educational Professions (A2)	AKWF2204	2	16 meeting	meeting 16	100%
28 Art and Gender Studies* (A1) (A2) AKBK3205		2	16 meeting	meeting 16	100%
29 Banjar Mining* (A1) (A2)	AKBK3206	2	16 meeting	meeting 16	100%
30 Arts Teaching Media (A2)	AKKPP442	4	16 meeting	meeting 16	100%
31 Guitar Classes	ABKB3410	4	16 meeting	meeting 16	100%
32 Basic Body Exercises (A2)	AKBK3201	2	16 meeting	meeting 16	100%
33 Elementary Education Dance (A2)	AKBK3202	2	16 meeting	meeting 16	100%
34 Applied Statistics (A1)	AKKPP443	4	16 meeting	meeting 16	100%
35 Anthropology (A2)	AKPP521	2	16 meeting	meeting 16	100%
36 Educational Theatre (A2)	AKPB3603	6	16 meeting	meeting	100%
37 Arts Learning Planning and Strategy (A1) (A2) Curr. 2017	AKPB3201	2	16 meeting	16 meeting	100%
38 Teaching Professions (A1)	AKWF2204	2	16 meeting	16 meeting 16	100%
39 Qualitative Research Methods (A2)	AKPP543	4	16 meeting	meeting 16	100%
40 Art Teaching Media (A1)	AKKPP442	4	16 meeting	meeting 16	100%
41 Etnopedagogy (A2)	AKKPP421	2	16 meeting	meeting 16	100%
42 Qualitative Research Methods Curriculum 2017	AMPB3601	6	16 meeting	meeting 16	100%
43 Basics of School Music (A2) Where. 2017	ABKB3203	2	16 meeting	meeting 16	100%
44 Quantitative Research Methods (A1)	AKPP544	4	16 meeting	meeting	100%

45	Device Development Art Learning (A1)	AKPB3601	6	16 meeting	16 meeting 16	100%
46	Drama Appreciation (A2)	AKBK3402	4	16 meeting	meeting 16	100%
47	Educational Professions	AKDK4401	4	16 meeting	meeting 16	100%
48	Device Development Arts Learning (A2)	AKPB3601	6	16 meeting	meeting 16	100%
49	Arts Education Curriculum (A1)	AKPB3604	6	16 meeting	meeting 16	100%
50	Arts Education Curriculum (A2)	AKPB3604	6	16 meeting	meeting 16	100%
51	Oral Tradition Skills (A2)	AKBK3401	4	16 meeting	meeting 16	100%
52	Art Appreciation and Criticism* (A1) (A2) Where. 2017	ABKB3606	6	16 meeting	meeting 16	100%
53	Arts Learning Evaluation (A1)	AKKPP441	4	16 meeting	meeting 16	100%
54	Quantitative Research Methods (A2)	AKPP544	4	16 meeting	meeting 16	100%
55	International Dances (A1) Curriculum 2017	ABKB3601	6	16 meeting	meeting 16	100%
56	Arts Learning Evaluation (A2)	AKKPP441	4	16 meeting	meeting 16	100%
57	Madihin (A2) Kur.2017	ABKB3204	2	16 meeting	meeting 16	100%
58	English 2 (A1) (A2)	AULM1252	2	16 meeting	meeting	100%
59	Development of Teaching Media Performing Arts (A1)	AKPB3605	6	16 meeting	16 meeting	100%
60	Development of Teaching Media Performing Arts (A2)	AKPB3605	6	16 meeting	16 meeting	100%
61	Music, Dance, and Drama*	AKBK3513	4	16 meeting	16 meeting 16	100%
62	Computer Music	ABKB3412	4	16 meeting	meeting 16	100%
63	Madihin (A1)	AKBK3204	2	16 meeting	meeting 16	100%
64	Musical Instruments (A2) Kur. 2017	ABKB3604	6	16 meeting	meeting 16	100%
65	Student Development (A1) (A2) Kur. 2017	AKDK2202	2	16 meeting	meeting	100%

Based on table 2.6 above, we obtained information that the percentage of topic suitability planned with the realization of several courses amounting to 100% of the total level of subjects lectures in the Performing Arts Education study program.

V Evaluation of Course Lecturer Performance

Evaluation of lecturer performance in learning is based on students filling out questionnaires. related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer presence, delivery of lecture material, and assessment. Based on These three aspects were then formulated into 15 statements. The following are the results of evaluation of lecturer performance in learning:

Table 2.6 Evaluation of Learning Lecturer Performance

COURSE NO		CODE	SUPPORTING LECTURER	CRITERIA PERCENTAGE	
1	Study and Learning (A1) (A2)	AKWF2203	Dr. H. M. Saleh, M.Pd.	91%	Very well
2	Religious Education (A1) (A2)	AMKU111	Gt. Muhammad Irhamna Husin, M.Pd.I/Noor Ainah, S.Th.I, M.Pd	91%	Very well
3	Citizenship (A1) (A2)	AULM1272	Dr. Hj. Fatimah, M.Hum	91%	Very well
4	Applied Statistics (A2)	AKKPP443	Dr. Arief Sholahudin, M.Si	91%	Very well
5	English 2 (A1) (A2) AULM1252		Dr. Hj. Noor Eka Chandra, M. Pd.	91%	Very well
6	Writing Scientific Papers (A2)	AKPP541	Sumasno Hadi, S.Pd., M.Phil		Very well
	Writing Scientific Papers (A1)	AKPP541			
	Arts Education Curriculum (A1)	AKPB3604			
	Writing Scientific Papers (A1) (A2) Academic Year 2017	AMPB3201			
	Art Appreciation and Criticism* (A1) (A2) Curr. 2017	ABKB3606			
7	Elementary Education Dance (A1)	AKBK3202	Edlin Yanuar Nugraheni, M.Sn	91%	Very well
	Elementary Education Dance (A1) Where. 2017	ABKB3202			
8	Anthropology of Art (A1)	AKPP521	Dr. Tutung Nurdiyana, S.Sos, MA, M.Pd	91%	Very well
	Research methods Qualitative (A1)	AKPP543			
	Ethnopedagogy (A1)	AKKPP421			

	Art and Gender Studies* (A1) (A2)	AKBK3205			
	Research methods Qualitative (A2)	AKPP543			
	Device Development Art Learning (A1)	AKPB3601			
	Etnopedagogy (A2)	AKKPP421			
	Qualitative Research Methods Curr. 2017	AMPB3601			
9	Etnopedagogy (A2)	AKKPP421	Muhammad Najamudin, M.Pd	91%	Very well
	Ethnopedagogy (A1)	AKKPP421			
	Arts Learning Strategies (A2)	AKPB3602			
	Arts Learning Strategies (A1)	AKPB3602			
	Teaching Profession (A2) AKWF2204				
	Planning and Strategy Art Learning (A1) (A2) Kur. 2017	AKPB3201			
	Teaching Profession (A1) AKWF2204				
	Arts Learning Evaluation (A1)	AKKPP441			
	Arts Learning Evaluation (A2)	AKKPP441			
10	Arts Learning Strategies (A2)	AKPB3602	Putri Dyah Indriyani, M.Pd	91%	Very well
	Arts Learning Strategies (A1)	AKPB3602			
	Banjar Community Culture (A1) (A2)	AKPP542			
	Research methods Quantitative (A1)	AKPP544			
	International Dance (A1) Where. 2017	ABKB3601			
	Anthropology (A2)	AKPP521			
11	Arts Learning Strategies (A2)	AKPB3602	Muhammad Budi Zakia Sani, M.Pd	91%	Very well
	Arts Learning Strategies (A1)	AKPB3602			
	Madihin (A2)	AKBK3204			
	Music, Dance, and Drama*	AKBK3513			
	Computer Music	ABKB3412			

	Oral Tradition Skills (A1)	AKBK3401			
	Banjar Mining* (A1) (A2)	AKBK3206			
	Madihin (A1)	AKBK3204			
12	Community Culture Banjar (A1) (A2)	AKPP542	Novyandi Saputra, S.Pd., M.Sn	90%	Very well
	Music, Dance, and Drama*	AKBK3513			
	Drama Appreciation (A2)	AKBK3402			
	Psychology of Learning* (A1) (A2)	AKKPP422			
13	Arts Learning Planning and Strategies (A1) (A2) Kur. 2017	AKPB3201	Benny Mahendra, M.Pd	91%	Very well
	Arts Teaching Media (A2)	AKKPP442			
	Guitar Class	ABKB3410			
	Arts Teaching Media (A1)	AKKPP442			
	Media Development Art Teaching Performance (A1)	AKPB3605			
	Media Development Art Teaching Show (A2)	AKPB3605			
14	Device Development Art Learning (A1)	AKPB3601	Putri Yunita Permata Kumala Sari, M.Pd	90%	Very well
	Basic Body Exercise (A1)	AKBK3201			
	Basic Body Exercise (A2)	AKBK3201			
	Basic Body Exercise (A1) Where. 2017	ABKB3201			
	Educational Theatre (A1)	AKPB3603			
	Educational Theatre (A2)	AKPB3603			
	Device Development Arts Learning (A2)	AKPB3601			
	International Dance (A1) Where. 2017	ABKB3601			
15	Educational Theatre (A1)	AKPB3603	Sulisno, S.Sn., M.A	90,08%	Very well
	Drama Appreciation (A1)	AKBK3402			
	Oral Tradition Skills (A1)	AKBK3401			
	Oral Tradition Skills (A2)	AKBK3401			

16	PIPE II (A2)	ABKB3409	Maryanto, M.Sn	92%	Very well
	School Music Basics (A2)	AKBK3203			
	Music Ensemble (A2) Curr. 2017 Basics	ABKB3604			
	of School Music (A1)	AKBK3203			
	School Music Basics (A2) Curriculum 2017	ABKB3203			
	Percussion Class	ABKB3408			
17	Banjar Mining* (A1) (A2)	AKBK3206	Sherly Nurhikmah, M.Pd	90.08%	Very well
	Arts Education Curriculum (A1)	AKPB3604			
	Arts Education Curriculum (A2)	AKPB3604			
	Research methods Quantitative (A2)	AKPP544			
	Student Development (A1) (A2) Curriculum 2017	AKDK2202			

Based on table 2.6 above, it is known that the average lecturer who teaches the course in the Performing Arts Education Study Program in the Odd Semester of the 2022/2023 academic year in the good and excellent performance categories. The percentage of each lecturer is already more than 100%. Although So, if we look at each aspect of the assessment (15 aspects), then the lecturer's performance still needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, Whatsapp, etc. so that learning becomes more flexible.

BAB III
CLOSING

I. Conclusion

a. The average student has average grades for general basic courses and university characteristics.
average A or at least B and the average study program subjects are completed with a grade of
Or at least B-.

b. Student attendance in the learning process in the Arts Education Study Program
The FKIP performance at Lambung Mangkurat University has fulfilled the criteria.
set.

c. The implementation of lectures is in accordance with the material contained in the RPS for each program lecturer.
FKIP Performing Arts Education study.

d. The evaluation results show that most students are satisfied with the lecturer's performance.
This can be seen from the results of the lecturer performance assessment, most of which are above 100%.

II. General Recommendations

Based on the results of the monitoring and evaluation of learning in the even semester of the 2023/2024 academic year, it can be several recommendations are given as follows.

a. It is necessary to maintain continuity in the learning of student internship practices in order to support the institution's IKU.

b. Lecturers are asked to always maintain and improve performance in learning, pay attention to the level of attendance of lecturers and students, as well as the achievement of material and student completion.

c. Further investigation is needed regarding the obstacles or constraints faced. students who do not pass a course, so that they can be given input and suggestions for solving the problems of the students concerned.

d. It is expected to have a representative practical room to support learning. which are practical in nature such as; music studios, dance studios and performance stages.

REPORT
MONITORING AND EVALUATION
EVEN SEMESTER 2023/2024 LECTURES



QUALITY ASSURANCE GROUP

PHYSICAL EDUCATION STUDY PROGRAM

DEPARTMENT OF SPORTS AND HEALTH EDUCATION

FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY 2024

VERIFICATION PAGE

Monitoring and Evaluation Report for Even Semester 2023/2024 Program

The Physical Education Study has been reviewed and approved for content and structure.

Know,
Dean,

Faculty of Teacher Training and Education, Lambung Mangkurat University

Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO NIP. 196409201989031004

Banjarmasin, September 18, 2024

Head of GPM Physical Education Study Program



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CHAPTER I

INTRODUCTION

1. Background

Universities as a forum for creating cadres of leaders

nation, especially prospective educators, because in this forum people who are

knowledgeable and reasoning. So that education and teaching can run as well as possible.

Ideally, the available study programs should be in accordance with your interests.

society, in line with the demands of the times, prospective students must be good, skilled

the teachers are qualified, the educational process must be able to run well, and

The facilities and infrastructure must be adequate. Therefore, there are several things that must be

we pay attention to the strategy for improving the quality of education in universities

high, among other things, to be able to improve the quality of education, from prospective students

must really be able to be netted with strict selection so that prospective students

those accepted in Higher Education have good quality standards because

However, students cannot escape responsibility for development.

a college. Besides that, the level of student discipline needs to be

increased, considering one of the forms of impact of the pandemic several years ago

which makes the quality of students increasingly worrying, especially

in the affective domain. Therefore, through this high level of discipline, it is hoped that students

truly be able to be independent and responsible for oneself and knowledge

the knowledge he received.

The expected improvement is not only the responsibility of

students alone, but improvements are also expected to occur in the quality of lecturers.

Lecturers must have the necessary qualifications to convey their knowledge.

to students, so that with competent and qualified teaching staff

will facilitate the delivery of knowledge and technology so that what is 1

delivered to students can be accepted and developed in accordance with student's abilities in the field of study they choose. In addition, Lecturers must also have a high level of discipline and a sense of responsibility. regarding the knowledge given to students. How is it possible that improve the quality of education if lecturers only give lectures less than 80% of meetings in each semester. So lecturers must have responsibility great responsibility for improving the quality of their students. Without any effort to improving the quality of existing lecturers, fundamental changes to The curriculum and teaching and learning methods will be unbalanced and may be less effective. Improving the quality of lecturers needs to start from the recruitment system, improving lecturer capabilities, assessment system for lecturer capabilities and performance, and career advancement system. Of course, efforts to improve the quality of lecturers need to be accompanied by with increasing welfare.

Based on this, the Physical Education Study Program carries out monitoring and evaluation of semester learning carried out by the task force team quality assurance of study programs to improve the quality of learning for achieve the best graduates.

2. Objectives

The purpose of this activity is to describe:

a. Level of lecturer attendance in giving lectures in the even semester 2023/2024

b. Student attendance rate in lectures in the even semester of 2023/2024

c. Student learning completion in the even semester of 2023/2024

d. Achievement of lecture material in the even semester of 2023/2024

e. Results of the evaluation of lecturer performance in learning in the even semester of 2023/2024

3. Target

The objectives of this evaluation activity are

a. The target for lecturers to attend lectures is above 80%.

from 100% of the number of meetings in each course

b. Student attendance at lectures is targeted to reach a minimum of 80%.

from 100% of the number of meetings in each course

c. The target for student learning completion is to reach an average of 80% in

each course

d. The target for achieving lecture material is to reach an average of 80% of the total number of students.

topics in each course

e. Evaluation of lecturer performance in overall learning is targeted

minimum reach 80%

4. Benefits

Report from monitoring and evaluation of lectures for the even semester of the year

It is hoped that 2023/2024 will be a basis for evaluation.

further development in decision making related to the quality of education

includes the presence of lecturers and students, the completion of learning by

students, achievement of lecture material, and evaluation of lecturer performance in

learning, and is expected to become one of the supporting documents in

internal and external audit activities.

CHAPTER II

MONITORING AND EVALUATION RESULTS

The results of monitoring and evaluation of learning activities include five aspect, that is:

1. The presence of lecturers in giving lectures
2. Student attendance at lectures
3. Student learning completion
4. Achievement of lecture material
5. Evaluation of lecturer performance in learning

The results of monitoring and evaluation of learning activities will be described in full, as follows:

1. The presence of lecturers in giving lectures

Lectures in the even semester of 2023/2024 have generally been conducted using offline methods (100% face-to-face) for practical courses, and there are still some theory courses that use online methods (in network) by using several recommended applications including *Zoom Meeting* and *Google Meet* for *teleconferencing* as a substitute for face-to-face meetings directly. There are also several courses that use the quiz *method* Available in SIMARI e-learning and also *hybrid methods.* For attendance data collection Lecturers in giving lectures can be obtained through the portal from Simari ULM which will be presented in the form of a lecturer attendance table (attached) and a diagram below this.

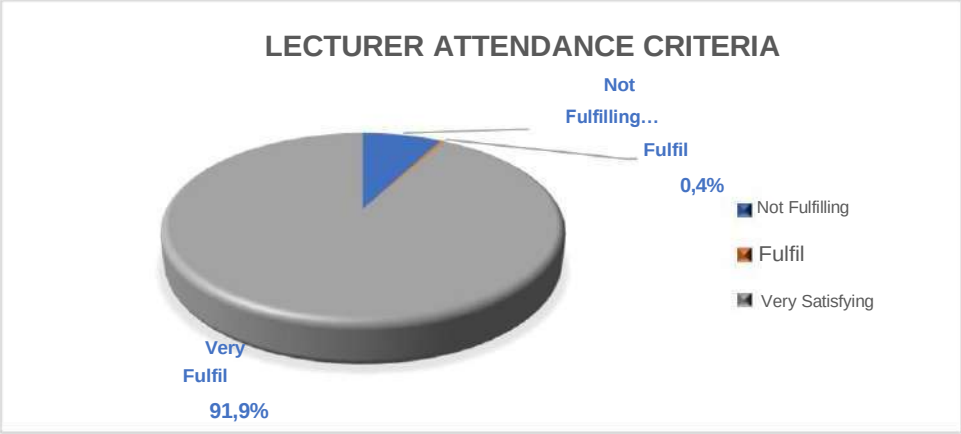


Diagram 2.1. Lecturer Attendance

The diagram above explains that the presence of lecturers with an attendance range less than or equal to 10 meetings (not met) were found in 21 classes of a total of 273 classes in 40 courses presented this semester with The percentage was 7.7%. The attendance range of 11-12 meetings was not found to be the same once this semester, and the attendance range of 13-15 was found in 29 classes of a total of 273 classes in 40 courses presented with a percentage of 0.4% (fulfilled). Meanwhile, the lecturer attendance range is 16 meetings or more. found as many as 223 classes out of a total of 273 classes in 40 courses. presented with a percentage of 91.9% (very satisfactory), so that the completeness The average attendance of lecturers was 92.77%. This represents an increase 4.77% compared to the odd semester of 2023/2024 with an average attendance of 88%.

Table 2.1 Comparison of Lecturer Attendance

Presence of Lecturers	Odd 2023/2024	Even 2023/2024
< 10 meetings	14 %	7,7%
11 – 12 meetings	0 %	0%
13 – 15 meetings	2 %	0,4%
> 16 meetings	84 %	91,9%
Rate-Rate	88 %	92.77%

The overall attendance of lecturers in the even semester of 2023/2024 experienced a decrease. increase so that the minimum target remains met, namely a minimum of 80%, even though There are still several lecturers who do not meet the minimum limit of 80%

Based on data obtained through the Simari portal, findings from several courses those that do not meet the specific case requirements will be outlined in the analysis table. below this.

Table 2.2 Analysis of Lecturer Attendance

Findings	Recommendation
- In the learning course (Class of 2018) found 1 class with 0% meeting because the course only has 1 student participant and no made by the lecturer in charge of the subject studying. - In the course basics aquatic skills (total 4 classes) found as many as 4 classes with average meeting 0% due to The course is taught by 2 lecturers and divided into classes, but the name of the permanent lecturer is listed in the class even though not teaching in class and resulted in findings 0 meeting for one of the lecturers.	Need further coordination to various related parties, namely lecturers courses, study program coordination, and Simari page admin, so that you can find solutions to findings besides the quite a lot on this semester.

- In the basic courses of PJOK (total 4 classes) found 4 class with an average attendance of 0% because of the course taught by 2 lecturers and divided class, but the lecturer's name is still listed in class even though not teaching in the class and resulted in 0 meeting findings for one lecturer. - In the Sepak Takraw course (total 2 class) found as many as 2 classes with an average meeting of 0% because of the course taught by 2 lecturers and divided class, but the lecturer's name is still listed in class even though not teaching in the class and resulted in 0 meeting findings for one lecturer. - There are several courses that participants are students from the 2018 intake and 2019 (including students from Papua) which programs the eyes studying with repeat status but	

students were not present at the time lectures so they are not made presence at simari and it turns out affect the percentage of attendance lecturers too. This results in the recording of lecturer attendance becomes does not meet.	

2. Student Attendance at Lectures

One of the aspects that is determined as one of the requirements for participating Final Semester Exam (UAS) in a course, namely the level of attendance of each student. Each student in the lecture must meet a minimum target of 80% or a minimum of 12 meeting times. Although lectures for the even semester of 2023/2024 have already been held with the offline method for practical courses, student attendance is also carried out still carried out using online methods using applications, namely via the portal Simari ULM. Recapitulation of average and percentage of student attendance will be described in full in the diagram below.

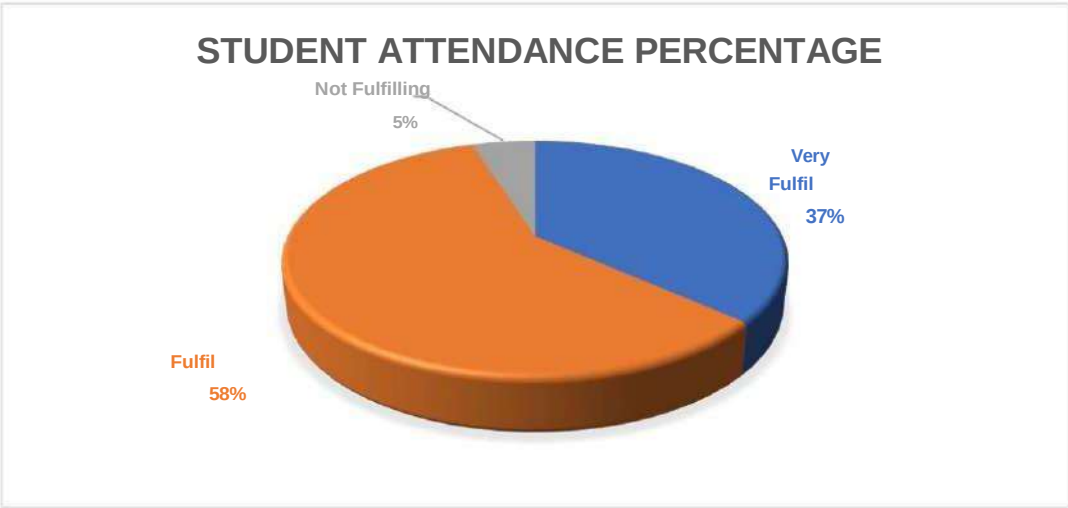


Diagram 2.2. Student Attendance

The explanation in the diagram above shows that student attendance of the entire class, there were 5% who did not meet the minimum attendance limit, namely in the attendance range below or equal to 13 meetings, amounting to 58% meet the minimum attendance limit, namely in the attendance range of 13-15 meetings, and 37% were very satisfied with attendance of 16 or more meetings.

Table 2.3 Student Attendance Analysis

Findings	Recommendation
Student attendance by category not meeting the 5% requirement, found in two courses, namely: 1. Education Citizenship, Class of 2018, number of participants two people, with the number of meetings as many as 11 meetings. 2. History of the Development of Physical Education, Class of 2019, number of participants one people, with no one being found. number of meetings (students from Papua).	- Motivational support for students who have “special needs” expected to be given by all lecturers or all parties who can communicating with students the. - Students are expected to have self-awareness.

3. Student Learning Completion

Student learning completion is based on assessment indicators assessed by lecturers for students. Assessment is carried out based on the assessment from individual and group assignments (30%), Mid-Semester Exams (30%), and Final Exams End of Semester (40%). The following is a description of the completion of student learning with

assessment result qualification.

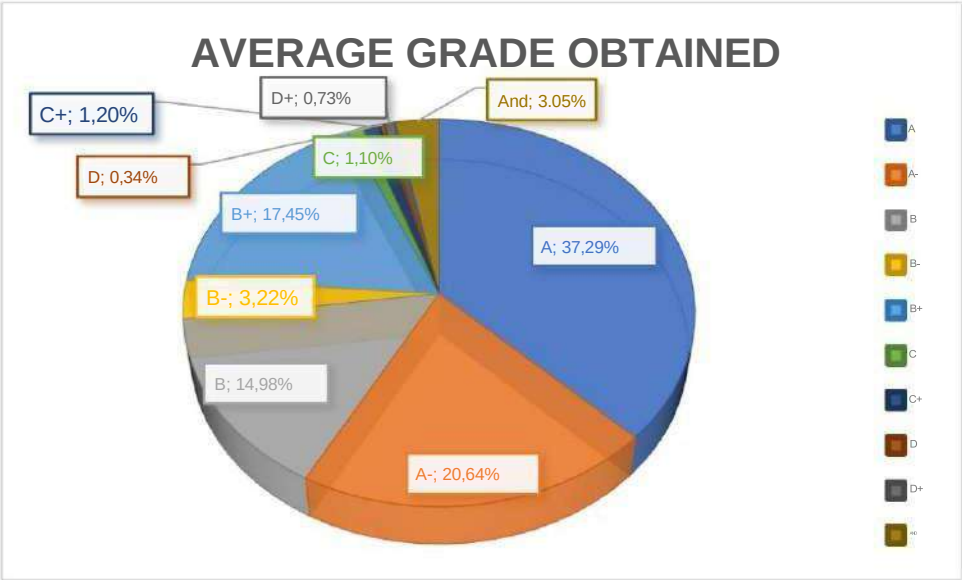


Diagram 2.3. Percentage of Assessment Predicates

Based on the value acquisition data, there are value details with pedantry A grade reached 37.29%, A- grade reached 20.64%, B+ grade reached 17.45%, B was 14.98%, B- was 3.22%, C+ was 1.20% and C was 1.20% 1.10%. There are still students who have not achieved the passing grade, which is divided into several value categories, namely 0.73% for D+ values, 0.34% for D+ values D, and 3.05% for grades with qualification E.

Student learning completion in the even semester of 2023/2024 in general Overall, there was a decrease from the previous semester (odd semester 2023-2024) by achieving a passing rate of 95.88%, and failing rate of 4.12%. In aspects of student learning completion, Physical Education Study Program together with the Quality Assurance Group, carry out scheduled monitoring to carry out control in timely assessment input for each lecturer holding the title subject.

Table 2.4 Analysis of Student Learning Completion

Findings	Recommendation
1. Learning completion experienced decrease from the previous semester from 97.09% to 95.88% **2.** Reduction of the assessment predicate with category A is only 37.29% lower than the semester then that is up to 51.85% **3.** Increase in numbers in assessment predicate with category E by 3.05 compared to the semester then only 2.46%.	Preparing strategies in learning differentiated, see the character of the students every year is different.

4. Achievement of Lecture Material

The benchmark for achieving lecture material is seen from its suitability material topics provided with the Semester Learning Plan (RPS) each course. Based on the data in the appendix, the results of the material achievement lectures according to the RPS in the even semester of 2023/2024 are stated In percentage terms, the achievement of lecture material was 93% adjust the RPS while it is not fulfilled by 7%. This has experienced decrease compared to last semester, namely 97% fulfilled and 3% which does not meet the RPS requirements. From the data presented above, it is explained that the lecture material delivered by the lecturer has been quite a lot in accordance with the RPS, but there are still some that do not comply with the RPS because related to incomplete learning, so that the topics that have been compiled in the RPS has not been completed. Then it is also caused by

many national holidays coincide with lecture schedules and
cannot be replaced to another day due to it being very close to the schedule
input values on the Simari page, resulting in failure to achieve
delivery of the topic, even though in the end the deadline for entering the grades
the deadline has been extended, but it is no longer possible to return
convey to students to return to lectures.

Another reason is that there are several lecturers whose courses are divided.
in the *micro teaching team,* there is a discrepancy in the distribution and implementation
topic. However, the Quality Assurance Group for the Physical Education Study Program remains
monitoring updates to lecture materials. This is intended to
so that the material given to students is in accordance with their needs.
The high interest of students in practical lectures after the pandemic,
requires lecturers to provide materials that are not only in accordance with the RPS
but also relevant to current developments, namely preparing materials for
online and offline methods. Therefore, in addition to completing learning
based on the assessment, the GPM Physical Education Study Program urges lecturers to
Continue submitting lecture materials in e-learning on the simari.ulm.ac.id page
even though learning has used 100% direct face-to-face
practical courses.

Table 2.5 Analysis of Achievement of Lecture Material in RPS

Findings	Recommendation
- There is a decrease in topic achievement in this semester, namely 93% when compared to the semester then it reached 97%.	- Please provide a solution or recommendations to subject lecturers lectures to be able to use the day outside the official lecture schedule

- Found several courses which can no longer be replaced the meeting was missed due to always coincides with holidays national and time-limited input values (although in the end the deadline was extended, but it is no longer possible to increase lecture time).	to be able to complete the topic lectures, if related to demands of lecturers to always be able to maintain material achievements lectures well.

5. Evaluation of Lecturer Performance in Learning

Lecturer performance evaluation data in learning is obtained from the recapitulation questionnaires completed by students regarding satisfaction with the performance of lecturers is available on the Simari page and is divided into 15 statement items that have been filled in by students. The following is the overall average of the lecturer evaluation results in learning.

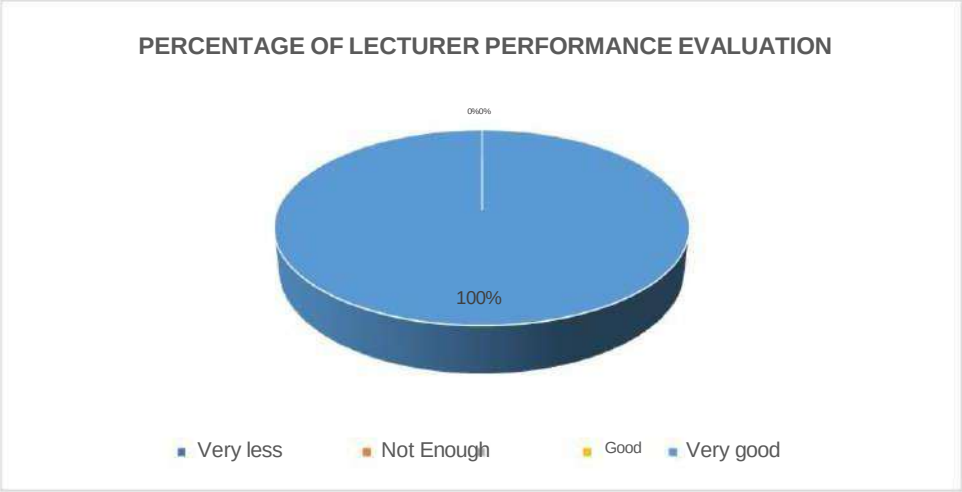


Diagram 2.4. Lecturer Performance Evaluation

The results of the lecturer's assessment were taken from the simari page using a completed questionnaire.

by students as a whole reached 100% in the very good category with

the value range is between 81% to 100% and the overall average for lecturers is 93%.

The lowest range is 85%, and the highest value does not change.

compared to last year's 97%.

Table 2.6 Analysis of Lecturer Performance

Findings	Recommendation
The percentage of lecturer performance evaluation based on data on the simari site achieved the very good category with an average of 93%, experienced improvement compared to last semester (odd 2023-2024) which is in the figure 91%	remains maintained throughout the semester. furthermore

BAB III
CLOSING

1. Conclusion

a. Presence of Lecturers in Giving Lectures

The average attendance of lecturers in courses has met the target.

study program, namely 92.77%.

b. Student Attendance at Lectures

Student attendance at lectures has met the target

from the study program, namely 95%.

c. Student Learning Completion

In terms of learning completeness, students have met the targets.

graduation determined by the study program, the grades obtained by students vary,

There are those who get grades A, A-, B+, and others, the average graduation rate of students who

pass rate reached 95.88% and fail rate was 4.12%.

d. Achievement of Lecture Material

All lecture materials in the semester learning plan (RPS)

has reached the target of 93%.

e. Evaluation of Lecturer Performance in Learning

Based on the results of the student questionnaire, the overall evaluation of achievement

lecturers in learning amounted to 100%.

2. Recommendations

a. Presence of Lecturers in Giving Lectures

Further coordination is needed with various related parties, namely course lecturers,

Coordinator of the study program, as well as the admin of the Simari page, so that they can find a solution to the findings

besides the quite a lot this semester.

b. Student Attendance at Lectures

- Motivational support for students who have “special needs” is expected given by all lecturers or all parties who can communicate with the student.
- Students are expected to have self-awareness.

c. Student Learning Completion

All lecturers are expected to prepare strategies for learning. differentiate, see the character of students who are different every year.

d. Achievement of Lecture Material

In achieving lecture material there are several obstacles related to the day religious holidays and national holidays that coincide with lecture schedules and also related to the assessment input deadline, so there needs to be a solution for lecturers to be able to complete the learning material.

e. Evaluation of Lecturer Performance in Learning

The use of the Simari page is still one of the indicators in the evaluation lecturer performance, therefore in carrying out learning it is good to continue using Simari e-learning especially in providing references for students, in addition to using other platforms such as *Whatsapp Group.*

APPENDIX

LECTURER ATTENDANCE							
Course No.		Code Subject	Class	Supervising Lecturer	Amount Presence Lecturer	Presence Lecturer (%)	Criteria Presence Lecturer
1	Aquatic	AKBK3420 A1	2022	DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Very Fulfil
	Aquatic	AKBK3420 A1	2022	ARYADI RACHMAN, S.Pd M.Pd	16	100	Very Fulfil
	Aquatic	AKBK3420 A2	2022	DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Very Fulfil
	Aquatic	AKBK3420 A2	2022	ARYADI RACHMAN, S.Pd M.Pd	16	100	Very Fulfil
	Aquatic	AKBK3420 A3	2022	DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Very Fulfil
	Aquatic	AKBK3420 A3	2022	ARYADI RACHMAN, S.Pd M.Pd	16	100	Very Fulfil
	Aquatic	AKBK3420 Class of 2019		DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Very Fulfil
	Aquatic	AKBK3420 Class of 2019		ARYADI RACHMAN, S.Pd M.Pd	16	100	Very Fulfil
	Aquatic	AKBK3420 Class of 2020		DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Very Fulfil
	Aquatic	AKBK3420 Class of 2020		ARYADI RACHMAN, S.Pd M.Pd	16	100	Very Fulfil
	Aquatic	AKBK3420 Class of 2021		DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Very Fulfil
	Aquatic	AKBK3420 Class of 2021		ARYADI RACHMAN, S.Pd M.Pd	16	100	Very Fulfil
2	English-2	AULM1252 A1	2023 (Education Physical)	Dr. MOHAMMAD YAMIN, S.Pd M.Pd	16	100	Very Fulfil
	English-2	AULM1252 A2	2023 (Education Physical)	Dr. MOHAMMAD YAMIN, S.Pd M.Pd	16	100	Very Fulfil
	English-2	AULM1252 A3	2023 (Education Physical)	Dr. MOHAMMAD YAMIN, S.Pd M.Pd	16	100	Very Fulfil
	English-2	AULM1252 A4	2023 (Education Physical)	Dr. MOHAMMAD YAMIN, S.Pd M.Pd	16	100	Very Fulfil
3	Learning Learning	AKWF2203 A1	2023 (Education Physical)	DrDARMIYATI, S.Pd M.Pd	16	100	Very Fulfil
	Learning Learning	AKWF2203 A2	2023 (Education Physical)	DrDARMIYATI, S.Pd M.Pd	16	100	Very Fulfil
	Learning Learning	AKWF2203 A3	2023 (Education Physical)	DrDARMIYATI, S.Pd M.Pd	16	100	Very Fulfil
	Learning Learning	AKWF2203 A4	2023 (Education	DrDARMIYATI, S.Pd M.Pd	16	100	Very Fulfil

			Physical)				
	Studying AKDK301 Learning Class of 2018 DrDARMIYATI, S.Pd M.Pd				0	0	No Fulfil
4 Bola Basket		AKBK3422 A1 2022		DrsABD HAMID, M.Pd	16	100	Very Fulfil
	Bola Basket	AKBK3422 A1 2022		EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Very Fulfil
	Bola Basket	AKBK3422 A1 2022		LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Very Fulfil
	Bola Basket	AKBK3422 A2 2022		DrsABD HAMID, M.Pd	15	93,75	Very Fulfil
	Bola Basket	AKBK3422 A2 2022		EDWIN WAHYU DIRGANTORO, M.Pd	15	93,75	Very Fulfil
	Bola Basket	AKBK3422 A2 2022		LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Very Fulfil
	Bola Basket	AKBK3422 A3 2022		DrsABD HAMID, M.Pd	16	100	Very Fulfil
	Bola Basket	AKBK3422 A3 2022		EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Very Fulfil
	Bola Basket	AKBK3422 A3 2022		LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Very Fulfil
	Bola Basket	AKBK3422 Class of 2019		DrsABD HAMID, M.Pd	16	100	Very Fulfil
	Bola Basket	AKBK3422 Class of 2019		EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Very Fulfil
	Bola Basket	AKBK3422 Class of 2019		LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Very Fulfil
	Bola Basket	ABKD1303 Class of 2018		DrsABD HAMID, M.Pd	16	100	Very Fulfil
	Bola Basket	ABKD1303 Class of 2018		EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Very Fulfil
	Bola Basket	ABKD1303 Class of 2018		LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Very Fulfil
5 Volleyballs		ABKD1201 Class of 2018		DrsPERDINANTO, M.Pd	15	93,75	Very Fulfil
	Volleyball	ABKD1201 Class of 2018		MITA ERLIANA, S.Pd M.Or	16	100	Very Fulfil
	Volleyball	ABKD1201 Class of 2018		NORMA ANGGARA, S.Pd M.Pd	15	93,75	Very Fulfil
	Volleyball	AKBK3423 A1 2022		DrsPERDINANTO, M.Pd	16	100	Very Fulfil
	Volleyball	AKBK3423 A1 2022		MITA ERLIANA, S.Pd M.Or	16	100	Very Fulfil
	Volleyball	AKBK3423 A1 2022		NORMA ANGARA, S.Pd M.Pd	16	100	Very Fulfil
	Volleyball	AKBK3423 A2 2022		DrsPERDINANTO, M.Pd	16	100	Very Fulfil
	Volleyball	AKBK3423 A2 2022		MITA ERLIANA, S.Pd M.Or	16	100	Very Fulfil
	Volleyball	AKBK3423 A2 2022		NORMA ANGARA, S.Pd M.Pd	16	100	Very Fulfil
	Volleyball	AKBK3423 A3 2022		DrsPERDINANTO, M.Pd	16	100	Very Fulfil

	Volleyball	AKBK3423 A3 2022		MITA ERLIANA, S.Pd M.Or	16	100	Very Fulfil
	Volleyball	AKBK3423 A3 2022		NORMA ANGARA, S.Pd M.Pd	16	100	Very Fulfil
6 Basics	Aquatic Skills	AKBK3215 A1 2023 (	Education Physical)	DrNURDIANSYAH, M.Pd	16	100	Very Fulfil
	Basics Aquatic Skills	AKBK3215 A1 2023 (	Education Physical)	DrMASHUD, S.Pd M.Pd	0	0	No Fulfil
	Basics Aquatic Skills	AKBK3215 A2 2023 (	Education Physical)	DrNURDIANSYAH, M.Pd	16	100	Very Fulfil
	Basics Aquatic Skills	AKBK3215 A2 2023 (	Education Physical)	DrMASHUD, S.Pd M.Pd	2	12,5	No Fulfil
	Basics Aquatic Skills	AKBK3215 A3 2023 (	Education Physical)	DrNURDIANSYAH, M.Pd	16	100	Very Fulfil
	Basics Aquatic Skills	AKBK3215 A3 2023 (	Education Physical)	DrMASHUD, S.Pd M.Pd	1	6,25	No Fulfil
	Basics Aquatic Skills	AKBK3215 A4 2023 (	Education Physical)	DrNURDIANSYAH, M.Pd	0	0	No Fulfil
	Basics Aquatic Skills	AKBK3215 A4 2023 (	Education Physical)	DrMASHUD, S.Pd M.Pd	15	93,75	Very Fulfil
7 Basics	Skills Games & OR Traditional	AKBK3216 A1 2023		DrsMUHAMMAD MULHIM, M.Pd	16	100	Very Fulfil
	Basics Skills Games & OR Traditional	AKBK3216 A1 2023		DrsPERDINANTO, M.Pd	16	100	Very Fulfil
	Basics Skills Games & OR Traditional	AKBK3216 A1 2023		MITA ERLIANA, S.Pd M.Or	16	100	Very Fulfil
	Basics Skills Games & OR Traditional	AKBK3216 A2 2023		DrsMUHAMMAD MULHIM, M.Pd	15	93,75	Very Fulfil
	Basics Skills Games & OR Traditional	AKBK3216 A2 2023		DrsPERDINANTO, M.Pd	15	93,75	Very Fulfil
	Basics Skills Games & OR Traditional	AKBK3216 A2 2023		MITA ERLIANA, S.Pd M.Or	16	100	Very Fulfil
	Basics Skills Games & OR Traditional	AKBK3216 A3 2023		DrsMUHAMMAD MULHIM, M.Pd	16	100	Very Fulfil
	Basics Skills Games & OR	AKBK3216 A3 2023		DrsPERDINANTO, M.Pd	16	100	Very Fulfil

	Traditional						
	Basics Skills Games & OR Traditional	AKBK3216 A3 2023		MITA ERLIANA, S.Pd M.Or	16	100	Very Fulfil
	Basics Skills Games & OR Traditional	AKBK3216 A4 2023		DrsMUHAMMAD MULHIM, M.Pd	16	100	Very Fulfil
	Basics Skills Games & OR Traditional	AKBK3216 A4 2023		DrsPERDINANTO, M.Pd	16	100	Very Fulfil
	Basics Skills Games & OR Traditional	AKBK3216 A4 2023		MITA ERLIANA, S.Pd M.Or	16	100	Very Fulfil
8	Basics of Physical Education	AKBK3212 A1 2023 (	Education Physical)	DrsMUHAMMAD MULHIM, M.Pd	16	100	Very Fulfil
	Basics of Physical Education	AKBK3212 A1 2023 (	Education Physical)	DrsPERDINANTO, M.Pd	1	6,25	No Fulfil
	Basics of Physical Education	AKBK3212 A1 2023 (	Education Physical)	DrMASHUD, S.Pd M.Pd	16	100	Very Fulfil
	Basics of Physical Education	AKBK3212 A2 2023 (	Education Physical)	DrsMUHAMMAD MULHIM, M.Pd	16	100	Very Fulfil
	Basics of Physical Education	AKBK3212 A2 2023 (	Education Physical)	DrsPERDINANTO, M.Pd	0	0	No Fulfil
	Basics of Physical Education	AKBK3212 A2 2023 (	Education Physical)	DrMASHUD, S.Pd M.Pd	16	100	Very Fulfil
	Basics of Physical Education	AKBK3212 A3 2023 (	Education Physical)	DrsMUHAMMAD MULHIM, M.Pd	16	100	Very Fulfil
	Basics of Physical Education	AKBK3212 A3 2023 (	Education Physical)	DrsPERDINANTO, M.Pd	1	6,25	No Fulfil
	Basics of Physical Education	AKBK3212 A3 2023 (	Education Physical)	DrMASHUD, S.Pd M.Pd	16	100	Very Fulfil
	Basics of Physical Education	AKBK3212 A4 2023 (	Education Physical)	DrsMUHAMMAD MULHIM, M.Pd	1	6,25	No Fulfil
	Basics of Physical Education	AKBK3212 A4 2023 (	Education Physical)	DrsPERDINANTO, M.Pd	16	100	Very Fulfil
	Basics of Physical Education	AKBK3212 A4 2023 (	Education Physical)	DrMASHUD, S.Pd M.Pd	2	12,5	No Fulfil
9	Basics Self-Defense Skills	AKBK3217 A1 2023 (	Education Physical)	Dr. Drs. SYAMSUL ARIFIN, M.Pd	16	100	Very Fulfil
	Basics Self-Defense Skills	AKBK3217 A1 2023 (	Education Physical)	NORMA ANGARA, S.Pd M.Pd	16	100	Very Fulfil

	Basics Self-Defense Skills	AKBK3217 A2 2023 (JavaScript)	Dr. Drs. SYAMSUL ARIFIN, M.Pd	16	100	Very Fulfil
	Basics Self-Defense Skills	AKBK3217 A2 2023 (JavaScript)	NORMA ANGARA, S.Pd M.Pd	16	100	Very Fulfil
	Basics Self-Defense Skills	AKBK3217 A3 2023 (JavaScript)	Dr. Drs. SYAMSUL ARIFIN, M.Pd	16	100	Very Fulfil
	Basics Self-Defense Skills	AKBK3217 A3 2023 (JavaScript)	NORMA ANGARA, S.Pd M.Pd	16	100	Very Fulfil
	Basics Self-Defense Skills	AKBK3217 A4 2023 (Physical Education)	Dr. Drs. SYAMSUL ARIFIN, M.Pd	16	100	Very Fulfil
	Basics Self-Defense Skills	AKBK3217 A4 2023 (Physical Education)	NORMA ANGARA, S.Pd M.Pd	16	100	Very Fulfil
	Basics Self-Defense Skills	AKBK3217 Class of 2019 Dr. Drs. SYAMSUL ARIFIN, M.Pd		16	100	Very Fulfil
	Basics Self-Defense Skills	AKBK3217 Class of 2019 NORMA ANGGARA, S.Pd M.Pd		16	100	Very Fulfil
10	Basics of Physical Education	ABKD1306 Class of 2018 DrsMUHAMMAD MULHIM, M.Pd		16	100	Very Fulfil
	Basics of Physical Education	ABKD1306 Class of 2018 DrsPERDINANTO, M.Pd		16	100	Very Fulfil
	Basics of Physical Education	ABKD1306 Class of 2018 DrMASHUD, S.Pd M.Pd		16	100	Very Fulfil
	Basics of Physical Education	ABKD1306 Class of 2019 DrsMUHAMMAD MULHIM, M.Pd		16	100	Very Fulfil
	Basics of Physical Education	ABKD1306 Class of 2019 DrsPERDINANTO, M.Pd		16	100	Very Fulfil
	Basics of Physical Education	ABKD1306 Class of 2019 DrMASHUD, S.Pd M.Pd		16	100	Very Fulfil
11	Teaching Evaluation Physical Education	AKKP4603 A1 2021	Dr.RAHMADI, S.Pd M.Pd	16	100	Very Fulfil
	Teaching Evaluation Physical Education	AKKP4603 A2 2021	Dr.RAHMADI, S.Pd M.Pd	16	100	Very Fulfil
	Teaching Evaluation Physical Education	AKKP4603 A3 2021	Dr.RAHMADI, S.Pd M.Pd	16	100	Very Fulfil
12	Exercise Physiology	AKBK3405 A1 2022	Dr. Drs. SUNARNO BASUKI, M.Kes	16	100	Very Fulfil
	Exercise Physiology	AKBK3405 A2 2022	Dr. Drs. SUNARNO BASUKI, M.Kes	16	100	Very Fulfil
	Exercise Physiology	AKBK3405 A3 2022	Dr. Drs. SUNARNO BASUKI, M.Kes	16	100	Very Fulfil
	Exercise Physiology	AKBK3405 Class of 2019 Dr. Drs. SUNARNO BASUKI, M.Kes		16	100	Very Fulfil
13	Futsal (*)	ABKD1207 Class of 2018 LAZUARDY AKBAR FAUZAN, S.Pd M.Pd		16	100	Very Fulfil
	Futsal (*)	ABKD1207 Class of 2018 RAMADHAN ARIFIN, S.Pd M.Pd		15	93,75	Very Fulfil
	Futsal (*)	AKBK3440 Class A	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Very Fulfil
	Futsal (*)	AKBK3440 Class A	RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Very Fulfil
	Futsal (*)	ABKD1207 Class of 2019 LAZUARDY AKBAR FAUZAN, S.Pd M.Pd		16	100	Very Fulfil
	Futsal (*)	ABKD1207 Batch 2019 RAMADHAN		16	100	Very

				ARIFIN, S.Pd M.Pd			Fulfil
	Futsal (*)	AKBK3440 Class B		LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Very Fulfil
	Futsal (*)	AKBK3440 Class B		RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Very Fulfil
	Futsal (*)	AKBK3440 Class C		LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Very Fulfil
	Futsal (*)	AKBK3440 Class C		RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Very Fulfil
14 Shock (*)		ABKD1209 Class of 2018 NORMA ANGGARA, S.Pd M.Pd			16	100	Very Fulfil
	Shock (*)	ABKD1209 Class of 2018 RECKY AHMAD HAFFYANDI, NORMA			16	100	Very Fulfil
	Shock (**)	AKBK3546 Class A		ANGGARA, S.Pd M.Pd	16	100	Very Fulfil
	Shock (**)	AKBK3546 Class A		RECKY AHMAD HAFFYANDI,	16	100	Very Fulfil
	Shock (**)	AKBK3546 Class B		NORMA ANGGARA, S.Pd M.Pd	16	100	Very Fulfil
	Shock (**)	AKBK3546 Class B		RECKY AHMAD HAFFYANDI,	16	100	Very Fulfil
	Shock (**)	AKBK3546 Class C		NORMA ANGGARA, S.Pd M.Pd	16	100	Very Fulfil
	Shock (**)	AKBK3546 Class C		RECKY AHMAD HAFFYANDI,	16	100	Very Fulfil
15 Social and Cultural Sciences Base		AMKU116 Social Sciences	Basic Culture	Dr. DrsHERRY PORDA NUGROHO PUTRO, M.Pd	16	100	Very Fulfil
16 Curriculum Review	Physical Education	AKKP4602 A1 2021		ARIE RAKHMAN, S.Pd M.Pd	16	100	Very Fulfil
	Curriculum Review Physical Education	AKKP4602 A1 2021		Dr.RAHMADI, S.Pd M.Pd	16	100	Very Fulfil
	Curriculum Review Physical Education	AKKP4602 A2 2021		ARIE RAKHMAN, S.Pd M.Pd	16	100	Very Fulfil
	Curriculum Review Physical Education	AKKP4602 A2 2021		Dr.RAHMADI, S.Pd M.Pd	15	93,75	Very Fulfil
	Curriculum Review Physical Education	AKKP4602 A3 2021		ARIE RAKHMAN, S.Pd M.Pd	16	100	Very Fulfil
	Curriculum Review Physical Education	AKKP4602 A3 2021		Dr.RAHMADI, S.Pd M.Pd	16	100	Very Fulfil
17 Karate (*)		ABKD1316 Class of 2018 EDWIN WAHYU DIRGANTORO, M.Pd			16	100	Very Fulfil
	Karate (**)	AKBK3547 Class A		EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Very Fulfil
	Karate (**)	ABKD1316 Karate (**)		EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Very Fulfil
	Karate (**)	AKBK3547 Class B		EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Very Fulfil
	Karate (**)	AKBK3547 Class C		EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Very Fulfil
18 Citizenship		AULM1272 A1 2023 (	Education Physical)	Dr. DraRABIATUL ADAWIAH, M.Si	16	100	Very Fulfil

	Citizenship	AULM1272 A1	2023 (Education Physical)	NURUL HUDA, S.Pd M.Pd	16	100	Very Fulfil
	Citizenship	AULM1272 A2	2023 (Education Physical)	Dr. DraRABIATUL ADAWIAH, M.Si	16	100	Very Fulfil
	Citizenship	AULM1272 A2	2023 (Education Physical)	NURUL HUDA, S.Pd M.Pd	16	100	Very Fulfil
	Citizenship	AULM1272 A4	2023 (Education Physical)	Dr. DraRABIATUL ADAWIAH, M.Si	16	100	Very Fulfil
	Citizenship	AULM1272 A4	2023 (Education Physical)	NURUL HUDA, S.Pd M.Pd	16	100	Very Fulfil
	Citizenship	AULM1272 A3	2023 (Education Physical)	Dr. DraRABIATUL ADAWIAH, M.Si	16	100	Very Fulfil
	Citizenship	AULM1272 A3	2023 (Education Physical)	NURUL HUDA, S.Pd M.Pd	16	100	Very Fulfil
19	Diving (***)	AKBK3449 Kelas A		DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Very Fulfil
	Diving (***)	AKBK3449 Class B		DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Very Fulfil
	Diving (***)	AKBK3449 Class C		DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Very Fulfil
20	Research Methodology 1	AKPP5502 Methodology Research 1		Dr.RAHMADI, S.Pd M.Pd	16	100	Very Fulfil
21	Physical Education Learning SMA	AKKP4607 A1	2021	Dr. DraHERITA WARNI, M.Pd	15	93,75	Very Fulfil
	Physical Education Learning SMA	AKKP4607 A1	2021	Dr.RAHMADI, S.Pd M.Pd	13	81,25	Fulfil
	Physical Education Learning SMA	AKKP4607 A2	2021	Dr. DraHERITA WARNI, M.Pd	15	93,75	Very Fulfil
	Physical Education Learning SMA	AKKP4607 A2	2021	Dr.RAHMADI, S.Pd M.Pd	15	93,75	Very Fulfil
	Physical Education Learning SMA	AKKP4607 A3	2021	Dr. DraHERITA WARNI, M.Pd	15	93,75	Very Fulfil
	Physical Education Learning SMA	AKKP4607 A3	2021	Dr.RAHMADI, S.Pd M.Pd	15	93,75	Very Fulfil
22	Pencak Silat	AKBK3424 A1	2022	Dr. Drs. SYAMSUL ARIFIN, M.Pd	15	93,75	Very Fulfil
	Martial arts	AKBK3424 A1	2022	NORMA ANGARA, S.Pd M.Pd	15	93,75	Very Fulfil
	Martial arts	AKBK3424 A1	2022	RECKY AHMAD HAFFYANDI,	15	93,75	Very Fulfil
	Martial arts	AKBK3424 A2	2022	Dr. Drs. SYAMSUL ARIFIN, M.Pd	15	93,75	Very Fulfil
	Martial arts	AKBK3424 A2	2022	NORMA ANGARA, S.Pd M.Pd	15	93,75	Very Fulfil
	Martial arts	AKBK3424 A2	2022	RECKY AHMAD HAFFYANDI,	15	93,75	Very Fulfil
	Martial arts	AKBK3424 A3	2022	Dr. Drs. SYAMSUL ARIFIN, M.Pd	16	100	Very Fulfil
	Martial arts	AKBK3424 A3	2022	NORMA ANGARA, S.Pd M.Pd	16	100	Very Fulfil
	Martial arts	AKBK3424 A3	2022	RECKY AHMAD HAFFYANDI,	16	100	Very Fulfil

23 Injury Prevention and Massage OR	AKBK3429 A1 2022	MITA ERLIANA, S.Pd M.Or	16	100	Very Fulfil
Injury Prevention and OR Massage	AKBK3429 A1 2022	ARYADI RACHMAN, S.Pd M.Pd	16	100	Very Fulfil
Injury Prevention and OR Massage	AKBK3429 A2 2022	MITA ERLIANA, S.Pd M.Or	16	100	Very Fulfil
Injury Prevention and OR Massage	AKBK3429 A2 2022	ARYADI RACHMAN, S.Pd M.Pd	16	100	Very Fulfil
Injury Prevention and OR Massage	AKBK3429 A3 2022	MITA ERLIANA, S.Pd M.Or	16	100	Very Fulfil
Injury Prevention and OR Massage	AKBK3429 A3 2022	ARYADI RACHMAN, S.Pd M.Pd	16	100	Very Fulfil
Injury Prevention and OR Massage	AKBK3429 Class of 2019 MITA ERLIANA, S.Pd M.Or		16	100	Very Fulfil
Injury Prevention and OR Massage	AKBK3429 Class of 2019 ARYADI RACHMAN, S.Pd M.Pd		16	100	Very Fulfil
24 Religious Education	AULM1161 A1 2023 (DrGT. MUHAMMAD Education)	IRHAMNA HUSIN, Physical S.Pd.I M.Pd I	16	100	Very Fulfil
Religious education	AULM1161 A2 2023 (Dr. Muhammed Imam Husain, Jasmani)	S.Pd.I M.Pd I	16	100	Very Fulfil
Religious education	AULM1161 A3 2023 (Dr. Muhammed Ibn Irhamna Husin, Jasmani)	S.Pd.I M.Pd I	16	100	Very Fulfil
Religious education	AULM1161 A4 2023 (DrGT. MUHAMMAD HUSIN, Jasmani)	Education IRHAMNA S.Pd.I M.Pd I	16	100	Very Fulfil
Religious education	AMKU111 Class of 2018 DrGT. MUHAMMAD	IRHAMNA HUSIN, S.Pd.I M.Pd I	16	100	Very Fulfil
25 Education Citizenship	AMKU113 Class of 2018 (Education Physical)	Dr. DraRABIATUL ADAWIAH, M.Si	16	100	Very Fulfil
Education Citizenship	AMKU113 Class of 2018 (Education Physical)	NURUL HUDA, S.Pd M.Pd	16	100	Very Fulfil
26 Education Entrepreneurship	AULM1251 A1 2023 (Education Physical)	Dr. MUHAMMAD RAHMATTULLAH, S.Pd M.Pd	9	56,25	No Fulfil
Education Entrepreneurship	AULM1251 A1 2023 (Education Physical)	RIZKY FEBRIYANI PUTRI, S.Pd M.Pd	16	100	Very Fulfil
Education Entrepreneurship	AULM1251 A2 2023 (Education Physical)	Dr. MUHAMMAD RAHMATTULLAH, S.Pd M.Pd	9	56,25	No Fulfil
Education Entrepreneurship	AULM1251 A2 2023 (Education Physical)	RIZKY FEBRIYANI PUTRI, S.Pd M.Pd	16	100	Very Fulfil
Education Entrepreneurship	AULM1251 A3 2023 (Education Physical)	Dr. MUHAMMAD RAHMATTULLAH, S.Pd M.Pd	9	56,25	No Fulfil
Education Entrepreneurship	AULM1251 A3 2023 (Education Physical)	RIZKY FEBRIYANI PUTRI, S.Pd M.Pd	16	100	Very Fulfil
Education Entrepreneurship	AULM1251 A4 2023 (Education Physical)	Dr. MUHAMMAD RAHMATTULLAH, S.Pd M.Pd	9	56,25	No Fulfil
Education	AULM1251 A4 2023 (	RIZKY FEBRIYANI	16	100	Very

	Entrepreneurship		Education Physical)	PUTRI, S.Pd M.Pd			Fulfil
27	Introduction to the Environment Wetlands	AULM1115 A1 2023 (	Education Physical)	Dr. DrsHERRY PORDA NUGROHO PUTRO, M.Pd	16	100	Very Fulfil
	Introduction to the Environment Wetlands	AULM1115 A2 2023 (	Education Physical)	Dr. DrsHERRY PORDA NUGROHO PUTRO, M.Pd	16	100	Very Fulfil
	Introduction to the Environment Wetlands	AULM1115 A3 2023 (	Education Physical)	Dr. DrsHERRY PORDA NUGROHO PUTRO, M.Pd	16	100	Very Fulfil
	Introduction to the Environment Wetlands	AULM1115 A4 2023 (	Education Physical)	Dr. DrsHERRY PORDA NUGROHO PUTRO, M.Pd	16	100	Very Fulfil
28	Polo Air (***)	AKBK3551 Kelas A		EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Very Fulfil
	Polo Air (***)	AKBK3551 Kelas A		RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Very Fulfil
	Polo Air (***)	AKBK3551 Kelas A		AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Very Fulfil
	Polo Air (***)	AKBK3551 Class of 2019 EDWIN WAHYU DIRGANTORO, M.Pd			16	100	Very Fulfil
	Polo Air (***)	AKBK3551 Class of 2019 RAMADHAN ARIFIN, S.Pd M.Pd			16	100	Very Fulfil
	Polo Air (***)	AKBK3551 Date: 2019 Akhmad Amirudin, S.Pd M.Pd			16	100	Very Fulfil
	Polo Air (***)	AKBK3551 Class of 2020 EDWIN WAHYU DIRGANTORO, M.Pd			16	100	Very Fulfil
	Polo Air (***)	AKBK3551 Class of 2020 RAMADHAN ARIFIN, S.Pd M.Pd			16	100	Very Fulfil
	Polo Air (***)	AKBK3551 Date: 2020 Akhmad Amirudin, S.Pd M.Pd			16	100	Very Fulfil
	Polo Air (***)	AKBK3551 Kelas B		EDWIN WAHYU DIRGANTORO, M.Pd	15	93,75	Very Fulfil
	Polo Air (***)	AKBK3551 Kelas B		RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Very Fulfil
	Polo Air (***)	AKBK3551 Kelas B		AKHMAD AMIRUDIN, S.Pd M.Pd	15	93,75	Very Fulfil
	Polo Air (***)	AKBK3551 Class C		EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Very Fulfil
	Polo Air (***)	AKBK3551 Class C		RAMADHAN ARIFIN, S.Pd M.Pd	15	93,75	Very Fulfil
	Polo Air (***)	AKBK3551 Class C		AKHMAD AMIRUDIN, S.Pd M.Pd	15	93,75	Very Fulfil
29	Educational Professions	AKWF2204 A1 2023 (	Education Physical)	AGUS PRATOMO ANDI WIDODO, S.Pd M.Pd	16	100	Very Fulfil
	Educational Profession	AKWF2204 A2 2023 (	Education	AGUS PRATOMO ANDI WIDODO,	16	100	Very Fulfil

			Physical)	S.Pd M.Pd			
	Educational Profession AKWF2204 A3 2023 (		Education Physical)	AGUS PRATOMO ANDI WIDODO, S.Pd M.Pd	16	100	Very Fulfil
	Educational Profession AKWF2204 A4 2023 (		WIDODO Education, Physical)	AGUS PRATOMO ANDI S.Pd M.Pd	16	100	Very Fulfil
	AKDK5401 Education Profession Class of 2018 (AGUS PRATOMO ANDI WIDODO, Physical Education)			S.Pd M.Pd	16	100	Very Fulfil
30	History Development of Physical Education	ABKD1606 Class of 2019	Dr DraHERITA WARNI, M.Pd		16	100	Very Fulfil
	History Development of Physical Education	ABKD1606 Class of 2019	RECKY AHMAD HAFFYANDI, Dr DraHERITA		16	100	Very Fulfil
31	History Development Physical Education	AKBK3402 A1 2022	WARNI, M.Pd		16	100	Very Fulfil
	History Development Physical Education	AKBK3402 A1 2022	RECKY AHMAD SEAFLYING,		16	100	Very Fulfil
	History Development Physical Education	AKBK3402 A2 2022	Dr. DraHERITA WARNI, M.Pd		16	100	Very Fulfil
	History Development Physical Education	AKBK3402 A2 2022	RECKY AHMAD SEAFLYING,		16	100	Very Fulfil
	History Development Physical Education	AKBK3402 A3 2022	Dr. DraHERITA WARNI, M.Pd		16	100	Very Fulfil
	History Development Physical Education	AKBK3402 A3 2022	RECKY AHMAD SEAFLYING,		16	100	Very Fulfil
	History Development Physical Education	AKBD1606 Class of 2018	Dr DraHERITA WARNI, M.Pd		16	100	Very Fulfil
	History Development Physical Education	AKBD1606 Class of 2018	RECKY AHMAD SEAFLYING,		16	100	Very Fulfil
32	HELLO (***)	AKBK3448 Class A	DrEKA PURNAMA INDAH, S.Pd M.Pd		16	100	Very Fulfil
	HI (***)	AKBK3448 Class A	NORMA ANGARA, S.Pd M.Pd		16	100	Very Fulfil
	HI (***)	AKBK3448 Class C	DrEKA PURNAMA INDAH, S.Pd M.Pd		16	100	Very Fulfil
	HI (***)	AKBK3448 Class C	NORMA ANGARA, S.Pd M.Pd		16	100	Very Fulfil
	HI (***)	AKBK3448 Class B	DrEKA PURNAMA INDAH, S.Pd M.Pd		16	100	Very Fulfil
	HI (***)	AKBK3448 Class B	NORMA ANGARA, S.Pd M.Pd		16	100	Very Fulfil
33	Educational Seminars And Sports	AKPP5705 A1 2020	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd		16	100	Very Fulfil
	Educational Seminar And Sports	AKPP5705 A1 2020	RAMADHAN ARIFIN, S.Pd M.Pd		16	100	Very Fulfil
	Educational Seminar And Sports	AKPP5705 A1 2020	AKHMAD AMIRUDIN, S.Pd M.Pd		16	100	Very Fulfil
	Educational Seminar And Sports	AKPP5705 A2 2020	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd		16	100	Very Fulfil

	Educational Seminar And Sports	AKPP5705 A2 2020		RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Very Fulfil
	Educational Seminar And Sports	AKPP5705 A2 2020		AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Very Fulfil
	Educational Seminar And Sports	AKPP5705 A3 2020		LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Very Fulfil
	Educational Seminar And Sports	AKPP5705 A3 2020		RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Very Fulfil
	Educational Seminar And Sports	AKPP5705 A3 2020		AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Very Fulfil
	Educational Seminar And Sports	AKPP5705 Class of 2019		LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Very Fulfil
	Educational Seminar And Sports	AKPP5705 Class of 2019		RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Very Fulfil
	Educational Seminar And Sports	AKPP5705 Class of 2019		AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Very Fulfil
34	Football Takraw (*)	AKBK3439 Sepak Takraw (*)		DrsMUHAMMAD MULHIM, M.Pd	1	6,25	No Fulfil
	Football Takraw (*)	AKBK3439 Sepak Takraw (*)		AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Very Fulfil
	Football Takraw (*)	ABKD1206 Football Takraw (*)		DrsMUHAMMAD MULHIM, M.Pd	1	6,25	No Fulfil
	Football Takraw (*)	ABKD1206 Football Takraw (*)		AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Very Fulfil
35	Technology and Media Physical Education Learning	AKKP4609 A1 2021		ARIE RAKHMAN, S.Pd M.Pd	16	100	Very Fulfil
	Technology and Media Physical Education Learning	AKKP4609 A2 2021		ARIE RAKHMAN, S.Pd M.Pd	16	100	Very Fulfil
	Technology and Media Physical Education Learning	AKKP4609 A3 2021		ARIE RAKHMAN, S.Pd M.Pd	16	100	Very Fulfil
	Technology and Media Physical Education Learning	AKKP4609 Class of 2018		ARIE RAKHMAN, S.Pd M.Pd	16	100	Very Fulfil
	Technology and Media Physical Education Learning	AKKP4609 Technology and Media Learning Physical Education		ARIE RAKHMAN, S.Pd M.Pd	16	100	Very Fulfil
36	Table Tennis (*)	AKBK3438 Kelas A		DrsABD HAMID, M.Pd	16	100	Very Fulfil
	Table tennis (*)	AKBK3438 Kelas A		RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Very Fulfil
	Table tennis (*)	ABKD1205 Class of 2019		DrsABD HAMID, M.Pd	16	100	Very Fulfil
	Table tennis (*)	ABKD1205 Class of 2019		RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Very Fulfil
	Table tennis (*)	AKBK3438 Kelas B		DrsABD HAMID, M.Pd	16	100	Very Fulfil
	Table tennis (*)	AKBK3438 Kelas B		RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Very Fulfil
	Table tennis (*)	AKBK3438 Kelas C		DrsABD HAMID, M.Pd	15	93,75	Very Fulfil
	Table tennis (*)	AKBK3438 Kelas C		RAMADHAN ARIFIN, S.Pd M.Pd	16	100	Very Fulfil
37	Theories and Methodologies Coaching	AKBK3731 A1 2021		DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Very Fulfil

	Theory and Methodology Coaching	AKBK3731 A2 2021	DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Very Fulfil
	Theory and Methodology Coaching	AKBK3731 A3 2021	DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100	Very Fulfil
38 Tests and Measurements Physical Education		AKBK3428 A1 2022	Dr DrsMA RUFUL KAHRI, M.Pd	15	93,75	Very Fulfil
	Testing and Measurement Physical Education	AKBK3428 A1 2022	EDWIN WAHYU DIRGANTORO, M.Pd	0	0	No Fulfil
	Testing and Measurement Physical Education	AKBK3428 A2 2022	Dr DrsMA RUFUL KAHRI, M.Pd	15	93,75	Very Fulfil
	Testing and Measurement Physical Education	AKBK3428 A2 2022	EDWIN WAHYU DIRGANTORO, M.Pd	0	0	No Fulfil
	Testing and Measurement Physical Education	AKBK3428 A3 2022	Dr DrsMA RUFUL KAHRI, M.Pd	0	0	No Fulfil
	Testing and Measurement Physical Education	AKBK3428 A3 2022	EDWIN WAHYU DIRGANTORO, M.Pd	16	100	Very Fulfil
	Testing and Measurement Physical Education	AKBK3428 Class of 2019	Dr DrsMA RUFUL KAHRI, M.Pd	5	31,25	No Fulfil
	Testing and Measurement Physical Education	AKBK3428 Class of 2019	EDWIN WAHYU DIRGANTORO, M.Pd	0	0	No Fulfil
39 Boxing (**)		AKBK3545 Kelas A	DrNURDIANSYAH, M.Pd	16	100	Very Fulfil
	Boxing (**)	AKBK3545 Class B	DrNURDIANSYAH, M.Pd	16	100	Very Fulfil
	Boxing (**)	AKBK3545 Class C	DrNURDIANSYAH, M.Pd	16	100	Very Fulfil
	Boxing (*)	ABKD1208 Class of 2018	Dr. NURDIANSYAH, M.Pd	16	100	Very Fulfil
40 Shade (*)		AKBK3441 Class A	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Very Fulfil
	Tone (*)	AKBK3441 Class A	AKHMAD AMIRUDIN, S.Pd M.Pd	16	100	Very Fulfil
	Tone (*)	AKBK3441 Class B	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Very Fulfil
	Tone (*)	AKBK3441 Class B	AKHMAD AMIRUDIN, S.Pd M.Pd	15	93,75	Very Fulfil
	Tonnis (*)	ABKD1709 Class of 2019	LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100	Very Fulfil
	Tonnis (*)	ABKD1709 Published 2019	Akhmad Amirudin, S.Pd M.Pd	16	100	Very Fulfil
	Average Attendance of Lecturers			14,8425	92,766	Very Fulfil

STUDENT ATTENDANCE

No	Subject	Class	Supporting lecturer	Average Amount Presence Student	Percentage Presence Student	Information
1.	Physical Education Curriculum Review	A1 2021, A2 2021, A3 2021	197602182005011005 : ARIE RAKHMAN,197807312002121001 : RAHMADI 15.23 14.7		95.1875	Very Satisfactory
2	Karate (**)	Class of 2018, Class A, Class B, Class C	198206232010121005 : EDWIN WAHYU DIRGANTORO		91,875	Very Satisfactory
3	Citizenship	A1 2023, A2 2023, A3 2023, A4 2023	196601151991022001 : RABIATUL ADAWIAH,199303062022032021 : NURUUL HUDA 14,32		89.5	Meets
4	Diving (***)	Class A, Class B, Class C	198305272006042001 : EKA PURNAMA INDAH 16		100	Very Satisfactory
5	Research Methodology 1	Research Methodology 1	197807312002121001 : RAHMADI 16		100	Very Satisfactory
6	High School Physical Education Lessons	A1 2021, A2 2021, A3 2021	196305151992032001 : HERITA WARNI,197807312002121001 : RAHMADI 14.07		87.9375	Fulfilled
7	Pencak Silat	A1 2022, A2 2022, A3 2022 13.78	196105031987031001 : SYAMSUL ARIFIN, 199106032022031009 : NORMA ANGGARA, 199610082023218160,01925: RFuElCfIKleYd AHMAD HAFFY			
8	Injury Prevention and Massage OR A	1 2022, A2 2022, A3 2022, Class of 2019	198007202220050120 07 : MITA ERLIANA,198803072019031008 : ARYADI RACHMAN 14,14		88,375	Fulfilled
9	Religious Education 14.05	A1 2023 (Physical Education), A2 2023 (Physical Education), A3 2023 (Physical Education), A4 2023 (Physical Education)			87.82	Fulfilled
10	English- 2	A1 2023 (Physical Education), A2 2023 (Physical E1d9u8c0a0t7i1o6n2),0A3 2-0-2-3 (P1hysDicAaRlMEEdMucaTt1i5o,n5),A4 2023 (Physical Education)			93.67	Fulfilled
11	Learning Learning	A1 2023 (Physical Education), A2 2023 (Physical E1d9u6c0a0t6i0o6n1),9A387 2-0-2-3 (P1hysDicAaRlMEEdMucaTt1i5o,n5),A4 2023 (Physical Education), Class of 2018			97.47	Fulfilled
12	Bola Basket 15.01	A1 2022, A2 2022, A3 2022, Class of 2019, Class of 2018	196005071988031004 : ABD HAMID,198206232010121005 : EDWIN WAHYU DIRGANTORO,199004913		6.82401	F9u0lf3ill1e0d09 : LAZUARDY AKBA
13	Volleyball 15.01	A1 2022, A2 2022, A3 2022, Class of 2018	196196309251988031002 : PERDINANTO,198002222005012007 : MITA ERLIANA,199106032022031009 : NORMA A N		9 3 G 7 9	AF ulfilled
14	Basic Aquatic Skills A1 2023 (Physical Education),	A2 2023 (Physical Education), A3 2023	19(P61h0y7s3c0a1l 9E8d0u0c3a1t0i0o1n),:AN4U2R0D23A(NPShyYsAicHa1lE9d8u0c1a2t2i0o5n2)0101121002 : MASHUD15.38		96.14	Fulfilled
15	Aquatic	A1 2022, A2 2022, A3 2022, Class of 2019, Class o	1f928032005,2C72a0s0s6o0f422002011 : EKA PURNAMA INDAH,198803072019031008 : ARYADI RACHMAN 15.46		96.65	Fulfilled
16	Basics of Traditional Games & OR Skil	Als1 2023, A2 2023, A3 2023, A4 2023	196107271988121002 : MUHAMMAD MULHIM,196309251988031002 : PERDINANTO,198002222010045,08112007 : Mita ERLI9A2N.5A6			Fulfilled
17	Basics of Physical Education	Class of 2018, Class of 2019	196107271988121002 : MUHAMMAD MULHIM,196309251988031002 : PERDINANTO,198106122520101210		02 :1M00ASVHerUyDSatisfactory	
18	Evaluation of Physical Education Teaching	A1 2021, A2 2021, A3 2021	197807312002121001 : RAHMADI 15,72		98.23	Fulfilled
19	Basics of Physical Education	A1 2023 (Physical Education), A2 2023 (Physical E1d9u6c1a0t7i2o7n1),A3988210 2-1-3-0-P2hysMdUaH EAdMUMcaADonMUAL4H2M02139 6P3h0y9s2c5a1lE3e8d0u3c1a0t0i2o), PERDINANTO,1139682012252010121008251M3AFSuHUDed			
20	Basic Self-Defense Skills A1 2023 (Physical Education),	A2 2023 (Physical Education), A3	1290621305(P3h1y9s8ic7a0l3E1d0u0c1atioSnY)AAM4S2U0L23AR(PIHMNsi1ca99E10d6u0ca32d0n2220C31a0s0s9of 2B0U1D9GETARY NORMS 15.33		95.81	Fulfilled
21	Exercise Physiology	A1 2022, A2 2022, A3 2022, Model 2019	196409201989031004: SUNARNO BASUKI 14.89		93.09	Fulfilled
22	Futsal (*)	Class A, Class B, Class C, Class of 2018, Class of 1	290910901461620190310 09 : LAZUARDY AKBAR FAUZAN,199104092024211001 : RAMADHAN ARIFIN		100	Very Satisfactory
23	Shock (**) 14	Class A, Class B, Class C, Class 2018	199106032022031009 : NORMA ANGGARA,199610082023211009 : RECKY AHMAD HAFFYANDI		87.5	Meets
24	Basic Social and Cultural Sciences	Basic Social and Cultural Sciences 16	196207271989031004 : HERRY PORDA NUGROHO PUTRO		100	Very Satisfactory
25	Citizenship Education Class of 2018 (Physical Education)		196601151991022001: RABIATUL ADAWIAH,199303062022032021: NURUL HUDA 11		68.75	Not Satisfactory
26	Entrepreneurship Education	A1 2023 (Physical Education), A2 2023 (Physical E1d9u8c2a0t4i1o3n2),A3 0 5-2-0-1-2-1-3-0-0-P1hysMdUaH EAdMUMcaADonRA AH4M2A0T2T3U(LPLnAyHsic1a99E2t0u2d2e1n9t2s0n2321049 : RIZKY14F4E4BRYANI PUTRI 9028			Fulfilled
27	Introduction to Wetland Environment	A1 2023 (Physical Education), A2 2023 (Physical Ed1u9c6a2t0i7o2n7),A3 1-98-9-0-2-3-1-0-0-4 : HERERY Pu0rPnAoNmU2o0G2R3oOpHHOysPicUaTlREducation)		15,96	99.72	Fulfilled
28	Polo Air (***)	Class A, Class B, Class C, Class of 2019, Class of 1	290822006232010121005 : EDWIN WAHYU DIRGANTORO,199104092024211001 : RAMA1D5,H53AN ARIFIN,199209271.01420F2u4lf2i1le1d001 : AKHMAD			
29	Educational Professions	A1 2023 (Physical Education), A2 2023 (Physical E1d9u8c5a0t8i0o6n2),A3 0-2-1-0-2-1-3-0-0-6 : AGUSEdPucRaAtTiOonMOAlAPNrDofHessWionPalDs,HOA4sPic2a0l2E3ducation), Class of 2018 (Physical Education)		1,6	100	Very Satisfactory
30	History of the Development of Physical Education Class of 2019		196305151992032001 : HERITA WARNI,199610082023211009 : RECKY AHMAD HAFFYANDI 0.5		3.13	Not Satisfactory
31	History of the Development of Physical	Education A1 2022, A2, 2022, A3 2022, Class of 2018	196 305 15 199 203 2001 : HERITA WARNI, 1996 1008 2023 211 009 : RECKY AHMAD HAFFYANDI 15		93.75	Fulfilled
32	HELLO (***)	Class A, Class B, Class C	198305272006042001 : EKA PURNAMA INDAH,199106032022031009 : BUDGET NORMA 15.86		99.15	Very Satisfactory
33	Seminar on Education and Sports A1 2020, A2 2020, A3 2020, Class of 2019		199099004162019031009 : LAZUARDY AKBAR FAUZAN,199104092024211001 : RAMADHAN ARIFIN1,41,9697202112024211009		1 :6A7KVHeMryASDatAisfactory	
34	Football Takraw (*)	Football Takraw (*)	196107271988121002 : MUHAMMAD MULHIM,199202112024211001 : AKHMAD AMIRUDIN 14.89		93.06	Very Satisfactory
35	Thesis	Class of 2020, Class of 2019, Class of 2018, Class of 2017				
36	Technology and Learning Media for Physical Education	A1 2021, A2 2021, A3 2021, Class of 2018	19T7e6c0h2n1o8l2o0g0y5a0n1d1L0e0a5rning MVRedIEdaRPAuKYHPhMysAical Education	14,7	91.88	Very Satisfactory
37	Table Tennis (*)	Class A, Batch 2019, Class B, Class C	196005071988031004 : ABD HAMID,199104092024211001 : RAMADHAN ARIFIN 15,15		94.69	Very Satisfactory
38	Theories and Methodologies for the Year 1	2021, A2 2021, A3 2021	198305272006042001 : EKA PURNAMA INDAH 14.5		90.65	Fulfilled
39	Physical Education Tests and Measurements	A1 2022, A2 2022, A3 2022, Class of 2019	196006161987031004 : MA RUFUL KAHRI,198206232010121005 : EDWIN WAHYU DIR13G,9A4NTORO		87.14	Fulfilled
40	Boxing (**)	Class A, Class B, Class C	196107301988031001 : NURDIANSYAH 16		100	Very Satisfactory
41	Boxing (*)	Class of 2018	196107301988031001 : NURDIANSYAH 16		100	Very Satisfactory
42	Shade (*) 13.5	Class A, Class B, Class of 2019	199004162019031009 : LAZUARDY AKBAR FAUZAN,199202112024211001 : AKHMAD AMIRUDIN		84.38	Fulfilled

STUDENT LEARNING COMPLETENESS

No.	of Lecturer	Course Name	Class name	A	A-	B	B-	B+	C	C+	D	D+	E					
1		Aquatic	Class of 2019, Class of 2020, Class of 2021, A1 2022, A2 2022, A3 2022			5	40	31	6	27	27	4	20	6				
2		English-2	A1 2023, A2 2023, A3 2023, A4 2023	2	47	92	31	20						5				7
3		Learning Learning	Class of 2018, A1 2023, A2 2023, A3 2023, A4 2023	116	36	1				1	4							2
4		Bola Basket	Class of 2018, Class of 2019, A1 2022, A2 2022, A3 2022	29	40	38	1	30										4
5		Volleyball	Class of 2018, A1 2022, A2 2022, A3 2022	38	23	12	2	60										5
6		Basics Aquatic Skills	A1 2023, A2 2023, A3 2023, A4 2023	103		1	15	9	22	1				1			3	0
7		Basics Game Skills & Traditional OR	A1 2023, A2 2023, A3 2023, A4 2023	54	43	11				1	37			1				10
8		Basics of Physical Education	A1 2023, A2 2023, A3 2023, A4 2023	26	25	36	23	35	2	5	3	2	5					
9		Skills Basics Self-defense	Class of 2019, A1 2023, A2 2023, A3 2023, A4 2023	4	53	43	1	52	1					1			1	10
10		Basics of Physical Education	Class of 2018, Class of 2019															3

11		Evaluation of Physical Education Teaching	A1 2021, A2 2021, A3 2021	9	17	30			53						2
12		Exercise Physiology	A1 2022, A2 2022, A3 2022	12	34	38	9	42	3	1					2
13		Futsal (*)	Class of 2018, Class of 2019, Class A, Class B, Class C	12		2									6
14		Shock (*)	Class of 2018	1											
15		Shock (**)	Class A, Class B, Class C	18		5	1		3						
16		Basic Social and Cultural Sciences	Basic Social and Cultural Sciences				1								
17		Physical Education Curriculum Review	A1 2021, A2 2021, A3 2021	9	15	48			36			2			1
18		Karate (*)	Class of 2018						1						
19		Karate (**)	Karate (**), Class A, Class B, Class C	17	10				1						1
20		Citizenship	A1 2023, A2 2023, A3 2023, A4 2023	24	1	18	3		8			1	1	3	
21		Diving (***)	Class A, Class B, Class C	18		1	2	1 3 3 2							
22		Research Methodology 1	Research Methodology 1				1			1					
23		High School Physical Education Learning	A1 2021, A2 2021, A3 2021	7	23	23	5	47	1			2	1	1	1
24		Martial arts	A1 2022, A2 2022, A3 2022	66	64				1	4	1				5
25		Injury Prevention and Massase OR	Class of 2019, A1 2022, A2 2022, A3 2022	88	22	5	3	15	1			1			6

26		Religious education	Class of 2018, A1 2023, A2 2023, A3 2023, A4 2023	149	2 1			3						2
27		Education Citizenship	Class of 2018			1		1						
28		Entrepreneurship Education	A1 2023, A2 2023, A3 2023, A4 2023	97 30 5				38						
29		Introduction to the Environment Wetlands	A1 2023, A2 2023, A3 2023, A4 2023	24 55 4				67 1		2				3
30		Polo Air (***)	Class of 2019, Class of 2020, Class A, Class B, Class C	55 26				14						2
31		Teaching Profession	Class of 2018, A1 2023, A2 2023, A3 2023, A4 2023	159				1						3
32		Development History Physical Education	Class of 2019, Class of 2018											2
33		Development History Physical Education	A1 2022, A2 2022, A3 2022 116 17 1					3						2
34		HI (***)	Class A, Class B, Class C 1 12 1 0 7											3
35		Education Seminar and Sport	Class of 2019, A1 2020, A2 2020, A3 2020	103	1			1						3
36		Football Takraw (*)	Football Takraw		1	1		4						5

37		Thesis	Class of 2017, Class of 2018, Class of 2019, Class of 2020	87	14	1			3					9
38		Technology and Media Physical Education Learning	Class of 2018, Technology and media for learning PJOK, A1 2021, A2 2021, A3 2021		26	62			25				1 2	
39		Table tennis (*)	Class of 2019, Class A, Class B, Class C	9	7	13	1	8						3
40		Theory and Methodology Coaching	A1 2021, A2 2021, A3 2021	2	10	50	5	38	3			2	1 2	
41		Testing and Measurement Physical Education	Class of 2019, A1 2022, A2 2022, A3 2022	13	58	33	7	22				1		4
42		Boxing (**)	Class A, Class B, Class C	57										
43		Boxing (*)	Class of 2018	2										
44		Tone (*)	Class A, Class B	1	3	1			1		1			0
45		Tonnis (*)	Class of 2019											1

ACHIEVEMENT OF LECTURE MATERIALS				
Course code	**Course Name**	**Class name**	**Total Face to Face realized**	**Percentage Achievements According to RPS**
AULM1161 Religious Education		A1 2023 (Education Physical)	16	100%
AULM1252	English-2	A1 2023 (Education Physical)	16	100%
AULM1115 Introduction to the Environment	Wetlands	A1 2023 (Education Physical)	16	100%
AULM1251	Education Entrepreneurship	A1 2023 (Education Physical)	9	56%
AULM1251	Education Entrepreneurship	A1 2023 (Education Physical)	16	100%
AULM1272 Citizenship A1 2023 (Education		Physical)	16	100%
AULM1272 Citizenship A1 2023 (Education		Physical)	16	100%
AKWF2203 Learning A1 2023 (Education		Physical)	16	100%
AKWF2204 Educational Profession A1 2023 (Education		Physical)	16	100%
AKBK3215	Basics Aquatic Skills	A1 2023 (Education Physical)	16	100%
AKBK3215	Basics Aquatic Skills	A1 2023 (Education Physical)	0	0%
AKBK3212 Basics of Physical Education A1 2023 (Education		Physical)	16	100%
AKBK3212 Basics of Physical Education A1 2023 (Education		Physical)	1	6%
AKBK3212 Basics of Physical Education A1 2023 (Education		Physical)	16	100%
AKBK3217	The Basics Self-Defense Skills	A1 2023 (Education Physical)	16	100%
AKBK3217	The Basics Self-Defense Skills	A1 2023 (Education Physical)	16	100%
AKBK3216	Basics Skills Games & OR Traditional	A1 2023	16	100%
AKBK3216	Basics Skills Games & OR Traditional	A1 2023	16	100%
AKBK3216	Basics Skills Games & OR Traditional	A1 2023	16	100%
AULM1252	English-2 A2 2023 (Education)		16	100%

		Physical)		
AULM1252	English - 2	A3 2023 (Review) Physical)	16	100%
AULM1252	English - 2 A4 2023 (Education)	Physical)	16	100%
AULM1161 Religious Education A2 2023 (Education		Physical)	16	100%
AULM1161 Religious Education A3 2023 (Education		Physical)	16	100%
AULM1161 Religious Education A4 2023 (Education		Physical)	16	100%
AULM1115 Introduction to the Environment Wetlands		A2 2023 (Reference Physical)	16	100%
AULM1115 Introduction to the Environment Wetlands		A3 2023 (Review) Physical)	16	100%
AULM1115 Introduction to the Environment Wetlands		A4 2023 (Education Physical)	16	100%
AULM1251	Education Entrepreneurship	A2 2023 (Reference Physical)	9	56%
AULM1251	Education Entrepreneurship	A2 2023 (Reference Physical)	16	100%
AULM1251	Education Entrepreneurship	A3 2023 (Review) Physical)	9	56%
AULM1251	Education Entrepreneurship	A3 2023 (Review) Physical)	16	100%
AULM1251	Education Entrepreneurship	A4 2023 (Education Physical)	9	56%
AULM1251	Education Entrepreneurship	A4 2023 (Education Physical)	16	100%
AULM1272 A2 2023 (Reference)		Physical)	16	100%
AULM1272 A2 2023 (Reference)		Physical)	16	100%
AULM1272 Citizenship A4 2023 (Education		Physical)	16	100%
AULM1272 Citizenship A4 2023 (Education		Physical)	16	100%
AULM1272 Citizenship A3 2023 (Education		Physical)	16	100%
AULM1272 Citizenship A3 2023 (Education		Physical)	16	100%
AKWF2203 Learning Learning A2 2023 (Education		Physical)	16	100%
AKWF2203 Learning A3 2023 (Education		Physical)	16	100%
AKWF2203 Learning A4 2023 (Education		Physical)	16	100%
AKWF2204 Educational Profession A2 2023 (Education		Physical)	16	100%

AKWF2204 Educational Profession A3		2023 (Education Physical)	16	100%
AKWF2204 Educational Profession A4		2023 (Education Physical)	16	100%
AKBK3215	Basics Aquatic Skills	A2 2023 (Reference Physical)	16	100%
AKBK3215	Basics Aquatic Skills	A2 2023 (Reference Physical)	2	13%
AKBK3215	Basics Aquatic Skills	A3 2023 (Review) Physical)	16	100%
AKBK3215	Basics Aquatic Skills	A3 2023 (Review) Physical)	1	6%
AKBK3215	Basics Aquatic Skills	A4 2023 (Education Physical)	0	0%
AKBK3215	Basics Aquatic Skills	A4 2023 (Education Physical)	15	94%
AKBK3212 Basics of Physical Education		A2 2023 (Education Physical)	16	100%
AKBK3212 Basics of Physical Education		A2 2023 (Education Physical)	0	0%
AKBK3212 Basics of Physical Education		A2 2023 (Education Physical)	16	100%
AKBK3212 Basics of Physical Education		A3 2023 (Education Physical)	16	100%
AKBK3212 Basics of Physical Education		A3 2023 (Education Physical)	1	6%
AKBK3212 Basics of Physical Education		A3 2023 (Education Physical)	16	100%
AKBK3212 Basics of Physical Education		A4 2023 (Education Physical)	1	6%
AKBK3212 Basics of Physical Education		A4 2023 (Education Physical)	16	100%
AKBK3212 Basics of Physical Education		A4 2023 (Education Physical)	2	13%
AKBK3217	Basics Self-Defense Skills	A2 2023 (Reference Physical)	16	100%
AKBK3217	Basics Self-Defense Skills	A2 2023 (Reference Physical)	16	100%
AKBK3217	Basics Self-Defense Skills	A3 2023 (Review) Physical)	16	100%
AKBK3217	Basics Self-Defense Skills	A3 2023 (Review) Physical)	16	100%
AKBK3217	Basics Self-Defense Skills	A4 2023 (Education Physical)	16	100%
AKBK3217	Basics Self-Defense Skills	A4 2023 (Education Physical)	16	100%
AKBK3216	Basics Skills Games & OR	A2 2023	15	94%

	Traditional			
AKBK3216	Basics Skills Games & OR Traditional	A2 2023	15	94%
AKBK3216	Basics Skills Games & OR Traditional	A2 2023	16	100%
AKBK3216	Basics Skills Games & OR Traditional	A3 2023	16	100%
AKBK3216	Basics Skills Games & OR Traditional	A3 2023	16	100%
AKBK3216	Basics Skills Games & OR Traditional	A3 2023	16	100%
AKBK3216	Basics Skills Games & OR Traditional	A4 2023	16	100%
AKBK3216	Basics Skills Games & OR Traditional	A4 2023	16	100%
AKBK3216	Basics Skills Games & OR Traditional	A4 2023	16	100%
AKPP5705	Educational Seminar And Sports	A1 2020	16	100%
AKPP5705	Educational Seminar And Sports	A1 2020	16	100%
AKPP5705	Educational Seminar And Sports	A1 2020	16	100%
AKPP5705	Educational Seminar And Sports	A2 2020	16	100%
AKPP5705	Educational Seminar And Sports	A2 2020	16	100%
AKPP5705	Educational Seminar And Sports	A2 2020	16	100%
AKPP5705	Educational Seminar And Sports	A3 2020	16	100%
AKPP5705	Educational Seminar And Sports	A3 2020	16	100%

AKPP5705	Educational Seminar And Sports	A3 2020	16	100%
ABKD1201	Volleyball	Class of 2018	15	94%
ABKD1201	Volleyball	Class of 2018	16	100%
ABKD1201	Volleyball	Class of 2018	15	94%
ABKD1209	Shock (*)	Class of 2018	16	100%
ABKD1209	Shock (*)	Class of 2018	16	100%
ABKD1207	Futsal (*)	Class of 2018	16	100%
ABKD1207	Futsal (*)	Class of 2018	15	94%
ABKD1208	Boxing (*)	Class of 2018	16	100%
ABKD1316	Karate (*)	Class of 2018	16	100%
AKBK3428	Test and Measurement Physical Education	A1 2022	15	94%
AKBK3428	Test and Measurement Physical Education	A1 2022	0	0%
AKBK3422	Bola Basket	A1 2022	16	100%
AKBK3422	Bola Basket	A1 2022	16	100%
AKBK3422	Bola Basket	A1 2022	16	100%
AKBK3429	Injury Prevention and Massage OR	A1 2022	16	100%
AKBK3429	Injury Prevention and Massage OR	A1 2022	16	100%
AKBK3420	Aquatic	A1 2022	16	100%
AKBK3420	Aquatic	A1 2022	16	100%
AKBK3405	Exercise Physiology	A1 2022	16	100%
AKBK3423	Volleyball	A1 2022	16	100%
AKBK3423	Volleyball	A1 2022	16	100%
AKBK3423	Volleyball	A1 2022	16	100%
AKBK3424	Martial arts	A1 2022	15	94%
AKBK3424	Martial arts	A1 2022	15	94%
AKBK3424	Martial arts	A1 2022	15	94%
AKBK3402	Development History Physical Education	A1 2022	16	100%
AKBK3402	Development History Physical Education	A1 2022	16	100%
AKBK3428	Test and Measurement Physical Education	A2 2022	15	94%
AKBK3428	Test and Measurement Physical Education	A2 2022	0	0%
AKBK3428	Test and Measurement Physical Education	A3 2022	0	0%
AKBK3428	Test and Measurement Physical Education	A3 2022	16	100%
AKBK3422	Bola Basket	A2 2022	15	94%
AKBK3422	Bola Basket	A2 2022	15	94%
AKBK3422	Bola Basket	A2 2022	16	100%

AKBK3422	Bola Basket	A3 2022	16	100%
AKBK3422	Bola Basket	A3 2022	16	100%
AKBK3422	Bola Basket	A3 2022	16	100%
AKBK3429 Injury	Prevention and Massage OR	A2 2022	16	100%
AKBK3429 Injury	Prevention and Massage OR	A2 2022	16	100%
AKBK3429 Injury	Prevention and Massage OR	A3 2022	16	100%
AKBK3429 Injury	Prevention and Massage OR	A3 2022	16	100%
AKBK3420	Aquatic	A2 2022	16	100%
AKBK3420	Aquatic	A2 2022	16	100%
AKBK3420	Aquatic	A3 2022	16	100%
AKBK3420	Aquatic	A3 2022	16	100%
AKBK3405	Exercise Physiology	A2 2022	16	100%
AKBK3405	Exercise Physiology	A3 2022	16	100%
AKBK3423	Volleyball	A2 2022	16	100%
AKBK3423	Volleyball	A2 2022	16	100%
AKBK3423	Volleyball	A2 2022	16	100%
AKBK3423	Volleyball	A3 2022	16	100%
AKBK3423	Volleyball	A3 2022	16	100%
AKBK3423	Volleyball	A3 2022	16	100%
AKBK3424	Martial arts	A2 2022	15	94%
AKBK3424	Martial arts	A2 2022	15	94%
AKBK3424	Martial arts	A2 2022	15	94%
AKBK3424	Martial arts	A3 2022	16	100%
AKBK3424	Martial arts	A3 2022	16	100%
AKBK3424	Martial arts	A3 2022	16	100%
AKBK3402 Development History	Physical Education	A2 2022	16	100%
AKBK3402 Development History	Physical Education	A2 2022	16	100%
AKBK3402 Development History	Physical Education	A3 2022	16	100%
AKBK3402 Development History	Physical Education	A3 2022	16	100%
AKKP4602	Curriculum Review Physical Education	A1 2021	16	100%
AKKP4602	Curriculum Review Physical Education	A1 2021	16	100%
AKKP4607 Physical Education Learning	SMA	A1 2021	15	94%
AKKP4607 Physical Education Learning	SMA	A1 2021	13	81%
AKKP4609 Technology and Media		A1 2021	16	100%

	Physical Education Learning			
AKKP4603 Teaching Evaluation	Physical Education	A1 2021	16	100%
AKBK3731 Theory and Methodology	Coaching	A1 2021	16	100%
AKKP4602	Curriculum Review Physical Education	A2 2021	16	100%
AKKP4602	Curriculum Review Physical Education	A2 2021	15	94%
AKKP4602	Curriculum Review Physical Education	A3 2021	16	100%
AKKP4602	Curriculum Review Physical Education	A3 2021	16	100%
AKKP4607 Physical Education Learning	SMA	A2 2021	15	94%
AKKP4607 Physical Education Learning	SMA	A2 2021	15	94%
AKKP4607 Physical Education Learning	SMA	A3 2021	15	94%
AKKP4607 Physical Education Learning	SMA	A3 2021	15	94%
AKKP4609 Technology and Media	Physical Education Learning	A2 2021	16	100%
AKKP4609 Technology and Media	Physical Education Learning	A3 2021	16	100%
AKKP4603 Teaching Evaluation	Physical Education	A2 2021	16	100%
AKKP4603 Teaching Evaluation	Physical Education	A3 2021	16	100%
AKBK3731 Theory and Methodology	Coaching	A2 2021	16	100%
AKBK3731 Theory and Methodology	Coaching	A3 2021	16	100%
AKBK3438	Table tennis (*)	Class A	16	100%
AKBK3438	Table tennis (*)	Class A	16	100%
AKBK3439	Football Takraw (*)	Football Takraw (*)	1	6%
AKBK3439	Football Takraw (*)	Football Takraw (*)	16	100%
AKBK3440	Futsal (*)	Class A	16	100%
AKBK3440	Futsal (*)	Class A	16	100%
AKBK3441	Tone (*)	Class A	16	100%
AKBK3441	Tone (*)	Class A	16	100%
AKBK3545	Boxing (**)	Class A	16	100%
AKBK3546	Shock (**)	Class A	16	100%
AKBK3546	Shock (**)	Class A	16	100%
AKBK3547	Karate (**)	Class A	16	100%
AKBK3551	Polo Air (***)	Class A	16	100%
AKBK3551	Polo Air (***)	Class A	16	100%

AKBK3551	Polo Air (***)	Class A	16	100%
AKBK3449 Diving (***)		Class A	16	100%
AKBK3428 Test and Measurement	Physical Education	Class of 2019	5	31%
AKBK3428 Test and Measurement	Physical Education	Class of 2019	0	0%
AKBK3420	Aquatic	Class of 2019	16	100%
AKBK3420	Aquatic	Class of 2019	16	100%
AKBK3405	Exercise Physiology	Class of 2019	16	100%
ABKD1205	Table tennis (*)	Class of 2019	16	100%
ABKD1205	Table tennis (*)	Class of 2019	16	100%
AKKP4609 Technology and Media	Physical Education Learning	Class of 2018	16	100%
ABKD1606 Development History	Physical Education	Class of 2019	16	100%
ABKD1606 Development History	Physical Education	Class of 2019	16	100%
ABKD1709	Tonnis (*)	Class of 2019	16	100%
ABKD1709	Tonnis (*)	Class of 2019	16	100%
AKBK3551	Polo Air (***)	Class of 2019	16	100%
AKBK3551	Polo Air (***)	Class of 2019	16	100%
AKBK3551	Polo Air (***)	Class of 2019	16	100%
AKBK3551	Polo Air (***)	Class of 2020	16	100%
AKBK3551	Polo Air (***)	Class of 2020	16	100%
AKBK3551	Polo Air (***)	Class of 2020	16	100%
AKBK3422	Bola Basket	Class of 2019	16	100%
AKBK3422	Bola Basket	Class of 2019	16	100%
AKBK3422	Bola Basket	Class of 2019	16	100%
AKPP5705 Educational Seminar	And Sports	Class of 2019	16	100%
AKPP5705 Educational Seminar	And Sports	Class of 2019	16	100%
AKPP5705 Educational Seminar	And Sports	Class of 2019	16	100%
AKBK3448	HI (***)	Class A	16	100%
AKBK3448	HI (***)	Class A	16	100%
AMKU111	Religious education	Class of 2018	16	100%
ABKD1306 Basics of Physical Education		Class of 2018	16	100%
ABKD1306 Basics of Physical Education		Class of 2018	16	100%
ABKD1306 Basics of Physical Education		Class of 2018	16	100%
AMKU113	Education Citizenship	Class of 2018 (Physical education)	16	100%
AMKU113	Education Citizenship	Class of 2018 (Physical education)	16	100%
AKBD1606 History of Development	Physical Education	Class of 2018	16	100%

AKBD1606 History of Development	Physical Education	Class of 2018	16	100%
AKDK301 Learning	Learning	Class of 2018	0	0%
ABKD1303	Bola Basket	Class of 2018	16	100%
ABKD1303	Bola Basket	Class of 2018	16	100%
ABKD1303	Bola Basket	Class of 2018	16	100%
AKDK5401 Educational Profession		Class of 2018 (Physical education)	16	100%
AMKU116 Social and Cultural Sciences	Base	Social and Cultural Sciences Base	16	100%
ABKD1306 Basics of Physical Education		Class of 2019	16	100%
ABKD1306 Basics of Physical Education		Class of 2019	16	100%
ABKD1306 Basics of Physical Education		Class of 2019	16	100%
ABKD1207	Futsal (*)	Class of 2019	16	100%
ABKD1207	Futsal (*)	Class of 2019	16	100%
ABKD1316	Karate (**)	Karate (**)	16	100%
AKBK3217	The Basics Self-Defense Skills	Class of 2019	16	100%
AKBK3217	The Basics Self-Defense Skills	Class of 2019	16	100%
AKBK3429 Injury Prevention and Massage	OR	Class of 2019	16	100%
AKBK3429 Injury Prevention and Massage	OR	Class of 2019	16	100%
AKPP5502 Research Methodology	1	Research Methodology 1	16	100%
AKKP4609 Technology and Media	Physical Education Learning	Technology and Media Physical Education Learning	16	100%
AKBK3551	Polo Air (***)	Class B	15	94%
AKBK3551	Polo Air (***)	Class B	16	100%
AKBK3551	Polo Air (***)	Class B	15	94%
AKBK3551	Polo Air (***)	Class C	16	100%
AKBK3551	Polo Air (***)	Class C	15	94%
AKBK3551	Polo Air (***)	Class C	15	94%
AKBK3448	HI (***)	Class C	16	100%
AKBK3448	HI (***)	Class C	16	100%
AKBK3448	HI (***)	Class B	16	100%
AKBK3448	HI (***)	Class B	16	100%
AKBK3440	Futsal (*)	Class B	16	100%
AKBK3440	Futsal (*)	Class B	16	100%
AKBK3440	Futsal (*)	Class C	16	100%
AKBK3440	Futsal (*)	Class C	16	100%
AKBK3438	Table tennis (*)	Class B	16	100%
AKBK3438	Table tennis (*)	Class B	16	100%
AKBK3438	Table tennis (*)	Class C	15	94%

AKBK3438	Table tennis (*)	Class C	16	100%
AKBK3547	Karate (**)	Class B	16	100%
AKBK3547	Karate (**)	Class C	16	100%
AKBK3546	Shock (**)	Class B	16	100%
AKBK3546	Shock (**)	Class B	16	100%
AKBK3546	Shock (**)	Class C	16	100%
AKBK3546	Shock (**)	Class C	16	100%
AKBK3420	Aquatic	Class of 2020	16	100%
AKBK3420	Aquatic	Class of 2020	16	100%
AKBK3420	Aquatic	Class of 2021	16	100%
AKBK3420	Aquatic	Class of 2021	16	100%
ABKD1206	Football Takraw (*)	Football Takraw (*)	1	6%
ABKD1206	Football Takraw (*)	Football Takraw (*)	16	100%
AKBK3449 Diving (***)		Class B	16	100%
AKBK3449 Diving (***)		Class C	16	100%
AKBK3545	Boxing (**)	Class B	16	100%
AKBK3545	Boxing (**)	Class C	16	100%
AKBK3441	Tone (*)	Class B	16	100%
AKBK3441	Tone (*)	Class B	15	94%
Average Achievement of Lecture Material			14,84249084	93%

EVALUATION OF LECTURERS' LEARNING PERFORMANCE IN LEARNING

NUMBER	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	Amount Respondents Per Question	VERY SCORE NOT ENOUGH	SCORE NOT ENOUGH	SCORE ENOUGH	SCORE GOOD	SCORE VERY GOOD	Total Score	Mark Maximum	Percentage Evaluation Lecturer	Assessment Categories	Average Percentage Lecturer Evaluation Based on 15 Aspects of Evaluation
BUDGETARY NORMS	3	2	5	30	141	181	3	4	15	20	705	747	905	83%	Very good	
BUDGETARY NORMS	3	4	3	23	138	171	3	8	9	12	690	722	855	84%	Very good	
BUDGETARY NORMS	1	3	6	25	135	170	1	6	18	24	675	724	850	85%	Very good	
BUDGETARY NORMS	5	3	4	29	144	185	5	6	12	16	720	759	925	82%	Very good	
BUDGETARY NORMS	3	0	5	20	141	169	3	0	15	20	705	743	845	88%	Very good	
BUDGETARY NORMS	4	2	9	22	141	178	4	4	27	36	705	776	890	87%	Very good	
BUDGETARY NORMS	2	1	4	26	140	173	2	2	12	16	700	732	865	85%	Very good	
BUDGETARY NORMS	2	1	3	32	138	176	2	2	9	12	690	715	880	81%	Very good	85%
BUDGETARY NORMS	2	0	7	25	146	180	2	0	21	28	730	781	900	87%	Very good	
BUDGETARY NORMS	3	4	5	26	144	182	3	8	15	20	720	766	910	84%	Very good	
BUDGETARY NORMS	3	3	6	20	146	178	3	6	18	24	730	781	890	88%	Very good	
BUDGETARY NORMS	3	0	4	26	142	175	3	0	12	16	710	741	875	85%	Very good	
BUDGETARY NORMS	1	1	6	23	152	183	1	2	18	24	760	805	915	88%	Very good	
BUDGETARY NORMS	1	1	5	22	139	168	1	2	15	20	695	733	840	87%	Very good	
BUDGETARY NORMS	11	3	4	22	143	183	11	6	12	16	715	760	915	83%	Very good	
ARYADI RACHMAN	1	0	6	19	86	112	1	0	18	76	430	525	560	94%	Very good	
ARYADI RACHMAN	3	5	6	17	79	110	3	10	18	68	395	494	550	90%	Very good	
ARYADI RACHMAN	2	4	4	17	83	110	2	8	12	68	415	505	550	92%	Very good	
ARYADI RACHMAN	1	2	6	20	79	108	1	4	18	80	395	498	540	92%	Very good	
ARYADI RACHMAN	3	2	5	18	82	110	3	4	15	72	410	504	550	92%	Very good	
ARYADI RACHMAN	2	2	2	17	84	107	2	4	6	68	420	500	535	93%	Very good	
ARYADI RACHMAN	1	4	3	17	82	107	1	8	9	68	410	496	535	93%	Very good	
ARYADI RACHMAN	3	3	7	16	86	115	3	6	21	64	430	524	575	91%	Very good	92%
ARYADI RACHMAN	1	1	1	22	85	110	1	2	3	88	425	519	550	94%	Very good	
ARYADI RACHMAN	3	2	4	19	89	117	3	4	12	76	445	540	585	92%	Very good	
ARYADI RACHMAN	4	2	3	22	84	115	4	4	9	88	420	525	575	91%	Very good	
ARYADI RACHMAN	1	1	2	18	83	105	1	2	6	72	415	496	525	94%	Very good	
ARYADI RACHMAN	3	3	4	22	84	116	3	6	12	88	420	529	580	91%	Very good	
ARYADI RACHMAN	5	1	2	26	82	116	5	2	6	104	410	527	580	91%	Very good	
ARYADI RACHMAN	1	5	9	24	85	124	1	10	27	96	425	559	620	90%	Very good	
ABD HAMID	0	0	3	7	36	46	0	0	9	28	180	217	230	94%	Very good	
ABD HAMID	1	0	2	7	33	43	1	0	6	28	165	200	215	93%	Very good	
ABD HAMID	0	0	3	7	34	44	0	0	9	28	170	207	220	94%	Very good	
ABD HAMID	1	2	5	6	37	51	1	4	15	24	185	229	255	90%	Very good	
ABD HAMID	0	0	2	7	35	44	0	0	6	28	175	209	220	95%	Very good	
ABD HAMID	1	0	2	5	36	44	1	0	6	20	180	207	220	94%	Very good	
ABD HAMID	0	0	2	10	34	46	0	0	6	40	170	216	230	94%	Very good	
ABD HAMID	0	1	1	9	34	45	0	2	3	36	170	211	225	94%	Very good	93%
ABD HAMID	4	2	1	6	34	47	4	4	3	24	170	205	235	87%	Very good	
ABD HAMID	0	1	3	8	36	48	0	2	9	32	180	223	240	93%	Very good	
ABD HAMID	0	2	6	8	34	50	0	4	18	32	170	224	250	90%	Very good	
ABD HAMID	0	0	2	5	35	42	0	0	6	20	175	201	210	96%	Very good	
ABD HAMID	0	0	1	7	35	43	0	0	3	28	175	206	215	96%	Very good	
ABD HAMID	0	2	1	5	36	44	0	4	3	20	180	207	220	94%	Very good	
ABD HAMID	1	1	1	7	36	46	1	2	3	28	180	214	230	93%	Very good	

RAMADAN ARIFIN	2	0	4	18	70	94	2	0	12	72	350	436	470	93%	Very good	
RAMADAN ARIFIN	0	3	2	22	69	96	0	6	6	88	345	445	480	93%	Very good	
RAMADAN ARIFIN	0	2	3	18	70	93	0	4	9	72	350	435	465	94%	Very good	
RAMADAN ARIFIN	1	3	2	22	73	101	1	6	6	88	365	466	505	92%	Very good	
RAMADAN ARIFIN	1	0	6	14	70	91	1	0	18	56	350	425	455	93%	Very good	
RAMADAN ARIFIN	0	1	4	18	72	95	0	2	12	72	360	446	475	94%	Very good	
RAMADAN ARIFIN	3	1	2	15	72	93	3	2	6	60	360	431	465	93%	Very good	
RAMADAN ARIFIN	2	1	4	18	68	93	2	2	12	72	340	428	465	92%	Very good	93%
RAMADAN ARIFIN	0	0	2	18	74	94	0	0	6	72	370	448	470	95%	Very good	
RAMADAN ARIFIN	0	3	2	17	69	91	0	6	6	68	345	425	455	93%	Very good	
RAMADAN ARIFIN	1	2	9	17	71	100	1	4	27	68	355	455	500	91%	Very good	