LAMBUNG MANGKURAT UNIVERSITY
FACULTY OF TEACHER TRAINING AND EDUCATION

LEARNING MONITORING AND EVALUATION REPORT

ODD SEMESTER OF THE 2024/2025 ACADEMIC YEAR

BY
FKIP ULM QUALITY ASSURANCE UNIT TEAM

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FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
ODD SEMESTER OF ACADEMIC YEAR 2024/2025

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FKIP ULM QUALITY ASSURANCE UNIT TEAM

MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY
LAMBUNG MANGKURAT UNIVERSITY
FACULTY OF TEACHER TRAINING AND EDUCATION
QUALITY ASSURANCE UNIT

VERIFICATION PAGE

Hereby, we declare that this Learning Monitoring and Evaluation document has been compiled accurately based on data, analysis, and information obtained
accurate. This report is expected to be a reference in improving the quality of education in Faculty of Teacher Training and Education, Lambung Mangkurat University.

This report has been reviewed and approved for publication as part of the Quality Improvement Effort. academic.

Banjarmasin, March 2025

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Foreword

Praise and gratitude are offered to the presence of Allah SWT for all His mercy and grace. because the Quality Assurance Unit (UPM) can complete the preparation of the Monitoring Report and Evaluation. The preparation of this report cannot be separated from the assistance of various parties, especially Quality Assurance Group (GPM) within the Faculty of Teacher Training and Education Lambung Mangkurat University (FKIP ULM). Other equally important support is from the Dean and Vice Dean of FKIP ULM. Therefore, the drafting team would like to convey thanks to all parties involved and supporting the drafting process this report.

This report is prepared to control the teaching and learning process so that it can implemented effectively and efficiently during one semester and measure target achievement learning that has been implemented based on a plan that has been prepared for one year semester. This is part of the quality assurance process so that the monitoring results and this evaluation can be used as evaluation material as one of the considerations in decision making and policy making.

The implementation team and compilers of this monitoring and evaluation report accept all input, criticism and suggestions from various parties for the perfection of the preparation of this report. Finally, we hope that this report will be useful as intended.

Banjarmasin, March 2, 2025

Quality Assurance Unit

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CHAPTER I

INTRODUCTION

1. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in efforts to improve the quality of higher education in a planned and sustainable manner. This aims to ensure that the community is able to obtain quality education. Quality assurance system in higher education must include an internal quality assurance system (SPMI) and an internal quality assurance system (SPMI). external quality assurance (SMPE). The external quality assurance system is carried out through accreditation process, while the internal quality assurance system (SPMI) is developed in a systematic manner independently by universities based on quality standards that have been set by the university high with reference to established national standards. Each university given autonomous authority to control and improve the implementation continuing higher education. Therefore, SPMI is made into several cycles between Other Planning (SPMI determination), Implementation, Evaluation, Control and Development (PPEPP). This cycle must be carried out by study programs and universities in order to achieve the milestones of the vision, mission, goals and strategies that have been set.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. which has been established in higher education. Faculty of Teacher Training and Education, University of Lambung Mangkurat (FKIP ULM). The vision of FKIP ULM is "To become a leading FKIP in development of education and learning based on local wisdom of the land environment wet in 2025". To produce superior and competitive graduates, it is necessary pay attention to the quality of the learning process. Good quality learning is one of the one of the main factors in producing quality graduates. Therefore, increasing The quality of the learning process is very necessary. As an effort to improve quality standards in the learning process, with the aim of meeting and improving the quality of learning outcomes which ultimately produces superior and competitive human resources. For reviewing the achievement of this quality, internal monitoring and evaluation is carried out or monevin.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally. periodically. The data obtained from internal monitoring and evaluation becomes a reference for conduct self-evaluation, establish follow-up plans, and continuous improvement in order to achieve the established quality standards. One of the aspects that is monitored and evaluated is

learning process. Learning or lectures are academic activities that implemented in accordance with the curriculum planned by the study program.

The learning process in the study program in the FKIP ULM environment is carried out periodically monitored and evaluated. The aspects that are monitored and evaluated are lecturer attendance in giving lectures, student attendance in attending lectures, suitability of the topic of the material presented by the lecturer, student completion based on grades courses, and lecturer performance reviewed based on student satisfaction surveys.

2. Objectives

Internal monitoring and evaluation carried out on learning activities at The study program in the FKIP ULM environment generally aims to determine the extent to which where the learning process is achieved. Specifically, internal monitoring and evaluation has the following objectives.

1. Control the teaching and learning process so that it can be carried out effectively and efficient for one semester.
2. Measure the achievement of learning targets that have been implemented based on plans that have been prepared for one semester.
3. Dig up information related to learning management and the results, and obtain information materials for the sustainability of the process. next learning.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process in the Study Program in the FKIP ULM environment it is useful:

1. As a form of supervision of lecturers and students regarding the process learning.
2. As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for planning learning
3. As information related to learning management next.
4. As material for decision making based on learning evaluations has been implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching. odd semester of the 2024/2025 academic year. The target is lecturers in charge of courses and students who program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

Monitoring and Evaluation is carried out by combining a number of data available at both the study program and faculty levels. The data is detailed in Attachment. There are 5 aspects that are components of monitoring and evaluation, namely 1) presence of lecturers in giving lectures, 2) presence of students in lectures, 3) student learning completion, 4) achievement of lecture material, 5) performance evaluation course lecturers, 6) Evaluation of Study Program Study Period.

1. The presence of lecturers in giving lectures

The presence of lecturers in giving lectures is obtained based on attendance data for each courses taught by the lecturer concerned. This data is obtained through the study program, and can be seen in full in Appendix 3 of the GPM Study Program Report. Study Program At FKIP ULM, lecturers are required to carry out lectures with total commitment. 16 meetings, which can be divided between lectures, final exams, and midterm exams. the presence of lecturers in giving lectures during one semester is not less than 80%.

In the odd semester of the 2024/2025 academic year, **there were still lecturers who did not fulfill the requirements. meet the minimum attendance of 80% at FKIP ULM.** Monitoring and evaluation results shows that this is because the lecturer did not fill in the attendance list for the course, although in practice lecturers still attend lectures as usual. This happens in two study programs, namely History Education and Science Education by three lecturers who different. Lecture activities are carried out in *a blended manner: synchronous* or face-to-face directly in class or online via the Zoom video conference platform; and asynchronous through structured assignments via ULM SIMARI e-learning. Monitoring The presence of lecturers in giving lectures can be seen through the attendance column provided. on the SIMARI ULM application. This condition shows that all lecturers have prioritizing the implementation of the educational process which is part of the lecturer's tridharma.

These results are a note for lecturers at FKIP ULM, because these results are important for everyone. lecturers to be able to maintain this achievement so that students have the opportunity to learn optimally. In addition, these results can also be a starting point for improving the quality of lecturer presence in class considering that lecturers' obligations to present in class quantitatively.

2. Student Attendance at Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance Student absences account for 80% of the lecturer attendance. This data was obtained through the study program, and can be seen in full in Attachment 3 of the GPM Program Report Study. Due to the different reporting formats of each study program, it is not possible to identified the overall percentage of students whose attendance was less than 80%. However based on available data from 19 study programs, there is one study program that student attendance is lower than 80%, namely the physical education study program.

In addition, the percentage of student attendance in each class is also reported. Due to the different reporting formats of each study program, it is not possible to identified the percentage of classes with attendance of less than 80%. However, based on the data available from 19 study programs, 17 of which reported that all classes had achieved student attendance exceeded 80%. Meanwhile, the other two study programs still encountered Some classes have student attendance that does not reach 80%. Data on this component does not include data on PPG study program students.

Since this data is not available at the faculty level through *Business Intelligence accounts,* it is necessary to standardize the reporting patterns of each study program in monitoring and evaluation. Both perspectives are needed in assessing student attendance at class, both 1) students individually to find out the percentage of students who do not attending lectures, or 2) the percentage of student attendance in one class as one of the one indicator of whether learning can take place in a conducive manner.

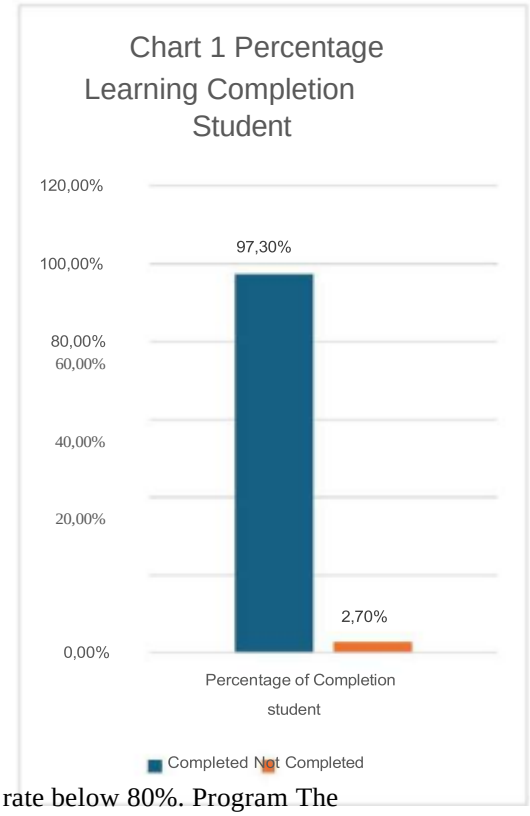
Several reasons for student absence need to be noted by lecturers, especially those related to negligence on the part of both students and lecturers so that in the future student attendance can be recorded better. In addition, It can be seen that several reasons such as student activities outside campus are the reason achievement is not 100% (but still above 80%). This is a good indication, because shows the openness of lecturers in providing opportunities for students to develop their skills outside campus, as long as it is within the right corridor.

3. Student Learning Completion

Student learning completion in the odd semester is seen based on indicators assessments set for each course in each study program. Students Those who have achieved learning completion are declared to have passed the course. This data obtained at the faculty level, and can be seen in full in Attachment 1 of Graduation

Students in the Course. In addition, student learning completion data can also be seen based on the analysis of each study program in Appendix 3 of the GPM Report Study program.

Chart 1 Percentage of Student Graduation displays a summary of the passing percentage FKIP students for all courses. Can it can be seen that the percentage of students who learning is complete in all classes at FKIP ULM is above 95%.



If you look at the course, then the course that has the most completeness diverse, namely the Thesis course. Percentage completion ranges from 100% to 0%. Of the total 41 Thesis classes in 22 study programs, there are only 5 classes with completion above 80% (all of them) 100%), 7 classes with completion between 51% - 79%, and 30 classes with completion below 50%.

Apart from the thesis course, there are 39 classes other courses from 9 study programs that have a completion rate below 80%. Program The studies are sorted from the most, namely Physical Education (20), Education Computers(6), Physics Education (4), Sociology Education (3), Geography Education (2), Economic Education (1), Indonesian Language and Literature Education (1). Arts and Performance (1). If we look at the class size, 26 of the 39 classes consist of has a completion rate of 0% with participants under 1-6 students. It needs to be done checking on the students in the class, because the small class size could be indicates that this course is a *recourse* course taken by students who do not graduate on time, or are *low-achiever* students who do not program courses according to the standard study plan of the study program.

Based on the data above, the thesis course is in the spotlight. This may be related to the student's research plan during the thesis. The study program and lecturers academic advisors can conduct evaluations of students who are programming thesis by considering the level of difficulty of the research title, research *timeline* , and student skills both academically and non-academically so that they can reduce the number of students who fail.

4. Achievement of Lecture Material

Achievement of lecture material is seen based on the implementation of the material. planned at the beginning of the lectures. In the odd semester of 2024, the GPM report of the program The study shows that there are 89.47% of courses where the achievement is above 80%.

Based on the GPM Study Program report, it can be seen that most study programs have been able to achieved 100% achievement except for two study programs, namely History Education and

Science Education. This occurs due to incomplete documentation of subject achievement. lectures by lecturers who teach in the relevant study program.

This condition is a decline from the achievements in the previous semester, which were achieved All study programs achieved more than 80%. This finding is important to be used as a basis

in reminding study programs whose subject matter achievement has not yet been achieved reach 80%

in order to pay more attention to the suitability between planning and realization,

and to make administration more orderly so that the achievement of course subjects can be better better documented.

Since this data is not available at the faculty level through *Business Intelligence accounts,* it is necessary to standardize the reporting patterns of each study program in monitoring

and evaluation.

5. Evaluation of Lecturer Performance in Learning

Evaluation of lecturer performance in learning is carried out by students through

SIMARI for each lecturer who teaches the courses programmed during the semester This data is obtained at the faculty level, and can be seen in full in the Appendix.

2. Evaluation of Lecturer Performance in Learning. In addition, learning completion data

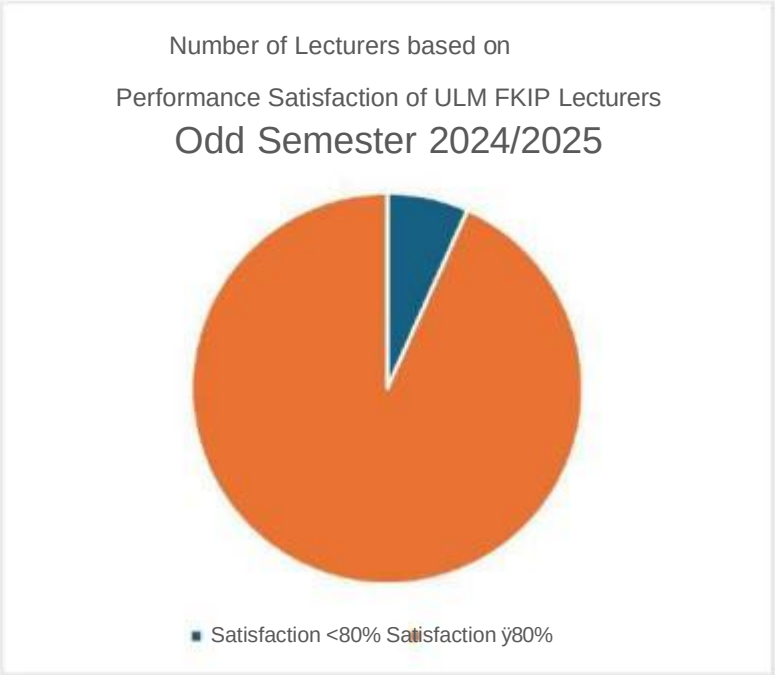
Students can also be seen based on the analysis of each study program.

Appendix 3 GPM Study Program Report.

Lecturer performance evaluation is seen from 15 aspects:

1. Get lots of new material/something
2. Lecturers actively conduct forum discussions and hold quizzes on e-learning.
3. Lecturers utilize ULM's e-learning media facilities
4. Lecturers distribute learning materials distributed via e-learning.
5. The lecturer provides exercises and discusses the questions.
6. The lecturer provides supporting references
7. The lecturer is very helpful in learning (giving the opportunity to ask questions, consult, discussion, etc.)

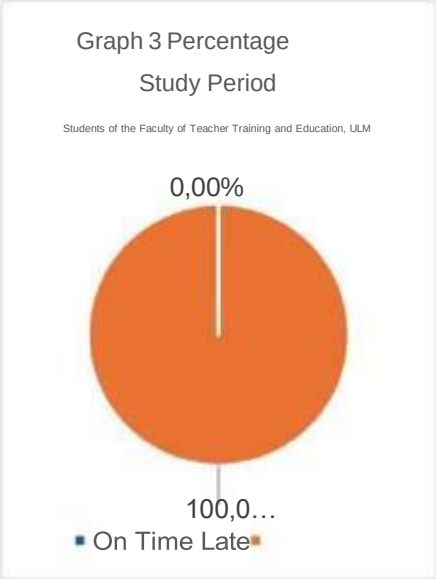
8. Lecturers are transparent in giving final grades
9. Lecturer attendance is always according to schedule.
10. The lecture material is easy to understand
11. Lecture material is in accordance with the syllabus
12. Lecturer's mastery of lecture material
13. Questions/quizzes/tests are in accordance with the lecture material
14. The questions/quizzes/tests are not too difficult/moderate
15. Lecture resources/materials are available in the Reading Room



Compared with previous semester, then FKIP successfully maintained the ratio between lecturers who provide performance that satisfactory and less satisfactory, with a percentage lecturers who provide performance which is satisfactory as much as 96%. There are 251 lecturers who teaches in the semester odd 2023/2024 Which evaluated. Evaluation results in general shows that the percentage of lecturer performance for all combined aspects The predicate of sufficient, good and very good has reached 80% and above for 251 lecturers. all aspects. This score can still be maintained from the previous semester. Meanwhile, there are 58 lecturers for the combined aspect less and very less below <80% on at least 1 of 15 aspects. This finding is very different from last semester which only found dissatisfaction below 80% in only seven lecturers. Dissatisfaction the most students, namely in the aspect "Lecturers actively participate in forum discussions and holding a quiz on e-learning" (38 people) followed by the aspect of the lecturer distributing the material learning materials distributed via e-learning (30 people) and questions/quizzes/tests are not very difficult/moderate (30 people). This aspect is different from last semester which had more deficiencies Satisfaction in the aspect of Lecturer Attendance according to Schedule (4 lecturers). To respond this dissatisfaction, it is suggested that lecturers can make better use of SIMARI in lectures.

6. Evaluation of Study Program Study Period

The study period for the study program at FKIP is 8 semester (4 years). If students graduate more than eight semester, then the graduation will be recorded as late graduation according to the system. This data obtained at the faculty level, and can be seen with complete in Appendix 3 of the Study Period for FKIP ULM Students.



This semester, there are only 25 graduating students who are all students who graduated late. Including in in it, namely students who graduated in 9-13 semester. This small number of graduates due to the appeal to postpone graduation to wait for accreditation results The newest university. A summary can be seen in Chart 3. Study Period for FKIP Students ULM.

BAB III

CLOSING

1. Conclusion

a. Average attendance of lecturers in the learning process in all study programs in the FKIP environment of Lambung Mangkurat University has reached 100%. This condition has improved from the even semester of the 2022/2023 academic year. still found lecturers whose attendance was less than 80%.

b. Average student attendance in the learning process in the Study Program at FKIP environment of Lambung Mangkurat University in eight study programs has above 80%.

c. The students' overall completion of the lectures has been achieved 97.80%. Students who do not complete the majority of subjects can be found in thesis lectures. In addition, classes for courses other than thesis which have a percentage low failure rates are mostly due to small class sizes.

d. There are 18 out of a total of 22 study programs that have succeeded in achieving material realization. according to the plan for each course at 100%. Study Program Counseling Guidance has succeeded in increasing the achievement of lecture material from previous semester to 100%

e. Most students are satisfied with the performance of the lecturers. However, there are still It was found that several lecturers got a very high combined score percentage. less than or equal to 20%, namely 10 lecturers. Dissatisfaction the most students, namely in the aspect of transparent lecturers in providing final score.

f. There were only 25 students who graduated this semester, and all of them passed. late on time. The low graduation rate is due to the appeal to withhold graduation until the latest university accreditation results are released.

2. Recommendations

The following are recommendations as an effort to improve and increase

a. Lecturers can start to focus on improving the quality of lecturer attendance in class. considering that in terms of quantity the attendance of lecturers has been fulfilled 100% in all study program.

b. Reduce the number of students not being recorded due to accidents such as forgetting to fill in attendance by reminding students to do more pay attention to lectures and announcements in class.

c. The study program and academic supervisor can carry out a more in-depth evaluation of students who program thesis by considering the level of difficulty of the research title, timeline research, and student skills both academically and non-academicly academically so that it can reduce the number of students who do not graduate.

d. In response to students' dissatisfaction with the transparency of lecturers' assessments, then the lecturer can provide an explanation about how the assessment process works given and provide space for students to ask for explanations about the value obtained.

Lampiran 1

Odd Subject Approval 2024

STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	Percentage Approval
S1-Guidance and Counseling AKBK 3306		BK II INSTRUMENT (TEST)	01.05	87	87	0	100,0%
S1-Guidance and Counseling AKBK 3309		CHILDREN'S BEHAVIORAL PROBLEMS ON RIVERBANKS 2		87	87	0	100,0%
S1-Guidance and Counseling AKBK 3310		INDIVIDUAL GUIDANCE AND COUNSELING	0	89	89	0	100,0%
S1-Guidance and Counseling AKBK 3313		PERSONALITY THEORIES	0	88	88	0	100,0%
S1-Guidance and Counseling AKBK 3421		FIELD WORK PRACTICE	2	9	9	0	100,0%
S1-Guidance and Counseling AKBK 3523		CROSS-CULTURAL COUNSELING	2	69	69	0	100,0%
S1-Guidance and Counseling AKBK 3524		ABNORMAL PSYCHOLOGY	0	68	68	0	100,0%
S1-Guidance and Counseling AKBK 3525		GROUP COUNSELING PRACTICE	0	66	66	0	100,0%
S1-Guidance and Counseling AKBK 3527		CASE STUDY	0	67	67	0	100,0%
S1-Guidance and Counseling AKBK 3529		MENTAL HEALTH	0	68	68	0	100,0%
S1-Guidance and Counseling AKBK 3530		CAREER BK	0	69	69	0	100,0%
S1-Guidance and Counseling AKBK 3531		TRAUMATIC COUNSELING	0	67	67	0	100,0%
S1-Guidance and Counseling AKBK 3632		BEHAVIOR CHANGE ANALYSIS	2	9	9	0	100,0%
S1-Guidance and Counseling AKBK 3633		MICROCONSULTATION	2	9	9	0	100,0%
S1-Guidance and Counseling AKBK 3735		Guidance and Counseling in Higher Education	0	8	8	0	100,0%
S1-Guidance and Counseling AKBK 3736		EDUCATIONAL INNOVATION	2	68	68	0	100,0%
S1-Guidance and Counseling AKKPP 4310 PROGRAM DEVELOPMENT AND BK MEDIA			1	88	88	0	100,0%
S1-Guidance and Counseling AKKPP 4602 EDUCATIONAL EVALUATION AND SUPERVISION			2	9	9	0	100,0%
S1-Guidance and Counseling AKKPP 4603 COUNSELOR PERSONAL DEVELOPMENT			2	9	9	0	100,0%
S1-Guidance and Counseling AKKPP 4604 DIAGNOSTICS OF LEARNING DIFFICULTIES			2	9	9	0	100,0%
S1-Guidance and Counseling AKKPP 4606 BK IN SCHOOL CURRICULUM			2	8	8	0	100,0%
S1-Guidance and Counseling AKKPP 5603 SCHOOL FIELD PRACTICE II			2	9	9	0	100,0%
S1-Guidance and Counseling AULM 1152 INDONESIAN LANGUAGE			2	93	93	0	100,0%
S1-Guidance and Counseling AKBK 3101		BASICS OF GUIDANCE AND COUNSELING	2	93	92	1	98,9%
S1-Guidance and Counseling AKBK 3102		GENERAL PSYCHOLOGY	2	93	92	1	98,9%
S1-Guidance and Counseling AKWF 2101 INTRODUCTION TO EDUCATION			2	93	92	1	98,9%

STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	Percentage Approval
S1 Guidance and Counseling AKWF 2102 STUDENT DEVELOPMENT			2	93	92	1	98,9%
S1 Guidance and Counseling AULM 1115 INTRODUCTION TO WETLAND ENVIRONMENT			2	93	92	1	98,9%
S1 Guidance and Counseling AULM 1151 ENGLISH			2	93	92	1	98,9%
S1 Guidance and Counseling AULM 1161 RELIGION			2	93	92	1	98,9%
S1 Guidance and Counseling AULM 1171		PANCASILA	2	93	92	1	98,9%
S1 Guidance and Counseling AKWF 2305 SCHOOL MANAGEMENT AND ADMINISTRATION			1	90	89	1	98,9%
S1 Guidance and Counseling AKBK 2308		GROUP GUIDANCE AND COUNSELING	01.05	88	87	1	98,9%
S1 Guidance and Counseling AKBK 2311		LEARNING PSYCHOLOGY	1	88	87	1	98,9%
S1 Guidance and Counseling AKBK 2312		SOCIAL PSYCHOLOGY	2	88	87	1	98,9%
S1 Guidance and Counseling AKBK 2307		DEVELOPMENTAL PSYCHOLOGY II	01.05	86	85	1	98,8%
S1 Guidance and Counseling AKBK 3526		INDIVIDUAL COUNSELING PRACTICE	2	67	66	1	98,5%
S1 Guidance and Counseling AKBK 3528		RELIGIOUS COUNSELING	2	67	65	2	97,0%
S1 Guidance and Counseling AKKPP 4707 THESIS			01.05	52	7	45	13,5%
S1 Guidance and Counseling AMPE2701		THESIS	2	6	0	6	0,0%
S1-Indonesian Language and Literature Education ABKB3417		LITERARY CRITICISM	2	13	13	0	100,0%
S1-Indonesian Language and Literature Education ABKB3522		CREATIVE LITERATURE WRITING	2	62	62	0	100,0%
S1-Indonesian Language and Literature Education ABKB3526		Ekranisation	2	41	41	0	100,0%
S1-Indonesian Language and Literature Education ABKB3527		NEWSPAPER	2	73	73	0	100,0%
S1-Indonesian Language and Literature Education ABKB3534		JOURNALISM	2	57	57	0	100,0%
S1-Indonesian Language and Literature Education ABKB3631 INDONESIAN LANGUAGE DISCOURSE			2	25	25	0	100,0%
S1-Indonesian Language and Literature Education ABKB3632		INDONESIAN LANGUAGE PRAGMATICS	2	23	23	0	100,0%
S1-Indonesian Language and Literature Education AKBK3206		SPEAKING BASICS AND SKILLS	2	1	1	0	100,0%
S1-Indonesian Language and Literature Education AKBK3207		LITERARY APPRECIATION	2	1	1	0	100,0%
S1-Indonesian Language and Literature Education AKBK3308		MORPHOLOGY OF INDONESIAN LANGUAGE	2	81	81	0	100,0%
S1-Indonesian Language and Literature Education AKPP5502		INDONESIAN LANGUAGE AND LITERATURE LEARNING MEDIA 2		60	60	0	100,0%
S1-Indonesian Language and Literature Education AKPP5603		INDONESIAN LANGUAGE AND LITERATURE LEARNING PLANNING 2		3	3	0	100,0%
S1-Indonesian Language and Literature Education AKPP5604		INDONESIAN LANGUAGE AND LITERATURE LEARNING STRATEGIES2		5	5	0	100,0%
S1-Indonesian Language and Literature Education AKPP5605		EVALUATION OF INDONESIAN LANGUAGE AND LITERATURE LEARNING2		14	14	0	100,0%
S1-Indonesian Language and Literature Education AKPP5606		MICRO TEACHING	2	9	9	0	100,0%

STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	Percentage Approval
S1-Indonesian Language and Literature Education	AKPP5607	EDUCATIONAL SUPERVISION	0	5	5	0	100,0%
S1-Indonesian Language and Literature Education	AKWF2101	INTRODUCTION TO EDUCATION	2	96	96	0	100,0%
S1-Indonesian Language and Literature Education	AMKP1705	THESIS	0	7	7	0	100,0%
S1-Indonesian Language and Literature Education	AMKP4606	TEACHING PRACTICES IN SCHOOL	2	37	37	0	100,0%
S1-Indonesian Language and Literature Education	AULM1115	INTRODUCTION TO WETLAND ENVIRONMENT	2	97	97	0	100,0%
S1-Indonesian Language and Literature Education	ABKB3523	SEMANTICS OF INDONESIAN LANGUAGE	2	85	84	1	98,8%
S1-Indonesian Language and Literature Education	AMKP4504	INNOVATIVE LEARNING	2	78	77	1	98,7%
S1-Indonesian Language and Literature Education	ABKB3529	CHILDREN'S LITERATURE	2	57	56	1	98,2%
S1-Indonesian Language and Literature Education	AKBK3104	LISTENING BASICS AND SKILLS	2	97	95	2	97,9%
S1-Indonesian Language and Literature Education	AULM1171	PANCASILA	2	96	94	2	97,9%
S1-Indonesian Language and Literature Education	AKBK3315	INDONESIAN LANGUAGE DEVELOPMENT AND EDUCATION 2		86	84	2	97,7%
S1-Indonesian Language and Literature Education	ABKB3311	INTRODUCTION TO PSYCHOLINGUISTICS	2	85	83	2	97,6%
S1-Indonesian Language and Literature Education	AKBK3312	INTRODUCTION TO SOCIOLINGUISTICS	2	83	81	2	97,6%
S1-Indonesian Language and Literature Education	AKBK3313	BIPA LEARNING	2	83	81	2	97,6%
S1-Indonesian Language and Literature Education	ABKB3530	BANJAR LANGUAGE AND LITERATURE	2	75	73	2	97,3%
S1-Indonesian Language and Literature Education	AKBK3103	HISTORY OF LITERATURE	2	97	94	3	96,9%
S1-Indonesian Language and Literature Education	AULM1151	ENGLISH 1	2	97	94	3	96,9%
S1-Indonesian Language and Literature Education	AKWF2102	STUDENT DEVELOPMENT	2	96	93	3	96,9%
S1-Indonesian Language and Literature Education	ABKB3525	POPULAR WRITING	2	61	59	2	96,7%
S1-Indonesian Language and Literature Education	AKWF2305	SCHOOL MANAGEMENT AND ADMINISTRATION	2	86	83	3	96,5%
S1-Indonesian Language and Literature Education	AKBK3309	READING BASICS AND SKILLS	2	85	82	3	96,5%
S1-Indonesian Language and Literature Education	AKBK3310	WRITING BASICS AND SKILLS	2	85	82	3	96,5%
S1-Indonesian Language and Literature Education	ABKB3528	CORRESPONDENCE	2	49	47	2	95,9%
S1-Indonesian Language and Literature Education	AKBK3101	GENERAL LINGUISTICS	2	97	93	4	95,9%
S1-Indonesian Language and Literature Education	AKBK3314	WRITING SCIENTIFIC WORKS	2	84	79	5	94,0%
S1-Indonesian Language and Literature Education	AKBK3102	LITERARY THEORY	2	99	74	25	74,7%
S1-Indonesian Language and Literature Education	AMKP4707	THESIS	2	23	8	15	34,8%
S1-English Education AULM1151 ENGLISH			0	108	108	0	100,0%
S1-English Education ABKB2101		INTENSIVE ENGLISH	0	108	108	0	100,0%

STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	Percentage Approval
S1-English Education ABKB2301		INTERMEDIATE LISTENING	2	1	1	0	100,0%
S1-English Education ABKB2301		LISTENING AND SPEAKING FOR PROFESSIONAL PURPOSES	0	76	76	0	100,0%
S1-English Education ABKB2302		READING AND WRITING FOR PROFESSIONAL CONTEXTS	0	75	75	0	100,0%
S1-English Education ABKB2303		ENGLISH GRAMMAR FOR PROFESSIONAL CONTEXTS	0	76	76	0	100,0%
S1-English Education ABKB2304		ENGLISH PHONETICS AND PHONOLOGY	0	76	76	0	100,0%
S1-English Education ABKB2305		LITERARY ANALYSIS	0	76	76	0	100,0%
S1-English Education ABKB2306		EXTENSIVE READINGÿ	0	81	81	0	100,0%
S1-English Education ABKB2501		TRANSLATION FOR ACADEMIC AND NON-ACADEMIC PURPOSES	0	97	97	0	100,0%
S1-English Education ABKB2502		RESEARCH METHODS IN ENGLISH LANGUAGE TEACHING	0	99	99	0	100,0%
S1-English Education ABKB2503		ENGLISH MORPHOSYNTAX	0	101	101	0	100,0%
S1-English Education ABKB2504		LISTENING AND SPEAKING FOR ACADEMIC PURPOSES	0	98	98	0	100,0%
S1-English Education ABKB2505		ACADEMIC READING AND WRITING	0	99	99	0	100,0%
S1-English Education ABKB2506		CREATIVE WRITING	0	95	95	0	100,0%
S1-English Education ABKB2701		ENGLISH LANGUAGE TEACHING RESEARCH STATISTICS	0	81	81	0	100,0%
S1-English Education AKBK3308		ENGLISH FOR WETLANDS	0	77	77	0	100,0%
S1-English Education AKDK3301		STUDYING AND LEARNING	2	1	1	0	100,0%
S1-English Education AKPB2308		INTRODUCTION TO SCHOOL FIELDS 1	0	75	75	0	100,0%
S1-English Education AKPB2508		ENGLISH FOR YOUNG LEARNERS*	0	85	85	0	100,0%
S1-English Education AKPB2606		INTRODUCTION TO SCHOOL FIELDS 2	0	81	81	0	100,0%
S1-English Education AKPB2702		SEMANTICS IN ENGLISH LANGUAGE EDUCATION	0	81	81	0	100,0%
S1-English Education AKPB2703		INDONESIAN FOR ENGLISH SPEAKERS	0	81	81	0	100,0%
S1-English Education AKPB2704		SEMINAR ON ENGLISH LANGUAGE EDUCATION	0	95	95	0	100,0%
S1-English Education AKPB2705		FIELD PRACTICE AND COMMUNITY DEVELOPMENT PROJECT	0	81	81	0	100,0%
S1-English Education AKPB2801		SARJANA'S THESIS	0	64	64	0	100,0%
S1-English Education AKPP5402		INNOVATION IN ENGLISH EDUCATION	0	81	81	0	100,0%
S1-English Education AKWF2102		INTRODUCTION TO EDUCATION	0	108	108	0	100,0%
S1-English Education AKWF2305		SCHOOL MANAGEMENT AND ADMINISTRATION	0	75	75	0	100,0%
S1-English Education AMPB2706		SOCIOLINGUISTICS*	0	81	81	0	100,0%
S1-English Education AMPB2707		ENGLISH FOR ACADEMIC PURPOSES*	0	81	81	0	100,0%

STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	Percentage Approval
S1-English Education AMPB2802		CLASSROOM MANAGEMENT*	0	81	81	0	100,0%
S1-English Education AMPB2803		SECOND LANGUAGE ACQUISITION*	0	80	80	0	100,0%
S1-English Education AULM1115		INTRODUCTION TO WETLAND ENVIRONMENT	0	108	108	0	100,0%
S1-English Education AULM1152		INDONESIAN	0	108	108	0	100,0%
S1-English Education AULM1154		STUDENT DEVELOPMENT	0	108	108	0	100,0%
S1-English Language Education AULM1161		RELIGIOUS EDUCATION	0	108	108	0	100,0%
S1-English Language Education AULM1171		PANCASILA	0	108	108	0	100,0%
S1-English Education AULM1251		ENTREPRENEURSHIP	0	96	96	0	100,0%
S1-English Education AKPB2703		SARJANA'S THESIS	0	19	18	0	94,7%
Bachelor of Science in Biology Education	AKBK3313	ENTOMOLOGY	2	26	26	0	100,0%
Bachelor of Science in Biology Education	AKBK3314	ENTOMOLOGY	2	4	4	0	100,0%
Bachelor of Science in Biology Education	AKBK3314	PARASITOLOGY	2	22	22	0	100,0%
Bachelor of Science in Biology Education	AKBK3525	ETHNOBOTARY	2	23	23	0	100,0%
Bachelor of Science in Biology Education	AKBK3526	ECOTOURISM	2	23	23	0	100,0%
Bachelor of Science in Biology Education	AKBK3527	HORTICULTURE	2	34	34	0	100,0%
Bachelor of Science in Biology Education	AKBK3629	PLANT ECOLOGY	2	25	25	0	100,0%
Bachelor of Science in Biology Education	AKBK3734	EVOLUTION	2	65	65	0	100,0%
Bachelor of Science in Biology Education	AKBK3736	NUTRITION AND HEALTH	2	39	39	0	100,0%
Bachelor of Science in Biology Education	AKBK3737	ANIMAL BEHAVIORAL SCIENCE	2	22	22	0	100,0%
Bachelor of Science in Biology Education	AKBK3738	INTRODUCTION TO AMDAL	2	2	2	0	100,0%
Bachelor of Science in Biology Education	AKPP5501	LABORATORY MANAGEMENT	2	9	9	0	100,0%
Bachelor of Science in Biology Education	AKPP5501	LABORATORY MANAGEMENT	2	11	11	0	100,0%
Bachelor of Science in Biology Education	AKPP5707	BASICS OF WRITING SCIENTIFIC WORKS	2	54	54	0	100,0%
Bachelor of Science in Biology Education	AKPP5708	BIOENTREPRENEUR	2	2	2	0	100,0%
Bachelor of Science in Biology Education	AKPP5709	SELECTED CAPITALS OF BIOLOGY EDUCATION	2	2	2	0	100,0%
Bachelor of Science in Biology Education	AKPP5710	DEVELOPMENT OF BIOLOGY LEARNING TOOLS 2		2	2	0	100,0%
Bachelor of Science in Biology Education	AKPP5711	INTEGRATED FIELD WORK PRACTICES	2	66	66	0	100,0%
Bachelor of Science in Biology Education	AKWF2101	INTRODUCTION TO EDUCATION	2	70	70	0	100,0%
Bachelor of Science in Biology Education	AKWF2102	STUDENT DEVELOPMENT	2	70	70	0	100,0%

STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	Percentage Approval
	AULM1103	PANCASILA	2	70	70	0	100,0%
	AULM1207	INTRODUCTION TO WETLAND ENVIRONMENT	2	70	69	1	98,6%
Bachelor of Science in Biology Education	Bachelor of Economics Education AKBK3522	ANIMAL PHYSIOLOGY	2	62	61	1	98,4%
Bachelor of Science in Biology Education	AKBK3523	PLANT PHYSIOLOGY	2	62	61	1	98,4%
Bachelor of Science in Biology Education	AKBK3524	HUMAN ANATOMY AND PHYSIOLOGY	2	62	61	1	98,4%
Bachelor of Science in Biology Education	AKKP4506	BIOLOGY EDUCATION TEACHING PLANNING	2	62	61	1	98,4%
Bachelor of Science in Biology Education	AKKP4507	MICRO TEACHING	2	62	61	1	98,4%
Bachelor of Science in Biology Education	AKPP5502	BIOLOGY SEMINAR	2	62	61	1	98,4%
Bachelor of Science in Biology Education	AKBK3735	BIOLANDSCAPING	2	43	42	1	97,7%
Bachelor of Science in Biology Education	AULM1506	ENTREPRENEURSHIP	2	41	40	1	97,6%
Bachelor of Science in Biology Education	AULM1102	INDONESIAN	2	70	68	2	97,1%
Bachelor of Science in Biology Education	AKBK3101	GENERAL BIOLOGY	2	70	67	3	95,7%
Bachelor of Science in Biology Education	AULM1101 RELIGION		2	70	67	3	95,7%
Bachelor of Science in Biology Education	AULM1151	ENGLISH 1	2	70	67	3	95,7%
Bachelor of Science in Biology Education	AKBK3310	GENETICS	2	57	54	3	94,7%
Bachelor of Science in Biology Education	AKBK3312	ANIMAL STRUCTURE	2	57	54	3	94,7%
Bachelor of Science in Biology Education	AKKP4302	BIOLOGY EDUCATION MEDIA	2	56	53	3	94,6%
Bachelor of Science in Biology Education	AKWF2305	SCHOOL MANAGEMENT AND ADMINISTRATION	2	56	53	3	94,6%
Bachelor of Science in Biology Education	AKBK3308	ENVIRONMENTAL KNOWLEDGE	2	57	53	4	93,0%
Bachelor of Science in Biology Education	AKBK3313	VERTEBRATE ZOOLOGY	2	57	53	4	93,0%
Bachelor of Science in Biology Education	AKBK3311	CRYPTOGAMAE	2	57	52	5	91,2%
Bachelor of Science in Biology Education	AKKP4301	BIOLOGY TEACHING AND LEARNING STRATEGIES	2	56	51	5	91,1%
Bachelor of Science in Biology Education	AKBK3309	BIOSTATISTICS	2	127	115	12	90,6%
Bachelor of Science in Biology Education	AULM1506	ENTREPRENEURSHIP	2	10	9	1	90,0%
Bachelor of Science in Biology Education	AKPP5812	THESIS	2	7	4	3	57,1%
Bachelor of Science in Biology Education	AKBK3310	CRYPTOGAMAE	2	2	1	1	50,0%
Bachelor of Science in Biology Education	AMPC2802	THESIS	2	1	0	0	0,0%
Bachelor of Science in Biology Education							
Bachelor of Science in Biology Education							

Bachelor of Economics Education ABPB6303 ABPE6301 MARKETING RESEARCH

0	1	0	100,0%
2	1	0	100,0%

STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	Percentage Approval
Bachelor of Economics Education	ABPE6401	MACROECONOMIC THEORY	2	2	2	0	100,0%
Bachelor of Economics Education	ABPE6402	STATISTICS 2	2	1	1	0	100,0%
Bachelor of Economics Education	ABPE6605	ECONOMIC DEVELOPMENT	0	2	2	0	100,0%
Bachelor of Economics Education	AKBA3303	CIVIL AND COMMERCIAL LAW	0	17	17	0	100,0%
Bachelor of Economics Education	AKBA3501	INTERMEDIATE FINANCIAL ACCOUNTING	2	35	35	0	100,0%
Bachelor of Economics Education	AKBA3502	COST ACCOUNTING	2	35	35	0	100,0%
Bachelor of Economics Education	AKBA3503	ADVANCED FINANCIAL ACCOUNTING	2	35	35	0	100,0%
Bachelor of Economics Education	AKBA3504	ACCOUNTING THEORY	0	37	37	0	100,0%
Bachelor of Economics Education	AKBA3505	ACCOUNTING INFORMATION SYSTEM	2	35	35	0	100,0%
Bachelor of Economics Education	AKBA3506	TAX ACCOUNTING	2	34	34	0	100,0%
Bachelor of Economics Education	AKBA3507	AUDITING	0	35	35	0	100,0%
Bachelor of Economics Education	AKBA3508	PUBLIC SECTOR ACCOUNTING	0	35	35	0	100,0%
Bachelor of Economics Education	AKBA3509	MANAGEMENT CONTROL SYSTEM (CONTROLLERSHIP) 0		48	48	0	100,0%
Bachelor of Economics Education	AKBA3703	HUMAN RESOURCE MANAGEMENT	0	37	37	0	100,0%
Bachelor of Economics Education	AKBA3704	FINANCIAL STATEMENT ANALYSIS	0	33	33	0	100,0%
Bachelor of Economics Education	AKBB3302	CIVIL AND COMMERCIAL LAW	2	25	25	0	100,0%
Bachelor of Economics Education	AKBB3501	MARKETING STRATEGY	0	21	21	0	100,0%
Bachelor of Economics Education	AKBB3502	STRATEGIC MANAGEMENT	0	21	21	0	100,0%
Bachelor of Economics Education	AKBB3503	CONSUMER BEHAVIOR	0	21	21	0	100,0%
Bachelor of Economics Education	AKBB3504	SALES MANAGEMENT/PRODUCT ARRANGEMENT	0	22	22	0	100,0%
Bachelor of Economics Education	AKBB3505	BUSINESS INNOVATION	0	21	21	0	100,0%
Bachelor of Economics Education	AKBB3506	BUSINESS FEASIBILITY STUDY	0	32	32	0	100,0%
Bachelor of Economics Education	AKBB3507	RETAIL BUSINESS MANAGEMENT	0	22	22	0	100,0%
Bachelor of Economics Education	AKBB3508	E-COMMERCE AND BUSINESS NETWORKING	0	21	21	0	100,0%
Bachelor of Economics Education	AKBB3509	BUSINESS PRACTICES	0	21	21	0	100,0%
Bachelor of Economics Education	AKBB3701	MONETARY ECONOMICS	0	32	32	0	100,0%
Bachelor of Economics Education	AKBB3702	RISK MANAGEMENT	0	47	47	0	100,0%
Bachelor of Economics Education	AKBB3703	SUSTAINABLE ECONOMY	2	32	32	0	100,0%
Bachelor of Economics Education	AKBK3104	INTRODUCTION TO BUSINESS	0	65	65	0	100,0%

STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	Percentage Approval
Bachelor of Economics Education	AKBK3304	ACCOUNTING COMPUTER APPLICATIONS	0	51	51	0	100,0%
Bachelor of Economics Education	AKBK3701	K3LH	0	18	18	0	100,0%
Bachelor of Economics Education	AKBK3702	COOPERATIVE AND SME MANAGEMENT	0	1	1	0	100,0%
Bachelor of Economics Education	AKBK3705	LOGISTICS MANAGEMENT	2	66	66	0	100,0%
Bachelor of Economics Education	AKWF2203	STUDYING AND LEARNING	0	51	51	0	100,0%
Bachelor of Economics Education	AKWF2305	SCHOOL ADMINISTRATION MANAGEMENT	0	51	51	0	100,0%
Bachelor of Economics Education	AMPE6501	RESEARCH METHODOLOGY	2	1	1	0	100,0%
Bachelor of Economics Education	AULM1161 RELIGION		0	109	109	0	100,0%
Bachelor of Economics Education	AULM1171	PANCASILA	2	108	107	1	99,1%
Bachelor of Economics Education	AULM1116	INTRODUCTION TO WETLAND ENVIRONMENT	2	108	106	2	98,1%
Bachelor of Economics Education	AKBK3301	BANKS AND NON-BANK FINANCIAL INSTITUTIONS	2	51	50	1	98,0%
Bachelor of Economics Education	AKBK3101	INTRODUCTION TO ECONOMICS	2	57	55	2	96,5%
Bachelor of Economics Education	AKWF2101	INTRODUCTION TO EDUCATION	2	57	55	2	96,5%
Bachelor of Economics Education	AULM1151	ENGLISH I	2	108	104	4	96,3%
Bachelor of Economics Education	AULM1152	INDONESIAN	2	109	104	5	95,4%
Bachelor of Economics Education	AKBK3102	INTRODUCTION TO ACCOUNTING	2	58	55	3	94,8%
Bachelor of Economics Education	AKBK3204	MICROECONOMIC THEORY	2	5	4	1	80,0%
Bachelor of Economics Education	AKPP5703	THESIS	2	21	11	10	52,4%
Bachelor of Economics Education	AMPE6703	THESIS	2	27	4	23	14,8%
Bachelor of Economics Education	ABPE6304	SPREADSHEET APPLICATION	2	1	0	1	0,0%
Bachelor of Physics Education	ABKC4303	MATHEMATICAL PHYSICS I	2	1	1	0	100,0%
Bachelor of Physics Education	AKBK3307	MECHANICS	2	21	21	0	100,0%
Bachelor of Physics Education	AKBK3308	MATHEMATICAL PHYSICS II	2	21	21	0	100,0%
Bachelor of Physics Education	AKBK3309	BASIC ELECTRONICS	2	21	21	0	100,0%
Bachelor of Physics Education	AKBK3313	ELECTROMAGNETICS	2	21	21	0	100,0%
Bachelor of Physics Education	AKBK3424	BIOLOGICAL PHYSICS (ELECTIVE)	2	5	5	0	100,0%
Bachelor of Physics Education	AKBK3425	PHYSICS AND CHEMISTRY (ELECTIVE)	2	6	6	0	100,0%
Bachelor of Physics Education	AKBK3426	ENERGY PHYSICS (ELECTIVE)	2	10	10	0	100,0%
Bachelor of Physics Education	AKBK3427	FLUID PHYSICS (ELECTIVE)	2	8	8	0	100,0%

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Bachelor of Physics Education	AKBK3428	PHYSICS OF SPORTS AND ARTS (ELECTIVE)	2	1	1	0	100,0%
Bachelor of Physics Education	AKBK3531	COMPUTATIONAL PHYSICS (ELECTIVE)	2	18	18	0	100,0%
Bachelor of Physics Education	AKBK3532	INSTRUMENTATION PHYSICS (ELECTIVE)	2	19	19	0	100,0%
Bachelor of Physics Education	AKBK3533	PHYSICS EDUCATION IN THE QUR'AN (OPTIONAL)	2	15	15	0	100,0%
Bachelor of Physics Education	AKBK3534	APPLIED PHYSICS (ELECTIVE)	2	33	33	0	100,0%
Bachelor of Physics Education	AKBK3535	ELECTRICAL MEASURING INSTRUMENTS (OPTIONAL)	2	11	11	0	100,0%
Bachelor of Physics Education	AKBK3536	EARTH AND SPACE PHYSICS (ELECTIVE)	2	18	18	0	100,0%
Bachelor of Physics Education	AKBK3706	ENVIRONMENTAL PHYSICS OF WETLANDS	2	1	1	0	100,0%
Bachelor of Physics Education	AKKP4303	PHYSICS REVIEW FOR HIGH SCHOOL III	0,13542	21	21	0	100,0%
Bachelor of Physics Education	AKKP4412	INTEGRATED SCIENCE EDUCATION (ELECTIVE)	2	11	11	0	100,0%
Bachelor of Physics Education	AKKP4511	LEARNING INNOVATION (OPTIONAL)	2	28	28	0	100,0%
Bachelor of Physics Education	AKKP4513	E-LEARNING (OPTIONAL)	2	20	20	0	100,0%
Bachelor of Physics Education	AKKP4514	RESEARCH STUDY (OPTIONAL)	2	20	20	0	100,0%
Bachelor of Physics Education	AKKP4515	THEORY RESPONSE ITEM (OPTIONAL)	2	6	6	0	100,0%
Bachelor of Physics Education	AKKP4604	SCHOOL PHYSICS LABORATORY	2	43	43	0	100,0%
Bachelor of Physics Education	AKKP4605	PHYSICS LEARNING EVALUATION	0,13542	43	43	0	100,0%
Bachelor of Physics Education	AKKP4606	PHYSICS LEARNING MEDIA	2	44	44	0	100,0%
Bachelor of Physics Education	AKKP4607	PHYSICS LEARNING STRATEGY	0,13542	43	43	0	100,0%
Bachelor of Physics Education	AKKP4610	SCHOOL FIELD PRACTICE II	2	43	43	0	100,0%
Bachelor of Physics Education	AKPC4404	PHYSICS LEARNING MEDIA	2	1	1	0	100,0%
Bachelor of Physics Education	AKPP5504	ENGLISH FOR PHYSICS (ELECTIVE)	2	8	8	0	100,0%
Bachelor of Physics Education	AKPP5505	FIELD WORK PRACTICE (ELECTIVE)	2	26	26	0	100,0%
Bachelor of Physics Education	AKPP5506	CHARACTER BUILDING (OPTIONAL)	2	31	31	0	100,0%
Bachelor of Physics Education	AKPP5507	21st Century Skills (Optional)	2	24	24	0	100,0%
Bachelor of Physics Education	AKPP5508	REAL WORK LECTURE (OPTIONAL)	2	32	32	0	100,0%
Bachelor of Physics Education	AKWF2305	SCHOOL MANAGEMENT AND ADMINISTRATION	2	21	21	0	100,0%
Bachelor of Physics Education	AULM1171	PANCASILA	2	34	34	0	100,0%
Bachelor of Physics Education	AKPP5503	PHYSICS SEMINAR	2	27	26	1	96,3%
Bachelor of Physics Education	AKBK3310	THERMODYNAMICS	2	22	21	1	95,5%

STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	Percentage Approval
Bachelor of Physics Education	AKBK3103	CALCULUS FOR PHYSICS	2	35	32	3	91,4%
Bachelor of Physics Education	AKBK3102	INTRODUCTION TO PHYSICS LABORATORY	2	34	31	3	91,2%
Bachelor of Physics Education	AKWF2102	STUDENT DEVELOPMENT	2	34	31	3	91,2%
Bachelor of Physics Education	AKBK3101	BASIC PHYSICS I	0,13542	34	30	4	88,2%
Bachelor of Physics Education	AKKP4101	REVIEW OF HIGH SCHOOL PHYSICS I	0,13542 2	34	30	4	88,2%
Bachelor of Physics Education	AKWF2101	INTRODUCTION TO EDUCATION		34	30	4	88,2%
Bachelor of Physics Education	AULM1151	ENGLISH 1	2	34	30	4	88,2%
Bachelor of Physics Education	AULM1152	INDONESIAN	2	34	30	4	88,2%
Bachelor of Physics Education	AKBK3311	MODERN PHYSICS	2	22	19	3	86,4%
Bachelor of Physics Education	ABKC4501	MODERN PHYSICS	2	1	0	1	0,0%
Bachelor of Physics Education	AKDK6501	INCLUSIVE EDUCATION	2	1	0	1	0,0%
Bachelor of Physics Education	AKPC4504	PHYSICS LEARNING EVALUATION	0,13542	1	0	1	0,0%
Bachelor of Physics Education	AKPC4505	PHYSICS REVIEW FOR HIGH SCHOOL III	0,13542	1	0	1	0,0%
Bachelor of Physics Education	AKPP5805	THESIS	2	2	0	2	0,0%
Bachelor of Physics Education	AMPC4801	THESIS	2	4	0	4	0,0%
Bachelor of Geography Education	ABKA570	GEOGRAPHY SEMINAR	2	1	1	0	100,0%
Bachelor of Geography Education	AKBK3304	HYDROLOGY AND ENVIRONMENTAL PRACTICE	2	32	32	0	100,0%
Bachelor of Geography Education	AKBK3310	FIELDWORK LECTURE I: INTRODUCTION TO LAND LAND2		37	37	0	100,0%
Bachelor of Geography Education	AKBK3500	BIOGEOGRAPHY	2	46	46	0	100,0%
Bachelor of Geography Education	AKBK3501	RESEARCH METHODS	2	46	46	0	100,0%
Bachelor of Geography Education	AKBK3503	DISASTER MANAGEMENT	2	47	47	0	100,0%
Bachelor of Geography Education	AKBK3506	APPLIED GEOGRAPHIC INFORMATION SYSTEM	2	43	43	0	100,0%
Bachelor of Geography Education	AKBK3507	APPLIED GEOGRAPHIC INFORMATION SYSTEMS PRACTICAL	2	54	54	0	100,0%
Bachelor of Geography Education	AKBK3510	LAND AND WATER RESOURCE EVALUATION*	2	34	34	0	100,0%
Bachelor of Geography Education	AKBK3703	FIELD WORK LECTURE III: CASE STUDY	2	80	80	0	100,0%
Bachelor of Geography Education	AKBK3704	WETLAND LOCAL WISDOM AND ETHNOPEDAGOGY* 2		3	3	0	100,0%
Bachelor of Geography Education	AKDK3301	STUDYING AND LEARNING	2	1	1	0	100,0%
Bachelor of Geography Education	AKPA558	GEOGRAPHY TEACHING PLANNING	2	1	1	0	100,0%
Bachelor of Geography Education	AKWF2305	SCHOOL MANAGEMENT AND ADMINISTRATION	2	34	34	0	100,0%

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Bachelor of Geography Education	AMPA579	INTRODUCTION TO SCHOOL FIELD 2 (PLP 2)	2	1	1	0	100,0%
Bachelor of Geography Education	AULM1251	ENTREPRENEURSHIP	2	48	48	0	100,0%
Bachelor of Geography Education	AKBK3701	COSMOGRAPHY	2	77	76	1	98,7%
Bachelor of Geography Education	AKBK3702	TOURISM GEOGRAPHY	2	75	74	1	98,7%
Bachelor of Geography Education	AKBK3105	METEOROLOGY AND CLIMATOLOGY PRACTICAL	2	53	52	1	98,1%
Bachelor of Geography Education	AULM1161 RELIGION		2	53	52	1	98,1%
Bachelor of Geography Education	AULM1171	PANCASILA	2	53	52	1	98,1%
Bachelor of Geography Education	AKBK3502	DIGITAL LITERACY	2	46	45	1	97,8%
Bachelor of Geography Education	AKBK3505	ECONOMIC AND INDUSTRIAL GEOGRAPHY	2	45	44	1	97,8%
Bachelor of Geography Education	AKBK3309	STATISTICS	2	32	31	1	96,9%
Bachelor of Geography Education	AKBK3508	FIELD WORK LECTURE II: GEOSPATIAL	2	48	46	2	95,8%
Bachelor of Geography Education	AKBK3504	GEOGRAPHY OF REGIONAL DEVELOPMENT	2	46	44	2	95,7%
Bachelor of Geography Education	AKBK3305	REGIONAL GEOGRAPHY	2	37	35	2	94,6%
Bachelor of Geography Education	AKBK3306	BASIC GEOGRAPHIC INFORMATION SYSTEM	2	37	35	2	94,6%
Bachelor of Geography Education	AKBK3300	SOCIAL SCIENCES EDUCATION	2	34	32	2	94,1%
Bachelor of Geography Education	AKBK3301	BASIC REMOTE SENSING	2	34	32	2	94,1%
Bachelor of Geography Education	AKBK3303	HYDROLOGY AND ENVIRONMENT	2	34	32	2	94,1%
Bachelor of Geography Education	AKBK3308	ENVIRONMENTAL EDUCATION	2	36	33	3	91,7%
Bachelor of Geography Education	AULM1115	INTRODUCTION TO WETLAND ENVIRONMENT	2	36	33	3	91,7%
Bachelor of Geography Education	AKWF2101	INTRODUCTION TO EDUCATION	2	53	48	5	90,6%
Bachelor of Geography Education	AKWF2102	STUDENT DEVELOPMENT	2	53	48	5	90,6%
Bachelor of Geography Education	AULM1152	INDONESIAN	2	53	48	5	90,6%
Bachelor of Geography Education	AKBK3100	INTRODUCTION TO GEOGRAPHY	2	53	47	6	88,7%
Bachelor of Geography Education	AKBK3102	CARTOGRAPHY AND NAVIGATION	2	53	47	6	88,7%
Bachelor of Geography Education	AKBK3104	METEOROLOGY AND CLIMATOLOGY	2	53	47	6	88,7%
Bachelor of Geography Education	AKBK3509	AGRICULTURAL GEOGRAPHY*	2	44	39	5	88,6%
Bachelor of Geography Education	AKBK3302	BASIC REMOTE SENSING PRACTICE	2	35	30	5	85,7%
Bachelor of Geography Education	AKBK3307	BASIC GEOGRAPHIC INFORMATION SYSTEMS PRACTICAL	2	34	29	5	85,3%
	AKBK3103	CARTOGRAPHY AND NAVIGATION PRACTICE	2	53	44	9	83,0%

STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	Percentage Approval
Bachelor of Geography Education	AULM1151	ENGLISH 1	2	53	40	13	75,5%
Bachelor of Geography Education	AKBK3700	SEMINAR	2	94	63	31	67,0%
Bachelor of Geography Education	ABKA580	THESIS	2	8	5	3	62,5%
Bachelor of Geography Education	AKBK3800	THESIS	2	26	14	12	53,8%
S1-Early Childhood Education Teacher Education	AKBK3315	EARLY DETECTION OF EARLY CHILDHOOD GROWTH AND DEVELOPMENT	2	95	95	0	100,0%
S1-Early Childhood Education Teacher Education	AKBK3316	TOYS AND GAMES	2	95	95	0	100,0%
S1-Early Childhood Education Teacher Education	AKBK3319	HEALTH AND NUTRITION	2	95	95	0	100,0%
S1-Early Childhood Education Teacher Education	AKBK3510	METHODOLOGY OF EARLY CHILDHOOD SOCIAL AND EMOTIONAL DEVELOPMENT 81	2		81	0	100,0%
S1-Early Childhood Education Teacher Education	AKBK3514	AUD MUSIC DEVELOPMENT METHODOLOGY	2	79	79	0	100,0%
S1-Early Childhood Education Teacher Education	AKBK3520	METHODOLOGY FOR EARLY CHILDHOOD FINE ARTS DEVELOPMENT2		81	81	0	100,0%
S1-Early Childhood Education Teacher Education	AKBK3718	PROTECTION AND EMPOWERMENT OF CHILDREN'S RIGHTS	2	81	81	0	100,0%
S1-Early Childhood Education Teacher Education	AKBK3721	PHYSICAL EDUCATION FOR EARLY CHILDREN	2	81	81	0	100,0%
S1-Early Childhood Education Teacher Education	AKKP4301	EARLY CHILDHOOD LEARNING STRATEGIES	2	95	95	0	100,0%
S1-Early Childhood Education Teacher Education	AKKP4307	EARLY CHILDHOOD CURRICULUM	2	95	95	0	100,0%
S1-Early Childhood Education Teacher Education	AKKP4502	EARLY CHILDHOOD LEARNING PLANNING	2	80	80	0	100,0%
S1-Early Childhood Education Teacher Education	AKKP4708	LEARNING INNOVATION IN EARLY CHILDHOOD	2	81	81	0	100,0%
S1-Early Childhood Education Teacher Education	AKKP4711	MULTICULTURAL EDUCATION	2	78	78	0	100,0%
S1-Early Childhood Education Teacher Education	AKPP5702	EARLY CHILDHOOD COMPUTER LEARNING	2	81	81	0	100,0%
S1-Early Childhood Education Teacher Education	AKPP5705	SEMINAR PROPOSAL	2	81	81	0	100,0%
S1-Early Childhood Education Teacher Education	AKWF2305	SCHOOL MANAGEMENT AND ADMINISTRATION	2	96	96	0	100,0%
S1-Early Childhood Education Teacher Education	AULM1251	ENTREPRENEURSHIP	2	79	79	0	100,0%
S1-Early Childhood Education Teacher Education	AULM1115	INTRODUCTION TO WETLAND ENVIRONMENT	2	97	96	0	99,0%
S1-Early Childhood Education Teacher Education	AKKP4309	ENVIRONMENT-BASED EARLY CHILDHOOD LEARNING 2		96	95	0	99,0%
S1-Early Childhood Education Teacher Education	AKKP4504	EARLY CHILDHOOD LEARNING ASSESSMENT	2	82	80	2	97,6%
S1-Early Childhood Education Teacher Education	AKPP5503	PTK	2	81	79	2	97,5%
S1-Early Childhood Education Teacher Education	AKPP5501	RESEARCH METHODOLOGY	2	79	77	2	97,5%
S1-Early Childhood Education Teacher Education	AKPP5504	EDUCATION STATISTICS	2	78	76	2	97,4%
S1-Early Childhood Education Teacher Education	AKWF2101	INTRODUCTION TO EDUCATION	2	111	108	3	97,3%
S1-Early Childhood Education Teacher Education	AKBK3102	PRENATAL DEVELOPMENTAL PSYCHOLOGY – 3 YEARS	2	111	106	5	95,5%

STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMA L	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUN T STUDENT NOT PASS	Percentage Approval
S1-Early Childhood Education Teacher Education	AKBK3104	BASIC CONCEPT OF PAUD	2	111	106	5	95,5%
S1-Early Childhood Education Teacher Education	AKBK3123	EARLY CHILDHOOD EDUCATION SERVICE PROGRAM	2	111	106	5	95,5%
S1-Early Childhood Education Teacher Education	AKWF2102	STUDENT DEVELOPMENT	2	111	106	5	95,5%
S1-Early Childhood Education Teacher Education	AULM1152	INDONESIAN	2	111	106	5	95,5%
S1-Early Childhood Education Teacher Education	AULM1171	PANCASILA	2	111	106	5	95,5%
S1-Early Childhood Education Teacher Education	AULM151	ENGLISH	2	111	106	5	95,5%
S1-Early Childhood Education Teacher Education	AULM161	RELIGION	2	111	106	5	95,5%
S1-Early Childhood Education Teacher Education	AKPP5801	THESIS	2	4	3	1	75,0%
S1-Early Childhood Teacher Education	AMPE4809	THESIS	2	3	0	1	0,0%
S1-Elementary School Teacher Education	ABKE3313	INDONESIAN LANGUAGE EDUCATION ELEMENTARY SCHOOL 1	2	279	279	0	100,0%
S1-Elementary School Teacher Education	ABKE3324	ELEMENTARY SCHOOL MATHEMATICS EDUCATION 1	2	280	280	0	100,0%
S1-Elementary School Teacher Education	ABKE3614	INDONESIAN LANGUAGE EDUCATION ELEMENTARY SCHOOL 2	2	289	289	0	100,0%
S1-Elementary School Teacher Education	AKPE3604	MULTICULTURAL EDUCATION	2	186	186	0	100,0%
S1-Elementary School Teacher Education	AKWF2305	SCHOOL MANAGEMENT AND ADMINISTRATION	2	279	279	0	100,0%
S1-Elementary School Teacher Education	APPE3704	EDUCATION SEMINAR IN ELEMENTARY SCHOOL	2	186	186	0	100,0%
S1-Elementary School Teacher Education	ULM151	ENGLISH 1	2	303	303	0	100,0%
S1-Elementary School Teacher Education	ULM152	INDONESIAN	2	303	303	0	100,0%
S1-Elementary School Teacher Education	AKDK6501	INCLUSIVE EDUCATION	2	289	288	1	99,7%
S1-Elementary School Teacher Education	AKPE3514	BASIC TEACHING SKILLS	2	289	288	1	99,7%
S1-Elementary School Teacher Education	AKPE3302	PSYCHOLOGY OF LEARNING FOR ELEMENTARY SCHOOL CHILDREN	2	280	279	1	99,6%
S1-Elementary School Teacher Education	ABKE3312	INDONESIAN LANGUAGE SD 2	2	279	278	1	99,6%
S1-Elementary School Teacher Education	ABKE3323	Elementary School Mathematics 3	2	279	278	1	99,6%
S1-Elementary School Teacher Education	ABKE3333	SD 3 NATURAL SCIENCE	2	279	278	1	99,6%
S1-Elementary School Teacher Education	ABKE3342	SOCIAL SCIENCE ELEMENTARY SCHOOL 2	2	279	278	1	99,6%
S1-Elementary School Teacher Education	ABKE3351	CITIZENSHIP EDUCATION 1	2	279	278	1	99,6%
S1-Elementary School Teacher Education	ULM116	INTRODUCTION TO WETLAND ENVIRONMENT	2	279	278	1	99,6%
S1-Elementary School Teacher Education	ABKE3765	DANCE AND DRAMA IN ELEMENTARY SCHOOL	2	186	185	1	99,5%
S1-Elementary School Teacher Education	AKPE3718	SELECTED CAPITALS OF LEARNING	2	186	185	1	99,5%
S1-Elementary School Teacher Education	AKPE3506	THEMATIC LEARNING	2	291	289	2	99,3%

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S1-Elementary School Teacher Education	AKPE3515	GUIDANCE COUNSELING IN ELEMENTARY SCHOOL	2	291	289	2	99,3%
S1-Elementary School Teacher Education	ABKE3563	PHYSICAL EDUCATION IN ELEMENTARY SCHOOL	2	290	288	2	99,3%
S1-Elementary School Teacher Education	ABKE3564	MUSIC ARTS EDUCATION IN ELEMENTARY SCHOOL	2	290	288	2	99,3%
S1-Primary School Teacher Education	APPE3501	WRITING SCIENTIFIC WORKS	2	289	287	2	99,3%
S1-Elementary School Teacher Education	ULM150	ENTREPRENEURSHIP	2	289	287	2	99,3%
S1-Elementary School Teacher Education	AKWF2102	STUDENT DEVELOPMENT	2	305	302	3	99,0%
S1-Elementary School Teacher Education	ABKE3121	Elementary School Mathematics 1	2	303	300	3	99,0%
S1-Elementary School Teacher Education	ABKE3131	ELEMENTARY SCHOOL NATURAL SCIENCE 1	2	303	300	3	99,0%
S1-Elementary School Teacher Education	AKWF2101	INTRODUCTION TO EDUCATION	2	303	300	3	99,0%
S1-Elementary School Teacher Education	ULM171	PANCASILA	2	303	300	3	99,0%
S1-Elementary School Teacher Education	ABKE3435	SCIENCE EDUCATION ELEMENTARY SCHOOL 2	2	291	288	3	99,0%
S1-Elementary School Teacher Education	AKPE3717	INNOVATION AND SCHOOL PROGRAM DEVELOPMENT	2	186	184	2	98,9%
S1-Elementary School Teacher Education	ULM160	RELIGION	2	303	299	4	98,7%
S1-Elementary School Teacher Education	AKPE3101	COMPUTER APPLICATION 1	2	303	298	5	98,3%
S1-Primary School Teacher Education	APPE3502	RESEARCH METHODOLOGY	2	293	287	6	98,0%
S1-Primary School Teacher Education	APPE3805	THESIS	2	1	0	0	0,0%
S1-Primary School Teacher Education	APPE3805	THESIS	2	3	0	0	0,0%
Bachelor of Science Education	ABKC5606	NUTRITION AND HEALTH	2	4	4	0	100,0%
S1-Science Education	AKBK3311	WAVES AND OPTICS	2	34	34	0	100,0%
Bachelor of Science Education	AKBK3312	THERMODYNAMICS	2	34	34	0	100,0%
S1-Science Education	AKBK3313	ELECTRONICS	2	33	33	0	100,0%
S1-Science Education	AKBK3314	ENVIRONMENTAL AND POPULATION EDUCATION 2		36	36	0	100,0%
Bachelor of Science Education	AKBK3315	FILSAFAT SAINS	2	36	36	0	100,0%
S1-Science Education	AKBK3316	DIVERSITY OF LIVING THINGS	2	34	34	0	100,0%
S1-Science Education	AKBK3317	PHYSIOLOGY OF PLANT DEVELOPMENT	2	29	29	0	100,0%
S1-Science Education	AKBK3318	PHYSIOLOGY OF ANIMAL DEVELOPMENT	2	12	12	0	100,0%
S1-Science Education	AKBK3528	APPLIED SCIENCE	2	33	33	0	100,0%
S1-Science Education	AKBK3529	SCHOOL SCIENCE	2	33	33	0	100,0%
S1-Science Education	AKBK3530	BIOCHEMISTRY	2	35	35	0	100,0%

STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	Percentage Approval
S1-Science Education	AKBK3532	WRITING SCIENTIFIC WORKS	2	36	36	0	100,0%
S1-Science Education	AKBK3533	APPLIED MICROBIOLOGY	2	36	36	0	100,0%
S1-Science Education	AKBK3535	INNOVATION MANAGEMENT	2	36	36	0	100,0%
S1-Science Education	AKBK3536	BIOLOGICAL RESOURCE MANAGEMENT	2	12	12	0	100,0%
S1-Science Education	AKBK3537	NUTRITION AND HEALTH	2	36	36	0	100,0%
S1-Science Education	AKBK3638	GENETICS AND BIOTECHNOLOGY	2	1	1	0	100,0%
S1-Science Education	AKPP4605	SCIENCE LEARNING MEDIA	2	1	1	0	100,0%
S1-Science Education	AKPP4607	SCIENCE LABORATORY MANAGEMENT	2	1	1	0	100,0%
S1-Science Education	AKPP4608	INTRODUCTION TO SCHOOL FIELDS (PLP 1)	2	1	1	0	100,0%
S1-Science Education	AKPP4609	INTRODUCTION TO SCHOOL FIELDS (PLP 2)	2	1	1	0	100,0%
S1-Science Education	AKPP4610	E-LEARNING IPA	2	1	1	0	100,0%
S1-Science Education	AKPP5501	BIOPRODUCT DEVELOPMENT	2	37	37	0	100,0%
S1-Science Education	AKWF2305	SCHOOL MANAGEMENT AND ADMINISTRATION	2	36	36	0	100,0%
S1-Science Education	AULM1251	ENTREPRENEURSHIP	2	36	36	0	100,0%
S1-Science Education	AKBK3531	WETLAND SCIENCE	2	33	32	1	97,0%
S1-Science Education	AKBK3534	BIOPHYSICS	2	33	32	1	97,0%
S1-Science Education	AKBK3101	BASIC BIOLOGY I	2	54	52	2	96,3%
S1-Science Education	AKBK3103	BASIC CHEMISTRY I	2	54	52	2	96,3%
S1-Science Education	AKBK3104	BASIC PHYSICS I	2	54	52	2	96,3%
S1-Science Education	AKWF2101	INTRODUCTION TO EDUCATION	2	54	52	2	96,3%
S1-Science Education	AKWF2102	STUDENT DEVELOPMENT	2	54	52	2	96,3%
S1-Science Education	AULM1115	INTRODUCTION TO WETLAND ENVIRONMENT	2	54	52	2	96,3%
S1-Science Education	AULM1171	PANCASILA	2	54	52	2	96,3%
S1-Science Education	AKBK3102	MATHEMATICS IPA	2	54	51	3	94,4%
S1-Science Education	AKBK3310	BASIC BIOLOGY II	2	34	32	2	94,1%
S1-Science Education	AKPP5703	SCIENCE EDUCATION SEMINAR	2	83	76	7	91,6%
S1-Science Education	AULM1151	ENGLISH I	2	54	49	5	90,7%
S1-Science Education	AKPP5805	THESIS	2	39	12	27	30,8%
Bachelor of Social Sciences Education	AKBK3203	GEOGRAPHY AND SOCIAL SCIENCE EDUCATION	2	1	1	0	100,0%

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Bachelor of Social Sciences Education	AKBK3301	INDIVIDUALS, SOCIETY, AND INSTITUTIONS	2	41	41	0	100,0%
Bachelor of Social Sciences Education	AKBK3302	JOURNALISM	2	40	40	0	100,0%
Bachelor of Social Sciences Education	AKBK3303	POWER, AUTHORITY, AND GOVERNMENT	2	40	40	0	100,0%
Bachelor of Social Sciences Education	AKBK3304	LOGIC	2	40	40	0	100,0%
Bachelor of Social Sciences Education	AKBK3305	PEOPLE, PLACES, AND ENVIRONMENT	2	40	40	0	100,0%
Bachelor of Social Sciences Education	AKBK3306	INDONESIAN SOCIETY AND CULTURE*	2	36	36	0	100,0%
Bachelor of Social Sciences Education	AKBK3307	MULTICULTURAL SOCIETY*	2	39	39	0	100,0%
Bachelor of Social Sciences Education	AKBK3308	ENVIRONMENTAL EDUCATION	2	41	41	0	100,0%
Bachelor of Social Sciences Education	AKBK3309	INDIVIDUAL AND IDENTITY DEVELOPMENT	2	76	76	0	100,0%
Bachelor of Social Sciences Education	AKBK3310	PRODUCTION, DISTRIBUTION, AND CONSUMPTION	2	40	40	0	100,0%
Bachelor of Social Sciences Education	AKBK3311	SCIENCE, TECHNOLOGY, AND SOCIETY	2	75	75	0	100,0%
Bachelor of Social Sciences Education	AKBK3312	TIME, CONTINUITY, AND CHANGE	2	40	40	0	100,0%
Bachelor of Social Sciences Education	AKBK3409	IPS LEARNING PLANNING	2	1	1	0	100,0%
Bachelor of Social Sciences Education	AKBK3501	NATIONALISM AND NATIONAL IDENTITY*	2	1	1	0	100,0%
Bachelor of Social Sciences Education	AKBK3502	SOCIAL SKILLS DEVELOPMENT*	2	27	27	0	100,0%
Bachelor of Social Sciences Education	AKBK3702	LIFE OF THE SUNGAI COMMUNITY	2	33	33	0	100,0%
Bachelor of Social Sciences Education	AKBK3703	SOCIAL SCIENCES EDUCATION AND CHARACTER EDUCATION	2	42	42	0	100,0%
Bachelor of Social Sciences Education	AKBK3704	SOCIAL CHANGE*	2	1	1	0	100,0%
Bachelor of Social Sciences Education	AKBK3705	HISTORY OF BANJAR	2	34	34	0	100,0%
Bachelor of Social Sciences Education	AKBK6311	INDONESIAN SOCIETY AND CULTURE*	2	1	1	0	100,0%
Bachelor of Social Sciences Education	AKPP4501	TRANSDISCIPLINARY AND CROSS-DISCIPLINARY APPROACHES IN SOCIAL SCIENCE LE2ARNING 93	93			0	100,0%
Bachelor of Social Sciences Education	AKPP4502	IPS LEARNING MEDIA	2	91	91	0	100,0%
Bachelor of Social Sciences Education	AKPP4503	IPS LEARNING RESOURCES	2	91	91	0	100,0%
Bachelor of Social Sciences Education	AKPP4504	IPS LEARNING EVALUATION	2	56	56	0	100,0%
Bachelor of Social Sciences Education	AKPP4505	MICRO TEACHING	2	57	57	0	100,0%
Bachelor of Social Sciences Education	AKPP4507	IPS LEARNING STRATEGY	2	57	57	0	100,0%
Bachelor of Social Sciences Education	AKWF2101	INTRODUCTION TO EDUCATION	2	45	45	0	100,0%
Bachelor of Social Sciences Education	AKWF2203	STUDYING AND LEARNING	2	1	1	0	100,0%
Bachelor of Social Sciences Education	AKWF2305	SCHOOL ADMINISTRATION MANAGEMENT	2	40	40	0	100,0%

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Bachelor of Social Sciences Education	AMPP5501	SOCIAL SCIENCES RESEARCH STUDY	2	91	91	0	100,0%
Bachelor of Social Sciences Education	AMPP5502	QUALITATIVE RESEARCH APPROACH	2	91	91	0	100,0%
Bachelor of Social Sciences Education	AMPP5503	QUANTITATIVE RESEARCH APPROACH	2	91	91	0	100,0%
Bachelor of Social Sciences Education	AULM1152	INDONESIAN	2	45	45	0	100,0%
Bachelor of Social Sciences Education	AULM1171	PANCASILA	2	45	45	0	100,0%
Bachelor of Social Sciences Education	AKBK3101	BASIC CONCEPTS OF SOCIAL SCIENCES	2	45	44	1	97,8%
Bachelor of Social Sciences Education	AKWF2102	STUDENT DEVELOPMENT	2	46	44	2	95,7%
Bachelor of Social Sciences Education	AKBK3102	INTRODUCTION TO SOCIAL SCIENCES	2	45	43	2	95,6%
Bachelor of Social Sciences Education	AULM1115	INTRODUCTION TO WETLAND ENVIRONMENT	2	45	43	2	95,6%
Bachelor of Social Sciences Education	AULM1161	RELIGIOUS EDUCATION	2	45	43	2	95,6%
Bachelor of Social Sciences Education	AULM1151	ENGLISH: BASIC	2	45	42	3	93,3%
Bachelor of Social Sciences Education	AMPP6801	THESIS	2	3	1	2	33,3%
Bachelor of Social Sciences Education	AMPP5801	THESIS	2	49	3	46	6,1%
S1-Physical Education	ABKD1104	ANATOMY	2	1	1	0	100,0%
S1-Physical Education	ABKD1302	FOOTBALL	2	1	1	0	100,0%
S1-Physical Education	ABKD1509	SOCIOLOGY OF PHYSICAL EDUCATION	2	1	1	0	100,0%
S1-Physical Education	AKBK3334	PETANQUE (*)	2	72	72	0	100,0%
S1-Physical Education	AKBK3335	BASEBALL/SOFTBALL (*)	2	33	33	0	100,0%
S1-Physical Education	AKBK3337	(*)	2	67	67	0	100,0%
S1-Physical Education	AKBK3527	PJOK MANAGEMENT	2	1	1	0	100,0%
S1-Physical Education	AKBK3551	POLO AIR (***)	2	2	2	0	100,0%
S1-Physical Education	AKBK3731	COACHING THEORY AND METHODOLOGY	2	1	1	0	100,0%
S1-Physical Education	AKBK3732	TALENT GUIDANCE & COACHING OR IN SCHOOL	2	1	1	0	100,0%
S1-Physical Education	AKBK3732	TALENT GUIDANCE & COACHING OR IN SCHOOL	2	98	98	0	100,0%
S1-Physical Education	AKBK5703	PREPARATION OF TRAINING PLAN OR	2	97	97	0	100,0%
S1-Physical Education	AKDK1101	INTRODUCTION TO EDUCATION	2	1	1	0	100,0%
S1-Physical Education	AKDK2201	STUDENT DEVELOPMENT	2	1	1	0	100,0%
S1-Physical Education	AKKP4601	PLP	2	95	95	0	100,0%
S1-Physical Education	AKKP4604	PROGRAM REMEDIAL	2	2	2	0	100,0%

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S1-Physical Education	AKKP4604	PROGRAM REMEDIAL	2	3	3	0	100,0%
S1-Physical Education	AKKP4604	PROGRAM REMEDIAL	2	97	97	0	100,0%
S1-Physical Education	AKKP4605	ELEMENTARY SCHOOL PHYSICAL LEARNING	2	97	97	0	100,0%
S1-Physical Education	AKKP4606	Junior High School Physical Education Learning	2	97	97	0	100,0%
S1-Physical Education	AKKP4608	PJOK LEARNING MODELS AND DESIGNS	2	97	97	0	100,0%
S1-Physical Education	AKKP4610	ADAPTIVE PHYSICAL EDUCATION	2	97	97	0	100,0%
S1-Physical Education	AKPP5705	EDUCATION AND SPORTS SEMINAR	2	1	1	0	100,0%
S1-Physical Education	AKPP5706	Physical Education Supervision	2	94	94	0	100,0%
S1-Physical Education	AKPP5707	EDUCATION AND SPORTS PKL	2	97	97	0	100,0%
S1-Physical Education	AMKU115	ENGLISH	2	1	1	0	100,0%
S1-Physical Education	AMPD1503	PHYSICAL STATISTICS	2	1	1	0	100,0%
S1-Physical Education	AKBK3319	ATHLETICS	2	151	149	2	98,7%
S1-Physical Education	AKBK3507	PSYCHOLOGY OF EDUCATION AND SPORTS	2	130	128	2	98,5%
S1-Physical Education	AKPP5502	RESEARCH METHODOLOGY 1	2	130	128	2	98,5%
S1-Physical Education	AKBK3342	FENCE (**)	2	52	51	1	98,1%
S1-Physical Education	AKBK3306	KINESIOLOGY AND BIOMECHANICS OF SPORTS	2	151	148	3	98,0%
S1-Physical Education	AKBK3527	PJOK MANAGEMENT	2	132	129	3	97,7%
S1-Physical Education	AKBK3343	TAEKWONDO (**)	2	80	78	2	97,5%
S1-Physical Education	APJ3106	HISTORY AND DEVELOPMENT OF PHYSICAL EXERCISE	2	156	152	4	97,4%
S1-Physical Education	AKBK3321	FOOTBALL	2	152	148	4	97,4%
S1-Physical Education	AKBK3325	BADMINTON	2	152	148	4	97,4%
S1-Physical Education	AKBK3318	EXERCISE	2	176	171	5	97,2%
S1-Physical Education	AKBK3551	POLO AIR (***)	2	34	33	1	97,1%
S1-Physical Education	AKBK3501	PHILOSOPHY AND THE OLYMPIC MOVEMENT	2	132	128	4	97,0%
S1-Physical Education	AKBK3508	SOCIOLOGY OF EDUCATION & SPORTS	2	131	127	4	96,9%
S1-Physical Education	AKPP5304	PJOK STATISTICS	2	153	148	5	96,7%
S1-Physical Education	AKBK3509	MOVEMENT DEVELOPMENT AND LEARNING	2	132	127	5	96,2%
S1-Physical Education	AKBK3510	PHYSICAL FITNESS AND PHYSICAL EXERCISE	2	131	126	5	96,2%
S1-Physical Education	AKBK3533	SCHOOL HEALTH EDUCATION	2	131	126	5	96,2%

STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	Percentage Approval
S1-Physical Education	AKBK3330	SPORTS NUTRITION SCIENCE	2	154	148	6	96,1%
S1-Physical Education	AKBK3336	TENNIS (*)	2	77	74	3	96,1%
S1-Physical Education	AKBK3344	JUDO (**)	2	50	48	2	96,0%
S1-Physical Education	AKBK3326	PHYSICAL FACILITIES AND INFRASTRUCTURE	2	158	151	7	95,6%
S1-Physical Education	APJ3108	MOVEMENT DEVELOPMENT AND LEARNING	2	156	149	7	95,5%
S1-Physical Education	APJ3112	BASICS OF MARTIAL ARTS SKILLS	2	156	149	7	95,5%
S1-Physical Education	APJ3114	BASICS OF GYMNASTICS SKILLS	2	156	149	7	95,5%
S1-Physical Education	AKBK3448	HI (***)	2	62	59	3	95,2%
S1-Physical Education	APJ3107	BASICS OF TRADITIONAL GAMES & OR SKILLS 2		156	148	8	94,9%
S1-Physical Education	APJ3109	VOLLEYBALL	2	156	148	8	94,9%
S1-Physical Education	APJ3111	BASICS OF PHYSICS	2	156	148	8	94,9%
S1-Physical Education	AKWF2305	SCHOOL MANAGEMENT AND ADMINISTRATION	2	155	147	8	94,8%
S1-Physical Education	APJ3110	PHYSICAL LITERACY	2	156	147	9	94,2%
S1-Physical Education	APJ3113	ATHLETIC SKILLS BASICS	2	156	146	10	93,6%
S1-Physical Education	APJ5136	WRITING SCIENTIFIC WORKS	2	156	146	10	93,6%
S1-Physical Education	AKBK3113	BASICS OF GYMNASTICS SKILLS	2	5	3	2	60,0%
S1-Physical Education	AKBK3510	PHYSICAL FITNESS AND PHYSICAL EXERCISE	2	2	1	1	50,0%
S1-Physical Education	AKPP5808	THESIS	2	2	1	1	50,0%
S1-Physical Education	AKPP5808	THESIS	2	6	3	3	50,0%
S1-Physical Education	AKBK3114	ATHLETIC SKILLS BASICS	2	4	1	3	25,0%
S1-Physical Education	ABKD1101	Gymnastics Sports Activities	2	2	0	2	0,0%
S1-Physical Education	ABKD1103	THEORY AND PRACTICE OF PLAY	2	1	0	1	0,0%
S1-Physical Education	ABKD1103	THEORY AND PRACTICE OF PLAY	2	2	0	2	0,0%
S1-Physical Education	ABKD1305	EXERCISE	2	1	0	1	0,0%
S1-Physical Education	ABKD1306	BASICS OF PHYSICAL EDUCATION	2	2	0	2	0,0%
S1-Physical Education	ABKD1310	PETANQUE (*)	2	1	0	1	0,0%
S1-Physical Education	ABKD1501	MOVEMENT DEVELOPMENT	2	1	0	1	0,0%
S1-Physical Education	ABKD1606	HISTORY OF THE DEVELOPMENT OF PHYSICAL EDUCATION	2	2	0	2	0,0%
S1-Physical Education	AKBK3217	BASICS OF MARTIAL ARTS SKILLS	2	1	0	1	0,0%

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S1-Physical Education	AKBK3423	VOLLEYBALL	2	1	0	1	0,0%
S1-Physical Education	AKBK3424	MARTIAL ARTS	2	1	0	1	0,0%
S1-Physical Education	AKBK3448	HI(***)	2	1	0	1	0,0%
S1-Physical Education	AKBK3731	COACHING THEORY AND METHODOLOGY	2	1	0	1	0,0%
S1-Physical Education	AKDK6501	INCLUSIVE EDUCATION	2	1	0	1	0,0%
S1-Physical Education	AKPP5101	WRITING SCIENTIFIC WORKS	2	6	0	6	0,0%
S1-Physical Education	AKPP5703	RESEARCH METHODOLOGY 2	2	1	0	1	0,0%
S1-Physical Education	AKPP5706	Physical Education Supervision	2	3	0	3	0,0%
S1-Physical Education	AKPP5808	THESIS	2	3	0	3	0,0%
S1-Special Education	AKBK3301	EDUCATION OF CHILDREN WITH ATTENTION DISORDERS AND HYPERACTIVITY 01.05		79	79	0	100,0%
S1-Special Education	AKBK3302	EDUCATION OF CHILDREN WITH LEARNING DIFFICULTIES	01.05	79	79	0	100,0%
S1-Special Education	AKBK3303	EDUCATION OF CHILDREN WITH BEHAVIORAL AND SOCIAL DISABILITIES 01.05		79	79	0	100,0%
S1-Special Education	AKBK3304	BUILDING SOUND PERCEPTION AND RHYTHM	01.05	79	79	0	100,0%
S1-Special Education	AKBK3305 OM		01.05	79	79	0	100,0%
S1-Special Education	AKBK3306	ABK ASSESSMENT	01.05	78	78	0	100,0%
S1-Special Education	AKBK3307	EDUCATION OF CHILDREN WITH INTELLECTUAL DISABILITIES01.05		79	79	0	100,0%
S1-Special Education	AKBK3308	DEVELOPING CHILDREN'S CREATIVITY CI BI	01.05	79	79	0	100,0%
S1-Special Education	AKBK3504	ASSESSMENT SYSTEM IN SPECIAL EDUCATION 01.05		10	10	0	100,0%
S1-Special Education	AKBK3505	ALTERNATIVE AND AUGMENTATIVE COMMUNICATION	01.05	55	55	0	100,0%
S1-Special Education	AKPP4502	SPECIAL EDUCATION MANAGEMENT	01.05	28	28	0	100,0%
S1-Special Education	AKPP4701	FAMILY EDUCATION FOR ABK	1	93	93	0	100,0%
S1-Special Education	AKPP4702	ABK CAREER DEVELOPMENT	1	58	58	0	100,0%
S1-Special Education	AKPP5501	SOCIAL WORK	01.05	4	4	0	100,0%
S1-Special Education	AKPP5701	DEVELOPING PUBLIC AWARENESS	1	56	56	0	100,0%
S1-Special Education	AKPP5703	SPECIAL EDUCATION RESEARCH METHODOLOGY	1	82	82	0	100,0%
S1-Special Education	AKPP5704	WRITING SCIENTIFIC WORKS	1	83	83	0	100,0%
S1-Special Education	AULM1161 RELIGION		01.05	77	77	0	100,0%
S1-Special Education	AKPP5705	EDUCATION SEMINAR	1	84	83	1	98,8%
S1-Special Education	AKBK3702	ABK ACCESSIBILITY	1	82	81	1	98,8%

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S1-Special Education	AKWF2305	SCHOOL MANAGEMENT AND ADMINISTRATION	01.05	80	79	1	98,8%
S1-Special Education	AKBK3502	MODIFICATION OF SPECIAL EDUCATION CURRICULUM	01.05	57	56	1	98,2%
S1-Special Education	AKBK3501	EDUCATION OF CHILDREN WITH MULTIPLE DISABILITIES 01.05		56	55	1	98,2%
S1-Special Education	AKBK3503	EARLY INTERVENTION FOR CHILDREN WITH ABK	01.05	56	55	1	98,2%
S1-Special Education	AKPP4501	ASSISTIVE TECHNOLOGY	01.05	56	55	1	98,2%
S1-Special Education	AKBK3701	SENSOMOTORIC	1	48	47	1	97,9%
S1-Special Education	AKWF2101	INTRODUCTION TO EDUCATION	01.05	77	75	2	97,4%
S1-Special Education	AKWF2102	STUDENT DEVELOPMENT	01.05	77	75	2	97,4%
S1-Special Education	AULM1115	INTRODUCTION TO WETLAND ENVIRONMENT	01.05	77	75	2	97,4%
S1-Special Education	AULM1152	INDONESIAN	01.05	77	75	2	97,4%
S1-Special Education	AKBK3101	DEVELOPMENTAL PSYCHOLOGY	01.05	78	75	3	96,2%
S1-Special Education	AKBK3102	EDUCATION FOR CHILDREN WITH SPECIAL NEEDS	01.05	78	75	3	96,2%
S1-Special Education	AULM1151	ENGLISH 1	01.05	78	75	3	96,2%
S1-Special Education	AULM1171	PANCASILA	01.05	78	75	3	96,2%
S1-Special Education	AKPP5801	THESIS	01.05	31	16	15	51,6%
S1-Special Education	AMPF1801	THESIS	2	8	3	5	37,5%
Bachelor of Chemistry Education	ABKK3301	CHEMICAL KINETICS	2	28	28	0	100,0%
Bachelor of Chemistry Education	ABKK3302	ADVANCED ORGANIC CHEMISTRY	2	28	28	0	100,0%
Bachelor of Chemistry Education	ABKK3303	METAL CHEMISTRY	2	28	28	0	100,0%
Bachelor of Chemistry Education	ABKK3304	ANALYTICAL CHEMISTRY	2	28	28	0	100,0%
Bachelor of Chemistry Education	ABKK3305	CHEMICAL BONDING	2	28	28	0	100,0%
Bachelor of Chemistry Education	ABKK3306	CHEMICAL STATISTICS	2	28	28	0	100,0%
Bachelor of Chemistry Education	ABKK3309	VOCATIONAL SCHOOL CHEMISTRY	2	1	1	0	100,0%
Bachelor of Chemistry Education	ABKK3401	CHEMICAL STATISTICS	2	1	1	0	100,0%
Bachelor of Chemistry Education	ABKK3501	PHASE EQUILIBRIUM AND SURFACE CHEMISTRY	2	24	24	0	100,0%
Bachelor of Chemistry Education	ABKK3502	CHEMICAL KINETICS	2	24	24	0	100,0%
Bachelor of Chemistry Education	ABKK3503	PHYSICAL INORGANIC CHEMISTRY	2	23	23	0	100,0%
Bachelor of Chemistry Education	ABKK3504	CHEMICAL SEPARATION	2	24	24	0	100,0%
Bachelor of Chemistry Education	ABKK3505	SYNTHESIS ORGANIC CHEMISTRY	2	23	23	0	100,0%

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Bachelor of Chemistry Education	ABKK3506	BIOCHEMISTRY PRACTICAL	2	23	23	0	100,0%
Bachelor of Chemistry Education	ABKK3508	ORGANIC CHEMISTRY PRACTICAL	2	23	23	0	100,0%
Bachelor of Chemistry Education	ABKK3509	ANALYTICAL CHEMISTRY PRACTICE	2	23	23	0	100,0%
Bachelor of Chemistry Education	ABKK3510	WOOD AND PULP CHEMISTRY	2	18	18	0	100,0%
Bachelor of Chemistry Education	ABKK3701	CHEMISTRY FOR GREEN ENVIRONMENT	2	48	48	0	100,0%
Bachelor of Chemistry Education	ABKK3702	LABORATORY MANAGEMENT	2	49	49	0	100,0%
Bachelor of Chemistry Education	ABKK3703	FOOD CHEMISTRY AND NUTRITION	2	6	6	0	100,0%
Bachelor of Chemistry Education	ABKK3704	INDUSTRIAL CHEMISTRY	2	22	22	0	100,0%
Bachelor of Chemistry Education	ABKK3705	CHEMO-ENTREPRENEURSHIP	2	5	5	0	100,0%
Bachelor of Chemistry Education	ABKK3706	WETLAND EXPERIMENTAL CHEMISTRY	2	2	2	0	100,0%
Bachelor of Chemistry Education	ABKK3707	WASTE PROCESSING TECHNOLOGY	2	1	1	0	100,0%
Bachelor of Chemistry Education	AKPC4301	EVALUATION OF LEARNING OUTCOMES AND DEVELOPMENT OF INSTRUMENTS	2	28	28	0	100,0%
Bachelor of Chemistry Education	AKPC4701	STE[A]M APPROACH IN LEARNING	2	2	2	0	100,0%
Bachelor of Chemistry Education	AKPP5501	RESEARCH METHODOLOGY	2	23	23	0	100,0%
Bachelor of Chemistry Education	AKPP5502	CHEMISTRY RESEARCH AND CHEMISTRY EDUCATION TRENDS	2	23	23	0	100,0%
Bachelor of Chemistry Education	AKPP5701	CHEMISTRY EDUCATION SEMINAR	2	51	51	0	100,0%
Bachelor of Chemistry Education	AKPP5801	THESIS	0	34	34	0	100,0%
Bachelor of Chemistry Education	AKWF2102	STUDENT DEVELOPMENT	2	1	1	0	100,0%
Bachelor of Chemistry Education	AKWF2102	STUDENT DEVELOPMENT	2	16	16	0	100,0%
Bachelor of Chemistry Education	AKWF2305	SCHOOL MANAGEMENT AND ADMINISTRATION	2	1	1	0	100,0%
Bachelor of Chemistry Education	AULM1251	ENTREPRENEURSHIP	2	43	43	0	100,0%
Bachelor of Chemistry Education	ABKK3101	BASIC CHEMISTRY 1	2	37	36	1	97,3%
Bachelor of Chemistry Education	ABKK3102	SCHOOL CHEMISTRY 1	2	37	36	1	97,3%
Bachelor of Chemistry Education	AULM1115	INTRODUCTION TO WETLAND ENVIRONMENT	2	37	36	1	97,3%
Bachelor of Chemistry Education	AULM1151	ENGLISH	2	37	36	1	97,3%
Bachelor of Chemistry Education	AULM1152	INDONESIAN	2	37	36	1	97,3%
Bachelor of Chemistry Education	AULM1161	RELIGIOUS EDUCATION	2	37	36	1	97,3%
Bachelor of Chemistry Education	AULM1171	PANCASILA	2	37	36	1	97,3%
Bachelor of Chemistry Education	ABKK3507	INSTRUMENT ANALYSIS PRACTICAL	2	23	22	1	95,7%

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					PASSED	NOT PASS	
Bachelor of Chemistry Education	AKPP3801	THESIS	2	2	0	0	0,0%
Bachelor of Computer Education	ABKC6507	SYSTEM ADMINISTRATION	2	38	38	0	100,0%
Bachelor of Computer Education	ABKC6705	SIMULATION AND MODELING	2	5	5	0	100,0%
Bachelor of Computer Education	AKBC6402	OBJECT ORIENTED PROGRAMMING	2	2	2	0	100,0%
Bachelor of Computer Education	AKBC6404	DIGITAL IMAGE PROCESSING	2	1	1	0	100,0%
Bachelor of Computer Education	AKBC6405	HUMAN-COMPUTER INTERACTION	2	1	1	0	100,0%
Bachelor of Computer Education	AKBC6407	LOGIC PROGRAMMING	2	2	2	0	100,0%
Bachelor of Computer Education	AKBC6501	BASIS DATA	2	2	2	0	100,0%
Bachelor of Computer Education	AKBC6507	SYSTEM PACKER	2	3	3	0	100,0%
Bachelor of Computer Education	AKBC6508	SYSTEM ADMINISTRATION	2	2	2	0	100,0%
Bachelor of Computer Education	AKBC6604	COMPUTER FUNDAMENTALS	2	1	1	0	100,0%
Bachelor of Computer Education	AKBC6701	SOFTWARE PROJECT	2	1	1	0	100,0%
Bachelor of Computer Education	AKDK5402	PHILOSOPHY OF EDUCATION	2	1	1	0	100,0%
Bachelor of Computer Education	AKWF2305	SCHOOL MANAGEMENT AND ADMINISTRATION	2	39	39	0	100,0%
Bachelor of Computer Education	APDC6609	RESEARCH METHODOLOGY	2	1	1	0	100,0%
Bachelor of Computer Education	APPC6509	COMPUTER SCIENCE LEARNING PLANNING	2	1	1	0	100,0%
Bachelor of Computer Education	APPC6703	SCHOOL FIELD PRACTICE	2	1	1	0	100,0%
Bachelor of Computer Education	AULM1115	INTRODUCTION TO WETLAND ENVIRONMENT	2	44	44	0	100,0%
Bachelor of Computer Education	AULM1171	PANCASILA	2	39	39	0	100,0%
Bachelor of Computer Education	AKWF2101	INTRODUCTION TO EDUCATION	2	68	67	1	98,5%
Bachelor of Computer Education	AKWF2102	STUDENT DEVELOPMENT	2	68	67	1	98,5%
Bachelor of Computer Education	AULM1151	ENGLISH 1	2	68	67	1	98,5%
Bachelor of Computer Education	AULM1152	INDONESIAN	2	68	67	1	98,5%
Bachelor of Computer Education	AULM1251	ENTREPRENEURSHIP	2	47	46	1	97,9%
Bachelor of Computer Education	ABKC6304	OPERATING SYSTEM	2	41	40	1	97,6%
Bachelor of Computer Education	ABKC6505	SOFTWARE QUALITY ASSURANCE	2	41	40	1	97,6%
Bachelor of Computer Education	ABKC6307	BASIS DATA	2	39	38	1	97,4%
Bachelor of Computer Education	ABKC6306	DIGITAL IMAGE PROCESSING	2	35	34	1	97,1%
Bachelor of Computer Education	ABKC6305	ALGORITHM DESIGN AND ANALYSIS	2	31	30	1	96,8%

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Bachelor of Computer Education	ABKC6504	SOFTWARE PROJECT	2	44	42	2	95,5%
Bachelor of Computer Education	ABKC6502	INTERACTION SYSTEM	2	43	41	2	95,3%
Bachelor of Computer Education	ABKC6104	INTRODUCTION TO DIGITAL SYSTEMS	2	69	65	4	94,2%
Bachelor of Computer Education	ABKC6102	BASIC PHYSICS	2	68	64	4	94,1%
Bachelor of Computer Education	ABKC6701	SCIENTIFIC DATA	2	30	28	2	93,3%
Bachelor of Computer Education	ABKC6706	DIGITAL PHOTOGRAPHY	2	15	14	1	93,3%
Bachelor of Computer Education	ABKC6506	PROJECT MANAGEMENT	2	44	41	3	93,2%
Bachelor of Computer Education	ABKC6702	COMPUTER-ASSISTED TEACHING	2	43	40	3	93,0%
Bachelor of Computer Education	ABKC6303	BASIC PROGRAMMING 2	2	42	39	3	92,9%
Bachelor of Computer Education	ABKC6501	MULTIMEDIA PROCESSING TECHNIQUES	2	44	40	4	90,9%
Bachelor of Computer Education	ABKC6703	NUMERICAL METHOD	2	34	30	4	88,2%
Bachelor of Computer Education	ABKC6503	SOFTWARE ENGINEERING	2	43	37	6	86,0%
Bachelor of Computer Education	ABKC6301	LINEAR ALGEBRA	2	40	31	9	77,5%
Bachelor of Computer Education	ABKC6103	BASIC PROGRAMMING 1	2	68	50	18	73,5%
Bachelor of Computer Education	ABKC6302	STATISTICS AND PROBABILITY	2	39	24	15	61,5%
Bachelor of Computer Education	ABKC6101	BASIC MATHEMATICS	2	70	35	35	50,0%
Bachelor of Computer Education	AKBC6504	SOFTWARE ENGINEERING	2	1	0	1	0,0%
Bachelor of Computer Education	AKBC6702	DIGITAL PHOTOGRAPHY	2	1	0	1	0,0%
Bachelor of Computer Education	APDC6803	THESIS	2	8	0	0	0,0%
Bachelor of Computer Education	APPC6802	THESIS	2	51	0	0	0,0%
S1-Mathematics Education AKBK3308		GEOMETRY ANALYTICS	01.05	107	107	0	100,0%
S1-Mathematics Education AKBK3310		OPPORTUNITY THEORY	01.05	98	98	0	100,0%
S1-Mathematics Education AKBK3311		ADVANCED CALCULUS	01.05	104	104	0	100,0%
S1-Mathematics Education AKBK3313		DISCRETE MATHEMATICS	01.05	98	98	0	100,0%
S1-Mathematics Education AKBK3523		INTRODUCTION TO GRAPH THEORY*)	01.05	76	76	0	100,0%
S1-Mathematics Education AKBK3524		NUMERICAL METHOD	01.05	165	165	0	100,0%
S1-Mathematics Education AKBK3525		INTRODUCTION TO REAL ANALYSIS	01.05	156	156	0	100,0%
S1-Mathematics Education AKBK3733		COMPLEX FUNCTION	01.05	90	90	0	100,0%
S1-Mathematics Education AKBK3734		ALGEBRAIC STRUCTURE	01.05	75	75	0	100,0%

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S1-Mathematics Education AKBK3736		LIFE TEST DATA ANALYSIS*)	01.05	64	64	0	100,0%
S1-Mathematics Education AKBK4504		COMPUTER-BASED MATHEMATICS LEARNING 2*)01.05		71	71	0	100,0%
S1-Mathematics Education AKBK5702		REALISTIC MATHEMATICS EDUCATION IN WETLAND CONTEXT 01.05		152	152	0	100,0%
S1-Mathematics Education AMPC1702		MATHEMATICS COLLOQUET	01.05	1	1	0	100,0%
S1-Mathematics Education AKBK3528		MATHEMATICS LEARNING MEDIA	01.05	163	162	1	99,4%
S1-Mathematics Education AKBK3527		DIFFERENTIAL EQUATIONS	01.05	95	94	1	98,9%
S1-Mathematics Education AKBK3522		OPERATIONS RESEARCH	01.05	72	71	1	98,6%
S1-Mathematics Education AKBK5701		FIELD PRACTICE	01.05	71	70	1	98,6%
S1-Mathematics Education AKBK5703		MATHEMATICS COLLOQUET	01.05	69	68	1	98,6%
S1-Mathematics Education AULM1152		INDONESIAN	01.05	109	107	2	98,2%
S1-Mathematics Education AKBK3103		TRIGONOMETRY	01.05	121	118	3	97,5%
S1-Mathematics Education AKBK3307		NUMBER THEORY	01.05	117	114	3	97,4%
S1-Mathematics Education AKBK3104		CALCULUS I	01.05	115	112	3	97,4%
S1-Mathematics Education AULM1171		PANCASILA	01.05	110	107	3	97,3%
S1-Mathematics Education AKBK3101		GEOMETRY	01.05	109	106	3	97,2%
S1-Mathematics Education AKBK4301		ENGLISH MATHEMATICS	01.05	109	106	3	97,2%
S1-Mathematics Education AKWF2101		INTRODUCTION TO EDUCATION	01.05	109	106	3	97,2%
S1-Mathematics Education AULM1151		ENGLISH 1	01.05	109	106	3	97,2%
S1-Mathematics Education AKBK3526		INTRODUCTION TO MATHEMATICAL STATISTICS	01.05	61	59	2	96,7%
S1-Mathematics Education AKBK3735		INTRODUCTION TO TOPOLOGY*)	01.05	24	23	1	95,8%
S1-Mathematics Education AKBK3102		LOWER ALGEBRA	01.05	124	113	11	91,1%
S1-Mathematics Education AKBK3309		LINEAR ALGEBRA	01.05	100	91	9	91,0%
S1-Mathematics Education AKBK5805		THESIS	2	80	0	0	0,0%
S1-Mathematics Education AMPC1801		THESIS	2	7	0	0	0,0%
S1-Pancasila and Citizenship Education AKBK 3101		INTRODUCTION TO POLITICAL SCIENCE	0	86	86	0	100,0%
S1-Pancasila and Citizenship Education AKBK 3102		INTRODUCTION TO LEGAL SCIENCE	0	86	86	0	100,0%
S1-Pancasila and Citizenship Education AKBK 3103		INTRODUCTION TO SOCIOLOGY	0	86	86	0	100,0%
S1-Pancasila and Citizenship Education AKBK 3313		SOCIAL SCIENCE EDUCATION	2	85	85	0	100,0%
S1-Pancasila and Citizenship Education AKBK 3314 CUSTOMARY LAW			2	85	85	0	100,0%

STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	Percentage Approval
S1-Pancasila and Citizenship Education	AKBK3317	ECONOMIC DEVELOPMENT	2	86	86	0	100,0%
S1-Pancasila and Citizenship Education	AKBK3334	INFORMATION AND COMMUNICATION TECHNIQUES*	2	84	84	0	100,0%
S1-Pancasila and Citizenship Education	AKBK3531	POLITICAL SOCIOLOGY	0	58	58	0	100,0%
S1-Pancasila and Citizenship Education	AKBK3312	STATE OF LAW AND DEMOCRACY	2	85	85	0	100,0%
S1-Pancasila and Citizenship Education	AKBK3527	INSTITUTE FOR INTERNATIONAL RELATIONS	0	89	89	0	100,0%
S1-Pancasila and Citizenship Education	AKBK3528	HUMAN RIGHTS	0	86	86	0	100,0%
S1-Pancasila and Citizenship Education	AKBK3529	SOCIOLOGY OF LAW	0	58	58	0	100,0%
S1-Pancasila and Citizenship Education	AKBK3530	CRIMINAL PROCEDURE LAW	0	88	88	0	100,0%
S1-Pancasila and Citizenship Education	AKBK3532	SOCIAL CHANGE AND DEVELOPMENT	0	85	85	0	100,0%
S1-Pancasila and Citizenship Education	AKBK3533	GLOBALIZATION AND THE WETLAND ENVIRONMENT	0	52	52	0	100,0%
S1-Pancasila and Citizenship Education	AKBK3537	BASICS OF STATISTICS	0	49	49	0	100,0%
S1-Pancasila and Citizenship Education	AKBK3741	PHILOSOPHY OF LAW	0	43	43	0	100,0%
S1-Pancasila and Citizenship Education	AKBK3742	POLITICAL PHILOSOPHY	0	57	57	0	100,0%
S1-Pancasila and Citizenship Education	AKBK3743	LABOR LAW	0	18	18	0	100,0%
S1-Pancasila and Citizenship Education	AKBK3744	AGRARIAN LAW	0	36	36	0	100,0%
S1-Pancasila and Citizenship Education	AKBK3745	WETLAND ENVIRONMENTAL CITIZENSHIP	0	18	18	0	100,0%
S1-Pancasila and Citizenship Education	AKBK3746	CONSTITUTIONAL THEORY AND LAW	0	28	28	0	100,0%
S1-Pancasila and Citizenship Education	AKPK5753	CITIZENSHIP EDUCATION SEMINAR	0	89	89	0	100,0%
S1-Pancasila and Citizenship Education	AKPP4550	CITIZENSHIP EDUCATION RESEARCH	0	87	87	0	100,0%
S1-Pancasila and Citizenship Education	AKPP4851	THESIS	0	96	96	0	100,0%
S1-Pancasila and Citizenship Education	AKWF2101	INTRODUCTION TO EDUCATION	0	82	82	0	100,0%
S1-Pancasila and Citizenship Education	AKWF2102	STUDENT DEVELOPMENT	0	83	83	0	100,0%
S1-Pancasila and Citizenship Education	AKWF2305	SCHOOL MANAGEMENT AND ADMINISTRATION	2	82	82	0	100,0%
S1-Pancasila and Citizenship Education	AMPA2708	CITIZENSHIP EDUCATION SEMINAR	2	1	1	0	100,0%
S1-Pancasila and Citizenship Education	AULM1151	ENGLISH 1	0	84	84	0	100,0%
S1-Pancasila and Citizenship Education	AULM1152	INDONESIAN	0	84	84	0	100,0%
S1-Pancasila and Citizenship Education	AULM1161	RELIGION	0	82	82	0	100,0%
S1-Pancasila and Citizenship Education	AULM1171	PANCASILA	0	83	83	0	100,0%
S1-Pancasila and Citizenship Education	AULM1315	INTRODUCTION TO WETLAND ENVIRONMENT	2	85	85	0	100,0%

STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	Percentage Approval
S1-Pancasila and Citizenship Education AKBK 3310	COMMERCIAL LAW		2	85	84	1	98,8%
S1-Pancasila and Citizenship Education AKBK 3311		CONSTITUTIONAL LAW	2	85	84	1	98,8%
S1-Pancasila and Citizenship Education AKBK 3315		STATE SCIENCE	2	85	84	1	98,8%
S1-Pancasila and Citizenship Education AKBK 3316		PANCASILA PHILOSOPHY	2	83	82	1	98,8%
S1-Pancasila and Citizenship Education AKBK3538		ISLAMIC LAW	1	82	81	1	98,8%
S1-Pancasila and Citizenship Education AKBK 3318	CRIMINAL LAW		2	84	82	2	97,6%
S1-Pancasila and Citizenship Education AKPA2803		THESIS	2	8	2	6	25,0%
S1-History Education	AAD1101	RELIGION	2	44	44	0	100,0%
S1-History Education	AAD1102	PANCASILA	2	44	44	0	100,0%
S1-History Education	AAD1103	INDONESIAN	2	44	44	0	100,0%
S1-History Education	AAD1104	INTRODUCTION TO WETLAND ENVIRONMENT	2	44	44	0	100,0%
S1-History Education	AAD2101	ETHICS AND PERSONALITY DEVELOPMENT	2	44	44	0	100,0%
S1-History Education	AAD2102	INTRODUCTION TO EDUCATION	2	44	44	0	100,0%
S1-History Education	AAD2103	STUDENT DEVELOPMENT	2	44	44	0	100,0%
S1-History Education	AAD5101	PRE-LITERATURE ARCHITECTURE	2	44	44	0	100,0%
S1-History Education	AAD5102	INTRODUCTION TO HISTORY	2	44	44	0	100,0%
S1-History Education	AKBK1501	INDONESIAN HISTORY FROM THE EARLY INDEPENDENCE TO THE OLD ORDER ERA	2	1	1	0	100,0%
S1-History Education	AKBK1502	HISTORY OF BANJAR (RIVER CULTURE)	2	1	1	0	100,0%
S1-History Education	AKBK1503	HISTORY OF RIVER CRUISING	2	1	1	0	100,0%
S1-History Education	AKBK1504	WETLAND GEOHISTORY	2	1	1	0	100,0%
S1-History Education	AKBK1505	PHILOSOPHY OF HISTORY	2	1	1	0	100,0%
S1-History Education	AKBK1507	POLITICAL HISTORY AND INTERNATIONAL RELATIONS	2	1	1	0	100,0%
S1-History Education	AKBK3204	EUROPEAN HISTORY	2	1	1	0	100,0%
S1-History Education	AKBK3206	INTRODUCTION TO ANTHROPOLOGY	2	1	1	0	100,0%
S1-History Education	AKBK3303	CULTURAL HISTORY	2	57	57	0	100,0%
S1-History Education	AKBK3307	SOCIAL SCIENCE EDUCATION	2	49	49	0	100,0%
S1-History Education	AKBK3401	AFRICAN HISTORY	2	2	2	0	100,0%
S1-History Education	AKBK3402	HISTORY OF SOUTHWEST ASIA	2	1	1	0	100,0%
S1-History Education	AKBK3403	HISTORY OF SOUTHEAST ASIA	2	1	1	0	100,0%

STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	Percentage Approval
S1-History Education	AKBK3404	HISTORY OF AUSTRALIA-OCEANIA	2	2	2	0	100,0%
S1-History Education	AKBK3406	HISTORY OF THE NATIONAL MOVEMENT	2	1	1	0	100,0%
S1-History Education	AKBK3605	HISTORY OF INDONESIAN EDUCATION	2	2	2	0	100,0%
S1-History Education	AKBK3703	HISTORY AND STUDY OF ISLAMIC THOUGHT	2	24	24	0	100,0%
S1-History Education	AKKP1501	HISTORY LEARNING EVALUATION	2	1	1	0	100,0%
S1-History Education	AKKP1601	MICRO TEACHING	2	1	1	0	100,0%
S1-History Education	AKKP3603	HISTORICAL METHODOLOGY	2	1	1	0	100,0%
S1-History Education	AKPP1501	RESEARCH STATISTICS	2	1	1	0	100,0%
S1-History Education	AKPP1601	QUALITATIVE-QUANTITATIVE RESEARCH METHODS	2	1	1	0	100,0%
S1-History Education	AKPP1603	HISTORICAL METHOD	2	1	1	0	100,0%
S1-History Education	AKWF2201	STUDYING AND LEARNING	2	2	2	0	100,0%
S1-History Education	AKBK3306	SOCIO-ECONOMIC HISTORY OF INDONESIA	2	49	48	1	98,0%
S1-History Education	AKKP3501	QUALITATIVE RESEARCH METHODS	2	52	50	2	96,2%
S1-History Education	AKBK3301	HISTORY OF EAST ASIA	2	51	49	2	96,1%
S1-History Education	AKPP3701	TEACHING PRACTICES IN SCHOOL	2	49	47	2	95,9%
S1-History Education	AKBK3304	MARITIME HISTORY	2	47	45	2	95,7%
S1-History Education	AKBK3704	GLOBAL PERSPECTIVE	2	39	37	2	94,9%
S1-History Education	AKPP3302	HISTORY LEARNING PLANNING	2	52	49	3	94,2%
S1-History Education	AKBK3302	SOUTH ASIAN HISTORY	2	51	48	3	94,1%
S1-History Education	AKBK3507	POLITICAL HISTORY AND INTERNATIONAL RELATIONS	2	34	32	2	94,1%
S1-History Education	AKKP3301	HISTORY LEARNING MEDIA	2	55	51	3	92,7%
S1-History Education	AKBK3702	INTELLECTUAL HISTORY	2	40	37	3	92,5%
S1-History Education	AKKP3502	QUANTITATIVE RESEARCH METHODS	2	53	49	4	92,5%
S1-History Education	AKWF2303	SCHOOL MANAGEMENT AND ADMINISTRATION	2	61	56	5	91,8%
S1-History Education	AKBK3503	AMERICAN HISTORY	2	46	42	4	91,3%
S1-History Education	AKBK3504	INDONESIAN HISTORY FROM THE BEGINNING OF INDEPENDENCE TO THE OLD ORDER ERA	2	52	47	5	90,4%
S1-History Education	AKBK3506	HISTORY OF RIVER CRUISING	2	44	39	5	88,6%
S1-History Education	AKKP3503	HISTORICAL METHOD	2	52	46	6	88,5%
S1-History Education	AKPP3601	MICRO TEACHING	2	52	46	6	88,5%

STUDY PROGRAM	EYE CODE STUDYING	COURSE NAME	MARK MINIMAL	AMOUNT PARTICIPANT	AMOUNT STUDENT PASSED	AMOUNT STUDENT NOT PASS	Percentage Approval
S1-History Education	AKBK3305	HISTORY OF THE INDONESIAN ARCHIPELAGO IN THE ERA OF COLONIALISM AND IMPERIALISM	2	51	45	6	88,2%
S1-History Education	AKPP3501	HISTORY LEARNING EVALUATION	2	42	37	5	88,1%
S1-History Education	AKBK3501	WETLAND GEOHISTORY	2	50	44	6	88,0%
S1-History Education	AKBK3502	PHILOSOPHY OF HISTORY	2	42	36	6	85,7%
S1-History Education	AKPP1801	THESIS	2	18	5	13	27,8%
S1-History Education	AKKP3801	THESIS	2	72	10	62	13,9%
S1-Performing Arts Education ABKB3313		GIVE AWAY*	2	34	34	0	100,0%
S1-Performing Arts Education AKBK3301		ART APPRECIATION AND CRITICISM	2	36	36	0	100,0%
S1-Performing Arts Education AKBK3302		DANCE NOTATION	2	23	23	0	100,0%
S1-Performing Arts Education AKBK3303		BASIC MAKEUP AND CLOTHES	2	23	23	0	100,0%
S1-Performing Arts Education AKBK3304		ADVANCED BODY EXERCISE	2	23	23	0	100,0%
S1-Performing Arts Education AKBK3305		BASIC BANJAR DANCE	2	23	23	0	100,0%
S1-Performing Arts Education AKBK3306		BASIC KALIMANTAN DANCE	2	23	23	0	100,0%
S1-Performing Arts Education AKBK3308		HARMONY	2	13	13	0	100,0%
S1-Performing Arts Education AKBK3312		BANJAR MUSIC	2	14	14	0	100,0%
S1-Performing Arts Education AKBK3502		DANCE PRESENTATION	2	32	32	0	100,0%
S1-Performing Arts Education AKBK3503		ADVANCED MAKEUP AND CLOTHING	2	33	33	0	100,0%
S1-Performing Arts Education AKBK3504		CONTINUED BANJAR DANCE	2	33	33	0	100,0%
S1-Performing Arts Education AKBK3505		CONTINUED KALIMANTAN DANCE	2	33	33	0	100,0%
S1-Performing Arts Education AKBK3506		CHOREOGRAPHY ANALYSIS	2	32	32	0	100,0%
S1-Performing Arts Education AKBK3507		MUSICAL ARRANGEMENT AND COMPOSITION	2	25	25	0	100,0%
S1-Performing Arts Education AKBK3510		ENSEMBLE MUSIC	2	25	25	0	100,0%
S1-Performing Arts Education AKBK3512		ART*	2	46	46	0	100,0%
S1-Performing Arts Education AKBK3513		DANCE MUSIC AND DRAMA*	2	39	39	0	100,0%
S1-Performing Arts Education AKBK3514		BAMBOO MUSIC*	2	20	20	0	100,0%
S1-Performing Arts Education AKBK3701		STAGE Layout	2	65	65	0	100,0%
S1-Performing Arts Education AKBK3702		ARTS PERFORMANCE	2	53	53	0	100,0%
S1-Performing Arts Education AKBK3703		INDONESIAN ARCHIPELAGO DANCE	2	35	35	0	100,0%
S1-Performing Arts Education AKBK3704		INTERNATIONAL DANCE	2	34	34	0	100,0%

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S1-Performing Arts Education AKBK3705		PERCUSSION CLASS	2	18	18	0	100,0%
S1-Performing Arts Education AKBK3706		ACOUSTICS AND ORGANOLOGY	2	16	16	0	100,0%
S1-Performing Arts Education AKBK3707		COMPUTER MUSIC	2	18	18	0	100,0%
S1-Performing Arts Education AKBK3708		MOTHER*	2	13	13	0	100,0%
S1-Performing Arts Education AKPP571		ARTS EDUCATION SEMINAR	2	53	53	0	100,0%
S1-Performing Arts Education AKBK3307		DANCE FOR CONTINUING EDUCATION	2	24	23	1	95,8%
S1-Performing Arts EducationAKKPP451		TEXTBOOK DEVELOPMENT	2	59	56	3	94,9%
S1-Performing Arts Education AKBK3501		ARTS PERFORMANCE MANAGEMENT	2	57	54	3	94,7%
S1-Performing Arts EducationAKKPP452		MICRO TEACHING	2	57	54	3	94,7%
Bachelor of Performing Arts Education AKWF2305		SCHOOL MANAGEMENT AND ADMINISTRATION	2	37	35	2	94,6%
S1-Performing Arts Education AKBK3101		INTRODUCTION TO DANCE KNOWLEDGE	2	48	45	3	93,8%
S1-Performing Arts Education AKWF2101		INTRODUCTION TO EDUCATION	2	48	45	3	93,8%
S1-Performing Arts Education AKBK3309		PIIP I	2	13	12	1	92,3%
S1-Performing Arts Education AKBK3311		BLOW AND STRING CLASS	2	13	12	1	92,3%
S1-Performing Arts Education AKBK3511		MUSIC FORM AND ANALYSIS	2	25	23	2	92,0%
S1-Performing Arts EducationAKKPP431		ARTS LEARNING PLANNING	2	37	34	3	91,9%
S1-Performing Arts Education AKBK3310		CHOIR	2	12	11	1	91,7%
S1-Performing Arts Education AKBK3508		GUITAR CLASS	2	24	22	2	91,7%
S1-Performing Arts Education AKBK3102		MUSIC THEORY	2	48	43	5	89,6%
Bachelor of Performing Arts Education AULM1152		INDONESIAN	2	48	43	5	89,6%
S1-Performing Arts Education AKBK3509		PIPE II	2	25	22	3	88,0%
S1-Performing Arts Education AKWF2102		STUDENT DEVELOPMENT	2	48	42	6	87,5%
Bachelor of Performing Arts Education AULM1151		ENGLISH 1	2	48	42	6	87,5%
Bachelor of Performing Arts Education AULM1171		PANCASILA	2	48	42	6	87,5%
Bachelor of Performing Arts Education AULM1251		ENTREPRENEURSHIP	2	46	40	6	87,0%
S1-Performing Arts Education AKBK3103		DRAMA	2	48	41	7	85,4%
Bachelor of Performing Arts Education AULM1115		INTRODUCTION TO WETLAND ENVIRONMENT	2	48	38	10	79,2%
S1-Performing Arts Education AKPP581		THESIS	2	19	5	14	26,3%
S1-Performing Arts EducationAMPB3801		THESIS	2	14	0	0	0,0%

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S1-Sociology Education	AKBK4304	MODERN SOCIOLOGICAL THEORY	0	77	77	0	100,0%
S1-Sociology Education	AKBK4305	POLITICAL SOCIOLOGY	0	75	75	0	100,0%
S1-Sociology Education	AKBK4306	SOCIOLOGY OF RELIGION	0	75	75	0	100,0%
S1-Sociology Education	AKBK4307	RURAL URBAN SOCIOLOGY	0	74	74	0	100,0%
S1-Sociology Education	AKBK4308	ECONOMIC SOCIOLOGY	0	68	68	0	100,0%
S1-Sociology Education	AKBK4309	FAMILY SOCIOLOGY	0	74	74	0	100,0%
S1-Sociology Education	AKBK4501	SOCIOLOGY OF ORGANIZATION*	0	69	69	0	100,0%
S1-Sociology Education	AKBK4502	SOCIOLOGY OF COMMUNICATION*	0	69	69	0	100,0%
S1-Sociology Education	AKBK4503	COMMUNITY EMPOWERMENT*	0	45	45	0	100,0%
S1-Sociology Education	AKBK4504	SOCIAL WELFARE*	0	45	45	0	100,0%
S1-Sociology Education	AKBK4505	SOCIOLOGY OF CONFLICT*	0	24	24	0	100,0%
S1-Sociology Education	AKBK4506	SOCIOLOGY OF HEALTH	0	21	21	0	100,0%
S1-Sociology Education	AKBK4507	GENDER STUDIES*	0	24	24	0	100,0%
S1-Sociology Education	AKBK4508	EDUCATIONAL INNOVATION*	0	24	24	0	100,0%
S1-Sociology Education	AKBK4509	ALTERNATIVE LEARNING*	0	24	24	0	100,0%
S1-Sociology Education	AKBK4510	LOCAL WISDOM EDUCATION*	0	21	21	0	100,0%
S1-Sociology Education	AKBK4511	SOCIAL SCIENCES EDUCATION*	0	24	24	0	100,0%
S1-Sociology Education	AKBK4512	SOCIAL PSYCHOLOGY*	0	24	24	0	100,0%
S1-Sociology Education	AKBK4512	SOCIOLOGY OF LAW*	0	20	20	0	100,0%
S1-Sociology Education	AKBK4701	SOCIOLOGY OF CORRUPTION*	0	20	20	0	100,0%
S1-Sociology Education	AKBK4702	DIGITAL SOCIETY STUDY *	0	17	17	0	100,0%
S1-Sociology Education	AKBK4704	SOCIOLOGY OF INDONESIAN SOCIETY*	0	19	19	0	100,0%
S1-Sociology Education	AKPP4310	SCIENTIFIC PAPERS	0	75	75	0	100,0%
S1-Sociology Education	AKPP4705	FIELD STUDY OF THE COMMUNITY EDUCATION AND CULTURE BOARD	0	69	69	0	100,0%
S1-Sociology Education	AKPP4706	SEMINAR	0	30	30	0	100,0%
S1-Sociology Education	AKPP4801	THESIS	0	7	7	0	100,0%
S1-Sociology Education	AKWF2305	SCHOOL MANAGEMENT AND ADMINISTRATION	0	76	76	0	100,0%
S1-Sociology Education	AULM1152	INDONESIAN	0	74	74	0	100,0%
S1-Sociology Education	AULM1171	PANCASILA	2	76	76	0	100,0%

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					PASSED	NOT PASS	
S1-Sociology Education	AULM1251	ENTREPRENEURSHIP	0	73	73	0	100,0%
S1-Sociology Education	SME 4211	SOCIOLOGY OF LAW*	2	2	2	0	100,0%
S1-Sociology Education	SME 4303	MODERN SOCIOLOGICAL THEORY	2	1	1	0	100,0%
S1-Sociology Education	SME 4313	GENDER EDUCATION*	2	2	2	0	100,0%
S1-Sociology Education	SME 4510	SOCIOLOGY OF HEALTH*	0	1	1	0	100,0%
S1-Sociology Education	SME 4704	SOCIOLOGY OF CORRUPTION*	0	1	1	0	100,0%
S1-Sociology Education	SME 4707	SOCIAL WELFARE*	0	1	1	0	100,0%
S1-Sociology Education	AKWF2102	STUDENT DEVELOPMENT	2	77	76	1	98,7%
S1-Sociology Education	AKBK4107	INDONESIAN SOCIO-CULTURAL SYSTEM	2	76	75	1	98,7%
S1-Sociology Education	AKBK4108	INTRODUCTION TO SOCIOLOGY	2	76	75	1	98,7%
S1-Sociology Education	AKWF2101	INTRODUCTION TO EDUCATION	2	76	75	1	98,7%
S1-Sociology Education	AULM1115	INTRODUCTION TO WETLAND ENVIRONMENT	2	76	75	1	98,7%
S1-Sociology Education	AULM1151	ENGLISH 1	2	76	75	1	98,7%
S1-Sociology Education	AKBK4109	INTRODUCTION TO ANTHROPOLOGY	2	76	74	2	97,4%
S1-Sociology Education	AULM1161 RELIGION		2	76	73	3	96,1%
S1-Sociology Education	SME 4701	SEMINAR	2	6	5	1	83,3%
S1-Sociology Education	AKPP4707	SEMINAR	2	10	4	6	40,0%
S1-Sociology Education	AKPP4801	THESIS	2	32	12	20	37,5%
S1-Sociology Education	SME 4801	THESIS	2	19	5	14	26,3%
S1-Sociology Education	SME 4411	SOCIOLOGY OF COMMUNICATION*	1	1	0	1	0,0%
S1-Sociology Education	SME 4612	COMMUNITY EMPOWERMENT*	1	1	0	1	0,0%
Bachelor of Educational Technology	AKPI4305	LEARNING STRATEGIES AND MODELS	0	48	48	0	100,0%
Bachelor of Educational Technology	AKPI4502	LEARNING EVALUATION	0	49	49	0	100,0%
Bachelor of Educational Technology	AKPI4504	LEARNING SYSTEM DEVELOPMENT	0	48	48	0	100,0%
Bachelor of Educational Technology	AKPI4X03	LEARNING SYSTEM DESIGN	0	47	47	0	100,0%
Bachelor of Educational Technology	AKPP5305	EDUCATION STATISTICS	0	47	47	0	100,0%
Bachelor of Educational Technology	AKPP5504	EDUCATIONAL RESEARCH	0	50	50	0	100,0%
Bachelor of Educational Technology	AKPP5702	SEMINAR ON EDUCATIONAL TECHNOLOGY RESEARCH PROPOSAL	0	52	52	0	100,0%
Bachelor of Educational Technology	AKPP5803	THESIS	0	19	19	0	100,0%

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Bachelor of Educational Technology	AKPP5X06	PHILOSOPHY OF EDUCATION	0	47	47	0	100,0%
Bachelor of Educational Technology	AKTP3101	TECHNOLOGY BASIS OF EDUCATION	0	53	53	0	100,0%
Bachelor of Educational Technology	AKTP3103	INTRODUCTION TO LEARNING MEDIA	0	53	53	0	100,0%
Bachelor of Educational Technology	AKTP3204	PERFORMANCE TECHNOLOGY BASIS	0	50	50	0	100,0%
Bachelor of Educational Technology	AKTP3305	INTRODUCTION TO EDUCATIONAL TECHNOLOGY MANAGEMENT	0	47	47	0	100,0%
Bachelor of Educational Technology	AKTP3320	MEDIA SCRIPT AND STORYBOARD DEVELOPMENT 0		48	48	0	100,0%
Bachelor of Educational Technology	AKTP3323	LEARNING PHOTOGRAPHY	0	47	47	0	100,0%
Bachelor of Educational Technology	AKTP3506	RESEARCH ON EDUCATIONAL TECHNOLOGY DEVELOPMENT 0		97	97	0	100,0%
Bachelor of Educational Technology	AKTP3507	LEARNING RESOURCE CENTER MANAGEMENT	0	48	48	0	100,0%
Bachelor of Educational Technology	AKTP3514	MEDIA EVALUATION	0	50	50	0	100,0%
Bachelor of Educational Technology	AKTP3522	DEVELOPMENT OF VIDEO AND TELEVISION MEDIA	0	49	49	0	100,0%
Bachelor of Educational Technology	AKTP3608	STUDY AND PRACTICE OF EDUCATIONAL TECHNOLOGY	0	50	50	0	100,0%
Bachelor of Educational Technology	AKTP3715	PROGRAM EVALUATION	0	49	49	0	100,0%
Bachelor of Educational Technology	AKWF2101	INTRODUCTION TO EDUCATION	0	53	53	0	100,0%
Bachelor of Educational Technology	AKWF2102	STUDENT DEVELOPMENT	0	53	53	0	100,0%
Bachelor of Educational Technology	AKWF2305	SCHOOL MANAGEMENT AND ADMINISTRATION	0	47	47	0	100,0%
Bachelor of Educational Technology	AULM1151	ENGLISH 1	0	53	53	0	100,0%
Bachelor of Educational Technology	AULM1152	INDONESIAN	0	53	53	0	100,0%
Bachelor of Educational Technology	AULM116	INTRODUCTION TO WETLAND ENVIRONMENT	0	47	47	0	100,0%
Bachelor of Educational Technology	AULM1160 RELIGION		0	53	53	0	100,0%
Bachelor of Educational Technology	AULM1171	PANCASILA	0	53	53	0	100,0%
Bachelor of Educational Technology	AULM150	ENTREPRENEURSHIP	0	51	51	0	100,0%
Bachelor of Educational Technology	ABKF2801	THESIS	2	17	6	11	35,3%

Lampiran 2

Monitoring and Evaluation of Lecturers for the Odd Semester of the 2024-2025 Academic Year

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Physical Education	7056015 ABD	HAMID	Get lots of new material/something	3	2	47	90	439	591	0,51%	0,34%	7,95%	15,23%	75,97%	17,41%	91,20%
S1-Physical Education	7056015 ABD	HAMID	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	1	7	53	102	423	570	0,18%	1,93%	7,19%	72,18%	15,79%	74,74%	89,59%
S1-Physical Education	7056015 ABD	HAMID	Lecturers utilize ULM's e-learning media facilities	2	11	41	90	436	592	0,34%	1,18%	4,90%	17,85%	74,83%	17,74%	90,53%
S1-Physical Education	7056015 ABD	HAMID	Lecturers distribute learning materials distributed via e-learning	3	6	33	103	432	583	0,17%	0,86%	6,00%	75,68%	18,48%	73,91%	92,72%
S1-Physical Education	7056015 ABD	HAMID	The lecturer provides exercises and discusses the questions.	3	7	29	105	438	639	1,10%	1,25%	4,69%	16,47%	76,50%	17,33%	93,41%
S1-Physical Education	7056015 ABD	HAMID	The lecturer provides supporting references	5	5	37	114	436	664	1,55%	1,36%	7,83%	73,00%	18,15%	74,80%	92,38%
S1-Physical Education	7056015 ABD	HAMID	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	5	35	96	446	588	0,17%	1,19%	6,46%	17,30%	73,54%	18,83%	92,97%
S1-Physical Education	7056015 ABD	HAMID	Lecturers are transparent in giving final grades	2	6	50	104	438	619	0,32%	1,62%	7,11%	70,03%	18,45%	72,65%	90,33%
S1-Physical Education	7056015 ABD	HAMID	Lecturer attendance is always on schedule	7	8	30	116	428	4,30%	2,23%	3,23%	106	16,16%	75,83%	16,98%	92,96%
S1-Physical Education	7056015 ABD	HAMID	Lecture material is easy to understand	4	13	38	104	402	2,13%	3,19%	7,45%	93	74,96%	17,77%	72,70%	90,85%
S1-Physical Education	7056015 ABD	HAMID	Lecture material according to the syllabus	13	9	52	125	405	0,00%	2,01%	3,03%	90	3,45%	96,55%	19,35%	88,86%
S1-Physical Education	7056015 ABD	HAMID	Lecturer's mastery of lecture material	3	12	39	112	431	0,00%	3,00%	2,20%	102	69,89%	18,87%	65,09%	91,10%
S1-Physical Education	7056015 ABD	HAMID	Questions/quizzes/tests according to lecture material	2	7	38	95	446	2,00%	2,00%	1,00%	96	20,21%	67,02%	5,38%	92,01%
S1-Physical Education	7056015 ABD	HAMID	The questions/quizzes/tests are not too difficult/moderate	1	4	42	99	427	0,00%	1,00%	0,00%	89	90,32%	8,08%	87,88%	91,94%
S1-Physical Education	7056015 ABD	HAMID	Lecture resources/materials are available in the Reading Room.	5	10	44	110	430	0,00%	2,04%	2,08%	92	4,44%	95,56%	6,59%	90,47%
Bachelor of English Education	6065503 ABD	UL MUTHIM	Got a lot of new material/something	0	0	0	3	84	2,76%	3,45%	6,90%	15	91,21%	14,71%	83,33%	100,00%
Bachelor of English Education	6065503 ABD	UL MUTHIM	Lecturer actively participates in forum discussions and holds quizzes on e-learning	4	3	3	18	65	2,70%	3,38%	10,14%	153	13,00%	83,00%	6,25%	89,25%
Bachelor of English Education	6065503 ABD	UL MUTHIM	Lecturers utilize ULM's e-learning media facilities	2	8	7	20	69	154	1,55%	1,95%	13,64%	89,58%	9,68%	90,32%	83,96%
Bachelor of English Education	6065503 ABD	UL MUTHIM	Lecturer distributes learning materials distributed via e-learning	2	3	7	19	63	145	1,76%	2,76%	8,28%	5,62%	93,26%	13,54%	87,23%
Bachelor of English Education	6065503 ABD	UL MUTHIM	The lecturer provides practice and discusses the questions	0	0	4	5	84	172	2,91%	4,07%	10,47%	83,33%	7,63%	88,04%	95,70%
Bachelor of English Education	6065503 ABD	UL MUTHIM	Lecturer provides supporting references	0	1	3	8	87	10,83%	164	4,88%	3,05%	24,14%	62,76%	24,36%	95,96%
Bachelor of English Education	6065503 ABD	UL MUTHIM	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	0	0	0	4	86	7,64%	146	1,37%	4,79%	51,28%	26,35%	57,43%	100,00%
Bachelor of English Education	6065503 ABD	UL MUTHIM	Lecturers are transparent in giving final grades	0	0	2	6	83	16,08%				28,10%	49,02%	29,87%	97,80%
Bachelor of English Education	6065503 ABD	UL MUTHIM	The lecturer's attendance is always on schedule	2	0	0	15	85					52,60%	22,84%	59,88%	98,04%
Bachelor of English Education	6065503 ABD	UL MUTHIM	Lecture material is easy to understand	2	1	1	13	83					22,07%	64,14%	29,17%	96,00%
Bachelor of English Education	6065503 ABD	UL MUTHIM	Lecture material according to the syllabus	3	1	0	6	86					47,92%	31,98%	50,58%	95,83%
Bachelor of English Education	6065503 ABD	UL MUTHIM	Lecturer's mastery of lecture material	0	0	0	9	84					28,66%	51,59%	26,22%	100,00%
Bachelor of English Education	6065503 ABD	UL MUTHIM	Questions/quizzes/tests according to lecture material	0	0	1	5	83					58,54%	21,53%	65,97%	98,88%
Bachelor of English Education	6065503 ABD	UL MUTHIM	Questions/quizzes/tests are not too difficult/moderate	0	1	2	13	80					23,97%	61,64%	30,25%	96,88%
Bachelor of English Education	6065503 ABD	UL MUTHIM	Lecture sources/materials are available in the Reading Room	0	1	3	7	81					43,83%			95,65%
Bachelor of Educational Technology		ABDUL RAHMAN	Got a lot of new material/something	4	5	10	35	91							13,10%	86,90%
Bachelor of Educational Technology		ABDUL RAHMAN	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	4	4	30	38	80							24,36%	75,64%
Bachelor of Educational Technology		ABDUL RAHMAN	Lecturers utilize ULM's e-learning media facilities	4	5	15	39	85							16,22%	83,78%
Bachelor of Educational Technology		ABDUL RAHMAN	Lecturer distributes learning materials distributed via e-learning	6	8	21	43	75							22,88%	77,12%
Bachelor of Educational Technology		ABDUL RAHMAN	The lecturer provides practice and discusses the questions	3	3	21	46	81							17,53%	82,47%
Bachelor of Educational Technology		ABDUL RAHMAN	Lecturer provides supporting references	6	8	14	37	97							17,28%	82,72%
Bachelor of Educational Technology		ABDUL RAHMAN	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	4	4	12	32	93							13,79%	86,21%
Bachelor of Educational Technology		ABDUL RAHMAN	Lecturers are transparent in giving final grades	3	6	24	42	69							22,92%	77,08%
Bachelor of Educational Technology		ABDUL RAHMAN	The lecturer's attendance is always on schedule	5	7	18	55	87							17,44%	82,56%
Bachelor of Educational Technology		ABDUL RAHMAN	The lecture material is easy to understand	5	9	17	45	81							19,75%	80,25%
Bachelor of Educational Technology		ABDUL RAHMAN	Lecture material is in accordance with the syllabus	8	5	12	43	96							15,24%	84,76%
Bachelor of Educational Technology		ABDUL RAHMAN	Lecturer's mastery of lecture material	6	1	11	31	95							12,50%	87,50%
Bachelor of Educational Technology		ABDUL RAHMAN	Questions/quizzes/tests according to the lecture material	2	7	12	35	90							14,38%	85,62%
Bachelor of Educational Technology		ABDUL RAHMAN	The questions/quizzes/tests are not too difficult/moderate	9	7	26	49	71							25,93%	74,07%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Educational Technology		ABDUL RAHMAN	Lecture resources/materials are available in the Reading Room.	8	9	19	56	78	170	4,71%	5,29%	11,18%	32,94%	45,88%	17,58%	21,18%	78,82%
Bachelor of Physics Education	6128202	ABDUL. SALAM M	Got a lot of new material/something	0	0	2	16	73	91	0,00%	0,00%	2,20%	17,58%	80,22%	2,20%	97,80%
Bachelor of Physics Education	6128202	ABDUL. SALAM M	Lecturer actively participates in forum discussions and holds quizzes on e-learning	1	4	8	22	63	98	1,02%	4,08%	8,16%	22,45%	64,29%	13,27%	86,73%
Bachelor of Physics Education	6128202	ABDUL. SALAM M	Lecturers utilize ULM's e-learning media facilities	2	0	3	13	74	92	2,17%	0,00%	3,26%	14,13%	80,43%	5,43%	94,57%
Bachelor of Physics Education	6128202	ABDUL. SALAM M	Lecturer distributes learning materials distributed via e-learning	2	1	4	16	71	94	2,13%	1,06%	4,26%	17,02%	75,53%	7,45%	92,55%
Bachelor of Physics Education	6128202	ABDUL. SALAM M	The lecturer provides exercises and discusses the questions.	2	0	7	13	71	93	2,15%	0,00%	7,53%	13,98%	76,34%	9,68%	90,32%
Bachelor of Physics Education	6128202	ABDUL. SALAM M	Lecturer provides supporting references	2	0	5	19	80	106	1,89%	0,00%	4,72%	17,92%	75,47%	6,60%	93,40%
Bachelor of Physics Education	6128202	ABDUL. SALAM M	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	3	0	2	12	79	96	3,13%	0,00%	2,08%	12,50%	82,29%	5,21%	94,79%
Bachelor of Physics Education	6128202	ABDUL. SALAM M	Lecturers are transparent in giving final grades	0	2	5	14	72	93	0,00%	2,15%	5,38%	15,05%	77,42%	7,53%	92,47%
Bachelor of Physics Education	6128202	ABDUL. SALAM M	The lecturer's attendance is always according to schedule	1	2	5	23	74	105	0,95%	1,90%	4,76%	21,90%	70,48%	7,62%	92,38%
Bachelor of Physics Education	6128202	ABDUL. SALAM M	The lecture material is easy to understand	1	0	10	14	73	98	1,02%	0,00%	10,20%	14,29%	74,49%	11,22%	88,78%
Bachelor of Physics Education	6128202	ABDUL. SALAM M	Lecture material according to the syllabus	2	5	4	13	79	103	1,94%	4,85%	3,88%	12,62%	76,70%	9,78%	90,22%
Bachelor of Physics Education	6128202	ABDUL. SALAM M	Lecturer's mastery of lecture material	1	2	6	9	74	92	1,09%	2,17%	6,52%	9,78%	80,43%	9,78%	90,22%
Bachelor of Physics Education	6128202	ABDUL. SALAM M	Questions/quizzes/tests according to lecture material	1	0	3	17	70	91	1,10%	0,00%	3,30%	18,68%	76,92%	4,40%	95,60%
Bachelor of Physics Education	6128202	ABDUL. SALAM M	Questions/quiz/tests are not too difficult/moderate	3	3	13	18	74	111	2,70%	2,70%	11,71%	16,22%	66,67%	17,12%	82,88%
Bachelor of Physics Education	6128202	ABDUL. SALAM M	Lecture resources/materials are available in the Reading Room.	0	0	6	16	74	96	0,00%	0,00%	6,25%	21,90%	70,48%	6,25%	93,75%
Bachelor of Chemistry Education		ADE RAHMAWATI IDRIS	Got a lot of new material/something	0	0	0	0	18	19	0,00%	0,00%	0,00%	0,00%	100,00%	0,00%	100,00%
Bachelor of Chemistry Education		ADE RAHMAWATI IDRIS	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	1	0	0	0	18	20	5,26%	0,00%	0,00%	0,00%	100,00%	5,26%	94,74%
Bachelor of Chemistry Education		ADE RAHMAWATI IDRIS	Lecturers utilize ULM's e-learning media facilities	0	0	0	1	18	19	0,00%	0,00%	5,26%	0,00%	94,74%	5,26%	94,74%
Bachelor of Chemistry Education		ADE RAHMAWATI IDRIS	Lecturer distributes learning materials distributed via e-learning	0	0	0	0	18	19	0,00%	0,00%	0,00%	0,00%	100,00%	0,00%	100,00%
Bachelor of Chemistry Education		ADE RAHMAWATI IDRIS	The lecturer provides practice and discusses the questions	0	0	0	0	18	18	0,00%	0,00%	0,00%	0,00%	100,00%	0,00%	100,00%
Bachelor of Chemistry Education		ADE RAHMAWATI IDRIS	Lecturer provides supporting references	0	0	0	1	18	19	0,00%	0,00%	0,00%	5,26%	94,74%	0,00%	100,00%
Bachelor of Chemistry Education		ADE RAHMAWATI IDRIS	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	0	0	1	0	18	19	0,00%	0,00%	5,26%	0,00%	94,74%	5,26%	94,74%
Bachelor of Chemistry Education		ADE RAHMAWATI IDRIS	Lecturers are transpairent in giving final grades	1	0	0	0	18	19	5,26%	0,00%	0,00%	0,00%	94,74%	5,26%	94,74%
Bachelor of Chemistry Education		ADE RAHMAWATI IDRIS	The lecturer's attendance is always on schedule	0	0	0	1	18	19	0,00%	0,00%	0,00%	5,26%	94,74%	0,00%	100,00%
Bachelor of Chemistry Education		ADE RAHMAWATI IDRIS	The lecture material is easy to understand	0	0	0	1	17	18	0,00%	0,00%	0,00%	5,56%	94,44%	0,00%	100,00%
Bachelor of Chemistry Education		ADE RAHMAWATI IDRIS	Lecture material is in accordance with the syllabus	0	0	0	0	19	19	0,00%	0,00%	0,00%	11,11%	82,22%	0,00%	100,00%
Bachelor of Chemistry Education		ADE RAHMAWATI IDRIS	Lecturer's mastery of lecture material	0	0	0	0	18	18	0,00%	0,00%	0,00%	15,63%	84,38%	0,00%	100,00%
Bachelor of Chemistry Education		ADE RAHMAWATI IDRIS	Questions/quizzes/tests according to the lecture material	0	0	0	2	18	20	0,00%	0,00%	0,00%	10,71%	89,29%	0,00%	100,00%
Bachelor of Chemistry Education		ADE RAHMAWATI IDRIS	Questions/quizzes/tests are not too difficult/moderate	0	0	0	0	19	19	0,00%	0,00%	0,00%	0,00%	100,00%	0,00%	100,00%
Bachelor of Chemistry Education		ADE RAHMAWATI IDRIS	Lecture resources/materials are available in the Reading Room	0	0	1	0	18	19	0,00%	0,00%	5,26%	0,00%	94,74%	5,26%	94,74%
S1-Mathematics Education	9990507810	AGNI DANARYANTI	Got a lot of new material/something	0	0	5	9	70	84	0,00%	0,00%	5,95%	10,71%	83,33%	5,95%	94,05%
S1-Mathematics Education	9990507810	AGNI DANARYANTI	Lecturer actively conducts forum discussions and holds quizzes on e-learning	1	0	9	11	66	87	1,15%	0,00%	10,34%	12,64%	75,86%	11,49%	88,51%
S1-Mathematics Education	9990507810	AGNI DANARYANTI	Lecturers utilize ULM's e-learning media facilities	0	0	3	14	68	85	0,00%	0,00%	3,53%	16,47%	80,00%	3,53%	96,47%
S1-Mathematics Education	9990507810	AGNI DANARYANTI	Lecturer distributes learning materials distributed via e-learning	0	1	4	18	71	94	0,00%	1,06%	4,26%	19,15%	75,53%	5,32%	94,68%
S1-Mathematics Education	9990507810	AGNI DANARYANTI	The lecturer provides practice and discussion of the questions	0	1	3	10	73	87	0,00%	1,15%	3,45%	11,49%	83,91%	4,60%	95,40%
S1-Mathematics Education	9990507810	AGNI DANARYANTI	Lecturer provides supporting references	0	1	1	13	73	88	0,00%	1,14%	1,14%	14,77%	82,95%	2,27%	97,73%
S1-Mathematics Education	9990507810	AGNI DANARYANTI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	0	3	9	71	84	1,19%	0,00%	3,57%	10,71%	84,52%	4,76%	95,24%
S1-Mathematics Education	9990507810	AGNI DANARYANTI	Lecturer is transparent in giving final grades	1	1	2	11	68	83	1,20%	1,20%	2,41%	13,25%	81,93%	4,82%	95,18%
S1-Mathematics Education	9990507810	AGNI DANARYANTI	The lecturer's attendance is always on schedule	0	1	5	8	73	87	0,00%	1,15%	5,75%	9,20%	83,91%	6,90%	93,10%
S1-Mathematics Education	9990507810	AGNI DANARYANTI	Easy to understand lecture material	1	3	9	19	62	94	1,06%	3,19%	9,57%	20,21%	65,96%	13,83%	86,17%
S1-Mathematics Education	9990507810	AGNI DANARYANTI	Lecture material according to the syllabus	0	1	4	12	74	91	0,00%	1,10%	4,40%	13,19%	81,32%	5,49%	94,51%
S1-Mathematics Education	9990507810	AGNI DANARYANTI	Lecturer's mastery of lecture material	0	0	6	10	74	90	0,00%	0,00%	6,67%	11,11%	82,22%	6,67%	93,33%
S1-Mathematics Education	9990507810	AGNI DANARYANTI	Questions/quizzes/tests according to lecture material	0	1	2	10	73	86	0,00%	1,16%	2,33%	11,63%	84,88%	3,49%	96,51%
S1-Mathematics Education	9990507810	AGNI DANARYANTI	Questions/quizzes/tests are not too difficult/moderate	2	1	6	19	65	93	2,15%	1,08%	6,45%	20,43%	69,89%	9,68%	90,32%
S1-Mathematics Education	9990507810	AGNI DANARYANTI	Lecture resources/materials are available in the Reading Room	1	0	3	10	75	89	1,12%	0,00%	3,37%	11,24%	84,27%	4,49%	95,51%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Educational Technology	4089003 AGUS HADI UTAMA	Got a lot of new material/something		0	2	17	57	96	172	0,00%	1,16%	9,88% 168 0,00% 1,19% 8,93%	33,14%	55,81% 31,55%	11,05%	88,95%
Bachelor of Educational Technology	4089003 AGUS HADI UTAMA	Lecturer actively participates in forum discussions and holds quizzes on e-learning		0	2	15	53	98	169	0,00%	0,59%	5,33% 168 0,00% 1,19% 5,36%	58,33%	37,87% 56,21%	10,12%	89,88%
Bachelor of Educational Technology	4089003 AGUS HADI UTAMA	Lecturers utilize ULM's e-learning media facilities		0	1	9	64	95	173	0,00%	0,00%	8,72% 173 0,00% 0,58% 4,62%	34,52%	58,93% 32,56%	5,92%	94,08%
Bachelor of Educational Technology	4089003 AGUS HADI UTAMA	Lecturer distributes learning materials distributed via e-learning		0	2	9	58	99	173	0,00%	0,00%	8,67% 173 1,16% 1,73% 6,94%	58,72%	38,15% 56,65%	6,55%	93,45%
Bachelor of Educational Technology	4089003 AGUS HADI UTAMA	The lecturer provides practice and discussion of the questions		0	0	15	56	101	186	0,54%	2,15%	11,29% 168 0,60% 0,00% 4,17%	32,95%	58,38% 32,37%	8,72%	91,28%
Bachelor of Educational Technology	4089003 AGUS HADI UTAMA	Lecturer provides supporting references		0	1	8	66	98	176	0,00%	1,14%	7,39% 180 0,00% 0,00% 10,56%	57,80%	31,18% 54,84%	5,20%	94,80%
Bachelor of Educational Technology	4089003 AGUS HADI UTAMA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)		0	0	15	57	101	174	0,57%	1,15%	8,62% 176 0,00% 2,27% 6,82%	38,10%	57,14% 37,50%	8,67%	91,33%
Bachelor of Educational Technology	4089003 AGUS HADI UTAMA	Lecturer is transparent in giving final grades		2	3	12	56	100	183	0,00%	3,17%	7,41% 413 0,97% 0,73% 4,36%	53,98%	32,22% 57,22%	9,83%	90,17%
Bachelor of Educational Technology	4089003 AGUS HADI UTAMA	The lecturer's attendance is always on schedule		1	4	21	58	102	431	0,46%	3,02%	8,58% 445 2,25% 2,02% 7,19%	34,48%	55,27% 36,36%	13,98%	86,02%
Bachelor of Educational Technology	4089003 AGUS HADI UTAMA	Lecture material is easy to understand		1	0	7	64	96	426	1,88%	3,29%	6,34% 430 0,70% 2,56% 6,98%	54,55%	33,33% 56,08%	4,76%	95,24%
Bachelor of Educational Technology	4089003 AGUS HADI UTAMA	Lecture material according to the syllabus		0	2	13	66	95	437	2,52%	3,43%	4,81% 414 0,48% 1,21% 4,35%	15,74%	78,21% 19,03%	8,52%	91,48%
Bachelor of Educational Technology	4089003 AGUS HADI UTAMA	Lecturer's mastery of lecture material		0	0	19	58	103	432	0,93%	2,31%	5,56% 495 1,62% 3,43% 10,30%	68,91%	20,22% 68,31%	10,56%	89,44%
Bachelor of Educational Technology	4089003 AGUS HADI UTAMA	Questions/quizzes/tests according to lecture material		1	2	15	60	96	424	1,18%	0,24%	4,72% 445 2,47% 1,35% 5,84%	15,73%	72,77% 17,21%	10,34%	89,66%
Bachelor of Educational Technology	4089003 AGUS HADI UTAMA	Questions/quizzes/tests are not too difficult/moderate		0	4	12	64	96	419	0,95%	0,48%	3,34% 430 2,09% 2,56% 5,12%	72,56%	16,70% 72,54%	9,09%	90,91%
Bachelor of Educational Technology	4089003 AGUS HADI UTAMA	Lecture sources/materials are available in the Reading Room		0	6	14	63	106	429	0,47%	1,63%	5,13% 424 1,65% 2,59% 4,01%	17,39%	76,57% 17,59%	10,58%	89,42%
S1-Special Education	6088501 AGUS PRATOMO ANDI WIDODO	Got a lot of new material/something		4	3	18	65	323	225	2,67%	2,67%	4,89% 236 5,51% 2,97% 9,32%	73,61%	23,03% 61,62%	6,05%	93,95%
S1-Special Education	6088501 AGUS PRATOMO ANDI WIDODO	Lecturers actively participate in forum discussions and hold quizzes on e-learning.		2	13	37	82	257	226	4,87%	2,65%	11,50% 230 5,22% 2,17% 8,70%	18,40%	75,47% 17,98%	12,06%	87,94%
S1-Special Education	6088501 AGUS PRATOMO ANDI WIDODO	Lecturers utilize ULM's e-learning media facilities		10	9	32	90	304	220	4,09%	1,82%	7,27% 217 2,76% 1,84% 6,45%	72,36%	15,27% 79,95%	11,46%	88,54%
S1-Special Education	6088501 AGUS PRATOMO ANDI WIDODO	Lecturer distributes learning materials distributed via e-learning		8	14	27	67	310	224	3,13%	3,13%	4,46% 225 4,00% 2,67% 7,56%	14,88%	75,35% 17,02%	11,50%	88,50%
S1-Special Education	6088501 AGUS PRATOMO ANDI WIDODO	The lecturer provides exercises and discusses the questions.		3	11	30	74	312	255	0,41%	2,35%	4,71% 228 3,07% 1,75% 7,02%	75,76%	16,98% 74,76%	10,23%	89,77%
S1-Special Education	6088501 AGUS PRATOMO ANDI WIDODO	The lecturer provides supporting references		11	15	21	73	317	225	3,56%	2,22%	6,22% 227 3,08% 1,32% 6,17%	16,00%	73,78% 17,80%	10,76%	89,24%
S1-Special Education	6088501 AGUS PRATOMO ANDI WIDODO	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)		2	5	18	72	317	219	3,65%	1,37%	4,57% 216 4,17% 2,31% 5,56%	64,41%	16,37% 64,60%	6,04%	93,96%
S1-Special Education	6088501 AGUS PRATOMO ANDI WIDODO	Lecturers are transparent in giving final grades		4	10	24	76	318	230	4,78%	0,87%	5,22% 146 9,59% 9,59% 17,81%	16,52%	67,39% 16,36%	8,80%	91,20%
S1-Special Education	6088501 AGUS PRATOMO ANDI WIDODO	The lecturer's attendance is always on schedule		8	17	51	114	305					70,45%	15,57% 73,27%	15,35%	84,65%
S1-Special Education	6088501 AGUS PRATOMO ANDI WIDODO	Lecture material is easy to understand		5	1	20	78	320					16,52%	72,77% 12,44%	6,13%	93,87%
S1-Special Education	6088501 AGUS PRATOMO ANDI WIDODO	Lecture material according to the syllabus		11	6	26	80	322					73,33%	16,47% 67,06%	9,66%	90,34%
S1-Special Education	6088501 AGUS PRATOMO ANDI WIDODO	Lecturer's mastery of lecture material		4	2	14	64	335					15,35%	72,31% 13,78%	4,77%	95,23%
S1-Special Education	6088501 AGUS PRATOMO ANDI WIDODO	Questions/quizzes/tests according to lecture material		9	11	22	64	314					74,22%	12,33% 77,09%	9,77%	90,23%
S1-Special Education	6088501 AGUS PRATOMO ANDI WIDODO	The questions/quiz/test are not too difficult/moderate		2	7	22	73	325					15,53%	74,39% 13,89%	7,23%	92,77%
S1-Special Education	6088501 AGUS PRATOMO ANDI WIDODO	Lecture sources/materials are available in the Reading Room		7	11	17	72	317					74,07%	16,52% 72,61%	8,25%	91,75%
S1-Elementary School Teacher Education	8803730017 AHMAD MUHYANI RIZALIE	Got a lot of new material/something		6	6	11	36	166					21,23%	41,78%	10,22%	89,78%
S1-Elementary School Teacher Education	8803730017 AHMAD MUHYANI RIZALIE	Lecturer actively participates in forum discussions and holds quizzes on e-learning		13	7	22	42	152							17,80%	82,20%
S1-Elementary School Teacher Education	8803730017 AHMAD MUHYANI RIZALIE	Lecturers utilize ULM's e-learning media facilities		11	6	26	37	146							19,03%	80,97%
S1-Elementary School Teacher Education	8803730017 AHMAD MUHYANI RIZALIE	Lecturer distributes learning materials distributed through e-learning 12			5	20	38	155							16,09%	83,91%
S1-Elementary School Teacher Education	8803730017 AHMAD MUHYANI RIZALIE	The lecturer provides exercises and discusses the questions		9	4	16	36	155							13,18%	86,82%
S1-Elementary School Teacher Education	8803730017 AHMAD MUHYANI RIZALIE	Lecturer provides supporting references		6	4	14	34	159							11,06%	88,94%
S1-Elementary School Teacher Education	8803730017 AHMAD MUHYANI RIZALIE	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)		7	7	10	37	163							10,71%	89,29%
S1-Elementary School Teacher Education	8803730017 AHMAD MUHYANI RIZALIE	Lecturers are transparent in giving final grades		9	6	17	28	165							14,22%	85,78%
S1-Elementary School Teacher Education	8803730017 AHMAD MUHYANI RIZALIE	The lecturer's attendance is always on schedule		24	6	12	42	171							16,47%	83,53%
S1-Elementary School Teacher Education	8803730017 AHMAD MUHYANI RIZALIE	Lecture material is easy to understand		7	4	16	35	166							11,84%	88,16%
S1-Elementary School Teacher Education	8803730017 AHMAD MUHYANI RIZALIE	Lecture material is in accordance with the syllabus		8	5	14	31	167							12,00%	88,00%
S1-Elementary School Teacher Education	8803730017 AHMAD MUHYANI RIZALIE	Lecturer's mastery of lecture material		7	3	14	28	175							10,57%	89,43%
S1-Elementary School Teacher Education	8803730017 AHMAD MUHYANI RIZALIE	Questions/quizzes/tests according to lecture material		8	3	10	34	164							9,59%	90,41%
S1-Primary School Teacher Education	8803730017 AHMAD MUHYANI RIZALIE	Questions/quizzes/tests are not too difficult/moderate		9	5	12	30	160							12,04%	87,96%
S1-Elementary School Teacher Education	8803730017 AHMAD MUHYANI RIZALIE	Lecture sources/materials are available in the Reading Room		11	2	12	38	167							10,87%	89,13%
S1-Elementary School Teacher Education	8865420016 AHMAD SYADZALI	Got a lot of new material/something		14	14	26	31	61							36,99%	63,01%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Elementary School Teacher Education	8865420016	AHMAD SYADZALI	Lecturer actively participates in forum discussions and holds quizzes on e-learning	19	13	19	21	57	129	14,73%	10,08%	14,73%	146	5,48%	4,79%	16,28%	44,19%	19,18%	39,53%	60,47%
S1-Elementary School Teacher Education	8865420016	AHMAD SYADZALI	Lecturers utilize ULM's e-learning media facilities	8	7	24	28	79	16,44%	132	8,33%	6,82%	13,64%	150	15,33%	54,11%	18,94%	52,27%	26,71%	73,29%
S1-Elementary School Teacher Education	8865420016	AHMAD SYADZALI	Lecturer distributes learning materials distributed through e-learning 11		9	18	25	69	17,33%	14,67%	151	13,25%	13,91%	17,88%	18,00%	34,67%	19,21%	28,79%	71,21%
S1-Elementary School Teacher Education	8865420016	AHMAD SYADZALI	Lecturer provides exercises and discusses questions 23		26	22	27	52	126	18,67%	9,52%	15,87%	154	11,69%		35,76%	16,67%	41,27%	47,33%	52,67%
S1-Elementary School Teacher Education	8865420016	AHMAD SYADZALI	Lecturer provides supporting references	20	21	27	29	54	12,34%	14,29%	172	16,60%	15,12%	21,51%	21,43%	40,26%	16,86%	45,03%	54,97%
S1-Elementary School Teacher Education	8865420016	AHMAD SYADZALI	Lecturers are very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	21	12	20	21	52	156	13,18%	14,10%	13,46%	151	10,60%		27,91%	24,36%	35,90%	42,06%	57,94%
S1-Elementary School Teacher Education	8865420016	AHMAD SYADZALI	Lecturers are transparent in giving final grades	18	19	22	33	62	9,93%	17,22%	150	9,73%	7,33%	16,00%	144	19,21%	43,05%	22,00%	38,31%	61,69%
S1-Elementary School Teacher Education	8865420016	AHMAD SYADZALI	Lecturer attendance is always on schedule	32	26	37	29	48	8,33%	10,42%	13,89%	139	7,19%	10,79%		45,33%	21,33%	45,83%	55,23%	44,77%
S1-Elementary School Teacher Education	8865420016	AHMAD SYADZALI	Easy to understand lecture material	19	22	21	38	56	19,42%	146	11,64%	9,59%	19,86%	158	3,80%	24,46%	38,13%	19,18%	39,74%	60,26%
S1-Elementary School Teacher Education	8865420016	AHMAD SYADZALI	Lecture material according to the syllabus	16	15	26	29	65	1,27%	1,27%	159	3,14%	5,03%	3,27%	163	39,73%	10,13%	83,54%	37,75%	62,25%
S1-Elementary School Teacher Education	8865420016	AHMAD SYADZALI	Lecturer's mastery of lecture material	14	11	24	33	68	1,84%	0,61%	5,52%	152	5,56%	3,70%	2,47%	15,09%	72,96%	18,40%	32,67%	67,33%
S1-Elementary School Teacher Education	8865420016	AHMAD SYADZALI	Questions/quizzes/tests according to lecture material	12	15	20	31	66	146	1,87%	0,00%	0,68%	167	5,39%	0,60%	73,62%	14,61%	73,46%	32,64%	67,36%
S1-Primary School Teacher Education	8865420016	AHMAD SYADZALI	Suns/quizzes/tests are not too difficult/moderate	10	15	27	34	53	3,59%	157	0,64%	0,00%	3,82%	155	2,56%	10,27%	87,67%	10,78%	37,41%	62,59%
S1-Primary School Teacher Education	8865420016	AHMAD SYADZALI	Sources/lecture materials are available in the Reading Room	17	14	29	28	58	0,64%	3,85%	160	1,88%	1,88%	2,50%	165	79,64%	11,46%	84,08%	41,10%	58,90%
S1-Indonesian Language and Literature Education	23058905	AHSANI TAQWIEM	Got a lot of new material/something	6	2	2	16	32	1,21%	1,82%	3,03%	163	4,29%	3,67%	4,29%	16,03%	76,92%	11,88%	6,33%	93,67%
S1-Indonesian Language and Literature Education	23058905	AHSANI TAQWIEM	Lecturers actively participate in forum discussions and hold quizzes on e-learning	5	8	6	24	116	155	0,65%	1,94%	0,65%	151	1,32%	2,65%	81,88%	16,97%	76,97%	11,95%	88,05%
S1-Indonesian Language and Literature Education	23058905	AHSANI TAQWIEM	Lecturers utilize ULM's e-learning media facilities	3	1	9	30	120	1,32%	149	1,34%	2,01%	4,03%	171	2,30%	8,59%	79,75%	12,90%	7,98%	92,02%
S1-Indonesian Language and Literature Education	23058905	AHSANI TAQWIEM	Lecturer distributes learning materials distributed through e-learning	9	6	4	24	119	2,87%	7,47%	425	0,47%	1,18%	4,24%	434	83,87%	9,93%	84,77%	11,73%	88,27%
S1-Indonesian Language and Literature Education	23058905	AHSANI TAQWIEM	The lecturer provides exercises and discusses the questions	2	0	1	15	128	2,07%	5,07%	10,60%	462	1,95%	1,73%	7,79%	13,42%	79,19%	13,22%	2,05%	97,95%
S1-Indonesian Language and Literature Education	23058905	AHSANI TAQWIEM	Lecturer provides supporting references	9	1	6	18	133	444	2,48%	3,83%	9,23%	436	1,15%	2,98%	74,14%	13,18%	80,94%	9,58%	90,42%
S1-Indonesian Language and Literature Education	23058905	AHSANI TAQWIEM	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	0	6	18	132	7,34%	429	1,40%	2,80%	5,13%	439	0,91%	20,51%	61,75%	21,21%	4,46%	95,54%
S1-Indonesian Language and Literature Education	23058905	AHSANI TAQWIEM	Transparent lecturers in giving final grades	4	1	6	25	120	1,59%	4,56%	426	2,56%	1,17%	9,35%	478	67,32%	17,54%	67,12%	7,05%	92,95%
S1-Indonesian Language and Literature Education	23058905	AHSANI TAQWIEM	Lecturer attendance is always on schedule	3	3	4	19	131	1,26%	1,05%	4,60%	491	2,85%	3,87%	9,16%	11,47%	77,06%	13,05%	6,25%	93,75%
S1-Indonesian Language and Literature Education	23058905	AHSANI TAQWIEM	Lecture material is easy to understand	2	3	5	28	127	447	1,12%	1,79%	4,47%	414	0,48%	0,24%	77,62%	13,67%	79,27%	6,06%	93,94%
S1-Indonesian Language and Literature Education	23058905	AHSANI TAQWIEM	Lecture material according to the syllabus	7	5	7	14	130	2,66%	459	0,65%	1,96%	4,36%	445	1,80%	20,19%	66,90%	9,00%	11,66%	88,34%
S1-Indonesian Language and Literature Education	23058905	AHSANI TAQWIEM	Lecturer's mastery of lecture material	1	3	1	20	120	2,02%	12,36%	469	0,00%	2,35%	5,97%	509	84,10%	21,79%	62,32%	3,23%	96,77%
S1-Indonesian Language and Literature Education	23058905	AHSANI TAQWIEM	Questions/quizzes/tests according to lecture material	2	4	2	15	128	1,38%	0,79%	4,32%	498	1,00%	1,20%	4,42%	10,07%	81,55%		5,30%	94,70%
S1-Indonesian Language and Literature Education	23058905	AHSANI TAQWIEM	Questions/quizzes/tests are not too difficult/moderate	2	3	6	20	118								10,87%	85,75%	20,48%	7,38%	92,62%
S1-Indonesian Language and Literature Education	23058905	AHSANI TAQWIEM	Lecture sources/materials are available in the Reading Room	4	5	13	23	129								72,55%	22,92%	60,90%	12,64%	87,36%
S1-Mathematics Education	9990229833	AISYAH JULIANI NOOR	Got a lot of new material/something	2	5	18	56	304								15,99%	75,69%	11,39%	5,88%	94,12%
S1-Mathematics Education	9990229833	AISYAH JULIANI NOOR	Lecturer actively participates in forum discussions and holds quizzes on e-learning	9	22	46	89	268								82,12%	1,85%	81,53%	17,74%	82,26%
S1-Mathematics Education	9990229833	AISYAH JULIANI NOOR	Lecturers utilize ULM's e-learning media facilities	9	8	36	98	311											11,47%	88,53%
S1-Mathematics Education	9990229833	AISYAH JULIANI NOOR	Lecturer distributes learning materials distributed via e-learning 11		17	41	77	298											15,54%	84,46%
S1-Mathematics Education	9990229833	AISYAH JULIANI NOOR	The lecturer provides practice and discussion of the questions 5		13	32	50	386											11,47%	88,53%
S1-Mathematics Education	9990229833	AISYAH JULIANI NOOR	Lecturer provides supporting references	6	12	22	56	333											9,32%	90,68%
S1-Mathematics Education	9990229833	AISYAH JULIANI NOOR	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	4	7	20	60	348											7,06%	92,94%
S1-Mathematics Education	9990229833	AISYAH JULIANI NOOR	Lecturers are transparent in giving final grades	11	5	39	86	265											12,91%	87,09%
S1-Mathematics Education	9990229833	AISYAH JULIANI NOOR	The lecturer's attendance is always on schedule	6	5	22	43	402											6,90%	93,10%
S1-Mathematics Education	9990229833	AISYAH JULIANI NOOR	The lecture material is easy to understand	14	19	45	107	306											15,89%	84,11%
S1-Mathematics Education	9990229833	AISYAH JULIANI NOOR	Lecture material is in accordance with the syllabus	5	8	20	45	369											7,38%	92,62%
S1-Mathematics Education	9990229833	AISYAH JULIANI NOOR	Lecturer's mastery of lecture material	2	1	11	45	365											3,38%	96,62%
S1-Mathematics Education	9990229833	AISYAH JULIANI NOOR	Questions/quizzes/tests according to lecture material	3	9	20	94	323											6,97%	93,03%
S1-Mathematics Education	9990229833	AISYAH JULIANI NOOR	The questions/quiz/test are not too difficult/moderate	8	9	55	102	271											16,18%	83,82%
S1-Mathematics Education	9990229833	AISYAH JULIANI NOOR	Lecture sources/materials are available in the Reading Room	0	11	28	75	365											8,32%	91,68%
S1-Physical Education	11029206	AKHMAD AMIRUDIN	Got a lot of new material/something	7	4	22	58	418											6,48%	93,52%
S1-Physical Education	11029206	AKHMAD AMIRUDIN	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	5	6	22	59	406											6,63%	93,37%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Physical Education	11029206	AKHMAD AMIRUDIN	Lecturers utilize ULM's e-learning media facilities	8	8	23	65	406	510	1,57%	1,57%	4,51%	517	2,32%	1,16%	12,75%	79,41%	12,38%	7,65%	92,35%
S1-Physical Education	11029206	AKHMAD AMIRUDIN	Lecturer distributes learning materials distributed via e-learning	12		6	26	64	409	5,03%	518	0,97%	2,12%	3,47%	531	2,82%	79,11%	12,66%	81,27%	8,51%	91,49%
S1-Physical Education	11029206	AKHMAD AMIRUDIN	The lecturer provides practice and discussion of the questions	5		11	18	63	421	1,32%	3,77%	516	1,74%	1,16%	3,88%	525	10,55%	81,34%	12,02%	6,56%	93,44%
S1-Physical Education	11029206	AKHMAD AMIRUDIN	Lecturer provides supporting references	15	7	20	56	433		3,24%	1,90%	3,24%	524	1,15%	0,93%	2,10%	81,20%	11,43%	80,19%	7,91%	92,09%
S1-Physical Education	11029206	AKHMAD AMIRUDIN	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	9	6	20	62	419		512	1,95%	0,78%	3,13%	522	3,26%	0,96%	14,50%	81,50%	11,52%	6,78%	93,22%
S1-Physical Education	11029206	AKHMAD AMIRUDIN	Lecturers are transparent in giving final grades	17	10	17	60	421		3,45%	496	0,81%	1,21%	1,61%	508	0,59%	82,62%	11,88%	80,46%	8,38%	91,62%
S1-Physical Education	11029206	AKHMAD AMIRUDIN	Lecturer attendance is always on schedule	6	5	11	76	426		0,59%	4,92%	555	2,52%	1,80%	4,86%	528	12,70%	83,67%	11,42%	4,20%	95,80%
S1-Physical Education	11029206	AKHMAD AMIRUDIN	Easy to understand lecture material	10	4	16	59	423		3,03%	2,27%	2,65%	308	4,55%	6,49%	10,06%	82,48%	13,69%	77,12%	5,86%	94,14%
S1-Physical Education	11029206	AKHMAD AMIRUDIN	Lecture material according to the syllabus	17	5	18	62	420		308	5,52%	6,17%	12,63%	301	4,32%	6,98%	13,45%	78,60%	25,32%	7,66%	92,34%
S1-Physical Education	11029206	AKHMAD AMIRUDIN	Lecturer's mastery of lecture material	4	6	8	63	415		8,64%	299	5,02%	5,35%	13,04%	307	5,21%	53,57%	23,70%	51,95%	3,63%	96,37%
S1-Physical Education	11029206	AKHMAD AMIRUDIN	Questions/quizzes/tests according to lecture material	3	3	25	58	419		10,42%	10,42%	339	3,83%	7,37%	13,86%	307	22,92%	57,14%	21,40%	6,10%	93,90%
S1-Physical Education	11029206	AKMAD AMIRUDIN	Questions/quizzes/tests are not too difficult/moderate	14	10	27	76	428		7,82%	7,82%	11,73%	504	4,61%	4,93%	10,20%	55,18%	24,43%	49,51%	9,19%	90,81%
S1-Physical Education	11029206	AKHMAD AMIRUDIN	Lecture sources/materials are available in the Reading Room	16	12	14	71	415		366	9,66%	10,38%	13,66%	317	4,10%	6,62%	22,12%	52,40%	21,17%	7,95%	92,05%
S1-Primary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Got a lot of new material/something	14	20	31	78	465		11,67%	328	5,49%	5,49%	12,80%	308	4,22%	51,47%	22,04%	58,22%	21,10%	78,90%
S1-Primary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Lecturer actively participates in forum discussions and holds quizzes on e-learning	17	19	39	73	460		5,84%	10,71%	305	5,25%	5,25%	12,46%	298	25,14%	41,26%	24,61%	24,35%	75,65%
S1-Primary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Lecturers utilize ULM's e-learning media facilities	13	21	26	69	472		5,70%	5,03%	12,42%	317	6,94%	6,31%	11,67%	53,00%	21,55%	54,27%	19,93%	80,07%
S1-Primary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Lecturer distributes learning materials distributed via e-learning	15		16	39	64	465	175	1,71%	2,29%	2,86%	171	3,51%	4,68%	20,78%	58,44%	24,92%	23,41%	76,59%
S1-Primary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	The lecturer provides practice and discussion of the questions	16		32	32	75	452	7,60%	178	3,93%	3,37%	7,87%	173	4,05%	52,13%	23,55%	53,69%	26,06%	73,94%
S1-Primary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Lecturer provides supporting references	13	25	47	75	479		4,05%	10,40%	171	1,75%	2,34%	4,68%	202	22,08%	53,00%	15,43%	25,07%	74,93%
S1-Primary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	24	24	36	65	458		1,98%	2,97%	5,94%	175	1,14%	2,29%	4,57%	77,71%	23,59%	60,82%	27,36%	72,64%
S1-Primary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Lecturers are transparent in giving final grades	14	15	31	67	477		175	1,71%	3,43%	4,57%	174	0,57%	0,00%	20,79%	64,04%	22,54%	19,74%	80,26%
S1-Primary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	The lecturer's attendance is always on schedule	35	38	50	92	451		4,02%	177	1,69%	1,13%	6,78%	180	1,11%	58,96%	16,27%	74,85%	33,61%	66,39%
S1-Primary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	The lecture material is easy to understand	13	21	37	78	468		1,11%	5,56%	172	1,74%	1,74%	2,9 %	182	19,31%	69,80%	13,14%	22,40%	77,60%
S1-Primary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Lecture material is in accordance with the syllabus	18	18	42	72	478		1,65%	2,20%	4,95%	180	1,11%	2,22%	7,22%	78,86%	18,86%	71,43%	23,78%	76,22%
S1-Primary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Lecturer's mastery of lecture material	13	18	33	64	480		178	1,69%	3,37%	5,62%	488	2,46%	1,84%	13,22%	82,58%	14,69%	20,78%	79,22%
S1-Primary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Questions/quizzes/tests according to lecture material	16	16	38	76	459		4,71%	463	1,30%	1,73%	3,24%	473	1,69%	75,71%	13,33%	78,89%	22,95%	77,05%
S1-Primary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	The questions/quiz/test are not too difficult/moderate	17	15	37	69	460		1,90%	2,75%						14,53%	79,07%	17,58%	23,15%	76,85%
S1-Primary School Teacher Education	17089304	AKHMAD RIANDY AGUSTA	Lecture sources/materials are available in the Reading Room	22	20	37	70	468									73,63%	24,44%	65,00%	24,92%	75,08%
S1-Primary School Teacher Education -		ALDY FERDIYANSYAH	Got a lot of new material/something	3	4	5	27	436									17,98%	71,15%	11,07%	6,86%	93,14%
S1-Primary School Teacher Education -		ALDY FERDIYANSYAH	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	6	8	13	40	404									79,92%	13,61%	80,13%	15,79%	84,21%
S1-Primary School Teacher Education -		ALDY FERDIYANSYAH	Lecturers utilize ULM's e-learning media facilities	7	6	14	37	414									13,74%	79,52%		15,17%	84,83%
S1-Primary School Teacher Education -		ALDY FERDIYANSYAH	Lecturer distributes learning materials distributed via e-learning	7	7	18	39	402												18,50%	81,50%
S1-Primary School Teacher Education -		ALDY FERDIYANSYAH	The lecturer provides practice and discusses the questions	3	4	8	28	428												8,77%	91,23%
S1-Primary School Teacher Education -		ALDY FERDIYANSYAH	Lecturer provides supporting references	4	6	12	39	441												10,89%	89,11%
S1-Primary School Teacher Education -		ALDY FERDIYANSYAH	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	2	4	8	23	438												8,00%	92,00%
S1-Primary School Teacher Education -		ALDY FERDIYANSYAH	Lecturers are transparent in giving final grades	3	6	8	33	425												9,71%	90,29%
S1-Primary School Teacher Education -		ALDY FERDIYANSYAH	The lecturer's attendance is always on schedule	1	0	7	23	443												4,60%	95,40%
S1-Primary School Teacher Education -		ALDY FERDIYANSYAH	The lecture material is easy to understand	3	2	12	26	434												9,60%	90,40%
S1-Primary School Teacher Education -		ALDY FERDIYANSYAH	Lecture material is in accordance with the syllabus	2	2	10	24	442												7,78%	92,22%
S1-Primary School Teacher Education -		ALDY FERDIYANSYAH	Lecturer's mastery of lecture material	3	3	5	25	436												6,40%	93,60%
S1-Primary School Teacher Education -		ALDY FERDIYANSYAH	Questions/quizzes/tests according to lecture material	3	4	9	32	434												8,79%	91,21%
S1-Primary School Teacher Education -		ALDY FERDIYANSYAH	The questions/quiz/test are not too difficult/moderate	2	4	13	44	417												10,56%	89,44%
S1-Primary School Teacher Education -		ALDY FERDIYANSYAH	Lecture sources/materials are available in the Reading Room	3	6	10	32	427												10,67%	89,33%
Bachelor of Economics Education	2126099102	ALFI FADHILAH HAKIM HRP	Got a lot of new material/something	12	9	23	54	390												9,02%	90,98%
Bachelor of Economics Education	2126099102	ALFI FADHILAH HAKIM HRP	Lecturer actively participates in forum discussions and holds quizzes on e-learning	6	8	15	63	371												6,26%	93,74%
Bachelor of Economics Education	2126099102	ALFI FADHILAH HAKIM HRP	Lecturers utilize ULM's e-learning media facilities	8	9	13	65	378												6,34%	93,66%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Economics Education	2126099102	ALFI FADHILAH HAKIM HRP	Lecturer distributes learning materials distributed via e-learning 12		12	22	67	399	512	2,34%	2,34%	4,30%	487	2,67%	2,85%	2,87%	13,09%	77,93%	13,96%	8,98%	91,02%
Bachelor of Economics Education	2126099102	ALFI FADHILAH HAKIM HRP	The lecturer provides practice and discussion of the questions 13		10	14	68	382	505	4,16%	1,58%	3,56%	487	3,08%	0,82%	2,67%	78,44%	15,01%	75,45%	7,60%	92,40%
Bachelor of Economics Education	2126099102	ALFI FADHILAH HAKIM HRP	Lecturer provides supporting references	22	8	18	76	381	480	1,46%	1,04%	5,42%	501	2,99%	2,60%	5,59%	13,55%	79,88%	16,25%	9,50%	90,50%
Bachelor of Economics Education	2126099102	ALFI FADHILAH HAKIM HRP	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	15	4	13	66	399	510	4,11%	1,18%	5,29%	529	4,16%	1,31%	6,05%	75,83%	12,77%	76,65%	6,57%	93,43%
Bachelor of Economics Education	2126099102	ALFI FADHILAH HAKIM HRP	Lecturers are transparent in giving final grades	7	5	26	78	394	504	4,76%	0,99%	3,97%	494	1,82%	0,31%	5,06%	13,53%	75,69%	14,93%	7,92%	92,08%
Bachelor of Economics Education	2126099102	ALFI FADHILAH HAKIM HRP	Lecturer attendance is always on schedule	15	10	28	64	384	480	1,98%	0,83%	6,04%	513	3,12%	2,24%	6,24%	73,35%	12,90%	77,58%	10,58%	89,42%
Bachelor of Economics Education	2126099102	ALFI FADHILAH HAKIM HRP	Lecture material is easy to understand	22	6	27	69	386	211	2,84%	3,32%	6,64%	207	2,42%	2,90%	5,31%	16,40%	75,91%	15,00%	10,78%	89,22%
Bachelor of Economics Education	2126099102	ALFI FADHILAH HAKIM HRP	Lecture material according to the syllabus	22	8	32	79	368	207	1,55%	3,86%	8,21%	207	2,90%	4,55%	6,76%	76,25%	15,46%	73,10%	11,72%	88,28%
Bachelor of Economics Education	2126099102	ALFI FADHILAH HAKIM HRP	Lecturer's mastery of lecture material	23	5	20	65	391	199	1,81%	4,02%	5,53%	210	2,38%	3,81%	4,76%	22,27%	64,93%	23,67%	9,52%	90,48%
Bachelor of Economics Education	2126099102	ALFI FADHILAH HAKIM HRP	Questions/quizzes/tests according to lecture material	9	4	25	81	375	202	2,48%	2,97%	7,43%	208	3,37%	3,37%	8,17%	65,70%	22,22%	64,25%	7,69%	92,31%
Bachelor of Economics Education	2126099102	ALFI FADHILAH HAKIM HRP	Questions/quizzes/tests are not too difficult/moderate	9	4	29	72	396	213	2,35%	3,29%	6,10%	207	1,45%	2,32%	6,28%	21,74%	64,25%	20,10%	8,75%	91,25%
Bachelor of Economics Education	2126099102	ALFI FADHILAH HAKIM HRP	Lecture resources/materials are available in the Reading Room	16	11	32	79	375	214	1,87%	3,74%	4,67%	204	1,47%	2,45%	3,43%	69,35%	23,81%	65,24%	11,50%	88,50%
S1-Early Childhood Education Teacher Education		ALFIANA FALAN SYARRI	AULIYA Got a lot of new material/something	6	7	14	47	127	218	3,21%	3,67%	7,34%	212	3,30%	4,72%	8,02%	20,79%	66,34%	22,12%	12,80%	87,20%
S1-Early Childhood Education Teacher Education		ALFIANA FALAN SYARRI	AULIYA Lecturers actively participate in forum discussions and hold quizzes on e-learning.	5	6	11	49	136	216	3,24%	3,24%	7,41%	307	3,26%	1,63%	1,63%	62,98%	20,68%	67,61%	10,63%	89,37%
S1-Early Childhood Education Teacher Education		ALFIANA FALAN SYARRI	AULIYA Lecturers utilize ULM's e-learning media facilities	3	8	17	46	133	309	4,85%	2,91%	4,21%	301	2,99%	2,66%	4,65%	26,57%	63,25%	20,09%	13,53%	86,47%
S1-Early Childhood Education Teacher Education		ALFIANA FALAN SYARRI	AULIYA Lecturers distribute learning materials distributed via e-learning	6	9	14	45	133	292	1,71%	0,68%	7,53%	297	3,37%	1,68%	2,69%	69,63%	24,02%	68,63%	14,01%	85,99%
S1-Early Childhood Education Teacher Education		ALFIANA FALAN SYARRI	AULIYA The lecturer provides practice and discusses the questions	2	8	11	40	138	303	2,64%	0,00%	3,63%	303	3,63%	0,99%	2,97%	22,94%	62,84%	22,17%	10,55%	89,45%
S1-Early Childhood Education Teacher Education		ALFIANA FALAN SYARRI	AULIYA The lecturer provides supporting references	5	8	10	50	127	309	3,24%	2,59%	3,56%	314	3,18%	0,32%	5,41%	61,79%	19,44%	66,67%	10,95%	89,05%
S1-Early Childhood Education Teacher Education		ALFIANA FALAN SYARRI	AULIYA The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	5	6	15	42	134	301	2,66%	2,66%	2,66%	317	5,36%	1,26%	1,89%	18,89%	74,53%	20,39%	12,87%	87,13%
S1-Early Childhood Education Teacher Education		ALFIANA FALAN SYARRI	AULIYA Lecturers are transparent in giving final grades	7	7	17	46	131	302	1,99%	0,66%	1,32%	290	3,79%	0,69%	2,41%	67,64%	19,93%	69,77%	14,90%	85,10%
S1-Early Childhood Education Teacher Education		ALFIANA FALAN SYARRI	AULIYA The lecturer's attendance is always on schedule	5	7	13	44	144	295	2,71%	1,36%	3,05%	308	1,95%	0,32%	4,87%	20,21%	69,86%	19,19%	11,74%	88,26%
S1-Early Childhood Education Teacher Education		ALFIANA FALAN SYARRI	AULIYA The lecture material is easy to understand	3	5	13	55	131	122	2,46%	4,92%	2,46%	148	8,78%	16,89%	11,49%	73,06%	18,13%	75,58%	10,14%	89,86%
S1-Early Childhood Education Teacher Education		ALFIANA FALAN SYARRI	AULIYA Lecture material according to the syllabus	4	8	10	43	139	144	4,86%	14,58%	9,72%	132	6,06%	10,61%		18,15%	74,26%	18,77%	10,28%	89,72%
S1-Early Childhood Education Teacher Education		ALFIANA FALAN SYARRI	AULIYA Lecturer's mastery of lecture material	3	5	7	49	140	12,12%								71,84%	19,43%	71,66%	7,35%	92,65%
S1-Early Childhood Education Teacher Education		ALFIANA FALAN SYARRI	AULIYA Questions/quizzes/tests according to the lecture material	7	8	16	50	127									19,93%	72,05%	18,61%	14,22%	85,78%
S1-Early Childhood Education Teacher Education		ALFIANA FALAN SYARRI	AULIYA The questions/quiz/test are not too difficult/moderate	7	10	17	47	131									72,87%	16,56%	79,47%	16,04%	83,96%
S1-Early Childhood Education Teacher Education		ALFIANA FALAN SYARRI	AULIYA Lecture sources/materials are available in the Reading Room	7	7	16	42	134									17,93%	75,17%	20,68%	13,89%	86,11%
Bachelor of Science in Biology Education	25028807	AMALIA REZEKI	Get lots of material/something new	10	5	5	58	229									72,20%	20,45%	72,40%	6,51%	93,49%
Bachelor of Science in Biology Education	25028807	AMALIA REZEKI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	15	9	13	63	269									14,75%	75,43%	19,59%	11,97%	88,03%
Bachelor of Science in Biology Education	25028807	AMALIA REZEKI	Lecturers utilize ULM's e-learning media facilities	9	8	14	60	270									43,24%	20,14%	50,69%	10,30%	89,70%
Bachelor of Science in Biology Education	25028807	AMALIA REZEKI	Lecturer distributes learning materials distributed via e-learning	5	2	22	59	264									22,73%	48,48%		9,93%	90,07%
Bachelor of Science in Biology Education	25028807	AMALIA REZEKI	The lecturer provides practice and discusses the questions	10	5	8	57	257												7,74%	92,26%
Bachelor of Science in Biology Education	25028807	AMALIA REZEKI	The lecturer provides supporting references	8	0	11	55	229												6,27%	93,73%
Bachelor of Science in Biology Education	25028807	AMALIA REZEKI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	11	3	9	55	225												7,59%	92,41%
Bachelor of Science in Biology Education	25028807	AMALIA REZEKI	Lecturers are transparent in giving final grades	10	8	11	58	222												9,39%	90,61%
Bachelor of Science in Biology Education	25028807	AMALIA REZEKI	The lecturer's attendance is always on schedule	10	1	17	61	225												8,92%	91,08%
Bachelor of Science in Biology Education	25028807	AMALIA REZEKI	The lecture material is easy to understand	8	8	8	60	257												7,97%	92,03%
Bachelor of Science in Biology Education	25028807	AMALIA REZEKI	Lecture material is in accordance with the syllabus	17	4	6	59	231												8,52%	91,48%
Bachelor of Science in Biology Education	25028807	AMALIA REZEKI	Lecturer's mastery of lecture material	6	2	4	50	240												3,97%	96,03%
Bachelor of Science in Biology Education	25028807	AMALIA REZEKI	Questions/quizzes/tests according to lecture material	11	2	7	52	228												6,90%	93,10%
Bachelor of Science in Biology Education	25028807	AMALIA REZEKI	Questions/quizzes/tests are not too difficult/moderate	8	4	9	61	233												7,12%	92,88%
Bachelor of Science in Biology Education	25028807	AMALIA REZEKI	Lecture sources/materials are available in the Reading Room	6	1	15	63	223												7,14%	92,86%
S1-Primary School Teacher Education	17086411	AMBERANSYAH	Got a lot of new material/something	3	6	3	18	92												9,84%	90,16%
S1-Primary School Teacher Education	17086411	AMBERANSYAH	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	13	25	17	29	64												37,16%	62,84%
S1-Primary School Teacher Education	17086411	AMBERANSYAH	Lecturers utilize ULM's e-learning media facilities	7	21	14	29	73												29,17%	70,83%
S1-Primary School Teacher Education	17086411	AMBERANSYAH	Lecturer distributes learning materials distributed via e-learning	8	14	16	30	64												28,79%	71,21%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Primary School Teacher Education	17086411 AMB	ERANSYAH	The lecturer provides exercises and discusses the questions	4	3	13	17	75	112	3,57%	2,68%	11,6	% 134	5,22% 2,99%	15,18%	66,96% 17,91%	17,86%	82,14%
S1-Primary School Teacher Education	17086411 AMB	ERANSYAH	The lecturer provides supporting references	7	4	12	24	87	116	3,45%	3,45%	3,45%	131	3,05% 6,11%	64,93%	12,93% 76,72%	17,16%	82,84%
S1-Primary School Teacher Education	17086411 AMB	ERANSYAH	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	4	4	4	15	89	11,45%	133	4,51%	3,76%	6,02%	123 2,48%	17,56%	61,83% 10,53%	10,34%	89,66%
S1-Primary School Teacher Education	17086411 AMB	ERANSYAH	Lecturers are transparent in giving final grades	4	8	15	23	81	4,96%	5,79%	136	5,15%	7,35%	8,82% 127	3,15%	75,19% 17,36% 69,42%	20,61%	79,39%
S1-Primary School Teacher Education	17086411 AMB	ERANSYAH	The lecturer's attendance is always on schedule	6	5	8	14	100	5,51%	3,15%	121	2,48%	3,31%	4,96% 131	3,05%	10,29% 68,38% 16,54%	14,29%	85,71%
S1-Primary School Teacher Education	17086411 AMB	ERANSYAH	The lecture material is easy to understand	3	6	7	21	84	6,11%	11,45%	143	6,99%	4,90%	9,79% 256		71,65% 18,18% 71,07%	13,22%	86,78%
S1-Primary School Teacher Education	17086411 AMB	ERANSYAH	Lecture material is in accordance with the syllabus	7	10	12	14	93	1,56%	0,78%	5,86%	274	2,92%	1,09% 8,03%		25,19% 54,20% 19,58%	21,32%	78,68%
S1-Primary School Teacher Education	17086411 AMB	ERANSYAH	Lecturer's mastery of lecture material	4	7	4	21	91	264	1,89%	0,76%	6,82%	269	1,49% ,49% 9,67%		58,74% 17,19% 74,61%	11,81%	88,19%
S1-Primary School Teacher Education	17086411 AMB	ERANSYAH	Questions/quizzes/tests according to lecture material	3	4	6	22	86	263	1,52%	0,76%	4,56%	280	1,07% 2,86% 5,71%		19,71% 68,25% 19,32%	10,74%	89,26%
S1-Primary School Teacher Education	17086411 AMB	ERANSYAH	Questions/quizzes/tests are not too difficult/moderate	4	8	15	33	71	256	2,34%	0,39%	1,95%	260	2,31% ,54% 3,46%		71,21% 20,32% 66,54%	20,61%	79,39%
S1-Primary School Teacher Education	17086411 AMB	ERANSYAH	Lecture sources/materials are available in the Reading Room	10	7	14	28	84	288	2,43%	2,43%	9,38%	262	1,53% 0,76% 4,96%		20,91% 72,24% 18,21%	21,68%	78,32%
S1-Special Education	7036211 WAHE UP		Get lots of new material/something	4	2	15	44	191	282	1,68%	2,13%	6,38%	271	1,85% 0,37% 4,80%		72,14% 19,92% 75,39%	8,20%	91,80%
S1-Special Education	7036211 WAHE UP		Lecturers actively conduct forum discussions and hold quizzes on e-learning.	8	3	22	54	107	256	1,56%	0,39%	2,73%	254	2,36% 0,39% 4,33%		20,00% 72,69% 21,18%	12,04%	87,96%
S1-Special Education	7036211 WAHE UP		Lecturers utilize ULM's e-learning media facilities	5	2	18	51	198	276	1,36%	1,81%	7,61%	379	3,43% 0,86% 7,39%		64,58% 20,99% 71,76%	9,47%	90,53%
S1-Special Education	7036211 WAHE UP		Lecturers distribute learning materials distributed via e-learning 4		4	26	56	179	374	1,18%	2,67%	10,43%	359	3,06% 3,06%		17,38% 71,63% 16,97%	12,64%	87,36%
S1-Special Education	7036211 WAHE UP		The lecturer gives exercises and discusses the questions 4.		2	12	55	190	8,64%	371	3,50%	2,96%	8,36%	381 3,41% 5,25%		76,01% 19,92% 75,39%	6,84%	93,16%
S1-Special Education	7036211 WAHE UP		The lecturer provides supporting references	3	8	16	51	202	9,45%	383	4,44%	4,70%	8,09%	385 2,90% 4,42%		17,72% 75,20% 19,93%	9,64%	90,36%
S1-Special Education	7036211 WAHE UP		The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	6	1	5	51	193	8,31%	378	3,17%	4,76%	7,41%	458 6,33% 4,80%		67,39% 15,30% 67,02%	4,69%	95,31%
S1-Special Education	7036211 WAHE UP		Lecturers are transparent in giving final grades	6	4	9	52	189	12,01%	383	3,13%	3,13%	10,18%	412 5,10%		18,72% 63,90% 16,71%	7,31%	92,69%
S1-Special Education	7036211 WAHE UP		Lecturer attendance is always on schedule	7	7	27	61	196	4,85%	8,50%	375	3,20%	3,20%	8,80% 380	3,68%	68,52% 16,71% 68,46%	14,24%	85,76%
S1-Special Education	7036211 WAHE UP		Lecture material is easy to understand	4	2	13	55	188	5,00%	9,21%	386	2,85%	3,37%	9,59% 380	3,16%	19,16% 62,73% 18,02%	7,25%	92,75%
S1-Special Education	7036211 WAHE UP		Lecture material according to the syllabus	7	6	18	49	202	6,05%	9,47%	250	2,00%	2,00%	1,20% 277	2,17%	64,75% 20,26% 63,12%	10,99%	89,01%
S1-Special Education	7036211 WAHE UP		Lecturer's mastery of lecture material	5	1	13	46	246	2,17%	8,66%	274	0,36%	0,00%	7,30% 263	0,76%	18,25% 66,40% 19,43%	7,01%	92,99%
S1-Special Education	7036211 WAHE UP		Questions/quizzes/tests according to lecture material	4	1	7	51	193	0,76%	5,70%	262	0,76%	1,15%	5,73%		57,42% 19,32% 64,23%	4,69%	95,31%
S1-Special Education	7036211 WAHE UP		The questions/quizzes/tests are not too difficult/moderate	6	1	11	45	191								17,72% 63,83% 16,00%	7,09%	92,91%
S1-Special Education	7036211 WAHE UP		Lecture resources/materials are available in the Reading Room.	9	5	21	55	186								68,80% 15,26% 66,84%	12,68%	87,32%
Bachelor of Economics Education	9059402 ANANDA	SETIAWAN	Got a lot of new material/something	13	26	28	58	254								20,73% 63,47% 18,95%	17,68%	82,32%
Bachelor of Economics Education	9059402 ANANDA	SETIAWAN	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	16	10	39	70	239								62,37% 14,80% 80,00%	17,38%	82,62%
Bachelor of Economics Education	9059402 ANANDA	SETIAWAN	Lecturers utilize ULM's e-learning media facilities	11	11	31	60	246								19,13% 67,87% 20,07%	14,76%	85,24%
Bachelor of Economics Education	9059402 ANANDA	SETIAWAN	Lecturer distributes learning materials distributed via e-learning 13		11	31	62	264								72,26% 15,73% 76,05%	14,82%	85,18%
Bachelor of Economics Education	9059402 ANANDA	SETIAWAN	The lecturer provides practice and discussion of the questions 13		20	36	73	239								21,76% 70,61%	18,11%	81,89%
Bachelor of Economics Education	9059402 ANANDA	SETIAWAN	Lecturer provides supporting references	17	18	31	69	248									17,23%	82,77%
Bachelor of Economics Education	9059402 ANANDA	SETIAWAN	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	15	17	32	78	243									16,62%	83,38%
Bachelor of Economics Education	9059402 ANANDA	SETIAWAN	Lecturers are transparent in giving final grades	12	18	28	69	251									15,34%	84,66%
Bachelor of Economics Education	9059402 ANANDA	SETIAWAN	The lecturer's attendance is always on schedule	29	22	55	89	263									23,14%	76,86%
Bachelor of Economics Education	9059402 ANANDA	SETIAWAN	Easy to understand lecture material	12	12	39	74	246									16,45%	83,55%
Bachelor of Economics Education	9059402 ANANDA	SETIAWAN	Lecture material according to the syllabus	21	20	35	73	253									18,45%	81,55%
Bachelor of Economics Education	9059402 ANANDA	SETIAWAN	Lecturer's mastery of lecture material	12	12	33	60	258									15,20%	84,80%
Bachelor of Economics Education	9059402 ANANDA	SETIAWAN	Questions/quizzes/tests according to lecture material	14	19	35	58	254									17,89%	82,11%
Bachelor of Economics Education	9059402 ANANDA	SETIAWAN	Questions/quizzes/tests are not too difficult/moderate	11	13	37	80	245									15,80%	84,20%
Bachelor of Economics Education	9059402 ANANDA	SETIAWAN	Lecture sources/materials are available in the Reading Room	12	23	36	72	237									18,68%	81,32%
Bachelor of Computer Education	31038503 ANDI	ICHSAN MAHARDIKA	Got a lot of new material/something	5	5	3	37	290									5,20%	94,80%
Bachelor of Computer Education	31038503 ANDI	ICHSAN MAHARDIKA	Lecturer actively participates in forum discussions and holds quizzes on e-learning	6	6	24	53	188									13,00%	87,00%
Bachelor of Computer Education	31038503 ANDI	ICHSAN MAHARDIKA	Lecturers utilize ULM's e-learning media facilities	1	0	20	55	198									7,66%	92,34%
Bachelor of Computer Education	31038503 ANDI	ICHSAN MAHARDIKA	Lecturer distributes learning materials distributed via e-learning	2	2	15	44	240									7,22%	92,78%
Bachelor of Computer Education	31038503 ANDI	ICHSAN MAHARDIKA	The lecturer provides exercises and discusses the questions	2	3	15	57	185									7,63%	92,37%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Computer Education	31038503 AND	ICHSAN MAHARDIKA	Lecturer provides supporting references	2	2	3	60	194	261	0,77%	0,77%	1,15%	22,99%	74,33% 19,47%	2,68%	97,32%
Bachelor of Computer Education	31038503 AND	ICHSAN MAHARDIKA	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	1	1	11	51	208	268	1,00%	0,00%	5,22%	19,40%	77,61% 1,92%	4,96%	95,04%
Bachelor of Computer Education	31038503 AND	ICHSAN MAHARDIKA	Lecturers are transparent in giving final grades	4	0	14	55	195	268	4,00%	0,00%	1,49%	20,54%	73,96% 1,94%	6,72%	93,28%
Bachelor of Computer Education	31038503 AND	ICHSAN MAHARDIKA	The lecturer's attendance is always on schedule	2	3	5	45	236	253	0,79%	0,00%	0,79%	17,79%	80,63% 5,71%	3,83%	96,17%
Bachelor of Computer Education	31038503 AND	ICHSAN MAHARDIKA	The lecture material is easy to understand	11	0	4	58	195	263	4,18%	1,52%	7,60%	22,05%	74,14% 4,17%	5,60%	94,40%
Bachelor of Computer Education	31038503 AND	ICHSAN MAHARDIKA	Lecture material is in accordance with the syllabus	1	4	5	44	204	109	4,59%	2,75%	8,26%	20,18%	79,82% 9,90%	3,88%	96,12%
Bachelor of Computer Education	31038503 AND	ICHSAN MAHARDIKA	Lecturer's mastery of lecture material	1	0	2	33	217	107	2,00%	5,61%	4,67%	20,56%	77,57% 11,32%	1,19%	98,81%
Bachelor of Computer Education	31038503 AND	ICHSAN MAHARDIKA	Questions/quizzes/tests according to lecture material	8	3	16	49	204	108	2,38%	6,48%	4,63%	19,05%	76,98% 8,57%	9,64%	90,36%
Bachelor of Computer Education	31038503 AND	ICHSAN MAHARDIKA	The questions/quiz/test are not too difficult/moderate	0	4	20	65	174	96	2,08%	3,13%	5,21%	14,43%	5,28% 10,53%	9,13%	90,87%
Bachelor of Computer Education	31038503 AND	ICHSAN MAHARDIKA	Lecture sources/materials are available in the Reading Room	9	6	12	54	207	104	3,85%	1,92%	7,69%	19,90%	77,11% 9,01%	9,38%	90,63%
S1-Early Childhood Education Teacher Education		ANGGITA GUNATI FASHLAH	Got a lot of new material/something	5	3	9	19	73	108	3,70%	1,85%	6,48%	17,59%	70,37% 9,01%	15,60%	84,40%
S1-Early Childhood Education Teacher Education		ANGGITA GUNATI FASHLAH	Lecturers actively participate in forum discussions and hold quizzes on e-learning	5	5	10	26	55	106	2,83%	6,60%	6,60%	16,98%	66,04% 5,93%	19,80%	80,20%
S1-Early Childhood Education Teacher Education		ANGGITA GUNATI FASHLAH	Lecturers utilize ULM's e-learning media facilities	3	6	5	25	68	118	5,93%	2,54%	6,78%	21,19%	63,56% 6,44%	13,08%	86,92%
S1-Early Childhood Education Teacher Education		ANGGITA GUNATI FASHLAH	Lecturer distributes learning materials distributed via e-learning	2	5	12	28	59	342	2,35%	2,63%	9,94%	23,39%	61,70% 9,04%	17,92%	82,08%
S1-Early Childhood Education Teacher Education		ANGGITA GUNATI FASHLAH	The lecturer provides exercises and discusses the questions	3	7	5	18	75	328	2,74%	2,13%	8,54%	22,93%	68,33% 7,43%	13,89%	86,11%
S1-Early Childhood Education Teacher Education		ANGGITA GUNATI FASHLAH	Lecturer provides supporting references	2	2	9	20	72	336	1,19%	0,89%	7,14%	20,54%	70,24% 6,92%	12,38%	87,62%
S1-Early Childhood Education Teacher Education		ANGGITA GUNATI FASHLAH	The lecturer is very helpful in learning (giving opportunities to ask questions, consult, discuss, etc.)	2	3	5	16	70	327	2,22%	2,75%	7,34%	21,41%	66,36% 7,92%	10,42%	89,58%
S1-Early Childhood Education Teacher Education		ANGGITA GUNATI FASHLAH	Lecturers are transparent in giving final grades	5	6	12	21	70	328	1,52%	2,44%	7,32%	21,34%	67,38% 6,65%	20,18%	79,82%
S1-Early Childhood Education Teacher Education		ANGGITA GUNATI FASHLAH	The lecturer's attendance is always on schedule	4	2	8	17	73	323	1,24%	1,86%	5,88%	22,60%	68,42% 6,61%	13,46%	86,54%
S1-Early Childhood Education Teacher Education		ANGGITA GUNATI FASHLAH	The lecture material is easy to understand	1	5	10	24	71	315	1,27%	0,95%	6,35%	22,54%	68,89% 9,70%	14,41%	85,59%
S1-Early Childhood Education Teacher Education		ANGGITA GUNATI FASHLAH	Lecture material according to the syllabus	4	2	7	16	79	165	2,42%	0,61%	4,85%	23,64%	68,48% 4,91%	12,04%	87,96%
S1-Early Childhood Education Teacher Education		ANGGITA GUNATI FASHLAH	Lecturer's mastery of lecture material	3	5	10	15	78	166	1,81%	3,01%	2,41%	24,10%	68,67% 5,36%	16,22%	83,78%
S1-Early Childhood Education Teacher Education		ANGGITA GUNATI FASHLAH	Questions/quizzes/tests according to lecture material	3	7	7	21	68	158	1,90%	0,00%	5,06%	20,25%	72,78% 6,51%	16,04%	83,96%
S1-Early Childhood Education Teacher Education		ANGGITA GUNATI FASHLAH	The questions/quizzes/tests are not too difficult/moderate	6	6	7	31	68					73,78%	17,17% 70,36%	16,10%	83,90%
S1-Early Childhood Education Teacher Education		ANGGITA GUNATI FASHLAH	Lecture sources/materials are available in the Reading Room	7	3	8	24	76					15,79%	75,54% 16,22%	15,25%	84,75%
S1-Primary School Teacher Education	10058809 ARI	HIDAYAT	Get lots of new material/something	0	7	21	55	263					71,47%	17,76% 73,65%	8,59%	91,41%
S1-Primary School Teacher Education	10058809 ARI	HIDAYAT	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	7	9	34	59	203					17,73%	69,21% 12,73%	14,62%	85,38%
S1-Primary School Teacher Education	10058809 ARI	HIDAYAT	Lecturers utilize ULM's e-learning media facilities	9	9	30	60	234					79,39%	14,17% 79,14%	14,46%	85,54%
S1-Primary School Teacher Education	10058809 ARI	HIDAYAT	Lecturers distribute learning materials distributed via e-learning	8	7	28	59	265					16,27%	77,7 % 13,69%	13,11%	86,89%
S1-Primary School Teacher Education	10058809 ARI	HIDAYAT	The lecturer provides exercises and discusses the questions.	7	5	24	51	236					77,98%	13,25% 81,65%	11,15%	88,85%
S1-Primary School Teacher Education	10058809 ARI	HIDAYAT	The lecturer provides supporting references	4	3	24	61	244					13,61%	78,13%	9,23%	90,77%
S1-Primary School Teacher Education	10058809 ARI	HIDAYAT	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	6	8	24	62	247							10,95%	89,05%
S1-Primary School Teacher Education	10058809 ARI	HIDAYAT	Lecturers are transparent in giving final grades	4	9	24	57	233							11,31%	88,69%
S1-Primary School Teacher Education	10058809 ARI	HIDAYAT	Lecturer attendance is always on schedule	9	17	29	61	250							15,03%	84,97%
S1-Primary School Teacher Education	10058809 ARI	HIDAYAT	Lecture material is easy to understand	1	8	24	53	242							10,06%	89,94%
S1-Primary School Teacher Education	10058809 ARI	HIDAYAT	Lecture material according to the syllabus	10	11	24	62	254							12,47%	87,53%
S1-Primary School Teacher Education	10058809 ARI	HIDAYAT	Lecturer's mastery of lecture material	3	6	19	51	244							8,67%	91,33%
S1-Primary School Teacher Education	10058809 ARI	HIDAYAT	Questions/quizzes/tests according to lecture material	11	8	22	54	238							12,31%	87,69%
S1-Primary School Teacher Education	10058809 ARI	HIDAYAT	The questions/quizzes/tests are not too difficult/moderate	4	3	20	56	262							8,57%	91,43%
S1-Primary School Teacher Education	10058809 ARI	HIDAYAT	Lecture resources/materials are available in the Reading Room.	7	5	35	64	250							13,02%	86,98%
S1-Physical Education	18027602 ARIE	RAKHMAN	Got a lot of new material/something	4	1	8	21	181							7,88%	92,12%
S1-Physical Education	18027602 ARIE	RAKHMAN	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	1	2	8	23	129							6,75%	93,25%
S1-Physical Education	18027602 ARIE	RAKHMAN	Lecturers utilize ULM's e-learning media facilities	1	5	4	27	129							6,02%	93,98%
S1-Physical Education	18027602 ARIE	RAKHMAN	Lecturer distributes learning materials distributed via e-learning	1	4	9	23	181							8,33%	91,67%
S1-Physical Education	18027602 ARIE	RAKHMAN	The lecturer provides practice and discusses the questions	0	0	8	21	129							5,06%	94,94%
S1-Physical Education	18027602 ARIE	RAKHMAN	Lecturer provides supporting references	1	2	11	23	192							8,28%	91,72%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Physical Education	18027602	ARIE RAKHMAN	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	0	2	11	23	131	167	0,00%	1,20%	161	0,00%	6,59%	13,77% 78,44% 16,15%	7,78%	92,22%
S1-Physical Education	18027602	ARIE RAKHMAN	Lecturers are transparent in giving final grades	0	2	6	26	127	1,24%	180	1,11%	1,67%	168	3,73%	78,88% 14,40% 77,22%	4,97%	95,03%
S1-Physical Education	18027602	ARIE RAKHMAN	The lecturer's attendance is always on schedule	2	3	10	26	139	0,00%	0,60%	170	1,18%	1,76%	5,56%	14,88% 76,79% 15,29%	8,33%	91,67%
S1-Physical Education	18027602	ARIE RAKHMAN	Lecture material is easy to understand	1	1	12	25	129	168	0,60%	1,19%	164	0,00%	7,14%	77,06% 14,88% 78,57%	8,33%	91,67%
S1-Physical Education	18027602	ARIE RAKHMAN	Lecture material is in accordance with the syllabus	2	3	8	26	131	0,00%	168	0,00%	1,19%	173	4,71%	13,41% 81,10% 11,90%	7,65%	92,35%
S1-Physical Education	18027602	ARIE RAKHMAN	Lecturer's mastery of lecture material	1	2	8	25	132	0,58%	0,58%	163	2,45%	0,61%	4,76%	80,36% 18,53% 75,14%	6,55%	93,45%
S1-Physical Education	18027602	ARIE RAKHMAN	Questions/quizzes/tests according to lecture material	0	0	9	22	133	151	1,32%	170	2,94%		5,49%	14,11% 79,14% 13,91%	5,49%	94,51%
S1-Physical Education	18027602	ARIE RAKHMAN	The questions/quizzes/tests are not too difficult/moderate	0	2	11	20	135	1,76%	166	2,41%	4,22%	169	6,55%	77,48% 17,06% 73,53%	7,74%	92,26%
S1-Physical Education	18027602	ARIE RAKHMAN	Lecture sources/materials are available in the Reading Room	1	1	9	32	130	1,18%	1,18%	162	3,09%	0,00%	5,20%	16,27% 74,10% 15,98%	6,36%	93,64%
S1-Primary School Teacher Education -		ARTA MULYA BUDI HARSONO	Got a lot of new material/something	4	1	6	23	129	162	1,85%	0,00%	157	3,18%	3,68%	75,74% 16,05% 77,78%	6,75%	93,25%
S1-Primary School Teacher Education -		ARTA MULYA BUDI HARSONO	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	2	2	9	21	117	0,64%	162	1,23%	0,62%	173	5,96%	17,28% 77,15% 14,65%	8,61%	91,39%
S1-Primary School Teacher Education -		ARTA MULYA BUDI HARSONO	Lecturers utilize ULM's e-learning media facilities	5	3	8	29	125	2,31%	2,31%	172	1,74%	1,74%	4,71%	77,71% 17,50% 78,40%	9,41%	90,59%
S1-Primary School Teacher Education -		ARTA MULYA BUDI HARSONO	Lecturer distributes learning materials distributed via e-learning 4		7	5	27	123	168	2,98%	1,19%	166	3,01%	3,01%	19,08% 71,63% 16,28%	9,64%	90,36%
S1-Primary School Teacher Education -		ARTA MULYA BUDI HARSONO	The lecturer provides practice and discussion of the questions 3		2	9	27	128	0,60%	170	2,35%	0,59%	166	5,33%	77,33% 16,07% 76,19%	8,28%	91,72%
S1-Primary School Teacher Education -		ARTA MULYA BUDI HARSONO	The lecturer provides supporting references	5	0	5	26	126	1,20%	0,60%	306	0,98%	0,98%	3,09%	19,28% 75,90% 18,82%	6,17%	93,83%
S1-Primary School Teacher Education -		ARTA MULYA BUDI HARSONO	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc	3	0	6	28	125	334	0,60%	4,49%	333	0,60%	3,70%	73,53% 18,67% 75,90%	5,56%	94,44%
S1-Primary School Teacher Education -		ARTA MULYA BUDI HARSONO	Lecturers are transparent in giving final grades	5	1	6	23	122	1,50%	318	0,31%	2,52%	322	3,82%	11,11% 85,56% 16,77%	7,64%	92,36%
S1-Primary School Teacher Education -		ARTA MULYA BUDI HARSONO	The lecturer's attendance is always on schedule	2	1	3	29	127	0,31%	2,80%	330	0,91%	2,42%	1,85%	69,16% 15,32% 80,48%	3,70%	96,30%
S1-Primary School Teacher Education -		ARTA MULYA BUDI HARSONO	Lecture material is easy to understand	4	4	8	33	124	316	0,63%	1,27%	348	3,16%	4,62%	15,09% 77,99% 17,39%	9,25%	90,75%
S1-Primary School Teacher Education -		ARTA MULYA BUDI HARSONO	Lecture material according to the syllabus	3	3	5	28	133	1,72%	373	3,22%	2,14%	333	2,91%	76,40% 15,45% 78,48%	6,40%	93,60%
S1-Primary School Teacher Education -		ARTA MULYA BUDI HARSONO	Lecturer's mastery of lecture material	5	2	6	27	128	1,20%	1,50%	341	1,17%	2,64%	3,57%	12,66% 84,49% 19,54%	7,74%	92,26%
S1-Primary School Teacher Education -		ARTA MULYA BUDI HARSONO	Questions/quizzes/tests according to lecture material	5	1	2	32	126	330	0,61%	1,21%	323	1,55%	1,20%	69,25% 14,48% 76,41%	4,82%	95,18%
S1-Primary School Teacher Education -		ARTA MULYA BUDI HARSONO	The questions/quiz/test are not too difficult/moderate	4	1	8	32	125	1,86%	343	3,50%	4,96%	346	4,71%	17,42% 74,47% 14,37%	7,65%	92,35%
S1-Primary School Teacher Education -		ARTA MULYA BUDI HARSONO	Lecture sources/materials are available in the Reading Room	2	1	6	31	126	1,36%	3,18%	368	0,27%	1,09%	3,61%	80,06% 10,00% 85,76%	5,42%	94,58%
S1-Indonesian Language and Literature Education 9049306		ARUM MURDIANINGSIH	Got a lot of new material/something	3	3	3	34	253	370	0,27%	1,08%	368	0,00%	0,98%	14,24% 79,83% 16,91%	2,94%	97,06%
S1-Indonesian Language and Literature Education 9049306		ARUM MURDIANINGSIH	Lecturer actively participates in forum discussions and holds quizzes on e-learning	2	15	30	56	231	1,09%	375	0,27%	1,07%	368	8,98%	67,93% 18,50% 70,52%	14,07%	85,93%
S1-Indonesian Language and Literature Education 9049306		ARUM MURDIANINGSIH	Lecturers utilize ULM's e-learning media facilities	2	5	7	51	268	0,27%	0,54%	380	0,53%	1,05%	2,10%	10,05% 84,51% 13,24%	4,20%	95,80%
S1-Indonesian Language and Literature Education 9049306		ARUM MURDIANINGSIH	Lecturer distributes learning materials distributed through e-learning	1	8	13	48	248	364	0,00%	1,10%			4,09%	81,62% 12,53% 83,15%	6,92%	93,08%
S1-Indonesian Language and Literature Education 9049306		ARUM MURDIANINGSIH	The lecturer provides exercises and discusses the questions	1	9	10	56	246						3,11%	12,80% 81,60% 9,78%	6,21%	93,79%
S1-Indonesian Language and Literature Education 9049306		ARUM MURDIANINGSIH	Lecturer provides supporting references	3	8	9	51	259						2,73%	86,41% 13,15% 81,32%	6,06%	93,94%
S1-Indonesian Language and Literature Education 9049306		ARUM MURDIANINGSIH	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	2	4	3	40	267						0,95%	11,54% 84,34%	2,85%	97,15%
S1-Indonesian Language and Literature Education 9049306		ARUM MURDIANINGSIH	Lecturers are transparent in giving final grades	11	6	22	68	241						6,32%		11,21%	88,79%
S1-Indonesian Language and Literature Education 9049306		ARUM MURDIANINGSIH	The lecturer's attendance is always on schedule	12	8	14	54	265						3,75%		9,12%	90,88%
S1-Indonesian Language and Literature Education 9049306		ARUM MURDIANINGSIH	The lecture material is easy to understand	6	5	16	58	248						4,80%		8,11%	91,89%
S1-Indonesian Language and Literature Education 9049306		ARUM MURDIANINGSIH	Lecture material is in accordance with the syllabus	4	9	6	49	273						1,76%		5,57%	94,43%
Bachelor of Indonesian Language and Literature Education 9049306		ARUM MURDIANINGLSecIHture's mastery of lecture material		2	4	8	33	283						2,42%		4,24%	95,76%
Bachelor of Indonesian Language and Literature Education 9049306		ARUM MURDIANINGQSuIeHstions/quizzes/tests according to lecture material		5	6	8	46	258						2,48%		5,88%	94,12%
Bachelor of Indonesian Language and Literature Education 9049306		ARUM MURDIANINGTShelHquestions/quizzes/tests are not too difficult/moderate		12	17	23	58	233						6,71%		15,16%	84,84%
Bachelor of Indonesian Language and Literature Education 9049306		ARUM MURDIANINGLSecIHture resources/materials are available in the Reading Room.		4	11	23	64	244						6,65%		10,98%	89,02%
S1-Physical Education	7038803	ARYADI RACHMAN	Got a lot of new material/something	1	4	15	37	311						4,08%		5,43%	94,57%
S1-Physical Education	7038803	ARYADI RACHMAN	Lecturer actively participates in forum discussions and holds quizzes on e-learning	1	4	14	49	302						3,78%		5,14%	94,86%
S1-Physical Education	7038803	ARYADI RACHMAN	Lecturers utilize ULM's e-learning media facilities	0	4	12	46	306						3,26%		4,35%	95,65%
S1-Physical Education	7038803	ARYADI RACHMAN	Lecturer distributes learning materials distributed via e-learning	1	4	16	48	306						4,27%		5,60%	94,40%
S1-Physical Education	7038803	ARYADI RACHMAN	The lecturer provides practice and discussion of the questions	1	2	11	36	318						2,99%		3,80%	96,20%
S1-Physical Education	7038803	ARYADI RACHMAN	Lecturer provides supporting references	2	4	15	50	309						3,95%		5,53%	94,47%
S1-Physical Education	7038803	ARYADI RACHMAN	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	0	4	11	42	307						3,02%		4,12%	95,88%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Physical Education	7038803 ARYADI RACHMAN		Lecturers are transparent in giving final grades	4	4	15	41	38		72 1,08%	1,08%	4,03% 415	11,45%	1,20% 3,61%	11,02% 82,83%	12,05% 6,18%	93,82%
S1-Physical Education	7038803 ARYADI RACHMAN		Lecturer attendance is always on schedule	6	5	15	50	39		81 1,05%	1,05%	2,89% 394	0,00%	1,52% 5,33%	81,69% 12,34%	82,68% 6,27%	93,73%
S1-Physical Education	7038803 ARYADI RACHMAN		Easy to understand lecture material	4	4	11	47	35		74 0,00%	0,53%	4,28% 365	0,00%	0,55% 3,84%	12,94% 80,20%	12,57% 4,99%	95,01%
S1-Physical Education	7038803 ARYADI RACHMAN		Lecture material according to the syllabus	0	6	21	51	36		71 0,54%	1,35%	3,77% 379	0,63%	2,11% 4,75%	82,62% 10,41%	85,21% 6,85%	93,15%
S1-Physical Education	7038803 ARYADI RACHMAN		Lecturer's mastery of lecture material	0	2	16	47	39		00 2,33%	2,00%	4,00% 315	2,54%	4,13% 6,98%	14,02% 80,32%	12,14% 4,81%	95,19%
S1-Physical Education	7038803 ARYADI RACHMAN		Questions/quizzes/tests according to lecture material	0	2	14	38	31		16 1,90%	1,27%	3,80% 303	2,54%	3,96% 5,28%	80,47% 10,33%	81,33% 4,38%	95,62%
S1-Physical Education	7038803 ARYADI RACHMAN		Questions/quizzes/tests are not too difficult/moderate	2	5	14	52	28		04 1,70%	1,36%	2,72% 332	2,41%	0,60% 6,63%	14,60% 71,75%	15,19% 5,66%	94,34%
S1-Physical Education	7038803 ARYADI RACHMAN		Lecture resources/materials are available in the Reading Room	2	8	18	46	36		02 1,66%	0,99%	4,30% 306	2,29%	0,98% 7,19%	77,85% 9,90%	78,22% 7,39%	92,61%
S1-Mathematics Education	12018904 ASDINI YELLOW		Get lots of new material/something	7	6	12	31	24		42 1,17%	2,63%	6,43% 319	11,67%	2,82% 7,52%	10,88% 83,33%	14,46% 8,33%	91,67%
S1-Mathematics Education	12018904 ASDINI YELLOW		Lecturers actively conduct forum discussions and hold quizzes on e-learning.	8	13	22	46	26		28 2,44%	1,52%	4,27% 320	3,13%	2,50% 4,38%	75,90% 13,25%	79,80% 13,65%	86,35%
S1-Mathematics Education	12018904 ASDINI YELLOW		Lecturers utilize ULM's e-learning media facilities	6	4	12	48	26		312 0,96%	0,96%	5,13% 327	2,14%	2,75%	16,99% 72,55%	23,68% 6,96%	93,04%
S1-Mathematics Education	12018904 ASDINI YELLOW		Lecturers distribute learning materials distributed via e-learning	8	12	16	30	27		3,15% 310	0,97%	1,94% 4,52%	54	1,85% 0,00%	66,08% 21,63%	66,46% 11,88%	88,12%
S1-Mathematics Education	12018904 ASDINI YELLOW		The lecturer provides exercises and discusses the questions.	5	4	8	32	25		1,11% 55	1,82%	3,64% 9,09%	56	1,79% 0,00%	11,59% 80,18%	10,00% 5,78%	94,22%
S1-Mathematics Education	12018904 ASDINI YELLOW		The lecturer provides supporting references	8	2	22	48	25		4,29% 51	1,96%	0,00% 7,84%	60	1,67% 0,00%	80,00% 19,23%	73,72% 9,64%	90,36%
S1-Mathematics Education	12018904 ASDINI YELLOW		The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	5	3	13	40	24		6,67% 56	1,79%	1,79% 5,36%	59	1,69% 1,69%	18,65% 63,50%	14,19% 6,95%	93,05%
S1-Mathematics Education	12018904 ASDINI YELLOW		Lecturers are transparent in giving final grades	7	3	22	52	22		3,39% 54	1,85%	1,85% 9,26%	54	3,70% 0,00%	78,39% 12,96%	74,07% 10,46%	89,54%
S1-Mathematics Education	12018904 ASDINI YELLOW		Lecturer attendance is always on schedule	4	9	22	81	26		3,70% 53	1,89%	3,77% 5,66%	57	1,75% 0,00%	16,36% 69,09%	10,71% 10,23%	89,77%
S1-Mathematics Education	12018904 ASDINI YELLOW		Lecture material is easy to understand	5	9	24	69	22		3,51% 55	1,82%	1,82% 5,45%	55	3,64% 1,82%	73,21% 17,65%	72,55% 11,91%	88,09%
S1-Mathematics Education	12018904 ASDINI YELLOW		Lecture material according to the syllabus	8	5	14	38	23		5,45% 55	1,82%	0,00% 9,09%	58	1,72% 1,72%	20,00% 71,67%	16,07% 8,23%	91,77%
S1-Mathematics Education	12018904 ASDINI YELLOW		Lecturer's mastery of lecture material	10	8	14	32	26		6,62% 180	0,00%	1,67% 2,78%	189	3,17% 4,23%	75,00% 25,42%	67,80% 10,00%	90,00%
S1-Mathematics Education	12018904 ASDINI YELLOW		Questions/quizzes/tests according to lecture material	3	3	16	60	30		1,47% 181	2,21%	1,66% 9,39%	181	3,87% 2,21%	11,11% 75,53%	9,26% 7,05%	92,95%
S1-Mathematics Education	12018904 ASDINI YELLOW		The questions/quizzes/tests are not too difficult/moderate	7	9	43	61	27		3,73% 185	1,62%	0,54% 3,78%	186	0,54% 1,08%	83,33% 18,87%	69,81% 18,04%	81,96%
S1-Mathematics Education	12018904 ASDINI YELLOW		Lecture resources/materials are available in the Reading Room.	3	6	14	44	23		1,15% 181	1,10%	1,66% 3,31%	183	1,64% 1,09%	15,79% 78,55%	9,09% 7,42%	92,58%
S1-Guidance and Counseling		ASAH NOR ZAHIDAH	Getting a lot of new material/something	1	0	6	7	40	3,83%				81,82%	16,36%	72,73% 12,96%	87,04%
S1-Guidance and Counseling		ASIH NOR ZAHIDAH	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	1	2	5	9	38					12,73%	76,36%	12,07% 14,55%	85,45%
S1-Guidance and Counseling		ASIH NOR ZAHIDAH	Lecturers utilize ULM's e-learning media facilities	1	0	8	6	41					75,86%	13,89%	81,67% 16,07%	83,93%
S1-Guidance and Counseling		ASIH NOR ZAHIDAH	Lecturer distributes learning materials distributed via e-learning	1	0	4	9	37					22,75%	61,33%	19,89% 9,80%	90,20%
S1-Guidance and Counseling		ASIH NOR ZAHIDAH	The lecturer provides practice and discussion of the questions	1	0	4	12	43					66,85%	20,99%	65,19% 8,33%	91,67%
S1-Guidance and Counseling		ASIH NOR ZAHIDAH	Lecturer provides supporting references	1	1	3	9	42					19,46%	74,59%	19,35% 8,93%	91,07%
S1-Guidance and Counseling		ASIH NOR ZAHIDAH	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	1	2	15	40					76,88%	13,25%	80,66% 6,78%	93,22%
S1-Guidance and Counseling		ASIH NOR ZAHIDAH	Lecturers are transparent in giving final grades	1	1	5	6	41					21,86%	71,53%	12,96%	87,04%
S1-Guidance and Counseling		ASIH NOR ZAHIDAH	The lecturer's attendance is always on schedule	2	0	2	5	45							7,41%	92,59%
S1-Guidance and Counseling		ASIH NOR ZAHIDAH	The lecture material is easy to understand	1	2	3	10	37							11,32%	88,68%
S1-Guidance and Counseling		ASIH NOR ZAHIDAH	Lecture material according to the syllabus	1	0	2	9	45							5,26%	94,74%
S1-Guidance and Counseling		ASIH NOR ZAHIDAH	Lecturer's mastery of lecture material	1	1	3	5	45							9,09%	90,91%
S1-Guidance and Counseling		ASIH NOR ZAHIDAH	Questions/quizzes/tests according to lecture material	2	1	3	9	40							10,91%	89,09%
S1-Guidance and Counseling		ASIH NOR ZAHIDAH	Questions/quizzes/tests are not too difficult/moderate	1	0	5	7	42							10,91%	89,09%
S1-Guidance and Counseling		ASIH NOR ZAHIDAH	Lecture resources/materials are available in the Reading Room	1	1	5	7	44							12,07%	87,93%
Bachelor of Elementary School Teacher Education	9990244774 ASNIWATI		Get lots of new material/something	0	3	5	25	17							4,44%	95,56%
Bachelor of Elementary School Teacher Education	9990244774 ASNIWATI		Lecturers actively conduct forum discussions and hold quizzes on e-learning.	6	8	16	43	16							15,87%	84,13%
Bachelor of Elementary School Teacher Education	9990244774 ASNIWATI		Lecturers utilize ULM's e-learning media facilities	4	3	17	36	21							13,26%	86,74%
Bachelor of Elementary School Teacher Education	9990244774 ASNIWATI		Lecturers distribute learning materials distributed via e-learning	7	4	14	38	18							13,81%	86,19%
Bachelor of Elementary School Teacher Education	9990244774 ASNIWATI		The lecturer provides exercises and discusses the questions.	3	1	7	36	18							5,95%	94,05%
Bachelor of Elementary School Teacher Education	9990244774 ASNIWATI		The lecturer provides supporting references	1	2	4	36	13							3,76%	96,24%
Bachelor of Elementary School Teacher Education	9990244774 ASNIWATI		The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	2	3	6	24	16							6,08%	93,92%
Bachelor of Elementary School Teacher Education	9990244774 ASNIWATI		Lecturers are transparent in giving final grades	3	2	7	40	11							6,56%	93,44%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Elementary School Teacher Education	9990244774	ASNIWATI	Lecturer attendance is always on schedule	2	3	7	30	150	192	1,04%	1,56%	3,65%	180	1,11%	6,25%	93,75%
Bachelor of Elementary School Teacher Education	9990244774	ASNIWATI	Lecture material is easy to understand	2	1	8	26	153	188	0,00%	2,13%	2,13%	174	0,00%	6,11%	93,89%
Bachelor of Elementary School Teacher Education	9990244774	ASNIWATI	Lecture material according to the syllabus	0	4	4	31	149	179	1,68%	0,56%	4,47%	188	1,60%	4,26%	95,74%
Bachelor of Elementary School Teacher Education	9990244774	ASNIWATI	Lecturer's mastery of lecture material	0	1	4	18	161	188	0,53%	1,06%	3,19%	399	2,76%	2,87%	97,13%
Bachelor of Elementary School Teacher Education	9990244774	ASNIWATI	Questions/quizzes/tests according to lecture material	3	1	8	26	161	412	4,61%	5,10%	11,17%	426	4,46%	6,70%	93,30%
Bachelor of Elementary School Teacher Education	9990244774	ASNIWATI	The questions/quizzes/tests are not too difficult/moderate	3	3	9	39	134	9,62%	414	5,31%	3,62%	10,63%	408	3,19%	7,98%	92,02%
Bachelor of Elementary School Teacher Education	9990244774	ASNIWATI	Lecture resources/materials are available in the Reading Room.	1	2	6	30	149	4,66%	7,35%	422	3,32%	3,08%	6,64%	403	1,24%	4,79%	95,21%
S1-Primary School Teacher Education	17086022	ASRANI	Get lots of new material/something	11	14	17	67	240	3,23%	5,96%	435	3,22%	5,52%	11,49%	447		56,52%	18,63%	66,18%	10,53%	89,47%
S1-Primary School Teacher Education	17086022	ASRANI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	19	21	46	105	221	2,68%	5,37%	7,38%	430	2,96%	3,64%	8,43%		18,96%	68,01%	18,86%	20,87%	79,13%
S1-Primary School Teacher Education	17086022	ASRANI	Lecturers utilize ULM 19 e-learning media facilities		14	41	101	251	428	4,21%	3,27%	7,01%	397	2,52%	2,02%	5,54%	70,72%	19,31%	60,46%	17,37%	82,63%
S1-Primary School Teacher Education	17086022	ASRANI	Lecturers distribute learning materials distributed via e-learning 22		15	44	99	234	414	2,27%	3,14%	7,49%	429	4,43%	6,76%	7,46%	20,81%	63,76%	19,59%	19,57%	80,43%
S1-Primary School Teacher Education	17086022	ASRANI	The lecturer gives exercises and discusses the questions 13		19	30	76	270	421	4,04%	4,75%	5,70%	290	0,34%	1,79%	4,14%	65,38%	15,65%	69,16%	15,20%	84,80%
S1-Primary School Teacher Education	17086022	ASRANI	The lecturer provides supporting references	14	13	28	80	247	280	1,87%	3,93%	6,07%	279	0,00%	0,72%	0,36%	15,37%	74,56%	17,87%	13,03%	86,97%
S1-Primary School Teacher Education	17086022	ASRANI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	5	13	24	76	236	275	0,00%	0,00%	0,36%	291	0,00%	0,69%	5,15%	69,32%	20,75%	60,61%	10,42%	89,58%
S1-Primary School Teacher Education	17086022	ASRANI	Lecturers are transparent in giving final grades	14	24	50	84	263	261	0,00%	1,92%	4,21%	274	0,00%	0,00%	0,36%	19,24%	66,27%	11,72%	20,23%	79,77%
S1-Primary School Teacher Education	17086022	ASRANI	Lecturer attendance is always on schedule	12	24	33	93	285	263	2,28%	0,38%	2,66%	292	3,08%	2,40%	1,03%	80,00%	8,57%	80,36%	15,44%	84,56%
S1-Primary School Teacher Education	17086022	ASRANI	Lecture material is easy to understand	13	16	37	86	247	279	0,72%	2,15%	5,02%	296	2,03%	2,03%	7,09%	9,68%	89,25%	6,18%	15,03%	84,97%
S1-Primary School Teacher Education	17086022	ASRANI	Lecture material according to the syllabus	21	14	30	67	236	270	1,11%	0,00%	0,74%	259	0,00%	3,63%	2,32%	93,45%	11,00%	83,16%	15,19%	84,81%
S1-Primary School Teacher Education	17086022	ASRANI	Lecturer's mastery of lecture material	10	8	22	61	236	263	0,38%	4,56%	2,66%	284	0,00%	2,11%	2,46%	7,28%	86,59%	9,12%	10,08%	89,92%
S1-Primary School Teacher Education	17086022	ASRANI	Questions/quizzes/tests according to lecture material	9	13	31	74	247	86	1,16%	1,16%	0,00%	93	0,00%	4,30%	3,23%	90,51%	6,08%	88,59%	12,80%	87,20%
S1-Primary School Teacher Education	17086022	ASRANI	The questions/quizzes/tests are not too difficult/moderate	19	29	32	89	240	89	1,12%	0,00%	1,12%	86	2,33%	0,00%	0,00%	9,93%	83,56%	20,07%	18,65%	81,35%
S1-Primary School Teacher Education	17086022	ASRANI	Lecture resources/materials are available in the Reading Room.	17	20	24	81	279	86	1,16%	0,00%	2,33%	87	0,00%	0,00%	2,30%	72,04%	8,12%	80,74%	14,49%	85,51%
Bachelor of Geography Education	15039106	ASWIN NUR SAPUTRA	Got a lot of new material/something	1	11	12	34	232	84	1,19%	0,00%	0,00%	81	1,23%	0,00%	3,70%	12,96%	85,19%	6,95%	8,28%	91,72%
Bachelor of Geography Education	15039106	ASWIN NUR SAPUTRA	Lecturer actively participates in forum discussions and holds quizzes on e-learning	3	11	17	24	225	97	2,06%	3,09%	4,12%					86,10%	10,65%	81,75%	11,07%	88,93%
Bachelor of Geography Education	15039106	ASWIN NUR SAPUTRA	Lecturers utilize ULM's e-learning media facilities	0	2	1	27	249									13,73%	81,69%	8,14%	1,08%	98,92%
Bachelor of Geography Education	15039106	ASWIN NUR SAPUTRA	Lecturer distributes learning materials distributed via e-learning	0	0	1	17	267									89,53%	4,30%	88,17%	0,36%	99,64%
Bachelor of Geography Education	15039106	ASWIN NUR SAPUTRA	The lecturer provides practice and discusses the questions	0	2	15	32	232									4,49%	93,26%	3,49%	5,84%	94,16%
Bachelor of Geography Education	15039106	ASWIN NUR SAPUTRA	Lecturer provides supporting references	0	5	11	19	265									94,19%	8,14%	88,37%	6,13%	93,87%
Bachelor of Geography Education	15039106	ASWIN NUR SAPUTRA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	0	0	1	25	258									8,05%	89,66%	5,95%	0,36%	99,64%
Bachelor of Geography Education	15039106	ASWIN NUR SAPUTRA	Lecturers are transparent in giving final grades	6	1	7	16	203									92,86%	6,77%	88,89%	5,32%	94,68%
Bachelor of Geography Education	15039106	ASWIN NUR SAPUTRA	The lecturer's attendance is always on schedule	9	7	3	29	244									5,15%	85,37%		6,51%	93,49%
Bachelor of Geography Education	15039106	ASWIN NUR SAPUTRA	Lecture material is easy to understand	2	6	14	56	201												7,89%	92,11%
Bachelor of Geography Education	15039106	ASWIN NUR SAPUTRA	Lecture material is in accordance with the syllabus	6	6	21	24	239												11,15%	88,85%
Bachelor of Geography Education	15039106	ASWIN NUR SAPUTRA	Lecturer's mastery of lecture material	3	0	2	35	250												1,85%	98,15%
Bachelor of Geography Education	15039106	ASWIN NUR SAPUTRA	Questions/quizzes/tests according to lecture material	0	12	6	18	223												6,95%	93,05%
Bachelor of Geography Education	15039106	ASWIN NUR SAPUTRA	The questions/quizzes/tests are not too difficult/moderate	1	12	7	28	215												7,60%	92,40%
Bachelor of Geography Education	15039106	ASWIN NUR SAPUTRA	Lecture sources/materials are available in the Reading Room	0	6	7	39	232												4,58%	95,42%
Bachelor of Chemistry Education	26096902	ATIEK WINARTI	Got a lot of new material/something	1	1	0	7	77												2,33%	97,67%
Bachelor of Chemistry Education	26096902	ATIEK WINARTI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	0	4	3	4	82												7,53%	92,47%
Bachelor of Chemistry Education	26096902	ATIEK WINARTI	Lecturers utilize ULM's e-learning media facilities	1	0	1	4	83												2,25%	97,75%
Bachelor of Chemistry Education	26096902	ATIEK WINARTI	Lecturer distributes learning materials distributed via e-learning	2	0	0	3	81												2,33%	97,67%
Bachelor of Chemistry Education	26096902	ATIEK WINARTI	The lecturer provides exercises and discusses the questions	1	0	2	7	76												3,49%	96,51%
Bachelor of Chemistry Education	26096902	ATIEK WINARTI	Lecturer provides supporting references	0	0	2	7	78												2,30%	97,70%
Bachelor of Chemistry Education	26096902	ATIEK WINARTI	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	1	0	0	5	78												1,19%	98,81%
Bachelor of Chemistry Education	26096902	ATIEK WINARTI	Lecturers are transparent in giving final grades	1	0	3	5	72												4,94%	95,06%
Bachelor of Chemistry Education	26096902	ATIEK WINARTI	The lecturer's attendance is always on schedule	2	3	4	5	83												9,28%	90,72%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Chemistry Education	26096902	ATIEK WINARTI	Lecture material is easy to understand	1	1	3	4	76		85 1,18%	1,18%	3,53% 91	0,00%	0,00% 5,49% 83	4,71% 89,41%	2,20% 5,88% 94,12%
Bachelor of Chemistry Education	26096902	ATIEK WINARTI	Lecture material is in accordance with the syllabus	0	0	5	2	84		0,00%	0,00%	0,00% 85	2,35%	0,00% 0,00% 86	92,31% 7,23%	92,77% 5,49% 94,51%
Bachelor of Chemistry Education	26096902	ATIEK WINARTI	Lecturer's mastery of lecture material	0	0	0	6	77	1,16%	0,00%	0,00%	87	1,15%	0,00% 0,00% 419	5,88% 91,75%	9,30% 0,00% 100,00%
Bachelor of Chemistry Education	26096902	ATIEK WINARTI	Questions/quizzes/tests according to lecture material	2	0	0	5	78		3,34%	1,91%	5,97% 416	2,88%	1,44% 6,49% 412	89,53% 6,50%	91,95% 2,35% 97,65%
Bachelor of Chemistry Education	26096902	ATIEK WINARTI	The questions/quizzes/tests are not too difficult/moderate	1	0	0	8	77		3,16%	1,70%	6,07% 421	3,56%	1,90% 5,70% 400	19,81% 68,97%	20,91% 1,16% 98,84%
Bachelor of Chemistry Education	26096902	ATIEK WINARTI	Lecture sources/materials are available in the Reading Room	1	0	0	6	80		2,25%	1,25%	7,50% 416	2,16%	1,92% 5,05% 416	68,27% 18,45%	70,63% 1,15% 98,85%
Bachelor of Science in Biology Education	6116605	AULIA AJIZAH	Got a lot of new material/something	14	8	25	83	259	3,13%	3,20%	5,29%	420	2,10%	2,14% 5,76% 437	20,90% 67,91%	19,50% 11,22% 88,78%
Bachelor of Science in Biology Education	6116605	AULIA AJIZAH	Lecturer actively participates in forum discussions and holds quizzes on e-learning	12	6	27	87	284		4,43%	3,20%	4,58% 432	1,85%	2,31% 10,88% 442	69,50% 20,91%	69,95% 10,82% 89,18%
Bachelor of Science in Biology Education	6116605	AULIA AJIZAH	Lecturers utilize ULM's e-learning media facilities	13	7	25	76	251	4,07%	3,36%	6,11%	431	3,25%	2,32% 5,57% 416	19,95% 70,43%	18,81% 10,92% 89,08%
Bachelor of Science in Biology Education	6116605	AULIA AJIZAH	Lecturer distributes learning materials distributed via e-learning 15		8	24	88	265	3,37%	3,20%	6,73%	423	2,84%	2,84% 5,67% 437	66,19% 17,39%	71,40% 11,16% 88,84%
Bachelor of Science in Biology Education	6116605	AULIA AJIZAH	The lecturer gives exercises and discusses the questions 9		5	30	78	278	2,06%	2,29%	6,18%	409	2,22%	0,73% 3,18% 400	17,36% 67,50%	21,04% 11,00% 89,00%
Bachelor of Science in Biology Education	6116605	AULIA AJIZAH	Lecturer provides supporting references	9	8	21	87	251	1,75%	2,00%	3,75%	410	2,73%	1,46% 3,85% 410	67,42% 16,24%	72,62% 9,13% 90,87%
Bachelor of Science in Biology Education	6116605	AULIA AJIZAH	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	13	5	22	83	253	1,46%	2,93%	5,12%	421	2,38%	2,14% 5,23% 427	19,47% 69,23%	22,93% 9,62% 90,38%
Bachelor of Science in Biology Education	6116605	AULIA AJIZAH	Lecturers are transparent in giving final grades	13	9	41	79	238	3,51%	3,81%	4,92%	390	1,79%	0,51% 3,08% 424	65,72% 23,80%	65,68% 15,00% 85,00%
Bachelor of Science in Biology Education	6116605	AULIA AJIZAH	Lecturer attendance is always on schedule	15	14	20	76	312	2,59%	3,25%	5,19%	402	2,24%	1,24% 3,73% 422	11,98% 82,85%	13,50% 11,21% 88,79%
Bachelor of Science in Biology Education	6116605	AULIA AJIZAH	Lecture material is easy to understand	8	10	47	75	252	4,50%	2,66%	3,08%	419	2,39%	1,43% 3,34% 408	77,00% 13,17%	78,78% 15,05% 84,95%
Bachelor of Science in Biology Education	6116605	AULIA AJIZAH	Lecture material according to the syllabus	18	6	27	93	253	0,98%	2,98%	3,43%	426	2,17%	2,11% 4,23% 403	12,68% 77,80%	10,93% 11,54% 88,46%
Bachelor of Science in Biology Education	6116605	AULIA AJIZAH	Lecturer's mastery of lecture material	14	10	24	70	333	2,23%	2,24%	5,46%	442	2,04%	1,81% 2,92% 63	79,33% 12,65%	76,11% 11,14% 88,86%
Bachelor of Science in Biology Education	6116605	AULIA AJIZAH	Questions/quizzes/tests according to lecture material	14	5	28	81	238	3,17%	2,59%	4,76%	58	1,72%	0,00% 0,40% 58	10,51% 84,10%	12,50% 11,30% 88,70%
Bachelor of Science in Biology Education	6116605	AULIA AJIZAH	The questions/quizzes/tests are not too difficult/moderate	12	12	24	97	273	1,72%	2,00%	1,72%	60	5,00%	0,00% 0,40% 62	75,47% 13,18%	80,60% 11,35% 88,65%
Bachelor of Science in Biology Education	6116605	AULIA AJIZAH	Lecture resources/materials are available in the Reading Room	9	10	27	104	287	4,84%	2,61%	1,61%	58	1,72%	0,00% 3,35% 61	12,32% 78,44%	12,65% 10,53% 89,47%
S1-Indonesian Language and Literature Education -		AULIA NOVITASARI	Got a lot of new material/something	5	3	13	49	319	1,64%	2,64%	1,64%	60	1,67%	0,00% 1,67% 60	80,19% 10,25%	84,31% 5,13% 94,87%
S1-Indonesian Language and Literature Education -		AULIA NOVITASARI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	7	16	15	54	308	1,67%	3,00%	0,00%	63	1,59%	1,59% 4,76%	11,97% 80,52%	12,41% 9,50% 90,50%
S1-Indonesian Language and Literature Education -		AULIA NOVITASARI	Lecturers utilize ULM's e-learning media facilities	3	6	24	54	333							78,66% 16,52%	71,72% 8,05% 91,95%
S1-Indonesian Language and Literature Education -		AULIA NOVITASARI	Lecturer distributes learning materials distributed via e-learning	6	12	21	52	309							4,76% 85,71%	6,90% 9,51% 90,49%
S1-Indonesian Language and Literature Education -		AULIA NOVITASARI	The lecturer provides practice and discussion of the questions	10	9	22	46	334							91,38% 3,45%	93,10% 9,74% 90,26%
S1-Indonesian Language and Literature Education -		AULIA NOVITASARI	Lecturer provides supporting references	15	12	21	54	335							11,67% 83,33%	4,84% 11,24% 88,76%
S1-Indonesian Language and Literature Education -		AULIA NOVITASARI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	7	2	12	41	328							87,10% 5,17%	89,66% 5,38% 94,62%
S1-Indonesian Language and Literature Education -		AULIA NOVITASARI	Lecturers are transparent in giving final grades	11	18	22	53	320							4,92% 90,16%	5,00% 12,03% 87,97%
S1-Indonesian Language and Literature Education -		AULIA NOVITASARI	The lecturer's attendance is always on schedule	5	5	15	53	334							91,67% 8,33%	90,00% 6,22% 93,78%
S1-Indonesian Language and Literature Education -		AULIA NOVITASARI	The lecture material is easy to understand	19	7	13	52	331							6,35% 85,71%	9,24% 90,76%
S1-Indonesian Language and Literature Education -		AULIA NOVITASARI	Lecture material according to the syllabus	10	6	14	53	336								7,16% 92,84%
S1-Indonesian Language and Literature Education -		AULIA NOVITASARI	Lecturer's mastery of lecture material	4	4	14	42	344								5,39% 94,61%
S1-Indonesian Language and Literature Education -		AULIA NOVITASARI	Questions/quizzes/tests according to the lecture material	5	9	18	51	343								7,51% 92,49%
S1-Indonesian Language and Literature Education -		AULIA NOVITASARI	The questions/quiz/test are not too difficult/moderate	9	5	22	50	337								8,93% 91,07%
S1-Indonesian Language and Literature Education -		AULIA NOVITASARI	Lecture resources/materials are available in the Reading Room	9	8	35	73	317								11,76% 88,24%
Bachelor of Chemistry Education		AYU TRI KHODIZAH	Got a lot of new material/something	2	1	3	3	54								9,52% 90,48%
Bachelor of Chemistry Education		AYU TRI KHODIZAH	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	1	0	0	4	53								1,72% 98,28%
Bachelor of Chemistry Education		AYU TRI KHODIZAH	Lecturers utilize ULM's e-learning media facilities	1	0	1	2	54								3,45% 96,55%
Bachelor of Chemistry Education		AYU TRI KHODIZAH	Lecturer distributes learning materials distributed via e-learning	3	0	0	7	50								5,00% 95,00%
Bachelor of Chemistry Education		AYU TRI KHODIZAH	The lecturer provides practice and discussion of the questions	3	1	1	3	54								8,06% 91,94%
Bachelor of Chemistry Education		AYU TRI KHODIZAH	Lecturer provides supporting references	1	0	2	3	52								5,17% 94,83%
Bachelor of Chemistry Education		AYU TRI KHODIZAH	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	1	1	3	55								4,92% 95,08%
Bachelor of Chemistry Education		AYU TRI KHODIZAH	Lecturers are transparent in giving final grades	1	0	1	3	55								3,33% 96,67%
Bachelor of Chemistry Education		AYU TRI KHODIZAH	The lecturer's attendance is always on schedule	1	0	0	5	54								1,67% 98,33%
Bachelor of Chemistry Education		AYU TRI KHODIZAH	Easy to understand lecture material	1	1	3	4	54								7,94% 92,06%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Chemistry Education		AYU TRI KHODIZAH	Lecture material according to the syllabus	1	0	0	5	49	55	1,82%	0,00%	0,00%	9,09%	89,09%	1,82%	98,18%
Bachelor of Chemistry Education		AYU TRI KHODIZAH	Lecturer's mastery of lecture material	0	0	0	3	57	1,69%	0,00%	0,00%	58	95,00%	6,38%	91,53%	0,00%	100,00%
Bachelor of Chemistry Education		AYU TRI KHODIZAH	Questions/quizzes/tests according to lecture material	1	0	0	4	54	0,00%	3,45%	94	4,26%	3,19%	8,51%	117	5,98%	8,55%	1,72%	93,10%	5,17%	1,69%	98,31%
Bachelor of Chemistry Education		AYU TRI KHODIZAH	The questions/quiz/test are not too difficult/moderate	2	1	0	1	54	14,55%	7,29%	8,40%	7,87%	5,00%	6,98%	110	6,36%	91,38%	10,64%	73,40%	5,17%	94,83%
Bachelor of Chemistry Education		AYU TRI KHODIZAH	Lecture resources/materials are available in the Reading Room	0	0	2	3	53	8,18%	15,45%	100	4,00%	5,00%	5,00%	100	8,00%	18,80%	52,14%	13,54%	3,45%	96,55%
S1-Elementary School Teacher Education	1112069303	BAGUS ALIJIA ISKANDAR	Got a lot of new material/something	4	3	8	10	69	3,00%	10,00%	106	7,55%	7,55%	3,77%	99	6,12%	4,08%	66,67%	19,33%	59,66%	15,96%	84,04%
S1-Elementary School Teacher Education	1112069303	BAGUS ALIJIA ISKANDAR	Lecturer actively participates in forum discussions and holds quizzes on e-learning	7	10	17	22	61	7,14%	00	4,00%	3,00%	12,00%	115	4,35%	13,04%	13,73%	67,65%	12,00%	29,06%	70,94%
S1-Elementary School Teacher Education	1112069303	BAGUS ALIJIA ISKANDAR	Lecturers utilize ULM's e-learning media facilities	6	6	7	13	64	96	6,25%	6,25%	119	5,88%	6,72%	13,04%	71,00%	9,30%	77,91%	15,45%	19,79%	80,21%
S1-Elementary School Teacher Education	1112069303	BAGUS ALIJIA ISKANDAR	Lecturer distributes learning materials distributed through e-learning	7	8	10	23	71	102	6,86%	3,92%	100	7,00%	5,00%	108	8,33%	54,55%	16,00%	70,00%	21,01%	78,99%
S1-Elementary School Teacher Education	1112069303	BAGUS ALIJIA ISKANDAR	The lecturer provides exercises and discusses the questions	7	4	8	14	69	86	3,49%	2,33%			5,56%			16,00%	63,00%	12,26%	18,63%	81,37%
S1-Elementary School Teacher Education	1112069303	BAGUS ALIJIA ISKANDAR	Lecturer provides supporting references	7	5	5	12	71						8,33%	115		68,87%	8,16%	74,49%	11,00%	17,00%	83,00%
S1-Elementary School Teacher Education	1112069303	BAGUS ALIJIA ISKANDAR	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	3	2	6	8	67						0,87%			70,00%	19,13%	50,43%	12,79%	87,21%
S1-Elementary School Teacher Education	1112069303	BAGUS ALIJIA ISKANDAR	Lecturers are transparent in giving final grades	7	9	17	17	60	2,61%	4,35%	110	1,82%	1,82%	4,55%	117	3,56%	3,42%	18,52%	59,26%	11,30%	30,00%	70,00%
S1-Elementary School Teacher Education	1112069303	BAGUS ALIJIA ISKANDAR	The lecturer's attendance is always on schedule	4	5	5	16	70	3,42%	117	2,56%	4,27%	13,11%	115	0,87%	2,61%	4,35%	80,87%	19,00%	72,73%	14,00%	86,00%
S1-Elementary School Teacher Education	1112069303	BAGUS ALIJIA ISKANDAR	The lecture material is easy to understand	8	3	10	16	63	116	0,86%	1,72%	5,17%	100	0,00%	1,83%	3,59%	116	20,51%	70,00%	12,82%	21,00%	79,00%
S1-Elementary School Teacher Education	1112069303	BAGUS ALIJIA ISKANDAR	Lecture material is in accordance with the syllabus	8	8	4	13	73	0,86%	3,59%	6,03%	125	2,40%	3,20%	6,40%	113	0,88%	69,23%	15,61%	76,52%	18,87%	81,13%
S1-Elementary School Teacher Education	1112069303	BAGUS ALIJIA ISKANDAR	Lecturer's mastery of lecture material	6	4	7	8	73	1,77%	4,42%	121	4,96%	3,31%	7,44%	107	0,93%	2,80%	17,24%	75,00%	11,93%	17,35%	82,65%
S1-Elementary School Teacher Education	1112069303	BAGUS ALIJIA ISKANDAR	Questions/quizzes/tests are in accordance with the lecture material	4	3	12	11	70	4,67%	105	0,95%	1,90%	4,76%	106	0,94%	1,89%	4,72%	81,65%	17,24%	73,28%	19,00%	81,00%
S1-Primary School Teacher Education	1112069303	GOOD AULIA ISKANDAR	Questions/quiz/tests are not too difficult/moderate	5	15	15	22	58	118	2,54%	4,24%	5,08%	19	0,00%	0,00%	5,26%	20	5,00%	18,40%	69,60%	12,39%	30,43%	69,57%
S1-Elementary School Teacher Education	1112069303	BAGUS ALIJIA ISKANDAR	Lecture sources/materials are available in the Reading Room	9	6	9	20	64	0,00%	0,00%	23	0,00%	0,00%	8,70%	19	0,00%	0,00%	80,53%	11,50%	72,73%	22,22%	77,78%
Bachelor of Economics Education	21038202	3ASERAN NOR	Gets a lot of new material/something	1	3	5	13	93	5,26%	1	4,76%	0,00%	4,76%	24	4,17%	8,33%	0,00%	24	11,21%	80,17%	13,33%	7,83%	92,17%
Bachelor of Economics Education	21038202	3ASERAN NOR	Lecturers actively participate in forum discussions and hold quizzes on e-learning	2	2	5	21	80	4,17%	0,00%	0,00%	23	4,35%	0,00%	0,00%	22	0,00%	79,05%	16,04%	76,42%	8,18%	91,82%
Bachelor of Economics Education	21038202	3ASERAN NOR	Lecturers utilize ULM's e-learning media facilities	3	4	4	24	82	0,00%	5,09%	19	0,00%	5,26%	0,00%	20	0,00%	0,00%	17,80%	70,34%	10,53%	9,40%	90,60%
Bachelor of Economics Education	21038202	3ASERAN NOR	Lecturers distribute learning materials distributed via e-learning	3	5	13	15	81	5,00%								84,21%	20,00%	70,00%	17,95%	82,05%
Bachelor of Economics Education	21038202	3ASERAN NOR	The lecturer provides practice and discusses the questions	1	3	5	18	88									26,09%	65,22%	21,05%	7,83%	92,17%
Bachelor of Economics Education	21038202	3ASERAN NOR	Lecturer provides supporting references	1	2	6	20	87									73,68%	28,57%	61,90%	7,76%	92,24%
Bachelor of Economics Education	21038202	3ASERAN NOR	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	0	2	5	13	89									29,17%	58,33%	20,83%	6,42%	93,58%
Bachelor of Economics Education	21038202	3ASERAN NOR	Lecturers are transparent in giving final grades	1	3	7	20	85									75,00%	34,78%	60,87%	9,48%	90,52%
Bachelor of Economics Education	21038202	3ASERAN NOR	Lecturer attendance is always on schedule	3	4	8	23	87									22,73%	68,18%	21,05%	12,00%	88,00%
Bachelor of Economics Education	21038202	3ASERAN NOR	Lecture material is easy to understand	1	2	5	14	91									73,68%	25,00%	70,00%	7,08%	92,92%
Bachelor of Economics Education	21038202	3ASERAN NOR	Lecture material according to the syllabus	6	4	9	14	88												15,70%	84,30%
Bachelor of Economics Education	21038202	3ASERAN NOR	Lecturer's mastery of lecture material	1	3	5	12	86												8,41%	91,59%
Bachelor of Economics Education	21038202	3ASERAN NOR	Questions/quizzes/tests according to lecture material	1	2	5	14	83												7,62%	92,38%
Bachelor of Economics Education	21038202	3ASERAN NOR	Questions/quizzes/tests are not too difficult/moderate	1	2	5	17	81												7,55%	92,45%
Bachelor of Economics Education	21038202	3ASERAN NOR	Lecture resources/materials are available in the Reading Room	3	5	6	21	83												11,86%	88,14%
Bachelor of Performing Arts Education	26029104	3ENNY MAHENDRA	Getting a lot of new material/something	0	0	1	2	16												5,26%	94,74%
Bachelor of Performing Arts Education	26029104	3ENNY MAHENDRA	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	1	0	1	4	14												10,00%	90,00%
Bachelor of Performing Arts Education	26029104	3ENNY MAHENDRA	Lecturers utilize ULM's e-learning media facilities	0	0	2	6	15												8,70%	91,30%
Bachelor of Performing Arts Education	26029104	3ENNY MAHENDRA	Lecturer distributes learning materials distributed via e-learning	0	0	1	4	14												5,26%	94,74%
Bachelor of Performing Arts Education	26029104	3ENNY MAHENDRA	The lecturer provides practice and discussion of the questions	1	0	1	6	13												9,52%	90,48%
Bachelor of Performing Arts Education	26029104	3ENNY MAHENDRA	Lecturer provides supporting references	1	2	0	7	14												12,50%	87,50%
Bachelor of Performing Arts Education	26029104	3ENNY MAHENDRA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	0	0	5	18												4,17%	95,83%
Bachelor of Performing Arts Education	26029104	3ENNY MAHENDRA	Lecturer is transparent in giving final grades	1	0	0	8	14												4,35%	95,65%
Bachelor of Performing Arts Education	26029104	3ENNY MAHENDRA	Lecturer attendance is always on schedule	0	0	2	5	15												9,09%	90,91%
Bachelor of Performing Arts Education	26029104	3ENNY MAHENDRA	Lecture material is easy to understand	0	1	0	4	14												5,26%	94,74%
Bachelor of Performing Arts Education	26029104	3ENNY MAHENDRA	Lecture material according to the syllabus	0	0	1	5	14												5,00%	95,00%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Performing Arts Education	26029104	BENNY MAHENDRA	Lecturer's mastery of lecture material	0	0	0	4	16	20	0,00%	0,00%	0,00%	20,00%	80,00%	25,00%	100,00%
Bachelor of Performing Arts Education	26029104	BENNY MAHENDRA	Questions/quizzes/tests according to lecture material	0	0	0	5	15	23	0,00%	8,70%	0,00%	24	0,00%	4,17%	4,17%	75,00%	26,09%	65,22%	0,00%	100,00%
Bachelor of Performing Arts Education	26029104	BENNY MAHENDRA	Questions/quizzes/tests are not too difficult/moderate	0	2	0	6	15	220	,45%	0,91%	2,73%	232	1,72%	1,29%		25,00%	66,67%	22,73%	8,70%	91,30%
Bachelor of Performing Arts Education	26029104	BENNY MAHENDRA	Sources/lecture materials are available in the Reading Room	0	1	1	6	16	11,6	8%	225	2,67%	0,44%	7,11%	24	2,47%	73,18%	32,33%	53,02%	8,33%	91,67%
Bachelor of Educational Technology		BREZTO ASAGI DEWANTARA	Got a lot of new material/something	1	2	6	50	151		3,29%	1,23%	237	0,00%	2,11%	3,80%	227	1,76%	29,78%	60,00%	28,40%	4,09%	95,91%
Bachelor of Educational Technology		BREZTO ASAGI DEWANTARA	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	4	3	27	75	123		0,44%	6,73%	218	0,00%	0,00%	3,21%	219	0,46%	57,61%	36,7	7%	57,38%	14,66%	85,34%
Bachelor of Educational Technology		BREZTO ASAGI DEWANTARA	Lecturers utilize ULM's e-learning media facilities	6	1	16	67	105		4,57%	1,87%	216	3,70%	0,00%	1,85%	234	2,99%	25,11%	66,9	6%	28,90%	10,22%	89,78%
Bachelor of Educational Technology		BREZTO ASAGI DEWANTARA	Lecturers distribute learning materials distributed via e-learning	6	8	20	69	110		1,71%	7,26%	240	2,50%	1,25%	4,17%	224	0,89%	67,89%	24,2	9%	58,90%	13,99%	86,01%
Bachelor of Educational Technology		BREZTO ASAGI DEWANTARA	The lecturer provides exercises and discusses the questions	0	5	9	87	106		1,34%	2,68%	225	0,89%	1,33%	5,33%	223	0,45%	18,06%	76,3	9%	30,34%	5,91%	94,09%
Bachelor of Educational Technology		BREZTO ASAGI DEWANTARA	Lecturer provides supporting references	4	1	13	57	152		1,79%	0,63%	224	0,89%	2,68%	3,13%	192	0,00%	57,69%	23,3	3%	68,75%	7,93%	92,07%
Bachelor of Educational Technology		BREZTO ASAGI DEWANTARA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	0	0	7	63	148		0,52%	6,25%	207	0,97%	3,86%	14,98%	189	0,00%	23,66%	71,4	3%	24,44%	3,21%	96,79%
Bachelor of Educational Technology		BREZTO ASAGI DEWANTARA	Lecturers are transparent in giving final grades	1	10	26	53	129		0,00%	5,82%	198	0,00%	2,53%	7,58%	203	0,49%	68,00%	25,5	6%	51,57%	16,89%	83,11%
Bachelor of Educational Technology		BREZTO ASAGI DEWANTARA	The lecturer's attendance is always on schedule	8	0	4	39	135		1,48%	14,29%	203	0,99%	0,99%	14,29%	192		29,91%	63,3	9%	21,35%	5,56%	94,44%
Bachelor of Educational Technology		BREZTO ASAGI DEWANTARA	The lecture material is easy to understand	7	4	17	71	135		1,04%	4,04%	6,25%	203	1,97%	1,48%	11,82%	206	71,88%	16,9	7%	63,29%	11,97%	88,03%
Bachelor of Educational Technology		BREZTO ASAGI DEWANTARA	Lecture material according to the syllabus	6	3	10	56	135		0,97%	2,94%	4,37%	205	0,98%	1,95%	10,73%	213	13,23%	80,9	1%	17,17%	7,92%	92,08%
Bachelor of Educational Technology		BREZTO ASAGI DEWANTARA	Lecturer's mastery of course material	2	3	6	53	150		1,41%	2,35%	6,10%	198	0,51%	0,00%	4,04%	202	72,73%	19,2	7%	64,53%	4,91%	95,09%
Bachelor of Educational Technology		BREZTO ASAGI DEWANTARA	Questions/quizzes/tests according to lecture material	2	3	12	55	153		1,49%	1,49%	10,89%	201	1,49%	2,49%	12,44%		18,23%	65,5	7%	18,23%	7,56%	92,44%
Bachelor of Educational Technology		BREZTO ASAGI DEWANTARA	Questions/quizzes/tests are not too difficult/moderate	1	4	46	57	115		212	0,47%	2,36%	11,32%	505	1,19%	2,77%	6,14%	73,44%	19,2	1%	65,52%	22,87%	77,13%
Bachelor of Educational Technology		BREZTO ASAGI DEWANTARA	Lecture sources/materials are available in the Reading Room	2	6	7	67	142		509	3,34%	1,57%	6,48%	500	1,20%	3,00%	4,80%	10,68%	82,0	4%	22,93%	6,70%	93,30%
Bachelor of English Education		8056107 CAY	ANDRAWATI SUTIONO	Got a lot of new material/something	0	1	12	41	138		512	2,73%	1,95%	7,23%	528	1,89%	1,89%	6,82%	63,41%	18,3	1%	71,83%	6,77%	93,23%
Bachelor of English Education		8056107 CAY	ANDRAWATI SUTIONO	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	2	8	31	35	131		534	1,69%	2,62%	8,43%	511	1,76%	2,54%	7,44%	19,19%	76,2	5%	19,80%	19,81%	80,19%
Bachelor of English Education		8056107 CAY	ANDRAWATI SUTIONO	Lecturers utilize ULM's e-learning media facilities	0	0	11	25	153		527	1,33%	2,28%	8,54%	550	2,73%	2,91%	8,36%	66,34%	20,4	0%	63,18%	5,82%	94,18%
Bachelor of English Education		8056107 CAY	ANDRAWATI SUTIONO	Lecturer distributes learning materials distributed via e-learning	0	5	15	34	144		542	1,66%	3,14%	7,93%	535	1,50%	2,06%	7,29%	20,28%	65,5	7%	23,56%	10,10%	89,90%
Bachelor of English Education		8056107 CAY	ANDRAWATI SUTIONO	The lecturer provides practice and discusses the questions.	1	3	29	39	131		527	1,32%	3,04%	7,21%					66,34%	22,4	0%	66,21%	16,26%	83,74%
Bachelor of English Education		8056107 CAY	ANDRAWATI SUTIONO	The lecturer provides supporting references	2	2	29	37	103										23,40%	67,6	0%	24,02%	16,26%	83,74%
Bachelor of English Education		8056107 CAY	ANDRAWATI SUTIONO	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	2	2	12	35	141										64,06%	23,3	0%	66,10%	8,33%	91,67%
Bachelor of English Education		8056107 CAY	ANDRAWATI SUTIONO	Lecturers are transparent in giving final grades	4	3	24	39	103										24,34%	62,9	8%	24,27%	15,27%	84,73%
Bachelor of English Education		8056107 CAY	ANDRAWATI SUTIONO	The lecturer's attendance is always on schedule	2	4	9	22	139										63,99%	24,2	9%	63,57%	7,28%	92,72%
Bachelor of English Education		8056107 CAY	ANDRAWATI SUTIONO	The lecture material is easy to understand	2	4	22	47	110										23,27%	62,7	3%	24,17%	13,66%	86,34%
Bachelor of English Education		8056107 CAY	ANDRAWATI SUTIONO	Lecture material is in accordance with the syllabus	3	5	13	39	153										63,10%	24,1	1%	65,05%	9,86%	90,14%
Bachelor of English Education		8056107 CAY	ANDRAWATI SUTIONO	Lecturer's mastery of lecture material	1	0	8	38	151										22,01%	66,2	2%		4,55%	95,45%
Bachelor of English Education		8056107 CAY	ANDRAWATI SUTIONO	Questions/quizzes/tests according to lecture material	3	3	22	40	134														13,86%	86,14%
Bachelor of English Education		8056107 CAY	ANDRAWATI SUTIONO	The questions/quiz/test are not too difficult/moderate	3	5	25	41	127														16,42%	83,58%
Bachelor of English Education		8056107 CAY	ANDRAWATI SUTIONO	Lecture sources/materials are available in the Reading Room	1	5	24	43	139														14,15%	85,85%
S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Got a lot of new material/something	6	14	31	119	135														10,10%	89,90%
S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecturer actively participates in forum discussions and holds quizzes on e-learning	17	8	33	114	137														11,39%	88,61%
S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecturers utilize ULM's e-learning media facilities	6	15	24	117	138														9,00%	91,00%
S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecturer distributes learning materials distributed through e-learning 14		10	37	123	138														11,91%	88,09%
S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	The lecturer provides exercises and discusses the questions 10		10	36	123	139														10,61%	89,39%
S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecturer provides supporting references	9	14	45	130	106														12,73%	87,27%
S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	9	13	38	124	127														11,74%	88,26%
S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecturers are transparent in giving final grades	7	12	45	128	135														12,14%	87,86%
S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecturer attendance is always on schedule	15	16	46	128	135														14,00%	86,00%
S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	The lecture material is easy to understand	9	17	43	131	152														12,73%	87,27%
S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecture material is in accordance with the syllabus	8	11	39	129	148														10,84%	89,16%
S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecturer's mastery of course material	8	16	38	116	149														11,76%	88,24%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Questions/quizzes/tests are in accordance with the lecture material	10	9	38	121	334	512	1,95%	1,76%	7,42%	530	2,26%	2,64%	23,63%	65,23%	23,58%	11,13%	88,87%
S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Questions/quizzes/tests are not too difficult/moderate	12	14	43	125	336	8,11%	539	2,60%	2,04%	7,42%	336	1,19%	63,40%	23,75%	64,19%	13,02%	86,98%
S1-Early Childhood Education Teacher Education	3018708	CELIA CINANTYA	Lecture sources/materials are available in the Reading Room	14	11	40	128	346	1,79%	4,18%	356	2,25%	3,09%	8,71%	363	13,43%	79,40%	16,85%	12,06%	87,94%
S1-Mathematics Education		8086503 CHAIRIL FAIF PASANI	Got a lot of new material/something	4	6	14	45	246		1,93%	1,93%	5,23%	337	1,48%	2,08%	6,23%	69,10%	21,21%	69,70%	7,16%	92,84%
S1-Mathematics Education		8086503 CHAIRIL FAIF PASANI	Lecturer actively participates in forum discussions and holds quizzes on e-learning	8	11	31	60	246	344	1,16%	1,74%	6,69%	364	1,92%	1,65%	16,02%	74,18%	15,41%	14,04%	85,96%
S1-Mathematics Education		8086503 CHAIRIL FAIF PASANI	Lecturers utilize ULM's e-learning media facilities	7	7	19	77	253	6,87%	352	0,85%	3,13%	7,39%	342	2,92%	75,00%	15,93%	73,63%	9,09%	90,91%
S1-Mathematics Education		8086503 CHAIRIL FAIF PASANI	Lecturer distributes learning materials distributed via e-learning	5	7	21	54	250	1,17%	5,56%	407	2,46%	2,70%	9,83%	361	11,36%	77,27%	14,62%	9,79%	90,21%
S1-Mathematics Education		8086503 CHAIRIL FAIF PASANI	The lecturer provides exercises and discusses the questions	4	6	23	53	258		1,77%	3,60%	6,37%	364	1,37%	1,37%	7,42%	75,73%	20,15%	64,86%	9,59%	90,41%
S1-Mathematics Education		8086503 CHAIRIL FAIF PASANI	Lecturer provides supporting references	7	6	25	58	258	346	2,50%	1,73%	4,05%	336	0,89%	1,19%	16,34%	70,91%	14,84%	10,44%	89,56%
S1-Mathematics Education		8086503 CHAIRIL FAIF PASANI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	3	11	26	40	272	6,55%	349	0,86%	2,87%	8,31%	384	2,32%	75,00%	13,01%	78,61%	11,36%	88,64%
S1-Mathematics Education		8086503 CHAIRIL FAIF PASANI	Lecturers are transparent in giving final grades	10	4	19	50	259	2,58%	10,57%	188	1,06%	1,06%	4,26%	183	13,39%	77,98%	17,48%	9,65%	90,35%
S1-Mathematics Education		8086503 CHAIRIL FAIF PASANI	The lecturer's attendance is always on schedule	10	11	40	82	264		3,28%	2,19%	8,74%	183	3,83%	2,73%	4,92%	70,49%	6,75%	67,78%	14,99%	85,01%
S1-Mathematics Education		8086503 CHAIRIL FAIF PASANI	Lecture material is easy to understand	10	13	23	59	256	166	4,22%	2,41%	7,23%	177	2,26%	3,39%	27,66%	65,96%	30,05%	12,74%	87,26%
S1-Mathematics Education		8086503 CHAIRIL FAIF PASANI	Lecture material according to the syllabus	5	5	27	54	273	2,82%	166	0,60%	1,81%	3,61%	184	2,66%	55,74%	21,31%	67,21%	10,16%	89,84%
S1-Mathematics Education		8086503 CHAIRIL FAIF PASANI	Lecturer's mastery of lecture material	9	6	14	45	272	1,60%	4,79%	168	2,38%	0,60%	5,35%	194	24,10%	62,05%	23,16%	8,38%	91,62%
S1-Mathematics Education		8086503 CHAIRIL FAIF PASANI	Questions/quizzes/tests according to lecture material	3	4	22	45	262		1,06%	3,09%	6,70%	172	1,16%	3,49%	8,14%	68,36%	9,28%	74,70%	8,63%	91,37%
S1-Mathematics Education		8086503 CHAIRIL FAIF PASANI	Questions/quizzes/tests are not too difficult/moderate	3	10	29	61	246	187	1,07%	2,67%	4,28%	175	1,71%	1,71%	25,00%	65,96%	24,40%	12,03%	87,97%
S1-Mathematics Education		8086503 CHAIRIL FAIF PASANI	Lecture sources/materials are available in the Reading Room	9	10	41	65	263	2,86%	170	2,35%	1,76%	4,71%	173	2,29%	67,26%	22,16%	65,98%	15,46%	84,54%
S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Got a lot of new material/something	2	2	8	52	134	3,43%	6,29%	171	2,34%	2,92%	2,92%	252	22,09%	65,12%	22,46%	6,38%	93,62%
S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecturer actively participates in forum discussions and holds quizzes on e-learning	6	4	16	55	102		1,19%	0,00%	3,57%	248	0,81%	1,21%	2,42%	69,52%	24,57%	69,14%	14,21%	85,79%
S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecturers utilize ULM's e-learning media facilities	7	5	9	39	123	257	0,78%	2,33%	3,50%	260	1,54%	1,15%	20,59%	70,59%	23,43%	11,48%	88,52%
S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecturer distributes learning materials distributed through e-learning	7	4	12	40	193	6,54%	268	1,49%	0,37%	6,72%	270	2,96%	64,57%	21,64%	70,18%	13,86%	86,14%
S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	The lecturer provides exercises and discusses the questions.	4	6	5	41	121	0,74%	4,44%	258	3,10%	0,39%	3,10%	276	12,30%	82,94%	13,71%	8,47%	91,53%
S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecturer provides supporting references	1	3	6	32	124		1,54%	1,45%	3,59%	264	2,27%	1,52%	5,30%	81,85%	2,06%	81,32%	6,02%	93,98%
S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecturers are very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	5	3	9	47	124	257	2,33%	0,78%	3,50%	277	2,89%	1,81%	13,08%	77,69%	11,94%	9,04%	90,96%
S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecturers are transparent in giving final grades	4	1	9	41	113	6,14%	255	1,57%	1,96%	3,53%	263	1,49%	79,48%	14,07%	77,78%	8,33%	91,67%
S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecturer attendance is always on schedule	4	6	13	43	128	1,49%	4,10%						12,02%	81,40%	13,41%	11,86%	88,14%
S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	The lecture material is easy to understand	2	6	14	38	112								78,62%	13,64%	77,27%	12,79%	87,21%
S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecture material is in accordance with the syllabus	2	5	8	42	110								12,84%	80,54%	12,27%	8,02%	91,98%
S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecturer's mastery of course material	3	3	5	43	121								76,90%	10,59%	82,35%	6,29%	93,71%
S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Questions/quizzes/tests are in accordance with the lecture material	4	3	8	35	120								14,93%	77,59%		8,82%	91,18%
S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Questions/quizzes/tests are not too difficult/moderate	4	6	11	41	113											12,00%	88,00%
S1-Early Childhood Education Teacher Education	26099002	CHRESTY ANGGREANI	Lecture sources/materials are available in the Reading Room	4	5	5	37	120											8,19%	91,81%
S1-Sociology Education		10039203 CUCU WIDATY	Gets a lot of new material/something	3	0	9	31	209											4,76%	95,24%
S1-Sociology Education		10039203 CUCU WIDATY	Lecturer actively participates in forum discussions and holds quizzes on e-learning	2	3	6	34	203											4,44%	95,56%
S1-Sociology Education		10039203 CUCU WIDATY	Lecturers utilize ULM's e-learning media facilities	2	6	9	31	209											6,61%	93,39%
S1-Sociology Education		10039203 CUCU WIDATY	Lecturer distributes learning materials distributed via e-learning 4		3	17	34	202											9,23%	90,77%
S1-Sociology Education		10039203 CUCU WIDATY	The lecturer gives exercises and discusses the questions 4		1	18	32	213											8,58%	91,42%
S1-Sociology Education		10039203 CUCU WIDATY	The lecturer provides supporting references	8	2	12	38	210											8,15%	91,85%
S1-Sociology Education		10039203 CUCU WIDATY	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	8	1	8	31	210											6,59%	93,41%
S1-Sociology Education		10039203 CUCU WIDATY	Lecturers are transparent in giving final grades	7	4	11	37	217											7,97%	92,03%
S1-Sociology Education		10039203 CUCU WIDATY	The lecturer's attendance is always on schedule	6	4	14	36	204											9,09%	90,91%
S1-Sociology Education		10039203 CUCU WIDATY	Lecture material is easy to understand	6	2	9	33	207											6,61%	93,39%
S1-Sociology Education		10039203 CUCU WIDATY	Lecture material according to the syllabus	8	5	17	34	213											10,83%	89,17%
S1-Sociology Education		10039203 CUCU WIDATY	Lecturer's mastery of lecture material	4	5	9	27	210											7,06%	92,94%
S1-Sociology Education		10039203 CUCU WIDATY	Questions/quizzes/tests according to lecture material	4	4	11	40	209											7,09%	92,91%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Sociology Education	10039203	CUCU WIDATY	Questions/quizzes/tests are not too difficult/moderate	3	2	12	32	208	257	1,17%	0,78%	4,67% 267	2,62%	0,37%	12,45%	80,93% 13,11%	6,61%	93,39%
S1-Sociology Education	10039203	CUCU WIDATY	Lecture resources/materials are available in the Reading Room	7	1	15	35	209		5,62%	193	3,11% 0,5	7,25%	154 4,12%	78,28%	20,73% 68,39%	8,61%	91,39%
S1-History Education	26058107	DAUD YAHYA	Got a lot of new material/something	6	1	14	40	132		2,58%	8,76%	195 2,06%	1,54%	7,18% 197	17,01%	67,53% 20,51%	10,88%	89,12%
S1-History Education	26058107	DAUD YAHYA	Lecturer actively participates in forum discussions and holds quizzes on e-learning	8	5	17	33	181		3,55%	1,02%	5,58%	89 5,29%	2,12% 9,52%	68,72%	22,34% 67,51%	15,46%	84,54%
S1-History Education	26058107	DAUD YAHYA	Lecturers utilize ULM's e-learning media facilities	4	3	14	40	164	202	2,07%	1,49%	7,43% 198	2,53%	5,05%	15,34%	67,72% 22,77%	10,77%	89,23%
S1-History Education	26058107	DAUD YAHYA	Lecturer distributes learning materials distributed via e-learning	7	2	11	44	133		9,09%	199	3,02% 6,0	6,53%	218 3,67%	65,35%	20,71% 62,63%	10,15%	89,85%
S1-History Education	26058107	DAUD YAHYA	The lecturer provides practice and discusses the questions	10	4	18	29	128		3,21%	8,72%	213 6,1	3,29%	6,10% 203	18,09%	66,33% 18,81%	16,93%	83,07%
S1-History Education	26058107	DAUD YAHYA	Lecturer provides supporting references	6	3	15	46	132		3,45%	0,49%	7,88%	98 2,02%	3,54% 7,07%	65,60%	24,31% 60,09%	11,88%	88,12%
S1-History Education	26058107	DAUD YAHYA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	5	10	18	41	134		195	2,56%	2,56% 7,1	198	2,53% 1,01%	19,21%	68,97% 17,68%	16,67%	83,33%
S1-History Education	26058107	DAUD YAHYA	Lecturers are transparent in giving final grades	6	12	13	36	102		13,13%	206	3,88% 2,4	10,19%	76 2,63%	69,70%	19,69% 68,21%	15,58%	84,42%
S1-History Education	26058107	DAUD YAHYA	The lecturer's attendance is always on schedule	8	7	19	41	183		1,32%	2,63%	87 4,60%	9,20%	18,39% 87	19,70%	63,64% 20,87%	15,60%	84,40%
S1-History Education	26058107	DAUD YAHYA	Lecture material is easy to understand	13	7	13	52	128		4,60%	10,34%	17,24%	88 5,68%	6,82%	62,62%	14,47% 78,95%	15,49%	84,51%
S1-History Education	26058107	DAUD YAHYA	Lecture material according to the syllabus	7	1	16	39	140		25,00%	79 1,27%	1,27% 2,5	3%	79 0,00%	26,44%	41,38% 18,39%	11,82%	88,18%
S1-History Education	26058107	DAUD YAHYA	Lecturer's mastery of lecture material	4	7	14	35	188		2,53%	3,80%	80 2,50%	2,50%	6,25% 95	49,43%	20,65% 42,05%	12,63%	87,37%
S1-History Education	26058107	DAUD YAHYA	Questions/quizzes/tests according to lecture material	5	5	14	38	183		1,05%	3,16%	14,74% 113	1,77%	5,31%	24,05%	70,39% 21,52%	12,31%	87,69%
S1-History Education	26058107	DAUD YAHYA	The questions/quiz/tests are not too difficult/moderate	5	2	26	39	126		9,73%	88 1,14%	3,41%	10,23%	91 1,10%	72,15%	8,75% 80,00%	16,67%	83,33%
S1-History Education	26058107	DAUD YAHYA	Lecture resources/materials are available in the Reading Room	8	5	21	43	129		2,20%	8,79%	84 1,19%	1,19%	3,57% 76	33,68%	47,37% 36,28%	16,50%	83,50%
S1-Elementary School Teacher Education	88754200	16 DEDE DEWANTARA	Got a lot of new material/something	2	1	2	11	60		0,00%	2,63%	3,95% 90	3,33%	6,67%	46,90%	28,81% 56,82%	6,58%	93,42%
S1-Elementary School Teacher Education	88754200	16 DEDE DEWANTARA	Lecturer actively participates in forum discussions and holds quizzes on e-learning	4	8	16	23	36		21,1	85 1,18%	1,18%	11,76%	4,88%	29,67%	58,24% 16,67%	32,18%	67,82%
S1-Elementary School Teacher Education	88754200	16 DEDE DEWANTARA	Lecturers utilize ULM's e-learning media facilities	4	9	15	16	43		7,48%	5,94%	6,21%	4,84%	6,32% 3,65%	77,38%	19,74% 73,68%	32,18%	67,82%
S1-Elementary School Teacher Education	88754200	16 DEDE DEWANTARA	Lecturer distributes learning materials distributed through e-learning	5	6	22	18	37		5,99%	4,17%	7,63%	6,03%	4,58% 5,52%	26,67%	42,22% 27,06%	37,50%	62,50%
S1-Elementary School Teacher Education	88754200	16 DEDE DEWANTARA	Lecturer provides exercises and discusses questions	1	1	2	19	56		6,64%					58,82%	15,44% 76,56%	5,06%	94,94%
S1-Elementary School Teacher Education	88754200	16 DEDE DEWANTARA	Lecturer provides supporting references	0	2	3	17	57							18,70%	70,08% 19,01%	6,33%	93,67%
S1-Elementary School Teacher Education	88754200	16 DEDE DEWANTARA	Lecturers are very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	2	2	5	7	64							70,30%	29,00%	11,25%	88,75%
S1-Elementary School Teacher Education	88754200	16 DEDE DEWANTARA	Lecturers are transparent in giving final grades	1	3	14	32	45							68,74%	19,56% 71,77%	18,95%	81,05%
S1-Elementary School Teacher Education	88754200	16 DEDE DEWANTARA	Lecturer attendance is always on schedule	2	6	11	41	53							17,59%	73,12% 16,02%	16,81%	83,19%
S1-Elementary School Teacher Education	88754200	16 DEDE DEWANTARA	Easy to understand lecture material	1	3	9	25	50							76,27%	20,60% 68,73%	14,77%	85,23%
S1-Elementary School Teacher Education	88754200	16 DEDE DEWANTARA	Lecture material according to the syllabus	1	2	8	27	53							21,21%	71,40% 16,87%	12,09%	87,91%
S1-Elementary School Teacher Education	88754200	16 DEDE DEWANTARA	Lecturer's mastery of lecture material	1	1	3	14	65							72,49%	17,51% 71,94%	5,95%	94,05%
S1-Elementary School Teacher Education	88754200	16 DEDE DEWANTARA	Questions/quizzes/tests according to lecture material	0	2	3	15	56							14,34%	76,99% 19,33%	6,58%	93,42%
S1-Elementary School Teacher Education	88754200	16 DEDE DEWANTARA	Questions/quizzes/tests are not too difficult/moderate	3	6	19	24	38							71,40%	20,90% 68,36%	31,11%	68,89%
S1-Elementary School Teacher Education	88754200	16 DEDE DEWANTARA	Lecture sources/materials are available in the Reading Room	1	1	10	23	50									14,12%	85,88%
S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Got a lot of new material/something	11	7	25	77	302		512 2,15%	1,37%	508 2,17%					8,40%	91,60%
S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecturers actively participate in forum discussions and hold quizzes on e-learning	11	8	38	95	366		1,57%	505 1,78%	2,97% 515					11,22%	88,78%
S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecturers utilize ULM's e-learning media facilities	9	15	30	96	365		2,52%	2,52% 496	2,07%					10,69%	89,31%
S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecturer distributes learning materials distributed through e-learning 13		13	32	103	334		1,81%	506 2,17%	0,79% 493					11,26%	88,74%
S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	The lecturer provides practice and discussion of the questions 10		9	24	97	366		1,01%	3,04% 534	2,47%					8,67%	91,33%
S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecturer provides supporting references	11	4	32	89	370		2,25%	528 1,89%	1,33% 498					9,29%	90,71%
S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	5	15	18	79	376		1,81%	1,20% 531	2,64%					7,71%	92,29%
S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecturers are transparent in giving final grades	13	12	32	110	307		1,88%	502 2,19%	1,99% 507					10,67%	89,33%
S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecturer attendance is always on schedule	10	7	22	112	337		1,38%	2,37% 512	1,95%					7,39%	92,61%
S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecture material is easy to understand	9	6	38	84	361		2,15%							10,64%	89,36%
S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecture material in accordance with the syllabus	14	10	32	93	332									10,55%	89,45%
S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecturer's mastery of course material	11	10	23	72	386									8,76%	91,24%
S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Questions/quizzes/tests according to lecture material	7	12	28	98	362									9,27%	90,73%
S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Questions/quizzes/tests are not too difficult/moderate	10	11	34	107	330									10,74%	89,26%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Pancasila and Citizenship Education	22119106	DEDY ARI NUGROHO	Lecture sources/materials are available in the Reading Room	15	11	32	91	576	525	2,86%	2,10%	6,10%	311	3,86%	0,96%	17,33%	71,62%	18,01%	11,05%	88,95%
Bachelor of Computer Education	29129203	DEDSIKA PRAMATA SARI	Got a lot of new material/something	12	3	17	56	223	327	3,06%	5,81%	12,84%	307	0,00%		71,70%	18,04%	60,24%	10,29%	89,71%
Bachelor of Computer Education	29129203	DEDSIKA PRAMATA SARI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	10	19	42	59	297	316	1,27%	1,27%	9,81%	329			16,29%	71,99%	17,72%	21,71%	78,29%
Bachelor of Computer Education	29129203	DEDSIKA PRAMATA SARI	Lecturers utilize ULM's e-learning media facilities	0	7	29	50	221	324	0,62%	2,47%	9,26%		69,94%	20,16%	67,48%	11,73%	88,27%		
Bachelor of Computer Education	29129203	DEDSIKA PRAMATA SARI	Lecturer distributes learning materials distributed via e-learning 4		4	31	56	221	310	0,97%	2,90%	5,81%	352	2,56%	5,11%	19,14%	68,32%	15,16%	12,34%	87,66%
Bachelor of Computer Education	29129203	DEDSIKA PRAMATA SARI	The lecturer gives exercises and discusses the questions 7		9	24	67	222	319	0,63%	1,57%	8,15%	322	1,24%		75,16%	19,32%	59,94%	12,16%	87,84%
Bachelor of Computer Education	29129203	DEDSIKA PRAMATA SARI	The lecturer provides supporting references	2	8	30	62	222	330	2,42%	3,33%	7,58%	317			15,05%	74,61%	23,60%	12,35%	87,65%
Bachelor of Computer Education	29129203	DEDSIKA PRAMATA SARI	The lecturer is very helpful in learning (giving opportunities to ask questions, consult, discuss, etc.)	3	9	18	47	233	312	0,32%	1,58%	5,68%	322	0,32%	2,56%	7,05%	64,91%	16,67%	70,00%	9,68%	90,32%
Bachelor of Computer Education	29129203	DEDSIKA PRAMATA SARI	Lecturers are transparent in giving final grades	9	18	46	68	211	347	3,46%	6,05%	17,29%	322	1,24%	1,86%	17,98%	74,45%	21,79%	20,74%	79,26%		
Bachelor of Computer Education	29129203	DEDSIKA PRAMATA SARI	The lecturer's attendance is always on schedule	2	5	26	48	238	10,56%	207	0,00%	0,48%	7,25%	212	1,42%	68,27%	18,44%	54,76%	10,34%	89,66%		
Bachelor of Computer Education	29129203	DEDSIKA PRAMATA SARI	Lecture material is easy to understand	4	7	26	76	209	0,94%	9,43%	227	1,32%	1,32%	9,69%	214		15,84%	70,50%	17,39%	11,49%	88,51%	
Bachelor of Computer Education	29129203	DEDSIKA PRAMATA SARI	Lecture material according to the syllabus	8	11	25	55	231	0,93%	1,87%	8,88%	215	0,47%	1,86%	8,37%	74,88%	28,17%	59,43%	13,33%	86,67%		
Bachelor of Computer Education	29129203	DEDSIKA PRAMATA SARI	Lecturer's mastery of lecture material	1	5	18	57	236	207	0,97%	0,97%	7,25%	219	0,91%	2,28%	28,19%	59,47%	27,10%	7,57%	92,43%		
Bachelor of Computer Education	29129203	DEDSIKA PRAMATA SARI	Questions/quizzes/tests according to lecture material	1	8	22	68	213	7,76%	213	0,94%	3,76%	8,45%	244	2,87%	61,21%	19,53%	69,77%	9,94%	90,06%		
Bachelor of Computer Education	29129203	DEDSIKA PRAMATA SARI	The questions/quiz/test are not too difficult/moderate	12	21	60	64	190	3,28%	10,66%	213	0,94%	2,35%	9,39%	213		18,36%	72,46%	18,26%	26,80%	73,20%	
Bachelor of Computer Education	29129203	DEDSIKA PRAMATA SARI	Lecture sources/materials are available in the Reading Room	4	6	34	51	227	2,35%	1,88%	5,63%	212	1,89%	1,42%	6,60%	70,78%	23,47%	63,38%	13,66%	86,34%		
S1-Primary School Teacher Education	13129203	DESSY DWITALIA SARI	Got a lot of new material/something	0	1	15	36	255	219	1,37%	1,37%	7,31%	219	2,28%	2,28%	29,10%	54,10%	16,90%	7,73%	92,27%		
S1-Primary School Teacher Education	13129203	DESSY DWITALIA SARI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	3	2	20	61	226	7,76%	226	1,33%	1,77%	8,85%	192	1,04%	70,42%	18,78%	71,36%	11,79%	88,21%		
S1-Primary School Teacher Education	13129203	DESSY DWITALIA SARI	Lecturers utilize ULM's e-learning media facilities	3	3	22	64	235	2,60%	7,81%	198	6,06%	8,59%	10,10%	200		15,57%	74,53%	19,18%	12,33%	87,67%	
S1-Primary School Teacher Education	13129203	DESSY DWITALIA SARI	Lecturer distributes learning materials distributed via e-learning	2	4	19	58	231	1,00%	2,50%	8,00%	197	3,05%	4,06%	7,11%	70,78%	23,74%	63,93%	11,68%	88,32%		
S1-Primary School Teacher Education	13129203	DESSY DWITALIA SARI	The lecturer provides exercises and discusses the questions	1	4	18	42	250	195	3,08%	5,64%	5,64%	196	1,53%	3,06%	23,01%	65,44%	18,23%	10,70%	89,30%		
S1-Primary School Teacher Education	13129203	DESSY DWITALIA SARI	Lecturer provides supporting references	2	2	15	38	250	6,12%	192	1,56%	3,65%	8,33%	196	1,53%	70,31%	13,44%	61,62%	9,18%	90,82%		
S1-Primary School Teacher Education	13129203	DESSY DWITALIA SARI	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	2	5	17	40	255	3,06%	8,67%	228	2,63%	7,02%	9,21%	193		15,00%	73,50%	15,74%	10,96%	89,04%	
S1-Primary School Teacher Education	13129203	DESSY DWITALIA SARI	Lecturers are transparent in giving final grades	2	8	18	50	235	1,55%	4,15%	9,33%	210	2,86%	3,33%	8,10%	70,05%	17,44%	68,21%	13,15%	86,85%		
S1-Primary School Teacher Education	13129203	DESSY DWITALIA SARI	The lecturer's attendance is always on schedule	7	8	26	71	232	191	1,57%	2,62%	5,24%	196	2,04%	4,08%	19,90%	69,59%	12,50%	16,80%	83,20%		
S1-Primary School Teacher Education	13129203	DESSY DWITALIA SARI	The lecture material is easy to understand	2	5	20	36	250	9,18%	198	1,52%	4,55%	12,63%	194	2,06%	73,96%	14,29%	72,45%	12,68%	87,32%		
S1-Primary School Teacher Education	13129203	DESSY DWITALIA SARI	Lecture material is in accordance with the syllabus	5	4	12	40	252	3,09%	9,79%						21,93%	59,21%	16,06%	9,86%	90,14%		
S1-Primary School Teacher Education	13129203	DESSY DWITALIA SARI	Lecturer's mastery of lecture material	4	3	14	33	258								68,91%	15,24%	70,48%	9,91%	90,09%		
S1-Primary School Teacher Education	13129203	DESSY DWITALIA SARI	Questions/quizzes/tests according to lecture material	3	3	16	42	255								13,61%	76,56%	16,33%	10,05%	89,95%		
S1-Primary School Teacher Education	13129203	DESSY DWITALIA SARI	The questions/quiz/test are not too difficult/moderate	5	5	17	52	240								68,37%	18,38%	63,13%	12,33%	87,67%		
S1-Primary School Teacher Education	13129203	DESSY DWITALIA SARI	Lecture sources/materials are available in the Reading Room	3	4	20	52	247								15,98%	69,07%		11,95%	88,05%		
S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Got a lot of new material/something	2	5	15	35	235											11,46%	88,54%		
S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Lecturers actively participate in forum discussions and hold quizzes on e-learning	12	17	20	27	222											24,75%	75,25%		
S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Lecturers utilize ULM's e-learning media facilities	2	5	16	30	247											11,50%	88,50%		
S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Lecturer distributes learning materials distributed through e-learning	6	8	14	31	238											14,21%	85,79%		
S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	The lecturer provides exercises and discusses the questions	6	11	11	34	233											14,36%	85,64%		
S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Lecturer provides supporting references	3	6	12	39	236											10,71%	89,29%		
S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	3	7	16	24	242											13,54%	86,46%		
S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Lecturers are transparent in giving final grades	3	6	17	28	242											13,27%	86,73%		
S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Lecturers' attendance is always on schedule	6	16	21	50	235											18,86%	81,14%		
S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	The lecture material is easy to understand	3	8	18	31	233											15,03%	84,97%		
S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Lecture material is in accordance with the syllabus	6	7	17	32	248											14,29%	85,71%		
S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Lecturer's mastery of course material	3	5	10	26	247											9,42%	90,58%		
S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Questions/quizzes/tests are in accordance with the lecture material	4	8	18	32	234											15,31%	84,69%		
S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	The questions/quizzes/tests are not too difficult/moderate	3	9	25	36	225											18,69%	81,31%		
S1-Indonesian Language and Literature Education	25118302	DEWI ALFIANTI	Lecture sources/materials are available in the Reading Room	4	6	19	31	234											14,95%	85,05%		

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Science in Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Got a lot of new material/something	8	4	4	89	223	328	2,44%	1,22%	319	3,76%	2,19%	1,22%	27,13%	67,99%	21,63%	4,88%	95,12%
Bachelor of Science in Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	12	7	15	69	216	332	1,81%	2,11%	327	2,45%	3,06%	4,70%	67,71%	21,39%	68,67%	10,66%	89,34%
Bachelor of Science in Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Lecturers utilize ULM's e-learning media facilities	6	7	20	71	228	333	0,90%	3,30%	329	3,55%	0,91%	6,02%	23,85%	65,14%	22,82%	9,94%	90,06%
Bachelor of Science in Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Lecturer distributes learning materials distributed via e-learning	8	10	18	78	213	318	2,52%	0,94%	323	3,41%	2,48%	5,50%	67,87%	22,45%	67,48%	11,01%	88,99%
Bachelor of Science in Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	The lecturer provides practice and discusses the questions	3	11	17	76	236	341	1,17%	0,88%	331	2,72%	1,21%	5,11%	22,01%	71,38%	21,67%	9,31%	90,69%
Bachelor of Science in Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	The lecturer provides supporting references	13	3	17	74	222	348	4,69%	1,72%	326	1,84%	0,61%	5,17%	69,35%	22,87%	68,33%	10,03%	89,97%
Bachelor of Science in Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	The lecturer is very helpful in learning (giving opportunities to ask questions, consult, discuss, etc.)	8	3	10	70	227	336	4,65%	1,79%	344	2,03%	3,78%	3,14%	26,89%	65,86%	28,16%	6,60%	93,40%
Bachelor of Science in Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Lecturers are transparent in giving final grades	11	8	10	70	234	347	4,59%	3,46%	100	0,00%	5,00%	3,10%	63,51%	22,70%	71,78%	8,98%	91,02%
Bachelor of Science in Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	The lecturer's attendance is always on schedule	4	3	23	78	233	94	1,06%	7,45%	97	1,03%	6,19%	6,74%	24,70%	66,37%	23,26%	8,80%	91,20%
Bachelor of Science in Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	The lecture material is easy to understand	9	4	11	89	218	95	4,21%	3,16%	90	1,11%	2,22%	3,32%	65,41%	19,02%	67,15%	7,25%	92,75%
Bachelor of Science in Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Lecture material is in accordance with the syllabus	16	6	7	98	221	94	2,13%	1,06%	91	0,00%	3,30%	2,01%	9,00%	82,00%	14,89%	8,33%	91,67%
Bachelor of Science in Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Lecturer's mastery of lecture material	6	2	10	74	234	94	3,19%	2,13%	95	2,11%	0,00%	3,07%	70,21%	13,40%	70,10%	5,52%	94,48%
Bachelor of Science in Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Questions/quizzes/tests according to the lecture material	15	6	9	83	223	97	3,09%	2,06%	96	2,08%	1,04%	2,68%	9,47%	74,74%	7,78%	8,93%	91,07%
Bachelor of Science in Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	The questions/quiz/test are not too difficult/moderate	7	13	19	80	225	95	0,00%	2,11%	90	0,00%	4,44%	5,52%	82,22%	14,89%	75,53%	11,34%	88,66%
Bachelor of Science in Biology Education	1102068801	DEWI AMELIA WIDIYASTUTI	Lecture sources/materials are available in the Reading Room	17	12	19	66	233	104	1,92%	5,77%	104	0,00%	4,81%	5,48%	10,99%	83,52%	10,64%	13,83%	86,17%
Bachelor of Physics Education	22079104	DEWI DEWANTARA	Got a lot of new material/something	0	5	4	9	82	277	0,36%	0,36%	271	0,00%	1,11%	4,00%	77,66%	12,53%	80,00%	9,00%	91,00%
Bachelor of Physics Education	22079104	DEWI DEWANTARA	Lecturers actively participate in forum discusssions and hold quizzes on e-learning.	1	7	6	14	66	287	0,09%	1,39%	298	0,35%		6,38%	15,46%	76,25%	15,63%	14,89%	85,11%
Bachelor of Physics Education	22079104	DEWI DEWANTARA	Lecturers utilize ULM's e-learning media facilities	1	6	9	13	68	1,01%	271	0,74%	0,37%	287		9,28%	79,17%	10,55%	83,16%	16,49%	83,51%
Bachelor of Physics Education	22079104	DEWI DEWANTARA	Lecturer distributes learning materials distributed via e-learning 4		3	8	9	71	1,05%	0,70%	276	1,45%	0,36%		8,42%	8,89%	82,28%	11,54%	15,79%	84,21%
Bachelor of Physics Education	22079104	DEWI DEWANTARA	The lecturer provides practice and discussion of the questions	1	2	6	7	74	292	0,34%	1,37%	296	0,34%		6,67%	71,15%	15,38%	70,19%	10,00%	90,00%
Bachelor of Physics Education	22079104	DEWI DEWANTARA	Lecturer provides supporting references	2	1	6	14	71	1,35%	285	0,70%	1,05%	277		6,38%	13,36%	82,67%	12,55%	9,57%	90,43%
Bachelor of Physics Education	22079104	DEWI DEWANTARA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	0	3	2	10	76	1,44%	0,00%	281	1,42%	0,71%		2,20%	83,76%	12,85%	80,84%	5,49%	94,51%
Bachelor of Physics Education	22079104	DEWI DEWANTARA	Lecturers are transparent in giving final grades	3	2	6	10	73	282	1,48%	0,00%	287	1,79%		6,38%	14,77%	78,86%	12,92%	11,70%	88,30%
Bachelor of Physics Education	22079104	DEWI DEWANTARA	Lecturer attendance is always on schedule	2	0	5	12	76	1,05%	290	0,34%	0,00%	230		5,26%	81,18%	16,07%	80,49%	7,37%	92,63%
Bachelor of Physics Education	22079104	DEWI DEWANTARA	Easy to understand lecture material	3	2	3	15	74	2,17%	0,43%					3,09%	13,41%	81,86%	18,49%	8,25%	91,75%
Bachelor of Physics Education	22079104	DEWI DEWANTARA	Lecture material according to the syllabus	2	1	2	15	76							2,08%	78,08%	17,23%	76,69%	5,21%	94,79%
Bachelor of Physics Education	22079104	DEWI DEWANTARA	Lecturer's mastery of lecture material	0	2	4	10	79							4,21%	16,14%	79,30%	13,00%	6,32%	93,68%
Bachelor of Physics Education	22079104	DEWI DEWANTARA	Questions/quizzes/tests according to lecture material	0	4	4	8	74							4,44%	82,67%	11,39%	82,92%	8,89%	91,11%
Bachelor of Physics Education	22079104	DEWI DEWANTARA	Questions/quizzes/tests are not too difficult/moderate	2	6	10	12	74							9,62%	12,77%	81,21%	15,68%	17,31%	82,69%
Bachelor of Physics Education	22079104	DEWI DEWANTARA	Lecture resources/materials are available in the Reading Room	0	5	10	16	73							9,62%	78,40%	16,90%	77,59%	14,42%	85,58%
S1-Special Education	22019404	DEWI UWITA SUSANTI	Got a lot of new material/something	1	1	9	37	229							3,25%	13,91%	80,87%		3,97%	96,03%
S1-Special Education	22019404	DEWI UWITA SUSANTI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	0	3	7	34	227							2,58%				3,69%	96,31%
S1-Special Education	22019404	DEWI UWITA SUSANTI	Lecturers utilize ULM's e-learning media facilities	6	4	8	37	232							2,79%				6,27%	93,73%
S1-Special Education	22019404	DEWI UWITA SUSANTI	Lecturer distributes learning materials distributed via e-learning	7	3	9	44	235							3,02%				6,38%	93,62%
S1-Special Education	22019404	DEWI UWITA SUSANTI	The lecturer provides exercises and discusses the questions	2	1	13	35	230							4,80%				5,90%	94,10%
S1-Special Education	22019404	DEWI UWITA SUSANTI	The lecturer provides supporting references	3	2	5	46	231							1,74%				3,48%	96,52%
S1-Special Education	22019404	DEWI UWITA SUSANTI	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	4	1	8	37	226							2,90%				4,71%	95,29%
S1-Special Education	22019404	DEWI UWITA SUSANTI	Lecturers are transparent in giving final grades	1	4	5	54	238							1,71%				3,42%	96,58%
S1-Special Education	22019404	DEWI UWITA SUSANTI	The lecturer's attendance is always on schedule	1	4	13	51	227							4,39%				6,08%	93,92%
S1-Special Education	22019404	DEWI UWITA SUSANTI	Lecture material is easy to understand	2	3	8	46	236							2,81%				4,56%	95,44%
S1-Special Education	22019404	DEWI UWITA SUSANTI	Lecture material is in accordance with the syllabus	4	0	8	36	229							2,89%				4,33%	95,67%
S1-Special Education	22019404	DEWI UWITA SUSANTI	Lecturer's mastery of lecture material	4	2	10	32	233							3,56%				5,69%	94,31%
S1-Special Education	22019404	DEWI UWITA SUSANTI	Questions/quizzes/tests according to lecture material	7	0	10	36	229							3,55%				6,03%	93,97%
S1-Special Education	22019404	DEWI UWITA SUSANTI	The questions/quiz/test are not too difficult/moderate	8	3	6	45	225							2,09%				5,92%	94,08%
S1-Special Education	22019404	DEWI UWITA SUSANTI	Lecture sources/materials are available in the Reading Room	1	0	15	49	225							5,17%				5,52%	94,48%
S1-History Education	1106029501	DEWI ICA FATMA NADILLA	Got a lot of new material/something	5	1	6	32	186							2,61%				5,22%	94,78%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-History Education	1106029501	DEWICCA FATMA NADILLA	Lecturers actively participate in forum discussions and hold quizzes on e-learning	5	6	18	33	178	240	2,08%	2,50%	234	1,28%	7,50%	13,75%	74,17% 12,39%	12,08%	87,92%
S1-History Education	1106029501	DEWICCA FATMA NADILLA	Lecturers utilize ULM's e-learning media facilities	3	5	13	29	194	224	1,34%	2,23%	230		5,56%	78,63%	10,71% 79,46%	8,97%	91,03%
S1-History Education	1106029501	DEWICCA FATMA NADILLA	Lecturer distributes learning materials distributed via e-learning	3	5	14	24	178	1,30%	0,87%	239	2,09%	1,26%	6,25%	15,22%	73,57% 11,30%	9,82%	90,18%
S1-History Education	1106029501	DEWICCA FATMA NADILLA	The lecturer provides exercises and discusses the questions	3	2	7	35	183	232	1,29%	0,00%	233	1,29%	3,04%	82,85%	13,66% 80,17%	5,22%	94,78%
S1-History Education	1106029501	DEWICCA FATMA NADILLA	The lecturer provides supporting references	5	3	6	27	198	0,43%	238	0,84%	0,00%	236	2,51%	15,45%	73,11% 17,23%	5,86%	94,14%
S1-History Education	1106029501	DEWICCA FATMA NADILLA	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	6	0	6	34	186	2,14%	2,54%	247	2,43%	1,62%	2,59%	78,57%	9,75% 81,36%	5,17%	94,83%
S1-History Education	1106029501	DEWICCA FATMA NADILLA	Lecturers are transparent in giving final grades	3	1	11	36	192	241	3,13%	0,83%	235	2,98%	4,72%	14,98%	73,54% 12,86%	6,44%	93,56%
S1-History Education	1106029501	DEWICCA FATMA NADILLA	The lecturer's attendance is always on schedule	2	0	8	41	187	1,28%	256	4,69%	1,56%	239	3,36%	79,25%	11,06% 81,70%	4,20%	95,80%
S1-History Education	1106029501	DEWICCA FATMA NADILLA	Lecture material is easy to understand	6	6	9	23	192	2,21%	0,84%	417	2,40%	0,24%	3,81%	15,63%	74,22% 15,06%	8,90%	91,10%
S1-History Education	1106029501	DEWICCA FATMA NADILLA	Lecture material is in accordance with the syllabus	6	4	6	37	194	423	2,60%	3,07%	433	2,77%	2,43%	77,82%	13,67% 79,86%	6,48%	93,52%
S1-History Education	1106029501	DEWICCA FATMA NADILLA	Lecturer's mastery of lecture material	9	2	8	31	191	1,15%	432	3,01%	2,31%	412	3,32%	14,89%	73,18% 17,78%	7,88%	92,12%
S1-History Education	1106029501	DEWICCA FATMA NADILLA	Questions/quizzes/tests according to the lecture material	7	3	7	26	192	1,46%	1,46%	422	0,95%	0,47%	2,98%	73,90%	15,74% 74,07%	7,23%	92,77%
S1-History Education	1106029501	DEWICCA FATMA NADILLA	The questions/quiz/test are not too difficult/moderate	12	4	10	40	190	416	1,20%	0,96%	424	1,89%	3,91%	12,62%	73,85% 12,80%	10,16%	89,84%
S1-History Education	1106029501	DEWICCA FATMA NADILLA	Lecture sources/materials are available in the Reading Room	6	2	9	36	186	0,47%	447	2,46%	1,34%	423	3,77%	80,33%	13,70% 80,05%	7,11%	92,89%
S1-Primary School Teacher Education	28089305	DIANI AYU PRATIWI	Got a lot of new material/something	10	1	16	57	203	1,39%	0,95%	433	2,54%	1,39%	3,84%	14,62%	73,54% 15,44%	6,47%	93,53%
S1-Primary School Teacher Education	28089305	DIANI AYU PRATIWI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	11	13	18	63	318	420	1,67%	0,24%	417	1,68%	4,26%	73,38%	13,95% 77,78%	9,93%	90,07%
S1-Primary School Teacher Education	28089305	DIANI AYU PRATIWI	Lecturers utilize ULM's e-learning media facilities	12	5	19	77	320	0,48%	407	0,98%	0,98%	452	4,39%	13,63%	77,60% 14,05%	8,31%	91,69%
S1-Primary School Teacher Education	28089305	DIANI AYU PRATIWI	Lecturer distributes learning materials distributed via e-learning 13		10	21	68	320	1,17%	1,99%	262	0,76%	0,76%	4,86%	80,24%	14,63% 77,46%	10,19%	89,81%
S1-Primary School Teacher Education	28089305	DIANI AYU PRATIWI	The lecturer provides practice and discussion of the questions 6		6	19	52	329	275	1,69%	0,00%	287	3,48%	4,61%	14,00%	80,10% 16,59%	7,52%	92,48%
S1-Primary School Teacher Education	28089305	DIANI AYU PRATIWI	Lecturer provides supporting references	4	2	23	54	309	1,74%	266	1,88%	1,50%	266	5,45%	74,12%	11,69% 84,73%	6,87%	93,13%
S1-Primary School Teacher Education	28089305	DIANI AYU PRATIWI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	5	4	17	57	333	1,13%	0,38%	274	1,32%	0,36%	4,09%	14,91%	77,09% 15,68%	6,25%	93,75%
S1-Primary School Teacher Education	28089305	DIANI AYU PRATIWI	Lecturer is transparent in giving final grades	8	2	19	62	333	263	0,38%	0,38%	274	0,73%	4,48%	72,82%	15,41% 74,44%	6,84%	93,16%
S1-Primary School Teacher Education	28089305	DIANI AYU PRATIWI	Lecturer attendance is always on schedule	11	6	33	69	328	0,73%	285	3,16%	0,70%	272	7,38%	13,53%	82,71% 13,14%	11,19%	88,81%
S1-Primary School Teacher Education	28089305	DIANI AYU PRATIWI	Easy to understand lecture material	8	4	23	59	329	0,37%	0,74%	283	2,12%	1,41%	5,44%	81,39%	11,79% 83,65%	8,27%	91,73%
S1-Primary School Teacher Education	28089305	DIANI AYU PRATIWI	Lecture material according to the syllabus	11	6	21	59	336	273	0,73%	0,73%	264	0,38%	4,85%	14,23%	73,10% 16,84%	8,78%	91,22%
S1-Primary School Teacher Education	28089305	DIANI AYU PRATIWI	Lecturer's mastery of lecture material	7	1	16	59	337	0,76%	271	1,48%	0,74%	272	3,81%	75,79%	17,28% 77,57%	5,71%	94,29%
S1-Primary School Teacher Education	28089305	DIANI AYU PRATIWI	Questions/quizzes/tests according to lecture material	7	2	24	61	323	1,04%	1,47%	470	3,19%	4,68%	5,76%	13,78%	73,51% 11,36%	7,91%	92,09%
S1-Primary School Teacher Education	28089305	DIANI AYU PRATIWI	The questions/quiz/test are not too difficult/moderate	4	4	16	57	336	458	3,38%	6,99%			3,93%	84,98%	12,50% 82,95%	5,90%	94,10%
S1-Primary School Teacher Education	28089305	DIANI AYU PRATIWI	Lecture resources/materials are available in the Reading Room	8	9	25	75	336						5,53%	14,76%	73,60% 12,87%	9,29%	90,71%
Bachelor of Chemistry Education	28086801	DR H RUSMANSYAH MPD	Got a lot of new material/something	2	2	8	28	222						3,05%	80,88%	24,04% 61,70%	4,58%	95,42%
Bachelor of Chemistry Education	28086801	DR H RUSMANSYAH MPD	Lecturer actively participates in forum discussions and holds quizzes on e-learning	3	0	19	41	222						6,91%	29,48%	50,65%	8,00%	92,00%
Bachelor of Chemistry Education	28086801	DR H RUSMANSYAH MPD	Lecturers utilize ULM's e-learning media facilities	10	5	18	45	209						6,27%			11,50%	88,50%
Bachelor of Chemistry Education	28086801	DR H RUSMANSYAH MPD	Lecturer distributes learning materials distributed via e-learning	5	4	18	41	198						6,77%			10,15%	89,85%
Bachelor of Chemistry Education	28086801	DR H RUSMANSYAH MPD	The lecturer provides practice and discussion of the questions	3	1	6	36	220						2,26%			3,76%	96,24%
Bachelor of Chemistry Education	28086801	DR H RUSMANSYAH MPD	Lecturer provides supporting references	5	1	9	36	223						3,28%			5,47%	94,53%
Bachelor of Chemistry Education	28086801	DR H RUSMANSYAH MPD	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	1	1	10	31	220						3,80%			4,56%	95,44%
Bachelor of Chemistry Education	28086801	DR H RUSMANSYAH MPD	Lecturer is transparent in giving final grades	2	2	17	39	214						6,20%			7,66%	92,34%
Bachelor of Chemistry Education	28086801	DR H RUSMANSYAH MPD	The lecturer's attendance is always according to schedule	9	2	10	48	216						3,51%			7,37%	92,63%
Bachelor of Chemistry Education	28086801	DR H RUSMANSYAH MPD	Lecture material is easy to understand	1	2	11	47	211						4,04%			5,15%	94,85%
Bachelor of Chemistry Education	28086801	DR H RUSMANSYAH MPD	Lecture material according to the syllabus	6	4	9	39	225						3,18%			6,71%	93,29%
Bachelor of Chemistry Education	28086801	DR H RUSMANSYAH MPD	Lecturer's mastery of lecture material	2	2	6	31	232						2,20%			3,66%	96,34%
Bachelor of Chemistry Education	28086801	DR H RUSMANSYAH MPD	Questions/quizzes/tests according to lecture material	1	2	9	33	229						3,41%			4,55%	95,45%
Bachelor of Chemistry Education	28086801	DR H RUSMANSYAH MPD	Questions/quizzes/tests are not too difficult/moderate	4	2	12	40	213						4,43%			6,64%	93,36%
Bachelor of Chemistry Education	28086801	DR H RUSMANSYAH MPD	Lecture sources/materials are available in the Reading Room	5	4	8	35	220						2,94%			6,25%	93,75%
S1-Pancasila and Citizenship Education	9056010	DRS. HERU PUJI WINARSO, M.SI, MAP	Got a lot ofPraenewcamsaiteraialdsdoimtizeethnisnhgpSE1-ducation	9056010	DRS. HERU		15	22	30	113	220				6,38%			14,26%	85,74%
PUJI WINARSO, M.SI, MAP	Lecturers actively participate in forum discussions and hold quizzes on e-learning				15	32	44	135	222					9,61%			19,87%	80,13%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOU	GH	GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Pancasila and Citizenship Education 9056010 DRS. HERU PUJI WINARSO, M.SI, MAP Llecatrunrienrgsmateildiziae fUaLciMlitie-s S1-Pancasila and Citizenship Education 9056010 DRS. HERU				16	26	54	133 245			74 3,38% 5,49%	11,39% 447 3,13% 6,49% 9,40%		28,06% 51,69% 25,95%		20,25%	79,75%
PUJI WINARSO, M.SI, MAP Lecturers distribute learning materials distributed through e-learnCinitgiz1e4nsSh1ip PEadnuccaastiiloana9n0d56010 DRS. HERU PUJI WINARSO, M.SI, MAP Lecturers provide exercises and					29	42	116 246			69 3,41% 5,33%	8,10% 461 3,25% 4,12% 9,98%		55,03% 28,78% 54,37%		19,02%	80,98%
discuss questions 16 S1-Pancasila and Citizenship Education 9056010 DRS. HERU PUJI WILNeAcRtuSreOr,pMro.SviId, eMsAsPupporting references for S1-Pancasila and Citizenship Education 9056010 DRS. HERU					25	38	135 255			78 3,56% 3,56%	11,51% 488 5,12% 6,56% 9,84%		24,95% 57,70% 26,99%		16,84%	83,16%
PUJI WINARSO, M.SI, MAP Lecturer is very helpful in learning (providing opportunities for qudeistciounssi,ocnosn,seutlct.a)tions,				15	19	46	115 265		560 5,	8% 9,11% 13,75%	474 3,16% 2,11%		54,39% 25,82% 52,66%		17,35%	82,65%
				17	17	55	129 260			0,34% 504 4,56%	5,75% 8,33% 501 2,79% 7,19%		28,75% 43,21% 28,06%		18,62%	81,38%
S1-Pancasila and Citizenship Education 9056010 DRS. HERU PUJI WINARSO, M.SI, MAPtraLnescptuarernst ianregiving final grades S1-Pancasila and				25	32	48	126 257			,39% 456 2,85%	5,92% 7,24% 489 3,48% 4,91%		56,33% 27,58% 53,77%		21,52%	78,48%
Citizenship Education 9056010 DRS. HERU PUJI WINARSO, M.SI, MAP Lecturers' attendance is always according to schedule S1-				29	51	77	161 242		10,63%	475 2,74% 3,79%	13,68% 134 2,99%		23,95% 58,68% 27,19%		28,04%	71,96%
Pancasila and Citizenship Education 9056010 DRS. HERU PUJI WINARSO, M.SI, MAP SL1e-Pcaunrecmasaileariaalnisd easy to understand				15	10	49	133 267		4,48%	13,43% 141 2,13%	11,35% 17,73% 143		56,80% 28,22% 52,76%		15,61%	84,39%
Citizenship Education 9056010 DRS. HERU PUJI WINARSO, M.SI, MAP S1-Pancasila anLdeCctiutirzeemnasheipiaEl duccoardtinogn to the syllabus				23	29	42	139 271		6,99%	8,39% 13,99% 133	7,52% 6,02% 17,29%		24,42% 55,37% 17,16%		18,65%	81,35%
9056010 DRS. HERU PUJI WINARSO, M.SI, MAP Lecturer's mastery of the course material S1-Pancasila and Citizenship Education 9056010				14	36	37	120 294		133 3,	6% 3,76% 14,29%	136 4,41% 4,41%		61,94% 17,78% 51,06%		17,37%	82,63%
DRS. HERU PUJI WINARSO, M.SI, MAP Questions/quizzes/tests are in accordance with the course material S1-Pancasila and Citizenship				13	27	33	124 259		11,03%	137 4,38% 5,11%	12,41% 146 5,48%		17,48% 53,15% 15,79%		16,01%	83,99%
Education 9056010 DRS. HERU PUJI WINARSO, M.SI, MAP Questions/quizzes/tests are not too difficult/moderate S1-Pancasila and				17	24	52	138 258		8,90%	14,38% 154 5,84%	3,90% 15,58% 138		53,38% 18,05% 60,15%		19,02%	80,98%
Citizenship Education 9056010 DRS. HERU PUJI WINARSO, M.SI, MAP Lecture sources/materials are available in the Reading Room S1-				13	18	65	116 268			,35% 4,35% 10,14%	142 7,75% 4,93% 9,86% 126		20,59% 59,56% 18,98%		20,21%	79,79%
Performing Arts Education S1-Performing	17018003 EDL	N YANUAR NUGRAHENI	Got a lot of new material/something	4	6	18	23	83	4,76%	3,97% 9,52% 134	4,48% 4,48% 15,67%		59,12% 16,44% 54,79%		20,90%	79,10%
Arts Education S1-Performing Arts	17018003 EDL	N YANUAR NUGRAHENI	Lecturers actively participate in forum discussions and hold quizzes on e-learning	3	16	25	25	72	130 3,	85% 6,15% 14,62%	155 5,16% 8,39%		20,78% 53,90% 22,46%		31,21%	68,79%
Education S1-Performing Arts Education	17018003 EDL	N YANUAR NUGRAHENI	Lecturers utilize ULM's e-learning media facilities	10	12	20	25	76		0,32% 393 0,00%	1,02% 4,83%	396 1,52% 1,26%	58,70% 21,13% 56,34%		29,37%	70,63%
S1-Performing Arts Education S1-	17018003 EDL	N YANUAR NUGRAHENI	Lecturer distributes learning materials distributed via e-learning 10		8	23	21	71		,82% 400 1,00%	2,25% 6,50%	383 0,52% 2,35%	15,08% 66,67% 16,42%		30,83%	69,17%
Performing Arts Education S1-Performing	17018003 EDL	IN YANUAR NUGRAHENI	The lecturer provides practice and discussion of the questions 5		5	19	24	80		,27% 393 0,00%	1,53% 4,07%	407 0,49% 1,97%	58,96% 16,15% 59,23%		21,80%	78,20%
Arts Education S1-Performing Arts	17018003 EDL	N YANUAR NUGRAHENI	Lecturer provides supporting references	6	6	15	28	81		,91% 396 0,25%	1,52% 4,80%	397 0,50% 2,77%	23,23% 52,90% 14,25%		19,85%	80,15%
Education S1-Performing Arts Education	17018003 EDL	N YANUAR NUGRAHENI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	6	7	17	26	81		,79% 425 2,59%	1,88% 6,12%	398 0,25% 0,75%	79,90% 12,63% 77,78%		21,90%	78,10%
S1-Performing Arts Education S1-	17018003 EDL	N YANUAR NUGRAHENI	Lecturers are transparent in giving final grades	8	13	21	24	80		,53% 422 1,18%	1,66% 4,98%	413 0,48% 0,24%	14,25% 76,00% 13,05%		28,77%	71,23%
Performing Arts Education S1-Performing	17018003 EDL	N YANUAR NUGRAHENI	The lecturer's attendance is always on schedule.	9	6	24	32	83		,30% 402 0,25%	1,74% 5,47%	399 1,00% 2,51%	77,81% 13,99% 80,41%		25,32%	74,68%
Arts Education S1-Performing Arts	17018003 EDL	N YANUAR NUGRAHENI	Lecture material is easy to understand	6	6	14	31	81		,01% 401 0,75%	2,99% 4,99%	238 0,42% 1,68%	14,50% 78,18% 14,65%		18,84%	81,16%
Education S1-Performing Arts Education	17018003 EDL	N YANUAR NUGRAHENI	Lecture material is in accordance with the syllabus	11	7	14	30	80		,36% 237 2,53%	2,53% 9,28%	253 3,16% 4,35%	78,79% 14,35% 76,57%		22,54%	77,46%
S1-Performing Arts Education S1-	17018003 EDL	N YANUAR NUGRAHENI	Lecturer's mastery of lecture material	6	5	12	19	84	6,32%				13,41% 76,00% 14,32%		18,25%	81,75%
Performing Arts Education S1-Performing	17018003 EDL	N YANUAR NUGRAHENI	Questions/quizzes/tests according to lecture material	6	6	21	22	79					79,15% 17,54% 74,64%		24,63%	75,37%
Arts Education S1-Physical Education	17018003 EDL	N YANUAR NUGRAHENI	Questions/quizzes/tests are not too difficult/moderate	5	8	19	21	77					14,53% 78,45% 14,93%		24,62%	75,38%
	17018003 EDL	N YANUAR NUGRAHENI	Lecture sources/materials are available in the Reading Room	8	13	16	36	82					77,61% 15,79% 76,69%		23,87%	76,13%
	23068209 EDW	IN WAHYU DIRGANTORO	Got a lot of new material/something	0	4	19	56 314						13,47% 77,81% 12,61%		5,85%	94,15%
S1-Physical Education	23068209 EDW	IN WAHYU DIRGANTORO	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	6	5	27	50 308						81,93% 19,41% 66,24%		9,60%	90,40%
S1-Physical Education	23068209 EDW	IN WAHYU DIRGANTORO	Lecturers utilize ULM's e-learning media facilities	4	9	26	57 304						21,34% 64,82%		9,75%	90,25%
S1-Physical Education	23068209 EDW	IN WAHYU DIRGANTORO	Lecturer distributes learning materials distributed via e-learning	2	9	24	50 298								9,14%	90,86%
S1-Physical Education	23068209 EDW	IN WAHYU DIRGANTORO	The lecturer provides exercises and discusses the questions.	0	6	16	55 316								5,60%	94,40%
S1-Physical Education	23068209 EDW	IN WAHYU DIRGANTORO	The lecturer provides supporting references	2	8	20	59 318								7,37%	92,63%
S1-Physical Education	23068209 EDW	IN WAHYU DIRGANTORO	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	1	6	19	58 312								6,57%	93,43%
S1-Physical Education	23068209 EDW	IN WAHYU DIRGANTORO	Lecturers are transparent in giving final grades	2	11	23	57 304								9,07%	90,93%
S1-Physical Education	23068209 EDW	IN WAHYU DIRGANTORO	The lecturer's attendance is always on schedule	11	8	26	57 323								10,59%	89,41%
S1-Physical Education	23068209 EDW	IN WAHYU DIRGANTORO	The lecture material is easy to understand	1	3	22	57 315								6,53%	93,47%
S1-Physical Education	23068209 EDW	IN WAHYU DIRGANTORO	Lecture material is in accordance with the syllabus	5	7	21	74 315								7,82%	92,18%
S1-Physical Education	23068209 EDW	IN WAHYU DIRGANTORO	Lecturer's mastery of lecture material	2	1	26	60 324								7,02%	92,98%
S1-Physical Education	23068209 EDW	IN WAHYU DIRGANTORO	Questions/quizzes/tests according to lecture material	1	7	22	60 312								7,46%	92,54%
S1-Physical Education	23068209 EDW	IN WAHYU DIRGANTORO	The questions/quiz/test are not too difficult/moderate	4	10	16	63 306								7,52%	92,48%
S1-Physical Education	23068209 EDW	IN WAHYU DIRGANTORO	Lecture sources/materials are available in the Reading Room	3	12	20	54 312								8,73%	91,27%
S1-Primary School Teacher Education -		EKA CAHYA SARI PUTRA	Got a lot of new material/something	1	4	8	30 195								5,46%	94,54%
S1-Primary School Teacher Education -		EKA CAHYA SARI PUTRA	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	6	6	22	46 157								14,35%	85,65%
S1-Primary School Teacher Education -		EKA CAHYA SARI PUTRA	Lecturers utilize ULM's e-learning media facilities	8	11	16	54 164								13,83%	86,17%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Primary School Teacher Education -		EKA CAHYA SARI PUTRA	Lecturer distributes learning materials distributed via e-learning	5	5	24	58	165	247	2,02%	2,02%	9,72%	238 1,26%	0,42%	23,48% 62,75% 14,29%	13,77%	86,23%
S1-Primary School Teacher Education -		EKA CAHYA SARI PUTRA	The lecturer provides practice and discusses the questions	3	1	7	34	193	2,94%	246	0,41%	1,63%	2,85% 233	0,43%	81,09% 17,48% 77,64%	4,62%	95,38%
S1-Primary School Teacher Education -		EKA CAHYA SARI PUTRA	Lecturer provides supporting references	1	4	7	43	191	0,86%	2,15%	250	0,40%	1,20% 6,80% 255		13,30% 83,26% 17,20%	4,88%	95,12%
S1-Primary School Teacher Education -		EKA CAHYA SARI PUTRA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	2	5	31	194		1,57%	1,57%	3,92%	245 0,82%	2,04% 4,08%	74,40% 12,54% 80,00%	3,43%	96,57%
S1-Primary School Teacher Education -		EKA CAHYA SARI PUTRA	Lecturers are transparent in giving final grades	1	3	17	43	196	258	2,33%	1,16%	4,26%	239 1,67%	1,67%	19,18% 73,89% 15,50%	8,40%	91,60%
S1-Primary School Teacher Education -		EKA CAHYA SARI PUTRA	The lecturer's attendance is always on schedule	4	4	10	33	204	1,67%	234	1,28%	0,85%	0,85% 244	0,41%	76,74% 12,57% 82,01%	7,06%	92,94%
S1-Primary School Teacher Education -		EKA CAHYA SARI PUTRA	Lecture material is easy to understand	2	5	10	47	191	1,23%	3,69%	255	1,18%	1,96% 7,06% 219		14,10% 82,51% 18,85%	6,94%	93,06%
S1-Primary School Teacher Education -		EKA CAHYA SARI PUTRA	Lecture material according to the syllabus	6	3	11	40	198		1,91%	2,28%	10,05%	247 1,62%	4,05% 12,96%	75,82% 14,22% 75,69%	7,75%	92,25%
S1-Primary School Teacher Education -		EKA CAHYA SARI PUTRA	Lecturer's mastery of lecture material	4	4	4	31	196	235	1,70%	4,68%	8,94%	232 3,02%	3,02%	11,87% 74,89% 19,43%	5,02%	94,98%
S1-Primary School Teacher Education -		EKA CAHYA SARI PUTRA	Questions/quizzes/tests according to the lecture material	3	2	2	33	194	10,34%	222	1,80%	2,25%	8,11% 234	1,71%	61,94% 19,57% 65,11%	2,99%	97,01%
S1-Primary School Teacher Education -		EKA CAHYA SARI PUTRA	Questions/quizzes/tests are not too difficult/moderate	1	3	9	46	185	1,28%	8,55%	222	1,35%	1,80% 9,01% 240		18,97% 64,66% 13,51%	5,33%	94,67%
S1-Primary School Teacher Education -		EKA CAHYA SARI PUTRA	Lecture sources/materials are available in the Reading Room	3	5	18	36	193		0,00%	1,67%	11,15%	254 2,76%	5,12% 7,87%	74,32% 17,69% 71,37%	10,20%	89,80%
Bachelor of English Education	30019105	EKA PUTERI ELYANI	Got a lot of new material/something	2	5	22	26	164	226	1,77%	2,21%	7,52%	239 2,09%	2,51%	11,26% 76,38% 14,17%	13,24%	86,76%
Bachelor of English Education	30019105	EKA PUTERI ELYAN	Lecturer actively conducts forum discussions and holds quizzes on e-learning	4	10	32	48	153	7,95%	217	2,30%	2,30%	7,37% 232	3,02%	67,92% 20,47% 63,78%	18,62%	81,38%
Bachelor of English Education	30019105	EKA PUTERI ELYAN	Lecturers utilize ULM's e-learning media facilities	4	11	21	46	153		0,86%	10,78%	23,5	2,97% 2,12%	11,02% 232	15,04% 73,45% 15,06%	15,32%	84,68%
Bachelor of English Education	30019105	EKA PUTERI ELYAN	Lecturer distributes learning materials distributed via e-learning	7	7	24	44	150		2,16%	1,29%	9,9	165 1,21%	0,61% 3,03%	72,38% 11,32% 76,50%	16,38%	83,62%
Bachelor of English Education	30019105	EKA PUTERI ELYAN	The lecturer provides practice and discussion of the questions	4	5	18	30	165	173	1,16%	2,31%	9,25%	176 1,14%	0,57%	10,34% 75,00% 19,07%	12,16%	87,84%
Bachelor of English Education	30019105	EKA PUTERI ELYAN	Lecturer provides supporting references	4	3	20	40	167	5,11%	172	1,16%	0,00%	6,40% 173	0,00%	64,83% 19,40% 67,24%	11,54%	88,46%
Bachelor of English Education	30019105	EKA PUTERI ELYAN	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	3	4	20	25	170	0,58%	3,67%	165	1,21%	0,00% 3,64%	168	12,12% 83,03% 17,34%	12,16%	87,84%
Bachelor of English Education	30019105	EKA PUTERI ELYAN	Lecturer is transparent in giving final grades	12	4	27	34	163		0,00%	0,60%	1,79%	170 1,18%	2,35% 6,47%	69,94% 15,51% 77,27%	17,92%	82,08%
Bachelor of English Education	30019105	EKA PUTERI ELYAN	The lecturer's attendance is always on schedule	7	13	20	52	152	189	2,12%	4,23%	5,29%	176 1,14%	0,57%	16,86% 75,53% 18,50%	15,75%	84,25%
Bachelor of English Education	30019105	EKA PUTERI ELYANI	Easy to understand lecture material	4	5	17	34	166	3,98%	170	1,18%	1,76%	3,53% 170	1,18%	72,25% 12,23% 82,42%	11,50%	88,50%
Bachelor of English Education	30019105	EKA PUTERI ELYANI	Lecture material according to the syllabus	5	6	19	36	173	1,18%	2,94%	172	0,58%	0,58% 8,14% 184		11,31% 86,21% 12,94%	12,55%	87,45%
Bachelor of English Education	30019105	EKA PUTERI ELYANI	Lecturer's mastery of lecture material	5	5	16	25	166		3,63%	2,17%	9,78%	177 0,56%	2,26% 6,21%	77,06% 15,34% 73,02%	11,98%	88,02%
Bachelor of English Education	30019105	EKA PUTERI ELYANI	Questions/quizzes/tests according to lecture material	7	2	25	24	174	389	1,80%	0,26%	2,57%	419 0,95%	2,86%	15,91% 78,41% 11,76%	14,66%	85,34%
Bachelor of English Education	30019105	EKA PUTERI ELYANI	Questions/quizzes/tests are not too difficult/moderate	7	5	26	45	153	9,07%	403	0,99%	1,24%	3,97% 409	1,22%	81,76% 9,41% 85,29%	16,10%	83,90%
Bachelor of English Education	30019105	EKA PUTERI ELYANI	Lecture resources/materials are available in the Reading Room	5	3	23	45	166	1,96%	4,65%					12,21% 78,49% 17,39%	13,36%	86,64%
S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Got a lot of new material/something	2	1	5	20	137							69,02% 18,08% 72,88%	4,85%	95,15%
S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Lecturers actively participate in forum discussions and hold quizzes on e-learning	2	4	16	30	121							7,46% 87,92% 20,05%	12,72%	87,28%
S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Lecturers utilize ULM's e-learning media facilities	2	1	9	28	146							67,06% 16,67% 76,92%	6,82%	93,18%
S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Lecturer distributes learning materials distributed via e-learning	2	0	11	29	150							18,34% 73,84%	7,56%	92,44%
S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	The lecturer provides exercises and discusses the questions	0	1	15	32	125								9,25%	90,75%
S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	The lecturer provides supporting references	2	0	6	21	116								4,85%	95,15%
S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	0	1	3	19	115								2,38%	97,62%
S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Lecturers are transparent in giving final grades	2	4	11	22	131								10,00%	90,00%
S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	The lecturer's attendance is always on schedule	4	8	10	29	128								11,64%	88,36%
S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Lecture material is easy to understand	2	1	7	28	138								5,68%	94,32%
S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Lecture material according to the syllabus	2	3	6	20	129								6,47%	93,53%
S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Lecturer's mastery of lecture material	2	2	5	16	105								5,29%	94,71%
S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Questions/quizzes/tests according to the lecture material	1	1	14	21	135								9,30%	90,70%
S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	The questions/quiz/test are not too difficult/moderate	3	4	18	32	127								13,59%	86,41%
S1-Guidance and Counseling	6089202	EKLYS CHESEDA MAKARIA	Lecture sources/materials are available in the Reading Room	1	4	11	32	129								9,04%	90,96%
S1-Mathematics Education	1116077801	ELLI HUSUMAWATI	Got a lot of new material/something	7	1	10	29	302								4,63%	95,37%
S1-Mathematics Education	1116077801	ELLI HUSUMAWATI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	4	12	38	84	281								12,89%	87,11%
S1-Mathematics Education	1116077801	ELLI HUSUMAWATI	Lecturers utilize ULM's e-learning media facilities	4	5	16	68	310								6,20%	93,80%
S1-Mathematics Education	1116077801	ELLI HUSUMAWATI	Lecturer distributes learning materials distributed via e-learning	5	8	19	75	302								7,82%	92,18%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	The lecturer provides practice and discussion of the questions	4	3	10	59	30	406	0,99%	0,74%	2,46%	412	2,91%	1,94%	95,81%
S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	Lecturer provides supporting references	12	8	14	43	35	401	3,40%	1,00%	0,50%	429	2,99%	2,33%	91,75%
S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	4	2	12	40	43	424	1,63%	3,95%	2,83%	429	0,47%	2,36%	95,51%
S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	Lecturers are transparent in giving final grades	10	7	17	84	12	387	2,33%	1,17%	4,20%	424	1,65%	1,65%	2,12%
S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	The lecturer's attendance is always on schedule	12	2	10	63	37	401	1,50%	0,50%	2,77%	387	0,78%	0,52%	94,34%
S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	The lecture material is easy to understand	10	5	18	73	23	399	2,58%	1,25%	1,50%	432	6,27%	1,85%	92,31%
S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	Lecture material according to the syllabus	7	7	9	50	51	164	1,39%	5,56%	2,44%	164	1,83%	3,05%	70,93%
S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	Lecturer's mastery of lecture material	6	2	11	30	52	166	1,22%	1,83%	4,27%	166	0,60%	3,01%	6,63%
S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	Questions/quizzes/tests according to lecture material	3	2	10	41	31	171	2,92%	1,75%	4,09%	178	1,69%	1,69%	96,12%
S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	Questions/quizzes/tests are not too difficult/moderate	5	6	25	80	83	164	0,61%	1,83%	1,83%	170	1,18%	74,39%	16,27%	73,49%	9,02%	90,98%
S1-Mathematics Education	1116077801	ELLI KUSUMAWATI	Lecture resources/materials are available in the Reading Room	8	6	24	73	21	172	0,58%	1,74%	6,98%	178	1,18%	4,71%	15,79%	75,44%	14,61%	8,80%	91,20%
S1-Science Education	26039009	ELLYNA HAFIZAH	Got a lot of new material/something	4	3	5	18	34	179	2,81%	4,49%	3,73%	2,39%	5,20%	78,09%	14,53%	81,10%	7,32%	92,68%
S1-Science Education	26039009	ELLYNA HAFIZAH	Lecturer actively conducts forum discussions and holds quizzes on e-learning	2	3	7	30	22	179	3,91%	1,12%	4,47%	164	0,00%	1,22%	15,88%	77,96%	18,02%	7,32%	92,68%
S1-Science Education	26039009	ELLYNA HAFIZAH	Lecturers utilize ULM's e-learning media facilities	1	5	11	27	22	174	2,44%	1,15%	1,15%	5,75%	172	1,74%	72,67%	15,17%	76,97%	10,24%	89,76%
S1-Science Education	26039009	ELLYNA HAFIZAH	Lecturer shares learning materials distributed through e-learning	5	3	7	27	29	176	2,33%	8,72%	2,27%	2,27%	8,52%	186	13,29%	76,30%	12,85%	8,77%	91,23%
S1-Science Education	26039009	ELLYNA HAFIZAH	Lecturer provides exercises and discussion of the questions	3	3	7	26	39	202	3,23%	1,61%	6,45%	2,48%	2,48%	77,65%	15,24%	81,10%	7,30%	92,70%
S1-Science Education	26039009	ELLYNA HAFIZAH	Lecturer provides supporting references	1	3	3	24	33	201	10,40%	3,48%	2,99%	8,46%	199	2,01%	16,67%	75,29%	18,02%	4,27%	95,73%
S1-Science Education	26039009	ELLYNA HAFIZAH	Lecturer is very helpful in learning (giving opportunities to ask questions, consult, discuss, etc.)	2	2	8	27	31	192	3,02%	9,05%	1,04%	1,04%	5,21%	199	69,19%	13,07%	73,86%	7,06%	92,94%
S1-Science Education	26039009	ELLYNA HAFIZAH	Lecturer is transparent in giving final grades	1	3	12	31	25	192	2,01%	1,51%	9,55%	1,04%	2,08%	4,69%	14,52%	74,19%	18,32%	9,30%	90,70%
S1-Science Education	26039009	ELLYNA HAFIZAH	Lecturer's attendance is always on schedule	1	5	8	27	37	207	2,42%	2,42%	7,25%	211	2,84%	2,37%	66,34%	16,92%	68,66%	7,87%	92,13%
S1-Science Education	26039009	ELLYNA HAFIZAH	Lecture material is easy to understand	4	5	9	23	32	200	7,11%	1,50%	5,00%	7,50%	218	2,75%	18,59%	67,34%	17,71%	10,40%	89,60%
S1-Science Education	26039009	ELLYNA HAFIZAH	Lecture material according to the syllabus	7	2	8	23	39	190	2,29%	7,34%	1,58%	1,05%	5,26%	194	75,00%	15,38%	71,86%	9,50%	90,50%
S1-Science Education	26039009	ELLYNA HAFIZAH	Lecturer's mastery of lecture material	0	2	4	25	33	215	1,55%	1,03%	4,12%	1,40%	3,26%	17,71%	74,48%	17,39%	3,66%	96,34%
S1-Science Education	26039009	ELLYNA HAFIZAH	Questions/quizzes/tests according to lecture material	2	2	10	29	31	214	12,09%	2,80%	4,21%	6,54%	179	2,23%	70,53%	20,38%	67,30%	8,05%	91,95%
S1-Science Education	26039009	ELLYNA HAFIZAH	The questions/quizzes/tests are not too difficult/moderate	3	4	15	31	19	179	1,12%	5,03%	3,91%	1,68%	1,73%	189	18,00%	68,00%	16,97%	12,79%	87,21%
S1-Science Education	26039009	ELLYNA HAFIZAH	Lecture resources/materials are available in the Reading Room	4	4	15	23	30	189	3,17%	3,17%	8,47%	4,76%	4,76%	70,64%	15,26%	76,84%	13,07%	86,93%
Bachelor of English Education	1107049102	ELSA ROSA LINA	Got a lot of new material/something	6	3	12	27	38	186	11,11%	2,15%	2,69%	11,83%			14,43%	78,37%	23,26%	11,29%	88,71%
Bachelor of English Education	1107049102	ELSA ROSA LINA	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	5	5	21	37	34								60,00%	24,80%	62,15%	15,35%	84,65%
Bachelor of English Education	1107049102	ELSA ROSA LINA	Lecturers utilize ULM's e-learning media facilities	7	6	17	33	38								17,32%	74,80%	17,88%	14,93%	85,07%
Bachelor of English Education	1107049102	ELSA ROSA LINA	Lecturer distributes learning materials distributed via e-learning 4		6	18	37	34								64,80%	14,29%	70,90%	14,07%	85,93%
Bachelor of English Education	1107049102	ELSA ROSA LINA	The lecturer gives exercises and discusses the questions 2		2	10	34	44								17,99%	61,38%	15,59%	7,29%	92,71%
Bachelor of English Education	1107049102	ELSA ROSA LINA	The lecturer provides supporting references	4	3	19	30	43								67,74%			13,07%	86,93%
Bachelor of English Education	1107049102	ELSA ROSA LINA	The lecturer is very helpful in learning (giving opportunities to ask questions, consult, discuss, etc.)	2	4	9	34	43											7,81%	92,19%
Bachelor of English Education	1107049102	ELSA ROSA LINA	Lecturers are transparent in giving final grades	5	5	15	36	46											12,08%	87,92%
Bachelor of English Education	1107049102	ELSA ROSA LINA	The lecturer's attendance is always on schedule	6	5	15	43	42											12,32%	87,68%
Bachelor of English Education	1107049102	ELSA ROSA LINA	Lecture material is easy to understand	3	10	15	36	36											14,00%	86,00%
Bachelor of English Education	1107049102	ELSA ROSA LINA	Lecture material according to the syllabus	6	5	16	37	54											12,39%	87,61%
Bachelor of English Education	1107049102	ELSA ROSA LINA	Lecturer's mastery of lecture material	3	2	10	29	46											7,89%	92,11%
Bachelor of English Education	1107049102	ELSA ROSA LINA	Questions/quizzes/tests according to the lecture material	3	2	8	28	53											6,70%	93,30%
Bachelor of English Education	1107049102	ELSA ROSA LINA	Questions/quiz/tests are not too difficult/moderate	3	7	26	50	29											16,74%	83,26%
Bachelor of English Education	1107049102	ELSA ROSA LINA	Lecture resources/materials are available in the Reading Room	6	9	14	52	33											13,55%	86,45%
Bachelor of English Education	13027905	ELVINA ARAPAH	Gets a lot of new material/something	4	2	9	31	33											8,38%	91,62%
Bachelor of English Education	13027905	ELVINA ARAPAH	Lecturer actively participates in forum discussions and holds quizzes on e-learning	7	3	21	32	16											17,32%	82,68%
Bachelor of English Education	13027905	ELVINA ARAPAH	Lecturers utilize ULM's e-learning media facilities	6	6	16	27	34											14,81%	85,19%
Bachelor of English Education	13027905	ELVINA ARAPAH	Lecturer distributes learning materials distributed via e-learning	9	9	21	34	16											20,63%	79,37%
Bachelor of English Education	13027905	ELVINA ARAPAH	The lecturer provides exercises and discusses the questions.	4	5	22	29	26											16,67%	83,33%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of English Education	13027905	ELVINA ARAPAH	The lecturer provides supporting references	4	3	23	48	118		96 2,04%	1,53%	11,73% 190	2,11% 3,68%	24,49% 60,20%	16,32%	15,31%	84,69%
Bachelor of English Education	13027905	ELVINA ARAPAH	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	4	7	18	31	110		47% 199	5,03%	3,52% 11,56% 198	1,01%	68,42% 22,61%	57,29%	15,26%	84,74%
Bachelor of English Education	13027905	ELVINA ARAPAH	Lecturers are transparent in giving final grades	10	7	23	45	114		03% 8,59% 202	1,49%	2,48% 12,38% 181		26,26% 61,11%	19,80%	20,10%	79,90%
Bachelor of English Education	13027905	ELVINA ARAPAH	The lecturer's attendance is always on schedule	2	6	17	52	121		76% 2,21% 5,52%		191 2,62%	1,05% 6,28%	63,86% 16,57%	72,93%	12,63%	87,37%
Bachelor of English Education	13027905	ELVINA ARAPAH	The lecture material is easy to understand	3	5	25	40	129	192	8% 2,08% 10,42%		202 3,96%	4,95%	14,66% 75,39%	20,31%	16,34%	83,66%
Bachelor of English Education	13027905	ELVINA ARAPAH	Lecture material is in accordance with the syllabus	5	4	10	30	132		0,30% 200	1,50%	3,00% 11,09% 193	1,55%	65,10% 20,79%	50,00%	10,50%	89,50%
Bachelor of English Education	13027905	ELVINA ARAPAH	Lecturer's mastery of lecture material	5	2	12	28	144	1,55%	4,15% 203	1,48%	0,99% 7,88% 195		25,00% 59,50%	11,40%	9,95%	90,05%
Bachelor of English Education	13027905	ELVINA ARAPAH	Questions/quizzes/tests according to lecture material	4	4	20	39	125		03% 0,51% 3,04%		198 1,52%	1,52% 1,52%	81,35% 11,82%	77,83%	14,58%	85,42%
Bachelor of English Education	13027905	ELVINA ARAPAH	Questions/quizzes/tests are not too difficult/moderate	8	10	41	42	141	208	06% 1,92% 3,37%		202 1,98%	1,98%	12,82% 82,55%	16,16%	29,21%	70,79%
Bachelor of English Education	13027905	ELVINA ARAPAH	Lecture resources/materials are available in the Reading Room.	3	6	22	50	119	3,47%	195 1,54%	1,03%	5,13% 206	1,46%	79,29% 15,87%	77,88%	15,50%	84,50%
Bachelor of English Education	20028201	EMMA ROSANA FEBRIYANTI	Got a lot of new material/something	3	3	8	22	137	3,40%	5,34% 220	1,82%	2,27% 9,55% 204		13,37% 79,21%	10,26%	7,25%	92,75%
Bachelor of English Education	20028201	EMMA ROSANA FEBRIYANTI	Lecturers actively participate in forum discussions and hold quizzes on e-learning	3	2	16	24	138		47% 1,47% 6,86%		206 0,97%	1,94% 4,37%	82,05% 12,62%	77,18%	10,34%	89,66%
Bachelor of English Education	20028201	EMMA ROSANA FEBRIYANTI	Lecturers utilize ULM's e-learning media facilities	2	1	6	25	161	192	52% 1,04% 3,13%		189 0,53%	0,53%	15,91% 70,45%	18,63%	4,62%	95,38%
Bachelor of English Education	20028201	EMMA ROSANA FEBRIYANTI	Lecturer distributes learning materials distributed via e-learning	3	3	3	32	157	3,70%	200 1,00%	2,00%	7,00% 216	2,31%	71,57% 14,08%	78,64%	4,55%	95,45%
Bachelor of English Education	20028201	EMMA ROSANA FEBRIYANTI	The lecturer provides exercises and discusses the questions	2	4	7	33	152	1,39%	6,02% 309	0,97%	0,00% 3,56% 321		8,85% 86,46%	11,11%	6,25%	93,75%
Bachelor of English Education	20028201	EMMA ROSANA FEBRIYANTI	The lecturer provides supporting references	4	4	7	27	160		25% 1,25%	4,67%	313 1,28%	0,00% 3,51%	84,13% 18,00%	72,00%	7,43%	92,57%
Bachelor of English Education	20028201	EMMA ROSANA FEBRIYANTI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	3	2	10	20	160	326	02% 1,53%	4,29%	308 1,95%	0,32%	20,37% 69,51%	21,04%	7,69%	92,31%
Bachelor of English Education	20028201	EMMA ROSANA FEBRIYANTI	Lecturers are transparent in giving final grades	3	7	11	26	139	3,57%	327 2,75%	0,61%	3,98% 330	2,42%	74,43% 20,87%	71,96%	10,19%	89,81%
Bachelor of English Education	20028201	EMMA ROSANA FEBRIYANTI	The lecturer's attendance is always on schedule	4	5	21	35	155	0,91%	6,06% 319	1,88%	0,94% 3,13% 349		22,36% 72,84%	21,17%	13,64%	86,36%
Bachelor of English Education	20028201	EMMA ROSANA FEBRIYANTI	The lecture material is easy to understand	3	3	14	38	146		72% 2,01%	2,87%	324 2,16%	0,31% 3,40%	72,09% 21,75%	72,40%	9,80%	90,20%
Bachelor of English Education	20028201	EMMA ROSANA FEBRIYANTI	Lecture material is in accordance with the syllabus	2	4	9	29	152	344	15% 2,91%	3,78%	312 0,96%	0,64%	19,88% 72,78%	19,09%	7,28%	92,72%
Bachelor of English Education	20028201	EMMA ROSANA FEBRIYANTI	Lecturer's mastery of lecture material	1	2	6	17	166	2,56%	316 1,90%	0,63%	4,43% 314	2,87%	71,52% 15,44%	74,61%	4,69%	95,31%
Bachelor of English Education	20028201	EMMA ROSANA FEBRIYANTI	Questions/quizzes/tests according to the lecture material	1	1	7	21	139	1,59%	3,82% 342	3,22%	1,17% 4,39% 493		19,20% 74,21%	21,30%	4,76%	95,24%
Bachelor of English Education	20028201	EMMA ROSANA FEBRIYANTI	The questions/quiz/test are not too difficult/moderate	2	4	14	36	144		64% 0,20%	2,23%	498 2,01%	1,00% 5,82%	72,84% 18,31%	73,55%	10,00%	90,00%
Bachelor of English Education	20028201	EMMA ROSANA FEBRIYANTI	Lecture sources/materials are available in the Reading Room	5	3	13	44	151	509	6% 1,38%	2,55%	508 2,95%	0,98%	18,91% 76,52%	22,15%	9,72%	90,28%
S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Got a lot of new material/something	3	0	11	65	210	3,74%	499 2,20%	0,20%	3,61% 517	2,32%	70,89% 21,65%	70,06%	4,53%	95,47%
S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Lecturer actively participates in forum discussions and holds quizzes on e-learning	4	4	15	67	231	1,35%	3,09%				20,47% 70,75%	11,36%	7,17%	92,83%
S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Lecturers utilize ULM's e-learning media facilities	4	0	11	70	238						83,57% 13,86%	77,31%	4,79%	95,21%
S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Lecturer distributes learning materials distributed via e-learning	3	5	14	69	235						12,57% 81,34%	12,60%	6,75%	93,25%
S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	The lecturer provides practice and discusses the questions	6	1	11	67	223						79,72% 14,03%	79,96%	5,84%	94,16%
S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	The lecturer provides supporting references	9	2	13	65	218						12,96% 80,27%		7,34%	92,66%
S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	8	3	20	63	216								9,39%	90,61%
S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Lecturers are transparent in giving final grades	6	3	10	62	238								5,96%	94,04%
S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	The lecturer's attendance is always on schedule	6	7	10	67	239								6,59%	93,41%
S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Lecture material is easy to understand	7	1	11	69	246								5,86%	94,14%
S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Lecture material according to the syllabus	5	10	13	63	253								8,14%	91,86%
S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Lecturer's mastery of lecture material	3	2	8	59	240								4,17%	95,83%
S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Questions/quizzes/tests according to lecture material	6	2	14	70	224								6,96%	93,04%
S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	The questions/quiz/test are not too difficult/moderate	9	5	12	68	230								8,28%	91,72%
S1-Special Education	30068304	ETNA ANJANI TRUNOYUDHO	Lecture sources/materials are available in the Reading Room	11	4	15	70	242								8,77%	91,23%
S1-Special Education	28059006	EVIANI DAMASTUTI	Got a lot of new material/something	13	1	11	56	212								5,07%	94,93%
S1-Special Education	28059006	EVIANI DAMASTUTI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	10	5	29	69	265								8,84%	91,16%
S1-Special Education	28059006	EVIANI DAMASTUTI	Lecturers utilize ULM's e-learning media facilities	11	7	13	64	414								6,09%	93,91%
S1-Special Education	28059006	EVIANI DAMASTUTI	Lecturer distributes learning materials distributed via e-learning 15		5	19	64	485								7,68%	92,32%
S1-Special Education	28059006	EVIANI DAMASTUTI	The lecturer provides practice and discussion of the questions	11	1	18	70	349								6,01%	93,99%
S1-Special Education	28059006	EVIANI DAMASTUTI	Lecturer provides supporting references	12	7	16	67	415								6,77%	93,23%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Special Education		28059006 EVIANI DAMASTUTI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	14	1	11	60	47		93 2,84% 0,20%	2,23%	506 2,37% 1,98% 3,75%	12,17%	82,56% 13,44%	5,27%	94,73%
S1-Special Education		28059006 EVIANI DAMASTUTI	Lecturers are transparent in giving final grades	12	10	19	68	37		35 3,18% 0,93%	4,67%	506 3,36% 1,19% 3,36%	78,46%	13,57% 77,94%	8,10%	91,90%
S1-Special Education		28059006 EVIANI DAMASTUT	Lecturers' attendance is always on schedule	17	5	25	71	47		35 3,55% 1,68%	3,93%	516 2,91% 1,36% 1,55%	12,45%	79,64% 12,71%	8,79%	91,21%
S1-Special Education		28059006 EVIANI DAMASTUTI	Easy to understand lecture material	17	6	17	63	43		11 3,52% 0,98%	2,54%	511 3,13% 1,57% 5,09%	78,13%	13,33% 81,01%	7,91%	92,09%
S1-Special Education		28059006 EVIANI DAMASTUTI	Lecture material according to the syllabus	19	9	21	68	48		36 4,10% 2,61%	4,29%	179 4,47% 2,79% 6,70%	10,76%	82,59% 12,13%	9,16%	90,84%
S1-Special Education		28059006 EVIANI DAMASTUTI	Lecturer's mastery of lecture material	15	7	8	68	48	177	4,2% 3,39% 10,7	3%	167 0,60% 5,39%		78,08% 12,67%	76,12% 5,81%	94,19%
S1-Special Education		28059006 EVIANI DAMASTUTI	Questions/quizzes/tests according to lecture material	18	5	13	55	40		99% 179 5,03%	4,47%	6,15% 168 3,57% 1,19%	15,08%	70,55% 22,60%	7,05%	92,95%
S1-Special Education		28059006 EVIANI DAMASTUTI	Questions/quizzes/tests are not too difficult/moderate	16	8	26	62	39		14% 184 2,17%	2,72%	8,15% 171 4,68% 2,92%	58,76%	16,77% 71,26%	9,78%	90,22%
S1-Special Education		28059006 EVIANI DAMASTUTI	Sources/lecture materials are available in the Reading Room	22	14	23	69	48		02% 173 2,89%	2,31%	6,94% 195 5,64% 3,59%	21,79%	62,57% 17,26%	11,01%	88,99%
S1-Early Childhood Education Teacher Education	2131039301	FADILATUL FITRIA	Got a lot of new material/something	8	5	12	27	17		18% 196 6,63%	4,59%	6,63% 182 4,40% 3,85%	70,83%	17,53% 69,02%	13,97%	86,03%
S1-Early Childhood Education Teacher Education	2131039301	FADILATUL FITRIA	Lecturer actively participates in forum discussions and holds quizzes on e-learning	8	6	19	40	04		59% 184 3,80%	1,63%	5,98% 165 3,03% 2,42%	12,87%	72,51% 18,50%	18,64%	81,36%
S1-Early Childhood Education Teacher Education	2131039301	FADILATUL FITRIA	Lecturers utilize ULM's e-learning media facilities	1	9	10	28	19		06% 182 4,40%	4,95%	6,59% 182 3,30% 4,40%	69,36%	14,56% 69,23%	11,98%	88,02%
S1-Early Childhood Education Teacher Education	2131039301	FADILATUL FITRIA	Lecturer distributes learning materials distributed through e-learning	9	8	11	39	12		69% 228 3,51%	2,19%	1,75% 235 5,53% 0,43%	16,84%	65,31% 14,84%	15,64%	84,36%
S1-Early Childhood Education Teacher Education	2131039301	FADILATUL FITRIA	The lecturer provides exercises and discusses the questions.	6	2	12	29	19		13% 241 2,90%	1,66%	4,15% 227 3,08% 0,88%	70,33%	15,22% 73,37%	11,90%	88,10%
S1-Early Childhood Education Teacher Education	2131039301	FADILATUL FITRIA	Lecturer provides supporting references	4	5	15	33	17		08% 239 2,93%	0,42%	1,67% 233 3,00% 2,58%	12,12%	76,36% 19,23%	13,04%	86,96%
S1-Early Childhood Education Teacher Education	2131039301	FADILATUL FITRIA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	8	5	12	22	24		72% 228 1,75%	0,88%	0,88% 229 1,75% 1,31%	64,84%	18,43% 66,48%	14,62%	85,38%
S1-Early Childhood Education Teacher Education	2131039301	FADILATUL FITRIA	Lecturer is transparent in giving final grades	5	4	12	32	20		37% 226 1,77%	0,44%	0,44% 231 1,73% 1,30%	7,02%	85,53% 15,32%	12,14%	87,86%
S1-Early Childhood Education Teacher Education	2131039301	FADILATUL FITRIA	Lecturer attendance is always on schedule	11	7	14	28	35		33% 227 2,20%	0,00%	2,20% 244 2,05% 0,00%	76,60%	18,67% 72,61%	16,41%	83,59%
S1-Early Childhood Education Teacher Education	2131039301	FADILATUL FITRIA	Easy to understand lecture material	13	9	13	33	28		51% 227 2,64%	1,32%	1,76% 221 0,45% 1,36%	17,62%	75,33% 16,74%	17,86%	82,14%
S1-Early Childhood Education Teacher Education	2131039301	FADILATUL FITRIA	Lecture material according to the syllabus	8	7	12	27	28		24% 248 1,21%	4,03%	5,65% 71 2,82% 2,82%	78,24%	9,44% 83,26%	14,84%	85,16%
S1-Early Childhood Education Teacher Education	2131039301	FADILATUL FITRIA	Lecturer's mastery of lecture material	7	3	11	28	35	7,04%	67 0,00% 0,00%		4,48% 66 0,00% 0,00%		13,60% 82,89% 9,61%	11,41%	88,59%
S1-Early Childhood Education Teacher Education	2131039301	FADILATUL FITRIA	Questions/quizzes/tests according to the lecture material	5	4	10	20	26	3,03%	64 0,00% 1,56%		1,56% 72 1,39% 0,00%		82,97% 10,62% 86,73%	11,52%	88,48%
S1-Early Childhood Education Teacher Education	2131039301	FADILATUL FITRIA	Questions/quizzes/tests are not too difficult/moderate	8	9	12	35	18	6,94%	73 1,37% 1,37%		6,85% 66 3,03% 0,00%		11,26% 81,39% 8,37%	15,93%	84,07%
S1-Early Childhood Education Teacher Education	2131039301	FADILATUL FITRIA	Lecture sources/materials are available in the Reading Room	6	8	14	33	21	4,55%					87,22% 8,61% 84,84%	15,38%	84,62%
S1-Science Education		UNDERSTAND	Get lots of new material/something	8	5	4	16	05						11,89% 82,38% 14,93%	7,46%	92,54%
S1-Science Education		UNDERSTAND	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	13	1	5	36	10						76,02% 11,29% 77,82%	8,09%	91,91%
S1-Science Education		UNDERSTAND	Lecturers utilize ULM's e-learning media facilities	7	4	10	45	15						11,27% 76,06% 11,94%	8,71%	91,29%
S1-Science Education		UNDERSTAND	Lecturers distribute learning materials distributed via e-learning	7	2	7	40	17						83,58% 12,32% 84,85%	7,05%	92,95%
S1-Science Education		UNDERSTAND	The lecturer provides exercises and discusses the questions.	7	1	4	40	17						10,94% 85,94% 13,89%	5,02%	94,98%
S1-Science Education		UNDERSTAND	The lecturer provides supporting references	7	6	4	22	04						77,78% 21,92% 68,49%	7,30%	92,70%
S1-Science Education		UNDERSTAND	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	4	2	2	31	09						13,64% 78,79%	3,51%	96,49%
S1-Science Education		UNDERSTAND	Lecturers are transparent in giving final grades	4	3	10	22	00							7,42%	92,58%
S1-Science Education		UNDERSTAND	Lecturer attendance is always on schedule	4	1	1	24	16							2,65%	97,35%
S1-Science Education		UNDERSTAND	Lecture material is easy to understand	4	3	10	26	18							7,36%	92,64%
S1-Science Education		UNDERSTAND	Lecture material according to the syllabus	5	0	5	19	08							4,41%	95,59%
S1-Science Education		UNDERSTAND	Lecturer's mastery of lecture material	5	0	11	21	07							6,56%	93,44%
S1-Science Education		UNDERSTAND	Questions/quizzes/tests according to lecture material	6	3	4	27	17							5,73%	94,27%
S1-Science Education		UNDERSTAND	The questions/quizzes/tests are not too difficult/moderate	1	3	16	33	18							9,05%	90,95%
S1-Science Education		UNDERSTAND	Lecture resources/materials are available in the Reading Room.	3	10	14	28	13							10,89%	89,11%
Bachelor of English Education		26088704 FAHMI HIDAYAT	Got a lot of new material/something	2	2	5	8	54							12,68%	87,32%
Bachelor of English Education		26088704 FAHMI HIDAYAT	Lecturer actively participates in forum discussions and holds quizzes on e-learning	0	0	3	8	56							4,48%	95,52%
Bachelor of English Education		26088704 FAHMI HIDAYAT	Lecturers utilize ULM's e-learning media facilities	0	0	2	8	56							3,03%	96,97%
Bachelor of English Education		26088704 FAHMI HIDAYAT	Lecturer distributes learning materials distributed via e-learning	0	1	1	7	55							3,13%	96,88%
Bachelor of English Education		26088704 FAHMI HIDAYAT	The lecturer provides exercises and discusses the questions.	1	0	5	10	56							8,33%	91,67%
Bachelor of English Education		26088704 FAHMI HIDAYAT	Lecturer provides supporting references	1	1	5	16	50							9,59%	90,41%
Bachelor of English Education		26088704 FAHMI HIDAYAT	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	2	0	3	9	52							7,58%	92,42%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH ? T GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of English Education	26088704	FAHMI HIDAYAT	Lecturers are transparent in giving final grades	0	2	5	10	50		67 0,00% 2,99%	7,46% 74 1,35% 0,00% 20,27%		14,93% 74,63%	18,92%	10,45%	89,55%
Bachelor of English Education	26088704	FAHMI HIDAYAT	The lecturer's attendance is always on schedule	1	0	15	14	44		72 1,39% 0,00%	6,94% 67 0,00% 2,99% 4,48%		59,46% 19,44%	72,22%	21,62%	78,38%
Bachelor of English Education	26088704	FAHMI HIDAYAT	The lecture material is easy to understand	1	0	5	14	52		67 0,00% 1,49%	1,49% 63 0,00% 0,00% 3,17%		13,43% 79,10%	20,90%	8,33%	91,67%
Bachelor of English Education	26088704	FAHMI HIDAYAT	Lecture material is in accordance with the syllabus	0	2	3	9	53	71	1,41% 0,00%	11,27% 62 0,00% 0,00%		76,12% 9,52%	87,30%	7,46%	92,54%
Bachelor of English Education	26088704	FAHMI HIDAYAT	Lecturer's mastery of lecture material	0	1	1	14	51		3,23% 194 1,03%	1,03% 3,61% 207 1,93%		28,17% 59,15%	24,19%	2,99%	97,01%
Bachelor of English Education	26088704	FAHMI HIDAYAT	Questions/quizzes/tests according to lecture material	0	0	2	6	55		0,97% 8,21% 191 0,52%	1,05% 4,71% 203		72,58% 26,29%	68,04%	3,17%	96,83%
Bachelor of English Education	26088704	FAHMI HIDAYAT	Questions/quizzes/tests are not too difficult/moderate	1	0	8	20	42		3,45% 4,43% 6,40%	196 0,00% 0,51% 4,08%		25,12% 63,77%	24,08%	12,68%	87,32%
Bachelor of English Education	26088704	FAHMI HIDAYAT	Lecture resources/materials are available in the Reading Room	0	0	2	15	45	196	0,51% 3,57%	4,08% 196 0,00% 1,02%		69,63% 21,18%	64,53%	3,23%	96,77%
S1-Early Childhood Education Teacher Education 2017	039101	FAQIHATUDDINIYAH	Getting a lot of new material/something	2	2	7	51	192		4,08% 195 1,03%	2,56% 4,62% 206 0,97% 0,97%		22,96% 72,45%	25,00%	5,67%	94,33%
S1-Early Childhood Education Teacher Education 2017	039101	FAQIHATUDDINIYAH	Lecturers are active in conducting forum discussions and holding quizzes on e-learning	4	2	17	52	192		7,77% 199 0,50%	2,01% 7,04% 207 0,00% 2,90%		66,84% 25,03%	69,90%	11,11%	88,89%
S1-Early Childhood Education Teacher Education 2017	039101	FAQIHATUDDINIYAH	Lecturers utilize ULM's e-learning media facilities	1	2	9	46	133		8,70% 195 0,51%	1,03% 6,15% 194 0,52% 1,03%		23,08% 68,72%	24,76%	6,28%	93,72%
S1-Early Childhood Education Teacher Education 2017	039101	FAQIHATUDDINIYAH	Lecturers distribute learning materials distributed through e-learning	7	9	13	43	131		6,70% 191 2,09%	1,05% 5,76% 205 1,46% 1,46%		65,53% 23,82%	66,83%	14,29%	85,71%
S1-Early Childhood Education Teacher Education 2017	039101	FAQIHATUDDINIYAH	Lecturer provides training and discussion of questions	0	1	8	45	142		6,83% 202 2,48%	3,47% 5,45% 219 3,65% 6,85%		21,26% 67,15%	21,54%	4,59%	95,41%
S1-Early Childhood Education Teacher Education 2017	039101	FAQIHATUDDINIYAH	Lecturers provide supporting references	1	7	8	49	151		12,79% 218 4,13%	6,88% 10,55% 196 3,57%		70,77% 22,63%	69,07%	8,16%	91,84%
S1-Early Childhood Education Teacher Education 2017	039101	FAQIHATUDDINIYAH	Lecturers are very helpful in learning (giving opportunities to ask questions, consult, discuss, etc.)	0	2	8	49	147		9,18% 12,24% 210 2,38%	4,76% 9,05% 224		24,08% 67,02%	22,93%	5,10%	94,90%
S1-Early Childhood Education Teacher Education 2017	039101	FAQIHATUDDINIYAH	Lecturer is transparent in giving final grades	2	5	9	45	134		2,68% 3,57% 8,48% 201	2,99% 2,49% 7,46%		67,32% 16,83%	71,78%	8,21%	91,79%
S1-Early Childhood Education Teacher Education 2017	039101	FAQIHATUDDINIYAH	Lecturer attendance is always on schedule	2	2	16	51	155		209 4,81% 7,66%	10,53% 238 3,36% 2,94%		23,74% 52,57%	20,18%	9,71%	90,29%
S1-Early Childhood Education Teacher Education 2017	039101	FAQIHATUDDINIYAH	Lecture material is easy to understand	1	4	14	47	133		9,24% 211 2,84%	3,32% 6,16% 209 3,35% 2,87%		58,26% 16,33%	58,67%	9,55%	90,45%
S1-Early Childhood Education Teacher Education 2017	039101	FAQIHATUDDINIYAH	Lecture materials according to the syllabus	0	6	18	44	139		3,83% 210 3,81%	1,90% 5,71% 203 2,46% 3,45%		22,38% 61,43%	21,88%	11,59%	88,41%
S1-Early Childhood Education Teacher Education 2017	039101	FAQIHATUDDINIYAH	Lecturer's mastery of lecture material	1	2	12	42	138		6,90% 211 4,74%	5,69% 7,58% 221 3,62% 4,52%		63,39% 15,42%	71,64%	7,69%	92,31%
S1-Early Childhood Education Teacher Education 2017	039101	FAQIHATUDDINIYAH	Questions/quizzes/tests according to the lecture material	1	2	13	44	134		14,03% 255 0,39%	2,33% 4,31% 253 1,19%		18,18% 59,33%	21,43%	8,25%	91,75%
S1-Early Childhood Education Teacher Education 2017	039101	FAQIHATUDDINIYAH	Questions/quizzes/tests are not too difficult/moderate	4	2	11	46	128		3,95% 7,51% 259 1,93%	3,09% 6,95% 245 1,22%		63,03% 19,43%	68,25%	8,90%	91,10%
S1-Early Childhood Education Teacher Education 2017	039101	FAQIHATUDDINIYAH	Resources/lecture materials are available in the Reading Room	3	3	14	47	138		4,08% 7,35% 254 0,00%	1,57% 5,12% 253 0,40%		17,70% 72,25%	18,57%	9,76%	90,24%
Bachelor of Indonesian Language and Literature Education	21079106	FARADINA	Get lots of new material/something	5	7	11	34	145		2,77% 5,53% 245 0,82%	0,82% 5,31% 254 1,18%		70,00% 18,23%	68,97%	11,39%	88,61%
Bachelor of Indonesian Language and Literature Education	21079106	FARADINA	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	8	15	28	52	116		1,97% 5,12%			19,43% 62,55%	20,36%	23,29%	76,71%
Bachelor of Indonesian Language and Literature Education	21079106	FARADINA	Lecturers utilize ULM's e-learning media facilities	9	15	23	44	127					57,47% 17,65%	75,29%	21,56%	78,44%
Bachelor of Indonesian Language and Literature Education	21079106	FARADINA	Lecturers distribute learning materials distributed via e-learning	7	18	24	32	115					18,58% 68,77%	18,53%	25,00%	75,00%
Bachelor of Indonesian Language and Literature Education	21079106	FARADINA	The lecturer provides exercises and discusses the questions.	5	10	19	47	129					69,50% 17,95%	69,39%	16,19%	83,81%
Bachelor of Indonesian Language and Literature Education	21079106	FARADINA	The lecturer provides supporting references	6	8	19	49	132					19,29% 74,02%	16,60%	14,73%	85,27%
Bachelor of Indonesian Language and Literature Education	21079106	FARADINA	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	6	5	15	31	144					74,70% 15,51%	77,55%	12,94%	87,06%
Bachelor of Indonesian Language and Literature Education	21079106	FARADINA	Lecturers are transparent in giving final grades	9	16	22	38	124					18,90% 72,83%		22,49%	77,51%
Bachelor of Indonesian Language and Literature Education	21079106	FARADINA	Lecturer attendance is always on schedule	8	7	22	51	150							15,55%	84,45%
Bachelor of Indonesian Language and Literature Education	21079106	FARADINA	Lecture material is easy to understand	6	7	13	41	144							12,32%	87,68%
Bachelor of Indonesian Language and Literature Education	21079106	FARADINA	Lecture material according to the syllabus	7	6	8	37	151							10,05%	89,95%
Bachelor of Indonesian Language and Literature Education	21079106	FARADINA	Lecturer's mastery of lecture material	8	4	12	39	147							11,43%	88,57%
Bachelor of Indonesian Language and Literature Education	21079106	FARADINA	Questions/quizzes/tests according to lecture material	5	7	14	37	150							12,81%	87,19%
Bachelor of Indonesian Language and Literature Education	21079106	FARADINA	The questions/quizzes/tests are not too difficult/moderate	10	12	16	41	132							18,01%	81,99%
Bachelor of Indonesian Language and Literature Education	21079106	FARADINA	Lecture resources/materials are available in the Reading Room.	8	10	31	45	127							22,17%	77,83%
S1-Primary School Teacher Education	14088912	FATHUL JANNAH	Got a lot of new material/something	1	6	11	45	192							7,06%	92,94%
S1-Primary School Teacher Education	14088912	FATHUL JANNAH	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	3	10	19	47	174							12,65%	87,35%
S1-Primary School Teacher Education	14088912	FATHUL JANNAH	Lecturers utilize ULM's e-learning media facilities	5	8	18	48	180							11,97%	88,03%
S1-Primary School Teacher Education	14088912	FATHUL JANNAH	Lecturers distribute learning materials distributed via e-learning	3	10	18	44	170							12,65%	87,35%
S1-Primary School Teacher Education	14088912	FATHUL JANNAH	The lecturer provides exercises and discusses the questions	0	4	13	49	188							6,69%	93,31%
S1-Primary School Teacher Education	14088912	FATHUL JANNAH	Lecturer provides supporting references	1	7	14	42	189							8,70%	91,30%
S1-Primary School Teacher Education	14088912	FATHUL JANNAH	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	2	2	13	38	190							6,94%	93,06%
S1-Primary School Teacher Education	14088912	FATHUL JANNAH	Lecturers are transparent in giving final grades	3	5	13	48	185							8,27%	91,73%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Primary School Teacher Education	14088912	FATHUL JANNAH	The lecturer's attendance is always on schedule	3	5	18	62	186	274	1,09%	1,82%	6,57%	22,63%	67,88%	9,49%	90,51%
S1-Primary School Teacher Education	14088912	FATHUL JANNAH	Lecture material is easy to understand	3	3	14	44	192	1,51%	1,51%	6,42%	17,48%	75,00%	16,23%	7,81%	92,19%
S1-Primary School Teacher Education	14088912	FATHUL JANNAH	Lecture material according to the syllabus	4	4	17	43	197	1,57%	1,36%	4,33%	16,39%	18,55%	77,42%	9,43%	90,57%
S1-Primary School Teacher Education	14088912	FATHUL JANNAH	Lecturer's mastery of lecture material	0	4	6	46	192	2,28%	0,00%	4,94%	17,83%	73,23%	18,68%	4,03%	95,97%
S1-Primary School Teacher Education	14088912	FATHUL JANNAH	Questions/quizzes/tests according to lecture material	4	6	11	47	196	3,25%	3,63%	6,50%	16,56%	18,25%	72,62%	8,27%	91,73%
S1-Primary School Teacher Education	14088912	FATHUL JANNAH	Questions/quizzes/tests are not too difficult/moderate	1	6	14	48	188	0,85%	1,71%	1,71%	11,97%	73,33%	19,51%	8,17%	91,83%
S1-Primary School Teacher Education	14088912	FATHUL JANNAH	Lecture resources/materials are available in the Reading Room	6	5	13	48	191	5,97%	5,24%	6,72%	19,50%	23,44%	68,75%	9,13%	90,87%
Bachelor of Social Sciences Education		FATWA NUR'AINI	Got a lot of new material/something	1	1	8	22	88	0,81%	0,61%	6,45%	17,29%	74,36%	18,49%	8,33%	91,67%
Bachelor of Social Sciences Education		FATWA NUR'AINI	Lecturers actively participate in forum discussions and hold quizzes on e-learning	4	2	8	24	85	4,80%	3,40%	5,60%	18,55%	20,90%	64,18%	16,81%	11,38%	88,62%
Bachelor of Social Sciences Education		FATWA NUR'AINI	Lecturers utilize ULM's e-learning media facilities	2	3	5	30	88	1,61%	1,81%	8,06%	24,69%	76,47%	22,58%	7,81%	92,19%
Bachelor of Social Sciences Education		FATWA NUR'AINI	Lecturers distribute learning materials distributed via e-learning	1	2	2	25	87	6,77%	1,26%	6,77%	14,38%	19,08%	71,76%	4,27%	95,73%
Bachelor of Social Sciences Education		FATWA NUR'AINI	The lecturer provides practice and discusses the questions	2	2	8	22	85	2,58%	1,81%	7,74%	14,05%	68,00%	23,48%	10,08%	89,92%
Bachelor of Social Sciences Education		FATWA NUR'AINI	Lecturer provides supporting references	8	3	9	28	86	1,43%	4,43%	5,71%	18,03%	18,55%	70,97%	14,93%	85,07%
Bachelor of Social Sciences Education		FATWA NUR'AINI	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	5	1	2	20	91	1,43%	4,43%	6,43%	12,99%	67,97%	18,05%	6,72%	93,28%
Bachelor of Social Sciences Education		FATWA NUR'AINI	Lecturers are transparent in giving final grades	1	2	8	28	85	2,10%	0,80%	5,59%	18,71%	22,63%	61,31%	8,87%	91,13%
Bachelor of Social Sciences Education		FATWA NUR'AINI	Lecturer attendance is always on schedule	3	2	7	25	94	2,72%	1,68%	4,76%	16,99%	72,26%	19,59%	9,16%	90,84%
Bachelor of Social Sciences Education		FATWA NUR'AINI	Lecture material is easy to understand	6	3	7	24	85	1,40%	4,50%	6,99%	16,39%	15,00%	76,43%	12,80%	87,20%
Bachelor of Social Sciences Education		FATWA NUR'AINI	Lecture material according to the syllabus	6	3	3	31	89	1,40%	4,80%	7,69%	14,43%	69,59%	17,86%	9,09%	90,91%
Bachelor of Social Sciences Education		FATWA NUR'AINI	Lecturer's mastery of lecture material	2	1	10	23	88	0,68%	2,03%	8,78%	14,07%	18,54%	70,20%	10,48%	89,52%
Bachelor of Social Sciences Education		FATWA NUR'AINI	Questions/quizzes/tests according to lecture material	6	5	7	23	87	6,98%	4,88%	13,18%	15,92%	74,13%	13,48%	14,06%	85,94%
Bachelor of Social Sciences Education		FATWA NUR'AINI	Questions/quizzes/tests are not too difficult/moderate	9	3	9	24	88	4,84%	5,45%	10,48%	17,61%	17,69%	74,15%	15,79%	84,21%
Bachelor of Social Sciences Education		FATWA NUR'AINI	Lecture resources/materials are available in the Reading Room	6	5	11	31	84	2,38%	4,56%	3,17%	13,42%	69,54%	13,29%	16,06%	83,94%
S1-Early Childhood Education Teacher Education 1107119501		FIRDHA HAYATI	Got a lot of new material/something	4	9	12	18	112	3,68%	4,35%	7,35%	14,86%	15,28%	75,00%	16,13%	83,87%
S1-Early Childhood Education Teacher Education 1107119501		FIRDHA HAYATI	Lecturer actively participates in forum discussions and holds quizzes on e-learning	6	6	10	29	97					71,33%	20,89%	61,39%	14,86%	85,14%
S1-Early Childhood Education Teacher Education 1107119501		FIRDHA HAYATI	Lecturers utilize ULM's e-learning media facilities	2	2	8	21	107					14,86%	73,65%	17,07%	8,57%	91,43%
S1-Early Childhood Education Teacher Education 1107119501		FIRDHA HAYATI	Lecturer distributes learning materials distributed through e-learning	3	6	8	28	103					72,36%	24,03%	51,94%	11,49%	88,51%
S1-Early Childhood Education Teacher Education 1107119501		FIRDHA HAYATI	The lecturer provides exercises and discusses the questions.	2	2	9	25	102					17,69%	65,38%	20,16%	9,29%	90,71%
S1-Early Childhood Education Teacher Education 1107119501		FIRDHA HAYATI	Lecturer provides supporting references	3	3	11	28	106					58,06%	20,97%	67,74%	11,26%	88,74%
S1-Early Childhood Education Teacher Education 1107119501		FIRDHA HAYATI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	3	4	8	22	106					14,29%	74,60%	12,39%	10,49%	89,51%
S1-Early Childhood Education Teacher Education 1107119501		FIRDHA HAYATI	Lecturers are transparent in giving final grades	1	6	11	19	104					80,53%	19,12%	62,50%	12,77%	87,23%
S1-Early Childhood Education Teacher Education 1107119501		FIRDHA HAYATI	Lecturer attendance is always on schedule	4	1	7	26	109					12,14%	78,57%		8,16%	91,84%
S1-Early Childhood Education Teacher Education 1107119501		FIRDHA HAYATI	The lecture material is easy to understand	3	3	12	28	105								11,92%	88,08%
S1-Early Childhood Education Teacher Education 1107119501		FIRDHA HAYATI	Lecture material is in accordance with the syllabus	2	5	10	19	107								11,89%	88,11%
S1-Early Childhood Education Teacher Education 1107119501		FIRDHA HAYATI	Lecturer's mastery of course material	2	2	10	22	108								9,72%	90,28%
S1-Early Childhood Education Teacher Education 1107119501		FIRDHA HAYATI	Questions/quizzes/tests are in accordance with the lecture material	2	4	11	24	102								11,89%	88,11%
S1-Early Childhood Education Teacher Education 1107119501		FIRDHA HAYATI	Questions/quizzes/tests are not too difficult/moderate	7	6	15	33	97								17,72%	82,28%
S1-Early Childhood Education Teacher Education 1107119501		FIRDHA HAYATI	Lecture sources/materials are available in the Reading Room	1	3	13	22	109								11,49%	88,51%
S1-Early Childhood Education Teacher Education 810029102		FITHRII MUZDALIFAH	Got a lot of new material/something	5	0	8	21	89								10,57%	89,43%
S1-Early Childhood Education Teacher Education 810029102		FITHRII MUZDALIFAH	Lecturer actively participates in forum discussions and holds quizzes on e-learning	9	5	17	31	67								24,03%	75,97%
S1-Early Childhood Education Teacher Education 810029102		FITHRII MUZDALIFAH	Lecturers utilize ULM's e-learning media facilities	9	3	10	23	85								16,92%	83,08%
S1-Early Childhood Education Teacher Education 810029102		FITHRII MUZDALIFAH	Lecturer distributes learning materials distributed through e-learning	6	8	13	25	72								21,77%	78,23%
S1-Early Childhood Education Teacher Education 810029102		FITHRII MUZDALIFAH	The lecturer provides exercises and discusses the questions	2	2	10	26	84								11,29%	88,71%
S1-Early Childhood Education Teacher Education 810029102		FITHRII MUZDALIFAH	Lecturer provides supporting references	3	7	4	18	94								11,11%	88,89%
S1-Early Childhood Education Teacher Education 810029102		FITHRII MUZDALIFAH	The lecturer is very helpful in learning (providing opportunities for asking questions, consultations, discussions, etc.)	5	1	2	14	91								7,08%	92,92%
S1-Early Childhood Education Teacher Education 810029102		FITHRII MUZDALIFAH	Lecturers are transparent in giving final grades	5	10	10	26	85								18,38%	81,62%
S1-Early Childhood Education Teacher Education 810029102		FITHRII MUZDALIFAH	Lecturer attendance is always on schedule	4	2	7	17	110								9,29%	90,71%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Early Childhood Education Teacher Education 810029102	FITHRII MUZDALIFAH	Lecture material is easy to understand		1	6	11	27	82	127	0,79%	4,72%	8,66%	137 3,65%	3,65%	5,84%	21,26% 64,57% 13,87%	14,17%	85,83%
S1-Early Childhood Education Teacher Education 810029102	FITHRII MUZDALIFAH	Lecture material according to the syllabus		5	5	8	19	100	124	3,23%	5,65%	2,42%	123 1,63%	3,25%	2,44%	72,99% 12,90% 75,81%	13,14%	86,86%
S1-Early Childhood Education Teacher Education 810029102	FITHRII MUZDALIFAH	Lecturer's mastery of lecture material		4	7	3	16	94	131	3,82%	4,58%	5,34%	132 2,27%	2,27%	7,58%	12,20% 80,49% 24,43%	11,29%	88,71%
S1-Early Childhood Education Teacher Education 810029102	FITHRII MUZDALIFAH	Questions/quizzes/tests according to lecture material		2	4	3	15	99	180	2,68%	1,67%	4,44%	178 1,69%	1,13%	7,87%	61,83% 17,42% 70,45%	7,32%	92,68%
S1-Early Childhood Education Teacher Education 810029102	FITHRII MUZDALIFAH	Questions/quizzes/tests are not too difficult/moderate		5	6	7	32	81	175	2,86%	2,86%	5,71%	171 0,00%	0,00%	8,77%	16,11% 75,00% 18,54%	13,74%	86,26%
S1-Early Childhood Education Teacher Education 810029102	FITHRII MUZDALIFAH	Lecture sources/materials are available in the Reading Room		3	3	10	23	93	181	2,21%	0,55%	4,42%	173 0,58%	0,00%	7,51%	70,79% 18,86% 69,71%	12,12%	87,88%
S1-History Education	28049203 FITRI MARDIANI	Got a lot of new material/something	28049203 FITRI MARDIANI Lecturers actively	5	3	8	29	105	177	2,26%	0,00%	3,95%	181 3,31%	1,10%	6,63%	19,88% 71,33% 19,89%	8,89%	91,11%
S1-History Education	participate in forum discussions and hold quizzes on e-learning	28049203 FITRI MARDIANI Lecturers utilize ULM e-learning learning media facilities	28049203	3	2	14	33	126	181	0,55%	1,66%	6,08%	182 2,20%	0,00%	6,59%	72,93% 17,34% 74,57%	10,67%	89,33%
S1-History Education	FITRI MARDIANI Lecturers share learning materials distributed through e-learning	28049203 FITRI MARDIANI Lecturers provide exercises and		5	5	10	33	122	176	0,00%	3,41%	4,55%	168 1,19%	0,60%	4,17%	17,51% 76,27% 22,65%	11,43%	88,57%
S1-History Education	discussion questions	28049203 FITRI MARDIANI Lecturers provide supporting references	28049203 FITRI MARDIANI Lecturers are very helpful in learning	0	0	15	34	122	179	3,35%	1,68%	5,03%	178 2,25%	0,00%	5,06%	66,30% 19,34% 72,38%	8,77%	91,23%
S1-History Education	(providing opportunities for questions, consultations, discussions, etc.)			4	1	8	36	132	189	5,29%	2,12%	7,41%	517 1,35%	2,32%	3,09%	20,33% 70,86% 20,45%	7,18%	92,82%
S1-History Education				1	0	13	30	129	540	1,85%	3,89%	10,19%	530 2,26%	4,15%	4,91%	71,59% 13,63% 80,36%	8,09%	91,91%
S1-History Education				4	0	7	31	135	530	2,83%	4,34%	7,92%	516 1,94%	2,91%	4,65%	17,88% 72,03% 24,16%	6,21%	93,79%
S1-History Education	28049203 FITRI MARDIANI Lecturers are transparent in giving final grades		28049203 FITRI	6	2	12	41	120	533	2,11%	3,00%	4,32%	504 1,19%	1,39%	2,18%	68,54% 19,58% 65,61%	11,05%	88,95%
S1-History Education	MARDIANI Lecturer attendance is always according to schedule	28049203 FITRI		1	3	11	35	131	527	1,10%	1,90%	5,88%	508 1,81%	2,80%	5,43%	11,80% 81,43% 20,74%	8,29%	91,71%
S1-History Education	MARDIANI Lecture material is easy to understand	28049203 FITRI MARDIANI		4	0	12	37	129	541	2,50%	1,85%	4,25%	551 3,27%	3,09%	4,72%	63,33% 16,42% 72,26%	8,79%	91,21%
S1-History Education	Lecture material is in accordance with the syllabus	28049203 FITRI MARDIANI		0	6	8	36	126	515	1,55%	1,75%	3,30%	522 1,92%	1,92%	3,83%	14,91% 70,75% 17,25%	7,95%	92,05%
S1-History Education	Lecturer's mastery of the lecture material	28049203 FITRI MARDIANI Questions/quizzes/		2	1	7	23	135	538	2,04%	2,79%	7,06%	564 3,19%	3,01%	6,91%	73,26% 13,70% 76,17%	5,95%	94,05%
S1-History Education	tests are in accordance with the lecture material	28049203 FITRI MARDIANI Questions/		6	3	9	32	129	43	2,33%	0,00%	4,65%	42 2,38%	0,00%	4,76%	38 11,31% 83,93% 14,42%	10,06%	89,94%
S1-History Education	quizzes/tests are not too difficult/moderate	28049203 FITRI MARDIANI Lecture sources/		4	0	9	43	122	0,00%	0,00%	2,63%	41 2,44%	0,00%	2,44%	43	75,90% 23,85% 66,12%	7,30%	92,70%
S1-History Education	materials are available in the Reading Room	10128608 GT. MUHAMMAD IRHAMNA HUSIN Got		10	4	14	37	124	4,65%	0,00%	2,33%	40 0,00%	0,00%	2,50%	40	12,94% 78,56% 11,98%	14,81%	85,19%
Bachelor of Science in Biology Education	a lot of new material/something	10128608 GT. MUHAMMAD IRHAMNA HUSIN Lecturers		7	12	16	61	141	2,50%	0,00%	2,50%	42 2,38%	0,00%	2,38%	45	76,95% 10,10% 83,30%	6,77%	93,23%
Bachelor of Science in Biology Education	actively participate in forum discussions and hold quizzes on e-learning	10128608 GT. MUHAMMAD IRHAMNA HUSIN Lecturers utilize		10	21	55	112	342	4,44%	0,00%	2,22%	41 0,00%	0,00%	4,88%		12,84% 79,56% 18,40%	15,93%	84,07%
Bachelor of Science in Biology Education	ULM e-learning media facilities	10128608 GT. MUHAMMAD IRHAMNA HUSIN Lecturers share learning materials distributed		12	22	26	87	283								69,70% 17,20% 69,68%	11,32%	88,68%
Bachelor of Science in Biology Education	through e-learning 11	10128608 GT. MUHAMMAD IRHAMNA HUSIN Lecturers provide exercises and discuss questions 10	10128608 GT.		23	42	79	275								4,65% 88,37% 9,52%	14,34%	85,66%
Bachelor of Science in Biology Education	MUHAMMAD IRHAMNA HUSIN Lecturers provide supporting references	10128608 GT. MUHAMMAD IRHAMNA HUSIN Lecturers are very			15	24	89	278								83,33% 2,63% 94,74%	9,50%	90,50%
Bachelor of Science in Biology Education	helpful in learning (providing opportunities for questions, consultations, discussions, etc.)			15	16	23	73	246								9,76% 85,37% 9,30%	10,13%	89,87%
Bachelor of Science in Biology Education				6	7	11	57	223								83,72% 5,00% 92,50%	4,76%	95,24%
Bachelor of Science in Biology Education	10128608 GT. MUHAMMAD IRHAMNA HUSIN Lecturers are transparent in giving final grades	10128608 GT.		10	10	31	76	240								5,00% 90,00% 7,14%	9,68%	90,32%
Bachelor of Science in Biology Education	MUHAMMAD IRHAMNA HUSIN Lecturers' attendance is always according to schedule	10128608 GT.		11	17	33	145	412								88,10% 8,89% 84,44%	10,03%	89,97%
Bachelor of Science in Biology Education	MUHAMMAD IRHAMNA HUSIN Lecture materials are easy to understand	10128608 GT.		13	10	23	70	225								7,32% 87,80%	8,50%	91,50%
Bachelor of Science in Biology Education	MUHAMMAD IRHAMNA HUSIN Lecture materials are in accordance with the syllabus	10128608		18	17	26	66	224									11,07%	88,93%
Bachelor of Science in Biology Education	GT. MUHAMMAD IRHAMNA HUSIN Lecturers' mastery of the lecture materials	10128608 GT. MUHAMMAD		8	9	17	52	249									6,60%	93,40%
Bachelor of Science in Biology Education	IRHAMNA HUSIN Questions/quizzes/tests are in accordance with the lecture materials	10128608 GT.		10	10	20	67	215									7,66%	92,34%
Bachelor of Science in Biology Education	MUHAMMAD IRHAMNA HUSIN Questions/quizzes/tests are not too difficult/moderate	10128608 GT.		11	15	38	99	275									11,90%	88,10%
Bachelor of Science in Biology Education	MUHAMMAD IRHAMNA HUSIN Resources/lecture materials are available in the Reading Room			18	17	39	97	293									13,12%	86,88%
Bachelor of Chemistry Education		GUSTI AULIA NASUTION	Got a lot of new material/something	1	0	2	2	38									6,98%	93,02%
Bachelor of Chemistry Education		GUSTI AULIA NASUTION	Lecturers actively participate in forum discussions and hold quizzes on e-learning	1	0	2	4	35									7,14%	92,86%
Bachelor of Chemistry Education		GUSTI AULIA NASUTION	Lecturers utilize ULM's e-learning media facilities	0	0	1	1	36									2,63%	97,37%
Bachelor of Chemistry Education		GUSTI AULIA NASUTION	Lecturer distributes learning materials distributed via e-learning	1	0	1	4	35									4,88%	95,12%
Bachelor of Chemistry Education		GUSTI AULIA NASUTION	The lecturer provides exercises and discusses the questions	2	0	1	4	36									6,98%	93,02%
Bachelor of Chemistry Education		GUSTI AULIA NASUTION	Lecturer provides supporting references	0	0	1	2	37									2,50%	97,50%
Bachelor of Chemistry Education		GUSTI AULIA NASUTION	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	0	1	2	36									5,00%	95,00%
Bachelor of Chemistry Education		GUSTI AULIA NASUTION	Lecturers are transparent in giving final grades	1	0	1	3	37									4,76%	95,24%
Bachelor of Chemistry Education		GUSTI AULIA NASUTION	The lecturer's attendance is always on schedule	2	0	1	4	38									6,67%	93,33%
Bachelor of Chemistry Education		GUSTI AULIA NASUTION	Lecture material is easy to understand	0	0	2	3	36									4,88%	95,12%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Chemistry Education			GUSTI AULIA NASUTION Lecture material according to the syllabus	0	0	2	6	36	44	0,00%	0,00%	4,55%	42 2,38%	2,38%	13,64% 81,82% 9,52%	4,55%	95,45%
Bachelor of Chemistry Education			GUSTI AULIA NASUTION Lecturer's mastery of lecture material	1	1	1	4	35	2,38%	40	0,00%	0,00%	5,00%	46	4,35%	83,33% 5,00% 90,00%	7,14%	92,86%
Bachelor of Chemistry Education			GUSTI AULIA NASUTION Questions/quizzes/tests according to the lecture material	0	0	2	2	36	0,00%	6,52%	44	0,00%	0,00%	2,27%	162	8,70% 80,43% 9,09%	5,00%	95,00%
Bachelor of Chemistry Education			GUSTI AULIA NASUTION The questions/quiz/test are not too difficult/moderate	2	0	3	4	37	1,23%	3,09%	4,32%	170	4,71%	2,94%	8,82%	88,64% 20,99% 70,37%	10,87%	89,13%
Bachelor of Chemistry Education			GUSTI AULIA NASUTION Lecture sources/materials are available in the Reading Room	0	0	1	4	39	170	2,35%	4,12%	8,82%	163	2,45%	1,84%	21,76% 61,76% 21,18%	2,27%	97,73%
S1-Early Childhood Education Teacher Education			HANA IKA SAFITRI Got a lot of new material/something	2	5	7	34	114	9,20%	168	0,60%	2,98%	6,55%	170	1,18%	63,53% 25,15% 61,35%	8,64%	91,36%
S1-Early Childhood Education Teacher Education			HANA IKA SAFITRI Lecturers actively participate in forum discussions and hold quizzes on e-learning.	8	5	15	37	105	4,12%	10,59%	171	1,17%	2,34%	7,02%	165	22,62% 67,26% 17,06%	16,47%	83,53%
S1-Early Childhood Education Teacher Education			HANA IKA SAFITRI Lecturers utilize ULM's e-learning media facilities	4	7	15	36	108	2,42%	5,45%	6,06%	176	0,00%	2,27%	9,09%	67,06% 16,37% 73,10%	15,29%	84,71%
S1-Early Childhood Education Teacher Education			HANA IKA SAFITRI Lecturer distributes learning materials distributed via e-learning 4		3	15	41	100	185	3,24%	2,16%	8,65%	172	1,16%	2,33%	18,79% 67,27% 22,16%	13,50%	86,50%
S1-Early Childhood Education Teacher Education			HANA IKA SAFITRI The lecturer provides practice and discussion of questions 1		5	11	38	113	5,23%	170	0,00%	2,35%	5,88%	180	3,33%	66,48% 19,46% 66,49%	10,12%	89,88%
S1-Early Childhood Education Teacher Education			HANA IKA SAFITRI Lecturer provides supporting references	2	7	18	29	114	2,22%	6,67%	178	2,25%	3,93%	12,92%	170	19,77% 71,51% 20,00%	15,88%	84,12%
S1-Early Childhood Education Teacher Education			HANA IKA SAFITRIThe lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc)	2	4	12	28	125	3,53%	1,76%	6,47%	961	0,41%	4,65%	15,19%	71,76% 17,22% 70,56%	10,53%	89,47%
S1-Early Childhood Education Teacher Education			HANA IKA SAFITRI Lecturers are transparent in giving final grades	4	9	10	31	111	977	0,41%	4,20%	15,25%	1015	0,20%	3,94%	21,35% 59,35% 22,35%	13,94%	86,06%
S1-Early Childhood Education Teacher Education			HANA IKA SAFITRIThe lecturer's attendance is always on schedule	0	4	16	39	117	16,45%	963	1,25%	1,87%	16,10%	1015	1,87%	65,88% 18,04% 61,67%	11,36%	88,64%
S1-Early Childhood Education Teacher Education			HANA IKA SAFITRI Easy to understand lecture material	6	4	16	36	123	2,17%	15,37%	996	1,74%	3,01%	13,86%	994	20,57% 59,57% 19,21%	14,05%	85,95%
S1-Early Childhood Education Teacher Education			HANA IKA SAFITRI Lecture material according to the syllabus	2	4	9	34	123	1,11%	4,93%	14,89%	981	0,10%	1,43%	15,60%	60,20% 20,35% 60,44%	8,72%	91,28%
S1-Early Childhood Education Teacher Education			HANA IKA SAFITRILecturer's mastery of lecture material	0	4	10	34	122	1065	2,25%	2,54%	14,55%	1004	0,80%	3,29%	21,38% 59,21% 18,88%	8,24%	91,76%
S1-Early Childhood Education Teacher Education			HANA IKA SAFITRIQuestions/quizzes/tests according to lecture material	6	4	12	31	127	16,63%	1053	1,71%	3,32%	14,62%	1012	0,99%	62,55% 17,20% 61,87%	12,22%	87,78%
S1-Early Childhood Education Teacher Education			HANA IKA SAFITRIThe questions/quiz/test are not too difficult/moderate	4	7	23	38	106	1,78%	15,12%	962	0,42%	3,01%	15,49%	1038	22,22% 60,65% 21,03%	19,10%	80,90%
S1-Early Childhood Education Teacher Education			HANA IKA SAFITRI Lecture resources/materials are available in the Reading Room	6	3	11	38	112	0,67%	2,99%	15,99%	1005	0,70%	2,29%		59,62% 19,82% 59,46%	11,76%	88,24%
Bachelor of Computer Education	5076321	HARJA SANTANAPURBA	Got a lot of new material/something	4	46	149	177	605	15,12%	122	0,82%	3,28%	6,56%	133	0,75%	20,89% 59,45% 19,27%	20,29%	79,71%
Bachelor of Computer Education	5076321	HARJA SANTANAPURBA	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	4	41	149	201	582	3,01%	10,53%	125	0,80%	1,60%	11,20%	125	62,85% 17,46% 63,62%	19,86%	80,14%
Bachelor of Computer Education	5076321	HARJA SANTANAPURBA	Lecturers utilize ULM's e-learning media facilities	2	40	167	195	611	0,80%	2,40%	10,40%	137	1,46%	1,46%	7,30%	21,58% 58,27% 19,50%	20,59%	79,41%
Bachelor of Computer Education	5076321	HARJA SANTANAPURBA	Lecturer distributes learning materials distributed via e-learning 12		18	155	196	592	129	0,78%	1,55%	7,75%	128	0,78%	1,56%	62,39% 20,49% 68,85%	19,21%	80,79%
Bachelor of Computer Education	5076321	HARJA SANTANAPURBA	The lecturer provides practice and discussion of the questions 19		22	156	217	601	4,69%	127	1,57%	1,57%	8,66%	133	1,50%	2,26%	26,32% 59,40% 27,20%	19,41%	80,59%
Bachelor of Computer Education	5076321	HARJA SANTANAPURBA	The lecturer provides supporting references	17	30	138	188	623	7,52%	133	1,50%	0,75%	9,77%	133	0,75%	59,20% 30,40% 56,00%	18,57%	81,43%
Bachelor of Computer Education	5076321	HARJA SANTANAPURBA	The lecturer is very helpful in learning (giving opportunities to ask questions, consult, discuss, etc.)	11	49	148	171	615	2,26%	5,26%						27,74% 62,04% 22,48%	20,93%	79,07%
Bachelor of Computer Education	5076321	HARJA SANTANAPURBA	Lecturers are transparent in giving final grades	1	14	153	218	595								67,44% 24,22% 68,75%	17,13%	82,87%
Bachelor of Computer Education	5076321	HARJA SANTANAPURBA	The lecturer's attendance is always on schedule	24	27	155	224	585								22,83% 65,35% 25,56%	19,34%	80,66%
Bachelor of Computer Education	5076321	HARJA SANTANAPURBA	Lecture material is easy to understand	8	33	167	199	597								63,16% 27,32% 60,15%	20,72%	79,28%
Bachelor of Computer Education	5076321	HARJA SANTANAPURBA	Lecture material according to the syllabus	18	35	154	220	626								30,08% 61,65%	19,66%	80,34%
Bachelor of Computer Education	5076321	HARJA SANTANAPURBA	Lecturer's mastery of lecture material	10	18	153	195	636									17,89%	82,11%
Bachelor of Computer Education	5076321	HARJA SANTANAPURBA	Questions/quizzes/tests according to lecture material	4	29	149	168	612									18,92%	81,08%
Bachelor of Computer Education	5076321	HARJA SANTANAPURBA	Questions/quizzes/tests are not too difficult/moderate	7	31	166	224	610									19,65%	80,35%
Bachelor of Computer Education	5076321	HARJA SANTANAPURBA	Lecture sources/materials are available in the Reading Room	7	23	152	196	627									18,11%	81,89%
S1-Pancasila and Citizenship Education 1085911	HARYANI		Get lots of new material/something	1	4	8	25	84									10,66%	89,34%
S1-Pancasila and Citizenship Education 1085911	HARYANI		Lecturers actively conduct forum discussions and hold quizzes on e-learning.	1	4	14	35	79									14,29%	85,71%
S1-Pancasila and Citizenship Education 1085911	HARYANI		Lecturers utilize ULM's e-learning media facilities	1	2	14	34	74									13,60%	86,40%
S1-Pancasila and Citizenship Education 1085911	HARYANI		Lecturers distribute learning materials distributed via e-learning	1	3	13	38	70									13,60%	86,40%
S1-Pancasila and Citizenship Education 1085911	HARYANI		The lecturer provides exercises and discusses the questions.	2	2	10	38	85									10,22%	89,78%
S1-Pancasila and Citizenship Education 1085911	HARYANI		The lecturer provides supporting references	1	2	10	29	87									10,08%	89,92%
S1-Pancasila and Citizenship Education 1085911	HARYANI		The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	2	6	31	88									7,03%	92,97%
S1-Pancasila and Citizenship Education 1085911	HARYANI		Lecturers are transparent in giving final grades	2	2	11	29	83									11,81%	88,19%
S1-Pancasila and Citizenship Education 1085911	HARYANI		Lecturer attendance is always on schedule	2	3	10	34	84									11,28%	88,72%
S1-Pancasila and Citizenship Education 1085911	HARYANI		Lecture material is easy to understand	2	1	13	37	80									12,03%	87,97%
S1-Pancasila and Citizenship Education 1085911	HARYANI		Lecture material according to the syllabus	1	3	7	40	82									8,27%	91,73%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Pancasila and Citizenship Education 1085911 HARYANI			Lecturer's mastery of lecture material	1	2	7	26	91	127	0,79%	1,57%	5,51%	134 2,99%	5,22%	20,47% 71,65%	23,88% 7,87%	92,13%
S1-Pancasila and Citizenship Education 1085911 HARYANI			Questions/quizzes/tests according to lecture material	4	7	10	32	81	7,46%	130	4,62%	2,31%	9,23% 133	3,01%	60,45% 27,69%	56,15% 15,67%	84,33%
S1-Pancasila and Citizenship Education 1085911 HARYANI			The questions/quizzes/tests are not too difficult/moderate	6	3	12	36	73	2,26%	7,52%	451	1,77%	1,77% 5,32%	432	24,06% 63,16%	18,85% 16,15%	83,85%
S1-Pancasila and Citizenship Education 1085911 HARYANI			Lecture resources/materials are available in the Reading Room.	4	3	10	32	84	1,16%	1,39%	6,48%	426	2,11% 1,17%	3,05%	72,28% 25,93%	65,05% 12,78%	87,22%
S1-Special Education	26078105	HAYATUN THAIBAH	Got a lot of new material/something	8	8	24	85	226	431	1,62%	0,93%	5,34%	430 2,79%	2,09%	19,48% 74,18%	20,19% 8,87%	91,13%
S1-Special Education	26078105	HAYATUN THAIBAH	Lecturer actively conducts forum discussions and holds quizzes on e-learning	5	6	28	112	281	4,42%	445	2,25%	1,57%	5,39% 443	1,13%	71,93% 23,72%	66,98% 9,03%	90,97%
S1-Special Education	26078105	HAYATUN THAIBAH	Lecturers utilize ULM's e-learning media facilities	9	5	13	83	316	1,58%	4,06%	415	1,20%	0,96% 2,41%	502	20,67% 70,11%	23,93% 6,34%	93,66%
S1-Special Education	26078105	HAYATUN THAIBAH	Lecturer distributes learning materials distributed via e-learning	7	4	23	87	310	1,39%	2,79%	6,18%	431	0,70% 1,16%	5,80%	69,30% 22,17%	73,25% 7,89%	92,11%
S1-Special Education	26078105	HAYATUN THAIBAH	The lecturer provides practice and discussion of the questions	12	9	19	102	288	469	1,92%	2,35%	4,90%	430 1,40%	1,16%	26,49% 63,15%	24,59% 9,30%	90,70%
S1-Special Education	26078105	HAYATUN THAIBAH	The lecturer provides supporting references	10	7	24	92	312	3,72%	425	1,18%	2,12%	4,24% 428	0,70%	67,75% 22,81%	68,02% 9,21%	90,79%
S1-Special Education	26078105	HAYATUN THAIBAH	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	5	7	18	106	307	1,87%	6,54%	441	1,81%	0,91% 5,22%	313	21,16% 72,56%	21,18% 6,77%	93,23%
S1-Special Education	26078105	HAYATUN THAIBAH	Lecturers is transparent in giving final grades	5	4	10	92	304	1,60%	0,32%	3,51%	317	2,21% 2,21%	7,26%	71,29% 23,13%	67,76% 4,58%	95,42%
S1-Special Education	26078105	HAYATUN THAIBAH	The lecturer's attendance is always on schedule	7	14	31	133	347	319	1,57%	2,51%	5,02%	328 1,52%	2,74%	22,45% 69,61%	14,38% 10,36%	89,64%
S1-Special Education	26078105	HAYATUN THAIBAH	Easy to understand lecture material	3	5	25	106	292	4,88%	317	1,26%	1,26%	5,99% 312	1,60%	80,19% 16,40%	71,92% 7,66%	92,34%
S1-Special Education	26078105	HAYATUN THAIBAH	Lecture material according to the syllabus	9	11	23	107	319	0,64%	7,05%	318	2,20%	0,63% 2,83%	316	14,73% 76,18%	15,55% 9,17%	90,83%
S1-Special Education	26078105	HAYATUN THAIBAH	Lecturer's mastery of lecture material	6	5	16	91	312	1,27%	0,00%	4,75%	336	2,25% 2,25%	5,34%	75,30% 16,40%	75,08% 6,28%	93,72%
S1-Special Education	26078105	HAYATUN THAIBAH	Questions/quizzes/tests according to lecture material	5	9	18	90	303	336	1,79%	1,79%	7,14%	347 1,73%	2,02%	15,71% 75,00%	19,81% 7,53%	92,47%
S1-Special Education	26078105	HAYATUN THAIBAH	Questions/quizzes/tests are not too difficult/moderate	3	8	28	99	290	6,05%	309	0,97%	0,32%	3,56% 323	1,55%	74,53% 21,20%	72,78% 9,11%	90,89%
S1-Special Education	26078105	HAYATUN THAIBAH	Lecture sources/materials are available in the Reading Room	8	4	23	99	307	0,93%	7,74%	319	1,57%	2,82% 8,15%	343	18,82% 71,35%	17,56% 7,94%	92,06%
S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Got a lot of new material/something	5	1	11	45	251	1,46%	3,50%	7,87%	162	3,70% 3,70%	9,26%	71,73% 18,73%	71,47% 5,43%	94,57%
S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	7	7	23	52	228	160	3,75%	2,50%	7,50%	160 3,75%	2,50%	14,24% 80,91%	14,24% 11,67%	88,33%
S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Lecturers utilize ULM's e-learning media facilities	5	8	16	47	243	7,50%	164	4,27%	3,66%	7,93% 158	2,53%	75,54% 17,24%	70,22% 9,09%	90,91%
S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Lecturer distributes learning materials distributed via e-learning	5	9	16	51	247	5,06%	6,33%	165	3,03%	3,64% 10,51%	156	17,20% 69,97%	16,67% 9,15%	90,85%
S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	The lecturer provides practice and discusses the questions	4	4	19	52	238	3,85%	4,49%	8,33%	157	4,46% 3,82%	7,64%	66,67% 19,38%	66,88% 8,52%	91,48%
S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Lecturer provides supporting references	5	2	22	49	234	162	4,62%	3,70%	10,49%	155 4,52%	2,58%	16,88% 69,38%	17,68% 9,29%	90,71%
S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	7	2	9	63	237	8,39%	170	5,29%	3,53%	8,82% 148	2,70%	66,46% 17,09%	68,99% 5,66%	94,34%
S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Lecturers are transparent in giving final grades	4	0	15	67	230	2,03%	8,78%					18,79% 63,64%	15,38% 6,01%	93,99%
S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	The lecturer's attendance is always on schedule	8	8	19	67	254							67,95% 15,29%	68,79% 9,83%	90,17%
S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Lecture material is easy to understand	6	6	24	59	241							19,75% 61,73%	16,77% 10,71%	89,29%
S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Lecture material is in accordance with the syllabus	6	7	21	65	248							67,74% 17,06%	65,29% 9,80%	90,20%
S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Lecturer's mastery of lecture material	3	1	11	44	250							14,19% 72,30%	4,85%	95,15%
S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Questions/quizzes/tests according to lecture material	5	3	25	46	244								10,22%	89,78%
S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	The questions/quizzes/tests are not too difficult/moderate	5	9	26	55	224								12,54%	87,46%
S1-Guidance and Counseling	18058505	HENDRO YULIUS SURYO PUTRO	Lecture sources/materials are available in the Reading Room	5	12	27	59	240								12,83%	87,17%
S1-History Education	2098201	HERI SUSANTO	Got a lot of new material/something	6	6	15	27	108								16,67%	83,33%
S1-History Education	2098201	HERI SUSANTO	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	6	4	12	31	107								13,75%	86,25%
S1-History Education	2098201	HERI SUSANTO	Lecturers utilize ULM's e-learning media facilities	6	4	12	27	111								13,75%	86,25%
S1-History Education	2098201	HERI SUSANTO	Lecturer distributes learning materials distributed via e-learning	7	6	13	29	109								15,85%	84,15%
S1-History Education	2098201	HERI SUSANTO	The lecturer provides practice and discusses the questions	4	8	10	27	109								13,92%	86,08%
S1-History Education	2098201	HERI SUSANTO	Lecturer provides supporting references	5	6	18	31	105								17,58%	82,42%
S1-History Education	2098201	HERI SUSANTO	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	6	7	13	24	106								16,67%	83,33%
S1-History Education	2098201	HERI SUSANTO	Lecturers are transparent in giving final grades	7	6	12	24	108								15,92%	84,08%
S1-History Education	2098201	HERI SUSANTO	The lecturer's attendance is always on schedule	7	6	17	32	100								18,52%	81,48%
S1-History Education	2098201	HERI SUSANTO	Lecture material is easy to understand	7	4	13	26	105								15,48%	84,52%
S1-History Education	2098201	HERI SUSANTO	Lecture material according to the syllabus	9	6	15	29	111								17,65%	82,35%
S1-History Education	2098201	HERI SUSANTO	Lecturer's mastery of lecture material	4	3	13	21	107								13,51%	86,49%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-History Education	2098201	HERI SUSANTO	Questions/quizzes/tests according to lecture material	6	5	10	28	108	157	3,82%	3,18%	6,37%	17,83%	68,79%	19,31%	86,62%
S1-History Education	2098201	HERI SUSANTO	The questions/quiz/test are not too difficult/moderate	2	7	11	28	97	145	1,24%	4,12%	9,41%	17,24%	66,90%	18,24%	65,29%
S1-History Education	2098201	HERI SUSANTO	Lecture sources/materials are available in the Reading Room	5	7	16	31	111	170	3,11%	0,56%	4,68%	19,25%	65,41%	24,22%	83,53%
S1-Primary School Teacher Education	6129203	HERTI PRASTITASARI	Got a lot of new material/something	0	2	8	37	101	148	4,35%	1,80%	5,41%	24,32%	68,87%	6,76%	93,24%
S1-Primary School Teacher Education	6129203	HERTI PRASTITASARI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	2	5	17	39	98	161	1,23%	3,17%	10,56%	24,84%	60,87%	14,91%	85,09%
S1-Primary School Teacher Education	6129203	HERTI PRASTITASARI	Lecturers utilize ULM's e-learning media facilities	1	1	8	31	107	148	9,20%	0,92%	4,69%	20,95%	72,11%	24,69%	64,20%
S1-Primary School Teacher Education	6129203	HERTI PRASTITASARI	Lecturer distributes learning materials distributed via e-learning	1	7	19	40	94	161	10,76%	0,76%	6,90%	24,84%	58,28%	18,62%	74,48%
S1-Primary School Teacher Education	6129203	HERTI PRASTITASARI	The lecturer provides exercises and discusses the questions.	2	3	5	31	106	147	5,23%	1,54%	0,00%	21,09%	59,20%	32,29%	44,27%
S1-Primary School Teacher Education	6129203	HERTI PRASTITASARI	The lecturer provides supporting references	6	2	10	40	104	162	14,84%	3,65%	3,64%	24,72%	58,86%	20,11%	88,89%
S1-Primary School Teacher Education	6129203	HERTI PRASTITASARI	The lecturer is very helpful in learning (giving opportunities to ask questions, consult, discuss, etc.)	2	0	8	27	108	145	3,25%	1,65%	2,64%	23,02%	74,40%	6,90%	93,10%
S1-Primary School Teacher Education	6129203	HERTI PRASTITASARI	Lecturers are transparent in giving final grades	1	5	16	49	103	174	2,24%	1,21%	4,86%	28,25%	59,20%	12,64%	87,36%
S1-Primary School Teacher Education	6129203	HERTI PRASTITASARI	The lecturer's attendance is always on schedule	9	7	29	62	85	192	2,06%	5,47%	2,06%	32,51%	44,27%	23,44%	76,56%
S1-Primary School Teacher Education	6129203	HERTI PRASTITASARI	Lecture material is easy to understand	1	5	17	42	93	158	2,04%	3,49%	2,69%	26,54%	58,82%	14,63%	85,44%
S1-Primary School Teacher Education	6129203	HERTI PRASTITASARI	Lecture material according to the syllabus	12	2	10	35	115	174	2,64%	6,46%	2,85%	20,11%	66,08%	13,79%	86,21%
S1-Primary School Teacher Education	6129203	HERTI PRASTITASARI	Lecturer's mastery of lecture material	1	2	8	24	118	153	2,46%	2,03%	3,66%	15,38%	76,47%	7,19%	92,81%
S1-Primary School Teacher Education	6129203	HERTI PRASTITASARI	Questions/quizzes/tests according to lecture material	0	3	8	37	106	154	3,21%	1,40%	4,82%	24,04%	68,83%	7,14%	92,86%
S1-Primary School Teacher Education	6129203	HERTI PRASTITASARI	The questions/quiz/test are not too difficult/moderate	3	2	23	44	83	155	0,00%	1,70%	14,84%	28,39%	53,55%	16,77%	83,23%
S1-Primary School Teacher Education	6129203	HERTI PRASTITASARI	Lecture sources/materials are available in the Reading Room	6	3	17	38	101	165	2,63%	1,63%	6,98%	23,02%	61,22%	15,76%	84,24%
Bachelor of Science in Biology Education		HERY FAJERIADI	Gets a lot of new material/something	9	2	8	36	151	206	38	5,26%	0,00%	2,63%	35,00%	0,00%	2,86%	42	7,14%	18,49%	72,45%	13,41%	7,72%	92,28%
Bachelor of Science in Biology Education		HERY FAJERIADI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	7	8	9	47	154	225	0,00%	3,00%	3,56%	2,56%	0,00%	2,56%	44	1,36%	0,00%	79,67%	14,01%	78,60%	9,06%	90,94%
Bachelor of Science in Biology Education		HERY FAJERIADI	Lecturers utilize ULM's e-learning media facilities	7	3	5	39	107	161	0,00%	4,35%	0,00%	0,00%	2,86%	41	7,32%	0,00%	2,44%	15,04%	77,24%	15,38%	6,22%	93,78%
Bachelor of Science in Biology Education		HERY FAJERIADI	Lecturer distributes learning materials distributed via e-learning	8	3	12	38	106	167										76,52%	16,47%	75,10%	9,31%	90,69%
Bachelor of Science in Biology Education		HERY FAJERIADI	The lecturer provides exercises and discusses the questions.	6	3	7	39	110	165										5,56%	94,44%	10,81%	6,53%	93,47%
Bachelor of Science in Biology Education		HERY FAJERIADI	Lecturer provides supporting references	5	6	5	39	108	163										86,49%	2,94%	94,12%	2,63%	6,58%	93,42%
Bachelor of Science in Biology Education		HERY FAJERIADI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	5	4	7	38	107	161										89,47%	9,30%	83,72%	8,11%	6,37%	93,63%
Bachelor of Science in Biology Education		HERY FAJERIADI	Lecturers are transparent in giving final grades	3	5	11	41	105	165										86,49%	0,00%	92,11%	2,86%	7,76%	92,24%
Bachelor of Science in Biology Education		HERY FAJERIADI	The lecturer's attendance is always on schedule	7	4	6	44	109	170										94,29%	9,52%	83,33%		6,54%	93,46%
Bachelor of Science in Biology Education		HERY FAJERIADI	The lecture material is easy to understand	10	7	7	49	102	175										10,26%	84,62%	6,82%		9,06%	90,94%
Bachelor of Science in Biology Education		HERY FAJERIADI	Lecture material is in accordance with the syllabus	7	3	7	33	106	156										81,82%	2,86%	94,29%	4,88%	6,91%	93,09%
Bachelor of Science in Biology Education		HERY FAJERIADI	Lecturer's mastery of lecture material	12	3	4	36	102	157										85,37%				7,39%	92,61%
Bachelor of Science in Biology Education		HERY FAJERIADI	Questions/quizzes/tests according to lecture material	5	5	9	37	110	166														7,72%	92,28%
Bachelor of Science in Biology Education		HERY FAJERIADI	Questions/quizzes/tests are not too difficult/moderate	9	5	6	38	109	167														8,10%	91,90%
Bachelor of Science in Biology Education		HERY FAJERIADI	Lecture resources/materials are available in the Reading Room.	8	1	12	41	107	169														8,43%	91,57%
Bachelor of Chemistry Education		HESTU ANGGRAH ENY	Got a lot of new material/something	0	0	0	2	34	36														0,00%	100,00%
Bachelor of Chemistry Education		HESTU ANGGRAH ENY	Lecturers actively participate in forum discussions and hold quizzes on e-learning	0	0	1	4	32	37														2,70%	97,30%
Bachelor of Chemistry Education		HESTU ANGGRAH ENY	Lecturers utilize ULM's e-learning media facilities	0	0	1	1	32	34														2,94%	97,06%
Bachelor of Chemistry Education		HESTU ANGGRAH ENY	Lecturer distributes learning materials distributed via e-learning	1	1	1	1	34	38														7,89%	92,11%
Bachelor of Chemistry Education		HESTU ANGGRAH ENY	The lecturer provides practice and discusses the questions	3	0	0	4	36	43														6,98%	93,02%
Bachelor of Chemistry Education		HESTU ANGGRAH ENY	Lecturer provides supporting references	1	0	1	3	32	37														5,41%	94,59%
Bachelor of Chemistry Education		HESTU ANGGRAH ENY	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	2	0	1	0	35	38														7,89%	92,11%
Bachelor of Chemistry Education		HESTU ANGGRAH ENY	Lecturers are transparent in giving final grades	0	0	1	1	33	35														2,86%	97,14%
Bachelor of Chemistry Education		HESTU ANGGRAH ENY	The lecturer's attendance is always on schedule	3	0	0	4	35	42														7,14%	92,86%
Bachelor of Chemistry Education		HESTU ANGGRAH ENY	The lecture material is easy to understand	1	0	1	4	33	39														5,13%	94,87%
Bachelor of Chemistry Education		HESTU ANGGRAH ENY	Lecture material is in accordance with the syllabus	5	0	0	3	36	44														11,36%	88,64%
Bachelor of Chemistry Education		HESTU ANGGRAH ENY	Lecturer's mastery of course material	0	0	1	1	33	35														2,86%	97,14%
Bachelor of Chemistry Education		HESTU ANGGRAH ENY	Questions/quizzes/tests according to the lecture material	3	0	1	2	35	41														9,76%	90,24%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Chemistry Education		HESTU ANGGRAH ENY	The questions/quiz/test are not too difficult/moderate	1	0	0	0	35	36	2,78%	0,00%	37	5,41%	0,00%	0,00%	97,22%	2,70%	2,78%	97,22%
Bachelor of Chemistry Education		HESTU ANGGRAH ENY	Lecture sources/materials are available in the Reading Room	2	0	0	1	34	0,00%					0,00%	91,89%	2,14%	52,46%	5,41%	94,59%
Bachelor of Computer Education	1130099001	IHDALHUBBI MAULIDA	Got a lot of new material/something	4	9	28	46	96	183	2,19%	4,92%	15,30%	192	1,04%	4,69%	22,92%	50,52%	25,27%	22,40%	77,60%
Bachelor of Computer Education	1130099001	IHDALHUBBI MAULIDA	Lecturers actively participate in forum discussions and hold quizzes on e-learning	2	9	40	44	97	20,83%	186	1,08%	1,61%	17,20%	190	0,53%	54,84%	27,89%	51,05%	26,56%	73,44%
Bachelor of Computer Education	1130099001	IHDALHUBBI MAULIDA	Lecturers utilize ULM's e-learning media facilities	2	3	32	47	102	3,68%	16,84%	193	2,07%	3,11%	18,13%	187	22,80%	53,89%	20,32%	19,89%	80,11%
Bachelor of Computer Education	1130099001	IHDALHUBBI MAULIDA	Lecturer distributes learning materials distributed via e-learning	1	7	32	53	97	1,07%	2,14%	15,51%	194	2,17%	2,72%	17,39%	60,96%	23,37%	54,35%	21,05%	78,95%
Bachelor of Computer Education	1130099001	IHDALHUBBI MAULIDA	The lecturer provides exercises and discusses the questions	4	6	35	44	104	187	2,14%	4,28%	14,97%	203	2,46%	3,45%	29,41%	49,20%	20,69%	23,32%	76,68%
Bachelor of Computer Education	1130099001	IHDALHUBBI MAULIDA	The lecturer provides supporting references	2	4	29	38	114	14,29%	232	1,72%	6,03%	21,55%	193	1,55%	59,11%	21,93%	48,71%	18,72%	81,28%
Bachelor of Computer Education	1130099001	IHDALHUBBI MAULIDA	The lecturer is very helpful in learning (giving the opportunity to ask questions, consult, discuss, etc.)	4	5	32	43	100	3,11%	13,99%	220	1,82%	4,09%	19,55%	191	23,32%	58,03%	22,73%	22,28%	77,72%
Bachelor of Computer Education	1130099001	IHDALHUBBI MAULIDA	Lecturers are transparent in giving final grades	4	8	28	55	92	2,62%	1,57%	18,85%	189	2,12%	3,70%	17,46%	51,82%	17,80%	59,16%	21,39%	78,61%
Bachelor of Computer Education	1130099001	IHDALHUBBI MAULIDA	The lecturer's attendance is always on schedule	5	7	29	42	120	190	1,58%	4,21%	11,58%	167	1,80%	1,80%	22,75%	53,97%	22,11%	20,20%	79,80%
Bachelor of Computer Education	1130099001	IHDALHUBBI MAULIDA	Lecture material is easy to understand	4	14	50	51	113	1,80%	164	3,05%	1,22%	1,83%	163	0,61%	0,61%	60,53%	13,77%	80,84%	29,31%	70,69%
Bachelor of Computer Education	1130099001	IHDALHUBBI MAULIDA	Lecture material according to the syllabus	3	6	27	45	112	3,07%	158	1,90%	0,63%	3,80%	151	0,66%	0,66%	15,85%	78,05%	14,11%	18,65%	81,35%
Bachelor of Computer Education	1130099001	IHDALHUBBI MAULIDA	Lecturer's mastery of lecture material	4	9	43	50	114	2,65%	166	2,41%	1,81%	3,01%	161	1,86%	81,60%	15,19%	78,48%	25,45%	74,55%
Bachelor of Computer Education	1130099001	IHDALHUBBI MAULIDA	Questions/quizzes/tests according to lecture material	5	3	36	34	113	1,86%	162	1,85%	1,85%	3,70%	161	1,86%	11,92%	84,11%	15,66%	23,04%	76,96%
Bachelor of Computer Education	1130099001	IHDALHUBBI MAULIDA	The questions/quizzes/tests are not too difficult/moderate	4	7	33	43	102	4,97%	150	1,33%	0,67%	4,00%	161	1,24%	77,11%	11,13%	81,99%	23,28%	76,72%
Bachelor of Computer Education	1130099001	IHDALHUBBI MAULIDA	Lecture sources/materials are available in the Reading Room	3	8	22	42	115	1,24%	168	1,79%	1,79%	1,19%	164	1,83%	1,22%	11,73%	80,85%	12,42%	17,37%	82,63%
S1-Science Education	6089105	KHAIRU SADIQIN BROTHERHOOD	Got a lot of new material/something	3	3	3	23	135	1,22%	162	4,94%	0,00%	4,32%	164	1,22%	3,66%	79,50%	13,33%	80,67%	5,39%	94,61%
S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Lecturers are active in forum discussions and holding quizzes on e-learning	5	2	3	26	128	4,27%	141	1,42%	1,42%	4,96%	149	0,67%	1,34%	14,91%	80,75%	17,86%	6,10%	93,90%
S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Lecturers utilize ULM's e-learning media facilities	1	1	5	23	103	4,03%	149	2,68%	1,34%	4,03%	152	1,61%	1,32%	77,38%	12,80%	82,93%	4,29%	95,71%
S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Lecturer distributes learning materials distributed via e-learning	3	1	6	24	124	7,24%	139	0,72%	0,00%	6,47%	150	4,00%	4,00%	18,52%	72,22%	17,68%	6,33%	93,67%
S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	The lecturer provides exercises and discusses the questions.	1	1	4	18	127	4,00%	146	1,37%	1,37%	3,42%	160	6,00%	1,88%	73,17%	12,06%	80,14%	3,97%	96,03%
S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Lecturer provides supporting references	4	3	5	26	128	4,38%	147	3,40%	0,68%	2,72%	152	3,29%	0,66%	16,11%	77,85%	12,08%	7,23%	92,77%
S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	5	3	3	18	102	3,29%	150	2,67%	0,00%	4,67%	149	4,70%	0,67%	79,87%	10,53%	76,32%	6,83%	93,17%
S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Lecturer is transparent in giving final grades	3	3	6	19	101	4,03%	141	0,00%	0,00%	2,84%	141	2,13%	0,00%	10,07%	82,73%	9,33%	7,41%	92,59%
S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	The lecturer's attendance is always on schedule	2	3	8	20	128	4,26%								78,67%	11,64%	82,19%	8,07%	91,93%
S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Lecture material is easy to understand	2	1	6	20	121									13,13%	75,63%	12,24%	6,00%	94,00%
S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Lecture material is in accordance with the syllabus	3	2	2	24	130									80,95%	13,86%	79,61%	4,35%	95,65%
S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Lecturer's mastery of lecture material	3	3	2	30	130									13,33%	79,33%	12,75%	4,76%	95,24%
S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Questions/quizzes/tests according to lecture material	3	2	2	21	106									77,85%	14,89%	82,27%	4,27%	95,73%
S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Questions/quizzes/tests are not too difficult/moderate	8	0	7	30	117									11,35%	82,27%		9,26%	90,74%
S1-Science Education	6089105	IKHWAN KHAIRU SADIQIN	Lecture resources/materials are available in the Reading Room	2	6	7	29	120												9,15%	90,85%
S1-History Education		ILHAM GALIH PAMBUDI	Got a lot of new material/something	2	2	7	17	113												7,80%	92,20%
S1-History Education		ILHAM GALIH PAMBUDI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	1	2	6	24	116												6,04%	93,96%
S1-History Education		ILHAM GALIH PAMBUDI	Lecturers utilize ULM's e-learning media facilities	4	2	6	18	119												8,05%	91,95%
S1-History Education		ILHAM GALIH PAMBUDI	Lecturer distributes learning materials distributed via e-learning	7	2	11	16	116												13,16%	86,84%
S1-History Education		ILHAM GALIH PAMBUDI	The lecturer provides exercises and discusses the questions.	1	0	9	14	115												7,19%	92,81%
S1-History Education		ILHAM GALIH PAMBUDI	Lecturer provides supporting references	6	6	6	14	118												12,00%	88,00%
S1-History Education		ILHAM GALIH PAMBUDI	The lecturer is very helpful in learning (giving opportunities to ask questions, consult, discuss, etc.)	2	2	5	17	130												6,16%	93,84%
S1-History Education		ILHAM GALIH PAMBUDI	Lecturers are transparent in giving final grades	8	3	7	21	121												11,25%	88,75%
S1-History Education		ILHAM GALIH PAMBUDI	The lecturer's attendance is always on schedule	5	1	4	18	119												6,80%	93,20%
S1-History Education		ILHAM GALIH PAMBUDI	Lecture material is easy to understand	5	1	5	20	121												7,24%	92,76%
S1-History Education		ILHAM GALIH PAMBUDI	Lecture material according to the syllabus	4	0	7	20	119												7,33%	92,67%
S1-History Education		ILHAM GALIH PAMBUDI	Lecturer's mastery of lecture material	7	1	6	19	116												9,40%	90,60%
S1-History Education		ILHAM GALIH PAMBUDI	Questions/quizzes/tests according to the lecture material	0	0	4	21	116												2,84%	97,16%
S1-History Education		ILHAM GALIH PAMBUDI	The questions/quiz/test are not too difficult/moderate	3	0	6	16	116												6,38%	93,62%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-History Education		ILHAM GALIH PAMBUDI	Lecture sources/materials are available in the Reading Room	1	1	5	17	13	137	0,73%	0,73%	3,65%	163	2,45%	1,84%	12,41%	82,48%	17,79%	5,11%	94,89%
S1-Special Education	3086610	IMAM YUWONO	Got a lot of new material/something	4	3	8	29	19		2,91%	161	1,86%	0,62%	6,83%	165	0,61%	1,21%	73,01%	18,63%	72,05%	9,20%	90,80%
S1-Special Education	3086610	IMAM YUWONO	Lecturer actively participates in forum discussions and holds quizzes on e-learning	3	1	11	30	16		1,64%	157	0,64%	1,27%	5,10%	166	1,81%	1,20%	18,18%	76,36%	19,11%	9,32%	90,68%
S1-Special Education	3086610	IMAM YUWONO	Lecturers utilize ULM's e-learning media facilities	1	2	6	30	16	6,02%	160	0,63%	0,00%	4,38%	163	0,61%	73,89%	21,69%	69,28%	5,45%	94,55%
S1-Special Education	3086610	IMAM YUWONO	Lecturer distributes learning materials distributed via e-learning	1	2	8	30	16		0,00%	4,29%	159	1,26%	2,52%	3,14%	176	1,14%	19,38%	75,63%	21,47%	7,01%	92,99%
S1-Special Education	3086610	IMAM YUWONO	The lecturer provides practice and discusses the questions	3	2	10	36	15	0,57%	4,55%	172	1,74%	2,33%	6,98%	177			73,62%	16,35%	76,73%	9,04%	90,96%
S1-Special Education	3086610	IMAM YUWONO	Lecturer provides supporting references	1	0	7	31	12	2,82%	2,26%	3,39%	164	0,61%	0,00%	4,27%	25,00%	68,75%	22,09%	5,00%	95,00%
S1-Special Education	3086610	IMAM YUWONO	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	1	0	7	35	12	167	0,00%	1,20%	5,99%	156	0,64%	0,64%	66,86%	24,29%	67,23%	4,91%	95,09%
S1-Special Education	3086610	IMAM YUWONO	Lecturers are transparent in giving final grades	2	4	5	26	12	3,85%	166	0,00%	1,81%	3,61%	170	7,06%	20,73%	74,39%	19,16%	6,92%	93,08%
S1-Special Education	3086610	IMAM YUWONO	The lecturer's attendance is always on schedule	2	1	8	44	12	7,65%	18,82%	184	8,70%	9,78%	20,11%	176			73,65%	23,72%	71,15%	6,25%	93,75%
S1-Special Education	3086610	IMAM YUWONO	Lecture material is easy to understand	3	4	12	38	15		1,11%	5,68%	11,93%	169	4,73%	5,33%	11,24%		24,10%	70,48%	20,59%	11,05%	88,95%
S1-Special Education	3086610	IMAM YUWONO	Lecture material according to the syllabus	5	4	6	43	19		175	8,00%	6,29%	10,29%	180	7,22%	9,44%		45,88%	17,93%	43,48%	8,47%	91,53%
S1-Special Education	3086610	IMAM YUWONO	Lecturer's mastery of lecture material	1	0	7	34	12		9,44%	174	9,77%	13,79%	13,22%	194	10,82%		22,16%	55,11%	21,89%	4,88%	95,12%
S1-Special Education	3086610	IMAM YUWONO	Questions/quizzes/tests according to lecture material	0	2	10	32	12	3	0,82%	18,56%	213	13,15%	16,31%	24,88%	182		56,80%	18,29%	57,14%	7,19%	92,81%
S1-Special Education	3086610	IMAM YUWONO	The questions/quizzes/tests are not too difficult/moderate	1	1	6	37	11		3,49%	6,04%	17,03%	178	6,18%	8,99%	15,73%		23,33%	40,56%	22,99%	5,13%	94,87%
S1-Special Education	3086610	IMAM YUWONO	Lecture sources/materials are available in the Reading Room	0	3	6	40	11	7	177	4,52%	5,08%	15,82%	179	5,59%	7,82%		40,23%	21,13%	38,66%	5,42%	94,58%
Bachelor of English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Got a lot of new material/something	12	13	32	35	78		11,17%	182	7,14%	7,14%	19,78%	167	11,98%		17,84%	25,82%	23,08%	33,53%	66,47%
Bachelor of English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecturer actively participates in forum discussions and holds quizzes on e-learning	16	18	37	33	80		8,98%	21,56%	466	4,04%	3,43%	8,58%	467		48,35%	24,16%	44,94%	38,59%	61,41%
Bachelor of English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecturers utilize ULM's e-learning media facilities	9	10	21	39	97		4,50%	3,21%	10,06%	449	3,56%	4,28%	9,13%		20,90%	53,67%	22,35%	22,73%	77,27%
Bachelor of English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecturer distributes learning materials distributed via e-learning	8	9	19	37	96		471	3,61%	3,40%	9,98%	452	3,32%	2,88%		53,07%	28,02%	37,91%	21,30%	78,70%
Bachelor of English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	The lecturer provides exercises and discusses the questions.	14	11	18	32	100		8,63%	483	3,73%	2,90%	8,90%	456	3,95%		24,55%	32,93%	14,81%	24,57%	75,43%
Bachelor of English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecturer provides supporting references	13	17	35	42	73		2,85%	8,33%	452	4,20%	3,10%	8,85%	542		69,10%	14,99%	67,24%	36,11%	63,89%
Bachelor of English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	17	24	23	40	70		4,06%	3,69%	11,15%	477	3,35%	3,98%	11,53%		13,59%	69,49%	15,50%	36,78%	63,22%
Bachelor of English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecturers are transparent in giving final grades	21	21	36	41	75	497	5,63%	3,82%	10,08%	462	4,76%	3,03%			67,52%	14,82%	70,35%	40,21%	59,79%
Bachelor of English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	The lecturer's attendance is always on schedule	28	39	53	38	55		6,36%	453	3,53%	4,19%	6,84%	472	3,39%	4,24%	16,77%	67,70%	15,57%	56,34%	43,66%
Bachelor of English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecture material is easy to understand	10	11	31	42	88		9,96%	488	4,51%	3,69%	9,84%				69,30%	13,72%	70,13%	28,57%	71,43%
Bachelor of English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecture material is in accordance with the syllabus	11	16	28	43	80										20,66%	69,33%	16,35%	30,90%	69,10%
Bachelor of English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecturer's mastery of lecture material	8	9	28	37	95										64,78%	15,49%	64,99%	25,42%	74,58%
Bachelor of English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Questions/quizzes/tests according to the lecture material	10	14	20	40	95										13,20%	71,65%	13,02%	24,58%	75,42%
Bachelor of English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	The questions/quiz/test are not too difficult/moderate	13	13	36	51	69										72,41%	19,49%	62,92%	34,07%	65,93%
Bachelor of English Education	18099504	INAYATI FITRIYAH ASRIMAWATI	Lecture sources/materials are available in the Reading Room	20	15	36	41	55										13,93%	68,03%		42,51%	57,49%
S1-Mathematics Education	1056412	ISKANDAR ZULKARNAIN	Got a lot of new material/something	19	16	40	69	22													16,09%	83,91%
S1-Mathematics Education	1056412	ISKANDAR ZULKARNAIN	Lecturers actively participate in forum discussions and hold quizzes on e-learning 21		15	47	70	14													17,77%	82,23%
S1-Mathematics Education	1056412	ISKANDAR ZULKARNAIN	Lecturers utilize ULM 16 e-learning media facilities		19	41	61	12													16,93%	83,07%
S1-Mathematics Education	1056412	ISKANDAR ZULKARNAIN	Lecturer distributes learning materials distributed via e-learning 17		16	47	73	18													16,99%	83,01%
S1-Mathematics Education	1056412	ISKANDAR ZULKARNAIN	The lecturer provides exercises and discusses the questions 15		13	39	67	18													14,82%	85,18%
S1-Mathematics Education	1056412	ISKANDAR ZULKARNAIN	Lecturer provides supporting references	18	14	43	81	27													15,53%	84,47%
S1-Mathematics Education	1056412	ISKANDAR ZULKARNAIN	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	18	13	38	71	16													15,13%	84,87%
S1-Mathematics Education	1056412	ISKANDAR ZULKARNAIN	Lecturers are transparent in giving final grades	19	14	40	62	17													16,15%	83,85%
S1-Mathematics Education	1056412	ISKANDAR ZULKARNAIN	The lecturer's attendance is always on schedule	22	20	61	112	27													19,00%	81,00%
S1-Mathematics Education	1056412	ISKANDAR ZULKARNAIN	Lecture material is easy to understand	16	19	55	78	09													18,87%	81,13%
S1-Mathematics Education	1056412	ISKANDAR ZULKARNAIN	Lecture material is in accordance with the syllabus	28	19	50	77	23													19,52%	80,48%
S1-Mathematics Education	1056412	ISKANDAR ZULKARNAIN	Lecturer's mastery of lecture material	22	14	34	61	31													15,15%	84,85%
S1-Mathematics Education	1056412	ISKANDAR ZULKARNAIN	Questions/quizzes/tests according to lecture material	16	19	31	59	28													14,57%	85,43%
S1-Mathematics Education	1056412	ISKANDAR ZULKARNAIN	The questions/quizzes/tests are not too difficult/moderate	16	20	47	92	07													17,58%	82,42%
S1-Mathematics Education	1056412	ISKANDAR ZULKARNAIN	Lecture resources/materials are available in the Reading Room.	22	18	48	68	32													18,03%	81,97%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Physics Education		ISNAINI AGUS SETIONO	Got a lot of new material/something	4	0	4	17	71	96	4,17%	0,00%	4,17%	93 3,23%	4,30% 11,83%	17,71% 73,96% 19,35%	8,33%	91,67%
Bachelor of Physics Education		ISNAINI AGUS SETIONO	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	3	4	11	18	57	94	1,06%	3,19%	8,51%	97 5,15%	2,06% 10,31%	61,29% 12,77% 74,47%	19,35%	80,65%
Bachelor of Physics Education		ISNAINI AGUS SETIONO	Lecturers utilize ULM's e-learning media facilities	1	3	8	12	70	102	0,90%	1,96%	5,88%	95 2,11%	3,16% 4,21%	17,53% 64,95% 15,69%	12,77%	87,23%
Bachelor of Physics Education		ISNAINI AGUS SETIONO	Lecturer distributes learning materials distributed via e-learning	5	2	10	17	63	90	5,71%	2,22%	4,44%	105 7,62%	2,86% 8,57%	71,57% 14,74% 75,79%	17,53%	82,47%
Bachelor of Physics Education		ISNAINI AGUS SETIONO	The lecturer provides practice and discusses the questions	5	2	6	16	73	99	4,04%	2,02%	3,03%	91 1,08%	5,38% 15,05% 98	11,11% 81,13% 13,33%	12,75%	87,25%
Bachelor of Physics Education		ISNAINI AGUS SETIONO	The lecturer provides supporting references	2	3	4	14	72	74	7,14%	4,08%	3,06%	97 4,12%	4,12% 3,12% 102	67,62% 9,09% 81,82%	9,47%	90,53%
Bachelor of Physics Education		ISNAINI AGUS SETIONO	The lecturer is very helpful in learning (giving opportunities to ask questions, consult, discuss, etc.)	1	2	4	10	73	2,94%	1,96%	6,86%	103	7,55% 6,60%	20,75% 95	11,83% 66,67% 13,27%	7,78%	92,22%
Bachelor of Physics Education		ISNAINI AGUS SETIONO	Lecturers are transparent in giving final grades	8	3	9	14	71	5,26%	3,16%	8,42%	296	1,35% 0,68%	2,03% 303	72,45% 12,37% 75,26%	19,05%	80,95%
Bachelor of Physics Education		ISNAINI AGUS SETIONO	The lecturer's attendance is always on schedule	4	2	3	9	81	1,98%	1,65%	6,93%	302	1,32% 0,99%	2,98% 284	16,67% 71,57% 12,26%	9,09%	90,91%
Bachelor of Physics Education		ISNAINI AGUS SETIONO	The lecture material is easy to understand	1	5	14	11	62	0,70%	0,70%	1,76%	303	1,98% 2,31%	1,98% 298	52,83% 9,47% 73,68%	21,51%	78,49%
Bachelor of Physics Education		ISNAINI AGUS SETIONO	Lecture material according to the syllabus	7	4	3	13	71	1,34%	0,34%	1,68%	297	2,36% 0,34%	2,36% 289	9,46% 86,49% 13,86%	14,29%	85,71%
Bachelor of Physics Education		ISNAINI AGUS SETIONO	Lecturer's mastery of lecture material	4	4	4	12	73	1,04%	2,42%	5,54%	310	2,20% 0,94%	2,83% 291	75,58% 10,60% 84,11%	12,37%	87,63%
Bachelor of Physics Education		ISNAINI AGUS SETIONO	Questions/quizzes/tests according to the lecture material	3	2	7	17	73	0,69%	1,37%	4,12%	303	3,96% 0,66%	4,65% 300	10,92% 85,92% 7,59%	11,76%	88,24%
Bachelor of Physics Education		ISNAINI AGUS SETIONO	The questions/quiz/test are not too difficult/moderate	8	7	22	13	56	2,00%	2,00%	2,33%	300	3,00% 0,00%	3,00% 297	86,14% 10,07% 86,58%	34,91%	65,09%
Bachelor of Physics Education		ISNAINI AGUS SETIONO	Lecture sources/materials are available in the Reading Room	5	3	8	9	70	1,01%	1,35%	5,72%	303	2,27% 0,97%	4,22% 79	10,44% 84,51% 13,49%	16,84%	83,16%
S1-Mathematics Education	1119107	JUHAIRIAH	Get lots of new material/something	4	2	6	28	246	0,00%	3,06%	3,80%	91	2,20% 3,30%	12,09% 82	77,51% 9,43% 84,59%	4,05%	95,95%
S1-Mathematics Education	1119107	JUHAIRIAH	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	6	5	21	42	229	0,00%	2,44%	3,66%	87	2,30% 1,15%	5,75% 88	12,71% 81,10% 9,24%	10,56%	89,44%
S1-Mathematics Education	1119107	JUHAIRIAH	Lecturers utilize ULM's e-learning media facilities	4	3	9	32	254	3,41%	0,00%	6,82%	86	0,00% 2,33%	8,14% 84	84,49% 8,00% 86,67%	5,30%	94,70%
S1-Mathematics Education	1119107	JUHAIRIAH	Lecturers distribute learning materials distributed via e-learning	2	2	5	31	254	1,19%	2,57%	4,76%	94	5,32% 4,26%	12,77% 94	11,67% 82,33% 19,19%	3,17%	96,83%
S1-Mathematics Education	1119107	JUHAIRIAH	The lecturer provides exercises and discusses the questions.	6	7	6	23	251	5,32%	5,32%	10,64%	83	1,20% 2,41%	3,23% 87	72,73% 14,51% 77,92%	6,27%	93,73%
S1-Mathematics Education	1119107	JUHAIRIAH	The lecturer provides supporting references	4	1	5	30	248	1,15%	3,45%	3,45%	79	1,27% 1,27%	2,53% 81	10,13% 81,01% 9,89%	3,36%	96,64%
S1-Mathematics Education	1119107	JUHAIRIAH	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	7	1	7	31	251	1,23%	2,47%	6,17%	90	0,00% 2,22%	11,78% 94	72,53% 14,63% 79,27%	5,05%	94,95%
S1-Mathematics Education	1119107	JUHAIRIAH	Lecturers are transparent in giving final grades	3	7	16	39	234	1,06%	2,13%	6,38%	271	2,95% 2,95%	5,01%	10,34% 80,46% 13,64%	9,00%	91,00%
S1-Mathematics Education	1119107	JUHAIRIAH	Lecturer attendance is always on schedule	7	3	9	30	259							76,14% 12,79% 76,74%	5,97%	94,03%
S1-Mathematics Education	1119107	JUHAIRIAH	Lecture material is easy to understand	2	4	12	37	236							22,62% 67,86% 21,28%	6,19%	93,81%
S1-Mathematics Education	1119107	JUHAIRIAH	Lecture material according to the syllabus	12	2	5	28	246							56,38% 10,64% 68,09%	6,27%	93,73%
S1-Mathematics Education	1119107	JUHAIRIAH	Lecturer's mastery of lecture material	6	3	7	24	250							24,10% 65,06% 12,64%	5,33%	94,67%
S1-Mathematics Education	1119107	JUHAIRIAH	Questions/quizzes/tests according to lecture material	9	0	9	35	247							79,31% 11,39% 83,54%	6,00%	94,00%
S1-Mathematics Education	1119107	JUHAIRIAH	The questions/quizzes/tests are not too difficult/moderate	3	4	17	57	236							12,35% 77,78% 22,22%	8,08%	91,92%
S1-Mathematics Education	1119107	JUHAIRIAH	Lecture resources/materials are available in the Reading Room.	7	3	13	45	240							57,78% 21,26% 69,15%	7,47%	92,53%
Bachelor of English Education	6087602	JUMARIATI	Get lots of new material/something	0	4	3	8	64							20,66% 66,42%	8,86%	91,14%
Bachelor of English Education	6087602	JUMARIATI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	2	3	11	9	66								17,58%	82,42%
Bachelor of English Education	6087602	JUMARIATI	Lecturers utilize ULM's e-learning media facilities	0	2	3	12	65								6,10%	93,90%
Bachelor of English Education	6087602	JUMARIATI	Lecturers distribute learning materials distributed via e-learning	2	1	5	9	70								9,20%	90,80%
Bachelor of English Education	6087602	JUMARIATI	The lecturer provides exercises and discusses the questions.	3	0	6	12	67								10,23%	89,77%
Bachelor of English Education	6087602	JUMARIATI	The lecturer provides supporting references	0	2	7	11	66								10,47%	89,53%
Bachelor of English Education	6087602	JUMARIATI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	3	4	19	57								9,52%	90,48%
Bachelor of English Education	6087602	JUMARIATI	Lecturers are transparent in giving final grades	5	4	12	20	53								22,34%	77,66%
Bachelor of English Education	6087602	JUMARIATI	Lecturer attendance is always on schedule	5	5	10	10	64								21,28%	78,72%
Bachelor of English Education	6087602	JUMARIATI	Lecture material is easy to understand	1	2	6	20	54								10,84%	89,16%
Bachelor of English Education	6087602	JUMARIATI	Lecture material according to the syllabus	1	3	3	11	69								8,05%	91,95%
Bachelor of English Education	6087602	JUMARIATI	Lecturer's mastery of lecture material	1	1	2	9	66								5,06%	94,94%
Bachelor of English Education	6087602	JUMARIATI	Questions/quizzes/tests according to lecture material	1	2	5	10	63								9,88%	90,12%
Bachelor of English Education	6087602	JUMARIATI	The questions/quizzes/tests are not too difficult/moderate	0	2	16	20	52								20,00%	80,00%
Bachelor of English Education	6087602	JUMARIATI	Lecture resources/materials are available in the Reading Room.	1	2	6	20	65								9,57%	90,43%
Bachelor of Social Sciences Education	20109502	JUMRIANI	Get lots of new material/something	8	8	19	56	180								12,92%	87,08%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Social Sciences Education	20109502	JUMRIANI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	13	8	12	53	107		73 4,76%	2,93%	4,40% 266	2,26% 1,50% 4,89%	19,41% 68,59%	21,05%	12,09%	87,91%
Bachelor of Social Sciences Education	20109502	JUMRIANI	Lecturers utilize ULM's e-learning media facilities	6	4	13	56	107		76 0,72%	1,09%	6,52% 270	1,35% 2,22% 6,30%	70,30% 22,10%	69,57%	8,65%	91,35%
Bachelor of Social Sciences Education	20109502	JUMRIANI	Lecturers distribute learning materials distributed via e-learning	2	3	18	61	192		79 2,51%	3,23%	8,96% 258	1,35% 1,94% 2,71%	23,70% 65,93%	21,51%	8,33%	91,67%
Bachelor of Social Sciences Education	20109502	JUMRIANI	The lecturer provides exercises and discusses the questions.	5	6	17	64	178	268	2,24%	4,10%	5,60% 298	2,68% 2,35%	63,80% 22,87%	70,93%	10,37%	89,63%
Bachelor of Social Sciences Education	20109502	JUMRIANI	The lecturer provides supporting references	7	9	25	60	178	10,40%	264	2,65%	0,76% 8,33% 275	3,27%	22,76% 65,30%	24,83%	14,70%	85,30%
Bachelor of Social Sciences Education	20109502	JUMRIANI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc)	4	5	7	59	183		45% 6,91%	274	2,92% 0,73% 5,84% 263	2,66%	59,73% 20,83%	67,42%	6,20%	93,80%
Bachelor of Social Sciences Education	20109502	JUMRIANI	Lecturers are transparent in giving final grades	6	11	15	61	175		42% 4,94%	261	1,53% 2,30% 6,90% 274	2,19%	22,18% 66,13%	24,45%	11,94%	88,06%
Bachelor of Social Sciences Education	20109502	JUMRIANI	Lecturer attendance is always on schedule	8	7	31	74	178		28% 8,76%	491	1,22% 0,20% 2,65% 527	1,33%	66,06% 22,05%	66,92%	15,44%	84,56%
Bachelor of Social Sciences Education	20109502	JUMRIANI	Lecture material is easy to understand	7	2	22	55	178		14% 5,31%	508	1,57% 0,79% 2,76% 498	1,20%	22,61% 66,67%	21,90%	11,74%	88,26%
Bachelor of Social Sciences Education	20109502	JUMRIANI	Lecture material according to the syllabus	9	4	19	61	182		80% 5,02%	517	1,55% 1,35% 4,06% 506	1,58%	63,87% 13,44%	82,48%	11,64%	88,36%
Bachelor of Social Sciences Education	20109502	JUMRIANI	Lecturer's mastery of lecture material	8	2	16	67	181		58% 2,77%	506	1,19% 0,79% 3,75% 517	2,13%	17,65% 74,57%	12,01%	9,49%	90,51%
Bachelor of Social Sciences Education	20109502	JUMRIANI	Questions/quizzes/tests according to lecture material	7	9	13	58	176		35% 5,03%	574	2,26% 1,22% 3,83% 555	2,52%	82,87% 11,85%	81,12%	11,03%	88,97%
Bachelor of Social Sciences Education	20109502	JUMRIANI	The questions/quizzes/tests are not too difficult/moderate	4	6	18	59	174		54% 7,57%	542	2,58% 0,55% 4,43% 514	2,72%	15,47% 77,55%	14,23%	10,73%	89,27%
Bachelor of Social Sciences Education	20109502	JUMRIANI	Lecture resources/materials are available in the Reading Room.	6	9	24	60	175		39% 4,67%	502	1,20% 0,60% 4,58% 535	3,36%	79,84% 14,03%	80,24%	14,23%	85,77%
S1-Mathematics Education	15108802	KAMALIYAH	Get lots of new material/something	6	1	13	66	405		31% 7,29%	548	2,01% 1,64% 3,83% 139	1,44%	16,63% 74,85%	14,98%	4,07%	95,93%
S1-Mathematics Education	15108802	KAMALIYAH	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	7	6	28	93	393	2,16%	6,47%	140	0,71% 1,43% 10,7 %	130	77,70% 19,10%	70,27%	7,78%	92,22%
S1-Mathematics Education	15108802	KAMALIYAH	Lecturers utilize ULM's e-learning media facilities	8	4	14	61	421		00% 0,00% 4,62%	129	0,00% 0,00% 6,98%	135	15,31% 77,12%	11,67%	5,12%	94,88%
S1-Mathematics Education	15108802	KAMALIYAH	Lecturers distribute learning materials distributed via e-learning	6	4	25	59	404		00% 2,22% 5,19%	134	2,24% 1,49% 5,97%	132	80,54% 16,44%	77,49%	7,03%	92,97%
S1-Mathematics Education	15108802	KAMALIYAH	The lecturer provides exercises and discusses the questions.	8	7	21	80	401	0,00%	1,52% 6,82%	137	0,73% 0,00% 10,95%		18,13% 69,51%	17,52%	6,96%	93,04%
S1-Mathematics Education	15108802	KAMALIYAH	The lecturer provides supporting references	8	8	14	72	404		37 1,46% 1,46%	3,65%	130 0,77% 2,31%	6,15%	75,00% 14,39%	75,54%	5,93%	94,07%
S1-Mathematics Education	15108802	KAMALIYAH	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc)	6	4	19	71	406		39 0,00% 0,72%	5,04%	133 0,75% 0,00%	6,77%	20,00% 67,14%	16,15%	5,73%	94,27%
S1-Mathematics Education	15108802	KAMALIYAH	Lecturers are transparent in giving final grades	11	7	26	86	347		130 0,77% 0,77%	5,38%	142 1,41% 1,70%		79,23% 18,60%	74,42%	8,51%	91,49%
S1-Mathematics Education	15108802	KAMALIYAH	Lecturer attendance is always on schedule	13	7	22	86	446	11,97%	138 0,00% 0,00%		11,59% 0,00% 4,55%		22,22% 70,37%	14,93%	7,32%	92,68%
S1-Mathematics Education	15108802	KAMALIYAH	Lecture material is easy to understand	14	3	42	106	350						75,37% 15,15%	76,52%	10,63%	89,37%
S1-Mathematics Education	15108802	KAMALIYAH	Lecture material according to the syllabus	14	3	24	83	418						16,79% 71,53%	15,33%	7,56%	92,44%
S1-Mathematics Education	15108802	KAMALIYAH	Lecturer's mastery of lecture material	14	2	24	60	414						78,10% 15,38%	75,38%	7,78%	92,22%
S1-Mathematics Education	15108802	KAMALIYAH	Questions/quizzes/tests according to lecture material	6	3	23	81	399						17,27% 76,09%	9,77%	6,37%	93,63%
S1-Mathematics Education	15108802	KAMALIYAH	The questions/quizzes/tests are not too difficult/moderate	18	7	39	97	374						82,71% 16,85%	76,92%	11,96%	88,04%
S1-Mathematics Education	15108802	KAMALIYAH	Lecture resources/materials are available in the Reading Room.	11	9	21	96	411						21,13% 64,79%	24,64%	7,48%	92,52%
Bachelor of Geography Education	13028202	KARUNIA PUJI HASTUTI	Got a lot of new material/something	2	3	9	20	105						63,77% 18,33%	81,82%	10,07%	89,93%
Bachelor of Geography Education	13028202	KARUNIA PUJI HASTUTI	Lecturers actively participate in forum discussions and hold quizzes on e-learning	1	2	15	28	94						11,36% 84,09%		12,86%	87,14%
Bachelor of Geography Education	13028202	KARUNIA PUJI HASTUTI	Lecturers utilize ULM's e-learning media facilities	0	0	6	21	103								4,62%	95,38%
Bachelor of Geography Education	13028202	KARUNIA PUJI HASTUTI	Lecturer distributes learning materials distributed via e-learning	0	0	9	24	96								6,98%	93,02%
Bachelor of Geography Education	13028202	KARUNIA PUJI HASTUTI	The lecturer provides exercises and discusses the questions	0	3	7	30	95								7,41%	92,59%
Bachelor of Geography Education	13028202	KARUNIA PUJI HASTUTI	The lecturer provides supporting references	3	2	8	20	101								9,70%	90,30%
Bachelor of Geography Education	13028202	KARUNIA PUJI HASTUTI	The lecturer is very helpful in learning (giving the opportunity to ask questions, consult, discuss, etc.)	0	2	9	20	101								8,33%	91,67%
Bachelor of Geography Education	13028202	KARUNIA PUJI HASTUTI	Lecturers are transparent in giving final grades	1	0	15	23	98								11,68%	88,32%
Bachelor of Geography Education	13028202	KARUNIA PUJI HASTUTI	The lecturer's attendance is always on schedule	2	2	5	21	107								6,57%	93,43%
Bachelor of Geography Education	13028202	KARUNIA PUJI HASTUTI	The lecture material is easy to understand	1	3	8	20	98								9,23%	90,77%
Bachelor of Geography Education	13028202	KARUNIA PUJI HASTUTI	Lecture material according to the syllabus	0	1	7	24	107								5,76%	94,24%
Bachelor of Geography Education	13028202	KARUNIA PUJI HASTUTI	Lecturer's mastery of lecture material	1	0	9	13	110								7,52%	92,48%
Bachelor of Geography Education	13028202	KARUNIA PUJI HASTUTI	Questions/quizzes/tests according to the lecture material	1	1	7	21	100								6,92%	93,08%
Bachelor of Geography Education	13028202	KARUNIA PUJI HASTUTI	The questions/quiz/test are not too difficult/moderate	2	1	17	30	92								14,08%	85,92%
Bachelor of Geography Education	13028202	KARUNIA PUJI HASTUTI	Lecture sources/materials are available in the Reading Room	0	0	16	34	88								11,59%	88,41%
Bachelor of Chemistry Education		KEYMAN	Get lots of new material/something	0	0	0	8	36	44	0,00% 0,00%	44	0,00%				0,00%	100,00%
Bachelor of Chemistry Education		KEYMAN	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	0	2	5	37	0,00%							4,55%	95,45%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Chemistry Education		KEYMAN	Lecturers utilize ULM's e-learning media facilities	1	0	4	4	40	49	2,04%	0,00%	8,16%	43	2,33%	0,00%	4,65%
Bachelor of Chemistry Education		KEYMAN	Lecturers distribute leaming materials distributed via e-learning	1	0	2	4	36	43	0,00%	0,00%	2,38%	45	0,00%	0,00%	0,00%
Bachelor of Chemistry Education		KEYMAN	The lecturer provides exercises and discusses the questions.	0	0	1	4	37	42	0,00%	0,00%	2,38%	45	0,00%	0,00%	0,00%
Bachelor of Chemistry Education		KEYMAN	The lecturer provides supporting references	0	0	0	8	37	45	0,00%	0,00%	4,17%	48	0,00%	6,25%	4,17%
Bachelor of Chemistry Education		KEYMAN	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	0	0	6	38	45	2,27%	0,00%	0,00%	44	2,27%	0,00%	2,27%
Bachelor of Chemistry Education		KEYMAN	Lecturers are transparent in giving final grades	2	0	3	4	39	48	4,17%	0,00%	6,25%	46	2,17%	0,00%	2,17%
Bachelor of Chemistry Education		KEYMAN	Lecturer attendance is always on schedule	1	0	1	4	38	44	2,27%	0,00%	2,27%	45	2,22%	0,00%	2,22%
Bachelor of Chemistry Education		KEYMAN	Lecture material is easy to understand	1	1	7	9	36	54	1,85%	1,85%	12,96%	50	6,00%	4,00%	10,00%
Bachelor of Chemistry Education		KEYMAN	Lecture material according to the syllabus	3	2	0	5	40	50	6,00%	4,00%	0,00%	43	2,33%	0,00%	2,33%
Bachelor of Chemistry Education		KEYMAN	Lecturer's mastery of lecture material	1	0	2	5	38	46	2,17%	0,00%	4,35%	43	2,33%	0,00%	2,33%
Bachelor of Chemistry Education		KEYMAN	Questions/quizzes/tests according to lecture material	1	0	0	4	38	43	2,33%	0,00%	2,33%	46	2,17%	0,00%	2,17%
Bachelor of Chemistry Education		KEYMAN	The questions/quizzes/tests are not too difficult/moderate	1	0	2	5	37	45	2,22%	0,00%	4,44%	44	2,27%	0,00%	2,27%
Bachelor of Chemistry Education		KEYMAN	Lecture resources/materials are available in the Reading Room.	1	0	4	3	36	44	2,27%	0,00%	9,09%	97			
Bachelor of Physics Education	9900009530	LASIAN	Get lots of new material/something	8	1	3	15	70	97	8,25%	1,03%	3,09%	94	2,32%	2,13%	12,77%
Bachelor of Physics Education	9900009530	LASIAN	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	5	2	12	20	55	96	4,17%	2,08%	7,29%	93	2,30%	2,15%	9,68%
Bachelor of Physics Education	9900009530	LASIAN	Lecturers utilize ULM's e-learning media facilities	4	2	7	14	69	90	1,11%	2,22%	1,11%	89	2,25%	1,12%	3,37%
Bachelor of Physics Education	9900009530	LASIAN	Lecturers distribute leaming materials distributed via e-learning 4		2	9	15	63	89	11,24%	2,25%	13,48%	90	1,11%	0,00%	1,11%
Bachelor of Physics Education	9900009530	LASIAN	The lecturer gives exercises and discusses the questions 1		3	6	12	68	89	6,74%	3,37%	10,11%	90	1,11%	0,00%	1,11%
Bachelor of Physics Education	9900009530	LASIAN	The lecturer provides supporting references	3	2	7	11	71	94	3,19%	2,13%	7,45%	94	2,13%	2,13%	4,26%
Bachelor of Physics Education	9900009530	LASIAN	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	2	2	4	12	74	90	2,22%	1,11%	5,56%	117	6,84%	4,27%	11,11%
Bachelor of Physics Education	9900009530	LASIAN	Lecturers are transparent in giving final grades	2	1	5	17	65	92	2,17%	2,17%	6,30%	98	5,10%	1,02%	6,12%
Bachelor of Physics Education	9900009530	LASIAN	Lecturer attendance is always on schedule	8	5	5	10	89	96	2,08%	1,04%	8,25%	108	3,70%	0,93%	4,63%
Bachelor of Physics Education	9900009530	LASIAN	Lecture material is easy to understand	2	2	15	14	59	115	2,61%	4,35%	22,61%	6,90%	3,41%	5,26%	8,68%
Bachelor of Physics Education	9900009530	LASIAN	Lecture material according to the syllabus	5	1	3	17	72	98	5,10%	1,02%	8,16%	75	4,00%	1,33%	5,33%
Bachelor of Physics Education	9900009530	LASIAN	Lecturer's mastery of lecture material	2	1	6	13	74	96	2,08%	1,04%	6,25%	108	3,70%	0,93%	4,63%
Bachelor of Physics Education	9900009530	LASIAN	Questions/quizzes/tests according to lecture material	4	1	5	20	78	108	3,70%	0,93%	4,63%	97	2,06%	1,03%	3,09%
Bachelor of Physics Education	9900009530	LASIAN	The questions/quizzes/tests are not too difficult/moderate	3	5	26	17	64	115	2,61%	4,35%	22,61%	6,90%	3,41%	5,26%	8,68%
Bachelor of Physics Education	9900009530	LASIAN	Lecture resources/materials are available in the Reading Room.	1	1	6	11	68	87	1,15%	1,15%	8,05%	1,92%	0,00%		1,92%
S1-Primary School Teacher Education -		LATIFA PUTRI RIDHANINGTYAS	Got a lot of new material/something	4	0	7	28	166	209	1,92%	0,00%	3,35%	194	0,00%	0,52%	0,52%
S1-Primary School Teacher Education -		LATIFA PUTRI RIDHANINGTYAS	Lecturers actively participate in forum discussions and hold quizzes on e-learning	4	0	11	32	152	202	1,98%	0,50%	7,43%	197	2,03%	0,51%	2,54%
S1-Primary School Teacher Education -		LATIFA PUTRI RIDHANINGTYAS	Lecturers utilize ULM's e-learning media facilities	0	1	9	28	156	212	1,89%	2,36%	15,57%	201	1,00%	0,50%	1,50%
S1-Primary School Teacher Education -		LATIFA PUTRI RIDHANINGTYAS	Lecturer distributes learning materials distributed via e-learning	3	1	9	29	160	197	1,52%	1,02%	14,72%	211	0,95%	0,95%	1,90%
S1-Primary School Teacher Education -		LATIFA PUTRI RIDHANINGTYAS	The lecturer provides practice and discusses the questions	4	1	7	22	163	207	0,97%	0,00%	10,63%	209	2,87%	0,96%	3,83%
S1-Primary School Teacher Education -		LATIFA PUTRI RIDHANINGTYAS	Lecturer provides supporting references	4	5	12	26	165	203	2,46%	0,99%	15,76%	207	1,93%	0,97%	2,90%
S1-Primary School Teacher Education -		LATIFA PUTRI RIDHANINGTYAS	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	2	1	9	27	162	202	1,98%	0,00%	14,36%	220	3,18%	2,27%	5,45%
S1-Primary School Teacher Education -		LATIFA PUTRI RIDHANINGTYAS	Lecturers are transparent in giving final grades	3	2	7	24	141	174	3,45%	2,30%	16,67%	166	1,20%	2,41%	3,61%
S1-Primary School Teacher Education -		LATIFA PUTRI RIDHANINGTYAS	Lecturer attendance is always according to schedule	2	2	6	30	171	158	1,27%	0,63%					
S1-Primary School Teacher Education -		LATIFA PUTRI RIDHANINGTYAS	Lecture material is easy to understand	2	0	10	28	167								
S1-Primary School Teacher Education -		LATIFA PUTRI RIDHANINGTYAS	Lecture materials according to the syllabus	6	2	7	25	149								
S1-Primary School Teacher Education -		LATIFA PUTRI RIDHANINGTYAS	Lecturer's mastery of lecture material	5	2	7	21	148								
S1-Primary School Teacher Education -		LATIFA PUTRI RIDHANINGTYAS	Questions/quizzes/tests according to the lecture material	4	2	7	27	167								
S1-Primary School Teacher Education -		LATIFA PUTRI RIDHANINGTYAS	The questions/quizzes/tests are not too difficult/moderate	4	0	7	30	161								
S1-Primary School Teacher Education -		LATIFA PUTRI RIDHANINGTYAS	Lecture resources/materials are available in the Reading Room.	7	5	8	28	172								
Bachelor of Educational Technology		LAZARO KUMALA DEWI	Got a lot of new material/something	6	4	15	50	99								
Bachelor of Educational Technology		LAZARO KUMALA DEWI	Lecturers actively participate in forum discussions and hold quizzes on e-learning	2	4	9	55	96								
Bachelor of Educational Technology		LAZARO KUMALA DEWI	Lecturers utilize ULM's e-learning media facilities	3	1	4	53	97								

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Educational Technology		LAZARO KUMALA DEWI	Lecturer distributes learning materials distributed via e-learning	0	1	3	56	93	153	0,00%	0,65%	1,96%	36,60%	60,78%	2,61%	97,39%
Bachelor of Educational Technology		LAZARO KUMALA DEWI	The lecturer provides exercises and discusses the questions	2	2	16	49	95	168	1,19%	0,60%	3,57%	29,17%	65,48%	12,20%	87,80%
Bachelor of Educational Technology		LAZARO KUMALA DEWI	Lecturer provides supporting references	5	1	6	62	94	165	3,03%	0,61%	3,64%	37,58%	55,15%	7,14%	92,86%
Bachelor of Educational Technology		LAZARO KUMALA DEWI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	0	2	8	46	94	154	0,00%	1,30%	5,84%	29,87%	61,04%	6,25%	93,75%
Bachelor of Educational Technology		LAZARO KUMALA DEWI	Lecturers are transparent in giving final grades	2	6	6	57	94	173	1,16%	0,58%	7,51%	32,95%	57,80%	8,48%	91,52%
Bachelor of Educational Technology		LAZARO KUMALA DEWI	The lecturer's attendance is always on schedule	0	3	8	49	98	170	0,00%	1,76%	4,71%	28,82%	64,71%	6,96%	93,04%
Bachelor of Educational Technology		LAZARO KUMALA DEWI	Lecture material is easy to understand	3	2	9	55	85	489	1,09%	0,41%	3,27%	34,97%	60,25%	9,09%	90,91%
Bachelor of Educational Technology		LAZARO KUMALA DEWI	Lecture material according to the syllabus	1	2	8	50	98	484	0,21%	0,41%	3,31%	33,06%	62,81%	6,92%	93,08%
Bachelor of Educational Technology		LAZARO KUMALA DEWI	Lecturer's mastery of lecture material	4	1	13	63	92	481	0,83%	0,21%	2,70%	32,64%	63,62%	10,40%	89,60%
Bachelor of Educational Technology		LAZARO KUMALA DEWI	Questions/quizzes/tests according to lecture material	0	3	5	53	96	464	0,00%	0,65%	1,72%	33,19%	64,44%	5,10%	94,90%
Bachelor of Educational Technology		LAZARO KUMALA DEWI	Questions/quizzes/tests are not too diffcult/moderate	4	6	20	53	87	515	0,78%	1,17%	3,88%	33,79%	60,39%	17,65%	82,35%
Bachelor of Educational Technology		LAZARO KUMALA DEWI	Lecture sources/materials are available in the Reading Room	2	3	14	59	92	506	0,40%	0,59%	3,16%	36,36%	59,49%	11,18%	88,82%
S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Got a lot of new material/something	7	16	31	83	352	474	1,48%	3,38%	9,92%	39,24%	46,20%	11,04%	88,96%
S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Lecturer actively participates in forum discussions and holds quizzes on e-learning	5	12	35	67	369	487	1,03%	2,46%	7,19%	31,21%	58,11%	10,68%	89,32%
S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Lecturers utilize ULM's e-learning media facilities	12	16	39	63	354	1,67%	2,67%	10,00%	62	3,23%	0,00%	5,68%	61	17,04%	72,62%	15,02%	13,84%	86,16%
S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Lecturer distributes learning materials distributed via e-learning	6	10	34	71	385	0,00%	2,64%	8,20%	57	0,00%	0,00%	8,77%	62	72,13%	18,05%	73,83%	10,73%	89,27%
S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	The lecturer provides practice and discusses the questions	7	11	22	92	389	3,23%	5,00%	4,84%	69	4,35%	4,35%	7,25%	60	14,56%	73,63%	15,44%	8,32%	91,68%
S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Lecturer provides supporting references	4	12	38	69	352	1,67%	5,00%	6,67%	64	1,56%	0,00%	12,50%	61	74,72%	15,63%	72,69%	11,37%	88,63%
S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	6	12	28	77	381	0,00%	2,64%	11,48%	62	3,45%	1,61%	4,84%	60	8,47%	86,44%	1,67%	9,91%	90,09%
S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Lecturers are transparent in giving final grades	8	7	32	71	396	0,00%	5,00%	6,67%	58	0,00%	0,00%	6,90%	57	85,00%	3,23%	83,87%	10,35%	89,65%
S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	The lecturer's attendance is always on schedule	12	12	34	82	375	1,75%	5,00%	7,02%	59	0,00%	0,00%	10,17%	6,70%	8,20%	81,97%	1,75%	11,26%	88,74%
S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Lecture material is easy to understand	7	12	31	83	354	9,85%	5,67%	5,42%						89,47%	12,90%	79,03%	10,27%	89,73%
S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Lecture material according to the syllabus	10	16	39	76	365									5,80%	78,26%	6,67%	12,85%	87,15%
S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Lecturer's mastery of lecture material	5	7	26	85	367									85,00%	7,81%	78,13%	8,09%	91,91%
S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Questions/quizzes/tests according to lecture material	8	11	37	69	389									6,56%	80,33%	4,84%	11,81%	88,19%
S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	The questions/quiz/test are not too difficult/moderate	5	8	31	69	394									82,26%	5,00%	88,33%	9,84%	90,16%
S1-Physical Education	416049002	LAZUARDY AKBAR FAUZAN	Lecture sources/materials are available in the Reading Room	8	16	33	76	354									6,90%	86,21%	5,26%	11,70%	88,30%
Bachelor of Chemistry Education	10106002	LENY	Get lots of new material/something	0	0	3	5	51									85,96%	6,73%	83,05%	5,08%	94,92%
Bachelor of Chemistry Education	10106002	LENY	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	1	1	6	1	51									17,70%	68,42%	15,76%	13,33%	86,67%
Bachelor of Chemistry Education	10106002	LENY	Lecturers utilize ULM's e-learning media facilities	2	0	6	2	52									64,53%	14,36%	71,28%	12,90%	87,10%
Bachelor of Chemistry Education	10106002	LENY	Lecturers distribute learning materials distributed via e-learning	0	1	5	5	50									15,27%	68,97%		9,84%	90,16%
Bachelor of Chemistry Education	10106002	LENY	The lecturer provides exercises and discusses the questions.	0	0	5	1	51												8,77%	91,23%
Bachelor of Chemistry Education	10106002	LENY	The lecturer provides supporting references	2	0	3	8	49												8,06%	91,94%
Bachelor of Chemistry Education	10106002	LENY	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	3	3	5	4	54												15,94%	84,06%
Bachelor of Chemistry Education	10106002	LENY	Lecturers are transparent in giving final grades	1	0	4	4	51												8,33%	91,67%
Bachelor of Chemistry Education	10106002	LENY	Lecturer attendance is always on schedule	1	0	8	5	50												14,06%	85,94%
Bachelor of Chemistry Education	10106002	LENY	Lecture material is easy to understand	0	1	7	4	49												13,11%	86,89%
Bachelor of Chemistry Education	10106002	LENY	Lecture material according to the syllabus	4	1	3	3	51												12,90%	87,10%
Bachelor of Chemistry Education	10106002	LENY	Lecturer's mastery of lecture material	0	0	4	3	53												6,67%	93,33%
Bachelor of Chemistry Education	10106002	LENY	Questions/quizzes/tests according to lecture material	0	0	4	4	50												6,90%	93,10%
Bachelor of Chemistry Education	10106002	LENY	The questions/quizzes/tests are not too difficult/moderate	1	0	4	3	49												8,77%	91,23%
Bachelor of Chemistry Education	10106002	LENY	Lecture resources/materials are available in the Reading Room.	0	0	6	4	49												10,17%	89,83%
S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Got a lot of new material/something	8	7	14	37	183	209	3,83%	3,35%	203	4,43%	5,42%						13,88%	86,12%
S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecturer actively participates in forum discussions and holds quizzes on e-learning	9	11	20	32	181	195	5,38%	2,56%	203	4,93%	5,42%						19,70%	80,30%
S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecturers utilize ULM's e-learning media facilities	10	5	13	28	199												14,36%	85,64%
S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecturer distributes learning materials distributed through e-learning 10		11	11	31	190												15,76%	84,24%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	The lecturer provides exercises and discusses the questions	12	7	18	34	134		105	5,85%	3,41%	8,78%	216	4,53%	3,70%	8,80%	16,59%	65,37%	18,52%	18,05%	81,95%
S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecturer provides supporting references	10	8	19	40	139		105	6,34%	1,95%	6,34%	223	6,28%	4,48%	9,87%	64,35%	15,61%	69,76%	17,13%	82,87%
S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	13	4	13	32	133		124	6,25%	5,36%	8,04%	214	5,14%	2,80%	6,54%	19,73%	59,64%	14,29%	14,63%	85,37%
S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecturers are transparent in giving final grades	14	10	22	44	133		116	6,02%	3,70%	6,48%	204	5,38%	1,96%	6,86%	66,07%	18,69%	66,82%	20,63%	79,37%
S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecturer attendance is always on schedule	14	12	18	32	148		101	4,48%	2,99%	6,97%	204	4,41%	3,92%	9,31%	15,28%	68,52%	12,75%	19,64%	80,36%
S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Easy to understand lecture material	11	6	14	40	143	209	4,88%	3,83%	10,05%	278	2,52%	2,16%			72,55%	15,52%	69,65%	14,49%	85,51%
S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecture material according to the syllabus	13	8	14	33	148		196%	275	2,91%	2,18%	5,09%	282	2,84%	2,48%	19,12%	63,24%	16,75%	16,20%	83,80%
S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecturer's mastery of lecture material	12	4	14	26	148		184%	275	2,91%	1,82%	4,73%	268	1,49%	3,36%	64,59%	16,39%	75,18%	14,71%	85,29%
S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Questions/quizzes/tests according to lecture material	9	6	14	32	140		110%	278	4,32%	2,16%	4,68%	272	2,94%	1,47%	18,55%	71,27%	18,09%	14,43%	85,57%
S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Questions/quizzes/tests are not too difficult/moderate	9	8	19	39	129		104%	282	1,06%	3,55%	2,84%	264	1,52%	0,38%	73,76%	20,00%	70,55%	17,65%	82,35%
S1-Indonesian Language and Literature Education	1113128903	LITA LUTHFIYANTI	Lecture sources/materials are available in the Reading Room	10	8	21	35	135		127%	270	1,85%	3,33%	4,07%	289	3,11%	2,08%	16,42%	74,63%	12,95%	18,66%	81,34%
Bachelor of Science in Biology Education	13049401	LUTHFIANA NURTAMARA	Got a lot of new material/something	7	6	11	45	209		142%	273	4,03%	1,47%	1,10%	263	1,52%	2,28%	75,90%	14,71%	76,84%	8,63%	91,37%
Bachelor of Science in Biology Education	13049401	LUTHFIANA NURTAMARA	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	8	6	14	51	196		142%	283	4,59%	4,24%	2,12%	286	3,50%	2,10%	16,31%	76,34%	15,53%	10,18%	89,82%
Bachelor of Science in Biology Education	13049401	LUTHFIANA NURTAMARA	Lecturers utilize ULM's e-learning media facilities	8	7	8	51	208		155%	327	0,31%	0,61%	4,59%	335	0,60%	3,28%	80,30%	16,39%	74,44%	8,16%	91,84%
Bachelor of Science in Biology Education	13049401	LUTHFIANA NURTAMARA	Lecturer distributes learning materials distributed via e-learning	8	5	13	55	194		127%	323	0,00%	1,55%	6,19%	317	0,00%	2,21%	14,88%	77,51%	17,22%	9,45%	90,55%
Bachelor of Science in Biology Education	13049401	LUTHFIANA NURTAMARA	The lecturer provides practice and discusses the questions	4	9	11	44	200		105%	325	0,62%	1,54%	4,00%	331	0,00%	1,21%	76,19%	16,73%	76,05%	8,96%	91,04%
Bachelor of Science in Biology Education	13049401	LUTHFIANA NURTAMARA	The lecturer provides supporting references	12	6	13	36	211		123%	314	0,32%	1,27%	2,87%	323	0,00%	2,17%	18,73%	70,32%	15,03%	11,15%	88,85%
Bachelor of Science in Biology Education	13049401	LUTHFIANA NURTAMARA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	8	4	11	40	209		112%	359	1,39%	2,23%	3,62%	321	0,62%	1,25%	74,83%	14,63%	79,82%	8,46%	91,54%
Bachelor of Science in Biology Education	13049401	LUTHFIANA NURTAMARA	Lecturers are transparent in giving final grades	3	10	8	46	215		167%	343	1,17%	2,92%	2,92%	324	0,62%	1,23%	19,70%	70,15%	17,34%	7,45%	92,55%
Bachelor of Science in Biology Education	13049401	LUTHFIANA NURTAMARA	The lecturer's attendance is always on schedule	4	1	6	41	212		154%	325	0,62%	1,23%	4,92%	316	0,95%	1,58%	74,92%	22,71%	70,03%	4,17%	95,83%
Bachelor of Science in Biology Education	13049401	LUTHFIANA NURTAMARA	Lecture material is easy to understand	5	9	11	44	201		138%	348	0,86%	1,44%	5,75%	490	2,45%	0,41%	15,08%	78,77%	14,20%	9,26%	90,74%
Bachelor of Science in Biology Education	13049401	LUTHFIANA NURTAMARA	Lecture material is in accordance with the syllabus	9	6	7	43	214		163%	481	0,42%	1,04%	2,29%	491	0,81%	1,43%	80,36%	13,06%	82,48%	7,61%	92,39%
Bachelor of Science in Biology Education	13049401	LUTHFIANA NURTAMARA	Lecturer's mastery of lecture material	11	4	3	47	208		144%	485	1,44%	0,00%	2,89%	500	3,80%	0,40%	14,24%	76,47%	21,45%	6,59%	93,41%
Bachelor of Science in Biology Education	13049401	LUTHFIANA NURTAMARA	Questions/quizzes/tests according to lecture material	4	6	9	44	200	1,80%									71,31%	11,84%	81,62%	7,22%	92,78%
Bachelor of Science in Biology Education	13049401	LUTHFIANA NURTAMARA	The questions/quizzes/tests are not too difficult/moderate	13	12	6	53	199										14,29%	78,72%	14,51%	10,95%	89,05%
Bachelor of Science in Biology Education	13049401	LUTHFIANA NURTAMARA	Lecture resources/materials are available in the Reading Room.	10	6	13	43	214										82,10%	12,62%	80,62%	10,14%	89,86%
S1-Guidance and Counseling	8088606	M. ANDRI SETIAWAN	Got a lot of new material/something	8088606 M. ANDRI SETIAWAN	1	2	15	48	241									15,19%	76,50%	17,82%	5,50%	94,50%
S1-Guidance and Counseling			Lecturers actively participate in forum discussions and hold quizzes on e-learning	8088606 M. ANDRI SETIAWAN	2	11	21	66	235									74,14%	7,76%	87,76%	10,15%	89,85%
S1-Guidance and Counseling			learning media facilities	8088606 M. ANDRI SETIAWAN	0	5	20	56	242									7,48%	88,77%	7,94%	7,74%	92,26%
S1-Guidance and Counseling			ANDRI SETIAWAN Lecturers provide exercises and discussion questions	8088606 M. ANDRI SETIAWAN	0	7	16	72	222									87,37%	5,77%	89,90%	7,26%	92,74%
S1-Guidance and Counseling			8088606 M. ANDRI SETIAWAN Lecturers are very helpful in learning (providing opportunities to ask questions,		2	5	13	49	236									4,80%	89,20%		6,15%	93,85%
S1-Guidance and Counseling			consult, discuss, etc.)		0	4	14	47	246												5,44%	94,56%
S1-Guidance and Counseling					1	4	9	41	259												4,46%	95,54%
S1-Guidance and Counseling			8088606 M. ANDRI SETIAWAN Lecturers are transparent in giving final grades	8088606 M. ANDRI	0	7	23	46	247												9,29%	90,71%
S1-Guidance and Counseling			SETIAWAN Lecturer attendance is always according to schedule	8088606 M. ANDRI	5	8	13	77	236												7,24%	92,76%
S1-Guidance and Counseling			SETIAWAN Lecture material is easy to understand	8088606 M. ANDRI SETIAWAN	2	4	15	38	262												6,54%	93,46%
S1-Guidance and Counseling			Lecture material is in accordance with the syllabus	8088606 M. ANDRI SETIAWAN	4	10	10	49	270												7,00%	93,00%
S1-Guidance and Counseling			Lecturer's mastery of the lecture material	8088606 M. ANDRI SETIAWAN Questions/quizzes/tests	2	4	5	47	246												3,40%	96,60%
S1-Guidance and Counseling			are in accordance with the lecture material	8088606 M. ANDRI SETIAWAN Questions/quizzes/tests	2	4	16	41	252												6,77%	93,23%
S1-Guidance and Counseling			are not too difficult/moderate	8088606 M. ANDRI SETIAWAN Lecture sources/materials are	3	5	17	48	243												7,91%	92,09%
S1-Guidance and Counseling			available in the Reading Room	6109203 M. MUHAIMIN Get a lot of new material/something	3	5	20	62	258												8,05%	91,95%
Bachelor of Geography Education			MUHAIMIN Lecturers actively participate in forum discussions and hold quiz on e-learning	6109203 M.	12	2	8	38	400												4,49%	95,51%
Bachelor of Geography Education			MUHAIMIN Lecturers utilize ULM e-learning learning media facilities	6109203 M. MUHAIMIN Lecturers distribute learning materials distributed	2	5	11	36	427												3,74%	96,26%
Bachelor of Geography Education			through e-learning	6109203 M. MUHAIMIN Lecturers provide exercises and discuss the questions	4	7	12	39	419												4,68%	95,32%
Bachelor of Geography Education					7	0	14	28	446												4,33%	95,67%
Bachelor of Geography Education					19	2	9	24	446												6,00%	94,00%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Geography Education		6109203 M. MUHAIMIN The lecturer provides supporting references 6109203 M. MUHAIMIN The		8	4	15	25	431	483	1,66%	0,83%	488	0,61%	3,11%	5,18%	89,23% 10,66%	5,59%	94,41%
Bachelor of Geography Education		lecturer is very helpful in learning (provides opportunities for questions, consultations, discussions, etc.)		3	1	11	52	421	0,20%	511	0,59%	1,96%	503	2,25%	86,27%	7,44% 87,28%	3,07%	96,93%
Bachelor of Geography Education		6109203 M. MUHAIMIN Lecturers are transparent in giving final grades 6109203 M. MUHAIMIN		3	10	14	38	446	0,20%	2,58%	496	1,01%	1,41%	2,74%	9,34%	86,48% 8,87%	5,28%	94,72%
Bachelor of Geography Education		Lecturers' attendance is always according to schedule 6109203 M. MUHAIMIN		4	13	4	47	435	493	0,81%	0,00%	463	0,86%	0,80%	86,90%	8,52% 88,84%	4,17%	95,83%
Bachelor of Geography Education		Lecture materials are easy to understand 6109203 M. MUHAIMIN Lecture		5	7	9	44	431	0,00%	484	1,45%	1,86%	487	1,81%	6,26%	92,66% 4,13%	4,23%	95,77%
Bachelor of Geography Education		materials are in accordance with the syllabus 6109203 M. MUHAIMIN Lecturers'		4	0	9	42	438	0,41%	1,03%	489	1,43%	0,61%	1,83%	90,08%	6,86% 88,71%	2,64%	97,36%
Bachelor of Geography Education		mastery of the lecture materials 6109203 M. MUHAIMIN Questions/quizzes/tests are in		4	0	1	29	429	199	1,62%	3,52%	179	3,91%	0,22%	7,16%	88,65% 26,13%	1,08%	98,92%
Bachelor of Geography Education		accordance with the lecture materials 6109203 M. MUHAIMIN Questions/quizzes/tests are		7	9	12	20	406	2,23%	184	2,72%	1,09%	189	2,48%	63,32%	18,44% 69,27%	5,79%	94,21%
Bachelor of Geography Education		not too difficult/moderate 6109203 M. MUHAIMIN Lecture resources/materials are		3	5	17	30	432	2,22%	0,53%	193	4,66%	4,66%	3,49%	22,83%	70,11% 21,16%	5,13%	94,87%
Bachelor of Geography Education		available in the Reading Room 8049406 M. RIDHA ILHAMI Get a lot of new materials/something		7	3	11	35	403	189	2,65%	2,65%	195	2,56%	2,25%	69,84%	20,21% 65,80%	4,29%	95,71%
Bachelor of Social Sciences Education		8049406 M. RIDHA ILHAMI Lecturers actively participate in forum discussions and hold		7	7	7	52	126	3,08%	200	3,00%	4,00%	195	3,52%	19,58%	67,72% 21,03%	10,55%	89,45%
Bachelor of Social Sciences Education		quizzes on e-learning 8049406 M. RIDHA ILHAMI Lecturers utilize ULM e-learning media facilities 8049406 M. RIDHA ILHAMI Lecturers		7	4	11	33	124	3,38%	2,56%	198	3,03%	6,06%	6,15%	67,18%	20,50% 66,00%	12,29%	87,71%
Bachelor of Social Sciences Education		distribute learning materials distributed through e-learning 4 8049406 M. RIDHA ILHAMI Lecturers provide exercises and		5	2	6	42	129	214	6,07%	6,54%	195	5,05%	3,26%	23,08%	66,15% 23,23%	7,07%	92,93%
Bachelor of Social Sciences Education		discussion of questions 9 8049406 M. RIDHA ILHAMI Lecturers provide supporting references 8049406 M. RIDHA ILHAMI Lecturers are very			1	12	40	132	5,13%	183	4,37%	2,19%	191	6,35%	63,13%	22,99% 58,88%	8,99%	91,01%
Bachelor of Social Sciences Education		helpful in learning (providing opportunities for questions, consultations, discussions, etc.)			9	9	39	127	4,29%	3,66%	190	4,74%	4,21%	4,66%	22,56%	65,13% 20,22%	13,99%	86,01%
Bachelor of Social Sciences Education				5	5	14	37	128	636	3,93%	0,79%	653	1,37%	7,41%	67,21%	21,99% 63,35%	12,70%	87,30%
Bachelor of Social Sciences Education				5	6	12	41	131	2,14%	636	3,93%	0,63%	625	6,15%	22,11%	62,11% 9,12%	11,79%	88,21%
Bachelor of Social Sciences Education		8049406 M. RIDHA ILHAMI Lecturers are transparent in giving final grades 8049406 M. RIDHA ILHAMI		6	8	13	41	132	1,56%	1,28%	635	2,36%	0,94%	6,50%	82,08%	13,32% 73,97%	13,50%	86,50%
Bachelor of Social Sciences Education		Lecturers' attendance is always according to schedule 8049406 M. RIDHA ILHAMI Lecture		6	5	10	45	129	645	4,81%	1,24%	615	1,46%	5,13%	9,12%	81,76% 10,56%	10,77%	89,23%
Bachelor of Social Sciences Education		materials are easy to understand 8049406 M. RIDHA ILHAMI Lecture materials are		6	12	9	46	125	0,33%	656	4,12%	2,29%	629	4,55%	80,96%	10,71% 81,57%	13,64%	86,36%
Bachelor of Social Sciences Education		in accordance with the syllabus 8049406 M. RIDHA ILHAMI Lecturers' mastery of the		13	14	12	49	126	2,47%	1,11%	642	4,36%	1,56%	5,61%	10,39%	79,53% 8,78%	18,22%	81,78%
Bachelor of Social Sciences Education		lecture materials 8049406 M. RIDHA ILHAMI Questions/quizzes/tests are in accordance with the		4	10	10	44	127	644	3,26%	1,09%	627	1,59%	5,13%	85,04%	9,91% 78,20%	12,31%	87,69%
Bachelor of Social Sciences Education		lecture materials 8049406 M. RIDHA ILHAMI Questions/quizzes/tests are not too difficult/moderate		8	4	11	37	123	1,28%	634	2,21%	0,79%	650	6,01%	10,97%	83,62% 10,90%	12,57%	87,43%
Bachelor of Social Sciences Education		8049406 M. RIDHA ILHAMI Lecture resources/materials are available in the Reading Room		8	7	13	42	121	4,31%	1,23%	643	4,82%	0,93%	6,81%	79,60%	10,03% 81,68%	14,66%	85,34%
Bachelor of Social Sciences Education				9	8	13	42	118	473	0,85%	1,06%	481	1,37%	6,84%	11,16%	84,21% 10,41%	15,79%	84,21%
S1-Mathematics Education			M. ZAINUL ARIFIN Got a lot of new material/something M. ZAINUL ARIFIN	25	5	26	58	522	3,95%	499	4,21%	3,21%	456	4,09%	81,07%	10,92% 78,46%	8,81%	91,19%
S1-Mathematics Education			Lecturers actively conducted forum discussions and held quizzes on e-learning 22 M. ZAINUL ARIFIN Lecturers utilized ULM e-		14	47	87	403	5,94%	2,63%	467	0,43%	1,93%	7,20%	12,75%	77,52% 14,16%	12,71%	87,29%
S1-Mathematics Education			learning learning media facilities 25 M. ZAINUL ARIFIN Lecturers shared learning materials distributed through e-learning 11 M		4	29	58	520	482	1,45%	1,24%			4,56%	79,92%	22,04% 61,75%	9,12%	90,88%
S1-Mathematics Education			ZAINUL ARIFIN Lecturers provided exercises and discussion questions M. ZAINUL ARIFIN Lecturers provided supporting		8	34	66	596						5,44%	21,84%	64,33% 23,25%	8,48%	91,52%
S1-Mathematics Education			references M. ZAINUL ARIFIN Lecturers were very helpful in learning (providing opportunities	15	6	28	68	558						4,41%	61,62%	17,54% 74,52%	7,72%	92,28%
S1-Mathematics Education			for questions, consultations, discussions, etc.)	31	8	26	67	553						4,03%	14,94%	77,39%	10,08%	89,92%
S1-Mathematics Education				9	2	27	54	523						4,39%			6,18%	93,82%
S1-Mathematics Education			M. ZAINUL ARIFIN Lecturers are transparent in giving final grades M. ZAINUL ARIFIN	27	15	36	65	553						5,49%			11,89%	88,11%
S1-Mathematics Education			Lecturer attendance is always according to schedule M. ZAINUL ARIFIN	13	7	14	69	536						2,23%			5,41%	94,59%
S1-Mathematics Education			Lecture material is easy to understand M. ZAINUL ARIFIN	28	10	23	70	541						3,58%			9,50%	90,50%
S1-Mathematics Education			Lecture material is in accordance with the syllabus M. ZAINUL	21	7	25	65	536						3,88%			8,23%	91,77%
S1-Mathematics Education			ARIFIN Lecturer's mastery of lecture material M. ZAINUL ARIFIN Questions/	10	8	11	70	528						1,75%			4,63%	95,37%
S1-Mathematics Education			quizzes/tests are in accordance with lecture material M. ZAINUL ARIFIN	14	5	35	66	554						5,52%			8,52%	91,48%
S1-Mathematics Education			Questions/quizzes/tests are not too difficult/moderate M. ZAINUL ARIFIN	28	8	33	71	510						5,08%			10,62%	89,38%
S1-Mathematics Education			Lecture sources/materials are available in the Reading Room M. ZIYAN TAKHQIQI	31	6	23	82	501						3,58%			9,33%	90,67%
S1-Primary School Teacher Education -			ARSYAD Get a lot of new material/something M. ZIYAN TAKHQIQI ARSYAD	4	5	19	67	378						4,02%			5,92%	94,08%
S1-Primary School Teacher Education -			Lecturers actively participate in forum discussions and hold quizzes on e-learning 21 M. ZIYAN TAKHQIQI ARSYAD Lecturers utilize		19	38	106	257						7,90%			16,22%	83,78%
S1-Primary School Teacher Education -			the e-learning media facilities of ULM 21 M. ZIYAN TAKHQIQI ARSYAD Lecturer distributes learning materials distributed through e-		16	33	109	320						6,61%			14,03%	85,97%
S1-Primary School Teacher Education -			learning 23 M. ZIYAN TAKHQIQI ARSYAD Lecturer provides exercises and discussion of questions M. ZIYAN TAKHQIQI ARSYAD		12	34	106	281						7,46%			15,13%	84,87%
S1-Primary School Teacher Education -			Lecturer provides supporting references	2	9	27	81	368						5,78%			8,14%	91,86%
S1-Primary School Teacher Education -				7	6	24	72	373						4,98%			7,68%	92,32%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Primary School Teacher Education -		M. ZIYAN TAKHQIQI AR	SYAD The lecturer is very helpful in learning (giving the opportunity to ask questions, consult, discuss, etc.)	4	7	11	60	368		150 0,89% 1,56%	2,44% 486	0,32% 2,06% 8,23%	13,33% 81,78%	14,61%	4,89%	95,11%
S1-Primary School Teacher Education -		M. ZIYAN TAKHQIQI AR	SYAD Lecturers are transparent in giving final grades M. ZIYAN	4	10	40	71	361		186 1,85% 2,26%	3,50% 477	1,26% 0,84% 7,97%	74,28% 14,20%	78,19%	11,11%	88,89%
S1-Primary School Teacher Education -		TAKHQIQI ARSYAD Le	cturers' attendance is always according to schedule M.	9	11	17	69	330		316 2,13% 1,55%	6,01% 472	1,27% 0,42% 4,87%	18,45% 71,49%	18,60%	7,61%	92,39%
S1-Primary School Teacher Education -		ZIYAN TAKHQIQI ARSY	AD Lecture materials are easy to understand	6	4	38	88	341		167 0,43% 1,07%	4,71% 463	0,65% 2,16% 6,70%	71,71% 15,47%	77,97%	10,06%	89,94%
S1-Primary School Teacher Education -		M. ZIYAN TAKHQIQI AR	SYAD Lecture materials are in accordance with	11	8	31	96	370		479 1,57% 1,88%	4,59% 86	3,49% 0,00% 2,33%	18,63% 75,16%	20,95%	9,69%	90,31%
S1-Primary School Teacher Education -		the syllabus M. ZIYAN TA	KHQIQI ARSYAD Lecturers' mastery of lecture materials M.	6	2	23	73	368		93 7,53% 1,08%	7,53% 93	4,30% 4,30% 3,23%	69,55% 18,53%	73,28%	6,57%	93,43%
S1-Primary School Teacher Education -		ZIYAN TAKHQIQI ARSY	AD Questions/quizzes/tests are in accordance with the	2	5	22	87	351		89 3,37% 1,12%	7,87% 84	1,19% 0,00% 1,19%	13,95% 80,23%	9,68%	6,21%	93,79%
S1-Primary School Teacher Education -		lecture material M. ZIYAN	TAKHQIQI ARSYAD Questions/quizzes/tests are not	3	10	31	97	322		81 1,23% 0,00% 1,23%	81 2,47%	0,00% 1,23%	74,19% 15,05%	73,12%	9,50%	90,50%
S1-Primary School Teacher Education -		too difficult/moderate M. ZIYAN TAKHQIQI ARSYAD Lecture sources/materials are		8	9	22	89	351		94 1,06% 1,06%	7,45% 88	2,27% 1,14% 2,27%	6,74% 80,90%	10,71%	8,14%	91,86%
Bachelor of Chemistry Education	available in the Reading Room 29065907 MC¸AeHic¸OIsA¢Nî new material/something			3	0	2	12	69		88 3,41% 1,14%	5,68% 81	1,23% 0,00% 1,23%	86,90% 8,64%	88,89%	5,81%	94,19%
Bachelor of Chemistry Education	29065907 MAHDIAN		Lecturers actively conduct forum discussions and hold quizzes on e-learning.	7	1	7	9	69		81 1,23% 0,00% 1,23%	86 2,33%	0,00% 2,33%	6,17% 90,12%	9,57%	16,13%	83,87%
Bachelor of Chemistry Education	29065907 MAHDIAN		Lecturers utilize ULM's e-learning media facilities	4	4	3	14	68		91 2,20% 3,30% 6,59%	84 1,19% 0,00% 1,19%		80,85% 12,50%	81,82%	11,83%	88,17%
Bachelor of Chemistry Education	29065907 MAHDIAN		Lecturers distribute learning materials distributed via e-learning	3	1	7	6	72		125 1,60% 1,60% 1,60%	119 3,36% 0,84%		10,23% 79,55%	11,11%	12,36%	87,64%
Bachelor of Chemistry Education	29065907 MAHDIAN		The lecturer provides exercises and discusses the questions.	1	0	1	9	73		1,68% 119 0,84% 0,84%	2,52% 110	0,00%	86,42% 4,94%	92,59%	2,38%	97,62%
Bachelor of Chemistry Education	29065907 MAHDIAN		The lecturer provides supporting references	1	0	1	7	72		1,69% 0,00% 120	0,83% 0,00% 1,67%	125	10,47% 84,88%	14,29%	2,47%	97,53%
Bachelor of Chemistry Education	29065907 MAHDIAN		The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	2	0	1	5	73		2,40% 0,00% 3,20%	124 0,81% 0,81%	1,61%	73,63% 11,90%	85,71%	3,70%	96,30%
Bachelor of Chemistry Education	29065907 MAHDIAN		Lecturers are transparent in giving final grades	1	1	7	9	76		121 0,83% 0,00% 1,65%	122 4,10%	0,00%	8,00% 87,20%	5,04%	9,57%	90,43%
Bachelor of Chemistry Education	29065907 MAHDIAN		Lecturer attendance is always on schedule	2	1	2	11	72		0,82% 124 1,61% 0,00%	2,42% 129	3,88%	89,08% 8,40%	87,39%	5,68%	94,32%
Bachelor of Chemistry Education	29065907 MAHDIAN		Lecture material is easy to understand	3	1	5	9	70		1,53% 3,10% 126	3,97% 0,79% 3,17%	123	7,63% 90,68%	5,00%	10,23%	89,77%
Bachelor of Chemistry Education	29065907 MAHDIAN		Lecture material according to the syllabus	1	0	1	9	70		0,81% 1,63% 2,44%	125 2,40% 0,80%	0,80%	92,50% 7,20%	87,20%	2,47%	97,53%
Bachelor of Chemistry Education	29065907 MAHDIAN		Lecturer's mastery of lecture material	1	0	1	4	75		117 0,85% 0,00% 1,71%	248 4,44%	3,63%	5,65% 91,13%	7,44%	2,47%	97,53%
Bachelor of Chemistry Education	29065907 MAHDIAN		Questions/quizzes/tests according to lecture material	2	0	2	9	73		6,45% 266 4,89% 9,02%	12,41% 271	7,38%	90,08% 3,28%	91,80%	4,65%	95,35%
Bachelor of Chemistry Education	29065907 MAHDIAN		The questions/quizzes/tests are not too difficult/moderate	2	3	6	13	67		5,90% 10,33% 268	7,09% 7,84% 14,18%	249	7,26% 88,71%	4,65%	12,09%	87,91%
Bachelor of Chemistry Education	29065907 MAHDIAN		Lecture resources/materials are available in the Reading Room.	1	0	1	10	72		4,42% 4,02% 12,05%	255 4,71%	4,71% 10,98%	86,82% 2,38%	89,68%	2,38%	97,62%
Bachelor of Economics Education	21037903 MAHMUDAH HASANAH Got a lot of new material/something			2	2	2	10	109		246 3,66% 4,07% 6,10%			4,07% 91,06%	5,60%	4,80%	95,20%
Bachelor of Economics Education	21037903 MAHMUDAH HASANAH Lecturer actively participates in forum discussions and holds quizzes on e-learning			4	1	2	6	106					90,40% 5,98%	91,45%	5,88%	94,12%
Bachelor of Economics Education	21037903 MAHMUDAH HASANAH Lecturers utilize ULM's e-learning media facilities			1	1	3	10	104					19,35% 66,13%	23,68%	4,20%	95,80%
Bachelor of Economics Education	21037903 MAHMUDAH HASANAH Lecturer distributes learning materials distributed via e-learning			0	2	0	9	107					50,00% 23,62%	52,77%	1,69%	98,31%
Bachelor of Economics Education	21037903 MAHMUDAH HASANAH The lecturer provides exercises and discusses the questions.			1	0	2	6	111					22,39% 48,51%	18,88%	2,50%	97,50%
Bachelor of Economics Education	21037903 MAHMUDAH HASANAH The lecturer provides supporting references			3	0	4	9	109					60,64% 19,61%	60,00%	5,60%	94,40%
Bachelor of Economics Education	21037903 MAHMUDAH HASANAH The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)			1	1	2	7	113					20,33% 63,85%		3,23%	96,77%
Bachelor of Economics Education	21037903 MAHMUDAH HASANAH Lecturers are transparent in giving final grades			1	0	2	9	109							2,48%	97,52%
Bachelor of Economics Education	21037903 MAHMUDAH HASANAH The lecturer's attendance is always on schedule			5	0	1	4	112							4,92%	95,08%
Bachelor of Economics Education	21037903 MAHMUDAH HASANAH The lecture material is easy to understand			2	0	3	9	110							4,03%	95,97%
Bachelor of Economics Education	21037903 MAHMUDAH HASANAH Lecture material according to the syllabus			5	2	4	6	112							8,53%	91,47%
Bachelor of Economics Education	21037903 MAHMUDAH HASANAH Lecturer's mastery of lecture material			5	1	4	3	113							7,94%	92,06%
Bachelor of Economics Education	21037903 MAHMUDAH HASANAH Questions/quizzes/tests according to lecture material			1	2	3	5	112							4,88%	95,12%
Bachelor of Economics Education	21037903 MAHMUDAH HASANAH Questions/quizzes/tests are not too difficult/moderate			3	1	1	7	113							4,00%	96,00%
Bachelor of Economics Education	21037903 MAHMUDAH HASANAH Lecture resources/materials are available in the Reading Room			1	0	2	7	107							2,56%	97,44%
S1-Primary School Teacher Education	10056111 MAHMUDDIN Got a lot of new material/something			11	9	16	48	164							14,52%	85,48%
S1-Primary School Teacher Education	10056111 MAHMUDDIN Lecturer actively participates in forum discussions and holds quizzes on e-learning			13	24	33	63	103							26,32%	73,68%
S1-Primary School Teacher Education	10056111 MAHMUDDIN Lecturers utilize ULM 20 e-learning media facilities				16	28	64	113							23,62%	76,38%
S1-Primary School Teacher Education	10056111 MAHMUDDIN Lecturer distributes learning materials distributed via e-learning 19				21	38	60	110							29,10%	70,90%
S1-Primary School Teacher Education	10056111 MAHMUDDIN The lecturer gives exercises and discusses the questions 11				10	30	47	151							20,48%	79,52%
S1-Primary School Teacher Education	10056111 MAHMUDDIN Lecturer provides supporting references			12	12	28	50	113							20,39%	79,61%
S1-Primary School Teacher Education	10056111 MAHMUDDIN The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)			9	10	15	50	162							13,82%	86,18%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Primary School Teacher Education	10056111	MAHMUDDIN	Lecturers are transparent in giving final grades	12	18	34	59	46	269	4,46%	6,69%	12,64%	297	6,40%	4,38%	21,93%	54,28%	19,87%	23,79%	76,21%
S1-Primary School Teacher Education	10056111	MAHMUDDIN	The lecturer's attendance is always on schedule	19	13	28	59	78		9,43%	257	5,45%	3,88%	8,56%	283	5,65%	59,93%	19,64%	62,26%	20,20%	79,80%
S1-Primary School Teacher Education	10056111	MAHMUDDIN	Lecture material is easy to understand	14	10	22	51	60		5,30%	8,13%	239	2,98%	3,35%	7,11%	251	19,79%	61,13%	16,32%	17,90%	82,10%
S1-Primary School Teacher Education	10056111	MAHMUDDIN	Lecture material according to the syllabus	16	15	23	56	73		3,98%	3,19%	6,77%	253	3,95%	4,74%	9,09%	70,29%	17,53%	68,53%	19,08%	80,92%
S1-Primary School Teacher Education	10056111	MAHMUDDIN	Lecturer's mastery of lecture material	7	8	17	39	68		259	5,41%	3,47%	8,11%	246	2,44%	1,63%	22,92%	59,29%	17,76%	13,39%	86,61%
S1-Primary School Teacher Education	10056111	MAHMUDDIN	Questions/quizzes/tests according to lecture material	10	8	17	44	72		9,35%	252	2,78%	1,59%	6,75%	253	1,98%	65,25%	18,29%	68,29%	13,94%	86,06%
S1-Primary School Teacher Education	10056111	MAHMUDDIN	The questions quiz/test are not too difficult/moderate	10	12	23	58	50		1,58%	11,86%	244	3,59%	2,05%	12,30%	244	26,98%	61,90%	21,74%	17,79%	82,21%
S1-Primary School Teacher Education	10056111	MAHMUDDIN	Lecture sources/materials are available in the Reading Room	14	9	21	46	69		2,87%	0,82%	9,84%	263	1,52%	2,96%	9,13%	62,85%	18,85%	63,11%	16,99%	83,01%
S1-Early Childhood Education Teacher Education	12129203	MAIMUNAH	Get lots of new material/something	6	4	23	45	68		238	0,84%	3,78%	7,56%	246	2,44%	3,25%	21,31%	65,16%	22,05%	13,41%	86,59%
S1-Early Childhood Education Teacher Education	12129203	MAIMUNAH	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	7	4	17	68	56		8,13%	248	2,02%	0,40%	9,27%	242	0,83%	64,64%	21,93%	66,39%	11,11%	88,89%
S1-Early Childhood Education Teacher Education	12129203	MAIMUNAH	Lecturers utilize ULM's e-learning media facilities	5	4	30	55	59		2,48%	7,85%	244	1,61%	2,46%	7,79%	236	22,36%	63,32%	23,39%	15,42%	84,58%
S1-Early Childhood Education Teacher Education	12129203	MAIMUNAH	Lecturers distribute learning materials distributed via e-learning	9	5	30	46	54		1,27%	0,42%	9,32%	245	2,86%	0,82%	8,57%	64,92%	22,81%	66,53%	18,03%	81,97%
S1-Early Childhood Education Teacher Education	12129203	MAIMUNAH	The lecturer provides exercises and discusses the questions.	7	2	24	52	59		256	3,33%	3,13%	7,81%	243	1,65%	2,88%	18,85%	69,26%	19,07%	13,52%	86,48%
S1-Early Childhood Education Teacher Education	12129203	MAIMUNAH	The lecturer provides supporting references	4	7	24	58	70		11,11%	340	5,29%	4,12%	8,82%	338	4,44%	69,92%	20,00%	67,76%	13,31%	86,69%
S1-Early Childhood Education Teacher Education	12129203	MAIMUNAH	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	2	9	18	51	58		3,55%	11,24%	328	3,16%	2,74%	10,37%	328	20,70%	65,23%	20,16%	12,18%	87,82%
S1-Early Childhood Education Teacher Education	12129203	MAIMUNAH	Lecturers are transparent in giving final grades	6	8	20	55	57		3,05%	3,35%	9,76%	339	4,72%	3,34%		64,20%	15,29%	66,47%	13,82%	86,18%
S1-Early Childhood Education Teacher Education	12129203	MAIMUNAH	Lecturer attendance is always on schedule	5	1	23	58	61		10,91%	352	5,11%	3,41%	9,38%	346	3,76%	16,86%	63,91%	17,38%	11,69%	88,31%
S1-Early Childhood Education Teacher Education	12129203	MAIMUNAH	Lecture material is easy to understand	2	6	19	54	61		3,47%	9,54%	323	3,10%	4,33%	7,74%	369	65,55%	18,60%	65,24%	11,16%	88,84%
S1-Early Childhood Education Teacher Education	12129203	MAIMUNAH	Lecture material according to the syllabus	4	6	19	46	69		4,34%	5,15%	11,65%	331	4,23%	3,63%		14,75%	66,98%	16,19%	11,89%	88,11%
S1-Early Childhood Education Teacher Education	12129203	MAIMUNAH	Lecturer's mastery of lecture material	3	1	22	45	65		8,16%	345	4,93%	4,93%	6,96%	323	4,95%	65,91%	14,45%	68,79%	11,02%	88,98%
S1-Early Childhood Education Teacher Education	12129203	MAIMUNAH	Questions/quizzes/tests according to lecture material	7	2	21	49	66		3,10%	7,12%	331	4,58%	3,32%	6,95%	325	18,27%	66,36%	23,31%	12,24%	87,76%
S1-Early Childhood Education Teacher Education	12129203	MAIMUNAH	The questions/quizzes/tests are not too difficult/moderate	8	8	20	53	67		3,38%	3,69%	8,31%	350	4,86%	5,14%	8,86%	55,56%	19,94%	64,65%	14,06%	85,94%
S1-Early Childhood Education Teacher Education	12129203	MAIMUNAH	Lecture resources/materials are available in the Reading Room.	4	7	27	49	56		581	5,16%	3,10%	8,95%	622	6,75%	4,34%	18,26%	64,93%	10,84%	15,64%	84,36%
S1-History Education	9048203	MANSYUR	Get lots of new material/something	18	14	30	52	226		14,79%	586	4,61%	5,29%	12,63%	590	5,76%	73,99%	17,32%	67,37%	18,24%	81,76%
S1-History Education	9048203	MANSYUR	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	15	12	38	57	216		7,12%	12,71%	597	5,46%	3,35%	13,23%	644	16,31%	68,31%	18,57%	19,23%	80,77%
S1-History Education	9048203	MANSYUR	Lecturers utilize ULM's e-learning media facilities	13	9	34	57	215		5,59%	4,35%	10,71%	584	4,97%	3,25%		62,57%	22,55%	60,24%	17,07%	82,93%
S1-History Education	9048203	MANSYUR	Lecturers distribute learning materials distributed via e-learning 10		11	32	61	214		10,27%	605	4,46%	5,35%	11,07%			24,28%	49,34%	24,23%	16,16%	83,84%
S1-History Education	9048203	MANSYUR	The lecturer gives exercises and discusses the questions 16		12	37	50	224									53,24%	23,22%	51,19%	19,17%	80,83%
S1-History Education	9048203	MANSYUR	The lecturer provides supporting references	18	12	33	57	232									24,62%	53,33%	24,53%	17,90%	82,10%
S1-History Education	9048203	MANSYUR	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	13	12	33	50	238									54,81%	22,26%	59,25%	16,76%	83,24%
S1-History Education	9048203	MANSYUR	Lecturers are transparent in giving final grades	10	14	25	59	215									22,81%	56,20%		15,17%	84,83%
S1-History Education	9048203	MANSYUR	Lecturer attendance is always on schedule	16	19	43	86	205												21,14%	78,86%
S1-History Education	9048203	MANSYUR	Lecture material is easy to understand	14	12	27	64	214												16,01%	83,99%
S1-History Education	9048203	MANSYUR	Lecture material according to the syllabus	17	17	24	63	224												16,81%	83,19%
S1-History Education	9048203	MANSYUR	Lecturer's mastery of lecture material	16	10	23	35	239												15,17%	84,83%
S1-History Education	9048203	MANSYUR	Questions/quizzes/tests according to lecture material	15	11	23	59	223												14,80%	85,20%
S1-History Education	9048203	MANSYUR	The questions/quizzes/tests are not too difficult/moderate	11	12	27	53	222												15,38%	84,62%
S1-History Education	9048203	MANSYUR	Lecture resources/materials are available in the Reading Room.	17	18	31	65	219												18,86%	81,14%
S1-Pancasila and Citizenship Education	27037606	MARIATUL KIPTIAH	Get a lot of new material/something	30	18	52	131	350												17,21%	82,79%
S1-Pancasila and Citizenship Education	27037606	MARIATUL KIPTIAH	Lecturers actively participate in forum discussions and hold quizzes on e-learning 42		27	92	151	310												25,88%	74,12%
S1-Pancasila and Citizenship Education	27037606	MARIATUL KIPTIAH	Lecturers utilize ULM 27 e-learning media facilities		31	74	142	312												22,53%	77,47%
S1-Pancasila and Citizenship Education	27037606	MARIATUL KIPTIAH	Lecturer distributes learning materials distributed through e-learning 34		42	75	137	302												25,59%	74,41%
S1-Pancasila and Citizenship Education	27037606	MARIATUL KIPTIAH	Lecturer provides exercises and discusses questions 32		20	79	147	319												21,94%	78,06%
S1-Pancasila and Citizenship Education	27037606	MARIATUL KIPTIAH	Lecturer provides supporting references	36	28	69	158	353												20,65%	79,35%
S1-Pancasila and Citizenship Education	27037606	MARIATUL KIPTIAH	Lecturers are very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	29	19	60	130	346												18,49%	81,51%
S1-Pancasila and Citizenship Education	27037606	MARIATUL KIPTIAH	Lecturers are transparent in giving final grades	27	33	67	138	340												20,99%	79,01%

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				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Pancasila and Citizenship Education	27037606	MARIATUL KIPTIAH	Lecturer attendance is always on schedule	54	36	104	169	401	764	7,07%	4,71%	13,61%	634 4,73%	3,31%	22,12%	52,49% 26,18%	25,39%	74,61%
S1-Pancasila and Citizenship Education	27037606	MARIATUL KIPTIAH	Easy to understand lecture material	30	21	71	166	345	11,20%	697	7,03%	5,60%	8,46% 608	4,11%	54,57%	23,82% 55,09%	19,24%	80,76%
S1-Pancasila and Citizenship Education	27037606	MARIATUL KIPTIAH	Lecture material according to the syllabus	49	39	59	166	384	3,29%	10,69%	602	5,15%	2,66% 10,56% 579		20,89%	61,02% 24,25%	21,09%	78,91%
S1-Pancasila and Citizenship Education	27037606	MARIATUL KIPTIAH	Lecturer's mastery of course material	25	20	65	127	371	3,80%	4,15%	12,95%	654	4,59% 3,98%	12,23%	56,98%	25,04% 54,06%	18,09%	81,91%
S1-Pancasila and Citizenship Education	27037606	MARIATUL KIPTIAH	Questions/quizzes/tests according to lecture material	31	16	66	146	393		53 1,99%	1,08%	3,80%	556 2,88%	1,26% 7,01%	25,23%	53,93% 12,12%	18,77%	81,23%
S1-Pancasila and Citizenship Education	27037606	MARIATUL KIPTIAH	Questions/quizzes/tests are not too difficult/moderate	22	24	75	145	393		56 2,88%	0,36%	4,68%	562 2,85%	0,71% 3,02%	81,01%	16,73% 72,12%	20,90%	79,10%
S1-Pancasila and Citizenship Education	27037606	MARIATUL KIPTIAH	Lecture sources/materials are available in the Reading Room	30	26	80	165	333		63 3,37%	1,24%	3,20%	581 3,10%	2,58% 4,65%	13,49%	78,60% 17,08%	20,80%	79,20%
S1-Mathematics Education			MARTIN SUHENDRA Got a lot of new material/something	11	6	21	67	448		51 2,90%	1,09%	3,27%	538 2,97%	1,49% 4,65%	76,33%	14,74% 77,44%	6,87%	93,13%
S1-Mathematics Education			MARTIN SUHENDRA Lecturers actively participate in forum discussions and hold quizzes on e-learning.	16	7	39	93	491		37 1,87%	0,85%	4,60%	583 3,09%	1,54% 5,32%	13,60%	76,08% 12,70%	11,15%	88,85%
S1-Mathematics Education			MARTIN SUHENDRA Lecturers utilize ULM 16 e-learning media facilities		2	26	75	457		63 3,20%	1,24%	4,09%	599 5,01%	1,17% 4,67%	80,04%	15,61% 75,28%	7,91%	92,09%
S1-Mathematics Education			MARTIN SUHENDRA Lecturer distributes learning materials distributed via e-learning 16		4	17	96	429		60 3,39%	1,43%	3,93%	576 2,43%	1,74% 5,73%	14,14%	78,53% 18,87%	6,58%	93,42%
S1-Mathematics Education			MARTIN SUHENDRA The lecturer provides practice and discussion of the questions 19		7	18	83	436		76 1,39%	1,74%	6,08%	393 1,27%	2,29% 3,31%	71,18%	11,55% 79,93%	7,82%	92,18%
S1-Mathematics Education			MARTIN SUHENDRA Lecturer provides supporting references	18	15	27	79	442		89 2,57%	2,31%	6,68%	403 2,73%	2,98% 8,68%	15,03%	74,32% 12,68%	10,33%	89,67%
S1-Mathematics Education			MARTIN SUHENDRA The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	16	6	18	70	441		96 3,03%	2,27%	8,08%	391 1,02%	1,53% 4,35%	78,57%	20,14% 69,97%	7,26%	92,74%
S1-Mathematics Education			MARTIN SUHENDRA Lecturers are transparent in giving final grades	16	8	25	84	405		02 0,75%	2,99%	5,22%	384 1,04%	2,34% 5,73%	17,36%	73,44% 14,50%	9,11%	90,89%
S1-Mathematics Education			MARTIN SUHENDRA The lecturer's attendance is always on schedule.	11	5	27	83	461		89 1,54%	1,29%	5,40%	421 0,85%	3,09% 6,65%	78,63%	16,45% 71,98%	7,33%	92,67%
S1-Mathematics Education			MARTIN SUHENDRA Lecture material is easy to understand	18	9	31	110	415		09 1,22%	2,93%	4,89%	402 2,24%	1,24% 4,98%	15,63%	69,58% 15,66%	9,95%	90,05%
S1-Mathematics Education			MARTIN SUHENDRA Lecture material according to the syllabus	18	7	23	65	450		87 1,03%	2,07%	2,84%	406 0,74%	2,22% 5,42%	70,96%	16,62% 76,47%	8,53%	91,47%
S1-Mathematics Education			MARTIN SUHENDRA Lecturer's mastery of lecture material	30	7	28	90	414		00 1,28%	2,31%	5,13%	416 2,16%	1,92% 5,77%	14,68%	76,37% 13,54%	10,85%	89,15%
S1-Mathematics Education			MARTIN SUHENDRA Questions/quizzes/tests according to lecture material	19	8	22	71	440	67 1,49%	1,49%	8,96%	67 1,49%	5,97% 4,48%		77,34%	16,45% 75,32%	8,75%	91,25%
S1-Mathematics Education			MARTIN SUHENDRA The questions/quizzes/tests are not too difficult/moderate	14	10	33	116	433		68 0,00%	4,41%	0,29%	65 0,00%	4,62% 6,15%	15,91%	73,40% 16,63%	9,90%	90,10%
S1-Mathematics Education			MARTIN SUHENDRA Lecture resources/materials are available in the Reading Room	8	10	35	100	423	64 1,56%	1,56%	4,69%	67 2,99%	1,49% 4,48%		74,33%	14,93% 77,36%	9,20%	90,80%
Bachelor of Performing Arts Education	13097508	MARYANTO	Get lots of new material/something	5	9	13	57	369	65 1,54%	3,08%	6,15%	66 0,00%	3,03% 6,06%		14,47%	79,59% 17,24%	6,87%	93,13%
Bachelor of Performing Arts Education	13097508	MARYANTO	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	10	9	26	64	280	65 3,08%	0,00%	4,62%				74,38%	16,41% 74,87%	11,57%	88,43%
Bachelor of Performing Arts Education	13097508	MARYANTO	Lecturers utilize ULM's e-learning media facilities	11	12	35	63	292							15,38%	74,76% 7,46%	14,39%	85,61%
Bachelor of Performing Arts Education	13097508	MARYANTO	Lecturers distribute learning materials distributed via e-learning 12		9	32	62	281							80,60%	17,91% 70,15%	13,38%	86,62%
Bachelor of Performing Arts Education	13097508	MARYANTO	The lecturer gives exercises and discusses the questions 4.		6	17	65	299							13,24%	72,06% 16,92%	6,91%	93,09%
Bachelor of Performing Arts Education	13097508	MARYANTO	The lecturer provides supporting references	3	12	21	59	307							72,31%	10,94% 81,25%	8,96%	91,04%
Bachelor of Performing Arts Education	13097508	MARYANTO	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	4	9	22	52	297							13,43%	77,61% 7,69%	9,11%	90,89%
Bachelor of Performing Arts Education	13097508	MARYANTO	Lecturers are transparent in giving final grades	6	5	21	64	293							81,54%	15,15% 75,76%	8,23%	91,77%
Bachelor of Performing Arts Education	13097508	MARYANTO	Lecturer attendance is always on schedule	4	13	28	67	309							15,38%	76,92%	10,69%	89,31%
Bachelor of Performing Arts Education	13097508	MARYANTO	Lecture material is easy to understand	5	12	20	68	304									9,05%	90,95%
Bachelor of Performing Arts Education	13097508	MARYANTO	Lecture material according to the syllabus	9	5	20	57	331									8,46%	91,54%
Bachelor of Performing Arts Education	13097508	MARYANTO	Lecturer's mastery of lecture material	4	8	11	56	308									5,94%	94,06%
Bachelor of Performing Arts Education	13097508	MARYANTO	Questions/quizzes/tests according to lecture material	3	9	22	70	302									8,37%	91,63%
Bachelor of Performing Arts Education	13097508	MARYANTO	The questions/quizzes/tests are not too difficult/moderate	5	9	20	64	292									8,72%	91,28%
Bachelor of Performing Arts Education	13097508	MARYANTO	Lecture resources/materials are available in the Reading Room.	9	8	24	64	311									9,86%	90,14%
Bachelor of Physics Education	19048005	MASTUANG	Get lots of new material/something	1	1	6	5	54									11,94%	88,06%
Bachelor of Physics Education	19048005	MASTUANG	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	1	4	3	12	47									11,94%	88,06%
Bachelor of Physics Education	19048005	MASTUANG	Lecturers utilize ULM's e-learning media facilities	0	3	7	9	49									14,71%	85,29%
Bachelor of Physics Education	19048005	MASTUANG	Lecturers distribute learning materials distributed via e-learning	0	3	4	11	47									10,77%	89,23%
Bachelor of Physics Education	19048005	MASTUANG	The lecturer provides exercises and discusses the questions.	1	1	3	7	52									7,81%	92,19%
Bachelor of Physics Education	19048005	MASTUANG	The lecturer provides supporting references	2	1	3	9	52									8,96%	91,04%
Bachelor of Physics Education	19048005	MASTUANG	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	2	4	5	53									10,77%	89,23%
Bachelor of Physics Education	19048005	MASTUANG	Lecturers are transparent in giving final grades	0	2	4	10	50									9,09%	90,91%
Bachelor of Physics Education	19048005	MASTUANG	Lecturer attendance is always on schedule	2	0	3	10	50									7,69%	92,31%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Physics Education	19048005 MAST	UANG	Lecture material is easy to understand	1	2	4	11	50		68 1,47% 2,94%	5,88% 79	5,06% 0,00% 10,13%	16,18% 73,53%	15,19%	10,29%	89,71%
Bachelor of Physics Education	19048005 MAST	UANG	Lecture material according to the syllabus	4	0	8	12	55		66 0,00% 3,03%	3,03% 61	0,00% 1,64% 8,20%	69,62% 7,58%	86,36%	15,19%	84,81%
Bachelor of Physics Education	19048005 MAST	UANG	Lecturer's mastery of lecture material	0	2	2	5	57	64	0,00% 3,13%	14,06% 69	1,45% 1,45%	6,56% 83,61%	12,50%	6,06%	93,94%
Bachelor of Physics Education	19048005 MAST	UANG	Questions/quizzes/tests according to lecture material	0	1	5	4	51		5,80% 186	10,75% 12,90%	25,27% 176 22,73%	70,31% 14,49%	76,81%	9,84%	90,16%
Bachelor of Physics Education	19048005 MAST	UANG	The questions/quizzes/tests are not too difficult/moderate	0	2	9	8	45	15,9	% 19,32% 186	7,74% 12,37%	18,82%	23,12% 27,55%	18,18%	17,19%	82,81%
Bachelor of Physics Education	19048005 MAST	UANG	Lecture resources/materials are available in the Reading Room.	1	1	4	10	53	166	1,69% 13,86%	7,47% 206	12,96%	23,86% 24,89%	26,88%	8,70%	91,30%
Bachelor of Educational Technology	15078705 MAST		Get lots of new material/something	20	24	47	43	52		5,05% 23,79%	29,90 15,79%	19,47% 19,47% 191	17,47% 29,52%	17,48%	48,92%	51,08%
Bachelor of Educational Technology	15078705 MAST		Lecturers actively conduct forum discussions and hold quizzes on e-learning 40		28	34	32	42	16,23	% 12,04% 19,37%	220 12,73%	11,36%	25,73% 21,05%	24,21%	57,95%	42,05%
Bachelor of Educational Technology	15078705 MAST		Lecturers utilize ULM 33 e-learning media facilities		23	35	45	50		3,18% 238 17,6	% 20,59% 23	95% 202 11,39%	22,51% 29,84%	24,09%	48,92%	51,08%
Bachelor of Educational Technology	15078705 MAST		Lecturers distribute learning materials distributed via e-learning 36		23	29	29	49		3,37% 20,79%	214 13,55%	15,89% 22,43% 182	28,64% 16,59%	21,43%	53,01%	46,99%
Bachelor of Educational Technology	15078705 MAST		The lecturer gives exercises and discusses the questions 37		31	49	36	53	8,79%	10,44% 18,13%	190 13,16%	15,26%	24,75% 29,70%	21,03%	56,80%	43,20%
Bachelor of Educational Technology	15078705 MAST		The lecturer provides supporting references	30	37	37	40	46		1,58% 185 12,9	% 13,51% 22,70% 196 17,35%		27,10% 21,53%	40,66%	54,74%	45,26%
Bachelor of Educational Technology	15078705 MAST		The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	31	23	37	43	57	17,35	% 20,41% 1224 3	51% 5,23% 7,52% 1229		19,47% 30,53%	23,78%	47,64%	52,36%
Bachelor of Educational Technology	15078705 MAST		Lecturers are transparent in giving final grades	28	25	51	53	63	3,25%	4,96% 7,73% 1208	2,57% 5,3	6,04%	27,03% 20,92%	23,98%	47,27%	52,73%
Bachelor of Educational Technology	15078705 MAST		Lecturer attendance is always on schedule	42	49	57	39	51	1194	3,60% 4,61% 7,3	% 1211 1,73%	4,46%	21,41% 62,3	22,46%	62,18%	37,82%
Bachelor of Educational Technology	15078705 MAST		Lecture material is easy to understand	23	27	42	50	60	6,61%	1192 2,43% 4,53%	7,13% 1214	1,65%	61,59% 23,25%	62,75%	45,54%	54,46%
Bachelor of Educational Technology	15078705 MAST		Lecture material according to the syllabus	29	34	48	45	58	4,61%	6,43% 1232 3,1	% 5,11% 4,53%	1279	23,62% 61,81%	22,54%	51,87%	48,13%
Bachelor of Educational Technology	15078705 MAST		Lecturer's mastery of lecture material	16	19	33	40	74	2,66%	5,16% 9,07% 1206	2,32% 4,89%	8,54%	64,66% 22,82%	63,09%	37,36%	62,64%
Bachelor of Educational Technology	15078705 MAST		Questions/quizzes/tests according to lecture material	25	29	41	37	58	1235	2,32% 4,05% 7,7	% 1238 2,02%	3,96%	21,99% 65,32%	23,21%	50,00%	50,00%
Bachelor of Educational Technology	15078705 MAST		The questions/quizzes/tests are not too difficult/moderate	24	25	42	44	50	6,95%	1236 2,67% 4,7	% 8,66% 124	2,09%	63,96% 23,85%	59,27%	49,19%	50,81%
Bachelor of Educational Technology	15078705 MAST		Lecture resources/materials are available in the Reading Room.	34	34	40	41	47	5,14%	10,04% 1187 3,1	0% 3,71% 6,74% 148		22,47% 61,7	21,46%	55,10%	44,90%
Bachelor of Economics Education	1102028901 MAULANA RIZKY Got a			43	64	92	262	733		0,00% 1,35% 2,70% 157	1,91% 2,55%	7,01% 166	63,40% 23,25%	63,81%	16,26%	83,74%
Bachelor of Economics Education	1102028901 MAULANA RIZKY Lectu				61	95	276	757		2,41% 3,01% 12,05% 156	2,56% 2,56%	8,33% 158	19,98% 63,92%	23,37%	15,95%	84,05%
Bachelor of Economics Education	1102028901 MAULANA RIZKY L				65	73	281	753		1,27% 1,27% 4,43% 162	0,62% 1,23%	5,56% 161	59,36% 21,90%	64,45%	13,99%	86,01%
Bachelor of Economics Education	1102028901 MAULANA RIZKY Lectu				55	88	282	733		0,00% 3,11% 3,11% 144	0,00% 0,69%	7,64% 170	10,81% 85,14%	18,47%	14,57%	85,43%
Bachelor of Economics Education	1102028901 MAULANA RIZKY T				54	80	273	783		0,00% 3,53% 5,88% 155	1,29% 1,29%	6,45%	70,06% 19,83%	62,65%	12,80%	87,20%
Bachelor of Economics Education	1102028901 MAULANA RIZKY Lectu			29	54	85	272	752					15,38% 71,15%	17,09%	14,09%	85,91%
Bachelor of Economics Education	110202890 1 MAULANA RI			20	56	78	267	733					75,95% 17,90%	74,69%	12,69%	87,31%
Bachelor of Economics Education	1102028901 MAULANA RIZKY Lectu			39	63	56	286	783					14,29% 79,5	13,19%	12,82%	87,18%
Bachelor of Economics Education	1102028901 MAULANA RIZKY The le			34	66	116	305	753					78,47% 10,59%	80,00%	16,89%	83,11%
Bachelor of Economics Education	1102028901 MAULANA RIZKY The le			28	59	103	271	745					18,06% 72,90%		15,75%	84,25%
Bachelor of Economics Education	1102028901 MAULANA RIZKY Lectu			41	50	96	265	783							15,14%	84,86%
Bachelor of Economics Education	1102028901 MAULANA RIZKY Lectu			25	49	86	288	790							12,92%	87,08%
Bachelor of Economics Education	1102028901 MAULANA RIZKY Quest			33	59	107	247	750							16,10%	83,90%
Bachelor of Economics Education	1102028901 MAULANA RIZKY The q			26	64	125	291	730							17,27%	82,73%
Bachelor of Economics Education	1102028901 MAULANA RIZKY Lectu			38	44	80	260	765							13,65%	86,35%
S1-Science Education	25086703 MAYA ISTYADJI Got a			0	2	4	16	126							4,05%	95,95%
S1-Science Education	25086703 MAYA ISTYADJI Lectu			3	4	11	29	110							11,46%	88,54%
S1-Science Education	25086703 MAYA ISTYADJI Lectu			4	5	20	33	104							17,47%	82,53%
S1-Science Education	25086703 MAYA ISTYADJI Lectu				4	13	24	111							13,46%	86,54%
S1-Science Education	25086703 MAYA ISTYADJI Th				2	7	27	120							6,96%	93,04%
S1-Science Education	25086703 MAYA ISTYADJI Lectu			1	2	9	29	121							7,41%	92,59%
S1-Science Education	25086703 MAYA ISTY			0	5	5	23	128							6,21%	93,79%
S1-Science Education	25086703 MAYA ISTYADJI Lectu			0	1	11	19	113							8,33%	91,67%
S1-Science Education	25086703 MAYA ISTYADJI The le			0	6	10	18	186							9,41%	90,59%
S1-Science Education	25086703 MAYA ISTYADJI Lectu			2	2	10	28	113							9,03%	90,97%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Science Education	25086703	MAYA ISTYADJI	Lecture material is in accordance with the syllabus	6	6	6	23	122	163	3,68%	3,68%	3,68%	152	0,00%	2,63%	14,11%	74,85%	7,89%	11,04%	88,96%
S1-Science Education	25086703	MAYA ISTYADJI	Lecturer's mastery of lecture material	0	4	5	12	131		3,29%	157	1,27%	1,27%	6,37%	155	0,65%	86,18%	13,92%	5,92%	94,08%
S1-Science Education	25086703	MAYA ISTYADJI	Questions/quizzes/tests according to lecture material	2	2	10	25	118		3,23%	12,26%	170	0,59%	6,47%	10,00%	27 1	75,16%	14,19%	69,68%	8,92%	91,08%
S1-Science Education	25086703	MAYA ISTYADJI	Questions/quizzes/tests are not too difficult/moderate	1	5	19	22	108		1,11%	0,00%	6,64%	264	1,89%	2,27%	6,44%	20,00%	62,94%	17,34%	16,13%	83,87%
S1-Science Education	25086703	MAYA ISTYADJI	Lecture resources/materials are available in the Reading Room	1	11	17	34	107		256	0,78%	0,39%	5,88%	265	0,38%	0,38%	74,91%	16,29%	73,11%	17,06%	82,94%
S1-History Education	16018902	MELISA PRAWITA SARI	Got a lot of new material/something	3	0	18	47	203		6,04%	260	1,54%	1,15%	4,62%	285	2,81%	11,72%	81,25%	18,87%	7,75%	92,25%
S1-History Education	16018902	MELISA PRAWITA SARI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	5	6	17	43	193		1,05%	5,26%	257	0,78%	0,00%	5,26%	265	74,34%	16,32%	75,77%	10,61%	89,39%
S1-History Education	16018902	MELISA PRAWITA SARI	Lecturers utilize ULM's e-learning media facilities	2	1	15	30	208		2,64%	3,02%	4,91%	269	0,74%	0,00%	3,72%	16,14%	74,74%	13,62%	7,03%	92,97%
S1-History Education	16018902	MELISA PRAWITA SARI	Lecturer distributes learning materials distributed via e-learning	1	1	16	50	197		284	1,41%	1,41%	4,23%	271	1,85%	0,74%	80,16%	13,38%	75,85%	6,79%	93,21%
S1-History Education	16018902	MELISA PRAWITA SARI	The lecturer provides exercises and discusses the questions	4	3	12	44	197		5,90%	268	0,75%	1,87%	3,36%	269	1,53%	18,22%	77,22%	21,48%	7,31%	92,69%
S1-History Education	16018902	MELISA PRAWITA SARI	Lecturer provides supporting references	8	3	15	46	213		0,00%	5,34%	256	1,56%	0,39%	7,81%	280	71,48%	16,97%	74,54%	9,12%	90,88%
S1-History Education	16018902	MELISA PRAWITA SARI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	2	0	14	35	206		1,79%	1,43%	7,86%	196	4,08%	1,62%	3,57%	16,42%	77,61%	16,79%	6,23%	93,77%
S1-History Education	16018902	MELISA PRAWITA SARI	Lecturers are transparent in giving final grades	7	8	13	36	201		187	3,21%	1,60%	3,21%	191	1,57%	1,05%	76,34%	17,37%	72,27%	10,57%	89,43%
S1-History Education	16018902	MELISA PRAWITA SARI	The lecturer's attendance is always on schedule	2	0	10	49	238		3,14%	201	2,99%	1,99%	4,48%	185	2,16%	16,79%	72,14%	7,65%	4,46%	95,54%
S1-History Education	16018902	MELISA PRAWITA SARI	Lecture material is easy to understand	4	4	12	61	203		1,62%	1,62%	195	1,03%	2,56%	2,56%	201	83,67%	11,23%	80,75%	7,04%	92,96%
S1-History Education	16018902	MELISA PRAWITA SARI	Lecture material according to the syllabus	5	2	16	46	202		4,48%	1,00%	3,98%	189	0,00%	0,53%	6,35%	8,90%	85,34%	11,94%	8,49%	91,51%
S1-History Education	16018902	MELISA PRAWITA SARI	Lecturer's mastery of lecture material	2	5	9	44	208		200	2,50%	0,50%	4,00%	199	1,01%	2,01%	78,61%	10,57%	84,32%	5,97%	94,03%
S1-History Education	16018902	MELISA PRAWITA SARI	Questions/quizzes/tests according to lecture material	4	0	14	44	200		4,52%	202	1,49%	0,50%	2,48%	194	1,03%	9,23%	84,62%	8,96%	6,87%	93,13%
S1-History Education	16018902	MELISA PRAWITA SARI	Questions/quizzes/tests are not too difficult/moderate	4	1	20	46	185		2,06%	4,12%	202	3,96%	1,49%	2,67%	198	81,59%	14,29%	78,84%	9,77%	90,23%
S1-History Education	16018902	MELISA PRAWITA SARI	Lecture sources/materials are available in the Reading Room	5	4	22	47	202		3,03%	1,01%	6,57%	204	2,45%	1,47%	5,39%	9,50%	83,50%	12,56%	11,07%	88,93%
S1-Science Education	705119402	MELIYANA AINI	Got a lot of new material/ something	8	2	7	15	154		173	1,16%	0,58%	6,94%	181	0,00%	2,21%	79,90%	15,84%		8,67%	91,33%
S1-Science Education	705119402	MELIYANA AINI	Lecturer actively participates in forum discussions and holds quizzes on e-learning	6	3	6	21	151		4,42%	162	1,85%	0,00%	3,70%	176	1,14%	79,70%	9,79%	82,99%	8,02%	91,98%
S1-Science Education	705119402	MELIYANA AINI	Lecturers utilize ULM's e- learning media facilities	3	2	6	17	153		0,57%	5,14%	169	0,59%	0,59%	4,44%	170	8,42%	83,17%	10,61%	5,76%	94,24%
S1-Science Education	705119402	MELIYANA AINI	Lecturer distributes learning materials distributed via e-learning	6	4	9	24	158		2,35%	0,59%	5,88%	170	1,76%	0,00%	5,29%	78,79%	16,18%	74,51%	9,45%	90,55%
S1-Science Education	705119402	MELIYANA AINI	The lecturer provides exercises and discusses the questions.	4	3	3	19	156		172	1,16%	0,58%	4,65%	185	1,08%	3,24%	13,87%	77,36%	19,89%	5,41%	94,59%
S1-Science Education	705119402	MELIYANA AINI	Lecturer provides support ing references	2	5	5	18	155		6,49%	182	0,00%	1,63%	3,85%	174	1,72%	73,48%	11,73%		6,15%	93,85%
S1-Science Education	705119402	MELIYANA AINI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	9	2	8	18	154		2,30%	4,02%						82,72%	14,29%		9,45%	90,55%
S1-Science Education	705119402	MELIYANA AINI	Lecturers are transparent in giving final grades	0	1	12	27	189									74,86%	13,32%	81,66%	6,88%	93,12%
S1-Science Education	705119402	MELIYANA AINI	The lecturer's attendance is always on schedule	5	1	8	19	157									11,76%	79,41%		7,00%	93,00%
S1-Science Education	705119402	MELIYANA AINI	The lecture material is easy to understand	2	4	9	25	159									13,53%	79,11%	20,35%	7,54%	92,46%
S1-Science Education	705119402	MELIYANA AINI	Lecture material according to the syllabus	3	1	5	32	161									73,26%	16,22%	72,97%	4,46%	95,54%
S1-Science Education	705119402	MELIYANA AINI	Lecturer's mastery of lectu re material	2	4	8	19	161									20,88%	71,63%		7,22%	92,78%
S1-Science Education	705119402	MELIYANA AINI	Questions/quizzes/tests according to lecture material	8	3	6	17	158									13,79%	70,16%		8,42%	91,58%
S1-Science Education	705119402	MELIANA AINI	Questions/quizzes/tests ar e not too difficult/moderate	6	2	13	21	156												10,61%	89,39%
S1-Science Education	705119402	MELIYANA AINI	Lecture sources/materials are available in the Reading Room	5	3	11	33	152												9,31%	90,69%
S1-Science Education	8059007	MELLA MUTIKA SARI	Got a lot of new ma terial/something	2	1	12	24	134												8,67%	91,33%
S1-Science Education	8059007	MELLA MUTIKA SARI	Lecturer actively pa rticipates in forum discussions and holds quizzes on e-learning	0	4	8	36	133												6,63%	93,37%
S1-Science Education	8059007	MELLA MUTIKA SARI	Lecturers utilize UL M's e-learning media facilities	3	0	6	19	134												5,56%	94,44%
S1-Science Education	8059007	MELLA MUTIKA SARI	Lecturer distributes learning materials distributed via e-learning	2	1	9	32	131												6,86%	93,14%
S1-Science Education	8059007	MELLA MUTIKA SARI	The lecturer provides exercises and discusses the questions.	1	1	7	22	138												5,33%	94,67%
S1-Science Education	8059007	MELLA MUTIKA SARI	The lecturer provides supporting references	4	1	10	20	135												8,82%	91,18%
S1-Science Education	8059007	MELLA MUTIKA SARI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	3	0	9	23	135												7,06%	92,94%
S1-Science Education	8059007	MELLA MUTIKA SARI	Lecturers are transparent in giving final grades	2	1	8	35	126												6,40%	93,60%
S1-Science Education	8059007	MELLA MUTIKA SARI	The lecturer's atten dance is always on schedule	2	6	12	30	135												10,81%	89,19%
S1-Science Education	8059007	MELLA MUTIKA SARI	Lecture material is easy to understand	0	3	7	38	134												5,49%	94,51%
S1-Science Education	8059007	MELLA MUTIKA SARI	Lecture material is in accordance with the syllabus	3	4	7	24	136												8,05%	91,95%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Science Education	8059007	MELLA MUTIKA SARI	Lecturer's mastery of lecture material	2	2	3	21	41	169	1,18%	1,18%	1,78%	164	0,00% 1,83%	4,14%	95,86%
S1-Science Education	8059007	MELLA MUTIKA SARI	Questions/quizzes/tests according to lecture material	0	3	8	22	31	177	0,00%	0,56%	6,78%	185	1,03%	6,71%	93,29%
S1-Science Education	8059007	MELLA MUTIKA SARI	Questions/quizzes/tests are not too difficult/moderate	0	1	12	39	25	428	3,08%	11,28%	4,44%	2,57%	0,98% 422	7,34%	92,66%
S1-Science Education	8059007	MELLA MUTIKA SARI	Lecture sources/materials are available in the Reading Room	2	6	22	33	32	423	4,74%	3,79%	10,19%	3,78%	5,31%	15,38%	84,62%
Bachelor of Economics Education	11088501	MELLY AGUSTINA PERMATASARI	Got a lot of new material/something 19		11	47	87	64	435	6,86%	3,91%	2,99%	7,13%	444 7,66%	17,99%	82,01%
Bachelor of Economics Education	11088501	MELLY AGUSTINA PERMATASARI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 20		16	43	74	69	445	3,60%	10,14%	5,62%	3,15%	8,54% 429	18,72%	81,28%
Bachelor of Economics Education	11088501	MELLY AGUSTINA PERMATASARI	Lecturers utilize ULM 16 e-learning media facilities		14	29	101	63	432	6,29%	1,86%	7,23%	3,24%	3,70% 10,19%	13,95%	86,05%
Bachelor of Economics Education	11088501	MELLY AGUSTINA PERMATASARI	Lecturer distributes learning materials distributed via e-learning 17		13	31	103	71	420	5,94%	5,12%	16,19%	5,24%	2,62%	14,02%	85,98%
Bachelor of Economics Education	11088501	MELLY AGUSTINA PERMATASARI	The lecturer provides practice and discussion of the questions 34		16	45	88	61	423	9,76%	8,09%	4,08%	11,18%	3,62%	21,40%	78,60%
Bachelor of Economics Education	11088501	MELLY AGUSTINA PERMATASARI	The lecturer provides supporting references	25	14	38	94	74	432	2,66%	8,45%	4,62%	1,62%	9,72% 423	17,30%	82,70%
Bachelor of Economics Education	11088501	MELLY AGUSTINA PERMATASARI	The lecturer is very helpful in learning (providing opportunities for questions, consultations,	discus2,7ions	8	31	98	65	445	2,60%	2,13%	13,24%	7,35%	2,45%	15,38%	84,62%
Bachelor of Economics Education	11088501	MELLY AGUSTINA PERMATASARI	Lecturers are transparent in giving final grades	14	16	44	75	83	346	11,14%	0,87%	1,16%	3,47%	344 1,74%	17,13%	82,87%
Bachelor of Economics Education	11088501	MELLY AGUSTINA PERMATASARI	The lecturer's attendance is always on schedule	29	25	80	82	72	351	1,74%	6,40%	2,56%	1,42%	4,56% 349	27,46%	72,54%
Bachelor of Economics Education	11088501	MELLY AGUSTINA PERMATASARI	Lecture material is easy to understand	22	11	41	87	59	328	2,58%	1,43%	7,16%	1,52%	1,83% 4,88%	17,62%	82,38%
Bachelor of Economics Education	11088501	MELLY AGUSTINA PERMATASARI	Lecture material is in accordance with the syllabus	42	21	58	111	87	339	2,09%	1,19%	3,28%	2,65%	1,18%	23,31%	76,69%
Bachelor of Economics Education	11088501	MELLY AGUSTINA PERMATASARI	Lecturer's mastery of lecture material	15	11	35	94	59	342	1,77%	1,17%	1,17%	5,56%	372 1,08%	14,73%	85,27%
Bachelor of Economics Education	11088501	MELLY AGUSTINA PERMATASARI	Questions/quizzes/tests according to lecture material	20	7	42	91	72	356	1,88%	5,11%	2,53%	1,69%	4,78% 347	15,97%	84,03%
Bachelor of Economics Education	11088501	MELLY AGUSTINA PERMATASARI	The questions/quiz/test are not too difficult/moderate	11	9	56	87	60	337	2,02%	1,44%	3,17%	2,37%	1,48% 1,78%	17,97%	82,03%
Bachelor of Economics Education	11088501	MELLY AGUSTINA PERMATASARI	Lecture sources/materials are available in the Reading Room	33	20	50	84	62	349	1,20%	1,50%	5,09%	0,86%	1,72%	22,94%	77,06%
S1-Special Education	10108805	MIRNAWATI	Get lots of new material/something	3	4	12	55	72	360	6,30%	2,50%	1,94%	5,56%	745 0,13%	5,49%	94,51%
S1-Special Education	10108805	MIRNAWATI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	6	6	22	65	45	745	0,94%	4,03%	1,34%	1,61%	5,77% 764	9,88%	90,12%
S1-Special Education	10108805	MIRNAWATI	Lecturers utilize ULM's e-learning media facilities	9	5	16	68	53	758	0,65%	1,31%	6,81%	0,92%	0,92% 6,73%	8,55%	91,45%
S1-Special Education	10108805	MIRNAWATI	Lecturers distribute learning materials distributed via e-learning	9	5	25	64	46	750	0,53%	1,20%	4,27%	1,28%	0,90%	11,17%	88,83%
S1-Special Education	10108805	MIRNAWATI	The lecturer provides exercises and discusses the questions.	5	6	16	40	61	740	4,36%	0,54%	0,68%	4,46%	754 1,99%	8,23%	91,77%
S1-Special Education	10108805	MIRNAWATI	The lecturer provides supporting references	7	4	11	55	58	808	1,59%	4,51%	1,24%	4,03%	776	6,57%	93,43%
S1-Special Education	10108805	MIRNAWATI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	9	4	6	54	66	797	0,64%	1,68%	5,15%	1,00%	1,76% 5,52%	5,60%	94,40%
S1-Special Education	10108805	MIRNAWATI	Lecturers are transparent in giving final grades	4	4	19	65	50	750	0,53%	0,40%	4,67%			7,89%	92,11%
S1-Special Education	10108805	MIRNAWATI	Lecturer attendance is always on schedule	4	7	19	72	70							8,06%	91,94%
S1-Special Education	10108805	MIRNAWATI	Lecture material is easy to understand	9	6	17	55	69							8,99%	91,01%
S1-Special Education	10108805	MIRNAWATI	Lecture material according to the syllabus	7	5	11	54	70							6,63%	93,37%
S1-Special Education	10108805	MIRNAWATI	Lecturer's mastery of lecture material	8	5	6	38	80							5,64%	94,36%
S1-Special Education	10108805	MIRNAWATI	Questions/quizzes/tests according to lecture material	4	5	17	42	66							7,78%	92,22%
S1-Special Education	10108805	MIRNAWATI	The questions/quizzes/tests are not too difficult/moderate	3	6	22	63	55							8,88%	91,12%
S1-Special Education	10108805	MIRNAWATI	Lecture resources/materials are available in the Reading Room.	9	7	20	64	60							10,00%	90,00%
S1-Physical Education	22028003	MITA ERLIANA	Got a lot of new material/something	1	7	30	100	97							5,10%	94,90%
S1-Physical Education	22028003	MITA ERLIANA	Lecturer actively participates in forum discussions and holds quizzes on e-learning	10	12	43	124	56							8,72%	91,28%
S1-Physical Education	22028003	MITA ERLIANA	Lecturers utilize ULM's e-learning media facilities	5	10	52	122	75							8,77%	91,23%
S1-Physical Education	22028003	MITA ERLIANA	Lecturer distributes learning materials distributed via e-learning	7	7	51	115	78							8,58%	91,42%
S1-Physical Education	22028003	MITA ERLIANA	The lecturer provides practice and discusses the questions	4	9	32	105	00							6,00%	94,00%
S1-Physical Education	22028003	MITA ERLIANA	The lecturer provides supporting references	10	7	34	118	10							6,55%	93,45%
S1-Physical Education	22028003	MITA ERLIANA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	4	5	33	100	38							5,68%	94,32%
S1-Physical Education	22028003	MITA ERLIANA	Lecturers are transparent in giving final grades	15	12	34	106	87							8,09%	91,91%
S1-Physical Education	22028003	MITA ERLIANA	The lecturer's attendance is always on schedule	10	10	39	111	38							7,30%	92,70%
S1-Physical Education	22028003	MITA ERLIANA	Lecture material is easy to understand	5	13	40	110	08							7,47%	92,53%
S1-Physical Education	22028003	MITA ERLIANA	Lecture material according to the syllabus	8	14	44	113	18							8,28%	91,72%
S1-Physical Education	22028003	MITA ERLIANA	Lecturer's mastery of lecture material	4	3	35	99	09							5,60%	94,40%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Physical Education	22028003	MITA ERLIANA	Questions/quizzes/tests according to lecture material	7	10	22	116	617	772	0,91%	1,30%	2,85%	773 1,42%	2,07%	15,03% 79,52%	16,43% 5,05% 94,95%
S1-Physical Education	22028003	MITA ERLIANA	Questions/quizzes/tests are not too difficult/moderate	11	16	35	127	584		4,53%	812 0,99%	3,08%	5,17% 186	0,54%	75,55% 15,55%	75,62% 8,02% 91,98%
S1-Physical Education	22028003	MITA ERLIANA	Lecture sources/materials are available in the Reading Room	8	25	42	123	614		0,54%	5,38% 204	1,47%	0,49% 8,33% 191		8,06% 85,48%	15,69% 9,24% 90,76%
Bachelor of English Education	716078005	MOHAMMAD YAMIN	Getting a lot of new material/something	1	1	10	15	159		0,00%	0,52% 3,14%	206	0,97% 0,97%	9,71%	74,02% 14,66%	81,68% 6,45% 93,55%
Bachelor of English Education	716078005	MOHAMMAD YAMIN	Lecturer actively participates in forum discussions and holds quizzes on e-learning	3	1	17	32	151		198	1,01%	1,01%	8,08% 195	1,03%	0,00% 9,71%	78,64% 17,17% 10,29% 89,71%
Bachelor of English Education	716078005	MOHAMMAD YAMIN	Lecturers utilize ULM's e-learning media facilities	0	1	6	28	156		4,10%	193 1,04%	0,52%	5,70% 207	0,48%	72,73% 12,31%	82,56% 3,66% 96,34%
Bachelor of English Education	716078005	MOHAMMAD YAMIN	Lecturer distributes learning materials distributed via e-learning	2	2	20	20	162		1,45%	13,53% 203	1,48%	0,00% 4,59%	225	10,88% 81,87%	16,91% 11,65% 88,35%
Bachelor of English Education	716078005	MOHAMMAD YAMIN	Lecturer provides practice and discussion of questions	2	2	16	34	144		0,89%	0,44% 12,00%	203	0,49% 1,97%	5,91%	67,63% 12,81%	80,79% 10,10% 89,90%
Bachelor of English Education	716078005	MOHAMMAD YAMIN	Lecturer provides supporting references	2	0	8	24	161		198	2,02%	1,52%	2,53% 197	1,02%	1,52% 20,89%	65,48% 10,34% 5,13% 94,87%
Bachelor of English Education	716078005	MOHAMMAD YAMIN	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	2	1	11	21	158		4,06%	228 0,44%	3,07%	14,91% 210	3,33%	81,28% 9,09%	84,85% 7,25% 92,75%
Bachelor of English Education	716078005	MOHAMMAD YAMIN	Lecturer is transparent in giving final grades	1	3	28	35	140			6,48% 6,19%	450	0,22% 1,78%	3,33% 447	1,57%	18,27% 75,13% 21,49% 15,46% 84,54%
Bachelor of English Education	716078005	MOHAMMAD YAMIN	Lecturer attendance is always on schedule	3	0	10	26	164		0,89%	10,07% 461	0,87%	1,08% 7,59%	457	60,09% 14,76%	75,24% 6,40% 93,60%
Bachelor of English Education	716078005	MOHAMMAD YAMIN	Easy to understand lecture material	2	1	27	47	148		1,53%	2,63% 7,88%	450	0,00% 0,67%	3,78%	24,44% 70,22%	21,03% 13,33% 86,67%
Bachelor of English Education	716078005	MOHAMMAD YAMIN	Lecture material according to the syllabus	1	4	12	21	165		439	0,68% 1,82%	2,96%	440 0,00%	0,45%	66,44% 27,35%	62,91% 8,37% 91,63%
Bachelor of English Education	716078005	MOHAMMAD YAMIN	Lecturer's mastery of lecture material	4	3	5	18	158		6,59%	462 1,95%	2,60%	6,28% 480	0,00%	27,35% 60,61%	29,33% 6,06% 93,94%
Bachelor of English Education	716078005	MOHAMMAD YAMIN	Questions/quizzes/tests according to lecture material	2	3	8	36	148		0,42%	5,42% 485	1,24%	2,06% 7,42%	479	66,22% 26,20%	68,34% 6,60% 93,40%
Bachelor of English Education	716078005	MOHAMMAD YAMIN	Questions/quizzes/tests are not too difficult/moderate	1	7	34	49	157		1,04%	0,42% 9,81%	451	0,44% 0,67%	5,32%	25,00% 67,55%	25,11% 18,42% 81,58%
Bachelor of English Education	716078005	MOHAMMAD YAMIN	Lecture resources/materials are available in the Reading Room	7	1	13	31	158		473	0,00% 0,42%	8,88%	481 2,29%	1,66%	64,07% 23,75%	70,42% 10,00% 90,00%
Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Got a lot of new material/something	1	8	15	110	316		7,48%	448 0,45%	0,22%	6,03% 186	0,00%	22,06% 67,22%	25,26% 5,33% 94,67%
Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Lecturer's actively participate in forum discussions and hold quizzes on e-learning	7	4	45	94	247		0,54%	3,76% 189	2,12%	2,12% 8,99%	185	63,47% 19,51%	74,06% 12,53% 87,47%
Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Lecturers utilize ULM's e-learning media facilities	4	5	35	127	250		0,54%	3,24% 8,65%	181	1,10% 1,66%	8,29%	22,41% 68,23%	21,00% 9,54% 90,46%
Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Lecturer's distribute learning materials distributed via e-learning	7	12	36	125	257		181	0,00% 1,10%	6,08%	181 1,10%	1,10%	67,57% 25,45%	67,86% 12,04% 87,96%
Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	The lecturer provides exercises and discusses the questions	0	3	17	132	238			1,87% 180	0,56%	1,67% 2,78%	189	1,06% 1,59%	19,89% 75,81% 18,52% 4,44% 95,56%
Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Lecturer provides supporting references	3	8	13	115	300			2,94% 185	1,62%	1,08% 4,86%	182	0,55% 1,10%	68,25% 17,30% 70,27% 5,47% 94,53%
Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	The lecturer is very helpful in learning (giving opportunities to ask questions, consult, discuss, etc.)	0	2	29	110	259		4,40%	179 1,12%	0,00%	3,91% 180	0,56%	16,02% 72,53%	16,57% 7,05% 92,95%
Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Lecturer's are transparent in giving final grades	9	12	29	116	256		2,22%	4,44% 177	0,56%	0,56% 3,39%		76,24% 16,02%	77,90% 10,82% 89,18%
Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Lecturer attendance is always on schedule	0	2	26	114	338							16,11% 78,89%	12,70% 5,83% 94,17%
Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Lecture material is easy to understand	6	10	36	107	326							76,72% 15,68%	76,76% 10,72% 89,28%
Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Lecture material according to the syllabus	5	2	47	121	304							16,48% 77,47%	15,08% 11,27% 88,73%
Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Lecturer's mastery of course material	2	3	24	88	304							79,89% 14,44%	78,33% 6,43% 93,57%
Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Questions/quizzes/tests according to lecture material	0	2	42	106	323							15,25% 80,23%	9,30% 90,70%
Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Questions/quizzes/tests are not too difficult/moderate	11	8	36	101	325								11,43% 88,57%
Bachelor of Economics Education	24118201	MONRY FRAICK NGRS	Lecture resources/materials are available in the Reading Room	2	1	27	114	304								6,70% 93,30%
Bachelor of Elementary School Teacher Education	1124019301	MUBAROK	Get lots of new material/something	0	1	7	37	181								4,30% 95,70%
Bachelor of Elementary School Teacher Education	1124019301	MUBAROK	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	4	4	17	35	179								13,23% 86,77%
Bachelor of Elementary School Teacher Education	1124019301	MUBAROK	Lecturers utilize ULM's e-learning media facilities	1	6	16	32	150								12,43% 87,57%
Bachelor of Elementary School Teacher Education	1124019301	MUBAROK	Lecturers distribute learning materials distributed via e-learning	2	3	15	29	152								11,05% 88,95%
Bachelor of Elementary School Teacher Education	1124019301	MUBAROK	The lecturer provides exercises and discusses the questions.	0	2	11	30	158								7,18% 92,82%
Bachelor of Elementary School Teacher Education	1124019301	MUBAROK	The lecturer provides supporting references	2	2	7	29	161								6,08% 93,92%
Bachelor of Elementary School Teacher Education	1124019301	MUBAROK	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	3	5	29	162								5,00% 95,00%
Bachelor of Elementary School Teacher Education	1124019301	MUBAROK	Lecturers are transparent in giving final grades	2	3	15	24	165								10,58% 89,42%
Bachelor of Elementary School Teacher Education	1124019301	MUBAROK	Lecturer attendance is always on schedule	3	2	9	29	162								7,57% 92,43%
Bachelor of Elementary School Teacher Education	1124019301	MUBAROK	Lecture material is easy to understand	1	2	8	30	161								6,04% 93,96%
Bachelor of Elementary School Teacher Education	1124019301	MUBAROK	Lecture material according to the syllabus	2	0	7	27	163								5,03% 94,97%
Bachelor of Elementary School Teacher Education	1124019301	MUBAROK	Lecturer's mastery of lecture material	1	4	8	26	161								7,22% 92,78%
Bachelor of Elementary School Teacher Education	1124019301	MUBAROK	Questions/quizzes/tests according to lecture material	1	1	6	27	162								4,52% 95,48%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Elementary School Teacher Education	1124019301	MUBAROK	The questions/quizzes/tests are not too difficult/moderate.	3	6	8	27	38	192	1,56%	3,13%	4,17%	14,06%	77,08%	13,74%	91,15%
Bachelor of Elementary School Teacher Education	1124019301	MUBAROK	The sources/lecture materials are available in the MUH Reading	2	3	6	25	46	83	3,61%	2,41%	6,02%	30,12%	55,42%	11,45%	85,54%
Bachelor of Performing Arts Education			Room. ARQAM Received a lot of new materials/something new from MUH. ARQAM Lecturers	3	2	5	10	63	86	3,49%	2,33%	5,81%	11,63%	73,26%	11,63%	84,88%
Bachelor of Performing Arts Education			actively participate in forum discussions and hold quizzes on MUH e-learning. ARQAM Lecturers utilize the ULM MUH e-learning learning	3	4	5	14	62	85	3,53%	4,71%	5,88%	16,47%	72,94%	14,12%	89,41%
Bachelor of Performing Arts Education			media facilities. ARQAM Lecturers share learning materials distributed through MUH e-learning. ARQAM Lecturers provide practice	3	6	8	14	61	98	3,06%	6,12%	8,16%	14,29%	68,37%	17,35%	82,65%
Bachelor of Performing Arts Education			and discussion questions for MUH. ARQAM Lecturers provide supporting references for MUH. ARQAM Lecturers are very helpful in learning	2	3	8	12	62	87	2,30%	5,75%	9,20%	13,79%	71,26%	17,24%	85,06%
Bachelor of Performing Arts Education			(providing opportunities for questions, consultations, discussions, etc.)	2	3	6	15	60	86	2,33%	5,81%	8,14%	17,44%	69,77%	16,28%	87,21%
Bachelor of Performing Arts Education				2	3	7	19	62	93	2,15%	5,38%	9,68%	20,43%	66,67%	17,20%	87,10%
Bachelor of Performing Arts Education				3	4	3	12	63	85	3,53%	4,71%	3,53%	14,12%	74,12%	11,76%	88,24%
Bachelor of Performing Arts Education			MUH. ARQAM Lecturers are transparent in giving final grades MUH. ARQAM Lecturers' attendance	1	2	8	13	58	82	1,22%	2,44%	9,76%	15,85%	70,73%	13,41%	86,59%
Bachelor of Performing Arts Education			is always according to the schedule MUH. ARQAM Lecture materials are easy to	3	5	8	18	64	98	3,06%	5,10%	8,16%	18,37%	65,31%	16,33%	83,67%
Bachelor of Performing Arts Education			understand MUH. ARQAM lecture materials are in accordance with the	3	3	9	17	57	89	3,37%	3,37%	10,11%	19,10%	64,04%	16,85%	83,15%
Bachelor of Performing Arts Education			syllabus MUH. ARQAM Lecturers' mastery of lecture materials MUH. ARQAM	5	5	6	16	65	97	5,15%	5,15%	6,19%	16,49%	67,01%	16,49%	83,51%
Bachelor of Performing Arts Education			Questions/quizzes/tests are in accordance with the lecture materials MUH. ARQAM	1	4	6	11	66	88	1,14%	4,55%	6,82%	12,50%	75,00%	12,50%	87,50%
Bachelor of Performing Arts Education			Questions/quizzes/tests are not too difficult/moderate MUH. ARQAM Lecture resources/	2	3	6	11	63	85	2,35%	3,53%	7,06%	12,94%	74,12%	12,94%	87,06%
Bachelor of Performing Arts Education			materials are available in the Reading Room	2	4	7	13	62	88	2,27%	4,55%	7,95%	14,77%	70,45%	14,77%	85,23%
Bachelor of Performing Arts Education				4	5	8	16	65	98	4,08%	5,10%	8,16%	16,33%	66,33%	17,35%	82,65%
S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT	Got a lot of new materials/something	2	2	11	38	47	102	2,00%	2,00%	10,78%	37,25%	46,08%	14,78%	83,33%
S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	7	7	16	46	35	113	6,19%	6,19%	14,16%	40,71%	30,97%	31,86%	71,68%
S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT	Lecturers utilize ULM's e-learning media facilities	3	6	11	37	23	80	3,75%	7,50%	13,75%	46,25%	28,75%	25,00%	75,00%
S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT	Lecturers distribute learning materials distributed via e-learning	6	2	19	51	24	102	5,88%	1,96%	18,63%	50,00%	23,53%	26,47%	73,53%
S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT	Lecturer provides exercises and discusses the questions.	4	2	14	31	25	76	5,26%	2,63%	18,42%	40,79%	32,89%	26,32%	73,68%
S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT	Lecturer provides supporting references	4	4	18	51	21	98	4,08%	4,08%	18,37%	52,04%	21,43%	26,53%	73,47%
S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	3	4	17	35	29	88	3,41%	4,55%	19,32%	39,77%	32,95%	27,27%	72,73%
S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT	Lecturers are transparent in giving final grades	2	6	12	35	26	81	2,47%	7,41%	14,81%	43,21%	32,10%	24,69%	75,31%
S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT	The lecturer's attendance is always on schedule	4	4	18	48	29	103	3,88%	3,88%	17,48%	46,60%	28,16%	25,24%	74,76%
S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT	PUTRA material is easy to understand	3	3	14	49	26	95	3,16%	3,16%	14,74%	51,58%	27,37%	21,05%	78,95%
S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT	PUTRA material according to the syllabus	5	3	12	41	23	84	5,95%	3,57%	14,29%	48,81%	27,38%	23,81%	76,19%
S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT	PUTRA Lecturer's mastery of lecture material	1	2	16	36	28	83	1,20%	2,41%	19,28%	43,37%	33,73%	22,89%	77,11%
S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT	PUTRA Questions/quizzes/tests according to lecture material	6	3	15	39	21	84	7,14%	3,57%	17,86%	46,43%	25,00%	28,57%	71,43%
S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT	PUTRA The questions/quizzes/tests are not too difficult/moderate	8	2	19	43	20	92	8,70%	2,17%	20,65%	46,74%	21,74%	30,98%	69,02%
S1-Sociology Education	14059008	MUHAMMAD ADHITYA HIDAYAT	PUTRA Lecture sources/materials are available in the Reading Room	5	6	17	49	24	101	4,95%	5,94%	16,83%	48,51%	23,76%	27,72%	72,28%
S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Got a lot of new material/something	4	2	10	29	31	76	5,26%	2,63%	13,16%	38,16%	40,79%	21,05%	78,95%
S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecturer actively participates in forum discussions and holds quizzes on e-learning	1	3	13	36	19	72	1,39%	4,17%	18,06%	50,00%	26,39%	23,61%	76,39%
S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecturers utilize ULM's e-learning media facilities	2	4	7	35	20	68	2,94%	5,88%	10,29%	51,47%	29,41%	19,12%	80,88%
S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecturer distributes learning materials distributed via e-learning	1	6	14	26	27	74	1,35%	8,11%	18,92%	35,14%	36,49%	28,38%	71,62%
S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	The lecturer provides practice and discusses the questions	3	1	13	30	28	75	4,00%	1,33%	17,33%	40,00%	37,33%	22,67%	77,33%
S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecturer provides supporting references	3	3	10	27	33	76	3,95%	3,95%	13,16%	35,53%	43,42%	21,05%	78,95%
S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	2	2	11	26	31	72	2,78%	2,78%	15,28%	36,11%	43,06%	20,83%	79,17%
S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecturers are transparent in giving final grades	2	7	19	26	23	77	2,60%	9,09%	24,68%	33,77%	29,87%	36,36%	63,64%
S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	The lecturer's attendance is always on schedule	5	7	26	47	16	101	4,95%	6,93%	25,74%	46,53%	15,84%	37,62%	62,38%
S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecture material is easy to understand	3	3	14	44	19	83	3,61%	3,61%	16,87%	53,01%	22,89%	24,10%	75,90%
S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecture material according to the syllabus	8	3	9	23	38	81	9,88%	3,70%	11,11%	28,40%	46,91%	24,69%	75,31%
S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecturer's mastery of lecture material	2	2	7	27	34	72	2,78%	2,78%	9,72%	37,50%	47,22%	15,28%	84,72%
S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Questions/quizzes/tests according to lecture material	1	1	12	30	34	78	1,28%	1,28%	15,38%	38,46%	43,59%	17,95%	82,05%
S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	The questions/quiz/tests are not too difficult/moderate	2	2	17	25	23	69	2,90%	2,90%	24,64%	36,23%	33,33%	30,43%	69,57%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Guidance and Counseling	13128701	MUHAMMAD ARSYAD	Lecture resources/materials are available in the Reading Room	2	3	11	31	125	172	1,16%	1,74%	6,40%	462 3,25%	2,16%	18,02% 72,67% 21,86%	9,30%	90,70%
Bachelor of Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Got a lot of new material/something	15	10	48	101	288		10,39%	451 3,10%	6,87%	9,31% 480	2,92%	62,34% 22,62% 58,09%	15,80%	84,20%
Bachelor of Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 14		31	42	102	252		7,29%	11,25% 446	4,71%	6,05% 11,36% 435		22,29% 56,25% 19,96%	19,29%	80,71%
Bachelor of Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecturers utilize ULM 14 e-learning media facilities		35	54	107	270		2,53%	3,22% 14,02%	497	3,22% 4,48% 10,87%		57,62% 21,15% 59,08%	21,46%	78,54%
Bachelor of Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecturer distributes learning materials distributed via e-learning 21		27	52	89	257		445 2,92%	3,37% 13,48%	470	2,13% 5,96%		24,55% 56,54% 21,57%	22,42%	77,58%
Bachelor of Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	The lecturer provides practice and discussion of the questions 11		14	61	92	257		8,30%	524 5,92%	5,73%	13,36% 488	1,64%	59,55% 22,34% 61,28%	19,77%	80,23%
Bachelor of Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecturer provides supporting references	16	22	54	122	203		5,74%	12,70% 533	3,38%	4,32% 15,76% 449		24,05% 50,55% 22,75%	18,51%	81,49%
Bachelor of Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	9	15	60	96	265		2,23%	2,45% 11,36%	437	2,52% 5,26% 12,81%		57,17% 23,26% 53,28%	18,88%	81,12%
Bachelor of Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecturers are transparent in giving final grades	10	28	39	105	288		445 2,47%	5,39% 11,46%	497	2,62% 6,44%		20,27% 63,70% 21,74%	16,38%	83,62%
Bachelor of Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	The lecturer's attendance is always on schedule	31	30	70	126	257		10,26%	307 5,86%	5,54%	14,33% 315	6,67%	57,67% 22,02% 58,65%	25,00%	75,00%
Bachelor of Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecture material is easy to understand	8	28	62	111	279		8,25%	16,51% 333	5,41%	9,01% 17,12% 343		23,14% 57,55% 23,45%	20,08%	79,92%
Bachelor of Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecture material is in accordance with the syllabus	18	23	84	124	284		7,87%	8,16% 16,62%	319	4,39% 7,21% 17,24%		50,81% 24,75% 43,81%	23,45%	76,55%
Bachelor of Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecturer's mastery of lecture material	10	11	51	91	286		344 5,81%	6,98% 16,52%	316	4,43% 6,65%		24,02% 44,44% 25,66%	16,04%	83,96%
Bachelor of Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Questions/quizzes/tests according to lecture material	11	23	56	95	252		12,97%	353 5,67%	8,78%	14,73% 418	7,66%	41,69% 27,27% 43,89%	20,59%	79,41%
Bachelor of Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Questions/quiz/tests are not too difficult/moderate	11	24	51	98	261		11,72%	20,33% 380	4,21%	6,32% 12,63% 356		27,91% 42,73% 25,63%	19,33%	80,67%
Bachelor of Performing Arts Education	14119106	MUHAMMAD BUDI ZAKIA SANI	Lecture sources/materials are available in the Reading Room	13	32	51	115	286		8,43%	8,15% 13,76%	328	4,88% 6,71% 10,06%		50,32% 26,35% 44,48%	19,32%	80,68%
S1-Pancasila and Citizenship Education 25048303	MUHAMMAD ELMY		Got a lot of new material/something	18	17	44	72	256		324 5,70%	7,41% 11,73%	311	2,57% 6,43%		25,60% 34,69% 24,21%	25,73%	74,27%
S1-Pancasila and Citizenship Education 25048303	MUHAMMAD ELMY		Lecturer actively participates in forum discussions and holds quizzes on e-learning 21		26	52	78	238		13,83%	336 6,85%	7,74%	15,18% 108	2,78%	52,63% 23,83% 45,79%	31,43%	68,57%
S1-Pancasila and Citizenship Education 25048303	MUHAMMAD ELMY		Lecturers utilize ULM 18 e-learning media facilities		30	57	80	248		2,78%	3,70% 107	3,74%	1,87% 3,74% 111		24,70% 53,65% 25,62%	31,53%	68,47%
S1-Pancasila and Citizenship Education 25048303	MUHAMMAD ELMY		Lecturer distributes learning materials distributed through e-learning 27		28	57	88	243		2,70%	2,70% 6,31%	111	2,70% 0,00% 2,70%		51,54% 31,19% 45,98%	32,65%	67,35%
S1-Pancasila and Citizenship Education 25048303	MUHAMMAD ELMY		Lecturer provides practice and discussion of questions 14		23	55	87	240		105 0,95%	0,95% 3,81%	110	1,82% 0,91%		23,51% 46,73% 15,74%	28,84%	71,16%
S1-Pancasila and Citizenship Education 25048303	MUHAMMAD ELMY		Lecturer provides supporting references	20	24	57	96	247		4,55%	108 3,70%	0,00%	4,63% 110	0,91%	75,00% 17,75% 72,90%	29,36%	70,64%
S1-Pancasila and Citizenship Education 25048303	MUHAMMAD ELMY		The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	14	21	41	81	259		0,91%	3,64% 110	2,73%	1,82% 0,91% 112		12,61% 75,68% 22,52%	24,05%	75,95%
S1-Pancasila and Citizenship Education 25048303	MUHAMMAD ELMY		Lecturers are transparent in giving final grades	20	31	52	93	257		1,79%	0,89% 5,36%	112	3,57% 1,79% 6,25%		72,07% 19,05% 75,24%	29,18%	70,82%
S1-Pancasila and Citizenship Education 25048303	MUHAMMAD ELMY		Lecturer attendance is always on schedule	32	49	85	107	145		113 2,65%	0,88% 2,65%	107	0,93% 0,93%		17,27% 75,45% 14,81%	39,71%	60,29%
S1-Pancasila and Citizenship Education 25048303	MUHAMMAD ELMY		Lecture material is easy to understand	16	24	48	92	200		3,74%	104 1,92%	1,92%	7,69% 121	4,13%	76,85% 20,91% 73,64%	23,16%	76,84%
S1-Pancasila and Citizenship Education 25048303	MUHAMMAD ELMY		Lecture material is in accordance with the syllabus	30	29	49	85	263		3,31%	4,96%				17,27% 77,27% 21,43%	30,34%	69,66%
S1-Pancasila and Citizenship Education 25048303	MUHAMMAD ELMY		Lecturer's mastery of course material	16	22	33	81	276							70,54% 13,39% 75,00%	21,65%	78,35%
S1-Pancasila and Citizenship Education 25048303	MUHAMMAD ELMY		Questions/quizzes/tests according to lecture material	12	24	38	83	267							19,47% 74,34% 18,69%	22,84%	77,16%
S1-Pancasila and Citizenship Education 25048303	MUHAMMAD ELMY		Questions/quizzes/tests are not too difficult/moderate	8	20	43	97	243							75,70% 21,15% 67,31%	22,83%	77,17%
S1-Pancasila and Citizenship Education 25048303	MUHAMMAD ELMY		Lecture sources/materials are available in the Reading Room	23	26	51	79	257							16,53% 71,07%	29,76%	70,24%
S1-Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Got a lot of new material/something	3	3	4	17	81								9,26%	90,74%
S1-Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Lecturer actively participates in forum discussions and holds quizzes on e-learning	4	2	4	19	78								9,35%	90,65%
S1-Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Lecturers utilize ULM's e-learning media facilities	3	3	7	14	84								11,71%	88,29%
S1-Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Lecturer distributes learning materials distributed via e-learning	3	0	3	25	80								5,41%	94,59%
S1-Science Education	12058604	MUHAMMAD FUAD SYA'BAN	The lecturer provides practice and discusses the questions	1	1	4	20	79								5,71%	94,29%
S1-Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Lecturer provides supporting references	2	1	5	19	83								7,27%	92,73%
S1-Science Education	12058604	MUHAMMAD FUAD SYA'BAN	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	4	0	5	16	83								8,33%	91,67%
S1-Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Lecturers are transparent in giving final grades	1	1	4	23	81								5,45%	94,55%
S1-Science Education	12058604	MUHAMMAD FUAD SYA'BAN	The lecturer's attendance is always on schedule	3	2	1	19	85								5,45%	94,55%
S1-Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Lecture material is easy to understand	2	1	6	24	79								8,04%	91,96%
S1-Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Lecture material according to the syllabus	4	2	7	15	84								11,61%	88,39%
S1-Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Lecturer's mastery of lecture material	3	1	3	22	84								6,19%	93,81%
S1-Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Questions/quizzes/tests according to lecture material	1	1	4	20	81								5,61%	94,39%
S1-Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Questions/quizzes/tests are not too difficult/moderate	2	2	8	22	70								11,54%	88,46%
S1-Science Education	12058604	MUHAMMAD FUAD SYA'BAN	Lecture resources/materials are available in the Reading Room	5	4	6	20	86								12,40%	87,60%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADIN	Got a lot of new material/something	11	4	33	69	213	330	3,33%	1,21%	10,00%	353	3,12% 3,97%	20,91%	64,55% 16,71%	14,55%	85,45%
Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADIN	Lecturer actively participates in forum discussions and holds quizzes on e-learning	11	14	50	59	249	14,16%	358	2,51%	2,51%	10,61%	334 2,40%	62,04%	24,90% 60,06%	21,25%	78,75%
Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADIN	Lecturers utilize ULM's e-learning media facilities	9	9	38	87	215	1,50%	10,18%	331	2,11%	0,60%	12,08% 340	20,66%	65,27% 21,15%	15,64%	84,36%
Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADIN	Lecturer distributes learning materials distributed via e-learning	8	5	34	69	218	2,06%	2,06%	13,82%	331	2,11%	0,30%	64,05%	19,71% 62,35%	14,07%	85,93%
Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADIN	The lecturer provides exercises and discusses the questions	7	2	40	70	212	12,69%	331	1,51%	1,21%	12,99%	379 1,85%	18,73%	66,16% 22,36%	14,80%	85,20%
Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADIN	Lecturer provides supporting references	7	7	47	67	212	3,69%	13,72%	345	2,32%	2,32%	11,88% 362	61,93%	22,43% 58,31%	17,94%	82,06%
Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADIN	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	7	1	42	62	219	3,31%	2,21%	12,15%	354	5,65%	0,00%	25,80%	57,68% 19,34%	15,11%	84,89%
Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADIN	Lecturers are transparent in giving final grades	5	4	43	74	205	13,84%	343	2,92%	1,46%	13,99%	337 1,78%	62,98%	20,90% 59,60%	15,71%	84,29%
Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADIN	The lecturer's attendance is always on schedule	7	14	52	85	221	2,37%	11,87%	366	3,55%	3,55%	10,93% 77	16,91%	64,72% 21,66%	19,26%	80,74%
Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADIN	Lecture material is easy to understand	8	8	41	89	199	0,00%	0,00%	2,60%	90	6,67%	2,22% 5,56%	62,31%	22,55% 59,02%	16,52%	83,48%
Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADIN	Lecture material according to the syllabus	12	8	44	70	228	83	7,23%	2,41%	10,84%	94	7,45% 2,13%	9,09%	88,31% 14,44%	17,68%	82,32%
Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADIN	Lecturer's mastery of lecture material	20	0	49	74	211	9,57%	77	0,00%	0,00%	1,30%	77 2,60% 0,00%	71,11%	7,21% 72,29%	19,49%	80,51%
Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADIN	Questions/quizzes/tests according to lecture material	10	5	48	58	222	0,00%	76	1,32%	0,00%	0,00%	78 1,28% 0,00%	15,96%	64,89% 6,49%	18,37%	81,63%
Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADIN	The questions/quiz/test are not too difficult/moderate	6	8	40	73	210	2,56%	95	3,16%	0,00%	7,37%	80 0,00% 0,00%	92,21%	14,29% 83,12%	16,02%	83,98%
Bachelor of Computer Education	5108806	MUHAMMAD HIFDZI ADIN	Lecture sources/materials are available in the Reading Room	13	13	40	84	216	1,25%	82	2,44%	0,00%	1,22%	83 0,00% 2,41%	13,16%	85,53% 10,26%	18,03%	81,97%
Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Got a lot of new material/something	0	0	2	7	68	3,61%	74	0,00%	0,00%	1,35%	83 0,00%	85,90%	11,58%	2,60%	97,40%
Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	6	2	5	13	64	2,41%	4,82%	78	1,29%	2,56%	2,56% 499	77,89%	17,50% 81,25%	14,44%	85,56%
Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Lecturers utilize ULM's e-learning media facilities	6	2	9	6	60	0,20%	1,60%	8,62%	480	1,04%	2,71% 9,38%	10,98%	83,37% 7,23%	20,48%	79,52%
Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Lecturer distributes learning materials distributed via e-learning	7	2	9	15	61	485	0,62%	1,44%	10,10%	480	0,63% 2,08%	86,75%	9,46% 89,19%	19,15%	80,85%
Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	The lecturer provides exercises and discusses the questions.	0	0	1	5	71	8,54%	484	0,21%	1,36%	10,33%	485 0,41%	13,25%	79,52%	1,30%	98,70%
Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Lecturer provides supporting references	2	0	0	11	64	1,86%	7,22%	487	0,41%	1,85%	8,83% 489	14,10%	79,49% 17,03%	2,60%	97,40%
Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	0	0	10	65	0,20%	2,66%	9,20%	513	3,12%	1,56% 7,99%	72,55%	15,42% 71,46%	1,32%	98,68%
Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Lecturers are transparent in giving final grades	1	0	2	8	67	489	0,41%	2,04%	6,75%	531	2,82% 2,64%	16,49%	71,14% 17,71%	3,85%	96,15%
Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	The lecturer's attendance is always on schedule	3	0	7	11	74	10,26%	492	0,81%	2,03%	6,50%	473 0,21%	71,04%	14,65% 73,55%	10,53%	89,47%
Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Lecture material is easy to understand	0	0	1	14	65	2,54%	8,03%	476	1,26%	2,94%	7,77% 513	16,49%	74,02% 14,37%	1,25%	98,75%
Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Lecture material according to the syllabus	2	0	1	9	70	1,17%	3,51%	7,41%	159	1,89%	1,26% 4,40%	74,54%	16,56% 71,37%	3,66%	96,34%
Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Lecturer's mastery of lecture material	0	2	3	6	72							16,76%	76,57%	6,02%	93,98%
Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Questions/quizzes/tests according to lecture material	0	0	1	7	66							17,59%	73,21%	1,35%	98,65%
Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Questions/quizzes/tests are not too difficult/moderate	0	2	4	11	66							14,31%	69,37% 17,48%	7,23%	92,77%
Bachelor of Chemistry Education	25106402	MUHAMMAD KUSASI	Lecture sources/materials are available in the Reading Room	1	2	2	11	62							73,17%	13,32% 75,90%	6,41%	93,59%
S1-Physical Education	27076106	MUHAMMAD MULHIM	Got a lot of new material/something	1	8	43	85	362							13,66%	74,77% 20,66%	10,42%	89,58%
S1-Physical Education	27076106	MUHAMMAD MULHIM	Lecturer actively participates in forum discussions and holds quizzes on e-learning	5	13	45	74	343							67,25%	17,61% 74,84%	13,13%	86,88%
S1-Physical Education	27076106	MUHAMMAD MULHIM	Lecturers utilize ULM's e-learning media facilities	3	7	49	80	346									12,16%	87,84%
S1-Physical Education	27076106	MUHAMMAD MULHIM	Lecturer distributes learning materials distributed via e-learning	3	10	41	85	341									11,25%	88,75%
S1-Physical Education	27076106	MUHAMMAD MULHIM	The lecturer provides practice and discusses the questions	1	9	50	68	366									12,40%	87,60%
S1-Physical Education	27076106	MUHAMMAD MULHIM	Lecturer provides supporting references	2	9	35	80	369									9,48%	90,52%
S1-Physical Education	27076106	MUHAMMAD MULHIM	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	2	9	43	70	363									11,09%	88,91%
S1-Physical Education	27076106	MUHAMMAD MULHIM	Lecturers are transparent in giving final grades	1	13	45	81	389									12,07%	87,93%
S1-Physical Education	27076106	MUHAMMAD MULHIM	The lecturer's attendance is always on schedule	16	8	41	86	362									12,67%	87,33%
S1-Physical Education	27076106	MUHAMMAD MULHIM	Lecture material is easy to understand	2	10	33	86	368									9,20%	90,80%
S1-Physical Education	27076106	MUHAMMAD MULHIM	Lecture material according to the syllabus	15	14	55	76	371									15,82%	84,18%
S1-Physical Education	27076106	MUHAMMAD MULHIM	Lecturer's mastery of lecture material	4	10	32	86	360									9,35%	90,65%
S1-Physical Education	27076106	MUHAMMAD MULHIM	Questions/quizzes/tests according to lecture material	1	12	38	63	389									10,78%	89,22%
S1-Physical Education	27076106	MUHAMMAD MULHIM	Questions/quizzes/tests are not too difficult/moderate	6	14	37	65	364									11,97%	88,03%
S1-Physical Education	27076106	MUHAMMAD MULHIM	Lecture resources/materials are available in the Reading Room	6	18	38	106	345									12,09%	87,91%
Bachelor of Performing Arts Education	25019009	MUHAMMAD NAJAMUDIN	Got a lot of new material/something	3	2	7	28	119									7,55%	92,45%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Performing Arts Education	25019009	MUHAMMAD NAJAMUDIN	Lecturer actively participates in forum discussions and holds quizzes on e-learning	5	3	11	23	114		56 3,21% 1,92%	,05%	156 1,24% 0,64% 5,77%	14,74%	73,08% 16,67%	12,18%	87,82%
Bachelor of Performing Arts Education	25019009	MUHAMMAD NAJAMUDIN	Lecturers utilize ULM's e-learning media facilities	2	1	9	26	118		57 1,27% 2,55%	,46%	161 1,86% 1,24% 5,59%	75,64%	17,81% 73,89%	7,69%	92,31%
Bachelor of Performing Arts Education	25019009	MUHAMMAD NAJAMUDIN	Lecturer distributes learning materials distributed via e-learning	2	4	7	28	135		60 2,50% 3,75%	,00%	161 3,11% 1,86% 4,97%	19,25%	72,03% 18,13%	8,28%	91,72%
Bachelor of Performing Arts Education	25019009	MUHAMMAD NAJAMUDIN	The lecturer provides practice and discusses the questions.	3	2	9	31	135		57 1,27% 3,18%	,64%	188 4,26% 2,13% 12,23%	70,63%	16,77% 73,29%	8,70%	91,30%
Bachelor of Performing Arts Education	25019009	MUHAMMAD NAJAMUDIN	Lecturer provides supporting references	4	6	8	29	133		56 1,20% 1,81%	,64%	181 1,66% 4,97% 6,63%	16,56%	71,34% 18,09%	11,25%	88,75%
Bachelor of Performing Arts Education	25019009	MUHAMMAD NAJAMUDIN	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	5	3	8	27	138		57 1,27% 1,27%	,55%	152 0,64% 3,29% 5,92%	63,30%	19,86% 67,47%	9,94%	90,06%
Bachelor of Performing Arts Education	25019009	MUHAMMAD NAJAMUDIN	Lecturers are transparent in giving final grades	2	5	12	26	132		59 3,14% 1,89%	,81%	170 2,94% 4,12% 7,06%	21,55%	65,13% 18,47%	12,10%	87,90%
Bachelor of Performing Arts Education	25019009	MUHAMMAD NAJAMUDIN	The lecturer's attendance is always on schedule	8	4	23	34	139		39 0,84% 2,09%	,35%	245 2,09% 1,63% 3,67%	76,43%	15,77% 74,34%	18,62%	81,38%
Bachelor of Performing Arts Education	25019009	MUHAMMAD NAJAMUDIN	Lecture material is easy to understand	2	3	16	33	132		48 1,61% 3,23%	,23%	250 1,20% 3,20% 2,40%	16,35%	69,81% 14,71%	12,65%	87,35%
Bachelor of Performing Arts Education	25019009	MUHAMMAD NAJAMUDIN	Lecture material according to the syllabus	3	9	12	39	138		59 1,93% 1,93%	,09%	253 3,16% 1,98% 3,16%	71,18%	8,79% 84,94%	13,26%	86,74%
Bachelor of Performing Arts Education	25019009	MUHAMMAD NAJAMUDIN	Lecturer's mastery of lecture material	2	2	4	29	120		43 1,23% 1,65%	,70%	254 1,57% 3,15% 3,94%	10,61%	82,04% 12,90%	5,10%	94,90%
Bachelor of Performing Arts Education	25019009	MUHAMMAD NAJAMUDIN	Questions/quizzes/tests according to lecture material	1	5	9	24	133		78 2,16% 1,80%	,40%	254 2,34% 1,57% 4,72%	79,03%	10,46% 82,80%	9,87%	90,13%
Bachelor of Performing Arts Education	25019009	MUHAMMAD NAJAMUDIN	The questions/quiz/test are not too difficult/moderate	5	3	14	26	131		68 1,87% 4,10%	,97%	251 1,99% 1,20% 2,39%	12,36%	80,63% 10,67%	13,84%	86,16%
Bachelor of Performing Arts Education	25019009	MUHAMMAD NAJAMUDIN	Lecture sources/materials are available in the Reading Room	5	7	12	25	121		47 2,02% 2,02%	,24%	259 2,32% 1,16% 4,63%	81,03%	8,64% 84,77%	14,12%	85,88%
Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Got a lot of new material/something	2	5	8	21	203		63 2,77% 2,77%	,32%	222 0,90% 1,35% 6,31%	11,42%	79,92% 14,75%	6,28%	93,72%
Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	5	4	9	26	201		27 3,08% 2,20%	0,13%	220 3,08% 1,36% 7,73%	75,90%	14,57% 76,77%	7,35%	92,65%
Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Lecturers utilize ULM's e-learning media facilities	4	8	8	32	195		24 2,80% 1,87%	0,28%	216 1,45% 2,31% 5,09%	11,94%	76,12% 11,16%	8,06%	91,94%
Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Lecturer distributes learning materials distributed via e-learning	3	8	6	26	207		22 3,15% 1,35%	,60%	209 1,93% 0,96% 2,87%	83,27%	10,12% 82,59%	6,80%	93,20%
Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	The lecturer provides practice and discusses the questions	5	5	8	32	209		26 4,87% 1,33%	,85%	218 1,38% 0,92% 5,05%	11,58%	80,37% 9,49%	6,95%	93,05%
Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	The lecturer provides supporting references	8	5	8	27	205		23 2,24% 0,90%	,97%	226 1,35% 3,54% 6,19%	78,66%	20,27% 71,17%	8,30%	91,70%
Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	3	4	9	21	206		08 1,92% 0,48%	,33%	214 1,40% 1,87% 3,27%	26,43%	58,15% 25,00%	6,58%	93,42%
Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Lecturers are transparent in giving final grades	4	8	10	29	203		24 2,80% 2,34%	,48%	218 4,55% 1,83% 5,50%	62,73%	23,36% 61,68%	8,66%	91,34%
Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	The lecturer's attendance is always on schedule	6	5	15	41	211		63 1,68% 0,31%	,22%	649 2,72% 1,23% 5,86%	18,98%	71,76% 22,07%	9,35%	90,65%
Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Lecture material is easy to understand	6	4	12	37	135					69,82%	20,16% 74,16%	8,66%	91,34%
Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Lecture material is in accordance with the syllabus	5	11	16	32	204					17,70%	67,26% 18,81%	11,94%	88,06%
Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Lecturer's mastery of lecture material	5	3	6	28	209					73,85%	22,42% 65,47%	5,58%	94,42%
Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Questions/quizzes/tests according to lecture material	5	5	8	25	204					16,81%	72,12% 17,79%	7,29%	92,71%
Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Questions/quizzes/tests are not too difficult/moderate	6	3	12	30	203					75,48%	20,05% 73,36%	8,11%	91,89%
Bachelor of Economics Education	13048203	MUHAMMAD RAHMATTULLAH	Lecture resources/materials are available in the Reading Room.	7	7	16	24	159					22,90%	64,49% 19,27%	11,86%	88,14%
S1-Early Childhood Education Teacher Education		MUHAMMAD RUSVENDY	DODDYANSYAH Got a lot of new material/something	2	3	14	45	153					68,81%	7,96% 86,83%	8,56%	91,44%
S1-Early Childhood Education Teacher Education		MUHAMMAD RUSVENDY	DODDYANSYAH Lecturers actively participate in forum discussions and hold quizzes on e-learning.	7	5	23	60	112					8,17%	81,97%	15,42%	84,58%
S1-Early Childhood Education Teacher Education		MUHAMMAD RUSVENDY	DODDYANSYAH Lecturers utilize ULM's e-learning media facilities	7	3	17	55	131							12,27%	87,73%
S1-Early Childhood Education Teacher Education		MUHAMMAD RUSVENDY	DODDYANSYAH Lecturer distributes learning materials distributed via e-learning	6	4	22	50	132							14,95%	85,05%
S1-Early Childhood Education Teacher Education		MUHAMMAD RUSVENDY	DODDYANSYAH The lecturer provides practice and discusses the questions	4	5	11	41	135							9,26%	90,74%
S1-Early Childhood Education Teacher Education		MUHAMMAD RUSVENDY	DODDYANSYAH The lecturer provides supporting references	7	3	8	49	135							8,11%	91,89%
S1-Early Childhood Education Teacher Education		MUHAMMAD RUSVENDY	DODDYANSYAH The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	4	2	6	42	135							5,74%	94,26%
S1-Early Childhood Education Teacher Education		MUHAMMAD RUSVENDY	DODDYANSYAH Lecturers are transparent in giving final grades	11	3	20	40	132							15,04%	84,96%
S1-Early Childhood Education Teacher Education		MUHAMMAD RUSVENDY	DODDYANSYAH The lecturer's attendance is always on schedule	3	2	11	41	161							7,34%	92,66%
S1-Early Childhood Education Teacher Education		MUHAMMAD RUSVENDY	DODDYANSYAH The lecture material is easy to understand	5	2	20	50	145							12,11%	87,89%
S1-Early Childhood Education Teacher Education		MUHAMMAD RUSVENDY	DODDYANSYAH Lecture material is in accordance with the syllabus	3	8	14	38	183							11,06%	88,94%
S1-Early Childhood Education Teacher Education		MUHAMMAD RUSVENDY	DODDYANSYAH Lecturer's mastery of lecture material	4	1	9	37	157							6,73%	93,27%
S1-Early Childhood Education Teacher Education		MUHAMMAD RUSVENDY	DODDYANSYAH Questions/quizzes/tests according to the lecture material	3	4	7	43	157							6,54%	93,46%
S1-Early Childhood Education Teacher Education		MUHAMMAD RUSVENDY	DODDYANSYAH Questions/quizzes/tests are not too difficult/moderate	6	5	16	49	138							12,62%	87,38%
S1-Early Childhood Education Teacher Education		MUHAMMAD RUSVENDY	DODDYANSYAH Lecture sources/materials are available in the Reading Room.	10	4	12	42	150							11,93%	88,07%
S1-Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Got a lot of new material/something	11	2	21	52	567							5,21%	94,79%
S1-Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Lecturer actively participates in forum discussions and holds quizzes on e-learning	18	8	38	53	532							9,86%	90,14%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Lecturers utilize ULM's e-learning media facilities	15	1	13	54	575	658	2,28%	0,15%	667	3,30%	1,98%	8,21%	87,39% 10,19%	4,41%	95,59%
S1-Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Lecturer distributes learning materials distributed via e-learning 22		8	7	68	552	1,20%	648	2,01%	0,62%	650	1,05%	84,26%	7,72% 88,89%	5,55%	94,45%
S1-Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	The lecturer gives exercises and discusses the questions 13		4	5	50	576	1,34%	0,77%	637	0,78%	0,47%	0,77%	7,69%	88,00% 8,01%	3,40%	96,60%
S1-Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	The lecturer provides supporting references	10	5	13	50	572	655	3,65%	1,07%	642	1,71%	2,00%	89,95%	10,38% 82,44%	4,31%	95,69%
S1-Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	5	3	5	51	573	0,62%	671	2,98%	0,75%	673	0,78%	8,26%	87,85% 11,62%	2,04%	97,96%
S1-Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Lecturers are transparent in giving final grades	20	7	20	68	540	4,16%	0,59%	637	1,88%	0,31%	3,05%	82,56%	6,84% 86,78%	7,18%	92,82%
S1-Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	The lecturer's attendance is always on schedule	11	4	10	53	564	659	2,28%	0,46%	667	2,10%	1,56%	5,97%	90,89% 9,71%	3,89%	96,11%
S1-Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Lecture material is easy to understand	20	5	14	78	534	1,20%	683	2,64%	0,44%	257	2,09%	84,67%	14,69% 76,31%	5,81%	94,19%
S1-Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Lecture material according to the syllabus	28	4	11	46	594	3,89%	1,95%	253	4,35%	2,77%	1,63%	14,64%	78,92% 15,56%	6,39%	93,61%
S1-Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Lecturer's mastery of lecture material	12	2	6	38	579	251	4,68%	2,79%	253	4,74%	0,94%	71,98%	17,39% 66,01%	3,14%	96,86%
S1-Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Questions/quizzes/tests according to lecture material	15	3	19	64	558	3,16%	252	2,38%	1,98%	259	2,88%	15,94%	68,53% 16,60%	5,61%	94,39%
S1-Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Questions/quizzes/tests are not too difficult/moderate	14	8	38	98	509	2,79%	1,54%	249	2,41%	1,61%	5,70%	67,59%	19,05% 70,63%	9,00%	91,00%
S1-Mathematics Education	10109404	MUHAMMAD SA`DUDDIEN KHAIR	Lecture resources/materials are available in the Reading Room	18	3	23	100	539	251	3,59%	3,98%	298	4,36%	3,37%	15,44%	77,43% 15,26%	6,44%	93,56%
S1-Elementary School Teacher Education 113103				10	5	17	40	185	4,70%	271	3,32%	2,21%	280	6,61%	74,30%	19,52% 69,32%	12,45%	87,55%
S1-Elementary School Teacher Education 113103				11	7	24	44	167	4,64%	3,21%	267	4,12%	3,00%	9,49%	22,48%	57,72% 19,19%	16,60%	83,40%
S1-Elementary School Teacher Education 113103				11	7	21	40	172	253	2,77%	2,37%	257	3,50%	8,37%	66,05%	15,00% 69,29%	15,54%	84,46%
S1-Elementary School Teacher Education 113103					8	20	42	171	1,95%	267	3,75%	3,37%	139	7,91%	14,98%	77,28% 17,00%	15,81%	84,19%
S1-Elementary School Teacher Education 1					5	15	48	178	0,00%	0,72%	172	0,58%	1,74%	5,95%	70,75%	17,12% 68,09%	10,32%	89,68%
S1-Elementary School Teacher Education 113103				7	4	23	40	185	147	4,76%	0,00%	145	4,83%	8,88%	17,98%	63,54% 12,95%	13,13%	86,87%
S1-Elementary School Teacher Education 113103				6	4	16	38	185	0,69%	145	0,69%	0,69%	152	6,43%	82,73%	23,16% 64,53%	10,44%	89,56%
S1-Elementary School Teacher Education 113103				8	10	10	49	174	0,65%	1,97%	147	2,04%	2,04%	3,98%	19,73%	77,11% 17,93%	11,16%	88,84%
S1-Elementary School Teacher Education 113103				13	14	29	67	155	149	2,01%	0,00%	161	0,00%	9,73%	74,48%	15,48% 80,00%	18,79%	81,21%
S1-Elementary School Teacher Education 113103				9	6	25	52	179	1,24%	146	0,00%	0,68%	151	9,23%	17,76%	75,32% 14,97%	14,76%	85,24%
S1-Elementary School Teacher Education 113103				13	9	22	42	194	4,64%	0,00%	141	0,00%	0,71%	7,86%	78,23%	17,45% 77,18%	15,71%	84,29%
S1-Elementary School Teacher Education 113103				11	8	15	40	193	144	1,39%	0,00%	151	0,00%	5,62%	23,60%	71,43% 21,23%	12,73%	87,27%
S1-Elementary School Teacher Education 11310				7	6	18	43	179	0,66%	142	0,70%	0,00%	429	7,11%	76,71%	15,89% 75,50%	12,25%	87,75%
S1-Primary School Teacher Education 11310385				9	5	24	44	175	0,19%	2,56%	407	2,21%	0,25%	9,34%	16,31%	80,85% 14,58%	14,79%	85,21%
S1-Elementary School Teacher Education 113103				10	9	17	48	183	432	2,55%	0,00%			6,37%	80,56%	13,87% 73,51%	13,48%	86,52%
Bachelor of Physics Education				0	1	5	18	185						3,60%	15,49%	77,46% 18,65%	4,32%	95,68%
Bachelor of Physics Education				1	3	12	45	111						6,98%	75,52%	17,44% 77,64%	9,30%	90,70%
Bachelor of Physics Education				7	0	5	29	186						3,40%	18,75%	75,45%	8,16%	91,84%
Bachelor of Physics Education				7	1	3	26	188						2,07%			7,59%	92,41%
Bachelor of Physics Education				1	1	6	21	116						4,14%			5,52%	94,48%
Bachelor of Physics Education				1	3	5	27	116						3,29%			5,92%	94,08%
Bachelor of Physics Education				3	3	4	22	115						2,72%			6,80%	93,20%
Bachelor of Physics Education				3	0	5	26	115						3,36%			5,37%	94,63%
Bachelor of Physics Education				0	2	6	38	115						3,73%			4,97%	95,03%
Bachelor of Physics Education				0	1	2	31	112						1,37%			2,05%	97,95%
Bachelor of Physics Education				7	0	6	24	114						3,97%			8,61%	91,39%
Bachelor of Physics Education				0	1	3	23	114						2,13%			2,84%	97,16%
Bachelor of Physics Education				2	0	5	21	116						3,47%			4,86%	95,14%
Bachelor of Physics Education				0	1	9	30	111						5,96%			6,62%	93,38%
Bachelor of Physics Education				1	0	9	22	110						6,34%			7,04%	92,96%
Bachelor of Social Sciences Education				3	11	11	80	324						2,56%			5,83%	94,17%
Bachelor of Social Sciences Education				9	1	10	71	316						2,46%			4,91%	95,09%
Bachelor of Social Sciences Education				11	0	14	81	286						3,24%			5,79%	94,21%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Social Sciences Education	7098902 MUTIANI, S.PD, M.PDThe lecturer distributes learning materials distributed through e-learning. 7098902 MUTIANI, S.PD, M.PDThe lecturer provides		exercises	9	9	20	59	327		24 2,12%	2,12%	4,72% 425 2,82%	1,18% 3,06% 421	13,92% 77,12%	16,94%	8,96%	91,04%
Bachelor of Social Sciences Education	and discussion questions. 7098902 MUTIANI, S.PD, M.PDThe lecturer provides supporting references. 7098902 MUTIANI, S.PD,			12	5	13	72	329	1,43%	5,43%	3,33%	423 1,65% 0,47%	2,13% 420	76,00% 18,76%	75,06%	7,06%	92,94%
Bachelor of Social Sciences Education	M.PDThe lecturer is very helpful in learning (provides opportunities for questions, consultations, discussions,			6	6	14	79	335	1,67%	3,90%	2,86%	436 3,67%	2,06% 6,39% 421	18,91% 76,83%	18,33%	6,18%	93,82%
Bachelor of Social Sciences Education	etc.).			7	2	9	80	325	0,48%	3,90%	4,04%	452 5,09%	2,21% 2,88% 427	75,24% 15,14%	72,94%	4,26%	95,74%
Bachelor of Social Sciences Education	7098902 MUTIANI, S.PD, M.PDLecturers are transparent in giving final grades 7098902 MUTIANI, S.PD, M.PDLecturer			7	8	12	77	333	1,64%	3,94%	1,17%	420 2,62%	1,19% 1,30% 410	19,95% 73,63%	20,58%	6,43%	93,57%
Bachelor of Social Sciences Education	attendance is always according to schedule 7098902 MUTIANI, S.PD, M.PDLecture material is easy to			16	9	27	66	333	2,68%	3,98%	4,39%	445 2,47%	2,25% 2,47% 103	69,25% 20,37%	75,88%	11,93%	88,07%
Bachelor of Social Sciences Education	understand 7098902 MUTIANI, S.PD, M.PDLecture material is in accordance with the			2	8	17	84	330	2,91%	1,85%	7,77%	101 3,96%	6,93% 10,89% 96	18,33% 75,95%	18,29%	6,41%	93,59%
Bachelor of Social Sciences Education	syllabus 7098902 MUTIANI, S.PD, M.PDLecturer's mastery of the lecture material 7098902			23	10	13	93	310		7,29%	4,17%	9,38% 103 3,88%	3,88% 9,71% 91 3,30%	73,66% 21,35%	71,46%	10,18%	89,82%
Bachelor of Social Sciences Education	MUTIANI, S.PD, M.PDQuestions/quizzes/tests are in accordance with the lecture material 7098902 MUTIANI,			7	4	5	87	324		2,40%	3,30%	101 4,95%	3,96% 3,63% 97 3,09%	5,15% 12,62%	71,84%	19,80%	3,75%	96,25%
Bachelor of Social Sciences Education	S.PD, M.PDQuestions/quizzes/tests are not too difficult/moderate 7098902 MUTIANI, S.PD, M.PDLecture			11	5	8	77	330		5,15%	98 3,06%	5,10% 4,08%	104 2,88% 5,77% 8,65%	58,42% 15,63%	63,54%	5,71%	94,29%
Bachelor of Social Sciences Education	resources/materials are available in the Reading Room			11	4	18	75	332		97 2,06%	2,06%	7,22% 105	4,76% 3,81% 5,71% 93	25,24% 57,28%	13,19%	8,05%	91,95%
Bachelor of Social Sciences Education				11	10	11	95	330		5,15%	1,08%	5,38% 99	3,03% 4,04% 8,08% 102	3,92% 75,82%	12,87%	74,26%	7,19%	92,81%
S1-Early Childhood Education Teacher Education	9059006 NAHDIA FITRI RAHMANIAH	Got a lot of new material/something		3	5	8	13	74		3,88%	1,96%	100 2,00%	3,00% 7,00% 76	0,00% 1,32%	11,34%	75,26%	19,39%	15,53%	84,47%
S1-Early Childhood Education Teacher Education	9059006 NAHDIA FITRI RAHMANIAH	Lecturer actively conducts forum discussions and holds quizzes on e-learning		4	7	11	20	59		5,89%	78 1,28%	3,85% 12,82%	74 0,00% 1,35%	6,76% 68,37%	21,15%	61,54%	21,78%	78,22%
S1-Early Childhood Education Teacher Education	9059006 NAHDIA FITRI RAHMANIAH	Lecturers utilize ULM's e-learning media facilities		7	4	9	15	61		74 0,00%	4,05%	4,05% 75	0,00% 1,33%	14,67% 80	15,46%	73,20%	10,48%	20,83%	79,17%
S1-Early Childhood Education Teacher Education	9059006 NAHDIA FITRI RAHMANIAH	Lecturer distributes learning materials distributed through e-learning 4			4	10	26	59			3,75%	1,25% 3,75%	81 0,00% 3,70%	11,11% 77 0,00%	75,24%	7,53%	83,87%	17,48%	82,52%
S1-Early Childhood Education Teacher Education	9059006 NAHDIA FITRI RAHMANIAH	Lecturer provides exercises and discussion of questions 3			4	3	12	69	0,00%		10,39%	89 0,00%	3,37% 12,36%	86 2,33%	11,11%	73,74%	22,55%	10,99%	89,01%
S1-Early Childhood Education Teacher Education	9059006 NAHDIA FITRI RAHMANIAH	Lecturer provides supporting references		5	4	4	13	75			0,00%	10,47% 74	1,35% 1,35% 6,76%	77 1,30% 0,00%	65,69%	18,00%	70,00%	12,87%	87,13%
S1-Early Childhood Education Teacher Education	9059006 NAHDIA FITRI RAHMANIAH	Lecturer is very helpful in learning (provides opportunities to ask questions, consult, discuss, etc.)		3	5	5	11	73	6,49%	75 1,33%	1,33%	5,67% 71	0,00% 2,82%		19,74%	71,05%	21,79%	13,40%	86,60%
S1-Early Childhood Education Teacher Education	9059006 NAHDIA FITRI RAHMANIAH	Lecturer is transparent in giving final grades		3	5	4	19	67	11,2%	90 1,11%	4,44%	5,56% 242	1,24% 2,07%		60,26%	24,32%	67,57%	12,24%	87,76%
S1-Early Childhood Education Teacher Education	9059006 NAHDIA FITRI RAHMANIAH	Lecturer attendance is always on schedule		3	6	9	22	64	2,89%	230 1,30%	3,91%	3,83% 230	0,00% 2,17%		22,97%	68,92%	20,00%	17,31%	82,69%
S1-Early Childhood Education Teacher Education	9059006 NAHDIA FITRI RAHMANIAH	Lecture material is easy to understand		2	2	7	15	71	9,13%	227 0,88%	3,08%	7,05%			64,00%	25,00%	66,25%	11,34%	88,66%
S1-Early Childhood Education Teacher Education	9059006 NAHDIA FITRI RAHMANIAH	Lecture material according to the syllabus		5	4	6	11	79							22,22%	62,96%	24,68%	14,29%	85,71%
S1-Early Childhood Education Teacher Education	9059006 NAHDIA FITRI RAHMANIAH	Lecturer's mastery of lecture material		2	1	5	7	78							64,94%	29,11%	55,06%	8,60%	91,40%
S1-Early Childhood Education Teacher Education	9059006 NAHDIA FITRI RAHMANIAH	Questions/quiz/tests according to the lecture material		3	4	8	11	73							34,88%	52,33%	22,97%	15,15%	84,85%
S1-Early Childhood Education Teacher Education	9059006 NAHDIA FITRI RAHMANIAH	Questions/quiz/tests are not too difficult/moderate		4	6	2	23	67							67,57%	20,78%	71,43%	11,76%	88,24%
S1-Early Childhood Education Teacher Education	9059006 NAHDIA FITRI RAHMANIAH	Lecture resources/materials are available in the Reading Room		2	3	7	18	70							25,33%	65,33%	22,54%	12,00%	88,00%
Bachelor of English Education	28095903 NANIK MARIANI	Got a lot of new material/something		0	1	6	15	54							63,38%	27,78%	61,11%	9,21%	90,79%
Bachelor of English Education	28095903 NANIK MARIANI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.		1	3	10	17	47							9,92%	83,33%	6,09%	17,95%	82,05%
Bachelor of English Education	28095903 NANIK MARIANI	Lecturers utilize ULM's e-learning media facilities		0	1	5	18	50							80,87%	10,43%	78,26%	8,11%	91,89%
Bachelor of English Education	28095903 NANIK MARIANI	Lecturer distributes learning materials distributed via e-learning		0	3	3	17	51							9,69%	79,36%		8,11%	91,89%
Bachelor of English Education	28095903 NANIK MARIANI	The lecturer provides exercises and discusses the questions		0	1	11	15	48										16,00%	84,00%
Bachelor of English Education	28095903 NANIK MARIANI	Lecturer provides supporting references		3	1	3	20	53										8,75%	91,25%
Bachelor of English Education	28095903 NANIK MARIANI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)		0	3	9	18	51										14,81%	85,19%
Bachelor of English Education	28095903 NANIK MARIANI	Lecturers are transparent in giving final grades		0	0	8	19	50										10,39%	89,61%
Bachelor of English Education	28095903 NANIK MARIANI	The lecturer's attendance is always on schedule		0	3	11	26	49										15,73%	84,27%
Bachelor of English Education	28095903 NANIK MARIANI	The lecture material is easy to understand		2	0	9	30	45										12,79%	87,21%
Bachelor of English Education	28095903 NANIK MARIANI	Lecture material is in accordance with the syllabus		1	1	5	17	50										9,46%	90,54%
Bachelor of English Education	28095903 NANIK MARIANI	Lecturer's mastery of lecture material		1	0	5	16	55										7,79%	92,21%
Bachelor of English Education	28095903 NANIK MARIANI	Questions/quizzes/tests according to lecture material		1	1	5	19	49										9,33%	90,67%
Bachelor of English Education	28095903 NANIK MARIANI	The questions/quiz/test are not too difficult/moderate		0	2	8	16	45										14,08%	85,92%
Bachelor of English Education	28095903 NANIK MARIANI	Lecture sources/materials are available in the Reading Room		1	4	5	25	55										11,11%	88,89%
Bachelor of Geography Education	19048803 NEVY FARISTA ARISTIN	Gets a lot of new material/something		3	5	7	24	203										6,20%	93,80%
Bachelor of Geography Education	19048803 NEVY FARISTA ARISTIN	Lecturer actively participates in forum discussions and holds quizzes on e-learning		3	9	18	14	185										13,04%	86,96%
Bachelor of Geography Education	19048803 NEVY FARISTA ARISTIN	Lecturers utilize ULM's e-learning media facilities		0	5	21	24	180										11,30%	88,70%
Bachelor of Geography Education	19048803 NEVY FARISTA ARISTIN	Lecturer distributes learning materials distributed via e-learning		2	7	16	22	180										11,01%	88,99%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Geography Education	19048803 NEVY	FARISTA ARISTIN	The lecturer provides exercises and discusses the questions	0	7	8	15	195	225	0,00%	3,11%	3,56%	6,67%	86,67%	9,33%	93,33%
Bachelor of Geography Education	19048803 NEVY	FARISTA ARISTIN	Lecturer provides supporting references	0	2	9	21	193	225	0,00%	0,00%	0,89%	1,47%	85,78%	15,11%	84,00%	4,89%	95,11%
Bachelor of Geography Education	19048803 NEVY	FARISTA ARISTIN	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	0	0	2	34	189	252	0,40%	0,79%	8,73%	13,49%	78,60%	8,49%	88,21%	18,65%	0,89%	99,11%
Bachelor of Geography Education	19048803 NEVY	FARISTA ARISTIN	Lecturer's are transparent in giving final grades	2	1	4	18	197	223	0,90%	0,00%	3,14%	8,07%	88,34%	4,48%	96,41%	10,31%	3,30%	96,70%
Bachelor of Geography Education	19048803 NEVY	FARISTA ARISTIN	The lecturer's attendance is always on schedule	1	2	22	47	183	235	2,15%	3,43%	3,00%	20,00%	77,87%	10,64%	89,36%	9,92%	90,08%
Bachelor of Geography Education	19048803 NEVY	FARISTA ARISTIN	Lecture material is easy to understand	3	11	10	21	194	239	1,43%	1,30%	3,91%	8,79%	81,17%	6,28%	93,72%	10,04%	89,96%
Bachelor of Geography Education	19048803 NEVY	FARISTA ARISTIN	Lecture material is in accordance with the syllabus	2	0	7	23	191	108	0,93%	0,00%	0,00%	114	2,63%	0,00%	0,00%	9,75%	83,90%	11,74%	4,04%	95,96%
Bachelor of Geography Education	19048803 NEVY	FARISTA ARISTIN	Lecturer's mastery of lecture material	0	0	4	24	197	113	3,77%	0,00%	0,00%	110	0,00%	2,73%	82,61%	4,59%	92,66%	1,78%	98,22%
Bachelor of Geography Education	19048803 NEVY	FARISTA ARISTIN	Questions/quizzes/tests according to lecture material	5	8	7	17	196	114	0,88%	0,00%	0,88%	109	0,92%	0,00%	0,92%	6,48%	92,59%	7,02%	8,58%	91,42%
Bachelor of Geography Education	19048803 NEVY	FARISTA ARISTIN	Questions/quiz/tests are not too difficult/moderate	4	3	8	23	193	121	3,31%	0,00%	0,83%	127	3,15%	0,00%	0,79%	90,35%	7,95%	90,27%	6,36%	93,64%
Bachelor of Geography Education	19048803 NEVY	FARISTA ARISTIN	Lecture resources/materials are available in the Reading Room	1	3	9	27	193	123	3,25%	0,00%	0,81%	126	3,17%	0,00%	1,59%	6,36%	90,91%	10,53%	5,65%	94,35%
Bachelor of Chemistry Education		NI PT. PANDE MIRAH SURYA DEWI	Get a lot of new materials/something NI PT. PANDE	3	0	0	5	101	115	2,61%	0,00%	0,87%	112	2,68%	0,89%	0,00%	87,72%	4,59%	93,58%	2,75%	97,25%
Bachelor of Chemistry Education		MIRAH SURYA DEWI	Lecturers actively participate in forum discussions and hold quizzes on e-learning NI PT. PANDE MIRAH SURYA DEWI	1	0	0	7	100	104	0,96%	0,00%	0,00%	116	3,45%	0,00%	1,72%	6,61%	89,25%	14,17%	0,93%	99,07%
Bachelor of Chemistry Education		Lecturers utilize ULM e-learning learning media facilities NI PT. PANDE MIRAH SURYA DEWI	Lecturers share learning materials	3	0	0	8	103	128	0,00%	0,00%	5,47%	134	2,99%	6,75%	5,97%	81,89%	8,13%	87,80%	2,63%	97,37%
Bachelor of Chemistry Education		distributed through e-learning NI PT. PANDE MIRAH SURYA DEWI	Lecturers provide exercises and discussion questions NI PT. PANDE MIRAH	2	0	0	9	102	132	0,76%	2,27%	6,82%	128	0,00%	0,00%	7,81%	14,29%	80,95%	7,83%	1,77%	98,23%
Bachelor of Chemistry Education		SURYA DEWI	Lecturers provide supporting references NI PT. PANDE MIRAH SURYA DEWI Lecturers are	0	0	3	7	100	124	0,81%	1,61%	4,03%	132	1,52%	6,76%	7,58%	88,70%	4,43%	91,96%	2,73%	97,27%
Bachelor of Chemistry Education		very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)		1	0	1	12	100	126	2,34%	0,00%	3,13%	132	1,52%	4,55%	6,06%	3,85%	95,19%	8,62%	1,75%	98,25%
Bachelor of Chemistry Education				1	0	1	5	102	133	0,76%	3,82%	3,82%	141	0,71%	5,00%	9,93%	86,21%	14,06%	80,47%	1,83%	98,17%
Bachelor of Chemistry Education		NI PT. PANDE MIRAH SURYA DEWI	Lecturers are transparent in giving final grades NI PT. PANDE	4	0	1	8	108	129	0,00%	1,56%	5,47%	129	1,55%	6,78%	6,20%	15,67%	74,53%	10,61%	4,13%	95,87%
Bachelor of Chemistry Education		MIRAH SURYA DEWI	Lecturers' attendance is always according to schedule NI PT.	4	0	1	18	104	125	2,40%	0,80%	4,80%	130	0,77%	5,54%	9,23%	79,55%	10,94%	81,25%	3,94%	96,06%
Bachelor of Chemistry Education		PANDE MIRAH SURYA DEWI	Lecture materials are easy to understand	4	0	1	10	108	143	0,71%	4,26%	9,93%	295	4,07%	2,03%	5,42%	17,74%	75,81%	17,42%	4,07%	95,93%
Bachelor of Chemistry Education		NI PT. PANDE MIRAH SURYA DEWI	Lecture materials are in accordance with	4	0	2	18	102	306	2,94%	5,23%	10,13%	297	4,04%	2,69%	4,38%	72,73%	10,94%	83,59%	4,76%	95,24%
Bachelor of Chemistry Education		the syllabus NI PT. PANDE MIRAH SURYA DEWI	Lecturers' mastery of lecture materials NI	3	0	1	9	102	300	3,00%	3,33%	7,67%	299	1,34%	3,68%	5,02%	15,91%	71,07%	12,98%	3,48%	96,52%
Bachelor of Chemistry Education		PT. PANDE MIRAH SURYA DEWI	Questions/quizzes/tests are in accordance with lecture	3	1	0	5	103									78,63%	23,40%	65,96%	3,57%	96,43%
Bachelor of Chemistry Education		materials NI PT. PANDE MIRAH SURYA DEWI	Questions/quizzes/tests are not too	1	0	0	4	99									12,50%	80,47%	14,73%	0,96%	99,04%
Bachelor of Chemistry Education		difficult/moderate NI PT. PANDE MIRAH SURYA DEWI	Lecture sources/materials are available	4	0	2	10	100									76,74%	12,80%	79,20%	5,17%	94,83%
Bachelor of English Education		in the NISWI ULFINI Reading Room.	Many new materials/things are obtained. NISWI ULFINI	0	0	7	18	103									15,38%	73,08%	21,28%	5,47%	94,53%
Bachelor of English Education		Lecturers actively participate	in forum discussions and hold quizzes on e-learning. NISWI ULFINI Lecturers utilize ULM e-learning media	4	1	8	21	103									63,83%	9,83%	78,64%	9,70%	90,30%
Bachelor of English Education		facilities. NISWI ULFINI Lecturers	share learning materials distributed through e-learning. NISWI ULFINI Lecturers provide exercises	1	3	9	14	105									18,63%	63,07%	14,14%	9,85%	90,15%
Bachelor of English Education		and discussion questions. NISWI ULFINI Lecturers	provide supporting references. NISWI ULFINI Lecturers are very helpful in learning (providing	0	0	10	14	104									74,75%	13,33%	72,67%	7,81%	92,19%
Bachelor of English Education		opportunities for questions, consultations, discussions, etc.)		1	2	5	22	94									14,05%	75,92%		6,45%	93,55%
Bachelor of English Education				2	1	10	23	96												9,85%	90,15%
Bachelor of English Education				3	0	4	14	107												5,47%	94,53%
Bachelor of English Education		NISWI ULFINI Lecturers are	transparent in giving final grades NISWI ULFINI	2	6	8	21	95												12,12%	87,88%
Bachelor of English Education			Lecturer attendance is always on schedule	1	5	5	17	103												8,40%	91,60%
Bachelor of English Education		SAY IT TO ME	Lecture material is easy to understand	1	0	14	33	93												10,64%	89,36%
Bachelor of English Education		SAY IT TO ME	Lecture material according to the syllabus	0	2	7	16	103												7,03%	92,97%
Bachelor of English Education		NISWI ULFINI Lecturer's mastery of lecture material		2	1	8	19	99												8,53%	91,47%
Bachelor of English Education		SAY IT TO ME	Questions/quizzes/tests according to lecture material	3	1	6	16	99												8,00%	92,00%
Bachelor of English Education		SAY IT TO ME	The questions/quizzes/tests are not too difficult/moderate	1	2	12	20	95												11,54%	88,46%
Bachelor of English Education		NISWI ULFINI	Lecture sources/materials are available in the Reading Room	1	6	14	30	90												14,89%	85,11%
S1-Guidance and Counseling	20069302 NOOR	AINAH	Got a lot of new material/something	12	6	16	29	232												11,53%	88,47%
S1-Guidance and Counseling	20069302 NOOR	AINAH	Lecturer actively conducts forum discussions and holds quizzes on e-learning	9	16	31	57	193												18,30%	81,70%
S1-Guidance and Counseling	20069302 NOOR	AINAH	Lecturers utilize ULM's e-learning media facilities	12	8	13	42	222												11,11%	88,89%
S1-Guidance and Counseling	20069302 NOOR	AINAH	Lecturer distributes learning materials distributed via e-learning	9	10	23	40	218												14,00%	86,00%
S1-Guidance and Counseling	20069302 NOOR	AINAH	Lecturer provides exercises and discussion of the questions	4	11	15	42	227												10,03%	89,97%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Guidance and Counseling	20069302	NOOR AINAH	The lecturer provides supporting references 20069302 NOOR	9	14	15	34	223	295	3,05%	4,75%	303	2,97%	5,08%	11,53%	75,39% 10,56%	12,88%	87,12%
S1-Guidance and Counseling			AINAH The lecturer is very helpful in learning (provides opportunities for questions, consultations, discussions, etc.)	9	8	13	32	241		2,64%	307	4,56%	3,9 %	327	4,29%	79,54%	12,70% 73,29%	9,90%	90,10%
S1-Guidance and Counseling			20069302 NOOR AINAH Lecturer is transparent in giving final grades 20069302 NOOR AINAH	14	12	17	39	225		2,14%	2,75%	307	3,9 %	5,54%	14,37%	75,34% 10,10%	14,01%	85,99%
S1-Guidance and Counseling			Lecturer's presence is always on schedule 20069302 NOOR AINAH Lecture material is	7	9	16	47	248		2,28%	315	4,13%	4,1 %	298	4,89%	77,20%	12,70% 75,87%	9,79%	90,21%
S1-Guidance and Counseling			easy to understand 20069302 NOOR AINAH Lecture material is in accordance	12	7	20	31	237		2,35%	2,68%	296	3,3 %	6,51%	9,40%	80,87% 8,78%	12,70%	87,30%
S1-Guidance and Counseling			with the syllabus 20069302 NOOR AINAH Lecturer's mastery of lecture material	13	13	10	40	239		2,36%	305	4,92%	1,3 %	311	3,17%	80,07%	17,38% 66,89%	11,43%	88,57%
S1-Guidance and Counseling			20069302 NOOR AINAH The questions/quizzes/tests are in accordance with the lecture	7	8	14	28	241		4,18%	3,86%	520	1,3 %	4,70%	12,22%	77,03%	9,73%	90,27%
S1-Guidance and Counseling			material 20069302 NOOR AINAH The questions/quizzes/tests are not too difficult/medium	10	7	16	26	237		0,19%	527	0,57%	1,3 %	515	5,41%	12,69%	81,46%	11,15%	88,85%
S1-Guidance and Counseling			20069302 NOOR AINAH Lecture resources/materials are in the Reading Room 27086802	15	4	29	53	204		0,39%	0,39%	529	1,1 %	9,51%	17,08%	75,14% 13,01%	15,74%	84,26%
S1-Guidance and Counseling			NOOR FAJRIAH, M.SI., HJ. Got a lot of material/something new 27086802 NOOR FAJRIAH,	13	12	24	38	224		0,95%	523	0,57%	0,1 %	538	7,72%	84,27%	11,72% 82,80%	15,76%	84,24%
S1-Mathematics Education			M.SI., HJ. Lecturers actively participate in forum discussions and hold quizzes on e-learning	7	1	12	66	434		0,56%	1,30%	512	0,0 %	2,31%	15,49%	79,92% 14,31%	3,85%	96,15%
S1-Mathematics Education			27086802 NOOR FAJRIAH, M.SI., HJ. Lecturers utilize ULM e-learning media facilities 27086802 NOOR FAJRIAH, M.SI., HJ. Lecturers	3	7	31	90	396		0,78%	531	2,26%	1,5 %	546	5,88%	79,93%	14,35% 81,64%	7,78%	92,22%
S1-Mathematics Education			share learning materials distributed through e-learning 27086802 NOOR FAJRIAH, M.SI., HJ. Lecturers provide exercises and	2	2	10	67	434		0,55%	0,37%	556	0,7 %	1,94%	13,37%	77,78% 16,30%	2,72%	97,28%
S1-Mathematics Education			discuss the questions 27086802 NOOR FAJRIAH, M.SI., HJ. Lecturers provide supporting references 27086802 NOOR FAJRIAH, M.SI.,	6	5	18	62	438		2,34%	550	1,64%	2,3 %	527	3,40%	78,75%	19,78% 70,68%	5,48%	94,52%
S1-Mathematics Education			HJ. Lecturers are very helpful in learning (providing opportunities for questions, consultations, discussions,	3	1	20	81	418		0,76%	0,19%	539	0,9 %	3,82%	12,18%	80,73% 11,95%	4,59%	95,41%
S1-Mathematics Education			etc.)	3	7	21	77	430		1,86%	557	1,62%	2,5 %	552	3,90%	83,30%	17,07% 76,81%	5,76%	94,24%
S1-Mathematics Education				0	4	16	74	418		1,27%	1,09%	153	1,9 %	3,13%	17,95%	69,12% 15,22%	3,91%	96,09%
S1-Mathematics Education			27086802 NOOR FAJRIAH, M.SI., HJ. Lecturers are transparent in giving final grades 27086802	12	8	27	71	413		1,31%	163	1,23%	0,6 %	160	5,08%	77,54%	15,03% 80,39%	8,85%	91,15%
S1-Mathematics Education			NOOR FAJRIAH, M.SI., HJ. Lecturer attendance is always according to schedule	3	2	22	89	430		1,88%	0,63%	155	0,6 %	4,03%	19,02%	75,36% 15,63%	4,95%	95,05%
S1-Mathematics Education			27086802 NOOR FAJRIAH, M.SI., HJ. Lecture materials are easy to understand	4	13	36	110	293		0,65%	155	0,65%	1,9 %	149	6,47%	78,13%	15,48% 78,71%	9,53%	90,47%
S1-Mathematics Education			27086802 NOOR FAJRIAH, M.SI., HJ. Lecture materials are in accordance with	9	13	17	67	444		1,34%	1,34%	153	1,3 %	3,09%	14,19%	81,29% 10,74%	7,09%	92,91%
S1-Mathematics Education			the syllabus 27086802 NOOR FAJRIAH, M.SI., HJ. Lecturer mastery of lecture materials	4	1	20	63	439		0,65%	166	0,60%	2,4 %	162	3,80%	83,89%	14,38% 81,70%	4,74%	95,26%
S1-Mathematics Education			27086802 NOOR FAJRIAH, M.SI., HJ.Questions/quizzes/tests according to lecture material	5	10	18	92	414		3,09%	1,23%	165	2,4 %	3,34%	16,27%	76,51% 14,81%	6,12%	93,88%
S1-Mathematics Education			27086802 NOOR FAJRIAH, M.SI., HJ.Questions/quizzes/tests are not too difficult/moderate	9	14	49	100	385		1,21%	164	1,22%	1,2 %	151	8,80%	80,86%	18,29% 75,76%	12,93%	87,07%
S1-Mathematics Education			27086802 NOOR FAJRIAH, M.SI., HJ. Lecture resources/materials are available in the Reading	7	6	27	84	428		0,66%	2,65%	154	1,3 %	4,89%	17,07%	78,56% 11,92%	7,25%	92,75%
Bachelor of Science in Biology Education			Room 9095920 NOORHIDAYATI Got a lot of new material/something 9095920 NOORHIDAYATI	3	2	2	23	223		1,30%	162	1,23%	2,4 %	160	1,31%	84,77%	14,29% 78,57%	4,58%	95,42%
Bachelor of Science in Biology Education			Lecturers are active in forum discussions and holding quizzes on e-learning 9095920 NOORHIDAYATI Lecturers utilize ULM e-learning	2	1	6	31	223		2,50%	1,25%	529	2,6 %	3,68%	17,90%	72,22% 15,00%	5,52%	94,48%
Bachelor of Science in Biology Education			learning media facilities 9095920 NOORHIDAYATI Lecturers distribute learning materials that are distributed through e-learning	3	1	6	25	225		1,70%	551	2,18%	2,3 %	551	3,75%	77,50%	12,10% 79,02%	6,25%	93,75%
Bachelor of Science in Biology Education			9095920 NOORHIDAYATI Lecturers provide exercises and discussion of the questions 9095920 NOORHIDAYATI Lecturers provide	1	1	7	24	222		1,63%	2,54%	561	1,7 %	4,52%	11,98%	76,31% 12,70%	5,81%	94,19%
Bachelor of Science in Biology Education			supporting references 9095920 NOORHIDAYATI Lecturers are very helpful in learning (giving opportunities	1	3	3	22	226		2,32%	564	3,37%	2,4 %	578	1,94%	76,41%	14,44% 74,15%	4,52%	95,48%
Bachelor of Science in Biology Education			to ask questions, consult, discuss, etc.)	2	2	4	16	225		2,77%	2,94%			2,68%	12,59%	77,13% 14,19%	5,37%	94,63%
Bachelor of Science in Biology Education				2	1	3	22	225						1,96%	73,70%		3,92%	96,08%
Bachelor of Science in Biology Education			9095920 NOORHIDAYATI Lecturer is transparent in giving final grades 9095920 NOORHIDAYATI	1	4	7	27	227						4,22%			7,23%	92,77%
Bachelor of Science in Biology Education			Lecturer's presence is always according to schedule 9095920 NOORHIDAYATI Lecture	5	2	0	24	231						0,00%			4,32%	95,68%
Bachelor of Science in Biology Education			material is easy to understand 9095920 NOORHIDAYATI Lecture material is	4	2	3	31	225						1,82%			5,45%	94,55%
Bachelor of Science in Biology Education			in accordance with the syllabus 9095920 NOORHIDAYATI Lecturer's mastery of	2	2	3	28	229						1,83%			4,27%	95,73%
Bachelor of Science in Biology Education			lecture material 9095920 NOORHIDAYATI Questions/quizzes/tests are in accordance with	1	4	0	18	228						0,00%			3,31%	96,69%
Bachelor of Science in Biology Education			the material Lectures 9095920 NOORHIDAYATI Questions/quizzes/tests not too difficult/	2	2	7	22	221						4,55%			7,14%	92,86%
Bachelor of Science in Biology Education			moderate 9095920 NOORHIDAYATI Lecture resources/materials are in the Reading	2	4	10	29	217						6,17%			9,88%	90,12%
Bachelor of Science in Biology Education			Room 3069105 NORMA ANGGARA Lots of material/something new 3069105 NORMA	4	2	6	24	224						3,75%			7,50%	92,50%
S1-Physical Education			ANGGARA Lecturers actively conduct forum discussions and hold quizzes on e-learning	14	9	24	64	418						4,54%			8,88%	91,12%
S1-Physical Education			3069105 NORMA ANGGARA Lecturers utilize learning media facilities e-learning ULM 3069105 NORMA ANGARA Lecturers distribute	12	13	39	66	421						7,08%			11,62%	88,38%
S1-Physical Education			learning materials distributed through e-learning 10 3069105 NORMA ANGARA Lecturers provide exercises and discussion of	9	14	37	70	421						6,72%			10,89%	89,11%
S1-Physical Education			questions 3069105 NORMA ANGARA Lecturers provide supporting references		13	41	81	416						7,31%			11,41%	88,59%
S1-Physical Education				19	14	25	71	435						4,43%			10,28%	89,72%
S1-Physical Education				16	17	37	82	426						6,40%			12,11%	87,89%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Physical Education	3069105 BUD	GET NORMS	Lecturers are very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	6	9	26	72	421		34 1,12% 1,69%	4,87%	539 1,85% 2,41% 6,31%	13,48%	78,84% 13,54%	7,68%	92,32%
S1-Physical Education	3069105 BUD	GETARY NORMS	Lecturers are transparent in giving final grades	10	13	34	73	409		79 2,76% 2,07%	6,01%	547 1,80% 2,01% 6,22%	75,88%	12,00% 78,07%	10,58%	89,42%
S1-Physical Education	3069105 BUD	GETARY NORMS	Lecturer attendance is always on schedule	16	12	29	70	452		87 3,00% 3,00%	3,70%	547 2,56% 1,83% 5,12%	13,89%	76,73% 14,46%	9,84%	90,16%
S1-Physical Education	3069105 BUD	GET NORMS	Easy to understand lecture material	6	11	34	76	420		61 2,50% 2,14%	6,06%	546 1,85% 2,75% 4,95%	75,84%	12,43% 78,06%	9,32%	90,68%
S1-Physical Education	3069105 BUD	GET NORMS	Lecture material is in accordance with the syllabus	17	17	21	82	410		68 2,46% 4,23%	5,81%	280 0,36% 0,36% 10,71%	13,55%	75,75% 14,10%	9,70%	90,30%
S1-Physical Education	3069105 BUD	GETARY NORMS	Lecturer's mastery of course material	14	10	28	68	427		288 2,88% 3,47% 14,58%		279 1,43% 0,36%	76,56%	14,25% 73,24%	9,51%	90,49%
S1-Physical Education	3069105 BUD	GET NORMS	Questions/quizzes/tests according to lecture material	14	12	34	76	425		10,75% 291 3,09% 3,09% 12,37% 286 3,15%				20,36% 68,21% 13,89%	10,70%	89,30%
S1-Physical Education	3069105 NOR	MA ANGGARA	Questions/quizzes/tests are not too difficult/moderate	9	15	27	77	418		40% 10,14% 285 2,83% 2,83% 7,07% 284 1,41%				65,97% 20,07% 67,38%	9,34%	90,66%
S1-Physical Education	3069105 BUD	GETARY NORMS	Lecture sources/materials are available in the Reading Room	14	24	33	81	416		82% 9,51% 290 1,72% 2,07% 13,45% 301 0,66%				17,53% 63,92% 17,48%	12,50%	87,50%
Bachelor of Computer Education	10119302 NOV	AN ALKAF BAHRAINI SAPUTRA	Got a lot of new material/something	1	1	30	57	191		33% 9,97% 300 2,67% 1,67% 11,67% 294 2,38%				67,83% 18,07% 69,26%	11,43%	88,57%
Bachelor of Computer Education	10119302 NOV	AN ALKAF BAHRAINI SAPUTRA	Lecturers actively participate in forum discussions and hold quizzes on e-learning	6	10	42	40	190		1,02% 10,20% 286 0,70% 2,80% 10,49% 289				16,90% 69,37% 18,28%	20,14%	79,86%
Bachelor of Computer Education	10119302 NOV	AN ALKAF BAHRAINI SAPUTRA	Lecturers utilize ULM's e-learning media facilities	4	1	30	56	198		08% 1,73% 11,07% 296 2,36% 4,39% 7,43% 292				64,48% 15,23% 71,76%	12,54%	87,46%
Bachelor of Computer Education	10119302 NOV	AN ALKAF BAHRAINI SAPUTRA	Lecturer distributes learning materials distributed via e-learning	9	9	36	51	186		40% 1,71% 7,15% 127 1,57% 0,79% 7,09% 154				18,00% 66,00% 15,65%	18,56%	81,44%
Bachelor of Computer Education	10119302 NOV	AN ALKAF BAHRAINI SAPUTRA	The lecturer provides exercises and discusses the questions	9	4	29	50	194		25% 9,09% 14,29% 140 2,14% 2,14% 7,14% 149				70,75% 17,13% 68,88%	14,69%	85,31%
Bachelor of Computer Education	10119302 NOV	AN ALKAF BAHRAINI SAPUTRA	Lecturer provides supporting references	8	8	20	51	196		3,36% 4,70% 10,07% 137 0,73% 2,92% 10,95%				19,03% 66,04% 23,99%	12,72%	87,28%
Bachelor of Computer Education	10119302 NOV	AN ALKAF BAHRAINI SAPUTRA	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	4	8	27	48	197		35 1,48% 2,22% 9,63% 137 2,19% 3,65% 8,03%				61,82% 21,53% 67,12%	13,73%	86,27%
Bachelor of Computer Education	10119302 NOV	AN ALKAF BAHRAINI SAPUTRA	Lecturers are transparent in giving final grades	5	6	39	53	187		42 2,82% 9,15% 2,75% 149 2,01% 4,70% 4,70%				7,87% 82,68% 20,13%	17,24%	82,76%
Bachelor of Computer Education	10119302 NOV	AN ALKAF BAHRAINI SAPUTRA	The lecturer's attendance is always on schedule	2	7	30	46	216		52 2,63% 2,63% 15,13% 144 3,47% 2,78% 3,47%				53,25% 15,00% 73,57%	12,96%	87,04%
Bachelor of Computer Education	10119302 NOV	AN ALKAF BAHRAINI SAPUTRA	Lecture material is easy to understand	8	5	35	54	198		38 0,72% 2,17% 8,62% 133 2,26% 2,26% 7,52%				9,40% 72,48% 13,14%	16,00%	84,00%
Bachelor of Computer Education	10119302 NOV	AN ALKAF BAHRAINI SAPUTRA	Lecture material according to the syllabus	7	3	30	46	208		148 2,00% 6,08% 16,22% 140 2,14% ,43%				72,26% 9,63% 77,04%	13,61%	86,39%
Bachelor of Computer Education	10119302 NOV	AN ALKAF BAHRAINI SAPUTRA	Lecturer's mastery of lecture material	2	8	30	49	197		2,86% 100 2,00% 1,00% 5,00% 113 1,77% 4,42%				14,60% 71,53% 14,79%	13,99%	86,01%
Bachelor of Computer Education	10119302 NOV	AN ALKAF BAHRAINI SAPUTRA	Questions/quizzes/tests according to lecture material	6	5	32	55	191		96% 110 1,82% 2,73% 10,00% 105 1,90% 4,76%				65,49% 14,77% 73,83%	14,88%	85,12%
Bachelor of Computer Education	10119302 NOV	AN ALKAF BAHRAINI SAPUTRA	The questions/quizzes/tests are not too difficult/moderate	7	13	22	71	183		52% 110 4,55% 0,00% 6,36% 111 0,90% 0,90%				23,68% 55,92% 14,58%	14,19%	85,81%
Bachelor of Computer Education	10119302 NOV	AN ALKAF BAHRAINI SAPUTRA	Lecture sources/materials are available in the Reading Room	7	5	21	63	196		7,21% 105 0,95% 0,00% 5,71%				75,69% 10,14% 83,33%	11,30%	88,70%
Bachelor of English Education	19117401 NOV	ETA TRIANA	Got a lot of new material/something	2	1	9	10	105						7,52% 80,45% 21,62%	9,45%	90,55%
Bachelor of English Education	19117401 NOV	ETA TRIANA	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	5	14	22	31	82						53,38% 17,86% 65,71%	26,62%	73,38%
Bachelor of English Education	19117401 NOV	ETA TRIANA	Lecturers utilize ULM's e-learning media facilities	3	3	10	21	103						16,00% 76,00% 18,58%	11,43%	88,57%
Bachelor of English Education	19117401 NOV	ETA TRIANA	Lecturer distributes learning materials distributed via e-learning	5	7	15	14	108						67,26% 15,45% 70,00%	18,12%	81,88%
Bachelor of English Education	19117401 NOV	ETA TRIANA	The lecturer provides practice and discusses the questions	1	4	15	18	99						15,24% 68,57% 18,18%	14,60%	85,40%
Bachelor of English Education	19117401 NOV	ETA TRIANA	The lecturer provides supporting references	2	3	13	13	104						70,91% 18,92% 72,07%	13,33%	86,67%
Bachelor of English Education	19117401 NOV	ETA TRIANA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	3	5	11	20	98						19,05% 74,29%	13,87%	86,13%
Bachelor of English Education	19117401 NOV	ETA TRIANA	Lecturers are transparent in giving final grades	4	13	11	21	93							19,72%	80,28%
Bachelor of English Education	19117401 NOV	ETA TRIANA	The lecturer's attendance is always on schedule	3	7	7	22	110							11,41%	88,59%
Bachelor of English Education	19117401 NOV	ETA TRIANA	Lecture material is easy to understand	4	4	23	36	85							20,39%	79,61%
Bachelor of English Education	19117401 NOV	ETA TRIANA	Lecture material according to the syllabus	5	4	5	21	109							9,72%	90,28%
Bachelor of English Education	19117401 NOV	ETA TRIANA	Lecturer's mastery of lecture material	1	3	5	14	115							6,52%	93,48%
Bachelor of English Education	19117401 NOV	ETA TRIANA	Questions/quizzes/tests according to lecture material	3	3	10	10	107							12,03%	87,97%
Bachelor of English Education	19117401 NOV	ETA TRIANA	The questions/quiz/test are not too difficult/moderate	4	9	24	32	79							25,00%	75,00%
Bachelor of English Education	19117401 NOV	ETA TRIANA	Lecture sources/materials are available in the Reading Room	3	2	18	25	92							16,43%	83,57%
Bachelor of Performing Arts Education	5129108 NOV	YANDI SAPUTRA	Got a lot of new material/something	2	1	5	16	76							8,00%	92,00%
Bachelor of Performing Arts Education	5129108 NOV	YANDI SAPUTRA	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	2	5	9	21	76							14,16%	85,84%
Bachelor of Performing Arts Education	5129108 NOV	YANDI SAPUTRA	Lecturers utilize ULM's e-learning media facilities	2	3	11	17	77							14,55%	85,45%
Bachelor of Performing Arts Education	5129108 NOV	YANDI SAPUTRA	Lecturer distributes learning materials distributed via e-learning	2	5	10	16	72							16,19%	83,81%
Bachelor of Performing Arts Education	5129108 NOV	YANDI SAPUTRA	The lecturer provides practice and discussion of the questions	5	0	7	20	78							10,91%	89,09%
Bachelor of Performing Arts Education	5129108 NOV	YANDI SAPUTRA	Lecturer provides supporting references	1	1	8	21	80							9,01%	90,99%
Bachelor of Performing Arts Education	5129108 NOV	YANDI SAPUTRA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	0	6	20	78							6,67%	93,33%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Performing Arts Education	5129108 NOV	YANDI SAPUTRA	Lecturer is transparent in giving final grades	0	1	6	22	77	106	0,00%	0,94%	5,66% 107 2,80%	1,87% 10,28%	20,75% 72,64%	17,76%	6,60%	93,40%
Bachelor of Performing Arts Education	5129108 NOV	YANDI SAPUTRA	The lecturer's attendance is always on schedule	3	2	11	19	72	111	2,70%	2,70%	3,60% 108 3,70%	1,85% 7,41%	67,29% 14,41%	76,58%	14,95%	85,05%
Bachelor of Performing Arts Education	5129108 NOV	YANDI SAPUTRA	The lecture material is easy to understand	3	3	4	16	85	108	2,78%	1,85%	6,48% 103 1,94%	0,97% 11,65%	13,89% 73,15%	13,89%	9,01%	90,99%
Bachelor of Performing Arts Education	5129108 NOV	YANDI SAPUTRA	Lecture material is in accordance with the syllabus	4	2	8	15	79	106	0,00%	1,89%	5,66% 109 0,92%	2,75% 8,26%	75,00% 17,48%	67,96%	12,96%	87,04%
Bachelor of Performing Arts Education	5129108 NOV	YANDI SAPUTRA	Lecturer's mastery of lecture material	3	2	7	15	81	350	2,29%	3,71%	18,86% 352 3,13%	2,27% 21,59%	19,81% 72,64%	15,60%	11,11%	88,89%
Bachelor of Performing Arts Education	5129108 NOV	YANDI SAPUTRA	Questions/quizzes/tests according to lecture material	2	1	12	18	70	357	3,08%	4,48%	20,25% 357 2,24%	2,80% 21,85%	72,48% 18,86%	56,29%	14,56%	85,44%
Bachelor of Performing Arts Education	5129108 NOV	YANDI SAPUTRA	The questions/quiz/test are not too difficult/moderate	0	2	6	21	77	362	2,49%	4,14%	24,86% 381 2,36%	5,77% 16,27%	20,45% 52,56%	17,09%	7,55%	92,45%
Bachelor of Performing Arts Education	5129108 NOV	YANDI SAPUTRA	Lecture sources/materials are available in the Reading Room	1	3	9	17	79	344	2,03%	2,91%	25,29% 358 4,47%	3,91% 19,55%	54,90% 21,07%	52,10%	11,93%	88,07%
Bachelor of Computer Education	15039006 NUR	UDDIN WIRANDA	Got a lot of new material/something	8	13	66	66	197	415	3,37%	4,34%	19,52% 357 3,36%	2,52% 19,05%	17,68% 50,83%	19,42%	24,86%	75,14%
Bachelor of Computer Education	15039006 NUR	UDDIN WIRANDA	Lecturer actively participates in forum discussions and holds quizzes on e-learning	11	8	76	72	185	393	5,82%	3,29%	19,34% 362 1,66%	2,76% 17,13%	56,17% 16,57%	53,20%	26,99%	73,01%
Bachelor of Computer Education	15039006 NUR	UDDIN WIRANDA	Lecturers utilize ULM's e-learning media facilities	11	16	73	61	196	352	4,55%	1,99%	19,03% 364 4,40%	4,12% 21,98%	17,32% 54,73%	22,65%	28,01%	71,99%
Bachelor of Computer Education	15039006 NUR	UDDIN WIRANDA	Lecturer distributes learning materials distributed via e-learning	8	10	78	75	196	377	2,92%	5,31%	19,63% 224 1,79%	0,00% 2,68%	50,12% 18,45%	56,58%	26,89%	73,11%
Bachelor of Computer Education	15039006 NUR	UDDIN WIRANDA	The lecturer provides exercises and discusses the questions.	9	15	90	64	184	221	2,26%	1,36%	4,52% 229 0,87%	2,18% 2,62%	16,71% 54,94%	18,23%	31,49%	68,51%
Bachelor of Computer Education	15039006 NUR	UDDIN WIRANDA	Lecturer provides supporting references	9	22	62	74	234	229	2,62%	0,00%	3,93% 219 0,00%	0,46% 4,57%	60,22% 18,18%	56,25%	24,41%	75,59%
Bachelor of Computer Education	15039006 NUR	UDDIN WIRANDA	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	7	10	87	57	103	229	1,31%	2,18%	2,62% 222 2,25%	0,45% 1,35%	17,31% 52,20%	15,92%	30,23%	69,77%
Bachelor of Computer Education	15039006 NUR	UDDIN WIRANDA	Lecturers are transparent in giving final grades	16	14	70	62	196	227	3,52%	0,44%	2,20% 225 1,33%	0,44% 0,44%	56,23% 12,95%	82,59%	27,93%	72,07%
Bachelor of Computer Education	15039006 NUR	UDDIN WIRANDA	The lecturer's attendance is always on schedule	14	18	81	94	208	227	6,76%	0,00%	3,52% 263 3,42%	1,28% 2,28%	13,57% 78,28%	15,28%	27,23%	72,77%
Bachelor of Computer Education	15039006 NUR	UDDIN WIRANDA	Lecture material is easy to understand	12	9	68	66	202	225	5,78%	0,44%	1,78% 222 1,35%	0,45% 3,60%	79,04% 16,55%	76,86%	24,93%	75,07%
Bachelor of Computer Education	15039006 NUR	UDDIN WIRANDA	Lecture material according to the syllabus	23	13	76	66	217	233	1,72%	1,29%	4,72% 229 1,75%	3,49% 3,49%	11,42% 83,56%	14,41%	28,35%	71,65%
Bachelor of Computer Education	15039006 NUR	UDDIN WIRANDA	Lecturer's mastery of lecture material	6	10	62	66	218	664	1,66%	1,20%	2,41% 685 3,21%	2,04% 2,63%	79,48% 14,47%	81,53%	21,55%	78,45%
Bachelor of Computer Education	15039006 NUR	UDDIN WIRANDA	Questions/quizzes/tests according to lecture material	16	7	67	64	188	678	3,54%	0,74%	3,10% 676 2,66%	1,74% 4,44%	12,33% 81,56%	15,11%	25,57%	74,43%
Bachelor of Computer Education	15039006 NUR	UDDIN WIRANDA	The questions/quizzes/tests are not too difficult/moderate	16	15	80	63	190	697	2,73%	1,72%	2,73% 697 2,01%	1,72% 3,73%	82,67% 13,22%	81,50%	30,49%	69,51%
Bachelor of Computer Education	15039006 NUR	UDDIN WIRANDA	Lecture resources/materials are available in the Reading Room	11	20	74	60	212	671	3,13%	0,75%	2,83% 667 3,00%	1,35% 3,15%	15,97% 76,05%	11,56%	27,85%	72,15%
Bachelor of Science in Biology Education		NURUL AULIA	Got a lot of new material/something	4	0	6	29	185						84,44% 13,96%	80,63%	4,46%	95,54%
Bachelor of Science in Biology Education		NURUL AULIA	Lecturers actively participate in forum discussions and hold quizzes on e-learning	5	3	10	30	173						15,02% 77,25%	11,35%	8,14%	91,86%
Bachelor of Science in Biology Education		NURUL AULIA	Lecturers utilize ULM's e-learning media facilities	2	5	6	35	181						79,91% 20,01%	74,70%	5,68%	94,32%
Bachelor of Science in Biology Education		NURUL AULIA	Lecturer distributes learning materials distributed via e-learning	6	0	9	38	176						19,71% 72,47%	17,70%	6,55%	93,45%
Bachelor of Science in Biology Education		NURUL AULIA	The lecturer provides practice and discusses the questions	0	1	10	25	193						74,93% 19,08%	73,08%	5,02%	94,98%
Bachelor of Science in Biology Education		NURUL AULIA	Lecturer provides supporting references	3	5	6	33	192						19,66% 73,17%	18,94%	6,11%	93,89%
Bachelor of Science in Biology Education		NURUL AULIA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	5	1	3	32	191						73,60% 18,61%	74,66%	4,05%	95,95%
Bachelor of Science in Biology Education		NURUL AULIA	Lecturers are transparent in giving final grades	8	1	5	28	185						17,84% 74,66%		6,17%	93,83%
Bachelor of Science in Biology Education		NURUL AULIA	The lecturer's attendance is always on schedule	3	1	1	34	196								2,22%	97,78%
Bachelor of Science in Biology Education		NURUL AULIA	Lecture material is easy to understand	4	0	8	30	185								5,29%	94,71%
Bachelor of Science in Biology Education		NURUL AULIA	Lecture material according to the syllabus	9	6	6	42	200								7,98%	92,02%
Bachelor of Science in Biology Education		NURUL AULIA	Lecturer's mastery of lecture material	4	1	4	26	190								4,00%	96,00%
Bachelor of Science in Biology Education		NURUL AULIA	Questions/quizzes/tests according to lecture material	3	1	8	31	179								5,41%	94,59%
Bachelor of Science in Biology Education		NURUL AULIA	The questions/quizzes/tests are not too difficult/moderate	4	3	11	35	190								7,73%	92,27%
Bachelor of Science in Biology Education		NURUL AULIA	Lecture sources/materials are available in the Reading Room	4	8	8	26	183								8,73%	91,27%
Bachelor of Science in Biology Education	5039008 NUR	UL HIDAYATI UTAMI	Got a lot of new material/something	11	8	16	133	436								5,27%	94,73%
Bachelor of Science in Biology Education	5039008 NUR	UL HIDAYATI UTAMI	Lecturer actively participates in forum discussions and holds quizzes on e-learning 22		14	18	135	456								7,88%	92,12%
Bachelor of Science in Biology Education	5039008 NUR	UL HIDAYATI UTAMI	Lecturers utilize ULM 24 e-learning media facilities		5	21	120	500								7,37%	92,63%
Bachelor of Science in Biology Education	5039008 NUR	UL HIDAYATI UTAMI	Lecturer distributes learning materials distributed via e-learning 18		5	30	129	454								7,84%	92,16%
Bachelor of Science in Biology Education	5039008 NUR	UL HIDAYATI UTAMI	The lecturer provides practice and discussion of the questions 19		12	19	137	510								7,17%	92,83%
Bachelor of Science in Biology Education	5039008 NUR	UL HIDAYATI UTAMI	Lecturer provides supporting references	14	12	26	132	503								7,46%	92,54%
Bachelor of Science in Biology Education	5039008 NUR	UL HIDAYATI UTAMI	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	21	5	19	125	503								6,71%	93,29%
Bachelor of Science in Biology Education	5039008 NUR	UL HIDAYATI UTAMI	Lecturers are transparent in giving final grades	20	9	21	119	488								7,50%	92,50%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Science in Biology Education	5039008 NURUL HIDAYATI UTAMI	The lecturer's attendance is always on schedule		9	21	27	132	511		00 1,29% 3,00%	3,86%	691 1,45% 1,16% 4,20%	18,86%	73,00% 20,55%	8,14%	91,86%
Bachelor of Science in Biology Education	5039008 NURUL HIDAYATI UTAMI	Lecture material is easy to understand		10	8	29	142	502		78 3,39% 1,62%	3,39%	673 2,82% 0,74% 2,67%	72,65%	18,11% 73,45%	6,80%	93,20%
Bachelor of Science in Biology Education	5039008 NURUL HIDAYATI UTAMI	Lecture material according to the syllabus		23	11	23	123	498		66 2,70% 1,20%	2,25%	686 2,04% 2,33% 4,23%	17,98%	75,73% 19,97%	8,41%	91,59%
Bachelor of Science in Biology Education	5039008 NURUL HIDAYATI UTAMI	Lecturer's mastery of lecture material		19	5	18	121	510		02 3,42% 1,99%	1,99%	585 1,71% 1,37% 4,62%	73,87%	19,19% 72,30%	6,24%	93,76%
Bachelor of Science in Biology Education	5039008 NURUL HIDAYATI UTAMI	Questions/quizzes/tests according to lecture material		18	8	15	133	492		05 3,14% 2,64%	10,41%	629 5,25% 2,86% 7,31%	21,94%	70,65% 20,51%	6,16%	93,84%
Bachelor of Science in Biology Education	5039008 NURUL HIDAYATI UTAMI	Questions/quizzes/tests are not too difficult/moderate		14	16	29	131	495		11 3,11% 4,26%	9,82%	619 3,55% 2,75% 8,24%	71,79%	23,13% 60,66%	8,60%	91,40%
Bachelor of Science in Biology Education	5039008 NURUL HIDAYATI UTAMI	Lecture sources/materials are available in the Reading Room		24	14	14	154	456		28 3,66% 2,23%	5,69%	603 1,82% 2,16% 4,98%	21,78%	62,86% 20,29%	7,41%	92,59%
S1-Pancasila and Citizenship Education 6039306	NURUL HUDA	Got a lot of new material/something		10	8	27	120	420		99 2,84% 2,17%	6,34%	656 2,29% 3,35% 5,95%	62,52%	21,63% 63,81%	7,69%	92,31%
S1-Pancasila and Citizenship Education 6039306	NURUL HUDA	Lecturers actively participate in forum discussions and hold quizzes on e-learning		19	16	63	140	367		11 2,45% 2,45%	5,38%	635 4,25% 3,15% 4,57%	20,06%	67,36% 18,57%	16,20%	83,80%
S1-Pancasila and Citizenship Education 6039306	NURUL HUDA	Lecturers utilize ULM 33 e-learning media facilities			18	46	137	395		95 2,52% 2,02%	8,87%	583 3,09% 1,37% 4,80%	72,47%	22,54% 67,11%	15,42%	84,58%
S1-Pancasila and Citizenship Education 6039306	NURUL HUDA	Lecturer distributes learning materials distributed through e-learning 19			26	60	124	382		06 2,64% 2,64%	10,41%	629 4,29% 2,38% 6,52%	21,34%	67,07% 20,46%	17,18%	82,82%
S1-Pancasila and Citizenship Education 6039306	NURUL HUDA	The lecturer provides exercises and discusses the questions 22			17	51	134	395		64 1,22% 0,61%	4,27%	167 3,59% 4,19% 11,98%	68,25%	17,48% 70,55%	14,54%	85,46%
S1-Pancasila and Citizenship Education 6039306	NURUL HUDA	Lecturer provides supporting references		23	14	42	126	423		66 3,01% 1,81%	7,23%	158 0,00% 2,53% 10,76%	16,13%	75,46% 21,27%	12,58%	87,42%
S1-Pancasila and Citizenship Education 6039306	NURUL HUDA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)		11	13	30	112	437		73 5,78% 2,89%	9,25%	163 3,07% 0,00% 7,36%	69,47%	22,23% 63,04%	8,96%	91,04%
S1-Pancasila and Citizenship Education 6039306	NURUL HUDA	Lecturers are transparent in giving final grades		17	13	32	135	402		61 1,24% 0,62%	8,07%	173 2,89% 1,16% 5,20%	21,30%	65,54% 20,73%	10,35%	89,65%
S1-Pancasila and Citizenship Education 6039306	NURUL HUDA	Lecturer attendance is always on schedule		15	22	39	140	440		72 3,49% 0,00%	5,40%	178 3,37% 1,12% 10,11%	73,17%	14,97% 65,27%	11,59%	88,41%
S1-Pancasila and Citizenship Education 6039306	NURUL HUDA	Lecture material is easy to understand		15	15	39	125	417		75 4,00% 2,86%	4,57%	170 4,12% 0,59% 8,24%	18,07%	69,84% 17,72%	11,29%	88,71%
S1-Pancasila and Citizenship Education 6039306	NURUL HUDA	Lecture material is in accordance with the syllabus		27	20	29	111	448		73 4,05% 0,58%	7,51%	166 3,61% 4,22% 8,43%	68,99%	16,75% 65,32%	11,97%	88,03%
S1-Pancasila and Citizenship Education 6039306	NURUL HUDA	Lecturer's mastery of course material		15	12	23	96	439	166	4,22% 1,81%	10,24%	1,64% 1,56% 0,00%	17,79%	71,73% 18,01%	8,40%	91,60%
S1-Pancasila and Citizenship Education 6039306	NURUL HUDA	Questions/quizzes/tests according to lecture material		18	8	28	124	405	4,76%	3,03% 0,00%	0,00%	1,54% 0,00%	72,05%	22,54% 68,21%	9,26%	90,74%
S1-Pancasila and Citizenship Education 6039306	NURUL HUDA	Questions/quizzes/tests are not too difficult/moderate		16	16	57	135	382					19,19%	70,93% 16,85%	14,69%	85,31%
S1-Pancasila and Citizenship Education 6039306	NURUL HUDA	Lecture sources/materials are available in the Reading Room		27	15	41	134	412					68,54%	20,57% 68,00%	13,20%	86,80%
S1-History Education		OCTAVIAN HENDRA PRIYATNO	Got a lot of new material/something	2	1	7	34	120					16,47%	70,59% 18,50%	6,10%	93,90%
S1-History Education		OCTAVIAN HENDRA PRIYATNO	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	6	7	20	25	109					69,36%	20,43% 63,25%	19,76%	80,24%
S1-History Education		OCTAVIAN HENDRA PRIYATNO	Lecturers utilize ULM's e-learning media facilities	5	3	12	30	106					19,28%	63,85% 9,84%	12,05%	87,95%
S1-History Education		OCTAVIAN HENDRA PRIYATNO	Lecturer distributes learning materials distributed via e-learning	0	4	17	28	109					88,52%	14,06% 84,38%	13,29%	86,71%
S1-History Education		OCTAVIAN HENDRA PRIYATNO	The lecturer provides practice and discusses the questions.	10	5	16	29	103					10,00%	90,00% 7,94%	17,92%	82,08%
S1-History Education		OCTAVIAN HENDRA PRIYATNO	Lecturer provides supporting references	5	0	12	29	117					87,30%	7,58% 87,88%	10,43%	89,57%
S1-History Education		OCTAVIAN HENDRA PRIYATNO	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	2	1	13	29	116					9,68%	88,71% 10,00%	9,94%	90,06%
S1-History Education		OCTAVIAN HENDRA PRIYATNO	Lecturers are transparent in giving final grades	5	2	9	39	108					88,33%	16,91% 81,54%	9,25%	90,75%
S1-History Education		OCTAVIAN HENDRA PRIYATNO	The lecturer's attendance is always on schedule	6	0	11	33	122					8,62%	91,38%	9,88%	90,12%
S1-History Education		OCTAVIAN HENDRA PRIYATNO	The lecture material is easy to understand	6	2	18	30	122							14,61%	85,39%
S1-History Education		OCTAVIAN HENDRA PRIYATNO	Lecture material is in accordance with the syllabus	7	5	8	36	119							11,43%	88,57%
S1-History Education		OCTAVIAN HENDRA PRIYATNO	Lecturer's mastery of lecture material	7	1	14	28	120							12,94%	87,06%
S1-History Education		OCTAVIAN HENDRA PRIYATNO	Questions/quizzes/tests are in accordance with the lecture material	7	1	13	32	120							12,14%	87,86%
S1-History Education		OCTAVIAN HENDRA PRIYATNO	Questions/quizzes/tests are not too difficult/moderate	6	7	14	34	105							16,27%	83,73%
S1-History Education		OCTAVIAN HENDRA PRIYATNO	Lecture sources/materials are available in the Reading Room	8	3	17	32	106							16,87%	83,13%
Bachelor of Chemistry Education	4106209 PARIAM SAADI	Got a lot of new material/something		0	0	1	6	54	61	0,00% 0,00%	64	0,00%			1,64%	98,36%
Bachelor of Chemistry Education	4106209 PARIAM SAADI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.		0	0	1	9	54	0,00	60 0,00% 0,00%	63				1,56%	98,44%
Bachelor of Chemistry Education	4106209 PARIAM SAADI	Lecturers utilize ULM's e-learning media facilities		0	0	0	6	54	0,00	0,00% 66 0,00%	1,52%				0,00%	100,00%
Bachelor of Chemistry Education	4106209 PARIAM SAADI	Lecturer distributes learning materials distributed via e-learning		0	0	3	5	55	62	1,61% 0,00% 60	1,67%				4,76%	95,24%
Bachelor of Chemistry Education	4106209 PARIAM SAADI	The lecturer provides exercises and discusses the questions		0	1	2	5	58	0,00	65 0,00% 0,00%	58				4,55%	95,45%
Bachelor of Chemistry Education	4106209 PARIAM SAADI	Lecturer provides supporting references		1	0	0	6	55	0,00	0,00%					1,61%	98,39%
Bachelor of Chemistry Education	4106209 PARIAM SAADI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)		1	0	0	6	53							1,67%	98,33%
Bachelor of Chemistry Education	4106209 PARIAM SAADI	Lecturers are transparent in giving final grades		0	0	1	11	53							1,54%	98,46%
Bachelor of Chemistry Education	4106209 PARIAM SAADI	The lecturer's attendance is always on schedule		0	0	0	5	53							0,00%	100,00%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH ? T GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Chemistry Education	4106209	PARHAM SAADI	Lecture material is easy to understand	0	0	0	9	53		62	0,00%	0,00%	0,00%	65	0,00%	0,00%	4,62%	14,52%	85,48%	10,77%	0,00%	100,00%
Bachelor of Chemistry Education	4106209	PARHAM SAADI	Lecture material according to the syllabus	0	0	3	7	55		63	0,00%	1,59%	1,59%	59	0,00%	0,00%	0,00%	84,62%	6,35%	90,48%	4,62%	95,38%
Bachelor of Chemistry Education	4106209	PARHAM SAADI	Lecturer's mastery of lecture material	0	1	1	4	57		70	1,43%	1,43%	7,14%	58	0,00%	0,00%	1,72%	10,17%	89,83%	7,14%	3,17%	96,83%
Bachelor of Chemistry Education	4106209	PARHAM SAADI	Questions/quizzes/tests according to lecture material	0	0	0	6	53		143	0,00%	0,00%	9,09%	147	0,68%	0,68%		82,86%	8,62%	89,66%	0,00%	100,00%
Bachelor of Chemistry Education	4106209	PARHAM SAADI	Questions/quizzes/tests are not too difficult/moderate	1	1	5	5	58		10	8%	162	0,00%	1,23%	4,94%	158	1,27%	9,09%	81,82%	10,88%	10,00%	90,00%
Bachelor of Chemistry Education	4106209	PARHAM SAADI	Lecture resources/materials are available in the Reading Room	0	0	1	5	52		0,63%	6,96%	153	0,65%	1,31%	8,50%	160		76,87%	15,75%	74,07%	1,72%	98,28%
Bachelor of Geography Education	27098103	PARIDA AGRIANI	Got a lot of new material/something	0	0	13	13	117		1,25%	1,25%	9,38%	140	0,68%	2,70%	9,46%		13,92%	77,22%	13,73%	9,09%	90,91%
Bachelor of Geography Education	27098103	PARIDA AGRIANI	Lecturer actively conducts forum discussions and holds quizzes on e-learning	1	1	16	16	113		155	1,94%	0,65%	11,67%	165	2,42%	4,24%		75,82%	13,33%	75,00%	12,24%	87,76%
Bachelor of Geography Education	27098103	PARIDA ANGRIANI	Lecturers utilize ULM's e-learning media facilities	0	2	8	32	120		7,88%	170	1,18%	3,53%	10,00%	164	2,44%		10,14%	77,03%	15,48%	6,17%	93,83%
Bachelor of Geography Education	27098103	PARIDA ANGRIANI	Lecturer distributes learning materials distributed via e-learning	2	1	11	22	112		3,66%	7,32%	153	0,00%	1,96%	6,54%	158	1,27%	70,32%	17,58%	67,88%	8,86%	91,14%
Bachelor of Geography Education	27098103	PARIDA AGRIANI	The lecturer provides practice and discussion of the questions	1	2	13	21	116		1,27%	11,39%	150	2,67%	4,67%	5,33%	153		16,47%	68,82%	14,63%	10,46%	89,54%
Bachelor of Geography Education	27098103	PARIDA AGRIANI	Lecturer provides supporting references	2	2	15	21	120		0,00%	1,31%	7,19%	773	0,65%	0,52%	5,05%		71,95%	12,42%	79,08%	11,88%	88,13%
Bachelor of Geography Education	27098103	PARIDA AGRIANI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	4	14	15	114		803	1,25%	2,74%	7,47%	797	1,13%	,88%	7,78%	12,03%	74,05%	12,67%	12,84%	87,16%
Bachelor of Geography Education	27098103	PARIDA AGRIANI	Lecturer is transparent in giving final grades	3	1	18	24	109		826	1,21%	2,66%	8,72%	810	1,23%	2,35%	4,32%	74,67%	14,33%	77,12%	14,19%	85,81%
Bachelor of Geography Education	27098103	PARIDA AGRIANI	The lecturer's attendance is always on schedule	4	7	13	29	112		838	0,84%	1,79%	5,01%	795	1,01%	,76%	4,65%	15,78%	78,01%	15,57%	14,55%	85,45%
Bachelor of Geography Education	27098103	PARIDA AGRIANI	Easy to understand lecture material	2	6	17	28	117		801	0,62%	1,87%	5,99%	901	1,55%	3,33%	7,10%	72,98%	17,69%	71,52%	14,71%	85,29%
Bachelor of Geography Education	27098103	PARIDA AGRIANI	Lecture material according to the syllabus	4	6	12	24	118		835	0,96%	1,92%	4,91%	906	3,31%	2,64%	6,84%	13,32%	74,03%	16,79%	13,41%	86,59%
Bachelor of Geography Education	27098103	PARIDA AGRIANI	Lecturer's mastery of lecture material	0	3	10	19	121		806	0,74%	0,99%	4,84%	783	0,77%	,79%	5,36%	75,31%	18,50%	73,87%	8,50%	91,50%
Bachelor of Geography Education	27098103	PARIDA AGRIANI	Questions/quizzes/tests according to lecture material	2	2	18	19	117		795	2,01%	1,76%	5,03%	873	1,83%	1,67%	5,61%	16,23%	76,35%	18,10%	13,92%	86,08%
Bachelor of Geography Education	27098103	PARIDA AGRIANI	Questions/quizzes/tests are not too difficult/moderate	4	7	8	19	112		500	1,00%	3,00%	3,00%	526	3,61%	3,42%	5,51%	73,91%	15,43%	72,59%	12,67%	87,33%
Bachelor of Geography Education	27098103	PARIDA AGRIANI	Lecture sources/materials are available in the Reading Room	0	2	11	22	118		524	3,05%	2,86%	5,53%	516	1,36%	,94%	5,23%	17,01%	75,21%	14,46%	8,50%	91,50%
S1-Physical Education	25096302	PERDINANTO	Got a lot of new material/something	5	4	39	122	63		515	1,16%	3,11%	6,80%	524	2,48%	2,67%	5,15%	71,74%	14,76%	78,66%	6,21%	93,79%
S1-Physical Education	25096302	PERDINANTO	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	10	22	60	125	86		507	2,96%	1,97%	2,96%	506	0,79%	,35%	3,56%	15,20%	76,83%	14,84%	11,46%	88,54%
S1-Physical Education	25096302	PERDINANTO	Lecturers utilize ULM's e-learning media facilities	9	15	62	141	57		535	0,75%	3,36%	6,36%	535	4,11%	2,06%	5,23%	76,35%	17,41%	71,48%	10,79%	89,21%
S1-Physical Education	25096302	PERDINANTO	Lecturer distributes learning materials distributed via e-learning 10		22	72	110	62										12,20%	80,80%	11,22%	12,59%	87,41%
S1-Physical Education	25096302	PERDINANTO	The lecturer gives exercises and discusses the questions 10		19	35	136	60										76,24%	12,98%	75,57%	7,90%	92,10%
S1-Physical Education	25096302	PERDINANTO	Lecturer provides supporting references	7	15	42	155	69										13,76%	77,71%	9,13%	7,64%	92,36%
S1-Physical Education	25096302	PERDINANTO	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	8	14	37	129	67										79,61%	12,02%	77,67%	7,42%	92,58%
S1-Physical Education	25096302	PERDINANTO	Lecturers are transparent in giving final grades	1	15	48	145	52										11,64%	80,47%	12,06%	7,99%	92,01%
S1-Physical Education	25096302	PERDINANTO	The lecturer's attendance is always on schedule	14	30	64	139	54										79,25%	15,51%	74,02%	11,99%	88,01%
S1-Physical Education	25096302	PERDINANTO	Lecture material is easy to understand	8	16	41	142	68										12,52%	76,07%		7,78%	92,22%
S1-Physical Education	25096302	PERDINANTO	Lecture material according to the syllabus	30	33	62	131	60													13,80%	86,20%
S1-Physical Education	25096302	PERDINANTO	Lecturer's mastery of lecture material	6	8	39	119	64													6,58%	93,42%
S1-Physical Education	25096302	PERDINANTO	Questions/quizzes/tests according to lecture material	6	14	42	119	62													7,92%	92,08%
S1-Physical Education	25096302	PERDINANTO	Questions/quizzes/tests are not too difficult/moderate	16	14	40	118	67													8,81%	91,19%
S1-Physical Education	25096302	PERDINANTO	Lecture resources/materials are available in the Reading Room	16	32	49	152	64													11,11%	88,89%
Bachelor of Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Got a lot of new material/something	5	15	15	61	44													7,00%	93,00%
Bachelor of Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Lecturer actively participates in forum discussions and holds quizzes on e-learning	19	18	29	59	41													12,55%	87,45%
Bachelor of Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Lecturers utilize ULM's e-learning media facilities	16	15	29	68	36													11,45%	88,55%
Bachelor of Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Lecturer distributes learning materials distributed via e-learning	7	10	27	71	41													8,53%	91,47%
Bachelor of Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	The lecturer provides practice and discusses the questions	7	16	35	47	40													11,26%	88,74%
Bachelor of Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Lecturer provides supporting references	13	14	27	63	47													10,31%	89,69%
Bachelor of Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	15	10	15	59	48													7,89%	92,11%
Bachelor of Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Lecturers are transparent in giving final grades	4	22	18	61	41													8,70%	91,30%
Bachelor of Performing Arts Education	28109401	PRINCESS DYAH INDRIYANI	Lecturer attendance is always on schedule	4	18	34	83	36													10,47%	89,53%
Bachelor of Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Lecture material is easy to understand	22	11	28	67	47													11,40%	88,60%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Performing Arts Education	28109401	PUTRI DYAH INDRIYANI	Lecture material is in accordance with the syllabus	16	21	34	78	418		2,82%	3,70%	5,00% 523	3,84%	1,34% 3,63%	13,76% 73,79%	13,19% 12,52%	87,48%
Bachelor of Performing Arts Education	28109401	PRINCESS DYAH INDRIYANI	Lecturer's mastery of lecture material	18	7	19	69	410		3,86%	2,21%	6,15% 499	2,81%	2,00% 4,01%	78,39% 13,00%	75,18% 8,41%	91,59%
Bachelor of Performing Arts Education	28109401	PRINCESS DYAH INDRIYANI	Questions/quizzes/tests according to lecture material	21	12	28	74	409		3,25%	1,99%	6,50% 308	5,52%	5,19% 17,53%	13,03% 78,15%	14,98% 11,21%	88,79%
Bachelor of Performing Arts Education	28109401	PRINCESS DYAH INDRIYANI	The questions/quizzes/tests are not too difficult/moderate	14	10	20	65	330	336	8,33%	11,90%	25,88% 334	10,78%	10,18%	73,29% 21,76%	50,00% 8,82%	91,18%
Bachelor of Performing Arts Education	28109401	PRINCESS DYAH INDRIYANI	Lecture resources/materials are available in the Reading Room.	18	11	36	83	406	24,25%	306	9,15%	12,09%	25,16%	331	6,11%	20,83% 32,75% 19,46%	11,73%	88,27%
Bachelor of Performing Arts Education	14069005	PRINCESS YUNITA PERMATA	Get lots of new material/something	17	16	54	67	154		6,11%	18,97%	304 7,24%	6,58%	21,05% 303		35,33% 18,39% 35,29%	28,25%	71,75%
Bachelor of Performing Arts Education	14069005	PRINCESS YUNITA PERMATA	Lecturers actively conduct forum discussions and hold quizzes on e-learning 29		40	87	70	110		7,92%	5,28%	20,13% 334	6,59%	14,97% 21,86%		24,76% 44,01% 22,37%	46,43%	53,57%
Bachelor of Performing Arts Education	14069005	PRINCESS YUNITA PERMATA	Lecturers utilize ULM 36 e-learning media facilities		34	81	65	118		355	9,58%	12,11% 27,32%	315	6,67% 4,44%		42,76% 22,11% 44,55%	45,21%	54,79%
Bachelor of Performing Arts Education	14069005	PRINCESS YUNITA PERMATA	Lecturers distribute learning materials distributed via e-learning 28		37	77	56	108		20,00%	304	7,24% 5,26%	14,47%	320	6,56%	20,06% 36,58% 22,54%	46,41%	53,59%
Bachelor of Performing Arts Education	14069005	PRINCESS YUNITA PERMATA	The lecturer provides exercises and discusses the questions 19		19	59	77	137		5,00%	16,88%	294 7,48%	5,44%	18,05% 332		28,45% 26,96% 41,90%	31,19%	68,81%
Bachelor of Performing Arts Education	14069005	PRINCESS YUNITA PERMATA	Lecturers provides supporting references	22	20	64	68	110		7,53%	7,83%	21,08% 318	7,86%	5,97% 18,24%		26,97% 46,01% 24,38%	34,87%	65,13%
Bachelor of Performing Arts Education	14069005	PRINCESS YUNITA PERMATA	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	24	16	61	67	115		5	0,00%	0,00% 588%	100	4,00%	5,00% 11,00%	47,19% 23,13% 45,92%	33,33%	66,67%
Bachelor of Performing Arts Education	14069005	PRINCESS YUNITA PERMATA	Lecturers are transparent in giving final grades	22	50	73	67	122		14	0,00%	0,00% 119%	90	0,00%	0,00% 5,56% 96	23,80% 39,76% 27,36%	43,41%	56,59%
Bachelor of Performing Arts Education	14069005	PRINCESS YUNITA PERMATA	Lecturer attendance is always on schedule	34	43	97	80	101		0,00%	0,00%	3,13% 95	0,00%	2,11%	3,42% 87	40,57% 17,66% 76,47%	49,01%	50,99%
Bachelor of Performing Arts Education	14069005	PRINCESS YUNITA PERMATA	Lecture material is easy to understand	21	14	63	85	132		1,15%	2,30%	4,60% 86	2,33%	0,00%	5,81% 110	18,00% 62,00% 15,48%	31,11%	68,89%
Bachelor of Performing Arts Education	14069005	PRINCESS YUNITA PERMATA	Lecture material according to the syllabus	22	16	44	82	140			4,64%	5,45% 145	5% 85	1,18%	0,00% 5,88% 102	83,33% 18,89% 75,56%	26,97%	73,03%
Bachelor of Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI	Lecturer's mastery of lecture material	21	16	54	78	151		1,96%	5,88%	6,86% 81	0,00%	1,23%	2,70% 98	29,17% 67,7% 13,68%	28,44%	71,56%
Bachelor of Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI	Questions/quizzes/tests according to the lecture material	22	16	53	68	135			2,02%	0,00% 7,14%	110	0,00%	1,82% 17,27% 87	75,79% 12,64% 79,31%	30,95%	69,05%
Bachelor of Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI	The questions/quiz/test are not too difficult/moderate	25	26	70	79	132			2,15%	2,30% 5,75%	140	1,43%	2,14% 5,71% 137	19,77% 72,09% 29,09%	36,45%	63,55%
Bachelor of Performing Arts Education	14069005	PUTRI YUNITA PERMATA KUMALA SARI	Lecture sources/materials are available in the Reading Room	25	19	58	87	129		0,73%	0,73%	18,25% 136	0,00%	0,74%	15,44%	47,27% 17,65% 75,29%	32,08%	67,92%
Bachelor of Physics Education	21059203	QAMARIAH	Get lots of new material/something	0	0	5	15	65	133	0,00%	3,01%	14,29% 134	0,00%	3,73%		14,71% 70,59% 4,94%	5,88%	94,12%
Bachelor of Physics Education	21059203	QAMARIAH	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	4	5	11	18	62			2,69%	149 0,67%	3,36%	5,37%	128 0,00% 0,78%	90,12% 18,37% 73,47%	20,00%	80,00%
Bachelor of Physics Education	21059203	QAMARIAH	Lecturers utilize ULM's e-learning media facilities	0	0	1	13	70	5,47%	136	0,74%	0,74%	8,09%	168	0,60%	22,73% 58,13% 18,39%	1,19%	98,81%
Bachelor of Physics Education	21059203	QAMARIAH	Lecturers distribute learning materials distributed via e-learning	0	0	5	17	68	2,38%	10,12%	150	1,33%	2,00%	8,00% 156		72,41% 23,57% 67,14%	5,56%	94,44%
Bachelor of Physics Education	21059203	QAMARIAH	The lecturer provides exercises and discusses the questions.	0	0	3	28	65	1,92%	2,56%	5,13%					32,12% 48,15% 28,68%	3,13%	96,88%
Bachelor of Physics Education	21059203	QAMARIAH	The lecturer provides supporting references	0	2	8	13	72								55,15% 33,83% 48,87%	10,53%	89,47%
Bachelor of Physics Education	21059203	QAMARIAH	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	2	4	11	69								22,39% 61,19% 31,54%	8,05%	91,95%
Bachelor of Physics Education	21059203	QAMARIAH	Lecturers are transparent in giving final grades	2	0	5	17	62								59,06% 30,47% 63,28%	8,14%	91,86%
Bachelor of Physics Education	21059203	QAMARIAH	Lecturer attendance is always on schedule	4	6	16	32	52								28,68% 61,76% 27,98%	23,64%	76,36%
Bachelor of Physics Education	21059203	QAMARIAH	Lecture material is easy to understand	1	0	5	15	64								58,93% 28,67% 60,00%	7,06%	92,94%
Bachelor of Physics Education	21059203	QAMARIAH	Lecture material according to the syllabus	2	6	7	15	72								30,13% 60,26%	14,71%	85,29%
Bachelor of Physics Education	21059203	QAMARIAH	Lecturer's mastery of lecture material	0	1	3	4	73									4,94%	95,06%
Bachelor of Physics Education	21059203	QAMARIAH	Questions/quizzes/tests according to lecture material	1	0	7	18	72									8,16%	91,84%
Bachelor of Physics Education	21059203	QAMARIAH	The questions/quizzes/tests are not too difficult/moderate	0	2	19	25	64									19,09%	80,91%
Bachelor of Physics Education	21059203	QAMARIAH	Lecture resources/materials are available in the Reading Room.	1	2	5	16	63									9,20%	90,80%
Bachelor of Educational Technology	226038902	QOMARIO	Get lots of new material/something	2	3	8	33	94									9,29%	90,71%
Bachelor of Educational Technology	226038902	QOMARIO	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	1	1	25	44	66									19,71%	80,29%
Bachelor of Educational Technology	226038902	QOMARIO	Lecturers utilize ULM's e-learning media facilities	0	1	21	39	75									16,18%	83,82%
Bachelor of Educational Technology	226038902	QOMARIO	Lecturers distribute learning materials distributed via e-learning	0	4	19	45	65									17,29%	82,71%
Bachelor of Educational Technology	226038902	QOMARIO	The lecturer provides exercises and discusses the questions.	0	5	17	30	82									16,42%	83,58%
Bachelor of Educational Technology	226038902	QOMARIO	The lecturer provides supporting references	1	5	8	47	88									9,40%	90,60%
Bachelor of Educational Technology	226038902	QOMARIO	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	1	7	39	81									6,25%	93,75%
Bachelor of Educational Technology	226038902	QOMARIO	Lecturers are transparent in giving final grades	1	1	11	39	84									9,56%	90,44%
Bachelor of Educational Technology	226038902	QOMARIO	Lecturer attendance is always on schedule	1	4	17	47	99									13,10%	86,90%
Bachelor of Educational Technology	226038902	QOMARIO	Lecture material is easy to understand	2	3	12	43	90									11,33%	88,67%
Bachelor of Educational Technology	226038902	QOMARIO	Lecture material according to the syllabus	3	4	8	47	94									9,62%	90,38%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Educational Technology	226038902	QOMARIO	Lecturer's mastery of lecture material	2	2	12	32	92	140	1,43%	1,43%	8,57%	135	0,74%	0,74%	8,89%	22,86%	65,71%	28,89%	11,43%	88,57%
Bachelor of Educational Technology	226038902	QOMARIO	Questions/quizzes/tests according to lecture material	1	1	12	39	82	133	0,00%	3,01%	10,53%	151	0,66%	1,99%		60,74%	31,58%	54,89%	10,37%	89,63%
Bachelor of Educational Technology	226038902	QOMARIO	The questions/quizzes/tests are not too difficult/moderate	0	4	14	42	73	11,26%	423	4,49%	1,65%	6,86%	414	2,17%		36,42%	49,67%	15,60%	13,53%	86,47%
Bachelor of Educational Technology	226038902	QOMARIO	Lecture resources/materials are available in the Reading Room.	1	3	17	55	75	2,66%	10,14%	395	2,03%	0,76%	6,53%	406		71,39%	16,93%	68,12%	13,91%	86,09%
Bachelor of Computer Education	28016602	R ATI SUKMAWATI	C	19	7	29	66	302	1,23%	0,74%	9,36%	404	1,24%	0,99%	5,69%		15,95%	74,63%	14,29%	13,00%	87,00%
Bachelor of Computer Education	28016602	R ATI SUKMAWATI	L	9	11	42	70	282	405	0,25%	2,22%	5,93%	380	1,05%	0,53%	6,32%	74,38%	18,81%	73,27%	14,98%	85,02%
Bachelor of Computer Education	28016602	R ATI SUKMAWATI	L	8	3	26	63	295	401	1,00%	1,75%	9,23%	440	0,23%	2,05%	7,05%	15,80%	75,80%	15,79%	9,37%	90,63%
Bachelor of Computer Education	28016602	R ATI SUKMAWATI	L	5	3	38	58	302	413	0,97%	0,97%	9,44%	413	1,69%	0,73%	6,30%	76,32%	16,21%	71,82%	11,33%	88,67%
Bachelor of Computer Education	28016602	R ATI SUKMAWATI	T	5	4	23	76	296	410	1,23%	1,46%	6,34%	418	1,67%	1,44%	7,66%	16,59%	74,09%	20,34%	7,92%	92,08%
Bachelor of Computer Education	28016602	R ATI SUKMAWATI	L	1	9	24	64	307	405	2,47%	2,22%	10,86%	417	1,92%	0,72%		68,28%	17,59%	74,09%	8,40%	91,60%
Bachelor of Computer Education	28016602	R ATI SUKMAWATITI		4	2	24	60	290	7,67%	382	1,31%	1,31%	5,50%	401	1,00%	0,75%	15,85%	75,61%	18,90%	7,89%	92,11%
Bachelor of Computer Education	28016602	R ATI SUKMAWATI	L	4	7	37	65	298	7,98%	393	1,02%	0,51%	7,38%	402	0,75%	1,24%	70,33%	16,05%	68,40%	11,97%	88,03%
Bachelor of Computer Education	28016602	R ATI SUKMAWATITI		1	9	31	73	326	6,22%	376	0,80%	0,27%	7,45%	391	2,56%	1,28%	17,75%	71,94%	9,42%	9,32%	90,68%
Bachelor of Computer Education	28016602	R ATI SUKMAWATITI		4	4	39	84	282	4,60%	381	0,52%	1,05%	3,41%	406	1,23%	0,74%	82,46%	11,72%	78,55%	11,38%	88,62%
Bachelor of Computer Education	28016602	R ATI SUKMAWATI	L	7	3	26	71	306	5,42%	420	0,95%	3,10%	4,29%	407	1,97%	1,97%	11,70%	79,59%	13,43%	8,72%	91,28%
Bachelor of Computer Education	28016602	R ATI SUKMAWATI	L	3	6	26	65	310	7,86%	406	1,97%	1,97%	4,43%	398	1,26%	1,01%	78,36%	11,17%	80,32%	8,54%	91,46%
Bachelor of Computer Education	28016602	R ATI SUKMAWATIQ		7	6	32	79	294	4,02%	386	0,52%	1,81%	4,92%	399	1,50%	1,25%	11,25%	80,31%	11,02%	10,77%	89,23%
Bachelor of Computer Education	28016602	R ATI SUKMAWATIQ		10	9	44	65	277	5,76%	384	2,34%	1,82%	5,73%	525	1,33%	1,52%	83,99%	15,27%	77,34%	15,56%	84,44%
Bachelor of Computer Education	28016602	R ATI SUKMAWATI	L	8	3	32	74	300	3,05%	526	0,76%	2,09%	6,08%	530	2,64%	1,32%	13,33%	78,33%	12,78%	10,31%	89,69%
S1-Physical Education	31077801	RAHMADI		5	5	21	36	335	3,02%	528	3,03%	1,14%	4,36%	526	2,85%	0,57%	75,43%	13,58%	80,05%	8,12%	91,88%
S1-Physical Education	31077801	RAHMADI		4	3	32	47	315	3,99%	561	1,96%	3,21%	3,57%	524	3,05%	0,95%	11,81%	80,59%	11,66%	9,73%	90,27%
S1-Physical Education	31077801	RAHMADI		4	2	29	46	312	2,67%	529	3,40%	0,95%	4,16%	560	2,14%	1,43%	81,09%	13,28%	78,20%	8,91%	91,09%
S1-Physical Education	31077801	RAHMADI		3	5	25	54	315	4,11%	539	2,97%	1,11%	2,41%	542	1,85%	1,11%	10,42%	79,69%	14,48%	8,21%	91,79%
S1-Physical Education	31077801	RAHMADI		3	1	28	42	302	4,06%	538	3,72%	1,67%	3,90%				79,62%	15,21%	75,86%	8,51%	91,49%
S1-Physical Education	31077801	RAHMADI		10	5	18	44	314									15,28%	77,74%	14,58%	8,44%	91,56%
S1-Physical Education	31077801	RAHMADI		2	4	13	42	320									76,89%	14,07%	78,52%	4,99%	95,01%
S1-Physical Education	31077801	RAHMADI		5	3	22	62	314									15,15%	76,11%	12,21%	7,39%	92,61%
S1-Physical Education	31077801	RAHMADI		4	13	18	56	329									81,11%	14,56%	76,94%	8,33%	91,67%
S1-Physical Education	31077801	RAHMADI		8	8	32	52	307									18,21%	74,11%	16,51%	11,79%	88,21%
S1-Physical Education	31077801	RAHMADI		8	8	18	47	315									76,99%	16,61%	76,38%	8,37%	91,63%
S1-Physical Education	31077801	RAHMADI		9	4	16	47	322									11,90%	78,81%		7,29%	92,71%
S1-Physical Education	31077801	RAHMADI		2	7	19	45	313												7,25%	92,75%
S1-Physical Education	31077801	RAHMADI		6	5	23	53	312												8,52%	91,48%
S1-Physical Education	31077801	RAHMADI		9	7	22	40	306												9,90%	90,10%
S1-Mathematics Education		RAHMAN	NUL	7	8	16	76	418												5,90%	94,10%
S1-Mathematics Education		RAHMAN	NUL	4	11	32	80	399												8,94%	91,06%
S1-Mathematics Education		RAHMAN	NUL	14	7	16	81	412												6,98%	93,02%
S1-Mathematics Education		RAHMAN	NUL		6	23	77	406												8,52%	91,48%
S1-Mathematics Education		RAHMAN	NU		3	21	74	413												7,41%	92,59%
S1-Mathematics Education		RAHMAN	NUL	11	18	20	85	427												8,73%	91,27%
S1-Mathematics Education		RAHMAN	NUL	16	5	14	64	425												6,68%	93,32%
S1-Mathematics Education		RAHMAN	NUL	18	5	22	77	407												8,51%	91,49%
S1-Mathematics Education		RAHMAN	NUL	12	8	23	102	415												7,68%	92,32%
S1-Mathematics Education		RAHMAN	NUL	16	6	13	89	415												6,49%	93,51%
S1-Mathematics Education		RAHMAN	NUL	10	6	22	90	414												7,01%	92,99%
S1-Mathematics Education		RAHMAN	NUL	20	9	21	64	424												9,29%	90,71%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Mathematics Education		RAHMAN NUL HAKIM	Questions/quizzes/tests according to lecture material	25	6	15	75	17	538	4,65%	1,12%	548	3,28%	2,79%	13,94%	77,51% 15,88%	8,55%	91,45%
S1-Mathematics Education		RAHMAN NUL HAKIM	Questions/quizzes/tests are not too difficult/moderate	18	12	28	87	03		2,19%	559 3,76%	1,61%	287	5,11%	73,54%	16,99% 72,63%	10,58%	89,42%
S1-Mathematics Education		RAHMAN NUL HAKIM	Studies/lecture materials are available in the Reading Room	21	9	28	95	06		1,05%	0,70%	297 1,07%	0,67%	5,01%	15,33%	78,40% 14,48%	10,38%	89,62%
S1-Sociology Education	13119102	RAHMAT NUR	Got a lot of new material/something	3	2	13	44	25	300	1,33%	1,67%	302	1,99%	4,53%	76,77%	14,33% 76,00%	6,27%	93,73%
S1-Sociology Education	13119102	RAHMAT NUR	Lecturer actively participates in forum discussions and holds quizzes on e-learning	3	2	21	43	28		0,33%	287 1,74%	0,33%	297	7,07%	12,91%	77,15% 16,38%	8,75%	91,25%
S1-Sociology Education	13119102	RAHMAT NUR	Lecturers utilize ULM's e-learning media facilities	4	5	20	43	28		1,68%	0,34%	299 2,68%	1,00%	6,67%	77,00%	17,17% 74,41%	9,67%	90,33%
S1-Sociology Education	13119102	RAHMAT NUR	Lecturer distributes learning materials distributed via e-learning	6	1	23	39	33		291	1,03%	0,34%	318	2,83%	7,62%	17,39% 75,15%	16,84%	9,93%	90,07%
S1-Sociology Education	13119102	RAHMAT NUR	The lecturer provides exercises and discusses the questions	5	1	13	47	21		2,52%	296 1,35%	1,35%	304	4,53%	74,57%	14,78% 73,58%	6,62%	93,38%
S1-Sociology Education	13119102	RAHMAT NUR	Lecturer provides supporting references	5	1	19	51	21		1,97%	1,64%	300 2,33%	0,67%	6,40%	18,24%	74,32% 15,13%	8,42%	91,58%
S1-Sociology Education	13119102	RAHMAT NUR	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.)	8	3	11	52	25	296	1,01%	2,36%	299	3,01%	3,68%	76,64%	12,67% 79,33%	7,36%	92,64%
S1-Sociology Education	13119102	RAHMAT NUR	Lecturers are transparent in giving final grades	3	1	21	49	17		0,67%	309 1,94%	0,97%	559	7,22%	13,18%	76,69% 15,05%	8,59%	91,41%
S1-Sociology Education	13119102	RAHMAT NUR	The lecturer's attendance is always on schedule	9	8	20	47	34		1,79%	0,18%	588 2,04%	1,02%	6,29%	73,58%	16,18% 74,43%	11,64%	88,36%
S1-Sociology Education	13119102	RAHMAT NUR	The lecture material is easy to understand	4	4	14	54	20	572	2,10%	0,52%	576	2,43%	4,73%	6,26%	89,80% 14,46%	7,43%	92,57%
S1-Sociology Education	13119102	RAHMAT NUR	Lecture material is in accordance with the syllabus	6	5	14	46	33		0,52%	562 0,89%	0,34%	571	4,61%	78,23%	9,27% 86,36%	8,22%	91,78%
S1-Sociology Education	13119102	RAHMAT NUR	Lecturer's mastery of lecture material	7	2	15	38	38		1,93%	0,53%	571 2,41%	0,70%	5,00%	9,72%	83,64% 9,79%	8,00%	92,00%
S1-Sociology Education	13119102	RAHMAT NUR	Questions/quizzes/tests according to lecture material	3	7	20	39	27		577	3,47%	0,69%	569	0,70%	6,76%	85,23% 9,63%	85,29%	10,14%	89,86%
S1-Sociology Education	13119102	RAHMAT NUR	Questions/quiz/tests are not too difficult/moderate	9	2	23	45	20		0,88%	606 2,64%	0,99%	578	7,69%	8,41%	86,16% 12,31%	11,37%	88,63%
S1-Sociology Education	13119102	RAHMAT NUR	Lecture resources/materials are available in the Reading Room	6	3	20	50	30		2,08%	0,52%	569 1,93%	0,70%	6,47%	80,07%	8,44% 86,82%	9,39%	90,61%
S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Got a lot of new material/something	10	1	11	35	02		587	2,00%	0,51%	575	1,57%	1,97%	10,40% 87,52%	3,94%	96,06%
S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	12	6	25	85	60		1,74%	578 1,90%	0,52%	347	4,25%	10,03%	85,99% 7,56%	7,31%	92,69%
S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Lecturers utilize ULM's e-learning media facilities	12	3	10	53	94		1,15%	1,44%	363 1,65%	3,03%	1,75%	87,87%	10,73%	4,37%	95,63%
S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Lecturer distributes learning materials distributed via e-learning 14		3	21	56	82		369	2,07%	3,25%	386	3,63%	3,65%	83,30% 12,17%	6,60%	93,40%
S1-Mathematics Education	12129109	RAHMITA NOORBAITI	The lecturer provides practice and discussion of the questions 5		2	21	55	79		2,85%	358 1,96%	3,33%	361	3,74%	78,61%	10,73%	4,98%	95,02%
S1-Mathematics Education	12129109	RAHMITA NOORBAITI	The lecturer provides supporting references	11	3	15	55	87		1,11%	2,77%	367 1,91%	1,91%	2,63%	83,39%	13,88%	5,08%	94,92%
S1-Mathematics Education	12129109	RAHMITA NOORBAITI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	14	4	13	48	92	372	3,23%	2,96%	420	3,81%	2,28%	74,64%	19,28%	5,43%	94,57%
S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Lecturers are transparent in giving final grades	20	4	20	71	62		3,57%	372 1,08%	2,96%	405	3,47%	69,97%	17,52% 70,19%	7,63%	92,37%
S1-Mathematics Education	12129109	RAHMITA NOORBAITI	The lecturer's attendance is always on schedule	4	5	18	48	94		3,95%	2,47%	370 1,35%	2,70%	3,16%	19,95%	67,88%	4,75%	95,25%
S1-Mathematics Education	12129109	RAHMITA NOORBAITI	The lecture material is easy to understand	16	6	27	63	94		367	2,18%	2,18%		4,46%	17,88%	73,18% 17,45%	8,09%	91,91%
S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Lecture material is in accordance with the syllabus	12	3	8	58	97						1,38%	71,19%	16,99% 73,57%	3,98%	96,02%
S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Lecturer's mastery of lecture material	11	4	11	43	00						1,93%	19,09%	67,89%	4,57%	95,43%
S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Questions/quizzes/tests according to lecture material	17	3	15	63	89						2,56%	20,48%	66,90% 20,70%	5,96%	94,04%
S1-Mathematics Education	12129109	RAHMITA NOORBAITI	The questions/quiz/test are not too difficult/moderate	9	10	34	70	52						5,91%	69,35%	18,77% 69,38%	9,22%	90,78%
S1-Mathematics Education	12129109	RAHMITA NOORBAITI	Lecture sources/materials are available in the Reading Room	11	3	20	62	82						3,46%	20,00%	73,24% 19,89%	5,88%	94,12%
Bachelor of Social Sciences Education	18068907	RAHANAH SARI	Got a lot of new material/something	4	5	10	69	59						2,88%	70,57%		5,48%	94,52%
Bachelor of Social Sciences Education	18068907	RAHANAH SARI	Lecturer actively conducts forum discussions and holds quizzes on e-learning	6	11	22	70	54						6,06%			10,74%	89,26%
Bachelor of Social Sciences Education	18068907	RAHANAH SARI	Lecturers utilize ULM's e-learning media facilities	8	12	25	65	59						6,78%			12,20%	87,80%
Bachelor of Social Sciences Education	18068907	RAHANAH SARI	Lecturer distributes learning materials distributed via e-learning 14		11	22	77	62						5,70%			12,18%	87,82%
Bachelor of Social Sciences Education	18068907	RAHANAH SARI	Lecturer provides exercises and discussion on the question 7		12	13	64	62						3,63%			8,94%	91,06%
Bachelor of Social Sciences Education	18068907	RAHANAH SARI	Lecturer provides supporting references	4	10	27	63	57						7,48%			11,36%	88,64%
Bachelor of Social Sciences Education	18068907	RAHANAH SARI	Lecturer is very helpful in learning (giving opportunities to ask questions, consult, discuss, etc.)	7	7	21	62	70						5,72%			9,54%	90,46%
Bachelor of Social Sciences Education	18068907	RAHANAH SARI	Lecturer is transparent in giving final grades	12	11	18	71	60						4,84%			11,02%	88,98%
Bachelor of Social Sciences Education	18068907	RAHANAH SARI	The lecturer's attendance is always on schedule	16	15	22	86	81						5,24%			12,62%	87,38%
Bachelor of Social Sciences Education	18068907	RAHANAH SARI	Lecture material is easy to understand	4	11	22	77	58						5,91%			9,95%	90,05%
Bachelor of Social Sciences Education	18068907	RAHANAH SARI	Lecture material according to the syllabus	16	10	22	76	81						5,43%			11,85%	88,15%
Bachelor of Social Sciences Education	18068907	RAHANAH SARI	Lecturer's mastery of lecture material	5	10	10	74	71						2,70%			6,76%	93,24%
Bachelor of Social Sciences Education	18068907	RAHANAH SARI	Questions/quizzes/tests according to the lecture material	8	8	19	73	59						5,18%			9,54%	90,46%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Social Sciences Education	18068907	RAHANAH SARI	The questions/quiz/tests are not too difficult/moderate	8	9	31	71	259	378	2,12%	2,38%	8,20% 363	1,38%	4,41%	18,78% 68,32%	17,63% 12,70% 87,30%
Bachelor of Social Sciences Education	18068907	RAHANAH SARI	Lecture resources/materials are available in the Reading Room	5	16	18	64	260		4,96%	312	0,96% 0,96%	4,17% 333	0,30%		71,63% 16,35% 77,56% 10,74% 89,26%
Bachelor of English Education	20089206	RASA FADILLA	Got a lot of new material/something	3	3	13	51	242		0,90%	7,51%	311 0,00%	0,96%	4,18% 320		20,12% 71,17% 13,18% 6,09% 93,91%
Bachelor of English Education	20089206	RASA FADILLA	Lecturer actively participates in forum discussions and holds quizzes on e-learning	1	3	25	67	237		0,31%	0,94%	5,00% 320	0,31%	1,88% 6,56%		81,67% 16,66% 77,19% 8,71% 91,29%
Bachelor of English Education	20089206	RASA FADILLA	Lecturers utilize ULM's e-learning media facilities	0	3	13	41	254		312	0,00%	1,28% 7,37%	316	0,00%	0,63%	17,81% 73,34% 18,27% 5,14% 94,86%
Bachelor of English Education	20089206	RASA FADILLA	Lecturer distributes learning materials distributed via e-learning	1	3	16	53	247		8,23%	307	0,33% 0,00%	5,21% 350		2,29%	73,08% 18,35% 72,78% 6,25% 93,75%
Bachelor of English Education	20089206	RASA FADILLA	The lecturer provides practice and discusses the questions	1	6	21	57	235		4,29%	20,57%	316 0,00%	0,95%	2,43% 324		19,22% 75,24% 26,57% 8,75% 91,25%
Bachelor of English Education	20089206	RASA FADILLA	Lecturer provides supporting references	0	4	23	57	228		0,00%	0,62%	4,63% 318	0,31%	0,63% 3,77%		46,29% 18,99% 75,63% 8,65% 91,35%
Bachelor of English Education	20089206	RASA FADILLA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	0	2	26	58	230		308	0,32%	0,00% 4,53%	321	0,00%	0,62%	17,90% 76,85% 14,47% 8,86% 91,14%
Bachelor of English Education	20089206	RASA FADILLA	Lecturers are transparent in giving final grades	1	0	16	59	231		6,23%	316	0,32% 0,95%	5,70% 740		2,97%	80,82% 14,94% 80,19% 5,54% 94,46%
Bachelor of English Education	20089206	RASA FADILLA	The lecturer's attendance is always on schedule	8	15	72	93	162		1,35%	5,00%	722 2,33%	1,80%	8,03% 706		18,07% 75,98% 18,04% 27,14% 72,86%
Bachelor of English Education	20089206	RASA FADILLA	The lecturer material is easy to understand	0	3	14	60	239		1,84%	1,70%	7,22% 691	1,30%	1,39% 6,66%		75,00% 13,78% 76,89% 5,38% 94,62%
Bachelor of English Education	20089206	RASA FADILLA	Lecture material according to the syllabus	0	2	15	58	249		706	1,70%	1,70% 6,09%	725	2,34%	1,93%	13,85% 73,96% 13,60% 5,25% 94,75%
Bachelor of English Education	20089206	RASA FADILLA	Lecturer's mastery of lecture material	1	2	12	46	257		4,00%	724	2,21% 1,93%	4,83% 684		1,75%	75,64% 14,76% 75,69% 4,72% 95,28%
Bachelor of English Education	20089206	RASA FADILLA	Questions/quizzes/tests according to lecture material	1	0	14	46	247		1,90%	4,68%	735 2,77%	1,36%	4,63% 728		13,74% 76,77% 15,17% 4,87% 95,13%
Bachelor of English Education	20089206	RASA FADILLA	The questions/quiz/test are not too difficult/moderate	0	2	20	58	241		3,16%	0,96%	6,04% 744	1,34%	1,61% 5,38%		76,55% 14,92% 76,10% 6,85% 93,15%
Bachelor of English Education	20089206	RASA FADILLA	Lecture sources/materials are available in the Reading Room	1	3	18	57	237		695	1,44%	1,44% 4,17%	703	2,13%	1,28%	13,60% 78,07% 12,79% 6,96% 93,04%
S1-Physical Education	9049109	RAMADHAN ARIFIN	Got a lot of new material/something	22	10	37	102	369		5,69%	719	1,39% 1,39%	7,93% 741		2,43%	78,50% 12,99% 77,75% 9,32% 90,68%
S1-Physical Education	9049109	RAMADHAN ARIFIN	Lecturers actively participate in forum discussions and hold quizzes on e-learning	17	13	58	100	334		3,24%	5,80%	455 2,43%	2,42%	4,60% 494		15,86% 75,31% 12,66% 12,19% 87,81%
S1-Physical Education	9049109	RAMADHAN ARIFIN	Lecturers utilize ULM's e-learning media facilities	13	12	51	96	334		1,82%	3,85%	7,29% 463	1,94%	2,38% 7,99%		80,29% 13,56% 77,24% 10,76% 89,24%
S1-Physical Education	9049109	RAMADHAN ARIFIN	Lecturer distributes learning materials distributed via e-learning	9	11	46	102	323		473	1,59%	2,54% 9,30%	457	1,97%	2,19%	13,35% 75,94% 13,63% 9,55% 90,45%
S1-Physical Education	9049109	RAMADHAN ARIFIN	Lecturer provides practice and discussion of questions	12	12	43	97	342		7,00%	438	1,83% 2,54%	6,39% 440		2,05%	74,90% 18,46% 72,31% 9,49% 90,51%
S1-Physical Education	9049109	RAMADHAN ARIFIN	Lecturer provides supporting references	17	14	29	110	355		1,59%	6,59%	461 1,54%	2,39%	6,72% 508		25,51% 61,54% 19,44% 8,28% 91,72%
S1-Physical Education	9049109	RAMADHAN ARIFIN	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	16	14	35	108	351		2,17%	3,15%	9,84% 450	2,22%	3,11% 6,44%		68,25% 21,56% 64,90% 8,98% 91,02%
S1-Physical Education	9049109	RAMADHAN ARIFIN	Lecturers are transparent in giving final grades	12	13	32	93	334		453	1,99%	1,99% 6,40%	446	1,79%	3,59%	15,75% 73,99% 16,44% 8,33% 91,67%
S1-Physical Education	9049109	RAMADHAN ARIFIN	Lecturer attendance is always on schedule	20	10	34	94	377		4,26%	453	2,21% 1,99%	6,40% 455		2,20%	72,83% 14,09% 75,68% 8,71% 91,29%
S1-Physical Education	9049109	RAMADHAN ARIFIN	Easy to understand lecture material	23	7	44	88	366		3,52%	7,69%					20,17% 69,20% 23,82% 10,16% 89,84%
S1-Physical Education	9049109	RAMADHAN ARIFIN	Lecture material according to the syllabus	10	12	40	118	364								61,02% 17,56% 70,67% 8,33% 91,67%
S1-Physical Education	9049109	RAMADHAN ARIFIN	Lecturer's mastery of lecture material	10	10	29	88	358								13,25% 76,38% 13,45% 7,05% 92,95%
S1-Physical Education	9049109	RAMADHAN ARIFIN	Questions/quizzes/tests according to lecture material	15	9	40	96	343								76,91% 12,58% 76,82% 9,10% 90,90%
S1-Physical Education	9049109	RAMADHAN ARIFIN	Questions/quizzes/tests are not too difficult/moderate	10	10	57	96	346								19,34% 67,35% 10,71% 89,29%
S1-Physical Education	9049109	RAMADHAN ARIFIN	Sources/lecture materials are available in the Reading Room	18	24	43	101	355								11,47% 88,53%
S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Got a lot of new material/something	11	11	20	84	329								9,23% 90,77%
S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Lecturer actively participates in forum discussions and holds quizzes on e-learning	9	19	36	126	304								12,96% 87,04%
S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Lecturers utilize ULM's e-learning media facilities	9	11	37	90	316								12,31% 87,69%
S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Lecturer distributes learning materials distributed through e-learning	8	12	44	102	307								13,53% 86,47%
S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Lecturer provides exercises and discusses questions	9	10	32	72	334								11,16% 88,84%
S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Lecturer provides supporting references	8	11	28	72	319								10,73% 89,27%
S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	9	7	29	62	333								10,23% 89,77%
S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Lecturers are transparent in giving final grades	7	11	31	93	319								10,63% 89,37%
S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANT	Lecturer attendance is always on schedule	11	16	50	121	310								15,16% 84,84%
S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	The lecture material is easy to understand	10	14	29	79	318								11,78% 88,22%
S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Lecture material is in accordance with the syllabus	9	9	29	60	346								10,38% 89,62%
S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Lecturer's mastery of lecture material	8	16	19	60	343								9,64% 90,36%
S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Questions/quizzes/tests according to lecture material	10	9	29	57	348								10,60% 89,40%
S1-Early Childhood Education Teacher Education	19098909	RATNA PURWANTI	Questions/quizzes/tests are not too difficult/moderate	10	16	35	88	306								13,41% 86,59%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Early Childhood Education Teacher Education	19098309	RATNA PURWANTI	Lecture resources/materials are available in the Reading Room	10	20	36	82	389	467	2,14%	4,28%	72	1,39%	7,71%	17,56%	68,31% 4,17%	14,13%	85,87%
S1-Science Education		7098507 RATNA YULINDA	Got a lot of new material/something	1	0	0	3	68	0,00%	79	0,00%	1,27%	75	0,00%	94,44%	10,13% 83,54%	1,39%	98,61%
S1-Science Education		7098507 RATNA YULINDA	Lecturer actively participates in forum discussions and holds quizzes on e-learning	0	1	4	8	66	0,00%	1,33%	79	0,00%	0,00%	5,06%	13,33%	81,33% 16,46%	6,33%	93,67%
S1-Science Education		7098507 RATNA YULINDA	Lecturers utilize ULM's e-learning media facilities	0	1	3	10	61	77	0,00%	0,00%	77	1,30%	4,00%	79,75%	11,69% 87,01%	5,33%	94,67%
S1-Science Education		7098507 RATNA YULINDA	Lecturer distributes learning materials distributed via e-learning	0	0	3	13	63	0,00%	78	0,00%	0,00%	75	3,80%	5,19%	92,21% 7,69%	3,80%	96,20%
S1-Science Education		7098507 RATNA YULINDA	The lecturer provides practice and discusses the questions	0	0	1	9	67	0,00%	0,00%	72	0,00%	0,00%	1,30%	92,31%	10,67% 88,00%	1,30%	98,70%
S1-Science Education		7098507 RATNA YULINDA	Lecturer provides supporting references	1	0	1	4	71	77	0,00%	0,00%	73	1,37%	1,30%	4,17%	94,44% 3,90%	2,60%	97,40%
S1-Science Education		7098507 RATNA YULINDA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	0	0	0	6	72	0,00%	75	0,00%	0,00%	77	0,00%	92,21%	2,74% 93,15%	0,00%	100,00%
S1-Science Education		7098507 RATNA YULINDA	Lecturers are transparent in giving final grades	0	0	1	8	66	0,00%	0,00%	75	0,00%	0,00%	1,33%	8,00%	92,00% 10,39%	1,33%	98,67%
S1-Science Education		7098507 RATNA YULINDA	The lecturer's attendance is always on schedule	0	0	1	3	68	87	5,75%	1,15%	406	1,48%	1,39%	89,61%	14,67% 82,67%	1,39%	98,61%
S1-Science Education		7098507 RATNA YULINDA	Lecture material is easy to understand	0	0	3	3	71	1,48%	401	1,25%	0,25%	430	3,90%	12,64%	74,71% 12,07%	3,90%	96,10%
S1-Science Education		7098507 RATNA YULINDA	Lecture material according to the syllabus	1	0	2	2	68	3,02%	0,23%	405	1,25%	1,23%	2,74%	83,00%	13,97% 78,55%	4,11%	95,89%
S1-Science Education		7098507 RATNA YULINDA	Lecturer's mastery of lecture material	0	0	0	6	69	400	1,25%	0,75%	420	1,43%	0,00%	15,12%	76,05% 13,09%	0,00%	100,00%
S1-Science Education		7098507 RATNA YULINDA	Questions/quizzes/tests according to lecture material	0	0	0	8	69	1,43%	392	1,02%	0,25%	413	0,00%	78,52%	11,75% 82,50%	0,00%	100,00%
S1-Science Education		7098507 RATNA YULINDA	The questions/quizzes/tests are not too difficult/moderate	0	0	2	11	62	1,94%	0,73%	427	3,04%	1,41%	2,67%	11,43%	81,13% 13,78%	2,67%	97,33%
S1-Science Education		7098507 RATNA YULINDA	Lecture sources/materials are available in the Reading Room	5	1	5	11	65	415	1,93%	0,24%	432	1,62%	5,75%	83,42%	12,35% 82,32%	12,64%	87,36%
S1-Physical Education		8109604 RECKY AHMAD HAFFYANDI	Got a lot of new material/something	6	6	8	49	327	1,39%	428	1,40%	2,10%	412	1,97%	13,11%	79,30% 13,73%	4,93%	95,07%
S1-Physical Education		8109604 RECKY AHMAD HAFFYANDI	Lecturer actively participates in forum discussions and holds quizzes on e-learning	5	1	24	56	315	1,94%	0,97%	434	1,61%	2,07%	5,99%	80,00%	11,81% 80,79%	7,48%	92,52%
S1-Physical Education		8109604 RECKY AHMAD HAFFYANDI	Lecturers utilize ULM's e-learning media facilities	13	1	24	65	327	426	3,66%	0,94%	237	1,27%	5,58%	12,85%	80,37% 13,11%	8,84%	91,16%
S1-Physical Education		8109604 RECKY AHMAD HAFFYANDI	Lecturer distributes learning materials distributed via e-learning	5	5	24	53	318	2,53%	224	1,34%	1,34%	231	5,93%	80,34%	12,44% 78,11%	8,40%	91,60%
S1-Physical Education		8109604 RECKY AHMAD HAFFYANDI	The lecturer provides practice and discusses the questions	9	3	11	47	330	1,73%	3,46%	229	2,18%	3,06%	2,75%	12,91%	76,75% 16,46%	5,75%	94,25%
S1-Physical Education		8109604 RECKY AHMAD HAFFYANDI	Lecturer provides supporting references	6	6	19	48	341	229	1,51%	2,18%	231	1,80%	4,52%	76,79%	17,85% 72,77%	7,38%	92,62%
S1-Physical Education		8109604 RECKY AHMAD HAFFYANDI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	4	1	6	54	327	3,03%	220	1,36%	1,36%	239	1,53%	16,45%	72,73% 16,59%	2,81%	97,19%
S1-Physical Education		8109604 RECKY AHMAD HAFFYANDI	Lecturers are transparent in giving final grades	8	3	11	51	340	3,35%	1,26%	226	1,77%	0,88%	2,66%	72,93%	15,23% 78,17%	5,33%	94,67%
S1-Physical Education		8109604 RECKY AHMAD HAFFYANDI	The lecturer's attendance is always on schedule	13	6	13	56	339	238	2,10%	2,10%	230	0,87%	3,04%	13,42%	77,93% 13,64%	7,49%	92,51%
S1-Physical Education		8109604 RECKY AHMAD HAFFYANDI	Lecture material is easy to understand	8	1	17	57	332	1,30%	228	0,88%	2,19%	222	4,10%	80,91%	16,32% 74,48%	6,27%	93,73%
S1-Physical Education		8109604 RECKY AHMAD HAFFYANDI	Lecture material is in accordance with the syllabus	7	6	19	51	349	0,90%	0,90%	233	0,86%	1,72%	4,40%	14,16%	80,09% 15,55%	7,41%	92,59%
S1-Physical Education		8109604 RECKY AHMAD HAFFYANDI	Lecturer's mastery of lecture material	6	9	14	55	344	230	1,74%	2,17%			3,27%	76,47%	15,23% 79,13%	6,78%	93,22%
S1-Physical Education		8109604 RECKY AHMAD HAFFYANDI	Questions/quizzes/tests according to lecture material	8	4	15	54	331						3,64%	13,60%	78,56% 13,06%	6,55%	93,45%
S1-Physical Education		8109604 RECKY AHMAD HAFFYANDI	Questions/quizzes/tests are not too difficult/moderate	7	9	25	54	339						5,76%	80,63%	15,83% 77,25%	9,45%	90,55%
S1-Physical Education		8109604 RECKY AHMAD HAFFYANDI	Lecture sources/materials are available in the Reading Room	16	4	24	55	327						5,63%	14,35%	79,11%	10,33%	89,67%
S1-Primary School Teacher Education -		RIANTY YULANDRA	Got a lot of new material/something	3	6	7	39	362						2,95%			6,75%	93,25%
S1-Primary School Teacher Education -		RIANTY YULANDRA	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	3	3	15	40	363						6,70%			9,38%	90,63%
S1-Primary School Teacher Education -		RIANTY YULANDRA	Lecturers utilize ULM's e-learning media facilities	4	8	13	38	358						5,63%			10,82%	89,18%
S1-Primary School Teacher Education -		RIANTY YULANDRA	Lecturer distributes learning materials distributed via e-learning	5	7	12	38	367						5,24%			10,48%	89,52%
S1-Primary School Teacher Education -		RIANTY YULANDRA	Lecturer provides practice and discussion of questions	3	5	7	35	379						3,06%			6,55%	93,45%
S1-Primary School Teacher Education -		RIANTY YULANDRA	Lecturer provides supporting references	3	7	10	31	360						4,33%			8,66%	91,34%
S1-Primary School Teacher Education -		RIANTY YULANDRA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	3	3	6	30	378						2,73%			5,45%	94,55%
S1-Primary School Teacher Education -		RIANTY YULANDRA	Lecturers are transparent in giving final grades	8	3	11	39	378						4,60%			9,21%	90,79%
S1-Primary School Teacher Education -		RIANTY YULANDRA	The lecturer's attendance is always on schedule	4	2	7	32	381						3,10%			5,75%	94,25%
S1-Primary School Teacher Education -		RIANTY YULANDR	The lecture material is easy to understand	5	5	9	37	362						3,78%			7,98%	92,02%
S1-Primary School Teacher Education -		RIANTY YULANDR	Lecture material is in accordance with the syllabus	2	3	8	35	362						3,48%			5,65%	94,35%
S1-Primary School Teacher Education -		RIANTY YULANDRA	Lecturer's mastery of lecture material	2	5	10	31	360						4,39%			7,46%	92,54%
S1-Primary School Teacher Education -		RIANTY YULANDRA	Questions/quizzes/tests according to lecture material	2	2	10	29	379						4,50%			6,31%	93,69%
S1-Primary School Teacher Education -		RIANTY YULANDRA	Questions/quizzes/tests are not too difficult/moderate	2	4	10	37	360						4,29%			6,87%	93,13%
S1-Primary School Teacher Education -		RIANTY YULANDRA	Lecture resources/materials are available in the Reading Room	4	5	6	33	362						2,61%			6,52%	93,48%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Chemistry Education	15016604	RILIA IRIANI	Get lots of new material/something	2	1	0	13	122		38 1,45%	0,72%	0,00% 143	0,70%	0,70% 2,10%	9,42% 88,41%	9,09% 2,17%	97,83%
Bachelor of Chemistry Education	15016604	RILIA IRIANI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	1	1	3	13	125		34 0,00%	0,00%	2,24% 140	2,14%	0,00% 1,43%	87,41% 8,21%	89,55% 3,50%	96,50%
Bachelor of Chemistry Education	15016604	RILIA IRIANI	Lecturers utilize ULM's e-learning media facilities	0	0	3	11	120		50 0,67%	0,67%	1,33% 143	2,10%	0,00% 0,70%	12,86% 83,57%	16,67% 2,24%	97,76%
Bachelor of Chemistry Education	15016604	RILIA IRIANI	Lecturers distribute learning materials distributed via e-learning	3	0	2	18	117		38 1,45%	0,00%	1,45% 137	1,46%	0,00% 1,46%	80,67% 11,89%	85,31% 3,57%	96,43%
Bachelor of Chemistry Education	15016604	RILIA IRIANI	The lecturer provides exercises and discusses the questions.	1	1	2	25	121		49 4,70%	0,67%	0,67% 137	0,73%	2,19% 2,19%	7,97% 89,13%	10,22% 2,67%	97,33%
Bachelor of Chemistry Education	15016604	RILIA IRIANI	The lecturer provides supporting references	3	0	1	17	122		33 0,00%	0,00%	0,75% 135	2,22%	0,00% 0,00%	86,86% 12,75%	81,21% 2,80%	97,20%
Bachelor of Chemistry Education	15016604	RILIA IRIANI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	2	0	2	11	123		54 5,19%	0,00%	3,25% 134	0,75%	0,00% 1,49%	8,03% 86,66%	11,28% 2,90%	97,10%
Bachelor of Chemistry Education	15016604	RILIA IRIANI	Lecturers are transparent in giving final grades	2	0	2	14	119		37 0,00%	0,73%	3,65% 530	1,51%	1,13% 2,45%	87,97% 8,15%	89,63% 2,92%	97,08%
Bachelor of Chemistry Education	15016604	RILIA IRIANI	Lecturer attendance is always on schedule	7	1	1	19	121		47 0,73%	2,38%	7,50% 528	0,95%	1,33% 3,60%	9,09% 82,47%	8,96% 6,04%	93,96%
Bachelor of Chemistry Education	15016604	RILIA IRIANI	Lecture material is easy to understand	1	3	3	11	119		43 1,10%	1,47%	5,89% 557	1,52%	2,15% 6,64%	88,81% 11,68%	83,94% 5,11%	94,89%
Bachelor of Chemistry Education	15016604	RILIA IRIANI	Lecture material according to the syllabus	0	0	1	15	117		49 0,73%	2,00%	4,92% 523	1,15%	1,53% 3,44%	12,64% 82,35%	19,56% 0,75%	99,25%
Bachelor of Chemistry Education	15016604	RILIA IRIANI	Lecturer's mastery of lecture material	3	0	0	11	121		68 3,17%	1,94%	6,69% 595	2,52%	1,85% 5,55%	69,84% 15,53%	78,60% 2,22%	97,78%
Bachelor of Chemistry Education	15016604	RILIA IRIANI	Questions/quizzes/tests according to lecture material	8	0	5	14	127		27 1,14%	0,57%	4,36% 551	2,36%	1,45% 2,72%	15,29% 76,24%	16,88% 8,44%	91,56%
Bachelor of Chemistry Education	15016604	RILIA IRIANI	The questions/quizzes/tests are not too difficult/moderate	1	0	2	12	119		29 1,13%	1,32%	0,76% 533	0,75%	1,31% 4,13%	72,71% 19,31%	73,04% 2,24%	97,76%
Bachelor of Chemistry Education	15016604	RILIA IRIANI	Lecture resources/materials are available in the Reading Room.	0	1	5	16	115		44 1,84%	2,21%	7,17% 575	1,57%	2,09% 8,87%	13,19% 80,63%	19,19% 4,38%	95,62%
S1-Guidance and Counseling	14027507	RIRLANTI RACHMAYANIE	Got a lot of new material/something	8	6	13	67	406		57 1,12%	1,68%	2,24% 361	1,66%	0,28% 7,48%	69,01% 18,65%	71,43% 5,09%	94,91%
S1-Guidance and Counseling	14027507	RIRLANTI RACHMAYANIE	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	4	13	41	107	382		61 3,05%	0,55%	3,88% 363	3,03%	0,83% 3,31%	18,41% 75,52%	13,25% 10,60%	89,40%
S1-Guidance and Counseling	14027507	RIRLANTI RACHMAYANIE	Lecturers utilize ULM's e-learning media facilities	5	7	19	82	415		58 0,84%	1,96%	3,35% 348	1,15%	1,15% 2,87%	80,22% 11,91%	84,88% 5,87%	94,13%
S1-Guidance and Counseling	14027507	RIRLANTI RACHMAYANIE	Lecturer distributes learning materials distributed via e-learning	6	8	32	83	414		50 2,00%	0,86%	2,00% 356	2,63%	0,56% 3,65%	17,26% 76,55%	19,49% 8,47%	91,53%
S1-Guidance and Counseling	14027507	RIRLANTI RACHMAYANIE	The lecturer provides exercises and discusses the questions.	9	12	37	94	405		73 1,07%	1,88%	1,88% 372	2,96%	1,08% 3,23%	69,30% 19,65%	67,83% 10,41%	89,59%
S1-Guidance and Counseling	14027507	RIRLANTI RACHMAYANIE	The lecturer provides supporting references	4	11	27	106	401		65 3,29%	2,19%	1,64% 363	3,03%	1,10% 1,10%	17,65% 77,31%	18,56% 7,65%	92,35%
S1-Guidance and Counseling	14027507	RIRLANTI RACHMAYANIE	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	6	8	18	69	422		45 3,19%	0,87%	3,77% 372	2,96%	2,15% 5,38%	72,02% 16,07%	76,45% 6,12%	93,88%
S1-Guidance and Counseling	14027507	RIRLANTI RACHMAYANIE	Lecturers are transparent in giving final grades	18	11	38	109	392	392	3,83%	2,04%	5,10% 188	5,32%	2,98%	20,94% 71,93%	15,64% 11,80%	88,20%
S1-Guidance and Counseling	14027507	RIRLANTI RACHMAYANIE	The lecturer's attendance is always on schedule	15	11	33	111	425	10,64%						78,21% 14,94%	79,89% 9,92%	90,08%
S1-Guidance and Counseling	14027507	RIRLANTI RACHMAYANIE	The lecture material is easy to understand	6	3	23	97	398							15,43% 79,71%	16,29% 6,07%	93,93%
S1-Guidance and Counseling	14027507	RIRLANTI RACHMAYANIE	Lecture material is in accordance with the syllabus	13	8	15	73	402							76,97% 15,28%	79,89% 6,53%	93,47%
S1-Guidance and Counseling	14027507	RIRLANTI RACHMAYANIE	Lecturer's mastery of lecture material	6	7	4	63	409							20,43% 72,31%	13,70% 3,21%	96,79%
S1-Guidance and Counseling	14027507	RIRLANTI RACHMAYANIE	Questions/quizzes/tests according to lecture material	4	7	22	92	408							79,18% 14,63%	80,17% 6,19%	93,81%
S1-Guidance and Counseling	14027507	RIRLANTI RACHMAYANIE	The questions/quizzes/tests are not too difficult/moderate	10	12	39	106	397							14,49% 77,63%	15,86% 11,21%	88,79%
S1-Guidance and Counseling	14027507	RIRLANTI RACHMAYANIE	Lecture resources/materials are available in the Reading Room.	9	12	51	113	380							73,66% 17,35%	71,68% 12,52%	87,48%
Bachelor of Science in Biology Education	5108907	RIYA IRIANTI	Get lots of new material/something	4	6	8	63	276							14,36% 61,79%	5,04%	94,96%
Bachelor of Science in Biology Education	5108907	RIYA IRIANTI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	6	1	27	67	240								9,42%	90,58%
Bachelor of Science in Biology Education	5108907	RIYA IRIANTI	Lecturers utilize ULM's e-learning media facilities	11	2	14	58	276								7,48%	92,52%
Bachelor of Science in Biology Education	5108907	RIYA IRIANTI	Lecturers distribute learning materials distributed via e-learning 11		3	12	76	261								7,16%	92,84%
Bachelor of Science in Biology Education	5108907	RIYA IRIANTI	The lecturer provides exercises and discusses the questions.	3	7	12	56	240								6,15%	93,85%
Bachelor of Science in Biology Education	5108907	RIYA IRIANTI	The lecturer provides supporting references	4	4	10	52	278								5,17%	94,83%
Bachelor of Science in Biology Education	5108907	RIYA IRIANTI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	7	3	7	54	269								4,86%	95,14%
Bachelor of Science in Biology Education	5108907	RIYA IRIANTI	Lecturers are transparent in giving final grades	9	2	13	58	274								6,74%	93,26%
Bachelor of Science in Biology Education	5108907	RIYA IRIANTI	Lecturer attendance is always on schedule	4	7	7	57	298								4,83%	95,17%
Bachelor of Science in Biology Education	5108907	RIYA IRIANTI	Lecture material is easy to understand	11	4	12	76	269								7,26%	92,74%
Bachelor of Science in Biology Education	5108907	RIYA IRIANTI	Lecture material according to the syllabus	12	8	6	50	289								7,12%	92,88%
Bachelor of Science in Biology Education	5108907	RIYA IRIANTI	Lecturer's mastery of lecture material	11	4	4	53	281								5,23%	94,77%
Bachelor of Science in Biology Education	5108907	RIYA IRIANTI	Questions/quizzes/tests according to lecture material	11	3	13	50	268								7,83%	92,17%
Bachelor of Science in Biology Education	5108907	RIYA IRIANTI	The questions/quizzes/tests are not too difficult/moderate	11	8	20	59	274								10,48%	89,52%
Bachelor of Science in Biology Education	5108907	RIYA IRIANTI	Lecture resources/materials are available in the Reading Room.	15	8	20	68	241								10,97%	89,03%
Bachelor of Economics Education		RIZAL ISKANDAR	Got a lot of new material/something	10	15	20	27	116								23,94%	76,06%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Economics Education		RIZAL ISKANDAR	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	11	18	15	35	13	192	5,73%	9,38%	7,81%	189	6,35%	10,05% 4,23%	18,23% 58,85% 16,40%	22,92%	77,08%
Bachelor of Economics Education		RIZAL ISKANDAR	Lecturers utilize ULM's e-learning media facilities	12	19	8	31	19	184	4,69%	7,61%	8,70%	206	3,88%	10,48% 2,91%	62,96% 16,85% 61,96%	20,63%	79,37%
Bachelor of Economics Education		RIZAL ISKANDAR	Lecturers distribute learning materials distributed via e-learning	9	14	16	31	14	194	5,15%	10,82%	6,19%	186	4,84%	10,22% 8,60%	25,73% 56,80% 17,01%	21,20%	78,80%
Bachelor of Economics Education		RIZAL ISKANDAR	The lecturer provides exercises and discusses the questions.	8	22	6	53	17	212	6,38%	10,85%	5,66%	194	3,61%	9,28% 7,73%	60,82% 16,13% 60,22%	17,48%	82,52%
Bachelor of Economics Education		RIZAL ISKANDAR	Lecturer provides supporting references	10	21	12	33	18	210	8,57%	8,57%	10,48%	199	4,52%	10,05% 7,54%	22,17% 55,15% 10,82%	22,16%	77,84%
Bachelor of Economics Education		RIZAL ISKANDAR	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	9	19	16	30	12	214	8,38%	10,28%	11,68%	213	6,10%	5,86% 7,51%	68,56% 24,70% 47,62%	23,66%	76,34%
Bachelor of Economics Education		RIZAL ISKANDAR	Lecturers are transparent in giving final grades	13	23	12	47	17	213	9,39%	7,04%	8,45%	202	5,45%	9,44% 6,44%	16,58% 61,31% 14,02%	22,64%	77,36%
Bachelor of Economics Education		RIZAL ISKANDAR	The lecturer's attendance is always on schedule	7	18	15	21	13	408	1,56%	0,49%	2,70%	418	2,15%	2,15% 6,94%	55,14% 18,78% 57,75%	20,62%	79,38%
Bachelor of Economics Education		RIZAL ISKANDAR	The lecture material is easy to understand	18	18	22	52	20	422	2,38%	0,95%	4,74%	431	1,62%	0,46% 5,34%	23,47% 51,64% 21,29%	27,62%	72,38%
Bachelor of Economics Education		RIZAL ISKANDAR	Lecture material is in accordance with the syllabus	9	20	15	33	12	426	2,35%	0,94%	5,40%	435	2,99%	0,69% 4,14%	57,43% 13,46% 81,37%	22,11%	77,89%
Bachelor of Economics Education		RIZAL ISKANDAR	Lecturer's mastery of lecture material	19	22	25	30	18	405	1,48%	0,49%	3,46%	419	3,10%	0,93% 5,25%	17,22% 71,52% 13,27%	30,84%	69,16%
Bachelor of Economics Education		RIZAL ISKANDAR	Questions/quizzes/tests according to the lecture material	13	21	16	40	13	456	2,85%	1,97%	6,36%	431	1,16%	0,44% 3,71%	78,91% 15,08% 77,49%	23,47%	76,53%
Bachelor of Economics Education		RIZAL ISKANDAR	Questions/quizzes/tests are not too difficult/moderate	20	15	18	50	10	408	1,47%	1,96%	2,21%	417	2,40%	0,72% 2,64%	12,44% 78,87% 15,40%	24,88%	75,12%
Bachelor of Economics Education		RIZAL ISKANDAR	Lecture resources/materials are available in the Reading Room	11	19	13	43	16	425	4,69%	0,71%	2,12%	435	1,84%	1,38% 4,83%	76,78% 11,85% 82,72%	21,29%	78,71%
S1-Mathematics Education	23128701	RIZKI AMALIA	Got a lot of new material/something	8	2	11	55	32	434	2,07%	1,61%	5,53%	51	3,28%	1,64% 1,64% 65	15,51% 75,16% 20,83%	5,15%	94,85%
S1-Mathematics Education	23128701	RIZKI AMALIA	Lecturer actively participates in forum discussions and holds quizzes on e-learning	9	9	29	72	29		3,08%	0,00%	1,54%	63	1,59%	0,00% 3,17% 61	67,98% 18,33% 76,33%	11,24%	88,76%
S1-Mathematics Education	23128701	RIZKI AMALIA	Lecturers utilize ULM's e-learning media facilities	9	4	20	56	33		0,00%	1,64%	1,64%	63	0,00%	0,00% 1,59% 72	12,50% 81,86% 13,67%	7,82%	92,18%
S1-Mathematics Education	23128701	RIZKI AMALIA	Lecturer distributes learning materials distributed via e-learning	7	2	23	65	34		6,94%	0,00%	9,72%	65	1,54%	1,54% 1,54% 62	80,58% 14,35% 78,82%	7,42%	92,58%
S1-Mathematics Education	23128701	RIZKI AMALIA	The lecturer provides practice and discusses the questions	10	4	23	53	36		3,23%	0,00%	3,23%	61	1,64%	0,00% 0,00% 64	17,24% 74,73% 16,36%	8,69%	91,31%
S1-Mathematics Education	23128701	RIZKI AMALIA	The lecturer provides supporting references	13	3	18	67	34		3,13%	3,13%	3,13%	66	1,52%	0,00% 1,52% 61	74,42% 8,20% 85,25%	7,82%	92,18%
S1-Mathematics Education	23128701	RIZKI AMALIA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	6	2	14	48	35		3,28%	1,64%	0,00%	58	0,00%	0,00% 1,72% 60	10,77% 84,62% 7,94%	5,43%	94,57%
S1-Mathematics Education	23128701	RIZKI AMALIA	Lecturers are transparent in giving final grades	13	4	22	65	35		1,67%	1,67%	1,67%	62	1,61%	1,61% 0,00% 133	87,30% 11,48% 85,25%	9,31%	90,69%
S1-Mathematics Education	23128701	RIZKI AMALIA	The lecturer's attendance is always on schedule	13	9	29	95	30		3,01%	0,75%	2,26%	133	2,26%	0,75% 6,02%	12,70% 85,71% 2,78%	11,18%	88,82%
S1-Mathematics Education	23128701	RIZKI AMALIA	The lecture material is easy to understand	5	2	16	79	39								80,56% 9,23% 86,15%	5,34%	94,66%
S1-Mathematics Education	23128701	RIZKI AMALIA	Lecture material according to the syllabus	6	8	9	51	34								6,45% 87,10% 9,84%	5,64%	94,36%
S1-Mathematics Education	23128701	RIZKI AMALIA	Lecturer's mastery of lecture material	10	3	11	57	36								88,52% 7,81% 82,81%	5,76%	94,24%
S1-Mathematics Education	23128701	RIZKI AMALIA	Questions/quizzes/tests according to lecture material	17	3	9	61	35								16,67% 80,30% 4,92%	6,82%	93,18%
S1-Mathematics Education	23128701	RIZKI AMALIA	Questions/quizzes/tests are not too difficult/moderate	8	6	21	75	35								90,16% 10,34% 87,93%	8,05%	91,95%
S1-Mathematics Education	23128701	RIZKI AMALIA	Lecture sources/materials are available in the Reading Room	9	7	24	71	33								6,67% 88,33% 9,68%	9,22%	90,78%
Bachelor of Chemistry Education	304880€	RIZKI NUR ANALITA	Got a lot of new material/something	2	1	1	5	52								87,10% 13,33% 80,45%	6,56%	93,44%
Bachelor of Chemistry Education	304880€	RIZKI NUR ANALITA	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	2	0	1	7	55								15,04% 75,94%	4,62%	95,38%
Bachelor of Chemistry Education	304880€	RIZKI NUR ANALITA	Lecturers utilize ULM's e-learning media facilities	1	0	2	5	55									4,76%	95,24%
Bachelor of Chemistry Education	304880€	RIZKI NUR ANALITA	Lecturer distributes learning materials distributed via e-learning	0	1	1	7	52									3,28%	96,72%
Bachelor of Chemistry Education	304880€	RIZKI NUR ANALITA	The lecturer provides practice and discussion of the questions	0	0	1	8	54									1,59%	98,41%
Bachelor of Chemistry Education	304880€	RIZKI NUR ANALITA	Lecturer provides supporting references	5	0	7	2	58									16,67%	83,33%
Bachelor of Chemistry Education	304880€	RIZKI NUR ANALITA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	1	1	6	56									4,62%	95,38%
Bachelor of Chemistry Education	304880€	RIZKI NUR ANALITA	Lecturers are transparent in giving final grades	2	0	2	4	54									6,45%	93,55%
Bachelor of Chemistry Education	304880€	RIZKI NUR ANALITA	Lecturer attendance is always on schedule	1	0	0	6	54									1,64%	98,36%
Bachelor of Chemistry Education	304880€	RIZKI NUR ANALITA	Lecture material is easy to understand	2	2	2	5	53									9,38%	90,63%
Bachelor of Chemistry Education	304880€	RIZKI NUR ANALITA	Lecture material according to the syllabus	1	0	1	11	53									3,03%	96,97%
Bachelor of Chemistry Education	304880€	RIZKI NUR ANALITA	Lecturer's mastery of lecture material	2	1	0	3	55									4,92%	95,08%
Bachelor of Chemistry Education	304880€	RIZKI NUR ANALITA	Questions/quizzes/tests according to lecture material	0	0	1	6	51									1,72%	98,28%
Bachelor of Chemistry Education	304880€	RIZKI NUR ANALITA	Questions/quizzes/tests are not too difficult/moderate	1	1	1	4	53									5,00%	95,00%
Bachelor of Chemistry Education	304880€	RIZKI NUR ANALITA	Lecture sources/materials are available in the Reading Room	1	1	0	6	54									3,23%	96,77%
S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Got a lot of new material/something	4	1	3	18	107									6,02%	93,98%
S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	3	1	8	20	101									9,02%	90,98%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Lecturers utilize ULM's e-learning media facilities	3	1	5	31	94	134	2,24%	0,75%	3,73%	142 2,11%	2,11%	23,13% 70,15% 17,61%	6,72%	93,28%
S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Lecturer distributes learning materials distributed via e-learning	3	3	11	25	100		7,75%	143 2,80%	1,40%	5,59% 140	0,71%	70,42% 17,68% 72,73%	11,97%	88,03%
S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	The lecturer provides practice and discusses the questions.	4	2	8	25	104		2,86%	5,00%	134 2,99%	0,00%	2,24% 133	12,86% 78,57% 14,18%	9,79%	90,21%
S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Lecturer provides supporting references	1	4	7	18	110		1,50%	0,00%	6,02%	143 0,00%	1,40% 5,59%	80,60% 19,55% 72,93%	8,57%	91,43%
S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	4	0	3	19	108		131	2,29%	0,76%	6,87% 137	2,92%	2,19% 27,27% 65,33% 9,92%	5,22%	94,78%
S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Lecturers are transparent in giving final grades	2	0	8	26	97		3,65%	131 1,53%	0,00%	6,11% 135	2,22%	80,15% 11,68% 79,56%	7,52%	92,48%
S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	The lecturer's attendance is always on schedule	0	2	8	39	94		0,74%	4,44%	132 0,76%	0,00%	7,58% 134	10,69% 81,63% 17,04%	6,99%	93,01%
S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	The lecture material is easy to understand	3	1	9	13	105		0,75%	2,24%	8,96%	271 2,58%	1,83% 6,64%	75,56% 18,18% 73,48%	9,92%	90,08%
S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Lecture material is in accordance with the syllabus	4	3	5	16	109		285	3,16%	3,16%	9,12% 278	1,80% 2,16%	14,18% 73,88% 13,28%	8,76%	91,24%
S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Lecturer's mastery of lecture material	2	0	8	14	107		7,19%	275 2,91%	1,45%	7,27% 276	1,09%	75,65% 16,49% 68,07%	7,63%	92,37%
S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Questions/quizzes/tests according to lecture material	3	1	6	23	102		1,45%	6,88%	285 3,86%	1,75%	7,02% 268	15,47% 73,38% 13,82%	7,41%	92,59%
S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	The questions/quiz/test are not too difficult/moderate	1	0	10	24	97		1,87%	0,75%	6,34%	277 2,53%	1,08% 9,03%	74,55% 15,38% 75,00%	8,33%	91,67%
S1-Science Education	19029205	RIZKY FEBRIYANI PUTRI	Lecture sources/materials are available in the Reading Room	1	3	12	19	99		295	2,03%	2,71%	8,81% 285	2,46% 1,40%	13,68% 73,68% 15,67%	11,94%	88,06%
Bachelor of Computer Education	1069402	RIZKY PAMUJI	Got a lot of new material/something	7	5	18	36	205		9,12%	274 1,46%	1,46%	6,57% 269	1,86%	75,37% 16,57% 70,40%	11,07%	88,93%
Bachelor of Computer Education	1069402	RIZKY PAMUJI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	9	9	26	47	194		0,00%	5,95%	267 1,12%	2,62%	6,74% 292	13,90% 72,54% 14,74%	15,44%	84,56%
Bachelor of Computer Education	1069402	RIZKY PAMUJI	Lecturers utilize ULM's e-learning media facilities	5	6	20	43	204		1,71%	1,71%	9,25%	292 3,77%	1,71% 6,85%	72,28% 14,60% 75,91%	11,15%	88,85%
Bachelor of Computer Education	1069402	RIZKY PAMUJI	Lecturer distributes learning materials distributed via e-learning	8	4	20	38	205		194	2,06%	1,03%	6,19% 222	4,50% 1,80%	14,13% 78,07% 14,23%	11,64%	88,36%
Bachelor of Computer Education	1069402	RIZKY PAMUJI	The lecturer provides exercises and discusses the questions.	3	4	19	43	207		13,06%	233 4,72%	2,58%	12,88% 201	3,98%	75,28% 20,21% 67,12%	9,42%	90,58%
Bachelor of Computer Education	1069402	RIZKY PAMUJI	Lecturer provides supporting references	11	5	20	39	210		1,99%	12,94%	206 1,99%	1,94%	5,34% 208	15,41% 72,26% 13,92%	12,63%	87,37%
Bachelor of Computer Education	1069402	RIZKY PAMUJI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	5	2	17	42	202		1,92%	3,37%	5,29%	195 0,51%	1,03% 6,15%	76,80% 24,22% 56,31%	8,96%	91,04%
Bachelor of Computer Education	1069402	RIZKY PAMUJI	Lecturers are transparent in giving final grades	7	3	25	47	195		229	3,06%	2,18%	10,48% 230	0,87% 2,17%	24,03% 55,79% 23,88%	12,64%	87,36%
Bachelor of Computer Education	1069402	RIZKY PAMUJI	The lecturer's attendance is always on schedule	6	8	26	41	214		7,83%	209 1,91%	1,91%	6,22% 207	0,97%	57,21% 15,33% 75,24%	13,56%	86,44%
Bachelor of Computer Education	1069402	RIZKY PAMUJI	Lecture material is easy to understand	7	4	26	42	206		1,93%	4,35%	205 2,44%	2,93%	3,90% 198	22,12% 67,11% 15,90%	12,98%	87,02%
Bachelor of Computer Education	1069402	RIZKY PAMUJI	Lecture material is in accordance with the syllabus	4	4	18	40	208		1,52%	1,52%	4,04%	209 0,96%	0,96% 11,00%	76,41% 21,83% 62,45%	9,49%	90,51%
Bachelor of Computer Education	1069402	RIZKY PAMUJI	Lecturer's mastery of lecture material	5	0	16	38	210		217	1,38%	1,84%	9,68% 320	1,56% 1,25%	28,26% 60,87% 23,44%	7,81%	92,19%
Bachelor of Computer Education	1069402	RIZKY PAMUJI	Questions/quizzes/tests according to lecture material	3	7	18	38	201		8,13%	323 2,17%	1,55%	9,29% 348	4,60%	66,51% 15,46% 77,29%	10,49%	89,51%
Bachelor of Computer Education	1069402	RIZKY PAMUJI	The questions/quiz/test are not too difficult/moderate	5	5	27	59	196		2,01%	8,91%				12,68% 78,05% 16,67%	12,67%	87,33%
Bachelor of Computer Education	1069402	RIZKY PAMUJI	Lecture sources/materials are available in the Reading Room	11	5	20	45	211							76,26% 23,44% 63,64%	12,33%	87,67%
Bachelor of English Education		ROAINI SHAUNA	Agained a lot of new material/something	4	2	12	27	189							25,81% 61,29% 21,25%	9,28%	90,72%
Bachelor of English Education		ROAINI SHAUNA	Lecturers actively participate in forum discussions and hold quizzes on e-learning	10	4	29	54	125							67,81% 21,53% 65,02%	19,37%	80,63%
Bachelor of English Education		ROAINI SHAUNA	Lecturers utilize ULM's e-learning media facilities	11	6	30	56	120							22,41% 62,07%	20,17%	79,83%
Bachelor of English Education		ROAINI SHAUNA	Lecturer distributes learning materials distributed via e-learning	8	4	26	48	115								18,91%	81,09%
Bachelor of English Education		ROAINI SHAUNA	The lecturer provides practice and discussion of the questions	4	4	11	32	155								9,22%	90,78%
Bachelor of English Education		ROAINI SHAUNA	Lecturer provides supporting references	4	7	11	46	140								10,58%	89,42%
Bachelor of English Education		ROAINI SHAUNA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	2	12	31	149								7,69%	92,31%
Bachelor of English Education		ROAINI SHAUNA	Lecturers are transparent in giving final grades	7	5	24	50	103								15,72%	84,28%
Bachelor of English Education		ROAINI SHAUNA	The lecturer's attendance is always on schedule	2	5	18	65	140								10,87%	89,13%
Bachelor of English Education		ROAINI SHAUNA	The lecture material is easy to understand	4	4	13	49	139								10,05%	89,95%
Bachelor of English Education		ROAINI SHAUNA	Lecture material according to the syllabus	2	4	9	32	160								7,25%	92,75%
Bachelor of English Education		ROAINI SHAUNA	Lecturer's mastery of lecture material	5	6	8	26	160								9,27%	90,73%
Bachelor of English Education		ROAINI SHAUNA	Questions/quizzes/tests according to lecture material	3	3	8	33	151								7,07%	92,93%
Bachelor of English Education		ROAINI SHAUNA	Questions/quizzes/tests are not too difficult/moderate	2	2	23	49	133								12,92%	87,08%
Bachelor of English Education		ROAINI SHAUNA	Sources/lecture materials are available in the Reading Room	3	4	21	56	133								12,90%	87,10%
S1-Special Education	5039503	RONA WULANDARI	Got a lot of new material/something	5	4	26	68	217								10,94%	89,06%
S1-Special Education	5039503	RONA WULANDARI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	7	5	30	71	210								13,00%	87,00%
S1-Special Education	5039503	RONA WULANDARI	Lecturers utilize ULM's e-learning media facilities	16	7	31	78	216								15,52%	84,48%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Special Education	5039503	ROSA WULANDARI	Lecturer distributes learning materials distributed via e-learning	5	2	32	59	209	307	1,63%	0,65%	10,42%	323 0,93%	1,86%	19,22% 68,08% 21,05%	12,70% 87,30%
S1-Special Education	5039503	ROSA WULANDARI	The lecturer provides practice and discussion of the questions	3	6	26	68	220	8,05%	322	2,80%	2,11%	9,01% 303	1,32%	68,11% 18,82% 67,70%	10,84% 89,16%
S1-Special Education	5039503	ROSA WULANDARI	Lecturer provides supporting references	9	7	29	59	218	0,99%	8,58%	335	4,11%	2,39% 8,36%	345	18,48% 70,53% 19,40%	13,98% 86,02%
S1-Special Education	5039503	ROSA WULANDARI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	4	3	26	56	214	2,03%	1,16%	8,12%	314	1,91% 1,59%	6,69%	65,67% 20,37% 67,83%	10,89% 89,11%
S1-Special Education	5039503	ROSA WULANDARI	Lecturers are transparent in giving final grades	14	8	28	65	220	348	4,60%	1,15%	8,33%	330 2,12%	3,03%	22,29% 67,52% 19,54%	14,93% 85,07%
S1-Special Education	5039503	ROSA WULANDARI	Lecturer attendance is always on schedule	7	4	28	72	234	8,48%	318	2,52%	2,20%	8,18% 328	2,74%	66,38% 19,39% 66,97%	11,30% 88,70%
S1-Special Education	5039503	ROSA WULANDARI	The lecture material is easy to understand	6	5	21	70	212	4,88%	7,62%	328	2,71%	1,83% 8,23%	191	20,13% 66,38% 18,90%	10,19% 89,81%
S1-Special Education	5039503	ROSA WULANDARI	Lecture material according to the syllabus	16	4	29	68	231	0,00%	0,00%	3,66%	291	1,05% 1,57%	5,76%	65,85% 19,51% 67,68%	14,08% 85,92%
S1-Special Education	5039503	ROSA WULANDARI	Lecturer's mastery of lecture material	7	10	28	64	221	197	0,00%	0,00%	8,63%	198 0,51%	0,51%	12,57% 83,37% 10,99%	13,64% 86,36%
S1-Special Education	5039503	ROSA WULANDARI	Questions/quizzes/tests according to lecture material	8	7	26	64	213	7,07%	193	1,04%	1,04%	5,70% 200	0,50%	80,63% 12,18% 79,19%	12,89% 87,11%
S1-Special Education	5039503	ROSA WULANDARI	Questions/quizzes/tests are not too difficult/moderate	9	16	25	62	216	0,00%	5,00%	199	1,01%	1,01% 2,51%	209	13,13% 78,79% 10,88%	15,24% 84,76%
S1-Special Education	5039503	ROSA WULANDARI	Lecturer sources/materials are available in the Reading Room	9	6	27	64	222	0,00%	1,44%	3,83%	210	0,48% 2,38%	3,81%	81,35% 14,00% 80,50%	12,80% 87,20%
S1-History Education	31076602	RUSDI EFFENDI	Got a lot of new material/something	0	0	7	24	160	206	0,97%	0,49%	3,88%	201 1,49%	0,00%	15,58% 79,90% 19,14%	3,66% 96,34%
S1-History Education	31076602	RUSDI EFFENDI	Lecturer actively participates in forum discussions and holds quizzes on e-learning	2	3	11	21	154	5,47%	193	0,52%	0,00%	4,15% 193	0,52%	75,60% 14,29% 79,05%	8,38% 91,62%
S1-History Education	31076602	RUSDI EFFENDI	Lecturers utilize ULM's e-learning media facilities	0	0	17	24	156	0,52%	3,63%	193	0,52%	0,00% 5,70%	198	16,02% 78,54% 12,94%	8,63% 91,37%
S1-History Education	31076602	RUSDI EFFENDI	Lecturer distributes learning materials distributed via e-learning	1	1	14	26	156	0,51%	0,00%	5,56%	216	2,31% 1,39%	3,24%	80,10% 10,58% 84,46%	8,08% 91,92%
S1-History Education	31076602	RUSDI EFFENDI	The lecturer provides exercises and discusses the questions.	2	2	11	21	157	209	2,39%	3,35%	3,83%	202 1,49%	1,98%	12,44% 82,90% 10,88%	7,77% 92,23%
S1-History Education	31076602	RUSDI EFFENDI	Lecturer provides supporting references	1	0	10	28	161	3,47%	196	1,02%	0,00%	2,55% 208	1,44%	82,90% 12,63% 81,31%	5,50% 94,50%
S1-History Education	31076602	RUSDI EFFENDI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	2	2	5	31	159	2,88%	5,29%	206	1,45%	0,49% 6,81%	212	21,76% 71,30% 20,57%	4,52% 95,48%
S1-History Education	31076602	RUSDI EFFENDI	Lecturers are transparent in giving final grades	0	3	8	40	158	2,36%	2,83%	3,30%	215	3,26% 0,93%	6,51%	69,86% 22,77% 70,30%	5,26% 94,74%
S1-History Education	31076602	RUSDI EFFENDI	The lecturer's attendance is always on schedule	1	5	8	30	166	213	0,94%	0,47%	2,83%	211 2,84%	0,95%	22,45% 73,98% 23,56%	6,67% 93,33%
S1-History Education	31076602	RUSDI EFFENDI	The lecture material is easy to understand	2	1	8	33	162	5,69%	211	3,79%	2,37%	2,84% 207	3,86%	66,83% 19,62% 72,33%	5,34% 94,66%
S1-History Education	31076602	RUSDI EFFENDI	Lecture material is in accordance with the syllabus	3	0	11	26	161	2,42%	0,48%	213	2,33%	3,76% 5,63%	225	22,64% 68,37% 21,40%	6,97% 93,03%
S1-History Education	31076602	RUSDI EFFENDI	Lecturer's mastery of lecture material	1	0	8	21	163	2,67%	5,33%	6,22%	217	2,76% 2,76%	7,37%	67,91% 23,37% 72,30%	4,66% 95,34%
S1-History Education	31076602	RUSDI EFFENDI	Questions/quizzes/tests according to lecture material	1	1	7	24	160	313	3,83%	6,71%	11,18%	316 10,44%	6,96%	21,33% 69,19% 21,80%	4,66% 95,34%
S1-History Education	31076602	RUSDI EFFENDI	Questions/quizzes/tests are not too difficult/moderate	1	0	11	21	160	18,35%	352	9,66%	8,24%	17,90% 301	11,63%	69,19% 22,22% 71,01%	6,22% 93,78%
S1-History Education	31076602	RUSDI EFFENDI	Lecture sources/materials are available in the Reading Room	1	0	11	25	161	6,98%	16,94%					19,25% 69,01% 24,44%	6,06% 93,94%
Bachelor of Social Sciences Education	28119108	RUSMANIAH	Got a lot of new material/something	5	3	7	47	154							61,33% 22,58% 64,52%	6,94% 93,06%
Bachelor of Social Sciences Education	28119108	RUSMANIAH	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	5	7	8	43	146							19,17% 59,11% 18,67%	9,57% 90,43%
Bachelor of Social Sciences Education	28119108	RUSMANIAH	Lecturers utilize ULM's e-learning media facilities	3	4	7	46	142							45,57% 18,75% 45,45%	6,93% 93,07%
Bachelor of Social Sciences Education	28119108	RUSMANIAH	Lecturer distributes learning materials distributed via e-learning	2	0	5	44	145							17,94% 46,31%	3,57% 96,43%
Bachelor of Social Sciences Education	28119108	RUSMANIAH	The lecturer provides exercises and discusses the questions	3	6	11	49	139								9,62% 90,38%
Bachelor of Social Sciences Education	28119108	RUSMANIAH	Lecturer provides supporting references	3	1	13	40	149								8,25% 91,75%
Bachelor of Social Sciences Education	28119108	RUSMANIAH	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	5	6	7	48	146								8,49% 91,51%
Bachelor of Social Sciences Education	28119108	RUSMANIAH	Lecturers are transparent in giving final grades	7	2	14	46	146								10,70% 89,30%
Bachelor of Social Sciences Education	28119108	RUSMANIAH	The lecturer's attendance is always on schedule	2	1	6	50	154								4,23% 95,77%
Bachelor of Social Sciences Education	28119108	RUSMANIAH	Lecture material is easy to understand	6	2	12	45	146								9,48% 90,52%
Bachelor of Social Sciences Education	28119108	RUSMANIAH	Lecture material according to the syllabus	8	5	6	46	146								9,00% 91,00%
Bachelor of Social Sciences Education	28119108	RUSMANIAH	Lecturer's mastery of lecture material	8	5	1	46	147								6,76% 93,24%
Bachelor of Social Sciences Education	28119108	RUSMANIAH	Questions/quizzes/tests according to lecture material	5	8	12	41	147								11,74% 88,26%
Bachelor of Social Sciences Education	28119108	RUSMANIAH	Questions/quizzes/tests are not too difficult/moderate	6	12	14	55	138								14,22% 85,78%
Bachelor of Social Sciences Education	28119108	RUSMANIAH	Lecture sources/materials are available in the Reading Room	6	6	16	49	140								12,90% 87,10%
Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	Get lots of new material/something	12	21	35	60	185								21,73% 78,27%
Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	Lecturers actively conduct forum discussions and hold quizzes on e-learning 33		22	58	59	144								35,76% 64,24%
Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	Lecturers utilize ULM's e-learning media facilities	34	29	63	66	160								35,80% 64,20%
Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	Lecturers distribute learning materials distributed via e-learning 35		21	51	54	140								35,55% 64,45%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	The lecturer provides exercises and discusses the questions.	18	22	46	68	170	324	5,56%	6,79%	14,20%	323 8,36%	8,05% 16,72%	26,54%	73,46%
Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	The lecturer provides supporting references	27	26	54	59	157	312	8,69%	7,05%	11,86%	305 6,23%	6,46% 13,11%	33,13%	66,87%
Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	14	22	37	67	172	348	4,07%	4,60%	11,49%	341 6,74%	6,74% 13,78%	23,40%	76,60%
Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	Lecturers are transparent in giving final grades	19	20	40	49	177	369	6,38%	7,86%	18,70%	311 4,50%	6,11% 13,83%	25,90%	74,10%
Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	Lecturer attendance is always on schedule	10	16	40	71	231	309	6,45%	5,83%	15,21%	310 5,16%	4,19% 14,84%	18,97%	81,03%
Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	Lecture material is easy to understand	23	23	47	79	159	334	7,49%	8,08%	14,07%	72 5,56%	0,00% 1,39% 72	58,20%	18,12% 54,69%	27,27%	72,73%
Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	Lecture material according to the syllabus	25	29	69	90	166		2,78%	0,00%	1,39%	67 2,99%	0,00% 0,00% 66	19,35%	56,45% 20,66%	33,33%	66,67%
Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	Lecturer's mastery of lecture material	14	19	43	54	181		0,00%	0,00%	3,03%	72 5,56%	0,00% 1,39% 66	49,70%	12,50% 80,56%	24,44%	75,56%
Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	Questions/quizzes/tests according to lecture material	19	18	47	56	169		0,00%	1,52%	6,06%	70 5,71%	0,00% 2,86% 73	18,06%	77,78% 17,91%	27,18%	72,82%
Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	The questions/quizzes/tests are not too difficult/moderate	16	13	46	60	175		8,22%	1,37%	2,74%	74 6,76%	1,35% 0,00% 72	79,10%	12,12% 84,85%	24,19%	75,81%
Bachelor of Indonesian Language and Literature Education	28046401	SABHAN	Lecture resources/materials are available in the Reading Room.	25	27	47	69	166		4,17%	0,00%	2,78%	68 1,47%	0,00% 1,47% 81	11,11%	81,94% 9,09%	29,64%	70,36%
Bachelor of Physics Education	21059102	SAIYIDAH MAHTARI	Got a lot of new material/something	4	0	1	9	58		11,11%	2,47%	0,00%	72 4,17%	0,00% 1,39% 68	83,33%	8,57% 82,86%	6,94%	93,06%
Bachelor of Physics Education	21059102	SAIYIDAH MAHTARI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	2	0	1	13	56		2,94%	0,00%	1,47%	69 0,00%	1,45% 4,35% 55	10,96%	76,71% 16,22%	4,17%	95,83%
Bachelor of Physics Education	21059102	SAIYIDAH MAHTARI	Lecturers utilize ULM's e-learning media facilities	2	0	0	12	53		1,82%	0,00%	9,09%	61 4,92%	6,56% 18,03% 61	75,68%	9,72% 83,33%	2,99%	97,01%
Bachelor of Physics Education	21059102	SAIYIDAH MAHTARI	Lecturer distributes learning materials distributed via e-learning	0	0	2	8	56		3,28%	6,56%	19,67%	64 6,25%	9,38% 15,63% 55	16,18%	80,88% 13,58%	3,03%	96,97%
Bachelor of Physics Education	21059102	SAIYIDAH MAHTARI	The lecturer provides practice and discussion of the questions	4	0	1	8	59		1,82%	1,82%	5,45%	51 1,96%	0,00% 3,92% 54	72,84%	11,11% 83,33%	6,94%	93,06%
Bachelor of Physics Education	21059102	SAIYIDAH MAHTARI	Lecturer provides supporting references	0	1	4	6	55		5,56%	1,85%	3,70%	54 3,70%	0,00% 5,56% 53	16,18%	79,41% 10,14%	7,58%	92,42%
Bachelor of Physics Education	21059102	SAIYIDAH MAHTARI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	4	0	2	6	58		0,00%	0,00%	1,89%	53 0,00%	0,00% 3,43% 54	84,06%	18,18% 70,91%	8,57%	91,43%
Bachelor of Physics Education	21059102	SAIYIDAH MAHTARI	Lecturers are transparent in giving final grades	6	1	2	8	56		3,70%	0,00%	1,85%	53 1,89%	0,00% 1,89% 56	14,75%	55,74% 16,39%	12,33%	87,67%
Bachelor of Physics Education	21059102	SAIYIDAH MAHTARI	Lecturer attendance is always on schedule	5	1	0	12	56		1,79%	1,79%	5,36%	53 1,89%	1,89% 18,87% 51	54,10%	20,33% 48,44%	8,11%	91,89%
Bachelor of Physics Education	21059102	SAIYIDAH MAHTARI	Lecture material is easy to understand	3	0	2	7	60		0,00%	0,00%	9,80%	205 1,95%	1,46% 4,88% 201	20,00%	70,91% 19,61%	6,94%	93,06%
Bachelor of Physics Education	21059102	SAIYIDAH MAHTARI	Lecture material according to the syllabus	1	0	1	11	55		1,99%	1,49%	5,47%	199 0,51%	2,04% 3,06% 201	74,51%	11,11% 77,78%	2,94%	97,06%
Bachelor of Physics Education	21059102	SAIYIDAH MAHTARI	Lecturer's mastery of lecture material	9	2	0	11	59		3,48%	1,99%	3,48%	201 2,40%	2,88% 6,73%	20,37%	70,37% 20,75%	13,58%	86,42%
Bachelor of Physics Education	21059102	SAIYIDAH MAHTARI	Questions/quizzes/tests according to lecture material	3	0	1	8	60							77,36%	18,87% 71,70%	5,56%	94,44%
Bachelor of Physics Education	21059102	SAIYIDAH MAHTARI	Questions/quizzes/tests are not too difficult/moderate	2	0	1	11	54							22,22%	72,22% 20,75%	4,41%	95,59%
Bachelor of Physics Education	21059102	SAIYIDAH MAHTARI	Lecture resources/materials are available in the Reading Room	0	1	3	7	58							75,47%	21,43% 69,64%	5,80%	94,20%
Bachelor of Physics Education	12077903	SARAH MIRIAM	Got a lot of new material/something	1	0	5	10	39							16,98%	60,38% 15,69%	10,91%	89,09%
Bachelor of Physics Education	12077903	SARAH MIRIAM	Lecturers actively participate in forum discussions and hold quizzes on e-learning	3	4	11	9	34							74,51%	10,24% 81,46%	29,51%	70,49%
Bachelor of Physics Education	12077903	SARAH MIRIAM	Lecturers utilize ULM's e-learning media facilities	2	4	12	10	33							10,95%	80,10% 14,29%	29,51%	70,49%
Bachelor of Physics Education	12077903	SARAH MIRIAM	Lecturer distributes learning materials distributed via e-learning 4		6	10	13	31							80,10%	13,93% 77,11%	31,25%	68,75%
Bachelor of Physics Education	12077903	SARAH MIRIAM	The lecturer gives exercises and discusses the questions 1		1	3	11	39							9,62%	78,37%	9,09%	90,91%
Bachelor of Physics Education	12077903	SARAH MIRIAM	The lecturer provides supporting references	1	0	2	10	38									5,88%	94,12%
Bachelor of Physics Education	12077903	SARAH MIRIAM	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	3	1	2	6	42									11,11%	88,89%
Bachelor of Physics Education	12077903	SARAH MIRIAM	Lecturers are transparent in giving final grades	2	0	3	11	38									9,26%	90,74%
Bachelor of Physics Education	12077903	SARAH MIRIAM	The lecturer's attendance is always on schedule	0	0	1	11	41									1,89%	98,11%
Bachelor of Physics Education	12077903	SARAH MIRIAM	Lecture material is easy to understand	0	0	5	10	38									9,43%	90,57%
Bachelor of Physics Education	12077903	SARAH MIRIAM	Lecture material according to the syllabus	2	0	1	12	39									5,56%	94,44%
Bachelor of Physics Education	12077903	SARAH MIRIAM	Lecturer's mastery of lecture material	1	0	1	11	40									3,77%	96,23%
Bachelor of Physics Education	12077903	SARAH MIRIAM	Questions/quizzes/tests according to lecture material	1	1	3	12	39									8,93%	91,07%
Bachelor of Physics Education	12077903	SARAH MIRIAM	The questions/quizzes/tests are not too difficult/moderate	1	1	10	9	32									22,64%	77,36%
Bachelor of Physics Education	12077903	SARAH MIRIAM	Lecture resources/materials are available in the Reading Room	0	0	5	8	38									9,80%	90,20%
S1-Science Education	6049305	SAQIHA	Get lots of new material/something	4	3	10	21	167									8,29%	91,71%
S1-Science Education	6049305	SAQIHA	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	4	3	11	22	161									8,96%	91,04%
S1-Science Education	6049305	SAQIHA	Lecturers utilize ULM's e-learning media facilities	1	4	6	28	167									5,61%	94,39%
S1-Science Education	6049305	SAQIHA	Lecturers distribute learning materials distributed via e-learning	7	4	7	28	165									8,96%	91,04%
S1-Science Education	6049305	SAQIHA	The lecturer provides exercises and discusses the questions.	5	6	14	20	163									12,02%	87,98%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Science Education	6049305 SAQINA		The lecturer provides supporting references	3	5	13	24	154		99 1,51%	2,51%	6,53%	190	0,00% 1,05% 3,68%	12,06% 77,39% 10,53%	10,55%	89,45%
S1-Science Education	6049305 SAQINA		The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	2	7	20	161		03 2,96%	1,48%	5,42%	210	0,95% 0,95% 6,67%	84,74% 13,30% 76,85%	4,74%	95,26%
S1-Science Education	6049305 SAQINA		Lecturers are transparent in giving final grades	6	3	11	27	136		96 2,55%	2,55%	5,61%	200	2,60% 1,00% 5,00%	16,67% 74,76% 12,76%	9,85%	90,15%
S1-Science Education	6049305 SAQINA		Lecturer attendance is always on schedule	2	2	14	35	157		99 0,50%	2,01%	4,52%	198	1,52% 0,51% 4,04%	76,53% 8,00% 83,50%	8,57%	91,43%
S1-Science Education	6049305 SAQINA		Lecture material is easy to understand	5	5	11	25	150		07 4,35%	1,45%	7,25%	209	3,85% 1,91% 5,74%	10,55% 82,41% 13,64%	10,71%	89,29%
S1-Science Education	6049305 SAQINA		Lecture material according to the syllabus	5	2	10	16	167		63 3,42%	3,42%	4,18%	237	1,69% 0,42% 6,75%	80,30% 15,94% 71,01%	8,50%	91,50%
S1-Science Education	6049305 SAQINA		Lecturer's mastery of lecture material	1	4	9	21	164		56 4,30%	4,30%	5,86%	231	2,60% 0,00% 6,06%	14,83% 74,16% 22,43%	7,04%	92,96%
S1-Science Education	6049305 SAQINA		Questions/quizzes/tests according to lecture material	3	1	8	27	139		52 1,59%	0,40%	5,95%	260	1,92% 0,38% 6,54%	66,54% 27,85% 63,29%	6,06%	93,94%
S1-Science Education	6049305 SAQINA		The questions/quizzes/tests are not too difficult/moderate	9	3	15	33	147		41 2,07%	2,90%	4,15%	245	0,82% 2,45% 6,94%	25,39% 60,16% 29,44%	13,04%	86,96%
S1-Science Education	6049305 SAQINA		Lecture resources/materials are available in the Reading Room.	7	4	12	31	135		68 1,87%	0,75%	8,58%	265	3,40% 3,40% 7,55%	61,90% 30,16% 61,90%	11,00%	89,00%
Bachelor of Economics Education	1110029601 SHARINA PUTERI AN			9	9	11	59	175	286	1,75%	1,75%	11,89%	248	1,61% 4,03%	26,92% 64,23% 27,80%	11,03%	88,97%
Bachelor of Economics Education	1110029601 SHARINA PUTERI AN			4	1	16	66	190		26%	253	2,77%	0,79%	6,32% 254 0,79% 0,39%	63,07% 25,71% 64,08%	8,86%	91,14%
Bachelor of Economics Education	1110029601 SHARINA PUTERI AN			11	11	15	65	134	9,06%	273	0,37%	1,10%	10,26%	128 3,91%	26,49% 62,31% 26,04%	14,45%	85,55%
Bachelor of Economics Education	1110029601 SHARINA PUTERI AN			6	0	14	68	143	9,38%	6,25%	127	2,36%	8,66%	17,32% 136	59,62% 25,87% 58,74%	8,66%	91,34%
Bachelor of Economics Education	1110029601 SHARINA PUTERI AN			4	1	15	76	196		15%	10,29%	12,50%	133	3,76% 8,27% 12,78%	23,79% 63,31% 26,48%	7,94%	92,06%
Bachelor of Economics Education	1110029601 SHARINA PUTERI AN			5	1	17	70	167	133	6,32%	8,27%	8,27%	138	4,35% 1,59%	63,64% 31,89% 57,87%	8,85%	91,15%
Bachelor of Economics Education	1110029601 SHARINA PUTERI AN			5	7	10	67	152	12,32%	125	4,00%	9,60%	9,60%	130 3,85%	31,50% 56,73% 16,41%	9,13%	90,87%
Bachelor of Economics Education	1110029601 SHARINA PUTERI AN			2	6	17	63	157	8,46%	9,23%	159	5,66%	10,69%	16,35% 128	64,06% 15,75% 55,91%	10,20%	89,80%
Bachelor of Economics Education	1110029601 SHARINA PUTERI AN			5	2	23	71	147	4,69%	8,59%	11,72%	142	7,04% 5,63% 14,79%		16,91% 55,15% 18,05%	11,19%	88,81%
Bachelor of Economics Education	1110029601 SHARINA PUTERI AN			9	9	20	69	148	130	2,31%	5,38%	10,00%	130	4,62% 10,00%	57,14% 18,05% 59,40%	14,34%	85,66%
Bachelor of Economics Education	1110029601 SHARINA PUTERI AN			5	5	34	74	148	10,77%	133	4,51%	8,27%	10,53%	151 5,96%	13,04% 58,79% 16,00%	15,38%	84,62%
Bachelor of Economics Education	1110029601 SHARINA PUTERI AN			4	10	18	59	157		62%	12,58%	69%	0,00%	1,45% 13,04% 65 1,54%	60,80% 20,00% 58,46%	12,90%	87,10%
Bachelor of Economics Education	1110029601 SHARINA PUTERI AN			7	2	16	67	161	4,62%	9,23%	62	0,00%	3,23%	1,61% 72 0,00%	18,87% 48,43% 14,06%	9,88%	90,12%
Bachelor of Economics Education	1110029601 SHARINA PUTERI AN			2	1	23	81	147		17%	12,50%	64	3,13%	3,13% 17,19% 71 0,00%	60,94% 14,03% 58,45%	10,24%	89,76%
Bachelor of Economics Education	1110029601 SHARINA PUTERI AN			1	3	28	86	135	0,00%	9,86%					17,69% 64,62% 16,92%	11,72%	88,28%
Bachelor of Performing Arts Education	21119401 SHERLY NUR HIKMA			5	12	8	21	82							57,69% 20,30% 56,39%	19,53%	80,47%
Bachelor of Performing Arts Education	21119401 SHERLY NUR HIKMA			3	11	22	20	71							22,52% 52,32% 10,14%	28,35%	71,65%
Bachelor of Performing Arts Education	21119401 SHERLY NUR HIKMA			7	14	17	23	75							75,36% 24,62% 60,00%	27,94%	72,06%
Bachelor of Performing Arts Education	21119401 SHERLY NUR HIKMA			5	11	17	24	76							17,74% 77,42% 26,39%	24,81%	75,19%
Bachelor of Performing Arts Education	21119401 SHERLY NUR HIKMA			8	11	11	24	79							56,94% 14,06% 62,50%	22,56%	77,44%
Bachelor of Performing Arts Education	21119401 SHERLY NUR HIKMA			6	16	17	18	81							12,68% 71,46%	28,26%	71,74%
Bachelor of Performing Arts Education	21119401 SHERLY NUR HIKMA			5	12	12	20	76								23,20%	76,80%
Bachelor of Performing Arts Education	21119401 SHERLY NUR HIKMA			5	11	12	26	76								21,54%	78,46%
Bachelor of Performing Arts Education	21119401 SHERLY NUR HIKMA			9	17	26	30	77								32,70%	67,30%
Bachelor of Performing Arts Education	21119401 SHERLY NUR HIKMA			6	11	15	18	78								25,00%	75,00%
Bachelor of Performing Arts Education	21119401 SHERLY NUR HIKMA			10	8	21	20	83								27,46%	72,54%
Bachelor of Performing Arts Education	21119401 SHERLY NUR HIKMA			3	7	13	23	84								17,69%	82,31%
Bachelor of Performing Arts Education	21119401 SHERLY NUR HIKMA			6	13	14	22	75								25,38%	74,62%
Bachelor of Performing Arts Education	21119401 SHERLY NUR HIKMA			6	11	14	27	75								23,31%	76,69%
Bachelor of Performing Arts Education	21119401 SHERLY NUR HIKMA			9	10	19	34	79								25,17%	74,83%
S1-Guidance and Counseling		SHOOFII SYAN		0	1	9	7	52								14,49%	85,51%
S1-Guidance and Counseling		SHOOFII SYAN		1	3	6	16	39								15,38%	84,62%
S1-Guidance and Counseling		SHOOFII SYAN		0	2	1	11	48								4,84%	95,16%
S1-Guidance and Counseling		SHOOFII SYAN		0	3	9	19	41								16,67%	83,33%
S1-Guidance and Counseling		SHOOFII SYAN		2	2	11	9	40								23,44%	76,56%
S1-Guidance and Counseling		SHOOFII SYAN		0	0	7	9	55								9,86%	90,14%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Guidance and Counseling		SHOOFII SYAMMARI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	0	1	2	8	53	64	0,00%	1,56%	3,13%	71 1,41% 4,23% 16,90%		12,50% 82,81% 12,68%	4,69%	95,31%
S1-Guidance and Counseling		SHOOFII SYAMMARI	Lecturers are transparent in giving final grades	1	3	12	9	46	72	1,39%	1,39%	4,17%	66 1,52% 1,52% 4,55% 73		64,79% 16,67% 76,39%	22,54%	77,46%
S1-Guidance and Counseling		SHOOFII SYAMMARI	The lecturer's attendance is always on schedule	1	1	3	12	55	1,37%	1,37%	1,37%	68	1,47% 0,00% 1,47% 67		19,70% 72,73% 20,55%	6,94%	93,06%
S1-Guidance and Counseling		SHOOFII SYAMMARI	Lecture material is easy to understand	1	1	3	13	48	1,49%	1,49%	19,40%	67	2,99% 5,97% 13,43% 74		75,34% 17,65% 79,41%	7,58%	92,42%
S1-Guidance and Counseling		SHOOFII SYAMMARI	Lecture material according to the syllabus	1	1	1	15	55	4,05%	4,05%	8,11%	407	0,25% 0,25% 3,93% 399		8,96% 68,66% 16,42%	4,11%	95,89%
S1-Guidance and Counseling		SHOOFII SYAMMARI	Lecturer's mastery of lecture material	1	0	1	12	54	0,75%	1,00%	4,26%	394	0,25% 0,51% 3,05% 400		61,19% 20,27% 63,51%	2,94%	97,06%
S1-Guidance and Counseling		SHOOFII SYAMMARI	Questions/quizzes/tests according to the lecture material	1	1	13	6	46	0,25%	0,25%	4,75%	411	0,73% 0,49% 4,62% 401		15,97% 79,61% 16,29%	22,39%	77,61%
S1-Guidance and Counseling		SHOOFII SYAMMARI	Questions/quizzes/tests are not too difficult/moderate	2	4	9	11	41	0,25%	0,50%	4,99%	385	0,26% 0,26% 4,16% 396		77,69% 12,18% 84,01%	22,39%	77,61%
S1-Guidance and Counseling		SHOOFII SYAMMARI	Lecture resources/materials are available in the Reading Room.	3	3	6	15	47	0,76%	0,00%	5,05%	430	2,09% 1,16% 4,19% 398		12,75% 82,00% 13,63%	16,22%	83,78%
S1-Sociology Education	26017005 SIGIT	RUSWINARSIH	Got a lot of new material/something	1	1	16	65	394	1,01%	0,76%	4,52%	434	2,15% 2,53% 4,84% 407		80,54% 12,22% 82,04%	4,42%	95,58%
S1-Sociology Education	26017005 SIGIT	RUSWINARSIH	Lecturer actively conducts forum discussions and holds quizzes on e-learning	3	4	17	65	310	0,98%	0,98%	3,44%	406	0,49% 0,25% 5,17% 414		10,65% 84,68% 12,63%	6,02%	93,98%
S1-Sociology Education	26017005 SIGIT	RUSWINARSIH	Lecturers utilize ULM's e-learning media facilities	1	2	12	48	331	0,72%	1,45%	5,80%	411	0,00% 1,70% 5,11% 102		81,57% 13,95% 78,60%	3,81%	96,19%
S1-Sociology Education	26017005 SIGIT	RUSWINARSIH	Desen distributes learning materials distributed via e-learning	1	1	19	51	338	0,98%	0,98%	5,88%	105	1,81% 0,95% 8,57% 107		14,07% 78,64% 14,29%	5,25%	94,75%
S1-Sociology Education	26017005 SIGIT	RUSWINARSIH	The lecturer provides practice and discussion of the questions	3	2	19	56	381	1,87%	1,87%	1,87%	108	3,63% 2,78% 4,63% 105		77,19% 13,27% 81,33%	5,84%	94,16%
S1-Sociology Education	26017005 SIGIT	RUSWINARSIH	Lecturer provides supporting references	1	2	20	49	329	0,95%	1,95%	5,71%	108	2,93% 4,63% 3,41% 104		17,98% 76,11% 18,60%	5,74%	94,26%
S1-Sociology Education	26017005 SIGIT	RUSWINARSIH	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	1	16	41	395	2,88%	0,96%	3,85%	113	3,54% 2,65% 3,54% 120		73,43% 15,09% 78,10%	4,68%	95,32%
S1-Sociology Education	26017005 SIGIT	RUSWINARSIH	Lecturer is transparent in giving final grades	3	0	20	50	323	1,67%	1,67%	3,33%	106	2,83% 0,94% 3,55% 108		19,61% 72,55% 12,38%	5,81%	94,19%
S1-Sociology Education	26017005 SIGIT	RUSWINARSIH	Lecturer attendance is always on schedule	9	5	18	60	308	2,78%	4,85%	5,56%	112	1,79% 0,89% 5,82% 105		74,29% 18,65% 75,70%	7,44%	92,56%
S1-Sociology Education	26017005 SIGIT	RUSWINARSIH	Easy to understand lecture material	4	7	18	56	313	3,81%	6,95%	4,76%	102	2,94% 0,98% 3,88% 102		14,81% 73,15% 20,00%	7,29%	92,71%
S1-Sociology Education	26017005 SIGIT	RUSWINARSIH	Lecture material according to the syllabus	5	11	21	62	305	2,94%	7,92%	5,88%	244	13,11% 13,11% 18,03%		72,38% 17,59% 69,44%	8,53%	91,47%
S1-Sociology Education	26017005 SIGIT	RUSWINARSIH	Lecturer's mastery of lecture material	4	4	14	54	331	228	1,86%	16,23%	23,66%	253 12,25% 15,02%		18,27% 74,04% 20,35%	5,41%	94,59%
S1-Sociology Education	26017005 SIGIT	RUSWINARSIH	Soal/quiz/tes according to lecture material	2	1	21	73	309	26,48%	224	14,29%	16,94%	22,77% 230 14,35%		69,91% 20,00% 73,33%	5,91%	94,09%
S1-Sociology Education	26017005 SIGIT	RUSWINARSIH	Soal/quiz/tes is not too difficult/moderate	3	6	24	77	304	16,09%	21,74%	234	10,66%	11,11% 21,37% 244		19,81% 68,87% 17,59%	7,97%	92,03%
S1-Sociology Education	26017005 SIGIT	RUSWINARSIH	Lecture sources/materials are available in the Reading Room	0	7	21	62	331	18,03%	15,57%	20,90%				72,22% 17,86% 69,64%	6,81%	93,19%
Bachelor of Social Sciences Education	10108409 SIGIT	TRIYONO	Got a lot of new material/something	1	1	6	20	74							18,10% 72,38% 17,65%	7,84%	92,16%
Bachelor of Social Sciences Education	10108409 SIGIT	TRIYONO	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	4	1	9	13	78							72,55% 15,69% 71,57%	13,33%	86,67%
Bachelor of Social Sciences Education	10108409 SIGIT	TRIYONO	Lecturers utilize ULM's e-learning media facilities	2	2	2	20	81							25,41% 30,33% 17,54%	5,61%	94,39%
Bachelor of Social Sciences Education	10108409 SIGIT	TRIYONO	Lecturer distributes learning materials distributed via e-learning	5	3	5	16	79							23,68% 21,34% 24,90%	12,04%	87,96%
Bachelor of Social Sciences Education	10108409 SIGIT	TRIYONO	The lecturer provides exercises and discusses the questions.	1	1	6	21	76							20,54% 25,45% 21,30%	7,62%	92,38%
Bachelor of Social Sciences Education	10108409 SIGIT	TRIYONO	The lecturer provides supporting references	1	5	8	19	75							26,52% 25,27% 31,62%	12,96%	87,04%
Bachelor of Social Sciences Education	10108409 SIGIT	TRIYONO	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	3	1	4	19	77							18,85% 26,64%	7,69%	92,31%
Bachelor of Social Sciences Education	10108409 SIGIT	TRIYONO	Lecturers are transparent in giving final grades	4	3	4	23	79								9,73%	90,27%
Bachelor of Social Sciences Education	10108409 SIGIT	TRIYONO	The lecturer's attendance is always on schedule	2	2	4	24	88								6,67%	93,33%
Bachelor of Social Sciences Education	10108409 SIGIT	TRIYONO	Lecture material is easy to understand	3	1	8	21	73								11,32%	88,68%
Bachelor of Social Sciences Education	10108409 SIGIT	TRIYONO	Lecture material according to the syllabus	3	2	6	19	78								10,19%	89,81%
Bachelor of Social Sciences Education	10108409 SIGIT	TRIYONO	Lecturer's mastery of lecture material	2	1	11	20	78								12,50%	87,50%
Bachelor of Social Sciences Education	10108409 SIGIT	TRIYONO	Questions/quizzes/tests according to lecture material	4	1	5	19	76								9,52%	90,48%
Bachelor of Social Sciences Education	10108409 SIGIT	TRIYONO	The questions/quizzes/tests are not too difficult/moderate	3	1	6	18	74								9,80%	90,20%
Bachelor of Social Sciences Education	10108409 SIGIT	TRIYONO	Lecture sources/materials are available in the Reading Room	3	4	6	16	73								12,75%	87,25%
Bachelor of English Education	13087302 SIRAJUDDIN KAMAL		Got a lot of new material/something	32	32	44	62	74								44,26%	55,74%
Bachelor of English Education	13087302 SIRAJUDDIN KAMAL		Lecturer actively conducts forum discussions and holds quizzes on e-learning 43		37	54	40	54								58,77%	41,23%
Bachelor of English Education	13087302 SIRAJUDDIN KAMALDesen		utilizes ULM 31 e-learning media facilities		38	67	54	63								53,75%	46,25%
Bachelor of English Education	13087302 SIRAJUDDIN KAMALDesen		distributes learning materials distributed via e-learning 32		38	51	46	57								54,02%	45,98%
Bachelor of English Education	13087302 SIRAJUDDIN KAMAL		The lecturer provides practice and discussion of the questions 33		37	50	49	61								52,17%	47,83%
Bachelor of English Education	13087302 SIRAJUDDIN KAMALDesen		provides supporting references	25	26	50	59	74								43,16%	56,84%
Bachelor of English Education	13087302 SIRAJUDDIN KAMAL		The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	44	38	51	46	65								54,51%	45,49%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of English Education	13087302	SIRAJUDDIN KAMAL	Lecturer is transparent in giving final grades	29	42	51	56	77	255	11,37%	16,47%	20,00% 295	20,68%	17,29%	47,84%	52,16%
Bachelor of English Education	13087302	SIRAJUDDIN KAMAL	The lecturer's attendance is always on schedule	61	51	70	52	61	245	23,73%	11,43%	15,99% 21,22%	267	11,24%	61,69%	38,31%
Bachelor of English Education	13087302	SIRAJUDDIN KAMAL	Meaching material is easy to understand	28	39	52	61	65	239	14,23%	22,47%	262 9,54%	15,27%	21,75%	48,57%	51,43%
Bachelor of English Education	13087302	SIRAJUDDIN KAMAL	Mecture material according to the syllabus	30	38	60	70	69	267	11,30%	12,13%	21,34% 252	11,11%	14,68% 30,16%	29,39%	27,20% 28,03%	47,94%	52,06%
Bachelor of English Education	13087302	SIRAJUDDIN KAMAL	Lecturer's mastery of lecture material	25	40	57	63	77	259	9,65%	14,67%	21,62% 162	0,62%	0,62% 4,94%	17,86%	26,15% 24,71%	46,56%	53,44%
Bachelor of English Education	13087302	SIRAJUDDIN KAMAL	Soal questions/quizzes/tests according to lecture material	27	29	51	65	67	165	2,22%	1,82%	5,45% 160	0,00%	1,25% 3,75%	29,34%	16,67% 77,16%	44,77%	55,23%
Bachelor of English Education	13087302	SIRAJUDDIN KAMAL	Questions/quizzes/tests are not too difficult/moderate	28	37	76	45	66	160	1,79%	0,00%	3,75% 168	1,79%	0,00% 5,95%	14,55%	75,76% 16,88%	55,95%	44,05%
Bachelor of English Education	13087302	SIRAJUDDIN KAMAL	Sources/lecture materials are available in the Reading Room	25	38	56	64	76	170	1,68%	0,59%	7,65% 167	2,40%	0,60% 4,19%	78,13%	18,13% 76,25%	45,95%	54,05%
S1-Special Education	23017005	SITI ALEHA	Get lots of new material/something	1	1	8	27	125	162	1,85%	1,23%	2,47% 170	1,18%	0,00% 5,29%	16,07%	76,19% 16,47%	6,17%	93,83%
S1-Special Education	23017005	SITI ALEHA	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	4	3	9	24	125	165	1,82%	0,61%	8,48% 178	1,69%	0,56% 4,49%	74,12%	16,77% 76,05%	9,70%	90,30%
S1-Special Education	23017005	SITI ALEHA	Lecturers utilize ULM's e-learning media facilities	0	2	6	27	125	158	0,63%	0,63%	4,43% 158	1,27%	0,00% 3,16%	16,05%	78,40% 18,24%	5,00%	95,00%
S1-Special Education	23017005	SITI ALEHA	Lecturers distribute learning materials distributed via e-learning	3	0	6	29	122	163	1,84%	1,23%	4,91% 173	2,31%	0,58% 6,36%	75,29%	16,36% 72,73%	5,63%	94,38%
S1-Special Education	23017005	SITI ALEHA	The lecturer provides exercises and discusses the questions.	3	0	10	27	118	121	0,83%	3,31%	4,96% 118	2,54%	0,00% 3,39%	17,42%	75,84% 13,92%	7,74%	92,26%
S1-Special Education	23017005	SITI ALEHA	The lecturer provides supporting references	2	1	13	28	136	123	1,63%	1,63%	3,25% 130	3,85%	1,54% 6,15%	80,38%	14,56% 81,01%	9,41%	90,59%
S1-Special Education	23017005	SITI ALEHA	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	4	1	7	28	127	129	3,88%	3,10%	3,10% 130	2,31%	0,00% 5,38%	14,72%	77,91% 16,76%	7,19%	92,81%
S1-Special Education	23017005	SITI ALEHA	Lecturers are transparent in giving final grades	3	2	4	26	127	116	3,45%	1,72%	1,72% 121	2,48%	3,31% 4,13%	73,99%	18,18% 72,73%	5,56%	94,44%
S1-Special Education	23017005	SITI ALEHA	Lecturer attendance is always on schedule	2	0	9	31	128	131	2,29%	0,76%	3,82% 125	2,40%	1,60% 8,00%	20,34%	73,73% 20,33%	6,47%	93,53%
S1-Special Education	23017005	SITI ALEHA	Lecture material is easy to understand	3	1	14	27	120	130	2,31%	2,31%	6,92% 121	4,13%	0,83% 2,48%	73,17%	20,77% 67,69%	10,91%	89,09%
S1-Special Education	23017005	SITI ALEHA	Lecture material according to the syllabus	3	1	8	31	135	126	3,97%	1,59%	3,17% 128	2,34%	0,78% 11,72%	20,16%	69,77% 23,85%	6,74%	93,26%
S1-Special Education	23017005	SITI ALEHA	Lecturer's mastery of lecture material	1	1	7	22	127	130	4,62%	2,31%	6,92% 214	0,93%	0,47% 3,27%	65,38%	16,36% 76,72%	5,70%	94,30%
S1-Special Education	23017005	SITI ALEHA	Questions/quizzes/tests according to lecture material	2	0	5	23	128	220	1,82%	1,36%	0,45% 216	0,93%	0,46% 2,78%	23,97%	66,12% 22,90%	4,43%	95,57%
S1-Special Education	23017005	SITI ALEHA	The questions/quizzes/tests are not too difficult/moderate	2	2	8	24	127	215	1,40%	0,93%	3,26% 221	1,81%	1,36% 1,81%	70,23%	20,80% 67,20%	7,36%	92,64%
S1-Special Education	23017005	SITI ALEHA	Lecture resources/materials are available in the Reading Room.	4	1	11	29	128	220	0,45%	0,91%	4,09% 211	0,95%	0,95% 1,90%	19,23%	69,23% 19,01%	9,25%	90,75%
Bachelor of Social Sciences Education		SOVIA HUSNI RAHMIA	Got a lot of new material/something	1	4	6	22	88	216	0,93%	0,93%	2,31%			73,55%	19,02% 72,22%	9,09%	90,91%
Bachelor of Social Sciences Education		SOVIA HUSNI RAHMIA	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	3	0	4	24	87							21,88%	63,28% 17,69%	5,93%	94,07%
Bachelor of Social Sciences Education		SOVIA HUSNI RAHMIA	Lecturers utilize ULM's e-learning media facilities	2	2	4	25	90							68,46%	17,25% 78,04%	6,50%	93,50%
Bachelor of Social Sciences Education		SOVIA HUSNI RAHMIA	Lecturer distributes learning materials distributed via e-learning	5	2	8	27	88							18,64%	77,73% 19,44%	11,54%	88,46%
Bachelor of Social Sciences Education		SOVIA HUSNI RAHMIA	The lecturer provides practice and discusses the questions	5	4	4	26	90							76,39%	17,67% 76,74%	10,08%	89,92%
Bachelor of Social Sciences Education		SOVIA HUSNI RAHMIA	Lecturer provides supporting references	3	4	7	31	85							17,65%	77,36% 18,64%	10,77%	89,23%
Bachelor of Social Sciences Education		SOVIA HUSNI RAHMIA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	4	2	2	19	89							75,91%	17,54% 78,67%	6,90%	93,10%
Bachelor of Social Sciences Education		SOVIA HUSNI RAHMIA	Lecturers are transparent in giving final grades	3	4	5	29	80							22,22%	73,61%	9,92%	90,08%
Bachelor of Social Sciences Education		SOVIA HUSNI RAHMIA	The lecturer's attendance is always on schedule	3	1	5	30	92									6,87%	93,13%
Bachelor of Social Sciences Education		SOVIA HUSNI RAHMIA	The lecture material is easy to understand	3	2	10	26	84									12,00%	88,00%
Bachelor of Social Sciences Education		SOVIA HUSNI RAHMIA	Lecture material is in accordance with the syllabus	3	3	9	25	90									11,54%	88,46%
Bachelor of Social Sciences Education		SOVIA HUSNI RAHMIA	Lecturer's mastery of lecture material	5	1	3	23	89									7,44%	92,56%
Bachelor of Social Sciences Education		SOVIA HUSNI RAHMIA	Questions/quizzes/tests according to the lecture material	5	2	4	24	91									8,73%	91,27%
Bachelor of Social Sciences Education		SOVIA HUSNI RAHMIA	The questions/quiz/test are not too difficult/moderate	3	1	15	28	81									14,84%	85,16%
Bachelor of Social Sciences Education		SOVIA HUSNI RAHMIA	Lecture sources/materials are available in the Reading Room	6	3	9	23	89									13,85%	86,15%
Bachelor of Science in Biology Education	9096004	SRI LAMINTARTI	Got a lot of new material/something	2	1	7	37	167									4,67%	95,33%
Bachelor of Science in Biology Education	9096004	SRI LAMINTARTI	Lecturer actively participates in forum discussions and holds quizzes on e-learning	4	3	1	41	171									3,64%	96,36%
Bachelor of Science in Biology Education	9096004	SRI LAMINTARTI	Lecturers utilize ULM's e-learning media facilities	2	1	6	42	165									4,17%	95,83%
Bachelor of Science in Biology Education	9096004	SRI LAMINTARTI	Lecturer distributes learning materials distributed via e-learning	3	2	7	38	165									5,58%	94,42%
Bachelor of Science in Biology Education	9096004	SRI LAMINTARTI	The lecturer provides exercises and discusses the questions	4	3	4	39	171									4,98%	95,02%
Bachelor of Science in Biology Education	9096004	SRI LAMINTARTI	Lecturer provides supporting references	1	2	9	41	167									5,45%	94,55%
Bachelor of Science in Biology Education	9096004	SRI LAMINTARTI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	2	2	4	37	166									3,79%	96,21%
Bachelor of Science in Biology Education	9096004	SRI LAMINTARTI	Lecturers are transparent in giving final grades	2	2	5	48	159									4,17%	95,83%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Science in Biology Education	9096004	SRI AMINTARTI	The lecturer's attendance is always on schedule	3	3	2	40	170	218	1,38%	1,38%	0,92%	222	0,45%	0,45%	4,50%	18,35%	77,98%	20,72%	3,67%	96,33%
Bachelor of Science in Biology Education	9096004	SRI AMINTARTI	Lecture material is easy to understand	1	1	10	46	164	225	1,33%	1,33%	4,00%	216	0,46%	0,46%	3,70%	73,87%	18,67%	74,67%	5,41%	94,59%
Bachelor of Science in Biology Education	9096004	SRI AMINTARTI	Lecture material according to the syllabus	3	3	9	42	168	217	1,38%	0,92%	3,23%	210	0,48%	0,95%	1,90%	18,06%	77,31%	18,89%	6,67%	93,33%
Bachelor of Science in Biology Education	9096004	SRI AMINTARTI	Lecturer's mastery of lecture material	1	1	8	39	167	216	0,93%	0,00%	2,78%	50	0,00%	2,00%	8,00%	50	75,58%	19,52%	77,14%	4,63%	95,37%
Bachelor of Science in Biology Education	9096004	SRI AMINTARTI	Questions/quizzes/tests are not too difficult/moderate	3	2	7	41	164	0,00%	2,00%	6,00%	49	0,00%	2,04%	2,04%	48	18,98%	77,31%	10,00%	5,53%	94,47%
Bachelor of Science in Biology Education	9096004	SRI AMINTARTI	Questions/quizzes/tests are not too difficult/moderate	1	2	4	41	162	0,00%	2,08%	4,17%	48	0,00%	0,00%	2,08%	47	80,00%	12,00%	80,00%	3,33%	96,67%
Bachelor of Science in Biology Education	9096004	SRI AMINTARTI	Lecture resources/materials are available in the Reading Room	2	0	6	41	167	0,00%	2,13%	4,26%	46	0,00%	0,00%	4,35%	49	10,20%	85,71%	14,58%	3,70%	96,30%
Bachelor of Physics Education	14048501	SRI HARTINI	Get lots of new material/something	0	1	4	5	40	2,04%	0,00%	2,04%	48	2,08%	2,08%	2,08%	51	79,17%	16,67%	81,25%	10,00%	90,00%
Bachelor of Physics Education	14048501	SRI HARTINI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	1	3	6	40	0,00%	3,92%	9,80%	51	1,96%	1,96%	7,84%	49	8,51%	85,11%	8,70%	8,00%	92,00%
Bachelor of Physics Education	14048501	SRI HARTINI	Lecturers utilize ULM's e-learning media facilities	0	1	1	5	42	2,04%	0,00%	2,04%	48	2,08%	0,00%	4,17%	52	86,96%	14,29%	81,63%	4,08%	95,92%
Bachelor of Physics Education	14048501	SRI HARTINI	Lecturers distribute learning materials distributed via e-learning	0	1	2	7	38	1,92%	3,85%	3,85%	50	0,00%	2,00%	5,00%	189	10,42%	83,33%	9,80%	6,25%	93,75%
Bachelor of Physics Education	14048501	SRI HARTINI	The lecturer provides exercises and discusses the questions.	0	0	1	8	39	2,65%	1,59%	5,29%	182	1,10%	0,55%	6,04%	186	76,47%	9,80%	78,43%	2,08%	97,92%
Bachelor of Physics Education	14048501	SRI HARTINI	The lecturer provides supporting references	0	1	2	4	40	2,15%	0,00%	8,60%	192	0,52%	0,52%	8,85%	197	12,24%	83,67%	12,50%	6,38%	93,62%
Bachelor of Physics Education	14048501	SRI HARTINI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	2	4	40	2,54%	0,51%	8,12%	183	1,60%	0,00%	8,51%	184	81,25%	17,31%	73,08%	4,35%	95,65%
Bachelor of Physics Education	14048501	SRI HARTINI	Lecturers are transparent in giving final grades	1	0	1	7	40	1,63%	0,54%	5,98%	203	3,45%	0,00%	9,85%	216	10,00%	82,00%	14,29%	4,08%	95,92%
Bachelor of Physics Education	14048501	SRI HARTINI	Lecturer attendance is always on schedule	1	1	1	5	40	0,46%	3,24%	10,65%	199	1,51%	0,50%	8,04%	192	76,19%	16,48%	75,82%	6,25%	93,75%
Bachelor of Physics Education	14048501	SRI HARTINI	Lecture material is easy to understand	0	2	5	5	39	2,08%	0,52%	6,25%	189	0,53%	0,53%	6,88%	184	15,59%	73,56%	17,19%	13,73%	86,27%
Bachelor of Physics Education	14048501	SRI HARTINI	Lecture material according to the syllabus	1	1	4	5	40	0,54%	0,00%	6,52%	184	0,54%	0,54%	5,98%	207	72,92%	16,75%	72,08%	11,76%	88,24%
Bachelor of Physics Education	14048501	SRI HARTINI	Lecturer's mastery of lecture material	1	0	1	6	41	0,97%	0,97%	7,25%	120	0,83%	2,50%	4,17%	127	18,09%	71,81%	16,30%	4,08%	95,92%
Bachelor of Physics Education	14048501	SRI HARTINI	Questions/quizzes/tests according to lecture material	1	0	2	6	39	2,36%	3,94%	7,09%	119	2,52%	1,68%	7,56%	126	75,54%	16,26%	70,44%	6,25%	93,75%
Bachelor of Physics Education	14048501	SRI HARTINI	The questions/quizzes/tests are not too difficult/moderate	1	2	2	9	38	3,17%	3,17%	7,14%	118	0,85%	0,85%	5,08%	125	17,59%	68,06%	16,58%	9,62%	90,38%
Bachelor of Physics Education	14048501	SRI HARTINI	Lecture resources/materials are available in the Reading Room.	0	1	3	5	41	2,40%	1,60%	4,80%	124	1,61%	2,42%	3,23%	118	73,37%	15,63%	75,52%	8,00%	92,00%
S1-History Education	11049002	SRIWATI	Get lots of new material/something	5	3	10	27	144	2,54%	2,54%	5,93%	139	2,16%	3,60%	7,19%		14,29%	77,78%	16,30%	9,52%	90,48%
S1-History Education	11049002	SRIWATI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	2	1	11	30	138									76,63%	20,11%	72,83%	7,69%	92,31%
S1-History Education	11049002	SRIWATI	Lecturers utilize ULM's e-learning media facilities	4	0	16	29	137									18,84%	71,96%	15,00%	10,75%	89,25%
S1-History Education	11049002	SRIWATI	Lecturers distribute learning materials distributed via e-learning	1	1	17	33	150									77,50%	14,96%	71,65%	9,90%	90,10%
S1-History Education	11049002	SRIWATI	The lecturer provides exercises and discusses the questions.	5	1	16	33	152									14,29%	73,95%	13,49%	11,17%	88,83%
S1-History Education	11049002	SRIWATI	The lecturer provides supporting references	3	0	16	34	165									73,02%	14,48%	78,81%	10,11%	89,89%
S1-History Education	11049002	SRIWATI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	3	1	11	30	159									18,40%	72,80%	16,13%	8,15%	91,85%
S1-History Education	11049002	SRIWATI	Lecturers are transparent in giving final grades	7	0	20	33	143									76,61%	12,77%	76,27%	13,30%	86,70%
S1-History Education	11049002	SRIWATI	Lecturer attendance is always on schedule	1	7	23	38	167									20,86%	66,15%		14,35%	85,65%
S1-History Education	11049002	SRIWATI	Lecture material is easy to understand	3	1	16	33	196												10,05%	89,95%
S1-History Education	11049002	SRIWATI	Lecture material according to the syllabus	4	1	12	30	185												8,85%	91,15%
S1-History Education	11049002	SRIWATI	Lecturer's mastery of lecture material	1	1	13	27	167												7,94%	92,06%
S1-History Education	11049002	SRIWATI	Questions/quizzes/tests according to lecture material	1	0	12	30	181												7,07%	92,93%
S1-History Education	11049002	SRIWATI	The questions/quizzes/tests are not too difficult/moderate	1	1	11	37	184												7,07%	92,93%
S1-History Education	11049002	SRIWATI	Lecture resources/materials are available in the Reading Room.	2	2	15	39	189												9,18%	90,82%
Bachelor of Performing Arts Education	16097507	SULISNO	Get lots of new material/something	1	3	5	18	93												7,50%	92,50%
Bachelor of Performing Arts Education	16097507	SULISNO	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	3	5	9	19	91												13,39%	86,61%
Bachelor of Performing Arts Education	16097507	SULISNO	Lecturers utilize ULM's e-learning media facilities	3	2	9	17	88												11,76%	88,24%
Bachelor of Performing Arts Education	16097507	SULISNO	Lecturers distribute learning materials distributed via e-learning 4		4	9	17	92												13,49%	86,51%
Bachelor of Performing Arts Education	16097507	SULISNO	The lecturer gives exercises and discusses the questions 1		1	6	17	93												6,78%	93,22%
Bachelor of Performing Arts Education	16097507	SULISNO	The lecturer provides supporting references	3	2	6	23	91												8,80%	91,20%
Bachelor of Performing Arts Education	16097507	SULISNO	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	2	3	4	20	95												7,26%	92,74%
Bachelor of Performing Arts Education	16097507	SULISNO	Lecturers are transparent in giving final grades	3	3	7	15	90												11,02%	88,98%
Bachelor of Performing Arts Education	16097507	SULISNO	Lecturer attendance is always on schedule	3	5	10	29	92												12,95%	87,05%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Performing Arts Education	16097507 SULISNO		Lecture material is easy to understand	1	3	6	23	90		23 0,81% 2,44%	4,88% 130 0,27% 3,08% 6,15%		18,70% 73,17% 16,15%		8,13%	91,87%
Bachelor of Performing Arts Education	16097507 SULISNO		Lecture material according to the syllabus	1	4	8	21	96		23 0,81% 2,44%	4,07% 126 2,38% 0,79% 3,97%		73,85% 15,45% 77,24%		10,00%	90,00%
Bachelor of Performing Arts Education	16097507 SULISNO		Lecturer's mastery of lecture material	1	3	5	19	95		25 2,40% 0,80%	4,80% 137 2,52% 3,65% 8,03%		17,46% 73,40% 16,80%		7,32%	92,68%
Bachelor of Performing Arts Education	16097507 SULISNO		Questions/quizzes/tests according to lecture material	3	1	5	22	95		81 0,00% 1,66%	7,18% 187 0,00% 0,00% 12,83%		75,20% 13,60% 70,80%		7,14%	92,86%
Bachelor of Performing Arts Education	16097507 SULISNO		The questions/quizzes/tests are not too difficult/moderate	3	1	6	21	94	185 0,00%	0,00% 0,00% 10,81%	173 0,00% 0,58%		29,83% 63,33% 29,95%		8,00%	92,00%
Bachelor of Performing Arts Education	16097507 SULISNO		Lecture resources/materials are available in the Reading Room.	4	5	11	20	97		0,40% 181 1,10%	0,00% 7,18% 187 0,00% 1,60%		57,22% 39,27% 58,92%		14,60%	85,40%
Bachelor of Educational Technology	6079009 SULISTYO RINI		Got a lot of new material/something	0	3	13	54	111		56% 178 0,56%	2,12% 7,87% 184 0,54% 2,72%		27,17% 69,85% 28,73%		8,84%	91,16%
Bachelor of Educational Technology	6079009 SULISTYO RINI		Lecturers actively participate in forum discussions and hold quizzes on e-learning.	0	0	24	56	107		70% 191 0,52%	4,19% 12,57% 204 0,98% 1,47%		62,98% 34,22% 55,61%		12,83%	87,17%
Bachelor of Educational Technology	6079009 SULISTYO RINI		Lecturers utilize ULM's e-learning media facilities	0	0	20	56	109	10,78%	180 0,56% 1,11%	11,11% 179 0,00%		33,15% 57,30% 34,24%		10,81%	89,19%
Bachelor of Educational Technology	6079009 SULISTYO RINI		Lecturer distributes learning materials distributed via e-learning	0	1	18	47	107		23% 7,82% 184	0,54% 0,54% 11,96% 181 0,55%		53,80% 33,46% 50,26%		10,98%	89,02%
Bachelor of Educational Technology	6079009 SULISTYO RINI		The lecturer provides practice and discusses the questions	2	0	13	52	114	1,10%	11,05% 189 0,53%	2,12% 10,05% 126		34,31% 52,45% 29,44%		8,29%	91,71%
Bachelor of Educational Technology	6079009 SULISTYO RINI		Lecturer provides supporting references	0	3	16	64	104	1,59%	4,76% 7,94% 13	3,82% 5,34% 12,21%		57,78% 26,82% 63,13%		10,16%	89,84%
Bachelor of Educational Technology	6079009 SULISTYO RINI		The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	2	14	59	102	139 4,32%	6,47% 10,07%	133 3,01% 5,02%		30,43% 56,52% 34,81%		9,55%	90,45%
Bachelor of Educational Technology	6079009 SULISTYO RINI		Lecturers are transparent in giving final grades	1	5	16	63	99	12,03%	144 0,69% 4,86%	11,81% 128 1,56%		52,49% 32,28% 55,03%		11,96%	88,04%
Bachelor of Educational Technology	6079009 SULISTYO RINI		The lecturer's attendance is always on schedule	1	8	24	62	96		47% 7,81% 124	0,81% 2,42% 3,06% 128 0,78%		13,49% 73,22% 19,08%		17,28%	82,72%
Bachelor of Educational Technology	6079009 SULISTYO RINI		Lecture material is easy to understand	2	3	22	70	107		47% 9,38% 132	2,27% 5,30% 3,09% 128 1,56%		59,54% 17,99% 61,15%		13,24%	86,76%
Bachelor of Educational Technology	6079009 SULISTYO RINI		Lecture material according to the syllabus	1	2	20	53	104		13% 5,47% 137	2,19% 4,38% 3,03% 125 1,60%		17,29% 61,65% 15,28%		12,78%	87,22%
Bachelor of Educational Technology	6079009 SULISTYO RINI		Lecturer's mastery of lecture material	0	4	14	48	113		00% 7,20% 129	2,33% 2,33% 5,98% 127 1,57%		67,36% 16,41% 68,75%		10,06%	89,94%
Bachelor of Educational Technology	6079009 SULISTYO RINI		Questions/quizzes/tests according to lecture material	1	1	22	56	104	4,72%	10,24% 136 2,94%	2,94% 11,76% 215		14,52% 73,19% 16,41%		13,04%	86,96%
Bachelor of Educational Technology	6079009 SULISTYO RINI		The questions/quiz/test are not too difficult/moderate	1	2	20	63	95		47% 0,00% 6,98%	224 1,34% 2,68% 4,91% 227		67,97% 17,42% 65,91%		12,71%	87,29%
Bachelor of Educational Technology	6079009 SULISTYO RINI		Lecture sources/materials are available in the Reading Room	1	4	19	61	104		32% 1,76% 3,08%	229 2,62% 1,31% 3,93% 225		21,88% 67,97% 17,52%		12,70%	87,30%
Bachelor of Performing Arts Education	8038309 SUMASNO HADI		Got a lot of new material/something	2	6	10	17	91		33% 1,33% 5,33%	224 1,34% 0,89% 4,02% 221		67,88% 15,00% 71,20%		14,29%	85,71%
Bachelor of Performing Arts Education	8038309 SUMASNO HADI		Lecturers actively participate in forum discussions and hold quizzes on e-learning.	5	7	16	25	78		00% 0,45% 6,33%	226 0,00% 1,77% 4,42% 250		17,83% 79,54% 14,96%		21,37%	78,63%
Bachelor of Performing Arts Education	8038309 SUMASNO HADI		Lecturers utilize ULM's e-learning media facilities	6	9	14	25	85	2,80%	3,20% 4,00% 22	2,20% 0,00% 8,37%		68,50% 12,50% 69,85%		20,86%	79,14%
Bachelor of Performing Arts Education	8038309 SUMASNO HADI		Lecturer distributes learning materials distributed via e-learning 4		8	16	23	82					15,35% 77,21% 14,29%		21,05%	78,95%
Bachelor of Performing Arts Education	8038309 SUMASNO HADI		The lecturer gives exercises and discusses the questions 1		7	17	22	97					76,79% 13,98% 78,85%		17,36%	82,64%
Bachelor of Performing Arts Education	8038309 SUMASNO HADI		The lecturer provides supporting references	2	7	10	21	88					12,23% 73,91% 13,78%		14,84%	85,16%
Bachelor of Performing Arts Education	8038309 SUMASNO HADI		The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	3	10	18	92					78,22% 14,73% 79,02%		11,29%	88,71%
Bachelor of Performing Arts Education	8038309 SUMASNO HADI		Lecturers are transparent in giving final grades	1	7	12	21	87					12,22% 81,00% 18,14%		15,63%	84,38%
Bachelor of Performing Arts Education	8038309 SUMASNO HADI		The lecturer's attendance is always on schedule	3	7	12	23	87					75,66% 13,00% 76,00%		16,67%	83,33%
Bachelor of Performing Arts Education	8038309 SUMASNO HADI		The lecture material is easy to understand	2	4	7	28	87					13,22% 76,21%		10,16%	89,84%
Bachelor of Performing Arts Education	8038309 SUMASNO HADI		Lecture material according to the syllabus	3	6	11	24	93							14,60%	85,40%
Bachelor of Performing Arts Education	8038309 SUMASNO HADI		Lecturer's mastery of lecture material	2	5	9	20	89							12,80%	87,20%
Bachelor of Performing Arts Education	8038309 SUMASNO HADI		Questions/quizzes/tests according to lecture material	3	3	9	23	91							11,63%	88,37%
Bachelor of Performing Arts Education	8038309 SUMASNO HADI		Questions/quizzes/tests are not too difficult/moderate	2	6	13	19	87							16,54%	83,46%
Bachelor of Performing Arts Education	8038309 SUMASNO HADI		Lecture resources/materials are available in the Reading Room	4	4	16	17	95							17,65%	82,35%
S1-Sociology Education	25049506 SUMIATI		Get lots of new material/something	1	0	15	33	106							7,44%	92,56%
S1-Sociology Education	25049506 SUMIATI		Lecturers actively conduct forum discussions and hold quizzes on e-learning.	3	6	11	32	122							8,93%	91,07%
S1-Sociology Education	25049506 SUMIATI		Lecturers utilize ULM's e-learning media facilities	3	4	7	34	129							6,17%	93,83%
S1-Sociology Education	25049506 SUMIATI		Lecturers distribute learning materials distributed via e-learning	6	3	9	28	133							7,86%	92,14%
S1-Sociology Education	25049506 SUMIATI		The lecturer provides exercises and discusses the questions.	3	3	12	31	176							8,00%	92,00%
S1-Sociology Education	25049506 SUMIATI		The lecturer provides supporting references	3	2	9	33	117							6,25%	93,75%
S1-Sociology Education	25049506 SUMIATI		The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	1	14	27	179							6,79%	93,21%
S1-Sociology Education	25049506 SUMIATI		Lecturers are transparent in giving final grades	0	4	10	41	171							6,19%	93,81%
S1-Sociology Education	25049506 SUMIATI		Lecturer attendance is always on schedule	7	8	10	35	190							10,00%	90,00%
S1-Sociology Education	25049506 SUMIATI		Lecture material is easy to understand	5	0	19	30	173							10,57%	89,43%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Sociology Education	25049506 SUMIATI		Lecture material according to the syllabus	5	1	14	34	133	237	2,11%	0,42%	5,91%	216 0,46%	0,46% 5,56%	14,35%	77,22% 16,67%	8,44%	91,56%
S1-Sociology Education	25049506 SUMIATI		Lecturer's mastery of lecture material	1	1	12	36	156	220	1,56%	0,45%	5,45%	215 0,47%	0,93% 5,12%	76,85%	15,09% 77,73%	6,48%	93,52%
S1-Sociology Education	25049506 SUMIATI		Questions/quizzes/tests according to lecture material	3	1	12	33	171	226	3,10%	0,88%	1,77%	411 1,46%	2,58% 11,68%	14,88%	78,60% 15,93%	7,27%	92,73%
S1-Sociology Education	25049506 SUMIATI		The questions/quizzes/tests are not too difficult/moderate	1	2	11	32	169	431	2,38%	3,48%	15,08%	440 2,73%	3,64%	78,32%	20,19% 63,99%	6,51%	93,49%
S1-Sociology Education	25049506 SUMIATI		Lecture resources/materials are available in the Reading Room.	7	2	4	36	177	14,77%	420 2,62%	3,57%	15,71%	413 0,97%		27,61%	51,06% 25,68%	5,75%	94,25%
S1-Primary School Teacher Education	8076105 SUNARNO		Get lots of new material/something	6	11	48	83	263	2,42%	3,56%	424 1,18%	3,54%	11,08% 427		53,18%	25,44% 52,62%	15,82%	84,18%
S1-Primary School Teacher Education	8076105 SUNARNO		Lecturers actively conduct forum discussions and hold quizzes on e-learning.	12	15	65	119	210	3,04%	3,28%	11,24%	411 2,32%	3,48% 13,92%		20,82%	62,26% 24,76%	21,35%	78,65%
S1-Primary School Teacher Education	8076105 SUNARNO		Lecturers utilize ULM's e-learning media facilities	12	16	65	113	234	496	6,25%	5,44%	14,31%	434 2,30%	3,15%	59,43%	22,01% 60,42%	21,14%	78,86%
S1-Primary School Teacher Education	8076105 SUNARNO		Lecturers distribute learning materials distributed via e-learning 11		15	66	107	231	11,98%	468 2,14%	3,85%	11,75%	424 1,65%		22,04%	58,26% 24,19%	21,90%	78,10%
S1-Primary School Teacher Education	8076105 SUNARNO		The lecturer gives exercises and discusses the questions 4.		10	56	86	257	4,01%	0,38%	416 0,96%	2,40%	9,86% 417	1,44%	50,00%	23,27% 58,29%	16,95%	83,05%
S1-Primary School Teacher Education	8076105 SUNARNO		The lecturer provides supporting references	5	15	47	105	252	3,60%	0,55%	449 2,00%	4,01%	12,23% 71	1,41%	24,15%	58,13% 20,52%	15,80%	84,20%
S1-Primary School Teacher Education	8076105 SUNARNO		The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	13	14	48	94	238	4,23%	0,00%	72 2,78%	4,17%	5,56% 75	2,67%	63,44%	25,00% 61,78%	17,56%	82,44%
S1-Primary School Teacher Education	8076105 SUNARNO		Lecturers are transparent in giving final grades	10	15	60	95	251	2,67%	4,00%	77 1,30%	2,90%	2,60% 72	0,00%	25,18%	59,23% 21,38%	19,72%	80,28%
S1-Primary School Teacher Education	8076105 SUNARNO		Lecturer attendance is always on schedule	30	27	71	120	248	5,56%	1,39%	72 1,39%	4,17%	5,56% 75	4,00%	60,36%	15,49% 78,87%	25,81%	74,19%
S1-Primary School Teacher Education	8076105 SUNARNO		Lecture material is easy to understand	10	18	52	101	253	2,67%	2,67%	75 4,00%	2,67%	5,33% 80	2,50%	22,22%	65,22% 18,67%	18,43%	81,57%
S1-Primary School Teacher Education	8076105 SUNARNO		Lecture material according to the syllabus	10	18	55	113	272	3,75%	7,50%	75 2,67%	5,67%	6,67% 76	1,32%	72,00%	24,64% 67,53%	17,74%	82,26%
S1-Primary School Teacher Education	8076105 SUNARNO		Lecturer's mastery of lecture material	7	17	44	87	239	6,58%	6,58%	69 1,45%	2,90%	1,45% 73	1,37%	11,11%	81,94% 13,89%	16,04%	83,96%
S1-Primary School Teacher Education	8076105 SUNARNO		Questions/quizzes/tests according to lecture material	4	10	41	104	257	5,48%	2,74%	73 4,11%	5,48%	10,96% 71	4,23%	75,00%	13,33% 77,33%	13,22%	86,78%
S1-Primary School Teacher Education	8076105 SUNARNO		The questions/quizzes/tests are not too difficult/moderate	6	15	44	105	267	2,82%	2,82%	129 1,55%	0,00%	3,10% 126	2,38%	21,33%	66,67% 16,25%	15,59%	84,41%
S1-Primary School Teacher Education	8076105 SUNARNO		Lecture resources/materials are available in the Reading Room.	9	18	55	96	271	2,38%	7,94%	134 0,75%	0,00%	2,99% 123	0,00%	70,00%	22,67% 61,33%	18,26%	81,74%
Bachelor of Economics Education	6025707 SURATNO		Get lots of new material/something	1	3	0	11	56	0,00%	0,81%	122 0,00%	0,00%	4,10% 129		9,21%	76,32% 14,49%	5,63%	94,37%
Bachelor of Economics Education	6025707 SURATNO		Lecturers actively conduct forum discussions and hold quizzes on e-learning.	2	3	4	16	47	0,78%	3,10%	2,33%	127 0,79%	0,00% 3,15%		79,71%	17,81% 72,60%	12,50%	87,50%
Bachelor of Economics Education	6025707 SURATNO		Lecturers utilize ULM's e-learning media facilities	2	2	3	14	54	124	0,81%	3,23%	3,23%	127 1,57%	0,00%	16,44%	63,01% 14,08%	9,33%	90,67%
Bachelor of Economics Education	6025707 SURATNO		Lecturers distribute learning materials distributed via e-learning	1	3	2	19	52	2,36%	123 0,81%	0,00%	4,07%	131 1,53%		76,06%	16,20% 79,07%	7,79%	92,21%
Bachelor of Economics Education	6025707 SURATNO		The lecturer provides exercises and discusses the questions.	0	4	1	8	59	0,00%	3,05%					20,63%	66,67% 20,15%	6,94%	93,06%
Bachelor of Economics Education	6025707 SURATNO		The lecturer provides supporting references	1	3	4	10	54							76,12%	22,73% 76,42%	11,11%	88,89%
Bachelor of Economics Education	6025707 SURATNO		The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	3	2	2	10	58							19,67%	76,23% 17,05%	9,33%	90,67%
Bachelor of Economics Education	6025707 SURATNO		Lecturers are transparent in giving final grades	3	2	4	16	50							76,74%	18,11% 77,95%	12,00%	88,00%
Bachelor of Economics Education	6025707 SURATNO		Lecturer attendance is always on schedule	2	3	6	13	56							17,74%	75,00% 18,90%	13,75%	86,25%
Bachelor of Economics Education	6025707 SURATNO		Lecture material is easy to understand	2	5	5	17	46							77,17%	15,45% 79,67%	16,00%	84,00%
Bachelor of Economics Education	6025707 SURATNO		Lecture material according to the syllabus	1	5	5	7	58							16,79%	78,63%	14,47%	85,53%
Bachelor of Economics Education	6025707 SURATNO		Lecturer's mastery of lecture material	1	2	1	10	55									5,80%	94,20%
Bachelor of Economics Education	6025707 SURATNO		Questions/quizzes/tests according to lecture material	1	4	2	13	53									9,59%	90,41%
Bachelor of Economics Education	6025707 SURATNO		The questions/quizzes/tests are not too difficult/moderate	3	4	8	12	46									20,55%	79,45%
Bachelor of Economics Education	6025707 SURATNO		Lecture resources/materials are available in the Reading Room.	3	2	2	10	54									9,86%	90,14%
Bachelor of Physics Education	2015129003 SURYA HARYANDI		Got a lot of new material/something	2	0	4	21	102									4,65%	95,35%
Bachelor of Physics Education	2015129003 SURYA HARYANDI		Lecturers actively participate in forum discussions and hold quizzes on e-learning.	3	3	10	26	84									12,70%	87,30%
Bachelor of Physics Education	2015129003 SURYA HARYANDI		Lecturers utilize ULM's e-learning media facilities	1	0	4	27	102									3,73%	96,27%
Bachelor of Physics Education	2015129003 SURYA HARYANDI		Lecturer distributes learning materials distributed via e-learning	0	0	1	28	94									0,81%	99,19%
Bachelor of Physics Education	2015129003 SURYA HARYANDI		The lecturer provides practice and discusses the questions.	0	0	5	24	93									4,10%	95,90%
Bachelor of Physics Education	2015129003 SURYA HARYANDI		Lecturer provides supporting references	1	4	3	22	99									6,20%	93,80%
Bachelor of Physics Education	2015129003 SURYA HARYANDI		The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	0	4	23	99									3,94%	96,06%
Bachelor of Physics Education	2015129003 SURYA HARYANDI		Lecturers are transparent in giving final grades	1	4	4	22	93									7,26%	92,74%
Bachelor of Physics Education	2015129003 SURYA HARYANDI		Lecturer attendance is always on schedule	2	0	3	24	98									3,94%	96,06%
Bachelor of Physics Education	2015129003 SURYA HARYANDI		Easy to understand lecture material	1	0	5	19	98									4,88%	95,12%
Bachelor of Physics Education	2015129003 SURYA HARYANDI		Lecture material according to the syllabus	2	0	4	22	103									4,58%	95,42%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Physics Education	2015129003	SURYA HARYANDI	Lecturer's mastery of lecture material	0	0	2	20	104	126	0,00%	0,00%	1,59%	125	0,00%	0,00%	98,41%
Bachelor of Physics Education	2015129003	SURYA HARYANDI	Questions/quizzes/tests according to lecture material	0	0	4	21	100	125	3,20%	132	0,00%	0,76%	6,82%	102	1,52%	80,00%	22,73%	69,70%	3,20%	96,80%
Bachelor of Physics Education	2015129003	SURYA HARYANDI	Questions/quizzes/tests are not too difficult/moderate	0	1	9	30	92	132	1,52%	4,55%	344	0,87%	1,45%	0,69%	347	16,67%	75,76%	32,85%	7,58%	92,42%
Bachelor of Physics Education	2015129003	SURYA HARYANDI	Lecture resources/materials are available in the Reading Room	2	2	6	22	100	132	1,15%	0,00%	7,78%	330	0,91%	0,00%	5,15%	58,14%	35,73%	55,33%	7,58%	92,42%
Bachelor of Educational Technology	28128004	SUSANTI SUFYADI	Got a lot of new material/something	3	5	23	113	200	340	0,59%	1,18%	6,76%	355	1,13%	1,97%		32,42%	61,52%	31,47%	9,01%	90,99%
Bachelor of Educational Technology	28128004	SUSANTI SUFYADI	Lecturer actively participates in forum discussions and holds quizzes on e-learning	4	0	27	124	192	350	0,57%	0,00%	8,29%	332	0,90%			60,00%	36,34%	51,27%	8,93%	91,07%
Bachelor of Educational Technology	28128004	SUSANTI SUFYADI	Lecturers utilize ULM's e-learning media facilities	3	0	17	107	203	330	0,30%	7,23%	350	1,14%	3,43%	8,25%	382	36,29%	54,66%	31,02%	6,06%	93,94%
Bachelor of Educational Technology	28128004	SUSANTI SUFYADI	Lecturer distributes learning materials distributed via e-learning	2	4	23	107	204	340	1,05%	2,88%	7,59%	346	0,58%	0,00%	12,43%	60,54%	35,71%	51,43%	8,53%	91,47%
Bachelor of Educational Technology	28128004	SUSANTI SUFYADI	The lecturer provides practice and discussion of the questions	4	7	33	129	182	359	2,51%	1,67%	6,96%	346	0,58%	0,29%		39,79%	48,69%	34,10%	12,39%	87,61%
Bachelor of Educational Technology	28128004	SUSANTI SUFYADI	Lecturer provides supporting references	2	0	29	127	182	340	10,69%	343	0,58%	1,17%	7,58%	339	1,77%	52,89%	30,52%	57,94%	8,86%	91,14%
Bachelor of Educational Technology	28128004	SUSANTI SUFYADI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	3	1	24	103	201	332	0,29%	9,73%	365	2,74%	1,10%	9,32%	259	33,24%	55,20%	34,69%	8,43%	91,57%
Bachelor of Educational Technology	28128004	SUSANTI SUFYADI	Lecturer is transparent in giving final grades	4	12	29	125	180	350	2,32%	4,25%	8,88%	270	1,85%	3,70%	15,56%	55,98%	33,63%	54,57%	12,86%	87,14%
Bachelor of Educational Technology	28128004	SUSANTI SUFYADI	The lecturer's attendance is always on schedule	4	11	29	152	186	382	255	1,57%	3,14%	10,99%	265	2,64%	3,77%	37,53%	49,32%	20,85%	11,52%	88,48%
Bachelor of Educational Technology	28128004	SUSANTI SUFYADI	Easy to understand lecture material	2	0	43	118	183	346	11,70%	264	3,41%	3,76%	10,23%	260	3,08%	63,71%	28,89%	50,00%	13,01%	86,99%
Bachelor of Educational Technology	28128004	SUSANTI SUFYADI	Lecture material according to the syllabus	9	6	25	111	208	359	3,85%	10,38%	251	1,99%	4,38%	10,36%	266	28,63%	55,69%	30,94%	11,14%	88,86%
Bachelor of Educational Technology	28128004	SUSANTI SUFYADI	Lecturer's mastery of lecture material	2	1	37	115	191	346	2,26%	3,38%	12,41%	337	6,53%	8,31%	15,13%	50,94%	20,03%	62,50%	11,56%	88,44%
Bachelor of Educational Technology	28128004	SUSANTI SUFYADI	Questions/quizzes/tests according to lecture material	2	4	26	119	192	346	246	2,03%	2,44%	10,15%	285	4,56%	4,91%	21,15%	61,54%	19,92%	9,33%	90,67%
Bachelor of Educational Technology	28128004	SUSANTI SUFYADI	Questions/quizzes/tests are not too difficult/moderate	6	1	33	114	185	339	10,88%	251	3,98%	3,19%	8,37%	230	1,26%	63,35%	25,99%	56,77%	11,80%	88,20%
Bachelor of Educational Technology	28128004	SUSANTI SUFYADI	Lecture sources/materials are available in the Reading Room	10	4	34	137	180	365	2,52%	10,08%	241	0,87%	2,49%	10,37%	260	24,04%	45,59%	23,58%	13,15%	86,85%
S1-Primary School Teacher Education	26115908	SUSI LAWATI	Get lots of new material/something	6	11	23	54	165	259	2,69%	3,46%	10,38%	365	1,95%	1,59%	7,43%	61,79%	20,35%	59,30%	15,44%	84,56%
S1-Primary School Teacher Education	26115908	SUSI LAWATI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	5	10	42	78	135	270	558	3,76%	2,87%	10,39%	581	2,58%	2,75%	20,72%	63,75%	17,65%	21,11%	78,89%
S1-Primary School Teacher Education	26115908	SUSI LAWATI	Lecturers utilize ULM's e-learning media facilities	4	8	28	73	142	255	10,67%	568	3,70%	4,03%	9,68%	594	3,19%	68,49%	21,59%	64,32%	15,69%	84,31%
S1-Primary School Teacher Education	26115908	SUSI LAWATI	Lecturers distribute learning materials distributed via e-learning	7	10	31	82	135	265	3,69%	8,89%	597	2,85%	3,02%	8,04%	568	21,15%	62,31%	16,46%	18,11%	81,89%
S1-Primary School Teacher Education	26115908	SUSI LAWATI	The lecturer provides exercises and discusses the questions.	9	10	27	53	165	264	2,99%	2,64%	8,10%	592	3,04%	3,21%	9,63%	72,57%	17,38%	65,59%	17,42%	82,58%
S1-Primary School Teacher Education	26115908	SUSI LAWATI	The lecturer provides supporting references	8	10	27	55	160	260	610	1,97%	4,75%	9,34%	591	1,52%	2,54%	19,10%	64,89%	16,90%	17,31%	82,69%
S1-Primary School Teacher Education	26115908	SUSI LAWATI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	5	11	26	50	159	251	8,46%	604	3,31%	1,49%	9,44%	571	3,50%	65,67%	19,57%	64,26%	16,73%	83,27%
S1-Primary School Teacher Education	26115908	SUSI LAWATI	Lecturers are transparent in giving final grades	6	9	33	67	151	266	1,58%	5,43%						18,59%	67,50%	16,73%	18,05%	81,95%
S1-Primary School Teacher Education	26115908	SUSI LAWATI	Lecturer attendance is always on schedule	22	28	51	81	155	337								69,54%	18,38%	65,54%	29,97%	70,03%
S1-Primary School Teacher Education	26115908	SUSI LAWATI	Lecture material is easy to understand	5	6	25	58	152	246								22,79%	61,15%	19,97%	14,63%	85,37%
S1-Primary School Teacher Education	26115908	SUSI LAWATI	Lecture material according to the syllabus	13	14	31	58	169	285								67,51%	18,54%	67,22%	20,35%	79,65%
S1-Primary School Teacher Education	26115908	SUSI LAWATI	Lecturer's mastery of lecture material	10	8	21	52	160	251								16,64%	72,65%		15,54%	84,46%
S1-Primary School Teacher Education	26115908	SUSI LAWATI	Questions/quizzes/tests according to lecture material	3	6	24	42	163	238											13,87%	86,13%
S1-Primary School Teacher Education	26115908	SUSI LAWATI	The questions/quizzes/tests are not too difficult/moderate	2	6	25	53	155	241											13,69%	86,31%
S1-Primary School Teacher Education	26115908	SUSI LAWATI	Lecture resources/materials are available in the Reading Room.	7	9	27	55	162	260											16,54%	83,46%
S1-Sociology Education	9038004	SYAHLAN MATTIRO	Got a lot of new material/something	11	9	42	93	140	295											10,97%	89,03%
S1-Sociology Education	9038004	SYAHLAN MATTIRO	Lecturer actively participates in forum discussions and holds quizzes on e-learning 21		16	58	97	166	337											17,03%	82,97%
S1-Sociology Education	9038004	SYAHLAN MATTIRO	Lecturers utilize ULM 15 e-learning media facilities		16	62	111	177	366											16,01%	83,99%
S1-Sociology Education	9038004	SYAHLAN MATTIRO	Lecturer distributes learning materials distributed via e-learning 21		23	55	96	173	347											17,43%	82,57%
S1-Sociology Education	9038004	SYAHLAN MATTIRO	The lecturer provides practice and discussion of the questions 19		22	53	119	203	397											15,77%	84,23%
S1-Sociology Education	9038004	SYAHLAN MATTIRO	Lecturer provides supporting references	17	18	48	111	203	397											13,90%	86,10%
S1-Sociology Education	9038004	SYAHLAN MATTIRO	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	17	15	46	95	195	373											13,73%	86,27%
S1-Sociology Education	9038004	SYAHLAN MATTIRO	Lecturer is transparent in giving final grades	18	19	57	110	188	392											15,88%	84,12%
S1-Sociology Education	9038004	SYAHLAN MATTIRO	The lecturer's attendance is always on schedule.	12	29	57	139	373	530											16,07%	83,93%
S1-Sociology Education	9038004	SYAHLAN MATTIRO	Measily understood lecture material	9	15	50	118	309	401											12,52%	87,48%
S1-Sociology Education	9038004	SYAHLAN MATTIRO	Mecture material according to the syllabus	20	9	57	112	206	404											14,24%	85,76%
S1-Sociology Education	9038004	SYAHLAN MATTIRO	Lecturer's mastery of lecture material	20	9	31	95	216	371											10,51%	89,49%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Sociology Education	9038004	SYAHLAN MATTIRO	Questions/quizzes/tests according to lecture material	15	7	46	103	389	560	2,68%	1,25%	8,21%	18,39%	69,46%	17,51%	87,86%
S1-Sociology Education	9038004	SYAHLAN MATTIRO	Questions/quizzes/tests are not too difficult/moderate	19	12	54	100	336	2,05%	3,91%	8,72%	128	67,60%	18,12%	68,21%	85,11%
S1-Sociology Education	9038004	SYAHLAN MATTIRO	Lecture resources/materials are available in the Reading Room	12	17	51	106	399	0,00%	4,00%	3,17%	132	4,69%	92,19%	7,94%	86,32%
Bachelor of Chemistry Education	23016803	SYAHMANI	Get lots of new material/something	1	1	2	6	118	1,49%	0,00%	2,24%	128	88,89%	5,30%	87,88%	96,88%
Bachelor of Chemistry Education	23016803	SYAHMANI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	0	4	10	12	1,41%	0,00%	5,63%	132	8,96%	87,32%	4,69%	96,83%
Bachelor of Chemistry Education	23016803	SYAHMANI	Lecturers utilize ULM's e-learning media facilities	4	0	5	7	116	2,96%	2,48%	2,96%	134	89,84%	12,68%	80,28%	93,18%
Bachelor of Chemistry Education	23016803	SYAHMANI	Lecturers distribute learning materials distributed via e-learning	2	0	3	12	17	1,53%	0,76%	4,58%	139	6,82%	88,64%	7,41%	96,27%
Bachelor of Chemistry Education	23016803	SYAHMANI	The lecturer provides exercises and discusses the questions.	3	0	4	6	115	1,54%	0,00%	2,31%	133	85,19%	9,70%	85,07%	94,53%
Bachelor of Chemistry Education	23016803	SYAHMANI	The lecturer provides supporting references	2	0	8	18	14	3,70%	2,48%	4,44%	134	8,40%	84,73%	8,63%	92,96%
Bachelor of Chemistry Education	23016803	SYAHMANI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	2	0	4	9	117	0,42%	1,69%	8,47%	246	85,61%	6,17%	90,00%	95,45%
Bachelor of Chemistry Education	23016803	SYAHMANI	Lecturers are transparent in giving final grades	4	2	4	10	15	3,15%	2,94%	7,48%	240	7,52%	83,46%	6,67%	92,59%
Bachelor of Chemistry Education	23016803	SYAHMANI	Lecturer attendance is always on schedule	2	1	4	13	14	4,07%	3,25%	10,57%	241	83,70%	11,94%	84,33%	94,78%
Bachelor of Chemistry Education	23016803	SYAHMANI	Lecture material is easy to understand	2	1	6	11	11	2,90%	3,66%	5,39%	249	18,22%	71,19%	22,76%	93,13%
Bachelor of Chemistry Education	23016803	SYAHMANI	Lecture material according to the syllabus	2	2	4	12	19	2,33%	3,17%	5,45%	248	54,88%	20,57%	64,57%	94,24%
Bachelor of Chemistry Education	23016803	SYAHMANI	Lecturer's mastery of lecture material	2	0	3	8	117	2,10%	2,52%	7,14%	257	22,50%	61,25%	21,14%	96,15%
Bachelor of Chemistry Education	23016803	SYAHMANI	Questions/quizzes/tests according to lecture material	3	0	9	10	11	3,66%	4,22%	7,72%	251	60,98%	21,16%	63,07%	90,98%
Bachelor of Chemistry Education	23016803	SYAHMANI	The questions/quizzes/tests are not too difficult/moderate	5	2	6	9	113	3,91%	3,13%	10,94%	38	19,92%	70,42%	23,69%	90,37%
Bachelor of Chemistry Education	23016803	SYAHMANI	Lecture resources/materials are available in the Reading Room.	2	0	3	16	13	0,00%	2,50%	10,00%	43	55,82%	16,73%	74,32%	96,27%
Bachelor of Indonesian Language and Literature Education	3038905	SYAIFULLAH	Get lots of new material/something	1	4	20	43	68	4,76%	0,00%	2,38%	36	26,61%	58,06%	14,71%	89,41%
Bachelor of Indonesian Language and Literature Education	3038905	SYAIFULLAH	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	13	15	27	56	35	0,00%	8,55%	37	2,70%	73,53%	20,23%	66,93%	77,64%
Bachelor of Indonesian Language and Literature Education	3038905	SYAIFULLAH	Lecturers utilize ULM's e-learning media facilities	8	10	19	53	64	8,33%	8,08	0,00%	5,26%	23,17%	64,23%	21,12%	85,43%
Bachelor of Indonesian Language and Literature Education	3038905	SYAIFULLAH	Lecturers distribute learning materials distributed via e-learning	7	12	20	54	47	39	0,00%	2,56%	2,56%	55,78%	23,05%	58,98%	83,75%
Bachelor of Indonesian Language and Literature Education	3038905	SYAIFULLAH	The lecturer provides exercises and discusses the questions.	10	8	26	52	50	2,63%	2,63%	2,63%		10,53%	84,21%	10,00%	82,11%
Bachelor of Indonesian Language and Literature Education	3038905	SYAIFULLAH	The lecturer provides supporting references	9	2	27	51	52					77,50%	11,63%	81,40%	84,23%
Bachelor of Indonesian Language and Literature Education	3038905	SYAIFULLAH	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	7	4	13	48	69					9,52%	83,33%	11,11%	9,96%	90,04%
Bachelor of Indonesian Language and Literature Education	3038905	SYAIFULLAH	Lecturers are transparent in giving final grades	13	14	24	59	39					83,33%	11,36%	81,82%	20,48%	79,52%
Bachelor of Indonesian Language and Literature Education	3038905	SYAIFULLAH	Lecturer attendance is always on schedule	6	3	14	43	91					10,81%	86,49%	5,56%	8,95%	91,05%
Bachelor of Indonesian Language and Literature Education	3038905	SYAIFULLAH	Lecture material is easy to understand	8	9	21	66	44					83,33%	10,53%	84,21%	15,32%	84,68%
Bachelor of Indonesian Language and Literature Education	3038905	SYAIFULLAH	Lecture material according to the syllabus	5	6	17	35	75					8,57%	85,71%	15,38%	11,76%	88,24%
Bachelor of Indonesian Language and Literature Education	3038905	SYAIFULLAH	Lecturer's mastery of lecture material	10	5	18	52	72					79,49%	15,79%	84,21%	12,84%	87,16%
Bachelor of Indonesian Language and Literature Education	3038905	SYAIFULLAH	Questions/quizzes/tests according to lecture material	9	3	19	57	58					10,53%	81,58%		12,60%	87,40%
Bachelor of Indonesian Language and Literature Education	3038905	SYAIFULLAH	The questions/quizzes/tests are not too difficult/moderate	8	19	31	53	40								23,11%	76,89%
Bachelor of Indonesian Language and Literature Education	3038905	SYAIFULLAH	Lecture resources/materials are available in the Reading Room.	10	8	28	59	51								17,97%	82,03%
Bachelor of Chemistry Education		SYARIFAH MEUTIAH EKA SARI	Got a lot of new material/something	0	0	2	4	32								5,26%	94,74%
Bachelor of Chemistry Education		SYARIFAH MEUTIAH EKA SARI	Lecturers actively participate in forum discussions and hold quizzes on e-learning	0	1	4	4	31								12,50%	87,50%
Bachelor of Chemistry Education		SYARIFAH MEUTIAH EKA SARI	Lecturers utilize ULM's e-learning media facilities	0	1	2	5	35								6,98%	93,02%
Bachelor of Chemistry Education		SYARIFAH MEUTIAH EKA SARI	Lecturer distributes learning materials distributed via e-learning	2	0	1	4	35								7,14%	92,86%
Bachelor of Chemistry Education		SYARIFAH MEUTIAH EKA SARI	The lecturer provides practice and discusses the questions	0	1	1	4	30								5,56%	94,44%
Bachelor of Chemistry Education		SYARIFAH MEUTIAH EKA SARI	The lecturer provides supporting references	1	0	2	5	36								6,82%	93,18%
Bachelor of Chemistry Education		SYARIFAH MEUTIAH EKA SARI	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	1	0	0	4	32								2,70%	97,30%
Bachelor of Chemistry Education		SYARIFAH MEUTIAH EKA SARI	Lecturers are transparent in giving final grades	1	0	3	2	30								11,11%	88,89%
Bachelor of Chemistry Education		SYARIFAH MEUTIAH EKA SARI	The lecturer's attendance is always on schedule	0	0	2	4	32								5,26%	94,74%
Bachelor of Chemistry Education		SYARIFAH MEUTIAH EKA SARI	The lecture material is easy to understand	1	0	1	3	30								5,71%	94,29%
Bachelor of Chemistry Education		SYARIFAH MEUTIAH EKA SARI	Lecture material is in accordance with the syllabus	0	1	1	6	31								5,13%	94,87%
Bachelor of Chemistry Education		SYARIFAH MEUTIAH EKA SARI	Lecturer's mastery of lecture material	0	0	0	6	32								0,00%	100,00%
Bachelor of Chemistry Education		SYARIFAH MEUTIAH EKA SARI	Questions/quizzes/tests according to the lecture material	1	1	1	4	31								7,89%	92,11%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD ENOUGH			BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Chemistry Education		SYARIFAH MEUTIAH EKA SARI	The questions/quiz/test are not too difficult/moderate	2	0	2	2	31	37	5,41%	0,00%	5,41%	42	9,52%	2,38%	4,76%	5,41%	83,73%	9,52%	10,81%	89,19%
Bachelor of Chemistry Education		SYARIFAH MEUTIAH EKA SARI	Lecture sources/materials are available in the Reading Room	4	1	2	4	31	198	2,53%	0,51%	4,04%	191	2,09%	0,00%	4,71%	73,81%	23,23%	69,70%	16,67%	83,33%
Bachelor of Social Sciences Education		SYARIFUDDIN	Got a lot of new material/something	5	1	8	46	198	192	1,56%	0,52%	5,21%	192	2,08%	0,00%	5,21%	19,37%	73,82%	20,31%	7,07%	92,93%
Bachelor of Social Sciences Education		SYARIFUDDIN	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	4	0	9	37	191	193	1,55%	0,52%	6,74%	201	2,99%	1,49%	5,97%	72,40%	21,33%	71,35%	6,81%	93,19%
Bachelor of Social Sciences Education		SYARIFUDDIN	Lecturers utilize ULM's e-learning media facilities	3	1	10	39	199	186	2,15%	0,54%	3,76%	189	3,17%	2,12%	5,29%	24,35%	66,84%	19,90%	7,29%	92,71%
Bachelor of Social Sciences Education		SYARIFUDDIN	Lecturer distributes learning materials distributed via e-learning 4		0	10	41	197	207	0,97%	1,93%	5,31%	205	1,46%	0,98%	4,88%	69,65%	19,85%	73,66%	7,29%	92,71%
Bachelor of Social Sciences Education		SYARIFUDDIN	The lecturer provides practice and discussion of the questions 3		1	13	47	199	223	3,59%	1,35%	7,17%	205	1,46%	1,95%	5,85%	20,63%	68,78%	22,22%	8,81%	91,19%
Bachelor of Social Sciences Education		SYARIFUDDIN	Lecturer provides supporting references	6	3	12	40	190	193	1,55%	1,04%	6,22%	202	2,48%	0,99%	7,92%	69,57%	23,90%	68,78%	10,45%	89,55%
Bachelor of Social Sciences Education		SYARIFUDDIN	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	4	1	7	37	197	206	1,94%	0,97%	6,80%	209	0,48%	0,48%	4,78%	25,56%	62,33%	23,90%	6,45%	93,55%
Bachelor of Social Sciences Education		SYARIFUDDIN	Lecturers are transparent in giving final grades	6	4	10	39	190	230	2,61%	0,87%	4,35%	218	2,29%	0,92%	1,83%	66,83%	19,63%	71,50%	10,58%	89,42%
Bachelor of Social Sciences Education		SYARIFUDDIN	The lecturer's attendance is always on schedule	2	4	11	46	194	215	1,40%	0,47%	4,19%	225	1,33%	1,78%	4,00%	20,79%	67,82%	21,36%	8,21%	91,79%
Bachelor of Social Sciences Education		SYARIFUDDIN	Lecture material is easy to understand	3	2	10	49	191	237	1,69%	1,27%	6,75%	221	1,36%	0,90%	6,33%	68,93%	11,48%	82,78%	7,32%	92,68%
Bachelor of Social Sciences Education		SYARIFUDDIN	Lecture material according to the syllabus	8	3	16	57	199	210	3,81%	1,43%	2,38%	234	0,00%	2,98%	5,98%	16,96%	75,22%	16,06%	12,11%	87,89%
Bachelor of Social Sciences Education		SYARIFUDDIN	Lecturer's mastery of lecture material	3	4	12	49	197	232	1,29%	1,72%	6,90%	238	0,84%	2,10%	7,98%	78,90%	17,23%	76,74%	9,27%	90,73%
Bachelor of Social Sciences Education		SYARIFUDDIN	Questions/quizzes/tests according to the lecture material	3	2	12	38	198	219	1,37%	0,46%	4,11%	221	0,90%	0,90%	4,07%	17,33%	75,56%	13,92%	8,81%	91,19%
Bachelor of Social Sciences Education		SYARIFUDDIN	The questions/quiz/test are not too difficult/moderate	5	2	16	42	197	214	0,93%	1,40%	5,61%	238	0,84%	2,94%	6,30%	76,37%	16,74%	74,66%	11,39%	88,61%
Bachelor of Social Sciences Education		SYARIFUDDIN	Lecture sources/materials are available in the Reading Room	4	2	14	44	192	191	1,57%	0,52%	3,66%	201	0,00%	0,50%	7,46%	14,76%	80,95%	12,39%	9,71%	90,29%
Bachelor of Economics Education	20069308	SYARIPUDIN BAHAR	Got a lot of new material/something	1	1	10	24	173	213	0,94%	0,00%	8,45%	203	1,48%	0,99%	5,42%	78,63%	12,56%	75,86%	5,74%	94,26%
Bachelor of Economics Education	20069308	SYARIPUDIN BAHAR	Lecturer actively participates in forum discussions and holds quizzes on e-learning	6	2	10	39	173	206	0,00%	1,46%	6,31%	211	2,37%	1,90%	8,53%	12,61%	76,47%	14,61%	7,83%	92,17%
Bachelor of Economics Education	20069308	SYARIPUDIN BAHAR	Lecturers utilize ULM's e-learning media facilities	5	2	4	35	172	189	0,00%	0,53%	5,29%	199	0,50%	2,01%	7,04%	79,45%	15,84%	78,28%	5,05%	94,95%
Bachelor of Economics Education	20069308	SYARIPUDIN BAHAR	Lecturer distributes learning materials distributed via e-learning	3	1	9	37	165	224	0,45%	0,45%	13,39%	189	0,00%	2,12%	4,76%	14,49%	77,57%	16,81%	6,05%	93,95%
Bachelor of Economics Education	20069308	SYARIPUDIN BAHAR	Lecturer provides practice and discussion of questions	3	4	9	39	170	203	2,96%	0,49%	7,39%	198	1,01%	2,02%	4,04%	73,11%	14,14%	80,10%	7,11%	92,89%
Bachelor of Economics Education	20069308	SYARIPUDIN BAHAR	Lecturer provides supporting references	4	3	16	33	181	209	0,00%	1,91%	9,09%	199	0,50%	2,01%	9,05%	17,41%	74,63%	21,60%	9,70%	90,30%
Bachelor of Economics Education	20069308	SYARIPUDIN BAHAR	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	3	2	14	37	165									69,01%	21,67%	70,44%	8,60%	91,40%
Bachelor of Economics Education	20069308	SYARIPUDIN BAHAR	Lecturer is transparent in giving final grades	1	3	5	31	170									18,93%	73,36%	15,64%	4,29%	95,71%
Bachelor of Economics Education	20069308	SYARIPUDIN BAHAR	The lecturer's attendance is always on schedule	0	7	14	29	184									71,56%	16,46%	77,78%	8,97%	91,03%
Bachelor of Economics Education	20069308	SYARIPUDIN BAHAR	Easy to understand lecture material	7	4	16	29	176									17,09%	73,37%	23,66%	11,64%	88,36%
Bachelor of Economics Education	20069308	SYARIPUDIN BAHAR	Lecture material according to the syllabus	2	5	19	30	182									62,05%	15,34%	77,78%	10,92%	89,08%
Bachelor of Economics Education	20069308	SYARIPUDIN BAHAR	Lecturer's mastery of lecture material	3	1	9	32	174									14,78%	74,38%	15,66%	5,94%	94,06%
Bachelor of Economics Education	20069308	SYARIPUDIN BAHAR	Questions/quizzes/tests according to lecture material	2	2	9	35	173									77,27%	15,79%	73,21%	5,88%	94,12%
Bachelor of Economics Education	20069308	SYARIPUDIN BAHAR	Questions/quizzes/tests are not too difficult/moderate	2	3	12	31	166									18,59%	69,83%		7,94%	92,06%
Bachelor of Economics Education	20069308	SYARIPUDIN BAHAR	Lecture sources/materials are available in the Reading Room	2	7	15	40	174												10,08%	89,92%
S1-Science Education	711790(	SYUSHAN ANNUR	Got a lot of new material/something	3	1	7	27	153												5,76%	94,24%
S1-Science Education	711790(	SYUSHAN ANNUR	Lecturer actively participates in forum discussions and holds quizzes on e-learning	0	1	15	35	150												7,96%	92,04%
S1-Science Education	711790(	SYUSHAN ANNUR	Lecturers utilize ULM's e-learning media facilities	2	0	18	46	157												9,39%	90,61%
S1-Science Education	711790(	SYUSHAN ANNUR	Lecturer distributes learning materials distributed via e-learning	3	2	11	44	183												7,88%	92,12%
S1-Science Education	711790(	SYUSHAN ANNUR	The lecturer provides practice and discussion of the questions	0	3	13	39	151												7,77%	92,23%
S1-Science Education	711790(	SYUSHAN ANNUR	Lecturer provides supporting references	5	4	18	33	151												12,80%	87,20%
S1-Science Education	711790(	SYUSHAN ANNUR	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	0	1	10	31	157												5,82%	94,18%
S1-Science Education	711790(	SYUSHAN ANNUR	Lecturers are transparent in giving final grades	1	4	14	34	156												9,55%	90,45%
S1-Science Education	711790(	SYUSHAN ANNUR	The lecturer's attendance is always on schedule	1	1	30	53	189												14,29%	85,71%
S1-Science Education	711790(	SYUSHAN ANNUR	Easy to understand lecture material	0	4	9	29	147												6,88%	93,12%
S1-Science Education	711790(	SYUSHAN ANNUR	Lecture material according to the syllabus	6	1	15	30	151												10,84%	89,16%
S1-Science Education	711790(	SYUSHAN ANNUR	Lecturer's mastery of lecture material	2	4	8	31	153												7,07%	92,93%
S1-Science Education	711790(	SYUSHAN ANNUR	Questions/quizzes/tests according to lecture material	0	4	19	33	153												11,00%	89,00%
S1-Science Education	711790(	SYUSHAN ANNURS	Questions/quizzes/tests are not too difficult/moderate	1	4	18	37	189												11,56%	88,44%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Science Education	7117906	SYUBHAN ANNUR	Sources/lecture materials are available in the Reading Room	3	8	21	34	116	212	1,42%	3,77%	9,91%	480 0,83%	0,42%	16,04%	68,87% 8,54%	15,09%	84,91%
S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	Got a lot of new material/something	4	2	12	41	421		2,50%	479 1,25%	1,67%	5,22%	462 0,65%	87,71%	11,48%	3,75%	96,25%
S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	6	8	25	55	385		0,00%	1,95%	482 1,45%	1,04%	2,90% 474	80,38%	6,49% 90,91%	8,14%	91,86%
S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	Lecturers utilize ULM's e-learning media facilities	3	0	9	30	420		1,48%	0,42%	1,69%	470 0,64%	0,43%	1,91%	10,17% 84,44% 9,07%	2,60%	97,40%
S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	Lecturer distributes learning materials distributed via e-learning	7	5	14	49	407		478 0,42%	0,00%	2,53%	508 1,97%	4,53%	87,34%	9,36% 87,66%	5,39%	94,61%
S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	The lecturer provides practice and discussion of the questions	7	2	8	43	414		5,51%	461 0,87%	0,00%	0,65%	483 1,04%	9,62%	87,45% 19,29%	3,59%	96,41%
S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	The lecturer provides supporting references	3	2	9	44	412		1,04%	2,48%	469 1,07%	0,43%	2,35% 472	68,70%	7,81% 90,67%	2,98%	97,02%
S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	2	0	12	46	418		1,69%	0,42%	1,48%	472 0,85%	0,64%	4,03%	10,77% 84,68% 7,68%	2,93%	97,07%
S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	Lecturers are transparent in giving final grades	10	23	28	98	389		485 2,58%	1,03%	7,22%	495 2,02%	0,81%	88,49%	8,47% 87,92%	12,01%	87,99%
S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	The lecturer's attendance is always on schedule	4	0	3	36	418		4,04%	571 3,15%	1,40%	1,58%	581 2,39%	10,17%	84,32%	1,52%	98,48%
S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	Easy to understand lecture material	5	5	12	52	409		1,20%	5,30%	584 2,91%	2,40%	4,45% 592	15,67%	73,40% 13,94%	4,55%	95,45%
S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	Lecture material according to the syllabus	5	2	11	36	415		3,21%	2,03%	5,74%	594 1,85%	1,85%	3,37%	79,19% 17,31%	3,84%	96,16%
S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	Lecturer's mastery of lecture material	8	2	7	40	415		584 2,91%	1,54%	3,42%	593 2,70%	1,18%	80,56%	17,61%	3,60%	96,40%
S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	Questions/quizzes/tests according to lecture material	4	3	19	48	398		3,04%	606 2,64%	1,32%	5,94% 611	3,27%	73,50%	16,61% 73,63%	5,51%	94,49%
S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	Questions/quizzes/tests are not too difficult/moderate	13	5	35	76	356		1,15%	2,95%	592 3,55%	1,18%	2,36% 592	16,55%	72,47% 17,00%	10,93%	89,07%
S1-Mathematics Education	2109103	TAUFIQ HIDAYANTO	Lecture sources/materials are available in the Reading Room	10	4	20	69	302		3,89%	0,84%	4,56%	575 2,26%	1,04%	2,26%	75,93% 15,24% 76,88%	6,87%	93,13%
S1-Special Education	10109207	TENTY JAHRINA RAMLI	Got a lot of new material/something	18	8	9	76	400		587 2,73%	0,68%	3,41%	578 3,11%	1,21%	16,53%	76,66% 15,35%	6,13%	93,87%
S1-Special Education	10109207	TENTY JAHRINA RAMLI	Lecturers actively participate in forum discussions and hold quizzes on e-learning 14		7	31	103	430		4,15%	595 3,87%	2,02%	3,03%	155 0,65%	74,75%	15,38% 76,76%	8,89%	91,11%
S1-Special Education	10109207	TENTY JAHRINA RAMLI	Lecturers utilize ULM 17 e-learning media facilities		14	26	97	430		1,94%	2,58%	171 1,17%	5,85%	9,54% 167	16,39%	76,62% 11,99%	9,76%	90,24%
S1-Special Education	10109207	TENTY JAHRINA RAMLI	Lecturer distributes learning materials distributed via e-learning 19		12	34	98	429		2,99%	3,59%	10,18%	160 3,13%	5,00%	8,13%	78,72% 12,32% 81,91%	10,98%	89,02%
S1-Special Education	10109207	TENTY JAHRINA RAMLI	The lecturer provides exercises and discusses the questions 11		11	20	101	451		161 0,62%	1,24%	6,83%	156 0,00%	2,56%	14,65%	78,53% 15,74%	7,07%	92,93%
S1-Special Education	10109207	TENTY JAHRINA RAMLI	The lecturer provides supporting references	17	9	20	89	409		4,49%	148 0,68%	1,35%	3,38%	161 1,23%	75,78%	14,96% 76,13%	7,88%	92,12%
S1-Special Education	10109207	TENTY JAHRINA RAMLI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	6	7	18	98	454		2,45%	4,91%	185 2,16%	7,03%	7,03% 155	12,26%	82,58% 24,56%	6,91%	93,09%
S1-Special Education	10109207	TENTY JAHRINA RAMLI	Lecturers are transparent in giving final grades	16	8	36	93	463		1,29%	1,29%	5,16%	159 1,18%	1,18%	5,92%	58,48% 22,16% 61,08%	9,90%	90,10%
S1-Special Education	10109207	TENTY JAHRINA RAMLI	The lecturer's attendance is always on schedule	20	7	18	97	469		156 0,64%	1,28%	3,21%	163 1,23%	1,23%	23,75%	60,00% 22,36%	7,36%	92,64%
S1-Special Education	10109207	TENTY JAHRINA RAMLI	Lecture material is easy to understand	21	7	14	97	453		4,91%	162 1,85%	2,47%	7,41%	166 1,20%	68,94%	17,95% 75,00%	7,09%	92,91%
S1-Special Education	10109207	TENTY JAHRINA RAMLI	Lecture material according to the syllabus	23	5	27	71	466		3,01%	7,23%				13,51%	81,68% 22,09%	9,29%	90,71%
S1-Special Education	10109207	TENTY JAHRINA RAMLI	Lecturer's mastery of lecture material	13	6	13	72	471							69,33%	22,16% 61,62%	5,57%	94,43%
S1-Special Education	10109207	TENTY JAHRINA RAMLI	Questions/quizzes/tests according to lecture material	16	4	20	86	461							16,13%	76,13% 15,38%	6,81%	93,19%
S1-Special Education	10109207	TENTY JAHRINA RAMLI	Questions/quizzes/tests are not too difficult/moderate	18	7	24	91	438							76,33%	14,10% 80,77%	8,48%	91,52%
S1-Special Education	10109207	TENTY JAHRINA RAMLI	Lecture resources/materials are available in the Reading Room	23	12	18	89	453							17,18%	75,46% 20,37%	8,91%	91,09%
S1-Primary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Got a lot of new material/something	1	3	4	19	128							67,90%	17,67% 71,08%	5,16%	94,84%
S1-Primary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecturer actively participates in forum discussions and holds quizzes on e-learning	2	10	17	42	100									16,96%	83,04%
S1-Primary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecturers utilize ULM's e-learning media facilities	5	6	17	37	102									16,77%	83,23%
S1-Primary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecturer distributes learning materials distributed via e-learning	5	8	13	38	96									16,25%	83,75%
S1-Primary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	The lecturer provides exercises and discusses the questions	1	2	11	36	111									8,70%	91,30%
S1-Primary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecturer provides supporting references	0	4	7	28	117									7,05%	92,95%
S1-Primary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	2	5	20	120									5,41%	94,59%
S1-Primary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecturers are transparent in giving final grades	2	4	8	36	113									8,59%	91,41%
S1-Primary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	The lecturer's attendance is always on schedule	4	13	13	41	104									16,22%	83,78%
S1-Primary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecture material is easy to understand	2	2	8	25	118									7,74%	92,26%
S1-Primary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecture material according to the syllabus	2	2	10	26	129									8,28%	91,72%
S1-Primary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecturer's mastery of lecture material	1	2	5	22	126									5,13%	94,87%
S1-Primary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Questions/quizzes/tests according to lecture material	2	2	8	28	123									7,36%	92,64%
S1-Primary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	The questions/quiz/test are not too difficult/moderate	3	4	12	33	110									11,73%	88,27%
S1-Primary School Teacher Education	26118903	TIKA PUSPITA WIDYA RINI	Lecture sources/materials are available in the Reading Room	2	5	12	29	118									11,45%	88,55%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Special Education	29056909 UTOMO		Get lots of new material/something	2	2	6	38	68	216	0,93%	0,93%	2,78%	219 0,91%	2,28%	17,59% 77,78% 15,53%	4,63%	95,37%
S1-Special Education	29056909 UTOMO		Lecturers actively conduct forum discussions and hold quizzes on e-learning.	2	5	16	34	62	216	0,93%	0,00%	5,09%	214 0,93%		73,97% 16,67% 77,31%	10,50%	89,50%
S1-Special Education	29056909 UTOMO		Lecturers utilize ULM's e-learning media facilities	2	0	11	36	67	208	0,96%	0,00%	4,38%	210		16,36% 78,50% 17,31%	6,02%	93,98%
S1-Special Education	29056909 UTOMO		Lecturers distribute learning materials distributed via e-learning	2	1	8	35	68	211	0,95%	1,43%	5,24%	213 0,47%	0,00% 3,29%	77,40% 15,71% 76,67%	5,14%	94,86%
S1-Special Education	29056909 UTOMO		The lecturer provides exercises and discusses the questions.	2	0	9	36	61	222	0,90%	1,80%	4,05%	236 1,27%	2,54%	19,25% 77,00% 18,47%	5,29%	94,71%
S1-Special Education	29056909 UTOMO		The lecturer provides supporting references	2	3	11	33	61	217	1,38%	1,38%	2,76%	226	2,21%	74,77% 21,61% 66,95%	7,62%	92,38%
S1-Special Education	29056909 UTOMO		The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	0	7	41	64	209	0,48%	0,48%	3,88%	216		16,59% 77,88% 15,93%	3,76%	96,24%
S1-Special Education	29056909 UTOMO		Lecturers are transparent in giving final grades	2	4	9	41	66	213	1,41%	0,94%	4,69%			76,55% 12,92% 82,30%	6,76%	93,24%
S1-Special Education	29056909 UTOMO		Lecturer attendance is always on schedule	3	6	18	51	58	226	2,65%	0,88%	4,87%	347 3,75%	5,48%	16,67% 77,31% 18,78%	11,44%	88,56%
S1-Special Education	29056909 UTOMO		Lecture material is easy to understand	3	3	6	36	69	365	5,21%	7,67%	10,14%	357	5,32%	74,18% 18,14% 73,45%	5,53%	94,47%
S1-Special Education	29056909 UTOMO		Lecture material according to the syllabus	5	4	8	36	73	377	5,84%	7,43%	8,49%	354		13,54% 69,74% 22,74%	7,52%	92,48%
S1-Special Education	29056909 UTOMO		Lecturer's mastery of lecture material	1	1	8	27	72	330	4,52%	9,89%	7,89%	421	7,63%	54,25% 18,49% 62,18%	4,78%	95,22%
S1-Special Education	29056909 UTOMO		Questions/quizzes/tests according to lecture material	4	3	6	36	67	341	5,67%	4,11%	6,74%	371	6,20% 6,47%	22,81% 53,44% 14,69%	6,02%	93,98%
S1-Special Education	29056909 UTOMO		The questions/quizzes/tests are not too difficult/moderate	3	2	10	40	58	432	7,18%	6,25%	10,19%	357	5,60%	65,54% 13,16% 67,11%	7,04%	92,96%
S1-Special Education	29056909 UTOMO		Lecture resources/materials are available in the Reading Room.	6	2	11	41	66	395	10,92%	6,08%	4,81%	359	7,59%	362	15,25% 68,33% 18,87%	8,41%	91,59%
S1-Primary School Teacher Education	13038308 WAHDAH REFIA RAFIANTI		Got a lot of new material/something	13	19	26	47	242	364	6,08%	4,42%	6,91%	365	5,35% 6,20% 7,04%	60,92% 19,68% 56,71%	16,71%	83,29%
S1-Primary School Teacher Education	13038308 WAHDAH REFIA RAFIANTI		Lecturer actively participates in forum discussions and holds quizzes on e-learning	19	28	37	83	198	364	5,99%	5,22%	9,07%	399	7,27% 5,51%	14,01% 64,43% 14,18%	23,01%	76,99%
S1-Primary School Teacher Education	13038308 WAHDAH REFIA RAFIANTI		Lecturers utilize ULM's e-learning media facilities	19	26	24	66	222	11,53%	494	3,24%	2,23%	6,07%	451 2,85%	67,34% 11,60% 70,99%	19,33%	80,67%
S1-Primary School Teacher Education	13038308 WAHDAH REFIA RAFIANTI		Lecturer distributes learning materials distributed via e-learning	22		28	32	86	209	4,07%	8,96%	509	4,13% 4,13%	8,06% 485	11,83% 69,58% 21,98%	21,75%	78,25%
S1-Primary School Teacher Education	13038308 WAHDAH REFIA RAFIANTI		The lecturer provides exercises and discusses the questions	19		16	35	52	232	3,30%	4,95%	8,66%	596	3,56% 2,96% 7,91%	58,24% 17,79% 57,89%	19,77%	80,23%
S1-Primary School Teacher Education	13038308 WAHDAH REFIA RAFIANTI		The lecturer provides supporting references	30	16	29	50	255	518	4,25%	2,51%	9,27%	501	2,79% 3,59%	20,65% 67,81% 25,66%	19,74%	80,26%
S1-Primary School Teacher Education	13038308 WAHDAH REFIA RAFIANTI		The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	19	14	23	52	233	520	3,27%	4,42%	10,58%	531	2,45%	58,45% 23,77% 59,92%	16,42%	83,58%
S1-Primary School Teacher Education	13038308 WAHDAH REFIA RAFIANTI		Lecturers are transparent in giving final grades	23	24	28	70	226	503	3,18%	3,38%	6,56%	527		23,09% 60,00% 21,34%	20,22%	79,78%
S1-Primary School Teacher Education	13038308 WAHDAH REFIA RAFIANTI		The lecturer's attendance is always on schedule	31	27	44	85	245	533	3,31%	2,78%	5,65%			64,23% 21,24% 62,74%	23,61%	76,39%
S1-Primary School Teacher Education	13038308 WAHDAH REFIA RAFIANTI		The lecture material is easy to understand	20	18	39	50	230	495	2,02%	2,42%	8,08%	488	1,64% 4,30%	18,56% 67,86% 21,35%	21,57%	78,43%
S1-Primary School Teacher Education	13038308 WAHDAH REFIA RAFIANTI		Lecture material is in accordance with the syllabus	24	19	30	56	266	525	2,10%	4,38%	7,43%	210	1,38%	60,38% 29,19% 58,00%	18,48%	81,52%
S1-Primary School Teacher Education	13038308 WAHDAH REFIA RAFIANTI		Lecturer's mastery of lecture material	22	16	25	42	257	1,38%	3,21%					22,86% 64,02% 23,15%	17,40%	82,60%
S1-Primary School Teacher Education	13038308 WAHDAH REFIA RAFIANTI		Questions/quizzes/tests according to lecture material	19	22	25	42	247							63,19% 21,05% 67,25%	18,59%	81,41%
S1-Primary School Teacher Education	13038308 WAHDAH REFIA RAFIANTI		Questions/quiz/tests are not too difficult/moderate	20	19	33	80	212							23,43% 64,04% 24,80%	19,78%	80,22%
S1-Primary School Teacher Education	13038308 WAHDAH REFIA RAFIANTI		Lecture resources/materials are available in the Reading Room	29	22	46	71	231							61,07% 20,10% 60,00%	24,31%	75,69%
S1-Pancasila and Citizenship Education 5099202 WARDIANI HILIADI			Got a lot of new material/something	16	11	30	102	335							15,14% 70,90%	11,54%	88,46%
S1-Pancasila and Citizenship Education 5099202 WARDIANI HILIADI			Lecturers actively participate in forum discussions and hold quizzes on e-learning 14		20	44	126	247								15,89%	84,11%
S1-Pancasila and Citizenship Education 5099202 WARDIANI HILIADI			Lecturers utilize ULM 21 e-learning media facilities		21	41	121	335								16,31%	83,69%
S1-Pancasila and Citizenship Education 5099202 WARDIANI HILIADI			Lecturer distributes learning materials distributed through e-learning 16		24	42	112	291								16,91%	83,09%
S1-Pancasila and Citizenship Education 5099202 WARDIANI HILIADI			The lecturer provides exercises and discusses the questions	18	15	40	108	325								14,43%	85,57%
S1-Pancasila and Citizenship Education 5099202 WARDIANI HILIADI			Lecturer provides supporting references	22	13	48	110	325								16,02%	83,98%
S1-Pancasila and Citizenship Education 5099202 WARDIANI HILIADI			The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	14	18	36	93	340								13,57%	86,43%
S1-Pancasila and Citizenship Education 5099202 WARDIANI HILIADI			Lecturers are transparent in giving final grades	17	23	55	111	304								18,27%	81,73%
S1-Pancasila and Citizenship Education 5099202 WARDIANI HILIADI			Lecturer attendance is always on schedule	13	15	40	155	308								12,81%	87,19%
S1-Pancasila and Citizenship Education 5099202 WARDIANI HILIADI			Easy to understand lecture material	16	17	33	115	322								13,12%	86,88%
S1-Pancasila and Citizenship Education 5099202 WARDIANI HILIADI			Lecture material is in accordance with the syllabus	17	15	40	122	333								13,66%	86,34%
S1-Pancasila and Citizenship Education 5099202 WARDIANI HILIADI			Lecturer's mastery of course material	17	14	29	108	345								11,70%	88,30%
S1-Pancasila and Citizenship Education 5099202 WARDIANI HILIADI			Questions/quizzes/tests according to lecture material	10	12	40	116	347								12,53%	87,47%
S1-Pancasila and Citizenship Education 5099202 WARDIANI HILIADI			Questions/quizzes/tests are not too difficult/moderate	8	21	40	121	298								14,14%	85,86%
S1-Pancasila and Citizenship Education 5099202 WARDIANI HILIADI			Lecture sources/materials are available in the Reading Room	11	23	39	137	315								13,90%	86,10%
S1-Indonesian Language and Literature Education 1109108 WENNY NOORAHIM			Got a lot of new material/something	3	3	7	33	372								5,96%	94,04%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Indonesian Language and Literature Education	1109108	WENNY NOORAHIM	Lecturer actively participates in forum discussions and holds quizzes on e-learning	2	10	20	46	38	216	0,93%	4,63%	9,26%	217 1,38%	1,38%	14,81%	85,19%
S1-Indonesian Language and Literature Education	1109108	WENNY NOORAHIM	Lecturers utilize ULM's e-learning media facilities	3	3	7	37	67	222	1,80%	3,15%	3,15%	232	1,35%	5,99%	94,01%
S1-Indonesian Language and Literature Education	1109108	WENNY NOORAHIM	Lecturer distributes learning materials distributed through e-learning 4		7	7	42	62	234	2,99%	1,28%	5,13%	220		8,11%	91,89%
S1-Indonesian Language and Literature Education	1109108	WENNY NOORAHIM	Lecturer provides exercises and discussion of questions 3		7	15	44	53	232	5,60%	5,17%	4,74%			11,26%	88,74%
S1-Indonesian Language and Literature Education	1109108	WENNY NOORAHIM	Lecturer provides supporting references	7	3	12	40	72	225	1,78%	1,78%	2,22%	241	4,56%	4,15%	9,40%	90,60%
S1-Indonesian Language and Literature Education	1109108	WENNY NOORAHIM	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	5	3	10	37	65	226	3,10%	0,44%	3,98%	232	2,59%	8,18%	91,82%
S1-Indonesian Language and Literature Education	1109108	WENNY NOORAHIM	Lecturers are transparent in giving final grades	13	12	11	47	49	220	4,31%	5,00%	6,36%	235		15,52%	84,48%
S1-Indonesian Language and Literature Education	1109108	WENNY NOORAHIM	Lecturer attendance is always on schedule	4	4	5	34	78	229	2,18%	2,18%				5,78%	94,22%
S1-Indonesian Language and Literature Education	1109108	WENNY NOORAHIM	Easy to understand lecture material	11	10	24	53	43	210	1,90%	0,95%	1,43%	212	1,89%	18,67%	81,33%
S1-Indonesian Language and Literature Education	1109108	WENNY NOORAHIM	Lecture material according to the syllabus	7	1	9	29	80	194	1,03%	1,03%	2,06%	209		7,52%	92,48%
S1-Indonesian Language and Literature Education	1109108	WENNY NOORAHIM	Lecturer's mastery of lecture material	6	1	10	33	82	210	0,95%	1,43%	1,90%			7,33%	92,67%
S1-Indonesian Language and Literature Education	1109108	WENNY NOORAHIM	Questions/quizzes/tests according to lecture material	3	11	14	38	54	196	1,53%	0,51%	4,59%	195	1,54%	1,03%	80,93%	19,14%	70,33%	12,73%	87,27%
S1-Indonesian Language and Literature Education	1109108	WENNY NOORAHIM	Questions/quizzes/tests are not too difficult/moderate	6	15	34	54	26	202	1,49%	2,97%	4,46%	205	0,49%	20,95%	74,76%	11,22%	23,40%	76,60%
S1-Indonesian Language and Literature Education	1109108	WENNY NOORAHIM	Lecture sources/materials are available in the Reading Room	5	5	18	49	52	196	1,46%	0,00%	3,57%	205		82,14%	8,73%	86,67%	12,23%	87,77%
S1-Science Education	29078909	WIDA SALUPI	Got a lot of new material/something	4	2	3	27	74	375	1,46%	0,98%	1,95%	397	0,51%	0,31%	3,55%	12,38%	78,71%	14,56%	4,29%	95,71%
S1-Science Education	29078909	WIDA SALUPI	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	4	6	10	31	61	209	0,48%	0,96%	2,39%	205	1,95%	1,46%	81,55%	15,31%	80,10%	9,43%	90,57%
S1-Science Education	29078909	WIDA SALUPI	Lecturers utilize ULM's e-learning media facilities	2	2	4	29	57	217	0,46%	4,15%	8,29%	370	0,81%	8,78%	86,88%	9,64%	4,12%	95,88%
S1-Science Education	29078909	WIDA SALUPI	Lecturer distributes learning materials distributed via e-learning	7	4	11	40	47	383	2,70%	4,59%	2,35%	9,40%	398	85,79%	19,14%	77,03%	10,53%	89,47%
S1-Science Education	29078909	WIDA SALUPI	The lecturer provides exercises and discusses the questions	2	3	4	44	57	383	1,26%	1,76%	7,54%	0,52%	1,83%	9,66%	18,54%	72,20%	19,82%	4,29%	95,71%
S1-Science Education	29078909	WIDA SALUPI	Lecturer provides supporting references	3	1	9	22	61	375	0,80%	1,60%	4,27%	388	1,80%	0,77%	67,28%	19,73%	72,16%	6,63%	93,37%
S1-Science Education	29078909	WIDA SALUPI	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	3	2	4	17	69	376	1,33%	1,60%	4,52%	387	1,55%	19,58%	67,89%	4,62%	95,38%
S1-Science Education	29078909	WIDA SALUPI	Lecturers are transparent in giving final grades	3	6	9	25	59	399	1,50%	4,26%	7,52%	394		23,37%	66,08%	17,75%	8,91%	91,09%
S1-Science Education	29078909	WIDA SALUPI	The lecturer's attendance is always on schedule	1	4	3	30	68	417	1,20%	3,36%	5,04%			70,23%	22,93%	70,40%	3,88%	96,12%
S1-Science Education	29078909	WIDA SALUPI	Lecture material is easy to understand	2	0	7	30	57	383	1,04%	1,31%	2,87%	385	0,52%	0,52%	20,88%	71,39%	19,95%	4,59%	95,41%
S1-Science Education	29078909	WIDA SALUPI	Lecture material according to the syllabus	3	2	4	18	78	389	1,54%	1,54%	6,17%	395	2,53%	72,61%	20,67%	4,39%	95,61%
S1-Science Education	29078909	WIDA SALUPI	Lecturer's mastery of lecture material	1	1	7	19	69	7,85%	10	20,00%	10,00%	20,00%	8	69,77%	10,80%	4,57%	95,43%
S1-Science Education	29078909	WIDA SALUPI	Questions/quizzes/tests according to lecture material	1	2	5	40	61	12,50%	12,50%	12,50%				66,92%	23,50%	68,27%	3,83%	96,17%
S1-Science Education	29078909	WIDA SALUPI	Questions/quizzes/tests are not too difficult/moderate	4	3	12	38	48							25,66%	64,75%	20,63%	9,27%	90,73%
S1-Science Education	29078909	FAREWELL SALUPI	Lecture resources/materials are available in the Reading Room	1	9	18	43	46							74,15%	17,56%	74,81%	12,90%	87,10%
S1-History Education	18107708	WISNU SUBROTO	Got a lot of new material/something	3	10	17	73	67							22,88%	67,37%	20,00%	8,11%	91,89%
S1-History Education	18107708	WISNU SUBROTO	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	3	9	36	75	60							67,34%	10,00%	40,00%	12,53%	87,47%
S1-History Education	18107708	WISNU SUBROTO	Lecturers utilize ULM's e-learning media facilities	5	7	30	93	63							12,50%	50,00%		10,55%	89,45%
S1-History Education	18107708	WISNU SUBROTO	Lecturer distributes learning materials distributed via e-learning	2	7	37	68	69										12,01%	87,99%
S1-History Education	18107708	WISNU SUBROTO	The lecturer provides practice and discussion of the questions	3	6	16	86	64										6,67%	93,33%
S1-History Education	18107708	WISNU SUBROTO	Lecturer provides supporting references	7	3	20	81	77										7,73%	92,27%
S1-History Education	18107708	WISNU SUBROTO	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	5	6	17	75	73										7,45%	92,55%
S1-History Education	18107708	WISNU SUBROTO	Lecturers are transparent in giving final grades	6	7	24	80	70										9,56%	90,44%
S1-History Education	18107708	WISNU SUBROTO	Lecturer attendance is always on schedule	6	17	30	79	67										13,28%	86,72%
S1-History Education	18107708	WISNU SUBROTO	Easy to understand lecture material	5	3	24	93	69										8,12%	91,88%
S1-History Education	18107708	WISNU SUBROTO	Lecture material according to the syllabus	5	14	21	107	70										9,59%	90,41%
S1-History Education	18107708	WISNU SUBROTO	Lecturer's mastery of lecture material	4	5	11	79	84										5,22%	94,78%
S1-History Education	18107708	WISNU SUBROTO	Questions/quizzes/tests according to lecture material	2	2	25	68	88										7,53%	92,47%
S1-History Education	18107708	WISNU SUBROTO	Questions/quizzes/tests are not too difficult/moderate	6	6	24	89	64										9,25%	90,75%
S1-History Education	18107708	WISNU SUBROTO	Lecture sources/materials are available in the Reading Room	10	9	31	79	66										12,66%	87,34%
Bachelor of Educational Technology	20058907	WIWIK ARIESTA	Got a lot of new material/something	2	1	2	1	4										50,00%	50,00%
Bachelor of Educational Technology	20058907	WIWIK ARIESTA	Lecturer actively participates in forum discussions and holds quizzes on e-learning	1	1	1	1	4										37,50%	62,50%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
Bachelor of Educational Technology	20058907	WIWIE ARIESTA	Lecturers utilize ULM's e-learning media facilities	1	1	1	1	4	8	12,50%	12,50%	12,50%	10	20,00%	10,00%	12,50% 50,00% 10,00%	37,50%	62,50%
Bachelor of Educational Technology	20058907	WIWIE ARIESTA	Lecturer distributes learning materials distributed via e-learning	2	1	2	1	4	20,00%	9	22,22%	11,11%	11,11%	8	12,50%	40,00% 11,11% 44,44% 50,00% 50,00%
Bachelor of Educational Technology	20058907	WIWIE ARIESTA	The lecturer provides practice and discusses the questions	2	1	1	1	4	12,50%	12,50%	9	11,11%	11,11%	11,11%	9	12,50% 50,00% 22,22% 44,44% 55,56%
Bachelor of Educational Technology	20058907	WIWIE ARIESTA	Lecturer provides supporting references	1	1	1	1	4		11,11%	22,22%	11,11%	12	16,67%	8,33%	8,33% 44,44% 11,11% 44,44% 37,50% 62,50%
Bachelor of Educational Technology	20058907	WIWIE ARIESTA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	1	1	1	2	4	8	12,50%	12,50%	12,50%	13	15,38%	7,69%	25,00% 41,67% 12,50% 33,33% 66,67%
Bachelor of Educational Technology	20058907	WIWIE ARIESTA	Lecturers are transparent in giving final grades	1	2	1	1	4	23,08%	9	11,11%	11,11%	22,22%	8	12,50%	50,00% 15,38% 38,46% 44,44% 55,56%
Bachelor of Educational Technology	20058907	WIWIE ARIESTA	The lecturer's attendance is always on schedule	2	1	1	3	5	12,5%	12,50%	10	20,00%	10,00%	20,00%	9	11,11% 44,44% 12,50% 33,33% 66,67%
Bachelor of Educational Technology	20058907	WIWIE ARIESTA	The lecture material is easy to understand	1	1	1	1	4	11,11%	11,11%	22,22%	0,52%	5,03%	2,73%		50,00% 10,00% 40,00% 37,50% 62,50%
Bachelor of Educational Technology	20058907	WIWIE ARIESTA	Lecture material is in accordance with the syllabus	2	1	3	2	5	4,79%	2,53%	3,65%	3,97%	6,28%	2,56%	2,23%	11,11% 44,44% 16,06% 46,15% 53,85%
Bachelor of Educational Technology	20058907	WIWIE ARIESTA	Lecturer's mastery of lecture material	1	1	2	1	4		1,57%	3,19%	1,65%	7,37%	3,98%	0,00%	3,80% 80,83% 18,05% 74,37% 44,44% 55,56%
Bachelor of Educational Technology	20058907	WIWIE ARIESTA	Questions/quizzes/tests according to lecture material	1	1	1	1	4		1,85%	3,87%	3,21%	3,77%	1,99%	3,40%	6,98% 18,03% 77,60% 19,15% 37,50% 62,50%
Bachelor of Educational Technology	20058907	WIWIE ARIESTA	The questions/quiz/test are not too difficult/moderate	2	1	2	1	4	3,66%	0,64%	0,00%	5,70%	3,92%	2,67%	4,76%	74,47% 17,17% 76,26% 50,00% 50,00%
Bachelor of Educational Technology	20058907	WIWIE ARIESTA	Lecture sources/materials are available in the Reading Room	1	1	2	1	4	8,66%	6,57%						16,15% 77,08% 12,36% 44,44% 55,56%
S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Got a lot of new material/something	3	2	1	31	155	193	1,55%	1,04%	199	1,31%	1,01%		83,15% 15,73% 75,39% 3,11% 96,89%
S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	3	2	10	36	183	183	1,09%	0,55%	188	0,53%	1,06%		17,95% 77,95% 12,85% 7,54% 92,46%
S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Lecturers utilize ULM's e-learning media facilities	2	1	5	33	162	198	2,02%	2,02%	192	1,04%			82,68% 13,05% 80,10% 4,37% 95,63%
S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Lecturer distributes learning materials distributed via e-learning	1	2	9	36	140	2,08%	1,78%	1,12%	0,00%	191	1,05%		11,70% 82,98% 17,58% 6,38% 93,62%
S1-Science Education	1124069201	YASMINE KHAIRUNNISA	The lecturer provides exercises and discusses the questions	4	4	5	34	151	1,57%	1,95%	1,03%	0,51%	179	1,12%		78,57% 15,26% 73,68% 6,57% 93,43%
S1-Science Education	1124069201	YASMINE KHAIRUNNISA	The lecturer provides supporting references	2	4	7	31	148	1,12%	3,91%	4,19%	1,05%	188	1,06%		15,92% 75,12% 5,10% 6,77% 93,23%
S1-Science Education	1124069201	YASMINE KHAIRUNNISA	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	2	0	6	22	148	1,06%	1,82%	0,00%	2,20%	190			91,72% 6,33% 87,97% 4,49% 95,51%
S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Lecturers are transparent in giving final grades	2	3	12	30	144	2,63%	1,05%	201	2,49%	2,49%			6,79% 83,95% 6,45% 8,90% 91,10%
S1-Science Education	1124069201	YASMINE KHAIRUNNISA	The lecturer's attendance is always on schedule	2	1	5	35	152	157	1,27%	1,91%	158	1,58%			85,16% 7,05% 87,18% 4,10% 95,90%
S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Lecture material is easy to understand	2	2	4	23	148	0,00%	2,62%	4,94%	2,47%	155			10,06% 82,39% 5,66% 4,47% 95,53%
S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Lecture material is in accordance with the syllabus	8	2	3	25	153	4,52%	1,00%	156	1,92%	164%			89,94% 2,04% 91,84% 6,81% 93,19%
S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Lecturer's mastery of lecture material	2	2	6	22	155	159	3,14%	0,63%	159	1,89%			12,21% 79,07% 7,93% 5,32% 94,68%
S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Questions/quizzes/tests according to lecture material	0	4	3	32	143	0,63%	2,47%	2,72%	0,00%	172			81,10% 8,92% 87,26% 3,85% 96,15%
S1-Science Education	1124069201	YASMINE KHAIRUNNISA	The questions/quizzes/tests are not too difficult/moderate	5	2	14	29	140	0,00%	3,74%	164	2,44%	4,88%			6,54% 91,50% 6,96% 11,05% 88,95%
S1-Science Education	1124069201	YASMINE KHAIRUNNISA	Lecture resources/materials are available in the Reading Room.	5	5	8	32	151	157	3,18%	0,00%	153	0,65%	1,31%		86,08% 3,92% 89,54% 8,96% 91,04%
Bachelor of Chemistry Education	17099009	YOGO DWI PRASETYO	Got a lot of new material/something	2	3	0	8	144	158	1,27%	0,00%	153	1,96%			9,33% 87,33% 18,25% 3,18% 96,82%
Bachelor of Chemistry Education	17099009	YOGO DWI PRASETYO	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	3	0	6	10	129	0,65%	2,50%	0,67%	0,00%	126	1,59%		71,43% 20,16% 66,94% 5,70% 94,30%
Bachelor of Chemistry Education	17099009	YOGO DWI PRASETYO	Lecturers utilize ULM's e-learning media facilities	8	4	3	11	136	3,97%	2,24%	2,42%	2,42%	137			21,90% 63,50% 9,26% 90,74%
Bachelor of Chemistry Education	17099009	YOGO DWI PRASETYO	Lecturer distributes learning materials distributed via e-learning	7	0	6	10	132	5,11%	2,92%						8,39% 91,61%
Bachelor of Chemistry Education	17099009	YOGO DWI PRASETYO	The lecturer provides exercises and discusses the questions.	3	1	5	11	136								5,77% 94,23%
Bachelor of Chemistry Education	17099009	YOGO DWI PRASETYO	Lecturer provides supporting references	5	1	6	16	131								7,55% 92,45%
Bachelor of Chemistry Education	17099009	YOGO DWI PRASETYO	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	3	1	3	9	143								4,40% 95,60%
Bachelor of Chemistry Education	17099009	YOGO DWI PRASETYO	Lecturers are transparent in giving final grades	4	0	5	3	135								6,12% 93,88%
Bachelor of Chemistry Education	17099009	YOGO DWI PRASETYO	The lecturer's attendance is always on schedule	0	3	12	21	136								8,72% 91,28%
Bachelor of Chemistry Education	17099009	YOGO DWI PRASETYO	Lecture material is easy to understand	4	8	6	13	133								10,98% 89,02%
Bachelor of Chemistry Education	17099009	YOGO DWI PRASETYO	Lecture material is in accordance with the syllabus	5	0	1	14	137								3,82% 96,18%
Bachelor of Chemistry Education	17099009	YOGO DWI PRASETYO	Lecturer's mastery of lecture material	1	2	0	10	140								1,96% 98,04%
Bachelor of Chemistry Education	17099009	YOGO DWI PRASETYO	Questions/quizzes/tests according to lecture material	2	0	9	11	136								6,96% 93,04%
Bachelor of Chemistry Education	17099009	YOGO DWI PRASETYO	The questions/quiz/test are not too difficult/moderate	3	1	6	6	137								6,54% 93,46%
Bachelor of Chemistry Education	17099009	YOGO DWI PRASETYO	Lecture sources/materials are available in the Reading Room	1	0	4	14	131								3,33% 96,67%
S1-Science Education	16066901	YUDHA IRHASYUARNA	Got a lot of new material/something	2	5	6	23	90								10,32% 89,68%
S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecturer actively participates in forum discussions and holds quizzes on e-learning	3	3	10	25	83								12,90% 87,10%
S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecturers utilize ULM's e-learning media facilities	7	4	9	30	87								14,60% 85,40%

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD ENOUGH			BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecturer distributes learning materials distributed via e-learning	2	3	12	22	80	119	1,68%	2,52%	10,08%	128 2,34%	6,25%	18,49% 67,23%	21,09% 14,29%	85,71%
S1-Science Education	16066901	YUDHA IRHASYUARNA	The lecturer provides exercises and discusses the questions	3	8	7	27	83		2,47%	138 2,17%	2,17%	7,25%	117 4,27%	4,27% 64,84% 17,39%	71,01% 14,06%	85,94%
S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecturer provides supporting references	3	3	10	24	98		2,56%	113 1,77%	0,00%	4,42%	124 0,81%	1,61% 16,24% 72,65%	17,70% 11,59%	88,41%
S1-Science Education	16066901	YUDHA IRHASYUARNA	The lecturer is very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.)	5	5	3	19	85		4,06%	125 1,60%	1,60%	8,80%	127 3,94%	2,36% 76,11% 21,77%	67,74% 11,11%	88,89%
S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecturers are transparent in giving final grades	2	0	5	20	86		1,87%	115 1,74%	1,74%	0,87%	131 3,05%	0,76% 15,20% 72,80%	13,39% 6,19%	93,81%
S1-Science Education	16066901	YUDHA IRHASYUARNA	The lecturer's attendance is always on schedule	1	2	10	27	84	12,21%	128 3,13%	1,56%	12,50%	129 0,72%		72,44% 18,25%	77,39% 10,48%	89,52%
S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecture material is easy to understand	2	2	11	19	91		4,44%	7,19%	327 1,53%	1,83%	2,75% 320 1,88%		12,21% 71,76%	16,41% 12,00%	88,00%
S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecture material according to the syllabus	5	3	10	17	92		2,56%	4,38%	327 0,61%	1,83%	3,06% 311 0,96%		66,41% 24,46%	66,19% 14,17%	85,83%
S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecturer's mastery of lecture material	2	2	1	21	89		1,61%	2,57%	326 2,76%	0,00%	2,76% 317 0,32%		15,29% 78,59%	14,38% 4,35%	95,65%
S1-Science Education	16066901	YUDHA IRHASYUARNA	Questions/quizzes/tests according to lecture material	4	1	16	16	94		3,95%	3,79%	320 2,81%	3,13%	2,19% 325 2,77%		77,81% 15,00%	78,90% 16,03%	83,97%
S1-Science Education	16066901	YUDHA IRHASYUARNA	The questions/quizzes/tests are not too difficult/moderate	4	2	16	21	85		2,23%	2,77%	337 1,19%	2,97%	4,45% 330 2,12%		10,61% 84,24%	14,72% 17,19%	82,81%
S1-Science Education	16066901	YUDHA IRHASYUARNA	Lecture sources/materials are available in the Reading Room	1	2	10	34	92		1,30%	3,94%	335 1,49%	2,09%	4,78% 319 1,57%		79,75% 15,14%	79,81% 9,35%	90,65%
S1-Sociology Education	16048401	YULI APRIATI	Get lots of new material/something	5	6	9	50	257		1,31%	3,45%	320 1,25%	1,88%	4,06% 320 0,31%		11,25% 80,63%	11,38% 6,12%	93,88%
S1-Sociology Education	16048401	YULI APRIATI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	6	5	14	46	249		2,25%	5,63%	305 0,33%	0,33%	3,93% 456 1,32%		81,85% 14,84%	76,56% 7,81%	92,19%
S1-Sociology Education	16048401	YULI APRIATI	Lecturers utilize ULM's e-learning media facilities	2	6	10	51	258		2,22%	3,73%	476 1,68%	3,36%	7,14% 453 1,99%		14,55% 79,09%	13,43% 5,50%	94,50%
S1-Sociology Education	16048401	YULI APRIATI	Lecturers distribute learning materials distributed via e-learning	3	5	8	33	262		1,88%	2,43%	468 1,92%	0,85%	2,35% 464 1,08%		78,21% 10,34%	84,33% 5,14%	94,86%
S1-Sociology Education	16048401	YULI APRIATI	The lecturer provides exercises and discusses the questions.	9	0	9	48	260		3,65%	3,88%	460 1,52%	0,22%	2,61% 450 1,33%		12,19% 80,63%	13,75% 5,52%	94,48%
S1-Sociology Education	16048401	YULI APRIATI	The lecturer provides supporting references	1	3	12	48	253		2,22%	3,33%	457 2,41%	1,53%	4,81% 483 3,52%		79,06% 12,79%	82,62% 5,05%	94,95%
S1-Sociology Education	16048401	YULI APRIATI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	9	10	7	36	258		4,41%	2,48%	469 0,85%	1,71%	5,12% 471 2,34%		11,62% 83,11%	14,29% 8,13%	91,88%
S1-Sociology Education	16048401	YULI APRIATI	Lecturers are transparent in giving final grades	9	4	9	37	246		3,49%	1,27%	463 1,08%	0,22%	1,94% 463 2,59%		73,53% 11,43%	83,22% 6,77%	93,23%
S1-Sociology Education	16048401	YULI APRIATI	Lecturer attendance is always on schedule	4	10	15	50	258		4,43%	5,18%	463 3,46%	1,94%	6,91% 470 1,06%		12,39% 82,48%	12,28% 8,61%	91,39%
S1-Sociology Education	16048401	YULI APRIATI	Lecture material is easy to understand	7	1	13	48	241		4,64%	3,62%	241 4,15%	2,07%	8,71% 244 4,51%		82,11% 11,09%	84,57% 6,36%	93,64%
S1-Sociology Education	16048401	YULI APRIATI	Lecture material according to the syllabus	5	7	16	45	262	5,74%	14,34%	239 3,35%	5,44%	13,81% 236		11,56% 83,56%	15,57% 8,36%	91,64%	
S1-Sociology Education	16048401	YULI APRIATI	Lecturer's mastery of lecture material	5	1	11	33	269	2,54%	6,78%	12,71%				75,49% 12,01%	81,57% 5,33%	94,67%	
S1-Sociology Education	16048401	YULI APRIATI	Questions/quizzes/tests according to lecture material	4	6	13	39	258							17,06% 75,27%	12,95% 7,19%	92,81%	
S1-Sociology Education	16048401	YULI APRIATI	The questions/quizzes/tests are not too difficult/moderate	1	4	18	44	253							81,95% 12,74%	84,02% 7,19%	92,81%	
S1-Sociology Education	16048401	YULI APRIATI	Lecture resources/materials are available in the Reading Room.	1	1	12	39	262							14,69% 77,11%	14,69% 4,59%	95,41%	
S1-Mathematics Education	1104068702	YUNI SURYANINGSIH	Got a lot of new material/something	6	1	17	53	379							73,00% 16,81%	77,87% 5,26%	94,74%	
S1-Mathematics Education	1104068702	YUNI SURYANINGSIH	Lecturer actively conducts forum discussions and holds quizzes on e-learning	8	16	34	68	340							18,67% 66,39%	22,95% 12,18%	87,82%	
S1-Mathematics Education	1104068702	YUNI SURYANINGSIH	Lecturers utilize ULM's e-learning media facilities	9	4	11	52	377							52,46% 20,50%	56,90% 5,30%	94,70%	
S1-Mathematics Education	1104068702	YUNI SURYANINGSIH	Lecturer distributes learning materials distributed via e-learning	9	4	11	58	346							25,00% 52,97%	5,13%	94,87%	
S1-Mathematics Education	1104068702	YUNI SURYANINGSIH	The lecturer provides practice and discusses the questions	5	3	18	57	381								5,60%	94,40%	
S1-Mathematics Education	1104068702	YUNI SURYANINGSIH	The lecturer provides supporting references	7	1	12	51	389								4,35%	95,65%	
S1-Mathematics Education	1104068702	YUNI SURYANINGSIH	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	6	1	15	52	376								4,89%	95,11%	
S1-Mathematics Education	1104068702	YUNI SURYANINGSIH	Lecturers are transparent in giving final grades	11	7	22	72	345								8,75%	91,25%	
S1-Mathematics Education	1104068702	YUNI SURYANINGSIH	The lecturer's attendance is always on schedule	17	2	12	58	394								6,42%	93,58%	
S1-Mathematics Education	1104068702	YUNI SURYANINGSIH	Lecture material is easy to understand	4	8	24	80	353								7,68%	92,32%	
S1-Mathematics Education	1104068702	YUNI SURYANINGSIH	Lecture material is in accordance with the syllabus	11	7	6	61	386								5,10%	94,90%	
S1-Mathematics Education	1104068702	YUNI SURYANINGSIH	Lecturer's mastery of lecture material	5	1	9	59	389								3,24%	96,76%	
S1-Mathematics Education	1104068702	YUNI SURYANINGSI	Hoal/quiz/test according to lecture material	12	2	24	68	347								8,21%	91,79%	
S1-Mathematics Education	1104068702	YUNI SURYANINGSI	The quiz/test is not too difficult/moderate	16	9	32	68	358								12,31%	87,69%	
S1-Mathematics Education	1104068702	YUNI SURYANINGSI	Lecture sources/materials are available in the Reading Room	5	3	17	79	366								5,32%	94,68%	
S1-Primary School Teacher Education	20059403	ZAIN AHMAD FAUZI	Got a lot of new material/something	10	5	21	45	160								14,94%	85,06%	
S1-Primary School Teacher Education	20059403	ZAIN AHMAD FAUZI	Lecturer actively conducts forum discussions and holds quizzes on e-learning	11	14	35	56	128								24,59%	75,41%	
S1-Primary School Teacher Education	20059403	ZAIN AHMAD FAUZI	Lecturers utilize ULM's e-learning media facilities	8	13	33	49	146								22,59%	77,41%	
S1-Primary School Teacher Education	20059403	ZAIN AHMAD FAUZI	Lecturer distributes learning materials distributed via e-learning	6	16	30	59	125								22,03%	77,97%	

STUDY PROGRAM	NIDN	NUMBER	QUESTION	EVALUATOR						PERCENTAGE						
				VERY NOT ENOUGH	NOT GOOD	ENOUGH		BRANCH NOT GOOD	TOTAL EVALUATOR	VERY NOT ENOUGH	NOT ENOUGH		GOOD	VERY GOOD	TOTAL VERY NOT ENOUGH, LESS AND ENOUGH	TOTAL GOOD AND VERY GOOD
S1-Primary School Teacher Education	20059403	ZAINAHMAD FAUZI	The lecturer provides practice and discussion of the questions	9	6	22	45	153	235	3,83%	2,55%	9,36%	235	2,13%	3,83%	19,15%	65,11%	23,83%	15,74%	84,26%
S1-Primary School Teacher Education	20059403	ZAINAHMAD FAUZI	Lecturer provides supporting references	5	9	14	56	151	5,96%	247	0,81%	2,83%	10,93%	244	2,06%	64,26%	19,43%	65,99%	11,91%	88,09%
S1-Primary School Teacher Education	20059403	ZAINAHMAD FAUZI	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	2	7	27	48	163	4,12%	8,64%	262	3,44%	2,67%	9,92%	249	23,87%	61,32%	24,81%	14,57%	85,43%
S1-Primary School Teacher Education	20059403	ZAINAHMAD FAUZI	Lecturer is transparent in giving final grades	5	10	21	58	149	3,61%	3,21%	6,43%	249	3,21%	4,42%	7,23%	59,16%	21,69%	65,06%	14,81%	85,19%
S1-Primary School Teacher Education	20059403	ZAINAHMAD FAUZI	Lecturer attendance is always on schedule	9	7	26	65	165	235	3,83%	2,98%	3,40%	6,81%	234	1,71%	3,42%	17,67%	67,47%	15,32%	16,03%	83,97%
S1-Primary School Teacher Education	20059403	ZAINAHMAD FAUZI	Easy to understand lecture material	9	8	16	54	162	6,41%	252	2,78%	3,57%	9,52%	249	3,21%	71,91%	21,37%	67,09%	13,25%	86,75%
S1-Primary School Teacher Education	20059403	ZAINAHMAD FAUZI	Lecture material according to the syllabus	8	11	18	44	168	4,02%	3,43%	222	0,90%	2,70%	6,76%	233	25,79%	58,33%	23,69%	14,86%	85,14%
S1-Primary School Teacher Education	20059403	ZAINAHMAD FAUZI	Lecturer's mastery of lecture material	6	8	16	36	169	3,15%	3,43%	12,45%	230	4,78%	2,61%	12,61%	60,64%	28,92%	70,72%	12,77%	87,23%
S1-Primary School Teacher Education	20059403	ZAINAHMAD FAUZI	Questions/quizzes/tests according to lecture material	4	8	15	50	157	226	1,87%	3,98%	11,59%	227	2,20%	3,96%	24,46%	54,51%	21,30%	11,54%	88,46%
S1-Primary School Teacher Education	20059403	ZAINAHMAD FAUZI	Questions/quizzes/tests are not too difficult/moderate	7	9	24	65	147	12,78%	226	1,33%	1,77%	10,18%	224	2,23%	58,70%	20,35%	59,29%	15,87%	84,13%
S1-Primary School Teacher Education	20059403	ZAINAHMAD FAUZI	Lecture resources/materials are available in the Reading Room	8	10	21	59	151	2,23%	9,82%	237	2,53%	2,11%	13,50%	251	21,15%	59,91%	19,03%	15,66%	84,34%
Bachelor of Physics Education	31126610	ZAINUDDIN	Get lots of new material/something	2	6	15	42	157	1,39%	2,79%	9,58%	228	1,32%	2,19%	11,40%	67,70%	7,41%	68,30%	10,36%	89,64%
Bachelor of Physics Education	31126610	ZAINUDDIN	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	12	8	29	57	127	237	1,69%	1,69%	8,86%	227	2,64%	1,76%	24,05%	57,81%	18,73%	21,03%	78,97%
Bachelor of Physics Education	31126610	ZAINUDDIN	Lecturers utilize ULM's e-learning media facilities	11	6	29	49	135	7,93%	224	2,23%	2,68%	10,71%	230	3,91%	66,53%	23,68%	61,40%	20,00%	80,00%
Bachelor of Physics Education	31126610	ZAINUDDIN	Lecturers distribute learning materials distributed via e-learning 11		9	26	46	134	2,61%	9,13%	229	1,31%	1,75%	12,23%	348	19,41%	68,35%	16,74%	20,35%	79,65%
Bachelor of Physics Education	31126610	ZAINUDDIN	The lecturer gives exercises and discusses the questions 5.		9	29	48	136	0,29%	0,86%	1,44%	364	0,27%	1,10%	4,67%	70,93%	17,86%	66,52%	18,94%	81,06%
Bachelor of Physics Education	31126610	ZAINUDDIN	The lecturer provides supporting references	3	4	23	43	153	348	0,00%	0,29%	4,31%	356	0,28%	0,56%	23,48%	60,87%	21,83%	13,27%	86,73%
Bachelor of Physics Education	31126610	ZAINUDDIN	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	5	5	22	39	153	5,06%	339	0,59%	0,00%	2,95%	353	0,28%	62,88%	13,51%	83,91%	14,29%	85,71%
Bachelor of Physics Education	31126610	ZAINUDDIN	Lecturers are transparent in giving final grades	6	5	32	57	137	0,28%	1,13%	354	0,00%	0,85%	0,28%	371	21,15%	72,80%	19,54%	18,14%	81,86%
Bachelor of Physics Education	31126610	ZAINUDDIN	Lecturer attendance is always on schedule	6	7	24	47	157	0,54%	3,50%	4,58%	368	1,03%	3,09%	3,09%	75,86%	21,35%	72,75%	14,74%	85,26%
Bachelor of Physics Education	31126610	ZAINUDDIN	Lecture material is easy to understand	3	5	26	54	140	351	0,28%	0,85%	2,85%	394	2,54%	0,76%	18,29%	78,17%	16,15%	14,91%	85,09%
Bachelor of Physics Education	31126610	ZAINUDDIN	Lecture material according to the syllabus	4	4	21	46	162	4,06%	342	0,00%	0,29%	0,29%	363	1,10%	82,15%	8,93%	79,94%	12,24%	87,76%
Bachelor of Physics Education	31126610	ZAINUDDIN	Lecturer's mastery of lecture material	6	4	18	38	161	0,28%	3,58%	337	0,00%	0,30%	2,08%	374	18,06%	73,32%	15,21%	12,33%	87,67%
Bachelor of Physics Education	31126610	ZAINUDDIN	Questions/quizzes/tests according to lecture material	5	6	24	40	149	1,07%	0,27%	2,41%					77,58%	8,23%	77,78%	15,63%	84,38%
Bachelor of Physics Education	31126610	ZAINUDDIN	The questions/quizzes/tests are not too difficult/moderate	9	6	21	54	140								18,27%	74,37%	12,87%	15,65%	84,35%
Bachelor of Physics Education	31126610	ZAINUDDIN	Lecture resources/materials are available in the Reading Room.	3	4	28	50	144								86,55%	17,36%	77,69%	15,28%	84,72%
S1-Pancasila and Citizenship Education 6086212	ZAINUL AKHYAR		Got a lot of new material/something	1	3	5	47	292								20,18%	7,45%	20,86%	2,59%	97,41%
S1-Pancasila and Citizenship Education 6086212	ZAINUL AKHYAR		Lecturer actively participates in forum discussions and holds quizzes on e-learning	1	4	17	77	265								75,40%			6,04%	93,96%
S1-Pancasila and Citizenship Education 6086212	ZAINUL AKHYAR		Lecturers utilize ULM's e-learning media facilities	0	1	15	68	264											4,60%	95,40%
S1-Pancasila and Citizenship Education 6086212	ZAINUL AKHYAR		Lecturer distributes learning materials distributed via e-learning	1	2	18	76	259											5,90%	94,10%
S1-Pancasila and Citizenship Education 6086212	ZAINUL AKHYAR		The lecturer provides exercises and discusses the questions	2	0	10	62	265											3,54%	96,46%
S1-Pancasila and Citizenship Education 6086212	ZAINUL AKHYAR		Lecturer provides supporting references	1	1	4	57	290											1,70%	98,30%
S1-Pancasila and Citizenship Education 6086212	ZAINUL AKHYAR		The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.)	0	3	1	67	283											1,13%	98,87%
S1-Pancasila and Citizenship Education 6086212	ZAINUL AKHYAR		Lecturers are transparent in giving final grades	2	13	17	67	272											8,63%	91,37%
S1-Pancasila and Citizenship Education 6086212	ZAINUL AKHYAR		Lecturer attendance is always on schedule	4	12	12	59	301											7,22%	92,78%
S1-Pancasila and Citizenship Education 6086212	ZAINUL AKHYAR		The lecture material is easy to understand	1	3	10	64	273											3,99%	96,01%
S1-Pancasila and Citizenship Education 6086212	ZAINUL AKHYAR		Lecture material is in accordance with the syllabus	10	3	16	72	263											7,36%	92,64%
S1-Pancasila and Citizenship Education 6086212	ZAINUL AKHYAR		Lecturer's mastery of course material	0	1	1	44	296											0,58%	99,42%
S1-Pancasila and Citizenship Education 6086212	ZAINUL AKHYAR		Questions/quizzes/tests according to lecture material	4	1	13	63	282											4,96%	95,04%
S1-Pancasila and Citizenship Education 6086212	ZAINUL AKHYAR		Questions/quizzes/tests are not too difficult/moderate	0	1	7	68	281											2,37%	97,63%
S1-Pancasila and Citizenship Education 6086212	ZAINUL AKHYAR		Lecture sources/materials are available in the Reading Room	4	1	9	78	272											3,74%	96,26%

Lampiran 3

FKIP STUDENT STUDY PERIOD - GRADUATION IN ODD SEMESTER OF THE 2024-2025 ACADEMIC YEAR

STUDY PROGRAM	FORCE	HIM	NAME	DATE OF ADMISSION	SEMESTER ENTER	GRADUATION DATE	SEMESTER PASSED	GPA	LENGTH OF STUDY (SEMESTER)	LONG STUDYING (YEAR)	VALIDATION ON TIME
S1-Guidance and Counseling	2020	2010123220024	SALMA	29/07/2020	2020 Odd	16/09/2024	2024 Odd	3,41	9	4,14	Late
Bachelor of English Education	2018	1810117120001	NUR AZIZAH	04/08/2018	2018 Odd	16/09/2024	2024 Odd	3,63	13	6,12	Late
Bachelor of English Education	2018	1810117120002	MARDATILAH NADYA RAMADANTY	04/08/2018	2018 Odd	16/09/2024	2024 Odd	3,48	13	6,12	Late
Bachelor of English Education	2018	1810117120011	NIDHA YURLINASARI	04/08/2018	2018 Odd	16/09/2024	2024 Odd	3,39	13	6,12	Late
Bachelor of English Education	2018	1810117120018	ENGGAR WAHYU PRAMESWARI	04/08/2018	2018 Odd	16/09/2024	2024 Odd	3,19	13	6,12	Late
Bachelor of English Education	2018	1810117220025	KARINA ESTIANI AGUSTIN	04/08/2018	2018 Odd	16/09/2024	2024 Odd	3,8	13	6,12	Late
Bachelor of English Education	2018	1810117220038	FATIMAH AZZAHRA	04/08/2018	2018 Odd	16/09/2024	2024 Odd	3,46	13	6,12	Late
Bachelor of English Education	2019	1910117120015	SITTI ADHILA SUPRIHANA	01/09/2019	2019 Odd	16/09/2024	2024 Odd	3,7	11	5,05	Late
Bachelor of English Education	2020	2010117120016	AILLYSA FATIMATUZAHRA	29/07/2020	2020 Odd	16/09/2024	2024 Odd	3,79	9	4,14	Late
Bachelor of English Education	2020	2010117210001	ROYYAN MAHDI HANIFA	29/07/2020	2020 Odd	20/09/2024	2024 Odd	3,7	9	4,15	Late
Bachelor of English Education	2020	2010117210019	ABDURRAHMAN	29/07/2020	2020 Odd	16/09/2024	2024 Odd	3,5	9	4,14	Late
Bachelor of English Education	2020	2010117210046	DEO-DEO LAKI TAKA	07/29/2020	2020 Odd	16/09/2024	2024 Odd	3,54	9	4,14	Late
Bachelor of English Education	2020	2010117220007	RUSDA AFIFA	29/07/2020	2020 Odd	16/09/2024	2024 Odd	3,78	9	4,14	Late
Bachelor of English Education	2020	2010117220033	SALMA RATU RIVANI	07/29/2020	2020 Odd	16/09/2024	2024 Odd	3,69	9	4,14	Late
Bachelor of English Education	2020	2010117220036	MAULIDA LATIFAH	29/07/2020	2020 Odd	16/09/2024	2024 Odd	3,67	9	4,14	Late
Bachelor of English Education	2020	2010117310008	RISANG ABIMANYU TEGAR RISANDI	07/29/2020	2020 Odd	16/09/2024	2024 Odd	3,82	9	4,14	Late
Bachelor of English Education	2020	2010117310036	MUHAMMAD KHOIRUL ANAM	07/29/2020	2020 Odd	20/09/2024	2024 Odd	3,58	9	4,15	Late
Bachelor of English Education	2020	2010117320009	DEWI EMILIA MURNI	07/29/2020	2020 Odd	16/09/2024	2024 Odd	3,73	9	4,14	Late
Bachelor of English Education	2020	2010117320014	GHINA YUMNA KAMILA	29/07/2020	2020 Odd	16/09/2024	2024 Odd	3,55	9	4,14	Late
Bachelor of English Education	2020	2010117320037	HANIA	29/07/2020	2020 Odd	16/09/2024	2024 Odd	3,61	9	4,14	Late
Bachelor of Education in Early Childhood Education	2018	1810126320060	AFIA NAJIHA	04/08/2018	2018 Odd	16/09/2024	2024 Odd	3,9	13	6,12	Late
Bachelor of Science in Early Childhood Education	2020	2010126220056	DEWI MAULINA	29/07/2020	2020 Odd	16/09/2024	2024 Odd		9	4,14	Late
S1-Sociology Education	2020	2010114210018	PUGUH SYAHREZA FAHLEVI ROHMAN	07/29/2020	2020 Odd	16/09/2024	2024 Odd		9	4,14	Late
S1-Sociology Education	2020	2010114220034	ANISA SULVIANA	29/07/2020	2020 Odd	16/09/2024	2024 Odd		9	4,14	Late
S1-Sociology Education	2020	2010114310016	AHMAD ABRAR RANDY	29/07/2020	2020 Odd	16/09/2024	2024 Odd		9	4,14	Late

LAMPIRAN 4 LAPORAN GPM PRODI

No	Program studi
1	Pendidikan Sejarah
2	Pendidikan Pancasila dan Kewarganegaraan
3	Pendidikan Ekonomi
4	Pendidikan Geografi
5	Pendidikan Sosiologi
6	Pendidikan Ilmu Pengetahuan Sosial
7	Pendidikan Matematika
8	Pendidikan Biologi
9	Pendidikan Kimia
10	Pendidikan Fisika
11	Pendidikan Ilmu Pengetahuan Alam
12	Pendidikan Komputer
13	Pendidikan Guru Sekolah Dasar
14	Pendidikan Guru Pendidikan Anak Usia Dini
15	Bimbingan dan Konseling
16	Pendidikan Khusus
17	Teknologi Pendidikan
18	Pendidikan Bahasa Inggris
19	Pendidikan Bahasa dan Sastra Indonesia
20	Pendidikan Seni Pertunjukan
21	Pendidikan Jasmani

2024/2025

MONITORING REPORT & EVALUATION LEARNING

STUDY PROGRAM HISTORY EDUCATION

VERIFICATION PAGE

LEARNING MONITORING AND EVALUATION REPORT
ODD SEMESTER OF ACADEMIC YEAR 2024/2025
HISTORY EDUCATION STUDY PROGRAM

Date	: January 12, 2025
Made by	Secretary of GPM for Learning Monitoring and Evaluation **Helmi Akmal, M.Pd.** NIPK 19950828201508101032
Known by	: Head of GPM/Study Program Coordinator **Melisa Prawitasari, M.Pd.** NIP 198901162015042002
Approved by	: Dean of FKIP ULM **Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO.** NIP 196409201989031004

FOREWORD

Praise and gratitude are expressed to the presence of God Almighty, for His Grace and Blessings the report on the results of internal monitoring and evaluation of the learning sector for the odd semester of the 2024/2025 academic year can be completed well. Monitoring of learning is carried out with the aim of obtaining valid data on the conditions of the learning process being implemented. This data becomes reporting material to the leadership as decision makers so that it can be followed up to improve
the effectiveness and quality of the learning process. Aspects that are monitored include (1) the availability and quality of learning facilities based on the results of the student satisfaction survey; (2) the presence of lecturers giving lectures; (3) student attendance at lectures; (4) the suitability of the learning flow and activities with the learning plan made by lecturers; (5) student learning completion based on course grades; and (6) lecturer performance in teaching as reviewed based on the student satisfaction survey.

The monitoring and evaluation report for the odd semester of the 2024/2025 academic year is a routine report at the end of each semester conducted by the study program's quality assurance group to monitor and evaluate the learning process in the History Education Study Program. Technically, the monitoring and evaluation activities carried out by the GPM are based on quality standards contained in the university's quality assurance system document, so the results are expected to align with the needs for quality improvement.

The study program quality assurance group accepts all input, criticism, and suggestions from various parties to perfect the preparation of the internal monitoring and evaluation report for this learning area so that it becomes more credible to be referred
to as a basis for decision making.

Banjarmasin, January 12, 2025
Head of GPM/Study Program Coordinator

Melisa Prawitasari, M.Pd.
NIP 19950828201508101032

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Lectures 2.4 Student Learning Completion 2.5 Suitability
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CHAPTER I

INTRODUCTION

1.1 Background

As stipulated in the Republic of Indonesia Law Number 12 2012 concerning Higher Education Article 53 states that the quality of higher education is a systematic activity in an effort to improve the quality of education high in a planned and sustainable manner, the aim is for the community to be able to get a quality education. Quality assurance system in higher education Among them is the internal quality assurance system or SPMI which was developed independently by universities based on national standard provisions. Each universities are given autonomous authority to control and improve the provision of higher education in a sustainable manner.

SPMI is a continuous cycle consisting of several stages, namely planning (determination of SPMI), implementation, evaluation, control, and development. This cycle is designed so that universities can organize and oversee various academic and non-academic processes independently to achieve the established quality standards. Through this cycle, study programs and universities can measure the achievement of their vision, mission, goals and objectives comprehensive. Each stage in this cycle plays a significant role in building a quality structure that is effective and responsive to change academic, industrial and wider community needs.

The SPMI cycle is the foundation for universities in creating dynamic and adaptive system. In the planning stage, universities need to establish various quality standards that will be used as a reference. Implementation stage involves the application of these standards in academic and non-academic activities. operational. Evaluations are conducted periodically to measure the achievement of each established standards and analyze the parts that require improvements and even enhancements. The control stage functions to ensure that evaluation results are followed up with appropriate strategies, while the next stage namely development aims to update appropriate standards and strategies with the latest developments. This cycle also provides steps to

more specific and focused improvements, regarding the quality of graduates, learning and available resources.

The success of higher education in achieving its vision and mission, one of which is determined by the quality of graduates. Every university hopes to graduate students who are qualified and excel in work in their fields. In line with this hope, the quality of learning needs to be considered. If the quality If learning is well maintained, then graduates will have good quality, and vice versa. Therefore, improving the quality of the learning process is very important. is required. Although this is not an easy job, because it involves a lot of aspects such as implementation patterns (management), human resources in terms of These are educators and clear institutions. As an effort to improve quality standards in the learning process, with the aim of fulfilling and improving the quality learning outcomes that ultimately create competent human resources in the aspects of knowledge, attitude, and psychomotor. To review the achievement For this quality, internal monitoring and evaluation or monevin is carried out.

Internal monitoring and evaluation (monevin) is a form of self-evaluation which is reviewed periodically, adjusted to the internal conditions of the study program in a college. Monevin has an important position and role as management control tools in an effort to increase the efficiency and effectiveness of processes management of an institution. The monitoring and evaluation data obtained serve as a reference to conduct self-evaluation, determine follow-up plans, and make improvements continuously to achieve the established quality standards. One aspect that Monitoring and evaluation is a learning process. Learning or lectures is an academic activity that is carried out in accordance with the curriculum has been planned by the study program.

Apart from the learning process, monevin also covers various other aspects. related to the quality of education, such as the availability of facilities and infrastructure, lecturer performance and student satisfaction levels. With comprehensive monitoring or comprehensive, monevin can help universities identify strengths and weaknesses in the implementation of academic and managerial activities. Data collected from monevin can provide an overview of effectiveness learning process and institutional performance, realizing an optimal quality culture.

Monevin also plays a role in ensuring the achievement of key indicators,
such as the level of attendance of lecturers and students, student learning outcomes and the
suitability between the learning activities carried out and the plan
learning that has been organized.

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who have roles and responsibilities in organizing learning

in accordance with national quality standards and universities periodically carry out monitoring and evaluation

learning. The aspects monitored are (1) the availability and quality of facilities learning
based on student satisfaction surveys, (2) the presence of lecturers in giving lectures, (3)
student attendance in attending lectures,
(4) the suitability of the learning flow and activities with the learning plan made by
lecturers, (5) student learning completion based on course grades,
and (6) lecturer performance in teaching which is reviewed based on a satisfaction survey. student.

1.2 Objectives and Benefits

Internal monitoring and evaluation (monevin) of learning activities In
general, the aim of the History Education Study Program is to find out
to what extent the learning process has been achieved in terms of efficiency and effectiveness, primarily related to the performance of lecturers in teaching and others. Specifically, the results Monevin has the following objectives:

1. To be a guideline for lecturers to plan, implement and
   continuously improve the learning process.
2. To be a guideline for faculty and university leaders in implementing
   policies related to the implementation of learning carried out by lecturers and study
   program students.
3. To be used as a consideration for improving and/or increasing
   quantity and quality of learning facilities for effective learning needs for student.
4. To be a benchmark for achieving quality assurance standards specifically
   on process standards related to the implementation of learning.

Internal monitoring and evaluation (monevin) of learning is useful as form of
supervision of lecturers and students regarding the learning process.

The results of monitoring and evaluation are made into a report which is submitted to management. to be a reference for determining policies that can increase the percentage quality learning.

1.3 Target

Internal monitoring and evaluation is carried out in the field of education and odd semester learning for the 2024/2025 academic year. The target is lecturers course instructors, students who program the course, and quality supporting learning facilities and infrastructure.

1.4 Implementation

Internal monitoring and evaluation is carried out by the Quality Assurance Group (GPM) History Education Study Program, assisted by the student class chairperson to coordinate data collection. Learning process data that taken is the odd semester of the 2024/2025 academic year, including availability and quality of learning facilities, presence of lecturers, presence of students, suitability learning flow and activities with the learning plan (between the topics that planned with the topics realized), and evaluation of lecturer performance in teaching. Monitoring activities begin at the beginning of the implementation of lectures in the month August to December 2024.

CHAPTER II

MONITORING AND EVALUATION RESULTS

2.1 Availability and Quality of Learning Facilities

Learning support facilities have a vital role in improving quality learning, this can be seen from the comfort of lecturers and especially students when using the facility. This comfort includes aspects such as completeness, cleanliness, and ease of access to learning facilities such as adequate classrooms, libraries, laboratories, even the use of tools learning support. Learning facilities are available with good quality, learning can be done more effectively, students find it easier to understand and follow the learning process. On the other hand, limitations/conditions inadequate facilities can hinder the teaching and learning process so that impact on the effectiveness and efficiency of lecturers in teaching, then also reduce students' motivation to learn.

Adequate and well-maintained learning facilities create a conducive learning environment that supports productive interactions between lecturers and students. By monitoring the availability and quality learning facilities, study programs can design follow-up plans with focus on improving the quality of facilities to meet educational quality standards has been determined. The method used in collecting data regarding availability and quality of learning facilities is a survey, study programs ask lecturers and students to fill out a questionnaire that has been made in the form of a scale Likert. Then at the end of the questionnaire, lecturers and students were asked to give suggestions and input for the improvement and enhancement of learning facilities in terms of quantitative and qualitative data. The results of this monitoring and evaluation are presented in the table below.

Table 1. Results of the Lecturer Satisfaction Survey on Learning Facilities

No	Aspect	Percentage (%)			
		Very Good	Good	Not Good	No Good
Availability					
1	Classrooms are sufficient and meet needs	0	13.33	86.67	0
2	LCD projectors in each classroom	0	0	100	0
3	AC/fan in every classroom	0	0	66.67	33.33

No	Aspect	Percentage (%)			
		Very Good	Good	Not enough Good	No Good
4	Blackboard in every classroom	0	86.67	13.33	0
5	Learning laboratories and facilities for carrying out practicals	66.67	33.33	0	0
6	There is a work space for each lecturer	0	33.33	46.67	20
7	Adequate internet access on campus for teaching needs	0	20	53.33	26.67
Quality					
1	Clean and adequate classrooms are used	33.33	60	6.67	0
2	AC/fan works well	0	46.67	40	13.33
3	LCD projectors are working fine	33.33	66.67	0	0
4	The whiteboard is in good condition	0	80	20	0
5	Internet access is available everywhere on campus and is fast and stable.	0	0	73.33	26.67
6	The laboratory has complete equipment and is very well maintained.	66.67	33.33	0	0
7	The lecturer's workspace is clean and comfortable, thus supporting learning preparation activities.	0	26.67	53.33	20
9	Learning platforms are available and adequate, freely accessible	60	33.33	6.67	0
10	Learning information systems or e-learning are easy to access and use	66.67	33.33	0	0

Based on the table above, it is known that the availability of facilities and infrastructure what is needed by lecturers is still inadequate, this can be seen from the percentage respondents' questionnaires regarding the availability of dominant facilities and infrastructure to "less good". In contrast to the quality of the facilities and infrastructure that are available, for example, LCD projectors, although they are not yet available in every classroom, However, the faculty has provided a limited number that can be used.

for learning purposes by students "borrowing" it. This facility

have good quality and are well maintained. Therefore, the percentage of respondents' answers The quality of facilities and infrastructure is considered positive in every aspect. However, There is one aspect that needs attention, namely internet access. The results of the filling respondents were more dominant towards "less good", one of the inputs was access

internet is completely unavailable especially in room 6. This is a bit much makes

the learning process hampered because it cannot be explored

information using the internet. In addition, work space for lecturers in study programs also

"not good", because not all study program lecturers have work space.

Table 2. Results of the Student Satisfaction Survey on Learning Facilities

No	Aspect	Percentage (%)			
		Very Good	Good	Not Good	No Good
Availability					
1	Adequate classroom space	0	45.60	54.40	0
2	There are enough student chairs in each room	30.57	50.78	18.65	0
3	LCD projectors in each classroom	0	0	54.40	45.60
4	Internet access in every classroom	0	0	33.68	66.32
5	AC/fan in every classroom	0	9.33	54.40	36.27
6	Blackboard in every classroom	24.87	50.78	24.35	0
7	Reading room/library	0	14.51	66.32	19.17
8	Learning laboratory	98.45	1.55	0	0
9	Discussion room for students	0	0	71.50	28.50
10	Worship facilities for students	0	24.87	66.32	8.81
11	Restrooms/toilets for students	9.33	45.60	45.08	0
12	Seminar and thesis defense rooms	0	55.96	41.45	2.59
13	Sports facilities for students	0	0	69.43	30.57
14	Large room/hall for large events	0	46.11	52.85	1.04
15	Sound system for loudspeakers	34.72	46.11	19.17	0.00
Quality					
1	Clean and adequate classrooms are used	0	54.92	45.08	0
2	AC/fan works well	0	0	51.81	48.19
3	LCD projectors are working fine	0	53.89	46.11	0
4	The whiteboard is in good condition	0	63.73	36.27	0
5	Internet access in the classroom is fast and stable	0	0	23.83	76.17
6	Books and references are available in sufficient quantities in the reading room/library.	0	45.60	50.78	3.63
7	The laboratory is fully equipped and very well maintained, accessible to students.	87.56	12.44	0	0
9	Clean and adequate discussion space is used	0	0	66.84	33.16
10	Sufficient and very adequate worship space	0	0	94.82	5.18
11	Clean and comfortable restroom/toilet	0	40.41	59.59	0
12	The seminar and thesis defense rooms are adequate and have complete and well-maintained equipment.	0	11.92	62.18	25.91
13	Sports facilities are adequate and freely accessible to students.	0	0	97.93	2.07
14	The large room/hall is sufficient for the needs of the learning process/large activities and can be freely accessed by students.	0	0	94.82	5.18

No	Aspect	Percentage (%)			
		Very Good	Good	Not enough Good	No Good
15	The sound system is sufficient and can be used for learning needs.	0	46.11	52.33	1.55

Based on the table above, it is known that the availability of facilities and infrastructure what students need is still inadequate, seen from the percentage respondents' questionnaires regarding the availability of dominant facilities and infrastructure heading towards "less good". Especially in several aspects, namely network availability internet, study program reading room/library, student discussion room, room worship, sports facilities, and large rooms/halls. This is a concern for the respondents because the facilities and infrastructure are very limited. For example, availability of internet network and student discussion space, input from several respondents explained that there was no internet at all in the lecture room, then there is no special room for students to discuss. It's a different matter with prayer room especially for Muslim students, prayer room is available, however in very limited numbers, especially access to "ablution". The position of the prayer room is on the top floor, but a place for ablution for Muslim students is provided on the top floor. ground floor. Therefore, many respondents provided input so that The prayer room is equipped with a place for ablution.

The same applies to the percentage of availability of facilities and infrastructure. learning. The percentage of facilities and infrastructure in terms of quality is also more dominant heading towards "less good", almost all aspects are considered less good, even access The internet is considered to be poor. Only the quality of the facilities and infrastructure in the laboratory is Only those rated as very good, the rest were rated as good, less good, and not good.

2.2 Presence of Lecturers in Giving Lectures

Data on the presence of lecturers giving lectures is obtained from the attendance of each subject. lectures taught by the relevant lecturer through the SIMARI ULM portal. In accordance academic guidelines and the university's internal quality assurance system are required to the lecturer in charge of the course to conduct a minimum of 14 lectures meetings and a maximum of 16 meetings. The target attendance of lecturers in giving lectures during one semester are not less than 80%, if the percentage of attendance lecturers are less than 80%, then it is considered that they do not meet the attendance requirements so that The study program has the right to give a warning to the lecturer concerned. In

In this regard, the History Education Study Program has a policy for lecturers who

the percentage of attendance in giving lectures does not meet the requirements so that adding lecture meetings. This policy was implemented with the aim of ensuring that the quality of learning is maintained, one of the things that can be seen is the percentage of attendance lecturers who are fulfilled. The following is a summary of the attendance of lecturers teaching the subject odd semester lectures for the 2024/2025 academic year.

Table 3. Lecturer Presence in Giving Lectures

No.	Lecturer Name	Subject	Meeting		(%)
			Realization	Plan	
1	Ersis Warmansyah Abbas	Student Development (A1)	16	16	100%
		Student Development (A2)	16	16	100%
		Social Sciences Education (A1)	16	15	94%
		Social Sciences Education (A2)	16	16	100%
		Qualitative Research Methods (A1)	16	16	100%
		Qualitative Research Methods (A2)	16	16	100%
Total Attendance Percentage			**96**	**95**	**99%**
2	Bambang Subiyakto	Maritime History (A1)	16	14	88%
		Maritime History (A2)	16	16	100%
		Philosophy of History (A1)	16	16	100%
		Historical Method (A1)	16	16	100%
Total Attendance Percentage			**64**	**62**	**97%**
3	Herry Porda Nugroho Putro	Introduction to Education (A1)	16	15	94%
		Introduction to Education (A2)	16	16	100%
		School Management and Administration (A1)	16	16	100%
		School Management and Administration (A2)	16	16	100%
		History Learning Planning (A2)	16	16	100%
Total Attendance Percentage			**80**	**79**	**99%**
4	Mohammad Zaenal Arifin Anis	Socio-Economic History of Indonesia (A1)	16	16	100%
		History of the Indonesian Archipelago in the Era of Colonialism and Imperialism (A1)	16	16	100%
		Historical Method (A1)	16	16	100%
		Sejarah Method (A2)	16	16	100%
		History of Indonesia at the Beginning of Independence Until the Old Order Era (A1)	16	16	100%
		Introduction to Wetland Environments (A1)	16	8	50%
		Introduction to Wetland Environments (A2)	16	8	50%

No.	Lecturer Name	Subject	Meeting Realization Plan		(%)
Total Attendance Percentage			**112**	**96**	**86%**
5	Rochgiyanti	Intellectual History (A1)	16	16	100%
		Intellectual History (A2)	16	16	100%
		Political History and Relations International (A1)	16	16	100%
		Political History and Relations International (A2)	16	16	100%
		Filsafat Sejarah (A2)	16	16	100%
Total Attendance Percentage			**80**	**80**	**100%**
6	Syaharuddin	History of Indonesia at the Beginning of Independence Until the Old Order Era (A1)	16	16	100%
		History of Indonesia at the Beginning of Independence Sampai Era Orde Lama (A2)	16	16	100%
		Qualitative Research Methods (A1)	16	16	100%
		Qualitative Research Methods (A2)	16	16	100%
Total Attendance Percentage			**64**	**64**	**100%**
7	Rusdi Effendi	History of South Asia (A1)	16	16	100%
		South Asian History (A2)	16	16	100%
		Wetland Geohistory (A1)	16	16	100%
		Wetland Geohistory (A2)	16	16	100%
		American History (A1)	16	16	100%
		Sejarah America (A2)	16	16	100%
Total Attendance Percentage			**96**	**96**	**100%**
8	Vishnu Subroto	Introduction to History (A1)	16	16	100%
		Introduction to History (A2)	16	16	100%
		East Asian History (A1)	16	16	100%
		East Asian History (A2)	16	16	100%
		History Learning Media (A1)	16	16	100%
		History Learning Media (A2)	16	16	100%
		Cultural History (A1)	16	16	100%
		Cultural History (A2)	16	16	100%
		History Learning Evaluation (A1)	16	16	100%
		History Learning Evaluation (A2)	16	16	100%
Total Attendance Percentage			**160**	**160**	**100%**
9	Mansyur	Pre-literate Archipelago (A1)	16	16	100%
		Prehistoric Archipelago (A2)	16	16	100%

No.	Lecturer Name	Subject	Meeting		(%)
			Realization	Plan	
		History of the Indonesian Archipelago in the Era of Colonialism and Imperialism (A1)	16	16	100%
		History of the Indonesian Archipelago in the Era of Colonialism and Imperialism (A2)	16	16	100%
		Socio-Economic History of Indonesia (A1)	16	16	100%
		Socio-Economic History of Indonesia (A2)	16	16	100%
		History of River Navigation (A1)	16	16	100%
		History of River Navigation (A2)	16	16	100%
		Global Perspective (A1)	16	16	100%
Total Attendance Percentage			**144**	**144**	**100%**
10	Balm Prawitasari	Student Development (A1)	16	16	100%
		Student Development (A2)	16	16	100%
		Ethics and Personality Development (A1) Ethics and Personality Development (A2)	16	16	100%
		History Learning Planning (A1)	16	16	100%
		Quantitative Research Methods (A1)	16	16	100%
		Quantitative Research Methods (A2)	16	16	100%
		Micro Teaching (A1)	16	16	100%
		Micro Teaching (A2)	16	16	100%
		Micro Teaching (A3)	16	16	100%
		Micro Teaching (A4)	16	16	100%
Total Attendance Percentage			**176**	**176**	**100%**
		Micro Teaching (A1)	16	16	100%
11	Sriwati	Quantitative Research Methods (A1)	16	16	100%
		Quantitative Research Methods (A2)	16	16	100%
		Intellectual History (A1)	16	16	100%
		Intellectual History (A2)	16	16	100%
		Filsafat Sejarah (A2)	16	16	100%
Total Attendance Percentage			**96**	**96**	**100%**
		Introduction to Education (A2)	16	16	100%
12	Fitri Mardiani	Pre-literate Archipelago (A1)	16	16	100%
		Prehistoric Archipelago (A2)	16	16	100%
		History of Indonesia at the Beginning of Indepen ence Sampai Era Orde Lama (A2)	16	16	100%

No.	Lecturer Name	Subject	Meeting		(%)
			Realization Plan		
		Political History and Relations International (A2)	16	16	100%
		Cultural History (A1)	16	16	100%
		Cultural History (A2)	16	16	100%
Total Attendance Percentage			**112**	**112**	**100%**
13	David Yahya	Social Sciences Education (A2)	16	16	100%
		History of the Indonesian Archipelago in the Era of Colonialism and Imperialism (A1)	16	16	100%
		History of the Indonesian Archipelago in the Era of Colonialism and Imperialism (A2)	16	16	100%
		Maritime History (A2)	16	16	100%
		History of River Navigation (A1)	16	16	100%
		History of River Navigation (A2)	16	16	100%
Total Attendance Percentage			**96**	**96**	**100%**
14	Dewicca Fatima Nadilla	East Asian History (A1)	16	16	100%
		East Asian History (A2)	16	16	100%
		History Learning Evaluation (A2)	16	16	100%
		School Management and Administration (A1)	16	16	100%
		School Management and Administration (A2)	16	16	100%
Total Attendance Percentage			**80**	**80**	**100%**
15	Arif Sholahuddin	~~Introduction to Wetland Environments (A1)~~	~~16~~	8	50%
		~~Introduction to Wetland Environments (A2)~~	~~16~~	8	50%
Total Attendance Percentage			**32**	**16**	**50%**
16	Heru Puji Winarso	Pancasila (A1)	16	16	100%
		Pancasila (A2)	16	16	100%
Total Attendance Percentage			**32**	**32**	**100%**
17	Liter Luthfiyanti	Indonesian (A1)	16	16	100%
		Indonesian (A2)	16	16	100%
Total Attendance Percentage			**32**	**32**	**100%**
18	Gt. M. Irhamna Husin	Religion (A1)	16	16	100%
		Agama (A2)	16	16	100%
Total Attendance Percentage			**32**	**32**	**100%**
19	Nor Ainah	Religion (A1)	16	16	100%
		Agama (A2)	16	16	100%
Total Attendance Percentage			**32**	**32**	**100%**

Based on the table above, it is known that of the 19 lecturers who teach the subject studying in the History Education Study Program, FKIP ULM, there is one lecturer who overall has not met the minimum limit for lecture attendance, namely
Arif Sholahuddin who teaches the Introduction to Wetland Environment course
for first semester students. The lecturer concerned is only recorded as present referring to at the SIMARI port attendance as much as 8 times the number of planned meetings
set, or only about 50%. Therefore, the GPM study program explores
the cause of the inadequacy of the minimum percentage of lecturer attendance through interview with the head of the student class being taught. From the results of the interview, it can be it is concluded that in the Introduction to Wetland Environment course
on the SIMARI portal has not yet met the percentage of attendance, however when In the field, the lecturer concerned is always present to give lectures to students.

Insufficient presence of lecturers giving lectures will result in
the learning objectives of the courses taught were not achieved, and students which
should have a positive impact such as increased understanding
and the abilities of the learning activities that should be achieved will not be achieved occurs. This results in the learning outcomes of the course to support
graduate profiles are also not achieved. Therefore, in order to ensure the adequacy
the number of lecturers present, study programs need to establish student-oriented policies not only filling in the presence on the SIMARI portal, but also policies that ensure
that the lecturers are really present to teach the course.

2.3 Student Attendance at Lectures

Same as the lecturer in charge of the course, monitoring the learning process or lectures are also conducted regarding student attendance. The processing formula Student attendance data differs from lecturer data. Attendance target achievement lecturers are calculated based on the lecture plan of the lecturer concerned
compared to the realization, while the target for student attendance is seen from the number presence during lectures conducted by lecturers. For example, the process
lectures were conducted by lecturers for 14 meetings, so student attendance
is calculated maximally if he attends lectures 14 times. The following is presented
student attendance in attending lectures in the even semester of the academic year 2023/2024.

Table 4. Student Attendance in Lectures

No	Subject	Class	Realization Meeting	Rate-Rate Presence	%
1	Introduction to Education	A1	15	15	100%
2	Introduction to Education	A2	16	16	100%
3	Student Development	A1	16	16	100%
4	Student Development	A2	16	16	100%
5	Pre-literate Archipelago	A1	16	16	100%
6	Pre-literate Archipelago	A2	16	16	100%
7	Ethics and Personality Development	A1	16	16	100%
8	Ethics and Personality Development A2		16	16	100%
9	Social Sciences Education	A1	15	14.88	99%
10	Social Science Education	A2	16	16	100%
11	Maritime History	A1	14	13.88	99%
12	Maritime History	A2	16	16	100%
13	History of the Indonesian Archipelago in the Era of Colonialism and Imperialism	A1	16	15.88	99%
14	History of the Indonesian Archipelago in the Era of Colonialism and Imperialism	A2	16	16	100%
15	History of South Asia	A1	16	15.88	99%
16	History of South Asia	A2	16	15.88	99%
17	History of East Asia	A1	16	15.88	99%
18	History of East Asia	A2	16	15.88	99%
19	Socio-Economic History of Indonesia	A1	16	16	100%
20	Socio-Economic History of Indonesia	A2	16	16	100%
21	History Learning Planning	A1	16	15.88	99%
22	History Learning Planning	A2	16	15.88	99%
23	History Learning Media	A1	16	15.88	99%
24	History Learning Media	A2	16	15.88	99%
25	Cultural History	A1	16	16	100%
26	Cultural History	A2	16	16	100%
27	History of Indonesia at the Beginning of Independence Until the Old Order Era	A1	16	16	100%
28	History of Indonesia at the Beginning of Independence Until the Old Order Era	A2	16	16	100%
29	Historical Methods	A1	16	15.88	99%
30	Historical Methods	A2	16	16	100%
31	Micro Teaching	A1	16	16	100%
32	Micro Teachings	A2	16	15.48	97%
33	Micro Teachings	A3	16	16.00	100%
34	Micro Teaching	A4	16	16	100%

No	Subject	Class	Realization Meeting	Rate-Rate Presence	%
35	History of River Navigation	A1	16	16	100%
36	History of River Navigation	A2	16	16	100%
37	Geohistory of Wetlands	A1	16	15.32	96%
38	Geohistory of Wetlands	A2	16	14.78	92%
39	Philosophy of History	A1	16	15.55	97%
40	Philosophy of History	A2	16	16	100%
41	Evaluation of History Learning	A1	16	14.37	90%
42	Evaluation of History Learning	A2	16	13.68	86%
43	Quantitative Research Methods	A1	16	15.88	99%
44	Quantitative Research Methods	A2	16	15.32	96%
45	Qualitative Research Methods	A1	16	16	100%
46	Qualitative Research Methods	A2	16	15.88	99%
47	American History	A1	16	16.00	100%
48	American History	A2	16	16	100%
49	Political History and Relations International	A1	16	16	100%
50	Political History and Relations International	A2	16	16	100%
51	Global Perspectives	A1	16	16	100%
52	Intellectual History	A1	16	16	100%
53	Intellectual History	A2	16	16	100%
54	History and Study of Islamic Thought	A1	16	16	100%
55	History and Study of Islamic Thought	A2	16	16	100%
56	Religion	A1	16	16	100%
57	Religion	A2	16	16	100%
58	Indonesian	A1	16	16	100%
59	Indonesian	A2	16	16	100%
60	Pancasila	A1	16	16	100%
61	Pancasila	A2	16	16	100%
62	School Management and Administration	A1	16	14.29	89%
63	School Management and Administration	A2	16	15.88	99%
64	Introduction to Wetland Environments	A1	8	8	100%
65	Introduction to Wetland Environments	A2	8	8	100%
Rate-Rate				**15.52**	**98.94%**

From the table above, it is known that the average percentage of attendance Overall, students have exceeded the minimum target of over 80%.

In detail it is explained that the average attendance of students in lectures is 15.52 meetings, which is a percentage of 98.94%. Many courses are

has reached an attendance percentage of 100. From this it can be stated that the average student has a good attitude of discipline to follow lectures.

Even though the total number of meetings per course has reached target, but when viewed from the attendance of students in the course units,
There are several courses with a number of students who have a percentage attendance did not reach the minimum target. The number of students whose attendance less than the minimum limit seen from the detailed course unit
described in the following table.

Table 5. Students with Attendance Less Than 80%

No	Student Name	HIM	Force	Amount MK
1	Ahmad Nabiel Raisa Azril	2210111210022	2022	6
2	Arbani	2210111310012	2022	8
3	Muhammad Ansyari	2210111310006	2022	4
4	Najwa Rizqina	2210111220016	2022	9
5	Yoga Gusti Firmanto	2210111210025	2022	1
6	Muhammad Indra Arahman	2310111210002	2023	7
7	Muhammad Reza Azhari	2310111110007	2023	6

Based on the table above, it is known that in several courses there are students whose attendance does not reach the minimum target of 80% or 12 meeting. There were 7 students from 65 courses who attended the meeting. attendance did not reach the target. Of these students, 6
the person whose presence was very minimal, the student was Ahmad Nabiel Raisa Azril, Arbani, Muhammad Ansyari, Najwa Rizqina, M. Indra Arahman, and Muhammad Reza Azhari. These six students experienced a decline in academic performance. significant academic performance compared to the previous semester, therefore it is necessary special treatment for the six students in the form of counseling
personal or summoned by the study program manager. The hope is that in the semester even academic year 2024/2025, students who experience a decline in achievement
can increase his motivation so he can restore his academic achievements.

2.4 Student Learning Completion

Education in general has the aim of equipping students with a number of knowledge and skills that will be useful to him when have entered the world of work. In a more specific scope, namely the process learning, the goal is the achievement of competencies by students, with indicators of completion of learning in the form of good grades in the form of numbers or letters, depending on the assessment system determined by the institution education provider. As a study program under the auspices of Lambung Mangkurat University, student learning completion assessment system based on the rules and policies issued by the university. Based on ULM Chancellor Regulation Number 2 of 2022 concerning Academic Guidelines and Student Affairs, learning outcome evaluation assessment section, article 53 point 10, grades the end of the course is obtained from the results of converting numerical grades into letter grades and letter grade weight with the following provisions.

Table 6. Course Grade Conversion

Range of Number Values ÿ	Letter Value	Letter Grade Weight
80	A	4,00
77 - < 80	A-	3,75
75 - < 77	B+	3,50
70 - < 75	B	3,00
67 - < 70	B-	2,75
64 - < 67	C+	2,50
60 - < 64	C	2,00
50 - < 60	D+	1,50
40 - < 50	D	1,00
00 - < 40	AND	0

The History Education Study Program of the Faculty of Teacher Training and Education, ULM, adopts the assessment concept multicomponent to measure learning achievement. Assessment is carried out constructively in accordance with the expected learning outcomes with performance indicators refer to operational verbs in the learning taxonomy. Subjects that contain certain CPL with CPMK and Sub-CMPK are binding, The assessment method is adjusted to the CPL performance indicators. In general, the procedure assessment of the learning process and outcomes referred to is based on the principle assessments contained in SN-Dikti, include (1) Educational, namely assessments

which motivates students to be able to improve their planning and methods learning in order to meet the learning outcomes of graduates; (2) Authentic, is assessment that is oriented towards continuous learning processes and learning outcomes which reflects the students' abilities during the learning process; (3) Objective, assessment is based on standards agreed upon between lecturers. and students and free from the influence of the subjectivity of the assessor and the assessee; (4) Accountable, namely assessment in accordance with clear procedures and criteria, agreed at the beginning of the lecture, and understood by the students; then (5) Transparent, assessments whose procedures and results are accessible to all stakeholders.

Before carrying out the assessment for each course, the lecturer in charge required to prepare assessment tools in the form of grids, assessment instruments, assessment rubrics, and answer keys for test-based assessments. The types of planned assessment can be in the form of test assessment, portfolio assessment, performance assessment and attitude assessment. Types of assessment and their weighting determined based on the performance indicators of learning outcomes to be achieved for each course, the more CPL content there is in the course, the more The assessments carried out are also increasingly numerous and varied.

Components of student graduation assessment for each general course includes assignments, practicals, mid-semester exams, and final semester exams. The weight of each assessment is adjusted to the type and assessment rubric designed. lecturer in charge of the course. The minimum grade criteria that must be met by

study program students are in the range 60-<64 with a letter grade of C, weight 2.00. If it is below this range, the student is declared not fulfill the learning completion criteria. The student's learning completion The odd semester of the 2024/2025 academic year is outlined in the following table.

Table 7. Student Learning Completion in the University Characteristics and Faculty Characteristics Courses

No	Subject	Class	Amount Student	Completion Percentage									Passed	No Passed
				A	A -	B+	B	B-	C+	C	D+	D		
1	Religion	A1	19	100%	0%	0%	0%	0%	0%	0%	0%	100%		0.00%
2	Religion	A2	20	95%	5%	0%	0%	0%	0%	0%	0%	100%		0%
3	Indonesian	A1	22	0%	100%	0%	0%	0%	0%	0%	0%	100%		0.00%
4	Indonesian	A2	22	9%	91%	0%	0%	0%	0%	0%	0%	100%		0.00%
5	Pancasila	A1	21	0%	38%	62%	0%	0%	0%	0%	0%	100%		0.00%
6	Pancasila	A2	23	22%	78%	0%	0%	0%	0%	0%	0%	100%		0%
7	School Management and Administration	A1	36	83%	8%	0%	0%	0%	0%	0%	8%	91.67%		8.33%
8	School Management and Administration	A2	24	58%	25%	8%	0%	0%	0%	0%	8%	91.67%		8.33%
9	Introduction to Wetland Environments	A1	22	0%	18%	32%	50%	0%	0%	0%	0%	100%		0.00%
10	Introduction to Wetland Environments	A2	22	0%	32%	18%	50%	0%	0%	0%	0%	100%		0.00%
Rate-Rate			**460**	**37%**	**40%**	**12%**	**10%**	**0%**	**0%**	**0%**	**2%**	**98%**		**2%**

Table 8. Student Learning Completion in Study Program Courses

No	Subject	Class	Amount Student	Completion Percentage									Passed	No Passed
				A	A	-	B+	B	B-	C+	C	D+ D		
1	Introduction to Education	A1	22	36%	64%	0%	0%	0%	0%	0%	0%	0%	100%	0.00%
2	Introduction to Education	A2	22	59%	0%	32%	9%	0%	0%	0%	0%	0%	100%	0%
3	Student Development	A1	22	5%	23%	50%	23%	0%	0%	0%	0%	0%	100%	0.00%
4	Student Development	A2	22	32%	9%	32%	27%	0%	0%	0%	0%	0%	100%	0%
5	Pre-literate Archipelago	A1	22	82%	9%		9%	0%	0%	0%	0%	0%	100%	0.00%
6	Pre-literate Archipelago	A2	22	32%	9%	32%	27%	0%	0%	0%	0%	0%	100%	0%
7	Ethics and Personality Development	A1	22	32%	32%	14%	23%	0%	0%	0%	0%	0%	100%	0.00%
8	Ethics and Personality Development	A2	22	36%	18%	32%	14%	0%	0%	0%	0%	0%	100%	0%

No	Subject	Class	Amount Student	Completion Percentage										Passed	No Passed
				A	A		B+	B	B-	C+	C	D+	D														
9	Social Sciences Education	A1	27	56%	37%	4%	0%	0%	0%	4%	0%	0%	0%													100%	0.00%
10	Social Science Education	A2	22	59%	27%	0%	0%	9%	5%	0%	0%	0%	0%													100%	0%
11	Maritime History	A1	27	78%	11%	0%	4%	0%	0%	0%	0%	0%	7%	92.59%													7.41%
12	Maritime History	A2	20	40%	35%	5%	0%	20%	0%	0%	0%	0%	0%													100%	0.00%
13	History of the Archipelago in the Era of Colonialism and Imperialism	A1	27	44%	48%	0%	4%	0%	0%	0%	0%	0%	4%	96.30%													3.70%
14	History of the Archipelago in the Era of Colonialism and Imperialism	A2	23	70%	9%			0%	0%	0%	0%	0%	0%	13%	9%	78.26%											21.74%
15	History of South Asia	A1	27	85%	4%			7%	0%	0%	0%	0%	0%	0%	4%											96%	4%
16	History of South Asia	A2	24	71%	0%			0%	8%	0%	0%	13%	0%	4%	4%	91.67%											8.33%
17	History of East Asia	A1	27	63%	26%	7%	0%	0%	0%	0%	0%	0%	4%	96.30%													3.70%
18	History of East Asia	A2	24	50%	25%	17%	4%	0%	0%	0%	0%	0%	4%	95.83%													4.17%
19	Socio-Economic History of Indonesia	A1	26	88%	4%			8%	0%	0%	0%	0%	0%	0%	0%											100%	0%
20	Socio-Economic History of Indonesia	A2	22	32%	59%	0%	0%	5%	0%	0%	0%	0%	5%	95.45%													4.55%
21	History Learning Planning	A1	27	52%	11%	11%	11%	4%	0%	7%	0%	0%	4%													96%	4%
22	History Learning Planning	A2	25	12%	12%	20%	44%	0%	0%	4%	0%	0%	8%													92%	8%
23	History Learning Media	A1	27	96%	0%			0%	0%	0%	0%	0%	0%	0%	4%	96.30%											3.70%
24	History Learning Media	A2	26	92%	0%			0%	0%	0%	0%	0%	0%	0%	8%											92%	8%
25	Cultural History	A1	27	67%	11%	15%	4%	0%	4%	0%	0%	0%	0%													100%	0%
26	Cultural History	A2	30	40%	40%	20%	0%	0%	0%	0%	0%	0%	0%													100%	0%
27	Sej. Indonesia Early Independence to the Old Order Era	A1	20	50%	0%	20%	20%	0%	0%	0%	0%	0%	10%	90.00%													10.00%
28	Sej Indonesia Early Independence to the Old Order Era	A2	20	30%	15%	40%	0%	0%	0%	0%	0%	0%	15%													85%	15%
29	Historical Methods	A1	21	19%	48%	10%	0%	0%	0%	0%	0%	0%	24%													76%	24%
30	Historical Methods	A2	20	15%	75%	0%	0%	0%	0%	0%	0%	5%	5%	90.00%													10.00%
31	Micro Teaching	A1	9	22%	67%	0%	0%	0%	0%	11%	0%	0%	0%													100%	0.00%
32	Micro Teachings	A2	11	18%	55%	9%	9%	0%	0%	0%	0%	0%	9%	90.91%													9.09%
33	Micro Teachings	A3	11	64%	0%			9%	0%	0%	0%	0%	0%	0%	27%	72.73%											27.27%

No	Subject	Class	Amount Student	Completion Percentage										Passed	No Passed
				A A	-	B+	B B- C+ C D+ D				AND				
34	Micro Teaching	A4	10	60% 20% 0% 0% 0% 0% 0% 0% 0% 20%										80%	20%
35	History of River Navigation	A1	21	43% 38% 0% 0% 0% 0% 0% 0% 19% 0%										81%	19%
36	History of River Navigation	A2	21	19% 57% 10% 5% 5% 0% 0% 0% 0% 5% 95.24%											4.76%
37	Geohistory of Wetlands	A1	21	86% 0%		0% 0% 0% 0% 0% 0% 0% 14%								86%	14%
38	Geohistory of Wetlands	A2	22	59% 0%		5% 0% 0% 0% 18% 0% 0% 18% 81.82%									18.18%
39	Philosophy of History	A1	20	65% 15% 0% 0% 0% 0% 0% 0% 0% 20%										80%	20%
40	Philosophy of History	A2	20	50% 20% 5% 10% 0% 0% 0% 0% 0% 15%										85%	15%
41	Evaluation of History Learning	A1	20	60% 10% 15% 0% 0% 0% 0% 0% 0% 15%										85%	15%
42	Evaluation of History Learning	A2	21	86% 0%		0% 0% 0% 0% 0% 0% 0% 14%								86%	14%
43	Quantitative Research Methods	A1	20	15% 10% 15% 40% 0% 5% 5% 0% 0% 10%										90%	10%
44	Quantitative Research Methods	A2	20	10% 5% 10% 55% 5% 0% 5% 0% 0% 10%										90%	10%
45	Qualitative Research Methods	A1	20	70% 0% 10% 5% 0% 10% 5% 0% 0% 0%										100%	0%
46	Qualitative Research Methods	A2	21	52% 5% 10% 19% 5% 0% 0% 0% 0% 10%										90%	10%
47	American History	A1	17	94% 0%		0% 0% 0% 0% 0% 0% 0% 6%								94%	6%
48	American History	A2	19	58% 0%		0% 11% 0% 0% 11% 0% 0% 21%								79%	21%
49	History of Politics and International Relations	A1	8	100% 0%		0% 0% 0% 0% 0% 0% 0% 0%								100%	0%
50	History of Politics and International Relations	A2	11	64% 9%		9% 0% 0% 0% 0% 0% 0% 18%								82%	18%
51	Global Perspectives	A1	12	67% 0%		0% 0% 0% 0% 0% 0% 0% 33%								67%	33%
52	Intellectual History	A1	7	0% 71% 0% 0% 0% 0% 0% 0% 0% 29%										71%	29%
53	Intellectual History	A2	3	0% 33% 0% 0% 0% 0% 0% 0% 0% 67%										33%	67%
54	History and Study of Islamic Thought	A1	1	0%	0% 100% 0% 0% 0% 0% 0% 0% 0%									100%	0%
55	History and Study of Islamic Thought	A2	2	0%	0% 50% 50% 0% 0% 0% 0% 0% 0%									100%	0%
Rate-Rate			**1083**	**49% 20% 12% 8% 1% 0% 1% 0% 1% 9%**										**91%**	**9%**

Based on the results of data analysis in tables 7 and 8 above, the following information was obtained: that the level of student learning completion in several subjects reached a very satisfying figure, namely 100%. This shows that all students who take certain courses have successfully met the criteria completion is set with a minimum value of 65 or C. This achievement applies for university-specific courses, faculty-specific courses, and courses core study programs, all of which are important parts of the curriculum.

General basic courses and university characteristics are courses that designed to strengthen students' *basic knowledge* , identity, and values universities such as Religion, Indonesian Language, Pancasila, and Introduction to the Environment Wetlands. The completion of learning in this course shows that all students who took the course have successfully met the standards academic requirements set to understand and master the basic material reflect the identity of the university. Furthermore, the courses that characterize the faculty has the characteristic of producing teaching staff, namely courses that aim to instilling more specific scientific insights, in accordance with the characteristics faculty where students study. The core courses of the study program are main courses that students must take to master skills in a particular field. Therefore, the completion of student learning in core courses are very significant, because they indicate that all students have achieved the required competency standards in the main scientific field. This completion means that students have achieved adequate understanding. in key aspects of the curriculum.

When viewed from the criteria for incomplete learning which has a percentage more than or equal to 10%, there are ten courses with a percentage high level of learning incompleteness, including the History of the Indonesian Archipelago during the Colonial Era and Imperialism A2, Micro Teaching A3 and A4, History of River Shipping A1, Wetland Geohistory A1 and A2, Philosophy of History A1 and A2, American History A2, Evaluation of History Learning A1 and A2, Political History and Relations International A2, Global Perspectives A1, and Intellectual History A1 and A2. All This course is an essential course in providing

in-depth understanding and basic skills that are highly relevant to the field
main scientific discipline of the study program. The high percentage of incomplete learning in
This course shows that there are obstacles in achieving the graduation criteria. students which
has an impact on students' ability to master
core competencies. Overall, the percentage of learning failure is high
in ten courses is an important concern for the study program. Overcoming
These incompleteness constraints will help in achieving learning outcomes. optimal
and ensure that every student gets the learning experience
adequate mastery of core competencies. Percentage of learning completion
students who graduated and did not graduate in the odd semester of the 2024-2025 academic year
described below.

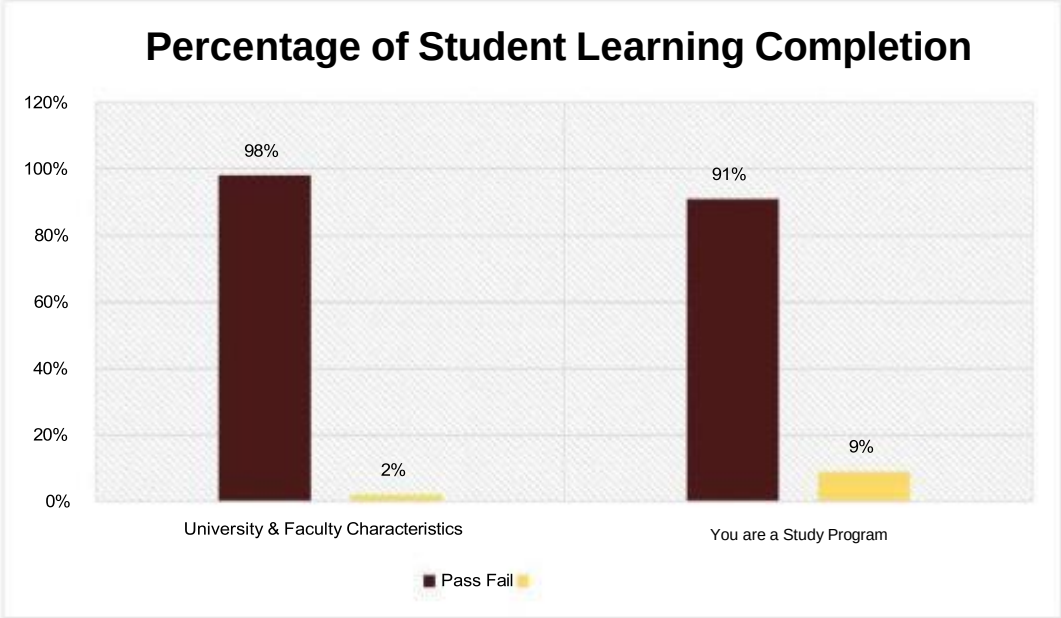


Diagram 1. Percentage of Student Learning Completion
University Characteristics & Faculty Characteristics with Study Program Core

The diagram above shows that students are better able to complete learning of
university and faculty-specific courses rather than core courses
study program. This can be seen from the difference in the percentage of students who graduate or those
who did not pass the course. In the general course, the characteristics of the university
and faculty characteristics, the percentage of students graduating was 98% and failing was 2%. In contrast
to the core courses of the study program, the percentage of students passing is 91%.
and those who did not pass were only 9%. In addition, if the percentage of completion is

compared to the previous semester, the percentage of students who passed

The number of university and faculty-specific courses has increased. Meanwhile, the subjects Core courses in study programs have decreased. This needs to be investigated in depth. regarding the causes of the decline in the percentage of students who pass the course

you are a study program.

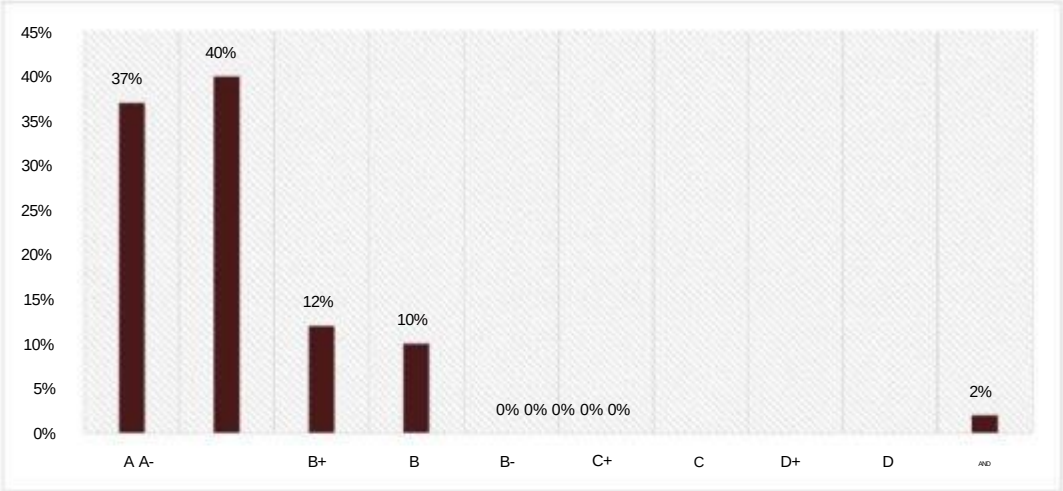


Diagram 2. Percentage of Student Learning Completion
General Courses: University Characteristics & Faculty Characteristics

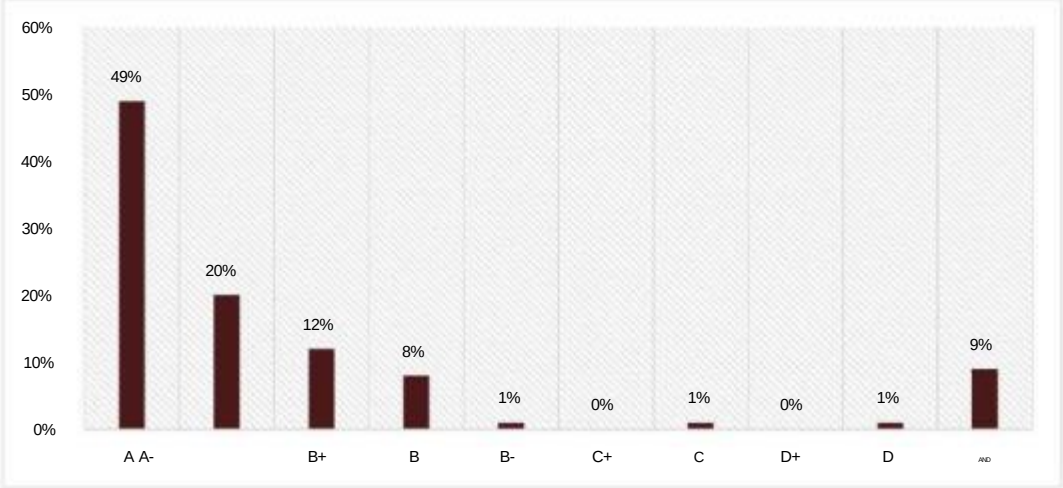


Diagram 3. Percentage of Student Learning Completion Core Courses of Study Program

Diagram 2 above shows that 37% of students got an A, 40% got an A-, 12% a B+, 10% a B, and 2% an E for points lectures that characterize universities and faculties. Meanwhile, based on diagram 3, it is known student learning completion of core courses in the study program was 49%

students got an A, 20% got an A-, 12% got a B+, 8% got a B,
1% grade B-, 1% grade C, 1% grade D, and 9% grade E. In both subject categories lectures, there are students who have not achieved learning completion, seen from D and E grades obtained by some students. This indicates that some
students have not been able to meet the established learning criteria, either
in general courses on university characteristics and faculty characteristics, as well as in subjects
core courses of the study program.

From the results of the search for several students who have not fulfilled the requirements learning completion criteria, three main causes were found, including (1) percentage low attendance, students who have low attendance rates often
having difficulty following the lecture material in its entirety; (2) assignments
not done, the obligation to do the task is an important part in
lecture assessment process. Students who do not submit assignments are at risk get lower grades because these assignments are designed to form
student understanding; and (3) not taking the mid-semester exam and/or final
exams.

Overall, the data from the two diagrams above indicate that there is quite
good success in achieving grades, especially in grades
high. However, the existence of students with low grades indicates the need for a more in-depth approach to supporting students so that all of them
can meet the expected learning completion criteria.

2.5 Appropriateness of Learning Activities

The suitability of learning activities refers to the match between the activities which has been planned through the Semester Learning Plan (RPS) with
activities carried out during lectures. Learning activities include use of
planned methods and approaches to achieve goals
learning. If the activities carried out in class are different from those that have been planned in the RPS, it can be considered as a non-conformity of activities. learning. This mismatch in learning activities has the potential to hinder achievement of learning objectives due to specially designed methods and models to deepen students' understanding is not implemented optimally.

Some impacts that occur due to inappropriate learning activities includes:

1. *Decreased learning effectiveness;* activities that are not in accordance with RPS can reduce the effectiveness in achieving the competencies that have been established, especially if the methods and models specified are important to understanding of a particular topic.
2. *Evaluation and monitoring of learning;* suitability of learning activities facilitate evaluation of learning achievements and monitoring progress student learning, especially if the assessment is also designed based on RPS. Non-conformity can cause the evaluation results to not be fully accurate. reflect students' abilities according to learning outcomes.

The suitability of learning activities that are structured, relevant, and based on RPS is the key to ensuring that learning takes place systematically, directed, and supports students in achieving the specified competencies by study program. The data on the suitability of even semester learning activities The 2023/2024 academic year is presented in the following table.

Table 9. Suitability of Learning Activities

No	Subject	RPS	Suitability CPMK with CPL	Suitability Pemb Activities with RPS
1	Introduction to Education	There is	In accordance	In accordance
2	Student Development	There is	In accordance	In accordance
3	Pre-literate Archipelago	There is	In accordance	In accordance
4	Ethics and Personality Development	There is	In accordance	In accordance
5	Social Sciences Education	There is	In accordance	In accordance
6	Maritime History	There is	In accordance	In accordance
7	History of the Archipelago in the Colonial Era and Imperialism	There is	In accordance	In accordance
8	History of South Asia	There is	In accordance	In accordance
9	History of East Asia	There is	In accordance	In accordance
10	Socio-Economic History of Indonesia	There is	In accordance	In accordance
11	History Learning Planning	There is	In accordance	In accordance
12	History Learning Media	There is	In accordance	In accordance
13	Cultural History	There is	In accordance	In accordance
14	History of Indonesia at the Beginning of Independence Until the Old Order Era	There is	In accordance	In accordance
15	Historical Methods	There is	In accordance	In accordance
16	Micro Teachings	There is	In accordance	In accordance

No	Subject	RPS	Suitability CPMK with CPL	Suitability Pemb Activities with RPS
17	History of River Navigation	There is	In accordance	In accordance
18	Geohistory of Wetlands	There is	In accordance	In accordance
19	Philosophy of History	There is	In accordance	In accordance
20	History Learning Evaluations	There is	In accordance	In accordance
21	Quantitative Research Methods	There is	In accordance	In accordance
22	Qualitative Research Methods	There is	In accordance	In accordance
23	American History	There is	In accordance	In accordance
24	History of Politics and International Relations	There is	In accordance	In accordance
25	Global Perspectives	There is	In accordance	In accordance
26	Intellectual History	There is	In accordance	In accordance
27	History and Study of Islamic Thought	There is	In accordance	In accordance
28	Religion	There is	In accordance	In accordance
29	Indonesian	There is	In accordance	In accordance
30	School Management and Administration	There is	In accordance	In accordance
31	Introduction to Wetland Environments	There is	In accordance	In accordance

Based on the table shown above, it can be seen that there are several main categories in assessing the suitability of odd semester learning activities academic year 2024/2025, namely (1) availability of Semester Learning Plans (RPS); (2) the suitability of the subject learning achievement plan (CPMK) and graduate learning outcomes (CPL); and (3) suitability of learning activities with the RPS that has been prepared. Of the 31 courses taught in the semester odd number of academic year 2024/2025, it was found that there were 25 courses that does not have an RPS. The absence of an RPS is a problem, because the RPS functions as the main guide in compiling learning activities, including topics lectures, methods, models, forms of evaluation, and learning outcomes that must be achieved by students. Without RPS, the learning process is at risk of being unfocused, because Students do not have clear guidelines regarding the material to be discussed and the skills to be achieved.

Furthermore, of the 6 courses that already have RPS, it was found that The CPMK draft that was prepared does not conform to the CPL program studies specified in the curriculum. The compatibility between CPMK and CPL is important because CPMK is a specific learning outcome expected from each subject

college, while CPL is a broader graduate learning objective. When CPMK does not have a match with CPL, causing learning outcomes achieved in the course does not contribute optimally to competency graduates. On the other hand, if the CPMK supports CPL, students become more focused in acquiring relevant skills and knowledge with the objectives of the study program.

In addition to the availability and suitability of RPS, the suitability of learning activities with the RPS that has been compiled is also an important aspect. Learning that implemented must be consistent with the existing design in the RPS to ensure that the planned teaching methods support learning outcomes desired. Mismatch between learning activities and the RPS prepared can result in differences between the material studied by students and expected, thus reducing the effectiveness of learning. From the findings that obtained, it is concluded that the number of courses (seen from the total number of the courses being taught) that have learning activities that are appropriate to the The RPS that has been prepared is still small, this indicates that the lecturer in charge Some courses do not compile RPS, some of the RPS compiled are not appropriate with the CPL determined by the study program.

The impact of not preparing the RPS, the incompatibility of CPKM with CPL, and the mismatch between learning activities and the RPS is the effectiveness of objectives/achievements learning becomes low. Courses that do not have RPS or have RPS but CPMK does not comply with the CPL study program which is at risk of producing learning outcomes are not optimal. Students may not get skills and knowledge that match the established graduate profile. The absence of RPS or the mismatch between learning activities and RPS also causes the results of the evaluation or assessment to not fully reflect a competencies expected of students.

2.6 Evaluation of Lecturer Performance in Learning

Lecturer performance is a very important thing in the institution's efforts universities achieve their goals. Lecturer performance is a real behavior that displayed as work achievements according to their role. One of them is

as an educator who provides learning to his students.

The achievement of learning objectives is not only seen from the students, but also from the educators' abilities. The objectives of evaluating lecturer performance in learning includes 7 (seven) important aspects, including attendance according to schedule, lecture topics according to the RPS, the course is easy to understand, provides supporting references to students, helping students in learning (open in discussions, tutors, and consultation), transparent in assessment, and utilizing e-learning to support learning process.

Performance evaluation data for lecturers teaching in the Education Study Program

The history of FKIP ULM is taken from the SIMARI executive which is managed by the Coordinator Study Program. This data was collected using an instrument adopting a Likert scale.

with the criteria very appropriate (5), appropriate (4), quite appropriate (3), less appropriate (2), and not appropriate (1). Analysis of the data obtained using the average formula *(means).* Percentage of performance evaluation results of lecturers teaching courses in the Program

History Education Study Program, FKIP ULM, even semester of the 2023/2024 academic year presented in the following table.

Table 10. Percentage of Lecturer Performance in Learning

No	Lecturer Name	Evaluation Aspects	(%)	Rerata
1	Ersis Warmansyah Abbas	Attendance according to schedule	98.32	65.18
		Lecture topics according to RPS	23.56	
		Easy to understand course	83.68	
		Provide supporting references	79.32	
		Helps in learning	79.39	
		Transparency in assessment	87.67	
		Taking advantage of e-learning facilities	4.32	
2	Bambang Subiyakto	Attendance according to schedule	92.48	62.10
		Lecture topics according to RPS	12.34	
		Easy to understand course	84.11	
		Provide supporting references	78.77	
		Helps in learning	80.74	
		Transparency in assessment	83.68	

No	Lecturer Name	Evaluation Aspects	(%)	Rerata
		Taking advantage of e-learning facilities	2.56	
3	Herry Porda Nugroho Putro	Attendance according to schedule	66.99	59.09
		Lecture topics according to RPS	12.34	
		Easy to understand course	76.77	
		Provide supporting references	80.68	
		Helps in learning	88.53	
		Transparency in assessment	86.13	
		Taking advantage of e-learning facilities	2.21	
4	Mohamad Zaenal Arifin Anis	Attendance according to schedule	76.77	50.18286
		Lecture topics according to RPS	5.21	
		Easy to understand course	62.64	
		Provide supporting references	66.32	
		Helps in learning	71.35	
		Transparency in assessment	68.76	
		Taking advantage of e-learning facilities	0.23	
5	Rochgiyanti	Attendance according to schedule	94.66	77.88571
		Lecture topics according to RPS	46.33	
		Easy to understand course	86.44	
		Provide supporting references	81.84	
		Helps in learning	81.53	
		Transparency in assessment	87.73	
		Taking advantage of e-learning facilities	66.67	
6	Syaharuddin	Attendance according to schedule	77.24	62.97429
		Lecture topics according to RPS	14.56	
		Easy to understand course	85.21	
		Provide supporting references	83.62	
		Helps in learning	80.18	
		Transparency in assessment	87.67	
		Taking advantage of e-learning facilities	12.34	

No	Lecturer Name	Evaluation Aspects	(%)	Rerata
7	Rusdi Effendi	Attendance according to schedule	96.78	53.07
		Lecture topics according to RPS	2.45	
		Easy to understand course	82.39	
		Provide supporting references	60.55	
		Helps in learning	70.54	
		Transparency in assessment	58.33	
		Taking advantage of e-learning facilities	0.44	
8	Vishnu Subroto	Attendance according to schedule	80.25	54.70
		Lecture topics according to RPS	11.23	
		Easy to understand course	64.17	
		Provide supporting references	68.22	
		Helps in learning	80	
		Transparency in assessment	78.88	
		Taking advantage of e-learning facilities	0.18	
9	Mansyur	Attendance according to schedule	20.36	42.81
		Lecture topics according to RPS	5.69	
		Easy to understand course	79.08	
		Provide supporting references	78.95	
		Helps in learning	75.43	
		Transparency in assessment	40.03	
		Taking advantage of e-learning facilities	0.12	
10	Melissa Prawitasari	Attendance according to schedule	83.87	63.43
		Lecture topics according to RPS	26.38	
		Easy to understand course	83.68	
		Provide supporting references	78.96	
		Helps in learning	83.19	
		Transparency in assessment	87.61	
		Taking advantage of e-learning facilities	0.32	
11	Sriwati	Attendance according to schedule	86.2	68.86

No	Lecturer Name	Evaluation Aspects	(%)	Rerata
		Lecture topics according to RPS	56.77	
		Easy to understand course	85.91	
		Provide supporting references	81.53	
		Helps in learning	83.5	
		Transparency in assessment	87.85	
		Taking advantage of e-learning facilities	0.23	
12	Fitri Mardiani	Attendance according to schedule	86.56	65.79
		Lecture topics according to RPS	44.32	
		Easy to understand course	83.93	
		Provide supporting references	82.27	
		Helps in learning	83.44	
		Transparency in assessment	79.45	
		Taking advantage of e-learning facilities	0.55	
13	David Yahya	Attendance according to schedule	87.89	55.55
		Lecture topics according to RPS	3.56	
		Easy to understand course	68.65	
		Provide supporting references	76.75	
		Helps in learning	78.22	
		Transparency in assessment	66.56	
		Taking advantage of e-learning facilities	7.24	
14	Dewicca Fatma Nadilla	Attendance according to schedule	92.48	63.23
		Lecture topics according to RPS	5.67	
		Easy to understand course	84.97	
		Provide supporting references	79.57	
		Helps in learning	81.96	
		Transparency in assessment	87.73	
		Taking advantage of e-learning facilities	10.23	
15	Octavian Hendra Priyatno	Attendance according to schedule	97.28	73.61
		Lecture topics according to RPS	5.43	

No	Lecturer Name	Evaluation Aspects	(%)	Rerata
		Easy to understand course	84.97	
		Provide supporting references	79.57	
		Helps in learning	81.96	
		Transparency in assessment	87.73	
		Taking advantage of e-learning facilities	78.33	
16	Inspiration by Galih Pambudi	Attendance according to schedule	97.33	73.63
		Lecture topics according to RPS	5.49	
		Easy to understand course	84.97	
		Provide supporting references	79.57	
		Helps in learning	81.96	
		Transparency in assessment	87.73	
		Taking advantage of e-learning facilities	78.33	

Based on the table, it is known that the average lecturer in charge of the subject lecturers who teach in the History Education Study Program in the odd semester the 2024/2025 academic year falls into the category of **poor, good,** and excellent performance. **very good.** The criteria used to determine the lecturer's performance category are as follows:

1. *Not good;* lecturers who fall into this category have a performance percentage of less than 70%. This poor performance indicates that there are aspects teaching that needs to be improved to meet the expected standards by study program.
2. *Good;* lecturers in this category have a performance percentage between 70% to 79%. Lecturers in this category have generally fulfilled most of the requirements. high standards of performance are expected, but still have some areas of which can be improved to reach a higher category.
3. *Very good;* lecturers who fall into this category have a performance percentage of between 80% and 100%. The performance of lecturers is included in the very good category Well this shows that they have managed to fulfill almost all of the requirements.

expected indicators, including the suitability of learning activities with RPS and the use of learning support technology.

From these findings, there are two main aspects that are weaknesses in performance. the average lecturer, namely still not fully following the RPS that has been prepared, Most lecturers do not prepare RPS at all which is a reference in learning activities. Furthermore, there is low utilization of e-learning in SIMARI portal. The SIMARI e-learning platform is a supporting facility in the learning provided by the university to facilitate learning, both synchronously and asynchronously, the use of this platform is less than optimal can hinder students' access to lecture materials, online discussions, assignment collection, all of which are important to support learning flexible and structured.

BAB III
CLOSING

3.1 Conclusion

Based on the recapitulation of the results of monitoring and evaluation of learning in History Education Study Program, FKIP ULM in the odd semester of the academic year 2024/2025, it can be concluded that:

1. There are still students who are not disciplined in attending lectures.
   This can be seen from the presentation of student attendance in several courses. who do not meet the minimum attendance target (80%).
2. On average, students have met the learning completion criteria, but in In some courses, there are still students who do not meet the criteria learning completion.
3. There are still learning activities that are not in accordance with the Plan. Semester Learning (RPS).
4. The performance of the lecturer in charge of the course in the learning process is included in categories of less good, good, and very good. Two major weaknesses that are very needs to be improved, namely the low utilization of SIMARI e-learning in learning activities. Another thing is the level of lecturer attendance in face-to-face lectures in class, there are some lecturers who are assessed by Students "very rarely" attend and give lectures.

3.2 Recommendations

Overall lecture process in the odd semester of the academic year 2024/2025 in the History Education Study Program, FKIP ULM took place quite well good even though there are shortcomings in certain things. These shortcomings are what make main concern and needs to be improved so that the quality of learning improves.

Therefore, it is recommended to teaching lecturers, study program managers, even the quality assurance unit must pay attention to several things, namely:

1. Study programs need to increase supervision of related students discipline in attending lectures. If there are students who lack

Discipline can be given a warning either verbally or by calling the student concerned or written through a warning letter.

2. The study program actively participates in discussions with the lecturers in charge of the courses. regarding the grading of students. If there are still lecturers who giving grades not based on aspects of student attendance and fulfillment his duties, should be given a warning with a maximum sanction of not being allowed teach courses.
3. The study program also needs to ensure that the lecturer in charge has compiled semester learning plan (RPS), adapting it to the CPL program study. The process of routine monitoring of the suitability of learning activities and RPS also needs to be carried out. In addition, study programs need to evaluate comprehensive CPMK design made by lecturers to ensure that CPMK is in accordance with CPL. The study program is also authorized to issue policies regarding awards and sanctions for lecturers who teach without or using RPS.
4. Improving lecturer performance regarding the flexibility of the learning process by participate in various training sessions on the use of flexible learning systems. Then lecturers should always integrate research results and community service that he does into learning so that students get the latest and contextual information
5. It should be through a report on the results of learning monitoring carried out by This quality assurance cluster can be re-analyzed by a higher unit, namely the faculty quality assurance unit as a form of follow-up monitoring and internal evaluations that have been conducted at the study program level. In addition, It is necessary to have a resolution and input on the shortcomings that exist in study programs so that they can be improved appropriately and wisely.
6. UPM should prepare more comprehensive learning monitoring and evaluation instruments. again by including a review of learning facilities and infrastructure. Then there needs to be a special instrument for study programs that implement OBE curriculum to evaluate the suitability of CPMK with CPL.

7. UPM is also expected to be able to compile instruments and guidelines to assess research and community service carried out by lecturers, especially related to conformity with strategic plans at both study program and faculty levels.

   Then it is also related to the integration of research results and community service in learning.

LEARNING MONITORING AND EVALUATION REPORT
PANCASILA AND CITIZENSHIP EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION LAMBUNG MANGKURAT UNIVERSITY
ODD SEMESTER OF ACADEMIC YEAR 2024/2025

BY

PANCASILA AND CITIZENSHIP EDUCATION STUDY PROGRAM

MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY

LAMBUNG MANGKURAT UNIVERSITY

FACULTY OF TEACHER TRAINING AND EDUCATION

DEPARTMENT OF SOCIAL SCIENCE EDUCATION

PANCASILA AND CITIZENSHIP EDUCATION STUDY PROGRAM

VERIFICATION PAGE

Monitoring and Evaluation Report for Odd Semester 2024/2025 Lectures in the Education Study Program Pancasila and Citizenship Faculty of Teacher Training and Education, University of

Mangkurat's hull has been inspected and its contents and composition have been approved.

Banjarmasin, February 2025

Know,

Dean of the Faculty of Teacher Training and Education, ULM

Chairman of GPM

Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO NIP 196409201989031004

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NIP 197603272005012001

FOREWORD

Praise and gratitude are offered to the presence of Allah SWT for all the blessings and graces. This is because the Quality Assurance Unit (UPM) can complete the preparation of the Report. Monitoring and Evaluation. The preparation of this report cannot be separated from the assistance various parties, especially the Quality Assurance Group (GPM) within the Faculty
Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). Another support that is no less important is from the Dean and Vice Dean of FKIP ULM.
Therefore, the compilation team would like to express its gratitude to all parties involved and supporting the process of preparing this report.

This report is prepared to control the teaching and learning process so that it can implemented effectively and efficiently during one semester and measure achievement learning targets that have been implemented based on the plans that have been prepared for one semester. This is part of the quality assurance process so that
The results of this monitoring and evaluation can be used as evaluation material as one of the considerations in decision making and policy making.

The implementation team and compilers of this monitoring and evaluation report received all input, criticism and suggestions from various parties for the perfection of the compilation this report. Finally, we hope that this report will be useful as should be.

Banjarmasin, February 2025

GPM Pancasila and Citizenship Education Study Program

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CHAPTER I

INTRODUCTION

1. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in efforts to improve the quality of higher education in a planned and sustainable manner. This aims to ensure that the community is able to obtain quality education. Quality assurance system in higher education must include an internal quality assurance system (SPMI) and an internal quality assurance system (SPMI). external quality assurance (SMPE). The external quality assurance system is carried out through accreditation process, while the internal quality assurance system (SPMI) is developed in a systematic manner independently by universities based on quality standards that have been set by the university high with reference to established national standards. Each university given autonomous authority to control and improve the implementation continuing higher education. Therefore, SPMI is made into several cycles between Other Planning (SPMI determination), Implementation, Evaluation, Control and Development (PPEPP). This cycle must be carried out by study programs and universities in order to achieve the milestones of the vision, mission, goals and strategies that have been set.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. which has been established in higher education. Faculty of Teacher Training and Education, University of Lambung Mangkurat (FKIP ULM). The vision of FKIP ULM is "To become a faculty that organizes and producing superior, competitive and competent teaching and education personnel character in the field of wetland environment". To produce superior graduates and competitive, it is necessary to pay attention to the quality of the learning process. Quality Good learning is one of the main factors in producing graduates who Therefore, improving the quality of the learning process is very necessary. As an effort to improve quality standards in the learning process, with the aim of fulfilling and improve the quality of learning outcomes which ultimately produces human resources superior and competitive. To review the achievement of this quality, an audit was carried out internal monitoring and evaluation or monevin.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally. periodically. The data obtained from internal monitoring and evaluation becomes a reference for conduct self-evaluation, establish follow-up plans, and continuous improvement in order to achieve the established quality standards. One of the aspects that is monitored and evaluated is learning process. Learning or lectures are academic activities that
implemented in accordance with the curriculum planned by the study program.

The learning process in the study program in the FKIP ULM environment is carried out periodically monitored and evaluated. The aspects that are monitored and evaluated are lecturer attendance in giving lectures, student attendance in attending lectures,
suitability of the topic of the material presented by the lecturer, student completion based on grades courses, and lecturer performance reviewed based on student satisfaction surveys.

Implementation of monitoring and evaluation of lectures in the Education study program Pancasila and Citizenship at the ULM Faculty of Teacher Training and Education is conducted at the end of each semester. The results The monitoring and evaluation will then become a report on the lecture process activities at The semester is then reported to the faculty and university levels.

2. Objectives

Internal monitoring and evaluation carried out on learning activities at The Pancasila and Citizenship Education Study Program of the Faculty of Teacher Training and Education, ULM, generally aims to to determine the extent to which the learning process has been achieved. Specifically, monitoring and internal evaluation has the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficient for one semester.
b. Measure the achievement of learning targets that have been implemented based on plans that have been prepared for one semester.
c. Digging up information related to learning management and the results, and obtain information materials for the continuation of the learning process. next.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process in the Study Program Pancasila and Citizenship Education at FKIP ULM is beneficial:

a. As a form of supervision of lecturers and students regarding the learning process.
b. As an evaluation of the achievement of learning targets that have been implemented in accordance with with the lecture plan made for learning planning

c. As information related to the management of subsequent learning.

d. As material for decision making based on the evaluation of learning that has been carried out implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching. Odd Semester of the 2024/2025 academic year. The target is lecturers teaching courses. and students who program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

a. Presence of Lecturers in Lectures

Lectures for the odd semester of the 2024/2025 academic year will be held from the 19th August 2024, lectures will be held face-to-face, using *Learning Management system* (LMS), berupa zoom meeting, google meet, classroom, e-simari learning portal and WA Group, lecturer attendance data is as follows.

Table 1.1 Lecturer Attendance in Lectures

No.	Course Name	Lecturer/Teaching Team	Amount Presence Lecturer	Class	Percentage Presence Lecturer (%)
1	Constitutional Law	a. Dr. H. Harpani Matnuh, MH b. Muhammad Elmy, M.Pd.	16 16	A1 A2	100% 100%
2	Introduction to Legal Science	a. Dr.Mariatul Kiptiah, M.Pd. b. Nurul Huda, M.Pd	16 16	A1 A2	100% 100%
3	Introduction to Education	a. Ririanti Rachmayanie, S.Psi., M.Pd. b. Drs. Heru Puji Winarso, M.Si.	16 16	A1 A2	100% 100%
4	Introduction to Sociology	at. Prof. Dr. H. Revelation, M.Si b. Dedy Ari Nugroho, M.Pd	16 16	A1 A2	100% 100%
5	Criminal Laws	Dr. Zainul Akhyar, MH a. Dr.	16	A1&A2 100%	
6	Introduction to the Environment Wetlands	Mariatul Kiptiah, M.Pd. b. Wardiani Hiliadi, M.Pd	16 16	A1 A2	100% 100%
7	Agrarian Laws	Dr. Zainul Akhyar, M. H. a.	16	A1&A2 100%	
8	Educational Research Citizenship	Prof. Dr. H. Wahyu, MS b. Dr. Mariatul Kiptiah, M.Pd.	16 16	A1 A2	100% 100%
9	Commercial Laws	a. Drs. Heru Puji Winarso, M.Si. M.A.P. b. Dedy Ari Nugroho, M.Pd	16 16	A1 A2	100% 100%
10	Social Change and Development	a. Prof. Dr. H. Wahyu, M.S. b. Nurul Huda, M.Pd	16 16	A1 A2	100% 100%
11	Relationship Institution International	Muhammad Elmy, S.Pd., M.Pd.	16	A1&A2 100%	
12	Law Employment	Dr. Zainul Akhyar, MH	16	A1&A2 100%	
13	Philosophy of Law	a. Dr. H. Harpani Matnuh, MH b. Dedy Ari Nugroho, M.Pd a. Dr.	16	A1 A2	100%
14	Technology and Communication Information	H. Dian Agus Ruchliyadi, S.Pd., M.Pd. b. Dedy Ari Nugroho, M.Pd	16 16	A1 A2	100% 100%
15	Globalization & Land Environment Wet	a. Prof. Dr. H. Wahyu, M.S. b. Nurul Huda, M.Pd	16 16	A1 A2	100% 100%
16	Basics of Statistics	Prof. Dr. Hj. Rabiatul Adawiah, M.Si. a. Prof.	16	A1&A2 100%	
17	Educational Seminars	Dr. H. Wahyu, MS	16	A1 100%	

	Pancasila and Citizenship	b. Dedy Ari Nugroho, M.Pd		A2	100%
18	Political Philosophy	Drs. Heru Puji Winarso, M.Si., MAP a. Dr. H.	16	A1&A2 100%	
19	Islamic Laws	Dian Agus Ruchliyadi, S.Pd., M.Pd. b. Wardiani Hiliadi, M.Pd	16	A1 A2	100%
20	Participant Development Educate	Dr. Metroyadi, S.H., M.Pd	16	A1&A2 100%	
21	Theory and Law Constitution	a. Dr. Zainul Akhyar, MH b. Muhammad Elmy, M.Pd.	16 16	A1 A2	100% 100%
22	State of Law and Democracy	Prof. Dr. H. Sarbaini, M.Pd	16	A1 A2	100%
23	Development Economics	at. Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd. b. Wardiani Hiliadi, M.Pd	16	A1 A2	100% 100%
24	Criminal Procedure Code	Dr. Zainul Akhyar, MH a. Prof.	16	A1&A2 100%	
25	State Sciences	Dr. Hj. Rabiatul Adawiah, M.Si. former Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd.	16 16	A1 A2	100% 100%
26	Introduction to Political Science	Prof. Dr. Sarbaini, M.Pd a. Dr.	16	A1&A2 100%	
27	Sociology of Law	Zainul Akhyar, MH b. Wardiani Hiliadi, M.Pd Drs.	16	A1 A2	100% 100%
28	Social Studies Education	Heru Puji Winarso, M.Si., MAP a. Drs. Heru Puji	16	A1&A2 100%	
29	Political Sociology	Winarso, M.Si., MAP b. Dedy Ari Nugroho M.Pd	16 16	A1 A2	100% 100%
30	Human Rights	a. Prof. Dr. Hj. Rabiatul Adawiah, M.Si. former Dr. H. Dian Agus Ruchliyadi, S.Pd., M.Pd.	16 16	A1 A2	100% 100%
31	Philosophy of Pancasila	a. Dr. Mariatul Kiptiah, M.Pd b. Nurul Huda, M.Pd	16 16	A1 A2	100% 100%
32	Customary Laws	Prof. Dr. Hj. Rabiatul Adawiah, M.Si. a. Prof.	16	A1&A2 100%	
33	Pancasila	Dr. Hj. Rabiatul Adawiah, M.Si. b. Wardiani Hiliadi, M.Pd	16 16	A1 A2	100% 100%
34	Citizenship Wetlands	to. Prof. Dr. H. Sarbaini, M.Pd. b. Wardiani Hiliadi, M.Pd	16 16	A1 A2	100% 100%

Based on the table above, it is known that the presence of lecturers in giving Lectures have reached the target of 100%. This data is based on the implementation of lectures either synchronously/directly through online face-to-face (zoom meeting, google meet, and LINE video) or asynchronously/indirectly through the provision of e-discussion materials learning, LINE, WhatsApp, and Edmodo. The determination of attendance in lectures indirectly or asynchronously seen from the completeness of the material created by the lecturer

according to the meeting plan on e-learning platforms and others.

In general, lecturer attendance data can be seen from the student attendance list. created by the lecturer concerned. Although from various different platforms, for example, attendance list via SIMARI, Google form and WA group.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance student absence is 80% of the number of lecturers present. Based on the provisions In this regard, the Pancasila and Citizenship Education Study Program carries out identification (in percentage form) student attendance during lectures in the semester odd academic year 2024/2025. Here is the data display:

Table 1.2 Student Attendance in Lectures

No	Lecturer/Teaching Team	Course Name	Class	Average number Presence Student	Presentation Presence Student (%)
1	a. Dr. H. Harpani Matnuh, MH b. Muhammad Elmy, M.Pd a. Dr.	Constitutional law	A1 A2	43 42	98 97
2	Mariatul Kiptiah, M.Pd. b. Nurul Huda, M.Pd	Introduction to Science Law	A1 A2	49 37	78,673 60,956
3	a. Ririanti Rachmayanie, S.Psi., M.Pd. b. Drs. Heru Puji Winarso, M.Si.	Introduction to Education	A1 A2	48 34	96 95,34
4	at. Prof. Dr. H. Revelation, M.Si b. Dedy Ari Nugroho, M.Pd	Introduction to Sociology	A1 A2	49 37	97 94,34
5	Dr. Zainul Akhyar, MH	Criminal law	A1&A2	43 41	98,32 97
6	a. Dr. Mariatul Kiptiah, M.Pd. b. Wardiani Hiliadi, M.Pd	Introduction to the Environment Wetlands	A1 A2	44 41	89,85 87,80
7	Dr. Zainul Akhyar, MH	Agrarian Law	A1 A2	20 16	98 97,39
8	a. Prof. Dr. H. Wahyu, M.S. b. Dr. Mariatul Kiptiah, M.Pd.	Educational Research Citizenship	A1 A2	44 43	89,73 88,58
9	a. Drs. Heru Puji Winarso, M.Si. M.A.P. b. Dedy Ari Nugroho, M.Pd	Commercial Law	A1 A2	43 42	96,77 95,34
10	a. Prof. Dr. H. Wahyu, M.S. b. Nurul Huda, M.Pd	Social Change and Development	A1 A2	43 42	96 95,34
11	Muhammad Elmy, S.Pd., M.Pd.	Relationship Institution International	A1 A2	44 45	98 97,67
12	Dr. Zainul Akhyar, MH	Law Employment	A1 A2	5 13	98,28 97,45
13	a. Dr. H. Harpani Matnuh, MH b. Dedy Ari Nugroho, M.Pd 14 a. Dr. H. Dian Agus Rucchigliadi,	Philosophy of Law	A1 A2	13 30	93,5 98
		Technology and	A1	43	93,5

6

No	Lecturer/Teaching Team	Course Name	Class	Average number Presence Student	Presentation Presence Student (%)
	S.Pd., M.Pd. b. Dedy Ari Nugroho, M.Pd	A2 Communication Information		41	98
15	a. Prof. Dr. H. Wahyu, M.S. b. Nurul Huda, M.Pd	Globalization & Land Environment Wet	A1 A2	31 21	97,34 95
16	Prof. Dr. Hj. Rabiatul Adawiah, M.Si.	Basics of Statistics	A1&A2	28 21	88 87,33
17	a. Prof. Dr. H. Wahyu, M.S. b. Dedy Ari Nugroho, M.Pd	Educational Seminar Pancasila and Citizenship	A1 A2	43 40	92,34 95
18	Drs. Heru Puji Winarso, M.Si., MAP	Political Philosophy	A1&A2	39 18	97,56
19	at. Dr. H. Dian Agus Ruchliadi, S.Pd., M.Pd. b. Wardiani Hiliadi, M.Pd	Islamic Law	A1 A2	40 42	88,45 97,34
20	Dr. Metroyadi, S.H., M.Pd	Participant Development Educate	A1 A2	48 35	100 96
21	a. Dr. Zainul Akhyar, MH b. Muhammad Elmy, M.Pd.	Theory and Law Constitution	A1 A2	8 20	98
22	Prof. Dr. H. Sarbaini, M.Pd	State of Law and Democracy	A1 A2	43 42	98 96,77
23	at. Dr. H. Dian Agus Ruchliadi, S.Pd., M.Pd. b. Wardiani Hiliadi, M.Pd	Economy Development	A1 A2	44 42	88 97,66
24	Dr. Zainul Akhyar, MH	Criminal Procedure Law	A1&A2	44 44	100 100
25	a. Prof. Dr. Hj. Rabiatul Adawiah, M.Si. former Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd.	State Science	A1 A2	43 42 49	96 95,34 97
26	Prof. Dr. Sarbaini, M.Pd	Introduction to Political Science	A1&A2	37	94,34
27	a. Dr. Zainul Akhyar, MH b. Wardiani Hiliadi, M.Pd	Sociology of Law	A1 A2	30 28 43	96 88,45 94
28	Drs. Heru Puji Winarso, M.Si., MAP	Social Studies Education	A1&A2	42	87,88
29	a. Drs. Heru Puji Winarso, M.Si., MAP b. Dedy Ari Nugroho M.Pd	Political Sociology	A1 A2	30 28	96 95,34
30	a. Prof. Dr. Hj. Rabiatul Adawiah, M.Si. former Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd.	Human Rights	A1 A2	43 43	88,45 97,34
31	a. Dr.Mariatul Kiptiah, M.Pd. b. Nurul Huda, M.Pd	Pancasila Philosophy	A1 A2	43 40	88 87,33
32	Prof. Dr. Hj. Rabiatul Adawiah, M.Si.	Customary Law	A1&A2	43 & 42	93,45

No	Lecturer/Teaching Team	Course Name	Class	Average number Presence Student	Presentation Presence Student (%)
33	a. Prof. Dr. Hj. Rabiatul Adawiah, M.Si. b. Wardiani Hiliadi, M.Pd	Pancasila	A1 A2	49 34	87,89 83,90
34	to. Prof. Dr. H. Sarbaini, M.Pd. b. Wardiani Hiliadi, M.Pd	Citizenship Wetlands	A1 A2	8 10	70 80

From the table above, it is known that the average percentage of student attendance is Overall, the minimum target has been met (above 80%). Even some courses, if When we look at each one, the attendance rate is very high, reaching 90-100%. demonstrate the desire to learn and active participation of students in filling out the attendance list and attendance at lectures is also very high.

a. Student Learning Completion in Lectures

Student learning completion is carried out based on assessment indicators. accepted by students. Assessment is carried out based on the assessment of individual assignments and group (30%), Mid-Semester Exam (30%), and Final Semester Exam (40%). The following description of student learning completion with assessment indicators:

Table 1.3 Student Learning Completion in General Basic Courses and University Characteristics

Subject University	Class	Amount Student	Passing Percentage									
			A	A-	B+	B	B- C+		C	D+	D	AND
Language English 1	A1 and A2	84	84% 8% 2% 3% 1% 0% 1% 0% 1% 1%									
Pancasila	A1 and A2	83	46%% 48% 5% 0% 0% 0% 1% 0% 0% 0%									
Language Indonesia	A1 and A2	84	0%	95% 2% 2% 0% 0% 0% 0% 0% 1%								
Education Religion	A1 and A2	82	100% 0% 0% 0% 0% 0% 0% 0% 0% 0%									
Management and Administra the School	A1 and A2	82	97% 3% 0% 0% 0% 0% 0% 0% 0% 0%									

8

Table 1.4 Student Learning Completion in Courses

Subject	Class	Number of Students	Percentage	
			Passed	Not pass
Constitutional law	A1 and A2	85	99%	1,0%
Introduction to Legal Science	A1 and A2	86	98%	2,0%
Introduction to Education	A1 and A2	82	100%	-
Introduction to Sociology	A1 and A2	86	99%	1,0%
Criminal law	A1 and A2	84	100%	-
Introduction to the Environment Wetlands	A1 and A2	85	98%	2,0%
Agrarian Law	A1 and A2	36	99%	1,0%
Educational Research Citizenship	A1 and A2	87	98%	2,0%
Commercial Law	A1 and A2	85	99%	1,0%
Social Change and Development	A1 and A2	85	99%	1,0%
Relationship Institution International	A1 and A2	89	100%	-
Employment Law	A1 and A2	18	99%	1,0%
Philosophy of Law	A1 and A2	43	97%	3,0%
Technology and Information Communication	A1 and A2	84	100%	-
Globalization and Wetland Environment	A1 and A2	52	98%	2,0%
Basics of Statistics	A1 and A2	49	98%	2,0%
Educational Seminar Pancasila and Citizenship	A1 and A2	83	100%	-
Political Philosophy	A1 and A2	57	100%	-

Islamic Law	A1 and A2	82	98,9%	1,0%
Participant Development Educate	A1 and A2	83	100%	-
Theory and Law Constitution	A1 and A2	28	98,9%	1,0%
State of Law and Democracy	A1 and A2	85	100%	-
Economic development	A1 and A2	86	100%	-
Criminal Procedure Law	A1 and A2	88	97%	3,0%
State Science	A1 and A2	85	98,9%	1,0%
Introduction to Political Science	A1 and A2	86	100%	-
Sociology of Law	A1 and A2	58	97,%	3,0%
Social Studies Education	A1 and A2	85	100%	-
Political Sociology	A1 and A2	58	98,9%	1,0%
Human Rights	A1 and A2	86	98%	2,0%
Pancasila Philosophy	A1 and A2	83	99%	1,0%
Customary law	A1 and A2	85	100%	-
Pancasila	A1 and A2	83	100%	-
Land Citizenship Wet	A1 and A2	18	97%	3,0%

Based on the table, it is known that the learning completion achievement Students' grades vary, from getting the highest grade, namely A, to lowest, namely E. Findings that several students did not pass several courses It turns out that it wasn't because they got a low grade, namely E, but more because the students who the person concerned rarely or does not attend lectures so that they receive TM status and obtains the value E.

b. Achievement of Lecture Material

Each lecturer in the study program conducts learning based on documents planning (RPS). Achievement of lecture material is assessed based on suitability material with the Semester Learning Plan (RPS) for the course. The following is a description of the data achievement of lecture material:

Table 1.5 Achievement of lecture material

No.	Course Name	Semester	Total Material Learning	Material Realized learning	Presentation
1	Constitutional Law	III	14	14	100%
2	Introduction to Legal Science	I	14	14	100%
3	Introduction to Education	I	14	14	100%
4	Introduction to Sociology	I	14	14	100%
5	Criminal Laws	III	14	14	100%
6	Introduction to Land Environment Wet	III	14	14	100%
7	Agrarian Laws	VII	14	14	100%
8	Educational Research Citizenship	In	14	14	100%
9	Commercial Laws	III	14	14	100%
10	Social Change and Development	In	14	14	100%
11	Relationship Institution International	In	14	14	100%
12	Employment Laws	VII	14	14	100%
13	Philosophy of Law	VII	14	14	100%
14	Technology and Information Communication	III	14	14	100%
15	Globalization and the Environment Wetlands	In	14	14	100%
16	Basics of Statistics	In	14	14	100%

17	Pancasila and Citizenship Education Seminar	VII	14	14	100%
18	Political Philosophy	VII	14	14	100%
19	Islamic Laws	In	14	14	100%
20	Student Development	I	14	14	100%
21	Countries Based on Law and Democracy	III	14	14	100%
22	Development Economics	III	14	14	100%
23	Criminal Procedure Law	In	14	14	100%
24	State Sciences	III	14	14	100%
25	Introduction to Political Science	I	14	14	100%
26	Sociology of Law	In	14	14	100%
27	Social Studies Education	III	14	14	100%
28	Political Sociology	In	14	14	100%
29	Human Rights	In	14	14	100%
30	Philosophy of Pancasila	III	14	14	100%
31	Customary Laws	III	14	14	100%
32	Pancasila	I	14	14	100%
33	Constitutional Theory and Law	VII	14	14	100%
34	Land Citizenship Wet	VII	14	14	100%

Based on the table above, we get information that the percentage of topic suitability is planned with realization when learning has reached 100% or has been all delivered to students. The achievement of delivering this learning topic is indeed done in various ways by the lecturer concerned. Some of them are all done through virtual face-to-face and learning modules, assignments, etc.

c. Evaluation of Course Lecturer Performance

Evaluation of lecturer performance in learning is based on filling out a questionnaire by Student satisfaction with teaching. Evaluation of lecturer performance in teaching covers 3 (three) aspects: lecturer presence, delivery of lecture material, to

assessment. Based on these three aspects, 15 statements are formulated.

The following are the results of the evaluation of lecturer performance in learning:

Table 1.6 Evaluation of Learning Lecturer Performance

No	Teaching Lecturer	Courses Taught	Percentage	Criteria
1	Prof. Dr. A.S. H. Wahyu, MS	Introduction to Sociology Civic Education Research Social Change and Development Globalization & Environment Wetlands Seminar on Pancasila and Civic Education State of Law and Democracy Introduction to Political Science	91.50%	VERY GOOD
2	Prof. Dr. H. Sarbaini, M.Pd	Citizenship Wetlands Constitutional Law Philosophy of Law Introduction to Commercial Law Education Drs. Heru	90.42%	VERY GOOD
3	Dr. H. Harpani Matnuh, MH	Puji Winarso, M.Si, Political Philosophy	89.62%	VERY GOOD
4	Sociology Basics of Statistics Customary Law Human Rights State Science Pancasila Criminal Law Agrarian Law	MAP Social Studies Education Political Labor Law Criminal Procedure	88.37%	VERY GOOD
5	Prof. Dr. Hj. Rabiatul Adawiyah, M.Si	Law Sociology of Law Theory and Constitutional Law Introduction to Legal	90.45%	VERY GOOD
6	Dr. Zainul Akhyar, MH	Science Introduction to Environment Wetlands Civic Education Research Philosophy Pancasila Human Rights State Science Technology	92.82%	VERY GOOD
7	Dr. Mariatul Kiptiah, M.Pd	and Information Communication Islamic Law State Science Development Economics State Law Theory and Constitutional Law International	90.20%	VERY GOOD
8	Dr. H. Dian Agus R, M.Pd	Relations Institute Introduction to Sociology Seminar on Pancasila and	92.81%	VERY GOOD
9	Muhammad Elmy, M.Pd.		89.09%	VERY GOOD
10	Dedy Nugroho, M.Pd		90,09%	VERY WELL

		Citizenship Commercial Law Philosophy of Law Political Sociology Information and Communication Technology		
11	Nurul Huda, M.Pd	Introduction to Legal Science Social Change and Development Globalization & Wetland Environment	89.71% VERY GOOD	
12	Wardiani Hiliadi, M.Pd	Introduction to Wetland Environments Islamic Law Economic development Sociology of Law Pancasila Wetland Citizenship	88.81% VERY GOOD	

Based on the table above, it is known that the average lecturer teaching the course is teaching in the Pancasila and Citizenship Education Study Program in the odd semester of the year The 2023/2024 academic year is in the excellent performance category. The percentage of each lecturer is more than of 90%. However, when viewed from each aspect of the assessment (15 aspects), the performance lecturers still need to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that learning will become more flexible.

d. Recommendations

a. For lecturers, socialization and internal training regarding student attendance lists at SIMARI page.

b. For lecturers, to improve the quality of online learning, this can be done by increasing the variety, media and methods to make it even better.

c. For Students: Increase participation in online learning lectures.

1. Conclusion

a. The lecturer's attendance has been fulfilled in 16 meetings, however the platform which is still used outside SIMARI, namely Google form.

b. Average student attendance in the learning process at Pancasila and Citizenship Education Study Program, Faculty of Teacher Training and Education Lambung Mangkurat University has mostly fulfilled the requirements criteria met.

c. All students have general basic course grades and characteristics university average A or at least B has been met, but there are still quite a lot of students who get grades below B.

d. Implementation of learning in accordance with the material in the RPS Pancasila and Citizenship Education study program, FKIP.

e. The evaluation results show that most students are satisfied with lecturer performance. This can be seen from the results of the lecturer performance assessment. mostly above 90%.

2. General Recommendations

Based on the results of the odd semester learning monitoring and evaluation of 2024/2025 several recommendations can be given as follows.

a. Socialization to lecturers and students regarding filling in attendance sheets SIMARI ULM academic portal.

b. Socialization to lecturers to maximize the use of learning through SIMARI ULM *e-learning* .

c. Lecturers are asked to always maintain and improve their performance. in learning, pay attention to the level of lecturer attendance and students, as well as student material achievement and completion.

d. If there are fewer lecture meetings due to adjusting the week effective should replace the less meetings to meet the needs number of meetings according to RPS.

e. Further investigation is needed regarding obstacles or constraints. faced by students who fail a course, so that input and suggestions can be provided for problem solving the student concerned.

LAPORAN
MONITORING DAN EVALUASI PEMBELAJARAN PROGRAM STUDI PENDIDIKAN EKONOMI

SEMESTER GANJIL 2024/2025

Disusun Oleh Tim GPM Pend. Ekonomi



FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS LAMBUNG MANGKURAT
2025

REPORT

MONITORING AND EVALUATION OF LEARNING

ECONOMIC EDUCATION STUDY PROGRAM

LAMBUNG MANGKURAT UNIVERSITY
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF SOCIAL SCIENCE EDUCATION
ECONOMIC EDUCATION STUDY PROGRAM

VERIFICATION PAGE

Monitoring and Evaluation Report of Odd Semester Lectures 2024/2025 Study Program

Economic Education, Faculty of Teacher Training and Education, Lambung University

Mangkurat has been reviewed and its contents and composition have been approved.

Banjarmasin, January 2025

Know,

Dean of the Faculty of Teacher Training and Education, ULM	Chairman of GPM
Prof. Dr. Sunarno Basuki, Drs.,M.Kes.	AIFO Dr. Baseran Nor, S.Pd., M.Pd.
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FOREWORD

Monitoring and Evaluation Report for Odd Semester 2024/2025 Lectures Economic Education Study Program, Faculty of Teacher Training and Education Lambung Mangkurat University is designed to control the learning process teaching so that it can be carried out effectively and efficiently during one semester and measuring the achievement of learning targets that have been implemented based on plans that have been prepared for one semester. This is part of the process quality assurance so that the results of monitoring and evaluation can be used as material evaluation as one of the considerations in decision making and making policy.

The Quality Assurance Group (GPM) is a team that compiles Monitoring reports. and this Evaluation in the Economic Education study program. The preparation of this report is not apart from the assistance of various parties. Therefore, the drafting team would like to express gratitude to all parties involved and supporting the process of preparing this report.

The implementation team and compilers of this monitoring and evaluation report received all input, criticism and suggestions from various parties for the perfection of the compilation this report. Finally, we hope that this report will be useful as it should be.

Banjarmasin, January 2025

Drafting team

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CHAPTER I

INTRODUCTION

1. Background

The quality of higher education is a systematic activity in an effort to improve the quality of higher education in a planned and sustainable manner. This statement is contained in in the Republic of Indonesia Law Number 12 of 2012 concerning Higher Education Article 53. This aims to ensure that the community is able to obtain quality education. The system Quality assurance in higher education must include an Internal Quality Assurance System (SPMI) and the External Quality Assurance System (SMPE). SPMI was developed independently by universities based on quality standards that have been set by the universities with reference to established national standards. SMPE is carried out through a process accreditation.

Each university is given autonomous authority to control and improve the implementation of sustainable higher education. Therefore, SPMI is made into several cycles including Planning (determining SPMI), Implementation, Evaluation, Control and Development (PPEPP). This cycle must be carried out by study programs and universities to achieve the milestones of vision, mission, goals and strategies set.

Important points to determine the achievement of the vision and mission that have been set in The quality of higher education is the quality of graduates. Faculty of Teacher Training and Education, University of Lambung Mangkurat (FKIP ULM). The vision of FKIP ULM is "To become a faculty that organizes and producing superior, competitive and competent teaching and education personnel character in the field of wetland environment". Things that need to be considered for producing superior and competitive graduates means paying attention to the quality of the process learning. Improving the quality of the learning process periodically needs to be implemented internal monitoring and evaluation.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally. periodically. The data obtained from internal monitoring and evaluation becomes a reference for conducting self-evaluation, establishing follow-up plans, and continuous improvement in order to achieve the established quality standards. One of the aspects that is monitored and

Evaluation is a learning process. Learning or lectures are activities academic activities that are carried out in accordance with the curriculum that has been planned by the program studies.

The learning process in the study program in the FKIP ULM environment is carried out periodically monitored and evaluated. The aspects that are monitored and evaluated are attendance lecturers in giving lectures, student attendance in attending lectures, suitability of the topic of the material presented by the lecturer, student completion based on course grades, and lecturer performance reviewed based on satisfaction surveys from student.

One of the study programs at FKIP ULM that carries out the learning process is Economic Education study program. Learning cannot be separated from the participation of all parties, from study program coordinators, lecturers, study program operators and students. Therefore, there needs to be periodic evaluation.

2. Objectives

The Economic Education study program of the Faculty of Teacher Training and Education, ULM, carries out monitoring and evaluation. internal to learning activities. In general, the aim is to determine the extent to which where the learning process is achieved. Specifically, internal monitoring and evaluation has the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently for one semester.
b. Measuring the achievement of learning targets that have been implemented based on the plan which has been prepared for one semester.
c. Digging up information related to learning management and its results, and obtain information materials for the continuation of the next learning process.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process in study programs FKIP ULM Economics Education is beneficial:

a. As a form of supervision of lecturers and students regarding the learning process.
b. As an evaluation of the achievement of learning targets that have been implemented in accordance with lecture plan made for learning planning

c. As information related to the implementation of subsequent learning.

d. As material for decision making based on the evaluation of learning that has been carried out implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching. Odd Semester of the 2024/2025 academic year. The target is lecturers teaching courses. and students who program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

1. Presence of Lecturers in Lectures

Lectures for the odd semester of the 2024/2025 academic year will be held face-to-face,

Lecturer attendance data as follows.

Table 1.1 Lecturer Attendance in Lectures

Course No.		Name of Lecturer/Teaching Team	Amount Face Face	Percentage
1	Introduction Land Environment Wet (Class A1 and A2)	Dr. Muhammad Rahmattullah, M.Pd. Dr. Ananda Setiawan, M.Pd. Rizal Iskandar, M.Pd	16	100
2	Pancasila (Class A1 and A2	Drs. Heru Puji Winarso, M.SI, M.AP, M.Si Wardiani Hiliadi, S.Pd M.Pd	16	100
3	Indonesian (Class A1 and A2)	Dr. Dwi Wahyu Candra Dewi, S.Pd M.Pd Dr. GT.	16	100
4	Religion (Classes A1 and A2)	Muhammad Irhamna Husin, S.Pd.I M.Pd I Noor Ainah, S.Th.I M.Pd	16	100
5	English I (Class A1 and A2)	Elvina Arapah, S.Pd M.Pd	16	100
6	Introduction to Science Economics (Class A1 and A2	Dr. A.S. Based on Nor, M.Pd.	16	100
7	Introduction Accounting (Class A1 and A2	Prof. Dr. Suratno Alfi Fadhilah Judge HRP, M.Pd Rizal Iskandar, M.Pd	16	100
8	Statistics 2	Prof. Dr. Suratno Dr.	16	100
9	Introduction to Business (Class A1 and A2)	Ananda Setiawan, M.Pd. Rizal Iskandar, M.Pd	16	100
10	Introduction Education (Class A1 and A2	Prof. Dr. Dwi Atmono, M.Pd., M.Si	16	100
11	Study And Learning (Class A1 and A2)	Prof. Dr. Dwi Atmono, M.Pd., M.Si Dr. Muhammad Rahmattullah, M.Pd.	16	100
12	Management Administration	Prof. Dr. Dwi Atmono, M.Pd., M.Si	16	100

Course No.		Name of Lecturer/Teaching Team	Amount Face Face	Percentage
	School (Class A1 and A2)			
13	Banks and Institutions Non-Financial Banks (Class A1 and A2)	Mahmudah Hasanah, M.Pd.	16	100
14	Computer Applications Accounting (Class A1 and A2	Maulana Rizky, M.Acc Syaripudin Bahar, S.Pd MAB	16	100
15	Entrepreneurship	Monry Fraick NGRS, M.Pd	16	100
16	Pancasila (Class A1 and A2 Semester 3)	Nurul Huda, S.Pd M.Pd	16	100
17	Indonesian (Class A1 and A2 Semester 3)	Dewi Alfianti, S.Pd M.Pd	16	100
18	English I (Class A1 and A2)	Dr. Noor Eka Chandra, S.Pd M.Pd	16	100
19	Commercial and Civil Law (Class A1 and A2	Dr. A.S. Based on Nor, M.Pd.	16	100
20	Management Resource Humans (Class A1 and A2)	Prof. Dr. Dwi Atmono, M.Pd., M.Si Dr. Muhammad Rahmattullah, M.Pd.	16	100
21	Business Management	Monry Fraick NGRS, M.Pd Sharfina Puteri Amima, MAB	16	100
22	Retail Management			
23	Sales/Arrangement Product Feasibility Studies Business	Monry Fraick NGRS, M.Pd Dr. Ananda Setiawan, M.Pd.	16	100
24	Accountancy Finance Secondary	Melly Agustina Permatasari, M.Pd Alfi Fadhilah Judge HRP, M.Pd Melly Agustina Permatasari, M.Pd	16	100
25	Cost Accounting	Maulana Rizky, M.Acc Alfi Fadhilah Hakim HRP, M.Pd	16	100
26	Accountancy Finance	Melly Agustina Permatasari, M.Pd		
27	Advanced Accounting Theories	Alfi Fadhilah Judge HRP, M.Pd Prof. Dr. Suratno, M.Pd.	16 16	100 100

Course No.	Name of Lecturer/Teaching Team	Amount Face Face	Percentage
28 Information Systems Accountancy	Maulana Rizky, M.Acc Alfi Fadhilah Hakim HRP, M.Pd	16	100
29 Auditing	Maulana Rizky, M.Acc Melly	16	100
30 Sector Accounting Public	Agustina Permatasari, M.Pd Maulana Rizky, M.Acc Alfi Fadhilah Hakim HRP, M.Pd	16	100
31 System Control Management (Controlership)	Maulana Rizky, M.Acc Sharfina Puteri Amima, MAB	16	100
32 Micro Theory Economy	Dr. A.S. Based on Nor, M.Pd. Rizal Iskandar, M.Pd	16	100
33 Applications Spreadsheet	Maulana Rizky, M.Acc Syaripudin Bahar, S.Pd., MAB	16	100
34 Macro Theory Economy	Dr. A.S. Based on Nor, M.Pd.	16	100
35 Methodology Study	Prof. Dr. Suratno, M.Pd. Rizal Iskandar, M.Pd Sharfina Puteri Amima, MAB	16	100
36 Marketing Research	Monry Fraick NGRS, M.Pd Sharfina Puteri Amima, MAB	16	100
37 Economy Development	Dr. Muhammad Rahmattullah, M.Pd. Dr. Ananda Setiawan, M.Pd.	16	100
38 Management Logistics	Maulana Rizky, M.Acc Syaripudin Bahar, S.Pd MAB	16	100
39 Risk Management	Maulana Rizky, M.Acc Syaripudin Bahar, S.Pd MAB	16	100
40 Management Cooperatives and SMEs	Monry Fraick NGRS, M.Pd Sharfina Puteri Amima, MAB	16	100
41 Tax Accounting	Melly Agustina Permatasari, M.Pd Maulana Rizky, M.Acc	16	100

Source: SIMARI Data (2025)

Based on the table above, it is known that the presence of lecturers in giving lectures reached 100%. This data is based on the implementation of synchronous/direct lectures through face to face.

2. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance for absence students is 80% of the number of lecturers present. Based on this provision, the Program The Economic Education Study identified (in percentage form) the presence of students during the odd semester of the 2024/2025 academic year. The following presentation of student attendance data in lectures in table 1.2:

Table 1.2 Student Attendance in Lectures

No	Subject	Class	Amount Total Students	Number of students whose attendance is <80%
1	Religion	A1	31	3
		A2	28	3
		A1 Semester 3	25	0
		A2 Semester 3	25	4
2	Cost Accounting	A1	35	0
3	Financial Accounting Advanced	A1	35	0
4	Financial Accounting Secondary	A1	35	0
5	Tax Accounting	A1	34	0
6	Sector Accounting Public	A1	35	0
7	Computer Applications Accountancy	A1	27	0
		A2	24	0
8	Spreadsheet Apps	A1	1	1
9	Auditing	A1	35	0
10	Indonesian	A1	31	2
		A2	28	1
		A1 Semester 3	25	0
		A2 Semester 3	25	0
11	English I	A1	31	2
		A2	28	3
		A1 Semester 3	28	0
		A2 Semester 3	21	1
12	Banks and Institutions Non-Bank Finance	A1	27	3
		A2	24	5
13	Learn and Learning	A1	27	0
		A2	24	0
14	E-commerce & Business Networking	E-commerce & Business Networking	21	0

No	Subject	Class	Amount Total Students	Number of students whose attendance is <80%
15	Economy Development	Economy Development	2	0
16	Commercial Law and Civil	A1	25	0
		A2	17	0
17	Business Innovations	Business Innovation	21	0
19	K3LH	K3LH	22	0
20	Management School Administration	A1	27	0
		A2	24	0
21	Cooperative and SME Management	Cooperative and SME Management	1	0
24	Logistics Management	A1	34	0
	Management	A2	22	0
25	Sales/Arrangement Product	RecogMBKM	21	0
26	Risk Management	A1	26	0
27	Strategic Management	Strategic Management	21	0
28	Resource Management Human Resources	A1	1	0
		A2	3	0
29	Methodology Study	Methodology Study	1	0
30	Pancasila	A1	30	0
		A2	28	0
		A1 Semester 3	26	0
		A2 Semester 3	24	0
31	Introduction to Accounting	A1	29	0
		A2	29	0
32	Introduction to Business	A1	36	0
		A2	29	0
33	Introduction to Science Economy	A1	29	0
		A2	28	0
34	Introduction Land Environment Wet	A1	27	0
		A2	25	0
		A1 Class of 2024	29	0
		A2 English 2024	27	0
35	Introduction Education	A1	29	0
36		A2	28	0
		A2	1	0

No	Subject	Class	Amount Total Students	Number of students whose attendance is <80%
	Business Management Retail	RecogMBKM	21	0
37	Consumer Behavior Consumer Behavior		21	0
38	Business Practices	Business Practices	21	0
39	Marketing Research	Marketing Research	1	0
40	Information Systems Accountancy	A1	35	0
41	Control System Management (Controlership)	A1	35	0
42	Statistics 2	Statistics 2	1	0
43	Marketing Strategies	Marketing strategy	21	0
44	Feasibility study Business	A2	11	0
		Business Feasibility Study	21	0
45	Accounting Theories	A1	37	3
46	Macro Theory Economy	A1	2	0
47	Micro Theory Economy	A1	6	1

Source: SIMARI Data (2025)

From the table above, it is known that the average percentage of student attendance overall has met the minimum target (above 80%). However, if Judging from the course units, there are several courses where the percentage of attendance is students are less than 80%, such as courses in Religion, Spreadsheet Applications, Language Indonesian, English I, Banks and Non-Bank Financial Institutions, Accounting Theory and Theory Microeconomics. While some courses are printed in red because they are not have complete data in SIMARI.

3. Student Learning Completion in Lectures

Student learning completion is carried out based on assessment indicators. accepted by students. Assessment is carried out based on the assessment of individual assignments and group (30%), Mid-Semester Exam (30%), and Final Semester Exam (40%). The following description of student learning completion with assessment indicators:

Table 1.3 Student Learning Completion in Courses

No	Subject	Class	Amount Student Total	Percentage	
				Passed (%)	No Passed (%)
1	Religion	A1	31	100	0
		A2	28	92,85	7,14
		A1 I am 3	25	100	0
		A2 Sem 3	25	96	4
2	Cost Accounting	A1	35	100	0
3	Advanced Financial Accounting	A1	35	100	0
4	Intermediate Financial Accounting	A1	35	100	0
5	Tax Accounting	Tax Accounting	34	100	0
6	Public Sector Accounting	A1	35	100	0
7	Computer Accounting Applications	A1	27	100	0
		A2	24	95,83	4,17
8	Spreadsheet Apps	Spreadsheet Application	1	0	100
9	Auditing	A1	35	100	0
10	Indonesian	A1	31	93,54	6,46
		A2	28	96,42	3,58
		A1 Semester 3	25	100	0
		A2 Semester 3	25	92	8
11	English I	A1	31	93,54	6,46
		A2	28	96,42	3,58
		A1 Semester 3	28	100	0
		A2 Semester 3	21	95,23	4,77
12	Banks and Financial Institutions Non Bank	A1	27	100	0
		A2	24	100	0
13	Study and Learning	A1	27	100	0
		A2	21	91,67	8,33
14	E-commerce & Networking Business	A2	21	100	0
		RecogMBKM	26	100	0
15	Development Economics	Economy Development	2	100	0
16	Commercial and Civil Law	A1	25	100	0
		A2	17	100	0
17	Business Innovations	Business Innovation	21	100	0
18	K3LH	K3LH	22	100	0
19	Administrative Management School	A1	27	100	0
		A2	24	95,83	4,17
20	Logistics Management	A1	34	100	0

No	Subject	Class	Amount Student Total	Percentage	
				Passed (%)	No Passed (%)
21	Sales Management/Structuring Product	A2	22	95,45	4,55
		RecogMBKM	21	100	0
22	Risk Management	A1	26	100	0
23	Strategic Management	A2	21	100	0
		RecogMBKM	21	100	0
24	Resource Management Man	A1	1	100	0
		A2	3	100	0
25	Research Methodology	Research methodology	1	100	0
26	Pancasila	A1	30	100	0
		A2	28	100	0
		A1 Semester 3	26	100	0
		A2 Semester 3	24	95,83	4,17
27	Introduction to Accounting	A1	29	100	0
		A2	29	89,65	10,35
28	Introduction to Business	A1	36	100	0
		A2	29	89,65	10,35
29	Introduction to Economics	A1	29	100	0
		A2	28	92,85	7,15
30	Introduction to Land Environment Wet	A1	27	100	0
		A2	25	96	4
		A1 Class of 2024	29	100	0
		A2 English 2024	27	96,29	3,71
31	Introduction to Education	A1	29	100	0
		A2	28	92,85	7,15
32	Retail Business Management	A2	22	95,45	4,55
		RecogMBKM	21	100	0
33	Consumer Behavior	A2	21	100	0
		RecogMBKM	21	100	0
34	Business Practices	A2	21	100	0
		RecogMBKM	21	100	0
35	Marketing Research	Marketing Research	1	100	0
36	Accounting Information Systems	A1	35	100	0
37	Marketing Research	A2	21	100	0
38	Management Control System (Controlership)	A1	35	100	0
39	Statistics 2	Statistics 2	1	100	0

No	Subject	Class	Amount Student Total	Percentage	
				Passed (%)	No Passed (%)
40	Marketing Strategies	A2	21	100	0
		RecogMBKM	21	100	0
41	Business Feasibility Studies	A2	32	100	0
		RecogMBKM	21	100	0
42	Accounting Theories	A1	37	97,3	2,7
43	Macroeconomic Theories	Macro Theory Economy	2	100	0
44	Microeconomic Theory	Micro Theory Economy	6	83,33	16,67

Source: SIMARI Data (2025)

Based on the table, it is known that there are several lecturers teaching the subject.
a course that provides full marks (100%) for certain criteria. In the Budget course
such as courses in Religion, Indonesian, English I, Learning and Teaching,
School Administration Management, Sales Management/Product Arrangement, Pancasila, Introduction
Accounting, Introduction to Business, Introduction to Economics, Introduction to Wetland Environment,
Introduction to Education, Retail Business Management, Accounting Theory and Microeconomic Theory,
There are students who do not graduate for various reasons such as poor lecture attendance.
below 80%, not doing mid-term exams, final exams and other reasons.

4. Achievement of Lecture Material

Each lecturer in the study program conducts learning based on documents
Semester Learning Plan (RPS). Achievement of lecture material is taken into account based on
conformity of the material to the course RPS. The following is a description of the data on the achievement of the course material.

Table 1.4 Achievement of lecture material

No	Subject	SMT	Total Material Learning	Realized Learning Materials	Percentage (%)
1	Introduction to the Environment Wetlands (Class A1 and A2)		16	16	100
2	Pancasila (Grade A1 and A2)		16	16	100

No	Subject	SMT	Total Material Learning	Realized Learning Materials	Percentage (%)
3	Indonesian (Class A1 and A2)		16	16	100
4	Religion (Grade A1 and A2)		16	16	100
5	English I (Grade A1 and A2		16	16	100
6	Introduction Knowledge Economics (Class A1 and A2)		16	16	100
7	Introduction to Accounting (Class A1 and A2)		16	16	100
8	Statistics 2		16	16	100
9	Introduction to Business (Class A1 and A2		16	16	100
10	Introduction to Education (Class A1 and A2)		16	16	100
11	Learn and Learning (Class A1 and A2)		16	16	100
12	Management School Administration (Class A1 and A2)		16	16	100
13	Banks and Institutions Non-Bank Finance (Class A1 and A2)		16	16	100
14	Computer Applications Accounting (Grade A1 and A2)		16	16	100
15	Entrepreneurship		16	16	100
16	Pancasila (Grade A1 and A2 Semester 3)		16	16	100
17	Indonesian (Class A1 and A2 Semester 3)		16	16	100
18	English I (Grade A1 and A2		16	16	100
19	Commercial Law and Civil (Class A1 and A2)		16	16	100
20	Resource Management Human Resources (Class A1 and A2		16	16	100

No	Subject	SMT	Total Material Learning	Realized Learning Materials	Percentage (%)
21	Business Management Retail		16	16	100
22	Management Sales/Arrangement Product		16	16	100
23	Business Feasibility Studies		16	16	100
24	Financial Accounting Secondary		16	16	100
25	Cost Accounting		16	16	100
26	Financial Accounting Advanced		16	16	100
27	Accounting Theories		16	16	100
28	Information Systems Accountancy		16	16	100
29	Auditing		16	16	100
30	Sector Accounting Public		16	16	100
31	Control System Management (Controlership)		16	16	100
32	Strategic Management		16	16	100
33	Spreadsheet Applications		16	16	100
34	Microeconomic Theories		16	16	100
35	Macroeconomic Theories		16	16	100
36	Research Methodology		16	16	100
37	Marketing Research		16	16	100
38	Development Economics		16	16	100
39	Logistics Management		16	16	100
40	Risk Management		16	16	100
41	Cooperative and SME Management		16	16	100
42	Tax Accounting		16	16	100

Source: SIMARI Data (2025)

Based on the table above, we get information that the percentage of topic suitability is planned with the realization of course learning. The realized material has reached planned target 100%.

5. Evaluation of Course Lecturer Performance

Evaluation of lecturer performance in learning is based on students filling out questionnaires. related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer presence, delivery of lecture material, and assessment. Based on These three aspects were then formulated into 15 statements. The following are the results of the evaluation: lecturer performance in learning:

Table 1.6 Evaluation of Learning Lecturer Performance

No.	No. of Lecturers	Courses Taught	Percentage (%)	Criteria
1	Prof. Dr. H. Suratno, M.Pd	1. AKBA3504 - Accounting Theory 2. AKBK3102 - Introduction to Accounting 3. AKBK3702-Cooperative Management 4. ABPE6402-Statistics 5. AMPE-Research Methodology	74,20 9,40	Very Good Good
2	Prof. Dr. Dwi Atmono, M.Pd, M.Si	1. AKBA3703-Human Resource Management 2. AKWF2203-Learning & Learning 3. AKWF2102-Introduction to Education 4. AKWF2305-School Administration Management	80,30 9	Very Good Good
3	Dr. Muhammad Rahmattullah, M.Pd.	1. AKBK3701-K3LH 2. AKBB3703-Sustainable Economics 3. AKBA3703-Human Resource Management 4. AKWF2203-Learning and Learning 5. AULM1116-Introduction Wetland Environment	82,90 9,28	Very Good Good
5	Mahmudah Hasanah, M.Pd.	1. AKBK3301 - Banks and Non-Bank Financial Institutions 2. AKBK3103 – Fundamentals of Management 3. AKBB3505-Business Innovation	89,40 4,80	Very Good Good
6	Monry F.N.G Ratumbuysang, M.Pd	1. AKBB3501-Marketing Strategy 2. AKBB3503-Consumer Behavior		

No.	Lecturers	Courses Taught	Percentage (%)	Criteria
		3. AKBB3504-Management Sales/Product Arrangement 4. AKBB3507-Retail Business Management	90,30	Very Good
		5. AKBB3508-E-Commerce and Business Networking 6. AKBB3509-Business Practice 7. ABPB6303-Marketing Research	5,90	Good
7	Dr. A.S. Based on Nor, M.Pd	1. AKBB3302-Commercial and Civil Law 2. AKBB3303-Commercial and Civil Law 3. AKBK3101-Introduction to Economics 4. ABPE6301-Microeconomic Theory	80,30	Very Good
		5. AKBK3204-Microeconomic Theory 6. ABPE6401-Macroeconomic Theory	11,20	Good
8	H. Maulana Rizky, M.Acc	1. AKBK3705-Logistics Management 2. AKBK3304-Accounting Computer Applications 3. AKBA3507-Auditing 4. AKBA3505-Accounting Information Systems 5. AKBB3702-Risk Management 6. AKBA3508-Public Sector Accounting	85,60	Very Good
		7. AKBA3509-Management Control System 8. ABPE6304-Spreadsheet Applications 9. AKBA3502-Cost Accounting 10. AKBA3506-Tax Accounting	8,70	Good
9	Dr. Ananda Setiawan, M.Pd	1. AKBK3104-Introduction to Business 2. AKBB3502-Strategic Management 3. AKBK3701-K3LH 4. AKBB3703-Sustainable Economics 5. AKBB3506-Business Feasibility Study	70,90	Very Good
		6. AULM1116-Introduction Wetland Environment	13,80	Good

No.	Lecturers	Courses Taught	Percentage (%)	Criteria
		7. ABPE6605-Development Economics		
10	Alfi Fadhilah Hakim Hrp, M.Pd	1. AKBA3503-Advanced Financial Accounting 2. AKBA3501-Intermediate Financial Accounting 3. AKBA3505-Sector Accounting Public 4. AKBA3502-Cost Accounting 5. AKBA3506-Tax Accounting	87,40 5,70	Very Good Good
11	Syaripudin Bahar, S.Pd., M.AB	1. AKBB3502-Strategic Management 2. AKBB3501-Marketing Strategy 3. AKBB3507-Retail Business Management 4. AKBA3509-Management Control System 5. AKBB3509-Business Practice 6. AMPE6501-Research Methodology	88,60 6	Very Good Good
12	Syarfina Puteri Amima, M.AB	1. AKBB3502-Strategic Management 2. AKBB3501-Marketing Strategy 3. AKBB3507-Retail Business Management 4. AKBA3509-Business Practice 5. AMPE6501-Methodology Study	84,90 8,10	Very Good Good
13	Rizal Iskandar, M.Pd	1. AKBK3104-Introduction to Business 2. AMPE6501-Research Methodology 3. AULM1116-Introduction Wetland Environment 4. ABPE6301-Microeconomic Theory 7. AKBK3204-Microeconomic Theory	70,10 11,60	Very Good Good

Source: SIMARI Data (2025)

Based on the table above, it is known that the average lecturer teaching the course is teaching in the Economic Education study program in the odd semester of the 2024/2025 academic year falls into the Good – Very Good performance category. The percentage of each lecturer in the Very Good category Good is very dominant compared to the categories below it. However, when reviewed

from each aspect of the assessment (15 aspects), the performance of lecturers still needs to be improved, especially regarding the use of learning support systems such as *e-learning*.

6. Recommendation

a. Lecturers are expected to be able to make a presence in *e-learning*, so that the lecturer's presence is and students can be recorded well.
b. The PA lecturer identifies students who do not pass the course, so that can anticipate students failing in courses.
c. Lecturers are expected to identify lecturer performance evaluations, so that in the semester can be repaired further.
d. Lecturers can maintain their performance achievements and try to continue improve performance every semester.
e. Students who fail a course are expected not to repeat the mistake. which caused the student to fail.

BAB III

CLOSING

1. Conclusion

a. The presence of lecturers in the learning process has reached 16 meetings for each subject.
subject.

b. Average student attendance in the learning process in the study program
The Economics Education of the Faculty of Teacher Training and Education, Lambung Mangkurat University, has mostly been
meet the criteria met.

c. All students have average basic course grades and university characteristics.
average A or at least B, but there are students who do not pass the the course.

d. The evaluation results show that most students are satisfied with the lecturer's performance.
This can be seen from the results of the lecturer performance assessment, most of which are in the very good category.
Good.

2. General Recommendations

Based on the results of the monitoring and evaluation of learning in the odd semester of 2024/2025, it can be given some recommendations as follows.

a. Socialization to lecturers and students regarding filling in attendance on the academic portal SIMARI ULM.

b. Socialization to lecturers to maximize the use of learning through *e-learning* SIMARI ULM.

c. Lecturers are asked to always maintain and improve their performance in
learning, paying attention to the level of attendance of lecturers and students, as well as achievement material and student completion.

d. If there are fewer lecture meetings due to adjusting the effective week, it should be done
replace missing meetings to meet the number of meetings according to the RPS.

and. Further investigation is needed regarding the obstacles or constraints faced.
students who do not pass a course, so that feedback can be given
and suggestions for solving the problems of the students concerned.

f. Lecturers should prepare RPS in accordance with established standards and submitted to the study program coordinator for review before implementation.

LEARNING MONITORING AND EVALUATION REPORT
GEOGRAPHY EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
ODD SEMESTER OF ACADEMIC YEAR 2024/2025

BY

GEOGRAPHY EDUCATION STUDY PROGRAM

MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY

LAMBUNG MANGKURAT UNIVERSITY

FACULTY OF TEACHER TRAINING AND EDUCATION

SOCIAL SCIENCES DEPARTMENT

GEOGRAPHY EDUCATION

JANUARY 2025

VERIFICATION PAGE

The Monitoring and Evaluation Report of the Odd Semester 2024/2025 Lectures of the Geography Education Study Program has been reviewed and its content and structure have been approved.

Banjarmasin, January 2025

Know,

Dean of the Faculty of Teacher Training and Education, Lambung Mangkurat University

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FOREWORD

By offering praise and gratitude to Allah SWT, for all the trust, blessings and His grace so that the Report on the Results of Monitoring and Evaluation of Odd Semester Lectures Academic Year 2024/2025 in the Geography Education Study Program, FKIP Lambung Mangkurat University can be completed and reported.

Report on the Results of Monitoring and Evaluation of Lectures for the Odd Semester of the Academic Year 2024/2025 is a report conducted by the Study Program Quality Assurance Group Geography Education, Faculty of Teacher Training and Education, Lambung Mangkurat University as a step to monitor, monitoring and evaluating the learning process carried out by the study program. This Lecture Monitoring and Evaluation Report will be the basis for planning learning process in the following semester. This is done as an effort to make continuous improvements *and* be consistent in framework for developing the quality of the learning process.

Hopefully the Monitoring and Evaluation Report for Odd Semester Learning in 2020 The 2024/2025 Academic Geography Education Study Program that has been compiled can provide benefits.

Banjarmasin, January 2025

Head of Quality Assurance Group,

Dr. Eva Alviawati, S.Pd., M.Sc. NIP. 197911272008012009

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CHAPTER I

INTRODUCTION

1. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improve the quality of higher education in a planned and sustainable manner. This aims to ensure that the community is able to obtain quality education.
quality assurance in higher education must include an internal quality assurance system (SPMI) and external quality assurance system (SMPE). External quality assurance system is carried out through an accreditation process, while the internal quality assurance system (SPMI) developed independently by universities based on established quality standards determined by universities with reference to established national standards.
Each university is given autonomous authority to control and improve the implementation of sustainable higher education. Therefore, SPMI is made into several cycles including Planning (determining SPMI), Implementation, Evaluation, Control and Development (PPEPP). This cycle must be carried out by study programs and universities to achieve the milestones of vision, mission, goals and strategies which is set.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. which has been established at the university. Faculty of Teacher Training and Education Lambung Mangkurat University (FKIP ULM). The vision of FKIP ULM is "To become a faculty organizer and producer of superior, empowered teaching and education personnel competitive and have character in the field of wetland environment". To produce graduates superior and competitive, it is necessary to pay attention to the quality of the learning process. Good quality learning is one of the main factors in producing graduates.
quality. Therefore, improving the quality of the learning process is very important. is required. As an effort to improve quality standards in the learning process, by the aim is to fulfill and improve the quality of learning outcomes which ultimately results in superior and competitive human resources. To review the achievement of quality
In this regard, internal monitoring and evaluation or monevin is carried out.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally. periodically. The data obtained from internal monitoring and evaluation becomes a reference for

conducting self-evaluation, establishing follow-up plans, and continuous improvement in order to achieve the established quality standards. One of the aspects that is monitored and Evaluation is a learning process. Learning or lectures are activities academic activities that are carried out in accordance with the curriculum that has been planned by the program studies.

The learning process in the study program in the FKIP ULM environment is carried out periodically monitored and evaluated. The aspects that are monitored and evaluated are attendance lecturers in giving lectures, student attendance in attending lectures, suitability of the topic of the material presented by the lecturer, student completion based on course grades, and lecturer performance reviewed based on satisfaction surveys from student.

The existence of monitoring and evaluation of learning in this study program can be input for study programs in viewing the learning process during one semester. The study program can see shortcomings in the learning process and take steps which is effective in overcoming problems that exist in the study program so that they can be reduced and it won't happen again next semester.

2. Objectives

In general, monitoring and evaluation activities for lectures in the Study Program Geography Education at FKIP ULM is carried out with the following objectives:

a. Controlling the lecture/learning process so that it takes place effectively and achieve results as planned.

b. Measuring the achievement of learning targets that have been implemented based on the plan which has been prepared for one semester.

c. Digging up information related to the implementation of lectures and their results, and obtain information materials for the continuation of the lecture/learning process next.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process in the Program The FKIP ULM Geography Education Study is useful:

a. As a form of supervision of lecturers and students regarding the learning process.

b. As an evaluation of the achievement of learning targets that have been implemented in accordance with lecture plan made for learning planning

c. As information related to the management of subsequent learning.

d. As material for decision making based on the evaluation of learning that has been carried out implemented.

4. Target

The targets of monitoring and evaluation activities for lectures in the Education Study Program Geography FKIP ULM is a lecture/learning process that is carried out for one semester. semester, namely the Odd Semester of the 2024/2025 Academic Year, including lecturer performance and student activities.

CHAPTER II

MONITORING AND EVALUATION RESULTS

1. The presence of lecturers in giving lectures

The presence of lecturers during lectures is assessed based on the data in the attendance sheet. lectures for each course. Lectures for the odd semester of the 2024/2025 academic year will be held face-to-face/offline and using *the Learning Management System* (LMS) on *E-*SIMARI ULM *learning* portal. Based on the academic guidebook of the Study Program Geography Education FKIP ULM, target attendance of lecturers for each course during one semester The semester is 14 - 16 face-to-face meetings (TM). Table 2.1 below shows the results of the study. recapitulation of lecturer attendance on the portal https://simari.ulm.ac.id.

Table 2.1 Lecturer Attendance

No	Course Name	Class	Lecturer/Teaching Team	Amount Presence Lecturer	Presentation Presence Lecturer (%)
1	Islamic education Christian Protestant Catholic Hindu Budha	A1	Muhammad Ihsanul Arief, M.Ag.	16	100%
			Yusep Durasih, S.PAK	16	100%
			Toniardi, S.Ag	16	100%
			Drs. Mercedes, M.M	16	100%
			Narmin, S.Ag	16	100%
		A2	Muhammad Ihsanul Arief, M.Ag.	16	100%
			Yusep Durasih, S.PAK	16	100%
			Toniardi, S.Ag	16	100%
			Drs. Mercedes, M.M	16	100%
			Narmin, S.Ag	16	100%
2	Pancasila	A1	H. Dian Agus Ruchliadi, M.Pd	16	100%
		A2	H. Dian Agus Ruchliyadi, M.Pd	16	100%
3	Indonesian	A1	Dr. Sabhan, M.Pd.	16	100%
		A2	Dr. Sabhan, M.Pd.	16	100%
4	English 1	A1	Eka Putri Elyani, M.Pd	16	100%
		A2	Eka Putri Elyani, M.Pd	16	100%
5	Introduction to Education	A1	Dr. Karunia Puji Hastuti, M.Pd	16	100%
		A2	Dr. Parida Angriani, M.Pd	16	100%
6	Participant Development	A1	Dr. Karunia Puji Hastuti, M.Pd	16	100%

	Educate	A2 Dr. Parida Angriani, M.Pd A1 Dr. Karunia	16	100%
7 Introduction to Geography		Puji Hastuti, M.Pd	16	100%
		A2 Dr. Parida Angriani, M.Pd	16	100%
8	Cartography & Navigation	A1 Aswin Nur Saputra, S.Pd., M.Sc Muhammad	16	100%
		A2 Muhaimin, S.Pd., M.Sc	16	100%
9	Cartography & Practical Navigation	A1 Muhammad Muhaimin, S.Pd., M.Sc	16	100%
		A2 Aswin Nur Saputra, S.Pd., M.Sc	16	100%
10	Meteorology and Climatology	A1 Dr. H. Siddhartha Adyatma, M.Si	16	100%
		A2 Dr. Eva Alviawati, M.Sc	16	100%
11	Meteorology and Laboratory Practice Climatology	A1 Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		A2 Aswin Nur Saputra, S.Pd., M.Sc	16	100%
1 2 Basic Remote Sensing		A1 Muhammad Muhaimin, S.Pd., M.Sc.	16	100%
		A2 Aswin Nur Saputra, S.Pd., M.Sc	16	100%
1 3	Sensing Lab Far From the Basics	A1 Aswin Nur Saputra, S.Pd., M.Sc	16	100%
		A2 Muhammad Muhaimin, S.Pd., M.Sc.	16	100%
1 4 Hydrology and Environment		A1 Prof. Dr. Deasy Arisanty, M.Sc	16	100%
		A2 Dr. H. Sidharta Adyatma, M.Sc.	16	100%
1 5	Hydrology Lab Environment	A1 Muhammad Muhaimin, S.Pd., M.Sc.	16	100%
		A2 Muhammad Muhaimin, S.Pd., M.Sc.	16	100%
1 6	Environmental Education Life	A1 Dr. Eva Alviawati, M.Sc	16	100%
		A2 Prof. Dr. Deasy Arisanty, M.Sc A1 Dr. Eva	16	100%
17 Regional Geography		Alviawati, M.Sc	16	100%
		A2 Dr. Nevy Farista Aristin, M.Sc	16	100%
18 Statistics		A1 Prof. Dr. Deasy Arisanty, M.Sc A2 Dr. Karunia	16	100%
		Puji Hastuti, M.Pd A1 Dr. Nevy Farista Aristin, M.Sc	16	100%
19	Fieldwork Lecture I: Introduction to Landscape Land		16	100%
		A2 Dr. Nevy Farista Aristin, M.Sc	16	100%
2 0	Management and School Administration	A1 Dr. Sulistiyana, M.Pd A2 Dr.	16	100%
		Sulistiyana, M.Pd	16	100%
21	Introduction to the Environment Wetlands	A1 Dr. H. Sidharta Adyatma, M.Si A2 Prof. Dr.	16	100%
		Deasy Arisanty, M.Sc	16	100%
22	Geographic Information System (SIG) Dasar	A1 Muhammad Muhaimin, S.Pd., M.Sc.	16	100%
		A2 Aswin Nur Saputra, S.Pd., M.Sc Muhammad	16	100%
23 Basic GIS Practicals		A1 Muhaimin, S.Pd., M.Sc	16	100%

		A2 Aswin Nur Saputra, S.Pd., M.Sc A1 Dr. Nevy		16	100%
24 Social Studies Education		Farista Aristin, M.Sc		16	100%
		A2	Muhammad Muhaimin, S.Pd., M.Sc	16	100%
2 5 Research Methods		A1 Prof. Dr. Deasy Arisanty, M.Sc		16	100%
		A2 Dr. Karunia Puji Hastuti, M.Pd A1 Dr. Eva		16	100%
2 6	Development Geography Region	Alviawati, S,Pd, M.Sc		16	100%
		A2 Dr. Nevy Farista Aristin, M.Sc		16	100%
2 7 Digital Literacy		A1 Dr. Karunia Puji Hastuti, M.Pd A2 Dr. Parida		16	100%
		Angriani, M.Pd Dr. Sidharta Adyatma, M.Si		16	100%
2 8 Biogeographers		A1		16	100%
			Dr. Nevy Farista Aristin, M.Sc	16	100%
29	Economic Geography and Industry	A1 Dr. Parida Angriani, M.Pd		16	100%
		A2 Dr. Eva Alviawati, S,Pd, M.Sc		16	100%
3 0	Geographic Information System Applied	A1	Muhammad Muhaimin, S.Pd., M.Sc.	16	100%
		A2 Aswin Nur Saputra, S.Pd., M.Sc		16	100%
3 1	Information Systems Practicum Applied Geography	A1	Muhammad Muhaimin, S.Pd., M.Sc.	16	100%
		A2 Aswin Nur Saputra, S.Pd., M.Sc		16	100%
3 2 Entrepreneurship		A1 Dr. Eva Alviawati, S,Pd, M.Sc		16	100%
		A2 Aswin Nur Saputra, S.Pd., M.Sc		16	100%
3 3 Disaster Management		A1 Prof. Dr. Deasy Arisanty, M.Sc A2 Dr. Sidharta		16	100%
		Adyatma, M.Si A1 Prof. Dr. Deasy Arisanty,		16	100%
3 4	Land and Water Resources Evaluation*	M.Sc A2 Aswin Nur Saputra, S.Pd., M.Sc A1 Dr.		16	100%
		Parida Angriani, M.Pd A2 Muhammad Muhaimin,		16	100%
35 Agricultural Geography*		S.Pd., M.Sc		16	100%
				16	100%
3 6	Field Work Lecture II: Geospatial Analysis	A1 Aswin Nur Saputra, S.Pd., M.Sc		16	100%
		A2	Muhammad Muhaimin, S.Pd., M.Sc.	16	100%
37	Local Land Wisdom Wet and Ethnopedagogy*	A1 Dr. Karunia Puji Hastuti, M.Pd		16	100%
		A2 Dr. Karunia Puji Hastuti, M.Pd A1		16	100%
3 8 Tourism Geography		Dr. Eva Alviawati, S,Pd, M.Sc		16	100%
		A2 Dr. Parida Angriani, M.Pd		16	100%
3 9 Cosmography		A1 Dr. Parida Angriani, M.Pd A2 Dr. Nevy		16	100%
		Farista Aristin, M.Sc		16	100%
40	Development Learning Laboratory Geography*	A1 Dr. Sidharta Adyatma, M.Si		16	100%
		A2 Dr. Sidharta Adyatma, M.Sc.		16	100%
41	Field Work Lecture II: Case study	A1 & A2	Dr. Sidharta Adyatma, M.Si	16	100%

42	Geography Seminars		Lecturer Team	16	100%
43	Thesis		Lecturer Team	16	100%

Source: https://simari.ulm.ac.id

Based on the data in table 2.1, the Geography Education Study Program offers 43 subjects. lectures in the Odd Semester of 2024/2025. The course is taught in 2 (two) classes, namely Class A1 and A2. The Geography Education Study Program categorizes the presence of lecturers into 2 (two) criteria, namely fulfilled (16 meetings including exams) and not fulfilled (<14 meetings including exams). This data is based on the implementation of lectures that conducted offline. Determination of lecturer attendance in lectures can be seen through The Lecturer Academic Portal at SIMARI. This portal contains a menu for student guardianship, lecture menu (Courses taught) and assessment menu. Related to the material lectures, apart from being given during face-to-face lectures, lecture materials can also be accessed through the *E-Learning platform.* The implementation of lecture activities is in accordance with Semester Learning Plan (RPS) designed by lecturers. In addition to using ordinary learning methods, learning methods are also designed using *Case Method* dan *Team Base Project* (TBP).

The Geography Education Study Program monitors lectures through the portal https://simari.ulm.ac.id, if the number of lectures is found to be less than 16 meeting, the study program coordinator will contact the lecturer concerned to add number of lecture meetings. Analysis of the findings is presented in table 2.3, as following.

Table 2.2 Analysis of Lecturer Attendance

No	Findings	Recommendation
1	If there is a meeting for a particular course where the number of lecturers present does not match the predetermined lecture schedule.	The lecturer replaced the course meeting by rescheduling the meeting according to the agreement with the students.

Source: Processed, 2024

2. Student Attendance at Lectures

Student attendance is evaluated based on student attendance at each course. In accordance with the academic handbook, students are permitted taking the Final Semester Exam (UAS) is a student who takes part in activities lecture attendance is > 90%. If student attendance is only around 80% - 85% of students are still allowed to take the UAS on the condition that they get

additional assignments. If the student's attendance percentage is < 80%, then the student are not permitted to take the UAS. Table 2.3 below shows the results of the final exam. recapitulation of student attendance on the portal https://simari.ulm.ac.id.

Table 2.3 Student Attendance

No.	Course Name	Class	Lecturer/Team Teacher	Amount Student	Amount Student Which Attendance <80%
1	Religious education Islam	A1	Muhammad Ihsanul Arief, M.Ag.	22	0
		A2	Muhammad Ihsanul Arief, M.Ag.	25	0
	Protestant	A1&A2	Yusep Durasih, S.PAK Toniardi,	6	0
	Catholic		S.Ag Drs. Mercedes,	0	0
	Hindu		MM Narmin, S.Ag A1	0	0
	Budha		Muhammad Elmyi,	0	0
2	Pancasila	M.Pd A2 Dedy Ari Nugroho, M.Pd A1 Dr. Sabhan,		26	1
		M.Pd.		27	0
3	Indonesian			26	0
		A2 Dr. Sabhan, M.Pd.		22	0
4	English 1	A1 Inayati Fitriyah, M.Pd Asrimawati, M.Pd		29	1
		A2		24	5
5	Introduction to Education	A1	Dr. Karunia Puji Hastuti, M.Pd	26	1
		A2 Dr. Parida Angriani, M.Pd Dr. Karunia Puji		27	3
6	Participant Development Educate	A1	Hastuti, M.Pd Dr. Parida Angriani, M.Pd	26	1
				27	3
7	Introduction to Geography	A1 Dr. Karunia Puji Hastuti, M.Pd		26	1
		A2 Dr. Parida Angriani, M.Pd Aswin Nur Saputra,		27	2
8	Cartography & Navigation	A1	S.Pd., M.Sc	26	1
		A2 Muhammad Muhaimin, S.Pd., M.Sc		27	3
9	Cartography Practical & Navigation	A1	Aswin Nur Saputra, S.Pd., M.Sc	26	1
		A2	Muhammad Muhaimin, S.Pd., M.Sc Dr. H.	27	5
10	Meteorology and Climatology	A1	Sidharta Adyatma, M.Si	26	1
		A2 Dr. Eva Alviawati, M.Sc		27	4
11	Meteorology and Climatology Practical Work	A1 Aswin Nur Saputra, S.Pd., M.Sc		26	1
		A2 Aswin Nur Saputra, S.Pd., M.Sc		27	0
12	Remote Sensing Base	A1 Muhammad Muhaimin, S.Pd., M.Sc.		16	0
		A2	Aswin Nur Saputra, S.Pd., M.Sc	18	1
13	Practicum Remote Sensing Base	A1	Aswin Nur Saputra, S.Pd., M.Sc	16	1
		A2 Muhammad Muhaimin, S.Pd.,		18	0

			M.Sc		
1 4	Hydrology and Environment	A1	Prof. Dr. Deasy Arisanty, M.Sc Dr. H. Sidharta	16	0
			Adyatma, M.Si	18	2
1 5	Hydrology Lab Environment	A1 Muhammad Muhaimin, S.Pd., M.Sc.		16	0
		A2 Muhammad Muhaimin, S.Pd., M.Sc Dr. Eva		18	0
1 6	Education Environment	A1	Alviawati, M.Sc	17	1
		A2	Prof. Dr. Deasy Arisanty, M.Sc	19	1
17 Regional Geography		A1	Dr. Eva Alviawati, M.Sc	18	1
		A2 Dr. Nevy Farista Aristin, M.Sc		19	1
18 Statistics		A1	Prof. Dr. Deasy Arisanty, M.Sc	16	0
		A2 Dr. Karunia Puji Hastuti, M.Pd		16	1
19	Field Work Lecture I: Introduction to Landscape Land	A1 Dr. Nevy Farista Aristin, M.Sc		18	0
		A2 Dr. Nevy Farista Aristin, M.Sc		19	0
2 0	Management and School Administration	A1 Dr. Sulistiyana, M.Pd A2 Dr. Sulistiyana,		17	0
		M.Pd		17	0
21	Introduction to the Environment Wetlands	A1 Dr. H. Sidharta Adyatma, M.Si A2 Prof. Dr. Deasy		17	1
		Arisanty, M.Sc		19	2
22	Information Systems Geographic Information System (GIS) Basics	A1	Muhammad Muhaimin, S.Pd., M.Sc A2	25	2
		Aswin Nur Saputra, S.Pd., M.Sc		20	1
23 Basic GIS Practicals		A1 Aswin Nur Saputra, S.Pd., M.Sc Muhammad		25	1
		A2	Muhaimin, S.Pd., M.Sc	20	0
24 Social Studies Education		A1 Dr. Nevy Farista Aristin, M.Sc Muhammad		17	1
		A2	Muhaimin, S.Pd., M.Sc Prof. Dr. Deasy	17	1
2 5 Research Methods		A1	Arisanty, M.Sc	24	0
		A2 Dr. Karunia Puji Hastuti, M.Pd		22	0
2 6	Geography Development Region	A1	Dr. Eva Alviawati, S,Pd, M.Sc	1	1
		A2 Dr. Nevy Farista Aristin, M.Sc		3	1
2 7 Digital Literacy		A1	Dr. Karunia Puji Hastuti, M.Pd	1	0
		A2 Dr. Parida Angriani, M.Pd Dr. Sidharta		2	1
2 8 Biogeographers		A1	Adyatma, M.Si A2 Dr. Nevy Farista	0	0
		Aristin, M.Sc		4	7
29	Economic Geography and Industry	A1	Dr. Parida Angriani, M.Pd	0	0
		A2 Dr. Eva Alviawati, S,Pd, M.Sc		3	1
3 0	Information Systems Applied Geography	A1	Muhammad Muhaimin, S.Pd., M.Sc.	0	0
		A2 Aswin Nur Saputra, S.Pd., M.Sc		1	0
3 1	System Practicum Geographic Information Applied	A1	Muhammad Muhaimin, S.Pd., M.Sc.	24	0
		A2 Aswin Nur Saputra, S.Pd., M.Sc		29	0

32 Entrepreneurship		A1 Dr. Eva Alviawati, S,Pd, M.Sc	2	0
		A2 Aswin Nur Saputra, S.Pd., M.Sc	3	0
33	Management Disaster	A1 Prof. Dr. Deasy Arisanty, M.Sc	0	0
		A2 Dr. Sidharta Adyatma, M.Sc.	4	0
34	Resource Evaluation Land and Water*	A1 Prof. Dr. Deasy Arisanty, M.Sc	0	0
		A2 Aswin Nur Saputra, S.Pd., M.Sc A1 Muhammad	1	0
35 Agricultural Geography*		Muhaimin, S.Pd., M.Sc	3	0
		A2 Dr. Parida Angriani, M.Pd	3	0
36	Field Work Lecture II: Geospatial Analysis	A1 Aswin Nur Saputra, S.Pd., M.Sc A2 Muhammad	1	0
		Muhaimin, S.Pd., M.Sc	4	0
37	Local Land Wisdom Wet and Ethnopedagogy*	A1 Dr. Karunia Puji Hastuti, M.Pd	2	0
		A2 Dr. Karunia Puji Hastuti, M.Pd	1	0
38 Tourism Geography		A1 Dr. Eva Alviawati, S,Pd, M.Sc	36	1
		A2 Dr. Parida Angriani, M.Pd A1 Dr. Parida	39	0
39 Cosmography		Angriani, M.Pd	41	2
		A2 Dr. Nevy Farista Aristin, M.Sc	26	0
40	Development Laboratory Learning Geography*	A1 Dr. Sidharta Adyatma, M.Si	0	0
		A2 Dr. Sidharta Adyatma, M.Sc.	0	0
41	Field Work Lecture III: Case Study	A1 Dr. Sidharta Adyatma, M.Si Dr. Sidharta	42	0
		A2 Adyatma, M.Si	38	0
42 Geography Seminars		A1 Lecturer Team	51	0
		A2	44	0
43 Thesis		A1 Lecturer Team	16	0
		A2	10	0

Source: https://simari.ulm.ac.id

Based on the data in table 2.3, it can be seen that the attendance of students in the Study Program Geography Education in 43 courses in the Odd Semester of 2024/2025. Attendance

The students are presented in 2 (two) classes, A1 and A2. Education Study Program Geography categorizes student attendance into 2 (two) criteria, namely fulfilled (16) meetings including exams) and not met (<13 meetings including exams).

The Geography Education Study Program monitors lectures through the portal https://simari.ulm.ac.id. During monitoring, if the number of students present is found to be which is less than 13 meetings, the study program coordinator will contact the lecturer who concerned in order to provide information to the students concerned.

The analysis of the findings is presented in table 2.3, as follows.

Table 2.4 Student Attendance Analysis

No	Findings	Recommendation
1	There are several students whose attendance is only around 80% (they have been absent three times).	The student is still permitted to take the UAS, provided that he/ she has to complete additional assignments from the lecturer.

Source: Processed, 2025

3. Student Learning Completion in Lectures

Student learning completion is evaluated based on the final grade achieved. students for each course. The determination of a student's final grade is based on the number of percentage of three components, namely 30% comes from assignments, 30% from mid-term exams, and 40% from the UAS. Table 2.5 below shows the recapitulation of learning completion data students on the SIMARI ULM portal.

Table 2.5 Student Learning Completion in General and Basic Courses
University Characteristics

Subject University	Class	Amount Student	Graduation Percentage									
			A	A-		B+	B	B-	C+	C	D+	D	E
Pancasila	A1	26	96%									4%
	A2	27	100%									
Religious education Islam	A1	22	73%	9%		18%						
	A2	25	96%			4%						
Agama (non-Muslim) A1&A2 Indonesian		6	83%									13%
English I	A1	26	100%									
	A2	27	82%									18%
Management School Administration	A1	29		8%		31%	41%	17%				3%
	A2	24		8%		25%	38%				8%	21%
	A1	17	12%	76%	12%							
	A2	17	94%	4%								

Source: https://simari.ulm.ac.id

Table 2.6 Student Learning Completion in Courses

No.	Subject	Class	Amount Student	Percentage Passed	Not pass
1	Introduction to Education	A1	26	100%	
		A2	27	89%	11%
2	Student Development	A1	26	96%	4%
		A2	26	89%	11%
3	Introduction to Geography	A1	26	96%	4%
		A2	27	93%	7%
4	Cartography & Navigation	A1	27	97%	3%
		A2	27	89%	11%

5	Cartography & Navigation Labs	A1	26	9 6 %	4 %
		A2	25	8 0 %	20 %
6	Meteorology and Climatology	A1	26	9 6 %	4 %
		A2	27	86 %	14 %
7	Meteorology and Climatology Practicals	A1	26	96 %	4%
		A2	27	100%	
8	Basic Remote Sensing	A1	16	100 %	
		A2	18	95 %	5%
9	Basic Remote Sensing Labs	A1	17	9 4 %	6 %
		A2	18	95 %	5%
10	Hydrology and Environment	A1	16	100%	
		A2	18	78 %	22%
11	Environmental Hydrology Labs	A1	1 5	100%	
		A2	17	100%	
12	Environmental Education	A1	17	95 %	5%
		A2	19	95 %	5%
13	Regional Geography	A1	18	95 %	5%
		A2	19	95 %	5%
14	Statistics	A1	16	100%	
		A2	15	100%	
15	Fieldwork Lecture I: Introduction to Landscape Land	A1	18	100%	
		A2	19	100%	
16	Introduction to Wetland Environments	A1	17	95 %	5%
		A2	19	9 0 %	10 %
17	Basic Geographic Information Systems (GIS)	A1	16	9 4 %	6 %
		A2	19	100%	
18	Basic GIS Practicals	A1	17	9 5 %	5 %
		A2	17	100%	
19	Social Studies Education	A1	17	9 5 %	5 %
		A2	19	100%	
20	Research Methods	A1	24	100%	
		A2	22	100%	
21	Geography of Regional Development	A1	1		100%
		A2	3	67 %	33 %
22	Digital Literacy	A1	1	100%	
		A2	2	50 %	50%
23	Biogeographers	A1	0		
		A2	4	100 %	
24	Economic and Industrial Geography	A1	3	67 %	33%
		A2	0		
25	Applied Geographic Information Systems	A1	21	100%	
		A2	20	100%	
26	Applied Geographic Information Systems Practicum	A1	24	100 %	
		A2	29	100%	
27	Entrepreneurship	A1	2	100%	
		A2	3	100%	
28	Disaster Management	A1	0		
		A2	4	100 %	
29	Land and Water Resources Evaluation *	A1	0		
		A2	1	100%	
30	Agricultural Geography*	A1	3	100%	
		A2	3	100 %	
31	Field Work Lecture II: Geospatial Analysis	A1	1	100%	
		A2	4	100%	
32	Local Wisdom of Wetlands and Ethnopedagogy*	A1	2	100%	
		A2	1	100%	
33	Tourism Geography	A1	36	97 %	3%
		A2	39	100%	

34	Cosmography	A1	41	95%	5%
		A2	36	100%	
35	Development of Learning Laboratory Geography*	A1 & A2	0	0	0
36	Field Work Lecture III: Case Study	A1	42	100%	
		A2	38	100%	
37	Geography Seminars	A1	51	53%	47%
		A2	44	59%	41%
38	Theses	A1	16	38%	62%
		A2	10	30%	70%

Source: https://simari.ulm.ac.id

Based on the table, it is known that there are several lecturers in charge of the subject. lectures that provide full marks (100%) on certain criteria. The graduation rate in All courses are very good (> 90 percent). Especially for the 2022 intake (students) semester 5) the pass rate ranges from 50% - 100%, this happens because there is one subject A course with a pass rate of only 50% is the Digital Literacy course. Information from the lecturer in charge of the course, this happened because there were students who did not complete assignments according to instructions within the specified deadline.

In addition, in the odd semester of 2024/2025, the majority of the Class of 2022 took MBKM program and only <4 students remain in each class, so that When there are 1 or 2 students who do not pass, the percentage is high.

Specifically for the Geography Learning Laboratory Development course, no a completion assessment is carried out, because the course is an elective course offered, but no students participated. Meanwhile, for students who programmed the Geography Seminar course, some of the students it turns out they cannot complete the programmed courses, so they have to reprogram in the next semester (Even Semester 2024/2025). For the course thesis > 30% of programming students have completed their final thesis assignment.

Specifically for the Geography Seminar and thesis at the time this report was made, it was still in process. inputting values, this is because reporting is done before the end of the value input period Incidental. The study program continues to motivate students to remain active in lectures. and complete their final assignments, so that the graduation rate and quality of students getting better in the next semester.

In the lecture process, the Geography Education Study Program carries out monitoring. lectures through the SIMARI ULM portal. During monitoring, if any student is found who do not pass, the study program coordinator will contact the student concerned to

to find out the problems experienced by the students concerned. Analysis of the findings presented in Table 2.7, as follows.

Table 2.7 Analysis of Student Learning Completion

No	Findings	Recommendation
1	The students' learning completion for each course has been declared complete.	It needs to be improved further so that the trend remains sustainable.
2	There are still many students who program geography seminar courses but cannot complete the course, so they have to reprogram it in the following semester.	Intensive guidance is provided to the students concerned so that they can complete their thesis proposals.

Source: Processed, 2025

4. Achievement of Lecture Material

Evaluation of course material achievement is seen based on face-to-face lectures. with the syllabus for each course. In general, in the Geography Education Study Program FKIP ULM's achievement of course material has been good. Students have received material/competencies according to each course. If there are obstacles such as
lack of teaching meetings for certain subjects by lecturers, but this obstacle can be overcome resolved by replacing/scheduling another meeting by the lecturer concerned.
Table 2.8 below is the recapitulation data for the achievement of lecture material in SIMARI ULM portal.

Table 2.8 Achievement of Lecture Material

No.	Subject	SMT	Total Material Learning	Realized Learning Materials 16 16 16 16 16 16 16 16	Percentage
1	Pancasila	I	16		100%
2	Religion	I	16		100%
3	Indonesian	I	16		100%
4	English I 5	I	16		100%
	Introduction to Education	I	16		100%
6	Student Development	I	16		100%
7	Introduction to Geography 8	I	16		100%
	Cartography & Navigation	I	16		100%
9	Cartography & Practical Navigation	I	16	16	100%
10	Meteorology and Climatology	I	16	16	100%
11	Meteorology and Laboratory Practice Climatology	I	16	16	100%
12	Administrative Management School	III	16	16	100%
13	Basic Remote Sensing	III	16	16	100%
14	Remote Sensing Labs	III	16	16	100%
15	Hydrology and Environment	III	16	16	100%
16	Hydrology Lab Environment	III	16	16	100%
17	Environmental Education	III	16	16	100%

18 Regional Geography		III	16	16	100%
19 Statistics		III	16	16	100%
20	Field Work Lecture I: Introduction to Landforms	III	16	16	100%
21	Introduction to Wetland Environment Basic	III	16	16	100%
22	Geographic Information Systems (GIS) 23 Basic	III	16	16	100%
GIS Practicum 24 Social Studies		III	16	16	100%
Education 25 Geographical		III	16	16	100%
Research Methods Regional		In	16	16	100%
26	Development 27 Digital Literacy	In	16	16	100%
28 Biogeography		In	16	16	100%
Economic and		In	16	16	100%
29	Industrial Geography	In	16	16	100%
30	Geographic Information Systems Applied	In	16	16	100%
31	Geographic Information System Practicum 32	In	16	16	100%
Entrepreneurship 33		In	16	16	100%
Disaster Management Land and Water		In	16	16	100%
34	Resource Evaluation*	In	16	16	100%
35 Agricultural Geography*		In	16	16	100%
36	Field Work Lecture II: Geospatial Analysis of Local	In	16	16	100%
37	Wisdom of Wetlands and Ethnopedagogy* 38	VII	16	16	100%
Tourism Geography 39		VII	16	16	100%
Cosmography		VII	16	16	100%
40	Development of Geography Learning Laboratory* Field Work	VII	0	0	0%
41	Lecture III: Case Study 42 Geography	VII	16	16	100%
Seminar 43 Thesis Source:		VII	16	16	100%
https://		VII	16	16	100%

simari.ulm.ac.id

Based on the data in Table 2.8, it can be seen that students' achievement in lecture material Geography Education Study Program in 43 courses in the Odd Semester 2024/2025.

The students' achievement of the lecture material is presented in 2 (two) classes, A1 and A2. The Geography Education Study Program categorizes the achievement of lecture material into 2 (two) criteria, namely fulfilled (100% - 90% of the CPMK for the Course) and not fulfilled (<80% of the Course CPMK). Specifically for the Laboratory Development course

In Geography learning, material achievement analysis is not carried out, because this subject... is an elective course offered, but no students have

follow.

The Geography Education Study Program monitors lectures through the portal SIMARI ULM, if it is found that the achievement of lecture material is not met, then The study program coordinator contacted the lecturer concerned to increase the number of meetings. lectures to achieve CPMK. Analysis of the findings is presented in Table 2.9, as following.

Table 2.9 Analysis of Lecture Material Achievement

No	Findings	Recommendation
1	Based on the lecture contract, the lecture material has been prepared based on the RPS and is delivered well.	It is necessary to improve the learning outcomes of the course
2	There are elective courses offered but there is no interest from students	It is necessary to review elective courses according to student needs.

Source: Processed, 2025

5. Evaluation of Lecturer Performance in Learning

The results of the evaluation of the performance of the course lecturers come from a questionnaire filled out by Students of the Geography Education Study Program, FKIP ULM via the SIMARI ULM Portal in the Odd Semester of 2024/2025. Based on data from the ULM SIMARI Portal, the questionnaire consists of 15 statement items with a rating range ranging from **Strongly Disagree, Disagree, Somewhat Agree, Agree, and Strongly Agree.** The statement items are as follows:

a. Lecturer attendance according to schedule
b. Lecture material is in accordance with the syllabus
c. Lecture resources/materials are available in the Reading Room.
d. The lecturer provides supporting references
e. The lecture material is easy to understand
f. Lecturer's mastery of lecture material
g. Get a lot of new material/something
h. The lecturer provides exercises and discusses the questions
i. The lecturer is very helpful in learning (giving the opportunity to ask questions, consult, discussions, etc.) Questions/quizzes/tests according to the lecture material
j. The questions/quizzes/tests are not too difficult/moderate
k. Lecturers are transparent in giving final grades
l. Lecturers utilize ULM's E-Learning learning media facilities
m. Lecturers actively conduct forums and hold quizzes on E-Learning
n. Lecturers distribute learning materials distributed through E-Learning.

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Table 2.10 below is the data from the recapitulation of lecturer performance evaluations in learning on the SIMARI ULM portal.

Table 2.13 Evaluation of Lecturer Performance in Learning

No.	Lecturer Prof. Dr.	Courses Taught	Percentage	Criteria
1	Deasy Arisanty, M.Sc	Hydrology and Environment Environmental education Statistics Introduction to Land Environment Wet Disaster Management Land and Water Resources Evaluation* Geography Seminar Thesis	95.54%	Very well
2	Dr. H. Sidharta Adyatma, M.Si	Meteorology and Climatology Hydrology and Environment Introduction to Land Environment Wet Biogeographer Disaster Management Laboratory Development Geography Learning* Geography Seminar Thesis	95,23%	Very well
3	Dr. Karunia Puji Hastuti, M.Pd	Introduction to Education Student Development Introduction to Geography Statistics Digital Literacy Local Wisdom of Wetlands and Ethnopedagogy* Geography Seminar Thesis	96,15%	Very well
4	Dr. Parida Angriani, M.Pd	Student Development Introduction to Geography Digital Literacy Economic and Industrial Geography Cosmography Tourism Geography Agricultural Geography* Geography Seminar Thesis	94,32%	Very well
5	Dr. Eva Alviawati, S.Pd., M.Sc	Meteorology and Climatology Environmental education Regional Geography Economic and Industrial Geography Development Geography Region Tourism Geography Entrepreneurship Geography Seminar Thesis	96.14%	Very well
6	Dr. Nevy Farista Aristin, M.Sc	Social Studies Education Regional Geography	95,41%	Very well

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		Development Geography Region Biogeographer Social Studies Education Fieldwork Lecture I: Introduction to Landscape Land Geography Seminar Thesis Cartography & Navigation		
7	Aswin Nur Saputra, S.Pd., M.Sc	Cartography & Practical Navigation Geographic Information System (SIG) Dasar Basic GIS Practicum Entrepreneurship Remote Sensing Lab Base Geographic Information System Applied Information Systems Practicum Applied Geography Field Work Lecture II: Geospatial Analysis Land and Water Resources Evaluation* Geography Seminar Thesis	94,48%	Very well
8	Muhammad Muhaimin, S.Pd., M.Sc	Cartography & Navigation Cartography & Practical Navigation Geographic Information System (SIG) Dasar Basic GIS Practicum Basic Remote Sensing Geographic Information System Applied Information Systems Practicum Applied Geography Agricultural Geography* Geography Seminar Thesis	96,22%	Very well
9	Dr. H. Dian Agus Ruchliyadi, M.Pd	Pancasila	96,67%	Very well
10	Muhammad Ihsanul Arif. M.Ag	Islamic education	96,67%	Very well
11	Dr. Sabhan, M.Pd.	Indonesian	92,12%	Very well
12	Eka Putri Elyani, M.Pd	English	94,02%	Very well
13	Dr. Sulistiyana, M.Pd	School Administration Management	92,05%	Very well

Source: https://simari.ulm.ac.id.

Based on the data in Table 2.13, it can be seen that the evaluation of lecturer performance in Geography Education Study Program learning in the Odd Semester of 2024/2025. Program

The study of Geography Education categorizes the achievement of lecture material into 5 (five) criteria, namely Very Good (91% - 100%), Good (81% - 90%), Sufficient (71% - 80%), Less

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(61% - 70%) and Less than Once (ÿ60%). The average lecturer in charge of the course teaching in the Geography Education Study Program in the Odd Semester of the Academic Year 2024/2025 is included in the very good performance category because its performance is in the range 91% - 100%. Lecturers have also used various learning media, carry out learning on time, and have carried out learning evaluations well.

6. Recommendations

Recommendations regarding the findings of the Odd Semester of the 2024/2025 Academic Year are:

There are still students who have failed several courses, with a percentage of 3-50% (courses outside of seminars and theses), so the study program needs to motivate students to study harder and submit assignments on time. Study program

It is also necessary to investigate the causes of students whose attendance is <80% and students who do not pass the course. If not resolved, it will become a bigger problem Furthermore, the percentage of students who passed the proposal and thesis seminars is still quite high. low, so the study program needs to continue monitoring and providing guidance intensively so that the completion of the thesis proposal can be completed well and can be continue writing the thesis.

BAB III

CLOSING

1. Conclusion

Based on the recapitulation of the results of monitoring and evaluation of the Odd Semester of the Study Program

It can be concluded that the 2024/2025 academic year of the Faculty of Teacher Training and Education of ULM Geography Education is:

a. Most of the lecturers in the Geography Education Study Program have met the requirements minimum number of face-to-face lectures during one semester (14 – 16 TM).

b. Most of the students of the Geography Education Study Program in the Odd Semester The 2024/2025 academic year has fulfilled the requirement of attending lectures for one semester.

c. Based on the recapitulation of students' final grades in each course, some Most students have completed their studies.

d. The achievement of lecture material in the Geography Education Study Program is good. Students have received material/competencies according to their respective courses. each. Although there are obstacles reported by students such as a lack of a meeting to teach a particular course by a lecturer, but the meeting replaced/rescheduled by the lecturer concerned at another time.

e. The performance of the lecturers in the Geography Education Study Program is generally good. can be seen from the results of the lecturer performance assessment, most of which are in the range 90% - 100%.

2. Recommendations

a. For lecturers

1) Lecturers are asked to always maintain and improve their performance in learning, paying attention to the level of attendance of lecturers and students, as well as student material achievement and completion

2) Lecturers should be able to fulfill the number of meetings according to the schedule. determined and fulfill the lecture contract, so that lectures can be running in an orderly and smooth manner according to the planning in the RPS.

3) If there are fewer lecture meetings due to adjusting the effective week should replace the missing meetings to meet the number meeting according to RPS.

4) Learning uses creative methods, so that students are more motivated and easy to understand the material presented.

5) Further investigation is needed regarding the obstacles or constraints that faced by students who do not pass a course, so that they can given input and suggestions for solving student problems concerned.

b. For students

We really hope for the cooperation and sincerity of students to actively participate. fill out the lecturer performance questionnaire, so that the monitoring and evaluation process can be running smoothly.

REPORT
MONITORING AND EVALUATION LEARNING
ODD SEMESTER OF ACADEMIC YEAR 2024/2025



SOCIOLOGY EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
Jl. Brig. Gen. H. Hasan Basry Banjarmasin 70123, Tel./Fax: (0511) 3304914

VERIFICATION PAGE

Monitoring and Evaluation Report for Odd Semester 2024/2025

Sociology Education Study Program, Faculty of Teacher Training and Education Lambung Mangkurat University has reviewed and approved the content and structure.

Banjarmasin, January 10, 2025

Know,

Dean of the Faculty of Teacher Training and Education, ULM

Chairman of GPM



Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd.
NIP. 196212121987032003

FOREWORD

Praise and gratitude are offered to the presence of Allah SWT for all the blessings and graces. This is because the Quality Assurance Unit (UPM) can complete the preparation Complete the Odd Semester Lecture Monitoring and Evaluation Results Report Academic Year 2024/2025. The preparation of this report is inseparable from the assistance various parties, especially the Quality Assurance Group (GPM) within the Faculty Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). Another support that is no less important is from the Dean and Vice Dean of FKIP ULM. Therefore, the compilation team would like to express its gratitude to all parties involved and supporting the process of preparing this report.

This report is prepared to control the teaching and learning process so that it can implemented effectively and efficiently during one semester and measure achievement learning targets that have been implemented based on the plans that have been prepared for one semester. This is part of the quality assurance process so that The results of this monitoring and evaluation can be used as evaluation material as one of the considerations in decision making and policy making.

The implementation team and compilers of this monitoring and evaluation report received all input, criticism and suggestions from various parties for the perfection of the compilation this report. Finally, we hope that this report will be useful as it should be.

Banjarmasin, January 2025

Head of Quality Assurance Group
Sociology Education

Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd.

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CHAPTER I

INTRODUCTION

1. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improving the quality of higher education in a planned and sustainable manner. This aims so that the community can obtain quality education. The quality assurance system at higher education must include an internal quality assurance system (SPMI) and a quality assurance system external quality assurance (SMPE). The external quality assurance system is carried out through a process accreditation, while the internal quality assurance system (SPMI) was developed independently by higher education institutions based on quality standards that have been set by the higher education institution with referring to established national standards. Each university is given the authority autonomously to control and improve the implementation of higher education sustainable. Therefore, SPMI is made into several cycles, including Planning (SPMI determination), Implementation, Evaluation, Control and Development (PPEPP). Cycle This must be carried out by study programs and universities in order to achieve the vision milestones, established missions, goals and strategies.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. has been established in higher education. Faculty of Teacher Training and Education, University of Lambung Mangkurat (FKIP ULM). The vision of FKIP ULM is "To become a leading faculty in organizing education and learning to produce teaching staff who "Global-minded and competitive based on local wetland environmental wisdom"

To produce superior and competitive graduates, it is necessary to pay attention to quality of the learning process. Good quality learning is one of the main factors to produce quality graduates. Therefore, improving the quality of the learning process learning is very necessary. As an effort to improve quality standards in the learning process learning, with the aim of fulfilling and improving the quality of learning outcomes that are ultimately produce superior and competitive human resources. To review To achieve this quality, internal monitoring and evaluation or monevin is carried out.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally. periodically. The data obtained from internal monitoring and evaluation becomes a reference for conduct self-evaluation, establish follow-up plans, and continuous improvement in order to achieve the established quality standards. One of the aspects that is monitored and evaluated is learning process. Learning or lectures are academic activities that implemented in accordance with the curriculum planned by the study program.

The learning process in the study program in the FKIP ULM environment is carried out periodically monitored and evaluated. The aspects that are monitored and evaluated are lecturer attendance in providing lectures, student attendance in attending lectures, suitability The topic of the material delivered by the lecturer is written in the RPS, student completion is based on grades courses, and lecturer performance reviewed based on student satisfaction surveys.

Implementation of monitoring and evaluation carried out by the study program even become one of the obligations of study programs within the framework of implementing national standards education as stipulated in the Minister of Education and Culture Regulation Number 3 of 2020 concerning Education Standards Article 41 paragraph 2 points 4 and 5, namely: (4) carrying out monitoring and evaluation activities in a periodically in order to maintain and improve the quality of the learning process; and (5) report the results of the learning program periodically as a source of data and information in decision making for improving and developing the quality of learning.

Monitoring and evaluation implementation process and report program results Periodic learning is intended so that the study program can see all aspects of the learning process. learning consisting of aspects of lecturers, students, study materials and the interaction of the three in the learning process and can evaluate these four aspects based on the results monitoring that has been carried out via the simari.ulm.ac.id page as well as reports from each lecturer in meetings held by the study program.

Implementation of monitoring and evaluation of learning in study programs is the authority of The Quality Assurance Team (GPM) of the Sociology Education Study Program as a program organ study that is responsible for ensuring the quality of learning in the study program.

Based on the above background, the Quality Assurance Group (GPM) of the Study Program Sociology Education, Faculty of Teacher Training and Education, Lambung Mangkurat University carry out monitoring and evaluation activities for the learning process carried out on odd semester 2024/2025.

2. Objectives

Internal monitoring and evaluation carried out on learning activities at
The Study Program of the Sociology Education Study Program of the Faculty of Teacher Training and Education, ULM, generally aims to
to determine the extent to which the learning process has been achieved. Specifically, monitoring and
Internal evaluation has the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently for one semester.
b. Measuring the achievement of learning targets that have been implemented based on the plan which has been prepared for one semester.
c. Digging up information related to learning management and its results, and obtain information materials for the continuation of the next learning process.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process in the Study Program
The Sociology Education Study Program of the Faculty of Teacher Training and Education, ULM, is useful for:

a. As a form of supervision of lecturers and students regarding the learning process.
b. As an evaluation of the achievement of learning targets that have been implemented in accordance with lecture plan made for learning planning
c. As information related to the management of subsequent learning.
d. As material for decision making based on the evaluation of learning that has been carried out implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching.
Odd Semester of the 2024/2025 academic year. The target is lecturers in charge of courses and students who
program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

Monitoring is a series of activities aimed at providing information related to the cause and effect of an activity. Monitoring is carried out to gather information regularly with certain indicators. In the context of the relationship between monitoring and evaluation intended to measure the effectiveness of the teaching/learning system as a whole. Sociology Education Study Program, FKIP, Lambung Mangkurat University, monitoring and Evaluation is carried out specifically on the learning aspect. This covers five aspects, namely: 1) the presence of lecturers in giving lectures, 2) the presence of students in lectures, 3) student learning completion, 4) achievement of lecture material, and 5) performance evaluation lecturers in learning. The following is a description of each aspect that is monitored and evaluated.

a. Presence of Lecturers in Lectures

Lectures for the odd semester of the 2024/2025 academic year will be held from the 19th From August 2024 to December 13, 2025, lectures will be held in a hybrid manner, namely online. (online), using *a Learning Management System* (LMS), in the form of zoom meetings, Google Meet, Simari e-learning portal, and mainly conducted face-to-face in class. The lecturer attendance data based on attendance data in Simari can be seen in table 1.1 as follows: following.

Table 1.1 Lecturer Attendance in Lectures

No.	Course Name	Class	Lecturer/Team Teacher	Amount Presence Lecturer	Presentation Presence Lecturer (%)
1	Introduction to Anthropology	A1	Nasrullah, S.Sos.I., MA	16	100%
	Introduction to Anthropology	A2	Nasrullah, S.Sos.I., MA	16	100%
2	Introduction to Education	A1	Dr. Novitawati, S.Psi., M.Pd.	16	100%
	Introduction to Education	A2	Dr. Novitawati, S.Psi., M.Pd.	16	100%
3	Economic Sociology	A1	Rahmat Nur, M.Pd.	16	100%
	Economic Sociology	A2	Rahmat Nur, M.Pd.	16	100%
4	Pancasila	A1	Muhammad Elmy, S.Pd., M.Pd. / Dedi Ari Nugroho, M.Pd.	16	100%

	Pancasila	A2	Muhammad Elmy, S.Pd., M.Pd. / Dedi Ari Nugroho, M.Pd.	16	100%
5	Political Sociology	A1	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd Dr. Dra	16	100%
	Political Sociology	A2	Hj. Rochgiyanti, M.Si., M.Pd Dr. Ananda	16	100%
6	Entrepreneurship	A1	Setiawan, S.Pd, M.Pd Dr. Ananda	16	100%
	Entrepreneurship	A2	Setiawan, S.Pd, M.Pd Sigit Ruswinarsih,	16	100%
7	Sociology of the Family	A1	S.Sos, M.Pd.	16	100%
	Sociology of the Family	A2	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
8	Management and School Administration	A1 Dr. Noorhafidzah, ST., M.Pd		16	100%
	Management and School Administration	A2 Dr. Noorhafidzah, ST., M.Pd		16	100%
9	Religion	A1	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	16	100%
	Religion	A2	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	16	100%
10	Participant Development Educate	A1	Dr. Nina Permatasari, S.Psi., M.Pd.	16	100%
	Participant Development Educate	A2	Dr. Nina Permatasari, S.Psi., M.Pd.	16	100%
11	Scientific papers	A1 Cucu Widati, S.Pd., M.Pd.		16	100%
	Scientific papers	A2 Cucu Widati, S.Pd., M.Pd.		16	100%
12	Urban Village Sociology	A1	Sigit Ruswinarsih, S.Sos, M.Pd./ Muhammad Adhitya Hidayat Putra, M.Pd	16	100%
	Urban Village Sociology	A2	Sigit Ruswinarsih, S.Sos, M.Pd./ Muhammad Adhitya Hidayat Putra, M.Pd	16	100%
13	Sociology of Religion	A1	Alfisyah, S.Ag., M.Hum., M.Pd.	16	100%
	Sociology of Religion	A2	Alfisyah, S.Ag., M.Hum., M.Pd.	16	100%

14	Introduction to the Environment Wetlands	A1	Syahlan Mattiro, SH, M.Si.	16	100%
	Introduction to the Environment Wetlands	A2	Syahlan Mattiro, SH, M.Si.	16	100%
15	Socio-Cultural System Indonesia	A1	July Apriati, S.Soc., MA	16	100%
	Socio-Cultural System Indonesia	A2	Yuli Apriati, S.Sos, MA	16	100%
16	Theory Sociology Modern	A1	Rahmat Nur, M.Pd.	16	100%
	Theory Sociology Modern	A2	Rahmat Nur, M.Pd.	16	100%
17	English 1	A1	Dr. Novita Triana, MA	16	100%
	English 1	A2	Dr. Novita Triana, MA Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd./Syahlan Mattiro, SH,	16	100%
18	Field Study Educational and Cultural Institutions Public	A2	M.Sc./Sigit Ruswinarsih, S.Sos, M.Pd./Alfisyah, S.Ag., M.Hum., M.Pd./Nasrullah, S.Sos.I., MA/ Yuli Apriati, S.Sos, MA/Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd, Muhammad Adhitya Hidayat Putra, M.Pd/ Sumiati, M.Pd. Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd./Syahlan Mattiro, SH,	16	100%
	Field Study Educational and Cultural Institutions Public	A1	M.Sc./Sigit Ruswinarsih, S.Sos, M.Pd./Alfisyah, S.Ag., M.Hum., M.Pd./Nasrullah, S.Sos.I., MA/ Yuli Apriati, S.Sos, MA/Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd, Muhammad Adhitya Hidayat Putra, M.Pd/ Sumiati, M.Pd.	16	100%
	Introduction to Sociology	A1	Prof. Wahyu, MS/Sumiati, M.Pd.	16	100%
19	Introduction to Sociology	A2	Prof. Wahyu, MS/Sumiati, M.Pd.	16	100%

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20	Indonesian	A1/A2	Dr. Sabhan, M.Pd.	16	100%
21	Social Studies Education*	A1/A2	Alfisyah, S.Ag., M.Hum., M.Pd.	16	100%
22	Learning Alternative*	A1/A2	Alfisyah, S.Ag., M.Hum., M.Pd.	16	100%
23	Educational Innovation*	A1/A2	Cucu Widati, S.Pd., M.Pd.	16	100%
24	Wisdom Education Local*	A1/A2	Rahmat Nur, M.Pd.	16	100%
25	Sociology Communication*	A1/A2	Yuli Apriati, S.Sos, MA	16	100%
26	Sociology of Health*	A1/A2	Syahlan Mattiro,SH, M.Si.	16	100%
27	Sociology of Conflict*	A1/A2	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd.	16	100%
28	Social Welfare*	A1/A2	Nasrullah, S.Sos.I., MA/ Syahlan Mattiro, SH, M.Si.	16	100%
29	Gender Studies*	A1/A2	Muhammad Adhitya Hidayat Putra, M.Pd/	16	100%
30	Empowerment Public*	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd.	16	100%
31	Sociology of Society Indonesia*	A1/A2	Cucu Widati, S.Pd., M.Pd.	16	100%
32	Sociology of Organizations*	A1/A2	Sumiati, S.Pd., M.Pd	16	100%
33	Community Studies Digital*	A1/A2	Muhammad Adhitya Hidayat Putra, M.Pd	16	100%
34	Sociology of Corruption*	A1/A2	Muhammad Adhitya Hidayat Putra, M.Pd/ Sumiati, S.Pd., M.PD.	16	100%
35	Sociology of Law*	A1/A2	Syahlan Mattiro, SH, M.Si.	16	100%
36	Social Psychology*	A1/A2	Yuli Apriati, S.Sos, MA	16	100%

Based on table 1.1 above, it is known that the presence of lecturers in giving lectures have reached the target of above 100% of 36 courses. This data is based on the implementation of lectures both in a hybrid manner (face-to-face and online via Zoom). Based on Data on the achievement of planned lecture material in the RPS and the number of lecture meetings are found 100% completion of 36 courses, with a minimum of 16 meetings. The determination of attendance at lectures indirectly or asynchronously is seen from the completeness of the material made by lecturers according to the meeting plan on e-learning platforms and others. Thus, even if students do not access the platform (students are considered

absent), but the teaching lecturer is still considered to be present. This indicates that when

Lectures have shifted from offline to online, so these activities have become more flexible.

Even though for now the most important thing is face-to-face lectures in the classroom that have been...

schedule each semester

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance for absence

Students are 80% of the total attendance of at least 16 meetings. Based on the provisions

In this regard, the Sociology Education Study Program carries out identification (in the form of percentages)

student attendance during lectures in the odd semester of the academic year

2024/2025. The following data presentation:

Table 1.2 Student Attendance in Lectures

No.	Course Name	Class	Lecturer/Team Teacher	Rate-rate Amount Presence student	Presentation Presence Student (%)
1	Introduction to Anthropology	A1	Nasrullah, S.Sos.I., M.A.	37	97,37%
	Introduction to Anthropology	A2	Nasrullah, S.Sos.I., M.A.	37	97,37%
2	Introduction to Education	A1	Dr. Novitawati, S.Psi., M.Pd.	37	97,37%
	Introduction to Education	A2	Dr. Novitawati, S.Psi., M.Pd.	37	97,37%
3	Economic Sociology	A1	Rahmat Nur, M.Pd.	34	97,14%
	Economic Sociology	A2	Rahmat Nur, M.Pd.	32	96,97%
4	Pancasila	A1	Muhammad Elmy, S.Pd., M.Pd. / Dedi Ari Nugroho, M.Pd.	75	98,68%
	Pancasila	A2	Muhammad Elmy, S.Pd., M.Pd. / Dedi Ari Nugroho, M.Pd.	76	100,00%
5	Political Sociology	A1	Dr. Dra Hj. Rochgiyanti, M.Si.,M.Pd	37	97,37%
	Political Sociology	A2	Dr. Dra Hj. Rochgiyanti, M.Si.,M.Pd	36	97,30%
6	Entrepreneurship	A1/A2	Dr. Ananda Setiawan, S.Pd, M.Pd Sigit	72	98,63%
7	Sociology of the Family	A1	Ruswinarsih, S.Sos, M.Pd.	36	97,30%

	Sociology of the Family	A2	Sigit Ruswinarsih, S.Sos, M.Pd.	36	97,30%
8	Management and School Administration	A1/A2	Dr. Noorhafidzah, ST., M.Pd	75,93	99,92%
9	Religion	A1	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	36	97,30%
	Religion	A2	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	37	100,00%
10	Participant Development Educate	A1/A2	Dr. Nina Permatasari, S.Psi., M.Pd.	76	98,70%
11	Scientific papers	A1	Cucu Widati, S.Pd., M.Pd.	36	97,30%
	Scientific papers	A2	Cucu Widati, S.Pd., M.Pd.	37	97,37%
12	Urban Village Sociology	A1	Sigit Ruswinarsih, S.Sos, M.Pd./ Muhammad Adhitya Hidayat Putra, M.Pd	36	97,30%
	Urban Village Sociology	A2	Sigit Ruswinarsih, S.Sos, M.Pd./ Muhammad Adhitya Hidayat Putra, M.Pd	34,68	93,75%
13	Sociology of Religion	A1	Alfisyah, S.Ag., M.Hum., M.Pd.	36	97,30%
	Sociology of Religion	A2	Alfisyah, S.Ag., M.Hum., M.Pd.	37	97,37%
14	Introduction to the Environment Wetlands	A1/A2	Syahlan Mattiro, SH, M.Si.	75,12	98,85%
15	Socio-Cultural System Indonesia	A1	Yuli Apriati, S.Soc., MA	37	97,37%
	Socio-Cultural System Indonesia	A2	Yuli Apriati, S.Soc., MA	37	97,37%
16	Modern Sociological Theory	A1	Rahmat Nur, M.Pd.	35,56	91,19%
	Modern Sociological Theory	A2	Rahmat Nur, M.Pd.	29,87	78,62%
17	English 1	A1/A2	Dr. Novita Triana, MA	75,56	99,42%

18	Field Study Community Education and Cultural Institutions	A2	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd./Syahlan Mattiro, SH, M.Sc./Sigit Ruswinarsih, S.Sos, M.Pd./Alfisyah, S.Ag., M.Hum., M.Pd./Nasrullah, S.Sos.I., MA/Yuli Apriati, S.Sos, MA/ Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd, Muhammad Adhitya Hidayat Putra, M.Pd/ Sumiati, M.Pd.	34	100,00%
	Field Study Community Education and Cultural Institutions	A1	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd./Syahlan Mattiro, SH, M.Sc./Sigit Ruswinarsih, S.Sos, M.Pd./Alfisyah, S.Ag., M.Hum., M.Pd./Nasrullah, S.Sos.I., MA/Yuli Apriati, S.Sos, MA/ Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd, Muhammad Adhitya Hidayat Putra, M.Pd/ Sumiati, M.Pd.	34	100,00%
19	Introduction to Sociology	A1	Prof. Wahyu, MS/Sumiati, M.Pd.	37	97,37%
	Introduction to Sociology	A2	Prof. Wahyu, MS/Sumiati, M.Pd.	38	100,00%
20 Indonesian		A1/A2	Dr. Sabhan, M.Pd.	73	98,65%
21 Social Studies Education*		A1/A2	Alfisyah, S.Ag., M.Hum., M.Pd.	22	95,65%
22	Learning Alternative*	A1/A2	Alfisyah, S.Ag., M.Hum., M.Pd.	22	95,65%
23 Educational Innovations* Wisdom		A1/A2	Cucu Widati, S.Pd., M.Pd.	22	95,65%
24	Education Local*	A1/A2	Rahmat Nur, M.Pd.	20	95,24%
25 Sociology of Communication*		A1/A2	Yuli Apriati, S.Sos, MA	67	98,53%
26 Sociology of Health*		A1/A2	Syahlan Mattiro,SH, M.Si.	20,06	95,54%
27 Sociology of Conflict*		A1/A2	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd.	23	95,83%

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28	Social Welfare*	A1/A2	Nasrullah, S.Sos.I., MA/Syahlan Mattiro, SH, M.Si.	45	100,00%
29	Gender Studies*	A1/A2	Muhammad Adhitya Hidayat Putra, M.Pd/	23	95,83%
30	Empowerment Public*	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd.	43	97,73%
31	Sociology of Society Indonesia*	A1/A2	Cucu Widati, S.Pd., M.Pd.	18	94,74%
32	Sociology of Organizations*	A1/A2	Sumiati, S.Pd., M.Pd	67	98,53%
33	Community Studies Digital*	A1/A2	Muhammad Adhitya Hidayat Putra, M.Pd	16	94,12%
34	Sociology of Corruption*	A1/A2	Muhammad Adhitya Hidayat Putra, M.Pd/ Sumiati, S.Pd., M.PD.	20	100,00%
35	Sociology of Law*	A1/A2	Syahlan Mattiro, SH, M.Si.	19	95,00%
36	Social Psychology*	A1/A2	Yuli Apriati, S.Sos, MA	24,5	95,83%

From table 1.2 above, it is known that the average percentage of student attendance is Overall, 36 courses met the minimum target (above 80%).

Based on student attendance data at Simari, it was found that 36 courses had a completion rate above 80%. student attendance, this means that student attendance is complete in all courses.

Based on the table above, from 40 classes in 36 courses, the number of attendances is Students are grouped into 2 (two) parts, namely: 16 full meetings are interpreted very fulfilled. Attendance of less than 16 meetings is considered not fulfilled. The results of the recapitulation student attendance that 36 courses were fulfilled. This data shows that the enthusiasm Sociology Education Study Program students in attending lectures can survive from previous semester, this was partly due to learning being carried out in a hybrid manner and on average the lecturers always cross-check student attendance both face to face or online at simari.

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c. Student Learning Completion in Lectures

Student learning completion is carried out based on assessment indicators.

accepted by students. The assessment is based on the assessment of the CPMK 1, CPMK 2,

CPMK 3 and CPMK 4, in accordance with the assessment format in Simari and RPS respectively

The following is a description of student learning completion with assessment indicators:

Table 1.3 Student Learning Completion in General Basic Courses and University Characteristics

No.	Eye Name Studying	Class	Lecturer Supervisor/Team Teacher	Number of students who obtained grades:									
				A	A-		B	B-	B+	C	C+	D	D+	E
1	Introduction Anthropology	A1	Nasrullah, S.Sos.I., M.A.	18	9	5	1	3	1	1		1	
	Introduction Anthropology	A2	Nasrullah, S.Sos.I., M.A.	9	9	11	5	3	1	1			1
2	Introduction Education	A1	Dr. Novitawati, S.Psi., M.Pd.	31	7								
	Introduction Education	A2	Dr. Novitawati, S.Psi., M.Pd.	25	8			4					1
3	Sociology Economy	A1	Rahmat Nur, M.Pd. 29		5			1					
	Sociology Economy	A2	Rahmat Nur, M.Pd. 1		16	4		8	2				2
4	Pancasila	A1/A2	Muhammad Elmy, S.Pd., M.Pd. / Dedi Ari Nugroho, M.Pd.	76									
5	Sociology Political	A1	Dr. Drag Hj. Rochgiyanti, M.Si., M.Pd	22	10		2		3		1		
	Sociology Political	A2	Dr. Drag Hj. Rochgiyanti, M.Si., M.Pd	26	4	2		1	1			1	2
6	Entrepreneurship n	A1/A2	Dr. Ananda Setiawan, S.Pd, M.Pd	53	8		1	2	2				7
7	Sociology Family	A1	Sigit Ruswinarsih, S.Sos, M.Pd.	15	13		5	3			1		

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	Sociology Family	A2	Sigit Ruswinarsih, S.Sos, M.Pd.	19 11		1		1				1 3	
8	Management and Administration School	A1/A2	Dr. Noorhafidzah, ST., M.Pd	45 23		1	1					2 4	
9	Religion	A1	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	37									
	Religion	A2	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	35									1
10	Development Learners	A1/A2	Dr. Nina Permatasari, S.Psi., M.Pd.	20	7	20 16	12			1			1
11	Papers Scientific	A1	Cucu Widati, S.Pd., M.Pd.	20 14		1		1	1				
	Papers Scientific	A2	Cucu Widati, S.Pd., M.Pd.	8 20				3	3			1 3	
12	Village Sociology City	A1	Sigit Ruswinarsih, S.Sos, M.Pd./ Muhammad Adhitya Hidayat Putra, M.Pd	14 12		2		9					
	Village Sociology City	A2	Sigit Ruswinarsih, S.Sos, M.Pd./ Muhammad Adhitya Hidayat Putra, M.Pd	17	8	3		5	2			2	
13	Sociology Religion	A1	Alfisyah, S.Ag., M.Hum., M.Pd.	10 24				3					
	Sociology Religion	A2	Alfisyah, S.Ag., M.Hum., M.Pd.	15 16		1			1				5
14	Introduction Environment Wetlands	A1/A2	Syahlan Mattiro, SH, M.Si.	45 23				7					1

15	Social System Culture Indonesia	A1	Yuli Apriati, S.Soc., MA	11	8	6	6	5		2			
	Social System Culture Indonesia	A2	Yuli Apriati, S.Soc., MA	7	5	10 11			1	3			1
16	Theory Sociology Modern	A1	Rahmat Nur, M.Pd.	13 22		2	1						1
	Theory Sociology Modern	A2	Rahmat Nur, M.Pd.	3	14			15 3					3
17	English 1	A1/A2	Dr. Novita Triana, MA	6	4	21 21 4 4 15							1
18	Study Field Institution Education and Culture Public	A2	Dr. Drag Hj. Rochgiyanti, M.Si., M.Pd./Syahlan Mattiro,SH, M.Sc./Sigit Ruswinarsih, S.Sos, M.Pd./Alfisyah, S.Ag., M.Hum., M.Pd./Nasrullah, S.Sos.I., MA/Yuli Apriati, S.Sos, MA/Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd, Muhammad Adhitya Hidayat Putra, M.Pd/ Sumiati, M.Pd.	34									
	Study Field Institution Education and Culture Public	A1	Dr. Drag Hj. Rochgiyanti, M.Si., M.Pd./Syahlan Mattiro,SH, M.Sc./Sigit Ruswinarsih, S.Sos, M.Pd./Alfisyah, S.Ag., M.Hum., M.Pd./Nasrullah, S.Sos.I., MA/Yuli Apriati, S.Sos, MA/Rahmat Nur, M.Pd./ Cucu	33	1								

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			Widati, S.Pd., M.Pd., Muhammad Adhitya Hidayat Putra, M.Pd./ Sumiati, M.Pd.										
19	Introduction Sociology	A1	Prof. Wahyu, MS/ Sumiati, M.Pd.	37	1								
	Introduction Sociology	A2	Prof. Wahyu, MS/ Sumiati, M.Pd.	36	1								
20	Language Indonesia	A1/A2	Dr. Sabhan, M.Pd.	60	14								
21	Education IPS*	A1/A2	Alfisyah, S.Ag., M.Hum., M.Pd.	18	5								
22	Learning Alternative*	A1/A2	Alfisyah, S.Ag., M.Hum., M.Pd.	15	8								
23	Innovation Education*	A1/A2	Cucu Widati, S.Pd., M.Pd.	16	6	1							
24	Education Wisdom Local*	A1/A2	Rahmat Nur, M.Pd.	21									
25	Sociology Communication*	A1/A2	Yuli Apriati, S.Sos, M.A.	44	17	3		3		1			1
26	Sociology Health*	A1/A2	Syahlan Mattiro, SH, M.Si.	17	4								
27	Sociology Conflict*	A1/A2	Dr. Drag Hj. Rochgiyanti, M.Si., M.Pd.	24									
28	Welfare Social*	A1/A2	Nasrullah, S.Sos.I., MA/ Syahlan Mattiro, SH, M.Si.	24									
29	Study Gender*	A1/A2	Muhammad Adhitya Hidayat Putra, M.Pd/	45									

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30	Empowerment Public*	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd.	42	1			1					
31	Sociology Public Indonesia*	A1/A2	Cucu Widati, S.Pd., M.Pd.	13	4			1					1
32	Sociology Organization*	A1/A2	Sumiati, S.Pd., M.Pd	68									
33	Study Public Digital*	A1/A2	Muhammad Adhitya Hidayat Putra, M.Pd	16				1					
34	Sociology Corruption*	A1/A2	Muhammad Adhitya Hidayat Putra, M.Pd/ Sumiati, S.Pd., M.PD.	16	3						1		
35	Sociology Law*	A1/A2	Syahlan Mattiro, SH, M.Si.	15	5			2					
36	Psychology Social*	A1/A2	Yuli Apriati, S.Soc., MA	20	2	1		1					1

Table 1.4 Student Learning Completion in Courses

No.	Course Name	Class	Lecturer/Teaching Team	Percentage	
				Passed	No Passed
1	Introduction to Anthropology	A1	Nasrullah, S.Sos.I., MA	100%	
	Introduction to Anthropology	A2	Nasrullah, S.Sos.I., MA		3%
2	Introduction to Education	A1	Dr. Novitawati, S.Psi., M.Pd.	100%	
	Introduction to Education	A2	Dr. Novitawati, S.Psi., M.Pd.		3%
3	Economic Sociology	A1	Rahmat Nur, M.Pd.	100%	
	Economic Sociology	A2	Rahmat Nur, M.Pd.		6%
4	Pancasila	A1/A	Muhammad Elmy, S.Pd., M.Pd. / 2 Dedi Ari Nugroho, M.Pd A1 Dr.	100%	
5	Political Sociology		Dra Hj. Rochgiyanti, M.Si.,M.Pd 100%		
	Political Sociology	A2	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd A1 Dr. Ananda		5%
6	Entrepreneurship		Setiawan, S.Pd, M.Pd		10%
7	Sociology of the Family	A1	Sigit Ruswinarsih, S.Sos, M.Pd. A2	100%	
	Sociology of the Family		Sigit Ruswinarsih, S.Sos, M.Pd.		8%

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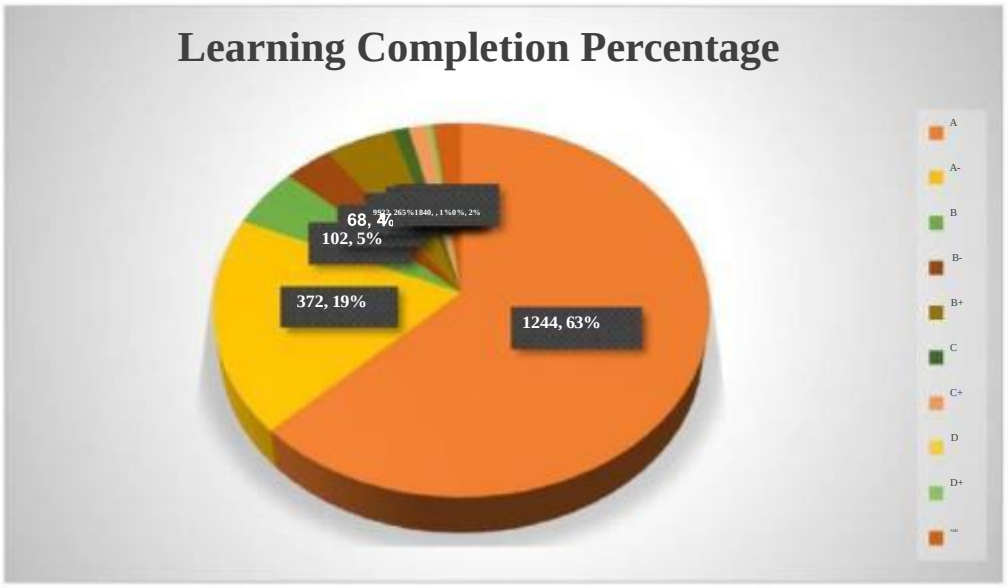
8	Management and School Administration	A1	Dr. Noorhafidzah, ST., M.Pd		5%
9	Religion	A1	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	100%	
	Religion	A2	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.		3%
10	Participant Development Educate	A1/A2	Dr. Nina Permatasari, S.Psi., M.Pd.		1%
11	Scientific papers	A1	Cucu Widati, S.Pd., M.Pd.	100%	
	Scientific papers	A2	Cucu Widati, S.Pd., M.Pd.		8%
12	Urban Village Sociology	A1	Sigit Ruswinarsih, S.Sos, M.Pd./ Muhammad Adhitya Hidayat Putra, M.Pd	100%	
	Urban Village Sociology	A2	Sigit Ruswinarsih, S.Sos, M.Pd./ Muhammad Adhitya Hidayat Putra, M.Pd	100%	
13	Sociology of Religion	A1	Alfisyah, S.Ag., M.Hum., M.Pd.	100%	
	Sociology of Religion	A2	Alfisyah, S.Ag., M.Hum., M.Pd.		13%
14	Introduction to the Environment Wetlands	A1/A2	Syahlan Mattiro, SH, M.Si.		1%
15	Socio-Cultural System Indonesia	A1	July Apriati, S.Soc., MA	100%	
	Socio-Cultural System Indonesia	A2	Yuli Apriati, S.Sos, MA		3%
16	Modern Sociological Theory	A1	Rahmat Nur, M.Pd.		3%
	Modern Sociological Theory	A2	Rahmat Nur, M.Pd.		8%
17	English 1	A1/A2	Dr. Novita Triana, MA		1%

18	Field Study Community Education and Cultural Institutions	A2	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd./ Syahlan Mattiro, SH, M.Sc./Sigit Ruswinarsih, S.Sos, M.Pd./ Alfisyah, S.Ag., M.Hum., M.Pd./Nasrullah, S.Sos.I., MA/Yuli Apriati, S.Sos, MA/Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd, Muhammad Adhitya Hidayat Putra, M.Pd/ Sumiati, M.Pd.	100%	
	Field Study Community Education and Cultural Institutions	A1	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd./ Syahlan Mattiro, SH, M.Sc./Sigit Ruswinarsih, S.Sos, M.Pd./ Alfisyah, S.Ag., M.Hum., M.Pd./Nasrullah, S.Sos.I., MA/Yuli Apriati, S.Sos, MA/Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd, Muhammad Adhitya Hidayat Putra, M.Pd/ Sumiati, M.Pd.	100%	
19	Introduction to Sociology	A1	Prof. Wahyu, MS/Sumiati, M.Pd.	100%	
	Introduction to Sociology	A2	Prof. Wahyu, MS/Sumiati, M.Pd.	100%	
20	Indonesian	A1/A2	Dr. Sabhan, M.Pd.	100%	
21	Social Studies Education*	A1/A2	Alfisyah, S.Ag., M.Hum., M.Pd.	100%	
22	Learning Alternative*	A1/A2	Alfisyah, S.Ag., M.Hum., M.Pd.	100%	
23	Educational Innovation*	A1/A2	Cucu Widati, S.Pd., M.Pd.	100%	
24	Wisdom Education Local*	A1/A2	Rahmat Nur, M.Pd.	100%	
25	Sociology of Communication*	A1/A2	Yuli Apriati, S.Soc., MA		1%

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26	Sociology of Health*	A1/A2	Syahlan Mattiro, SH, M.Si.	100%	
27	Sociology of Conflict*	A1/A2	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd.	100%	
28	Social welfare*	A1/A2	Nasrullah, S.Sos.I., MA/Syahlan Mattiro, SH, M.Si.	100%	
29	Gender Studies*	A1/A2	Muhammad Adhitya Hidayat Putra, M.Pd/	100%	
30	Empowerment Public*	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd.	100%	
31	Sociology of Society Indonesia*	A1/A2	Cucu Widati, S.Pd., M.Pd.		5%
32	Sociology of Organizations*				
33	Community Studies Digital*	A1/A2	Sumiati, S.Pd., M.Pd	100%	
34	Sociology of Corruption*	A1/A2	Muhammad Adhitya Hidayat Putra, M.Pd	100%	
35	Sociology of Law*	A1/A2	Muhammad Adhitya Hidayat Putra, M.Pd/ Sumiati, S.Pd., M.PD.	100%	
		A1/A2	Syahlan Mattiro, SH, M.Si.	100%	
36	Social Psychology*	A1/A2	Yuli Apriati, S.Soc., MA		4%

Table 1.5. Percentage of Learning Completion



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Based on the table and pie chart above, it can be seen that the learning completion Overall, students achieved a percentage of 92% completing well and very well.

The assessment predicate above qualification B to A percentage reached 92%, with a C+ grade up to B- the percentage reached 6% and only 2% of students were found to have failed with grades D to E. So it can be concluded that the majority of students in the Study Program Sociology Education received a semester Achievement Index (IP) above 3.00. In this aspect student learning completion, Sociology Education Study Program together with the Cluster Quality Assurance carries out scheduled monitoring to control the correct assessment input. time. The completion of student learning indirectly affects the completion of studies

students on time (ranging from 7 to 9 semesters) in one period.

d. Achievement of Lecture Material

Each lecturer in the study program conducts learning based on documents planning (RPS). Achievement of lecture material is assessed based on the suitability of the material with the Semester Learning Plan (RPS) for the course. Curriculum documents in the Program Complete Social Studies Education Study (both MKU, MKDK, MKPP, and MKKPP groups). Cluster

Quality Assurance conducts a review regarding the suitability of the material based on the results of student evaluations. regarding the lecturer's teaching on the simari.ulm.ac.id questionnaire at the end of the semester. The following description of lecture material achievement data:

Table 1.6 Achievement of lecture material

No.	Course Name	Class	Lecturer/Team Teacher	Presentation Achievements According to RPS	Semester
1	Introduction to Anthropology	A1	Nasrullah, S.Sos.I., MA	100%	
	Introduction to Anthropology	A2	Nasrullah, S.Sos.I., MA	100%	
2	Introduction to Education	A1	Dr. Novitawati, S.Psi., M.Pd.	100%	
	Introduction to Education	A2	Dr. Novitawati, S.Psi., M.Pd.	100%	
3	Economic Sociology	A1	Rahmat Nur, M.Pd.	100%	III
	Economic Sociology	A2	Rahmat Nur, M.Pd.	100%	III

4	Pancasila		Muhammad Elmy, S.Pd., M.Pd. / A1 Dedi Ari Nugroho, M.Pd.	100%	
	Pancasila		Muhammad Elmy, S.Pd., M.Pd. / A2 Dedi Ari Nugroho, M.Pd.	100%	
5	Political Sociology	A1	Dr. Dra Hj. Rochgiyanti, M.Si.,M.Pd	100%	III
	Political Sociology	A2	Dr. Dra Hj. Rochgiyanti, M.Si.,M.Pd	100%	III
6	Entrepreneurship	A1	Dr. Ananda Setiawan, S.Pd, M.Pd	100%	VII
	Entrepreneurship	A2	Dr. Ananda Setiawan, S.Pd, M.Pd	100%	VII
7	Sociology of the Family	A1	Sigit Ruswinarsih, S.Sos, M.Pd.	100%	III
	Sociology of the Family	A2	Sigit Ruswinarsih, S.Sos, M.Pd. A1	100%	III
8	Management and School Administration		Dr. Noorhafidzah, ST., M.Pd	100%	III
	Management and School Administration	A2	Dr. Noorhafidzah, ST., M.Pd	100%	III
9	Religion	A1	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	100%	
	Religion	A2	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd.	100%	
10	Participant Development Educate	A1	Dr. Nina Permatasari, S.Psi., M.Pd.	100%	
	Participant Development Educate	A2	Dr. Nina Permatasari, S.Psi., M.Pd.	100%	
11	Scientific papers	A1 Cucu Widati, S.Pd., M.Pd.		100%	
	Scientific papers	A2 Cucu Widati, S.Pd., M.Pd.		100%	
12	Urban Village Sociology	A1	Sigit Ruswinarsih, S.Sos, M.Pd./ Muhammad Adhitya Hidayat Putra, M.Pd	100%	III

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	Urban Village Sociology	A2	Sigit Ruswinarsih, S.Sos, M.Pd./ Muhammad Adhitya Hidayat Putra, M.Pd	100%	III
13	Sociology of Religion	A1	Alfisyah, S.Ag., M.Hum., M.Pd.	100%	III
	Sociology of Religion	A2	Alfisyah, S.Ag., M.Hum., M.Pd.	100%	III
14	Introduction to the Environment Wetlands	A1	Syahlan Mattiro, SH, M.Si.	100%	III
	Introduction to the Environment Wetlands	A2	Syahlan Mattiro, SH, M.Si.	100%	III
15	Socio-Cultural System Indonesia	A1 July	Apriati, S.Soc., MA	100%	
	Socio-Cultural System Indonesia	A2 Yuli	Apriati, S.Sos, MA	100%	
16	Modern Sociological Theory	A1	Rahmat Nur, M.Pd.	100%	III
	Modern Sociological Theory	A2	Rahmat Nur, M.Pd.	100%	III
17	English 1	A1	Dr. Novita Triana, MA English 1	100%	III
		A2	Dr. Novita Triana, MA	100%	III
18	Field Study Educational and Cultural Institutions Public	A2	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd./Syahlan Mattiro, SH, M.Sc./Sigit Ruswinarsih, S.Sos, M.Pd./Alfisyah, S.Ag., M.Hum., M.Pd./Nasrullah, S.Sos.I., MA/Yuli Apriati, S.Sos, MA/Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd, Muhammad Adhitya Hidayat Putra, M.Pd/ Sumiati, M.Pd.	100%	In

22

	Field Study Educational and Cultural Institutions Public	A1	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd./Syahlan Mattiro, SH, M.Sc./Sigit Ruswinarsih, S.Sos, M.Pd./Alfisyah, S.Ag., M.Hum., M.Pd./Nasrullah, S.Sos.I., MA/Yuli Apriati, S.Sos, MA/Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd, Muhammad Adhitya Hidayat Putra, M.Pd/ Sumiati, M.Pd.	100%	In
19	Introduction to Sociology	A1	Prof. Wahyu, MS/Sumiati, M.Pd.	100%	
	Introduction to Sociology	A2	Prof. Wahyu, MS/Sumiati, M.Pd.	100%	
20 Indonesian		A1/A2	Dr. Sabhan, M.Pd.	100%	
21 Social Studies Education*		A1/A2	Alfisyah, S.Ag., M.Hum., M.Pd.	100%	In
22	Learning Alternative*	A1/A2	Alfisyah, S.Ag., M.Hum., M.Pd.	100%	In
23 Educational Innovations*		A1/A2	Cucu Widati, S.Pd., M.Pd.	100%	In
24	Wisdom Education Local*	A1/A2	Rahmat Nur, M.Pd.	100%	In
25 Sociology of Communication*		A1/A2	Yuli Apriati, S.Sos, MA	100%	In
26 Sociology of Health*		A1/A2	Syahlan Mattiro, SH, M.Si.	100%	In
27 Sociology of Conflict*		A1/A2	Dr. Dra Hj. Rochgiyanti, M.Si., M.Pd.	100%	In
28 Social Welfare* A1/A2			Nasrullah, S.Sos.I., MA/Syahlan Mattiro, SH, M.Si.	100%	In
29	Gender Studies*	A1/A2	Muhammad Adhitya Hidayat Putra, M.Pd/	100%	In
30	Empowerment Public*	A1/A2	Sigit Ruswinarsih, S.Sos, M.Pd.	100%	In

23

31	Sociology of Society Indonesia*	A1/A2	Cucu Widati, S.Pd., M.Pd.	100%	VII
32	Sociology of Organizations*	A1/A2	Sumiati, S.Pd., M.Pd Muhammad	100%	In
33	Community Studies Digital*	A1/A2	Adhitya Hidayat Putra, M.Pd	100%	VII
34	Sociology of Corruption*	A1/A2	Muhammad Adhitya Hidayat Putra, M.Pd/ Sumiati, S.Pd., M.PD.	100%	In
35	Sociology of Law*	A1/A2	Syahlan Mattiro, SH, M.Si.	100%	VII
36	Social Psychology*	A1/A2	Yuli Apriati, S.Sos, MA	100%	In

Based on the table above, we get information that the percentage of topic suitability is planned with the realization of several courses reaching 100%. Based on In the table above, the results of achieving material according to the RPS are classified as: very good fulfilled (100%). The data presented above explains that the lecture material delivered by lecturers is in accordance with the RPS. However, the Quality Assurance Group of the Sociology Education Study Program continue to monitor updates to lecture materials. This is intended to ensure that The material provided to students is tailored to their needs. High student interest in lectures requires lecturers to provide material that is not only in accordance with RPS but also relevant to current developments. Therefore, in addition to completeness assessment-based learning, the GPM Sociology Education Study Program urges lecturers to Submit lecture materials in e-learning on the simari.ulm.ac.id page.

and **Evaluation of Course Lecturer Performance**

Evaluation of lecturer performance in learning is based on students filling out questionnaires. related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer presence, delivery of lecture material, and assessment. Based on These three aspects were then formulated into 15 statements. The following are the results of the evaluation: lecturer performance in learning:

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Table 1.7 Evaluation of Learning Lecturer Performance

No.	Course Name	Class	Lecturer Supervisor/Team Teacher	Total Ratings					Scale Liked (%)
				Sangat Timek Agree in	No Agree	Enough Agree	Agree	Very Agree	
1	Introduction Anthropology	A1	Nasrullah, S.Sos.I., M.A.	6	49	255	1306	3799	92.66
	Introduction Anthropology	A2	Nasrullah, S.Sos.I., M.A.	6	49	255	1306	3799	92.66
2	Introduction Education	A1	Dr. Novitawati, S.Psi., M.Pd.	2	13	83	192	475	89.41
	Introduction Education	A2	Dr. Novitawati, S.Psi., M.Pd.	2	13	83	192	475	89.41
3	Economic Sociology	A1	Rahmat Nur, M.Pd.	8	89	538	1985	4595	90.69
	Economic Sociology	A2	Rahmat Nur, M.Pd.	8	89	538	1985	4595	90.69
4	Pancasila	A1	Muhammad Elmy, S.Pd., M.Pd. / Dedi Ari Nugroho, M.Pd.	0	2	53	141	569	93.39
	Pancasila	A2	Muhammad Elmy, S.Pd., M.Pd. / Dedi Ari Nugroho, M.Pd.	0	2	53	141	569	93.39
5	Political Sociology	A1	Dr. Drag Hj. Rochgiyanti, M.Si.,M.Pd	8	89	538	1985	4595	90.69
	Political Sociology	A2	Dr. Drag Hj. Rochgiyanti, M.Si.,M.Pd	8	89	538	1985	4595	90.69
6	Entrepreneurship	A1	Dr. Ananda Setiawan, S.Pd, M.Pd	6	7	65	227	655	91.63

25

	Entrepreneurship	A2	Dr. Ananda Setiawan, S.Pd, M.Pd	6	7	65	227	655	91.63
7	Sociology of the Family	A1	Sigit Ruswinarsih, S.Sos, M.Pd.	4	7	103	369	582	90.69
	Sociology of the Family	A2	Sigit Ruswinarsih, S.Sos, M.Pd.	8	89	538	1985	4595	90.69
8	Management and Administration School	A1	Dr. Noorhafidzah, ST., M.Pd	0	2	48	257	893	94.02
	Management and Administration School	A2	Dr. Noorhafidzah, ST., M.Pd	0	2	48	257	893	94.02
9	Religion	A1	Muhammad Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd. Muhammad	6	27	297	1438	3902	92.46
	Religion	A2	Ihsanul Arief, S.Th.I., M.Ag/ Noor Aniah, S.Th.I., M.Pd. Dr. Nina	6	27	297	1438	3902	92.46
10	Development Learners	A1	Permatasari, S.Psi., M.Pd. Dr. Nina	0	3	25	113	59400, 00%	95.32
	Development Learners	A2	Permatasari, S.Psi., M.Pd.	0	3	25	113	59400, 00%	95.3 2
11	Scientific papers	A1	Cucu Widati, S.Pd., M.Pd.	15	67	322	1289	3842	92.07
	Scientific papers	A2	Cucu Widati, S.Pd., M.Pd.	6	7	65	227	655	92.07
12	Village Sociology City	A1	Sigit Ruswinarsih, S.Sos, M.Pd./ Muhammad Adhitya Hidayat Putra, M.Pd	3	1	56	345	975	93.16
	Village Sociology City	A2	Sigit Ruswinarsih, S.Sos, M.Pd./ Muhammad	3	1	56	345	975	93.16

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			Adhitya Hidayat Putra, M.Pd						
13	Sociology of Religion	A1	Alfisyah, S.Ag., M.Hum., M.Pd.	0	2	48	257	893	94.02
	Sociology of Religion	A2	Alfisyah, S.Ag., M.Hum., M.Pd.	0	2	48	257	893	94.02
14	Introduction Land Environment Wet	A1	Syahlan Mattiro, SH, M.Si.	3	5	30	205	822	94.52
	Introduction Land Environment Wet	A2	Syahlan Mattiro, SH, M.Si.	3	5	30	205	822	94.52
15	Social System Indonesian culture	A1	Yuli Apriati, S.Soc., MA	6	7	65	227	655	91.63
	Social System Indonesian culture	A2	Yuli Apriati, S.Soc., MA	6	7	65	227	655	91.63
16	Theory Sociology Modern	A1	Rahmat Nur, M.Pd.	0	0	38	322	825	93.28
	Theory Sociology Modern	A2	Rahmat Nur, M.Pd.	0	0	38	322	825	93.28
17	English 1	A1	Dr. Novita Triana, MA	8	89	538	1985 4595	90.69	
	English 1	A2	Dr. Novita Triana, MA	8	89	538	1985 4595	90.69	
18	Field Study Institution Education and Culture Public	A2	Dr. Drag Hj. Rochgiyanti, M.Si., M.Pd./Syahlan Mattiro,SH, M.Sc./Sigit Ruswinarsih, S.Sos, M.Pd./Alfisyah, S.Ag., M.Hum., M.Pd./Nasrullah, S.S.I., MA/Yuli Apriati, S.S.I., MA/ Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd., Muhammad Adhitya Hidayat	6	27	297	1438	3902 92.46	

27

			Putra, M.Pd/ Sumiati, M.Pd.						
	Field Study Institution Education and Culture Public	A1	Dr. Drag Hj. Rochgiyanti, M.Si., M.Pd./Syahlan Mattiro,SH, M.Sc./Sigit Ruswinarsih, S.Sos, M.Pd./Alfisyah, S.Ag., M.Hum., M.Pd./Nasrullah, S.Sos.I., MA/Yuli Apriati, S.Sos, MA/Rahmat Nur, M.Pd./ Cucu Widati, S.Pd., M.Pd, Muhammad Adhitya Hidayat Putra, M.Pd/ Sumiati, M.Pd.	5	67	322	1289	3842 92.07	
19	Introduction Sociology	A1	Prof. Wahyu, MS/ Sumiati, M.Pd.	5	67	322	1289	3842 92.07	
	Introduction Sociology	A2	Prof. Wahyu, MS/ Sumiati, M.Pd.	6	49	255	1306	3799 92.66	
20	Indonesian	A1/ A2	Dr. Sabhan, M.Pd.	6	27	297	1438	3902 92.46	
21	Social Studies Education*	A1/ A2	Alfisyah, S.Ag., M.Hum., M.Pd.	6	27	297	1438	3902 92.46	
22	Learning Alternative*	A1/ A2	Alfisyah, S.Ag., M.Hum., M.Pd.	6	49	255	1306	3799 92.66	
23	Innovation Education*	A1/ A2	Cucu Widati, S.Pd., M.Pd.	0	0	2	109	279	94.21
24	Education Local wisdom*	A1/ A2	Rahmat Nur, M.Pd.	6	49	255	1306	3799 92.66	
25	Sociology Communication*	A1/ A2	Yuli Apriati, S.Soc., MA	0	0	2	109	279	94.21
26	Sociology Health*	A1/ A2	Syahlan Mattiro, SH, M.Si. Dr. Drag Hj. Rochgiyanti, M.Si., M.Pd.	6	49	255	1306	3799 92.66	
27	Sociology of Conflict*	A1/ A2		0	0	38	322	825	93.28

28

28	Welfare Social*	A1/ A2	Nasrullah, S.Sos.I., MA/Syahlan Mattiro, SH, M.Si.	6	7	65	227	655	91.63
29	Gender Studies*	A1/ A2	Muhammad Adhitya Hidayat Putra, M.Pd/	37	127	547	1520	4594	90.79
30	Empowerment Public*	A1/ A2	Sigit Ruswinarsih, S.Sos, M.Pd.	3	1	56	345	975	93.16
31	Sociology Public Indonesia*	A1/ A2	Cucu Widati, S.Pd., M.Pd.	0	0	38	322	825	93.28
32	Sociology Organization*	A1/ A2	Sumiati, S.Pd., M.Pd	0	2	48	257	893	94.02
33	Community Studies Digital*	A1/ A2	Muhammad Adhitya Hidayat Putra, M.Pd	8	89	538	1985	4595	90.69
34	Sociology of Corruption*	A1/ A2	Muhammad Adhitya Hidayat Putra, M.Pd/ Sumiati, S.Pd., M.PD.	3	5	30	205	822	94.52
35	Sociology of Law*	A1/ A2	Syahlan Mattiro, SH, M.Si.	3	1	56	345	975	93.16
36	Social Psychology*	A1/ A2	Yuli Apriati, S.Soc., MA	3	5	30	205	822	94.52

Based on the table above, it is known that the average lecturer teaching the course is teaching in the Sociology Education Study Program in the odd semester of the 2024/2024 academic year falls into the excellent performance category. The percentage of each lecturer is already more than 90%. Although So, if we look at each aspect of the assessment (15 aspects), then the lecturer's performance still needs to be improved, especially regarding the use of learning support systems such as e-learning, zoom, and teaching materials that must always be updated so that learning becomes more flexible.

f. Recommendation

Based on the results of the odd semester 2024/2025 learning monitoring and evaluation, it can be given Some recommendations are as follows:

1. Based on the analysis of lecturer attendance, it is recommended for all lecturers to maintain completeness in carrying out lectures for a minimum of 16 meetings or reach 100% in each semester.
2. Based on the analysis of student attendance, it is recommended that the lecturer in charge courses to always cross-check when giving lectures with attendance his presence here. In addition, it is also necessary to provide motivation and strategies online-based learning that can reduce student boredom and their active participation in every lecture. And provide encouragement study at every lecture meeting, both online and offline. Completion overall student learning reached a percentage of over 90% completion well and very well in each class. Even if viewed from a Of the total of 40 classes, there are 19 classes that have not been completed, meaning there are If you find students who are not present in class, this can certainly be a problem. shared attention, not only the lecturers in charge, but also requires firm action from study program and GPM study program to analyze students' incompleteness in learning.
3. Based on the analysis of student learning completion, it is recommended to The lecturer in charge of the course is transparent in providing assessments of learning outcomes. to all students. To minimize incomplete learning, then Good cooperation is needed between study program managers and lecturers in charge of courses and with related students. So that 100% completion is achieved in all classes. in all courses.
4. Based on the analysis of the achievement of lecture material, it is recommended that lecturers continue maintain the completeness of learning like this, because the percentage of conformity planned topics with the realization of several courses were all achieved very good 90-100% in all subjects.
5. Based on the analysis of lecturer performance by referring to the simari assessment data, where All lecturers teaching the course received a Likert Scale score above 90% and that

This means that all lecturers received a very good grade. Please maintain this grade. performance is very good like this. It is also recommended for every lecturer
the course should read this lecturer's performance evaluation, so that things that are not students' preferences can be an improvement in the next semester.

BAB III

CLOSING

1. Conclusion

a. Based on the data on the number of lecturers present, 36 courses have been completed.
minimum 16 meetings or reach 100%.

b. Average student attendance in the learning process in the Education Study Program
The Sociology of the Faculty of Teacher Training and Education, Lambung Mangkurat University, has mostly fulfilled the criteria
fulfilled. The overall student learning completion reached a percentage of
over 90% completed well and very well.

c. All students have average general basic course grades and university characteristics.
A or at least B. The assessment predicate above qualification C+ to A percentage
reached 98%, the rest was not completed only 2% with grades D to E. This is certainly the result
which is much better than the previous semester.

d. Implementation of learning in accordance with the material in the RPS in the Education program
Sociology FKIP. Percentage of conformity of planned topics with the realization of several
all courses reached 100%. Based on the results above, the results of the achievement
The material is in accordance with the RPS, namely: very fulfilled (100%).

e. The evaluation results show that most students are satisfied with the lecturer's performance.
can be seen from the results of the lecturer performance assessment which are all above 90%, or meet the criteria
very well.

2. General Recommendations

Based on the results of the monitoring and evaluation of learning in the odd semester of 2024/2025, several things can be given.
recommendations as follows.

a. Socialization to lecturers to maximize and update learning materials through *e-learning* SIMARI ULM.

b. Lecturers are asked to always maintain and improve performance in learning,
pay attention to the level of attendance of lecturers and students, as well as the achievement of material and
student completion.

c. If there are fewer lecture meetings due to adjusting the effective week, it should be
replace missing meetings to meet the number of meetings according to the RPS.

d. Further investigation is needed regarding the obstacles or constraints faced.

students who do not pass a course, so that they can be given input and

suggestions for solving the problems of the students concerned.

e. Continuously record data on students who experience obstacles and incompleteness in each subject.

LAPORAN MONITORING DAN EVALUASI PEMBELAJARAN
Program Studi S-1 Pendidikan IPS
Tahun Ajaran
Semester Ganjil Tahun Akademik 2024/2025

Disusun Oleh
Gugus Penjamin Mutu (GPM)
Program Studi S-1 Pendidikan IPS

Kementerian Pendidikan Tinggi, Sains, dan Teknologi
Universitas Lambung Mangkurat
Fakultas Keguruan dan Ilmu Pendidikan
Program Studi Pendidikan Ilmu Pengetahuan Sosial
Banjarmasin, 2025

HALAMAN PENGESAHAN

Laporan Monitoring dan Evaluasi Perkuliahan Semester Ganjil 2024/2025 Program Studi S-1 Pendidikan IPS Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat telah diperiksa dan disetujui isi serta susunannya.

Mengetahui, Dekan FKIP ULM	Banjarmasin, 4 Februari 2025 Ketua GPM
Prof. Dr. Sunarno Basuki, Drs., M.Kes. AIFO NIP 196409201989031004	Raihanah Sari, S.Pd., M.Pd. NIP 198906182023212031

FOREWORD

We express our gratitude to the presence of God Almighty, for everything. His gifts and grace, so that the learning monitoring and evaluation reports The Social Studies Education Study Program can be well-structured. This report aims to to provide a comprehensive overview of the implementation of learning, and the results achieved during the specified period.

Monitoring and evaluation are an important part of development quality of education. Through this activity, we can assess the effectiveness of the method learning, identifying challenges faced, and formulating steps necessary improvements. Thus, it is hoped that this report can provide constructive input for the development of study programs in front of him.

We would like to thank all parties who have contributed. in compiling this report, starting from lecturers, students, to other parties administration. We hope this report will be useful for all of us in improve the quality of learning and achieve educational goals expected. Finally, I hope this report will receive a positive response and can be a reference for further development.

Banjarmasin, January 2025

GPM Undergraduate Study Program in Social Studies Education

Raihanah Sari, S.Pd., M.Pd.

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CHAPTER I

INTRODUCTION

1. Background

Social Sciences Education (IPS) Study Program at the Faculty of Teacher Training and Education Sciences (FKIP) of Lambung Mangkurat University (ULM) is committed to produce competent graduates in the field of social studies education as well as able to face the ever-evolving social dynamics. In order to To achieve these goals, it is necessary to carry out a monitoring and evaluation process. systematic and continuous learning. This monitoring and evaluation aims to ensure the effectiveness of learning, improve the quality teaching, as well as identifying challenges and opportunities in the educational process.

Monitoring and evaluation of learning is an integral part of the effort improving academic quality within the study program environment. This process includes assessment of planning, implementation, and learning outcomes obtained by students. Thus, it is hoped that a solution can be found that appropriate to improve the quality of the curriculum, teaching methods, and student involvement students in the learning process.

In the context of higher education, especially in the Social Studies Education Study Program, The effectiveness of learning is not only determined by the curriculum that has been designed but also by the teaching strategies applied by the lecturer. Therefore, it is important to evaluate the extent to which the learning methods used can help students in understanding social studies concepts as well apply it in real life.

Monitoring and evaluation also have an important role in ensuring conformity between learning outcomes and national higher education standards and the needs of the world of work. With a comprehensive evaluation, the Program

Social Studies Education Studies can continue to adapt its curriculum to developments in science and technology, as well as increasing global demands complex.

The learning monitoring and evaluation process is carried out using an approach involving various stakeholders, including lecturers, students, educational staff, as well as external parties such as graduate users. The data The results obtained from this evaluation will be analyzed to provide recommendations for improvement. sustainable development to improve the quality of education in the Study Program Social Studies Education.

In its implementation, monitoring and evaluation covers several aspects. main factors, such as the quality of learning materials, the effectiveness of teaching methods, student involvement, and learning outcomes. This evaluation also takes into account external factors such as the availability of facilities and infrastructure, the environment academic, as well as applicable education policies.

With a structured monitoring and evaluation process, the Study Program Social studies education is expected to be able to maintain and improve quality, so that it can produce graduates who not only have high academic competence but also able to be an agent of change in community. Evaluations conducted periodically will be the main foundation in building a better, more inclusive and more student-oriented education system future. Finally, this report is expected to provide a significant contribution significant for the development of the Social Sciences Study Program.

2. Objectives

Monitoring and evaluation of learning in the Bachelor of Education Study Program

In general, the aim of IPS FKIP ULM is to find out to what extent

achievement of the learning process. Specifically monitoring and evaluation

internal has the following objectives:

a. Describe the learning of the Social Studies Education Study Program in Semester

Odd 2024/2025.

b. Measuring the achievement of learning targets implemented based on

plans that have been prepared for one semester.

c. Obtain information on learning management and its results, and

obtain information materials for the continuation of subsequent learning.

3. Benefits

Implementation of internal monitoring and evaluation of learning at

The S-1 Social Sciences Education Study Program at FKIP ULM is useful as:

a. Controlling the learning carried out by lecturers to students.

b. Input information related to learning management in the odd semester

2024/2025.

c. As material for decision making based on learning evaluation

which has been implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and Odd

Semester 2024/2025 teaching. The target is lecturers in charge of the subject.

lectures and students who program courses.

CHAPTER II

MONITORING AND EVALUATION RESULTS

1. Presence of Lecturers in Lectures

The 2024/2025 Odd Semester Lectures will be held on February 19, 2024 until June 28, 2024 (UAS). The implementation mechanism as delivered in the Circular Letter of the Chancellor of Lambung Mangkurat University, namely outside network (Offline) or *offline*. Specifically, lecturer attendance data is as follows:

Table 1. Lecturer Attendance in Lectures

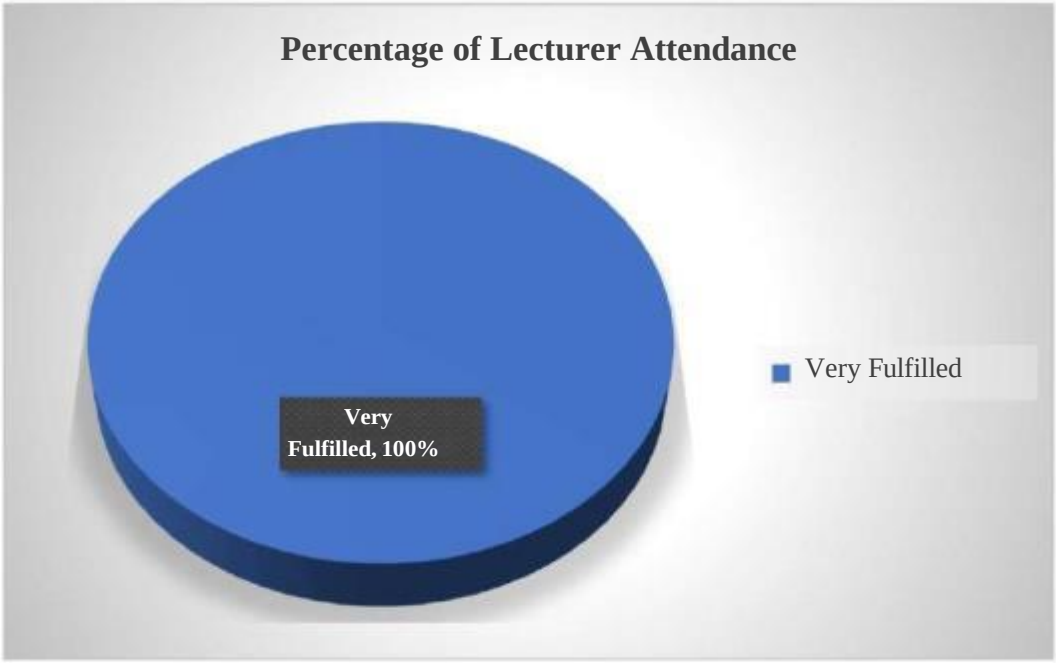
No.	Course Name	Class	Lecturer/Teaching Team	Amount Presence	Percentage and Presence
1	Indonesian Language A1 & A2 Social Studies		Dr. Sabhan, M.Pd.	16	100%
2	English: Basic A1 & A2 Social Studies		Inayati Fitriyah Asrimawati, M.Pd Dr. Mutiani, S.Pd., M.Pd./	16	100%
3	Learning Evaluation IPS	A1 IPS	Fatwa of Nur'aini, S.Pd., M.Pd./ Sovia Husni Rahmia, S.Pd., M.Pd. Dr.	16	100%
4	Learning Evaluation IPS	A2 IPS	Mutiani, S.Pd., M.Pd./ Fatwa of Nur'aini, S.Pd., M.Pd./ Sovia Husni Rahmia, S.Pd., M.Pd.	16	100%
5	Individuals, Societies, and Institutions	A1 IPS	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	16	100%
6	Individuals, Societies, and Institutions	A2 IPS	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	16	100%
7	Journalism	A1 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	16	100%
8	Journalism	A2 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. M. Ridha Ilhami, S.Pd., M.Pd.	16	100%
9	Social Studies Research Studies	A1 IPS	Dr. Mutiani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	16	100%
10	Social Studies Research Studies	A2 IPS	Dr. Mutiani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	16	100%
11	Community Life River	A1 IPS	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	16	100%
12	Community Life River	A2 IPS	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	16	100%
13	Power, Authority, and Government	A1 IPS	Dr. Mutiani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Amount Presence	Percentage and Presence
14	Power, Authority, and Government	A2 IPS	Dr. Mutiani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd.	16	100%
15	Basic Concepts of Social Studies	A1 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd./ Fatwa of Nur'aini, S.Pd., M.Pd./ Sovia Husni Rahmia, S.Pd., M.Pd.	16	100%
16	Basic Concepts of Social Studies	A2 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd./ Fatwa of Nur'aini, S.Pd., M.Pd./ Sovia Husni Rahmia, S.Pd., M.Pd.	16	100%
17	Logic	A1 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	16	100%
18	Logic	A2 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	16	100%
19	Management School Administration	A1 IPS	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Sigit Triyono, S.Pd., M.Pd	16	100%
20	Management School Administration	A2 IPS	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Sigit Triyono, S.Pd., M.Pd	16	100%
21	People, Places, and Environment	A1 IPS	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Syarifuddin, S.Pd., M.Pd	16	100%
22	People, Places, and Environment	A2 IPS	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Syarifuddin, S.Pd., M.Pd	16	100%
23	Society and Culture Indonesia*	A1 & A2 IPS	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Fatwa of Nur'aini, S.Pd., M.Pd.	16	100%
24	Society and Culture Indonesia*	GEM U2U UNESA	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Sovia Husni Rahmia, S.Pd., M.Pd.	16	100%
25	Public Multicultural*	A1 & A2 IPS	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Rusmaniah, S.Pd., M.Pd.	16	100%
26	Instructional Media IPS	A1 IPS	Dr. Syaharuddin, S.Pd., MA/ Rusmaniah, S.Pd., M.Pd.	16	100%
27	Instructional Media IPS	A2 IPS	Dr. Syaharuddin, S.Pd., MA/ Rusmaniah, S.Pd., M.Pd.	16	100%
28	Nationalism and Identity Nation Self*	A1 & A2 IPS	Dr. Mutiani, S.Pd., M.Pd.	16	100%
29	Pancasila	A1 IPS	Drs. Heru Puji Winarso, M.Si Drs.	16	100%
30	Pancasila	A2 IPS	Heru Puji Winarso, M.Si Prof. Dr.	16	100%
31	Research Approach Qualitative	A1 IPS	Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	16	100%
32	Research Approach Qualitative	A2 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	16	100%
33	Research Approach Quantitative	A1 IPS	Dr. Mutiani, S.Pd., M.Pd./ Syarifuddin, S.Pd., M.Pd	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Amount Presence	Percentage and Presence
34	Research Approach Quantitative	A2 IPS	Dr. Mutiani, S.Pd., M.Pd./ Syarifuddin, S.Pd., M.Pd	16	100%
35	Approach Transdisciplinary and Cross-disciplinary in Social Studies Learning	A1 IPS	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ M. Ridha Ilhami, S.Pd., M.Pd.	16	100%
36	Approach Transdisciplinary and Cross-disciplinary in Social Studies Learning	A2 IPS	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ M. Ridha Ilhami, S.Pd., M.Pd.	16	100%
37	Religious Education	A1 IPS	Muhammad Ihsanul Arief, S.Th.I., M.Ag./ Noor Ainah, S.Th.I M.Pd	16	100%
38	Religious Education	A2 IPS	Muhammad Ihsanul Arief, S.Th.I., M.Ag./ Noor Ainah, S.Th.I M.Pd	16	100%
39	Social Studies Education and Character building	A1 IPS	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ Sigit Triyono, S.Pd., M.Pd	16	100%
40	Social Studies Education and Character building	A2 IPS	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ Sigit Triyono, S.Pd., M.Pd	16	100%
41	Education Environment	A1 IPS	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	16	100%
42	Education Environment	A2 IPS	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	16	100%
43	Micro Teaching	A2 IPS	Dr. Syaharuddin, S.Pd., MA/ Rusmaniah, S.Pd., M.Pd.	16	100%
44	Introduction to the Sciences Social	A1 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	16	100%
45	Introduction to the Sciences Social	A2 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	16	100%
46	Introduction to the Environment Wetlands	A1 IPS	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	16	100%
47	Introduction to the Environment Wetlands	A2 IPS	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	16	100%
48	Introduction to Education	A1 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Sigit Triyono, S.Pd., M.Pd	16	100%
49	Introduction to Education	A2 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Sigit Triyono, S.Pd., M.Pd	16	100%
50	Development Individuals and Identity	A1 IPS	Dr. Syaharuddin, S.Pd., MA/ Fatwa of Nur'aini, S.Pd., M.Pd.	16	100%
51	Development Individuals and Identity	A2 IPS	Dr. Syaharuddin, S.Pd., MA/ Fatwa of Nur'aini, S.Pd., M.Pd.	16	100%
52	Development Individuals and Identity	GEM U2U UNESA	Dr. Syaharuddin, S.Pd., MA Raihanah Sari, S.Pd., M.Pd.	16	100%

No.	Course Name	Class	Lecturer/Teaching Team	Amount Presence	Percentage and Presence
53	Development Learners	A1 IPS	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	16	100%
54	Development Learners	A2 IPS	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	16	100%
55	Production, Distribution, and Consumption	A1 IPS	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd. Dr.	16	100%
56	Production, Distribution, and Consumption	A2 IPS	Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd. Dr.	16	100%
57	Science, Technology, and Public	A1 IPS	Syaharuddin, S.Pd., MA/ Sovia Husni Rahmia, S.Pd., M.Pd.	16	100%
58	Science, Technology, and Public	A2 IPS	Dr. Syaharuddin, S.Pd., MA/ Sovia Husni Rahmia, S.Pd., M.Pd.	16	100%
59	Science, Technology, and Public	GEM U2U UNESA	Dr. Syaharuddin, S.Pd., MA Rusmaniah, S.Pd., M.Pd.	16	100%
60	History of Banjar	A1 IPS	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ M. Ridha Ilhami, S.Pd., M.Pd.	16	100%
61	History of Banjar	A2 IPS	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ M. Ridha Ilhami, S.Pd., M.Pd. Dr.	16	100%
62	Learning strategies IPS	A2 IPS	Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd. Dr.	16	100%
63	Learning Resources IPS	A1 IPS	Syaharuddin, S.Pd., MA/ Syarifuddin, S.Pd.,M.Pd Dr.	16	100%
64	Learning Resources IPS	A2 IPS	Syaharuddin, S.Pd., MA/ Syarifuddin, S.Pd.,M.Pd Prof.	16	100%
65	Time, Continuity, and Change	A1 IPS	Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	16	100%
66	Time, Continuity, and Change	A2 IPS	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	16	100%

Diagram 1. Percentage of Lecturer Attendance



Based on the table and *pie chart* above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on implementation of lectures both synchronously/directly. Lecturers consistently fill in attendance using the printed attendance list. Thus, The study program, through the study program operator, inputs the attendance page on the portal academic lecturers in Simari. Based on periodic monitoring by the Gugus Quality Assurance of the Social Studies Education Study Program, it was concluded that learning which was planned and implemented in full 16 meetings.

2. Student Attendance at Lectures

Binding rules for students regarding student attendance in Lectures refer to the academic guidelines of Lambung Mangkurat University. The academic guidelines of Lambung Mangkurat University state that tolerance student absence is 80% of the number of lecturers present. Based on In this regard, the Social Sciences Education Undergraduate Study Program carries out identification (in

(percentage form) student attendance during lectures at

Odd Semester 2024/2025. Here is the data display:

Table 2. Student Attendance in Lectures

No.	Lecturer/Teaching Team	Eye Name Studying	Class	Average Percentage		Is.
1	Dr. Sabhan, M.Pd.	Indonesian	A1 & A2 IPS	15.733	98.33%	Very Fulfilled
2	Inayati Fitriyah Asrimawati, M.Pd	English: Basic	A1 & A2 IPS	15.644	97.78%	Very Fulfilled
3	Dr. Mutiani, S.Pd., M.Pd./ Fatwa of Nur'aini, S.Pd., M.Pd./ Sovia Husni Rahmia, S.Pd., M.Pd.	Evaluation Social Studies Learning	A1 IPS	15.533	97.08%	Very Fulfilled
4	Dr. Mutiani, S.Pd., M.Pd./ Fatwa of Nur'aini, S.Pd., M.Pd./ Sovia Husni Rahmia, S.Pd., M.Pd.	Evaluation Social Studies Learning	A2 IPS	15.000	93.75%	Fulfilled
5	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Individual, Society, and Institution	A1 IPS	15.238	95.24%	Fulfilled
6	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Individual, Society, and Institution	A2 IPS	15.600	97.50%	Very Fulfilled
7	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Journalism	A1 IPS	15.850	99.06%	Very Fulfilled
8	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. M. Ridha Ilhami, S.Pd., M.Pd.	Journalism	A2 IPS	15.650	97.81%	Very Fulfilled
9	Dr. Mutiani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Research Study IPS	A1 IPS	15.657	97.86%	Very Fulfilled
10	Dr. Mutiani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Research Study IPS	A2 IPS	16.000	100.00%	Very Fulfilled
11	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Life Public River	A1 IPS	15.176	94.85%	Fulfilled
12	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Life Public River	A2 IPS	16.000	100.00%	Very Fulfilled
13	Dr. Mutiani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd.	Power, Authority, and Government	A1 IPS	15.750	98.44%	Very Fulfilled
14	Dr. Mutiani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd.	Power, Authority, and Government	A2 IPS	15.400	96.25%	Fulfilled

No.	Lecturer/Teaching Team	Eye Name Studying	Class	Average Percentage		Is.
15	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd./ Fatwa of Nur'aini, S.Pd., M.Pd./ Sovia Husni Rahmia, S.Pd., M.Pd.	Basic Concepts IPS	A1 IPS	15.682	98.01%	Very Fulfilled
16	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd./ Fatwa of Nur'aini, S.Pd., M.Pd./ Sovia Husni Rahmia, S.Pd., M.Pd.	Basic Concepts IPS	A2 IPS	15.522	97.01%	Very Fulfilled
17	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Logic	A1 IPS	16.000	100.00%	Very Fulfilled
18	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Logic	A2 IPS	14.750	92.19%	Fulfilled
19	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Sigit Triyono, S.Pd., M.Pd	Management Administration School	A1 IPS	15.150	94.69%	Fulfilled
20	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Sigit Triyono, S.Pd., M.Pd	Management Administration School	A2 IPS	15.600	97.50%	Very Fulfilled
21	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Syarifuddin, S.Pd., M.Pd	People, Places, and Environment	A1 IPS	15.400	96.25%	Fulfilled
22	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Syarifuddin, S.Pd., M.Pd	People, Places, and Environment	A2 IPS	15.350	95.94%	Fulfilled
23	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Fatwa of Nur'aini, S.Pd., M.Pd.	Society and Culture Indonesia*	A1 & A2 IPS	15.000	93.75%	Fulfilled
24	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Sovia Husni Rahmia, S.Pd., M.Pd.	Society and Culture Indonesia* Public	GEM U2U UNESA	15.657	97.86%	Very Fulfilled
25	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Rusmaniah, S.Pd., M.Pd.	Multicultural* Media	A1 & A2 IPS	15.795	98.72%	Very Fulfilled
26	Dr. Syaharuddin, S.Pd., MA/ Rusmaniah, S.Pd., M.Pd.	Social Studies Learning Media	A1 IPS	15.429	96.43%	Fulfilled
27	Dr. Syaharuddin, S.Pd., MA/ Rusmaniah, S.Pd., M.Pd.	Social Studies Learning	A2 IPS	14.923	93.27%	Fulfilled

No.	Lecturer/Teaching Team	Eye Name Studying	Class	Average Percentage		Is.
28	Dr. Mutiani, S.Pd., M.Pd.	Nationalism and National Identity*	A1 & A2 IPS	16.000	100.00%	Very Fulfilled
29	Drs. Heru Puji Winarso, M.Si Drs.	Pancasila	A1 IPS	16.000	100.00%	Very Fulfilled
30	Heru Puji Winarso, M.Si Prof. Dr. Drs. Ersis Warmansyah	Pancasila	A2 IPS	16.000	100.00%	Very Fulfilled
31	Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd. Prof. Dr. Drs. Ersis	Approach Study Qualitative	A1 IPS	15.200	95.00%	Fulfilled
32	Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	Approach Study Qualitative	A2 IPS	15.741	98.38%	Very Fulfilled
33	Dr. Mutiani, S.Pd., M.Pd./ Syarifuddin, S.Pd., M.Pd	Approach Study Quantitative	A1 IPS	15.486	96.79%	Fulfilled
34	Dr. Mutiani, S.Pd., M.Pd./ Syarifuddin, S.Pd., M.Pd	Approach Study Quantitative	A2 IPS	15.333	95.83%	Fulfilled
35	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ M. Ridha Ilhami, S.Pd., M.Pd.	Approach Transdisciplinary and Crossdisciplinary In Social Studies Learning	A1 IPS	15.171	94.82%	Fulfilled
36	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ M. Ridha Ilhami, S.Pd., M.Pd.	Approach Transdisciplinary and Crossdisciplinary In Social Studies Learning	A2 IPS	15.667	97.92%	Very Fulfilled
37	Muhammad Ihsanul Arief, S.Th.I., M.Ag./ Noor Ainah, S.Th.I M.Pd	Education Religion	A1 IPS	14.636	91.48%	Fulfilled
38	Muhammad Ihsanul Arief, S.Th.I., M.Ag./ Noor Ainah, S.Th.I M.Pd	Education Religion	A2 IPS	14.522	90.76%	Fulfilled
39	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ Sigit Triyono, S.Pd., M.Pd Prof.	Social Studies Education and Education Character	A1 IPS	15.300	95.63%	Fulfilled
40	Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ Sigit Triyono, S.Pd., M.Pd	Social Studies Education and Education Character	A2 IPS	15.094	94.34%	Fulfilled
41	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	Education Environment	A1 IPS	15.600	97.50%	Very Fulfilled
42	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	Education Environment	A2 IPS	15.400	96.25%	Fulfilled
43	Dr. Syaharuddin, S.Pd., MA/ Rusmaniah, S.Pd., M.Pd. Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./	A2 Social Studies Micro Teaching		15.808	98.80%	Very Fulfilled
44	Raihanah Sari, S.Pd., M.Pd.	Introduction to Science - Social Sciences	A1 IPS	15.773	98.58%	Very Fulfilled

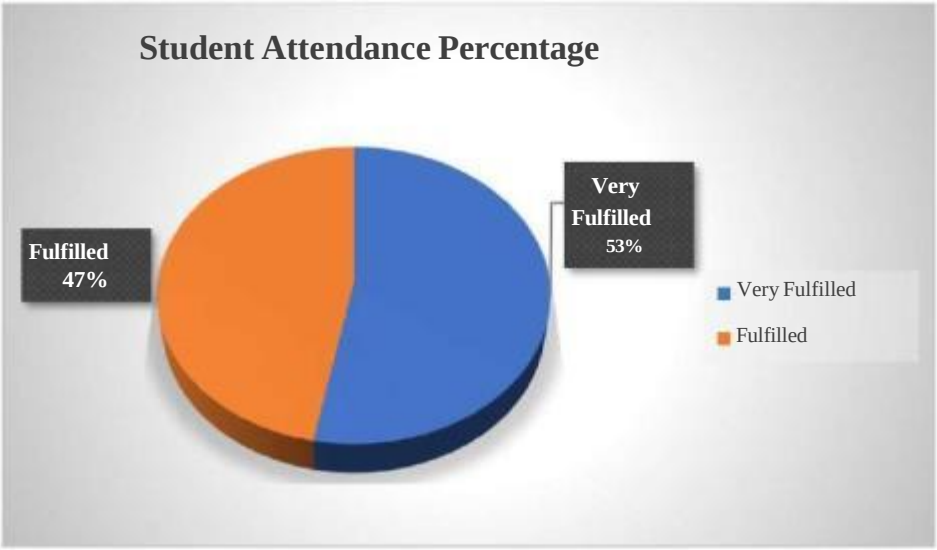
No.	Lecturer/Teaching Team	Eye Name Studying	Class	Average Percentage		Is.
45	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Introduction to Science-Social Sciences	A2 IPS	15.826	98.91%	Very Fulfilled
46	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	Introduction Environment Wetlands	A1 IPS	15.773	98.58%	Very Fulfilled
47	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	Introduction Environment Wetlands	A2 IPS	15.652	97.83%	Very Fulfilled
48	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Sigit Triyono, S.Pd., M.Pd	Introduction Education	A1 IPS	14.727	92.05%	Fulfilled
49	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Sigit Triyono, S.Pd., M.Pd	Introduction Education	A2 IPS	15.174	94.84%	Fulfilled
50	Dr. Syaharuddin, S.Pd., MA/ Fatwa of Nur'aini, S.Pd., M.Pd.	Development Individuals and Identity	A1 IPS	15.619	97.62%	Very Fulfilled
51	Dr. Syaharuddin, S.Pd., MA/ Fatwa of Nur'aini, S.Pd., M.Pd.	Development Individuals and Identity	A2 IPS	15.500	96.88%	Fulfilled
52	Dr. Syaharuddin, S.Pd., MA Raihanah Sari, S.Pd., M.Pd.	Development Learners	GEM U2U UNESA	15.971	99.82%	Very Fulfilled
53	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Development Learners	A1 IPS	15.136	94.60%	Fulfilled
54	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Production, Distribution, and Consumption	A2 IPS	15.435	96.47%	Fulfilled
55	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Production, Distribution, and Consumption	A1 IPS	15.950	99.69%	Very Fulfilled
56	Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Science, Technology, and Society	A2 IPS	15.950	99.69%	Very Fulfilled
57	Dr. Syaharuddin, S.Pd., MA/ Sovia Husni Rahmia, S.Pd., M.Pd.	Science, Technology, and Society	A1 IPS	14.950	93.44%	Fulfilled
58	Dr. Syaharuddin, S.Pd., MA/ Sovia Husni Rahmia, S.Pd., M.Pd.	Science, Technology, and Society	A2 IPS	15.350	95.94%	Fulfilled
59	Dr. Syaharuddin, S.Pd., MA Rusmaniah, S.Pd., M.Pd.		GEM U2U UNESA	15.714	98.21%	Very Fulfilled

No.	Lecturer/Teaching Team	Eye Name Studying	Class	Average Percentage		Is.
60	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ M. Ridha Ilhami, S.Pd., M.Pd.	History of Banjar	A1 IPS	14.722	92.01%	Fulfilled
61	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ M. Ridha Ilhami, S.Pd., M.Pd.	History of Banjar	A2 IPS	15.500	96.88%	Fulfilled
62	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Strategy Social Studies Learning	A2 IPS	16.000	100.00%	Very Fulfilled
63	Dr. Syaharuddin, S.Pd., MA/ Syarifuddin, S.Pd., M.Pd	Source Social Studies Learning	A1 IPS	15.743	98.39%	Very Fulfilled
64	Dr. Syaharuddin, S.Pd., MA/ Syarifuddin, S.Pd., M.Pd Prof. Dr. Drs. Ersis	Source Social Studies Learning	A2 IPS	15.154	94.71%	Fulfilled
65	Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd. Prof. Dr. Drs. Ersis	Time, Sustainability, and Change	A1 IPS	15.800	98.75%	Very Fulfilled
66	Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Time, Sustainability, and Change	A2 IPS	15.350	95.94%	Fulfilled

Table 3. Number of Attendance <80%

No	Course Name	Class name	Amount Student	Attendance is <80%
1	Indonesian	A1 & A2 IPS	45	2
2	Evaluation of Social Studies Learning	A2 IPS	26	1
3	Basic Concepts of Social Studies	A2 IPS	23	1
4	Qualitative Research Approaches	A1 IPS	35	1
5	Transdisciplinary Approach and Cross-disciplinary in Social Studies Learning	A1 IPS	35	1
6	Environmental Education	A2 IPS	20	1
7	Introduction to Education	A1 IPS	22	2
8	Introduction to Education	A2 IPS	23	1
9	Science, Technology, and Society	A1 IPS	20	1
10	English: Basic	A1 & A2 IPS	45	2
11	Religious Education	A1 IPS	22	2
12	Religious Education	A2 IPS	23	3

Diagram 2. Percentage of Student Attendance



Based on the data above, the overall percentage of attendance students in the odd semester of 2024/2025 are very good. In facilitating information analysis, the data is divided into two categories, namely; Sufficient, Fulfilled, and Very Fulfilled. The diagram shows that the data in the Fulfilled category (47%) and Very Fulfilled (53%). The results show that there has been an increase student attendance. In the even semester of 2023/2024, the results obtained were Sufficient (7%); Fulfilled (46%); and Very Fulfilled (47%). So it can be it was concluded that the attendance of students in the Social Sciences Education Study Program was consistent attend lectures.

3. Student Learning Completion in Lectures

Student learning completion is carried out based on indicators assessments received by students. Assessments are carried out based on assessments from individual and group assignments (30%), Mid-Semester Exams (30%), and Final Exams End of Semester (40%). The following is a description of student learning completion with assessment indicators:

Table 4. Student Learning Completion

No	Lecturer/Team Teacher	Eye Name Studying	Class	A	A-	B+	B	B-	C+	C	D	D+	E						
1	Dr. Sabhan, M.Pd.	Language Indonesia	A1 & A2 IPS 42											3					
2	Inayati Fitriyah Asrimawati, M.Pd	English: Basic	A1 & A2 IPS			6			24	11				1			1		2
3	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Fatwa of Nur'aini, S.Pd., M.Pd.	Society and Culture Indonesia*	A1 & A2 IPS	1															
4	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Rusmaniah, S.Pd., M.Pd.	Public Multicultural*	A1 & A2 IPS 24 15																
5	Dr. Mutiani, S.Pd., M.Pd.	Nationalism and Identity Nation*	A1 & A2 IPS	1															
6	Dr. Mutiani, S.Pd., M.Pd./ Fatwa of Nur'aini, S.Pd., M.Pd./ Sovia Husni Rahmia, S.Pd., M.Pd.	Evaluation Learning IPS	A1 IPS	4		10			3		9			3	1				
7	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Individual, Society, and Institution	A1 IPS	14		4			2		1								
8	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Journalism	A1 IPS	3		17													
9	Dr. Mutiani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Study Social Studies Research	A1 IPS	2		11	18				3			1					
10	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Life Public River	A1 IPS	6		11													
11	Dr. Mutiani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd.	Power, Authority, and Government	A1 IPS	10		9			1										
12	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd./ Fatwa of Nur'aini, S.Pd., M.Pd./	Basic Concepts IPS	A1 IPS	6		4			4		7					1			

No	Lecturer/ Teaching Team	Eye Name Studying	Class	A	A -	B+	B	B -	C+	C	D	D+	E						
	Sovia Husni Rahmia, S.Pd., M.Pd.																		
13	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Logic	A1 IPS	12		4			4										
14	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Sigit Triyono, S.Pd., M.Pd	Management Administration School	A1 IPS	19		1													
15	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Syarifuddin, S.Pd., M.Pd	Man, Place, and Environment	A1 IPS			20													
16	Dr. Syaharuddin, S.Pd., MA/ Rusmaniah, S.Pd., M.Pd.	Media Learning IPS	A1 IPS	31		3						1							
17	Drs. Heru Puji Winarso, M.Si	Pancasila	A1 IPS	2	20														
18	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	Approach Study Qualitative	A1 IPS	3		11	17					4							
19	Dr. Mutiani, S.Pd., M.Pd./ Syarifuddin, S.Pd., M.Pd	Approach Study Quantitative	A1 IPS	17	13	4						1							
20	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ M. Ridha Ilhami, S.Pd., M.Pd.	Approach Transdisciplinary and Cross-disciplines In Learning IPS Education	A1 IPS	5	29	1													
21	Muhammad Ihsanul Arief, S.Th.I., M.Ag./ Noor Ainah, S.Th.I M.Pd	Religion	A1 IPS	21															1
22	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ Sigit Triyono, S.Pd., M.Pd	Social Studies Education and Education Character	A1 IPS	10															
23	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	Education Environment Life	A1 IPS			19			1										
24	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Introduction to Science - Social Sciences	A1 IPS	3		16			1			1					1		

No	Lecturer/ Teaching Team	Eye Name Studying	Class	A	A -	B+	B	B -	C+	C	D	D+	E					
25	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	Introduction Environment Wetlands	A1 IPS	1		14			2		1				2	1		1	
26	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Sigit Triyono, S.Pd., M.Pd	Introduction Education	A1 IPS	20		1							1						
27	Dr. Syaharuddin, S.Pd., MA/ Fatwa of Nur'aini, S.Pd., M.Pd.	Development Individuals and Identity	A1 IPS	5		7			3		6								
28	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd. Dr. Mutiani, S.Pd., M.Pd./	Development Learners	A1 IPS			19			2										1
29	Raihanah Sari, S.Pd., M.Pd. Dr. Syaharuddin, S.Pd., MA/	Production, Distribution, and Consumption	A1 IPS	5		11			4										
30	Sovia Husni Rahmia, S.Pd., M.Pd. Prof. Dr. Drs. Bambang Subiyakto, M.Hum./	Science, Technology, and Public	A1 IPS	11		4			4					1					
31	M. Ridha Ilhami, S.Pd., M.Pd. Dr. Syaharuddin, S.Pd., MA/	History of Banjar	A1 IPS	4		13			1										
32	Syarifuddin, S.Pd., M.Pd	IPS Source	A1 IPS	3		17													
33	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd. Dr. Mutiani, S.Pd., M.Pd./	Time, Learning Sustainability, and Change	A1 IPS	35															
34	Fatwa of Nur'aini, S.Pd., M.Pd./ Sovia Husni Rahmia, S.Pd., M.Pd.	Evaluation Learning IPS	A2 IPS	6		6			4		6			3		1			
35	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Individual, Society, and Institution	A2 IPS	3		9			8										
36	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. M. Ridha Ilhami, S.Pd., M.Pd.	Journalism	A2 IPS	3		17													
																	22		

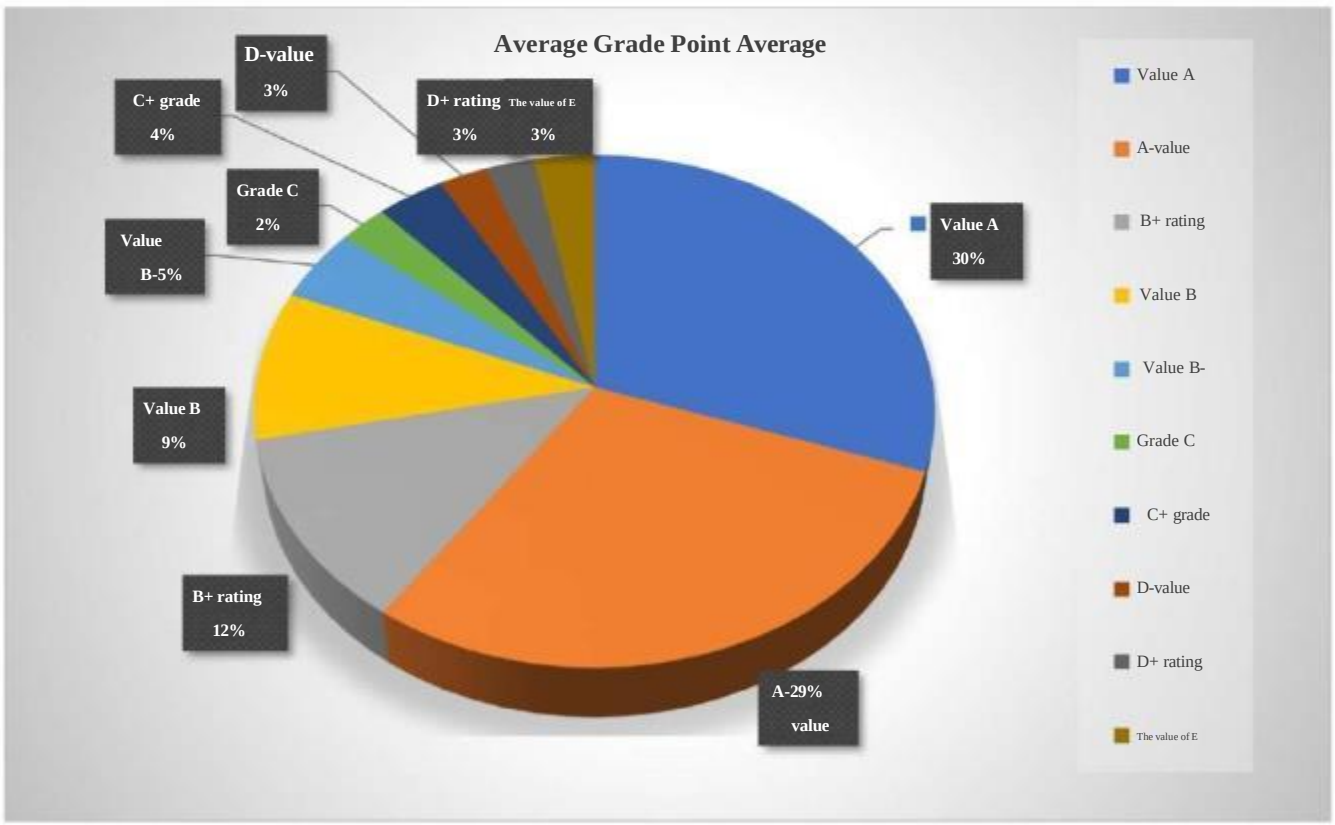
No	Lecturer/ Teaching Team	Eye Name Studying	Class	A	A -	B+	B	B -	C+	C	D	D+	E						
37	Dr. Mutiani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Study Social Studies Research	A2 IPS	13		6			7			1							
38	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Jumriani, S.Pd., M.Pd.	Life Public River	A2 IPS	5		10			1										
39	Dr. Mutiani, S.Pd., M.Pd./ Jumriani, S.Pd., M.Pd.	Power, Authority, and Government	A2 IPS	1		10			9										
40	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd./ Fatwa of Nur'aini, S.Pd., M.Pd./ Sovia Husni Rahmia, S.Pd., M.Pd.	Basic Concepts IPS	A2 IPS	2		4			5		9		2					1	
41	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Logic	A2 IPS	8		11			1										
42	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./ Sigit Triyono, S.Pd., M.Pd	Management Administration School	A2 IPS	19									1						
43	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Syarifuddin, S.Pd., M.Pd	Man, Place, and Environment	A2 IPS			20													
44	Dr. Syaharuddin, S.Pd., MA/ Rusmaniah, S.Pd., M.Pd.	Media Learning IPS	A2 IPS	18		8													
45	Drs. Heru Puji Winarso, M.Si Prof.	Pancasila	A2 IPS	1	22														
46	Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Jumriani, S.Pd., M.Pd.	Approach Study Qualitative	A2 IPS	7		7			12			1							
47	Dr. Mutiani, S.Pd., M.Pd./ Syarifuddin, S.Pd., M.Pd	Approach Study Quantitative	A2 IPS	6		14			1		6								
48	Prof. Dr. Drs. Bambang Subiyakto, M.Hum./	Approach Transdisciplinary and Cross-disciplines	A2 IPS	4	23														

No	Lecturer/ Teaching Team	Eye Name Studying	Class	A	A -	B+	B	B -	C+	C	D	D+	E						
	M. Ridha Ilhami, S.Pd., M.Pd.	In Learning IPS																	
49	Muhammad Ihsanul Arief, S.Th.I., M.Ag./ Noor Ainah, S.Th.I M.Pd	Education Religion	A2 IPS	20		2													1
50	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ Sigit Triyono, S.Pd., M.Pd	Social Studies Education and Education Character	A2 IPS	32															
51	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	Education Environment Life	A2 IPS			20													
52	Dr. Syaharuddin, S.Pd., MA/ Rusmaniah, S.Pd., M.Pd.	Teaching Micro	A2 IPS	8		4			10		4								
53	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Introduction to Science - Social Sciences	A2 IPS	4		18												1	
54	Prof. Dr. Deasy Arisanty, S.Si., M.Sc./ Rusmaniah, S.Pd., M.Pd.	Introduction Environment Wetlands	A2 IPS			14			3		2		1		2			1	
55	Prof. Dr. Drs. Ersis Warmansyah Abbas, BA, M.Pd. Sigit Triyono, S.Pd., M.Pd	Introduction Education	A2 IPS	22							1								
56	Dr. Syaharuddin, S.Pd., MA/ Fatwa of Nur'aini, S.Pd., M.Pd.	Development Individuals and Identity	A2 IPS	6		4			4		6								
57	Prof. Dr. Drs. Herry Porda Nugroho Putro, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd. Dr. Mutiani, S.Pd., M.Pd./	Development Learners	A2 IPS			20	2										1		
58	Raihanah Sari, S.Pd., M.Pd. Dr. Syaharuddin, S.Pd., MA/	Production, Distribution, and Consumption	A2 IPS	5		13			2										
59	Sovia Husni Rahmia, S.Pd., M.Pd. Prof. Dr. Drs. Bambang Subiyakto,	Science, Technology, and Public	A2 IPS	8		4			2		2		3		1				
60	M.Hum./ M. Ridha Ilhami, S.Pd., M.Pd.	History of Banjar	A2 IPS	3		12			1										

No	Lecturer/ Teaching Team	Eye Name Studying	Class	A	A -	B+	B	B -	C+	C	D	D+	E						
61	Dr. Syaharuddin, S.Pd., MA/ Dr. Mutiani, S.Pd., M.Pd./ Raihanah Sari, S.Pd., M.Pd.	Strategy Learning IPS	A2 IPS	13		7			6										
62	Dr. Syaharuddin, S.Pd., MA/ Syarifuddin, S.Pd., M.Pd Prof. Dr. Drs. Ersis	Source Learning IPS	A2 IPS	26															
63	Warmansyah Abbas, BA, M.Pd./ M. Ridha Ilhami, S.Pd., M.Pd.	Time, Sustainability, and Change	A2 IPS	3		17													
64	Lecturer Teams Prof. Dr. Drs. Ersis	Society and Culture Indonesia*	Society and Culture Indonesia*										1						
65	Warmansyah Abbas, BA, M.Pd. Sovia Husni Rahmia, S.Pd., M.Pd. Dr. Syaharuddin, S.Pd., MA	Society and Culture Indonesia*	GEM U2U UNESA	8		18			7			2							
66	Raihanah Sari, S.Pd., M.Pd. Dr. Syaharuddin, S.Pd., MA	Development Individuals and Identity	GEM U2U UNESA	9	23	1						2							
67	Rusmaniah, S.Pd., M.Pd.	Science, Technology, and Public	GEM U2U UNESA	22	12				1										
68	Lecturer Teams	Learn and Learning	RecogMBKM 1																
69	Lecturer Teams	Geography and Education	RecogMBKM 1																
70	Lecturer Teams	IPS Study Social Studies Research	RecogMBKM 28																
71	Lecturer Teams	Media Learning	RecogMBKM 30																
72	Lecturer Teams	IPS Approach Study Qualitative	RecogMBKM 29																
73	Lecturer Teams	Approach Study Quantitative Approach	RecogMBKM 29																
74	Lecturer Teams	Transdisciplinary and Cross-disciplines In Learning IPS	RecogMBKM 31																
																		25	

No	Lecturer/Team Teacher	Eye Name Studying	Class	A	A-	B+	B	B-	C+	C	D	D+	E					
75	Lecturer Teams	Education Environment Life	RecogMBKM 1															
76	Lecturer Teams	Teaching Micro	RecogMBKM 31															
77	Lecturer Teams	Development Skills Social*	RecogMBKM 28															
78	Lecturer Teams	Planning Learning IPS	RecogMBKM 1															
79	Lecturer Teams	Development Learners	RecogMBKM 1															
80	Lecturer Teams	Change Social*	RecogMBKM 1															
81	Lecturer Teams	Strategy Learning IPS	RecogMBKM 31															
82	Lecturer Teams	Source Learning IPS	RecogMBKM 25	1					2		2							

Diagram 3. Average Score Obtained



Notation	Average Amount	
Value A	73 12	
A-value	57 12	
B+ rating	39 5	
Value B	24 4	
Value B-	11 2	
Grade C	3 1	
C+ grade	5 1.4	
D-value	2 1	
D+ rating	5	1
The value of E	4 1	

Based on the diagram above, it provides a recapitulation of the value obtained.

obtained by students during learning. As is understood that

the completion of learning assessment is based on the distribution of values referring to

CPMK requirements (%) listed in the RPS prepared by the lecturer.

Incompleteness of grades refers to grades D, D+, and E, which means that

students do not pass the course. If accumulated,

students in the Social Sciences Study Program in the odd semester of 2024/2025 who received a D grade

(3%), D+ (3%) and E (3%). Based on the data presentation, these results are the same as

obtained in the even semester 2023/2023. then the acquisition of the value E will experience

a 3% decrease. This means that there is an increase in student grades if

compared to the even semester of 2022/2023. The Social Studies Education Study Program has carried out evaluation

of these findings, and the results obtained were that there was 1 (one)

students who are absent from lectures so that the lecturer does not

graduated the student, and 2 (two) people withdrew.

4. Achievement of Lecture Material

Each lecturer in the study program carries out learning based on

planning document (RPS). Achievement of lecture material is taken into account

based on the suitability of the material with the Semester Learning Plan (RPS)

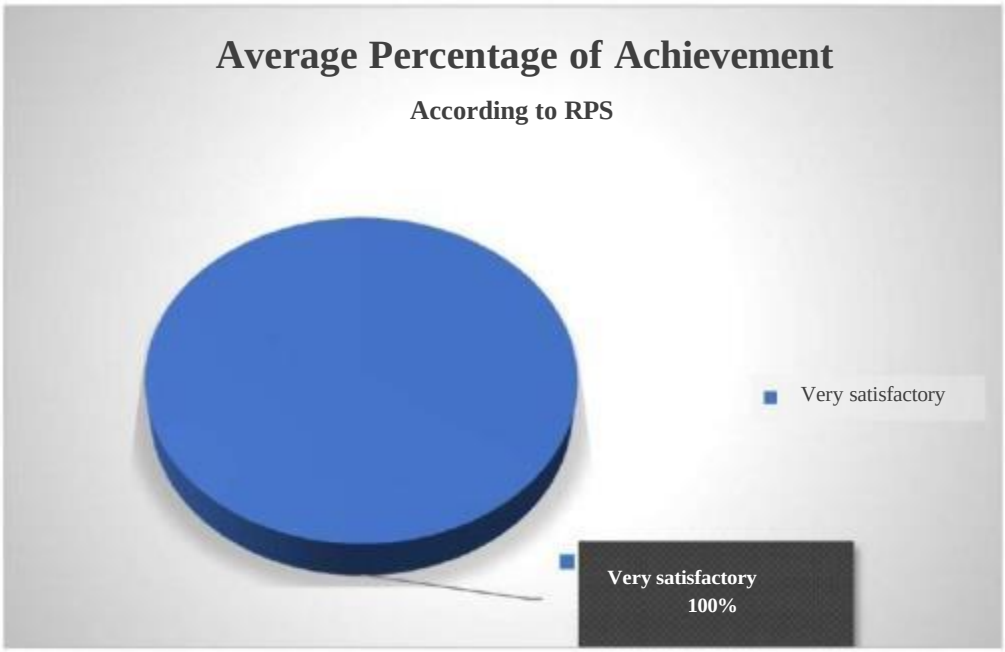
course. The following is a description of the data on the achievement of course material:

Table 5. Achievement of Lecture Material

No	Course Name	Class	Semester	Presentation Achievements According to RPS
1	Indonesian	A1 & A2 IPS	1	100%
2	English: Basic	A1 & A2 IPS	1	100%
3	Basic Concepts of Social Studies	A1 IPS	1	100%
4	Basic Concepts of Social Studies	A2 IPS	1	100%
5	Pancasila	A1 IPS	1	100%
6	Pancasila	A2 IPS	1	100%
7	Religious Education	A1 IPS	1	100%
8	Religious Education	A2 IPS	1	100%
9	Introduction to Social Sciences	A1 IPS	1	100%
10	Introduction to Social Sciences	A2 IPS	1	100%
11	Introduction to Wetland Environments	A1 IPS	1	100%
12	Introduction to Wetland Environments	A2 IPS	1	100%
13	Introduction to Education	A1 IPS	1	100%
14	Introduction to Education	A2 IPS	1	100%
15	Student Development	A1 IPS	1	100%
16	Student Development	A2 IPS	1	100%
17	Individuals, Societies, and Institutions	A1 IPS	3	100%
18	Individuals, Societies, and Institutions	A2 IPS	3	100%
19	Journalism	A1 IPS	3	100%
20	Journalism	A2 IPS	3	100%
21	Power, Authority, and Government	A1 IPS	3	100%
22	Power, Authority, and Government	A2 IPS	3	100%
23	Logic	A1 IPS	3	100%
24	Logic	A2 IPS	3	100%
25	School Administration Management	A1 IPS	3	100%
26	School Administration Management	A2 IPS	3	100%
27	People, Places, and the Environment	A1 IPS	3	100%
28	People, Places, and the Environment	A2 IPS	3	100%
29	Indonesian Society and Culture*	A1 & A2 IPS	3	100%
30	Indonesian Society and Culture*	U2U GEM UNESA	3	100%
31	Multicultural Society*	A1 & A2 IPS	3	100%
32	Environmental Education	A1 IPS	3	100%
33	Environmental Education	A2 IPS	3	100%
34	Individual Development and Identity	A1 IPS	3	100%
35	Individual Development and Identity	A2 IPS	3	100%
36	Individual Development and Identity	U2U GEM UNESA	3	100%
37	Production, Distribution, and Consumption	A1 IPS	3	100%
38	Production, Distribution, and Consumption	A2 IPS	3	100%
39	Science, Technology, and Society	A1 IPS	3	100%
40	Science, Technology, and Society	A2 IPS	3	100%
41	Science, Technology, and Society	U2U GEM UNESA	3	100%
42	Time, Continuity, and Change	A1 IPS	3	100%

No	Course Name	Class	Semester	Presentation Achievements According to RPS
43	Time, Continuity, and Change	A2 IPS	3	100%
44	Social Studies Learning Evaluation	A1 IPS	5	100%
45	Social Studies Learning Evaluation	A2 IPS	5	100%
46	Social Studies Research Studies	A1 IPS	5	100%
47	Social Studies Research Studies	A2 IPS	5	100%
48	Social Studies Learning Media	A1 IPS	5	100%
49	Social Studies Learning Media	A2 IPS	5	100%
50	Nationalism and National Identity*	A1 & A2 IPS	5	100%
51	Qualitative Research Approaches	A1 IPS	5	100%
52	Qualitative Research Approaches	A2 IPS	5	100%
53	Quantitative Research Approaches	A1 IPS	5	100%
54	Quantitative Research Approaches	A2 IPS	5	100%
55	Transdisciplinary and Cross-disciplinary Approaches in Social Studies Learning	A1 IPS	5	100%
56	Transdisciplinary and Cross-disciplinary Approaches in Social Studies Learning	A2 IPS	5	100%
57	Micro Teaching	A2 IPS	5	100%
58	Social Studies Learning Strategies	A2 IPS	5	100%
59	Social Studies Learning Resources	A1 IPS	5	100%
60	Social Studies Learning Resources	A2 IPS	5	100%
61	River Community Life	A1 IPS	7	100%
62	River Community Life	A2 IPS	7	100%
63	Social Studies Education and Character Education	A1 IPS	7	100%
64	Social Studies Education and Character Education	A2 IPS	7	100%
65	History of Banjar	A1 IPS	7	100%
66	History of Banjar	A2 IPS	7	100%

Diagram 4. Average Percentage of Achievement According to RPS

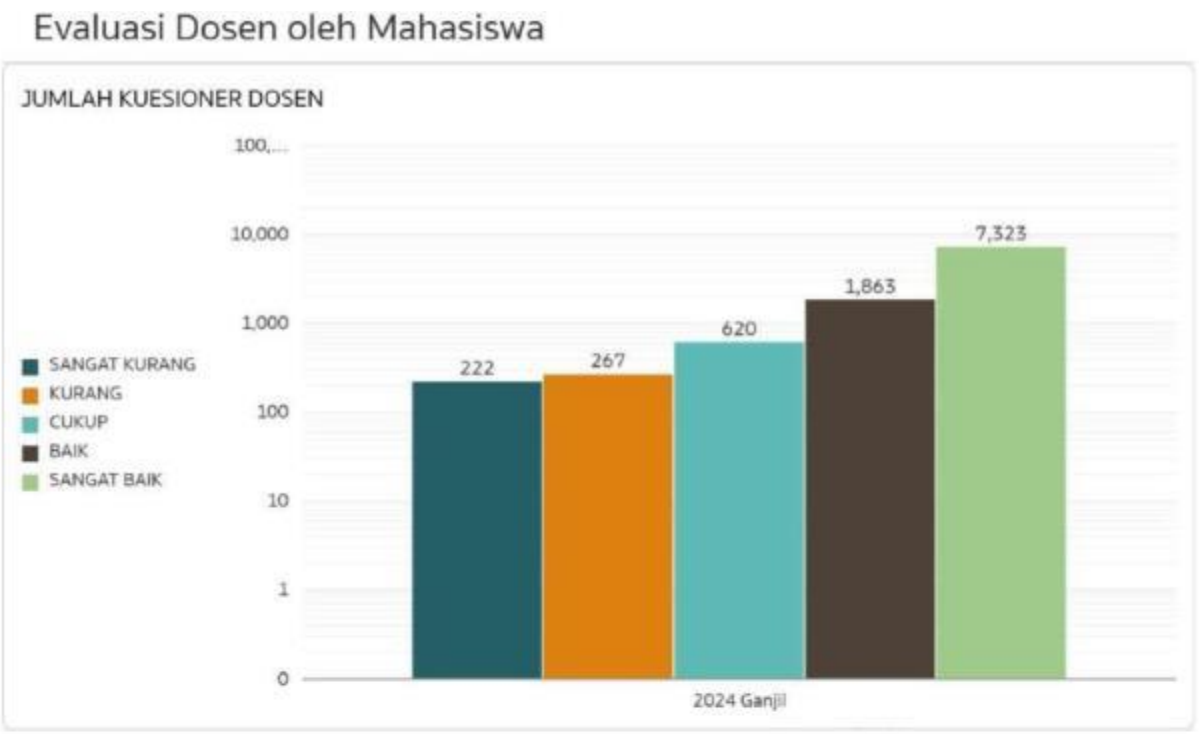


Based on the data above, information was obtained that the percentage of topic suitability planned with the realization of several courses reaching 100%. Lecturers has explained the material as written in the Learning Plan Semester (RPS). This data is taken based on the synchronization of RPS, material in e-learning, and writing material on the lecturer's academic portal (especially in the attendance section) student).

5. ***Homebase*** **Lecturer Performance Evaluation**

No	Lecturer Name	Score					Percentage				
		Very Not enough	Not Good Enough			Very Good	Very Not enough	Not Good Enough			Very Good
1	Dr. Mutiani, S.Pd., M.Pd.	121	81	197	1035	3469	2.47%	1.65%	4.02%	21.11%	70.75%
2	Jumriani, S.Pd., M.Pd.	96	90	216	727	2003	3.07%	2.87%	6.90%	23.21%	63.95%
3	Rusmaniah, S.Pd., M.Pd.	63	64	108	563	1675	2.55%	2.59%	4.37%	22.77%	67.73%
4	M. Ridha Ilhami, S.Pd., M.Pd.	92	80	124	509	1440	4.10%	3.56%	5.52%	22.67%	64.14%
5	Raihanah Sari, S.Pd., M.Pd.	115	140	228	821	2957	2.70%	3.29%	5.35%	19.27%	69.40%
6	Sigit Triyono, S.Pd., M.Pd	40	27	76	211	850	3.32%	2.24%	6.31%	17.52%	70.60%
7	Syarifuddin, S.Pd.,M.Pd	40	18	93	393	1263	2.21%	1.00%	5.15%	21.75%	69.89%
8	Fatwa Nur'aini, S.Pd., M.Pd.	55	29	94	320	1068	3.51%	1.85%	6.00%	20.43%	68.20%
9	Sovia Husni Rahmia, S.Pd., M.Pd.	53	33	94	323	1055	3.40%	2.12%	6.03%	20.73%	67.72%

Diagram 5. Number of Questionnaires and Evaluations of All Homebase Lecturers



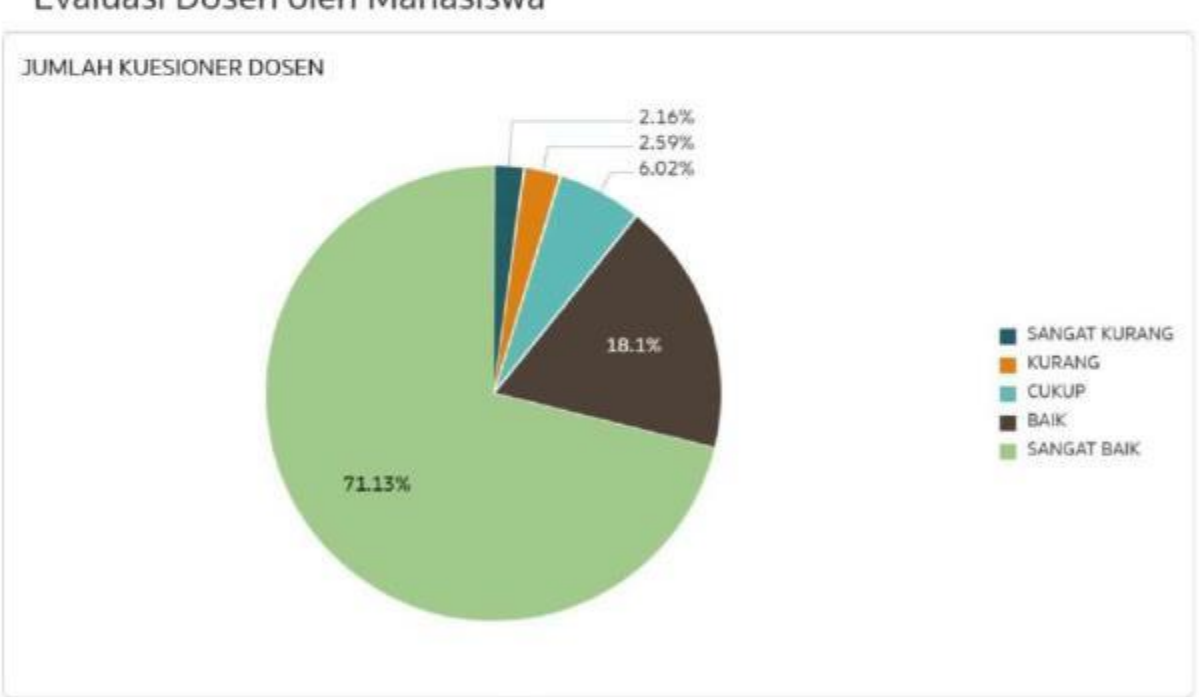
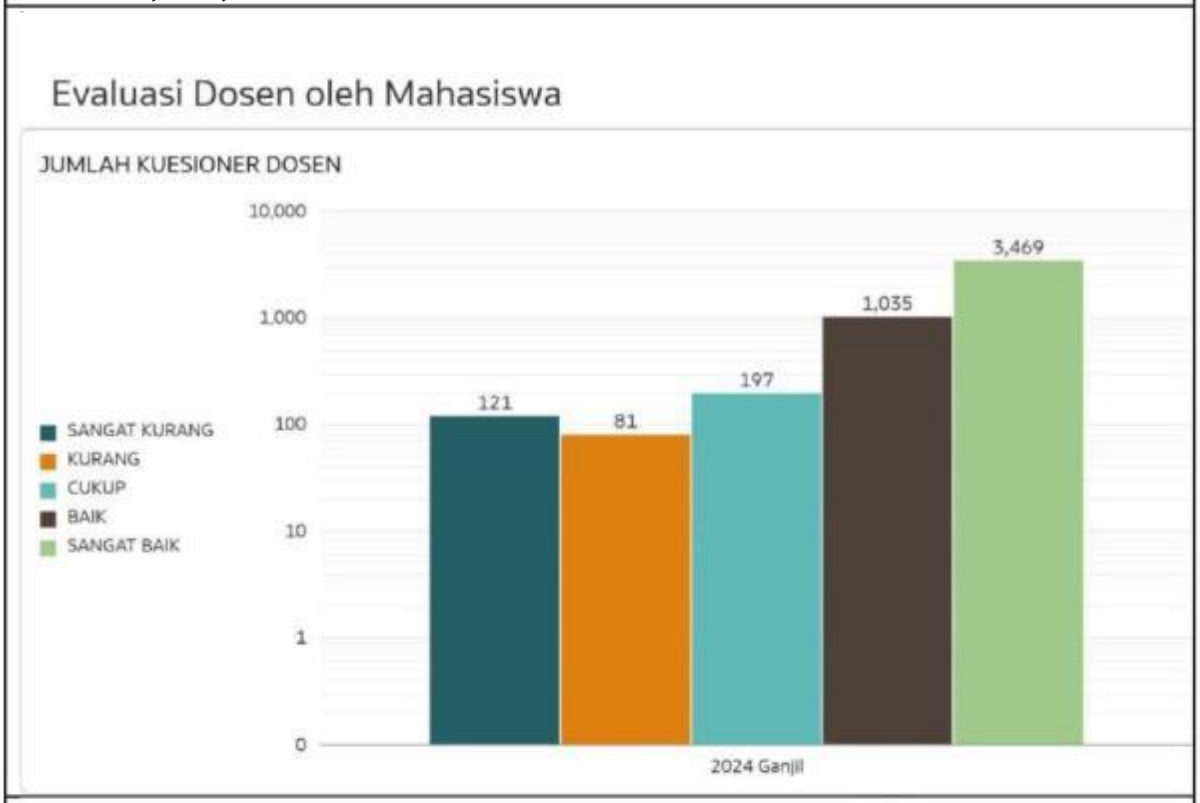
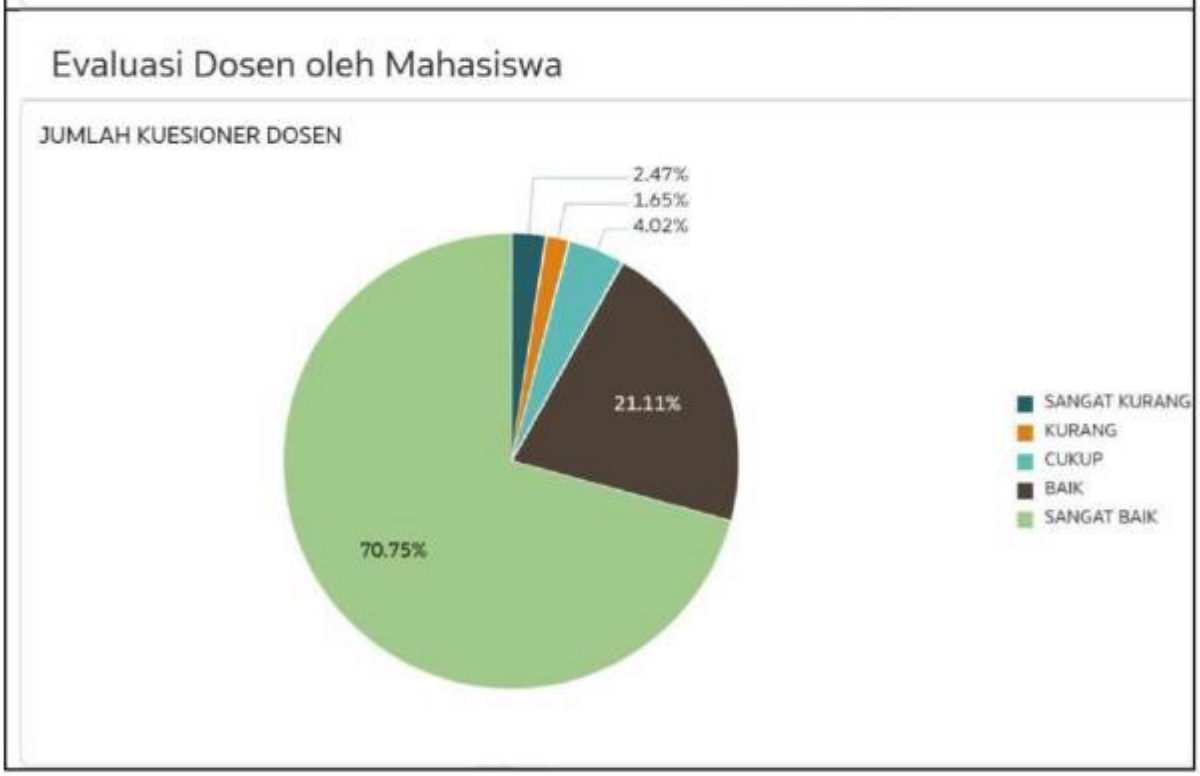


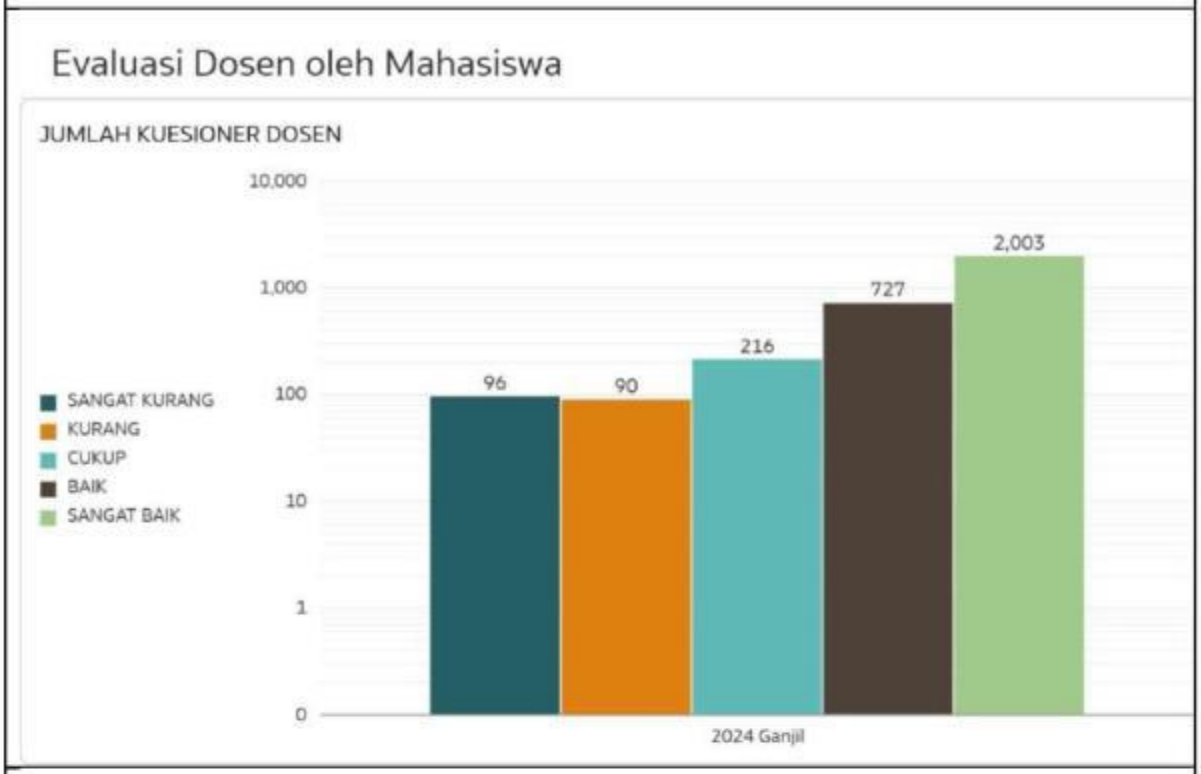
Diagram 6. Number of Questionnaires and Evaluations per *Homebase* Lecturer

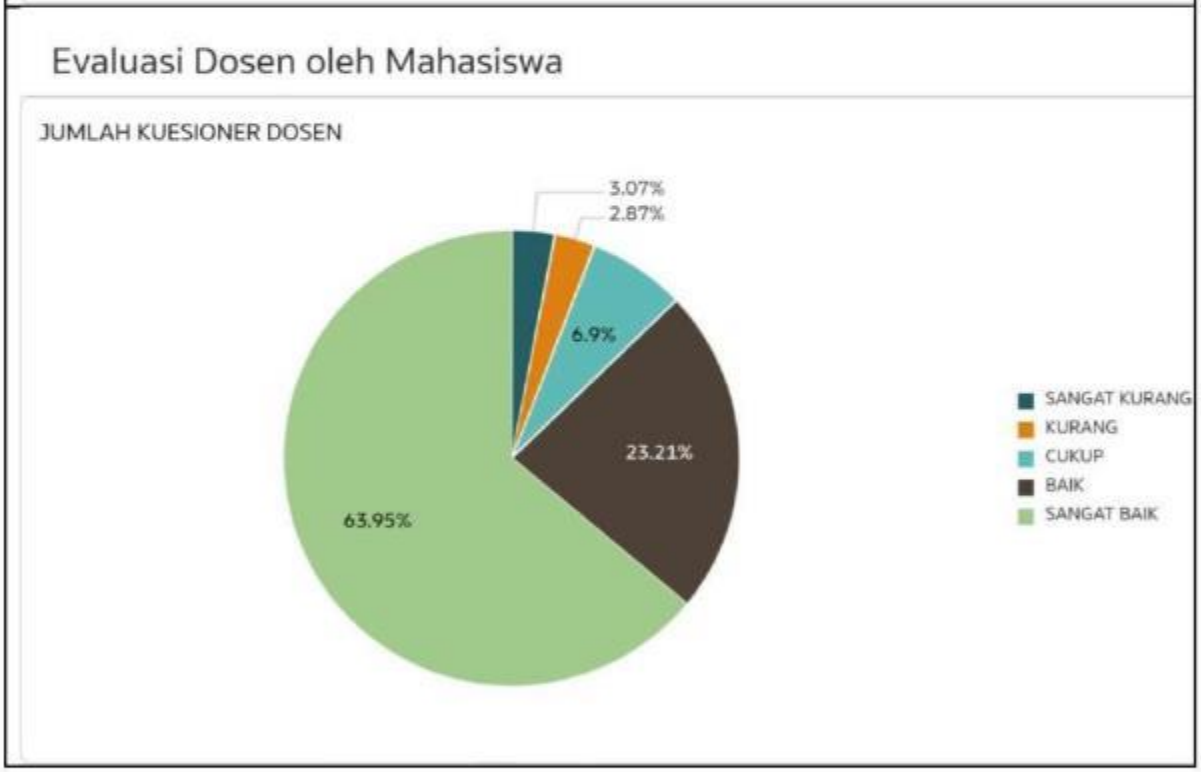
Dr. Mutiani, S.Pd., M.Pd.



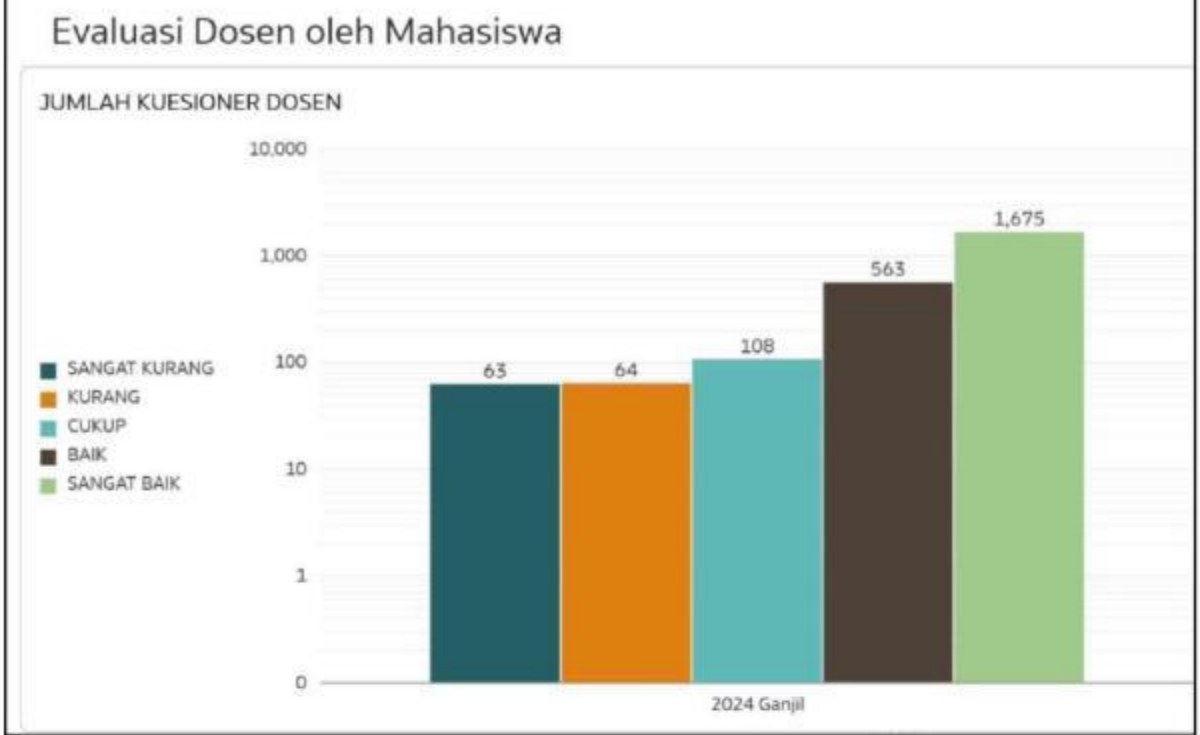


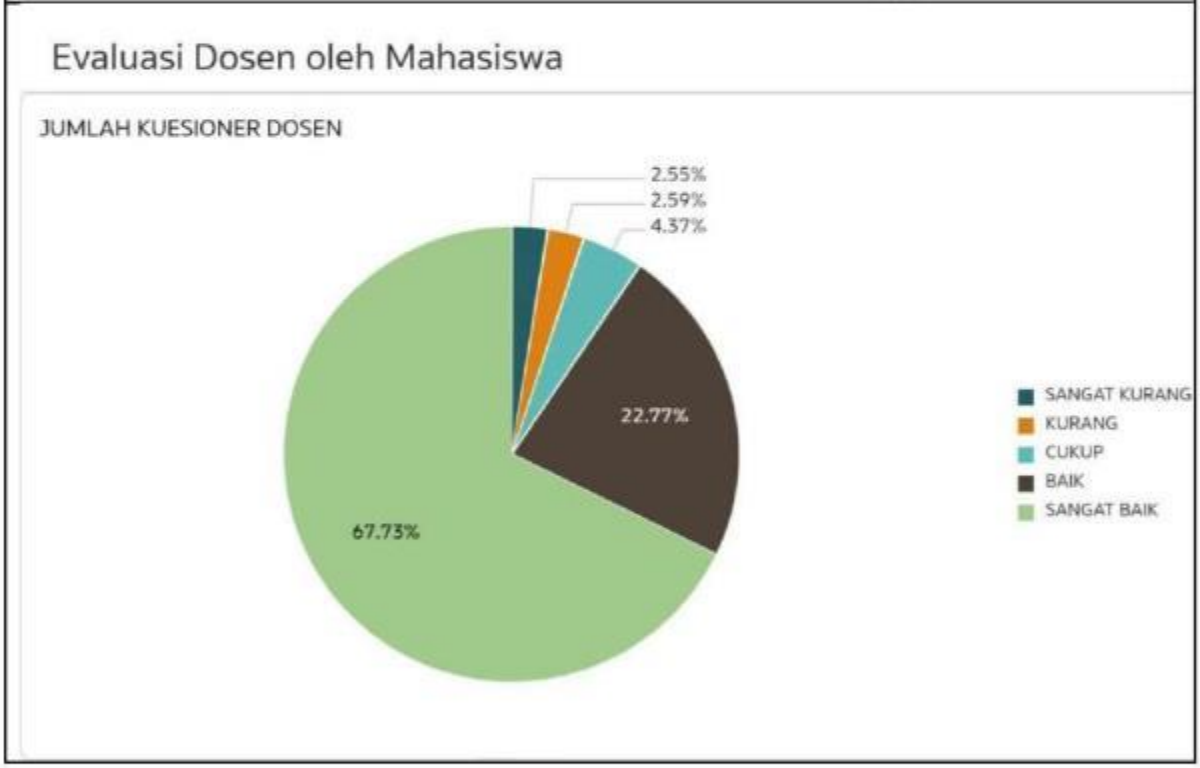
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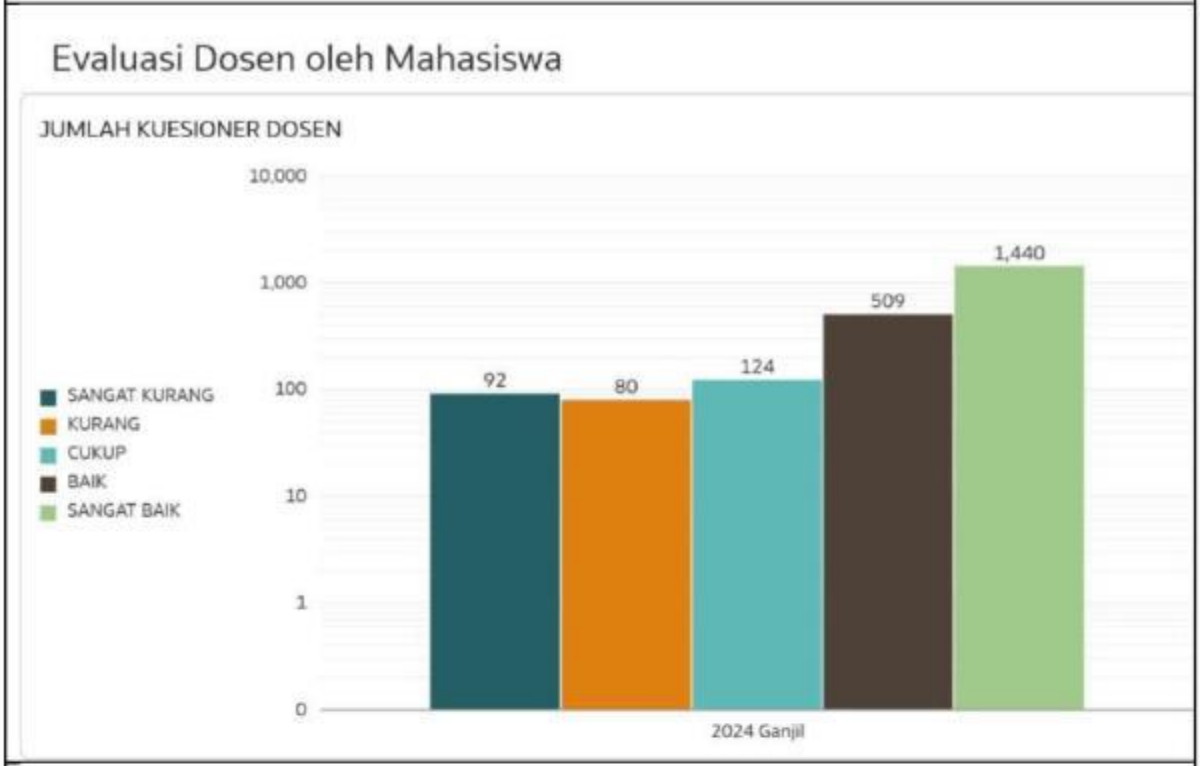


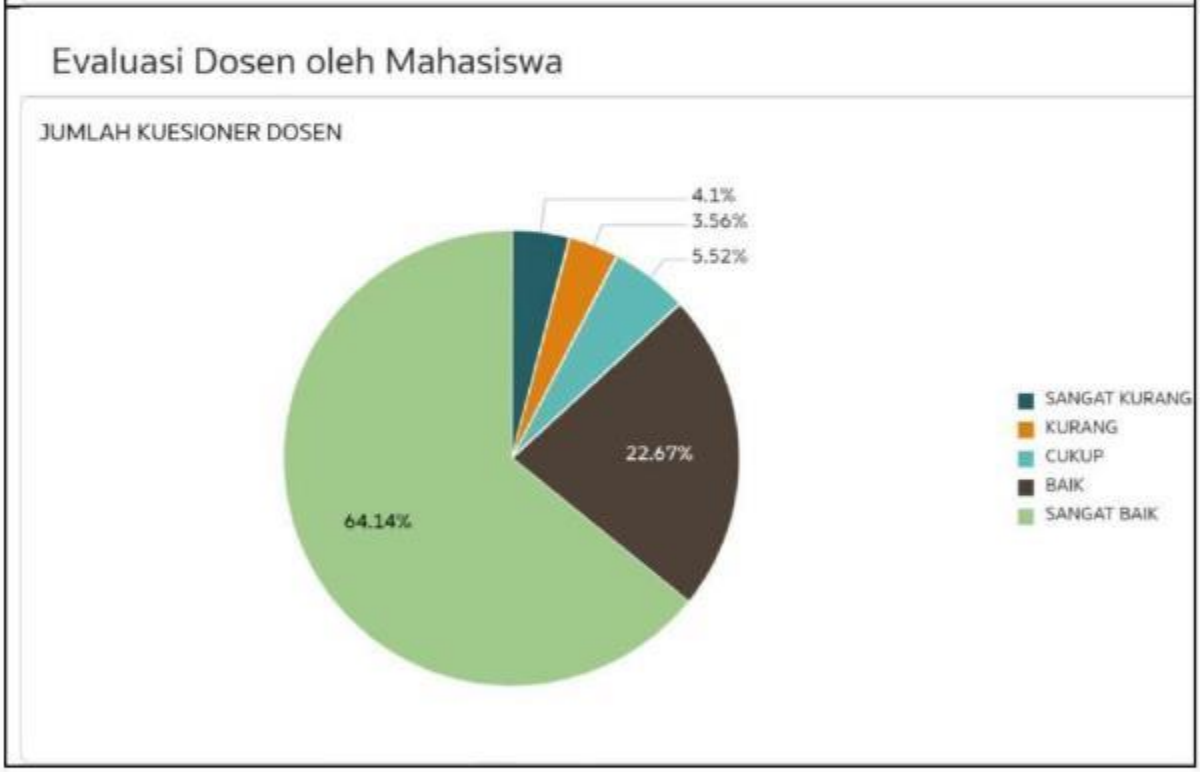


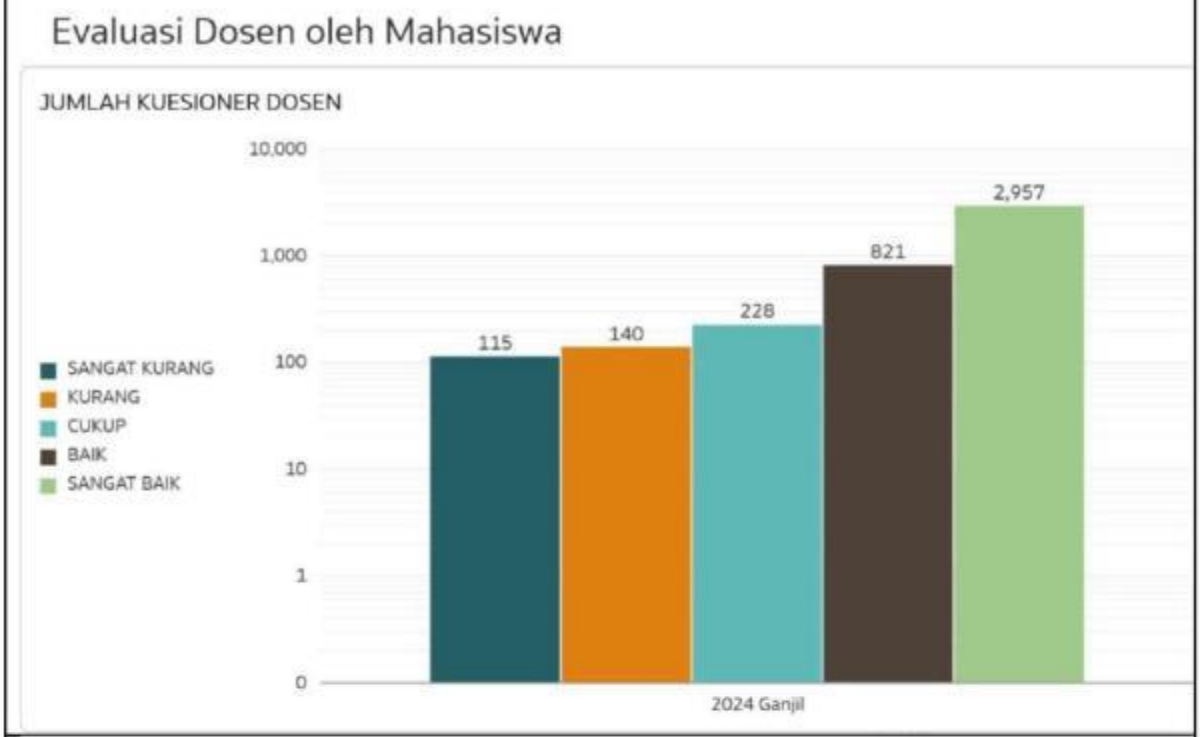
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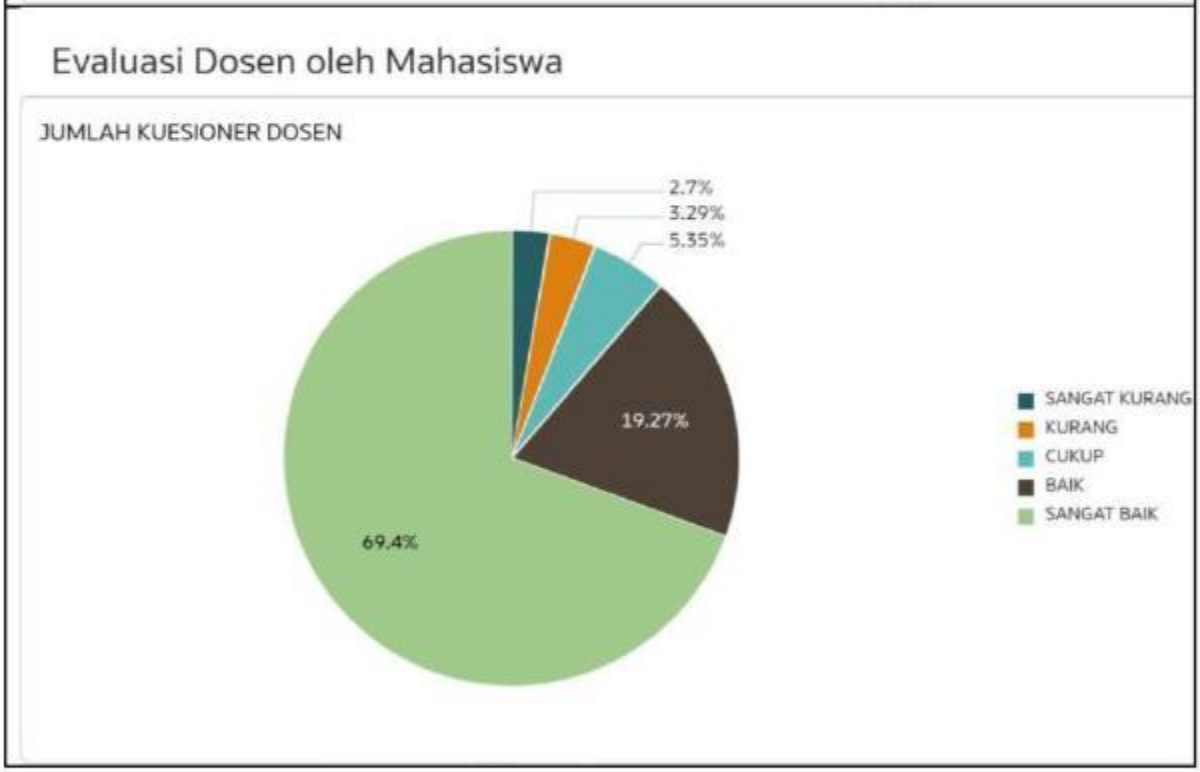




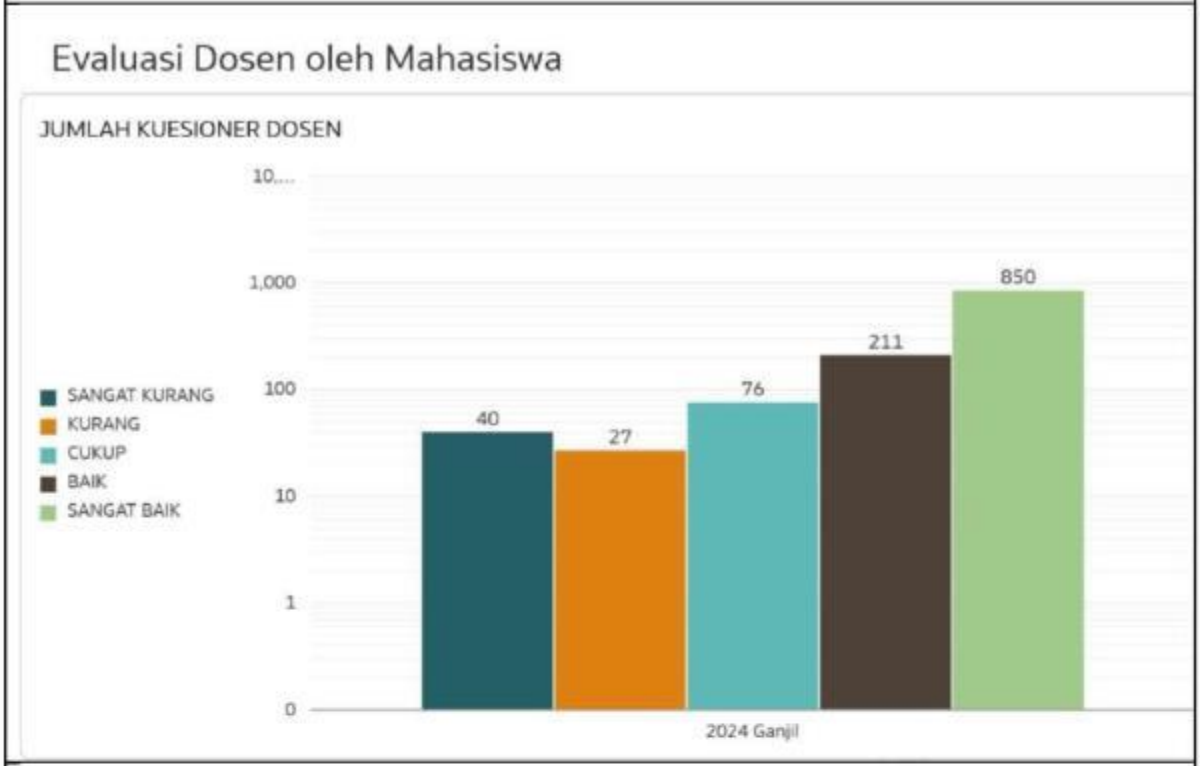

Evaluasi Dosen oleh Mahasiswa
JUMLAH KUESIONER DOSEN
10,000
1,000
100
10
1
0
SANGAT KURANG
KURANG
CUKUP
BAIK
SANGAT BAIK
92
80
124
509
1,440
2024 Ganjil

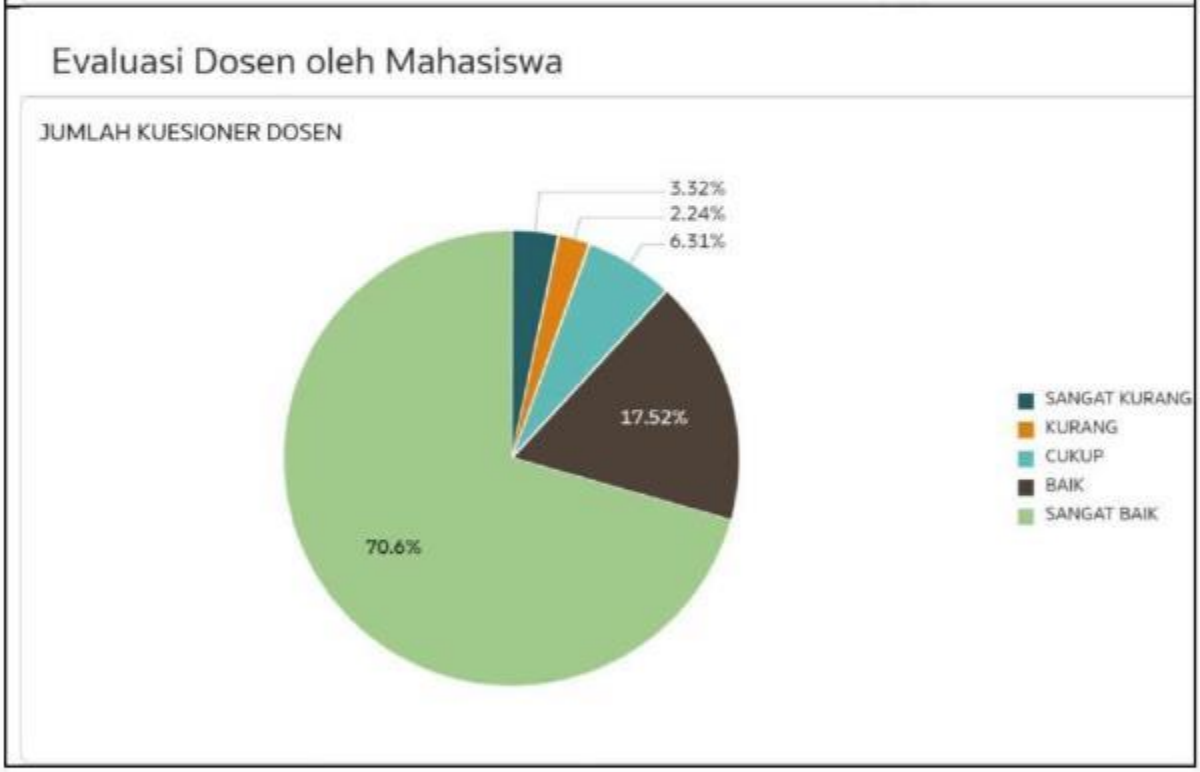

Evaluasi Dosen oleh Mahasiswa
JUMLAH KUESIONER DOSEN
4.1%
3.56%
5.52%
22.67%
64.14%
SANGAT KURANG
KURANG
CUKUP
BAIK
SANGAT BAIK


Evaluasi Dosen oleh Mahasiswa
JUMLAH KUESIONER DOSEN
10,000
1,000
100
10
1
0
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140
228
821
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SANGAT KURANG
KURANG
CUKUP
BAIK
SANGAT BAIK
2024 Ganjil

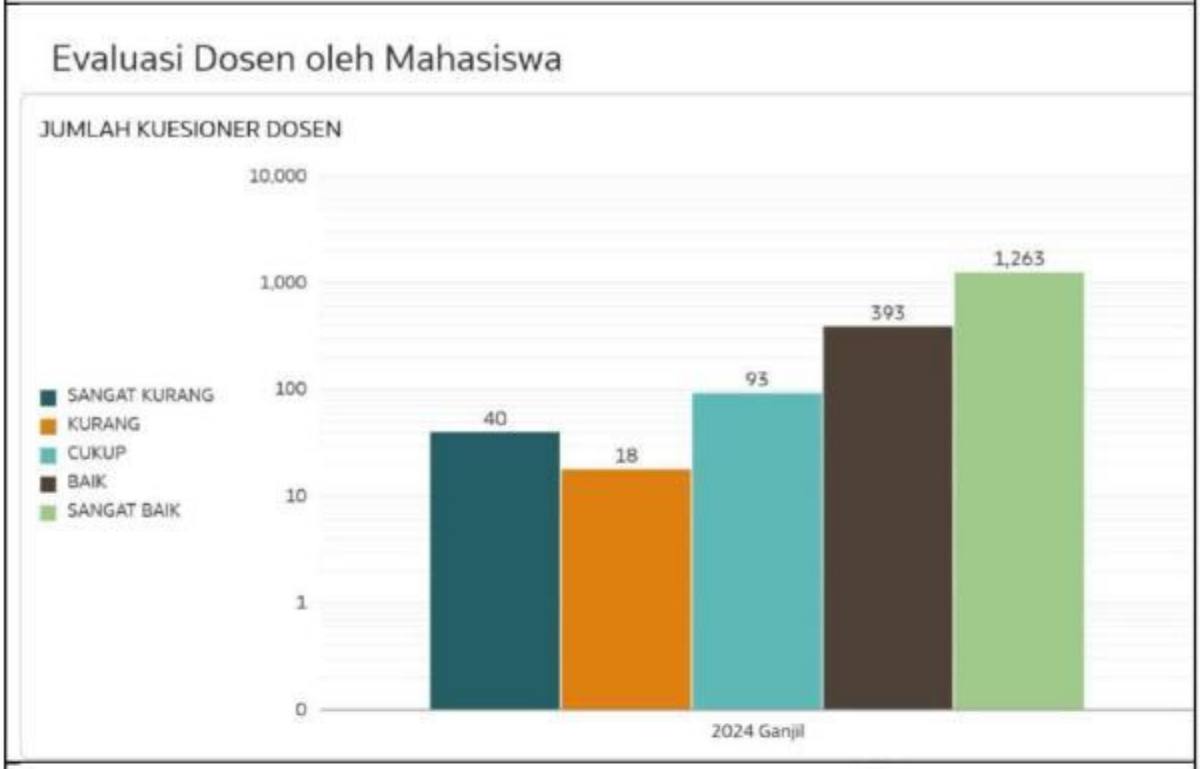

Evaluasi Dosen oleh Mahasiswa
JUMLAH KUESIONER DOSEN
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3.29%
5.35%
19.27%
69.4%
SANGAT KURANG
KURANG
CUKUP
BAIK
SANGAT BAIK

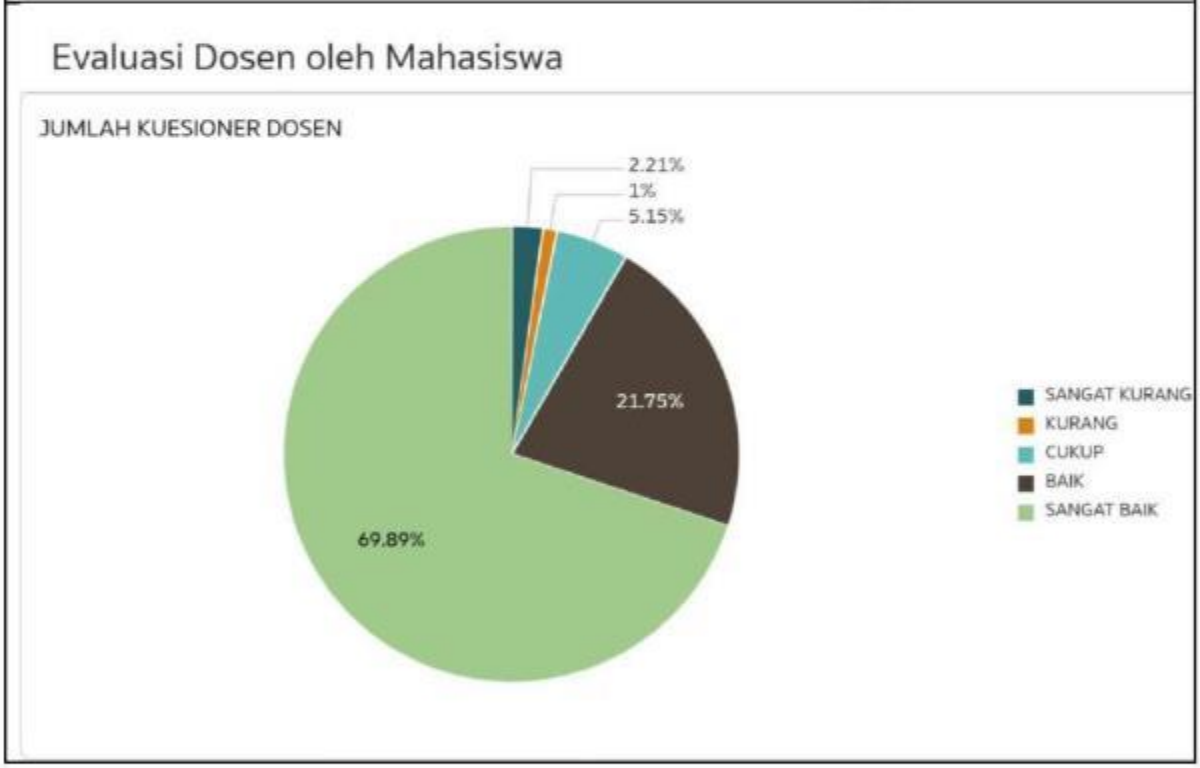
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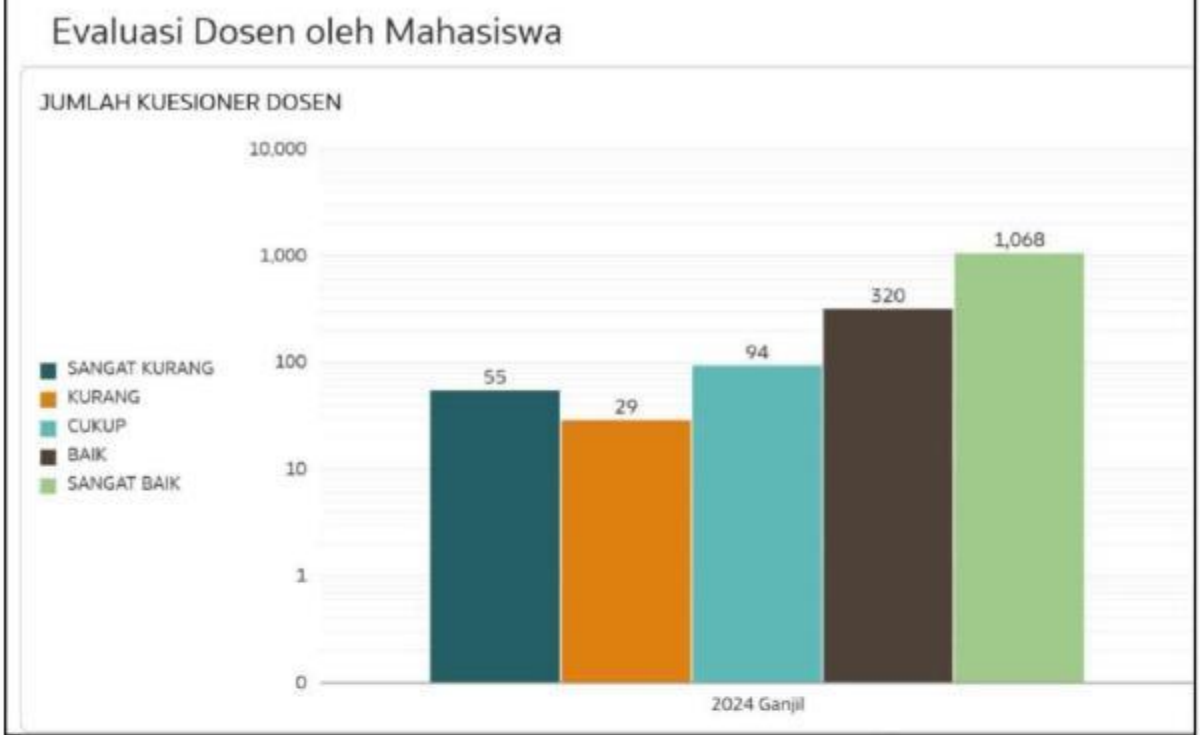


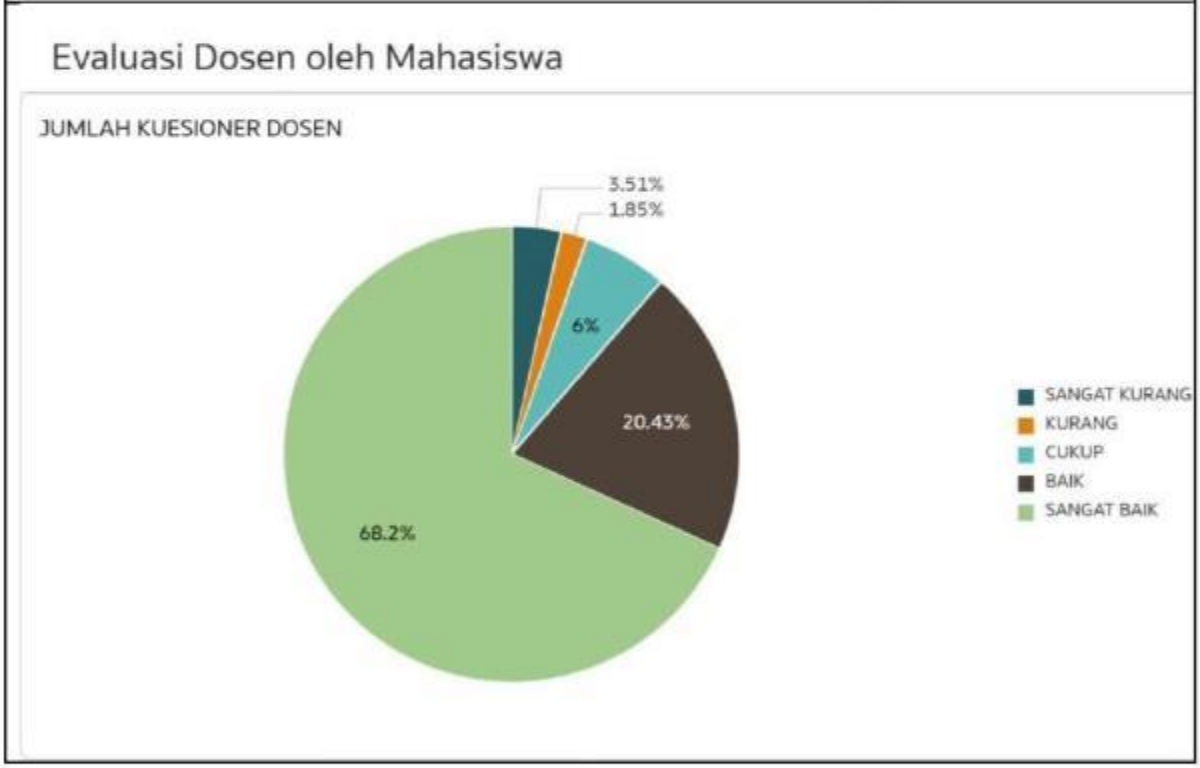
Syarifuddin, S.Pd., M.Pd

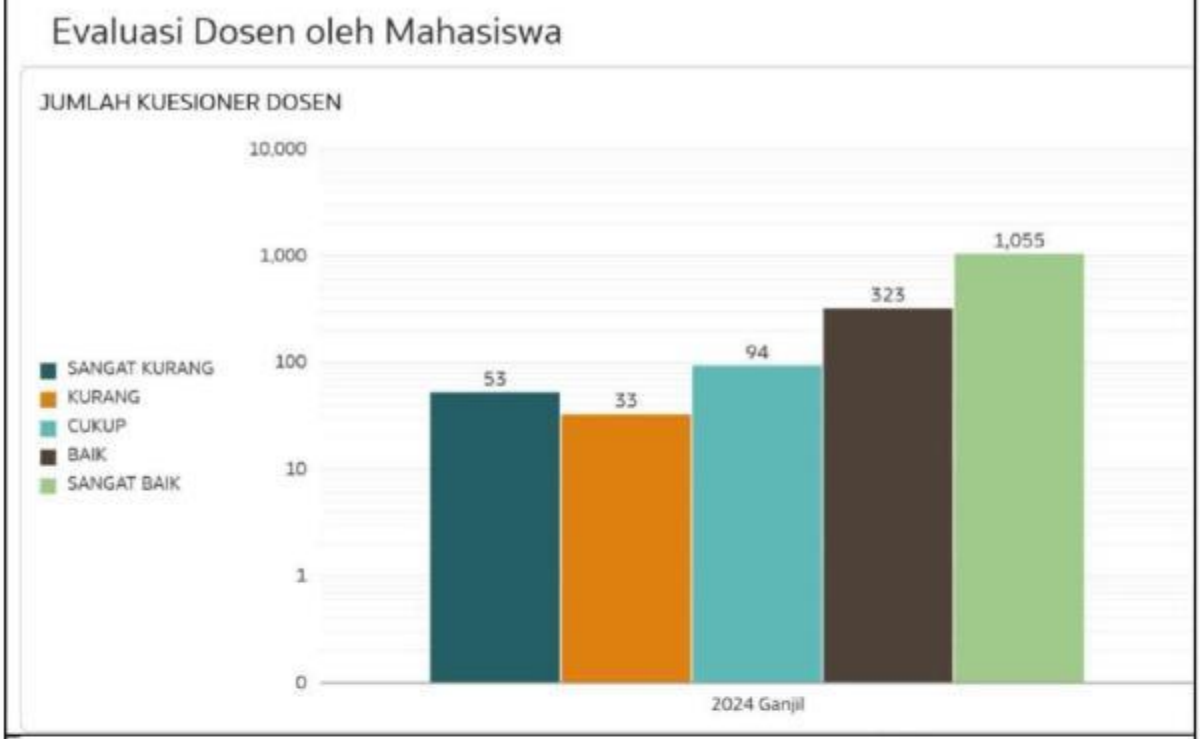


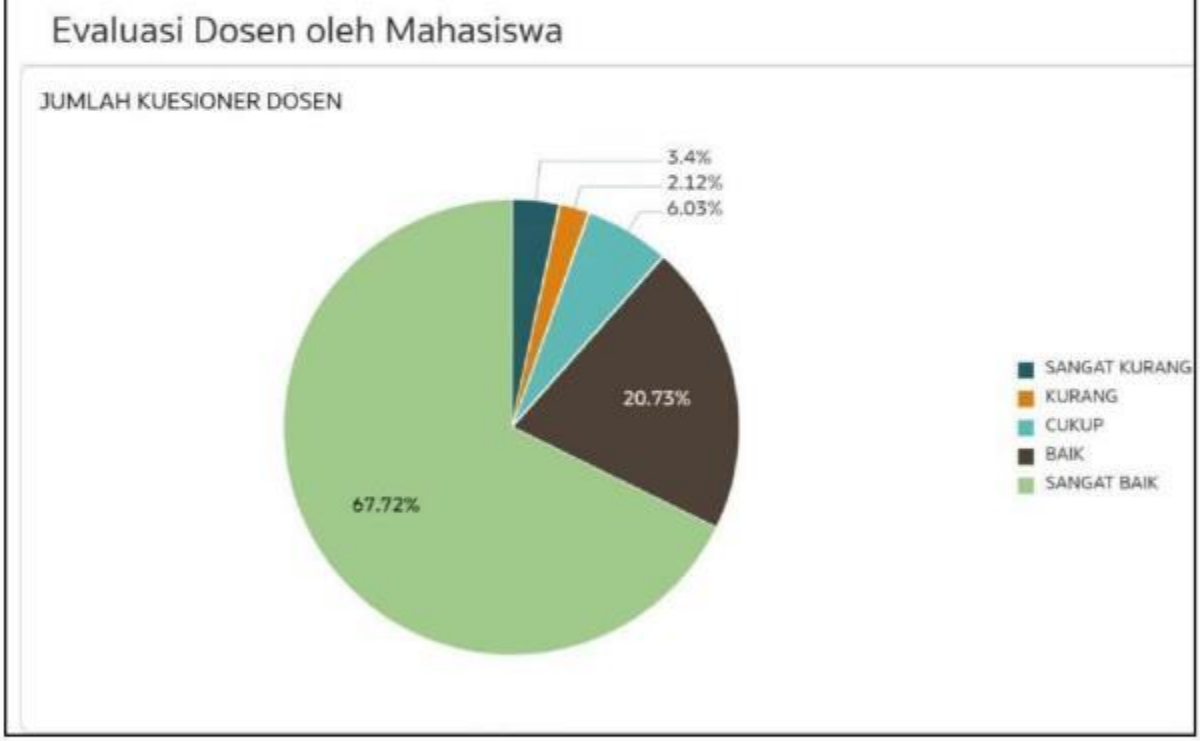


Fatwa of Nur'aini, S.Pd., M.Pd.






Evaluasi Dosen oleh Mahasiswa
JUMLAH KUESIONER DOSEN
10,000
1,000
100
10
1
0
SANGAT KURANG
KURANG
CUKUP
BAIK
SANGAT BAIK
53
33
94
323
1,055
2024 Ganjil


Evaluasi Dosen oleh Mahasiswa
JUMLAH KUESIONER DOSEN
3.4%
2.12%
6.03%
20.73%
67.72%
SANGAT KURANG
KURANG
CUKUP
BAIK
SANGAT BAIK

6. Recommendations

Based on the results of online learning monitoring and evaluation in the odd semester 2024/2025 in the Social Studies Education Study Program is described as follows;

Table 6. Results of the 2024/2025 Odd Semester Learning Monitoring and Evaluation

No	Criteria	Information
1	Presence of Lecturers	Very Fulfilled (100%)
2	Student Attendance	Fulfilled (47%) and Very Fulfilled (53%).
3	Learning Completion	Student grades obtained, namely; A = 30%; A- = 29%; B+ = 12%; B = 9%; B- = 5%, C+ = 4%; C = 2%; D+ = 3%; D = 3%; dan E = 3%.
4.	The material is very suitable to the lesson plan	(100%)
5	Lecturer Performance Evaluations	Very good 71.13%; Good 18.1%; Sufficient 6.02%; Poor 2.59%; and Very Poor 2.16%.

Based on the recapitulation of monitoring and evaluation results in the Odd Semester of 2024/2025, learning that occurs in the Social Studies Education Study Program is very good if compared to the results of monitoring and evaluation in the previous semester. Specifically in the learning completion criteria there was a decrease in the number of students who obtain the value D+ = 3%; D = 3%; and E = 3%. Thus, it can be it was concluded that the Social Studies Education Study Program had succeeded in stimulating improving learning completion.

BAB III

CONCLUSIONS AND SUGGESTIONS

1. Conclusion

a. The presence of lecturers in conducting learning is 100% complete according to with 16 meetings planned.

b. Average student attendance in learning in the Undergraduate Study Program Social Studies Education at the Faculty of Teacher Training and Education, Lambung Mangkurat University, Fulfilled (47%) and Very Fulfilled (53%).

c. Average grades held by students, Student grades obtained, namely; A = 30%; A- = 29%; B+ = 12%; B = 9%; B- = 5%, C+ = 4%; C = 2%; D+ = 3%; D = 3%; and E = 3%.

d. Implementation of learning in accordance with the material in the RPS in the program The S1 Social Studies Education study program at FKIP reached 100%.

e. The evaluation results show that most students are satisfied with the performance lecturers. This matter is described as follows: Very good 71.13%; Good 18.1%; Sufficient 6.02%; Less 2.59%; and Very Less 2.16%.

2. General Recommendations

Based on the results of the 2024/2025 Odd Semester learning monitoring and evaluation, it can be several recommendations are given as follows.

a. Regularly monitor student attendance in learning, so as to maintain student attendance participation.

b. Through the GPM of the PIPS Study Program for monitoring and evaluation of learning monitor student learning completion through grade achievement.

c. Monitoring the learning evaluation tools used by lecturers in the PIPS Study Program based on *learning outcomes.*

LAPORAN MONITORING DAN EVALUASI PEMBELAJARAN

Semester Ganjil 2024/2025

Disusun Oleh:

Gugus Penjaminan Mutu (GPM)
Program Studi Pendidikan Matematika
Jurusan Pendidikan Matematika dan IPA
Fakultas Keguruan dan Ilmu Pendidikan
Universitas Lambung Mangkurat

LEARNING MONITORING AND EVALUATION REPORT

MATHEMATICS EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY

ODD SEMESTER OF ACADEMIC YEAR 2024/2025

BY

MATHEMATICS EDUCATION

MINISTRY OF HIGHER EDUCATION, SCIENCE, AND TECHNOLOGY

LAMBUNG MANGKURAT UNIVERSITY

FACULTY OF TEACHER TRAINING AND EDUCATION

MATHEMATICS AND SCIENCE EDUCATION DEPARTMENT

MATHEMATICS EDUCATION STUDY PROGRAM

JANUARY 2025

VERIFICATION PAGE

Laporan Monitoring dan Evaluasi Perkuliahan Semester Ganjil 2024/2025 Program Studi Pendidikan Matematika FKIP ULM telah diperiksa dan disetujui isi serta susunannya.

Monitoring and Evaluation Report of Odd Semester Lectures 2024/2025 Study Program The content and structure of the Mathematics Education Program of FKIP ULM have been reviewed and approved.

Banjarmasin, 18 Januari 2025

Banjarmasin, January 18, 2025

Mengetahui,

Know,

Dekan FKIP Universitas Lambung Mangkurat

Dean of the Faculty of Teacher Training and Education, Lambung Mangkurat University

Prof. Dr. Sunarno Basuki, Drs., M.Kes, AIFO.

NIP 196409201989031004

Prof. Dr. Sunarno Basuki, Drs., M.Kes, AIFO. NIP 196409201989031004

Ketua GPM PS PENDMAT

Chairman of GPM PS PENDMAT

Kamaliyah, S.Pd., M.Pd.

NIP 198810152014042001

Kamaliyah, S.Pd., M.Pd. NIP 198810152014042001

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FOREWORD

KATA PENGANTAR

We offer our praise and gratitude to Allah SWT, for His Grace and Guidance. Monitoring and Evaluation Report for Odd Semester Lectures for the 2024/2025 Academic Year The Mathematics Education Study Program of FKIP ULM can be completed.

It is hoped that this Lecture Monitoring and Evaluation Report Document can provide input to the Mathematics Education Study Program, especially the Guarantee Group Quality (GPM) of study programs to be able to continue to improve the performance of lecturer capacity and surveys Student satisfaction, especially in the Mathematics Education Study Program. Ideally, the Report document Monitoring and Evaluation of Lectures is intended to increase capacity institutional and quality study programs. Input/suggestions and criticism to complete the Report document Monitoring and Evaluation of this lecture is very much expected so that in the future it will become better. beneficial.

To the entire compilation team, we express our thanks and appreciation for your hard work. his efforts and sincerity in compiling the Lecture Monitoring and Evaluation Report.

Finally, I hope that this Lecture Monitoring and Evaluation Report will be useful for to provide feedback for the progress of the Undergraduate Mathematics Education Study Program, FKIP *ULM* in the future.

Banjarmasin, January 18, 2024

Head of the Study Program Quality Assurance Group,

Kamaliyah, S.Pd., M.Pd. NIP 198810152014042001

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CHAPTER I

INTRODUCTION

1. Background

The implementation of the teaching and learning process is an important part of producing quality graduates, because the teaching and learning process is one of the efforts on how transfer of knowledge. In the teaching and learning process, we can see how the initial learning activity process, the process during learning, and what the results will be and has been achieved during the learning process.

The learning process can run effectively and will always be of high quality if monitoring and evaluation are carried out in learning, so that as part of improving and controlling the quality of the learning process requires *monitoring* and evaluation. In *the monitoring* and evaluation carried out by the Education study program (prodi) Mathematics can be done through monitoring of initial lecture activities, learning processes, attendance of lecturers and students, implementation of mid-semester evaluations, implementation of evaluations end of semester, and monitoring of meetings during learning.

2. Objectives

In general, monitoring and evaluation activities for learning in the Education study program FKIP ULM Mathematics is carried out with the following objectives.

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently for one semester.

b. Measuring the achievement of learning targets that have been implemented based on the plan which has been made for one semester.

c. Digging up information related to learning management and learning outcomes the results, and obtain information materials for the continuation of the learning process. next.

d. Making decisions based on an evaluation of the learning process that has been implemented in one semester.

3. Target

Monitoring and evaluation targets for odd semester lectures of the academic year 2024/2025 has five aspects, namely as follows.

a. The presence of the teaching team at lectures in one semester.

b. Student attendance at lectures in one semester.

c. Distribution of grades obtained by students for each programmed course.

d. Semester Learning Plan (RPS) as part of the preparation of the teaching lecturer courses in carrying out lecture activities.

e. Preparation of supporting facilities and infrastructure for the implementation of lectures.

4. Benefits

It is hoped that the lecture monitoring and evaluation report can become a basis for heads of study programs and faculties to conduct evaluations and take action further necessary steps related to lecturer attendance, student attendance, completion of student learning, achievement of lecture material, and evaluation of lecturer performance in odd semester lectures for the 2024/2025 academic year. In addition, *monitoring* and It is hoped that this lecture evaluation can be one of the supporting documents for quality audits. external.

CHAPTER II

MONITORING AND EVALUATION RESULTS

This report will present the results of monitoring and evaluation of the Education study program. Mathematics FKIP ULM odd semester academic year 2024/2025. Reported data includes the presence of lecturers in the learning process, the presence of students in participating learning process, achievement of course material and evaluation of lecturer performance in the process learning in each course. in each semester.

1. The presence of lecturers in giving lectures

The presence of lecturers during learning is assessed based on the data available on learning journal for each course. In accordance with the study program learning guidelines outline Mathematics Education FKIP ULM, target attendance of lecturers for each study program course FKIP ULM Mathematics Education for one semester is 16 face-to-face meetings including Mid-term and final exams. Lecturer attendance data during learning is shown in Table 1.1.

Table 1.1 Attendance Data of Lecturers in the Mathematics Education Study Program, FKIP ULM

Odd Semester of the 2024/2025 academic year

Subject	Number Class	Supervising Lecturer	Total Meeting Class
1	2	3	4
Linear Algebra	A	Dr. ISKANDAR ZULKARNAIN, M.Si Dr. CHAIRIL FAIF PASANI, M.Si MARTIN SUHENDRA, S.Pd., M.Pd.	16
Linear Algebra	B	Dr. ISKANDAR ZULKARNAIN, M.Si Dr. CHAIRIL FAIF PASANI, M.Si MARTIN SUHENDRA, S.Pd., M.Pd.	16
Linear Algebra	C	Dra. AISJAH JULIANI NOOR, MS ASDINI SARI, S.Pd M.Pd	16
Geometry Analytical	A	KAMALIYAH, S.Pd M.Pd JUHAIRIAH, S.Pd M.Pd	16
Geometry Analytical	B	KAMALIYAH, S.Pd M.Pd JUHAIRIAH, S.Pd M.Pd	16
Geometry Analytical	C	KAMALIYAH, S.Pd M.Pd JUHAIRIAH, S.Pd M.Pd	16
Advanced Calculus	A	Dr. Karim, M.Si Asdini Sarri, S.Pd M.Pd	16
Advanced Calculus	C	Dra. AISJAH JULIANI NOOR, MS ASDINI SARI, S.Pd M.Pd	16
Advanced Calculus	B	Dr. KARIM, M.Si	16

Subject	Number Class	Supervising Lecturer	Total Meeting Class
		KAMALIYAH, S.Pd M.Pd	
Discrete Mathematics	A	Dr. NOOR FAJRIAH, M.Si., Hj., M.Si TAUFIQ	16
		HIDAYANTO, S.Pd M.Pd	
		RAHMAN NUL HAKIM, S.Pd., M.Pd.	
Discrete Mathematics	C	Dr. NOOR FAJRIAH, M.Si., Hj., M.Si TAUFIQ	16
		HIDAYANTO, S.Pd M.Pd	
		M. ZAINUL ARIFIN, S.Pd., M.Pd.	
Discrete Mathematics	B	Dr. NOOR FAJRIAH, M.Si., Hj., M.Si TAUFIQ	16
		HIDAYANTO, S.Pd M.Pd	
		MARTIN SUHENDRA, S.Pd., M.Pd.	
Opportunity Theory	A	Dr. KARIM, M.Si M.	16
		ZAINUL ARIFIN, S.Pd., M.Pd.	
Opportunity Theory	B	Dr. KARIM, M.Si	16
		RAHMITA NOORBAITI, S.Pd M.Pd	
Opportunity Theory	C	Dr. KARIM, M.Si	16
		RAHMAN NUL HAKIM, S.Pd., M.Pd.	
Media Learning Mathematics	A (Special) Semester 3)	Dr. HIDAYAH ANSORI, M.Si.	16
		RIZKI AMALIA, S.Pd M.Pd	
		M. ZAINUL ARIFIN, S.Pd., M.Pd.	
Media Learning Mathematics	B (Special) Semester 3)	Dr. HIDAYAH ANSORI, M.Si.	16
		RIZKI AMALIA, S.Pd M.Pd	
		RAHMAN NUL HAKIM, S.Pd., M.Pd.	
Media Learning Mathematics	C (Special) Semester 3)	Dr. HIDAYAH ANSORI, M.Si.	16
		RIZKI AMALIA, S.Pd M.Pd	
		MARTIN SUHENDRA, S.Pd., M.Pd.	
Numerical Method A (Special	Semester 3)	Dr. ISKANDAR ZULKARNAIN, M.Si RIZKI	16
		AMALIA, S.Pd M.Pd	
		M. ZAINUL ARIFIN, S.Pd., M.Pd.	
Numerical Methods	B (Special) Semester 3)	Dr. ISKANDAR ZULKARNAIN, M.Si RIZKI	16
		AMALIA, S.Pd M.Pd	
		RAHMAN NUL HAKIM, S.Pd., M.Pd.	
Numerical Method C (Special	Semester 3)	Dr. ISKANDAR ZULKARNAIN, M.Si RIZKI	16
		AMALIA, S.Pd M.Pd	
		RAHMAN NUL HAKIM, S.Pd., M.Pd.	
Education Mathematics Realistic Context Wetlands	A (Special) Semester 3)	Prof. Dr. SUTARTO HADI, M.Si., M.Sc.	16
		KAMALIYAH, S.Pd M.Pd	
		MARTIN SUHENDRA, S.Pd., M.Pd.	
Education Mathematics	B (Special) Semester 3)	Prof. Dr. SUTARTO HADI, M.Si., M.Sc.	16
		KAMALIYAH, S.Pd M.Pd	
		M. ZAINUL ARIFIN, S.Pd., M.Pd.	

Subject	Number Class	Supervising Lecturer	Total Meeting Class
Realistic Context Wetlands			
Education Mathematics Realistic Context Wetlands	2	Prof. Dr. SUTARTO HADI, M.Si., M.Sc. KAMALIYAH, S.Pd M.Pd RAHMAN NUL HAKIM, S.Pd., M.Pd.	16
Introduction to Analysis Real	A (Special) Semester 3)	Dr. NOOR FAJRIAH, M.Si., Hj., M.Si YUNI SURYANINGSIH, S.Pd M.Pd M. ZAINUL ARIFIN, S.Pd., M.Pd.	16
Introduction to Analysis Real	B (Special) Semester 3)	Dr. NOOR FAJRIAH, M.Si., Hj., M.Si YUNI SURYANINGSIH, S.Pd M.Pd RAHMAN NUL HAKIM, S.Pd., M.Pd.	16
Introduction to Analysis Real	C (Special) Semester 3)	Dr. NOOR FAJRIAH, M.Si., Hj., M.Si YUNI SURYANINGSIH, S.Pd M.Pd MARTIN SUHENDRA, S.Pd., M.Pd. Dr.	16
Media Learning Mathematics	A (Special) Semester V,VII,Reko s)	HIDAYAH ANSORI, M.Si. M. ZAINUL ARIFIN, S.Pd., M.Pd.	15
Media Learning Mathematics	B (Special) Semester V,VII,Reko s)	Dr. HIDAYAH ANSORI, M.Si. RAHMAN NUL HAKIM, S.Pd., M.Pd.	16
Numerical Method A (Special	Semester V,VII,Reko s)	Dr. ISKANDAR ZULKARNAIN, M.Si MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd M. ZAINUL ARIFIN, S.Pd., M.Pd.	16
Numerical Methods	B (Special) Semester V,VII,Reko s)	Dr. ISKANDAR ZULKARNAIN, M.Si MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd MARTIN SUHENDRA, S.Pd., M.Pd.	16
Operations Research	A	Dr. R ATI SUKMAWATI, M.Kom ASDINI SARI, S.Pd M.Pd M. ZAINUL ARIFIN, S.Pd., M.Pd.	16
Operations Research	B	Dr. R ATI SUKMAWATI, M.Kom TAUFIQ HIDAYANTO, S.Pd M.Pd RAHMAN NUL HAKIM, Dr.	16
Equality Differential	A	aAISJAH JULIANI NOOR, MS ASDINI SARI, S.Pd M.Pd	16
Equality Differential	B	Dr. KARIM, M.Si RIZKI AMALIA, S.Pd M.Pd	16
Introduction to Theory Graf*)	A	YUNI SURYANINGSIH, S.Pd M.Pd RAHMITA NOORBAITI, S.Pd M.Pd	16
	B	YUNI SURYANINGSIH, S.Pd M.Pd	16

Subject	Number Class	Supervising Lecturer	Total Meeting Class
Introduction to Theory Graf*)		RAHMITA NOORBAITI, S.Pd M.Pd	
Introduction to Statistics Mathematics	A	Dr. NOOR FAJRIAH, M.Si., Hj., M.Si MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd M. ZAINUL ARIFIN, Dr.	16
Introduction to Statistics Mathematics	B	HIDAYAH ANSORI, M.Si. MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd RAHMAN NUL HAKIM, S.Pd., M.Pd.	16
Test Data Analysis Life*)	A,B	Dr. NOOR FAJRIAH, M.Si., Hj., M.Si RAHMITA NOORBAITI, S.Pd M.Pd	16
Complex Functions	A	Dr. ISKANDAR ZULKARNAIN, M.Si RAHMITA NOORBAITI, S.Pd M.Pd MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	16
Complex Functions	B	Dr. ISKANDAR ZULKARNAIN, M.Si RAHMITA NOORBAITI, S.Pd M.Pd MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	16
Complex Functions	C	Dr. ISKANDAR ZULKARNAIN, M.Si RAHMITA NOORBAITI, S.Pd M.Pd MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	16
Colloquium Mathematics	K1	Dr. HIDAYAH ANSORI, M.Si. RIZKI AMALIA, S.Pd M.Pd JUHAIRIAH, S.Pd M.Pd	16
Education Mathematics Realistic Context Wetlands	A (V,VII,Rec you)	Prof. Dr. SUTARTO HADI, M.Si., M.Sc. KAMALIYAH, S.Pd M.Pd M. ZAINUL ARIFIN, S.Pd.,M.Pd.	16
Education Mathematics Realistic Context Wetlands	B (V,VII,Rec you)	Prof. Dr. SUTARTO HADI, M.Si., M.Sc. KAMALIYAH, S.Pd M.Pd RAHMAN NUL HAKIM,	16
Introduction Topology*)	A,B	Dr. CHAIRIL FAIF PASANI, M.Si ELLI KUSUMAWATI, S.Pd M.Pd TAUFIQ HIDAYANTO, S.Pd M.Pd	16
Work practice Field	A,B	Dr. CHAIRIL FAIF PASANI, M.Si Dr. NOOR FAJRIAH, M.Si., Hj., M.Si.	16
Algebraic Structure	A,B	ELLI KUSUMAWATI, S.Pd M.Pd YUNI SURYANINGSIH, S.Pd M.Pd	16
Algebraic Structure	C	Dr. CHAIRIL FAIF PASANI, M.Si ELLI KUSUMAWATI, S.Pd M.Pd	16

Subject	Number Class	Supervising Lecturer	Total Meeting Class
		YUNI SURYANINGSIH, S.Pd M.Pd Prof.	
English Mathematics	A (Semester 1)	Dr. SUTARTO HADI, M.Si., M.Sc. KAMALIYAH, S.Pd M.Pd RAHMITA NOORBAITI, S.Pd M.Pd Dr.	16
English Mathematics	B (Semester 1)	CHAIRIL FAIF PASANI, M.Si ELLI KUSUMAWATI, S.Pd M.Pd MARTIN SUHENDRA, S.Pd., M.Pd. Prof.	16
English Mathematics	C (Semester 1)	Dr. SUTARTO HADI, M.Si., M.Sc. KAMALIYAH, S.Pd M.Pd RAHMITA NOORBAITI, S.Pd M.Pd	16
Lower Algebra	A (Semester 1)	ELLI KUSUMAWATI, S.Pd M.Pd MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	16
Lower Algebra	B (Semester 1)	ELLI KUSUMAWATI, S.Pd M.Pd MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	16
Lower Algebra	C (Semester 1)	ELLI KUSUMAWATI, S.Pd M.Pd MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	16
Indonesian	A,B,C (Semester I)	Dr. RUSMA NOORTYANI, S.Pd M.Pd ARUM MURDIANINGSIH, S.Pd M.Pd	16
English 1	A,B,C (Semester I)	EMMA ROSANA FEBRIYANTI, S.Pd M.Pd	16
Geometry	C (Semester 1)	Dr. HIDAYAH ANSORI, M.Si. RIZKI AMALIA, S.Pd M.Pd JUHAIRIAH, S.Pd M.Pd	16
Geometry	A (Semester 1)	Dr. HIDAYAH ANSORI, M.Si. RIZKI AMALIA, S.Pd M.Pd JUHAIRIAH, S.Pd M.Pd	16
Geometry	B (Semester 1)	Dr. HIDAYAH ANSORI, M. RIZKI AMALIA, S.Pd M.Pd JUHAIRIAH, S.Pd M.Pd	16
Calculus I	A (Semester 1)	Dr. ISKANDAR ZULKARNAIN, M.Si TAUFIQ HIDAYANTO, S.Pd M.Pd MARTIN SUHENDRA, S.Pd., M.Pd.	16
Calculus I	B (Semester 1)	Dra. AISJAH JULIANI NOOR, MS ASDINI SARI, S.Pd M.Pd	16
Calculus I	C (Semester 1)	Dra. AISJAH JULIANI NOOR, MS RAHMITA NOORBAITI, S.Pd M.Pd	16

Subject	Number Class	Supervising Lecturer	Total Meeting Class
Pancasila	A,B,C (Semester I) C	Dr. Drs. SARBAINI,	16
Trigonometry	(Semester 1)	Dra. AISJAH JULIANI NOOR, MS ASDINI SARI, S.Pd M.Pd	16
Trigonometry	A (Semester 1)	Dra. AISJAH JULIANI NOOR, MS TAUFIQ HIDAYANTO, S.Pd M.Pd	16
Trigonometry	B (Semester 1)	DraAISJAH JULIANI NOOR, MS RAHMITA NOORBAITI, S.Pd M.Pd	16
Number Theory	A (Semester 1)	YUNI SURYANINGSIH, S.Pd M.Pd TAUFIQ HIDAYANTO, S.Pd M.Pd	16
Number Theory	B (Semester 1)	YUNI SURYANINGSIH, S.Pd M.Pd TAUFIQ HIDAYANTO, S.Pd M.Pd	16
Number Theory	C (Semester 1)	YUNI SURYANINGSIH, S.Pd M.Pd TAUFIQ HIDAYANTO, S.Pd M.Pd	16
Learning Computer Based Mathematics 2*)	A	Dr. HIDAYAH ANSORI, M.Si. MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd MARTIN SUHENDRA, S.Pd., M.Pd.	16
Introduction to Analysis Real	A (V,VII,Rec you)	DraAGNI DANARYANTI, M.Pd JUHAIRIAH, S.Pd M.Pd	16
Introduction to Analysis Real	B (V,VII,Rec you)	DraAGNI DANARYANTI, M.Pd JUHAIRIAH, S.Pd M.Pd	16
Learning Computer Based Mathematics 2*)	B	Drs. HIDAYAH ANSORI, M.Si Ph.D. MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd MARTIN SUHENDRA, S.Pd., M.Pd.	16
Introduction Education	A (Semester 1)	ELLI KUSUMAWATI, S.Pd M.Pd TAUFIQ HIDAYANTO, S.Pd M.Pd	16
Introduction Education	B (Semester 1)	Dr. CHAIRIL FAIF PASANI, M.Si. ELLI KUSUMAWATI, S.Pd M.Pd MARTIN SUHENDRA, S.Pd., M.Pd.	16
Introduction Education	C (Semester 1)	Dr. CHAIRIL FAIF PASANI, M.Si. ELLI KUSUMAWATI, S.Pd., M.Pd. MARTIN SUHENDRA, S.Pd., M.Pd.	16
Colloquium Mathematics	K2	Dr. AGNI DANARYANTI, M.Pd Dr. NOOR FAJRIAH, M.Si., Hj., M.Si YUNI SURYANINGSIH, S.Pd M.Pd	16

Subject	Number Class	Supervising Lecturer	Total Meeting Class
Colloquium Mathematics	K4	Dr. KARIM, M.Si	16
		KAMALIYAH, S.Pd M.Pd	
		RAHMITA NOORBAITI, S.Pd M.Pd	
Colloquium Mathematics	K5	Dr. R ATI SUKMAWATI, M.Kom ELLI	16
		KUSUMAWATI, S.Pd M.Pd	
		TAUFIQ HIDAYANTO, S.Pd M.Pd	
		MUHAMMAD SA`DUDDIEN KHAIR, S.Pd., M.Pd	
Colloquium Mathematics	K3	Dra. AISJAH JULIANI NOOR, MS	16
		Dr. ISKANDAR ZULKARNAIN, M.Si	
		Dr. CHAIRIL FAIF PASANI, M.Si.	
		ASDINI SARI, S.Pd., M.Pd	

Table 1.1 shows the presence of lecturers in lectures in 72 subject classes.

studying at the PENDMAT Study Program. The attendance recapitulation is taken from lecture implementation data.

listed in SIMARI. Based on these findings, it is known that 71 classes of subjects

The lecturer's attendance has reached 16 meetings, which corresponds to the meeting planned lectures

and only one class has 15 meetings, namely the course

Mathematics Learning Media for Class A (Special Semester V, VII, Rekos)

2. Student Attendance at Lectures

Student attendance is evaluated based on student attendance in each subject. lectures.

Students who are permitted to take the final semester exam are students who participating in learning activities with more than 80% attendance of the total number of students lecture meetings. A recapitulation of student attendance during learning is available at

Table 1.2.

Table 1.2 Attendance of Students of the Mathematics Education Study Program, FKIP ULM

Odd Semester of the 2024/2025 Academic Year

Course Name	Class	Number Total Students	Number of students whose attendance is <80%
Linear Algebra	A	40	0
Linear Algebra	B	37	2
Linear Algebra	C	23	0
Lower Algebra	A (Semester 1)	55	2
Lower Algebra	B (Holiday 1)	35	1
Lower Algebra	C (Semester 1)	34	0

Course Name	Class	Number Total Students	Number of students whose attendance is <80%
Life Test Data Analysis*)	A,B	56	1
Indonesian	A,B,C (Semester I)	109	3
English 1	A,B,C (Semester I)	109	3
English Mathematics	A (Semester 1)	49	2
English Mathematics	B (Holiday 1)	30	1
English Mathematics	C (Semester 1)	30	0
Complex Functions	A	27	0
Complex Functions	B	22	0
Complex Functions	C	41	1
Geometry	A (Semester 1)	49	1
Geometry	B (Holiday 1)	30	0
Geometry	C (Semester 1)	30	0
Geometry Analytical	A	38	0
Geometry Analytical	B	34	0
Geometry Analytical	C	34	0
Calculus I	A (Semester 1)	52	2
Calculus I	B (Holiday 1)	32	1
Calculus I	C (Semester 1)	31	0
Advanced Calculus	A	38	1
Advanced Calculus	B	35	0
Advanced Calculus	C	31	0
Mathematics Colloquium	K1	12	0
Mathematics Colloquium	K2	13	1
Mathematics Colloquium	K3	12	0
Mathematics Colloquium	K4	10	0
Mathematics Colloquium	K5	13	1
Discrete Mathematics	A	34	0
Discrete Mathematics	B	27	0
Discrete Mathematics	C	36	0
Instructional Media Mathematics	A (Special) Semester 3)	32	0
Instructional Media Mathematics	A (Special) Semester V,VII,Rekos)	32	5
Instructional Media Mathematics	B (Special) Semester 3)	30	0
Instructional Media Mathematics	B (Special) Semester V,VII,Rekos)	32	0
Instructional Media Mathematics	C (Special) Semester 3)	29	0

Course Name	Class	Number Total Students	Number of students whose attendance is <80%
Numerical Methods	A (Special) Semester 3)	32	1
Numerical Methods	A (Special) Semester V,VII,Rekos)	26	0
Numerical Methods	B (Special) Semester 3)	36	0
Numerical Methods	B (Special) Semester V,VII,Rekos)	38	1
Numerical Methods	C (Special) Semester 3)	25	1
Pancasila	A,B,C (Semester I)	109	3
Computer-based Mathematics Learning 2*)	A	20	0
Computer-Based Mathematics Learning 2*)	B	47	1
Mathematics Education Realistic Wetland Context	A (Special) Semester 3)	37	0
Mathematics Education Realistic Wetland Context	A (V,VII,Rekos)	30	0
Mathematics Education Realistic Wetland Context	B (Special) Semester 3)	36	0
Mathematics Education Realistic Wetland Context	B (V,VII,Rekos)	23	0
Mathematics Education Realistic Wetland Context	C (Special) Semester 3)	26	0
Introduction to Real Analysis	A (Special) Semester 3)	36	0
Introduction to Real Analysis	A (V,VII,Rekos)	31	1
Introduction to Real Analysis	B (Special) Semester 3)	28	0
Introduction to Real Analysis	B (V,VII,Rekos)	32	0
Introduction to Real Analysis	C (Special) Semester 3)	29	0
Introduction to Education	A (Semester 1)	49	2
Introduction to Education	B (Holiday 1)	30	0
Introduction to Education	C (Semester 1)	30	0
Introduction to Mathematical Statistics A		50	1
Introduction to Mathematical Statistics B		10	0
Introduction to Graph Theory*)	A	32	1
Introduction to Graph Theory*)	B	35	5
Introduction to Topology*)	A,B	14	3
Differential Equations	A	36	3
Differential Equations	B	50	2
Field practice	A,B	63	0

Course Name	Class	Number Total Students	Number of students whose attendance is <80%
Operations Research	A	25	0
Operations Research	B	38	1
Thesis	A,B	87	0
Algebraic Structure	A,B	51	3
Algebraic Structure	C	24	1
Number Theory	A (Semester 1)	51	2
Number Theory	B (Holiday 1)	33	1
Number Theory	C (Semester 1)	32	0
Opportunity Theory	A	31	1
Opportunity Theory	B	38	1
Opportunity Theory	C	29	0
Trigonometry	A (Semester 1)	54	2
Trigonometry	B (Holiday 1)	37	1
Trigonometry	C (Semester 1)	30	0

Based on Table 1.2, it is known that there are 13 subject classes, of which there are students whose attendance is less than 80%, that is, less than 13 meetings. The data Students whose attendance is less than 80% of the Mathematics Education Study Program, FKIP ULM The odd semester of the 2024/2025 academic year is shown in Table 1.3 below.

Table 1.3 Data on Students Whose Attendance is Less than 80% of Education Study Programs Mathematics FKIP ULM Odd Semester 2024/2025 Academic Year

No	HIM	Number	Amount Presence (Meeting)	Subject	Class
1	2110118320027 MUTIARA ATUL JANAH		10	Linear Algebra B	
			12	Structure Algebra	C
2	2410118220055 SITI FIKA AULIA		10	Lower Algebra A (Semester 1)	
			10	Language Indonesia	A,B,C (Holiday I)
			10	English	A,B,C 1 (Holiday I)
			10	English Mathematics	A (Semester 1)
			12	Geometry	A (Semester 1)
			9	Calculus I	A (Semester 1)
			9	Pancasila	A,B,C (Holiday I)
			12	Introduction Education	A (Semester 1)
			10	Number Theory A (Semester 1)	

No	HIM	Number	Amount Presence (Meeting)	Subject	Class
			9	Trigonometry A (Semester 1)	
3	2410118220023	BONDAN INDRYA WASKITHA	9	Lower Algebra B (Semester 1)	
			8	Language Indonesia	A,B,C (Holiday I)
			8	English 1	A,B,C (Holiday I)
			10	English Mathematics	B (Holiday 1)
			8	Calculus I	B (Holiday 1)
			8	Pancasila	A,B,C (Holiday I)
			9	Number Theory B (Semester 1)	
			9	Trigonometry B (Semester 1)	
4	2110118110003	MISERAN	7	Linear Algebra B	
			11	Data analysis Life Test*)	A,B
			9	Function Complex	C
			9	Colloquium Mathematics	K5
			3	Introduction Topology*)	A, B
			8	Equality Differential	B
			8	Structure Algebra	A, B
5	2410118220013	RABIATUL ADAWIYYAH	10	Language Indonesia	A,B,C (Holiday I)
			11	English Mathematics	A (Semester 1)
			10	Calculus I	A (Semester 1) A,B,C
			9	Pancasila	(Holiday I) A (Semester 1)
			12	Introduction Education	
			10	Number Theory A (Semester 1)	
			10	Trigonometry A (Semester 1)	
6	2110118220002	NUR BAITI	12	Calculus Carry on	A
7	2110118110013	MUHAMMAD RIZKY ALPIANNUR	12	Colloquium Mathematics	K2
			12	Introduction Graph Theory*)	A
			12	Introduction Topology*)	A,B
			12	Equality Differential	A
			12	Structure Algebra	A, B

No	HIM	Number	Amount Presence (Meeting)	Subject	Class
8	2210118220017	MIRNA FITRIA	11	Media Learning Mathematics	A (Special) Semester V,VII,Rekos)
9	2210118310009	NOR ARIFIN	6	Media Learning Mathematics	A (Special) Semester V,VII,Rekos)
			11	Method Numeric	B (Special) Semester V,VII,Rekos)
			12	Introduction Real Analysis	A (V,VII,Rekos)
			8	Introduction Statistics Mathematics	A
			9	Introduction Graph Theory*)	B
			6	Equality Differential	A
			6	Operations Research B	
10	2310118320006	FATHMA YANI	12	Method Numeric	A (Special) Semester 3)
			10	Probability Theory B	
11	2310118220017	DESWITA INDAH PURNAMASARI	12	Method Numeric	C (Special) Semester 3)
			12	Opportunity Theory A	
12	2210118120009	SITI HASANAH	12	Learning Mathematics based Computer 2*)	B
			10	Introduction Graph Theory*)	B
13	2210118310019	AHMAD NAJERI	10	Introduction Graph Theory*)	B
14	2210118210011	AHMAD FAUZAN	11	Introduction Graph Theory*)	B
			12	Equality Differential	A
15	2210118220032	ANNISA MUMTAZA	12	Introduction Graph Theory*)	B
16	2110118320003	AULIA GUNAIDAH	12	Introduction Topology*)	A, B
17	2010118220011	ALFINA ONLY HAFIDIAH	12	Equality Differential	B

Based on Table 1.3, it is known that there were 17 students whose attendance was less than 80%. Three of them are students from the class of 2024 who withdrew

from the Mathematics Education study program so that he did not attend lectures until the end semester, namely Rabiatul Adawiyyah, Bondan Indrya Waskitha, and Siti Fika Aulia. Letter

The official resignation was only submitted by Siti Fika Aulia, while the two others

Others have not yet submitted their resignation letters to the Study Program. Meanwhile, the remaining Other students were absent from lectures due to permission and illness.

3. Student Learning Completion

Student learning completion is assessed based on the final grade data obtained. students for each category, namely A, A-, B+, B, B-, C+, C, D+, D, and E in DPNA

which has been validated on the SIMARI Lecturer Academic Portal. The assessment system to determine final value using criteria reference assessment (PAK) listed in the Revised Regulations

Academic Year 2016 in Chapter XII Article 36. Data on student learning completion in study programs Mathematics education for the odd semester of the 2024/2025 Academic Year is shown in Table 1.4.

Table 1.4 Student Learning Completion in General Basic Courses and University Characteristics

No. Course Name Class Name		Amount Student	Student Grade Acquisition									
			A	A-	B+	B	B-	C+	C	D+	D	E
1 Indonesian	A,B,C (Holiday I)	109	97	9		1					1	1
2 Pancasila	A,B,C (Holiday I)	109	43	43	20							3
3 Introduction to Education A (Semester 1)		49	22	11	14						2	
4 Introduction to Education B (Semester 1)		30	23	6								1
5 Introduction to Education C (Semester 1)		30	21	2		2	5					
6 Field Work Practices	A,B	63	62								1	

Table 1.5 Student Learning Completion in Study Program Courses

No	Course Name	Class name	Amount Student	Percentage Passed	Percentage Not pass
1	Linear Algebra	A	40	100	0
2	Linear Algebra	B	37	97	3
3	Linear Algebra	C	23	48	52
4	Lower Algebra	A (Semester 1)	55	67	33
5	Lower Algebra	B (Holiday 1)	35	69	31
6	Lower Algebra	C (Semester 1)	34	65	35
7	Life Test Data Analysis*)	A,B	56	98	2
8	English 1	A,B,C (Holiday I)	109	97	3
9	English Mathematics	A (Semester 1)	49	96	4
10	English Mathematics	B (Holiday 1)	30	97	3
11	English Mathematics	C (Semester 1)	30	100	0
12	Complex Functions	A	27	100	0
13	Complex Functions	B	22	95	5

No	Course Name	Class name	Amount Student	Percentage Passed	Percentage Not pass
14	Complex Functions	C	41	95	5
15	Geometry	A (Semester 1)	49	96	4
16	Geometry	B (Holiday 1)	30	97	3
17	Geometry	C (Semester 1)	30	100	0
18	Geometry Analytical	A	38	97	3
19	Geometry Analytical	B	34	94	6
20	Geometry Analytical	C	34	100	0
21	Calculus I	A (Semester 1)	52	77	23
22	Calculus I	B (Holiday 1)	32	78	22
23	Calculus I	C (Semester 1)	31	81	19
24	Advanced Calculus	A	38	87	13
25	Advanced Calculus	B	35	97	3
26	Advanced Calculus	C	31	71	29
27	Mathematics Colloquium	K1	12	100	0
28	Mathematics Colloquium	K2	13	100	0
29	Mathematics Colloquium	K3	12	100	0
30	Mathematics Colloquium	K4	10	100	0
31	Mathematics Colloquium	K5	13	92	8
32	Discrete Mathematics	A	34	100	0
33	Discrete Mathematics	B	27	100	0
34	Discrete Mathematics	C	36	100	0
35	Mathematics Learning Media	A (Special) Semester 3)	32	100	0
36	Mathematics Learning Media	A (Special) Semester V,VII,Rekos)	32	97	3
37	Mathematics Learning Media	B (Special) Semester 3)	30	100	0
38	Mathematics Learning Media	B (Special) Semester V,VII,Rekos)	32	100	0
39	Mathematics Learning Media	C (Special) Semester 3)	29	100	0
40	Numerical Methods	A (Special) Semester 3)	32	100	0
41	Numerical Methods	A (Special) Semester V,VII,Rekos)	26	100	0
42	Numerical Methods	B (Special) Semester 3)	36	100	0
43	Numerical Methods	B (Special) Semester V,VII,Rekos)	38	97	3
44	Numerical Methods	C (Special) Semester 3)	25	100	0
45	Computer-Based Mathematics Learning 2*)	A	20	100	0

No	Course Name	Class name	Amount Student	Percentage Passed	Percentage Not pass
46	Computer-Based Mathematics Learning 2*) Realistic Mathematics Education	B	47	100	0
47	Wetland Context Realistic Mathematics Education	A (Special) Semester 3)	37	100	0
48	Wetland Context Realistic Mathematics Education	A (V,VII,Rekos)	30	100	0
49	Wetland Context Realistic Mathematics Education	B (Special) Semester 3)	36	100	0
50	Wetland Context Realistic Mathematics Education	B (V,VII,Rekos)	23	100	0
51	Wetland Context	C (Special) Semester 3)	26	100	0
52	Introduction to Real Analysis	A (Special) Semester 3)	36	100	0
53	Introduction to Real Analysis	A (V,VII,Rekos)	31	97	3
54	Introduction to Real Analysis	B (Special) Semester 3)	28	100	0
55	Introduction to Real Analysis	B (V,VII,Rekos)	32	100	0
56	Introduction to Real Analysis	C (Special) Semester 3)	29	100	0
57	Introduction to Mathematical Statistics	A	50	96	4
58	Introduction to Mathematical Statistics	B	10	100	0
59	Introduction to Graph Theory*)	A	32	100	0
60	Introduction to Graph Theory*)	B	35	100	0
61	Introduction to Topology*)	A,B	14	93	7
62	Differential Equations	A	36	72	28
63	Differential Equations	B	50	98	2
64	Operations Research	A	25	100	0
65	Operations Research	B	38	97	3
66	Algebraic Structures	A,B	51	100	0
67	Algebraic Structures	C	24	100	0
68	Number Theory	A (Semester 1)	51	96	4
69	Number Theory	B (Holiday 1)	33	97	3
70	Number Theory	C (Semester 1)	32	100	0
71	Opportunity Theory	A	31	100	0
72	Opportunity Theory	B	38	97	3
73	Opportunity Theory	C	29	100	0
74	Trigonometry	A (Semester 1)	54	78	22
75	Trigonometry	B (Holiday 1)	37	81	19
76	Trigonometry	C (Semester 1)	30	80	20

The percentage of passing data in Table 1.5 shows that the percentage

The relatively highest level of incompetence compared to other MKs is Linear Algebra class C 52% or 12 out of 23 students failed. Following after that was the Algebra MK

Low numbers 31, 33, and 35%; then Calculus I and Trigonometry which are in the range

19% to 23%. Among the reasons for the high percentage of MK semester 1 failures because there are several students who have withdrawn or moved campuses, however The data is still stored in the system and automatically enters the failed category at the end of the course.

As for MKDU, namely PKL or Field Work Practice, all students receive the same value, namely A. This is based on the consideration that all students who take The Constitutional Court has been maximally involved in various activities carried out.

4. Achievement of Lecture Material

To evaluate the extent to which the course material has been achieved, it can be seen based on face-to-face learning with RPS (Semester Learning Plan) every course. Basically, the achievement of the material in the Mathematics Education study program, FKIP ULM, has Good. Students have received the material/competencies according to their respective courses. The results of material achievement during learning can be seen in Table 1.6 as follows.

Table 1.6 Achievement of Lecture Materials in the Mathematics Education Study Program, FKIP ULM, Odd Semester, Academic Year 2024/2025

No	Course Name	SMT Class Name		Total Material Learning	Material Learning Which Realized	Percentage (%)
1	Linear Algebra	B	III	6	6	100
2	Linear Algebra	A	III	6	6	100
3	Linear Algebra	C	III	6	6	100
4	Lower Algebra	A Holiday I	I	7	7	100
5	Lower Algebra	B Holiday I	I	7	7	100
6	Lower Algebra	C Holiday I	I	7	7	100
7	Life Test Data Analysis *)	A,B	VII	4	4	100
8	Indonesian	A,B,C Holiday I	I	14	14	100
9	English I	A,B,C Holiday I	I	14	14	100
10	English Mathematics	C Holiday I	III	8	8	100
11	English Mathematics	A Holiday I	III	8	8	100
12	English Mathematics	B Holiday I	III	8	8	100
13	Complex Functions	B	VII	4	4	100
14	Complex Functions	C	VII	4	4	100
15	Complex Functions	A	VII	4	4	100

No	Course Name	SMT Class Name		Total Material Learning	Material Learning Which Realized	Percentage (%)
16	Geometry	A Holiday I	I	8	7	87,5
17	Geometry	C Holiday I	I	8	7	87,5
18	Geometry	B Holiday I	I	8	7	87,5
19	Geometry Analytical	A	III	11	11	100
20	Geometry Analytical	B	III	11	11	100
21	Geometry Analytical	C	III	11	11	100
22	Calculus I	B Holiday I	I	4	4	100
23	Calculus I	C Holiday I	I	4	4	100
24	Calculus I	A Holiday I	I	4	4	100
25	Advanced Calculus	C	III	4	4	100
26	Advanced Calculus	A	III	4	4	100
27	Advanced Calculus	B	III	4	4	100
28	Discrete Mathematics	A	III	4	4	100
29	Discrete Mathematics	B	III	4	4	100
30	Discrete Mathematics	C	III	4	4	100
31	Instructional Media Mathematics	B Semester 3	In	10	10	100
32	Instructional Media Mathematics	C Semester 3	In	10	10	100
33	Instructional Media Mathematics	A (V,VII,Rec	In	10	10	100
34	Instructional Media Mathematics	B (V,VII,Rec	In	10	10	100
35	Instructional Media Mathematics	A Semester 3	In	10	10	100
36	Numerical Methods	B (V,VII,Rec you)	In	5	5	100
37	Numerical Methods	A (V,VII,Rec you)	In	5	5	100
38	Numerical Methods	A Semester 3	In	5	5	100
39	Numerical Methods	B Semester 3	In	5	5	100
40	Numerical Methods	C Semester 3	In	5	5	100
41	Pancasila	A,B,C Holiday I	I	14	14	100
42	Computer-based Mathematics Learning 2*)	A	In	6	6	100

No	Course Name	SMT Class Name		Total Material Learning	Material Learning Which Realized	Percentage (%)
43	Computer-based Mathematics Learning 2*) Mathematics Education	B	In	6	6	100
44	Realistic Land Context Wet Mathematics Education	C Semester 3	VII	5	5	100
45	Realistic Land Context Wet Mathematics Education	A Semester 3	VII	5	5	100
46	Realistic Land Context Wet Mathematics Education	B (V,VII,Rec you)	VII	5	5	100
47	Realistic Land Context Wet Mathematics Education	A (V,VII,Rec you)	VII	5	5	100
48	Realistic Land Context Wet	B Semester 3	VII	5	5	100
49	Introduction to Real Analysis	C Semester 3	In	5	5	100
50	Introduction to Real Analysis	A Semester 3	In	5	5	100
51	Introduction to Real Analysis	B (V,VII,Rec	In	5	5	100
52	Introduction to Real Analysis	A (V,VII,Rec	In	5	5	100
53	Introduction to Real Analysis	B Semester 3	In	5	5	100
54	Introduction to Education	B Holiday I	I	10	10	100
55	Introduction to Education	C Holiday I	I	10	10	100
56	Introduction to Education	A Holiday I	I	10	10	100
57	Introduction to Statistics Mathematics	A	In	4	4	100
58	Introduction to Statistics Mathematics	B	In	4	4	100
59	Introduction to Graph Theory *)	B	In	11	11	100
60	Introduction to Graph Theory *)	A	In	11	11	100
61	Introduction to Topology *)	A,B	VII	4	4	100
62	Differential Equations	A	In	7	7	100
63	Differential Equations	B	In	7	7	100
64	Operations Research	A	In	4	4	100
65	Operations Research	B	In	4	4	100
66	Algebraic Structures	C	VII	4	4	100
67	Algebraic Structures	A	VII	4	4	100
68	Algebraic Structures	B	VII	4	4	100

No	Course Name	SMT Class Name		Total Material Learning	Material Learning Which Realized	Percentage (%)
69	Number Theory	C Holiday I	III	5	5	100
70	Number Theory	B Holiday I	I	5	5	100
71	Number Theory	A Holiday I	I	5	5	100
72	Opportunity Theory	C	III	4	4	100
73	Opportunity Theory	A	III	4	4	100
74	Opportunity Theory	B	III	4	4	100
75	Trigonometry	A Holiday I	I	9	9	100
76	Trigonometry	B Holiday I	I	9	9	100
77	Trigonometry	C Holiday I	I	9	9	100

Based on table 1.6, information was obtained that the percentage of topic suitability was planned with realization for all courses is 100%. There is only one course the course that has not been completed is the Geometry course with an achievement of 87.5% (7 out of 8 CPMK) achieved).

5. Evaluation of Lecturer Performance in Learning

To evaluate the performance of lecturers in teaching each course, then a questionnaire was distributed which had to be filled in by students and criticism and feedback were provided. Suggestions for each lecturer of each course in the Mathematics Education study program, FKIP ULM. The questionnaire used refers to a questionnaire already created by the University.

The aspects assessed are as follows.

1. The lecturer's attendance is always according to schedule.
2. Lecture material is in accordance with the syllabus
3. Lecture resources/materials are available in the reading room
4. The lecturer provides supporting references
5. The lecture material is easy to understand
6. Lecturer's mastery of the lecture material
7. Get lots of new material/something new
8. The lecturer provides exercises and discusses the questions.
9. The lecturer is very helpful in learning (giving the opportunity to ask questions, consult, discuss, etc.)

10. Questions/tests/quizzes are in accordance with the quiz material

11. The questions/tests/quizzes are not too difficult/moderate

12. Lecturers are transparent in giving final grades.

13. Lecturers utilize ULM's e-learning media facilities

14. Lecturers actively participate in forum discussions and hold quizzes on e-learning.

15. Lecturers distribute learning materials distributed via e-learning.

Based on these aspects, students fill in each aspect with

The answers are strongly disagree, disagree, somewhat agree, agree, and strongly agree. Evaluation Data

Lecturer performance in learning is shown in Table 1.7 below.

Table 1.7 Evaluation of the Performance of Lecturers in the Mathematics Education Study Program, FKIP ULM, Odd Semester, Academic Year 2024/2025

Instructor Name No.	Course Name	Class	Percentage (%)	Criteria
1 ARUM MURDIANINGSIH, S.Pd M.Pd	Indonesian	A,B,C (Semester I)	95.64	Good Once
2 ASDINI SARI, S.Pd M.Pd	Linear Algebra	C	90,35	Good Once
	Advanced Calculus	A		
	Advanced Calculus	C		
	Operations Research	A		
	Differential Equations	A		
	Calculus I	B (Semester 1)		
	Trigonometry	C (Semester 1)		
	Mathematics Colloquium	K3		
3 Dr. DraNOOR FAJRIAH, M.Si., Hj., M.Si	Discrete Mathematics	A	93,90	Good Once
	Discrete Mathematics	C		
	Discrete Mathematics	B		
	Introduction to Analysis Real	A (Special) Semester 3)		
	Introduction to Analysis Real	B (Special) Semester 3)		
	Introduction to Analysis Real	C (Special) Semester 3)		
	Introduction to Statistics Mathematics	A		

Instructor Name No.	Course Name	Class	Percentage (%)	Criteria
	Test Data Analysis Life*)	A,B		
	Work practice Field	A,B		
	Mathematics Colloquium	K2		
	Mathematics Colloquium	K2		
4 Dr DraR ATI SUKMAWATI, M.Kom	Operations Research	A	94,81	Good Once
	Operations Research	B		
	Mathematics Colloquium	K5		
5 Dr Drs. SARBAINI,	Pancasila	A,B,C (Semester I)	91,74	Good Once
6 Dr. DrsCHAIRIL FAIF PASANI, M.Si	Linear Algebra	A	89,69	Good Once
	Linear Algebra	B		
	Introduction to Topology*)	A,B		
	Work practice Field	A,B		
	Algebraic Structure	C		
	English Mathematics	B		
	Introduction to Education	(Semester 1) B		
	Introduction to Education	(Semester 1) C		
	Mathematics Colloquium	(Semester 1) K3		
7 Dr. DrsISKANDAR ZULKARNAIN, M.Si	Linear Algebra	A	84,50	Good Once
	Linear Algebra	B		
	Numerical Methods	A (Special) Semester 3) B (Special)		
	Numerical Methods	Semester 3) C (Special)		
	Numerical Methods	Semester 3) A (Special)		
	Numerical Methods	Semester V,VII,Rec you)		

Instructor Name No.	Course Name	Class	Percentage (%)	Criteria
	Numerical Methods	B (Special) Semester V,VII,Rec you)		
	Complex Functions	A		
	Complex Functions	B		
	Complex Functions	C		
	Calculus I	A (Semester 1) K3		
	Mathematics Colloquium	A (Special)		
8 Dr. DrsSUTARTO HADI, M.Si	Education Mathematics Realistic Wetland Context	Semester 3) B (Special)	95,32	Good Once
	Education Mathematics Realistic Wetland Context Education	Semester 3) C (Special)		
	Mathematics Realistic Wetland Context Education Mathematics	Semester 3) A		
	Realistic Wetland Context Education Mathematics Realistic	(V,VII,Rec you) B		
	Wetland Context English Mathematics	(V,VII,Rec you) A		
	English Mathematics	(Semester 1) C (Semester 1)		
	Introduction to Analysis Real	A (V,VII,Rec you)		
9 DraAGNI DANARYANTI, M.Pd	Introduction to Analysis Real	B (V,VII,Rec you)	93,57	Good Once
	Mathematics Colloquium	K2		
	Mathematics Colloquium	K2		
	Linear Algebra	C		
	Advanced Calculus	C		
	Differential Equations	A		
10 DraAISHAH JULIANI NOOR, MS	Calculus I	B (Semester 1)	89,99	Good Once

Instructor Name No.	Course Name	Class	Percentage (%)	Criteria
	Calculus I	C (Semester 1)		
	Trigonometry	C (Semester 1)		
	Trigonometry	A (Semester 1)		
	Trigonometry	B (Semester 1)		
	Mathematics Colloquium	K3		
11 DrRUSMA NOORTYANI, S.Pd M.Pd	Indonesian	A,B,C (Semester I)	79,79	Good
12 Drshidayah Ansari, M.Si Ph.D	Instructional Media Mathematics	A (Special) Semester 3)	91,13	Good Once
	Instructional Media Mathematics	B (Special) Semester 3) C (Special)		
	Instructional Media Mathematics	Semester 3) A (Special) Semester		
	Instructional Media Mathematics	V,VII,Rec you) B (Special) Semester		
	Instructional Media Mathematics	V,VII,Rec you) B		
	Introduction to Statistics Mathematics	K1 C		
	Mathematics Colloquium	(Semester 1)		
	Geometry	A (Semester 1)		
	Geometry	B (Semester 1)		
	Geometry			

Instructor Name No.	Course Name	Class	Percentage (%)	Criteria
	Learning Mathematics based Computer 2*)	A		
	Learning Mathematics based Computer 2*)	B		
13 DrsKARIM, M.Si	Advanced Calculus	A	94,91	Good Once
	Advanced Calculus	B		
	Opportunity Theory	A		
	Opportunity Theory	B		
	Opportunity Theory	C		
	Differential Equations	B		
	Mathematics Colloquium	K4		
14 ELLI KUSUMAWATI, S.Pd M.Pd	Introduction to Topology*)	A,B	92,99	Good Once
	Algebraic Structure	A,B		
	Algebraic Structure	C		
	English Mathematics	B (Semester 1)		
	Lower Algebra	A (Semester 1)		
	Lower Algebra	B (Semester 1)		
	Lower Algebra	C (Semester 1)		
	Introduction to Education	A (Semester 1)		
	Introduction to Education	B (Semester 1)		
	Introduction to Education	C (Semester 1)		
	Mathematics Colloquium	K5		
15 EMMA ROSANA FEBRIYANTI, S.Pd M.Pd	English 1	A,B,C (Semester I)	97,09	Good Once
16 JUHAIRIAH, S.Pd M.Pd	Geometry Analytical	A	94,48	Good Once
	Geometry Analytical	B		
	Geometry Analytical	C		
	Mathematics Colloquium	K1		

Instructor Name No.	Course Name	Class	Percentage (%)	Criteria
	Geometry	C (Semester 1) A		
	Geometry	(Semester 1) B (Semester 1)		
	Geometry	A (V,VII,Rec you)		
	Introduction to Analysis Real	B (V,VII,Rec you)		
	Introduction to Analysis Real	A B		
17 KAMALIYAH, S.Pd M.Pd	Geometry Analytical	C	93,87	Good Once
	Geometry Analytical	B		
	Geometry Analytical	A (Special) Semester		
	Advanced Calculus	3)		
	Education Mathematics Realistic Wetland Context Education	B (Special) Semester 3)		
	Mathematics Realistic Wetland Context Education Mathematics	C (Special) Semester 3)		
	Realistic Wetland Context Education Mathematics Realistic	A (V,VII,Rec you)		
	Wetland Context Education Mathematics Realistic Wetland	B (V,VII,Rec you)		
	Context English Mathematics	A (Semester 1) C		
	English Mathematics	(Semester 1) K4		
	Mathematics Colloquium	C		
	Discrete Mathematics	A		
	Opportunity Theory	A (Special) Semester		
	Instructional Media Mathematics	3)		
18 M. ZAINUL ARIFIN,			92,30	Good Once

Instructor Name No.	Course Name	Class	Percentage (%)	Criteria
	Numerical Methods	A (Special) Semester 3)		
	Education Mathematics Realistic Wetland Context	B (Special) Semester 3)		
	Introduction to Analysis Real	A (Special) Semester 3)		
	Instructional Media Mathematics	A (Special) Semester V,VII,Rec you)		
	Numerical Methods	A (Special) Semester V,VII,Rec you)		
	Operations Research	A		
	Introduction to Statistics Mathematics	A		
	Education Mathematics Realistic Wetland Context	A (V,VII,Rec you)		
19 MARTIN SUHENDRA,	Linear Algebra	A	92,68	Good Once
	Linear Algebra Discrete	B		
	Mathematics	B		
	Instructional Media Mathematics	C (Special) Semester 3)		
	Education Mathematics Realistic Wetland Context	A (Special) Semester 3)		
	Introduction to Analysis Real	C (Special) Semester 3)		
	Numerical Methods	B (Special) Semester V,VII,Rec you)		
	English Mathematics	B (Semester 1) A		
	Calculus I	(Semester 1)		

Instructor Name No.	Course Name	Class	Percentage (%)	Criteria
	Learning Mathematics based Computer 2*)	A		
	Learning Mathematics based Computer 2*) Introduction	B		
	to Education	B (Semester 1)		
	Introduction to Education	C (Semester 1)		
20 MUHAMMAD SA`DUDDIEN KHAIR, S.Pd M.Pd	Numerical Methods	A (Special) Semester V,VII,Rec you)	94,63	Good Once
	Numerical Methods	B (Special) Semester V,VII,Rec you)		
	Introduction to Statistics Mathematics	A		
	Introduction to Statistics Mathematics	B		
	Complex Functions	A		
	Complex Functions	B		
	Complex Functions	C		
	Lower Algebra	A (Semester 1)		
	Lower Algebra	B (Semester 1)		
	Lower Algebra	C (Semester 1)		
	Learning Mathematics based Computer 2*)	A		
	Learning Mathematics based Computer 2*)	B K5		
	Mathematics Colloquium	A		
21 RAHMAN ZERO JUDGE,	Discrete Mathematics	C		
	Opportunity Theory			

Instructor Name No.	Course Name	Class	Percentage (%)	Criteria
	Instructional Media Mathematics	B (Special) Semester 3)	93.52	Good Once
	Numerical Methods	B (Special) Semester 3)		
	Numerical Methods	C (Special) Semester 3)		
	Education Mathematics Realistic Wetland Context	C (Special) Semester 3)		
	Introduction to Analysis Real	B (Special) Semester 3)		
	Instructional Media Mathematics	B (Special) Semester V,VII,Rec you)		
	~~Operations Research~~ Introduction to Statistics	B		
	Mathematics Education Mathematics	B		
	Realistic Wetland Context	B (V,VII,Rec you)		
22 RAHMITA NOORBAITI, S.Pd M.Pd	~~Opportunity Theory Introduction to Graph Theory*) Introduction to Graph Theory*)~~	B A	94,64	Good Once
	~~Test Data Analysis~~ Life*)	B A,B		
	~~Complex Functions~~	A		
	~~Complex Functions~~	B		
	~~Complex Functions~~	C		
	English Mathematics	A (Semester 1)		
	English Mathematics	C (Semester 1)		
	Calculus I	C (Semester 1)		
	Trigonometry	B (Semester 1) K4		
	Mathematics Colloquium			

Instructor Name No.	Course Name	Class	Percentage (%)	Criteria
23 RIZKI AMALIA, S.Pd M.Pd	Instructional Media Mathematics	A (Special) Semester 3)	94,15	Good Once
	Instructional Media Mathematics	B (Special) Semester 3)		
	Instructional Media Mathematics	C (Special) Semester 3)		
	Numerical Methods	A (Special) Semester 3)		
	Numerical Methods	B (Special) Semester 3)		
	Numerical Methods	C (Special) Semester 3)		
	Differential Equations	B K1		
	Mathematics Colloquium	C (Semester 1)		
	Geometry			
	Geometry	A (Semester 1)		
	Geometry	B (Semester 1)		
24 TAUFIQ HIDAYANTO, S.Pd M.Pd	Discrete Mathematics	A	95,00	Good Once
	Discrete Mathematics	C		
	Discrete Mathematics	B		
	Operations Research	B		
	Introduction to Topology*)	A,B		
	Calculus I	A (Semester 1)		
	Trigonometry	A (Semester 1)		
	Number Theory	A (Semester 1)		
	Number Theory	B (Semester 1)		

Instructor Name No.	Course Name	Class	Percentage (%)	Criteria
	Number Theory	C (Semester 1)		
	Introduction to Education	A (Semester 1)		
	Mathematics Colloquium	K5		
25 YUNI SURYANINGSIH, S.Pd M.Pd	Introduction to Analysis Real	A (Special) Semester 3)	92,96	Good Once
	Introduction to Analysis Real	B (Special) Semester 3)		
	Introduction to Analysis Real	C (Special) Semester 3)		
	Introduction to Graph Theory*)	A		
	Introduction to Graph Theory*)	B		
	Algebraic Structure	A,B		
	Algebraic Structure	C		
	Number Theory	A (Semester 1)		
	Number Theory	B (Semester 1)		
	Number Theory	C (Semester 1)		
	Mathematics Colloquium	K2		
	Mathematics Colloquium	K2		

Based on the analysis results, it was obtained that the average evaluation of lecturer performance in Mathematics Education Study Program learning for the odd semester of the 2024/2025 academic year is 92.55%, which is in the excellent category. The highest performance index in the education study program. Mathematics for the odd semester of the 2024/2025 academic year was obtained by a lecturer named Prof. Sutarto Hadi, M.Si. with a score of 95.32% which is in the very good category and for The external lecturer for the study program was won by Mrs. Emma Rosana Febriyanti with a score of 97.09% which is in the excellent category. Overall, the performance of all lecturers in the Education study program mathematics in the learning process in the odd semester of the 2024/2025 academic year very good category.

6. Recommendations

Based on the presentation presented above regarding the five components monitoring and evaluation of the learning process of the Mathematics Education study program, as follows is a recommendation based on the findings.

Table 1.8 Recommendations and Findings of the Monitoring and Evaluation of Mathematics Education Study Program, FKIP ULM, Odd Semester, 2024/2025 Academic Year

No	Findings	Recommendation
1. Presence of Lecturers in Giving Lectures		
	There are 71 of the 72 course classes where the lecturer's attendance has reached 16 meetings. which is in accordance with the planned lecture meeting.	a. The administrative requirements for attendance are very satisfactory, this needs to be maintained, this is an advantage/benefit that can be used to improve the quality of lectures.
		b. It is hoped that these findings can be maintained in the following semester and even further improved so that all MKs can achieve 100% lecturer attendance.
	There is one class of courses with 15 meetings, namely the Mathematics Learning Media Class A course.	a. All lecturers are encouraged to prepare a lecture contract for 16 meetings and have it approved by the study program coordinator. b. The Study Program routinely
		reminds lecturers not to forget to fill in attendance, especially for the 16th meeting of the final exam.
		c. In the middle of the semester, lecturers are advised to estimate the adequacy of the number of meetings until the end of the lecture period so that they can anticipate if there is a possibility of a shortage in the number of meetings. d. If the number of meetings is
		less than 16 during the lecture period according to the academic calendar, lecturers can add meetings outside the lecture schedule by making an agreement with the students.
2 Student Attendance in Lectures		
	Students whose attendance was less than 80% were in 13 subject classes with varying numbers, ranging from 1 person to 5 people.	a. The lecturer in charge is advised to check the attendance of students in class before starting and ending the lecture so that if there are students who forget to fill in the attendance list, the lecturer can remind them. b. The supervising lecturer is expected to provide information on the
		recapitulation at every 2-3 meetings, so that students are reminded of the maximum threshold for not attending lectures of 20%. c. Students whose attendance is less than 80% should not take the exam
		according to ULM regulations. d. Lecturers are expected to inform students before the mid-term and final
		exams to always check their attendance and the sanctions they will receive if their attendance is less than 80%. If anyone forgets to fill in the attendance list, please report it to the relevant lecturer along with a clear reason/explanation.

		e. Students whose attendance is less than 80% will make a letter of agreement with the study program during the academic consultation.
	The courses with the largest number of students whose attendance was less than 80% were Introduction to Graph Theory*) Class B and Mathematics Learning Media Class A (Special Semester V, VII, Rekos), namely 5 people.	a. The Study Program Coordinator reminds the lecturers regarding student attendance at each lecture during the study program meeting.
		b. The lecturer in charge of the course needs to remind students every 2-3 meetings and provide motivation to students to attend lectures.
	There are three active students whose attendance is less than 80% in more than 5 courses.	The study program coordinator or academic advisor needs to call the student concerned to find out the reason for their absence.
3 Student Learning Completion		
	The highest percentage of failures in the Study Program MK compared to other MKs is Linear Algebra, Lower Algebra, Calculus I, and Trigonometry.	All MK with the lowest completeness was obtained by the first semester's Constitutional Court. This requires the study program's attention, considering that three of the four courses serve as the foundation for the advanced courses. It is hoped that the study program will intervene to improve student skills, particularly in the study program's distinctive scientific fields.
4 Achievements of Lecture Material		
	Almost all MK have met the material achievement target of 100%, except Geometry at 87.5%.	The 100% achievement rate in course material must be maintained. This result is highly appreciated by the study program coordinators. Courses that have not yet fully achieved their planned implementation should be evaluated for future improvements. The study program coordinator will always provide direction so that the course teaching team can always carry out their duties according to the agreed upon duties and functions.
5 Evaluation of Lecturer Performance in Learning		
	Average performance evaluation of lecturers in study program learning Education Mathematics Odd Semester 2024/2025 is 92.55% which is in the very good category	Expressing appreciation and gratitude to all lecturers who teach in the Mathematics Education Study Program in the odd semester of 2024/2025 who have performed very well during the study program meeting.
		During the meeting, the study program coordinator motivated all lecturers to remain enthusiastic about teaching in the mathematics education study program so that performance would not decline in the coming semester.

	The highest performance index in the Mathematics Education Study Program in the odd semester of 2024/2025 was obtained by a lecturer named Prof. Dr. Sutarto Hadi, M.Si. with a score of 95.32% which is in the very good category	The study program coordinator gave appreciation to the lecturer who obtained the highest performance score during the study program meeting.
		Lecturers who have good performance are expected to increase the intensity of their teaching.

BAB III

CLOSING

1. Conclusion

Based on the recapitulation of the results of monitoring and evaluation of the Mathematics Education study program FKIP ULM odd semester of the 2024/2025 academic year, can be concluded as follows.

a. The presence of lecturers in the learning process has fulfilled the number of meetings as many as 16 times.

b. Average student attendance in the learning process in the Education Study Program Mathematics of the Faculty of Teacher Training and Education, Lambung Mangkurat University, has mostly fulfilled the requirements minimum criteria. However, there are still several classes of courses where attendance the number of students is still less than 80%, with the largest number of students being TM in one class there are 5 people.

c. Most students have good grades in general basic courses and university characteristics. included in the pass category with criteria A to C. The study program courses have also been demonstrate good and reasonable completion of graduation learning in terms of proportion passing and failing except for the highest in the Linear Algebra course, Lower Algebra, Calculus I, and Trigonometry.

d. Realization of learning with reference to material or meetings in the RPS for the course The Mathematics Education study program at FKIP is very good, namely 100%, except for one the subject is Geometry, namely 87.5%.

e. The evaluation results show that most students are satisfied with the lecturer's performance. can be seen from the results of the lecturer performance assessment which are all above 80% or fall into the category Very well.

2. General Recommendations

Based on the results of the monitoring and evaluation of learning in the odd semester of 2024/2025, it can be given some recommendations as follows.

a. Lecturers are reminded to prepare a lecture contract at the beginning of the semester and have it signed. by lecturers, student representatives and the head of the study program. So if the lecturer complies with the contract principles so there is no shortage or excess in the number of lecture meetings that have been held agreed.

b. Lecturers are asked to remind students to always fill in the attendance list before and after class. the end of the lecture begins to prevent forgetting to fill in the attendance list.

c. Students who are absent from lectures for more than 20% will be asked to see the coordinator. study program with the assistance of academic supervisors to find out the causes absence and seek solutions so as not to repeat the same mistakes, Next, the student makes an agreement with the study program.

REPORT
MONITORING AND EVALUATION OF LEARNING ODD SEMESTER ACADEMIC YEAR 2024/2025

QUALITY ASSURANCE GROUP

BIOLOGY EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

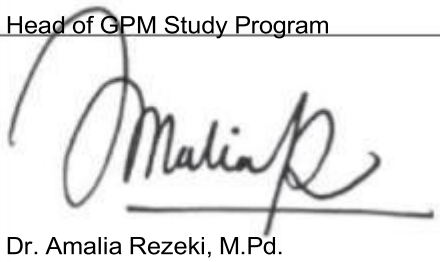
LAMBUNG MANGKURAT UNIVERSITY

2025

VERIFICATION PAGE

Monitoring and Evaluation Report for Odd Semester 2024/2025

The Biology Education Study Program has been reviewed and its content and structure have been approved.

	Banjarmasin January 12, 2025
Person in Charge of GPM Study Program	Head of GPM Study Program
	
Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. NIP 196511171990031005	Dr. Amalia Rezeki, M.Pd. NIP 198802252023212036

Know,

Dean of the Faculty of Teacher Training and Education, ULM

Prof. Dr. Sunarno Basuki, Drs., M.Kes. AIFO NIP 196508081993031003

Foreword

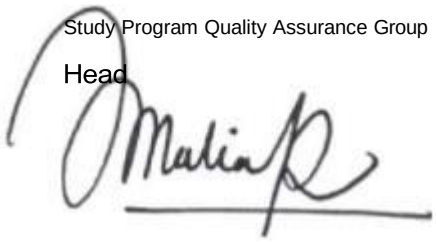
We express our gratitude to Allah SWT who has given us mercy and His guidance, so that we can complete the Monitoring and Evaluation report Odd Semester Learning 2024/2025 Biology Education Study Program, Faculty of Teacher Training and Education, University of Mangkurat Stomach.

Learning Monitoring and Evaluation Report for the Odd Semester of 2024/2025 implemented at the end of the odd semester of 2024/2025 by the Quality Assurance Group (GPM) Biology Education Study Program as an effort to review, monitor and evaluate learning process carried out by the study program. The activity stages begin with summarize lecturer and student attendance data at lectures, collect questionnaire data filled in by students for each course, summarizes student learning outcomes data all taken from the SIMARI page of Lambung Mangkurat University, then interpreting data and compiling reports. Learning monitoring and evaluation reports odd semester 2024/2025 will be the basis for planning the teaching and learning process in the next semester, namely the 2024/2025 academic year, and as an effort to make improvements continuous and consistent in the learning process in order to improve quality learning process in the Biology Education Study Program.

Thank you to all parties who have helped in the resolution This report hopefully the results of the monitoring and evaluation that has been carried out can be useful for Biology Education Study Program, especially in improving the quality of learning.

Banjarmasin, January 12, 2025

Study Program Quality Assurance Group Head



Amalia Rezeki

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CHAPTER I

INTRODUCTION

1.1 Background

The learning process is a form of implementation of the existing curriculum. in a study program, in general learning practice the implementation monitoring and evaluation can be seen from many perspectives, one of which is implementation learning from lecturers and students. Monitoring and evaluation activities aims to identify the strengths and weaknesses of the learning implementation carried out by the Study Program, then the input obtained is used as material and a reference for improving and increasing the quality of the learning process towards improvement and enhancement of the quality of learning outcomes in the following semester.

Understanding the vision and objectives of the Biology Education Study Program following the continuity of the FKIP vision and mission, especially the first and second objectives secondly, to produce Biology Education graduates who are innovative and have character who have an environmental perspective on wetlands and are able to apply the principles biology learning to improve personal, pedagogical, and social competencies environmentally aware wetlands; producing graduates of Biology Education who able to produce scientific works in the field of biology and its learning as well developing environmentally conscious biology learning in wetlands that is appropriate published; then in its implementation to achieve these objectives it must be continuous and consistent efforts to improve and enhance towards a better learning process in accordance with educational goals national.
Evaluation of learning quality is used to make improvements to a
The learning process must of course begin by reflecting on the learning activities starting from previous learning processes and results in order to determine the right steps to take improvements that will be made in the next learning process. Results monitoring and evaluation of learning in the odd semester of 2024/2025 can be used to improve the learning process in the even semester of 2024/2025 based on reflection results.

Efforts to continuously improve the quality of service in the Study Program are necessary. monitoring and evaluation of teaching and learning/lecture activities are carried out carried out by lecturers in the Biology Education Study Program. Services to students to realize the vision and objectives of the first Study Program, then the lecturer It is mandatory to implement a quality learning process so that all CPMK who

has been determined by the course can be achieved by students well and
The hope is that all students will have achieved all the Achievements upon graduation. Graduate Learning (CPL) that has been determined by the Study Program.

Monitoring and evaluation activities need to be carried out during the activity process. lectures are in progress and when the lecture activities have finished
implemented so that data recordings of the lecture process and data on the results can be obtained lectures that can be seen from the final grades of students from a course that is taken program and followed in that semester. Information from the lecture process then
can be seen from the questionnaires that have been filled out by students in each course. One of them One factor that can determine the quality of a lecturer's performance can be seen from the process learning in the courses he teaches. In addition to the learning process, monitoring
This will also review the percentage of lecturer and student attendance during the process. learning, while learning outcomes can be evaluated from students' final grades
in a course and to assess the achievement of the CPMK of the course can be seen from the percentage of learning completion of all students who program
the course.

1.2 Objectives

In general, the purpose of monitoring and evaluating the learning/lecture process is to find out the extent to which the process and results of learning implementation
/lectures that have been conducted by lecturers or lecturer performance in the process learning in the Biology Education Study Program. The purpose of the evaluation is to obtain accurate and objective information about a program that is used as a reference
to determine the efficiency and effectiveness of a program's evaluation activities. Information This can be in the form of a program implementation process, impact or results achieved, efficiency and utilization of evaluation results. This information is used as a basis
decision making, policy formulation and subsequent programs.

Monitoring itself is an activity of collecting and analyzing information. systematic when a program is running, this aims to increase efficiency
and the effectiveness of a program. Monitoring is based on the targets set and planned activities. Monitoring and evaluation of lectures specifically
aims to:

a. Measuring the level of student satisfaction in the implementation of lectures by lecturers in the Biology Education Study Program.
b. Evaluate the teaching and learning activities carried out by the lecturer in charge

courses in the Biology Education Study Program.

c. As input for leaders in determining related policies
with guidance from lecturers in the Study Program.

d. Measuring the success and effectiveness of the Biology Education Study Program's work program planned.

1.3 Target

Monitoring and evaluation activities of the lecture process carried out by the Task Force

The Quality Assurance (GPM) of the Biology Education Study Program has the following targets:

a. Study Program Coordinator as manager of learning/lecture activities at
Biology Education Study Program

b. Study Program as the implementer and manager of the learning/lecture process for student.

c. Lecturers in charge of courses in the Education Study Program curriculum
Biology.

d. Admin staff, technicians and laboratory staff who are involved in implementing learning subject.

e. Students who are currently studying

1.4 Benefits

a. For Study Program Coordinators as a basis for policy and decision making
decisions to improve the quality of service and learning processes in
Study Program in order to realize the vision and objectives of the study program.

b. For the Biology Education Study Program, the implementation of monitoring and evaluation can be a basis
in developing itself into a superior study program in accordance with
his mission.

c. For lecturers teaching courses in the Biology Education Study Program,
become the basis for improving and enhancing the learning process so that
learning becomes quality in accordance with the vision and objectives of the program
study, namely organizing quality Biology learning

d. For administrative staff, technicians and laboratory technicians, information on the results of monitoring and evaluation will be
foundation in the field of service for lecturers and students in implementing the process
learning

and. For students, the results of monitoring and evaluation will be a motivation to follow the process.
further learning until completing lectures as a
Master's degree in Biology Education.

CHAPTER II

Monitoring and Evaluation Results

2.1 Presence of Lecturers in Giving Lectures

In the Biology Education Study Program, odd semester of the academic year 2024/2025, the implementation of learning in this odd semester has been carried out offline or face to face using various facilities and means infrastructure on campus and supported by *the Learning Management System* (LMS) such as the Integrated ULM Information System (SIMARI) and Whatsapp Group which created independently by lecturers and students as a communication space learning. Practicum courses are carried out directly or face-to-face face to face and conducted in 2 (two) laboratories. Lectures use *team teaching* system so that a process of mutual complementarity occurs through *transfer* and *sharing* knowledge between lecturers which helps students in understanding material. Lectures are scheduled for 16 meetings with different details in each course, while in the classes included in Practical course, practical meetings are held 11-14 times meetings in accordance with CPMK. Summary of lecturer attendance at The courses can be seen in table 1 below:

Course Name	Class	Lecturer/Team Teacher	Amount Presence Lecturer	Presentation Presence Lecturer (%)
Religion	A	Dr. Gt. Muhammad Irhamna Husin, S.Pd.I.,M.Pd.I/ Noor Ainah, S.Th.I.,M.Pd.	16	100%
Religion	B	Dr. Gt. Muhammad Irhamna Husin, S.Pd.I.,M.Pd.I/ Noor Ainah, S.Th.I.,M.Pd.	16	100%
Indonesian	A	Dr.Muhammad Rafiek, S.Pd.,M.Pd.	16	100%
Indonesian	B	Dr.Muhammad Rafiek, S.Pd.,M.Pd.	16	100%
English	A	Eka Puteri Elyani, S.Pd., M.Pd.	16	100%
English	B	Eka Puteri Elyani, S.Pd., M.Pd.	16	100%
Human Anatomy and Physiology	A	Drs. H. Kaspul, M.Si./Dra. Hj. Aulia Ajizah, M.Kes/ Riya Irianti, S.Pd., M.Pd.	16	100%
Human Anatomy and Physiology	B	Drs. H. Kaspul, M.Si./Dra. Hj. Aulia Ajizah, M.Kes/ Riya Irianti, S.Pd., M.Pd.	16	100%
Biolandscaping	A	Dr. Bunda Halang, MT./ Dr. Amalia Rezeki, S.Pd., M.Pd./ Nurul Aulia, S.Pd., M.Pd	16	100%
Biolandscaping	B	Dr. Bunda Halang, MT./ Dr. Amalia Rezeki, S.Pd., M.Pd./ Nurul Aulia, S.Pd., M.Pd.	16	100%

Biostatistics (2023)	A	Drs. Karim,M.Si/ Dra. Hj. Aulia Ajizah, M.Kes	16	100%
Biostatistics (2023)	B	Drs. Karim,M.Si/ Dra. Hj. Aulia Ajizah, M.Kes	16	100%
Biostatistics (2024)	A	Drs. Karim,M.Si/ Dra. Hj. Aulia Ajizah, M.Kes	16	100%
Biostatistics (2024)	B	Drs. Karim,M.Si/ Dra. Hj. Aulia Ajizah, M.Kes	16	100%
General Biology	A	Dra.Hj. Noorhidayati,M.Si/ Riya Irianti, S.Pd., M.Pd./ Luthfiana Nurtamara, S.Pd., M.Pd./ Hery Fajeriadi, S.Pd.,M.Pd.	16	100%
General Biology	B	Dra.Hj. Noorhidayati,M.Si/ Riya Irianti, S.Pd., M.Pd./ Luthfiana Nurtamara, S.Pd., M.Pd./ Hery Fajeriadi, S.Pd.,M.Pd.	16	100%
Cryptogamae	A	Dra. Hj. Sri Amintarti, M.Si./ Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Cryptogamae	B	Dra. Hj. Sri Amintarti, M.Si./ Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Cryptogamae	Recourse	Dra. Hj. Sri Amintarti, M.Si./ Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Basics of Writing a Work Scientific	A	Prof. Dr. H. Muhammad Zaini, M.Pd./ Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd./ Hery Fajeriadi, S.Pd.,M.Pd.	16	100%
Basics of Writing a Work Scientific		Prof. Dr. H. Muhammad Zaini, M.Pd./ Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd./ Hery Fajeriadi, S.Pd.,M.Pd. Dr.	16	100%
Plant Ecology		Dharmono, M.Si./Mahrudin, M.Pd.,/ Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Ecotourism		Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd./Dr. Amalia Rezeki, M.Pd.	16	100%
Entomology		Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd. / Nurul Aulia, S.Pd.,M.Pd.	16	100%
Ethnobotany		Dr. Dharmono, M.Si./Mahrudin, M.Pd.,/ Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Evolution	A	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%

Evolution	B	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Animal Physiology	A	Drs. H. Kaspul, M.Si./Dr.Amalia Rezeki,S.Pd.,M.Pd./Dr. M.Arsyad,MSPd.,M.Pd.,/ Riya Irianti,S.Pd., M.Pd.	16	100%
Animal Physiology	B	Drs. H. Kaspul, M.Si./Dr.Amalia Rezeki,S.Pd.,M.Pd./Dr. M.Arsyad,MSPd.,M.Pd.,/ Riya Irianti,S.Pd., M.Pd.	16	100%
Plant Physiology	A	Dra. Hj. Noorh Idayati, M.Si. / Riya Irianti, S.Pd., M.Pd. Luthfiana Nurtamara, S.Pd., M.Pd / Nurul Aulia, S.Pd.,M.Pd.	16	100%
Plant Physiology	B	Dra. Hj. Noorh Idayati, M.Si. / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd / Nurul Aulia, S.Pd.,M.Pd.	16	100%
Genetics	A	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Bunda Halang, MT / Riya Irianti, S.Pd., M.Pd.	16	100%
Genetics	B	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dra. Bunda Halang, MT / Riya Irianti, S.Pd., M.Pd.	16	100%
Nutrition and Health	.	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dra. Hj. Aulia Ajizah, M.Kes./Nurul Hidayati Utami, S.Pd.,M.Pd.	16	100%
Horticulture	.	Dra. Hj. Sri Amintarti, M.Si. / Luthfiana Nurtamara, S.Pd., M.Pd Dr. Dharmono, M.Si./Mahrudin S.Pd.,M.Pd.	16 16	100%
Animal Behavior Science	.	Prof. Dr. A.S. H. Muhammad Zaini, M.Pd. /		100%
Selected Chapters	.	Dra. Hj. Noorh Adayati, M.Si. / Riy a Irianti, S.Pd., M.Pd.	16	100%
Entrepreneurship Class of 2022	.	Monry Fraick Nicky Gillian Ratumbuy Sang, S.Pd., M.Pd./ Dewi Amelia Widiyastuti, S.Si., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
Entrepreneurship Class of 2023	.	Monry Fraick Nicky Gillian Ratumbuy Sang, S.Pd., M.Pd./ Dewi Amelia Widiyastuti, S.Si., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd	16	100%
Management and Administration School	A	Dra. Aslamiah, Ph.D/ Celia Cinantya, S.Pd., S.Kom., M.Pd.	16	100%
Management and Administration School	B	Dra. Aslamiah, Ph.D/ Celia Cinantya, S.Pd., S.Kom., M.Pd.	16	100%
Laboratory Management Class of 2022	.	Dr. Bunda Halang, MT /Luthfiana Nurtamara, S.Pd., M.Pd/Nurul Aulia, S.Pd.,M.Pd.	16	100%
Laboratory Management Class of 2023	.	Dr. Bunda Halang, MT /Luthfiana Nurtamara, S.Pd., M.Pd/Nurul Aulia, S.Pd.,M.Pd.	16	100%
Biology Education Media	A	Dra. Hj. Noorhidayati, M.Si. /Dewi Amelia Widiyastuti, S.Si., M.Pd./Dr. M.Arsyad,S.Pd.,M.Pd.	16	100%

Biology Education Media	B	Dra. Hj. Noorhidayati, M.Si. /Dewi Amelia Widiyastuti, S.Si., M.Pd./Dr. M.Arsyad,S.Pd.,M.Pd.	16	100%
Pancasila	A	Muhammad Elmy, S.Pd., M.Pd.	16	100%
Pancasila	B	Muhammad Elmy, S.Pd., M.Pd.	16	100%
Parasitology		Drs.Kaspul,M.Si./Mahrudin,M.Pd.	16	100%
Micro Teaching		Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Halang Jacket, MT / Dra. Hj. Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj. Sri Amintarti, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd. / Nurul Hidayati Utami, M.Pd. / Dr. Amalia Rezeki, M.Pd. / Nurul Aulia, S.Pd., M.Pd / Hery Fajeriadi, S.Pd., M.Pd.	16	100%
Introduction to AMDAL		Dr. Bunda Halang, MT./ Dewi Amelia Widiyastuti, S.Si., M.Pd.	16	100%
Introduction to Land Environment Wet	A	Drs. Zainuddin, M.Pd. / Syahlan Mattiro, SH., M.Si.	16	100%
Introduction to Land Environment Wet	B	Drs. Zainuddin, M.Pd. / Syahlan Mattiro, SH., M.Si.	16	100%
Introduction to Education	A	Dr. Sulistiyana, S.Pd., M.Pd.	16	100%
Introduction to Education	B	Dr. Sulistiyana, S.Pd., M.Pd.	16	100%
Device Development Biology Learning		Dr. Dharmono, M.Si./Luthfiana Nurtamara, S.Pd., M.Pd.	16	100%
Environmental Knowledge	A	Dr. Bunda Halang, MT / Mahrudin, S.Pd., M.Pd./ Hery Fajeriadi, S.Pd., M.Pd.	16	100%
Environmental Knowledge	B	Dr. Bunda Halang, MT / Mahrudin, S.Pd., M.Pd. ./ Hery Fajeriadi,S.Pd.,M.Pd.	16	100%
Teaching Planning Biology Education	A	Prof. Dr. H. Aminuddin Prahatamaputra, M.Pd./Dra. Hj. Sri Amintarti, M.Si/Dr. Amalia Rezeki, M.Pd.	16	100%
Teaching Planning Biology Education	B	Prof. Dr. H. Aminuddin Prahatamaputra, M.Pd./Dra. Hj. Sri Amintarti, M.Si/Dr. Amalia Rezeki, M.Pd.	16	100%
Student Development	A	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	16	100%
Student Development	B	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	16	100%
Integrated Field Work Practice		Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Halang Jacket, MT / Dra. Hj.	16	100%

		Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj. Sri Amintarti, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd. / Nurul Aulia, S.Pd.,M.Pd./ Hery Fajeriadi, S.Pd.,M.Pd.		
Biology Seminar	.	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Halang Jacket, MT / Dra. Hj. Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj. Sri Amintarti, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd. / / Nurul Aulia, S.Pd.,M.Pd./ Hery Fajeriadi, S.Pd.,M.Pd.	16	100%
Biology Teaching and Learning Strategies (2021)	A	Prof. Dr. H. Aminuddin Prahatamaputra, M.Pd./Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Biology Teaching and Learning Strategies (2021)	B	Prof. Dr. H. Aminuddin Prahatamaputra, M.Pd./Nurul Hidayati Utami, S.Pd., M.Pd./Dr. M. Arsyad, S.Pd., M.Pd.	16	100%
Biology Teaching and Learning Strategies (2022)	A	Prof. Dr. H. Aminuddin Prahatamaputra, M.Pd./Nurul Hidayati Utami, S.Pd., M.Pd. / ./Dr.M.Arsyad,S.Pd.,M.Pd.	16	100%
Biology Teaching and Learning Strategies (2022)	B	Prof. Dr. H. Aminuddin Prahatamaputra, M.Pd./Nurul Hidayati Utami, S.Pd., M.Pd. / ./Dr.M.Arsyad,S.Pd.,M.Pd.	16	100%
Animal Structure	A	Drs. H. Kaspul,M.C./ Dr. Amalia Rezeki, S.Pd., M.Pd. / Dewi Amelia Widiyastuti, S.Si., M.Pd. / ./Dr.M.Arsyad,S.Pd.,M.Pd.	16	100%
Animal Structure	B	Drs. H. Kaspul,M.C./ Dr. Amalia Rezeki, S.Pd., M.Pd. / Dewi Amelia Widiyastuti, S.Si., M.Pd. / . /Dr.M.Arsyad,S.Pd.,M.Pd.	16	100%
Vertebrate Zoology	A	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%
Vertebrate Zoology	B	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	16	100%

Based on the data in table 1, it is known that the presence of the lecturer team at each courses reached 100% of the lectures conducted. Based on recapitulation of monitoring and evaluation results for odd semester lecturers in the education study program Biology FKIP ULM academic year 2024/2025, it is known that:

a. Findings

- Lectures in the Biology Education study program are conducted through *team teaching.* so that every lecturer in charge of the class being presented can attend lectures.
- The presence of lecturers in the Biology Education study program has met the requirements for the number of face-to-face meetings. good face online in lectures in odd semesters of the academic year 2024/2025.

b. Recommendations

- The attendance percentage has reached 100% so it is necessary to maintain this percentage. presence of lecturers/teaching team.

2.2. Student Attendance at Lectures

Student attendance is based on student attendance at each courses. Students who are permitted to take the course exam are students who participated in learning activities with >80% attendance. The following This is a recapitulation of student attendance during learning.

No	Lecturer/Teaching Team	Course Name	Class	Average Percentage Presence Student (%)
1	Dr. Gt. Muhammad Irhamna Husin, S.Pd.I.,M.Pd.I/ Noor Ainah, S.Th.I.,M.Pd.	Religion	A	96,97
			B	97,68
2	Dr.Muhammad Rafiek, S.Pd.,M.Pd.	Indonesian	A	94,67
			B	98,03
3	Eka Puteri Elyani, S.Pd., M.Pd.	English	A	100
			B	100
4	Drs. H. Kaspul, M.Si./Dra. Hj. Aulia Ajizah, M.Kes/ Riya Irianti, S.Pd., M.Pd.	Human Anatomy and Physiology	A	94,45
			B	93,95
5	Dr. Bunda Halang, MT./ Dr. Amalia Rezeki, S.Pd., M.Pd./ Nurul Aulia, S.Pd., M.Pd	Biolandscaping		94,05
6	Dra.Hj. Noorhidayati,M.Si/ Riya Irianti, S.Pd., M.Pd./ Luthfiana Nurtamara, S.Pd., M.Pd./Hery Fajeriadi,S.Pd.,M.Pd.	General Biology	A	94,88
			B	98,76
7	Drs. Karim,M.Si/ Dra. Hj. Aulia Ajizah, M.Kes	Biostatistics Class of 2023	A&B	86,9
8	Drs. Karim,M.Si/ Dra. Hj. Aulia Ajizah, M.Kes	Biostatistics Class of 2024	A&B	96,38

9	Dr. Hj. Sri Amintarti, M.Si./ Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	Cryptogamae	A	85,97
			B	90,04
			Recourse	84,50
10	Prof. Dr. H. Muhammad Zaini, M.Pd./ Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd./ Hery Fajeriadi, S.Pd.,M.Pd	Writing Basics Scientific work	A	92,96
			B	94,65
11	Dr. Dharmono, M.Si./ Mahrudin,M.Pd.,/ Nurul Hidayati Utami, S.Pd., M.Pd.	Plant Ecology	-	98,32
12	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd./ Dr. Amalia Rezeki, M.Pd.	Ecotourism	-	94,55
13	Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd. / Nurul Aulia, S.Pd.,M.Pd.	Entomology	-	81,25
14	Dr. Dharmono, M.Si./Mahrudin, M.Pd.,/ Nurul Hidayati Utami, S.Pd., M.Pd.	Ethnobotany	-	96,18
15	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Evolution	A	96,87
			B	95,60
16	Drs. H. Kaspool, M.C./ Drs. Amalia Rezeki, S.Pd., M.Pd./ M. Arsyad, S.Pd., M.Pd/ Riya Irianti,S.Pd., M.Pd.	Animal Physiology	A	92,45
			B	93,32
17	Dra. Hj. Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd. / Nurul Aulia, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd	Plant Physiology	A	85,72
			B	94,45
18	Prof. Dr. H. Muhammad Zaini, M.Pd./ Dr. Bunda Halang, MT / Riya Irianti, S.Pd., M.Pd.	Genetics	A	90,58
			B	90,82
19	Dr. Drs. Zaini, M.Pd / Dra. Aulia Ajizah, M.Kes / Nurul Hidayati Utami, S.Pd., M.Pd Dra. Hj. Sri Amintarti, M.Si. / Luthfiana Nurtamara, S.Pd., M.Pd	Nutrition and Health	-	92,81
20		Horticulture	-	91,15
21	Drs. Dharmono, M.Si/ Mahrudin, S.Pd., M.Pd	Animal Behavior Science	-	94,80
22	Monry Fraick Nicky Gillian Ratumbuy Sang, S.Pd., M.Pd./ Dewi Amelia Widiyastuti, S.Si., M.Pd./ Luthfiana Nurtamara, S.Pd., M.Pd	Entrepreneurship (2022)	-	89
		Entrepreneurship (2023)	-	95,09
23	Dra. Aslamiah, Ph.D/ Celia Cinantya, S.Pd., S.Kom., M.Pd	Management and School Administration	A	99,35
		Management and School Administration	B	99,78
24	Dr. Bunda Halang, MT / Nurul Aulia, S.Pd., M.Pd / Luthfiana Nurtamara, S.Pd., M.Pd	Laboratory Management (2022)	-	98
		Laboratory Management (2023)	-	95,63
25	Dra. Hj. Noorhidayati, M.Si. /Dewi Amelia Widiyastuti, S.Si., M.Pd./ M. Arsyad, S.Pd M.Pd	Biology Education Media	A	92,71
		Biology Education Media	B	92,35
26	Muhammad Elmy, S.Pd., M.Pd.	Pancasila	A	100
		Pancasila	B	99,26
27	Drs.Kaspul, M.Si./ Mahrudin, M.Pd.	Parasitology	-	96,45
28	Dr. Drs. Aminuddin Prahatama Putra, M.Pd	Micro Teaching	A (APP)	96
29	Prof. Dr. H. Muhammad Zaini, M.Pd.	Micro Teaching	B (ZAI)	100
30	Dr. Dharmono, M.Si.	Micro Teaching	C (BUT)	100
31	Dr. Bunda Halang, M.T.	Micro Teaching	D (BDH)	69
32	Dra. Hj. Noorhidayati, M.Si. / Nurul Aulia, S.Pd., M.Pd	Micro Teaching	E (HDY-NRL)	100
33	Drs. H. Kaspul, M.Si.	Micro Teaching	F (KSP)	100
34	Dra. Hj. Sri Amintarti, M.Si.	Micro Teaching	G (SRI)	98
35	Dra. Hj. Aulia Ajizah, M.Kes.	Micro Teaching	H (AUL)	98
36	Mahrudin, S.Pd., M.Pd.	Micro Teaching	I (MAH)	94

37	M. Arsyad, S.Pd., M.Pd	Micro Teaching	J (ARS)	100
38	Riya Irianti, S.Pd., M.Pd.	Micro Teaching	K (RYA)	100
39	Dewi Amalia Widyastuti, S.Si., M.Pd	Micro Teaching	L (DWI)	100
40	Luthfiana Nurtamara, S.Pd., M.Pd	Micro Teaching	M (LTF)	94
41	Dr. Amalia Rezeki, M.Pd.	Micro Teaching	N (AML)	100
42	Nurul Hidayati Utami, S.Pd., M.Pd	Micro Teaching	Of (NHU)	100
43	Hery Fajeriadi, S.Pd., M.Pd.	Micro Teaching	P (HRF)	100
44	Drs. Zainuddin, M.Pd. / Syahlan Mattiro, SH., M.Si.	Introduction to the Environment Wetlands	A	90,83
		Introduction to the Environment Wetlands	B	92,50
45	Dr. Sulistiyana, S.Pd., M.Pd.	Introduction to Education	A	87,83
		Introduction to Education	B	93,94
46	Dr. Bunda Halang, MT / Mahrudin, S.Pd., M.Pd./ Hery Fajeriadi, S.Pd., M.Pd.	Environmental Knowledge	A	88,44
		Environmental Knowledge	B	92,96
47	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd./ Dra. Hj. Sri Amintarti, M.Si/Dr. Amalia Rezeki, M.Pd.	Teaching Planning Biology Education	A	86,63
		Teaching Planning Biology Education	B	89,86
49	Agus Pratomo Andi Widodo, S.Pd., M.Pd.	Participant Development Educate	A	100
		Participant Development Educate	B	100
50	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dra. Hj. Sri Amintarti, M.Si. / Dr. Bunda Halang, MT / Dr. Drs. Drs. Aminuddin Prahatama Putra, M.Pd./ Drs. H. Kaspul, M.Si. / Dr. Dharmono, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd. / Dewi Amelia Widiyastuti, S.Si. S.Si, M.Pd/ M. Arsyad, S.Pd M.Pd./ Riya Irianti, S.Pd., M.Pd/ Nurul Hidayati Utami, S.Pd., M.Pd./ Nurul Aulia, S.Pd., M.Pd/ Luthfiana Nurtamara, S.Pd., M.Pd./ Hery Fajeriadi, S.Pd., M.Pd.	Field Work Practice Integrated		100
51	Dr. Drs. Muhammad Zaini, M.Pd	Biology Seminar	A-1	100
52	Dr Bunda Halang, M.T	Biology Seminar	A-2	100
53	Sri Amintarti, M.Si	Biology Seminar	A-3	100
54	Dra. Aulia Ajizah, M.Kes	Biology Seminar	A-4	98
55	M. Arsyad, S.Pd M.Pd	Biology Seminar	A-5	100
56	Dewi Amelia Widiyastuti, S.Si., M.Pd	Biology Seminar	A-6	100
57	Nurul Hidayati Utami, S.Pd, M.Pd	Biology Seminar	A-7	100
58	Hery Fajeriadi, S.Pd., M.Pd	Biology Seminar	A-8	100
59	Dr. Drs. Aminuddin Prahatama Putra, M.Pd	Biology Seminar	B-1	91,67
60	Drs. Dharmono, M.Si	Biology Seminar	B-2	100
61	Dra Noorhidayati, M.Si/ Nurul Aulia, S.Pd., M.Pd.	Biology Seminar	B-3	100
62	Drs Kaspul, Drs. MSI, M.Si	Biology Seminar	B-4	100
63	Mahrudin, S.Pd M.Pd	Biology Seminar	B-5	94
64	Riya Irianti, S.Pd M.Pd	Biology Seminar	B-6	100
65	Luthfiana Nurtamara, S.Pd M.Pd	Biology Seminar	B-7	100
66	Dr. Amalia Rezeki, S.Pd M.Pd	Biology Seminar	B-8	100
67		Thesis		100
68	Prof. Dr. H. Aminuddin Prahatamaputra, M.Pd./ M. Arsyad, S.Pd M.Pd / Nurul Hidayati Utami, S.Pd., M.Pd.	Teaching Learning Strategies Biology	A	89,46
		Teaching Learning Strategies Biology	B	90,67

69	Drs. H. Kaspool,M.C./ Drs. Amalia Rezeki, S.Pd., M.Pd./ Dewi Amelia Widiyastuti, S.Si., M.Pd./ M. Arsyad, S.Pd M.Pd	Animal Structure	A	86,24
		Animal Structure	B	83,85
70	Dr. Dharmono, M.Si./ Mahrudin, S.Pd., M.Pd./Nurul Hidayati Utami, S.Pd., M.Pd.	Vertebrate Zoology	A	90,03
		Vertebrate Zoology	B	91,67
Average student attendance results				91,18

Based on the table above, the average results of student attendance were obtained. lectures in the Biology Education Study Program was 91.18%. This result shows that students have fulfilled the attendance requirements for learning during one semester. One of the factors that supports student attendance is the lecturer At the first meeting of each lecture, the course lecturer delivers the RPS and the study contract which includes the requirements for participating in the UAS activities >80% attendance. In every lecture, the lecturer reminds you to take attendance so that this can be done. This encourages high attendance rates. Based on the recapitulation of student assessment results odd semester of the Biology Education Study Program, FKIP ULM, academic year 2024/2025, noted that :

a. Findings

- Student attendance at odd semester lectures in the 2024/2025 academic year at The Biology Education Study Program is 91.18% which indicates that the student has fulfilled the attendance requirements for one semester
- students who did not attend lectures were only 8.82%, this shows that higher attendance participation rates for lecture implementation.

b. Recommendations

- Maintain student attendance above > 80% of total face-to-face meetings face, there are steps that can be implemented by the lecturer in charge such as: the lecturer in charge of the course at the first meeting of each lecture submitting the RPS and study contract which includes the requirements participate in UAS activities >80% attendance.

2.3. Student Learning Completion

The completion of student learning is closely related to the grades obtained. obtained by students. In essence, the evaluation of student learning outcomes carried out, namely the value of assignments in the form of tasks (homework, making papers and others); quizzes (both scheduled and unscheduled), results reports practical work, participation, field work, laboratory, or practical/practical exams,

mid-semester exams (UTS), and final semester exams (UAS), as well as other evaluations which does not conflict with applicable regulations. Based on the guidelines Lambung Mangkurat University academic, assessment weight for graduation Students in each course are assignments (30%), mid-term exams (30%) and final exams (40%).

Conversion of numeric grades into letter grades and weighting of letter grades are used as guidelines. The final grade is in numbers (0 – 100) and converted to letters (A, B+ , B, C+ , C, D+ . D and E) follow academic rules.

Students are said to have completed the lecture process based on their final grades. which is converted to at least get a grade of C. In the odd semester In the 2024/2025 academic year, 42 courses are offered in the education study program. Biology with A, B+ grades , B, C+ , C, D+ . D and E. Completion of the course odd semester of the 2024/2025 academic year is presented in the appendix, while Data processing shows that learning completion can be seen in Figure 1.

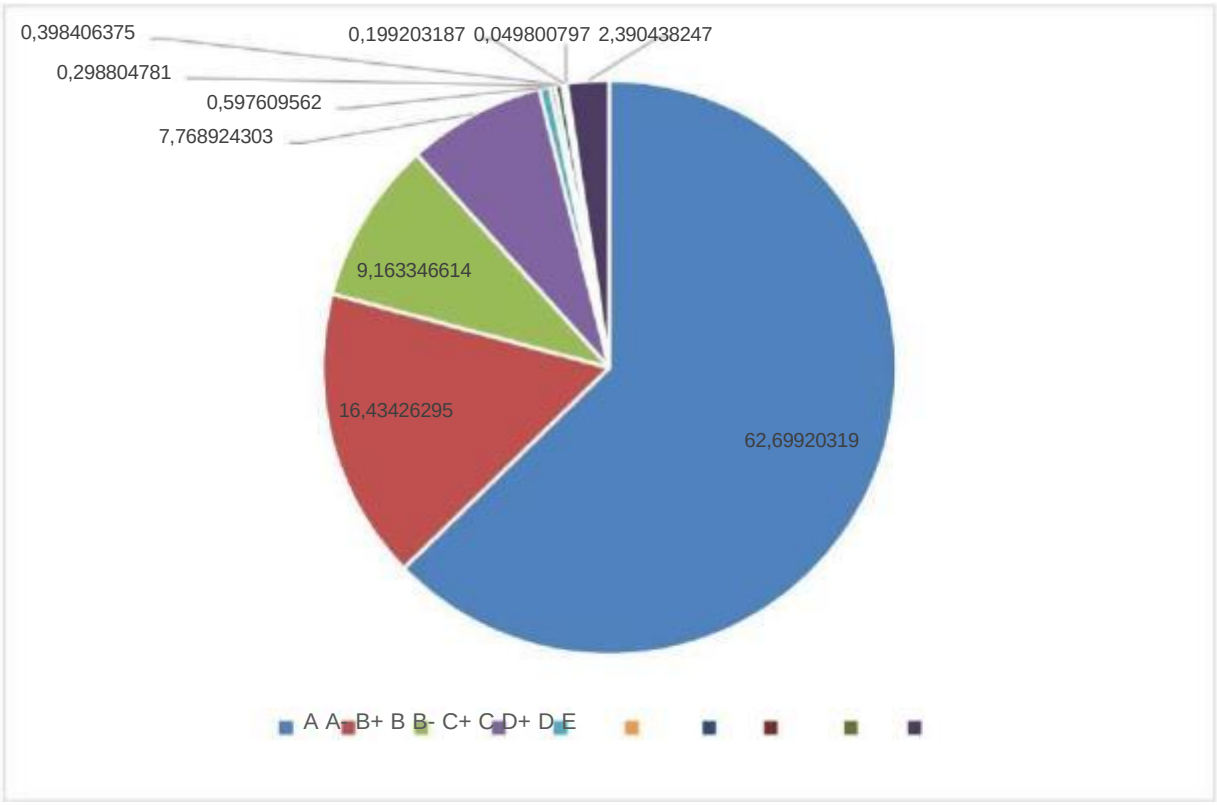


Figure 1. Student Learning Completion

Students who get grades D+, D and E are required to repeat the course. the course, the percentage of students who got that grade respectively 0.199%, 0.049% and 2.390% with a total of 2.639%, more than 0.13% of the 2.5% number of students in the Biology Education Study Program.

The increase in the number of students who did not complete their studies was due to 2 people taking leave from study. and 4 students from the Class of 2023 withdrew. Meanwhile, students the largest percentage was obtained from students who got an A grade as many as 62.69% and A- as much as 16.43%. This shows that almost half of Students get A and A- grades from the courses offered.

Based on the recapitulation of the assessment results of odd semester students of the study program Biology education FKIP ULM academic year 2024/2025, it is known that:

a. Findings

- More than 97.36% of students' grades in the odd semester of the academic year 2024/2025 has fulfilled the course completion criteria so that the results learning can be categorized as successful.
- The percentage of students who received grades D+, D and E is respectively 0.199%, 0.049% and 2.390% with a total of 2.639%, from number of students and number of courses offered in the program Biology education studies. Students who receive grades of D+, D, and E mostly because he dropped out of college in the Education Study Program Biology (accepted in civil service schools, and various other reasons). Some others are caused by learning difficulties (aspects) cognitively weak) academically.

b. Recommendations

- Students who get grades D+, D and E are required to repeat the course. courses in the following year, so commitment and student perseverance in subsequent lectures.
- Provide reinforcement to students to continue their studies at Biology Education study program,
- Provide special *treatment* to overcome learning difficulties for students who are academically weak so they try provide repetition of material.

Table 3. Summary of Student Grades

NO.	COURSE NAME	LETTER VALUE											
		A	A-	B+	B	B-	C+	C	D+	D	E	(blank)	Jumlah
1	Religion	67									2		69
2	Human Anatomy Physiology (Rekog. MBKM)	18											18
3	Human Anatomy and Physiology	5	3	34		1					1		44
4	Indonesian	68									2		70
5	English 1	66	1							1	2		70
6	Biostatistics (2024)	18	28	17		4		1			2		70
7	Biostatistics (2023)	13	8		6	10	4		6	1	7		55
8	Bioentrepreneur (Recog. MBKM)	2											2
9	Biolandscaping (Rekog. MBKM)	2											2
10	Biolandscaping 11	General	31	9								1	41
	Biology 12 Cryptogamae 13		26	9		4	2	5	2		1	1	69
	Basics of Scientific Writing		10	17	12	12				1		1	4	57
			49	3										52
14	Basics of Writing Scientific Papers (Rekog. MBKM)	2											2
	15 Ecotourism (MBKM Record)	12											12
	16 Ecotourism	10	1										11
	17 Entomology 18	17	5		5		2						30
	Ethnobotany (MBKM Record)	12											12
	19 Ethnobotany	10						1					11
	20 Evolution (MBKM Record)	2											2
	21 Evolution	38	14		7		4						63
	22 Animal Physiology (MBKM Recognition)	18											18
	23 Animal Physiology 24 Plant	26	7		9		1				1		44
	Physiology 25 Plant Ecology	13	4		5	20	1				1		44
		25											25
	26 Genetics	5	4	13	32						3		57
	27 Nutrition and Health (MBKM Record)	2											2
	28 Nutrition and Health	28	5		2		1						37
	29 Horticulture (MBKM Record)	2											2
	30 Horticulture	20	4		4		4						32
	31 Animal Behavior Science (MBKM Record) 2 32 Animal Behavior Science 33												2
	Selected Chapters in Biology Education (MBKM)	15	5										20
		2											2
	34 Entrepreneurship	8	14	10		8					1		41
	35 School Management and Administration 36 Laboratory	53									3		56
	Management (MBKM Record)	6											6
	37 Laboratory Management	3	5		4		2						14
	38 Biology Education Media	17	16	10	10			1				2	56
	39 Pancasila	40	30										70

40 Parasitology	16	5	1									**22**
41 Micro Teaching (MBKM Record)	18											**18**
42 Micro Teaching 43 Introduction	36	5	2							1		**44**
to AMDAL (MBKM Record)	2											**2**
44 Introduction to Wetland Environments		59	8	2						1		**70**
45 Introduction to Education	61	4	4	1								**70**
46 Development of Biology Learning Tools (MBKM Record)	2											**2**
47 Environmental Knowledge	34 19									4		**57**
48 Biology Education Teaching Planning (MBKM Record)	18											**18**
49 Biology Education Teaching Planning	29	7	4	3						1		**44**
50 Student Development	70											**70**
51 Teaching Practices in Schools 52 Biology	66											**66**
Seminars (MBKM Recognition)	18											**18**
53 Biology Seminar 54 Thesis	37	3	2							1		**43**
	4											**4**
55 Biology Teaching and Learning Strategies	16	9	8	10	3	4 1		1		4		**56**
56 Animal Structures	24 19	11								3		**57**
57 Vertebrate Zoology	45	6	2	4								**57**
Amount	**1259 330**	**184 156**	**12**			**6 8**		**4 1**	**48**			**2008**

2.4. Achievement of Lecture Material

In the Biology Education Study Program, odd semester of the 2024/2025 academic year.

Learning is carried out offline using classroom facilities.

which is provided in accordance with the provisions of the Bachelor of Science in Biology Education Study Program, while the points

Practical lectures using laboratory facilities of the Bachelor of Education Study Program

Biology. The implementation of lectures is supported by *a learning management system* (LMS) in the form of SIMARI.

The achievement of the material in the course reflects the direction that will be taken in the future. learning.

Achievement of lecture material is measured by measuring the ability of the

formulated in learning achievement. Optimal achievement refers to the achievement course

learning (CPMK) courses. In the odd semester there are 4 semesters

presented consists of 41 study program courses and 7 compulsory courses from the Faculty &

University. A summary of course achievements can be seen in Figure 2.

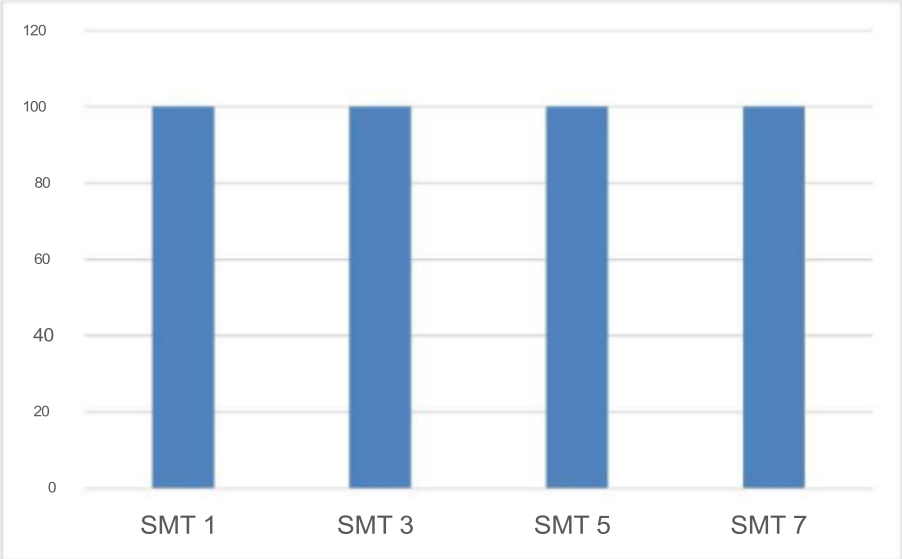


Figure 2. Summary of Achievement of Lecture Material

Based on the data summary, it is known that the achievement of lecture material in every odd semester is 100% in semesters 1, 3, 5 and 7.

Based on the recapitulation of the odd semester results of the Biology Education Study Program, FKIP ULM academic year 2024/2025, it is known that:

a. Findings

- 100% of the lecture material in the odd semester of the 2024/2025 academic year has been meet the achievement criteria with lectures that are carried out in a luring.
- There are several courses that are not/have not been programmed by students so it hasn't/won't work yet.

b. Recommendations

- To increase the achievement to 100% in the implementation of CPMK, In the learning process, learning management needs to be maximized such as using various learning media such as LMS SIMARI, *WhatsApp group, YouTube,* and other learning media digital-based and linked to research and community service results community implemented by the Lecturer team.

Table 4. Summary of Lecture Material Achievements

No	Lecturer/Teaching Team	Eye Name Studying	Class	Percentage of Achievements According to RPS			
				SMT 1 SMT 3		SMT 5	SMT 7
1	Dra. Hj. Noorhidayati, M.Si. / Riya Irianti, S.Pd., M.Pd. / Luthfiana Nurtamara, S.Pd. M.Pd/Hery Fajeriadi, S.Pd., M.Pd.	General Biology	A & B	1 0			
2	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / M. Arsyad, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd	Learning Strategy Teaching (2021)	A & B			100	
3	Drs. H. Kaspul, M.Si. / / M. Arsyad, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd Dr. Dharmono, M.Si. /	Animal Physiology	A & B			100	
4	Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd	Evolution	A & B				100
5	Drs. H. Kaspul, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Riya Irianti, S.Pd., M.Pd	Anatomy and Physiology Man	A & B			100	
6	Dra. Hj. Sri Amintarti, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd.	Cryptogamae	A & B		100		
7	Dr. Bunda Halang, MT/Luthfiana Nurtamara, S.Pd., M.Pd/ Nurul Aulia, S.Pd., M.Pd.	Management Laboratory	A & B			100	
8	Dra. Hj. Sri Amintarti, M.Si/ Luthfiana Nurtamara, S.Pd., M.Pd.	Horticulture	Choice			100	
9	Dra. Hj. Noorhdiayati, M.Si. / Riya Irianti, S.Pd., M.Pd / Luthfiana Nurtamara, M.Pd. / Nurul Aulia, S.Pd., M.Pd.	Plant Physiology A & B				100	
10	Dra. Hj. Noorhidayati, M.Si. / Prof. Dr. H. Muhammad Zaini, M.Pd. / Riya Irianti, S.Pd., M.Pd	Selected Chapters Biology Education	Choice				100
11	Dr. Bunda Halang, MT / Amalia Rezeki, S.Pd., M.Pd / Nurul Aulia, S.Pd., M.Pd.	Biolandscaping	Choice				100
12	Drs. H. Kaspul, M.Si/ M. Arsyad, S.Pd., M.Pd./ Amalia Rezeki, S.Pd., M.Pd. / Dewi Amelia Widyastuti, S.Si., M.Pd	Animal Structure	A&B		100		
13	Drs. H. Kaspul, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Riya Irianti, S.Pd., M.Pd	Anatomy and Human Physiology	A&B			100	
14	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dra. Hj. Sri Amintarti, M.Si. / Dr. Amalia Rezeki, S.Pd., M.Pd	Planning Teaching Biology Education	B			100	
15	Dr. H. Karim, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes	Biostatistics					100
16	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd.	Vertebrate Zoology A&B			100		
17	Dra. Hj. Noorhidayati, M.Si. / M. Arsyad, S.Pd., M.Pd. / Dewi Amelia Widyastuti, S.Si., M.Pd	Educational Media Biology	A&B			100	
18	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Bunda Halang, MT / Riya Irianti, S.Pd., M.Pd	Genetics	A&B		100		

19	Monry Fraick Nicky Gillian Ratumbuy Sang, S.Pd., M.Pd. / Dewi Amelia Widyastuti, S.Si., M.Pd / Luthfiana Nurtamara, S.Pd., M.Pd	Entrepreneurship	A&B			100	
20	Dr. Bunda Halang, MT / Mahrudin, S.Pd., M.Pd./ Hery Fajeriadi, S.Pd., M.Pd.	Knowledge Environment	Choice			100	
21	Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd/ Nurul Aulia, S.Pd., M.Pd.	Entomology	Choice		100		
22	Dra. Hj. Aulia Ajizah, M.Kes. / Dewi Amelia Widyastuti, S.Si., M.Pd	Bioentrepreneur	Choice			100	
23	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd./	Learning Strategy Teaching (2022)	A & B		100		
24	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dra. Hj. Aulia Ajizah, M.Kes. / Nurul Hidayati Utami, S.Pd., M.Pd	Nutrition and Health	Choice			100	
25	Dra. Hj. Noorhidayati, M.Si. / Dewi Amelia Widyastuti, S.Si., M.Pd.	Educational Media Biology (2021)	A&B			100	
26	Drs. H. Kaspul, M.Si. / Mahrudin, S.Pd., M.Pd	Parasitology	Choice			100	
27	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd	Ethnobotany	Choice			100	
28	Dr. Dharmono, M.Si/ Mahrudin, S.Pd., M.Pd.	Behavioral Science Animal	Choice			100	
29	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd.	Ecotourism	Choice			100	
30	Dr. Mrs. Barrier, MT /Drs. H. Kaspul, M.C.	Embryology	A&B			100	
31	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd.	Ichtyology	Choice			0 (Not programmed can	
32	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Bunda Halang, MT / Dra. Hj. Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj. Sri Amintarti, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / M. Arsyad, S.Pd.,M.Pd. Riya Irianti, S.Pd., M.Pd. / Dewi Amelia Widiyastuti, S.Si.,M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd./ Hery Fajeriadi, S.Pd., M.Pd./ Nurul Aulia, S.Pd., M.Pd.	Biology Seminar				100	
33	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Bunda Halang, MT / Dra. Hj. Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj. Sri Amintarti, M.Si. / Dra. Hj. Aulia	Micro Teaching				100	

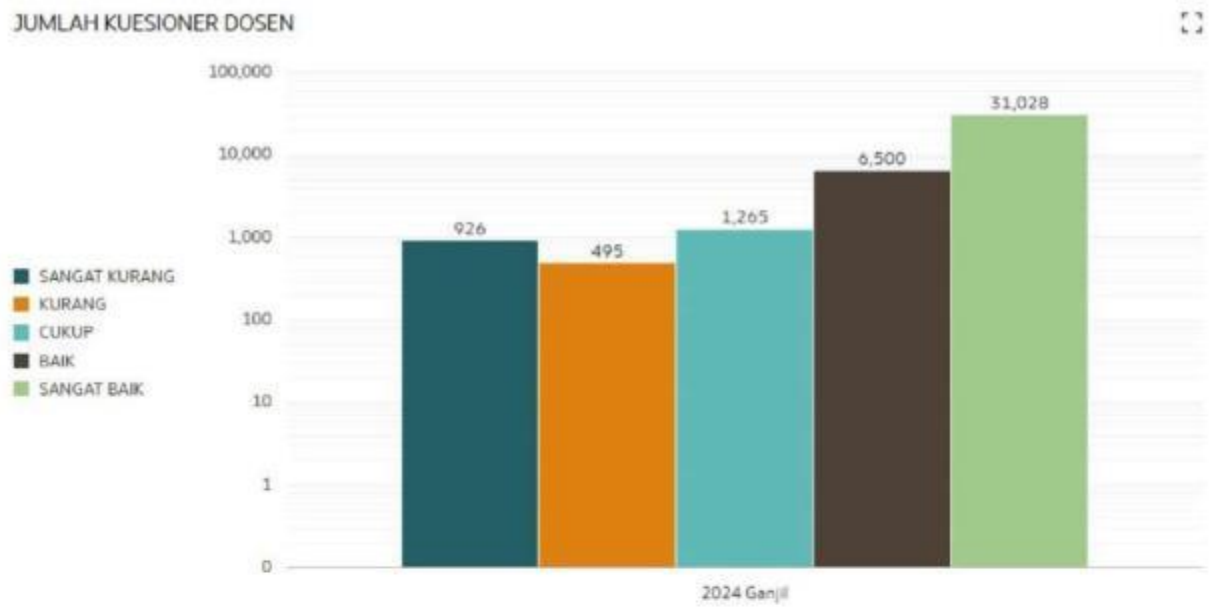
	Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / M. Arsyad, S.Pd.,M.Pd. Riya Irianti, S.Pd., M.Pd. / Dewi Amelia Widiyastuti, S.Si.,M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd. / Hery Fajeriadi, S.Pd., M.Pd. / Nurul Aulia, S.Pd., M.Pd.						
34	Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si	The Basics Writing Works Scientific					100
35	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Bunda Halang, MT / Dra. Hj. Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj. Sri Amintarti, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / M. Arsyad, S.Pd.,M.Pd. Riya Irianti, S.Pd., M.Pd. / Dewi Amelia Widiyastuti, S.Si.,M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd./ Hery Fajeriadi, S.Pd., M.Pd./ Nurul Aulia, S.Pd., M.Pd.	Thesis					100
36	Prof. Dr. H. Aminuddin Prahatama Putra, M.Pd. / Prof. Dr. H. Muhammad Zaini, M.Pd. / Dr. Dharmono, M.Si. / Dr. Bunda Halang, MT / Dra. Hj. Noorhidayati, M.Si. / Drs. H. Kaspul, M.Si. / Dra. Hj. Sri Amintarti, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes. / Mahrudin, S.Pd., M.Pd. / M. Arsyad, S.Pd.,M.Pd. Riya Irianti, S.Pd., M.Pd. / Dewi Amelia Widiyastuti, S.Si.,M.Pd. / Luthfiana Nurtamara, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd. / Dr. Amalia Rezeki, S.Pd., M.Pd./ Hery Fajeriadi, S.Pd., M.Pd./ Nurul Aulia, S.Pd., M.Pd.	Internship Integrated Field					100
37	Dr. H. Karim, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes.	Biostatistics (2023)	100				
38	Dr. H. Karim, M.Si. / Dra. Hj. Aulia Ajizah, M.Kes.	Biostatistics (2024)		100			
39	Dr. Bunda Halang, MT / Dewi Amelia Widiyastuti, S.Si., M.Pd. / Hery Fajeriadi, S.Pd., M.Pd	Introduction to AMDAL (Optional)					(Recognition MBKM)
40	Dr. Dharmono, M.Si. / Mahrudin, S.Pd., M.Pd. / Nurul Hidayati Utami, S.Pd., M.Pd Plant Ecology						100
Rerata				100	100	100	100

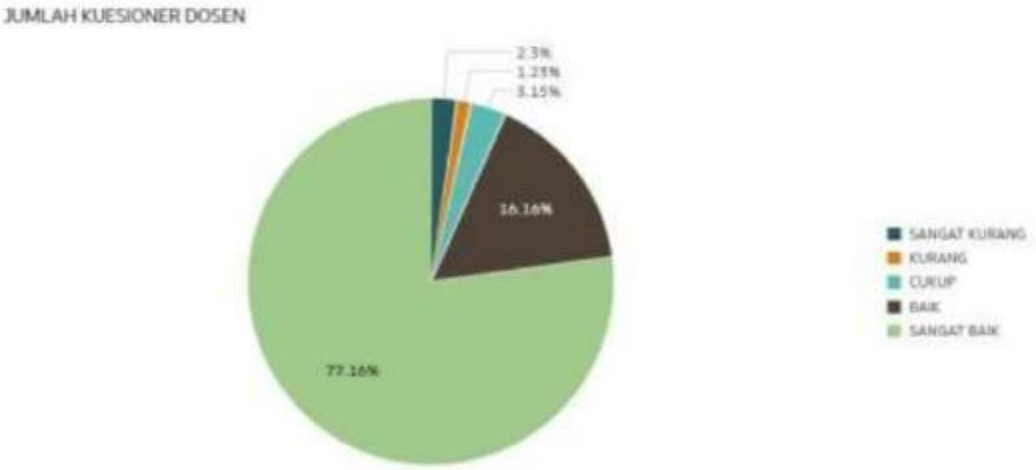
2.5 Evaluation of Lecturer Performance in Learning

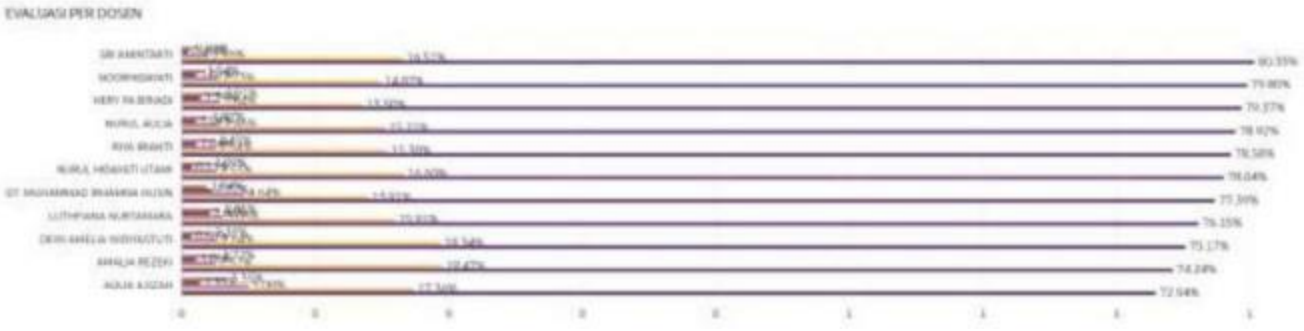
Evaluation of lecturer performance in teaching each course is carried out by filling out a questionnaire that must be filled out by each student via the SIMARI Portal in their respective accounts each at the end of the semester lectures as well as providing criticism and suggestions for each lecturer courses. The aspects assessed are as follows:

1. The lecturer's attendance is always according to schedule.
2. Lecture material is in accordance with the semester learning plan (RPS)
3. Lecture sources/materials are available in the Reading Room of study programs up to university level.
4. The lecturer provides supporting references for the material.
5. The lecture material is easy to understand
6. The lecturer's mastery of the lecture material is good and competent.
7. Get lots of new material/something
8. The lecturer provides practice and discussion questions.
9. The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, and other learning methods)
10. Questions/quizzes/tests are in accordance with the lecture material
11. Questions/quizzes/tests have a balanced level (easy, medium, and difficult)
12. Lecturers are transparent in giving final grades
13. Lecturers utilize ULM's e-learning media facilities
14. Lecturers actively conduct forum discussions and hold quizzes on *e-learning.*
15. Lecturers distribute learning materials distributed via *e-learning.*

The results of the questionnaire distribution data obtained the following results:







Based on the data above, the average results of the lecturer performance evaluation by students were obtained. in learning in the Biology Education Study Program for 15 aspects is 77.16% very good, 16.16% good, 3.15% sufficient, 1.23% less, and 2.3% very less. These results also

shows that according to the results of student assessments of lecturers' performance in implementing learning received a total assessment of 31,028 for very good criteria based on 15 aspects of the question, namely: the lecturer's attendance is always according to schedule, the lecture material is in accordance with the syllabus or RPS, lecture sources/materials are in the Reading Room, lecturers provide supporting references, materials lectures are easy to understand, lecturers have mastered the lecture material, get a lot of material/something new, the lecturer provides exercises and discusses the questions, the lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.), questions/quizzes/tests according to the lecture material, questions/quizzes/tests are not too difficult/moderate, lecturers are transparent in giving final grades, lecturers utilizing ULM's e-learning media facilities, lecturers actively participate in forum discussions and holding a quiz on e-learning, the lecturer distributes learning materials which are distributed through e-learning. These results serve as a benchmark for performance in the following period, that is, the minimum performance results permanent lecturers are maintained at the very appropriate and maximum criteria so that they can be improved more than results achieved (increase in average percentage of assessment results).

Based on the recapitulation of the assessment results of odd semester students in the Biology Education Study Program FKIP ULM for the 2024/2025 academic year, it can be seen that

a. Findings

- According to the results of student assessments of lecturer performance in implementing learning obtain varying assessments based on 15 aspects of the questions, namely: Attendance lecturers always stick to schedule, lecture material is in accordance with the syllabus, lecture sources/materials are available In the Reading Room, lecturers provide supporting references, lecture materials are easy to understand, lecturer's mastery of lecture material, getting a lot of new material/something, lecturer providing exercises and discussing the questions, the lecturer is very helpful in learning, questions/quizzes/tests are in accordance with the lecture material, questions/quizzes/tests are not too difficult/moderate, lecturer transparent in giving final grades, lecturers utilize learning media facilities ULM e-learning and discussions.

b. Recommendations

- These results are a reference for performance in the following period, that is, the assessment that still exists. on the criteria of sufficient, insufficient and very insufficient can be an improvement for improvement quality of learning.

CHAPTER 3

CLOSING

3.1. Conclusion

Based on the recapitulation of the results of monitoring and evaluation of odd semester lecturers in the education study program Biology FKIP ULM academic year 2024/2025 from 5 components it can be concluded that:

1. Lectures in the Biology Education study program are conducted through *team teaching*, while attendance is... The lecturer has fulfilled the requirements for the number of face-to-face meetings even though they are conducted online. total 100%.
2. The attendance of students in lectures in the Biology Education Study Program is 91.18%. This result shows that students have met the attendance requirements. learning for one semester.
3. Learning can be categorized as successful because more than 97.36% of students' scores on the odd semester of the 2024/2025 academic year has met the course completion criteria from number of students and number of courses offered in the Biology Education Study Program.
4. Achievement of lecture material has reached 100% of the lecture material in the semester odd academic year 2024/2025, so that it has met the learning achievement
5. Student assessment of lecturer performance in implementing learning to obtain assessment varies based on 15 aspects of the questions provided, getting 31,028 points for very good criteria

3.2. Recommendations

1. The attendance percentage has reached 100% so it is necessary to maintain the lecturer's attendance. as well as the team of lecturers during lectures.
2. Maintain student attendance above > 80% of the total face-to-face meetings, including steps that can be implemented by the lecturer in charge, such as: the lecturer in charge of the subject At each first lecture meeting, the lecturer delivers the RPS and lecture contract. which includes the requirement to participate in UAS activities of >80% attendance.
3. Students who obtain grades of D+, D and E are required to repeat the course in the following year. next, so that commitment and perseverance are required from students in their lectures. Special *treatment* is given to students who are weak academically so that trying to provide repetition of the material.
4. To improve the achievement of lecture material in the next semester, the lecturer 25

Course instructors can utilize learning through the LMS provided by ULM and other variations of digital-based learning media.

5. These results serve as a reference for performance in the following period, that the minimum performance results of lecturers are... is maintained at the very appropriate and maximum criteria so that it can be increased more than results that have been achieved.

REPORT

MONITORING AND EVALUATION LEARNING

Odd Semester 2024/2025








CHEMISTRY EDUCATION STUDY PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY

REPORT

MONITORING AND EVALUATION OF LEARNING
CHEMISTRY EDUCATION STUDY PROGRAM
ODD SEMESTER 2024/2025

BY

Quality Assurance Group

Chemistry Education Study Program

MINISTRY OF HIGHER EDUCATION, SCIENCE AND TECHNOLOGY
LAMBUNG MANGKURAT UNIVERSITY
FACULTY OF TEACHER TRAINING AND EDUCATION
MATHEMATICS AND SCIENCE EDUCATION DEPARTMENT
CHEMISTRY EDUCATION STUDY PROGRAM
2025

VERIFICATION PAGE

Monitoring and Evaluation Report for Odd Semester 2024/2025 Program

The Chemistry Education Study Program of FKIP ULM has been reviewed and the content and the arrangement.

Know, Study Program Coordinator	Banjarmasin, January 14, 2025 Head of Quality Assurance Group
Dr. H. Rusmansyah, M.Pd. NIP. 196808281993031001	Drs. Parham Saadi, M.Si. NIP. 196210041989031002

Confirm,

Dean of the Faculty of Teacher Training and Education, ULM

Prof. Dr. Sunarno Basuki, Drs. M.Kes., AIFO NIP.
196409201989031004

FOREWORD

Peace be upon you, and Allah mercy and blessings.

Praise be to Allah SWT, for by His blessings and mercy, the Chemistry Education Study Program has completed its internal monitoring and evaluation (MONEV-IN) report for the Education sector. This activity was conducted to provide information on various data related to the implementation of education in the Chemistry Education Study Program, including lectures, learning outcomes, attendance, etc.
This information is crucial because it serves as an indicator of the achievement of the chemistry education study program's vision and mission. Furthermore, this MONEV-IN data is also a component of the assessment process for study program accreditation by BAN-PT. Therefore, a summary of MONEV data is considered a crucial reference for improving the quality and management of study programs.

This activity can also serve as a basis for reflection and improvement in educational activities within the Chemistry Education Study Program in the future. Therefore, the Chemistry Education Study Program conducts intensive internal monitoring and evaluation (MONEV-IN) to maintain the quality and management of the Chemistry Education Study Program at the Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM).

Peace be upon you wr wb.

Banjarmasin, January 2025

Quality Assurance Task Force Team

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CHAPTER 1

INTRODUCTION

1.1. Background

Internal monitoring and evaluation (MONEV-IN) is one of the a form of self-evaluation that is reviewed periodically and adapted to conditions internal conditions of the Study Program. MONEV-IN data is data created by Study Program based on statistical data via the study program coordinator's executive page chemistry education at SIMARI ULM. Therefore, the data obtained can be become the main reference for study programs to conduct self-evaluations, determine follow-up plans, planning, determining implementation, and continuous improvement continuously to meet the established standards and criteria.

Through the MONEV-IN carried out, the Study Program can find out whether they have met the quality standards and work programs that has been previously determined. Therefore, the Study Program through the quality cluster carry out periodic monitoring and evaluation, so that the Study Program can use the information collected to guide planning towards continuous quality improvement. Monitoring and Evaluation carried out by The Chemistry Education Study Program, in general, focuses on three main things namely teaching, research and community service. Monitoring of teaching conducted every semester at the end of the lecture. The monitoring results are carried out analysis and evaluated together to produce follow-up. Research and Community service is also monitored and reported periodically as needed.

In general, monitoring and evaluation of teaching is intended to find out feedback from the implementation of learning, starting from planning, implementation and evaluation. While monitoring and evaluation of the implementation research and community service are intended to find out and improve research performance, specifically the objectives are: 1) knowing the suitability of the implementation of research activities compared to those planned in the research plan and work program of the study program, 2)

identify problems that arise as early as possible in the implementation of activities so that problem-solving, correction and improvement actions can be taken in implementation, 3) monitoring implementation and getting input for improvement research through joint discussions.

The Independent Learning Independent Campus (MBKM) curriculum is also becoming parts that have been evaluated since implementation in 2020. Policy Independent Learning Independent Campus (MBKM) designed by the Ministry of Education and Culture This continues to be a concern for universities. In order to prepare graduates who resilient in the face of social, cultural, work world, and technological changes which is growing rapidly in the era of the industrial revolution 4.0, competence Students must be further strengthened in accordance with existing developments.

MBKM provides opportunities for students to get broader learning experiences and new competencies through several activities learning including student exchanges, internships/work practices, research, projects independent, entrepreneurial activities, humanitarian projects, teaching in schools, and village projects/thematic real work lectures. College curriculum that What used to seem constant and inflexible has begun to be broken down by the presence of a more innovative and flexible MBKM curriculum.

Based on the explanation above, the Chemistry Education Study Program in general routinely carry out monitoring and evaluation of the learning process, Research, and Community Service (MONEV), including integration MBKM curriculum. Law number 20 of 2003 explains that Learning is a process of interaction between students and educators and resources. learning in a learning environment. Then, Permenristekdikti number 44 2015 explains that graduate competency standards are criteria minimum qualifications regarding graduate abilities which include attitudes, knowledge and skills stated in the achievement formulation graduate learning. This statement is relevant to the lecturer's duties in Law Number 14 of 2005 concerning Teachers and Lecturers states that lecturers are professional educators and scientists with the main task of transforming,

develop and disseminate science, technology and art through
education, research, and community service.

The conclusion that can be drawn is that the implementation of the Study Program Monitoring and Evaluation Chemistry Education is one strategy to improve the quality of lecturer teaching and description of study program management and services. Monitoring and Evaluation results which is implemented as a reference for the study program and related leaders so that able to organize and plan strategies that directly improve the quality of the Chemistry Education Study Program at the Faculty of Teacher Training and Education, ULM. Then, the evaluation through monitoring and evaluation reports, it is a follow-up to monitoring with outputs in the form of suggestions for study program managers and lecturers in carrying out teaching, research and community service. In addition, evaluation
used as material for improving teaching, research and other activities devotion in the future.

1.2. Objectives

The purpose of implementing MONEV is

1.2.1. So that the implementation of learning is in accordance with the standards that have been set. determined so that it can produce graduates who are in accordance with competence and meet the expectations of various stakeholders
interest

1.2.2. To ensure the achievement of educational goals in the Education Study Program Chemistry FKIP ULM, especially the implementation of the curriculum run every semester

1.2.3. To ensure the implementation of Chemistry Education PS learning FKIP ULM in achieving quality in accordance with the criteria
set out in learning standards

1.2.4. To find out the extent of the achievements of the Chemistry Education PS FKIP ULM in the context of quality and management of study programs

1.2.5. Provide relevant and timely information on implementation of learning activities that will help in the creation effective management decisions and planning various necessary action

1.2.6. Encourage discussion regarding the progress of learning implementation with lecturers, especially the implementation of the MBKM curriculum

1.2.7. Knowing that the implementation of the MBKM curriculum is running according to plan targets and applicable rules

1.2.8. Provide input on related decision-making with the need for innovation and revision in activities or not learning

1.3. Target

Targets of monitoring and evaluation activities for PS Education lecturers' learning Chemistry FKIP ULM covers the implementation of learning, quality, and management learning, which can be seen from the preparation, implementation to evaluation stages learning carried out by active lecturers, both those with civil servant status and non-civil servants. Both permanent and non-permanent lecturers who teach at PS FKIP Chemistry Education with Courses (MK) contained in the curriculum applicable, including MBKM. This learning monitoring and evaluation is carried out in all Chemistry Education PS students are in the odd semester of 2024/2025.

1.4. Benefits

Monitoring and evaluation activities for the implementation and quality of the learning process It is hoped that this lecturer will provide benefits to the officials who take the position. decision, for the lecturer concerned, as well as students who receive education services: For Superiors Results of monitoring and evaluation of implementation and The quality of the lecturer's learning process can be used as input material in monitor the performance of lecturers in each department and faculty, and can also be taken into consideration in making policies related to performance lecturers, improving the quality of lecturers' learning in order to ensure quality lecturer learning according to the internal quality standards of the Chemistry Education Study Program.

1.4.1. For the lecturer concerned: to prevent the occurrence of deviations, abnormalities and weaknesses of lecturers in preparing and carry out the learning process at the study program level. Then, to correct the lecturers' mistakes and shortcomings in

preparing and implementing learning until implementation
and the quality of the learning process can be achieved according to the standards determined, especially the implementation of the adopted MBKM curriculum since 2020.

1.4.2. For Students: ensuring the implementation and quality of the process learning carried out by lecturers in the Chemistry Education Study Program FKIP ULM certainly provides benefits and influences that are very... important for students as direct beneficiaries of the process learning that is carried out. This means that the implementation and process quality learning will impact the quality of graduates namely students.

CHAPTER 2

MONITORING AND EVALUATION RESULTS

2.1 Presence of Lecturers in Giving Lectures

The following is a recapitulation of data from the academic information system that, for "Lecturer Presence in Giving Lectures" indicator where the average lecturer attendance of 99.50% where the previous attendance was the same, namely 99.99% including the Subject (MK) General, Faculty, Practical, and other regular courses. Although the percentage experienced a decline but the level of lecturer attendance in lectures can be said to be very good. The learning carried out is *face-to-face learning* or face-to-face so that The lecturer has conducted the lecture according to the schedule and time specified. Another reason that the study program is implementing *problem-based* and *case-based* applications as well as *projects based on* remembering that the curriculum used is the independent curriculum (MBKM) so that trigger lecturers to attend lectures in full according to the academic calendar.

The implementation of the independent learning curriculum, independent campus (MBKM) has also become triggers for increasing lecturer attendance, such as lecturers having new concepts in lectures MBKM-based. The MBKM curriculum provides a variety of innovations to lecturers in presenting the learning process in class so that lecturers have many references in conducting lectures. This means that lecturers' attendance is very well met.

Detailed data on attendance of lecturers in the chemistry education study program.

Table 2.1. Evaluation of the Attendance of Lecturers Conducting Lectures at the Chemistry Education Study Program, Faculty of Teacher Training and Education, ULM, Odd Semester 2024/2025

No	Subject	Class	Lecturer/Team Teacher	Amount Presence Lecturer	Presentation Presence Lecturer (%)
1	Indonesian	A1 & A2	Dr. Dwi Wahyu Candra Dewi, S.Pd.	16	100%
2	English	A1 & A2	Raisa Fadilla, S.Pd., M.Pd.	16	100%
3	Chemistry for Green Environment	A1	Dr. Syahmani, M.Si.	17	100%
			Gusti Aulia Nasution, M.Si.	17	100%
4	Chemistry for Green Environment	A2	Dr. Syahmani, M.Si.	17	100%
			Ni. Pt. Pande Mirah Surya Dewi, M.Si.	17	100%
5	Chemo-Entrepreneurship	A1 & A2	Dr. Leny, M. Si.	16	100%
			Dra. Rilia Iriani, M.Si.	16	100%
6	Evaluation of Learning Outcomes and Instrument Development	A1	Drs. Muhammad Kusasi, M.Pd.	13	81%
			Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	16	100%

No	Subject	Class	Lecturer/Team Teacher	Amount Presence Lecturer	Presentation Presence Lecturer (%)
7	Evaluation of Learning Outcomes and Instrument Development	A2	Drs. Muhammad Kusasi, M.Pd.	12	75%
			Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	16	100%
8	Chemical Bonds	A1	Drs. Iriani Bakti, M.Si.	16	100%
			Drs. Muhammad Kusasi, M.Pd.	16	100%
			Rizki Nur Analita, S.Pd., M.Pd.	16	100%
9	Chemical Bonds	A2	Drs. Iriani Bakti, M.Si.	16	100%
			Drs. Muhammad Kusasi, M.Pd.	16	100%
			Rizki Nur Analita, S.Pd., M.Pd.	16	100%
10	Phase Equilibrium and Surface Chemistry	A1	Drs. Iriani Bakti, M.Si.	15	94%
			Rizki Nur Analita, S.Pd., M.Pd.	16	100%
11	Phase Equilibrium and Surface Chemistry	A2	Drs. Iriani Bakti, M.Si.	15	94%
			Rizki Nur Analita, S.Pd., M.Pd.	16	100%
12	Entrepreneurship	A1 & A2	Dra. Rilia Iriani, M.Si.	16	100%
			Dr. Rusmansyah, M.Pd. Mahmudah	16	100%
			Hasanah, S.Pd., M.Pd.	16	100%
13	Analytical Chemistry	A1	Dr. Arif Sholahuddin, S.Pd., M.Si.	16	100%
			Syarifah Meutiah Eka Sari, S.Pd., M.Si.	16	100%
14	Analytical Chemistry	A2	Dr. Arif Sholahuddin, S.Pd., M.Si.	16	100%
			Syarifah Meutiah Eka Sari, S.Pd., M.Si.	16	100%
15	Physical Inorganic Chemistry	A1	Drs. Parham Saadi, M.Si.	17	100%
			Drs. Mahdian, M.Si.	17	100%
16	Physical Inorganic Chemistry	A2	Drs. Parham Saadi, M.Si.	17	100%
			Drs. Mahdian, M.Si.	17	100%
17	Basic Chemistry 1	A1	Drs. Parham Saadi, M.Si.	16	100%
			Drs. Mahdian, M.Si.	16	100%
			Drs. Muhammad Kusasi, M.Pd.	16	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	16	100%
18	Basic Chemistry 1	A2	Drs. Parham Saadi, M.Si.	16	100%
			Drs. Mahdian, M.Si.	16	100%
			Drs. Muhammad Kusasi, M.Pd.	16	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	16	100%
19	Chemistry of Land Experiments Wet	A1 & A2	Dr. Rusmansyah, M.Pd.	16	100%
			Gusti Aulia Nasution, M.Si.	16	100%
20	Industrial Chemistry	A1 & A2	Drs. Parham Saadi, M.Si.	16	100%
			Ni. Pt. Pande Mirah Surya Dewi, M.Si.	16	100%
21	Wood and Pulp Chemistry	A1 & A2	Dra. Rilia Iriani, M.Si.	16	100%

No	Subject	Class	Lecturer/Team Teacher	Amount Presence Lecturer	Presentation Presence Lecturer (%)
		A2	Ayu Tri Khodizah, M.Si.P	16	100%
22	Metal Chemistry	A1	Drs. Parham Saadi, M.Si.	16	100%
			Drs. Mahdian, M.Si.	16	100%
23	Metal Chemistry	A2	Drs. Parham Saadi, M.Si.	16	100%
			Drs. Mahdian, M.Si.	16	100%
24	Advanced Organic Chemistry	A1	Dr. Leny, M. Si.	17	100%
			Dra. Rilia Iriani, M.Si.	17	100%
			Dr. Syahmani, M.Si.	17	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	17	100%
25	Advanced Organic Chemistry	A2	Dr. Leny, M. Si.	17	100%
			Dra. Rilia Iriani, M.Si.	17	100%
			Dr. Syahmani, M.Si.	17	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	17	100%
26	Synthetic Organic Chemistry	A1	Dr. Leny, M. Si.	16	100%
			Dra. Rilia Iriani, M.Si.	16	100%
			Dr. Syahmani, M.Si.	16	100%
27	Synthetic Organic Chemistry	A2	Dr. Leny, M. Si.	16	100%
			Dra. Rilia Iriani, M.Si.	16	100%
			Dr. Syahmani, M.Si.	16	100%
28	Food Chemistry and Nutrition	A1 & A2	Dra. Rilia Iriani, M.Si.	16	100%
			Ade Rahmawati Idris, S.Pd., M.Si.	16	100%
29	School Chemistry 1	A1	Dr. Rusmansyah, M.Pd.	16	100%
			Rizki Nur Analita, S.Pd., M.Pd.	16	100%
30	School Chemistry 1	A2	Dr. Rusmansyah, M.Pd.	16	100%
			Rizki Nur Analita, S.Pd., M.Pd.	16	100%
31	Vocational School Chemistry	A1 & A2	Dr. Rusmansyah, M.Pd.	16	100%
			Gusti Aulia Nasution, M.Si.	16	100%
32	Chemical Kinetics	A1	Drs. Iriani Bakti, M.Si.	16	100%
			Keyman, M.Sc.	16	100%
33	Chemical Kinetics	A2	Drs. Iriani Bakti, M.Si.	16	100%
			Keyman, M.Sc.	16	100%
34	Chemical Kinetics	A1	Drs. Iriani Bakti, M.Si.	16	100%
			Keyman, M.Sc.	16	100%
35	Chemical Kinetics	A2	Drs. Iriani Bakti, M.Si.	16	100%
			Keyman, M.Sc.	16	100%
36	Management and School Administration	A1 & A2	Dr. Rusmansyah, M.Pd.	16	100%
37	Laboratory Management	A1	Yogo Dwi Prasetyo, M.Pd., M.Sc.	16	100%

No	Subject	Class	Lecturer/Team Teacher	Amount Presence Lecturer	Presentation Presence Lecturer (%)
			Hestu Anggrah Yes, M.Pd.	16	100%
38	Laboratory Management	A2	Yogo Dwi Prasetyo, M.Pd., M.Sc.	16	100%
			Ni. Pt. Pande Mirah Surya Dewi, M.Si.	16	100%
39	Research Methodology	A1	Dr. Rusmansyah, M.Pd.	16	100%
			Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	16	100%
40	Research Methodology	A2	Dr. Rusmansyah, M.Pd.	16	100%
			Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	16	100%
41	Pancasila	A1 & A2	Dr. Sarbaini	16	100%
42	Chemical Separations	A1	Dr. Arif Sholahuddin, S.Pd., M.Si.	16	100%
			Ade Rahmawati Idris, S.Pd., M.Si.	16	100%
43	Chemical Separations	A2	Dr. Arif Sholahuddin, S.Pd., M.Si.	16	100%
			Ade Rahmawati Idris, S.Pd., M.Si.	16	100%
44	The STE[A]M approach in Learning	A1 & A2	Dr. Syahmani, M.Si.	16	100%
			Hestu Anggrah Yes, M.Pd.	16	100%
45	Religious Education	A1 & A2	Dr. Gt. Irhamna Husin, S.Pd.I., M.Pd.I	16	100%
			Noor Ainah, S.Th.I., M.Pd.	16	100%
46	Introduction to the Environment Wetlands	A1 & A2	Dr. Mohamad Zaenal Arifin Anis, M.Hum.	16	100%
			Dr. Arif Sholahuddin, S.Pd., M.Si.	16	100%
47	Student Development	A1 & A2	Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	16	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	15	94%
48	Student Development	A1 & A2	Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	16	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	15	94%
49	Biochemistry Labs	A1	Dr. Syahmani, M.Si.	14	100%
			Gusti Aulia Nasution, M.Si.	14	100%
50	Biochemistry Labs	A2	Dr. Syahmani, M.Si.	14	100%
			Gusti Aulia Nasution, M.Si.	14	100%
51	Analysis Practicum Instrument	A1	Dr. Arif Sholahuddin, S.Pd., M.Si.	13	100%
			Ayu Tri Khodizah, M.Si.P Dr.	13	100%
52	Analysis Practicum Instrument	A2	Arif Sholahuddin, S.Pd., M.Si.	13	100%
			Ayu Tri Khodizah, M.Si.P Dra.	13	100%
53	Organic Chemistry Lab	A1	Leny, M.Si.	16	100%
			Dra. Rilia Iriani, M.Si.	16	100%

No	Subject	Class	Lecturer/Team Teacher	Amount Presence Lecturer	Presentation Presence Lecturer (%)
54	Organic Chemistry Lab	A2	Dr. Leny, M. Si.	16	100%
			Dra. Rilia Iriani, M.Si.	16	100%
55	Analytical Chemistry Lab	A1	Dr. Arif Sholahuddin, S.Pd., M.Si.	16	100%
			Syarifah Meutiah Eka Sari, S.Pd., M.Si.	16	100%
56	Analytical Chemistry Lab	A2	Dr. Arif Sholahuddin, S.Pd., M.Si.	16	100%
			Syarifah Meutiah Eka Sari, S.Pd., M.Si.	16	100%
57	Chemical Statistics	A1	Drs. Mahdian, M.Si.	16	100%
			Dr. Rusmansyah, M.Pd.	16	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	16	100%
			Ayu Tri Khodizah, M.Si.P Drs.	16	100%
58	Chemical Statistics	A2	Mahdian, M.Si.	16	100%
			Dr. Rusmansyah, M.Pd.	16	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	16	100%
			Ayu Tri Khodizah, M.Si.P Drs.	16	100%
59	Chemical Statistics	A1 & A2	Mahdian, M.Si.	16	100%
			Dr. Rusmansyah, M.Pd.	16	100%
			Yogo Dwi Prasetyo, M.Pd., M.Sc.	16	100%
			Ayu Tri Khodizah, M.Si.P	16	100%
60	Processing Technology Waste	A1 & A2	Drs. Muhammad Kusasi, M.Pd.	16	100%
			Keyman, M.Sc.	16	100%
61	Chemical Research Trends and Chemistry Education	A1 & A2	Rizki Nur Analita, S.Pd., M.Pd.	16	100%
			Hestu Anggrah Yes, M.Pd.	16	100%

2.2 Student Attendance at Lectures

The next indicator is student attendance at lectures where the average recapitulation of data below is 95.6% where previously it was 94.7% in the semester Previously, the indicator of "student attendance at lectures" experienced an increase. by 0.9%.

This increase shows that on average students meet attendance requirements. of > 80% at each meeting per course. The percentage of student attendance is 95.6% shows the level of participation from students, namely attending every

meetings. In addition, since the implementation of the independent learning curriculum, independent campus (MBKM), students are very enthusiastic about the presence of MBKM. They think

that MBKM gives them a new concept in learning so that students have new perspective in understanding a phenomenon. This presence could also be caused by Integrating MBKM into the learning process. This presence is the main focus of the study program. to see the extent of student participation in lectures through attendance.

Then, student attendance at lectures is one of the components main factor in supporting the quality and management of study programs. This presence is The main focus of the study program is to see the extent of student participation in lectures through attendance, and the level of student participation in lectures can be seen from increasing the percentage of student attendance.

Table 2.2. Evaluation of Student Attendance in Lectures at the Chemistry Education Study Program, Faculty of Teacher Training and Education, ULM, Odd Semester 2024/2025

No	Course Name	Class	Amount Total Student	Percentage Presence Student (%)
1	Indonesian	A1 & A2	36	96,88%
2	English	A1 & A2	36	99,31%
3	Chemistry for Green Environment	A1	26	92,31%
4	Chemistry for Green Environment	A2	22	90,64%
5	Chemo-Entrepreneurship	A1 & A2	5	97,50%
6	Evaluation of Learning Outcomes and Development of Instruments	A1	16	98,44%
7	Evaluation of Learning Outcomes and Development of Instruments	A2	12	86,98%
8	Chemical Bonds	A1	16	96,09%
9	Chemical Bonds	A2	12	90,63%
10	Phase Equilibrium and Surface Chemistry	A1	15	92,50%
11	Phase Equilibrium and Surface Chemistry	A2	9	88,19%
12	Entrepreneurship	A1 & A2	43	100%
13	Analytical Chemistry	A1	16	97,27%
14	Analytical Chemistry	A2	12	95,31%
15	Physical Inorganic Chemistry	A1	14	91,18%
16	Physical Inorganic Chemistry	A2	9	90,85%
17	Basic Chemistry 1	A1	18	95,83%
18	Basic Chemistry 1	A2	18	100%
19	Chemistry Wetland Experiments	A1 & A2	2	100%
20	Industrial Chemistry	A1 & A2	22	91,76%
21	Wood and Pulp Chemistry	A1 & A2	18	91,67%
22	Metal Chemistry	A1	16	93,36%
23	Metal Chemistry	A2	12	83,85%
24	Advanced Organic Chemistry	A1	16	95,96%
25	Advanced Organic Chemistry	A2	12	96,08%

No	Course Name	Class	Amount Total Student	Percentage Presence Student (%)
26	Synthetic Organic Chemistry	A1	14	82,77%
27	Synthetic Organic Chemistry	A2	9	84,97%
28	Food Chemistry and Nutrition	A1 & A2	6	89,58%
29	School Chemistry 1	A1	18	100%
30	School Chemistry 1	A2	18	100%
31	Vocational School Chemistry	A1 & A2	1	100%
32	Chemical Kinetics	A1	14	93,30%
33	Chemical Kinetics	A2	10	93,75%
34	Chemical Kinetics	A1	16	97,77%
35	Chemical Kinetics	A2	12	96,43%
36	School Management and Administration	A1 & A2	1	100%
37	Laboratory Management	A1	24	95,83%
38	Laboratory Management	A2	25	90,75%
39	Research Methodology	A1	14	100%
40	Research Methodology	A2	9	100%
41	Pancasila	A1 & A2	36	95,31%
42	Chemical Separations	A1	15	92,50%
43	Chemical Separations	A2	9	93,06%
44	STE[A]M Approach in Learning	A1 & A2	2	100%
45	Religious Education	A1 & A2	34	99,26%
46	Introduction to Wetland Environments	A1 & A2	36	99,65%
47	Student Development	A1 & A2	16	94,85%
48	Student Development	A1 & A2	1	100%
49	Biochemistry Labs	A1	14	96,43%
50	Biochemistry Labs	A2	9	95,24%
51	Instrument Analysis Practicum	A1	14	100%
52	Instrument Analysis Practicum	A2	9	100%
53	Organic Chemistry Lab	A1	14	95,54%
54	Organic Chemistry Lab	A2	9	100%
55	Analytical Chemistry Lab	A1	14	100%
56	Analytical Chemistry Lab	A2	9	100%
57	Chemical Statistics	A1	16	99,61%
58	Chemical Statistics	A2	12	97,92%
59	Chemical Statistics	A1 & A2	1	100%
60	Waste Treatment Technologies	A1 & A2	1	100%
61	Trends in Chemical Research and Chemical Education	A1 & A2	23	96,47%

2.3 Student Learning Completion

The following is a recapitulation of the learning completion of students of the Education Study Program (i). Chemistry FKIP ULM by looking at the percentage of students who obtained grades A, A-, B+, B, B-, C+, C, D+, D, and E. Overall, the recapitulation of students who obtained
The average grade of A was 39.5%. This percentage has decreased compared to the previous semester obtained an average of 52%, meaning the quantitative number of students who obtained an A grade decreased. In addition, the average A- grade obtained was 21%, while the previous semester was 21%, meaning that the percentage of those who received a good grade A- same as previous semester.

Furthermore, the B+ value obtained was an average of 11% where previously the B+ value was obtained. by 7%, meaning the number of students who obtained a B+ grade in the odd semester of 2024/2025 experienced an increase. Then, students with a B grade with an average of 14% and this is greater when compared to the previous semester, which was 8%. Grade B- odd semester 2024/2025 obtained an average of 6% while previously obtained 6%, meaning the number of students who received a B- grade was the same as the previous semester.

Students with a C+ grade average 3% and this number is the same as the semester previously, namely 3%. The C value was obtained with an average of 4%, while previously obtained 3% means the number of students who got a C grade has increased.
The grades D+, D, and E obtained an average percentage value of 0.1%. Where, there was 1 (one) courses with a percentage of 7% receiving a D+ grade. Based on the analysis above, it can be it was concluded that the grades of students in the Chemistry Education Study Program in the odd semester 2024/2025 is in the very good category. This conclusion is supported by the percentage who obtained the values A and A- are 60.5% and 0.1% for the values D+, D, and E or 99.9% have completed the courses taken in that semester.

The main focus is how to achieve a 0% score on C and C+ grades so that all students only get a minimum grade of B or even B+. This means that increasing the grade and student GPA is the main follow-up target for the next semester so that students
The Chemistry Education Study Program produces graduates with a minimum GPA of B/B+ and can exceeding the National Standards for Higher Education (SN-DIKTI).

Table 2.3b below is a recapitulation of data regarding learning completion. students in the course (MK). Learning completion is an indicator of achievement students in the context of mastering lecture material. This percentage summary is an approach taken to determine the extent of mastery

student competency in the lecture materials experienced during the odd semester 2024/2025. The data in Table 2.3b shows that the average completion rate of students The "pass" rate was 99.89%, meaning there was a decrease in the odd semester 2024/2025. This is because there is 1 (one) course with a percentage of incompleteness of 7% and after re-verification of the course,

It was found that 1 student received a D+ grade in the Practical course

Instrument Analysis. The D+ grade was obtained because the mid-term and final exam scores were very low. resulting in the weight of the value obtained being in the D+ range. Meanwhile

There is 1 (one) student who should no longer be actively studying but is in administration still listed and received an E grade in several courses but in this report

we do not include.

The follow-up of the Study Program is to re-formulate plans and strategies related to data. the level of student success in lectures, both students who pass and those who do not pass, especially maintaining the average percentage of A grades and making improvements so that next semester experienced a decrease in the percentage of incomplete learning. This analysis

is important and has an influence on the quality and management of the Education Study Program Chemistry FKIP ULM.

Table 2.3a. Evaluation of Student Learning Completion in All Courses in Chemistry Education Study Program, Faculty of Teacher Training and Education, ULM, Odd Semester 2024/2025

No.	Course Name	Class	Amount Student	Percentage Value (%)											
				A	A-	B+	B	B-	C+	C	D+	D	E		
1	Indonesian	A1 & A2	36	94%	6%	0%	0%	0%	0%	0%	0%	0%	0%		
2	English	A1 & A2	36	75%	6%	19%	0%	0%	0%	0%	0%	0%	0%		
3	Chemistry for Green Environment	A1	26	96%	4%	0%	0%	0%	0%	0%	0%	0%	0%		
4	Chemistry for Green Environment	A2	22	86%	9%	5%	0%	0%	0%	0%	0%	0%	0%		
5	Chemo-Entrepreneurship	A1 & A2	5	80%	20%	0%	0%	0%	0%	0%	0%	0%	0%		
6	Evaluation of Learning Outcomes and Development Instrument	A1	16	63%	37%	0%	0%	0%	0%	0%	0%	0%	0%		
7	Evaluation of Learning Outcomes and Development Instrument	A2	12	50%	50%	0%	0%	0%	0%	0%	0%	0%	0%		
8	Chemical Bonds	A1	16	38%	19%	6%	6%	0%	6%	25%	0%	0%	0%		
9	Chemical Bonds	A2	12	17%	8%	0%	17%	8%	17%	33%	0%	0%	0%		
10	Phase Equilibrium and Surface Chemistry	A1	15	7%	13%	0%	27%	33%	7%	13%	0%	0%	0%		
11	Phase Equilibrium and Surface Chemistry	A2	9	11%	0%	22%	22%	11%	33%	0%	0%	0%	0%		
12	Entrepreneurship	A1 & A2	43	91%	7%	2%	0%	0%	0%	0%	0%	0%	0%		
13	Analytical Chemistry	A1	16	44%	19%	19%	19%	0%	0%	0%	0%	0%	0%		
14	Analytical Chemistry	A2	12	25%	33%	17%	25%	0%	0%	0%	0%	0%	0%		
15	Physical Inorganic Chemistry	A1	14	0%	0%	0%	57%	14%	29%	0%	0%	0%	0%		
16	Physical Inorganic Chemistry	A2	9	0%	0%	0%	44%	22%	33%	0%	0%	0%	0%		
17	Basic Chemistry 1	A1	18	44%	22%	6%	11%	11%	0%	6%	0%	0%	0%		
18	Basic Chemistry 1	A2	18	39%	0%	17%	28%	6%	10%	0%	0%	0%	0%		
19	Chemistry Wetland Experiments	A1 & A2	2	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%		
20	Industrial Chemistry	A1 & A2	22	68%	14%	14%	4%	0%	0%	0%	0%	0%	0%		
21	Wood and Pulp Chemistry	A1 & A2	18	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
22	Metal Chemistry	A1	16	0%	0%	13%	50%	25%	13%	0%	0%	0%	0%		

No.	Course Name	Class	Amount Student	Percentage Value (%)										
				A	A-	B+	B	B-	C+	C	D+	D	E	
23	Metal Chemistry	A2	12	0%	0%	9%	50%	25%	8%	8%	0%	0%	0%	
24	Advanced Organic Chemistry	A1	16	19%	25%	25%	31%	0%	0%	0%	0%	0%	0%	
25	Advanced Organic Chemistry	A2	12	8%	0%	58%	33%	0%	0%	0%	0%	0%	0%	
26	Synthetic Organic Chemistry	A1	14	7%	43%	14%	36%	0%	0%	0%	0%	0%	0%	
27	Synthetic Organic Chemistry	A2	9	0%	22%	33%	44%	0%	0%	0%	0%	0%	0%	
28	Food Chemistry and Nutrition	A1 & A2	6	66%	17%	17%	0%	0%	0%	0%	0%	0%	0%	
29	School Chemistry 1	A1	18	17%	78%	6%	0%	0%	0%	0%	0%	0%	0%	
30	School Chemistry 1	A2	18	28%	67%	5%	0%	0%	0%	0%	0%	0%	0%	
31	Vocational School Chemistry	A1 & A2	1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
32	Chemical Kinetics	A1	14	0%	7%	0%	71%	21%	0%	0%	0%	0%	0%	
33	Chemical Kinetics	A2	10	10%	0%	0%	70%	20%	0%	0%	0%	0%	0%	
34	Chemical Kinetics	A1	16	13%	13%	6%	13%	19%	13%	25%	0%	0%	0%	
35	Chemical Kinetics	A2	12	0%	8%	0%	25%	17%	17%	33%	0%	0%	0%	
36	School Management and Administration	A1 & A2	1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
37	Laboratory Management	A1	24	50%	42%	0%	8%	0%	0%	0%	0%	0%	0%	
38	Laboratory Management	A2	25	80%	16%	4%	0%	0%	0%	0%	0%	0%	0%	
39	Research Methodology	A1	14	14%	50%	21%	14%	0%	0%	0%	0%	0%	0%	
40	Research Methodology	A2	9	44%	56%	0%	0%	0%	0%	0%	0%	0%	0%	
41	Pancasila	A1 & A2	36	39%	44%	17%	0%	0%	0%	0%	0%	0%	0%	
42	Chemical Separations	A1	15	20%	33%	27%	13%	0%	7%	0%	0%	0%	0%	
43	Chemical Separations	A2	9	33%	11%	22%	22%	11%	0%	0%	0%	0%	0%	
44	STE[A]M Approach in Learning	A1 & A2	2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
45	Religious Education	A1 & A2	34	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
46	Introduction to Wetland Environments	A1 & A2	36	17%	33%	42%	8%	0%	0%	0%	0%	0%	0%	
47	Student Development	A1 & A2	16	31%	50%	19%	0%	0%	0%	0%	0%	0%	0%	
48	Student Development	A1 & A2	1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	

No.	Course Name	Class	Amount Student	Percentage Value (%)											
				A	A-	B+	B	B-	C+	C	D+	D	E		
49	Biochemistry Labs	A1	14	7%	64%	14%	14%	0%	0%	0%	0%	0%	0%		
50	Biochemistry Labs	A2	9	0%	67%	33%	0%	0%	0%	0%	0%	0%	0%		
51	Instrument Analysis Practicum	A1	14	15%	0%	0%	14%	64%	0%	0%	7%	0%	0%		
52	Instrument Analysis Practicum	A2	9	22%	11%	11%	0%	56%	0%	0%	0%	0%	0%		
53	Organic Chemistry Lab	A1	14	0%	21%	50%	29%	0%	0%	0%	0%	0%	0%		
54	Organic Chemistry Lab	A2	9	33%	11%	56%	0%	0%	0%	0%	0%	0%	0%		
55	Analytical Chemistry Lab	A1	14	36%	14%	7%	36%	7%	0%	0%	0%	0%	0%		
56	Analytical Chemistry Lab	A2	9	34%	22%	22%	22%	0%	0%	0%	0%	0%	0%		
57	Chemistry Education Seminars	A1 & A2	51	98%	2%	0%	0%	0%	0%	0%	0%	0%	0%		
58	Chemical Statistics	A1	16	44%	38%	0%	0%	6%	6%	6%	0%	0%	0%		
59	Chemical Statistics	A2	12	26%	33%	8%	17%	8%	0%	8%	0%	0%	0%		
60	Chemical Statistics	A1 & A2	1	0%	0%	0%	0%	0%	0%					100 %	0% 0% 0%
61	Waste Treatment Technologies	A1 & A2	1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
62	Trends in Chemical Research and Chemical Education	A1 & A2	23	9%	57%	25%	9%	0%	0%	0%	0%	0%	0%		

Table 2.3b. Student Learning Completion in Odd Semester Courses 2024/2025

No	Course Name	Class	Amount Student	Percentage
				Passed No
1	Indonesian	A1 & A2	36	100% 0%
2	English	A1 & A2	36	100% 0%
3	Chemistry for Green Environment	A1	26	100% 0%
4	Chemistry for Green Environment	A2	22	100% 0%
5	Chemo-Entrepreneurship	A1 & A2	5	100% 0%
6	Evaluation of Learning Outcomes and Instrument Development	A1	16	100% 0%
7	Evaluation of Learning Outcomes and Instrument Development	A2	12	100% 0%
8	Chemical Bonds	A1	16	100% 0%
9	Chemical Bonds	A2	12	100% 0%
10	Phase and Chemical Equilibrium Surface	A1	15	100% 0%
11	Phase and Chemical Equilibrium Surface	A2	9	100% 0%
12	Entrepreneurship	A1 & A2	43	100% 0%
13	Analytical Chemistry	A1	16	100% 0%
14	Analytical Chemistry	A2	12	100% 0%
15	Physical Inorganic Chemistry	A1	14	100% 0%
16	Physical Inorganic Chemistry	A2	9	100% 0%
17	Basic Chemistry 1	A1	18	100% 0%
18	Basic Chemistry 1	A2	18	100% 0%
19	Chemistry Wetland Experiments	A1 & A2	2	100% 0%
20	Industrial Chemistry	A1 & A2	22	100% 0%
21	Wood and Pulp Chemistry	A1 & A2	18	100% 0%
22	Metal Chemistry	A1	16	100% 0%
23	Metal Chemistry	A2	12	100% 0%
24	Advanced Organic Chemistry	A1	16	100% 0%
25	Advanced Organic Chemistry	A2	12	100% 0%
26	Synthetic Organic Chemistry	A1	14	100% 0%
27	Synthetic Organic Chemistry	A2	9	100% 0%
28	Food Chemistry and Nutrition	A1 & A2	6	100% 0%
29	School Chemistry 1	A1	18	100% 0%
30	School Chemistry 1	A2	18	100% 0%
31	Vocational School Chemistry	A1 & A2	1	100% 0%
32	Chemical Kinetics	A1	14	100% 0%
33	Chemical Kinetics	A2	10	100% 0%
34	Chemical Kinetics	A1	16	100% 0%

No	Course Name	Class	Amount Student	Percentage	
				Passed	No
35	Chemical Kinetics	A2	12	100%	0%
36	School Management and Administration	A1 & A2	1	100%	0%
37	Laboratory Management	A1	24	100%	0%
38	Laboratory Management	A2	25	100%	0%
39	Research Methodology	A1	14	100%	0%
40	Research Methodology	A2	9	100%	0%
41	Pancasila	A1 & A2	36	100%	0%
42	Chemical Separations	A1	15	100%	0%
43	Chemical Separations	A2	9	100%	0%
44	The STE[A]M approach in Learning	A1 & A2	2	100%	0%
45	Religious Education	A1 & A2	34	100%	0%
46	Introduction to Wetland Environments	A1 & A2	36	100%	0%
47	Student Development	A1 & A2	16	100%	0%
48	Student Development	A1 & A2	1	100%	0%
49	Biochemistry Labs	A1	14	100%	0%
50	Biochemistry Labs	A2	9	100%	0%
51	Instrument Analysis Practicum	A1	14	93%	7%
52	Instrument Analysis Practicum	A2	9	100%	0%
53	Organic Chemistry Lab	A1	14	100%	0%
54	Organic Chemistry Lab	A2	9	100%	0%
55	Analytical Chemistry Lab	A1	14	100%	0%
56	Analytical Chemistry Lab	A2	9	100%	0%
57	Chemistry Education Seminars	A1 & A2	51	100%	0%
58	Chemical Statistics	A1	16	100%	0%
59	Chemical Statistics	A2	12	100%	0%
60	Chemical Statistics	A1 & A2	1	100%	0%
61	Waste Treatment Technologies	A1 & A2	1	100%	0%
62	Trends in Chemistry Research and Education Chemistry	A1 & A2	23	100%	0%

2.4 Achievement of Lecture Material

The following are indicators of achievement of lecture material where all activities reached 100%, meaning all materials were achieved

assessed as having been achieved. In addition, since the 2017 intake has finished, the implementation of

The 2020 MBKM curriculum is the only curriculum used and

This context adds added value to student development because of the variety

MBKM program. Although, chemistry students are involved in several programs such as MSIB, PMM, etc., lecturers still identify the suitability of the program and providing recognition to students so that they can understand the lecture material acknowledged. However, the lecture material for the odd semester of 2024/2025 has been achieve the target.

The achievement of this course material is also influenced by the new design in implementation of lectures such as the implementation of *problem-based* learning and *case based* and *project based* so that lecturers can adapt in apply the design with existing course materials. In fact, some subjects

The lecture underwent several material revisions to ensure that the essence of the course was maintained, but still follow the phenomena that occur in the digital era.

Table 2.4. Completion of Subject Matter Targets in Lectures in the Chemistry Education Study Program, Faculty of Teacher Training and Education, ULM, Odd Semester 2024/2025

No.	Subject	Total Tree Discussion	Subject Which Realized	Percentage
1	Student Development	16	16	100%
2	School Management and Administration	16	16	100%
3	Vocational School Chemistry	16	16	100%
4	Chemical Statistics	16	16	100%
5	Phase and Chemical Equilibrium Surface	16	16	100%
6	Chemical Kinetics	16	16	100%
7	Physical Inorganic Chemistry	16	16	100%
8	Chemical Separations	17	17	100%
9	Organic Chemistry Synthesis	16	16	100%
10	Biochemistry Labs	14	14	100%
11	Instrument Analysis Practicum	13	13	100%
12	Organic Chemistry Labs	16	16	100%
13	Analytical Chemistry Lab	14	14	100%
14	Research Methodology	16	16	100%
15	Entrepreneurship	16	16	100%
16	Chemistry for Green Environment	16	16	100%
17	Laboratory Management	16	16	100%
18	Basic Chemistry 1	16	16	100%
19	School Chemistry 1	16	16	100%

No.	Subject	Total Tree Discussion	Subject Which Realized	Percentage
20	Introduction to Wetland Environments	16	16	100%
21	Advanced Organic Chemistry	16	16	100%
22	Metal Chemistry	16	16	100%
23	Analytical Chemistry	16	16	100%
24	Chemical Bonds	16	16	100%
25	Evaluation of Learning Outcomes and Instrument Development	16	16	100%
26	Religious Education	16	16	100%
27	Indonesian	16	16	100%
28	Pancasila	16	16	100%
29	English	16	16	100%
30	Wood and Pulp Chemistry	16	16	100%
31	Trends in Chemistry Research and Education Chemistry	16	16	100%
32	Food Chemistry and Nutrition	16	16	100%
33	Industrial Chemistry	16	16	100%
34	Chemo-Entrepreneurship	16	16	100%
35	Chemistry Wetland Experiments	16	16	100%
36	The STE[A]M approach in Learning	16	16	100%
37	Waste Treatment Technologies	16	16	100%

The data in Table 2.4 compares the total number of topics covered. listed in the RPS with the total number of topics covered in lectures in class. The implementation of lectures in this class also includes lectures conducted in virtual or asynchronous classes via e-ULM learning. Data on achievement of target completion of the main topics of each course obtained from the material uploaded on the *e-learning page.* Not all subjects lectures upload complete material on the *e-learning* page so that Direct confirmation is required from the lecturer in charge. All courses has completed all the main discussion targets.

2.5 Evaluation of Lecturer Performance in Learning

The following is table 2.5, namely the performance evaluation of lecturers who carry out the lecture process at the Chemistry Education Study Program, FKIP ULM, where the data is obtained from the Executive Portal of the Study Program Coordinator, namely *Business* ULM *Intelligence* on the SIMARI ULM portal. From the data presented in the table below that overall the average evaluation of lecturer performance is in the very good criteria is 88.37%, while the lowest average value is only 1.67% or not Good. This means that the evaluation of lecturer performance was assessed as very good during the odd semester. 2024/2025. The statistical figures obtained are also different from recapitulation of figures from the previous semester so that it has the criteria different. However, the chemistry education study program is still considered very good in the context of lecturer performance evaluation.

Table 2.5. Evaluation of Lecturer Performance in the Chemistry Education Study Program, Faculty of Teacher Training and Education, ULM, Odd Semester 2024/2025

No.	Lecturer	Percentage of Lecturer Performance Assessment by Student (%)				
		Very Less (3)	Not Good Enough			Very Good
(1)	(2)		(4)	(5)	(6)	(7)
1.	Prof. Dr. Atiek Winarti, M.Pd., M.Sc.	0,93	0,31	2,94	6,34	89,49
2.	Dr. Rusmansyah, M.Pd.	1,11	0,65	3,27	12,70	82,25
3.	Dr. Arif Sholahuddin, M.Si.	0,00	0,00	2,55	3,64	93,81
4.	Dr. Syahmani, M.Si.	3,10	0,42	1,55	5,77	89,15
5.	Dr. Leny, M. Si.	1,04	0,21	1,25	6,68	90,81
6.	Drs. Iriani Bakti, M.Si.	0,83	1,15	3,34	9,70	84,98
7.	Drs. Mahdian, M.Si.	0,79	0,65	3,93	9,82	84,82
8.	Drs. Muhammad Kusasi, M.Pd.	1,28	0,51	5,77	14,49	77,95
9.	Dra. Rilia Iriani, M.Si.	2,02	0,67	0,90	9,33	87,08
10.	Drs. Parham Saadi, M.Si.	0,24	0,00	1,95	9,73	88,08
11.	Rizki Nur Analita, S.Pd., M.Pd.	2,98	1,38	4,36	8,72	82,57
12.	Yogo Dwi Prasetyo, M.Pd., M.Sc.	2,16	1,26	2,79	5,03	88,77
13.	Keyman, S.Pd., M.Sc.	3,00	0,27	3,27	7,90	85,56

14	Hestu Anggrah Eny, M.Pd	4,90	0,00	0,98	2,94	91,18
15	Gusti Aulia Nasution, M.Si Syarifah Meutiah	1,91	0,00	1,44	3,35	93,30
16	Eka Sari, S.Pd., M.Si.	1,41	0,56	4,51	11,55	81,97
17	Ni. Pt. Pande Mirah Surya Dewi, M.Si.	0,49	0,00	0,49	2,96	96,06
18	Ade Rahmawati Idris, S.Pd., M.Si.	2,17	0,00	0,00	0,00	97,83
19	Ayu Tri Khodizah, S.Pd., M.Si.P.	1,32	0,66	1,98	2,64	93,41
Rate-rate		1,67	0,46	2,49	7,02	88,37

Although the frequency of students giving assessments is very low, and the lack of lecturer performance is very low, but it remains a concern and This shows that students are not yet satisfied or is a complaint.

As shown in Table 2.6, lecturers give difficult questions received the highest number of students who gave a poor rating.

Table 2.6 Aspects of Lecturer Performance that Received Low Grades **No**

	Aspect	**Amount Student** 17
1.	The questions/quizzes/tests are not too difficult/moderate	16
2.	The lecturer provides supporting references	16
3.	Lecturers are transparent in giving final grades	16
4.	Lecturer attendance is always on schedule	14
5.	The lecturer provides exercises and discusses the questions.	13
6.	Lecturers distribute learning materials distributed via e-learning	
7.	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	12
8.	Lecture material according to the syllabus	11
9.	Questions/quizzes/tests according to lecture material	11
10.	Get lots of new material/something	10
11.	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	10
12.	Lecturer's mastery of lecture material	10

No	Aspect	Amount Student
13.	Lecture material is easy to understand	9
14.	The lecturer provides exercises and discusses the questions.	8
15.	Lecture resources/materials are available in the Reading Room.	6

The aspects in the data in Table 2.6 have been sorted according to the number of students who assess. The aspect that received the most responses was that the questions/quizzes/tests were not too difficult/medium.

2.6 Recommendations

Based on the results of monitoring and learning in the odd semester of 2024/2025 it can be concluded that the indicators contained in the implementation
This learning monitoring and evaluation has achieved the desired criteria even though There are several aspects that need to be evaluated because they are considered findings.

The following are recommendations or findings related to the results of the monitoring and evaluation analysis carried out:

1. The indicator "Lecturer Presence in Giving Lectures" shows the value an average of 99.50%, where the previous attendance was 99.99% including Practical Courses (MK), Chemistry Seminars, other regular MK. The percentage of 99.50% shows that the lecturer attendance rate has decreased. very good improvement despite a decrease of 0.49% compared to the previous semester. The recommendations that can be given are increasing attendance, one of which is through meetings asynchronous.
2. The next indicator is student attendance at lectures where The average data recapitulation is below 95.6%, where previously it was 94.7% in the previous semester. The indicator of “student attendance in "The lecture" has increased compared to the previous semester which is up 0.9%. Recommendations, provide guidance, especially on Academic Advisor lecturers to train each student for guidance in the context of lecture management so that students can optimize lecture attendance.
3. Grades of students of the Chemistry Education Study Program, FKIP ULM in the odd semester 2024/2025 experienced a decrease compared to the even semester 2023/2024. Although there has been a decrease, the student's score is still in the very good category. This is supported by the students' completion scores of 99.89%. The main focus is how to achieve a value of 0% on the value C and C+ so that all students only get a minimum grade of B. Recommendation: Each course instructor is expected to provide a grade. minimum B with the addition of innovative aspects in learning so that

obtaining a minimum grade of B is equivalent to the student's personal progress as a whole academic.

4. Statistical data shows that the average completion rate of students who "pass" was obtained at 99.89% where there was a decrease in the semester odd year 2024/2025. On the other hand, the percentage of students who “did not pass” was 0.11% where in the previous semester it was 0% or there was a decrease from previous semester. This percentage is relevant to the previous table 2.3a, the decline in the percentage of students who graduated from college was caused by the number of students who received a D+ grade increased quantitatively has an achievement of 0.11%. This D+ value affects the percentage of students who passed so that the percentage decreased. Recommendations, every lecturers identify the results of previous student completion and make the basis of analysis so that renewal occurs in achieving optimal student completion such as updates in the provision of *assignments* or tasks, lecture concepts, mentoring as a lecturer mentor, etc.
5. The following are indicators of achievement of lecture material where all activities reached 100% percentage. Recommendations, in addition to maintaining this perfect achievement, it is hoped that lecturers will continue and or develop innovations that are integrated into the RPS document so that This achievement can be maintained. For example, adopting learning that *problem based, case based, project based* and understanding of diverse student characters.
6. The average evaluation of lecturer performance for each criterion is very good 88.37%, Good 7.02%, Sufficient 2.49%, Insufficient 0.46% and Very Insufficient 1.67%. This means, Lecturer performance evaluation was assessed as very good in the odd semester 2024/2025. The statistical figures obtained are also different from recapitulation of figures from the previous semester so that it has the criteria different. However, the Chemistry Education Study Program is still considered very both in the context of evaluating lecturer performance. Recommendations, it is hoped that lecturers can progress in the context of performance, meaning achievement in percentage terms

still needs to be done to improve statistically. For example,
evaluate previous performance results and take various approaches so that performance can be improved.

CHAPTER 3

CONCLUSION AND RECOMMENDATIONS

3.1. Summary

Based on the results of Monitoring and Evaluation of 6 (six) indicators Assessment of the Chemistry Education Study Program, FKIP ULM for the Odd Semester 2024/2025 then it can be concluded that.

3.1.1. Indicator of “Lecturer Presence in Lectures”

shows an average value of 99.50%, where the presence of previously, namely 99.99% including Practical Courses (MK), Chemistry Seminar, other regular courses. Percentage 99.50% shows that the level of lecturer attendance has increased which is very good despite a decrease of 0.49% compared to previous semester.

3.1.2. The next indicator is student attendance at lectures at

where the average data recapitulation is below 95.6% where previously at 94.7% in the previous semester. Indicator "student attendance at lectures" has experienced

an increase compared to the previous semester, namely an increase of 0.9%.

3.1.3. Grades of students in the Chemistry Education Study Program, Faculty of Teacher Training and Education, ULM, in the semester

odd semester 2024/2025 experienced a decrease compared to the previous semester even 2023/2024. Despite the decline, the value students are in the very good category. This is supported by The student completion rate was 99.89%. The main focus is how to achieve a 0% grade on C and C+ grades so that all students only get a minimum grade of B.

3.1.4. Statistical data shows that the average completion rate of students the

"pass" score was 99.89%, where there was a decrease in odd semester 2024/2025. On the other hand, the percentage of students who “failed” was 0.11%, whereas in the previous semester it was 0% or there is a decrease from the previous semester. This percentage is relevant

with the previous table 2.3a, the decrease in the percentage of students who graduated from college due to the number of students who obtaining a D+ grade has increased quantitatively in terms of achievement 0.11%. This D+ grade affects the percentage of students who graduate. so that the percentage decreases.

3.1.5. The following are indicators of achievement of lecture material where all activities reach 100% percentage. It is expected that lecturers will remain continue and or develop innovations that integrated in the RPS document so that this achievement can be maintained.

3.1.6. The average evaluation of lecturer performance for each criterion is very good. 88.37%, Good 7.02%, Enough 2.49%, Less 0.46% and Very Less 1.67%. This means that the evaluation of lecturer performance is considered very good. odd semester 2024/2025. These statistical figures were obtained also different from the recapitulation of figures in the previous semester so that it has different criteria. However, the Program Chemistry Education Studies are still considered very good in the context of lecturer performance evaluation.

3.2 General Recommendations

3.2.1 For Lecturers

Indicators that are oriented towards the performance index lecturers of the Chemistry Education Study Program, FKIP ULM are expected to experience significant improvement even though what was obtained was very satisfactory. However, the key to improving quality and management study programs are also reviewed based on the achievement of lecturer performance evaluations and other indicators optimally. The general recommendation is carry out a variety of innovative lecture designs but still relevant to today's generation, considering the rapid development of the world digitally which also has an impact on student understanding in the classroom.

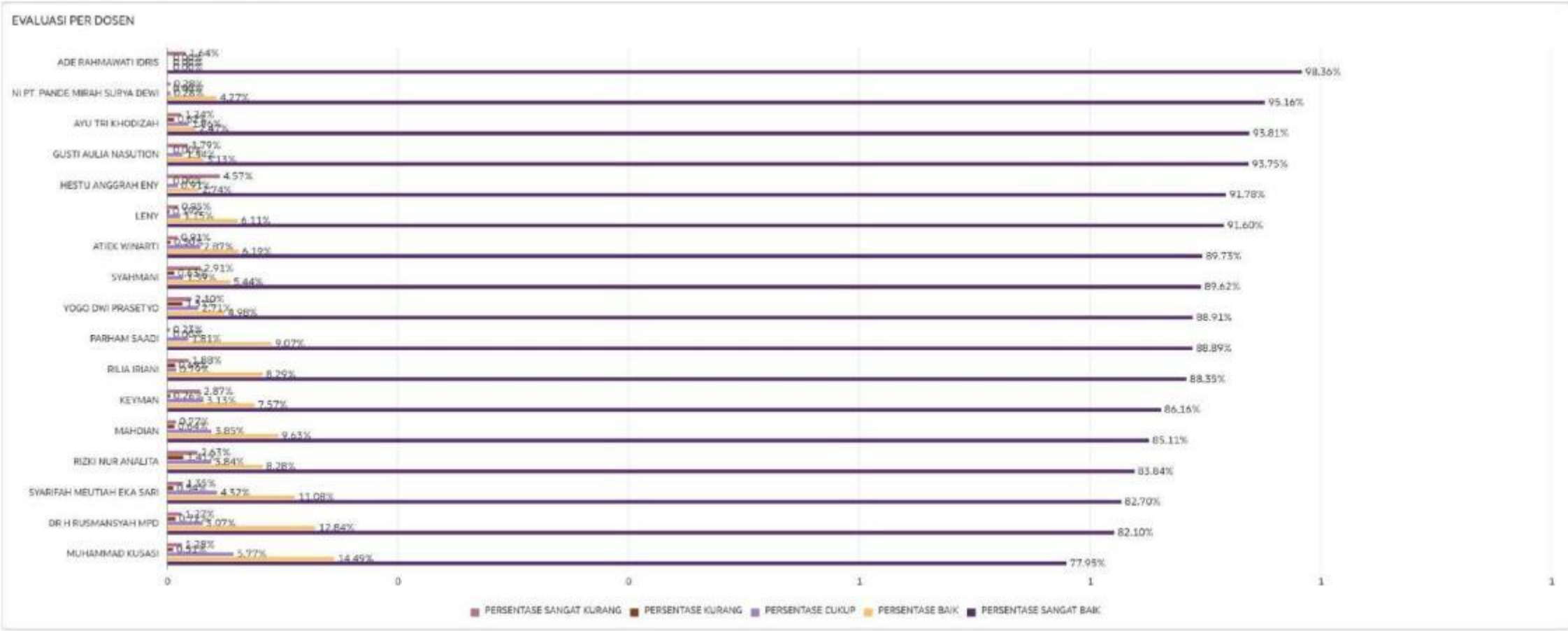
3.2.2 For Students

Students are expected to be able to maintain their health and mental health. attend lectures so that students can maximize their potential.

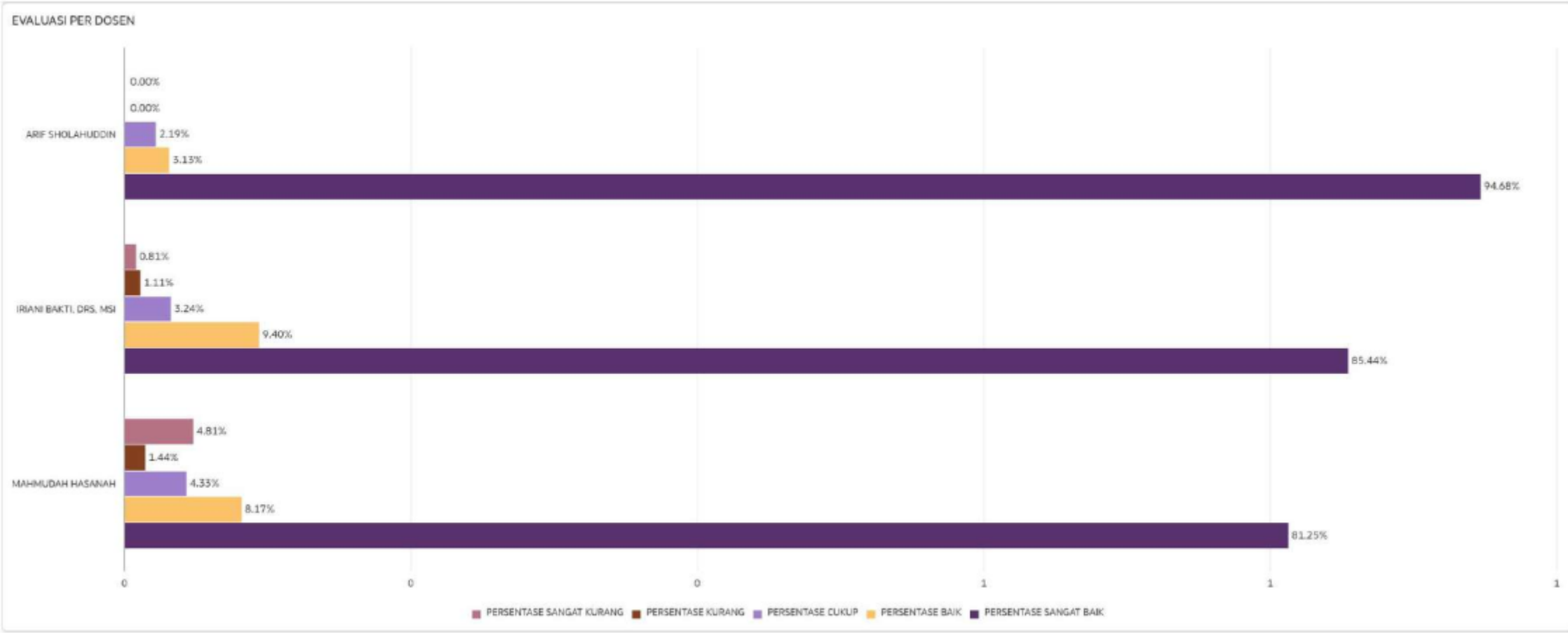
Students' mental health has a very rapid impact on

their academic performance so it is important to conduct an analysis learning needs of students so that lecturers know their character and how to plan learning in class.

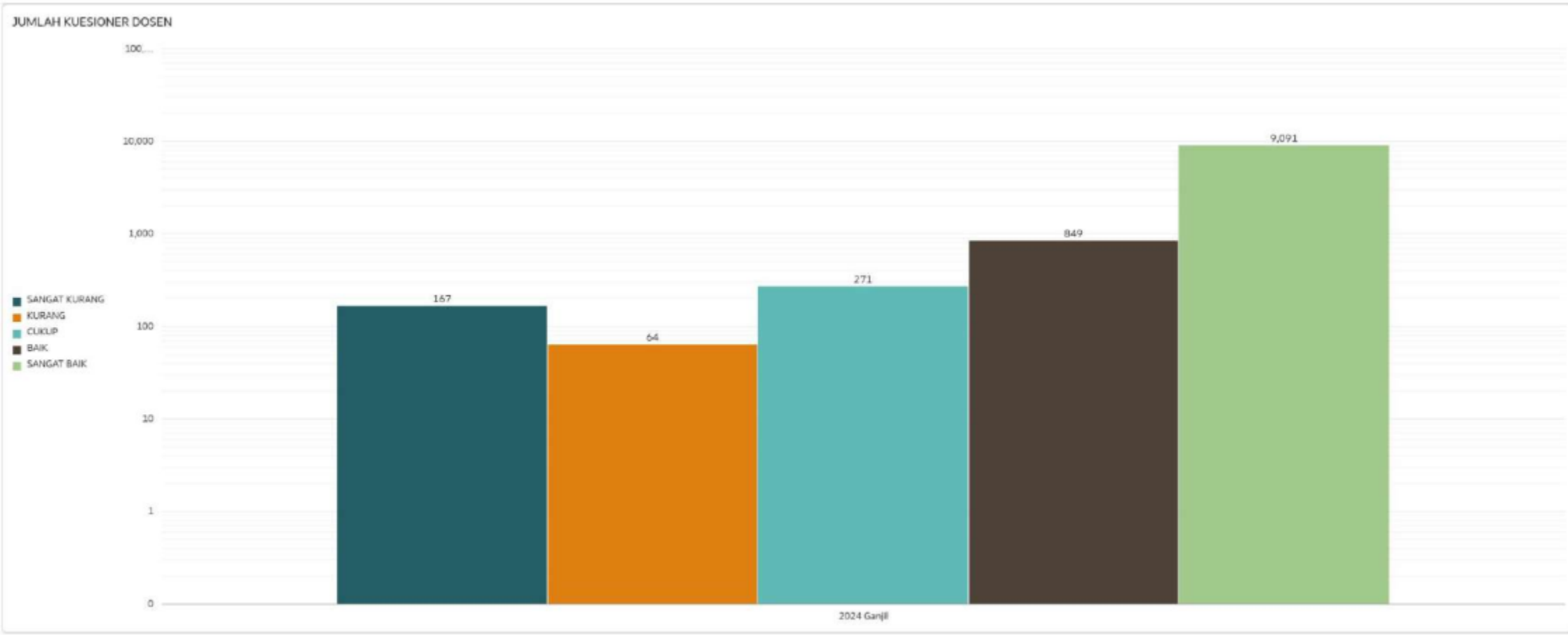
Evaluasi Dosen oleh Mahasiswa



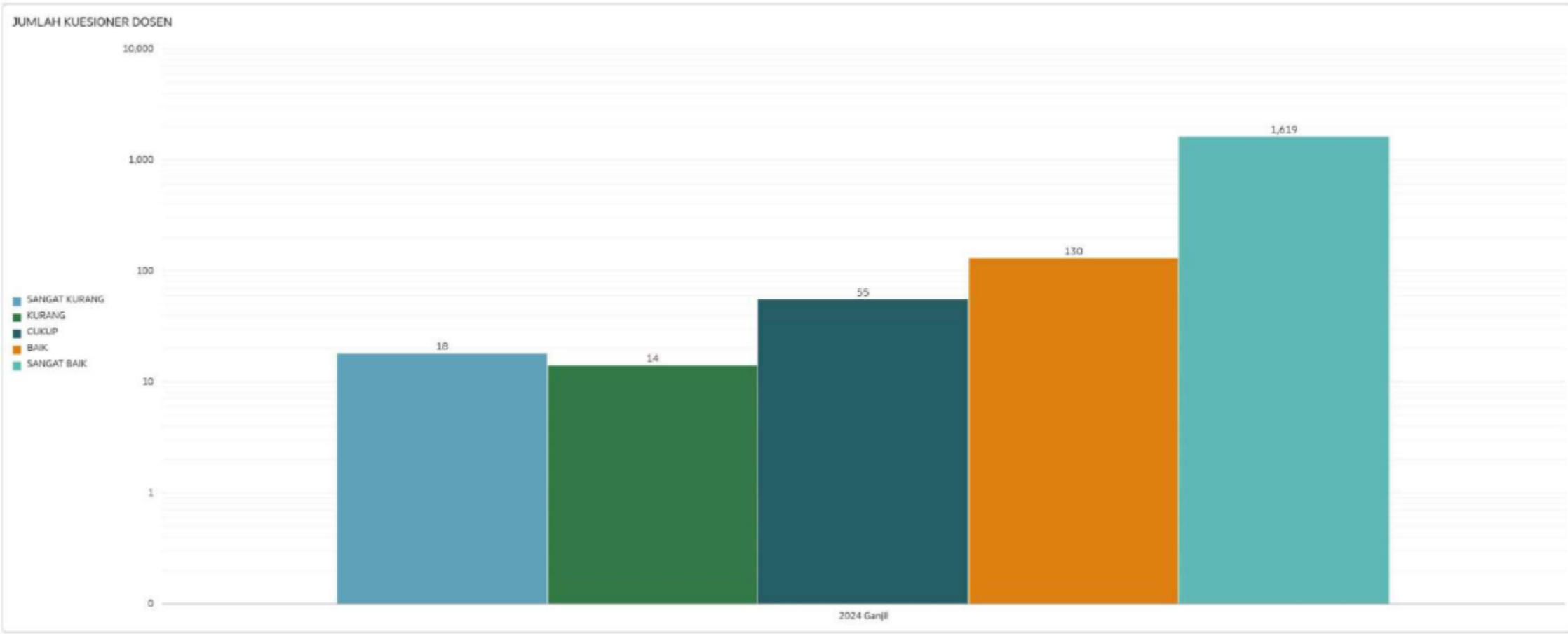
Evaluasi Dosen Luar oleh Mahasiswa



Evaluasi Dosen oleh Mahasiswa



Evaluasi Dosen Luar oleh Mahasiswa



NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD
ADE RAHMAWATI IDRIS	Get lots of new material/something	0	0	0	0	6
ADE RAHMAWATI IDRIS	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	1	0	0	0	6
ADE RAHMAWATI IDRIS	Lecturers utilize e-learning media facilities ULM	0	0	0	0	6
ADE RAHMAWATI IDRIS	Lecturers distribute learning materials distributed via e-learning	0	0	0	0	6
ADE RAHMAWATI IDRIS	The lecturer provides exercises and discusses the questions.	0	0	0	0	6
ADE RAHMAWATI IDRIS	The lecturer provides supporting references	0	0	0	0	6
ADE RAHMAWATI IDRIS	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	0	0	6
ADE RAHMAWATI IDRIS	Lecturers are transparent in giving final grades	1	0	0	0	6
ADE RAHMAWATI IDRIS	Lecturer attendance is always on schedule	0	0	0	0	6
ADE RAHMAWATI IDRIS	Lecture material is easy to understand	0	0	0	0	6
ADE RAHMAWATI IDRIS	Lecture material according to the syllabus	0	0	0	0	6
ADE RAHMAWATI IDRIS	Lecturer's mastery of lecture material	0	0	0	0	6
ADE RAHMAWATI IDRIS	Questions/quizzes/tests according to lecture material	0	0	0	0	6
ADE RAHMAWATI IDRIS	The questions/quizzes/tests are not too difficult/moderate	0	0	0	0	6
ADE RAHMAWATI IDRIS	Lecture resources/materials are available in the Reading Room.	0	0	0	0	6
ARIF SHOLAHUDDIN	Got a lot of new material/something	0	0	0	1	34
ARIF SHOLAHUDDIN	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	0	0	0	36
ARIF SHOLAHUDDIN	Lecturers utilize e-learning media facilities ULM	0	0	0	0	36
ARIF SHOLAHUDDIN	Lecturers distribute learning materials distributed via e-learning	0	0	1	1	36
ARIF SHOLAHUDDIN	The lecturer provides exercises and discusses the questions.	0	0	1	2	33
ARIF SHOLAHUDDIN	Lecturer provides supporting references	0	0	1	2	33
ARIF SHOLAHUDDIN	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	2	3	33
ARIF SHOLAHUDDIN	Lecturers are transparent in giving final grades	0	0	6	3	33
ARIF SHOLAHUDDIN	The lecturer's attendance is always on schedule	0	0	1	3	36
ARIF SHOLAHUDDIN	Lecture material is easy to understand	0	0	0	1	34
ARIF SHOLAHUDDIN	Lecture material according to the syllabus	0	0	0	2	34
ARIF SHOLAHUDDIN	Lecturer's mastery of lecture material	0	0	0	1	34
ARIF SHOLAHUDDIN	Questions/quizzes/tests according to lecture material	0	0	0	0	35

NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD
ARIF SHOLAHUDDIN	The questions/quiz/test are not too difficult/moderate	0	0	2	0	34
ARIF SHOLAHUDDIN	Lecture sources/materials are available in the Reading Room	0	0	0	1	34
ATIEK WINARTI	Get lots of new material/something	1	1	0	4	37
ATIEK WINARTI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	0	0	1	39
ATIEK WINARTI	Lecturers utilize e-learning media facilities ULM	1	0	0	3	40
ATIEK WINARTI	Lecturers distribute learning materials distributed via e-learning	1	0	0	3	37
ATIEK WINARTI	The lecturer provides exercises and discusses the questions.	0	0	2	4	39
ATIEK WINARTI	The lecturer provides supporting references	0	0	2	5	36
ATIEK WINARTI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	0	2	38
ATIEK WINARTI	Lecturers are transparent in giving final grades	1	0	3	2	35
ATIEK WINARTI	Lecturer attendance is always on schedule	1	0	4	4	42
ATIEK WINARTI	Lecture material is easy to understand	0	1	3	4	36
ATIEK WINARTI	Lecture material according to the syllabus	0	0	5	0	45
ATIEK WINARTI	Lecturer's mastery of lecture material	0	0	0	3	38
ATIEK WINARTI	Questions/quizzes/tests according to lecture material	0	0	0	3	39
ATIEK WINARTI	The questions/quizzes/tests are not too difficult/moderate	1	0	0	2	37
ATIEK WINARTI	Lecture resources/materials are available in the Reading Room.	0	0	0	1	41
AYU TRI KHODIZAH	Got a lot of new material/something	1	1	1	1	28
I hope you live long	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	0	0	1	28
I hope you live long	Lecturers utilize e-learning media facilities ULM	0	0	1	0	29
I hope you live long	Lecturers distribute learning materials distributed via e-learning	1	0	0	3	27
AYU TRI KHODIZAH	The lecturer provides practice and discusses the questions	1	0	0	0	28
AYU TRI KHODIZAH	Lecturer provides supporting references	0	0	1	0	28
I hope you live long	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	0	0	29
AYU TRI KHODIZAH	Lecturers are transparent in giving final grades	0	0	1	0	29
AYU TRI KHODIZAH	The lecturer's attendance is always on schedule	1	0	0	1	29
AYU TRI KHODIZAH	Lecture material is easy to understand	1	1	3	1	29
AYU TRI KHODIZAH	Lecture material is in accordance with the syllabus	0	0	0	3	25

NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD
AYU TRI KHODIZAH	Lecturer's mastery of lecture material	0	0	0	0	32
AYU TRI KHODIZAH	Questions/quizzes/tests according to the lecture material	0	0	0	1	28
AYU TRI KHODIZAH	The questions/quizzes/tests are not too difficult/moderate	1	1	0	0	28
AYU TRI KHODIZAH	Lecture sources/materials are available in the Reading Room	0	0	2	1	28
Dr. H. Rusmansyah MPD	Get lots of new material/something	0	1	3	10	83
Dr. H. Rusmansyah MPD	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	2	0	6	15	81
Dr. H. Rusmansyah MPD	Lecturers utilize e-learning media facilities ULM	3	4	4	16	83
Dr. H. Rusmansyah MPD	Lecturers distribute learning materials distributed via e-learning	3	2	6	15	76
Dr. H. Rusmansyah MPD	The lecturer provides exercises and discusses the questions.	1	0	3	12	85
Dr. H. Rusmansyah MPD	The lecturer provides supporting references	1	0	2	11	86
Dr. H. Rusmansyah MPD	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	1	4	8	86
Dr. H. Rusmansyah MPD	Lecturers are transparent in giving final grades	1	0	7	12	85
Dr. H. Rusmansyah MPD	Lecturer attendance is always on schedule	3	0	2	16	82
Dr. H. Rusmansyah MPD	Lecture material is easy to understand	0	0	3	16	82
Dr. H. Rusmansyah MPD	Lecture material according to the syllabus	1	1	2	12	88
Dr. H. Rusmansyah MPD	Lecturer's mastery of lecture material	0	0	2	11	90
Dr. H. Rusmansyah MPD	Questions/quizzes/tests according to lecture material	0	0	2	12	85
Dr. H. Rusmansyah MPD	The questions/quizzes/tests are not too difficult/moderate	0	1	2	13	81
Dr. H. Rusmansyah MPD	Lecture resources/materials are available in the Reading Room.	2	0	2	15	83
GUSTI AULIA NASUTION	Get lots of new material/something	0	0	1	0	14
GUSTI AULIA NASUTION	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	0	0	0	13
GUSTI AULIA NASUTION	Lecturers utilize e-learning media facilities ULM	0	0	0	0	13
GUSTI AULIA NASUTION	Lecturers distribute learning materials distributed via e-learning	1	0	0	1	13
GUSTI AULIA NASUTION	The lecturer provides exercises and discusses the questions.	1	0	0	1	13
GUSTI AULIA NASUTION	The lecturer provides supporting references	0	0	0	0	13
GUSTI AULIA NASUTION	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	0	0	13
GUSTI AULIA NASUTION	Lecturers are transparent in giving final grades	0	0	0	0	13
GUSTI AULIA NASUTION	Lecturer attendance is always on schedule	1	0	0	1	13

NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD
GUSTI AULIA NASUTION	Lecture material is easy to understand	0	0	0	0	13
GUSTI AULIA NASUTION	Lecture material according to the syllabus	0	0	0	2	12
GUSTI AULIA NASUTION	Lecturer's mastery of lecture material	1	0	0	1	12
GUSTI AULIA NASUTION	Questions/quizzes/tests according to lecture material	0	0	1	0	13
GUSTI AULIA NASUTION	The questions/quizzes/tests are not too difficult/moderate	0	0	1	0	13
GUSTI AULIA NASUTION	Lecture resources/materials are available in the Reading Room.	0	0	0	1	14
HESTU ANGGRAH YES	Get lots of new material/something	0	0	0	0	12
HESTU ANGGRAH YES	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	0	0	0	12
HESTU ANGGRAH YES	Lecturers utilize e-learning media facilities ULM	0	0	0	0	12
HESTU ANGGRAH YES	Lecturers distribute learning materials distributed via e-learning	0	0	0	0	12
HESTU ANGGRAH YES	The lecturer provides exercises and discusses the questions.	1	0	0	1	13
HESTU ANGGRAH YES	The lecturer provides supporting references	0	0	0	0	12
HESTU ANGGRAH YES	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	0	0	0	12
HESTU ANGGRAH YES	Lecturers are transparent in giving final grades	0	0	1	0	12
HESTU ANGGRAH YES	Lecturer attendance is always on schedule	1	0	0	2	12
HESTU ANGGRAH YES	Lecture material is easy to understand	1	0	1	1	12
HESTU ANGGRAH YES	Lecture material according to the syllabus	3	0	0	2	14
HESTU ANGGRAH YES	Lecturer's mastery of lecture material	0	0	0	0	12
HESTU ANGGRAH YES	Questions/quizzes/tests according to lecture material	2	0	0	0	13
HESTU ANGGRAH YES	The questions/quizzes/tests are not too difficult/moderate	0	0	0	0	13
HESTU ANGGRAH YES	Lecture resources/materials are available in the Reading Room.	1	0	0	0	13
IRIANI BAKTI	Get lots of new material/something	0	0	1	5	55
IRIANI BAKTI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	0	1	7	59
IRIANI BAKTI	Lecturers utilize e-learning media facilities ULM	0	0	0	5	57
IRIANI BAKTI	Lecturers distribute learning materials distributed via e-learning	2	2	4	11	52
IRIANI BAKTI	The lecturer provides exercises and discusses the questions.	0	0	0	6	54
IRIANI BAKTI	The lecturer provides supporting references	0	2	0	8	51
IRIANI BAKTI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	0	0	5	56

NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD
IRIANI BAKTI	Lecturers are transparent in giving final grades	3	0	2	5	54
IRIANI BAKTI	Lecturer attendance is always on schedule	0	2	4	5	57
IRIANI BAKTI	Lecture material is easy to understand	0	0	7	11	51
IRIANI BAKTI	Lecture material according to the syllabus	0	4	3	5	56
IRIANI BAKTI	Lecturer's mastery of lecture material	0	0	2	5	52
IRIANI BAKTI	Questions/quizzes/tests according to lecture material	0	1	3	6	53
IRIANI BAKTI	The questions/quizzes/tests are not too difficult/moderate	2	0	2	3	55
IRIANI BAKTI	Lecture resources/materials are available in the Reading Room.	0	0	3	6	53
KEYMAN	Get lots of new material/something	0	0	0	4	20
KEYMAN	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	0	1	1	21
KEYMAN	Lecturers utilize e-learning media facilities ULM	1	0	3	2	22
KEYMAN	Lecturers distribute learning materials distributed via e-learning	1	0	1	2	21
KEYMAN	The lecturer provides exercises and discusses the questions.	0	0	0	1	21
KEYMAN	The lecturer provides supporting references	0	0	0	3	20
KEYMAN	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	0	0	1	22
KEYMAN	Lecturers are transparent in giving final grades	2	0	0	1	22
KEYMAN	Lecturer attendance is always on schedule	1	0	0	1	21
KEYMAN	Lecture material is easy to understand	1	1	6	6	18
KEYMAN	Lecture material according to the syllabus	2	0	0	1	22
KEYMAN	Lecturer's mastery of lecture material	0	0	0	1	21
KEYMAN	Questions/quizzes/tests according to lecture material	1	0	0	1	22
KEYMAN	The questions/quizzes/tests are not too difficult/moderate	1	0	0	3	21
KEYMAN	Lecture resources/materials are available in the Reading Room.	0	0	1	1	20
LENY	Get lots of new material/something	0	0	0	3	29
LENY	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	0	1	1	29
LENY	Lecturers utilize e-learning media facilities ULM	0	0	0	1	29
LENY	Lecturers distribute learning materials distributed via e-learning	0	0	0	3	29
LENY	The lecturer provides exercises and discusses the questions.	0	0	1	1	30

NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD
LENY	The lecturer provides supporting references	2	0	0	3	29
LENY	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	0	2	30
LENY	Lecturers are transparent in giving final grades	1	0	0	2	28
LENY	Lecturer attendance is always on schedule	0	0	1	3	29
LENY	Lecture material is easy to understand	0	1	1	3	28
LENY	Lecture material according to the syllabus	1	0	0	2	30
LENY	Lecturer's mastery of lecture material	0	0	1	1	29
LENY	Questions/quizzes/tests according to lecture material	0	0	0	2	30
LENY	The questions/quizzes/tests are not too difficult/moderate	1	0	0	2	28
LENY	Lecture resources/materials are available in the Reading Room.	0	0	1	3	28
MAHDIAN	Get lots of new material/something	1	0	2	7	41
MAHDIAN	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	2	1	4	7	43
MAHDIAN	Lecturers utilize e-learning media facilities ULM	0	0	3	6	41
MAHDIAN	Lecturers distribute learning materials distributed via e-learning	0	0	7	5	45
MAHDIAN	The lecturer provides exercises and discusses the questions.	0	0	0	4	43
MAHDIAN	The lecturer provides supporting references	0	0	1	4	45
MAHDIAN	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	0	1	3	45
MAHDIAN	Lecturers are transparent in giving final grades	0	0	4	5	45
MAHDIAN	Lecturer attendance is always on schedule	0	1	0	6	44
MAHDIAN	Lecture material is easy to understand	0	1	3	4	41
MAHDIAN	Lecture material according to the syllabus	0	0	1	6	43
MAHDIAN	Lecturer's mastery of lecture material	0	0	1	3	44
MAHDIAN	Questions/quizzes/tests according to lecture material	1	0	0	5	42
MAHDIAN	The questions/quizzes/tests are not too difficult/moderate	1	2	2	3	41
MAHDIAN	Lecture resources/materials are available in the Reading Room.	0	0	1	7	45
MAHMUDAH HASANAH	Get lots of new material/something	1	0	0	3	9
MAHMUDAH HASANAH	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	2	0	1	0	9
MAHMUDAH HASANAH	Lecturers utilize e-learning media facilities ULM	0	0	1	0	9

NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD
MAHMUDAH HASANAH	Lecturers distribute learning materials distributed via e-learning	0	0	0	1	9
MAHMUDAH HASANAH	The lecturer provides exercises and discusses the questions.	0	0	1	1	9
MAHMUDAH HASANAH	The lecturer provides supporting references	0	0	0	2	9
MAHMUDAH HASANAH	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	1	0	1	9
MAHMUDAH HASANAH	Lecturers are transparent in giving final grades	0	0	0	3	9
MAHMUDAH HASANAH	Lecturer attendance is always on schedule	2	0	0	0	10
MAHMUDAH HASANAH	Lecture material is easy to understand	0	0	1	2	9
MAHMUDAH HASANAH	Lecture material according to the syllabus	2	0	0	0	10
MAHMUDAH HASANAH	Lecturer's mastery of lecture material	2	1	3	0	11
MAHMUDAH HASANAH	Questions/quizzes/tests according to lecture material	0	0	1	1	9
MAHMUDAH HASANAH	The questions/quizzes/tests are not too difficult/moderate	1	1	1	1	9
MAHMUDAH HASANAH	Lecture resources/materials are available in the Reading Room.	0	0	0	1	9
MUHAMMAD KUSASI	Got a lot of new material/something	0	0	2	7	42
MUHAMMAD KUSASI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	1	0	5	7	37
MUHAMMAD KUSASI	Lecturers utilize e-learning media facilities ULM Lecturers distribute learning materials distributed via e-learning	3	0	9	6	38
MUHAMMAD KUSASI		0	0	7	10	35
MUHAMMAD KUSASI	The lecturer provides practice and discusses the questions	0	0	1	5	44
MUHAMMAD KUSASI	Lecturer provides supporting references	2	0	0	9	39
MUHAMMAD KUSASI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	0	0	6	40
MUHAMMAD KUSASI	Lecturers are transparent in giving final grades	0	0	2	6	41
MUHAMMAD KUSASI	The lecturer's attendance is always on schedule	2	0	7	10	46
MUHAMMAD KUSASI	Lecture material is easy to understand	0	0	1	13	40
MUHAMMAD KUSASI	Lecture material according to the syllabus	0	0	1	8	41
MUHAMMAD KUSASI	Lecturer's mastery of lecture material	0	2	3	6	46
MUHAMMAD KUSASI	Questions/quizzes/tests according to lecture material	0	0	1	7	41
MUHAMMAD KUSASI	The questions/quizzes/tests are not too difficult/moderate	0	2	4	8	39
MUHAMMAD KUSASI	Lecture sources/materials are available in the Reading Room	1	0	2	5	39
BY PT. RED KNIFE SURYA GODDESS	Get lots of new material/something	0	0	0	0	13

NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD
BY PT. RED KNIFE SURYA GODDESS	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	0	0	0	13
BY PT. RED KNIFE SURYA GODDESS	Lecturers utilize e-learning media facilities ULM	0	0	0	0	13
BY PT. RED KNIFE SURYA GODDESS	Lecturers distribute learning materials distributed via e-learning	0	0	0	0	13
BY PT. RED KNIFE SURYA GODDESS	The lecturer provides exercises and discusses the questions.	0	0	0	0	13
BY PT. RED KNIFE SURYA GODDESS	The lecturer provides supporting references	0	0	0	0	13
BY PT. RED KNIFE SURYA GODDESS	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	0	0	13
BY PT. RED KNIFE SURYA GODDESS	Lecturers are transparent in giving final grades	0	0	1	0	14
BY PT. RED KNIFE SURYA GODDESS	Lecturer attendance is always on schedule	0	0	0	0	13
BY PT. RED KNIFE SURYA GODDESS	Lecture material is easy to understand	0	0	0	0	13
BY PT. RED KNIFE SURYA GODDESS	Lecture material according to the syllabus	0	0	0	4	13
BY PT. RED KNIFE SURYA GODDESS	Lecturer's mastery of lecture material	0	0	0	0	13
BY PT. RED KNIFE SURYA GODDESS	Questions/quizzes/tests according to lecture material	0	0	0	1	13
BY PT. RED KNIFE SURYA GODDESS	The questions/quizzes/tests are not too difficult/moderate	1	0	0	1	12
BY PT. RED KNIFE SURYA GODDESS	Lecture resources/materials are available in the Reading Room.	0	0	0	0	13
BEST SENT	Get lots of new material/something	0	0	0	1	24
BEST SENT	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	0	0	1	25
BEST SENT	Lecturers utilize e-learning media facilities ULM	0	0	0	1	25
BEST SENT	Lecturers distribute learning materials distributed via e-learning	0	0	2	3	25
BEST SENT	The lecturer provides exercises and discusses the questions.	0	0	1	2	24
BEST SENT	The lecturer provides supporting references	0	0	0	4	25
BEST SENT	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	0	0	3	24
BEST SENT	Lecturers are transparent in giving final grades	0	0	0	6	24
BEST SENT	Lecturer attendance is always on schedule	0	0	0	2	23
BEST SENT	Lecture material is easy to understand	0	0	0	3	23
BEST SENT	Lecture material according to the syllabus	0	0	1	3	26
BEST SENT	Lecturer's mastery of lecture material	0	0	0	3	23
BEST SENT	Questions/quizzes/tests according to lecture material	0	0	0	3	24
BEST SENT	The questions/quizzes/tests are not too difficult/moderate	0	0	3	3	24

NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD
BEST SENT	Lecture resources/materials are available in the Reading Room.	0	0	1	2	23
RILIA IRIANI	Get lots of new material/something	2	1	0	5	53
RILIA IRIANI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	1	0	0	5	55
RILIA IRIANI	Lecturers utilize e-learning media facilities ULM	0	0	0	3	53
RILIA IRIANI	Lecturers distribute learning materials distributed via e-learning	2	0	0	7	50
RILIA IRIANI	The lecturer provides exercises and discusses the questions.	0	1	0	8	52
RILIA IRIANI	The lecturer provides supporting references	2	0	0	5	53
RILIA IRIANI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	1	4	52
RILIA IRIANI	Lecturers are transparent in giving final grades	1	0	0	6	50
RILIA IRIANI	Lecturer attendance is always on schedule	2	1	0	7	54
RILIA IRIANI	Lecture material is easy to understand	0	3	0	6	50
RILIA IRIANI	Lecture material according to the syllabus	0	0	1	6	49
RILIA IRIANI	Lecturer's mastery of lecture material	3	0	0	4	51
RILIA IRIANI	Questions/quizzes/tests according to lecture material	4	0	3	6	53
RILIA IRIANI	The questions/quizzes/tests are not too difficult/moderate	1	0	0	4	51
RILIA IRIANI	Lecture resources/materials are available in the Reading Room.	0	0	3	7	49
RIZKI NUR ANALITA Got a lot of new material/something		2	1	1	3	24
RIZKI NUR ANALITA	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	0	1	4	25
RIZKI NUR ANALITA	Lecturers utilize e-learning media facilities ULM	1	0	2	3	28
RIZKI NUR ANALITA	Lecturers distribute learning materials distributed via e-learning	0	0	1	3	25
RIZKI NUR ANALITA The lecturer provides practice and discusses the questions		0	0	1	2	27
RIZKI NUR ANALITA Lecturer provides supporting references		3	0	7	1	29
RIZKI NUR ANALITA	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	1	1	3	27
RIZKI NUR ANALITA Lecturers are transparent in giving final grades		1	0	1	3	25
RIZKI NUR ANALITA The lecturer's attendance is always on schedule		0	0	0	3	26
RIZKI NUR ANALITA Lecture material is easy to understand		2	2	2	1	25
RIZKI NUR ANALITA Lecture material according to the syllabus		1	0	1	5	24
RIZKI NUR ANALITA Lecturer's mastery of lecture material		1	1	0	2	25

NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD
RIZKI NUR ANALITA	Questions/quizzes/tests according to lecture material	0	0	1	3	24
RIZKI NUR ANALYSIS	Questions/quizzes/tests are not too difficult/moderate	1	1	0	2	26
RIZKI NUR ANALITA	Lecture sources/materials are available in the Reading Room	0	1	0	3	25
SYAHMANI	Get lots of new material/something	0	0	0	2	43
SYAHMANI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	0	0	1	43
SYAHMANI	Lecturers utilize e-learning media facilities ULM	3	0	1	1	44
SYAHMANI	Lecturers distribute learning materials distributed via e-learning	1	0	0	4	45
SYAHMANI	The lecturer provides exercises and discusses the questions.	2	0	0	0	44
SYAHMANI	The lecturer provides supporting references	2	0	0	6	41
SYAHMANI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	2	0	0	3	45
SYAHMANI	Lecturers are transparent in giving final grades	3	1	0	0	45
SYAHMANI	Lecturer attendance is always on schedule	2	0	1	3	41
SYAHMANI	Lecture material is easy to understand	0	1	2	3	38
SYAHMANI	Lecture material according to the syllabus	0	0	1	6	41
SYAHMANI	Lecturer's mastery of lecture material	2	0	1	2	42
SYAHMANI	Questions/quizzes/tests according to lecture material	1	0	4	2	40
SYAHMANI	The questions/quizzes/tests are not too difficult/moderate	3	1	1	1	42
SYAHMANI	Lecture resources/materials are available in the Reading Room.	1	0	0	7	39
SYARIFAH MEUTIAH EKA SARI	Get lots of new material/something	0	0	2	3	19
SYARIFAH MEUTIAH EKA SARI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	0	1	3	20
SYARIFAH MEUTIAH EKA SARI	Lecturers utilize e-learning media facilities ULM	0	0	1	2	22
SYARIFAH MEUTIAH EKA SARI	Lecturers distribute learning materials distributed via e-learning	1	0	1	3	22
SYARIFAH MEUTIAH EKA SARI	The lecturer provides exercises and discusses the questions.	0	1	1	3	18
SYARIFAH MEUTIAH EKA SARI	The lecturer provides supporting references	0	0	2	3	21
SYARIFAH MEUTIAH EKA SARI	The lecturer is very helpful in learning (giving opportunities) ask, consult, discuss, etc.)	1	0	0	3	20
SYARIFAH MEUTIAH EKA SARI	Lecturers are transparent in giving final grades	0	0	1	2	18
SYARIFAH MEUTIAH EKA SARI	Lecturer attendance is always on schedule	0	0	2	2	20
SYARIFAH MEUTIAH EKA SARI	Lecture material is easy to understand	1	0	1	2	18

NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD
SYARIFAH MEUTIAH EKA SARI	Lecture material according to the syllabus	0	0	1	3	18
SYARIFAH MEUTIAH EKA SARI	Lecturer's mastery of lecture material	0	0	0	4	20
SYARIFAH MEUTIAH EKA SARI	Questions/quizzes/tests according to lecture material	0	1	1	3	18
SYARIFAH MEUTIAH EKA SARI	The questions/quizzes/tests are not too difficult/moderate	2	0	1	2	19
SYARIFAH MEUTIAH EKA SARI	Lecture resources/materials are available in the Reading Room.	0	0	1	3	18
YOGO DWI PRASETYO	Got a lot of new material/something	2	3	0	5	71
YOGO DWI PRASETYO	Lecturers actively participate in forum discussions and hold quizzes on e-learning	1	0	1	2	70
YOGO DWI PRASETYO	Lecturers utilize e-learning media facilities ULM	2	0	0	0	67
YOGO DWI PRASETYO	The lecturer distributes learning materials which are distributed through e-learning	0	0	1	5	64
YOGO DWI PRASETYO	The lecturer provides practice and discusses the questions.	2	1	2	4	67
YOGO DWI PRASETYO	Lecturer provides supporting references	4	0	4	4	63
YOGO DWI PRASETYO	The lecturer is very helpful in learning (giving opportunities) ask, consult, discuss, etc.)	2	1	1	1	73
YOGO DWI PRASETYO	Lecturers are transparent in giving final grades	2	0	3	1	61
YOGO DWI PRASETYO	The lecturer's attendance is always on schedule	0	1	7	8	65
YOGO DWI PRASETYO	Lecture material is easy to understand	3	5	2	5	61
YOGO DWI PRASETYO	Lecture material according to the syllabus	1	0	0	5	64
YOGO DWI PRASETYO	Lecturer's mastery of lecture material	1	2	0	3	67
YOGO DWI PRASETYO	Questions/quizzes/tests according to the lecture material	2	0	7	5	66
YOGO DWI PRASETYO	The questions/quiz/test are not too difficult/moderate	1	1	1	1	67
YOGO DWI PRASETYO	Lecture sources/materials are available in the Reading Room	1	0	2	7	62

REPORT

MONITORING AND EVALUATION LEARNING

Odd Semester 2024/2025

This report contains information on various data related to the implementation of education in the Chemistry Education Study Program including lectures, learning outcomes, attendance, etc. This information is important because it is one of the indicators of achieving the vision and mission of the chemistry education study program. In addition, this monitoring and evaluation data is also one of the assessment components in the accreditation of study programs by LAMDIK so that the recapitulation of monitoring and evaluation data is considered important as a reference in improving the quality and management of study progra

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LEARNING MONITORING AND EVALUATION REPORT

PHYSICS EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

ODD SEMESTER OF ACADEMIC YEAR 2024/2025

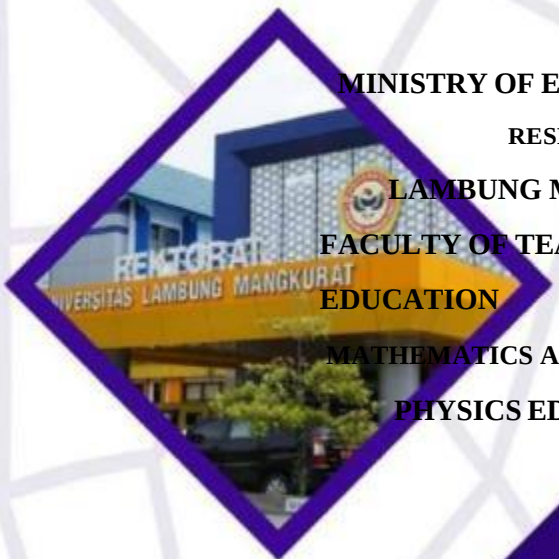
LAPORAN MONITORING & EVALUASI PEMBELAJARAN

Semester Ganjil TA 2024/2025

PROGRAM STUDI PENDIDIKAN FISIKA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS LAMBUNG MANGKURAT

BY

PHYSICS EDUCATION STUDY PROGRAM



MINISTRY OF EDUCATION, CULTURE,

RESEARCH AND TECHNOLOGY

LAMBUNG MANGKURAT UNIVERSITY

FACULTY OF TEACHER TRAINING AND EDUCATION

MATHEMATICS AND SCIENCE EDUCATION DEPARTMENT

PHYSICS EDUCATION STUDY PROGRAM

VERIFICATION PAGE

Monitoring and Evaluation Report of Odd Semester Lectures of the Academic Year 2024/2025 Physics Education Study Program, Faculty of Teacher Training and Education Lambung Mangkurat University Education has been reviewed and approved the content and

the arrangement.

Banjarmasin, January 2025

Know,

Dean of the Faculty of Teacher Training and Education, ULM

Chairman of GPM

Prof. Dr. Sunarno Basuki, Drs., M.Kes. NIP 196409201989031004

AIFO Abdul Salam M., M.Pd. NIP 198212062008121001

FOREWORD

Praise be to Allah SWT for all His grace and gifts.

because the Quality Assurance Group (GPM) of the Physics Education Study Program, Faculty of Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM) can complete this Monitoring and Evaluation Report. This is inseparable from

from the support of all lecturers and administrative/operating staff in the Study Program. Therefore, the drafting team would like to express its gratitude for your participation. and his hard work in being involved and supporting the process of preparing this report.

This report is prepared to control the teaching and learning process so that can be implemented effectively and efficiently during one semester and measure achievement of learning targets that have been implemented based on the plan has been prepared for one semester. This is part of the process

quality assurance so that the results of monitoring and evaluation can be used as material evaluation as one of the considerations in decision making and

make policies.

The implementation team and compilers of this monitoring and evaluation report received all input, criticism and suggestions from various parties for perfection preparation of this report. Finally, we hope that this report can

useful especially in efforts to improve and increase the quality of the process learning in the Physics Education Study Program

Banjarmasin, January 2025

GPM Physics Education Study Program

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CHAPTER I

INTRODUCTION

1. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Article 53 of Higher Education explains that the quality of higher education is systematic activities in an effort to improve the quality of higher education in general planned and sustainable. This aims to enable the community to get a quality education. Quality assurance system in higher education must include an internal quality assurance system (SPMI) and an external quality assurance system external quality assurance (SMPE). The external quality assurance system is carried out through accreditation process, while the internal quality assurance system (SPMI) developed independently by universities based on quality standards has been determined by the university with reference to national standards has been determined. Each university is given autonomous authority to control and improve the implementation of higher education sustainable. Therefore, SPMI is made into several cycles, including Planning (determination of SPMI), Implementation, Evaluation, Control and Development (PPEPP). This cycle must be carried out by study programs and universities to achieve the milestones of vision, mission, goals and strategies. set.

The quality of graduates is an important thing that can determine achievement. the vision and mission that have been set in the study program. To produce graduates who superior, characterful and competitive, it is necessary to pay attention to the quality of the process learning. Good quality learning is one of the main factors to produce quality graduates. Therefore, improving the quality The learning process is very necessary. As an effort to improve quality standards in the learning process, with the aim of fulfilling and improving the quality learning outcomes that ultimately produce superior human resources and competitive. To review the achievement of this quality, an audit was carried out internal monitoring and evaluation or monevin.

Internal monitoring and evaluation is a form of self-evaluation that reviewed periodically. Data from internal monitoring and evaluation results obtained be a reference for conducting self-evaluation, determining follow-up plans, and continuous improvement to achieve the established quality standards. One aspect that is monitored and evaluated is the learning process. Learning or lectures are academic activities that are carried out in accordance with curriculum that has been planned by the study program.

The learning process in the Physics Education study program, FKIP ULM periodically monitored and evaluated. The aspects that are monitored and evaluation, namely the presence of lecturers in giving lectures, attendance students in attending lectures, the suitability of the material topics delivered by the lecturer, student completion based on course grades, and lecturer performance is reviewed based on student satisfaction surveys.

2. Objectives

Internal monitoring and evaluation carried out on activities learning in the Physics Education Study Program, FKIP ULM in general aims to determine the extent to which the learning process has been achieved. In general Specifically, internal monitoring and evaluation has the following objectives:

a. Controlling the teaching and learning process so that it can be implemented effectively and efficient for one semester.
b. Measuring the achievement of learning targets that have been implemented based on a plan that has been prepared for one semester.
c. Digging up information related to learning management and the results, and obtain information materials for the sustainability of the process. next learning.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process at The Physics Education Study Program at FKIP ULM is beneficial:

a. As a form of supervision of lecturers and students regarding the process learning.
b. As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for planning learning
c. As information related to learning management next.
d. As material for decision making based on learning evaluation which has been implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and Odd Semester Teaching for the 2024/2025 Academic Year. The target is lecturers. the course instructor and the students who program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

1. Presence of Lecturers in Lectures

Odd Semester Lectures for the 2024/2025 Academic Year will be held from August 21, 2024 to December 13, 2024, ending with implementation of the Final Semester Exam (UAS) for a week. Regular lectures implemented offline (in class), assisted by *the Learning Management System* (LMS) *e-learning* simari. Recapitulation of lecturer attendance data is displayed on Table 1.1

Table 1.1 Lecturer Attendance in Lectures

No	Subject	Name of Lecturer/Team Teacher	SMT/ CLASS	Amount Face Face	Percent-level
1. Electrical Measuring Instrument (optional)		Saiyidah Mahtari, M.Pd	In	16	100
2. Indonesian		Dewi Alfianti, M.Pd.	I	16	100
3. English 1 4. English		Roaini Shaunaa, S.S., M.Li.	I	16	100
for Physics (optional)		Sarah Miriam, M.Pd	In	16	100
5.	e-Learning (optional)	Saiyidah Mahtari, M.Pd / Dr. Mustika Wati, M.Sc Drs.	In	16	100
6.	Electromagnetic	Zainuddin, Dewi Dewantara, M.Pd	III	17	100
7. Basic Electronics			III	16	100
8. Physics Learning Evaluation 9.		Saiyidah Mahtari, M.Pd	K17	16	100
Instrumentation Physics (optional)		Surya Haryandi, M.Pd	In	16	100
10. Earth and Space Physics (elective)		Dr. Muh. Arifuddin, M.Pd	In	16	100
11.	Basic Physics I	Abdul Salam. M., M.Pd. Isnaini Agus Setiono, M.Pd. Lasiani, M.Pd.gus	I	16	100
12. Energy Physics		Surya Haryandi, M.Pd	IX	16	100
13. Computational Physics (elective)		Surya Haryandi, M.Pd	In	16	100
14. Environmental Physics of Wetlands 15.		Abdul Salam M., M.Pd.	IX	16	100
Mathematical Physics I 16.		Dr. Sri Hartini, M.Sc Dr. Sri	K17	16	100
Mathematical Physics II 17.		Hartini, M.Sc Dr. Muh.	III	16	100
	Modern Physics	Arifuddin, M.Pd Isnaini Agus Setiono, M.Pd.	III	16	100

No	Subject	Name of Lecturer/Team Teacher	SMT/ CLASS	Amount Face Face	Percent-level
		Lasiani, M.Pd			
18. Modern Physics		Dr. Muh. Arifuddin, M.Pd 19. Applied	K17	16	100
Physics (elective) Dr. Sri Hartini, M.Sc 20. Learning Innovation (elective)			In	16	100
		Dr. Suyidno, M.Pd	In	16	100
21. Item Response Theory (optional)		Dr. Mustika Wati, M.Sc. Saiyidah Mahtari, M.Pd Dr.	In	16	100
22. Research Study (optional)		Mustika Wati, M.Sc. Dewi Dewantara, M.Pd Qamariah, M.Pd	In	16	100
23. Calculus for Physics 24. School			I	16	100
Management and Administration 25. Physics		Dr. Sulistiyana, S.Pd, M.Pd	III	16	100
Learning Media		Abdul Salam. M.Pd.	VII	16	100
26.	Instructional Media Physics	Abdul Salam. M.Pd. Isnaini Agus Setiono, M.Pd.	K17	16	100
27. Mechanics		Lasiani, M.Pd.			
28. Pancasila		Mastuang, M.Pd	III	16	100
29. Physics Education in the Qur'an (optional)		Muhammad Elmy, S.Pd., M.Pd.	I	16	100
30. Introduction to Physics Laboratory		Drs. Zainuddin, M.Pd	In	16	100
31.	Introduction to Education	Qamariah, M.Pd. Dr. Ali Rachman, S.Pd., M.Pd. Dr. Suyidno, M.Pd	I	16	100
32. Student Development		Dr. Novitawati, S.Psi., M.Pd.	I	16	100
33.	Physics Seminar 1	Dr. Muh. Arifuddin, M.Pd/ Isnaini Agus Setiono, M.Pd	V_1	16	100
34.	Physics Seminar 2	Drs. Zainuddin, M.Pd/Sarah Miriam, M.Pd Mastuang,	V_2	16	100
35. Physics Seminar 3 36.		M.Pd/Lasiani, M.Pd Dr. Mustika Wati, M.Sc/ Qamariah, M.Pd Dr.	V_3	16	100
37.	Physics Seminar 4	Suyidno, M.Pd/Saiyidah Mahtari, M.Pd Dr. Sri Harini, M.Sc/ Dewi Dewantara, M.Pd Abdul Salam. M., M.Pd/Surya Haryandi, M.Pd Dewi Dewantara, M.Pd / Dr.	V_4	16	100
38.	Physics Seminar 5		V_5	16	100
39.	Physics Seminar 6		V_6	16	100
40. Middle School Physics	Physics Seminar 7		V_7	16	100
41 Thermodynamics	Review III	Mustika Wati, M.Sc. Mastuang, M.Pd Abdul Salam M., M.Pd.	K17	17	100
42 *Character Building*			III	16	100
43 School Physics Review			In	16	100
	Secondary I	Sarah Miriam, M.Pd	I	16	100

No	Subject	Name of Lecturer/Team Teacher	SMT/ CLASS	Amount Face Face	Percent-level
44	School Physics Review Intermediate III	Dewi Dewantara, M.Pd / Dr. Mustika Wati, M.Sc.	III	16	100

Based on Table 1.1, it is known that the number of lectures implemented by lecturers/teams has achieved the target of 100%. The lecture process carried out offline in class using lecture rooms in FKIP ULM campus. The room used by the Education Study Program Physics includes Room 22, Room 35, Hasan Bondan Hall, Laboratory Room Basic Physics and Advanced Physics Laboratory Room. SIMARI ULM *e-learning Moddle* -based media are generally used as a medium for providing information. additional information/lecture materials (supplements) and media for providing assignments and quiz.

2. Student Attendance at Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance student absence is 80% of the number of lecturers present. Based on the provisions, the Physics Education Study Program carries out identification (in (percentage form) student attendance during lectures at odd semester of the 2024/2025 academic year.

Table 1.2 Student Attendance in Lectures

No	Subject	SMT/CLASS	Amount Student Total	Number of Students whose attendance is < 80%
1.	Electrical Measuring Instrument (optional)	In	3	0
2.	Indonesian	I	34	0
3.	English 1 4. English	I	34	1
	for Physics (optional) 5. e-Learning (optional)	In	3	0
		In	4	0
6.	Electromagnetics 7. Basic	III	2	0
	Electronics	III	21	0
8.	Physics Learning Evaluation 9.	K17	1	0
	Instrumentation Physics (elective)	In	5	0
10.	Earth and Space Physics (elective)	In	7	0
11.	Basic Physics I	I	34	2

No	Subject	SMT/CLASS	Amount Student Total	Number of Students whose attendance is < 80%
12. Energy Physics		VII	1	0
13. Computational Physics (elective)		In	6	0
14. Environmental Physics of Wetlands 15.		IX	1	0
Mathematical Physics I		K17	1	0
16. Mathematical Physics II		III	21	0
17. Modern Physics		III	22	0
18. Modern Physics		K17	1	0
19. Applied Physics (elective)		In	5	0
20. Learning Innovation (optional)		In	6	0
21. Item Response Theory (optional)		In	6	0
22. Research Study (optional)		In	5	0
23. Calculus for Physics		I	35	3
24. School Management and Administration		III	21	0
25. Physics Learning Media 26.		VII	1	0
Physics Learning Media 27. Mechanics		K17	1	0
		III	21	0
28. Pancasila 29.		I	34	0
Physics Education in the Qur'an (optional)		In	15	0
30. Introduction to Physics Laboratory 31.		I	34	3
Introduction to Education 32.		I	34	3
Student Development 33. Physics		I	34	3
Seminar 1 34. Physics		V20 1	2	0
Seminar 2 35. Physics		V20 2	2	0
Seminar 3 36. Physics		V20 3	1	0
Seminar 4 37. Physics		V20 4	3	0
Seminar 5		V20 5	3	0
38. Physics Seminar 6		V20 6	3	0
39. Physics Seminar 7		V20 7	1	0
40. Middle School Physics Review III 41		K17	1	0
Thermodynamics		III	22	2
42 Character Building		In	1	0
43 Middle School Physics Review I		I	34	3
44 Middle School Physics Review III		III	21	0

Table 2.1 shows that generally, Physics Education students are active attending lectures with an attendance rate of more than 80%. Related findings 3 1st semester students (Class of 2024) who have had absences of less than

7

80% because the student submitted a resignation request

as a Physics Education student at the Faculty of Teacher Training and Education, ULM. Reason for resignation

identified due to: (1) economic reasons; failed to obtain

Bidik Misi scholarships so that they prefer other campuses that provide

full scholarship as a low-income student; (2) passed as a prospective student

on a foreign campus (Japan); (3) a disaster occurs where one of the parents

passed away, so he had to take care of his other parents

themselves, while the position of the area is very far from the city of Banjarmasin.

3. Student Learning Completion in Lectures

Student learning completion is carried out based on indicators

assessments received by students. Some courses use

general assessment, which is based on the results of individual and/or group assignments

(30%), Mid-Semester Exam (30%), and Final Semester Exam (40%). Meanwhile

That, courses that apply *case methods* and *projects* use grades

participatory class and project with a minimum proportion of 50% plus items-

other assessment items so that the total is 100%.

Table 1.3 Student Learning Completion in General Basic Courses
and University Characteristics

Subject University	Amount Mhs	Graduation Percentage										
		A	A-	B+	B	B-	C+	C	D+	D	E	
Pancasila	34	13	21			0	0	0	0	0	0 0 0	
Indonesian	34	24	6			0	0	0	0	0	0	1 3
English	34	11		8	11	0	0	0	0	0 0 4		

Table 1.4 Student Learning Completion in Courses

No.	Course Name	SMT/CLASS	Amount Mhs	Percentage	
				Passed	No Passed
1.	Electrical Measuring Instruments (optional)	In	3	100	0
2.	Indonesian	I	34	88.2	11.8
3.	English 1	I	34	88.2	11.8
4.	English for Physics (elective)	In	3	100	0

No.	Course Name	SMT/CLASS	Amount Mhs	Percentage	
				Passed	No Passed
5.	e-Learning (optional)	In	4	100	0
6.	Electromagnetic Basic	III	21	100	0
7.	Electronics	III	21	100	0
8.	Physics Learning Evaluation Instrumentation	K17	1	0	100
9.	Physics (optional)	In	5	100	0
10.	Earth and Space Physics (elective)	In	7	100	0
11.	Basic Physics I 12.	I	34	88.2	11.8
Energy Physics 13. Computational		IX	1	100	0
Physics (elective)		In	6	100	0
14. Environmental Physics of Wetlands 15. Mathematical		IX	1	100	0
Physics I		K17	1	100	0
16.	Mathematical Physics II	III	21	100	0
17.	Modern Physics	III	22	86.4	13.6
18.	Modern Physics	K17	1	0	100
19.	Applied Physics (elective)	In	5	100	0
20.	Learning Innovation (optional)	In	6	100	0
21.	Item Response Theory (optional) 22.	In	6	100	0
	Research Study (optional)	In	5	100	0
23.	Calculus for Physics	I	35	91.4	8.6
24.	School Management and Administration 25. Physics Learning	III	21	100	0
Media 26. Physics Learning Media 27. Mechanics		VII	1	100	0
		K17	1	100	0
		III	21	100	0
28.	Pancasila	I	34	100	0
29.	Physics Education in the Qur'an (optional)	In	15	100	0
30.	Introduction to Physics Laboratory 31.	I	34	91.2	8.8
Introduction to Education 32.		I	34	88.2	11.8
Student Development 33. Physics Seminar 1		I	34	91.2	8.8
34. Physics		V20 1	2	100	0
Seminar 2 35. Physics		V20 2	2	100	0
Seminar 3 36. Physics		V20 3	1	100	0
Seminar 4 37. Physics		V20 4	3	100	0
Seminar 5		V20 5	3	100	0
38.	Physics Seminar 6	V20 6	3	100	0
39.	Physics Seminar 7	V20 7	1	100	0
40.	Middle School Physics Review I	I	34	88.2	11.8
41	Middle School Physics Review III	III	21	100	0
42	Middle School Physics Review III	K17	1	0	100

No.	Course Name	SMT/CLASS	Amount Mhs	Percentage	
				Passed	No Passed
43	Thermodynamics	III	22	95.5	4.5
44	Character Building	AND/OR	1	100	0

Based on Table 1.3, there are 11.8% of first semester students (Batch 1) 2024) who did not pass the Indonesian and English courses.

The reasons for this have been explained in the previous section, namely for the reason the student's resignation from the Physics Education Study Program. So, the student who are truly active in attending lectures from beginning to end the entire semester has MKDU (Pancasila, Indonesian, and English) is categorized as very good with a passing score of 100%.

The same thing can also be seen in Table 1.4, where the numbers student failure for Faculty and Study Program courses, generally occurs in courses in semester 1 due to 3 (three) withdrawals students in the middle of the semester as has been stated the reasons are in the previous subsection, plus one more addition (making four) 2 weeks before the end of the semester (final semester exams).

The reason the student in question said was that he wanted to focus on his efforts to pass the test entrance exam/selection for the Institute of Public Administration (IPDN). Failure others are upper semester students who had a break from lectures so it requires more intensive handling by the Academic Advisor lecturer. In general, the achievement of students graduating from lectures at PS Physics education is good.

4. Achievement of Lecture Material

Each lecturer in the study program carries out reference learning in the Semester Learning Plan (RPS) document. Achievement of material Lectures are considered based on the suitability of the material to the course plan lectures that have been prepared. Table 1.5 shows the data on material achievement lectures during the odd semester of the 2024/2025 academic year.

Table 1.5 Achievement of lecture material

No. Course Name SMT/CLASS		Total Learning materials	Material realized	Percentage
1. Electrical Measuring Instrument (optional)	In	13	13	100
2. Indonesian	I	4	4	100
3. English 1 4. English	I	12	12	100
for Physics (optional) 5. e-Learning (optional)	In	13	13	100
	In	15	15	100
6. Electromagnetics 7. Basic	III	6	6	100
Electronics	III	10	10	100
8. Physics Learning Evaluation 9.	K17	15	15	100
Instrumentation Physics (optional)	In	7	7	100
10. Earth and Space Physics (elective)	In	8	8	100
11. Basic Physics I	I	10	10	100
12. Energy Physics	IX	11	11	100
13. Computational Physics (elective)	In	7	7	100
14. Environmental Physics of	IX	9	9	100
Wetlands 15. Mathematical Physics I	K17	5	5	100
16. Mathematical Physics II	III	7	7	100
17. Modern Physics	III	5	5	100
18. Modern Physics	K17	5	5	100
19. Applied Physics (elective)	In	8	8	100
20. Learning Innovation (optional)	In	6	6	100
21. Item Response Theory (optional)	In	11	11	100
22. Research Study (optional)	In	6	6	100
23. Calculus for Physics 24. School	I	13	13	100
Management and Administration	III	13	13	100
25. Physics Learning Media 26. Physics	VII	5	5	100
Learning Media 27. Mechanics	K17	5	5	100
	III	11	11	100
28. Pancasila	I	13	13	100
29. Physics Education in the Qur'an (optional)	In	7	7	100
30. Introduction to Physics Laboratory	I	13	13	100
31. Introduction to Education	I	13	13	100
32. Student Development 33. Physics	I	10	10	100
Seminar 1	V20 1	14	14	100

No. Course Name SMT/CLASS		Total Learning materials	Material realized	Percentage
34. Physics Seminar 2	V20 2	4	4	100
35. Physics Seminar 3	V20 3	4	4	100
36. Physics Seminar 4	V20 4	6	6	100
37. Physics Seminar 5	V20 5	4	4	100
38. Physics Seminar 6	V20 6	7	7	100
39. Physics Seminar 7	V20 7	10	10	100
40. Middle School Physics Review I 41	I	6	6	100
Middle School Physics Review III 42 School Physics	III	8	8	100
Review Intermediate III	K17	8	8	100
43 Thermodynamics	III	12	12	100
44 Character Building	In	6	6	100

Based on Table 1.5, information was obtained that the percentage of conformity the planned topics and the actual implementation of the course are very good. From all the data collected and accessed from the Information System SIMARI Academic, all topics or learning materials from each course has reached the target of 100%.

5. Evaluation of Course Lecturer Performance

Evaluation of lecturer performance in learning is based on filling out a questionnaire. by students regarding satisfaction in teaching. Evaluation of lecturer performance in learning encompasses 3 (three) aspects: presence of lecturers, delivery of material lectures, to assessments. Based on these three aspects, then formulated in 15 statements. The following are the results of the lecturer performance evaluation in learning:

Table 1.6 Lecturer Performance Evaluation

No.	Lecturer Name	Assessment Categories				
		Very Good	Good Enough Less			Very less
1	Abdul Salam M	71.62%	19.30% 7.04%		1.36%	0.68%
2	Goddesses of Dewantara	80.40%	9.89%	8.61%	0.92%	0.18%
3	Isnaini Agus Setiono	73.68%	13.60% 6.87%		1.90%	3.95%
4	Lasiani	73.12%	15.32% 7.23%		0.87%	3.47%

5 Mastuang	76.49%	12.70%	10.81%	0.00%	0.00%
6 Mustika Wati	76.09%	19.05%	3.37%	0.40%	1.09%
7 Qamariah	77.26%	15.66%	4.64%	1.74%	0.70%
8 Saiyidah Mahtari	74.34%	19.43%	2.26%	0.75%	3.21%
9 Sarah Miriam	66.28%	19.77%	9.50%	2.52%	1.94%
10 Sri Hartini	77.89%	15.44%	5.61%	0.00%	1.05%
11 Surya Haryandi	74.22%	19.61%	4.71%	0.39%	1.08%
12 Zainuddin	56.25%	21.00%	15.94%	3.24%	3.58%
Rate-Rate	**73.14%**	**16.73%**	**7.22%**	**1.17%**	**1.74%**
	89.87%			**2.92%**	

Based on Table 1.6, it is known that the percentage of satisfaction level students regarding the performance of the lecturers who teach the courses Physics Education Study Program in the even semester of the 2024/2025 academic year the largest proportion is at the good and very good satisfaction levels. In general Overall, the performance of lecturers in the very good category reached 73.14% and for the good assessment category reached 16.73%. If combined, then the perception students' assessment of the lecturer's performance was positive (very good and good) reached 89.87%, the perception was sufficient (neutral) was 7.22%, and those who gave negative perception (less and very less) was only 2.92%.

6. Recommendation

Based on the findings that have been presented previously, several recommendations in efforts to improve and increase the quality of learning in The Physics Education Study Program at FKIP ULM is as follows:

a. Regarding student absence due to withdrawal, may require further discussion with stakeholders higher, regarding the status of the student who withdrew, Is it immediately deactivated when the letter is received? resignation, or wait for the end of the semester.

b. Intensive discussion is needed, especially by the relevant Academic Advisor Lecturer. obstacles or constraints faced by students who do not pass the exam a course and which has minimal lecture attendance,

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so that input and suggestions can be provided for problem solving the student concerned.

c. Achievement of curriculum targets and lecturer performance in implementing learning must be maintained, even if possible so that improved again.

BAB III
CLOSING

1. Conclusion

a. The presence of lecturers from the Physics Education Study Program in carrying out learning at least 16 meetings have reached the very good category.

b. Attendance of FKIP Physics Education PS students attending lectures minimum of 80% is very good. The existing findings related to students who resign.

c. The graduation rate of Physics Education students in basic courses general and characteristics of the university and other PS courses have been very good, except for cases of students who do not graduate due to withdrawal.

d. The implementation of learning in the Physics Education Study Program is 100% in accordance with Semester Learning Plan (RPS) that has been prepared.

e. The performance of the lecturers in the Physics Education Study Program is positive (very good and good) with an achievement of **89.87%,** the perception of sufficient (neutral) is 7.22%, and that giving a negative perception (less and very less) only 2.92%.

2. General Recommendations

Based on the results of the 2024/2025 odd semester learning monitoring and evaluation, it can be several recommendations are given as follows.

a. Regarding student absence due to withdrawal, may require further discussion with stakeholders higher, regarding the status of the student who withdrew, Is it immediately deactivated when the letter is received? resignation, or wait for the end of the semester.

b. Intensive discussion is needed, especially by the relevant Academic Advisor Lecturer. obstacles or constraints faced by students who do not pass the exam a course and which has minimal lecture attendance, so that input and suggestions can be provided for problem solving the student concerned.

c. Achievement of curriculum targets and lecturer performance in implementing

learning must be maintained, even if possible so that improved again.

LAPORAN MONITORANG DAN EVALUASI PEMBELAJARAN

PROGRAM STUDI PENDIDIKAN IPA

SEMESTER GANJIL 2024/2025

OLEH:

GUGUS PENJAMINAN MUTU
PROGRAM STUDI PENDIDIKAN IPA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS LAMBUNG MANGKURAT
BANJARMASIN

2025

LEMBAR PENGESAHAN
VALIDITY SHEET

Laporan Monitoring dan Evaluasi Pembelajaran Program Studi Pendidikan IPA semester Ganjil 2024/2025 Fakultas Keguruan dan Ilmu Pendidikan telah diperiksa dan disetujui isi dan susunannya.

The Monitoring and Evaluation Report of the Science Education Study Program for the Odd Semester 2024/2025 of the Faculty of Teacher Training and Education has been reviewed and its content and structure have been approved.

Banjarmasin, 24 Januari 2025

Banjarmasin, January 24, 2025

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FOREWORD

Praise and gratitude are offered to Allah SWT for all His blessings and graces.
because the Quality Assurance Group (GPM) of the Science Education Study Program can complete the preparation of this Monitoring and Evaluation Report. Preparation
This report cannot be separated from the assistance of various parties in the Study Program Environment.
and the Faculty of Teacher Training and Education, Lambung Mangkurat University (FKIP ULM). Other support that is no less important is from the Dean, Vice Dean Dean and UPM FKIP ULM. Therefore, the drafting team would like to convey thanks to all parties involved and supporting the process
preparation of this report.

This report is prepared to control the teaching and learning process in the Study Program Science education must be implemented effectively and efficiently for one semester and measuring the achievement of learning targets that have been implemented based on the lecture plan that has been prepared. This is part of the process
quality assurance so that the results of monitoring and evaluation can be used as material evaluation as one of the considerations in decision making and
make policies.

The implementation team and compilers of this monitoring and evaluation report accept all input, criticism and suggestions from various parties for the perfection of the compilation this report. Finally, we hope that this report will be useful
as it should be.

Banjarmasin, January 24, 2025

GPM Science Education Study Program

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CHAPTER I

INTRODUCTION

1.1 Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Article 53 of Higher Education explains that the quality of higher education is systematic activities in an effort to improve the quality of higher education in general planned and sustainable. This aims to enable the community to get quality education. Quality assurance system in education high must include an internal quality assurance system (SPMI) and an internal quality assurance system (SPMI). external quality assurance (SMPE). The external quality assurance system is carried out through the accreditation process, while the internal quality assurance system (SPMI) developed independently by universities based on quality standards which has been determined by the university with reference to national standards that has been determined. Each university is given autonomous authority to control and improve the implementation of higher education sustainable. Therefore, SPMI is made into several cycles, including Planning (determination of SPMI), Implementation, Evaluation, Control and Development (PPEPP). This cycle must be carried out by study programs and universities to achieve the milestones of vision, mission, goals and strategies. set.

The quality of graduates is an important thing that can determine achievement. the vision and mission that have been established at the university. Faculty of Teacher Training and Education Education of Lambung Mangkurat University (FKIP ULM). The vision of FKIP ULM is "To become a faculty that organizes and produces teaching staff and teaching staff superior, competitive and character-based education in the environmental field wetlands". To produce superior and competitive graduates, need to pay attention to the quality of the learning process. The quality of learning that Good is one of the main factors in producing quality graduates. Therefore, improving the quality of the learning process is very necessary. As an effort to improve quality standards in the learning process, by the aim is to fulfill and improve the quality of learning outcomes which ultimately

produce superior and competitive human resources. To review to achieve this quality, internal monitoring and evaluation is carried out or monevin.

Internal monitoring and evaluation is a form of self-evaluation that reviewed periodically. Data from internal monitoring and evaluation results obtained be a reference for conducting self-evaluation, determining follow-up plans, and continuous improvement to achieve the established quality standards. One aspect that is monitored and evaluated is the learning process. Learning or lectures are academic activities that are carried out in accordance with the curriculum planned by the study program.

The learning process in the study program in the FKIP ULM environment is periodically monitored and evaluated. Aspects that are monitored and evaluated namely the presence of lecturers in giving lectures, the presence of students in attending lectures, the suitability of the topic of the material presented by lecturers, student completion based on course grades, and lecturer performance which is reviewed based on a student satisfaction survey.

Monitoring and evaluation of science education study programs aims to monitor the implementation of learning which includes program planning, program implementation, program monitoring and program evaluation. Implementation the learning process in this report includes the presence of lecturers in lectures, student attendance at lectures, learning completion students in lectures, achievement of lecture material, performance evaluation course lecturers, and recommendations from GPM to study program managers Science Education.

1.2 Objectives

Internal monitoring and evaluation carried out on activities learning in the Science Education Study Program, FKIP ULM in general aims to determine the extent to which the learning process has been achieved. Specifically, internal monitoring and evaluation has the following objectives:

1. Control the teaching and learning process so that it can be carried out effectively and efficient for one semester.
2. Measure the achievement of learning targets that have been implemented

based on a plan that has been prepared for one semester.

3. Dig up information related to learning management and the results, and obtain information materials for the sustainability of the process. next learning.

1.3 Benefits

Implementation of internal monitoring and evaluation of the learning process in the Program The Science Education Study of FKIP ULM is useful:

1 As a form of supervision of lecturers and students regarding the process learning.

2 As an evaluation of the achievement of learning targets that have been implemented in accordance with the lecture plan made for planning learning

3. As information related to learning management next.

4 As material for decision making based on learning evaluation which has been implemented.

1.4 Goals

Internal monitoring and evaluation is carried out in the field of education and teaching in the Odd Semester of the 2024/2025 academic year. The target is lecturers who teach courses and students who program courses on that semester.

CHAPTER II

MONITORING AND EVALUATION RESULTS

2.1 Presence of Lecturers in Lectures

Lectures for the even semester of the 2024/2025 academic year will be held starting on August 19, 2024 – January 3, 2025, lectures will be held offline (offline) or face to face and using *a Learning Management System* (LMS) in the form of an application SIMARI ULM, for several courses, lecturer attendance data is as follows.

Table 2.1 Lecturer Attendance in Lectures

Course No.	Name of Lecturer/Teaching Team		Number of Faces Face		Percentage
1	Pancasila	Mariatul Kiptiah, S.Pd. M.Pd.	16	16	100
2	Introduction Education	Yudha Irhasyuarna, S.Pd., M.Pd.	16	16	100
	Introduction Education	Fahmi, S.Pd., M.Pd. M.Pd.	16		
3	Development Learners	Yudha Irhasyuarna, S.Pd., M.Pd.	17	17	106,25
	Development Learners	Fahmi, S.Pd., M.Pd. M.Pd.	17		
4	Basic Biology I	Ratna Yulinda, M.Pd.	16	16	100
5	Mathematics IPA	Dr. Drs. Chairil Faif Pasani, M.Si.	16	16	100
	Mathematics IPA	Delsika Pramata Sari, S.Pd., M.Pd.	16		
6	Basic Chemistry I	Drs. Maya Istyadji, M.Pd.	16	16	100
	Basic Chemistry I	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	16		
	Basic Chemistry I	Ikhwan Khairu SadiqinS.Pd., M.Pd.	16		
7	Basic Physics I	Syubhan Annur, M.Pd...	14	16	100
	Basic Physics I	Suyidno, S.Pd., M.Pd.	16		
	Basic Physics I	Ellyna Hafizah, S.Pd., M.Pd.	16		
8	Diversity of Living Creatures	Mella Mutika Sari, S.Pd. M.Pd.	16	16	100
	Diversity of Living Things	Meliyana Aini, S.Pd., M.Pd.	16		

Course No.	Name of Lecturer/Teaching Team		Number of Faces Face		Percentage
9	Introduction Environment Wetlands	Dr. Arif Sholahuddin, S.Pd., M.Si.	16	16	100
	Introduction Environment Wetlands	Yudha Irhasyuarna, S.Pd., M.Pd.	16		
10	Management and Administration School	Dr. Sakerani, S.Pd., M.Pd. Mella Mutika Sari, S.Pd., M.Pd.	16	16	100
11	Basic Biology II		8	8	50
	Biologi Dasar II	Sauqina, S.Pd., MA	8		
12	Waves and Optics Waves	Ellyna Hafizah, S.Pd., M.Pd.	16	16	100
	and Optics	Yasmine Khairunnisa, S.Pd.M.A	16		
13	Thermodynamics	Drs. Maya Istyadji, M.Pd.	16	16	100
	Thermodynamics	Ellyna Hafizah, S.Pd., M.Pd.	16		
14	Electronics	Syubhan Annur, M.Pd.	16	16	100
	Electronics	Rizky Febriyani Putri, S.Pd., M.Pd.	16		
	Electronics	Yasmine Khairunnisa, S.Pd.M.A	16		
15	Education Environment Life and Population	Syubhan Annur, M.Pd.	5	7	43,75
	Education Environment Life and Population	Sauqina, S.Pd., MA	7		
16	Filsafat Sains	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	9	16	100
	Filsafat Sains	Ikhwan Khairu SadiqinS.Pd., M.Pd.	9		
17	Physiology Development Plants	Wida Salupi, S.Si. S.Si M.Si	16	16	100
	Physiology Development Plants	Meliyana Aini, S.Pd., M.Pd.	16		

Course No.	Name of Lecturer/Teaching Team		Number of Faces Face		Percentage
18	Physiology Development Animal	Meliyana Aini, S.Pd., M.Pd.	16	16	100
19	Applied Science	Yasmine Khairunnisa, S.Pd.M.A	16	16	100
	Applied Science School Science	Sauqina, S.Pd., MA	16		
20		Ratna Yulinda, M.Pd.	16	16	100
	School Science	Ikhwan Khairu SadiqinS.Pd., M.Pd.	16		
	School Science	Fahmi, S.Pd., M.Pd. M.Pd.	16		
21	Entrepreneurship	Rizky Febriyani Putri, S.Pd., M.Pd.	16	16	100
22	Biochemistry	Yudha Irhasyuarna, S.Pd., M.Pd.	18	18	112,5
	Biochemistry	Fahmi, S.Pd., M.Pd. M.Pd.	18		
23	Land Science Wet	Drs. Maya Istyadji, M.Pd.	17	17	106,25
	Land Science Wet	Wida Salupi, S.Si. S.Si M.Si	17		
	Land Science Wet	Fahmi, S.Pd., M.Pd. M.Pd.	15		
24	Writing Works Scientific	Syubhan Annur, M.Pd.	16	16	100
	Writing Works Scientific	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	16		
25	Management Innovation	Drs. Maya Istyadji, M.Pd.	17	17	106,25
26	Development Bioproduk	Ratna Yulinda, M.Pd.	14	14	87,5
	Development Bioproduk	Rizky Febriyani Putri, S.Pd., M.Pd.	14		
27	Management Resource Vital	Wida Salupi, S.Si. S.Si M.Si	16	16	100
	Management Resource Vital	Mella Mutika Sari, S.Pd., M.Pd.	16		
28	Nutrition and Health	Ikhwan Khairu SadiqinS.Pd., M.Pd.	16	16	100
	Nutrition and Health	Meliyana Aini, S.Pd., M.Pd.	16		

Course No.	Name of Lecturer/Teaching Team		Number of Faces Face		Percentage
29	Seminar Science Education	Wida Salupi, S.Si. S.Si M.Si	16	17	106,25
30	Microbiology Applied	Wida Salupi, S.Si. S.Si M.Si Mella	16	16	
	Microbiology Applied	Mutika Sari, S.Pd., M.Pd.	16		
31	Biochemistry 2	Yudha Irhasyuarna, S.Pd., M.Pd.	18	18	112,5
	Biochemistry 2	Fahmi, S.Pd., M.Pd. M.Pd. Mella	18		
32	Basic Biology II 2	Mutika Sari, S.Pd., M.Pd.	13	13	81,25
	Basic Biology II 2	Sauqina, S.Pd., MA	13		
33	Electronics 2	Syubhan Annur, M.Pd..	16	16	100
	Electronics 2	Rizky Febriyani Putri, S.Pd., M.Pd.	16		
	Electronics 2	Yasmine Khairunnisa, S.Pd.M.A	16		
34	Filsafat Sains 2	Muhammad Fuad Sya'ban, S.Pd., M.Pd. Ikhwan Khairu SadiqinS.Pd., M.Pd.	10	10	62,5
	Filsafat Sains 2		9		
35	Waves and Optics 2 Waves	Ellyna Hafizah, S.Pd., M.Pd.	16	16	100
	and Optics 2 Science School 2	Yasmine Khairunnisa, S.Pd.M.A	16		
	Ratna Yulinda, M.Pd.		16		
36	School Science 2	FAHMI, S.PD., M.PD. M.PD.	16	16	100
	Applied Science 2	Syubhan Annur, M.Pd..	14		
37	Applied Science 2	Yasmine Khairunnisa, S.Pd.M.A	16	16	100
	IPA Therapan 2	Sauqina, S.Pd., MA	16		
38	Diversity Living Creatures 2	Mella Mutika Sari, S.Pd., M.Pd.	15	15	93,75
	Diversity Living Creatures 2	Meliyana Aini, S.Pd., M.Pd.	15		
39	Entrepreneurship 2	Rizky Febriyani Putri, S.Pd., M.Pd.	16	16	100

Course No.	Name of Lecturer/Teaching Team		Number of Faces Face		Percentage
40	Management Innovation 2	Drs. Maya Istyadji, M.Pd.	17	17	106,25
	Management Innovation 2	Ikhwan Khairu SadiqinS.Pd., M.Pd.	8		
41	Nutrition and Health 2	Ikhwan Khairu SadiqinS.Pd., M.Pd.	16	16	100
	Nutrition and Health 2	Meliyana Aini, S.Pd., M.Pd.	16		
42	Management and Administration School 2	Dr. Sakerani, S.Pd., M.Pd.	17	17	106,25
43	Microbiology Application 2	Wida Salupi, S.Si. S.Si M.Si Mella	16	16	100
	Microbiology Application 2	Mutika Sari, S.Pd., M.Pd.	16		
44	Education Environment Life and Population 2	Syubhan Annur, M.Pd.	16	16	100
	Education Environment Life and Population 2	Sauqina, S.Pd., MA	16		
45	Development Bioproduk 2	Wida Salupi, S.Si. S.Si M.Si	16	16	100
	Development Bioproduk 2 Writing Works	Yasmine Khairunnisa, S.Pd.M.A	16		
46	Scientific 2 Writing Works	Syubhan Annur, M.Pd. Muhammad Fuad Sya'ban, S.Pd.,	16	16	100
	Scientific 2 Development	M.Pd.	16		
47	Bioproduk 2 Development	Wida Salupi, S.Si. S.Si M.Si Yasmine Khairunnisa, S.Pd.M.A	16	16	100
	Bioproduk 2 Writing Works	Syubhan Annur, M.Pd.	16		
48	Scientific 2 Writing Works	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	16	16	100
	Scientific 2 Land Science	Drs. Maya Istyadji, M.Pd.	16		
49	Wet 2 Land Science	Fahmi, S.Pd., M.Pd. M.Pd.	17	17	106,25
	Wet 2		15		

Course No.	Name of Lecturer/Teaching Team		Number of Faces Face		Percentage
50	Land Science Wet 2	Meliyana Aini, S.Pd., M.Pd.	16	16	100
	Thermodynamics 2	Drs. Maya Istyadji, M.Pd.	16		
	Thermodynamics 2	Ellyna Hafizah, S.Pd., M.Pd.	16		
51	Seminar Science Education 2	Yudha Irhasyuarna, S.Pd., M.Pd.	0	0	0
	Seminar Science Education 2	Rizky Febriyani Putri, S.Pd., M.Pd.	0		
	Seminar Science Education 3	Muhammad Fuad Sya'ban, S.Pd., M.Pd.	16	16	100
	Seminar Science Education 4	Ikhwan Khairu SadiqinS.Pd., M.Pd.	16	16	100
52	Biophysics	Ellyna Hafizah, S.Pd., M.Pd.	16	16	100
	Biophysics	Sauqina, S.Pd., MA	16		
53	Biophysics 2	Ellyna Hafizah, S.Pd., M.Pd.	16	16	100
	Biophysics 2	Sauqina, S.Pd., MA	15		
54	English I	Elvina Arapah, S.Pd M.Pd	English I 2	16	16	100
55		Elvina Arapah, S.Pd M.Pd		16	16	100
56	Basic Biology I 2	Ratna Yulinda, M.Pd.		16	16	100
57	Basic Chemistry I 2	Drs. Maya Istyadji, M.Pd.		17	17	106,25
	Basic Chemistry I 2	Muhammad Fuad Sya'ban, S.Pd., M.Pd.		17		
	Basic Chemistry I 2	Ikhwan Khairu SadiqinS.Pd., M.Pd.		17		
58	Introduction Education 2	Yudha Irhasyuarna, S.Pd., M.Pd.		16	16	100
	Introduction Education 2	Fahmi, S.Pd., M.Pd. M.Pd.		16		
59	Development Student 2	Yudha Irhasyuarna, S.Pd., M.Pd.		17	17	106,25
	Development Student 2	Fahmi, S.Pd., M.Pd. M.Pd.		17		
60	Basic Physics I 2	Syubhan Annur, M.Pd..		14	16	100
	Basic Physics I 2	Suyidno, S.Pd., M.Pd.		16		
	Basic Physics I 2	Ellyna Hafizah, S.Pd., M.Pd.		16		
61	Pancasila 2	Mariatul Kiptiah, S.Pd M.Pd		16	16	100

Course No.	Name of Lecturer/Teaching Team		Number of Faces Face		Percentage
62	Introduction Environment Wetland 2	Dr. Arif Sholahuddin, S.Pd., M.Si.	16	16	100
	Introduction Environment Wetland 2	Yudha Irhasyuarna, S.Pd., M.Pd.	16		
63	Mathematics IPA	Dr. Drs. Chairil Faif Pasani, M.Si.	16	16	100
	Mathematics IPA	Delsika Pramata Sari, S.Pd., M.Pd.	16		

The presence of lecturers at odd semester lectures in the 2024/2025 academic year with a total of 16 meetings (100%) having been conducted by almost all teaching lecturers in the Science Education Study Program and there are 8 (eight) subjects lectures where attendance exceeds 16 meetings even though there are 3 (three) courses who have attended less than 16 meetings but have completed the course. In addition, there are 1 (one) course recorded in the meeting 0 is the seminar course Science Education 2, this was caused by the absence of lecture attendance by lecturer, the seminar course is integrated with the thesis course so that, lecture activities in the form of active interaction and consultation on the preparation of thesis proposals students. The implementation of learning is in accordance with the 2020 FKIP academic regulations, namely The implementation of learning is carried out in a combination of offline and online *(blended) learning)* with the proportion of online lectures ranging from 30% of 16 meetings. Based on these findings, the lecturers teaching courses in the Education Study Program Science has been present in lectures 100%.

Based on these findings, the Science Education Study Program Quality Group appreciates teaching lecturers in the odd semester of the 2024/2025 academic year for their attendance in lectures at 100% and appealed to maintain this discipline in the following semester. In addition, recommendations to the Study Program Coordinator Science Education reminds lecturers in charge of courses to always check the number of meetings of the course being taught, look for information regarding attendance lecturers and students in recognized courses.

2.2 Student Attendance at Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance student absence is 80% of the total number of lecture meetings. Based on the provisions, the Science Education Study Program carries out identification (in the form of percentage) of student attendance during lectures in the odd semester of the year 2024/2025 academic year. The following is a presentation of student attendance data:

Table 2.2 Student Attendance in Lectures

No	Subject	Class	Amount Student Total	Number of students whose attendance <80%
1	Pancasila	A1	27	2
2	Introduction to Education	A1	27	2
3	Participant Development Educate	A1	27	2
4	Basic Biology 1	A1	27	2
5	Mathematics IPA	A1	27	2
6	Basic Chemistry I	A1	28	2
7	Basic Physics I	A1	26	2
8	Diversity Living Creatures	A1	18	-
9	Introduction to the Environment Wetlands	A1	26	-
10	Management and School Administration	A1	18	-
11	Basic Biology II	A1	19	19
12	Waves and Optics	A1	18	-
13	Thermodynamics	A1	18	-
14	Electronics	A1	18	-

15	Education Environment and Population	A1	18	18
16	Filsafat Sains	A1	18	-
17	Physiology Development Plants	A1	29	-
18	Physiology Animal Development A1		12	-
19	Applied Science	A1	16	-
20	School Science	A1	16	-
21	Entrepreneurship	A1	16	-
22	Biochemistry	A1	18	-
23	Wetland Science	A1	16	-
24	Writing Works Scientific	A1	16	-
25	Innovation Management	A1	16	-
26	Development Bioproduk	A1	17	3
27	Resource Management Biodiversity	A1	9	-
28	Nutrition and Health	A1	11	-
29	Educational Seminar VIOLENCE	A1	29	5
30	Applied Microbiology	A1	16	1
31	Biochemistry 2	A2	17	-

32	Basic Biology II 2	A2	15	
33	Electronics 2	A2	15	
34	Filsafat Sains 2	A2	15	
35	Waves and Optics 2	A2	16	
36	School Science 2	A2	17	
37	Applied Science 2	A2	17	
38	Diversity Living Creatures 2	A2	16	
39	Entrepreneurship 2	A2	17	
40	Innovation Management 2 A2		16	
41	Nutrition and Health 2 A2		25	
42	Management and School Administration 2	A2	15	
43	Applied Microbiology 2	A2	16	
44	Education Environment and Population 2	A2	15	15
45	Development Bioproduk 2	A2	17	
46	Writing Works Scientific 2	A2	16	
47	Wetland Science 2	A2	16	
48	Thermodynamics 2	A2	16	2

49	Educational Seminar IPA 2	A2	0	0
50	Educational Seminar 3rd grade	A2	21	-
51	Biophysics	A2	16	-
52	Biophysics 2	A2	17	-
53	English I	A1	27	2
54	English I 2	A2	27	-
55	Basic Biology I 2	A2	27	-
56	Basic Chemistry I 2	A2	26	-
57	Introduction to Education 2	A2	27	-
58	Participant Development Educate 2	A2	27	-
59	Basic Physics I 2	A2	28	-
60	Pancasila 2	A2	27	-
61	Introduction to the Environment Wetland 2	A2	28	-
62	Mathematics IPA	A2	27	-

Through Table 2.2 above, it can be seen that almost all the courses that presented in the odd semester of the 2024/2025 academic year in the Science Education Study Program attended by more than 80% of students. There are several courses where attendance students less than 80%, namely Pancasila Courses, Introduction to Education, Student Development, Basic Biology I, Mathematics Science, Basic Chemistry I, Basic Physics I, English I, namely 2 people, this was because the student withdrew themselves. As for the Environmental and Population Education 2 course, Environmental Education

Environment and Population and Basic Biology II almost all students are registered
attendance was less than 80% because the attendance provided by the lecturer in charge of the course was not
up to 16 meetings, but the lectures were completed well.

The findings were confirmed with the lecturer in charge of the course and the administrator.
The study program obtained the following information:

1. There are students who forget to do attendance
2. There were 2 students from the 2024 academic year who withdrew.

The recommendations that we can submit are submitted to the Study Program Coordinator.
Science education so that:

1. Encourage students to attend lectures to the maximum and
   provide information to the lecturer in charge of the course to remind them to
   students to fill in the lecture attendance form.
2. Remind the lecturer in charge of the course to prepare attendance
   lectures according to the number of lecture meetings.

2.3 **Student Learning Completion in Lectures**

The completion of student learning in lectures is a measure that shows how far students have achieved the learning objectives that have been set specified in a course or study program. This completion includes various aspects, not only understanding the material, but also the development of skills, attitudes, and other abilities relevant to the field of study. Student learning completion in lectures is a very important thing to pay attention to. By achieving completion of learning, students can achieve success in their studies and careers. Universities also have a responsibility to create a learning environment that conducive and provides the support students need to achieve completion learning.

The completion of student learning from the number of credits taken is a an indicator that shows how successful a student is in completing the number of Semester Credit Units (SKS) that have been taken in a certain study period, usually in one semester.

SKS is a unit used to measure a student's study load in one semester. semester. Each course has a different credit weight, depending on the level difficulty and the number of hours required to learn it. Learning completion

refers to the achievement of expected competencies after completing a subject lecture or study program. This includes understanding concepts, mastery of skills, and achievement of relevant attitudes.

The learning completion assessment system for students in the Science Education Study Program is under the auspices of the Faculty of Teacher Training and Education, Lambung University Mangkurat, based on the rules and policies issued by the university. Evaluation Study Success is an assessment criterion that is carried out in stages against GPA achievement to determine whether students will be able to continue their studies or be discontinued their status as students. The learning completion of all students in the Science Study Program of the number of credits taken in the odd semester of the 2024/2025 academic year is presented in the table below.

Table 2.3 Student Learning Completion from the number of credits taken

NO	NIM 1	TOTAL CREDITS 2021 145 2021 145		GPA	ACTIVE SEMESTER
2110129110001 2		2021 139 2021 145 2021		3.61	20211,20212,20221,20222,20231,20232,20241
2110129120002 3		143 2021 139 2021 143		3.69	20211,20212,20221,20222,20231,20232,20241
2110129120003 4				3.84	20211,20212,20221,20222,20231,20232,20241
2110129120004 5				3.59	20211,20212,20221,20222,20231,20232,20241
2110129120005 6				3.84	20211,20212,20221,20222,20231,20232,20241
2110129120006 7				3.61	20211,20212,20221,20222,20231,20232,20241
2110129120007				3.84	20211,20212,20221,20222,20231,20232,20241
8 2110129120008 9		2021	139	3.74	20211,20212,20221,20222,20231,20232,20241
2110129120009 10		2021	139	3.59	20211,20212,20221,20222,20231,20232,20241
2110129120010 11		2021	149	3.85	20211,20212,20221,20222,20231,20232,20241
2110129120011 12		2021	145	3.79	20211,20212,20221,20222,20231,20232,20241
2110129120012 13		2021	139	3.83	20211,20212,20221,20222,20231,20232,20241
2110129120013 14		2021	147	3.55	20211,20212,20221,20222,20231,20232,20241
2110129120014 15		2021	139	3.69	20211,20212,20221,20222,20231,20232,20241
2110129120015 16		2021	149	3.56	20211,20212,20221,20222,20231,20232,20241
2110129120016 17		2021	139	3.74	20211,20212,20221,20222,20231,20232,20241
2110129120017 18		2021	139	3.74	20211,20212,20221,20222,20231,20232,20241
2110129210003 19		2021	147	3.41	20211,20212,20221,20222,20231,20232,20241
2110129210005 20		2021	145	3.58	20211,20212,20221,20222,20231,20232,20241
2110129210009 21		2021	147	3.74	20211,20212,20221,20222,20231,20232,20241
2110129210021		2021	145	3.56	20211,20212,20221,20222,20231,20232,20241
22 2110129210026 23		2021	139	3.56	20211,20212,20221,20222,20231,20232,20241
2110129210029 24		2021	145	3.49	20211,20212,20221,20222,20231,20232,20241
2110129220001 25		2021	139	3.65	20211,20212,20221,20222,20231,20232,20241
2110129220002 26		2021	139	3.78	20211,20212,20221,20222,20231,20232,20241
2110129220004 27		2021	145	3.82	20211,20212,20221,20222,20231,20232,20241
2110129220006 28		2021	145	3.62	20211,20212,20221,20222,20231,20232,20241
2110129220007 29		2021	149	3.91	20211,20212,20221,20222,20231,20232,20241
2110129220008 30		2021	139	3.72	20211,20212,20221,20222,20231,20232,20241
2110129220010 31		2021	139	3.76	20211,20212,20221,20222,20231,20232,20241
2110129220011 32		2021	139	3.73	20211,20212,20221,20222,20231,20232,20241
2110129220012 33		2021	145	3.56	20211,20212,20221,20222,20231,20232,20241
2110129220013 34		2021	143	3.81	20211,20212,20221,20222,20231,20232,20241
2110129220014		2021	139	3.77	20211,20212,20221,20222,20231,20232,20241
35 2110129220015		2021	145	3.61	20211,20212,20221,20222,20231,20232,20241

NO	NIM	TOTAL CREDITS 2021 145 2021 149		GPA	ACTIVE SEMESTER
36	2110129220016 37	2021 139 2021 139 2021		3.68	20211,20212,20221,20222,20231,20232,20241
	2110129220017 38	139 2021 139 2021 145		3.67	20211,20212,20221,20222,20231,20232,20241
	2110129220018 39	2021 145 2021 139		3.78	20211,20212,20221,20222,20231,20232,20241
	2110129220019 40			3.67	20211,20212,20221,20222,20231,20232,20241
	2110129220020 41			3.81	20211,20212,20221,20222,20231,20232,20241
	2110129220022 42			3.63	20211,20212,20221,20222,20231,20232,20241
	2110129220023 43			3.79	20211,20212,20221,20222,20231,20232,20241
	2110129220024 44			3.59	20211,20212,20221,20222,20231,20232,20241
	2110129220025			3.45	20211,20212,20221,20222,20231,20232,20241
45	2110129220027 46	2021	145	3.68	20211,20212,20221,20222,20231,20232,20241
	2110129220028 47	2021	145	3.83	20211,20212,20221,20222,20231,20232,20241
	2110129220030 48	2021	145	3.59	20211,20212,20221,20222,20231,20232,20241
	2110129220031 49	2021	139	3.72	20211,20212,20221,20222,20231,20232,20241
	2110129220032 50	2021	145	3.66	20211,20212,20221,20222,20231,20232,20241
	2110129220033 51	2021	139	3.75	20211,20212,20221,20222,20231,20232,20241
	2110129220034 52	2021	149	3.82	20211,20212,20221,20222,20231,20232,20241
	2110129220035 53	2021	143	3.67	20211,20212,20221,20222,20231,20232,20241
	2110129220036 54	2021	139	3.78	20211,20212,20221,20222,20231,20232,20241
	2110129220037 55	2021	139	3.71	20211,20212,20221,20222,20231,20232,20241
	2110129220038 56	2021	139	3.81	20211,20212,20221,20222,20231,20232,20241
	2110129220039 57	2021	139	3.74	20211,20212,20221,20222,20231,20232,20241
	2110129220040 58	2021	139	3.69	20211,20212,20221,20222,20231,20232,20241
	2110129220041 59	2021	143	3.81	20211,20212,20221,20222,20231,20232,20241
	2110129220042	2021	143	3.81	20211,20212,20221,20222,20231,20232,20241
60	2110129220044 61	2021	139	3.70	20211,20212,20221,20222,20231,20232,20241
	2110129220045 62	2021	139	3.78	20211,20212,20221,20222,20231,20232,20241
	2110129220047 63	2021	44	3.51	20211,20212
	2110129310007 64	2021	139	3.70	20211,20212,20221,20222,20231,20232,20241
	2110129310011 65	2021	145	3.52	20211,20212,20221,20222,20231,20232,20241
	2110129310016 66	2021	141	3.29	20211,20212,20221,20222,20231,20232,20241
	2110129320001 67	2021	145	3.45	20211,20212,20221,20222,20231,20232,20241
	2110129320002 68	2021	139	3.68	20211,20212,20221,20222,20231,20232,20241
	2110129320003 69	2021	139	3.63	20211,20212,20221,20222,20231,20232,20241
	2110129320004 70	2021	139	3.49	20211,20212,20221,20222,20231,20232,20241
	2110129320005 71	2021	147	3.51	20211,20212,20221,20222,20231,20232,20241
	2110129320006 72	2021	145	3.61	20211,20212,20221,20222,20231,20232,20241
	2110129320008 73	2021	145	3.53	20211,20212,20221,20222,20231,20232,20241
	2110129320009	2021	145	3.69	20211,20212,20221,20222,20231,20232,20241
74	2110129320010 75	2021	139	3.68	20211,20212,20221,20222,20231,20232,20241
	2110129320012 76	2021	145	3.71	20211,20212,20221,20222,20231,20232,20241
	2110129320013 77	2021	139	3.76	20211,20212,20221,20222,20231,20232,20241
	2110129320014 78	2021	141	3.63	20211,20212,20221,20222,20231,20232,20241
	2110129320015 79	2021	145	3.46	20211,20212,20221,20222,20231,20232,20241
	2110129320017 80	2021	139	3.70	20211,20212,20221,20222,20231,20232,20241
	2110129320018 81	2021	139	3.71	20211,20212,20221,20222,20231,20232,20241
	2110129320019 82	2021	145	3.57	20211,20212,20221,20222,20231,20232,20241
	2110129320020 83	2021	141	3.48	20211,20212,20221,20222,20231,20232,20241
	2110129320022 84	2021	129	3.13	20211,20212,20221,20222,20231,20232,20241
	2210129110001 85	2022	111	3.72	20221,20222,20231,20232,20241
	2210129110009 86	2022	113	3.42	20221,20222,20231,20232,20241
	2210129120002	2022	115	3.70	20221,20222,20231,20232,20241
87	2210129120003	2022	115	3.58	20221,20222,20231,20232,20241
88	2210129120004 89	2022	115	3.77	20221,20222,20231,20232,20241
	2210129120005 90	2022	115	3.73	20221,20222,20231,20232,20241
	2210129120006 91	2022	115	3.78	20221,20222,20231,20232,20241
	2210129120007	2022	115	3.55	20221,20222,20231,20232,20241

NO	NIM	TOTAL CREDITS 2022 115 2022 115		GPA	ACTIVE SEMESTER
92	2210129120008 93	2022 21 2022 115 2022 21		3.70	20221,20222,20231,20232,20241
	2210129120010 94	2022 115 2022 115 2022		3.57	20221,20222,20231,20232,20241
	2210129210001 95	111 2022 115		0.10	20221
	2210129210006 96			3.73	20221,20222,20231,20232,20241
	2210129210009 97			0.24	20221
	2210129210013 98			3.52	20221,20222,20231,20232,20241
	2210129220002 99			3.68	20221,20222,20231,20232,20241
	2210129220003 100			3.63	20221,20222,20231,20232,20241
	2210129220004			3.58	20221,20222,20231,20232,20241
101	2210129220005 102	2022	115	3.65	20221,20222,20231,20232,20241
	2210129220007 103	2022	115	3.70	20221,20222,20231,20232,20241
	2210129220008 104	2022	115	3.64	20221,20222,20231,20232,20241
	2210129220010 105	2022	115	3.60	20221,20222,20231,20232,20241
	2210129220011 106	2022	115	3.71	20221,20222,20231,20232,20241
	2210129220012 107	2022	21	3.44	20221
	2210129220014 108	2022	113	3.57	20221,20222,20231,20232,20241
	2210129220016 109	2022	115	3.60	20221,20222,20231,20232,20241
	2210129220017 110	2022	115	3.65	20221,20222,20231,20232,20241
	2210129220018 111	2022	113	3.39	20221,20222,20231,20232,20241
	2210129220019 112	2022	115	3.79	20221,20222,20231,20232,20241
	2210129220020 113	2022	115	3.81	20221,20222,20231,20232,20241
	2210129220022 114	2022	111	3.55	20221,20222,20231,20232,20241
	2210129220023 115	2022	115	3.62	20221,20222,20231,20232,20241
	2210129220024	2022	113	3.64	20221,20222,20231,20232,20241
116	2210129220025 117	2022	115	3.54	20221,20222,20231,20232,20241
	2210129220027 118	2022	115	3.72	20221,20222,20231,20232,20241
	2210129320001 119	2022	113	3.73	20221,20222,20231,20232,20241
	2210129320002 120	2022	113	3.36	20221,20222,20231,20232,20241
	2310129120003 121	2023	67	3.69	20231,20232,20241
	2310129120004 122	2023	67	3.54	20231,20232,20241
	2310129120005 123	2023	67	3.78	20231,20232,20241
	2310129120006 124	2023	67	3.69	20231,20232,20241
	2310129120007 125	2023	67	3.75	20231,20232,20241
	2310129120009 126	2023	67	3.72	20231,20232,20241
	2310129120011 127	2023	67	3.66	20231,20232,20241
	2310129210013 128	2023	65	3.75	20231,20232,20241
	2310129210020 129	2023	67	3.43	20231,20232,20241
	2310129220001	2023	67	3.50	20231,20232,20241
130	2310129220002 131	2023	67	3.83	20231,20232,20241
	2310129220003 132	2023	67	3.82	20231,20232,20241
	2310129220004 133	2023	67	3.71	20231,20232,20241
	2310129220005 134	2023	67	3.67	20231,20232,20241
	2310129220006 135	2023	67	3.54	20231,20232,20241
	2310129220007 136	2023	67	3.82	20231,20232,20241
	2310129220008 137	2023	67	3.53	20231,20232,20241
	2310129220009 138	2023	67	3.64	20231,20232,20241
	2310129220010 139	2023	67	3.67	20231,20232,20241
	2310129220011 140	2023	67	3.53	20231,20232,20241
	2310129220012 141	2023	67	3.59	20231,20232,20241
	2310129220014 142	2023	67	3.43	20231,20232,20241
	2310129220015	2023	67	3.68	20231,20232,20241
143	2310129220016	2023	67	3.72	20231,20232,20241
144	2310129220017 145	2023	67	3.65	20231,20232,20241
	2310129220018 146	2023	67	3.60	20231,20232,20241
	2310129220019 147	2023	67	3.72	20231,20232,20241
	2310129310003	2023	21	0.43	20231

NO	NI	TOTAL CREDITS 2023 67 2023 67 2023 67		GPA	ACTIVE SEMESTER
M					
148	2310129320001 149	2023 21 2023 67 2023 67		3.57	20231,20232,20241
2310129320002	150	2024 21 2024 21 2024 21		3.75	20231,20232,20241
2310129320004	151			3.70	20231,20232,20241
2310129320005	152			0.29	20231
2310129320006	153			3.56	20231,20232,20241
2310129320007	154			3.63	20231,20232,20241
2410129120001	155			3.65	20241
2410129120002	156			3.50	20241
2410129120004				3.74	20241
157	2410129120005 158	2024	21	3.64	20241
2410129120006	159	2024	21	3.48	20241
2410129120007	160	2024	21	3.70	20241
2410129120008	161	2024	21	3.60	20241
2410129120009	162	2024	21	3.95	20241
2410129120010	163	2024	21	3.35	20241
2410129120011	164	2024	21	0.00	20241
2410129120012	165	2024	21	3.21	20241
2410129120013	166	2024	21	3.18	20241
2410129120015	167	2024	21	0.00	20241
2410129120016	168	2024	21	3.27	20241
2410129120018	169	2024	21	3.36	20241
2410129210004	170	2024	21	3.10	20241
2410129210008	171	2024	21	3.40	20241
2410129210019		2024	21	2.98	20241
172	2410129220001 173	2024	21	3.14	20241
2410129220002	174	2024	21	3.31	20241
2410129220003	175	2024	21	3.65	20241
2410129220005	176	2024	21	3.13	20241
2410129220007	177	2024	21	3.21	20241
2410129220009	178	2024	21	3.39	20241
2410129220010	179	2024	21	3.24	20241
2410129220011	180	2024	21	3.64	20241
2410129220012	181	2024	21	3.62	20241
2410129220013	182	2024	21	3.58	20241
2410129220014	183	2024	21	3.65	20241
2410129220015	184	2024	21	3.12	20241
2410129220016	185	2024	21	3.46	20241
2410129220017		2024	21	3.80	20241
186	2410129220018 187	2024	21	3.07	20241
2410129220020	188	2024	21	3.43	20241
2410129220021	189	2024	21	3.86	20241
2410129220022	190	2024	21	3.43	20241
2410129220023	191	2024	21	3.29	20241
2410129220024	192	2024	21	3.57	20241
2410129220025	193	2024	21	3.50	20241
2410129310001	194	2024	21	3.01	20241
2410129310004	195	2024	21	3.49	20241
2410129310005	196	2024	21	2.74	20241
2410129310007	197	2024	21	3.35	20241
2410129310008	198	2024	21	2.89	20241
2410129310009		2024	21	2.94	20241
199	2410129320002	2024	21	3.17	20241
200	2410129320003 201	2024	21	3.38	20241
2410129320006	202	2024	21	3.31	20241
2410129320010	203	2024	21	3.64	20241
2410129320011		2024	21	3.39	20241

NO	HIM	TOTAL CREDITS		GPA	ACTIVE SEMESTER

Based on the data in the table above, Science Education students were generally successful.
completing their studies. However, there are several students who have not completed their studies, including:

NO	NIM	TOTAL CREDITS 2021 44 2022 21		ACTIVE SEMESTER GPA	
1	2110129220047 2	2022 21 2023	21 2023	3.51	20211,20212
	2210129210001 3	21		0.10	20221
	2210129210009 4			0.24	20221
	2310129310003 5			0.43	20231
	2310129320005			0.29	20231

The student data above (2021-2023 intake) did not complete their studies so that
receive the consequences of dropping out/discontinuing college as regulated in the academic guidelines Article 77.
Based on academic guidelines at the end of the second two years, 8 (eight) semesters
active starting from the time of registration as a new student, study success is evaluated for used as a
consideration for academic suitability for continuing studies; students are assessed able to continue
studies if after two years the second is able to collect
minimum 96 credits with a GPA ÿ 2.00 for each subject worth at least C;
Students who in the second two years are unable to fulfill the requirements as stated above
referred to in paragraph (1), then the person concerned is declared to have dropped out of college (dropped out).

For students of the Class of 2024, there are several notes, especially regarding NIM 2410129120011
and NIM 2410129120015 who did not attend lectures from the beginning
so that the GPA is 0.00. The learning completion from the number of credits taken can be measured through
several ways:

1. Cumulative Grade Point Average (GPA): GPA is the average value calculated from the values of all subjects.
   courses that have been taken by students. GPA is an important indicator for measure
   the overall success of a student's studies. The higher the GPA, the higher the level
   of student learning completion.
2. Number of Credits Passed: Number of credits successfully completed and declared passed by
   students is also an indicator of learning completion. Students who
   successfully completing many credits shows that they have achieved expected
   competencies in various subjects.
3. Course Grades: The grades obtained by students in each course.
   reflects the level of understanding and mastery of the material. A good score indicates that
   students have achieved learning completion in the course.

4. Study Completion Time: The time required for students to complete study program can also be an indicator of learning completion. Students who can complete studies on time or faster than the specified time show that they have learned effectively and efficiently.

Several factors that can influence the completion of student learning from the number of The credits taken include:

1. Learning Motivation: High learning motivation will encourage students to learn. more active and achieve better results.
2. Academic Ability: Good academic ability will make it easier for students in understanding lecture material and completing assignments well.
3. Support from Lecturers and Peers: Support from lecturers and peers can help students in learning and overcoming difficulties.

4 Time Management: The ability to manage study time well will help students in completing all assignments and preparing for exams.

5 Availability of Learning Resources: Availability of complete learning resources, such as books, journals and online materials will help students understand the material. lectures better.

The completion of student learning from the number of credits taken is an indicator It is important to measure the success of student studies. This is influenced by various factors. factors, both internal and external. By understanding these factors, students Science education can increase learning motivation, develop abilities academically, and utilize available support to achieve completion better learning.

2.4 **Achievement of Lecture Material**

Achievement of course material is a measure of how well a student has understand and master the material taught during a study program or course This includes understanding concepts, applying knowledge, and developing skills relevant to the field of study. Achievement of course material is the result of various factors interacting with each other. By understanding these factors this and applying effective learning strategies, students can improve their achievements and achieve optimal results in their studies.

The presence of lecturers in lectures in the Science Education Study Program has a very important role in students' achievement of lecture material.

Effective delivery of material with the presence of lecturers who are present in person in class have the opportunity to deliver lecture material more effectively. Lecturers can explain complex concepts, provide relevant examples, and answer students' questions directly. This interaction helps students understand the material better. The table below shows the achievement data Lecture Material according to the RPS for the Science Education Study Program, Odd Semester 2024/2025.

Table 2.4 Summary of Achievement of Lecture Material according to the RPS

NO	Subject	Name of Lecturer/Teaching Team	Percentage (%)
1	Pancasila	Mariatul Kiptiah, S.Pd. M.Pd. Yudha	100
2	Introduction to Education 3	Irhasyuarna, S.Pd., M.Pd.	100
	Introduction to Education	Fahmi, S.Pd., M.Pd.	100
4	Student Development	Yudha Irhasyuarna, S.Pd., M.Pd.	106,25
5	Student Development	Fahmi, S.Pd., M.Pd.	106,25
6	Basic Biology I	Ratna Yulinda, S.Pd., M.Pd.	100
7	Mathematics IPA	Dr. Drs. Chairil Faif Pasani, M.Si	100
8	Mathematics IPA	Delsika Pramata Sari, S.Pd., M.Pd. Drs.	100
9	Basic Chemistry I	Maya Istyadji, M.Pd.	100
10	Basic Chemistry I	Muhammad Fuad Sya'ban, M.Pd.	100
11	Basic Chemistry I	Ikhwan Khairu Sadiqin, S.Pd., M.Pd.	100
12	Basic Physics I	Syubhan Annur, M.Pd.	87,5
13	Basic Physics I	Suyidno, S.Pd., M.Pd.	100
14	Basic Physics I	Ellyna Hafizah, S.Pd., M.Pd.	100
15	Diversity of Living Things	Mella Mutika Sari, S.Pd., M.Pd.	100
16	Diversity of Living Things	Meliyana Aini, S.Pd., M.Pd.	100
17	Introduction to Wetland Environments	Dr. Arif Sholahuddin, S.Pd., M.Si.	100
18	Introduction to Wetland Environment	Yudha Irhasyuarna, S.Pd., M.Pd.	100
19	School Management and Administration	Dr. Sakerani, S.Pd M.Pd 20 Basic	100
Biology II	Mella Mutika Sari, S.Pd., M.Pd.		50
21	Biologi Dasar II	Sauqina, S.Pd MA	50
22	Waves and Optics	Ellyna Hafizah, S.Pd., M.Pd.	100
23	Waves and Optics	Yasmine Khairunnisa, S.Pd MA 24 Thermodynamics	Drs. Maya Istyadji, 100
M.Pd 25	Thermodynamics	Ellyna Hafizah, S.Pd., M.Pd.	100
			100
26	Electronics	Syubhan Annur, M.Pd.	100
27	Electronics	Rizky Febriyani Putri, S.Pd M.Pd	100
28	Electronics	Yasmine Khairunnisa, S.Pd M.A	100

NO	Subject	Name of Lecturer/Teaching Team	Percentage (%)
29	Environmental Education and Population	Syubhan Annur, M.Pd. Sauqina, S.Pd MA	31,25
30	Environmental Education and Population		43,75
31	Filsafat Sains	Muhammad Fuad Sya'ban, M.Pd Ikhwan Khairu Sadiqin, S.Pd., M.Pd	56,25
32	Filsafat Sains		56,25
33	Physiology of Plant Development	Wida Salupi, S.Si. S.Si M.Si	100
34	Physiology of Plant Development	Meliyana Aini, S.Pd., M.Pd.	100
35	Animal Development Physiology	Meliyana Aini, S.Pd., M.Pd.	100
36	Applied Science	Yasmine Khairunnisa, S.Pd MA Sauqina, S.Pd MA	100
37	Applied Science		100
38	School Science	Ratna Yulinda, S.Pd., M.Pd.	100
39	School Science	Ikhwan Khairu Sadiqin, S.Pd., M.Pd	100
40	School Science	Fahmi, S.Pd., M.Pd.	100
41	Entrepreneurship	Rizky Febriyani Putri, S.Pd M.Pd	100
42	Biochemistry	Yudha Irhasyuarna, S.Pd., M.Pd. Fahmi, S.Pd., M.Pd.	112,5
43	Biochemistry		112,5
44	Wetland Science	Drs. Maya Istyadji, M.Pd. WIDA SALUPI, S.S.I. S.S.I M.S.I Fahmi, S.Pd., M.Pd.	106,25
45	Wetland Science		106,25
46	Wetland Science	Syubhan Annur, M.Pd.	93,75
47	Writing Scientific Papers	Muhammad Fuad Sya'ban, M.Pd Drs. Maya Istyadji, M.Pd Ratna Yulinda, S.Pd., M.Pd.	100
48	Writing Scientific Papers		100
49	Innovation Management		106,25
50	Bioproduct Development	Rizky Febriyani Putri, S.Pd M.Pd	87,5
51	Bioproduct Development		87,5
52	Biological Resource Management	Wida Salupi, S.Si. S.Si M.Si Mella Mutika Sari, S.Pd., M.Pd.	100
53	Biological Resource Management		100
54	Nutrition and Health	Ikhwan Khairu Sadiqin, S.Pd., M.Pd	100
55	Nutrition and Health	Meliyana Aini, S.Pd., M.Pd.	100
56	Science Education Seminars	Wida Salupi, S.Si. S.Si M.Si Wida Salupi, S.Si. S.Si M.Si Mella Mutika Sari, S.Pd., M.Pd.	106,25
57	Applied Microbiology		100
58	Applied Microbiology		100
59	Biochemistry	Yudha Irhasyuarna, S.Pd., M.Pd.	112,5
60	Biochemistry	Fahmi, S.Pd., M.Pd.	112,5
61	Basic Biology II	Mella Mutika Sari, S.Pd., M.Pd.	81,25
62	Basic Biology II	Sauqina, S.Pd MA	81,25
63	Electronics	Syubhan Annur, M.Pd.	100
64	Electronics	Rizky Febriyani Putri, S.Pd M.Pd	100
65	Electronics	Yasmine Khairunnisa, S.Pd. MA	100
66	Filsafat Sains	Muhammad Fuad Sya'ban, M.Pd Ikhwan Khairu Sadiqin, S.Pd., M.Pd	62,5
67	Filsafat Sains		56,25
68	Waves and Optics	Ellyna Hafizah, S.Pd., M.Pd.	100
69	Waves and Optics	Yasmine Khairunnisa, S.Pd MA Ratna Yulinda, S.Pd., M.Pd.	100
70	School Science		100

NO	Subject	Name of Lecturer/Teaching Team	Percentage (%)
			100
71	School Science	Fahmi, S.Pd., M.Pd.	87,5
72	Applied Science	Syubhan Annur, M.Pd.	100
73	Applied Science	Yasmine Khairunnisa, S.Pd MA Sauqina,	100
74	Applied Science	S.Pd MA	
75	Diversity of Living Things	Mella Mutika Sari, S.Pd., M.Pd.	93,75
76	Diversity of Living Things	Meliyana Aini, S.Pd., M.Pd.	93,75
77	Entrepreneurship	Rizky Febriyani Putri, S.Pd M.Pd	100
78	Innovation Management	Drs. Maya Istyadji, M.Pd	106,25
79	Innovation Management	Ikhwan Khairu Sadiqin, S.Pd., M.Pd	50
80	Nutrition and Health	Ikhwan Khairu Sadiqin, S.Pd., M.Pd	100
81	Nutrition and Health Meliyana Aini, S.Pd., M.Pd.		100
82	School Management and Administration Dr. SAKERANI, S.Pd M.Pd 83 Applied		106,25
Microbiology Wida Salupi, S.Si. S.Si M.Si 84 Applied Microbiology Mella Mutika Sari, S.Pd.,			100
M.Pd.			100
85	Environmental Education and Population	Syubhan Annur, M.Pd.	43,75
86	Environmental and Population Education	Sauqina, S.Pd MA	43,75
87	Bioproduct Development 88	Wida Salupi, S.Si. S.Si M.Si Yasmine	100
Bioproduct Development 89 Scientific		Khairunnisa, S.Pd MA Syubhan Annur,	100
Writing 90 Scientific Writing 91		M.Pd.	100
Wetland Science 92 Wetland Science 93		Muhammad Fuad Sya'ban, M.Pd Drs. Maya	100
Wetland Science		Istyadji, M.Pd Fahmi, S.Pd., M.Pd.	106,25
94	Thermodynamics		93,75
		Meliyana Aini, S.Pd., M.Pd. Drs.	100
		Maya Istyadji, M.Pd Ellyna	100
95	Thermodynamics	Hafizah, S.Pd., M.Pd.	100
96	Science Education Seminars	Yudha Irhasyuarna, S.Pd., M.Pd.	0
97	Science Education Seminars	Rizky Febriyani Putri, S.Pd M.Pd	0
98	Science Education Seminars	Muhammad Fuad Sya'ban, M.Pd Ikhwan	100
99	Science Education Seminars	Khairu Sadiqin, S.Pd., M.Pd	100
100	Biophysics	Ellyna Hafizah, S.Pd., M.Pd.	100
101	Biophysics	Sauqina, S.Pd MA	100
102	Biophysics	Ellyna Hafizah, S.Pd., M.Pd.	100
103	Biophysics	Sauqina, S.Pd MA	93,75
104	English I	Elvina Arapah, S.Pd M.Pd Elvina	100
105	English I	Arapah, S.Pd M.Pd Ratna Yulinda,	100
106	Basic Biology I	S.Pd., M.Pd.	100
107	Basic Chemistry I	Drs. Maya Istyadji, M.Pd	106,25
108	Basic Chemistry I	Muhammad Fuad Sya'ban, M.Pd Ikhwan	106,25
109	Basic Chemistry I	Khairu Sadiqin, S.Pd., M.Pd	106,25
110	Introduction to Education	Yudha Irhasyuarna, S.Pd., M.Pd.	100
111	Introduction to Education	Fahmi, S.Pd., M.Pd.	100
112	Student Development	Yudha Irhasyuarna, S.Pd., M.Pd.	106,25
113	Student Development	Fahmi, S.Pd., M.Pd.	106,25

NO	Subject	Name of Lecturer/Teaching Team	Percentage (%)
114	Basic Physics I	Syubhan Annur, M.Pd.	87,5
115	Basic Physics I	Suyidno, S.Pd., M.Pd.	100
116	Basic Physics I	Ellyna Hafizah, S.Pd., M.Pd.	100
117	Pancasila	Mariatul Kiptiah, S.Pd M.Pd 118 Introduction to Wetland Environment Dr. Arif	100
Sholahuddin, S.Pd M.Si 119 Introduction to Wetland Environment		Yudha Irhasyuarna, S.Pd., M.Pd.	100
			100
120	Mathematics Science	Drs. Drs. Chairil Faif Passani, M.S.	100
121	Mathematics IPA	Delsika Pramata Sari, S.Pd M.Pd	100
Rate-rate			93,8

The average percentage of achievement of the RPS Material for the Science Education Study Program in The odd semester of 2024/2025 was 93%. Some courses even had a pass rate above 100% due to The number of lecturer meetings exceeded 16 meetings. Learning outcomes are in accordance with the RPS material has been achieved and will affect students' ability to follow the process learning in the following semester. The Science Education Study Program has been very good in achieving the RPS material in the learning process. However, in the course The seminar data is still 0 because the implementation of this course does not use RPS.

The presence of lecturers creates an interactive learning environment. Students can discuss with lecturers and classmates, share ideas, and get feedback constructive feedback. This discussion helps students deepen their understanding about the lecture material. Lecturers who are physically present can provide motivation and inspiration to students. They can share experiences, give advice, and arouse students' interest in the field of study they are pursuing. This motivation can increase students' enthusiasm for learning and ultimately influence their achievements.

2.5 Evaluation of Course Lecturer Performance

Evaluation of the performance of subject lecturers in learning is based on filling out a questionnaire. by students regarding satisfaction in teaching. Evaluation of lecturer performance in learning encompasses 3 (three aspects), namely the presence of lecturers, delivery of material lectures, to assessment. Based on these three aspects, it is then formulated in 15 questions. In this semester's evaluation data, the lecturers being evaluated are lecturers with new *homebase* and lecturers who are in the process of entering the study program *homebase* Science Education. For lecturers outside *the home base*, the learning assessment becomes

overall with other study programs taught by the lecturer. The following are the results of evaluation of lecturer performance in learning:

Table 2.5 Evaluation of Course Lecturer Performance

No Name	Very Not enough (%)	Not enough (%)	Enough (%)	Good (%)	Very Good (%)
1 Ellyna Hafizah, M.Pd. 2 Drs.	1,30	1,30	5,76	14,99	76,64
Maya Istyadji, M.Pd.	1,10	2,25	7,51	14,96	74,18
3 Mella Mutika Sari, M.Pd.	1,10	1,45	6,03	18,05	73,37
4 Ratna Yulinda, M.Pd.	0,59	0,24	2,13	10,07	86,97
5 Rizky Febriyani Putri, M.Pd. 6 Sauqina,	1,73	1,03	5,64	17,12	74,49
S.Pd., MA 7 Yasmine	2,51	1,86	6,02	13,60	76,00
Khairunnisa, S.Pd., MA 8 Yudha Irhasyuarna,	1,68	1,41	3,55	17,56	75,80
M.Pd.	1,40	1,00	4,09	16,17	77,35
9 Syubhan Annur, M.Pd...	0,83	1,27	7,92	17,73	72,24
10 Muhammad Fuad Sya'ban, M.Pd.	2,21	1,53	4,25	18,52	73,49
11 Brothers Khairu SadiqinM.Pd.M.Pd.	1,78	1,46	2,97	13,20	80,58
12 Wida Salupi, M.Sc.	1,58	1,81	3,61	15,76	77,24
13 Meliyana Aini, M.Pd 14 Fahmi.	2,32	1,67	4,13	12,30	79,57
M.Pd	2,39	0,87	1,82	13,20	81,72

Based on Table 2.5, it can be seen that the average lecturer teaching the course is teaching in the Science Education Study Program in the odd semester of the 2024/2025 academic year has an average of lecturers who are included in the **Very Good performance category.** Based on the results questionnaire and reviewed from each assessment aspect (15 aspects), then the performance of each

Lecturers really need to improve their use of media facilities. This is especially true regarding lecturers' utilization of media facilities. ULM e-learning, providing exercises and discussing questions, sharing learning materials that are distributed through e-learning. So it is recommended to teaching lecturers to use e-learning more frequently in the learning process in class, especially in sharing additional material from the lecturer to make it easier students access and are stored neatly in e-learning. The aspect of providing training and The discussion of the questions has been in the spotlight because they are almost all quizzes or practice questions. given by the lecturer is not discussed again with the students, so that the students cannot knowing the correct answer to the questions given. Aspects that need attention need to be considered monitored by the study program coordinator to follow up on findings from the lecturer performance evaluation in learning by students, criticism and suggestions from students towards lecturers are also needed supervisors to make it easier for study programs to carry out follow-up.

2.6 Recommendations

Based on the results of the monitoring and evaluation of learning in the Education study program

VIOLENCE,

1. The Study Program Coordinator monitors the lecturers who teach the courses.
   to actively fill in the attendance on the simari account and remind students to
   filling in attendance so that there are 16 meetings in each course each semester
   and can be fulfilled.
2 Study Program Coordinators to urge all students to be able to participate
   The maximum number of lectures is 16 meetings.
3. There is a need to increase the number of lecturers teaching courses to actively utilize applications.
   e-learning amidst the busy schedule of lecturers carrying out other university thridarma.
   This has an impact on the assessment of lecturer performance by students, such as the use of
   e-learning learning media and distribution of learning materials in e-learning.
4. There needs to be an evaluation meeting for all lecturers of the Science Education Study Program in delivering
   the results of the lecturer performance evaluation by the Study Program Coordinator and the GPM team to all
   lecturers in detail so that the lecturers in charge of the course can improve their performance on
   points that are still in the low and very low categories.

BAB III

CLOSING

3.1 Conclusion

1. The presence of lecturers in lectures fulfills the adequacy of lecture meetings, namely 16 meetings

2 Student attendance of less than 80% was not found, student attendance in lectures exceeding 80% of 16 meetings.

3. The overall learning completion in the odd semester of 2024/2025 is said to be Well, some students who did not complete their studies were the class of 2021 as many as 1 person, class of 2022 as many as 2 people and class of 2023 as many as 2 people. In the 2024 class, there were 2 students who did not complete their studies, due to never attending lectures (GPA 0.00).

4. Achievement of lecture material. Achievement of material in the Science Education Study Program is said to be good. with an average percentage of 93.8%. Some students have received the material in accordance with the RPS for each course. Although there are still notes that do not All students understand well all the established RPS. Except for Seminar courses that do not use RPS in their learning.

5. Evaluation of the performance of lecturers teaching courses in the Study Program Science Education in the even semester of the 2023/2024 academic year, the average lecturer is included in the category Very Good performance with three aspects that need to be followed up.

3.2 General Recommendations

1. Appeal to lecturers and students to attend lectures in person. maximum and provide information to the lecturer in charge of the course for remind students to fill in the lecture attendance form.

2 Mentoring programs for students who are at risk of being expelled, involving students senior or mentor, role of the Science Education Study Program, academic supervisor and parents.

3. Coaching needs to be provided to lecturers who get performance results in the category less or very less by the Science Education Study Program Coordinator and other parties Faculty to make continuous improvement efforts with full dedication commitment.

ENVELOPE

LAPORAN

MONITORING & EVALUASI PEMBELAJARAN



Semester Ganjil
Tahun Ajaran 2024/2025

Oleh
Gugus Penjamin Mutu (GPM)

Program Studi Pendidikan Komputer
Fakultas Keguruan dan Ilmu Pendidikan
Universitas Lambung Mangkurat

HALAMAN PENGESAHAN

Laporan Monitoring dan Evaluasi Perkuliahan Semester Ganjil 2024/2025 Program Studi Pendidikan Komputer Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat telah diperiksa dan disetujui isi serta susunannya.

Mengetahui,
Dekan FKIP ULM

Prof. Dr. Sunarno Basuki, Drs., M.Kes. AIFO
NIP 19640920 198903 1 004

Banjarmasin, 23 Januari 2025
Ketua GPM Pendidikan Komputer

Dr. Harja Santana Purba, M.Kom
NIP 19630705 198903 1 002

KATA PENGANTAR

Puji syukur kehadirat Allah SWT yang telah memberikan rahmat dan hidayah-Nya sehingga tim gugus penjamin mutu (GPM) program studi pendidikan komputer dapat menyelesaikan laporan monitoring dan evaluasi perkuliahan semester Ganjil tahun ajaran 2024/2025 ini tepat waktu pada waktunya.

Adapun tujuan dari penulisan laporan ini adalah sebagai bentuk tanggung jawab tim GPM prodi untuk memberikan laporan data dan hasil analisis perkuliahan kepada tim unit penjamin mutu (UPM) Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat untuk selanjutnya dikaji sebagai bahan perencanaan dan menciptakan langkah konkrit guna meningkatkan jaminan mutu akademik prodi. Semoga dengan adanya laporan ini, dapat membantu prodi pendidikan komputer untuk selalu meningkatkan jaminan mutu yang pada akhirnya memberikan kepuasan pada pihak-pihak terkait.

Kami menyadari, bahwa laporan monitoring dan evaluasi perkuliahan program studi yang kami buat ini masih jauh dari kata sempurna baik dari penyusunan, bahasa, maupun penulisannya. Oleh karena itu, kami sangat mengharapkan kritik dan saran yang membangun dari semua pihak terkait guna menjadi acuan agar dapat memperbaiki pelaporan yang dibuat di masa mendatang.

Semoga laporan ini bisa menjadi bahan pertimbangan bagi tim GPM dan UPM untuk dapat terus meningkatkan kualitas jaminan mutu akademik program studi pendidikan komputer.

Banjarmasin, 23 Januari 2025

Ketua,

Dr. Harja Santana Purba, M.Kom

NIP 19630705 198903 1 002

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CHAPTER I INTRODUCTION

1.1 Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in efforts to improve the quality of higher education in a planned and sustainable manner. This aims to ensure that the community is able to obtain quality education. Quality assurance system in higher education must include an internal quality assurance system (SPMI) and an internal quality assurance system (SPMI). external quality assurance (SMPE). The external quality assurance system is carried out through accreditation process, while the internal quality assurance system (SPMI) is developed in a systematic manner independently by universities based on quality standards that have been set by the university high with reference to established national standards. Each university given autonomous authority to control and improve the implementation continuing higher education. Therefore, SPMI is made into several cycles between Other Planning (SPMI determination), Implementation, Evaluation, Control and Development (PPEPP). This cycle must be carried out by study programs and universities in order to achieve the milestones of the vision, mission, goals and strategies that have been set.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. which has been established in higher education. Faculty of Teacher Training and Education, University of Lambung Mangkurat (FKIP ULM). The vision of FKIP ULM is "To become a leading FKIP in development of education and learning based on local wisdom of the land environment wet in 2025". To produce superior and competitive graduates, it is necessary pay attention to the quality of the learning process. Good quality learning is one of the one of the main factors in producing quality graduates. Therefore, increasing The quality of the learning process is very necessary. As an effort to improve quality standards in the learning process, with the aim of meeting and improving the quality of learning outcomes which ultimately produces superior and competitive human resources. For reviewing the achievement of this quality, internal monitoring and evaluation is carried out or monevin.

As an educational institution that continues to strive to provide the best service to the entire community, Lambung Mangkurat University continues to strive to improve existing quality assurance. At the university level there is a Quality Assurance Institution

Quality (LPM) as a reference institution for quality assurance standards in the university environment. Furthermore, LPM synergizes with the Quality Assurance Unit (UPM) of the Faculty of Teacher Training and Education. Education at the faculty level. And finally, UPM coordinates with the Guarantee Group Quality (GPM) at the study program level as the smallest level to maintain standards established academic quality.

GPM is tasked with always improving the performance of study programs for the sake of implementation. guaranteeing the best academic quality. This report is the initial assignment of the GPM education study program computer as initial monitoring of academic quality assurance of study programs presented through 5 assessment instruments and the analysis results obtained. The five instrument data in question namely lecturer attendance data, student attendance data, student learning completion, achievement of lecture material and lecturer performance through surveys completed by students. The data attached to this report is the lecture data for the odd semester of the year. 2024/2025 academic year.

1.2 Objectives

Internal monitoring and evaluation carried out on learning activities at The Computer Education Study Program of the Faculty of Teacher Training and Education, ULM, generally aims to find out the extent to which the learning process has been achieved. Specifically, internal monitoring and evaluation has the following objectives:

1. **Control the teaching and learning process so that it can be carried out effectively and efficiently. for one semester.**
2. **Measure the achievement of learning targets that have been implemented based on plans that have been prepared for one semester.**
3. **Dig up information related to learning management and the results, and obtain information materials for the continuation of the learning process. next.**

1.3 Target

Five indicators of study program performance, namely lecturer attendance data, student attendance data students, student learning completion, achievement of lecture material and performance lecturers through surveys completed by students. Based on these indicators, an analysis is then carried out. to obtain early information about the performance achievements of study programs so that they can

used as a basis for improving performance in the implementation of lectures in the semester next.

1.4 Benefits

Implementation of internal monitoring and evaluation of the learning process in the Study Program FKIP ULM Computer Education is useful:

1. **As a form of supervision of lecturers and students regarding the process learning.**
2. **As an evaluation of the achievement of learning targets that have been implemented in accordance with with the lecture plan made for learning planning**
3. **As information related to the management of subsequent learning.**
4. **As material for decision making based on the evaluation of learning that has been carried out implemented.**

1.5 Quality Assurance Cluster Structure

To be able to carry out monitoring and evaluation in each semester of lectures that have been implemented, the Computer Science Education study program established a quality assurance cluster unit (GPM) with the following structure:

No	Department	Number
1	Head	Dr. Harja Santana Purba, M.Kom
2	Secretary for Monitoring and Evaluation Three Pillars	Dr. R. Ati Sukmawati, M.Kom
3	Secretary for Processing Data and Quality Assurance Academic	Novan Alkaf Bahraini Saputra, S.Com., MT

CHAPTER II MONITORING AND EVALUATION RESULTS

After collecting data related to the quality assurance aspects, applied study program, data is processed into summary data to be able to see performance study programs more easily. Data is compiled based on instruments provided by Quality Assurance Unit (UPM) of the Faculty of Teacher Training and Education, Lambung University Mangkurat.

2.1 Presence of Lecturers in Giving Lectures

Lectures in the odd semester of the 2024/2025 academic year start on the 19th August to January 3, 2025. Based on lecturer attendance data obtained through simari.ulm.ac.id portal with an executive account, obtained summary data that is filled in lecturer attendance monitoring instruments such as table 2.1.

Table 0.1 Lecturer Attendance Data

No	Course code	Subject	Number Class	Supervising Lecturer	Total Meeting Class	Percentage
1	AULM1171	Pancasila	A1, A2	Dr. DIAN AGUS RUCHLIYADI, S.Pd M.Pd	16	100%
2	AULM1152	Indonesian	A1, A2	DEWI ALFIANTI, S.Pd M.Pd	16	100%
3	AULM1151	English 1	A1, A2	ELSA ROSA LINA,	16	100%
4	AULM1115	Introduction to the Environment Wetlands	A1, A2	Dr. DEASY ARISANTY, S.Si M.Sc KARUNIA	16	100%
	AULM1115	Introduction to the Environment Wetlands	A1, A2	PUJI HASTUTI, S.Pd M.Pd		
5	AULM1251	Entrepreneurship	A1, A2	Dr BASERAN NOR, S.Pd M.Pd	16	100%
	AULM1251	Entrepreneurship	A1, A2	NURUDDIN WIRANDA, S.Kom M.Cs		
6	AKWF2101	Introduction to Education	A1, A2	Dr. NINA PERMATA SARI, S.Psi M.Pd	16	100%
	AKWF2101	Introduction to Education	A1, A2	DELSIKA PRAMATA SARI, S.Pd M.Pd		
7	AKWF2102	Participant Development Educate	A1	Dr. ANDI ICHSAN MAHARDIKA, S.Pd M.Pd DELSIKA	16	100%
	AKWF2102	Participant Development Educate	A1	PRAMATA SARI, S.Pd M.Pd		
8	ABKC6101	Basic Mathematics	A1	Dr. R ATI SUKMAWATI, M.Kom	16	100%
	ABKC6101	Basic Mathematics	A1	DELSIKA PRAMATA SARI, S.Pd M.Pd		
9	ABKC6102	Basic Physics	A1	Dr. ANDI ICHSAN MAHARDIKA, S.Pd M.Pd	16	100%
	ABKC6102	Basic Physics	A1	SURYA HARYANDI, S.Pd M.Pd		
10	ABKC6103	Basic Programming 1	A1	Dr. R ATI SUKMAWATI, M.Kom	16	100%
	ABKC6103	Basic Programming 1	A1	MUHAMMAD HIFDZI ADINI, S.Kom MT		
	ABKC6103	Basic Programming 1	A1	RIZKY PAMUJI, S.Kom M.Kom		
11	ABKC6104	Introduction to Digital Systems A1		Dr. ANDI ICHSAN MAHARDIKA, S.Pd M.Pd	16	100%
	ABKC6104	Introduction to Digital Systems A1		RIZKY PAMUJI, S.Kom M.Kom		

No	Course code	Subject	Number Class	Supervising Lecturer	Total Meeting Class	Percentage
12	AKWF2305	Management And School Administration	A1, A2	Dr. sAMKA, M.Si Dr. ANDI ICHSAN MAHARDIKA, S.Pd M.Pd	16	100%
	AKWF2305	Management And School Administration	A1, A2			
13	ABKC6301	Linear Algebra	A1, A2	Dr. R ATI SUKMAWATI, M.Kom	16	100%
	ABKC6301	Linear Algebra	A1, A2	YUNI SURYANINGSIH, S.Pd M.Pd		
14	ABKC6303 Basic Programming 2		A1	Dr. HARJA SANTANA PURBA, M.Kom	16	100%
	ABKC6303	Basic Programming 2	A1	NURUDDIN WIRANDA, S.Kom M.Cs		
	ABKC6303 Basic Programming 2		A1	IHDALHUBBI MAULIDA, Dr		
15	ABKC6304 Operating System ABKC6304		A1	HARJA SANTANA PURBA, M.Com	16	100%
	Operating System		A1	IHDALHUBBI MAULIDA,		
	ABKC6304 Operating System			NOVAN ALKAF BAHRAINI SAPUTRA,		
16		Design and Analysis	A1	S.Kom MT MUHAMMAD HIFDZI ADINI, S.Kom		
	ABKC6305	Algorithm	A1, A2	MT	16	100%
	ABKC6305	Design and Analysis Algorithm	A1, A2	RIZKY PAMUJI, S.Kom M.Kom		
17	ABKC6306 A2 Digital Image Processing			Dr HARJA SANTANA PURBA, M.Com NOVAN ALKAF BAHRAINI SAPUTRA,	16	100%
	ABKC6306 A2 Digital Image Processing			S.Com MT		
18	ABKC6302	Statistics and Probability	A1, A2	Dr Dr aNOOR FAJRIAH, M.Si., Hj., M.Si	16	100%
	ABKC6302	Statistics and Probability	A1, A2	DELSIKA PRAMATA SARI, S.Pd M.Pd		
19	ABKC6307 Basis Data		A1, A2	Dr. R ATI SUKMAWATI, M.Kom	16	100%
	ABKC6307 Basis Data		A1, A2	NURUDDIN WIRANDA, S.Kom M.Cs		
	ABKC6307 Basis Data		A1, A2	RIZKY PAMUJI, S.Kom M.Kom		
20	ABKC6503	Device Engineering Soft	A1, A2	Dr. R ATI SUKMAWATI, M.Kom	16	100%
	ABKC6503	Device Engineering Soft	A1, A2	RIZKY PAMUJI, S.Kom M.Kom		
21	ABKC6507 System Administration		A1, A2	Dr. HARJA SANTANA PURBA, M.Kom NOVAN ALKAF BAHRAINI	16	100%
	ABKC6507 System Administration		A1, A2	SAPUTRA, S.Kom M.T.		
22	ABKC6505	Quality Assurance Software	A1, A2	Dr. HARJA SANTANA PURBA, M.Kom NOVAN ALKAF BAHRAINI	16	100%
	ABKC6505	Quality Assurance Software	A1, A2	SAPUTRA, S.Com MT		
23	ABKC6502 Interaction System		A1, A2	Dr. HARJA SANTANA PURBA, M.Kom MUHAMMAD HIFDZI ADINI, S.Kom	16	100%
	ABKC6502 Interaction System		A1, A2	MT		
24	ABKC6501	Processing Techniques Multimedia	A1, A2	Dr. HARJA SANTANA PURBA, M.Kom MUHAMMAD HIFDZI ADINI, S.Kom MT	16	100%
	ABKC6501	Processing Techniques Multimedia	A1, A2	NURUDDIN WIRANDA, S.Kom M.Cs		
	ABKC6501	Processing Techniques Multimedia	A1, A2	Dr. HARJA SANTANA PURBA, M.Kom		
25	ABKC6506	Project Management	A1, A2	MUHAMMAD HIFDZI ADINI, S.Kom MT	16	100%
	ABKC6506 Project Management		A1, A2	NURUDDIN WIRANDA, S.Kom M.Cs		
	ABKC6506 Project Management		A1, A2	Dr. HARJA SANTANA PURBA, M.Kom		
26	ABKC6701	Data Science	A1, A2		16	100%
	ABKC6701	Data Science	A1, A2	Dr. R ATI SUKMAWATI, M.Kom		

No	Course code	Subject	Number Class	Supervising Lecturer	Total Meeting Class	Percentage
	ABKC6701	Data Science	A1, A2	NOVAN ALKAF BAHRAINI SAPUTRA, S.Com MT		
27	ABKC6702	Assisted Teaching Computer Assisted	A1, A2	Dr. HARJA SANTANA PURBA, M.Kom	16	100%
	ABKC6702	Teaching Computer Assisted	A1, A2	IHDALHUBBI MAULIDA,		
	ABKC6702	Teaching Computer	A1, A2	RIZKY PAMUJI, S.Kom M.Kom		
28	ABKC6703 Numerical Methods		A1, A2	Dr. R ATI SUKMAWATI, M.Kom	16	100%
	ABKC6703 Numerical Methods		A1, A2	DELSIKA PRAMATA SARI, S.Pd M.Pd		
29	ABKC6705 Simulation and Modeling A1, A2			Dr. HARJA SANTANA PURBA, M.Kom	16	100%
	ABKC6705 Simulation and Modeling A1, A2			NURUDDIN WIRANDA, S.Kom M.Cs		
30	ABKC6706 Digital Photography		A1, A2	Dr. HARJA SANTANA PURBA, M.Kom	16	100%
	ABKC6706 Digital Photography		A1, A2	MUHAMMAD HIFDZI ADINI, S.Kom MT		
31	ABKC6101	Basic Mathematics	A2	ASDINI SARI, S.Pd M.Pd	16	100%
	ABKC6101	Basic Mathematics	A2	DELSIKA PRAMATA SARI, S.Pd M.Pd		
32	AKWE2102	Participant Development Educate	A2	Dr. ANDI ICHSAN MAHARDIKA, S.Pd M.Pd	16	100%
	AKWE2102	Participant Development Educate	A2	DELSIKA PRAMATA SARI, S.Pd M.Pd		
33	ABKC6304 Operating System		A2	Dr. HARJA SANTANA PURBA, M.Kom	16	100%
	ABKC6304 Operating System		A2	IHDALHUBBI MAULIDA, NOVAN ALKAF BAHRAINI		
	ABKC6304 Operating System		A2	SAPUTRA, S.Kom M.T.		
34	ABKC6103 Basic Programming 1		A2	Dr. R ATI SUKMAWATI, M.Kom	16	100%
	ABKC6103 Basic Programming 1		A2	MUHAMMAD HIFDZI ADINI, S.Kom MT		
	ABKC6103	Basic Programming 1	A2	RIZKY PAMUJI, S.Kom M.Kom		
35	ABKC6303 Basic Programming 2		A2	Dr. HARJA SANTANA PURBA, M.Kom	16	100%
	ABKC6303 Basic Programming 2		A2	NURUDDIN WIRANDA, S.Kom M.Cs		
	ABKC6303 Basic Programming 2		A2	IHDALHUBBI MAULIDA, Dr ANDI ICHSAN MAHARDIKA, S.Pd M.Pd		
36	ABKC6102 Basic Physics		A2		16	100%
	ABKC6102 Basic Physics		A2	SURYA HARYANDI, S.Pd M.Pd		
37	ABKC6104 Introduction to Digital Systems A2			Dr. ANDI ICHSAN MAHARDIKA, S.Pd M.Pd	16	100%
	ABKC6104 Introduction to Digital Systems A2			IHDALHUBBI MAULIDA,		
38	AKDK5402 Philosophy of Education		A1, A2	Dr. R ATI SUKMAWATI, M.Kom Dr. HARJA SANTANA PURBA, M.Kom	16	100%
39	AKBC6402	Programming Object Oriented	A1, A2		16	100%
	AKBC6402	Programming Object Oriented	A1, A2	NURUDDIN WIRANDA, S.Kom M.Cs		
	AKBC6402	Programming Object Oriented	A1, A2	IHDALHUBBI MAULIDA, Dr. HARJA SANTANA PURBA, M.Kom		
40	AKBC6404 Digital Image Processing A1				16	100%
	AKBC6404 Digital Image Processing A1			NOVAN ALKAF BAHRAINI SAPUTRA, S.Com MT		
41	AKBC6405	Human Interaction and Computer	A1, A2	Dr. HARJA SANTANA PURBA, M.Kom	16	100%
	AKBC6405	Human Interaction and Computer	A1, A2	MUHAMMAD HIFDZI ADINI, S.Kom MT		
42	AKBC6407	Logic Programming	A1, A2	Dr. R ATI SUKMAWATI, M.Kom	16	100%

No	Course code	Subject	Number Class	Supervising Lecturer	Total Meeting Class	Percentage
	AKBC6407	Logic Programming	A1, A2	MUHAMMAD HIFDZI ADINI, S.Kom MT		
43	AKBC6501	Basis Data	A1, A2	Dr. R ATI SUKMAWATI, M.Kom	16	100%
	AKBC6501	Basis Data	A1, A2	NURUDDIN WIRANDA, S.Kom M.Cs		
	AKBC6501	Basis Data	A1, A2	RIZKY PAMUJI, S.Kom M.Kom		
44	AKBC6507	Expert Systems	A1, A2	Dr. HARJA SANTANA PURBA, M.Kom	16	100%
	AKBC6507	Expert Systems	A1, A2	NOVAN ALKAF BAHRAINI SAPUTRA, S.Com MT		
45	AKBC6508	System Administration	A1, A2	Dr HARJA SANTANA PURBA, M.Com NOVAN	16	100%
	AKBC6508	System Administration	A1, A2	ALKAF BAHRAINI SAPUTRA, S.Com MT		
46	AKBC6604	Computer Fundamentals	A1, A2	Dr. HARJA SANTANA PURBA, M.Kom	16	100%
	AKBC6604	Computer Fundamentals	A1, A2	MUHAMMAD HIFDZI ADINI, S.Kom MT		
	AKBC6604	Computer Fundamentals	A1, A2	NURUDDIN WIRANDA, S.Kom M.Cs		
47	APDC6609	Research methodology	A1, A2	Dr. HARJA SANTANA PURBA, M.Kom	16	100%
48	AKBC6701	A2 Software Project		Dr. R ATI SUKMAWATI, M.Kom	16	100%
	AKBC6701	A2 Software Project		MUHAMMAD HIFDZI ADINI, S.Kom MT		
	AKBC6701	A2 Software Project		RIZKY PAMUJI, S.Kom M.Kom		
49	ABKC6504	A1 Software Project		Dr. HARJA SANTANA PURBA, M.Kom	16	100%
	ABKC6504	Software Project A1		IHDALHUBBI MAULIDA, NOVAN		
	ABKC6504	Software Project A1		ALKAF BAHRAINI SAPUTRA, S.Kom MT		
50	ABKC6306	Digital Image Processing A1		Dr. HARJA SANTANA PURBA, M.Kom	16	100%
	ABKC6306	Digital Image Processing A1		NOVAN ALKAF BAHRAINI SAPUTRA, S.Com MT		
51	ABKC6504	Software Project A2		Dr. R ATI SUKMAWATI, M.Kom	16	100%
	ABKC6504	Software Project A2		MUHAMMAD HIFDZI ADINI, S.Kom MT		
	ABKC6504	Software Project A2		RIZKY PAMUJI, S.Kom M.Kom		
52	ABKC6504	A3 Software Project		Dr. ANDI ICHSAN MAHARDIKA, S.Pd M.Pd	16	100%
	ABKC6504	A3 Software Project		NURUDDIN WIRANDA, S.Kom M.Cs		
	ABKC6504	A3 Software Project		DELSIKA PRAMATA SARI, S.Pd M.Pd		
53	AKBC6504	Device Engineering Soft	A1, A2	Dr. R ATI SUKMAWATI, M.Kom	16	100%
	AKBC6504	Device Engineering Soft	A1, A2	RIZKY PAMUJI, S.Kom M.Kom		
54	AKBC6702	Digital Photography	A1, A2	Dr. HARJA SANTANA PURBA, M.Kom	16	100%
	AKBC6702	Digital Photography	A1, A2	MUHAMMAD HIFDZI ADINI, S.Kom MT	16	100%

Based on the table above, the class data presented in the odd semester of the academic year 2024/2025, there are 54 classes. Some of the existing classes are made up of students with different curriculums that are separated into different classes even though they are actually collected in the same class. Lecturer attendance assessment indicators are divided into 4

(four) criteria, namely: very fulfilled (96% - 100%) by attending 16 meetings, fulfilled (90% - 95%) by attending 14-15 meetings, sufficiently fulfilled (80-89%) with 13 meetings, less than or equal to 79%. Lecturer attendance 98% attendance was in accordance with the number of lectures (16 face-to-face meetings) where In team teaching, people can take turns filling in for each other.

2.2 Student Attendance at Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance student absence is 80% of the number of lecturers present. Based on the provisions the Computer Education Study Program carries out identification (in the form of percentage) of student attendance during lectures in the odd semester of the year academic year 2024/2025. The following data display can be seen in table 2.2:

Table 0.2 Student Attendance Data

Course code	Number Subject	Ampu Lecturer	Amount Meeting	Number of students	Attendance <80%	attendance percentage
ABKC6101	Basic Mathematics (A1)	RATI SUKMAWATI, DELSIKA PRAMATA SARI,	16	34	1	97.06%
ABKC6101	Basic Mathematics (A2)	ASDINI SARI, DELSIKA PRAMATA SARI,	16	36	1	97.22%
ABKC6102 Basic Physics (A1)		ANDI ICHSAN MAHARDIKA, SURYA HARYANDI,	16	34	1	97.06%
ABKC6102 Fisika Dasar (A2)		ANDI ICHSAN MAHARDIKA, SURYA HARYANDI,	16	34	0	100.00%
ABKC6103	Programming Basic 1 (A1)	RATI SUKMAWATI, MUHAMMAD HIFDZI ADINI, RIZKY PAMUJI	16	34	1	97.06%
ABKC6103	Programming Dasar 1 (A2)	RATI SUKMAWATI, MUHAMMAD HIFDZI ADINI, RIZKY PAMUJI	16	34	0	100.00%
ABKC6104	Introduction to the System Digital (A1)	ANDI ICHSAN MAHARDIKA, RIZKY PAMUJI,	16	34	1	97.06%
ABKC6104	Introduction to the System Digital (A2)	ANDI ICHSAN MAHARDIKA, IHDALHUBBI MAULIDA,	16	35	1	97.14%
ABKC6301	Linear Algebra (A1, A2)	RATI SUKMAWATI, YUNI SURYANINGSIH,	16	40	3	92.50%
ABKC6302	Statistics and Probability (A1, A2)	NOOR FAJRIAH, Hj., DELSIKA PRAMATA SARI	16	39	1	97.44%
ABKC6303	Programming Basic 2 (A1)	HARJA SANTANAPURBA, NURUDDIN WIRANDA, IHDALHUBBI MAULIDA	16	20	1	95.00%
ABKC6303	Programming Dasar 2 (A2)	HARJA SANTANAPURBA, NURUDDIN WIRANDA, IHDALHUBBI MAULIDA	16	22	2	90.91%
ABKC6304	Operating system (A1)	HARJA SANTANAPURBA, IHDALHUBBI MAULIDA, NOVAN ALKAF BAHRAINI SAPUTRA	16	18	0	100.00%
ABKC6304	Operating system (A2)	HARJA SANTANAPURBA, IHDALHUBBI MAULIDA, NOVAN ALKAF BAHRAINI SAPUTRA	16	23	1	95.65%
ABKC6305	Design and Algorithm Analysis (A1, A2)	MUHAMMAD HIFDZI ADINI, RIZKY PAMUJI,	16	31	1	96.77%

Course code	Number Subject	Ampu Lecturer	Amount Meeting	Number of students	Attendance <80%	attendance percentage
ABKC6306	Image Processing Digital (A2)	HARJA SANTANAPURBA, NOVAN ALKAF BAHRAINI SAPUTRA,	16	18	1	94.44%
ABKC6306	Image Processing Digital (A1)	HARJA SANTANAPURBA, NOVAN ALKAF BAHRAINI SAPUTRA,	16	17	0	100.00%
ABKC6307	Basis Data (A1, A2)	RATI SUKMAWATI, NURUDDIN WIRANDA, RIZKY PAMUJI	16	39	1	97.44%
ABKC6501	Processing Techniques Multimedia (A1, A2)	HARJA SANTANAPURBA, MUHAMMAD HIFDZI ADINI, NURUDDIN WIRANDA	16	35	4	88.57%
ABKC6502	Interaction System (A1, A2)	HARJA SANTANAPURBA, MUHAMMAD HIFDZI ADINI,	16	34	2	94.12%
ABKC6503	Engineering Software (A1, A2)	RATI SUKMAWATI, RIZKY PAMUJI,	16	34	3	91.18%
ABKC6504	Device Project Soft (A1)	HARJA SANTANAPURBA, IHDALHUBBI MAULIDA, NOVAN ALKAF BAHRAINI SAPUTRA	16	11	1	90.91%
ABKC6504	Device Project Lunak (A2)	RATI SUKMAWATI, MUHAMMAD HIFDZI ADINI,	16	12	0	100.00%
ABKC6504	Device Project Lunak (A3)	RIZKY PAMUJI ANDI ICHSAN MAHARDIKA, NURUDDIN WIRANDA,	16	12	1	91.67%
ABKC6505	Quality Assurance Software (A1, A2)	DELSIKA PRAMATA SARI HARJA SANTANAPURBA, NOVAN ALKAF BAHRAINI	16	32	1	96.88%
ABKC6506	Project Management (A1, A2)	SAPUTRA, HARJA SANTANAPURBA, MUHAMMAD HIFDZI ADINI,	16	35	3	91.43%
ABKC6507	Administration System (A1, A2)	NURUDDIN WIRANDA HARJA SANTANAPURBA, NOVAN ALKAF BAHRAINI	16	29	0	100.00%
ABKC6701	Data Science (A1, A2)	SAPUTRA, HARJA SANTANAPURBA, R ATI SUKMAWATI, NOVAN	16	30	2	93.33%
ABKC6702	Teaching Assisted Computer (A1, A2)	ALKAF BAHRAINI SAPUTRA HARJA SANTANAPURBA, IHDALHUBBI MAULIDA,	16	43	2	95.35%
ABKC6703	Numerical Methods (A1, A2)	RIZKY PAMUJI RATI SUKMAWATI, DELSIKA	16	34	2	94.12%
ABKC6705	Simulation and Modeling (A1, A2)	PRAMATA SARI, HARJA SANTANAPURBA,	16	5	0	100.00%
ABKC6706	Digital Photography (A1, A2)	NURUDDIN WIRANDA,	16	15	1	93.33%
AKBC6402	Programming Object Oriented (A1, A2)	HARJA SANTANAPURBA, MUHAMMAD HIFDZI ADINI, HARJA SANTANAPURBA, NURUDDIN WIRANDA,	16	2	0	100.00%
AKBC6404	Image Processing Digital (A1)	IHDALHUBBI MAULIDA HARJA SANTANAPURBA, NOVAN ALKAF BAHRAINI	16	1	0	100.00%
AKBC6405	Human-Computer Interaction (A1, A2)	SAPUTRA, HARJA SANTANAPURBA,	16	1	0	100.00%
AKBC6407	Programming Logika (A1, A2)	MUHAMMAD HIFDZI ADINI, RATI SUKMAWATI,	16	2	0	100.00%
AKBC6501	Basis Data (A1, A2)	MUHAMMAD HIFDZI ADINI, RATI SUKMAWATI, NURUDDIN WIRANDA, RIZKY	16	2	0	100.00%
AKBC6504	Engineering Software (A1, A2)	PAMUJI RATI SUKMAWATI, RIZKY PAMUJI,	16	1	0	100.00%
AKBC6507	Expert System (A1, A2)	HARJA SANTANAPURBA, NOVAN ALKAF BAHRAINI SAPUTRA,	16	3	0	100.00%

Course code	Number Subject	Ampu Lecturer	Amount Meeting	Number of students	Attendance <80%	attendance percentage
AKBC6508	Administration System (A1, A2)	HARJA SANTANAPURBA, NOVAN ALKAF BAHRAINI SAPUTRA,	16	2	0	100.00%
AKBC6604	Computer Fundamental (A1, A2)	HARJA SANTANAPURBA, MUHAMMAD HIFDZI ADINI, NURUDDIN WIRANDA	16	1	0	100.00%
AKBC6701	Device Project Lunak (A2)	RATI SUKMAWATI, MUHAMMAD HIFDZI ADINI, RIZKY PAMUJI	16	1	0	100.00%
AKBC6702	Digital Photography (A1, A2)	HARJA SANTANAPURBA, MUHAMMAD HIFDZI ADINI,	16	1	1	0.00%
AKDK5402	Philosophy of Education (A1, A2)	RATI SUKMAWATI,,	16	1	0	100.00%
AKWF2101	Introduction Education (A1, A2)	NINA PERMATA SARI, DELSIKA PRAMATA SARI,	16	68	1	98.53%
AKWF2102	Development Students (A1)	ANDI ICHSAN MAHARDIKA, DELSIKA PRAMATA SARI,	16	34	1	97.06%
AKWF2102	Development Students (A2)	ANDI ICHSAN MAHARDIKA, DELSIKA PRAMATA SARI,	16	34	0	100.00%
AKWF2305	Management And Administration School (A1, A2)	AMKA, ANDI ICHSAN MAHARDIKA,	16	39	1	97.44%
APDC6609	Methodology Research (A1, A2)	HARJA SANTANAPURBA,,	16	1	0	100.00%
AULM1115	Introduction Land Environment Basah (A1, A2)	DEASY ARISANTY, KARUNIA PRAISE HASTUTI,	16	44	4	90.91%
AULM1151	English 1 (A1, A2)	ELSA PINK LINE,,	16	68	0	100.00%
AULM1152	Indonesian (A1, A2)	DEWI ALFIANTI,,	16	68	0	100.00%
AULM1171 Pancasila (A1, A2)		DIAN AGUS RUCHLIYADI,,	16	39	0	100.00%
AULM1251	Entrepreneurship (A1, A2)	BASE NOR, NURUDDIN WALL,	16	38	1	97.37%

The student attendance assessment indicators are divided into 4 (four) criteria, namely: very fulfilled (96% - 100%) by attending 16 meetings, fulfilled (90% - 95.99%) by attending 14-15 meetings, it is quite fulfilled (80-89.99%) with 13 meetings, less fulfilled (less than or equal to 79.99%). To make it easier to looking at the student attendance data, the data is presented in the form of a pie chart diagram as in figure 2.1.



Figure 0.1 Percentage of Student Attendance

2.3 Student Learning Completion

Student learning completion is determined based on the assessment indicators received by the student. Assessment is conducted based on assessment of individual and group assignments (30%), Mid-Semester Exam (30%), and Final Semester Exam (40%). However, in certain MK Programming-based courses have major assignments/projects that must be completed and presented at the end of the course. These major assignments/projects will be taking the percentage from the mid-term and final exams. Table 2.6 explains the description of student learning completion with the following assessment indicators:

Table 0.3 Distribution of Student Grades

NO	Code Subject	Subject	A	A-	B+	B	B-	C+	C	D+	D	E	Lulus							Not pass	Amount Mhs
1	ABKC6101	Basic Mathematics (A1)	4	4	2	1	4	1	4	4	8		2	59%	41%						34
2	ABKC6101	Mathematics (A2)	0	0	1	2	3	1	8	5	5		11	42%	58%						36
3	ABKC6102	Basic Physics (A1)	4	2	2	15	4		4	2	0	0	1	97%	3%						34
4	ABKC6102	Fisika Dasar (A2)	1	2	2	5	7	4	10		2	1	0	91%	9%						34
5	ABKC6103	Basic Programming 1 (A1)	1	1	1	4	7	3	10	6	0		1	79%	21%						34
6	ABKC6103	Basic Programming 1 (A2)	1	0	1	5	5	7	4	9	2		0	68%	32%						34
7	ABKC6104	Introduction to Digital Systems (A1)	3	2	1	11	5	3	6	1	1		1	91%	9%						34
8	ABKC6104	Introduction to Digital Systems (A2)	15	1	2	16	0		0	0	0	0	1	97%	3%						35
9	ABKC6301	Aljabar Linear (A1, A2)	4	1	1	1	5	3	16	7	0		2	78%	23%						40
10	ABKC6302	Statistics and Probabilities (A1, A2)	0	0	1	3	2	5	13	4	8		3	62%	38%						39
11	ABKC6303	Basic Programming 2 (A1)	3	4	0	3	1	4	4	0	0		1	95%	5%						20
12	ABKC6303	Basic Programming 2 (A2)	5	4	5	2	2	1	1	0	0		2	91%	9%						22
13	ABKC6304	Operating System (A1)	12	1	1	4	0	0	0	0	0		0	100%	0%						18
14	ABKC6304	Operating System (A2)	2	1	2	10	4		1	2	0	0	1	96%	4%						23
15	ABKC6305	Algorithm Design and Analysis (A1, A2)	3	2	3	11	5	3	3	0	0		1	97%	3%						31

NO	Code Subject	Subject	A	A-	B+	B	B-	C+	C	D+	D	E	Lulus								Not pass	Amount Mhs
16	ABKC6306	Digital Image Processing (A1)	7	3	2	4	1	0	0	0	0	0	100%	0%								17
17	ABKC6306	Digital Image Processing (A2)	3	0	2	12	0		0	0	0	0	1	94%	6%							18
18	ABKC6307	Basis Data (A1, A2)	5	6	3	10	9	2	3	0	0		1	97%	3%							39
19	ABKC6501	Multimedia Processing Techniques (A1, A2)	1	3	4	20	1			2	0	0	1	3	89%	11%						35
20	ABKC6502	Interaction System (A1, A2)	6	17		9	0	0	0	0	0	0	2	94%	6%							34
21	ABKC6503	Software Engineering (A1, A2)	0		3	3	7	5	4	6	3	0	3	82%	18%							34
22	ABKC6504	Software Project (A1)	6	3	0	1	0	0	0	0	0		1	91%	9%							11
23	ABKC6504	Software Project (A2)	4	0	4	4	0	0	0	0	0		0	100%	0%							12
24	ABKC6504	Software Project (A3)	5	4	2	0	0	0	0	0	0		1	92%	8%							12
25	ABKC6505	Software Quality Assurance (A1, A2)	17	7	6	1	0	0	0	0	0		1	97%	3%							32
26	ABKC6506	Project Management (A1, A2)	3	9	8	12	0		0	0	0	0	3	91%	9%							35
27	ABKC6507	Administration System (A1, A2)	19	5	0	5	0	0	0	0	0		0	100%	0%							29
28	ABKC6701	Data Sains (A1, A2)	10	11	4	2	1	0	0	0	0		2	93%	7%							30
29	ABKC6702	Computer Assisted Teaching (A1, A2)	12	15		9	4	0	0	0	0	1	2	93%	7%							43
30	ABKC6703	Numerical Method (A1, A2)	16	3	3	4	2	0	2	1	0	3	88%	12%								34
31	ABKC6705	Simulation and Modeling (A1, A2)	0	3	0	1	0	1	0	0	0		0	100%	0%							5
32	ABKC6706	Digital Photography (A1, A2)	1	1	2	5	0	3	2	0	0		1	93%	7%							15
33	AKBC6402	Object-Oriented Programming (A1, A2)	0	0	0	2	0	0	0	0	0		0	100%	0%							2
34	AKBC6404	Digital Image Processing (A1)	0	0	0	1	0	0	0	0	0		0	100%	0%							1
35	AKBC6405	Human-Computer Interaction (A1, A2)	0	0	0	1	0	0	0	0	0		0	100%	0%							1

NO	Code Subject	Subject	A	A-	B+	B	B-	C+	C	D+	D	E	Lulus						Not pass	Amount Mhs
36	AKBC6407	Logic Board (A1, A2)	0		0			1	1	0	0	0	0	0	0	100%	0%			2
37	AKBC6501	Basis Data (A1, A2)	0		0			0	0	1	0	1	0	0	0	100%	0%			2
38	AKBC6504	Software Engineering (A1, A2) 0			0			0	0	0	0	0	0	0	1	0%	100%			1
39	AKBC6507	Packing System (A1, A2)	0		0			0	0	3	0	0	0	0	0	100%	0%			3
40	AKBC6508	System Administration (A1, A2)	0		0			0	0	2	0	0	0	0	0	100%	0%			2
41	AKBC6604	Computer Fundamentals (A1, A2)	0		0			0	0	1	0	0	0	0	0	100%	0%			1
42	AKBC6701	Software Project (A2)	0		0			1	0	0	0	0	0	0	0	100%	0%			1
43	AKBC6702	Digital Photography (A1, A2)	0		0			0	0	0	0	0	0	0	1	0%	100%			1
44	AKDK5402	Philosophy Classification (A1, A2)	0		0			1	0	0	0	0	0	0	0	100%	0%			1
45	AKWF2101	Introduction to Education (A1, A2)	25	35	5					2	0	0	0	0	0	1	99%		1%	68
46	AKWF2102	Student Development (A1)	5		15			6	6	1	0	0	0	0	1	97%	3%			34
47	AKWF2102	Student Development (A2)	6	21				6	1	0	0	0	0	0	0	100%	0%			34
48	AKWF2305	Management and Administration School (A1, A2)	38	0				1	0	0	0	0	0	0	0	100%	0%			39
49	APDC6609	Research Methodology (A1, A2)	0		0			1	0	0	0	0	0	0	0	100%	0%			1
50	APPC6509	Science Learning Planning Computer (A1, A2)	1		0			0	0	0	0	0	0	0	0	100%	0%			1
51	APPC6703	School Field Practice (A1, A2)	1		0			0	0	0	0	0	0	0	0	100%	0%			1
52	AULM1115	Introduction to Wetland Environments (A1, A2)	39		1			1	1	0	1	0	2	0	0	100%	0%			44
53	AULM1151	English 1 (A1, A2)	58	4				4	1	0	0	0	0	0	1	99%			1%	68
54	AULM1152	Indonesian (A1, A2)	55	12				0	0	0	0	0	0	0	1	99%			1%	68
55	AULM1171	Pancasila (A1, A2)	29	0				5	5	0	0	0	0	0	0	100%	0%			39
56	AULM1251	Kewirausahaan (A1, A2)	37	0				0	0	0	0	0	0	0	1	97%	3%			38

The following is the percentage distribution of values displayed in the pie chart in Figure 2.2.



Figure 0.2 Percentage Distribution of Student Grades

Table 2.4 provides an overview of information regarding courses that had more than 5 students failing.

Table 2.4. Courses with a failure rate of more than 5 students

No	Code Subject	Subject	Number of Students Not pass
1	ABKC6101	Basic Mathematics (A1)	14
2	ABKC6101	Maths (A2)	21
3	ABKC6103	Basic Programming 1 (A1)	7
4	ABKC6103	Basic Programming 1 (A2)	11

5 ABKC6301	Aljabar Line (A1, A2)	9
6 ABKC6302	Statistics and Probability (A1, A2)	15

Table 2.5. Students who did not pass the course

No	HIM	Number	Failed Course	Amount	DPA
1	2310131310015	EDI GUNAWAN	Indonesian, English, Development Students, Introduction to Education, Introduction Digital Systems, Basic Programming, Basic Physics, Basic Mathematics Entrepreneurship,	8	ANDI ICHSAN MAHARDIKA
2	2210131310008 ZADIN GANI		Project Management, Assurance Software Quality, Software Engineering, Interaction Systems, Multimedia Processing Techniques, Operating system	7	NURUDDIN WIRANDA
3	2010131310005	MUHAMMAD CRAZY RAMADAN	Numerical Methods, Assisted Teaching Computers, Software Engineering, Processing Digital Image, Algorithm Design and Analysis, Basic Programming 2	6	NURUDDIN WIRANDA
4	2010131310011	AULIA SURYANULLAH	Digital Photography, Data Science, Project Management, Multimedia Processing Techniques, Programming Basic 2, Linear Algebra	6	ANDI ICHSAN MAHARDIKA
5	2110131310008	SAIPUL	Computer Assisted Teaching, Management Projects, Software Engineering, Interaction Systems, Statistics & Probability	5	DELSIKA PRAMATA SARI
6	2310131310016	AHMAD RIZA RIDHANI	Database, Basic Programming 2, Introduction Digital Systems, Basic Mathematics	4	MUHAMMAD HIFDZI NAME
7	2410131210023	MUHAMMAD NAUFAL AFFANDI	Introduction to Digital Systems, Basic Programming, Basic Mathematics	3	RATI SUKMAWATI

No	HIM	Number	Failed Course	Amount	DPA
8	2410131310013	STRONG KURNIAWAN	Introduction to Digital Systems, Basic Programming, Basic Mathematics	3	IHDALHUBBI MAULIDA
9	2410131320006	ZASKIA ALYA NEW	Basic Programming, Basic Physics, Mathematics Base	3	BRUSH SANTANAPURBA
10	1910131220006	SUCI PAJRIATI	Digital Photography, Software Engineering	2	DELSIKA PRAMATA SARI
11	2010131210007	MUHAMMAD BAHRUL FAHMI	Numerical Methods, Data Science	2	RATI SUKMAWATI
12	2010131310010	LUTHFI ADHIYA	Software Quality Assurance, Project Software Numerical Methods, Assisted Teaching	2	RATI SUKMAWATI
13	2110131220007	NAILA HASANAH	Computer Software Engineering, Processing Engineering	2	ANDI ICHSAN MAHARDIKA
14	2210131210014	JOSE ALBERT SO	Multimedia	2	RIZKY PAMUJI
15	2310131210018	MUHAMMAD ARYA WARDANA	Statistics & Probability, Linear Algebra	2	DELSIKA PRAMATA SARI
16	2310131310001	MUHAMMAD RIDHO ILHAMI	Statistics & Probability, Linear Algebra	2	BRUSH SANTANAPURBA
17	2310131310004	TYPE MUTTAQIEN	Statistics & Probability, Linear Algebra	2	ANDI ICHSAN MAHARDIKA
18	2310131310013	MUHAMMAD RIAN SAPUTRA	Statistics & Probability, Linear Algebra	2	RATI SUKMAWATI
19	2310131320003	JURIS SKILL SUYADI	Statistics & Probability, Linear Algebra	2	RIZKY PAMUJI
20	2410131120008	THIS ARIAN	Basic Physics, Basic Mathematics	2	DELSIKA PRAMATA SARI
21	2410131120013	PRESERVED RELIGION MERCY	Basic Programming, Basic Mathematics	2	BRUSH SANTANAPURBA

No	HIM	Number	Failed Course	Amount	DPA
22	2410131210003	EXPRESS SAPUTRA	Basic Programming, Basic Mathematics	2	NEW ALKAF BAHRAINI SAPUTRA
23	2410131210006	MUHAMMAD ALIF	Basic Programming, Basic Mathematics	2	NURUDDIN WIRANDA
24	2410131210014	MUHAMMAD RIZKI	Basic Programming, Basic Mathematics	2	RIZKY PAMUJI
25	2410131210030	QUEEN THOBIN	Basic Programming, Basic Mathematics	2	NURUDDIN WIRANDA
26	2410131310002	RAFLY SETIAWAN	Basic Programming, Basic Mathematics	2	DELSIKA PRAMATA SARI
27	2410131310003	LUNCH ALEXANDER WORK	Basic Programming, Basic Mathematics	2	NURUDDIN WIRANDA
28	2410131310004	MEIKAL GINA SETIAWAN	Basic Programming, Basic Mathematics	2	MUHAMMAD HIFDZI NAME
29	2410131310016	EZEKIEL	Basic Physics, Basic Mathematics	2	RIZKY PAMUJI
30	2410131320008	MARDIYAH MELLYANA	Basic Programming, Basic Mathematics	2	NURUDDIN WIRANDA
31	2410131320012	ELDAWATI	Basic Programming, Basic Mathematics	2	ANDI ICHSAN MAHARDIKA
32	2410131320014	NANDA HALL SELFIE	Basic Programming, Basic Mathematics	2	RATI SUKMAWATI
33	2010131210022	M. DZAKI HAFIZHI	Multimedia Processing Techniques	1	NURUDDIN WIRANDA
34	2110131310005	AQSAL YAHYA'S GUIDANCE	Numerical Methods	1	NURUDDIN WIRANDA
35	2210131110005	M. ARIFIN ILHAM MUHAMMAD	Software Engineering	1	RATI SUKMAWATI MUHAMMAD HIFDZI NAME
36	2310131110005	mauladi	Statistics & Probability		

37	2310131110006	MUHAMMAD RIZFANI	Statistics & Probability	1 NURUDDIN WIRANDA

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No	HIM	Number	Failed Course	Amount	DPA
38	2310131110011	NURIYAN SAGA	Statistics & Probability	1	DELSIKA PRAMATA SARI
39	2310131120007	RAHMA FAUZIAH RENT	Linear Algebra	1	BRUSH SANTANAPURBA
40	2310131210005	M. IKHWAN NOOR	Statistics & Probability	1	NEW ALKAF BAHRAINI SAPUTRA
41	2310131210008	MUHAMMAD MARTYR	Linear Algebra	1	NURUDDIN WIRANDA
42	2310131220010	DITA HANDAYANI	Statistics & Probability	1	NURUDDIN WIRANDA
43	2310131220013	SITE OF RAHMATUL MAULIDIAH	Statistics & Probability	1	DELSIKA PRAMATA SARI
44	2310131220019	SHOFIA YOUTH	Statistics & Probability	1	RIZKY PAMUJI
45	2310131310006	ROYANUR	Statistics & Probability	1	NURUDDIN WIRANDA
46	2310131310012	ARYA RAFAENDRA	Linear Algebra	1	RIZKY PAMUJI
47	2310131310014	ABEL FAZAR PARADISE	Statistics & Probability	1	BRUSH SANTANAPURBA
48	2410130000000	MUFIDAH	Basic Mathematics, Basic Programming	1	ANDI ICHSAN MAHARDIKA
49	2410130000010	ALYA NUR AINI	Basic Mathematics	1	DELSIKA PRAMATA SARI
50	2410130000018	RISK AMELIA	Basic Mathematics	1	MUHAMMAD HIFDZI NAME
51	2410131110002	ZAKIA MUHAMMAD	Basic Mathematics	1	MUHAMMAD HIFDZI NAME
52	2410131120010	SYAHBANA RIZQA OKTAVIA RAMADAN	Basic Mathematics	1	MUHAMMAD HIFDZI NAME

No	HIM	Number	Failed Course	Amount	DPA
53	2410131120012	SITI NOOR VITAL	Basic Programming	1	RATI SUKMAWATI
54	2410131210011	AHMAD RIFQY ALMEIDA BETWEEN	Basic Mathematics	1	RATI
55	2410131210013	MUHAMMAD RIF'AT MAULANA	Basic Mathematics		SUKMAWATI
56	2410131210016	FARHAN JULIANOR RIZKY	Basic Mathematics	1	IHDALHUBBI MAULIDA
				1	NEW ALKAF BAHRAINI SAPUTRA
57	2410131210019	AHMAD SAUQI	Basic Mathematics	1	NURUDDIN WIRANDA
58	2410131210021	RETURN	Basic Mathematics	1	MUHAMMAD HIFDZI NAME
59	2410131210022	MUHAMMAD SHAFI'I	Basic Mathematics	1	ANDI ICHSAN MAHARDIKA
60	2410131210024	BADALI RYAN CANDRA	Basic Mathematics	1	BRUSH SANTANAPURBA
61	2410131210027	BACHTIAR AHMAD RIZQY	Basic Mathematics	1	NEW ALKAF BAHRAINI SAPUTRA
62	2410131210029	RAMADAN MUHAMMAD NAOVAL AL FAJRI	Basic Mathematics	1	DELSIKA PRAMATA SARI
63	2410131220005	AISHYAH AZIMAH	Basic Mathematics	1	RIZKY PAMUJI
64	2410131220020	MUFIDAH	Basic Mathematics, Basic Programming	1	ANDI ICHSAN MAHARDIKA
65	2410131220031	ALYA AZIZA	Basic Mathematics	1	BRUSH SANTANAPURBA
66	2410131310007	BASHIRAH BLACK LAGUSTIR	Basic Programming	1	ANDI ICHSAN MAHARDIKA

No	HIM	Number	Failed Course	Amount	DPA
67	2410131310009	MUHAMMAD BAKERY	Basic Mathematics	1	RATI SUKMAWATI

Table 0.6 Student Learning Completion in Courses

Criteria	Percentage
Passed	90.6%
Not pass	9.4%

All courses have evenly distributed grades. Furthermore, grades are also based on a percentage of the total number of students. student attendance and course assignments that need to be completed.

2.4 Achievement of Lecture Material

Each lecturer in the study program conducts learning based on documents planning (RPS). Achievement of lecture material is assessed based on suitability material with the Semester Learning Plan (RPS) for the course. The following is a description of the data achievement of lecture material shown in table 2.8.

Table 0.7 Lecture Material Achievement Data

No	Course code	Course Name	Total Study	Realization of Achievements	
1	ABKC6101	Basic Mathematics (A1)	16	16	100%
2	ABKC6101	Mathematics (A2)	16	16	100%
3	ABKC6102	Basic Physics (A1)	16	16	100%
4	ABKC6102	Fisika Dasar (A2)	16	16	100%
5	ABKC6103	Basic Programming 1 (A1)	16	16	100%
6	ABKC6103	Basic Programming 1 (A2)	16	16	100%
7	ABKC6104	Introduction to Digital Systems (A1)	16	16	100%
8	ABKC6104	Introduction to Digital Systems (A2)	16	16	100%
9	ABKC6301	Aljabar Linear (A1, A2)	16	16	100%
10	ABKC6302	Statistics and Probabilities (A1, A2)	16	16	100%
11	ABKC6303	Basic Programming 2 (A1)	16	16	100%
12	ABKC6303	Basic Programming 2 (A2)	16	16	100%
13	ABKC6304	Operating System (A1)	16	16	100%
14	ABKC6304	Operating System (A2)	16	16	100%
15	ABKC6305	Algorithm Design and Analysis (A1, A2)	16	16	100%
16	ABKC6306	Digital Image Processing (A2)	16	16	100%
17	ABKC6306	Digital Image Processing (A1)	16	16	100%
18	ABKC6307	Basis Data (A1, A2)	16	16	100%
19	ABKC6501	Multimedia Processing Techniques (A1, A2)	16	16	100%
20	ABKC6502	Interaction System (A1, A2)	16	16	100%
21	ABKC6503	Software Engineering (A1, A2)	16	16	100%
22	ABKC6504	Software Project (A1)	16	16	100%
23	ABKC6504	Software Project (A2)	16	16	100%
24	ABKC6504	Software Project (A3)	16	16	100%
25	ABKC6505	Software Quality Assurance (A1, A2)	16	16	100%
26	ABKC6506	Project Management (A1, A2)	16	16	100%
27	ABKC6507	Administration System (A1, A2)	16	16	100%
28	ABKC6701	Data Sains (A1, A2)	16	16	100%
29	ABKC6702	Computer-Assisted Instruction (A1, A2)	16	16	100%
30	ABKC6703	Numerical Method (A1, A2)	16	16	100%

No	Course code	Course Name	Total Study	Realization of Achievements	
31	ABKC6705	Simulation and Modeling (A1, A2)	16	16	100%
32	ABKC6706	Digital Photography (A1, A2)	16	16	100%
33	AKBC6402	Object-Oriented Programming (A1, A2)	16	16	100%
34	AKBC6404	Digital Image Processing (A1)	16	16	100%
35	AKBC6405	Human-Computer Interaction (A1, A2)	16	16	100%
36	AKBC6407	Logic Board (A1, A2)	16	16	100%
37	AKBC6501	Basis Data (A1, A2)	16	16	100%
38	AKBC6504	Software Engineering (A1, A2)	16	16	100%
39	AKBC6507	Packing System (A1, A2)	16	16	100%
40	AKBC6508	System Administration (A1, A2)	16	16	100%
41	AKBC6604	Computer Fundamentals (A1, A2)	16	16	100%
42	AKBC6701	Software Project (A2)	16	16	100%
43	AKBC6702	Digital Photography (A1, A2)	16	16	100%
44	AKDK5402	Philosophy Classification (A1, A2)	16	16	100%
45	AKWF2101	Introduction to Education (A1, A2)	16	16	100%
46	AKWF2102	Student Development (A1)	16	16	100%
47	AKWF2102	Student Development (A2)	16	16	100%
48	AKWF2305	School Management and Administration (A1, A2)	16	16	100%
49	APDC6609	Research Methodology (A1, A2)	16	16	100%
50	AULM1115	Introduction to Wetland Environments (A1, A2)	16	16	100%
51	AULM1151	English 1 (A1, A2)	16	16	100%
52	AULM1152	Indonesian (A1, A2)	16	16	100%
53	AULM1171	Pancasila (A1, A2)	16	16	100%
54	AULM1251	Kewirausahaan (A1, A2)	16	16	100%

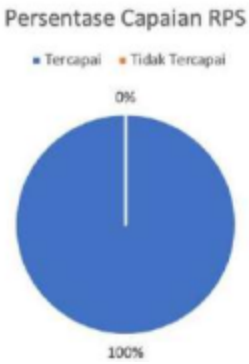


Figure 0.3 Average Achievement According to RPS

The results of achieving material according to the RPS are classified based on 4 (four) categories, namely: very fulfilled (96%-100%), fulfilled (90%-95%), quite fulfilled (80%-89%), and less fulfilled (less than or equal to 79%). Based on the data

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As shown in the image above, all classes have been able to hold the appropriate number of meetings.

with RPS.

2.5 Evaluation of Course Lecturer Performance

Evaluation of lecturer performance in learning is based on students filling out questionnaires.

related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3

(three) aspects: lecturer presence, delivery of lecture material, and assessment. Based on

These three aspects are then formulated into 15 statements. The 15 points are:

The existing questions are described in table 2.10.

Table 0.8 Aspects of Lecturer Evaluation Assessment

No	Evaluation aspects
1. Get lots of new material/something	
2 Lecturers actively conduct forum discussions and hold quizzes on e-learning	
3 Lecturers utilize ULM's e-learning media facilities	
4 Lecturers distribute learning materials distributed via e-learning	
5 Lecturers provide practice and discuss the questions	
6 Lecturers provide supporting references	
7	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)
8 Lecturers are transparent in giving final grades	
9. Lecturer attendance is always on schedule.	
10 Easy to understand lecture materials	
11 Lecture material according to the syllabus	
12 Lecturer's mastery of lecture material	
13 Questions/quizzes/tests according to lecture material	
14 Questions/quizzes/tests are not too difficult/moderate	
15 Resources/lecture materials are available in the Reading Room	

Furthermore, regarding the results of the final assessment of the lecturer's performance evaluation in learning,

seen in table 2.11 below:

Table 0.9 Lecturer Performance Monitoring Data

No	Name	Status	Achievement
1	of Harja Santana Purba	Homebase Lecturer	of 87%
2	R. Ati Sukmawati	Homebase Lecturer	92%
3	Andi Ichsan Mahardika	Homebase Lecturer	91%
4	Muhammad Hifdzi Adini	Homebase Lecturer	85%
5	Nuruddin Wiranda	Homebase Lecturer	80%
6	Novan Alkaf Bahraini Saputra 7	Homebase Lecturer	91%
	Delsika Pramata Sari	Homebase Lecturer	89%

No	Number	Status	Achievement
8	Rizky Pamuji	Homebase Lecturer	of 92%
9	Ihdalhubbi Maulida	Homebase Lecturer	85%
10 Wake up		Lecturers outside the study program	79.1%
11 Noor Fajriah, M.Sc., Hj.		Lecturers outside the study program	90.2%
12 Dian Agus Ruchliyadi 13 Nina		Lecturers outside the study program	90.3%
Permata Sari 14 Deasy		Lecturers outside the study program	85.0%
Arisanty 15 Karunia Puji		Lecturers outside the study program	90.3%
Hastuti 16 Baseran Nor 17 Dewi		Lecturers outside the study program	91.6%
Alfianti		Lecturers outside the study program	93.7%
		Lecturers outside the study program	76.3%
18 Yuni Suryaningsih		Lecturers outside the study program	91.3%
19 Asdini Sari		Lecturers outside the study program	78.7%
20 Surya Haryandi		Lecturers outside the study program	93.6%
21 Elsa Rosa Lina		Lecturers outside the study program	91.0%

Table 2.10. Distribution of home-based lecturer evaluation assessment scores

NUMBER	INDICATOR	SK	KCB	SB			
RIZKY PAMUJI	Get lots of new material/something	2	2	9	14	89	
RIZKY PAMUJI	Lecturers actively conduct forum discussions and hold quizzes on e-learning. Lecturers	8	4	12	17	85	
RIZKY PAMUJI	utilize ULM's e-learning media facilities	2	3	6	13	88	
RIZKY PAMUJI	Lecturers distribute learning materials distributed via e-learning	7	0	6	12	91	
RIZKY PAMUJI	The lecturer provides exercises and discusses the questions.	1	1	4	17	90	
RIZKY PAMUJI	The lecturer provides supporting references	4	0	5	14	90	
RIZKY PAMUJI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	0	5	17	86	
RIZKY PAMUJI	Lecturers are transparent in giving final grades	3	3	13	13	85	
RIZKY PAMUJI	Lecturer attendance is always on schedule	2	3	6	14	91	
RIZKY PAMUJI	Lecture material is easy to understand	4	2	8	17	87	
RIZKY PAMUJI	Lecture material according to the syllabus	2	1	6	12	92	
RIZKY PAMUJI	Lecturer's mastery of lecture material	2	0	4	13	92	
RIZKY PAMUJI	Questions/quizzes/tests according to lecture material	2	4	4	11	91	
RIZKY PAMUJI	The questions/quizzes/tests are not too difficult/moderate	3	4	11	22	86	
RIZKY PAMUJI	Lecture resources/materials are available in the Reading Room.	5	2	10	15	94	
BRUSH SANTANAPURBA	Got a lot of new material/something	2	8	65	72	204	
BRUSH SANTANAPURBA	Lecturers actively conduct forum discussions and hold quizzes on e-learning. Lecturers	0	7	67	75	194	
BRUSH SANTANAPURBA	utilize ULM's e-learning media facilities	0	8	76	59	205	
BRUSH SANTANAPURBA	Lecturers distribute learning materials distributed via e-learning	1	0	62	77	199	

NUMBER	INDICATOR	SK	KCB	SB
BRUSH SANTANAPURBA	The lecturer provides exercises and discusses the questions.	3	5	63 74 208
BRUSH SANTANAPURBA	Lecturers provide supporting references	8	12	59 74 213
BRUSH SANTANAPURBA	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	2	5	59 56 225
BRUSH SANTANAPURBA	Lecturers are transparent in giving final grades	1	2	63 75 203
BRUSH SANTANAPURBA	The presence of lecturers is always on schedule	6	7	58 80 216
BRUSH SANTANAPURBA	Lecture material is easy to understand	8	9	56 82 202
BRUSH SANTANAPURBA	Lecture material according to the syllabus	7	10	72 78 208
BRUSH SANTANAPURBA	Lecturer's mastery of lecture material	1	1	70 61 215
BRUSH SANTANAPURBA	Questions/quizzes/tests according to lecture material	1	1	57 67 207
BRUSH SANTANAPURBA	Questions/quizzes/tests are not too difficult/moderate	1	15	67 71 219
MUHAMMAD HIFDZI	Lecture sources/materials are available in the Reading Room	0	2	57 77 218
NAME MUHAMMAD HIFDZI	Get lots of new material/something	6	1	10 32 65
NAME MUHAMMAD HIFDZI	Lecturers actively conduct forum discussions and hold quizzes on e-learning. Lecturers utilize ULM's e-learning media facilities	7	1	21 19 67
NAME MUHAMMAD HIFDZI	Lecturers distribute learning materials distributed via e-learning	5	1	21 29 58
NAME MUHAMMAD HIFDZI	The lecturer provides exercises and discusses the questions.	5	0	13 31 63
NAME MUHAMMAD HIFDZI	The lecturer provides supporting references	1	0	17 29 62
NAME MUHAMMAD HIFDZI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	3	2	22 22 59
NAME MUHAMMAD HIFDZI	MUHAMMAD HIFDZI	5	0	11 24 66
NAME MUHAMMAD HIFDZI	NAME MUHAMMAD HIFDZI			Lecturers are transparent in giving final grades
NAME MUHAMMAD HIFDZI	NAME NEW ALKAF			Lecturer attendance is always on schedule
NAME MUHAMMAD HIFDZI				Lecture material is easy to understand
NAME MUHAMMAD HIFDZI				Lecture material according to the syllabus
NAME MUHAMMAD HIFDZI				Lecturer's mastery of lecture material
NAME MUHAMMAD HIFDZI				Questions/quizzes/tests according to lecture material
NAME MUHAMMAD HIFDZI				The questions/quizzes/tests are not too difficult/moderate
NAME				

Lecture resources/materials are available in the Reading Room.

	0 19 28 58					
	0 21 29 64					
	2 15 39 56					
	0 22 28 63					
	0 23 30 64					
	0 23 24 69					
	2 11 35 58					
	5 15 30 67					
BAHRAINI SAPUTRA Got a lot of new material/something		0	1	8 20 73		

NUMBER	INDICATOR	SK	KCB	SB			
NEW ALKAF BAHRAINI SAPUTRA	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	4	14	16	77	
NEW ALKAF BAHRAINI SAPUTRA	Lecturers utilize media facilities ULM e-learning learning	1	1	6	22	75	
NEW ALKAF BAHRAINI SAPUTRA	Lecturers distribute learning materials distributed via e-learning	2	1	11	17	75	
NEW ALKAF BAHRAINI SAPUTRA	The lecturer provides exercises and discusses the questions.	3	1	5	20	76	
NEW ALKAF BAHRAINI SAPUTRA	Lecturer provides supporting references	2	3	8	20	77	
NEW ALKAF BAHRAINI SAPUTRA	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	2	2	9	21	78	
NEW ALKAF BAHRAINI SAPUTRA	Lecturers are transparent in giving final grades	4	1	11	20	76	
NEW ALKAF BAHRAINI SAPUTRA	The lecturer's attendance is always on schedule	1	1	10	21	85	
NEW ALKAF BAHRAINI SAPUTRA	Lecture material is easy to understand	0	3	9	23	76	
NEW ALKAF BAHRAINI SAPUTRA	Lecture material according to the syllabus	3	3	8	20	83	
NEW ALKAF BAHRAINI SAPUTRA	Lecturer's mastery of lecture material	1	3	12	17	77	
NEW ALKAF BAHRAINI SAPUTRA	Questions/quizzes/tests according to the lecture material	3	2	11	16	78	
NEW ALKAF BAHRAINI SAPUTRA	The questions/quiz/test are not too difficult/moderate	2	5	7	20	73	
NEW ALKAF BAHRAINI SAPUTRA	Lecture sources/materials are available in the Reading Room	1	3	6	23	78	
NURUDDIN WIRELESS	Get lots of new material/something	3	7	34	20	71	
NURUDDIN WIRELESS	Lecturers actively participate in forum discussions and holding a quiz on e-learning	8	5	43	17	68	
NURUDDIN WIRELESS	Lecturers utilize media facilities ULM e-learning learning	7	9	39	21	67	
NURUDDIN WIRELESS	Lecturers distribute learning materials distributed via e-learning	5	5	41	22	66	
NURUDDIN WIRELESS	The lecturer provides exercises and discusses the questions.	3	7	46	18	72	
NURUDDIN WIRELESS	The lecturer provides supporting references	8	10	37	20	79	
NURUDDIN WIRELESS	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	5	7	42	15	73	
NURUDDIN WIRELESS	Lecturers are transparent in giving final grades	8	3	37	18	72	
NURUDDIN WIRELESS	Lecturer attendance is always on schedule	5	14	40	25	70	
NURUDDIN WIRELESS	Lecture material is easy to understand	7	5	33	21	74	
NURUDDIN WIRELESS	Lecture material according to the syllabus	13	7	37	14	82	
NURUDDIN WIRELESS	Lecturer's mastery of lecture material	3	4	36	18	83	
NURUDDIN WIRELESS	Questions/quizzes/tests according to lecture material	9	5	34	21	73	

NUMBER	INDICATOR	SK	KCB	SB			
NURUDDIN WIRELESS	The questions/quizzes/tests are not too difficult/moderate	7	5	41	22	69	
NURUDDIN WIRELESS	Lecture resources/materials are available in the Reading Room.	3	11	39	14	76	
RATI SUKMAWATI	Got a lot of new material/something	19	4	14	33	160	
RATI SUKMAWATI	Lecturers actively conduct forum discussions and hold quizzes on e-learning. Lecturers utilize ULM's e-learning media facilities	7	5	21	34	152	
RATI SUKMAWATI		6	1	13	32	155	
RATI SUKMAWATI	Lecturers distribute learning materials distributed via e-learning	3	1	16	31	164	
RATI SUKMAWATI	The lecturer provides exercises and discusses the questions.	4	2	8	38	157	
RATI SUKMAWATI	Lecturer provides supporting references	1	6	13	33	167	
RATI SUKMAWATI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	3	1	4	36	154	
RATI SUKMAWATI	Lecturers are transparent in giving final grades	3	2	15	33	156	
RATI SUKMAWATI	The lecturer's attendance is always on schedule	1	3	14	35	174	
RATI SUKMAWATI	Lecture material is easy to understand	4	2	15	42	150	
RATI SUKMAWATI	Lecture material is in accordance with the syllabus	4	2	13	42	164	
RATI SUKMAWATI	Lecturer's mastery of lecture material	3	1	8	30	170	
RATI SUKMAWATI	Questions/quizzes/tests are in accordance with the lecture material	6	3	11	40	157	
RATI SUKMAWATI	The questions/quiz/test are not too difficult/moderate	7	3	20	38	147	
RATI SUKMAWATI	Lecture sources/materials are available in the Reading Room DELSIKA	4	3	16	43	164	
PRAMATA SARI	Get lots of new material/something	9	1	11	26	100	
DELSIKA PRAMATA SARI	Lecturers actively participate in forum discussions and holding a quiz on e-learning	9	11	24	31	77	
DELSIKA PRAMATA SARI	Lecturers utilize media facilities ULM e-learning learning	0	1	15	26	101	
DELSIKA PRAMATA SARI	Lecturers distribute learning materials distributed via e-learning	2	3	15	31	96	
DELSIKA PRAMATA SARI	The lecturer provides exercises and discusses the questions.	3	4	9	43	97	
DELSIKA PRAMATA SARI	The lecturer provides supporting references	1	6	12	28	99	
DELSIKA PRAMATA SARI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	2	4	8	27	107	
DELSIKA PRAMATA SARI	Lecturers are transparent in giving final grades	5	12	20	36	96	
DELSIKA PRAMATA SARI	Lecturer attendance is always on schedule	1	2	10	25	113	
DELSIKA PRAMATA SARI	Lecture material is easy to understand	3	6	14	44	95	
DELSIKA PRAMATA SARI	Lecture material according to the syllabus	3	2	12	24	109	
DELSIKA PRAMATA SARI	Lecturer's mastery of lecture material	1	0	8	33	105	
DELSIKA PRAMATA SARI	Questions/quizzes/tests according to lecture material	0	5	9	32	103	

NUMBER	INDICATOR	SK	KCB	SB			
DELSIKA PRAMATA SARI	The questions/quizzes/tests are not too difficult/moderate	6	10	30	36	76	
DELSIKA PRAMATA SARI	Lecture resources/materials are available in the Reading Room.	0	2	23	21	111	
ANDI ICHSAN MAHARDIKA	Get lots of new material/something	3	5	1	23	85	
ANDI ICHSAN MAHARDIKA	Lecturers actively participate in forum discussions and holding a quiz on e-learning	6	4	13	33	81	
ANDI ICHSAN MAHARDIKA	Lecturers utilize media facilities ULM e-learning learning	0	0	15	31	90	
ANDI ICHSAN MAHARDIKA	Lecturers distribute learning materials distributed via e-learning	0	2	9	25	87	
ANDI ICHSAN MAHARDIKA	The lecturer provides exercises and discusses the questions.	0	3	5	30	77	
ANDI ICHSAN MAHARDIKA	The lecturer provides supporting references	1	2	1	37	80	
ANDI ICHSAN MAHARDIKA	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	1	9	26	91	
ANDI ICHSAN MAHARDIKA	Lecturers are transparent in giving final grades	3	0	2	30	94	
ANDI ICHSAN MAHARDIKA	Lecturer attendance is always on schedule	1	3	4	22	97	
ANDI ICHSAN MAHARDIKA	Lecture material is easy to understand	8	0	2	35	83	
ANDI ICHSAN MAHARDIKA	Lecture material according to the syllabus	0	4	4	21	94	
ANDI ICHSAN MAHARDIKA	Lecturer's mastery of lecture material	1	0	0	17	101	
ANDI ICHSAN MAHARDIKA	Questions/quizzes/tests according to lecture material	6	1	6	26	93	
ANDI ICHSAN MAHARDIKA	The questions/quizzes/tests are not too difficult/moderate	0	4	8	32	78	
ANDI ICHSAN MAHARDIKA	Lecture resources/materials are available in the Reading Room.	4	5	9	31	92	
IHDALHUBBI MAULIDA	Get lots of new material/something	1	5	17	24	49	
IHDALHUBBI MAULIDA	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	2	4	24	27	47	
IHDALHUBBI MAULIDA	Lecturers utilize ULM's e-learning media facilities	2	0	23	25	50	
IHDALHUBBI MAULIDA	Lecturers distribute learning materials distributed via e-learning	1	1	19	34	46	
IHDALHUBBI MAULIDA	The lecturer provides exercises and discusses the questions.	2	2	21	26	52	
IHDALHUBBI MAULIDA	The lecturer provides supporting references	2	1	18	23	56	
IHDALHUBBI MAULIDA	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	1	19	23	51	
IHDALHUBBI MAULIDA	Lecturers are transparent in giving final grades	1	2	17	31	48	
IHDALHUBBI MAULIDA	Lecturer attendance is always on schedule	4	4	15	24	56	
IHDALHUBBI MAULIDA	Lecture material is easy to understand	4	4	27	22	53	

NUMBER	INDICATOR	SK KCB SB				
IHDALHUBBI MAULIDA	Lecture material according to the syllabus	2	3	14 25 54		
IHDALHUBBI MAULIDA	Lecturer's mastery of lecture material	3	4	19 20 58		
IHDALHUBBI MAULIDA	Questions/quizzes/tests according to lecture material	1	0	19 17 56		
IHDALHUBBI MAULIDA	The questions/quizzes/tests are not too difficult/moderate	1	1	22 21 54		
IHDALHUBBI MAULIDA	Lecture resources/materials are available in the Reading Room.	1	4	15 19 58		

Table 2.11. Distribution of evaluation scores for lecturers outside the home base

NUMBER	INDICATOR	SK KCB SB				
WAKE UP	Get lots of new material/something	4	0	6	5	17
WAKE UP	Lecturers actively participate in forum discussions and holding a quiz on e-learning	5	1	9	6	19
WAKE UP	Lecturers utilize ULM's e-learning media facilities	4	0	5	8	17
WAKE UP	Lecturers distribute learning materials distributed via e-learning	4	3	5	9	12
WAKE UP	The lecturer provides exercises and discusses the questions.	4	0	4	7	15
WAKE UP	The lecturer provides supporting references	3	2	6	6	18
WAKE UP	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	4	0	2	9	16
WAKE UP	Lecturers are transparent in giving final grades	5	1	2	8	18
WAKE UP	Lecturer attendance is always on schedule	5	1	9	5	18
WAKE UP	Lecture material is easy to understand	4	1	5	5	19
WAKE UP	Lecture material according to the syllabus	4	2	7	7	20
WAKE UP	Lecturer's mastery of lecture material	4	0	4	3	21
WAKE UP	Questions/quizzes/tests according to lecture material	4	0	3	7	19
WAKE UP	The questions/quizzes/tests are not too difficult/moderate	4	0	3	3	18
AMKA	Lecture resources/materials are available in the Reading Room.	5	2	8	4	18
NOOR Dawn, M.S., HJ.	Get lots of new material/something	0	0	2	6	23
NOOR FAJRIAH, M.SI., HJ.	Lecturers actively conduct forum discussions and hold quizzes on e-learning. Lecturers	0	0	3	9	18
NOOR FAJRIAH, M.SI., HJ.	utilize ULM's e-learning media facilities	0	0	2	5	21
NOOR FAJRIAH, M.SI., HJ.	Lecturers distribute learning materials distributed via e-learning	1	2	1	8	19
NOOR FAJRIAH, M.SI., HJ.	The lecturer provides exercises and discusses the questions.	0	0	2	8	20
NOOR FAJRIAH, M.SI., HJ.	The lecturer provides supporting references	0	0	2	5	21
NOOR FAJRIAH, M.SI., HJ.	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	1	2	6	22

NUMBER	INDICATOR	SK KCB SB				
NOOR FAJRIAH, M.SI., HJ.	Lecturers are transparent in giving final grades	0	1	3	10	17
NOOR FAJRIAH, M.SI., HJ.	Lecturer attendance is always on schedule	0	0	3	4	20
NOOR FAJRIAH, M.SI., HJ.	Lecture material is easy to understand	0	2	0	9	18
NOOR FAJRIAH, M.SI., HJ.	Lecture material according to the syllabus	0	2	2	5	22
NOOR FAJRIAH, M.SI., HJ.	Lecturer's mastery of lecture material	0	0	2	4	21
NOOR FAJRIAH, M.SI., HJ.	Questions/quizzes/tests according to lecture material	0	3	1	7	18
NOOR FAJRIAH, M.SI., HJ.	The questions/quizzes/tests are not too difficult/moderate	0	4	7	6	16
NOOR FAJRIAH, M.SI., HJ.	Lecture resources/materials are available in the Reading Room.	0	2	1	7	19
DIAN AGUS RUCHLIYADI DIAN	Get lots of new material/something	0	0	1	9	22
AGUS RUCHLIYADI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	0	2	3	12	19
DIAN AGUS RUCHLIYAD	Lecturers utilize ULM's e-learning media facilities	0	0	2	9	25
I STRONG AND	Lecturers distribute learning materials distributed via e-learning	1	0	7	8	20
RUCHLIYADI STRONG AND	The lecturer provides exercises and discusses the questions.	0	1	4	7	19
RUCHLIYADI STRONG AND	The lecturer provides supporting references	1	0	7	9	19
RUCHLIYADI STRONG AND	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	2	7	24
RUCHLIYADI STRONG AND	Lecturers are transparent in giving final grades	0	0	3	11 22	
RUCHLIYADI STRONG AND	Lecturer attendance is always on schedule	0	1	0	15 20	
RUCHLIYADI STRONG AND	Lecture material is easy to understand	0	1	5	7	26
RUCHLIYADI STRONG AND	Lecture material according to the syllabus	1	1	1	8	23
RUCHLIYADI STRONG AND	Lecturer's mastery of lecture material	0	0	1	2	27
RUCHLIYADI STRONG AND	Questions/quizzes/tests according to lecture material	0	1	4	5	25
RUCHLIYADI STRONG AND	The questions/quizzes/tests are not too difficult/moderate	0	0	5	5	25
RUCHLIYADI STRONG AND	Lecture resources/materials are available in the Reading Room.	1	0	3	12 24	
RUCHLIYADI NINA PERMATA	Get lots of new material/something	1	1	1	7	14
SARI NINA PERMATA	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	1	3	5	4	8
SARI NINA PERMATA	Lecturers utilize media facilities ULM e-learning learning	1	0	1	3	12
SARI NINA PERMATA	Lecturers distribute learning materials distributed via e-learning	1	2	4	3	9
SARI NINA PERMATA	The lecturer provides exercises and discusses the questions.	0	0	4	7	10
SARI						

NUMBER	INDICATOR	SK KCB SB				
NINA PERMATA SARI	The lecturer provides supporting references	1	1	2	6	12
NINA PERMATA SARI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	1	1	4	12
NINA PERMATA SARI	Lecturers are transparent in giving final grades	1	1	2	6	11
NINA PERMATA SARI	Lecturer attendance is always on schedule	1	0	3	13	10
NINA PERMATA SARI	Lecture material is easy to understand	0	2	1	9	11
NINA PERMATA SARI	Lecture material according to the syllabus	1	1	1	5	14
NINA PERMATA SARI	Lecturer's mastery of lecture material	0	1	2	4	16
NINA PERMATA SARI	Questions/quizzes/tests according to lecture material	0	0	0	8	11
NINA PERMATA SARI	The questions/quizzes/tests are not too difficult/moderate	0	0	7	9	8
NINA PERMATA SARI	Lecture resources/materials are available in the Reading Room.	0	2	1	5	13
DEASY ARISANTY Got a lot of new material/something		0	0	2	5	13
DEASY ARISANTY	Lecturers actively conduct forum discussions and hold quizzes on e-learning. Lecturers	1	0	2	4	13
DEASY ARISANTY	utilize ULM's e-learning media facilities	0	0	2	3	14
DEASY ARISANTY	Lecturers distribute learning materials distributed via e-learning	0	1	1	5	13
DEASY ARISANTY	The lecturer provides exercises and discusses the questions.	0	0	4	3	14
DEASY ARISANTY Lecturer provides supporting references		0	0	2	5	13
DEASY ARISANTY	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	2	4	14
DEASY ARISANTY Lecturers are transparent in giving final grades		0	0	2	4	13
DEASY ARISANTY The lecturer's attendance is always on schedule		0	0	2	5	15
DEASY ARISANTY Lecture material is easy to understand		0	0	2	5	14
DEASY ARISANTY Lecture material according to the syllabus		0	0	3	5	13
DEASY ARISANTY Lecturer's mastery of lecture material		1	0	4	6	14
DEASY ARISANTY Questions/quizzes/tests according to the lecture material		0	0	3	4	14
DEASY ARISANTY The questions/quiz/test are not too difficult/moderate		0	0	2	4	14
DEASY ARISANTY Lecture sources/materials are available in the Reading Room		0	1	3	5	15
GIFT OF PRAISE HASTUTI	Get lots of new material/something	1	0	2	4	17
GIFT OF PRAISE HASTUTI	Lecturers actively participate in forum discussions and holding a quiz on e-learning	0	0	3	4	14
GIFT OF PRAISE HASTUTI	Lecturers utilize media facilities ULM e-learning learning	0	0	2	4	13
GIFT OF PRAISE HASTUTI	Lecturers distribute learning materials distributed via e-learning	0	0	2	4	13
GIFT OF PRAISE HASTUTI	The lecturer provides exercises and discusses the questions.	0	0	2	4	13
GIFT OF PRAISE HASTUTI	The lecturer provides supporting references	0	0	2	4	15

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NUMBER	INDICATOR	SK KCB SB				
GIFT OF PRAISE HASTUTI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	2	3	14
GIFT OF PRAISE HASTUTI	Lecturers are transparent in giving final grades	0	0	2	4	13
GIFT OF PRAISE HASTUTI	Lecturer attendance is always on schedule	0	0	1	5	15
GIFT OF PRAISE HASTUTI	Lecture material is easy to understand	0	0	2	5	13
GIFT OF PRAISE HASTUTI	Lecture material according to the syllabus	0	0	3	6	18
GIFT OF PRAISE HASTUTI	Lecturer's mastery of lecture material	0	0	3	4	16
GIFT OF PRAISE HASTUTI	Questions/quizzes/tests according to lecture material	0	0	2	3	15
GIFT OF PRAISE HASTUTI	The questions/quizzes/tests are not too difficult/moderate	0	0	3	4	13
GIFT OF PRAISE HASTUTI	Lecture resources/materials are available in the Reading Room.	0	0	2	4	14
BASERAN NOR Get a lot of new material/something		0	0	1	1	10
BASE NOR	Lecturers actively participate in forum discussions and holding a quiz on e-learning	0	0	1	2	9
BASE NOR	Lecturers utilize ULM's e-learning media facilities	0	0	1	1	10
BASE NOR	Lecturers distribute learning materials distributed via e-learning	0	0	2	1	11
BASE NOR	The lecturer provides exercises and discusses the questions.	0	0	1	3	9
BASERAN NOR Lecturers provide supporting references		0	0	1	2	9
BASE NOR	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	1	1	10
BASERAN NOR Lecturers are transparent in giving final grades		0	0	1	2	9
BASERAN NOR Lecturer attendance is always on schedule		0	0	2	1	10
BASERAN NOR Lecture material is easy to understand		0	0	1	1	10
BASERAN NOR Lecture material according to the syllabus		0	0	1	1	10
BASERAN NOR Lecturer's mastery of course material		0	0	1	2	9
BASERAN NOR Questions/quizzes/tests according to lecture material		0	0	2	0	10
BASERAN NOR Questions/quizzes/tests are not too difficult/moderate		0	0	1	2	9
BASERAN NOR Lecture resources/materials are available in the Reading Room		0	0	2	1	10
DEWI ALFIANTI Got a lot of new material/something		1	3	8	8	10
DEWI ALFIANTI	Lecturers actively conduct forum discussions and hold quizzes on e-learning. Lecturers utilize ULM's e-learning media facilities	8	10	5	6	11
DEWI ALFIANTI		0	2	8	6	21
DEWI ALFIANTI	Lecturers distribute learning materials distributed via e-learning	3	5	9	11	13
DEWI ALFIANTI	The lecturer provides exercises and discusses the questions.	1	5	4	8	9
DEWI ALFIANTI Lecturer provides supporting references		0	3	5	12	14
DEWI ALFIANTI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	1	4	8	4	17
DEWI ALFIANTI Lecturers are transparent in giving final grades		0	3	10 11		16
DEWI ALFIANTI The lecturer's attendance is always on schedule		3	12	4	12	9

NUMBER	INDICATOR	SK KCB SB				
DEWI ALFIANTI The lecture material is easy to understand		2	1	10 7		12
DEWI ALFIANTI Lecture material is in accordance with the syllabus		1	4	7	12	15
DEWI ALFIANTI Lecturer's mastery of lecture material		0	2	5	7	17
DEWI ALFIANTI Questions/quizzes/tests according to the lecture material		2	2	9	10	13
DEWI ALFIANTI The questions/quiz/test are not too difficult/moderate		0	3	15 10		9
DEWI ALFIANTI Lecture sources/materials are available in the Reading Room		0	3	6	9	12
JUNE SURYANINGSIH Got a lot of new material/something		0	0	3	4	25
JUNE SURYANINGSIH	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	1	0	3	7	21
JUNE SURYANINGSIH	Lecturers utilize ULM's e-learning media facilities	2	0	0	8	20
JUNE SURYANINGSIH	Lecturers distribute learning materials distributed via e-learning	0	0	1	10 22	
JUNE SURYANINGSIH	The lecturer provides exercises and discusses the questions.	0	0	1	5	21
JUNE SURYANINGSIH Lecturer provides supporting references		0	0	2	6	23
JUNE SURYANINGSIH	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	1	7	21
JUNE SURYANINGSIH Lecturers are transparent in giving final grades		0	1	0	9	17
JUNE SURYANINGSIH The lecturer's attendance is always on schedule		1	0	0	5	26
JUNE SURYANINGSIH The lecture material is easy to understand		1	0	2	10	17
JUNE SURYANINGSIH Lecture material according to the syllabus		0	1	0	6	24
JUNE SURYANINGSIH Lecturer's mastery of lecture material		0	0	1	5	26
JUNE SURYANINGSIH Questions/quizzes/tests according to the lecture material		1	0	2	16	16
JUNE SURYANINGSIH The questions/quiz/test are not too difficult/moderate		2	1	8	6	15
JUNE SURYANINGSIH Lecture sources/materials are available in the Reading Room		0	0	0	9	20
YELLOW BELOW	Get lots of new material/something	0	1	1	1	4
YELLOW BELOW	Lecturers actively participate in forum discussions and holding a quiz on e-learning	1	2	1	1	3
YELLOW BELOW	Lecturers utilize ULM's e-learning media facilities	0	0	1	2	4
YELLOW BELOW	Lecturers distribute learning materials distributed via e-learning	0	2	1	1	4
YELLOW BELOW	The lecturer provides exercises and discusses the questions.	0	1	2	3	3
YELLOW BELOW	The lecturer provides supporting references	2	0	1	2	5
YELLOW BELOW	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	1	1	2	4
YELLOW BELOW	Lecturers are transparent in giving final grades	0	0	3	3	3
YELLOW BELOW	Lecturer attendance is always on schedule	0	1	1	3	3
YELLOW BELOW	Lecture material is easy to understand	0	0	3	2	2
YELLOW BELOW	Lecture material according to the syllabus	1	0	1	6	6

NUMBER	INDICATOR	SK KCB SB				
YELLOW BELOW	Lecturer's mastery of lecture material	1	1	4	2	5
YELLOW BELOW	Questions/quizzes/tests according to lecture material	1	0	1	6	3
YELLOW BELOW	The questions/quizzes/tests are not too difficult/moderate	0	0	5	1	3
YELLOW BELOW	Lecture resources/materials are available in the Reading Room.	1	0	1	2	4
SURYA HARYANDI Got a lot of new material/something		1	0	0	3	16
SURYA HARYANDI	Lecturers actively conduct forum discussions and hold quizzes on e-learning. Lecturers	2	2	1	4	9
SURYA HARYANDI	utilize ULM's e-learning media facilities	0	0	0	4	14
SURYA HARYANDI	Lecturers distribute learning materials distributed via e-learning	0	0	0	2	15
SURYA HARYANDI	The lecturer provides exercises and discusses the questions.	0	0	1	6	12
SURYA HARYANDI Lecturer provides supporting references		0	1	0	4	13
SURYA HARYANDI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	0	5	12
SURYA HARYANDI Lecturers are transparent in giving final grades		0	0	0	2	14
SURYA HARYANDI The lecturer's attendance is always on schedule		0	0	0	2	14
SURYA HARYANDI Lecture material is easy to understand		1	0	0	3	13
SURYA HARYANDI Lecture material is in accordance with the syllabus		0	0	0	2	14
SURYA HARYANDI Lecturer's mastery of lecture material		0	0	0	3	17
SURYA HARYANDI Questions/quizzes/tests according to lecture material		0	0	0	2	14
SURYA HARYANDI Questions/quizzes/tests are not too difficult/moderate		0	1	3	4	12
SURYA HARYANDI Lecture sources/materials are available in the Reading Room		0	0	0	3	13
ELSA ROSA LINA Got a lot of new material/something		0	0	3	5	15
ELSA PINK LINE	Lecturers actively conduct forum discussions and hold quizzes on e-learning. Lecturers	0	0	4	4	17
ELSA PINK LINE	utilize ULM's e-learning media facilities	2	1	3	5	15
ELSA PINK LINE	Lecturers distribute learning materials distributed via e-learning	1	0	3	11	13
ELSA PINK LINE	The lecturer provides exercises and discusses the questions.	0	0	0	4	18
ELSA ROSA LINA The lecturer provides supporting references		0	0	5	7	15
ELSA PINK LINE	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.)	0	0	1	4	17
ELSA ROSA LINA Lecturers are transparent in giving final grades		0	0	2	9	17
ELSA ROSA LINA The lecturer's attendance is always on schedule		0	1	1	6	17
ELSA ROSA LINA Lecture material is easy to understand		0	0	0	5	17
ELSA ROSA LINA Lecture material according to the syllabus		0	0	1	6	24
ELSA ROSA LINA Lecturer's mastery of lecture material		0	0	0	5	17
ELSA ROSA LINA Questions/quizzes/tests according to the lecture material		0	0	1	5	19
ELSA ROSA LINA Questions/quizzes/tests are not too difficult/moderate		0	0	7	7	15
ELSA ROSA LINA Lecture resources/materials are available in the Reading Room		0	1	1	11	18

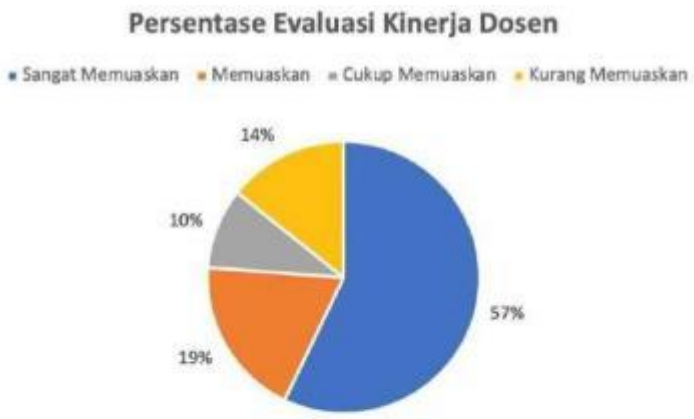


Figure 0.4 Percentage of Lecturer Performance Evaluation

Criteria	Number of Lecturers
Very satisfactory	12
Satisfying	4
Quite Satisfying	2
Less Satisfactory	3
TOTAL	21

Based on the table data and also the diagram in the image above, the questionnaire results are divided into 4 (four) classifications, namely: Very Satisfactory (90% - 100%), Satisfactory (85% -89.99%), Adequate (80%-84.99%), and Unsatisfactory (Less than equal to 79.99%). In general, the computer education study program always carries out monitoring. internally by holding study program meetings regarding improving learning performance. Through meeting forums provided, computer science education study programs conduct training e-learning management to socialization of complete online learning administration During the odd semester of the 2024/2025 academic year, the average student satisfaction score towards lecturers is 88%

2.6 Recommendations

After the evaluation results for each aspect of monitoring and evaluation of the study program Computer Education is explained in table 2.12, the following recommendations can be given. regarding the existing findings.

Table 0.12 Recommendations for the Aspect of Lecturer Attendance

No	Findings	Recommendations:
1	All lecturers were present proportionally so that 100% of the attendance was fulfilled.	Maintain performance quality by regularly monitoring all lecturers. This is generally done before the mid-term and final exams.

Table 0.13 Recommendations for Student Attendance Aspects

No	Findings	Recommendation
1	attendance on time. Students who occur because students are not fully committed to attending lectures	Conducting outreach to lecturers to always remind students to always attend lectures. The lack of percentage and filling in
	Remind lecturers to check the condition of students properly and also provide motivation to students to always be enthusiastic about attending lectures.	
2	who will be given motivation, than 80% in the courses they are criticism, suggestions, and solutions if their attendance percentage is less studying.	Calling students who fall into this category There are 20 students
		Conduct periodic monitoring such as every third week of lectures, mid-semester until before the end of the semester.

Table 0.14 Recommendations for Aspects of Student Learning Completion

No	Findings	Recommendations
1	grades of students were still found to have learning outcomes related to completion other than those taking the Thesis MK. based on assessment. In the month of May, failure to pass the course was based on various reasons such as (1) often not attending lectures (2) not doing monitoring, clarify the lack of attendance due to grades or lack of student participation in lectures.	Conduct monitoring of D+, D and E then additional assignments will be called to
2	Student Learning Completion Indicators The need to carry out course, students who have students who pass reach 90.6% outside the end of the course.	early monitoring shows that for each the possibility of getting a low assessment at

No	Findings	Recommendations:
3	There are still students above semester 8 who have not graduated.	Conduct outreach and provide encouragement to students taking the thesis course. Monitoring students who are taking their thesis by suggesting that they attend the computer education study program lab. This makes it easier to discuss with the supervisor, other lecturers, and fellow students to encourage enthusiasm for working on the thesis for timely graduation. The study program, through the direction of the study program coordinator, has developed a thesis monitoring scheme, including a thesis acceleration program that all students who are threatened with expulsion can participate in.

Table 0.15 Recommendations for Aspects of Achieving Lecture Material

No	Findings	Recommendation
1	the lecture material. 100% of RPS is fulfilled.	Encourage lecturers to always fill in attendance to validate achievement information. Overall, it can be said that Encourage lecturers to be responsive so they can start lectures on time.
2	There are still discrepancies between the material and the RPS.	Monitoring learning related to the suitability of the material with the course RPS.
3	There is still material that has not been adapted to developments occurring in the course.	Conducting a comprehensive curriculum workshop and preparing RPS with a new format and updating lecture materials.

Table 0.16 Recommendations for Aspects of Lecturer Performance Monitoring

No	Findings	Recommendations:
1	has decreased. overall, their monitoring and evaluation role was still good, with an average of 88% of lecturers attending the material. satisfactory.	Provide students with an understanding that lecturer performance The number of lecturers absent from lectures was 2%. However, Inform the results of the performance evaluation to the lecturer concerned to improve their performance.

		The computer education study program and quality assurance group conduct regular monitoring to see the performance achievements of lecturers related to learning.
2	**of lecturers, the Performance Monitoring team and study program Lecturers, of the performance of the course, an average through various training and socialization.**	**In addition to the average performance assessment Indicators of course the quality assurance task force 16 lecturers in charge of computer education can improve the of 88% of lecturers per individual which can be done**

CHAPTER III CLOSING

3.1 Conclusion

a) 16 lecturers teaching courses in the odd semester of the 2024/2025 academic year have attend lectures proportionally for 16 meetings.

b) Average student attendance in the learning process in the Education Program

Most of the computers at the Faculty of Teacher Training and Education at Lambung Mangkurat University have met the criteria fulfilled.

c) All students have average general basic course grades and university characteristics. A.

d) The Student Learning Completion Monitoring Indicator Score shows that for each course, the number of students who passed reached 90.6%, up from 80%. Meanwhile, The number of students who did not graduate was around 9.4%, down from 20%. Students who did not graduate passing the thesis course is not considered an E. For the thesis course, the study program coordinator along with lecturers and staff, we strive to work together to implement the thesis acceleration program. which is expected to increase the number of students who graduate with their thesis. Students who do not pass courses other than thesis will be monitored until it is carried out notification and summons regarding attendance and low marks in monitoring and evaluation periodically conducted by the computer education study program.

e) Implementation of learning in accordance with the material in the RPS in the Education study program

The ULM Faculty of Teacher Training and Education's computer has been implemented approximately 100%.

f) The evaluation results show that most students are very satisfied with the lecturer's performance.

This is evident from the results of the lecturer performance assessment, which averaged 88%. This is a 2% decrease from previous semester.

3.2 General Recommendations

Based on the results of the monitoring and evaluation of learning in the odd semester of 2024/2025, several things can be given. recommendations as follows.

a. Socialization to lecturers and students regarding filling in attendance on the academic portal SIMARI ULM.

b. Socialization to lecturers to maximize the use of learning through e-learning SIMARI ULM.

c. Lecturers are asked to always maintain and improve their performance in learning, paying attention to the level of attendance of lecturers and students, as well as achievement material and student completion. Lecturer Attendance Monitoring Instrument Score of 57 courses, obtained information that the average attendance of lecturers reached 100%.

d. Student Attendance Monitoring Instrument Scores for 54 courses, obtained information that the average student attendance reached 87%, down from 93.69% where This represents a 6.69% decrease compared to the previous semester. The quality assurance task force team will carry out periodic monitoring and evaluation by contacting and calling students who have a low attendance rate during the 3 monitoring and evaluation periods, namely the first month lectures, 1 week before mid-term exams and 1 week before final exams.

e. If there are fewer lecture meetings due to adjusting the effective week, it should be replace missing meetings to meet the number of meetings according to the RPS. Score Lecture Material Achievement Monitoring Indicator, of 54 classes 100% were implemented thoroughly.

f. Further investigation is needed regarding the obstacles or constraints faced. students who do not pass a course, so that feedback can be given and suggestions for solving the problems of the students concerned.

g. Lecturer Performance Monitoring Indicator Score, from 54 classes, averaged 88.00% with the category satisfactory. The quality assurance team will coordinate with all lecturers to can improve learning and convey other important information that related to the assessment of lecturer performance carried out by students.

In general, the five indicators for monitoring the quality of learning show good results. very satisfying. To be able to maintain this performance, it needs to be socialized with various parties, especially lecturers, education staff and students regarding the implementation of this monitoring. So this becomes a sign that can be used as a guide.



LEARNING MONITORING AND EVALUATION REPORT
ELEMENTARY SCHOOL TEACHER EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
ODD SEMESTER OF ACADEMIC YEAR 2024/2025

BY
PRIMARY TEACHER EDUCATION

MINISTRY OF EDUCATION, CULTURE,
RESEARCH AND TECHNOLOGY
LAMBUNG MANGKURAT UNIVERSITY
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF EDUCATION
ELEMENTARY SCHOOL TEACHER EDUCATION STUDY PROGRAM

JANUARY 2025

VERIFICATION PAGE

Monitoring and Evaluation Report of Odd Semester Lectures 2024/2025 Study Program Elementary School Teacher Education (PGSD) Faculty of Teacher Training and Education, University of Mangkurat's hull has been inspected and its contents and composition have been approved.

Banjarmasin, January 2025

Know,

Dean of the Faculty of Teacher Training and Education, ULM

Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO.
NIP 196409201989031004

Chairman of GPM



Dr. Noorhapizah, ST., M.Pd.
NIP. 19721215 200212 2 00

FOREWORD

Alhamdulillah, Praise and Gratitude are offered to the presence of Allah SWT who has given His guidance and blessings so that the Monitoring and Evaluation Report for Odd Semester 2024/2025 Lectures can be completed.

We would like to express our gratitude to the Development and Quality Assurance Team (TPPM) The PGSD Study Program has helped provide suggestions and input on the monitoring and evaluation report for the Odd Semester 2024/2025 PGSD Study Program.

This report provides an overview of the progress of the face-to-face lecture process during the odd semester of 2024/2025. It details lecturer and student attendance during the learning process, student learning completion, lecturer delivery performance, and lecturer performance evaluations for each course.

Data collection for monitoring and evaluating the learning process for the 2024/2025 Odd Semester was obtained from simari.ulm.ac.id. This is part of the quality assurance process and is used as a consideration in decision-making regarding the implementation of lectures throughout the semester.

Evaluation is carried out on problems that occur during lectures in an effort to determine the right strategy for follow-up improvements to the lecture process in the following semester, as an effort to realize a PGSD study program that is Superior, Professional, and Character-based in line with the vision of the study program.

This concludes the Monitoring and Evaluation Report for the 2024/2025 Odd Semester of the Elementary School Teacher Education study program. This report demonstrates our shared commitment to achieving a superior, accredited study program. We hope this report will benefit all relevant parties.
The team compiling this monitoring and evaluation report welcomes any input, suggestions, and criticism to improve future reports.

Banjarmasin, October 2024

Quality Assurance Group

Elementary School Teacher Education Study Program

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CHAPTER I

INTRODUCTION

1. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improving the quality of higher education in a planned and sustainable manner. This aims so that the community can obtain quality education. The quality assurance system at higher education must include an internal quality assurance system (SPMI) and a quality assurance system external quality assurance (SMPE). The external quality assurance system is carried out through a process accreditation, while the internal quality assurance system (SPMI) was developed independently by higher education institutions based on quality standards that have been set by the higher education institution with referring to established national standards. Each university is given the authority autonomously to control and improve the implementation of higher education sustainable. Therefore, SPMI is made into several cycles, including Planning (SPMI determination), Implementation, Evaluation, Control and Development (PPEPP). Cycle This must be carried out by study programs and universities in order to achieve the vision milestones, established missions, goals and strategies.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. has been established in higher education. Faculty of Teacher Training and Education, University of Lambung Mangkurat (FKIP ULM). The vision of FKIP ULM is "To become a faculty that organizes and producing superior, competitive and character-based teaching and education personnel in the field of wetland environment". To produce superior and competitive graduates Therefore, it is necessary to pay attention to the quality of the learning process. Good quality learning is one of the main factors in producing quality graduates. Therefore, Improving the quality of the learning process is very necessary. As an effort to improve standards quality in the learning process, with the aim of meeting and improving the quality of the results learning which ultimately produces superior and competitive human resources.

To review the achievement of this quality, internal monitoring and evaluation is carried out or monevin.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally. periodically. The data obtained from internal monitoring and evaluation becomes a reference for conduct self-evaluation, establish follow-up plans, and continuous improvement in order to achieve the established quality standards. One of the aspects that is monitored and evaluated is learning process. Learning or lectures are academic activities that
implemented in accordance with the curriculum planned by the study program.

The learning process in the study program in the FKIP ULM environment is carried out periodically monitored and evaluated. The aspects that are monitored and evaluated are lecturer attendance in providing lectures, student attendance in attending lectures, suitability
material topics delivered by lecturers, student completion based on course grades, and lecturer performance is reviewed based on student satisfaction surveys.

Further monitoring is aimed at determining the condition of students in lecture process which includes: (1) student attendance at lectures obtained
via the attendance page on the SIMARI account in collaboration with the study program operator; (2) student learning completion through analysis of student final grades in each course
in one semester.

The results of this monitoring and evaluation can be used as input to all parties. involved in the improvement, motivation and development of the lecture/learning system. Monitoring carried out through questionnaires given to students was analyzed to knowing the tendencies of input that is of interest to be followed up on. This
carried out considering the increasing number of students requiring special handling better and the provision of other learning tools such as other facilities and infrastructure is necessary improved.

Based on the report from the Quality Assurance Group, it is used as an alternative. control the teaching and learning process so that it can be carried out effectively and efficiently during one semester and measure the achievement of learning targets that have been implemented
based on a plan that has been prepared for one semester. This is part of
quality assurance process so that the results of monitoring and evaluation can be used as material evaluation as one of the considerations in decision making and policy making.
To realize the vision of the Elementary School Teacher Education study program, namely Excellence, Professional, and Characterful.

2. The

purpose of internal monitoring and evaluation carried out on learning activities at

The Elementary School Teacher Education Study Program (PGSD) of the Faculty of Teacher Training and Education, ULM, generally aims to

to determine the extent to which the learning process has been achieved. Specifically, monitoring and internal evaluation has the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently for one semester.

b. Measuring the achievement of learning targets that have been implemented based on the plan which has been prepared for one semester.

c. Digging up information related to learning management and its results, and obtain information materials for the continuation of the next learning process.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process in the Program The Elementary School Teacher Education (PGSD) Study Program at FKIP ULM is useful:

a. As a form of supervision of lecturers and students regarding the learning process.

b. As an evaluation of the achievement of learning targets that have been implemented in accordance with lecture plan made for learning planning

c. As information related to the management of subsequent learning.

d. As material for decision making based on the evaluation of learning that has been carried out implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching. Odd Semester of the 2024/2025 academic year. The target is lecturers in charge of courses and students who program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

1. Presence of Lecturers in Lectures

Lectures for the odd semester of the 2024/2025 academic year will be held from August 2024 to December 2024, lectures will be conducted offline/face-to-face

By using *the Simari e-learning portal*, the lecturer attendance data is as follows.

Table 2.1 Lecturer Attendance in Lectures

Course No.	Class	Supporting lecturer	Amount Presence Lecturer	Percentage Presence Lecturer
1 Religion	1 A	Dr. NOORHAPIZAH, ST M.Pd Dr.	16	100%
2 Religion	1 B	NOORHAPIZAH, ST M.Pd Dr.	16	100%
3 Religion	1 C	NOORHAPIZAH, ST M.Pd Dr.	16	100%
4 Religion	1 D	NOORHAPIZAH, ST M.Pd Dr.	16	100%
5 Religion	1 And	NOORHAPIZAH, ST M.Pd WAHDAH	16	100%
6 Computer Applications 1	1 A	REFIA RAFIANTI, S.Sn M.Pd Dr.	16	100%
		NOORHAPIZAH, ST M.Pd WAHDAH REFIA	16	100%
7 Computer Applications 2	1 B	RAFIANTI, S.Sn M.Pd Dr.	16	100%
		NOORHAPIZAH, ST M.Pd WAHDAH REFIA	16	100%
8 Computer Applications 3	1 C	RAFIANTI, S.Sn M.Pd WAHDAH	16	100%
		REFIA RAFIANTI, S.Sn M.Pd WAHDAH REFIA	16	100%
9 Computer Applications 4	1 D	RAFIANTI, S.Sn M.Pd DESSY DWITALIA SARI,	16	100%
10 Computer Applications 5	1 And	S.Pd M.Pd Drs. RUSTAM EFFENDI, M.Pd Ph.D DESSY	16	100%
11 Indonesian	1 A	DWITALIA SARI, S.Pd M.Pd	16	100%
12 Indonesian	1 B		16	100%
13 Indonesian	1 C		16	100%

14	Indonesian	1 D	Drs. MAHMUDDIN, M.Pd	16	100%
15	Indonesian	1 And	Drs. RUSTAM EFFENDI, M.Pd Ph.D Drs.	16	100%
16	Indonesian SD 2	3 A	MAHMUDDIN, M.Pd Drs.	16	100%
17	Indonesian SD 2	3 B	MAHMUDDIN, M.Pd Drs.	16	100%
18	Indonesian SD 2	3 C	MAHMUDDIN, M.Pd M. ZIYAN	16	100%
19	Indonesian SD 2	3 D	TAKHQIQI ARSYAD, M.Pd SUSILAWATI, M.Pd	16	100%
20	Indonesian SD 2	3 And	DESSY DWITALIA SARI, S.Pd	16	100%
			M.Pd RATNA PURWANTI, S.Pd	16	100%
21	English 1	1 A	M.Pd RATNA PURWANTI, S.Pd M.Pd	16	100%
22	English 1	1 B	RATNA PURWANTI, S.Pd M.Pd RATNA	16	100%
23	English 1	1 C	PURWANTI, S.Pd M.Pd RATNA PURWANTI, S.Pd M.Pd Dr.	16	100%
24	English 1	1 D	NOVITAWATI, S.Psi M.Pd M. ZIYAN	16	100%
25	English 1	1 And	TAKHQIQI ARSYAD, M.Pd Dr.	16	100%
26	Guidance Counseling in Elementary School	5 A	NOVITAWATI, S.Psi M.Pd ARTA MULYA BUDI HARSONO,	16	100%
			M.Pd Dr. SULISTIYANA, S.Pd M.Pd	16	100%
27	Guidance Counseling in Elementary School	5 B	Dr. ALI RACHMAN, S.Pd M.Pd Dr.	16	100%
28	Guidance Counseling in Elementary School	5 C	RIRIANTI RACHMAYANIE, S.Psi M.Pd	16	100%
29	Guidance Counseling in Elementary School	5 D		16	100%
30	Guidance Counseling in Elementary School	5 E		16	100%
31	Sciences SD 1 Nature	1 A	TIKA PUSPITA WIDYA RINI, S.Pd M.Pd	16	100%
32	Sciences SD 1 Nature	1 B	TIKA PUSPITA WIDYA RINI, S.Pd M.Pd	16	100%
33	Science SD 1 Nature	1 C	WAHDAH REFIA RAFIANTI, S.Sn M.Pd	16	100%

			BAGUS AULIA ISKANDAR, S.Pd M.Pd	16	100%
34	Science SD 1 Nature	1 D	WAHDAH REFIA RAFIANTI, S.Sn M.Pd BAGUS AULIA ISKANDAR, S.Pd M.Pd	16 16	100% 100%
35	Science SD 1 Nature	1 And	Dr. NOORHAPIZAH, ST M.Pd BAGUS AULIA ISKANDAR, S.Pd M.Pd	16 16	100% 100%
36	Science Elementary School Nature 3	3 A	M.Pd LATIFA MUHSINAH ANNISA, S.Si PUTRI RIDHANINGTYAS, M.Pd	16 16	100% 100%
37	Science Elementary School Nature 3	3 B	TIKA PUSPITA WIDYA RINI, S.Pd M.Pd	16	100%
38	Science Elementary School Nature 3	3 C	Dr. Drs. DR. H. RUSMANSYAH MPD M.Pd	16	100%
39	Science Elementary School Nature 3	3 D	Dr Drs DR H RUSMANSYAH MPD M.Pd	16	100%
40	Science Elementary School Nature 3	3 And	Dr. Drs. DR. H. RUSMANSYAH MPD M.Pd Dr NOORHAPIZAH, ST M.Pd	16 16	100% 100%
41	Science Elementary School Social 2	3 A	MUBAROK, S.Pd M.Pd FATHUL JANNAH, S.Pd M.Pd ALDY	16 16	100% 100%
42	Science Elementary School Social 2	3 B	FERDIYANSYAH, M.Pd	16	100%
43	Science Elementary School Social 2	3 C	Prof. Dr. ASLAMIAH, M.Pd., Ph.D MUBAROK, S.Pd M.Pd Prof. Dr. ASLAMIAH, M.Pd., Ph.D ALDY FERDIYANSYAH, M.Pd	16	100%
44	Science Elementary School Social 2	3 D		16	100%

			Dr. NOORHAPIZAH, ST M.Pd	16	100%
45	Science Elementary School Social 2	3 And	ALDY FERDIYANSYAH, M.Pd	16	100%
46	Innovation and Development School Programs	7 A	Prof. Drs. AHMAD SURIANSYAH, M.Pd., Ph.D.	16	100%
			Drs ASRANI, M.Pd	16	100%
47	Innovation and Development School Programs	7 B	Dr. NOORHAPIZAH, ST M.Pd	16	100%
48	Innovation and Development School Programs	7 C	Prof. Drs. AHMAD SURIANSYAH, M.Pd., Ph.D.	16	100%
			Dr. NOORHAPIZAH, ST M.Pd	16	100%
49	Innovation and Development School Programs	7 D	Dr SUHAIMI, S.Pd M.Pd	16	100%
50	Innovation and Development School Programs	7 And	Prof. Drs. AHMAD SURIANSYAH, M.Pd., Ph.D.	16	100%
			Dr. NOORHAPIZAH, ST M.Pd	16	100%
51	Selected Chapters Learning	7 A	ZAIN AHMAD FAUZI, S.Pd	16	100%
52	Selected Chapters Learning	7 B	M.Pd Prof. Drs. AHMAD SURIANSYAH, M.Pd., Ph.D.	16	100%
			ARTA MULYA BUDI HARSONO, M.Pd Prof.	16	100%
53	Selected Chapters Learning	7 C	Drs. AHMAD SURIANSYAH, M.Pd., Ph.D.	16	100%
			ARTA MULYA BUDI HARSONO, M.Pd ARI	16	100%
54	Selected Chapters Learning	7 D	HIDAYAT, S.Pd M.Pd Prof. Drs. AHMAD SURIANSYAH,	16	100%
55	Selected Chapters Learning	7 And	M.Pd., Ph.D. ARTA MULYA BUDI	16 16	100% 100%
56	Skills Basics of Teaching	5 A	HARSONO, M.Pd DIANI AYU PRATIWI,	16	100%
57	Skills Basics of Teaching	5 B	S.Pd M.Pd DIANI AYU PRATIWI, S.Pd	16	100%
			M.Pd		

58	Skills Basics of Teaching	5 C	Prof. Dr. ASLAMIAH, M.Pd., Ph.D DIANI	16	100%
			AYU PRATIWI, S.Pd M.Pd Prof. Dr.	16	100%
59	Skills Basics of Teaching	5 D	ASLAMIAH, M.Pd., Ph.D DIANI AYU PRATIWI,	16	100%
			S.Pd M.Pd Prof. Dr. ASLAMIAH, M.Pd., Ph.D	16	100%
60	Skills Basics of Teaching	5 E	DIANI AYU PRATIWI, S.Pd M.Pd RAIHANAH	16	100%
			SARI, S.Pd M.Pd Dr AGUS RIFANI	16	100%
61	Entrepreneurship	5 A	SYAIFUDDIN, SP MM Dr NGADIMUN,	16	100%
62	Entrepreneurship	5 B	S.Si MM Dr AGUS RIFANI SYAIFUDDIN, SP MM	16	100%
63	Entrepreneurship	5 C	Dr NGADIMUN, S.Si MM Dr AGUS	16	100%
			RIFANI SYAIFUDDIN, SP MM RAIHANAH SARI, S.Pd	16	100%
64	Entrepreneurship	5 D	M.Pd	16	100%
				16	100%
65	Entrepreneurship	5 E		16	100%
66	Management and Administration School	3 A	Drs ASRANI, M.Pd	16	100%
67	Management and Administration School	3 B	Drs ASRANI, M.Pd	16	100%
68	Management and Administration School	3 C	Dr. AHMAD MUHYANI RIZALIE, S.Sos, M.Si	16	100%
			Prof. Dr. ASLAMIAH, M.Pd., Ph.D Drs.	16	100%
			ASRANI, M.Pd Dr. AHMAD	16	100%
69	Management and Administration School	3 D	MUHYANI RIZALIE, S.Sos, M.Si	16	100%
			Prof. Dr. ASLAMIAH, M.Pd., Ph.D Drs	16	100%
			ASRANI, M.Pd	16	100%

70	Management and Administration School	3 And	Dr. AHMAD MUHYANI RIZALIE, S.Sos, M.Si	16	100%
			Prof. Dr. ASLAMIAH, M.Pd., Ph.D Drs ASRANI,	16	100%
			M.Pd HERTI PRASTITASARI,	16	100%
71	Elementary Mathematics 1	1 A	S.Pd M.Pd DEDE DEWANTARA, S.Pd M.Pd	16	100%
72	Elementary Mathematics 1	1 B		16	100%
73	Elementary Mathematics 1	1 C	HERTI PRASTITASARI, S.Pd M.Pd	16	100%
74	Elementary Mathematics 1	1 D	AHMAD SYADZALI, S.Pd M.Pd	16	100%
75	Elementary Mathematics 1	1 And	HERTI PRASTITASARI, S.Pd M.Pd HERTI	16	100%
76	Elementary Mathematics 3	3 A	PRASTITASARI, S.Pd M.Pd EKA CAHYA	16	100%
77	Elementary Mathematics 3	3 B	SARI PUTRA, M.Pd Drs SUNARNO, M.Pd	16	100%
78	Elementary Mathematics 3	3 C	EKA CAHYA SARI PUTRA,	16	100%
			M.Pd Drs SUNARNO, M.Pd EKA CAHYA SARI	16	100%
79	Elementary Mathematics 3	3 D	PUTRA, M.Pd Drs SUNARNO,	16	100%
			M.Pd EKA CAHYA SARI PUTRA, M.Pd Dr	16	100%
80	Elementary Mathematics 3	3 And	DARMIYATI, S.Pd M.Pd Dr	16	100%
			YOGI PRIHANDOKO, S.Pd M.Pd	16	100%
81	Methodology Study	5 A		16	100%
				16	100%
82	Methodology Study	5 B	Dr. DARMIYATI, S.Pd M.Pd	16	100%
			Dr YOGI PRIHANDOKO, S.Pd M.Pd	16	100%
83	Methodology Study	5 C	Dr. DARMIYATI, S.Pd M.Pd	16	100%
			Dr YOGI PRIHANDOKO, S.Pd M.Pd	16	100%

13

84	Methodology Study	5 D	Dr. DARMIYATI, S.Pd M.Pd	16	100%
			Dr YOGI PRIHANDOKO, S.Pd M.Pd	16	100%
85	Methodology Study	5 E	Dr. SUHAIMI, S.Pd M.Pd	16	100%
86	Pancasila	1 A	ASNIWATI, S.Pd M.Pd ZAIN	16	100%
87	Pancasila	1 B	AHMAD FAUZI, S.Pd M.Pd ASNIWATI, S.Pd	16	100%
88	Pancasila	1 C	M.Pd Dr. METROYADI, S.Pd	16	100%
89	Pancasila	1 D	SH M.Pd ZAIN AHMAD FAUZI, S.Pd M.Pd	16	100%
			Dr. METROYADI, S.Pd SH M.Pd ZAIN	16	100%
90	Pancasila	1 And	AHMAD FAUZI, S.Pd M.Pd	16	100%
				16	100%
91	Psychology Learning Elementary School Children	3A	Dr. NINA PERMATA SARI, S.Psi M.Pd	16	100%
92	Psychology Learning Elementary School Children	3B	Dr. RIRIANTI RACHMAYANIE, S.Psi M.Pd	16	100%
93	Psychology Learning Elementary School Children	3C	Dr. NOVITAWATI, S.Psi M.Pd M. ZIYAN	16	100%
			TAKHQIQI ARSYAD, Dr. NOVITAWATI, S.Psi M.Pd M. ZIYAN	16	100%
94	Psychology Learning Elementary School Children	3D	TAKHQIQI ARSYAD, Dr. NOVITAWATI, S.Psi M.Pd	16	100%
				16	100%
95	Psychology Learning Elementary School Children	3C	M. ZIYAN TAKHQIQI ARSYAD, Drs. AHMAD SURIANSYAH, M.Pd Ph.D	16	100%
				16	100%
96	Seminar Education in Elementary School	7A	AKHMAD RIANDY AGUSTA, S.Pd M.Pd Drs. AHMAD SURIANSYAH, M.Pd Ph.D	16	100%
				16	100%
97	Seminar Education in Elementary School	7B		16	100%

14

			AKHMAD RIANDY AGUSTA, S.Pd M.Pd AKHMAD RIANDY	16	100%
98	Seminar Education in Elementary School	7C	AGUSTA, S.Pd M.Pd AKHMAD RIANDY AGUSTA,	16	100%
99	Seminar Education in Elementary School	7D	S.Pd M.Pd AKHMAD RIANDY AGUSTA, S.Pd M.Pd ARI	16	100%
100	Seminar Education in Elementary School	7E	HIDAYAT, S.Pd M.Pd ARI HIDAYAT, S.Pd M.Pd ARI	16	100%
101	Dance and Drama In SD Dance and Drama In SD	7A	HIDAYAT, S.Pd M.Pd ARI	16	100%
102	Dance and Drama In SD Dance and Drama In SD	7B	HIDAYAT, S.Pd M.Pd ARI	16	100%
103	Dance and Drama In SD	7C	HIDAYAT, S.Pd M.Pd	16	100%
104		7D	MARYANTO, S.Sn M.Sn	16	100%
105	Arts Education Music in Elementary School	7E	MARYANTO, S.Sn M.Sn MARYANTO, S.Sn M.Sn	16	100%
106	Arts Education Music in Elementary School	5A		16	100%
107	Arts Education Music in Elementary School	5B	MARYANTO, S.Sn M.Sn Dr.	16	100%
108	Arts Education Music in Elementary School	5C	NGADIMUN, S.Si MM Dr. AGUS	16	100%
109	Arts Education Music in Elementary School	5D	RIFANI SYAIFUDDIN, SP MM	16	100%
110	Arts Education Music in Elementary School	5E		16	100%
111	Introduction Land Environment Wet	3A		16	100%
				16	100%
112	Introduction Land Environment Wet	3B	Dr. NGADIMUN, S.Si MM Dr. AGUS RIFANI SYAIFUDDIN, SP	16	100%
			MM	16	100%
113	Introduction Land Environment Wet Introduction	3C	Dr. AGUS RIFANI SYAIFUDDIN, SP MM Dr. AGUS RIFANI	16	100%
114	Land Environment Wet Introduction	3D	SYAIFUDDIN, SP MM Dr. AGUS RIFANI	16	100%
115	Land Environment Wet	3E	SYAIFUDDIN, SP MM	16	100%

15

116	Introduction Education	1A	Prof. Drs. AHMAD SURIANSYAH, M.Pd., Ph.D.	16	100%
			Drs. ASRANI, M.Pd. Prof. Drs.	16	100%
118	Introduction Education	1B	AHMAD SURIANSYAH, M.Pd., Ph.D.	16	100%
			CELIA CINANTYA, S.Pd S.Kom M.Pd	16	100%
119	Introduction Education	1C	AMBERANSYAH, S.Pd M.Pd	16	100%
120	Introduction Education	1D	AMBERANSYAH, S.Pd M.Pd	16	100%
121	Introduction Education	1E	AMBERANSYAH, S.Pd M.Pd Prof.	16	100%
122	Writing Works Scientific	5A	Drs. AHMAD SURIANSYAH, M.Pd., Ph.D.	16	100%
			RATNA PURWANTI, S.Pd M.Pd Prof. Drs.	16	100%
123	Writing Works Scientific	5B	AHMAD SURIANSYAH, M.Pd., Ph.D.	16	100%
			CELIA CINANTYA, S.Pd S.Kom M.Pd Prof. Drs.	16	100%
124	Writing Works Scientific	5C	AHMAD SURIANSYAH, M.Pd., Ph.D.	16	100%
			RATNA PURWANTI, S.Pd M.Pd Prof. Drs.	16	100%
125	Writing Works Scientific	5D	AHMAD SURIANSYAH, M.Pd., Ph.D.	16	100%
			WAHDAH REFIA RAFIANTI, S.Sn M.Pd Prof.	16	100%
126	Writing Works Scientific	5E	Drs. AHMAD SURIANSYAH, M.Pd., Ph.D.	16	100%
			CELIA CINANTYA, S.Pd S.Kom M.Pd AKHMAD	16	100%
127	Development Learners	1A	RIANDY AGUSTA, S.Pd M.Pd AKHMAD RIANDY	16	100%
128	Development Learners	1B	AGUSTA, S.Pd M.Pd Dr. NINA PERMATA SARI, S.Psi	16	100%
129	Development Learners	1C	M.Pd Dr. ALI RACHMAN, S.Pd M.Pd	16	100%
130	Development Learners	1D		16	100%

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131	Development Learners Psychology Learning Elementary School Children	1E	Dr. ALI RACHMAN, S.Pd M.Pd	16	100%
132		3A	Dr. NINA PERMATA SARI, S.Psi M.Pd	16	100%
133	Inclusive Education	5D	Dr. NOVITAWATI, S.Psi M.Pd LATIFA	16	100%
			PUTRI RIDHANINGTYAS, M.Pd	16	100%
134	Inclusive Education	5E	Dr. NOVITAWATI, S.Psi M.Pd LATIFA	16	100%
			PUTRI RIDHANINGTYAS, M.Pd	16	100%
135	Science Education SD 2	5A	MUHSINAH ANNISA, S.Si M.Pd MUHSINAH	16	100%
136	Science Education SD 2	5B	ANNISA, S.Si M.Pd TIKA PUSPITA	16	100%
137	Science Education SD 2	5C	WIDYA RINI, S.Pd M.Pd	16	100%
138	Science Education SD 2	5D	MUHSINAH ANNISA, S.Si M.Pd MUHSINAH	16	100%
139	Science Education SD 2	5E	ANNISA, S.Si M.Pd Dr Drs SUNARNO	16	100%
140	Education Physical Education in Elementary School	5A	BASUKI, M.Kes Dr Drs SUNARNO BASUKI,	16	100%
141	Education Physical Education in Elementary School	5B	M.Kes Dr Drs SUNARNO BASUKI, M.Kes Dr Drs	16	100%
142	Education Physical Education in Elementary School	5C	SUNARNO BASUKI, M.Kes Dr Drs SUNARNO	16	100%
143	Education Physical Education in Elementary School	5D	BASUKI, M.Kes Dr METROYADI, S.Pd SH	16	100%
144	Education Physical Education in Elementary School	5E	M.Pd	16	100%
145	Education Citizenship 1	3A		16	100%
			ZAIN AHMAD FAUZI, S.Pd M.Pd Dr METROYADI,	16	100%
146	Education Citizenship 1	3B	S.Pd SH M.Pd ZAIN AHMAD FAUZI, S.Pd	16	100%
			M.Pd ASNIWATI, S.Pd M.Pd Dr. YOGI	16	100%
147	Education Citizenship 1	3C	PRIHANDOKO, S.Pd M.Pd	16	100%
				16	100%

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148	Education Citizenship 1	3D	ASNIWATI, S.Pd M.Pd	16	100%
			Dr. YOGI PRIHANDOKO, S.Pd M.Pd	16	100%
149	Education Citizenship 1	3E	Dr. YOGI PRIHANDOKO, S.Pd M.Pd	16	100%
150	Education Elementary School Mathematics 1	3A Drs SUNARNO, M.Pd		16	100%
151	Education Elementary School Mathematics 1	3B Drs SUNARNO, M.Pd		16	100%
152	Education Elementary School Mathematics 1	3C	AHMAD SYADZALI, S.Pd M.Pd DEDE	16	100%
153	Education Elementary School Mathematics 1	3D	DEWANTARA, S.Pd M.Pd Drs SUNARNO,	16	100%
154	Education Elementary School Mathematics 1	3E	M.Pd MUBAROK, S.Pd M.Pd	16	100%
			FATHUL JANNAH, S.Pd M.Pd	16	100%
155	Education Multicultural Education Multicultural	7A	FATHUL JANNAH, S.Pd M.Pd FATHUL	16	100%
156	Education Multicultural Education Multicultural	7B	JANNAH, S.Pd M.Pd FATHUL	16	100%
157	Education Multicultural	7C	JANNAH, S.Pd M.Pd FATHUL	16	100%
158	Learning Thematic	7D	JANNAH, S.Pd M.Pd Dra. ASLAMIAH,	16	100%
159	Learning Thematic	7E	Ph.D RIANTY YULANDRA, M.Pd Dra.	16	100%
160	Learning Thematic	5A	ASLAMIAH, Ph.D	16	100%
			RIANTY YULANDRA, M.Pd Dra.	16	100%
161	Learning Thematic	5B	ASLAMIAH, Ph.D DIANI AYU	16	100%
			PRATIWI, S.Pd M.Pd Dra. ASLAMIAH, Ph.D	16	100%
162	Learning Thematic	5C	DIANI AYU	16	100%
			PRATIWI, S.Pd M.Pd Dra. ASLAMIAH, Ph.D	16	100%
163		5D	DIANI AYU PRATIWI, S.Pd M.Pd	16	100%
				16	100%
164		5E		16	100%
				16	100%

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165	Language Education Indonesia Elementary School 1	3A	DESSY DWITALIA SARI, S.Pd M.Pd Dr. RIZKY	16	100%
166	Language Education Indonesia Elementary School 1	3B	AMELIA, S.Pd M.Pd SUSILAWATI,	16	100%
167	Language Education Indonesia Elementary School 1	3C	M.Pd RIANTY YULANDRA,	16	100%
			M.Pd M. ZIYAN TAKHQIQI ARSYAD,	16	100%
168	Language Education Indonesia Elementary School 1	3D	M.Pd SUSILAWATI, M.Pd RIANTY YULANDRA,	16	100%
169	Language Education Indonesia Elementary School 1	3E	M.Pd Dr. RIZKY AMELIA,	16	100%
			S.Pd M.Pd Dr. RIZKY AMELIA, S.Pd	16	100%
170	Language Education Indonesia Elementary School 2	5A	M.Pd DESSY DWITALIA SARI, S.Pd M.Pd Dr.	16	100%
171	Language Education Indonesia Elementary School 2	5B	RIZKY AMELIA, S.Pd M.Pd Dr. RIZKY	16	100%
172	Language Education Indonesia Elementary School 2	5C	AMELIA, S.Pd M.Pd Dr. NOVITAWATI, S.Psi	16	100%
173	Language Education Indonesian Elementary School 2	5D	M.Pd LATIFA PUTRI	16	100%
174	Language Education Indonesian Elementary School 2	5E	RIDHANINGTYAS, M.Pd	16	100%
175 Inclusive Education 5A				16	100%
				16	100%
176 Inclusive Education		5B	Dr. NGADIMUN, S.Si MM Dr.	16	100%
			SULISTIYANA, S.Pd M.Pd Dr.	16	100%
177 Inclusive Education		5C	SULISTIYANA, S.Pd M.Pd	16	100%
178 Thesis		Thesis			

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%.

Based on the table above, the courses presented in the Odd Semester 2024/2025 There are **245** classes and **35** courses in the Elementary School Teacher Education Study Program. (PGSD), lecturer attendance is divided into 4 (four) criteria, namely; very fulfilled (96-100%) with the number of meetings >15 meetings, fulfilled (90-95%) with the number of meetings >14 meetings, and were sufficiently fulfilled (80-89%) with the number of meetings being 13-14 meetings, not fulfilled / need a warning (<80%) with the number of meetings <13 meetings. For To facilitate the description of lecturer attendance data, it is presented in the form of a *pie chart. chart)*, as follows:

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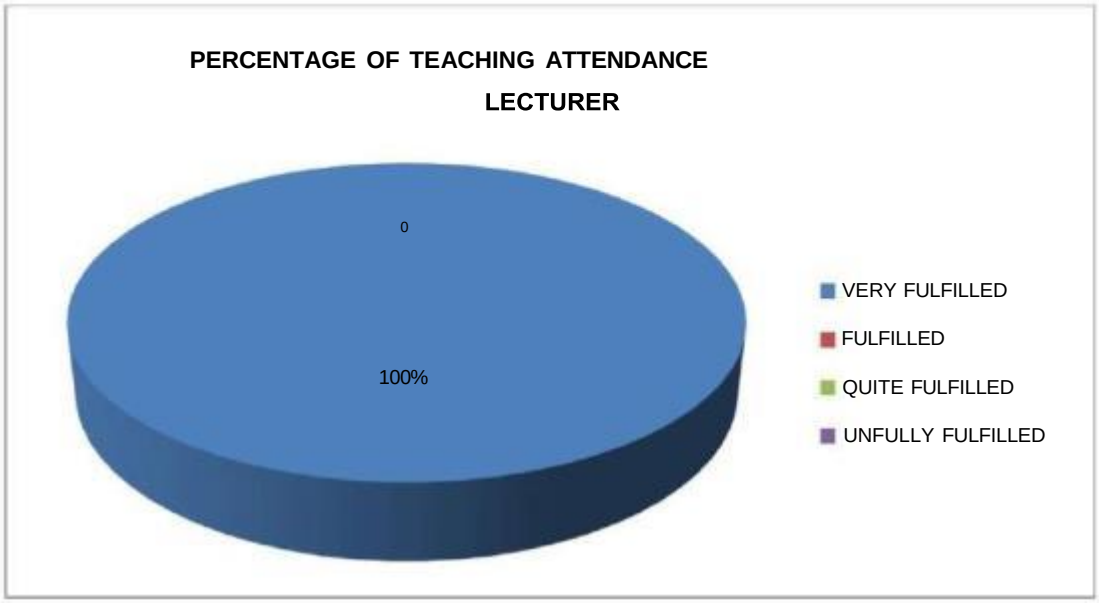


Figure 2.1 Percentage of Lecturer Teaching Attendance

Based on Figure 1. The percentage of lecturer attendance is explained in the following table:

Table 1.2 Lecturer Attendance Criteria

No	Criteria	Attendance percentage (%)	Amount Meeting	Amount Class	Percentage Class (%)
1	Very satisfied	96 – 100 %	16	245	100
2	Fulfilled	90 – 95 %	15	0	0
3	Sufficiently fulfilled	80 – 89 %	13 - 14	0	0
4	Not fulfilled	<80%	< 13	0	0

Based on the diagram and table above, it was found that all lecturers attended lectures totaling 16 full meetings. All lecturers in the Study Program Elementary School Teacher Education completed the course with very fulfilled criteria namely 16 meetings. The lecturer's direct attendance can be recorded via simari.ulm.ac.id. Among all the lecturers who hold lectures, for that reason the following findings were obtained:

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Table 2.2 Analysis of Lecturer Attendance Findings

No	Findings	Recommendation
1	No lecturer attendance was found in the criteria sufficiently fulfilled	The study program still needs to carry out internal socialization and monitoring of the Elementary School Teacher Education Study Program in coordination with the Quality Assurance Group (GPM) to the relevant lecturers to all lecturers (especially new lecturers). As well as holding internal evaluation meetings with the relevant lecturers to continue to maintain and agree on efforts to be made in the following semester so that the same thing is maintained, if any problems will be addressed together with the assistance of GPM.

Based on the analysis that has been carried out, the School Teacher Education Study Program The basis will continue to strive to carry out monitoring activities for lectures, attendance lecturers, student attendance and lecture materials to ensure and guarantee the implementation of lectures in accordance with the specified standards. Since 2016, The Elementary School Teacher Education Study Program has formed a Development Team and Quality Assurance, so that from year to year the achievement of lecturer attendance continues to increase improvement. This is the result of an internal monitoring and evaluation process that has been carried out over the last 10 years, one of which is in the field of lecturer attendance in conducting lectures.

Lecture monitoring system carried out in the Education Study Program environment Elementary School teachers are tiered starting from monitoring which is carried out continuously continuously every day and every week carried out by the program manager (Coordinator together with Secretary of the Elementary School Teacher Education Study Program and Secretary of TPPM) and Monthly monitoring is carried out by the Study Program Development and Quality Assurance Team Elementary School Teacher Education. Aspects monitored include: implementation lecture schedule, availability and adequacy and quality of supporting facilities and infrastructure lectures, availability of administration in the lecture room such as: student attendance list and lecturers, lecture journals and lecturer RPS, lecturer attendance, reference materials (its currency and availability), learning media and learning IT facilities. Meanwhile, end of semester monitoring is equipped with learning process instruments. distributed to students to obtain student feedback on the process lectures/learning along with assignments and lecturer attendance as well as problems and student suggestions or hopes for a better lecture and learning process.

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The way to check lecturer attendance is by collecting teaching attendance lists.
lecturers every week by the Secretary of the Elementary School Teacher Education Study Program and GPM members assigned to carry out the inspection. In addition, the administration of monitoring results What must be done by the PGSD and TPPM Study Program Coordinators includes:

a) Conduct a monthly recap of lecturers' teaching attendance and then submit it to each lecturer, program coordinator and will be used as reporting material to Faculty Quality Assurance Unit with a copy to the lecturer in charge of the course

b) Each course has a lecture journal and other administrative documents. collected and summarized by the Secretary of the Study Program and members of the GPM PGSD

c) Ask the lecturer to calculate the number of students attending each month and end of semester, to determine whether they are allowed to take the exam final exam or not (can take the final exam if attendance is at least 80%). 80% is calculated from The minimum number of lecturers present for each course is at least 13 times. With Thus, the implementation of lectures and the presence of lecturers in lectures can be monitored. smoothly and responsibly.

Apart from being caused by the monitoring process being carried out routinely, the achievement the results of the attendance of lecturers who met the criteria of being very fulfilled reached 100% the results of routine meetings of all lecturers and study program managers that are carried out before the implementation of the next semester's lecture process. This meeting explains the results of the lecture monitoring findings carried out by the Study Program Coordinator, TPPM, study program secretary and GPM members. The findings are then evaluated together so that lecturer attendance problems can be minimized.

1. Student Attendance at Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance student absence is 80% of the number of lecturers present. Based on the provisions In this regard, the Elementary School Teacher Education Study Program (PGSD) carries out identification (in (in percentage form) student attendance during lectures in the odd semester of the year academic year 2024/2025 which is displayed with the following data:

Table 2.4 Student Attendance in Lectures

No	Subject	Class	Total Number of Students	Jlh Mhs Attendance < 80%
1	Religion	1A	61	0
		1B	61	0
		1C	61	0
		1D	60	0
		1E	60	0
2	Computer Applications 1	1A	61	0
		1B	61	0
		1C	61	0
		1D	60	0
		1E	60	3
3	Indonesian	1A	61	0
		1B	61	0
		1C	61	0
		1D	60	0
		1E	60	0
4	English 1	1A	61	0
		1B	61	0
		1C	61	0
		1D	60	0
		1E	60	0
5	Elementary School Natural Sciences 1	1A	61	0
		1B	61	0
		1C	61	0
		1D	60	0
		1E	60	3
6	Elementary Mathematics 1	1A	61	0
		1B	61	0
		1C	61	0
		1D	60	0
		1E	60	0
7	Pancasila	1A	61	1
		1B	61	0
		1C	61	0
		1D	60	0
		1E	60	0

8	Introduction to Education	1A	61	0
		1B	61	0
		1C	61	0
		1D	60	0
		1E	60	3
9	Student Development	1A	62	0
		1B	62	0
		1C	61	0
		1D	60	0
		1E	60	3
10	Indonesian Elementary School 2	3A	57	1
		3B	58	0
		3C	58	0
		3D	54	0
		3E	52	0
11	Elementary Science 3	3A	57	1
		3B	58	0
		3C	58	0
		3D	54	0
		3E	52	0
12	Elementary School Social Sciences 2	3A	57	0
		3B	58	0
		3C	58	0
		3D	54	0
		3E	52	0
13	Management and Administration School	3A	57	0
		3B	58	0
		3C	58	0
		3D	54	0
		3E	52	0
14	Elementary Mathematics 3	3A	57	1
		3B	58	0
		3C	58	0
		3D	54	0
		3E	52	0
15	Indonesian Elementary School 1	3A	57	0
		3B	58	0
		3C	58	0
		3D	54	0
		3E	52	0
16	Citizenship Education 1	3A	57	8
		3B	58	0
		3C	58	0
		3D	54	0
		3E	52	0
17	Elementary Mathematics Education 1	3A	58	1
		3B	58	0

		3C	58	0
		3D	54	0
		3E	52	0
18	Introduction to Land Environment Wet	3A	57	2
		3B	58	0
		3C	58	0
		3D	54	0
		3E	52	0
19	Child Learning Psychology Elementary school age	3A	58	0
		3B	58	1
		3C	58	0
		3D	54	0
		3E	52	0
20	Guidance and Counseling in SD	5A	54	1
		5B	40	0
		5C	25	7
		5D	39	7
		5E	42	1
21	Basic Teaching Skills Class	5A	52	0
		5B	40	0
		5C	25	0
		5D	39	1
		5E	42	1
22	Entrepreneurship	5A	52	0
		5B	40	0
		5C	25	1
		5D	39	0
		5E	42	0
23	Classroom Research Methodology	5A	63	0
		5B	59	0
		5C	59	0
		5D	56	0
		5E	56	1
24	Class Thematic Learning	5A	54	2
		5B	40	0
		5C	25	0
		5D	39	0
		5E	42	1
25	Indonesian Language Education SD 2	5A	52	0
		5B	40	0
		5C	25	0
		5D	39	0
		5E	42	0
26	Class Inclusive Education	5A	52	0
		5B	40	0
		5C	25	0
		5D	39	0

		5E	42	1
27	Elementary Science Education 2	5A	54	7
		5B	40	4
		5C	25	0
		5D	39	5
		5E	42	9
28	Physical Education in Schools Base	5A	53	0
		5B	40	0
		5C	25	0
		5D	39	0
		5E	42	0
29	Music Arts Education in Elementary school	5A	53	0
		5B	40	0
		5C	25	0
		5D	39	0
		5E	42	0
30	Writing Scientific Papers	5A	52	0
		5B	40	0
		5C	25	0
		5D	39	0
		5E	42	0
31	Innovation and Development School Programs	7A	35	0
		7B	35	0
		7C	40	0
		7D	37	0
		7E	38	0
32	Selected Chapters on Learning	7A	35	1
		7B	35	0
		7C	40	1
		7D	37	0
		7E	38	0
33	Multicultural Education	7A	35	0
		7B	35	0
		7C	40	0
		7D	37	0
		7E	38	0
34	Educational Seminars in Elementary Schools	7A	36	0
		7B	35	0
		7C	40	0
		7D	37	0
		7E	38	0
35	Dance and Drama in Elementary School	7A	35	0
		7B	35	0
		7C	40	0
		7D	37	0
		7E	38	0

From the table above, it is known that the average percentage of student attendance is

Overall, the minimum target has been met (ÿ 80%). Judging from the course units, there are no

courses where the percentage of student attendance is less than 80%, meaning the attendance rate

students in lectures can be said to be high.

Based on the table above, the following will explain the criteria for student attendance.

as follows:

Table 2.5. Summary of Student Attendance Percentage

No	Criteria	Percentage (%)	Amount	Percentage
1	Very satisfied	100 %	95	95%
2	Fulfilled	90 – 99 %	5	5%
3	Sufficiently fulfilled	80 – 89 %	0	0
4	No fulfilled/ need a reprimand	<80%	0	0

Based on the recapitulation table of student attendance percentage, the data is then presented in the form

pie chart as follows:

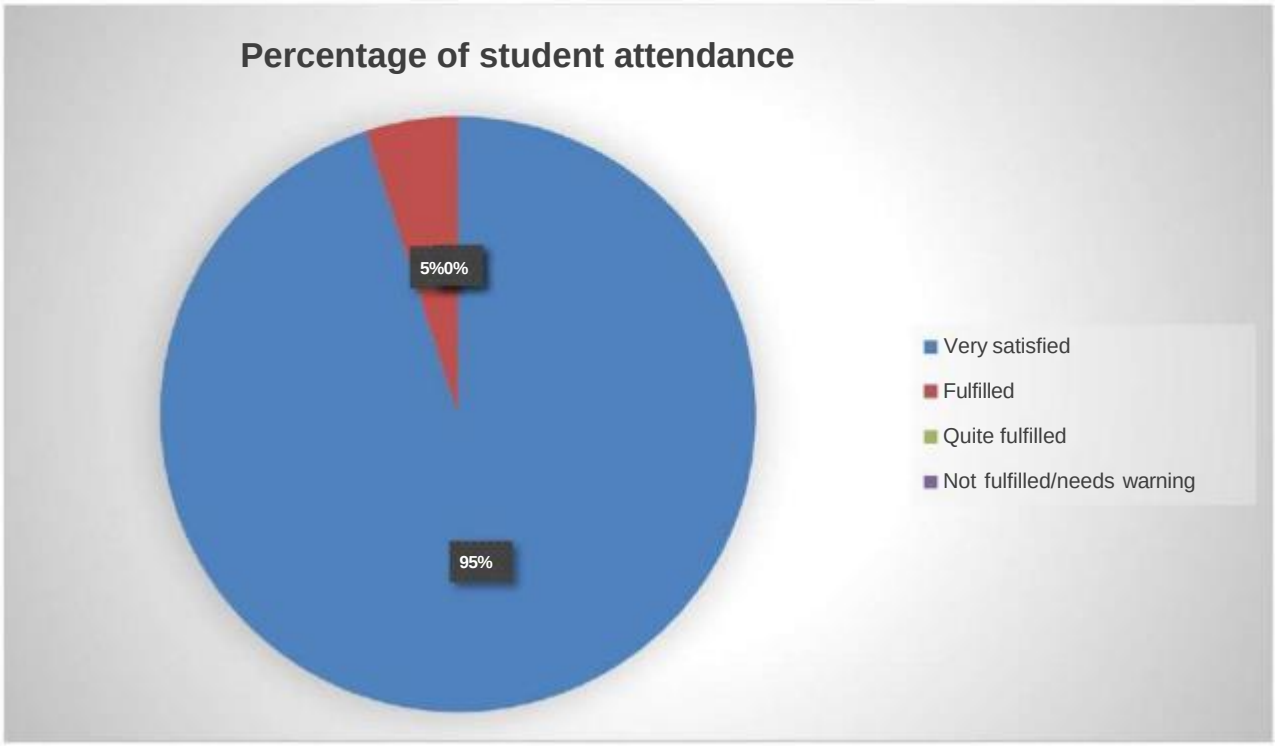


Figure 1.2 Percentage of Student Attendance

Analysis of student attendance is categorized into 3 (three) criteria, namely percentage of attendance

100% means very fulfilled; 90 – 99% means fulfilled and 80 – 89% means quite fulfilled,

and <80% is interpreted as not being met / requiring a warning. Based on the table and diagram above, the number of attendance of students who fall into the **Very satisfactory** category (95%) consisting of 245 classes courses in the PGSD study program, as well as the number of students attending who fall into the category **Fulfilled** (5%) of courses in the PGSD study program.

The data above states that the activeness and concern of PGSD Study Program students in attending lectures is very high. However, it cannot be denied that there are still some students who did not attend lectures. Given the existing conditions, the lecturer of the course continue to supervise lecture participants by recording student attendance regularly at every face-to-face meeting and through the ULM *E-learning* platform . Therefore, Student absence during lectures should not be allowed to drag on.

Based on the data presented, several findings can be presented as follows:

Table 2.6 Analysis of Student Attendance Findings

No	Findings	Recommendation
1	Still found a number of students who do not attend face-to-face lectures in full throughout learning meeting.	The Head of the PGSD Study Program collaborates with the the lecturer in charge of the course is doing supervision of students who do not attend face-to-face lectures directly in full.
2	There are still students who are found not doing *online* attendance at SIMARI page due to being late but still meets the attendance criteria	Create *a Google form* to accommodate students' lateness in taking attendance *online* at simari (this was followed up by in collaboration with GPM and PGSD operators)

The results obtained from monitoring the odd semester of the 2024/2025 academic year are the impact of the implementation of POB on student attendance in lectures, this shows that the socialization of POB has been running optimally. POB regarding student attendance referring to **the Chancellor's Regulation Number: 5/UN8/PS/2013, which was updated with the Regulation Rector's Decree Number: 01/UN8/PS/2015,** concerning the Implementation of Undergraduate Programs in the Environment Lambung Mangkurat University. In accordance with the POS and the Chancellor's regulations, the presence of Students are required to achieve a minimum of 80% to be able to take the final exam/UAS for lectures.

The attendance calculation is carried out using the following mechanism:

a. Each lecturer checks student attendance in lectures according to their course. each and check the number of students present at the start of the lecture, or at the end of the lecture.

b. Students fill in the attendance list for each course they are taking via the SIMARI page,

c. Operators and members of the GPM PGSD collect student attendance data every week and summarize the number of attendance of each student each month.

d. The study program will give a warning to students whose attendance per month is less than 4 hours. (four) in one month, except for holidays.

e. At the end of the semester, the study program announces to the lecturers who holds the courses and students regarding the list of names of students whose attendance has not met the 80% requirement, except those who have permission.

Considering that all PGSD lecturers have used various learning methods and strategies which demands high levels of student activity, it appears that student activity is formed in learning. This can be seen during class discussions, simulations and inquiry activities.
Students are directly involved, and not infrequently their involvement is individual.

This involvement also applies to practical learning, because students are required to by lecturers individually doing something in accordance with the demands of learning competencies. to be achieved. Considering the learning strategy that demands a very high level of student activity, then students feel obliged to be involved. This is because the lecturer provides an assessment of Students who are active in lectures or activeness is part of the course assessment.

High student involvement in every learning activity becomes a habit their daily activities. This has become a culture of independent learning, which is evident in the students' activities. when there are no lectures they can still access teaching materials and other things related to lectures or completing lecture assignments independently. These activities can be seen at library and in the gazebo in the PGSD environment.

2. Student Learning Completion in Lectures

Student learning completion is carried out based on assessment indicators.

accepted by students. Assessment is carried out based on the assessment of individual assignments and group (30%), Mid-Semester Exam (30%), and Final Semester Exam (40%). The following

description of student learning completion with assessment indicators:

Table 2.7 Student Learning Completion in Basic Courses

General and Characteristics of the University for the Odd Semester 2024/2025

Subject University	Class	Amount Student	Graduation Percentage											
			A	A-	B+	B	B-	C+	C	D+	D	E		
Education Citizenship	3A	57	79%	19%	0%	0%	0%	0%	0%	0%	0%	2%		
Education Citizenship	3B	58	81%	19%	0%	0%	0%	0%	0%	0%	0%	0%		
Education Citizenship	3C	58	69%	31%	0%	0%	0%	0%	0%	0%	0%	0%		
Education Citizenship	3D	54	70%	30%	0%	0%	0%	0%	0%	0%	0%	0%		
Education Citizenship	3E	52	43%	40%	15%	0%	0%	0%	2%	0%	0%	0%		
Pancasila	1A	61	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Pancasila	1B	61	47%	30%	23%	0%	0%	0%	0%	0%	0%	0%		
Pancasila	1C	61	93%	5%	0%	0%	0%	0%	2%	0%	0%	0%		
Pancasila	1D	60	38%	50%	12%	0%	0%	0%	0%	0%	0%	0%		
Pancasila	1E	60	34%	49%	12%	0%	0%	0%	0%	0%	0%	5%		
Religion	1A	61	98%	2%	0%	0%	0%	0%	0%	0%	2%	0%		
Religion	1B	61	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Religion	1C	61	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Religion	1D	60	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Religion	1E	60	95%	0%	0%	0%	0%	0%	0%	0%	0%	5%		
English 1	1A	61	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
English 1	1B	61	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
English 1	1C	61	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
English 1	1D	60	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
English 1	1E	60	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%		

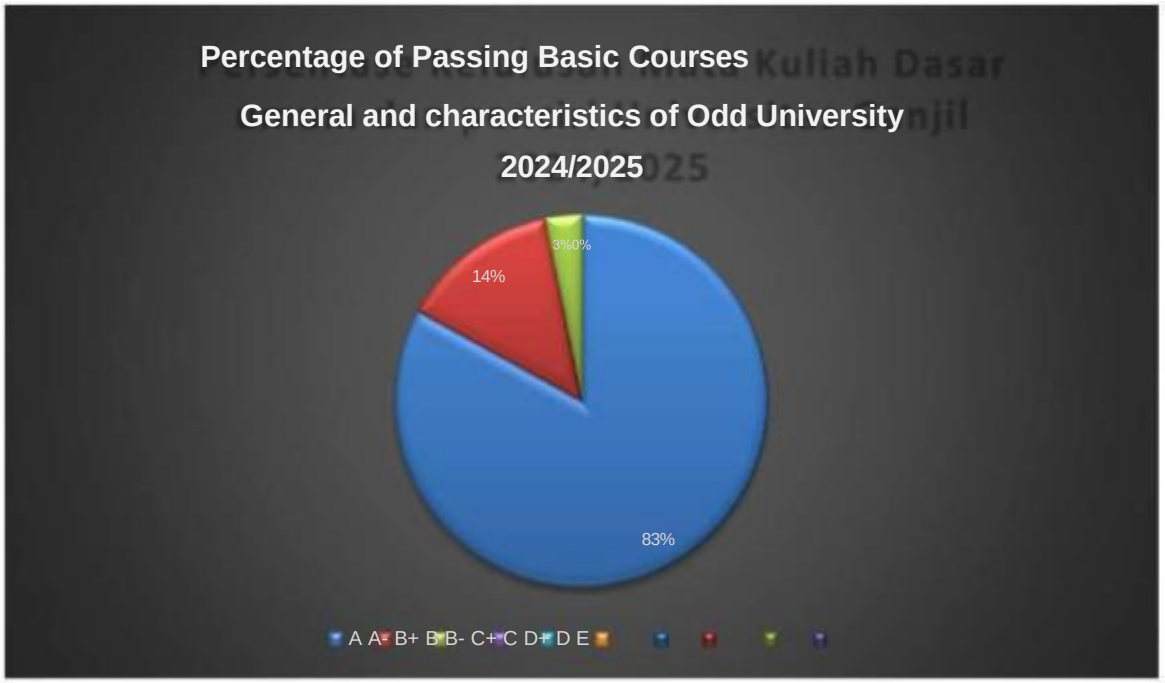


Figure 2.3 Percentage of PGSD graduates for general basic courses and university characteristics for the even academic year 2023/2024

Based on Figure 2.3, it shows that 83% of the total number of students have obtained a university MKDU score with a letter grade qualification of A and 14% of students obtained an A- qualification, the remainder almost 0% obtained a score with other letter grade qualifications.

Table 2.8 Student Learning Completion in Courses

odd academic year 2024/2025

Subject	Class	Amount Student	Percentage	
			Passed	No Passed
Elementary School Mathematics 1	1A	61	100%	0%
Elementary School Mathematics 1	1B	61	100%	0%
Elementary School Mathematics 1	1C	61	100%	0%
Elementary School Mathematics 1	1D	60	100%	0%
Elementary School Mathematics 1	1E	60	100%	0%
Elementary Science 1	1A	61	100%	0%
Elementary Science 1	1B	61	100%	0%
Elementary Science 1	1C	61	100%	0%
Elementary Science 1	1D	60	100%	0%
Elementary Science 1	1E	60	100%	0%
Elementary Indonesian 2	3A	57	100%	0%
Elementary Indonesian 2	3B	58	100%	0%
Elementary Indonesian 2	3C	58	100%	0%
Elementary Indonesian 2	3D	54	100%	0%
Elementary Indonesian 2	3E	52	100%	0%
Indonesian Language Education for Elementary School 1	3A	57	100%	0%
Indonesian Language Education for Elementary School 1	3B	58	100%	0%
Indonesian Language Education for Elementary School 1	3C	58	100%	0%
Indonesian Language Education for Elementary School 1	3D	54	100%	0%
Indonesian Language Education for Elementary School 1	3E	52	100%	0%
Elementary School Mathematics 3	3A	57	100%	0%
Elementary School Mathematics 3	3B	58	100%	0%
Elementary School Mathematics 3	3C	58	100%	0%
Elementary School Mathematics 3	3D	54	100%	0%
Elementary School Mathematics 3	3E	52	100%	0%
Elementary Mathematics Education 1 Elementary	3A	58	100%	0%
School Mathematics Education 1 Elementary School	3B	58	100%	0%
Mathematics Education 1 Elementary Mathematics	3C	58	100%	0%
Education 1 Elementary School Mathematics Education 1	3D	54	100%	0%
Elementary Science 3	3E	52	100%	0%
Elementary Science 3	3A	57	100%	0%
Elementary Science 3	3B	58	100%	0%
Elementary Science 3	3C	58	100%	0%
Elementary Science 3	3D	54	100%	0%
	3E	52	100%	0%

Elementary School Social Studies 2	3A	57	100%	0%
Elementary School Social Studies 2	3B	58	100%	0%
Elementary School Social Studies 2	3C	58	100%	0%
Elementary School Social Studies 2	3D	54	100%	0%
Elementary School Social Studies 2	3E	52	100%	0%
Citizenship Education 1	3A	57	100%	0%
Citizenship Education 1	3B	58	100%	0%
Citizenship Education 1	3C	58	100%	0%
Citizenship Education 1	3D	54	100%	0%
Citizenship Education 1 Elementary	3E	52	100%	0%
Science Education 2	5A	54	100%	0%
Elementary Science Education 2 Elementary	5B	40	100%	0%
Science Education 2 Elementary Science	5C	25	100%	0%
Education 2 Elementary Science Education	5D	39	100%	0%
2 Physical Education in Elementary School	5E	42	100%	0%
Physical Education in Elementary School	5A	53	100%	0%
Physical Education in Elementary School	5B	40	100%	0%
Physical Education in Elementary School	5C	25	100%	0%
Physical Education in Elementary School	5D	39	100%	0%
Music Arts Education in Elementary School	5E	42	100%	0%
Music Arts Education in Elementary School	5A	53	100%	0%
Music Arts Education in Elementary School	5B	40	100%	0%
Music Arts Education in Elementary School	5C	25	100%	0%
Music Arts Education in Elementary School	5D	39	100%	0%
Indonesian Language Education for Elementary School 2	5E	42	100%	0%
Indonesian Language Education for Elementary School 2	5A	52	100%	0%
Indonesian Language Education for Elementary School 2	5B	40	100%	0%
Indonesian Language Education for Elementary School 2	5C	25	100%	0%
Indonesian Language Education for Elementary School 2	5D	39	100%	0%
Dance and Drama in Elementary School	5E	42	100%	0%
Dance and Drama in Elementary School	7A	35	100%	0%
Dance and Drama in Elementary School	7B	35	100%	0%
Dance and Drama in Elementary School	7C	40	100%	0%
Dance and Drama in Elementary School	7D	37	100%	0%
Inclusive Education	7E	38	100%	0%
Inclusive Education	5A	52	100%	0%
Inclusive Education	5B	40	100%	0%
Inclusive Education	5C	25	100%	0%
Inclusive Education	5D	39	100%	0%
Computer Applications 1	5E	42	100%	0%
	1A	61	100%	0%

Computer Applications 1	1B	61	100%	0%
Computer Applications 1	1C	61	100%	0%
Computer Applications 1	1D	60	100%	0%
Computer Applications 1	1E	60	100%	0%
Psychology of Learning for Elementary School Children	3A	58	100%	0%
Psychology of Learning for Elementary School Children	3B	58	100%	0%
Psychology of Learning for Elementary School Children	3C	58	100%	0%
Psychology of Learning for Elementary School Children	3D	54	100%	0%
Psychology of Learning for Elementary School Children	3E	52	100%	0%
Thematic Learning	5A	54	100%	0%
Thematic Learning	5B	40	100%	0%
Thematic Learning	5C	25	100%	0%
Thematic Learning	5D	39	100%	0%
Thematic Learning Basic	5E	42	100%	0%
Teaching Skills Basic	5A	52	100%	0%
Teaching Skills Basic	5B	40	100%	0%
Teaching Skills Basic	5C	25	100%	0%
Teaching Skills Basic	5D	39	100%	0%
Teaching Skills	5E	42	100%	0%
Guidance and Counseling in Elementary School	5A	54	100%	0%
Guidance and Counseling in Elementary School	5B	40	100%	0%
Guidance and Counseling in Elementary School	5C	25	100%	0%
Guidance and Counseling in Elementary School	5D	39	100%	0%
Guidance and Counseling in Elementary School	5E	42	100%	0%
Multicultural Education	7A	35	100%	0%
Multicultural Education	7B	35	100%	0%
Multicultural Education	7C	40	100%	0%
Multicultural Education	7D	37	100%	0%
Multicultural Education	7E	38	100%	0%
Innovation and Program Development School	7A	35	100%	0%
Innovation and Program Development School	7B	35	100%	0%
Innovation and Program Development School	7C	40	100%	0%
Innovation and Program Development School	7D	37	100%	0%
Innovation and Program Development School	7E	38	100%	0%
Selected Chapters on Learning	7A	35	100%	0%
Selected Chapters on Learning	7B	35	100%	0%
Selected Chapters on Learning	7C	40	100%	0%
Selected Chapters on Learning	7D	37	100%	0%

Selected Chapters on Learning	7E	38	100%	0%
Introduction to Education	1A	61	100%	0%
Introduction to Education	1B	61	100%	0%
Introduction to Education	1C	61	100%	0%
Introduction to Education	1D	60	100%	0%
Introduction to Education Student	1E	60	100%	0%
Development	1A	62	100%	0%
Student Development	1B	62	100%	0%
Student Development	1C	61	100%	0%
Student Development	1D	60	100%	0%
Student Development	1E	60	100%	0%
School Management and Administration	3A	57	100%	0%
School Management and Administration	3B	58	100%	0%
School Management and Administration	3C	58	100%	0%
School Management and Administration	3D	54	100%	0%
School Management and Administration	3E	52	100%	0%
Writing Scientific Papers	5A	52	100%	0%
Writing Scientific Papers	5B	40	100%	0%
Writing Scientific Papers	5C	25	100%	0%
Writing Scientific Papers	5D	39	100%	0%
Writing Scientific Papers	5E	42	100%	0%
Research methodology	5A	63	100%	0%
Research methodology	5B	59	100%	0%
Research methodology	5C	59	100%	0%
Research methodology	5D	56	100%	0%
Research methodology	5E	56	100%	0%
Educational Seminar in Elementary School	7A	36	100%	0%
Educational Seminar in Elementary School	7B	35	100%	0%
Educational Seminar in Elementary School	7C	40	100%	0%
Educational Seminar in Elementary School	7D	37	100%	0%
Educational Seminar in Elementary School	7E	38	100%	0%
Introduction to Wetland Environments	3A	57	100%	0%
Introduction to Wetland Environments	3B	58	100%	0%
Introduction to Wetland Environments	3C	58	100%	0%
Introduction to Wetland Environments	3D	54	100%	0%
Introduction to Wetland Environments	3E	52	100%	0%
Entrepreneurship	5A	52	100%	0%
Entrepreneurship	5B	40	100%	0%
Entrepreneurship	5C	25	100%	0%
Entrepreneurship	5D	39	100%	0%
Entrepreneurship	5E	42	100%	0%

English 1	1A	62	100%	0%
English 1	1B	62	100%	0%
English 1	1C	61	100%	0%
English 1	1D	60	100%	0%
English 1	1E	60	100%	0%
Indonesian	1A	62	100%	0%
Indonesian	1B	62	100%	0%
Indonesian	1C	61	100%	0%
Indonesian	1D	60	100%	0%
Indonesian	1E	60	100%	0%
Religion	1A	62	100%	0%
Religion	1B	62	100%	0%
Religion	1C	61	100%	0%
Religion	1D	60	100%	0%
Religion	1E	60	100%	0%
Pancasila	1A	62	100%	0%
Pancasila	1B	62	100%	0%
Pancasila	1C	61	100%	0%
Pancasila	1D	60	100%	0%
Pancasila	1E	60	100%	0%

Based on the table, it is known that there are several lecturers teaching the subject. lectures that provide full marks (100%) on certain criteria. In almost all odd semester courses 2024/2025. Grading with this distribution is considered appropriate considering that the level of student attendance is also very good, so it is very relevant if If attendance is good, then the students' graduation rates for each course will also be very good. Almost all courses achieved a 100% pass rate. Thus, the awarding of grades are also based on the percentage of student attendance and course assignments which needs to be fulfilled.

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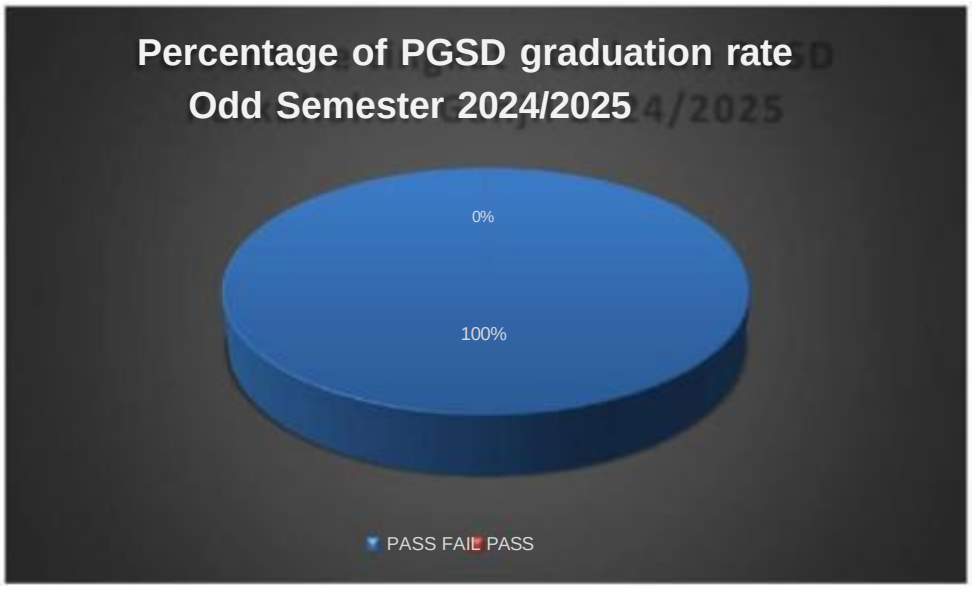


Figure 2.4 percentage of pass rate for PGSD courses in odd semester 2024/2025

Based on these data, it was found that the results of student learning completion in general overall almost reaching 100% was declared complete. This can be seen from the value if as a percentage of the total number of students and the percentage of those who did not pass only get 0% means 100% of PGSD students in Odd Semester 2024/2025 achieve a high graduation rate, which means that the student also gets completion in accordance with the expectations of the study program's vision with the keywords Superior, Professional, Character-based and based on information technology literacy which has been regulated through SOPs learning and lectures.

Success in achieving students' final grades with a percentage of more than 99%

Students getting grades in the passing category in lectures is one of them. the form of success of the implementation of the learning process regulated by the POB implementation learning and to ensure objective and transparent assessments referring to high standard quality of the PGSD Study Program by issuing POB regarding the system assessment. In the POB, it is regulated how the criteria for a student to get an A grade, A-, B+, B, B-, C+, C, C- and D. With this guide, students can correct and plan what grades he wants at the end of the course.

Assessment of student success in academics is determined by three components The main ones are: individual and group assignments, mid-semester exams (UTS) and final semester exam (UAS). Requirements that must be met by students in order to be able to to take the UAS is the number of attendance during lectures of at least 80%. For those whose attendance does not reach 80% are required to carry out campus duties or

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something else that is permissible, to meet the minimum attendance limit by the lecturers are given additional tasks. Meanwhile, for those who do not meet the level 80% attendance is not permitted to take the final semester exam.

It cannot be denied that there are still some students who get grades outside the standard. Hopefully, based on the data that has been collected, the analysis findings can be presented as follows.

Table 2.3 Analysis of Student Learning Completion Findings

No	Findings	Recommendation
1	Still found students get Which a C grade.	Coordinator and Secretary of the PGSD Study Program in collaboration with TPPM and GPM PGSD carry out monitoring and improve quality learning process related to the completion of values and analyze the relevant courses
2	Found several late students even forget in do attendance lectures, so that impact on attendance and grades the relevant lecture	Create a Google form to accommodate delay in attendance (this matter followed up with coordination with the operator study program)
3	There are no students. who follow Rekos in class.	Coordinator and Secretary of the PGSD Study Program in collaboration with TPPM and GPM PGSD carry out monitoring through direct coordination to the lecturer concerned and with Operator of related study program.

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Success in achieving students' final grades with a percentage of more than 95% Students getting grades in the passing category in lectures is one of them.
the form of success of the implementation of learning which is regulated by POB implementation learning and to ensure objective and transparent assessments referring to
high standard quality of the PGSD Study Program by issuing POB regarding the system assessment.
The POB regulates the criteria for a student to receive a grade.
A, A-, B+, B, B-, C+, C, C- and D. With this guide, students can correct and plan
what grades he wants at the end of the course.

Assessment of student success in academics is determined by three components The main ones are: individual and group assignments, mid-semester exams (UTS) and
final semester exam (UAS). Requirements that must be met by students in order to be able to to take the UAS is the number of attendance during lectures of at least 80%. For
those whose attendance does not reach 80% are required to carry out campus duties or something else that is permissible, to meet the minimum attendance limit by the lecturers are given additional tasks. Meanwhile, for those who do not meet the level 80% attendance is not permitted to take the final semester exam.

Assessment of students to obtain credit recognition status,
carried out in a comprehensive and continuous manner, in the sense of covering all aspects related to the objectives, processes and products (results) of learning (using a learning approach) CIPP. To achieve the objectives of comprehensive and continuous assessment,
then in the evaluation to determine the success of the level of student mastery of
For certain courses with a certain credit weight, 3 (three) forms of activities are carried out evaluated.
These activities are:

1. Mid-Semester Exam (Midle Test), with a value weight of 3
2. Assignments with a value of 3
3. Final Semester Exam (Final Test) with a value weighting of 4

The three forms of activity are evaluated with different weights for
To determine the final value, the following calculation formula is used:

$$\text{That} = \frac{(3 \times MT) + (3 \times T) + (4 \times F)}{10}$$

Information:

Na = Final value obtained

MT = Average score obtained by students in the mid-semester exam T = the average score obtained by students in the tasks given done by students.

F = Final semester exam scores obtained by students.

The final value obtained is converted into a quantity value and a quality value. as follows:

Table 2.4 Value Conversion Criteria

Skor Nilai ÿ80 **A** 77-<80 **A-** 75-<77		Weight
		4,00
		3,75
	B+	**3.50**
70-<75	**B**	**3,00**
67-<70	**B-**	**2,75**
64-<67	**C+**	**2.50**
60-<64	**C**	**2,00**
50-<60	**D+**	**1.50**
40-<50	**D**	**1,00**
00-<40	AND	**0**

Criteria for assessing student graduation for each of the above classifications based on certain criteria. A student can obtain the appropriate grades in above, if you can fulfill the following requirements:

a. Students will get an A grade if:

1. Attend all lecture meetings (100% attendance)
2. Active in discussions, both group and individual presentations
3. Able to provide opinions based on scientific arguments
4. Complete individual tasks according to the set time target without delay
5. In creating individual scientific works (papers, etc.) use up-to-date references, minimum references 3 in the last 5 years, if the references are in English Indonesia, and at least published in the last 10 years if the reference

in a foreign language. Of all the references used, at least 6 are used. including foreign language references.

6. In creating a paper assignment, the minimum references used are list/access from the internet as many as 5 pieces.
7. Able to answer at least 80% of the final exam questions correctly.
8. Internet access is mandatory for 10 types/themes or titles related to the paper.

b. Students will get an A- (A Minus) grade if:

1. Attend almost all lecture meetings (minimum attendance 90%)
2. Active in discussions, both group and individual presentations
3. Able to provide opinions based on scientific arguments
4. Complete individual tasks according to the set time target, minimum delay from the target time for submitting the assignment for 4 hours from the schedule determined.
5. In creating individual scientific works (papers, etc.), use references. latest minimum reference published in 2007 if the reference is in English Indonesia, and at least published in 2005 if the reference is in a foreign language. Of all the references used, at least 5 of them are in English.

   foreign.
6. When creating a paper assignment, the references used must at least include/ access from the internet as many as 4 pieces.
7. Able to answer at least 76% of the final exam questions correctly
8. Internet access is mandatory for 7 types/themes or titles related to the paper.

c. Students will get a B+ (B Plus) grade if:

1. Attend all lecture meetings (80% attendance)
2. Quite active in discussions, both group and individual presentations
3. Able to provide opinions based on scientific arguments
4. Complete individual tasks according to the maximum time target set. 6 hours late from the target time for submitting the assignment
5. In creating individual scientific works (papers, etc.), use references. latest minimum reference published in 2006 if the reference is in English Indonesian, and at least published in 2004 if the reference is in a foreign language. Of all the references used, at least 3 must be used.

   3

   including foreign language references.

6. In creating a paper assignment, the minimum references used are
   list/access from the internet as many as 3 pieces.
7. Able to answer at least 70% of the final exam questions correctly
8. Internet access is mandatory for 6 types/themes or titles related to the paper.

d. Students will get a grade of B- (B Minus) if:

1. Attend all lecture meetings (80% attendance)
2. Quite active in discussions, both group and individual presentations
3. Able to provide opinions based on scientific arguments
4. Complete individual tasks according to the maximum time target set. delay
   from the target time for submitting the assignment for 12 hours
5. In creating individual scientific works (papers, etc.), use references.
   up-to-date minimum reference published in 2005 If the reference is in English Indonesia,
   and at least published in 2003 if the reference is in a foreign language. Of all the references
   used, at least 2 of them are in English.
   foreign.
6. When creating a paper assignment, the references used must at least include/ access
   from the internet as many as 3 pieces.
7. Able to answer at least 65% of the final exam questions correctly
8. Internet access is mandatory for 5 types/themes or titles related to the paper.

e. Students will get a grade of C (C) if:

1. Attend all lecture meetings (80% attendance)
2. Quite active in discussions, both group and individual presentations
3. Sufficiently able to provide opinions based on scientific arguments
4. Complete individual tasks according to the maximum time target set. delay
   of 48 hours from the target time for submitting the assignment
5. In creating individual scientific works (papers, etc.), use references.
   latest minimum reference published in 2002 in Indonesian, and the year
   published in 2001 if the reference is in a foreign language.
6. When creating a paper assignment, the references used must at least include/ access
   from the internet as many as 3 pieces.
7. Able to answer the final exam questions correctly at least 60% 8.

Must have internet access of 4 types/themes or titles related to the paper.

3

For grades with qualifications D+, D and E are not described in this guide, because

grades with these qualifications are basically declared as failing for the course concerned.

Besides conducting in-depth socialization regarding the criteria for the grades that can be obtained by students, information technology as a learning method that can improve student learning motivation, expanding learning resources and deepening studies Efforts have been made and its utilization has been intensified by the PGSD study program, FKIP ULM. By Therefore, the PGSD study program provides training in the use of IT in the process. learning, providing IT facilities and infrastructure to increase insight into teaching materials supported by IT Lambung Mangkurat University and ULM Library has provided domestic and foreign journals for free (such as Springer). After the activity is carried out strengthening the use of information technology for learning activities, there is a tendency towards the level of use and utilization Information technology for learning activities has increased.

To support this, the PGSD Study Program provides a laboratory a computer that can be used every day (all day) for lecturers who need it computer to design learning media that will be used during lectures in class or to access teaching materials via the internet. To anticipate the power Due to frequent power outages, PGSD has provided its own electricity generator. This laboratory is also used by students for learning computer courses.

This computer laboratory is currently not only used for learning and fast access to teaching materials by students, but also used for new student tests computer-based, teacher competency tests and others. In addition to the computer laboratory, PGSD also has provided an ICT center that can be utilized by all academics.

The use of information technology in learning by students is increasing because There is an obligation to create scientific articles and other tasks that require access through the internet, especially scientific journals and other research articles, both national and international. international.

4. Achievement of Lecture Material

[3]

Each lecturer in the study program conducts learning based on documents

planning (RPS). Achievement of lecture material is assessed based on the suitability of the material with the Semester Learning Plan (RPS) for the course. The following is a description of the achievement data lecture material:

Table 2.11 Achievement of Course Material in each Course

No	Subject	SMT	Total Material Learning	Material Realized learning	Percentage
1	Elementary Mathematics 1	I	14	14	100%
2	Elementary School Natural Sciences 1	I	14	14	100%
3	Computer Applications 1	I	14	14	100%
4	Introduction to Education	I	14	14	100%
5	Student Development	I	14	14	100%
6	English 1	I	14	14	100%
7	Indonesian	I	14	14	100%
8	Religion	I	14	14	100%
9	Pancasila	I	14	14	100%
10	Indonesian Elementary School 2	III	14	14	100%
11	Indonesian Language Education SD 1	III	14	14	100%
12	Elementary Mathematics 3	III			
13	Elementary Mathematics Education 1	III	14	14	100%
14	Elementary Science 3	III	14	14	100%
15	Elementary School Social Studies 2	III	14	14	100%
16	Education Citizenship 1	III	14	14	100%
17	Child Learning Psychology Elementary school age	III	14	14	100%
18	Management and Administration School	III	14	14	100%
19	Introduction to Land Environment Wet SEM 3	III	14	14	100%
20	Elementary Science Education 2	In	14	14	100%
21	Physical Education in Elementary School	In	14	14	100%
22	Music Arts Education In SD	In	14	14	100%
23	Inclusive Education	In	14	14	100%
24	Thematic Learning	In	14	14	100%
25	Basic Skills Teaching	In	14	14	100%
26	Guidance and Counseling in Elementary School V		14	14	100%
27	Writing Scientific Papers	In	14	14	100%
28	Research Methodology	In	14	14	100%

29	Entrepreneurship	In	14	14	100%
30	Indonesian Language Education SD 2	In	14	14	100%
31	Dance and Drama in Elementary School	WE	14	14	100%
32	Innovation and Development School Programs	VII	14	14	100%
33	Selected Chapters on Learning	VII	14	14	100%
34	Multicultural Education	VII	14	14	100%
35	Educational Seminars in Elementary Schools	VII	14	14	100%

Based on the table above, we get information that the percentage of topic suitability which was planned with the realization of several courses can be realized well, this is seen from the course achievement data that has been reported by each lecturer to the Primary School Teacher Education study program, including those contained in the Plan Semester Lecture Schedule (RPS), so that it can be maintained in the future. Analysis of achievement Lecture material is categorized into 3 (three) criteria, namely 100% attendance percentage interpreted as very fulfilled; 90 – 99% means fulfilled and 80 – 89% means sufficiently fulfilled, and <80% means not fulfilled fulfilled / need a warning. Based on the table above, all courses meet the criteria **Very satisfying** because all 2017 classes have completed the material. lectures and materials delivered by lecturers are in accordance with the Semester Lecture Plan (RPS). If presented in the form of a pie chart, the data will appear as follows:

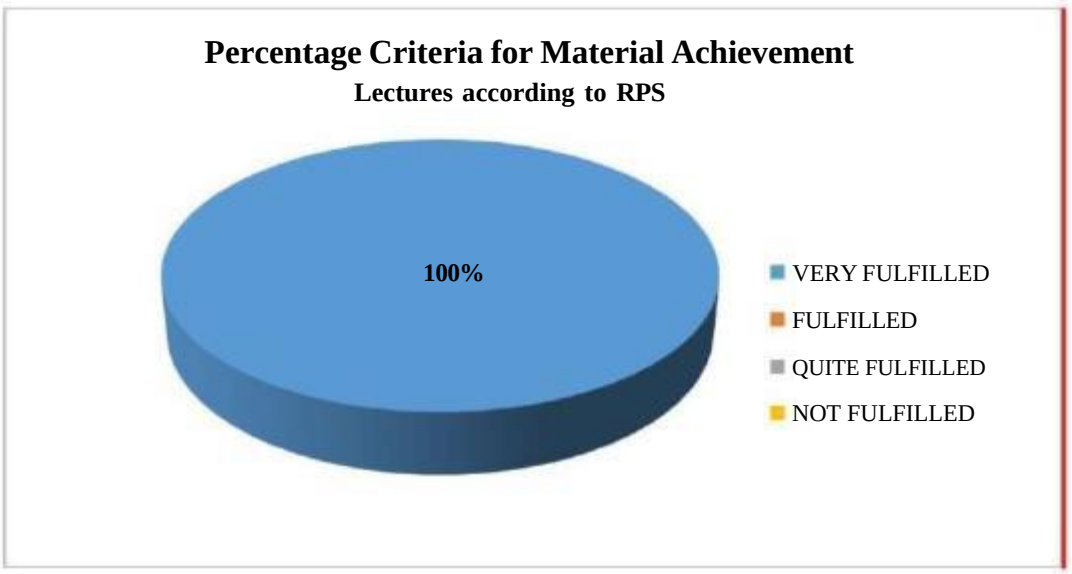


Figure 2.2 Percentage Criteria for Achieving Lecture Material According to the Lesson Plan

Based on the presentation of data findings regarding the achievement of material in accordance with the RPS In lectures, the analysis of findings is formulated as follows:

Table 2.52 Analysis of Findings on Achievement of Lecture Material

No	Findings	Recommendation
1	Material suitability with RPS already reach 100%	Improve internal socialization and monitoring Elementary School Teacher Education Study Program coordinate with the quality assurance group so that can maintain the achievements that has been achieved

The success of achieving the implementation of lecture material which shows All lecturers implement all the material that has been formulated in the Plan Semester lectures are the result of the suitability of the lecturer's educational background with the courses taught and the competencies expected to be possessed by PGSD graduates FKIP ULM. In addition, to improve the suitability of the implementation of the approach, the model and strategies with learning objectives are carried out through the preparation of RPS, RTP and RP by team of lecturers as a guide in implementing the learning process. This is reinforced with SOPs and other guidelines to improve the quality of learning.

The suitability of the lecturer's competency to the subject being taught is not only impact on the implementation of all lecture material, but in the long term it can realizing quality learning and supporting the competencies that must be possessed by graduates of the PGSD study program. These competencies include becoming elementary school teachers with high mastery in learning and mastery of 5 (five) subjects at school basic, then in the learning process that is carried out, it always refers to mastery expected competencies. For this reason, learning in PGSD has been developed various learning strategies and methods such as: modeling (lecturer as a model for students) students in teaching), discussion, simulation, inquiry, problem solving, Inquiry and discovery, Contextectual teaching and learning, Problem Base Learning, Group investigation, Case studies of learning, and direct practice in the classroom (real teaching). Approaches and models This will be able to make learning lead to the formation of creativity and Learning independence. With this approach, students will be more creative, productive and innovative and independent in the future as teachers. To make the implementation of the learning model more effective This approach/strategy has been implemented in various training/workshops by PGSD together with elementary school lecturers and teachers such as: KBK workshops, training computer-based learning, training to improve the quality of learning

(innovative and productive learning). This has been done by most lecturers,
However, there are still some other lecturers who have not optimally implemented the approach.
From this description, it appears that the desired objectives are in line with
learning strategies and methods that are actually implemented and used.

Besides that, teaching materials in the PGSD study program are always continuously being developed.
developed, deepened and pursued based on research results. For this reason,
At the beginning of each semester, a workshop is held to prepare and develop lecture materials. In this workshop, the development of lecture materials was compiled **by a group of lecturers in relevant fields.** The results of the formulation by the lecturer team/group are presented in *a forum group discussion* to get input. The mechanism for developing the teaching materials
the following stages are carried out:

1. At the end or beginning of the semester, an integrated workshop meeting is held which presents faculty/university leaders to discuss the development of lecture materials in accordance with with the development of science and technology and research results
   latest.
2. This integrated workshop was attended by faculty/university leaders, lecturers, alumni and users of PGSD graduates
3. The workshop begins with directions from the faculty/university leadership regarding policies.
   curriculum and its implementation
4. Refreshing *up-to-date* knowledge by requested experts;
5. After completing all the instructions, continue with the work of compiling the material as a team. lecturers for each course and relevant groups of lecturers. In **the team**
   The lecturers for this course consist of: lecturer/assistant lecturer, course lecturer
   other similar subjects and relevant to the subject as well as elementary school teachers (alumni) PGSD who have competencies relevant to the courses being developed),
   and users (principals).
6. After completion, the team of lecturers for each course presented in plenary.
   workshops to get new input from other course instructors.
7. After completing the presentation and receiving feedback, improvements are made and made into
   as lecture material for the next semester.

Results of monitoring the material preparation mechanism carried out by lecturers

based on the results of observations and documents, it is in accordance with the SOP carried out by the team by the lecturer and presented to the workshop participants.

In addition, the structure and range of activities implemented in lectures at PGSD includes: scientific studies, simulations and training and practice. These activities are carried out proportionally, namely 60:40. Learning is carried out throughout the day in time period every week, each day there are 2-3 courses for each class/year. Lectures take place from 7:30 a.m. – 18.00. On certain days at 14.00 extracurricular activities are carried out such as scouting, marching band, elementary school age gymnastics and early childhood gymnastics (children in grades early elementary school). Tuition fees are paid by assessing assignments carried out by students. students, mid-test and final test. With an activity structure that combines the curriculum With extracurricular activities, the formation of student competencies can occur in a complete manner. This is what really supports the birth of **superior and professional graduates, but have a strong character** and be in accordance with the wishes of society.

Academically, PGSD students are equipped with various abilities in both fields. studies and skills such as: English, Philosophy of Science, Research Methodology, Classroom Action Research, Selected Chapters on Elementary School Learning, educational seminars and subjects scientific lectures (educational disciplines) and fields of study in elementary schools. At the end of their program equipped with the ability to write scientific papers (in the form of final assignments). Thus is a good provision to be able to develop knowledge and skills. This is supported by a learning model that fosters creativity and independence. for students.

With these provisions, PGSD students have a great opportunity to develop, both through education and career paths. This is evident from the many PGSD FKIP ULM graduates who continued their education to the Masters level (S2) in various fields study programs (at PTN in Indonesia and abroad) are successful. In a career it is apparent Their opportunities are open, considering that many of them have been newly appointed to schools. certain schools that have been trusted by the principal as **homeroom teachers, mentors activities ,** many of them are even often entrusted with representing the principal in 4 various activities and many have also become **school principals and training instructors** including instructors

2013 curriculum. Apart from the above, many graduates have also dominate as champions in various competitions held by the region and won the international teacher candidate selection.

5. Evaluation of Course Lecturer Performance

Evaluation of lecturer performance in learning is based on filling out a questionnaire by Student satisfaction in teaching. Evaluation of lecturer performance in learning covers 3 (three) aspects: lecturer presence, delivery of lecture material, and assessment. Based on these three aspects, 15 statements are formulated. results of the evaluation of lecturer performance in learning:

Table 2.13 Evaluation of Learning Lecturer Performance

NO	Lecturer Name/NIP	Subject	Number of attendees Lecturer	Percentage	Criteria
1.	Prof. Dr. Drs. Sunarno Basuki, M.Kes/ 196409201989031000	Physical Education In SD	16	100%	Very well
		Physical Education In SD	16	100%	Very well
		Physical Education In SD	16	100%	Very well
		Physical Education In SD	16	100%	Very well
		Physical Education In SD	16	100%	Very well
2.	Drs Drs. Rustam Effendi, M.Pd Ph.D/ 195004141976031000	Elementary Indonesian	16	100%	Very well
		Elementary Indonesian	16	100%	Very well
		Indonesian Elementary School 1	16	100%	Very well
3.	Dr. Hj. Susilawaty, M.Pd/ 195911261987102001	Language Education Indonesia Elementary School 1	16	100%	Very well
		Language Education Indonesia Elementary School 1	16	100%	Very well
		Elementary Indonesian 2	16		
		Classroom Learning Double	16	100%	Very well
4.	Dr. H. Metroyadi, SH, M.Pd./ 195912151987031017	Education Citizenship 1	16	100%	Very well
		Education Citizenship 1	16	100%	Very well

		Pancasila	16	100%	Very well
		Pancasila	16	100%	Very well
		School Relations and Public	16	100%	Very well
5.	Prof. Drs. Ahmad Suriansyah, M.Pd, Ph.D/ 195912251986031001	Introduction to Education	16	100%	Very well
		Introduction to Education	16	100%	Very well
		Educational Seminar In SD	16	100%	Very well
		Educational Seminar In SD	16	100%	Very well
		Writing Scientific Papers	16	100%	Very well
		Writing Scientific Papers	16	100%	Very well
		Writing Scientific Papers	16	100%	Very well
		Writing Scientific Papers	16	100%	Very well
		Writing Scientific Papers	16	100%	Very well
		Innovation and Program Development School	16	100%	Very well
		Innovation and Program Development School	16	100%	Very well
		Selected Chapters Learning	16	100%	Very well
		Selected Chapters Learning	16	100%	Very well
		Selected Chapters Learning	16	100%	Very well
		Thematic Learning	16	100%	Very well
6.	Prof. Dr. Hj. Aslamiah, M.Pd, Ph.D/ 196001101986032001	Thematic Learning	16	100%	Very well
		Thematic Learning	16	100%	Very well
		Thematic Learning	16	100%	Very well
		Science	16	100%	Very well
		Elementary School Social 2	16	100%	Very well
			16	100%	Very well

		Basic Skills Teaching Basic Skills Teaching	16	100%	Very well
		Basic Skills Teaching Basic Skills Teaching	16	100%	Very well
		Basic Skills Teaching Basic Skills Teaching	16	100%	Very well
		Science Elementary School Social 2	16	100%	Very well
		Research methodology	16	100%	Very well
		Research methodology	16	100%	Very well
7.	Dr. Hj. Darmiyati, M.Pd/ 196006061987102001	Research methodology	16	100%	Very well
		Research methodology	16	100%	Very well
		Indonesian	16	100%	Very well
		Elementary Indonesian 2	16	100%	Very well
8.	Drs. Mahmuddin, M.Pd/ 196105101988031002	Elementary Indonesian 2	16	100%	Very well
		Elementary Indonesian 2	16	100%	Very well
		Mathematics Education SD 1	16	100%	Very well
		Mathematics Education SD 1	16	100%	Very well
9.	Drs. Sunarno, M.Pd/ 196107081988031001	Mathematics Education SD 1	16	100%	Very well
		Elementary School Mathematics 3	16	100%	Very well
		Elementary School Mathematics 3	16	100%	Very well
		Introduction to Education	16	100%	Very well
		Introduction to Education	16	100%	Very well
10.	Amberansyah, M.Pd./ 196408171985031006	Introduction to Education	16	100%	Very well
		Research methodology	16	100%	Very well
			16	100%	Very well
11.	Dr. Suhaimi, M.Pd/ 196904171997031006		16	100%	Very well

		Innovation and Development School Programs	16	100%	Very well
		Philosophy of Education	16	100%	Very well
		Philosophy of Education	16	100%	Very well
		Leadership Education / Headship School	16	100%	Very well
12.	Dr. Nina Permata SARI, S.Psi M.Pd/'198007022005012000	Participant Development Educate	16	100%	Very well
		Psychology Children's Learning Elementary school age	16	100%	Very well
13.	Dr. Ririanti Rachmayanie, S.Psi M.Pd/ 197502142005012000	Psychology Children's Learning Elementary school age	16	100%	Very well
		Counseling guidance In elementary school	16	100%	Very well
14.	Dr. Ali Rachman, S.Pd M.Pd/ 197604272008011000	Participant Development Educate	16	100%	Very well
		Participant Development Educate	16	100%	Very well
		Counseling guidance In elementary school	16	100%	Very well
15.	Dr. Sulistiyana, S.Pd M.Pd/ 198503012008012000	Inclusive Education	16	100%	Very well
		Inclusive Education	16	100%	Very well
		Guidance and Counseling in SD	16	100%	Very well
16.	Dr. Noorhapizah, ST, M.Pd/ 197212152002122001	Computer Applications 1	16	100%	Very well
		Computer Applications 1	16	100%	Very well
		Computer Applications 1	16	100%	Very well
		Elementary School Social Studies Education 2	16	100%	Very well
			16	100%	Very well
		Science Elementary School Social 2	16	100%	Very well

		Innovation and Program Development School	16	100%	Very well
		Innovation and Program Development School	16	100%	Very well
		Innovation and Program Development School	16	100%	Very well
		Science SD 1 Nature	16	100%	Very well
		Social science SD 2	16	100%	Very well
		Religion	16	100%	Very well
		Religion	16	100%	Very well
		Religion	16	0%	Very well
		Religion	16	0%	
		Religion	16	0%	
		Psychology Children's Learning	16	0%	Very well
17.	Dr. Novitawati, S.Psi., M.Pd/ 195911261987102001	Elementary school age Psychology Children's Learning	16	100%	Very well
		Elementary school age Psychology Children's Learning	16	100%	Very well
		Elementary school age Inclusive Education	16	100%	Very well
		Inclusive Education	16	100%	Very well
		Inclusive Education	16	100%	Very well
		Counseling guidance In elementary school	16	100%	Very well
		Counseling guidance In elementary school	16	100%	Very well
		Introduction to Education	16	100%	Very well
18.	Drs. Asrani, M.Pd/ 196008171991031002	Innovation and Development School	16	100%	Very well
		Programs Elementary Science Education 2	16	100%	Very well
19.	Muhsinah Annisa, S.Si, M.Pd./ 198503312012122001		16	100%	Very well

		Elementary Science Education 2	16	100%	Very well
		Elementary Science Education 2	16	100%	Very well
		Elementary Science Education 2	16	100%	Very well
20.	Dr. H. Rusmansyah, M.Pd./ 196808281993031001	Natural science SD 3	16	100%	Very well
		Science Elementary School Nature 2	16	100%	Very well
		Natural science SD 3	16	100%	Very well
		Natural science SD 3	16	100%	Very well
		Natural science SD 3	16	100%	Very well
21.	Dr. Hj. Asniwati, S.Pd, M.Pd/ 195212171979032001	Education Citizenship 1	16	100%	Very well
		Education Citizenship 1	16	100%	Very well
		Pancasila	16	100%	Very well
		Pancasila	16	100%	Very well
22.	Dr. Ir. Agus Rifani Syaifuddin, MM/ -	Introduction to the Environment Wetlands	16	100%	Very well
		Introduction to the Environment Wetlands	16	100%	Very well
		Introduction to the Environment Wetlands	16	100%	Very well
		Introduction to the Environment Wetlands	16	100%	Very well
		Introduction to the Environment Wetlands	16	100%	Very well
		Entrepreneurship	16	100%	Very well
		Entrepreneurship	16	100%	Very well
		Entrepreneurship	16	100%	Very well
23.	Wahdah Refia Rafianti, S.Sn, M.Pd/ 198303132016042010 01/ 8860211019	Writing Works Scientific	16	100%	Very well
		Science SD 1 Nature	16	100%	Very well
		Science SD 1 Nature	16	100%	Very well

		Computer Applications 1	16	100%	Very well
		Computer Applications 1	16	100%	Very well
		Computer Applications 1	16	100%	Very well
		Computer Applications 1	16	100%	Very well
		Computer Applications 1	16	100%	Very well
24.	Fathul Jannah, M.Pd./ 198908142016042010 01/8878140017	Multicultural Education	16	100%	Very well
		Multicultural Education	16	100%	Very well
		Multicultural Education	16	100%	Very well
		Multicultural Education	16	100%	Very well
		Multicultural Education	16	100%	Very well
		Science Elementary School Social 2	16	100%	Very well
25.	Raihanah Sari, M.Pd/198906182016042010 01/ 8868140017	Science Social SD 1	16	100%	Very well
		Science Social SD 1	16	100%	Very well
		Science Elementary School Social 1	16	100%	Very well
		Science Social SD 1	16	100%	Very well
		Entrepreneurship	16	100%	Very well
		Entrepreneurship	16	100%	Very well
26.	Dede Dewantara, M.Pd/ -	Education Elementary School Mathematics 1	16	100%	Very well
		Elementary School Mathematics 1	16	100%	Very well
		Education Elementary School Mathematics 3	16	100%	Very well
		Education Elementary School Mathematics 2	16	100%	Very well
27.	Ahmad Syadzali, M.Pd/ -	Education Elementary School Mathematics 1	16	100%	Very well
		Elementary School Mathematics 1	16	100%	Very well

		Thematic Learning	16	100%	Very well
		Thematic Learning	16	100%	Very well
		Thematic Learning	16	100%	Very well
28.	Diani Ayu Pratiwi, M.Pd./ 199308282024212001	Basic Skills Teaching	16	100%	Very well
		Basic Skills Teaching	16	100%	Very well
		Basic Skills Teaching	16	100%	Very well
		Basic Skills Teaching	16	100%	Very well
		Dance and Drama in Elementary School	16	100%	Very well
		Dance and Drama in Elementary School	16	100%	Very well
		Dance and Drama in Elementary School	16	100%	Very well
		Dance and Drama in Elementary School	16	100%	Very well
		Dance and Drama in Elementary School	16	100%	Very well
29.	Ari Hidayat, M.Pd/19880510201806100000	Selected Chapters Learning	16	100%	Very well
		Education Citizenship 1	16	100%	Very well
		Education Citizenship 1	16	100%	Very well
		Pancasila	16	100%	Very well
30.	Zain Ahmad Fauzi, M.Pd/19940520201803101001	Selected Chapters Learning	16	100%	Very well
		Participant Development Educate	16	100%	Very well
		Participant Development Educate	16	100%	Very well
		Educational Seminar In SD	16	100%	Very well
		Educational Seminar In SD	16	100%	Very well
31.	Akhmad Riandy Agusta, M.Pd./ 199308172019031015	Educational Seminar In SD	16	100%	Very well
			16	100%	Very well
			16	100%	Very well

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		Educational Seminar In SD	16	100%	Very well
		Educational Seminar In SD	16	100%	Very well
32.	Tika Puspita Widya Rini, M.Pd/ 198911262018032001	Elementary Science Education 2	16	100%	Very well
		Elementary Science Education 3	16	100%	Very well
		Science SD 1 Nature	16	100%	Very well
		Science SD 1 Nature	16	100%	Very well
		Science SD 1 Nature	16	100%	Very well
		Elementary Science Education 1	16	100%	Very well
33.	Dessy Dwitalia Sari, M.Pd./ 199212132018032001	Language Education Indonesia Elementary School 1	16	100%	Very well
		Language Education Indonesian Elementary School 2	16	100%	Very well
		Indonesian	16	100%	Very well
		Indonesian	16	100%	Very well
		Elementary Indonesian 2	16	100%	Very well
34.	Celia Cinantya, S.Kom., M.Pd./ 19870103201812201001	Writing Scientific Papers	16	100%	Very well
		Writing Scientific Papers	16	100%	Very well
35.	Herti Prastitasari, M.Pd/19921206201812201001	Elementary School Mathematics 1	16	100%	Very well
		Elementary School Mathematics 1	16	100%	Very well
		Elementary School Mathematics 1	16	100%	Very well
		Elementary School Mathematics 3	16	100%	Very well
36.	Ratna Purwanti, S.Pd., M.Pd./19890919201812201001	Writing Scientific Papers	16	100%	Very well
		Writing Scientific Papers	16	100%	Very well

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		English 1	16	100%	Very well
		English 1	16	100%	Very well
		English 1	16	100%	Very well
		English 1	16	100%	Very well
		English 1	16	100%	Very well
37.	Dr. Yogi Prihandoko, M.Pd. / 199304282022031011/ 0528049301	Research methodology	16	100%	Very well
		Research methodology	16	100%	Very well
		Research methodology	16	100%	Very well
		Research methodology	16	100%	Very well
38.	Dr. NGADIMUN, S.Si MM/ 195908101980031000	Introduction to the Environment Wetlands	16	100%	Very well
		Introduction to the Environment Wetlands	16	100%	Very well
		Inclusive Education	16	100%	Very well
		Entrepreneurship	16	100%	Very well
		Entrepreneurship	16	100%	Very well
39.	MARYANTO, S.Sn M.Sn/ 197509132009121000	Music Arts Education In elementary school	16	100%	Very well
		Music Arts Education In elementary school	16	100%	Very well
		Music Arts Education In elementary school	16	100%	Very well
		Music Arts Education In elementary school	16	100%	Very well
		Music Arts Education In elementary school	16	100%	Very well
40.	Dr. RIZKY AMELIA, S.Pd M.Pd// 199312092018032000	Language Education Indonesia Elementary School 1	16	100%	Very well
		Language Education Indonesian Elementary School 2	16	100%	Very well
		Language Education Indonesian Elementary School 2	16	100%	Very well
		Language Education Indonesian Elementary School 2	16	100%	Very well
		Language Education Indonesian Elementary School 2	16	100%	Very well

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41. EKA CAHYA SARI PUTRA, M. Pd.		Elementary School Mathematics 3	16	100%	Very well
		Elementary School Mathematics 3	16	100%	Very well
		Elementary School Mathematics 3	16	100%	Very well
		Elementary School Mathematics 3	16	100%	Very well
42.	Bagus Aulia Iskandar, M. Pd./ 199306122024061000	Natural science SD 1	16	100%	Very well
		Natural science SD 1	16	100%	Very well
		Natural science SD 1	16	100%	Very well
43.	Mubarok, M. Pd./ 199301232024061000	Education Elementary School Mathematics 1	16	100%	Very well
		Social science SD 2	16	100%	Very well
		Social science SD 2	16	100%	Very well
44.	Arta Mulya Budi Harsono, M. Pd./ 199811152024061000	Selected Chapters Learning	16	100%	Very well
		Selected Chapters Learning	16	100%	Very well
		Selected Chapters Learning	16	100%	Very well
		Inclusive Education	16	100%	Very well
45.	M. Ziyan Takhqiqi Arsyad, M. Pd./ 199110052024061000	Psychology Children's Learning Elementary school age	16	100%	Very well
		Psychology Children's Learning Elementary school age	16	100%	Very well
		Psychology Children's Learning Elementary school age	16	100%	Very well
		Counseling guidance SD	16	100%	Very well
		Language Education Indonesia Elementary School 1	16	100%	Very well
		Elementary Indonesian 2	16	100%	Very well
46.	Rianty Yulandra, M. Pd/ 2199301072024060000	Thematic Learning	16	100%	Very well
		Thematic Learning	16	100%	Very well

		Language Education Indonesia Elementary School 1	16	100%	Very well
		Language Education Indonesia Elementary School 1	16	100%	Very well
47.	Aldy Ferdiyansyah, M. Pd./ 199908112024061000	Social science SD 2	16	100%	Very well
		Social science SD 2	16	100%	Very well
		Social science SD 2	16	100%	Very well
48.	Latifa Putri Ridhaningtya, M. Pd./ 200008202024062000	Inclusive Education	16	100%	Very well
		Inclusive Education	16	100%	Very well
		Inclusive Education	16	100%	Very well
		Natural science SD 3	16	100%	Very well

Based on the table above, it is known that the average lecturer who teaches the course is in the Elementary School Teacher Education Study Program (PGSD) in the even semester of the academic year The 2023/2024 academic year is in the excellent performance category. The percentage for each lecturer is over 80%. However, when viewed from each aspect of the assessment (15 aspects), the lecturer's performance remains needs to be improved, especially regarding the use of learning support systems such as e-learning, Edmodo, LINE, etc. so that learning will become more flexible.

6. Recommendations

It cannot be denied that there are still some students who get grades outside the standard. Hopefully, based on the data that has been collected, the analysis of the findings can be presented as follows: following:

Table 2.14. Analysis of Findings of Student Learning Completion in the course

	Findings	Recommendation
1	Still found students get a Which C grade.	Coordinator and Secretary of the PGSD Study Program in collaboration with TPPM and GPM PGSD carry out monitoring and improve quality learning process related to the completion of values and analyze the relevant courses
2	Found several late students even forget in do attendance lectures, so that impact on attendance and grades the relevant lecture	Create a Google form to accommodate delay in attendance (this matter followed up with coordination with the operator study program)
3	There are still students who follow Rekos in same class but assessed by the lecturer different, so that give rise to a new class with the guardian different	Coordinator and Secretary of the PGSD Study Program in collaboration with TPPM and GPM PGSD carry out monitoring through direct coordination to the lecturer concerned and with Operator of related study program.

BAB III
CLOSING

1. Conclusion

a. It was still found that the lecturer was present in the learning process less than 16 times. the meeting

b. Average student attendance in the learning process in the Study Program Elementary School Teacher Education Faculty of Teacher Training and Education, Lambung Mangkurat University, partly large has met the criteria met.

c. All students have average basic course grades and university characteristics. average A or at least B

d. Implementation of learning in accordance with the material in the RPS in the study program Elementary School Teacher Education, Faculty of Teacher Training and Education, Lambung Mangkurat University.

e. The evaluation results show that most students are satisfied with the lecturer's performance. This can be seen from the results of the lecturer performance assessment, most of which are above 80%.

2. General Recommendations

Based on the results of the learning monitoring and evaluation for the Odd Semester 2024/2025, it can be given Some recommendations are as follows:

a. Socialization to lecturers and students regarding filling in attendance on the portal SIMARI ULM academic.

b. Socialization to lecturers to maximize the use of learning through *e-learning* SIMARI ULM.

c. Lecturers are asked to always maintain and improve their performance in learning, paying attention to the level of attendance of lecturers and students, as well as student material achievement and completion.

d. If there are fewer lecture meetings due to adjusting the effective week should replace the missing meetings to fulfill the number of meetings according to RPS.

e. Further investigation is needed regarding the obstacles or constraints faced. students who do not pass a course, so that feedback can be given and suggestions for solving the problems of the students concerned.

LEARNING
MONITORING AND EVALUATION REPORT FOR ODD SEMESTER 2024-2025

BY

SPECIAL EDUCATION STUDY PROGRAM

MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY

LAMBUNG MANGKURAT UNIVERSITY

FACULTY OF TEACHER TRAINING AND EDUCATION

SPECIAL EDUCATION STUDY PROGRAM

2025

VERIFICATION PAGE

Monitoring and Evaluation Report of Odd Semester Lectures 2024/2025 Study Program Special Education Faculty of Teacher Training and Education, Lambung University Mangkurat has been reviewed and its contents and composition have been approved.

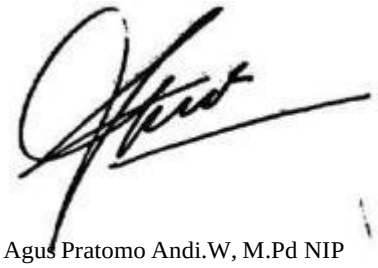
Banjarmasin, February 5, 2025

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FOREWORD

Praise and gratitude are offered to the presence of Allah SWT for all His grace and gifts.
This is because the Quality Assurance Group for the Special Education Study Program of the FKIP ULM can complete the preparation of this Monitoring and Evaluation Report. Preparation of the report
This cannot be separated from the assistance of various parties, especially the hard work of the Task Force team.
Quality Assurance (GPM) of the Special Education Study Program, FKIP ULM. Support Another thing that is no less important is the Quality Assurance Unit (UPM) of FKIP ULM. By Therefore, the drafting team would like to express their gratitude to all parties.
who were involved and supported the process of compiling this report.

This report is prepared to control the teaching and learning process so that it can implemented effectively and efficiently during one semester and measure achievement learning targets that have been implemented based on the plans that have been prepared for one semester.
This is part of the quality assurance process so that
The results of this monitoring and evaluation can be used as evaluation material as one of the considerations in decision making and policy making.

The implementation team and compilers of this monitoring and evaluation report received all input, criticism and suggestions from various parties for the perfection of the compilation
this report. Finally, we hope that this report will be useful as it
should be.

Banjarmasin, February 5, 2025

GPM Special Education Study Program

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CHAPTER I

INTRODUCTION

1. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improving the quality of higher education in a planned and sustainable manner. This aims so that the community can obtain quality education. The quality assurance system at higher education must include an internal quality assurance system (SPMI) and a quality assurance system external quality assurance (SMPE). The external quality assurance system is carried out through a process accreditation, while the internal quality assurance system (SPMI) was developed independently by higher education institutions based on quality standards that have been set by the higher education institution with referring to established national standards. Each university is given the authority autonomously to control and improve the implementation of higher education sustainable.
Therefore, SPMI is made into several cycles, including Planning (SPMI determination), Implementation, Evaluation, Control and Development (PPEPP). Cycle This must be carried out by study programs and universities in order to achieve the vision milestones, established missions, goals and strategies.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. has been established in higher education. Faculty of Teacher Training and Education, University of Lambung Mangkurat (FKIP ULM). The vision of FKIP ULM is "To become a faculty that organizes and producing superior, competitive and character-based teaching and education personnel in the field of wetland environment". To produce superior and competitive graduates
Therefore, it is necessary to pay attention to the quality of the learning process. Good quality learning is one of the main factors in producing quality graduates. Therefore,
Improving the quality of the learning process is very necessary. As an effort to improve standards quality in the learning process, with the aim of meeting and improving the quality of the results learning which ultimately produces superior and competitive human resources.
To review the achievement of this quality, internal monitoring and evaluation is carried out or monevin.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally. periodically. The data obtained from internal monitoring and evaluation becomes a reference for conduct self-evaluation, establish follow-up plans, and continuous improvement in order to achieve the established quality standards. One of the aspects that is monitored and evaluated is learning process. Learning or lectures are academic activities that
implemented in accordance with the curriculum planned by the study program.

The learning process in the study program in the FKIP ULM environment is carried out periodically monitored and evaluated. The aspects that are monitored and evaluated are lecturer attendance
in providing lectures, student attendance in attending lectures, suitability
material topics delivered by lecturers, student completion based on course grades, and
lecturer performance is reviewed based on student satisfaction surveys.

Results of monitoring learning in the special education study program environment
Next, an evaluation is carried out regarding the lecturer's performance in implementing semester learning. odd number of academic year 2024-2025. If there are findings that do not meet the target or
The specified indicators will be followed up in an internal study program meeting to address this. problems that occur.

2. Objectives

Internal monitoring and evaluation carried out on learning activities at
The Special Education Study Program of FKIP ULM generally aims to determine the extent to which where the learning process is achieved. In particular, internal monitoring and evaluation have
the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently for one semester.
b. Measuring the achievement of learning targets that have been implemented based on the plan which has been prepared for one semester.
c. Digging up information related to learning management and its results,
and obtain information materials for the continuation of the next learning process.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process in the Study Program FKIP ULM Special Education is useful:

a. As a form of supervision of lecturers and students regarding the learning process.

b. As an evaluation of the achievement of learning targets that have been implemented in accordance with lecture plan made for learning planning

c. As information related to the management of subsequent learning. d. As material for decision-making based on the evaluation of learning that has been carried out.
implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching. Odd semester of the 2024/2025 academic year. The target is lecturers in charge of courses and students who program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

a. Presence of Lecturers in Lectures

Lectures for the odd semester of the 2024/2025 academic year will be held from the 21st August 2024 – December 30, 2024, lectures will be held offline (offline), by using *a Learning Management system* (LMS), in the form of *a classroom, e-learning* portal Come on, the lecturer attendance data is as follows.

Table 1.1 Lecturer Attendance in Lectures

No	Subject	Name of Lecturer/Teaching Team	Number of Faces Face	Percentage
1.	Sensorimotor (A01)	Prof. Dr. Imam Yuwono, S.Pd., M.Pd Prof.	16	100%
2.	Special Research Education Methodology (A01)	Dr. Imam Yuwono, S.Pd., M.Pd	16	100%
3.	Special Research Education Methodology (A02)	Prof. Dr. Imam Yuwono, S.Pd., M.Pd	16	100%
4.	School Management and Administration (A01)	Prof. Dr. H. Amka, M.Si	16	100%
5.	Special Education Management (A01)	Prof. Dr. H. Amka, M.Si	16	100%
6.	Special Education Management (A02)	Prof. Dr. H. Amka, M.Si	16	100%
7.	Community Development Awareness (A01)	Prof. Dr. H. Amka, M.Si	16	100%
8.	IF (A01) 9.	Dr. Utomo, S.Pd., M.Pd Dr.	16	100%
	Social Work (A02)	Utomo, S.Pd., M.Pd/Etna Anjani T, M.Psi., Psychologist	16	100%
10.	Special Education Assessment deep System (A01)	Dr. Utomo, S.Pd., M.Pd	16	100%
11.	Accessibility (A01)	Dr. Utomo, S.Pd., M.Pd Dr.	16	100%
12.	Accessibility (A02)	Utomo, S.Pd., M.Pd Prof.	16	100%
13.	Introduction to education (A01)	Dr. Hj. Darmiyati, M.Pd Prof. Dr. Hj.	16	100%
14.	Introduction to education (A02)	Darmiyati, M.Pd Prof. Dr. Hj.	16	100%
15.	Student development (A01)	Darmiyati, M.Pd	16	100%
16.	Student development (A02)	Prof. Dr. Hj. Darmiyati, M.Pd	16	100%
17.	Introduction to wetland environments (A01)	Prof. Dr. Herry Porda Nugroho P, M.Pd	16	100%
18.	Introduction to wetland environments (A02)	Prof. Dr. Herry Porda Nugroho P, M.Pd	16	100%
19.	Religion (A01)	M. Ihsanul Arief, S.Th.I., M.Ag M.	16	100%
20.	Religion (A02)	Ihsanul Arief, S.Th.I., M.Ag Drs.	16	100%
21.	Hinduism (A01)	Marcedes, M.M Drs.	16	100%
22.	Catholic Christianity (A01)	Petrus Belia Kolin Drs.	16	100%
23.	Catholic Christianity (A02)	Petrus Belia Kolin	16	100%
24.	Protestant Christianity (A01)	Yusep, S.PAK 4	16	100%

No	Subject	Name of Lecturer/Teaching Team	Number of Faces Page	Percentage
25.	Pancasila (A01)	Prof. Dr. Rabiatul Adawiah, M.Si Nurul	16	100%
26.	Pancasila (A02)	Huda, S.Pd., M.Pd Roaini	16	100%
27.	English (A01)	Shaunna, SS, M.Li Roaini Shaunna,	16	100%
28.	English (A02)	SS, M.Li Dr. Noor Cahaya, M.Pd	16	100%
29.	Indonesian (A01)	Dr. Noor Cahaya, M.Pd Agus	16	100%
30.	Indonesian (A02)	Pratmomo Andi Widodo, M.Pd	16	100%
31.	Education of children with behavioral and social disabilities (A01)		16	100%
32.	Education of children with with learning difficulties (A01)	Agus Pratmomo Andi Widodo, M.Pd	16	100%
33.	Education of children with with learning difficulties (A02)	Agus Pratmomo Andi Widodo, M.Pd	16	100%
34.	Writing scientific papers (A01)	Agus Pratmomo Andi Widodo, M.Pd 35. Writing	16	100%
	scientific papers (A02)	Agus Pratmomo Andi Widodo, M.Pd 36.	16	100%
	Developmental psychology (A01) Hayatun Thaibah,.	S.Psi., M.Psi. Psychologist	16	100%
37.	Developmental psychology (A02) Hayatun Thaibah,.	S.Psi., M.Psi.Psychologist	16	100%
38.	Early intervention for children with special needs (A01)	Hayatun Thaibah,. S.Psi., M.Psi.Psychologist	16	100%
39.	Thaibah Development,. awareness society (A02)	Hayatun S.Psi., M.Psi.Psychologist	16	100%
40.	Family education for children with special needs (A01)	Hayatun Thaibah,. S.Psi., M.Psi.Psychologist	16	100%
41.	Family education for children with special needs (A02)	Hayatun Thaibah,. S.Psi., M.Psi.Psychologist	16	100%
42.	Special Needs Education (A01)	Mirnawati, M.Pd	16	100%
43.	ABK Assessment (A01)	Mirnawati, M.Pd	16	100%
44.	ABK Assessment (A02)	Mirnawati, M.Pd	16	100%
45.	Education of children with with and attention deficit hyperactivity disorder (A01)	Mirnawati, M.Pd	16	100%
46.	Development of children's creativity CIBI (A01)	Evian Damastuti, M.Pd	16	100%
47.	Education of children with intellectual disabilities (A01)	Evian Damastuti, M.Pd	16	100%
48.	Education of children with intellectual disabilities (A02)	Evian Damastuti, M.Pd	16	100%
49.	Develop perception of sound and rhythm (A02)	Evian Damastuti, M.Pd	16	100%
50.	Assistive technology (A01)	Eviani Damastuti, M.Pd Dr.	16	100%
51.	Modification of special education curriculum (A01)	Clever City, SE., M.Pd	16	100%
52.	Educational seminar (A01)	Dr. Siti Jaleha, SE., M.Pd Dr. Siti	16	100%
53.	Educational seminar (A02)	Jaleha, SE., M.Pd Dewi Juwita	16	100%
54.	IF (A02)	Susanti, M.Pd Dewi Juwita Susanti,	16	100%
55.	Special education assessment deep system (A02)	M.Pd	16	100%
56.	Modification of special education curriculum (A02)	Dewi Juwita Susanti, M.Pd	16	100%
57.	Alternative and augmentative communication (A01)	Dewi Juwita Susanti, M.Pd	16	100%
58.	Alternative communication and	Dewi Juwita Susanti, M.Pd	16	100%

No	Subject	Name of Lecturer/Teaching Team	Number of Faces Face	Percentage
	augmentative (A02)			
59.	Develop perception of sound and rhythm (A01)	Rona Wulandari, M.Pd	16	100%
60.	Education of children with multiple disabilities (A02)	Rona Wulandari, M.Pd	16	100%
61.	Assistive technology (A02)	Rona Wulandari, M.Pd 62.	16	100%
	Career development of children with special needs (A02)	Rona Wulandari,	16	100%
	M.Pd 63. Development of children's creativity (A02)	Etna Anjani T, M.Psi., CIBI Psychologist	16	100%
64.	Education of children with multiple disabilities (A01)	Etna Anjani T, M.Psi., Psychologist	16	100%
	65. Early intervention for children with special needs (A02)	Etna Anjani T, M.Psi., Psychologist 66.	16	100%
	Career development for children with special needs (A01)	Etna Anjani T, M.Psi., Psychologist 67.	16	100%
	Education for children with special needs (A02)	Tenty Jahrina Ramli, M.Pd 68.	16	100%
	Sensorimotor Skills (A02)	Tenty Jahrina Ramli, M.Pd 69.	16	100%
	School management and administration (A02)		16	100%
70.	Education children with behavioral and social disabilities (A02)	Tenty Jahrina Ramli, M.Pd	16	100%
71.	Education of children with attention deficit hyperactivity with and disorder (A02)	Tenty Jahrina Ramli, M.Pd	16	100%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of over 90%. This data is based on the implementation of lectures both in person synchronously/directly through face-to-face and online *(zoom meeting, google meet)* or in person asynchronously/indirectly through the provision of e-learning and WhatsApp discussion materials. determining attendance at lectures indirectly or asynchronously as seen from completeness of materials created by lecturers in accordance with the meeting plan on the platform *SIMARI.* Thus, even if students do not access the platform (students considered absent), however the teaching lecturer is still considered present.

b. Student Attendance at Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance for absence students is 80% of the number of lecturers present. Based on this provision, the Program Special Education Studies identifies (in percentage form) the attendance of students during the odd semester of the 2024/2025 academic year. The following is a presentation data:

Table 1.2 Student Attendance in Lectures

No	Subject	Class	Amount Student Total	Number of Students who attendance <80%
1.	Sensorimotor (A01)	A01	28	1
		A02	38	0
2.	Special Education Research Methodology (A01)	A01	29	0
		A02	42	0
3.	School Management and Administration (A01)	A01	39	0
		A02	39	0
4.	Special Education Management (A01)	A01	1	0
		A02	27	0
5.	Community Awareness Development (A01)	A01	28	0
		A02	28	0
6. IF (A01)		A01	39	0
		A02	39	0
7.	Social work (A02)	A02	4	0
		A02	4	0
8.	Internal Assessment System Special Education (A01)	A01	2	0
		A02	8	0
9.	Accessibility (A01)	A01	39	0
		A02	43	0
10.	Introduction to education (A01)	A01	38	0
		A02	39	0
11.	Student development (A01)	A01	38	1
		A02	39	1
12.	Introduction to wetland environments (A01)	A01	38	1
		A02	39	1
13. Religion (A01)		A01	34	0
		A02	38	0
14. Religion (non-Muslim)				0
	Pancasila (A01) 15.	A01	5	0
		A02	38	2
16.	English (A01)	A01	40	1
		A02	38	2
17.	Indonesian (A01)	A01	39	1
		A02	38	1
18.	Education of children with behavioral and social disabilities (A01)	A01	39	0
		A02	39 38	0
19.	Education of children with learning difficulties (A01)	A01	39	0
		A02	38	0
20.	Writing scientific papers (A01)	A01	39	0
		A02	43	0
21.	Developmental psychology (A01)	A01	38	1
		A02	39	2
22.	Early intervention for children with special needs (A01)	A01	28	1
		A02	28	0
23.	Family education for children with special needs (A01)	A01	66	0

		A02	27	0
24.	Special Needs Education (A01)	A01	38	1
		A02	39	2
25.	ABK Assessment (A01)	A01	39	0
		A02	38	0
26.	Education of children with attention deficit and hyperactivity disorder (A01)	A01	39	0
		A02	38	0
27.	Developing children's creativity FOOD (A01)	A01	39	0
		A02	38	0
28.	Education of children with intellectual disabilities (A01)	A01	39	0
		A02	38	0
29.	Develop perception of sound and rhythm (A01)	A01	39	0
		A02	38	0
30.	Assistive technology (A01)	A01	28	1
		A02	28	0
31.	Modification of special education curriculum (A01)	A01	28	1
		A02	28	0
32.	Educational seminar (A01)	A01	40	1
		A02	43	0
33.	Alternative and augmentative communication (A01)	A01	27	0
		A02	28	0
34.	Education of children with multiple disabilities (A01)	A01	28	2
		A02	28	0
35.	Career development for ABK (A01)	A01	28	1
		A02	19	0

From the table above, it is known that the average percentage of student attendance is overall has met the minimum target (above 80%). However, when viewed from the course units, there are several courses where the attendance percentage is the number of students is less than 80%, after confirming with the lecturer in charge, it was discovered that The student in question is busy so he does not attend lectures and not filling in the attendance sheet. Thus, it is necessary to follow up immediately so that students who concerned are reminded and need to invite the student's parents to report on the student's performance the lectures of the student concerned.

Student learning completion is carried out based on assessment indicators. accepted by students. Assessment is carried out based on the assessment of individual assignments and group (30%), Mid-Semester Exam (30%), and Final Semester Exam (40%). The following description of student learning completion with assessment indicators:

Table 1.3 Student Learning Completion in General Basic Courses and Characteristics
University

Subject University	Class	Amount Student	Graduation Percentage									
			A	A-	B+	B	B-	C+	C	D+	D	E
Introduction Land Environment Wet	A01	38	9	28								1
	A02	39	11	27								1
Religion	A01	38	34	3						1		
	A02	39	33	5						1		
Religion (non-Muslim)		5	3		2							
Pancasila	A01	38	6	28				3				1
	A02	40	5		30			3				2
English I	A01	38	11		6			20				1
	A02	40	12		8			18				2
Indonesian	A01	38	20	8				6	4			1
	A02	39	22	10				1	4	1		1

Table 1.4 Student Learning Completion in Courses

No	Subject	Class	Number of Students Total	Percentage	
				Passed	Not pass
1.	Sensorimotor (A01)	A01	28	96,5%	3,5%
		A02	38	100%	0%
2.	Special Education Research Methodology (A01)	A01	29	100%	0%
		A02	42	100%	0%
3.	School Management and Administration (A01)	A01	39	100%	0%
		A02	39	100%	0%
4.	Special Education Management (A01)	A01		100%	0%
		A02	1	100%	0%
5.	Community Awareness Development (A01)	A01	27	100%	0%
		A02	28	100%	0%
6. IF (A01)		A01	28 39	100%	0%
		A02	39	100%	0%
7.	Social work (A02)	A02	4	100%	0%
		A02	4	100%	0%
8.	Internal Assessment System Special Education (A01)	A01	2	100%	0%
		A02	8	100%	0%
9.	Accessibility (A01)	A01	39	100%	0%
		A02	43	100%	0%
10.	Introduction to education (A01)	A01	38	100%	0%
		A02	39	100%	0%
11. Student	development (A01)	A01	38	97,4%	2,6%
		A02	39	97,5%	2,5%
12.	Introduction to wetland environments (A01)	A01	38	97,4%	2,6%
		A02	39	97,5%	2,5%
13. Religion (A01)		A01	34	100%	0%

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No	Subject	Class	Number of Students	Percentage	
			Total	Passed	Not pass
		A02	38	100%	0%
14. Religion (non-Muslim) 15.				100%	0%
	Pancasila (A01)	A01	5	100%	0%
		A02	38	95%	5%
16.	English (A01)	A01	40	97,4%	2,6%
		A02	38	94,9%	5,1%
17.	Indonesian (A01)	A01	39	97,4%	2,6%
		A02	38 39	97,5%	2,5%
18.	Education of children with behavioral and social disabilities (A01)	A01	39	100%	0%
		A02	38	100%	0%
19.	Education of children with learning difficulties (A01)	A01	39	100%	0%
		A02	38	100%	0%
20.	Writing scientific papers (A01)	A01	39	100%	0%
		A02	43	100%	0%
21.	Developmental psychology (A01)	A01	38	97,4%	2,6%
		A02	39	94,9%	5,1%
22.	Early intervention for children with special needs (A01)	A01	28	96,5%	3,5%
		A02	28	100%	0%
23.	Family education for children with special needs (A01)	A01	66	100%	0%
		A02	27	100%	0%
24.	Special Needs Education (A01)	A01	38	97,4%	2,6%
		A02	39	94,9%	5,1%
25. ABK Assessment (A01)		A01	39	100%	0%
		A02	39	100%	0%
26.	Education of children with attention deficit and hyperactivity disorder (A01)	A01	39	100%	0%
		A02	38	100%	0%
27. Development of children's creativity CIBI (A01)		A01	39	100%	0%
		A02	38	100%	0%
28.	Education of children with intellectual disabilities (A01)	A01	39	100%	0%
		A02	38	100%	0%
29.	Develop perception of sound and rhythm (A01)	A01	39	100%	0%
		A02	38	100%	0%
30.	Assistive technology (A01)	A01	28	96,5%	3,5%
		A02	28	100%	0%
31.	Modification of special education curriculum (A01)	A01	28	96,5%	3,6%
		A02	28	100%	0%
32.	Educational seminar (A01)	A01	40	97,5%	2,5%
		A02	43	100%	0%
33.	Alternative and augmentative communication (A01)	A01	27	100%	0%
		A02	28	100%	0%
34.	Education of children with multiple disabilities (A01)	A01	28	96,5%	3,6%
		A02	28	100%	0%
35. Career development of ABK (A01)		A01	39	97,5%	2,5%
		A02	19	100%	0%

Based on the table, it is known that there are several lecturers teaching the subject. lectures that provide full marks (100%) on certain criteria. In the education study program specifically for students with special needs, of course the assessment indicators are adjusted to

conditions and abilities of students with special needs, thus the quality of the values that obtained by students with special needs is not the same as the quality of student achievement in
In general. In addition, the awarding of grades is also based on the percentage of student attendance. and course assignments that need to be completed. While first semester students in
percentage of failing, after confirmation that the student concerned has withdrawn
However, the student's name is still recorded in simari, however, for 7th semester students who did not pass until now still have not received information and certainty from the
related.

c. Achievement of Lecture Material

Each lecturer in the study program conducts learning based on documents planning (RPS). Achievement of lecture material is assessed based on the suitability of the material with the Semester Learning Plan (RPS) for the course. The following is a description of the achievement data lecture material:

Table 1.5 Achievement of Lecture Material

No	Subject	Class	Total learning material	Realized learning materials 14 14	Percentage
1.	Sensorimotor (A01)	A01	14		100%
		A02	14		100%
2.	Special Education Research Methodology (A01)	A01	14	14	100%
		A02	14	14	100%
3.	School Management and Administration (A01)	A01	14	14	100%
		A02	14	14	100%
4.	Special Education Management (A01)	A01	14	14	100%
		A02	14	14	100%
5.	Community Awareness Development (A01)	A01	14	14	100%
		A02	14	14	100%
6. IF (A01)		A01	14	14	100%
		A02	14	14	100%
7.	Social work (A02)	A02	14	14	100%
		A02	14	14	100%
8.	Internal Assessment System Special Education (A01)	A01	14	14	100%
		A02	14	14	100%
9.	Accessibility (A01)	A01	14	14	100%
		A02	14	14	100%
10.	Introduction to education (A01)	A01	14	14	100%
		A02	14	14	100%
11.	Student development (A01)	A01	14	14	100%
		A02	14	14	100%
12.	Introduction to wetland environments (A01)	A01	14	14	100%
		A02	14	14	100%
13. Religion (A01)		A01	14	14	100%
		A02	14	14	100%
14. Religion (non-Muslim) 15.			14	0	0%
	Pancasila (A01)	A01	14	14	100%
		A02	14	14	100%
16.	English (A01)	A01	14	14	100%
		A02	14	14	100%
17.	Indonesian (A01)	A01	14	14	100%
		A02	14	14	100%
18.	Education of children with behavioral and social disabilities (A01)	A01	14	14	100%
		A02	14	14	100%
19.	Education of children with learning difficulties (A01)	A01	14	14	100%
		A02	14	14	100%
20.	Writing scientific papers (A01)	A01	14	14	100%
		A02	14	14	100%
21.	Developmental psychology (A01)	A01	14	14	100%

No	Subject	Class	Total material learning	Realized learning materials 14 14 14	Percentage
		A02	14		100%
22.	Early intervention for children with special needs (A01)	A01	14		100%
		A02	14		100%
23.	Family education for children with special needs (A01)	A01	14	14	100%
		A02	14	14	100%
24.	Special Needs Education (A01)	A01	14	14	100%
		A02	14	14	100%
25. ABK	Assessment (A01)	A01	14	14	100%
		A02	14	14	100%
26.	Education of children with attention deficit and hyperactivity disorder (A01)	A01	14	14	100%
		A02	14	14	100%
27. Development of children's creativity CIBI (A01)		A01	14	14	100%
		A02	14	14	100%
28.	Education of children with intellectual disabilities (A01)	A01	14	14	100%
		A02	14	14	100%
29.	Develop perception of sound and rhythm (A01)	A01	14	14	100%
		A02	14	14	100%
30.	Assistive technology (A01)	A01	14	14	100%
		A02	14	14	100%
31.	Modification of special education curriculum (A01)	A01	14	14	100%
		A02	14	14	100%
32.	Educational seminar (A01)	A01	14	14	100%
		A02	14	14	100%
33.	Alternative and augmentative communication (A01)	A01	14	14	100%
		A02	14	14	100%
34.	Education of children with multiple disabilities (A01)	A01	14	14	100%
		A02	14	14	100%
35. Career development of ABK (A01)		A01	14	14	100%
		A02	14	14	100%

Based on the table above, we get information that the percentage of topic suitability is planned with the realization of several courses already good. The learning materials that planned by each lecturer, namely 14 meetings. The fourteen meetings referred to in

Apart from the Mid-Semester Exam (UTS) and Final Semester Exam (UAS), the material that is realized in accordance with what is planned in the Semester Learning Plan (RPS).

d. Evaluation of Course Lecturer Performance

Evaluation of lecturer performance in learning is based on students filling out questionnaires. related to satisfaction in teaching. Evaluation of lecturer performance in learning covers 3

(three) aspects: lecturer presence, delivery of lecture material, and assessment. Based on

These three aspects were then formulated into 15 statements. The following are the results of the evaluation: lecturer performance in learning:

Table 1.6 Evaluation of Learning Lecturer Performance

NO	Teaching Lecturer	Courses Taught Percentage		Criteria
1.	Prof. Dr. Imam Yuwono, S.Pd, M.Pd Sensorimotorik (A01)	Special Education Research Methodology (A01)	93%	Very good
2.	Prof. Dr. H. Amka., M.Si	School Management and Administration Community Awareness Development (Semester V) Special Education Management	92,68%	Very good
3.	Dr. Utomo, S.Pd., M.Pd	OM (Mobility Orientation) Assessment systems in special education Accessibility for ABK Social Work Introduction	89,84%	Very good
4.	Prof. Dr. Hj. Darmiyati, M.Pd	to Student Development Education	85,78%	Very good
5.	Prof. Dr. Herry Porda Nugroho P., M.Pd	Introduction to Wetland Environments	92,79%	Very good
6. M. Ihsanul Arief, S.Th.I., M.Ag 7. Yusep,		Religion		
S.PAK 8.		Protestant Christianity		
	Drs. Petrus Belia Kolin 9. Drs.	Catholic Christianity		
	Marcedes, MM 10.	Hindu religion		
Prof. Dr. Rabiatul Adawiah, M.Si 11. Nurul Huda,		Pancasila	90,45%	Very good
S.Pd., M.Pd 12. Roaini Shaunna, SS, M.Li			95,67%	Very good
13. Dr. Noor Cahaya, M.Pd 14. Etna Anjani		English 1 Indonesian CIBI	92,76%	Very good
T., S.Psi., M.Psi.		Children's	94,58%	Very good
	Psychologist	Creativity Development Education for Children with Multiple Disabilities ABK career development ABK Intervention	92,77%	Very good
15. Rona Wulandari, S.Pd., M.Pd		Assistive technology Build Sound and Rhythm Perception Education for Children with Multiple Disabilities ABK career development	90,89%	Very good
16. Agus Pratomo Andi W., S.Pd., M.Pd		Education of Children with Behavioral and Social Disabilities Education for Children with Learning Difficulties Writing scientific papers	89,97%	Very good
17. Hayatun Thaibah, S.Psi., M.Psi Psychologist		Developmental psychology Early intervention Developing Community Awareness of Family Education for Children with Special Needs	90,47%	Very good
18. Mirnawati., S.Pd., M. Pd		ABK Assessment Special Needs Education Education of children with attention and learning disabilities	90,06%	Very good

		hyperactivity		
19. Eviani Damastuti, S.Pd., M.Pd		Children's Education with Intellectual Barriers	90,82%	Very good
		Build Sound and Rhythm Perception		
		Creativity Development CIBI Children		
		Assistive Technology		
20.	Siti Jaleha, S.E., M.Pd	Modification of special education curriculum	94,02%	Very good
		Educational Seminar		
21. Dewi Juwita Susanti, S.Pd., M.Pd		Alternative and augmentative communication	93,66%	Very good
		Curriculum Modification Special Education		
		Internal Assessment System Special Education		
22 Tenty Jahrina Ramli, M.Pd		Special Needs Education	90,64%	Very good
		Sensorimotor		
		Education of children with behavioral and social disabilities		
		Education of children with attention deficit and hyperactivity disorders		

Based on the table above, it is known that the average lecturer who teaches the course is in the Special Education Study Program in the odd semester of the 2024/2025 academic year in the excellent performance category. The percentage of each lecturer is already more than 70%. However, there is still There are several lecturers, especially lecturers from outside the study program, who evaluate the performance of lecturers in learning that was not found because it was not detected on the executive coordinator account study program.

BAB III

CLOSING

1. Conclusion

a. The presence of lecturers in the learning process has fulfilled 16 meetings.

b. Average student attendance in the learning process in the Study Program

The Special Education of the Faculty of Teacher Training and Education, Lambung Mangkurat University, has mostly meet the minimum target (above 80%).

c. Student pass rate in general basic courses and university characteristics by 98%.

d. Implementation of learning in accordance with the material in the RPS in the Education study program

Specifically for FKIP. This is evident from the learning materials planned by each

The lecturer has 14 meetings. The fourteen meetings referred to are outside of the exam. Mid-Semester Exams (UTS) and Final Semester Exams (UAS), the material that realized in accordance with what is planned in the Semester Learning Plan (RPS).

e. The evaluation results show that most students are satisfied with the lecturer's performance.

can be seen from the results of the lecturer performance assessment above 80%. However, the evaluation of lecturer performance outside The study program has not been detected because it is not on the study program coordinator's executive account.

2. General Recommendations

Based on the results of the monitoring and evaluation of learning in the odd semester of 2024/2025, several things can be given. recommendations as follows.

a. Lecturers are asked to always maintain and improve their performance in learning, paying attention to the level of attendance of lecturers and students, as well as achievement material and student completion.

b. Lecturers are encouraged to fill in student attendance on SIMARI

c. If there are fewer lecture meetings due to adjusting the effective week, it should be replace missing meetings to meet the number of meetings according to the RPS.

d. Further investigation is needed regarding the obstacles or constraints faced. students who do not pass a course, so that feedback can be given

and suggestions for solving the problems of the students concerned.

e. Students who have not completed their studies need to receive coaching and guidance from academic advisor.

f. The lecturer in charge of the course can provide remedial work to improve the results. student learning.

Universitas
LAMBUNG MANGKURAT
Waja Sampai ka Puting

MONITORING AND EVALUATION REPORT LEARNING

EDUCATIONAL TECHNOLOGY STUDY PROGRAM

ODD SEMESTER 2024/2025





VERIFICATION PAGE

Monitoring and Evaluation Report of Learning in the Educational Technology Study Program The contents and structure of the 2024/2025 Odd Semester have been reviewed and approved.

Agree,
Study Program Coordinator
Educational Technology

Banjarmasin, January 10, 2025
GPM Team (Compiler)

Dr. Susanti Sufyadi, S.Pd., MA
NIP. 198012282005012003

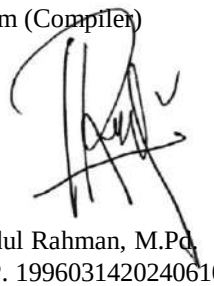
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FOREWORD

The Quality Assurance Task Force Team of the Educational Technology Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, expresses its gratitude to the presence of God Almighty for all His grace, guidance, and blessings so that this odd semester 2024/2025 learning monitoring and evaluation report can be completed. This learning monitoring and evaluation report contains: (1) Results of monitoring and evaluation of lecturer attendance in lecture activities odd semester 2024/2025; (2) Results of monitoring and evaluation of student attendance in activities odd semester lectures 2024/2025; (3) Results of monitoring and evaluation of student learning completion in odd semester 2024/2025; (4) Results of monitoring and evaluation of achievement of semester learning plans (RPS) in odd semester 2024/2025, and (5) Results of monitoring and evaluation of lecturer performance evaluation questionnaires in odd semester lecture activities in 2024/2025.

This odd semester 2024/2025 learning monitoring and evaluation report has been prepared in accordance with the format of the monitoring and evaluation instrument for the implementation of lectures from the Quality Assurance Unit (UPM) of the Faculty of Teacher Training and Education (FKIP) of Lambung Mangkurat University (ULM) and
We received internal assistance to expedite the preparation of the 2024/2025 odd semester learning monitoring and evaluation report. Finally, the GPM team hopes that this 2024/2025 odd semester learning monitoring and evaluation report will be beneficial and well-received by the entire FKIP ULM academic community. We welcome criticism and suggestions to improve the 2024/2025 odd semester learning monitoring and evaluation report. May Allah SWT always provide beneficial knowledge for us all, Amen.

Banjarmasin, January 10, 2025 GPM
Team (Compiler)



Abdul Rahman, M.Pd.
NIP. 199603142024061001

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CHAPTER I INTRODUCTION

1. Background

Higher education institutions are always required to produce high quality in fulfilling the Tridharma of Higher Education, namely education, research, and community service. The definition and measurement of quality assurance is something that is changing rapidly, especially in this era of the industrial revolution 4.0, where the quality assurance system has become a global issue in the management of international- standard higher education institutions based on *Outcome Based Education* (OBE). In the national context itself, the Ministry of Education and Culture issued a set of regulations / eight (8) main performance indicators (IKU) and policies for implementing the independent learning-independent campus (MBKM) program to fulfill Indonesia's Nawacita in 2045 to become one of the developed countries with the fifth largest GDP in the world.

To realize these nine priorities, human resources with the knowledge and skills to compete internationally are essential. Future job opportunities depend not only on natural resources but also on improving human capabilities (Minister of Education and Culture Regulation No. 22 of 2020 concerning the Ministry of Education and Culture's Strategic Plan for 2020-2024).

Lambung Mangkurat University (ULM) as a university, institution of science, research, and community service, is required to be more focused in realizing its milestones and still refer to the relevance of the main performance indicators of state universities (IKU-PTN) of the Ministry of Education and Culture. Lambung Mangkurat University (ULM) has launched 4 (four) milestones of achievement, namely Integrative Maturity (2010 - 2015), Transformation (2015 - 2019), Relevance and Productivity (2019 - 2023), and World Wetland Development Center (2023 - 2027). Currently, Lambung Mangkurat University (ULM) has reached the stage of Relevance and Productivity, by increasing educational/teaching innovation, improving the quality and quantity of research, improving the quality and quantity of community service, completing facilities and infrastructure to support the achievement of stages, and expanding national and international cooperation.
One of the keys to measuring the achievement of milestones and main performance indicators of ULM universities is through strengthening the internal assurance system (SPMI).

SPMI at the ULM institutional level is handled by the ULM Quality Assurance Institute (LPM), which annually conducts an Internal Quality Audit (AMI) in accordance with BAN-PT standards. At the Department of Education and the Faculty of Teacher Training and Education (FKIP) level, SPMI is coordinated by the Faculty Quality Assurance Unit (UPM), and then handled by the Quality Assurance Group (GPM) at the mandated study program level.

by UPM.

Based on Letter Number 7370/UN8.1.2/AK/2024 dated December 31, 2024, regarding the submission of learning monitoring and evaluation reports for the odd semester of 2024/2025, the GPM team compiled a learning monitoring and evaluation report for the odd semester of 2024/2025. GPM Team for the Technology Study Program

Education consists of: (a) Study Program Coordinator/GPM Team: **Dr. Susanti Sufyadi, S.Pd., MA;** (b) Study Program Secretary/GPM Team: **Dr. Agus Salim, S.Ag, MMPd.;** and
(c) GPM Team Member: **Abdul Rahman, M.Pd..**
GPM of the Educational Technology Study Program of FKIP ULM regulates the standards of management, control, and quality assurance of learning, as well as follow-up/evaluation efforts of the relevance of curriculum development in *partner institutions/ stakeholders* and DUDI. GPM of the Educational Technology Study Program of FKIP ULM is one of the *Quality Assurance* instruments to measure the level of achievement of graduate learning (CPL) of the Study Program which is the smallest part of the achievement of the main performance indicators of higher education (IKU-PTN) of ULM. GPM of the Educational Technology Study Program of FKIP ULM will guarantee the achievement of quality standards that have been set in the UPM FKIP ULM learning monitoring and evaluation instrument.

2. Objectives

Based on the above background, the GPM of the Educational Technology Study Program, FKIP ULM, reported the results of monitoring and evaluation.
learning based on findings and recommendations that have been stated in the FGD GPM Educational Technology Study Program, FKIP ULM with the following objectives:

a. To report to the leadership of UPM FKIP ULM regarding the results of monitoring and evaluation of lecturer attendance in odd semester 2024/2025 lecture activities.
b. To report to the leadership of UPM FKIP ULM regarding the results of monitoring and evaluation of student attendance in odd semester lecture activities 2024/2025

c. To report to the leadership of UPM FKIP ULM regarding the results of monitoring and evaluation of student learning completion in the odd semester of 2024/2025
d. To report to the leadership of UPM FKIP ULM regarding the results of monitoring and evaluation of the achievement of the semester learning plan (RPS) for the odd semester of 2024/2025
e. To report to the leadership of UPM FKIP ULM regarding the results of the monitoring and evaluation of the lecturer performance evaluation questionnaire in the odd semester 2024/2025 lecture activities.

3. Target

a. As an accountability report and has carried out its duties and functions GPM Educational Technology Study Program, FKIP ULM
b. Analysis of findings and recommendations for lecturers in activities learning
c. Analysis of findings and recommendations for students in activities lectures
d. As evidence that can be accounted for to be archived in the form of a study program self-evaluation document, for the purposes of internal quality audit monitoring and evaluation (SPMI), for the purposes of external monitoring and evaluation of BAN-PT/ Reaccreditation, and for other purposes related to the interests of OTK ULM.

4. Benefits

The results of the report compiled by the GPM team of the Educational Technology Study Program are useful for the sustainability of the development of a collaborative and participatory academic atmosphere (IKU-PTN: 7), as well as upholding the SPMI activities that will be embedded in every academic community of FKIP ULM who excels in the field of local wisdom with an environmental perspective on wetlands and character: *faithful, bauntung, betuah,* and *civilized*, as well as *"waja sampai kaputing"*.

CHAPTER II MONITORING AND EVALUATION RESULTS

1. Presence of Lecturers in Lecture Activities

Table 1.1 Monitoring and Evaluation of Lecturer Attendance

No	Nama Mata Studying	Semes to have/ Class	Lecturer Apology/Team *Teaching*	Amount Attendance n Lecturer	Percentage Presence Lecturer (%)
1	Religion	IA/B	Dr. Agus Salim, S.Ag., MMPd	16	100%
2	Languages Indonesia	I A/B	Faradina, M.Pd	16	100%
3	English 1	I A/B	Elsa Rosalina, M.Pd	16	100%
4	Foundations Technology Education	IA/B	Dr. Agus Salim, S.Ag., MMPd/ Mastur, M.Pd/ Lazaro Kumala Dewi, S.Pd., M.Pd	16	100%
5	Pancasila	IA/B	Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd	16	100%
6	Introduction Media Learning	IA/B	Qomario, M.Pd/ Wiwiek Ariesta, M.Pd	16	100%
7	Introduction Education	IA/B	Prof. Dr. Hamsi Mansur, S.Pd., MMPd / Abdul Rahman, M.Pd	16	100%
8	Developments Learners	IA/B	Qomario, M.Pd/ Eka Oktaviani, M.Pd	16	100%
9	System Design Learning	III A/B	Dr. Susanti Sufyadi, S.Pd., M.A/ Mastur, M.Pd/ Brezto Asagi Dewantara, M.Pd	16	100%
10	Philosophies Education	III A/B	Dr. Arifudin Jamal, M.Pd	16	100%
11	Photos Learning	III A/B	M.Iqbal Assyauqi, M.Pd	16	100%
12	Management And	III A/B	Dr. Agus Salim, S.Ag., MMPd	16	100%

No	Nama Mata Studying	Semes to have/ Class	Lecturer Apology/Team *Teaching*	Amount Attendance n Lecturer	Percentage Presence Lecturer (%)
13	Administration School Introduction	III A/B	Prof. Dr. Deasy Arisanty,	16	100%
14	Environment Wetlands Introduction	III A/B	S.Si., M.Sc/Dr. Karunia Puji Hastuti, M.Pd Dr. Agus Salim, S.Ag,	16	100%
15	Management Technology Education Development	III A/B	MMPd/ Brezto Asagi Dewantara, M.Pd Dr. Agus Salim, S.Ag.,	16	100%
16	Manuscript And Storyboard Media Statistics	III A/B	MMPd/ Brezto Asagi Dewantara, M.Pd Qomario, M.Pd/ Dr. Susanti	16	100%
17	Education Strategies And Model Learning	III A/B	Sufyadi, S.Pd., MA/Lazaro Kumala Dewi, S.Pd., M.Pd Prof. Dr. Hamsi Mansur, S.Pd., MMPd / Abdul Rahman, M.Pd	16	100%
18	Evaluation of VA/B Media		Sulistyo Rini, S.Pd., M.Pd	16	100%
19	Evaluation	VA/B	Dr. Susanti Sufyadi,	16	100%
20	Learning Platforms	VA/B	S.Pd., MA/ Lazaro Kumala Dewi, S.Pd., M.Pd Dr. Susanti Sufyadi,	16	100%
21	Technology Performance Management	VA/B	S.Pd., MA/ Sulistyo Rini, S.Pd., M.Pd Dr. Agus Salim, S.Ag, MMPd/	16	100%
22	Resource Center Study Research	V A/B	Agus Hadi Utama, M.Pd Prof. Dr. Hamsi Mansur,	16	100%
23	Education Development	VA/B	S.Pd., M.M.Pd Dr. Susanti Sufyadi,	16	100%
	System Learning		S.Pd., MA/ Lazaro Kumala Dewi, S.Pd., M.Pd		

No	Nama Mata Studying	Semes to have/ Class	Lecturer Apology/Team *Teaching*	Amount Attendance n Lecturer	Percentage Presence Lecturer (%)
24	Research Development Technology Education	In A/B/	Prof. Dr. Hamsi Mansur, S.Pd., MMPd / And VII D Hadi Utama, M.Pd	16	100%
25	Development Media Video And Television	VA/B	Agus Hadi Utama, M.Pd	16	100%
26	Evaluation Program	VII A/B	Prof. Dr. Hamsi Mansur, S.Pd., MMPd / Abdul Rahman, M.Pd	16	100%
27	Entrepreneurship	VII A/B	Syaripudin Bahar, S.Pd., MAB	16	100%
28	Studies And Practice Technology Education	VII A/B	Mastur, M.Pd	16	100%
29	Seminar Proposal Study Technology Education	VII A/B	Sulistyo Rini, S.Pd., M.Pd	16	100%

Data Source: **Login to SIMARI using the Study Program Coordinator Account > Academic Information System > Lectures > Attendance > Select 2024 - Odd.**

Table 1.2 Findings and Recommendations of Lecturer Attendance Monitoring and Evaluation

No	Teaching Lecturer Findings	Remarks/Recommendations
1	Dr. Agus Salim, S.Ag., MMPd Religion Course (Semester I Class A/B) ÿ Number of lecturers present 16 times meeting ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
2	Faradina, M.Pd Indonesian Language Course (Semester I Class A/B) ÿ Number of lecturers present 16 times meeting ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
3	Elsa Rosalina, M.Pd English Course 1 (Semester I Class A/B) ÿ Number of lecturers present 16 times meeting	Lecturer attendance performance "Very good"

No	Teaching Lecturer Findings	Remarks/Recommendations
4	ÿ Percentage of lecturer attendance 100% Dr. And Salim, S.Ag., MMPd /	
5	Mastur, M.Pd/ Lazaro Kumala Dewi, S.Pd., M.Pd Technology Foundation Course Education (Semester I Class A/B) ÿ *Team Teaching* ÿ Number of lecturers present 16 times meeting ÿ Percentage of lecturer attendance 100% Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd	Lecturer attendance performance "Very good"
6	Pancasila Course (Semester I Class A/B) ÿ Number of lecturers present 16 times meeting ÿ Percentage of lecturer attendance 100% Qomario, M.Pd/ Wiwiek Ariesta, M.Pd Introduction to Media Course Learning (Semester I Class A/B) ÿ *Team Teaching* ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
7	Prof. Dr. Hamsi Mansur, S.Pd., MMPd/ Abdul Rahman, M.Pd Introductory Education Course (Semester I Class A/B) ÿ *Team Teaching* ÿ Number of lecturers present 16 times meeting ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
8	Qomario, M.Pd/ Eka Oktaviani, M.Pd Participant Development Course Didik (Semester I Class A/B) ÿ *Team Teaching* ÿ Number of lecturers present 16 times meeting ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
9	Dr. Susanti Sufyadi, S.Pd., MA/ Mastur, M.Pd/ Brezto Asagi Dewantara, M.Pd Learning System Design Course (Semester III Class A/B) ÿ *Team Teaching* ÿ The number of lecturers present at 16 meetings	Lecturer attendance performance "Very good"

No	Teaching Lecturer Findings	Remarks/Recommendations
10	ÿ Percentage of lecturer attendance 100% Dr. Arifudin Jamal, M.Pd Philosophy of Education Course (Semester III Class A/B) ÿ Number of lecturers present 16 times meeting ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
11	M.Iqbal Assyauqi, M.Pd Learning Photography Course (Semester III Class A/B) ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
12	Dr. Agus Salim, S.Ag., MMPd School Management and Administration Course (Semester III Class A/B) ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
13	Prof. Dr. Deasy Arisanty, S.Si., M.Sc/Dr. Karunia Puji Hastuti, M.Pd Introduction to Wetland Environment Course (Semester III Class A/B) ÿ *Team Teaching* ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
14	Dr. Agus Salim, S.Ag, MMPd/ Brezto Asagi Dewantara, M.Pd Introduction to Educational Technology Management Course (Semester III Class A/B) ÿ *Team Teaching* ÿ Number of lecturers present 16 times meeting ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
15	Dr. Agus Salim, S.Ag., MMPd/Brezto Asagi Dewantara, M.Pd Script Development and Media Storyboard Course (Semester III Class A/B) ÿ *Team-teaching* ÿ Number of lecturers present 16 times meeting	Lecturer attendance performance "Very good"

No	Teaching Lecturer Findings	Remarks/Recommendations
	ÿ Percentage of lecturer attendance 100%	
16	Qomario, M.Pd/ Dr. Susanti Sufyadi, S.Pd., MA/Lazaro Kumala Dewi, S.Pd., M.Pd Education Statistics Course (Semester III Class A/B) ÿ *Team-teaching* ÿ Number of lecturers present 16 times meeting ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
17	Prof. Dr. Hamsi Mansur, S.Pd., MMPd/ Abdul Rahman, M.Pd Learning Strategy and Model Course (Semester III Class A/B) ÿ *Team Teaching* ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
18	Sulistyo Rini, S.Pd., M.Pd Media Evaluation Course (Semester V Class A/B) ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
19	Dr. Susanti Sufyadi, S.Pd., MA/Lazaro Kumala Dewi, S.Pd., M.Pd Learning Evaluation Course (Semester V Class A/ B) ÿ *Team Teaching* ÿ Number of lecturers present 16 times meeting ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
20	Dr. Susanti Sufyadi, S.Pd., MA/ Sulistyo Rini, S.Pd., M.Pd Performance Technology Foundation Course (Semester V Class A/B) ÿ *Team Teaching* ÿ Number of lecturers present 16 times meeting ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
21	Dr. Agus Salim, S.Ag, MMPd /Agus Hadi Utama, M.Pd Learning Resource Center Management Course (Semester V Class A/B) ÿ *Team Teaching*	Lecturer attendance performance "Very good"

No	Teaching Lecturer Findings	Remarks/Recommendations
	ÿ Number of lecturers present 16 times meeting ÿ Percentage of lecturer attendance 100%	
22	Prof. Dr. Hamsi Mansur, S.Pd., MMPd Educational Research Course (Semester V Class A/B) ÿ *Team Teaching* ÿ Number of lecturers present 16 times meeting ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
23	Dr. Susanti Sufyadi, S.Pd., MA/Lazaro Kumala Dewi, S.Pd., M.Pd Learning System Development Course ÿ *Team Teaching* ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
24	Prof. Dr. Hamsi Mansur, S.Pd., MMPd/ Agus Hadi Utama, M.Pd Educational Technology Development Research Course (Semester V Class A/B, Semester VII Class D) ÿ Number of lecturers present 16 times meeting ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
25	Agus Hadi Utama, M.Pd Video and Television Media Development Course (Semester V Class A/B) ÿ *Team Teaching* ÿ Number of lecturers present 16 times meeting ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
26	Prof. Dr. Hamsi Mansur, S.Pd., MMPd / Abdul Rahman, M.Pd Program Evaluation Course (Semester VII Class A/B) ÿ *Team Teaching* ÿ Number of lecturers present 16 times meeting ÿ Percentage of lecturer attendance 100%	Lecturer attendance performance "Very good"
27	Syaripudin Bahar, S.Pd., MAB Entrepreneurship Course (Semester) VII Grade A/B) ÿ *Team Teaching*	Lecturer attendance performance "Very good"

No	Teaching Lecturer Findings	Remarks/Recommendations
	ÿ Number of lecturers present 16 times meeting ÿ Percentage of lecturer attendance 100% 28 Mastur, M.Pd	
	Educational Technology Study and Practice Course (Semester VII Class A/B) ÿ *Team Teaching* ÿ Number of lecturers present 16 times meeting ÿ Percentage of lecturer attendance 100% 29 Sulistyo Rini, S.Pd., M.Pd	Lecturer attendance performance "Very good"
	Proposal Seminar Course Educational Technology Research (Semester VII Kelas A/B) ÿ *Team Teaching* ÿ The number of lecturers present at 16 meetings ÿ Percentage of lecturer attendance 100% Based on the data in table 1.1 and table 1.2, attendance analysis lecturers in giving lectures are as follows:	Lecturer attendance performance "Very good"

a. Lecturers in the Educational Technology Study Program, FKIP ULM have fulfilled the number of lecturer attendance in lecture activities, namely 16 meetings, all lecturers teaching the course have fulfilled the lecturer attendance performance of "Very Good".

b. *Team teaching* in several courses can meet the number of lecturers present in lecture activities of 16 meetings.

because each lecturer/ *teaching* team has filled in the attendance schedule for 16 meetings.

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2. Student Attendance in Lecture Activities

Table 2.1 Monitoring and Evaluation of Student Attendance in Lecture Activities

No	Lecturer Apology/Team *Teaching*	Eye Name Studying	Semester/Class	Amount Student	Rate-Rate Percentage Presence Student (%)
1	Dr. Agus Salim, S.Ag., MMPd	Religion	I A/B	53	99,75
2	Faradina, M.Pd	Language Indonesia	I A/B	53	98,8
3	Elsa Rosalina, M.Pd	Language English 1	I A/B	53	100
4	Dr. Agus Salim, S.Ag., MMPd/ Mastur, M.Pd/ Lazaro Kumala Dewi, S.Pd., M.Pd	Foundation Technology Education	I A/B	53	98,2
5	Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila	I A/B	53	98,2
6	Qomario, M.Pd/ Wiwiek Ariesta, M.Pd	Introduction Media Learning	I A/B	53	98,6
7	Prof. Dr. Hamsi Mansur, S.Pd., MMPd/ Abdul Rahman, M.Pd	Introduction Education	I A/B	53	97,2
8	Qomario, M.Pd/ Eka Oktaviani, M.Pd	Development n Participants Educate	I A/B	53	98,7
9	Dr. Susanti Sufyadi, S.Pd., MA/ Mastur, M.Pd/ Brezto Asagi Dewantara, M.Pd	System Design Learning	III A/B	47	98,3
10	Dr. Arifudin Jamal, M.Pd	Philosophy Education	III A/B	47	100
11	M.Iqbal Assyauqi, M.Pd	Photography Learning	III A/B	47	100
12	Dr. And Salim, S.Ag., MMPd	Management And Administration School	III A/B	47	96,8

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No	Lecturer Apology/Team *Teaching*	Eye Name Studying	Semester/Class	Amount Student	Rate-Rate Percentage Presence Student (%)
13	Prof. Dr. Deasy Arisanty, S.Si., M.Sc/ Dr. Karunia Puji Hastuti, M.Pd	Introduction Environment Wetlands	III A/B	47	95
14	Dr. Agus Salim, S.Ag, MMPd/ Brezto Asagi Dewantara, M.Pd	Introduction Management Technology Education	III A/B	47	97,5
15	Dr. Agus Salim, S.Ag., MMPd/ Brezto Asagi Dewantara, M.Pd	Developer n Manuscript And Storyboard Media	III A/B	48	96,6
16	Qomario, M.Pd/ Dr. Susanti Sufyadi, S.Pd., MA/ Lazaro Kumala Dewi, S.Pd., M.Pd	Statistics Education	III A/B	47	95,4
17	Prof. Dr. Hamsi Mansur, S.Pd., MMPd / Abdul Rahman, M.Pd	Strategy And Model Learning	III A/B	48	95,8
18	Sulistyo Rini, S.Pd., M.Pd	Evaluation Media	V A/B	50	87,6
19	Dr. Susanti Sufyadi, S.Pd., MA/ Lazaro Kumala Dewi, S.Pd., M.Pd	Evaluation Learning	V A/B	47	90,8
20	Dr. Susanti Sufyadi, S.Pd., MA/ Sulistyo Rini, S.Pd., M.Pd	Foundation Technology Performance	V A/B	48	91,3
21	Dr. And Salim, S.Ag, MMPd/ Agus Hadi Utama, M.Pd	Management Resource Center Study	V A/B	46	93,3
22	Prof. Dr. Hamsi Mansur, S.Pd., MMPd	Study Education	V A/B	47	90,3
23	Dr. Susanti Sufyadi, S.Pd., MA/ Lazaro	Developer n System Learning	V A/B	45	90,8

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No	Lecturer Apology/Team *Teaching*	Eye Name Studying	Semeste r/Class	Amount Student	Rate-Rate Percentage Presence Student (%)
	Kumala Dewi, S.Pd., M.Pd				
24	Prof. Dr. Hamsi Mansur, S.Pd., MMPd	Study Developer n Technology Education	V A/B/	47	90
25	Agus Hadi Utama, M.Pd	Developer n Media Video And Television	V A/B	46	92,3
26	Agus Hadi Utama, M.Pd	Study Developer n Technology Education	VII D	9	100
27	Prof. Dr. Hamsi Mansur, S.Pd., MMPd / Abdul Rahman, M.Pd	Evaluation Program	VII A/B	10	86,5
28	Syaripudin Bahar, S.Pd., MAB	Entrepreneurship n	VII A/B	11	94,2
29	Mastur, M.Pd	Study and Practice Technology Education	VII A/B	10	100
30	Sulistyo Rini, S.Pd., M.Pd	Seminar Proposal Study Technology Education	VII A/B	49	97,6

Data Source: **Login to SIMARI using the Program Coordinator Account Study > Academic Information System > Lectures > Attendance > Select 2024 - Odd > *Download* All Class Attendance Recap**

Table 2.2 Findings and Recommendations of Student Attendance Monitoring and Evaluation

No	Study Program Findings	Remarks/Recommendations
1	Average student attendance in odd semester lecture activities 2024/2025 reached 95.65%.	ÿ The results of the student attendance monitoring and evaluation were "Very Good"
2	Presence students in program recognition	ÿ Student attendance in participating in recognition The MBKM program is "Very Good"

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No	Study Program Findings	Remarks/Recommendations
	MBKM is in the 100% percentage range	ÿ MBKM recognition for thesis courses is not permitted and students must still make a thesis Study Plan Card (KRS), however, the form of the final assignment for the thesis defense students may be equivalent in the form of a journal defense for those who have participated in the MBKM program at least 2 times/2 semesters. The following is the recognition of the MBKM program for the odd semester of 2024/2025: 1. RekogMBKM - Media Evaluation 2. RekogMBKM - Learning Evaluation 3. RekogMBKM - Performance Technology Foundation 4. RekogMBKM - Learning Resource Center Management 5. RekogMBKM - Educational Research 6. RekogMBKM - Research and Development Educational Technology 7. RekogMBKM - Learning System Development 8. RekogMBKM - Video and Television Media Development

Based on the data in table 2.1 and table 2.2, attendance analysis
Students participating in lecture activities are as follows:

a. Based on data analysis, the average student attendance during lectures reached 95.65%. This indicates that all students taking regular courses were able to take the final semester exam, and no students were recorded as ineligible (TM).

b. Student attendance in the MBKM recognition program reached 100%. This means that all students participating in the MBKM program have been or can be recognized for past learning in the 2020 curriculum.

c. MBKM recognition for thesis courses is not permitted and students must still make a thesis Study Plan Card (KRS), however, the form of the final assignment for the thesis defense students may be equivalent in the form of a journal defense for those who have participated in the MBKM program at least 2 times/2 semesters.

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3. Student Learning Completion

Table 3.1 Monitoring and Evaluation of Student Learning Completion

No	Teaching Lecturer/Team *Teaching*	Eye Name Studying	Semester/ Class	A	A-	B+	B	B-	C+	C	C-	D+	D	E						
1	Dr. Agus Salim, S.Ag., MMPd	Religion	I A/B	ÿ			ÿ													
2	Faradina, M.Pd	Language Indonesia	I A/B	ÿ			ÿ													
3	Elsa Rosalina, M.Pd	Language English 1	I A/B	ÿ			ÿ		ÿ				ÿ							
4	Dr. Agus Salim, S.Ag., MMPd/ Mastur, M.Pd/ Lazaro Kumala Dewi, S.Pd., M.Pd	Foundation Technology Education	I A/B	ÿ			ÿ													
5	Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila	I A/B	ÿ					ÿ				ÿ							
6	Qomario, M.Pd/ Wiwiek Ariesta, M.Pd	Introduction Media Learning	I A/B	ÿ			ÿ						ÿ							
7	Prof. Dr. Hamsi Mansur, S.Pd., MMPd/ Abdul Rahman, M.Pd	Introduction Education	I A/B	ÿ			ÿ		ÿ				ÿ		ÿ		ÿ			
8	Qomario, M.Pd/ Eka Oktaviani, M.Pd	Development n Participants Educate	I A/B	ÿ			ÿ		ÿ											

No	Teaching Lecturer/Team *Teaching*	Eye Name Studying	Vacation r/ Class	A A -	B+ B B -	C+ C C -	D+ D E							
9	Dr. Susanti Sufyadi, S.Pd., MA/ Mastur, M.Pd/ Brezto Asagi Dewantara, M.Pd	Design System Learning	III A/B	ÿ	ÿ	ÿ	ÿ							
10	Dr. Arifudin Jamal, M.Pd	Philosophy Education	III A/B	ÿ	ÿ	ÿ	ÿ							
11	M.Iqbal Assyauqi, M.Pd	Photography Learning	III A/B	ÿ										
12	Dr. And Salim, S.Ag., MMPd	Management And Administration School	III A/B	ÿ		ÿ								
13	Prof. Dr. Deasy Arisanty, S.Si., M.Sc/ Dr. Karunia Puji Hastuti, M.Pd	Introduction Environment Wetlands	III A/B	ÿ										
14	Dr. Agus Salim, S.Ag, MMPd/ Brezto Asagi Dewantara, M.Pd	Introduction Management Technology Education	III A/B	ÿ	ÿ								ÿ	
15	Dr. Agus Salim, S.Ag., MMPd/ Brezto Asagi Dewantara, M.Pd	Developer n Script And Storyboard Media	III A/B	ÿ	ÿ	ÿ						ÿ		

No	Teaching Lecturer/Team *Teaching*	Eye Name Studying	Vacation r/ Class	A A -	B+ B B -	C+ C C -	D+ D E							
16	Qomario, M.Pd/ Dr. Susanti Sufyadi, S.Pd., MA/ Lazaro Kumala Dewi, S.Pd., M.Pd	Statistics Education	III A/B	ÿ	ÿ									
17	Prof. Dr. Hamsi Mansur, S.Pd., MMPd / Abdul Rahman, M.Pd	Strategy And Model Learning	III A/B	ÿ	ÿ	ÿ	ÿ							
18	Sulistyo Rini, S.Pd., M.Pd	Evaluation Media	V A/B	ÿ	ÿ	ÿ	ÿ		ÿ					ÿ
19	Dr. Susanti Sufyadi, S.Pd., MA/ Lazaro Kumala Dewi, S.Pd., M.Pd	Evaluation Learning	V A/B	ÿ	ÿ									
20	Dr. Susanti Sufyadi, S.Pd., MA/ Sulistyo Rini, S.Pd., M.Pd	Foundation Technology Performance	V A/B	ÿ	ÿ	ÿ	ÿ	ÿ						ÿ
21	Dr. Agus Salim, S.Ag, MMPd/ Agus Hadi Utama, M.Pd	Management Center Source Study	V A/B	ÿ	ÿ	ÿ	ÿ							
22	Prof. Dr. Hamsi Mansur, S.Pd., MMPd	Study Education	V A/B	ÿ	ÿ		ÿ	ÿ	ÿ			ÿ		ÿ

No	Teaching Lecturer/Team *Teaching*	Eye Name Studying	Vacation r/ Class	A A - B+ B B - C+ C C - D+ D E										
23	Dr. Susanti Sufyadi, S.Pd., MA/ Lazaro Kumala Dewi, S.Pd., M.Pd	Developer n System Learning	V A/B	ÿ	ÿ									ÿ
24	Prof. Dr. Hamsi Mansur, S.Pd., MMPd	Study Developer n Technology Education	V A/B/	ÿ	ÿ		ÿ			ÿ		ÿ		ÿ
25	Agus Hadi Utama, M.Pd	Developer Media Video And Television	V A/B	ÿ	ÿ	ÿ								
26	Agus Hadi Utama, M.Pd	Study Developer n Technology Education	VII D	ÿ		ÿ		ÿ						
27	Prof. Dr. Hamsi Mansur, S.Pd., MMPd / Abdul Rahman, M.Pd	Evaluation Program	VII A/B		ÿ	ÿ								
28	Syaripudin Bahar, S.Pd., MAB	Entrepreneurship an	VII A/B	ÿ	ÿ									ÿ
29	Mastur, M.Pd	Study and Practice Technology Education	VII A/B	ÿ										
30	Sulistyo Rini, S.Pd., M.Pd	Seminar Proposal Study	VII A/B	ÿ	ÿ	ÿ	ÿ							ÿ

No	Lecturer Apology/Team *Teaching*	Eye Name Studying	Vacation r/ Class	A	A -	B+	B	B -	C+	C	C -	D+	D	E						
		Technology Education																		
31		RecogMBKM - Evaluation Learning		ÿ																
32		RecogMBKM - Foundation Technology Performance		ÿ																
33		RecogMBKM - Management Center Source Study RecogMBKM		ÿ																
34		- Study Education RecogMBKM		ÿ																
35		- Study Developer n Technology Education RecogMBKM		ÿ																
36		Developer n System Learning RecogMBKM		ÿ																
37		Developer Media Video and Television		ÿ																

Data Source: **SIMARI Login Study Program Coordinator > Academic Information System > Post-Lecture > Rating > Choose 2024-Odd**

Table 3.2 Findings and Recommendations of Monitoring and Evaluation of Student Learning Completion

No	Study Program Findings	Remarks/Recommendations
1	The average student learning completion is in the range of grade variations A, A-, B+, & B	The average student learning completion is in the very good/ good category, with the note that there are a handful of students who get grades D+, D, and E who are inactive students.
2	Average completion of program recognition learning MBKM is in the very good/Value category A	The average completion of MBKM program recognition learning for students obtained a score of an appropriate or better improvement than the previous poor grade

Based on the data in table 3.1 and table 3.2, the completeness analysis Student learning in lectures is as follows:

a. The average student learning completion is in the very good/good category with a variety of grades A, A-, B+, & B, with the note that there are a handful of students who get grades D+, D, and E who are inactive students.

b. The average completion of MBKM program recognition learning is in the very good category/Grade A. The MBKM program recognition students received an appropriate improvement grade or better than the previous poor grade.

4. Achievement of Lecture Material (RPS)

Table 4.1 Monitoring and Evaluation of Lecture Material Achievement

No	Lecturer Apology/Team *Teaching*	Eye Name Studying	Percentage of Achievement Material according to RPS			
			I	III	In	VII
1	Dr. Agus Salim, S.Ag., MMPd	Religion	100%			
2	Faradina, M.Pd	Language Indonesia	100%			
3	Elsa Rosalina, M.Pd	Language English 1	100%			
4	Dr. Agus Salim, S.Ag., MMPd/ Mastur, M.Pd/ Lazaro Kumala Dewi, S.Pd., M.Pd	Foundation Technology Education	100%			
5	Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila	100%			
6	Qomario, M.Pd/ Wiwiek Ariesta, M.Pd	Introduction Media Learning	100%			
7	Prof. Dr. Hamsi Mansur, S.Pd., MMPd/ Abdul Rahman, M.Pd	Introduction Education	100%			
8	Qomario, M.Pd/ Eka Oktaviani, M.Pd	Development n Participants Educate	100%			
9	Dr. Susanti Sufyadi, S.Pd., MA/ Mastur, M.Pd/ Brezto Asagi Dewantara, M.Pd	Design System Learning		100%		
10	Dr. Arifudin Jamal, M.Pd	Philosophy Education		100%		
11	M.Iqbal Assyauqi, M.Pd	Photography Learning		100%		

No	Lecturer Apology/Team *Teaching*	Eye Name Studying	Percentage of Achievement Material according to RPS			
			I	III	In	VII
12	Dr. And Salim, S.Ag., MMPd	Management And Administration School		100%		
13	Prof. Dr. Deasy Arisanty, S.Si., M.Sc/ Dr. Karunia Puji Hastuti, M.Pd	Introduction Environment Wetlands		100%		
14	Dr. Agus Salim, S.Ag, MMPd/ Brezto Asagi Dewantara, M.Pd	Introduction Management Technology Education		100%		
15	Dr. Agus Salim, S.Ag., MMPd/ Brezto Asagi Dewantara, M.Pd	Developer n Script And Storyboard Media		100%		
16	Qomario, M.Pd/ Dr. Susanti Sufyadi, S.Pd., MA/ Lazaro Kumala Dewi, S.Pd., M.Pd	Statistics Education		100%		
17	Prof. Dr. Hamsi Mansur, S.Pd., MMPd / Abdul Rahman, M.Pd	Strategy And Model Learning		100%		
18	Sulistyo Rini, S.Pd., M.Pd	Evaluation Media			100%	
19	Dr. Susanti Sufyadi, S.Pd., MA/ Lazaro Kumala Dewi, S.Pd., M.Pd	Evaluation Learning			100%	
20	Dr. Susanti Sufyadi, S.Pd., MA/ Sulistyo Rini, S.Pd., M.Pd	Foundation Technology Performance			100%	
21	Dr. And Salim, S.Ag, MMPd/	Management Center			100%	

No	Lecturer Apology/Team *Teaching*	Eye Name Studying	Percentage of Achievement Material according to RPS			
			I	III	In	VII
	Agus Hadi Utama, M.Pd	Source Study				
22	Prof. Dr. Hamsi Mansur, S.Pd., MMPd	Study Education			100%	
23	Dr. Susanti Sufyadi, S.Pd., MA/ Lazaro Kumala Dewi, S.Pd., M.Pd	Developer n System Learning			100%	
24	Prof. Dr. Hamsi Mansur, S.Pd., MMPd	Study Developer n Technology Education			100%	
25	Agus Hadi Utama, M.Pd	Developer Media Video And Television			100%	
26	Agus Hadi Utama, M.Pd	Study Developer n Technology Education				100%
27	Prof. Dr. Hamsi Mansur, S.Pd., MMPd / Abdul Rahman, M.Pd	Evaluation Program				100%
28	Syaripudin Bahar, S.Pd., MAB	Entrepreneurship an				100%
29	Mastur, M.Pd	Study and Practice Technology Education				100%
30	Sulistyo Rini, S.Pd., M.Pd	Seminar Proposal Study Technology Education				100%

Data Source: **SIMARI Login Study Program Coordinator > System Academic Information > Lectures > Course/Model RPS Learning > Choose 2024/2025 Odd**

Table 4.2 Findings and Recommendations of Monitoring and Evaluation of Lecture Material Achievement

No	Study Program Findings	Recommendation
1	Based on the end of semester evaluation, it can be concluded that all topics in all courses have been successfully delivered completely in 16 meetings and in accordance with the RPS that has been uploaded in SIMARI.	Maintain learning methods and models which are applied in achieving lecture material include: learning methods *Case-Method (CM) / Problem-Based Learning* (PBL) with its *Case-based* learning model *Based Learning (CBL) / Project-Based Learning (PjBL) / Team-Based Project (TBPj)*

Based on the data in table 4.1 and table 4.2, the analysis of students' lecture material achievement has been delivered 100% according to the lecture topics in the RPS in 16 meetings and the RPS has been properly archived in SIMARI. The achievement of 100% lecture material is followed up by each lecturer in charge of the course to always revise the RPS according to the demands of curriculum relevance, especially in the application of *the Case-Method (CM) / Problem-Based Learning (PBL)* learning method with its *Case-Based Learning (CBL) / Project-Based Learning (PjBL) / Team-Based Project (TBPj) learning model.*

5. Evaluation of Lecturer Performance in Learning

Table 5.1 Monitoring and Evaluation of Lecturer Performance

No.	Lecturer Instructor Course	Name Category	i Pennsylvania n	Evaluation Results Performance assessment Lecturer (%)
1	Brezto Asagi Dewantara, M.Pd	Development Manuscript and Storyboard, Desain Learning System, Introduction Technology Management Education	Very Good Good Enough Good	**Very Good=34%** **Good=55%** Good Enough=10% Not Good=1%
2	Agus Hadi Utama, M.Pd	Study Development Technology Education, Media Development Video and TV, Central Management Learning Resources	Very Good Good Enough Good	**Very Good=24%** **Good=62%** Good Enough=11% Not Good=3%
3	Abdul Rahman, M.Pd.	Introduction Education, Strategy & Model Learning, Program Evaluation	Very Good Good Enough Good	**Very Good=21%** **Good=51%** Good Enough=24% Not Good=4%
4	Sulistyo Rini, S.Pd., M.Pd	Technology Foundation Performance, Seminar Research Proposal, Media Evaluation	Very Good Good Enough Good	**Very Good=28%** **Good=52%** Good Enough=17% Not Good=3%
5	Dr. Agus Salim, S.Ag., MMPd	Religion, Management and Administration School, Introduction Technology Management Education, Technology Foundation Education, Development Script & Storyboard, Central Management Learning Resources	Very Good Good Enough Good No Good	**Very Good=10%** **Good=46%** Good Enough=33% Not Good=11%

No.	Lecturer Instructor	Course Name	Category	i Pennsylvania n	Evaluation Results Performance assessment Lecturer (%)
6	Dr. Susanti Sufyadi, S.Pd., MA	Technology Foundation Performance, Development Learning System, Evaluation Learning, Design Learning System, Education Statistics Development Learners		Very Good Good Enough Good	**Very Good=38%** **Good=52%** Good Enough=8% Not Good=2%
7	Eka Oktaviani, M.Pd			Very Good Good Enough Good	**Very Good=21%** **Good=54%** Good Enough=20% Not Good=5%
8	M. Iqbal Assyauqi, M.Pd	Photography Learning		Very Good Good Enough Good	**Very Good=33%** **Good=44%** Good Enough=19% Not Good=4%
9	Mastur, M.Pd	Technology Foundation Education, Design Learning System, Study and Practice Educational Technology		Very Good Good Enough Good No Good	**Very Good=9% Good=47%** Good Enough=35% Not Good=8% Absolutely Not Good = 1%
10	Prof. Dr. H. Hamsi Mansur, S.Pd., M.M.Pd	Introduction Education, Strategy & Model Learning, Study Education, Study Development Technology Education, Evaluation Program		Very Good Good Enough Good No Good	**Very Good=16%** **Good=49%** Good Enough=26% Not Good=7% Absolutely Not Good=2%

No.	Lecturer Instructor	Course Name Category	i Pennsylvania n	Evaluation Results Performance assessment Lecturer (%)
11	Qomario, M.Pd	Development Learners, Statistics Education, Introduction to Media Learning	Very Good Good Enough Good	**Very Good=35%** **Good=54%** Good Enough=10% Not Good=1%
12	Lazaro Kumala Dewi, S.Pd., M.Pd	Technology Foundation Education, Statistics Education, Evaluation Learning, Development Learning System	Very Good Good Enough Good	**Very Good=39%** **Good=52%** Good Enough=8% Not Good=1%
13	Wiwiek Ariesta, M.Pd	Introduction to Media Learning	Very Good Good Enough Good No Good	**Very Good=4%** **Good=56%** Good Enough=18% Not Good=18% Absolutely Not Good=4%
14	Prof. Dr. Deasy Arisanty, S.Si., M.Sc	Introduction Land Environment Wet	Very Good Good Enough Good	**Very Good=38%** **Good=52%** Good Enough=10%
15	Dr. Karunia Puji Hastuti, M.Pd	Introduction Land Environment Wet	Very Good Good Enough Good	**Very Good=40%** **Good=53%** Good Enough=6% Not Good=1%
16	Dr. Arifudin Jamal, M.Pd	Philosophy of Education	Very Good Good	**Very Good=14%** **Good=51%** Good Enough=29% Not Good=5%

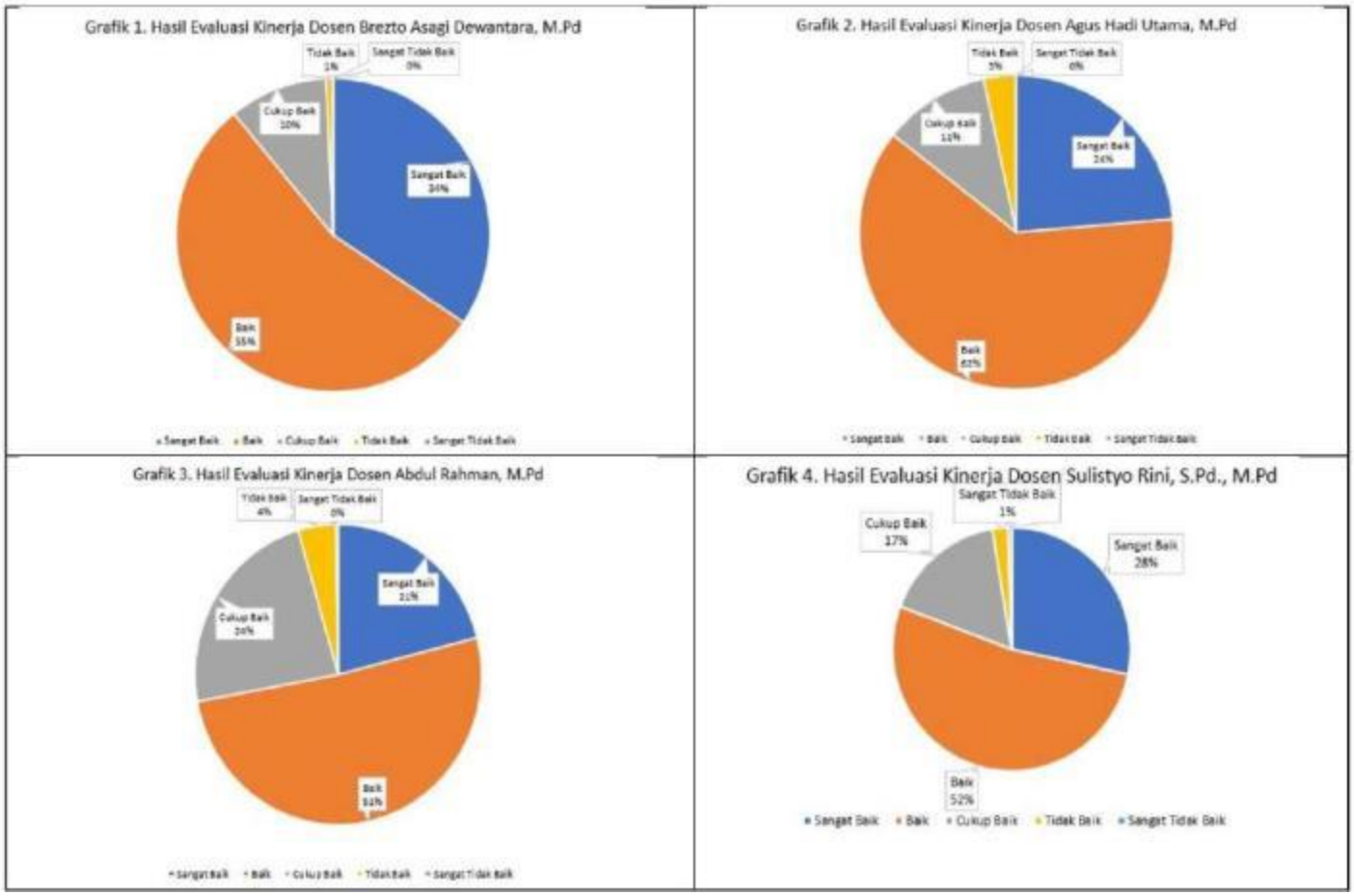
No.	Lecturer Instructor	Course Name	Category	Evaluation Results Performance assessment Lecturer (%)
			i Pennsylvania n	
			Enough Good No Good	Absolutely Not Good=1%
17	Elsa Rosalina, M.Pd	English 1	Very Good Good Enough Good No Good	**Very Good=21%** **Good=49%** Good Enough=21% Not Good=9%
18	Dr. Dian Agus Ruchliyadi, S.Pd., M.Pd	Pancasila	Very Good Good Enough Good No Good	**Very Good=13%** **Good=47%** Good Enough=33% Not Good=7%
19	Syaripudin Bahar, S.Pd., MAB	Entrepreneurship	Very Good Good	**Very Good=50%** **Good=50%**
20	Faradina, M.Pd	Indonesian	Very Good Good Enough Good No Good	**Very Good=19%** **Good=51%** Good Enough=24% Not Good=6%

Data Source: Google Forms Questionnaire “Lecturer Performance Evaluation Questionnaire” 2024 - Odd”

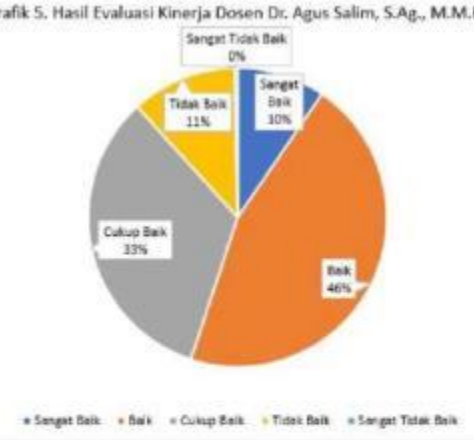
Table 5.2 Findings and Recommendations of Lecturer Performance Monitoring and Evaluation

No	Study Program Findings	Recommendations/Remarks
1.	Evaluation of lecturer performance assessment in learning was achieved with "very good" and "good", as well as "quite good".	The lecturers' performance is generally good, but there is still room to improve the creativity of learning methods or interactions with students.

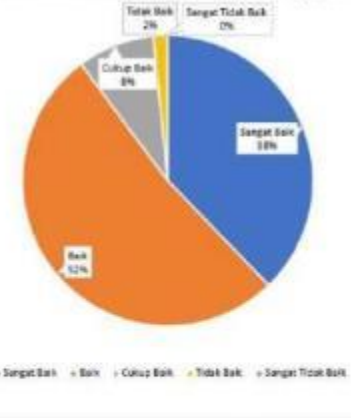
Based on the data analysis in Table 5.1 and Table 5.2, the results of the evaluation of lecturer performance in learning were achieved with "very good" and "good", as well as "fairly good". Increase awards and further training for lecturers with "very good" performance, provide mentoring and additional training for lecturers with "good" performance, and carry out individual guidance and intensive supervision for lecturers with "fair" performance.



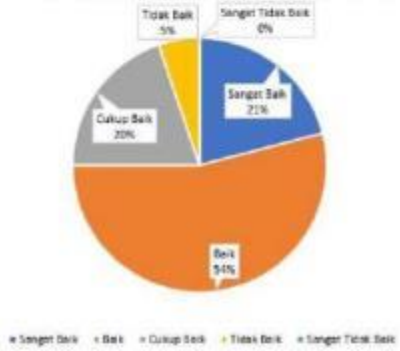
Grafik 5. Hasil Evaluasi Kinerja Dosen Dr. Agus Salim, S.Ag., M.M.Pd



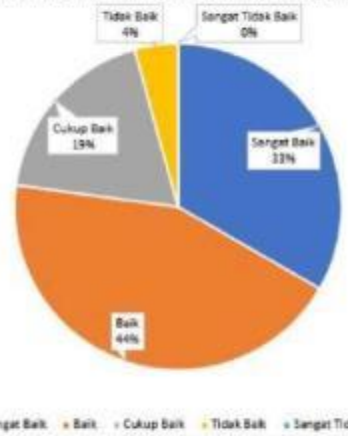
Grafik 6. Hasil Evaluasi Kinerja Dosen Dr. Susanti Sufyadi, S.Pd., M.A.



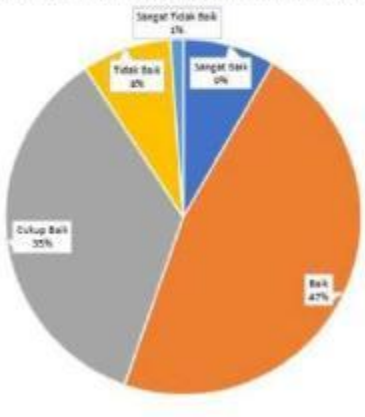
Grafik 7. Hasil Evaluasi Kinerja Dosen Eka Oktaviani, M.Pd



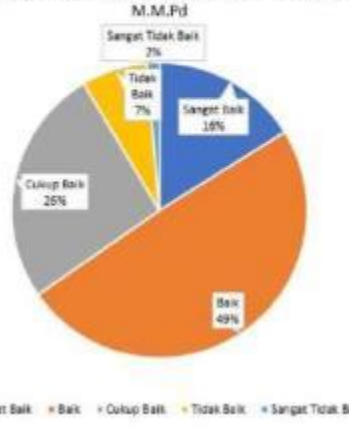
Grafik 8. Hasil Evaluasi Kinerja Dosen M. Iqbal Assyauqi, M.Pd



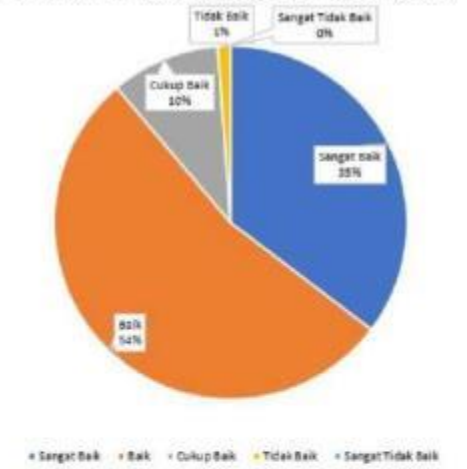
Grafik 9. Hasil Evaluasi Kinerja Dosen Mastur, M.Pd



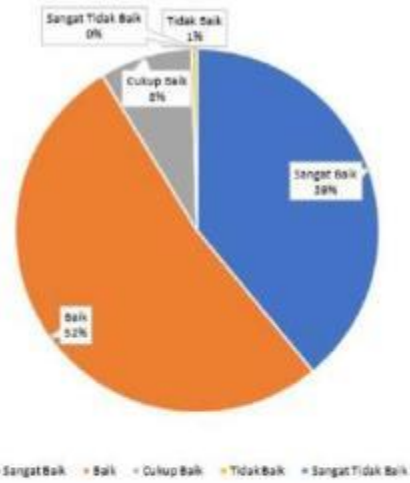
Grafik 10. Hasil Evaluasi Kinerja Dosen Prof. Dr. H. Hamsi Mansur, S.Pd., M.M.Pd



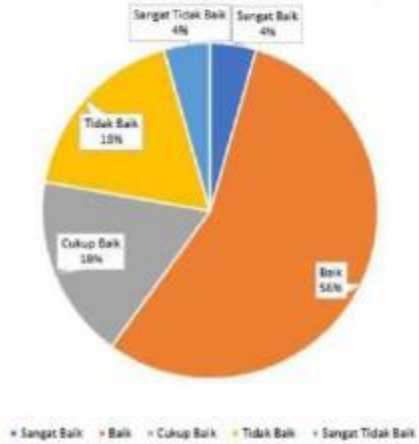
Grafik 11. Hasil Evaluasi Kinerja Dosen Qomario, M.Pd



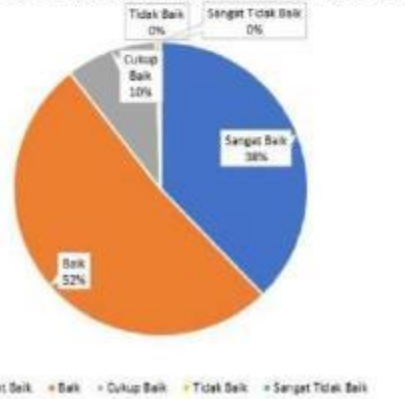
Grafik 12. Hasil Evaluasi Kinerja Dosen Lazaro Kumala Dewi, S.Pd., M.Pd



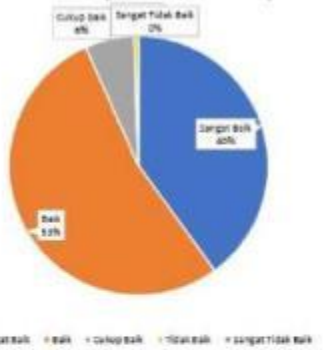
Grafik 13. Hasil Evaluasi Kinerja Dosen Wiwiek Ariesta, M.Pd



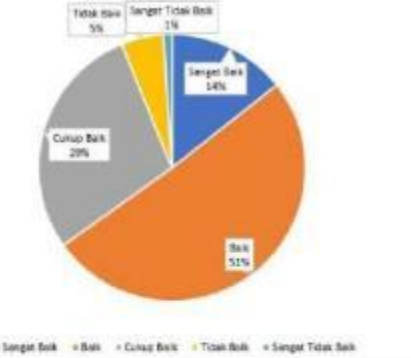
Grafik 14. Hasil Evaluasi Kinerja Dosen Prof. Dr. Deasy Arisanty, S.Si., M.Sc



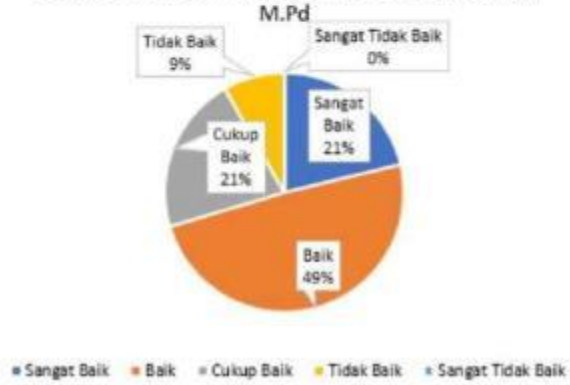
Grafik 15. Hasil Evaluasi Kinerja Dosen Dr. Karunia Puji Hastuti, M.Pd



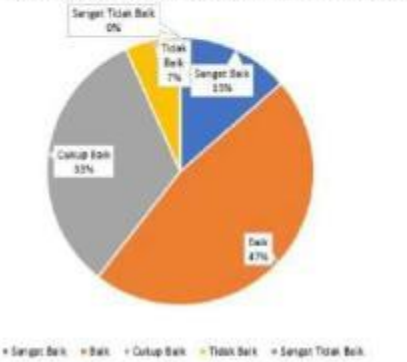
Grafik 16. Hasil Evaluasi Kinerja Dosen Dr. Arifudin Jamal, M.Pd



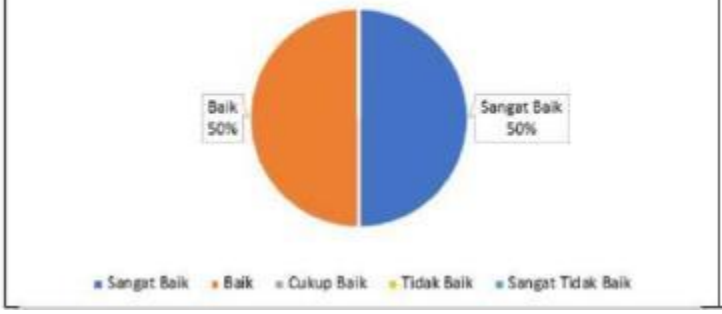
Grafik 17. Hasil Evaluasi Kinerja Dosen Elsa Rosalina, M.Pd



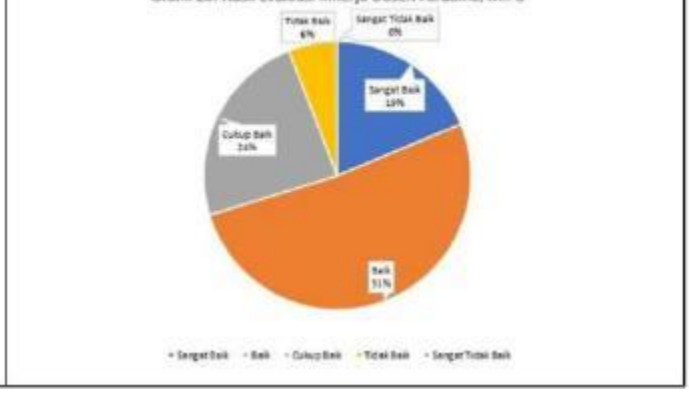
Grafik 18. Hasil Evaluasi Kinerja Dosen Dr. Dian Agus Ruchliyadi, S.Pd.



Grafik 19. Hasil Evaluasi Kinerja Dosen Syaripudin Bahar, S.Pd., M.A.B



Grafik 20. Hasil Evaluasi Kinerja Dosen Faradina, M.Pd



CHAPTER III CLOSING

1. Conclusion

a. Presence of Lecturers in Giving Lectures

Lecturers in the Educational Technology Study Program, FKIP ULM, have fulfilled the number of lecturer attendance in lecture activities, namely 16 meetings, all lecturers teaching courses have fulfilled the lecturer attendance performance of "Very Good". Team teaching in several courses can fulfill the number of lecturer attendance in lecture activities of 16 meetings because each lecturer/teaching team has filled the attendance schedule for 16 meetings.

b. Student Attendance in Lecture Activities Based on data analysis, the average

student attendance in participating in lecture activities reached 95.65%. This indicates that all students taking regular courses can take the final semester exam and no students are recorded as not meeting the requirements (TM). Student attendance in the MBKM recognition program reached 100%. This means that all students participating in the MBKM program have been or can be recognized for past learning in the 2020 curriculum.

c. Student Learning Completion

The average student learning completion is in the very good/good category with a variety of grades A, A-, B+, & B with the note that there are a handful of students who get grades D+, D, and E are inactive students. b. The MBKM program recognition learning completion is in the very good category/A grade. The MBKM program recognition students get a proper improvement Rgeraradtea or better than the previous grade which was less good.

d. Achievement of Lecture Material (RPS)

The students' achievement of lecture material has been delivered 100% in accordance with the lecture topics listed in the RPS in 16 meetings, and the RPS has been properly archived in SIMARI (https:// simari.ulm.ac.id/site/home)

e. Evaluation of Lecturer Performance in Learning

Based on the analysis of the evaluation data, lecturers' performance in learning was achieved with "very good" and "good" scores, as well as "fair" scores. Increase awards and further training for lecturers with "very good" performance, provide mentoring and additional training for lecturers with "good" performance, and conduct individual guidance and intensive supervision for lecturers with "fair" performance.

2. Recommendations

a. *Team-teaching* in several courses succeeded in meeting the attendance requirement for lecturers for 16 meetings, because each lecturer in the team had filled in the attendance schedule completely for all the meetings.

b. MBKM recognition for thesis courses is not permitted, and students are still required to make a Study Plan Card (KRS) for thesis courses, however, the form of the final assignment for the thesis defense students may be equivalent in the form of a journal defense for those who have participated in the MBKM program at least 2 times/2 semesters.

c. The average student learning completion is in the very good/good category with a variety of grades A, A-, B+, & B, with the note that there are a handful of students who get grades D+, D, and E who are inactive students.

d. 100% achievement of lecture material in the 2024 Odd Semester RPS followed up by each lecturer in charge of the course to always revise the RPS in accordance with the demands of curriculum relevance, especially in the application of *the Case-Method (CM) / Problem-Based Learning (PBL)* learning method with its *Case-Based Learning (CBL) / Project-Based Learning (PjBL) / Team-Based Project (TBPj) learning model.*

LEARNING MONITORING AND EVALUATION REPORT
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
ODD SEMESTER
ACADEMIC YEAR 2024/2025

BY

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY
LAMBUNG MANGKURAT UNIVERSITY
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE AND ARTS EDUCATION
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
2025

VERIFICATION PAGE

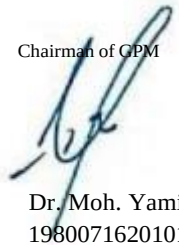
The Monitoring and Evaluation Report of Odd Semester 2024/2025 Lectures of the English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University has been reviewed and its content and structure have been approved.

Banjarmasin, January 11, 2025

Know,

Dean of the Faculty of Teacher Training and Education, ULM

Chairman of GPM



Prof. Dr. Sunarno Basuki, Drs., M.Kes AIFO.
NIP 196409201989031004

Dr. Moh. Yamin, M.Pd. NIP
198007162010121003

FOREWORD

We offer all praise and gratitude to Allah SWT for His grace and gifts,
so that the Quality Assurance Group (GPM) can complete the preparation of the Monitoring and Quality Assurance Report.
This evaluation. The preparation of this report cannot be separated from the contributions of various parties, especially the
member of the Quality Assurance Group (GPM) in the English Language Education Study Program, FKIP ULM.
Valuable support was also provided by the Dean, Vice Deans, and the Quality Assurance Unit.
(UPM) FKIP ULM. Therefore, the compilation team expresses its deepest gratitude.
gratitude to all parties who have participated and supported the process of compiling this report.
This report was compiled as an effort to control the teaching and learning process so that it can
takes place effectively and efficiently throughout the semester while evaluating target achievement.
planned learning. The preparation of this report is part of the learning process
quality assurance so that the results of monitoring and evaluation can be used as consideration in
decision-making and policy formulation. The implementation team and the compilers of this report are open
to all input, criticism and suggestions from various parties in order to improve the quality of the report
Finally, we hope that this report can provide benefits in accordance with its stated objectives.
expected.

Banjarmasin, January 2025

GPM English Language Education Study Program
Faculty of Teacher Training and Education, Lambung Mangkurat University

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CHAPTER I

INTRODUCTION

1. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Education Article 53 explains that the quality of higher education is an activity systematic efforts to improve the quality of higher education in a planned and sustainable. This aims to ensure that the community is able to obtain education quality. The quality assurance system in higher education must include a system internal quality assurance (SPMI) and external quality assurance system (SMPE). The external quality assurance system is carried out through an accreditation process, while

The internal quality assurance system (SPMI) was developed independently and by the company itself. higher education institutions based on quality standards that have been set by the higher education institution with reference to established national standards. Each university given autonomous authority to control and improve implementation of sustainable higher education. Therefore, SPMI was created with several cycles including Planning (determining SPMI), Implementation, Evaluation, Control and Development (PPEPP). This cycle must be carried out by study programs and universities in order to achieve the milestones of vision, mission, goals and established strategy.

The quality of graduates is an important thing that can determine the achievement of the vision. the mission that has been established in higher education. Vision of the Faculty of Teacher Training and Education Lambung Mangkurat University Education (FKIP ULM) "Becoming a faculty organizer and producer of superior teaching staff and educational personnel, "competitive and characterful in the wetland environment sector" are the keywords in carrying out this noble task. To produce superior graduates and competitive, it is necessary to pay attention to the quality of the learning process. Quality Good learning is one of the main factors in producing graduates quality. Therefore, improving the quality of the learning process is very important. This is an effort to improve quality standards in the learning process. with the aim of fulfilling and improving the quality of learning outcomes which ultimately produce superior and competitive human resources. To review to achieve this quality, internal monitoring and evaluation is carried out or

monevin.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed periodically. The data obtained from internal monitoring and evaluation becomes a reference for conducting self-evaluation, establishing follow-up plans, and improvements continuously to achieve the established quality standards. One aspect that Monitoring and evaluation is a learning process. Learning or lectures is an academic activity that is carried out in accordance with the curriculum that has been planned by the study program.

The learning process in the study program in the FKIP ULM environment is periodically monitored and evaluated. The aspects that are monitored and evaluated is related to the presence of lecturers in giving lectures, the presence of students in attending lectures, the suitability of the topic of the material presented by the lecturer, student completion based on course grades and the performance of the lecturers being reviewed Based on student satisfaction surveys, monitoring and evaluation of learning The study program carried out at the end of each semester is an activity to continuously improve the quality of the learning process. Monitoring and evaluation (monev) is carried out as an effort to determine what is being done implemented by monitoring the results/performance achieved and if there is deviation from the predetermined standards, then an action will be taken immediately improvements so that all results/achievements achieved are in accordance with the plans that have been made predetermined.

Internal monitoring and evaluation carried out on learning activities In general, the aim of the English Language Education Study Program at FKIP ULM is to determine the extent to which the learning process has been achieved. Specifically, Internal monitoring and evaluation has the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficient for one semester;
b. Measure the achievement of learning targets that have been implemented based on plans that have been prepared for one semester;
c. Digging up information related to learning management and the results, and obtain information materials for the sustainability of the process. next learning.

2. Benefits

Implementation of internal monitoring and evaluation of the learning process in the Program English Language Education Study at FKIP ULM is useful:

a. As a form of supervision of lecturers and students regarding the process learning;

b. As an evaluation of the achievement of learning targets that have been implemented in accordance with with the lecture plan made for learning planning;

c. As information related to learning management next;

d. As material for decision making based on learning evaluations has been implemented.

3. Target

Internal monitoring and evaluation is carried out in the field of education and Odd Semester teaching for the 2024/2025 academic year. The target is lecturers the course instructor and the students who program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

This chapter describes the results of monitoring and evaluation of the Odd Semester Study Program. English Language Education Faculty of Teacher Training and Education ULM Academic Year 2024/2025. Points that described as follows: the presence of lecturers in giving lectures, student attendance at lectures, student learning completion, achievement of lecture material, and evaluation of lecturer performance in learning.

1. Presence of Lecturers in Lectures

Odd Semester Lectures for the 2024/2025 Academic Year will be held from August to December 2024 and lectures will be held in person offline (face to face). For the learning system, the lecturers use *PowerPoint* and projector screens and *Learning Management System* (LMS) in the form of learning in the Simari e-learning portal. The following reports lecturer attendance data in the Odd Semester of the 2024/2025 Academic Year as follows:

Table 1.

The presence of lecturers in giving lectures in the English Language Education Study Program, FKIP ULM, Odd Semester, Academic Year 2024/2025

No.	Lecturer/Team Teacher	Course Name	Class	Rate-rate Amount Presence Lecturer	Presentation Presence Lecturer (%)
1	Prof. Dr. Abdul Muthim, M.Pd	Research Method in ELT	A1	16	100%
		Academic Reading and Writing	A1	16	100%
2	Prof. Dr. Fatchul Mu'in, M.Hum.	Literary Analysis	A1	16	100%
		Literary Analysis	A2	16	100%
		Literary Analllysis	A3	16	100%
		Academic Reading and Writing	A1	16	100%
		English Morphosyntax	A1	16	100%
		Extensive Reading	A1	16	100%
		Extensive Reading	A2	16	100%
		Extensive Reading	A3	16	100%

3	Dr. Cayandrawati, S., MA	Seminar in English Language Education	A1	16	100%
		Seminar in English Language Education	A2	16	100%
		Seminar in English Language Education	A3	16	100%
4	Dr. Nanik Mariani, M.Pd	English Morphosyntax	A2	16	100%
		English Morphosyntax	A3	16	100%
		Research Method in ELT	A2	16	100%
				16	100%
5	Dr. Rina Listia, M.Pd	Reading and Writing for Professional Contex	A1	16	100%
		Reading and Writing for Professional Contex	A2	16	100%
		Reading and Writing for Professional Contex	A3	16	100%
6	Dr. Hj. Noor Eka Chandra	Indonesian For English Speakers	A1	16	100%
		Pragmatics*	A2	16	100%
		English Morphosyntax	A2	16	100%
		Creative Writing	A3	16	100%
7	Dr. Novita Triana, MA	English Phonetics and Phonology	A1	16	100%
		English Phonetics and Phonology	A2	16	100%
		English Phonetics and Phonology	A3	16	100%
8	Dr. Moh. Yamin, M.Pd,	Research Method in ELT	A2	16	100%
		Research Method in ELT	A3	16	100%
		Academic Reading and Writing	A3	16	100%
		Translation for Academic and Non-Academic Purposes	A1	16	100%
		Translation for Academic and Non-Academic Purposes	A3	16	100%
		Creative Writing	A1	16	100%
9	Elvina Arapah, M.Pd	Field Practice and Community Development Project / PKL	A	16	100%
		Listening and Speaking for Academic Purposes	A1	16	100%
		Listening and Speaking for Academic Purposes	A2	16	100%
		PLP 1	A1	16	100%
		PLP 1	A2	16	100%

		PLP 1	A3	16	100%
		PLP 1	A4	16	100%
10	Emma Rosana Febriyanti, M.Pd	English Grammar for Professional Contexts	A1	16	100%
		English Grammar for Professional Contexts	A2	16	100%
11	Raisa Fadilla, M.Pd	English for Young Learners* A1		16	100%
		English for Young Learners* A2		16	100%
		Listening and Speaking for Academic Purposes	A3	16	100%
12	Eka Puteri Elyani, M.Pd	Listening And Speaking for Professional Purposes	A1	16	100%
		Intensive English	A1	16	100%
		Intensive English	A2	16	100%
		Intensive English	A3	16	100%
		Intensive English	A4	16	100%
		Intensive English	A5	16	100%
		English 1 (TEAM)	A1	16	100%
13	Elsa Rosalina, M.Pd	English for Wetlands	A1	16	100%
		English for Wetlands	A2	16	100%
		English for Wetlands	A3	16	100%
		Intensive English	A1	16	100%
		Intensive English	A2	16	100%
		Intensive English	A3	16	100%
		Intensive English	A4	16	100%
		Intensive English	A5	16	100%
14	Fahmi Hidayat, M.Pd	English Grammar for Professional Contexts	A1	16	100%
		English Grammar for Professional Contexts	A2	16	100%
		English Grammar for Professional Contexts	A3	16	100%
15	Inayati Fitriyah Asrimawati, M.Pd	Listening and Speaking for Professional Purposes	A2	16	100%
		Listening and Speaking for Professional Purposes	A3	16	100%
		Intensive English	A1	16	100%
		Intensive English	A2	16	100%
		Intensive English	A3	16	100%
		Intensive English	A4	16	100%
		Intensive English	A5	16	100%

16	And Ulfini, M.App.Ling.	English Morphosyntax	A3	16	100%
		Entrepreneurship	A2	16	100%
		Entrepreneurship	A3	16	100%
		English Grammar for Professional Contexts	A1	16	100%
		English Morphosyntax	A3	16	100%
		Intensive English	A1	16	100%
		Intensive English	A2	16	100%
		Intensive English	A3	16	100%
		Intensive English	A4	16	100%
		Intensive English	A5	16	100%
17	Roaini Shaunaa, S.S., M.Li.	Literary Analllysis	A3	16	100%
		Entrepreneurship	A1	16	100%
		Intensive English	A1	16	100%
		Intensive English	A2	16	100%
		Intensive English	A3	16	100%
		Intensive English	A4	16	100%
		Intensive English	A5	16	100%
		English Grammar for Professional Contexts	A1	16	100%
		English Grammar for Professional Contexts	A3	16	100%

Based on table 1, the presence of lecturers in giving lectures has been achieved the target of 100%. This data is based on offline lectures.
(face to face) namely providing discussion material directly or via e- learning for assignments and materials.

2. Student Attendance at Lectures

Student attendance at lectures is based on the attendance results. carried out by students in the e-learning simari provided at each meeting.
During 1 semester, the number of students attending is 16 face-to-face meetings for the weight. MK 2 credits and 32 face-to-face meetings for MK weighting 4 credits including mid-test and final test. Table 2 shows student attendance in lectures in Semester
Odd Academic Year 2024/2025.

Table 2 Student Attendance in Lectures

English Language Education Study Program, Faculty of Teacher Training and Education, ULM
Odd Semester of the 2024/2025 Academic Year

No.	Lecturer Supervisor/Team Teacher	Course Name	Class	Rate-rate Amount Student attendance	Presentation Presence Student (%)
1	Prof. Dr. Abdul Muthim, M.Pd	Research Method in ELT	A1	30	94%
		Academic Reading and Writing	A1	30	94%
2	Prof. Dr. Fatchul Mu'in, M.Hum.	Literary Analysis	A1	16	89%
		Literary Analysis	A2	24	85%
		Literary Analllysis	A3	27	89%
		Academic Reading and Writing	A1	30	94%
		English Morphosyntax	A1	25	86%
3	Dr. Cayandrawati, S., MA	Extensive Reading	A1	16	82%
		Extensive Reading	A2	26	85%
		Extensive Reading	A3	32	90%
		Seminar in English Language Education	A1	23	78%
		Seminar in English Language Education	A2	25	80%
		Seminar in English Language Education	A3	26	80%
4	Dr. Nanik Mariani, M.Pd	English Morphosyntax	A2	32	97%
		English Morphosyntax	A3	32	90%
		Research Method in ELT	A2	29	91%
5	Dr. Rina Listia, M.Pd	Reading and Writing for Professional Contex	A1	26	90%
		Reading and Writing for Professional Contex	A2	22	92%
		Reading and Writing for Professional Contex	A3	22	90%
6	Dr. Hj. Noor Eka Chandra, M.Pd	Indonesian For English Speakers	A1	10	95%
		Pragmatics*	A2	23	95%
		English Morphosyntax	A2	32	97%
		Creative Writing	A3	40	99%
7	Dr. Novita Triana, MA	English Phonetics and Phonology	A1	21	86%
		English Phonetics and Phonology	A2	25	92%
		English Phonetics and Phonology	A3	22	91%

8	Dr. Moh. Yamin, M.Pd.	Research Method in ELT	A2	29	91%
		Research Method in ELT	A3	30	95%
		Academic Reading and Writing	A3	31	91%
		Translation for Academic and Non -Academic Purposes	A1	31	100%
		Translation for Academic and Non -Academic Purposes	A3	11	100%
		Creative Writing	A1	51	100%
9	Elvina Arapah, M.Pd	Field Practice and Community Development Project / PKL	A	46	100%
		Listening and Speaking for Academic Purposes	A1	29	96%
		Listening and Speaking for Academic Purposes	A2	29	98%
		PLP 1	A1	21	97%
		PLP 1	A2	17	94%
		PLP 1	A3	13	88%
		PLP 1	A4	18	95%
10	Emma Rosana Febriyanti, M.Pd	English Grammar for Professional Contexts	A1	21	89%
		English Grammar for Professional Contexts	A2	19	92%
11	Raisa Fadilla, M.Pd	English for Young Learners* A1 English		40	93%
		for Young Learners* A2		40	95%
		Listening and Speaking for Academic Purposes	A3	34	95%
12	Eka Puteri Elyani, M.Pd	L stening And Speaking for Professional Purposes	A1	27	91%
		Intensive English	A1	22	94%
		Intensive English	A2	21	94%
		Intensive English	A3	20	95%
		Intensive English	A4	19	91%
		Intensive English	A5	20	94%
		English 1 (TEAM)	A1	101	94%
13	Elsa Rosalina, M.Pd	English for Wetlands	A1	23	93%
		English for Wetlands	A2	26	95%
		English for Wetlands	A3	23	92%
		Intensive English	A1	22	94%
		Intensive English	A2	21	94%

		Intensive English	A3	20	95%
		Intensive English	A4	19	91%
		Intensive English	A5	20	94%
14	Fahmi Hidayat, M.Pd	English Grammar for Professional Contexts	A1	21	89%
		English Grammar for Professional Contexts	A2	19	92%
		English Grammar for Professional Contexts	A3	28	87%
15	Inayati Fitriyah Asrimawati, M.Pd	Listening and Speaking for Professional Purposes	A2	24	94%
		Listening and Speaking for Professional Purposes	A3	20	94%
		Intensive English	A1	22	94%
		Intensive English	A2	21	94%
		Intensive English	A3	20	95%
		Intensive English	A4	19	91%
		Intensive English	A5	20	94%
16	And Ulfini, M.App.Ling.	English Morphosyntax	A3	32	90%
		Entrepreneurship	A2	29	96%
		Entrepreneurship	A3	27	94%
		English Grammar for Professional Contexts	A1	21	89%
		English Morphosyntax	A3	32	90%
		Intensive English	A1	22	94%
		Intensive English	A2	21	94%
		Intensive English	A3	20	95%
		Intensive English	A4	19	91%
		Intensive English	A5	20	94%
17	Roaini Shaunaa, S.S., M.Li.	Literary Analllysis	A3	27	89%
		Entrepreneurship	A1	32	94%
		Intensive English	A1	22	94%
		Intensive English	A2	21	94%
		Intensive English	A3	20	95%
		Intensive English	A4	19	91%
		Intensive English	A5	20	94%
		English Grammar for Professional Contexts	A1	21	89%
		English Grammar for Professional Contexts	A3	28	87%

Based on table 2, the average attendance of students in the Language Education Study Program English: FKIP ULM has fulfilled the minimum requirements for the number of face-to-face learning sessions during one semester with an average attendance above 85%.

3. Student Learning Completion

The completion of student learning in each semester is based on accumulated assignment grades of 30%, Mid-Semester Exams of 30%, and Final Exams of 30% End of Semester 40%. The grades obtained are converted into letters with Details of the A - E value categories can be seen in the following table:

Score	***Point***	***Range***
A	4,00	>80
A-	3,75	77 – < 80
B+	3,50	75 – < 77
B	3,00	70 – < 75
B-	2,75	66 – < 70
C+	2,50	61 – < 66
C	2,00	55 – < 61
D+	1,50	50 – < 55
D	1,00	40 – < 50
AND	0	00 – < 40

Student Learning Completion in the Odd Semester of the Academic Year 2024/2025 is shown in Table 3.

Table 3 Student Learning Completion

English Language Education Study Program, Faculty of Teacher Training and Education ULM Odd Semester Academic Year 2024/2025

No.	Course Credits		Semesters have	Number of Students Who Received Grades											
				A	A-	B+	B	B-	C+	C	C-	D+	D	E	
1	Intensive English 4		I	16	15	19	41	10	0	0	0	3	0	4	
2	English 1	3	I	30	31	32	11	0	0	0	0	0	1	3	
3	English Phonetic and Phonology	2	III	5	10	6	19	14	5	14	0	0	2	1	

4	Reading and Writing for Professional Context	4	III	21	25 29		0	0	0	0	0	0	0	0
5 Extensive Reading 2			III	1	11	11 30		9	5	8	0	3	0	3
6	Listening and Speaking for Professional Purposes	4	III	15	21	1 9	18	1	0	1	0	0	0	1
7	English Grammar for Professional Context	4	III	2 5	16	6	17	3	4	3	0	0	0	2
8	PLP I	1	III	10	4	4	21	20 10 4			0	0	2	0
9	English for Wetlands	2	III	11	19	11 30		5	0	0	0	0	0	1
10 Literary Analysis 2			III	25	5	5	18	8	7	5 0 0			0	3
11	Academic Reading and Writing	4	In 1 1		1 6	14	2 4	22	7	2 0 0			0	2
12	English for Young Learners*	2	At 41		44	0	0	0	0	0 0 0			0	0
13	Listening and Speaking for Academic Purposes	4	In	34	38	17	2	3	1	0 0 0			0	0
14	Translation for Academic and Non-Academic Purposes	2	In	8	61	1	2	8	0	1	0 0		0	13
15	Research Methods in ELT	4	In	1	5	10	52	15	7	5 0 0			0	1
16	English Morphosyntax	2	In 4		18	32	28	3	8	1	0 0		0	4
17 Creative Writing		2	On 27		26	17	18	1	0	0 0 0			0	3
18 Entrepreneurship		2	At 45		21	24	2	0	1	0 0 0			0	0
19	Seminar on English Language Education	2	VII	6	17	18	22	12	3	3 0 2			1	11

20	Master's Thesis	1	VII	4	11	4	0	0	0	0 0 0			0	65
TOTAL				19,34	23,55	15,87	20,19	7,62	3,30	2,67	0,00	0,46	0,34	6,66

Average learning completion of students in the Language Education Study Program English FKIP ULM is as follows: from the overall value, the average value is A, namely 19.34%, average A- grade is 23.55%, average B+ grade is 15.87%, average grade B is 20.19%, average B- grade is 7.62%, average C+ grade is 3.30%, average- The average C grade is 2.67%, the average D+ grade is 0.00%, the average D grade is 0.34% and the average E value is 6.66%. Regarding the E value with the average 6.66% of this, there is a connection with the explanation in the previous section, namely in for example English Course 1, English Phonetic and Phonology, Reading and Writing for Professional Context, Extensive Reading, Listening and Speaking for Professional Purposes, English for Wetlands, Literary Analysis, Academic Reading and Writing, Listening and Speaking for Academic Purposes, Research Methods in ELT, English Morphosyntax, and Seminar on English Language Education, there students who have missed lectures several times, or even none at all attending lectures from the beginning and some students did not take the Final Exam Semester (UAS).

4. Achievement of Lecture Material

Whether the achievement of lecture material is in accordance with the syllabus or not is based on The results of the lecturers' teaching journals, which are reported by the lecturers at the end of the semester. Achievements The lecture material in the table below shows the percentage of achievement lectures in the Odd Semester of the 2024/2025 Academic Year.

Table 4. Achievement of Lecture Material English Language Education Study Program, FKIP ULM, Odd Semester, Academic Year 2024/2025

No.	Lecturer Supervisor/Team Teacher	Course Name	Class	Percentage of Achievements According to RPS				
				SMT 1	SMT 3	SMT 5	SMT 7	SMT 9/More h
1	Prof. Dr. Abdul Muthim, M.Pd	Research Method in ELT	A1			100		
		Academic Reading and Writing	A1			100		
2	Prof. Dr. Fatchul Mu'in, M.Hum.	Literary Analysis	A1		100			
		Literary Analysis	A2		100			
		Literary Analllysis	A3		100			
		Academic Reading and Writing	A1			100		
		English Morphosyntax	A1			100		
3	Dr. Cayandrawati, S., MA	Extensive Reading	A1		100			
		Extensive Reading	A2		100			
		Extensive Reading	A3		100			
		Seminar in English Language Education	A1				100	
		Seminar in English Language Education	A2				100	
		Seminar in English Language Education	A3				100	
4	Dr. Nanik Mariani, M.Pd	English Morphosyntax	A2			100		
		English Morphosyntax	A3			100		
		Research Method in ELT	A2			100		
5	Dr. Rina Listia, M.Pd	Reading and Writing for Professional Contex	A1		100			
		Reading and Writing for Professional Contex	A2		100			
		Reading and Writing for Professional Contex	A3		100			
6	Dr. Hj. Noor Eka Chandra, M.Pd	Indonesian For English Speakers	A1					
		Pragmatics*	A2					
		English Morphosyntax	A2			100		
		Creative Writing	A3		100			
7	Dr. Novita Triana, MA	English Phonetics and Phonology	A1		100			
		English Phonetics and Phonology	A2		100			
		English Phonetics and Phonology	A3		100			

		Research Method in ELT	A2			100		
		Research Method in ELT	A3			100		
		Academic Reading and Writing	A3			100		
		Translation for Academic and Non-Academic Purposes	A1			100		
8	Dr. Moh. Yamin, M.Pd	Translation for Academic and Non-Academic Purposes	A3			100		
		Creative Writing	A1			100		
		Field Practice and Community Development Project / PKL	A			100		
		Listening and Speaking for Academic Purposes	A1			100		
		Listening and Speaking for Academic Purposes	A2			100		
		PLP 1	A1		100			
9	Elvina Arapah, M.Pd	PLP 1	A2		100			
		PLP 1	A3		100			
		PLP 1	A4		100			
		English Grammar for Professional Contexts	A1		100			
10	Emma Rosana Febriyanti, M.Pd	English Grammar for Professional Contexts	A2		100			
		English for Young Learners* A1 English				100		
11	Raisa Fadilla, M.Pd	for Young Learners* A2				100		
		Listening and Speaking for Academic Purposes	A3			100		
		Listening And Speaking for Professional Purposes	A1			100		
		Intensive English	A1	100				
		Intensive English	A2	100				
12	Eka Puteri Elyani, M.Pd	Intensive English	A3	100				
		Intensive English	A4	100				
		Intensive English	A5	100				
		English 1 (TEAM)	A1 100					
		English for Wetlands	A1		100			
		English for Wetlands	A2		100			
		English for Wetlands	A3		100			
		Intensive English	A1	100				
		Intensive English	A2	100				
13	Elsa Rosalina, M.Pd	Intensive English	A3	100				
		Intensive English	A4	100				

		Intensive English	A5	100				
14	Fahmi Hidayat, M.Pd	English Grammar for Professional Contexts	A1		100			
		English Grammar for Professional Contexts	A2		100			
		English Grammar for Professional Contexts	A3		100			
15	Inayati Fitriyah Asrimawati, M.Pd	Listening and Speaking for Professional Purposes	A2		100			
		Listening and Speaking for Professional Purposes	A3		100			
		Intensive English	A1	100				
		Intensive English	A2	100				
		Intensive English	A3	100				
		Intensive English	A4	100				
		Intensive English	A5	100				
16	And Ulfini, M.App.Ling.	English Morphosyntax	A3			100		
		Entrepreneurship	A2			100		
		Entrepreneurship	A3			100		
		English Grammar for Professional Contexts	A1		100			
		English Morphosyntax	A3		100			
		Intensive English	A1	100				
		Intensive English	A2	100				
		Intensive English	A3	100				
		Intensive English	A4	100				
		Intensive English	A5	100				
17	Roaini Shaunaa, S.S., M.Li.	Literary Anallysis	A3		100			
		Entrepreneurship	A1	100				
		Intensive English	A1	100				
		Intensive English	A2	100				
		Intensive English	A3	100				
		Intensive English	A4	100				
		Intensive English	A5	100				
		English Grammar for Professional Contexts	A1		100			
		English Grammar for Professional Contexts	A3		100			

Based on table 4, the average achievement of material in semester 1 was 100%, in semester 3 it is 100%, semester 5 it is 100%, and semester 7 it is 100%. All MK materials presented in the odd semester of 2024/2025 can be achieved perfectly.

5. Evaluation of Course Lecturer Performance

Conducting lecturer performance evaluations obtained from student responses is an important thing that needs to be done continuously as an effort to continuously monitor the quality of teaching and lecturer activities in class with students. By doing so, it will illustrate how the lecturer provide a positive impact on students, especially during learning ongoing. The important thing to note in this context is the evaluation lecturer performance related to teaching activities becomes an academic endeavor in general institutional so that the head of the institution can obtain assessment records from students. Although it is possible that recordings of student responses are not it can be a complete generalization that lecturers will completely resemble what which is described by students in class, this is another thing that it will definitely happen.

Student responses and views regarding lecturers were obtained from the portal academic institution that is filled in by students when they want to check and find out their grades each course in each lecturer's teaching. There are 3 (three) aspects that observed as an evaluation of lecturer performance starting from lecturer attendance, delivery of material lectures to assessment. These three aspects are then formulated into 15 The statement points are then reflected in the following table:

Table 5.
Evaluation of the Performance of Lecturers in the English Language Education Study Program, FKIP ULM, Odd Semester, Academic Year 2024/2025

No. of Lecturer/Teaching Team	Presentation	Criteria
1. Prof. Dr. H. Abdul Muth'im, M.Pd.	84,99	Very good
2. Dr. Cayandrawati Soetiono, MA	70,89	Very good
3. Dr. Nanik Mariani, M.Pd	68,66	Very good
4. Dr. Jumariati, M.Pd.	74,65	Very good
5. Dr. Moh. Yamin, M.Pd	84,22	Very good
6. Dr. Novita Triana, MA	73,60	Very good
7. Sirajuddin Kamal, SS, M.Ed	38,07	Very good
8. Elvina Arapah, M.Pd.	68,52	Very good
9. Emma Rosana F., M.Pd.	78,46	Very good

11. Raisa Fadilla, M.Pd.	79,58	Very good
12. Eka Puteri Elyani, M.Pd.	69,59	Very good
13. Elsa Rosalina, M.Pd.	75,59	Very good
14. Fahmi Hidayat, M.Pd.	70,55	Very good
15. Inayati Fitriyah Asrimawati, M.Pd	40,09	Very good
16. Niswi Ulfini, M.App.Ling	73,88	Very good
17. Roaini Shaunaa, S.S., M.Li.	68,29	Very good

If we refer to table 5, each lecturer has the percentage and achievement The criteria have their own level of proficiency. Students provide assessment based on the subjectivity experienced and felt by each student at the time in class and during the interaction process, which takes place from the start of the class, during the class, and ended. An important note that then needs to be narrated is that each lecturer has perform in class to the best of their ability according to their respective efforts each. Can each student then receive the delivery, explanation, and the dialogue that is built between lecturers and students in class, this is also a other conditions. In principle, student satisfaction with each lecturer not the same. However, it is also impossible for every lecturer to serve and fulfill the wishes of each student individually because in each class students have a level of ability to receive explanations from lecturers as well the same. Learning contracts and learning outcomes are the reference for lecturers in present themselves in class. In addition, lecturers in this context are also interested in to be able to accept the differences that each student has. These differences related to the academic abilities of each student. Thus, lecturers should be able to use communication patterns, learning media, sources learning, and teaching approaches that are acceptable to each student. the lecturer's view is that every student has his or her own uniqueness and characteristics each needs to be accepted as a necessity. Therefore, it is important In fact, it is important for lecturers to continue to improve their capacity as pedagogues in class to be able to interact well with all students. Accepting Any differences that students accept and have are the main thing. Even though Thus, regulations during class also need to be followed and obeyed by all students. based on a learning contract that was mutually agreed upon at the beginning of the lecture. This emphasized that lecturers must respect the learning contracts that have been made.

When reading the percentage of each lecturer according to their individual satisfaction each lecturer, then the picture will be varied, but we hope this is not death rate because satisfaction with anything is very dynamic, following trends is running all the time. Prof. Dr. H. Abdul Muth'im, M.Pd is at the number 84.99 with excellent criteria. Dr. Cayandrawati Soetiono, MA at 70.89 which explains very well. Dr Nanik Mariani, M.Pd is at 68.66 with very good criteria. Dr. Jumariati, M.Pd at 74.65 which means very good. Dr. Moh. Yamin, M.Pd., with a score of 84.22, which indicates excellent results. Dr. Novita Triana, MA. with a score of 73.60 with very good criteria. Sirajuddin Kamal, SS, M.Ed in the score 38.07 with very good criteria. Elvina Arapah, M.Pd. at 68.52 as good once. Emma Rosana Febriyanti, M.Pd. with a score of 78.46 which shows Very good performance. Nasrullah, M.Pd.BI at 70.75, which is also considered very good. Raisa Fadilla, M.Pd. scored 79.58 as excellent. Eka Puteri Elyani, M.Pd. scored 79.58 as excellent. The score is 89.59 with very good criteria. Elsa Rosalina, M.Pd. at 75.59 with Very good information. Fahmi Hidayat, M.Pd. at 70.55 which explains well very good. Inayati Fitriyah Asrimawati, M.Pd at 40.09 as very good. Niswi Ulfini, M.App. Ling scored 73.88 as excellent. Roani Shaunaa, SS, M.Li scored 73.88 as excellent. The number 68.29 is very good. The adverb is very good with variations in numbers. This shows that in class students provide responses satisfaction differently from each other.

What has been described, I as a leader at the program level The study has really appreciated what all the lecturers have done in class. They have worked hard, providing explanations, assignments, final assessments to all student activities. The varying levels of satisfaction provided by students will and always be a note of correction for the future to be better. If the satisfaction score that students give to all lecturers varies, this is a form of student subjectivity so that perhaps each student is different providing input information regarding the performance of lecturers in class. Hopefully, in the future,

The performance of lecturers is increasingly being improved and students in class also comply with the contract learning that has been agreed upon between lecturers and students so that both lecturers and students Students have rights and responsibilities that must be shouldered and obeyed equally. together for the sake of achieving the learning outcomes that have been written in course learning plan.

BAB III

CLOSING

1. Conclusion

1. The presence of lecturers in the English Language Education Study Program, FKIP ULM during the semester The Odd-Alternative Academic Year 2024/2025 has met the minimum requirement for the number of face-to-face classes the learning experience for one semester, namely in the range of 14-16 meetings;
2. The presence of students in the English Language Education Study Program, FKIP ULM on The Odd Semester of the 2024/2025 Academic Year has met the minimum requirements the number of face-to-face learning sessions during one semester, namely above 85%;
3. Student learning completion in the odd semester of the academic year 2024/2025 has been evenly distributed across all courses in the Education Study Program English FKIP ULM, but there are several MKs where there are still students those who have not graduated are caused by students who rarely attend and do not take the UAS;
4. Achievement of Lecture Material in the Odd Semester of the 2024/2025 Academic Year has met the expected percentage, and there is no material achievement lectures less than 100%;
5. The results of the lecturer performance evaluation show that students are satisfied with the results. lectures in the Odd Semester of the 2024/2025 Academic Year, with a percentage The highest is 84.99, with very good criteria.

2. Recommendations

1. Lecturers are asked to always maintain and improve good performance. through attendance at each meeting, the delivery of material is achieved lectures, and good teaching and learning processes;
2. Students who take courses, whether they are new or special *re-course* or *re-take* is expected to always be present at every meeting.

LEARNING MONITORING AND EVALUATION REPORT

INDONESIAN LANGUAGE AND LITERATURE EDUCATION STUDY PROGRAM

DEPARTMENT OF LANGUAGE AND ARTS EDUCATION

FACULTY OF TEACHER TRAINING AND EDUCATION UNIVERSITY

MANGKURAT STOMACH

ODD SEMESTER OF ACADEMIC YEAR 2024/2025

INDONESIAN LANGUAGE AND LITERATURE EDUCATION STUDY PROGRAM

DEPARTMENT OF LANGUAGE AND ARTS EDUCATION

FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY

MINISTRY OF HIGHER EDUCATION, SCIENCE, AND TECHNOLOGY

2025

VERIFICATION PAGE

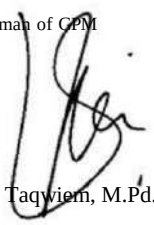
Monitoring and Evaluation Report of Odd Semester Lectures 2024/2025 Study Program Indonesian Language and Literature Education, Department of Language and Arts Education, Faculty of Teacher Training and Educational Sciences, Lambung Mangkurat University has reviewed and approved the content and the arrangement.

Banjarmasin, January 2025

Know,

Dean of FKIP-ULM

Chairman of GPM



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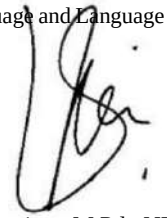
FOREWORD

Praise and gratitude are offered to the presence of Allah SWT for all His grace and gifts. because the Quality Assurance Unit (UPM) can complete the preparation of the Monitoring Report and this Evaluation. The preparation of this report cannot be separated from the assistance of various parties, especially the Quality Assurance Group (GPM) within the Faculty of Teacher Training and Education Education at Lambung Mangkurat University (FKIP-ULM). Other support that is no less important important, namely from the Dean and Vice Dean of FKIP-ULM. Therefore, the drafting team wants to express gratitude to all parties involved and supporting the process preparation of this report.

This report is prepared to control the teaching and learning process so that it can implemented effectively and efficiently during one semester and measure target achievement learning that has been implemented based on a plan that has been prepared for one year semester. This is part of the quality assurance process so that the monitoring results and this evaluation can be used as evaluation material as one of the considerations in decision making and policy making.

The implementation team and compilers of this monitoring and evaluation report accept all input, criticism and suggestions from various parties for the perfection of the preparation of this report. Finally, we hope that this report will be useful as intended.

Banjarmasin, January 2025
GPM Language and Language Education Study Program Indonesian Literature



Ahsani Taqwiem, M.Pd. NIP 198905232015041004

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CHAPTER I INTRODUCTION

1. Background

Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education Article 53 explains that the quality of higher education is a systematic activity in an effort to improving the quality of higher education in a planned and sustainable manner. This aims so that the community can obtain quality education. The quality assurance system at higher education must include an internal quality assurance system (SPMI) and an internal quality assurance system external quality assurance (SMPE). The external quality assurance system is carried out through an accreditation process, Meanwhile, SPMI is developed independently by universities based on quality standards. which has been determined by the university with reference to the national standards that have been determined. Each university is given autonomous authority to control and improve the implementation of sustainable higher education. Therefore, SPMI was created into several cycles including Planning (determining SPMI), Implementation, Evaluation, Control and Development (PPEPP). This cycle is mandatory for study programs. and universities to achieve the milestones of the vision, mission, goals and strategies that have been set.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. has been established in higher education. Faculty of Teacher Training and Education, Lambung University Mangkurat (FKIP-ULM). The vision of FKIP-ULM is "To become a faculty that organizes and produces superior, competitive and character-based teaching and education staff in the field wetland environment". To produce superior and competitive graduates, it is necessary pay attention to the quality of the learning process. Good quality learning is one of the the main factor in producing quality graduates. Therefore, improving the quality the learning process is very necessary. As an effort to improve quality standards in the learning process learning, with the aim of fulfilling and improving the quality of learning outcomes that are ultimately produce superior and competitive human resources. To review To achieve this quality, internal monitoring and evaluation or monevin is carried out.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally. periodically. The data obtained from internal monitoring and evaluation becomes a reference for conduct self-evaluation, establish follow-up plans, and continuous improvement in order to

achieve the established quality standards. One of the aspects that is monitored and evaluated is learning process. Learning or lectures are academic activities that implemented in accordance with the curriculum planned by the study program.

The learning process in the study program in the FKIP-ULM environment is carried out periodically monitored and evaluated. The aspects that are monitored and evaluated are lecturer attendance in providing lectures, student attendance in attending lectures, suitability material topics delivered by lecturers, student completion based on course grades, and lecturer performance is reviewed based on student satisfaction surveys.

2. Objectives

Internal monitoring and evaluation carried out on learning activities at The Indonesian Language and Literature Education Study Program of the FKIP-ULM generally aims to to determine the extent to which the learning process has been achieved. Specifically, monitoring and evaluation internal has the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently for one semester.

b. Measuring the achievement of learning targets that have been implemented based on the plan which has been prepared for one semester.

c. Digging up information related to learning management and its results, and obtain information materials for the continuation of the next learning process.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process in the Study Program FKIP-ULM's Indonesian Language and Literature Education is beneficial:

a. As a form of supervision of lecturers and students regarding the learning process.

b. As an evaluation of the achievement of learning targets that have been implemented in accordance with lecture plan made for learning planning

c. As information related to the management of subsequent learning. d. As material for decision- making based on the evaluation of learning that has been carried out. implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching. Odd Semester of the 2024/2025 academic year. The target is lecturers in charge of courses and students who program the course.

CHAPTER II MONITORING AND EVALUATION RESULTS

a. Presence of Lecturers in Lectures

Odd semester lectures for the 2024/2025 academic year will be held starting on the 26th August 2024 to January 3, 2025. Lectures will be held offline with utilize the existing space on campus, including: room 9, room 4, room 39, Hasan Bondan Room, Ki Hajar Dewantara Room, Ahmad Dahlan Room, and Room 318 Postgraduate. Lecturer attendance is recorded in *the Learning Management System* (LMS) data. in the form of the Simari e-learning portal, as follows.

Table 1.1 Lecturer Attendance in Lectures

Course No.		Name of Lecturer/ Teaching	Total Meetings	Percentage
1.	Creative Writing Literature A-1	Team Dr. Sainul Hermawan, M.Hum.	16	100%
2.	Creative Writing Literature A-1	Ahsani Taqwiem, M.Pd.	16	100%
3.	Announcer A-1	Prof. Dr. A.S. Rusma Northani, M.Pd.	16	100%
4.	Announcer A-1	Aulia Novitasari, M.Pd.	16	100%
5.	Indonesian Morphology A-1	Dr. Noor Cahaya, M.Pd.	16	100%
6.	Indonesian Morphology A-1	Arum Murdianingsih, M.Pd.	16	100%
7.	Basics and Skills Reading A-1	Prof. Dr. Rusma Noortyani, M.Pd.	16	100%
8.	Basics and Skills Reading A-1	Arum Murdianingsih, M.Pd.	16	100%
9.	Basics and Skills Writing A-1	Lita Luthfiyanti, M.Pd.	16	100%
10.	Basics and Skills Writing A-1	Faradina, M.Pd.	16	100%
11.	Introduction to Psycholinguistics A-1	Dr. Muhammad Rafiek, M.Pd.	16	100%

12.	Introduction to Sociolinguistics A-1	Prof. Dr. Jumadi, M.Pd.	16	100%
13.	Introduction to Sociolinguistics A-1	Dr. Muhammad Rafiek, M.Pd.	16	100%
14.	BIPA A-1 Learning	Dr. Muhammad Rafiek, M.Pd.	16	100%
15.	BIPA A-1 Learning	Wenny Noorahim, M.Pd.	16	100%
16.	Writing of Scientific Papers A-1 Prof. Dr. Jumadi, M.Pd.		16	100%
17.	Scientific Writing A-1	Dr. Dwi Wahyu Candra Dewi, M.Pd.	16	100%
18.	Construction and Language Development Indonesia A-1	Dr. Sabhan, M.Pd.	16	100%
19.	Construction and Language Development Indonesia A-1	Dr. Mohammad Fatah Yasin, M.Pd.	16	100%
20.	Indonesian Language and Literature Learning Media A-1	Ahsani Taqwiem, M.Pd.	16	100%
21.	Indonesian Semantics A-1	Dr. Mohammad Fatah Yasin, M.Pd.	16	100%
22.	Journalism A-1	Dewi Alfianti, M.Pd.	16	100%
23. Popular Writing A-1		Dr. Dwi Wahyu Candra Dewi, M.Pd.	16	100%
24. Popular Writing A-1		Syaifullah, M.Pd.	16	100%
25.	A-1 Ekranisation	Lita Luthfiyanti, M.Pd.	16	100%
26.	A-1 Ekranisation	Wenny Noorahim, M.Pd.	16	100%
27.	Correspondence A-1	Dr. Sabhan, M.Pd.	16	100%
28.	Correspondence A-1	Aulia Novitasari, M.Pd.	16	100%
29.	Children's Literature A-1	Dr. Dwi Wahyu Candra Dewi, M.Pd.	16	100%
30.	Children's Literature A-1	Aulia Novitasari, M.Pd.	16	100%
31.	Banjar Language and Literature A-1	Prof. Drs. Rustam Effendi, M.Pd., Ph.D.	16	100%

32.	Banjar Language and Literature A-1	Dr. Sabhan, M.Pd.	16	100%
33.	Innovative Learning A-1	Prof. Dr. Jumadi, M.Pd.	16	100%
34.	Innovative Learning A-1	Syaifullah, M.Pd.	16	100%
35.	Indonesian Semantics A-2	Dr. Mohammad Fatah Yasin, M.Pd.	16	100%
36.	Indonesian Language and Literature Learning Media A-2	Ahsani Taqwiem, M.Pd.	16	100%
37.	Children's Literature A-2	Dr. Dwi Wahyu Candra Dewi, M.Pd.	16	100%
38.	Children's Literature A-2	Aulia Novitasari, M.Pd.	16	100%
39.	Announcement A-2	Prof. Dr. A.S. Rusma Northani, M.Pd.	16	100%
40.	Announcement A-2	Aulia Novitasari, M.Pd.	16	100%
41.	Basics and Skills Reading A-2	Prof. Dr. A.S. Rusma Northani, M.Pd.	16	100%
42.	Basics and Skills Reading A-2	Arum Murdianingsih, M.Pd.	16	100%
43.	Creative Writing Literature A-2	Dr. Sainul Hermawan, M.Hum.	16	100%
44.	Creative Writing Literature A-2	Ahsani Taqwiem, M.Pd.	16	100%
45.	Construction and Language Development Indonesia A-2	Dr. Sabhan, M.Pd.	16	100%
46.	Construction and Language Development Indonesia A-2	Dr. Mohammad Fatah Yasin, M.Pd.	16	100%
47.	Basics and Skills Writing A-2	Lita Luthfiyanti, M.Pd.	16	100%
48.	Basics and Skills Writing A-2	Faradina, M.Pd.	16	100%
49.	Popular Writing A-2	Dr. Dwi Wahyu Candra Dewi, M.Pd.	16	100%
50.	Popular Writing A-2	Syaifullah, M.Pd.	16	100%
51.	Journalism A-2	Dewi Alfianti, M.Pd.	16	100%

52.	Banjar Language and Literature A-2	Prof. Drs. Rustam Effendi, M.Pd., Ph.D.	16	100%
53.	Banjar Language and Literature A-2	Dr. Sabhan, M.Pd.	16	100%
54.	Introduction to Sociolinguistics A-2	Prof. Dr. Jumadi, M.Pd.	16	100%
55.	Introduction to Sociolinguistics A-2	Dr. Muhammad Rafiek, M.Pd.	16	100%
56.	A-2 Ekranisation	Lita Luthfiyanti, M.Pd.	16	100%
57.	A-2 Ekranisation	Wenny Noorahim, M.Pd.	16	100%
58.	Writing of Scientific Papers A-2	Prof. Dr. Jumadi, M.Pd.	16	100%
59.	Scientific Writing A-2	Dr. Dwi Wahyu Candra Dewi, M.Pd.	16	100%
60.	BIPA A-2 Learning	Dr. Muhammad Rafiek, M.Pd.	16	100%
61.	BIPA A-2 Learning	Wenny Noorahim, M.Pd.	16	100%
62.	Correspondence A-2	Dr. Sabhan, M.Pd.	16	100%
63.	Correspondence A-2	Aulia Novitasari, M.Pd.	16	100%
64.	Innovative Learning A-2	Prof. Dr. Jumadi, M.Pd.	16	100%
65.	Innovative Learning A-2	Syaifullah, M.Pd.	16	100%
66.	Introduction to Psycholinguistics A-2	Dr. Muhammad Rafiek, M.Pd.	16	100%
67.	Indonesian Morphology A-2	Dr. Noor Cahaya, M.Pd. Arum	16	100%
68.	Indonesian Morphology A-2	Murdianingsih, M.Pd.	16	100%
69.	Introduction to Education	Mastur, M.Pd.	16	100%
70.	General Linguistics A-1	Dr. Noor Cahaya, M.Pd.	16	100%
71.	General Linguistics A-1	Wenny Noorahim, M.Pd.	16	100%
72.	Student Development	Dr. Ririanti Rachmayanie, S.Psi., M.Pd.	16	100%

73. English 1		Inayati Fitriyah Asrimawati, M.Pd.	16	100%
74.	Literary Theory A-1	Dr. Sainul Hermawan, M.Hum.	16	100%
75.	Introduction to Land Environment Wet A-1	Dr. Dharmono, M.Si.	16	100%
76.	Pancasila	Dian Agus Ruchliyadi	16	100%
77.	Basics and Skills Listening A-1	Prof. Drs. Rustam Effendi, M.Pd., Ph.D.	16	100%
78.	Basics and Skills Listening A-1	Faradina, M.Pd.	16	100%
79.	History of Literature A-1	Dr. Dwi Wahyu Candra Dewi, M.Pd.	16	100%
80.	History of Literature A-1	Syaifullah, M.Pd.	16	100%
81.	General Linguistics A-2	Dr. Noor Cahaya, M.Pd.	16	100%
82.	General Linguistics A-2	Wenny Noorahim, M.Pd.	16	100%
83.	Literary Theory A-2	Dr. Sainul Hermawan, M.Hum.	16	100%
84.	History of Literature A-2	Dr. Dwi Wahyu Candra Dewi, M.Pd.	16	100%
85.	History of Literature A-2	Syaifullah, M.Pd.	16	100%
86.	Basics and Skills Listening A-2	Prof. Drs. Rustam Effendi, M.Pd., Ph.D.	16	100%
87.	Basics and Skills Listening A-2	Faradina, M.Pd.	16	100%
88.	Management and Administration School A-1	Dr. Novitawati, S.Psi., M.Pd.	16	100%
89.	Management and Administration School A-2	Dr. Novitawati, S.Psi., M.Pd.	16	100%
90.	Introduction to Land Environment Wet A-2	Dr. Dharmono, M.Si.	16	100%
Rate-rate			16	100%

Based on the table above, it is known that the presence of lecturers in giving lectures has reached the target of 100%. This data is based on the implementation of lectures both in person synchronously/directly through face-to-face meetings in designated lecture rooms, or asynchronously/indirectly through the provision of *e-learning discussion materials*, *WhatsApp*, and *Google Classroom*. Determining attendance in lectures is based on the completeness of the recapitulation. attendance list obtained from SIMARI.

b. Student Attendance in Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance for absence students is 80% of the number of lecturers present. Based on this provision, the Program The Indonesian Language and Literature Education Study identified (in percentage form) student attendance during lectures in the odd semester of the academic year 2024/2025. The following data presentation:

Table 1.2 Student Attendance in Lectures

No	Courses and Classes	Amount Student	Percentage Presence Student
1	Banjar Language and Literature A-1	26	96,15%
2	Banjar Language and Literature A-2	21	85,71%
3	English 1	97	95,87%
4	Basic and Skills of Reading A-1	42	92,85%
5	Basic and Skills of Reading A-2	43	97,67%
6	Basic and Skills of A-1 Writing	41	97,56%
7	Basic and Skills of A-2 Writing	44	100%
8	Basic Listening Skills A-1	49	100%
9	Basic Listening Skills A-2	48	100%
10	Ekranising A-1	5	100%
11	Ekranising A-2	23	100%
12	Journalism A-1	27	100%
13	Journalism A-2	28	100%
14	Correspondence A-1	22	95,45%
15	Correspondence A-2	6	50%

16 General Linguistics A-1	49	100%
17 General Linguistics A-2	48	95,83%
18 School Management and Administration A-1	42	92,85%
19 School Management and Administration A-2	44	97,72%
20 Language and Literature Learning Media Indonesia A-1	27	100%
21 Language and Literature Learning Media Indonesia A-2	28	100%
22 Creative Writing Literature A-1	27	100%
23 Creative Writing Literature A-2	28	100%
24 Popular Writing A-1	27	100%
25 Popular Writing A-2	29	93,10%
26 Indonesian Morphology A-1	39	100%
27 Indonesian Morphology A-2	42	95,23%
28 Pancasila	96	100%
29 BIPA A-1 Learning	39	97,43%
30 BIPA A-2 Learning	44	97,72%
31 Innovative Learning A-1	27	100%
32 Innovative Learning A-2	27	96,29%
33 Language Development and Development Indonesia A-1	41	95,12%
34 Language Development and Development Indonesia A-2	45	91,11%
35 Introduction to Wetland Environments A-1	50	100%
36 Introduction to Wetland Environments A-2	47	100%
37 Introduction to Education	96	100%
38 Introduction to Psycholinguistics A-1	41	95,12%
39 Introduction to Psycholinguistics A-2	44	95,45%
40 Introduction to Sociolinguistics A-1	40	97,50%
41 Introduction to Sociolinguistics A-2	43	95,34%
42 Writing Scientific Papers A-1	41	97,56%
43 Writing Scientific Papers A-2	43	95,34%

44 Student Development	96	96,87%
45 Announcement A-1	27	100%
46 Announcement A-2	28	100%
47 Children's Literature A-1	27	100%
48 Children's Literature A-2	21	95,23%
49 Literary History A-1	49	100%
50 History of Literature A-2	48	95,83%
51 Indonesian Semantics A-1	27	96,29%
52 Indonesian Semantics A-2	28	100%
53 Literary Theory A-1	51	100%
54 Literary Theory A-2	48	93,75%

Attendance data was obtained from independent attendance recaps carried out by students. SIMARI system. Through this table, it is known that there is still a percentage of attendance students who are still below 80%. In fact, attendance through SIMARI makes it very easy students in each course. This shows that even though the system has designed to simplify the attendance process, the level of student awareness of the importance of Attendance at lectures still needs to be improved. This low percentage of attendance can affect the understanding of lecture material and the achievement of overall learning outcomes. Therefore, additional efforts are needed, such as stricter supervision from lecturers, socialization regarding the impact of attendance on grades, as well as the application of strict sanctions to improve student compliance with attendance rules.

c. Student Learning Completion in Lectures

Student learning completion is determined based on the assessment indicators received by the students. conducted based on assessment of individual and group assignments (30%), Mid-Semester Exams (30%), and Final Semester Exams (40%). The following is a description of student learning completion with 10 assessment indicators:

Table 1.3 Student Learning Completion in General Basic Courses and University Characteristics

No	Course and Class Name	Amount Student	Passing Percentage											
			A	A-	B	B-	B+	C	C+	D	D+	E		
1	Pancasila	96	48%	0%	25%	0%	19%	3%	2%	0%	1%	2%		
2	English 1	97	4%	18%	11%	0%	63%	0%	1%	0%	0%	3%		
4	Introduction to Wetland Environments A-1	50	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
5	Introduction to Wetland Environments A-2	47	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%		

Table 1.4 Student Learning Completion in Courses

No	Course and Class Name	Amount Student	Percentage	
			Passed	Not pass
1	Banjar Language and Literature A-1	26	96,15%	3,84%
2	Banjar Language and Literature A-2	21	95,23%	4,76%
3	English 1	97	96,90%	3,09%
4	Basic and Skills Reading A-1	42	95,23%	4,76%
5	Basic and Skills Reading A-2	43	97,67%	2,32%
6	A-1 Writing Basics and Skills	41	97,56%	2,43%
7	A-2 Writing Basics and Skills	44	95,45%	4,54%
8	Basic Listening Skills A-1	49	100%	0%
9	Basic Listening Skills A-2	48	95,83%	4,16%
10	A-1 Ekranisation	5	100%	0%
11	A-2 Ekranisation	23	100%	0%
12	Journalism A-1	27	100%	0%
13	Journalism A-2	28	100%	0%
14	Correspondence A-1	22	95,45%	4,54%
15	Correspondence A-2	6	83,33%	16,66%
16	General Linguistics A-1	49	100%	0%
17	General Linguistics A-2	48	91,66%	8,33%
18	School Management and Administration A-1	42	95,23%	4,76%
19	School Management and Administration A-2	44	97,72%	2,27%
20	Indonesian Language and Literature Learning Media A-1	27	100%	0%
21	Indonesian Language and Literature Learning Media A-2	28	100%	0%
22	Creative Writing Literature A-1	27	100%	0%
23	Creative Writing Literature A-2	28	100%	0%
24	Popular Writing A-1	27	100%	0%
25	Popular Writing A-2	29	93,10%	6,89%
26	Indonesian Morphology A-1	39	100%	0%
27	Indonesian Morphology A-2	42	100%	0%
28	Pancasila	96	97,91%	2,08%

29	BIPA A-1 Learning	39	97,43%	2,56%
30	BIPA A-2 Learning	44	97,72%	2,27%
31	Innovative Learning A-1	27	100%	0%
32	Innovative Learning A-2	27	96,29%	3,70%
33	Indonesian Language Development and Promotion A-1	41	95,12%	4,87%
34	Indonesian Language Development and Promotion A-2	45	100%	0%
35	Introduction to Wetland Environments A-1	50	100%	0%
36	Introduction to Wetland Environments A-2	47	100%	0%
37	Introduction to Education	96	100%	0%
38	Introduction to Psycholinguistics A-1	41	97,56%	2,43%
39	Introduction to Psycholinguistics A-2	44	97,72%	2,27%
40	Introduction to Sociolinguistics A-1	40	97,5%	2,5%
41	Introduction to Sociolinguistics A-2	43	97,67%	2,32%
42	Writing Scientific Papers A-1	41	95,12%	4,87%
43	Writing Scientific Papers A-2	43	93,02%	6,97%
44	Student Development	96	96,87%	3,12%
45	Announcement A-1	27	100%	0%
46	Announcement A-2	28	100%	0%
47	RekogMBKM - Literary Appreciation	1	100%	0%
48	MBKM Rekog - Banjar Language and Literature	26	100%	0%
49	RekogMBKM - Basics and Skills Speak	1	100%	0%
50	RekogMBKM - Ekranisasi	12	100%	0%
51	RekogMBKM - Evaluation of Indonesian Language and Literature Learning	14	100%	0%
52	RekogMBKM - Journalism	1	100%	0%
53	RekogMBKM - Correspondence	20	100%	0%
54	RekogMBKM - Literary Criticism	12	100%	0%
55	RekogMBKM - Language Learning Media and Indonesian Literature	4	100%	0%
56	RekogMBKM - Creative Writing Literature	7	100%	0%
57	RekogMBKM - Popular Writing	5	100%	0%
58	RekogMBKM - Innovative Learning	25	100%	0%

59	RekogMBKM - Micro Teaching	9	100%	0%
60	RekogMBKM - Learning Planning Indonesian Language and Literature	3	100%	0%
61	RekogMBKM - Pewar	17	100%	0%
62	RekogMBKM - Indonesian Pragmatics	23	100%	0%
63	MBKM Rekog - Teaching Practices in Schools	37	100%	0%
64	RekogMBKM - Children's Literature	9	100%	0%
65	RekogMBKM - Indonesian Semantics	29	100%	0%
66	RekogMBKM - Language Learning Strategies and Indonesian Literature	5	100%	0%
67	RekogMBKM - Educational Supervision	5	100%	0%
68	RekogMBKM - Indonesian Language Discourse	25	100%	0%
69	Children's Literature A-1	27	100%	0%
70	Children's Literature A-2	21	95,23%	4,76%
71	History of Literature A-1	49	100%	0%
72	History of Literature A-2	48	93,75%	6,25%
73	Indonesian Semantics A-1	27	100%	0%
74	Indonesian Semantics A-2	28	96,42%	3,57%
75	K-18 Thesis	7	100%	0%
76	K-20 Thesis	60	100%	0%
77	Literary Theory A-1	51	82,35%	17,64%
78	Literary Theory A-2	48	66,66%	33,33%

Based on the table, it is known that there are no lecturers teaching the course.
which gives full marks (100%) on certain criteria. Giving marks with
This distribution is considered appropriate considering that each student has differences.
characteristics that influence the completion of learning. In addition, the provision of
grades are also based on the percentage of attendance, learning activity and course assignments.
lectures that need to be fulfilled by students.

d. Achievement of Lecture Material

Each lecturer in the study program refers to the document in conducting learning.
planning (RPS). Achievement of lecture material is assessed based on suitability
material with the Semester Learning Plan (RPS) for the course. The following is a description of the data
achievement of lecture material:

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Table 1.5 Achievement of lecture material

No.	Subject	Semester	Total Material Learning	Material Learning that Realized	Percentage
1	Banjar Language and Literature	In	14	14	100%
2	English 1	I	14	14	100%
3	Basics and Skills Reading	III	14	14	100%
4	Basic Writing Skills	III	14	14	100%
5	Basics and Skills Listening	I	14	14	100%
6	Ecranization	In	14	14	100%
7	Journalism	In	14	14	100%
8	Correspondence	In	14	14	100%
9	General Linguistics	I	14	14	100%
10	Management and Administration School	III	14	14	100%
11	Language Learning Media and Indonesian Literature	In	14	14	100%
12	Creative Writing Literature	In	14	14	100%
13	Popular Writing	In	14	14	100%
14	Morphology of Indonesian	III	14	14	100%
15	Pancasila	I	14	14	100%
16	BIPA Learning	III	14	14	100%
17	Innovative Learning Construction	In	14	14	100%
18	and Expansion Indonesian	III	14	14	100%
19	Introduction to Land Environment Wet	I	14	14	100%
20	Introduction to Education	I	14	14	100%
21	Introduction to Psycholinguistics	III	14	14	100%
22	Introduction to Sociolinguistics	III	14	14	100%
23	Writing Scientific Papers	III	14	14	100%
24	Student Development	I	14	14	100%

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25 Announcer	In	14	14	100%
26 Children's Literature	In	14	14	100%
27 History of Literature	I	14	14	100%
28 Semantics of Indonesian	In	14	14	100%
29 Literary Theories	I	14	14	100%

Based on the table above, we get information that the percentage of suitability of the planned topic is with the realization of all courses reaching 100%.

and **Evaluation of Course Lecturer Performance**

Evaluation of lecturer performance in learning is based on filling out a questionnaire by Student satisfaction with teaching. Evaluation of lecturer performance in teaching covers 4 (four) aspects: Readiness, lecturer presence, delivery of lecture material, up to the assessment. Based on these four aspects, it is then formulated into 15 points statement. The results of this evaluation are taken from the *ORACLE-ULM database*. The following are the results of evaluation of lecturer performance in learning:

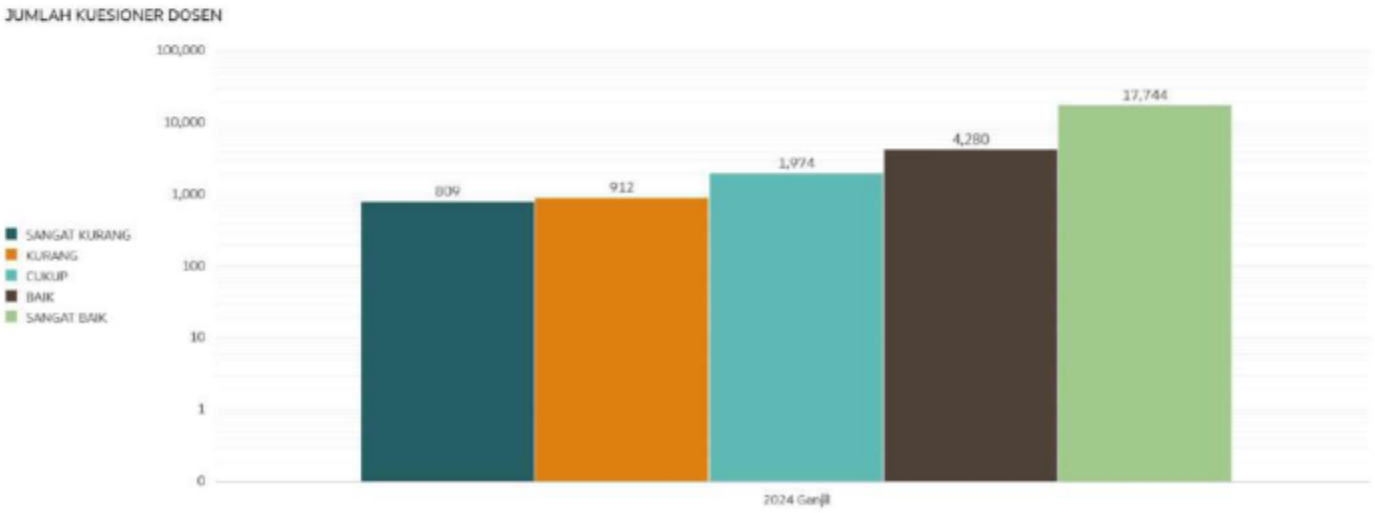


Figure 1. Evaluation of *Homebased* Teaching Lecturers by Students

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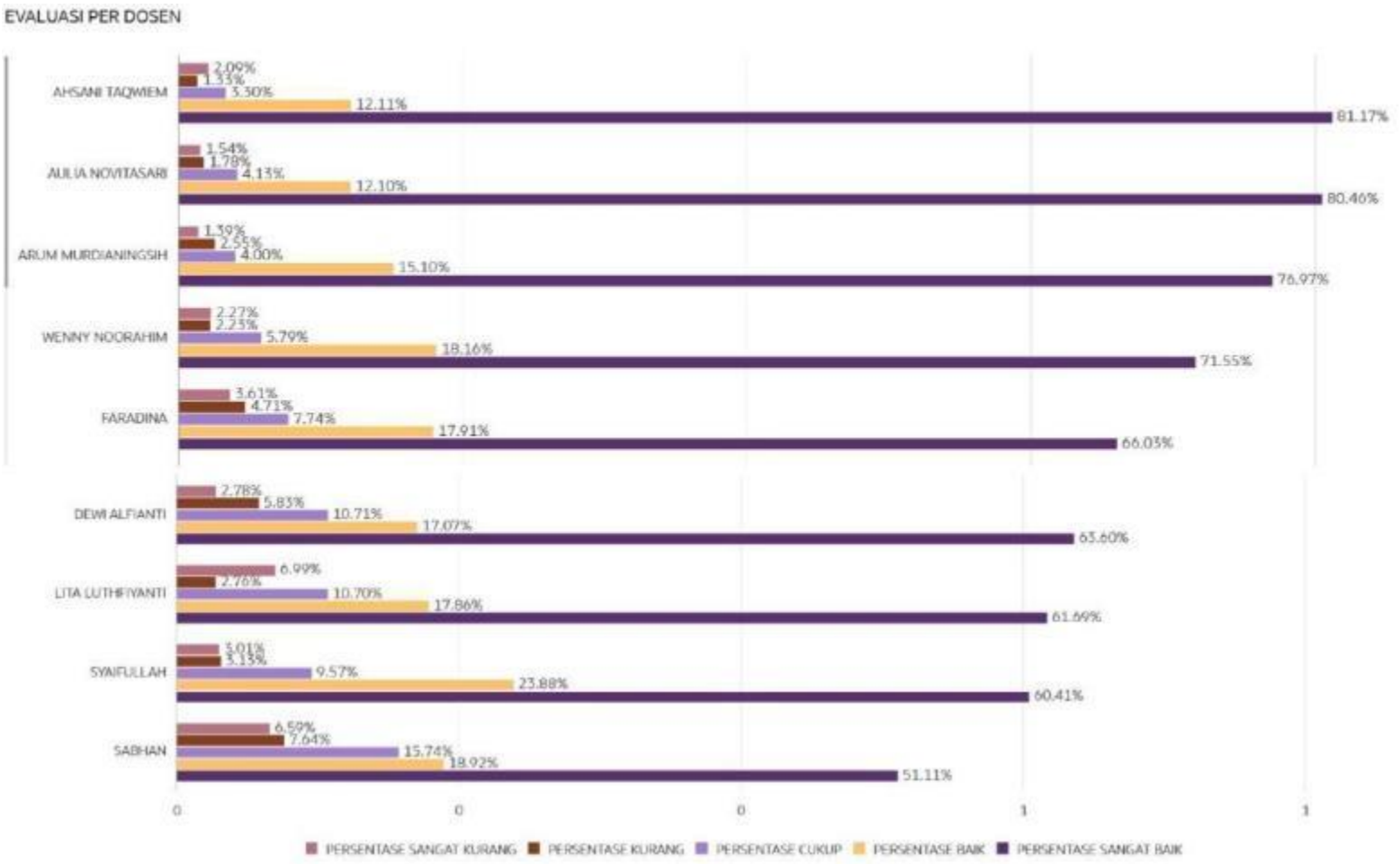


Figure 2. Evaluation of *Homebased* Teaching Lecturers by Students

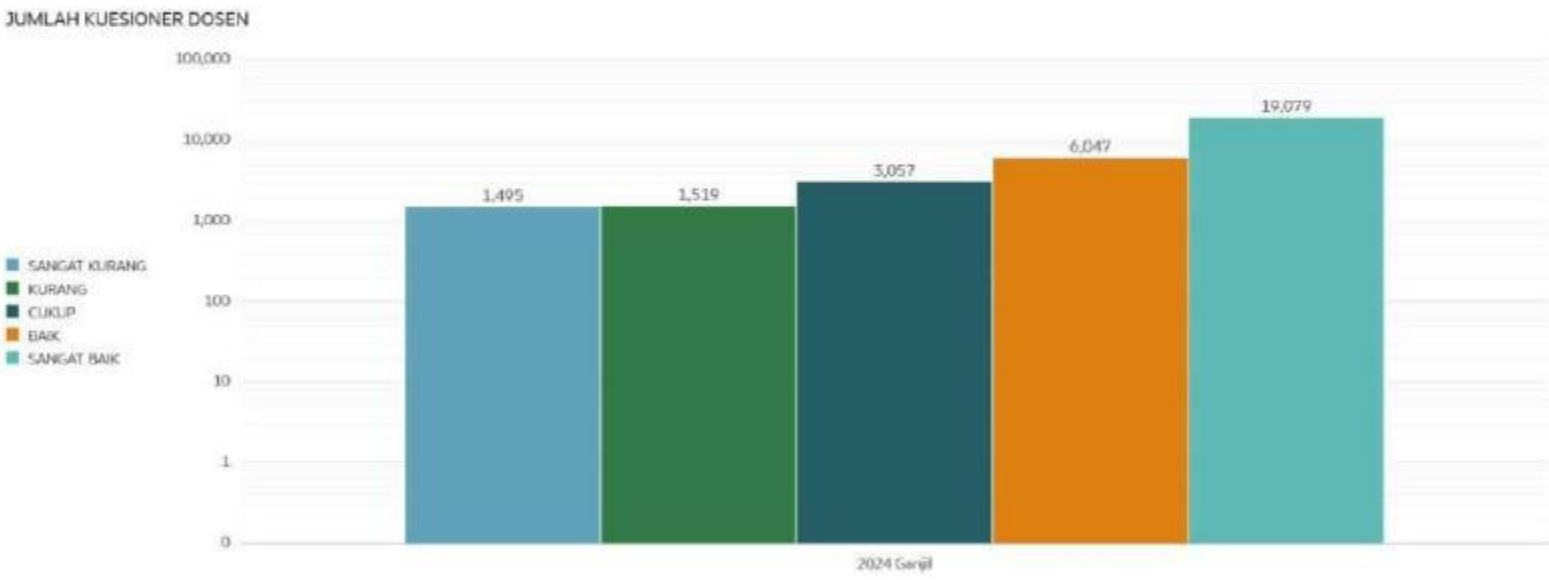


Figure 3. Evaluation of External Lecturers by Students

21

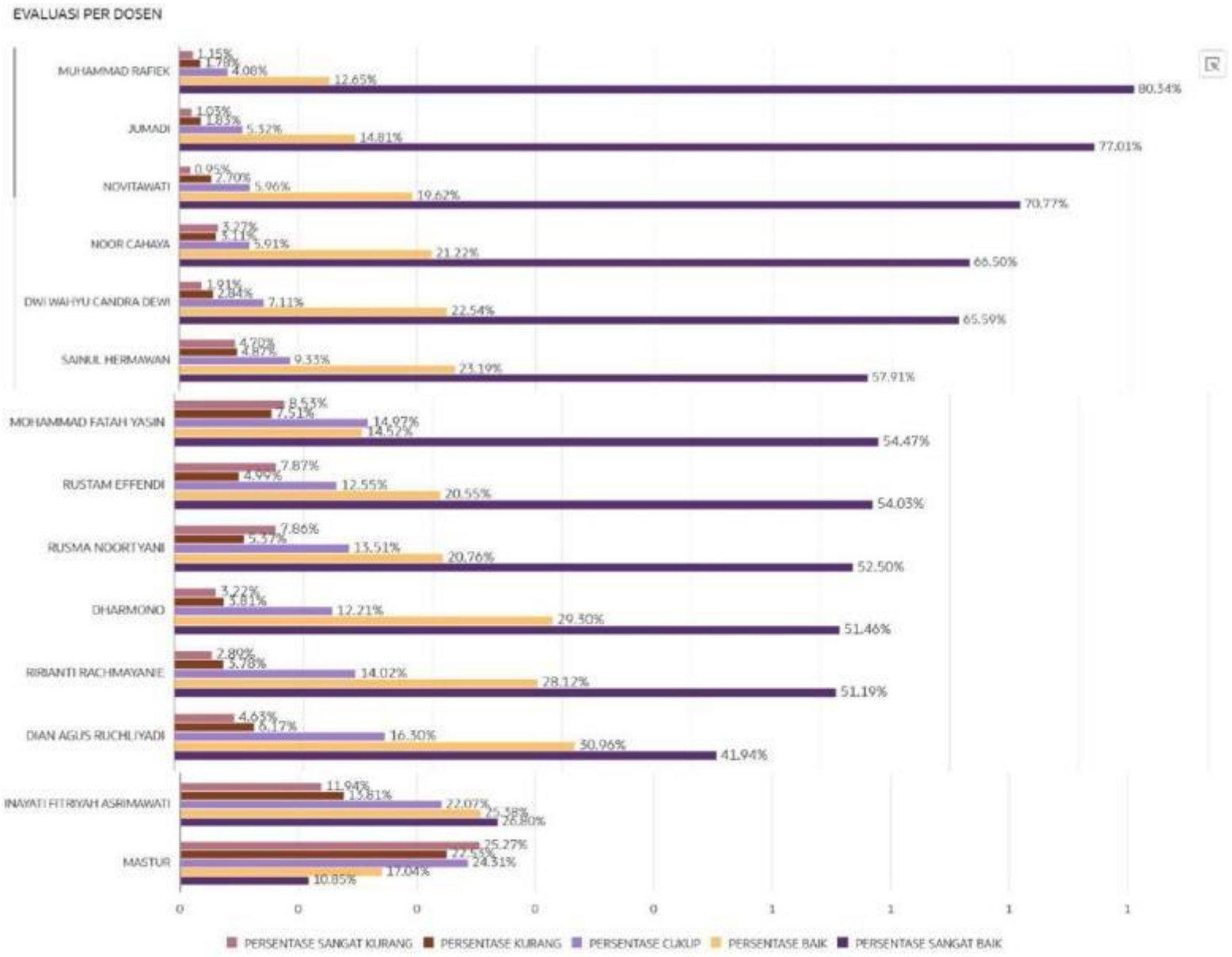


Figure 4. Evaluation per Lecturer by Students

No.	Teacher Name/NIP	Subject	Presentation	Criteria
1	Prof. Rustam Effendi, Ph.D./ 195004141976031000	Basics and Skills Listening Banjar Language and Literature	53.03%	Enough
2	Prof. Dr. Jumadi, M.Pd./ 196402161990101001	Introduction to Sociolinguistics Writing Scientific Papers Innovative Learning	77.01%	Good
3	Dr. Muhammad Rafiek, M.Pd./ 197808062002121002	BIPA Learning Introduction to Sociolinguistics Introduction to Psycholinguistics	80.34%	Very good
4	Dr. Moh. Fatah Yasin, M.Pd./ 196502211990031000	Indonesian Semantics Construction and Expansion Indonesian	54.47%	Enough

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5	Prof. Dr. A.S. Rusma North, S.Pd., M.Pd	Basics and Skills Reading Announcer	52.50%	Enough
6	Dr. Sabhan, M.Pd./ 196404281990031002	Construction and Expansion Indonesian Correspondence Banjar Language and Literature	51.11%	Enough
7	Dr. Sainul Hermawan, M.Hum./ 197303132005011004	Literary Theory Creative Writing Literature	57.91%	Enough
8	Dr. Noor Cahaya, M.Pd./ 198312042009122000	General Linguistics Indonesian Morphology	66.50%	Good
9	Dr. Dwi Wahyu Candra Dewi, M.Pd./ 198305082009122002	Children's Literature Popular Writing History of Literature Writing Scientific Papers	65.59%	Good
10	Dewi Alfianti, M.Pd./ 198311252014042002	Journalism	63.60%	Good
11	Ahsani Taqwiem, M.Pd./ 198905232015041000	Creative Writing Literature Language Learning Media and Indonesian Literature	81.17%	Very good
12	Lita Luthfiyanti, M.Pd./ 198912132019032000	Ecranization Writing Basics and Skills	61.69%	Good
13	Faradina, M.Pd./ 199107212023212040	Writing Basics and Skills Basics and Skills Listening	66.03%	Good
14	Arum Murdianingsih, M.Pd./ 199304192022032000	Basics and Skills Reading Indonesian Morphology	76.97%	Good
15	Syaifullah, M.Pd./198903312024211001	History of Literature Popular Writing Innovative Learning	60.41%	Good
16	Wenny Noorahim, M.Pd./199110012024212043	BIPA Learning General Linguistics Ecranization	71.55%	Good
17	Aulia Novitasari, M.Pd./199904152024062001	Announcer Children's Literature Correspondence	80.46%	Very good
18	Mastur, M.Pd./198707152019031013	Introduction to Education	10.85%	Very less
19	Dr. Ririanti Rachmayanie, M.Pd./ 197502142005012001	Student Development	51.19%	Enough
20	Inayati Fitriyah Asrimawati/199509182022032025	English 1	26.80%	Very less

23

21	Dr. Dian Agus Ruchliyadi, M.Pd./ 197508172005011019	Pancasila	41.94%	Enough
22	Dr. Dharmono, M.Si./196610201993031004	Introduction to Land Environment Wet	51.46%	Enough
23	Dr. Novitawati, M.Pd./197611062006042002	Management and Administration School	70.77%	Good

Information*

Rating	Criteria
80-100	Very good
61-79	Good
41-60	Enough
0-40	Very less

Based on the table above, it is known that the average lecturer teaching the course is teaching in the Indonesian Language and Literature Education Study Program in the odd semester of the year The 2024/2025 academic year has entered the **Sufficient** category with a percentage result of 59.75%. The percentage for each lecturer varies, starting from the lowest at 10.85% to The highest percentage is 81.17%. If we look at each aspect of the assessment (15 aspects), then lecturers' performance needs to be improved, especially regarding lecturers' readiness in terms of teaching and use of learning support systems such as *e-learning, LMS,* social media, etc. so that Later, learning will become more flexible. Apart from that, indirectly, lecturers has an obligation to provide good service to students. Therefore, Every lecturer is expected to provide services and teaching to students with Good.

f. Recommendation

1. The average percentage of student attendance as a whole has met the minimum requirement. target (above 90%). However, when viewed from the subject unit, there are some courses have student attendance percentages of less than 90%, such as the course; Banjar Language and Literature A-2 with a percentage of 85.71%, and Correspondence A-2 50%. Students and lecturers need to be encouraged to work together to maintain and increase student attendance in lectures. Especially in terms of motivating student learning.

2. Student scores on the University Characteristics MK and Study Program MK Most of them has achieved grades C to A. This needs to be maintained and improved.

Especially in terms of learning methods, learning strategies, and media learning that must support and encourage students' enthusiasm for Study.

3. Percentage of suitability of planned topics with the realization of lecture material All courses have reached the maximum percentage, namely 100%. Achievement it can be said that it is maximum and good, which gives an idea that the implementation of various lecture materials at PS-PBSI is running well and maximum. This must be maintained so that the quality of learning can be maintained and continues to increase.

4. Average evaluation of lecturers teaching courses in the Study Program Indonesian Language and Literature Education in the Odd Semester of the 2024/2025 Academic Year falls into the **ADEQUATE performance category.** The average percentage of each lecturer is within **ENOUGH** category with a percentage of 59.75%. The average result of Enough was obtained from Student evaluation of the lecturer who teaches the course. 10.85% until the highest preset is 81.17%. When viewed from every aspect of the assessment (15 aspects), then the performance of lecturers still needs to be improved, especially regarding readiness teaching, use of learning support systems such as *e-learning, Google Classroom, social media,* etc. so that learning will become more flexible. Apart from that, indirectly lecturers have an obligation to provide provide good service to students. Therefore, every lecturer is expected to provide good service and teaching to students.

CHAPTER III CLOSING

1. Conclusion

a. The presence of lecturers in the learning process has been fulfilled in 16 meetings.

b. Average student attendance in the learning process in the Education Study Program Indonesian Language and Literature, Faculty of Teacher Training and Education, Lambung Mangkurat University, has mostly meet the criteria.

c. All students have general basic course grades and university characteristics for the most part A. However, the grades obtained vary up to E (failed).

d. Implementation of learning in accordance with the material in the RPS in the Language Education Study Program and Indonesian Literature FKIP has reached 100%.

e. The evaluation results show that the majority of students gave a score of Sufficient. This can be seen from the results of the lecturer performance assessment which had an average percentage of 59.75%

2. General Recommendations

Based on the results of the monitoring and evaluation of learning in the 2024/2025 Odd Semester, several things can be given. recommendations as follows.

a. Socialization to lecturers and students about the MBKM (Merdeka) programs Learning and Independent Campus) regarding assessment, recognition, and implementation program.

b. Socialization to lecturers to maximize the use of learning through SIMARI ULM *elearning* to teaching media that needs to be used and is relevant to the times.

c. Socialization to lecturers and students regarding the OBE Curriculum assessment that must be carried out implemented in the following year, and paying attention to the course outputs supported.

d. Lecturers are asked to always maintain and improve their performance in learning, paying attention to the level of attendance of lecturers and students, as well as achievement material and student completion.

e. If there are fewer lecture meetings due to adjusting the effective week, it should be replace missing meetings to meet the number of meetings according to the RPS.

f. Further investigation is needed regarding the obstacles or constraints faced. students who do not pass a course, so that feedback can be given and suggestions for solving the problems of the students concerned.

LEARNING MONITORING AND EVALUATION REPORT
PERFORMING ARTS EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
ODD SEMESTER OF ACADEMIC YEAR 2024/2025

BY

Performing Arts Education

MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY

LAMBUNG MANGKURAT UNIVERSITY

FACULTY OF TEACHER TRAINING AND EDUCATION

DEPARTMENT OF LANGUAGE AND ARTS

PERFORMING ARTS EDUCATION STUDY PROGRAM

VERIFICATION PAGE

Monitoring and Evaluation Report for Odd Semester 2024/2025

Performing Arts Education, Faculty of Teacher Training and Education, Lambung University

Mangkurat has been reviewed and its contents and composition have been approved.

Banjarmasin, January 22, 2025

Know,

Dean of the Faculty of Teacher Training and Education, ULM

Prof. Dr. Sunarno Basuki, Drs., M.Kes.
NIP 196409201989031004

Chairman of GPM



AIFO. Muhammad Budi Zakia Sani, M.Pd.
NIP 199111142019031017

FOREWORD

Praise and gratitude are offered to the presence of Allah SWT for all the blessings and graces. This is because the GPM Quality Assurance Group can complete the preparation of the Report. Monitoring and Evaluation as best as possible. The preparation of this report is not apart from the assistance of various parties, especially the Quality Assurance Group (GPM) Performing Arts Education Study Program. Other equally important support namely from the Dean and Vice Dean of FKIP ULM. Therefore, the drafting team wants to express gratitude to all parties involved and supporting the process of preparing this report.

This monitoring and evaluation report is a routine report at the end of each year. semester conducted by the UPM Quality Assurance Unit in collaboration with Quality Assurance Group of the Performing Arts Education Study Program, FKIP ULM as steps to monitor, monitor and evaluate learning activities carried out by the study program. The activity stages start from filling out the recapitulation attendance list, recapitulation of information on student completion of lectures, achievement of course material, and evaluation of the performance of course lecturers. Monitoring and This evaluation will of course be the basis for learning planning in the semester. next, as an effort to make continuous improvements and consistency which is the commitment of the entire academic community of Lambung University Mangkurat in the framework of developing the quality of learning activities.

The implementation team and compilers of this monitoring and evaluation report received all input, criticism and suggestions from various parties for the perfection of the compilation this report. Finally, we hope that this report will be useful as should be.

Banjarmasin, January 22, 2025

Performing Arts Education

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CHAPTER I

INTRODUCTION

1. Background

Education is a conscious and planned effort to create a learning atmosphere. and academic activities so that students actively develop their potential to have competencies in the form of religion, self-control, personality, intelligence, morals noble, as well as the skills needed by himself, society, nation and state according to with Law No. 20 of 2003 concerning the National Education System. This aims to ensure that society is able to get education by applying the values that integrated into it. The quality assurance system in higher education must include internal quality assurance system (SPMI) and external quality assurance system (SMPE).

The external quality assurance system is carried out through an accreditation process, while the external quality assurance system is carried out through an accreditation process.

Internal quality assurance is developed independently by universities based on quality standards that have been set by universities with reference to standards national standards that have been established. Each university is given autonomous authority to control and improve the implementation of continuing higher education.

Therefore, SPMI is made into several cycles, including Planning, Implementation, Evaluation, Control and Development (PPEPP). This cycle must be carried out by study programs and universities to achieve the milestones of vision, mission, goals and strategies which is set.

The quality of graduates is an important thing that can determine the achievement of the vision and mission. which has been established at the university. Performing Arts Education Study Program has a vision, namely "The realization of the Performing Arts Education Study Program as a leading educational institution in Indonesia to produce skilled workers "Excellent educators with environmental insight into wetlands". In accordance with the vision of The Performing Arts Education Study Program aims to produce graduates who superior and competitive, it is necessary to pay attention to the quality of the learning process. Quality Good learning is one of the main factors in producing graduates who Therefore, improving the quality of the learning process is very necessary. As an effort to improve quality standards in the learning process, with the aim of fulfill and improve the quality of learning outcomes which ultimately produce human resources superior and competitive human resources. To review the achievement of this quality, internal monitoring and evaluation or monev is carried out.

Internal monitoring and evaluation is a form of self-evaluation that is reviewed internally. Periodically. Information obtained from the results of internal monitoring and evaluation becomes a reference to conduct self-evaluation, determine follow-up plans, and make continuous improvements continuously to achieve the established quality standards. One of the aspects monitored and evaluation is a learning process. Learning or lectures are activities academic activities are carried out in accordance with the curriculum that has been planned by study program.

The learning process in the Performing Arts Education study program, FKIP ULM periodically monitored and evaluated. The aspects that are monitored and evaluated are: the presence of lecturers in giving lectures, the presence of students in attending lectures, suitability of the material topics presented by the lecturer, student completion based on course grades, and lecturer performance reviewed based on the overview student satisfaction.

2. Objectives

Internal monitoring and evaluation carried out on learning activities at The Performing Arts Education Study Program of the Faculty of Teacher Training and Education, ULM, generally aims to to determine the extent to which the learning process has been achieved. Specifically, monitoring and Internal evaluation has the following objectives:

a. Controlling the teaching and learning process so that it can be carried out effectively and efficiently for one semester.

b. Measure the achievement of learning targets that have been implemented based on plans that have been prepared for one semester.

c. Digging up information related to learning management and its results, and obtain information materials for the continuation of the next learning process.

3. Benefits

Implementation of internal monitoring and evaluation of the learning process in the Study Program FKIP ULM Performing Arts Education is beneficial:

a. As a form of supervision of lecturers and students regarding the learning process.

b. As an evaluation of the achievement of learning targets that have been implemented in accordance with lecture plan made for learning planning

c. As information related to the management of subsequent learning.

d. As material for decision making based on the evaluation of learning that has been carried out implemented.

4. Target

Internal monitoring and evaluation is carried out in the field of education and teaching. Odd Semester of the 2024/2025 academic year. The target is lecturers teaching courses. and students who program the course.

CHAPTER II

MONITORING AND EVALUATION RESULTS

I. Presence of Lecturers in Lectures

The implementation of odd semester lectures for the 2024/2025 academic year will be carried out from September to December 2024. The odd semester lectures for 2024-2025 will be held in face-to-face (online) and using *a Learning Management system* (LMS) www.simari@ulm.ac.id. The lecturer attendance data can be seen in table 2.1 below.

Table 2.1 Lecturer Attendance in Lectures.

NO	EYE STUDYING	CODE	LECTURER GUARDIAN	PLAN PER FINDINGS	REALIZATION PER FINDINGS	PER SIT DOWN
1	Introduction Knowledge Office	AKBK3101	Edlin Yanuar Nugraheni, M.Sn	16	16	100%
2	Japin Carita*	ABKB3313	Sulisno, S.Sn., MA Putri Dyah Indriyani, M.Pd/Muh. Arkham,M.Pd	16	16	100%
3	Development Textbook	AKKPP451		16	16	100%
4	Banjar Dance Base	AKBK3307	Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
5	Music Theory	AKBK3102	Maryanto, M.Sn	16	16	100%
6	Music Computer	AKBK3707	M. Budi Zakia Sani, M.Pd	16	16	100%
7	Ensemble Music	AKBK3510	Novyandi Saputra, S.Pd., MS	16	16	100%
8	Introduction Education	AKWF2101	Muhammad Najamudin, M.Pd / M. Budi Zakia Sani, M.Pd Putri	16	16	100%
9	Banjar Dance Carry on	AKBK3301	Yunita Permata Kumala Sari, M.Pd Prof. Dr.	16	16	100%
10	Pancasila	AULM1171	Rabiatul Adawiah, M.Si / Wardiani Hiliadi, M.Pd	16	16	100%
11	Teaching Micro	AKKPP452	M. Budi Zakia Sani, M.Pd/Muhammad Najamudin, M.Pd/Putri Dyah Indriyani, M.Pd	16	16	100%
12	Harmonies	AKKPP452	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
13	Drama	AKBK3103	Sulisno, S.Sn., M.A Sumasno	16	16	100%
14	Appreciation and Art Criticism	AKBK3301	Hadi, S.Pd., M.Phil	16	16	100%

15	Banjar Music AKBK3312		Novyandi Saputra, S.Pd., MS	16	16	100%
16	Fine Arts Stage	AKBK3701 Sulisno, S.Sn., M.A		16	16	100%
17	Drama	AKBK3103 Sulisno, S.Sn., MA Edlin		16	16	100%
18	AKBK3502 Dance Presentations		Yanuar Nugraheni, M.Sn M.	16	16	100%
19	AKBK3702 Arts Performances		Budi Zakia Sani, M.Pd/Putri Dyah Indriyani, M.Pd/ Novyandi, Saputra, S.Pd.,M.Sn Muhammad	16	16	100%
20	Planning Learning Art	AKKPP431	Najamudin, M.Pd/Muh. Arqam, M.Pd	16	16	100%
21	Shape and Music Analysis	AKBK3511 Maryanto, M.Sn		16	16	100%
22	Seminar Education Art	AKPP571	M. Budi Zakia Sani, M.Pd/Putri Dyah Indriyani, M.Pd/Sherly Nur Hikmah, M.Pd	16	16	100%
23	Arrangement and Composition Music	AKBK3507	M. Budi Zakia Sani, M.Pd	16	16	100%
24	Language Indonesia	AULM1152	Wenny Noorahim, M.Pd.	16	16	100%
25	Bamboo Music* AKBK3514		Muhammad Najamudin, M.Pd	16	16	100%
26	Introduction Knowledge Office	AKBK3101	Edlin Yanuar Nugraheni, M.Sn	16	16	100%
27	Language Indonesia	AULM1152	Wenny Noorahim, M.Pd.	16	16	100%
28	Blowing Class and Swipe	AKBK3311	Sherly Nur Hikmah, S.Pd., M.Pd	16	16	100%
29	Body Exercise Carry on	AKBK3304	Putri Yunita Permata Kumala Sari, M.Pd	16	16	100%
30	Percussion Class AKBK3705	Maryanto, M.Sn	Development of	16	16	100%
31	Dr. Nina Permata Sari , M.Pd.Student / M.	A'KWF2102	Muhammad Najamudin, M.Pd	16	16	100%
32	Introduction Education	AKBK3101	Budi Zakia Sani, M.Pd	16	16	100%
33	Music Theory AKBK3102	Maryanto, M.Sn	School Management and	16	16	100%
34	Administration	AKWF2305	Dr. Metroyadi, S.H., M.Pd.	16	16	100%

35	Management Art Performance	AKBK3501	Muhammad Najamudin, M.Pd/ M. Budi Zakia Sani, M.Pd	16	16	100%
36	Fine Arts*	AKBK3512	Sumasno Hadi, S.Pd., M.Phil	16	16	100%
37	Dance Notations	AKBK3302	Edlin Yanuar Nugraheni, M.Sn	16	16	100%
38	Opera*	AKBK3710	Sulisno, S.Sn., MA	AKBK3509	16	16	100%
39	PIPE II	Maryanto, M.Sn	Edlin Yanuar		16	16	100%
40	Make up and Basic Clothing	AKBK3303	Nugraheni, M.Sn Dr. Hj. Noor Eka		16	16	100%
41	English 1	AULM1151	Chandra, M. Pd.		16	16	100%
42	Management Art Performance	AKBK3501	Muhammad Najamudin, M.Pd/ M. Budi Zakia Sani, M.Pd		16	16	100%
43	Acoustics and Organology	AKBK3706	Sumasno Hadi, S.Pd., M.Phil		16	16	100%
44	Make up and Advanced Fashion	AKBK3503	Putri Dyah Indriyani, M.Pd		16	16	100%
45	Office Kalimantan Base	AKBK3306	Putri Yunita Permata Kumala Sari, M.Pd		16	16	100%
46	AKBK3310 Choir		Maryanto, M.Sn/ Sherly Nur Hikmah, S.Pd., M.Pd		16	16	100%
47	Introduction Environment Wetlands	AULM1115	Dr. Tutung Nurdiyana MA., M.Pd		16	16	100%
48	Development Textbook Office	AKKPP451	Putri Dyah Indriyani, M.Pd/ Muh. Arkham,M.Pd		16	16	100%
49	Kalimantan Carry on	AKBK3505	Putri Yunita Permata Kumala Sari, M.Pd		16	16	100%
50	Teaching Micro	AKKPP452	M. Budi Zakia Sani, M.Pd/Muhammad Najamudin, M.Pd/Putri Dyah Indriyani, M.Pd		16	16	100%
51	Mama*	AKBK3708	M. Budi Zakia Sani, M.Pd		16	16	100%
52	PIPE I	AKBK3309	Maryanto, M.Sn M. Budi		16	16	100%
53	Dance Music and Drama*	AKBK3513	Zakia Sani, M.Pd Putri Dyah		16	16	100%
54	Analysis Choreography	AKBK3506	Indriyani, M.Pd Putri Yunita		16	16	100%
55	Office Overseas	AKBK3704	Permata Kumala Sari, M.Pd Sherly Nur		16	16	100%
56	Guitar Classes	AKBK3508	Hikmah, S.Pd., M.Pd		16	16	100%

57	Seminar Education Art	AKPP571	M. Budi Zakia Sani, M.Pd/Putri Dyah Indriyani, M.Pd/Sherly Nur Hikmah, M.Pd	16	16	100%
58	Nusantara Dances	AKBK3703	Putri Dyah Indriyani, M.Pd Dr.	16	16	100%
59	Entrepreneurship	AULM1251	Tutung Nurdiyana MA., M.Pd Dr. Hj.	16	16	100%
60	English I	AULM1151	Noor Eka Chandra, M. Pd.	16	16	100%
61	Office Education Carry on	AKBK3305	Putri Dyah Indriyani, M.Pd	16	16	100%
62	Puppet Archipelago*	AKBK3709	Sulisno, S.Sn., M.A/	16	16	100%

Based on table 2.1, it can be concluded that lecturers were present in giving lectures in the odd semester. 2024-2025 has reached 16 meetings with a 100% achievement percentage. This data was obtained based on in the implementation of offline and e-learning lectures (through the provision of e-learning discussion materials) simari). The determination of attendance at lectures indirectly or synchronously is seen from completeness of materials created by lecturers in accordance with the meeting plan on the e-learning platform and others. Thus, even if students do not access the platform (students considered absent), but the teaching lecturer is still considered present. This indicates that when Lectures have shifted from offline to online, so these activities have become more flexible.

Table 2.2 Recommendation Table

NO	LECTURER NAME	RECOMMENDATION
1	Sumasno Hadi, S.Pd., M.Phil/ Novyandi Saputra, S.Pd., M.Sn/Putri Yunita PKS, M.Pd	Final semester exams are adjusted to the academic calendar
		Teaching hours have been confirmed to have changed, regarding the room.
2	M. Budi Zakia Sani, M.Pd/ Muhammad Najamudin, M.Pd	Maximizing learning using e-learning
3	Putri Dyah Indriyani, M.Pd	Scheduled attendance is adjusted to the administrative activities of the study program coordinator.
		Teaching hours assisted by a teaching team
4	Maryanto, M.Sn/ Sherly Nur Hikmah, M.Pd	Attend according to the schedule set by the study program manager
5	Dr. Tutung Nurdiyana, S.Sos, MA, M.Pd	Scheduled attendance is adjusted to the administrative activities of the study program coordinator.
		Teaching hours assisted by a teaching team
6	Muhammad Najamudin, M.Pd	Attend according to the schedule set by the study program manager
7	Putri Yunita Permata Kumala Sari, M.Pd	Teaching hours have been confirmed to have changed, regarding the room.
8	Sumasno Hadi, S.Pd., M.Phil	Attend according to the schedule set by the study program manager
		Teaching hours have been confirmed to have changed, regarding the room.
9	Edlin Yanuar Nugraheni, M.Sn	Teaching hours have been confirmed to have changed, regarding the room.
		Attend according to the schedule set by the study program manager
10	Novyandi Saputra, S. Pd., MS	Teaching hours have been confirmed to have changed, regarding the room.
11	Muh. Arkham,M.Pd	Scheduled attendance is adjusted to the administrative activities of the study program coordinator.

Based on the table above, the study program lecturers have a teaching team of teaching assistants and senior lecturers in fulfilling the lecturer attendance schedule for lecture activities, so that the Study Program Lecturers still fulfill the number of lecturer attendance of 16 meetings. Some lecturers still have difficulty filling in the attendance list for lecturers and students. SIMARI, the study program admin has an obligation to assist and fill in the lecturer attendance list and students by first confirming with the lecturers who The UAS is scheduled to be combined with several courses.

II. Student Attendance at Lectures

Based on the academic guidelines of Lambung Mangkurat University, tolerance student absence is 80% - 98% of the number of lecturers present. Based on In this regard, the Performing Arts Education Study Program carries out identification (in (percentage form) student attendance during lectures in the odd semester academic year 2024/2025, the following data is presented below in table 2.3.

Table 2.3 Student Attendance in Lectures

NO	CODE EYE STUDYING	SUBJECT	AMOUNT STUDENT	AMOUNT STUDENT PRESENT (%)
1	AULM1115	Introduction to Land Environment Wet (Introduction to the Environment) Wetland A1)	24	98%
2	AULM1115	Introduction to Land Environment Wet (Introduction to the Environment) Lahan Basah A2	23	100%
3	AULM1251	Entrepreneurship (Entrepreneurship A1)	23	99%
4	AULM1251	Entrepreneurship (Entrepreneurship A2)	23	98%
5	AKBK3101	Introduction to Dance Knowledge (Introduction to Dance Knowledge A1)	24	100%
6	AKBK3502 Dance	Presentation	32	100%
7	AKBK3101	Introduction to Dance Knowledge (Introduction to Dance Knowledge A2)	23	100%
8	AKBK3302 Dance	Notation	23	89%
9	AKBK3303 Basic	Makeup and Fashion	23	81%
10	AULM1151	English 1 (English 1 (Performing Arts Education) A1)	24	99%
11	AULM1151	English 1 (English 1 (Performing Arts Education) A2)	23	89%
12	AKWF2305	School Management and Administration (School Management and Administration (Performing Arts Education))	37	100%
13	AKWF2102	Student Development (Student Development (Performing Arts Education) A1)	24	89%
14	AKWF2102	Student Development (Student Development (Performing Arts Education) A2)	23	100%

15	AULM1171	Pancasila (Pancasila (Performing Arts Education) A2)	23	100%
16	AULM1171	Pancasila (Pancasila (Performing Arts Education) A1)	24	100%
17	AKBK3707	Music Computer Introduction	18	89%
18	AKWF2101	to Education (Introduction to Education A1)	24	99%
19	AKKPP452	Micro Teaching (Micro Teaching A1)	29	98%
20	AKBK3702	Art Performance (Art Performance A1)	27	89%
21	AKBK3702	Art Performance (Art Performance A2)	26	95%
22	AKBK3507	Music Arrangement and Composition	25	100%
23	AKPP571	Arts Education Seminar (Seminar) Arts Education A1)	27	93%
24	AKWF2101	Introduction to Education (Introduction) Correct A2)	23	81%
25	AKBK3501	Arts Performance Management (Art Performance Management A1)	29	100%
26	AKBK3501	Arts Performance Management (Art Performance Management A2)	28	93%
27	AKKPP452	Micro Teaching (Teaching Micro A2	28	100%
28	AKBK3708	Mamanda*	13	93%
29	AKBK3513	Music, Dance, and Drama*	39	93%
30	AKPP571	Arts Education Seminar (Seminar) Correction of Seni A2	26	99%
31	AKBK3102	Music Theory (Music Theory A1)	24	81%
32	AKBK3511	Music Form and Analysis	24	96%
33	AKBK3705	Percussion Class	18	81%
34	AKBK3102	Music Theory (Music Theory A2)	23	93%
35	AKBK3509	BEEP II	24	93%
36	AKBK3310	Choir	12	99%
37	AKBK3309	PIIP I	13	93%
38	AKWF2101	Introduction to Education (Introduction) Education A1)	24	93%
39	AKKPP452	Micro Teaching (Teaching Micro A1)	29	93%
40	AKKPP431	Arts Learning Planning	37	93%
41	AKBK3514	Bamboo Music*	19	100%
42	AKWF2101	Introduction to Education (Introduction) Correct A2)	23	93%
43	AKBK3501	Arts Performance Management (Art Performance Management A1)	29	81%
44	AKBK3501	Arts Performance Management (Art Performance Management A2)	28	100%

45	AKKPP452	Micro Teaching (Teaching Micro A2	28	93%
46	AKBK3510 Ensemble Music		25	100%
47	AKBK3312 Banjar Music		14	93%
48	AKBK3702 Art Performance (Art Performance A1)		27	93%
49	AKBK3702	Art Performance (Art Performance A2)	26	93%
50	AKKPP451	Textbook Development (A1 Textbook Development)	29	99%
51	AKKPP452	Micro Teaching (Teaching Micro A1)	29	93%
52	AKBK3702 Art Performance (Art Performance A1)		27	99%
53	AKBK3702	Art Performance (Art Performance A2)	26	93%
54	AKPP571	Arts Education Seminar (Seminar) Arts Education A1)	27	93%
55	AKBK3503 Advanced Makeup and Fashion		33	100%
56	AKKPP451	Textbook Development (A2 Textbook Development)	30	100%
57	AKKPP452	Micro Teaching (Teaching Micro A2	28	100%
58	AKBK3506 Choreography Analysis		32	100%
59	AKPP571	Arts Education Seminar (Seminar) Correction of Seni A2	26	100%
60	AKBK3703 Indonesian Dance		35	93%
61	AKBK3307 Advanced Education Dance		24	98%
62	AKPP571	Arts Education Seminar (Seminar) Arts Education A1)	27	81%
63	AKBK3311 Wind and String Class		13	93%
64	AKBK3310 Choir		12	93%
65	AKBK3508 Guitar Class		24	100%
66	AKPP571	Arts Education Seminar (Seminar) Correction of Seni A2	26	100%
67	ABKB3313 Japin Carita*		34	100%
68	AKBK3103 Drama (Drama A1)		24	100%
69	AKBK3701	Stage Layout (Stage Layout) Stage A1)	32	100%
70	AKBK3701	Stage Layout (Stage Layout) Pentas A2	31	100%
71	AKBK3103 Drama (Drama A2)		23	81%
72	AKKPP451	Textbook Development (A1 Textbook Development)	29	98%
73	AKKPP431 Arts Learning Planning		37	93%
74	AKKPP451	Textbook Development (A2 Textbook Development)	30	100%

75	AULM1171	Pancasila (Pancasila (Performing Arts Education) A2)	23	100%
76	AULM1171	Pancasila (Pancasila (Performing Arts Education) A1)	24	98%
77	AULM1152	Indonesian (Performing Arts Education) A1)	24	81%
78	AULM1152	Indonesian (Performing Arts Education) A2)	23	100%
79	AKBK3305	Basic Banjar Dance	23	100%
80	AKBK3504	Advanced Banjar Dance	33	100%
81	AKBK3304	Advanced Physical Exercise	23	100%
82	AKBK3306	Basic Kalimantan Dance	23	100%
83	AKBK3505	Advanced Kalimantan Dance	33	98%
84	AKBK3704	International Dance	34	81%
85	AKBK3308	Harmony	13	93%
86	AKBK3301	Art Appreciation and Criticism	36	100%
87	AKBK3512	Fine Arts* (A1)	23	93%
88	AKBK3512	Seni Rupa* (A2)	22	98%
89	AKBK3706	Acoustics and Organology 90	16	93%
	AKPP581	Thesis (Thesis_Curr. 2020)	17	100%
91	AMPB3801	Thesis (Thesis_Curr. 2017)	14	81%

Based on table 2.3 above, the average percentage of student attendance is overall has met the target (80% - 100%). Thus, although there are students who do not attend lectures in several courses but do not exceed the limit the tolerance that has been set so that you still pass and are entitled to receive a course grade. odd semester of the 2024/2025 academic year. This indicates that when lectures switching from offline to online, learning activities do not limit students in complete the full course of study and be able to receive the course material in accordance with CPMK courses offered in the odd semester of 2024/2025.

III. Student Learning Completion in Lectures

Student learning achievement is based on indicators assessments received by students. Assessments are carried out based on assessments from individual and group assignments (30%), mid-semester exams (30%) and final semester exams (40%). The following illustrates the student's learning completion with assessment indicators. in table 2.3 below.

Table 2.4 Student Learning Completion in General Basic Courses and Faculty Characteristics - University

NO	CODE EYE	SUBJECT	AMOUNT MAHA-	CLASS	PASSING PERCENTAGE												
	STUDYING		STUDENT		A	A-	B	B-	B+			C	C+	D	D+	E	
1	AKBK3706	Acoustics and Organology	16	A1	25%	0%	56%	0%	19%	0%	0%	0%	0%	0%			
2	AKBK3506	Choreography Analysis	32	A1	38%	63%	0%	0%	0%	0%	0%	0%	0%	0%			
3	AKBK3510	Ensemble Music	25	A1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
4	AKBK3301	Appreciation and Criticism of Indonesian	36	A1	3%	97%	0%	0%	0%	0%	0%	0%	0%	0%			
5	AKBK3507	Music Arrangement and	25	A1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
6	AULM1152	Composition (Indonesian (Performing Arts Education) A1)	25	A1	32%	24%	16%	0%	16%	0%	0%	0%	0%	12%			
7	AULM1152	Indonesian (Performing Arts Education) A2)	23	A2	35%	17%	30%	0%	4%	4%	0%	0%	0%	9%			
8	AULM1151	English 1 (English 1 (Performing Arts Education) A1)	25	A1	28%	24%	0%	0%	32%	0%	0%	0%	0%	16%			
9	AULM1151	English 1 (English 1 (Performing Arts Education) A2)	23	A2	30%	30%	17%	0%	13%	0%	0%	0%	0%	9%			
10	AKBK3511	Music Form and Analysis	24	A1	8%	13%	13%	54%	0%	4%	0%	0%	0%	8%			
11	AKBK3103	Drama (Drama A1)	25	A1	84%	0%	0%	0%	0%	0%	0%	0%	16%	0%			
12	AKBK3103	Drama (Drama A2)	23	A2	87%	0%	0%	0%	0%	0%	0%	0%	13%	0%			
13	AKBK3308	Harmony	13	A1	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%			
14	ABKB3313	Japin Carita*	34	A1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
15	AKBK3508	Guitar Class	24	A1	92%	0%	0%	0%	0%	0%	0%	0%	0%	8%			

16 AKBK3705 Percussion Class		18	A1	56% 0% 22% 0% 0% 17% 6% 0% 0% 0%										
17 AKBK3311 Wind and String Class		13	A1	85% 8% 0% 0% 0% 0% 0% 0% 0% 8%										
18 AULM1251	Entrepreneurship (Entrepreneurship A1)	23	A1	0% 13% 30% 13% 17% 0% 0% 9% 0% 17%										
19 AULM1251	Entrepreneurship (Kewirausahaan A2)	23	A2	17% 26% 30% 4% 22% 0% 0% 0% 0% 0%										
20 AKBK3708 Mamanda*		13	A1	100% 0% 0% 0% 0% 0% 0% 0% 0% 0%										
21 AKWF2305	School Management and Administration (School Management and Administration (Education) Performing Arts))	37	A1 & A2	46% 49% 0% 0% 0% 0% 0% 0% 5%										
22 AKBK3501	Art Performance Management (Art Performance Management A1)	29	A1	90% 0% 0% 0% 0% 0% 0% 0% 0% 10%										
23 AKBK3501	Art Performance Management (Art Performance Management A1)	29	A1	100% 0% 0% 0% 0% 0% 0% 0% 0% 0%										
24 AKBK3501	Arts Performance Management (Art Performance Management A2)	28	A2	100% 0% 0% 0% 0% 0% 0% 0% 0% 0%										
25 AKBK3501	Arts Performance Management (Art Performance Management A2)	28	A2	100% 0% 0% 0% 0% 0% 0% 0% 0% 0%										
26 AKBK3514 Bamboo Music*		19	A1	11% 47% 21% 0% 21% 0% 0% 0% 0% 0%										
27 AKBK3312 Banjar Music		14	A1	100% 0% 0% 0% 0% 0% 0% 0% 0% 0%										
28 AKBK3707 Computer Music		18	A1	100% 0% 0% 0% 0% 0% 0% 0% 0% 0%										
29 AKBK3513 Music, Dance, and Drama*		39	A1	95% 5% 0% 0% 0% 0% 0% 0% 0% 0%										
30 AKBK3302 Dance Notation		23	A1	4% 39% 48% 0% 4% 4% 0% 0% 0% 0%										
31 AKBK3304 Advanced Physical Exercise		23	A1	61% 13% 0% 4% 22% 0% 0% 0% 0% 0%										
32 AKBK3310 Choir		12	A1	83% 0% 0% 0% 8% 0% 0% 0% 0% 8%										

33	AKBK3310 Choir		12	A1	83%	0%	0%	0%	8%	0%	0%	0%	0%	8%				
34	AKBK3702	Art Performance (Art Performance A1)	27	A1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%				
35	AKBK3702	Art Performance (Art Performance A1)	27	A1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%				
36	AKBK3702	Art Performance (Art Performance A1)	27	A1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%				
37	AKBK3702	Art Performance (Art Performance A2) Art Performance (Art Performance A2)	26	A2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%				
38	AKBK3702	Art Performance (Art Performance A2) Pancasila (Pancasila (Education)	26	A2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%				
39	AKBK3702	Performing Arts) A1) Pancasila (Pancasila (Education)	26	A2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%				
40	AULM1171	Performing Arts) A1) Pancasila (Pancasila (Education)	25	A1	0%	16%	12%	0%	56%	0%	0%	0%	0%	16%				
41	AULM1171	Performing Arts) A2) Pancasila (Pancasila (Education)	25	A1	0%	16%	12%	0%	56%	0%	0%	0%	0%	16%				
42	AULM1171	Performing Arts) A2) Micro Teaching (Micro Teaching	23	A2	13%	13%	26%	0%	39%	0%	0%	0%	0%	9%				
43	AULM1171	A1) Micro Teaching (Micro	23	A2	13%	13%	26%	0%	39%	0%	0%	0%	0%	9%				
44	AKKPP452	Teaching A1) Micro Teaching (Micro Teaching	19	A1	84%	0%	0%	0%	0%	0%	0%	0%	0%	16%				
45	AKKPP452	A1) Micro Teaching (Micro Teaching	19	A1	84%	0%	0%	0%	0%	0%	0%	0%	0%	16%				
46	AKKPP452	A2) Micro Teaching (Micro	19	A1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%				
47	AKKPP452	Teaching A2)	19 19	A2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%				
48	AKKPP452			A2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%				

49	AKKPP452	Micro Teaching (Teaching Micro A2	19	A2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
50	AULM1115	Introduction to Land Environment Wet (Introduction to the Environment) Wetland A1)	25	A1	8%	4%	64%	0%	4%	0%	0%	0%	4%	16%
51	AULM1115	Introduction to Land Environment Wet (Introduction to the Environment) Lahan Basah A2	23	A2	4%	17%	35%	17%	4%	0%	0%	9%	0%	13%
52	AKWF2101	Introduction to Education (Introduction to Education A1)	24	A1	46%	4%	4%	0%	33%	0%	0%	0%	0%	13%
53	AKWF2101	Introduction to Education (Introduction to Education A1)	24	A1	46%	4%	4%	0%	33%	0%	0%	0%	0%	13%
54	AKWF2101	Introduction to Education (Introduction to Education A2)	24	A2	71%	0%	29%	0%	0%	0%	0%	0%	0%	0%
55	AKWF2101	Introduction to Education (Introduction to Education A2)	24	A2	71%	0%	29%	0%	0%	0%	0%	0%	0%	0%
56	AKBK3101	Introduction to Dance Knowledge (Introduction to Dance Knowledge A1)	25	A1	80%	8%	4%	0%	0%	0%	0%	0%	0%	8%
57	AKBK3101	Introduction to Dance Knowledge (Introduction to Dance Knowledge A2)	23	A2	91%	4%	0%	0%	0%	0%	0%	0%	0%	4%
58	AKKPP451	Textbook Development (Textbook Development A1)	29	A1	66%	17%	3%	0%	3%	0%	0%	3%	0%	7%
59	AKKPP451	Textbook Development (Textbook Development A1)	29	A1	66%	17%	3%	0%	3%	0%	0%	3%	0%	7%
60	AKKPP451	Textbook Development (A2 Textbook Development)	30	A2	73%	10%	3%	0%	13%	0%	0%	0%	0%	0%

61	AKKPP451	Textbook Development (A2 Textbook Development)	30	A2	73%	10%	3%	0%	13%	0%	0%	0%	0%	0%
62	AKBK3502	Dance P resentation	32	A1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
63	AKKPP431	Learning Planning Art	37	A1	84%	8%	0%	0%	0%	0%	0%	0%	0%	8%
64	AKKPP431	Learning Planning Art	37	A1	84%	8%	0%	0%	0%	0%	0%	0%	0%	8%
65	AKWF2102	Student Development (Student Development (Performing Arts Education) A1)	25	A1	28%	8%	16%	0%	32%	0%	0%	0%	0%	16%
66	AKWF2102	Student Development (Student Development (Performing Arts Education) A2)	23	A2	9%	13%	30%	9%	26%	4%	0%	0%	0%	9%
67	AKBK3309 PIIP I		13	A1	15%	62%	8%	0%	8%	0%	0%	0%	0%	8%
68	AKBK3509 BEEP II		24	A1	25%	25%	8%	8%	21%	0%	0%	0%	0%	13%
69	AKBK3303 Basic Makeup and Fashion		23	A1	91%	4%	4%	0%	0%	0%	0%	0%	0%	0%
70	AKBK3503 Advanced Makeup and Fashion		33	A1	76%	6%	3%	0%	15%	0%	0%	0%	0%	0%
71	AKPP571	Arts Education Seminar (Art Education Seminar A1) Arts	27	A1	52%	48%	0%	0%	0%	0%	0%	0%	0%	0%
72	AKPP571	Education Seminar (Art Education Seminar A1) Arts	27	A1	52%	48%	0%	0%	0%	0%	0%	0%	0%	0%
73	AKPP571	Education Seminar (Art Education Seminar A1) Arts	27	A1	52%	48%	0%	0%	0%	0%	0%	0%	0%	0%
74	AKPP571	Education Seminar (Art Education Seminar A2) Arts	26	A2	15%	85%	0%	0%	0%	0%	0%	0%	0%	0%
75	AKPP571	Education Seminar (Art Education Seminar A2)	26	A2	15%	85%	0%	0%	0%	0%	0%	0%	0%	0%

76	AKPP571	Arts Education Seminar (Art Education Seminar A2)	26	A2	15% 85% 0% 0% 0% 0% 0% 0% 0% 0%
77	AKBK3512	Fine Arts* (A1)	23	A1	30% 48% 13% 0% 9% 0% 0% 0% 0% 0%
78	AKBK3512	Seni Rupa* (A2)	22	A2	23% 36% 0% 0% 36% 0% 5% 0% 0% 0%
79 AMPB3801 Thesis (Thesis_Curr. 2017) 80 AKPP581			14	A1 & A2	100% 0% 0% 0% 0% 0% 0% 0%
Thesis (Thesis_Curr. 2020)			19	A1 & A2	16% 5% 0% 0% 5% 0% 0% 0% 74%
81 AKBK3305 Basic Banjar Dance 82			23	A1	35% 17% 9% 0% 35% 0% 4% 0% 0% 0%
AKBK3504 Advanced Banjar Dance 83			33	A1	39% 33% 3% 0% 24% 0% 0% 0% 0% 0%
AKBK3306 Basic Kalimantan Dance			23	A1	30% 13% 13% 0% 39% 0% 4% 0% 0% 0%
84	AKBK3505	Advanced Kalimantan Dance	33	A1	42% 18% 9% 0% 30% 0% 0% 0% 0% 0%
85	AKBK3704	International Dance	34	A1	26% 15% 6% 0% 50% 0% 3% 0% 0% 0%
86	AKBK3703	Indonesian Dance	35	A1	91% 9% 0% 0% 0% 0% 0% 0% 0% 0%
87	AKBK3307	Advanced Education Dance	24	A1	71% 25% 0% 0% 0% 0% 0% 0% 0% 4%
88	AKBK3701	Stage Layout (Stage Layout) Stage A1)	33	A1	100% 0% 0% 0% 0% 0% 0% 0% 0% 0%
89	AKBK3701	Stage Layout (Stage Layout) Pentas A2	31	A2	100% 0% 0% 0% 0% 0% 0% 0% 0% 0%
90	AKBK3102	Music Theory (Music Theory A1)	25	A1	20% 16% 28% 0% 24% 0% 0% 0% 0% 12%
91	AKBK3102	Music Theory (Music Theory A2)	23	A2	30% 0% 61% 0% 0% 0% 0% 0% 0% 9%

The learning completion in a course is based on the course achievements carried out during one semester. This can be seen in table 2.4 below.

Table 2.5 Student Learning Completion in Courses

NO	EYE CODE STUDYING	SUBJECT	AMOUNT STUDENT	PERCENTAGE APPROVAL	
				PASSED	NO PASSED
1	AKBK3706	Acoustics and Organology	16	100%	0%
2	AKBK3506	Choreography Analysis	32	100%	0%
3	AKBK3510	Ensemble Music	25	100%	0%
4	AKBK3301	Art Appreciation and Criticism	36	100%	0%
5	AKBK3507	Music Arrangement and Composition	25	100%	0%
6	AULM1152	Indonesian (Indonesian (Performing Arts Education) A1)	25	88%	12%
7	AULM1152	Indonesian (Performing Arts Education) A2)	23	91%	9%
8	AULM1151	English 1 (English 1 (Performing Arts Education) A1)	25	84%	16%
9	AULM1151	English 1 (English 1 (Performing Arts Education) A2)	23	91%	9%
10	AKBK3511	Music Form and Analysis	24	92%	8%
11	AKBK3103	Drama (Drama A1)	25	84%	16%
12	AKBK3103	Drama (Drama A2)	23	87%	13%
13	AKBK3308	Harmony	13	100%	0%
14	ABKB3313	Give Caritas*	34	100%	0%
15	AKBK3508	Guitar Class	24	92%	8%

16	AKBK3705	Percussion Class	18	100%	0%
17	AKBK3311	Wind and String Class	13	92%	8%
18	AULM1251	Entrepreneurship (Entrepreneurship A1)	23	74%	26%
19	AULM1251	Entrepreneurship (Entrepreneurship A2)	23	100%	0%
20	AKBK3708	Mama*	13	100%	0%
21	AKWF2305	School Management and Administration (School Management and Administration (Performing Arts Education))	37	95%	5%
22	AKBK3501	Art Performance Management (Art Performance Management A1)	29	90%	10%
23	AKBK3501	Art Performance Management (Art Performance Management A1)	29	100%	0%
24	AKBK3501	Arts Performance Management (Art Performance Management A2)	28	100%	0%
25	AKBK3501	Arts Performance Management (Art Performance Management A2)	28	100%	0%
26	AKBK3514	Bamboo Music*	19	100%	0%
27	AKBK3312	Banjar Music	14	100%	0%
28	AKBK3707	Computer Music	18	100%	0%
29	AKBK3513	Music, Dance, and Drama*	39	100%	0%
30	AKBK3302	Dance Notation	23	100%	0%
31	AKBK3304	Advanced Body Exercise	23	100%	0%
32	AKBK3310	Choir	12	92%	8%
33	AKBK3310	Choir	12	92%	8%
34	AKBK3702	Art Performance (Art Performance A1)	27	100%	0%
35	AKBK3702	Art Performance (Art Performance A1)	27	100%	0%
36	AKBK3702	Art Performance (Art Performance A1)	27	100%	0%
37	AKBK3702	Art Performance (Art Performance A2)	26	100%	0%

38	AKBK3702	Art Performance (Art Performance A2)	26	100%	0%
39	AKBK3702	Art Performance (Art Performance A2)	26	100%	0%
40	AULM1171	Pancasila (Pancasila (Performing Arts Education) A1)	25	84%	16%
41	AULM1171	Pancasila (Pancasila (Performing Arts Education) A1)	25	84%	16%
42	AULM1171	Pancasila (Pancasila (Performing Arts Education) A2)	23	91%	9%
43	AULM1171	Pancasila (Pancasila (Performing Arts Education) A2)	23	91%	9%
44	AKKPP452	Micro Teaching (Micro Teaching A1)	19	84%	16%
45	AKKPP452	Micro Teaching (Micro Teaching A1)	19	84%	16%
46	AKKPP452	Micro Teaching (Micro Teaching A1)	19	100%	0%
47	AKKPP452	Micro Teaching (Micro Teaching A2)	19	100%	0%
48	AKKPP452	Micro Teaching (Micro Teaching A2)	19	100%	0%
49	AKKPP452	Micro Teaching (Micro Teaching A2)	19	100%	0%
50	AULM1115	Introduction to Wetland Environments (Introduction to Wetland Environments A1)	25	80%	20%
51	AULM1115	Introduction to Wetland Environments (Introduction to Wetland Environments A2)	23	78%	22%
52	AKWF2101	Introduction to Education (Introduction to Education A1)	24	88%	13%
53	AKWF2101	Introduction to Education (Introduction to Education A1)	24	88%	13%
54	AKWF2101	Introduction to Education (Introduction to Education A2)	24	100%	0%
55	AKWF2101	Introduction to Education (Introduction to Education A2)	24	100%	0%
56	AKBK3101	Introduction to Dance Knowledge (Introduction to Dance Knowledge A1)	25	92%	8%
57	AKBK3101	Introduction to Dance Knowledge (Introduction to Dance Knowledge A2)	23	96%	4%
58	AKKPP451	Textbook Development (Textbook Development A1)	29	90%	10%

59	AKKPP451	Textbook Development (Textbook Development A1)	29	90%	10%
60	AKKPP451	Textbook Development (A2 Textbook Development)	30	100%	0%
61	AKKPP451	Textbook Development (A2 Textbook Development)	30	100%	0%
62	AKBK3502	Dance Presentation	32	100%	0%
63	AKKPP431	Arts Learning Planning	37	92%	8%
64	AKKPP431	Arts Learning Planning	37	92%	8%
65	AKWF2102	Student Development (Student Development (Arts Education) Show) A1)	25	84%	16%
66	AKWF2102	Student Development (Student Development (Arts Education) Show) A2)	23	91%	9%
67	AKBK3309	PIIP I	13	92%	8%
68	AKBK3509	PIPE II	24	88%	13%
69	AKBK3303	Basic Makeup and Fashion	23	100%	0%
70	AKBK3503	Advanced Makeup and	33	100%	0%
71	AKPP571	Fashion Arts Education Seminar (Art Education Seminar A1)	27	100%	0%
72	AKPP571	Arts Education Seminar (Art Education Seminar A1)	27	100%	0%
73	AKPP571	Arts Education Seminar (Art Education Seminar A1)	27	100%	0%
74	AKPP571	Arts Education Seminar (Art Education Seminar A2)	26	100%	0%
75	AKPP571	Arts Education Seminar (Art Education Seminar A2)	26	100%	0%
76	AKPP571	Arts Education Seminar (Art Education Seminar A2)	26	100%	0%
77	AKBK3512	Fine Arts* (A1)	23	100%	0%
78	AKBK3512	Seni Rupa* (A2)	22	100%	0%
79	AMPB3801	Thesis (Thesis_Curr. 2017)	14	100%	0%
80	AKPP581	Thesis (Thesis_Curr. 2020)	19	26%	74%

81	AKBK3305	Basic Banjar Dance	23	100%	0%
82	AKBK3504	Advanced Banjar Dance	33	100%	0%
83	AKBK3306	Basic Kalimantan Dance	23	100%	0%
84	AKBK3505	Advanced Kalimantan Dance	33	100%	0%
85	AKBK3704	International Dance	34	100%	0%
86	AKBK3703	Indonesian Dance	35	100%	0%
87	AKBK3307	Advanced Education Dance	24	96%	4%
88	AKBK3701	Stage Layout (Stage Layout A1)	33	100%	0%
89	AKBK3701	Stage Layout (Stage Layout A2)	31	100%	0%
90	AKBK3102	Music Theory (Music Theory A1)	25	88%	12%
91	AKBK3102	Music Theory (Music Theory A2)	23	91%	9%

Based on table 2.5, it is known that there are several lecturers who teach courses who give full marks (100%).

certain criteria. Giving marks with this distribution is considered less appropriate considering that each student has different characteristics.

which influences the completion of learning. In addition, grades are also based on the percentage of student attendance.

and necessary course assignments

IV. Achievement of Lecture Material

Each lecturer in a study program refers to the learning planning document (RPS) in conducting learning. Achievement of lecture material

The material is considered based on the suitability of the material to the Semester Learning Plan (RPS) for the course. The following is a description of the material achievement data.

lectures:

Table 1.5 Achievement of lecture material

NO CODE	SUBJECT	SMT	TOTAL MATERIAL LEARNING	MATERIAL LEARNING THAT REALIZED	PERCENTAGE
1	AKBK3101 Introduction to Dance Knowledge	I	10	9	90%
2	ABKB3313 Japin Carita*	III	8	7	88%
3	AKKPP451 Textbook Development	In	10	9	90%
4	AKBK3307 Basic Banjar Dance	III	8	7	88%
5	AKBK3102 Music Theory	I	10	9	90%
6	AKBK3707 Computer Music	VII	8	7	88%
7	AKBK3510 Ensemble Music	In	10	9	90%
8	AKWF2101 Introduction to Education	I	8	7	88%
9	AKBK3301 Advanced Banjar Dance	III	10	9	90%
10	AULM1171 Pancasila	I	8	7	88%
11	AKKPP452 Micro Teaching	In	10	9	90%
12	AKKPP452 Harmony	In	8	7	88%
13	AKBK3103 Drama	I	10	9	90%
14	AKBK3301 Art Appreciation and Criticism	III	8	7	88%
15	AKBK3312 Banjar Music	III	10	9	90%
16	AKBK3701 Stage Arts	VII	8	7	88%
17	AKBK3103 Drama	I	10	9	90%
18	AKBK3502 Dance Presentation	In	8	7	88%
19	AKBK3702 Art Performance	VII	10	9	90%
20	AKKPP431 Arts Learning Planning	III	8	7	88%
21	AKBK3511 Music Form and Analysis	In	10	9	90%
22	AKPP571 Arts Education Seminar	VII	8	7	88%
23	AKBK3507 Music Arrangement and Composition V		10	9	90%

24 AULM1152 Indonesian		I	8	7	88%
25 AKBK3514 Bamboo Music*		In	10	9	90%
26 AKBK3101 Introduction to Dance Knowledge		I	8	7	88%
27 AULM1152 Indonesian		I	10	9	90%
28 AKBK3311 Wind and String Class		III	8	7	88%
29 AKBK3304 Advanced Physical Exercise		III	10	9	90%
30 AKBK3705 Percussion Class		VII	8	7	88%
31 AKWF2102 Student Development		I	10	9	90%
32 AKBK3101 Introduction to Education		I	8	7	88%
33 AKBK3102 Music Theory		I	10	9	90%
34 AKWF2305	Management and Administration School	III	8	7	88%
35 AKBK3501 Arts Performance Management		In	10	9	90%
36 AKBK3512 Fine Arts*		In	8	7	88%
37 AKBK3302 Dance Notation		III	10	9	90%
38 AKBK3710 Opera*		VII	8	7	88%
39 AKBK3509 BEEP II		In	10	9	90%
40 AKBK3303 Basic Makeup and Fashion		III	8	7	88%
41 AULM1151 English 1		I	10	9	90%
42 AKBK3501 Arts Performance Management		In	8	7	88%
43 AKBK3706 Acoustics and Organology		VII	10	9	90%
44 AKBK3503 Advanced Makeup and Fashion		In	8	7	88%
45 AKBK3306 Basic Kalimantan Dance		III	10	9	90%
46 AKBK3310 Choir		III	8	7	88%
47 AULM1115	Introduction to Land Environment Wet	I	10	9	90%
48 AKKPP451 Textbook Development		In	8	7	88%
49 AKBK3505 Advanced Kalimantan Dance		In	10	9	90%

50 AKKPP452 Micro Teaching	In	8	7	88%
51 AKBK3708 Mamanda*	VII	10	9	90%
52 AKBK3309 PIIP I	III	8	7	88%
53 AKBK3513 Music, Dance, and Drama*	In	10	9	90%
54 AKBK3506 Choreography Analysis	In	8	7	88%
55 AKBK3704 International Dance	VII	10	9	90%
56 AKBK3508 Guitar Class	In	8	7	88%
57 AKPP571 Arts Education Seminar	VII	10	9	90%
58 AKBK3703 Indonesian Dance	VII	8	7	88%
59 AULM1251 Entrepreneurship	In	10	9	90%
60 AULM1151 English I	I	8	7	88%
61 AKBK3305 Advanced Education Dance	III	10	9	90%
62 AKBK3709 Indonesian Wayang*	VII	8	7	88%

Based on the table above, we get information that the percentage of conformity between the planned topics and the realization of several courses amounting to 90% of the total level of courses in the Performing Arts Education study program.

V. Evaluation of Course Lecturer Performance

Evaluation of lecturer performance in learning is based on students completing a questionnaire regarding their satisfaction with teaching. Lecturer performance in learning encompasses 3 (three) aspects: lecturer presence, delivery of lecture material, and assessment. Based on These three aspects were then formulated into 15 statements. The following are the results of the evaluation of lecturer performance in learning:

Table 1.6 Evaluation of Learning Lecturer Performance

NO	TEACHING LECTURER	EYE CODE STUDYING	SUBJECT	CRITERIA PERCENTAGE	
1	Dr. TUTUNG NURDIYANA, S.Sos., MA, M.Pd NIP. '19761021 200501 2 001	AULM1115	Introduction to Wetland Environments (Introduction) Wetland Environment A1)	86,95%	GOOD ONCE
		AULM1115	Introduction to Wetland Environments (Introduction) Wetland Environment A2) Entrepreneurship		
		AULM1251	(Entrepreneurship A1) Entrepreneurship		
		AULM1251	(Entrepreneurship A2)		
2	Dr. EDLIN YANUAR NUGRAHENI, S.Sn., M.Sn. NIP. 19810117 200604 2 001	AKBK3101	Introduction to Dance Knowledge (Introduction) Dance Knowledge A1)	86,95%	GOOD ONCE
		AKBK3502	Dance Presentation		
		AKBK3101	Introduction to Dance Knowledge (Introduction) Dance Knowledge A2)		
		AKBK3302	Dance Notation		
		AKBK3303	Basic Makeup and Clothing		
3	Dr. NOOR EKA CHANDRA, S.Pd., M.Pd. NIP. 19771023 200112 2 003	AULM1151	English 1 (English 1 (Performing Arts Education) A1)	86,95%	GOOD ONCE
		AULM1151	English 1 (English 1 (Performing Arts Education) A2)		
4	Dr. METROYADI, S.Pd S.H M.Pd NIP. 195912151987031017	AKWF2305	School Management and Administration (School Management and Administration (Education) Performing Arts))	86,95%	GOOD ONCE
5	Dr. NINA PERMATA SARI, S.Psi M.Pd NIP. 198007022005012004	AKWF2102	Student Development (Student Development (Performing Arts Education) A1)	86,95%	GOOD ONCE
		AKWF2102	Student Development (Student Development (Performing Arts Education) A2)		

6	Dr. Dra. RABIATUL ADAWIAH, M.Si NIP. 196601151991022001	AULM1171	Pancasila (Pancasila (Performing Arts Education) A2)	86,95%	GOOD ONCE
		AULM1171	Pancasila (Pancasila (Performing Arts Education) A1)		
7	MUHAMMAD BUDI ZAKIA SANI, S.Pd,. M.Pd NIP. 19911114 201903 1 017	AKBK3707	Computer Music	86,95%	GOOD ONCE
		AKWF2101	Introduction to Education (Introduction to Education A1)		
		AKKPP452	Micro Teaching (Micro Teaching A1)		
		AKBK3702	Art Performance (Art Performance A1)		
		AKBK3702	Art Performance (Art Performance A2)		
		AKBK3507	Music Arrangement and Composition		
		AKPP571	Arts Education Seminar (Art Education Seminar A1)		
		AKWF2101	Introduction to Education (Introduction to Education A2)		
		AKBK3501	Art Performance Management (Art Performance Management A1)		
		AKBK3501	Arts Performance Management (Art Performance Management A2)		
		AKKPP452	Micro Teaching (Micro Teaching A2) Mama*		
		AKBK3708	Music, Dance, and Drama*		
		AKBK3513			
		AKPP571	Arts Education Seminar (Art Education Seminar) Seni A2		
		AKBK3102	Music Theory (Music Theory A1)		
8	MARYANTO, S.Sn., M.Sn. NIP. 19750913 200912 1 001	AKBK3511	Music Form and Analysis	86,95%	GOOD ONCE
		AKBK3705	Percussion Class		
		AKBK3102	Music Theory (Music Theory A2)		
		AKBK3509	PIPE II		
		AKBK3310	Choir		
		AKBK3309	PIIP I		

9	MUHAMMAD NAJAMUDIN, S.Pd., M.Pd NIPK. 19900125 201601 1 01001	AKWF2101	Introduction to Education (Introduction to Education A1)	86,95%	GOOD ONCE
		AKKPP452	Micro Teaching (Micro Teaching A1)		
		AKKPP431	Arts Learning Planning Bamboo		
		AKBK3514	Music*		
		AKWF2101	Introduction to Education (Introduction to Education A2)		
		AKBK3501	Arts Performance Management (Management) Art Performance A1)		
		AKBK3501	Arts Performance Management (Management) Art Performance A2)		
		AKKPP452	Micro Teaching (Micro Teaching A2) Ensemble		
10	NOVYANDI SAPUTRA, S.Pd, M.Sn NIP. 199112052023211019	AKBK3510	Music	86,95%	GOOD ONCE
		AKBK3312	Banjar Music		
		AKBK3702	Art Performance (Art Performance A1) Art		
		AKBK3702	Performance (Art Performance A2)		
11	PUTRI DYAH INDRIYANI, S.Pd., M.Pd NIP. 19941028 202012 2 018	AKKPP451	Textbook Development (Textbook Development) Teach A1)	87,72%	GOOD ONCE
		AKKPP452	Micro Teaching (Micro Teaching A1) Art		
		AKBK3702	Performance (Art Performance A1) Art		
		AKBK3702	Performance (Art Performance A2)		
		AKPP571	Arts Education Seminar (Art Education Seminar) So far A1)		
		AKBK3503	Advanced Makeup and Fashion		
		AKKPP451	Textbook Development (Textbook Development) Ajar A2		
		AKKPP452	Micro Teaching (Micro Teaching A2)		
		AKBK3506	Choreography Analysis		

		AKPP571	Arts Education Seminar (Art Education Seminar) Seni A2		
		AKBK3703	Indonesian Dance		
		AKBK3307	Advanced Education Dance		
12	SHERLY NUR HIKMAH, S.Pd,. M.Pd NIP. 19941121 202203 2 021	AKPP571	Arts Education Seminar (Art Education Seminar) So far A1)	87,72%	GOOD ONCE
		AKBK3311	Wind and String Class		
		AKBK3310	Choir		
		AKBK3508	Guitar Class		
		AKPP571	Arts Education Seminar (Art Education Seminar A2)		
13	SULISNO, S.Sn, M.A NIP. 197509162024211001	~~ABKB3313~~	~~Give Caritas*~~	86,95%	GOOD ONCE
		~~AKBK3103~~	~~Drama (Drama A1)~~		
		~~AKBK3701~~	~~Stage Layout (Stage Layout A1)~~		
		~~AKBK3701~~	~~Stage Layout (Stage Layout A2)~~		
		~~AKBK3103~~	~~Drama (Drama A2)~~		
14	MUH. ARQAM, M.Pd NIP. 199104102024061002	AKKPP451	Textbook Development (Textbook Development A1)	87,72%	GOOD ONCE
		~~AKKPP431~~	~~Arts Learning Planning~~		
		AKKPP451	Textbook Development (A2 Textbook Development)		
15	WARDIANI HILIADI, S.Pd M.Pd NIP. 199209052024211001	AULM1171	Pancasila (Pancasila (Performing Arts Education) A2)	86,95%	GOOD ONCE
		~~AULM1171~~	~~Pancasila (Pancasila (Performing Arts Education) A1)~~		GOOD ONCE
16	WENNY NOORAHIM, S.Pd M.Pd NIP. 199110012024212043	AULM1152	Indonesian (Indonesian (Performing Arts Education) A1)	86,95%	
		AULM1152	Indonesian (Performing Arts Education) A2)		

17	PUTRI YUNITA PERMATA KUMALA SARI, S.Pd., M.Pd NIPK. 19900614 201601 2 01001	AKBK3305	Basic Banjar Dance	87,72%	GOOD ONCE
		AKBK3504	Advanced Banjar Dance		
		AKBK3304	Advanced Body Exercise		
		AKBK3306	Basic Kalimantan Dance		
		AKBK3505	Advanced Kalimantan Dance		
		AKBK3704	International Dance		
18	SUMASNO HADI, S.Pd., M.Phil. NIPK. 19830308 201601 1 01001	AKBK3308	Harmony	86,95%	GOOD ONCE
		AKBK3301	Art Appreciation and Criticism		
		AKBK3512	Fine Arts* (A1)		
		AKBK3512	Seni Rupa* (A2)		
		AKBK3706	Acoustics and Organology		
19 TIM		AKPP581	Thesis (Thesis_Curr. 2020)	86,95%	GOOD ONCE
		AMPB3801	Thesis (Thesis_Curr. 2017)		

Based on the table above, it is known that the average lecturer in charge of courses teaching in the Arts Education Study Program Performance in the odd semester of the 2024/2025 academic year fell into the good and excellent performance categories. Each lecturer's performance percentage was more than out of 70. However, if we look at each aspect of the 15 assessment aspects, the lecturer's performance still needs to be improved, especially regarding the use of learning support systems such as e-learning (SIMARI), WhatsApp, etc. so that learning will become more flexible.

BAB III

CLOSING

A. Conclusion

Based on the results of internal monitoring and evaluation of the quality assurance group (GPM) Performing Arts Education Study Program, FKIP ULM, then;

1. Average student attendance in the learning process in the Study Program

   The Performing Arts Education Faculty of Teacher Training and Education, Lambung Mangkurat University, is mostly has met the criteria.

2. All students have average basic course grades and university characteristics. average

   A or at least B.

3. Implementation of learning in accordance with the material in the RPS in the study program FKIP

   Performing Arts Education.

4. The evaluation results show that most students are satisfied with the lecturer's performance.

   This can be seen from the results of the lecturer performance assessment, most of which are above 80%.

B. General Recommendations

Based on the results of the monitoring and evaluation of learning in the odd semester of 2024/2025, several recommendations can be given.

pa recommendations as follows.

1. Socialization to lecturers to maximize the use of learning through e-

   learning SIMARI ULM.

2. Lecturers are asked to always maintain and improve performance in learning.

   ran, paying attention to the level of attendance of lecturers and students, as well as the achievement of material and student completion.

3. If there are fewer lecture meetings due to adjusting the effective week, it should be... replace

   missing meetings to meet the number of meetings according to the RPS.

4. Further investigation is needed regarding the obstacles or constraints faced by the community. students

   who do not pass a course, so that they can be given input and

   suggestions for solving the problems of the students concerned.

REPORT
MONITORING AND EVALUATION
ODD SEMESTER LECTURES 2024/2025

QUALITY ASSURANCE GROUP

PHYSICAL EDUCATION STUDY PROGRAM

DEPARTMENT OF SPORTS AND HEALTH EDUCATION

FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY 2025

VERIFICATION PAGE

Monitoring and Evaluation Report for Odd Semester 2024/2025 Program

The Physical Education Study has been reviewed and approved for content and structure.

Know,
Dean,

Faculty of Teacher Training and Education, Lambung Mangkurat University

Prof. Dr. Sunarno Basuki, Drs., M.Kes., AIFO NIP. 196409201989031004

Banjarmasin, January 13, 2025

Head of GPM Physical Education Study Program



Dr. Rahmadi, M.Pd.
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CHAPTER I

INTRODUCTION

1. Background

Universities as a forum for creating cadres of leaders

nation, especially prospective educators, because in this forum people who are

knowledgeable and reasoning. So that education and teaching can run as well as possible.

Ideally, the available study programs should be in accordance with your interests.

society, in line with the demands of the times, prospective students must be good, skilled

the teachers are qualified, the educational process must be able to run well, and

The facilities and infrastructure must be adequate. Therefore, there are several things that must be

we pay attention to the strategy for improving the quality of education in universities

high, among other things, to be able to improve the quality of education, from prospective students

must really be able to be netted with strict selection so that prospective students

those accepted in Higher Education have good quality standards because

However, students cannot escape responsibility for development.

a college. Besides that, the level of student discipline needs to be

increased, considering one of the forms of impact of the pandemic several years ago

which makes the quality of students increasingly worrying, especially

in the affective domain. Therefore, through this high level of discipline, it is hoped that students

truly be able to be independent and responsible for oneself and knowledge

the knowledge he received.

The expected improvement is not only the responsibility of

students alone, but improvements are also expected to occur in the quality of lecturers.

Lecturers must have the necessary qualifications to convey their knowledge.

to students. With competent and qualified teaching staff,

facilitate the delivery of knowledge and technology so that what is delivered to students can be accepted and developed in accordance with student's abilities in the field of study they choose. In addition, Lecturers must also have a high level of discipline and a sense of responsibility. responsible for the knowledge given to students. How is it possible that improve the quality of education if lecturers only give lectures less than 80% of meetings in each semester. So lecturers must have responsibility great responsibility for improving the quality of their students. Without any effort to improving the quality of existing lecturers, fundamental changes to The curriculum and teaching and learning methods will be unbalanced and may be less effective. Improving the quality of lecturers needs to start from the recruitment system, improving lecturer's ability, assessment system for lecturer's ability and performance, and a career advancement system. Of course, efforts to improve the quality of lecturers are necessary. accompanied by an increase in well-being.

Based on this, the Physical Education Study Program carries out monitoring and evaluation of semester learning carried out by the task force team quality assurance of study programs to improve the quality of learning for achieve the best graduates.

2. Objectives

The purpose of this activity is to describe:

a. Level of lecturer attendance in giving lectures in the odd semester 2024/2025
b. Student attendance rate in lectures in the odd semester of 2024/2025
c. Student learning completion in the odd semester of 2024/2025

d. Achievement of lecture material in the odd semester of 2024/2025

e. Results of the evaluation of lecturer performance in learning in the odd semester of 2024/2025

3. Target

The objectives of this evaluation activity are

a. The target for lecturers to attend lectures is above 80%.
from 100% of the number of meetings in each course

b. Student attendance at lectures is targeted to reach a minimum of 80%.
from 100% of the number of meetings in each course

c. The target for student learning completion is to reach an average of 80% in
each course

d. The target for achieving lecture material is to reach an average of 80% of the total number of students.
topics in each course

e. Evaluation of lecturer performance in overall learning is targeted
minimum reach 80%

4. Benefits

Report on monitoring and evaluation of odd semester lectures this year
It is hoped that 2024/2025 will be a basis for evaluation.
further development in decision making related to the quality of education
includes the presence of lecturers and students, the completion of learning by
students, achievement of lecture material, and evaluation of lecturer performance in
learning, and is expected to become one of the supporting documents in
internal and external audit activities.

CHAPTER II

MONITORING AND EVALUATION RESULTS

The results of monitoring and evaluation of learning activities include: several aspects, namely:

1. The presence of lecturers in giving lectures
2. Student Attendance at Lectures
3. Student Learning Completion
4. Achievement of Lecture Material
5. Evaluation of Lecturer Performance in Learning

The results of monitoring and evaluation of learning activities will be described in full, as follows:

1. The presence of lecturers in giving lectures

Lectures for the odd semester of 2024/2025 have generally been carried out with offline methods (100% face to face) for practical courses, and there are still several theory courses that use online methods (online) with using several recommended applications including *Zoom Meeting* and *Google Meet* for *teleconferencing* as a substitute for face-to-face meetings. Also There are several courses that use the *quiz* method found on e-learning. SIMARI learning and also the *hybrid method.* To record lecturer attendance in giving lectures can be obtained through the portal from Simari ULM which will presented in the form of a lecturer attendance table (attached) and the following diagram.

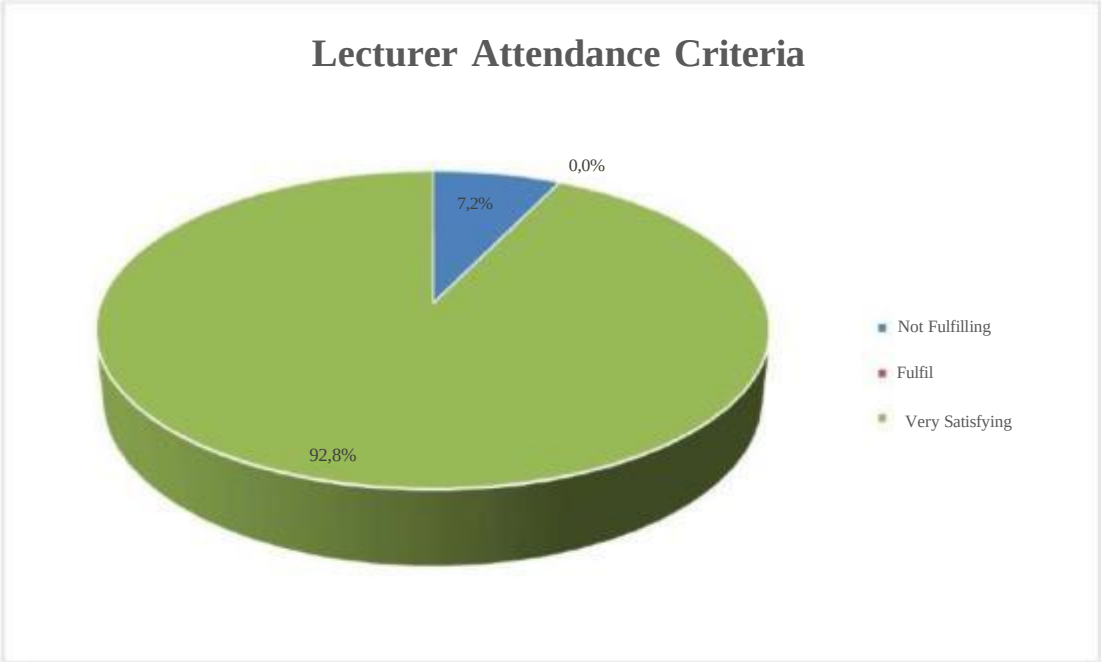


Diagram 1. Lecturer Attendance

The diagram above explains that the presence of lecturers with an attendance range less than 80% (not met) was found with a percentage of 7.2%. The attendance range of 80-90% (fulfilling) was not found at all in this semester, and the attendance range above 90% was found to be 92.8%. %, so that the average completion of lecturer attendance is 93%. This is experienced a significant increase compared to the odd semester 2023/2024 with an average attendance of 88%.

Table 2.1 Comparison of Lecturer Attendance

Presence of Lecturers	**Odd 2023/2024**	**Odd 2024/2025**
< 10 meetings	14 %	7 %
11 – 12 meetings	0 %	0 %
13 – 15 meetings	2 %	5 %
> 16 meetings	84 %	88 %
Rate-Rate	88 %	93 %

Overall, it shows that the target for lecturer attendance in the semester

The 2024/2025 odd-numbered year has generally been met, namely a minimum of 80%. The findings of several

courses that do not meet the specific cases that will be described in

analysis table below.

Table 2.2 Analysis of Lecturer Attendance

Findings	Recommendation
- In the Football course for the Class of 2023 (total 4 classes) found as many as 2 classes with 0% meetings, 1 class with 6% meeting, 1 class with meeting 13%. This is because the course taught by 2 lecturers and divided class, but the lecturer's name is still listed in class even though not teaching in the class and resulted in findings 0% to 13% of meetings for one of the lecturers. - In the course of Development and Learning Movement Class of 2022 (total 3) class) found as many as 2 classes with 6% meetings, and 1 class with 0% meeting. This is because the course is taught by 2 lecturers and	Need further coordination to various related parties, namely lecturers courses, study program coordination, and Simari page admin, so that you can find solutions to findings besides the more on this semester compared to last year in the odd semester 2023/2024.

divided into classes, but the lecturer's name remains the same listed in the class even though it is not teach in that class and resulting in the finding of a lack of meeting for one of the lecturers. - In the Educational Psychology course and Sports Class of 2022 (3 classes) found 1 class with 63 meetings %, 1 class with 44% meetings and 1 class with 31% meetings. This is because the course taught by 2 lecturers and divided class, but the lecturer's name is still listed in class even though not teaching in the class and resulted in findings of lack of meetings for one of the one lecturer. - In the Writing of Works course Scientific (5 classes) found many names lecturers with 0% meetings because of the course taught by 3 lecturers and divided class but the three names of the lecturers remain listed in the class even though it is not	

teach in that class and resulting in 0% meeting findings to each lecturer. - In the Basics of Physical Education course Class of 2024 (4 classes) found 1 name of lecturer with 6% meeting on 3 classes. This is because the course taught by 3 lecturers, but not clear class division.	

2. Student Attendance at Lectures

One of the aspects that is set as one of the conditions for take the Final Semester Exam (UAS) in a course, namely the level each student's attendance at lectures must meet the minimum requirements target of 80% or a minimum of 12 meetings. Although lectures are held in the semester The 2024/2025 odd semester has been implemented using the offline method for courses In practice, student attendance is still carried out using the method online using the application, namely via the Simari ULM e-learning portal. Recapitulation of the average and percentage of student attendance will be described in full in the diagram below.

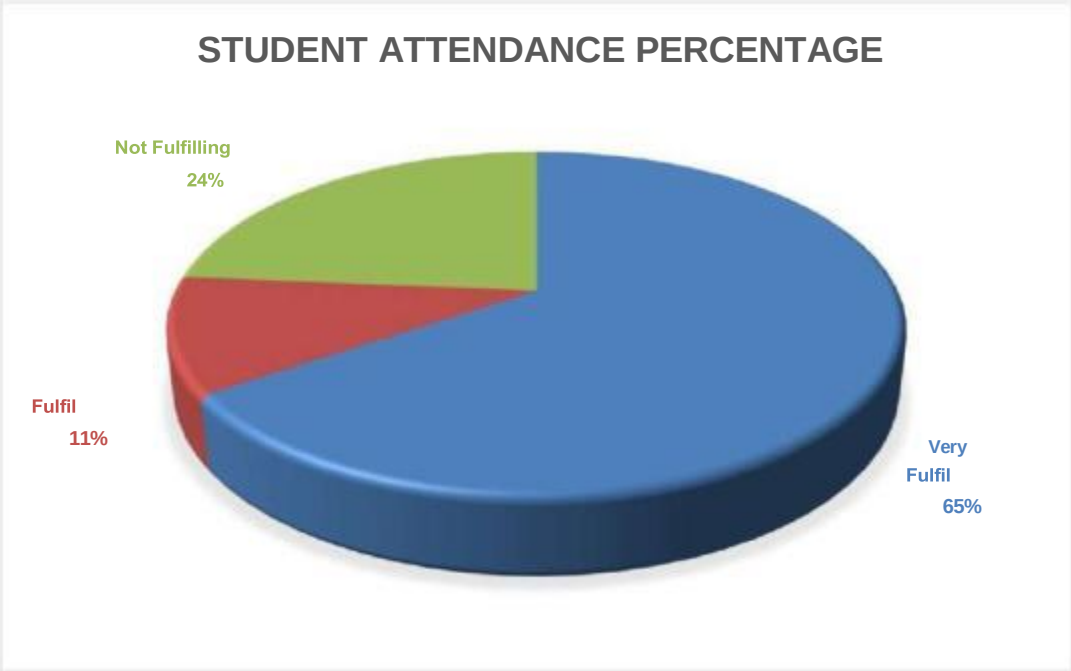


Diagram 2. Student Attendance

The explanation in the diagram above shows that student attendance at

of the entire class, there are 24% for attendance ranges below or equal to

with 13 meetings, 11% for the attendance range of 13-15 meetings, and

by 65% for attendance of 16 or more meetings.

Table 2.3 Comparison of Student Attendance

Student Attendance	Odd 2023/2024 Odd 2024/2025	
< 13 meetings	8 %	24 %
13 – 15 meetings	10 %	11 %
> 16 meetings	82 %	65 %
Rate-Rate		76 %

In the table above, it can be seen that there has been a decrease in the attendance rate.

students is quite high, where it can be seen that in the previous year there were 82%

student attendance for attendance of 16 meetings or more, but this year

only 65%.

Table 2.4 Student Attendance Analysis

Findings	Recommendation
In this semester it was found decline Level presence quite tall students	There needs to be an internal study program meeting for identify and find solutions this problem

3. Student Learning Completion

Student learning completion is based on assessment indicators assessed by lecturers for students. Assessment is carried out based on the assessment from individual and group assignments (30%), Mid-Semester Exams (30%), and Final Exams End of Semester (40%). The following is a description of the completion of student learning with assessment result qualification.

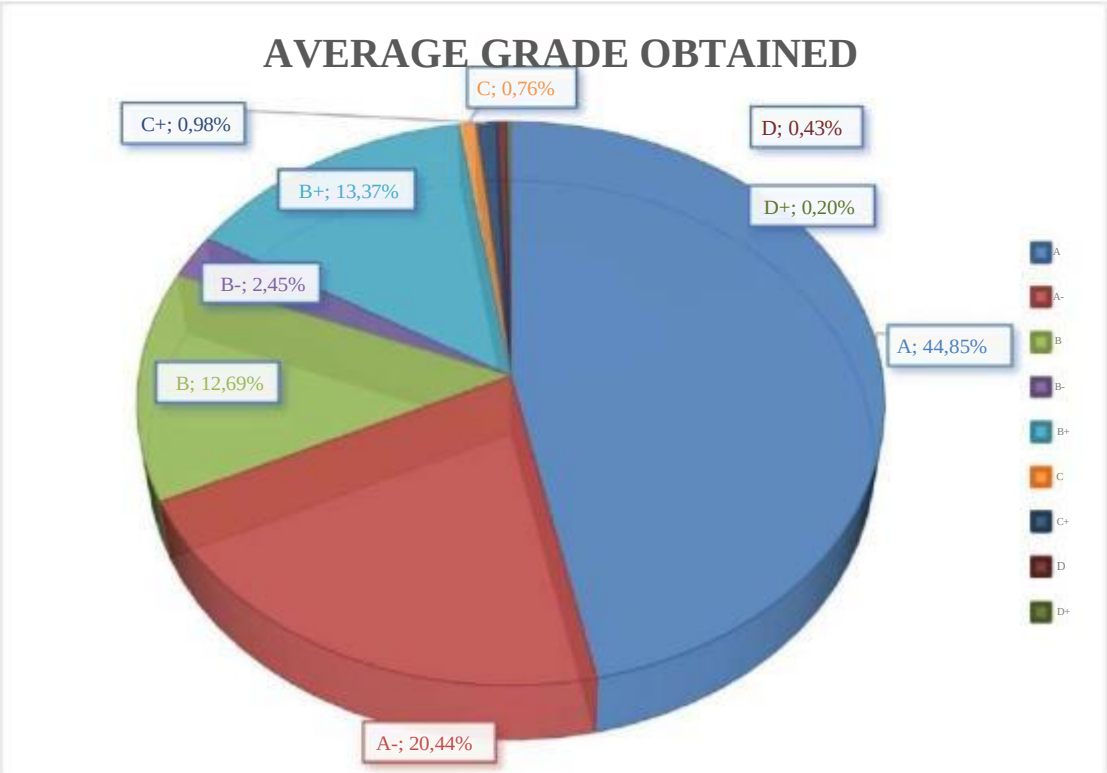


Diagram 3. Percentage of Assessment Predicates

Based on the value acquisition data, there are value details with pedantry

A grade reached 44.85%, A- grade 20.44%, B+ grade 12.69%,

value B is 2.45%, value B- is 13.37, value C+ is 0.76% and value C

by 0.98%. There are still students who have not achieved the passing grade

divided into several value categories, namely 0.43% for the D+ value as big as

0.20% for grade D, and 3.84% for grades with qualification E.

Table 2.5 Comparison of Student Learning Completion

Value Category	**Odd 2023/2024 Odd 2024/2025**	
A	51,85 %	44,85 %
A-	19,88 %	20,44 %
B+	11,00 %	12,69 %
B	8,23 %	2,45 %
B-	1,62 %	13,37 %
C+	1,43 %	0,76 %
C	1,96 %	0,98 %
D+	0,82 %	0,43 %
D	0,24 %	0,20 %
AND	1,82 %	3,84 %
Passed	97,09 %	95,53 %
Not pass	2,91 %	4,47 %

Student learning completion in the odd semester of 2024/2025

Overall there was a decline compared to the previous year, namely

in the odd semester of 2023/2024 from 97.09% to 95.53%. The percentage of students

those who did not pass experienced an increase, namely from 2.91% to 4.47%. In aspects of

student learning completion, Physical Education Study Program

together with the Quality Assurance Group, carry out scheduled monitoring to

carry out timely assessment input control.

Table 2.6 Analysis of Student Learning Completion

Findings	Recommendation
1. Decrease in learning completion from the previous year, namely from 97.09% to 95.53% 2. Increased incompleteness learning from the previous year, namely from 2.91% to 4.47%	There needs to be an internal study program meeting for identify and obtain solution to this problem

4. Achievement of Lecture Material

Benchmarks for achieving lecture material are seen from the suitability of the material topics provided with the Semester Learning Plan (RPS) each course. Based on the data attached in the appendix, the results of achievement of lecture material according to the RPS in the odd semester of the year 2024/2025 stated in percentage terms that the achievement of lecture material fulfilled by 100% according to the RPS. This has increased compared to last year, namely 97% were fulfilled and 3% were not comply with the RPS requirements.

Table 2.7 Comparison of Achievement of Lecture Material in RPS

Achievement	Odd 2023/2024	Odd 2024/2025
Fulfil	97 %	100 %
Not Fulfilling	3 %	0 %

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From the data presentation above, it is explained that the lecture material that delivered by the lecturer as a whole is in accordance with the RPS. The cluster Quality Assurance of the Physical Education Study Program continues to monitor related matters. update lecture materials so that the material given to students is appropriate with the needs. The high interest of students in practical lectures after pandemic, requires lecturers to provide materials that are not only in accordance with RPS but also relevant to current developments, namely preparing materials for online and offline methods. Therefore, in addition to completing learning based on the assessment, the GPM Physical Education Study Program urges lecturers to still submit lecture materials in e-learning on the simari.ulm.ac.id page even though learning has used 100% direct face-to-face for courses practice.

Table 2.8 Analysis of Achievement of Lecture Material in the Lesson Plan

Findings	Recommendation
There was an increase in topic achievement in this semester, namely 100%, and this is an achievement the first to reach 100%	Maintaining this semester's achievements in the upcoming semester

5. Evaluation of Lecturer Performance in Learning

Lecturer performance evaluation data in learning was obtained from recapitulation of the questionnaire conducted by students regarding satisfaction with lecturer performance which is available on the Simari page and is divided into 15 items

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statements that have been filled in by students. The following is the overall average result lecturer evaluation in learning.

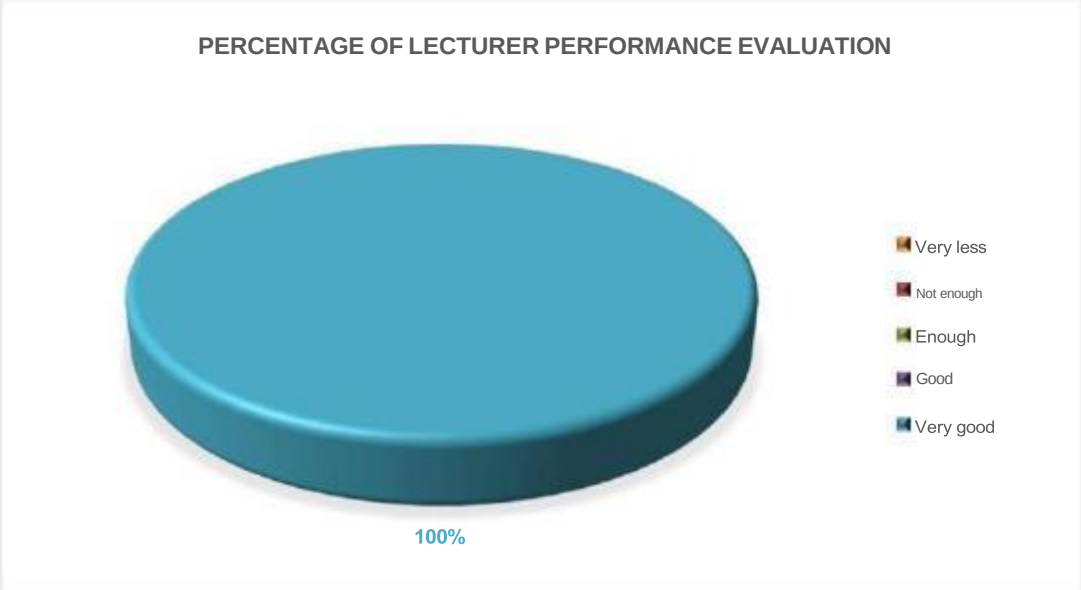


Diagram 5. Lecturer Performance Evaluation

The results of the lecturer's assessment were taken from the simari page using a questionnaire which was filled in by students as a whole reached 100% in the very category good with a value range between 88% to 97% and the average for all lecturers by 94%.

Table 2.8. Comparison of Lecturer Performance

Achievement	Odd 2023/2024	Odd 2024/2025
Range of values	88 % - 97 %	88 % - 97 %
Overall average of lecturers	93 %	94 %

Based on the table above, there is no decrease or increase in the range the lowest and highest values compared to last year, however there was an average increase for all lecturers, namely 94%.

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Table 2.6 Analysis of Lecturer Performance

Findings	Recommendation
Percentage of lecturer performance evaluation based on data on the simari site achieved the very good category with the average is at 94%	Retained in the semester furthermore

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BAB III

CLOSING

1. Conclusion

a. Presence of Lecturers in Giving Lectures

The average attendance of lecturers in courses has met the target.

study program, namely 93%.

b. Student Attendance at Lectures

Student attendance at lectures did not meet the target

from the study program, namely 76%.

c. Student Learning Completion

In terms of learning completeness, students have met the targets.

graduation determined by the study program, the grades obtained by students

varied, some got A, A-, B+, and others, the average passing grade

The number of students who graduated reached 95.53%.

d. Achievement of Lecture Material

All lecture materials in the semester learning plan (RPS)

has reached the target of 100%.

e. Evaluation of Lecturer Performance in Learning

Based on the results of the student questionnaire, the overall evaluation of achievement

lecturers in learning amounted to 100%. This result was obtained for the third time

100% and of course this has achieved the target set by

study program, namely a minimum of 80%.

2. Recommendations

a. Presence of Lecturers in Giving Lectures

Further coordination between study programs and lecturers in charge of courses (team teaching), so that solutions can be discussed to overcome 0% meetings in the presence of one of the lecturers.

b. Student Attendance at Lectures

In carrying out lectures, almost all subjects have been implemented offline, especially practical courses, apart from students must pay more attention to the study contract that has been mutually agreed upon between lecturers and students also need to make the *case*- based learning method a success *study* and *project*, so that student attendance is not always calculated based on face to face, but also calculated based on independent assignments/self-study. if need to coordinate with academic advisor regarding attendance students in lectures.

c. Student Learning Completion

For students who do not pass, further investigation is needed. related to the obstacles or constraints faced, either through the lecturer in charge of the subject the college or student concerned.

d. Achievement of Lecture Material

In achieving lecture material, lecturers should update it accordingly. development, besides that, lecturers should also be able to give lectures with the latest studies, coordinating well for courses with the team *micro teaching*, and start using *case study*- based learning methods and *projects.*

e. Evaluation of Lecturer Performance in Learning

The use of the Simari page is still one of the indicators in the evaluation lecturer performance, therefore in carrying out learning it is good to continue

using Simari e-learning especially in providing references for students, in addition to using other platforms such as *Whatsapp Group.*

LECTURER ATTENDANCE

Course No.		Course Code	Class	Supervising Lecturer	Amount Presence Lecturer	Presence Lecturer (%)	Attendance Criteria Lecturer
1	School Management and Administration	AKWF2305	A1 2023 Physical Education	Dr. Drs. SUNARNO BASUKI, M.Kes. Drs.	16	100%	Very Satisfactory
2	Physical Education Statistics	AKPP5304	A1 2023	PERDINANTO, M.Pd.	16	100%	Very Satisfactory
	Physical Education Statistics	AKPP5304	A1 2023	LAZUARDY AKBAR FAUZAN, S.Pd. M.Pd. NORMA	16	100%	Very Satisfactory
	Physical Education Statistics	AKPP5304	A1 2023	ANGGARA, S.Pd. M.Pd. Drs.	16	100%	Very Satisfactory
3	Athletics	AKBK3319	A1 2023	PERDINANTO, M.Pd. AKHMAD	16	100%	Very Satisfactory
	Athletics	AKBK3319	A1 2023	AMIRUDIN, S.Pd. M.Pd. Drs. MUHAMMAD	16	100%	Very Satisfactory
4	Gymnastics	AKBK3318	A1 2023	MULHIM, M.Pd. MITA ERLIANA, S.Pd. M.Or.	16	100%	Very Satisfactory
	Exercise	AKBK3318	A1 2023	RECKY AHMAD HAFFYANDI,	16	100%	Very Satisfactory
	Exercise	AKBK3318	A1 2023	S.Pd. M.Pd. Dr. ARIE RAKHMAN, S.Pd. M.Pd.	16	100%	Very Satisfactory
5	Physical Education Facilities and Infrastructure	AKBK3326	A1 2023	ARYADI RACHMAN, S.Pd. M.Pd.	16	100%	Very Satisfactory
6	Football	AKBK3321	A1 2023	RAMADHAN ARIFIN, S.Pd. M.Pd. Dr.	16	100%	Very Satisfactory
	Football	AKBK3321	A1 2023	NURDIANSYAH, M.Pd. Dr. Drs. SUNARNO	0	0%	Not Satisfied
7	Kinesiology and Sports Biomechanics	AKBK3306	A1 2023	BASUKI, M.Kes. NORMA	16	100%	Very Satisfactory
	Kinesiology and Sports Biomechanics	AKBK3306	A1 2023	ANGGARA, S.Pd. M.Pd. Drs. ABD HAMID,	16	100%	Very Satisfactory
	Kinesiology and Sports Biomechanics	AKBK3306	A1 2023	M.Pd. MITA ERLIANA, S.Pd M.Or DrsABD	16	100%	Very Satisfactory
8	Badminton	AKBK3325	A1 2023	HAMID, M.Pd Dr	16	100%	Very Satisfactory
	Badminton	AKBK3325	A1 2023	DrsSUNARNO BASUKI, M.Kes Dr	16	100%	Very Satisfactory
9	Sports Nutrition Sciences	AKBK3330	A1 2023	DrsSUNARNO BASUKI,	16	100%	Very Satisfactory
10	School Management and Administration	AKWF2305	A2 2023 Edited by Jasmani	M.Kes Dr DrsSUNARNO BASUKI, M.Kes	16	100%	Very Satisfactory
11	School Management and Administration	AKWF2305	A3 2023 Physical Education	DrsPERDINANTO, M.Pd LAZUARDY	16	100%	Very Satisfactory
12	School Management and Administration	AKWF2305	A4 2023 Physical Education	AKBAR FAUZAN, S.Pd M.Pd NORMA	16	100%	Very Satisfactory
13	Physical Education Statistics	AKPP5304	A2 2023	ANGGARA, S.Pd M.Pd	16	100%	Very Satisfactory
	Physical Education Statistics	AKPP5304	A2 2023	DrsPERDINANTO, M.Pd LAZUARDY AKBAR	16	100%	Very Satisfactory
	Physical Education Statistics	AKPP5304	A2 2023	FAUZAN, S.Pd M.Pd NORMA ANGGARA,	16	100%	Very Satisfactory
14	Physical Education Statistics	AKPP5304	A3 2023	S.Pd M.Pd DrsPERDINANTO,	16	100%	Very Satisfactory
	Physical Education Statistics	AKPP5304	A3 2023	M.Pd LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100%	Very Satisfactory
	Physical Education Statistics	AKPP5304	A3 2023	NORMA ANGGARA, S.Pd M.Pd	16	100%	Very Satisfactory
15	Physical Education Statistics	AKPP5304	A4 2023	DrsPERDINANTO, M.Pd	16	100%	Very Satisfactory
	Physical Education Statistics	AKPP5304	A4 2023	AKHMAD AMIRUDIN, S.Pd M.Pd DrsPERDINANTO,	16	100%	Very Satisfactory
	Physical Education Statistics	AKPP5304	A4 2023	M.Pd AKHMAD AMIRUDIN, S.Pd M.Pd	16	100%	Very Satisfactory
16	Athletics	AKBK3319	A2 2023	DrsPERDINANTO, M.Pd	16	100%	Very Satisfactory
	Athletics	AKBK3319	A2 2023	AKHMAD AMIRUDIN, S.Pd M.Pd	16	100%	Very Satisfactory
17	Athletics	AKBK3319	A3 2023	DrsMUHAMMAD MULHIM,	16	100%	Very Satisfactory
	Athletics	AKBK3319	A3 2023	M.Pd MITA ERLIANA, S.Pd M.Or RECKY	16	100%	Very Satisfactory
18	Athletics	AKBK3319	A4 2023	AHMAD HAFFYANDI, S.Pd	16	100%	Very Satisfactory
	Athletics	AKBK3319	A4 2023	M.Pd DrsMUHAMMAD MULHIM, M.Pd	16	100%	Very Satisfactory
19	Gymnastics	AKBK3318	A2 2023	MITA ERLIANA, S.Pd M.Or RECKY AHMAD	16	100%	Very Satisfactory
	Exercise	AKBK3318	A2 2023	HAFFYANDI, S.Pd M.Pd	16	100%	Very Satisfactory
	Exercise	AKBK3318	A2 2023	DrsMUHAMMAD MULHIM, M.Pd MITA ERLIANA,	16	100%	Very Satisfactory
20	Gymnastics	AKBK3318	A3 2023	S.Pd M.Or RECKY AHMAD HAFFYANDI,	16	100%	Very Satisfactory
	Exercise	AKBK3318	A3 2023	S.Pd M.Pd DrARIE RAKHMAN,	16	100%	Very Satisfactory
	Exercise	AKBK3318	A3 2023	S.Pd M.Pd DrARIE RAKHMAN, S.Pd M.Pd DrARIE	16	100%	Very Satisfactory
21	Gymnastics	AKBK3318	A4 2023	RAKHMAN, S.Pd M.Pd ARYADI RACHMAN,	16	100%	Very Satisfactory
	Exercise	AKBK3318	A4 2023	S.Pd M.Pd RAMADHAN ARIFIN,	16	100%	Very Satisfactory
	Exercise	AKBK3318	A4 2023	S.Pd M.Pd ARYADI RACHMAN, S.Pd M.Pd	16	100%	Very Satisfactory
22	Physical Education Facilities and Infrastructure	AKBK3326	A2 2023	RAMADHAN ARIFIN, S.Pd M.Pd	16	100%	Very Satisfactory
23	Physical Education Facilities and Infrastructure	AKBK3326	A3 2023	ARYADI RACHMAN, S.Pd M.Pd	16	100%	Very Satisfactory
24	Physical Education Facilities and Infrastructure	AKBK3326	A4 2023	RAMADHAN ARIFIN, S.Pd M.Pd	16	100%	Very Satisfactory
25	Football	AKBK3321	A2 2023	DrNURDIANSYAH, M.Pd Dr DrsSUNARNO	2	13%	Not Satisfied
	Football	AKBK3321	A2 2023	BASUKI, M.Kes NORMA ANGGARA, S.Pd	16	100%	Very Satisfactory
26	Football	AKBK3321	A3 2023	M.Pd DrNURDIANSYAH, M.Pd Dr	1	6%	Not Compliant
	Football	AKBK3321	A3 2023	DrsSUNARNO BASUKI, M.Kes NORMA	16	100%	Very Satisfactory
27	Football	AKBK3321	A4 2023	ANGGARA, S.Pd M.Pd DrNURDIANSYAH,	0	0%	Not Satisfied
	Football	AKBK3321	A4 2023	M.Pd Dr DrsSUNARNO BASUKI, M.Kes	16	100%	Very Satisfactory
28	Kinesiology and Sports Biomechanics	AKBK3306	A2 2023	NORMA ANGGARA, S.Pd M.Pd	16	100%	Very Satisfactory
	Kinesiology and Sports Biomechanics	AKBK3306	A2 2023	DrsABD HAMID, M.Pd MITA ERLIANA, S.Pd	16	100%	Very Satisfactory
	Kinesiology and Sports Biomechanics	AKBK3306	A2 2023	M.Or DrsABD HAMID, M.Pd MITA	16	100%	Very Satisfactory
29	Kinesiology and Sports Biomechanics	AKBK3306	A3 2023	ERLIANA, S.Pd M.Or DrsABD	16	100%	Very Satisfactory
	Kinesiology and Sports Biomechanics	AKBK3306	A3 2023	HAMID, M.Pd MITA ERLIANA, S.Pd M.Or	16	100%	Very Satisfactory
	Kinesiology and Sports Biomechanics	AKBK3306	A3 2023	DrsABD HAMID, M.Pd DrsABD HAMID,	16	100%	Very Satisfactory
30	Kinesiology and Biomechanics of Sports	AKBK3306	A4 2023	M.Pd DrsABD HAMID, M.Pd Dr	16	100%	Very Satisfactory
	Kinesiology and Sports Biomechanics	AKBK3306	A4 2023	DrsMA RUFUL KAHRI, M.Pd DrMASHUD,	16	100%	Very Satisfactory
	Kinesiology and Sports Biomechanics	AKBK3306	A4 2023	S.Pd M.Pd EDWIN WAHYU DIRGANTORO,	16	100%	Very Satisfactory
31	Badminton	AKBK3325	A2 2023	M.Pd LAZUARDY AKBAR	15	94%	Very Satisfactory
	Badminton	AKBK3325	A2 2023	FAUZAN, S.Pd M.Pd Dr	16	100%	Very Satisfactory
32	Badminton	AKBK3325	A3 2023	DrsSYAMSUL ARIFIN, M.Pd	15	94%	Very Satisfactory
	Badminton	AKBK3325	A3 2023	RAMADHAN ARIFIN, S.Pd M.Pd	16	100%	Very Satisfactory
33	Badminton	AKBK3325	A4 2023	DrRAHMADI, S.Pd M.Pd	16	100%	Very Satisfactory
	Badminton	AKBK3325	A4 2023	DrsABD HAMID, M.Pd RAMADHAN	16	100%	Very Satisfactory
34	Sports Nutrition Science	AKBK3330	A2 2023	ARIFIN, S.Pd M.Pd AKHMAD	16	100%	Very Satisfactory
35	Sports Nutrition Science	AKBK3330	A3 2023	AMIRUDIN, S.Pd M.Pd Dr	16	100%	Very Satisfactory
36	Sports Nutrition Science	AKBK3330	A4 2023	DraHERITA WARNI, M.Pd	16	100%	Very Satisfactory
37	Development and Learning of Movement	AKBK3509	A1 2022	DrRAHMADI, S.Pd M.Pd Dr DrsMA	15	94%	Very Satisfactory
	Development and Learning of Movement	AKBK3509	A1 2022	RUFUL KAHRI, M.Pd	1	6%	Not Compliant
38	Physical Fitness and Physical Exercise	AKBK3510	A1 2022	DrNURDIANSYAH, M.Pd	16	100%	Very Satisfactory
	Physical Fitness and Physical Exercise	AKBK3510	A1 2022		16	100%	Very Satisfactory
39	Sociology of Education & Sport	AKBK3508	A1 2022		16	100%	Very Satisfactory
	Sociology of Education & Sports	AKBK3508	A1 2022		16	100%	Very Satisfactory
40	Research Methodology 1	AKPP5502	A1 2022		16	100%	Very Satisfactory
41	Physical Education Management	AKBK3527	A1 2022		16	100%	Very Satisfactory
	Physical Education Management	AKBK3527	A1 2022		16	100%	Very Satisfactory
	Physical Education Management	AKBK3527	A1 2022		16	100%	Very Satisfactory
42	Philosophy and the Olympic Movement	AKBK3501	A1 2022		16	100%	Very Satisfactory
	Philosophy and the Olympic Movement	AKBK3501	A1 2022		16	100%	Very Satisfactory
43	Educational and Sports Psychology	AKBK3507	A1 2022		16	100%	Very Satisfactory
	Educational and Sports Psychology	AKBK3507	A1 2022		10	63%	Not Satisfied

44	School Health Education	AKBK3533	A1 2022	ARYADI RACHMAN, S.Pd M.Pd Dr	16	100%	Very Satisfactory
45	Development and Learning of Movement	AKBK3509	A2 2022	DrsMA RUFUL KAHRI, M.Pd DrMASHUD,	15	94%	Very Satisfactory
	Development and Learning of Movement	AKBK3509	A2 2022	S.Pd M.Pd Dr DrsMA RUFUL	1	6%	Not Compliant
46	Development and Learning of Movement	AKBK3509	A3 2022	KAHRI, M.Pd DrMASHUD, S.Pd M.Pd	0	0%	Not Satisfied
	Development and Learning of Movement	AKBK3509	A3 2022	EDWIN WAHYU DIRGANTORO,	16	100%	Very Satisfactory
47	Physical Fitness and Physical Exercise	AKBK3510	A2 2022	M.Pd LAZUARDY AKBAR FAUZAN, S.Pd M.Pd	16	100%	Very Satisfactory
	Physical Fitness and Physical Exercise	AKBK3510	A2 2022	EDWIN WAHYU DIRGANTORO, M.Pd LAZUARDY	16	100%	Very Satisfactory
48	Physical Fitness and Physical Exercise	AKBK3510	A3 2022	AKBAR FAUZAN, S.Pd M.Pd Dr DrsSYAMSUL	16	100%	Very Satisfactory
	Physical Fitness and Physical Exercise	AKBK3510	A3 2022	ARIFIN, M.Pd RAMADHAN ARIFIN, S.Pd M.Pd Dr	16	100%	Very Satisfactory
49	Sociology of Education & Sport	AKBK3508	A2 2022	DrsSYAMSUL ARIFIN, M.Pd	16	100%	Very Satisfactory
	Sociology of Education & Sports	AKBK3508	A2 2022	RAMADHAN ARIFIN, S.Pd M.Pd	15	94%	Very Satisfactory
50	Sociology of Education & Sport	AKBK3508	A3 2022	DrRAHMADI, S.Pd M.Pd DrRAHMADI,	16	100%	Very Satisfactory
	Sociology of Education & Sports	AKBK3508	A3 2022	S.Pd M.Pd DrsABD HAMID, M.Pd	16	100%	Very Satisfactory
51	Research Methodology 1	AKPP5502	A2 2022	RAMADHAN ARIFIN, S.Pd	16	100%	Very Satisfactory
52	Research Methodology 1	AKPP5502	A3 2022	M.Pd AKHMAD AMIRUDIN,	16	100%	Very Satisfactory
53	Physical Education Management	AKBK3527	A2 2022	S.Pd M.Pd DrsABD HAMID,	16	100%	Very Satisfactory
	Physical Education Management	AKBK3527	A2 2022	M.Pd RAMADHAN ARIFIN, S.Pd M.Pd	16	100%	Very Satisfactory
	Physical Education Management	AKBK3527	A2 2022	AKHMAD AMIRUDIN, S.Pd M.Pd Dr	16	100%	Very Satisfactory
54	Physical Education Management	AKBK3527	A3 2022	DraHERITA WARNI, M.Pd	16	100%	Very Satisfactory
	Physical Education Management	AKBK3527	A3 2022	DrRAHMADI, S.Pd M.Pd Dr DraHERITA	16	100%	Very Satisfactory
	Physical Education Management	AKBK3527	A3 2022	WARNI, M.Pd DrRAHMADI, S.Pd M.Pd Dr	16	100%	Very Satisfactory
55	Philosophy and the Olympic Movement	AKBK3501	A2 2022	DrsMA RUFUL KAHRI, M.Pd	17	106%	Very Satisfactory
	Philosophy and the Olympic Movement	AKBK3501	A2 2022	DrNURDIANSYAH, M.Pd Dr	16	100%	Very Satisfactory
56	Philosophy and the Olympic Movement	AKBK3501	A3 2022	DrsMA RUFUL KAHRI, M.Pd	17	106%	Very Satisfactory
	Philosophy and the Olympic Movement	AKBK3501	A3 2022	DrNURDIANSYAH, M.Pd	16	100%	Very Satisfactory
57	Educational and Sports Psychology	AKBK3507	A2 2022	ARYADI RACHMAN, S.Pd M.Pd ARYADI	16	100%	Very Satisfactory
	Educational and Sports Psychology	AKBK3507	A2 2022	RACHMAN, S.Pd M.Pd EDWIN	7	44%	Not Satisfied
58	Educational and Sports Psychology	AKBK3507	A3 2022	WAHYU DIRGANTORO, M.Pd ARYADI	5	31%	Not Compliant
	Educational and Sports Psychology	AKBK3507	A3 2022	RACHMAN, S.Pd M.Pd	15	94%	Very Satisfactory
59	School Health Education	AKBK3533	A2 2022	LAZUARDY AKBAR FAUZAN, S.Pd	16	100%	Very Satisfactory
60	School Health Education	AKBK3533	A3 2022	M.Pd DrsMUHAMMAD MULHIM, M.Pd	16	100%	Very Satisfactory
61	PETANQUE (*)	AKBK3334	Class A	AKHMAD AMIRUDIN, S.Pd M.Pd Dr DraHERITA	16	100%	Very Satisfactory
62	BASEBALL/SOFTBALL (*)	AKBK3335	Class A	WARNI, M.Pd EDWIN WAHYU	16	100%	Very Satisfactory
63	TENNIS (*)	AKBK3336	Class A	DIRGANTORO, M.Pd Class A MITA ERLIANA, S.Pd	16	100%	Very Satisfactory
64	BOLATANGAN (*)	AKBK3337	Class A	M.Or Class A DrEKA PURNAMA INDAH,	15	94%	Very Satisfactory
	(*)	AKBK3337	Class A	S.Pd M.Pd Fundamentals of Athletic Skills	16	100%	Very Satisfactory
65	FENCE (**)	AKBK3342	Class A	DrsPERDINANTO, M.Pd Fundamentals	16	100%	Very Satisfactory
66	Taekwondo (**)	AKBK3343	Class A	of Athletic Skills AKHMAD AMIRUDIN, S.Pd M.Pd	16	100%	Very Satisfactory
67	JUDO (**)	AKBK3344	Class A Class A		16	100%	Very Satisfactory
68	HELLO (***)	AKBK3448			16	100%	Very Satisfactory
69	Fundamentals of Athletic Skills	AKBK3114			16	100%	Very Satisfactory
	Fundamentals of Athletic Skills	AKBK3114			16	100%	Very Satisfactory
70	Polo Air (***)	AKBK3551		EDWIN WAHYU DIRGANTORO, M.Pd	16	100%	Very Satisfactory
	Polo Air (***)	AKBK3551		RAMADHAN ARIFIN, S.Pd M.Pd Class A	16	100%	Very Satisfactory
	Polo Air (***)	AKBK3551	AKHMAD AMIRUDIN, S.Pd M.Pd Basic Gymnastics Skills DrsMUHAMMAD MULHIM, M.Pd		16	100%	Very Satisfactory
71	Basic Gymnastics Skills	AKBK3113	Basic Gymnastics Skills MITA ERLIANA, S.Pd M.Or Basic Gymnastics Skills RECKY AHMAD		16	100%	Very Satisfactory
	Gymnastics Basics	AKBK3113	HAFFYANDI, S.Pd M.Pd Writing of Scientific Papers DrMASHUD, S.Pd M.Pd Writing		16	100%	Very Satisfactory
	Gymnastics Basics	AKBK3113	of Scientific Papers LAZUARDY AKBAR FAUZAN, S.Pd M.Pd Writing of Scientific Papers		16	100%	Very Satisfactory
72	Writing Scientific Papers	AKPP5101	RAMADHAN ARIFIN, S.Pd M.Pd Class of 2020 DrARIE RAKHMAN, S.Pd M.Pd		1	6%	Not Compliant
	Writing Scientific Papers	AKPP5101	Class of 2018 DrsMUHAMMAD MULHIM, M.Pd Class of 2018 MITA ERLIANA, S.Pd M.Or Class of		16	100%	Very Satisfactory
	Writing Scientific Papers	AKPP5101	2018 RECKY AHMAD HAFFYANDI, S.Pd M.Pd Class of 2018 DrsABD HAMID, M.Pd Class		16	100%	Very Satisfactory
73	Talent Scouting & Coaching OR In School	AKBK3732	of 2018 MITA ERLIANA, S.Pd M.Or Class of 2020 DrEKA PURNAMA INDAH, S.Pd M.Pd		16	100%	Very Satisfactory
74	Gymnastics Sports Activities	ABKD1101	Class of 2020 Dr DrsSUNARNO BASUKI, M.Kes Class of 2019 Dr DraHERITA WARNI, M.Pd		16	100%	Very Satisfactory
	Gymnastics Sports Activities	ABKD1101	Class of 2019 RECKY AHMAD HAFFYANDI, S.Pd M.Pd Class of 2019 EDWIN		16	100%	Very Satisfactory
	Gymnastics Sports Activities	ABKD1101	WAHYU DIRGANTORO, M.Pd Class of 2019 RAMADHAN ARIFIN, S.Pd M.Pd Class of 2019		16	100%	Very Satisfactory
75	Program Remedial	AKKP4604	AKHMAD AMIRUDIN, S.Pd M.Pd Class of 2019 DrsMUHAMMAD MULHIM,		16	100%	Very Satisfactory
	Program Remedial	AKKP4604	M.Pd Class of 2019 DrsPERDINANTO, M.Pd Class of 2019 DrMASHUD, S.Pd M.Pd		16	100%	Very Satisfactory
76	Coaching Theories and Methodologies	AKBK3731	Class of 2019 Dr DraHERITA WARNI, M.Pd Class of 2019 DrMASHUD, S.Pd M.Pd Class of 2019		16	100%	Very Satisfactory
77	Physical Education Supervision	AKPP5706	RECKY AHMAD HAFFYANDI, S.Pd M.Pd Class of 2019 ARYADI RACHMAN, S.Pd M.Pd		16	100%	Very Satisfactory
78	History of the Development of Physical Education	ABKD1606	Class of 2019 RAMADHAN ARIFIN, S.Pd M.Pd Class of 2019 Dr DrsMA RUFUL		16	100%	Very Satisfactory
	History of the Development of Physical Education	ABKD1606	KAHRI, M.Pd Class of 2019 RECKY AHMAD HAFFYANDI, S.Pd M.Pd Class of 2019 EDWIN WAHYU		16	100%	Very Satisfactory
79	Polo Air (***)	AKBK3551	DIRGANTORO, M.Pd Class of 2019 LAZUARDY AKBAR FAUZAN, S.Pd M.Pd Class of 2019		16	100%	Very Satisfactory
	Polo Air (***)	AKBK3551	DrsABD HAMID, M.Pd Class of 2019 RAMADHAN ARIFIN, S.Pd M.Pd Class of 2019		16	100%	Very Satisfactory
	Polo Air (***)	AKBK3551	AKHMAD AMIRUDIN, S.Pd M.Pd Class of 2019 DrsABD HAMID, M.Pd Class of 2019 MITA		16	100%	Very Satisfactory
80	Basics of Physical Education	ABKD1306	ERLIANA, S.Pd M.Or Class of 2019 Dr DrsSUNARNO BASUKI, M.Kes Class of 2019 DrARIE		16	100%	Very Satisfactory
	Basics of Physical Education	ABKD1306	RAKHMAN, S.Pd M.Pd Class of 2019 LAZUARDY AKBAR FAUZAN, S.Pd M.Pd		16	100%	Very Satisfactory
	Basics of Physical Education	ABKD1306	Class of 2019 RAMADHAN ARIFIN, S.Pd M.Pd Class of 2019 AKHMAD		16	100%	Very Satisfactory
81	Theory and Practice of Playing	ABKD1103	AMIRUDIN, S.Pd M.Pd Class of 2020 LAZUARDY AKBAR FAUZAN, S.Pd M.Pd Class		16	100%	Very Satisfactory
	Theory and Practice of Playing	ABKD1103	of 2020 RAMADHAN ARIFIN, S.Pd M.Pd Class of 2020 AKHMAD AMIRUDIN,		16	100%	Very Satisfactory
	Theory and Practice of Playing	ABKD1103	S.Pd M.Pd Class of 2019 DrEKA PURNAMA INDAH, S.Pd M.Pd Class of 2019 EDWIN WAHYU		16	100%	Very Satisfactory
82	Football	ABKD1302	DIRGANTORO, M.Pd Class of 2019 DrEKA PURNAMA INDAH, S.Pd M.Pd Class of 2018		1	6%	Not Compliant
	Football	ABKD1302	Physical Education ROAINI SHAUNAA,		16	100%	Very Satisfactory
83	Inclusive Education	AKDK6501			16	100%	Very Satisfactory
	Inclusive Education	AKDK6501			16	100%	Very Satisfactory
84	Physical Fitness and Physical Exercise	AKBK3510			16	100%	Very Satisfactory
	Physical Fitness and Physical Exercise	AKBK3510			16	100%	Very Satisfactory
85	Physical Education Management	AKBK3527			16	100%	Very Satisfactory
	Physical Education Management	AKBK3527			16	100%	Very Satisfactory
	Physical Education Management	AKBK3527			16	100%	Very Satisfactory
86	Program Remedial	AKKP4604			16	100%	Very Satisfactory
	Program Remedial	AKKP4604			15	94%	Very Satisfactory
87	Physical Education Supervision	AKPP5706			16	100%	Very Satisfactory
88	Talent Scouting & Coaching OR In School	AKBK3732			16	100%	Very Satisfactory
89	Education and Sports Seminars	AKPP5705			16	100%	Very Satisfactory
	Education and Sports Seminar	AKPP5705			16	100%	Very Satisfactory
	Education and Sports Seminar	AKPP5705			16	100%	Very Satisfactory
90	Education and Sports Seminars	AKPP5705			16	100%	Very Satisfactory
	Education and Sports Seminar	AKPP5705			16	100%	Very Satisfactory
	Education and Sports Seminar	AKPP5705			16	100%	Very Satisfactory
91	Coaching Theories and Methodologies	AKBK3731			16	100%	Very Satisfactory
92	Petanque (*)	ABKD1310			16	100%	Very Satisfactory
93	Hello(***)	AKBK3448			16	100%	Very Satisfactory
94	English	AMKU115			16	100%	Very Satisfactory

95	Introduction to Education	AKDK1101	Class of 2018 Physical Education Dr.	DARMIYATI, S.Pd M.Pd Class of 2018 Class	16	100%	Very Satisfactory
96	Theory and Practice of Playing	ABKD1103	of 2018 Class of	Dr DraHERITA WARNI, M.Pd	15	94%	Very Satisfactory
	Theory and Practice of Playing	ABKD1103	2018 Class of 2018	DrMASHUD, S.Pd M.Pd RECKY	15	94%	Very Satisfactory
	Theory and Practice of Playing	ABKD1103	Class of 2018 Class	AHMAD HAFFYANDI, S.Pd M.Pd DrsMUHAMMAD	15	94%	Very Satisfactory
97	Gymnastics	ABKD1305	of 2018 Class of	MULHIM, M.Pd MITA ERLIANA, S.Pd M.Or	16	100%	Very Satisfactory
	Exercise	ABKD1305	2018 Class of 2018	RECKY AHMAD HAFFYANDI, S.Pd	16	100%	Very Satisfactory
	Exercise	ABKD1305	Class of 2018 Class	M.Pd Dr DrsSYAMSUL ARIFIN, M.Pd RAMADHAN	16	100%	Very Satisfactory
98	Sociology of Physical Education	ABKD1509	of 2018 Class of	ARIFIN, S.Pd M.Pd Dr DrsMA RUFUL	16	100%	Very Satisfactory
	Sociology of Physical Education	ABKD1509	2018 Class of 2018	KAHRI, M.Pd DrMASHUD, S.Pd M.Pd	16	100%	Very Satisfactory
99	Movement Development	ABKD1501	Class of 2018 Class	DrsPERDINANTO, M.Pd LAZUARDY	16	100%	Very Satisfactory
	Movement Development	ABKD1501	of 2018 Class of	AKBAR FAUZAN, S.Pd M.Pd	16	100%	Very Satisfactory
100	Physical Education Statistics	AMPD1503	2018 Class of 2019	NORMA ANGGARA, S.Pd M.Pd	16	100%	Very Satisfactory
	Physical Education Statistics	AMPD1503	Class of 2019 Class	DrRAHMADI, S.Pd M.Pd DrsMUHAMMAD MULHIM,	16	100%	Very Satisfactory
	Physical Education Statistics	AMPD1503	of 2019 A1 2024 A1	M.Pd MITA ERLIANA, S.Pd M.Or RECKY	16	100%	Very Satisfactory
101	Research Methodology 2	AKPP5703	2024	AHMAD HAFFYANDI, S.Pd	16	100%	Very Satisfactory
102	Gymnastics	ABKD1305		M.Pd Dr DraHERITA WARNI, M.Pd RECKY	16	100%	Very Satisfactory
	Exercise	ABKD1305		AHMAD HAFFYANDI, S.Pd M.Pd	16	100%	Very Satisfactory
	Exercise	ABKD1305		DrsMUHAMMAD MULHIM, M.Pd DrsPERDINANTO,	16	100%	Very Satisfactory
103	History and Development of Physical Education	APJ3106		M.Pd MITA ERLIANA, S.Pd M.Or Dr	16	100%	Very Satisfactory
	History and Development of Physical Education	APJ3106		DrsMA RUFUL KAHRI, M.Pd DrMASHUD, S.Pd M.Pd	16	100%	Very Satisfactory
104	Fundamentals of Traditional Games & OR Skills APJ3107		A1 2024	DrsPERDINANTO, M.Pd MITA ERLIANA,	16	100%	Very Satisfactory
	Fundamentals of Traditional Games & OR Skills APJ3107		A1 2024	S.Pd M.Or NORMA ANGGARA,	16	100%	Very Satisfactory
	Fundamentals of Traditional Games & OR Skills APJ3107		A1 2024	S.Pd M.Pd Dr DraHERITA WARNI,	16	100%	Very Satisfactory
105	Development and Learning of Movement	APJ3108	A1 2024	M.Pd DrMASHUD, S.Pd M.Pd RECKY	16	100%	Very Satisfactory
	Development and Learning of Movement	APJ3108	A1 2024	AHMAD HAFFYANDI, S.Pd	0	0%	Not Satisfied
106	Volleyball	APJ3109	A1 2024	M.Pd DrsMUHAMMAD MULHIM,	16	100%	Very Satisfactory
	Volleyball	APJ3109	A1 2024	M.Pd DrsPERDINANTO, M.Pd	16	100%	Very Satisfactory
	Volleyball	APJ3109	A1 2024	DrMASHUD, S.Pd M.Pd Dr DrsSYAMSUL	16	100%	Very Satisfactory
107	Physical Literacy	APJ3110	A1 2024	ARIFIN, M.Pd NORMA ANGGARA,	16	100%	Very Satisfactory
	Physical Literacy	APJ3110	A1 2024	S.Pd M.Pd DrsPERDINANTO,	16	100%	Very Satisfactory
	Physical Literacy	APJ3110	A1 2024	M.Pd AKHMAD AMIRUDIN, S.Pd M.Pd DrsMUHAMMAD	16	100%	Very Satisfactory
108	Basics of Physical Education	APJ3111	A1 2024	MULHIM, M.Pd MITA ERLIANA, S.Pd M.Or	16	100%	Very Satisfactory
	Basics of Physical Education	APJ3111	A1 2024	RECKY AHMAD HAFFYANDI,	1	6%	Not Compliant
	Basics of Physical Education	APJ3111	A1 2024	S.Pd M.Pd DrMASHUD, S.Pd	16	100%	Very Satisfactory
109	Basic Self-Defense Skills	APJ3112	A1 2024	M.Pd LAZUARDY AKBAR FAUZAN, S.Pd	16	100%	Very Satisfactory
	Basic Self-Defense Skills	APJ3112	A1 2024	M.Pd RAMADHAN ARIFIN, S.Pd M.Pd	16	100%	Very Satisfactory
110	Fundamentals of Athletic Skills	APJ3113	A1 2024	DrsPERDINANTO, M.Pd MITA	16	100%	Very Satisfactory
	Fundamentals of Athletic Skills	APJ3113	A1 2024	ERLIANA, S.Pd M.Or NORMA ANGGARA,	16	100%	Very Satisfactory
111	Basic Gymnastics Skills	APJ3114	A1 2024	S.Pd M.Pd DrsPERDINANTO, M.Pd MITA	16	100%	Very Satisfactory
	Gymnastics Basics	APJ3114	A1 2024	ERLIANA, S.Pd M.Or NORMA	16	100%	Very Satisfactory
	Gymnastics Basics	APJ3114	A1 2024	ANGGARA, S.Pd M.Pd DrsPERDINANTO, M.Pd MITA	16	100%	Very Satisfactory
112	Writing Scientific Papers	APJ5136	A1 2024	ERLIANA, S.Pd M.Or NORMA	1	6%	Not Compliant
	Writing Scientific Papers	APJ5136	A1 2024	ANGGARA, S.Pd M.Pd DrsMUHAMMAD MULHIM,	11	69%	Not Satisfied
	Writing Scientific Papers	APJ5136	A1 2024	M.Pd DrsPERDINANTO, M.Pd MITA	16	100%	Very Satisfactory
113	Volleyball	APJ3109	A2 2024	ERLIANA, S.Pd M.Or	16	100%	Very Satisfactory
	Volleyball	APJ3109	A2 2024	DrsMUHAMMAD MULHIM, M.Pd	16	100%	Very Satisfactory
	Volleyball	APJ3109	A2 2024	DrsPERDINANTO, M.Pd MITA ERLIANA,	16	100%	Very Satisfactory
114	Volleyball	APJ3109	A3 2024	S.Pd M.Or DrsMUHAMMAD	16	100%	Very Satisfactory
	Volleyball	APJ3109	A3 2024	MULHIM, M.Pd DrsPERDINANTO,	16	100%	Very Satisfactory
	Volleyball	APJ3109	A3 2024	M.Pd MITA ERLIANA, S.Pd M.Or Dr	16	100%	Very Satisfactory
115	Volleyball	APJ3109	A4 2024	DraHERITA WARNI, M.Pd	16	100%	Very Satisfactory
	Volleyball	APJ3109	A4 2024	RECKY AHMAD HAFFYANDI, S.Pd	16	100%	Very Satisfactory
	Volleyball	APJ3109	A4 2024	M.Pd Dr DraHERITA WARNI, M.Pd RECKY	16	100%	Very Satisfactory
116	Fundamentals of Traditional Games & OR Skills APJ3107		A2 2024	AHMAD HAFFYANDI, S.Pd M.Pd Dr	16	100%	Very Satisfactory
	Fundamentals of Traditional Games & OR Skills APJ3107		A2 2024	DraHERITA WARNI, M.Pd	16	100%	Very Satisfactory
	Fundamentals of Traditional Games & OR Skills APJ3107		A2 2024	RECKY AHMAD HAFFYANDI, S.Pd	16	100%	Very Satisfactory
117	Fundamentals of Traditional Games & OR Skills APJ3107		A3 2024	M.Pd Dr DrsMA RUFUL KAHRI, M.Pd	16	100%	Very Satisfactory
	Fundamentals of Traditional Games & OR Skills APJ3107		A3 2024	DrMASHUD, S.Pd M.Pd Dr	16	100%	Very Satisfactory
	Fundamentals of Traditional Games & OR Skills APJ3107		A3 2024	DrsMA RUFUL KAHRI, M.Pd	16	100%	Very Satisfactory
118	Fundamentals of Traditional Games & OR Skills APJ3107		A4 2024	DrMASHUD, S.Pd M.Pd Dr DrsMA RUFUL	16	100%	Very Satisfactory
	Fundamentals of Traditional Games & OR Skills APJ3107		A4 2024	KAHRI, M.Pd DrMASHUD, S.Pd	16	100%	Very Satisfactory
	Fundamentals of Traditional Games & OR Skills APJ3107		A4 2024	M.Pd DrMASHUD, S.Pd M.Pd	16	100%	Very Satisfactory
119	History and Development of Physical Education	APJ3106	A2 2024	LAZUARDY AKBAR FAUZAN, S.Pd	16	100%	Very Satisfactory
	History and Development of Physical Education	APJ3106	A2 2024	M.Pd RAMADHAN ARIFIN, S.Pd M.Pd DrMASHUD,	16	100%	Very Satisfactory
120	History and Development of Physical Education	APJ3106	A3 2024	S.Pd M.Pd LAZUARDY AKBAR	16	100%	Very Satisfactory
	History and Development of Physical Education	APJ3106	A3 2024	FAUZAN, S.Pd M.Pd RAMADHAN ARIFIN, S.Pd M.Pd	16	100%	Very Satisfactory
121	History and Development of Physical Education	APJ3106	A4 2024	DrMASHUD, S.Pd M.Pd LAZUARDY	16	100%	Very Satisfactory
	History and Development of Physical Education	APJ3106	A4 2024	AKBAR FAUZAN, S.Pd M.Pd RAMADHAN ARIFIN,	16	100%	Very Satisfactory
122	Development and Learning of Movement	APJ3108	A2 2024	S.Pd M.Pd Dr DraHERITA WARNI, M.Pd	15	94%	Very Satisfactory
	Development and Learning of Movement	APJ3108	A2 2024	DrMASHUD, S.Pd M.Pd RECKY	0	0%	Not Satisfied
123	Development and Learning of Movement	APJ3108	A3 2024	AHMAD HAFFYANDI, S.Pd M.Pd Dr	16	100%	Very Satisfactory
	Development and Learning of Movement	APJ3108	A3 2024	DraHERITA WARNI, M.Pd	0	0%	Not Satisfied
124	Development and Learning of Movement	APJ3108	A4 2024	DrMASHUD, S.Pd M.Pd RECKY AHMAD	15	94%	Very Satisfactory
	Development and Learning of Movement	APJ3108	A4 2024	HAFFYANDI, S.Pd M.Pd Dr	0	0%	Not Satisfied
125	Writing Scientific Papers	APJ5136	A2 2024	DraHERITA WARNI, M.Pd	1	6%	Not Compliant
	Writing Scientific Papers	APJ5136	A2 2024	DrMASHUD, S.Pd M.Pd RECKY AHMAD HAFFYANDI,	16	100%	Very Satisfactory
	Writing Scientific Papers	APJ5136	A2 2024	S.Pd M.Pd DrsMUHAMMAD MULHIM, M.Pd	16	100%	Very Satisfactory
126	Writing Scientific Papers	APJ5136	A3 2024		16	100%	Very Satisfactory
	Writing Scientific Papers	APJ5136	A3 2024		0	0%	Not Satisfied
	Writing Scientific Papers	APJ5136	A3 2024		0	0%	Not Satisfied
127	Writing Scientific Papers	APJ5136	A4 2024		1	6%	Not Compliant
	Writing Scientific Papers	APJ5136	A4 2024		16	100%	Very Satisfactory
	Writing Scientific Papers	APJ5136	A4 2024		16	100%	Very Satisfactory
128	Physical Literacy	APJ3110	A2 2024		16	100%	Very Satisfactory
	Physical Literacy	APJ3110	A2 2024		16	100%	Very Satisfactory
	Physical Literacy	APJ3110	A2 2024		16	100%	Very Satisfactory
129	Physical Literacy	APJ3110	A3 2024		16	100%	Very Satisfactory
	Physical Literacy	APJ3110	A3 2024		16	100%	Very Satisfactory
	Physical Literacy	APJ3110	A3 2024		16	100%	Very Satisfactory
130	Physical Literacy	APJ3110	A4 2024		16	100%	Very Satisfactory
	Physical Literacy	APJ3110	A4 2024		16	100%	Very Satisfactory
	Physical Literacy	APJ3110	A4 2024		16	100%	Very Satisfactory
131	Basic Gymnastics Skills	APJ3114	A2 2024		16	100%	Very Satisfactory

	Gymnastics Basics	APJ3114	A2 2024	MITA ERLIANA, S.Pd M.Or	16	100%	Very Satisfactory
	Gymnastics Basics	APJ3114	A2 2024	RECKY AHMAD HAFFYANDI, S.Pd M.Pd	16	100%	Very Satisfactory
132	Basic Gymnastics Skills	APJ3114	A3 2024	DrsMUHAMMAD MULHIM, M.Pd MITA	15	94%	Very Satisfactory
	Gymnastics Basics	APJ3114	A3 2024	ERLIANA, S.Pd M.Or RECKY	15	94%	Very Satisfactory
	Gymnastics Basics	APJ3114	A3 2024	AHMAD HAFFYANDI, S.Pd M.Pd DrsMUHAMMAD	15	94%	Very Satisfactory
133	Basic Gymnastics Skills	APJ3114	A4 2024	MULHIM, M.Pd MITA ERLIANA, S.Pd	16	100%	Very Satisfactory
	Gymnastics Basics	APJ3114	A4 2024	M.Or RECKY AHMAD HAFFYANDI,	16	100%	Very Satisfactory
	Gymnastics Basics	APJ3114	A4 2024	S.Pd M.Pd Dr DrsSYAMSUL ARIFIN, M.Pd	16	100%	Very Satisfactory
134	Basic Self-Defense Skills	APJ3112	A2 2024	NORMA ANGGARA, S.Pd M.Pd Dr	16	100%	Very Satisfactory
	Basic Self-Defense Skills	APJ3112	A2 2024	DrsSYAMSUL ARIFIN, M.Pd NORMA	16	100%	Very Satisfactory
135	Basic Self-Defense Skills	APJ3112	A3 2024	ANGGARA, S.Pd M.Pd Dr DrsSYAMSUL	16	100%	Very Satisfactory
	Basic Self-Defense Skills	APJ3112	A3 2024	ARIFIN, M.Pd NORMA ANGGARA,	16	100%	Very Satisfactory
136	Basic Self-Defense Skills	APJ3112	A4 2024	S.Pd M.Pd Dr DrsSYAMSUL ARIFIN,	16	100%	Very Satisfactory
	Basic Self-Defense Skills	APJ3112	A4 2024	M.Pd NORMA ANGGARA, S.Pd M.Pd	16	100%	Very Satisfactory
137	Fundamentals of Athletic Skills	APJ3113	A2 2024	DrsPERDINANTO, M.Pd	16	100%	Very Satisfactory
	Fundamentals of Athletic Skills	APJ3113	A2 2024	AKHMAD AMIRUDIN, S.Pd M.Pd	16	100%	Very Satisfactory
138	Fundamentals of Athletic Skills	APJ3113	A3 2024	DrsPERDINANTO, M.Pd	16	100%	Very Satisfactory
	Fundamentals of Athletic Skills	APJ3113	A3 2024	AKHMAD AMIRUDIN, S.Pd M.Pd	16	100%	Very Satisfactory
139	Fundamentals of Athletic Skills	APJ3113	A4 2024	DrsPERDINANTO, M.Pd	16	100%	Very Satisfactory
	Fundamentals of Athletic Skills	APJ3113	A4 2024	AKHMAD AMIRUDIN, S.Pd M.Pd	16	100%	Very Satisfactory
140	Basics of Physical Education	APJ3111	A2 2024	DrsMUHAMMAD MULHIM, M.Pd	16	100%	Very Satisfactory
	Basics of Physical Education	APJ3111	A2 2024	DrsPERDINANTO, M.Pd	16	100%	Very Satisfactory
	Basics of Physical Education	APJ3111	A2 2024	DrMASHUD, S.Pd M.Pd	16	100%	Very Satisfactory
141	Basics of Physical Education	APJ3111	A3 2024	DrsMUHAMMAD MULHIM, M.Pd	16	100%	Very Satisfactory
	Basics of Physical Education	APJ3111	A3 2024	DrsPERDINANTO, M.Pd	1	6%	Not Compliant
	Basics of Physical Education	APJ3111	A3 2024	DrMASHUD, S.Pd M.Pd	16	100%	Very Satisfactory
142	Basics of Physical Education	APJ3111	A4 2024	DrsMUHAMMAD MULHIM, M.Pd	16	100%	Very Satisfactory
	Basics of Physical Education	APJ3111	A4 2024	DrsPERDINANTO, M.Pd	1	6%	Not Compliant
	Basics of Physical Education	APJ3111	A4 2024	DrMASHUD, S.Pd M.Pd Dr	16	100%	Very Satisfactory
143	Basic Self-Defense Skills	AKBK3217	Class of 2020	DrsSYAMSUL ARIFIN, M.Pd NORMA	16	100%	Very Satisfactory
	Basic Self-Defense Skills	AKBK3217	Class of 2020	ANGGARA, S.Pd M.Pd DrsPERDINANTO,	16	100%	Very Satisfactory
144	Volleyball	AKBK3423	Class of 2020	M.Pd MITA ERLIANA, S.Pd	16	100%	Very Satisfactory
	Volleyball	AKBK3423	Class of 2020	M.Or NORMA ANGGARA, S.Pd	16	100%	Very Satisfactory
	Volleyball	AKBK3423	Class of 2020	M.Pd Dr Drs SYAMSUL ARIFIN, M.Pd	16	100%	Very Satisfactory
145	Pencak Silat	AKBK3424	Martial arts	NORMA ANGGARA, S.Pd M.Pd	16	100%	Very Satisfactory
	Martial arts	AKBK3424	Martial arts	ARYADI RACHMAN, S.Pd M.Pd ARYADI	16	100%	Very Satisfactory
146	BASEBALL/SOFTBALL (*)	AKBK3335	Class B	RACHMAN, S.Pd M.Pd ARYADI	16	100%	Very Satisfactory
147	BASEBALL/SOFTBALL (*)	AKBK3335	Class C	RACHMAN, S.Pd M.Pd Dr DraHERITA	16	100%	Very Satisfactory
148	BASEBALL/SOFTBALL (*)	AKBK3335	Class D	WARNI, M.Pd Dr DraHERITA WARNI,	16	100%	Very Satisfactory
149	FENCE (**)	AKBK3342	Class B	M.Pd Dr DraHERITA WARNI, M.Pd	16	100%	Very Satisfactory
150	FENCE (**)	AKBK3342	Class C	LAZUARDY AKBAR FAUZAN, S.Pd	16	100%	Very Satisfactory
151	FENCE (**)	AKBK3342	Class D	M.Pd LAZUARDY AKBAR FAUZAN,	16	100%	Very Satisfactory
152	TENNIS (*)	AKBK3336	Class B	S.Pd M.Pd Drs MUHAMMAD MULHIM, M.Pd	16	100%	Very Satisfactory
153	TENNIS (*)	AKBK3336	Class C	AKHMAD AMIRUDIN, S.Pd M.Pd Drs MUHAMMAD	16	100%	Very Satisfactory
154	TENNIS (*)	AKBK3336	Class D	MULHIM, M.Pd AKHMAD AMIRUDIN, S.Pd M.Pd	16	100%	Very Satisfactory
155	BOLATANGAN (*)	AKBK3337	Class B	DrsMUHAMMAD MULHIM, M.Pd AKHMAD	16	100%	Very Satisfactory
	(*)	AKBK3337	Class B	AMIRUDIN, S.Pd M.Pd DrEKA PURNAMA	16	100%	Very Satisfactory
156	(*)	AKBK3337	Class C	INDAH, S.Pd M.Pd DrEKA PURNAMA	16	100%	Very Satisfactory
	(*)	AKBK3337	Class C	INDAH, S.Pd M.Pd EDWIN WAHYU	16	100%	Very Satisfactory
157	BOLATANGAN (*)	AKBK3337	Class D	DIRGANTORO, M.Pd RAMADHAN	16	100%	Very Satisfactory
	(*)	AKBK3337	Class D	ARIFIN, S.Pd M.Pd AKHMAD AMIRUDIN,	16	100%	Very Satisfactory
158	HELLO (***)	AKBK3448	Class B	S.Pd M.Pd EDWIN WAHYU DIRGANTORO,	16	100%	Very Satisfactory
159	HELLO (***)	AKBK3448	Class C	M.Pd RAMADHAN ARIFIN, S.Pd M.Pd	16	100%	Very Satisfactory
160	Polo Air (***)	AKBK3551	Class B	AKHMAD AMIRUDIN, S.Pd M.Pd EDWIN	16	100%	Very Satisfactory
	Polo Air (***)	AKBK3551	Class B	WAHYU DIRGANTORO, M.Pd	16	100%	Very Satisfactory
	Polo Air (***)	AKBK3551	Class B	RAMADHAN ARIFIN, S.Pd M.Pd AKHMAD	16	100%	Very Satisfactory
161	Polo Air (***)	AKBK3551	Class C	AMIRUDIN, S.Pd M.Pd EDWIN WAHYU	16	100%	Very Satisfactory
	Polo Air (***)	AKBK3551	Class C	DIRGANTORO, M.Pd EDWIN WAHYU	16	100%	Very Satisfactory
	Polo Air (***)	AKBK3551	Class C	DIRGANTORO, M.Pd EDWIN WAHYU	16	100%	Very Satisfactory
162	Polo Air (***)	AKBK3551	Class of 2020	DIRGANTORO, M.Pd MITA ERLIANA, S.Pd	16	100%	Very Satisfactory
	Polo Air (***)	AKBK3551	Class of 2020	M.Or MITA ERLIANA, S.Pd M.Or MITA	16	100%	Very Satisfactory
	Polo Air (***)	AKBK3551	Class of 2020	ERLIANA, S.Pd M.Or EDWIN WAHYU	15	94%	Very Satisfactory
163	Taekwondo (**)	AKBK3343	Class B	DIRGANTORO, M.Pd EDWIN WAHYU	16	100%	Very Satisfactory
164	Taekwondo (**)	AKBK3343	Class C	DIRGANTORO, M.Pd Class D EDWIN WAHYU	16	100%	Very Satisfactory
165	Taekwondo (**)	AKBK3343	Class D	DIRGANTORO, M.Pd Class of 2018 Physical	16	100%	Very Satisfactory
166	JUDO (**)	AKBK3344	Class B	Education Dr. DARMIYATI, S.Pd	16	100%	Very Satisfactory
167	JUDO (**)	AKBK3344	Class C	M.Pd Anatomy Class of 2020	16	100%	Very Satisfactory
168	JUDO (**)	AKBK3344	Class D		16	100%	Very Satisfactory
169	PETANQUE (*)	AKBK3334	Class B		16	100%	Very Satisfactory
170	PETANQUE (*)	AKBK3334	Class C		16	100%	Very Satisfactory
171	PETANQUE (*)	AKBK3334			16	100%	Very Satisfactory
172	Student Development	AKDK2201			16	100%	Very Satisfactory
173	Anatomy	ABKD1104		ARYADI RACHMAN, S.Pd M.Pd	16	100%	Very Satisfactory
174	HELLO (***)	AKBK3448		DrEKA PURNAMA INDAH, S.Pd M.Pd	16	100%	Very Satisfactory

STUDENT ATTENDANCE

No	Subject	Class	Supporting lecturer	Average Amount Student Attendance	Attendance Percentage Student	Information
1	Gymnastics Sports Activities	Class of 2018	196107271988121002 : MUHAMMAD MULHIM,198002222005012007 : MITA E1RL0I0ANA,199610082023211009 : R*E*CKY AHMAD HAFFYANDI		Not Fulfilling	
2	Anatomy	Anatomy	198803072019031008 : ARYADI RACHMAN	16,00	100%	Very Satisfying
3	FENCE (**)	Class A, Class B, Class C, and Class D	196305151992032001 : HERITA WARNI	13,89	87%	Fulfil
4	Athletics	A1 2023, A2 2023, A3 2023, and A4 2023 196309251988031002 : PERDINATOR,199202112024211001 : AKHMAD AMIRUDIN 15,22			95%	Very Satisfying
5	English	Class of 2018 Physical Education	199906242024062003 : ROAINI SHAUNAA	0,00	0%	Not Fulfilling
6	BASEBALL/SOFTBALL (*)	Class A, Class B, Class C, and Class D	198803072019031008 : ARYADI RACHMAN	16,00	100%	Very Satisfying
7	Volleyball	A1 2024, A2 2024, A3 2024, A4 2024, and A1 2020 93%196309251988031002 : PERDINANTO,198002222005012007 : MITA ERLIANA,1149,9140602022031009 : NORMA ANGGARA				Very Satisfying
8	(*)	Class A, Class B, Class C, and Class D	196107271988121002 : MUHAMMAD MULHIM,199202112024211001 : AKHMA1D5,A5M5 IRUDIN 97%			Very Satisfying
9	Badminton	A1 2023, A2 2023, A3 2023, and A4 2023 196005071988031004 : ABD HAMID,198002222005012007 : MITA ERLIANA 15,18			95%	Very Satisfying
10	Traditional OR & Gaming Skills Basics	A1 2024, A2 2024, A3 2024, and A4 2024 196107271988121002 : MUHAMMAD MULHIM,196309251988031002 : PERDINANTO,198001252,1202005012007 : Mita ERLIANA 94%				Very Satisfying
11	Basics of Physical Education	A1 2024, A2 2024, A3 2024, and A4 2024 196107271988121002 : MUHAMMAD MULHIM,196309251988031002 : PERDINANTO,198011202,7542010121002 : MASHUD			67%	Not Fulfilling
12	Fundamentals of Athletic Skills A1 2024, A2 2024, A3 2024, and A4 2024 196309251988031002 : PERDINANTO,199202112024211001 : AKHMAD AMIRUDIN 15,26				95%	Very Satisfying
13	Basic Martial Arts Skills A1 2024, A2 2024, A3 2024, A4 2024, and Class of 2020		196105031987031001 : SYAMSUL ARIFIN,199106032022031009 : BUDGETAR1Y4,N74ORMS		92%	Very Satisfying
14	Basic Gymnastics Skills Basic Gymnastics Skills, A1 2024, A2 2024, A3 2024, and A4 2024 196107271988121002 : MUHAMMAD MULHIM,198002222005012007 : MITA ERLIANA1A4,,3139961008202321100 9 : RECKY[90]A[%]HMAD HAFFYANDI					Fulfil
15	Basics of Physical Education	Class of 2019	196107271988121002 : MUHAMMAD MULHIM,196309251988031002 : PERDIN0,A0N0TO,198012252010121002 : MA[0%]HUD			Not Fulfilling
16	Philosophy and History of Olympic A1 2022, A2 2022 and A3 2022		196305151992032001 : HERITA WARNI,197807312002121001 : RAHMADI 15.91		94%	Very Satisfying
17	Sports Nutrition Science	A1 2023, A2 2023, A3 2023, and A4 2023 196005071988031004 : ABD HAMID		14,65	92%	Very Satisfying
18	JUDO (**)	Class A, Class B, Class C, and Class D	198002222005012007 : MITA ERLIANA	15,18	95%	Very Satisfying
19	Physical Fitness and Physical Training A1 2022, A2 2022, A3 2022 and Class of 2019198206232010121005 : EDWIN WAHYU DIRGANTORO,199004162019031009 : LAZUARD1Y4,A7K6BAR FAUZAN				92%	Very Satisfying
20	Kinesiology and Biomechanics of Sports A1 2023, A2 2023, A3 2023, and A4 2023 196107301988031001 : NURDIANSYAH,196409201989031004 : SUNARNO BASUKI,199106105 3,240022031009 : NORMA ANGGA[9]R[6]A[%]					Very Satisfying
21	Physical Literacy	A1 2024, A2 2024, A3 2024, and A4 2024 196305151992032001 : HERITA WARNI,198012252010121002 : MASHUD,199610082023211 40,0796: RECKY AHMAD HAFFYAN9D2[%]				Very Satisfying
22	School Management and Administration A1 2023 Physical Education, A2 2023 Physical Education,A[%] 2[%]2[%]Fit[%]Y[%]a[%]l[%]E[%]d[%]u[%]c[%]a[%]t[%]i[%]o[%]n[%] A[%]c[%]t[%]i[%]v[%]e[%] 19,6,4,0,2,0,1,8,8,003,,1A,04,,S,L,,N,AR,N,,O,B,A,S,U,K,I,Physical Education			15,10	94%	Very Satisfying
23	Physical Education Management	A1 2022, A2 2022, A3 2022 and Dates 201919600507198803 1004 : ABD HAMID,199104092024211001 : RAMADHAN ARIFIN,199202111 52,5024211001 : AKHMAD AMIRUD[97]IN[%]				Very Satisfying
24	Research Methodology 1	A1 2022, A2 2022, and A3 2022	197807312002121001 : RAHMADI	15,07	94%	Very Satisfying
25	Research Methodology 2	Class of 2018	197807312002121001 : RAHMADI	5,00	31%	Not Fulfilling
26	Talent Scouting & OR Coaching In School Class of 2019 and Class of 2020		197602182005011005 : ARIE RAKHMAN	15,50	97%	Very Satisfying
27	Martial arts	Martial arts	196105031987031001 : SYAMSUL ARIFIN,199106032022031009 : BUDGETAR0Y,0N0 ORMS		0%	Not Fulfilling
28	Inclusive Education	Class of 2019	196006161987031004 : MA RUFUL KAHRI,199610082023211009 : RECKY AH0M,0A0D HAFFYANDI		0%	Not Fulfilling
29	School Health Education A1 2022, A2 2022, and A3 2022		198803072019031008 : ARYADI RACHMAN	14,49	90,6%	Fulfil
30	Introduction to Education	Class of 2018 Physical Education	196006061987102001 : DARMIYATI	16,00	100%	Very Satisfying
31	Writing Scientific Papers	Writing of Scientific Papers, A1 2024, A2 2024, A3 2024, and A4 2024 198012252010121002 : MASHUD,199004162019031009 : LAZUA14R,D74Y AKBAR FAUZAN,199104092[%]2[%]24211001 : RAMADHAN ARVIFelrNy Satisfying				
32	For the following grades: A1 2022, A2 2022, A3 2022, A1 2024, A2 2024, A3 2024, and A4 2024: 196006161987031004 : MA RUFUL KAHRI,198012252010121002 : MASHUD 13,29				83%	Fulfil
33	Movement Development	Class of 2018	196006161987031004 : MA RUFUL KAHRI,198012252010121002 : MASHUD 0,00		0%	Not Fulfilling
34	Development of 2018 Physical Education Students		196006061987102001 : DARMIYATI	16,00	100%	Very Satisfying
35	PETANQUE (*)	Class A, Class B, Class C, Class D, and Class of 2019 198206232010121005 : EDWIN WAHYU DIRGANTORO		15,79	99%	Very Satisfying
36	Polo Air (***)	Class A, Class B, Class C, and Class of 202019820623201012100 5 : EDWIN WAHYU DIRGANTORO,199104092024211001 : RAMADH15A,N50ARIFIN,199202112024211009[17,5%]AKHMAD AMIRUDIN				Very Satisfying
37	Program Remedial	Class of 2018 and Class of 2019	196005071988031004 : USA HAMID, 198002222005012007 : MITA ERLIANA 14.60		91%	Very Satisfying
38	Psychology Examination and Examination A1 2022, A2 2022, and A3 2022		196006161987031004 : MA RUFUL KAHRI,196107301988031001 : NURDIANSYAH 14.56		91%	Very Satisfying
39	Facilities And Infrastructure Penjasor A1 2023, A2 2023, A3 2023, and A4 2023 197602182005011005 : ARIE RAKHMAN			13,99	87%	Fulfil
40	History and Development of Physical Education A1 2024, A2 2024, A3 2024, and A4 2024 196305151992032001 : HERITA WARNI,199610082023211009 : RECKY AHMAD HAFFY1A4N,8DSI 93%					Very Satisfying
41	History of the Development of Physical Education Class of 2019		196305151992032001 : HERITA WARNI,199610082023211009 : RECKY AHMA0D,50HAFFYANDI 3%			Not Fulfilling
42	HI (***)	Class A, Class B, Class C, and Class D	198305272006042001 : EKA PURNAMA INDAH	14,83	93%	Very Satisfying
43	Education and Sports Seminar for Class of 2019 and Class of 2020		199004162019031009 : LAZUARDY AKBAR FAUZAN,199104092024211001 : R1A6,M00ADHAN ARIFIN,199202112021[0,0,%]1001 : AKHMAD AMIRUDIVNery Satisfying			
44	Exercise	A1 2023, A2 2023, A3 2023, A4 2023, Year 2018, and Year 2019 196107271988121002 : MUHAMMAD MULHIM,198002222005012007 1:4M,4i3ta ERLIANA,199610082023219100,2009% RECKY AHMAD HAFFY[FA][ul][N][dI]				
45	Football	Year 2019, A1 2023, A2 2023, A3 2023, and A4 2023 198803072019031008 : ARYADI RACHMAN,199104092024211001 : RAMADHA1N5,0A5RIFIN			94%	Very Satisfying
46	Thesis	Thesis			0%	Not Fulfilling
47	Sociology Examined & Examined A1 2022, A2 2022, and A3 2022		196105031987031001 : SYAMSUL ARIFIN,199104092024211001 : RAMADHAN14A,R7RIFIN		93%	Very Satisfying
48	Sociology of Physical Education	Class of 2018	196105031987031001 : SYAMSUL ARIFIN,199104092024211001 : RAMADHAN16A,R0RIFIN		100%	Very Satisfying
49	Physical Education Statistics	Class of 2018	196309251988031002 : PERDINANTO,199004162019031009 : LAZUARDY AKB16A,R00FAUZAN,199106032022031010,0,0,%NORMA ANGARA			Very Satisfying
50	Physical Education Statistics	A1 2023, A2 2023, A3 2023, and A4 2023 196309251988031002 : PERDINANTO,199004162019031009 : LAZUARDY AKBAR FAUZAN1,51,9095106032022031009 : BUDGETAN[%]ORMS				Very Satisfying
51	Physical Education Supervision	Class of 2019 and Class of 2020	196409201989031004 : SUNARNO BASUKI	5,50	34%	Not Fulfilling
52	Taekwondo (**)	Class A, Class B, Class C, and Class D	198206232010121005 : EDWIN WAHYU DIRGANTORO	16,00	100%	Very Satisfying
53	TENNIS (*)	Class A, Class B, Class C, and Class D	199004162019031009 : LAZUARDY AKBAR FAUZAN	14,90	93%	Very Satisfying
54	Coaching Theory and Methodology for Class of 2019 and Class of 2020		198305272006042001 : EKA PURNAMA INDAH	7,00	44%	Not Fulfilling
55	Theory and Practice of Playing	Class of 2018 and Class of 2019	196305151992032001 : HERITA WARNI,198012252010121002 : MASHUD,19926,1303018S2%023211009 : RECKY AHMAD HAFFYANDI			Not Fulfilling

STUDENT LEARNING COMPLETENESS

No	Supporting lecturer	Course Name	Class name	A	A-	B	B-	B+	C	C+	D	D+	...
1	1961072719881210 02 : MUHAMMAD MULHIM,198002222005012007 : MITA ERLIANA,199610082023211009 : RECKY AHMAD HAFFYANDI	Gymnastics Sports Activities Class of 2018											2
2	1988030720190310 08 : ARYADI RACHMAN	Anatomy	Anatomy										
3	1963051519920320 01 : HERITA WARNI	FENCE (**)	Class A, Class B, Class C, and Class D	38	12								
4	1963092519880310 02 : PERDINANTO,199202112024211001 : AKHMAD AMIRUDIN	Athletics	A1 2023, A2 2023, A3 2023, and A4 2023	97	51								2
5	1999062420240620 03 : ROAINI SHAUNAA	English	Class of 2018 Physical Education										
6	1988030720190310 08 : ARYADI RACHMAN	BASEBALL/SOFTBALL (*)Class A,	Class B, Class C, and Class D	33									
7	1963092519880310 02 : PERDINANTO,198002222005012007 : MITA ERLIANA,199106032022031009 : NORMA ANGGARA	Volleyball	A1 2024, A2 2024, A3 2024, A4 2024, and A1 2020 54		18	17		58					8
8	1961072719881210 02 : MUHAMMAD MULHIM,199202112024211001 : AKHMAD AMIRUDIN	(*)	Class A, Class B, Class C, and Class D	47	19			1					
9	1960050719880310 04 : USA HAMID,198002222005012007 : MITA ERLIANA	Badminton	A1 2023, A2 2023, A3 2023, and A4 2023	62	24	6		55					4
10	1961072719881210 02 : MUHAMMAD MULHIM,196309251988031002 : PERDINANTO,198002222005012007 : MITA ERLIANA	Traditional OR & Gaming Skills BasicA	1 2024, A2 2024, A3 2024, and A4 2024	96	33	2		17					7
11	1961072719881210 02 : MUHAMMAD MULHIM,196309251988031002 : PERDINANTO,198012252010121002 : MASHUD	Basics of Physical Education A1 2024,	A2 2024, A3 2024, and A4 2024	23	47	46	9	21		2			8
12	1963092519880310 02 : PERDINANTO,199202112024211001 : AKHMAD AMIRUDIN	Fundamentals of Athletic Skills A1 2024,	A2 2024, A3 2024, and A4 2024 54	90				3			2		10
13	1961050319870310 01 : SYAMSUL ARIFIN,199106032022031009 : BUDGETARY NORMS	Basic Martial Arts Skills A1 2024, A2	2024, A3 2024, A4 2024, and Class of 2020 10 38 37			97	4	36					8
14	1961072719881210 02 : MUHAMMAD MULHIM,198002222005012007 : MITA ERLIANA,199610082023211009 : RECKY AHMAD HAFFYANDI	Gymnastics Skills Fundamentals Gymn	astics Skills Fundamentals, A1 2024, A2 2024, A3 2024, and A4 2024			4		73			3		6
15	1961072719881210 02 : MUHAMMAD MULHIM,196309251988031002 : PERDINANTO,198012252010121002 : MASHUD	Physical Education Basics Class of 2019											2
16	1963051519920320 01 : HERITA WARNI,197807312002121001 : RAHMADI	Philosophy and History of Olympic A1	2022, A2 2022 and A3 2022	24	53	13	2	36			3		
17	1960050719880310 04 : ABD HAMID	Sports Nutrition Science	A1 2023, A2 2023, A3 2023, and A4 2023	104	38	1		5					6
18	1980022220050120 07 : MITA ERLIANA	JUDO (**)	Class A, Class B, Class C, and Class D	46	2								2
19	1982062320101210 05 : EDWIN WAHYU DIRGANTORO,199004162019031009 : LAZUARDY AKBAR FAUZAN	Physical Finess and Physical Training	A1 2022, A2 2022, A3 2022 and Class of 2019 15		16	17		8		1	3		3
20	1961073019880310 01 : NURDIANSYAH,196409201989031004 : SUNARNO BASUKI,199106032022031009 : NORMA ANGARA	Kinesiology and Biomechanics of Sports	A1 2023, A2 2023, A3 2023, and A4 2023	75	19	21	3	27	1	2			3
21	1963051519920320 01 : HERITA WARNI,198012252010121002 : MASHUD,199610082023211009 : RECKY AHMAD HAFFYANDI	Physical Literacy	A1 2024, A2 2024, A3 2024, and A4 2024	17	22	51	29	16		12			9
22	1964092019890310 04 : SUNARNO BASUKI	School Management and Administration	A1 2023 Physical Education, A2 2023 Physical Education, A3 2023 Physical Edu4cation, and A4 228023 Physical Education				49		2	2			8
23	1960050719880310 04 : ABD HAMID,199104092024211001 : RAMADHAN ARIFIN,199202112024211001 : AHMAD AMIRUDIN	Physical Education Management	A1 2022, A2 2022, A3 2022 and 2019 74 36		39	9		8					3
24	1978073120021210 01 : RAHMADI	Research Methodology 1 A1 2022, A2	2022, and A3 2022		85			1	6		1		1
25	1978073120021210 01 : RAHMADI	Research Methodology 2 Batch 2018											1
26	1976021820050110 05 : ARIE RAKHMAN	Talent Scouting & OR Coaching In S	chool Class of 2019 and Class of 2020					2					
27	1961050319870310 01 : SYAMSUL ARIFIN,199106032022031009 : BUDGETARY NORMS	Martial arts	Martial arts										
28	1960061619870310 04 : MA RUFUL KAHRI,199610082023211009 : RECKY AHMAD HAFFYANDI	Inclusive Education	Class of 2019										
29	1988030720190310 08 : ARYADI RACHMAN	School Health Education A1 2022, A2	2022, and A3 2022	102	15	5		4					5
30	1960060619871020 01 : DARMIYATI	Introduction to Physical Education	Class of 2018	1									
31	1980122520101210 02 : MASHUD,199004162019031009 : LAZUARDY AKBAR FAUZAN,199104092024211001 : RAMADHAN ARIFIN	Writing Scientific Papers Writing Scientific Papers, A1 2024, A2 2024, A3 2024, and A4 2024 32 31 29				47	17	14	3	2	1		15
32	1960061619870310 04 : MA RUFUL KAHRI,198012252010121002 : MASHUD	Format and details of A1 2022, A2 2022, A3 2022, A1 2024, A2 2024, A3 2024, and A4 2024 22		198			3	18	3	3	3	3	6
33	1960061619870310 04 : MA RUFUL KAHRI,198012252010121002 : MASHUD	Development of the 2018 Class Movement											1
34	1960060619871020 01 : DARMIYATI	Development of 2018 Physical Education Students		1									
35	1982062320101210 05 : EDWIN WAHYU DIRGANTORO	PETANQUE (*)	Class A, Class B, Class C, Class D, and Class of 2019 5		34			32		1			1
36	1982062320101210 05 : EDWIN WAHYU DIRGANTORO,199104092024211001 : RAMADHAN ARIFIN,199202112024211001 : AKHMAD AMIRUDIN	Polo Air (***)	Class A, Class B, Class C, and Class of 2020 12 3		15			4	4				1
37	1960050719880310 04 : USA HAMID,198002222005012007 : MITA ERLIANA	Program Remedial	Class of 2018 and Class of 2019		1				1				
38	1960061619870310 04 : MA RUFUL KAHRI,196107301988031001 : NURDIANSYAH	Psychology Examined and Examined A1	2022, A2 2022, and A3 2022	114	8	2		2	1	1			2
39	1976021820050110 05 : ARIE RAKHMAN	Physical Education Facilities and Infrastructure	A1 2023, A2 2023, A3 2023, and A4 2023	147				4					7
40	1963051519920320 01 : HERITA WARNI,199610082023211009 : RECKY AHMAD HAFFYANDI	History and Development of Physical Education	A1 2024, A2 2024, A3 2024, and A4 2024	144	5				2	1			4
41	1963051519920320 01 : HERITA WARNI,199610082023211009 : RECKY AHMAD HAFFYANDI	History of the Development of Physical Education Class of 2019											2
42	1963052720060420 01 : EKA PURNAMA INDAH	Hl (***)	Class A, Class B, Class C, and Class D	6	10	18	10	7	2	6		1	3
43	1990041620190310 09 : LAZUARDY AKBAR FAUZAN,199104092024211001 : RAMADHAN ARIFIN,199202112024211001 : AKHMAD AMIRUDIN	Education and Sports Seminar for Class	of 2019 and Class of 2020			1							
44	1961072719881210 02 : MUHAMMAD MULHIM,198002222005012007 : MITA ERLIANA,199610082023211009 : RECKY AHMAD HAFFYANDI	Exercise	A1 2023, A2 2023, A3 2023, A4 2023, New 2018, and New 2019	148	1	1		8			1		6
45	1988030720190310 08 : ARYADI RACHMAN,199104092024211001 : RAMADHAN ARIFIN 46	Football	Year 2019, A1 2023, A2 2023, A3 2023, and A4 2023 92 1		14			29	1				4
		Thesis	Thesis	3									7
47	1961050319870310 01 : SYAMSUL ARIFIN,199104092024211001 : RAMADHAN ARIFIN	Sociology Examined & Examined A1	2022, A2 2022, and A3 2022	10	26	134 54	3	26				2	2
48	1961050319870310 01 : SYAMSUL ARIFIN,199104092024211001 : RAMADHAN ARIFIN	Sociology of Physical Education	Class of 2018			1							
49	1963092519880310 02 : PERDINANTO,199004162019031009 : LAZUARDY AKBAR FAUZAN,199106032022031009 : NORMA ANGGRA	Physical Education Statistics	Class of 2018						1				
50	1963092519880310 02 : PERDINANTO,199004162019031009 : LAZUARDY AKBAR FAUZAN,199106032022031009 : NORMA ANGGRA	Physical Education Statistic	A1 2023, A2 2023, A3 2023, and A4 2023	7	34	28	30	31	7	11			5
51	1964092019890310 04 : SUNARNO BASUKI	Physical Education Supervision	Class of 2019 and Class of 2020	1									3
52	1982062320101210 05 : EDWIN WAHYU DIRGANTORO	Taekwondo (**)	Class A, Class B, Class C, and Class D	22	49			7					2
53	1990041620190310 09 : LAZUARDY AKBAR FAUZAN	TENNIS (*)	Class A, Class B, Class C, and Class D	25	15	20		14			2	1	
54	1963052720060420 01 : EKA PURNAMA INDAH	Coaching Theory and Methodology for	the Class of 2019 and Class of 2020			1							1
55	1963051519920320 01 : HERITA WARNI,198012252010121002 : MASHUD,199610082023211009 : RECKY AHMAD HAFFYANDI	Theory and Practice of Playing Class o	f 2018 and Class of 2019										3
				2067	942	585 610 177	113		35	45	20	9	
				44,85%	20,44%	12,69% 2,45%	13,37%	0,76%	0,98%	0,43%	0,20%	3,84%	

No.	Course code	Course Name		Class name	Total Face to Face realized	Percentage Achievements According to RPS
1		Management And School Administration	AKWF2305	A1 2023 Education Physical	16	100%
2		Physical Education Statistics	AKPP5304	A1 2023	16	100%
		Physical Education Statistics	AKPP5304	A1 2023	16	100%
		Physical Education Statistics	AKPP5304	A1 2023	16	100%
3		Athletics	AKBK3319	A1 2023	16	100%
		Athletics	AKBK3319	A1 2023	16	100%
4		Exercise	AKBK3318	A1 2023	16	100%
		Exercise	AKBK3318	A1 2023	16	100%
		Exercise	AKBK3318	A1 2023	16	100%
5		Facilities and Physical Education Infrastructure	AKBK3326	A1 2023	16	100%
6		Football	AKBK3321	A1 2023	16	100%
		Football	AKBK3321	A1 2023	16	100%
7		Kinesiology Dan Biomechanics Sport	AKBK3306	A1 2023	16	100%
		Kinesiology Dan Biomechanics Sport	AKBK3306	A1 2023	16	100%
		Kinesiology Dan Biomechanics Sport	AKBK3306	A1 2023	16	100%
8		Badminton	AKBK3325	A1 2023	16	100%
		Badminton	AKBK3325	A1 2023	16	100%
9		Sports Nutrition Science	AKBK3330	A1 2023	16	100%
10		Management And School Administration	AKWF2305	A2 2023 Update Physical	16	100%
11		Management And School Administration	AKWF2305	A3 2023 Update Physical	16	100%
12		Management And School Administration	AKWF2305	A4 2023 Education Physical	16	100%
13		Physical Education Statistics	AKPP5304	A2 2023	16	100%
		Physical Education Statistics	AKPP5304	A2 2023	16	100%
		Physical Education Statistics	AKPP5304	A2 2023	16	100%
14		Physical Education Statistics	AKPP5304	A3 2023	16	100%
		Physical Education Statistics	AKPP5304	A3 2023	16	100%
		Physical Education Statistics	AKPP5304	A3 2023	16	100%
15		Physical Education Statistics	AKPP5304	A4 2023	16	100%
		Physical Education Statistics	AKPP5304	A4 2023	16	100%
		Physical Education Statistics	AKPP5304	A4 2023	16	100%
16		Athletics	AKBK3319	A2 2023	16	100%
		Athletics	AKBK3319	A2 2023	16	100%
17		Athletics	AKBK3319	A3 2023	16	100%
		Athletics	AKBK3319	A3 2023	16	100%
18		Athletics	AKBK3319	A4 2023	16	100%
		Athletics	AKBK3319	A4 2023	16	100%

19	Exercise	AKBK3318	A2 2023	16	100%
	Exercise Exercise	AKBK3318	A2 2023	16	100%
20	Exercise	AKBK3318	A2 2023	16	100%
	Exercise Exercise	AKBK3318	A3 2023	16	100%
21	Exercise	AKBK3318	A3 2023	16	100%
	Exercise	AKBK3318	A3 2023	16	100%
	Exercise	AKBK3318	A4 2023	16	100%
	Facilities and	AKBK3318	A4 2023	16	100%
22	Physical Education Infrastructure	AKBK3318	A4 2023	16	100%
23	Facilities and Physical Education Infrastructure	AKBK3326	A2 2023	16	100%
24	Facilities and Physical Education Infrastructure	AKBK3326	A3 2023	16	100%
25	Football Football	AKBK3326	A4 2023	16	100%
26	Football	AKBK3321	A2 2023	16	100%
	Football	AKBK3321	A2 2023	16	100%
27	Football	AKBK3321	A3 2023	16	100%
	Football Kinesiology	AKBK3321	A3 2023	16	100%
	Dan	AKBK3321	A4 2023	16	100%
28	Biomechanics	AKBK3321	A4 2023	16	100%
	Sport Kinesiology Dan Biomechanics	AKBK3306	A2 2023	16	100%
	Sport Kinesiology Dan Biomechanics	AKBK3306	A2 2023	16	100%
	Sport Kinesiology Dan Biomechanics	AKBK3306	A2 2023	16	100%
29					
	Sport Kinesiology Dan Biomechanics	AKBK3306	A3 2023	16	100%
	Sport Kinesiology Dan Biomechanics	AKBK3306	A3 2023	16	100%
	Sport Kinesiology Dan Biomechanics	AKBK3306	A3 2023	16	100%
30					
	Sport Kinesiology Dan Biomechanics	AKBK3306	A4 2023	16	100%
	Sport Kinesiology Dan Biomechanics	AKBK3306	A4 2023	16	100%
31	Sport Badminton Badminton	AKBK3306	A4 2023	16	100%
32	Badminton	AKBK3325	A2 2023	16	100%
	Badminton	AKBK3325	A2 2023	16	100%
33	Badminton	AKBK3325	A3 2023	16	100%
	Badminton	AKBK3325	A3 2023	16	100%
		AKBK3325	A4 2023	16	100%
		AKBK3325	A4 2023	16	100%

34	Sports Nutrition Science	AKBK3330	A2 2023	16	100%
35	Sports Nutrition Science	AKBK3330	A3 2023	16	100%
36	Sports Nutrition Science	AKBK3330	A4 2023	16	100%
37	Development And Learning Movement	AKBK3509	A1 2022	15	94%
	Development And Learning Movement	AKBK3509	A1 2022	15	94%
38	Physical Fitness And Physical Exercise	AKBK3510	A1 2022	16	100%
	Physical Fitness And Physical Exercise	AKBK3510	A1 2022	16	100%
39	Sociology of Education & Sport	AKBK3508	A1 2022	16	100%
	Sociology of Education & Sport	AKBK3508	A1 2022	16	100%
40	Methodology Research 1	AKPP5502	A1 2022	16	100%
41	AKBK3527 Physical Education Management		A1 2022	16	100%
	AKBK3527 Physical Education Management		A1 2022	16	100%
	AKBK3527 Physical Education Management		A1 2022	16	100%
42	Philosophy and Movement Olympics	AKBK3501	A1 2022	16	100%
	Philosophy and Movement Olympics	AKBK3501	A1 2022	16	100%
43	Educational and Sports Psychology	AKBK3507	A1 2022	16	100%
	Educational and Sports Psychology	AKBK3507	A1 2022	16	100%
44	Education School Health	AKBK3533	A1 2022	16	100%
45	Development And Learning Movement	AKBK3509	A2 2022	15	94%
	Development And Learning Movement	AKBK3509	A2 2022	15	94%
46	Development And Learning Movement	AKBK3509	A3 2022	16	100%
	Development And Learning Movement	AKBK3509	A3 2022	16	100%
47	Physical Fitness And Physical Exercise	AKBK3510	A2 2022	16	100%
	Physical Fitness And Physical Exercise	AKBK3510	A2 2022	16	100%
48	Physical Fitness And Physical Exercise	AKBK3510	A3 2022	16	100%
	Physical Fitness And Physical Exercise	AKBK3510	A3 2022	16	100%
49	Sociology of Education & Sport	AKBK3508	A2 2022	16	100%
	Sociology of Education & Sport	AKBK3508	A2 2022	16	100%
50	Sociology of Education & Sport	AKBK3508	A3 2022	16	100%
	Sociology of Education & Sport	AKBK3508	A3 2022	16	100%

51	Methodology Research 1	AKPP5502	A2 2022	16	100%
52	Methodology Research 1	AKPP5502	A3 2022	16	100%
53	AKBK3527 Physical Education Management		A2 2022	16	100%
	AKBK3527 Physical Education Management		A2 2022	16	100%
	AKBK3527 Physical Education Management		A2 2022	16	100%
54	AKBK3527 Physical Education Management		A3 2022	16	100%
	AKBK3527 Physical Education Management		A3 2022	16	100%
	AKBK3527 Physical Education Management		A3 2022	16	100%
55	Philosophy and Movement Olympics	AKBK3501	A2 2022	17	106%
	Philosophy and Movement Olympics	AKBK3501	A2 2022	17	106%
56	Philosophy and Movement Olympics	AKBK3501	A3 2022	17	106%
	Philosophy and Movement Olympics	AKBK3501	A3 2022	17	106%
57	Educational and Sports Psychology	AKBK3507	A2 2022	16	100%
	Educational and Sports Psychology	AKBK3507	A2 2022	16	100%
58	Educational and Sports Psychology				
	Educational and Sports Psychology	AKBK3507	A3 2022	15	94%
59	Education School Health	AKBK3507	A3 2022	15	94%
60	Education School Health	AKBK3533	A2 2022	16	100%
61	PETANQUE (*)				
62	BASEBALL/SOFTBALL L (*)	AKBK3533	A3 2022	16	100%
63	TENNIS (*)	AKBK3334	Class A	16	100%
64	(*) AKBK3337 (*) AKBK3337	AKBK3335	Class A	16	100%
65	FENCE (**)	AKBK3336	Class A	16	100%
66	Taekwondo (**)		Class A	16	100%
67	JUDO (**)		Class A	16	100%
68	HI (***)	AKBK3342	Class A	16	100%
	The Basics	AKBK3343	Class A	16	100%
69	Skills	AKBK3344	Class A	16	100%
	Athletics	AKBK3448	Class A	16	100%
	The Basics Skills Athletics	AKBK3114	The Basics Athletic Skills	16	100%
70	Polo Air (***) Polo Air (***) Polo Air	AKBK3114	The Basics Athletic Skills	16	100%
	(***)	AKBK3551	Class A	16	100%
	The Basics	AKBK3551	Class A	16	100%
71	Gymnastics Skills	AKBK3551	The Basics Class A Gymnastics Skills	16	100%

	The Basics Gymnastics Skills	AKBK3113	The Basics Gymnastics Skills	16	100%
	The Basics Gymnastics Skills	AKBK3113	The Basics Gymnastics Skills	16	100%
72	Writing Works Scientific	AKPP5101	Writing Scientific Papers	16	100%
	Writing Works Scientific	AKPP5101	Writing Scientific Papers	16	100%
	Writing Works Scientific	AKPP5101	Writing Scientific Papers	16	100%
73	Talent Scouting & OR Coaching In School	AKBK3732	Class of 2020	16	100%
74	Sports Activities Exercise	ABKD1101	Class of 2018	16	100%
	Sports Activities Exercise	ABKD1101	Class of 2018	16	100%
	Sports Activities Exercise	ABKD1101	Class of 2018	16	100%
75	Program Remedial	AKKP4604	Class of 2018	16	100%
	Program Remedial	AKKP4604	Class of 2018	16	100%
76	Theory and Methodology Coaching	AKBK3731	Class of 2020	16	100%
77	Physical Education Supervision	AKPP5706	Class of 2020	16	100%
78	History Development Physical Education	ABKD1606	Class of 2019	16	100%
	History Development Physical Education	ABKD1606	Class of 2019	16	100%
79	Polo Air (***)	AKBK3551	class of 2019	16	100%
	Polo Air (***)	AKBK3551	class of 2019	16	100%
	Polo Air (***)	AKBK3551	class of 2019	16	100%
80	The Basics	ABKD1306	Class of 2019	16	100%
	Physical Education The Basics	ABKD1306	Class of 2019	16	100%
	Physical Education The Basics	ABKD1306	Class of 2019	16	100%
81	Physical Education Theory and Practice	ABKD1103	Class of 2019	16	100%
	Play Theory and Practice	ABKD1103	Class of 2019	16	100%
	Play Theory and Practice	ABKD1103	Class of 2019	16	100%
82	Play	ABKD1302	Class of 2019	16	100%
	Football	ABKD1302	Class of 2019	16	100%
83	Football				
	Inclusive Education	AKDK6501	Class of 2019	16	100%
	Inclusive Education	AKDK6501	Class of 2019	16	100%

84	Physical Fitness And Physical Exercise	AKBK3510	Class of 2019	16	100%
	Physical Fitness And Physical Exercise	AKBK3510	Class of 2019	16	100%
85	AKBK3527 Physical Education Management		Class of 2019	16	100%
	AKBK3527 Physical Education Management		Class of 2019	16	100%
	AKBK3527 Physical Education Management		Class of 2019	16	100%
86	Program Remedial AKKP4604		Class of 2019	16	100%
	Program Remedial AKKP4604		Class of 2019	16	100%
87	Physical Education Supervision	AKPP5706	Class of 2019	16	100%
88	Talent Scouting & OR Coaching In School	AKBK3732	Class of 2019	16	100%
89	Seminar Education and Sport	AKPP5705	Class of 2019	16	100%
	Seminar Education and Sport	AKPP5705	Class of 2019	16	100%
	Seminar Education and Sport	AKPP5705	Class of 2019	16	100%
90	Seminar Education and Sport	AKPP5705	Class of 2020	16	100%
	Seminar Education and Sport	AKPP5705	Class of 2020	16	100%
	Seminar Education and Sport	AKPP5705	Class of 2020	16	100%
91	Theory and Methodology Coaching	AKBK3731	Class of 2019	16	100%
92	Petanque (*)	ABKD1310	Class of 2019	16	100%
93	Hi(***)	AKBK3448	Class of 2019	16	100%
94	English	AMKU115	Class of 2018 physical education	16	100%
95	Introduction Education	AKDK1101	Class of 2018 physical education	16	100%
96	Theory and Practice Play	ABKD1103	Class of 2018	16	100%
	Theory and Practice Play	ABKD1103	Class of 2018	15	94%
	Theory and Practice Play	ABKD1103	Class of 2018	15	94%
97	Exercise	ABKD1305	Class of 2018	15	94%
	Exercise Exercise	ABKD1305	Class of 2018	16	100%
98	Sociology of Physical Education ABKD1509	ABKD1305	Class of 2018	16	100%
	Sociology of Physical Education	ABKD1509	Class of 2018	16	100%
99	Development Movement	ABKD1501	Class of 2018	16	100%

	Development Movement	ABKD1501	Class of 2018	16	100%
100	Physical Education Statistics	AMPD1503	Class of 2018	16	100%
	Physical Education Statistics	AMPD1503	Class of 2018	16	100%
	Physical Education Statistics	AMPD1503	Class of 2018	16	100%
101	Methodology Research 2	AKPP5703	Class of 2018	16	100%
102	Exercise	ABKD1305	Class of 2019	16	100%
	Exercise	ABKD1305	Class of 2019	16	100%
	Exercise	ABKD1305	Class of 2019	16	100%
103	History and Development Physical Education	APJ3106	A1 2024	16	100%
	History and Development Physical Education	APJ3106	A1 2024	16	100%
104	Basics Skills Games & OR Traditional	APJ3107	A1 2024	16	100%
	Basics Skills Games & OR Traditional	APJ3107	A1 2024	16	100%
	Basics Skills Games & OR Traditional	APJ3107	A1 2024	16	100%
105	Development And Learning Movement	APJ3108	A1 2024	16	100%
	Development And Learning Movement	APJ3108	A1 2024	16	100%
106	Volleyball	APJ3109	A1 2024	16	100%
	Volleyball	APJ3109	A1 2024	16	100%
	Volleyball	APJ3109	A1 2024	16	100%
107	Physical Literacy	APJ3110	A1 2024	16	100%
	Physical Literacy	APJ3110	A1 2024	16	100%
	Physical Literacy	APJ3110	A1 2024	16	100%
108	Basics of Physical Education	APJ3111	A1 2024	16	100%
	Basics of Physical Education	APJ3111	A1 2024	16	100%
	Basics of Physical Education	APJ3111	A1 2024	16	100%
109	The Basics Skills Self-defense	APJ3112	A1 2024	16	100%
	The Basics Skills Self-defense The Basics Skills	APJ3112	A1 2024	16	100%
110	Athletics The Basics Skills Athletics	APJ3113	A1 2024	16	100%
		APJ3113	A1 2024	16	100%

111	The Basics Gymnastics Skills	APJ3114	A1 2024	16	100%
	The Basics Gymnastics Skills	APJ3114	A1 2024	16	100%
	The Basics Gymnastics Skills	APJ3114	A1 2024	16	100%
112	Writing Works Scientific	APJ5136	A1 2024	16	100%
	Writing Works Scientific	APJ5136	A1 2024	16	100%
	Writing Works Scientific	APJ5136	A1 2024	16	100%
113	Volleyball	APJ3109	A2 2024	16	100%
	Volleyball	APJ3109	A2 2024	16	100%
	Volleyball	APJ3109	A2 2024	16	100%
114	Volleyball	APJ3109	A3 2024	16	100%
	Volleyball	APJ3109	A3 2024	16	100%
	Volleyball	APJ3109	A3 2024	16	100%
115	Volleyball	APJ3109	A4 2024	16	100%
	Volleyball	APJ3109	A4 2024	16	100%
	Volleyball	APJ3109	A4 2024	16	100%
116	Basics Skills Games & OR Traditional	APJ3107	A2 2024	16	100%
	Basics Skills Games & OR Traditional	APJ3107	A2 2024	16	100%
	Basics Skills Games & OR Traditional	APJ3107	A2 2024	16	100%
117	Basics Skills Games & OR Traditional	APJ3107	A3 2024	16	100%
	Basics Skills Games & OR Traditional	APJ3107	A3 2024	16	100%
	Basics Skills Games & OR Traditional	APJ3107	A3 2024	16	100%
118	Basics Skills Games & OR Traditional	APJ3107	A4 2024	16	100%

	Basics Skills Games & OR Traditional	APJ3107	A4 2024	16	100%
	Basics Skills Games & OR Traditional	APJ3107	A4 2024	16	100%
119	History and Development Physical Education	APJ3106	A2 2024	16	100%
	History and Development Physical Education	APJ3106	A2 2024	16	100%
	History and Development Physical Education	APJ3106	A3 2024	16	100%
120	History and Development Physical Education	APJ3106	A3 2024	16	100%
	Development And Learning Movement	APJ3106	A4 2024	16	100%
121	Development And Learning Movement	APJ3106	A4 2024	16	100%
	Development And Learning Movement	APJ3108	A2 2024	16	100%
122	Development And Learning Movement	APJ3108	A2 2024	16	100%
	Development And Learning Movement	APJ3108	A3 2024	16	100%
123	Development And Learning Movement	APJ3108	A3 2024	16	100%
	Writing Works Scientific	APJ3108	A4 2024	15	94%
124	Writing Works Scientific	APJ3108	A4 2024	15	94%
	Writing Works Scientific	APJ5136	A2 2024	16	100%
125	Writing Works Scientific	APJ5136	A2 2024	16	100%
	Writing Works Scientific	APJ5136	A2 2024	15	94%
	Writing Works Scientific	APJ5136	A3 2024	15	94%
126	Writing Works Scientific	APJ5136	A3 2024	16	100%
		APJ5136	A3 2024	16	100%
		APJ5136	A4 2024	16	100%
127					

	Writing Works Scientific	APJ5136	A4 2024	16	100%
	Writing Works Scientific	APJ5136	A4 2024	16	100%
128	Physical Literacy	APJ3110	A2 2024	16	100%
	Physical Literacy	APJ3110	A2 2024	16	100%
	Physical Literacy	APJ3110	A2 2024	16	100%
129	Physical Literacy	APJ3110	A3 2024	16	100%
	Physical Literacy	APJ3110	A3 2024	16	100%
	Physical Literacy	APJ3110	A3 2024	16	100%
130	Physical Literacy	APJ3110	A4 2024	16	100%
	Physical Literacy	APJ3110	A4 2024	16	100%
	Physical Literacy	APJ3110	A4 2024	16	100%
131	The Basics Gymnastics Skills	APJ3114	A2 2024	16	100%
	The Basics Gymnastics Skills	APJ3114	A2 2024	16	100%
	The Basics Gymnastics Skills	APJ3114	A2 2024	16	100%
132	The Basics Gymnastics Skills	APJ3114	A3 2024	16	100%
	The Basics Gymnastics Skills	APJ3114	A3 2024	16	100%
	The Basics Gymnastics Skills	APJ3114	A3 2024	16	100%
133	The Basics Gymnastics Skills	APJ3114	A4 2024	16	100%
	The Basics Gymnastics Skills	APJ3114	A4 2024	15	94%
	The Basics Gymnastics Skills	APJ3114	A4 2024	15	94%
134	The Basics Skills Self-defense	APJ3112	A2 2024	15	94%
	The Basics Skills Self-defense	APJ3112	A2 2024	16	100%
135	The Basics Skills Self-defense	APJ3112	A3 2024	16	100%
	The Basics Skills Self-defense	APJ3112	A3 2024	16	100%

136	The Basics Skills Self-defense	APJ3112	A4 2024	16	100%
	The Basics Skills Self-defense	APJ3112	A4 2024	16	100%
137	The Basics Skills Athletics	APJ3113	A2 2024	16	100%
	The Basics Skills Athletics	APJ3113	A2 2024	16	100%
138	The Basics Skills Athletics	APJ3113	A3 2024	16	100%
	The Basics Skills Athletics	APJ3113	A3 2024	16	100%
139	The Basics Skills Athletics	APJ3113	A4 2024	16	100%
	The Basics Skills Athletics	APJ3113	A4 2024	16	100%
140	Basics of Physical Education	APJ3111	A2 2024	16	100%
	Basics of Physical Education	APJ3111	A2 2024	16	100%
	Basics of Physical Education	APJ3111	A2 2024	16	100%
141	Basics of Physical Education	APJ3111	A3 2024	16	100%
	Basics of Physical Education	APJ3111	A3 2024	16	100%
	Basics of Physical Education	APJ3111	A3 2024	16	100%
142	Basics of Physical Education	APJ3111	A4 2024	16	100%
	Basics of Physical Education	APJ3111	A4 2024	16	100%
	Basics of Physical Education	APJ3111	A4 2024	16	100%
143	The Basics Skills Self-defense	AKBK3217	Class of 2020	16	100%
	The Basics Skills Self-defense	AKBK3217	Class of 2020	16	100%
144	Volleyball	AKBK3423	Class of 2020	16	100%
	Volleyball	AKBK3423	Class of 2020	16	100%
	Volleyball	AKBK3423	Class of 2020	16	100%
145	Martial arts	AKBK3424	Martial arts	16	100%
	Martial arts	AKBK3424	Martial arts	16	100%
146	BASEBALL/SOFTBALL L (*)	AKBK3335	Class B	16	100%
147	BASEBALL/SOFTBALL L (*)	AKBK3335	Class C	16	100%
148	BASEBALL/SOFTBALL L (*)	AKBK3335	Class D	16	100%
149	FENCE (**)	AKBK3342	Class B	16	100%
150	FENCE (**)	AKBK3342	Class C	16	100%
151	FENCE (**)	AKBK3342	Class D	16	100%
152	TENNIS (*)	AKBK3336	Class B	16	100%

153	TENNIS (*)	AKBK3336	Class C	16	100%
154	TENNIS (*)	AKBK3336	Class D	16	100%
155	(*) AKBK3337		Class B	16	100%
	(*) AKBK3337		Class B	16	100%
156	(*) AKBK3337		Class C	16	100%
	(*) AKBK3337		Class C	16	100%
157	(*) AKBK3337		Class D	16	100%
	(*) AKBK3337		Class D	16	100%
158	HI (***)	AKBK3448	Class B	16	100%
159	HI (***)	AKBK3448	Class C	16	100%
160	Polo Air (***)	AKBK3551	Class B	16	100%
	Polo Air (***)	AKBK3551	Class B	16	100%
	Polo Air (***)	AKBK3551	Class B	16	100%
161	Polo Air (***)	AKBK3551	Class C	16	100%
	Polo Air (***)	AKBK3551	Class C	16	100%
	Polo Air (***)	AKBK3551	Class C	16	100%
162	Polo Air (***)	AKBK3551	Class of 2020	16	100%
	Polo Air (***)	AKBK3551	Class of 2020	16	100%
	Polo Air (***)	AKBK3551	Class of 2020	16	100%
163	Taekwondo (**)	AKBK3343	Class B	16	100%
164	Taekwondo (**)	AKBK3343	Class C	16	100%
165	Taekwondo (**)	AKBK3343	Class D	16	100%
166	JUDO (**)	AKBK3344	Class B	16	100%
167	JUDO (**)	AKBK3344	Class C	16	100%
168	JUDO (**)	AKBK3344	Class D	16	100%
169	PETANQUE (*)	AKBK3334	Class B	16	100%
170	PETANQUE (*)	AKBK3334	Class C	16	100%
171	PETANQUE (*)	AKBK3334	Class D	16	100%
172	Development Learners	AKDK2201	Class of 2018 physical education	16	100%
173	Anatomy	ABKD1104	Anatomy	16	100%
174	HI (***)	AKBK3448	Class of 2020	16	100%
	Average Achievement of	Lecture Material		15,96531792	100%

LECTURER PERFORMANCE EVALUATION

FACULTY / STUDY PROGRAM	NIDN SEMESTER	NUMBER	QUESTION	VERY NOT ENOUGH	NOT GOOD ENOUGH			VERY GOOD	Amount Respondents Per Question	SCORE VERY NOT ENOUGH	SCORE NOT ENOUGH	SCORE ENOUGH	SCORE GOOD	SCORE VERY GOOD	Shoes	Mark Maximum	Percentage Evaluation Lecturer	Category Rating	Average Percentage of Evaluation Lecturers Based on 15 Aspects Rating
FKIP S1-Physical Education 2024 Odd Semester	3069105	BUDGETARY NORMS	Get lots of new material/something	7	0	3	23	191	224	7	0	9	12	955	983	1120	88%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	3069105	BUDGETARY NORMS	Lecturers actively participate in forum discussions and hold quizzes on e-learning	2	2	8	23	191	226	2	4	24	32	955	1017	1130	90%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	3069105	BUDGETARY NORMS	Lecturers utilize ULM's e-learning media facilities	5		6	23	190	225	5	2	18	24	950	999	1125	89%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	3069105	BUDGETARY NORMS	Lecturers distribute learning materials distributed via e-learning	4	1	9	27	189	232	4	6	27	36	945	1018	1160	88%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	3069105	BUDGETARY NORMS	The lecturer provides exercises and discusses the questions	7	3 0	3	26	199	235	7	0	9	12	995	1023	1175	87%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	3069105	BUDGETARY NORMS	Lecturers provide supporting references	-	-	7	29	193	231	-	2	21	28	965	1017	1155	88%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	3069105	BUDGETARY NORMS	Lecturers are very helpful in learning (providing opportunities to ask questions, consult, discuss, etc.) 1		0	5	26	184	216		0	15	20	920	956	1080	89%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	3069105	BUDGETARY NORMS	Lecturers are transparent in giving final grades	4	1	8	19	187	219	1	2	24	32	935	997	1095	91%	Very good	88%
FKIP S1-Physical Education 2024 Odd Semester	3069105	BUDGETARY NORMS	Lecturer attendance is always on schedule	5	0	5	30	203	243	4	0	15	20	1015	1055	1215	87%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	3069105	BUDGETARY NORMS	Lecture material is easy to understand	3	1	6	26	186	222	5 3	2	18	24	930	977	1110	88%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	3069105	BUDGETARY NORMS	Lecture material is in accordance with the syllabus	4	2	3	30	190	229	4	4	9	12	950	979	1145	86%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	3069105	BUDGETARY NORMS	Lecturer mastery of course material	2	0	6	25	192	225	2	0	18	24	960	1004	1125	89%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	3069105	BUDGET NORMS	Questions/quizzes/tests are in accordance with the lecture material	3	0	8	25	195	231	3	0	24	32	975	1034	1155	90%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	3069105	NORMA ANGGARA	Questions/quizzes/tests are not too difficult/moderate	3	3	7	21	186	220	3	6	21	28	930	988	1100	90%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	3069105	BUDGETARY NORMS	Lecture sources/materials are available in the Reading Room	5	4	5	31	189	234	5	8	15	20	945	993	1170	85%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7038803	ARYADI RACHMAN	Got a lot of new material/something	-	2	3	10	137	153	-	4	9	40	685	739	765	97%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7038803	ARYADI RACHMAN	Lecturers actively participate in forum discussions and hold quizzes on e-learning.	0	3	3	14	134	154	0	6	9	56	670	741	770	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7038803	ARYADI RACHMAN	Lecturers utilize ULM's e-learning media facilities	0	4		11	137	153	0	8	3	44	685	740	765	97%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7038803	ARYADI RACHMAN	Lecturer distributes learning materials distributed via e-learning	0	3	1	15	132	153	0	6	9	60	660	735	765	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7038803	ARYADI RACHMAN	The lecturer provides practice and discusses the questions.	0	1	3 2	12	138	153	0	2	6	48	690	746	765	98%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7038803	ARYADI RACHMAN	Lecturer provides supporting references	0	-	-	12	139	153	0	2	3	48	695	748	765	98%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7038803	ARYADI RACHMAN	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.) 0		1		10	137	149	0	2	3	40	685	730	745	98%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7038803	ARYADI RACHMAN	Lecturers are transparent in giving final grades	0	1	1	12	132	149	0	2	12	48	660	722	745	97%	Very good	97%
FKIP S1-Physical Education 2024 Odd Semester	7038803	ARYADI RACHMAN	The lecturer's attendance is always on schedule	2	1	4	18	153	176	2	2	6	72	765	847	880	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7038803	ARYADI RACHMAN	The lecture material is easy to understand	0	2	2 1	11	145	159	0	4	3	44	725	776	795	98%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7038803	ARYADI RACHMAN	Lecture material is in accordance with the syllabus	0	-	2	15	136	154	0	2	6	60	680	748	770	97%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7038803	ARYADI RACHMAN	Lecturer's mastery of lecture material	0		6	8	142	157	0	2	18	32	710	762	785	97%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7038803	ARYADI RACHMAN	Questions/quizzes/tests according to the lecture material	0	1	3	11	139	155	0	4	9	44	695	752	775	97%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7038803	ARYADI RACHMAN	The questions/quiz/test are not too difficult/moderate	0	2	4	12	133	152	0	6	12	48	665	731	760	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7038803	ARYADI RACHMAN	Lecture sources/materials are available in the Reading Room	0	3 2	4	14	139	159	0	4	12	56	695	767	795	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7056015	ABD HAMID	Get lots of new material/something	0	-	20	35	214	270	0	2	60	140	1070	1272	1350	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7056015	ABD HAMID	Lecturers actively conduct forum discussions and hold quizzes on e-learning.		3	19	37	203	263		6	57	148	1015	1227	1315	93%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7056015	ABD HAMID	Lecturers utilize ULM's e-learning media facilities	1	4	19	36	204	263	1	8	57	144	1020	1229	1315	93%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7056015	ABD HAMID	Lecturers distribute learning materials distributed via e-learning	0	2	18	32	208	260	0	4	54	128	1040	1226	1300	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7056015	ABD HAMID	The lecturer provides exercises and discusses the questions.	0 0	1	17	34	217	269	0 0	2	51	136	1085	1274	1345	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7056015	ABD HAMID	The lecturer provides supporting references	3	3	15	46	219	286	3	6	45	184	1095	1333	1430	93%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7056015	ABD HAMID	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 0			17	36	210	264	0	2	51	144	1050	1247	1320	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7056015	ABD HAMID	Lecturers are transparent in giving final grades	0	1	20	36	209	267	0	4	60	144	1045	1253	1335	94%	Very good	94%
FKIP S1-Physical Education 2024 Odd Semester	7056015	ABD HAMID	Lecturer attendance is always on schedule	0	2	16	60	229	307	0	4	48	240	1145	1437	1535	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7056015	ABD HAMID	Lecture material is easy to understand	2	2 4	16	39	211	272	2	8	48	156	1055	1269	1360	93%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7056015	ABD HAMID	Lecture material according to syllabus	3	5	20	59	227	314	3	10	60	236	1135	1444	1570	92%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7056015	ABD HAMID	Lecturer's mastery of lecture material 7056015	2	9	19	45	210	285	2	18	57	180	1050	1307	1425	92%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		ABD HAMID	Questions/quizzes/tests according to lecture material	0		17	37	212	267	0	2	51	148	1060	1261	1335	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	7056015	ABD HAMID	Questions/quizzes/tests are not too difficult/	0	1	21	35	209	267	0	4	63	140	1045	1252	1335	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	moderate 7056015	ABD HAMID	Lecture resources/materials are available in the Reading Room.	4	2 3	21	39	219	286	4	6	63	156	1095	1324	1430	93%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	8109604	RECKY AHMAD HAFFYANDI	Got a lot of new material/something	0	-	2	11	88	102	0	2	6	44	440	492	510	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	8109604	RECKY AHMAD HAFFYANDI	Lecturer actively conducts forum discussions and holds quizzes on e-learning	0		4	13	85	103	0	2	12	52	425	491	515	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	8109604	RECKY AHMAD HAFFYANDI	Lecturers utilize ULM's e-learning media facilities	3	1	3	16	87	109	3	0	9	64	435	511	545	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	8109604	RECKY AHMAD HAFFYANDI	Lecturer distributes learning materials distributed via e-learning	0		3	13	85	102	0	2	9	52	425	488	510	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	8109604	RECKY AHMAD HAFFYANDI	The lecturer provides practice and discusses the questions	0	0 1 2	2	10	91	105	0	4	6	40	455	505	525	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	8109604	RECKY AHMAD HAFFYANDI	Lecturer provides supporting references	0	3	8	11	92	114	0	6	24	44	460	534	570	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	8109604	RECKY AHMAD HAFFYANDI	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 2		0	2	9	88	101	2	0	6	36	440	484	505	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	8109604	RECKY AHMAD HAFFYANDI	Lecturer is transparent in giving final grades		3	4	8	90	106		6	12	32	450	501	530	95%	Very good	95%
FKIP S1-Physical Education 2024 Odd Semester	8109604	RECKY AHMAD HAFFYANDI	Lecturer attendance is always on schedule	1	2	5	20	81	111	1	4	15	80	405	507	555	91%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	8109604	RECKY AHMAD HAFFYANDI	Easy to understand lecture material	3 2	0	8	13	85	108	3 2	0	24	52	425	503	540	93%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	8109604	RECKY AHMAD HAFFYANDI	Lecture material according to the syllabus	2	3	5	12	91	113	2	6	15	48	455	526	565	93%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	8109604	RECKY AHMAD HAFFYANDI	Lecturer's mastery of lecture material	1	1	4	12	92	110	1	2	12	48	460	523	550	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	8109604	RECKY AHMAD HAFFYANDI	Questions/quizzes/tests according to lecture material	1	0	2	8	93	104	1	0	6	32	465	504	520	97%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	8109604	RECKY AHMAD HAFFYANDI	Questions/quizzes/tests are not too difficult/moderate	1	1	4	11	85	102	1	2	12	44	425	484	510	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	8109604	RECKY AHMAD HAFFYANDI	Sources/lecture materials are available in the Reading Room	3	1	4	10	88	106	3	2	12	40	440	497	530	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	9049109	RAMADHAN ARIFIN	Got a lot of new material/something	5	5	7	17	185	219	5	10	21	68	925	1029	1095	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	9049109	RAMADHAN ARIFIN	Lecturers actively participate in forum discussions and hold quizzes on e-learning	8	7	7	23	178	223	8	14	21	92	890	1025	1115	92%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	9049109	RAMADHAN ARIFIN	Lecturers utilize ULM's e-learning media facilities	0	7	5	21	181	214	0	14	15	84	905	1018	1070	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	9049109	RAMADHAN ARIFIN	Lecturers distribute learning materials distributed via e-learning		5	8	16	175	205		10	24	64	875	974	1025	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	9049109	RAMADHAN ARIFIN	The lecturer provides practice and discusses the questions	1 6	4	6	18	181	215	1 6	8	18	72	905	1009	1075	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	9049109	RAMADHAN ARIFIN	Lecturer provides supporting references	4	3	4	28	186	225	4	6	12	112	930	1064	1125	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	9049109	RAMADHAN ARIFIN	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.) 3			8	20	176	208	3	2	24	80	880	989	1040	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	9049109	RAMADHAN ARIFIN	Lecturers are transparent in giving final grades		1	3	14	179	201		8	9	56	895	969	1005	96%	Very good	95%
FKIP S1-Physical Education 2024 Odd Semester	9049109	RAMADHAN ARIFIN	The lecturer's attendance is always on schedule	1	4	6	18	191	221	1	6	18	72	955	1054	1105	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	9049109	RAMADHAN ARIFIN	Lecture material is easy to understand	3 4	3 1	11	14	180	210	3 4	2	33	56	900	995	1050	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	9049109	RAMADHAN ARIFIN	Lecture material according to the syllabus	3	5	8	21	186	223	3	10	24	84	930	1051	1115	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	9049109	RAMADHAN ARIFIN	Lecturer's mastery of lecture material	3	2	6	16	183	210	3	4	18	64	915	1004	1050	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	9049109	RAMADHAN ARIFIN	Questions/quizzes/tests according to the lecture material	5	3	7	18	181	214	5	6	21	72	905	1009	1070	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	9049109	RAMADHAN ARIFIN	Questions/quizzes/tests are not too difficult/moderate	1	5	12	13	190	221	1	10	36	52	950	1049	1105	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	9049109	RAMADHAN ARIFIN	Lecture resources/materials are available in the Reading Room	1	7	2	19	179	208	1	14	6	76	895	992	1040	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	11029206	AKHMAD AMIRUDIN	Got a lot of new material/something	-	-	2	19	179	202	-	2	6	76	895	980	1010	97%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	11029206	AKHMAD AMIRUDIN	Lecturer actively participates in forum discussions and holds quizzes on e-learning	0	2	4	21	176	203	0	4	12	84	880	980	1015	97%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	11029206	AKHMAD AMIRUDIN	Lecturers utilize ULM's e-learning media facilities	3	2	5	19	176	205	3	4	15	76	880	978	1025	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	11029206	AKHMAD AMIRUDIN	Lecturer distributes learning materials distributed via e-learning	3	3	2	22	174	204	3	6	6	88	870	973	1020	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	11029206	AKHMAD AMIRUDIN	The lecturer provides practice and discusses the questions	2	1	6	15	183	207	2	2	18	60	915	997	1035	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	11029206	AKHMAD AMIRUDIN	Lecturer provides supporting references	4	0	3	18	183	208	4	0	9	72	915	1000	1040	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	11029206	AKHMAD AMIRUDIN	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 3			5	18	179	206	3	2	15	72	895	987	1030	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	11029206	AKHMAD AMIRUDIN	Lecturers are transparent in giving final grades	3		3	23	179	209	3	2	9	92	895	1001	1045	96%	Very good	96%
FKIP S1-Physical Education 2024 Odd Semester	11029206	AKHMAD AMIRUDIN	The lecturer's attendance is always on schedule	3	1	0	25	183	213	3	4	0	100	915	1022	1065	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	11029206	AKHMAD AMIRUDIN	The lecture material is easy to understand	2	1 2 0	6	21	179	208	2	0	18	84	895	999	1040	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	11029206	AKHMAD AMIRUDIN	Lecture material is in accordance with the syllabus	5	0	4	18	178	205	5	0	12	72	890	979	1025	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	11029206	AKHMAD AMIRUDIN	Lecturer's mastery of lecture material		0	0	21	178	200		0	0	84	890	975	1000	98%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	11029206	AKHMAD AMIRUDIN	Questions/quizzes/tests according to lecture material			7	17	180	206		2	21	68	900	992	1030	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	11029206	AKHMAD AMIRUDIN	The questions/quiz/tests are not too difficult/moderate	1	1	8	22	178	215	1	8	24	88	890	1013	1075	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	11029206	AKHMAD AMIRUDIN	Lecture sources/materials are available in the Reading Room	1 3 8	4 3	1	21	174	207	1 3 8	6	3	84	870	971	1035	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	18027602	ARIE RAKHMAN	Get lots of new material/something	3	0	3	9	68	83	3	0	9	36	340	388	415	93%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	18027602	ARIE RAKHMAN	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	1		3	8	72	85	1	2	9	32	360	404	425	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	18027602	ARIE RAKHMAN	Lecturers utilize ULM's e-learning media facilities	1	1	2	10	69	84	1	4	6	40	345	396	420	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	18027602	ARIE RAKHMAN	Lecturers distribute learning materials distributed via e-learning	1	2	4	9	71	88	1	6	12	36	355	410	440	93%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	18027602	ARIE RAKHMAN	The lecturer provides exercises and discusses the questions.	0	3 0	3	10	69	82	0	0	9	40	345	394	410	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	18027602	ARIE RAKHMAN	The lecturer provides supporting references	-	0	5	9	72	87	-	0	15	36	360	412	435	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	18027602	ARIE RAKHMAN	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 0		1	6	9	72	88	0	2	18	36	360	416	440	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester	18027602	ARIE RAKHMAN	Lecturers are transparent in giving final grades	0	1	3	9	69	82	0	2	9	36	345	392	410	96%	Very good	95%
FKIP S1-Physical Education 2024 Odd Semester	18027602	ARIE RAKHMAN	Lecturer attendance is always on schedule	1	0	3	15	74	93	1	0	9	60	370	440	465	95%	Very good	

95%

FKIP S1-Physical Education 2024 Odd Semester		18027602	ARIE RAKHMAN	Lecture material is easy to understand	0	1	6	10	69	86	0	2	18	40	345	405	430	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		18027602	ARIE RAKHMAN	Lecture material according to the syllabus	1	1	4	13	69	88	1	2	12	52	345	412	440	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		18027602	ARIE RAKHMAN	Lecturer's mastery of lecture material	0	0	4	11	67	82	0	0	12	44	335	391	410	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		18027602	ARIE RAKHMAN	Questions/quizzes/tests according to lecture material	0	0	5	9	72	86	0	0	15	36	360	411	430	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		18027602	ARIE RAKHMAN	The questions/quizzes/tests are not too difficult/moderate	0	1	5	9	72	87	0	2	15	36	360	413	435	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		18027602	ARIE RAKHMAN	Lecture resources/materials are available in the Reading Room.	1	0	4	11	72	88	1	0	12	44	360	417	440	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		22028003	MITA ERLIANA	Get lots of new material/something	1		10	20	234	266	1	2	30	80	1170	1283	1330	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		22028003	MITA ERLIANA	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	2		15	28	219	265	2	2	45	112	1095	1256	1325	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		22028003	MITA ERLIANA	Lecturers utilize ULM's e-learning media facilities	1	1	16	31	219	269	1	4	48	124	1095	1272	1345	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		22028003	MITA ERLIANA	Lecturers distribute learning materials distributed via e-learning	3	1 2 3	12	25	226	269	3	6	36	100	1130	1275	1345	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		22028003	MITA ERLIANA	The lecturer provides exercises and discusses the questions.	1	3	13	25	230	272	1	6	39	100	1150	1296	1360	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		22028003	MITA ERLIANA	The lecturer provides supporting references	4	5	9	28	233	279	4	10	27	112	1165	1318	1395	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		22028003	MITA ERLIANA	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 3		1	11	24	230	269	3	2	33	96	1150	1284	1345	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		22028003	MITA ERLIANA	Lecturers are transparent in giving final grades	3	4	12	25	224	268	3	8	36	100	1120	1267	1340	95%	Very good	95%
FKIP S1-Physical Education 2024 Odd Semester		22028003	MITA ERLIANA	Lecturer attendance is always on schedule	1	1	12	35	234	283	1	2	36	140	1170	1349	1415	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		22028003	MITA ERLIANA	Lecture material is easy to understand	2	4	14	22	234	276	2	8	42	88	1170	1310	1380	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		22028003	MITA ERLIANA	Lecture material according to the syllabus	4	3	12	35	235	289	4	6	36	140	1175	1361	1445	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		22028003	MITA ERLIANA	Lecturer's mastery of lecture material	1		10	20	236	268	1	2	30	80	1180	1293	1340	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		22028003	MITA ERLIANA	Questions/quizzes/tests according to lecture material	3	1 2	9	25	238	277	3	4	27	100	1190	1324	1385	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		22028003	MITA ERLIANA	The questions/quizzes/tests are not too difficult/moderate	5	2	15	29	223	274	5	4	45	116	1115	1285	1370	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		22028003	MITA ERLIANA	Lecture resources/materials are available in the Reading Room.	3	2	12	27	233	277	3	4	36	108	1165	1316	1385	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		23068209	EDWIN WAHYU DIRGANTORO	Got a lot of new material/something	0	2	5	18	146	171	0	4	15	72	730	821	855	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		23068209	EDWIN WAHYU DIRGANTORO	Lecturers actively conduct forum discussions and hold quizzes on e-learning	3	3	7	20	140	173	3	6	21	80	700	810	865	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		23068209	EDWIN WAHYU DIRGANTORO	Lecturers utilize ULM's e-learning media facilities	1	3	6	20	139	169	1	6	18	80	695	800	845	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		23068209	EDWIN WAHYU DIRGANTORO	Lecturer distributes learning materials distributed via e-learning	2	3	5	19	138	167	2	6	15	76	690	789	835	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		23068209	EDWIN WAHYU DIRGANTORO	The lecturer provides practice and discusses the questions	0	1	3	20	146	170	0	2	9	80	730	821	850	97%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		23068209	EDWIN WAHYU DIRGANTORO	The lecturer provides supporting references	0	2	5	21	145	173	0	4	15	84	725	828	865	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		23068209	EDWIN WAHYU DIRGANTORO	The lecturer is very helpful in learning (providing opportunities for questions, consultations, discussions, etc.) 0		0	3	19	148	170	0	0	9	76	740	825	850	97%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		23068209	EDWIN WAHYU DIRGANTORO	Lecturer is transparent in giving final grades	0	3	4	21	140	168	0	6	12	84	700	802	840	95%	Very good	95%
FKIP S1-Physical Education 2024 Odd Semester		23068209	EDWIN WAHYU DIRGANTORO	The lecturer's attendance is always on schedule	4	1	5	22	153	185	4	2	15	88	765	874	925	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		23068209	EDWIN WAHYU DIRGANTORO	Lecture material is easy to understand	0	1	4	21	144	170	0	2	12	84	720	818	850	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		23068209	EDWIN WAHYU DIRGANTOROM	Lecture material according to the syllabus	1	3	3	25	147	179	1	6	9	100	735	851	895	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		23068209	EDWIN WAHYU DIRGANTORO	Lecturer's mastery of lecture material	0	0	7	21	147	175	0	0	21	84	735	840	875	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		23068209	EDWIN WAHYU DIRGANTORO	Questions/quizzes/tests according to lecture material	1	1	6	18	145	171	1	2	18	72	725	818	855	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		23068209	EDWIN WAHYU DIRGANTORO	Questions/quizzes/tests are not too difficult/moderate	1	4	6	23	140	174	1	8	18	92	700	819	870	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		23068209	EDWIN WAHYU DIRGANTORO	Lecture sources/materials are available in the Reading Room	0	5	1	24	145	175	0	10	3	96	725	834	875	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		25096302	LOSER 25096302	Get lots of new material/something	1	0	5	34	210	250	1	0	15	136	1050	1202	1250	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester			LOSER 25096302	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	2	4	15	41	206	268	2	8	45	164	1030	1249	1340	93%	Very good	
FKIP S1-Physical Education 2024 Odd Semester			LOSER 25096302	Lecturers utilize ULM's e-learning media facilities	2	0	14	52	196	264	2	0	42	208	980	1232	1320	93%	Very good	
FKIP S1-Physical Education 2024 Odd Semester			LOSER	Lecturers distribute learning materials distributed via e-learning	1	6	16	38	204	265	1	12	48	152	1020	1233	1325	93%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		25096302	LOSER	The lecturer provides exercises and discusses the questions.	1	4	4	41	220	270	1	8	12	164	1100	1285	1350	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		25096302	LOSER	The lecturer provides supporting references	2	0	7	36	213	258	2	0	21	144	1065	1232	1290	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		25096302	LOSER	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 1		5	7	37	211	261	1	10	21	148	1055	1235	1305	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		25096302	LOSER	Lecturers are transparent in giving final grades	1		11	48	209	270	1	2	33	192	1045	1273	1350	94%	Very good	94%
FKIP S1-Physical Education 2024 Odd Semester		25096302	LOSER	Lecturer attendance is always on schedule	1	1 3	12	52	219	287	1	6	36	208	1095	1346	1435	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		25096302	LOSER	Lecture material is easy to understand	0	1	9	46	215	271	0	2	27	184	1075	1288	1355	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		25096302	LOSER	Lecture material according to the syllabus	14	5	16	48	226	309	14	10	48	192	1130	1394	1545	90%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		25096302	LOSER	Lecturer's mastery of lecture material	2	0	4	46	208	260	2	0	12	184	1040	1238	1300	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		25096302	LOSER	Questions/quizzes/tests according to lecture material	1		12	36	208	258	1	2	36	144	1040	1223	1290	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		25096302	LOSER	The questions/quizzes/tests are not too difficult/moderate	6	1 2	11	37	208	264	6	4	33	148	1040	1231	1320	93%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		25096302	LOSER	Lecture resources/materials are available in the Reading Room.	6	2	12	42	217	279	6	4	36	168	1085	1299	1395	93%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		27076106	MUHAMMAD MULHIM	Got a lot of new material/something	0	4	16	26	117	163	0	8	48	104	585	745	815	91%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		27076106	MUHAMMAD MULHIM	Lecturer actively participates in forum discussions and holds quizzes on e-learning	0	3	13	25	116	157	0	6	39	100	580	725	785	92%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		27076106	MUHAMMAD MULHIM	Lecturers utilize ULM's e-learning media facilities	0	2	13	28	116	159	0	4	39	112	580	735	795	92%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		27076106	MUHAMMAD MULHIM	Lecturer distributes learning materials distributed via e-learning	1	4	13	30	116	164	1	8	39	120	580	748	820	91%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		27076106	MUHAMMAD MULHIM	The lecturer provides practice and discusses the questions	0	3	21	27	118	169	0	6	63	108	590	767	845	91%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		27076106	MUHAMMAD MULHIM	Lecturer provides supporting references	1	2	14	29	116	162	1	4	42	116	580	743	810	92%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		27076106	MUHAMMAD MULHIM	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 1		3	13	27	114	158	1	6	39	108	570	724	790	92%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		27076106	MUHAMMAD MULHIM	Lecturers are transparent in giving final grades	0	8	13	27	114	162	0	16	39	108	570	733	810	90%	Very good	92%
FKIP S1-Physical Education 2024 Odd Semester		27076106	MUHAMMAD MULHIM	The lecturer's attendance is always on schedule	0	1	17	30	113	161	0	2	51	120	565	738	805	92%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		27076106	MUHAMMAD MULHIM	Lecture material is easy to understand	0	3	14	29	118	164	0	6	42	116	590	754	820	92%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		27076106	MUHAMMAD MULHIM	Lecture material according to the syllabus	2		17	25	121	166	2	2	51	100	605	760	830	92%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		27076106	MUHAMMAD MULHIM	Lecturer's mastery of lecture material	0	1	14	24	120	161	0	6	42	96	600	744	805	92%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		27076106	MUHAMMAD MULHIM	Questions/quizzes/tests according to lecture material	0		16	25	116	158	0	2	48	100	580	730	790	92%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		27076106	MUHAMMAD MULHIM	Questions/quizzes/tests are not too difficult/moderate	1	3 1 2	16	25	114	158	1	4	48	100	570	723	790	92%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		27076106	MUHAMMAD MULHIM	Lecture resources/materials are available in the Reading Room	2	1	15	39	116	173	2	2	45	156	580	785	865	91%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		31077801	RAHMADI	Get lots of new material/something	2	0	1	4	74	81	2	0	3	16	370	391	405	97%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		31077801	RAHMADI	Lecturers actively conduct forum discussions and hold quizzes on e-learning.	3	0	2	7	74	86	3	0	6	28	370	407	430	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		31077801	RAHMADI	Lecturers utilize ULM's e-learning media facilities	2	1	2	5	71	81	2	2	6	20	355	385	405	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		31077801	RAHMADI	Lecturers distribute learning materials distributed via e-learning	2	0	2	7	75	86	2	0	6	28	375	411	430	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		31077801	RAHMADI	The lecturer provides exercises and discusses the questions.	0	0	4	3	73	80	0	0	12	12	365	389	400	97%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		31077801	RAHMADI	The lecturer provides supporting references	3	1	3	2	75	84	3	2	9	8	375	397	420	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		31077801	RAHMADI	The lecturer is very helpful in learning (giving opportunities for questions, consultations, discussions, etc.) 2		0	2	4	74	82	2	0	6	16	370	394	410	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		31077801	RAHMADI	Lecturers are transparent in giving final grades	3	0	3	3	76	85	3	0	9	12	380	404	425	95%	Very good	95%
FKIP S1-Physical Education 2024 Odd Semester		31077801	RAHMADI	Lecturer attendance is always on schedule	3	1	0	7	75	86	3	2	0	28	375	408	430	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		31077801	RAHMADI	Lecture material is easy to understand	2	1	3	7	72	85	2	2	9	28	360	401	425	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		31077801	RAHMADI	Lecture material according to the syllabus	2	0	1	7	77	87	2	0	3	28	385	418	435	96%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		31077801	RAHMADI	Lecturer's mastery of lecture material	3	1	2	6	79	91	3	2	6	24	395	430	455	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		31077801	RAHMADI	Questions/quizzes/tests according to lecture material	0	0	2	7	74	83	0	0	6	28	370	404	415	97%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		31077801	RAHMADI	The questions/quizzes/tests are not too difficult/moderate	3	0	3	5	74	85	3	0	9	20	370	402	425	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		31077801	RAHMADI	Lecture resources/materials are available in the Reading Room.	3	0	2	4	77	86	3	0	6	16	385	410	430	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		416049002	LAZUARDY AKBAR FAUZAN	Got a lot of new material/something	1	5	7	25	145	183		10	21	100	725	857	915	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		416049002	LAZUARDY AKBAR FAUZAN	Active lecturer conducting forum discussions and holding quizzes on e-learning	1	5	8	19	144	177		10	24	76	720	831	885	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		416049002	LAZUARDY AKBAR FAUZAN	Lecturers utilize ULM's e-learning media facilities	4	6	7	18	149	184	1	12	21	72	745	854	920	93%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		416049002	LAZUARDY AKBAR FAUZAN	Lecturer distributes learning materials distributed via e-learning	3	2	9	20	150	184	1 4 3	4	27	80	750	864	920	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		416049002	LAZUARDY AKBAR FAUZAN	Lecturer provides practice and discussion of questions	1	2	4	31	143	181	1	4	12	124	715	856	905	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		416049002	LAZUARDY AKBAR FAUZAN	Lecturer provides supporting references	0	2	7	19	143	171	0	4	21	76	715	816	855	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		416049002	LAZUARDY AKBAR FAUZAN	The lecturer is very helpful in learning (provides opportunities for asking questions, consultations, discussions, etc.) 1		4	8	18	143	174	1	8	24	72	715	820	870	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		416049002	LAZUARDY AKBAR FAUZAN	Lecturer is transparent in giving final grades	2	3	8	15	147	175	2	6	24	60	735	827	875	95%	Very good	94%
FKIP S1-Physical Education 2024 Odd Semester		416049002	LAZUARDY AKBAR FAUZAN	The lecturer's attendance is always on schedule	2	2	6	24	156	190	2	4	18	96	780	900	950	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		416049002	LAZUARDY AKBAR FAUZAN	Easy to understand lecture material	1	4	5	26	151	187	1	8	15	104	755	883	935	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		416049002	LAZUARDY AKBAR FAUZAN	Lecture material according to the syllabus	3	3	4	25	151	186	3	6	12	100	755	876	930	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		416049002	LAZUARDY AKBAR FAUZAN	Lecturer's mastery of lecture material	2	1	6	35	140	184	2	2	18	140	700	862	920	94%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		416049002	LAZUARDY AKBAR FAUZAN	Questions/quizzes/tests according to lecture material	2	1	8	20	146	177	2	2	24	80	730	838	885	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		416049002	LAZUARDY AKBAR FAUZAN	Questions/quizzes/tests are not too difficult/moderate	1	1	9	15	145	171	1	2	27	60	725	815	855	95%	Very good	
FKIP S1-Physical Education 2024 Odd Semester		416049002	LAZUARDY AKBAR FAUZAN	Lecture sources/materials are available in the Reading Room	2	4	5	27	149	187	2	8	15	108	745	878	935	94%	Very good	
				Average Percentage of Lecturer Evaluation (Overall)														94%	Very good	